

NEGOTIATIONS
AGREEMENT

Between the

LAPWAI EDUCATION ASSOCIATION

An affiliate of the

IDAHO EDUCATION ASSOCIATION

And the

NATIONAL EDUCATION ASSOCIATION

And the

BOARD OF TRUSTEES

LAPWAI SCHOOL DISTRICT NO. 341

2024-2025

SIGNATURE COPY

INDEX

SECTION I

ARTICLE 1	- PURPOSE	1
ARTICLE II	- RECOGNITION	2
ARTICLE III	- REPRESENTATION	3
ARTICLE IV	- PROCEDURES	4
ARTICLE V	- ITEMS OF NEGOTIATIONS	5
ARTICLE VI	- DISPUTE RESOLUTION PROCEDURES.....	6
ARTICLE VII	- DISTRICT RIGHTS	7

SECTION II

**ARTICLE I
GRIEVANCE PROCEDURE**

1.1	Definitions	8
1.2	Rights to Representation	8
1.3	Procedure	8
1.4	Right to Representation by Grievant	9
1.5	Right to Representation by Association	9
1.6	Grievance Investigation	9
1.7	Non-Reprisal Clause	9
1.8	Release Time for Grievance Administration	9
1.9	Grievance Files	9
1.10	Withdrawal of Grievance	9

**ARTICLE II
LEAVES**

2.1	Sick Leave	11
2.2	Personal Leave	12
2.3	Extended Leave	12
2.4	Bereavement Leave	12
2.5	Professional/Association Leave	13

**ARTICLE III
FRINGE BENEFITS**

3.1	Life Insurance	14
3.2	Fringe Pool and Health Insurance.....	14

**ARTICLE IV
PERSONNEL**

4.1	Teacher Work Day	15
4.2	Just Cause	16
4.3	Vacancies	16
4.4	Evaluation	17
4.5	School Calendar and In-service Training	19
4.6	Use of School Mail, Electronic Means, and Bulletin Boards	19
4.7	Parental or Community Complaint	20
4.8	Evaluations	21
4.9	Professional Development	21
4.10	Leadership Language	22

**ARTICLE V
PROFESSIONAL COMPENSATION**

5.1	Salary Schedule	23
5.2	Recognition for Additional Preparation	23
5.3	Reimbursement for Credit	24
	2024-2025 Salary Schedule	25

ARTICLE VI

EXTRA CURRICULAR SALARY

6.1 2024-2025 Extra Curricular Salary Schedule 26

ARTICLE VII

EFFECT OF AGREEMENT

7.1 Duration 28
7.2 Change in Agreement 28
7.3 Concurrence with Law 28
7.4 Signatory Page 28

APPENDICES

Appendix A – Sick Leave Bank Notice & enrollment Form 29
Memorandum of Understanding (Classroom Supply Money) 34
Memorandum of Understanding (Emergency Substitute Coverage) 34

SECTION I

ARTICLE I

PURPOSE

The Lapwai Board of Trustees and the Lapwai Education Association do hereby agree to negotiate in good faith in the manner prescribed herein.

Nothing contained herein is intended to or shall conflict with the laws of the State of Idaho or abrogate the powers or duties and responsibilities vested in the legislature, State Board of Education, and the Board of Trustees of Lapwai School District No. 341. The School Board of Lapwai School District No. 341 is entitled without negotiation or reference to any negotiated agreement, to take action that may be necessary to carry out its responsibility due to situations of emergency or acts of God.

ARTICLE II
RECOGNITION

The Lapwai Education Association, having been duly elected by a majority of the professional staff members, is recognized by the Lapwai Board of Trustees as the exclusive bargaining agent for all certificated, non-administrative staff.

ARTICLE III
REPRESENTATION

For the purpose of representation, the Board of Trustees will be represented by up to three (3) persons designated by the Board.

The Lapwai Education Association will be represented by up to three (3) persons designated by the Association.

ARTICLE IV
PROCEDURES

Unless both parties agree to an alternate date, negotiations shall begin the first week of February.

- A. Regular negotiations will not be conducted during the school day.
- B. However, urgent negotiations can be scheduled by mutual consent. In that event, and if negotiations are scheduled during the school day, the negotiators shall be released from their regular duties without any loss of pay benefits.
- C. During any session, either party may request a caucus, not to exceed 30 minutes in duration. If needed, successive caucuses may be permitted.
- D. The date for the next meeting shall be determined before the close of each session.
- E. Non-verbatim minutes shall be maintained by the Board's representative at district expenses. These minutes shall be mutually approved by both team leaders and distributed to the members of each team within three (3) school days after each meeting. Minutes shall be jointly ratified at the following meeting.

INFORMATION:

Upon reasonable request and considering time limitations, the Board and the Association agree to furnish the other party with all information necessary to assist in the negotiations. Any data and documents needed before the first negotiations meeting will be provided to either team within ten (10) days or within a time period mutually agreed upon.

It is the responsibility of the School Board and the Association to delegate to the negotiations representatives the necessary power and authority to make and consider proposals, counter-proposals, and conclude tentative agreements. All agreements shall be considered tentative until ratified by both the School Board and the Association.

ARTICLE V

ITEMS OF NEGOTIATION

Items of negotiation shall be in accordance with Idaho Code.

ARTICLE VI

DISPUTE RESOLUTION PROCEDURES

The process for negotiations and any disputes, need for mediation or failure to reach an agreement shall be done in accordance with the Idaho Code.

ARTICLE VII
DISTRICT RIGHTS

The Board of Trustees of Lapwai School District No. 341 shall have powers and duties dealing with school operation, in accordance with Idaho Code 33-512 or other Idaho Code sections as may apply, or any legislation pertinent to school operations.

SECTION II

ARTICLE I

GRIEVANCE PROCEDURE

1.1 Definitions

1. Any claim by the Association, any employee, or group of employees that there has been a violation, misrepresentation, or misapplication of any established policy of the Board, or the employee's rights to fair treatment, shall be a grievance.
2. All time limits shall consist of school days, except that when a grievance is submitted less than ten (10) days before the close of the current school year, time limits shall consist of all weekdays in order that the matter may be resolved before the close of the school year or as soon thereafter as is possible. School days for the purpose of the grievance procedure shall mean teacher employment days.

1.2 Rights to Representation

The grievant shall be entitled, but not required, to have at least one Association member present at any meeting, hearing, appeal or other proceeding relating to a grievance, which has been formally presented. Nothing contained herein shall be construed as limiting the right of any employee having a grievance to discuss the matter informally with the supervisor and having the grievance adjusted without intervention of the Association, provided the Association has been notified and the adjustment is not inconsistent with the terms of this Agreement.

1.3 Procedure

The parties hereto acknowledge that it is usually most desirable for an employee and the immediately involved supervisor to resolve problems through free and informal communications. When requested by the employee, the building representative may accompany the teacher to assist in the formal resolution of the grievance. If, however, such informal processes fail to satisfy the grievant, the grievance may be processed as follows:

1. The employee or the authorized Association representative may present the grievance in writing to the supervisor immediately involved, who will arrange for a meeting to take place within five (5) days after receipt of the grievance. The authorized Association's representative, the aggrieved employee, and the immediately involved supervisor shall be present for the meeting. The supervisor
2. Shall provide a written answer to the grievance to the aggrieved employee and the authorized Association representative within five (5) days after the meeting. The answer shall include the reasons for the decision.
3. If the grievance is not resolved at Step No. 1, then the employee or authorized Association representative shall refer the grievance to the Superintendent or the Superintendent's designee within six (6) days after the receipt of the Step No. 1 answer, or within eight (8) days after the Step No. 1 meeting, whichever is later. The Superintendent will meet with the employee and the authorized Association representative within five (5) days of the receipt of the appeal. Upon conclusion of the review, the Superintendent will provide a written decision with reasons within five (5) working days.
4. If a grievance is not resolved at Step 2, then the employee or authorized Association representative shall refer the grievance to the School Board within thirty-five (35) days after the receipt of the Step 2 answer. The Board shall meet with the employee and the authorized Association representative. Each party shall have the right to include in its presentation such witnesses and counselors as it deems necessary to develop facts pertinent to the grievance. The Board shall have ten (10) days in which to provide a written decision with reason to the Association.
5. If the grievant is not satisfied with the disposition of the grievance at Step No. 3 or the time limits expire without the issuance of the Board's written reply, the employee or authorized Association representative may submit the grievance to advisory arbitration under the American Arbitration Association. If a demand for arbitration is not filed within thirty (30) days of the date for the Step No. 3 answer, then the grievance shall be deemed withdrawn.

(1) Neither the Board nor the employee or authorized Association representative shall be permitted to assert any grounds or evidence before the arbitrator, which has not previously been disclosed to the other party.

- (2) The arbitrator shall have no power to alter the terms of this policy.
- (3) Each party shall bear the full costs of its representation in the arbitration.
- (4) The cost of the arbitrator and the AAA shall be divided equally between the Board and the Association.
- (5) If either party requests a transcript of the proceedings, that party shall bear the full costs for that transcript. If both parties order a transcript, the cost of the two (2) transcripts shall be divided equally between the Board and the employee or authorized Association representative.

1.4 Right to Representation by Grievant

The Board acknowledges the right of the Association's grievance representative to participate in the processing of a grievance at any level and no employee shall be required to discuss any grievance if the Association's representative is not present.

1.5 Right to Representation by Association

When an employee is not represented by the Association, on the employee's request, the Association shall have the right to have its representative present to state its views at any stage of the grievance procedure.

1.6 Grievance Investigation

The Board and the administration shall cooperate with the Association in its investigation of any grievance.

1.7 Non-Reprisal Clause

No reprisals of any kind shall be taken against any party as a result of participation in the grievance process.

1.8 Release Time for Grievance Administration

The District will attempt to schedule grievance hearings outside the school day, whenever practicable.

1.9 Grievance Files

All documents, communications, and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants.

1.10 Withdrawal of Grievance

A grievance may be withdrawn at any level without establishing a precedent.

SECTION II

ARTICLE II

LEAVES

2.1 Sick Leave

1. Each professional employee shall be credited with twelve (12) days of sick leave allowance per year, accumulated at the rate of one (1) day per month during the contract year.
2. Professional employees employed on a part time basis or for part of a school year will receive a pro-rated portion of the annual sick leave.
3. The unused portion of such allowance shall be accumulate without limit.
4. Sick leave is to be used for absences caused by personal illness or emotional upset caused by accident or illness, or circumstances which render the employee incapable of carrying on his or her teaching duties, including child bearing.
5. Professional employees shall be allowed to use sick leave when such absence is due to personal attendance required by the illness of a member of the employee's immediate family. For purposes of this section, immediate family is defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, grandchildren, or any other relative living in the employee's domicile on a long-term, permanent basis.
6. After three (3) days absence, a doctor's statement may be required by the Superintendent as proof of illness, provided, however, a doctor's statement may be required at any time if sick leave abuse is suspected.
7. Sick leave record keeping will be done on an hourly basis.

2.2 Personal Leaves

Personal leave shall be granted to the professional employee at the rate of (4) four days per year. Personal leave may be taken as a full day or half days at the discretion of the employee. Up to (2) two unused personal leave days may be carried over to the next year, with the maximum accumulation of (6) six days per year. Employees and retirees may choose to be paid for unused personal leave at the certified substitute rate at the end of each school year.

2.3 Extended Leave

After six (6) years of service to the District and at intervals of six (6) years thereafter, the employee shall be granted a leave of absence without pay for one (1) year. The employee shall notify the District in writing of his/her intention to return by May 1st. Failure to meet the May 1st deadline will be considered a resignation. Upon return from such leave, the professional employee shall be guaranteed the same position held prior to the commencement of the leave. All rights of tenure, retirements, accrued sick leave, salary increments and other benefits provided herein shall be preserved and available to the professional employee upon his/her return to the District.

2.4 Bereavement Leave

1. Professional employees shall be allowed to use bereavement leave when such absence is due to personal attendance at the funeral of a member of the employee's immediate family. For purposes of this section, immediate family is defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, grandchildren, aunt, uncle, cousin, niece, nephew, mother-in-law, father-in-law, sister-in-law, brother-in-law, daughter-in-law, son-in-law, or any other relative living in the employee's domicile on a long-term permanent basis.
2. One (1) day leave per year with full pay will be allowed for a Professional Employee to attend a memorial service in the case of the death of a close friend or member of that friend's immediate family.
3. Bereavement leave shall be allowed, in normal circumstances, up to five (5) days per year, non-cumulative. Under special circumstances, on a case-by-case basis, the Superintendent may allow an additional two (2) days, which days shall be deducted from sick leave.

2.5 Professional/Association Leave

1. Teachers shall be excused to attend meetings within their area of responsibility that are called by the State Board of Education and/or by the State Superintendent of Public Instruction when approved by the building and/or program administration, or to attend regularly scheduled meetings of the Idaho State Education Association.
2. Cost of the substitute shall be paid by the District. Reimbursement for necessary and actual expenses shall be in accordance with District policy.
3. Consideration to attend other educational meetings shall be given by the administration and/or Directors upon request.

ARTICLE III

FRINGE BENEFITS

3.1 Life Insurance

The Board agrees to provide a life insurance benefit of at least \$40,000, including accidental death and dismemberment, for the professional employee. This is without cost to the employee and is in addition to fringe benefit pool benefits.

3.2 Fringe Pool and Health Insurance

- A. The District will offer medical insurance coverage that meets the requirements of Minimum Essential Coverage as defined under the Affordable Care Act. The District shall also offer to the certified employee a dental insurance plan including regular care, prosthetics, and surgical care. The District shall also offer a Vision benefit. The District will pay the subscriber's cost of this benefit. The medical coverage will have a low deductible plan and a high deductible plan with a Health Savings Account (HSA) option as specified under the Idaho School District Council Self-funded Benefit Trust. If the employee choose the high deductible plan with the HSA (Health Savings Account) option, the district will contribute the difference in premium for the contract year to the HSA.
- B. The employee may elect to waive the medical/dental/vision coverage offered by the District. For those employees on staff for the 2015-2016 school year who elect to waive this coverage, the District will continue to offer a Cash-in-lieu benefit (Fringe) of \$4.96 per hour for school year 2024-2025 based on 1,520 hours for a full time 190-day contract. Part-time employees will be pro-rated based on hours of employment. Part-time employees below 20 hours per week are not eligible for the fringe pool. Any employee hired after the 2015-2016 school year will not be eligible for this option.
- C. Employees must provide proof of coverage by September 1st and April 1st of each year in order to continue receiving the fringe benefit. This proof shall be a letter from their carrier with dates of coverage. An insurance card without dates will not be accepted. If this proof is not provided, the payment of the fringe benefit will stop until acceptable proof is provided.

ARTICLE IV

PERSONNEL

4.1 Teacher Work Day

The term of contract for employees shall be one hundred ninety (190) days (maximum one hundred eighty (180) student days). Any extension of the term of contract shall be paid in full day increments and be paid at the rate of one-one hundred ninetieth (1/190) of the regular salary of the employee. The maximum daily hours of work for employees shall be 465 continuous minutes and shall include a minimum of thirty (30) minutes continuous, duty-free lunch period. No more than 375 minutes shall be student contact time.

The teaching staff will receive one full day at the end of each quarter to be used in preparation of grades for report cards and conferences. The hours of work for all professional employees shall be 8:00 a.m. to 3:30 p.m., four (4) days a week, with the exception of days on which staff meetings are held, grades are prepared, and staff in-service days. Sixty (60) minutes will be used for collaboration on Friday mornings from 7:00 a.m. to 8:00 a.m. The hours of work for all professional employees on Fridays shall be 7:00 a.m. to 3:30 p.m., with the exception of days on which staff meetings are held, grades are prepared, and staff in-service days.

No later than January 19, 2024, the District and the Lapwai Education Association will pause to monitor progress of collaboration on Friday mornings. This monitoring will include staff attendance data comparison to the previous approach on Wednesdays. Should either the District or the Lapwai Education Association find adjustments are necessary, we will reopen 4.1 Teacher Work Day for consideration.

Assignment of students for a new school year to classrooms and schedules shall be done in a fair and equitable manner to promote a variety of strengths, needs and equal numbers of each classroom. The Administration shall make reasonable effort to ensure that assignments are made collaboratively, considering such issues as special needs, behavior, attendance and academic levels. Collaborative input may include regular and special education staff, para-educators, teaching specialist and administrators.

In the event of a change in the student day, the Association will be informed of such change and given an opportunity to respond, provided, however, that exceptions to this section may occur in the event of emergencies or acts of God.

The District shall make every reasonable effort to increase the amount of collaboration time available to professional employees within the normal work day.

The District shall make every reasonable effort to ensure equitable workload distribution and student contact time amongst staff members.

4.2 Just Cause

No employee shall be disciplined or reprimanded except for just cause.

Except in cases warranting immediate discharge or concerns of child safety, illegal activities, or a violation of the Professional Standard Commission Code of Ethics that would require immediate written warning, progressive discipline shall proceed as follows:

Step 1: Oral warning.

Step 2: Formal written warning.

Step 3: Plan of Improvement- included in personnel file.

Building administrators shall have the discretion to issue oral warnings in lieu of a formal written warning as often as they choose.

4.3 Vacancies

Once a vacancy for a position within the district has been announced, all persons applying for the announced position will be sent an application and job description, or referred to our website. All letters of inquiry about possible positions within the district will be filed, and if a position becomes open in this area, an application and job description will be sent to them during the current hiring year.

Notice of all certified vacancies shall be posted for five (5) days in all school buildings as they occur or as they are anticipated. All staff currently employed in a certified position shall be given five (5) days to make applications. Classified staff holding a certificate may apply and be considered along with the outside pool. No position shall be filled until

properly submitted applications are considered. The district may simultaneously advertise open positions, providing first consideration to highly qualified in-house candidates.

A definite deadline for the acceptance of applications will be included with the job description for the vacant position. Applications received after the cutoff date will NOT be considered. Applicants are responsible for having their credentials on file with the district no later than five (5) days after the closing date for accepting applications.

4.4 Evaluation

1. Evaluation procedures and methods will be in accordance with state statutes.
 - (1) Certified employees who are employed on a renewable contract will have at least one evaluation done prior to June 1st, with at least one documented observation taking place prior to January 1st.
 - (2) Certified employees who are employed on a category 1, 2, or 3 contract will be evaluated at least once each semester.
 - (3) The results of evaluations mentioned above shall be made a matter of record in the employee's personnel file.
2. The Board of Trustees shall establish criteria and procedures for the supervision and evaluation of certified employees in accordance with general guidelines approved by the State Board of Education. However, in accordance with the agreed upon provision between the Lapwai Board of Trustees and the Lapwai Education Association, teachers being evaluated will be given 48 hours notification before the formal evaluation, unless waived by the teacher evaluated and the school district evaluator. Evaluations shall be given in accordance to Idaho Code 33-514 and 33-515 as established procedures by the Board of Trustees. The evaluations will be conducted by the principal, Director of Special Education or Superintendent as may apply, who may access professional expertise if necessary.
3. Special consideration will be asked of the evaluator by the Board of Trustees in regards to the following:
 - (1) Timing and notification of evaluation (at least 48 hours notification unless waived) as agreed upon by the teacher and evaluator.
 - (2) Subject matters, goals and objectives for the day of the evaluation will be given special consideration as to being (or not being) an acceptable day and time for evaluation.

4. MEASURABLE STUDENT ACHIEVEMENT INDICATORS ARE OUTLINED IN IDAHO CODE: SECTION 33-1001(18)

(18) "Measurable student achievement" means the measurement of student academic achievement or growth within a given interval of instruction for those students who have been enrolled in and attended eighty percent (80%) of the interval of instruction. Measures and targets shall be chosen at the school level in collaboration with the staff member impacted by the measures and applicable district staff and approved by the school board. Measures and targets must also align with the performance measures and benchmarks in the continuous improvement plan described in section [33-320](#), Idaho Code. The most effective measures and targets are those generated as close to the actual work as possible. Targets may be based on grade- or department-level achievement or growth goals that create collaboration within groups. Individual measurable student achievement targets and the percentage of students meeting individual targets must be reported annually to the state. Assessment tools that may be used for measuring student achievement and growth include:

- (a) Idaho standards achievement test (ISAT), including interim ISAT assessments;
- (b) Student learning objectives;
- (c) Teacher-constructed assessments of student growth *may be selected by the teacher for use in evaluation for residency certification, professional certification, and advanced professional certification.*
- (d) Pre- and post-tests, including district-adopted tests;
- (e) Performance-based assessments;
- (f) Idaho reading indicator, which will be one (1) of the required assessment tools for applicable staff;
- (g) College entrance exams or preliminary college entrance exams such as PSAT, SAT, PACT, and ACT;
- (h) Advanced placement exams;
- (i) Career technical exams;

- (j) Number of business or industry certificates or credentials earned by students in an approved career technical education program;
- (k) Number of students completing career technical education capstone courses; and
- (l) Number of students enrolled in career technical education courses that are part of a program that culminates with business or industry certificates or credentials.

- 5. Within the first five (5) days of the school year, teachers will be advised in written form of the evaluation procedure and shall be provided a copy of the instrument that will be used during the evaluation period.

4.5 School Calendar and In-service Training

The school calendar shall be set by the Board of Trustees, following consideration of recommendations by the superintendent and staff.

- A. The Calendar Committee shall meet at least twice a year specifically to solicit input and develop school calendar options. No more than two (2) options shall be presented to the Board of Trustees for their consideration and adoption.
- B. Leadership Teams and Professional Learning Communities, acting as a committee, shall survey staff and solicit any other appropriate input regarding in-service training.

4.6 Use of School Mail, Electronic Means, and Bulletin Boards

Electronic mail (e-mail) is defined as a communications tool whereby electronic messages are prepared, sent and retrieved on personal computers. On-line services (i.e. the Internet) are defined as a communications tool whereby information, reference material and messages are sent and retrieved electronically on personal computers.

Because of the unique nature of e-mail/Internet, and because of the District's desire to protect its interest with regard to its electronic records, the following rules have been established to address e-mail/Internet usage by all employees:

The District e-mail and Internet systems are intended to be used for educational purposes only. No district employee may use the District's e-mail or Internet systems for the promotion of election or political campaigns, issues dealing with private or charitable organizations or

foundations or ballot issues, as well as for advertisement, solicitation or engagement in private business activities or enterprises for one's self or on behalf of others. However, use for other informal or personal purposes is permissible within reasonable limits. All e-mail/Internet records are considered District records and should be transmitted only to individuals who have a need to receive them. Additionally, District records and e-mail/Internet records are subject to disclosure to law enforcement or government officials or to other third parties through subpoena or other process. Consequently, employees should always ensure that the educational information contained in e-mail/Internet messages is accurate, appropriate and lawful. E-mail/ Internet messages by employees may not necessarily reflect the views of the District.

Abuse of the e-mail or Internet systems, through excessive personal use, or use in violation of the law or District policies, will result in disciplinary action, up to and including termination of employment. District computers as well as all activity taking place on those computers are subject to District review and accessibility. Accordingly, there is no privacy and no expectation of privacy in any employee's use of a school District computer and such can be accessed and reviewed by District Administrative personnel or at the request of District Administrative personnel at any time, with no notice or consent.

While the District does not intend to regularly review employees' e-mail/Internet records, employees have no right or expectation of privacy in e-mail or the Internet. The District owns the computer and software making up the e-mail and Internet system and permits employees to use them in the performance of their duties for the District. E-mail messages and Internet records are to be treated like shared paper files, with the expectation that anything in them is available for review by the Superintendent.

The Lapwai Education Association will have the right to place notices, circulars, and other material on designated school bulletin boards, electronic means, and/or teachers' or administrators' mailboxes relating to Association business and not derogatory to the School District and/or its personnel.

4.7 Parental or Community Complaint

If a district administrator receives a complaint about a staff member, the administrator shall refer to the parent or community member to the applicable staff member for a possible resolution. Prior to taking any subsequent action the administration she meet with the affected employee to hear the employee's viewpoint regarding the complaint.

The district shall not be held to these conditions should the complaint rise to the level of child safety, illegal activities, or gross violation of the Professional Standard Commission's Code of Ethics.

4.8 Evaluations

1. All Formal Evaluations must be scheduled with the employee at least (5) five working days prior to the Formal Evaluation taking place. Formal evaluations of staff shall include pre/post conferences held within one week prior to and following the Formal Evaluation.

All Formal Evaluations must be for a minimum of 30 minutes of uninterrupted teaching and observation time. An observation of less than 30 minutes shall be counted as an informal evaluation.

If a staff member disagrees with the outcome of her/his evaluation, the staff member may request one or all of the following options to take place within 8 weeks of the observation:

- a. An additional evaluation completed by her/his administrator
- b. A second evaluation completed by a different administrator. If the second evaluation is acceptable to the staff member, the second evaluation shall become the official evaluation.
- c. Peer Assistance (chosen by the staff member) for a period of up to 4 (four) weeks followed by an additional evaluation done by the same administrator.

Additional requested evaluations will be added to the staff member's personnel file, yet do not replace or eliminate the original evaluation.

4.9 Professional Development

School Leadership Teams will act as a committee of teachers, pupil service staff, and administrators to provide input for meaningful professional development. The Association is encouraged to submit suggestions to this committee for consideration.

To align with the priorities of the State of Idaho, professional development may include supports as needed in Domains 2 and 3 of the Danielson Framework, developing eligibility for Professional and Advanced Professional Endorsements on the Career Ladder.

Professional development may include but is not limited to district provided professional development, Association offered professional development, literature-based resources, professional conferences, mentoring, and collegial support.

Upon request, availability, and Superintendent approval, the district shall provide the Association with adequate facilities to provide on-site professional development. Further,

the district agrees to allow the Association to share Association sponsored professional development opportunities to all district staff through district email and district-provided mailboxes.

4.10 Leadership Language

An Advanced Professional certified instructional, or pupil service staff person shall be considered to have demonstrated professional leadership if she/he meets any of the following criteria:

1. Serves on a district leadership committee or other committee providing guidance to the district, a department, program, or school building
2. Serves on a site-based committee providing guidance, direction to staff or one that makes site-based decisions
3. Serves in a leadership position in a professional association related to public education
4. Serves on a community or state group/organization that works to benefit public education
5. Serves in a leadership position in the local education association including the following Lapwai Education Association roles: President, Vice President, Secretary, Treasurer, Building Representative, and Negotiations Team
6. Has received a Master Educator Premium or National Board Certification
7. Holds a master's degree in a content area related to the teaching profession
8. Documents providing mentoring, collegial support or professional development to staff and pre-service educators

ARTICLE V

PROFESSIONAL COMPENSATION

5.1 Salary Schedule

Progressive index with a base of \$41,718 for 2024-2025. The schedule is page 23 of his Agreement.

5.2 Recognition for Additional Preparation

1. Additional preparation that may add to the professional ability of the teacher, earned after the conferring of the Bachelor degree, shall be considered for initial placement and/or advancement on the salary schedule. The following guidelines exist for placement and advancement purposes and are contingent upon approval of the Superintendent.
 - a. For placement or advancement on the BA portion of the salary schedule, the following are considered: all academic credits and workshop activities for which credit is earned. Course-work may be graduate or undergraduate for movement on the BA+15, BA=30 and BA=45 steps.
 - b. For placement on or advancement to the Masters step on the schedule, proof of completion of a Masters program appropriate to the field of education must be provided to the district office.
 - c. For advancement on the Masters portion of the salary schedule, the following is considered: all academic or workshop credits at the 400's level and above.
 - d. Recognition of credits for the initial placement on the salary is based upon credit received after initial teacher certification.
2. A Credits Committee consisting of one Board member appointed by the District, who shall act as chairman; the Superintendent; the appellant teacher; and one certificated professional person of the appellant's choice shall review any credits refused under Item 5.2 at the appellant teacher's request and make recommendations to the Board of Trustees. The Board of Trustees shall make the final decision.

3. Documentation of additional professional preparation shall be submitted no later than thirty (30) days after the beginning of the school year in which the employee is ready to advance on the salary schedule. This documentation may be in the form of an official transcript, course grade slips, or an advisor's letter. In the event an appeal is made to the Credits Committee, it is incumbent on the Superintendent's office to turn over to the Committee any and all documents submitted by the employee. The employee shall have the right to submit any additional documents necessary to the Committee's evaluation of the credits.
4. All credits previously recognized and approved for placement on the salary schedule will not be denied by this contract. Any other credits the teacher would like to submit will be considered according to 5.2

5.3 Reimbursement for Credit

In order to remain current with the ever-changing techniques, innovations and curricula in education and to continue professional growth, the District will pay upon receipt of official transcripts(s), the tuition costs of up to three (3) credits per year, appropriate to the field of education, per professional employee. Maximum per credit cost will be the maximum per credit cost of the University of Idaho. The money available for credit reimbursement will be capped at \$5,000 per year, and is available on a first-come, first-served basis. Any significant reduction in available Impact Aid funding to the District will result in a reopening of Section 5.3 to negotiate over a successor provision.

**LAPWAI SCHOOL DISTRICT #341
SALARY SCHEDULE
2024-2025**

				MA	MA+15	MA+30	MA+45
Step	BA	BA+15	BA+30	BA+45	BA+60	BA+75	PHD
0	46,837	48,476	50,173	51,929	53,747	55,628	57,575
1	48,476	50,173	51,929	53,747	55,628	57,575	59,590
2	50,173	51,929	53,747	55,628	57,575	59,590	61,676
3	51,929	53,747	55,628	57,575	59,590	61,676	63,834
4	53,747	55,628	57,575	59,590	61,676	63,834	66,068
5	55,628	57,575	59,590	61,676	63,834	66,068	68,381
6	57,575	59,590	61,676	63,834	66,068	68,381	70,774
7	...	61,676	63,834	66,068	68,381	70,774	73,521
8	...	63,834	66,068	68,381	70,774	73,521	75,815
9	...	...	68,381	70,774	73,521	75,815	78,469
10	...	...	70,774	73,521	75,815	78,469	81,215
11	...	...	73,521	75,815	78,469	81,215	84,058
12	...	...	...	78,469	81,215	84,058	87,000
13	...	...	...	81,215	84,058	87,000	90,045

ARTICLE VI

EXTRA CURRICULAR SALARY 2024-2025

6.1 Extra Curricular Salary

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Football, Varsity	10	\$4,684
Football, Assistant	5	\$2,342
Football, Assistant	2.5	\$1,171
Football, Assistant	2.5	\$1,171
Volleyball, Varsity	10	\$4,684
Volleyball, Jr Varsity	5	\$2,342
Volleyball, Middle School	5	\$2,342
Volleyball, Middle School	5	\$2,342
Basketball, Girls Varsity	12	\$5,620
Basketball, Girls JV	8	\$3,747
Basketball, Girls C Squad	5	\$2,342
Basketball, Girls C Squad	5	\$2,342
Basketball, Girls MS	5	\$2,342
Basketball, Girls MS	5	\$2,342
Basketball, Boys Varsity	12	\$5,620
Basketball, Boys JV	8	\$3,747
Basketball, Boys C Squad	5	\$2,342
Basketball, Boys C Squad	5	\$2,342
Basketball, Boys MS	5	\$2,342
Basketball, Boys MS	5	\$2,342
Baseball	8	\$3,747
Baseball, Asst	5	\$2,342
Softball	8	\$3,747
Softball, Asst	5	\$2,342

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Track	8	\$3,747
Track, Asst	4.5	\$2,108
Track, Asst	2.5	\$1,171
Track, Asst	2.5	\$1,171
Tennis	4	\$1,873
Golf	8	\$3,747
Cheerleader	10	\$4,684
Music, HS	3	\$1,405
Music, ES	3	\$1,405
Drama	3	\$1,405
Annual	3	\$1,405
District Athletic Director	24	\$11,241
ES Academic Comp Coach	3	\$1,405
ES Academic Comp Coach	3	\$1,405
MS Academic Comp Coach	3	\$1,405
HS Academic Comp Coach	3	\$1,405
Art Program Director	3	\$1,405

ARTICLE VII

EFFECT OF AGREEMENT

7.1 Duration

The provisions of this Agreement will be effective as of July 1, 2024, and will continue and remain in full force and effect until June 30, 2025.

7.2 Changes in Agreement

During this term, this Agreement may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in written and signed amendment to this Agreement, or as referenced in Section I, Article I, Paragraph 2.

7.3 Concurrence with Law

Should any part of the Agreement be found to be in conflict with either existing Idaho law or any enacted after ratification of this Agreement, portions of the Agreement which do not conflict with such laws shall be valid and binding upon the parties to the Agreement for the life of the Agreement.


7.4 This Agreement is signed this 21st day of June, 2024, and shall be binding upon the parties.

IN WITNESS THEREOF:

For the Association:




President



Secretary

For the Board:



Chairperson



Clerk/Treasurer

LAPWAI SCHOOL DISTRICT NO. 341

SICK LEAVE BANK NOTICE & ENROLLMENT FORM

CERTIFICATED EMPLOYEE:

DATE: _____

_____ I wish to join or remain a member of the Sick Leave Bank.

_____ I wish to withdraw my membership in the Sick Leave Bank.

Donation/Assessment Required: _____ Yes _____ No Number of Days: _____

THIS FORM MUST BE SUBMITTED TO THE DISTRICT OFFICE BY OCT 1st – NO EXCEPTIONS

SICK LEAVE BANK

The purpose of the Sick Leave Bank (hereafter referred to below as the Bank) shall be to provide certificated employees, who qualify by membership in the Bank, with additional sick leave days as needed to recover from personal illness which causes absence from work and loss of all accumulated personal sick leave. The Bank shall not be used as a reserve for time due to illness in the family, bereavement, elective procedures or for a purpose other than personal illness.

A. Administration:

The Bank shall be administered by the Sick Leave Council (hereafter referred to below as the Council) in conformance to the regulation set forth in this document. The Council shall be composed of the superintendent or designee and two (2) Lapwai Education Association members appointed by the LEA president.

B. Eligibility for Membership:

Membership in the Bank shall be extended to any certificated employee of the Lapwai School District.

C. Membership:

New certificated employees who donate one day (1) of sick leave to the Bank prior to October 1st shall be members of the Bank (hereafter referred to as member or members) and eligible for its services throughout the school year.

D. Donations and Assessments:

Donations and assessments to the Bank shall conform to the following regulations:

- 1) Bank members shall be assessed one (1) day of accumulated personal sick leave per school year, prior to October 1st, if the bank has fallen below the lesser of the maximum capacity indicators, as defined below. New Sick Leave Bank members shall be assessed a total of two (2) days of accumulated personal sick leave (one joining day and one assessment day) prior to October 1st, if the bank has fallen below the lesser of the maximum capacity indicators, as defined below.
- 2) Days donated to the Bank shall be non-returnable to the donor as accumulated personal sick leave in the event of loss of Bank membership or separation or transfer from the District.
- 3) A Sick Leave Bank member may withdraw his/her membership, at any time, by submitting a written request to the Committee. A member may not withdraw those days of sick leave already contributed to the Sick Leave Bank. The days remain the property of the Sick Leave Bank and cannot be transferred if a professional employee leaves the District or chooses to drop membership in the Sick Leave Bank.

E. Maximum Capacity:

The maximum number of days in the sick leave bank will be computed as follows: Full Time (FTE) certificated positions times two (2) days or one hundred ten (110) days, whichever is greater. An assessment from all Sick Leave Bank members shall be made prior to October 1st, pursuant to Section D above, if the number of Sick Leave Bank available days has fallen below the lesser of these two maximum capacity indicators as of August 1st of any year.

F. Maximum Withdrawal:

The maximum number of days that can be granted by the Sick Leave Council per request is twenty five (25) days or the maximum number of days available for first through third year Sick Leave Bank members, as outlined below, whichever is less. A member who is eligible for additional days may reapply for more days as needed beyond twenty five (25) days. The maximum number of days that shall be available for individual certificated employee use in any one (1) school year shall be as outlined below:

- 1) First year Sick Leave Bank member, 10 days
- 2) Second year Sick Leave Bank member, 15 days

- 3) Third year Sick Leave Bank member, 20 days
- 4) Fourth year Sick Leave Bank member, 25 days
- 5) Fifth year Sick Leave Bank member and beyond, 50 days

An individual employee may use no more than one hundred twenty (120) days from the Sick Leave Bank in any ten-year period.

G. Employee Use of the sick Leave Bank:

Members shall conform to the following regulations when requesting use of Bank days:

- 1) The member, or the President of the Lapwai Education Association (LEA), when the member is incapacitated, shall secure written evidence from the School District's business office that: he/she has used all of his/her accumulated leave.
- 2) The member, or the President of LEA acting for the member, shall secure written proof of illness from a licensed physician or qualified medical professional adequate to protect the district against malingering and false claims of illness as provided by Idaho Code 33-1216 and 33-1218.
- 3) The member, or President of the LEA acting for the member, shall secure written notification of the member's return to work date. If return to work is on half-day basis, the doctor must specify on the back to work notification. If prolonged illness requires subsequent related periodic visits to the doctor or medical facility during school time the doctor must specify. The certificated employee shall make every effort to schedule appointments before or after school. Such specified days shall be covered by the Bank provided the maximum number of days drawn does not exceed the maximum individual withdrawal as outlined in Section F above.
- 4) The President of LEA shall forward the above necessary documents to the Sick Leave Council in writing within three (3) days of receipt of items 1, 2 and 3 above.
- 5) The Council shall give full consideration to the licensed physician's or qualified medical professional's recommendations and shall make final approval or disapproval of the request in full or in part in writing to the member within three (3) days of receipt of items 1, 2, 3 and 4 above.
- 6) If the member's request is approved, immediate transfer of the approved number of days from the Bank to the member shall be made.

- 7) In the event of a recurring illness, the eligible Sick Leave Bank member, as stated in Section F, above, or the President of the LEA must reapply for every twenty five (25) days sick leave needed from the Bank.

H. Repayment of Days

A certificated employee who has been granted ten (10) or more sick leave bank days in any one school year, commencing with the 2010-2011 school year, shall be required to repay the Sick Leave Bank one (1) day for every ten (10) days used. Repayment days must be paid back in increments of no less than one (1) day per school year, assessed by October 1st, commencing in the school year following the grant. Repayment days do not count toward assessments. If the certificated employee opts out of the Sick Leave Bank, the employee will still be assessed the repayment days.

MEMORANDUM OF UNDERSTANDING

The parties acknowledge that the Board of Trustees will reimburse each certificated employee up to \$200 for the purchase of classroom supplies.

EMERGENCY SUBSTITUTE COVERAGE

If a certified staff member loses planning or prep time due to a lack of substitutes, illness, or other matters not directly related to district or building planned events, the staff member shall be paid at \$30 for each 1/7 of the school day. This is based on the 2022-2023 minimum teacher salary of \$40,742 for a 190 day period. For example, a secondary teacher who takes two of the absent staff's class periods will be compensated 2/7 of this daily base pay of \$212.