

# 2015- 2016

## Lapwai School District Strategic Plan



**District Website:** [www.lapwaidistrict.org](http://www.lapwaidistrict.org)

**Facebook:** Lapwai School District #341

Dr. David M. Aiken  
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Lapwai School District # 341

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*Together, we ensure all  
students will reach their  
full potential.*

# Strategic Planning Advisory Team:

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## **Lapwai School District Board of Trustees:**

Sonya Samuels-Allen, Chairperson

Lori Johnson, Vice Chairperson

Thunder Garcia, Trustee

Susan Meisner, Trustee

Jack Bell, Trustee

## **Lapwai School District Administration Team:**

Dr. David M. Aiken, Superintendent

Teri Wagner, Elementary School Principal

Dr. D’Lisa Penney-Pinkham, Middle-High School Principal

Lori Ravét, Special Education Director

## **Planned Continued Revisions to Include:**

Lapwai Elementary Leadership Team

Lapwai Middle-High School Leadership Team

State Tribal Education Partnership Teams

Nez Perce Tribe Education Department

Family Engagement Teams

Indian Parent Committee



# Mission

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Together, we ensure all students will reach their full potential.

## Vision Statements

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1. We believe that exceptional education is achieved when community (students, family, tribe, school, and youth organizations) embraces learning and creates an \*integrated supportive environment.

\*Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.

2. A culture of hard work and resilience will empower and encourage students to reach any goal.

## Technology Mission Statement

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Together, we ensure all students will become responsible digital citizens in a student-centered, project-based, online learning environment.

## Technology Vision Statements

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Through technology we will...

- Improve higher-order thinking skills, such as problem solving, critical thinking, and creativity
- Prepare students for their future in a competitive global job market
- Design student-centered, project-based, and online learning environments
- Guide systemic change in our schools to create digital places of learning
- Inspire digital age professional models for working, collaborating, and decision making

# FAMILY ENGAGEMENT

*Nez Perce Tribe  
Lapwai School District*

## **LAPWAI ELEMENTARY SCHOOL STRENGTHS**

*From the School Community Index Survey*

1. Students are encouraged to do their best work.
2. The importance of reading is stressed.
3. Students are treated with respect.
4. Parents feel welcome when they visit the school.
5. Most parents know their children's teachers.



# FAMILY ENGAGEMENT

Nez Perce Tribe  
LAPWAI SCHOOL DISTRICT

## Areas of Strength:

1. THE OPINION OF PARENT/TEACHERS/HIGH SCHOOL STUDENTS REALLY COUNT.
2. STUDENTS ARE ENCOURAGED TO DO THEIR BEST WORK.
3. STUDENTS ARE EXPECTED TO BEHAVE PROPERLY.
4. THE OFFICE STAFF GREET VISITORS WARMLY.
5. TEACHERS AT THE SCHOOL KNOW EACH OTHER WELL.

LAPWAI MIDDLE / HIGH SCHOOL



# Demographics

## Lapwai Elementary School

10/01/15 08:10 AM

Lapwai Elementary School

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Student Population as of 10/01/15

For Homeroom Names: All

Head Count (main and ancillary enrollments)

Ethnic Codes:	<01>	<03>	<04>	<05>	<06>	<07>	<Total>
Grade Level: PK							
Male:	5	---	---	---	---	---	5
Female:	3	---	---	---	---	---	3
Total:	8	---	---	---	---	---	8
Grade Level: KG							
Male:	18	---	---	---	---	---	18
Female:	19	---	---	---	---	---	19
Total:	37	---	---	---	---	---	37
Grade Level: 01							
Male:	18	---	---	1	---	---	19
Female:	18	1	---	3	---	---	22
Total:	36	1	---	4	---	---	41
Grade Level: 02							
Male:	13	---	1	1	---	---	15
Female:	18	---	---	3	---	---	21
Total:	31	---	1	4	---	---	36
Grade Level: 03							
Male:	18	---	---	1	---	---	19
Female:	20	---	1	2	---	---	23
Total:	38	---	1	3	---	---	42
Grade Level: 04							
Male:	21	1	---	2	---	---	24
Female:	29	1	---	2	---	---	32
Total:	50	2	---	4	---	---	56
Grade Level: 05							
Male:	17	---	---	1	1	1	20
Female:	16	---	1	1	---	1	19
Total:	33	---	1	2	1	2	39
Code Totals:							
Male:	110	1	1	6	1	1	120
Female:	123	2	2	11	---	1	139
Total:	233	3	3	17	1	2	259

### Ethnic Codes Legend:

01 - American Indian/Alaskan Native  
05 - White

03 - Black/African American  
06 - Hispanic or Latino Ethnicity

04 - Native Hawaiian/Other Pacific  
07 - Other/Unknown

# Lapwai Middle-High School

10/01/15 08:08 AM

Lapwai Jr. Sr. High School

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Student Population as of 10/01/15

For Grade Levels: Selected Grade Level(s) (Filtered)

Filters: Enrolled

Head Count (main enrollments only)

Ethnic Codes:	<B>	<H>	<I>	<M>	<W>	<Total>
Grade Level: 06						
Male:	----	----	22	3	3	28
Female:	1	----	14	1	----	16
Total:	1	----	36	4	3	44
Grade Level: 07						
Male:	----	1	17	1	1	20
Female:	----	1	9	1	1	12
Total:	----	2	26	2	2	32
Grade Level: 08						
Male:	----	1	17	1	1	20
Female:	----	1	12	----	----	13
Total:	----	2	29	1	1	33
Grade Level: 09						
Male:	----	----	17	----	----	17
Female:	----	2	17	2	----	21
Total:	----	2	34	2	----	38
Grade Level: 10						
Male:	----	1	9	----	2	12
Female:	----	1	9	1	2	13
Total:	----	2	18	1	4	25
Grade Level: 11						
Male:	----	1	15	2	1	19
Female:	----	----	21	----	3	24
Total:	----	1	36	2	4	43
Grade Level: 12						
Male:	----	----	11	3	1	15
Female:	----	2	12	1	1	16
Total:	----	2	23	4	2	31
Code Totals:						
Male:	----	4	108	10	9	131
Female:	1	7	94	6	7	115
Total:	1	11	202	16	16	246

## Ethnic Codes Legend:

B - Black or African American

M - Two or more races

H - Hispanic or Latino

W - White

I - American Indian or Alaska Native

# Student Achievement and Growth

## Number of Students Tested and Percent of Students Proficient for Students in LAPWAI DISTRICT, 2014-2015

### ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	59	8%
Grade 4	40	13%
Grade 5	44	23%
Grade 6	32	38%
Grade 7	36	17%
Grade 8	35	26%
Grade 9	23	35%
Grade 10	36	31%

### Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	58	24%
Grade 4	41	12%
Grade 5	46	20%
Grade 6	32	9%
Grade 7	36	8%
Grade 8	35	11%
Grade 9	24	17%
Grade 10	37	3%

# Clear & Measurable Targets

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## Key Indicators for Measuring Performance

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### *Lapwai Elementary:*

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#### **MATH**

All Lapwai Elementary students will improve math proficiency to meet or exceed the 40<sup>th</sup> percentile (national norm) on the Spring 2016 Math Benchmark Assessment. Growth will be determined using mean scores of individual classes on the AIMSweb TEN for students in grades K and 1 and on the STAR Math for students in grades 3-5.

#### **READING**

Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth as measured by their fall 2015 to spring 2016 IRI or STAR Reading Benchmark Assessments.

#### **BEHAVIOR (PBIS)**

Major and minor behavior referrals will decrease by 10% from June 2015 to June 2016 as evidenced by data collected in the School-wide Information System (SWIS).

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### *Lapwai Middle-High School:*

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Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

Each Professional Learning Community (PLC) will craft data-driven, research-based action plans related to the building-wide goal.

The 2015-2016 Professional Learning Communities at Lapwai Middle-High School include:

- Positive Behavioral Interventions and Supports (PBIS)

- Culturally Responsiveness

- College and Career Readiness

- Curriculum and Instruction

## **School Improvement Priorities:**

The school and district-level leadership teams in Lapwai share a common language and vision solely focused on improved pedagogy, with a research-based approach to building teacher capacity and effectiveness. Our concentration on pedagogy has included building policies and system-level strategies that deepen student learning and remove barriers to change.

Our leadership teams have defined the process of delivering collaboratively determined, job-embedded professional development:

Weekly Professional Learning Community meetings each Wednesday morning from 7:00 a.m. to 8:00 a.m. to advance SMART goal attainment are board approved and built into the school calendar.

Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including para-educators and tutors.

Both schools hold Leadership Team Meetings for a minimum of 4 hours per month with support from district administrators, including the superintendent.

Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.

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# Progress Report of Pervious Year's Goals: 2014-2015

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## Lapwai Elementary School:

**Reading:** Eighty percent of K-5 Lapwai Elementary School students will meet or exceed their rate of improvement goal as measured by their fall 2014 to spring 2015 IRI or CBM AIMSweb benchmark assessments. **Progress Report:** Goal Met

**Math:** Seventy-five percent of K-5 Lapwai Elementary School students will meet or exceed their rate of improvement goal as measured by their fall 2014 to spring 2015 AIMSweb benchmark assessments. **Progress Report:** Goal Met

**Behavior:** Major and minor behavior referrals will decrease by 10% from June 2014 to June 2015 as evidenced by data collected in the School-wide Information System (SWIS). **Progress Report:** Goal Met

## Lapwai Middle-High School:

**College and Career Readiness:** Lapwai Middle/High School will increase graduation rate in the class of 2015 from 71% to 75% by implementing an early warning system to identify at risk students by implementing, monitoring, and analyzing all students using the indicators of attendance, academic, and behavior monitoring. **Progress Report:** Goal Met

**Assessment and Instruction:** By the end of the 2014-2015 school year, 100% of Lapwai Middle/High School teachers, grades 6-12, will create common core aligned pre- and post- unit assessments for all units of instruction and will use the assessment results to design and implement instruction. Teachers will begin reporting these assessments in their lesson plans by April of 2015. **Progress Report:** Goal not met and is currently under reevaluation.

**Cultural Responsiveness:** By May of the 2014-2015 school year, as measured by the self-assessment "Adapted Equitable Classroom Instructional Best Practices Rubric", all teachers will reflect at least 80% of the culturally responsive best teaching practices. **Progress Report:** Goal Met

**Behavior:** Lapwai Middle/High School's percentage of implementation score for "system in place to acknowledge/reward school-wide expectations" will have increased from 0% to at least 50% as measured by the Team Implementation Checklist (TIC). AND Lapwai Middle/High School's "percentage of implementation" score for commitment will have increased from 50% to at least 65% as measured by the Team Implementation Checklist (TIC). **Progress Report:** Goal Met

# College and Career Readiness

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## Lapwai Middle-High School

**History/Years of Operation:** “Established in 1909, Lapwai is one of the first integrated public schools established in the United States”. Today, Lapwai continues to celebrate its diversity.

High School CEEB Code: 130-340

Area Code and Telephone Number: (208) 843-2241  
FAX Number: (208) 843-5289

Admission Requirements: Public School, Grades 9-12

Diploma and Transcript Offered: Yes

Graduation Requirements: Two Semester Class Schedule (one credit per course)  
46 Credit Requirement, plus Idaho Smarter Balance Assessment Proficiency

Grading Scale (Unweighted): A (90-100), B (80-89), C (70-79), D (60-69), F (59 and below), P (Pass),  
W (Withdrawal, no credit), NC (No credit)

Enrollment: 250  
90% Native American student enrollment.

Accreditation/Affiliation: Northwest Association of Accredited Schools

Physical Location: Located within the boundaries of the Nez Perce Tribe (Native American) Reservation in Northern Idaho. 13 miles from the City of Lewiston, Idaho and Clarkston, Washington.

Extracurricular Activities: Sports – Football, Volleyball, Basketball, Track, Cheerleading.

Clubs – Business Professionals of America, FFA, Native American, HOSA, and Nez Perce Language.

On-Campus Programs – Lewis-Clark State College “Educational Talent Search” Program, Nez Perce Tribe “Students for Success” Program, and University of Idaho “Upward Bound Bridge” Program, Gear Up

Honors and Awards: National Honor Society, Honor Roll, Lapwai School District Academic Award, Nez Perce Tribe Student Recognition Award, College/University Honors Recognition, Lapwai Young Women’s Leadership Award.

College Dual Credit Courses: Lewis-Clark State College (LCSC)  
Student Dev 100 – Intro to College Studies  
Student Dev 221 – College Transition Honors  
NP 109 – Elementary Nez Perce Language Lab  
Student Dev 120  
**HIST 240 Intro to Native American History**  
**NS 150 Intro to Natural Science**

University of Idaho (UI)  
Math 143 – Pre-Calc Alg and Analytic Geom.  
Math 144 – Analytic Trigonometry

Professional/Technical Dual Credit Courses: Lewis-Clark State College (LCSC)  
Allied Health 130 – Health Fundamentals I-II  
Allied Health 172 – Medical Terminology (followed by Certified Nursing Assistant, Pharmacy Technician, Physical Therapy Aid, Health Unit Clerk).  
Career Exploration 100

University of Idaho (UI)  
Equine Science 100  
Environmental Science 10

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