LAPWAI SCHOOL DISTRICT #341 BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, March 16, 2015 - 5:00 pm

Agenda

1) Call to Order

B. Roll Call

A. Pledge of Allegiance

	D. Roll Cull
Page 2 4 23 25	 2) A. Consent Agenda A. Approval of Minutes – February 23, 2015 B. Budget Report/Balance Sheet C. Payment of Current Bills D. Associated Student Body Accounts
	3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) A.
29	 Discussion Items A. Elementary Math PLC B. Administrator's Reports – Superintendent, Principals, SPED Director, Athletic Director C.
78	 5) Action Items A. Valedictorian and Salutatorian Selection B. Approve New Idaho Special Education Manual, revised 2015 C. D. E.
	6) Executive Session – Idaho Code Section 67-2345(a), (b), (d) (Personnel), (Student Issue)
	A.
	7) Adjourn

LAPWAI SCHOOL DISTRICT #341 School Board Minutes Regular Meeting February 23, 2015

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:00 p.m. after which the board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, and Meisner. Trustees Garcia and Bell were absent. Board Chair Samuels-Allen presided at the meeting. Also attending were Clerk Weeks and Superintendent Aiken. The audience included Randi Bennett, Lori Ravet, and Teri Wagner.

Trustee Johnson moved to amend the agenda for the following two items.

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    6C. Resignation – Jennifer Shubert – Middle/High School Principal
    6D. Rehire – Josh Leighton – Assistant High School Track Coach
    – Josh Leighton – Middle School Track Coach
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Trustee Meisner seconded the motion which was passed.

Trustee Johnson moved and Trustee Meisner seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken, Principal Wagner, Special Education Director Ravet, and Athletic Director Bennett all touched on their administrator's reports with light comments.

The purchase of a new bus was discussed. The Cascade School District had properly bid and purchased a bus from Western Mountain Bus Sales with an invoice dated 8/29/2014. The vendor was willing to sell a bus with the same specifications under that bid as allowed under Idaho law. Trustee Meisner moved and Trustee Johnson seconded to approve the purchase of the bus and exchange of three old buses for which the vendor had provided appraisals. A vote was taken and the motion passed.

Two drafts of the calendar for the 2015-2016 school year was presented. Trustee Meisner moved and Trustee Johnson seconded to approve Draft A of the calendar as presented. A vote was taken and the motion passed.

Trustee Meisner moved and Trustee Johnson seconded to enter into executive session as provided under Idaho Code Section 67-2345(a), (b) and (d). A roll call vote was taken with all three board members present voting aye at 6:15pm. The general tenor of the executive session was discussion of student and personnel issues. Trustee Meisner moved that the board leave executive session and reconvene in regular session. Trustee Johnson seconded the motion, which was passed at 6:59pm.

The Superintendent Evaluation was presented to the board. Trustee Meisner moved to approve the evaluation. Trustee Johnson seconded the motion which was passed.

Board Chair Samuels-Allen read the following statement. It is the decision of the Board of Trustees that **Student A** be denied attendance at Lapwai Schools for the remainder of the current school year as provided under Idaho Code 33-205 Denial of School Attendance. **Student A** shall not be allowed on or near school grounds or buildings. **Student A** shall not be allowed admission or attendance at any curricular or extra-curricular event sponsored by Lapwai Schools, or hosted at Lapwai Schools. **Student A** will be allowed to enroll at Lapwai Schools during the 2015-2016 school year, following a re-admittance hearing before the board in the fall, unless future conditions or events would warrant otherwise. The clerk is directed to provide notice to the parents of the student of the Board's action by delivering a copy of these minutes, findings, conclusions and decisions to them and further directs its superintendent to file such other petitions and take such other steps as are necessary under the requirements of Idaho's Juvenile Corrections Act with respect to this student.

Trustee Meisner moved to approve the decision regarding Student A as read. Trustee Johnson seconded the motion which was passed 3-0.

Trustee Meisner moved and Trustee Johnson seconded to accept the resignation of Jennifer Shubert, Middle/High School Principal at the end of the school year. A vote was taken and the motion passed.

Trustee Johnson moved and Trustee Meisner seconded to approve the rehire of Josh Leighton as Assistant High School Track Coach and Middle School Track Coach for Spring 2015. A vote was taken and the motion passed.

Trustee Johnson moved and Trustee Meisner seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the m	eeting adjourned at 7:03 p.m.	
Clerk	Board Chair	

*** BUDGET REPO	0RT *** LAPWAI SCHOOL DISTRICT #34 (Rnrt: 01-2014-20	1 015 BUDGET; Dates: (00/00/00-03/31/1	5: PRINT: 03/11/15	MO-YR: 0	3-2015	03/31/15	PAGE	1
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%		
	G E N E R A L F U N D								
	REVENUE								
100-411200-000 100-411400-000 100-411900-000 100-413000-000 100-415000-000 100-419900-000 100-419901-000 100-419903-000	DISTRICT SUPPLEMENTAL TAXES DISTRICT TORT REVENUE OTHER TAXES PENALTY & INTDELINQUENT TAXES EARNINGS ON INVESTMENTS OTHER LOCAL REVENUE DRIVERS EDSTUDENT FEES GRANTS **TOTAL LOCAL REVENUE	689. 00CR 32, 814. 00CR 1, 000. 00CR 3, 000. 00CR 1, 500. 00CR 50, 000. 00CR 1, 200. 00CR 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 2, 673. 49CR 200. 00CR 0. 00	0. 00 21, 243, 98CR 0. 00 2, 012, 76CR 1, 298, 17CR 18, 874, 30CR 1, 400, 00CR 13, 487, 00CR	689. 00CR 11, 570. 02CR 1, 000. 00CR 987. 24CR 201. 83CR 31, 125. 70CR 200. 00 13, 487. 00	0% 0% 0% 0% 0% 5% 17% 0%	0% 65% 0% 67% 87% 38% 117%		
	**TOTAL LOCAL REVENUE	90, 203. 00CR	2, 873. 49CR	58, 316. 21CR	31, 886. 79CR	3%	65%		
100-431100-000 100-431200-000 100-431401-000 100-431800-000 100-431900-000 100-431901-000 100-431904-000 100-431904-000 100-431904-000 100-431904-000 100-432100-000 100-432100-000 100-438000-000 100-438000-000	STATE APPORTIONMENT TRANSPORTATION SUPPORT REVENUE SED SUPPORT SCHOOL IMPROVEMENT GRANT REVENUE BENEFIT APPORTIONMENT OTHER STATE SUPPORT EARLY COMPLETERS-DUAL CREDIT STATE MATH/SCI REQUIREMENT REMEDIATION STATE TECHNOLOGY SUPPORT DRIVER EDUCATION REVENUE LOTTERY/ADD'L STATE MAINTENANCE REVENUE IN LIEU OF TAXES REV. IN LIEU-AG. EQUIP.	2, 339, 469, 00CR 109, 994, 00CR 35, 000, 00CR 50, 000, 00CR 316, 526, 00CR 2, 500, 00CR 2, 500, 00CR 15, 000, 00CR 23, 920, 00CR 22, 375, 00CR 22, 867, 00CR 2, 160, 00CR	0. 00 0. 00	1, 915, 733, 91CR 112, 559, 58CR 29, 567, 03CR 0, 00 265, 771, 71CR 5, 662, 95CR 0, 00 0, 00 0, 00 2, 476, 60CR 60, 038, 00CR 145, 41CR 1, 620, 00CR	423, 735, 09CR 2, 565, 58 5, 432, 97CR 50, 000, 00CR 50, 754, 29CR 76, 317, 05CR 2, 500, 00) 2, 500, 00) 15, 000, 00) 23, 920, 00CR 101, 60 37, 171, 00 2, 460, 59CR 540, 00CR	0% 0% 0% 0% 0% 0% 0% 0%	82% 102% 84% 0% 84% 7% 0% 00% 00% 104% 263% 6% 75%		
	**TOTAL STATE REVENUE	3, 006, 897. 00CR	0. 00	2, 393, 575. 19CR	613, 321. 81CR	0%	80%		
100-442000-000 100-445900-000 100-445901-000 100-448200-000	UNRESTRICTED FED REVENUE (FOREST OTHER FEDERAL INCOME MEDICAID PAYMENTS IMPACT AID P. L. 81-874	0. 00 200. 00CR 246, 000. 00CR 2, 000, 000. 00CR	0. 00 0. 00 0. 00 0. 00	228. 82CR 0. 00 (50, 592. 81CR (2, 357, 604. 57CR	228. 82 200. 00) 195, 407. 19) 357, 604. 57	0% 0% 0% 0%	0% 0% 21% 118%		
	**TOTAL FEDERAL REVENUE	2, 246, 200. 00CR	0. 00	2, 408, 426. 20CR	162, 226. 20	0%	107%		
100-320000-000 100-453000-000 100-460000-000	BEGINNING BALANCE SALE OF PROPERTY TRANSFERS FROM OTHER FUNDS	175, 000. 00CR 500. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 100. 00CR 0. 00	175, 000. 00CR 400. 00CR 0. 00	0% 0% 0%	0% 20% 0%		

175, 500. 00CR

5, 518, 800. 00CR

0.00

2, 873. 49CR 4, 860, 417. 60CR

100.00CR

175, 400. 00CR

658, 382. 40CR

0%

88%

TOTAL OTHER REVENUE

***TOTAL REVENUE

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-20 ACCT NAME	15 BUDGET; Dates: BUDGETED	00/00/00-03/31/15 MTD ACTIVITY	; PRINT: 03/11/15 YTD ACTIVITY	MO-YR: 9:54:33 AM) BALANCE	03–2015 MTD%	03/31/15 YTD%	PAGE	2
	ELEMENTARY								
100-512110-000 100-512116-000 100-512116-000 100-512160-000 100-512200-000 100-512210-000 100-512220-000 100-512220-000 100-512280-000 100-512320-000 100-512321-000 100-512321-000 100-512321-000 100-512381-000 100-512410-101 100-512410-101 100-512410-101 100-512415-000 100-512415-000	ELEMENTARY TEACHER SALARIES ELEMENTARY NON-CERTIFIED SALARIES DETENTION SALARIES ELEMENTARY TEACHER SUBSTITUTES ELEMENTARY FRINGE BENEFITS ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPAIR ELEMENTARY PURCHASED SERVICES COPIER RENTAL ELEMENTARY TRAVEL INCENTIVE TRAVEL ELEMENT. FIXED MATERIALS TEACHER SUPPLIES SUPPLIES-ID COMM FOUNDATION GRANT MUSIC SUPPLIES MATERIALSART ELEMENTARY TEXTBOOKS **TOTAL ELEMENTARY PROGRAM S.F. C.O.N.D.A.R.Y. P.R.O.G.R.A.M.	788, 671, 00 43, 649, 00 500, 00 20, 000, 00 146, 390, 00 1, 920, 00 76, 440, 00 5, 396, 00 12, 332, 00 110, 790, 00 610, 00 7, 500, 00 7, 500, 00 14, 000, 00 3, 800, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 1, 000, 00 16, 500, 00	0. 00 0.	371, 412, 17 33, 285, 43 0, 00 2, 753, 25 71, 009, 07 1, 368, 50 30, 725, 15 5, 086, 00 5, 584, 57 47, 925, 43 0, 00 1, 136, 00 5, 766, 83 1, 161, 12 0, 00 10, 173, 11 582, 13 2, 472, 68 0, 940, 67 34, 066, 20 (417, 258, 83 10, 363, 57 500, 00 17, 246, 75 75, 380, 93 551, 50 45, 714, 85 310, 00 6, 747, 43 62, 864, 57 610, 00 11, 364, 00 1, 733, 17 38, 88 0, 00 3, 826, 89 3, 217, 87 2, 472, 68) 1, 000, 00 59, 33 17, 566, 20)	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	47% 76% 0% 14% 49% 71% 40% 94% 45% 43% 0% 9% 77% 97% 0% 73% 15% 0% 94% 206%		
	**TOTAL ELEMENTARY PROGRAM	1, 264, 198. 00	600. 49	625, 448. 31	638, 749. 69	0%	49%		
	S E C O N D A R Y P R O G R A M								
100-515110-000 100-515113-000 100-515115-000 100-515160-000 100-515162-000 100-515200-000 100-515220-000 100-515220-000 100-515280-000 100-515280-000 100-515321-000 100-515322-000 100-515322-000 100-515380-000 100-515410-101 100-515410-101 100-515410-101 100-515413-000 100-515413-000 100-515413-000 100-515413-000 100-515413-000 100-515413-000 100-515413-000	SECONDARY PROGRAM HS CERTIFIED SALARIES DRIVER EDUCATION SALARIES HS CLASSIFIED SALARIES HS CLASSIFIED SALARIES HS SUBSTITUTE SALARIES HS IN-SCHOOL SUSPENSION HS FRINGE BENEFITS HS LIFE INSURANCE BENEFIT HS EMPLOYER FICA HS WORKER'S COMPENSATION HS SICK LEAVE BENEFIT HS PERSI BENEFIT COPIER RENTAL HS PURCHASE SERVICES STATE MATHYSCI REQUIREMT HS TRAVEL H. S. FIXED MATERIALS TEACHER SUPPLIES SUPPLIES - ICF GRANT DRIVERS ED. MATERIALS GYM SIGNS MATERIALS ART MATERIALS MUSIC H. S. TEXTBOOKS	686, 961, 00 5, 000, 00 16, 078, 00 20, 000, 00 500, 00 111, 830, 00 2, 208, 00 64, 288, 00 4, 538, 00 10, 330, 00 92, 809, 00 7, 000, 00 4, 500, 00 1, 500, 00 10, 000, 00 2, 800, 00 0, 00 1, 000, 00 1, 000, 00 250, 00 1, 000, 00 20, 000, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 9. 41 225. 00 0. 00 0. 00 191. 21 0. 00 0. 00 0. 00 0. 00 0. 00	312, 293, 86 1, 625, 00 8, 657, 40 9, 930, 00 0, 00 50, 260, 89 899, 57 26, 709, 59 4, 697, 00 4, 352, 27 42, 213, 72 5, 196, 75 7, 897, 80 0, 00 209, 24 10, 458, 34 464, 13 2, 472, 67 375, 98 0, 00 1, 000, 00 1, 000, 00 379, 00	374, 667, 14 3, 375, 00 7, 420, 60 10, 070, 00 500, 00 61, 569, 11 1, 308, 43 37, 578, 41 159, 00) 5, 977, 73 50, 595, 28 1, 803, 25 3, 397, 80) 5, 000, 00 1, 290, 76 458, 34) 2, 335, 87 2, 472, 67) 125, 98) 0, 00 0, 00 500, 00 19, 621, 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	45% 33% 54% 50% 45% 41% 42% 104% 42% 176% 0% 14% 1776% 0% 150% 0% 150% 0%		
	**TOTAL SECONDARY PROGRAM	1, 067, 092. 00	425. 62	490, 093. 21	576, 998. 79	0%	46%		
100-521115-000 100-521160-000 100-521200-000 100-521210-000 100-521220-000 100-521270-000 100-521280-000 100-521290-000	EXCEPT CHILD PROG RESOURCE ROOM TEACHER SALARIES RESOURCE ROOM AIDES' SALARIES EXCEPT. CHILD CERT. SUBSTITUTES RESOURCE ROOM FRINGE BENEFITS EXCEPT. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	201, 782, 00 89, 482, 00 10, 000, 00 63, 314, 00 576, 00 27, 890, 00 1, 969, 00 4, 468, 00 40, 138, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	99, 949, 99 19, 642, 34 9, 180, 25 21, 495, 22 380, 17 14, 818, 08 1, 692, 00 2, 354, 90 21, 156, 71	101, 832, 01 69, 839, 66 819, 75 41, 818, 78 195, 83 13, 071, 92 277, 00 2, 113, 10 18, 981, 29	0% 0% 0% 0% 0% 0% 0%	50% 22% 92% 34% 66% 53% 86% 53% 53%		
100-521310-000 100-521311-000 100-521380-000 100-521410-000 100-521410-100 100-521414-000	TUITION TO N. I. C. H. MEDICAID BILLING SVCS MEDICAID MATCH TRAVEL - PURCHASED SVCS RESOURCE ROOM MAT. TEACHER SUPPLIES SPED SUPPLIES SPED TEXTBOOKS	33, 525. 00 24, 000. 00 70, 000. 00 1, 000. 00 10, 000. 00 800. 00 1, 500. 00 0. 00	5, 880. 00 0. 00 1, 000. 00 0. 00 0. 00 0. 00 0. 00	24, 451, 00 3, 624, 49 42, 942, 12 0, 00 8, 693, 32 0, 00 0, 00 0, 00	9, 074. 00 20, 375. 51 27, 057. 88 1, 000. 00 1, 306. 68 800. 00 1, 500. 00 0. 00	18% 0% 1% 0% 0% 0% 0%	73% 15% 61% 0% 87% 0% 0%		

6, 880. 00

270, 380. 59

310, 063. 41

580, 444. 00

**TOTAL EXCEPTIONAL CHILD PROGRAM

47%

1%

		RT *** LAPWAI SCHOOL DISTRICT (Rprt: 01-20) ACCT NAME	14-2015 BUDGET; Dates:	00/00/00-03/31	/15; PRINT: 03/11/15 YTD ACTIVITY	9:54:33 AM)	03–2015 MTD%	03/31/15	PAGE	3
ACC1 #		PRESCHOOL PROG	DODGLILD	MID ACTIVITI	TID ACTIVITI	DALANGE	WIID70	11070		
100-5221 100-5221 100-5222 100-5222 100-5222 100-5222 100-5222	110-000 160-000 200-000 210-000 220-000 270-000 280-000 290-000	EXCEPTIONAL PRESCHOOL SALARIES EXCEPTIONAL PRESCHOOL SUBSTITUTE PRESCHOOL FRINGE BENEFITS PRESCHOOL LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	68, 459. 00 UTES 2, 000. 00 13, 141. 00 192. 00 6, 395. 00 451. 00 1, 028. 00 9, 237. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	34, 986, 94 150, 00 6, 911, 64 120, 65 2, 229, 37 448, 00 541, 91 4, 742, 90	33, 472, 06 1, 850, 00 6, 229, 36 71, 35 4, 165, 63 3, 00 486, 09 4, 494, 10	0% 0% 0% 0% 0% 0%	51% 8% 53% 63% 35% 99% 53%		
100-5224 100-5224 100-5224	410-000 410-429 411-000	CLASSROOM SUPPLIES TEACHER SUPPLIES CLASSROOM SUPPLIES-PS-DISTRICT	350. 00 200. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	200.00	0% 0% 0%	O% O% O%		
		**TOTAL PRESCHOOL PROGRAM			50, 131. 41	51, 321. 59	0%	49%		
		$ \verb SCHOOL ACTIVITI $								
100-5321 100-5322 100-5322 100-5322 100-5322 100-5322	100-000 200-000 210-000 220-000 270-000 280-000 290-000	SCHOOL ACTIVITY SALARIES SCHOOL ACTIVITIES FRINGE BENEF EMPLOYEE LIFE INS EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	65, 000. 00 0. 00 0. 00 4, 973. 00 351. 00 410. 00 3, 679. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	47, 502. 89 0. 00 19. 71 3, 586. 59 352. 00 88. 89 918. 46	17, 497. 11 0. 00 19. 71) 1, 386. 41 1. 00) 321. 11 2, 760. 54	0% 0% 0% 0% 0% 0%	73% 0% 0% 72% 100% 22% 25%		
100-5323 100-5323 100-5324 100-5325	310-000 380-000 410-000 550-000	SCHOOL ACT. DUES/SERVICES SCHOOL ACT. TEACHER TRAVEL ACTIVITY SUPPLIES ATHLETIC EQUIPMENT	1, 000. 00 4, 000. 00 600. 00 0. 00	0. 00 0. 00 0. 00 0. 00	462. 00 0. 00 0. 00 0. 00	538. 00 4, 000. 00 600. 00 0. 00	0% 0% 0% 0%	46% 0% 0% 0%		
		**TOTAL SCHOOL ACTIVITY PROGRA	AM 80, 013. 00	0.00	52, 930. 54		0%	66%		
		GUIDANCE PROG.								
100-6111 100-6111 100-6112 100-6112 100-6112 100-6112 100-6112	110-000 111-000 200-000 210-000 220-000 270-000 280-000 290-000	GUIDANCE SALARIES — ELEMENTARY GUIDANCE SALARIES — SECONDARY GUIDANCE FRINGE BENEFITS GUIDANCE LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	7 0.00 40,247.00 7,539.00 192.00 3,656.00 258.00 602.00 5,409.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 21,378,49 3,455,37 85,02 1,557,24 258,00 332,19 3,244,66	18, 868. 51 4, 083. 63 106. 98 2, 098. 76 0. 00 269. 81 2, 164, 34	0%	0% 53% 46% 44% 43% 100% 55% 60%		
100-6113 100-6113 100-6113 100-6114 100-6114	310-000 311-000 380-000 410-000 410-102 411-000	HEALTH/GUIDANCE PURCHASE SERVI SUPPLIES - CLW PAPER GRANT GUIDANCE TRAVEL ATTEND. /GUIDANCE/HEALTH-ELEMEN TEACHER SUPPLY - D PENNEY ATTEND. /GUIDANCE/HEALTH-SECOND	ICES 4, 500. 00 0. 00 0. 00 NT. 400. 00 200. 00 DARY 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	3, 560. 00 0. 00 0. 00 434. 91 0. 00 287. 50	940. 00 0. 00 0. 00 34. 91) 200. 00 287. 50)	0% 0% 0% 0% 0%	79% 0% 0% 109% 0% 0%		
		**TOTAL GUIDANCE PROGRAM	63, 003. 00	0. 00		28, 409. 62	0%	55%		
		ANCILLARY PROG.								
100-6161 100-6162 100-6162 100-6162 100-6162 100-6162 100-6162 100-6163 100-6164	110-000 115-000 200-000 210-000 220-000 270-000 280-000 290-000 300-000 410-000	ANCILLARY SALARIES - CDS & PSY NON CERT ANCILLARY SALARY ANCILLARY FRINGE BENEFITS EMPLOYEE LIFE INSUR EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CDS CONTRACT ANCILLARY SUPPLIES	7COL. 82, 416. 00 0. 00 8, 531. 00 240. 00 6, 957. 00 491. 00 1, 146. 00 10, 295. 00 325, 000. 00 800. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	20, 953. 98 0. 00 2, 407. 50 89. 90 1, 787. 18 195. 00 309. 28 2, 211. 03 186, 413. 13 0. 00	61, 462, 02 0, 00 6, 123, 50 150, 10 5, 169, 82 296, 00 836, 72 8, 083, 97 138, 586, 87 800, 00	0% 0% 0% 0% 0%	25% 0% 28% 37% 26% 40% 27% 21% 57% 0%		
		**TOTAL SPECIAL SERVICES PROGR	RAM 435, 876. 00	5, 040. 00	214, 367. 00	221, 509. 00	1%	49%		
		INSTRUCTIONAL I	M P							
100-6211 100-6212 100-6212 100-6212 100-6212 100-6213 100-6213 100-6213 100-6213 100-6213	110-000 115-000 200-000 210-000 220-000 280-000 290-000 310-000 311-000 313-000 380-000 410-000	SALARIES - INSTRUCTIONAL IMPROSALARIES - N/C INSTR IMPROVE FRINGE LIFE FICA UUSL PERSI INSTRUCT. IMPROVE CREDIT REMENTORING PURCHASED SERVICES GIFTED/TALENTED TRAINING TRAVEL/TRNG. MENTORING SUPPLIES	OVEME 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 2,600.96 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 5.399.04 30,737.00 0.00 100.00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 33% 0% 0% 0%		
		**TOTAL INSTRUCTION IMPROVEMEN	NT 38, 937. 00	0.00	2, 600. 96	36, 336. 04	0%	7%		

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT ; (Rprt: 01-2014 ACCT NAME	4-2015 BUDGET; Dates:	00/00/00-03/31/1 MTD ACTIVITY	5; PRINT: 03/11/15 YTD ACTIVITY	9:54:33 AM)	03–2015 MTD%	03/31/15 YTD%	PAGE
_	EDUC. MEDIA							
100-622110-000 100-622111-000 100-622115-000 100-622160-000 100-622200-000 100-622210-000 100-622210-000 100-622220-000 100-622280-000 100-622280-000 100-622323-000 100-622323-000 100-622410-000 100-622410-316 100-622412-000	LIBRARY SALARIES - ELEMEN & SEC AUDIOVISUAL SALARIES - ELEM & S LIBRARY CLASSIFIED SALIES LIBRARY SUBSTITUTES LIBRARY FRINGE BENEFITS LIB. TECH. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT VALNET COMMUNICATIONS LIBRARY MATERIALS—ELEMENTARY TEACHER SUPPLY - DRISHINSKI LIBRARY MATERIALS—SECONDARY **TOTAL EDUCATIONAL MEDIA PROGR	COND 0.00 SEC 0.00 16, 078.00 2, 500.00 6, 284.00 96.00 1, 902.00 134.00 282.00 2, 531.00 4, 610.00 3, 745.00 200.00 3, 745.00	0. 00 0. 00	250. 00 (0. 00 8, 115. 24 75. 00 3, 143. 76 78. 96 690. 86 134. 00 158. 04 1, 302. 79 2, 440. 00 6, 787. 88 0. 00 1, 678. 52	250. 00) 0. 00 7, 962. 76 2, 425. 00 3, 140. 24 17. 04 1, 211. 14 0. 00 123. 96 1, 228. 21 2, 170. 00 3, 042. 88) 200. 00 2, 066. 48	0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 50% 3% 50% 82% 36% 100% 56% 51% 0% 45%	
	**TOTAL EDUCATIONAL MEDIA PROGR	RAM 42, 107. 00	29. 91	24, 855. 05	17, 251. 95	0%	59%	
	TECHNOLOGY							
100-623110-000 100-623115-000 100-623200-000 100-623210-000 100-623220-000 100-623270-000 100-623280-000 100-623290-000	TECHNOLOGY CERTIFIED SALARY TECHNOLOGY SALARY TECHNOLOGY FRINGE BENEFITS TECHNOLOGY LIFE BENEFIT TECHNOLOGY FICA BENEFIT TECHNOLOGY WORKERS COMP. TECHNOLOGY SICK LEAVE BENEFIT TECHNOLOGY PERSI BENEFIT	0. 00 83, 644. 00 7, 539. 00 96. 00 6, 975. 00 492. 00 1, 149. 00 10, 322. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	35, 688. 52 (8, 176. 16 3, 769. 50 64. 00 2, 954. 89 493. 00 (510. 27 4, 466. 62	35, 688, 52) 75, 467, 84 3, 769, 50 32, 00 4, 020, 11 1, 00) 638, 73 5, 855, 38	0% 0% 0% 0% 0% 0%	0% 10% 50% 67% 42% 100% 44% 43%	
100-623310-000 100-623323-000 100-623410-000 100-623411-000 100-623412-000	TECHNOLOGY PURCHASE SERVICES TECHNOLOGY INTERNET COMMUNICATI TECHNOLOGY SUPPLIES/MATERIALS TECHNOLOGY-ELEMENTARY TECHNOLOGY SECONDARY	0NS 15, 000. 00 15, 000. 00 3, 200. 00 11, 000. 00	0.00 0.00 0.00 0.00 0.00	414. 99 4, 637. 10 72. 45 10, 974. 29 1, 763. 21	14, 585. 01 10, 362. 90 3, 127. 55 25. 71 9, 236. 79	0% 0% 0% 0%	3% 31% 2% 100% 16%	
	**TOTAL INSTRUCT. TECHNOLOGY	165, 417. 00	0. 00	73, 985. 00	91, 432. 00	0%	45%	
	SCHOOL BOARD							
100-631115-000 100-631200-000 100-631210-000 100-631220-000 100-631270-000 100-631280-000 100-631310-000 100-631410-000	CLERK-TREASURER SALARIESBD OF BOARD FRINGE BENEFITS EMPLOYEE LIFE BENEFIT EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT BOARD PURCH. SERVICE SUPPLIES - SCHOOL BOARD	ED 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 19. 95	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 23, 851. 73 81. 21	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 13, 538. 27 568. 79	0% 0% 0% 0% 0% 0% 0% 3%	0% 0% 0% 0% 0% 0% 0% 64% 12%	
	**TOTAL BOARD OF EDUCATION PROG	GRAM 38, 040. 00	19. 95	23, 932. 94	14, 107. 06	0%	63%	
	DISTRICT ADMIN.							
100-632110-000 100-632115-000 100-632200-000 100-632210-000 100-632220-000 100-632270-000 100-632280-000 100-632290-000	DISTRICT ADMIN. CLASSIFIED DISTRICT FRINGE BENEFITS DISTRICT LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE.	99, 542. 00 39, 822. 00 20, 634. 00 336. 00 12, 240. 00 864. 00 2, 016. 00 18, 112. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	66, 361, 28 29, 307, 44 13, 755, 84 213, 12 7, 916, 87 888, 00 1, 375, 82 12, 358, 50	33, 180, 72 10, 514, 56 6, 878, 16 122, 88 4, 323, 13 24, 00) 640, 18 5, 753, 50	0% 0%	67% 74% 67% 63% 65% 103% 68%	
100-632310-000 100-632322-000 100-632333-000 100-632380-000 100-632380-100 100-632390-000 100-632410-000 100-632412-000 100-632490-000	BANK FEES / GRANT SVCS COPIER RENTAL DISTRICT COMMUNICATIONS DISTRICT TRAVELGENERAL TRAVEL-IMPACT AID DIRECTOR DISTRICT PURCHASED SERVICES DISTRICT SUPPLIES DISTRICT SUBSCRITIONS	7, 000. 00 3, 840. 00 4, 000. 00 7, 500. 00 0. 00 37, 368. 00 4, 000. 00 400. 00 0. 00	2, 863. 34 349. 79 0. 00 0. 00 0. 00 0. 00 25. 48 0. 00 0. 00	28, 216. 13 (2, 453. 56 5, 768. 04 (1, 175. 61 0. 00 28, 759. 77 4, 402. 09 (0. 00 0. 00	21, 216. 13) 1, 386. 44 1, 768. 04) 6, 324. 39 0. 00 8, 608. 23 402. 09) 400. 00 0. 00	9% 0% 0% 0% 0%	403% 64% 144% 16% 0% 77% 110% 0%	
	**TOTAL DISTRICT ADMINISTRATION	257, 674. 00	3, 238. 61	202, 952. 07	54, 721. 93	1%	79%	

*** BUDGET REPORT *	** LAPWAI SCHOOL DISTRICT #341	DUDGET . D .	00/00/00 00/04/	(45. DDINT. 00/44/45	MO-YR:	03-2015	03/31/15	PAGE 5
ACCT # ACCT	(Rprt: 01-2014-2015 T NAME	BUDGET; Dates: BUDGETED	MTD ACTIVITY	15; PRINT: 03/11/15 YTD ACTIVITY	9:54:33 AM) BALANCE	MTD%	YTD%	
	HOOL ADMIN.							
100-641110-000 SCHC 100-641115-000 ADMI 100-641200-000 SCHC 100-641210-000 EMPL 100-641270-000 WORK 100-641280-000 SICK 100-641290-000 RETI	OOL ADMIN SALARIES INISTRATIVE NON-CERTIFIED OOL ADMIN FRINGE BENEFITS OOL ADMIN. LIFE/EMP. ASSIST. LOYER FICA KER'S COMPENSATION K LEAVE RETIRE. IREMENT BENEFIT	149, 915. 00 68, 808. 00 36, 592. 00 1, 032. 00 19, 532. 00 1, 379. 00 3, 217. 00 28, 902. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	74, 957, 46 30, 701, 75 16, 343, 04 441, 20 8, 819, 22 1, 288, 00 1, 566, 72 13, 700, 32	74, 957, 54 38, 106, 25 20, 248, 96 590, 80 10, 712, 78 91, 00 1, 650, 28 15, 201, 68	O% O% O% O% O% O%	50% 45% 45% 43% 45% 93% 49%	
100-641323-000 SCHC 100-641380-000 SCHC 100-641410-000 ELEM 100-641411-000 SECC 100-641412-000 DUES	OOL COMMUNICATIONS OOL ADMIN. TRAVEL MENT. ADMIN. MATERIALS OND. ADMIN. MATERIALS S/SUBSCRIPTIONS/REGISTRATIONS	16, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 500. 00	0. 00 0. 00 0. 00 0. 00 0. 00	17, 784, 82 1, 493, 30 638, 70 81, 76 725, 00	1, 284. 82) 506. 70 1, 361. 30 1, 918. 24 775. 00	0% 0% 0% 0% 0%	108% 75% 32% 4% 48%	
**T0	OTAL SCHOOL ADMINISTRATION	333, 377. 00	0.00	168, 541. 29	164, 835. 71	0%	51%	
CU	STODIAL							
100-661115-000 CUST 100-661165-000 CUST 100-661200-000 CUST 100-661210-000 CUST 100-661270-000 WORK 100-661280-000 SICK 100-661290-000 RETI 100-661322-000 CUST 100-661330-000 UTIL 100-661410-000 CUST 100-661710-000 PROF	TODIAL SALARIES TODIAL SUBSTITUTES TODIAL FRINGE BENEFITS TODIAL LIFE/EMP. ASSIST. LOYER FICA KER'S COMPENSATION K LEAVE RETIRE. IREMENT BENEFIT TODIAL PURCHASED SERVICES LITIES TODIAL SUPPLIES PERTY/LIABILITY INSURANCE BILITY INSURANCE	112, 014, 00 10, 000, 00 42, 459, 00 384, 00 12, 582, 00 7, 911, 00 1, 946, 00 17, 486, 00 0, 00 192, 000, 00 24, 000, 00 35, 574, 00 0, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 11,932.48 340.42 0.00 0.00	74, 882, 90 7, 347, 69 28, 107, 16 269, 68 7, 883, 57 7, 899, 00 1, 298, 34 11, 653, 19 144, 93 116, 490, 70 18, 697, 79 0, 00 0, 00	37, 131, 10 2, 652, 31 14, 351, 84 114, 35 4, 698, 43 12, 00 647, 66 5, 832, 81 144, 93) 75, 509, 30 5, 302, 21 35, 574, 00 0, 00	0% 0% 0% 0% 0% 0% 0% 6% 1% 0%	67% 73% 66% 70% 63% 100% 67% 67% 67% 0% 61% 78%	
		456, 356. 00		274, 674. 95	181, 681. 05	3%	60%	
МА	INT. NON STU-OCC							
	CHASE SERVMAINT/BUS BARN CHASE SERVELEM. NON-OCCUP. CHASE SERVSECONDNON-OCCUP. CHASE SERVDISTNON-OCCUP. NT. BLDG. UTILITIES ERIALSMAINT/BUS BARN FAC. ERIALSDISTNON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	48. 79 0. 00 126. 00 0. 00 0. 00 432. 87 0. 00	1, 311. 41 141. 00 1, 149. 00 0. 00 363. 67 1, 711. 60 699. 40	3, 688. 59 141. 00) 851. 00 500. 00 136. 33 1, 288. 40 1, 300. 60	1% 0% 6% 0% 0% 14%	26% 0% 57% 0% 73% 57% 35%	
**T(OTAL GEN. MAINTNON-OCCUPIED	13, 000. 00	607. 66	5, 376. 08	7, 623. 92	5%	41%	
M A	INTENANCE							
100-664200-000 MAIN 100-664210-000 MAIN 100-664220-000 EMPL 100-664280-000 SICK 100-664290-000 RETI 100-664311-000 PURC 100-664312-000 PURC 100-664312-101 PURC 100-664411-000 MATE 100-664411-000 MATE	K LEAVE RETIRE. IREMENT BENEFIT CHASE SERVICE—MAINT/BUS BARN CHASE SERVICE—ELEMENTARY CHASE SERVICE—SECONDARY CH SVCS - STAGE REFURB GRANT ERIALS—MAINT./BUS BARN ERIALS—ELEMENTARY ERIALS—PESCONDARY ERIALS—PRESCHOOL/KIND.	40, 210, 00 10, 317, 00 96, 00 3, 865, 00 2, 430, 00 5, 720, 00 20, 000, 00 20, 000, 00 20, 000, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 1,926.06 37.80 0.00 0.00 0.00 0.00 0.00	26, 806. 72 6, 878. 00 56. 40 2, 576. 87 2, 427. 00 424. 48 3, 813. 12 982. 46 (28, 992. 40 11, 772. 20 500. 00 698. 03 3, 282. 85 6, 023. 47 0. 00 0. 00	13, 403, 28 3, 439, 00 39, 60 1, 288, 13 3, 00 212, 52 1, 906, 88 482, 46) 8, 922, 40) 8, 227, 80 500, 00) 198, 03) 6, 717, 15 3, 976, 53 500, 00 0, 00	0% 0% 0% 0% 0% 0% 0% 10% 0% 0% 0%	67% 67% 59% 67% 100% 67% 67% 196% 145% 59% 0% 140% 33% 60% 0%	
**T(OTAL MAINTENANCE-BLDGS & EQUIP	124, 775. 00	2, 269. 11	95, 234. 00	29, 541. 00	2%	76%	
G R	OUNDS CARE							
100-665310-000 PURC 100-665410-000 MATE	CHASE SERVICEGROUNDS ERIALSGROUNDS	27, 000. 00 3, 000. 00	1, 583. 00 88. 53	23, 638. 05 851. 90	3, 361. 95 2, 148. 10	6% 3%	88% 28%	
100-667310-000 SCHC 100-667410-000 SECU	OOL SAFETY PURCH SERVICES URITY SUPPLIES	0. 00 10, 000. 00	0. 00 0. 00	3, 749. 00 (353. 00	3, 749. 00) 9, 647. 00	0% 0%	0% 4%	

1, 671. 53

28, 591. 95

11, 408. 05

4% 71%

40, 000. 00

**TOTAL GROUNDS MAINTENANCE

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-201 ACCT NAME	5 BUDGET; Dates: BUDGETED	00/00/00-03/31/1 MTD ACTIVITY	5; PRINT: 03/11/15 YTD ACTIVITY	MO-YR: 9:54:33 AM) BALANCE	03-2015 MTD%	03/31/15 YTD%	PAGE	6
	TRANSPORTATION								
100-681120-000 100-681125-000 100-681200-000 100-681201-000 100-6812110-000 100-6812110-000 100-6812210-000 100-6812210-000 100-681270-000 100-681280-000 100-681281-000 100-681281-000 100-681291-000	TRANSP. SALARIES—TO SCHOOL @ 50% TRANSP. SALARIES—MECHANIC @ 85% TRANSP. SALARIES—SUPV. @ 50% TRANSP. SALARIES—SUBS @ 50% TRANSP. FRINGE BENEFITS @ 50% TRANSP. FRINGE BENEFITS @ 85% TRANSP. LIFE INSURANCE @ 50% TRANSP. LIFE INSURANCE @ 85% TRANSP. LIFE INSURANCE @ 85% TRANSP. EMPLOYER FICA/MDC @ 50% TRANSP. EMPLOYER FICA/MDC @ 85% TRANSP. WORKERS COMP @ 50% TRANSP. WORKERS COMP @ 85% TRANSP. SICK LEAVE @ 50% TRANSP. SICK LEAVE @ 50% TRANSP. SICK LEAVE @ 85% TRANSP. PERSI BENEFIT @ 50% TRANSP. PERSI BENEFIT @ 85%	45, 949. 00 30, 559. 00 16, 455. 00 0. 00 7, 384. 00 6, 706. 00 135. 00 57. 00 5, 339. 00 2, 851. 00 3, 880. 00 2, 072. 00 879. 00 218. 00 7, 900. 00 1, 959. 00	0. 00 0. 00	31, 673, 44 20, 372, 32 10, 969, 76 1, 063, 49 7, 618, 98 2, 407, 28 116, 68 38, 08 5, 512, 43 0, 00 5, 507, 00 475, 58 287, 04 4, 239, 98 2, 578, 64	14, 275. 56 10, 186. 68 5, 485. 24 1, 063. 49) 234. 98 4, 298. 72 18. 32 173. 43) 2, 851. 00 1, 627. 00) 2, 072. 00 403. 42 69. 04) 3, 660. 02 619. 64)	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	69% 67% 67% 0% 103% 36% 67% 103% 0% 142% 0% 54% 132% 54%		
100-681310-000 100-681311-000 100-681317-000 100-681318-000 100-681318-000 100-681345-000 100-681345-000 100-681381-000 100-681420-000 100-681420-000 100-681425-000 100-681425-000 100-681425-000 100-681428-000	BUS CONTRACT REPAIRS @ 85% PHYSICALS/DRUG TESTING @ 50% PHYSICALS/DRUG TESTING @ 85% TRAINING—DIST. /IAPT/STN/NAPT @ 50% TRAINING SDE DRIVER/TECH. @ 85% BUS BARN UTILITIES @ 50% TRANSP. 100% CELL PHONE @ 50% TRANSP. IN-LIEU-OF @ 50% TRAVEL-SDE DRIVER/TECH TRGN @ 85% TRAVEL-DIST/IAPT/STN/NAPT @ 50% TRANSP. BUS FUEL/FLUIDS @ 50% TRANSP. BUS FUEL/FLUIDS @ 50% TRANSP. BUS OILS/LUBRICANTS @ 85% BUS OFFICE SUPPLIES/POSTAGE @ 50% BUS REPAIR PARTS @ 85% BUS OFFICE SUPPLIES/POSTAGE @ 50% BUS RADIOS-SDE APPROVAL @ 85% HAND TOOLS @ 85% - 400 CAP TRANSP. FACILITY INS@ 50%	15, 000. 00 850. 00 100. 00 180. 00 355. 00	550. 20 640. 00 0. 00 0. 00 0. 00 1, 023. 51 0. 00 0. 00 0. 00 0. 00 4, 636. 49 0. 00 100. 21 0. 00 0. 00 0. 00 146. 99 0. 00	6, 837. 15 1, 172. 39 0. 00 0. 00 337. 72 7, 732. 60 210. 00 0. 00 0. 00 0. 00 11, 911. 84 1, 807. 34 10, 022. 33 808. 51 0. 00 423. 04 0. 00	8, 162. 85 322. 39) 100. 00 180. 00 17. 28 7, 267. 40 150. 00 1, 500. 00 0. 00 1, 000. 00 13, 088. 16 1, 057. 34) 977. 67 308. 51) 250. 00 250. 00 76. 96 3, 253. 00	4% 75% 0% 0% 0% 0% 0% 0% 0% 19% 0% 10% 0% 29%	46% 138% 0% 0% 95% 52% 58% 0% 0% 0% 48% 241% 91% 162% 0% 0% 85% 0%		
	**TOTAL PUPIL TO SCHOOL TRANSPORT.	208, 691. 00	7, 097. 40	134, 123. 62	74, 567. 38	3%	64%		
100-682270-000 100-682310-000	TRANSP. SALARIES—ACTIVITY/SHUTTLE WORK COMP PURCHASE SERVICES—NON ALLOW TRANSPORTATION MAT'LS—NON-ALLOW.	10, 765. 00 556. 00 300. 00 250. 00	0. 00 0. 00 0. 00 0. 00	4, 073. 22 496. 00 46. 99 3. 47CR	6, 691. 78 60. 00 253. 01 253. 47	0% 0% 0% 0%	38% 89% 16% 0%		
	**TOTAL TRANSP. ACTIVITY PROGRAM	11, 871. 00	0. 00	4, 612. 74	7, 258. 26	0%	39%		
	TRANSP-OTHER VEH								
100-683310-000 100-683410-000 100-683710-000	PURCHASE SERVICES-NON ALLOWABLE SUPPLIES-NON ALLOWABLE TRANSP. FAC. INSURANCE-NON ALLOW.	1, 000. 00 400. 00 0. 00	0. 00 0. 00 0. 00	606. 41 0. 00 0. 00	393. 59 400. 00 0. 00	0% 0% 0%	61% 0% 0%		
	**TOTAL GENERAL TRANSP. NON-ALLOW.	1, 400. 00	0. 00	606. 41	793. 59	0%	43%		
	NON INSTRUCTION								
100-710220-000		9, 218. 00	0.00	3, 946. 05	5, 271. 95		43%		
	***TOTAL NON-INSTRUCTION	9, 218. 00	0.00	3, 946. 05	5, 271. 95	0%	43%		
100-810520-000 100-810540-000	C A P I T A L CONSTRUCTION CAPITAL EQUIPMENT-VEHICLES	0. 00 0. 00	0. 00 0. 00	3, 800. 00 (3, 800. 00)	0% 0%	0% 0%		
	***TOTAL CAPITAL ASSETS	0.00	0. 00	3, 800. 00	3, 800. 00CF	R 0%	0%		
	TRANSFERS TO OTHER FUNDS CONTINGENCY RESERVE	0. 00 185, 858. 00	0. 00 0. 00	0. 00 0. 00	0. 00 185, 858. 00	0% 0%	0% 0%		
	***TOTAL OTHER SERVICES	185, 858. 00	0.00	0. 00	185, 858. 00	0%	0%		

40, 153. 18

2, 785, 777. 55

5, 518, 800. 00

***TOTAL EXPENDITURES

2, 733, 022. 45

1% 50% =====

CCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	5; PRINT: 03/11/15 YTD ACTIVITY	BALANCE	MTD%	YTD%	
0. 200000 000	N E Z P E R C E TRIBE ELEMENTARY	0.701.0000	0.00	0.00	0 701 0000	00/	00/	
30-320000-000 30-419900-000	BEGINNING BALANCE NEZPERCE TRIBE ELEM. ENRICH. GRANT	2, 731. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	2, 731. 00CR 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	2, 731. 00CR	0.00	0.00	2, 731. 00CR	0%	0% =====	
80-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2, 731. 00	0.00	0.00	2, 731. 00	0%		
	***TOTAL EXPENDITURES	2, 731. 00	0.00	0.00	2, 731. 00	====	 =====	
	TRIBAL GRANTS- NATIVE ARTS							
31-320000-000 31-419900-000	BEG. BAL NPT GRANT NATIVE ARTS NEZ PERCE TRIBE GRANT- NATIVE ARTS	5, 820. 00CR 0, 00	0. 00 0. 00	0. 00 8. 400. 00CR	5, 820. 00CR 8, 400. 00	0% 0%	0% 0%	
31-419901-000	EVERGREEN COL ART GRANT	0.00	0.00	0.00	0.00	0%		
	***TOTAL REVENUE	5, 820. 00CR	0.00	8, 400. 00CR ===================================	2, 580. 00 =======	0% =====	144% =====	
31-515310-000 31-515410-000 31-621310-000	ART SUPPLIES	0. 00 5, 820. 00 0. 00	0. 00 0. 00 0. 00	940. 02 (1, 399. 31 0. 00	940. 02) 4, 420. 69 0. 00	0% 0% 0%	0% 24% 0%	
1 021010 000	***TOTAL EXPENDITURES	5, 820. 00	0.00	2, 339. 33	3, 480. 67	0%	40%	
82-320000-000 82-419900-000 82-419901-000 82-419902-000 82-419903-000 82-419904-000	GRANTS - NEZ PERCE TRIBE & OTHERS BEGINNING BALANCE	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 28, 000. 00CR 10, 000. 00CR 10, 000. 00CR 10, 000. 00CR 32, 986. 34CR	0. 00 0. 00 28, 000. 00 10, 000. 00 10, 000. 00 10, 000. 00 32, 986. 34		0% 0% 0% 0% 0% 0%	
	***TOTAL REVENUE	0. 00	0. 00	90, 986. 34CR	90, 986. 34	0%	0%	
32-512210-000 32-512220-000 32-512270-000 32-512280-000 32-512290-000	FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	10, 068. 75 (17. 22 (696. 56 (0. 00 126. 85 (1, 139. 75 (10, 068. 75) 17. 22) 696. 56) 0. 00 126. 85) 1, 139. 75) 0. 00	O% O% O% O% O% O%	0% 0% 0% 0% 0% 0%	
32–515313–000 32–515412–000 32–515550–000 32–611314–000 32–623410–000 32–623415–000	P/S-NPT MENTAL HEALTH GRANT IPADS GRANT TECHNOLOGY	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	1, 220. 00 (1, 249. 44 (0. 00 0. 00 0. 00 0. 00 32, 986. 34 (1, 220. 00) 1, 249. 44) 0. 00 0. 00 0. 00 32, 986. 34)	0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%	
	***TOTAL EXPENDITURES	0. 00	0. 00	47, 504. 91	47, 504. 91CR	0%	0%	
4 000000 000	NEXPERCE TRIBE - LITERATURE GRT	4 505 0000	0.00	2.02 (4 505 00)	00/	00/	
4–320000–000 4–419900–000	BEGINNING BALANCE NEZPERCE TRIBE LITERATURE REV	4, 595. 00CR 0. 00	0. 00 0. 00	0.00 (0.00	4, 595. 00) 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	4, 595. 00CR	0.00	0.00	4, 595. 00CR	0%	0% =====	
4-515300-000 4-515410-000	PURCHASE SERVICES	0. 00 4, 595. 00	0. 00 0. 00	0. 00 421. 53	0. 00 4, 173. 47	0% 0%	0% 9%	
	***TOTAL EXPENDITURES	4, 595. 00	0.00	421.53	4, 173. 47	0%	9%	
	-							
	N E Z P E R C E TRIBE JOB SKILLS		_			_		
5–320000–000 5–419900–000		9, 600. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	9, 600. 00CR 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	9, 600. 00CR	0. 00	0.00	9, 600. 00CR	0%	0%	
5-515115-000 5-515220-000 5-515270-000 5-521310-000	JOB SKILLS EMPLOYER FICA JOB SKILLS WORKERS COMP	8, 873. 00 679. 00 48. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	289. 01 22. 11 48. 00 0. 00	8, 583. 99 656. 89 0. 00 0. 00	0% 0% 0% 0%	3% 3% 100% 0%	
J JZ1J1U-UUU	****TOTAL EXPENDITURES	9, 600. 00	0.00	359. 12	9, 240. 88	0%	 4%	

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341	DUDCET: Datas:	00/00/00 02/21/1	E - DDINT - 02/11/15	MO-YR: 0	3-2015	03/31/15	PAGE	8
ACCT #	(Rprt: 01-2014-2015	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%		
	NPT - MENTOR ARTISTS PLAYWRIGHTS								
236-320000-000 236-419900-000		0. 00 0. 00	0. 00 0. 00	0. 00 10, 000. 00CR	0. 00 10, 000. 00	0% 0%	0% 0%		
	***TOTAL REVENUE	0.00	0.00	10, 000. 00CR	10, 000. 00	0%	0%		
236-515310-000 236-515380-000 236-515410-000	TRAVEL	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	9, 361. 00 (0. 00 638. 45 (9, 361. 00) 0. 00 638. 45)	0% 0% 0%	0% 0% 0% 0%		
	***TOTAL EXPENDITURES	0.00	0.00	9, 999. 45	9, 999. 45CR	0%	0%		
	STATE VOCATIONAL								
243-432410-000 243-432420-000	STATE VOC. ED. — AG. PROGRAM/\$8208 STATE VOC. ED. — BUSINESS PROGRAM	10, 260. 00CR 8, 550. 00CR	104. 91 0. 00	9, 737. 18CR 6, 050. 35CR	522. 82CR 2, 499. 65CR	0% 0%	95% 71%		
	***TOTAL REVENUE	18, 810. 00CR	104. 91	15, 787. 53CR	3, 022. 47CR	0%	84% =====		
243-515112-000 243-515210-000	FMPLOYFF ASSIST PLAN	1, 694. 00 0. 00	0. 00 0. 00	0. 00 0. 00	1, 694. 00 0. 00	0% 0%	0% 0%		
243-515200-000 243-515220-000 243-515270-000	VOC. ED. FRINGE BENEFIT VOC. ED. EMPLOYER FICA VOC. ED. WORKERS COMPENSATION VOC. ED. SICK LEAVE BENEFIT	377. 00 158. 00 11. 00	0. 00 0. 00 0. 00	0. 00 0. 00 9. 00	377. 00 158. 00 2. 00	0% 0% 0%	0% 0% 82%		
243-515280-000 243-515290-000	VOC. ED. PERSI BENEFIT	26. 00 234. 00	0. 00 0. 00	0.00 0.00	26.00 234.00	0% 0%	0% 0%		
243-515382-000 243-515412-000 243-515552-000	VOC. ED. TRAVELAG. PROGRAM VOC. ED. SUPPLIESAG. PROGRAM VOC. ED. EQUIPMENTAG. PROGRAM	2, 000. 00 5, 000. 00 760. 00	0. 00 0. 00 0. 00	1, 485. 60 2, 506. 03 0. 00	514. 40 2, 493. 97 760. 00	0% 0% 0%	74% 50% 0%		
	**TOTAL AG. PROGRAM	10, 260. 00	0.00	4, 000. 63	6, 259. 37	0%	39%		
243–515313–000 243–515383–000 243–515413–000 243–515553–000	VOC. ED. BUSINESS P/S VOC. ED. TRAVELBUSINESS PROGRAM VOC. ED. SUPPLIESBUSINESS PROG. VOC. ED. EQUIPMENTBUSINESS	0. 00 3, 065. 00 5, 485. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 3, 491. 61 0. 00	0.00 3,065.00 1,993.39 0.00	0% 0% 0% 0%	0% 0% 64% 0%		
	**TOTAL BUSINESS PROGRAM	8, 550. 00	0.00	3, 491. 61	5, 058. 39	0%	41%		
	***TOTAL EXPENDITURES	18, 810. 00	0.00	7, 492. 24	11, 317. 76	0%	40% =====		
244-320000-000 244-431900-000	NPT READING GRANT NP TRIBE READING BEGIN. BALANCE NP TRIBE READING GRANT REV.	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%		
	***TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0% =====		
244-611410-000	READING GRANT SUPPLIES	0.00	0.00	0. 00	0.00	0%	0%		
	***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	 0% =====		
	SUBSTANCE ABUSE PREVENTION								
246-320000-000 246-419900-000 246-439000-000	NEZPERCE TRIBE-NIMIPOO HEALTH REV	4, 428. 00CR 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 29, 437. 55CR	4, 428. 00CR 0. 00 29, 437. 55	0% 0% 0%	0% 0% 0%		
	***TOTAL REVENUE	4, 428. 00CR	0.00	29, 437. 55CR	25, 009. 55	0%	665%		
246-515111-000 246-515200-000	FRINGE	0. 00 0. 00	0. 00 0. 00	17, 628. 57 (4, 338. 37 (17, 628. 57) 4, 338. 37)	0% 0%	0% 0%		
246-515210-000 246-515220-000 246-515270-000		0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	53. 53 (1, 664. 41 (0. 00	53. 53) 1, 664. 41) 0. 00	0% 0% 0%	0% 0% 0%		
246-515280-000 246-515290-000	UUSL	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	276. 77 (2, 486. 66 (276. 77) 2. 486. 66)	0% 0%	0% 0% 0%		
246-515310-000 246-515311-000	PURCHASED SERVICES PURCHASED SERVICES - SPFG	0. 00 0. 00	0. 00 0. 00	0. 00 5, 176. 00 (0. 00 5, 176. 00)	0% 0%	0% 0%		
246-515381-000 246-512410-000	TRAVEL ELEM DRUG FREE YTH SUPPLIES	0. 00 0. 00	0. 00 0. 00	2, 753. 80 (0. 00	2, 753. 80) 0. 00	0% 0%	0% 0%		
246-515380-000 246-515410-000 246-515411-000		2, 214. 00 2, 214. 00 0. 00	0. 00 0. 00 0. 00	0. 00 150. 00 2, 630. 71 (2, 214. 00 2, 064. 00 2, 630. 71)	0% 0% 0%	0% 7% 0%		
	***TOTAL EXPENDITURES	4, 428. 00	0.00	37, 158. 82	32, 730. 82CR	0%	839%		

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2015 ACCT NAME	BUDGET; Dates: BUDGETED	00/00/00-03/31/ MTD ACTIVITY	15; PRINT: 03/11/15 YTD ACTIVITY	MO-YR: 0 9:54:34 AM) BALANCE		03/31/15 YTD%	PAGE	9
	CHAPTER I FUND								
251-445100-000 251-445101-000	FEDERAL ASSISTANCE SCHOOL IMPROVEMENT ASSISTANCE	109, 206. 00CR 0. 00	0.00	37, 501. 69CR 87, 885. 21CR	71, 704. 31CR 87, 885. 21	0% 0%	34% 0%		
	***TOTAL REVENUE	109, 206. 00CR	0.00	125, 386. 90CR	16, 180. 90	0%	115% =====		
251-512110-000 251-512115-000 251-512200-000 251-512210-000 251-512220-000 251-512280-000 251-512280-000 251-512290-000 251-512310-000 251-512410-000	TEACHER SALARIES—ELEMENTARY TEACHER AIDES—ELEMENTARY ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT E. S. PURCHASED SERVICES ELEMENTARY SUPPLIES & MATERIALS	57, 497. 00 11, 225. 00 11, 880. 00 384. 00 6, 778. 00 478. 00 1, 116. 00 10, 030. 00 485. 00 1, 333. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	23, 957. 08 5, 416. 11 4, 414. 05 126. 67 1, 988. 77 239. 50 452. 76 3, 814. 54 0. 00 0. 00	33, 539, 92 5, 808, 89 7, 465, 95 257, 33 4, 789, 23 238, 50 663, 24 6, 215, 46 485, 00 1, 333, 00	O% O% O% O% O% O% O%	42% 48% 37% 33% 29% 50% 41% 38% 0% 0%		
251-512111-000 251-512201-000 251-512211-000 251-512221-000 251-512221-000 251-512281-000 251-512291-000 251-512311-000 251-512411-000	SCHOOL IMPROVEMENT GRANT SALARIES FRINGE - SIG LIFE INS BENEFIT - SIG EMPLOYER FICA - SIG WORKER'S COMP - SIG UNUSED SICK LEAVE - SIG PERSI - SIG SIG PURCHASED SERVICES SIG SUPPLIES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	53, 759. 87 (9, 827. 12 (217. 08 (4, 756. 83 (239. 50 (799. 92 (7, 188. 37 (323. 10 (23, 090. 87 (53, 759, 87) 9, 827, 12) 217, 08) 4, 756, 83) 239, 50) 799, 92) 7, 188, 37) 323, 10) 23, 090, 87)	O% O% O% O% O% O% O%	0% 0% 0% 0% 0% 0% 0%		
251-632200-000 251-632210-000 251-632220-000 251-632270-000 251-632280-000 251-632290-000	ADMIN. SALARIES ADMINISTRATIVE FRINGE BENEFIT LIFE INSURANCE EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT ADMINISTRATION SUPPLIES/MATERIALS	8, 000. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	5, 333, 36 0, 00 10, 88 377, 55 0, 00 67, 20 603, 76 0, 00	2, 666. 64 0. 00 10. 88) 377. 55) 0. 00 67. 20) 603. 76) 0. 00	0% 0% 0% 0% 0% 0%	67% 0% 0% 0% 0% 0% 0%		
	***TOTAL EXPENDITURES	109, 206. 00	0.00	147, 004. 89	37, 798. 89CR	0%	135% =====		
	TITLE VI-B FUND								
257-320003-000 257-445000-000	VI-B CARRYOVER FEDERAL ASSISTANCE PART B FEDERAL ASSISTANCEIEP SOFTWARE	0. 00 0. 00 124, 102. 00CR 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 65, 315. 58CR 0. 00	0. 00 0. 00 58, 786. 42CR 0. 00	0% 0% 0% 0%	0% 0% 53% 0%		
	***TOTAL REVENUE	124, 102. 00CR	0.00	65, 315. 58CR	58, 786. 42CR	0%	53%		
257-521115-000 257-521200-000 257-521210-000 257-521220-000 257-521270-000 257-521280-000 257-521290-000	LIFE/EMP. ASSIST. PLAN	73, 243, 00 27, 906, 00 768, 00 7, 738, 00 546, 00 11, 274, 00 11, 450, 00 1, 177, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 45, 927, 72 18, 852, 48 393, 76 4, 383, 76 553, 00 846, 25 7, 333, 10 0, 00	0. 00 27, 315, 28 9, 053, 52 374, 24 3, 354, 24 7, 00) 427, 75 4, 116, 90 1, 177, 00	0% 0% 0% 0% 0% 0% 0% 0%	 0% 63% 68% 51% 57% 101% 66% 64% 0%		

124, 102. 00

***TOTAL EXPENDITURES

0.00

78, 290. 07

0% 63%

45, 811. 93

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2015 ACCT NAME	5 BUDGET; Dates: BUDGETED	00/00/00-03/31/1 MTD ACTIVITY	5; PRINT: 03/11/15 YTD ACTIVITY	MO-YR: 9:54:34 AM) BALANCE	03-2015 MTD%	03/31/15 YTD%	PAGE	10
	TITLE VI-B PRESCHOOL								
	PRESCHOOL CARRYOVER-PRIOR TITLE VI-B PRE-SCHOOL REVENUE	0. 00 3, 013. 00CR	0. 00 0. 00	0. 00 3, 013. 00CR	0.00 0.00	0% 0%	0% 100%		
	***TOTAL REVENUE	3, 013. 00CR	0.00	3, 013. 00CR	0.00	0%	100%		
258-522110-000 258-522115-000 258-522200-000 258-522210-000 258-522220-000 258-522270-000 258-522280-000 258-522290-000	NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE.	0.00 1,800.00 16.00 682.00 190.00 13.00 31.00 281.00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 14.00 0.00 0.00	0.00 1,800.00 16.00 682.00 190.00 1.00) 31.00 281.00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 108% 0%		
	***TOTAL EXPENDITURES	3, 013. 00	0.00	14. 00	2, 999. 00	0%	0%		
262-320000-000 262-443000-000	T I T L E VI-B REAP BEGINNING BALANCE REAP GRANT REVENUE / \$18,921 ***TOTAL REVENUE	0. 00 27, 500. 00CR 27, 500. 00CR	0. 00 0. 00 	0. 00 28, 225. 00CR 28, 225. 00CR	0. 00 725. 00 725. 00	0% 0% 	0% 103% 103%		
262-512210-000	FRINGE BENEFITS LIFE INSURANCE BENEFIT FICA BENEFIT WORKERS COMP. BENEFIT SICK LEAVE BENEFIT	16, 351. 00 6, 323. 00 0. 00 1, 735. 00 238. 00 286. 00 2, 567. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	7, 887. 66 3, 141. 96 37. 65 843. 74 121. 00 139. 00 1, 248. 58	8, 463, 34 3, 181, 04 37, 65) 891, 26 117, 00 147, 00 1, 318, 42	0% 0% 0% 0% 0% 0%	48% 50% 0% 49% 51% 49%		
	***TOTAL EXPENDITURES	27, 500. 00	0.00	13, 419. 59	14, 080. 41	0%	49% =====		
	T I T L E VII-A INDIAN EDUCATION								
	FUND BALANCETITLE VII-A FEDERAL ASSISTANCE - VII-A	0. 00 89, 000. 00CR	0. 00 0. 00	7, 554. 39 36, 254. 68CR	7, 554. 39CF 52, 745. 32CF		0% 41%		
	***TOTAL REVENUE	89, 000. 00CR	0.00	28, 700. 29CR	60, 299. 71CF		32% =====		
267-515110-000 267-515115-000 267-515210-000 267-515270-000 267-515280-000 267-515280-000 267-515280-000 267-515300-000 267-515410-000 267-611115-000 267-611210-000 267-611280-000 267-611280-000 267-632110-000 267-632210-000 267-632220-000 267-632220-000 267-632230-000 267-632230-000 267-632230-000 267-632330-000 267-632330-000	EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS CULTURAL ENRICHMENT SUPPLIES ATTEND CLERK & LIAISON LIAISON FRINGE BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT COORDINATOR SALARY SECRETARY'S FRINGE BENEFITS EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT SECRETARY'S FRINGE BENEFITS EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASED SERVICES	0. 00 6, 582. 00 5, 000. 00 0. 00 00 0. 00 00 00 00 00 00 00 00 00 00 00 00 00	0. 00 0. 00 00 00 00 00 00 00 00 00 00 00 00 00	0. 00 3, 291. 00 0. 00 0. 00 335. 68 (357. 00 0. 00 0. 00 0. 00 268. 74 (4, 209. 62 (1, 795. 50 (45. 44 (0. 00 102. 90 (924. 49 (7, 275. 00 15, 404. 44 3, 948. 18 63. 76 1, 810. 87 48. 00 250. 97 2, 158. 47 903. 60 0. 00 0. 00	0. 00 3, 291. 00 5, 000. 00 0. 00 335. 68) 357. 60) 0. 00 0. 00 0. 00 268. 795. 50) 45. 44) 615. 41) 0. 00 102. 90) 924. 49) 1, 549. 00 19, 154. 56 3, 947. 82 2, 998. 13 291. 00 541. 03 4, 957. 53 5, 598. 40 0. 00 6, 485. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0% 50% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 14% 32% 330% 14% 0% 0%		

0.00

43, 809. 07

89, 000. 00

***TOTAL EXPENDITURES

0% 49% =====

45, 190. 93

##************************************	ACCT #	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2015 ACCT NAME	BUDGETED	MID ACIIVIIY	YID ACIIVIIY	MO-YR: 03 9:54:34 AM) BALANCE	3-2015 MTD%		PAGE	11
T 1 T L E 11A IMPV TEACH QUALITY 271-320000-000 ESTIMATED BEGINNING BALANCE		JOM FUND								
T 1 T L E 11A IMPV TEACH QUALITY 271–320000-000 ESTIMATED BEGINNING BALANCE 21,00C 0.00 0.00 0.00 0.00 0.00 0% 0% 0% 0% 0% 0.00 13.637.49CR 17.733.51CR 0% 43% 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	269-320000-000 269-445900-000	J.O.M. BEGINNING BALANCE FEDERAL ASSISTANCE	35, 000. 00CR 52, 000. 00CR	0. 00 0. 00	0. 00 0. 00	35, 000. 00CR 52, 000. 00CR				
T 1 T L E 11A IMPV TEACH QUALITY 271-320000-000 ESTIMATED BEGINNING BALANCE		***TOTAL REVENUE	87, 000. 00CR	0.00	0.00					
T 1 T L E 11A IMPV TEACH QUALITY 271-320000-000 ESTIMATED BEGINNING BALANCE	269-512300-000 269-512310-000 269-512310-000 269-512390-000 269-515110-000 269-515115-000 269-515115-000 269-515220-000 269-515280-000 269-515280-000 269-515280-000 269-515280-000 269-515300-000 269-515300-000 269-515410-000 269-611210-000 269-611210-000 269-611220-000 269-61120000 269-61120000 269-61120000 269-61120000 269-632210-000 269-632210-000 269-632210-000 269-632210-000 269-632280-000 269-632380-000 269-632380-000 269-632380-000 269-6322410-000 269-632240-000 269-632250-000 269-632250-000 269-632550-000 269-632550-000 269-632550-000 269-632550-000	PURCHASED SERVICES CULTURAL ENRICHMENT JOM TRAVEL J. O. M. SUMMER SCHOOL CULTURAL SUPPLIES/MATERIALS CERTIFIED SALARIES — ASP — S/S CLASSIFIED SALARIES LIFE INS BENEFIT EMPLOYER FICA WORKERS COMP UNUSED SICK LEAVE BENEFIT PERSI PURCHASE SERVICES CULTURAL ENRICHEMENT SERVICES JOM CULTURAL SUPPLIES JOM COORDINATOR FRINGE BENEFIT LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT J. O. M. SECRETARY SECRETARY FRINGE LIFE INS. BENEFIT EMPLOYER FICA WORKERS COMP RETIREMENT SICK LEAVE RETIREMENT BENEFIT ADMIN. PURCHASE SERVICES COMMITTEE TRAVEL EXPENSES SUPPLIES EQUIPMENT FUND TRANSFERS — INDIRECT COST	21, 000. 00 2, 500. 00 5, 000. 00 5, 000. 00 5, 611. 00 0. 00 0. 00 0. 00 0. 00 7, 000. 00 7, 000. 00 23, 000. 00 0. 00	0. 00 0. 00	5, 077. 25 0, 00 0, 00 0, 00 0, 00 1, 943. 75 0, 00 3, 73 123. 68 0, 00 24. 48 (220. 03 992. 72 1, 800. 00 153. 11 2, 309. 70 1, 047. 32 15. 59 (256. 83 0, 00 42. 28 380. 00 0,	15, 922. 75 2, 500. 00 0. 00 5, 000. 00 2, 000. 00 3, 667. 25 0. 00 24. 48) 220. 03) 6, 007. 28 5, 200. 00 22, 846. 89 2, 309. 70 1, 047. 32) 15. 59) 256. 83) 0. 00 42. 28) 380. 00) 0. 00 0. 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	24% 0% 0% 0% 0% 35% 0% 0% 6% 0% 144% 26% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		
271-320000-000			87, 000. 00 =======	1, 800. 00	15, 929. 03 ====================================	71, 070. 97 ======	2% =====	18%		
TOTAL REVENUE 31, 371, 00CR 0.00 13, 637, 49CR 17, 733, 51CR 0% 43% *TOTAL REVENUE 31, 371, 00CR 0.00 13, 637, 49CR 17, 733, 51CR 0% 43% 271-512110-000 CERTIFIED SALARIES 0.00	271-320000-000	ESTIMATED BEGINNING BALANCE	0.00		0.00	0.00		0%		
271-512110-000 CERTIFIED SALARIES	271-445900-000									
	271-512200-000 271-512210-000 271-512220-000 271-512270-000 271-512280-000 271-512290-000 271-621210-000 271-621210-000 271-621220-000 271-621280-000 271-621280-000 271-621380-000 271-621380-000 271-621380-000 271-621380-000 271-621380-000	CERTIFIED SALARIES FRINGE BENEFIT EAP. /LIFE BENEFIT FICA BENEFIT WORKERS COMPENSATION SICK LEAVE BENEFIT PERSI BENEFIT STAFF DEVELOPMENT SALARIES STAFF DEVELOPMENT LIFE INS. STAFF DEVELOP. FICA BENEFIT WORKERS COMPENSATION STAFF DEVELOP. SICK LEAVE STAFF DEVELOP. PERSI BENEFIT STAFF DEVELOP. PERSI BENEFIT STAFF DEVELOPMENT TITLE II STAFF TRAVEL STAFF DEVELOPMENT SUPPLIES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 21, 000. 00 1, 607. 00 113. 00 265. 00 2, 377. 00 6, 009. 00 0. 00	0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 114. 00 0. 00 0. 00 7, 671. 78 26. 60 559. 43 0. 00 98. 27 868. 47 1, 300. 00 4, 586. 32 0. 00	0. 00 0. 00 0. 00 0. 00 114. 00) 0. 00 13, 328. 22 26. 60) 1, 047. 57 113. 00 166. 73 1, 508. 53 4, 709. 00 4, 586. 32) 0. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
		***TOTAL EXPENDITURES								

	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01-2014-2019	5 BUDGET; Dates: BUDGETED	00/00/00-03/31/19 MTD ACTIVITY	5; PRINT: 03/11/15 YTD ACTIVITY		3-2015 MTD%	03/31/15	PAGE	12
ACCT #	GEAR-UP GRANT	DUDUETED	MID ACIIVIII	TID ACTIVITY	BALANCE	WIID%	110%		
278-431900-000	GEAR-UP BEGINNING BALANCE GEAR UP - OTHER STATE REVENUE GEAR-UP GRANT REVENUE	0. 00 0. 00 47, 882. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 18, 602. 54CR	0. 00 0. 00 29, 279. 46CR	0% 0% 0%	0% 0% 39%		
	***TOTAL REVENUE	47, 882. 00CR	0.00	18, 602. 54CR	29, 279. 46CR	0%	39%		
278-515115-000 278-515200-000 278-515210-000 278-515220-000 278-515270-000 278-515280-000 278-515380-000 278-515380-000 278-515410-000	LIFE INSURANCE BENEFIT EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE BENEFIT PERSI BENEFIT STUDENT TRAVEL GEAR UP SUPPLIES STAFF CONFERENCE/TRAINING	8, 519. 00 20, 728. 00 6, 284. 00 96. 00 2, 718. 00 192. 00 422. 00 3, 794. 00 0, 00 1, 529. 00 3, 600. 00 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 62. 88 0. 00 0. 00	6, 499. 92 7, 035. 59 3, 142. 14 57. 30 1, 274. 17 158. 00 169. 17 1, 519. 96 0. 00 983. 49 190. 00 1, 774. 92	2, 019. 08 13, 692. 41 3, 141. 86 38. 70 1, 443. 83 34. 00 252. 83 2, 274. 04 0. 00 545. 51 3, 410. 00 1, 774. 92)	0% 0% 0% 0% 0% 0% 0% 0% 0%	76% 34% 50% 60% 47% 82% 40% 0% 64% 5% 0%		
	***TOTAL EXPENDITURES	47, 882. 00	62. 88	22, 804. 66	25, 077. 34	0%	48%		
	ELEMENTARY COUNSELING GRANT								
284-443000-000	NEZ PERCE ED PROJ REVENUE	0.00	0.00	57, 859. 93CR	57, 859. 93	0%	0%		
	***TOTAL REVENUE	0. 00 0. 00 ======	0. 00 0. 00 ======	57, 859. 93CR 0. 00 =================================	57, 859. 93 0. 00 ======	0% 0% =====	0% 0% =====		
284-611200-000	SICK LEAVE BENEFIT PERSI BENEFIT PURCHASED SERVICES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 4,963.00 0.00	39, 977. 33 (4, 370. 94 (83. 62 (3, 392. 62 (535. 47 (4, 810. 66 (9, 163. 33 (14, 580. 57 (39, 977, 33) 4, 370, 94) 83, 62) 3, 392, 62) 535, 47) 4, 810, 66) 9, 163, 33) 14, 580, 57)	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%		
	***TOTAL EXPENDITURES	0.00	4, 963. 00	76, 914. 54	76, 914. 54CR	0%	0%		
		=======================================	=======================================	=======================================	========	=====	====		
	CHILD NUTRITION								
290-415000-000 290-416100-000 290-416200-000 290-419900-000 290-445500-000 290-445502-000 290-445503-000	EST. BEG. BAL. —SCHOOL LUNCH EARNINGS ON INVESTMENTS SCHOOL FOOD SERVICE LUNCH SALES—ALA CARTE OTHER REVENUE NSLP — LUNCH REVENUE FEDERAL SUPPORT—COMMODITIES NSLP — SUMMER LUNCH REVENUE NSLP — BREAKFAST REVENUE NSLP — SNACK REVENUE INTERFUND TRANSFER	115, 000. 00CR 0. 00 8, 000. 00CR 0. 00 500. 00CR 245, 000. 00CR 13, 000. 00CR 8, 548. 00CR 0. 00 0. 00	0. 00 0. 00 45. 28CR 0. 00 0. 00 20, 948. 26CR 0. 00 0. 00 7, 379. 22CR 912. 66CR 0. 00	0. 00 0. 00 3, 688. 76CR 144. 51CR 0. 00 110, 338. 12CR 0. 00 10, 723. 63CR 42, 578. 08CR 20, 071. 84CR 0. 00	115, 000. 00) 0. 00 4, 311. 24CR 144. 51 500. 00CR 134, 661. 88CR 13, 000. 00CR 2, 175. 63 42, 578. 08 20, 071. 84 0. 00	0% 0% 1% 0% 0% 9% 0% 0% 0%	0% 0% 46% 0% 45% 0% 125% 0% 0%		
	***TOTAL REVENUE	390, 048. 00CR	29, 285. 42CR	187, 544. 94CR	202, 503. 06CR	8%	48% =====		
290-710200-000 290-710210-000 290-710220-000 290-710270-000 290-710280-000 290-710310-000 290-710410-000 290-710411-000 290-710413-000 290-710413-000	FOOD SERVICE SALARIES—REGULAR FRINGE BENEFITS—FOOD SERVICES LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. PERSI BENEFIT FOOD SERVICE—POOD SUPPLIES FOOD SERVICE—FOOD SUPPLIES FOOD SERVICE—FOOD SUPPLIES FOOD SERVICE—MILK FOOD SERVICE—COMMODITIES FOOD SERVICE—COMMODITIES FOOD SERVICE—COMMODITIES FOOD SERVICE—COMMODITIES	86, 493, 00 31, 758, 00 576, 00 0, 00 5, 606, 00 1, 490, 00 13, 186, 00 1, 500, 00 7, 000, 00 205, 439, 00 24, 000, 00 13, 000, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 1,119.64 263.95 9,650.30 2,524.90 1,382.32 0.00	48, 280, 39 15, 878, 94 370, 61 44, 83 5, 678, 97 820, 16 7, 172, 78 2, 392, 14 4, 691, 53 72, 203, 80 17, 491, 86 8, 270, 94 22, 151, 48	38, 212. 61 15, 879. 06 205. 39 44. 83) 72. 97) 669. 84 6, 013. 22 892. 14) 2, 308. 47 133, 235. 20 6, 508. 14 4, 729. 06 22, 151. 48)	0% 0% 0% 0% 0% 0% 75% 4% 5% 11%	56% 50% 64% 0% 101% 55% 54% 159% 67% 35% 73% 64%		
	***TOTAL EXPENDITURES	390, 048. 00	14, 941. 11	205, 448. 43	184, 599. 57 =======	4%	53% =====		

ACCT #	(Rprt: 01-2014-2015	BUDGETED BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%	
	FRESH FRUIT/VEG. GRT.							
291-445500-000	BEGINNING BALANCE FRESH FRUIT/VEG. GRANT INTERFUND TRANSFER	0. 00 16, 455. 00CR 2, 750. 00CR	0. 00 2, 142. 67CR 0. 00	0. 00 9, 474. 19CR 0. 00	0.00 6,980.81CR 2,750.00CR	0% 13% 0%	0% 58% 0%	
	***TOTAL REVENUE	19, 205. 00CR	2, 142. 67CR	9, 474. 19CR	9, 730. 81CR	11%	49%	
291-710116-000	FRUIT/VEG. PREP SALARIES FRUIT/VEG. ADMIN. SALARIES FRINGE BENEFITS WORKERS COMP. BENEFIT	1, 300. 00 950. 00 0. 00 107. 00	0. 00 0. 00 0. 00 0. 00 0. 00	822. 24 816. 30 0. 00 107. 03 (477. 76 133. 70 0. 00 0. 03)	0% 0% 0% 0%	63% 86% 0% 100%	
	SICK LEAVE BENEFIT	28. 00 255. 00	0. 00 0. 00 0. 00	20. 48 183. 81	7. 52 71. 19	0% 0%	73% 72%	
291-710310-000 291-710410-000	PURCHASE SERVICES SUPPLIES/MATERIALS FOOD SUPPLIES	0. 00 250. 00 13, 565. 00 0. 00	0. 00 48. 86 1, 640. 49 0. 00	0. 00 119. 95 7, 709. 22 0. 00	0. 00 130. 05 5, 855. 78 0. 00	0% 20% 12% 0%	0% 48% 57% 0%	
	***TOTAL EXPENDITURES	16, 455. 00	1, 689. 35	9, 779. 03	6, 675. 97	10%	59%	
	BOND INT./REDEMP. FUND	=======================================	=======================================	=======================================	=======================================	=====	====	
310-412510-000 310-415000-000	BIRF BEGINNING BALANCE BIRF LEVY TAXES-NEZPERCE COUNTY INVESTMENT EARNINGS	0. 00 242, 951. 00CR 300. 00CR	0. 00 0. 00 0. 00	0. 00 165, 127. 41CR (6. 88CR	0. 00 77, 823. 59) 293. 12CR	0% 0% 0%	0% 68% 2%	
310-419900-000 310-438000-000	REVENUE-SAVINGS FROM BOND REFI REVENUE IN LIEU OF PROPERTY TAX STATE BOND GUARANTY REV.	0. 00 0. 00 35, 000. 00CR	0. 00 0. 00 0. 00	0. 00 1, 157. 39CR 38, 176. 08CR	0.00 1,157.39 3,176.08	0% 0% 0%	0% 0% 109%	
310-439000-000	***TOTAL REVENUE	278, 251. 00CR	0.00	204, 467. 76CR	73, 783. 24CR	0%	73%	
	BIRF PRINCIPAL BIRF INTEREST BIRF FEES	185, 000. 00 93, 251. 00 0. 00	0. 00 0. 00 0. 00 0. 00	185, 000. 00 93, 249. 35 500. 00 (0. 00 1. 65 500. 00)	0% 0% 0%	100% 100% 0%	
10 010001 000	***TOTAL EXPENDITURES	278, 251. 00	0. 00	278, 749. 35	498. 35CR	0%	100%	
	BUS DEPRECIATION	=======================================	=======================================	=======================================	========	====	=====	
	BEGINNING BALANCE TRANSPORTATION DEPRECIATION REV	44, 127. 00CR 13, 006. 00CR	0. 00 0. 00	0. 00 0. 00	44, 127. 00CR 13. 006. 00CR	0% 0%	0% 0%	
	***TOTAL REVENUE	57, 133. 00CR	0. 00	0.00	57, 133. 00CR	0%	0%	
21-810520-000	BUS PURCHASE	57, 133. 00	0.00	0.00	57, 133, 00	0%	0%	
	***TOTAL EXPENDITURES	57, 133. 00	0. 00	0. 00	57, 133. 00	0%	0%	
	S C H O L A R S H I P F U N D	=======================================	=======================================	=======================================	========	=====	====	
	BEGINNING BALANCE-SCHOLARSHIP FUND EARNINGS ON INVESTMENTS	7, 882. 00CR 25. 00CR	0. 00 0. 00	0. 00 (4. 24CR	7, 882. 00) 20. 76CR	0% 0%	0% 17%	
710-419210-000 710-419215-000	TONY HIGHEAGLE/ JOHNSON SCH REV. ROGER VAN HOUTEN SCHOLARSHIP REV.	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%	
710-419225-000	DAN P. HIGHEAGLE SCHOLARSHIP REV. NELLIE WOODS SCHOLARSHIP REVENUE	0. 00 0. 00	0. 00 0. 00	40. 00CR 0. 00	40.00 0.00	0% 0%	0% 0%	
110-419235-000	MARK PATTERSON SCHOLARSHIP REVENUE RON WHEELER SCHOLARSHIP CHRISTINA WALKER GARRISON	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	24. 00CR 0. 00 0. 00	24. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%	
10-419250-000	GARRETT LEIGHTON ELEM. MEM. FUND	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	216. 00CR 40. 00CR	216. 00 40. 00	0% 0%	0% 0%	
10-419260-000 10-419270-000	JEFF WILSON MEMORIAL SCHOLARSHIP ALEC REUBEN SCHOLARSHIP LAPWAI MERIT SCHOLARSHIP	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	7, 907. 00CR	0.00	324. 24CR	7, 582. 76CR	0%	4% =====	
10-720300-000	SCHOLARSHIP EXPENSES	0. 00 0. 00	0.00	0.00	0.00	0%	0% 0%	
10-720310-000 110-720315-000 110-720320-000	TONY HIGHEAGLE/JOHNSON SCH EXP. ROGER VAN HOUTEN SCHOLARSHIP EXP. DAN P. HIGHEAGLE SCHOLARSHIP EXP.	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 200. 00 (0.00 0.00 200.00)	0% 0% 0%	0% 0% 0%	
10-720325-000	NELLIE WOODS SCHOLARSHIP EXPENSE	0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0%	0% 0%	
10-720335-000 10-720340-000	MARK PATTERSON SCHOLARSHIP EXP. RON WHEELER SCHOLARSHIP EXPENSE CHRISTINA WALKER-GARRISON GARRETT LEIGHTON ELEM. MEM. FUND	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%	
10-720355-000	JEFF WILSON MEMORIAL EXPENSE	0. 00 0. 00	0. 00 0. 00	0.00 0.00	0.00 0.00	0% 0%	0% 0%	
10-720370-000	ALEC REUBEN EXPENSE LAPWAI MERIT EXPENSE CONTINGENCY RESERVESCHOLARSHIPS	0. 00 0. 00 7, 907. 00	0. 00 0. 00 0. 00	500. 00 (0. 00 0. 00	500. 00) 0. 00 7, 907. 00	0% 0% 0%	0% 0% 0%	
10 000000 000	***TOTAL EXPENDITURES	7, 907. 00	0. 00 0. 00		7, 907. 00 7, 207. 00	0%	- 9%	
		=======================================	=======================================	=======================================	=========	=====		

*** BALANCE SHE	ET *** LAPWAI	SCHOOL DISTRICT #341					03/31/15 PAGE	14
		(Rprt: 01-2014-2015	BUDGET; Dates	: 00/00/00-03/31/15;	PRINT: 03/11/15	9:54:35 AM)	, ,	
ACCT #	ACCT NAME	•	BEG BALANCE	MTD ACTIVITY	YTD BALANCE			

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	GENERAL FUND			
100-111109-000 100-111300-000 100-112100-000 100-112110-000 100-112120-000 100-113100-000 100-114100-000 100-114101-000 100-114200-000 100-114230-000 100-114290-000	INVESTMENTSLGIP #1037 INVESTMENTS-DISNEY PLAYGRND #1269 SAVINGS ACCOUNTWELLS FARGO TAXES RECEIVABLE STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE	15, 153, 10CR 0, 00 0, 00 467, 998, 10 4, 196, 99 1, 802, 524, 75 6, 575, 18 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00	4, 376. 21 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 2, 000. 00CR 0. 00 0. 00 0. 00	10, 776, 89CR 0, 00 0, 00 467, 998, 10 4, 196, 99 1, 802, 524, 75 6, 575, 18 0, 00 0, 00 2, 000, 00CR 0, 00 0, 00 0, 00 0, 00
	***TOTAL ASSETS	2, 266, 141. 92	2, 376. 21	2, 268, 518. 13
100-217100-000 100-217200-000 100-218350-000 100-218351-000 100-218703-000 100-218903-000 100-221100-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE - IDAHO SALES TAX PAYABLE - N P COUNTY PAYROLL WITHHOLDINGS - OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCEGENERAL FUND	0. 00 0. 02 0. 00 108. 01CR 0. 00 0. 00 20. 41CR 7, 448. 79CR 2, 258, 564. 73CR	40, 153, 18CR 0, 00 0, 00 2, 72CR 0, 00 0, 00 500, 00 0, 00 37, 279, 69	0. 02 0. 00 110. 73CR 0. 00
	***TOTAL LIABILITIES & FUND BAL.		2, 376. 21CR	2, 268, 518. 13CR
	N E Z P E R C E TRIBE ELEMENTARY			
		2, 730. 89 0. 00	0. 00 0. 00	2, 730. 89 0. 00
	***TOTAL ASSETS	2, 730. 89	0. 00	2, 730. 89
230-213000-000 230-217100-000 230-217200-000	DUE TO OTHER FUNDS ACCOUNTS PAYABLE—NEZPERCE ELEM. SALARIES PAYABLE—NEZPERCE ELEM. BENEFITS PAYABLE—NEZPERCE ELEM. FUND BALANCE—NEZPERCE ELEM. ENRIC	0. 00 0. 00 0. 00 0. 00 0. 00 2, 730. 89CR	0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 2, 730. 89CR
	***TOTAL LIABILITIES & FUND BAL.	2, 730. 89CR	0.00	2, 730. 89CR
	TRIBAL GRANTS- NATIVE ARTS			
231-111100-000 231-114100-000 231-114200-000	CASH - NPT GRANT NATIVE ARTS REVENUE RECEIVABLENEZPERCE G/T INTERFUND RECEIVABLENEZPERCE G/T	9, 530. 88 0. 00 0. 00	0. 00 0. 00 0. 00	9, 530. 88 0. 00 0. 00
	***TOTAL ASSETS	9, 530. 88	0.00	9, 530. 88
231-211200-000 231-213000-000 231-312000-000	INTERFUND PAYABLENPT GRANT ACCOUNTS PAYABLENPT GRANT FUND BAL NPT GRANT NATIVE ARTS	0. 00 0. 00 9, 530. 88CR	0. 00 0. 00 0. 00	0. 00 0. 00 9, 530. 88CR
	***TOTAL LIABILITIES & FUND BAL.	9, 530. 88CR	0.00	9, 530. 88CR
000 111100 000	GRANTS - NEZ PERCE TRIBE & OTHERS	40, 404, 40	0.00	40, 404, 40
232-111100-000 232-114100-000	CASH IN BANK-NEZPERCE TRIBE GRANTS REVENUE RECEIVEABLE	43, 481. 43 0. 00	0. 00 0. 00	43, 481. 43 0. 00
	***TOTAL ASSETS	43, 481. 43	0.00	43, 481. 43
232-213000-000 232-312000-000	ACCOUNTS PAYABLE FUND BALANCENEZPERCE TRIBE IPADS	0. 00 43, 481. 43CR	0.00	0. 00 43, 481. 43CR
	***TOTAL LIABILITIES & FUND BAL.	43, 481. 43CR	0.00	43, 481. 43CR

ACCT #	(Rprt: 01-2014-2015	BEG BALANCE	MTD ACTIVITY	YTD BALANCE	 	
	NEXPERCE TRIBE - LITERATURE GRT					
234-111100-000	CASH IN BANKNEZPERCE LIT GRANT	4, 173. 17	0.00	4, 173. 17		
	***TOTAL ASSETS	4, 173. 17 ========	0. 00 ==================================	4, 173. 17 =======		
234-213000-000 234-320200-000	ACCOUNTS PAYABLE FUND BALANCE-NEZPERCE LIT GRANT	0. 00 4, 173. 17CR	0. 00 0. 00	0. 00 4, 173. 17CR		
	***TOTAL LIABILITIES & FUND BAL.	4, 173. 17CR	0. 00	4, 173. 17CR		
	N E Z P E R C E TRIBE JOB SKILLS					
	CASH IN BANKNEZPERCE SPEC. SERV. REVENUE RECEIVABLE	8, 637. 23 0. 00	0. 00 0. 00	8, 637. 23 0. 00		
114100 000	***TOTAL ASSETS	8, 637. 23	0.00	8, 637. 23		
235-213000-000	ACCOUNTS PAYABLE	0.00	0. 00	0.00		
235-320200-000	FUND BALANCE—NEZPERCE SPEC. SERV.	8, 637. 23CR	0.00	8, 637. 23CR		
	***TOTAL LIABILITIES & FUND BAL.	8, 637. 23CR	0. 00 ==================================	8, 637. 23CR ========		
	NPT - MENTOR ARTISTS PLAYWRIGHTS					
	CASH IN BANKNEZPERCE PLAYWRIGHTS REVENUE RECEIVABLE	0. 55 0. 00	0. 00 0. 00	0. 55 0. 00		
	***TOTAL ASSETS	0. 55	0.00	0. 55		
	ACCOUNTS PAYABLE FUND BALANCE—NEZPERCE PLAYWRIGHTS	0. 00 0. 55CR	0.00	0. 00 0. FECD		
230-320200-000	***TOTAL LIABILITIES & FUND BAL.	0. 55CR 0. 55CR	0. 00 0. 00	0. 55CR 0. 55CR		
	STATE VOCATIONAL	=========	=======================================	=======================================		
	CASH IN BANKSTATE VOC ED.	7, 690. 85	0. 00	7, 690. 85		
243-114100-000	SUPPORT RECEIVABLE	0.00	104. 91CR	104. 91CR		
	***TOTAL ASSETS	7, 690. 85 =======	104. 91CR ====================================	7, 585. 94 =======		
	INTERFUND PAYABLES ACCOUNTS PAYABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
243-217200-000	SALARIES PAYABLE BENEFITS PAYABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
243-312000-000		8, 400. 20CR	104. 91 	8, 295. 29CR		
	***TOTAL LIABILITIES & FUND BAL.	8, 400. 20CR	104. 91 ====================================	8, 295. 29CR =======		
044 111100 000	NPT READING GRANT	700.04	0.00	700.04		
	NP TRIBE READING GTCASH IN BANK REVENUE RECEIVABLE	722. 94 0. 00	0. 00 0. 00	722. 94 0. 00		
	***TOTAL ASSETS	722. 94	0. 00	722. 94		
	INTERFUND PAYABLE	0.00	0.00	0.00		
244-213000-000	ACCOUNTS PAYABLE FUND BALANCE	0. 00 722. 94CR 	0. 00 0. 00	0. 00 722. 94CR 		
	***TOTAL LIABILITIES & FUND BAL.	722. 94CR	0.00	722. 94CR		
	SUBSTANCE ABUSE PREVENTION					
246-114000-000	CASH IN BANKDRUG FREE YTH ASSISTANCE RECEIVABLE	3, 293. 96CR 0. 00	0. 00 0. 00	3, 293. 96CR 0. 00		
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00 		
	***TOTAL ASSETS	3, 293. 96CR	0.00	3, 293. 96CR =======		
246-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
246-217100-000 246-217200-000	SALARIES PAYABLE BENEFITS PAYABLE	0.00 0.00	0. 00 0. 00	0. 00 0. 00		
246-325000-000	FUND BALANCENZPC DRUG FREE YTH	3, 293. 96	0.00	3, 293. 96		
	***TOTAL LIABILITIES & FUND BAL.	3, 293. 96	0.00 18	3, 293. 96 =======		

*** BALANCE SHE	ET *** LAPWAI SCHOOL DISTRICT #341	DUDGET: Datas	00/00/00 02/21/15	· DDINT · 02/11/15	MO-YR: 03-2015	03/31/15	PAGE	16
ACCT #	(Rprt: 01-2014-2015	BEG BALANCE	MTD ACTIVITY	YTD BALANCE	9.54.35 AWI)			
250-111100-000	ISEE GRANT CONSORTIUM CASH IN BANK ISEE GRANT	0.00	0. 00	0.00				
	***TOTAL ASSETS	0.00	0.00	0.00				
250-213000-000 250-320200-000	ACCOUNTS PAYABLE FUND BALANCE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00				
	***TOTAL LIABILITIES & FUND BAL.	0. 00	0.00	0. 00				
	CHAPTER I FUND							
	CASH IN BANKTITLE I ASSISTANCE REC'BLCHAPTER I	21, 617. 99CR 0. 00	0. 00 0. 00	21, 617. 99CR 0. 00				
	***TOTAL ASSETS	21, 617. 99CR	0.00	21, 617. 99CR				
251-211200-000 251-213000-000 251-217100-000 251-217200-000 251-322500-000	INTERFUND PAYABLES ACCOUNTS PAYABLE CONTRACTS PAYABLE—CHAPTER I BENEFITS PAYABLE FUND BALANCE—CHAPTER I	0.00 0.00 0.00 0.00 21,617.99	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 21, 617. 99				
	***TOTAL LIABILITIES & FUND BAL.	21, 617. 99	0.00	21, 617. 99				
	TITLE VI-B FUND							
	CASH IN BANKTITLE VI-B REVENUE RECEIVABLE	12, 974. 49CR 0. 00	0. 00 0. 00	12, 974. 49CR 0. 00				
	***TOTAL ASSETS	12, 974. 49CR	0.00	12, 974. 49CR				
257-211200-000 257-213000-000 257-214000-000 257-217100-000 257-217200-000 257-321100-000	INTERFUND PAYABLES ACCOUNTS PAYABLE—VI—B CONTRACTS PAYABLE BENEFITS PAYABLE FUND BALANCE—VI—B	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 12, 974. 49	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 12, 974. 49				
	***TOTAL LIABILITIES & FUND BAL.	12, 974. 49	0.00	12, 974. 49				
	TITLE VI-B PRESCHOOL							
	CASH IN BANK VI-B PRE-SCHOOL ASSISTANCE RECEIVABLE	2, 999. 00 0. 00	0. 00 0. 00	2, 999. 00 0. 00				
	***TOTAL ASSETS	2, 999. 00	0.00	2, 999. 00				
258-213000-000 258-217100-000 258-217200-000	INTERFUND PAYABLES VI-B PRESCHOOL ACCOUNTS PAYABLE VIB PRESCHOOL SALARIES PAYABLE VIB PRESCHOOL BENEFITS PAYABLE FUND BALANCE VI-B PRE-SCHOOL	0. 00 0. 00 0. 00 0. 00 2, 999. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 2, 999. 00CR				
	***TOTAL LIABILITIES & FUND BAL.	2, 999. 00CR	0.00	2, 999. 00CR				
	T I T L E VI-B REAP							
	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	14, 805. 41 0. 00	0. 00 0. 00	14, 805. 41 0. 00				
	***TOTAL ASSETS	14, 805. 41	0.00	14, 805. 41				
262-213000-000 262-217100-000 262-217200-000 262-322500-000	BENEFITS PAYABLE	0. 00 0. 00 0. 00 14, 805. 41CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 14, 805. 41CR				
	***TOTAL LIABILITIES & FUND BAL.	14, 805. 41CR	0.00	14, 805. 41CR				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE		
	T I T L E VII-A INDIAN EDUCATION	7 554 0000		7 554 0000		
267–111100–000 267–114100–000	CASH IN BANKTITLE VII IND. ED. REVENUE RECEIVABLE TITLE V	7, 554. 39CR 0. 00	0. 00 0. 00	7, 554. 39CR 0. 00		
	***TOTAL ASSETS	7, 554. 39CR	0. 00	7, 554. 39CR		
267-213000-000	ACCOUNTS PAYABLETITLE V	0.00	0.00	0.00		
267-217100-000 267-217200-000 267-322500-000	CONTRACTS PAYABLE—TITLE V BENEFITS PAYABLE FUND BALANCE—TITLE VII—A	0. 00 0. 00 7, 554. 39	0. 00 0. 00 0. 00	0. 00 0. 00 7. 554. 39		
207 022000 000	***TOTAL LIABILITIES & FUND BAL.	7, 554. 39	0. 00	7, 554. 39		
	JOM FUND	=======================================	=======	========		
269-111100-000		39, 863, 21	0.00	39, 863. 21		
269-114100-000	ASSISTANCE REC'BLJOM INTERFUND RECEIVABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
	***TOTAL ASSETS	39, 863. 21	0. 00	39, 863. 21		
	INTERFUND PAYABLE	0.00	0.00	0.00		
269-217100-000 269-217100-000 269-217200-000	ACCOUNTS PAYABLE J O M CONTRACTS PAYABLEJOM BENEFITS PAYABLE	0. 00 0. 00 0. 00	1, 800. 00CR 0. 00 0. 00	1, 800. 00CR 0. 00 0. 00		
	FUND BALANCEJOM	39, 863. 21CR	1, 800. 00	38, 063. 21CR		
	***TOTAL LIABILITIES & FUND BAL.	39, 863. 21CR	0.00	39, 863. 21CR		
	T I T L E IIA IMPV TEACH QUALITY					
	CASH IN BANKTITLE II IMPV T QUAL RECEIVABLETITLE II	1, 587. 38CR 0. 00	0. 00 0. 00	1, 587. 38CR 0. 00		
	***TOTAL ASSETS	1, 587. 38CR	0.00	1, 587. 38CR		
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00		
271-213000-000 271-217100-000		0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
271–217200–000 271–325000–000	BENEFITS PAYABLE FUND BALANCE	0. 00 1, 587. 38	0. 00 0. 00	0. 00 1, 587. 38 		
	***TOTAL LIABILITIES & FUND BAL.	1, 587. 38	0.00	1, 587. 38 =======		
	GEAR-UP GRANT					
	CASH IN BANKGEAR-UP GRANT REVENUE RECEIVABLE	2, 750. 93 0. 00	0. 00 0. 00	2, 750. 93 0. 00		
	***TOTAL ASSETS	2, 750. 93	0.00	2, 750. 93		
	INTERFUND PAYABLE	0.00	0.00	0.00		
278-213000-000 278-217100-000 278-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE	0. 00 0. 00 0. 00	62. 88CR 0. 00 0. 00	62. 88CR 0. 00 0. 00		
278-325000-000	FUND BALANCE	2, 750. 93CR	62. 88	2, 688. 05CR		
	***TOTAL LIABILITIES & FUND BAL.	2, 750. 93CR	0.00	2, 750. 93CR =======		
	ELEMENTARY COUNSELING GRANT					
	CASH IN BANK—NEZ PERCE ED PROJECT REVENUE RECEIVABLE	14, 091. 61CR 0. 00	0. 00 0. 00	14, 091. 61CR 0. 00		
	***TOTAL ASSETS	14, 091. 61CR	0.00	14, 091. 61CR		
	ACCOUNTS PAYABLE	0.00	4, 963. 00CR	4, 963. 00CR		
284-217200-000	SALARIES PAYABLE BENEFITS PAYABLE	0.00 0.00	0.00 0.00	0.00 0.00		
284-322500-000	***TOTAL LIABILITIES & FUND BAL.	14, 091. 61 14, 091. 61	4, 963. 00 0. 00	19, 054. 61 		
	TOTAL LIADILITIES & TOND DAL.	=======================================	==========	=======================================		

*** BALANCE SHE	EET *** LAPWAI SCHOOL DISTRICT #341	DUDOFT, Datas O	0/00/00 02/21/15	· DDINT · 00 /11 /15	MO-YR: 03-2015	03/31/15	PAGE	18
ACCT #	(Rprt: 01-2014-2015	BEG BALANCE	MTD ACTIVITY	YTD BALANCE	9.54.36 AM)			
	CHILD NUTRITION							
290-111300-000 290-114200-000	INTERFUND RECEIVABLE	85, 708. 35 20. 00 0. 00 0. 00	29, 285. 42 0. 00 0. 00 0. 00 0. 00	114, 993. 77 20. 00 0. 00 0. 00				
	***TOTAL ASSETS	85, 728. 35	29, 285. 42	115, 013. 77				
290-217100-000 290-217200-000 290-234100-000	LOAN PAYABLE	0. 00 0. 00 4, 884. 16CR 0. 00 80, 844. 19CR	14, 941. 11CR 0. 00 0. 00 0. 00 14, 344. 31CR	14, 941, 11CR 0, 00 4, 884, 16CR 0, 00 95, 188, 50CR				
	***TOTAL LIABILITIES & FUND BAL.	85, 728. 35CR	29, 285. 42CR	115, 013. 77CR				
	FRESH FRUIT/VEG. GRT.		=======================================					
291-114000-000	CASH IN BANK—FRUIT/VEG. GRANT REVENUE RECEIVABLE INTERFUND RECEIVABLE	758. 16CR 0. 00 0. 00	2, 142. 67 0. 00 0. 00	1, 384. 51 0. 00 0. 00				
	***TOTAL ASSETS	758. 16CR	2, 142. 67	1, 384. 51				
	SALARIES PAYABLE BENEFITS PAYABLE	0. 00 0. 00 0. 00 0. 00 758. 16	0. 00 1, 689. 35CR 0. 00 0. 00 453. 32CR	0. 00 1, 689. 35CR 0. 00 0. 00 304. 84				
	***TOTAL LIABILITIES & FUND BAL.	758. 16	2, 142. 67CR	1, 384. 51CR				
	BOND IN T./REDEM P. FUND	=======================================	=======================================	=======				
310-112100-000 310-113100-000 310-114000-000	CASH IN BANK—BOND INT./REDEMP. FD INVESTMENTS—BIR FUND #2770 TAXES RECEIVABLE—NEZ PERCE CO. REVENUE RECEIVABLE INTEREST RECEIVABLE	12, 733. 96 7, 988. 24 11, 565. 55 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	12, 733, 96 7, 988, 24 11, 565, 55 0, 00 0, 00				
	***TOTAL ASSETS	32, 287. 75	0.00	32, 287. 75				
310-213000-000 310-216100-000 310-221000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE BONDS PAYABLE DEFERRED REVENUESNEZ PERCE CO. FUND BALANCE BIRF	0. 00 0. 00 0. 00 13, 663. 48CR 18, 624. 27CR	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 13, 663. 48CR 18, 624. 27CR				
	***TOTAL LIABILITIES & FUND BAL.	32, 287. 75CR	0. 00	32, 287. 75CR				
	BUS DEPRECIATION	=======================================	=======================================					
421-114000-000	CASH IN BANKBUS DEPRECIATION REVENUE RECEIVABLE INTEREST RECEIVABLE	44, 127. 00 0. 00 0. 00	0. 00 0. 00 0. 00	44, 127. 00 0. 00 0. 00				
	***TOTAL ASSETS	44, 127. 00	0.00	44, 127. 00				
421-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—BUS DEP FUND BALANCE—BUS DEP	0. 00 0. 00 44, 127. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 44, 127. 00CR				

***TOTAL LIABILITIES & FUND BAL.

0.00

44, 127. 00CR

44, 127. 00CR

*** BALANCE SHI	EET *** LAPWAI	SCHOOL DISTRICT #341			03/31/15 PAGE	19
		(Rprt: 01-2014-2015 BUDGET; Dates	00/00/00-03/31/15; PRINT: 03/11/15	9:54:36 AM)	• •	
ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY YTD BALANCE			

ACCT #	ACCT NAME	(Kprt. 01-2014-2015	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	SCHOLARS	HIP FUND			
710-112010-000 710-112015-000 710-112020-000 710-112030-000 710-112035-000 710-112035-000 710-112040-000 710-112060-000 710-112070-000 710-114000-000	CASH IN BANK — S INV— T. HIGHEAGL INVESTMENTS — R. INVESTMENTS — D INVESTMENTS — M. INVESTMENTS — M. INVESTMENTS — R. INVESTMENTS — G. INVESTMENTS — G. INVESTMENTS — ALEC INVESTMENTS — MER REVENUE RECEIVABL INTEREST RECEIVABL	E-JOHNSON #1209 VAN HOUTEN #1502 HIGHEAGLE #1208 WOODS #1503 PATTERSON #1210 WHEELER WILSON #2713 EIGHTON #2715 EREUBEN #3119 ITT SCHOLARSP 2714 E	2, 735. 09 32. 53 9. 36 88. 95 549. 86 953. 00 0. 00 42. 43 1, 937. 60 929. 78 469. 39 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	2, 735. 09 32. 53 9. 36 88. 95 549. 86 953. 00 0. 00 42. 43 1, 937. 60 929. 78 469. 39 0. 00 0. 00
	***TOTAL ASSETS		7, 747. 99 ========	0.00	7, 747. 99
	ACCOUNTS PAYABLE FUND BALANCE S	CHOLARSHIP FUND	0. 00 8, 247. 99CR	0. 00 0. 00	0. 00 8, 247. 99CR
	***TOTAL LIABILIT	IES & FUND BAL.	8, 247. 99CR	0.00	8, 247. 99CR
	ACCOUNTS PAYABLE				
230-213000-000 231-213000-000 232-213000-000 234-213000-000 235-213000-000 243-213000-000 250-213000-000 251-213000-000 257-213000-000 267-213000-000 267-213000-000 271-213000-000 278-213000-000 278-213000-000 284-213000-000 290-213000-000	ACCOUNTS PAYABLE	NPT GRANTVI-B COUNTS PAYABLETITLE V J O M	0. 00 0. 00	40, 153. 18CR 0. 00 0. 00 1, 800. 00CR 0. 00 62. 88CR 4, 963. 00CR 14, 941. 11CR 1, 689. 35CR 0. 00	40, 153. 18CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 62. 88CR 4, 963. 00CR 14, 941. 11CR 1, 689. 35CR 0. 00
	ACCOUNTS PAYABLE		0.00	63, 609. 52CR ====================================	63, 609. 52CR
100 111100 000	CASHIN		45 450 4000	4 070 04	40 770 0000
100-111100-000 230-111100-000 231-111100-000 234-111100-000 235-111100-000 235-111100-000 243-111100-000 244-111100-000 246-111100-000 250-111100-000 251-111100-000 257-111100-000 262-111100-000 262-111100-000 271-111100-000 271-111100-000 271-111100-000 284-111100-000 284-111100-000 290-111100-000 291-111100-000 291-111100-000 211-111100-000	CASH IN BANK—GEA CASH IN BANK—NEZ CASH IN BANK—FRU CASH IN BANK—FRU CASH IN BANK—BUS CASH IN BANK—SUS CASH IN BANK—S	PERCE ELEMENTARY NATIVE ARTS PERCE TRIBE GRANTS PERCE LIT GRANT PERCE SPEC. SERV. PERCE PLAYWRIGHTS ITE VOC ED. GT—CASH IN BANK GE FREE YTH EE GRANT ILE VI—B ILE VI—B ILE VI—B ILE VII IND. ED. ILE II IMPV T QUAL IR—UP GRANT ILE VII IND. ED. ILE II IMPV T QUAL IR—UP GRANT ILE PERCE ED PROJECT OOD SERVICE INT/VEG. GRANT ID INT./REDEMP. FD IS DEPRECIATION ICHOLARSHIP FUND	15, 153, 10CR 2, 730, 89 9, 530, 88 43, 481, 43 4, 173, 17 8, 637, 23 0, 55 7, 690, 85 722, 94 3, 293, 96CR 0, 00 21, 617, 99CR 12, 974, 49CR 2, 999, 00 14, 805, 41 7, 554, 39CR 39, 863, 21 1, 587, 38CR 2, 750, 93 14, 091, 61CR 85, 708, 35 758, 16CR 12, 733, 96 44, 127, 00 2, 735, 09	4, 376. 21 0. 00 0. 0	10, 776. 89CR 2, 730. 89 9, 530. 88 43, 481. 43 4, 173. 17 8, 637. 23 0. 55 7, 690. 85 722. 94 3, 293. 96CR 0. 00 21, 617. 99CR 12, 974. 49CR 2, 999. 00 14, 805. 41 7, 554. 39CR 39, 863. 21 1, 587. 38CR 2, 750. 93 14, 091. 61CR 114, 993. 77 1, 384. 51 12, 733. 96 44, 127. 00 2, 735. 09
	*****TOTAL CASH I	N BANK	205, 659. 81	35, 804. 30	241, 464. 11

*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341 03/11/15 9:55:15 AM PAGE 1

*** ACCC	OUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341	ND DNC+000000 777777 DATE	RNG: 00/00/00-99/99/99; ALL FUNDS; BANK (CD: 1)	03/1	1/15 PRINT: 03/11
VEND#	ACCOUNT DEPT DATE PO#	INVOICE	DESCRIPTION		MO-YR	AMOUNT
001440 001440	100-661330-000 000000 03/16/15 000000 100-681319-000 000000 03/16/15 000000 **SUB-TOTAL: AMERIGAS-LEWISTON	802183123 802183117	PROPANE 300 GALAS H.S. PROPANE 250 GALS BUS SHOP		03-2015 03-2015	523.04 438.59 961.63
002420	100-681319-000 000000 03/16/15 000000	5908020000	ELECTRIC BUS SHO		03-2015	501.56
002420 002420	100-661330-000 000000 03/16/15 000000 100-661330-000 000000 03/16/15 000000	5908020000 5908020000	ELECTRIC E.S. ELELCTRIC H.S. TRACK		03-2015 03-2015	2,911.54 514.48
002420	100-661330-000 000000 03/16/15 000000	5908020000	TRACK LIGHTS		03-2015	17.27
002420	100-661330-000 000000 03/16/15 000000	5908020000	TRACK PUMP		03-2015	8.16
002420 002420	100-661330-000 000000 03/16/15 000000 100-661330-000 000000 03/16/15 000000	5908020000 5908020000	ELECTRIC STORAGE TECH ELECTRIC AG SHOP		03-2015 03-2015	306.87 229.70
002420	100-661330-000 000000 03/16/15 000000	5908020000	ELECTRIC HS/MS/GYM	1	03-2015	6,699.63
002420	100-661330-000 000000 03/16/15 000000 **SUB-TOTAL: AVISTA UTILITIES	5908020000	ELECTRIC CABINET SHOP	1	03-2015	385.87 11,575.08
003140	100-661410-000 000000 03/16/15 000000	9623607	TECH UNIFORMS 3/3		03-2015	22.20
003140 003140	100-661410-000 000000 03/16/15 000000 100-661410-000 000000 03/16/15 000000	9621590 9619578	TECH UNIFORMS 2/24 TECH UNIFORMS 2/17		03-2015 03-2015	22.20 22.20
000140	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.	3013070	TEOTI ON ON ON ON	•	00 2010	66.60
006120	100-681310-000 000000 03/16/15 T15582 **SUB-TOTAL: COMMERCIAL TIRE INC	94253	REPAIR, SWITCH TIRES, AND VALVE	1	03-2015	550.20 550.20
007940	100-521311-000 000000 03/16/15 000000	2/27/45	MEDICAID MATCH/AREC 04)		03-2015	4 000 00
007940	100-521311-000 000000 03/16/15 000000 **SUB-TOTAL: DEPT OF H&W, DIV OF MGMT SVCS	2/21/15	MEDICAID MATCH(4856.01)	,	03-2015	1,000.00 1,000.00
010220	290-710411-000 000000 03/16/15 F15611		FOOD 2/09		03-2015	626.04
010220 010220	290-710411-000 000000 03/16/15 F15611 290-710411-000 000000 03/16/15 F15611	7910519 7914067	FOOD 2/12 FOOD 2/16		03-2015 03-2015	42.19 312.46
010220	290-710411-000 000000 03/16/15 F15611	7921087	FOOD 2/23	1	03-2015	321.37
010220 010220	290-710411-000 000000 03/16/15 F15611 290-710411-000 000000 03/16/15 F15611	7924740 7900214	FOOD 2/26 FOOD 2/02		03-2015 03-2015	115.39 331.72
010220	290-710411-000 000000 03/16/15 F15611 291-710411-000 000000 03/16/15 F15612		FOOD 2/9		03-2015	462.76
010220	291-710411-000 000000 03/16/15 F15612		FOOD 2/16	1	03-2015	307.85
010220 010220	291-710411-000 000000 03/16/15 F15612 291-710410-000 000000 03/16/15 F15612		FOOD 2/23 NON FOOD 2/23		03-2015 03-2015	419.27 48.86
010220	291-710410-000 000000 03/16/15 F15612 291-710411-000 000000 03/16/15 F15612		FOOD 2/2		03-2015	450.61
010220	290-710411-000 000000 03/16/15 000000 **SUB-TOTAL: FOOD SERVICES OF AMERICA	7924740	FUEL CHARGE MISC. ADJ.		03-2015	4.95CR 3,433.57
010740	100-664311-000 000000 03/16/15 M15562 **SUB-TOTAL: GEM ELECTRIC, INC	15-1127	REPAIR CHAIR LIFT E.S.	1	03-2015	502.00 502.00
011420	100-665310-000 000000 03/16/15 M15478 **SUB-TOTAL: GREENLEAF LANDSCAPE	134	MONTHLY MAINTENANCE AGREEMENT	1	03-2015	1,583.00 1,583.00
011620	100-663312-000 000000 03/16/15 008550 **SUB-TOTAL: HAHN RENTAL CENTER, INC	48518V-1	HANDICAP TOILET	1	03-2015	126.00 126.00
012040	100-664412-000 000000 03/16/15 M15601 **SUB-TOTAL: HD SUPPLY FACILITIES	9135610276	FILTERS 18X24X2	1	03-2015	219.39 219.39
012545	100-661410-000 000000 03/16/15 M15620	3012740	CUSTODIAL SUPPLIES	1	03-2015	126.80
012545	100-663410-000 000000 03/16/15 M15600		RIGIG EXT. FOR GYM LIFT		03-2015	205.91
012545 012545	100-664412-000 000000 03/16/15 M15594 100-664412-000 000000 03/16/15 M15594		LED LIGHTS SHOWERHEAD HS		03-2015 03-2015	67.88 17.98
012545	100-622412-000 000000 03/16/15 H15595 **SUB-TOTAL: HOME DEPOT CREDIT SERVICES		DOOR STOPS LIBRARY		03-2015	29.91 448.48
013380	100-515322-000 000000 03/16/15 H15229 **SUB-TOTAL: IDAHO DIGITAL LEARNING	34170-1	ONLINE CLASSES FALL	1	03-2015	225.00 225.00
016130	100-632310-000 000000 03/16/15 D15250 **SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES	30115	GRANT WRITING SVCS	1	03-2015	2,863.34 2,863.34
016320	100-512410-000 000000 03/16/15 E15605 **SUB-TOTAL: KCDA PURCHASING COOPERATIVE	3885344	WINDOW ENVELOPES	1	03-2015	83.25 83.25
017160	269-515310-000 000000 03/16/15 H15659 **SUB-TOTAL: LAPWAI STUDENT BODY	NWIYC	STUDENT REGISTRATION FT. HALL	1	03-2015	1,800.00 1,800.00
019660	290-710412-000 000000 03/16/15 F15608	135323048	MILK 2/26		03-2015	235.96
019660	290-710412-000 000000 03/16/15 F15608	135322841	MILK 2/9		03-2015	471.92
019660 019660	290-710412-000 000000 03/16/15 F15608 290-710412-000 000000 03/16/15 F15608	135322882 135322929	MILK 2/12 MILK 2/16	1 1	03-2015 03-2015	395.84 315.97
019660	290-710412-000 000000 03/16/15 F15608	135322969	MILK 2/19		03-2015	160.01
019660 019660	290-710412-000 000000 03/16/15 F15608 290-710412-000 000000 03/16/15 F15608	135323012 135322797	MILK 2/23 MILK 2/5	1 1	03-2015 03-2015	339.93 235.96
019660	290-710412-000 000000 03/16/15 F15608	135322758	MILK 2/2		03-2015	369.31
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.					2,524.90
020360	100-681311-000 000000 03/16/15 000000	24565	5 DOT DRUG SCREENS @50/EACH	1	03-2015	250.00
020360	100-681311-000 000000 03/16/15 000000	24565	3 BREATH SCREENS @20/EACH	1	03-2015	60.00
020360 020360	100-681311-000 000000 03/16/15 000000 100-681311-000 000000 03/16/15 000000	24565 24565	4 COLLECTION FEES @ 20/EACH 1 COLLECTION FEE @ 25.00		03-2015 03-2015	80.00 25.00
020360	100-681311-000 000000 03/16/15 000000	24565	ANNUAL DOT ADMIN FEE		03-2015	175.00
020360	100-681311-000 000000 03/16/15 000000 **SUB-TOTAL: MINERT & ASSOCIATES, INC.	246685	SUPERVISOR TRAINING	1	03-2015	50.00 640.00
021560	100-661410-000 000000 03/16/15 M15634 **SUB-TOTAL: WALTER E. NELSON	279630	GYM FLOOR SUPER SHINE	1	03-2015	147.02 147.02
022120	243-432410-000 000000 03/16/15 H15266 **SUB-TOTAL: NORCO, INC	15461566	WELDING GAS	1	03-2015	104.91 104.91
022240	100-521300-000 000000 03/16/15 000000 **SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC	FEBRUARY	FEBRUARY EDUCATIONAL SVCS	1	03-2015	5,880.00 5,880.00
022260	290-710411-000 000000 03/16/15 F15610	S10351795	FOOD 2/06	1	03-2015	742.55
022260	290-710413-000 000000 03/16/15 F15610	S10351794	COMMOD. 2/06		03-2015	834.66
022260 022260	290-710411-000 000000 03/16/15 F15610 290-710413-000 000000 03/16/15 F15610	S10351793 S10351792	FOOD 2/06 COMMOD. 2/06		03-2015 03-2015	1,121.56 547.66
022260	290-710411-000 000000 03/16/15 F15610	S10352872	FOOD 2/20	1	03-2015	2,815.34
022260 022260	290-710411-000 000000 03/16/15 F15610 290-710411-000 000000 03/16/15 F15610	S10352873 S10352870	FOOD 2/20 FOOD 2/20		03-2015 03-2015	67.67 1,446.35
022260	290-710411-000 000000 03/16/15 F15610	S10352871	FOOD 2/20		03-2015	30.37
	**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE		23			7,606.16
023300	100-664311-000 000000 03/16/15 000000	01-0215498	PEST CONTROL E.S.	1	03-2015	37.80

*** ACCC	DUNTS PAYABLE *** LAPW	AI SCHO	OL DISTRIC		ND DNG 200000 777777 DATE			03/1	1/15 PRINT: 03/11/15 9:55:15 AM PAGE :
VEND#	ACCOUNT	DEPT	DATE	PO#	INVOICE	RNG: 00/00/00-99/99/99; ALL FUNDS; BANK C DESCRIPTION		MO-YR	AMOUNT
023300	100-664312-000 **SUB-TOTAL: PARAMOU		03/16/15 CONTROL		01-0215499	PEST CONTROL H.S.	1	03-2015	37.80 75.60
024020	100-632410-000 **SUB-TOTAL: PITNEY B		03/16/15	D15628	5502666907	POSTAGE METER TAPE STIPS	1	03-2015	25.48 25.48
025760	100-632322-000		03/16/15		94214595	MPC 05502 D.O RENTAL		03-2015	229.57
025760 025760	100-632322-000 100-632322-000		03/16/15 03/16/15		94214595 94214595	MPC 0550 COLOR COPIES MPC 0550 B/W COPIES		03-2015 03-2015	34.10 86.12
	**SUB-TOTAL: RICOH US								349.79
025780	100-515321-000 **SUB-TOTAL: RICOH US		03/16/15	000000	5034829741	CANNON IR500S COPIES	1	03-2015	9.41 9.41
026380	100-681425-000 **SUB-TOTAL: RUSH INT		03/16/15 NAL TRUC		7521-50666	SCHOOL BUS GLASS CLEANER	1	03-2015	87.60 87.60
027040	100-515410-000 **SUB-TOTAL: SCHOOL:		03/16/15 Y INC	H15631	308102144514	SUPPLIES FOR OFFICE	1	03-2015	191.21 191.21
028160	100-616300-000	000000	03/16/15	000000	6877835	SPEECH/LANG SVCS 2/17-2/20	1	03-2015	1,440.00
028160 028160	100-616300-000 100-616300-000		03/16/15 03/16/15		6737990 6892742	SPEECH/LANG SVCS 12/1-12/5 SPEECH/LANG SVCS 2/23-2/27		03-2015 03-2015	1,800.00 1,800.00
020100	**SUB-TOTAL: SOLIANT			000000	0092742	3F LEGI // LANG 3VC3 2/23-2/2/	'	03-2013	5,040.00
029340	290-710310-000	000000	03/16/15	M15624	115450	OVEN REPAIR OVER HEATING E.S.	1	03-2015	273.00
029340	290-710310-000	000000	03/16/15	M15624	114664	OVEN REPAIR NOT WORKING H.S.		03-2015	544.04
029340	290-710310-000 **SUB-TOTAL: SWANSOI		03/16/15 ERATION	W15624	115414	TOP OVEN SHUTS OFF H.S.	1	03-2015	302.60 1,119.64
029360	100-664311-000 **SUB-TOTAL: SWATCO	000000	03/16/15	M15356	30588	ANNUAL WATER ANALYSIS & TREATMENT	1	03-2015	1,386.26 1,386.26
029440	290-710411-000	000000	03/16/15	F15609	502020332	FOOD 2/02	1	03-2015	284.08
029440 029440	290-710410-000		03/16/15		502020332	NON-FOOD 2/02 FOOD 2/23		03-2015	47.85
029440	290-710411-000 290-710410-000		03/16/15 03/16/15		502230339 502230339	NON-FOOD 2/23		03-2015 03-2015	446.54 148.60
029440	290-710411-000	000000	03/16/15	F15609	502160419	FOOD 2/16		03-2015	424.20
029440 029440	290-710410-000 290-710411-000		03/16/15 03/16/15		502160419 502090327	NON-FOOD 2/16 FOOD 2/09		03-2015 03-2015	67.50 543.59
029440	290-710411-000	000000	03/16/15		0355121	CREDIT RETURNED ITEM		03-2015	22.95CR
	**SUB-TOTAL: SYSCO FO	JOD SERV	VICE, INC.						1,939.41
030720 030720	100-661330-000 100-681319-000		03/16/15		02074954 02074954	HEATING OIL AG SHOP HEATING OIL BUS SHOP		03-2015 03-2015	335.92 83.36
030720	**SUB-TOTAL: THIESSEN		03/10/13	W110010	02014334	HEATING GIE BOO GHOI		03-2013	419.28
032120	278-515410-000	000000	03/16/15	H15631	C20910262	GEAR UP INCENTIVES	1	03-2015	62.88
032120	100-512410-000	000000	03/16/15		C20908366	FIRST AID SUPPLIES		03-2015	29.74
	**SUB-TOTAL: URM STO	RES, INC.							92.62
032240 032240	290-710411-000 100-631410-000		03/16/15 03/16/15		03397208 04-348040	SPECIAL DIET ITEMS BOARD OF TRUSTEES MEETING		03-2015 03-2015	6.78 19.95
032240	**SUB-TOTAL: VALLEY F		03/10/13	D13031	04-340040	BOARD OF TROOTEES WEETING		03-2013	26.73
032260	100-663410-000	000000	03/16/15	000000	NOVEMBER	FUEL NISSAN PU 12.261 GALS-NOV.	1	03-2015	33.52
032260	100-663410-000	000000	03/16/15	000000	NOVEMBER	FUEL CHEVY PU 15.042 GALS NOV.	1	03-2015	41.15
032260 032260	100-663410-000 100-681420-000		03/16/15 03/16/15		NOVEMBER NOVEMBER	FUEL SUBURU 10.463 GALS NOV. DIESEL FUEL BUSES 546.06 NOV.		03-2015 03-2015	29.61 1,770.39
032260	100-663310-000	000000	03/16/15	000000	NOVMEBER	DIESEL FUEL AIR COMPRESSOR NOV.	1	03-2015	48.79
032260 032260	100-663410-000 100-663410-000		03/16/15 03/16/15		SEPTEMBER SEPTEMBER	FUEL NISSAN PU 11.774 GALS SEPT. FUEL SUBURU 23.207 GALS SEPT.		03-2015 03-2015	41.30 81.38
032260	100-665410-000	000000			SEPTEMBER	FUEL GAS CANS 25.242 GALS SEPT.		03-2015	88.53
032260	100-681420-000 **SUB-TOTAL: VALLEY G		03/16/15	000000	SEPTEMBER	DIESEL FUEL 780.740 GALS SEPT.	1	03-2015	2,866.10 5,000.77
		70							3,000.11
033200	100-681425-000 **SUB-TOTAL: WESTERN		03/16/15 AIN BUS SA		0046937-IN	FIRST AID AND BODY FLUID STICKERS	1	03-2015	12.61 12.61
310037	100-512410-000				2015-111	LAMINATOR REPAIR	1	03-2015	487.50
313037	**SUB-TOTAL: ABSOLUT				2010-111	LAWINAT ON INLEANS	'	03-2010	487.50 487.50
319038	100-681429-000	000000	03/16/15	T15650	8-412974	SCAN TOOL FOR CHEVY BUSES	1	03-2015	146.99
	**SUB-TOTAL: MOTION A				•				146.99
319039	284-611300-000	000000	03/16/15	E15639	CUS10039915	CPI TRAINING L.RAVET SEATLLE	1	03-2015	2,544.00
319039	284-611300-000		03/16/15		CUS10039915	CPI TRAINING J. CHAVEZ SEATTLE		03-2015	2,419.00
	**SUB-TOTAL: CPI								4,963.00

63,714.43

***GRAND TOTAL - VENDOR COUNT: 39

ACCT #	ACCT NAME	SB; Dates: 00/00/0 BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	ASSOCIATED STUDENT BODY FUND			
750-1111110-000	CASH IN BANK ASB PETTY CASH LGIP - ASB FUND #3120	25, 146. 48 1, 000. 00 10, 391. 75	5, 351. 25CR 0. 00 1. 20	19, 795. 23 1, 000. 00 10, 392. 95
	TOTAL STUDENT BODY ASSETS	36, 538. 23	5, 350. 05CR	31, 188. 18
	STUDENT BODY FUNDS			
50-218350-000 50-223100-000 50-223107-000 50-223110-000	JUNE BOYER MEMORIAL FUND	455. 70CR 0. 00 764. 83CR 103. 79CR 1, 848. 94CR 3, 680. 00CR 1, 668. 77CR	455. 70 0. 00 164. 36CR 0. 00 150. 00 401. 35 1, 949. 82CR	0. 00 0. 00 929. 19CR 103. 79CR 1, 698. 94CR 3, 278. 65CR 3, 618. 59CR
	TOTAL GENERAL STUDENT BODY FUNDS	8, 522. 03CR	1, 107. 13CR	9, 629. 16CR
750-223201-000 750-223202-000 750-223210-000 750-223211-000 750-223220-000 750-223221-000 750-223231-000 750-223231-000 750-223231-000	FOOTBALL FUNDRAISERS	8, 272. 81CR 1, 066. 81 0. 00 1, 306. 52CR 3, 084. 30CR 2, 719. 67CR 1, 439. 41CR 199. 32 298. 44CR 1, 249. 10CR 3, 427. 31	696. 20 0. 00 453. 53CR 0. 00 338. 05CR 2, 621. 30 2, 892. 33 1, 125. 71 539. 96CR 90. 00 300. 14CR	7, 576. 61CR 1, 066. 81 453. 53CR 1, 306. 52CR 3, 422. 35CR 98. 37CR 1, 452. 92 1, 325. 03 838. 40CR 1, 159. 10CR 3, 127. 17
	TOTAL ATHLETICS	13, 676. 81CR	5, 793. 86	7, 882. 95CR
750-223401-000 750-223402-000 750-223403-000	CLASSES STUDENT COUNCIL SENIOR CLASS JUNIOR CLASS SOPHOMORE CLASS FRESHMAN CLASS	646. 37CR 1, 648. 46CR 409. 02CR 0. 00 0. 00	815. 23CR 15. 86 111. 60CR 0. 00 0. 00	1, 461. 60CR 1, 632. 60CR 520. 62CR 0. 00 0. 00
	TOTAL CLASSES	2, 703. 85CR	910. 97CR	3, 614. 82CR
750-223533-000 750-223534-000 750-223536-000 750-223538-000 750-223539-000 750-223540-000 750-223541-000 750-223547-000	DRAMA LIBRARY INDIAN CLUB BOOSTER CLUB HONOR SOCIETY MS YEARBOOK CLASS OF 2017 PARENTS FUNDRAISERS CLASS OF 2015 PARENT FUNDRAISERS	1, 771. 85 3, 349. 60CR 623. 33CR 1, 630. 81CR 329. 19CR 296. 10CR 100. 00CR 186. 17CR 615. 23CR 3, 168. 40CR 335. 65CR 6, 989. 94CR 11, 956. 53 489. 29CR 24. 41CR 165. 92CR 4, 390. 99CR 100. 00CR 31. 52CR 4, 390. 99CR 100. 00CR 31. 52CR 4, 390. 99CR 106. 00CR 31. 52CR 4, 390. 99CR 107. 108. 108. 108. 108. 108. 108. 108. 108	2, 043. 90 0. 00 0. 00 360. 20CR 0. 00 0. 00 0. 00 0. 00 250. 00CR 0. 00 414. 13CR 500. 00CR 0. 00 0. 00 928. 36 0. 00 204. 50CR 0. 00 0. 00 0. 00 330. 86	3, 815. 75 3, 349. 60CR 623. 33CR 1, 991. 01CR 329. 19CR 296. 10CR 100. 00CR 186. 17CR 615. 23CR 3, 418. 40CR 335. 65CR 7, 404. 07CR 11, 456. 53 489. 29CR 24. 41CR 165. 92CR 3, 462. 63CR 100. 00CR 236. 02CR 56. 92CR 136. 34CR 45. 50CR 1, 967. 75CR
	TOTAL CLUBS	11, 635. 54CR	1, 574. 29	10, 061. 25CR
	TOTAL CECDO	11, 000. 01010	-,	10,001.

*** RECEIPT REGISTER *** LAPWAI SCHOOL DISTRICT #341 02/28/15 Print: 03/11/15 9:51:14 AM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 02-2015-02-2015; Bank Cd: 5)

REFR# DESCRIPTION AMOUNT DATE

REFR#	DESCRIPTION	AMOUNT	DATE
204523	BPA VENDING MACHINE BPA VENDING MACHINE HSBB-KAMIAH GATE HSBB-KAMIAH CHEER 30% HSBB-KAMIAH CHEER 100% HSBB-GENESEE 1/30 GATE HSBB-GENESEE CONCESSIONS 70% 1/30 HSBB-GENESEE FOOTBALL FR 100% 1/31 HSBG-GRANGEVILLE GATE 1/31	74.05CD	02/04/15
204525	RPA VENDING MACHINE	47.00CR	02/04/15
204527	HSBB-KAMIAH GATE	495.00CR	02/04/15
204528	HSBB-KAMIAH CHEER 30%	300.20CR	02/04/15
204529	HSBB-KAMIAH CHEER 100%	90.00CR	02/04/15
204530	HSBB-GENESEE 1/30 GATE	979.00CR	02/02/15
204531 204532	HSBR-GENESEE CONCESSIONS 70% 1/30 HSBR-GENESEE FOOTRALL FR 100% 1/31	741.75CR	02/02/15
204533	HSBG-GRANGEVILLE GATE 1/31	981.00CR	02/02/15
204534	HSGB-GRANGEVILLE CONCESS 70% 1/31	404.88CR	02/02/15
204535	HSGB-GRANGEVILLE BBBFR 100% 1/31	418.50CR	02/02/15
204536	FAN CLOTH - CHEERLEADERS	1,925.00CR	02/01/15
204537 204538	HSBR-LOGOS CONCESSIONS 70%	494.00CR	02/02/15
204539	HSBB-LOGOS GIRLS VB FR 100%	319.05CR	02/02/15
204540	YR BK DOWN PMT ZABRINA WISDOM	20.00CR	02/02/15
204541	BPA SHIRT SALES	167.50CR	02/03/15
204542 204543	MSGB-MOSCOW GATE	198.00CR	02/03/15
204544	MSGB-MOSCOW STUDENT CNCL 100%	49.00CR	02/03/15
204545	STATE OF ID- SALES & USE REFUND	17.80CR	02/06/15
204546	HSBB-PRAIRIE GATE	1,379.00CR	02/05/15
204547	HSBB-PRAIRIE CONCESSIONS 70%	450.43CR	02/05/15
204548 204549	HSBB-PRAIRIE FFA 100%	500.00CR	02/05/15
204550	HSBB-PRAIRIE VOLLEYBALL FR	19.00CR	02/05/15
204551	BPA VENDING MACHINE	124.70CR	02/05/15
204552	BKD FD SALE-SR PROJ LAQUITA REUBEN	84.91CR	02/06/15
204553	HSBB-POTLATCH GATE	851.00CR	02/07/15
204554 204555	HSBB-POTLATCH CONCESSIONS 70% HSBB-POTLATCH RPA 100% SPLIT	125.84CR	02/07/15
204556	HSBB-POTLATCH 50/50 TCKT SPLIT	84.00CR	02/07/15
204557	HSBB-POTLATCH POP SHOOT BPA SPLIT	87.00CR	02/07/15
204558	GBB-FR FREETHROW-ATHON PLEDGE	25.00CR	02/09/15
204559 204560	GBB-FR FREETHROW-ATHON PLEDGE	41.00CR	02/09/15
204561	CAP & GOWN CISSA BURNETT	24 50CB	02/09/15
204563	MSGB-PULLMAN GATE	200.00CR	02/12/15
204564	MSGB-PULLMAN CONCESSIONS 70%	184.50CR	02/12/15
204565	HSBB-GENESEE CONCESSIONS 70% 1/30 HSBB-GENESEE FOOTBALL FR 100% 1/31 HSBG-GRANGEVILLE GATE 1/31 HSGB-GRANGEVILLE CONCESS 70% 1/31 HSGB-GRANGEVILLE BBBFR 100% 1/31 FAN CLOTH - CHEERLEADERS HSBB-LOGOS GATE HSBB-LOGOS GATE HSBB-LOGOS GIRLS VB FR 100% YR BK DOWN PMT ZABRINA WISDOM BPA SHIRT SALES MSGB-MOSCOW GATE MSGB-MOSCOW GATE MSGB-MOSCOW STUDENT CNCL 100% STATE OF ID- SALES & USE REFUND HSBB-PRAIRIE GATE HSBB-PRAIRIE FFA 100% HSBB-PRAIRIE FFA 50/50 TICKETS HSBB-PRAIRIE FFA 50/50 TICKETS HSBB-PRAIRIE FFA 50/50 TICKETS HSBB-PRAIRIE FFA 50/50 TICKETS HSBB-POTLATCH GATE HSBB-POTLATCH GATE HSBB-POTLATCH GATE HSBB-POTLATCH FONCESSIONS 70% HSBB-FR FREETHROW-ATHON PLEDGE HSBB-FR FREETHROW-ATHON PLEDGE HSBB-FR FREETHROW-ATHON PLEDGE HSBB-FR FREETHROW-ATHON PLEDGE HSB-FR FREETHROW-ATHON PLEDGE	34.00CR	02/12/15
204566 204567	CANDY GRAMS SALES INDIAN CLUB	251 50CR	02/13/15
204568	SR PROJ-LAQUITA REUBEN BAKE SALE	17.75CR	02/13/15
204569	GBB-FR FREETHROW-ATHON PLEDGE	21.50CR	02/13/15
204571 204572	GBB-FR FREETHROW-ATHON PLEDGE	237.00CR	02/17/15
204572	GBB-FR FREETHROW-ATHON PLEDGE	135.00CR	02/17/15
204574	GBB-FR FREETHROW-ATHON PLEDGE	47.00CR	02/17/15
204575	GBB-FR FREETHROW-ATHON PLEDGE	204.50CR	02/17/15
204576	GBB-FR FREETHROW-ATHON PLEDGE GBB-FR FREETHROW-ATHON PLEDGE	90.00CR	02/17/15
204577 204578	GBB-FR FREETHROW-ATHON PLEDGE	142.00CR	02/17/13
204579	GBB-FR FREETHROW-ATHON PLEDGE		02/17/15
204580	GBB-FR FREETHROW-ATHON PLEDGE	210.00CR	
204581	GBB-FR FREETHROW-ATHON PLEDGE	250.50CR	02/17/15
204582 204583	GBB-FR FREETHROW-ATHON PLEDGE GBB-FR FREETHROW-ATHON PLEDGE	62.00CR	02/17/15
204584	GBB-FR FREETHROW-ATHON PLEDGE	72.00CR	
204585	CAP & GOWN, EMERY WILSON		02/17/15
204586	CANDY GRAM SALES 50/50 YR BK	183.65CR	
204587	CAP & GOWN, CYRA CUNNINGHAM		02/18/15
204588 204589	MSGB-JENIFER GATE MSGB-JENIFER CONCESSIONS 70%	247.00CR 249.53CR	
204590	MSGB-JENIFER STUDENT CNCL 100%	48.00CR	
204591	VALENTINE GRAMS - DONATIONS	190.00CR	02/13/15
204592	CANDY SALES INDIAN CLUB	94.25CR	
204593 204594	LIANA WHEELER CAP AND GOWN DONATION LAQUITA REUBEN SR PROJECT	60.50CR	02/20/15
204594	CANDY GRAMS FUNDRAISER		02/20/15
204596	Frch scholar return/Costas Guzman	250.00CR	
204597	Cap & Gown - Asia Weaskus		02/23/15
204598	MSGB-CLARKSTON GATE MSGB-CLARKSTON CONCESSION 70%	195.00CR	
204599 204600	MSGB-CLARKSTON CONCESSION 70% MSGB-CLARKSTON STUDENT CNCL 100%	204.60CR 30.00CR	
204601	FFA PIGS-IONE CHIMBURAS GOAT 2014	225.00CR	
204602	LIBRARY FINE - MARI MILLS	1.65CR	02/25/15
204604	LIBRARY FINE - ASHLEE HOLT		02/25/15
204605 204606	LIBRARY FINE - TARRIQ WELLS VALENTINE CANDY- JR CLASS 50/50	39.55CB	02/25/15
*** TC	OTAL	18,110.39CR	26
			۷

*** CHECK REGISTER *** LAPWAI SCHOOL DISTRICT #341 02/28/15 Print: 03/11/15 9:52:34 AM PAGE 1
(Fund/Pre: ALL; Refr #: 000000-9999999; Dates: 00/00/00-99/99/99; Mo-Yr: 02-2015-02-2015; Bank Cd: 5; Over:-99999999.99)

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
004190	BSN SPORTS	1,924.59	02/02/15	WATER STATIONS
	COSTCO	175.70	02/02/15	VENDING MACHINE SUPPLIES
004192	BUSINESS PROFESSIONALS OF AMER	280.00	02/02/15	10 SECONDARY MEMBERSHIPS
004193	CRONNELY, BOB	55.00	02/03/15	MSGB OFFICIALS - MOSCOW
004194	CRONNELY, BOB HOBART, ZANE BECKMAN, WARREN HARTWIG, DARRIN ROY, DEAN IDAHO BPA IDAHO BEVERAGES WELLS FARGO BANK	80.00	02/03/15	MS OFFICIAL -MOSCOW
004195	BECKMAN, WARREN	79.00	02/05/15	HSBB OFFICIALS- PRAIRIE
004196	HARTWIG, DARRIN	38.00	02/05/15	HSBB OFFICIALS- PRAIRIE
004197	ROY, DEAN	104.00	02/05/15	HSBB OFFICIALS - MOSCOW
004198	IDAHO BPA	675.00	02/11/15	15-STUDENT REG, 1 ADVISOR STATE
004199	IDAHO BEVERAGES	1,162.25	02/11/15	CONCESSIONS 01/06
00.200				SOS ION MULTIFUNCTION PA SPEAKER
004201	WALSWORTH PUBLISHING COMPANY	2,175.50	02/11/15	YEARBOOK 2ND DEPOSIT
004202	FLORAL ARTISTRY BSN SPORTS KLERITEC URM STORES, INC. RANDALL BENNETT	31.80		SENIOR NIGHT BASKETBALL
004203	BSN SPORTS	1,644.76		NIKE PANTS/JACKETS WARM UP SUITS
004204	KLERITEC	313.99		DISINFECTANT AND TOWLETTES
004205	URM STORES, INC.	1,189.07		CONCESSION CLUB SALE ITEMS
004206	RANDALL BENNETT	1,557.00		PER DIEM STATE 2/18-2/21
004207	URM STORES, INC. RANDALL BENNETT SAMUELS, KATHERINE SPENCER, ERIC CATHERINE BIGMAN	117.00		PER DIEM BOISE 2/18/2-21
004208	SPENCER, ERIC	117.00		PER DIEM BOISE 2/18-2/21
004209	CATHERINE BIGMAN	117.00		PER DIEM BOISE 02/18-02/21
004210	WALMART COMMUNITY	269.55		STUDENT INCENTIVES
004211	LAPWAI SCHOOL DISTRICT #341 SALMON RIVER HIGH SCHOOL	5,346.98		ATHLETIC PAYROLL
		390.00		39 STUDENT REG. LEADERSHIP CONF.
004213		630.00		13 STUDENT REG. STATE LEADERSHIP
004214				STUDENT REGISTRATION C. CUNNINGHAM
004215	ALPHA OMEGA TOURS & CHARTERS	3,600.00		GBB STATE BUS
004216	ASOTIN COUNTY LIBRARY GRANGEVILLE HIGH SCHOOL	1.65		LIBRARY FINE MARIELLE MILLS
004217	GRANGEVILLE HIGH SCHOOL	0.00		***VOID***
004218	GRANGEVILLE HIGH SCHOOL ATHLETIC.NET. LLC	4.60		OVERDUE FINE TARRIQ WELLS "CARRIE"
			02/26/15	MS SITE SUPPORT
*** T(TAL	22,461.64		

*** ADJU	JSTMENT/JE REGISTER *** LAPWAI SCHOOL D		11 9; Dates: 00/00/00-99/99/99;	Mo-Yr: 02-2015-02	02/28/15 Print: 03/11/15 9:53:23 AM PAGE 1
REFR#	DESCRIPTION	DATE	ACCOUNT #	DEBIT	CREDIT
000204 000204 000204	REFPAY OFFICIALS PAYMENT REFPAY OFFICIALS PAYMENT REFPAY OFFICIALS PAYMENT	02/04/15	750-111100-000 750-223220-000 750-223230-000	500.00 500.00	1,000.00
000228 000228	POST LGIP INTEREST POST LGIP INTEREST		750-112100-000 750-223100-000	1.20	1.20
973073 973073	FFA ANIMAL R973073 JOANDRA GOAT FFA ANIMAL R973073 JOANDRA GOAT		750-223547-000 750-223548-000	275.00	275.00

1,276.20

1,276.20

*** TOTAL

SUPERINTENDENT

Board Report

March 2015



Together, we ensure all students will reach their full potential.

Contents

Superintendent's Calendar February 2015pg. 1
March 2015 Superintendent Newsletter for Staffpgs. 2-3
April 2015 Tac Titooqan Articlepg. 4
Nez Perce Language Support Letterpg. 5
Nez Perce Tribe Education Department Support Letterpg. 6
Region II Superintendents Meeting Agendapg. 7
March NAFIS Newspg. 8

The Avista website has been experiencing technical difficulties, making the monthly energy efficiency report unavailable at this time. I will follow up with one when the site is in working order.

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

February 2015

Dr. David M. Aiken Lapwai School District Superintendent

■ Jan 2015			l epidaly 2015		
Sun	Mon	Tue	Wed	Thu	Fri
Þ	2 Administration Professional Learning Community Meeting 9:00- 10;30-12:00	3 Middle-High School Instructional Rounds 10;30-12:00	4 Admin 2015-2015 Calendar Planning Meeting 3:30	5	6
	Patsy Guglielmino 12:00-	Middle-High Leadership Team 3:40-5:40			
	Elementary Leadership Team Meeting 3:40-7:40				
60	9 Expulsion Hearing	10 Leave for Boise	11 Idaho Superintendents Network Meeting Boise	12 Accreditation Webinar 9:00	13 Attendance Court Petition Requests
				Calendar Planning Meeting 3:40	Sarah Miller Youthworks
15	16	17 Indian Parent Committee Meeting 11:30-1:00	18 Administrator Evaluations:	19 Accreditation Webinar 9:00	20 Attendance Court
		Calendar Planning Meeting #2 - 3:40	8:30-9:15: Jen Shubert 9:30-10:15: Teri Wagner 10:30-11:15: Lori Ravét	Attendance Court	
			Sonya Samuels 1:00 Robert Erskine 3:00		
22	23 February Regular Board Meeting 5:00	24	25 Region II Superintendents Meeting 9:00	26 Accreditation Webinar 9:00	27
	.,		Y .		

Weekly Wednesday Morning Professional Learning Community Meetings 7:00 a.m. - 8:00 a.m.

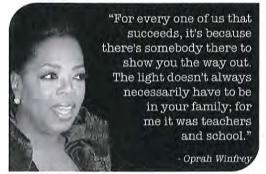
Superintendent's Newsletter for Staff March 2015





Supportive Learning Environments: A Review of the Research





Increasing resiliency

Research reflects the importance of school personnel and school procedures in creating "protective factors" that help students learn to cope with adverse conditions. Schools help foster resilient students when they exhibit caring and support with strong personal relationships, positive and high expectations with the necessary support for students to achieve these expectations, and opportunities for meaningful participation in school.

- Nine Characteristics of High Performing Schools, pg. 109

Promoting Life-Long Learning

A supportive learning environment is especially crucial when students are asked to develop advanced thinking skills that require them to try new ways of working with ideas and information. Traditional schooling too often conveys the message "learn or we will punish you." Research advocates for removing the punitive aspects of schooling and promoting life-long learning, through principal modeling, adults in school making their learning visible, and enlisting parent participation. — Nine Characteristics of High Performing Schools, pg. 110



"I have never let my schooling interfere with my education," Mark Twain

Safe and Orderly Schools

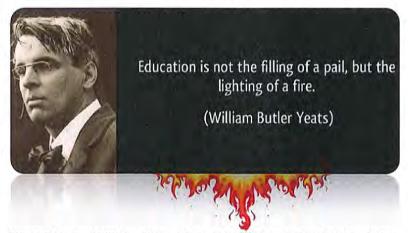
In a supportive learning environment children are valued and honored; their heritage and background are viewed as "assets," not deficiencies. Mutual respect and trust are at the heart of a supportive learning environment. Effective schools research provides characteristics of safe and orderly school environments that are "orderly without being rigid, quiet without being oppressive, and generally conducive to the instructional business at hand."

- Nine Characteristics of High Performing Schools, pg. 107

Behaviors That Build Effective Classroom Climates

Communicating high expectations for student performance; letting students know that they are all believed capable of meeting basic objectives, and no one is expected to fail. Providing the time, instruction, and encouragement necessary to help lower achievers perform at acceptable levels; this includes giving them learning material and activities as interesting and varied as those provided for other students.

- Nine Characteristics of High Performing Schools, pgs. 110-111



"EDUCATION IS THE ABILITY TO LISTEN TO Almost anything without losing your Temper or your self-confidence." Robert Frost Effort-Based Ability: Supportive classfoom environments help students develop a sense of efficacy, so that students see themselves as successful learners. Many low achievers attribute their performance levels to luck, lack of ability, and other causes beyond their control. Students can be taught that their own efforts make a difference, that "effective effort" is the "main determinant of achievement—not innate ability"

- Nine Characteristics of High Performing Schools, pgs. 112

Each spring the Nez Perce Tribe generously accepts Local Education Fund grant proposals. The Nez Perce Tribe Executive Committee has asked the district to prioritize our requests each year. They want to ensure their limited funding makes the greatest impact on area schools. Just as last year, we will encourage thoughtful consideration of all requests. Thank you for submitting a copy of your proposal to my attention prior to sending it into the Tribe. Grant funds awarded to the district are also reviewed annually during the required audit. It is crucial the district is aware of grant proposals so we can assist with the proper procedures required in Idaho code. Please do not hesitate to contact me with questions or for assistance. Thank you for referring to the policy below:

Policy Title: Grant Writing and Awards Code: 803.4

- 1. The superintendent of schools shall be notified in writing the intent to pursue a grant opportunity, prior to beginning the grant-writing process.
- 2. The superintendent of schools shall also be provided with a copy of the grant announcement and requirements prior to beginning the grant-writing process.
- 3. The superintendent of schools shall be provided a copy of completed grants prior to submission.
- 4. All grant awards shall flow through and be directed to the district office.
- Mandatory grant reporting and other documentation required by funders shall also be provided to the superintendent of schools. All post-award documentation required by funders shall be copied and kept on file at the district office.



Michael Fullan defines professional capital as developing your commitments and capabilities, pushing and pulling your peers, exercising collective responsibility together and collaborating with your competitors across the whole system for the greater good that transcends us all. People are motivated by good ideas tied to action; they are energized even more by pursuing action with others; they are spurred on further still by learning from their mistakes; and they are ultimately propelled by actions that make an impact - what we call moral imperative realized.

Fullan, M. (2011). The moral imperative realized. Thousand Oaks, CA: Corwin Press; Toronto: Ontario Principals' Council

It is what teachers **think**, what teachers **do**, and what teachers **are** at the level of the classroom...

...that ultimately shapes the kind of LEARNing that young people get.

Andy Hargreaves & Michael Fullan

...the greatest effects on student LEARNing occur when the TEACHers become **LEARNers** of their own TEACHing and...



...when students become their own TEACHers.

John Hattle - Visible Learning (2009, p. 22) Please see reverse side for more information

Tac Titooqan Article April 2015

The Lapwai School District is seeking substitute teachers for immediate employment. You do not need to be a certified teacher to qualify. This rewarding opportunity pays \$75 per day for non-certified substitutes and \$85 per day for certified substitutes. Long-term substitutes receive retroactive pay of \$110.00 per day after 30 consecutive days. We pay all of the required background check fees as well. We are also seeking substitutes in food service, transportation, and custodial departments. Please visit our district website to apply at www.lapwaidistrict.org. You can also apply in person at 404 S. Main Street in Lapwai. Our offices are located in the back of the Lapwai High School gym lobby.

Spring assessment windows are quickly approaching. It is critical that all students are present and on time each day to prepare for success. The Idaho State Achievement Test is not only a required component to graduation, it is an opportunity for students to demonstrate what they know and are able to do. You child's teachers will be working diligently in the coming weeks to prepare students to be successful. Please schedule doctor appointments outside of school hours. Thank you for scheduling family trips during school holidays. Thank you for your partnership in regular and punctual attendance to ensure all students reach their full potential.



LAPWAI SCHOOL DISTRICT #341

P.O. Box 247 Lapwai, Idaho 83540 (208) 843-2622

Friday, February 27, 2015

To Whom It May Concern:

It is with great pride and confidence I write this letter of support for the Nez Perce Language Program and their interest in the Administration for Native Americans (ANA) Ester Martinez Immersion Grant. The Lapwai School District is in full support of revitalizing Nimipuutímt, the Nez Perce Language and the traditional knowledge of elders and ancestors. We have had a long and successful collaborative partnership with the Nez Perce Language Program. Their caring teachers provide engaging, culturally responsive language instruction in grades K-12.

Our district agrees to partner with the intended outcomes of the grant, building the capacity of our staff who serve Nez Perce youth. This project will make a significant positive impact on teaching and learning in our district. Thank you for providing the Nez Perce Language Program with your highest consideration. I would be more than happy to visit further about the positive outcomes this opportunity would have for our students. Please do not hesitate to contact me at your convenience.

Qe'ciyew'yew'

Dr. David M. Aiken

Superintendent, Federal Programs Director

Lapwai School District #341

(208) 843-2622 extension 202

daiken@lapwai.org

Together, we ensure all students will reach their full potential.

www.lapwaidistrict.org



LAPWAI SCHOOL DISTRICT #341

P.O. Box 247 Lapwai, Idaho 83540 (208) 843-2622

February 24, 2015

Joyce McFarland, Education Manager Nez Perce Tribe P.O. Box 365 Lapwai, ID 83540

Dear Ms. McFarland:

The Lapwai School District #341 supports the Nez Perce Education department's application for the Administration for Native Americans (ANA), Social and Economic Development Strategies (SEDS) initiative [HHS-2014-ACF-ANA-NA-0776] for a proposed three-year project between September 30, 2015, to September 29, 2018. We have a long standing and productive relationship with the tribal Education Department in previous initiatives that targeted positive youth development, specifically in the areas related to culture, education, health, and safety.

We understand that the project goal will be to "improve the high school graduation rate of Native American male youth ages 12-18 residing on the Nez Perce reservation through the development and implementation of a college and career readiness mentoring program." We will work with the tribal Education Department to work out logistics so the proposed school-based mentoring component can be offered to our Native American male students. This initiative will complement our overall mission to ensure all students reach their full potential!

Thank you for inviting the Lapwai School District to be a partner on the Nez Perce Youth Mentoring project! We continue to have a shared vision with the Tribe for tribal students to have academic success so they can be prepared for life after high school.

Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Lapwai School District #341 (208) 843-2622 extension 202

daiken@lapwai.org

Together, we ensure all students will reach their full potential. www.lapwaidistrict.org

Idaho School Superintendents Association Region II

Cottonwood #242 René Forsmann

Culdesac #342 Alan Felgenhauer

Genesee #282 Wendy Moore

Highland #305 Brad Baumberger

Kamiah #304 Fred Mercer

Kendrick #283 Dr. Lindsay Park

Lapwai #341 Dr. David Aiken

Lewiston #340 Dr. Robert Donaldson

Moscow #281 Dr. Greg Bailey

Mountain View #244 Kent Stokes

Nezperce #302 Doug Flaming

Orofino #171 Robert Vian

Potlatch #285 Jeff Cirka

Troy #287 Dr. Christy Castro

Whitepine #288 Tera Reeves

AGENDA February 25,2015 • 9:00 AM **Lewiston Board Room**

WELCOME AND INTRODUCTIONS

11. APPROVE MINUTES OF DECEMBER 17, 2014 MEETING

111. III. SLATE OF OFFICERS AND REPRESENTATION

> President Wendy Moore (Genesee) Vice President Dr. Greg Bailey (Moscow) Tera Reeves (White Pine) Secretary Treasurer Dr. Bob Donaldson (Lewiston) Dr. Greg Bailey (Moscow) **IHSAA** Representative Dr. Dave Aiken (Lapwai) **IDLA** Representative René Forsmann (Cottonwood) ISEE Representative Wendy Moore (Genesee)

> **Finance Committee** Idaho School District Council Jeff Cirka (Potlatch)

ISSA Legislative Committee Dr. Bob Donaldson (Lewiston)

ALPAC/Tech Prep Doug Flaming (Nezperce) Fred Mercer (Kamiah)

> Rene Forsmann (Cottonwood) Dr. Dave Aiken (Lapwai)

Chuck Zimmerly

Idaho State Accreditation Com. Rene Forsmann (Cottonwood) ISSA Regional Board Rep Dr. Bob Donaldson (Lewiston)

IV. **GUEST REPORTS**

V. STANDING REPORTS

> A. Legislative Bob Donaldson B. IDLA/IEN **Brad Patzer** C. ISEE Rene' Forsmann / Chris Campbell

D. SBOE Bill Goesling E U of I Carole Jones

F. LCSC Heather VanMullem

G. Post Secondary Transition Tate Smith H. IHSAA Greg Bailey Finance Wendy Moore J. ISCD Jeff Cirka

K. ISSA Rob Winslow @ 11:00 a.m. PST L. SDE Tim Hill @ 10:30 a.m. PST

M. Rural Schools Harold Ott

VI. OTHER

> Doug Flaming - Accreditation Review for Youth Academy Wendy Moore/ Bob Donaldson - Principal Evaluation Pilot

March 9, 2015



Conference Attendees: Make Hill Visit Appointments

uring the NAFIS conference, Tuesday, March 24, is set aside specifically for attendees to meet with their elected officials (two Senators and one Representative). March is always a busy time of year, so you should be reaching out to those offices as soon as possible. Setting up a meeting with your representatives in Congress is easy:

1.) Call the office. House phone numbers: http://www.house.gov/representatives/ Senate phone numbers: http://www.senate.gov/general/contact_information/senators_cfm.cfm. If you don't know who your representatives are, simply type in the zip code of your school district address here: http://capwiz.com/nafis/dbq/officials/

2.) Tell the office assistant you are a constituent and would like to meet with the Senator/Representative on March 24. The assistant will likely ask what issues you'd like to discuss. Tell them Impact Aid and education issues.

3.) If the Member of Congress is not available to meet with you on that date, ask to meet instead with the staff person who handles education or funding issues. If you will be meeting with a large NAFIS contingent, make sure you let the office know in advance so they can reserve a room large enough to accommodate the group.

NAFIS will provide you with Talking Points to be prepared for your visits. If you're a first-time conference attendee or need assistance setting up an appointment, contact Jocelyn@nafisdc.org

ESEA Stalled for the Moment

ptimism for a full ESEA reauthorization this Congress shifts daily. H.R. 5, the Student Success Act, was pulled from the House floor last week after passing out of committee on a partisan vote and after the full House considered 44 amendments. Chairman Kline expects the House to reconsider the bill in the next week or two. In the Senate, bipartisan negotiations are ongoing between Chairman Alexander – who released a partisan discussion bill in February – and Ranking Member Murray. Some Washington insiders are optimistic about a committee markup before the Easter recess, but much depends on the outcome of the negotiations.

Both the Student Success Act and the Alexander discussion draft contained many of the Impact Aid provisions proposed by NAFIS. A full spectrum of changes NAFIS would like to see in a reauthorization are included in the

Local Taxpayer Relief Act. This bipartisan, bicameral bill was introduced this week and will guide NAFIS' discussions on reauthorization through the 114th Congress. S. 658 was introduced by Senators Thune (R-SD) and Hirono (D-HI). H.R. 1318 was introduced by Representatives Noem (R-SD), Larsen (D-WA), Dold (R-IL) and Takai (D-HI).

Secretary Duncan Testifies on FY 2016 Budget

his week, Secretary Duncan defended the Administration's FY 2016
Budget Request to Congress before the House Labor-Health and
Human Services-Education Appropriations Subcommittee. Many
education topics were discussed during the hearing and there was a particular focus by the Secretary and subcommittee Chairman Tom Cole (R-OK)
on the need to eliminate sequestration. Impact Aid was brought up by two
Representatives, Congressman Mike Simpson (R-ID) and Ranking Member of the subcommittee, Congresswoman Rosa DeLauro (D-CT). The full
hearing is archived here: https://www.youtube.com/watch?feature=player_
embedded&v=ofnI76-N4P8



Important Dates:

FISEF Level 1 Workshop March 21, 2015 Hyatt Regency Capitol Hill Washington, DC FISEF Level 2 B(2) Workshop March 21, 2015 Hyatt Regency Capitol Hill Washington, DC

NAFIS Spring Conference March 22-24, 2015 Hyatt Regency Capitol Hill Washington, DC

LAPWAI MIDDLE/HIGH SCHOOL

P.O. Box 247 Lapwai, ID 83540

Phone: (208) 843-2241

To: Board of Trustees

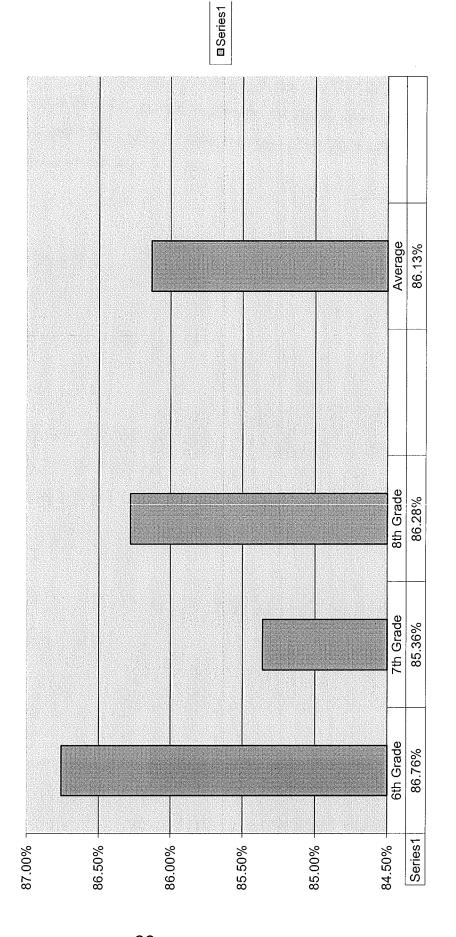
From: Jennifer Shubert, Middle/High School Principal

Subject: Board Report for March 15

Contents

- 1. Middle School Attendance Report
- 2. High School Attendance Report
- 3. Lesson Plan Check
- 4. Parent Contact Log
- 5. March Newsletter

Attendance Summary Lapwai Middle School 6th- 8th Grades 02/02/15 - 02/27/15



6th Grade	86.76%
7th Grade	85.36%
8th Grade	86.28%
Average	86.13%

(19.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINA	L TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	21	13	34		
Membership Days	399.00	247.00	646.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	399.00	247.00	646.00	19.00	
Days Present	345.50	215.00	560.50	16.49	86.76%
Days Absent	53.50	32.00	85.50	4.50	13.24%
Days Excused Absent	49.50	24.50	74.00	3.89	11.46%
Days Unexcused Absent	4.00	7.50	11.50	0.61	1.78%
Average Daily Membership	21.00	13.00	34.00		
Average Daily Attendance	18.18	11.32	29.50		
Enrolled Prior To 02/02/15	21	13	34		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/27/15	21	13	34		

Lapwai Jr. Sr. High School

07th Grade ADA From 02/02/15 to 02/27/15

(19.00 Normal Track Days)

For Grade Level: 07

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL T	OTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	20	17	37		
Membership Days	380.00	320.00	700.00	18.92	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	380.00	320.00	700.00	18.92	
Days Present	334.00	263.50	597.50	16.15	85.36%
Days Absent	46.00	56.50	102.50	5.39	14.64%
Days Excused Absent	31.00	45.00	76.00	4.00	10.86%
Days Unexcused Absent	15.00	11.50	26.50	1.39	3.79%
Average Daily Membership	20.00	16.84	36.84		
Average Daily Attendance	17.58	13.87	31.45		
Enrolled Prior To 02/02/15	20	16	36		
Adds	0	1	1		
Drops	0	1	1		
Enrolled On 02/27/15	20	16	36		

(19.00 Normal Track Days)

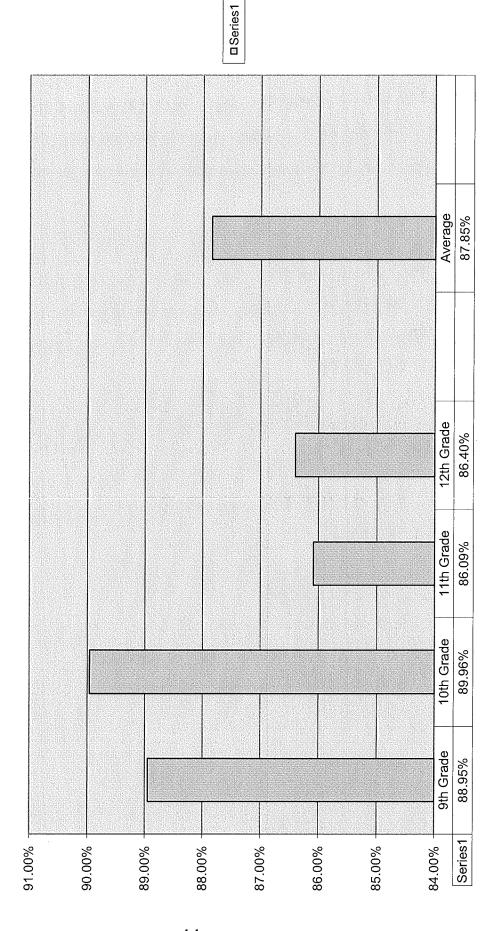
For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7 Using FTE as Entered

		**** FINAL T	OTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	16	22	38		
Membership Days	300.00	418.00	718.00	18.89	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	300.00	418.00	718.00	18.89	
Days Present	241.00	378.50	619.50	16.30	86.28%
Days Absent	59.00	39.50	98.50	5.18	13.72%
Days Excused Absent	34.50	36.50	71.00	3.74	9.89%
Days Unexcused Absent	24.50	3.00	27.50	1.45	3.83%
Average Daily Membership	15.79	22.00	37.79		
Average Daily Attendance	12.68	19.92	32.61		
Enrolled Prior To 02/02/15	16	22	38		
Adds	0	0	0		
Drops	1	0	1		
Enrolled On 02/27/15	15	22	37		

Attendance Summary Lapwai High School 9th - 12th Grades 02/02/15 to 02/27/15



9th Grade	88.95%
10th Grade	89.96%
11th Grade	86.09%
12th Grade	86.40%
Average	87.85%

(19.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINA	L TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	13	12	25		
Membership Days	247.00	228.00	475.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	247.00	228.00	475.00	19.00	
Days Present	220.00	202.50	422.50	16.90	88.95%
Days Absent	27.00	25.50	52.50	2.76	11.05%
Days Excused Absent	19.50	18.00	37.50	1.97	7.89%
Days Unexcused Absent	7.50	7.50	15.00	0.79	3.16%
Average Daily Membership	13.00	12.00	25.00		
Average Daily Attendance	11.58	10.66	22.24		
Enrolled Prior To 02/02/15	13	12	25		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/27/15	13	12	25		

(19.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINA	L TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	17	21	38		
Membership Days	323.00	399.00	722.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	323.00	399.00	722.00	19.00	
Days Present	284.00	365.50	649.50	17.09	89.96%
Days Absent	39.00	33.50	72.50	3.82	10.04%
Days Excused Absent	35.00	27.50	62.50	3.29	8.66%
Days Unexcused Absent	4.00	6.00	10.00	0.53	1.39%
Average Daily Membership	17.00	21.00	38.00		
Average Daily Attendance	14.95	19.24	34.18		
Enrolled Prior To 02/02/15	17	21	38		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/27/15	17	21	38		

(19.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAI	L TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	13	15	28		
Membership Days	247.00	285.00	532.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	247.00	285.00	532.00	19.00	
Days Present	216.00	242.00	458.00	16.36	86.09%
Days Absent	31.00	43.00	74.00	3.89	13.91%
Days Excused Absent	21.50	36.50	58.00	3.05	10.90%
Days Unexcused Absent	9.50	6.50	16.00	0.84	3.01%
Average Daily Membership	13.00	15.00	28.00		
Average Daily Attendance	11.37	12.74	24.11		
Enrolled Prior To 02/02/15	13	15	28		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/27/15	13	15	28		

Lapwai Jr. Sr. High School

12th Grade ADA From 02/02/15 to 02/27/15

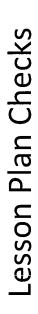
(19.00 Normal Track Days)

For Grade Level: 12

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINA	L TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	10	14	24		
Membership Days	190.00	266.00	456.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	190.00	266.00	456.00	19.00	
Days Present	161.50	232.50	394.00	16.42	86.40%
Days Absent	28.50	33.50	62.00	3.26	13.60%
Days Excused Absent	19.00	29.50	48.50	2.55	10.64%
Days Unexcused Absent	9.50	4.00	13.50	0.71	2.96%
Average Daily Membership	10.00	14.00	24.00		
Average Daily Attendance	8.50	12.24	20.74		
Enrolled Prior To 02/02/15	10	14	24		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/27/15	10	14	24		





Staff Member	February 2-6	February 9-13	February 16-20	February 23-27
Sheryl Bentz	X	X	×	×
Devin Boyer	X	X	×	×
Brad Carpenter	X	X	×	×
Iris Chimburas	×	×	×	×
Tami Church	X	X	×	×
Valerie Efird	×	×	×	×
Peggy Fiske	X	X	×	×
Verna Johnson	X	X	×	×
Georgie Kerby	X	X	×	×
Ken Kessler	X	X	×	×
Josh Leighton, Jr.	X	X	X	×
Julie Morrison	X	X	×	×
David Palmer	×	X	×	×
Georgia Sobotta	X	X	×	×
Tina Stacy	×	X	×	×
Mary Lynn Walker	×	×	×	×

"Together, we ensure all students will reach their full potential."





May 2015	THAT I THE STATE OF THE STATE O																	Trickle special de	- Anna Caranta	
April 2015							The state of the s											The state of the s		
March 2015	Market of the Control						A CANADA AND A CAN				and the same of th						and the same of th			
February 2015	28	40	16	101	55	4	44.6	29	56	96	58	26	99	59	10	56				
January 2015	31	65	12	121	28	19	09	6	43	20	48	15	87	52	10	62				
December 2014	40	110	12	86	1	7	82	10	36	11	65	9	110	29	10	09				
November 2014	<i>LL</i>	120	30	203	47	23	87	11	50	35	102	48	152	85	22	72				
October 2014	108	85	15	90	30	20	87	11	69	41	75	40	126	58	15	65				
September 2014	93	115	17	105	72	25	98	6	57	23	58	31	93	106	40	65				
August 2014	17	70	16	82	32	47	0	6	62	\vdash	18	11	22	18	70	15				
Staff Member	Sheryl Bentz	Devin Boyer	Brad Carpenter	Iris Chimburas	Tami Church	Valerie Efird	Peggy Fiske	Verna Johnson	Georgie Kerby	Ken Kessler	Josh Leighton, Jr.	Julie Morrison	David Palmer	Georgia Sobotta	Tina Stacy	Mary Lynn Walker				

"Together, we ensure all students will reach their full potential."



LAPWAI MIDDLE/HIGH SCHOOL

THAT ALL STUDENTS WILL REACH THEIR FULL POTENTIAL!



Home of the Wildcats!

Important Contact Info:

<u>Principal</u>

Mrs. Shubert 843-2241 x205

Main Office secretary

Rhonda Taylor 843-2241

Attendance secretary

Mrs. Stavros 843-2241

Lapwai District Office

843-2622

Counseling office

Mr. Macy 843-2241 x 206

Activities Director/

<u>Upward Bound</u>

Mr. Bennett 843-2241 x217

Bus Route info

843-2681

<u>Subtance Abuse Project</u> Coordinator

Ms. Leighton 843-2241 x204

Gear Up Tutor

Lori Rogers 843-2241 x255

Indian Education Office

Jenny Williams 843-2241 x122



Let us know

- If your phone number, address, or email address have changed, contact the school office.
- If you would like to receive your newsletter via email, please contact vcoats@lapai.org
 - If you have any question or comments regarding the newsletter, please email vcoats@lapwai.org or call 843-2241 x 213

Please see our Testing Calendar— Page 10

• Dates to Remember!

- Mar20: End of 3rd quarter, Grading Day, No School.
- Mar 26: Humanities Showcase: Family-School night, 1:00-8:00 PM
- Mar 26-27: Parent Teacher Conferences. No School.
- Mar 30- Apr 3: Spring Break, No School,
- Apr 15: SAT testing- 11th grade
- Apr 17-19: Play in Your Moccasins Youth Basketball Tourney
- April 18: Prom
- April 13-May 28: School-wide testing
- May 12: ACT-Aspire testing- 10th grade
- May 13: National Indian Day- No School.
- May 25: Memorial Day- No School

Spring assessment windows are quickly approaching. It is critical that all students are present and on time each day to prepare for success. The Idaho State Achievement Test is not only a required component to

graduation, it is an opportunity for students to demonstrate what they know and are able to do. You child's teachers will be working diligently in the coming weeks to prepare students to be successful. Please schedule doctor appointments outside of school hours. Thank you for scheduling family trips during school holidays. Thank you for your partnership in regular and punctual attendance to ensure all students reach their full potential.

Dr. David M. Aiken

Superintendent, Federal Programs Director

"News From the Principal's Desk"

March 2015

The end of the quarter is quickly approaching. Please continue to check Familylink (*there is a link to this on our district website: www.lapwaidistrict.org*) to see your child's progress and attendance. Grading day will be March 20, with parent-teacher conferences to follow (March 26 from 1:00-8:00). Some ways you can assist us in ensuring all students reach their full potential are:



Improving Attendance:

Attendance is a critical factor in student success, and is where the school receives its funding. Students should attend school and be on-time (8:15) every day. Even when a student receives make up work it is difficult to replace the instruction students receive in the classroom.

We know the upcoming weeks are full of events. If you plan for your child to attend activities that require him/her to miss school, please notify us in advance so we can work together to prepare the work needed in advance.

Parent Involvement:

It is our parents' enthusiasm, involvement, and support that help to inspire children to do their best work. Some opportunities for involvement at Lapwai Middle/High School include parent participation in our committees (Indian Parent Committee, Family Engagement Team, and District Leadership Team), volunteering during school hours, participation in tutoring activities, and supporting our athletic programs. If you are interested in becoming involved in any of these activities please call me at anytime.

Thank you for your dedication to the success of students at Lapwai Middle/High School. Mrs. Shubert, jshubert@lapwai.org, (208) 843-2241 ext. 205.



COUNSELOR'S CORNER

Happy March everybody!!! The weather is getting warmer and things are starting to heat up at Lapwai Jr./Sr. High School. This month we are focusing on scholarship opportunities for the Senior class. I am going into Mrs. Kirby's class every Friday, and we are spending that time to apply for scholarships. Way to go!



On March 12th, we will be signing up all Juniors for the SAT which will be administered at Lapwai High School on April 15th. All Juniors should go online to https://sat.collegeboard.org/ and start looking up practice materials for this test.

Remember... higher SAT scores can mean a higher chance for college awarded scholarships!

I hope everybody has an amazing and safe Spring Break.

Matt Macy

mmacy@lapwai.org

208-243-2241 ext. 206

Testing_1_2_3



How Do You Help Your Child Prepare for Spring Testing?

- Practice. Students will be going through a practice test with their class, but additional practice is available online at http://idaho.portal.airast.org/training-tests/
- Check your child's testing days with their teacher and mark down the dates on your calendar to avoid scheduling doctor appointments or other activities during testing days.
- Keep a positive attitude about the test. Acknowledge
 that testing can be hard and tests are designed to be
 hard enough so nobody knows all the answers. Explain
 that doing your best is what counts.
- 4. Let your child relax and make sure they gets enough sleep the night before the test.
- 5. Ensure that your child eats a healthy breakfast the morning of the test but avoid heavy foods that could make them groggy.
- Talking about the test with your child can help relieve any stress that they are feeling about testing.

Gear Up News

Freshmen and Sophomore students are reminded to take advantage of the Gear Up program. Gear Up (Gaining Early Awareness and Readiness for Undergraduate Programs) is a grant-funded program that provides tutoring and college preparation. Although the program benefits all students, the key focus is on graduating classes 2017 and 2018. Please see Gear Up tutor, Lori Reeb in room #355 for more information.

LOVING WHAT'S REAL!

"Universal Language", the poem created by Lapwai High School senior Mykel Johnson, won 2nd place out of 3,000 Idaho high school entries in the 2015 Love What's Real Poetry Contest.

On March 6, she and her family traveled to Boise to represent Lapwai High School in the Poetry Slam held in the Powerhouse building and hosted by the Idaho Coalition Against Sexual and Domestic Violence. Mykel, along with all the middle and high school winners, read their works to a packed-to-the-rafters full house. Balance Dance Theatre performed at the gala, as well.

All works of poetry were published in one volume and distributed to each author. Ed Keener, a philanthropist of Keener and Kessler, a non-profit organization of Boise, attended specifically to hear Mykel. He is a previous sponsor of Mykel in a conference which built cultural bridges between Native and non-Native communities through the Mentor Artists Playwright Project (MAPP). It was an extraordinary evening of both parties reconnecting. The Anthony Johnson family was proud and honored to witness Mykel's accolades as she received her \$175 award. Mykel is a previous 3rd place winner and twice published. Lacey Sinn, an organizer of the event, stated, "It was an honor to finally meet her in person!"

Mykel would like to give credit to her former English teacher Sheila Scott, who encouraged her to enter the contest her freshman year, and to all



her current teachers who continue to model a love for language.

Mykel Johnson performing "Universal Language"

Clubs and Activities!

Activities under IHSAA—Basketball, Cheer, Football, Track, Volleyball. Contact: Randi Bennett.

FFA—Contact: Devin Boyer

Gear Up — Contact: Lori Rogers

Idaho Drug Free Youth (IDFY) —Contact: Jenny Williams

Nez Perce Tribal Police Explorer — Contact: Mike Stegner

<u>Sources of Strength</u>—A wellness program focused on suicide prevention through awareness and support. Contact: Bahi Hansen and Lori Rogers

<u>Student Council</u>—Student Council members for the 2014-2015 school year will be announced soon. Contact: Sheryl Bentz

Cheerleading — Coach: Catherine Bigman

BPA—Meeting twice monthly in Ms. Kerby's room, 341. BPA (Business Professionals of America) is a club not a class. It is similar to FFA, but it deals with business instead of agriculture. Contact: Georgie Kerby.

Indian Club — Contact: Jenny Williams

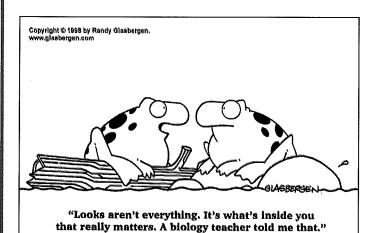
<u>Upward Bound</u> —Upward Bound is a member program of Bridge Idaho, an organization dedicated to college access and attainment for low-income and first-generation students. Contact: Randi Bennett.

<u>Tuesday Book Clubs</u>— Held in the library during both middle school and high school lunch. Bring your lunch and join us for discussion, videos, activities and more! Must have permission from Mrs. Coats to participate.



This Thursday, March 12, Mrs. Kerby will be taking 12 students to the State BPA Leadership Conference in Boise, Idaho. The parliamentary procedure team, Courage LoneBear, Micah Bisbee, Jon Pierce, Betsy Spaulding, Imani Mitchell, and Evelyn Bohnee, will compete against schools from

southern Idaho. Andreas' Guzman will compete in extemporaneous speech, and LeNae Gilbert will compete in presentation management, individual. Erin Ramsey, LeNae Gilbert, Rebecca Pierce, My'kel Johnson, Kiara Smith, and Shiniah Holt have completed the Torch Award and will be recognized at the opening ceremony. They will also attend leadership workshops and have a fun night with schools from all over the state.



Mr.Leighton 7th Grade Science:

We are starting to learn about body systems-preparing for frog and cow eye dissection

Mr. Kessler-Geometry, Before the end of Quarter 3, we'll finish Chapter Seven, "Similarity", and be into Chapter Eight, "Right Triangles and Trigonometry". I'll be sure to spend some time with constructions as well.

Buck Walker, Middle School Special Services;

Ms. Sobotta, Buck, and Mrs. Kinnick's room has been busy with our Failure Free Reading, Focus Math, and Fast Math Programs. We also have been trying to help get our students caught up in their core classes as well as re-teaching classroom and school-wide expectations and "The Wildcat Way"!!!!!! Congrats to the State Champion Girls, and we are proud of the Lapwai High School Basketball Boys for ending the season strong and a close 2nd place!! Go Cats!!

Mrs. Boyer-FFA

Meet Marti the Goat! New addition to the ag building and cared for by Mrs. Boyer's FFA student, Brittney Lussoro who is feeding him 5 times a day currently. Marti is a boar goat and was born Feb 20th. He will be raised by FFA students and will be shown at the Nez Perce County Fair this September.

Class Notes

Mrs Morrison's Middle School Class Spotlights:

Alien's, zombies and limericks oh my! We have been doing some creative writing this month, including: instructions to an alien, a zomble survival manual and limericks in celebration of St. Patrick's Day. Student have come up with some really fun and creative ideas, as well as some creepy stuff! We also took the time to look at the format of the new ISAT 2.0 and the kids took a practice test so that they will be more comfortable when they take the actual test after Spring Break.

In Middle School Communications, students have been working in groups to complete a project on a change they would like to see at Lapwai Middle School/High School. Students had to do research, surveys or opinion polls and create a Power Point presentation that they will use when they present their projects next week.

> Looking forward to the sunshine and finishing the year strong!

Lapwai High School Student Council Members

Freshmen

President-Bobby Lesh

Vice President-TerriJo Calfrobe

Secretary- Heewekse Wisdom

Member at Large- Mylea Samuels

Sophomores

President- Iris Domebo

Secretary/Treasurer-Lenae Gilbert

Juniors

President-Betsy Spaulding

Vice President-Teegan Tucker

Secretary/Treasurer-Imani Mitchell

Seniors

President- Mykel Johnson

Vice President- Erin Ramsey

Secretary/Treasure-Danielle Gallegos

Officer- Marquel Shawl

Student on the Street

This month's question is, "What would you do with a time machine?"

"Go back to 2004 to see the premier of Mean Girls!"- Tarriq Wells, 7th grade.

"Win several lotteries and use the money to fund mad-scientist labs so they could help me discover the secret to immortality"— Keith Spann, 12th grade.



"I wouldn't mess around with it, because you could change one thing and it might make something important disappear!"- Genny Jim, 9th grade.

"I would go back to 9-22-02, the day I was born, to see how cute I was as a baby."- Birdie McConnel, 6th grade.

"I would go back to June 2, 2007 so I could talk my brother into not getting in that car...or that accident."- Kalela Reuben, 7th grade

"Go back in time to make sure that My Chemical Romance never breaks up!"- Quiet Storm Holt, 8th grade.

"I would abuse such power for my own selfish goals because I would go mad with power!"- Bobby Lesh, 9th grade.

"If I had a time machine, I would go back to see the love story of my parents, how they met or what it was like for them."- Marissa Penney, 8th grade

IDLA Lab News

IDLA STUDENTS: Please stay current on course work in light of our multiple extra-curricular activities.

SPRING BREAK: Please return from break prepared to begin Unit 6. Contact your online instructor if this is going to be a problem.

NEXT YEAR easy access! Alleluia! Enter the world of IDLA via portal. Yes! No more cryptic logins (Courage is doing the fancy dance about now). You will be creating your own login names.

FACTS: 1 in 6 students in Idaho are taking online coursework; 1 in 4 college students take online courses in the US.



NEW FALL COURSES: Dual Credit-Context of Education (for you peeps going into education), Career Math, Intro to Web Design, Fundamentals of IT, graphic design, and more....

Mrs. Barnett

Library Notes from Mrs. Coats

Middle School Book-Talk Club Tuerdays

Now showing in the library during lunch!

• Coming Attraction:

March 11th- "The Storyteller"

March 18th- "TBA"

Lineup is subject to change—Suggestions are welcome and encouraged!

High School Book Club Tuerdays

Now reading, "Edgewood" by Karen McQuestion. Join the Book Club for conversation, reading, and occasional sharing of writing projects.

Lapwai Middle/High School Library offers books for check out and computers for research and information as well as space for students to socialize and relax.

Congratulations!



State Champs!

Congratulations Lapwai Wildcats!



State 1A Div 1—2nd Place!

In order to participate in Lapwai Middle/High School Athletics. athletes must:



- Attend all practices (students not attending the practice prior to a game will be ineligible for that contest).
- Travel with the team unless prior arrangements have been made. (Parents must sign-out athletes).
- Maintain a "C" or better in all classes.
- Be at school ALL DAY on game day.
- Be drug and alcohol free.
- Behave appropriately at all times (no detention or behavior forms).
- Respect team mates and coaches.
- Respect equipment.
- Use appropriate language.

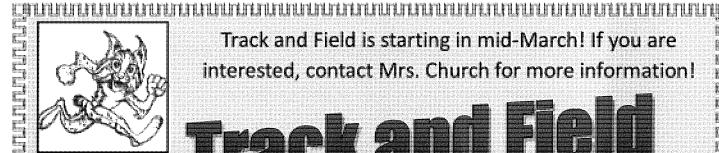
For additional information on athletics, please visit www.whitepineleague.com.

Lapwai Middle/High School Athletic Director:

Randi Bennett

rbennett@lapwai.org

208-843-2241 ext# 217



Track and Field is starting in mid-March! If you are interested, contact Mrs. Church for more information!

Student Spotlight

Chloe Thompson

Although only in the 8th grade, Lapwai student Chloe Thompson has already given her family and community reason to stand up an cheer for her successes. Chloe has received several academic awards and recognitions as well as shining in powwow competitions and sports.

Most recently, Chloe was chosen "Youth of the Year" by the Boys and Girls Clubs of Idaho, earning her a trip to the Idaho state capital in Boise. It was there that she met with Idaho Representative Paulette Jordan, who was obviously impressed with Chloe's intelligence and grace. The representative had this to say about Chloe on her Facebook page, "It was a pleasure to meet this young lady from Lapwai, Idaho. Her name is Chloe Thompson, she is a Nez Perce tribal citizen and was recently named 'Youth of the Year' by the Boys and Girls Clubs of Idaho--a very intelligent and an extremely bright up-and-coming star! She makes us all proud and, at the age of 14, has certainly proved

she is ready for what challenges life will bring next!"

I caught up with Chloe when we returned from Boise to ask her a few questions about her life.

Chloe was born in White Plains, New York, but soon afterwards, her family moved back to Lapwai. She spent a few short years in Montana, only to settle back in Lapwai, which is where Chloe has stayed since the 2nd grade.

Chloe's interests are many. She competes in Powwows across the country, 7 last year alone, earning the title

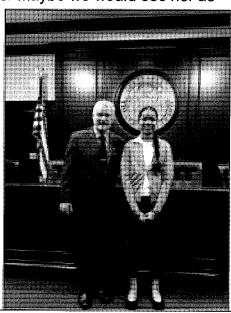


Chloe as Junior Miss Kyi-yo

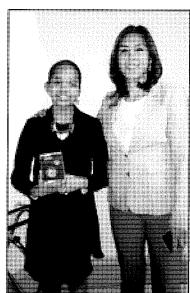
of "Junior Miss Kyi-yo" in 2014 at the Kyi-yo Powwow in Montana. Chloe enjoys art, especially beading and painting, and plays 3 sports; Volleyball, Basketball, and starting next week, Track and Field. She is also the Youth Representative for the Nez Perce Appaloosa Horse Club.

When asked what she sees in her future, Chloe told me that she wants to study law and criminal justice because she would like to have a career in politics. I told her maybe we would see her as

president some day, and Chloe replied, "No, that's too much to try for." I would have to disagree. Ask anyone who knows this young lady, and they will tell you that there is no goal out of reach for young Chloe Thompson.



Chloe with Representative Dan Rudolph



Chloe with Representative, Paulette Jordan



Lapwai Middle-High School 1st Semester Honor Roll

Congratulations Wildcats!!

Seniors Honor Roll

40

Juanita Marie Woodward

3.25 - 3.9

Erin Ramsey Marquel Shawl Mykel Johnson Emery Wilson Keith Spann Liana Wheeler

Juniors Honor Roll

3.25 - 3.9

Christina Calkins Imani Mitchell Raneisha Erevia Desiree Reynolds Savion Henry Tommy Williams Courage Lone Bear

Sophomore Honor Roll

4.0

Lenae Gilbert

3.25 - 3.0

Ivory Williams Shiniah Holt Evelyn Bohnee Iris Domebo Rebecca Pierce Kiara Smith JoAndra Wilson Ione Chimburas Bailey Peters Ko-Yama Young

Freshman Honor Roll

3.25 - 3.9

Madison Stillman Robert Lesh Heewekse Wisdom Keith Kipp Jr. Amil Mitchell Emmit Taylor III Sonia VanWoerkom

8th Grade Honor Roll

4.0

Dawn-Rose Ratcliff Chloe Thompson

3.25 - 3.9

Kelani Smith Payton Sobotta Victoria Weaskus Jaylie Hillman Trella Mills Jonathan Reuben Kalela Reuben Marielle Mills Steven Samuels Justine Slim John Makel Whitney

7th Grade Honor Roll

3.25 - 3.9

Julia Gould
Lucy Bohnee
Jacob Auginaush
Nathaniel Mosqueda
David Morrell
Jalena Henry
Vada Johnson

6th Grade Honor Roll

4.0

Wyatt Auginaush Jenz Kash Kash Jaden Salazar Ashlyn Wallace Alan Weaskus Robert Whitney

3.25 - 3.9

Tre'ton Bybee
Xiciyu Johnson
Glory Sobotta
Dominique Ellenwood
Ashlee Holt
Omari Mitchell
Natasha SlimJohn-Smith
Mercedes Villalobos
Benae Wright
Devon Blackwell

Tamahsat Blackeagle

Testing Schedule April 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
will begin at 8:30. will be given as	n the library, Morning t Afternoon at 12:30 Stu nuch time to complete ment as needed.	dents	1	2 Spring Break!	3	4
5 MORNING AFTERNOON	6 Set up testing in library	7 Set up testing in library	8 Set up testing in library	9 Set up testing in library	10	11
12	6 Math Chimburas 6 Math Chimburas	9 Math Church 10 Math Palmer	IS STATE TESTING DAY 11 S.A.T. Macy	16 8 Math Leighton 7 Math Leighton	17	18
19	6 Math Chimburas 6 Math Chimburas	9 Math Church 10 Math Palmer	22 11 Math Church 12 ISAT RETAKES	23 8 Math Leighton 7 Math Leighton	24	25
26	6 ELA Carpenter 6 ELA Carpenter	9 ELA Stacy 10 ELA Stacy	29 11 ELA MLW 12 ISAT RETAKES	8 ELA Palmer 7 ELA Palmer		

May 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	6 ELA Carpenter 6 ELA Carpenter	5 9 ELA Stacy 10 ELA Stacy	6 11 ELA MLW 12 ISAT RETAKES	7 8 ELA Palmer 7 ELA Palmer	8	9
10	11 11 ELA MLW	12 10th Grade ACT ASPIRE	NO SCHOOL National Indian Day	14 MAKE-UPS 10 BIOLOGY	15	16
17	7 SCIENCE MAKE-UPS	2nd Hour 12 STAR Math	20 11 BIOLOGY EOC MAKE-UPS	21 2nd Hour 12 STAR Reading MAKE-UPS	22 MAKE-UPS MAKE-UPS	23
24	25 NO SCHOOL Memorial Day	26 6-11 STAR Math	27	28 6-11 STAR Reading	29 GRADUATION!!	30



LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241 Box 247

Lapwai ID 83540 (208) 843-2960/2952

To:

Board of Trustees

From: Date: Teri Wagner March 10, 2015

RE:

March Board Back-Up

Building Documents Attached

Lesson Plan Checks Observations Family Contacts Attendance Enrollment Student Body Funds

Professional Learning

Professional Learning Teams meet Wednesday mornings from 7-8 AM

- ELA (English Language Arts)
- Math-team presenting at board meeting
- Behavior

Professional Learning Documents-Attached

- Professional Learning Calendar
- Friday Professional Learning Agendas
- Leadership Team Agenda

Family/Community Involvement

- 1st and 2nd Grade Family Night (Mar. 12)
- Cultural Pedagogy Cohort Observations-STEP Grant (Mar. 19 and 20)
- Student Celebration Assemblies (Mar. 23 & 24)
- Family Engagement Team Meeting-STEP Grant (Mar. 24)
- Native Culture and Language Team-STEP Grant (Mar. 24)

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.

Lesson Plans Second Semester 2014-2015

5/26							A Committee of the Comm											
5/18																		
5/11																		
5/4																		
4/27																		
4/20																		
4/14																		
4/6																		
3/23																		×
3/16																		×
3/9	×	×			×	×	×	×	×	×	×	×	×	×	×		×	×
3/2	×	×	×		×	×	×	×	×	×	×	×	×	×	×	×	×	×
2/23	×	×			×	×	×	×	×	×	×		×	×	×	×	×	×
2/17	×	×	×		×	×	×	×	×	×	×		×	×	×	×	×	×
2/9	×	×	×	×	×	×	×	×	×	×	×		×	×	×	×	×	×
2/2	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
1/26	×		×	×		×	×	×	×	×	×			×	×	×	×	×
1/20	×		×	×		×	×		×	×	×	×	×	×	×	×	×	×
	Arthur	Baldwin	Blyleven	Finnell	Fiske	Hewett	Hillman	Jones	Kirk	Latella	McKarcher	Melton	Pinkham	Raml	Sliger	Terry	Westbrook	Woodford

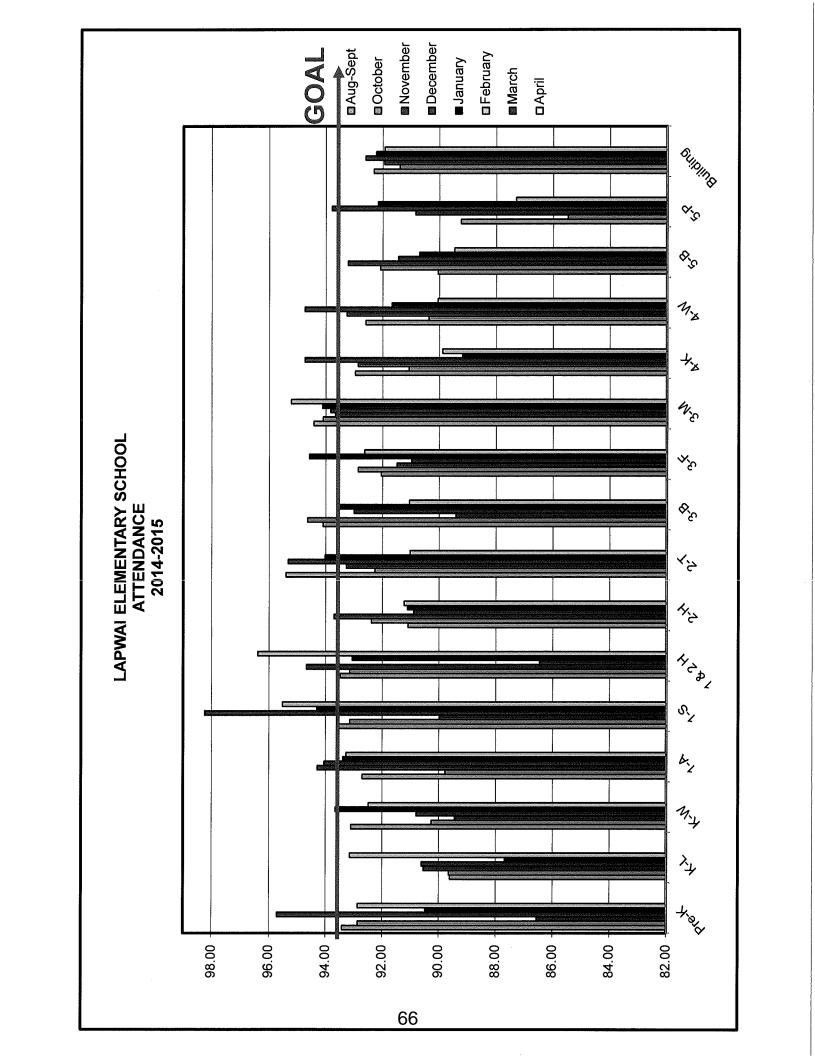
Classroom Observations and Conferences Second Semester 2014-2015

	Arthur	Baldwin	Blyleven	Clark	Finnell	Fiske	Hewett	Hillman	Jones	Kirk	Latella	McKarcher	Melton	Pinkham	Raml	Sliger	Terry	Westbrook	Woodford
1/20	×	×	×	×	×	ap	×	x		x	×	x		×		×	x		X
1/26					田													田	
2/2	×	×		×	×		×	x		x		×		×	×	×	x		
2/9			×			×			×	×	Ħ		×			щ	×	×	×
2/17		×	×	×	×	×	×	×			×	×	×	ш	×	×	×	×	×
2/23	田	×	×	×	×	×	田	×		×	×			×		×	×	×	
3/2		×	×		×	×						×	×		×	×			×
3/9	×	田	×		×	×	×		×		×		×	×	Щ	×		×	Э
3/16																			
3/23																			
4/6																			
4/14				1															
4/20																			
4/27		-																	
5/4																			
5/11																			
2/18																			
5/26																	- Transport		

Family, Community, School Partnerships Contact Report 2014-2015

	August September	October	November	December January	February	March	April	May June	Totals
Arthur	208	286	193	112	206				
Baldwin	311	91	172	116+1	144+2				
Blenden	18	6	14	7	4				
Blyleven	99	71	47	38	25				
Clark	400	342	93	35	100				
Doeringsfeld	22	45	62	48	47				
Driskill	17	12	6	14	17+1				
Finnell	399	309	280		160				
Hewett	259	224+2	337	204	246+1			-	
Hillman	245	125+1	119+1	116	125+1	A STATE OF THE STA			
Jones/Henry	113	27	99	52	40				
Kirk	236	129	339	211	215				
Latella	304	174	233 + 1	241	302				
McKarcher	53	68	74 + 1	16	102				
Melton	267	90+1	86	289					
Pinkham	290	300	185 + 1	150 + 1	99+1				
Raml	53	51	54	09	92				
Sliger	104	116	119	9/	89				
Terry	508	427+1	433 + 1	274 + 1	412				t or the part Manuscript was made
Wagner	278	909	123	366	341				A Paris Control of the Control of th
Westbrook	205	140	146	202 + 1	130				
Woodford	2217	1548+1	3606	1758	1169				
Total	6563	5141+6	6792 + 5	4460+4	4028+6				

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.



Lapwai Elementary School

Page 1

Student Population for all students enrolled from 02/02/15 to 02/27/15 By Homeroom

Head Count (main and ancillary enrollments)

Ethnic Codes:	<01>	<03>	<04>	<05>	<06>	<07>	<total></total>
Grade Level: PK Male: Female: Total:	4 2 6	 	 	1 1			4 3 7
Grade Level: KG Male: Female: Total:	21 18 39	1 1	 	2 2 4			23 21 44
Grade Level: 01 Male: Female: Total:	17 20 37	 	1 1	1 3 4			19 23 42
Grade Level: 02 Male: Female: Total:	17 20 37		1 1	1 2 3			18 23 41
Grade Level: 03 Male: Female: Total:	22 32 54	2 1 3		2 3 5			26 36 62
Grade Level: 04 Male: Female: Total:	17 18 35	 	 1 1	1 2 3	1 1	2 1 3	21 22 43
Grade Level: 05 Male: Female: Total:	27 16 43			3			30 16 46
Code Totals: Male: Female: Total:	125 126 251	2 2 4	1 2 3	10 13 23	1 1	2 1 3	141 144 285

Ethnic Codes Legend:
01 - American Indian/Alaskan Native 03 - Black/African American
05 - White 06 - Hispanic or Latino Ethnic

04 - Native Hawaiian/Other Pac

06 - Hispanic or Latino Ethnicity 07 - Other/Unknown

Lapwai School District No. 341 Lapwai Elementary School Student Body Funds February 2015

nning	Deposits	Disbursements	Ending
nce			Balance
7,463.54			\$7,463.54
\$62.53			\$62.53
\$33.50			\$33.50
\$69.60			\$69.60
0			
\$58.59			\$58.59
\$8.50			\$8.50
\$0.00			\$0.00
\$734.15			\$734.15
,000.00			1,000.00
9,430.41			\$9,430.41

Analyzed Business Checking - PF

Account number: 801013418 ■ February 1, 2015 - February 28, 2015 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT 341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY PO BOX 247 LAPWAI ID 83540-0247

Questions?

Available by phone 24 hours a day, 7 days a week: 1-800-CALL-WELLS (1-800-225-5935)

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)

Lewiston Business Banking

PO Box 6995

Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$9,430.41	\$0.00	\$0.00	\$9,430.41

Daily ledger balance summary

 Date
 Balance

 01/31
 9,430.41

Average daily ledger balance

\$9,430.41



The following information is provided to help clarify an existing fee waiver associated with Overdraft fees. The benefit has not changed. At the end of our nightly processing, if both your ending daily account balance and your available balance are overdrawn by \$5 or less, any overdraft fee(s) will be waived. This fee waiver is associated with your total overdrawn balance, not the dollar size of the transaction(s) contributing to the overdrawn balance.

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(113) Sheet Seq = 0000395 Sheet 00001 of 00001

Wells Fargo Bank Reconcilliation

		checks	deposits	balance
2/1/15	Beginning Balance			\$9,430.41
2/28/15	Ending Balance			\$9,430.41

March 2015

			1	. [T
Sat	7	14	21	58	4
Fri	6 Boys' State ISAT Training ELA 3b: Questioning and Discussion	13 Danielson Framework 3b: Questioning and Discussion Math	20 End of 3rd Quarter no school	Parent Conferences no school	3 Spring Break
Thu	IO.	12	19	26 Parent Conferences no school	2 Spring Break
Wed	4	11	18	52	1 Spring Break
Tue	භ	10 Patsy	17	24	31 Spring Break
Mon	2	9 Patsy Leadership Team Meeting	16	23	30 Spring Break
Sun		œ	15	25	53

	TH CUDICTIALA BR	FERRILARY ACENDA, 2-20	
TIME	GRADE LEVEL TEAM	FEBRUARY AGENDA: 2-20 Specific Topic/Need	Location
1 st and 2 nd Grades: I	BRING THE FOLLOWIN	G MATERIALS TO CHRISTINA: CU EDS AND QUESTIONS FOR CHRIS	JRRENT AND NEXT
	1 st & 2 nd	CHRISTINA TIME DEDICATED TO 1 st and 2 nd Grades	
1:25	Kathie, Teeiah, Sheila, Brenna, Kelly, LaTasha (State)	THE BIG IDEA, MERGING THE BIG IDEA, STREAMLINING MODULES, PLANNING AHEAD, PACING GUIDE, CONCEPT DEVELOPMENT	
5 min transition			
2:25	1 st & 2 nd Kathie, Teeiah, Sheila, Olivia, Brenna, Kelly, LaTasha (State)	CHRISTINA TIME DEDICATED TO 1st and 2nd Grades CONTINUE THE BIG IDEA, MERGING THE BIG IDEA, STREAMLINING MODULES, PLANNING AHEAD, PACING GUIDE, CONCEPT DEVELOPMENT	
1:25-3:25	Kindergarten Cassie, Cindy L, Sara Hill, Rafferdy, Rhoda	Engaged Math data analysis, Danielson 3b work on questioning and discussion, and Number Talks sharing from Cassie to Cindy L.	
3:20	EVALUATIONS		
BRING THE FOLLOW	ING MATERIALS: LOO	AC WEBINAR JUBILEE! K AT YOUR EMAIL FOR THE ISAT rd. If you can't find it, let Teri kn	
1:25	3-4-5 th	ISAT-SBAC Webinar	Room 212
2:25	Beau W, Beau D, Cindy D, Susan, Scott, Renee, Heather, Traci, Becky F, Nate, Carleen, D'Lisa	ISAT-SBAC Webinar & possible interim assessment planning time	Room 212
			(if planning time)
3:20	EVALUATIONS		

Friday Professional Development, February 27, 2015 Provided by your Positive Behavioral Interventions & Supports Team

<u>Mission Statement:</u> Together, we ensure all students will reach their full potential. kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

<u>PLC Norms:</u> Listen/discuss/speak respectfully; start and end on time; assume positive intent; learn new things; have fun/appreciate humor.

<u>Activate Prior Schema:</u> We have been working on Danielson 3b, Using Questioning and Discussion, to promote student thinking. This was a suggestion from the Focus Visit as a strategy to help establish high standards and expectations for all students.

<u>PD Goal:</u> Through this lens today, your PBIS team is taking a 3-prong approach to decrease behavior problems by increasing expectations and positive interactions. We will break into three groups to rotate through three stations.

Objectives:

Station 1: Nate's objective today is "Designing Lessons to Prevent Behavior." You will meet in Nate's room for this station. Renee will be Vanna White.

Station 2: Josh's objective today is to share PATHS strategies to increase the use of PATHS by all teachers, and to improve the implementation of PATHS, thus reducing problem behaviors. He titled this station as "The Touchy Feely Group Hug!" You will meet in this room (Beau's) for Josh's station.

Station 3: Julie's objective today is to raise awareness about how our expectations affect how we treat students, which has the power to increase or decrease positive behavior. You will meet in Becky Finnell's room for this station.

Group A:	Group B:	Group C:
Cassie	Cindy L.	Kathie
Sheila	Colleen	Kelly
Brenna	Teeiah	Heather
Beau W.	Traci	Carleen
Dena	D'Lisa	Nizhoni
Rhoda	Tosh	Sara Hill
Sarah Henrikensen	Sue	Rafferdy
Olivia	Scott	Janeli
Dawn	Becky	Michelle

Schedule:

- 1:25 1:35 Opener in Beau's room
- 1:40-2:10 Group A starts at Station 1 with Nate in his room. Group B starts at Station 2 with Josh in Beau's room. Group C starts at Station 3 with Julie in Becky's room.
- 2:15 2:45 Rotate: Group A goes to Station 2 (Josh). Group B goes to Station 3 (Julie). Group C goes to Station 1 (Nate).
- 2:50 3:20 Rotate in the same manner: A goes to 3; B goes to 1; C goes to 2.
- 3:20 3:30 Reconvene in Beau's room for closing and evaluation.

Thank you very much for your continued support of PBIS and PATHS!-IT-IS-WORKING!

March 6, 2015 Professional Learning Agenda

Charlotte Danielson 3b: Questioning Strategies & Discussion Techniques **1F04** Instructional Rounds - You will participate in one today!

Mission Statement:Together, we ensure all students will reach their full potential. kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'

BRING:

- 1)Paths "next steps"
- 2) Any questioning or discussion techniques that would be cool for us to learn about.
- 3) Your excited and enthusiastic Friday afternoon self-ready to collaborate and have fun with our awesome staff!

PD Goals:

- 1. Lapwai Elementary staff will evaluate the success of their "next steps" PATHS commitments.
- 2. All Lapwai Elementary staff will participate in an instructional round and fill out the instructional rounds form.
- 3. All K-2 Teachers will reflect upon Danielson Frameworks 3b Questioning and Discussion Techniques to share questioning and discussion techniques that they have found effective in their primary classrooms.
- 4. All 3-5 Teachers and proctors will discuss the upcoming ISAT (SBAC?).
- 5. Lapwai Elementary staff will create a plan for "next steps" ELA commitments.

PLC Norms: Listen/discuss/speak respectfully; Start and end on time; Assume positive intent; Learn new things; Have fun/Appreciate humor

Objectives:

- A.) Share your updates from your PATHS next step commitments, written on 2/27/15.
- B.) We will participate in an instructional round and fill out the instructional round form.
- C.) We will watch a teacher use questioning strategies and discussion techniques from Lapwai Elementary School (Go Wildcats!)
- D.) We will get the scoop on ISAT (SBAC?) for the teachers and proctors it applies to.
- E.) We will share questioning and discussion techniques that are effective in primary classrooms.

SCHEDULE:

- 1:20-1:25 Survey from Language Team (fill out as people arrive)Woodford's room?
- 1:25-1:35 Julie Clark (PBIS Reflection)
- 1:35-1:40 Goals/Norms/Objectives
- 1:40-2:30 Instructional Round....Sheila?
- 2:30-3:00 K-2 Teachers in Cindy Latella's Room (share primary strategies for Questioning and Discussion Techniques) Kelly, Sheila or Brenna, do you want to meet in your room w/bigger chairs?
- 2:30-3:00 3-5 Teachers and proctors ISAT prep in Woodford's room? (Should this be SBAC?) Do you want to move to Heather's room for this?
- 3:00-3:30 Collaboration w/ paras and High leverage lesson planning in grade level bands using Questioning and Discussion Techniques

Professional Learning Session March 6, 2015 Preparation for ISAT by SBAC

Discuss computer and headphone concerns/needs

Plan schedule

Design test administration and monitoring

Plan technology issues (user roles and access)

Have to:

- Give the **practice test** to all students
- Ensure students are familiar with testing tools
- Study test administration documents and http://idaho.portal.airast.org to become comfortable and confident with test administration
- Give students regular practice with the context of the test

Interim Comprehensive Assessments (similar to **summative** assessment-ISAT by SBAC-up to 48 items)

Block Assessments (formative-single topic assessments)

Leadership team March 9, 2015

Our Team Norms

Listen Respectfully

Start and end on time; stay focused/paced

Discuss/speak respectfully (3 before me)

Assume Positive Intent

Learn New Things

Have Fun/Appreciate Humor

Time:

3:40 -7:00 PM

Location:

Room #207

Dinner:

Provided

Bring:

<u>Laptops</u>

Snacks and drinks

Calendars

3:40 Review minutes-Thanks D'Lisa

Review of norms

Attend to burning questions and/or concerns

4:00 Are Tier 2 interventions working? How do you know? https://aimsweb.pearson.com/

+ 4

Identify the implications for next year's schedule

- 4:50 Hattie Research-Visible Learning
- **5:10** Review feedback from state department. Monitor and update the Comprehensive Plan Report (**WISE Tool**) to focus school improvement and identify and prioritize **professional learning** needs. Identify and record agenda items for LT meetings.

http://www.indistar.org/app/

IDD254S370

idP3Uj

- 5:40 Study evaluations from recent professional learning activities to inform planning
- 6:00 Develop March, April and May PLC and Friday professional learning calendar
- **6:30** Discuss **board presentation** for March meeting
- 6:40 Identify needs for grant application(s)
- 6:50 Set agenda for April 27 meeting and evaluate meeting effectiveness

LT Member	Sign in	Time
Teri Wagner		
Julie Clark		
Traci McKarcher		
Beau Woodford		
Lori Ravet		
Becky Schmidt		
D'Lisa Pinkham		-
Veneice Lacy		
Heather Kirk		
Cassie Westbrook		
Patsy Gugliemino		
David Aiken		

Possible Professional Learning Topics

Danielson Framework: 3b Questioning and Discussion

- ✓ Pre-Assessment
- ✓ Layout of the Rubric-Level descriptors and critical attributes
- ✓ Strategies
- ✓ Number Talks
 - **Academic Conversations**
- ✓ Instructional Rounds Scoring video clip of 3b using Danielson Framework

Danielson Framework: 3c Engagement

Danielson Framework: 3d Using Assessment in Instruction (Feedback)

CEE Survey Data

ISAT by SBAC test administrator and proctor certification (30 minutes)

Math Improvement and Goal Achievement ELA Improvement and Goal Achievement Instructional Rounds-video STAR Mindset



LAPWAI SCHOOL DISTRICT

Special Forces Team

Board Back Up March 2015

As of March 11th, 2015, the Lapwai Special Forces Program serves 129 students with active Individual Education Plans and has 7 new referrals for Special Education services in progress.

Idaho Special Education Manual, 2015

On August 14, 2006, the Individuals with Disabilities Improvement Act (IDEA) was signed into law. Revisions to the IDEA regulations were issued in 2007, 2008, 2013 and 2014. The Idaho State Department of Education (SDE) published a first edition of the Idaho Special Education Manual in 2007, later revised in 2009 and now newly revised in 2015.

Three (3) federal laws have been passed to ensure educational opportunities for individuals with disabilities:

- the Individuals with Disabilities Education Act (IDEA)
- Section 504 of the Rehabilitation Act of 1973 (Section 504)
- the Americans with Disabilities Act of 1990 (ADA)

The last reauthorization of the IDEA was in 2004 and aligned the law with the Elementary and Secondary Education Act of 2001—also known as the No Child Left Behind (NCLB) Act. Revisions to the IDEA regulations were issued in 2007, 2008, 2013, and 2014 with additional regulatory changes to the IDEA currently pending. The IDEA preserves the basic structure and civil rights of previous reauthorizations and emphasizes both access to education and improved results for students with disabilities based on data and public accountability. This Manual provides information regarding district responsibilities under the IDEA and relevant Idaho legal requirements.

Each district is required to adopt the new manual, and submit evidence that their board did adopt the new manual as part of the IDEA Part B application. As part of the IDEA Part B application, districts should be able to provide evidence of their board's decision in the form of minutes of the meeting in which the manual was adopted.

What's New in the 2015 Idaho Special Education Manual

January 30, 2015

The revisions to the 2015 version of the Manual were comprehensive in that the Manual was reviewed in total with an eye toward recent IDEA changes and clarifying state policies of practice. Updates and changes identified in this document are not all-inclusive, but do represent the major revisions in this version over the 2009 edition. Generally speaking, this "What's New" document identifies changes marking a significant departure or important change from the 2009 Manual.

We have divided this document into sections, describing changes by chapter and page number. We recommend that Districts maintain a copy of the 2009 Manual for reference for two years (the statute of limitations for a due process hearing to be filed). Additionally, the SDE has made no changes to the Appendices in the 2009 manual. Those Appendices can be transferred directly from the 2009 Manual to the 2015 Manual.

IMPORTANT INFORMATION REGARDING DISTRICT BOARD ADOPTIONS

Each district is required to adopt the new manual, and submit evidence that their board did adopt the new manual as part of the IDEA Part B application. As part of the IDEA Part B application, districts should be able to provide evidence of their board's decision in the form of minutes of the meeting in which the manual was adopted.

Key Changes from 2009 to 2015 Manual

GENERAL FORMAT

- In the <u>entire manual version</u> on the SDE website, both the *Contents* section (page i) and each chapter's introduction have hyperlinked page numbers. (This is not true for each PDF of individual chapters online). This allows for easy navigation of the entire document.
- Chapter 14 has been removed. No IEP forms are part of the Manual allowing for changes to forms without going through the State Board of Education for approval.

GLOSSARY

- New definitions and new terminology include: adverse impact (pg. xv); change of placement (pg. xviii); educational performance (pg. xxi); educational record (pg. xxii); homebound student (pg. xxv); and homeschool and homeschooled students (pg. xxv).
- "Cognitive Impairment" has been changed to "Intellectual Disability," "Learning Disability" has been replaced with "Specific Learning Disability," "Autism" has been replaced with "Autism Spectrum Disorder," and "Health Impairment" has been replaced with "Other Health Impairment" throughout the manual.

CHAPTER 1: Overview

- Clarified that a district may not use general education interventions (RTI) to delay or deny a request for referral based on needing to complete the RTI process first (pg. 6).
- For evaluation and eligibility determination, line was added to indicate that an evaluation must be sufficiently comprehensive to identify all of the child's special education and related service needs (pg. 7)

- Explained that students transitioning from Part C (Infant Toddler Program) to Part B (LEA) must have eligibility and IEP developed, for students who qualify for early intervention, prior to the students 3rd birthday, even when school is not in session (pg. 8).
- Added language to explain that written notice should be provided if the IEP team refuses to make a change based on the parent's request. (pg. 9)
- Language was added that "The IDEA does not require consent for a reevaluation if the district has made documented attempts to get consent and the parent has not responded." (pg. 10)

CHAPTER 2: Free Appropriate Public Education

- Added: "Students aged three (3) to five (5) must have their special education services identified on an IEP since Idaho does not have state-funded preschool programs." (pg.18)
- Clarified that student with a disability who has been placed in a private school or facility by the parent does not have an individual right to receive all or part of the special education and related services that the child would receive if enrolled in a public school. However the district would have Child Find responsibilities (pg. 18).
- Added clarification that students who are dually enrolled in a school district's general education program may be considered for a Section 504 plan if needed to provide supports and/or accommodations for those general education courses for which they are enrolled (pg. 18).
- Added clarification that a student who is enrolled in a virtual public school is not considered a homeschooled student for the duration that they attend that virtual public school (pg. 18).
- Clarified that homeschool students may not dually enroll in a public school solely for special education and/or related services (pg. 19).
- Clarified that a district's obligation to provide FAPE ends when consent is revoked (pg. 19).
- Explained differences in consent requirements for accessing a parent's private insurance as opposed to public insurance (e.g., Medicaid) (pg. 21).

CHAPTER 3: Child Find

- Added reporting requirements if IDEA Part B funds are used, that the district must annually
 report to the SDE the number of children receiving Comprehensive Early Intervening Services
 (CEIS); and the number of children who received CEIS and subsequently received special
 education services during the preceding two year period (pg. 27).
- Clarified that IDEA Part B funds cannot be used to provide CEIS to preschoolers (pg. 28).
- Added interventions in general education or an early childhood environment shall be attempted
 before a student is referred to an evaluation team, unless the student's performance indicates
 an evaluation is warranted or a parent makes a request for a referral for a special education
 evaluation (pg. 28).
- Clarified that if a parent initiates a referral for a special education evaluation, the evaluation cannot be delayed or denied due to the child not completing the general education intervention process (pg. 29).

CHAPTER 4: Evaluation and Eligibility

- Clarified that a school psychologist is a required member of an evaluation team determining whether a student is suspected of having a specific learning disability (pg. 35).
- Added that if a district is using any data gathered during general education interventions for a student suspected of being a student with a disability, and that data may be used for a later eligibility determination, the district shall promptly request consent to evaluate the student (pg. 39).

- Clarified that consent for the initial evaluation shall not be construed as consent for the initial provision of special education services should the student be deemed eligible (pg. 40).
- Clarified the timeline of implementation of an IEP (pg. 40).
- Added that beginning with the IEP to be in effect when a student is sixteen (16) years old (or younger if determined appropriate by the IEP team), appropriate transition assessments shall be conducted (pg. 41).
- Expanded requirements for Eligibility Reports (pg. 45-46).
- Removed "Regressed Intelligence Quotient Scores" from Documents section.

CHAPTER 5: Individualized Education Programs

- Clarified timeline to develop an IEP is 30 calendar days from the eligibility determination (pg. 80).
- Added that the Invitation to the IEP Team Meeting will include notification that post-secondary goals and transitions services will be discussed, as applicable (pg. 84).
- Clarified that prior to the beginning of the meeting, an excusal form, with the parent/adult student's signature of approval, shall be attached identifying any required district members not present at the IEP team meeting (pg. 86).
- Added that any participant at the IEP team meeting may file a minority report if he or she disagrees with a program decision. A minority report shall not prevent the implementation of an IEP team decision (pg. 86).
- Clarified that benchmarks/objectives for students who participate in Alternate Assessments based on Alternate Achievement Standards shall show a direct relationship with the content of present levels of academic and functional performance (pg. 87).
- Changed the term "starting point" to "baseline data" for goal development (pg. 87).
- Added that the present level of academic and functional performance statements will include a statement of the student's strengths and needs and a statement of how the disability affects involvement in the general education curriculum (p. 87).
- Clarified that periodic written progress statements related to progress toward annual goals will be reported, at minimum, concurrent with the issuance of report cards (pg. 88).
- Clarified that "location" does not mean the specific site of where services will be provided, but is a general location (pg. 90).
- Clarified differences between "modifications," "accommodations," and "adaptations" (pg. 90-91).
- Clarified that a parent's written objection to an IEP cannot be used to prevent the district from placing a student in an Interim Alternative Educational Setting (IAES) (pg. 100).
- Added that for a transition age student, the IEP shall include evidence the child was invited to
 the IEP team meeting and the student's preferences were considered, and representatives of
 any participating agency was invited to the meeting with the prior consent of the parent/adult
 student (pg. 101).
- Clarified timelines for requesting and sending records, including that Idaho law requires a
 receiving district of a transferring IEP student to request a copy of the eligibility documentation
 and most current IEP within two school days, and within five school days of receipt, the new
 district determines if new assessment is required (pg. 103).
- Clarified interim IEPs (with parental agreement), when IEPs must be in effect during reevaluations and additional assessments, and record retention for students transferring out of district (pg. 103).

- Clarified that interagency agreements and protocols must be in accordance with the current state Interagency Agreement for Early Childhood Special Education Services and Early Intervention for Children Ages Two through Five (page. 104).
- Clarified that in Part C to Part B Transition planning, a district must make contact with the family and provide procedural safeguards and other information about Part B services (pg. 105).
- Clarified that a student identified as a student with a disability, who is eligible for special education, and who is convicted as an adult and incarcerated in an adult prison, is not subject to Child Find, but if already identified is entitled to FAPE until age twenty-one (21) (pg. 107).

CHAPTER 6: Least Restrictive Environment

• Clarified if a student is not placed in a general education classroom, the IEP must include additional justifications (pg. 112).

CHAPTER 7: Discontinuation of Services, Graduation and Grading

- Clarified that for students who have not yet met their district's high school graduation requirements, the district's obligation to provide special education ends at the completion of the semester in which the student turns 21 (pg. 117).
- Clarified need to send written notice when consent for special education is revoked, and that a parent/adult student has the right to revoke consent for IEP services in their entirety, not service by service (pg. 119).
- Clarified that a Parent Approved Student Learning Plan will be reviewed annually, but may be revised at any time (pg. 119).
- Added IDAPA language "and become a contributing member of society" (pg. 119).
- Clarified students' demonstration of proficiency requirements on the assessments (pg. 120).
- Clarified that participation in a graduation ceremony does not equate to the receipt of a regular high school diploma (pg. 121).
- Clarified that for students who are eligible for special education services, the district will use a regular diploma at the completion of their secondary program through meeting graduation requirements or criteria established on his or her IEP; this includes students who meet the graduation requirements with accommodations and/or adaptations (pg. 121).

CHAPTER 8: Charter Schools

- Clarified that an LEA charter school board of directors/trustees is required to adopt and ensure that the LEA implements this Manual (pg. 125).
- Added that a charter school may be authorized by a college or university (pg. 125).
- Emphasized that a charter school student is a public school student with all the same rights to FAPE as would be afforded in a public school (pg. 125-126).
- Added that for a charter authorized by a district, the district is required to provide Part B funds and comparable services to the charter school on the same basis as it provides such funds to other schools within the district (pg. 126).
- Added that nondiscriminatory enrollment procedures shall be publically displayed on the charter school's website and in the charter school's enrollment application form (pg. 127).
- Clarified the dual enrollment in other public schools and the responsibility of the charter school to provide special education services (pg. 128-129).

What's New in 2015 4

CHAPTER 9: Private School Students

- Clarified that "private school student" is the same as a "nonpublic school student," but that a "homeschooled student" is not considered a "private school student." However any student enrolled in a virtual public school is not considered a "homeschooled student" while they attend that virtual public school (pg. 135).
- Clarified that The IDEA distinguishes between for profit and nonprofit private schools. If a student is placed in a for profit private school by their parents the service plan provisions do not apply (pg. 135).
- Clarified the Child Find responsibilities of districts where a child resides and where the private school is located. Both districts would have Child Find responsibilities, and neither district can share information with the other without written parental consent (pg. 138).
- Clarified that the district of residence would have Child Find responsibilities for students placed in for-profit schools and for children aged three (3) to five (5) (pg. 138).
- Clarified that Students aged three (3) to five (5) must have their special education services identified on an IEP since Idaho does not have state-funded preschool programs (pg. 138)
- Added that the cost of Child Find is not counted toward the pro-rated proportionate share that the district must spend on services (pg. 138).
- Clarified that if a district finds a student eligible for services the district must develop an IEP, unless the parent expresses intent not to enroll the child in the district. The IEP will be implemented if the child enrolls in the district (pg. 139)
- Clarified that service plans are developed by the same members who would be on an IEP team (pg. 140)
- Clarified that when a district places a student in a private school or facility, the IEP team will include a representative from the private school, via teleconference if necessary (pg. 143).
- Clarified when a unilateral placement by a parent will be deemed appropriate (pg. 145).
- Incorporated the recent legal decision regarding out of state students residing in residential facilities (pg. 146-147).

CHAPTER 10: Improving Results

- Added that the district is required to submit timely and accurate data based on the indicators in the Idaho's State Performance Plan, posted annually on the SDE website (pg. 155).
- Clarified the competencies listed in the ESEA for paraprofessionals working in a Title I school (161).
- Removed the Certification Standards for Paraprofessionals document from the end of the chapter.

CHAPTER 11: Procedural Safeguards

- Clarified that if a court order specifies another person to act as parent, that would supplant the biological parent at the IEP meeting (pg. 167).
- Clarified district obligation to end services if one parent revokes consent for services (pg. 171).
- Clarified that reviewing of existing information does not require consent (pg. 172).
- Clarified when the excusal of an IEP team member is required (pg. 173).
- Clarified what is and is not an educational record (178-179).
- Added that districts must have a policy to protect personally identifiable information from security risk resulting from unsecured data transmittal or storage (pg. 180).
- Clarified records destruction policy (pg. 183-184)

What's New in 2015 5

- Added that a district may initiate a due process hearing to determine if an IEE is appropriate (pg. 185).
- Removed Application for Surrogate Parent from Documents section.
- Changed revision date on Procedural Safeguards to December 2014 and updated IPUL and DRI contact information.

CHAPTER 12: Discipline

- Clarified IDEA allowable days of suspension, and allowable suspensions by superintendents and school boards (pg. 192).
- Requirement of written notice on the date when a decision is made to change a student's placement (pg. 193).

CHAPTER 13: Dispute Resolution

- Clarified definitions, roles, and processes for facilitation (pg. 209-210).
- Added informal conflict resolution process (pg. 210-212).
- Clarified definitions, roles, and processes for mediation (pg. 212-215).
- Changed "formal complaint" to "state complaint."
- Clarified definitions, roles, and processes for state complaint (pg. 215-216).
- Removed Early Complaint Resolution from state complaint options (pg. 216).
- Clarified definitions, roles, and processes for due process hearings (pg. 218-227).
- Added that due process hearings shall be conducted pursuant to the *Idaho Rules of Administrative Procedure of the Attorney General* (IDAPA), IDEA requirements, and this Manual. In case of any conflict between IDAPA and the IDEA, the IDEA shall supersede. IDAPA rules shall supersede this Manual (pg. 224).
- Clarified definitions, roles, and processes for expedited due process hearings (pg. 228-229).
- Clarified the appeal and civil action process (pg. 229).
- Added Mediation Agreement (pg. 235-236) and Mediation Confidentiality Agreement (pg. 237) forms to documents section. Revised request forms for state complaint, due process hearing, and expedited due process hearing. Removed other informational documents on mediation, resolving complaints, and the resolution form. Also removed items from Ch. 13 appendix.