

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Monday, August 17, 2015 - 5:00 pm - Agenda**

- 1) Call to Order
  - A. Pledge of Allegiance
  - B. Roll Call
- 2) A. Consent Agenda
  - A. Approval of Minutes – July 20, 2015
  - B. Budget Report/Balance Sheet
  - C. Payment of Current Bills
  - D. Associated Student Body Accounts
- 3) Discussion Items
  - A. Administrator's Reports – Superintendent, Principals, SPED Director, Athletic Director
- 4) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
  - A. Indian Parent Committee - Jackie McArthur, Gabe Bohnnee, Jeanette Pinkham
- 5) Action Items
  - A. Elementary Student Handbook
  - B. Secondary Student Handbook
  - C. First Reading – Policy 401.4 - Hiring Process and Criteria
  - D. First Reading - Delete Policy 401.5 – Screening of Applicants
    - Delete Policy 401.6 – Interviewing of Applicants
    - Delete Policy 401.7 – Selection
  - E. Review Policy 503.3 Drug & Alcohol Policy & Procedure
- 6) Executive Session – Idaho Code Section 74-206(1)(a), (b) (Personnel), (Student Issue)
  - A. Transfer – Elementary Counselor to High School Guidance Counselor – Josh Nellesen
    - Para-Pro to Behavior Intervention Para-Pro – Elementary – Nizhoni Ellenwood
    - Para-Pro to Behavior Intervention Para-Pro – Secondary – Buck Walker
    - Para-Pro to Gear Up Tutor – Secondary – Jennifer Johnson
  - B. New Hire – Middle School Volleyball Coach – Pauline Bisbee
    - Habilitative Intervention Professional – Elementary – Bonnie Franke
    - Behavior Intervention Paraprofessional – Secondary – Alex Goodwin
    - Behavior Intervention Paraprofessional – Secondary – Danny Lluen
    - Behavior Intervention Paraprofessional – Secondary – Deaneal McKnight
    - Speech & Language Pathologist – Kelly Wagner
    - Concessions Manager – Georgiana Kerby
  - C. Re-Hire – Middle School Boys Basketball – Ray Ellenwood Jr.
    - Middle School Boys Basketball – Brooklyn Baptiste
    - Middle School Girls Basketball – Ray Ellenwood Jr.
    - Middle School Girls Basketball – Brooklyn Baptiste
  - D. Transfer – Para-Pro to Special Education Teacher (Elementary) under Alternative Authorization - Sara Hill
  - E. Volunteers – High School Football – Alexio Domebo
- 7) Adjourn

*Mission Statement – Together, we ensure all students will reach their full potential*

LAPWAI SCHOOL DISTRICT #341  
School Board Minutes  
Regular Meeting  
July 20, 2015

Before the meeting was called to order, Clerk Weeks administered the Oath of Office to recently re-elected Trustees Jack Bell from Zone 4 and Susan Meisner from Zone 5.

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Garcia called the meeting to order at 5:07 p.m. after which the board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Garcia, Meisner, and Bell. Trustees Samuels-Allen and Johnson were absent. Trustee Garcia presided at the meeting. Also attending were Clerk Weeks and Superintendent Aiken. There was no one in the audience.

A call for nominations was made for Board Chair. Trustee Meisner moved and Trustee Bell seconded to keep the slate of officers the same for the coming year as follows.

Board Chair - Sonya Samuels-Allen  
Board Vice Chair - Lori Johnson

A vote was taken and the motion passed.

Trustee Meisner moved and Trustee Bell moved to keep the regular meetings of the board on the third Monday of each month at 5:00pm in the District Office at 404 South Main Street in Lapwai. A vote was taken and the motion passed.

Trustee Bell moved and Trustee Meisner moved to post the notices of the board meetings at the following locations for the coming year: District Office, Elementary School, Middle-High School, Lapwai Post Office, Lenore Post Office, and the district's website. A vote was taken and the motion passed.

Trustee Bell moved and Trustee Meisner seconded that the consent agenda be approved as presented. The consent agenda included payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken touched on his Superintendent's report.

Service contracts from the following vendors were presented to the board for consideration.

- Kamiah Grants – Debbie Evans
- Reach Education Consulting
- Christina Tondevoid
- Soliant

Trustee Meisner moved and Trustee Bell seconded to approve the 4 listed contracts as presented. A vote was taken and the motion passed.

No executive session was felt to still be needed.

The resignation of Matt Macy as Guidance Counselor was presented to the Board.

The new hire of Terri Bartman as Custodian was presented to the Board.

The recommendation for approval of the following volunteers was presented to the Board.

- High School Football – Keith Kipp
- Cheer – Julianne Bigman
- Cheer – Joni Williams
- Cheer – Del Ray Kipp

Trustee Meisner moved and Trustee Bell seconded to accept the resignation, approve the new hire, and approve the four named volunteers as presented. A vote was taken and the motion passed.

Trustee Meisner moved and Trustee Bell seconded to adjourn. A vote was taken and the motion passed.

Trustee Garcia declared the meeting adjourned at 6:04 p.m.

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Clerk

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Board Chair

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411200-000	DISTRICT SUPPLEMENTAL TAXES	689.00CR	0.00	111.55CR	577.45CR	0%	16%
100-411400-000	DISTRICT TORT REVENUE	32,814.00CR	9,476.75CR	31,122.69CR	1,691.31CR	29%	95%
100-411900-000	OTHER TAXES	1,000.00CR	0.00	0.00	1,000.00CR	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	338.08CR	2,583.61CR	416.39CR	11%	86%
100-415000-000	EARNINGS ON INVESTMENTS	1,500.00CR	287.44CR	2,393.85CR	893.85	19%	160%
100-419900-000	OTHER LOCAL REVENUE	50,000.00CR	330.86CR	40,351.57CR	9,648.43CR	1%	81%
100-419901-000	DRIVERS ED.--STUDENT FEES	1,200.00CR	100.00	2,425.00CR	1,225.00	7%	202%
100-419903-000	GRANTS	0.00	0.00	13,487.00CR	13,487.00	0%	0%
**TOTAL LOCAL REVENUE		90,203.00CR	10,333.13CR	92,475.27CR	2,272.27	11%	103%
100-431100-000	STATE APPORTIONMENT	2,339,469.00CR	65,237.52CR	2,264,866.89CR	74,602.11CR	3%	97%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	109,994.00CR	15,363.59CR	131,725.00CR	21,731.00	14%	120%
100-431401-000	SED SUPPORT	35,000.00CR	3,240.43CR	36,304.14CR	1,304.14	9%	104%
100-431600-000	SCHOOL IMPROVEMENT GRANT REVENUE	50,000.00CR	0.00	0.00	50,000.00CR	0%	0%
100-431800-000	BENEFIT APPORTIONMENT	316,526.00CR	822.41CR	308,584.25CR	7,941.75CR	0%	97%
100-431900-000	OTHER STATE SUPPORT	81,980.00CR	0.00	81,187.95CR	792.05CR	0%	99%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	2,500.00CR	0.00	1,901.25CR	598.75	0%	76%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,500.00CR	2,545.00CR	2,545.00CR	45.00	102%	102%
100-431904-000	REMEDIATION	15,000.00CR	19,007.20CR	19,007.20CR	4,007.20	127%	127%
100-431930-000	STATE TECHNOLOGY SUPPORT	23,920.00CR	0.00	23,614.00CR	306.00CR	0%	99%
100-432100-000	DRIVER EDUCATION REVENUE	2,375.00CR	2,750.00CR	5,226.60CR	2,851.60	116%	220%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	22,867.00CR	0.00	60,038.00CR	37,171.00	0%	263%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	1,302.80CR	2,605.60CR	0.40CR	50%	100%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	2,160.00CR	0.00	0%	100%
**TOTAL STATE REVENUE		3,006,897.00CR	110,268.95CR	2,939,765.88CR	67,131.12CR	4%	98%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	0.00	7,062.94CR	7,294.61CR	7,294.61	0%	0%
100-445900-000	OTHER FEDERAL INCOME	200.00CR	0.00	0.00	200.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	246,000.00CR	50,337.72CR	230,770.36CR	15,229.64	20%	94%
100-448200-000	IMPACT AID P.L. 81-874	2,000,000.00CR	0.00	2,358,700.57CR	358,700.57	0%	118%
**TOTAL FEDERAL REVENUE		2,246,200.00CR	57,400.66CR	2,596,765.54CR	350,565.54	3%	116%
100-320000-000	BEGINNING BALANCE	175,000.00CR	0.00	0.00	175,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	500.00CR	0.00	100.00CR	400.00CR	0%	20%
100-460000-000	TRANSFERS FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
TOTAL OTHER REVENUE		175,500.00CR	0.00	100.00CR	175,400.00CR	0%	0%
***TOTAL REVENUE		5,518,800.00CR	178,002.74CR	5,629,106.69CR	110,306.69	3%	102%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E L E M E N T A R Y							
100-512110-000	ELEMENTARY TEACHER SALARIES	788,671.00	59,934.24	606,027.03	182,643.97	8%	77%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	43,649.00	5,649.96	49,377.06	( 5,728.06)	13%	113%
100-512116-000	DETENTION SALARIES	500.00	62.50	275.00	225.00	13%	55%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	645.00	5,010.75	14,989.25	3%	25%
100-512200-000	ELEMENTARY FRINGE BENEFITS	146,390.00	11,732.69	114,797.69	31,592.31	8%	78%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	133.51	1,901.19	18.81	7%	99%
100-512220-000	EMPLOYER FICA	76,440.00	5,705.68	52,338.07	24,101.93	7%	68%
100-512270-000	WORKER'S COMPENSATION	5,396.00	0.00	5,086.00	310.00	0%	94%
100-512280-000	SICK LEAVE RETIRE.	12,332.00	966.64	9,244.99	3,087.01	8%	75%
100-512290-000	RETIREMENT BENEFIT	110,790.00	8,683.80	80,810.48	29,979.52	8%	73%
100-512320-000	MUSIC EQUIPMENT REPAIR	610.00	0.00	0.00	610.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	12,500.00	224.00	1,892.00	10,608.00	2%	15%
100-512322-000	COPIER RENTAL	7,500.00	1,121.28	8,463.09	( 963.09)	15%	113%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	0.00	1,465.37	( 265.37)	0%	122%
100-512381-000	INCENTIVE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	14,000.00	2,243.07	12,836.56	1,163.44	16%	92%
100-512410-100	TEACHER SUPPLIES	3,800.00	1,510.73	2,470.98	1,329.02	40%	65%
100-512410-101	SUPPLIES-ID COMM FOUNDATION GRANT	0.00	0.00	2,472.68	( 2,472.68)	0%	0%
100-512412-000	MUSIC SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-512415-000	MATERIALS --ART	1,000.00	68.20	1,008.87	( 8.87)	7%	101%
100-512440-000	ELEMENTARY TEXTBOOKS	16,500.00	0.00	34,066.20	( 17,566.20)	0%	206%
**TOTAL ELEMENTARY PROGRAM		1,264,198.00	98,681.30	989,544.01	274,653.99	8%	78%
S E C O N D A R Y P R O G R A M							
100-515110-000	HS CERTIFIED SALARIES	686,961.00	61,184.94	544,448.15	142,512.85	9%	79%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	2,050.00	4,600.00	400.00	41%	92%
100-515115-000	HS CLASSIFIED SALARIES	16,078.00	3,605.66	27,490.64	( 11,412.64)	22%	171%
100-515160-000	HS SUBSTITUTE SALARIES	20,000.00	2,660.00	20,806.50	( 806.50)	13%	104%
100-515162-000	HS IN-SCHOOL SUSPENSION	500.00	0.00	0.00	500.00	0%	0%
100-515200-000	HS FRINGE BENEFITS	111,830.00	9,842.88	92,774.55	19,055.45	9%	83%
100-515210-000	HS LIFE INSURANCE BENEFIT	2,208.00	118.86	1,437.72	770.28	5%	65%
100-515220-000	HS EMPLOYER FICA	64,288.00	5,750.39	48,914.33	15,373.67	9%	76%
100-515270-000	HS WORKER'S COMPENSATION	4,538.00	0.00	4,706.00	( 168.00)	0%	104%
100-515280-000	HS SICK LEAVE BENEFIT	10,330.00	901.97	7,831.22	2,498.78	9%	76%
100-515290-000	HS PERSI BENEFIT	92,809.00	8,680.59	75,778.01	17,030.99	9%	82%
100-515321-000	COPIER RENTAL	7,000.00	1,317.13	7,928.80	( 928.80)	19%	113%
100-515322-000	HS PURCHASE SERVICES	4,500.00	420.50	5,998.30	( 1,498.30)	9%	133%
100-515332-000	STATE MATH/SCI REQUIREMT	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515380-000	HS TRAVEL	1,500.00	0.00	329.24	1,170.76	0%	22%
100-515410-000	H.S. FIXED MATERIALS	10,000.00	3,590.65	16,518.15	( 6,518.15)	36%	165%
100-515410-100	TEACHER SUPPLIES	2,800.00	267.19	731.32	2,068.68	10%	26%
100-515410-101	SUPPLIES - ICF GRANT	0.00	0.00	2,472.67	( 2,472.67)	0%	0%
100-515411-000	DRIVERS ED. MATERIALS	250.00	418.51	794.49	( 544.49)	167%	318%
100-515413-000	GYM SIGNS	0.00	0.00	0.00	0.00	0%	0%
100-515417-000	MATERIALS -- ART	1,000.00	0.00	1,000.00	0.00	0%	100%
100-515421-000	MATERIALS -- MUSIC	500.00	275.00	275.00	225.00	55%	55%
100-515441-000	H.S. TEXTBOOKS	20,000.00	0.00	379.00	19,621.00	0%	2%
**TOTAL SECONDARY PROGRAM		1,067,092.00	101,084.27	865,214.09	201,877.91	9%	81%
E X C E P T C H I L D P R O G							
100-521110-000	RESOURCE ROOM TEACHER SALARIES	201,782.00	16,637.88	164,408.36	37,373.64	8%	81%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	89,482.00	3,042.02	31,609.00	57,873.00	3%	35%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	10,000.00	1,169.00	17,925.25	( 7,925.25)	12%	179%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	63,314.00	3,526.57	35,601.50	27,712.50	6%	56%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	576.00	37.95	561.05	14.95	7%	97%
100-521220-000	EMPLOYER FICA	27,890.00	1,845.07	22,310.89	5,579.11	7%	80%
100-521270-000	WORKER'S COMPENSATION	1,969.00	0.00	1,692.00	277.00	0%	86%
100-521280-000	SICK LEAVE RETIRE.	4,468.00	292.43	3,498.88	969.12	7%	78%
100-521290-000	RETIREMENT BENEFIT	40,138.00	2,626.99	31,434.37	8,703.63	7%	78%
100-521300-000	TUITION TO N. I. C. H.	33,525.00	7,840.00	47,579.00	( 14,054.00)	23%	142%
100-521310-000	MEDICAID BILLING SVCS	24,000.00	3,632.12	16,126.05	7,873.95	15%	67%
100-521311-000	MEDICAID MATCH	70,000.00	15,650.00	65,892.12	4,107.88	22%	94%
100-521380-000	TRAVEL - PURCHASED SVCS	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	10,000.00	0.00	9,054.45	945.55	0%	91%
100-521410-100	TEACHER SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
100-521414-000	SPED SUPPLIES	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521440-000	SPED TEXTBOOKS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		580,444.00	56,300.03	447,692.92	132,751.08	10%	77%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	68,459.00	5,789.49	58,144.90	10,314.10	8%	85%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	150.00	1,850.00	0%	8%
100-522200-000	PRESCHOOL FRINGE BENEFITS	13,141.00	1,151.94	11,519.40	1,621.60	9%	88%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	192.00	11.97	176.49	15.51	6%	92%
100-522220-000	EMPLOYER FICA	6,395.00	458.78	3,844.15	2,550.85	7%	60%
100-522270-000	WORKER'S COMPENSATION	451.00	0.00	448.00	3.00	0%	99%
100-522280-000	SICK LEAVE RETIRE.	1,028.00	87.47	891.76	136.24	9%	87%
100-522290-000	RETIREMENT BENEFIT	9,237.00	785.78	7,885.97	1,351.03	9%	85%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
100-522411-000	CLASSROOM SUPPLIES-PS-DISTRICT	0.00	0.00	0.00	0.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		101,453.00	8,285.43	83,060.67	18,392.33	8%	82%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	65,000.00	1,570.54CR	57,001.58	7,998.42	1%	88%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	0.83	27.34	( 27.34)	0%	0%
100-532220-000	EMPLOYER FICA	4,973.00	123.29CR	4,287.13	685.87	1%	86%
100-532270-000	WORKER'S COMPENSATION	351.00	0.00	352.00	( 1.00)	0%	100%
100-532280-000	SICK LEAVE RETIRE.	410.00	19.79CR	122.42	287.58	4%	30%
100-532290-000	RETIREMENT BENEFIT	3,679.00	177.79CR	1,220.02	2,458.98	4%	33%
100-532310-000	SCHOOL ACT. DUES/SERVICES	1,000.00	0.00	462.00	538.00	0%	46%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	4,000.00	0.00	6,694.05	( 2,694.05)	0%	167%
100-532410-000	ACTIVITY SUPPLIES	600.00	1,069.59	1,213.43	( 613.43)	178%	202%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		80,013.00	820.99CR	71,379.97	8,633.03	0%	89%
G U I D A N C E P R O G.							
100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	40,247.00	667.42	25,528.16	14,718.84	2%	63%
100-611200-000	GUIDANCE FRINGE BENEFITS	7,539.00	314.12	4,711.85	2,827.15	4%	62%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	192.00	2.01	97.82	94.18	1%	51%
100-611220-000	EMPLOYER FICA	3,656.00	75.09	1,970.82	1,685.18	2%	54%
100-611270-000	WORKER'S COMPENSATION	258.00	0.00	258.00	0.00	0%	100%
100-611280-000	SICK LEAVE RETIRE.	602.00	12.37	400.32	201.68	2%	66%
100-611290-000	RETIREMENT BENEFIT	5,409.00	156.53	4,038.32	1,370.68	3%	75%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	3,560.00	940.00	0%	79%
100-611311-000	SUPPLIES - CLW PAPER GRANT	0.00	0.00	0.00	0.00	0%	0%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	400.00	0.00	434.91	( 34.91)	0%	109%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
100-611411-000	ATTEND./GUIDANCE/HEALTH-SECONDARY	0.00	0.00	287.50	( 287.50)	0%	0%
**TOTAL GUIDANCE PROGRAM		63,003.00	1,227.54	41,287.70	21,715.30	2%	66%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	82,416.00	3,492.33	34,923.30	47,492.70	4%	42%
100-616115-000	NON CERT ANCILLARY SALARY	0.00	0.00	0.00	0.00	0%	0%
100-616200-000	ANCILLARY FRINGE BENEFITS	8,531.00	401.25	4,012.50	4,518.50	5%	47%
100-616210-000	EMPLOYEE LIFE INSUR	240.00	6.00	117.53	122.47	3%	49%
100-616220-000	EMPLOYER FICA	6,957.00	297.87	2,978.64	3,978.36	4%	43%
100-616270-000	WORKER'S COMPENSATION	491.00	0.00	195.00	296.00	0%	40%
100-616280-000	SICK LEAVE RETIRE.	1,146.00	49.06	505.52	640.48	4%	44%
100-616290-000	RETIREMENT BENEFIT	10,295.00	395.33	3,792.35	6,502.65	4%	37%
100-616300-000	CDS CONTRACT	325,000.00	45,507.85	313,616.06	11,383.94	14%	96%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		435,876.00	50,149.69	360,140.90	75,735.10	12%	83%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	31,507.13	31,507.13	( 31,507.13)	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	44.47	44.47	( 44.47)	0%	0%
100-621220-000	FICA	0.00	2,362.40	2,362.40	( 2,362.40)	0%	0%
100-621280-000	UUSL	0.00	396.95	396.95	( 396.95)	0%	0%
100-621290-000	PERSI	0.00	3,566.63	3,566.63	( 3,566.63)	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	8,000.00	455.00	3,055.96	4,944.04	6%	38%
100-621311-000	MENTORING PURCHASED SERVICES	30,737.00	0.00	0.00	30,737.00	0%	0%
100-621313-000	GIFTED/TALENTED TRAINING	0.00	0.00	0.00	0.00	0%	0%
100-621380-000	TRAVEL/TRNG.	100.00	0.00	0.00	100.00	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
**TOTAL INSTRUCTION IMPROVEMENT		38,937.00	38,332.58	40,933.54	1,996.54CR	98%	105%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	250.00	( 250.00)	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	16,078.00	1,466.75	13,601.54	2,476.46	9%	85%
100-622160-000	LIBRARY SUBSTITUTES	2,500.00	0.00	75.00	2,425.00	0%	3%
100-622200-000	LIBRARY FRINGE BENEFITS	6,284.00	523.96	5,239.60	1,044.40	8%	83%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	7.85	110.23	( 14.23)	8%	115%
100-622220-000	EMPLOYER FICA	1,902.00	150.67	1,264.44	637.56	8%	66%
100-622270-000	WORKER'S COMPENSATION	134.00	0.00	134.00	0.00	0%	100%
100-622280-000	SICK LEAVE RETIRE.	282.00	25.08	253.56	28.44	9%	90%
100-622290-000	RETIREMENT BENEFIT	2,531.00	225.35	2,161.08	369.92	9%	85%
100-622323-000	VALNET COMMUNICATIONS	4,610.00	0.00	3,660.00	950.00	0%	79%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	3,745.00	796.54	4,809.44	( 1,064.44)	21%	128%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	2,531.98	( 2,531.98)	0%	0%
100-622410-316	TEACHER SUPPLY - DRISHINSKI	200.00	0.00	0.00	200.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	3,745.00	672.13	2,430.97	1,314.03	18%	65%
**TOTAL EDUCATIONAL MEDIA PROGRAM		42,107.00	3,868.33	36,521.84	5,585.16	9%	87%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	0.00	5,906.42	59,314.20	( 59,314.20)	0%	0%
100-623115-000	TECHNOLOGY SALARY	83,644.00	2,188.59	12,722.34	70,921.66	3%	15%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	7,539.00	628.25	6,282.50	1,256.50	8%	83%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	8.00	96.00	0.00	8%	100%
100-623220-000	TECHNOLOGY FICA BENEFIT	6,975.00	578.77	4,948.05	2,026.95	8%	71%
100-623270-000	TECHNOLOGY WORKERS COMP.	492.00	0.00	493.00	( 1.00)	0%	100%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	1,149.00	82.34	839.63	309.37	7%	73%
100-623290-000	TECHNOLOGY PERSI BENEFIT	10,322.00	739.72	7,425.50	2,896.50	7%	72%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	15,000.00	9.30	424.29	14,575.71	0%	3%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	15,000.00	122.50	5,127.10	9,872.90	1%	34%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	3,200.00	657.55	730.00	2,470.00	21%	23%
100-623411-000	TECHNOLOGY--ELEMENTARY	11,000.00	5,075.00	16,049.29	( 5,049.29)	46%	146%
100-623412-000	TECHNOLOGY SECONDARY	11,000.00	175.83	2,683.23	8,316.77	2%	24%
**TOTAL INSTRUCT. TECHNOLOGY		165,417.00	16,172.27	117,135.13	48,281.87	10%	71%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	37,390.00	1,226.57	26,907.76	10,482.24	3%	72%
100-631410-000	SUPPLIES - SCHOOL BOARD	650.00	142.82	270.02	379.98	22%	42%
**TOTAL BOARD OF EDUCATION PROGRAM		38,040.00	1,369.39	27,177.78	10,862.22	4%	71%
D I S T R I C T A D M I N.							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	99,542.00	8,295.24	99,542.00	0.00	8%	100%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	39,822.00	3,663.43	43,961.16	( 4,139.16)	9%	110%
100-632200-000	DISTRICT FRINGE BENEFITS	20,634.00	1,719.48	20,633.76	0.24	8%	100%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	26.64	319.68	16.32	8%	95%
100-632220-000	EMPLOYER FICA	12,240.00	988.74	11,871.82	368.18	8%	97%
100-632270-000	WORKER'S COMPENSATION	864.00	0.00	888.00	( 24.00)	0%	103%
100-632280-000	SICK LEAVE RETIRE.	2,016.00	172.34	2,065.18	( 49.18)	9%	102%
100-632290-000	RETIREMENT BENEFIT	18,112.00	1,548.36	18,551.91	( 439.91)	9%	102%
100-632310-000	BANK FEES / GRANT SVCS	7,000.00	3,357.26	38,169.69	( 31,169.69)	48%	545%
100-632322-000	COPIER RENTAL	3,840.00	668.79	3,712.43	127.57	17%	97%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	1,758.69	11,093.89	( 7,093.89)	44%	277%
100-632380-000	DISTRICT TRAVEL--GENERAL	7,500.00	0.00	1,475.58	6,024.42	0%	20%
100-632380-100	TRAVEL--IMPACT AID DIRECTOR	0.00	0.00	0.00	0.00	0%	0%
100-632390-000	DISTRICT PURCHASED SERVICES	37,368.00	7,977.30	48,834.03	( 11,466.03)	21%	131%
100-632410-000	DISTRICT SUPPLIES	4,000.00	411.62	6,520.01	( 2,520.01)	10%	163%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	0.00	400.00	0%	0%
100-632490-000	SALES TAX	0.00	0.00	0.00	0.00	0%	0%
**TOTAL DISTRICT ADMINISTRATION		257,674.00	30,587.89	307,639.14	49,965.14CR	12%	119%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
S C H O O L   A D M I N .							
100-641110-000	SCHOOL ADMIN SALARIES	149,915.00	12,492.91	124,130.83	25,784.17	8%	83%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	68,808.00	4,184.67	51,064.45	17,743.55	6%	74%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	36,592.00	3,058.64	29,353.84	7,238.16	8%	80%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	1,032.00	61.29	690.29	341.71	6%	67%
100-641220-000	EMPLOYER FICA	19,532.00	1,444.78	14,873.50	4,658.50	7%	76%
100-641270-000	WORKER'S COMPENSATION	1,379.00	0.00	1,288.00	91.00	0%	93%
100-641280-000	SICK LEAVE RETIRE.	3,217.00	247.03	2,601.73	615.27	8%	81%
100-641290-000	RETIREMENT BENEFIT	28,902.00	2,219.32	22,998.69	5,903.31	8%	80%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	4,859.53	32,285.93	( 15,785.93)	29%	196%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	1,007.92	2,872.99	( 872.99)	50%	144%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	335.00	1,288.34	711.66	17%	64%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	622.13	703.89	1,296.11	31%	35%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,500.00	0.00	725.00	775.00	0%	48%
**TOTAL SCHOOL ADMINISTRATION		333,377.00	30,533.22	284,877.48	48,499.52	9%	85%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	112,014.00	9,813.25	112,852.84	( 838.84)	9%	101%
100-661165-000	CUSTODIAL SUBSTITUTES	10,000.00	1,646.04	13,415.07	( 3,415.07)	16%	134%
100-661200-000	CUSTODIAL FRINGE BENEFITS	42,459.00	3,538.22	42,260.04	198.96	8%	100%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	33.78	404.15	( 20.15)	9%	105%
100-661220-000	EMPLOYER FICA	12,582.00	1,076.47	12,052.11	529.89	9%	96%
100-661270-000	WORKER'S COMPENSATION	7,911.00	0.00	7,899.00	12.00	0%	100%
100-661280-000	SICK LEAVE RETIRE.	1,946.00	168.23	1,955.10	( 9.10)	9%	100%
100-661290-000	RETIREMENT BENEFIT	17,486.00	1,511.38	17,553.48	( 67.48)	9%	100%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	201.00	345.93	( 345.93)	0%	0%
100-661330-000	UTILITIES	192,000.00	22,097.22	174,372.25	17,627.75	12%	91%
100-661410-000	CUSTODIAL SUPPLIES	24,000.00	2,021.88	23,019.70	980.30	8%	96%
100-661710-000	PROPERTY/LIABILITY INSURANCE	35,574.00	0.00	0.00	35,574.00	0%	0%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		456,356.00	42,107.47	406,129.67	50,226.33	9%	89%
M A I N T.   N O N   S T U - O C C							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	1,619.01	3,009.07	1,990.93	32%	60%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	141.00	( 141.00)	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	579.00	1,980.00	20.00	29%	99%
100-663315-000	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	734.55	734.55	( 234.55)	147%	147%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	42.17	532.35	( 32.35)	8%	106%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	977.34	3,225.88	( 225.88)	33%	108%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	699.40	1,300.60	0%	35%
**TOTAL GEN. MAINT. --NON-OCCUPIED		13,000.00	3,952.07	10,322.25	2,677.75	30%	79%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	40,210.00	3,350.84	40,210.08	( 0.08)	8%	100%
100-664200-000	MAINTENANCE FRINGE BENEFITS	10,317.00	859.75	10,317.00	0.00	8%	100%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	96.00	7.05	84.60	11.40	7%	88%
100-664220-000	EMPLOYER FICA	3,865.00	322.10	3,865.30	( 0.30)	8%	100%
100-664270-000	WORKER'S COMPENSATION	2,430.00	0.00	2,427.00	3.00	0%	100%
100-664280-000	SICK LEAVE RETIRE.	637.00	53.06	636.72	0.28	8%	100%
100-664290-000	RETIREMENT BENEFIT	5,720.00	476.64	5,719.68	0.32	8%	100%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	4,228.00	5,210.46	( 4,710.46)	846%	999%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	20,000.00	10,237.29	43,499.99	( 23,499.99)	51%	217%
100-664312-000	PURCHASE SERVICE--SECONDARY	20,000.00	38,935.25	54,934.77	( 34,934.77)	195%	275%
100-664312-101	PURCH SVCS - STAGE REFURB GRANT	0.00	0.00	4,300.00	( 4,300.00)	0%	0%
100-664410-000	MATERIALS--MAINT./BUS BARN	500.00	0.00	698.03	( 198.03)	0%	140%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	333.73	14,733.28	( 4,733.28)	3%	147%
100-664412-000	MATERIALS--SECONDARY	10,000.00	806.86	7,175.97	2,824.03	8%	72%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
**TOTAL MAINTENANCE-BLDGS & EQUIP		124,775.00	59,610.57	193,812.88	69,037.88CR	48%	155%
G R O U N D S   C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	27,000.00	7,380.85	34,535.56	( 7,535.56)	27%	128%
100-665410-000	MATERIALS--GROUNDS	3,000.00	328.03	5,120.69	( 2,120.69)	11%	171%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	3,749.00	( 3,749.00)	0%	0%
100-667410-000	SECURITY SUPPLIES	10,000.00	0.00	353.00	9,647.00	0%	4%
**TOTAL GROUNDS MAINTENANCE		40,000.00	7,708.88	43,758.25	3,758.25CR	19%	109%



ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TRANSPORTATION							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	45,949.00	4,479.64	51,883.73	( 5,934.73)	10%	113%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	30,559.00	2,546.54	30,558.48	0.52	8%	100%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	16,455.00	1,371.22	16,454.64	0.36	8%	100%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	0.00	124.78	1,521.60	( 1,521.60)	0%	0%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	7,384.00	1,192.04	12,387.14	( 5,003.14)	16%	168%
100-681201-000	TRANSP. FRINGE BENEFITS @ 85%	6,706.00	300.91	3,610.92	3,095.08	4%	54%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	135.00	20.58	199.45	( 64.45)	15%	148%
100-681211-000	TRANSP. LIFE INSURANCE @ 85%	57.00	4.76	57.12	( 0.12)	8%	100%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	5,339.00	753.11	8,696.89	( 3,357.89)	14%	163%
100-681221-000	TRANSP. EMPLOYER FICA/MDC @ 85%	2,851.00	0.00	0.00	2,851.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	3,880.00	0.00	5,507.00	( 1,627.00)	0%	142%
100-681271-000	TRANSP. WORKERS COMP @ 85%	2,072.00	0.00	0.00	2,072.00	0%	0%
100-681280-000	TRANSP. SICK LEAVE @ 50%	879.00	77.81	798.74	80.26	9%	91%
100-681281-000	TRANSP. SICK LEAVE @ 85%	218.00	35.88	430.56	( 212.56)	16%	198%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	7,900.00	699.01	7,143.36	756.64	9%	90%
100-681291-000	TRANSP. PERSI BENEFIT @ 85%	1,959.00	322.33	3,867.96	( 1,908.96)	16%	197%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	15,000.00	4,436.00	11,298.13	3,701.87	30%	75%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	850.00	65.00	1,302.39	( 452.39)	8%	153%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	100.00	0.00	0.00	100.00	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	180.00	0.00	0.00	180.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	355.00	0.00	337.72	17.28	0%	95%
100-681319-000	BUS BARN UTILITIES @ 50%	15,000.00	1,032.19	12,018.25	2,981.75	7%	80%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	30.00	330.00	30.00	8%	92%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	1,500.00	0.00	0.00	1,500.00	0%	0%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	500.00	352.50	932.55	( 432.55)	71%	187%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	190.56	809.44	0%	19%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	1,984.98	18,748.02	6,251.98	8%	75%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	750.00	0.00	1,807.34	( 1,057.34)	0%	241%
100-681425-000	BUS REPAIR PARTS @ 85%	11,000.00	82,008.95	93,903.09	( 82,903.09)	746%	854%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	500.00	227.41	1,195.91	( 695.91)	45%	239%
100-681427-000	BUS FACILITY & BUS CLEANING @ 50%	250.00	0.00	0.00	250.00	0%	0%
100-681428-000	BUS RADIOS-SDE APPROVAL @ 85%	250.00	0.00	0.00	250.00	0%	0%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	500.00	0.00	423.04	76.96	0%	85%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	3,253.00	0.00	0.00	3,253.00	0%	0%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		208,691.00	102,065.64	285,604.59	76,913.59CR	49%	137%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,765.00	755.15	7,999.20	2,765.80	7%	74%
100-682270-000	WORK COMP	556.00	0.00	496.00	60.00	0%	89%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	46.99	253.01	0%	16%
100-682410-000	TRANSPORTATION MAT' LS--NON-ALLOW.	250.00	141.08	538.89	( 288.89)	56%	216%
**TOTAL TRANSP. ACTIVITY PROGRAM		11,871.00	896.23	9,081.08	2,789.92	8%	76%
TRANSP-OTHER VEH							
100-683310-000	PURCHASE SERVICES-NON ALLOWABLE	1,000.00	1,382.16	2,032.35	( 1,032.35)	138%	203%
100-683410-000	SUPPLIES-NON ALLOWABLE	400.00	0.00	32.04	367.96	0%	8%
100-683710-000	TRANSP. FAC. INSURANCE-NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		1,400.00	1,382.16	2,064.39	664.39CR	99%	147%
NON INSTRUCTION							
100-710220-000	FOOD EMPLOYER FICA	9,218.00	740.45	6,655.55	2,562.45	8%	72%
***TOTAL NON-INSTRUCTION		9,218.00	740.45	6,655.55	2,562.45	8%	72%
CAPITAL							
100-810520-000	CONSTRUCTION	0.00	0.00	0.00	0.00	0%	0%
100-810540-000	CAPITAL EQUIPMENT-VEHICLES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL CAPITAL ASSETS		0.00	0.00	0.00	0.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	185,858.00	0.00	0.00	185,858.00	0%	0%
***TOTAL OTHER SERVICES		185,858.00	0.00	0.00	185,858.00	0%	0%
***TOTAL EXPENDITURES		5,518,800.00	654,234.42	4,630,033.83	888,766.17	12%	84%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
N E Z P E R C E TRIBE ELEMENTARY							
230-320000-000	BEGINNING BALANCE	2, 731.00CR	0.00	0.00	2, 731.00CR	0%	0%
230-419900-000	NEZPERCE TRIBE ELEM. ENRICH. GRANT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	2, 731.00CR	0.00	0.00	2, 731.00CR	0%	0%
230-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2, 731.00	0.00	0.00	2, 731.00	0%	0%
	***TOTAL EXPENDITURES	2, 731.00	0.00	0.00	2, 731.00	0%	0%
TRIBAL GRANTS- NATIVE ARTS							
231-320000-000	BEG. BAL. - NPT GRANT NATIVE ARTS	5, 820.00CR	0.00	0.00	5, 820.00CR	0%	0%
231-419900-000	NEZ PERCE TRIBE GRANT- NATIVE ARTS	0.00	196.84	8, 203.16CR	8, 203.16	0%	0%
231-419901-000	EVERGREEN COL ART GRANT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	5, 820.00CR	196.84	8, 203.16CR	2, 383.16	2%	141%
231-515310-000	PURCHASED SERVICES - ARTS	0.00	0.00	940.02	( 940.02)	0%	0%
231-515410-000	ART SUPPLIES	5, 820.00	1, 006.40	4, 184.49	1, 635.51	17%	72%
231-621310-000	G/T SPECIALIST HONORARIUMS	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	5, 820.00	1, 006.40	5, 124.51	695.49	17%	88%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
232-419900-000	NEZ PERCE TRIBE GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419901-000	NPT GRANT - ELEM ASP PROGRAM	0.00	0.00	28, 000.00CR	28, 000.00	0%	0%
232-419902-000	NPT GRANT - HS VISUAL ARTS	0.00	0.00	10, 000.00CR	10, 000.00	0%	0%
232-419903-000	NPT GRANT - HS ADVANCED ACADEMICS	0.00	0.00	10, 000.00CR	10, 000.00	0%	0%
232-419904-000	NPT GRANTS-DISTRICT MENTAL HEALT	0.00	0.00	10, 000.00CR	10, 000.00	0%	0%
232-419905-000	TECHNOLOGY PILOT GRANT	0.00	0.00	32, 986.34CR	32, 986.34	0%	0%
	***TOTAL REVENUE	0.00	0.00	90, 986.34CR	90, 986.34	0%	0%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0.00	1, 410.16	17, 610.16	( 17, 610.16)	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	2.00	31.39	( 31.39)	0%	0%
232-512220-000	FICA	0.00	92.77	1, 239.88	( 1, 239.88)	0%	0%
232-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0.00	15.28	219.37	( 219.37)	0%	0%
232-512290-000	PERSI	0.00	137.26	1, 971.05	( 1, 971.05)	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515313-000	PURCH SERVICES ADVANCED ACADEMICS	0.00	0.00	10, 000.00	( 10, 000.00)	0%	0%
232-515412-000	NPT GRANT VISUAL ARTS SUPPLIES	0.00	0.00	1, 866.19	( 1, 866.19)	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
232-611314-000	P/S-NPT MENTAL HEALTH GRANT	0.00	0.00	0.00	0.00	0%	0%
232-623410-000	IPADS GRANT TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
232-611414-000	NPT MENTAL HEALTH SUPPLIES	0.00	2, 990.62	2, 990.62	( 2, 990.62)	0%	0%
232-623415-000	TECHNOLOGY PILOT GRANT SUPPLIES	0.00	0.00	32, 986.34	( 32, 986.34)	0%	0%
	***TOTAL EXPENDITURES	0.00	4, 648.09	68, 915.00	68, 915.00CR	0%	0%
NEXPERCE TRIBE - LITERATURE GRT							
234-320000-000	BEGINNING BALANCE	4, 595.00CR	0.00	0.00	( 4, 595.00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	4, 595.00CR	0.00	0.00	4, 595.00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
234-515410-000	SUPPLIES- LITERATURE	4, 595.00	37.11	987.19	3, 607.81	1%	21%
	***TOTAL EXPENDITURES	4, 595.00	37.11	987.19	3, 607.81	1%	21%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000-000	JOB SKILLS CARRYOVER	9, 600.00CR	0.00	0.00	9, 600.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	9, 600.00CR	0.00	0.00	9, 600.00CR	0%	0%
235-515115-000	JOB SKILLS SALARY	8, 873.00	95.63	1, 173.02	7, 699.98	1%	13%
235-515220-000	JOB SKILLS EMPLOYER FICA	679.00	7.33	89.74	589.26	1%	13%
235-515270-000	JOB SKILLS WORKERS COMP	48.00	0.00	48.00	0.00	0%	100%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	9, 600.00	102.96	1, 310.76	8, 289.24	1%	14%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
NPT - MENTOR ARTISTS PLAYWRIGHTS							
236-320000-000	PLAYWRIGHTS CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
236-419900-000	NEZPERCE TRIBE PLAYWRIGHTS GRANT	0.00	0.00	10,000.00CR	10,000.00	0%	0%
***TOTAL REVENUE		0.00	0.00	10,000.00CR	10,000.00	0%	0%
236-515310-000	PURCHASE SERVICE	0.00	0.55	9,361.55 (	9,361.55)	0%	0%
236-515380-000	TRAVEL	0.00	0.00	0.00	0.00	0%	0%
236-515410-000	SUPPLIES	0.00	0.00	638.45 (	638.45)	0%	0%
***TOTAL EXPENDITURES		0.00	0.55	10,000.00	10,000.00CR	0%	0%
STATE VOCATIONAL							
243-432410-000	STATE VOC. ED.--AG. PROGRAM/\$8208	10,260.00CR	2,020.38	8,479.62CR	1,780.38CR	19%	83%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	8,550.00CR	4,064.37CR	10,348.97CR	1,798.97	48%	121%
***TOTAL REVENUE		18,810.00CR	2,043.99CR	18,828.59CR	18.59	11%	100%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	2,079.35	2,079.35 (	385.35)	123%	123%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	159.07	159.07 (	1.07)	101%	101%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	0.00	11.00	0%	0%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	26.20	26.20 (	0.20)	101%	101%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	235.38	235.38 (	1.38)	101%	101%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	1,860.60	139.40	0%	93%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	5,000.00	124.51	4,119.02	880.98	2%	82%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	760.00	0.00	0.00	760.00	0%	0%
**TOTAL AG. PROGRAM		10,260.00	2,624.51	8,479.62	1,780.38	26%	83%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	1,573.06	1,491.94	0%	51%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	5,485.00	3,688.61	8,775.91 (	3,290.91)	67%	160%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUSINESS PROGRAM		8,550.00	3,688.61	10,348.97	1,798.97CR	43%	121%
***TOTAL EXPENDITURES		18,810.00	6,313.12	18,828.59	18.59CR	34%	100%
NPT READING GRANT							
244-320000-000	NP TRIBE READING BEGIN. BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-431900-000	NP TRIBE READING GRANT REV.	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
244-611410-000	READING GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%
SUBSTANCE ABUSE PREVENTION							
246-320000-000	BEG. BALANCE--NZPC DRUG FREE YTH	4,428.00CR	0.00	0.00	4,428.00CR	0%	0%
246-419900-000	NEZPERCE TRIBE-NIMIPOO HEALTH REV	0.00	0.00	0.00	0.00	0%	0%
246-439000-000	GRANT INCOME	0.00	36,619.73CR	92,774.19CR	92,774.19	0%	0%
***TOTAL REVENUE		4,428.00CR	36,619.73CR	92,774.19CR	88,346.19	827%	999%
246-515111-000	SALARIES	0.00	6,326.87	37,805.84 (	37,805.84)	0%	0%
246-515200-000	FRINGE	0.00	942.37	7,853.10 (	7,853.10)	0%	0%
246-515210-000	LIFE	0.00	12.42	103.49 (	103.49)	0%	0%
246-515220-000	FICA	0.00	553.42	3,466.11 (	3,466.11)	0%	0%
246-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
246-515280-000	UUSL	0.00	91.60	575.28 (	575.28)	0%	0%
246-515290-000	PERSI	0.00	822.88	5,168.62 (	5,168.62)	0%	0%
246-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
246-515311-000	PURCHASED SERVICES - SPFG	0.00	7,908.66	19,850.16 (	19,850.16)	0%	0%
246-515381-000	TRAVEL	0.00	188.43	5,968.59 (	5,968.59)	0%	0%
246-515410-000	ELEM DRUG FREE YTH SUPPLIES	0.00	900.00	900.00 (	900.00)	0%	0%
246-515380-000	PURCHASED SERVICES	2,214.00	0.00	0.00	2,214.00	0%	0%
246-515410-000	HS DRUG FREE YTH SUPPLIES	2,214.00	0.00	150.00	2,064.00	0%	7%
246-515411-000	SUPPLIES - SPFG	0.00	0.00	2,928.84 (	2,928.84)	0%	0%
***TOTAL EXPENDITURES		4,428.00	17,746.65	84,770.03	80,342.03CR	401%	999%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100-000	FEDERAL ASSISTANCE	109,206.00CR	51,544.10CR	115,983.00CR	6,777.00	47%	106%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	0.00	39,520.59CR	173,742.97CR	173,742.97	0%	0%
***TOTAL REVENUE		109,206.00CR	91,064.69CR	289,725.97CR	180,519.97	83%	265%
251-512110-000	TEACHER SALARIES--ELEMENTARY	57,497.00	4,791.41	43,122.72	14,374.28	8%	75%
251-512115-000	TEACHER AIDES--ELEMENTARY	11,225.00	935.41	9,157.75	2,067.25	8%	82%
251-512200-000	ELEMENTARY FRINGE BENEFITS	11,880.00	990.00	8,374.05	3,505.95	8%	70%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	384.00	12.06	178.97	205.03	3%	47%
251-512220-000	EMPLOYER FICA	6,778.00	448.19	3,769.10	3,008.90	7%	56%
251-512270-000	WORKER'S COMPENSATION	478.00	0.00	239.50	238.50	0%	50%
251-512280-000	SICK LEAVE RETIRE.	1,116.00	84.64	791.32	324.68	8%	71%
251-512290-000	RETIREMENT BENEFIT	10,030.00	760.35	6,855.94	3,174.06	8%	68%
251-512310-000	E.S. PURCHASED SERVICES	485.00	0.00	0.00	485.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	1,333.00	0.00	0.00	1,333.00	0%	0%
251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	0.00	20,126.79	99,373.07 (	99,373.07)	0%	0%
251-512201-000	FRINGE - SIG	0.00	1,705.14	16,762.31 (	16,762.31)	0%	0%
251-512211-000	LIFE INS BENEFIT - SIG	0.00	52.36	375.15 (	375.15)	0%	0%
251-512221-000	EMPLOYER FICA - SIG	0.00	1,622.45	8,690.56 (	8,690.56)	0%	0%
251-512271-000	WORKER'S COMP - SIG	0.00	0.00	239.50 (	239.50)	0%	0%
251-512281-000	UNUSED SICK LEAVE - SIG	0.00	275.01	1,461.87 (	1,461.87)	0%	0%
251-512291-000	PERSI - SIG	0.00	2,471.26	13,136.71 (	13,136.71)	0%	0%
251-512311-000	SIG PURCHASED SERVICES	0.00	0.00	3,465.70 (	3,465.70)	0%	0%
251-512411-000	SIG SUPPLIES	0.00	1,584.13	30,791.35 (	30,791.35)	0%	0%
251-632115-000	ADMIN. SALARIES	8,000.00	666.63	8,000.00	0.00	8%	100%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	1.36	16.32 (	16.32)	0%	0%
251-632220-000	EMPLOYER FICA	0.00	47.13	566.07 (	566.07)	0%	0%
251-632270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	0.00	8.40	100.80 (	100.80)	0%	0%
251-632290-000	RETIREMENT BENEFIT	0.00	75.47	905.64 (	905.64)	0%	0%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		109,206.00	36,658.19	256,374.40	147,168.40CR	34%	235%

TITLE VI-B FUND

257-320000-000	VI-B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	124,102.00CR	22,290.17CR	126,476.00CR	2,374.00	18%	102%
257-445600-000	FEDERAL ASSISTANCE--IEP SOFTWARE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		124,102.00CR	22,290.17CR	126,476.00CR	2,374.00	18%	102%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - SPECIAL FLOWTHROUGH	73,243.00	7,661.17	76,252.35 (	3,009.35)	10%	104%
257-521200-000	FRINGE BENEFITS-TITLE VI-B	27,906.00	3,142.08	31,420.80 (	3,514.80)	11%	113%
257-521210-000	LIFE/EMP. ASSIST. PLAN	768.00	38.48	565.98	202.02	5%	74%
257-521220-000	EMPLOYER FICA	7,738.00	777.09	7,439.97	298.03	10%	96%
257-521270-000	WORKER'S COMPENSATION	546.00	0.00	553.00 (	7.00)	0%	101%
257-521280-000	SICK LEAVE RETIRE.	1,274.00	136.13	1,386.73 (	112.73)	11%	109%
257-521290-000	RETIREMENT BENEFIT	11,450.00	1,222.93	12,188.55 (	738.55)	11%	106%
257-521410-000	MATERIALS -- FLOWTHROUGH	1,177.00	0.00	0.00	1,177.00	0%	0%
***TOTAL EXPENDITURES		124,102.00	12,977.88	129,807.38	5,705.38CR	10%	105%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-B P R E S C H O O L							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	TITLE VI-B PRE-SCHOOL REVENUE	3,013.00CR	0.00	3,013.00CR	0.00	0%	100%
***TOTAL REVENUE		3,013.00CR	0.00	3,013.00CR	0.00	0%	100%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,800.00	0.00	0.00	1,800.00	0%	0%
258-522200-000	BENEFITS	16.00	0.00	0.00	16.00	0%	0%
258-522210-000	LIFE/EMP. ASSIST. PLAN	682.00	0.00	0.00	682.00	0%	0%
258-522220-000	EMPLOYER FICA	190.00	0.00	0.00	190.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	13.00	0.00	14.00	( 1.00)	0%	108%
258-522280-000	SICK LEAVE RETIRE.	31.00	0.00	0.00	31.00	0%	0%
258-522290-000	RETIREMENT BENEFIT	281.00	0.00	0.00	281.00	0%	0%
***TOTAL EXPENDITURES		3,013.00	0.00	14.00	2,999.00	0%	0%
T I T L E VI-B REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE / \$18,921	27,500.00CR	0.00	28,225.00CR	725.00	0%	103%
***TOTAL REVENUE		27,500.00CR	0.00	28,225.00CR	725.00	0%	103%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	16,351.00	1,345.83	13,270.98	3,080.02	8%	81%
262-512200-000	FRINGE BENEFITS	6,323.00	523.66	5,236.60	1,086.40	8%	83%
262-512210-000	LIFE INSURANCE BENEFIT	0.00	6.10	60.98	( 60.98)	0%	0%
262-512220-000	FICA BENEFIT	1,735.00	143.01	1,415.81	319.19	8%	82%
262-512270-000	WORKERS COMP. BENEFIT	238.00	0.00	121.00	117.00	0%	51%
262-512280-000	SICK LEAVE BENEFIT	286.00	23.56	233.24	52.76	8%	82%
262-512290-000	PERSI BENEFIT	2,567.00	211.63	2,095.10	471.90	8%	82%
***TOTAL EXPENDITURES		27,500.00	2,253.79	22,433.71	5,066.29	8%	82%
T I T L E VII-A INDIAN EDUCATION							
267-322500-000	FUND BALANCE--TITLE VII-A	0.00	0.00	7,342.96	7,342.96CR	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VII-A	89,000.00CR	16,114.37CR	74,591.31CR	14,408.69CR	18%	84%
***TOTAL REVENUE		89,000.00CR	16,114.37CR	67,248.35CR	21,751.65CR	18%	76%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	6,582.00	548.50	5,485.00	1,097.00	8%	83%
267-515115-000	TUTORING	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
267-515220-000	EMPLOYER FICA	0.00	41.96	503.52	( 503.52)	0%	0%
267-515270-000	WORKER'S COMPENSATION	0.00	0.00	357.00	( 357.00)	0%	0%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
267-515410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	268.74	( 268.74)	0%	0%
267-611115-000	ATTEND CLERK & LIAISON	0.00	694.41	6,987.26	( 6,987.26)	0%	0%
267-611200-000	LIAISON FRINGE BENEFITS	0.00	299.25	2,992.50	( 2,992.50)	0%	0%
267-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	4.57	70.21	( 70.21)	0%	0%
267-611220-000	EMPLOYER FICA	0.00	75.07	914.35	( 914.35)	0%	0%
267-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
267-611280-000	SICK LEAVE RETIREMENT	0.00	12.52	152.98	( 152.98)	0%	0%
267-611290-000	RETIREMENT BENEFIT	0.00	112.48	1,374.43	( 1,374.43)	0%	0%
267-632110-000	COORDINATOR SALARY	8,824.00	1,525.00	11,600.00	( 2,776.00)	17%	131%
267-632116-000	SECRETARY'S SALARY	34,559.00	3,792.01	27,837.02	6,721.98	11%	81%
267-632200-000	SECRETARY'S FRINGE BENEFITS	7,896.00	658.03	6,580.30	1,315.70	8%	83%
267-632210-000	EMPLOYEE ASSIST. PLAN	96.00	8.00	95.32	0.68	8%	99%
267-632220-000	EMPLOYER FICA	4,809.00	439.80	3,227.71	1,581.29	9%	67%
267-632270-000	WORKER'S COMPENSATION	339.00	0.00	48.00	291.00	0%	14%
267-632280-000	SICK LEAVE RETIRE.	792.00	56.07	440.78	351.22	7%	56%
267-632290-000	RETIREMENT BENEFIT	7,116.00	503.74	3,863.80	3,252.20	7%	54%
267-632310-000	PURCHASED SERVICES	6,502.00	0.00	1,712.44	4,789.56	0%	26%
267-632380-000	ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
267-632410-000	ADMIN MATERIALS	6,485.00	0.00	79.95	6,405.05	0%	1%
***TOTAL EXPENDITURES		89,000.00	8,771.41	74,591.31	14,408.69	10%	84%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000-000	J.O.M. BEGINNING BALANCE	35,000.00CR	0.00	0.00	35,000.00CR	0%	0%
269-445900-000	FEDERAL ASSISTANCE	52,000.00CR	0.00	0.00	52,000.00CR	0%	0%
***TOTAL REVENUE		87,000.00CR	0.00	0.00	87,000.00CR	0%	0%
269-512300-000	PURCHASED SERVICES	21,000.00	0.00	5,077.25	15,922.75	0%	24%
269-512310-000	CULTURAL ENRICHMENT	2,500.00	0.00	0.00	2,500.00	0%	0%
269-512380-000	JOM TRAVEL	0.00	0.00	0.00	0.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	5,000.00	0.00	0.00	5,000.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	2,000.00	0.00	0.00	2,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	5,611.00	275.00	3,668.75	1,942.25	5%	65%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.40	7.00	( 7.00)	0%	0%
269-515220-000	EMPLOYER FICA	2,026.00	17.99	232.32	1,793.68	1%	11%
269-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	3.47	46.21	( 46.21)	0%	0%
269-515290-000	PERSI	0.00	31.13	415.30	( 415.30)	0%	0%
269-515300-000	PURCHASE SERVICES	7,000.00	257.68	1,754.42	5,245.58	4%	25%
269-515310-000	CULTURAL ENRICHMENT SERVICES	7,000.00	0.00	1,800.00	5,200.00	0%	26%
269-515410-000	JOM CULTURAL SUPPLIES	23,000.00	378.14	531.25	22,468.75	2%	2%
269-611115-000	JOM COORDINATOR	0.00	564.79	4,602.55	( 4,602.55)	0%	0%
269-611200-000	FRINGE BENEFIT	0.00	261.83	2,094.64	( 2,094.64)	0%	0%
269-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	2.91	30.19	( 30.19)	0%	0%
269-611220-000	EMPLOYER FICA	0.00	63.24	512.36	( 512.36)	0%	0%
269-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
269-611280-000	SICK LEAVE RETIRE.	0.00	10.42	84.35	( 84.35)	0%	0%
269-611290-000	RETIREMENT BENEFIT	0.00	93.58	758.11	( 758.11)	0%	0%
269-632115-000	J.O.M. SECRETARY	0.00	0.00	0.00	0.00	0%	0%
269-632200-000	SECRETARY FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-632210-000	LIFE INS. BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
269-632270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-632280-000	RETIREMENT SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
269-632290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632310-000	ADMIN. PURCHASE SERVICES	0.00	0.00	2,921.85	( 2,921.85)	0%	0%
269-632380-000	COMMITTEE TRAVEL EXPENSES	2,000.00	0.00	0.00	2,000.00	0%	0%
269-632410-000	SUPPLIES	7,000.00	0.00	338.57	6,661.43	0%	5%
269-632550-000	EQUIPMENT	2,863.00	0.00	0.00	2,863.00	0%	0%
269-920800-000	FUND TRANSFERS -- INDIRECT COST	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		87,000.00	1,960.58	24,875.12	62,124.88	2%	29%

T I T L E I I A I M P V T E A C H Q U A L I T Y

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	31,371.00CR	1,040.34CR	19,414.95CR	11,956.05CR	3%	62%
***TOTAL REVENUE		31,371.00CR	1,040.34CR	19,414.95CR	11,956.05CR	3%	62%
271-512110-000	CERTIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
271-512200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512210-000	EAP./LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512270-000	WORKERS COMPENSATION	0.00	0.00	114.00	( 114.00)	0%	0%
271-512280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-621110-000	STAFF DEVELOPMENT SALARIES	21,000.00	722.85	11,502.63	9,497.37	3%	55%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	2.20	38.93	( 38.93)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,607.00	54.07	841.88	765.12	3%	52%
271-621270-000	WORKERS COMPENSATION	113.00	0.00	0.00	113.00	0%	0%
271-621280-000	STAFF DEVELOP. SICK LEAVE	265.00	9.08	146.50	118.50	3%	55%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,377.00	81.85	1,302.21	1,074.79	3%	55%
271-621310-000	STAFF DEVELOPMENT	6,009.00	174.96	1,662.92	4,346.08	3%	28%
271-621380-000	TITLE II STAFF TRAVEL	0.00	1,251.52CR	3,599.37	( 3,599.37)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		31,371.00	206.51CR	19,208.44	12,162.56	0%	61%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
G E A R - U P G R A N T							
278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	47,882.00CR	8,870.39CR	39,032.79CR	8,849.21CR	19%	82%
***TOTAL REVENUE		47,882.00CR	8,870.39CR	39,032.79CR	8,849.21CR	19%	82%
278-515110-000	GEAR UP CERT. SALARIES	8,519.00	1,083.32	10,833.20	( 2,314.20)	13%	127%
278-515115-000	GEAR UP SALARIES	20,728.00	2,012.42	12,605.11	8,122.89	10%	61%
278-515200-000	FRINGE BENEFIT	6,284.00	1,571.11	6,284.32	( 0.32)	25%	100%
278-515210-000	LIFE INSURANCE BENEFIT	96.00	9.26	95.41	0.59	10%	99%
278-515220-000	EMPLOYER FICA	2,718.00	356.80	2,271.04	446.96	13%	84%
278-515270-000	WORKER'S COMPENSATION	192.00	0.00	158.00	34.00	0%	82%
278-515280-000	SICK LEAVE BENEFIT	422.00	51.97	306.22	115.78	12%	73%
278-515290-000	PERSI BENEFIT	3,794.00	466.98	2,751.38	1,042.62	12%	73%
278-515380-000	STUDENT TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	1,529.00	39.99	1,083.01	445.99	3%	71%
278-621310-000	STAFF CONFERENCE/TRAINING	3,600.00	0.00	190.00	3,410.00	0%	5%
278-621380-000	STAFF TRAVEL	0.00	0.00	2,369.92	( 2,369.92)	0%	0%
***TOTAL EXPENDITURES		47,882.00	5,591.85	38,947.61	8,934.39	12%	81%
ELEMENTARY COUNSELING GRANT							
284-443000-000	NEZ PERCE ED PROJ REVENUE	0.00	42,303.54CR	153,338.72CR	153,338.72	0%	0%
***TOTAL REVENUE		0.00	42,303.54CR	153,338.72CR	153,338.72	0%	0%
		0.00	0.00	0.00	0.00	0%	0%
284-611110-000	ELEM COUNSELING GRANT SALARIES	0.00	12,632.67	90,525.44	( 90,525.44)	0%	0%
284-611200-000	FRINGE BENEFIT	0.00	1,402.07	10,233.97	( 10,233.97)	0%	0%
284-611210-000	LIFE INS. BENEFIT	0.00	20.11	174.80	( 174.80)	0%	0%
284-611220-000	FICA BENEFIT	0.00	1,073.67	7,708.07	( 7,708.07)	0%	0%
284-611280-000	SICK LEAVE BENEFIT	0.00	169.05	1,215.13	( 1,215.13)	0%	0%
284-611290-000	PERSI BENEFIT	0.00	1,518.87	10,916.93	( 10,916.93)	0%	0%
284-611300-000	PURCHASED SERVICES	0.00	0.00	12,642.73	( 12,642.73)	0%	0%
284-611410-000	SUPPLIES	0.00	1,186.53	21,108.18	( 21,108.18)	0%	0%
***TOTAL EXPENDITURES		0.00	18,002.97	154,525.25	154,525.25CR	0%	0%
C H I L D N U T R I T I O N							
290-320000-000	EST. BEG. BAL. --SCHOOL LUNCH	115,000.00CR	0.00	0.00	( 115,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	8,000.00CR	606.13CR	6,400.70CR	1,599.30CR	8%	80%
290-416200-000	LUNCH SALES--ALA CARTE	0.00	0.00	144.51CR	144.51	0%	0%
290-419900-000	OTHER REVENUE	500.00CR	0.00	0.00	500.00CR	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	245,000.00CR	4,671.38CR	155,243.43CR	89,756.57CR	2%	63%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	8,548.00CR	28,328.67CR	39,052.30CR	30,504.30	331%	457%
290-445503-000	NSLP - BREAKFAST REVENUE	0.00	9,045.85CR	65,460.34CR	65,460.34	0%	0%
290-445504-000	NSLP - SNACK REVENUE	0.00	637.96CR	22,515.44CR	22,515.44	0%	0%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		390,048.00CR	43,289.99CR	288,816.72CR	101,231.28CR	11%	74%
290-710115-000	FOOD SERVICE SALARIES--REGULAR	86,493.00	8,563.19	78,921.00	7,572.00	10%	91%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	31,758.00	2,646.49	26,464.90	5,293.10	8%	83%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	46.22	555.81	20.19	8%	96%
290-710220-000	EMPLOYER FICA	0.00	0.00	44.83	( 44.83)	0%	0%
290-710270-000	WORKER'S COMPENSATION	5,606.00	0.00	5,678.97	( 72.97)	0%	101%
290-710280-000	SICK LEAVE RETIRE.	1,490.00	138.99	1,334.71	155.29	9%	90%
290-710290-000	PERSI BENEFIT	13,186.00	1,248.72	11,795.38	1,390.62	9%	89%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	2,392.56	( 892.56)	0%	160%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	7,000.00	1,077.89	6,691.86	308.14	15%	96%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	205,439.00	15,106.41	104,996.59	100,442.41	7%	51%
290-710412-000	FOOD SERVICE--MILK	24,000.00	3,440.63	25,789.85	( 1,789.85)	14%	107%
290-710413-000	FOOD SERVICE--COMMODITIES	13,000.00	0.00	11,224.09	1,775.91	0%	86%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	2,250.00	37,046.48	( 37,046.48)	0%	0%
***TOTAL EXPENDITURES		390,048.00	34,518.54	312,937.03	77,110.97	9%	80%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
F R E S H F R U I T / V E G . G R T .							
291-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
291-445500-000	FRESH FRUIT/VEG. GRANT	16,455.00CR	2,709.13CR	16,318.19CR	136.81CR	16%	99%
291-460000-000	INTERFUND TRANSFER	2,750.00CR	0.00	0.00	2,750.00CR	0%	0%
***TOTAL REVENUE		19,205.00CR	2,709.13CR	16,318.19CR	2,886.81CR	14%	85%
291-710115-000	FRUIT/VEG. PREP SALARIES	1,300.00	108.45	1,569.34 (	269.34)	8%	121%
291-710116-000	FRUIT/VEG. ADMIN. SALARIES	950.00	108.84	1,233.52 (	283.52)	11%	130%
291-710200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
291-710270-000	WORKERS COMP. BENEFIT	107.00	0.00	107.03 (	0.03)	0%	100%
291-710280-000	SICK LEAVE BENEFIT	28.00	2.74	35.15 (	7.15)	10%	126%
291-710290-000	PERSI BENEFIT	255.00	24.59	315.58 (	60.58)	10%	124%
291-710310-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
291-710410-000	SUPPLIES/MATERIALS	250.00	0.00	119.95	130.05	0%	48%
291-710411-000	FOOD SUPPLIES	13,565.00	2,149.53	13,269.29	295.71	16%	98%
291-710412-000	ADMIN. SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		16,455.00	2,394.15	16,649.86	194.86CR	15%	101%
B O N D I N T . / R E D E M P . F U N D							
310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	242,951.00CR	74,035.92CR	243,073.17CR	122.17	30%	100%
310-415000-000	INVESTMENT EARNINGS	300.00CR	1.78CR	12.02CR	287.98CR	1%	4%
310-419900-000	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	35,000.00CR	0.00	38,176.08CR	3,176.08	0%	109%
***TOTAL REVENUE		278,251.00CR	74,037.70CR	281,261.27CR	3,010.27	27%	101%
310-911610-000	BIRF PRINCIPAL	185,000.00	0.00	185,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	93,251.00	0.00	93,249.35	1.65	0%	100%
310-913691-000	BIRF FEES	0.00	500.00	1,000.00 (	1,000.00)	0%	0%
***TOTAL EXPENDITURES		278,251.00	500.00	279,249.35	998.35CR	0%	100%
B U S D E P R E C I A T I O N							
421-320000-000	BEGINNING BALANCE	44,127.00CR	0.00	0.00	44,127.00CR	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	13,006.00CR	0.00	13,006.00CR	0.00	0%	100%
***TOTAL REVENUE		57,133.00CR	0.00	13,006.00CR	44,127.00CR	0%	23%
421-810520-000	BUS PURCHASE	57,133.00	7,600.00CR	7,600.00CR	64,733.00	12%	12%
***TOTAL EXPENDITURES		57,133.00	7,600.00CR	7,600.00CR	64,733.00	12%	12%
S C H O L A R S H I P F U N D							
710-320000-000	BEGINNING BALANCE-SCHOLARSHIP FUND	7,882.00CR	0.00	0.00 (	7,882.00)	0%	0%
710-415000-000	EARNINGS ON INVESTMENTS	25.00CR	1.11CR	7.44CR	17.56CR	4%	30%
710-419210-000	TONY HIGHEAGLE/ JOHNSON SCH REV.	0.00	0.00	0.00	0.00	0%	0%
710-419215-000	ROGER VAN HOUTEN SCHOLARSHIP REV.	0.00	0.00	0.00	0.00	0%	0%
710-419220-000	DAN P. HIGHEAGLE SCHOLARSHIP REV.	0.00	5.00CR	60.00CR	60.00	0%	0%
710-419225-000	NELLIE WOODS SCHOLARSHIP REVENUE	0.00	0.00	0.00	0.00	0%	0%
710-419230-000	MARK PATTERSON SCHOLARSHIP REVENUE	0.00	3.00CR	36.00CR	36.00	0%	0%
710-419235-000	RON WHEELER SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419240-000	CHRISTINA WALKER GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-419250-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	27.00CR	324.00CR	324.00	0%	0%
710-419255-000	JEFF WILSON MEMORIAL SCHOLARSHIP	0.00	5.00CR	60.00CR	60.00	0%	0%
710-419260-000	ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419270-000	LAPWAI MERIT SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		7,907.00CR	41.11CR	487.44CR	7,419.56CR	1%	6%
710-720300-000	SCHOLARSHIP EXPENSES	0.00	0.00	0.00	0.00	0%	0%
710-720310-000	TONY HIGHEAGLE/JOHNSON SCH EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720315-000	ROGER VAN HOUTEN SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720320-000	DAN P. HIGHEAGLE SCHOLARSHIP EXP.	0.00	0.00	200.00 (	200.00)	0%	0%
710-720325-000	NELLIE WOODS SCHOLARSHIP EXPENSE	0.00	200.00	200.00 (	200.00)	0%	0%
710-720330-000	MARK PATTERSON SCHOLARSHIP EXP.	0.00	250.00	250.00 (	250.00)	0%	0%
710-720335-000	RON WHEELER SCHOLARSHIP EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720340-000	CHRISTINA WALKER-GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-720350-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	0.00	0.00	0.00	0%	0%
710-720355-000	JEFF WILSON MEMORIAL EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720360-000	ALEC REUBEN EXPENSE	0.00	0.00	500.00 (	500.00)	0%	0%
710-720370-000	LAPWAI MERIT EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-950000-000	CONTINGENCY RESERVE--SCHOLARSHIPS	7,907.00	0.00	0.00	7,907.00	0%	0%
***TOTAL EXPENDITURES		7,907.00	450.00	1,150.00	6,757.00	6%	15%



ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100-000	CASH IN BANK--GENERAL FUND	134,776.14CR	123,468.74	11,307.40CR
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	810,385.48	499,854.15CR	310,531.33
100-112110-000	INVESTMENTS-DISNEY PLAYGRND #1269	4,198.75	0.93	4,199.68
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	958,162.95	14,859.34CR	943,303.61
100-113100-000	TAXES RECEIVABLE	6,575.18	17,691.46	24,266.64
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	84,197.30	84,197.30
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	0.00	9,449.99	9,449.99
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	2,667.94CR	2,667.94CR
100-116000-000	PREPAID EXPENSES	0.00	0.00	0.00
***TOTAL ASSETS		1,644,546.22	282,573.01CR	1,361,973.21
100-213000-000	ACCOUNTS PAYABLE	16,090.85CR	192,442.30CR	208,533.15CR
100-217100-000	SALARIES PAYABLE	0.02	0.00	0.02
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	237.07CR	36.37CR	273.44CR
100-218351-000	SALES TAX PAYABLE - N P COUNTY	0.00	0.00	0.00
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	1,180.00	1,180.00CR	0.00
100-221100-000	DEFERRED REVENUES	7,448.79CR	0.00	7,448.79CR
100-321100-000	FUND BALANCE--GENERAL FUND	1,621,949.53CR	476,231.68	1,145,717.85CR
***TOTAL LIABILITIES & FUND BAL.		1,644,546.22CR	282,573.01	1,361,973.21CR
NEZPERCE TRIBE ELEMENTARY				
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
230-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		2,730.89	0.00	2,730.89
230-211200-000	DUE TO OTHER FUNDS	0.00	0.00	0.00
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217100-000	SALARIES PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217200-000	BENEFITS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-320200-000	FUND BALANCE--NEZPERCE ELEM. ENRIC	2,730.89CR	0.00	2,730.89CR
***TOTAL LIABILITIES & FUND BAL.		2,730.89CR	0.00	2,730.89CR
TRIBAL GRANTS- NATIVE ARTS				
231-111100-000	CASH - NPT GRANT NATIVE ARTS	7,752.10	862.49CR	6,889.61
231-114100-000	REVENUE RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
231-114200-000	INTERFUND RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
***TOTAL ASSETS		7,752.10	862.49CR	6,889.61
231-211200-000	INTERFUND PAYABLE--NPT GRANT	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	340.75CR	340.75CR
231-312000-000	FUND BAL. - NPT GRANT NATIVE ARTS	7,752.10CR	1,203.24	6,548.86CR
***TOTAL LIABILITIES & FUND BAL.		7,752.10CR	862.49	6,889.61CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100-000	CASH IN BANK-NEZPERCE TRIBE GRANTS	26,719.43	2,147.43CR	24,572.00
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		26,719.43	2,147.43CR	24,572.00
232-213000-000	ACCOUNTS PAYABLE	0.00	2,500.66CR	2,500.66CR
232-312000-000	FUND BALANCE--NEZPERCE TRIBE IPADS	26,719.43CR	4,648.09	22,071.34CR
***TOTAL LIABILITIES & FUND BAL.		26,719.43CR	2,147.43	24,572.00CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
NEXPERCE TRIBE - LITERATURE GR				
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,644.62	37.11CR	3,607.51
	***TOTAL ASSETS	3,644.62	37.11CR	3,607.51
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
234-320200-000	FUND BALANCE--NEZPERCE LIT GRANT	3,644.62CR	37.11	3,607.51CR
	***TOTAL LIABILITIES & FUND BAL.	3,644.62CR	37.11	3,607.51CR
N E Z P E R C E TRIBE JOB SKILLS				
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	7,788.55	102.96CR	7,685.59
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	7,788.55	102.96CR	7,685.59
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE--NEZPERCE SPEC. SERV.	7,788.55CR	102.96	7,685.59CR
	***TOTAL LIABILITIES & FUND BAL.	7,788.55CR	102.96	7,685.59CR
NPT - MENTOR ARTISTS PLAYWRIGHTS				
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.55	0.55CR	0.00
236-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	0.55	0.55CR	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-320200-000	FUND BALANCE--NEZPERCE PLAYWRIGHTS	0.55CR	0.55	0.00
	***TOTAL LIABILITIES & FUND BAL.	0.55CR	0.55	0.00
S T A T E V O C A T I O N A L				
243-111100-000	CASH IN BANK--STATE VOC ED.	4,269.13	6,190.82CR	1,921.69CR
243-114100-000	SUPPORT RECEIVABLE	0.00	2,043.99	2,043.99
	***TOTAL ASSETS	4,269.13	4,146.83CR	122.30
243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	122.30CR	122.30CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-312000-000	FUND BALANCE	4,269.13CR	4,269.13	0.00
	***TOTAL LIABILITIES & FUND BAL.	4,269.13CR	4,146.83	122.30CR
NPT READING GRANT				
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
244-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	722.94	0.00	722.94
244-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
244-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200-000	FUND BALANCE	722.94CR	0.00	722.94CR
	***TOTAL LIABILITIES & FUND BAL.	722.94CR	0.00	722.94CR
SUBSTANCE ABUSE PREVENTION				
246-111100-000	CASH IN BANK--DRUG FREE YTH	6,441.61CR	3,299.45	3,142.16CR
246-114000-000	ASSISTANCE RECEIVABLE	0.00	19,702.29	19,702.29
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00
	***TOTAL ASSETS	6,441.61CR	23,001.74	16,560.13
246-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
246-213000-000	ACCOUNTS PAYABLE	0.00	4,128.66CR	4,128.66CR
246-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
246-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
246-325000-000	FUND BALANCE--NZPC DRUG FREE YTH	6,441.61	18,873.08CR	12,431.47CR
	***TOTAL LIABILITIES & FUND BAL.	6,441.61	23,001.74CR	16,560.13CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
250-111100-000	ISEE GRANT CONSORTIUM CASH IN BANK-- ISEE GRANT	0.00	0.00	0.00
	***TOTAL ASSETS	0.00	0.00	0.00
250-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
250-320200-000	FUND BALANCE	0.00	0.00	0.00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
C H A P T E R I F U N D				
251-111100-000	CASH IN BANK--TITLE I	21,054.93CR	15,050.09CR	36,105.02CR
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	70,009.84	70,009.84
	***TOTAL ASSETS	21,054.93CR	54,959.75	33,904.82
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	553.25CR	553.25CR
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-322500-000	FUND BALANCE--CHAPTER I	21,054.93	54,406.50CR	33,351.57CR
	***TOTAL LIABILITIES & FUND BAL.	21,054.93	54,959.75CR	33,904.82CR
T I T L E V I - B F U N D				
257-111100-000	CASH IN BANK--TITLE VI-B	12,643.67CR	334.21CR	12,977.88CR
257-114100-000	REVENUE RECEIVABLE	0.00	9,646.50	9,646.50
	***TOTAL ASSETS	12,643.67CR	9,312.29	3,331.38CR
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
257-214000-000	CONTRACTS PAYABLE--VI-B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-321100-000	FUND BALANCE--VI-B	12,643.67	9,312.29CR	3,331.38
	***TOTAL LIABILITIES & FUND BAL.	12,643.67	9,312.29CR	3,331.38
T I T L E V I - B P R E S C H O O L				
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	2,999.00	0.00	2,999.00
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	2,999.00	0.00	2,999.00
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	VIB PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	VIB PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-321100-000	FUND BALANCE -- VI-B PRE-SCHOOL	2,999.00CR	0.00	2,999.00CR
	***TOTAL LIABILITIES & FUND BAL.	2,999.00CR	0.00	2,999.00CR
T I T L E V I - B R E A P				
262-111100-000	CASH IN BANK--REAP GRANT	8,045.08	2,253.79CR	5,791.29
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	8,045.08	2,253.79CR	5,791.29
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-322500-000	FUND BALANCE	8,045.08CR	2,253.79	5,791.29CR
	***TOTAL LIABILITIES & FUND BAL.	8,045.08CR	2,253.79	5,791.29CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E VII-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	7,342.96CR	1,428.45CR	8,771.41CR
267-114100-000	REVENUE RECEIVABLE -- TITLE V	0.00	8,771.41	8,771.41
***TOTAL ASSETS		7,342.96CR	7,342.96	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217100-000	CONTRACTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
267-322500-000	FUND BALANCE--TITLE VII-A	7,342.96	7,342.96CR	0.00
***TOTAL LIABILITIES & FUND BAL.		7,342.96	7,342.96CR	0.00
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	31,077.70	1,582.44CR	29,495.26
269-114100-000	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		31,077.70	1,582.44CR	29,495.26
269-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	378.14CR	378.14CR
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-322500-000	FUND BALANCE--JOM	31,077.70CR	1,960.58	29,117.12CR
***TOTAL LIABILITIES & FUND BAL.		31,077.70CR	1,582.44	29,495.26CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,040.34CR	1,421.81	381.47
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
***TOTAL ASSETS		1,040.34CR	1,421.81	381.47
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	174.96CR	174.96CR
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-325000-000	FUND BALANCE	1,040.34	1,246.85CR	206.51CR
***TOTAL LIABILITIES & FUND BAL.		1,040.34	1,421.81CR	381.47CR
G E A R - U P G R A N T				
278-111100-000	CASH IN BANK--GEAR-UP GRANT	3,696.81	2,233.33CR	1,463.48
278-114000-000	REVENUE RECEIVABLE	0.00	5,551.86	5,551.86
***TOTAL ASSETS		3,696.81	3,318.53	7,015.34
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	39.99CR	39.99CR
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-325000-000	FUND BALANCE	3,696.81CR	3,278.54CR	6,975.35CR
***TOTAL LIABILITIES & FUND BAL.		3,696.81CR	3,318.53CR	7,015.34CR
ELEMENTARY COUNSELING GRANT				
284-111100-000	CASH IN BANK--NEZ PERCE ED PROJECT	25,487.10CR	3,353.99	22,133.11CR
284-114100-000	REVENUE RECEIVABLE	0.00	22,133.11	22,133.11
***TOTAL ASSETS		25,487.10CR	25,487.10	0.00
284-213000-000	ACCOUNTS PAYABLE	0.00	1,186.53CR	1,186.53CR
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-322500-000	FUND BALANCE	25,487.10	24,300.57CR	1,186.53
***TOTAL LIABILITIES & FUND BAL.		25,487.10	25,487.10CR	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
C H I L D N U T R I T I O N				
290-111100-000	CASH IN BANK -- FOOD SERVICE	85,064.39	4,848.45	89,912.84
290-111300-000	PETTY CASH	20.00	0.00	20.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	13,290.20	13,290.20
***TOTAL ASSETS		85,084.39	18,138.65	103,223.04
290-213000-000	ACCOUNTS PAYABLE	0.00	9,367.20CR	9,367.20CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	4,884.16CR	0.00	4,884.16CR
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-322500-000	FUND BALANCE--FOOD SERVICE	80,200.23CR	8,771.45CR	88,971.68CR
***TOTAL LIABILITIES & FUND BAL.		85,084.39CR	18,138.65CR	103,223.04CR
F R E S H F R U I T / V E G . G R T .				
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	646.65CR	192.44	454.21CR
291-114000-000	REVENUE RECEIVABLE	0.00	542.83	542.83
291-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		646.65CR	735.27	88.62
291-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
291-213000-000	ACCOUNTS PAYABLE	0.00	420.29CR	420.29CR
291-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
291-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
291-322500-000	FUND BALANCE	646.65	314.98CR	331.67
***TOTAL LIABILITIES & FUND BAL.		646.65	735.27CR	88.62CR
B O N D I N T . / R E D E M P . F U N D				
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	15,486.41	2,878.99	18,365.40
310-112100-000	INVESTMENTS--BIR FUND #2770	7,991.60	1.78	7,993.38
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	11,565.55	71,156.93	82,722.48
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		35,043.56	74,037.70	109,081.26
310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	500.00CR	500.00CR
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	13,663.48CR	0.00	13,663.48CR
310-322500-000	FUND BALANCE-- BIRF	21,380.08CR	73,537.70CR	94,917.78CR
***TOTAL LIABILITIES & FUND BAL.		35,043.56CR	74,037.70CR	109,081.26CR
B U S D E P R E C I A T I O N				
421-111100-000	CASH IN BANK--BUS DEPRECIATION	57,133.00	7,600.00	64,733.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		57,133.00	7,600.00	64,733.00
421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-322500-000	FUND BALANCE--BUS DEP	57,133.00CR	7,600.00CR	64,733.00CR
***TOTAL LIABILITIES & FUND BAL.		57,133.00CR	7,600.00CR	64,733.00CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
S C H O L A R S H I P F U N D				
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	2,855.09	210.00CR	2,645.09
710-112010-000	INV-- T. HIGHEAGLE-JOHNSON #1209	32.53	0.01	32.54
710-112015-000	INVESTMENTS -- R. VAN HOUTEN #1502	9.36	0.00	9.36
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	88.98	0.02	89.00
710-112025-000	INVESTMENTS -- N. WOODS #1503	550.09	0.12	550.21
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	953.40	0.21	953.61
710-112035-000	INVESTMENTS -- R. WHEELER	0.00	0.00	0.00
710-112040-000	INVESTMENTS--JEFF WILSON #2713	42.46	0.01	42.47
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	1,938.41	0.43	1,938.84
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	930.17	0.21	930.38
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	469.59	0.10	469.69
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		7,870.08	208.89CR	7,661.19

710-213000-000	ACCOUNTS PAYABLE	0.00	200.00CR	200.00CR
710-322500-000	FUND BALANCE -- SCHOLARSHIP FUND	7,870.08CR	408.89	7,461.19CR
***TOTAL LIABILITIES & FUND BAL.		7,870.08CR	208.89	7,661.19CR

ACCOUNTS PAYABLE

100-213000-000	ACCOUNTS PAYABLE	16,090.85CR	192,442.30CR	208,533.15CR
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	340.75CR	340.75CR
232-213000-000	ACCOUNTS PAYABLE	0.00	2,500.66CR	2,500.66CR
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	122.30CR	122.30CR
250-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	553.25CR	553.25CR
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	378.14CR	378.14CR
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	174.96CR	174.96CR
278-213000-000	ACCOUNTS PAYABLE	0.00	39.99CR	39.99CR
284-213000-000	ACCOUNTS PAYABLE	0.00	1,186.53CR	1,186.53CR
290-213000-000	ACCOUNTS PAYABLE	0.00	9,367.20CR	9,367.20CR
291-213000-000	ACCOUNTS PAYABLE	0.00	420.29CR	420.29CR
310-213000-000	ACCOUNTS PAYABLE	0.00	500.00CR	500.00CR
ACCOUNTS PAYABLE		16,090.85CR	208,026.37CR	224,117.22CR

C A S H I N B A N K

100-111100-000	CASH IN BANK--GENERAL FUND	134,776.14CR	123,468.74	11,307.40CR
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
231-111100-000	CASH - NPT GRANT NATIVE ARTS	7,752.10	862.49CR	6,889.61
232-111100-000	CASH IN BANK-NEZPERCE TRIBE GRANTS	26,719.43	2,147.43CR	24,572.00
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,644.62	37.11CR	3,607.51
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	7,788.55	102.96CR	7,685.59
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.55	0.55CR	0.00
243-111100-000	CASH IN BANK--STATE VOC ED.	4,269.13	6,190.82CR	1,921.69CR
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
246-111100-000	CASH IN BANK--DRUG FREE YTH	6,441.61CR	3,299.45	3,142.16CR
250-111100-000	CASH IN BANK-- ISEE GRANT	0.00	0.00	0.00
251-111100-000	CASH IN BANK--TITLE I	21,054.93CR	15,050.09CR	36,105.02CR
257-111100-000	CASH IN BANK--TITLE VI-B	12,643.67CR	334.21CR	12,977.88CR
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	2,999.00	0.00	2,999.00
262-111100-000	CASH IN BANK--REAP GRANT	8,045.08	2,253.79CR	5,791.29
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	7,342.96CR	1,428.45CR	8,771.41CR
269-111100-000	CASH IN BANK--JOM	31,077.70	1,582.44CR	29,495.26
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,040.34CR	1,421.81	381.47
278-111100-000	CASH IN BANK--GEAR-UP GRANT	3,696.81	2,233.33CR	1,463.48
284-111100-000	CASH IN BANK--NEZ PERCE ED PROJECT	25,487.10CR	3,353.99	22,133.11CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	85,064.39	4,848.45	89,912.84
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	646.65CR	192.44	454.21CR
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	15,486.41	2,878.99	18,365.40
421-111100-000	CASH IN BANK--BUS DEPRECIATION	57,133.00	7,600.00	64,733.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	2,855.09	210.00CR	2,645.09
*****TOTAL CASH IN BANK		50,552.29	114,630.20	165,182.49

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000415	100-663310-000	000000	08/17/15	M16091	9216	HS FRONT LANDSCAPING	1	08-2015	837.50
	**SUB-TOTAL: ACEY'S LANDSCAPE								837.50
002060	100-664311-000	000000	08/17/15	M16102	L86595	LANDFILL	1	08-2015	17.95
002060	100-664311-000	000000	08/17/15	M16102	L86594	LANDFILL	1	08-2015	6.94
	**SUB-TOTAL: ASOTIN CO. REGIONAL LANDFILL								24.89
002360	100-681425-000	000000	08/17/15	T16077	S18035	BODY FLUID CLEAN UP PACK	1	08-2015	81.32
002360	100-681425-000	000000	08/17/15	T16077	S17827	SMART STRAW	1	08-2015	156.32
	**SUB-TOTAL: AUTO PAINT AND PARTS								237.64
002420	100-661330-000	000000	08/17/15	000000	5908020000	ELECTRIC TRACK PUMP	1	08-2015	249.09
002420	100-661330-000	000000	08/17/15	000000	5908020000	ELECTRIC CABINET SHOP	1	08-2015	42.83
002420	100-681319-000	000000	08/17/15	000000	5908020000	ELECTRIC BUS SHOP	1	08-2015	143.08
002420	100-661330-000	000000	08/17/15	000000	5908020000	ELECTRIC ES	1	08-2015	1,958.77
002420	100-661330-000	000000	08/17/15	000000	5908020000	ELECTRIC HS TRACK	1	08-2015	418.04
002420	100-661330-000	000000	08/17/15	000000	5908020000	ELECTRIC TRACK LIGHTS	1	08-2015	17.27
002420	100-661330-000	000000	08/17/15	000000	5908020000	ELECTRIC MS/HS	1	08-2015	3,458.59
002420	100-661330-000	000000	08/17/15	000000	5908020000	ELECTRIC STORAGE TECH	1	08-2015	16.91
002420	100-661330-000	000000	08/17/15	000000	5908020000	ELECTRIC AG SHOP	1	08-2015	245.97
	**SUB-TOTAL: AVISTA UTILITIES								6,550.55
002480	100-665310-000	000000	08/12/15	M16104	15-506	IRRIGATION PIPE AND VALCE FB FIELD	1	08-2015	1,100.00
	**SUB-TOTAL: B & C DEVELOPMENT, INC.								1,100.00
003140	100-661410-000	000000	08/17/15	000000	S0111565	TECH UNIFORMS 7/23	1	08-2015	22.75
003140	100-661410-000	000000	08/17/15	000000	9661674	TECH UNIFORMS 7/14	1	08-2015	22.20
003140	100-661410-000	000000	06/30/15	000000	9657680	TECH UNIFORMS 6/30	1	06-2015	22.20
003140	100-661410-000	000000	08/17/15	000000	9667663	TECH UNIFORMS 8/4	1	08-2015	22.20
003140	100-661410-000	000000	08/17/15	000000	9665656	TECH UNIFORMS 7/28	1	08-2015	22.20
	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.								111.55
006020	100-664412-000	000000	08/17/15	M16119	1094-705251	2G WHT NYL COMB PLATE/COVER	1	08-2015	11.52
	**SUB-TOTAL: COLUMBIA ELECTRIC SUPPLY								11.52
006440	100-515410-100	000000	08/17/15	H16103	7271507178	S. BENTZ WORLD GLOBE/MAP	1	08-2015	46.93
	**SUB-TOTAL: COSTCO								46.93
007940	100-521311-000	000000	08/17/15	000000	08/06	MEDICAID MATCH(1035.62)	1	08-2015	300.00
007940	100-521311-000	000000	08/17/15	000000	7/23	MEDICAID(107.37)	1	08-2015	30.33
007940	100-521311-000	000000	08/17/15	000000	7/17	MEDICAID MATCH(40.16)	1	08-2015	12.00
	**SUB-TOTAL: DEPT OF H&W, DIV OF MGMT SVCS								342.33
008140	100-512415-000	000000	08/17/15	E16030	4688319	ELEM. ART SUPPLIES	1	08-2015	1,000.00
008140	100-512410-000	000000	08/17/15	E16030	4734274	E. RAML ART SUPPLIES	1	08-2015	14.26
008140	100-512410-100	000000	08/17/15	E16030	4688319	E. RAML ELEM. ART SUPPLIES	1	08-2015	150.63
	**SUB-TOTAL: DICK BLICK COMPANY								1,164.89
010120	100-664311-000	000000	08/12/15	M16010	17259619	CARPET INSTALL ROM 213 AND MUSIC ROOM	1	08-2015	12,434.15
	**SUB-TOTAL: FLOOR COVERINGS INTERNATIONAL								12,434.15
010220	290-710411-000	000000	08/17/15	F16067	8068922	FOOD 7/20	1	08-2015	610.53
010220	290-710411-000	000000	08/17/15	F16067	8075880	FOOD 7/27	1	08-2015	949.67
	**SUB-TOTAL: FOOD SERVICES OF AMERICA								1,560.20
010740	100-664312-000	000000	08/12/15	M16095	15-1192	IRRIGATION CLOCK INSTAL	1	08-2015	394.00
	**SUB-TOTAL: GEM ELECTRIC, INC								394.00
011300	100-665410-000	000000	08/17/15	M16089	64802	PLAYGROUND MIX	1	08-2015	195.00
	**SUB-TOTAL: GRASSLAND WEST								195.00
011420	100-665310-000	000000	08/17/15	M15478	459	MONTHLY MAINTENANCE AGREEMENT	1	08-2015	1,583.00
	**SUB-TOTAL: GREENLEAF LANDSCAPE								1,583.00
011480	100-664311-000	000000	08/17/15	M16011	126359	REPLACE WATER HEAT PUMP CONCESSIONS	1	08-2015	6,450.00
011480	100-664311-000	000000	08/17/15	M16011	126359	REPLACE WATER HEAT PUMP 207	1	08-2015	4,560.00
011480	100-664311-000	000000	08/17/15	M16011	126401	ROOM 207 WATER HEAT PUMP NOISE	1	08-2015	84.50
	**SUB-TOTAL: GUARDIAN - PLUMBING, HEATING								11,094.50
011620	100-663312-000	000000	08/17/15	008550	48518AB-1	HANDICAP TOILET 6/30-7/28	1	08-2015	126.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC								126.00
011760	100-512440-000	000000	08/17/15	E16054	953413-1	KINDERGARTEN CURRICULUM	1	08-2015	560.00
	**SUB-TOTAL: HANDWRITING WITHOUT TEARS								560.00
012545	100-664411-000	000000	08/17/15	M16048	6573197	BLUE PAINT TAPE	1	08-2015	132.99
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES								132.99
013640	100-661410-000	000000	08/17/15	M16037	7308	CUSTODIAL SUPPLIES	1	08-2015	1,759.36
	**SUB-TOTAL: IDAHO SCHOOL DISTRICT COUNCIL								1,759.36
013700	100-521310-000	000000	08/17/15	000000	20104770	ADMIN FEE(6699.99)	1	08-2015	479.99
	**SUB-TOTAL: IDAHO STATE BILLING SVCS, INC.								479.99
016130	246-515311-000	000000	08/17/15	000000	73115	SPF GRANT EVALUATOR SERVICES	1	08-2015	1,450.00
016130	100-632310-000	000000	08/17/15	D15250	80115	GRANT WRITING SVCS	1	08-2015	2,585.60
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES								4,035.60
016320	100-515410-000	000000	08/17/15	H16109	3926972	ANNUAL OFFICE/CLASS ORDER HS	1	08-2015	4,170.52
016320	100-512410-000	000000	08/17/15	E15890	3924553	CREDIT OVERPAYMENT	1	08-2015	56.98CR
016320	100-512410-000	000000	08/17/15	E16025	3926970	ANNUAL/CLASS SUPPLIES ES	1	08-2015	55.38
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE								4,168.92
016880	251-512411-000	000000	08/17/15	E16071	3169910715	MATH INTERVENTION SUPPLIES	1	08-2015	99.98

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
**SUB-TOTAL: LAKESHORE LEARNING MATERIALS									99.98
017000	100-661330-000	000000	08/17/15	000000	2.1882.01	W/S-STORAGE TECH	1	08-2015	115.36
017000	100-681319-000	000000	08/17/15	000000	5.9982.01	GRBGE-BUS BARN	1	08-2015	315.00
017000	100-661330-000	000000	08/17/15	000000	4.3145.01	W/S/G-ATHLETIC FIELD	1	08-2015	393.70
017000	100-661330-000	000000	08/17/15	000000	3.1571.01	W/S-ART AND PE BLDG	1	08-2015	751.97
017000	100-661330-000	000000	08/17/15	000000	3.1575.01	W/S/G-HS/MS	1	08-2015	1,373.15
017000	100-661330-000	000000	08/17/15	000000	5.9983.01	GRBGE-ARLAND REYNOLDS	1	08-2015	22.50
017000	100-661330-000	000000	08/17/15	000000	5.9975.01	GRBGE-TIM JONES	1	08-2015	22.50
017000	100-661330-000	000000	08/17/15	000000	5.9970.01	GRBGE-ES	1	08-2015	680.00
017000	100-661330-000	000000	08/17/15	000000	3.3075.01	W/S/G-AG BUILDING	1	08-2015	453.30
**SUB-TOTAL: CITY OF LAPWAI									4,127.48
019660	290-710412-000	000000	08/17/15	F16065	135324890	MILK 7/30	1	08-2015	63.12
019660	290-710412-000	000000	08/17/15	F16065	135324597	MILK 07/06	1	08-2015	100.71
019660	290-710412-000	000000	08/17/15	F16065	135324632	MILK 7/9	1	08-2015	50.35
019660	290-710412-000	000000	08/17/15	F16065	135324671	MILK 7/13	1	08-2015	63.12
019660	290-710412-000	000000	08/17/15	F16065	135324703	MILK 7/16	1	08-2015	87.94
019660	290-710412-000	000000	08/17/15	F16065	135324744	MILK 7/20	1	08-2015	50.35
019660	290-710412-000	000000	08/17/15	F16065	135324780	MILK 7/23	1	08-2015	87.94
019660	290-710412-000	000000	08/17/15	F16065	135324818	MILK 7/27	1	08-2015	87.94
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									591.47
020280	100-664311-000	000000	06/30/15	M15865	S86988	REPAIR OF DRINKING FOUNTAIN	1	06-2015	275.52
020280	100-664311-000	000000	06/30/15	M16966	S87163	REPAIR OF WATER SOURCE HEAT PUMP	1	06-2015	197.58
020280	100-664312-000	000000	08/17/15	M16064	S87161	REPAIR OF WALK IN COOLER	1	08-2015	879.50
**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									1,352.60
021050	100-661410-000	000000	08/17/15	M16118	821333	BURNISHER OIL AND FILTER	1	08-2015	34.40
**SUB-TOTAL: NAPA AUTO PARTS									34.40
021560	100-661410-000	000000	08/17/15	M16038	289055	CUSTODIAL SUPPLIES PURELL HAND SANITIZ	1	08-2015	1,046.70
021560	100-664311-000	000000	08/17/15	M16062	288945	REPAIR VACUUM, CARBON BRUSH, FILTERS	1	08-2015	125.24
**SUB-TOTAL: WALTER E. NELSON									1,171.94
021820	100-661330-000	000000	08/17/15	000000	00282-000	SEWER-ES	1	08-2015	731.00
021820	100-681319-000	000000	08/17/15	000000	00285-000	SEWER-BUS BARN	1	08-2015	86.00
021820	100-661330-000	000000	08/17/15	000000	00283-000	SEWER-JONES	1	08-2015	43.00
021820	100-661330-000	000000	08/17/15	000000	00286-000	SEWER-REYNOLDS	1	08-2015	43.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									903.00
021960	269-515300-000	000000	08/17/15	H16158	200005314	NIEA 2015 CONV. REG. JENNY WILLAIMS	1	08-2015	400.00
021960	269-515300-000	000000	08/17/15	H16158	300003259	NIEA GENERAL MEMBER FEES	1	08-2015	100.00
021960	269-515300-000	000000	08/17/15	H16158	200005315	NIEA 2015 CONV. REG. DAVE PENNEY	1	08-2015	125.00
**SUB-TOTAL: NIEA									625.00
022270	100-664311-000	000000	08/17/15	M16003	21115	ANNUAL STATE INSPECTION AND MAINTENAN	1	08-2015	250.00
**SUB-TOTAL: NORTHWEST ELEVATOR, INC.									250.00
022840	100-623412-000	000000	06/30/15	H15251	422354	SBM KIT, BOARD MOUNTING HARDWARE	1	06-2015	12.00
**SUB-TOTAL: OREGON EDUCATIONAL TECHNOLOGY									12.00
023020	100-664412-000	000000	08/17/15	M16018	313187	INSTALLATION ROLL UP DOOR AND REMOVAL	1	08-2015	2,377.00
**SUB-TOTAL: OVERHEAD DOOR, INC.									2,377.00
023160	267-632310-000	000000	08/17/15	000000	58645344	PHONE CALLS IND. ED	1	08-2015	0.65
023160	100-632333-000	000000	08/17/15	000000	58645344	PHONE CALLS DO	1	08-2015	102.37
023160	290-710310-000	000000	08/17/15	000000	58645344	PHONE CALLS FOOD SVC	1	08-2015	0.14
023160	100-663310-000	000000	08/17/15	000000	58645344	PHONE CALLS MAINT.	1	08-2015	41.10
**SUB-TOTAL: PAETEC									144.26
023300	100-664311-000	000000	08/17/15	000000	01-02202281	PEST CONTROL ES	1	08-2015	37.80
023300	100-664312-000	000000	08/17/15	000000	01-0217992	PEST CONTROL HS	1	08-2015	37.80
**SUB-TOTAL: PARAMOUNT PEST CONTROL, INC									75.60
023460	100-664312-000	000000	08/17/15	M16006	2313690	ANNUAL INSPECTION OF SERVICE SPRINKLEI	1	08-2015	440.00
**SUB-TOTAL: PATRIOT FIRE PROTECTION									440.00
024400	100-665410-000	000000	08/17/15	M16090	11354/1	STRAW BALES	1	08-2015	20.95
024400	100-665410-000	000000	08/17/15	M16098	113646/1	STRAW BALES	1	08-2015	20.95
**SUB-TOTAL: PRIMELAND COOPERATIVES									41.90
025180	100-512410-100	000000	06/30/15	E15972	5160677	H. KIRK CLASS SUPPLIES	1	06-2015	2.60
025180	100-512410-100	000000	06/30/15	E15972	5160677	S.HEWETT CLASS SUPPLIES	1	06-2015	200.00
**SUB-TOTAL: REALLY GOOD STUFF, INC									202.60
025580	100-515322-000	000000	08/17/15	H16130	4168121	STAR READING AND MATH RENEWAL HS	1	08-2015	2,614.90
025580	251-512311-000	000000	08/17/15	E16129	4168120	STAR READING AND MATH RENEWAL ES	1	08-2015	8,157.90
**SUB-TOTAL: RENAISSANCE LEARNING, INC.									10,772.80
025660	100-641323-000	000000	08/17/15	000000	25624487	METERED POSTAGE ADMIN	1	08-2015	3,818.12
025660	100-632333-000	000000	08/17/15	000000	25624487	METERD POSTAGE DO	1	08-2015	1,738.71
**SUB-TOTAL: RESERVE ACCOUNT									5,556.83
025760	100-632322-000	000000	08/17/15	000000	95133137	MPC5502 B/W COPIES	1	08-2015	59.24
025760	100-632322-000	000000	08/17/15	000000	95133137	MPC5502 COLOR COPIES	1	08-2015	12.61
025760	100-632322-000	000000	08/17/15	000000	95133137	MPC5502 RENTAL DO	1	08-2015	229.57
025760	100-515321-000	000000	08/17/15	000000	95122896	COPIES HS	1	08-2015	4.43
025760	100-512322-000	000000	08/17/15	000000	95122896	COPIER RENTAL ES	1	08-2015	398.50
025760	100-515321-000	000000	08/17/15	000000	95122896	COPIER RENTAL HS	1	08-2015	398.50
**SUB-TOTAL: RICOH USA, INC.									1,102.85
026380	100-681425-000	000000	08/17/15	T16076	98764063	POLY RIB GOLD BELTS	1	08-2015	135.96
026380	100-681425-000	000000	08/17/15	T16100	98903554	UNIVERSAL JOINT	1	08-2015	20.34



(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
	**SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWI								156.30
027640	100-664411-000	000000	08/17/15	M16099	6052-5	TEXTURE IN A CAN	1	08-2015	89.72
027640	100-663410-000	000000	06/30/15	M15945	4872-8	PAINT	1	06-2015	425.80
	**SUB-TOTAL: SHERWIN-WILLIAMS CO.								515.52
027820	100-664412-000	000000	08/17/15	M16034	110749	WINDOW BLINDS	1	08-2015	435.38
	**SUB-TOTAL: SKELTON'S CARPET ONE								435.38
027900	100-616300-000	000000	06/30/15	000000	217094	BEHAVIOR INTERVENTION 2	1	06-2015	315.00
027900	100-616300-000	000000	06/30/15	000000	217096	BEHAVIOR INTERVENTION 2	1	06-2015	936.25
027900	100-616300-000	000000	06/30/15	000000	217098	BEHAVIOR INTERVENTION 2	1	06-2015	1,260.00
027900	100-616300-000	000000	06/30/15	000000	217075	BEHAVIOR INTERVENTION 2	1	06-2015	1,137.50
027900	100-616300-000	000000	06/30/15	000000	216982	BEHAVIOR INTERVENTION 2	1	06-2015	586.25
027900	100-616300-000	000000	06/30/15	000000	217096	BEHAVIOR INTERVENTION 2	1	06-2015	1,295.00
	**SUB-TOTAL: SL START & ASSOCIATES, LLC								5,530.00
028160	100-616300-000	000000	06/30/15	000000	7090516	SPEECH/LANG SVCS 5/26-5/29	1	06-2015	1,440.00
	**SUB-TOTAL: SOLIANT HEALTH INC								1,440.00
028490	100-632390-000	000000	08/17/15	000000	KELLY WAGNER	FINGERPRINT FEE/BACKGROUND	1	08-2015	34.75
028490	100-632390-000	000000	08/17/15	000000	RAY PRIMERERO	FINGERPRINT FEE/BACKGROUND	1	08-2015	34.75
	**SUB-TOTAL: STATE DEPT. OF EDUCATION								69.50
028520	100-114290-000	000000	08/17/15	000000	280360	WORKMANS COMP. PREMIUM	1	08-2015	33,152.00
	**SUB-TOTAL: STATE INSURANCE FUND								33,152.00
029000	100-663311-000	000000	08/17/15	E16083	6502	REPAINT CROSSWALKS AND SPEED BUMPS	1	08-2015	600.00
	**SUB-TOTAL: STRIPES-A-LOT, LLC								600.00
029440	290-710410-000	000000	08/17/15	F16066	507070384	NON FOOD 7/7	1	08-2015	82.70
029440	290-710411-000	000000	08/17/15	F16066	507070384	FOOD 7/7	1	08-2015	760.35
	**SUB-TOTAL: SYSCO FOOD SERVICE, INC.								843.05
031560	100-641323-000	000000	08/17/15	000000	045-134609	2015-2016 LINCENSE FEE HS	1	08-2015	1,575.00
031560	100-641323-000	000000	08/17/15	000000	045-134610	2015-2016 LINCENSE FEE ES	1	08-2015	1,181.25
	**SUB-TOTAL: TYLER TECHNOLOGIES								2,756.25
032240	100-631410-000	000000	08/17/15	D16093	04-482501	BOARD MTG SUPPLIES	1	08-2015	15.96
032240	100-663410-000	000000	08/17/15	M16078	03-555962	BEE SPRAY	1	08-2015	71.88
	**SUB-TOTAL: VALLEY FOODS								87.84
032300	100-681311-000	000000	08/12/15	000000	0806	PYSICAL FRANCIS WITTMAN	1	08-2015	103.00
	**SUB-TOTAL: VALLEY MEDICAL CENTER								103.00
032320	100-622323-000	000000	08/17/15	000000	1165	KOHA FEES FOR QUARTER	1	08-2015	437.50
032320	100-622323-000	000000	08/17/15	000000	1165	MEMBER FEES FOR QUARTER	1	08-2015	782.50
	**SUB-TOTAL: VALNet CAPITAL								1,220.00
033200	100-681425-000	000000	06/30/15	T15654	0049091-IN	2016 54 PASSENGER SCHOOL BUS	1	06-2015	81,110.00
	**SUB-TOTAL: WESTERN MOUNTAIN BUS SALES								81,110.00
036040	100-664412-000	000000	08/17/15	M16047	014269836	PRESSURE TREATED WOOD	1	08-2015	240.00
	**SUB-TOTAL: ZIGGY'S								240.00
H28485	100-512410-000	000000	08/17/15	E16027	1356167761	CLASSROOM TEACHER INK	1	08-2015	941.28
H28485	100-632410-000	000000	06/30/15	D15952	19637	CUSTOM INK STAMP	1	06-2015	25.99
	**SUB-TOTAL: STAPLES CREDIT PLAN								967.27
H28486	100-664412-000	000000	08/17/15	M16088	823	TOP SOIL AND HAULING	1	08-2015	670.00
	**SUB-TOTAL: VALLEY WASTE DISPOSAL								670.00
H28487	284-611410-000	000000	06/30/15	E15855	1006941	BASC-3 STR ST W/SCR SUBS INTV REC	1	06-2015	634.20
	**SUB-TOTAL: PEARSON ASSESSMENT								634.20
	***GRAND TOTAL - VENDOR COUNT: 60								209,363.53

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	5,441.10	2,077.93	7,519.03
750-111110-000	PETTY CASH	1,000.00	0.00	1,000.00
750-112100-000	LGIP - ASB FUND #3120	6,899.62	0.00	6,899.62
	TOTAL STUDENT BODY ASSETS	13,340.72	2,077.93	15,418.65
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	1,029.08CR	1,003.00	26.08CR
750-223100-000	HIGH SCHOOL STUDENT BODY	935.86CR	0.00	935.86CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	26.69CR	0.00	26.69CR
750-223110-000	AT RISK FUND	1,635.34CR	0.00	1,635.34CR
750-223120-000	JUNE BOYER MEMORIAL FUND	14.34CR	0.00	14.34CR
750-223125-000	CONCESSIONS	347.99CR	0.00	347.99CR
	TOTAL GENERAL STUDENT BODY FUNDS	3,989.30CR	1,003.00	2,986.30CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	900.22CR	0.00	900.22CR
750-223201-000	FOOTBALL	1,031.62	1,086.83CR	55.21CR
750-223202-000	FOOTBALL FUNDRAISERS	440.18CR	0.00	440.18CR
750-223210-000	VOLLEYBALL	848.26CR	0.00	848.26CR
750-223211-000	VOLLEYBALL FUNDRAISERS	3,071.21CR	0.00	3,071.21CR
750-223220-000	GIRLS BASKETBALL	625.79	625.79CR	0.00
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	992.62CR	0.00	992.62CR
750-223230-000	BOYS BASKETBALL	800.17	800.17CR	0.00
750-223231-000	BOYS BASKETBALL FUNDRAISERS	937.89	0.00	937.89
750-223240-000	TRACK	1,560.97CR	0.00	1,560.97CR
750-223250-000	CHEER	155.15	567.15CR	412.00CR
	TOTAL ATHLETICS	4,262.84CR	3,079.94CR	7,342.78CR
CLASSES				
750-223400-000	STUDENT COUNCIL	329.80CR	0.00	329.80CR
750-223401-000	SENIOR CLASS	0.86	0.00	0.86
750-223402-000	JUNIOR CLASS	514.24CR	0.00	514.24CR
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
	TOTAL CLASSES	843.18CR	0.00	843.18CR
CLUBS				
750-223521-000	YEARBOOK	1,496.52	0.00	1,496.52
750-223523-000	DRAMA	3,349.60CR	0.00	3,349.60CR
750-223530-000	LIBRARY	640.33CR	0.00	640.33CR
750-223532-000	INDIAN CLUB	2,337.90CR	0.00	2,337.90CR
750-223533-000	BOOSTER CLUB	329.19CR	0.00	329.19CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	MS YEARBOOK	100.00CR	0.00	100.00CR
750-223538-000	CLASS OF 2017 PARENTS FUNDRAISERS	186.17CR	0.00	186.17CR
750-223539-000	CLASS OF 2015 PARENT FUNDRAISERS	0.00	0.00	0.00
750-223540-000	FRENCH CLUB	3,168.40CR	0.00	3,168.40CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	534.43CR	0.00	534.43CR
750-223548-000	FAIR PIGS	5,750.00	0.00	5,750.00
750-223549-000	AISES CONFERENCE	489.29CR	0.00	489.29CR
750-223553-000	BAND-MUSIC	24.41CR	0.00	24.41CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	2,874.88	0.99CR	2,873.89
750-223560-000	SEL SCHOLARSHIP	100.00CR	0.00	100.00CR
750-223561-000	CAP AND GOWN	87.45CR	0.00	87.45CR
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	INCENTIVE	136.34CR	0.00	136.34CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	1,928.48CR	0.00	1,928.48CR
	TOTAL CLUBS	4,245.40CR	0.99CR	4,246.39CR
	TOTAL PAYABLES AND STUDENT FUNDS	13,340.72CR	2,077.93CR	15,418.65CR

REFR#	DESCRIPTION	AMOUNT	DATE
401189	LSD REIMB. JANITORIAL FEES	800.17CR	07/21/15
401189	LSD REIMB. JANITORIAL FEES	155.15CR	07/21/15
401189	LSD REIMB. JANITORIAL FEES	1,086.83CR	07/21/15
401189	LSD REIMB. JANITORIAL FEES	625.79CR	07/21/15
	**SUB-TOTAL**	2,667.94CR	
401206	CHEER UNIFORM FB- TERI JO CALFROBE	11.00CR	07/30/15
401206	CHEER UNIFORM FB- TERI JO CALFROBE	176.00CR	07/30/15
	**SUB-TOTAL**	187.00CR	
401209	CHEER UNIFORM FB- TEEGAN TUCKER	15.00CR	07/13/15
401209	CHEER UNIFORM FB- TEEGAN TUCKER	236.00CR	07/13/15
	**SUB-TOTAL**	251.00CR	
401219	BPA ANDREAS GUZMAN, R401186 CORREC	0.99CR	07/30/15
	**SUB-TOTAL**	0.99CR	
	*** TOTAL	3,106.93CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
004324	STATE TAX COMMISSION	1,029.00	07/16/15	QTRLY SALES TAX APR-JUN 2015
	*** TOTAL	1,029.00		

SUPERINTENDENT

Board Report

August 2015



**Together, we ensure all students  
will reach their full potential.**

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***Together, we ensure all students will reach their full potential.***

***kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

***We will all work to help the children become knowledgeable.***

As we quickly approach the new school year, I am proud to introduce some exciting new staff and programs in the Lapwai School District. I have been blessed the last four years to gather amazing input and suggestions from our parents, Tribal leaders, and community. I have taken these suggestions to heart and with the full support of our dedicated school board, we have some great news to report.

After a two year search for just the right candidate, we have located and hired an outstanding music teacher, Dr. Patrick Cleveland. This highly sought after music educator had several employment opportunities and chose the Lapwai School District. He is excited to rebuild our music program in kindergarten through 12<sup>th</sup> grade and integrate Nez Perce culture and language. Dr. Cleveland is known for his exceptional concerts and music productions. He is eager to get our students performing in both band and choir. Please join us for a music instrument demonstration by Keeney Brothers and meet our new music teacher on Thursday, August 13<sup>th</sup> from 6:00 p.m. to 8:00 p.m. in the Lapwai High School Commons.

Please also join me in welcoming Dr. D'Lisa Penney-Pinkham to her new role as Lapwai Middle-High School Principal. It is with great pride I assist Dr. Pinkham in her transition from a remarkable 5<sup>th</sup> grade teacher to a knowledgeable administrator. Her gifts in curriculum, instruction, and cultural responsiveness will be an asset for the school. She joins this devoted staff as they continue to make improving teaching, learning, and student achievement their top priorities. We are all excited to witness Dr. Pinkham's urgency and dedication benefit the students and staff during the coming year. I am confident she will bring out the very best in everyone.

In order to provide our students and athletes with as much support as possible, we also created a Dean of Students position at Lapwai Middle-High School. David Kronemann will be joining us to fill this critical role which includes the responsibility of Athletic Director. Mr. Kronemann is already hard at work with our coaches to create a successful, consistent, and competitive athletic year. He brings eight years of teaching and coaching experience and is a certified administrator as well. He will be working collaboratively with Dr. Pinkham to ensure she has the time to work directly with teachers to improve instruction. I could not be more impressed with Mr. Kronemann's skills, patience, and dedication.

Thank you for joining the Lapwai School District in welcoming these three new amazing resources. I will be sharing other exciting changes and introducing additional new staff in the coming months. Dr. Pinkham and Mr. Kronemann had the following introductions to share:

**Dr. D'Lisa Penney-Pinkham:** I am excited to be joining Lapwai Middle-High School next year. I've been able to spend some time transitioning with Mrs. Shubert. The more time I spend at LMS/LHS, the more excited I become. They have been doing great things for student achievement, and I look forward to joining the momentum of academic rigor and best practices instruction.

I will be beginning my 12<sup>th</sup> year at the Lapwai School District. My passion is in curriculum and instruction, with an emphasis on Indigenous learning pedagogies. Ensuring that our students are learning in a culturally responsive environment in a culturally relevant way is paramount. Lapwai's schools are a model for this type of teaching. I am proud of the professional work and high standards that our elementary has built, and I am extremely excited to now be able to participate in that same work at the middle-high school level. The support of our community and families is one of the most important factors of student success. We are a TEAM: Community, Family, Teachers, and Students! Together, we will ensure that our students reach their full potential. Thank you for the opportunity to help facilitate teaching and learning in our community! Qe'ciyew'yew!

**Mr. David Kronemann:** I just want to start off by saying how excited I am to become a part of Lapwai 2 Middle-High School and the Lapwai School District. I want to say thank you to Dr. David Aiken and the staff at Lapwai Middle-High School for giving me this opportunity to become Lapwai's first Dean of Students. For the last 8 years I have been a teacher and coach in Lewiston. I hope to bring my experiences and skills to this profession and plan to work with students, staff, parents, and community members to help enhance the success of all those who walk through the door of Lapwai Middle-High School. Together we can help all students succeed.

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Lapwai School District



Music Program

Meet Dr. Cleveland - New Music Teacher

Music Instrument Demonstration  
by Keeney Brothers

Thursday, August 13<sup>th</sup>

6:00 p.m. to 8:00 p.m.

Lapwai High School Commons

*Meet the New Music Teacher, Dr. Cleveland*

*Music Instrument Demonstration by Keeney Brothers*

*Try Instruments and Learn About Rentals*





# July 27, 2015



# NAFIS News

The pulse of the National Association of Federally Impacted Schools

## Early Payment Request Reminder

The Department of Education has announced a 60-percent LOT payout in anticipation of a continuing resolution for FY 2016 funding, as well as a rate of \$700 per weighted unit for Children with Disabilities. The Department cannot begin processing payments until after October 1st – the beginning of FY 2016. However, if your district will face a cash-flow shortage sometime this fall without an Impact Aid payment, NAFIS urges you to submit an Early Payment Request to the Impact Aid Program Office. Section 8002 and 8003 school districts can submit an early payment request; we encourage only those school districts that truly need the early payment to submit a request.

The **electronic form** will ask you why your district will need an early payment. Be as specific as possible about your district's financial status related to Impact Aid. Also, please send a copy of the request to [Jocelyn@nafisd.org](mailto:Jocelyn@nafisd.org). The number of early payment requests helps answer Hill inquiries and makes the case for Impact Aid appropriations.

## Department Issues MOE Clarification

This week, the Department of Education released a notice regarding the maintenance of effort (MOE) provision in the current Impact Aid law. The notice is to simply keep your school districts informed about the Department's effort to collect data from state departments of education; it does not represent a change in policy or procedure and there is nothing your school district needs to do in response to the memo. MOE is included in a host of Federal education programs and is meant to prevent school districts from supplanting local resources with state and Federal funding. The letter attached to the memo states: "Specifically, the State must determine for each eligible LEA that the combined State and local fiscal effort for the preceding year was not less than 90 percent of the combined fiscal effort for the second preceding fiscal year. You may measure fiscal effort as (1) combined State and local revenue for current expenditures per student; or (2) aggregate current expenditures for education. An LEA may be shown to have met the maintenance of effort requirement using either of these methods." In regard to FY 2016 funding, states are being asked to review school district data for FY 2014 (2013-2014 school year) in comparison to FY 2013 (2012-2013 school year).

Only a small percentage of school districts each year fail to meet MOE. In those select cases, Impact Aid Program staff works directly with the school district to verify all relevant data. If you are concerned, please contact: [Jocelyn@nafisd.org](mailto:Jocelyn@nafisd.org). NAFIS has endorsed the elimination of MOE for Impact Aid and it is eliminated in both the House and Senate reauthorization proposals.

## High-Profile Speakers Secured for NAFIS Fall Conference

The NAFIS Fall Conference is around the corner, and staff has secured two high-profile speakers for attendees sure to bring both timely, relevant information and also entertainment of the highest order. Federal Communications Commissioner, The Honorable Jessica Rosenworcel, will speak at Monday's luncheon regarding E-Rate, connectivity to robust broadband at home and the Homework Gap our nation faces. Monday afternoon, Congressional Research Service's Specialist on Congress Judy Schneider will be with us to shake up what you think you know about how Congress really works - particularly timely since attendees will be headed to meetings with their federally elected officials and staff the next day. Register for the conference by clicking the link under Important Dates.

## Important Dates:

September 26, 2015

FISEF Level 1 Workshop

Hyatt Regency Capitol Hill

Washington, DC

September 26, 2015

FISEF 8002 Level 1 Workshop

Hyatt Regency Capitol Hill

Washington, DC

September 27-29, 2015

NAFIS Fall Conference

Hyatt Regency Capitol Hill

Washington, DC



Lapwai School District  
404 S Main Street  
Lapwai, ID 83540

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Mr. David Aiken:


On behalf of the Lapwai Days Planning Committee, I would sincerely like to thank you for the generous support you provided for this year's Lapwai Days held on July 10-12, 2015. Thank you for supporting Lapwai Days 2015 for the Glow R. No goods or services were provided in exchange for this donation.

This event would not have been a success without the generous support you have provided us. We deeply appreciate the willingness with which you have and continue to sponsor our efforts to make our town a healthier, happier place to live in and celebrate. We sincerely hope that this association will be maintained and that you will continue to support us in our future endeavors.

We appreciate your commitment to the families of the Lapwai Community.

*Thank you!*

Sincerely,



Antonio Smith

Lapwai Days Planning Committee Chairman  
PO BOX 336  
Lapwai, ID 83540

# Lapwai School District Attendance Drawings

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## August 25<sup>th</sup> to November 4<sup>th</sup>



*A SPECIAL THANK YOU TO THE LAPWAI SCHOOL DISTRICT INDIAN EDUCATION DEPARTMENT FOR PROVIDING THE GRANT FUNDING TO MAKE THESE INCENTIVES POSSIBLE!*

### WEEKLY DRAWINGS

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**Weekly Building Drawings for Perfect Attendance:** All students with perfect attendance and no tardies each week will automatically be entered to win a \$20 Village Centre Cinemas Gift Card for their family. If you miss a school day, you will have the following week to qualify again. One Elementary Winner and One Middle-High School Winner Each Week!

### DISTRICTWIDE DRAWING FOR ONE GRAND PRIZE

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All students in preschool through 12<sup>th</sup> grade with perfect attendance and no tardies the entire contest period from August 25<sup>th</sup> to November 4<sup>th</sup> will automatically be entered to win their choice of *one* of *three* prizes.

*Winner will have one choice between three options:*

- 1) Playstation 4
- 2) iPhone 6
- 3) Apple Watch



*Each Choice Valued at Approximately \$399*

*Together, we ensure all students will reach their full potential.*



Please verify prior to the first day of classes that every instructional space includes a wall pocket with the following:

## The Emergency Wall Pocket in Every Classroom Should Include the Following:



1. A blue bound copy of the Emergency Management Plan.
2. A student/class roster for each class and/or period.
3. A green, red, and yellow card and a dry erase marker for use during lockdown procedures.
4. A flashlight.
5. The medical supplies in a red bag pictured below.
6. If you have a student with allergies, please house their information here as well.

Please notify your building principal if you are missing any of the above items.

Please take your blue bound copy of the Emergency Management Plan and student/class rosters with you during an evacuation. The plan includes parent sign-out sheets should we be required to reunite students with their families outside of the building.



### Critical Wound Supplies

Medicine and Antiseptics  
Bandages  
Injury Treatment  
First Aid Guide, Glove, Scissors, Tools



### Trauma Rapid Intervention Kit

Security Supplies to:

Open Airway  
Prevent Shock  
Treat Bleeding



### First Aid Reference Guide

Quick Reference First Aid Guide for Injuries and Emergencies



## LAPWAI SCHOOL DISTRICT #341

P.O. Box 247  
Lapwai, Idaho 83540  
(208) 843-2622

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### Early Impact Aid Payment Request Submitted Friday, July 24, 2015:

The Lapwai School District is submitting the following request for early payment of Impact Aid Funds due to several urgent financial considerations. The Lapwai School District relies heavily on these funds with over 30% of our budget revenue directly from Impact Aid Support.

We attempted two consecutive supplemental levies on the May 2014 and August 2014 ballots with no success despite aggressive communication demonstrating our need.

Reasons for this early payment request include:

- Maintaining small class sizes and student to teacher ratios is a priority in the Lapwai School District. Your support would ensure we are able to maintain this for our students.
- Lapwai has two full-day kindergarten classes to meet our growing enrollment needs. The state of Idaho only funds half-day.
- Lapwai has full time developmental preschool staff. The state only provided \$3,013 in preschool funding during 2014-2015.
- Our most recent data reflects \$72,000 or 34% of transportation costs not funded by the state of Idaho.
- The state of Idaho does not fund athletics. The district funded \$73,000 in athletic costs in 2014-2015.
- The Lapwai School District is in direct competition with surrounding school districts for highly qualified, hard to fill teaching positions. Your support would ensure continued competitive compensation to attract and retain the very best teachers possible.

The school district has been proactive in reducing expenses; unfortunately this has also reduced resources for students. The district has also reduced to a half-time business manager, sharing services with the Highland School District. Without your assistance in early payment the Lapwai School District will be at considerable financial risk. Thank you for your time and consideration on this matter. Please do not hesitate to contact me should you require additional information.

Sincerely,

Dr. David M. Aiken  
Superintendent, Federal Programs Director  
Lapwai School District #341  
(208) 843-2622 extension 202  
daiken@lapwai.org

*Together, we ensure all students will reach their full potential.*  
[www.lapwaidistrict.org](http://www.lapwaidistrict.org)

### Lapwai School District - Multidisciplinary Team Information on Parenting Classes

I represent the Lapwai School District in a Multidisciplinary Team in Lapwai to address the unique needs of at-risk students. The team includes representatives from Juvenile Justice, Probation, Social Services, Child Protection, Nez Perce Tribe Education Department, Students for Success, and Law Enforcement. Lori Ravét and Jenny Williams also represent the district on this team during the school year. Through the Lapwai School District Attendance Court process it became evident our parents are seeking support with parenting and control issues with their children. Our team is partnering with the Idaho Department of Health and Welfare, Children's Mental Health Department, to bring a six week course called "Parenting with Love and Limits" beginning September 8<sup>th</sup> at Nimiipuu Health. The free six week course will meet for two hours each Tuesday at 5:00 p.m. Children ages 10 or older attend the class with their parent(s). The class instructors also conduct a brief mental health assessment of each child and communicate with existing counselors if the family is already receiving treatment. After the six weeks in Lapwai we will still be able to refer families to classes in Lewiston, however, if this first course is successful we will arrange for more offerings locally. Families cannot directly apply and must be referred. They contact the families and provide introductory information prior to the course. I will be referring the most recent student who has returned from the Healing Lodge after their expulsion. I attached a two-page informational brochure for your review. If you have a family in mind and they may be interested, you are welcome to refer them to me. I would be more than happy to guide them through the referral process. Please let me know if you have any questions. I also attached regional results of the pre and post data from participants in the program, which demonstrates an exciting decline in concern behaviors to normal behaviors.

If this partnership is successful, I can envision voluntary participation in this six week program possibly being offered as an alternative to expulsion or part of our conditions to readmit a student. It will of course be discussed at each attendance court hearing as a possibility as well if appropriate. See attached information.

The community members on the Multidisciplinary Team are some of the most dedicated, caring individuals I have ever had the opportunity to collaborate with. They give me great hope for the future of Lapwai youth.

Reasons for Referral Include Two or More of the Following Behaviors:

- Persistent and Serious Lying
- Physical Cruelty to People or Animals
- Running Away Repeatedly
- Destruction of Property
- Threats of Suicide
- Using or Possessing Weapons
- Alcohol or Drug Abuse
- Ditching School Repeatedly
- Stealing
- Bullying or Threatening Others
- Setting Fires
- Defying Adult Requests/Rules
- Anger Issues
- Quickly Losing Their Tempers



## Benefits of PLL

### You will learn:

- ◆ PLL is different, brief—and NOT traditional counseling
- ◆ Why your current rules and consequences repeatedly fail.
- ◆ How your teen creatively uses things like substance abuse, disrespect, running away, or violence to commit acts of "parent abuse" to continually defeat parents who try to regain control of their household.
- ◆ Creative Consequences to stop behaviors of (a) Extreme Disrespect, (b) Running Away, (c) Alcohol and Drug Use, (d) Sexual Promiscuity, (e) Threats or Acts of Violence, and (f) Threats of Suicide.
- ◆ How and Why Button Pushing Creates Conflict and Confrontation between Parents and Teenagers.
- ◆ How to write a Loophole Free Contract and how to use role plays to deliver the contracts without your buttons being successfully pushed.
- ◆ About the fine line between love and dislike and why there is a current lack of nurturance. You will learn why you love your child, but no longer like them.

## How do I get started?

Getting started is easy! Just call us to setup a screening appointment.

We will meet with you and your youth to discuss how PLL can benefit your family, discuss the eligibility process and answer any questions you may have. For more information, contact:

Region 2 - Children's Mental Health

Sandra Grove, MA

208-799-4440



Parenting with Love and Limits  
program information:  
[www.difficult.net](http://www.difficult.net)

## Parenting with Love and Limits®



IDAHO DEPARTMENT OF  
**HEALTH & WELFARE**  
Division of Behavioral Health





## What is Parenting with Love and Limits®?

*Parenting with Love and Limits® (PLL)*, is an evidence-based family education, skill-building and therapeutic intervention model which has demonstrated effectiveness in significantly reducing aggressive behaviors, depression, attention deficit disorder problems, externalizing problems and substance use while also reducing recidivism and improving family communication.

The program targets specific risk and protective factors related to delinquency and other emotional and behavioral problems. PLL is currently recognized as a Model Program through SAMSHA's National Registry of Evidence-Based Programs and Practices. PLL utilizes assessment, group sessions and individual coaching sessions throughout the program.

## How does PLL Work?

### Assessment:

The question now becomes "why?" or "How did my teen go from having only a few problems to becoming completely out of control?" Parents ask these questions all the time. Assessment is like the auto mechanic who works on your car. He must understand why your car is making those funny noises before he can fix the problem. We will meet with you and your teen to assess this.

### Group Classes:

Parents and youth attend 6 classes, held one evening a week for six weeks:

- Class 1- Understanding why your Teen Misbehaves
- Class 2- Button Pushing
- Class 3- Ironclad Contracting
- Class 4- Troubleshooting
- Class 5- Stopping the Seven Aces
- Class 6- Reclaiming Lost Love

### Family Coaching:

We acknowledge it is very difficult and frustrating to turn things around without someone at your side. We provide six (6) [or more sessions, if needed] of individual family coaching so what you read in a book and learn from classes will be custom designed to fit your unique family situation. We work with you and your teen to empower you to achieve your goals for your teen and family.

## What happens after we finish PLL?

PLL therapists continue with the family until the youth has met all of the graduation requirements that consist of completing groups and family sessions, sufficiently complying with the contract in school or work, and remaining out of trouble with the law.

PLL Therapists maintain periodic phone contact and will arrange for meetings if needed to resolve new issues or to tighten any glitches in the contract. PLL provides 30, 60 and 90 day call backs after the case has been closed to ensure the treatment is sticking and provide a tune-up session if needed.







License Start Date: 6/13/2014  
License End Date: 6/12/2015

## CBCL Total Site Score Results: region II

### CBCL Scale

#### Purpose

PLL is a Model Designed to Reduce Severe Emotional and Behavioral Problems in Youth.

The Child Behavior Checklist (CBCL) is a validated, standardized assessment instrument that measures changes in emotional or behavioral problems of children as reported by parents/caregivers

#### Administration of Scale

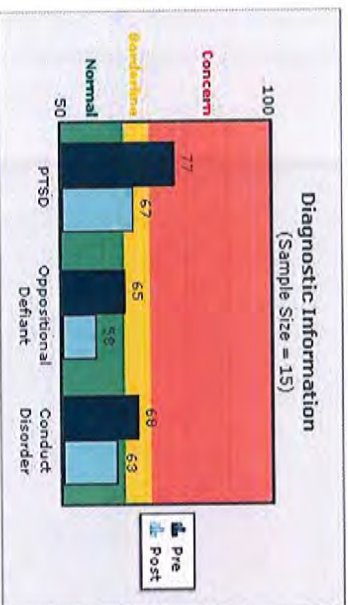
- The scale is administered two times: Before PLL Begins and after PLL Graduation.
- Results are divided between Emotional Problems such as depression, anxiety, or somatic/physical problems (headaches, back aches, etc) that have no medical explanation and Behavioral Problems such as aggression and rule breaking.

#### Outcomes

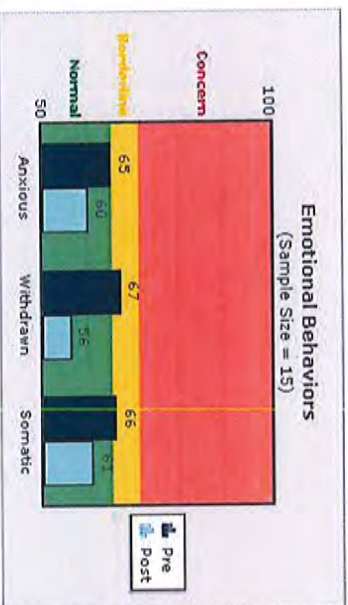
- Pre-test scores in the concern or borderline range that drop two or more points on the post-test indicate that the parent/caregiver views a significant positive change in their child's emotional and/or behavioral problems as a result of the PLL treatment model.

### Subscales of specific changes in emotional & behavioral problems are presented below:

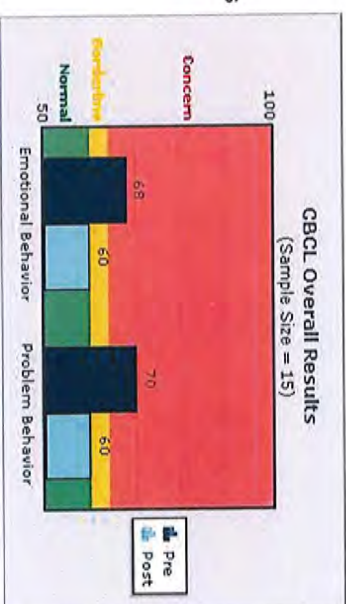
*Improvement is reflected in a decline from pre-test to post-test.*



**Oppositional-Defiant and Conduct Disorder** are prolonged patterns of antisocial behaviors such as serious violation of laws, social norms, and rules.



**Emotional Problems:** consists of severe anxiety, withdrawal problems like depression, or physical problems like migraines.



**Behavioral Problems:** Aggression or violence or chronic rule breaking behaviors associated with Conduct or ODD Disorder.



LAPWAI SCHOOL DISTRICT #341  
404 S. Main St.  
Lapwai, Idaho 83540  
(208) 843-2622

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Friday, August 07, 2015

Dear Lapwai School District Board of Trustees and Indian Parent Committee:

I would like to cordially invite you to the following events. Please join us if your schedules will allow:

Luncheon to Meet New Staff	Annual District-Wide Staff Meeting
<p>An Informal Meet and Greet Specifically for the Lapwai School District Board of Trustees and Indian Parent Committee - Lunch Provided</p> <p>Friday, August 14<sup>th</sup> 12:00 p.m. to 1:00 p.m. High School Gym Lobby</p> <p><b>Meet Our New Dedicated Staff:</b></p> <p>Dr. D'Lisa Penney-Pinkham Middle-High School Principal</p> <p>David Kronemann Middle-High School Dean of Students Athletic Director</p> <p>Josh Nellesen Middle-High School Academic Guidance Counselor</p> <p>Dr. Patrick Cleveland District Music Teacher</p> <p>Rebecca Cooley-Cardenas Elementary Special Education Teacher</p> <p>Nancy Dahl Middle-High School Special Education Teacher</p>	<p>Monday, August 24<sup>th</sup> 8:00 a.m. to 10:00 a.m. Continental Breakfast High School Commons/Cafeteria</p> <p>We would be honored to have the Lapwai School District Board of Trustees and Indian Parent Committee join us to wish everyone a great year.</p>

Please feel free to call me if you have any questions. Increased communication and collaboration is our priority during the coming year. Thank you for your partnership in ensuring all students reach their full potential.

Qe'ciyew'yew'

Dr. David M. Aiken  
Superintendent, Federal Programs Director  
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LAPWAI SCHOOL DISTRICT #341

404 S. Main St.

Lapwai, Idaho 83540

(208) 843-2622

Wednesday, August 12, 2015

Indian Parent Committee:

Thank you for your letter dated July 17, 2015. The letter was reviewed at the regular board meeting on July 20, 2015. The school board has directed me to respond in writing as follows and attached. The Indian Parent Committee is also on the agenda for the board meeting on August 17, 2015 at 5:00 p.m.

The school board all have copies of your questions for the record and the superintendent's written responses. Thank you for submitting follow up questions in writing as well. We will respond in writing within 5 business days. The district superintendent, building principals, administrators, academic guidance counselor, and athletic director are looking forward to attending Indian Parent Committee meetings during the coming year to gather further input. The school board has directed the superintendent to keep them informed regarding these meetings and your suggestions. At the August meeting please feel free to summarize for the record your concerns. Since we have your questions and the initial response already on record, and in the interest of time and order, thank you for limiting your comments to 3 to 5 minutes.

Our goal and priority for the coming year is to increase collaboration and communication with all of our partners including the Indian Parent Committee. If Indian Parent Committee Meetings may be scheduled at a consistent predictable time, this collaboration will be much more attainable with everyone's demanding schedules. Thank you for the opportunity to attend your meetings during the coming year to strengthen these discussions.

Please feel free to call me if you have any questions. Thank you for your partnership in ensuring all students reach their full potential.

Qe'ciyew'yew'

Dr. David M. Aiken

Superintendent, Federal Programs Director

Lapwai School District #341

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**IPC has not been included in selection process of vacant or created positions for the district, although you stated they would be included, this includes current openings, athletic openings, and two significant recent hires in the district: principal and the new position the district created.**

Attempts to recruit interview participation in the past have been challenging with the busy professional schedules of the Indian Parent Committee. It is excellent news the committee remains willing to assist. Policy language will be presented for review to include recruitment of the Lapwai School District Board of Trustees and Indian Parent Committee for selection of certified instructional and leadership roles.

**Who developed and proposed the 2015-2016 budget and does it reflect the holistic academic and social needs of American Indian students?**

The budget is proposed by the administration based on past spending along with projected needs and expected revenue, reflecting a spending plan that may be modified to meet our evolving needs. The board of trustees approves the final budget for the coming year at its regular meeting in June. The professional development dollars in the budget always include training and action planning on cultural responsive education. This holistic approach has been increased through our participation in the S.T.E.P. project. The district superintendent, building principals/administrators, academic guidance counselor, and athletic director are looking forward to attending Indian Parent Committee meetings during the coming year to gather further input. Although the district consistently puts our survey results into action, these meetings will be valuable discussion opportunities to identify priorities and set goals. Please see the attached 2014-2015 Impact Aid Questionnaire Results Summary.

**The administration does not seek the input from the IPC regarding allocation of, or assessment of allocation of Indian Education money.**

The district superintendent, building principals/administrators, academic guidance counselor, and athletic director are looking forward to attending Indian Parent Committee meetings during the coming year to gather further input. The committee is to be commended for their urgency, dedication, and willingness to partner with the school district. We are all looking forward to these meetings.

Please see question below regarding Annual Impact Aid Meetings for further information.

**The district does not attribute the After School or Saturday school time that students or staff accrue towards credit recovery or towards their attendance, yet, attendance is such an issue at the district, yet tribal resources are used to have a District Court – Saturday school and after school programs are set to retain students and succeed.**

This is the perfect timing for input in this matter with new middle-high school principal and experienced academic guidance counselor. Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. Failure to meet this standard will result in “no credit” or “withdrawal” on the student transcript. In the past, Saturday School and After School Program at Lapwai Middle-High School have been opportunities to recover missed seat time. The district superintendent, building principals/administrators, academic guidance counselor, and athletic director are looking forward to attending Indian Parent Committee meetings during the coming year to gather further input.

**The district does not accept the classroom work/credit hours, completed by students who attend facilities such as the Healing Lodge.**

This is a common and understandable misconception. Students who attend the Healing Lodge only attend school for approximately one hour per day. The credit hours they receive there is only fractional in comparison to Idaho graduation requirements. Although continuing education is a component of Healing Lodge services, student health and recovery is the main priority.

Our new academic guidance counselor has the skillset required to assist with their transition back into school after treatment. His amazing skills with our students are matched by a wealth of experience. Josh Nellesen was an academic guidance counselor and college and career coach in Meridian prior to coming to Lapwai. He will undoubtedly become an irreplaceable resource for the students and families of Lapwai Middle-High School. It will be exciting to witness how his addition to this outstanding team will impact student success.

**Although the district receives Title I monies due to the economic disparity within the district, the district does not seek parent or IPC input on the annual calendar, the calendar is done far in advance (March) and meets the district employee needs vs. the community.**

This is an easy and welcome fix. We will gladly gather your input. Please place a calendar discussion item on the January 2016 Indian Parent Committee Meeting agenda. January is typically when the calendar planning begins.

**9 Characteristics of high achieving schools, of those schools, how many receive Title I funding, is this approach applicable?**

The Nine Characteristics of High Performing Schools is utilized as a resource, yet it is not our sole focus. It is not one size fits all, especially for Native American students, however the study



focused on schools with students who achieved at higher levels than their demographic characteristics would predict. Collaboratively with the Nez Perce Tribe Education Department we are defining what cultural responsiveness means for our students, in our community. With our increased participation in your meetings, you are welcome to become a greater part of this process.

**What are the measurable outcomes for the ½ day Fridays that indicate 32 in service days for staff are needed and 32 Fridays are interrupted for student learning?**

Each year these measurable outcomes change in the form of S.M.A.R.T. goals (Specific, Measurable, Attainable, Realistic, and Time Bound). The S.M.A.R.T. goals for the 2015-2016 school year will be set in the coming weeks. We will gladly present them at the first Indian Parent Committee meeting for discussion.

**Does the Nez Perce Tribe, IPC, School Board or parents support ½ day Fridays.**

Fridays are actually a full day in the eyes of the state with over four hours of instructional time followed by early release for two hours of research-based, data-driven, rigorous professional development for teachers. Prior to the change in our calendar reflecting early release, this proposal was presented to NPTEC, the Indian Parent Committee, and the Circle of Elders. We can gather additional input on this topic during future meetings. Again, please place a calendar discussion item on the January 2016 Indian Parent Committee Meeting agenda.

When the calendar for Fridays changed in 2013, we also added additional minutes to the school day. Students actually gained learning time in the classroom with teachers despite early release on Fridays. This included adding 10 instructional minutes to the elementary school day (1,900 per year) and 14 instructional minutes to the middle-high school day (2,660 per year).

The growing trend in Idaho to lower expenses and increase professional development for teachers is to reduce to a four-day school week. Last year 53 school districts and charter schools in Idaho reduced to this four-day approach. This number is projected to increase significantly during the 2015-2016 school year. As the superintendent, I would not value or support a four-day school week based on the input we have gathered. The two hours each week remain critically necessary to build the capacity of our teachers to improve teaching, learning, and student achievement.

**When the district releases students at 1 p.m. but they have practice at 4 p.m. or a game at 7 p.m., who is responsible for these children, legally?**

Students are released at 1:20 from the elementary and 1:15 from the middle-high school each Friday. The legal answer is that once students are released they become the responsibility of the parent. Although this is true, we continue to collaborate with the Boys and Girls Club to ensure students have a positive, safe alternative during early release. The elementary principal or her designee also personally walk students to the club daily to ensure their safety.

**Community Resource Worker and the State of Idaho Community Resources for Families Program.** In 2010, the Lapwai School District declined the Community Resources for Families Program. The District covers 2/3 of the position and State will cover 1/3 of position, but a wealth of resources follow that 1/3 salary. In January 2015, NPT CPS was asked why the Lapwai School District let this program go in 2010? This program could be a cost share with other areas, maybe attendance? Children, who can have fewer or reduced disruptions in their homes due to crisis or poverty, may perform better at school. This action demonstrates the districts collaborative efforts for children.

This item is one our district would welcome assistance reinvestigating. Our community definitely misses this valuable resource. At the time, not continuing this program was partially due to financial considerations and partially due to requiring Shawna Leighton's services in other areas. Lapwai Elementary was awarded a three year counseling grant totaling \$743,688 in August of 2014. A portion of this grant included a social worker. When we advertised for this position we received no qualified interest. Thanks to this grant we now have the funding to provide counselors in both schools. The various departments of the Tribe have been instrumental in providing the necessary support and resources to our families in need. Our district goes to great lengths including fundraising to support families and children in crisis as well. If you have additional information or contacts to reinvestigate this opportunity, please share them with the superintendent. Shawna Leighton will also be able to share additional information once she returns from medical leave.

**Water intake – for students is imperative to healthy learning, nutrition and over health of a student, this policy must be reconsidered.**

This is now resolved with the new principal, dean of students, and academic guidance counselor who have changed procedures to allow water in clear, see-through containers. The importance of staying hydrated for health and adequate learning is imperative.

**Of the overall budget at Lapwai school district what percentage is Indian Education money, i.e. Impact Aide, Indian Education Formula grants, etc.**

The budgeted Impact Aid portion of the overall budget is 27% for FY2015 and FY2016. The budgeted Impact Aid portion of the general fund budget is 36% for FY2015 and FY2016. In JOM, we had a carryover of \$54,000 going into FY2015 with inflated that budget. We have yet to receive any funds from the State Department of Education for JOM for FY2015.

	Actual FY 2013	Actual FY 2014	Budget FY 2015	Budget FY 2016
JOM Federal Budget Total	32908	22218	87000	42000
VII-A Budget Total	93053	88233	89000	86000

**The Indian Parent Committee requests that the Lapwai School District website includes a link to the Indian Parent Committee, where our scope, membership and meeting dates are publically available to the district.**

This is now complete at [www.lapwaidistrict.org](http://www.lapwaidistrict.org). Please send content to the superintendent at [daiken@lapwai.org](mailto:daiken@lapwai.org) for posting.

**The Impact Aide meeting is done in February, when basketball and road conditions directly impede attendance for the community. There is no ruling that this meeting must occur in February. Reconsider an appropriate time to have this meeting that will encourage parent attendance and input.**

Recognizing this concern with input, Superintendent Aiken moved this meeting to November his first year. The last four Annual Impact Aid Meetings were held on the following dates:

November 16, 2011  
 November 19, 2012  
 November 20, 2013  
 November 20, 2014

The superintendent consults with the Tribe to ensure the meeting dates do not conflict with Tribal holidays or other scheduled events.

The Impact Aid presentation can also be shared specifically with the Indian Parent Committee during a meeting prior to the public meeting to accommodate your busy professional schedules. Please place this presentation for the committee on your agenda for October or November.

The annual questionnaire is shared in the following ways:

- 1) Distributed to all Nez Perce Tribe and Nimiipuu Health employees by email
- 2) Available on the District: [www.lapwaidistrict.org](http://www.lapwaidistrict.org)
- 3) Linked at the Lapwai School District Facebook Page: Lapwai School District #341
- 4) Sent home with all students Preschool through 12<sup>th</sup> Grade
- 5) Copies available at the District Office
- 6) Available at the Annual Meeting



**The IPC again seeks a greater appreciation and true collaboration from the administration at Lapwai School District. This is well within the acceptable roles and responsibilities of the Indian Parent Committee.**

Thank you for this opportunity. The district superintendent, building principals/administrators, academic guidance counselor, and athletic director are looking forward to attending Indian Parent Committee meetings during the coming year to gather further input and increase communication and collaboration.

**The administration provide an orientation to the IPC on Indian Education and Title I. The Head Start has done this for the NPTEC and Policy Council for years; to date the IPC has to learn more about their role, through their own study and research.**

Absolutely, this can be scheduled in advance at an upcoming meeting at your convenience and preference.

**Regarding athletics and honor roll there is poor follow up with celebrating student achievement. The administration, not the coach, should hold a reception and recognition for these student athletes and those who are on honor roll; too much attention is given to poor behavior and not celebrating achievements.**

Agreed and easily resolved with the new leadership described above. The district superintendent, building principals/administrators, academic guidance counselor, and athletic director can share their renewed approach at upcoming meetings with your input.

**Community partners have attempted to partner with the district numerous times but are declined, due to the district striving towards higher star rating. Cultural responsive learning – includes trauma responsive teaching and support. Of the 32 Fridays that the district is sending children home early – tribal programs could provide education to your teaching staff, this includes: Child Abuse mandatory reporting laws, policy and recognizing child abuse and neglect; Teen Dating violence prevention and awareness; Etc.**

The high volume of opportunities locally do not allow for participation in every offer simply do to scheduling conflicts, however, the new middle-high school principal, Dr. Pinkham, is looking forward to expanding these opportunities for collaboration. Community partners are also welcome to contact the superintendent directly with concerns.

**The district is one of two in the state of Idaho who receive free breakfast and lunch; are you aware of how significant this is, and that students MUST eat at the school in order to maintain this status? How is open campus conducive to child nutrition?**

The Lapwai School District Board of Trustees has discussed this issue at great length as well. With new leadership at the middle-high school, this is the perfect opportunity to discuss this

further. Please place it on the Indian Parent Committee agenda of your choice to re-open a dialogue on this important issue. We will gladly report your input to the school board.

**During the levies the administration publically stated several times the number of students with IEP, and that expense to the district. Is the district not reimbursed by these services by Medicaid, and if not eligible for Medicaid by other federal money, as listed below?**

	Actual FY 2013	Actual FY 2014	Budget FY 2015	Budget FY 2016
100-521: Special Ed Program	507,963	503,687	580,444	637,333
100-522: Special Ed Preschool Program	97,392	98,883	101,453	103,058
100-616: Special Ed Support Services	316,911	321,520	435,976	377,642
Combined Total	922,266	924,090	1,117,873	1,118,033
Medicaid Reimbursements	50,489	52,217	246,000	246,000
Adjusted Total	871,777	871,873	871,873	872,033
Child Count - November 1	105	119	135	125
Average Per Pupil Expenditure	8,303	7,327	6,458	6,976

Please see the attached report from Special Education Director, Lori Ravét, for additional information on this topic.

#### **Why is there not dual credit classes at Lapwai High School?**

Dual credit is offered through both Lewis-Clark State College and the University of Idaho.

The courses available through the University of Idaho and Upward Bound are by student choice and vary depending on student interests and needs. For further information, please contact Randall Bennett at rebennett@lapwai.org.

#### ***Lewis-Clark State College Dual Credit Classes:***

<http://www.lcsc.edu/dual-credit/schools/lapwai-high-school/>

#### ***Lewis-Clark State College Technical Preparation Classes:***

<http://www.lcsc.edu/techprep/schools/lapwai/>

*Please see attached for printed lists of current and past dual credit course offerings.*

**Students have to use online learning for p.e. and other courses, because there is not a highly qualified teacher available, yet our student:dollar ratio is the highest in the area and on the reservation, please clarify.**

Our cost per student is not higher in comparison to other nearby small rural school districts, unfortunately, this was reported incorrectly in the Lewiston Morning Tribune last year.



	Lapwai	Highland	Culdesac
Total Budget - FY 2015	7518403	2614038	2299131
Students	510	180	90
Cost per Student	14,742	14,522	25,546

Physical Education will no longer have an online component and we will be returning to a traditional approach this year. With a simple change in how this class is coded to the state, referred to as High School Fitness Activities, the previously unsuccessful online approach is fortunately no longer necessary.

**Due to the critical nature of funding per leadership of the district, the cuts are directly felt by the students. No field trips, little classroom supplies, no baseball, no softball, no dual credit enrollment for students to acquire college credits in high school. How can the organizational structure and budget allocations meet the student needs?**

The critical nature of our funding has improved dramatically. From May 2014 to May 2015 we began to see our rigorous approach to grant writing benefit Lapwai students with well over 1.8 million dollars in awards.

**Lapwai School District Recent Grant Awards**

Awarded	Grantor	Grant Project or Name	Granted
5/30/14	Idaho State Department of Education	Elementary School Improvement Grant	\$566,000
6/13/14	Idaho Community Foundation	Emergency Trauma Kits	\$4,940
6/17/14	Nez Perce Tribe	Verna Johnson, Mentor Artists Playwrights Program	\$10,000
6/17/14	Nez Perce Tribe	Teri Wagner, Lapwai Elementary After School Program	\$28,000
6/17/14	Nez Perce Tribe	Peggy Fiske, Lapwai High School Visual Arts Program	\$10,000
6/17/14	Nez Perce Tribe	Jenny Williams, Lapwai High School Native Arts Program	\$8,400
6/17/14	Nez Perce Tribe	Lori Ravét, Lapwai School District Mental Health Program	\$10,000
6/17/14	Nez Perce Tribe	Jennifer Shubert, Lapwai High School Advanced Academics Program	\$10,000
6/30/14	Office of Elem/Secondary Education	Small, Rural School Achievement Program (REAP)	\$31,775
7/8/14	Idaho Office of Drug Policy	Strategic Prevention Framework Grant	\$400,000
7/21/14	Idaho Commission for Libraries	School Library Access Grant	\$5,000
7/30/14	Idaho State Department of Education	Idaho Technology Pilot Project	\$32,968.34
8/22/14	Idaho Department of Education	Elementary and Secondary Counseling	\$743,688
		<b>TOTAL</b>	<b>\$1,860,771.34</b>

Our new athletic director and our grant writer plan to pursue baseball/softball grant opportunities.

When field trips are approved by the building principal, we have yet to deny one and work diligently to find the appropriate funding source. They are often grant funded including JOM/Title VII.

Yearly classroom supplies are provided by the district consistently. Teachers also receive an additional \$200 per year to utilize at their discretion.

Dual credit was addressed above.

**Roles and responsibilities of non teacher positions: are there current approved class descriptions clearly defining the roles and responsibilities, including other duties as assigned for non teacher positions? If there are not, please complete, if there are, are they conducive to reasonable, necessary and allowable spending – with the students best interest in mind?**

Class descriptions, or a syllabus for classes is not currently available, yet an excellent idea for future planning and new leadership. Job descriptions exist and are available on request, however, they are scheduled for update and revision during the coming year with sets presented to the school board beginning each month starting in September.

**Where is the district with highly qualified teachers, per No Child Left Behind and Individuals with Disabilities Education Act?**

All staff are either highly qualified or on an alternate route to certification with a plan approved by the Idaho State Department of Education. Those on a plan are provided a provisional certificate and must complete their certification requirements within three years. This is a growing approach with small rural school districts who are in direct competition with larger districts for hard to fill positions.

**Student technology and access in the middle school and high school. The elementary is notable far advanced vs. the MS/HS.**

Both schools maintained an equitable and fair amount of instructional technology until the elementary received a \$566,000 school improvement grant in May 2014. This enabled them to purchase additional technology, mostly in the form of Chromebooks.

Yet the middle-high school is not technology-poor. They have mobile carts of laptops, Chromebooks, and iPads as well. The superintendent wrote and was awarded a \$32,968.34 technology grant in July of 2014 for the middle-high school as well. These were used to purchase Mimio projectors. Every classroom in Lapwai Middle-High School is equipped with a white dry erase board. Mimio Interactive Projectors transform these whiteboards into engaging infrared learning tools. These projectors instantly alter the surface into an innovative tool

bringing lessons, graphics, and images to life. The Mimio sensors and pens allow students and teachers to collaboratively navigate interactive web sites like a smart or promethean board simply using a conventional dry erase board surface.





## LAPWAI SCHOOL DISTRICT #341

P.O. Box 247  
Lapwai, Idaho 83540  
(208) 843-2622

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### 2014-2015 Impact Aid Questionnaire Results Summary

After reviewing the results of the 2014-2015 Impact Aid Questionnaire three learning needs emerged as the highest priority to the parents and patrons of the Lapwai School District:

- 1) Enhanced whole child educational PreK-12 programs that develop positive human relations, self discipline, good citizenship, self-esteem, and success:
  - a. The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bully prevention is to create a safe learning environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques.
  - b. Bullying is not accepted in our schools. Our zero tolerance approach to bullying can lead to serious consequences ranging from positive behavioral interventions up to and including suspension, expulsion, and police involvement. Students are encouraged to prevent bullying by refusing to join in, refusing to watch, standing up for the person being bullied, being a friend to a person being bullied, or getting help from an adult. Elementary students can earn a Bully Prevention Hero trophy by helping to prevent bullying. Middle-high students are also recognized during quarterly award assemblies for good citizenship. Together, we ensure all students will reach their full potential.
  - c. Grant funding has also increased the mental health counseling available in the Lapwai School District.
- 2) More exposure to career awareness and work experience, including better/more preparation for college or professional-technical training (College prep classes); **and** 3) More academic challenges and competitions or advanced coursework:
  - a. The BPA (Business Professional Association) and FFA (Future Farmers of America) provide career awareness, work experience, and professional-technical opportunities for our students.
  - b. University of Idaho Upward Bound has an office at the High School. Their college preparation services include ACT assistance, dual enrollment opportunities, campus visits, and financial aid assistance.
  - c. Gear Up is a grant awarded to the District serving students in grades 9-10. It provides tutoring, a four-year renewable scholarship opportunity, financial aid and ACT assistance, and campus visits. Career exploration is a central component to Gear Up program offerings.
  - d. There are several academic and professional-technical opportunities for dual credit.

- e. For those High School students with a 2.8 or higher GPA there is an Introduction to College Studies class<sup>26</sup> available first semester and Advanced College Studies class available second semester through a partnership with Lewis-Clark State College.
- f. The Middle-High has a College and Career Readiness Professional Learning Community working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
- g. Dual enrollment courses and online classes through the Idaho Digital Learning Academy provide opportunities for advanced coursework with our High School students.
- h. BPA, FFA, and Nez Perce Language students are participating in academic competitions with great success.

In addition to working on these priorities, we have also increased our partnership with the Nez Perce Tribe Education Department. The Nez Perce Tribal Education Partnership (STEP) Project is providing professional development, coaching, and resources related to culturally-relevant instructional strategies and increasing family engagement. The project focuses on improving the academic achievement of tribal students by meeting their unique educational and cultural needs. Through use of the Nez Perce Tribe Education Standards, aligned to the Idaho Common Core State Standards, we are working collaboratively to define what "culturally relevant" education means for today's tribal students. This partnership has become a critical component to our success.

It is not too late to provide input. You are still welcome to complete and submit a survey which can be accessed on our district website at [www.lapwaidistrict.org](http://www.lapwaidistrict.org). I would like to thank the Lapwai School District Board of Trustees, Indian Parent Committee, Nez Perce Tribe Education Department, and our district administrators for their input in creating this year's survey. The survey was widely distributed in the following ways:

- 1) Distributed to all Nez Perce Tribe and Nimiipuu Health employees by email
- 2) Available on the District website at [www.lapwaidistrict.org](http://www.lapwaidistrict.org)
- 3) Linked at the Lapwai School District Facebook Page: Lapwai School District #341
- 4) Sent home with all students Preschool through 12<sup>th</sup> Grade
- 5) Copies available at the District Office at 404 S. Main St.
- 6) Available at the Annual Meeting on Thursday, November 20<sup>th</sup>

David M. Aiken  
 Superintendent, Federal Programs Director  
 Lapwai School District # 341

(208) 843-2622 extension 207  
[daiken@lapwai.us](mailto:daiken@lapwai.us)





## LAPWAI SCHOOL DISTRICT Special Forces Team

Board Back-Up  
August 2015

### Federal Special Education Funds

Most parents believe that federal and state governments provide funding and some even assume that special education is entirely funded by the federal government. But it is the local school districts who are mainly responsible for a free appropriate education, or FAPE. Free Appropriate Public Education. FAPE, is the terms used to describe the educational rights of children with disabilities in the United States. This right is guaranteed by the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act (IDEA.)

Under the Individuals with Disabilities Education Act (IDEA), federal special education funds are distributed through three state grant programs and several discretionary grant programs. Part B of the law, the main program, authorizes grants to state and local education agencies to offset part of the costs of the K-12 education needs of children with disabilities; it also authorizes preschool state grants. Part B, section 611 authorizes funding to students age 3-21, while section 619 is targeted specifically at children aged 3 to 5.

When IDEA was enacted, it was estimated that children with disabilities cost approximately twice as much to educate as other children. Congress took that estimate figure into account when setting the maximum federal contribution at 40 percent of state average per pupil expenditure. Estimates of excess cost have not changed much over time. A recent study, using data from the 1999-2000 school year, found that schools spent 1.9 times more in total expenditures and 2.08 times more in current operating expenditures on student with disabilities. Rising special education spending is primarily the result of an expansion of the student population identified as "disabled," and less the result of a disproportionate increase in the cost of special education services.

IDEA is not "fully funded." In the IDEA legislation, Congress set a maximum target for the federal contribution to special education spending equal to 40 percent of the estimated excess cost of educating children with disabilities. Thus, if the program were "fully funded," the states would receive their maximum grants, calculated at 40 percent of the national average per pupil expenditure (APPE) times the number of children with disabilities served in the school year 2004-2005, adjusted for population changes.<sup>4</sup> Under the act, the count of children with disabilities cannot exceed 12 percent of the state's total school population.

Money is distributed in this manner to avoid encouraging special education over-identification, that is, to prevent schools from wrongly identifying low-performing students as "disabled" in order to secure a



greater share of federal funding. Setting a base and adjusting it according to population changes removed any incentive to over-identify students as disabled.

For FY 2014, IDEA federal funding covered 16 percent of the estimated excess cost of educating children with disabilities, less than in FY 2008 when federal funding covered 17 percent of the cost and well below FY 2009 when additional funding through the American Recovery and Reinvestment Act covered 33 percent of the cost. IDEA Part B "full funding" for FY 2014 would have amounted to approximately \$28.65 billion, or roughly \$17.17 billion more than was actually appropriated. The shortfall in IDEA funding has been assumed by the states and local school districts.

For the 2014-2015 school year, Lapwai only received IDEA Part B Total Allocation of \$121,608.00 and an IDEA Preschool Allocation of \$3,013.00. This amount is approximately only \$900.00 per student identified as needing special education services in our district.

It is important to distinguish between total special education spending and total spending to educate a student with a disability. Total special education spending includes amounts used to employ special education teachers, related service providers, and special education administrators, as well as spending on special transportation services and non-personnel items (e.g., materials, supplies, technological supports) purchased under the auspices of the special education program. Some portion of special education spending is used for instructional services that normally would be provided as part of the regular education curriculum offered to regular education students. In contrast to total special education spending, total spending to educate a student with a disability encompasses all school resources, including both special and regular education and other special needs programs, used to provide a comprehensive educational program to meet student needs. Most students with disabilities spend substantial amounts of time in the regular education program and benefit from the same administrative and support services as all other students. With this distinction in mind, the additional expenditure attributable to special education students is measured by the difference between the total spending to educate a student with a disability and the total spending to educate a regular education student (i.e., a student with no disabilities or other special needs). This concept of additional expenditure emphasizes that what is being measured is a reflection of actual spending patterns on special and regular education students and not a reflection of some ideal concept of what it should cost to educate either student.

### Medicaid

School districts and charter schools that enroll as Medicaid providers can receive reimbursement for school-based services provided that:

- The child is eligible for Medicaid
- Each service is specifically identified on an Individualized Education Program (IEP)
- Services are medically necessary for a child to benefit from their educational program

It is important to note that Medicaid does not reimburse for educational expenses. Reimbursable services must be determined to be medically necessary and the IEP must be submitted to the student's physician for approval as a medical expense. Additionally, the school district is responsible for paying a 28.36% match fee for the reimbursed expenses. As an example, if a student is identified as Language Impaired on an IEP and a physician determines that speech and language services are a medically

necessary treatment according to the student's IEP, then the Lapwai School District can submit a request for Medicaid reimbursement for Individual Speech/Hearing Therapy – provided by a Professional Speech and Language Therapist at \$34.42 for a 30 minute session. However, the school district must pay a match fee of \$9.76 for the 30 minute session (i.e., the school is reimbursed \$24.66 for the 30 minute session after paying the match fee). The standard contract rate for a professional Speech and Language Therapist is between \$65.00 to \$85.00 depending on experience and level of qualification.

Additionally, schools/programs are required to provide all IEP services regardless of whether or not they have parental consent to share their child's information with Medicaid for reimbursement. In other words, if a family does not qualify for Medicaid, or the student's parents refuse to allow the school to bill Medicaid, the school is still obligated to provide the medical service as stipulated on the IEP.

During the 2014-2015 school year, the Lapwai Special Education Department received approximately \$238,649.00 in Medicaid reimbursement while paying approximately \$67,680.00 in Medicaid match fees.

Currently, the Lapwai School District seeks reimbursement for the following services:

1. Evaluations
2. Speech/Audiological Therapy and Evaluation
3. Occupational Therapy and Evaluation
4. Physical Therapy and Evaluation
5. Psychological Evaluation
6. Psychosocial Rehabilitation
7. Behavior Intervention

[Home \(/\)](#) \ [Dual Credit \(/dual-credit/\)](#) \ [Schools \(/dual-credit/schools/\)](#) \ Lapwai High School

## Lapwai High School 2014-2015 Dual Credit Courses

Course	Section	Title	Credits	Semester Offered	High School Instructor
ART 291**	HS2J1	Workshop in Art	1	Spring	Stacy
COMM 204**	HS2J1	Public Speaking	3	Spring	Stacy
ENGL 101	HS2J1	College Writing	3	Spring	Stacy
HIST 240**	HS2J1	Intro to Native Am. Hist.	3	Spring	Walker
NP 109	HS2J1	Nez Perce Language	1	Fall/Spring	Walker
NS 150	HS2J1	Intro to Natural Science	3	Spring	Eford
SD 100	HS2J1	Intro to College Studies	1	Fall	Penney
SD 221	HS2J1	Advanced College Studies	1	Spring	Penney

\*\* Students must be enrolled in these classes for both fall and spring semesters to receive credit.

Lewis-Clark State College (www.lcsc.edu)  
 500 8th Avenue  
 Lewiston, ID 83501  
 (208) 792-5272 | (800) 933-5272  
 Security : (208) 792-2226

Home (/) \ Tech Prep (/techprep/) \ Schools (/techprep/schools/) \ Lapwai

## Lapwai Articulated Classes

How to Register The deadline for fall registration will be released as it approaches! (/techprep/high-school-student/registration-information/)

HIGH SCHOOL COURSES				COLLEGE COURSES				
Reg. Time	H.S. Course Title	Sem.		Depart.	Cat.#	Sec.	LCSC Course Title	Cr.
SP	Education Assistant	1	=	ECDPT	296	TP2J1	CO: Early Childhood Development	3
FA	Applied Mathematics	2	=	MTHPT	103	TP2J1	Applied Mathematics	3
SP	Careers	1	=	SD	120	TP2J1	Career Exploration	1
FA/SP	Fundamentals of Health Professions	2	=	AHLTH	130	TP2J1	Intro to Allied Health	2
FA/SP	Medical Terminology	1	=	MEDPT	172	TP2J1	Medical Terminology	4
FA/SP	Health Unit Clerk/Coordinator	1	=	GNBPT	196	TP2J1	CO: General Business	1
FA/SP	Physical Therapy Aide	1	=	AHLTH	183	TP2J1	Physical Therapy Aide	3
SP	Nursing Assistant CNA	1	=	AHLTH	139	TP2J1	Nursing Assistant	3
	Nursing Assistant Co-op			AHLTH	196	TP2J1	CNA Co-op	1
SP	HOSA Leadership I	1	=	AHLTH	251	TP2J1	Allied Health Org. Leadership I	1
SP	HOSA Leadership II (officer position)	1	=	AHLTH	252	TP2J1	Allied Health Org. Leadership II	1

Course Registration Time: FA=Fall, SP=Spring, FA/SP=Fall & Spring

## Articulated - LAPWAI HIGH SCHOOL COURSEWORK

2014 – 2015 +

### Professional - Technical

ECDPT 296 (TP2J1) Co-op Work Based Learning (Education Assistant) 3 credits

MTHPT 103 (TP2J1) Applied Algebra 3 credits

SD 120 (TP2J1) Career Exploration 1 credit

AHLTH 130 (TP2J1) Intro Allied Health (Health Professions I-II) 2 credits

MEDPT 172 (TP2J1) Medical Terminology 4 credits

AHLTH 183 (TP2J1) Physical Therapy Aide 3 credits

### Academic

SD 100 (HSJ1) Intro to College Studies 1 credit

SD 221 (HSJ1) Advanced College Studies 1 credit

NP 109 (HSJ1) Elementary Nez Perce Language Lab 1 credit

HIST 240 (HSJ1) Native American Studies 3 credits

COMM 101 (HSJ1) Principles of Speech 3 credits

ENGL 101 (HSJ1) English Composition 3 credits

MTHPT 137 (HSJ1) Math for Technology 4 credits

MATH 143 (UI) Pre-calculus Alg/Analytic Geom 3 credits

MATH 144 (UI) Analytic Trigonometry 4 credits

ART 291 (HSJ1) Art Workshop (Native American Arts) 1-3 credits

### Proposed - New Articulated Coursework

NS 291 (HSJ1) Workshop in Natural Science (Native American Environmental Science) 3-6 credits

MATH 130A (HSJ1) Finite Mathematics 2 credits

MATH 130B (HSJ1) Finite Mathematics 2 credits

BIOL 291 (HSJ1) Workshop in Biology (Equine Science) 2-4 credits

CITPT 214 (HSJ1) Desktop Publishing 3 credits

WLDTC 120 (TP2J1) Introduction to Welding 1-3 credits



## WarriorWeb

Log on to WarriorWeb to:

- Check your course schedule
- View online statement
- Check your grades/transcript

**How to login:** Typically, usernames are your first and middle initial and your entire last name. For example, John David Smith would be jdsmith.

**Password:** This number is your date of birth, entered without dashes or spaces. For example, 01/01/1991 would be entered 01011991 (8 digits).

**What to do if you can't login:** You may need to have your password reset. Call 208.792.2231 with your social security number to get a new password, or email [helpdesk@lsc.edu](mailto:helpdesk@lsc.edu).

When you click on any button in these online services, **CLICK ONLY ONE TIME.** Double-clicking on buttons may cause your session to time out.

**How to protect your student information:** Never share your Student ID or Password with anyone. When you are finished, log off the system and close the browser window. Change your password often.



## Transcripts

You can obtain your unofficial transcript from WarriorWeb. If you are applying at a different college, you will want to send an official college transcript. Order them online or by mail or fax. Visit [www.lsc.edu/registrar/information/transcripts.htm](http://www.lsc.edu/registrar/information/transcripts.htm) for more information.

## Transfer of Credits

It is the student's responsibility to check with the receiving institution to verify that your Dual Credit classes will transfer. Check [www.lsc.edu/admissions/ad/transfer\\_guides.htm](http://www.lsc.edu/admissions/ad/transfer_guides.htm) for a list of course equivalency guides for schools we frequently transfer our credits to.

## Successful Completion

The grades you earn through Dual Credit are a part of your permanent college record. To drop a class, you must withdraw from the class by filling out the Add/Drop form at LCSC ([www.lsc.edu/registrar/Forms/Forms.htm](http://www.lsc.edu/registrar/Forms/Forms.htm)). As a result of dropping the class(es), the student will have a permanent transcript showing a grade of "W" (withdrawn) for the dropped class(es).

*This could impact your financial aid when you become a full-time degree-seeking student. It is required that you have a 67% completion rate of all attempted college classes in order to receive federal financial aid. Please contact the Financial Aid Office for further questions at 208.792.2224.*

### New Student Recruitment

500 8th Ave. Lewiston, ID 83501

208.792.2378

208.792.2761

[recruitment@lsc.edu](mailto:recruitment@lsc.edu)

Dual Credit Website:

[www.lsc.edu/admissions/ad/concurrent.htm](http://www.lsc.edu/admissions/ad/concurrent.htm)

# Dual Credit



# Lewis-Clark

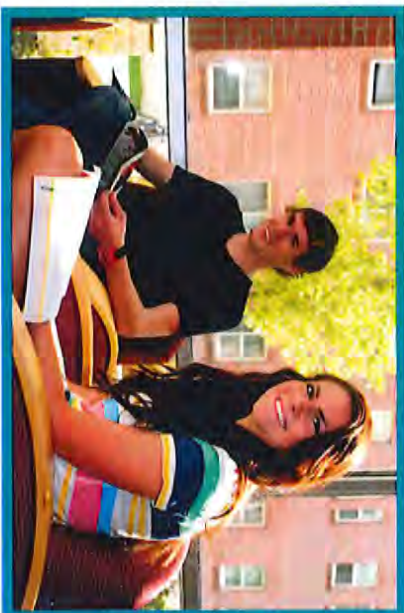
## STATE

## C O L L E G E

Connecting Learning to Life



# Dual Credit at Lewis-Clark State College



The Dual Credit program at Lewis-Clark State College gives students the opportunity to earn academic college credit while still in high school. Classes may be taken at the high school, on campus, or online.

Students must have approval from their high school counselor and the Dual Credit Coordinator at LCSC, and may register for no more than seven credits per semester.

To qualify, applicants must:

- Be at least 16 years old, and
- Have successfully completed at least one-half of the high school graduation requirements as certified by the local school district

## HOMESCHOOLED STUDENTS

Must be at least 16 years old and have successfully completed at least one-half of high school graduation requirements. Must provide proof of being homeschooled (i.e. transcript, letter from homeschooling association, etc.)

## ON-CAMPUS CLASSES

If students registers for English or Math classes, ACT or SAT or Compass Test scores must be submitted. Pre-requisites need to be met for an on-campus class. For placement information visit [www.lcsc.edu/advising/placement.htm](http://www.lcsc.edu/advising/placement.htm)

## Benefits

- Get a jump start on a college education with an official college transcript. These credits have the potential to be transferred to other colleges.
- An incentive to continue with education beyond high school through this successful experience.
- Opportunities to save money by taking classes at a reduced rate.
- WarriorOne card: You can get your card by visiting the Student Union Building information desk in person with proof of ID such as a driver's license. A card will be issued at no charge. Replacement cards are subject to the replacement card fee.
- Free Admission to Athletic Events
- LCSC Library checkout
- WarriorBuck Usage

## Register

Submit the Dual Credit application signed by the high school counselor, parent, and Dual Credit Coordinator at LCSC. Find a registration at: <http://www.lcsc.edu/admissions/acd/concurrent.htm>



## Cost

- Classes offered at the high school are \$65 per credit. For example, a three credit class costs \$195.
- High school students receive a 25% discount for on-campus classes plus any applicable program and/or lab fees.
- Students taking classes online will pay regular part-time fees.

## Payment Information

For classes taken at the high school, payment is due by the last business day of September for fall classes; by the last business day of February for spring classes. Refunds have the same deadlines.

On campus and distance learning courses follow institutional deadlines and refunds.



If fees are not paid in full by the payment deadline, the student will be dropped from the class.

Mail a check to:  
Lewis-Clark State College  
Controller's Office  
500 8th Ave.  
Lewiston, ID 83501

Make payments:

- Credit card: add 2.5% convenience fee
- Electronic check: no fee
- More info on fee payment at [www.lcsc.edu/controllersoffice](http://www.lcsc.edu/controllersoffice) or call 208.792.2202.

Please visit our website for a full description of our drop/withdraw policy and our Institutional Refund Policy: <http://www.lcsc.edu/admissions/acd/policies.htm>

Together, we ensure all students will reach their full potential.

This Handbook belongs to:

Name: \_\_\_\_\_

## Welcome from the Principal

*Dear Parents and Students,*

*I would like to extend a warm welcome to each of you! We are excited to have you here at Lapwai Elementary. Our school is a community of students, teachers, and families who share a commitment to quality education for every child.*

*The purpose of this handbook is to provide students, parents/guardians and staff with an understanding of the basic policies and procedures of our school. These policies and procedures are in place as one way to help reach our educational goals and provide a safe, orderly, and consistent environment for everyone at Lapwai Elementary.*

*Parents/guardians, thank you for sharing your children with us. Our dedication is to provide the best possible educational experience for all and develop a full partnership with the home. Please be actively involved and let us know how we are doing. I look forward to working with you.*

*Sincerely,*

*Teri Wagner*

*Principal*



## *General Information*

Office Hours:	8:00 a.m. – 4:00 p.m.	
Telephone:	843-2960 or 843-2952	
Student School Day:	Monday-Thursday	8:15 a.m. – 3:20 p.m.
	Friday	8:15 a.m. – 1:20 p.m.

**Students are encouraged to arrive on campus after 8:00 a.m. The tardy bell rings at 8:20 a.m. If circumstances require students to be at school before 8:00 a.m., they must report to the cafeteria where supervision is provided. Supervision begins at 7:50 a.m., and students are not to arrive on campus before then.**

**843-2960**

Teri Wagner, Principal	twagner@lapwai.org	Ext. 312
Patti Vassar, Secretary	pvassar@lapwai.org	Ext. 310
Lori Ravèt, School Psychologist	lravet@lapwai.org	Ext. 314
Ann Munsterman, Food Service	am@lapwai.org	Ext. 315 or 339

### **School Board Members**

Thunder Garcia	Zone 1	thunderg@nezperce.org
Lori Johnson	Zone 2	lorij@nezperce.org
Sonya Samuels	Zone 3	sonyas@nezperce.org
Jack Bell	Zone 4	jackb@nezperce.org
Susan Meisner	Zone 5	<u><a href="mailto:chikagobearsfan@gmail.com">chikagobearsfan@gmail.com</a></u>

**For a complete list of district personnel, please visit our website: [www.lapwaidistrict.org](http://www.lapwaidistrict.org)**

<b><u>Classroom Teachers</u></b>			<b>843-2960</b>
Colleen Blenden	Pre-School	cblenden@lapwai.org	Ext. 317
Cindy Latella	Kindergarten	clattella@lapwai.org	Ext. 424
Cassie Westbrook	Kindergarten	cwestbrook@lapwai.org	Ext. 423
Teeiah Arthur	1 <sup>st</sup>	tarthur@lapwai.org	Ext. 425
Kathie Sliger	1 <sup>st</sup>	ksliger@lapwai.org	Ext. 419
Sheila Hewett	2 <sup>nd</sup>	shewett@lapwai.org	Ext. 426
Kelly Hillman	2 <sup>nd</sup>	khillman@lapwai.org	Ext. 427
Traci McKarcher	3 <sup>rd</sup>	tmckarcher@lapwai.org	Ext. 417
Brenna Terry	3 <sup>rd</sup>	bterry@lapwai.org	Ext. 407
Nate Blyleven	4 <sup>rd</sup>	nblyleven@lapwai.org	Ext. 414
Heather Kirk	4 <sup>th</sup>	hkirk@lapwai.org	Ext. 408
Beau Woodford	4 <sup>th</sup>	bwoodford@lapwai.org	Ext. 409
Carleen Baldwin	5 <sup>th</sup>	cbaldwin@lapwai.org	Ext. 413
Becky Finnell	5 <sup>rd</sup>	bfinnell@lapwai.org	Ext. 412
Dawn Melton	P.E./Health	dmelton@lapwai.org	Ext. 317
Ena Raml	Art	eramal@lapwai.org	Ext. 322
Patrick Cleveland	Music	pcleveland@lapwai.org	Ext.
Cindy Doeringsfeld	Special Edu.	cdoeringsfeld@lapwai.org	Ext. 418
Rebecca Cardenas- Cooley	Special Edu.	rcooley@lapwai.org	Ext. 422
Shabie Herndon-Anouar	Speech	sherndon@lapwai.org	Ext. 430
Dena Jones	Reading	djones@lapwai.org	Ext. 416
Julie Clark	PBIS/RTI	jclark@lapwai.org	

## ***Academic Information***

### **Academic Focus**

We believe that every child in our school will achieve at a high level. We know that students will live up to the expectations that are set for them. Every effort will be made to provide each child with the support they need to learn effectively.

### **Assessment and Academic Success**

Lapwai School District is committed to student success. Student success is determined in part by the following state required assessments: Idaho Reading Indicator (IRI), Idaho Standards Achievement Test (ISAT), and the Direct Writing Assessment (DWA). With effective instruction, student effort, cooperation between school and home, and proper attendance, all students will learn at a high level.

### **Attendance and Extended Learning Time**

#### **ATTENDANCE REQUIREMENTS (K-8)**

Code: 502.3.2

Regular school attendance is a necessary factor of student success in school. The Idaho Code requires that attendance requirements be set by the District. Any absence, regardless of cause, is a disruption to the educational process for the student. Irregular attendance by any student is also disruptive of the educational process for the teacher and other students. Irregular attendance by any student disrupts the pace and organization of classroom instruction. Irregular attendance shifts the workload of the classroom teacher so less time is available to direct the learning experiences of students who attend regularly. Often the loss of time by students is so severe that the likelihood of meeting instructional time requirements or competencies is remote. In an effort to increase the likelihood of student success in school, the following provisions exist for students at Lapwai Schools:

1. Exclusive of school-scheduled activities, a student must attend a minimum of 88% of the classroom-scheduled time per semester.
2. School attendance personnel and classroom teachers will attempt to contact parents of unexcused students by telephone, email or letter in a timely manner.
3. When average daily attendance reaches 90% or below in a semester, a letter will be sent home. The letter will include the number of school days missed.
4. When average daily attendance reaches 85% or below in a semester, parents will be notified to confer with the principal or a designee to develop a plan to assure regular attendance to minimize further absences.
5. If truancy is a problem during this process, or at any time by the request of the principal, the superintendent or school resource officer will contact the parents to provide an explanation of either Idaho Code requirements for parents to have their children attend school regularly or to explain Tribal attendance regulations (whichever jurisdiction applies).
6. When average daily attendance reaches 80% or below in a semester, the student may be referred to the prosecuting attorney's office for habitual truancy and to Child Protective Services for educational neglect.

7. If the above efforts fail to improve attendance, the principal will refer the student to the superintendent. After reviewing the student's attendance record, the superintendent may arrange a hearing before the Board of Trustees in accordance with Idaho Code 33-205, Denial of School Attendance, for habitual truancy.

#### *Parent-Teacher Conferences or Student Lead Conferences*

Parents will be invited to meet with their child's teacher(s) to discuss progress. Conferences will be held in the fall on November 7th and 8th and in the spring on March 27<sup>th</sup> and 28<sup>th</sup>. Conferences are designed to celebrate success and give parents an accurate and objective report of a student's progress and behavior.

Parents should not hesitate to ask questions or bring any information that may assist teachers in meeting a child's needs to the teacher's attention.

#### **Report Cards**

All students, kindergarten– 5<sup>th</sup> grade, will receive reports cards quarterly. Attempts will be made to notify parents in writing or via telephone at mid-quarter if there are concerns regarding a child's progress.

#### *Special Services*

Special Education services are an option in those instances where a student's instructional needs cannot be fully met in the regular classroom. A multidisciplinary team will meet following an in-depth assessment that determines actual eligibility for special education placement. The assessment process is quite involved and is carried out after careful consideration of the child's education needs. Either teachers or parents may make a referral for possible evaluation. If any parent has a concern about their child's educational needs, they should schedule a conference with the teacher.



## Behavior and Discipline

### Bully Prevention

Goal: To make school a safe place for everyone.

Bullying is when one or more people cause physical, verbal, or emotional harm to another. To help all students feel safe at school, we have a concerted effort to stop bullying. Bully Prevention Hero Awards are given to students who stand up to bullying, or are a friend to the person being bullied.

### Protect Yourself from Bullies: Stop. Walk. Talk.

**STOP** Tell the bully to stop or simply hold your hand up to indicate you want the bully to stop.

**WALK** away.

**TALK** Tell any adult that you trust (your teacher, the principal, the outside recess duty teacher). Keep telling if the bullying continues. Do NOT give up. Do NOT fight back. Do NOT react to the bully.

### Help Others Who Are Being Bullied

- Refuse to join in
- Refuse to watch
- Stand up for the person being bullied
- Get help from an adult
- Be a friend to the person being bullied

### Positive Behavior Interventions and Supports (PBIS)

One of our school improvement goals is to improve student behavior through Positive Behavior Interventions and Supports (PBIS). To achieve this goal, three overarching rules have been adopted for all areas of our school. They are: **Be Respectful, Be Responsible, Be Safe.**

The *“Lapwai Elementary PBIS Behavior Expectations”* matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced and positively reinforced. Students will be rewarded for successfully managing these behaviors.

**The *“Lapwai Elementary PBIS Behavior Expectations”* matrix follows.**

	<u>Be Respectful</u> <u>Qa'ánnin'</u>	<u>Be Responsible</u> <u>Timmíyunin'</u>	<u>Be Safe</u> <u>Namá'íyanin'</u>
<u>All Areas</u>	<ul style="list-style-type: none"> <li>*Follow directions quickly</li> <li>*Respect property of others and self</li> <li>*Treat others as you want to be treated</li> </ul>	<ul style="list-style-type: none"> <li>*Be here every day</li> <li>*Be on time</li> <li>*Leave personal items home (phones, ipods, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>*Make smart choices</li> <li>*Be bully-free in words and actions</li> <li>*Keep hands, feet, and objects to yourself</li> <li>*No weapons of any kind</li> </ul>
<u>Classrooms</u>	<ul style="list-style-type: none"> <li>*Raise hand to speak</li> <li>*Kind words and actions</li> <li>*Use quiet voices</li> <li>*Follow directions quickly</li> </ul>	<ul style="list-style-type: none"> <li>*Make smart choices</li> <li>*Use active listening</li> <li>*Try your hardest</li> <li>*Take care of your belongings</li> </ul>	<ul style="list-style-type: none"> <li>*Follow class rules</li> <li>*Leave class with permission only</li> <li>*Stay in assigned areas</li> <li>*All chair &amp; desk legs on floor</li> </ul>
<u>Passing Areas</u> (Hallways, stairs, foyer, sidewalks, breezeway)	<ul style="list-style-type: none"> <li>*Quiet voices</li> <li>*Smile or wave as greeting</li> <li>*Hands &amp; feet to self</li> </ul>	<ul style="list-style-type: none"> <li>*Walk on right side</li> <li>*Stay in your line</li> <li>*Go directly to destination &amp; back</li> </ul>	<ul style="list-style-type: none"> <li>*Walking feet only</li> <li>*Face forward</li> <li>*Hold the ball</li> </ul>
<u>Cafeteria</u>	<ul style="list-style-type: none"> <li>*Use quiet voices</li> <li>*Follow instructions of adult</li> <li>*Touch and eat your own food</li> <li>*Jackets on hooks</li> </ul>	<ul style="list-style-type: none"> <li>*Take what you need for the playground to the cafeteria</li> <li>*Food &amp; drink in cafeteria only</li> <li>*Clean up your area</li> </ul>	<ul style="list-style-type: none"> <li>*Stay seated until dismissed</li> <li>*Walk on right side</li> <li>*Younger classes have right-of-way</li> <li>*Backpacks stay in classroom</li> </ul>
<u>Playground</u>	<ul style="list-style-type: none"> <li>*Follow directions quickly</li> <li>*Play fair</li> <li>*Take turns and share equipment</li> </ul>	<ul style="list-style-type: none"> <li>*Line up quickly &amp; quietly at bell</li> <li>*Ask permission to leave playground</li> <li>*Bring in what you took out (balls, jackets, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>*Follow same rules at all recesses</li> <li>*Tell an adult about dangerous objects on playground</li> <li>*Play safely</li> </ul>
<u>Bathrooms</u>	<ul style="list-style-type: none"> <li>*Respect yours and others' privacy</li> <li>*Wait your turn patiently</li> <li>*Quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>*Flush the toilet</li> <li>*Wash your hands</li> <li>*Return to class quickly</li> </ul>	<ul style="list-style-type: none"> <li>*Walk</li> <li>*Throw trash away</li> <li>*Keep water &amp; soap in sink</li> </ul>
<u>Gym</u>	<ul style="list-style-type: none"> <li>*Follow adult instructions</li> <li>*Encourage others</li> <li>*Share equipment</li> </ul>	<ul style="list-style-type: none"> <li>*Put equipment away</li> <li>*Use equipment properly</li> <li>*Follow Gym rules</li> </ul>	<ul style="list-style-type: none"> <li>*Play safely</li> <li>*Only in gym with adult</li> <li>*Stop when whistle blows</li> </ul>
<u>Library</u>	<ul style="list-style-type: none"> <li>*Quiet voices</li> <li>*Follow directions quickly</li> </ul>	<ul style="list-style-type: none"> <li>*Use stick when picking out books</li> <li>*Return books on time</li> <li>*Take care of books</li> </ul>	<ul style="list-style-type: none"> <li>*Walk</li> <li>*Follow library rules</li> <li>*Use sticks properly</li> </ul>
<u>Bus/Pick-Up Zone</u>	<ul style="list-style-type: none"> <li>*Quiet voices</li> <li>*Follow bus drivers' directions</li> <li>*Respect others' space</li> </ul>	<ul style="list-style-type: none"> <li>*Carry your own things on and off the bus</li> <li>*Throw away your trash</li> <li>*Remain in your seat until it is time to get off</li> </ul>	<ul style="list-style-type: none"> <li>*Keep head and arms inside the windows</li> <li>*Keep feet and backpacks out of the aisle</li> <li>*Stay behind yellow line</li> </ul>
<u>Assemblies</u>	<ul style="list-style-type: none"> <li>*Pay attention to the speaker</li> <li>*Clap and laugh appropriately</li> <li>*Use active listening</li> </ul>	<ul style="list-style-type: none"> <li>*Enter and exit quietly</li> </ul>	<ul style="list-style-type: none"> <li>*Remain seated</li> <li>*Walk</li> <li>*Stay with class</li> </ul>
<u>Emergencies/Drills</u>	<ul style="list-style-type: none"> <li>*Listen and follow directions quickly with quiet voice</li> </ul>	<ul style="list-style-type: none"> <li>*Be alert</li> <li>*Help when asked</li> </ul>	<ul style="list-style-type: none"> <li>*Stay calm &amp; quiet</li> <li>*Walk with class</li> </ul>

## **Procedures for Rule Violations at Lapwai Elementary School**

- Have we pre-taught the behavior expectations school-wide?
- Have I acknowledged the correct behaviors?
- Have I re-taught the expected behavior?
- Are my consequences predictable and consistent?
- Have I pre-corrected the behavior?

### **Basic Violations**

<b><i>Definition:</i></b>	<b><i>Examples (not all-inclusive):</i></b>	<b><i>Procedure:</i></b>
<p>Behaviors that:</p> <ol style="list-style-type: none"> <li>1. <u>do not</u> require administrator involvement.</li> <li>or</li> <li>2. violate <u>only</u> the student.</li> <li>or</li> <li>3. <u>are not</u> chronic (consistent violations within a week; behaviors based on child's developmental level).</li> </ol>	<ul style="list-style-type: none"> <li>• Playing in desk</li> <li>• Not doing class work</li> <li>• Leaning in chair</li> <li>• Out of seat</li> <li>• Not following directions</li> <li>• Not using active listening</li> <li>• Not raising hand to speak</li> <li>• Not walking on right side</li> <li>• Not in your assigned area</li> </ul>	<ol style="list-style-type: none"> <li>1. Take a moment to re-teach expected behavior.</li> <li>2. Catch the student doing the expected behavior.</li> <li>3. Reinforce expected behavior with positive feedback.</li> <li>4. If behavior continues, move to Level I Procedures.</li> </ol>

#### **Possible Interventions/ Consequences:**

Review Classroom Rules  
 Attend to Others Doing It Correctly  
 Proximity  
 Non-Verbal Redirect

Verbal Correction  
 Different Placement in Classroom  
 Communication with Teacher

## Level I Minor Behaviors

- Have we pre-taught the school-wide behavior expectations from the matrix?
- Have I acknowledged the correct behavior?
- Have I re-taught the expected behavior?
- Are my consequences predictable and consistent?
- Have I pre-corrected the behavior?

<b><i>Definition:</i></b>	<b><i>Examples (not all-inclusive):</i></b>	<b><i>Procedure:</i></b>
<p>Behaviors that:</p> <ol style="list-style-type: none"> <li>1. <u>do not</u> require administrator involvement.</li> <li style="text-align: center;">or</li> <li>2. <u>do not</u> significantly violate the rights of others.</li> <li style="text-align: center;">or</li> <li>3. <u>do not</u> appear chronic.</li> <li style="text-align: center;">or</li> <li>4. <u>are chronic</u> Basic Violations (consistent violations within a week; behaviors based on child's developmental level).</li> </ol>	<ul style="list-style-type: none"> <li>• <b><u>Defiance/Disrespect/Non-Compliance:</u></b> brief or low-intensity failure to respond to adult requests (purposefully ignoring adult request, shouting answer, not paying attention during instruction)</li> <li>• <b><u>Disruption:</u></b> low-intensity, but inappropriate disruption (talking out of turn, yelling in common area, repeated requests to use bathroom)</li> <li>• <b><u>Inappropriate language:</u></b> low-intensity instance of inappropriate language (bathroom words or "this sucks," etc.)</li> <li>• <b><u>Physical contact:</u></b> non-serious, but inappropriate physical contact (play fighting, rough housing, poking)</li> <li>• <b><u>Property misuse:</u></b> low-intensity misuse of property (intentionally breaking pencil, making paper airplane, intentionally kicking over PE cones, intentionally kicking ball over fence or on roof)</li> </ul>	<ol style="list-style-type: none"> <li>1. Inform student of rule violated.</li> <li>2. Describe expected behavior.</li> <li>3. Contact parent if necessary.</li> <li>4. Debrief and re-teach school-wide behavioral expectation.</li> </ol>

### **Possible Interventions/Consequences:**

Verbal Correction

Apology

Re-Focus Form

Loss of Privileges

Communication with Teacher

Recovery Chair in another Classroom

Time Out

Loss of Recess



## Level II Minor Behaviors

Level II Behaviors are HANDLED IN THE CLASSROOM by the teacher.

Approach behaviors instructionally (if your student makes a math error, you would correct them by teaching them how to do it correctly; the same applies to teaching the expected behavior):

Not:                      Crime: Punishment  
INSTEAD:            Error: Correction

Definition:	Examples (not all-inclusive):	Procedure:
Behaviors that: <ol style="list-style-type: none"> <li>1. significantly violate the rights of others.</li> <li style="text-align: center;">or</li> <li>2. put others at risk or harm.</li> <li style="text-align: center;">or</li> <li>3. <u>are chronic</u> Level I Behaviors (consistent violations within a week; behaviors based on child's developmental level).</li> </ol>	<ul style="list-style-type: none"> <li>• Abusive/Inappropriate Language/Profanity</li> <li>• Defiance/Disrespect/Insubordination/Non-Compliance</li> <li>• Disruption</li> <li>• Inappropriate Physical Contact</li> <li>• Teasing</li> <li>• Arguing with teacher or talking back</li> <li>• Throwing inappropriate object</li> <li>• In unauthorized area</li> <li>• Inappropriate use of equipment</li> </ul>	<ol style="list-style-type: none"> <li>4. Inform student of rule violated.</li> <li>5. Describe expected behavior.</li> <li>6. Complete <i>Major Behavior Form</i>.</li> <li>7. Contact parent.</li> <li>8. Submit <i>Major Behavior Form</i> to office for SWIS input.</li> </ol>

If I answer yes to all five questions at the top, then I complete a *Level I Minor Behavior Form* and put it in the PBIS mailbox in the office for SWIS input for data tracking purposes.

I may also apply any of the following consequences that match the intensity of the behavior:

### Possible Interventions/Consequences:

Verbal Correction  
 Apology/Restitution  
 Student Call Home

Conference with Principal  
 Recovery Chair in another Classroom  
 Communicate with Teacher

Time Out  
 Loss of Recess  
 Loss of Privileges

### Level III Minor Behaviors

<b>Definition:</b>	<b>Examples (not all-inclusive):</b>	<b>Procedure:</b>
<p>Behaviors that:</p> <ol style="list-style-type: none"> <li>1. violate school policy.</li> <li style="text-align: center;">or</li> <li>2. violate state policies or laws.</li> <li style="text-align: center;">or</li> <li>3. <u>are chronic</u> Level II Behaviors (consistent violations within a week; behaviors based on child's developmental level).</li> <li style="text-align: center;">or</li> <li>4. require administrator involvement.</li> </ol>	<ul style="list-style-type: none"> <li>• Fighting (Physical)</li> <li>• Physical Aggression</li> <li>• Harassment</li> <li>• Bullying</li> <li>• Racism</li> <li>• Possessing a Weapon or Look-Alike Weapon</li> <li>• Sexually Inappropriate Behaviors</li> <li>• Vandalism</li> <li>• Theft</li> </ul>	<ol style="list-style-type: none"> <li>9. Inform student of rule violated.</li> <li>10. Describe expected behavior.</li> <li>11. Complete <i>Major Behavior Form</i>.</li> <li>12. Contact parent.</li> </ol> <p><b>If necessary:</b></p> <ol style="list-style-type: none"> <li>13. Send student to office with <i>Major Behavior Form</i> and attach any relevant documentation forms, if possible.</li> </ol> <p style="text-align: center;">Or</p> <p>Incident may require immediate removal from class to office. Call office to alert; follow up with a written description on <i>Major Behavior Form</i>.</p>

#### **Possible Interventions/Consequences:**

Parent Contact Restitution Loss of Privileges Police Contact	Conference with Principal Parent Meeting/Attend School Time-Out	Loss of Recess Suspension from School (In-School or Out-of-School)
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## Activities

Students will follow the school-wide rules, procedures, and policies while at school activities. Students will also follow the directions of any school district personnel monitoring the event or activity as directed by school policy. If students are not following the above guidelines, they may be asked to leave the activity. If a child does not attend school on the day of an evening Elementary activity, they will not be allowed to attend the event, absent specific permission from the Elementary Principal.

## School Board Policies

### Zero Tolerance for Violence

Student to Staff Code No: 503.10

Recognizing that safe and orderly schools are essential to the student-learning environment and student well being, Lapwai Schools support zero tolerance to violence. Any student exhibiting the following behaviors toward any staff member, school volunteer or adult guest will be subject to the following actions:

1. Profanity or obscene gestures towards staff members, school volunteers or guest presenters may result in automatic two-day out of school suspension.
2. Threats, intimidations, verbal assaults, gestures or actions that simulate or feign striking of staff may result in an automatic three-day suspension. These actions include charging or lunging at staff.
3. Physical contact including any action that includes pushing, striking or any other battery may result in automatic five-day out of school suspension.

Threats, assaults, any element of battery or other actions covered in items #2 and #3 will result in police involvement. Any student suspended for the above actions is not in "good standing". The employee is required to fill out the disciplinary referral slip in this charge indicating what was said or done.

The Principal is required to enforce the rule and notify the parent or guardian as soon as possible. Following the second suspension of a student for violating this policy, the student shall be referred to the Superintendent.

### Student To Student, Code No: 506.11

Recognizing that the safe and orderly schools are essential to the student-learning environment and student well-being, Lapwai Schools support zero tolerance to violence. Any student exhibiting the following behaviors towards other students/peers will be subject to disciplinary actions:

1. Threats, intimidation, verbal assaults, harassment, gestures or actions that simulate or feign striking of other student/peer will result in immediate disciplinary action.
2. Physical contact, including any action that includes pushing, striking, fighting, or any other battery, will result in immediate disciplinary action.

Threats, assaults, any element of battery, or other actions covered above will result in police involvement. Any student suspended for the above actions is not in "good standing".

The Principal is required to enforce the rule and notify the parent or guardian as soon as possible. Following the second suspension of a student for violation of the policy, the student shall be referred to the Superintendent.

#### Policy – Weapons

Policy Title: Possession of Guns, Knives Code No: 503.7

Possession of guns of any caliber or of knives that exceed two and one-half (2 ½) inches in length shall be prohibited on the school premises, whether in the possession of the student or in the student's locker, buses and at any school related function.

Disciplinary action shall be taken in accordance with the Gun Free School's Act and school disciplinary procedures.

The Gun Free Schools policy mandates the expulsion from school for a period of no less than one (1) year for any student who brings a firearm to school. This policy also provides the option for the District to modify the expulsion requirements on a case-by-case basis. The definition of "firearm" within the Act includes:

- A. Any weapon designed or able to be modified to expel a projectile by action of any explosive.
- B. The frame or receiver of any such weapon.
- C. The firearm muffler or silencer.
- D. Any destructive device to include bombs, grenades, rockets, missiles, or any other similar device.

This policy shall apply to all students expelled from other schools for violation of Gun Free Schools Policy or other weapons violations. This policy shall apply whether the expulsion or suspension proceeding occurred in this state or any other state or territory.

#### Policy – False Reports

Reports/False Reports of Bombs, Bomb Threats, Firearms, and Deadly Weapons/Items Code: 503.7.1

Filing a report as a threat or a false report with the result of disrupting the educational process or the intent of harassing or intimidating students or staff is prohibited in the Lapwai School District. This includes reports/threats of bombs, firearms, other deadly weapons or similar items. If it is determined that a student committed any of these acts, he or she will be suspended. Additional consequences may also be applied. Charges shall also be filed with the appropriate law enforcement agency.

## **Dress Code**

### **Dress Regulations**

Students' dress, grooming, and personal property should not interfere with the educational process and functions of the school. Their clothing should not pose a health or safety risk. Clothing and personal property (including hats) must not be obscene and may not advertise or depict the use of alcohol, tobacco, or illegal drugs. Students who wear inappropriate clothing will be asked to change into something more presentable.



## **Gang Symbols**

The Lapwai Community is dedicated to preventing gang involvement. Lapwai Elementary supports preventing gang involvement and activities in the school environment by restricting clothing that represents gang activity.

Bandanas may represent different groups or gangs of students and will not be permitted to be used or worn – this includes on the head, waist, and arms or around the legs.

If a family feels that the wearing of a bandana is significant to a cultural event or purpose, they may request a meeting with the Board of Trustees to waive this rule.

## **Food Service**

### **Food Allergies**

Many students in our school have severe food allergies. To protect the health and safety of everyone, students are not allowed to share or trade food.

### *Nutrition Services*

Academic performance and quality of life are affected by the choice and availability of good foods in our schools. Healthy foods support student physical growth, brain development, and resistance to disease, emotional stability and the ability to learn. Serving healthy school meals is a critical factor in combating the growing epidemics of childhood obesity and diabetes.

In order to learn, students must maintain a healthy diet. Therefore, all students should receive healthy meals and snacks during school hours. Written permission is required if a student should not eat during a regularly scheduled meal. Due to safety concerns, students are not allowed to leave school to go home for lunch unless signed out and accompanied by a parent/guardian.

Students are taught in the classrooms about good nutrition and the value of healthy food choices. Healthy food choices will be encouraged of all students, staff, administrators and parents in regards to school parties and school rewards.

Breakfast and lunch are available to all students free of charge.

### **Personal Property**

Toys and electronic devices interfere with learning and cause disruptions at school. The school staff does not assume responsibility for lost personal items.

As a result, students may not bring personal belongings to school. Prohibited items include, but are not limited to:

- Trading cards
- Electronic devices (ipods, CD players, hand-held gaming systems, DVD players, MP3 players, etc.).
- Toys
- Skateboards
- Wheelies (shoes with wheels)

If a student brings an unauthorized personal belonging to school, the item will be confiscated and later returned to the student's parent.

Lapwai staff recognizes that some students bring cell phones at the request of their parents. However, cell phones should remain turned off during the school day. If cell phone use interferes with the learning environment it will be confiscated and returned at the end of the day.

## **Safety**

### **Address and Telephone Numbers**

It is very important that the school be kept informed at all times of the home address, telephone numbers and an emergency telephone number where a parent/guardian can be reached. Please notify the office when there are any changes. This information is critical in case of any emergency.

### **Arrival and Departure**

Please remember the following when dropping off or picking up your student:

- Make it as easy as possible for your child to exit or enter your vehicle safely.
- Make sure your child is on the curb side of your vehicle.
- Do not double park.
- Do not stop on the crosswalk.

### **Child Abuse and Neglect**

Under the Child Protective Act, Idaho Code 16-1605, a school teacher, social worker, or other person having reasonable cause to believe that a child under the age of eighteen (18) has been abused, abandoned or neglected or who observes the child being subject to conditions or circumstances which would reasonably result in abuse, abandonment or neglect shall report or cause to be reported within twenty-four (24) hours such conditions or circumstances to the proper law enforcement agency or the Idaho Department of Health and Welfare. The building Principal will assist in making sure that the necessary actions covered under the law are carried out.

### **Contagious Conditions**

Students with the following conditions will be excluded from the classroom: head lice, scabies, impetigo, poison oak or poison ivy, measles, chicken pox, ringworm and pink eye. A doctor's note may be required for re-admittance.

### **Head Lice**

If a student is found to have head lice, or any of the other identified contagious conditions, the parent will be contacted and arrangements will be made for the child to go home. If the school is unable to contact a parent or guardian, the child will be separated from the classroom. The child may return to class after a check by a school staff member.

## **First Aid**

The following procedures are followed in the case of illness or injury. First, an attempt is made to determine the seriousness of the injury. In many cases, simple first aid is all that is needed. Second, if the injury or illness appears to be at all serious, an attempt is made to contact the child's parents or guardian. If the attempts to contact the parents or guardian are not successful, procedures on emergency cards are followed.

## **Medication**

A student is not permitted to have any medication in his/her possession during the school day. All medication, except those approved for self-administrations (ex: inhaler, epi pen), must be properly labeled and kept in the office, where school personnel will dispense it according to the written instructions from the parent, guardian and/or doctor. **Parent/guardians must complete a permission to dispense medicine form.**

## **Evacuation Procedure**

Fire drill/Bomb threat procedures will be used to evacuate buildings. Re-entry into the buildings will be made only after it is declared safe by the official in charge. In the event of an evacuation of the area declared by local civil defense authorities, all children at school will be bussed to the PiNeeWaus Community Center. Once there, children will be released only to their parents/guardian after approval of the building Principal.

## **Lockdown Procedure**

**Lockdown procedures are practiced routinely in case of emergency situations (i.e. weather related events, campus intrusion, etc.).**

## **School Resource Officer**

The School Resource Officer will be working with the school principal in matters of student attendance, student discipline and student drug and alcohol related issues.

## **Student Insurance**

The school district provides the opportunity for parents to purchase student insurance from a private carrier. This general insurance may be purchased the first few weeks of each school year or when a child registers during the year. The school district does not provide medical insurance. The school district does not assume or have any liability for any student insurance purchased from any private carrier.

**Visitors**

Parents and families are always welcome in our school. We require that all parents, visitors and guests sign in at the office and get a visitor nametag. For safety reasons, we need to know who is in the school at all times.

**School Supplies**

Teachers will indicate the supplies children will need. Generally, these include such items as pencils, paper, ruler and crayons. Lists are available on our district website and at local stores.

**Telephone/Text Message/E-Mail**

Students will not be permitted to answer a telephone call, receive or return a text message or e-mail in the classroom except in an emergency.

Please limit requests for messages to be delivered to students. We make every effort to protect the educational environment and not interrupt teaching and learning. If you experience a family emergency, we will be happy to assist you in any way we can.

**Family, School, Community Partnerships**

Developing and sustaining effective partnerships between the home, the community, and the school is critical to improving education at Lapwai Elementary School. Staff members will communicate frequently and provide many opportunities for families to participate and celebrate learning at our school.



Lapwai Middle/High School  
P.O. Box 247 Lapwai, ID 83540  
(208) 843-2241



2015-2016  
Student-Parent Handbook

*"Together, we ensure all students  
will reach their full potential."*

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# Lapwai Middle/High School

P.O. Box 247 • 200 Willow Ave. West • Lapwai, ID 83540  
(208) 843-2241 • Fax: (208) 843-5289



Dear Students and Parents,

The faculty and staff would like to extend our best wishes to you for a successful school year. We hope that with clear expectations, a strong instructional program, and cooperation, the year will be outstanding for everyone. Please remember that our first and most important priority is to help you further develop your talents in all areas... academics, humanities, athletics, and your relationships with your teachers and classmates. If you need help, make sure that you ask your teachers, parents, or other school personnel for assistance. **School success depends on you.** *Be a communicator! Be a critical thinker! Explain and justify your ideas! Enhance your understanding! Strive for academic success! Create your goals, make a plan, and we will support you! Achieve! Achieve! Achieve! GO WILDCATS!*

Wishing you a successful academic journey,

Dr. D'Lisa Pinkham

Principal

Dr. David Aiken

Superintendent

## Lapwai Middle/High School Mission:

**"Together, we ensure all students will reach their full potential."**

*This Handbook belongs to:*

*Name* \_\_\_\_\_

*Phone* \_\_\_\_\_



## Phone and E-Mail Directory

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### **High School**

200 Willow Ave. W.

P.O. Box 247

Lapwai, ID 83540

Phone: 843-2241

Fax: 843-5289

### **Elementary**

170 Agency Road

Phone: 843-2960

Fax: 843-2978

### **District Office**

404 South Main Street

Phone: 843-2622

Fax: 843-7746

David Aiken ext. 202

Nathan Weeks ext. 200

Connie Desjarlais ext. 201

### **Transportation**

Phone: 843-2681

Field House ext. 223

Library ext. 213

### **District website**

[www.lapwaischooldistrict.org](http://www.lapwaischooldistrict.org)





## 2015-2016 Bell Schedule



### Full Day Schedule

8:15-9:10	1 <sup>st</sup> Hour
9:13-10:08	2 <sup>nd</sup> Hour
10:11-11:06	3 <sup>rd</sup> Hour
11:06-11:36	MS LUNCH
11:09-12:04	4 <sup>th</sup> Hour (HS)
11:39-12:34	4 <sup>th</sup> Hour (MS)
12:04-12:34	HS LUNCH
12:37-1:32	5 <sup>th</sup> Hour
1:35-2:30	6 <sup>th</sup> Hour
2:33-3:28	7 <sup>th</sup> Hour

### Early Release Friday Schedule

8:15-8:50	1 <sup>st</sup> Hour
8:53-9:28	2 <sup>nd</sup> Hour
9:31-10:06	3 <sup>rd</sup> Hour
10:09-10:44	4 <sup>th</sup> Hour
10:47-11:22	MS Lunch/HS 5 <sup>th</sup> Hour
11:25-12:00	MS 5 <sup>th</sup> Hour/HS 6 <sup>th</sup> Hour
12:03-12:38	MS 6 <sup>th</sup> Hour/HS Lunch
12:41-1:15	7 <sup>th</sup> Hour

### 6<sup>th</sup> Grade Full Day Schedule

8:15-11:06	Morning Block
11:06-11:36	MS LUNCH
11:39-12:34	Elective
12:37-3:28	Afternoon Block

### 6<sup>th</sup> Grade Early Release Schedule (Friday)

8:15-10:06	Morning Block
10:09-10:44	Elective
10:47-11:22	MS Lunch
11:25-1:15	Afternoon Block



# **General Information**

## **ABSENCES**

Student absences will count as excused only when the parent notifies the school office of the absence. The principal and/or school appointed representative may require advance permission or doctor's approval of any absence longer than three (3) consecutive school days. Students who miss more than 10 consecutive days may be dropped from the school's enrollment and a follow-up truancy report filed.

## **ACADEMIC DISHONESTY**

Any student who knowingly submits any work of others fraudulently represented as his own shall be considered to have cheated. Cheating includes citing and abetting or cheating by others. A student who cheats may be subject to suspension.

## **ACCIDENTS**

If a student is injured during the course of the school day, he/she should report to the office to receive assistance and/or contact parents/guardians. An accident report will be filed in the office.

## **ACTIVITIES, CLUBS, AND ORGANIZATIONS**

All students are encouraged to participate in extra-curricular activities. All students involved in activities are expected to abide by the behavior standards and the activities' code. A grade point of 2.00 is required for all students holding offices in classes and clubs. Student body officers are required to have a grade point average of 2.50 and must have been in attendance at Lapwai Middle/High School during their junior year.

In order to participate in any activity at Lapwai Middle/High School controlled by the IHSAA, a student must:

- Be under 20 years of age. If a student turns 20 years of age during a sports season, he/she may finish the season.
- Have been in school no longer than eight (8) consecutive semesters in grades 9-12.
- Not play on any other than a school team, in the same sport, during the season (a season starts with the first practice session and ends with the last game).
- Be an amateur (have never been paid to play).
- Have established residency requirements as required by IHSAA.
- Abide by all rules set down by the coach, athletic/activities department, and the IHSAA.
- Be passing all classes. Students with "Ds" in any class will be put on academic watch and will have one week to bring the grade to passing. If the grade remains a "D," the student will be deemed ineligible.

Other regulations and guidelines governing participation in the secondary athletics program can be found in the handbook for student athletes available in the activity director's office.







- **Extra-Curricular Activities:** Students must be in attendance for the entire day on the day of an extra-curricular activity in order to participate. If the activity falls on a non-school day or requires travel, the student must have been in attendance the entire previous day.

Further information is available on School Attendance in Lapwai School District Policy 502. If interested, you may request a copy from the front office or the District Office.

## **AWARD ASSEMBLIES**

Lapwai Middle/High School will conduct Student Achievement Assemblies. At these assemblies students will receive awards for academic performance, attendance, citizenship, and volunteerism. **Student attendance is required at all assemblies.** Students shall be punctual and regular in their attendance at assemblies unless officially excused. Students who are unexcused will be considered truant.

## **BAGS, BACKPACKS, AND PURSES**

All bags, backpacks, and purses must be kept in lockers during the school day.



## **BEHAVIOR EXPECTATIONS**

<b>PBIS</b>	<b><u>Be Respectful</u> <u>Qa'ánnin'</u></b>	<b><u>Be Responsible</u> <u>Timmíyunin'</u></b>	<b><u>Be Safe</u> <u>Namá'íyanin'</u></b>
<b><u>All Areas</u></b>	<ul style="list-style-type: none"> <li>*Follow directions quickly</li> <li>*Respect others and self (including property, clothing and language choices)</li> <li>*Treat others as you want to be treated</li> </ul>	<ul style="list-style-type: none"> <li>*Be here every day</li> <li>*Be on time</li> <li>*Leave personal items in locker (phones, iPods, iPads, mp3 player, all electronic devices)</li> </ul>	<ul style="list-style-type: none"> <li>*Be bully-free in words and actions</li> <li>*Keep hands, feet, and objects to yourself</li> <li>*Inform an adult about dangerous objects, behaviors, and substances</li> </ul>
<b><u>Classrooms</u></b>	<ul style="list-style-type: none"> <li>*Use kind words and actions</li> <li>*Use quiet voices</li> <li>*Follow directions quickly</li> <li>*Use active listening skills</li> </ul>	<ul style="list-style-type: none"> <li>*Do your best</li> <li>*Come to class prepared</li> <li>*Listen respectfully</li> <li>*Use break times responsibly</li> <li>*Leave backpacks, purses, makeup bags etc.... in locker</li> </ul>	<ul style="list-style-type: none"> <li>*Follow class expectations</li> <li>*Get permission to leave class</li> <li>*Stay in assigned area</li> <li>*Leave chair and desk legs on floor.</li> </ul>
<b><u>Passing Areas</u></b> (Hallways, stairs, foyer, sidewalks, breezeway)	<ul style="list-style-type: none"> <li>*Use quiet voices</li> <li>*Keep hands &amp; feet to self</li> <li>*Use kind and appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>*Go directly to destination &amp; back</li> </ul>	<ul style="list-style-type: none"> <li>*Walk safely and with purpose</li> </ul>
<b><u>Cafeteria/ Lunch-break</u></b>	<ul style="list-style-type: none"> <li>*Follow staff instructions</li> <li>*Touch and eat your own food</li> <li>*Stay in line/ keep your place in line</li> </ul>	<ul style="list-style-type: none"> <li>*Food &amp; drink in cafeteria only</li> <li>*Clean up your area</li> <li>*Stack up chairs (high school only)</li> </ul>	<ul style="list-style-type: none"> <li>*Drive safely (high school)</li> <li>*Stay in designated areas only</li> </ul>
<b><u>Outside Activities</u></b>	<ul style="list-style-type: none"> <li>*Follow directions quickly</li> <li>*Play fair</li> <li>*Take turns and share equipment</li> <li>*Use positive behavior and language</li> </ul>	<ul style="list-style-type: none"> <li>*Respectfully, use and return equipment properly</li> <li>*Take care of facilities</li> </ul>	<ul style="list-style-type: none"> <li>*Inform an adult about dangerous objects, behaviors, and substances</li> <li>*Play safely</li> <li>*Stay in assigned areas</li> </ul>
<b><u>Bathrooms</u></b>	<ul style="list-style-type: none"> <li>*Respect privacy</li> <li>*Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>*Flush the toilet</li> <li>*Wash your hands</li> <li>*Return to class quickly</li> <li>*Use sign out sheet/hall-pass</li> <li>*Report and inform of any safety/maintenance issues</li> </ul>	<ul style="list-style-type: none"> <li>*Walk</li> <li>*Throw trash away</li> <li>*Keep water &amp; soap in sink</li> </ul>

<b><u>Gym</u></b>	<ul style="list-style-type: none"> <li>*Follow adult instructions</li> <li>*Play fair</li> <li>*Encourage others</li> <li>*Share equipment</li> </ul>	<ul style="list-style-type: none"> <li>*Respectfully, use and return equipment</li> <li>*Follow gym expectations</li> <li>*Leave all food and drinks outside the gym</li> </ul>	<ul style="list-style-type: none"> <li>*Play safely</li> <li>*Only in gym with adult supervision</li> </ul>
<b><u>Library</u></b>	<ul style="list-style-type: none"> <li>*Use quiet voices</li> <li>*Follow directions</li> <li>*Respect other's space</li> </ul>	<ul style="list-style-type: none"> <li>*Return books on time</li> <li>*Take care of books, computers, and library equipment</li> <li>*Put away items after use</li> </ul>	<ul style="list-style-type: none"> <li>*Walk</li> <li>*Follow library expectations</li> <li>*Only in Library with adult supervision</li> </ul>
<b><u>Bus/Pick-Up Zone</u></b>	<ul style="list-style-type: none"> <li>*Follow bus drivers' and staff's directions</li> <li>*Respect others' space</li> <li>*Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>*Carry your own things on and off the bus</li> <li>*Throw away your trash</li> <li>*Remain seated until it is time to get off</li> </ul>	<ul style="list-style-type: none"> <li>*Keep head and arms inside the windows</li> <li>*Keep feet and backpacks out of the aisle</li> <li>*Walk to and from the bus</li> </ul>
<b><u>Assemblies</u></b>	<ul style="list-style-type: none"> <li>*Remain respectful to presenters</li> <li>*Keep all electronic devices in locker during assemblies</li> </ul>	<ul style="list-style-type: none"> <li>*Enter and exit quietly</li> <li>*Pick up trash on way out</li> <li>*Follow gym expectations</li> </ul>	<ul style="list-style-type: none"> <li>*Remain seated</li> <li>*Walk with class</li> <li>*Stay with class</li> </ul>
<b><u>Emergencies</u></b>	<ul style="list-style-type: none"> <li>*Listen and follow directions quickly</li> <li>*Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>*Be alert</li> <li>*Provide assistance if asked</li> </ul>	<ul style="list-style-type: none"> <li>*Remain calm</li> <li>*Stay quiet</li> <li>*Walk with class</li> </ul>

## **BUILDING RULES**

Every student at Lapwai Middle/High School will:

- Be Respectful
- Be Responsible
- Be Safe



## **BULLYING/HARASSMENT**

Bullying is when one or more people cause physical, verbal, or emotional harm to another. To help all students feel safe at school, we have a concerted effort to stop bullying.

Lapwai Middle/High School does not tolerate bullying or harassment, and is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing, cyber bullying, or bullying by students, staff or third parties is strictly prohibited and shall not be tolerated.

Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, bullying, cyber bullying or menacing in violation of this policy is encouraged to immediately report his/her concerns to a teacher; his/her immediate supervisor; to the building principal; or to the superintendent.

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion, in the case of a student, or suspension or termination in the case

of an employee, as set forth in the board of education's approved code of student conduct or employee handbook.

Procedures shall include descriptions of prohibited conduct, reporting investigative procedures, as needed, and provisions to ensure notice of this policy is provided to students, staff and third parties.

**All complaints will be promptly investigated in accordance with the following procedures:**

**Step I-** Any hazing, harassment, intimidation, bullying, cyber bullying or menacing information shall be presented to the supervising teacher with the support of the building principal or superintendent. Complaints against the building principal shall be filed with the superintendent. Complaints against the superintendent shall be filed with the board chairman.

**Step II-** The supervising teacher receiving the complaint shall promptly investigate. Parents will be notified of the nature of any complaint involving their student. The teacher and/or principal will arrange meetings as necessary with all concerned parties. Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the development age of the student, and must be consistent with the board of education's approved code of student conduct. Consequences and appropriate remedial actions may range from positive behavioral interventions up to and including suspension or expulsion.

**Step III-** Whenever necessary remedial measures shall be designed to: *correct the problem behavior*; *prevent another occurrence* of the behavior; and *protect the victim* of the act.

**Step IV-** If the complainant and/or parent/guardian is not satisfied with the actions taken in Steps I-III, he/she may submit a written appeal to the superintendent or designee. The superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss the appeal. The superintendent or designee shall provide a written decision to the complainant's appeal within 10 working days.

**Step V-** If the complainant is not satisfied with the decision at Step IV, a written appeal may be filed with the Board. Such appeal must be filed within 10 working days after the receipt of Step IV decision. The board shall provide a written decision to the complainant within 10 working days after the scheduled Board Meeting.

*Further information is available on Bullying in Lapwai School District Policy 506.13. If interested, you may request a copy from the front office or the District Office.*

## **BUS TRANSPORTATION**



Lapwai School District provides school bus transportation. Students riding the bus to school must obey posted rules, regulations and the authority of the bus driver. Students not abiding by these rules will be subject to disciplinary action that may include: Assigned seating, detention, suspension from the bus, or suspension from school. **Once the bus drops students off at school, students are to remain on campus.**

## **CELL PHONES / ELECTRONIC DEVICES**



Cell Phones or Electronic Devices (including, but not limited to: tablets, mp3 players, iPods) use is not allowed during the school day (8:15 a.m. - 3:28 p.m.) with the exception of LUNCH HOUR (only in the

commons or outside). This is necessary to ensure a productive, safe and focused educational environment. Phone noises and conversations distract from the learning focus and sometimes lead to arguments, inappropriate language, bullying/harassment, and academic dishonesty.

All cell phones and electronic devices should remain turned off during the entire school day. Use is not permitted during class or between classes during transition times from one class to the next. Students should leave their phones turned off. Exceptions may be granted in writing by Administration for medical or court ordered requirements. Parents are discouraged from calling students on their cell phones during the school day. Messages will be delivered from the main office: 843-2241. Students may get permission to use the student phone located in the main office during the school day.

Students in violation will be required to give the phone/device to any staff member. The staff member will turn the device into the office where **students** may pick it up at the end of the day. The device will come to the office with a citation slip. Both the citation slip and phone will be placed in the vault, and the phone will be picked up by the student after school. If cell phone use is consistent, then the phone will be confiscated and the **parent** will have to come to the school to retrieve the phone, and meet with an administrative staff member. Students who refuse to comply will be considered insubordinate and may be referred to the office for suspension from school.

## **CHANGE OF ADDRESS**

In case of **emergency**, it is essential that we have your correct address and phone number. Please inform the office in case of a phone number or address change.

## **CLASS TRANSFERS**

Students will not be permitted to transfer classes after the first week of the semester. Students dropping a class after the third week will receive a failing grade for the semester (except in unusual cases. These cases must be approved by the building principal AND school counselor).

## **COLLEGE ADMISSION AND FINANCIAL AID**

Students should recognize the importance of their school records for financial aid and admission to college. This record is the accumulation of efforts beginning with the entrance into school and continuing through the senior year. It includes not only grade point average, but also course selections, test results, activity participation, leadership, attendance habits and citizenship.

All colleges in the State of Idaho are implementing entrance requirements beyond having an Idaho high school diploma. See the guidance counselor for specific information on admission requirements, College Entrance examinations, the American College Test, and general scholarships and financial aid information. Each year the counselor calls special meetings and makes announcements regarding admission scheduling of special entrance test and financial aid. It is essential that students attend sessions and note announcements in order that they might become aware of deadline dates for entrance applications and financial aid applications.

## **COMMUNICATION**

Communication between the school and home is an important and integral part of schooling. Please do not hesitate to contact the school at any time a question or concern arises.



## COUNSELING

The Guidance and Counseling program in the Lapwai School District is an integral part of the total educational process. Counseling services include individual counseling, group counseling, career guidance, testing, and coordinating referral service. Counseling is also available to students to help in class selection to best meet their needs to enter the world of work as a productive citizen. Students are encouraged to talk with their counselor at least once per semester.



## CRIMINAL ACTS

The following acts are among those defined as criminal under the law in the State of Idaho. Police may be involved in addressing any of these concerns:

1. **Assault**- Physical threat or violence toward staff or students
2. **Bomb Threats**- Student(s) calling in a bomb threat may be convicted of a felony and subject to penalty in the state penitentiary.
3. **Extortion or Coercion**- Obtaining money or property by violence or threat of violence, or forcing a person to do something against his/her will by force or threat of force
4. **Possession** of firearms, weapons, or explosives
5. **Sale, use or possession of alcohol or drugs**
6. **Sexual harassment/abuse**- Unwanted, inappropriate touching, teasing, and/or threatening. An incident report will be filed; parents will be notified
7. **Tampering with security systems and/or fire alarms**
8. **Theft**- Stealing property of the school or of another person or aiding or abetting such stealing
9. **Trespass by Students**- Being in an unauthorized place under school jurisdiction and/or refusing to leave when ordered to do so
10. **Unauthorized use of Firearms, Dangerous Weapons, or Explosives**
11. **Vandalism, arson, malicious destruction of school property**

## DANCES

Lapwai Middle/High School dances are considered extra-curricular and therefore subject to school extra-curricular policies. Attendance at high school dances is limited to currently enrolled Lapwai High School students (middle school students will not be permitted). Students may bring out of school guests who have been approved by the Administration. Guest approval dance forms are available at the main office. Deadline for submitting requests is two days prior to the dance. All guests must be enrolled in high school (grades 9-12) and must have appropriate ID with them at the time of the dance.

### **Dance Guidelines:**

- Students must be in "good standing" to attend any school dance.
- Once students have left a dance, they may not return.
- Bags and backpacks will not be permitted to enter the dance.
- Students must adhere to school rules or they will be asked to leave the dance.
- Students must be in compliance with attendance policies and must be in attendance the week prior to the dance in order to attend.



## **DETENTION**

Detentions are served at lunch in a designated classroom. Excessive un-served detentions may result in loss of privileges, possible suspension, and/or expulsion. Students serving detention are expected to do the following:

1. **BE ON TIME**- Students must report to detention NO LATER than 3:30.
2. **BE BUSY**- Students are responsible for bringing work or other reading materials. Students who do not come prepared will be asked to leave and will have to serve their detention at another time.

## **DISCIPLINE POLICY**

Students at Lapwai Middle/High School are expected to **behave appropriately** while at school. Students and staff follow the behavior expectations of the **PBIS Behavior Matrix**. Those students choosing to misbehave may receive consequences. These consequences will be determined based upon the student's behavior pattern and the severity of the misbehavior.



### **Possible Consequences:**

#### **Teacher-Student Conference**

The teacher will meet with the student in a private, but informal setting to discuss the student's behavior and the school's expectations. Appropriate classroom management strategies will be incorporated to attempt to correct the problem.

#### **Teacher Assigned Detention**

The student will be assigned a detention to be served that night after school. Alternate classroom consequences, such as loss of privileges, may be utilized at this step. Anytime a detention is assigned, the teacher will notify the parent.

#### **Teacher-Parent Contact/Conference**

In addition to classroom consequences for misbehavior, the teacher will make a parent contact to discuss the recurring infractions, strategies used and parental assistance. A second detention may be assigned.

#### **Office Referral**

The student will be referred to the Principal for administrative action. For continuing behavior problems, the teacher will provide a referral form with documentation of previous misbehavior, consequences and contacts. Major offenses may enter the sequence at step 4. Administrative action may include, but not be limited to, parent contact, detention, work detail, isolation and/or suspension.

#### **Office Referral – Parent Conference**

In addition to administrative action assigned, a formal parent conference will be scheduled to discuss the misbehavior, expectations, parental assistance and future consequences.

#### **Suspension from School – 1 or 2 days**

The parent will be contacted regarding the suspension. A parent conference may be required prior to the student's re-entry. The student is eligible to make up all work missed for credit. The student is responsible for making arrangements with the teacher immediately upon re-entry from suspension. The suspended student may not be on school property during the suspension period.

#### **Suspension from School – 3 days**

The parent will be contacted regarding the suspension. A parent conference may be required prior to the student re-entering. Parents are encouraged to make arrangements for school work prior to the student's re-entry.

#### **Suspension from school – 4 or 5 days**

The parent will be contacted regarding the suspension. A parent conference may be required prior to the student re-entering. Parents are encouraged to make arrangements for school work prior to the student's re-entry.

#### **Recommendation to the School Board for Expulsion**

If the student's behavior is incorrigible or if the nature of an incident is sufficiently severe, the student may be recommended for expulsion.

## **DRESS CODE**

Student's dress, grooming and personal property will be of such a nature that they will be **non-disruptive** to the educational process or functions of the school, and will be such that they are not detrimental to the health and safety of the students.

Clothing and other personal property (including hats) must not be offensive or obscene and may not advertise or depict the use of alcohol, tobacco, illegal drugs, violence or gang affiliation. *Clothing must be school appropriate with no unnecessary exposure (breasts, bellies, and bottoms must be completely covered at all times). Tube tops, backless shirts, one-armed tanks, halter tops, crop tops, or muscle shirts may not be worn. No undergarments may be seen. Bandanas are not permitted on school grounds.*

Hoods may not be worn in any classroom. If any clothing is a disruption to learning, it must be remedied. Your attire must allow you to effectively engage with teachers and students during class discussions.

Students who wear objectionable clothing will be asked to change into something more presentable. Refusal to comply with this rule may result in suspension of the offending student until such time as compliance is met.

## **DRIVER'S EDUCATION**

High school students who are at least 14 ½ years old may sign up to take driver's education. All students taking driver's education must be in grade 9-12 when the course begins. This course consists of six hours of practice driving and thirty hours of classroom work. Students should sign up through the front office of the high school and priority will be given relative to age. The oldest students will be given the opportunity to complete driver's education first. The cost is \$100 for in-district students and \$150 for out of district students, with priority given to in-district students.

## **DRUGS, ALCOHOL, TOBACCO**

Lapwai Middle/High School is committed to a drug-free environment. Students suspected of being under the influence of any drug during school, on school property, or at any school function will be isolated, based on "reasonable suspicion." If students are determined to be "under the influence," parents/guardians will be contacted, along with law enforcement.

It is the policy of the Lapwai School District that a student shall not possess, use, sell, transmit, traffic in, or be under the influence of illegal/controlled substances on the school grounds or while attending a school activity. It is the policy that any student who uses, sells, transmits, or traffics in any substance that is subject to this policy shall receive professional assistance. Lapwai Schools will follow Idaho law and Board Policy when assisting students with drug/alcohol concerns. A student who brings drugs and/or alcohol to school or who is under the influence of drugs and/or alcohol may be subject to the following discipline and/or suspension or expulsion at the discretion of the School Board.

**1<sup>st</sup> Offense: 5 days out-of-school suspension and may be required to appear before the Board for possible expulsion.**

**2<sup>nd</sup> Offense: 10 days out-of-school suspension and may be required to appear before the Board for possible expulsion.**

**3<sup>rd</sup> Offense: Recommendation for expulsion.**

## **FIGHTING, HITTING, AND/OR PUSHING**

Lapwai Middle/High School has a **zero tolerance policy** for aggressive and unsafe behavior. In keeping with this policy, the safety of students, staff and visitors is of utmost importance while on school grounds and at school sponsored events. Fighting, hitting, and/or pushing may cause physical harm or damage to school property. Students are expected to show respect and dignity for peers by keeping their hands and feet to themselves, as well as refrain from activities involving horseplay and/or unsafe behavior.

## **FIRE DRILLS/EMERGENCY EVACUATION**

An emergency evacuation map is posted in each classroom. Students must become familiar with escape routes from each classroom. When the alarm is sounded, students are asked to move quickly and quietly when leaving the building. Students are to stay with their assigned teacher and await further instruction.

## **FOOD / BEVERAGES**

Lapwai School District enforces a Food Allergy Policy to keep students safe. Lapwai also abides by a Healthy Food Policy. Lapwai School District provides free breakfast and lunch daily. Students must nourish their bodies to engage their minds. Please eat both a breakfast and lunch daily, either at home or at school.



Teachers may provide food and/or beverages for students during school time. No outside food or drinks will be permitted in the hallways or classrooms at any time. If you choose to leave campus to eat lunch, all food/beverage must be eaten before you return to class.

## **FRIDAY SCHOOL**

Friday School has been created for students with failing grades and/or missing assignments. This will be on Friday afternoons from 1:30-3:30. Parents will be notified on Tuesday if their child is required to attend Friday School. Students will be required to stay until all missing assignments are completed and/or failing grade is brought up to passing.

## **FUNDRAISING**

**The following fundraising procedures are important for all organizations:**

- All fundraising activities by clubs must be presented and approved by the principal before the event/activity may be held.
- School groups will not be allowed to use class time to hold fundraising activities.
- All money collected must be deposited and withdrawn from the school bookkeeper in accordance with current accounting procedures.
- Any purchase made by a school class, club, organization or the student body must be on an approved purchase order approved by the advisor of that group and the principal. The school or student body will assume no responsibility for purchases that do not have a proper purchase order.
- Upon graduation, all money remaining in the account of the graduating class will revert to, and become, part of the Student Body fund.

## **HEAD LICE**

If a student is found to have head lice or any other identified contagious conditions, the parent will be contacted and arrangements will be made for the child to go home. If the school is unable to contact a parent or guardian, the child will be kept in the office. The child may return to class after a check by a school staff member.

## **HOMEWORK**

Homework is academic work intended to be completed during non-teaching hours. Lapwai Middle/High School believes homework is an important part of learning. Teachers and families share the responsibility for motivating students and providing opportunities for homework. The student is ultimately responsible for the completion of homework.



If families have concerns about homework, the concern should be resolved by meeting with the teacher. If the matter is not resolved, the following steps should be taken (1) parent-teacher-building principal, and then (2) parent-teacher-building principal-superintendent.

## **HONOR ROLL**

Students receiving a 3.5 Grade Point Average or better will be recognized as honor roll students. Students with 4.0 Grade Point Average will receive special recognition for their accomplishment at the end of semester assemblies.



## **LEAVING CAMPUS**

Permission to leave the building must be obtained from the office. **Parent permission** is required. Students who have not been checked out at the office must remain on campus at all times.

## **LIBRARY POLICIES**

Books are checked out for 3 weeks and must be returned or renewed at that time. Any book that is overdue for more than 2 weeks will be listed as "lost". Students will be fined for the cost to replace any lost or damaged books. Our library belongs to the VALNet consortium of libraries. Books borrowed from other VALNet libraries may incur fines if overdue. Students with fines in excess of \$5.00 will lose check-out privileges. Fine letters are sent out quarterly. Graduating and transferring students must pay fines prior to receiving their diploma or release of records.

## **LOCKERS**

Lockers with combinations will be assigned to every student. Students are not allowed to change lockers or use more than one locker. Students are advised not to keep money or other valuables in their lockers. Students are responsible for keeping their lockers clean and locked. Students should not share their locker combinations with other students. Student lockers remain the property of the school, and school officials retain the authority to inspect lockers without prior notice. If a student damages a locker he/she will be held responsible to repair or pay for the damage. Neither Lapwai Middle/High School nor Lapwai School District can be held liable for any lost, stolen or damaged property when left at the school.



## **LUNCH PERIOD**

There are no off-campus privileges for middle school students. All food must be consumed in the cafeteria. High school students have an open-campus during their daily lunch period. Parents may complete a closed-campus lunch form in the office if they do not want their child to have open-campus privileges. A student may jeopardize this privilege by poor attendance, poor academic performance, or behavior issues.

## **MEDICATION**

All medication, except those approved for self-administration (ex: inhaler, epiPen), must be kept in secured storage to reduce the potential for accidental loss or misuse and will be dispensed by school personnel. School personnel are not authorized to dispense medication without written authorization from the student's physician or parent/guardian. All medication must be properly labeled and kept in the office where school personnel, according to the written instructions from the parent/guardian and/or doctor, will dispense it. **A student is not permitted to have ANY medication in his/her possession during the school day.**

## **MOTOR VEHICLES**

Middle school students are prohibited from bringing motor vehicles to school. High school students must park in the assigned parking areas, must adhere to safety precautions, and may not drive on/off campus during the school day without permission from the principal.

## **OFF CAMPUS EVENTS**

Students at school sponsored off-campus events shall be governed by school rules and regulations and are subject to the authority of school district personnel.

## **PARENT-TEACHER CONFERENCES NEW DATES**

Lapwai Middle/High School believes that parent-teacher conferences are an essential part of the educational process. Conferences will be held November 5-6, 2015 and March 24-25, 2016. Parents are strongly urged to make a special effort to attend. If parents wish to schedule additional conferences during the school year, they may do





so by contacting the teachers individually.

## **PBIS**

One of our school improvement goals is to improve student behavior through ***Positive Behavior Interventions and Supports (PBIS)***. To achieve this goal, three overarching rules have been adopted for all areas of our school. They are: **Be Respectful, Be Responsible, Be Safe.**



The Lapwai High School PBIS Behavior Expectations can be found in the “behavior expectations” section of this handbook. This matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced. Students will be acknowledged for successfully managing these behaviors.

## **PUBLIC AFFECTION**

There shall be no kissing or public displays of affection at school or school functions.

## **REGISTRATION FEES**

During registration all students must pay a student activity fee of \$25.00 which entitles them to a student activity card. This card will admit the student to all activities and assemblies sponsored by the student body. This includes all home athletic events except for play-off games or tournaments.

## **REPORT CARDS**

Report cards will be mailed at midterm and the end of every quarter. The report card will provide the following information: subjects, letter grades assigned by the teacher, grade point average (GPA), and attendance



## **SCHEDULING**

All students in grades 7-12 will be required to carry a full schedule (7 hours per semester).

Middle School students may only change elective classes at semester. Core classes are assigned and are not flexible.

High School students may change schedules at semester. All changes will adhere to Idaho graduation requirements. The requirements for making scheduling changes are:

- Schedule changes must be made prior to the 6<sup>th</sup> day of the semester in order for the student to receive semester credit for the course.
- Only the School Counselor or Principal can change a course.
- All changes require a completed drop/add form.
- The teacher's signature on the drop/add form confirms the course change.
- The student must return the drop/add form **MUST BE** to the school office immediately for validation. Failure to return the form in a timely manner may cause an incorrect class schedule; failure to meet graduation requirements; or lead to loss of core credit needed for high school graduation.
- Only 10<sup>th</sup> – 12<sup>th</sup> grade students in accelerated academic standing with a cumulative 2.8 grade point average, good attendance, and no major violation of school rules, may be a teacher's aide (TA).

## **SCHOOL PROPERTY**

Students are responsible for the proper care of all school property. Students who damage school property will be expected to pay for the damages. The amount owed will be the costs to repair or replace damaged property. Disciplinary action may be taken.



## **SCHOOL RESOURCE OFFICER (SRO)**

To help facilitate a safe, drug-free school, a School Resource Officer (SRO) with Nez Perce Tribal Police may be on campus daily. The SRO program helps with crime, crime prevention, and young people.

### **SEARCH AND SEIZURE**

The school has the right to search a student's personal belongings, a student's vehicle, and/or the student themselves based upon reasonable suspicion, when it is in the best interest of the safety and welfare of other students. Student lockers remain the property of the school, and school officials retain the authority to inspect lockers. Law enforcement and/or security agencies that utilize "drug dogs" may be asked to provide random searches of the school campus (includes, but not limited to, classrooms, lockers, bathrooms and cars). Prohibited material or other items reasonably determined to be a threat to the security and safety of an individual student or others may be removed from the student's possession.

### **SEVERE DISRUPTION**

Any student whose behavior is severely disruptive and/or dangerous will be sent to an administrator immediately for a problem solving conference. Continuous disrupting and failure to comply with reasonable requests of faculty and staff may result in suspension from school.

### **SNOW BALLS**

To ensure student safety, making or throwing snowballs is prohibited on campus anywhere at any time.

### **STUDENT INJURIES**

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parent or legal guardian. The district carries only legal liability insurance.

The district does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premiums are handed out at registration and are available at the front office.

### **STUDENT RECORDS**

Student records are maintained in a secure location and are available for review by parents/guardians, students and school staff on a "need-to-know" basis. Federal regulations are in effect governing student records. The regulations are listed in the Federal Register published by the United States Department of Education. If you desire more information about this, please call the superintendent at 843-2622. At times during the school year requests are made by agencies to obtain lists of student names and addresses. Individuals have the right to withhold that information. Parents who do not want the school to release their child's name and address need to write a note to the school principal each year.

### **SUPERVISION**

Students may not be engaged in any activity in the classrooms, gym, library, auditorium or use any equipment without proper supervision by staff personnel at all times. Students will, in the conduct of all school-related activities, comply with directives of supervision personnel who are responsible for the safety of students. Only enrolled students, faculty, and staff will use facilities and equipment during school hours.

### **SUSPENSION / EXPULSION PROCEDURES**

#### **Suspension**

- ♦ A suspension is for a period not to exceed five (5) school days.
- ♦ The principal or superintendent may suspend a student.
- ♦ No student may be suspended without a hearing. In the event that a student is to be suspended, the following requirements shall be adhered to:
  - ♦ The student will be given an oral or written notice of the charges against him/her.
  - ♦ If the student denies the charge(s), he/she is entitled to an explanation of the evidence, which forms the basis of the charge(s).

- ◆ The student shall have an opportunity to present his/her side of the story.
- ◆ A hearing shall be scheduled in accord with provisions outlined in Section 5, "Hearings." In cases where the presence of the student poses a continuing danger to persons or property or an ongoing threat of disruption to the processes, the student may be immediately removed from school. In such cases, the notice and hearing will follow as soon as practical.
- ◆ A student may be suspended from school for "seriously disrupting the orderly procedure of the school."

### **Expulsion**

- ◆ A student may be expelled from school for habitual truancy, incorrigibility, or disruptive conduct.
- ◆ Only the Board of Trustees may expel a student.
- ◆ No student may be expelled without the opportunity for a hearing.

### **TARDIES**

Punctuality is important to the learning process. Students are expected to be seated in their respective seats when the bell rings for class to start. It is the responsibility of each student to be on time. 15-minutes into a class period is considered tardy. Time beyond the 15-minutes will be recorded as an absence for the whole period.

### **TEXTBOOKS**

Textbooks are issued to students and are expected to be turned in at the end of the year in good condition. Students may not write in textbooks. Students will be expected to pay for any damaged/lost books. The amount will be based on the replacement cost of the book. All book fines will be carried over into high school.

### **TRANSFER STUDENTS**

Credits and records of transfer students from state accredited schools will be accepted upon receipt of an official transcript and medical records from a student's prior school (these records must be in the office before the student can attend classes). Credits of transfer students from non-state accredited high school will not be accepted until proficiency in the subjects claimed has been demonstrated.

### **VALUABLES**

It is best not to bring expensive items or large amounts of cash to school. Students should do everything possible to keep them secure. Items should be labeled with the student's name. Bicycles should be locked to the bike racks provided. The school is not responsible for lost or stolen items.

### **VISITORS**

The school policy is NO student visitors at any time. Parents/guardians and interested patrons are always welcome at Lapwai Middle/High School. All visitors must check in at the office, wear a visitor pass, and should leave when business is completed. Any suspicious person or persons who loiter on campus should immediately be reported to the office and will be reported to authorities.

### **WEAPONS**

Lapwai Middle/High School has a zero tolerance policy for weapons. If weapons are suspected or found, the appropriate law enforcement agency will be notified. Any student in possession of a weapon will receive a mandatory suspension and could be recommended for expulsion from the Lapwai School District. The parent/guardian will be notified of the violation and disciplinary action will be taken.



**BE SAFE. REPORT ANY SUSPICIOUS ACTIVITIES.**





# Lapwai Middle/High School

P.O. Box 247 • 200 Willow Avenue, West • Lapwai, ID 83540

(208) 843-2241 • Fax: (208) 843-5289



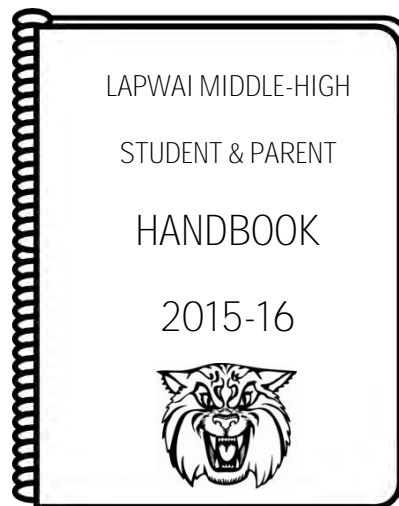
## CELL PHONE/ ELECTRONIC DEVICE POLICY AGREEMENT FORM

I have read through Lapwai Middle/High School's cell phone policy and understand if a cell phone or electronic device is taken during the school day, it will be kept in a secure place in the vault until a parent can pick it up from the office.

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE



## STUDENT HANDBOOK AGREEMENT FORM

I have read with my guardian, understand, and will follow the guidelines set forth in the Lapwai Middle/High School Student Handbook to the best of my abilities. Please sign and return to your first period instructor.

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE

***"Together, we ensure all students will reach their full potential."***

The Board of Trustees has the legal responsibility of hiring all employees. The Board assigns to the Superintendent the process of recruiting staff personnel. The Superintendent, or designee, may involve various administrative and teaching staff as may be needed in recruiting potential personnel. All personnel selected for employment must be recommended by the Superintendent or designee and approved by the Board. All personnel selected for employment must also go through the applicable screening process outlined in Idaho Code 33-1210.

As required in Idaho Code 65-505, the District will observe preference for veterans and disabled veterans when considering hiring employees to fill vacancies, selecting new employees, or implementing a reduction in force.

As required in Idaho Code 33-130 and 33-512(15), the District will conduct a criminal history check for all positions.

Each newly hired employee must complete an Immigration and Naturalization Service form, as required by federal law.

Any employment is not official until approved by the Lapwai School District Board of Trustees as recommended by the superintendent. The employment of any certified staff member is not official until the contract is approved by the Board and signed by both the Board Chair and the applicant.

To assist administrators in compliance with the above policy for the hiring of professional staff, the following guidelines shall be utilized:

Application Materials:

1. All application materials are to be housed at the district office and must not leave the premises in interest of confidentiality. On request, materials may be scanned and emailed to the building or program administrators/supervisors.

Applicant Screening:

1. The building or program administrator/supervisor may establish a committee to assist in the final screening process.
2. All screening tools should be preapproved by the superintendent.
3. Screening tools are available at the district office and may be edited and approved by the superintendent.
4. Small candidate pools or instances where all applicants will be granted an interview do not require a screening process.
5. Except in the instance where all applicants will be granted an interview, if there is more than one applicant with a complete application package for an opening, these applications should be screened and scored by a committee, not a party of one.
6. The screening committee should be separate from those selected to interview candidates.
7. All screeners are required to sign a confidentiality statement.



8. The screening tool must include a scoring rubric indicating what score qualifies for interview consideration.
9. Confidentiality statements, screening materials, scoring, and results should be submitted to the district office to keep on file.

#### Reference Checks:

1. The building or program administrator/supervisor may delegate assistance in the reference check process.
2. All reference check tools should be preapproved by the superintendent.
3. Reference check tools are available at the district office and may be edited and approved by the superintendent.
4. Reference checks are only required for those candidates selected for an interview.
5. Whenever possible, reference checks are highly encouraged prior to the interview process. Reference check results may be provided to the interview committee for their review and to influence overall scoring.
6. Those conducting reference checks are required to sign a confidentiality statement.
7. The reference check tool must include a scoring rubric and all references should be asked the same questions.
8. Confidentiality statements, reference check materials, scoring, and results should be submitted to the district office to keep on file.

#### Interview Process:

1. The building or program administrator/supervisor may establish a committee to assist in the final interview process.
2. Whenever possible, the building or program administrator/supervisor will extend an invitation to the Lapwai School District Board of Trustees and Indian Parent Committee to participate on interview committees for certified instructional and leadership roles.
3. All interview tools should be preapproved by the superintendent.
4. Interview tools are available at the district office and may be edited and approved by the superintendent.
5. All interviews tools should include rubrics, "look-fors", and scoring. All candidates interviewed for a position should be asked exactly the same questions with no exceptions.
6. Whenever possible, the interview committee should be separate from those selected to screen candidates.
7. Those conducting interviews are required to sign a confidentiality statement.
8. Confidentiality statements, interview materials, scoring, and results should be submitted to the district office to keep on file.

9. The highest score in an interview is offered the position unless the interview committee submits in writing to the superintendent and school board the reasons another candidate is better suited.
10. The building or program administrator/supervisor is required to determine salary placement with the business manager and superintendent prior to offering a position.
11. Any employment is not official until approved by the Lapwai School District Board of Trustees as recommended by the superintendent. The employment of any certified staff member is not official until the contract is approved by the Board and signed by both the Board Chair and the applicant.
12. New hire forms should be completed immediately and submitted to the district office *prior* to the employee beginning work.
13. Employees may not begin work without reporting to the district office for the required paper work and background check process. The superintendent will inform the building or program administrator/supervisor when the employee has met the necessary requirements to report to their duties.

**STAFF PERSONNEL**  
***Series 400***

Policy Title: SCREENING OF APPLICANTS

Code: 401.5

Following the closing date of an announced vacancy, all completed applications will be screened for the position. Applications will be screened on the basis of the criteria specified in the job description prescribed in the District Affirmative Action Program and on performance.

A screening committee made up of the superintendent and appropriate supervisory personnel will do the preliminary screening of all completed applications. This committee will select the top five applications to submit with recommendations to the school board for its final selection.

Date of Adoption:  
Readopted: 7/19/99, 7/19/04

Legal References:

Related References:

**STAFF PERSONNEL**  
***Series 400***

Policy Title: INTERVIEWING

Code: 401.6

All applicants selected as finalists for a position shall be granted an equal opportunity for personal interviews. Interviewing of applicants shall be done by the superintendent and/or designated personnel.

Under the procedures for interviewing, a set criteria shall be established and used with all applicants.

Date of Adoption:  
Readopted: 7/19/99, 7/19/04

Legal Reference:

Related References:  
District Affirmative Action Program

**STAFF PERSONNEL**  
*Series 400*

Policy Title: SELECTION

Code: 401.7

After all screening and interviews are completed, the superintendent will review the screening and interviews with the board and make his/her recommendations to the board.

Date of Adoption:  
Readopted: 7/19/99, 7/19/04

Legal Reference:

Related References:



**STUDENT PERSONNEL**  
*Series 500*

Policy Title: LAPWAI SCHOOL DISTRICT DRUG AND                      Code: 503.3  
ALCOHOL PROGRAM POLICY & PROCEDURE

**Philosophy Statement**

It is the Idaho Legislature's intent that parental involvement in all aspects of a child's education in Idaho public schools be part of each school district's policy. Drug prevention programs and counseling for students under the custody and care of the public schools is included in this intent.

The Board of Trustees of Lapwai School District #341 recognizes that the threat of substance use and abuse is most menacing when it involves our young people who, because of their developmental stage, are the most vulnerable members of our society in regard to health and safety issues. In addition to education, the safety and security of the student(s), staff, and school are the district's primary concerns. Realizing that the primary responsibility for education and forming the values and decision-making abilities of children in regard to all these issues belongs to the parents and family, this school district commits itself to assist parents and families with this task. We will make every effort to involve parents/guardians in the formation, operation and implementation of our Alcohol and other Drug Policy.

**Definitions**

"Controlled Substance" include, but are not limited to opiates, opium derivatives, hallucinogenic substances, including cocaine, and cannabis and synthetic equivalents of the substances contained in the plant, any material, compound, mixture or preparation with substances having a depressant effect on the central nervous system, and stimulants.

"Drug" shall include any alcohol or malt beverage, any tobacco product, any controlled substance, any illegal substance or mood altering substance, any abused substance, any medication not approved and registered by the school authorities and/or any substance which is intended to alter mood. In addition, the term "school premises" shall include not only buildings, facilities, and grounds on the school campus, but shall also include school busses, school parking areas, and any facility being used for a school function.

"Reasonable suspicion" or "Reasonably suspected" means an act of judgment by an intervention trained educator, counselor or administrator which leads to a reasonable and prudent belief that a student is in violation of "use" or "under the influence" of drugs and/or controlled substances. The fact that a student has previously disclosed use of a controlled substance or drug shall not be deemed a factor in determining reasonable suspicion at later date. An intervention trained individual will not use reasonable suspicion solely for the purpose of intentional harassment of a difficult student.

## **Policy Statement**

District policy involving drug use/abuse are based on the laws of the State of Idaho and the Nez Perce Nation. Violation of those laws can subject violators to the due process of the law. Students who, while on school property or within a Drug Free School Zone, as defined in Idaho Code 37-2739D, or while attending a school-sponsored activity, possess, distribute, sell, use or give evidence of having consumed alcohol, tobacco products, or drugs not taken at the direction of a physician, or other controlled or dangerous substances, or who are in possession of alcohol, tobacco products, or controlled or dangerous substances, or paraphernalia, shall be subject to intervention, discipline, suspension, expulsion and/or other appropriate alternatives to include legal action.

Additionally, the Board of Trustees recognizes its responsibility to: 1) establish discipline policies and procedures in relation to student alcohol, tobacco, and drug use; 2) provide continual staff training; 3) support other alternatives for helping students and their families which exist within the community; and 4) sponsor community education/awareness activities related to alcohol and other drug education.

### **◆ DISCIPLINARY POLICY/PROCEDURES**

**Once a student is reasonably suspected of being in violation of the law and this policy, regardless of any previous voluntary disclosure, the building principal or representative shall immediately notify the local law enforcement agency or school resource officer and shall seek a law enforcement evaluation of the student. The evaluation may seek transfer of school custodial responsibility to the state department of juvenile corrections or Nez Perce Tribal Police.**

The Policy Statements to support enforcement are as follows:

1. Students who possess, use, buy, sell, or give away drugs, including alcoholic beverages, tobacco, illegal drugs, and or controlled substances at any time during the school day, or while participating in school activities whether at home or away, will be suspended by the principal or representative. Suspensions will be 5 days for first offense, 10 days second offense and recommendation for expulsion upon third offense\*\*. If it is determined that the presence of said student is a detriment to the safety of the student body, the administrator has the option of suspending out of school and/or referring the student to the Board of Trustees for expulsion
2. Determinations as to whether a student is actually in violation of the above policy statement will be determined by a law enforcement official as defined in IC33-210 through a law enforcement evaluation.
3. A student's person and/or personal effects (e.g., purse, book bag, etc.) may be searched whenever a school official has reasonable cause to believe that the student is in possession of drug paraphernalia or drugs, including alcohol, tobacco, or controlled or mood altering substances.

4. Lockers and desks are school property and remain at all times under the responsibility for the security of their lockers and desks. Periodic general inspection of lockers and desks may be conducted by authorized school officials for any reason at any time without notice, without consent and without a search warrant.
5. Students are permitted to park on school premises as a matter of privilege, not right. The school retains the authority to conduct routine patrols of school parking lots and inspections of the exteriors of automobiles on school property. The interiors of vehicles on school property may be inspected whenever an authorized school official has reasonable cause to believe that illegal materials are contained inside. Such patrols and inspections may be conducted without notice, without consent, and without a search warrant.
6. If the student is involved with extra-curricular activities, he/she and parents or guardian will sign a contract of participation that includes drug testing as specified in district drug testing policy (drug testing at High School Level only). If the student is found in violation of this alcohol/drug policy, they will be fully suspended from participation of any type (to include practice) in these activities. This will include producing a drug test result showing no substance in the test other than those legally prescribed by a physician. The student will serve a mandatory 10 day suspension from all extra-curricular activities. This 10 days will be calculated from close of business on day in incident (or date of lab notification of positive results) to close of business 10 days later. The reinstatement of the student to extra-curricular activities is the final responsibility of the administration pending review of behavioral contract compliance. A Second Offense of the drug/alcohol policy will be treated with zero tolerance, extra-curricular activities will be suspended for remainder of current activity season plus next full season of eligibility. If in last semester of year, privileges will be suspended for 1<sup>st</sup> activity season of following year. A third or subsequent offense of this policy while at Lapwai School District will result in a suspension from current activity and one-year suspension of all extra-curricular activities.
7. Distribution of Controlled Substances: If it is determined that the presence of said student is a detriment to the safety of the student body, there shall be a mandatory recommendation made by the school administrator to the Superintendent and the Board of Trustees for expulsion.
8. Non-Students: Law enforcement official(s) will be notified of non-students on school property using, possessing, or distributing controlled substances.

#### PROCEDURES FOR DISCIPLINARY ACTIONS:

1. When a school staff member has a concern that the student is impaired or his/her behavior is impairing classmates ability to learn, or that the student is in violation of school alcohol/drug policy, he/she will notify the building administrator.
2. When notified by staff member of possible impairment of student or violation of policy, building administrator or intervention trained staff member will make a determination as to: 1) reasonable suspicion of substance use or violation of this policy, 2) rule out whether there is reasonable suspicion of substance use and other administrative action should be taken.

3. If a reasonable suspicion is determined, parents and law enforcement will be called in.
4. Law enforcement will make a law enforcement evaluation to determine if student is in violation of the law. If so, then legal action will be taken and custody of the student will be transferred to law enforcement.
5. Building administrator will immediately suspend the student as per policy.\*\*
6. Building administrator will discuss School Alcohol and Drug Program options with the parents/guardians and student as an alternative to full suspension. If parents/guardians and student choose to fully participate in School Program, then a minimum 3 day suspension will be served. School Program Contracts and forms will be signed as commitment to participation.
7. If the parents/guardians refuse to participate in School Alcohol and Drug Program then the following minimums must be accomplished prior to readmission to school:
  10. drug/alcohol evaluation by licensed counselor
  11. compliance with recommendations of counselor
  12. total compliance with Lapwai School District Policy

Signature and compliance of parents/guardians and student with Lapwai School District Disciplinary contract.

- e) Parents/guardians and student will sign the appropriate releases to allow communication with outside agencies/counselors to insure compliance.

\*\*Suspensions and expulsions of students with disabilities as defined by Public Law 94-142 and subsequent amendments, (Individuals with Disabilities Education Act), Section 504 of the 1973 Rehabilitation Act, and the Americans with Disabilities Act shall follow federal guidelines as well as the provisions of this policy.

Date of Adoption: 6/22/09

Revised: 2/21/13

Readopted: July 2009

Legal References: Id Code Sections  
33-205, 20-516, 33-210, 37-2705 &  
37-2732c.

Related References:

Drug-Free Schools and Communities Act of 1988

PL 100-690 and all subsequent amendments Individuals with Disabilities Education Act

PL 94-142 and subsequent amendments

Section 504 of the 1973 Rehabilitation act

Americans with Disabilities Act

## TOBACCO ADDENDUM

It is the intent of Lapwai School District to address the problem of tobacco use within the school district as a separate and distinct drug problem. Therefore, we have implemented the following consequences for tobacco violations until further notice:

**First Offense:** First offense violation of the alcohol and drug policy for cigarettes or spit tobacco, will be the following:

1. Referral to administration to enter the drug suspension process
2. Suspension for this offense is two days, out of school
- 3) Mandatory attendance and completion Tobacco Cessation class

**Second Offense:** Second offense violation will be the following:

1. Referral to administration to enter the drug suspension process
2. Suspension for this offense is five days, out of school

**Third Offense:** Third offense violation will be the following:

1. Referral to administration to enter the drug suspension process
2. Suspension for this offense is 10 days

**Additional Offenses:** Additional offense violations will be the following:

- 1) Recommendation to the board for expulsion of the student