

School District	#341	Name: Lapwai School District	
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Mission and Vision

Lapwai School District Mission Statement: Together, we ensure all students will reach their full potential.

Lapwai School District Leadership Team Vision Statements:

- 1. We believe that exceptional education is achieved when the community (students, family, tribe, school, and youth organizations) embraces learning and creates an *integrated supportive environment.
- *Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.
- 2. A culture of hard work and resilience will empower and encourage students to reach any goal.



Demographic Analysis

	2017-2018	2018-2019
Male	253	260
Female	245	250
White	40	44
Black/African American	1	2
Asian	0	0
Native American	407	411
Hispanic/Latino	17	14
Free/Reduced Lunch Program	477	477
Received Special Education (IEP Students)	103	101



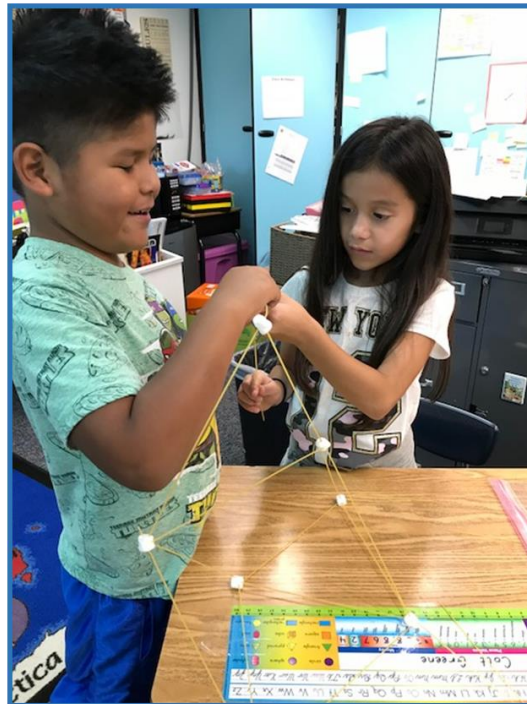
Community Involvement in Plan Development

The Lapwai School District Board of Trustees, Indian Parent Committee, and the Family Engagement Teams at both Lapwai Elementary School and Lapwai Middle-High School were provided opportunities for input in our Continuous Improvement Plan during the 2017-2018 School year.

Planned engagement for the plan during the 2018-2019 school year includes involvement from the following community groups:

- Lapwai School District Board of Trustees
- School Family Engagement Teams
- Lapwai School District Leadership Team
- Indian Parent Committee
- Lapwai Community Coalition
- Educational Summits with the Nez Perce Tribe Executive Committee

Input on the Lapwai School District Continuous Improvement Plan is open to all of our parents and stakeholders. Please contact Dr. David M. Aiken, Lapwai School District Superintendent, to learn how to become involved in any of the collaborative opportunities listed above.



Lapwai Elementary School Clear and Measurable Targets:

MATHEMATICS

Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 33 % from Fall 2018 to Spring 2019 measured by STAR Math Benchmark Assessment.

ENGLISH LANGUAGE ARTS

Sixty-eight percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2018 to spring 2019 AIMSweb Benchmark Assessment.

BEHAVIOR (PBIS)

School-wide discipline referrals for the infraction of physical aggression will decrease by 25% from June 2018 to June 2019 as evidenced by data collected in the School-wide Information System (SWIS).

Lapwai Middle-High School Clear and Measurable Targets:

MATHEMATICS

The 6th, 7th, 8th, 9th and 10th grades will grow at least 15 average scale points on the ISAT as compared to each of those classes' 2017-2018 ISAT average scale score as reported on the 2018-2019 ISAT.

In grades 6th - 11th, 60% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

ENGLISH LANGUAGE ARTS

The 6th, 7th, 8th, and 10th grades will grow an average of at least 15 scale points on the ISAT as compared to each of those classes' 2017-2018 ISAT average scale score as reported on the 2018-2019 ISAT.

In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

BEHAVIOR (PBIS)

By April 2019 Lapwai Middle/High School will reduce the overall referrals from 1069 (2017-2018) to 962 or 10% for the 2018-2019 school year. By January 2019, Lapwai Middle/High School will reduce overall referrals by 10% or 54 referrals, of half (535) of the total number of referrals for the year.

COLLEGE AND CAREER READINESS

80% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2019.

Students will have:

- Completed at least 1 dual credit class
- Completed at least 1 technical competency credit (TCC)
- Complete a capstone course as a proxy for TCC
- Participated in an internship
- Participate in a job shadow
- College Entrance Exam



CONTINUOUS IMPROVEMENT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION B

District #	341	District Name:	Lapwai School District
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METRICS

Link to District Report Card:	Link to Follow When Available
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Please note: Districts and charter schools that choose to use this template are responsible for providing previous year data for all required metrics (shaded below). Data for any metrics that are not provided in the district report card must be provided by the LEA. Metrics for which data is provided on the school district or charter school report card should be indicated with an "X" in the "Data on District Report Card" column.

Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	Data on District Report Card	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
			# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)		8	38	6	17	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)		21.05%		35.29%		14.24 percentage points	40%
	% students participating in one or more advanced opportunity		100.00%		100.00%		0.00	100%
	% CTE track HS students graduating with an industry-recognized certification		0.00%		0.00%		0.00	0%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam		8.00%		36.00%		28.00	Grow 15%

Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018- 19 Performance Targets)
	# of high school students graduating with an associate's degree or a career technical certificate		0		0		0.00	0
	4-year cohort graduation rate	X						90%
	% of students with learning plan created and reviewed in 8th grade		8	100.00%	8	100.00%	0 percentage points	100%
	% of learning plans reviewed annual by grade level		9	100.00%	9	100.00%	0 percentage points	100%
			10	100.00%	10	100.00%	0 percentage points	100%
			11	100.00%	11	100.00%	0 percentage points	100%
			12	100.00%	12	100.00%	0 percentage points	100%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation		# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	Not Required
			18	31	22	41		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	X	58%		54%		-4 Percentage Points	65%
	# students who Go On to some form of postsecondary education within 2 years of HS graduation		# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
			14	23	20	31		
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	X	61%		65%		4 Percentage Points	69%

Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018- 19 Performance Targets)
			# proficient	# tested	# proficient	# tested		
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	X					Not Required	Not Required
	% students who scored proficient on the 8th grade math ISAT	X	22%		9%		-13 Percentage Points	15%
	# students who scored proficient on the 8th grade ELA ISAT	X					Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	X	31%		35%		4 Percentage Points	40%
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	X					Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	X	10%		22%		12 Percentage Points	25%
	# students who scored proficient on the 6th grade ELA ISAT	X					Not Required	Not Required
	% students who scored proficient on the 6th grade ELA ISAT	X	18%		17%		-1 Percentage Points	25%
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	X					Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	X	63.16%		84.21%		21.05 Percentage Points	40%
	# students who scored "proficient" on the Grade 1 Spring IRI	X					Not Required	Not Required

Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018- 19 Performance Targets)
	% students who scored "proficient" on the Grade 1 Spring IRI	X	58.33%		47.37%		-10.96 Percentage Points	31%
	# of students who scored "proficient" on the Grade 2 Spring IRI	X	# proficient	# tested	# proficient	# tested	Not Required	Not Required
			17	33	19	36		
	% students who scored "proficient" on the Grade 2 Spring IRI	X	51.52%		52.78%		1.26 Percentage Points	42%
	# students who scored "proficient" on the Grade 3 Spring IRI	X	# proficient	# tested	# proficient	# tested	Not Required	Not Required
			18	38	18	34		
	% students who scored "proficient" on the Grade 3 Spring IRI	X	47.37%		52.94%		5.57 Percentage Points	46%