### LAPWAI SCHOOL DISTRICT #341 BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

### Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, December 15, 2014 - 5:00 pm

### Agenda

1) Call to Order

A.

7) Adjourn

A. Pledge of Allegiance

	B. Roll Call
Page 2 4 23 26	<ul> <li>2) A. Consent Agenda</li> <li>A. Approval of Minutes – November 17, 2014</li> <li>B. Budget Report/Balance Sheet</li> <li>C. Payment of Current Bills</li> <li>D. Associated Student Body Accounts</li> </ul>
	3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) A.
29 32	<ul> <li>Discussion Items         <ul> <li>A. School Improvement – Middle-High School College and Career Readiness PLC</li> <li>B. Administrator's Reports – Superintendent, Principals, SPED Director, Athletic Director</li> <li>C. Annual Impact Aid Meeting Review</li> </ul> </li> </ul>
99 103 107 110	<ul> <li>5) Action Items</li> <li>A. Second Reading - Attendance Policy Revisions: 502.3.1, 502.4</li> <li>B. First Reading - Policy 703.6 - Automated External Defibrillators</li> <li>C. Greenleaf Landscape Contract Renewal</li> <li>D. ISBA Training Options</li> <li>E. January Board Meeting Time</li> </ul>

6) Executive Session – Idaho Code Section 67-2345(a), (b), (d) (Personnel), (Student Issue)

### LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting November 17, 2014

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:02 p.m. after which the board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, Meisner, and Bell. Trustee Garcia was absent. Board Chair Samuels-Allen presided at the meeting. Also attending were Clerk Weeks and Superintendent Aiken. The audience included Randi Bennett, Jennifer Shubert, Lori Ravet, Teri Wagner, Sheila Hewett, Dena Jones, Kelly Hillman, and a student.

One correction to the minutes was noted. Under the action taken for the service contract with Snake River Rehabilitation, the word "moved" was missing after Trustee Garcia. Trustee Bell moved and Trustee Meisner seconded that the consent agenda be approved as presented except for the noted correction to the minutes. The consent agenda also included payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Trustee Garcia arrived to take his seat at 5:04.

There were no unscheduled delegations.

After a short video presentation, Sheila Hewett, Kelly Hillman, and Dena Jones talked about the Elementary English Language Arts Professional Learning Community.

Superintendent Aiken, Principal Wagner, Principal Shubert, Athletic Director Bennett, and Special Education Director Ravet all touched on their administrator's reports with light comments.

The Second Reading of updates to Attendance Policies #502.3, 502.3.1, 502.3.2, and 502.4 was not held. More work needed to be done and the policies will be presented in December. Trustee Garcia moved and Trustee Meisner seconded to table action until the December meeting. A vote was taken and the motion passed.

Trustee Meisner moved and Trustee Garcia seconded to enter into executive session as provided under Idaho Code Section 67-2345(a), (b) and (d). A roll call vote was taken with all five board members present voting aye at 6:46pm. The general tenor of the executive session was discussion of student and personnel issues. Trustee Meisner moved that the board leave executive session and reconvene in regular session. Trustee Bell seconded the motion, which was passed at 7:09pm.

The following personnel items were presented to the Board.

New Hire – Math Intervention Paraprofessional (SIG) – Cassidy Ravet

- Math Intervention Paraprofessional (SIG) Sara Henriksen
- Elementary School Counselor (Counseling Grant) Joshua Nellesen
- Elementary Attendance .5 FTE (JOM) Rafferdy Hewett
- Paraprofessional Middle School Stacey Kinnick

Transfer – Paraprofessional – Middle School 1.0 FTE to

PBIS Paraprofessional (SIG) - .5 FTE – Alexandria Peters

Clerk

Trustee Garcia moved and Trustee Meisner seconded to approve the new hires and the transfer. A vote was taken and the motion passed.

Trustee Meisner moved and Trustee Bell seconded to adjourn. A vote was taken and the motion passed.

Board Vice Chair Johnson declared the meeting adjourned at 7:10 p.m.

**Board Chair** 

*** BUDGET REPO ACCT #	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-20 ACCT NAME	15 BUDGET; Dates: BUDGETED	00/00/00-12/31/14 MTD ACTIVITY	PRINT: 12/10/14 YTD ACTIVITY	MO-YR: 1: 3:27:52 PM) BALANCE	2-2014 MTD%	12/31/14 YTD%	PAGE	1
	GENERAL FUND								
	REVENUE								
100 411400 000	DISTRICT SUPPLEMENTAL TAXES DISTRICT TORT REVENUE OTHER TAXES PENALTY & INT-DELINQUENT TAXES EARNINGS ON INVESTMENTS OTHER LOCAL REVENUE DRIVERS EDSTUDENT FEES GRANTS **TOTAL LOCAL REVENUE	689. 00CR 32, 814. 00CR 1, 000. 00CR 3, 000. 00CR 1, 500. 00CR 50, 000. 00CR 1, 200. 00CR 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 1, 283, 83CR 0. 00 1, 592, 40CR 544, 52CR 9, 370, 91CR 100, 00CR 11, 337, 00CR	689. 00CR 31, 530. 17CR 1, 000. 00CR 1, 407. 60CR 955. 48CR 40, 629. 09CR 1, 100. 00CR 11, 337. 00	0% 0% 0% 0% 0% 0%	0% 4% 0% 53% 36% 19% 8% 0%		
	**TOTAL LOCAL REVENUE	90, 203. 00CR	0. 00	24, 228. 66CR	65, 974. 34CR	0%	27%		
100-431100-000 100-431200-000 100-431401-000 100-431800-000 100-431900-000 100-431901-000 100-431902-000 100-431902-000 100-431903-000 100-431903-000 100-432100-000 100-437000-000 100-438000-000 100-438001-000	STATE APPORTIONMENT TRANSPORTATION SUPPORT REVENUE SED SUPPORT SCHOOL IMPROVEMENT GRANT REVENUE BENEFIT APPORTIONMENT OTHER STATE SUPPORT EARLY COMPLETERS-DUAL CREDIT STATE MATH/SCI REQUIREMENT REMEDIATION STATE TECHNOLOGY SUPPORT DRIVER EDUCATION REVENUE LOTTERY/ADD'L STATE MAINTENANCE REVENUE IN LIEU OF TAXES REV. IN LIEU-AG. EQUIP. **TOTAL STATE REVENUE	2, 339, 469. 00CR 109, 994. 00CR 35, 000. 00CR 50, 000. 00CR 316, 526. 00CR 2, 500. 00CR 2, 500. 00CR 2, 500. 00CR 23, 920. 00CR 23, 920. 00CR 22, 867. 00CR 22, 867. 00CR 2, 160. 00CR 3, 006, 897. 00CR	0. 00 0. 00	1, 533, 302, 94CR 89, 817, 59CR 24, 856, 71CR 0, 00 214, 556, 76CR 5, 181, 00CR 0, 00 ( 0, 00 ( 1, 080, 00CR	806, 166, 06CR 20, 176, 41CR 10, 143, 29CR 50, 000, 00CR 101, 969, 24CR 76, 799, 00CR 2, 500, 00) 2, 500, 00) 23, 920, 00CR 101, 60 37, 171, 00 2, 606, 00CR 1, 080, 00CR	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	66% 82% 71% 0% 68% 6% 0% 0% 00% 104% 263% 00% 50%		
100-442000-000 100-445900-000 100-445901-000 100-448200-000	UNRESTRICTED FED REVENUE (FOREST OTHER FEDERAL INCOME MEDICAID PAYMENTS IMPACT AID P.L. 81-874	0. 00 200. 00CR 246, 000. 00CR 2, 000, 000. 00CR	0.00 0.00 0.00 0.00	0.00 0.00 ( 37,956.81CR ( 1,225,395.98CR	0. 00 200. 00) 208, 043. 19) 774, 604. 02CR	0% 0% 0% 0%	0% 0% 15% 61%		
	**TOTAL FEDERAL REVENUE	2, 246, 200. 00CR	0. 00	1, 263, 352. 79CR	982, 847. 21CR	0%	56%		
100-320000-000 100-453000-000 100-460000-000	BEGINNING BALANCE SALE OF PROPERTY TRANSFERS FROM OTHER FUNDS TOTAL OTHER REVENUE	175, 000. 00CR 500. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 100. 00CR 0. 00	175, 000. 00CR 400. 00CR 0. 00	0% 0% 0%	0% 20% 0%		
	TOTAL OTHER REVENUE	175, 500. 00CR	0.00	100. 00CR	175, 400. 00CR	0%	0%		

5, 518, 800. 00CR

\*\*\*TOTAL REVENUE

0.00

3, 218, 991. 05CR 2, 299, 808. 95CR

58%

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-20 ACCT NAME	15 BUDGET; Dates: BUDGETED	00/00/00-12/31/14; MTD ACTIVITY Y	PRINT: 12/10/14 ID ACTIVITY	MO-YR: 3:27:52 PM) BALANCE	<b>12-2014</b> MTD%	<b>12/31/14</b> YTD%	PAGE	2
	ELEMENTARY								
100-512110-000 100-512115-000 100-512116-000 100-512160-000 100-512200-000 100-512210-000 100-512270-000 100-512280-000 100-512280-000 100-512380-000 100-512321-000 100-512321-000 100-512381-000 100-512381-000 100-512410-100 100-512410-101 100-512410-101 100-512410-100 100-512415-000 100-512415-000	ELEMENTARY TEACHER SALARIES ELEMENTARY NON-CERTIFIED SALARIES DETENTION SALARIES ELEMENTARY TEACHER SUBSTITUTES ELEMENTARY FRINGE BENEFITS ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPAIR ELEMENTARY PURCHASED SERVICES COPIER RENTAL ELEMENTARY TRAVEL INCENTIVE TRAVEL INCENTIVE TRAVEL ELEMENT, FIXED MATERIALS TEACHER SUPPLIES SUPPLIES—ID COMM FOUNDATION GRANT MUSIC SUPPLIES MATERIALS ——ART ELEMENTARY TEXTBOOKS **TOTAL ELEMENTARY PROGRAM S.F.C.O.N.D.A.R.Y. P.R.O.G.R.A.M.	788, 671, 00 43, 649, 00 500, 00 20, 000, 00 146, 390, 00 1, 920, 00 76, 440, 00 5, 396, 00 110, 790, 00 610, 00 7, 500, 00 1, 200, 00 1, 200, 00 1, 000 1, 000 1, 000 1, 000 1, 000 1, 000 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 16, 500, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 192. 00 717. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	196, 580, 33 12, 051, 03 0, 00 1, 712, 25 34, 239, 93 883, 09 13, 660, 21 5, 086, 00 2, 686, 30 21, 888, 30 0, 00 700, 00 3, 428, 16 746, 40 0, 00 9, 248, 17 568, 68 2, 472, 68 0, 00 940, 67 34, 066, 20	592, 090, 67 31, 597, 97 500, 00 18, 287, 75 112, 150, 07 1, 036, 91 62, 779, 79 310, 00 9, 645, 70 88, 901, 70 610, 00 4, 071, 84 453, 60 0, 00 4, 751, 83 3, 231, 32 2, 472, 68) 1, 000, 00 59, 33 17, 566, 20)	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	25% 28% 0% 9% 23% 46% 18% 94% 22% 20% 0% 66% 46% 62% 0% 66% 15% 0% 94% 206%		
	**TOTAL ELEMENTARY PROGRAM	1, 264, 198. 00	909.00	340, 958. 40	923, 239. 60	0%	27%		
	S E C O N D A R Y P R O G R A M								
100-515110-000 100-515113-000 100-515115-000 100-515162-000 100-515200-000 100-515210-000 100-515220-000 100-515220-000 100-515220-000 100-515280-000 100-515321-000 100-515321-000 100-515332-000 100-515380-000 100-515410-101 100-515410-101 100-515410-101 100-515413-000 100-515413-000 100-515413-000 100-515413-000	SECONDARY PROGRAM  HS CERTIFIED SALARIES DRIVER EDUCATION SALARIES HS CLASSIFIED SALARIES HS SUBSTITUTE SALARIES HS IN-SCHOOL SUSPENSION HS FRINGE BENEFITS HS LIFE INSURANCE BENEFIT HS EMPLOYER FICA HS WORKER'S COMPENSATION HS SICK LEAVE BENEFIT COPIER RENTAL HS PURCHASE SERVICES STATE MATH/SCI REQUIREMT HS TRAVEL H. S. FIXED MATERIALS TEACHER SUPPLIES SUPPLIES - ICF GRANT DRIVERS ED. MATERIALS GYM SIGNS MATERIALS ART MATERIALS ART MATERIALS MUSIC H. S. TEXTBOOKS	686, 961. 00 5, 000. 00 16, 078. 00 20, 000. 00 111, 830. 00 2, 208. 00 64, 288. 00 4, 538. 00 10, 330. 00 92, 809. 00 7, 000. 00 4, 500. 00 1, 500. 00 2, 800. 00 2, 800. 00 2, 800. 00 1, 000. 00 1, 000. 00 1, 000. 00 2, 800. 00 250. 00 1, 000. 00 20, 000. 00	0. 00 0. 00	140, 380, 68 1, 625, 00 4, 303, 32 4, 510, 00 22, 303, 32 548, 94 11, 659, 81 4, 697, 00 1, 971, 82 19, 095, 45 3, 176, 54 7, 586, 80 0, 00 166, 50 9, 926, 23 464, 13 2, 472, 67 375, 98 0, 00 1, 000, 00 1, 000, 00 379, 00	546, 580. 32 3, 375. 00 11, 774. 68 15, 490. 00 89, 526. 68 1, 659. 06 52, 628. 19 159. 00 8, 358. 18 73, 713. 55 3, 823. 46 3, 086. 80 5, 000. 00 1, 333. 50 73. 77 2, 335. 87 2, 472. 67 125. 98) 0. 00 500. 00 19, 621. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	20% 33% 27% 23% 0% 20% 25% 18% 104% 19% 21% 45% 169% 0% 11% 999% 17% 0% 150% 0% 100% 0% 2%		
	**TOTAL SECONDARY PROGRAM	1, 067, 092. 00	656. 68	236, 643. 19	830, 448. 81	0%	22%		
	EXCEPT CHILD PROG								
100-521115-000 100-521160-000 100-521200-000 100-521210-000 100-521220-000 100-521270-000 100-521280-000	RESOURCE ROOM TEACHER SALARIES RESOURCE ROOM AIDES' SALARIES EXCEPT. CHILD CERT. SUBSTITUTES RESOURCE ROOM FRINGE BENEFITS EXCEPT. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	201, 782, 00 89, 482, 00 10, 000, 00 63, 314, 00 576, 00 27, 890, 00 1, 969, 00 4, 468, 00 40, 138, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	49, 800, 89 9, 067, 64 4, 718, 00 10, 611, 61 236, 71 9, 080, 98 1, 692, 00 1, 460, 54 13, 121, 59	151, 981, 11 80, 414, 36 5, 282, 00 52, 702, 39 339, 29 18, 809, 02 277, 00 3, 007, 46 27, 016, 41	0% 0% 0% 0% 0% 0% 0%	25% 10% 47% 17% 41% 33% 86% 33% 33%		
100-521310-000 100-521311-000 100-521380-000 100-521410-000 100-521410-100 100-521414-000	TUITION TO N. I.C. H. MEDICAID BILLING SVCS MEDICAID MATCH TRAVEL - PURCHASED SVCS RESOURCE ROOM MAT. TEACHER SUPPLIES SPED SUPPLIES SPED TEXTBOOKS	33, 525. 00 24, 000. 00 70, 000. 00 1, 000. 00 10, 000. 00 800. 00 1, 500. 00	2, 410. 80 119. 36 2, 600. 00 0. 00 0. 00 0. 00 0. 00 0. 00	11, 044, 60 2, 672, 55 15, 600, 00 0, 00 8, 693, 32 0, 00 0, 00 0, 00	22, 480, 40 21, 327, 45 54, 400, 00 1, 000, 00 1, 306, 68 800, 00 1, 500, 00 0, 00	7% 0% 4% 0% 0% 0% 0%	33% 11% 22% 0% 87% 0% 0%		

5, 130. 16

137, 800. 43

442, 643. 57

1%

24%

580, 444. 00

\*\*TOTAL EXCEPTIONAL CHILD PROGRAM

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	S RUNGET: Nates:	00/00/00-12/31/	14; PRINT: 12/10/14	MO-YR:	12-2014	12/31/14	PAGE	3
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%		
PRESCHOOL PROG								
100-522110-000 EXCEPTIONAL PRESCHOOL SALARIES 100-522160-000 EXCEPTIONAL PRESCHOOL SUBSTITUTES 100-522200-000 PRESCHOOL FRINGE BENEFITS 100-522210-000 EMPLOYER FICA 100-522220-000 EMPLOYER FICA 100-522220-000 SICK LEAVE RETIRE. 100-522290-000 RETIREMENT BENEFIT	68, 459. 00 2, 000. 00 13, 141. 00 192. 00 6, 395. 00 451. 00 1, 028. 00 9, 237. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	17, 618, 47 0, 00 3, 455, 82 76, 57 1, 063, 27 448, 00 279, 53 2, 385, 60	50, 840. 53 2, 000. 00 9, 685. 18 115. 43 5, 331. 73 3. 00 748. 47 6, 851. 40	0% 0% 0% 0% 0% 0% 0%	26% 0% 26% 40% 17% 99% 27% 26%		
100-522410-000 CLASSROOM SUPPLIES 100-522410-429 TEACHER SUPPLIES 100-522411-000 CLASSROOM SUPPLIES-PS-DISTRICT	350. 00 200. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	350. 00 200. 00	0% 0% 0%	0% 0% 0%		
**TOTAL PRESCHOOL PROGRAM				76, 125. 74	0%	25%		
S C H O O L A C T I V I T I E S								
100-532100-000 SCHOOL ACTIVITY SALARIES 100-532200-000 SCHOOL ACTIVITIES FRINGE BENEFITS 100-532210-000 EMPLOYEE LIFE INS 100-532220-000 EMPLOYER FICA 100-532270-000 WORKER'S COMPENSATION 100-532280-000 SICK LEAVE RETIRE. 100-532290-000 RETIREMENT BENEFIT	65, 000. 00 0. 00 0. 00 4, 973. 00 351. 00 410. 00 3, 679. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	26, 777. 95 0, 00 13. 43 ( 2, 027. 13 352. 00 ( 51. 78 584. 94	38, 222, 05 0, 00 13, 43) 2, 945, 87 1, 00) 358, 22 3, 094, 06	0% 0% 0%	41% 0% 0% 41% 100% 13%		
100-532310-000 SCHOOL ACT. DUES/SERVICES 100-532380-000 SCHOOL ACT. TEACHER TRAVEL 100-532410-000 ACTIVITY SUPPLIES 100-532550-000 ATHLETIC EQUIPMENT	1, 000. 00 4, 000. 00 600. 00 0. 00	0. 00 0. 00 0. 00 0. 00	462.00 0.00 0.00 0.00	538. 00 4, 000. 00 600. 00 0. 00	0% 0% 0% 0%	46% 0% 0% 0%		
**TOTAL SCHOOL ACTIVITY PROGRAM	80, 013. 00	0.00	30, 269. 23	49, 743. 77	0%	38%		
GUIDANCE PROG.								
100-611110-000 GUIDANCE SALARIES - ELEMENTARY GUIDANCE SALARIES - SECONDARY 100-611200-000 GUIDANCE SALARIES - SECONDARY 100-611210-000 GUIDANCE FINGE BENEFITS 100-611220-000 EMPLOYER FICA 100-611270-000 WORKER'S COMPENSATION 100-611280-000 SICK LEAVE RETIRE. 100-611290-000 RETIREMENT BENEFIT	0.00 40,247.00 7,539.00 192.00 3,656.00 258.00 602.00 5,409.00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 11,520.41 1,884.75 61.54 737.44 258.00 188.19 1,814.67	0.00 28, 726.59 5, 654.25 130.46 2, 918.56 0.00 413.81 3, 594.33	0% 0% 0% 0% 0% 0% 0%	0% 29% 25% 32% 20% 100% 31% 34%		
100-611310-000 HEALTH/GUIDANCE PURCHASE SERVICES 100-611311-000 SUPPLIES - CLW PAPER GRANT 100-611310-000 GUIDANCE TRAVEL 100-611410-000 ATTEND. / GUIDANCE/HEALTH-ELEMENT. 100-611411-000 ATTEND. / GUIDANCE/HEALTH-SECONDARY	4, 500. 00 0. 00 0. 00 400. 00 200. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00	3, 560. 00 0. 00 0. 00 434. 91 0. 00 287. 50 (	940. 00 0. 00 0. 00 34. 91) 200. 00 287. 50)	0% 0% 0% 0% 0%	79% 0% 0% 109% 0% 0%		
**TOTAL GUIDANCE PROGRAM	63, 003. 00	0.00	20, 747. 41	42, 255. 59		33%		
ANCILLARY PROG.								
100-616110-000 ANCILLARY SALARIES - CDS & PSYCOL. 100-616115-000 NON CERT ANCILLARY SALARY 100-616200-000 ANCILLARY FRINGE BENEFITS 100-616210-000 EMPLOYEE LIFE INSUR 100-616270-000 WORKER'S COMPENSATION 100-616280-000 SICK LEAVE RETIRE. 100-616300-000 RETIREMENT BENEFIT 100-616410-000 ANCILLARY SUPPLIES	82, 416, 00 0, 00 8, 531, 00 240, 00 6, 957, 00 491, 00 1, 146, 00 10, 295, 00 325, 000, 00 800, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	10, 476. 99 0, 00 1, 203. 75 65. 12 893. 59 195. 00 162. 10 1, 025. 04 96, 877. 52 0, 00	71, 939. 01 0. 00 7, 327. 25 174. 88 6, 063. 41 296. 00 983. 90 9, 269. 96 228, 122. 48 800. 00	0% 0% 0% 0% 0% 0% 0% 4%	13% 0% 14% 27% 13% 40% 14% 10% 30% 0%		
**TOTAL SPECIAL SERVICES PROGRAM	435, 876. 00	11, 410. 31	110, 899. 11	324, 976. 89	3%	25%		
INSTRUCTIONAL IMP								
100-621110-000 SALARIES - INSTRUCTIONAL IMPROVEME 100-621200-000 FRINGE 100-621210-000 FICA 100-621220-000 FICA 100-621280-000 UUSL 100-621310-000 INSTRUCT. IMPROVE CREDIT REIMB 100-621311-000 MENTORING PURCHASED SERVICES 100-621380-000 TRAVEL/TRNG. 100-621410-000 MENTORING SUPPLIES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 8, 000. 00 30, 737. 00 0. 00 100. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 979. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 6, 021. 00 30, 737. 00 0. 00 100. 00	0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 25% 0% 0%		
**TOTAL INSTRUCTION IMPROVEMENT	38, 937. 00	0.00	1, 979. 00	36, 958. 00	0%	5%		

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-201! ACCT NAME	5 BUDGET; Dates: BUDGETED	00/00/00-12/31/1 MTD ACTIVITY	4; PRINT: 12/10/14 YTD ACTIVITY	MO-YR: 3:27:53 PM) BALANCE	<b>12–2014</b> MTD%	<b>12/31/14</b> YTD%	PAGE	4
	EDUC. MEDIA								
100-622110-000 100-622111-000 100-622115-000 100-622160-000 100-622200-000 100-62220-000 100-622220-000 100-622280-000 100-622280-000 100-62230-000 100-622310-000 100-622410-000 100-622410-316 100-622412-000	LIBRARY SALARIES - ELEMEN & SECOND AUDIOVISUAL SALARIES - ELEM & SEC LIBRARY CLASSIFIED SALIES LIBRARY SUBSTITUTES LIBRARY FRINGE BENEFITS LIB. /TECH. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT VALNET COMMUNICATIONS LIBRARY MATERIALS—ELEMENTARY TEACHER SUPPLY - DRISHINSKI LIBRARY MATERIALS—SECONDARY	0. 00 0. 00 16, 078. 00 2, 500. 00 6, 284. 00 96. 00 1, 902. 00 134. 00 282. 00 2, 531. 00 4, 610. 00 3, 745. 00 200. 00 3, 745. 00	0. 00 0. 00	250.00 ( 0.00 4,095.69 75.00 1,571.88 55.49 267.96 134.00 87.60 669.85 1,220.00 4,128.59 0.00 1,499.37	250. 00) 0. 00 11, 982. 31 2, 425. 00 4, 712. 12 40. 51 1, 634. 04 0. 00 194. 40 1, 861. 15 3, 390. 00 383. 59) 200. 00 2, 245. 63	O% O% O% O% O% O% O% O% O%	0% 0% 25% 3% 25% 58% 14% 100% 31% 26% 26% 110% 0%		
	**TOTAL EDUCATIONAL MEDIA PROGRAM	42, 107. 00	351. 23	14, 055. 43	28, 051. 57	1%	33%		
	TECHNOLOGY								
100-623110-000 100-623115-000 100-623200-000 100-623210-000 100-623220-000 100-623270-000 100-623280-000 100-623290-000	TECHNOLOGY CERTIFIED SALARY TECHNOLOGY SALARY TECHNOLOGY FRINGE BENEFITS TECHNOLOGY LIFE BENEFIT TECHNOLOGY FICA BENEFIT TECHNOLOGY WORKERS COMP. TECHNOLOGY SICK LEAVE BENEFIT TECHNOLOGY PERSI BENEFIT	0. 00 83, 644. 00 7, 539. 00 96. 00 6, 975. 00 492. 00 1, 149. 00 10, 322. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	17, 969. 26 4, 749. 46 1, 884. 75 40. 00 1, 458. 71 493. 00 263. 25 2, 247. 46	17, 969. 26) 78, 894. 54 5, 654. 25 56. 00 5, 516. 29 1. 00) 885. 75 8, 074. 54	0% 0% 0% 0% 0% 0%	0% 6% 25% 42% 21% 100% 23% 22%		
100-623310-000 100-623323-000 100-623410-000 100-623411-000 100-623412-000	TECHNOLOGY PURCHASE SERVICES TECHNOLOGY INTERNET COMMUNICATIONS TECHNOLOGY SUPPLIES/MATERIALS TECHNOLOGY—ELEMENTARY TECHNOLOGY SECONDARY	15, 000. 00 15, 000. 00 3, 200. 00 11, 000. 00 11, 000. 00	0. 00 242. 58 0. 00 0. 00 0. 00	400.00 4, 269.60 11.90 9, 586.43 309.35	14, 600. 00 10, 730. 40 3, 188. 10 1, 413. 57 10, 690. 65	0% 2% 0% 0% 0%	3% 28% 0% 87% 3%		
	**TOTAL INSTRUCT. TECHNOLOGY	165, 417. 00	242. 58	43, 683. 17	121, 733. 83	0%	26%		
	S C H O O L B O A R D								
100-631115-000 100-631200-000 100-631210-000 100-631220-000 100-631280-000 100-631290-000 100-631310-000 100-631410-000	CLERK-TREASURER SALARIESBD OF ED BOARD FRINGE BENEFITS EMPLOYEE LIFE BENEFIT EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT BOARD PURCH. SERVICE SUPPLIES - SCHOOL BOARD	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 37, 390. 00 650. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 940.82 34.38	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 19, 848. 33 34. 38	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 17, 541. 67 615. 62	0% 0% 0% 0% 0% 0% 3% 5%	0% 0% 0% 0% 0% 0% 53% 5%		
	**TOTAL BOARD OF EDUCATION PROGRAM	38, 040. 00	975. 20	19, 882. 71	18, 157. 29	3%	52%		
	DISTRICT ADMIN.								
100-632200-000 100-632210-000 100-632220-000 100-632270-000 100-632280-000	DISTRICT ADMINISTRATION SALARIES DISTRICT ADMIN. CLASSIFIED DISTRICT FRINGE BENEFITS DISTRICT LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	99, 542. 00 39, 822. 00 20, 634. 00 336. 00 12, 240. 00 864. 00 2, 016. 00 18, 112. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	41, 475, 80 18, 317, 15 8, 597, 40 133, 20 4, 950, 67 888, 00 858, 80 7, 713, 45	58, 066. 20 21, 504. 85 12, 036. 60 202. 80 7, 289. 33 24. 00) 1, 157. 20 10, 398. 55	0% 0% 0% 0% 0% 0% 0%	42% 46% 42% 40% 40% 103% 43%		
100-632322-000 100-632333-000 100-632380-000 100-632380-100	DISTRICT COMMUNICATIONS DISTRICT TRAVELGENERAL TRAVEL-IMPACT AID DIRECTOR DISTRICT PURCHASED SERVICES DISTRICT SUPPLIES DISTRICT SUBSCRITIONS	7, 000. 00 3, 840. 00 4, 000. 00 7, 500. 00 0. 00 37, 368. 00 4, 000. 00 400. 00 0. 00	2, 863. 34 302. 27 0. 00 0. 00 0. 00 7, 823. 49 148. 44 0. 00 0. 00	15, 056. 17 ( 1, 528. 83 4, 160. 42 ( 979. 41 0. 00 24, 736. 01 3, 244. 25 0. 00 0. 00	8, 056. 17) 2, 311. 17 160. 42) 6, 520. 59 0. 00 12, 631. 99 755. 75 400. 00 0. 00	41% 8% 0% 0% 21% 4% 0%	215% 40% 104% 13% 0% 66% 81% 0%		

11, 137. 54

132, 639. 56

125, 034. 44

51%

257, 674. 00

\*\*TOTAL DISTRICT ADMINISTRATION

*** BUDGET REF	PORT *** LAPWAI SCHOOL DISTRICT #3	41 2015 RUDGET: Dates:	00/00/00-12/31/	/14; PRINT: 12/10/14	MO-YR:	12-2014	12/31/14	PAGE	5
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%		
	SCHOOL ADMIN.								
100-641110-000 100-641115-000 100-641200-000 100-641210-000 100-641220-000 100-641280-000 100-641280-000	O SCHOOL ADMIN SALARIES O ADMINISTRATIVE NON-CERTIFIED O SCHOOL ADMIN FRINGE BENEFITS O SCHOOL ADMIN. LIFE/EMP. ASSIST. O EMPLOYER FICA O WORKER'S COMPENSATION O SICK LEAVE RETIRE. O RETIREMENT BENEFIT	149, 915, 00 68, 808, 00 36, 592, 00 1, 032, 00 19, 532, 00 1, 379, 00 3, 217, 00 28, 902, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	37, 478, 73 15, 088, 22 8, 171, 52 274, 35 4, 328, 63 1, 288, 00 798, 24 6, 796, 37	112, 436, 27 53, 719, 78 28, 420, 48 757, 65 15, 203, 37 91, 00 2, 418, 76 22, 105, 63	O% O% O% O% O% O%	25% 22% 22% 27% 22% 93% 25% 24%		
100-641323-000 100-641380-000 100-641410-000 100-641411-000 100-641412-000	O SCHOOL COMMUNICATIONS O SCHOOL ADMIN. TRAVEL O ELEMENT. ADMIN. MATERIALS O SECOND. ADMIN. MATERIALS O DUES/SUBSCRIPTIONS/REGISTRATIONS	16, 500, 00 2, 000, 00 2, 000, 00 2, 000, 00 1, 500, 00	0. 00 0. 00 0. 00 0. 00 0. 00	11, 769, 12 1, 493, 30 501, 94 81, 76 725, 00	4, 730. 88 506. 70 1, 498. 06 1, 918. 24 775. 00	0% 0% 0% 0% 0%	71% 75% 25% 4% 48%		
	**TOTAL SCHOOL ADMINISTRATION	333, 377. 00	0.00	88, 795. 18	244, 581. 82	0%	27%		
	CUSTODIAL								
100-661115-000 100-661200-000 100-661210-000 100-661220-000 100-661220-000 100-661290-000 100-661322-000 100-661322-000 100-661330-000 100-661710-000 100-661711-000	CUSTODIAL SALARIES CUSTODIAL SUBSTITUTES CUSTODIAL FRINGE BENEFITS CUSTODIAL LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. CUSTODIAL PURCHASED SERVICES UTILITIES CUSTODIAL SUPPLIES PROPERTY/LIABILITY INSURANCE	112, 014, 00 10, 000, 00 42, 459, 00 384, 00 7, 911, 00 1, 946, 00 17, 486, 00 0, 00 192, 000, 00 24, 000, 00 35, 574, 00 0, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 16,331.97 133.92 0.00 0.00	46, 192, 67 3, 452, 70 17, 492, 50 168, 62 4, 791, 18 7, 899, 00 803, 09 7, 203, 88 144, 93 67, 078, 01 6, 970, 08 0, 00	65, 821, 33 6, 547, 30 24, 966, 50 215, 38 7, 790, 82 12, 00 1, 142, 91 10, 282, 12 144, 931 124, 921, 99 17, 029, 92 35, 574, 00 0, 00	0% 0% 0% 0% 0% 0%	41% 35% 41% 44% 38% 100% 41% 41% 0% 35% 29% 0%		
	**TOTAL BUILDINGS-CARE PROGRAM	456, 356. 00	16, 465. 89	162, 196. 66	294, 159. 34	4%	36%		
	MAINT. NON STU-OCC								
100-663310-000 100-663311-000 100-663312-000 100-663315-000 100-663310-000 100-663410-000 100-663415-000	PURCHASE SERV. —MAINT/BUS BARN PURCHASE SERV. —ELEM. NON-OCCUP. PURCHASE SERV—SECOND. —NON-OCCUP. PURCHASE SERV—DIST. —NON-OCCUP. MAINT. BLDG. UTILITIES MATERIALS—MAINT/BUS BARN FAC. MATERIALS—DIST. —NON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	0.00 0.00 126.00 0.00 59.72 0.00 0.00	1, 072, 25 141, 00 771, 00 0, 00 234, 99 1, 027, 91 699, 40	3, 927. 75 141. 00) 1, 229. 00 500. 00 265. 01 1, 972. 09 1, 300. 60	6% 0% 12%	21% 0% 39% 0% 47% 34% 35%		
	**TOTAL GEN. MAINTNON-OCCUPIE				9, 053. 45	1%	30%		
	MAINTENANCE								
100-664200-000 100-664210-000 100-664220-000 100-664270-000 100-664290-000 100-664310-000 100-664311-000 100-664312-101 100-664410-000 100-664412-000 100-664412-000 100-664412-000 100-664415-000	GENERAL MAINTENANCE SALARIES MAINTENANCE FRINGE BENEFITS MAINTENANCE LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASE SERVICE—MAINT/BUS BARN PURCHASE SERVICE—ELEMENTARY PURCHASE SERVICE—SECONDARY PURCH SVCS — STAGE REFURB GRANT MATERIALS—MAINT./BUS BARN MATERIALS—ELEMENTARY MATERIALS—ELEMENTARY MATERIALS—SECONDARY MATERIALS—PRESCHOOL/KIND.	40, 210, 00 10, 317, 00 96, 00 3, 865, 00 2, 430, 00 637, 00 5, 720, 00 500, 00 20, 000, 00 20, 000, 00 0, 00 500, 00 10, 000, 00 10, 000, 00 500, 00 0, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	16, 754, 20 4, 298, 75 35, 25 1, 610, 54 2, 427, 00 265, 30 2, 383, 20 982, 46 23, 650, 93 8, 159, 83 500, 00 83, 87 1, 673, 61 4, 537, 59 0, 00 0, 00	23, 455, 80 6, 018, 25 60, 75 2, 254, 46 3, 00 371, 70 3, 336, 80 482, 46) 3, 650, 93) 11, 840, 17 500, 00) 416, 13 8, 326, 39 5, 462, 41 500, 00	2%	42% 42% 37% 42% 100% 42% 196% 118% 41% 0% 17% 17% 45% 0%		
	**TOTAL MAINTENANCE-BLDGS & EQUI	P 124, 775. 00	3, 849. 16	67, 362. 53	57, 412. 47	3%	54%		
	GROUNDS CARE								
	PURCHASE SERVICE—GROUNDS MATERIALS—GROUNDS	27, 000. 00 3, 000. 00	2, 238. 00 0. 00	20, 472. 05 575. 32	6, 527. 95 2, 424. 68	8% 0%	76% 19%		
100-667310-000 100-667410-000	SCHOOL SAFETY PURCH SERVICES SECURITY SUPPLIES	0. 00 10, 000. 00	0. 00 0. 00	0. 00 353. 00	0. 00 9, 647. 00	0% 0%	0% 4%		

2, 238. 00

21, 400. 37

18, 599. 63

6% 54%

40, 000. 00

\*\*TOTAL GROUNDS MAINTENANCE

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341	E DUDCET: Dotoo:	00/00/00 12/21/	14; PRINT: 12/10/14	MO-YR:	12-2014	12/31/14	PAGE	6
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%		
	TRANSPORTATION								
100-681115-000 100-681120-000 100-681125-000 100-681200-000 100-681201-000 100-681211-000 100-681211-000 100-681221-000 100-681221-000 100-681271-000 100-681280-000 100-681280-000 100-681290-000 100-681290-000 100-681290-000	TRANSP. SALARIES—TO SCHOOL @ 50% TRANSP. SALARIES—MECHANIC @ 85% TRANSP. SALARIES—SUPV. @ 50% TRANSP. SALARIES—SUBS @ 50% TRANSP. FRINGE BENEFITS @ 50% TRANSP. FRINGE BENEFITS @ 85% TRANSP. LIFE INSURANCE @ 50% TRANSP. LIFE INSURANCE @ 85% TRANSP. EMPLOYER FICA/MDC @ 50% TRANSP. EMPLOYER FICA/MDC @ 85% TRANSP. WORKERS COMP @ 50% TRANSP. WORKERS COMP @ 50% TRANSP. SICK LEAVE @ 50% TRANSP. SICK LEAVE @ 50% TRANSP. SICK LEAVE @ 50% TRANSP. PERSI BENEFIT @ 50% TRANSP. PERSI BENEFIT @ 50%	45, 949, 00 30, 559, 00 16, 455, 00 0, 00 7, 384, 00 6, 706, 00 135, 00 57, 00 5, 339, 00 2, 851, 00 3, 880, 00 2, 072, 00 879, 00 218, 00 7, 900, 00 1, 959, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	17, 151, 79 12, 732, 70 6, 856, 10 556, 93 4, 042, 86 1, 504, 55 62, 68 23, 80 3, 160, 25 0, 00 5, 507, 00 0, 00 233, 01 179, 40 2, 060, 76 1, 611, 65	3, 341. 14 5, 201. 45 72. 32 33. 20 2, 178. 75 2 851 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	37% 42% 42% 0% 55% 22% 46% 42% 59% 0% 142% 0% 27% 82% 26% 82%		
100-681310-000 100-681311-000 100-681317-000 100-681318-000 100-681319-000 100-681345-000 100-681380-000 100-681380-000 100-681420-000 100-681422-000 100-681425-000 100-681425-000 100-681425-000 100-681428-000 100-681428-000 100-681429-000 100-681429-000 100-681429-000 100-681429-000	BUS CONTRACT REPAIRS @ 85% PHYSICALS/DRUG TESTING @ 50% PHYSICALS/DRUG TESTING @ 85% TRAINING—DIST. /IAPT/STN/NAPT @ 50% TRAINING SDE DRIVER/TECH. @ 85% BUS BARN UTILITIES @ 50% TRANSP. 100% CELL PHONE @ 50% TRANSP. 1N—LIEU—OF @ 50% TRAVEL—SDE DRIVER/TECH TRGN @ 85% TRAVEL—DIST/IAPT/STN/NAPT @ 50% TRAVEL—DIST/IAPT/STN/NAPT @ 50% TRANSP. BUS FUEL/FLUIDS @ 50% TRANSP. BUS FUEL/FLUIDS @ 50% TRANSP. BUS OILS/LUBRICANTS @ 85% BUS OFFICE SUPPLIES/POSTAGE @ 50% BUS FACILITY & BUS CLEANING @ 50% BUS RADIOS—SDE APPROVAL @ 85% HAND TOOLS @ 85% — 400 CAP TRANSP. FACILITY INS.—@ 50%	15, 000. 00 850. 00 100. 00 180. 00 180. 00 355. 00 15, 000. 00 360. 00 1, 500. 00 0. 00 1, 000. 00 25, 000. 00 750. 00 11, 000. 00 250. 00 250. 00 250. 00 3, 253. 00	0 00	4, 352, 92 482, 39 0, 00 0, 00 337, 72 3, 901, 52 120, 00 0, 00 0, 00 0, 00 3, 502, 41 1, 757, 60 7, 773, 65 183, 97 0, 00 0, 00 276, 05 0, 00	10, 647, 08 367, 61 100, 00 180, 00 17, 28 11, 098, 48 240, 00 1, 500, 00 500, 00 0, 00 1, 000, 00 21, 497, 59 1, 007, 60) 3, 226, 35 316, 03 250, 00 223, 95 3, 253, 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 55% 0%	29% 57% 0% 0% 95% 26% 33% 0% 0% 0% 14% 234% 71% 0% 0% 55% 0%		
	**TOTAL PUPIL TO SCHOOL TRANSPORT.	208, 691. 00	2, 206. 79	78, 371. 71	130, 319. 29	1%	38%		
100-682270-000 100-682310-000	TRANSP. SALARIES——ACTIVITY/SHUTTLE WORK COMP PURCHASE SERVICES——NON ALLOW TRANSPORTATION MAT'LS——NON—ALLOW.	10, 765. 00 556. 00 300. 00 250. 00	0. 00 0. 00 0. 00 0. 00	1, 676. 48 496. 00 46. 99 3. 47CR	9, 088. 52 60. 00 253. 01 253. 47	0% 0% 0% 0%	16% 89% 16% 0%		
	**TOTAL TRANSP. ACTIVITY PROGRAM	11, 871. 00	0.00	2, 216. 00	9, 655. 00	0%	19%		
100-683310-000 100-683410-000 100-683710-000		1, 000. 00 400. 00 0. 00 	6. 75 0. 00 0. 00 	574. 21 0. 00 0. 00 	425. 79 400. 00 0. 00 825. 79	1% 0% 0% 	57% 0% 0% 		
	NON INSTRUCTION								
100-710220-000	FOOD EMPLOYER FICA	9, 218. 00	0.00	1, 972. 66	7, 245. 34	0%	21%		
	***TOTAL NON-INSTRUCTION	9, 218. 00	0.00	1, 972. 66	7, 245. 34	0%	21%		
100-810520-000 100-810540-000	C A P I T A L CONSTRUCTION CAPITAL EQUIPMENT-VEHICLES ***TOTAL CAPITAL ASSETS	0. 00 0. 00  0. 00	0.00 0.00 	3, 800. 00 ( 0. 00 	3, 800. 00) 0. 00 3, 800. 000	0% 0% 	0% 0%  0%		
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%		
100-950850-000	CONTINGENCY RESERVE	185, 858. 00	0.00	0.00	185, 858. 00		 		
	***TOTAL OTHER SERVICES  ***TOTAL EXPENDITURES	185, 858. 00  5, 518, 800. 00	0. 00  55, 765. 01	0. 00 	185, 858. 00 3, 973, 279. 23	0% 1%	 		
	THE LAI LIND! TURES	5, 516, 600. 00 =======	35, 765. 01		3, 973, 279. 23 =======	=====			

CT #	(Rprt: 01-2014-2015 ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	3:27:53 PM) BALANCE	MTD%	YTD%	
	N E Z P E R C E TRIBE ELEMENTARY	0 704 0000	0.00	0.00	0 704 0000	20/	00/	
30-320000-000 30-419900-000	BEGINNING BALANCE NEZPERCE TRIBE ELEM. ENRICH. GRANT	2, 731. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	2, 731. 00CR 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	2, 731. 00CR	0.00	0.00	2, 731. 00CR	0%	 0% =====	
0-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2, 731. 00	0.00	0.00	2, 731. 00	0%	0%	
	***TOTAL EXPENDITURES	2, 731. 00	0.00	0.00	2, 731. 00	====	 =====	
	TRIBAL GRANTS- NATIVE ARTS							
1-320000-000 1-419900-000		5, 820. 00CR 0, 00	0. 00 0. 00	0. 00 8. 400. 00CR	5, 820. 00CR 8, 400. 00	0% 0%	0% 0%	
	EVERGREEN COL ART GRANT	0. 00	0. 00	0.00	0.00	0%	0%	
	***TOTAL REVENUE	5, 820. 00CR	0.00	8, 400. 00CR ===================================	2, 580. 00 =======	0% =====	144% =====	
31-515310-000 31-515410-000 31-621310-000	ART SUPPLIES	0. 00 5, 820. 00 0. 00	0. 00 0. 00 0. 00	802. 50 ( 1, 054. 33 0. 00	802. 50) 4, 765. 67 0. 00	0% 0% 0%	0% 18% 0%	
1 021010 000	***TOTAL EXPENDITURES	5, 820. 00	0.00	1, 856. 83	3, 963. 17	0%	32%	
	=	=========	=========	=======================================	========	=====	=====	
2-320000-000 2-419900-000		0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%	
2-419901-000 2-419902-000	NPT GRANT - ELEM ASP PROGRAM	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	28, 000. 00CR 10, 000, 00CR	28, 000. 00 10, 000. 00	0% 0%	0% 0% 0%	
2-419903-000 2-419904-000	NPT GRANT - HS ADVANCED ACADEMICS NPT GRANTS-DISTRICT MENTAL HEALT	0. 00 0. 00	0. 00 0. 00	10, 000. 00CR 10, 000, 00CR	10, 000. 00 10, 000. 00	0% 0%	0% 0%	
2–419905–000	TECHNOLOGY PILOT GRANT  ***TOTAL REVENUE	0. 00  0. 00	0. 00 0. 00	32, 986. 34CR 	32, 986. 34  90, 986. 34	<del>0</del> %		
	=	========	========	=======================================	=======================================	=====	====	
2-512110-000 2-512210-000	LIFE INS BENEFIT	0. 00 0. 00	0. 00 0. 00	4, 975. 00 ( 8. 77 (	4, 975. 00) 8. 77)	0% 0%	0% 0%	
2-512220-000 2-512270-000	WORKERS COMP	0. 00 0. 00	0. 00 0. 00	343. 42 ( 0. 00	343. 42) 0. 00	0% 0%	0% 0%	
2-512280-000 2-512290-000 2-515410-000	UNUSED SICK LEAVE PERSI HIGH SCHOOL SUPPLIES	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	62. 69 ( 563. 17 ( 0. 00	62. 69) 563. 17) 0. 00	0% 0% 0%	0% 0% 0%	
2–515313–000	PURCH SERVICES ADVANCED ACADEMICS	0. 00	0. 00	0. 00	0.00	0%	0%	
2-515412-000 2-515550-000	CAPITAL FOLLIPMENT	0. 00 0. 00	0. 00 0. 00	1, 249. 44 ( 0. 00	1, 249. 44) 0. 00	0% 0%	0% 0%	
2-611314-000 2-623410-000 2-623415-000		0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 32, 986. 34 (	0. 00 0. 00 32, 986. 34)	0% 0% 0%	0% 0% 0%	
2-023413-000	***TOTAL EXPENDITURES	0.00	0.00	40, 188. 83	40, 188. 83CR	0%	0%	
	-				=======================================	=====		
4-320000-000	NEXPERCE TRIBE - LITERATURE GRT BEGINNING BALANCE	4, 595. 00CR	0.00	0.00 (	4, 595. 00)	0%	0%	
	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%		
4 F4F000		4, 595. 00CR	0.00	0.00	4, 595. 00CR	====	0% =====	
4–515300–000 4–515410–000		0. 00 4, 595. 00	0. 00 0. 00	0. 00 252. 59	0. 00 4, 342. 41	0% 0%	0% 5% 	
	***TOTAL EXPENDITURES	4, 595. 00	0.00	252. 59	4, 342. 41	0%	5% ====	
	N E Z P E R C E TRIBE JOB SKILLS							
5-320000-000 5-419900-000		9, 600. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	9, 600. 00CR 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	9, 600. 00CR	0. 00	0. 00	9, 600. 00CR	0%	0%	
5-515115-000 5-515220-000	JOB SKILLS SALARY	8, 873. 00	0.00	178.51	8, 694. 49 665. 34	0%	2% 2%	
5-515220-000 5-515270-000 5-521310-000	JOB SKILLS WORKERS COMP	679. 00 48. 00 0. 00	0. 00 0. 00 0. 00	13. 66 48. 00 0. 00	665. 34 0. 00 0. 00	0% 0% 0%	100% 0%	
	***TOTAL EXPENDITURES	9, 600. 00	0.00	240. 17	9, 359. 83	0%	3%	

Rprt: 01-2014-2015 BUDGET: Dates: 07/00/00-12/31/14; PRINT: 12/10/14 3:27:53 PM   BALANCE   MTD   ACTI NAME   BUDGETED   MTD ACTIVITY   YTD ACTIVITY   BALANCE   MTD   YTD   YTD   YTD   YTD   YTD   XTD
236-320000-000 PLAYWRIGHTS CARRYOVER
236-419900-000 NEZPERCE TRIBE PLAYWRIGHTS GRANT 0.00 0.00 10,000.00CR 10,000.00 0% 0%   ***TOTAL REVENUE 0.00 0.00 10,000.00CR 10,000.00 0% 0%   236-515310-000 PURCHASE SERVICE 0.00 0.00 0.00 6,000.00 (6,000.00) 0% 0%   236-515380-000 TRAVEL 0.00 0.00 0.00 0.00 0.00 0.00 0% 0%   236-515410-000 SUPPLIES 0.00 638.45 638.45 (638.45) 0% 0%   ***TOTAL EXPENDITURES 0.00 638.45 6,638.45 6,638.45 0% 0%   S T A T E V 0 C A T I 0 N A L  243-432410-000 STATE VOC. ED. —AG. PROGRAM/\$8208 10,260.00CR 108.35 433.40 10,693.40CR 0% 3%   243-432420-000 STATE VOC. ED. —BUSINESS PROGRAM 8,550.00CR 0.00 0.00 8,550.00CR 0% 0%   ****TOTAL REVENUE 18,810.00CR 108.35 433.40 19,243.40CR 0% 1%    243-515112-000 VOC. ED. AG. SALARIES 1,694.00 0.00 0.00 1,694.00 0% 0%   243-515210-000 EMPLOYEE ASSIST. PLAN 0.00 0.00 0.00 1,694.00 0% 0%   243-515200-000 VOC. ED. FRINGE BENEFIT 377.00 0.00 0.00 158.00 0% 0%   243-51520-000 VOC. ED. EMPLOYEE FICA 158.00 0.00 0.00 0.00 158.00 0% 0%   243-51520-000 VOC. ED. EMPLOYEE FICA 158.00 0.00 0.00 0.00 158.00 0% 0%   243-51520-000 VOC. ED. EMPLOYEE FICA 158.00 0.00 0.00 0.00 158.00 0% 0%   243-51520-000 VOC. ED. EMPLOYEE FICA 158.00 0.00 0.00 0.00 234.00 0% 0% 243-51520-000 VOC. ED. EMPLOYEE FICA 158.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00
236-515310-000 PURCHASE SERVICE
236-515310-000 PURCHASE SERVICE
236-515410-000 SUPPLIES
S T A T E V O C A T I O N A L  243-432410-000 STATE VOC. EDAG. PROGRAM/\$8208 10,260.00CR 108.35 433.40 10,693.40CR 0% 3% 243-432420-000 STATE VOC. EDBUSINESS PROGRAM 8,550.00CR 0.00 0.00 8,550.00CR 0% 0% 0% ***TOTAL REVENUE 18,810.00CR 108.35 433.40 19,243.40CR 0% 1% ***TOTAL REVENUE 18,810.00CR 108.35 433.40 19,243.40CR 0% 1% ***TOTAL REVENUE 18,810.00CR 108.35 433.40 19,243.40CR 0% 1% ***TOTAL REVENUE 18,810.00CR 0.00 0.00 0.00 0.00 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
243-432410-000 STATE VOC. EDAG. PROGRAM/\$8208 10, 260. 00CR 108. 35 433. 40 10, 693. 40CR 0% 3% 243-432420-000 STATE VOC. EDBUSINESS PROGRAM 8, 550. 00CR 0. 00 0. 00 8, 550. 00CR 0% 0% 0% 0% 0% 0% 0 0. 00 0.
243-432420-000 STATE VOC. ED. —BUSINESS PROGRAM  ***TOTAL REVENUE  18, 810.00CR  108.35  433.40  19, 243.40CR  0%  1%  243-515112-000 VOC. ED. AG. SALARIES  1, 694.00  0.00  0.00  1, 694.00  0%  243-515210-000 EMPLOYEE ASSIST. PLAN  0.00  0
***TOTAL REVENUE  18, 810.00CR 108.35 433.40 19, 243.40CR 0% 1%  243-515112-000 V0C. ED. AG. SALARIES 1, 694.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00
243-515112-000 VOC. ED. AG. SALARIES 1, 694.00 0.00 0.00 1, 694.00 0% 0% 243-515210-000 EMPLOYEE ASSIST. PLAN 0.00 0.00 0.00 0.00 0.00 0% 0% 243-515200-000 VOC. ED. FRINGE BENEFIT 377.00 0.00 0.00 377.00 0% 0% 243-515220-000 VOC. ED. EMPLOYER FICA 158.00 0.00 0.00 158.00 0% 0% 243-515270-000 VOC. ED. WORKERS COMPENSATION 11.00 0.00 9.00 1.00 158.00 0% 0% 243-515280-000 VOC. ED. SICK LEAVE BENEFIT 26.00 0.00 0.00 26.00 0% 0% 243-515290-000 VOC. ED. PERSI BENEFIT 234.00 0.00 0.00 234.00 0% 0% 243-515382-000 VOC. ED. TRAVELAG. PROGRAM 2.000.00 1.485.60 1.485.60 514.40 74% 74%
243-515210-000 EMPLOYEE ASSIST. PLAN 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.
243-515220-000 VOC. ED. EMPLOYER FICA 158.00 0.00 0.00 158.00 0% 0% 243-515270-000 VOC. ED. WORKERS COMPENSATION 11.00 0.00 9.00 2.00 0% 82% 243-515280-000 VOC. ED. SICK LEAVE BENEFIT 26.00 0.00 0.00 26.00 0% 0% 243-515290-000 VOC. ED. PERSI BENEFIT 234.00 0.00 0.00 234.00 0% 0% 243-515382-000 VOC. ED. TRAVELAG. PROGRAM 2.000.00 1.485.60 1.485.60 514.40 74% 74%
243-515290-000 VOC. ED. PERST BENEFTT 234.00 0.00 0.00 234.00 0% 0% 243-515382-000 VOC. ED. TRAVELAG. PROGRAM 2.000.00 1.485.60 1.485.60 514.40 74% 74%
243-515382-000 VOC ED. TRAVELAG. PROGRAM 2,000.00 1,485.60 1,485.60 514.40 74% 74% 242-6143.000 VOC ED. SURDI LEG. AC. DROGRAM 5,000.00 1,243.00 1,243.00 1,245.60 2,767.31 20 2,767.31
243-515412-000 VOC. ED. SUPPLIESAG. PROGRAM 5,000.00 127.00 1,242.79 3,757.21 3% 25% 243-515552-000 VOC. ED. EQUIPMENTAG. PROGRAM 760.00 0.00 0.00 760.00 0% 0%
**TOTAL AG. PROGRAM 10, 260. 00 1, 612. 60 2, 737. 39 7, 522. 61 16% 27%
243-515313-000 VOC. ED. BUSINESS P/S 0.00 0.00 0.00 0.00 0.00 0% 0% 243-515383-000 VOC. ED. TRAVELBUSINESS PROGRAM 3, 065.00 0.00 0.00 3, 065.00 0% 0%
243-515553-000 VOC. ED. SUPPLIES—BUSINESS PROG. 5, 485. 00 0. 00 3, 491. 61 1, 993. 39 0% 64% 243-515553-000 VOC. ED. EQUIPMENT—BUSINESS 0. 00 0. 00 0. 00 0. 00 0% 0%
**TOTAL BUSINESS PROGRAM 8,550.00 0.00 3,491.61 5,058.39 0% 41%
***TOTAL EXPENDITURES 18,810.00 1,612.60 6,229.00 12,581.00 9% 33%
NPT READING GRANT
244–320000–000 NP TRIBE READING BEGIN. BALANCE 0.00 0.00 0.00 0.00 0% 0% 244–431900–000 NP TRIBE READING GRANT REV. 0.00 0.00 0.00 0.00 0% 0%
***TOTAL REVENUE 0. 00 0. 00 0. 00 0. 00 0% 0%
244-611410-000 READING GRANT SUPPLIES 0.00 0.00 0.00 0.00 0% 0%
***TOTAL EXPENDITURES 0.00 0.00 0.00 0.00 0% 0%
SUBSTANCE ABUSE PREVENTION
246-320000-000 BEG. BALANCENZPC DRUG FREE YTH
***TOTAL REVENUE 4, 428. 00CR 0. 00 5, 316. 87CR 888. 87 0% 120%
246-515111-000 SALARIES 0. 00 0. 00 8, 063. 49 (8, 063. 49) 0% 0%
246-515200-000 FRINGE 0.00 0.00 1,884.75 ( 1,884.75) 0% 0% 246-515210-000 LIFE 0.00 0.00 24.00 ( 24.00) 0% 0%
246-515220-000 FICA 0.00 0.00 753.01 (753.01) 0% 0% 246-515270-000 WORKERS COMP 0.00 0.00 0.00 0.00 0% 0%
246-515280-000 UUSL 0.00 0.00 125.34 ( 125.34) 0% 0% 246-515290-000 PERSI 0.00 0.00 1, 126.14 ( 1, 126.14) 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
246-515310-000 PURCHASED SERVICES 0.00 0.00 0.00 0.00 0% 0% 0% 0246-515311-000 PURCHASED SERVICES - SPFG 0.00 0.00 5, 176.00 (5, 176.00) 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
246-515381-000 TRAVEL 0.00 0.00 1, 222. 40 ( 1, 222. 40) 0% 0% 246-512410-000 ELEM DRUG FREE YTH SUPPLIES 0.00 0.00 0.00 0.00 0% 0% 246-515380-000 PURCHASED SERVICES 2, 214. 00 0.00 0.00 2, 214. 00 0% 0%
246-515410-000 FURCHASED SERVICES 2,214.00 0.00 1.00 2,214.00 0% 7% 246-515411-000 SUPPLIES - SPFG 0.00 562.50 1,460.71 (1,460.71) 0% 0%
***TOTAL EXPENDITURES 4, 428. 00 562. 50 19, 985. 84 15, 557. 84CR 13% 451%

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2019 ACCT NAME	5 BUDGET; Dates: ( BUDGETED	00/00/00-12/31/1 MTD ACTIVITY	4; PRINT: 12/10/14 YTD ACTIVITY	MO-YR: 12 3:27:53 PM) BALANCE	<b>2–2014</b> MTD%	<b>12/31/14</b> YTD%	PAGE	9
	CHAPTER I FUND								
251-445100-000 251-445101-000	FEDERAL ASSISTANCE SCHOOL IMPROVEMENT ASSISTANCE	109, 206. 00CR 0. 00	0. 00 0. 00	0. 00 16, 700. 00CR	109, 206. 00CR 16, 700. 00	0% 0%	0% 0%		
	***TOTAL REVENUE	109, 206. 00CR	0.00	16, 700. 00CR	92, 506. 00CR	0%	15% =====		
251-512110-000 251-512115-000 251-512200-000 251-512210-000 251-512220-000 251-512280-000 251-512280-000 251-512290-000 251-512310-000 251-512410-000	TEACHER SALARIES—ELEMENTARY TEACHER AIDES—ELEMENTARY ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT E.S. PURCHASED SERVICES ELEMENTARY SUPPLIES & MATERIALS	57, 497, 00 11, 225, 00 11, 880, 00 384, 00 6, 778, 00 478, 00 1, 116, 00 10, 030, 00 485, 00 1, 333, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	9, 582. 85 2, 609. 88 1, 444. 05 86. 74 656. 61 239. 50 198. 84 1, 533. 49 0. 00 0. 00	47, 914, 15 8, 615, 12 10, 435, 95 297, 26 6, 121, 39 238, 50 917, 16 8, 496, 51 485, 00 1, 333, 00	O% O% O% O% O% O% O%	17% 23% 12% 23% 10% 50% 18% 15% 0%		
251-512111-000 251-512201-000 251-512211-000 251-512221-000 251-512281-000 251-512281-000 251-512291-000	SCHOOL IMPROVEMENT GRANT SALARIES FRINGE - SIG LIFE INS BENEFIT - SIG EMPLOYER FICA - SIG WORKER'S COMP - SIG UNUSED SICK LEAVE - SIG PERSI - SIG SIG PURCHASED SERVICES SIG SUPPLIES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	24, 969. 77 ( 4, 217. 83 ( 99. 04 ( 2, 219. 53 ( 239. 50 ( 367. 72 ( 3, 304. 02 ( 323. 10 ( 22, 184. 21 (	24, 969. 77) 4, 217. 83) 99. 04) 2, 219. 53) 239. 50) 367. 72) 3, 304. 02) 323. 10) 22, 184. 21)	O% O% O% O% O% O% O%	0% 0% 0% 0% 0% 0% 0% 0%		
251-632210-000 251-632210-000 251-632220-000 251-632280-000 251-632280-000 251-632290-000	ADMIN. SALARIES ADMINISTRATIVE FRINGE BENEFIT LIFE INSURANCE EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT ADMINISTRATION SUPPLIES/MATERIALS	8, 000. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	3, 333, 35 0, 00 6, 80 ( 236, 16 ( 0, 00 42, 00 ( 377, 35 ( 0, 00	4, 666. 65 0. 00 6. 80) 236. 16) 0. 00 42. 00) 377. 35) 0. 00	0% 0% 0% 0% 0% 0%	42% 0% 0% 0% 0% 0% 0%		
	***TOTAL EXPENDITURES	109, 206. 00	0.00	78, 272. 34	30, 933. 66	0%	72%		
	TITLE VI-B FUND								
257-320003-000 257-445000-000	VI-B CARRYOVER FEDERAL ASSISTANCE PART B FEDERAL ASSISTANCEIEP SOFTWARE	0. 00 0. 00 124, 102. 00CR 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 13, 291. 09CR 0. 00	0. 00 0. 00 110, 810. 91CR 0. 00	0% 0% 0% 0%	0% 0% 11% 0%		
	***TOTAL REVENUE	124, 102. 00CR	0.00	13, 291. 09CR	110, 810. 91CR	0%	11%		
257-521115-000 257-521200-000 257-521210-000 257-521220-000 257-521270-000 257-521280-000 257-521290-000	LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE.	0.00 73, 243.00 27, 906.00 768.00 7, 738.00 546.00 1, 274.00 11, 450.00 1, 177.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 22, 983, 51 9, 426, 24 258, 95 2, 083, 58 553, 00 ( 438, 35 3, 668, 77 0. 00	0. 00 50, 259, 49 18, 479, 76 509, 05 5, 654, 42 7, 00) 835, 65 7, 781, 23 1, 177, 00	O% O% O% O% O% O% O% O%	0% 31% 34% 34% 27% 101% 34% 32% 0%		

124, 102. 00

\*\*\*TOTAL EXPENDITURES

0.00

39, 412. 40

0% 32% ===== ====

84, 689. 60

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2015 ACCT NAME	5 BUDGET: Dates: BUDGETED	00/00/00-12/31/1 MTD ACTIVITY	4; PRINT: 12/10/14 YTD ACTIVITY	<b>MO-YR: 1</b> : 3:27:54 PM) BALANCE	<b>2-2014</b> MTD%	<b>12/31/14</b> YTD%	PAGE	10
	TITLE VI-B PRESCHOOL								
	PRESCHOOL CARRYOVER-PRIOR TITLE VI-B PRE-SCHOOL REVENUE	0. 00 3, 013. 00CR	0. 00 0. 00	0. 00 0. 00	0.00 3,013.00CR	0% 0%	0% 0%		
	***TOTAL REVENUE	3, 013. 00CR	0.00	0.00	3, 013. 00CR	0%	0% 		
258-522110-000 258-522115-000 258-522200-000 258-522210-000 258-522220-000 258-522270-000 258-522280-000 258-522290-000	NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE.	0.00 1,800.00 16.00 682.00 190.00 13.00 31.00 281.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 14.00 ( 0.00 0.00	0.00 1,800.00 16.00 682.00 190.00 1.00) 31.00 281.00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 108% 0%		
	***TOTAL EXPENDITURES	3, 013. 00	0.00	14. 00	2, 999. 00	0%	0%		
262-320000-000 262-443000-000	T I T L E VI-B REAP BEGINNING BALANCE REAP GRANT REVENUE / \$18,921 ***TOTAL REVENUE	0. 00 27, 500. 00CR 27, 500. 00CR	0.00	0. 00 0. 00  0. 00	0. 00 27, 500. 00CR 27, 500. 00CR	0% 0% 	 0%  0%		
262-512210-000	FRINGE BENEFITS LIFE INSURANCE BENEFIT FICA BENEFIT WORKERS COMP. BENEFIT SICK LEAVE BENEFIT	16, 351. 00 6, 323. 00 0. 00 1, 735. 00 238. 00 286. 00 2, 567. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	4, 037. 49 1, 570. 98 20. 57 429. 04 121. 00 70. 68 634. 89	12, 313, 51 4, 752, 02 20, 57) 1, 305, 96 117, 00 215, 32 1, 932, 11	0% 0% 0% 0% 0% 0%	25% 25% 0% 25% 51% 25% 25%		
	***TOTAL EXPENDITURES	27, 500. 00	0.00	6, 884. 65 ====================================	20, 615. 35	0%	25% =====		
	T I T L E VII-A INDIAN EDUCATION								
	FUND BALANCETITLE VII-A FEDERAL ASSISTANCE - VII-A	0. 00 89, 000. 00CR	0. 00 0. 00	23, 102. 40 0. 00	23, 102. 40CR 89, 000. 00CR	0% 0%	0% 0%		
	***TOTAL REVENUE	89, 000. 00CR	0.00	23, 102. 40	112, 102. 40CR	0%	25% =====		
267-515110-000 267-515115-000 267-515210-000 267-515270-000 267-515280-000 267-515280-000 267-515280-000 267-515300-000 267-515410-000 267-611115-000 267-611210-000 267-611220-000 267-611280-000 267-632110-000 267-632210-000 267-632220-000 267-632220-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632330-000	CULTURAL ENRICHMENT SUPPLIES NEZ PERCE LANGUAGE INSTRUCTOR TUTORING EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS CULTURAL ENRICHMENT SUPPLIES ATTEND CLERK & LIAISON LIAISON FRINGE BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT COORDINATOR SALARY SECRETARY'S FRINGE BENEFITS EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASED SERVICES	0. 00 6, 582. 00 5, 000. 00 0.	0. 00 0.	0. 00 1, 645. 50 0. 00 209. 81 357. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 2, 083. 23 897. 75 28. 64 387. 51 0. 00 64. 80 (582. 14 3, 412. 50 8, 640. 57 1, 974. 09 41. 15 753. 77 48. 00 117. 23 956. 88 901. 83 0. 00 0. 00	0.00 4,936.50 5,000.00 0.00 209.81) 357.00) 0.00 0.00 0.00 0.00 0.00 2.083.23) 897.75) 28.64) 387.51) 0.00 64.80) 582.14) 5,411.50 25,918.43 5,921.91 54.85 4,055.23 291.00 674.77 6.159.12 5,600.17 0.00 6,485.00		=====  0% 25% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 14% 15% 13% 14% 0% 0%		

0.00

23, 102. 40

89, 000. 00

\*\*\*TOTAL EXPENDITURES

65, 897. 60

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2015 ACCT NAME	5 BUDGET; Dates: BUDGETED	00/00/00-12/31/1 MTD ACTIVITY	4; PRINT: 12/10/14 YTD ACTIVITY	MO-YR: 12 3:27:54 PM) BALANCE	<b>2-2014</b> MTD%	<b>12/31/14</b> YTD%	PAGE	11
	JOM FUND								
269-320000-000 269-445900-000	J.O.M. BEGINNING BALANCE FEDERAL ASSISTANCE	35, 000. 00CR 52, 000. 00CR	0. 00 0. 00	0. 00 0. 00	35, 000. 00CR 52, 000. 00CR	0% 0%	0% 0%		
	***TOTAL REVENUE	87, 000. 00CR	0. 00	0.00	87, 000. 00CR	0%	0%		
269-512300-000 269-512310-000 269-512380-000 269-512390-000 269-515110-000 269-5151115-000 269-515115-000 269-515210-000 269-515280-000 269-515280-000 269-515280-000 269-515280-000 269-515300-000 269-515300-000 269-515410-000 269-611115-000 269-611120-000 269-611210-000 269-611200-000 269-611200-000 269-632210-000 269-632250-000 269-63230-000 269-63230-000 269-63230-000 269-63230-000 269-63230-000 269-63230-000	J. O. M. BEGINNING BALANCE FEDERAL ASSISTANCE  ***TOTAL REVENUE  PURCHASED SERVICES CULTURAL ENRICHMENT JOM TRAVEL J. O. M. SUMMER SCHOOL CULTURAL SUPPLIES/MATERIALS CERTIFIED SALARIES LIFE INS BENEFIT EMPLOYER FICA WORKERS COMP UNUSED SICK LEAVE BENEFIT PERSI PURCHASE SERVICES CULTURAL ENRICHEMENT SERVICES JOM COULTURAL SUPPLIES JOM COORDINATOR FRINGE BENEFIT LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT J. O. M. SECRETARY SECRETARY FRINGE LIFE INS. BENEFIT EMPLOYER FICA WORKERS COMP RETIREMENT SICK LEAVE RETIREMENT BENEFIT ADMIN. PURCHASE SERVICES COMMITTEE TRAVEL EXPENSES SUPPLIES EQUIPMENT FUND TRANSFERS — INDIRECT COST  ***TOTAL EXPENDITURES	21, 000, 00 2, 500, 00 5, 000, 00 2, 000, 00 2, 000, 00 5, 611, 00 0, 00 0, 00 0, 00 0, 00 7, 000, 00 7, 000, 00 0	0. 00 0.		15, 922. 75 2, 500. 00 0. 00 5, 000. 00 2, 000. 00 5, 036. 00 0. 00 1. 11) 1, 990. 50 0. 00 7, 24) 65. 09) 6, 661. 82 7, 000. 00 615. 33) 261. 83) 3. 98) 67. 11) 0. 00 11. 05) 99. 29) 0. 00 0.	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	8%		
271-320000-000 271-445900-000	T I T L E IIA IMPV TEACH QUALITY ESTIMATED BEGINNING BALANCE FEDERAL TITLE II-A REVENUE  ***TOTAL REVENUE	0. 00 31, 371. 00CR 31, 371. 00CR	0. 00 0. 00  0. 00	0. 00 5, 972. 66CR 5, 972. 66CR	0. 00 25, 398. 34CR 25, 398. 34CR	0% 0% 	0% 19% ————		
271-512200-000 271-512210-000 271-512220-000 271-512280-000 271-512280-000 271-512290-000 271-621110-000 271-621210-000 271-621220-000 271-621220-000 271-621280-000 271-621380-000 271-621380-000 271-621380-000 271-621380-000 271-621380-000	EAP./LIFE BENEFIT	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 21, 000. 00 1, 607. 00 113. 00 265. 00 2, 377. 00 6, 009. 00 0. 00 0. 00 1. 00	0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 114. 00 0. 00 5. 144. 94 18. 97 374. 08 0. 00 66. 47 582. 39 1. 000. 00 5, 590. 70 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 114. 00) 0. 00 0. 00 15, 855. 06 18. 97) 1, 232. 92 113. 00 198. 53 1, 794. 61 5, 009. 00 5, 590. 70) 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 24% 0% 23% 0% 25% 25% 17% 0% 0%		
	TOTAL LAILINDITUNES	31, 371. 00	Z, 405. Z0 ======			=====			

G E A R - U P G R A N T  2779-320000-0000 GEAR-UP GERINNING BALANCE 2778-419000-0000 GEAR-UP GERINNING BALANCE 2778-419000-0000 GEAR-UP GERINNING BALANCE 2778-419000-0000 GEAR-UP GERINNING BALANCE 2778-419000-0000 GEAR-UP GERINNING BALANCE 278-519100-0000 GEAR-UP GERIN SALARIES 28.519.000 0.000 0.52,439.66 5,769.004 0.00 383.8  278-519100-0000 GEAR-UP GERIN GERINSTI 278-519100-0000 GEAR-UP GERIN GERINSTI 278-519100-0000 GERIN GERINSTI 278-519100-0000 GERIN GERINSTI 279-519100-0000 GERING GERING GERINSTI 279-519100-0000 GERING GER	*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2019 ACCT NAME	5 BUDGET; Dates: BUDGETED	00/00/00-12/31/ MTD ACTIVITY	14; PRINT: 12/10/14 YTD ACTIVITY	MO-YR: 1 3:27:54 PM) BALANCE	<b>2–2014</b> MTD%	<b>12/31/14</b> YTD%	PAGE	12
278-45109-000 GAA UP - OHIEN STATE REVENUE  47.882.000R  47.882.000R  0.00  0.00  0.00  47.882.000R  0.00			55542125			57.27.11.02	270	,		
298-15110-000   GER   D. GETT SMARIES   0.720.00   0.00   3.559.00   1.700.00   0.559.27	278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%		
279-51510-000 GEAR UP SURFAIRES \$ ,510 00 0 00 3,557 107 17,709 00 175, 255 260 00 00 3,557 107 17,709 00 175, 255 260 00 00 00 3,557 107 17,709 00 175, 255 260 00 00 00 3,557 107 17,709 00 175, 255 260 00 175, 255 260 00 00 00 3,557 107 17,709 00 175, 255 260 00 00 00 00 00 00 00 175, 265 00 00 00 175, 265 00 00 00 00 00 00 00 00 00 00 00 00 00		***TOTAL REVENUE			0.00	47, 882. 00CR	0%			
ELEMENTARY COUNSELING GRANT  284-443000-000 NZ PERCE ED PROJ REVENUE 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	278-515115-000 278-515200-000 278-515200-000 278-515220-000 278-515270-000 278-515280-000 278-515290-000 278-515410-000 278-515410-000	GEAR UP SALARIES FRINGE BENEFIT LIFE INSURANCE BENEFIT EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE BENEFIT PERSI BENEFIT STUDENT TRAVEL GEAR UP SUPPLIES STAFF CONFERENCE/TRAINING	8, 519. 00 20, 728. 00 6, 284. 00 96. 00 2, 718. 00 192. 00 422. 00 3, 794. 00 0. 00 1, 529. 00 3, 600. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	3, 557. 10 1, 571. 07 28. 65 640. 07 158. 00 85. 08 764. 43 0. 00 234. 25 190. 00	17, 170, 90 4, 712, 93 67, 35 2, 077, 93 34, 00 336, 92 3, 029, 57 0, 00 1, 294, 75 3, 410, 00	O% O% O% O% O% O% O%	38% 17% 25% 30% 24% 82% 20% 20% 0% 15%		
284—41300—000 NEZ PERCE ED PROJ REVENUE		***TOTAL EXPENDITURES		0.00	11, 571. 09	36, 310. 91				
284-41300-000 NEZ PERCE ED PROJ REVENUE		ELEMENTARY COUNSELING GRANT								
224-611110-000   ELEH COUNSELING GRANT SALARIES   0.00   0.00   12,770, 46   12,770, 46   0.00   0	284-443000-000		0.00	0. 00	0.00	0. 00	0%	0%		
284-61110-000 ELEM COUNSELING GRANT SALARIES		***TOTAL REVENUE						0%		
CHILD NUTRITION  290-320000-000 EST. BEG. BAL.—SCHOOL LUNCH 115.000.00CR 0.00 0.00 (115.000.00) 0% 0% 290-416000-000 SCHOOL FOOD SERVICE 8.000.00CR 0.00 1.449.32CR 6.550.68CR 0% 18% 290-416200-000 UNIVER REVENUE 0.00 0.00 1.449.32CR 6.550.68CR 0% 18% 290-416200-000 UNIVER REVENUE 0.00 0.00 1.449.32CR 6.550.68CR 0% 18% 290-416200-000 UNIVER REVENUE 0.00 0.00 1.449.32CR 6.550.68CR 0% 18% 290-416200-000 OTHER REVENUE 5.00.00CR 0.00 0.00 5.00 0.00 0.00 0.00 0.00 0.0	284-611200-000 284-611210-000 284-611220-000 284-611280-000 284-611290-000 284-611300-000	FRINGE BENEFIT LIFE INS. BENEFIT FICA BENEFIT SICK LEAVE BENEFIT PERSI BENEFIT PURCHASED SERVICES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 379.52	928. 98 ( 27. 25 ( 1, 047. 99 ( 172. 62 ( 1, 550. 79 ( 3, 629. 93 (	928. 98) 27. 25) 1. 047. 99) 172. 62) 1, 550. 79) 3, 629. 93)	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%		
290-320000-000		***TOTAL EXPENDITURES	0.00	423. 48	20, 171. 98	20, 171. 98CR	0%	0%		
290-415000-000										
290-710115-000 FOOD SERVICE SALARIES—REGULAR 86, 493.00 0.00 26, 080.76 60, 412.24 0% 30% 290-710200-000 FRINGE BENEFITS—FOOD SERVICES 31, 758.00 0.00 7, 939.47 23, 818.53 0% 25% 290-710210-000 LIFE/EMP. ASSIST. PLAN 576.00 0.00 231.67 344.33 0% 40% 290-710220-000 EMPLOYER FICA 0.00 0.00 44.83 (44.83) 0% 0% 290-710280-000 SICK LEAVE RETIRE. 1, 490.00 0.00 5, 678.97 (72.97) 0% 101% 290-710280-000 SICK LEAVE RETIRE. 1, 490.00 0.00 445.28 1, 044.72 0% 30% 290-710290-000 PERSI BENEFIT 13, 186.00 0.00 3, 804.67 9, 381.33 0% 29% 290-710310-000 FOOD SERVICE — PURCHASED SERVICES 1, 500.00 0.00 651.51 848.49 0% 43% 290-710411-000 FOOD SERVICE—NON-FOOD SUPPLIES 7, 000.00 6, 509.36 42, 733.95 162, 705.05 3% 21% 290-710412-000 FOOD SERVICE—FOOD SUPPLIES 205, 439.00 6, 509.36 42, 733.95 162, 705.05 3% 21% 290-710413-000 FOOD SERVICE—MILK 24, 000.00 2, 120.46 4, 964.97 8, 035.03 16% 38% 290-710550-000 FOOD SERVICE—COMMODITIES 13, 000.00 2, 120.46 4, 964.97 8, 035.03 16% 38% 290-710550-000 FOOD SERVICE EQUIPMENT 0.00 11, 568.24 106, 409.55 283, 638.45 3% 27%	290-415000-000 290-416100-000 290-416200-000 290-419900-000 290-445500-000 290-445502-000 290-445503-000 290-445503-000 290-445504-000	EARNINGS ON INVESTMENTS SCHOOL FOOD SERVICE LUNCH SALES—ALA CARTE OTHER REVENUE NSLP - LUNCH REVENUE FEDERAL SUPPORT—COMMODITIES NSLP - SUMMER LUNCH REVENUE NSLP - BREAKFAST REVENUE NSLP - SNACK REVENUE	0. 00 8, 000. 00CR 0. 00 500. 00CR 245, 000. 00CR 13, 000. 00CR 8, 548. 00CR 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 1, 449, 32CR 144. 51CR 0. 00 51, 124. 02CR 0. 00 10, 723. 63CR 16, 256, 74CR 1, 223. 44CR	0. 00 6, 550. 68CR 144. 51 500. 00CR 193, 875. 98CR 13, 000. 00CR 2, 175. 63 16, 256. 74 1, 223. 44	0% 0% 0% 0% 0% 0% 0%	0% 18% 0% 0% 21% 0% 125% 0%		
290-710200-000 FRINGE BENEFITS-FOOD SERVICES 31, 758. 00 0.00 7, 939. 47 23, 818. 53 0% 25% 290-710210-0000 LIFE/EMP. ASSIST. PLAN 576. 00 0.00 231. 67 344. 33 0% 40% 290-710220-0000 WORKER'S COMPENSATION 5, 606. 00 0.00 44.83 (44.83) 0% 0% 290-710220-0000 SICK LEAVE RETIRE. 1, 490. 00 0.00 445. 28 1, 044. 72 0% 30% 290-710290-0000 PERSI BENEFIT 13, 186. 00 0.00 3, 804. 67 9, 381. 33 0% 29% 290-710310-000 PODD SERVICE - PURCHASED SERVICES 1, 500. 00 0.00 651. 51 848. 49 0% 43% 290-710410-000 FOOD SERVICEMON-FOOD SUPPLIES 7, 000. 00 874. 44 3, 398. 02 3, 601. 98 12% 49% 290-710410-000 FOOD SERVICEFOOD SUPPLIES 205, 439. 00 6, 509. 36 42, 733. 95 162, 705. 05 3% 21% 290-710412-000 FOOD SERVICEMILK 24, 000. 00 2, 120. 46 4, 964. 97 8, 035. 03 16% 38% 290-710550-000 FOOD SERVICE EQUIPMENT 0.00 11, 568. 24 106, 409. 55 283, 638. 45 3% 27%		***TOTAL REVENUE			,					
	290-710200-000 290-710210-000 290-710220-000 290-710270-000 290-710280-000 290-710310-000 290-710410-000 290-710411-000 290-710412-000 290-710413-000	FRINGE BENEFITS-FOOD SERVICES LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. PERSI BENEFIT FOOD SERVICE - PURCHASED SERVICES FOOD SERVICENON-FOOD SUPPLIES FOOD SERVICEFOOD SUPPLIES FOOD SERVICEMILK FOOD SERVICECOMMODITIES	86, 493. 00 31, 758. 00 576. 00 0. 00 5, 606. 00 1, 490. 00 13, 186. 00 1, 500. 00 7, 000. 00 205, 439. 00 24, 000. 00 13, 000. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 874.44 6,509.36 2,063.98 2,120.46	26, 080. 76 7, 939. 47 231. 67 44. 83 5, 678. 97 445. 28 3, 804. 67 651. 51 3, 398. 02 42, 733. 95 9, 897. 45 4, 964. 97	60, 412. 24 23, 818. 53 344. 33 44. 83) 72. 97) 1, 044. 72 9, 381. 33 848. 49 3, 601. 98 162, 705. 05 14, 102. 55 8, 035. 03	0% 0% 0% 0% 0% 0% 0% 12% 3% 9%	30% 25% 40% 0% 101% 30% 29% 43% 49% 21% 41% 38%		
		***TOTAL EXPENDITURES								

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2015 ACCT NAME	BUDGET; Dates: BUDGETED	00/00/00-12/31/14 MTD ACTIVITY	4; PRINT: 12/10/14 YTD ACTIVITY	MO-YR: 1: 3:27:54 PM) BALANCE	<b>2-2014</b> MTD%	<b>12/31/14</b> YTD%	PAGE	13
	FRESH FRUIT/VEG. GRT.								
291-445500-000	BEGINNING BALANCE FRESH FRUIT/VEG. GRANT INTERFUND TRANSFER	0. 00 16, 455. 00CR 2, 750. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 16, 455. 00CR 2, 750. 00CR	0% 0% 0%	0% 0% 0%		
291-400000-000	***TOTAL REVENUE	19, 205. 00CR	0.00	0.00	19, 205. 00CR	0%	<del>-</del> 0%		
	FRUIT/VEG. PREP SALARIES FRUIT/VEG. ADMIN. SALARIES	1, 300. 00 950. 00	0. 00 0. 00	216. 90 498. 85	1, 083. 10 451. 15	0% 0%	===== 17% 53%		
291-710200-000 291-710270-000	FRINGE BENEFITS WORKERS COMP. BENEFIT	0. 00 107. 00	0. 00 0. 00 0. 00	0.00 107.03 (	0. 00 0. 03)	0% 0% 0%	0% 100%		
291-710280-000 291-710290-000	SICK LEAVE BENEFIT PERSI BENEFIT	28. 00 255. 00	0. 00 0. 00	9. 01 81. 01	18. 99 173. 99	0% 0%	32% 32%		
291-710310-000 291-710410-000 291-710411-000	SUPPLIES/MATERIALS FOOD SUPPLIES	0. 00 250. 00 13. 565. 00	0. 00 71. 09 1. 085. 24	0. 00 71. 09 2. 740. 63	0. 00 178. 91 10, 824. 37	0% 28% 8%	0% 28% 20%		
291-710412-000	ADMIN. SUPPLIES	0.00	0.00	0.00	0.00	0%			
	***TOTAL EXPENDITURES	16, 455. 00	1, 156. 33 =======	3, 724. 52	12, 730. 48 =======	<del>-</del>	23% =====		
	BOND IN T./REDEM P. FUND								
	BIRF BEGINNING BALANCE BIRF LEVY TAXES-NEZPERCE COUNTY INVESTMENT EARNINGS	0. 00 242, 951. 00CR	0. 00 0. 00	0.00 8,885.01CR (	0.00 234,065.99) 296.71CR	0% 0% 0%	0% 4% 1%		
310-419900-000 310-438000-000	REVENUE-SAVINGS FROM BOND REFI REVENUE IN LIEU OF PROPERTY TAX	300. 00CR 0. 00 0. 00	0. 00 0. 00 0. 00	3. 29CR 0. 00 0. 00	0.00 0.00	0% 0% 0%	0% 0%		
	STATE BOND GUARANTY REV.	35, 000. 00CR	0.00	38, 176. 08CR	3, 176. 08	0%	109%		
	***TOTAL REVENUE	278, 251. 00CR	0.00	47, 064. 38CR	231, 186. 62CR ========	====	17% =====		
310-911610-000 310-912620-000 310-913691-000		185, 000. 00 93, 251. 00 0. 00	0. 00 0. 00 0. 00	185, 000. 00 48, 706. 25 500. 00 (	0. 00 44, 544. 75 500. 00)	0% 0% 0%	100% 52% 0%		
	***TOTAL EXPENDITURES	278, 251. 00	0.00	234, 206. 25	44, 044. 75	0%	84%		
	BUS DEPRECIATION								
421-320000-000	BEGINNING BALANCE TRANSPORTATION DEPRECIATION REV	44, 127. 00CR 13. 006. 00CR	0.00	0.00	44, 127. 00CR	0%	0%		
421-431200-000	***TOTAL REVENUE	57, 133. 00CR	0. 00 0. 00	0. 00 0. 00	13, 006. 00CR 57, 133. 00CR	<del>-</del> 0%	<del>-</del> 0%		
404 040500 000		=======================================	=======================================	=======================================	<del>=====================================</del>	====	=====		
421-810520-000	****TOTAL EXPENDITURES	57, 133. 00  57, 133. 00	0. 00 0. 00	0. 00 0. 00	57, 133. 00  57, 133. 00	<del>0</del> %	<del>-</del> 0%		
		=======================================	=======================================	=======================================	=======================================	=====	====		
710 220000 000	S C H O L A R S H I P F U N D BEGINNING BALANCE-SCHOLARSHIP FUND	7 000 0000	0.00	0.00 (	7 000 00\	00/	0%		
710-415000-000 710-419210-000	EARNINGS ON INVESTMENTS TONY HIGHEAGLE/ JOHNSON SCH REV.	7, 882. 00CR 25. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 ( 2. 05CR 0. 00	7, 882. 00) 22. 95CR 0. 00	0% 0% 0%	8% 0%		
710-419215-000 710-419220-000	ROGER VAN HOUTEN SCHOLARSHIP REV. DAN P. HIGHEAGLE SCHOLARSHIP REV.	0. 00 0. 00	0. 00 0. 00	0. 00 25. 00CR	0. 00 25. 00	0% 0%	0% 0%		
710-419230-000	NELLIE WOODS SCHOLARSHIP REVENUE MARK PATTERSON SCHOLARSHIP REVENUE RON WHEELER SCHOLARSHIP	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 15. 00CR 0. 00	0. 00 15. 00 0. 00	0% 0% 0%	0% 0% 0%		
710-419240-000 710-419240-000 710-419250-000	CHRISTINA WALKER GARRISON GARRETT LEIGHTON ELEM. MEM. FUND	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 135. 00CR	0.00 0.00 135.00	0% 0% 0%	0% 0% 0%		
710-419255-000 710-419260-000	JEFF WILSON MEMORIAL SCHOLARSHIP ALEC REUBEN SCHOLARSHIP	0. 00 0. 00	0. 00 0. 00	25. 00CR 0. 00	25. 00 0. 00	0% 0%	0% 0%		
710-419270-000	LAPWAI MERIT SCHOLARSHIP ***TOTAL REVENUE	0. 00 7, 907. 00CR	0. 00 0. 00	0. 00 	0. 00  7, 704. 95CR	0% 0%			
710_720300_000	SCHOLARSHIP EXPENSES	0.00	0.00	0.00	0.00	0%	0%		
710-720310-000 710-720315-000	TONY HIGHEAGLE/JOHNSON SCH EXP. ROGER VAN HOUTEN SCHOLARSHIP EXP.	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0.00 0.00 0.00	0% 0% 0%	0% 0%		
710-720320-000 710-720325-000	DAN P. HIGHEAGLE SCHOLARSHIP EXP. NELLIE WOODS SCHOLARSHIP EXPENSE	0. 00 0. 00	0. 00 0. 00	200. 00 ( 0. 00	200. 00) 0. 00	0% 0%	0% 0%		
710-720330-000 710-720335-000 710-720340-000	MARK PATTERSON SCHOLARSHIP EXP. RON WHEELER SCHOLARSHIP EXPENSE CHRISTINA WALKER-GARRISON	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%		
710-720350-000	GARRETT LEIGHTON FLEM MEM FUND	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0.00 0.00 0.00	0% 0% 0%	0% 0% 0%		
/10-/203/0-000	JEFF WILSON MEMORIAL EXPENSE ALEC REUBEN EXPENSE LAPWAI MERIT EXPENSE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0.00 0.00	0% 0%	0% 0%		
/ IU-950000-000	CONTINGENCY RESERVE—SCHOLARSHIPS  ***TOTAL EXPENDITURES	7, 907. 00  7, 907. 00	0. 00 0. 00	0. 00  200. 00	7, 907. 00  7, 707. 00	<del>0</del> %	 3%		
			J. 00			=====			

232-213000-000

232-312000-000

ACCOUNTS PAYABLE

FUND BALANCE--NEZPERCE TRIBE IPADS

\*\*\*TOTAL LIABILITIES & FUND BAL.

0.00

0.00

0.00

0.00

50, 797. 51CR

50, 797. 51CR

0.00

50, 797. 51CR

50, 797. 51CR

MO-YR: 12-2014

12/31/14 PAGE

CCT #	ACCT NAME (Rprt: 01-2014-2015	BEG BALANCE	MTD ACTIVITY	YTD BALANCE		
	NEXPERCE TRIBE - LITERATURE GRT					
34-111100-000	CASH IN BANK—NEZPERCE LIT GRANT	4, 342. 11	0.00	4, 342. 11		
	***TOTAL ASSETS	4, 342. 11 ===================================	0. 00 ==================================	4, 342. 11 =======		
34-213000-000 34-320200-000	ACCOUNTS PAYABLE FUND BALANCE-NEZPERCE LIT GRANT	0. 00 4, 342. 11CR	0. 00 0. 00	0.00 4,342.11CR		
	***TOTAL LIABILITIES & FUND BAL.	4, 342. 11CR	0. 00	4, 342. 11CR		
	N E Z P E R C E TRIBE JOB SKILLS					
	CASH IN BANK—NEZPERCE SPEC. SERV. REVENUE RECEIVABLE	8, 756. 18 0. 00	0. 00 0. 00	8, 756. 18 0. 00		
.33 114100 000	***TOTAL ASSETS	8, 756. 18	0.00	8, 756. 18		
35-213000-000	ACCOUNTS PAYABLE	0. 00	0. 00	0.00		
35-320200-000	FUND BALANCE—NEZPERCE SPEC. SERV.	8, 756. 18CR	0. 00	8, 756. 18CR		
	***TOTAL LIABILITIES & FUND BAL.	8, 756. 18CR ====================================	0. 00 ==================================	8, 756. 18CR		
	NPT - MENTOR ARTISTS PLAYWRIGHTS					
	CASH IN BANKNEZPERCE PLAYWRIGHTS REVENUE RECEIVABLE	4, 000. 00 0. 00	0. 00 0. 00	4, 000. 00 0. 00		
	***TOTAL ASSETS	4, 000. 00	0.00	4, 000. 00		
	ACCOUNTS PAYABLE FUND BALANCENEZPERCE PLAYWRIGHTS	0. 00 4. 000. 00CR	638. 45CR 638. 45	638. 45CR 3, 361. 55CR		
00 020200 000	***TOTAL LIABILITIES & FUND BAL.	4, 000. 00CR	0. 00	4, 000. 00CR		
	STATE VOCATIONAL					
	CASH IN BANKSTATE VOC ED. SUPPORT RECEIVABLE	2, 994. 58CR 0. 00	0. 00 108. 35CR	2, 994. 58CR 108. 35CR		
	***TOTAL ASSETS	2, 994. 58CR	108. 35CR	3, 102. 93CR		
43-211200-000	INTERFUND PAYABLES	1, 946. 87CR	0.00	1, 946. 87CR		
43-217100-000	ACCOUNTS PAYABLE SALARIES PAYABLE	0. 00 0. 00	1, 612. 60CR 0. 00	1, 612, 60CR 0, 00		
43-217200-000 43-312000-000		0. 00 4, 941. 45	0. 00 1, 720. 95	0. 00 6, 662. 40		
	***TOTAL LIABILITIES & FUND BAL.	2, 994. 58	108. 35	3, 102. 93		
	NPT READING GRANT					
	NP TRIBE READING GTCASH IN BANK REVENUE RECEIVABLE	722. 94 0. 00	0. 00 0. 00	722. 94 0. 00		
.44 114100 000	***TOTAL ASSETS		 0. 00	 722. 94		
	-	=======================================	=======================================	=======================================		
	INTERFUND PAYABLE ACCOUNTS PAYABLE FUND RALANCE	0. 00 0. 00 722. 94CR	0. 00 0. 00 0. 00	0. 00 0. 00 722. 94CR		
11 020200 000	***TOTAL LIABILITIES & FUND BAL.	722. 94CR	0. 00	722. 94CR		
	SUBSTANCE ABUSE PREVENTION	=======================================	=======================================	=======================================		
	CASH IN BANKDRUG FREE YTH ASSISTANCE RECEIVABLE	9, 679. 16CR 0. 00	0. 00 0. 00	9, 679. 16CR 0. 00		
	INTERFUND RECEIVABLES	0. 00 0. 00	0. 00 	0.00		
	***TOTAL ASSETS	9, 679. 16CR	0.00	9, 679. 16CR		
46-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00		
46-217100-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE	0. 00 0. 00 0. 00	562. 50CR 0. 00 0. 00	562. 50CR 0. 00 0. 00		
	FUND BALANCE—NZPC DRUG FREE YTH	9, 679. 16 	562. 50 	10, 241. 66		
	***TOTAL LIABILITIES & FUND BAL.	9, 679. 16	0.00	9, 679. 16		

*** BALANCE SHE	** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341  (Rprt: 01-2014-2015 BUDGET; Dates: 00/00/00-12/31/14; PRINT: 12/10/14 3:27:55 PM)  ** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341												
ACCT #	(Rprt: 01-2014-2015	BUDGET; Dates: ( BEG BALANCE	00/00/00-12/31/14 MTD ACTIVITY	; PRINT: 12/10/14 YTD BALANCE	3:27:55 PM)								
250-111100-000	ISEE GRANT CONSORTIUM CASH IN BANK ISEE GRANT	0.00	0. 00	0.00									
	***TOTAL ASSETS	0.00	0.00	0.00									
250-213000-000 250-320200-000	ACCOUNTS PAYABLE FUND BALANCE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00									
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0. 00									
	CHAPTER I FUND												
	CASH IN BANKTITLE I ASSISTANCE REC'BLCHAPTER I	60, 047. 34CR 0. 00	0. 00 0. 00	60, 047. 34CR 0. 00									
	***TOTAL ASSETS	60, 047. 34CR	0. 00	60, 047. 34CR									
251-213000-000 251-217100-000 251-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE CONTRACTS PAYABLE—CHAPTER I BENEFITS PAYABLE FUND BALANCE—CHAPTER I	0. 00 1, 525. 00CR 0. 00 0. 00 61, 572. 34	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 1, 525. 00CR 0. 00 0. 00 61, 572. 34									
	***TOTAL LIABILITIES & FUND BAL.	60, 047. 34	0.00	60, 047. 34									
	TITLE VI-B FUND												
	CASH IN BANKTITLE VI-B REVENUE RECEIVABLE	26, 121, 31CR 0, 00	0. 00 0. 00	26, 121. 31CR 0. 00									
	***TOTAL ASSETS	26, 121. 31CR	0.00	26, 121. 31CR									
257-211200-000 257-213000-000 257-214000-000 257-217100-000 257-217200-000 257-321100-000	INTERFUND PAYABLES ACCOUNTS PAYABLE—VI—B CONTRACTS PAYABLE—VI—B CONTRACTS PAYABLE BENEFITS PAYABLE FUND BALANCE—VI—B	0.00 0.00 0.00 0.00 0.00 0.00 26, 121.31	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 26, 121. 31									
	***TOTAL LIABILITIES & FUND BAL.	26, 121. 31 ========	0.00	26, 121. 31 =======									
	TITLE VI-B PRESCHOOL												
050 444400 000	CASH IN BANK VI-B PRE-SCHOOL ASSISTANCE RECEIVABLE	14. 00CR 0. 00	0. 00 0. 00	14. 00CR 0. 00									
	***TOTAL ASSETS	14. 00CR	0.00	14. 00CR									
258-213000-000 258-217100-000 258-217200-000	INTERFUND PAYABLES VI-B PRESCHOOL ACCOUNTS PAYABLE VIB PRESCHOOL SALARIES PAYABLE VIB PRESCHOOL BENEFITS PAYABLE FUND BALANCE VI-B PRE-SCHOOL	0. 00 0. 00 0. 00 0. 00 14. 00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 14. 00									
	***TOTAL LIABILITIES & FUND BAL.	14. 00	0.00	14. 00									
	T I T L E VI-B REAP												
262-111100-000 262-114100-000	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	6, 884. 65CR 0. 00	0. 00 0. 00	6, 884. 65CR 0. 00									
	***TOTAL ASSETS	6, 884. 65CR	0.00	6, 884. 65CR									
262-213000-000 262-217100-000 262-217200-000 262-322500-000	SALARIES PAYABLE BENEFITS PAYABLE	0. 00 0. 00 0. 00 6, 884. 65	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 6, 884. 65									
	***TOTAL LIABILITIES & FUND BAL.	6, 884. 65	0.00	6, 884. 65									

ACCT #	ACCT NAME	BUDGET; Dates: 0 BEG BALANCE	MTD ACTIVITY	YTD BALANCE		
007 444400 000	T I T L E VII-A INDIAN EDUCATION	04 005 7005	2.22	04 005 7005		
	CASH IN BANKTITLE VII IND. ED. REVENUE RECEIVABLE TITLE V	21, 225. 70CR 0. 00	0. 00 0. 00	21, 225. 70CR 0. 00		
	***TOTAL ASSETS	21, 225. 70CR	0. 00	21, 225. 70CR		
267-213000-000	ACCOUNTS PAYABLETITLE V	0.00	0.00	0.00		
267-217100-000 267-217200-000	CONTRACTS PAYABLETITLE V BENEFITS PAYABLE FUND BALANCETITLE VII-A	1, 876. 70CR 0. 00 23, 102. 40	0. 00 0. 00 0. 00	1, 876. 70CR 0. 00 23, 102. 40		
207-322300-000	***TOTAL LIABILITIES & FUND BAL.	23, 102. 40	0.00	23, 102, 40		
		=======================================		=======================================		
	JOM FUND					
269-114100-000	CASH IN BANKJOM ASSISTANCE REC'BLJOM INTERFUND RECEIVABLE	46, 602. 52 0. 00 0. 00	0. 00 0. 00 0. 00	46, 602. 52 0. 00 0. 00		
	***TOTAL ASSETS	46, 602. 52	0. 00	46, 602. 52		
	INTERFUND PAYABLE	0.00	0.00	0.00		
269-217100-000	ACCOUNTS PAYABLE J O M CONTRACTS PAYABLEJOM	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
269–217200–000 269–322500–000	BENEFITS PAYABLE FUND BALANCEJOM	0. 00 46, 602. 52CR	0. 00 0. 00	0. 00 46, 602. 52CR		
	***TOTAL LIABILITIES & FUND BAL.	46, 602. 52CR	0. 00	46, 602. 52CR		
	T I T L E IIA IMPV TEACH QUALITY					
	CASH IN BANKTITLE II IMPV T QUAL RECEIVABLETITLE II	4, 513. 69CR 0. 00	0. 00 0. 00	4, 513. 69CR 0. 00		
	***TOTAL ASSETS	4, 513. 69CR	0.00	4, 513. 69CR		
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00		
271-217100-000	SALARIES PAYABLE	0. 00 0. 00	2, 405. 20CR 0. 00	2, 405. 20CR 0. 00		
271–217200–000 271–325000–000	BENEFITS PAYABLE FUND BALANCE	0. 00 4, 513. 69 	0. 00 2, 405. 20	0. 00 6, 918. 89		
	***TOTAL LIABILITIES & FUND BAL.	4, 513. 69 ====================================	0.00	4, 513. 69 =======		
	GEAR-UP GRANT					
	CASH IN BANKGEAR-UP GRANT REVENUE RECEIVABLE	4, 680. 92CR 0. 00	0. 00 0. 00	4, 680. 92CR 0. 00		
	***TOTAL ASSETS	4, 680. 92CR	0. 00	4, 680. 92CR		
	INTERFUND PAYABLE	0. 00	0. 00	0.00		
278-217100-000		0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
278-217200-000 278-325000-000		0. 00 4, 680. 92	0. 00 0. 00	0. 00 4, 680. 92		
	***TOTAL LIABILITIES & FUND BAL.	4, 680. 92	0. 00	4, 680. 92		
	ELEMENTARY COUNSELING GRANT					
	CASH IN BANKNEZ PERCE ED PROJECT	19, 748. 50CR	0.00	19, 748. 50CR		
284-114100-000	REVENUE RECEIVABLE  ***TOTAL ASSETS	0. 00 	0. 00 0. 00	0. 00  19, 748. 50CR		
	TOTAL MODELO	=======================================	========	=======================================		
284-217100-000	ACCOUNTS PAYABLE SALARIES PAYABLE	0. 00 0. 00	423. 48CR 0. 00	423. 48CR 0. 00		
	BENEFITS PAYABLE	0. 00 19, 748. 50	0. 00 423. 48	0. 00 20, 171. 98		

*** BALANCE SHI	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2015	DUDCET: Datas: (	00/00/00 10/01/14	· DDINT: 10/10/14	MO-YR: 12-2014	12/31/14	PAGE	18
ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE	3.27.55 PM)			
	CHILD NUTRITION							
290-111100-000 290-111300-000 290-114200-000 290-114500-000	CASH IN BANK FOOD SERVICE PETTY CASH INTERFUND RECEIVABLE REVENUE RECEIVABLE	104, 036. 50 20. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	104, 036. 50 20. 00 0. 00 0. 00				
	***TOTAL ASSETS	104, 056. 50	0.00	104, 056. 50				
290-213000-000 290-217100-000 290-217200-000 290-234100-000 290-322500-000	FOOD SERVICE CONTRACTS PAYABLE BENEFITS PAYABLE LOAN PAYABLE	0. 00 0. 00 4, 884. 16CR 0. 00 99, 172. 34CR	11, 568. 24CR 0. 00 0. 00 0. 00 11, 568. 24	11, 568, 24CR 0, 00 4, 884, 16CR 0, 00 87, 604, 10CR				
	***TOTAL LIABILITIES & FUND BAL.	104, 056. 50CR	0.00	104, 056. 50CR				
	FRESH FRUIT/VEG. GRT.	=======================================	=======================================	=======================================				
291-111100-000 291-114000-000 291-114200-000	REVENUE RECEIVABLE	2, 568. 19CR 0. 00 0. 00	0.00 0.00 0.00	2, 568. 19CR 0. 00 0. 00				
	***TOTAL ASSETS	2, 568. 19CR	0. 00	2, 568. 19CR				
291-211200-000 291-213000-000 291-217100-000 291-217200-000 291-322500-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE	0. 00 0. 00 0. 00 0. 00 0. 00 2, 568. 19	0. 00 1, 156. 33CR 0. 00 0. 00 1, 156. 33	0. 00 1, 156. 33CR 0. 00 0. 00 3, 724. 52				
	***TOTAL LIABILITIES & FUND BAL.	2, 568. 19	0.00	2, 568. 19				
	BOND IN T./REDEM P. FUND	=======================================	=======================================	=======				
310-111100-000 310-112100-000 310-113100-000 310-114000-000 310-114101-000	INVESTMENTSBIR FUND #2770 TAXES RECEIVABLENEZ PERCE CO.	100, 122. 73CR 7, 984. 65 11, 565. 55 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	100, 122, 73CR 7, 984, 65 11, 565, 55 0, 00 0, 00				
	***TOTAL ASSETS	80, 572. 53CR	0. 00	80, 572. 53CR				
310-216100-000 310-221000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE BONDS PAYABLE DEFERRED REVENUES—NEZ PERCE CO. FUND BALANCE—BIRF	0. 00 0. 00 0. 00 13, 663. 48CR 94, 236. 01	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 13, 663. 48CR 94, 236. 01				
	***TOTAL LIABILITIES & FUND BAL.	80, 572. 53	0.00	80, 572. 53				
	BUS DEPRECIATION							
	CASH IN BANK—BUS DEPRECIATION REVENUE RECEIVABLE INTEREST RECEIVABLE	44, 127. 00 0. 00 0. 00	0. 00 0. 00 0. 00	44, 127. 00 0. 00 0. 00				
	***TOTAL ASSETS	44, 127. 00	0.00	44, 127. 00				
421-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—BUS DEP FUND BALANCE—BUS DEP	0. 00 0. 00 44, 127. 00CR	0.00 0.00 0.00	0. 00 0. 00 44, 127. 00CR				

\*\*\*TOTAL LIABILITIES & FUND BAL.

0.00

44, 127. 00CR

44, 127. 00CR

*** BALANCE SHEET ***	* LAPWAI	SCHOOL DISTRICT #341		MO-YR: 12-2014	12/31/14 PAGE	19
		(Rprt: 01-2014-2015 BUDGET; Dates:	00/00/00-12/31/14; PRINT: 12/10/14	3:27:55 PM)	• •	

ACCT #	ACCT NAME	(Rprt: 01-2014-2015	BUDGET; Dates: ( BEG BALANCE	00/00/00-12/31/14; MTD ACTIVITY	PRINT: 12/10/14 YTD BALANCE
	SCHOLARS	SHIP FUND			
710-112010-000 710-112015-000 710-112020-000 710-112035-000 710-112035-000 710-112035-000 710-112040-000 710-112050-000 710-112060-000 710-112070-000 710-114000-000	INVESTMENTS D INVESTMENTS N. INVESTMENTS M. INVESTMENTS R. INVESTMENTSG. L INVESTMENTSG. L INVESTMENTSALEG	LE-JOHNSON #1209 VAN HOUTEN #1502 HIGHEAGLE #1208 WOODS #1503 PATTERSON #1210 WHEELER F WILSON #2713 LEIGHTON #2715 C REUBEN #3119 LIT SCHOLARSP 2714 LE	2, 615, 09 32, 53 9, 36 88, 91 549, 62 952, 57 0, 00 42, 43 1, 936, 73 1, 429, 37 469, 19 0, 00 0, 00	0. 00 0. 00	2, 615. 09 32. 53 9. 36 88. 91 549. 62 952. 57 0. 00 42. 43 1, 936. 73 1, 429. 37 469. 19 0. 00 0. 00
	***TOTAL ASSETS		8, 125. 80 ======	0.00	8, 125. 80 ======
710-213000-000 710-322500-000	ACCOUNTS PAYABLE FUND BALANCE S	SCHOLARSHIP FUND	0. 00 8, 125. 80CR	0. 00 0. 00	0. 00 8, 125. 80CR
	***TOTAL LIABILIT	TIES & FUND BAL.	8, 125. 80CR	0.00	8, 125. 80CR =======
	ACCOUNTS PAYABLE				
230-213000-000 231-213000-000 232-213000-000 234-213000-000 235-213000-000 236-213000-000 250-213000-000 251-213000-000 257-213000-000 267-213000-000 267-213000-000 271-213000-000 271-213000-000 278-213000-000 290-213000-000 291-213000-000	ACCOUNTS PAYABLE	NPT GRANT VI-B COUNTS PAYABLE TITLE V J O M	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 525. 00CR 0. 00 0.	55, 645. 01CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 638. 45CR 1, 612. 60CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 2, 405. 20CR 0. 00 423. 48CR 11, 568. 24CR 1, 156. 33CR 0. 00	55, 645. 01CR 0. 00 0. 00 0. 00 0. 00 0. 00 638. 45CR 1, 612. 60CR 0. 00 1, 525. 00CR 0. 00 0. 00 0. 00 2, 405. 20CR 0. 00 423. 48CR 11, 568. 24CR 1, 156. 33CR 0. 00
	ACCOUNTS PAYABLE		1, 525. 00CR	73, 449. 31CR	74, 974. 31CR
	CASHIN	BANK			
230-111100-000 231-111100-000 232-111100-000 234-111100-000 235-111100-000 243-111100-000 244-111100-000 246-111100-000 250-111100-000 251-111100-000 257-111100-000 262-111100-000 267-111100-000 271-111100-000 271-111100-000 284-111100-000 291-111100-000 291-111100-000 421-111100-000	CASH IN BANK—GEN CASH IN BANK—NEZ CASH IN BANK—STA NP TRIBE READING CASH IN BANK—DRU CASH IN BANK—TIT CASH I	ZPERCE ELEMENTARY NATIVE ARTS PERCE TRIBE GRANTS ZPERCE LIT GRANT ZPERCE SPEC. SERV. ZPERCE PLAYWRIGHTS ATE VOC ED. GT—CASH IN BANK JG FREE YTH SEE GRANT TLE I TLE VI—B JI—B PRE—SCHOOL AP GRANT TLE VII IND. ED. M TLE VII IND. ED. M TLE II IMPV T QUAL AR—UP GRANT ZPERCE ED PROJECT OOD SERVICE JIT/VEG. GRANT JD INT./REDEMP. FD S DEPRECIATION	7, 660. 81 2, 730. 89 10, 013. 38 50, 797. 51 4, 342. 11 8, 756. 18 4, 000. 00 2, 994. 58CR 722. 94 9, 679. 16CR 0. 00 60, 047. 34CR 26, 121. 31CR 14. 00CR 6, 884. 65CR 21, 225. 70CR 46, 602. 52 4, 513. 69CR 4, 680. 92CR 19, 748. 50CR 104, 036. 50 2, 568. 19CR 100, 122. 73CR 44, 127. 00 2, 615. 09	120. 00CR 0. 00	7, 540. 81 2, 730. 89 10, 013. 38 50, 797. 51 4, 342. 11 8, 756. 18 4, 000. 00 2, 994. 58CR 722. 94 9, 679. 16CR 0, 00 60, 047. 34CR 26, 121. 31CR 14. 00CR 6, 884. 65CR 21, 225. 70CR 46, 680. 92CR 19, 748. 50CR 104, 036. 50 2, 568. 19CR 100, 122. 73CR 44, 127. 00 2, 615. 09
	*****TOTAL CASH I	IN BANK	27, 804. 16	120. 00CR	27, 684. 16

*** ACCC	OUNTS PAYABLE *** LAPV	VAI SCHO			000 777777. DATE (	NC: 00/00/0		PRINT: 1	2/10/14 3:29	9:25 PM PAGE 1
VEND#	ACCOUNT	DEPT		PO #	INVOICE	RNG: 00/00/0	0-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION		MO-YR	AMOUNT
001440 001440 001440 001440 001440	100-661330-000 100-681319-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: AMERIGAS	000000 000000	12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 TON	000000 000000 000000	802034889 802042257 802043005		PROPANE 550 GALS H.S. PROPANE 200 GALS BUS SHOP PROPANE 600 GALS H.S. PROPANE 1139.9 GALS E.S. PROPANE QUOTE ERROR REIMB.	1 1 1 1	12-2014 12-2014 12-2014 12-2014 12-2014	699.05 254.20 694.68 1,319.78 13.14CR 2,954.57
002140	100-623323-000 **SUB-TOTAL: AT&T	000000	12/15/14	000000	8054245200		H.S. INTERNET	1	12-2014	242.58 242.58
002360 002360	100-681429-000 100-681426-000 **SUB-TOTAL: AUTO PAI	000000	12/15/14 12/15/14 PARTS				JUMP STARTER BOOSTER WIPER BLADES	1	12-2014 12-2014	166.33 24.12 190.45
002420 002420 002420 002420 002420 002420 002420 002420 002420	100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 ***SUB-TOTAL: AVISTA U	000000 000000 000000 000000 000000 00000	12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 12/15/14	000000 000000 000000 000000 000000 00000	002524560 002525229 002525230 002525231 002525340 250019944		ELECTRIC E.S. ELECTRIC STORAGE TECH ELECTRIC HS TRACK ELECTRIC TRACK LIGHTS TRACK PUMP ELECTRIC BUS SHOP ELECTRIC AG SHOP ELECTRIC HS/MS/GYM ELECTRIC CABINET SHOP	1 1 1 1 1 1 1	12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014	2,705.00 48.08 568.80 334.22 8.18 222.09 205.03 3,998.08 108.88 8,198.36
003140 003140 003140	100-661410-000 100-661410-000 100-661410-000 **SUB-TOTAL: BLUE RIBE	000000 000000	12/15/14 12/15/14 12/15/14 EN SUPPLY	000000	9591477		TECH UNIFORMS 11/4 TECH UNIFORMS 11/11 TECH UNIFORMS 11/18	1	12-2014 12-2014 12-2014	18.24 18.24 21.34 57.82
004870	284-611410-000 **SUB-TOTAL: CHANNING				52877296		COLOR STORYBOOKS PATHS	1	12-2014	43.96 43.96
006020 006020	100-664412-000 100-664412-000 **SUB-TOTAL: COLUMBIA	000000	12/15/14	M15421	1094-685943 1094-685944		LIGHTING H.S. LIGHTING H.S.		12-2014 12-2014	176.00 264.00 440.00
006440	236-515410-000 **SUB-TOTAL: COSTCO	000000	12/15/14	H15407	110909		MAPP GRANT SUPPLIES	1	12-2014	638.45 638.45
007940 007940	100-521311-000 100-521311-000 **SUB-TOTAL: DEPT OF I	000000	12/15/14 12/15/14 / OF MGM	000000			MEDICAID MATCH(6137.57) MEDICAID MATCH(2328.86)		12-2014 12-2014	2,000.00 600.00 2,600.00
009480 009480	100-681429-000 100-681429-000 **SUB-TOTAL: ERB ACE	000000	12/15/14 12/15/14 ARE CO.				LIGHT TESTER AND FLASH LIGHT TESTER 6-12 VOLT AND LIGHT	1	12-2014 12-2014	97.14 12.58 109.72
009920	246-515411-000 **SUB-TOTAL: FASTSIGN		12/15/14	H15474	594-4199		STICKER CAMPAIGN	1	12-2014	562.50 562.50
010220 010220 010220 010220 010220	290-710411-000 290-710411-000 290-710411-000 290-710411-000 291-710411-000 291-710410-000 291-710411-000 **SUB-TOTAL: FOOD SEE	000000 000000 000000 000000 000000 00000	12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 DF AMERIC	F15404 F15404 F15403 F15403 F15403 F15403	7830780 7835048 7831796 7817154 7817154 7824103		FOOD 11/10 FOOD 11/17 FOOD 11/20 FOOD 11/18 FOOD 11/03 NON FOOD 11/3 FOOD 11/10 FOOD 11/17	1 1 1 1 1	12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014	426.85 549.21 26.51CR 55.38 284.09 71.09 304.78 496.37 2,161.26
010880	100-664312-000 **SUB-TOTAL: GEORGE'S		12/15/14 KEY SER		0038704		CYLINDER RE-KEY ADN KEY BLANKS	1	12-2014	229.85 229.85
011250	251-512411-000 **SUB-TOTAL: GOVCONN			E15263	51839641		GOOGLE CHROMR OS MANAGMENT	1	09-2014	1,525.00 1,525.00
011420	100-665310-000 **SUB-TOTAL: GREENLE		12/15/14 SCAPE	M14472	2400		ANNUAL GROUNDS MAINTENANCE 2014	1	12-2014	2,238.00 2,238.00
011480 011480 011480	100-664312-000 100-664311-000 100-664312-000 **SUB-TOTAL: GUARDIAI	000000 000000	12/15/14 12/15/14 12/15/14 BING, HEA	M15429 M15429	121834		REPAIR OF H/S RTU H.S. REPAIR CLASSROOM HVAC BANDROOM GYM RTU REPAIR	1	12-2014 12-2014 12-2014	122.50 189.50 35.00 347.00
011620	100-663312-000 **SUB-TOTAL: HAHN REN				48518S-1		HANDICAP TOILET	1	12-2014	126.00 126.00
011820 011820	100-681425-000 100-681425-000 **SUB-TOTAL: HARLOW'S	000000	12/15/14 12/15/14 ALES, INC.				CLIPS AND WASHERS BRACKET		12-2014 12-2014	12.91 89.65 102.56
012545 012545 012545	100-664412-000 100-664411-000 100-664411-000 **SUB-TOTAL: HOME DE	000000 000000	12/15/14 12/15/14 12/15/14 DIT SERV	M15446 M15446	1561602		LIGHT BULBS LIGHT BULBS LADDER E.S. KITCHEN	1	12-2014 12-2014 12-2014	26.66 26.65 49.00 102.31
013700	100-521310-000 **SUB-TOTAL: IDAHO ST				20104009		ADMIN FEE(1666.11)	1	12-2014	119.36 119.36
014160 014160 014160	100-663330-000 100-681320-000 100-683310-000 **SUB-TOTAL: INLAND C	000000 000000	12/15/14 12/15/14 12/15/14 TELEPHO	000000	350872	23	CELL PHONE (AW) 790-1732 CELL PHONE (DS) 790-1737 CELL PHONE (DS) 790-1737	1	12-2014 12-2014 12-2014	59.72 30.00 6.75 96.47

*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341	12/10/14	PRINT: 12/10/14 3:29:25 PM PAGE	2
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	ACCOUNT DEPT	(VEND R	RNG: 0000	000-ZZZZZZ; DATE RI INVOICE		0-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION		MO-YR	AMOUNT
016130	100-632310-000 00000 **SUB-TOTAL: KAMIAH GRANTS			120114		GRANT WRITING SVCS	1	12-2014	2,863.34 2,863.34
016320	290-710410-000 00000 **SUB-TOTAL: KCDA PURCHAS			3861562		KITCHEN SUPPLIES	1	12-2014	213.77 213.77
017000 017000 017000 017000 017000 017000 017000	100-661330-000     00000       100-661330-000     00000       100-661330-000     00000       100-661330-000     00000       100-681319-000     00000       100-661330-000     00000       100-661330-000     00000	00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 (	000000 000000 000000 000000 000000 00000	3.157.01 3.3075.01 5.9970.01 3.1571.01 5.9982.01 4.3145.01 5.9975.01		GRBGE-REYNOLDS W/S/G-H.S. W/S/G-AG SHOP GRBGE-E.S. W/S-ART & PE BLDG GRBGE-BUS SHOP W/S/G- ATHLETIC FILED GRBGE-JONES W/S-STORAGE TECH	1 1 1 1 1 1 1	12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014	22.50 1,564.79 351.73 1,045.00 810.57 315.00 412.06 22.50 114.34 4,658.49
017140 017140		00 12/15/14 I	F15333	NOVEMBER NOVEMBER		GUEST/ADULT PASSES ADULT MONITORS		12-2014 12-2014	72.00 120.00 192.00
017160	243-515412-000 00000 **SUB-TOTAL: LAPWAI STUDEN		H15463	12/8-12/11		REIMB. PER DIEM INTER. AG . CONF	1	12-2014	127.00 127.00
019660 019660 019660 019660 019660	290-710412-000 00000 290-710412-000 00000 290-710412-000 00000 290-710412-000 00000 290-710412-000 00000 **SUB-TOTAL: MEADOW GOLD		F15401 F15401 F15401 F15401 F15401	135321813 135321855 135321899 135321646 135321726		MILK 11/13 MILK 11/17 MILK 11/20 MILK 11/24 MILK 11/3 MILK 11/10	1 1 1 1	12-2014 12-2014 12-2014 12-2014 12-2014 12-2014	250.85 433.45 180.15 333.85 363.98 501.70 2,063.98
021560	**SUB-TOTAL: WALTER E. NEL	00 12/15/14 I SON	M15311			REPAIR OF VAC E.S.		12-2014	76.10 76.10
021820 021820 021820 021820	100-661330-000 00000 100-681319-000 00000	00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 3E -UTILITIES	000000 000000 000000	00283-000 000282-000 000285-000 000286-000		SEWER-JONES SEWER-E.S. SEWER-BUS BARN SEWER-REYNOLDS	1 1 1	12-2014 12-2014 12-2014 12-2014	43.00 731.00 86.00 43.00 903.00
022120	243-432410-000 00000 **SUB-TOTAL: NORCO, INC	00 12/08/14 I	H15266	14856814		WELDING GAS	1	12-2014	108.35 108.35
022240	100-521300-000 00000 **SUB-TOTAL: NORTHWEST CH	00 12/15/14 ( HILDREN'S HO		NOVEMBER		NOVEMBER EDUCATIONAL SVCS	1	12-2014	2,410.80 2,410.80
022260 022260 022260 022260	290-710413-000     00000       290-710411-000     00000       290-710413-000     00000       290-710411-000     00000	00 12/15/14   00 12/15/14   00 12/15/14   00 12/15/14   00 12/15/14   00 12/15/14   STRIBUTION S	F15405 F15405 F15405 F15405 F15405	\$10344782 \$10344781 \$10344780 \$10345544		FOOD 11/7 FOOD 11/7 FOOD 11/7 COMMODITIES 11/7 FOOD 11/14 FOOD 11/14	1 1 1	12-2014 12-2014 12-2014 12-2014 12-2014 12-2014	581.98 1,382.95 175.70 737.51 2,233.18 1,152.24 6,263.56
022840 022840		00 12/15/14 I 00 12/15/14 I ATIONAL TECH	E15459	INV423568		WINDOWS OFFICE AND LICENSE WINDOWS OFFICE AND LICENSE		12-2014 12-2014	98.44 379.52 477.96
025760 025760 025760 025760 025760 025760 025760	100-512322-000         00000           100-515321-000         00000           100-512322-000         00000           100-632322-000         00000           100-632322-000         00000	00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 (	000000 000000 000000 000000	9368886 9368886 9368886 9368886 93645044 93645044 93645044		COPIER RENTAL H.S. COPIER RENTAL E.S. COPIES H.S. COPIES E.S. MPC5502 COPIER RENTAL D.O. MPC5502 COLOR COPIES D.O. MPC5502 B/W COPIES D.O.	1 1 1 1	12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014	398.50 398.50 258.18 318.50 229.57 18.15 54.55 1,675.95
025860 025860		00 12/15/14 I 00 12/15/14 I EL		3587 3633		LODGING ISBA 11/14 S. SAMUELS-ALLE LODGING ISBA 11/14 J. BELL		12-2014 12-2014	248.00 248.00 496.00
026660	100-616300-000 00000 **SUB-TOTAL: ST. JOSEPH REC	00 12/15/14 ( GIONAL MED C		LAPWAISD		NOVEMBER SPEECH SVCS	1	12-2014	4,052.81 4,052.81
028100 028100		00 12/08/14 ( 00 12/08/14 ( EHABILITATIO	000000			STUDENT SERVICES STUDENT SERVICES		12-2014 12-2014	1,972.50 1,065.00 3,037.50
028160 028160 028160	100-616300-000 00000	00 12/15/14 ( 00 12/15/14 ( 00 12/15/14 ( H INC	000000	6699402 6707777 6719223		SPEECH/LANG SVCS 11/10-11/14 SPEECH/LANG SVCS 11/17-11/21/14 SPEECH/LANG SVCS 11/24-11/25	1	12-2014 12-2014 12-2014	1,800.00 1,800.00 720.00 4,320.00
028460	100-664311-000 00000 **SUB-TOTAL: STANDARD PLU	00 12/15/14 I MBING & HEA		32590		COOLING TOWER SENSOR TRAVEL/LABO	)R 1	12-2014	2,730.00 2,730.00
029440 029440 029440 029440 029440	290-710411-000     00000       290-710410-000     00000       290-710410-000     00000	00 12/15/14   00 12/15/14   00 12/15/14   00 12/15/14   00 12/15/14   ERVICE, INC.	F15402 F15402 F15402	411170323 411170323 411240291	24	FOOD 11/10 FOOD 11/17 NON FOOD 11/17 FOOD 11/24 FOOD 11/03	1 1 1	12-2014 12-2014 12-2014 12-2014 12-2014	378.24 983.09 96.15 311.85 252.67 2,022.00

*** ACC	ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341 12/10/14 PRINT: 12/10/14 3:29:25 PM PAGE 3 (VEND RNG: 000000-ZZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)								
VEND#	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	ВС	MO-YR	AMOUNT
030720 030720	100-661330-000 100-681319-000 **SUB-TOTAL: THIESSE	000000			11073960 11073960	ANNUAL WINTER FUEL 172 GALS AG ANNUAL WINTER FUEL 84.30 GALS BUS		12-2014 12-2014	494.84 242.53 737.37
032240	100-631410-000 **SUB-TOTAL: VALLEY F		12/15/14	D15432	4848	BOARD MEETING SUPPLIES	1	12-2014	34.38 34.38
032650 032650	100-632390-000 100-632390-000 **SUB-TOTAL: WAGEWO	000000	12/15/14 12/15/14	000000 000000	2011 FSA PLAN 2012 FSA PLAN	WAGEWORKS 125 PLAN DEFICIENCY WAGEWORKS 125 PLAN DEFICIENCY		12-2014 12-2014	1,379.29 3,210.44 4,589.73
033080 033080 033080 033080 033080 033080 033080 033080 033080	271-621380-000 271-621380-000 271-621380-000 271-621380-000 271-621380-000 271-621380-000 243-515382-000 243-515382-000 243-515382-000 **SUB-TOTAL: WELLS F.	000000 000000 000000 000000 000000 00000	12/15/14 12/15/14 12/15/14 12/15/14 12/15/14 12/15/14	D15430 D15430 D15430 D15430 D15430 H15434 H15434	ID LEADS ID LEADS	AIRFARE D.AIKEN BOISE 12/16 AIRFARE L. RAVET BOISE 12/16 AIRFARE J. SHUBERT BOISE 12/16 AIRFARE J. CLARK BOISE 12/16 AIRFARE V. JOHNSON BOISE 12/16 AIRFARE M. JOHNSON BOISE 12/16 AIRFARE D.BOYER IAC CONF 12/8 AIRFARE B. LUSSORO IAC CONF 12/8 AIRFARE E. BOHNEE IAC CONF 12/8	1 1 1 1 1 1	12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014 12-2014	234.20 234.20 234.20 234.20 234.20 234.20 495.20 495.20 495.20 2,890.80
033200 033200 033200 033200	100-681425-000 100-681426-000 100-681425-000 100-681426-000 **SUB-TOTAL: WESTER	000000 000000 000000	12/15/14 12/15/14 12/15/14	T15449 T14842	0046253-IN 0046384-IN	BUS #9 TIMER BRAKE/TURN/ BACK UP LIGHTS DOIDE AND TIMER CREDIT MEMO COVER BACK	1	12-2014 12-2014 12-2014 12-2014	147.50 104.61 379.93 117.60CR 514.44
037003 037003 037003	100-632390-000 100-631310-000 100-632410-000 **SUB-TOTAL: HIGHLAN	000000 000000	12/15/14 12/15/14			BUSINESS SVCS-BUS. MNGR BUSINESS SVCS-BOARD CLERK BOARD MTG SUPPLIES	1	12-2014 12-2014 12-2014	3,113.76 444.82 50.00 3,608.58
037030	100-681425-000 **SUB-TOTAL: ADAMS T		12/15/14	T15183	1006208	HUB COVERS	1	12-2014	139.80 139.80
093022	271-621310-000 **SUB-TOTAL: GUSTAFS			H15443	12/12/14	PBIS PARAPROFESSIONAL DEVELOP.	1	12-2014	1,000.00 1,000.00
093025 093025	100-622412-000 100-622412-000 **SUB-TOTAL: MIDAMER	000000	12/15/14	H15423 H15423		LIBRARY BOOKS LIBRARY BOOKS		12-2014 12-2014	151.47 199.76 351.23

75,645.16

\*\*\*GRAND TOTAL - VENDOR COUNT: 49

** BALANCE SHEET ***	LAPWAI SCHOOL DISTRICT #341		MO-YR: 11-2014	11/30/14 PAGE
	(Rprt: 05-ASB	; Dates: 00/00/00-11/30/14; PRINT: 12/10/14	3:30:17 PM)	, ,

ASSOCIATED STUDENT BODY FUND  750-11110-000  CASH IN BANK— ASB  750-11110-000  CASH IN BANK— ASB  TOTAL STUDENT BODY ASSETS  TOTAL STUDENT BOY ASSETS  TOTAL STUDENT BOY FUNDS  750-213000-000  ACCOUNTS PAYABLE  0.00	ACCT #	ACCT NAME	BEG BALANCE	00-11/30/14; PRINT MTD ACTIVITY	YTD BALANCE
T50-11110-000   PETTY CASH		ASSOCIATED STUDENT BODY FUND			
STUDENT BODY FUNDS	750-1111110-000	PETTY CASH	500.00	0.00	500.00
STUDENT BODY FUNDS  750-21300-000		TOTAL STUDENT BODY ASSETS	31, 222. 16		29, 812. 54
156-218350-000   SALES TAX PAYABLE   0.00		STUDENT BODY FUNDS			
ATHLETIC FUNDS   Seneral ATHLETIC FUND   Seneral ATH	750-218350-000 750-223100-000 750-223107-000 750-223110-000 750-223120-000	SALES TAX PAYABLE HIGH SCHOOL STUDENT BODY MIDDLE SCHOOL STUDENT BODY AT RISK FUND JUNE BOYER MEMORIAL FUND	0. 00 360. 43CR 103. 79CR 1, 579. 84CR 3, 680. 00CR	0. 00 117. 10CR 0. 00 0. 00 0. 00	0. 00 477. 53CR 103. 79CR 1, 579. 84CR 3, 680. 00CR
750-22320-000 GENERAL ATHLETIC FUND		TOTAL GENERAL STUDENT BODY FUNDS	5, 889. 05CR	341.04CR	6, 230. 09CR
CLASSES 750-223400-000 STUDENT COUNCIL 391.97CR 117.70 274.27CR 750-223401-000 SENIOR CLASS 1,589.50CR 137.14 1,452.36CR 750-223403-000 SOPHOMORE CLASS 0,00 0,00 0,00 0,00 750-223403-000 FRESHMAN CLASS 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0	750-223201-000 750-223210-000 750-223211-000 750-223220-000 750-223221-000 750-223221-000 750-223231-000 750-223240-000	GENERAL ATHLETIC FUND FOOTBALL VOLLEYBALL VOLLEYBALL FUNDRAISERS GIRLS BASKETBALL GIRLS BASKETBALL FUNDRAISERS BOYS BASKETBALL BOYS BASKETBALL FUNDRAISERS TRACK	188. 15 2, 339. 86CR 6, 199. 28CR 447. 88CR 1, 197. 52CR 1, 045. 19 0. 00 5, 369. 62CR	182. 83 985. 99 3, 575. 78 1, 000. 00 1, 351. 00CR 731. 00 0. 00	370. 98 1, 353. 87CR 2, 623. 50CR 552. 12 2, 548. 52CR 1, 776. 19 0. 00 5, 369. 62CR
Total Classes   1,981.47cr   117,70   274,27cr   1750-223401-000   SENIOR CLASS   1,589.50cr   137,14   1,452.36cr   1,502.23402-000   JUNIOR CLASS   0,00		TOTAL ATHLETICS	23, 284. 50CR	4, 894. 10	18, 390. 40CR
TOTAL CLASSES	750-223401-000 750-223402-000 750-223403-000	STUDENT COUNCIL SENIOR CLASS JUNIOR CLASS SOPHOMORE CLASS	1, 589. 50CR 0. 00 0. 00 0. 00	137. 14 0. 00 0. 00 0. 00	1, 452. 36CR 0. 00 0. 00
Total Payables and student funds   Total Payables		TOTAL CLASSES			1, 726. 63CR
TOTAL PAYABLES AND STUDENT FUNDS 31, 222. 16CR 1, 409. 62 29, 812. 54CR	750-223523-000 750-223533-000 750-223533-000 750-223533-000 750-223534-000 750-223538-000 750-223540-000 750-223541-000 750-223541-000 750-223547-000 750-223549-000 750-223555-000 750-223555-000 750-223556-000 750-223560-000 750-223560-000 750-223560-000 750-223560-000 750-223560-000	YEARBOOK DRAMA LIBRARY INDIAN CLUB BOOSTER CLUB HONOR SOCIETY MS YEARBOOK FRESHMAN PARENTS FUNDRAISERS SENIOR PARENT FUNDRAISERS FRENCH CLUB PEP CLUB FFA FAIR PIGS AISES CONFERENCE BAND-MUSIC NEZ PERCE LANGUAGE BPA SEL SCHOLARSHIP CAP AND GOWN MAPP INCENTIVE DRUG FREE SCHOOLS	3, 349. 60CR 622. 32CR 1, 094. 10CR 329. 19CR 296. 10CR 100. 00CR 186. 17CR 377. 88CR 3, 168. 40CR 4, 229. 89CR 15, 537. 53 489. 29CR 24. 41CR 165. 92CR 2, 500. 22CR 100. 00CR 31. 52CR 56. 92CR 136. 34CR 45. 50CR	0. 00 0. 00 572. 60 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1. 312. 88CR 0. 00 0. 00 0. 00 0. 00	3, 349. 60CR 622. 32CR 521. 50CR 329. 19CR 296. 10CR 100. 00CR 186. 17CR 377. 88CR 3, 168. 40CR 335. 65CR 4, 229. 89CR 15, 537. 53 489. 29CR 24. 41CR 165. 92CR 3, 813. 10CR 100. 00CR 31. 52CR 56. 92CR 136. 34CR 45. 50CR
		TOTAL CLUBS	67. 14CR	3, 398. 28CR	3, 465. 42CR
		TOTAL PAYABLES AND STUDENT FUNDS		·	•

\*\*\* RECEIPT REGISTER \*\*\* LAPWAI SCHOOL DISTRICT #341 12/10/14 Print: 12/10/14 3:32:02 PM PAGE 1 (Fund/Pre: 750; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 11-2014-11-2014; Bank Cd: 5)

REFR# DESCRIPTION AMOUNT DATE

REFR#	DESCRIPTION	AMOUNT	DATE
406027	ADULT PASS DELORES MILES	80.00CR	11/05/14
406028	ADULT PASS-ANGEL SOBOTTA	155.00CR	11/05/14
962981	CLUB SALES	14.00CR	
962983	SUICIDE PREVENTION GRANT	1,000.00CR	11/05/14
962984	SUICIDE PREVENTION GRANT	1,500.00CR	11/05/14
962985	CLUB SALES @ FOOTBALL GAME	443.00CR	
962986	CONCESSIONS 30%	429.60CR	
962987	DANCE ADMISSIONS HOMECOMING	174.00CR	
962989	YEARBOOK SALE	54.00CR	
962990	ASIA WEASKUS SENIOR PROJECT	164.00CR	
962991	VENDING MAHCINE SALES	206.60CR	
962992	HS GATE	715.00CR	
962993	YEARBOOK MARTIN HERNANDEZ	54.00CR	
962994	CONCESSIONS SALES	16.50CR	
962995	NEZ PERCE TRIBE SENIOR PASSES (3)	120.00CR	
962996	SAC TRELLA MILLS	25.00CR	
962997	SAC JUSTIN RABAGO JOHNSON	25.00CR	
962998	CLUB CALEC @ MC DDD	143.00CR	
962999	CONCESSIONS SALES NEZ PERCE TRIBE SENIOR PASSES (3) SAC TRELLA MILLS SAC JUSTIN RABAGO JOHNSON GATE MS BOYS BASKETBALL CLUB SALES @ MS BBB CONCESSION SALES 70% @ MS BBB SR CLASS WATER BOTTLE SALES BPA VENDING MACHINE MSVB FUNDRAISER T-SHIRT SALES HSGB CONCESSIONS 70% BLUE/WHITE HSGB GATE BY DONATION B/W GAME MSBB CHEER 30% MSBB CHEER 30% MSBB CHEER 100% MSBB GATE SUMMIT YR BOOK AD SALES BPA VENDING MACHINE SILENT AUCTN-ASIA WEASKUS SR PROJ BPA COOKIE DOUGH SALES SAC SHINAH HOLT SAC CAMERON SHAWL CHEERLEADING SHIRT ADULT PASS JOSH HENRY SAC-TYRA GREENE	23.00CR 182.60CR	
963000 973001	CONCESSION SALES 70% @ MS DDD	20.00CR	
973001	DDV ACHINE WACHINE	93.80CR	
973002	MCVD EINDDAICED T CLIDT CALEC	60.00CR	
973003	HSGR CONCESSIONS 70% RILIE/MHITE	813.00CR	
973004	HSGR GATE BY DONATION B/W GAME	737.50CR	
973007	MSBB CHEER 30%	165.00CR	
973008	MSBB CHEER 100%	40.00CR	
973009	MSBB GATE SUMMIT	126.00CR	
973010	YR BOOK AD SALES	50.00CR	
973011	BPA VENDING MACHINE	94.00CR	
973012	SILENT AUCTN-ASIA WEASKUS SR PROJ	20.00CR	11/19/14
973013	BPA COOKIE DOUGH SALES	381.00CR	11/19/14
973014	SAC SHINAH HOLT	25.00CR	11/21/14
973015	SAC CAMERON SHAWL	25.00CR	
973016	CHEERLEADING SHIRT	29.00CR	
973017	ADULT PASS JOSH HENRY	150.00CR	
973019	REDEPOSIT JUNE STEWART R973019	131.80CR	
973020	NSF REDEPOSIT VOLLEYBALL CLOTH	30.00CR	
973021	NSF CHECK REDPOSITED VB CLOTH FUND	90.00CR	
973022	NSF CHECK REDOSITED WE GEOTH OND  NSF CHECK REDOSITED SAC (2)	247.54CR	
973023	NOI OFFICIALIZED CONTED SAG (2)	30.00011	
973024	R962988 BALANCE DANCE CONCESSIONS ERROR R962924 DEBITS TRF 2ND TIME	16.50CR 68.00CR	
973025	ERROR R962924 DEBITS TRF 2ND TIME ERROR 2X TRN BACK DEBITS	68.00CR	11/24/14
973026 *** TO		8,969.44CR	11/24/14
10	JIAL	0,909.44CR	

\*\*\* CHECK REGISTER \*\*\* LAPWAI SCHOOL DISTRICT #341 12/10/14 Print: 12/10/14 3:31:43 PM PAGE 1 (Fund/Pre: 750; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 11-2014-11-2014; Bank Cd: 5; Over:-99999999.99)

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
004146	RANDALL BENNETT	127.70	11/07/14	REIMB. CROWNS/TIARAS HOMECOMING
004147	LAPWAI SCHOOL DISTRICT #341	1,883.82	11/07/14	ATHLETIC PAYROLL
004148	URM STORES, INC.	645.19	11/07/14	CONCESSIONS SUPPLIES
004149	FAN CLOTH	3,997.00	11/07/14	VOLLEYBALL FUNDRAISER CLOTH ORDER
004150	PERKINS DISTRIBUTING COMPANY	480.00	11/07/14	FUNDRAISING LOLLIPOPS
004151	CULDESAC QRU	750.00	11/11/14	QUICK RESPONSE 9/18 TIMBERLINE
004152	WALMART COMMUNITY	112.18	11/17/14	VENDING MACHINE SUPPLIES
004153	WALMART COMMUNITY	176.27	11/17/14	VOLLEYBALL END OF SEASON INCENTIVE
004154	REFPAY.COM	2,000.00	11/17/14	PAY ATHLETIC OFFICIALS
*** T(	OTAL	10,172.16		

SUPERINTENDENT

**Board Report** 

December 2014



# Together, we ensure all students will reach their full potential.

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Impact Aid Questionnaire Results Disaggregated Datapgs. 16-17
Impact Aid Reply from Congressman Labradorpgs. 18-19
Impact Aid Reply from Senator Crapopg. 20
December 2014 Superintendent Newsletter for Staffpgs. 21-22
November 2014 Energy Efficiency Reportpg. 23

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

30	23	16	9	2	Sun	₹107.100 €
Notes: Weekly V	24 Middle-High School Superintendent Classroom Observations	17	10	3 Brett Lambert, BrightBytes Phone Conference 9:00 a.m. Joyce McFarland 10:00	Mon	10 日 1 日 1 日 1 日 1 日 1 日 1 日 1 日 1 日 1 日
Weekly Wednesday Morning Professional Learning Community Meetings 7:00 a.m 8:00 a.m.	25 10:45 Attendance Policy Meeting with Principals	18 12:00 Paul Gorski Phone Conference 703.593.9353	11 Brett Lambert, BrightBytes Phone Conference 10:30	4 Student Meeting 8:00	Tue	
g Professional Lear .m 8:00 a.m.	26	19 Elementary Superintendent Classroom Observations	12	SI	Wed	THE RESIDENCE OF THE PARTY OF T
ning	27	20 Brett Lambert, BrightBytes Phone Conference 10:00 Principal Coverage: Elementary	13 Principal Coverage: Middle- High School	6	Thu	
	28	21 BightBytes Webinar 9:00 a.m.	14	7	Fri	
	29	22	15	00	 Sat	1102000

More Calendars: 2014 Calendar, 2015 Calendar, Holiday Calendar

Lapwai Administration Professional Learning Community Meeting Minutes

Date: Tuesday, December 2, 2014 Time: 9:00 AM -- 12:00 Noon

Location: District Conference Room

Together, we ensure all students will reach their full potential.

### **Minutes**

We viewed "Change is Good...You Go First," a video of leadership, change agent, inspirational quotes. We discussed the quotes from the video that spoke to our current school improvement work. The video can be accessed at:

https://www.youtube.com/watch?v=OihaTnGO-vw

We reviewed and discussed the critical attributes of 3b: Using Questioning and Discussion Techniques from the Danielson Framework.

We reviewed the Levels of Thinking in Bloom's Taxonomy and Webb's Depth of Knowledge. See attached resources.

We reviewed the PowerPoint "Closing the Achievement Gap," a power point shared by Joyce McFarland illustrating the turnaround success with Native American Students in the St. Louis School District. The power point can be accessed at:

http://mathematize.org/wp-content/uploads/2014/10/NIEA-Powerpoint-2014-Closing-the-Gap.pdf

The notes Joyce shared with the PowerPoint included:

See page 2 and 6 are in regard to St Louis County.

See page 22 for Soudan-Tower school. 27% to 90% proficiency.

RunningHorse Livingston is our consultant for cultural pedagogy. He was the instructional coach who worked with these two districts who had these results after focusing on their instruction. In the same way that we are trying to get our STEP partner schools to do in Kamiah and Lapwai.

See following pages for the additional handouts we reviewed:

# Welcome to the Annual Impact Aid Community Meeting

# Special Thanks to the Indian Parent Committee

David Penney Lapwai Indian Education

Coordinator

John Williamson
Jenny Williams
Leotis McCormack
Jackie McArthur
Gabe Bohnee
Tina Stacy

Chairperson Member Member Member Member Teacher

## What is Impact Aid

Impact Aid is one of the few formula programs where Local Educational Agencies receive funds directly from the U.S. Department of Education rather than through their states. Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many time since then. This program provides payments in lieu of local taxes otherwise collected for Local Educational Agencies where there is a presence of nontaxable federal land and installations. Except for money earmarked specifically for children with disabilities, the aid becomes part of the Local Educational Agencies regular budget, and no specific restrictions are placed on the use of the funds.

The LEA must give tribal officials and parents of Indian children an opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in the educational programs and activities.

# Some of Lapwai's Activities

- \* Lapwai School District Educational Summit Meetings
- \* Lapwai School Board Meetings
- Collaboration and Input from the Indian Parent Committee and Nez Perce Tribe Education Dept
- District Educational Leadership Team and STEP Family Engagement Teams
- \* Lapwai Elementary Back to School Ice Cream Social
- Lapwai Middle School/High School Open Houses
- Parent-Teacher Conferences
- \* Annual Impact Aid Meeting and Questionnaire
- \* Center for Educational Effectiveness Parent Survey

How does the LEA assess the extent to which Indian children participate on an equal basis with non-Indian children?

# Lapwai

- Annual Impact Aid Questionnaire
- Center for Educational Effectiveness Parent Survey
- \* Lapwai School District Report Card
- \* After School Program and Tutoring Enrollment
- \* Athletic Participation
- Participation in Advanced Placement Programs.
- State Assessment Results



# First Impact Aid Section 8003

Payment

Our first payment this year was \$263,937.5

less than what we received in October 201

October 2011:

\$1,489,333.53

October 2012:

\$1,055,015.34

October 2013:

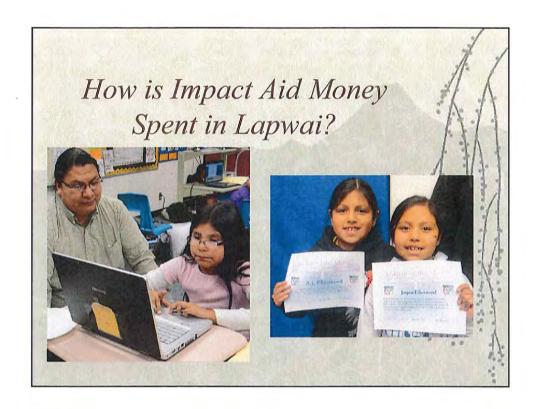
\$1,201,370.66

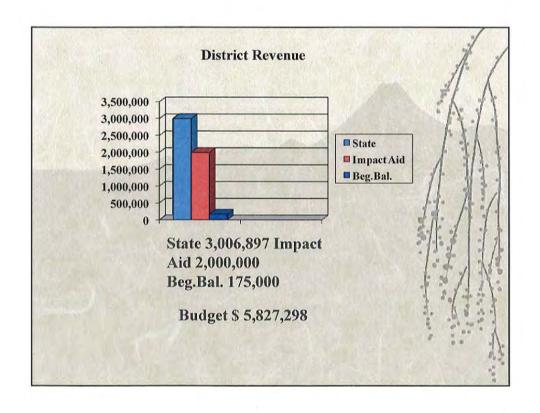
October 2014:

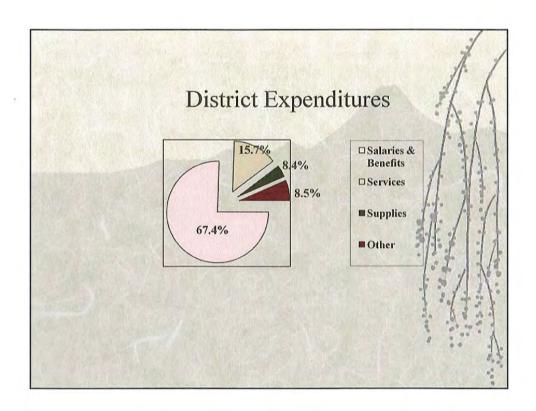
\$1,225,395.98

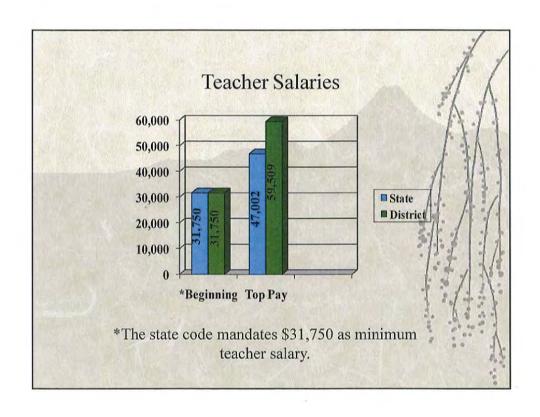
Difference from 2011:

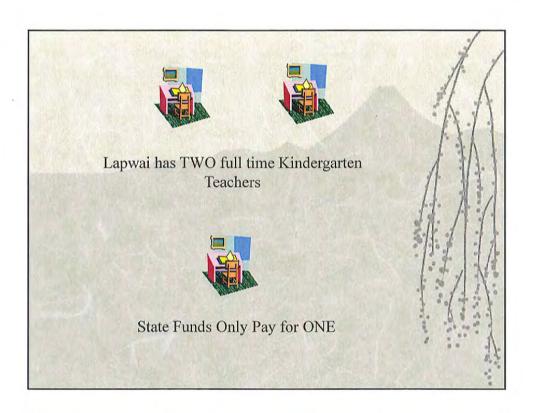
\$263,937.55



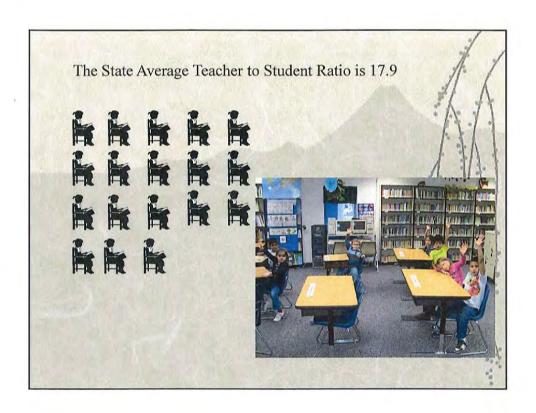


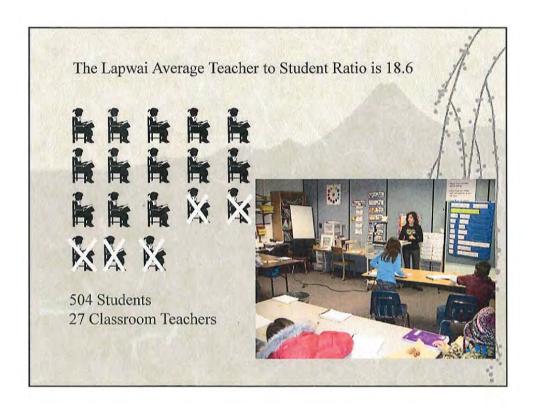


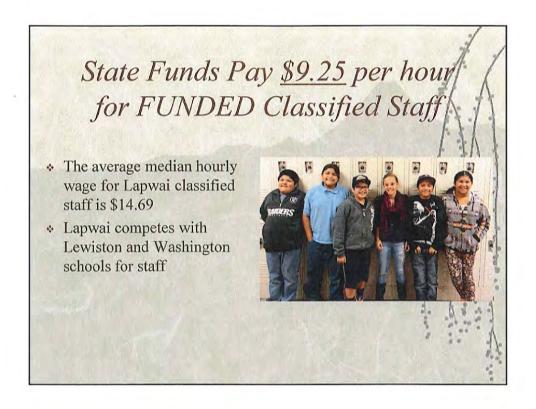




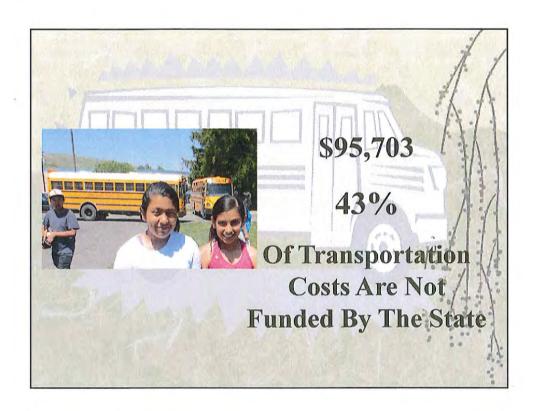




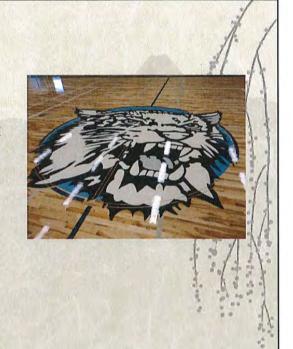








The State does not fund athletics. We are one of the only districts in the region that does not charge athletes to participate. The District funded \$75,969 in athletic costs in 2013-2014. Impact Aid dollars make this possible.



### Additional Academic Services and Support Systems for Lapwai Students

- •Extended learning and tutoring opportunities available at both the Elementary and Middle-High School.
- •Cooperative efforts with IDLA, U of I and LCSC for dual credit
- •Nez Perce Language offered for college credit gr. 8-12
- •JOM, GearUp, Upward Bound, and Educational Talent Search grants fund tutoring opportunities for students.,
- •Renewed focus towards school improvement and academic achievement district-wide.
- •\$566,000 School Improvement Grant at Lapwai Elementary.

#### **LAPWAI SCHOOL DISTRICT #341**



P.O. Box 247 Lapwai, Idaho 83540 (208) 843-2622

After reviewing the results of the 2014-2015 Impact Aid Questionnaire three learning needs emerged as the highest priority to the parents and patrons of the Lapwai School District:

- Enhanced whole child educational PreK-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem, and success:
  - a. The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bully prevention is to create a safe learning environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques.
  - b. Bullying is not accepted in our schools. Our zero tolerance approach to bullying can lead to serious consequences ranging from positive behavioral interventions up to and including suspension, expulsion, and police involvement. Students are encouraged to prevent bullying by refusing to join in, refusing to watch, standing up for the person being bullied, being a friend to a person being bullied, or getting help from an adult. Elementary students can earn a Bully Prevention Hero trophy by helping to prevent bullying. Middle-high students are also recognized during quarterly award assemblies for good citizenship. Together, we ensure all students will reach their full potential.
  - c. Grant funding has also increased the mental health counseling available in the Lapwai School District.
- 2) More exposure to career awareness and work experience, including better/more preparation for college or professional-technical training (College prep classes); and 3) More academic challenges and competitions or advanced coursework:
  - a. The BPA (Business Professional Association) and FFA (Future Farmers of America) provide career awareness, work experience, and professional-technical opportunities for our students.
  - University of Idaho Upward Bound has an office at the High School. Their college preparation services include ACT assistance, dual enrollment opportunities, campus visits, and financial aid assistance.
  - c. Gear Up is a grant awarded to the District serving students in grades 9-10. It provides tutoring, a four-year renewable scholarship opportunity, financial aid and ACT assistance, and campus visits. Career exploration is a central component to Gear Up program offerings.
  - There are several academic and professional-technical opportunities for dual credit.

- e. For those High School students with a 2.8 or higher GPA there is an Introduction to College Studies class available first semester and Advanced College Studies class available second semester through a partnership with Lewis-Clark State College.
- f. The Middle-High has a College and Career Readiness Professional Learning Community working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
- g. Dual enrollment courses and online classes through the Idaho Digital Learning Academy provide opportunities for advanced coursework with our High School students.
- BPA, FFA, and Nez Perce Language students are participating in academic competitions with great success.

In addition to working on these priorities, we have also increased our partnership with the Nez Perce Tribe Education Department. The Nez Perce Tribal Education Partnership (STEP) Project is providing professional development, coaching, and resources related to culturally-relevant instructional strategies and increasing family engagement. The project focuses on improving the academic achievement of tribal students by meeting their unique educational and cultural needs. Through use of the Nez Perce Tribe Education Standards, aligned to the Idaho Common Core State Standards, we are working collaboratively to define what "culturally relevant" education means for today's tribal students. This partnership has become a critical component to our success.

It is not too late to provide input. You are still welcome to complete and submit a survey which can be accessed on our district website at www.lapwaidistrict.org. I would like to thank the Lapwai School District Board of Trustees, Indian Parent Committee, Nez Perce Tribe Education Department, and our district administrators for their input in creating this year's survey. The survey was widely distributed in the following ways:

- 1) Distributed to all Nez Perce Tribe and Nimiipuu Health employees by email
- 2) Available on the District website at www.lapwaidistrict.org
- 3) Linked at the Lapwai School District Facebook Page: Lapwai School District #341
- 4) Sent home with all students Preschool through 12th Grade
- 5) Copies available at the District Office at 404 S. Main St.
- 6) Available at the Annual Meeting on Thursday, November 20th

David M. Aiken Superintendent, Federal Programs Director Lapwai School District # 341

(208) 843-2622 extension 207 daiken@lapwai.us

#### **Parent Responses:**

- (2) More real world experience in and out of school and advanced use of technology
- (6) Enhanced whole child educational PreK-12 programs that develop positive human relations, self discipline, good citizenship, self-esteem, and success
- (5) Small class size and student to teacher ratio
- (6) More exposure to career awareness and work experience, including better/more preparation for college or professional-technical training (College prep classes)
- (3) More multicultural approaches to PreK-12 curriculum implementation to support cultural state standards

Advanced technology skills and application

Positive educational experiences both in and out of school

Technology - No more book learning? School should not be computer based.

Culture

- (6) More academic challenges and competitions or advanced coursework
- (3) More PreK-12 uses of Nez Perce Tribal and community resources in the schools
- (2) Continued K-12 opportunities for after school and summer programs

Culturally responsive instruction

Culturally responsive curriculum

Culturally responsive environment

Tribal culture, language, and values

Comprehensive thought, not just to the test

Human relations – art, home ec., shop

- (5) Math
- (5) English
- (4) Reading
- (5) Nez Perce Language recovery
- (2) Bullying Zero Tolerance

Academic tutoring

More exposure to what businesses or tribal government look for

More advanced courses

More P.E. courses and higher priority on them

More parental involvement

(2) More public meetings to discuss educational issues

#### Non-Parent Responses:

Know personal finances, checking accounts, tax forms

Career readiness, college, trade school, or work force

#### **David Aiken**

From: Rep.Labrador@housemail.house.gov Sent: Monday, December 01, 2014 8:17 AM

To: daiken@lapwai.org

Subject: A Message from Congressman Raúl Labrador



Website | About Raúl | Serving You | News | Issues | Resources | Contact Me | District

December 1, 2014

Dr. David Aiken PO Box 247 Lapwai, ID 83540-0247

Dear Dr. Aiken:

Thank you for contacting me about funding for education. I appreciate hearing from you.

As you know, the House of Representatives considered H.R. 3547, the Consolidated Appropriations Act, which was introduced on November 20, 2013. This bill, also known as the omnibus, increases overall discretionary spending by the federal government for Fiscal Years 2014 and 2015 by \$64.3 billion and provides funding for the Department of Education in the amount of \$70.6 billion. On January 15, 2014, the House of Representatives passed H.R. 3547 by a vote of 359 to 67. I did not vote for this bill. On January 17, 2014, President Obama signed H.R. 3547 into law as Public Law: 113-76.

I believe that quality education is fundamental to the development of our youth. However, when making appropriations, Congress should consider each department separately, not lump them into a 1,582-page bill that is rushed through Congress without proper review. Our youth deserve better. As future appropriations bills are considered in Congress I will advocate for them to receive the proper scrutiny they deserve and work to ensure that the federal government operates in a fiscally responsible manner.

Again, thank you for taking the time to contact me. As your representative in Congress, it is essential for me to be aware of your thoughts and opinions on issues that are important to you. I appreciate the opportunity to represent you in Washington, D.C. Please feel free to contact me by visiting my website at <a href="https://www.labrador.house.gov">www.labrador.house.gov</a>, by signing up for my e-newsletter, or by following me on Facebook or Twitter.

Also, you should know that if you, or someone you know, is having problems with a federal agency, you can visit my "Constituent Services" webpage for assistance. As your elected representative, my staff and I are

here to help; we will do our best to untangle any federal complications you might have.

Sincerely, Raúl Labrador Member of Congress 1st District, Idaho

#### CONTACT INFORMATION

#### Washington, D.C.

1523 Longworth HOB | Washington, DC 20515 | Phone: (202) 225-6611 | Fax: (202) 225-3029 Hours: Monday-Friday 8:30AM-6:30PM ET

#### Caldwell

1115 Albany Street Caldwell, ID 83605 Phone: (208) 454-5518 Hours: Monday-Friday 9:00AM-5:00PM

#### Coeur d'Alene

1250 Ironwood Drive, #243 Coeur d'Alene, ID 83814 Phone: (208) 667-0127 Fax: (208) 667-0310 Hours: Monday-Friday 9:00AM-

5:00PM

#### Lewiston

313 D Street, Suite 107 Lewiston, ID 83501 Phone: (208) 743-1388 Fax: (208) 743-0247 Hours: Monday-Friday 9:00AM-5:00PM

#### Meridian

33 E. Broadway Avenue Meridian, ID 83642 Phone: (208) 888-3188 Fax: (208) 888-0894 Hours: Monday-Friday 9:00AM-5:00PM

#### **David Aiken**

From: Sent: correspondence\_reply@crapo.senate.gov Thursday, December 04, 2014 11:45 AM

To: daiken@lapwai.org

Subject:

Correspondence from Senator Crapo



December 4, 2014

David Aiken Superintendent PO Box 247 Lapwai, ID 83540-0247

#### Dear David:

Thank you for contacting me with your concerns about education funding. It is always wonderful to hear from young Idahoans interested in public policy, and I welcome the opportunity to respond.

The Fiscal Year (FY) 2014 Omnibus Appropriations bill funded the U.S. Department of Education at \$70.6 billion. T funding was increased in certain areas such as Title I, the Individuals with Disabilities Act (IDEA), Impact Aid, and C and Technical Education State Grants. Title I funding includes grants to local school districts to aid in the proficienc children in reading and math.

With the recent economic downturn and the sequestration taking effect in March 2013, both the federal and state be have taken a financial hit. Nevertheless, the U.S. continues to spend more on education per student than any other Along with providing appropriate funding for education, policymakers at all levels of government must work to ensurall students are receiving the quality education they deserve.

As a father of five, I understand the importance and value of a successful education. It is imperative that states are the authority to make decisions on a local level, so curricula are tailored to the unique circumstance and situations students. As Congress continues to work on both the FY 2015 budget and the Elementary and Secondary Educatic (ESEA) reauthorization, I will continue to support effective policies that ensure our students are receiving an educal sufficiently prepares them to attain their academic and career goals.

Again, thank you for contacting me. Please feel free to contact me in the future on this or other matters of interest to For more information about the issues before the U.S. Senate as well as news releases, photos, and other items of interest, please visit my Senate website, <a href="http://crapo.senate.gov">http://crapo.senate.gov</a>.

Sincerely,

Mike Crapo United States Senator

MDC:at

### Superintendent's Newsletter for Staff December 2014

T + 450 - 150 - "



#### Students in Learning



Engaging Students in Learning: Introducing the Quaglia Institute for Student Aspirations

As educators and policy makers strive for all students to reach their academic promise, they must ask: How can students meet high academic standards if they don't believe in their ability to do so? How can they learn if they aren't academically engaged? How can they set and reach academic goals if they don't see the purpose in doing so? If students are to enjoy academic, social, and personal success, they must believe in themselves, be actively engaged in their learning, and see the connection between what they learn today and who they want to become tomorrow. When these experiences are absent, aspirations flounder and achievement declines.

The Quaglia Institute for Student Aspirations (QISA) is committed to helping schools foster student aspirations so that all students reach their fullest potential. When students have high aspirations, they have the ability to set goals and think about the future while being inspired in the present to reach those goals. QISA believes that for students to have high aspirations, 3 Guiding Principles must be present: Self-Worth, Engagement, and Purpose.

The 3 Guiding Principles provide educators with a practical model that can be used to guide the development of educational experiences, from the individual classroom to the entire school building. If school curriculum, activities and lessons support each of the Guiding Principles, students will be more likely to achieve academic, personal, and social success.

The 3 Guiding Principles are:

- Self Worth: Self-Worth occurs when students know they are valued members of the school community, have a person in their lives they can trust and learn from, and believe they have the ability to achieve academically, personally, and socially.
- Engagement: Engagement happens when students are deeply involved in the learning process, as characterized by enthusiasm and desire to learn new things, and a willingness to take positive, healthy steps toward the future.
- Purpose: Purpose exists when students take responsibility for who and what they want to become, not only in terms of professional careers, but also by being confident, responsible members of their community.



Creating Learning Experiences that are Irresistibly Engaging: Michael Fullan

Measures that require minimal effort on the part of teachers, but have a great potential impact on students:

- 1. Doing less "telling" while allowing students to research the answers to guiding questions on their own.
- 2. Always connecting what is taught with real-world outcomes.
- 3. Treating students as learning partners.
- 4. Using more peer-to-peer teaching.
- 5. Offering students far more choices, rather than mandating what all must read or do.
- Allowing students to be the primary users (and maintainers) of classroom technology.

Fullan, M. (2013). Stratosphere. Toronto, Ontario: Pearson.



#### Suggestions for "Minds-On" Student Engagement: Nine Characteristics of High-Performing Schools

- 1. Treat new learning as a process of questioning, trying out, and grappling with new ideas and skills.
- 2. Aim to teach students a network of understandings, to connect and use in new ways.
- 3. Treat "getting it" as a groundwork to teach deeper understandings.
- 4. Help students relate new learning to larger issues in the discipline and the world.
- 5. Teach strategies for ways to think about and use the content in assignments and activities.

Nine Characteristics of High-Performing Schools:
High Standards and Expectations for All Students, pg. 38
http://lapwaidistrict.org/webfiles/Mandatory%20Info/NineCharacteristics.pdf



Engaging Students to Do Most of the Work:

Raising Expectations to Improve Student Learning

An Alternative View: Much evidence recommends the central role of the teacher in instruction, but research also suggests that the most effective learning occurs when a balance exists between teacher-directed and student-directed instruction. This balance becomes particularly important when the goal of the instructional process is to engage students in activities that are intellectually challenging. To achieve this balance teachers should

- · Explicitly teach the underlying thinking processes along with skills.
- Encourage students to use each other as learning resources and structure their interaction accordingly.
- Gradually turn over responsibility for students' learning to the students across the school year as they
  become more accustomed to constructing knowledge and applying strategies on their own.

Referenced in the Nine Characteristics of High-Performing Schools:
Bamburg, J.D. (1994). Raising expectations to improve student learning. NCREL Monograph. http://www.ncrel.org/sdrs/areas/issues/educatrs/leadrshp/le0bam.htm



Charlotte Danielson Framework: Engaging Students in Learning

#### Proficient

The instructional purpose of the lesson is clearly communicated to students, including where it is situated within broader learning; directions and procedures are explained clearly and may be modeled. The teacher's explanation of content is scaffolded, clear, and accurate and connects with students' knowledge and experience. During the explanation of content, the teacher focuses, as appropriate, on strategies students can use when working independently and invites student intellectual engagement. The teacher's spoken and written language is clear and correct and is suitable to students' ages and interests. The teacher's use of academic vocabulary is precise and serves to extend student understanding.

#### Distinguished

The teacher links the instructional purpose of the lesson to the larger curriculum; the directions and procedures are clear and anticipate possible student misunderstanding. The teacher's explanation of content is thorough and clear, developing conceptual understanding through clear scaffolding and connecting with students' interests. Students contribute to extending the content by explaining concepts to their classmates and suggesting strategies that might be used. The teacher's spoken and written language is expressive, and the teacher finds opportunities to extend students' vocabularies, both within the discipline and for more general use. Students contribute to the correct use of academic vocabulary.

Please see reverse side for more information

#### November 2014

November 2014 Energy Efficiency Report

Building	November 2013 Kilowatts	November 2014 Kilowatts	Kilowatt Difference	Billing <i>Increase</i> or <i>Decrease</i> in Dollar Amount
Elementary	33,840	32,160	-1,680↓	+34.55↑
Middle/High School Campus*	44,880	53,360	+8,480↑	+\$926.84↑
Ag Shop	1,560	1,800	2401	+\$30.76↑
Bus Shop	4,581	4,163	-418↓	-\$13.44↓
Cabinet Shop	2,824	2,999	+175↑	+\$29.32↑

#### **November 2014 District Totals**

<b>Total Kilowatt Savings</b>	2,098	
<b>Total Savings in Dollar Amount</b>	\$13.44	

#### **Average Daily Temperature**

November 2013: 40 Degrees November 2014: 42 Degrees

\*The increase in kilowatt usage at the middle-high school campus can be partially attributed to the district office now being housed off the gym lobby.



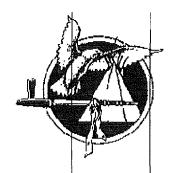
Shut down computer workstations and monitors at the end of each and every day. A computer left on 24 hours a day wastes \$224 a year in electricity. Unplug computer workstations and monitors not used on a daily basis.



Unplug all electrical appliances when not in use. According to the U.S. Department of Energy, 75 percent of the electricity used to power electronics and appliances is consumed while products are turned off. Another option is to plug electronic devices into power strips and flip the switch at night when the electronics are not in use. This applies to computers, printers, TVs, DVD players, stereos and other appliances.



Turn off lights when exiting any room, including bathrooms. Students should be instructed that the last one out of the restroom or classroom turns off the light. Restrooms with daylight windows may not require a light on during daytime hours. Lighting accounts for 50% of energy costs in most schools. Lighting an empty classroom or office overnight wastes enough energy to heat water for 1,000 cups of coffee.



#### LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241 Box 247 Lapwai ID 83540 (208) 843-2960/2952

To:

**Board of Trustees** 

From:

Teri Wagner

Date:

December 9, 2014

RE:

December Board Back-Up

#### **Bullding Documents Attached**

SWIS Behavior Data-longitudinal comparison Lesson Plan Checks Family Contacts Observations Enrollment Student Body Funds

#### Professional Learning

Professional Learning Teams meet Wednesday mornings from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior

#### Professional Learning Documents-Attached

- Friday Professional Learning Agenda
- Professional Learning Calendar

#### Family/Community Involvement

- Book Fair (Dec. 4)
- Family Game Night (Dec. 8)
- Winter Nez Perce Language Concert (Dec. 10)

Together, we ensure all students will reach their full potential.

kíiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.

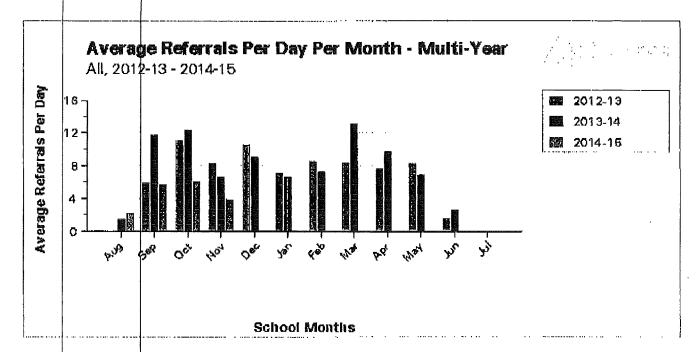


Lapwai Elementary School Generated: Dec 10, 2014 9:03:24 AM

Average Referrals Per Day Per Month - Multi- . Year

2012-13 - 2014-15

Referral Type: All Referrals & Minors Show National Data on Graph: No



Data `	Table			
Month		2012-13	2013-14	2014-15
Janua	ry	135	120	0
Febru		155	138	0
March		144	225	o ·
April	The state of the s	130	174	0
May		175	145	O
June		5	11	0
July		O	0	Q
Augus	i	0	6	9
Septe	mber	108	235	122
Octob		224	260	130
Nover		142	100	59
Decer	nber	160	137	0
Totals	:	1,378	1,551	320

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**SWIS Suite** www.pbisapps.org

ELEMENIARY

## Lapwai Elementary School Lesson Plans 2014-2015

	Arthur	Baldwin	Blyleven	Finnell	Fiske	Hewett	Hillman	Kirk	Jones	Latella	McKarcher	Melton	Pinkham	Raml	Sliger	Terry	Westbrook	Woodford	
9402	×	×	×	×	×	X	X	X	À	X	X	X	×	×	×	×	X	×	
9708	×	×	×	×	×	×	×	×	>	×	×	×	×	×	×	×	×	х	
50.6	×	×	×	×	×	×	×	×	>	×	X	×	×	×	×	X	Х	×	
7276	×	×	×		×	×	×	×	×	×	×	×	×	×	×	×	×	×	
67.76	×	×	×		×	×	×	×	×	×	×		×	×	×	×	×	×	
10/06	×	×	×	×	×	×	×	×	×	×	×		×	×	×	×	×	×	
10713	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×		
10/20	×	×	×		×	×	×	×	×	×	×	×	×	×	×	×	×		
10/27	×	×	×		×	×	×	×		×	×	×	×	×	×	×	×		
11,033	×	×	×	×	×	×	×	×	×	×	ж	×	×	×	×	×	×	×	
11/10	×	×	×	×		×	×	×	×	×	×	×	×	×	×	×	×	×	
11/17	×	×	×	×		×	×	×	×	×	×	×	×	×	×	×	×	34	
11/24	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	
12/01	×	×	×	×		×	×	×	×	×	×		×	×	×	×	×	×	
12/08																			
12/15																			
1,705																			
1/12																			
112		T	<u> </u>		T		Τ	Τ		Τ	Τ	T	1		T***	T	1	T	Î

Family, Community, School Partnerships
Contact Report
2014-2015

	August	October	November	December	January	February	March		May	Totals
Arthur	208	286	193							
Baldwin	311	91	172							
Blenden	18	6	14					-		
Bkyleven	56	7.1	47							
Clark	400	342	93	) R' M-						
Doeringsfeld	22	45	62					11		
Driskill	17	12	9/							
Finnell	399	309	280							
Hewett	259	224+2	337							in Mi
Hillman	245	125+1	119+1							
Jones/Henry	113	57	56							
Kirk	236	129	339							
Q atella	304	174	233+1							
McKarcher	53	68	74+1							
Melton	267	90+1	86							
Pinkham	290	300	185+1							
Raml/Fisk	53	51	54							
Sliger	104	116	119							
Terry	508	427+1	433 + 1							
Wagner	278	206	123					,		
Westbrook	205	140	146							
Woodford	2217	1548+1	3606							
Total	6563	5141+6	6792 + 5							

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Title:

**Culturally Responsive Teaching** 

Date:

November 22, 2014

Facilitators!

Josiah and D'Lisa Pinkham

#### Learning Targets

- We will be able to actively participate in various cultural environments.
- We will be able to incorporate local ways on knowing and teaching into our work.
- We will use a local community resource (we all know him) to link what we are teaching to the everyday lives of our students.
- We will use the local language and cultural knowledge as part of the foundation for the rest of our curriculum.
- We will ensure our new curriculum will reinforce the integrity of the cultural knowledge that our students bring with them.
- We will ensure that our culturally responsive school will provide opportunities for students (and staff) to learn in and/or about their heritage language.

#### Professional Learning Agenda-December 5, 2014

#### Professional Learning Standard

Prepare and deliver high impact professional learning opportunities that are engaging

#### Meeting Norms

- Listen Respectfully
- Start and End on Time; Stay Focused/Paced
- Discuss/Speak Respectfully (3 before me)
- Assume Posit(ve Intent)
- Learn New Things

#### Everyone-Room 214/Becky Finnell's Room

#### 1:25-1:35

#### Announcements

- Book Fair
- Game Night
- Concert
- Instructional Rounds

#### 1:35-2:15

Essential Question:

Why and how will proficient/distinguished performance in communicating with students improve student achievement?

GOAL: All instruction at Lapwai Elementary will reflect proficient and distinguished instruction.

<u>Today's Learning Goal</u>: Study and analyze Component 3a of Danielson Instructional Framework: Communicating with Students and apply the new skills and knowledge to reflect proficient or distinguished critical attributes during every lesson.

#### 2:15-2:25

Apply Component 3a of the Danielson Instructional Framework: Communicating with Students rubric, to provide Teri with feedback to Improve her instructional practice.

#### 2:25-2:30

CLOSURE

Why and how will proficient and distinguished/performance in communicating with students improve student achievement?

#### 2:30-3:25

Two Options:

- 1. Apply the Communicating with Students rubric to a math lesson taught by RunningHorse in Traci's 3<sup>rd</sup> grade math class (video)
- 2. Grade level teams work to apply communicating with students strategies to next weeks' Engage Math lessons, art lesson, PE, or tutoring sessions

#### **OR**

Grade level teams work to apply communicating with students strategies to next weeks' Engage Mathilessons, art lesson, PE, or tutoring sessions

#### 3:25-3:30

Complete and TURN IN Evaluation

# Classroom Observations and Conferences 2014-2015

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# December 2014 Professional Learning

Sun	Mon	Tue	Wed	Thu	F	Sat
	1	2 Patsy	3 Patsy	*	5 Math Improvement (Christina Tondevold)	· v
	STEP RunningHorse	STEP RunningHorse			3a Communicating w/ Students in ENGAGE	
	w	O.	10	11	12 ELA	13
-			Concert		3a Communicating w/ Students in Reach for Reading	
*	15 Leadership Team Meeting	16	71	18	5 Shortened Day	\$2
22	22 Christmas Vacation	23 Christmas Vacation	24 Christmas Vacation	25 Christmas Vacation	26 Christmas Vacation	23
80 71	29 Christmas Vacation	30 Christmas Yacation	31 Christmas Vacation	·		

Student Population as of 11/28/14

By Name Head Count (main and ancillary enrollments)

E	thnic Code	s:	<01>	<03>	<04>	<05>	<06>	<07>	<total></total>
Grade	Level: PK Ma Fema Tot	le:	4 2 6			1 1	*****	**************************************	4 3 7
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Grade	Level: 01 Ma Fema Tot	le:	17 19 36		1	1 3 4	WARREN AARDEN		19 22 41
Grade	Level: 02 Ma Fema Tot	le:	16 20 36	Barrier are hel	1	1 2 3			17 23 40
Grade	Level: 03 Ma Fema Tot	le:	22 29 51	2 1 3		2 3 5			26 33 59
Grade	Level: 04 Ma Fema Tot	le:	16 18 34		1 1	1 2 3	1	2 1 3	20 22 42
Grade	Level: 05 Ma Fema Tot	le:	27 16 43			3  3	147 50 147 54 4 124 55 144 	# W. W. W.	30 16 46
Code <sup>*</sup>	Totals:   Ma   Fema   Tot	le:	123 122 245	2 2 4	1 2 3	10 13 23	<u>1</u>	2 1 3	139 140 279

Ethnic Codes Legend:
01 - American Indian/Alaskan Native 03 - Black/African American
05 - White 06 - Hispanic or Latino Ethnicity

04 - Native Hawaiian/Other Pac 07 - Other/Unknown

#### Analyzed Business Checking - PF

Account number: 801013418 M November 1, 2014 - November 30, 2014 M Page 1 of 1



Questions?

Available by phone 24 hours a day, 7 days a week; 1-800-CALL-WELLS (1-800-225-5935)

Online: wellstargo.com

Write: Wolls Fargo Bank, N.A. (113)

Lewiston Business Banking

PO Box 6995

Porland, OR 97228-6995

LAPWAI SCHOOL DISTRICT 341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY PO BOX 247

LAPWAI ID 83540-0247

#### Account summary

#### Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$8,879.70	\$0.00	\$0.00	\$8,879.70

#### Daily ledger balance summary

 Date
 Balance

 10/31
 8,879.70

Average daily ledger balance

\$8,879.70

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(113) Sheet Seq = 0000317 Sheet 00001 of 00001 62

Wells F	argo Bani	k Reconcilliation		·	
			checks	deposits	balance
11/1/1/	1 Begin	ning Balance			\$8,879.70
11/30/1	.4 En <b>din</b>	g Balance			\$8,879.70

#### Lapwai School District No. 341 Lapwai Elementary School Student Body Funds November 2014

	Beginning	Deposits	Disbursements	Ending
	Balance			Balance
General Fund	\$7,048.44		\$115.61	\$6,932.83
Library/Book Fair	\$42.53			\$42.53
Book Orders	\$33.50			\$33.50
2nd Grade	\$69.60			\$69.60
3rd Grade	0			
5th Grade	\$58.59		MAP (2.4)	\$58.59
Art	\$8.50			\$8.50
Attendance	\$0.00			\$0.00
Parent Group	\$734.15		,	\$734.15
Humanities	\$1,000.00			1,000.00
Total	\$8,995.31	0.00	115.61	\$8,879.70

# Classroom Observations and Conferences 2014-2015

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Weedford	Westbrook	Terry	Sliger	Rami	Pinkham	Melton	McKarcher	Latella	Kirk	Jones	Hilman	Hewett	Fiske	Fingell	Clark	Blyleven	Baldwin	Arthur	
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#### LAPWAI MIDDLE/HIGH SCHOOL

P.O. Box 247 Lapwai, ID 83540

Phone: (208) 843-2241

To: Board of Trustees

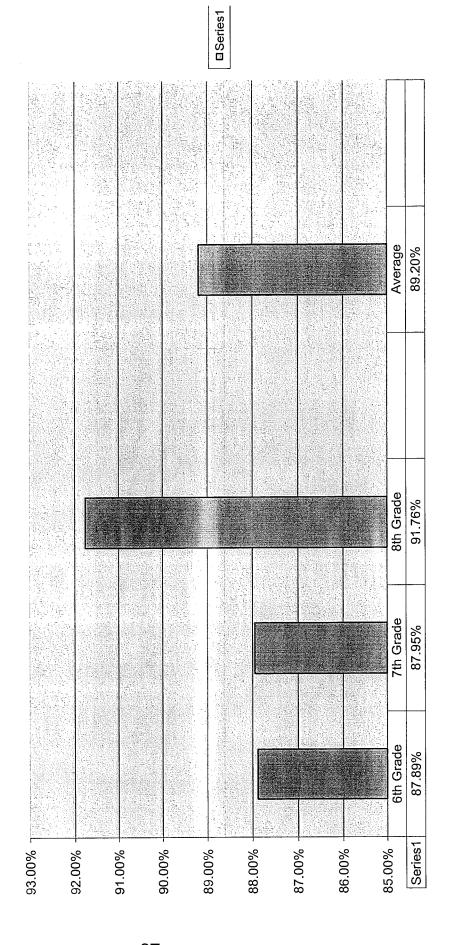
From: Jennifer Shubert, Middle/High School Principal

Subject: Board Report for December 2014

#### **Contents**

- 1. Middle School Attendance Report
- 2. High School Attendance Report
- 3. Lesson Plan Check
- 4. Parent Contact Log
- 5. School Improvement Day Agendas (November 21)
- 6. Leadership Team Agenda (November 11 and 18)
- 7. December Newsletter

Attendance Summary Lapwai Middle School 6th- 8th Grades 11/03/14 - 11/25/14



6th Grade	87.89%
7th Grade	87.95%
8th Grade	91.76%
Average	89.20%

06th Grade ADA From 11/03/14 to 11/25/14

(15.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	21	14	35		
Membership Days	310.00	198.00	508.00	14.51	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	310.00	198.00	508.00	14.51	
Days Present	272.00	174.50	446.50	12.76	87.89%
Days Absent	38.00	23.50	61.50	4.10	12.11%
Days Excused Absent	13.00	8.50	21.50	1.43	4.23%
Days Unexcused Absent	25.00	15.00	40.00	2.67	7.87%
Average Daily Membership	20.67	13.20	33.87		
Average Daily Attendance	18.13	11.63	29.77		
Enrolled Prior To 11/03/14	20	14	34		
Adds	1	0	1		
Drops	0	1	1		
Enrolled On 11/25/14	21	13	34		

07th Grade ADA From 11/03/14 to 11/25/14

(15.00 Normal Track Days)

For Grade Level: 07

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	22	18	40	_	
Membership Days	315.00	270.00	585.00	14.63	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	315.00	270.00	585.00	14.63	
Days Present	286.50	228.00	514.50	12.86	87.95%
Days Absent	28.50	42.00	70.50	4.70	12.05%
Days Excused Absent	20.50	29.50	50.00	3.33	8.55%
Days Unexcused Absent	8.00	12.50	20.50	1.37	3.50%
Average Daily Membership	21.00	18.00	39.00		
Average Daily Attendance	19.10	15.20	34.30		
Enrolled Prior To 11/03/14	22	18	40		
Adds	0	0	0		
Drops	1	0	1		
Enrolled On 11/25/14	21	18	39		

08th Grade ADA From 11/03/14 to 11/25/14

(15.00 Normal Track Days)

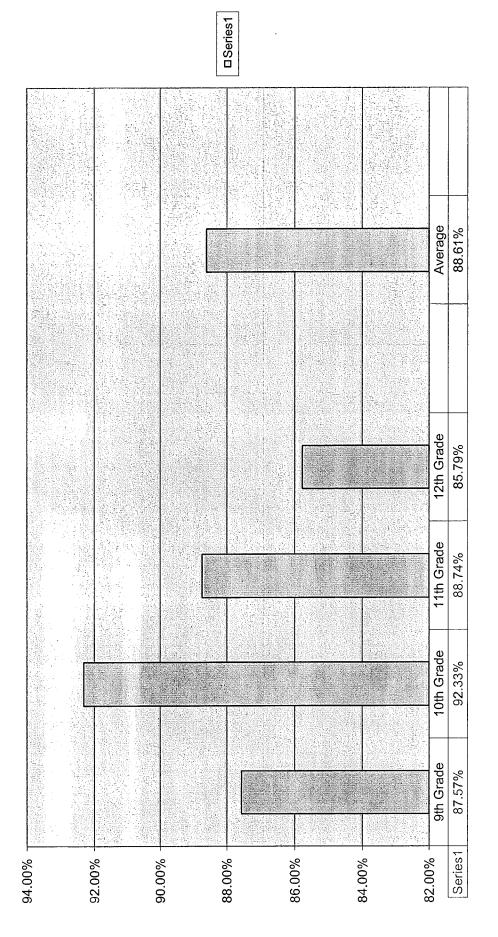
For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7 Using FTE as Entered

	**** FINAL TOTALS ****				
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	16	21	37		
Membership Days	237.00	303.00	540.00	14.59	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	237.00	303:00	540.00	14.59	
Days Present	219.50	276.00	495.50	13.39	91.76%
Days Absent	17.50	27.00	44.50	2.97	8.24%
Days Excused Absent	13.00	20.50	33.50	2.23	6.20%
Days Unexcused Absent	4.50	6.50	11.00	0.73	2.04%
Average Daily Membership	15.80	20.20	36.00		
Average Daily Attendance	14.63	18.40	33.03		
Enrolled Prior To 11/03/14	15	20	35		
Adds	1	1	2		
Drops	0	0	0		
Enrolled On 11/25/14	16	21	37		

Attendance Summary Lapwai High School 9th - 12th Grades 11/03/14 to 11/25/14



9th Grade	87.57%
10th Grade	92.33%
11th Grade	88.74%
12th Grade	85.79%
Average	88.61%

(15.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINA	L TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	13	13	26		
Membership Days	174.00	180.00	354.00	13.62	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	174.00	180.00	354.00	13.62	
Days Present	155.50	154.50	310.00	11.92	87.57%
Days Absent	18.50	25.50	44.00	2.93	12.43%
Days Excused Absent	4.50	15.50	20.00	1.33	5.65%
Days Unexcused Absent	14.00	10.00	24.00	1.60	6.78%
Average Daily Membership	11.60	12.00	23.60		
Average Daily Attendance	10.37	10.30	20.67		
Enrolled Prior To 11/03/14	12	13	25		
Adds	1	0	1		
Drops	1	1	2		
Enrolled On 11/25/14	12	12	24		

(15.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL T	OTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	15	22	37	_	
Membership Days	223.00	318.00	541.00	14.62	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	223.00	318.00	541.00	14.62	
Days Present	196.50	303.00	499.50	13.50	92.33%
Days Absent	26.50	15.00	41.50	2.77	7.67%
Days Excused Absent	21.00	13.50	34.50	2.30	6.38%
Days Unexcused Absent	5.50	1.50	7.00	0.47	1.29%
Average Daily Membership	14.87	21.20	36.07		
Average Daily Attendance	13.10	20.20	33.30		
Enrolled Prior To 11/03/14	14	21	35		
Adds	1	1	2		
Drops	0	0	0		
Enrolled On 11/25/14	15	22	37		

(15.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL T	OTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	14	17	31		
Membership Days	195.00	249.00	444.00	14.32	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	195.00	249.00	444.00	14.32	
Days Present	169.50	224.50	394.00	12.71	88.74%
Days Absent	25.50	24.50	50.00	3.33	11.26%
Days Excused Absent	20.00	22.00	42.00	2.80	9.46%
Days Unexcused Absent	5.50	2.50	8.00	0.53	1.80%
Average Daily Membership	13.00	16.60	29.60		
Average Daily Attendance	11.30	14.97	26.27		
Enrolled Prior To 11/03/14	14	17	31		
Adds	0	1	1		
Drops	1	1	2		
Enrolled On 11/25/14	- 13	17	30		

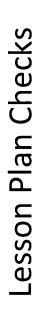
(15.00 Normal Track Days)

For Grade Level: 12

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL T	OTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	12	14	26		
Membership Days	180.00	200.00	380.00	14.62	
Non-membership Days	0.00	0.00	0.00	0.00	•
Scheduled Days	180.00	200.00	380.00	14.62	
Days Present	157.00	169.00	326.00	12.54	85.79%
Days Absent	23.00	31.00	54.00	3.60	14.21%
Days Excused Absent	10.50	19.00	<b>2</b> 9.5 <b>0</b>	1.97	7.76%
Days Unexcused Absent	12.50	12.00	24.50	1.63	6.45%
Average Daily Membership	12.00	13.33	25.33		
Average Daily Attendance	10.47	11.27	21.73		
Enrolled Prior To 11/03/14	11	13	24		
Adds	1	1	2		
Drops	0	0	0		
Enrolled On 11/25/14	12	14	26	,	





Staff Member	November 3-7	November 10-14	November 17-21	November 24-28
Sheryl Bentz	×	×	×	X
Devin Boyer	X	×	×	×
Brad Carpenter	X	×	×	×
Iris Chimburas	X	×	×	×
Tami Church	X	×	×	×
Valerie Efird	X	×	×	×
Peggy Fiske	X	X	×	×
Verna Johnson	X	×	×	×
Georgie Kerby	X	×	×	×
Ken Kessler	X	×	×	×
Josh Leighton, Jr.	X	×	×	×
Julie Morrison	×	×	×	×
David Palmer	X	×	×	×
Georgia Sobotta	X	×	×	×
Tina Stacy	X	×	×	×
Mary Lynn Walker	×	X	×	×

"Together, we ensure all students will reach their full potential."



# **Parent Contacts**

Staff Member	August 2014	September 2014	October 2014	November 2014	December 2014	January 2015	February 2015	March 2015	April 2015	May 2015
Sheryl Bentz	17	93	108	77						
Devin Boyer	70	115	85	120						
Brad Carpenter	16	17	15	30						
Iris Chimburas	82	105	09	203						
Tami Church	32	72	30	47						
Valerie Efird	47	25	20	23						***************************************
Peggy Fiske	0	98	87	87						
Verna Johnson	6	6	11	11						
Georgie Kerby	62	22	69	50						
Ken Kessler	T	23	41	35					The state of the s	
Josh Leighton, Jr.	18	28	75	102						
Julie Morrison	11	31	40	48						
David Palmer	22	93	126	152						
Georgia Sobotta	18	106	58	85						
Tina Stacy	20	40	15	22						
Mary Lynn Walker	15	65	9	72						
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"Together, we ensure all students will reach their full potential."



### Lapwai Middle/High School

School Improvement Day Agenda November 21, 2014 In Library

	Instructional Rounds
	<u>Objective</u> : Understand what instructional rounds are, why they are used, and how to implement them effectively.
	Whole group discussion (in Library):
	Overview of Instructional Rounds.
1:30-3:25	PLC work (in PLC meeting place):
	Read and discuss "Learning from Instructional Rounds," by Elizabeth City. When teachers conduct instructional rounds, they focus on why a problem of practice persists schoolwide—and on what they can do about it.
	Instructional Rounds: Practice Rounds.     ELA- <a href="https://www.teachingchannel.org/videos/text-analysis-lesson-ousd">https://www.teachingchannel.org/videos/text-analysis-lesson-ousd</a> Math- <a href="https://www.teachingchannel.org/videos/linear-equation-solving-issues-ccssmdc">https://www.teachingchannel.org/videos/linear-equation-solving-issues-ccssmdc</a>
3:25-3:30	Evaluation

Lapwai M/H Leadership Team Meeting Date: Tuesday, November 11, 2014

Time: 3:40-5:40

Location: Library lab(bring a comfy

chair)

Facilitator(s): Jen

Sheryl Bentz, Iris Chimburas, Valerie Efird, Bahiyyih Hansen, Georgie Kerby, Matt Macy, Jennifer Shubert, David Aiken, Lori Ravet, Patsy Guglielmino

"Together, we ensure all students will reach their full potential."

#### **Team Norms**

- Attend Faithfully
- Lea Set and Monitor Goals Regularly
- Maintain Professionalism and Positivity
- Leave Other Business Outside the Door

#### **Meeting Goals & Tasks**

- 1. Quick review of team norms, minutes, and agenda (5 minutes)
- 2. Instructional Rounds (50 minutes)
  - Commitment: In our WISE Tool, we have committed to "implementing instructional rounds building wide"
    - o REVIEW Why? What does the research say?-
      - 1. The Art & Science of Teaching/Making the Most of Instructional Rounds
      - 2. Harvard's Education Level on Instructional Rounds
      - 3. Learning from Instructional Rounds
    - o How? Review Protocols-
      - 1. Marzano's Protocol
      - 2. Elementary School's Protocol
      - 3. Determine: What are the POP we would like to focus on?
        - a. Most Common Indicators for Self-Assessment Goals (2c: Managing Procedures,2d: Managing Behaviors, 3c: Student Engagement, 3d: Using Assessments)
      - 4. Develop our Protocol
- 3. Keeping DATA at the center of our goals/work (30 minutes)
  - · Review:
    - o D's and F's List
    - Attendance \*Crisis Students\*
- 4. Planning Job-Embedded Professional Development (30 minutes)
  - Friday, November 14—Best Practice Instruction, D's and F's analysis and planning interventions
  - Friday, November 21—Instructional Rounds using PD 360 video (go over at Nov. 18 LT meeting)
- 5. Future LT dates (5 minutes)
  - LT Dates: November 18, December 9, January 13, January 27, February 3, February 17, March 10, March 24, April 21, April 28, May 12, May 26, SATURDAY, June 6 for all day meeting
- 6. Wrap-Up and Evaluation (5 minutes)

Lapwai M/H Leadership Team Meeting Date: Tuesday, November 18, 2014

Time: 3:40-5:40

Location: Library lab(bring a comfy

chair)

Facilitator(s): Jen

Sheryl Bentz, Iris Chimburas, Valerie Efird, Bahiyyih Hansen, Georgie Kerby, Matt Macy, Jennifer Shubert, David Aiken, Lori Ravet, Patsy Guglielmino

"Together, we ensure all students will reach their full potential."

#### **Team Norms**

- L Attend Faithfully
- Lea Set and Monitor Goals Regularly
- Maintain Professionalism and Positivity
- Leave Other Business Outside the Door

#### Meeting Goals & Tasks

- 1. Quick review of team norms, minutes, and agenda (5 minutes)
- 2. Instructional Rounds (75 minutes)
  - Develop/Refine Lapwai Middle/High's Protocol
    - o Using our conversation from November 11 meeting and Lapwai Elementary's protocol as guides, create our own personalized protocol for instructional rounds.
  - VIEW and Discuss Videos for Friday's PD
    - o ELA-- https://www.teachingchannel.org/videos/text-analysis-lesson-ousd
    - o Math-- <a href="https://www.teachingchannel.org/videos/linear-equation-solving-issues-ccssmdc">https://www.teachingchannel.org/videos/linear-equation-solving-issues-ccssmdc</a>
- 3. Planning Job-Embedded Professional Development (30 minutes)
  - Evaluation/Reflection of Friday, November 14... How can we bring it all together and review it this Friday?
  - Friday, November 21—Instructional Rounds using PD 360 video
- 4. Future LT dates (5 minutes)
  - LT Dates: December 9, January 13, January 27, February 3, February 17, March 10,
     March 24, April 21, April 28, May 12, May 26, SATURDAY, June 6 for all day meeting
- 5. Wrap-Up and Evaluation (5 minutes)



#### LAPWAI MIDDLE/HIGH SCHOOL

I OGETHER WE ENSURE
THAT ALL STUDENTS WILL REACH THEIR FULL POTENTIAL!





#### **Home of the Wildcats!**



#### Important Contact Info:

#### Principal

Mrs. Shubert 843-2241 x205

#### Main Office secretary

Rhonda Taylor 843-2241

#### Attendance secretary

Mrs. Stavros 843-2241

Lapwai District Office

843-2622

#### Counseling office

Mr. Macey 843-2241 x 206

Activities Director/

#### <u>Upward Bound</u>

Mr. Bennett 843-2241 x217

#### Bus Route info

843-2681

#### <u>Subtance Abuse Project Co-</u>ordinator

Ms. Leighton 843-2241

×204

#### Gear Up Tutor

Lori Rogers 843-2241 x255

#### Indian Education Office

Jenny Williams 843-2241 x122

### **Happy Holidays**i



#### **Let us know**

- If your phone number, address, or email address have changed, contact the school office.
- If you would like to receive your newsletter via email, please contact vcoats@lapai.org
- If you have any question or comments regarding the newsletter, please email vcoats@lapwai.org or call 843-2241 x 213

- Dates to Remember!
- Dec 13: Saturday School
- Dec 15: \$1.00 Christmas Store!
- Dec 22- Jan 2: Winter Vacation, No School
- Jan 10: Saturday School
- Jan 17: Saturday School
- Jan 19: Martin Luther King Jr. Day, No School
- Jan 23: End of 2nd quarter grading day,
   No School
- Feb 16: Presidents Day, No School

Computer Science Education Week - Dec 8-14 Bringing Hour of Code to Idaho.

#### Win an iPad Mini!

What is an Hour of Code? It's a one-hour introduction to computer science where anyone can learn the basics.

Still need more information? Check out the Hour of Code website <u>at http://code.org/.</u>

Every Idaho student, teacher and parent who completes an "Hour of Code" through <u>code.org</u> may enter into a drawing to win a \$50 iTunes or Google Play gift card or an iPad mini! There will be five (5) gift card winners chosen across five categories; PreK-3rd grade, 4th-6th grade, 7th-8th grade, 9th-

12th grade and Adult category (Admin, Teacher or Parent) and one (1) grand prize winner of an iPad Mini chosen from all categories.

Everybody in this country should learn how to program a computer because it teaches you how to think. – Steve Jobs



#### "News From the Principal's Desk"

December 2014

Happy Holidays!



As I write this article, it is difficult to believe that first semester is nearly completed and we are immersed into the winter season of events here at Lapwai Middle/High School. At this point, our students are deeply involved in school work and participating in a variety of co-curricular activities, and many of our parents continue working countless hours to support our programs. It is greatly appreciated by all of us at LHS.

I would like to thank everyone who attended parent-teacher conferences in November. We had a wonderful turnout and appreciate your interest in your student's education. Please continue to check Familylink (<u>familylink.lapwai.org</u>) to see your child's progress. Our next conference date is Thursday, March 26, from 1:00 pm – 7:30 pm.

Please continue to work with us in improving our attendance. Attendance is a critical factor in student success, and is where the school receives its funding. Students should attend school and be on-time (8:15) every day. Even when a student receives make up work, it is difficult to replace the instruction students receive in the classroom.

Have a blessed Holiday Season! Please do not hesitate to contact me should you have questions or concerns.





Mrs. Shubert, jshubert@lapwai.org, (208) 843-2241 ext. 205.

#### COUNSELOR'S CORNER

What's happening at Lapwai High School:

This past month Lapwai High School was involved with Idaho College Application Week. The senior class was asked to fill out at least one college application in order to familiarize themselves with the process. In total the senior class put out more than 80

college applications, and several students applied to over three colleges in just one day. Great job Seniors!!!

Just a reminder to all students and parents (high school and middle school): We are now in the last six weeks of class for this semester. Students should be checking with their teachers regarding any missing assignments and need to stay on task and doing their best to ensure that they pass and achieve the highest grade possible for this semester.

Have a very safe Holiday Season, and I can't wait to welcome you back in the New Year!

Matt Macy

mmacy@lapwai.org

208-243-2241 ext. 206





# Parent Input Survey Results

After reviewing the results of the 2014-2015 Impact Aid Questionnaire, three learning needs emerged as the highest priority to the parents and patrons of the Lapwai School District:

 Enhanced whole child educational PreK-12 programs that develop positive human relations, self discipline, good citizenship, self-esteem, and success:

The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S), P.B.I.S. is a bestpractice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bully prevention is to create a safe learning environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques.

Bullying is not accepted in our schools. Our zero tolerance approach to bullying can lead to serious consequences ranging from positive behavioral interventions up to and including suspension, expulsion, and police involvement. Students are encouraged to prevent bullying by refusing to join in, refusing to watch, standing up for the person being bullied, being a friend to a person being bullied, or getting help from an adult. Elementary students can earn a Bully Prevention Hero trophy by helping to prevent bullying. Middle-high students are also recognized during quarterly award assemblies for good citizenship. Together, we ensure all students will reach their full potential.

Grant funding has also increased the mental health counseling available in the Lapwai School District.

- More exposure to career awareness and work experience, including better/more preparation for college or professional technical training (College prep classes)
- More academic challenges and competitions or advanced coursework:

The BPA (Business Professional Association) and FFA (Future Farmers of America) provide career awareness, work experience, and professional-technical opportunities for our students.

University of Idaho Upward Bound has an office at the High School.

Their college preparation services include ACT assistance, dual enrollment opportunities, campus visits, and financial aid assistance.

Gear Up is a grant awarded to the District serving students in grades 9-10. It provides tutoring, a four-year renewable scholarship opportunity, financial aid and ACT assistance, and campus visits. Career exploration is a central component to Gear Up program offerings.

There are several academic and professional-technical opportunities for dual credit.

For those High School students with a 2.8 or higher GPA there is an Introduction to College Studies class available first semester and Advanced College Studies class available second semester through a partnership with Lewis-Clark State College.

The Middle-High has a College and Career Readiness Professional Learning Community working on a research-based approach to preparing students for graduation and the requirements and challenges after high school. Dual enrollment courses and online classes through the Idaho Digital Learning Academy provide opportunities for advanced coursework with our High School students.

BPA, FFA, and Nez Perce Language students are participating in academic competitions with great success.

In addition to working on these priorities, we have also increased our partnership with the Nez Perce Tribe Education Department. The Nez Perce Tribal Education Partnership (STEP) Project is providing professional development, coaching, and resources related to culturally-relevant instructional strategies and increasing family engagement. The project focuses on improving the academic achievement of tribal students by meeting their unique educational and cultural needs. Through use of the Nez Perce Tribe Education Standards, aligned to the Idaho Common Core State Standards, we are working collaboratively to define what "culturally relevant" education means for today's tribal students. This partnership has become a critical component to our success.

It is not too late to provide input. You are still welcome to complete and submit a survey which can be accessed on our district website at www.lapwaidistrict.org. I would like to thank the Lapwai School District Board of Trustees, Indian Parent Committee, Nez Perce Tribe Education Department, and our district administrators for their input in creating this year's survey.

### Clubs and Activities!

Activities under IHSAA—Basketball, Cheer, Football, Track, Volleyball. Contact: Randi Bennett.

**FFA**—Contact: Devin Boyer

**Gear Up** — Contact: Lori Rogers

Idaho Drug Free Youth (IDFY) — Contact: Jenny Williams

Nez Perce Tribal Police Explorer — Contact: Mike Stegner

<u>Sources of Strength</u> —A wellness program focused on suicide prevention through awareness and support. Contact: Bahi Hansen and Lori Rogers

<u>Student Council</u>—Student Council members for the 2014-2015 school year will be announced soon. Contact: Sheryl Bentz

**Cheerleading** —Coach: Catherine Bigman

**BPA**—Meeting twice monthly in Ms. Kerby's room, 341. BPA (Business Professionals of America) is a club not a class. It is similar to FFA, but it deals with business instead of agriculture. Contact: Georgie Kerby.

Indian Club — Contact: Jenny Williams

<u>Upward Bound</u> —Upward Bound is a member program of Bridge Idaho, an organization dedicated to college access and attainment for low-income and first-generation students. Contact: Randi Bennett.

<u>Tuesday Book Clubs</u>— Held in the library during both middle school and high school lunch. Bring your lunch and join us for discussion, videos, activities and more! Must have permission from Mrs. Coats to participate.

## BPA \$1.00 Christmas Store!

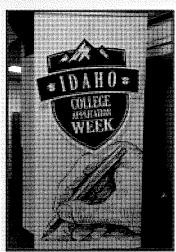
When: Dec 15th Time: 4-8 p.m.

Where: Lapwai High School Commons

BPA is sponsoring a Christmas store on December 15th from 4:00-8:00 p.m. in the Lapwai High School Commons. Children up to 8th grade are welcome to attend and shop for Christmas presents costing only \$1.00! Don't forget your Christmas lists! The Girls and Boys Basketball Teams and Wildcat Cheerleaders will be on hand to help children pick out gifts, wrap presents, and fill out gift tags. Donations and volunteers wishing to help are WELCOME! Please contact Mrs. Kirby at the High School for more information.



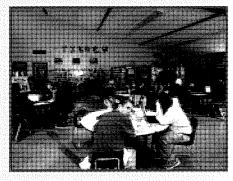
# **College Application Week**



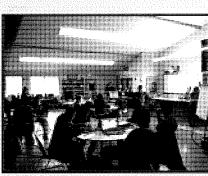
Lapwai High School seniors participated in Idaho College Application Week in November, filling out over 80 college applications. Volunteers from area colleges were on hand to assist students in applying.

### **Seniors: FAFSA Reminder**

The Federal Application for Student Aid (FAFSA) will be available for the 2015/2016 College Year



beginning January 1, 2015. Funds for many grants and student programs are available on a first come-first served basis. Be sure you have a chance to get the aid you need by asking your parents to fill out the FAFSA on New Year's Day. You can fill out the FAFSA using an income estimate based on your income for 2014 and then go back in after taxes are filed



to make changes if need be.

The application can be found at https://fafsa.ed.gov/.

# Class Notes

**Mrs. Kerby:** Computer Applications class: We are working on word processing simulation in which students have been creating letters, memos, tables, and letterheads.

Mrs. Walker: English II is starting a "Christmas Mystery at Lapwai High" story unit as a way to learn all of the elements and literary devices that are used in writing a mystery story.

Mrs. Stacy: English 3rd, 1st and 4th hours I have grouped my Juniors during 1st and 4th hours into Literary Investigative Teams of 3-4 students so they can work as a team to more deeply "investigate" works of literature. Each team has a binder called an "Investigative Kit" which has paper, tablet, pencils, etc. for their investigative endeavors. I am happy to see them all working so great together!

Mrs. Bentz: The Government class is learning about the Constitution of the United States. We will be looking closely at the Bill of Rights and learning about the individual rights of people who live in the United States. We hope to have the resource officer visit our class before Christmas break to talk specifically about the 4th Amendment.

Mr. Leighton: 7th Grade Science is studying, mitosis, They are doing a project - making the phases of mitosis out of construction paper, yarn, macaroni, and glue, fun times!!

Mr. Kessler: In Geometry we're taking a look at proving triangle congruence involving Isosceles, Equilateral and Right Triangles. The best thing about proofs in Geometry is that you get to argue!!

Mrs. Church: Algebra is going well with most students completing homework and doing assignments. Science classes have been busy balancing equations, making crystals, classifying minerals and trying to see nanoparticles.

### Student on the Street

This month's question is, "If you could give any gift in the world, what would it be, and who would you give it to?"

- "I would give happiness to my Mom"- Cissa Burnett 12th grade.
- "I would give a new sleeve to Jenz"- Ashlee Holt, 6th grade.
- "I would gift myself control of the space, time continuum."- Keith Spann 12th grade
- "I would give everyone \$1,000,000,000 so we could get Lamborghinis "- Quintin Moreno, 8th grade
- "I would get a tablet for my mom."- Birdie McConnell, 6th grade,
- "I would give everyone band merch (merchandise)"- Quiet Storm Holt, 8th grade
- "I would give my family a lot of money (if I could)"- Desiree Reynolds, 11th grade.
- "I would pay for my family to go to college"- Christina Calkins, 11th grade.
- "I would give my grandma joy and happiness  $\,$  because of the loss of her 2 sons. Today,
- I will try to make her happy and filled with joy"- Aisha Ford, 7th grade
- "I would give education—any form—to the entire world"- Bobby Lesh, 9th grade.
- "Life to my little bro."- Delia LeClaire



#### From the Desk of Mrs. Barnett

The IDLA/PLATO/Study Skills Room 360 is open every day during lunch for students who want or need to complete online assignments.

IDLA students please complete Unit 7 over the next 2 weeks so



you will have no worries over the holiday break

### Library Notes from Mrs. Coats

#### Book-Talk Tuesdays

Now showing in the library during lunch!

Sign up with Mrs. Coats to bring your lunch to the library on Tuesdays and hear about some awesome books!

Video Book Talks and Trailers.

- Coming Attractions:
- Dec 8th- "Cirque du Freak"
- Jan 6th- "Halo"
- Jan 13th- "Lockdown"

Lineup is subject to change—Suggestions are welcome and encouraged!

Lapwai Middle/High School Library offers books for check out and computers for research and information as well as space for students to socialize and relax.

## High School Spo Boys Basketball Ion Wild

#### **High School Boys Basketball**

Head Coach: Rebecca Miles

Assistant Coach: John Williamson

Dec 16: @ Kamiah 6/7:30 pm

Dec 19: Clearwater Valley 6/7:30 pm

Dec 29-31: Coeur d'Alene INN-vitational Holiday

Classic @ North Idaho College

**Time TBD** 

Jan 6: @ Prairie 6/7:30 pm

Jan 9: @ Potlatch 6/7:30 pm

Jan 12: Kendrick 6/7:30 pm

Jan 14: Summit 6/7:30 pm

Jan 17: Troy 1/2:30 pm

Jan 19: Grangeville 6/7:30 pm

Jan 20: @ Clearwater Valley 6/7:30 pm

Jan 29: Kamiah 6/7:30 pm

Jan 30: Genesee 6/7:30 pm

Feb 2: Logos 6/7:30 pm

Feb 5: Prairie 6/7:30 pm

Feb 7: Potlatch 1/2:30 pm

Feb 12: @Troy 6/7:30 pm

Feb 14: @ Genesee 6/7:30 pm

Subject to change http://www.whitepineleague/

for more information

# Lady Wilder Basketbal

**Head Coach: Eric Spencer** 

**Assistant Coach: Katherine Samuels** 

Manager: Danielle GallegosDec 9: Troy

6/7:30 pm

Dec 11: Prairie 6/7:30 pm

Dec 18: Genesee 6/7:30 pm

Dec 29-31 Coeur D'Alene High Time TBD

Jan 8: @Kamiah 6/7:30 pm

Jan 10: Clearwater Valley 6/7:30 pm

Jan 13: Potlatch 6/7:30 pm

Jan 16: @Troy 6/7:30 pm

Jan 21: @ Genesee 6/7:30 pm

Jan 22: @ Prairie 6/7:30 pm

Jan 31: Grangeville 6/7:30 pm

Feb 3,4,6,9,10: District Tournament

Feb 19-21: State Tournament

Lapwai Middle/High School Athletic
Director:

Randi Bennett

rbennett@lapwai.org

208-843-2241 ext# 217



#### **Cheerleaders:**

Jessie Kipp, Madison Stillman, Preslee

Moses, Britnee Lussoro, Betsy Spaulding,
Tyra Greene, Camielle Channan

Tyra Greene, Camielle Chapman,

and Montoya Pablo

# Middle School Sports

# Boys Baskethal

Coaches: Ray Ellenwood and Brooks

**Baptiste** 

Nov 11: @ Culdesac

Nov 13: SPP/Summit

Nov 18: Highland

Nov 20: @ Nez Perce

Nov 25: @ Prairie

Dec 2: Asotin

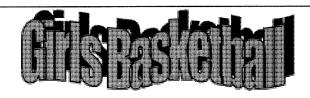
Dec 3: @ Clearwater Valley

Dec 8: Kamiah

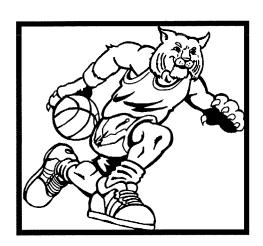
Dec 10: @ Grangeville

Dec 16: Orofino

All games will tip-off at 4:00pm



Middle School Girls Basketball will not begin until January. Please watch this space next month for the schedule.



#### In order to participate in Lapwai Middle/High School Athletics, athletes must:

- Attend all practices (students not attending the practice prior to a game will be ineligible for that contest).
- Travel with the team unless prior arrangements have been made. (Parents must sign-out athletes).
- Maintain a "C" or better in all classes.
- Be at school ALL DAY on game day.
- Be drug and alcohol free.
- Behave appropriately at all times (no detention or behavior forms).
- Respect team mates and coaches.
- Respect equipment.
- Use appropriate language.

For additional information on athletics, please visit www.whitepineleague.com.

### Student Spotlight

#### Ava VanWoerkom

It's all about the Powwow for Lapwai High School Sophomore Ava VanWoerkom. Ava grew up around Powwow and has been performing since she was 5 vears old. When I asked how she learned, Ava gave me one of her beautiful smiles and told me that she learned by watching her Auntie AJ Whiteplume.

Ava competes in both Jingle and Fancy Dancing, and I asked her to share with me the differences between the two. One of the main differences are the dresses and regalia themselves. While the jingle dresses have rows of conical metal "jingles" sewed below the waist to add movement and sound, the movement of the fancy dresses comes from the shawls and the beauty and color of the dresses themselves. The dresses are made by Ava, as well as some of the other regalia. The other major differences are the music and dance steps performed with each style. Fancy Dances include the Double Beat, the Crow Hop, and the Straight Song, while Jingles Dances use either a Straight Song or a Side Step. The dances also employ unique rhythms and consist of a variety of steps.

Powwows have kept Ava busy throughout the years. She takes part in up to 50 performances a year, travelling all over the country from Utah to New Mexico and as far away as Oklahoma. She will be taking a few short months off to work on her regalia before taking up dancing again in the spring.

Powwow participants sometimes perform just for the fun of it in Friendship Powwows, but more often than not, they compete for money or other prizes such as Pendleton blankets and jackets. Ava herself has been awarded as much as \$400 for her Jingle Dance at the Muckleshoot Powwow in Auburn, Washington!

When asked which Powwow performers she looks up to the most, Ava quickly answered, "For women, I admire AJ Whiteplume and Thea McCloud, but for men, I would have to say Colby White, Tommy Whiteplume, and Merlin Kickingwoman."

Anyone having the pleasure of watching one of Ava's performances can easily see what she loves about Powwow dancing. The music, the movement ,and the rhythm of her feet on the ground can be spellbinding Ava herself agrees but adds, "It's just the whole world of Powwow, that way of life, that's what I love."

It's a life she plans to never leave behind. When I asked what her future plans are, Ava responded, "Right now, I am focused on keeping up my grades, and I would like to train to be a nurse in the future, but I will never give up doing Powwow. It will always be a big part of my life."



Ava—Jingle Dance

Ava—Fancy Dress

#### Gear Up News

- Starting Nov 10th, any Freshman or Sophomore with missing assignments in math will be required to attend Gear Up Math Academy. Math Academy will be held after school on Fridays. Lori will contact parents to inform them if their student will be staying after school for tutoring to complete their assignments.
- Last month Gear Up participated in a fund raiser for Pennies for Patients. Pennies for Patients is an organization that raises money to fund research for leukemia and lymphoma as well as help patients who have battled with leukemia or lymphoma. Students held bake sales during middle school lunch with all proceeds going to benefit the fund raiser. Overall

we were very successful in raising money for Pennies for Patients.'



Gear Up (Gaining Early Awareness and Readiness for Undergraduate Programs) is a grant-funded program that provides tutoring and college preparation. Although the program benefits all students, the key focus is on graduating classes 2017 and 2018



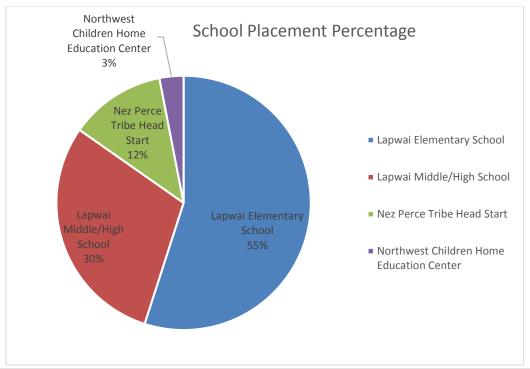
#### LAPWAI SCHOOL DISTRICT

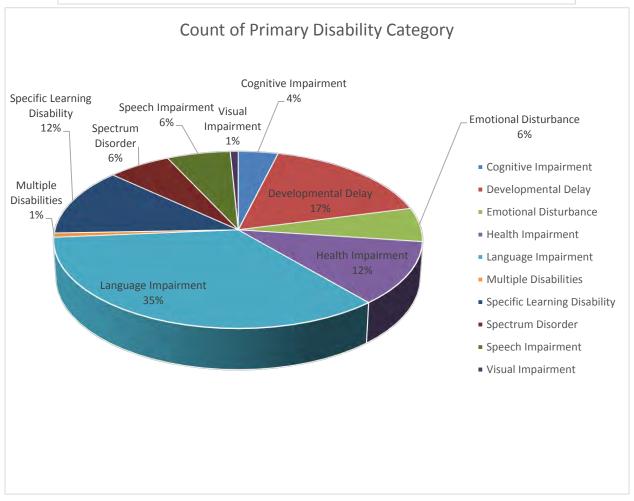
Special Forces Team

Board Back-Up December 2014

As of December 10, 2014, the Lapwai Special Forces Program serves 131 students.

SCHOOL	PRIMARY DISABILITY CATEGORY:	Total
Lapwai Elementary School		1
	Cognitive Impairment	1
	Developmental Delay	16
	Emotional Disturbance	1
	Health Impairment	6
	Language Impairment	29
	Specific Learning Disability	8
	Spectrum Disorder	4
	Speech Impairment	5
	Visual Impairment	1
Lapwai Elementary School Total		72
Lapwai Middle/High School	Cognitive Impairment	4
	Emotional Disturbance	4
	Health Impairment	8
	Language Impairment	9
	Multiple Disabilities	1
	Specific Learning Disability	8
	Spectrum Disorder	4
	Speech Impairment	1
Lapwai Middle/High School Total		39
Nez Perce Tribe Head Start	Developmental Delay	6
	Health Impairment	1
	Language Impairment	7
	Speech Impairment	2
Nez Perce Tribe Head Start Total		16
Northwest Children Home Education Center		1
	Emotional Disturbance	3
Northwest Children Home Education Center 1		4
Grand Total		131





In order to qualify for Special Education Services, students must receive an initial evaluation followed by subsequent evaluations every three years. The following graph demonstrates the evaluations our Special Forces Team members have completed since the beginning of the school year in addition to their regularly assigned responsibility of providing intervention services.





Eight students have graduated from Special Services since the beginning of the 2014-2015 School Year!

now our academic and athletic entities are collaborating to better serve our studentathletes, in the hopes they will increase their performance. The information below butlines the process:	

The following information has been sent to our teachers, and will give you an idea as to

Attached is the list of athletes participating in winter sports. Our new coaches are on board to assist with academic follow-through; however, we need athletes eligible to be contenders. Athletics are used to help develop the whole child, and should not be used as punishment.

When it comes to athletic eligibility, please follow the following procedures:

- If you have a student-athlete who has a C in your course, email the athletic director Randi Bennett and the coach (<a href="red:rbennett@lapwai.org">rbennett@lapwai.org</a>) BOYS-Rebecca Miles (<a href="red:rebeccam@nezperce.org">rebeccam@nezperce.org</a>) GIRLS- Eric Spencer (<a href="bridgestreetstation@gmail.com">bridgestreetstation@gmail.com</a>). The coaches will begin to work with the student to improve his/her grade... Please remember, these coaches are here to help the students succeed and are not doing this for punishment!
- When a student falls below a C, <u>YOU</u> need to directly contact the parent. Let
  them know their child is at risk of losing eligibility; at this point you should
  be able to verbalize exactly what students need to do to become eligible.
  Students should have ONE WEEK to get their grade up. Randi Bennett
  and I should both be notified when a student's time begins and how you
  have contacted the parent (an email is the best).
- If the student is unable to bring their grade up over the course of the week, they will become ineligible. This should immediately be reported to both Randi and the coach. Parents will be contacted at this point by Randi.

Thank you for your help in this CRUCIAL area!!

For your benefit, I have included a copy of our winter sports schedules:

### Lapwai High School Boys Basketball 2014-15

Date	Time	Opponent
12/5/14	6/7:30pm	@ Kendrick
12/16/14	6/7:30pm	
12/19/14	6/7:30pm	Clearwater Valley
Dec. 29, 30, 31	TBD	Coeur D'Alene (NIC)
1/6/15	6/7:3opm	
1/9/15	6/7:30pm	
1/12/15	6/7:30pm	Kendrick
1/14/15	6/7:30pm	Summit
1/17/15	1/2:30pm	Troy
1/19/15	6/7:3opm	Grangeville
1/20/15	6/7:3opm	
1/29/15	6/7:30pm	Kamiah
1/30/15	6/7:30pm	Genesee
2/2/15	6/7:30pm	Logos
2/5/15	6/7:30pm	Prairie
2/7/15	1/2:30pm	Potlatch
2/12/15	6/7:30pm	@ Troy
2/14/15	6/7:30pm	@ Genesee

### Lapwai High School Girls Basketball

Date	Time	Opponent
Nov 18	6/7:30pm	@ Grangeville
Nov 21, 22	TBD	Bengal Shootout
Nov 25	6/7:30pm	Lakeside
Dec 2	6/7:30pm	@ CV
Dec 4	6/7:30pm	Kamiah
Dec 6	1/2:30pm	@ Potlatch
Dec 9	6/7:30pm	Troy
Dec 11	6/7:30pm	Prairie
Dec 18	6/7:30pm	Genesee
Dec 29, 30, 31	TBD	Coeur D'Alene High
Jan 8	6/7:30pm	@ Kamiah
Jan 10	6/7:30pm	CV
Jan 13	6/7:30pm	Potlatch
Jan 16	6/7:30pm	@ Troy
Jan 21	6/7:30pm	@ Genesee
Jan 22	6/7:30pm	@ Prairie
Jan 31	6/7:30pm	Grangeville

#### Lapwai Middle School Boys Basketball

Date	Opponent
11/11 <b>11/12</b>	@ Culdesac (1 game) SPP/Summit
11/18	Highland
11/20	@ Nez Perce
11/25	@ Prairie
12/2	Asotin
12/3	@ Clearwater Valley
12/8	Kamiah
12/10	@ Grangeville
12/16	Orofino



#### STUDENT PERSONNEL Series 500

Policy Title: ABSENCES Code: 502.4

The law of the state and the Nez Perce Tribe requires attendance at school. Students and others who do not comply with this regulation may be subject to school discipline and/or court action and referral to Child Protective Services.

**Grades PreK-5:** Absences will be recorded by one-half (1/2) days. If a student is in attendance more than one-half (1/2) of any half day, he/she will not be marked absent for that half day. However, at the discretion of the principal, the periods less than a half day may be accumulated to determine total days of absences.

**Grades 6-12:** Absences will be recorded by period. When a student misses twelve (12) days in any given period in a semester, the student may be withdrawn from that class.

Special consideration may be allowed a student after faculty or Board of Trustees review cases of absences beyond the control of the student and parent.

If the efforts detailed in policy fail to improve attendance, the principal will refer the student to the superintendent. After reviewing the student's attendance record, the superintendent may arrange a hearing before the Board of Trustees in accordance with Idaho Code 33-205, Denial of School Attendance, for habitual truancy.

Date of Adoption: Legal References:

Readopted: July 2009 Section 33-202, 206, 207 I.C.

Revised: 7/16/12

Related References:

#### STUDENT PERSONNEL Series 500

Policy Title: ATTENDANCE REQUIREMENTS Code: 502.3.1

Regular school attendance is a necessary factor of student success in school. The Idaho Code and Nez Perce Tribal Code require that attendance requirements be set by the District. Any absence, regardless of cause, is a disruption to the educational process for the student. Irregular attendance by any student is also disruptive of the educational process for the teacher and other students. Irregular attendance by any student disrupts the pace and organization of classroom instruction. Irregular attendance shifts the workload of the classroom teacher so less time is available to direct the learning experiences of students who attend regularly. Often the loss of time by students is so severe that the likelihood of meeting instructional time requirements or competencies is remote. In an effort to increase the likelihood of student success in school, the following provisions exist for students at Lapwai Schools.

A student must meet the academic standard determined by the classroom teacher and the attendance standards as follows:

- 1. Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. Failure to meet this standard will result in "no credit" or "withdrawal" on the student transcript.
- 2. School attendance personnel and or classroom teachers will attempt to contact parents of unexcused students by telephone daily or letter in a timely manner.
- 3. When a student has three (3) absences in a semester, a letter will be sent home. The letter will include the number of school days missed. The letter will be documented in Schoolmaster.
- 4. When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal or designee will notify the superintendent. The principal will contact the parent/guardian to develop a plan to assure regular attendance to minimize further absences and explain policies for attendance. The principal contact will be documented in Schoolmaster. If attendance fails to immediately improve, the principal will confer with the superintendent. The superintendent may contact the parent/guardian to arrange a referral to the Lapwai School District Attendance Court. A petition and affidavit may be filed with either Nez Perce County or Nez Perce Tribal Court alleging a violation of the Truancy Code but requesting a STAY of the petition.
- 5. If such action is not successful, the district shall request the STAY of the juvenile petition be lifted, and the student and/or parent be charged with a violation of the Truancy Code in the appropriate jurisdiction.
- 6. If a parent/guardian opts out of appearing before the Lapwai School District Attendance Court under the Family Educational Rights and Privacy Act (*FERPA*), the district shall request the STAY of the juvenile petition be lifted, and the student and/or parent be charged with a violation of the Truancy Code in the appropriate jurisdiction.
- 7. When a student misses twelve (12) days in a semester, the student may be withdrawn from class

- 8. When a student has missed ten (10) days in a semester, the student may be referred to Child Protective Services for educational neglect.
- 9. If the above efforts fail to improve attendance, the principal will refer the student to the superintendent. After reviewing the student's attendance record, the superintendent may arrange a hearing before the Board of Trustees in accordance with Idaho Code 33-205, Denial of School Attendance, for habitual truancy.
- 10. If truancy is a problem during this process, or at any time by the request of the principal, the superintendent or school resource officer will contact the parents to provide an explanation of either Idaho Code requirements for parents to have their children attend school regularly or to explain Tribal attendance regulations (whichever jurisdiction applies).
- 11. When average daily attendance reaches 80% or below in a semester, the student may be referred to the prosecuting attorney's office for habitual truancy and to Child Protective Services for educational neglect.

Date of Adoption: 7/11/80 Legal References: Revised: 7/16/12 Section 33-205 I.C.

Readopted: July 2009

Related References:

Code 502.3 Regular and Punctual Attendance



#### Important Lapwai School District Attendance Policy Changes

#### Dear Parent/Guardian:

Please take a moment to review the following attendance policy changes approved by the Lapwai School District Board of Trustees on December 15, 2014:

Thank you for your partnership in ensuring regular and punctual attendance. Not only do absent students miss valuable learning, average daily attendance drives our funding. Despite early release each Friday, these days will remain crucial to your child's education. Absences on Fridays will not only impact our funding, these students will be at a disadvantage and behind in their learning. Please join us in this effort to ensure all students reach their full potential.

Idaho state law and the Nez Perce Tribal code require attendance at school. Students who do not comply with this regulation may be subject to school discipline and/or court action and referral to Child Protective Services including:

- 1. When a student has three (3) absences in a semester, a letter will be sent home. The letter will include the number of school days missed.
- 2. When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal will notify the superintendent. The principal will contact the parent/guardian to develop a plan to assure regular attendance to minimize further absences and explain policies for attendance.
- 3. If attendance fails to immediately improve, the superintendent may contact the parent/guardian to arrange a referral to the Lapwai School District Attendance Court.
- 4. If such action is not successful, the student and/or parent may be charged with a violation of the Truancy Code in the appropriate jurisdiction.
- 5. When a student has missed ten (10) days in a semester, the student may be referred to Child Protective Services for educational neglect.
- 6. Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. Failure to meet this standard will result in "no credit" or "withdrawal" on the student transcript.
- 7. If the above efforts fail to improve attendance, the principal will refer the student to the superintendent. After reviewing the student's attendance record, the superintendent may arrange a hearing before the Board of Trustees in accordance with Idaho Code 33-205, Denial of School Attendance, for habitual truancy. This hearing may lead to an expulsion for one calendar year, 365 days.

It is the responsibility of parents and guardians to ensure students attend school regularly and on time, yet please do not hesitate to contact us if we can provide support. If you have questions regarding the policy changes described above, please contact Dr. David M. Aiken, superintendent, at 843-2622 ext 202. Together, we ensure all students will reach their full potential.

The Lapwai School District Board of Trustees recognizes the need to make Automatic External Defibrillators (AEDs) available in its buildings. Early access defibrillation has been recognized as a significant factor in the survival from incidents of sudden cardiac arrest. Therefore, it is the policy of the District that the implementation and use of AEDs is authorized in the buildings of the District in accordance with Idaho Code §5-337.

Code: 703.6

The Superintendent shall assign the High School Principal and Athletic Director as AED Team Coordinators. The Superintendent and AED Team Coordinators will request athletic coaches to be part of the AED Team. The AED Team shall work with the District to implement and maintain the AED program.

The Superintendent shall work with the AED Team to develop a program with procedures governing the use of the AEDs within the District.

Employees will be authorized to utilize an AED only after successfully completing initial and recurrent training courses approved by the American Heart Association for AEDs and CPR. The District will provide American Heart Association AED training for employees deemed to require such training by the AED Team or Superintendent. Employees who are certified will be designated as authorized users after a review of their credentials and approval by the school.

Requirements for the frequency of recurrent training will be as specified by the issuing organization of the individual employees' certification. Acceptable certification will consist of completion of an American Heart Association AED and CPR course.

Legal Reference: I.C. § 5-337 Immunity for Use of Automated External Defibrillator (AED)

Policy History:
Adopted on:
Revised on:

Policy Title: Automated External Defibrillators Code: 703.6 F1

#### Lapwai School District Automated External Defibrillators Certified Users

Name	Certifying Agency and Number	Expiration Date

Policy Title: Automated External Defibrillators Code: 703.6 F2

#### Lapwai School District Automated External Defibrillators Incident Report

Date of Incident:		Time of Incident:				
Location of Incident (which						
Patient's Age:	_ P	atient's Sex: _	Male	Female		
CPR prior to defibrillation:	<i>A</i>	attempted _		_ Not Attempted		
Cardiac Arrest:	_ Not Witnessed _ Witnessed by A			Bystander		
Estimated time (in minutes)	from arrest to CPR	l:		-		
Shock:	_ Indicated	Not Ind	icated			
Estimated time (in minutes)	from arrest to 1st A	ED shock: _				
Number of shocks:	<u> </u>					
Additional Comments:						
Patient Outcome at Incident	Site:					
☐Return of pulse and	breathing					
□No return of pulse o	r breathing					
☐Return of pulse and	with no breathing					
☐Became responsive						
☐Return of pulse, then	n loss of pulse					
□Remained unrespons	sive					

Policy Title: Automated External Defibrillators Code: 703.6 F3

#### Lapwai School District Automated External Defibrillators Inspection and Inventory

Building:	
Device Location:	 

DATE							
TIME							
r-Routine p-Post Use							
				l	l	I	l
Inventory Items:							
Storage cabinet intact							
AED exterior intact							
Battery installed and functional							
Spare battery available							
AED self test							
AED user guide available							
CPR guide available							
Two sets of electrodes							
Incident report forms (2)							
Pen							
Mouth barrier device (2)							
Razor							
Scissors							
Non-latex gloves (2 pair)							
Gauze pads or towel							
Initials of Inspector							



#### Landscape Maintenance Agreement

Greenleaf Landscape Maintenance agrees to perform the following Service Program for Lapwai School District 341, PO Box 247, Lapwai, Idaho 83540.

#### Lawn and Turf Areas

Turf areas shall be mowed at the recommended height on a weekly schedule during the active growing season (April through October) and as otherwise needed to maintain a neat appearance. This will include the following areas:

- Softball Field
- Elementary School areas
- High School areas
- Middle School area
- Tennis Court area
- Concessions
- Football field
- Kid's Play Ground

#### Edging and Fence lines

Turf shall be edged chemically along paved and curved borders and fence lines on a bi-weekly schedule during the active growing season and as otherwise needed to maintain a neat appearance. Turf edges along plant beds shall also be edged chemically.

#### Sidewalks

Sidewalks shall be blown on each visit. Paved joints and cracks in sidewalks shall be kept free of live weeds and grasses.

<u>Fertilization</u>, <u>Fungicide</u>, <u>Herbicide</u> – Will be performed by Hayden Pest Control. The attached list includes schedule and location for these services.

PO Box 352, Lewiston, ID 83501 (208) 743-0554

The annual maintenance cost is \$18,996.00. The monthly maintenance contract for January 2015 – December 2015 will be \$1,583.00 for twelve months. A monthly invoice will be sent. Payment is due on or before the  $15^{th}$  of the month.

<u>Irrigation</u> – Irrigation is not included in this contract. We recommend Clearwater Sprinkler for this service.

Todd Blount, Owner

Lode Blount

Greenleaf Landscape Maintenance

Lapwai School District

### Lapwai School District

<b>Sterilization</b> (February)	<ul> <li>Football field parking lot w/church parking area</li> <li>Track area gravel</li> <li>Ag shop parking, road &amp; parking on other side of school</li> <li>Agency Road - Football field side</li> <li>Roadside next to sidewalk</li> <li>City pump house area</li> <li>Tennis court area (cannot be treated until drained)</li> <li>Bus barn parking areas</li> <li>Softball infield</li> </ul>
<b>Preemergent</b> (Feb, March)	<ul> <li>10' border around football field</li> <li>Softball field</li> <li>Center patch behind elementary school</li> <li>Two grass patches beside elementary school</li> <li>High School</li> </ul>
<b>Fertilization</b> (April & Summer)	<ul> <li>Football field</li> <li>Softball Field</li> <li>High school</li> <li>Elementary school turf areas (10 zones)</li> <li>Concessions area</li> </ul>
Herbicide & Crabgrass Control (May, Mid-August) Includes a legal broadleaf herbicide, an industrial surfactant, and an iron supplement	<ul> <li>Softball field</li> <li>Elementary school (10 zones)</li> <li>High school areas</li> <li>Middle school front</li> <li>Concessions area</li> <li>Football field (if needed)</li> </ul>
Fungicide - only for fairy ring (April & September)	<ul><li>Football field</li><li>Softball field</li></ul>

info@idsba.org • www.idsba.org 222 N. 13th Street, Boise, ID 83702 PO Box 9797, Boise, ID 83707-4797 Idaho School Boards Association



# TRAINING PACKAGES

# CHOOSE A

P

# VALUE

# **PACKAGE**

**EVENTS** 

# Pick any combination of

 Early Bird Workshop (Convention) 9 total registrations for:

**Board Member** 

Individual

Registrations

- Night Owl Workshop (Convention) Day on the Hill

# Pick 4 HOURS of training time from the BIG 5 list

In-District, IEN, and / or Webinar Choose any combination of delivery methods:

Training Hours of

Board

consultations with board 6 hours of follow-up

consultations with board

6 hours of follow-up

of Follow-Up

Hours

Consultation

# FREE after State reimbursement Cost to District or Charter School:

Indicate Training
Package Choice
BEFORE8/1/14

Cost to District or Charter School: \$100 after State reimbursement

\$400 after State reimbursement

Cost to District or Charter School:

Indicate Training Package Choice

# Œ

**PICK 12** 

# included in this package. Districts Event registrations are not

may register as normal.



# Pick 8 HOURS of training time from the BIG 5 list

In-District, IEN, and /or Webinar Choose any combination of delivery methods:

# consultations with board

FREE after State reimbursement Cost to District or Charter School

\$200 after State reimbursement Cost to District or Charter School

MIX -N- MATCH

# Pick 6 total registrations for:

- Early Bird Workshop (Convention)
- Night Owl Workshop (Convention)

In-District, IEN, and /or Webinar

Choose any combination of

delivery methods:

Pick 12 HOURS of training

time from the BIG 5 list

# 4 hours of follow-up

Cost to District or Charter School:

FREE after State reimbursement

D

# STRATEGIC PLANNING

### From start to finish, ISBA will guide planning process that will result in your board through the strategic a compliant strategic plan.

All training plus consultation and development work is included.

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than August every year thereafter on the school district website, and be reviewed and updated no later As a result of the 2014 legislative in place no later than September required to have a strategic plan 2014. This plan must be posted session, all school districts are

FREE after State reimbursement

Cost to District or Charter School:



\$500 after State reimbursement Cost to District or Charter School:

Idaho School Boards Association 222 N. 13th Street, Boise, ID 83702 PO Box 9797, Boise, ID 83707-4797 info@idsba.org • www.idsba.org





# SUPERINTENDENT **EVALUATIONS**

The Basics of Standards ISLLC and ISBA

Superintendent Evaluation Using Standards in the Superintendent Evaluation

How to Conduct a

Measuring Growth Setting Goals and

**Board Superintendent leamwork** 

The Danielson Model

depending on the needs of may be condensed to one workshops are two hours Tha majority of The Big 5 ISBA for more information. the board. Please contact hour, or extended longer, long. Some workshops



**Basic School Finance** 

Dollars and Sense of

Getting Ready for a School Finance

**Budget Hearing** 

Your Vision Is Put Your Money Where

**Budget: An Overview** of the Process Developing the Schoo

Bond/Levy How To's

Optimizing the

Fiduciary Oversight

Funding Stream

Statements Reading Financial

**Board Retreat** 

Good to Great

Advocacy In and Out

of the Board Room

School Board Authority

Focus on Students

Code of Conduct: How

to Adopt and Use

Recuse, Refuse, Redo Conflict of Interests

Developing a Standard of Trust In and Out of Walking the Talk: the Board Room



PLANNING STRATEGIC

Basic Governance

Roles and Responsibilities

Back to Basics Boot Camp

**Board Meeting Basics** 

**Board Member** Being a Better

Open Meeting Law

Parliamentary Procedure

Robert's Rules of Order

Selecting a Board Chair

**Effective Meetings** Power vs. Authority

Chairing the Board

Policy and Procedures

**Board Structure** 

**Board Self Evaluation** 

THE BIG 5 WORKSHOPS

**Board Room** Data Use in the

Sense of Achievement

Data Dashboards

What Counts

111

The Wise Tool

Strategic Planning Preparing for

And Analysis Data Gathering

Paperwork to Boardwork Using the Plan From

Redefined Mission and Vision

Dip: How to Move Forward After the Plan The Implementation