LAPWAI SCHOOL DISTRICT #341

1) Call to Order

A. Pledge of Allegiance

BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, September 21, 2015 - 5:00 pm - Agenda

	B. Roll Call
2)	 A. Consent Agenda A. Approval of Minutes – August 17, 2015 B. Budget Report/Balance Sheet C. Payment of Current Bills D. Associated Student Body Accounts
3)	Discussion Items A. Administrator's Reports – Superintendent, Principals, SPED Director, Athletic Director
4)	Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) A. Karee Picard, Green Dot Anti-Violence Curriculum for Youth
5)	Action Items A. Second Reading – Policy 401.4 - Hiring Process and Criteria B. Second Reading - Delete Policy 401.5 – Screening of Applicants - Delete Policy 401.6 – Interviewing of Applicants - Delete Policy 401.7 – Selection C. Job Descriptions – Superintendent, Principal, Special Services Director, Teacher D. Safety Busing E. College and Career Fair Spokane: 10-21-15, 25 Students (GearUp Grant Funded)
6)	Executive Session – Idaho Code Section 74-206(1)(a)& (b) (Personnel), (Student Issue) A. Resignation – As of 12/31/15 - Pre-School Paraprofessional – Olivia Sheldon — Para Professional - Alexandria Peters B. Declination – Habilitative Intervention Professional – Secondary – Desiree Bernal C. New Hire – Paraprofessional, Elementary – Susan Menter — 6 th – 8 th After School Teacher – Iris Chimburas D. Change from .49 to .50 FTE – Art Teacher – Peggy Fiske E. Volunteers – High School Football – Alexio Domebo — High School Football – Danny Lluen 7) Adjourn
	3)4)5)

LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting August 17, 2015

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:00 p.m. after which the board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Bell, Meisner, and Johnson. Trustee Garcia was absent until 5:02pm. Board Chair Samuels-Allen presided at the meeting. Also attending were Clerk Weeks and Superintendent Aiken. The audience included Lori Ravet, Teri Wagner, D'Lisa Penney-Pinkham, David Kronemann, David Penney, Jenny Williams, Joshua Nellesen, and 6 others.

Trustee Bell moved and Trustee Meisner seconded that the consent agenda be approved as presented. The consent agenda included updated meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken, Elementary Principal Wagner, Secondary Principal Penney-Pinkham, Special Education Director Ravet and Athletic Director Kronemann all touched on their activities. Several new personnel that will be working in special education were introduced as well.

Several members of the Indian Parent Committee had asked to address the board about concerns they had. The fires had required their presence elsewhere. David Penney handed out the Indian Parent Committee By-Laws and talked about their impact on the District over the years.

The Elementary Student Handbook was presented to the Board for review which brought discussion and minor suggestions. Trustee Meisner moved and Trustee Bell seconded to approve the Elementary Student Handbook with the indicated corrections. A vote was taken and the motion passed.

The Secondary Student Handbook was presented to the Board for review which brought about discussion on several topics. Trustee Bell moved and Trustee Meisner seconded to approve the Middle/High School Handbook. A vote was taken and the motion passed.

The First Reading of Policy 401.4 – Hiring Process and Criteria was held. No action taken.

The First Reading to delete the following policies was held.

Policy 401.5 – Screening of Applicants Policy 401.6 – Interviewing of Applicants Policy 401.7 – Selection

No action taken.

Policy 503.3 - Drug & Alcohol Policy & Procedure was reviewed to provide an awareness of the subject. A good discussion was held. No action taken.

Trustee Meisner moved and Trustee Bell seconded to enter into executive session as provided under Idaho Code Section 74-206(1)(a)&(b). A roll call vote was taken with all five board members present voting aye at 7:38pm. The general tenor of the executive session was discussion of student and personnel issues. Trustee Meisner moved that the board leave executive session and reconvene in regular session. Trustee Bell seconded the motion which was passed at 8:50pm.

One change was proposed to the agenda. Three more proposed new hires were requested to be added under Item 6B.

Para-Professional – Amber Zornes Elementary Counselor – Kristin Bateman Habilitative Intervention Para-Professional – Desiree Bernal

Trustee Garcia moved and Trustee Meisner seconded to approve the change to the agenda. The new hires had not been identified when the agenda was posted. A vote was taken and the motion passed.

Agenda Item 6A – Transfers - the following list was presented to the Board.

Elementary Counselor to High School Guidance Counselor – Josh Nellesen Para-Pro to Behavior Intervention Para-Pro – Elementary – Nizhoni Ellenwood Para-Pro to Behavior Intervention Para-Pro – Secondary – Buck Walker Para-Pro to Gear Up Tutor – Secondary – Jennifer Johnson

Agenda Item 6B - New Hire - the following list was presented to the Board.

Middle School Volleyball Coach – Pauline Bisbee
Habilitative Intervention Professional – Elementary – Bonnie Franke
Behavior Intervention Paraprofessional – Secondary – Alex Goodwin
Behavior Intervention Paraprofessional – Secondary – Danny Lluen
Behavior Intervention Paraprofessional – Secondary – Deaneal McKnight
Speech & Language Pathologist – Kelly Wagner
Concessions Manager – Georgiana Kerby
Para-Professional – Amber Zornes
Elementary Counselor – Kristin Bateman
Habilitative Intervention Professional – Desiree Bernal

Agenda Item 6C – Re-Hire - the following list was presented to the Board.

Middle School Boys Basketball – Ray Ellenwood Jr. Middle School Boys Basketball – Brooklyn Baptiste Middle School Girls Basketball – Ray Ellenwood Jr. Middle School Girls Basketball – Brooklyn Baptiste Agenda Item 6D– Transfer - the following list was presented to the Board.

Para-Pro to Special Education Teacher (Elementary) under Alternative Authorization - Sara Hill. Advertisement had been made for some time with only one candidate for the available position.

Agenda Item 6E- Volunteer - the following list was presented to the Board.

High School Football – Alexio Domebo

Trustee Meisner moved to approve Agenda Items 62 seconded the motion which was passed.	A through 6E as presented. Trustee Bell
Trustee Meisner moved and Trustee Garcia seconde motion passed.	d to adjourn. A vote was taken and the
Board Chair Samuels-Allen declared the meeting ad	journed at 8:53 p.m.
Clerk	Board Chair

*** BUDGET	REPORT *** LAPWAI	SCHOOL DISTRICT #341					06/30/15	PAGE
	(Rprt: 01 -	2014-2015 BUDGETBdgt Prep:	35/Prop Budget	t; Dates: 00/00/	'00-06/30/15; PRINT:	09/02/15 2:39:16	PM)	
ACCT #	ACCT NAME		BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE MTI	O% YTD%	

GENERAL FUND

ъ	_	11	_			_
R	F	V	r	N	U	F

100-411400-000 100-411900-000 100-413000-000 100-415000-000 100-419900-000	PENALTY & INTDELINQUENT TAXES EARNINGS ON INVESTMENTS OTHER LOCAL REVENUE DRIVERS EDSTUDENT FEES	689, 00CR 32, 814, 00CR 1, 000, 00CR 3, 000, 00CR 1, 500, 00CR 50, 000, 00CR 1, 200, 00CR 0, 00	0. 00 9, 476. 75CR 6, 986. 19CR 338. 08CR 287. 44CR 2, 127. 86CR 100. 00 0. 00	111. 55CR 31, 122. 69CR 6, 986. 19CR 2, 583. 61CR 2, 393. 85CR 42, 148. 57CR 2, 425. 00CR 13, 487. 00CR	577. 45CR 1, 691. 31CR 5, 986. 19 416. 39CR 893. 85 7, 851. 43CR 1, 225. 00 13, 487. 00	0% 29% 699% 11% 19% 4% 7% 0%	16% 95% 699% 86% 160% 84% 202% 0%
	**TOTAL LOCAL REVENUE	90, 203. 00CR	19, 116. 32CR	101, 258. 46CR	11, 055. 46	21%	112%
100-431200-000 100-431401-000 100-431600-000 100-431800-000 100-431901-000 100-431902-000 100-431904-000 100-431904-000 100-431904-000 100-432100-000 100-432100-000 100-438000-000	SCHOOL IMPROVEMENT GRANT REVENUE BENEFIT APPORTIONMENT OTHER STATE SUPPORT EARLY COMPLETERS-DUAL CREDIT STATE MATH/SCI REQUIREMENT	2, 339, 469. 00CR 109, 994. 00CR 35, 000. 00CR 50, 000. 00CR 316, 526. 00CR 81, 980. 00CR 2, 500. 00CR 2, 500. 00CR 15, 000. 00CR 23, 920. 00CR 2, 375. 00CR 22, 867. 00CR 2, 160. 00CR	65, 237. 52CR 15, 363. 59CR 3, 240. 43CR 0. 00 822. 41CR 0. 00 0. 00 2, 545. 00CR 19, 007. 20CR 0. 00 2, 750. 00CR 0. 00 1, 302. 80CR 0. 00	2, 264, 866. 89CR 131, 725. 00CR 36, 304. 14CR 0. 00 308, 584. 25CR 81, 187. 95CR 1, 901. 25CR 2, 545. 00CR 19, 007. 20CR 23, 614. 00CR 5, 226. 60CR 60, 038. 00CR 2, 605. 60CR 2, 160. 00CR	74, 602. 11CR 21, 731. 00 1, 304. 14 50, 000. 00CR 7, 941. 75CR 792. 05CR 598. 75) 45. 00 4, 007. 20 306. 00CR 2, 851. 60 37, 171. 00 0. 40CR 0. 00	3% 14% 9% 0% 0% 102% 127% 0% 116% 0% 50%	97% 120% 104% 0% 97% 99% 76% 102% 99% 220% 263% 100%
	**TOTAL STATE REVENUE	3, 006, 897. 00CR	110, 268. 95CR	2, 939, 765. 88CR	67, 131. 12CR	4%	98%
100-445900-000 100-445901-000	UNRESTRICTED FED REVENUE (FOREST OTHER FEDERAL INCOME MEDICAID PAYMENTS IMPACT AID P.L. 81-874	0. 00 200. 00CR 246, 000. 00CR 2, 000, 000. 00CR	76. 75CR 0. 00 59, 371. 08CR 0. 00	308. 42CR 0. 00 (239, 803. 72CR (2, 358, 700. 57CR	308. 42 200. 00) 6, 196. 28) 358, 700. 57	0% 0% 24% 0%	0% 0% 97% 118%
	**TOTAL FEDERAL REVENUE	2, 246, 200. 00CR	59, 447. 83CR	2, 598, 812. 71CR	352, 612. 71	3%	116%
100-453000-000	BEGINNING BALANCE SALE OF PROPERTY TRANSFERS FROM OTHER FUNDS	175, 000. 00CR 500. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 100. 00CR 0. 00	175, 000. 00CR 400. 00CR 0. 00	0% 0% 0%	0% 20% 0%
	TOTAL OTHER REVENUE	175, 500. 00CR	0. 00	100. 00CR	175, 400. 00CR	0%	0%
	***TOTAL REVENUE	5, 518, 800. 00CR	188, 833. 10CR	5, 639, 937. 05CR	121, 137. 05	3%	102%

ELEMENTARY E L E M E N T A R Y

100-512110-000 ELEMENTARY TEACHER SALARIES 788, 671.00 178, 651.76 724, 744.55 63, 926.45 100-512115-000 ELEMENTARY NON-CERTIFIED SALARIES 500.00 40, 022.540R 3, 704.56 39, 944.44 100-512116-000 DETENTION SALARIES 500.00 62.50 275.00 225.00 100-512100-000 ELEMENTARY TEACHER SUBSTITUTES 20,000.00 645.00 5,010.75 14, 989.25 100-512200-000 ELEMENTARY FRINGE BENEFITS 146, 390.00 16, 793.59 119, 858.59 26, 531.41 100-512210-000 ELEMENT. LIFE/EMP. ASSIST. 1, 920.00 133.51 1, 901.19 18.81 100-512220-000 EMPLOYER FIGA 76, 440.00 15, 257.57 61, 889.96 14, 550.04 100-512230-000 WORKER'S COMPENSATION 5, 396.00 0, 00 5, 086.00 310.00 100-512230-000 SICK LEAVE RETIRE. 12, 332.00 2, 341.47 10, 619.82 1, 712.18 100-512230-000 MUSIC EQUIPMENT REPAIR 610.00 22, 818.11 94, 944.79 15, 845.21 100-512321-000 ELEMENTARY PURCHASED SERVICES 12, 500.00 224.00 1, 892.00 10, 608.00 100-512322-000 COPIER RENTAL 7, 500.00 1, 121.28 8, 463.09 (963.09) 100-512332-000 ELEMENTARY TRAVEL 1, 200.00 0, 92% 8% 0% 21% 0% 2% 15% 0% 15% 113% 122% 16% 42% 0% 0% 92% 68% 0% 0% 7% 0% 101% 206% 16% 86% SECONDARY PROGRAM S E C O N D A R Y P R O G R A M

100-515110-000 HS CERTIFIED SALARIES 5,000.00 3,112.50 5,662.50 (662.50)
100-515115-000 HS CLASSIFIED SALARIES 16,078.00 16,950.45CR 6,934.53 9,143.47
100-515160-000 HS SUBSTITUTE SALARIES 20,000.00 2,660.00 20,806.50 (806.50)
100-515160-000 HS SUBSTITUTE SALARIES 20,000.00 0,00 0,00 500.00
100-515200-000 HS IN-SCHOOL SUSPENSION 500.00 0,00 0,00 500.00
100-515200-000 HS FRINGE BENEFIT 2,208.00 118.86 1,437.72 770.28
100-515201-000 HS LIFE INSURANCE BENEFIT 2,208.00 118.86 1,437.72 770.28
100-515202-000 HS BEMPLOYER FICA 64,288.00 13,803.28 56,967.22 7,320.78
100-515209-000 HS WORKER'S COMPENSATION 4,538.00 0,00 4,706.00 (168.00)
100-515209-000 HS PERSI BENEFIT 10,330.00 2,087.18 9,016.43 1,313.57
100-515329-000 HS PERSI BENEFIT 1 10,330.00 2,087.18 9,016.43 1,313.57
100-515322-000 COPIER RENTAL 7,000.00 1,317.13 7,928.80 (928.80)
100-515322-000 HS PURCHASE SERVICES 4,500.00 420.50 5,998.30 (1,498.30)
100-515322-000 HS PROCHASE SERVICES 4,500.00 420.50 5,998.30 (1,498.30)
100-515332-000 STATE MATH/SCI REQUIREMT 5,000.00 0,00 162.74 1,337.26
100-515410-100 TEACHER SUPPLIES 2,800.00 267.19 731.32 2,068.68
100-515410-100 TEACHER SUPPLIES 2,800.00 275.00 267.19 731.32 2,068.68
100-515411-000 MT.S. FIXED MATERIALS 0,00 0 0,00 2,472.67 (2,472.67)
100-515411-000 MT.S. FIXED MATERIALS 1,000.00 0,00 2,772.67 (2,472.67)
100-515411-000 MT.S. FIXED MATERIALS 250.00 418.51 794.49 (544.49)
100-515411-000 MT.S. FIXED MATERIALS 250.00 418.51 794.49 (544.49)
100-515411-000 MT.S. FIXED MATERIALS 500.00 275.00 275.00 225.00
100-515411-000 MT.S. TEXTBOOKS 20,000.00 275.00 275.00 225.00
100-515411-000 MT.S. TEXTBOOKS 20,000.00 275.00 275.00 225.00
100-515411-000 H.S. TEXTBOOKS 20,000.00 275.00 275.00 275.00 225.00
100-515441-000 H.S. TEXTBOOKS 20,000.00 275.00 275.00 275.00 225.00
100-515441-000 H.S. TEXTBOOKS 20,000.00 275.00 275.00 275.00 225.00 26% 62% 113% 18% 5% 65% 21% 89% 20% 20% 22% 19% 9% 104% 94% 113% 133% 11% 0% 36% 10% 26% 0% 318% 167% 0% 100% 55% 55% 21% 93% EXCEPT CHILD PROG

 100-521110-000
 RESOURCE ROOM TEACHER SALARIES
 201, 782.00
 50, 255.98
 198, 026.46
 3, 755.54

 100-521115-000
 RESOURCE ROOM AIDES' SALARIES
 89, 482.00
 95, 717.97
 124, 284.95
 (34, 802.95)

 100-521160-000
 EXCEPT. CHILD CERT. SUBSTITUTES
 10, 000.00
 1, 169.00
 17, 925.25
 (7, 925.25)

 100-521200-000
 RESOURCE ROOM FRINGE BENEFITS
 63, 314.00
 49, 613.35
 81, 688.28
 (18, 374.28)

 100-521210-000
 EXCEPT. LIFE/EMP. ASSIST.
 576.00
 37.95
 561.05
 14.95

 100-521220-000
 EMPLOYER FICA
 27, 890.00
 11, 455.41
 31, 921.23
 (4, 031.23)

 100-521270-000
 WORKER'S COMPENSATION
 1, 969.00
 0.00
 1, 692.00
 277.00

 100-521280-000
 SICK LEAVE RETIRE.
 4, 468.00
 1, 875.31
 5, 081.76
 (613.76)

 100-521290-000
 RETIREMENT BENEFIT
 40, 138.00
 16, 847.78
 45, 655.16
 5, 517.16

 107% 12% 139% 179% 78% 7% 129% 97% 41% 114% 86% 114% 42% 42% 114%

ACCT #	(Rprt: 01 - 2014-2015 BUDGËTBdgt Prep ACCT NAME	35/Prop Budg BUDGETED	get; Dates: 00/00/00 MTD ACTIVITY	D-06/30/15; PRI YTD ACTIVITY	NT:	09/02/15 2:3 BALANCE	9:16 PM MTD%	YTD%
	PRESCHOOL PROG							
100-522160-000 100-522200-000 100-522210-000 100-522220-000 100-522270-000 100-522280-000	EXCEPTIONAL PRESCHOOL SALARIES EXCEPTIONAL PRESCHOOL SUBSTITUTES PRESCHOOL FRINGE BENEFITS PRESCHOOL LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	68, 459, 00 2, 000, 00 13, 141, 00 192, 00 6, 395, 00 451, 00 1, 028, 00 9, 237, 00	14, 874, 20 0, 00 3, 455, 86 11, 97 1, 330, 01 0, 00 217, 08 2, 074, 98	67, 229. 61 150. 00 13, 823. 32 176. 49 4, 715. 38 448. 00 1, 021. 37 9, 175. 17	(1, 229, 39 1, 850, 00 682, 32) 15, 51 1, 679, 62 3, 00 6, 63 61, 83	22% 0% 26% 6% 21% 0% 21% 22%	98% 8% 105% 92% 74% 99% 99%
100-522410-429	CLASSROOM SUPPLIES TEACHER SUPPLIES CLASSROOM SUPPLIES-PS-DISTRICT	350. 00 200. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00		350. 00 200. 00 0. 00	0% 0% 0%	0% 0% 0%
	**TOTAL PRESCHOOL PROGRAM	101, 453. 00	21, 964. 10	96, 739. 34		4, 713. 66	22%	95%
	S C H O O L A C T I V I T I E S							
100-532200-000 100-532210-000 100-532220-000 100-532270-000 100-532280-000	SCHOOL ACTIVITY SALARIES SCHOOL ACTIVITIES FRINGE BENEFITS EMPLOYEE LIFE INS EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	65, 000. 00 0. 00 0. 00 4, 973. 00 351. 00 410. 00 3, 679. 00	552. 55CR 0. 00 0. 83 45. 41CR 0. 00 7. 98CR 62. 55CR	58, 019, 57 0, 00 27, 34 4, 365, 01 352, 00 134, 23 1, 335, 26	(6, 980. 43 0, 00 27, 34) 607, 99 1, 00) 275, 77 2, 343, 74	0% 0% 0% 0% 0% 1% 1%	89% 0% 0% 88% 100% 33% 36%
100-532380-000 100-532410-000	SCHOOL ACT. DUES/SERVICES SCHOOL ACT. TEACHER TRAVEL ACTIVITY SUPPLIES ATHLETIC EQUIPMENT	1, 000. 00 4, 000. 00 600. 00 0. 00	0. 00 0. 00 1, 069. 59 0. 00		(538. 00 2, 694. 05) 613. 43) 0. 00	0% 0% 178% 0%	46% 167% 202% 0%
	**TOTAL SCHOOL ACTIVITY PROGRAM	80, 013. 00	401. 93	72, 602. 89		7, 410. 11	1%	91%
	GUIDANCE PROG.							
100-611111-000 100-611200-000 100-611210-000 100-611220-000 100-611270-000 100-611280-000	GUIDANCE SALARIES - ELEMENTARY GUIDANCE SALARIES - SECONDARY GUIDANCE FRINGE BENEFITS GUIDANCE LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	0.00 40, 247.00 7, 539.00 192.00 3, 656.00 258.00 602.00 5, 409.00	7, 400. 00 2, 002. 26 469. 46 2. 01 755. 19 0. 00 122. 42 1, 162. 90	7, 400, 00 26, 863, 00 4, 867, 19 97, 82 2, 650, 92 258, 00 510, 37 5, 044, 69	(7, 400, 00) 13, 384, 00 2, 671, 81 94, 18 1, 005, 08 0, 00 91, 63 364, 31	0% 5% 6% 1% 21% 0% 20% 21%	0% 67% 65% 51% 73% 100% 85% 93%
100-611311-000 100-611380-000 100-611410-000 100-611410-102	HEALTH/GUIDANCE PURCHASE SERVICES SUPPLIES - CLW PAPER GRANT GUIDANCE TRAVEL ATTEND./GUIDANCE/HEALTH-ELEMENT. TEACHER SUPPLY - D PENNEY ATTEND./GUIDANCE/HEALTH-SECONDARY	4, 500. 00 0. 00 0. 00 400. 00 200. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00	(940.00 0.00 0.00 34.91) 200.00 287.50)	0% 0% 0% 0% 0% 0%	79% 0% 0% 109% 0%
	**TOTAL GUIDANCE PROGRAM	63, 003. 00	11, 914. 24	51, 974. 40		11, 028. 60	19%	82%
	ANCILLARY PROG.							
100-616110-000 100-616115-000 100-616200-000 100-616220-000 100-616270-000 100-616280-000 100-616290-000 100-616300-000 100-616410-000	ANCILLARY SALARIES - CDS & PSYCOL. NON CERT ANCILLARY SALARY ANCILLARY FRINGE BENEFITS EMPLOYEE LIFE INSUR EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CDS CONTRACT ANCILLARY SUPPLIES	0. 00 8, 531. 00 240. 00 6, 957. 00 491. 00	10, 477. 03 0. 00 1, 203. 75 6. 00 893. 59 0. 00 139. 39 1, 276. 84 45, 507. 85 0. 00	41, 908. 00 0, 00 4, 815. 00 117. 53 3, 574. 36 195. 00 595. 85 4, 673. 86 313, 616. 06 0. 00		40, 508. 00 0. 00 3, 716. 00 122. 47 3, 382. 64 296. 00 550. 15 5, 621. 14 11, 383. 94 800. 00	13% 0% 14% 3% 13% 0% 12% 12% 14%	51% 0% 56% 49% 51% 40% 52% 45% 96% 0%
	**TOTAL SPECIAL SERVICES PROGRAM		59, 504. 45			66, 380. 34	14%	85%
	INSTRUCTIONAL IMP							
100-621200-000 100-621210-000 100-621220-000	SALARIES - N/C INSTR IMPROVE FRINGE LIFE FICA UUSL PERSI INSTRUCT. IMPROVE CREDIT REIMB MENTORING PURCHASED SERVICES GIFTED/TALENTED TRAINING TRAVEL/TRNG. MENTORING SUPPLIES	0. 00 100. 00 100. 00		0. 00 0. 00 0. 00	((()	0.00 100.00 100.00	0% 0% 125% 128% 128% 6% 0% 0%	128% 0% 0% 0% 125% 128% 128% 128% 0% 0% 0%
	**TOTAL INSTRUCTION IMPROVEMENT	38, 939. 00	38, 332. 58	40, 933. 54		1, 994. 54CR	98%	105%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - 2014-2015 BUDGETBdgt Pre	ep: 35/Prop Budge	et; Dates: 00/00/	00-06/30/15; PRINT:	09/02/15 2:3	015 06/30/15 39:16 PM)
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD% YTD%
E D U C . M E D I A 100-622110-000 LIBRARY SALARIES - ELEMEN & SECOND 100-622115-000 AUDIOVISUAL SALARIES - ELEM & SEC 100-622160-000 LIBRARY CLASSIFIED SALIES 100-622200-000 LIBRARY SUBSTITUTES 100-622210-000 LIBRARY FRINGE BENEFITS 100-622220-000 EMPLOYER FICA 100-622270-000 WORKER'S COMPENSATION 100-622280-000 SICK LEAVE RETIRE. 100-622290-000 RETIREMENT BENEFIT 100-622410-000 VALNET COMMUNICATIONS 100-622410-000 LIBRARY MATERIALSELEMENTARY 100-622410-316 TEACHER SUPPLY - DRISHINSKI 100-622412-000 LIBRARY MATERIALSSECONDARY	0. 00 0. 00 16, 078. 00 2, 500. 00 6, 284. 00 96. 00 1, 902. 00 134. 00 282. 00 2, 531. 00 4, 610. 00	2, 679. 73 0. 00 1, 466. 75 0. 00 1, 568. 68 7. 85 435. 59 0. 00 68. 28 646. 96 0. 00	2, 929. 73 (0, 00 13, 601. 54 75. 00 6, 284. 32 (110. 23 (1, 549. 36 134. 00 296. 76 (2, 582. 69 (3, 660. 00 4, 809. 44 (2, 929, 73) 0, 00 2, 476, 46 2, 425, 00 0, 32) 14, 23) 352, 64 0, 00 14, 76) 51, 69) 950, 00 1, 064, 44)	0% 0% 0% 0% 9% 85% 0% 3% 25% 100% 8% 115% 23% 81% 0% 100% 24% 105% 26% 102% 0% 79% 21% 128%
100-622410-100 SCHOOL LIBRARY ACCESS GRANT \$5000 100-622410-316 TEACHER SUPPLY - DRISHINSKI 100-622412-000 LIBRARY MATERIALSSECONDARY	0. 00 200. 00 3, 745. 00	0. 96 0. 00 796. 54 0. 00 0. 00 672. 13	2, 531. 98 (0. 00 2, 430. 97	2, 531. 98) 200. 00 1, 314. 03	0% 0% 0% 0% 18% 65%
**TOTAL EDUCATIONAL MEDIA PROGRAM	42, 107. 00			1, 110. 98	20% 97%
TECHNOLOGY					
100-623110-000 TECHNOLOGY CERTIFIED SALARY 100-6232115-000 TECHNOLOGY SALARY 100-623200-000 TECHNOLOGY FRINGE BENEFITS 100-623220-000 TECHNOLOGY LIFE BENEFIT 100-623220-000 TECHNOLOGY FICA BENEFIT 100-623270-000 TECHNOLOGY WORKERS COMP. 100-623280-000 TECHNOLOGY SICK LEAVE BENEFIT 100-623290-000 TECHNOLOGY PERSI BENEFIT	0. 00 83, 644. 00 7, 539. 00 96. 00 6, 975. 00 492. 00 1, 149. 00 10, 322. 00	17, 719. 22 2, 188. 59 628. 25 8. 00 1, 578. 57 0. 00 233. 94 2, 219. 16	71, 127. 00 (12, 722. 34 6, 282. 50 96. 00 5, 947. 85 493. 00 (991. 23 8, 904. 94	71, 127, 00) 70, 921, 66 1, 256, 50 0, 00 1, 027, 15 1, 00) 157, 77 1, 417, 06	0% 0% 3% 15% 8% 83% 8% 100% 23% 85% 0% 100% 20% 86% 21% 86%
100-623310-000 TECHNOLOGY PURCHASE SERVICES 100-623323-000 TECHNOLOGY INTERNET COMMUNICATIONS 100-623410-000 TECHNOLOGY SUPPLIES/MATERIALS 100-623411-000 TECHNOLOGY-ELEMENTARY 100-623412-000 TECHNOLOGY SECONDARY **TOTAL INSTRUCT. TECHNOLOGY	15, 000. 00 15, 000. 00 3, 200. 00 11, 000. 00 11, 000. 00	9. 30 122. 50 657. 55 5, 075. 00 175. 83	424. 29 5, 127. 10 730. 00 16, 049. 29 2, 683. 23	14, 575. 71 9, 872. 90 2, 470. 00 5, 049. 29) 8, 316. 77	0% 3% 1% 34% 21% 23% 46% 146% 2% 24%
**TOTAL INSTRUCT. TECHNOLOGY	165, 417. 00	30, 615. 91	131, 578. 77	33, 838. 23	19% 80%
S C H O O L B O A R D					
100-631115-000 CLERK-TREASURER SALARIESBD OF ED 100-631200-000 BOARD FRINGE BENEFITS 100-631210-000 EMPLOYEE LIFE BENEFIT 100-631220-000 WORKER'S COMPENSATION 100-631280-000 SICK LEAVE RETIRE. 100-631290-000 RETIREMENT BENEFIT 100-631310-000 BOARD PURCH. SERVICE 100-631410-000 SUPPLIES - SCHOOL BOARD	0.00 0.00 0.00 0.00 0.00 0.00 0.00 37,390.00 650.00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 1,226.57 142.82	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 26, 907. 76 270. 02	0.00 0.00 0.00 0.00 0.00 0.00 0.00 10,482.24 379.98	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 3% 72% 22% 42%
**TOTAL BOARD OF EDUCATION PROGRAM	38, 040. 00	1, 369. 39	27, 177. 78	10, 862. 22	4% 71%
DISTRICT ADMIN.					
100-632110-000 DISTRICT ADMINISTRATION SALARIES 100-632115-000 DISTRICT ADMIN. CLASSIFIED 100-632200-000 DISTRICT FRINGE BENEFITS 100-632220-000 EMPLOYER FICA 100-632270-000 WORKER'S COMPENSATION 100-632280-000 SICK LEAVE RETIRE. 100-632290-000 RETIREMENT BENEFIT	99, 542. 00 39, 822. 00 20, 634. 00 336. 00 12, 240. 00 864. 00 2, 016. 00 18, 112. 00	8, 295, 24 3, 663, 43 2, 975, 98 26, 64 988, 74 0, 00 172, 34 1, 548, 36	99, 542, 00 43, 961, 16 21, 890, 26 319, 68 11, 871, 82 888, 00 2, 065, 18 18, 551, 91	0.00 4,139.16) 1,256.26) 16.32 368.18 24.00) 49.18) 439.91)	8% 100% 9% 110% 14% 106% 8% 95% 8% 97% 0% 103% 9% 102% 9% 102%
100-632310-000 BANK FEES / GRANT SVCS 100-632322-000 COPIER RENTAL 100-632333-000 DISTRICT COMMUNICATIONS 100-632380-000 DISTRICT TRAVELGENERAL 100-632380-100 TRAVEL-IMPACT AID DIRECTOR 100-632390-000 DISTRICT PURCHASED SERVICES 100-632410-000 DISTRICT SUPPLIES 100-632412-000 DISTRICT SUBSCRITIONS 100-632490-000 SALES TAX	7, 000. 00 3, 840. 00 4, 000. 00 7, 500. 00 0, 00 37, 368. 00 4, 000. 00 400. 00 0. 00	3, 357. 26 668. 79 1, 758. 69 0. 00 0. 00 7, 977. 30 385. 63 0. 00 0. 00	38, 169, 69 3, 712, 43 11, 093, 89 1, 475, 58 0, 00 48, 834, 03 6, 494, 02 0, 00 0, 00	31, 169, 69) 127, 57 7, 093, 89) 6, 024, 42 0, 00 11, 466, 03) 2, 494, 02) 400, 00 0, 00	48% 545% 17% 97% 44% 277% 0% 20% 0% 0% 21% 131% 10% 162% 0% 0% 0%

PAGE 4

257, 674. 00

**TOTAL DISTRICT ADMINISTRATION

31, 818. 40

308, 869. 65

51, 195. 65CR

12% 120%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - 2014-2015 BUDGETBdgt Pr ACCT # ACCT NAME	rep: 35/Prop Budge BUDGETED	et; Dates: 00/00/ MTD ACTIVITY	00-06/30/15; PRINT: YTD ACTIVITY	MO-YR: 06-20 09/02/15 2:3 BALANCE	9 15 0 0 9:17 PM MTD%	6/30/15 M) YTD%
S C H O O L A D M I N.						
100-641110-000 SCHOOL ADMIN SALARIES 100-641115-000 ADMINISTRATIVE NON-CERTIFIED 100-641200-000 SCHOOL ADMIN FRINGE BENEFITS 100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST. 100-641220-000 EMPLOYER FICA 100-641270-000 WORKER'S COMPENSATION 100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	149, 915. 00 68, 808. 00 36, 592. 00 1, 032. 00 19, 532. 00 1, 379. 00 3, 217. 00 28, 902. 00	37, 478, 81 13, 449, 87 8, 506, 24 61, 29 4, 481, 73 0, 00 707, 53 6, 713, 21	149, 116, 73 60, 329, 65 34, 801, 44 690, 29 17, 910, 45 1, 288, 00 3, 062, 23 27, 492, 58	798. 27 8, 478. 35 1, 790. 56 341. 71 1, 621. 50 91. 00 154. 77 1, 409. 42	25% 20% 23% 6% 23% 0% 22% 23%	99% 88% 95% 67% 92% 93% 95%
100-641323-000 SCHOOL COMMUNICATIONS 100-641380-000 SCHOOL ADMIN. TRAVEL 100-641410-000 ELEMENT. ADMIN. MATERIALS 100-641411-000 SECOND. ADMIN. MATERIALS 100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIONS	16, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 500. 00	4, 859. 53 1, 007. 92 335. 00 622. 13 0. 00	32, 285, 93 (2, 872, 99 (1, 288, 34 703, 89 725, 00	15, 785. 93) 872. 99) 711. 66 1, 296. 11 775. 00	29% 50% 17% 31% 0%	196% 144% 64% 35% 48%
**TOTAL SCHOOL ADMINISTRATION	333, 377. 00	78, 223. 26	332, 567. 52	809. 48	23%	100%
CUSTODIAL						
**TOTAL SCHOOL ADMINISTRATION C U S T O D I A L 100-661115-000 CUSTODIAL SALARIES 100-661200-000 CUSTODIAL SUBSTITUTES 100-661210-000 CUSTODIAL FRINGE BENEFITS 100-661220-000 EMPLOYER FICA 100-661270-000 SICK LEAVE RETIRE. 100-661290-000 RETIREMENT BENEFIT 100-661322-000 CUSTODIAL PURCHASED SERVICES 100-661330-000 UTILITIES 100-661710-000 CUSTODIAL SUPPLIES 100-661710-000 CUSTODIAL SUPPLIES 100-661710-000 CUSTODIAL SUPPLIES 100-661711-000 CUSTODIAL SUPPLIES 100-661711-000 PROPERTY/LIABILITY INSURANCE **TOTAL BUILDINGS-CARE PROGRAM	112, 014, 00 10, 000, 00 42, 459, 00 384, 00 12, 582, 00 7, 911, 00 1, 946, 00 17, 486, 00 0, 00 192, 000, 00 24, 000, 00 35, 574, 00 0, 00	10, 295. 74 459. 11 3, 736. 81 33. 78 1, 037. 77 0, 00 176. 13 1, 588. 48 201. 00 22, 097. 22 2, 021. 88 0. 00 0. 00	113, 335, 33 (12, 228, 14 (42, 458, 63 404, 15 (12, 013, 41 7, 899, 00 1, 963, 00 (17, 630, 58 (345, 93 (174, 372, 25 23, 019, 70 0, 00 0, 00	1, 321, 33) 2, 228, 14) 0, 37 20, 15) 568, 59 12, 00 17, 00) 144, 58) 345, 93) 17, 627, 75 980, 30 35, 574, 00 0, 00	9% 5% 9% 9% 0% 9% 0% 12% 8% 0%	101% 122% 100% 105% 95% 100% 101% 101% 0% 91% 96% 0%
**TOTAL BUILDINGS-CARE PROGRAM	456, 356. 00	41, 647. 92	405, 670. 12	50, 685. 88	9%	89%
MAINT. NON STU-OCC						
100-663310-000 PURCHASE SERVMAINT/BUS BARN 100-663311-000 PURCHASE SERVELEM. NON-OCCUP. 100-663315-000 PURCHASE SERVSECONDNON-OCCUP. 100-663315-000 PURCHASE SERVDISTNON-OCCUP. 100-663300-000 MAINT. BLDG. UTILITIES 100-663410-000 MATERIALSMAINT/BUS BARN FAC. 100-663415-000 MATERIALSDISTNON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	1, 619. 01 0, 00 579. 00 734. 55 42. 17 977. 34 0, 00	3, 009. 07 141. 00 1, 980. 00 734. 55 532. 35 (3, 225. 88 699. 40	1, 990. 93 141. 00) 20. 00 234. 55) 32. 35) 225. 88) 1, 300. 60	32% 0% 29% 147% 8% 33% 0%	60% 0% 99% 147% 106% 108% 35%
**TOTAL GEN. MAINTNON-OCCUPIED	13, 000. 00	3, 952. 07	10, 322. 25	2, 677. 75	30%	79%
MAINTENANCE						
100-664115-000 GENERAL MAINTENANCE SALARIES 100-664200-000 MAINTENANCE FRINGE BENEFITS 100-664210-000 MAINTENANCE LIFE/EMP. ASSIST. 100-664220-000 EMPLOYER FICA 100-664270-000 WORKER'S COMPENSATION 100-664280-000 SICK LEAVE RETIRE. 100-664290-000 RETIREMENT BENEFIT 100-664310-000 PURCHASE SERVICEMAINT/BUS BARN 100-664311-000 PURCHASE SERVICEELEMENTARY 100-664312-000 PURCHASE SERVICESECONDARY 100-664312-101 PURCH SVCS - STAGE REFURB GRANT 100-664410-000 MATERIALSMAINT./BUS BARN 100-664411-000 MATERIALSELEMENTARY 100-664415-000 MATERIALSSECONDARY 100-6644550-000 MATERIALSPRESCHOOL/KIND. 100-664550-000 MAINTENANCE EQUIPMENT	40, 210, 00 10, 317, 00 96, 00 3, 865, 00 2, 430, 00 637, 00 5, 720, 00 500, 00 20, 000, 00 0, 00 500, 00 10, 000, 00 10, 000, 00 500, 00 0, 00	3, 350. 84 859. 75 7. 05 322. 10 0. 00 53. 06 476. 64 4, 228. 00 10, 237. 29 38, 935. 25 0. 00 0. 00 333. 73 806. 86 0. 00 0. 00	40, 210, 08 10, 317, 00 84, 60 3, 865, 30 2, 427, 00 636, 72 5, 719, 68 5, 210, 46 43, 499, 99 54, 934, 77 4, 300, 00 698, 03 14, 733, 28 7, 175, 97 0, 00 0, 00	0. 08) 0. 00 11. 40 0. 30) 3. 00 0. 28 0. 32 4. 710. 49. 99) 34. 934. 77) 4. 300. 00) 198. 03) 4. 733. 28) 2. 824. 03 500. 00 0. 00	8% 8% 7% 8% 0% 8% 846% 51% 0% 0% 0%	100% 100% 88% 100% 100% 100% 217% 275% 0% 140% 147% 72% 0%
**TOTAL MAINTENANCE-BLDGS & EQUIP	124, 775. 00	59, 610. 57	193, 812. 88	69, 037. 88CR	48%	155%
GROUNDS CARE						
100-665310-000 PURCHASE SERVICEGROUNDS 100-665410-000 MATERIALSGROUNDS	27, 000. 00 3, 000. 00	7, 380. 85 328. 03	34, 535. 56 (5, 120. 69 (7, 535. 56) 2, 120. 69)	27% 11%	128% 171%
100-667310-000 SCHOOL SAFETY PURCH SERVICES 100-667410-000 SECURITY SUPPLIES	0. 00 10, 000. 00	0. 00 0. 00	3, 749. 00 (353. 00	3, 749. 00) 9, 647. 00	0% 0%	0% 4%

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7, 708. 88

43, 758. 25

3, 758. 25CR

19% 109%

40, 000. 00

**TOTAL GROUNDS MAINTENANCE

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	IN I .	BALANCE		YTD%
	TRANSPORTATION							
100-681115-000 100-681120-000 100-681125-000 100-681200-000 100-681201-000 100-681211-000 100-681211-000 100-681221-000 100-681221-000 100-681271-000 100-681271-000 100-681281-000 100-681281-000 100-681290-000 100-681291-000	TRANSP. SALARIES—TO SCHOOL @ 50% TRANSP. SALARIES—MECHANIC @ 85% TRANSP. SALARIES—SUPV. @ 50% TRANSP. SALARIES—SUBS @ 50% TRANSP. FRINGE BENEFITS @ 85% TRANSP. FRINGE BENEFITS @ 85% TRANSP. LIFE INSURANCE @ 50% TRANSP. LIFE INSURANCE @ 50% TRANSP. EMPLOYER FICA/MDC @ 50% TRANSP. EMPLOYER FICA/MDC @ 50% TRANSP. WORKERS COMP @ 50% TRANSP. WORKERS COMP @ 85% TRANSP. SICK LEAVE @ 50% TRANSP. SICK LEAVE @ 50% TRANSP. SICK LEAVE @ 85% TRANSP. SICK LEAVE @ 85% TRANSP. PERSI BENEFIT @ 50% TRANSP. PERSI BENEFIT @ 50%	45, 949, 00 30, 559, 00 16, 455, 00 0, 00 7, 384, 00 6, 706, 00 135, 00 57, 00 5, 339, 00 2, 851, 00 3, 880, 00 2, 072, 00 879, 00 218, 00 7, 900, 00 1, 959, 00	9, 100, 44 2, 546, 54 1, 371, 22 124, 78 2, 458, 53 300, 91 20, 58 4, 76 1, 203, 49 0, 00 0, 00 0, 00 146, 10 35, 88 1, 365, 45 322, 33	56, 504, 53 30, 558, 48 16, 454, 64 1, 521, 60 13, 653, 63 3, 610, 92 199, 45 57, 12 9, 147, 27 0, 00 5, 507, 00 0, 00 867, 03 430, 56 7, 809, 80 3, 867, 96		3, 095. 08 64. 45) 0. 12) 3, 808. 27) 2, 851. 00 1, 627. 00) 2, 072. 00 11. 97 212. 56) 90. 20	8% 0% 33% 4% 15% 8% 23% 0% 0% 17%	123% 100% 100% 0% 185% 54% 148% 100% 171% 0% 142% 099% 198% 99% 197%
100-681310-000 100-681311-000 100-681312-000 100-681318-000 100-681319-000 100-681345-000 100-681381-000 100-681381-000 100-681381-000 100-681410-000 100-681420-000 100-681424-000 100-681426-000 100-681426-000 100-681428-000 100-681428-000 100-681429-000 100-681429-000 100-681429-000	BUS CONTRACT REPAIRS @ 85% PHYSICALS/DRUG TESTING @ 50% PHYSICALS/DRUG TESTING @ 85% TRAINING—DIST./IAPT/STN/NAPT @ 50% TRAINING SDE DRIVER/TECH. @ 85% BUS BARN UTILITIES @ 50% TRANSP. 100% CELL PHONE @ 50% TRANSP. IN-LIEU-OF @ 50% TRAVEL—SDE DRIVER/TECH TRGN @ 85% TRAVEL—DIST/IAPT/STN/NAPT @ 50% TECHN. COVERALLS/RAGS @ 50% TRANSP. BUS FUEL/FLUIDS @ 50% TRANSP. BUS OILS/LUBRICANTS @ 85% BUS REPAIR PARTS @ 85% BUS OFFICE SUPPLIES/POSTAGE @ 50% BUS FACILITY & BUS CLEANING @ 50% BUS RADIOS—SDE APPROVAL @ 85% HAND TOOLS @ 85% — 400 CAP TRANSP. FACILITY INS.—@ 50%	15, 000. 00 850. 00 100. 00 180. 00 355. 00 15, 000. 00 360. 00 1, 500. 00 500. 00 1, 000. 00 25, 000. 00 750. 00 11, 000. 00 250. 00 250. 00 250. 00 250. 00 3, 253. 00	4, 436. 00 65. 00 0, 00 0, 00 1, 032. 19 30. 00 0, 00 352. 50 0, 00 0, 00 1, 984. 98 0, 00 898. 95 227. 41 0, 00 0, 00	11, 298. 13 1, 302. 39 0, 00 0, 00 337, 72 12, 018. 25 330. 00 0, 00 932. 55 0, 00 190. 56 18, 748. 02 1, 807. 34 12, 793. 09 1, 242. 90 0, 00 423. 04 0, 00	((((((((((((((((((((3, 701. 87 452. 39) 100. 00 180. 00 17. 28 2, 981. 75 30. 00 1, 500. 00 432. 55) 0. 00 809. 44 6, 251. 98 1, 057. 34) 1, 793. 09) 742. 90) 742. 90) 250. 00 76. 96 3, 253. 00	30% 8% 0% 0% 7% 8% 0% 71% 0% 8% 0% 45% 0% 0%	75% 153% 0% 0% 95% 80% 92% 0% 187% 0 19% 75% 241% 116% 249% 0% 0% 85%
	**TOTAL PUPIL TO SCHOOL TRANSPORT.	208, 691. 00	28, 028. 04	211, 613. 98		2, 922. 98CR	13%	101%
100-682115-000 100-682270-000 100-682310-000 100-682410-000	TRANSP. SALARIES—ACTIVITY/SHUTTLE WORK COMP PURCHASE SERVICES—NON ALLOW TRANSPORTATION MAT'LS—NON—ALLOW. **TOTAL TRANSP. ACTIVITY PROGRAM	10, 765, 00 556, 00 300, 00 250, 00	755. 15 0. 00 0. 00 141. 08	7, 999. 20 496. 00 0. 00 538. 89	(2, 765. 80 60. 00 300. 00 288. 89)		74% 89% 0% 216%
	**TOTAL TRANSP. ACTIVITY PROGRAM		896. 23	9, 034. 09		2, 836. 91	8%	76%
	TRANSP-OTHER VEH							
100-683410-000	PURCHASE SERVICES-NON ALLOWABLE SUPPLIES-NON ALLOWABLE TRANSP. FAC. INSURANCE-NON ALLOW.	1, 000. 00 400. 00 0. 00	1, 382. 16 0. 00 0. 00	2, 032. 35 32. 04 0. 00	(1, 032. 35) 367. 96 0. 00	138% 0% 0%	203% 8% 0%
	**TOTAL GENERAL TRANSP. NON-ALLOW.	1, 400. 00	1, 382. 16	2, 064. 39		664. 39CR	99%	147%
	NON INSTRUCTION							
100-710220-000	FOOD EMPLOYER FICA	9, 218. 00	2, 435. 48	8, 350. 58		867. 42	26%	91%
	***TOTAL NON-INSTRUCTION	9, 218. 00	2, 435. 48	8, 350. 58		867. 42	26%	91%
100-810520-000 100-810540-000	C A P I T A L CONSTRUCTION CAPITAL EQUIPMENT-VEHICLES	0. 00 0. 00	0. 00 16, 377. 00	0. 00 16, 377. 00	(0. 00 16, 377. 00)	0% 0%	0% 0%
	***TOTAL CAPITAL ASSETS	0.00	16, 377. 00	16, 377. 00		16, 377. 00CR	0%	0%
	TRANSFERS TO OTHER FUNDS CONTINGENCY RESERVE	0. 00 185, 856. 00	0. 00 0. 00	0. 00 0. 00		0. 00 185, 856. 00	0% 0%	0% 0%
	***TOTAL OTHER SERVICES	185, 856. 00	0.00	0.00		185, 856. 00	0%	0%
	***TOTAL EXPENDITURES	5, 518, 800. 00	1, 128, 074. 18	5, 103, 540. 59		415, 259. 41	20%	92%

		BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE		YTD%	
	N E Z P E R C E TRIBE ELEMENTARY							
)-320000-000)-419900-000	BEGINNING BALANCE NEZPERCE TRIBE ELEM. ENRICH. GRANT	2, 731. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	2, 731. 00CR 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	2, 731. 00CR	0. 00	0. 00	2, 731. 00CR	0%	0%	
-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2, 731. 00	0. 00	0.00	2, 731. 00	0%	0%	
	***TOTAL EXPENDITURES	2, 731. 00	0.00	0.00	2, 731. 00		 =====	
	TRIBAL GRANTS- NATIVE ARTS							
-419900-000	BEG. BAL NPT GRANT NATIVE ARTS NEZ PERCE TRIBE GRANT- NATIVE ARTS EVERGREEN COL ART GRANT	5, 820. 00CR 8, 400. 00CR 0. 00	0. 00 196. 84 0. 00	0. 00 8, 203. 16CR 0. 00	5, 820. 00CR 196. 84CR 0. 00	0% 1% 0%	0% 98% 0%	
	***TOTAL REVENUE	14, 220. 00CR	196. 84	8, 203. 16CR	6, 016. 84CR	0%	58% =====	
-515410-000	PURCHASED SERVICES - ARTS ART SUPPLIES G/T SPECIALIST HONORARIUMS	8, 400. 00 5, 820. 00 0, 00	1, 098. 00 1, 006. 40 0. 00	2, 038. 02 4, 184. 49 0. 00	6, 361. 98 1, 635. 51 0, 00	13% 17% 0%	24% 72% 0%	
321010 000	***TOTAL EXPENDITURES	14, 220. 00	2, 104. 40	6, 222. 51	7, 997. 49	15%	44% =====	
2-419900-000 2-419901-000 2-419902-000 2-419903-000 2-419904-000	GRANTS - NEZ PERCE TRIBE & OTHERS BEGINNING BALANCE NEZ PERCE TRIBE GRANT NPT GRANT - ELEM ASP PROGRAM NPT GRANT - HS VISUAL ARTS NPT GRANT - HS ADVANCED ACADEMICS NPT GRANTS-DISTRICT MENTAL HEALT TECHNOLOGY PILOT GRANT ***TOTAL REVENUE	0. 00 0. 00 28, 000. 00CR 10, 000. 00CR 10, 000. 00CR 10, 000. 00CR 32, 986. 34CR	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 28, 000. 00CR 10, 000. 00CR 10, 000. 00CR 10, 000. 00CR 32, 986. 34CR	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0%	0% 0% 100% 100% 100% 100%	
	AFTER SCHOOL TEACHER SALARIES	23, 185. 00	1, 410. 16	17, 610. 16	5, 574. 84	6%	76%	
2-512220-000 2-512270-000 2-512280-000 2-512290-000	WORKERS COMP UNUSED SICK LEAVE	0. 00 1, 774. 00 125. 00 292. 00 2, 624. 00 0. 00	2. 00 92. 77 0. 00 15. 28 137. 26 0. 00	31. 39 (1, 239. 88 0. 00 219. 37 1, 971. 05 0. 00	31. 39) 534. 12 125. 00 72. 63 652. 95 0. 00	0% 5% 0% 5% 5%	0% 70% 0% 75% 75%	
2-515412-000 2-515550-000 2-611314-000 2-623410-000	PURCH SERVICES ADVANCED ACADEMICS NPT GRANT VISUAL ARTS SUPPLIES CAPITAL EQUIPMENT P/S-NPT MENTAL HEALTH GRANT IPADS GRANT TECHNOLOGY NPT MENTAL HEALTH SUPPLIES TECHNOLOGY PILOT GRANT SUPPLIES	10, 000. 00 10, 000. 00 0, 00 10, 000. 00 0, 00 0, 00 32, 986. 34	0.00 0.00 0.00 0.00 0.00 2,990.62 0.00	10, 000. 00 1, 866. 19 0. 00 0. 00 0. 00 2, 990. 62 32, 986. 34	0.00 8,133.81 0.00 10,000.00 0.00 2,990.62) 0.00	0% 0% 0% 0% 0% 0%	100% 19% 0% 0% 0% 0% 100%	
	***TOTAL EXPENDITURES	90, 986. 34	4, 648. 09	68, 915. 00	22, 071. 34	5%	76% =====	
	NEXPERCE TRIBE - LITERATURE GRT							
	BEGINNING BALANCE NEZPERCE TRIBE LITERATURE REV	4, 595. 00CR 0. 00	0. 00 0. 00	0.00 0.00	4, 595. 00) 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	4, 595. 00CR	0.00	0.00	4, 595. 00CR	0%	0%	
	PURCHASE SERVICES	0.00 4.505.00	0. 00 27. 11	0.00	0.00	0%	0%	
-010410-000	SUPPLIES- LITERATURE ***TOTAL EXPENDITURES	4, 595. 00 	37. 11 37. 11	987. 19 	3, 607. 81 3, 607. 81	1% 	21% 21%	
	OTAL LA ENDITOREO	4, 333. 00 ===================================	37. 11 =======	907.19	=======================================	=======================================		
	N E Z P E R C E TRIBE JOB SKILLS							
	JOB SKILLS CARRYOVER NEZPERCE TRIBE SPECIAL SERVICE GRT	9, 600. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	9, 600. 00CR 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	9, 600. 00CR	0.00	0.00	9, 600. 00CR	0%	0%	
5-515220-000	JOB SKILLS SALARY JOB SKILLS EMPLOYER FICA JOB SKILLS WORKERS COMP	8, 873. 00 679. 00 48. 00	95. 63 7. 33 0. 00	1, 173. 02 89. 74 48. 00	7, 699. 98 589. 26 0. 00	1% 1% 0%	13% 13% 100%	
5-515270-000 5-521310-000		0.00	0.00	0.00	0.00	0%	0%	

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - 2014-2015 BUDGETBdgt Pr ACCT NAME	ep: 35/Prop Budget BUDGETED	; Dates: 00/00/0 MTD ACTIVITY	0-06/30/15; PRINT: YTD ACTIVITY	MO-YR: 06-20 09/02/15 2:39 BALANCE	15 06/30/15 9:17 PM) MTD% YTD%	PAGE 8
	NPT - MENTOR ARTISTS PLAYWRIGHTS						
236-320000-000 236-419900-000	PLAYWRIGHTS CARRYOVER NEZPERCE TRIBE PLAYWRIGHTS GRANT	0. 00 10, 000. 00CR	0. 00 0. 00	0. 00 10, 000. 00CR	0. 00 0. 00	0% 0% 0% 100%	
	***TOTAL REVENUE	10, 000. 00CR	0.00	10, 000. 00CR	0.00	0% 100%	
236-515310-000 236-515380-000 236-515410-000		9, 361. 00 0. 00 639. 00	0. 55 0. 00 0. 00	9, 361. 55 (0. 00 638. 45	0. 55) 0. 00 0. 55	0% 100% 0% 0% 0% 100%	
	***TOTAL EXPENDITURES	10, 000. 00	0. 55	10, 000. 00	0.00	0% 100%	
	STATE VOCATIONAL						
243-432410-000 243-432420-000	STATE VOC. ED. —AG. PROGRAM/\$8208 STATE VOC. ED. —BUSINESS PROGRAM	10, 260. 00CR 8, 550. 00CR	2, 020. 38 4, 064. 37CR	8, 479. 62CR 10, 348. 97CR	1, 780. 38CR 1, 798. 97	19% 83% 48% 121%	
	***TOTAL REVENUE	18, 810. 00CR	2, 043. 99CR	18, 828. 59CR	18. 59	11% 100%	
243-515210-000 243-515200-000 243-515220-000 243-515270-000 243-515280-000 243-515280-000 243-515382-000 243-515412-000	VOC. ED. SICK LEAVE BENEFIT VOC. ED. PERSI BENEFIT	1, 694, 00 0, 00 377, 00 158, 00 11, 00 26, 00 234, 00 2, 000, 00 5, 000, 00 760, 00	2, 079. 35 0. 00 0. 00 159. 07 0. 00 26. 20 235. 38 0. 00 124. 51 0. 00	2, 079. 35 (0. 00 0. 00 159. 07 (0. 00 26. 20 (235. 38 (1, 860. 60 4, 119. 02 0. 00	385. 35) 0. 00 377. 00 1. 07) 11. 00 0. 20) 1. 38) 139. 40 880. 98 760. 00	123% 123% 0% 0% 101% 101% 0% 0% 101% 101% 101% 101% 101% 93% 2% 82% 0% 0%	
	**TOTAL AG. PROGRAM	10, 260. 00	2, 624. 51	8, 479. 62	1, 780. 38	26% 83%	
243-515383-000 243-515413-000	VOC. ED. BUSINESS P/S VOC. ED. TRAVEL—BUSINESS PROGRAM VOC. ED. SUPPLIES—BUSINESS PROG. VOC. ED. EQUIPMENT—BUSINESS	0. 00 3, 065. 00 5, 485. 00 0. 00	0. 00 0. 00 3, 688. 61 0. 00	0.00 1,573.06 8,775.91 0.00	0. 00 1, 491. 94 3, 290. 91) 0. 00	0% 0% 0% 51% 67% 160% 0% 0%	
	**TOTAL BUSINESS PROGRAM	8, 550. 00	3, 688. 61	10, 348. 97	1, 798. 97CR	43% 121%	
	***TOTAL EXPENDITURES	18, 810. 00	6, 313. 12	18, 828. 59	18. 59CR	34% 100%	
244-320000-000 244-431900-000	NPT READING GRANT NP TRIBE READING BEGIN. BALANCE NP TRIBE READING GRANT REV. ***TOTAL REVENUE	0. 00 0. 00 	0. 00 0. 00 	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0% 0% 0% 	
		=======================================	========	=======================================	========	=====	
244-611410-000	READING GRANT SUPPLIES ***TOTAL EXPENDITURES	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0.00		
	SUBSTANCE ABUSE PREVENTION	=======================================	=======================================	=======================================	========	=====	
	BEG. BALANCENZPC DRUG FREE YTH NEZPERCE TRIBE-NIMIPOO HEALTH REV GRANT INCOME	4, 428. 00CR 0. 00 100, 000. 00CR	0. 00 0. 00 36, 619. 73CR	0. 00 0. 00 92, 774. 19CR	4, 428. 00CR 0. 00 7, 225. 81CR	0% 0% 0% 0% 37% 93%	
	***TOTAL REVENUE	104, 428. 00CR	36, 619. 73CR	92, 774. 19CR	11, 653. 81CR	35% 89%	
246-515311-000 246-515381-000 246-512410-000 246-515380-000 246-515410-000	FRINGE LIFE FICA WORKERS COMP UUSL PERSI PURCHASED SERVICES PURCHASED SERVICES - SPFG TRAVEL ELEM DRUG FREE YTH SUPPLIES PURCHASED SERVICES HS DRUG FREE YTH SUPPLIES SUPPLIES - SPFG	50, 016, 00 2, 702, 00 96, 00 4, 033, 00 285, 00 664, 00 5, 968, 00 0, 00 34, 286, 00 0, 00 0, 00 2, 214, 00 2, 214, 00 1, 950, 00	10, 477. 21 3, 300. 09 12. 42 1, 051. 29 0. 00 160. 17 1, 559. 60 0. 00 7, 908. 66 188. 43 0. 00 0. 00 900. 00	41, 956. 18 10, 210. 82 (103. 49 (3, 963. 98 (0. 00 (643. 85 (5, 905. 34 (0. 00 (19, 850. 16 (6, 301. 59 (0. 00 (1, 050. 00 (2, 928. 84 (8, 059. 82 7, 508. 82) 7, 49) 69. 02 285. 00 20. 15 62. 66 0. 00 14, 435. 84 6, 301. 59) 0. 00 2, 214. 00 1, 164. 00 978. 84)	21% 84% 122% 378% 13% 108% 26% 98% 0% 0% 24% 97% 26% 99% 0% 0% 23% 58% 0% 0% 0% 0% 0% 0% 41% 47%	
	***TOTAL EXPENDITURES	104, 428. 00 ===================================	25, 557. 87 ========	92, 914. 25 ====================================	11, 513. 75	24% 89% ===== ===	

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - 2014-2015 BUDGETBdgt Prep ACCT NAME	: 35/Prop Budget BUDGETED	t; Dates: 00/00/0 MTD ACTIVITY	0-06/30/15; PRINT: YTD ACTIVITY	MO-YR: 06-20 09/02/15 2:3 BALANCE	15 06/30/1 9:18 PM) MTD% YTD%	5 PAGE
	CHAPTER I FUND						
251-445100-000 251-445101-000	FEDERAL ASSISTANCE SCHOOL IMPROVEMENT ASSISTANCE ***TOTAL REVENUE =	109, 206. 00CR 205, 702. 00CR	51, 544. 10CR 59, 863. 23CR	115, 983. 00CR 194, 085. 61CR	6, 777. 00 11, 616. 39CR	47% 106% 29% 94%	
	***TOTAL REVENUE	314, 908. 00CR	111, 407. 33CR	=======================================		35% 98%	
251-512110-000 251-512115-000 251-512200-000 251-512210-000 251-512220-000 251-512270-000 251-512280-000 251-512290-000 251-512310-000 251-512410-000	TEACHER SALARIES—ELEMENTARY TEACHER AIDES—ELEMENTARY ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT E. S. PURCHASED SERVICES	57, 497. 00 11, 225. 00 11, 880. 00 384. 00 6, 778. 00 478. 00 1, 116. 00 10, 030. 00 485. 00	14, 374. 31 19, 433. 84 2, 970. 00 12. 06 1, 906. 69 0. 00 311. 43 2, 918. 55 0. 00	52, 705. 62 27, 656. 18 10, 354. 05 178. 97 5, 227. 60 239. 50 1, 018. 11 9, 014. 14 0. 00 0. 00	4, 791, 38 16, 431, 18) 1, 525, 95 205, 03 1, 550, 40 238, 50 97, 89 1, 015, 86 485, 00 1, 333, 00	25% 92% 173% 246% 25% 87% 3% 47% 28% 77% 0% 50% 28% 91% 29% 90% 0% 0% 0% 0%	
251-512111-000 251-512201-000 251-512211-000 251-512221-000 251-512221-000 251-512281-000 251-512291-000 251-512311-000 251-512411-000	SCHOOL IMPROVEMENT GRANT SALARIES FRINGE - SIG LIFE INS BENEFIT - SIG EMPLOYER FICA - SIG WORKER'S COMP - SIG UNUSED SICK LEAVE - SIG PERSI - SIG SIG PURCHASED SERVICES SIG SUPPLIES ADMIN. SALARIES ADMINISTRATIVE FRINGE BENEFIT LIFE INSURANCE EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT ADMINISTRATION SUPPLIES/MATERIALS ***TOTAL EXPENDITURES	116, 757. 00 14, 934. 00 96. 00 10, 074. 00 711. 00 1, 659. 00 14, 907. 00 11, 089. 00 35, 475. 00	32, 046, 55 4, 416, 10 52, 36 3, 582, 90 0, 00 572, 28 5, 372, 21 0, 00 1, 584, 13	111, 292, 83 19, 473, 27 (375, 15 (10, 651, 01 (239, 50 1, 759, 14 (16, 037, 66 (3, 465, 70 30, 791, 35	5, 464. 17 4, 539. 27) 279. 15) 577. 01) 471. 50 100. 14) 1, 130. 66) 7, 623. 30 4, 683. 65	27% 95% 30% 130% 55% 391% 36% 106% 0% 34% 106% 36% 108% 0% 31% 4% 87%	
251-632115-000 251-632200-000 251-632210-000 251-632220-000 251-632270-000 251-632280-000 251-632290-000 251-632410-000	ADMIN. SALARIES ADMINISTRATIVE FRINGE BENEFIT LIFE INSURANCE EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT ADMINISTRATION SUPPLIES/MATERIALS	8, 000. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	666. 63 0. 00 1. 36 47. 13 0. 00 8. 40 75. 47 0. 00	8, 000. 00 0. 00 16. 32 (566. 07 (0. 00 100. 80 (905. 64 (0. 00	0.00 0.00 16.32) 566.07) 0.00 100.80) 905.64) 0.00	8% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	
	***TOTAL EXPENDITURES	314, 908. 00	90, 352. 40	310, 068. 61	4, 839. 39	29% 98%	
257-320000-000 257-445000-000	T I T L E VI-B F U N D VI-B CARRYOVER FEDERAL ASSISTANCE PART B FEDERAL ASSISTANCE IED SOFTWARE	0. 00 124, 102. 00CR	0. 00 24, 039. 17CR	0. 00 128, 225. 00CR	0. 00 4, 123. 00	0% 0% 19% 103% 0% 0%	
	***TOTAL REVENUE	124, 102. 00CR	24, 039. 17CR	128, 225. 00CR	4, 123. 00	19% 103%	
257-521110-000 257-521115-000 257-521200-000 257-521220-000 257-521220-000 257-521270-000 257-521280-000 257-521290-000 257-521410-000	***TOTAL REVENUE CERTIFIED SALARY AIDES - SPECIAL FLOWTHROUGH FRINGE BENEFITS-TITLE VI-B LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SIGK LEAVE RETIRE. RETIREMENT BENEFIT MATERIALS FLOWTHROUGH	0. 00 73, 243. 00 27, 906. 00 768. 00 7, 738. 00 546. 00 1, 274. 00 11, 450. 00 1, 177. 00	0. 00 78. 53 9, 426. 56 38. 48 677. 78 0. 00 98. 17 1, 075. 98 0. 00	0. 00 68, 669, 71 37, 705, 28 565, 98 7, 340, 66 553, 00 1, 348, 77 12, 041, 60 0. 00	0. 00 4, 573. 29 9, 799. 28) 202. 02 397. 34 7. 00) 74. 77) 591. 60) 1, 177. 00	0% 0% 0% 94% 34% 135% 5% 74% 9% 95% 0% 101% 8% 106% 9% 105% 0% 0%	

124, 102. 00

11, 395. 50

128, 225. 00

4, 123. 00CR

9% 103%

***TOTAL EXPENDITURES

TITLE VI-B PRESCHOOL PRESCHOOL CARRYOVER-PRIOR TITLE VI-B PRE-SCHOOL REVENUE ***TOTAL REVENUE CERTIFIED TEACHER SALARIES NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT ***TOTAL EXPENDITURES	0. 00 3, 013. 00CR 3, 013. 00CR 3, 013. 00CR 0. 00 1, 800. 00 16. 00 682. 00 190. 00 13. 00 31. 00 281. 00 3, 013. 00	0.00 0.00 	0.00 3,013.00CR 3,013.00CR 3,013.00CR 0.00 2,494.39 (0.00 0.00 190.82 (14.00 (0.00	0.00 0.00 0.00 0.00 694.39) 16.00 682.00 0.82) 1.00)	0% ====================================	0% 100% 100% ==== 0% 139% 0% 0% 100%		
TITLE VI-B PRE-SCHOOL REVENUE ***TOTAL REVENUE CERTIFIED TEACHER SALARIES NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT ***TOTAL EXPENDITURES	3, 013, 00CR 3, 013, 00CR 0, 00 1, 800, 00 16, 00 682, 00 190, 00 13, 00 31, 00 281, 00	0.00 0.00 0.00 2,494.39 0.00 0.00 190.82 0.00 0.00 313.79	3, 013. 00CR 3, 013. 00CR 0. 00 2, 494. 39 0. 00 0. 00 190. 82 14. 00 0. 00	0.00 0.00 0.00 694.39) 16.00 682.00 0.82) 1.00)	0% 	100% 		
CERTIFIED TEACHER SALARIES NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT ***TOTAL EXPENDITURES	0.00 1,800.00 16.00 682.00 190.00 13.00 31.00 281.00	0.00 2,494.39 0.00 0.00 190.82 0.00 0.00 313.79	0.00 2,494.39 0.00 0.00 190.82 14.00 0.00	0. 00 694. 39) 16. 00 682. 00 0. 82) 1. 00)	0% 139% 0% 0% 100%	0% 139% 0% 0%		
NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT ***TOTAL EXPENDITURES	0.00 1,800.00 16.00 682.00 190.00 13.00 31.00 281.00	0.00 2,494.39 0.00 0.00 190.82 0.00 0.00 313.79	2, 494. 39 (0. 00 0. 00 190. 82 (14. 00 (0. 00	0. 00 694. 39) 16. 00 682. 00 0. 82) 1. 00)	0% 139% 0% 0% 100%	0% 139% 0% 0%		
EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT ***TOTAL EXPENDITURES	190. 00 13. 00 31. 00 281. 00	190. 82 0. 00 0. 00 313. 79	190. 82 (14. 00 (0. 00	0. 82) 1. 00)	100%			
	3, 013. 00		313. 79 (31.00 32.79)	0% 0% 112%	108% 0% 112%		
		2, 999. 00	3, 013. 00	0.00	100%	100%		
T T L E VI-B REAP BEGINNING BALANCE REAP GRANT REVENUE / \$18, 921 ***TOTAL REVENUE	0. 00 28, 225. 00CR 28, 225. 00CR	0. 00 0. 00 0. 00	0. 00 28, 225. 00CR 28, 225. 00CR	0. 00 0. 00 0. 00	0% 0% 	0% 100% 		
ELEMENTARY CLASSIFIED SALARY FRINGE BENEFITS LIFE INSURANCE BENEFIT FICA BENEFIT WORKERS COMP. BENEFIT SICK LEAVE BENEFIT PERSI BENEFIT	17, 048, 00 6, 323, 00 0, 00 1, 788, 00 126, 00 294, 00 2, 646, 00	5, 118, 38 1, 571, 06 6, 10 511, 74 0, 00 80, 55 757, 25	17, 043, 53 6, 284, 00 60, 98 1, 784, 54 121, 00 290, 23 2, 640, 72	4. 47 39. 00 60. 98) 3. 46 5. 00 3. 77 5. 28	30% 25% 0% 29% 0% 27% 29%	100% 99% 0% 100% 96% 99% 100%		
***TOTAL EXPENDITURES	28, 225. 00	8, 045. 08	28, 225. 00	0.00		100%		
T I T L E VII-A INDIAN EDUCATION		=======================================	=======================================		===== =	====		
FUND BALANCETITLE VII-A FEDERAL ASSISTANCE - VII-A	0. 00 89, 000. 00CR	0. 00 27, 325. 06CR	7, 342. 96 85, 802. 00CR	7, 342. 96CR 3, 198. 00CR	0% 31%	0% 96%		
***TOTAL REVENUE	89, 000. 00CR	27, 325. 06CR	78, 459. 04CR	10, 540. 96CR	31%	88%		
CULTURAL ENRICHMENT SUPPLIES NEZ PERCE LANGUAGE INSTRUCTOR TUTORING EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SYCS CULTURAL ENRICHMENT SUPPLIES ATTEND CLERK & LIAISON LIAISON FRINGE BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION	0. 00 6. 582. 00 5. 000. 00 0. 00	0.00 1,645.50 0.00 0.00 41.96 0.00 0.00 0.00 0.00 0.00 0.00 0.00 219.31CR 997.75 4.57 101.08CR 0.00 16.49CR 148.18CR 3,187.50 9,552.43 1,974.05 8.00 1,351.94 0.00 162.37 1,541.09 0.00 0.00 0.00 0.00	0.00 6,582.00 0.00 0.00 503.52 (357.00 (0.00 0.00 0.00 0.00 268.74 (6,073.54 (3,691.00 (70.21 (738.20 (0.00 123.97 (1,113.77 (13,262.50 (33,597.44 (7,896.32 (95.32 4,139.85 (48.00 (547.08 4,901.15 1,712.44 (0.00 (79.95 (0. 00 0. 00 5, 000. 00 5, 000. 00 503. 52) 357. 00) 0. 00 0. 00 268. 74) 6, 073. 54) 3, 691. 00) 70. 21) 738. 20) 0. 00 123. 97) 1, 113. 77) 4, 438. 50) 961. 56 0. 32) 0. 68 669. 15 291. 00 244. 92 2, 214. 85 4, 789. 56 0. 00 6, 405. 05	0% 25% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 28% 21% 22% 0% 0% 0% 0% 0% 22%	0% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 150% 15		
	REAP GRANT REVENUE / \$18,921 ****TOTAL REVENUE ELEMENTARY CLASSIFIED SALARY FRINGE BENEFITS LIFE INSURANCE BENEFIT FICA BENEFIT WORKERS COMP. BENEFIT SICK LEAVE BENEFIT PERSI BENEFIT ***TOTAL EXPENDITURES T I T L E VII-A INDIAN EDUCATION FUND BALANCE—TITLE VII-A FEDERAL ASSISTANCE — VII-A ***TOTAL REVENUE CULTURAL ENRICHMENT SUPPLIES NEZ PERCE LANGUAGE INSTRUCTOR TUTORING EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE BENEFIT HIGH SCHOOL PURCHASED SVCS CULTURAL ENRICHMENT SUPPLIES ATTEND CLERK & LIAISON LIAISON FRINGE BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT CORDINATOR SALARY SECRETARY'S SALARY SECRETARY'S SALARY SECRETARY'S FRINGE BENEFITS EMPLOYEE ASSIST. PLAN EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT CORDINATOR SALARY SECRETARY'S FRINGE BENEFITS EMPLOYEE ASSIST. PLAN EMPLOYEE ASS	BEGINNING BALANCE	BEGINNING BALANCE REAP GRANT REVENUE \$18,921 28,225.00CR 0.00	BEGINNING BALANCE 0.00 0.00 28.225.00CR	BEGINNING BALANCE 0.00 0.00 0.00 0.00 0.00 0.00 ****TOTAL REVENUE 28.225.00CR 0.00 28.225.00CR 0.00 ****TOTAL REVENUE 28.225.00CR 0.00 28.225.00CR 0.00 ELEMENTARY CLASSIFIED SALARY 17.048.00 5.118.38 17.043.53 4.47 FININGE BENEFIT 6.323.00 1.571.06 6.284.00 39.00 LIFE INSURANCE BENEFIT 1.00 6.10 60.98 66.98 66.98 FILOR SENERIT 1.26.00 0.00 121.00 5.00 3.07 PERSIS BENEFIT 2.646.00 757.25 2.640.72 5.28 ****TOTAL EXPENDITURES 28.225.00 8.045.08 28.225.00 0.00 ****TOTAL EXPENDITURES 28.205.00 8.045.08 28.225.00 7.342.96 7.342.96 7.342.96CR 7.342.96CR	BEGINNING BALANCE REAP GRANT REVENUE / \$18,921 28,225,00CR 0,00 28,225,00CR 0,00 28,225,00CR 0,00 0,0	BEGINNING BALANCE RAPEVENUE \$ 18,921 28,225,00CR 0,00 28,225,00CR 0,00 0,00 0,00 0,00 0,00 0,00 0,00	BEGINNING BALANCE REAP GRANT REVENUE \$18,921 28,225.00CR 0.00 28,225.00CR 0.00 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0

0.00

0.00

7, 414. 13

338. 57

30, 328. 67

0. 00 0. 00

56, 671. 33

0%

35%

9%

T I T L E IIA IMPV TEACH	QUALIT	Y
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269-632410-000

SUPPLIES

269-632550-000 EQUIPMENT 269-920800-000 FUND TRANSFERS -- INDIRECT COST

***TOTAL EXPENDITURES

271-320000-000 ESTIMATED BEGINNING BALANCE 271-445900-000 FEDERAL TITLE II-A REVENUE	0.00 31,371.00CR	0. 00 3, 536. 67CR	0. 00 21, 911. 28CR	0.00 9,459.72CR	0% 11%	0% 70%
***TOTAL REVENUE	31, 371. 00CR	3, 536. 67CR	21, 911. 28CR	9, 459. 72CR	11%	70%
271-512110-000 CERTIFIED SALARIES 271-512200-000 FRINGE BENEFIT 271-512210-000 EAP. /LIFE BENEFIT 271-512220-000 FICA BENEFIT 271-512220-000 WORKERS COMPENSATION 271-512280-000 SICK LEAVE BENEFIT 271-512290-000 STAFF DEVELOPMENT SALARIES 271-621110-000 STAFF DEVELOPMENT LIFE INS. 271-621220-000 STAFF DEVELOPMENT LIFE INS. 271-621220-000 STAFF DEVELOP FICA BENEFIT 271-621270-000 WORKERS COMPENSATION 271-621280-000 STAFF DEVELOP. FICA BENEFIT 271-621280-000 STAFF DEVELOP. PERSI BENEFIT 271-621310-000 STAFF DEVELOP. SICK LEAVE 271-621310-000 STAFF DEVELOPMENT 271-621380-000 TITLE II STAFF TRAVEL 271-621410-000 STAFF DEVELOPMENT SUPPLIES 271-920800-000 INDIRECT COSTTITLE II-A	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 21, 000. 00 0. 00 1, 607. 00 113. 00 265. 00 2. 377. 00 6, 009. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 2, 972. 78 2. 20 226. 19 0. 00 35. 18 336. 54 174. 96 1, 251. 52CR 0. 00 0. 00	0. 00 0. 00 0. 00 114. 00 0. 00 0. 00 13, 752. 56 38. 93 1, 014. 00 0. 00 172. 60 1, 556. 90 1, 662. 92 3, 599. 37 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 114. 00) 0. 00 7. 247. 44 38. 93) 593. 00 113. 00 92. 40 820. 10 4, 346. 08 3, 599. 37) 0. 00 0. 00	0% 0% 0% 0% 0% 0% 14% 0% 14% 0% 14% 3% 0% 0%	0% 0% 0% 0% 0% 0% 65% 0% 65% 28% 0% 0%
***TOTAL EXPENDITURES	31, 371. 00	2, 496. 33	21, 911. 28	9, 459. 72	8%	70%

2, 863. 00 0. 00

87.000.00

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - 2014-2015 BUDGETBdgt Prep ACCT NAME	o: 35/Prop Budget BUDGETED	; Dates: 00/00/0 MTD ACTIVITY	00-06/30/15; PRINT: YTD ACTIVITY	MO-YR: 06-20 09/02/15 2:3 BALANCE	15 06 , 9:18 PM) MTD%		PAGE	12
	GEAR-UP GRANT								
278-431900-000	GEAR-UP BEGINNING BALANCE GEAR UP - OTHER STATE REVENUE GEAR-UP GRANT REVENUE	0. 00 0. 00 47, 882. 00CR	0. 00 0. 00 10, 105. 99CR	0. 00 0. 00 40, 268. 39CR	0. 00 0. 00 7, 613. 61CR	0% 0% 21%	0% 0% 84%		
	***TOTAL REVENUE	47, 882. 00CR	10, 105. 99CR	40, 268. 39CR	7, 613. 61CR	21%	84%		
278-515115-000 278-515200-000 278-515210-000 278-515220-000 278-515270-000 278-515280-000 278-515380-000 278-515380-000 278-515410-000	GEAR UP CERT. SALARIES GEAR UP SALARIES FRINGE BENEFIT LIFE INSURANCE BENEFIT EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE BENEFIT PERSI BENEFIT STUDENT TRAVEL GEAR UP SUPPLIES STAFF CONFERENCE/TRAINING STAFF TRAVEL	8, 519. 00 20, 728. 00 6, 284. 00 96. 00 2, 718. 00 192. 00 422. 00 3, 794. 00 0, 00 1, 529. 00 3, 600. 00 0. 00	3, 250. 12 2, 012. 42 1, 571. 11 9. 26 522. 56 0. 00 64. 54 589. 62 0. 00 39. 99 0. 00 0. 00	13, 000. 00 (12, 605. 11 6, 284. 32 (95. 41 2, 436. 80 158. 00 318. 79 2, 874. 02 0. 00 1, 083. 01 190. 00 2, 369. 92 (4, 481, 00) 8, 122, 89 0, 32) 0, 59 281, 20 34, 00 103, 21 919, 98 0, 00 445, 99 3, 410, 00 2, 369, 92)	38% 10%	153% 61% 100% 99% 90% 82% 76% 76% 0% 71% 5%		
	***TOTAL EXPENDITURES	47, 882. 00	8, 059. 62	41, 415. 38	6, 466. 62	17%	86%		
204 442000 0000	ELEMENTARY COUNSELING GRANT	276. 845. 00CR			00 500 5400				
204-443000-000	ELEMENTARY COUNSELING GRANT REVENUE ****TOTAL REVENUE	276, 845. 00CR 	77, 210. 28CR 77, 210. 28CR	188, 245. 46CR 	88, 599, 54CR 		68% 68%		
	****IUIAL REVENUE	0.00	0.00	0. 00	0.00	0%	0%		
284-611200-000 284-611210-000 284-611220-000 284-611280-000 284-611290-000	SICK LEAVE BENEFIT PERSI BENEFIT PURCHASED SERVICES	116, 803. 00 5, 833. 00 0, 00 9, 382. 00 1, 545. 00 13, 882. 00 89, 086. 00 39, 652. 00	37, 898. 15 4, 206. 35 20. 11 3, 221. 01 494. 66 4, 696. 37 0. 00 1, 186. 53	115, 790, 92 13, 038, 25 (174, 80 (9, 855, 41 (1, 540, 74 14, 094, 43 (12, 642, 73 21, 108, 18	1, 012. 08 7, 205. 25) 174. 80) 473. 41) 4. 26 212. 43) 76, 443. 27 18, 543. 82	32% 72% 0% 34% 32%	99% 224% 0% 105% 100% 102% 14% 53%		
	***TOTAL EXPENDITURES	276, 183. 00	51, 723. 18	188, 245. 46	87, 937. 54	19%	68%		
	CHILD NUTRITION			=======================================		===== =			
290-415000-000 290-416100-000 290-416200-000 290-445500-000 290-445501-000 290-445502-000 290-445503-000 290-445504-000	EST. BEG. BALSCHOOL LUNCH EARNINGS ON INVESTMENTS SCHOOL FOOD SERVICE LUNCH SALESALA CARTE OTHER REVENUE NSLP - LUNCH REVENUE FEDERAL SUPPORTCOMMODITIES NSLP - SUMMER LUNCH REVENUE NSLP - BREAKFAST REVENUE NSLP - SNACK REVENUE INTERFUND TRANSFER	115, 000. 00CR 0. 00 8, 000. 00CR 0. 00 500. 00CR 245, 000. 00CR 13, 000. 00CR 8, 548. 00CR 0. 00 0. 00	0. 00 0. 00 606. 13CR 0. 00 0. 00 4, 671. 38CR 17, 795. 86CR 28, 328. 67CR 9, 045. 85CR 637. 96CR 0. 00	0. 00 (0. 00 (6. 400. 70CR 144. 51CR 0. 00 155, 111. 98CR 17, 795. 86CR 39, 052. 30CR 65, 460. 34CR 22, 515. 44CR 0. 00	115, 000, 00) 0, 00 1, 599, 30CR 144, 51 500, 00CR 89, 888, 02CR 4, 795, 86 30, 504, 30 65, 460, 34 22, 515, 44 0, 00	0% 0% 2% 137%	0% 0% 80% 0% 63% 137% 457% 0% 0%		
	***TOTAL REVENUE	390, 048. 00CR	61, 085. 85CR	306, 481. 13CR	83, 566. 87CR	16%	79%		
290-710200-000 290-710210-000 290-710220-000 290-710270-000 290-710280-000 290-710310-000 290-710410-000 290-710411-000 290-710412-000 290-710413-000	FOOD SERVICE SALARIES—REGULAR FRINGE BENEFITS—FOOD SERVICES LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. PERSI BENEFIT FOOD SERVICE — PURCHASED SERVICES FOOD SERVICE—NON—FOOD SUPPLIES FOOD SERVICE—MILK FOOD SERVICE—MILK FOOD SERVICE—COMMODITIES FOOD SERVICE —COMMODITIES FOOD SERVICE —COMMODITIES FOOD SERVICE EQUIPMENT	86, 493. 00 31, 758. 00 576. 00 0. 00 5, 606. 00 1, 490. 00 13, 186. 00 1, 500. 00 7, 000. 00 205, 439. 00 24, 000. 00 13, 000. 00	24, 841. 67 3, 055. 15 46. 22 44. 83CR 0. 00 389. 22 3, 690. 60 0. 00 1, 077. 89 15, 306. 63 3, 440. 63 17, 795. 86 2, 250. 00	95, 199, 48 26, 873, 56 555, 81 0, 00 5, 678, 97 1, 584, 94 14, 237, 26 2, 392, 56 6, 691, 86 105, 196, 81 25, 789, 85 29, 019, 95 37, 046, 48	8, 706, 48) 4, 884, 44 20, 19 0, 00 72, 97) 94, 94) 1, 051, 26) 892, 56) 308, 14 100, 242, 19 1, 789, 85) 16, 019, 95) 37, 046, 48)	29% 10% 8% 0% 0% 26% 28% 0% 15% 7% 14%			

390, 048. 00

***TOTAL EXPENDITURES

71, 849. 04

350, 267. 53

39, 780. 47

18% 90% ======

*** BUDGET REPORT *** LAP			MO-YR: 06-2015	06/30/15 PAGE	13
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ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD% FRESH FRUIT/VEG. GRT. 0.00 16,455.00CR 0% 100% 291-320000-000 BEGINNING BALANCE 0.00 0.00 0% 291-445500-000 FRESH FRUIT/VEG. GRANT 2, 709. 13CR 16.449.64CR 5.36CR 16% 291-460000-000 INTERFUND TRANSFER 0.00 0.00 0.00 0.00 0% 0% ***TOTAL REVENUE 16, 455. 00CR 2.709.13CR 16.449.64CR 5.36CR 16% 100% 291-710115-000 FRUIT/VEG. PREP SALARIES 1, 300.00 108 45 1,569.34 269.34) 121% 291-710116-000 FRUIT/VEG. ADMIN. SALARIES 1, 233. 52 283. 52) 950.00 108.84 11% 130% 291-710200-000 FRINGE BENEFITS 0.00 0.00 0.00 0.00 0% 0% WORKERS COMP. BENEFIT SICK LEAVE BENEFIT 291-710270-000 107.00 0.00 107.03 0.03)0% 100% 291-710280-000 2. 74 28.00 35.15 10% 126% 7 15 291-710290-000 PERSI BENEFIT 255.00 24. 59 315.58 60.58) 10% 124% PURCHASE SERVICES SUPPLIES/MATERIALS 291-710310-000 0 00 0 00 0 00 0 00 0% 0% 291-710410-000 250.00 0.00 119 95 130.05 0% 48% 291-710411-000 FOOD SUPPLIES 1,949.31 495.93 13, 565, 00 13, 069, 07 14% 96% ADMIN. SUPPLIES 0% 291-710412-000 0 00 0 00 0 00 0 00 0% ***TOTAL EXPENDITURES 16, 449. 64 2, 193. 93 5.36 13% 100% 16, 455. 00 BOND IN T./REDEM P. FUND 310-320000-000 BIRF BEGINNING BALANCE 0.00 0.00 0.00 0.00 0% 0% BIRF LEVY TAXES-NEZPERCE COUNTY INVESTMENT EARNINGS 3, 305. 47 287. 98CR 32% 1% 310-412510-000 242, 951. 00CR 77, 219. 22CR 246, 256. 47CR 101% 310-415000-000 300.00CR 1.78CR 12.02CR 4% REVENUE-SAVINGS FROM BOND REFI REVENUE IN LIEU OF PROPERTY TAX 310-419900-000 0.00 0.00 0.00 0.00 0% 0% 310-438000-000 0.00 0.00 0.00 0.00 0% 0% 310-439000-000 STATE BOND GUARANTY REV. 35, 000, 00CR 0.00 38. 176. 08CR 3.176.08 0% 109% 77, 221. 00CR ***TOTAL REVENUE 278, 251. 00CR 284, 444. 57CR 6, 193. 57 28% 102% 185, 000. 00 93, 249. 35 185, 000. 00 93, 251. 00 310-911610-000 BIRF PRINCIPAL 0.00 0.00 0.00 0% 100% 310-912620-000 BIRF INTEREST 1.65 0% 100% 1,000.00 1,000.00) 310-913691-000 BIRF FEES 0 00 500.00 0% 0% 500 00 100% ***TOTAL FXPFNDITURES 278, 251, 00 279 249 35 998.35CR 0% BUS DEPRECIATION 421-320000-000 BEGINNING BALANCE 44, 127. 00CR 0% 44, 127. 00CR 0.00 0.00 0% TRANSPORTATION DEPRECIATION REV 13,006.00CR 100% 421-431200-000 13, 006, 00CR 0.00 0.00 0% ***TOTAL REVENUE 57, 133. 00CR 0.00 13, 006. 00CR 44, 127. 00CR 0% 23% 421-810520-000 BUS PURCHASE 57, 133.00 57, 133.00 57, 133.00 0.00 100% 100% ***TOTAL EXPENDITURES 57, 133, 00 57, 133, 00 57, 133, 00 0.00 100% 100% SCHOLARSHIP FUND 710-320000-000 BEGINNING BALANCE-SCHOLARSHIP FUND 0.00 0.00 0.00 0.00 0% 0% EARNINGS ON INVESTMENTS
TONY HIGHEAGLE/ JOHNSON SCH REV 0% 0% 710-415000-000 0.00 1.11CR 7.44CR 0% 0% 7 44 710-419210-000 0.00 0.00 0.00 0.00 TONY HIGHEAGLE/ JUNNSON SCH REV.
ROGER VAN HOUTEN SCHOLARSHIP REV.
DAN P. HIGHEAGLE SCHOLARSHIP REV.
NELLIE WOODS SCHOLARSHIP REVENUE
MARK PATTERSON SCHOLARSHIP REVENUE
RON WHEELER SCHOLARSHIP 0% 0% 0% 0% 0.00 710-419215-000 0.00 0 00 0.00 710-419220-000 0 00 60.00 5 00CR 60 00CR 710-419225-000 710-419230-000 0.00 0.00 0.00 0 00 0% 0% 0% 0% 0% 0% 36. 00CR 0 00 3.00CR 36.00 710-419235-000 0.00 0.00 0.00 0.00 0% CHRISTINA WALKER GARRISON
GARRETT LEIGHTON ELEM. MEM. FUND
JEFF WILSON MEMORIAL SCHOLARSHIP
ALEC REUBEN SCHOLARSHIP 710-419240-000 0.00 0.00 0.00 0 00 0% 710-419250-000 27. 00CR 324. 00CR 0% 0.00 324.00 0% 0% 710-419255-000 0.00 5.00CR 60.00CR 60.00 0% 0.00 710-419260-000 0.00 0.00 0.00 0% 0% 710-419270-000 LAPWAI MERIT SCHOLARSHIP 0.00 0.00 0.00 0.00 0% 0% ***TOTAL REVENUE 0.00 41.11CR 487. 44CR 487.44 0% 0% 710-720300-000 SCHOLARSHIP EXPENSES 710-720310-000 TONY HIGHEAGLE/JOHNSON SCH EXP. 0.00 0.00 0.00 0.00 0% 0% ROGER VAN HOUTEN SCHOLARSHIP EXP DAN P. HIGHEAGLE SCHOLARSHIP EXP 710-720315-000 0% 0% 0.00 0.00 0.00 0.00 DAN P. 0.00 0% 0% 710-720320-000 0.00 200.00 200.00) NELLIE WOODS SCHOLARSHIP EXPENSE 710-720325-000 0.00 200.00 200.00 200.00) 0% 0% 0% 0% 0% 0% 710-720330-000 MARK PATTERSON SCHOLARSHIP EXP. 0.00 250.00 250.00 250.00) 0% 0% 0% 0% RON WHEELER SCHOLARSHIP EXPENSE 0. 00 0. 00 710-720335-000 0.00 0.00 0.00 CHRISTINA WALKER-GARRISON
GARRETT LEIGHTON ELEM. MEM. FUND 0.00 0.00 710-720340-000 0.00 0.00 710-720350-000 0.00 0 00 0 00 710-720355-000 710-720360-000 JEFF WILSON MEMORIAL EXPENSE ALEC REUBEN EXPENSE 0% 0% 0% 0% 0. 00 0. 00 0. 00 0. 00 0 00 0 00 500.00 (500.00) 710-720370-000 LAPWAI MERIT EXPENSE 0 00 0.00 0% 0% 0.00 0.00 CONTINGENCY RESERVE-SCHOLARSHIPS 710-950000-000 0.00 0.00 0.00 0.00 0% 0% ***TOTAL EXPENDITURES 0.00 0% 0% 450.00 1, 150.00 1, 150. 00CR

*** BALANCE		SCHOOL DISTRICT #341 MO-YR: 06-2015 06/30/15 I	PAGE	14
	(Rprt: 01	2014-2015 BUDGETBdgt Prep: 35/Prop Budget; Dates: 00/00/00-06/30/15; PRINT: 09/02/15 2:39:19 PM)		
ACCT #	ACCT NAME	REG RALANCE MID ACTIVITY VID RALANCE		

ACCI #	ACCI NAME	BEG BALANCE	MID ACIIVIIY	YID BALANCE
	G E N E R A L F U N D			
100-111109-000 100-111300-000 100-112100-000 100-112110-000 100-112120-000 100-113100-000 100-114100-000 100-114100-000 100-114200-000 100-114230-000 100-114290-000	PAYROLL CHECKING PETTY CASH INVESTMENTS—LGIP #1037 INVESTMENTS—DISNEY PLAYGRND #1269 SAVINGS ACCOUNT—WELLS FARGO TAXES RECEIVABLE STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE RECEIVABLE INTERFUND RECEIVABLE LOCAL REVENUE RECEIVABLE PREPAID EXPENSES	0, 075. 10 0. 00 0. 00 0. 00 0. 00 0. 00	84, 197, 30 0, 00 18, 483, 35 0, 00 2, 667, 94CR 0, 00	0. 00 0. 00 310, 531, 33 4, 199. 68 943, 303. 61 19, 019. 80 84, 197. 30 0. 00 18, 483. 35 0. 00 2. 667. 94CR
	***TOTAL ASSETS	1, 644, 879. 22	301, 832. 83CR	1, 343, 046. 39
100_217100_000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE - IDAHO SALES TAX PAYABLE - N P COUNTY PAYROLL WITHHOLDINGS - OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE—GENERAL FUND	0.02	426 USE 34CB	143, 874. 95CR 426, 085. 32CR 87, 569. 28CR 273. 44CR 0. 00 0. 00 0. 00 2, 201. 95CR 683, 041. 45CR
	***TOTAL LIABILITIES & FUND BAL.	1, 644, 879. 22CR	301, 832. 83	1, 343, 046. 39CR
230-111100-000 230-114100-000	N E Z P E R C E TRIBE ELEMENTARY CASH IN BANKNEZPERCE ELEMENTARY REVENUE RECEIVABLE	2, 730. 89 0. 00	0. 00 0. 00	2, 730. 89 0. 00
	***TOTAL ASSETS	2, 730. 89	0.00	2, 730. 89
	DUE TO OTHER FUNDS ACCOUNTS PAYABLE—NEZPERCE ELEM. SALARIES PAYABLE—NEZPERCE ELEM. BENEFITS PAYABLE—NEZPERCE ELEM. FUND BALANCE—NEZPERCE ELEM. ENRIC	0. 00 0. 00 0. 00 0. 00 0. 00 2, 730. 89CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 2, 730. 89CR
	***TOTAL LIABILITIES & FUND BAL.	2, 730. 89CR	0.00	2, 730. 89CR
221 111100 000	TRIBAL GRANTS- NATIVE ARTS CASH - NPT GRANT NATIVE ARTS	7 750 10	1, 960. 49CR	F 701 61
231-114100-000	REVENUE RECEIVABLENEZPERCE G/T INTERFUND RECEIVABLENEZPERCE G/T	7, 752. 10 0. 00 0. 00	0. 00 0. 00 0. 00	5, 791. 61 0. 00 0. 00
	***TOTAL ASSETS	7, 752. 10	1, 960. 49CR	5, 791. 61
231-213000-000	INTERFUND PAYABLENPT GRANT ACCOUNTS PAYABLENPT GRANT FUND BAL NPT GRANT NATIVE ARTS	0. 00 0. 00 7, 752. 10CR	0. 00 340. 75CR 2, 301. 24	0. 00 340. 75CR 5, 450. 86CR
	***TOTAL LIABILITIES & FUND BAL.	7, 752. 10CR	1, 960. 49	5, 791. 61CR
000 111100 000	GRANTS - NEZ PERCE TRIBE & OTHERS	00 710 40	0 147 4200	04 570 00
	CASH IN BANK-NEZPERCE TRIBE GRANTS REVENUE RECEIVEABLE	26, 719. 43 0. 00	2, 147. 43CR 0. 00	24, 572. 00 0. 00
	***TOTAL ASSETS	26, 719. 43	2, 147. 43CR	24, 572. 00
	ACCOUNTS PAYABLE FUND BALANCENEZPERCE TRIBE IPADS	0. 00 26, 719. 43CR	2, 500. 66CR 4, 648. 09	2, 500. 66CR 22, 071. 34CR
	***TOTAL LIABILITIES & FUND BAL.	26, 719. 43CR	2, 147. 43	24, 572. 00CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE	09/02/15 2:39:19	 	
	NEXPERCE TRIBE - LITERATURE GRT						
234-111100-000	CASH IN BANKNEZPERCE LIT GRANT	3, 644. 62	37. 11CR	3, 607. 51			
	***TOTAL ASSETS	3, 644. 62 ====================================	37. 11CR ===================================	3, 607. 51			
	ACCOUNTS PAYABLE FUND BALANCE-NEZPERCE LIT GRANT	0.00 3,644.62CR	0. 00 37. 11	0.00 3,607.51CR			
	***TOTAL LIABILITIES & FUND BAL.	3, 644. 62CR	37. 11	3, 607. 51CR			
	N E Z P E R C E TRIBE JOB SKILLS						
	CASH IN BANKNEZPERCE SPEC. SERV. REVENUE RECEIVABLE	7, 788. 55 0. 00	102. 96CR 0. 00	7, 685. 59 0. 00			
	***TOTAL ASSETS	7, 788. 55	102. 96CR	7, 685. 59			
	ACCOUNTS PAYABLE FUND BALANCE—NEZPERCE SPEC. SERV.	0. 00 7. 788. 55CR	0. 00 102. 96	0. 00 7. 685. 59CR			
	***TOTAL LIABILITIES & FUND BAL.	7, 788. 55CR	102. 96	7, 685. 59CR			
	NPT - MENTOR ARTISTS PLAYWRIGHTS	=======================================	=======================================	=======================================			
	CASH IN BANKNEZPERCE PLAYWRIGHTS REVENUE RECEIVABLE	0. 55 0. 00	0. 55CR 0. 00	0. 00 0. 00			
230-114100-000	***TOTAL ASSETS	0. 55	0. 55CR	0.00			
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00			
	FUND BALANCE-NEZPERCE PLAYWRIGHTS	0. 55CR	0. 55 	0.00			
	***TOTAL LIABILITIES & FUND BAL.	0. 55CR ===================================	U. 55 ===================================	0.00			
242 111100 000	STATE VOCATIONAL	4 060 10	6 100 000D	1 001 6000			
	CASH IN BANKSTATE VOC ED. SUPPORT RECEIVABLE	4, 269. 13 0. 00 	6, 190. 82CR 2, 043. 99 	1, 921. 69CR 2, 043. 99			
	***TOTAL ASSETS	4, 269. 13 ====================================	4, 146. 83CR ====================================	122. 30			
	INTERFUND PAYABLES ACCOUNTS PAYABLE	0. 00 0. 00	0. 00 122. 30CR	0. 00 122. 30CR			
243-217100-000	SALARIES PAYABLE BENEFITS PAYABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00 0. 00			
243-312000-000	***TOTAL LIABILITIES & FUND BAL.	4, 269. 13CR 	4, 269. 13 				
	NPT READING GRANT	=======================================	=======================================				
	NP TRIBE READING GT-CASH IN BANK REVENUE RECEIVABLE	722. 94	0. 00 0. 00	722. 94			
244-114100-000	***TOTAL ASSETS	0. 00 	0.00	0. 00 722. 94			
244-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00			
244-213000-000 244-320200-000	ACCOUNTS PAYABLE	0. 00 722. 94CR	0. 00 0. 00	0. 00 722. 94CR			
	***TOTAL LIABILITIES & FUND BAL.	722. 94CR	0.00	722. 94CR			
	SUBSTANCE ABUSE PREVENTION						
	CASH IN BANKDRUG FREE YTH ASSISTANCE RECEIVABLE	6, 774. 61CR 0. 00	11, 627. 85 19, 702. 29	4, 853. 24 19, 702. 29			
246-114200-000	INTERFUND RECEIVABLES ***TOTAL ASSETS	0. 00 	0. 00 	0. 00 24, 555. 53			
		0, 774. 010K	=======================================	24, 333. 33			
246-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE	0. 00 0. 00 0. 00	0. 00 4, 128. 66CR 13, 435. 12CR	0.00 4,128.66CR 13,435.12CR			
246-217200-000	BENEFITS PAYABLE FUND BALANCE—NZPC DRUG FREE YTH	0.00 0.00 6,774.61	2, 704. 50CR 11, 061. 86CR	2, 704. 50CR 4, 287. 25CR			
		6. 774. 61		., 25 2001			

*** BALANCE SHE	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - 2014-2015 BUDGETBdgt Prep ACCT NAME	o: 35/Prop Budget BEG BALANCE	; Dates: 00/00/00 MTD ACTIVITY	0-06/30/15; PRINT: YTD BALANCE	MO-YR: 06-2015 06/30/15 09/02/15 2:39:20 PM)	PAGE	16
250-111100-000	ISEE GRANT CONSORTIUM CASH IN BANK ISEE GRANT	0.00	0.00	0.00			
	***TOTAL ASSETS	0.00	0.00	0.00			
250-213000-000 250-320200-000	ACCOUNTS PAYABLE FUND BALANCE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0. 00			
	CHAPTER I FUND						
	CASH IN BANKTITLE I ASSISTANCE REC'BLCHAPTER I	21, 054. 93CR 0. 00	21, 820. 85CR 90, 352. 48	42, 875. 78CR 90, 352. 48			
	***TOTAL ASSETS	21, 054. 93CR	68, 531. 63	47, 476. 70			
251-213000-000 251-217100-000 251-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE CONTRACTS PAYABLE—CHAPTER I BENEFITS PAYABLE FUND BALANCE—CHAPTER I	0. 00 0. 00 0. 00 0. 00 21, 054. 93	0. 00 553. 25CR 39, 060. 55CR 7, 862. 90CR 21, 054. 93CR	0. 00 553. 25CR 39, 060. 55CR 7, 862. 90CR 0. 00			
	***TOTAL LIABILITIES & FUND BAL.	21, 054. 93	68, 531. 63CR	47, 476. 70CR			
	TITLE VI-B FUND						
	CASH IN BANKTITLE VI-B REVENUE RECEIVABLE	12, 643. 67CR 0. 00	27, 205. 17 11, 395. 50	14, 561. 50 11, 395. 50			
	***TOTAL ASSETS	12, 643. 67CR	38, 600. 67	25, 957. 00			
257-213000-000 257-214000-000 257-217100-000 257-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLEVI-B CONTRACTS PAYABLEVI-B CONTRACTS PAYABLE BENEFITS PAYABLE FUND BALANCEVI-B	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 12, 643. 67	0. 00 0. 00 0. 00 21, 607. 42CR 4, 349. 58CR 12, 643. 67CR	0. 00 0. 00 0. 00 21, 607. 42CR 4, 349. 58CR 0. 00			
	***TOTAL LIABILITIES & FUND BAL.	12, 643. 67	38, 600. 67CR	25, 957. 00CR			
	TITLE VI-B PRESCHOOL						
	CASH IN BANK VI-B PRE-SCHOOL ASSISTANCE RECEIVABLE	2, 999. 00 0. 00	2, 999. 00CR 0. 00	0. 00 0. 00			
	***TOTAL ASSETS	2, 999. 00	2, 999. 00CR	0.00			
258-213000-000 258-217100-000 258-217200-000	INTERFUND PAYABLES VI-B PRESCHOOL ACCOUNTS PAYABLE VIB PRESCHOOL SALARIES PAYABLE VIB PRESCHOOL BENEFITS PAYABLE FUND BALANCE VI-B PRE-SCHOOL	0. 00 0. 00 0. 00 0. 00 2, 999. 00CR	0. 00 0. 00 0. 00 0. 00 2, 999. 00	0. 00 0. 00 0. 00 0. 00 0. 00			
	***TOTAL LIABILITIES & FUND BAL.	2, 999. 00CR	2, 999. 00	0. 00			
	T I T L E VI-B REAP						
	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	8, 045. 08 0. 00	3, 553. 30CR 0. 00	4, 491. 78 0. 00			
	***TOTAL ASSETS	8, 045. 08	3, 553. 30CR	4, 491. 78			
262-217100-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE	0. 00 0. 00 0. 00 8, 045. 08CR	0. 00 3, 739. 10CR 752. 68CR 8, 045. 08	0. 00 3, 739. 10CR 752. 68CR 0. 00			
	***TOTAL LIABILITIES & FUND BAL.	8, 045. 08CR	3, 553. 30	4, 491. 78CR			

*** BALANCE SHE	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - 2014-2015 BUDGETBdg ACCT NAME		; Dates: 00/00/0 MTD ACTIVITY	0-06/30/15; PRINT: YTD BALANCE	MO-YR: 06-2015 06/30/15 09/02/15 2:39:20 PM)	PAGE	17
	T I T L E VII-A INDIAN EDUCATION						
	CASH IN BANKTITLE VII IND. ED. REVENUE RECEIVABLE TITLE V	7, 342. 96CR 0. 00	1, 339. 99 19, 982. 10	6, 002. 97CR 19, 982. 10			
	***TOTAL ASSETS	7, 342. 96CR	21, 322. 09	13, 979. 13			
	ACCOUNTS PAYABLETITLE V CONTRACTS PAYABLETITLE V	0. 00 0. 00	0. 00 11, 923. 34CR	0. 00 11. 923. 34CR			
267-217200-000	BENEFITS PAYABLE FUND BALANCETITLE VII-A	0.00 0.00 7, 342.96	2, 055. 79CR 7, 342. 96CR	2, 055. 79CR 0. 00			
	***TOTAL LIABILITIES & FUND BAL.	7, 342. 96	21, 322. 09CR	13, 979. 13CR			
	JOM FUND						
269-114100-000	CASH IN BANKJOM ASSISTANCE REC'BLJOM INTERFUND RECEIVABLE	31, 077. 70 0. 00 0. 00	5, 049. 88CR 16, 643. 67 0. 00	26, 027. 82 16, 643. 67 0. 00			
	***TOTAL ASSETS	31, 077. 70	11, 593. 79	42, 671. 49			
	INTERFUND PAYABLE	0.00	0.00	0.00			
269-217100-000 269-217200-000	ACCOUNTS PAYABLE J O M CONTRACTS PAYABLEJOM BENEFITS PAYABLE	0. 00 0. 00 0. 00	378. 14CR 1, 653. 30CR 332. 81CR	378. 14CR 1, 653. 30CR 332. 81CR			
269-322500-000	FUND BALANCEJOM ***TOTAL LIABILITIES & FUND BAL.	31, 077. 70CR 	9, 229. 54CR 11, 593. 79CR	40, 307. 24CR 			
	T I T I F IIA IMDV TEACH CHALITY	=======================================	=======================================	=======================================			
	T I T L E IIA IMPV TEACH QUALITY CASH IN BANKTITLE II IMPV T QUAL	1, 040. <u>34</u> CR	1, 421. 81	381. 47			
271-114000-000	RECEIVABLETITLE II ***TOTAL ASSETS	0. 00 	2, 496. 33 3, 918. 14	2, 496. 33 2, 877. 80			
074 044000 000		=======================================	=======================================	=======================================			
271-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—TITLE II SALARIES PAYABLE	0. 00 0. 00 0. 00	0. 00 174. 96CR 2. 249. 93CR	0. 00 174. 96CR 2, 249. 93CR			
271–217200–000 271–325000–000	BENEFITS PAYABLE	0. 00 1, 040. 34	452. 91CR 1, 040. 34CR	452. 91CR 0. 00			
	***TOTAL LIABILITIES & FUND BAL.	1, 040. 34	3, 918. 14CR	2, 877. 80CR			
	GEAR-UP GRANT						
	CASH IN BANKGEAR-UP GRANT REVENUE RECEIVABLE	3, 696. 81 0. 00	2, 233. 33CR 6, 787. 46	1, 463. 48 6, 787. 46			
	***TOTAL ASSETS	3, 696. 81	4, 554. 13	8, 250. 94			
278-211200-000 278-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE	0. 00 0. 00	0. 00 39. 99CR	0. 00 39. 99CR			
278-217100-000 278-217200-000	SALARIES PAYABLE BENEFITS PAYABLE	0. 00 0. 00	2, 166. 80CR 300. 97CR	2, 166. 80CR 300. 97CR			
278-325000-000	***TOTAL LIABILITIES & FUND BAL.	3, 696. 81CR 	2, 046. 37CR 	5, 743. 18CR 8, 250. 94CR			
	ELEMENTARY COUNSELING GRANT	=======================================	========	========			
	CASH IN BANKELEM COUNS GRANT	25, 487. 10CR	3, 353. 99	22, 133. 11CR			
284-114100-000	REVENUE RECEIVABLE ***TOTAL ASSETS	0. 00 	57, 039. 85 	57, 039. 85 34, 906, 74			
		=======================================	=======	========			
284-217100-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE	0. 00 0. 00 0. 00 25, 487. 10	1, 186, 53CR 28, 069, 76CR 5, 650, 45CR 25, 487, 10CR	1, 186. 53CR 28, 069. 76CR 5, 650. 45CR 0. 00			
	***TOTAL LIARILITIES & FUND BAL	25 487 10	60 393 84CR	34 906 74CR			

***TOTAL LIABILITIES & FUND BAL.

25, 487. 10

60, 393. 84CR 34, 906. 74CR

*** BALANCE SHI	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - 2014-2015 BUDGETBdgt Pre ACCT NAME		; Dates: 00/00/0 MTD ACTIVITY	0-06/30/15; PRINT: YTD BALANCE	MO-YR: 06-2015 06/30/15 09/02/15 2:39:20 PM)	PAGE	18
7.001 #	CHILD NUTRITION	DEG BAEAROE	mid Notiviti	TTO BALANCE			
290-111300-000 290-114200-000	CASH IN BANK FOOD SERVICE PETTY CASH INTERFUND RECEIVABLE REVENUE RECEIVABLE	84, 932. 94 20. 00 0. 00 0. 00	4, 693. 06 0. 00 0. 00 13, 290. 20	89, 626, 00 20, 00 0, 00 13, 290, 20			
	***TOTAL ASSETS	84, 952. 94	17, 983. 26	102, 936. 20			
290-217100-000 290-217200-000 290-234100-000	ACCOUNTS PAYABLE FOOD SERVICE CONTRACTS PAYABLE BENEFITS PAYABLE LOAN PAYABLE FUND BALANCEFOOD SERVICE	0. 00 0. 00 4, 884. 16CR 0. 00 80, 068. 78CR	9, 367. 20CR 21, 571. 31CR 2, 192. 06 0. 00 10, 763. 19	9, 367. 20CR 21, 571. 31CR 2, 692. 10CR 0. 00 69, 305. 59CR			
	***TOTAL LIABILITIES & FUND BAL.	84, 952. 94CR	17, 983. 26CR	102, 936. 20CR			
	FRESH FRUIT/VEG. GRT.						
291-114000-000	CASH IN BANKFRUIT/VEG. GRANT REVENUE RECEIVABLE INTERFUND RECEIVABLE	515. 20CR 0. 00 0. 00	392. 66 542. 83 0. 00	122. 54CR 542. 83 0. 00			
	***TOTAL ASSETS	515. 20CR	935. 49	420. 29			
291-213000-000 291-217100-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE	0. 00 0. 00 0. 00 0. 00 515. 20	0. 00 420. 29CR 0. 00 0. 00 515. 20CR	0. 00 420. 29CR 0. 00 0. 00 0. 00			
	***TOTAL LIABILITIES & FUND BAL.	515. 20	935. 49CR	420. 29CR			
	BOND IN T./REDEMP. FUND						
310-112100-000 310-113100-000 310-114000-000	CASH IN BANKBOND INT./REDEMP. FD INVESTMENTSBIR FUND #2770 TAXES RECEIVABLENEZ PERCE CO. REVENUE RECEIVABLE INTEREST RECEIVABLE	15, 486, 41 7, 991, 60 11, 565, 55 0, 00 0, 00	2, 878. 99 1. 78 77, 211. 40 0. 00 0. 00	18, 365, 40 7, 993, 38 88, 776, 95 0, 00 0, 00			
	***TOTAL ASSETS	35, 043. 56	80, 092. 17	115, 135. 73			
310-213000-000 310-216100-000 310-221000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE BONDS PAYABLE DEFERRED REVENUESNEZ PERCE CO. FUND BALANCE BIRF	0. 00 0. 00 0. 00 13, 663. 48CR 21, 380. 08CR	0. 00 500. 00CR 0. 00 2, 871. 17CR 76, 721. 00CR	0. 00 500. 00CR 0. 00 16, 534. 65CR 98, 101. 08CR			
	***TOTAL LIABILITIES & FUND BAL.	35, 043. 56CR	80, 092. 17CR	115, 135. 73CR			
	BUS DEPRECIATION						
421-114000-000	CASH IN BANKBUS DEPRECIATION REVENUE RECEIVABLE INTEREST RECEIVABLE	57, 133. 00 0. 00 0. 00	7, 600. 00 0. 00 0. 00	64, 733. 00 0. 00 0. 00			
	***TOTAL ASSETS	57, 133. 00	7, 600. 00	64, 733. 00			
421-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—BUS DEP FUND BALANCE—BUS DEP	0. 00 0. 00 57, 133. 00CR	0. 00 64, 733. 00CR 57, 133. 00	0. 00 64, 733. 00CR 0. 00			

***TOTAL LIABILITIES & FUND BAL.

57, 133. 00CR

7, 600. 00CR

64, 733. 00CR

SCHOLARSHIP FUND 2, 855. 09 32. 53 CASH IN BANK — SCHOLARSHIP FUND
INV— T.HIGHEAGLE-JOHNSON #1209
INVESTMENTS — R. VAN HOUTEN #1502
INVESTMENTS — D. HIGHEAGLE #1208
INVESTMENTS — N. WOODS #1503
INVESTMENTS — M. PATTERSON #1210
INVESTMENTS — R. WHEELER
INVESTMENTS — R. WHEELER
INVESTMENTS — G. LEIGHTON #2713
INVESTMENTS—G. LEIGHTON #2715
INVESTMENTS—ALEC REUBEN #3119
INVESTMENTS — MERIT SCHOLARSP 2714
REVENUE RECEIVABLE
INTEREST RECEIVABLE 2, 645. 09 32. 54 710-111100-000 CASH IN BANK -- SCHOLARSHIP FUND 210.00CR 710-112010-000 0.01 9. 36 9. 36 710-112015-000 0.00 0. 02 0. 12 710-112020-000 710-112025-000 550.21 710-112030-000 710-112035-000 0.21 953.61 0.00 710-112040-000 710-112050-000 42.46 0.01 42.47 1, 938. 41 0.43 1. 938. 84 710-112060-000 710-112070-000 0. 21 0. 10 930.17 930.38 469.69 469.59 710-114000-000 0.00 0.00 0.00 710-114101-000 0.00 0.00 0.00 ***TOTAL ASSETS 7, 870.08 208.89CR 7,661.19 710-213000-000 ACCOUNTS PAYABLE 0.00 200.00CR 200.00CR 710-322500-000 FUND BALANCE -- SCHOLARSHIP FUND 7,870.08CR 408.89 7, 461, 19CR ***TOTAL LIABILITIES & FUND BAL. 7, 870, 08CR 208.89 7, 661, 19CR ACCOUNTS PAYABLE 100-213000-000 ACCOUNTS PAYABLE 16, 090. 85CR 127, 784. 10CR 143, 874. 95CR ACCOUNTS PAYABLE—NEZPERCE ELEM.
ACCOUNTS PAYABLE—NPT GRANT 230-213000-000 0. 00 340. 75CR 0.00 0.00 231-213000-000 0.00 340. 75CR 232-213000-000 ACCOUNTS PAYABLE 0.00 2, 500. 66CR 2, 500. 66CR 234–213000–000 ACCOUNTS PAYABLE 235–213000–000 ACCOUNTS PAYABLE 0. 00 0. 00 0.00 0.00 0.00 0.00 0. 00 0. 00 0. 00 122. 30CR 0. 00 122. 30CR 236-213000-000 ACCOUNTS PAYABLE 236-213000-000 ACCOUNTS PAYABLE
243-213000-000 ACCOUNTS PAYABLE
250-213000-000 ACCOUNTS PAYABLE
251-213000-000 ACCOUNTS PAYABLE
257-213000-000 ACCOUNTS PAYABLE-VI-B
258-213000-000 VI-B PRESCHOOL ACCOUNTS PAYABLE
267-213000-000 ACCOUNTS PAYABLE-TITLE V
269-213000-000 ACCOUNTS PAYABLE-TITLE II
278-213000-000 ACCOUNTS PAYABLE
284-213000-000 ACCOUNTS PAYABLE
290-213000-000 ACCOUNTS PAYABLE
290-213000-000 ACCOUNTS PAYABLE 0. 00 0. 00 0. 00 553. 25CR 0. 00 0. 00 553. 25CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 378. 14CR 174. 96CR 378. 14CR 174. 96CR 39.99CR 39.99CR 1, 186. 53CR 9, 367. 20CR 420. 29CR 1, 186. 53CR 9, 367. 20CR 420. 29CR 290-213000-000 ACCOUNTS PAYABLE 291-213000-000 ACCOUNTS PAYABLE 310-213000-000 ACCOUNTS PAYABLE 0.00 0.00 0.00 500.00CR 500.00CR ACCOUNTS PAYABLE 16. 090. 85CR 143, 368. 17CR 159, 459, 02CR CASH IN BANK 134, 443. 14CR 2, 730. 89 7, 752. 10 26, 719. 43 3, 644. 62 7, 788. 55 0. 55 100-111100-000 CASH IN BANK--GENERAL FUND 230-111100-000 CASH IN BANK--NEZPERCE ELEMENTARY 100, 422. 40 0. 00 1, 960. 49CR 34, 020. 74CR 2, 730. 89 5, 791. 61 231-111100-000 CASH - NPT GRANT NATIVE ARTS
232-111100-000 CASH IN BANK-NEZPERCE TRIBE GRANTS
234-111100-000 CASH IN BANK-NEZPERCE TRIBE GRANTS
235-111100-000 CASH IN BANK-NEZPERCE SPEC. SERV.
236-111100-000 CASH IN BANK-NEZPERCE PLAYWRIGHTS
243-111100-000 CASH IN BANK-NEZPERCE PLAYWRIGHTS
244-111100-000 NP TRIBE READING GT--CASH IN BANK
246-111100-000 CASH IN BANK-DRUG FREE YTH
250-111100-000 CASH IN BANK-TITLE I
257-111100-000 CASH IN BANK-TITLE VI-B
258-111100-000 CASH IN BANK-TITLE VI-B
258-111100-000 CASH IN BANK-VI-B PRE-SCHOOL
262-111100-000 CASH IN BANK-TITLE VII IND. ED.
269-111100-000 CASH IN BANK-JOM 231-111100-000 CASH - NPT GRANT NATIVE ARTS 2, 147. 43CR 37. 11CR 102. 96CR 0. 55CR 24, 572. 00 3, 607. 51 7, 685. 59 0.00 4, 269. 13 722. 94 6, 774. 61CR 1, 921. 69CR 722. 94 4, 853. 24 6, 190. 82CR 0. 00 11, 627. 85 6, 774, 61CR 0.00 21, 054, 93CR 12, 643, 67CR 2, 999, 00 8, 045, 08 7, 342, 96CR 31, 077, 70 1, 040, 34CR 3, 696, 81 25, 487, 10CR 84, 932, 94 515, 20CR 21, 820, 85cR 27, 205, 17 2, 999, 00CR 3, 553, 30CR 1, 339, 99 5, 049, 88CR 1, 421, 81 0. 00 42, 875. 78CR 14, 561. 50 0.00 4, 491. 78 6, 002. 97CR 26, 027. 82 381. 47 269-111100-000 271-111100-000 CASH IN BANK-CASH IN BANK—JOM
CASH IN BANK—TITLE II IMPV T QUAL
CASH IN BANK—GEAR-UP GRANT
CASH IN BANK—ELEM COUNS GRANT
CASH IN BANK—FOOD SERVICE
CASH IN BANK—FRUIT/VEG. GRANT
CASH IN BANK—BOND INT./REDEMP. FD
CASH IN BANK—BUS DEPRECIATION
CASH IN BANK—S SCHOLARSHIP FUND 1, 421. 81 2, 233. 33CR 3, 353. 99 1, 463. 48 278-111100-000 284-111100-000 22, 133, 11CR 4, 693. 06 290-111100-000 89, 626. 00 291-111100-000 515. 20CR 392.66 122. 54CR 392. 66 2, 878. 99 7, 600. 00 15, 486, 41 57, 133, 00 2, 855, 09 18, 365. 40 64, 733. 00 2, 645. 09 310-1111100-000 421-111100-000 710-111100-000 CASH IN BANK -- SCHOLARSHIP FUND 210. 00CR *****TOTAL CASH IN BANK 50, 552, 29 114, 630, 20 165, 182. 49

*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341	09/16/15 PRINT: 09/16/15 1:44:46 PM PAGE
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*** ACCC	DUNTS PAYABLE *** LAPV	VAI SCHOOL I	DISTRICT #341 VEND RNG: 000		NG: 00/00/0	09/16/15 PI 0-99/99/99; ALL FUNDS; BANK CD: 1)	RINT: 0	9/16/15 1:	44:46 PM PAGE	1
VEND#	ACCOUNT		ATE PO#	INVOICE	140. 00/00/0	DESCRIPTION	ВС	MO-YR	AMOUNT	
000200	100-632390-000 **SUB-TOTAL: 2M DATA		21/15 000000 ГАН	17508		BUDGET MANAGE ANNUAL UPDATE FEE	1	09-2015	505.00 505.00	
001180	284-611410-000			193123468573		VARIOUS SPECIAL EDUCATION MINDSET II			248.22	
001180 001180	100-512410-100 100-641410-000		21/15 E16068 21/15 E16026	259958201501 216929286038		H.KIRK CLASSROOM SUPPLIES DK-2208 CONTINUOUS LABELS	1	09-2015 09-2015	127.20 21.96	
001180	100-512415-000		21/15 E16032			DK-2208 CONTINUOUS LABELS BOSTITCH SUPER PENCIL SHARPNER	1	09-2015	59.93	
001180	100-663410-000		21/15 M16131			SUPER WILLTI TOOL		09-2015	69.42	
001180	100-512410-000 **SUB-TOTAL: AMAZON	000000 09/2	21/15 E16053	226160898967		PRIVACY DIVIDER	1	09-2015	38.91 565.64	
001560	100-661410-000 **SUB-TOTAL: SUPPLYW		21/15 M16092	345185904		CUSTODIAL SUPPLIES	1	09-2015	113.69 113.69	
002420	100-661330-000		21/15 000000	5908020000		TRACK PUMP CABINET SHOP ELECTRIC MS/HS ELECTRIC AG SHOP ELECTRIC STORAGE TECH ELECTRIC TRACK LIGHTS		09-2015	343.43	
002420 002420	100-661330-000 100-661330-000		21/15 000000 21/15 000000	5908020000 5908020000		CABINET SHOP		09-2015 09-2015	21.58 3,751.30	
002420	100-661330-000		21/15 000000	5908020000		ELECTRIC MONTO		09-2015	184.97	
002420	100-661330-000		21/15 000000	5908020000		ELECTRIC STORAGE TECH		09-2015	19.96	
002420 002420	100-661330-000 100-661330-000		21/15 000000 21/15 000000	5908020000 5908020000		ELECTRIC TRACK LIGHTS ELECTRIC HS TRACK		09-2015 09-2015	17.27 476.03	
002420	100-661330-000		21/15 000000	5908020000		ELECTRIC HS TRACK		09-2015	2,016.84	
002420	100-681319-000	000000 09/2	21/15 000000	5908020000		ELECTRIC AG SHOP		09-2015	135.97	
	**SUB-TOTAL: AVISTA U	TILITIES							6,967.35	
002610	100-515441-000 **SUB-TOTAL: BANK OF		21/15 H16209	D.PALMER/VISA 174	8	AMAZON ALG2 TEXT	1	09-2015	88.30 88.30	
003140			21/15 000000			TECH UNIFORMS 8/11		09-2015	22.20	
003140 003140	100-661410-000 100-661410-000		21/15 000000 21/15 000000	9673696 9671678		TECH UNIFORMS 8/25 TECH UNIFORMS 8/18		09-2015 09-2015	22.20 22.20	
0001.0	**SUB-TOTAL: BLUE RIB			007.070			·	00 20 .0	66.60	
003160	100-621310-000 **SUB-TOTAL: NATE BLY		21/15 000000	3 CREDITS		CREDIT REIMBURSEMENT	1	09-2015	275.00 275.00	
003300	100-665410-000 **SUB-TOTAL: BOYER G		21/15 M16152	11017		GRAVEL FOR PLAYGROUND	1	09-2015	134.31 134.31	
003362	278-621310-000		21/15 H16237			PER DIEM BOISE 10/18-10/20		09-2015	51.00	
003362	100-621380-000 **SUB-TOTAL: JENNIFER		21/15 000000	PBIS		PER DIEM CDA 09/27-09/29	1	09-2015	64.50 115.50	
004830	100-632333-000		21/15 000000	208-843-7746 315B		FAX LINE DO AUG.		09-2015	51.31	
004830 004830	100-641323-000 100-641323-000		21/15 000000 21/15 000000	208-843-2241 558B 208-843-5602034B		HS PHONE LINES AUG. HS FAX LINES AUG		09-2015 09-2015	509.49 204.69	
004830	100-681319-000	000000 09/2	21/15 000000	208-843-2681 309B		HS FAX LINES AUG. HS FAX LINES AUG. PHONE LINE BUS SHOP AUG. PHONE LINE ES AUG.	1	09-2015	47.98	
004830	100-641323-000		21/15 000000 21/15 000000	208-843-2960 164B 208-843-2622 390B				09-2015	318.08	
004830	100-632333-000 **SUB-TOTAL: CENTURY		21/15 000000	200-043-2022 390B		PHONE LINE DO AUG.	'	09-2015	154.79 1,286.34	
004875	100-623411-000 **SUB-TOTAL: CHASE	000000 09/2	21/15 T16086	AMAZON		UBIQUITI NANON STATION	1	09-2015	123.36 123.36	
005000	100-616300-000 **SUB-TOTAL: JACLYN C		21/15 000000 L	078		OT SERVICES 08/18-09/10	1	09-2015	4,526.25 4,526.25	
005720	100-665310-000		21/15 M16106			BROKEN SPRINKLER HEADS FB FIELD		09-2015	123.15	
005720 005720	100-665310-000 100-665310-000		21/15 M16044 21/15 M15797	38613		BROKEN SPRINKLER HEADS BROKEN SPRINKLER HEAD ES		09-2015 09-2015	405.77 185.33	
003720	**SUB-TOTAL: CLEARWA			30320		BROKEN OF KINKLER HEAD ES	'	09-2013	714.25	
006440	251-512411-000	000000 09/	21/15 E16167	8157285		PROFESSIONAL DEVELOPMENT REFRESH	ME 1	09-2015	115.69	
006440	100-515410-100		21/15 H16103	7271507178		S. BENTZ, GLOBE AND WORLD MAP		09-2015	46.93	
006440	284-611410-000		21/15 E16177			PROFESSIONAL DEVELOPMENT SUPPLIES		09-2015	92.86	
006440 006440	100-515410-000 100-632410-000		21/15 H16110 21/15 D16168	08251508287 307655689010		HS OFFICE SUPPLIES YEARLY STAFF MEETING SUPPLIES		09-2015 09-2015	226.29 174.52	
006440	284-611410-000		21/15 E16175	081804		PROFESSIONAL DEVELOPMENT SUPPLIES		09-2015	177.75	
006440	100-661410-000	000000 09/2	21/15 M16199	82715444		CUSTODIAL SUPPLIES	1	09-2015	573.06	
007592	**SUB-TOTAL: COSTCO	000000 00/	21/15 000000	DDIE		DED DIEM CDA 00/27 00/20	1	00 2015	1,407.10	
007582	100-621380-000 **SUB-TOTAL: DAVID KR	ONEMANN	21/15 000000	PBIS		PER DIEM CDA 09/27-09/29		09-2015	64.50 64.50	
007588 007588	246-515381-000 246-515381-000		21/15 H16272 21/15 H16272			PER DIEM BOISE 10/11-10/16 MILEAGE BOISE 10/11-10/16		09-2015 09-2015	154.50 283.05	
	**SUB-TOTAL: DAVID MIL						·		437.55	
007940	100-521311-000	000000 09/2	21/15 000000	8/27		MEDICAID MATCH(340.50)	1	09-2015	500.00	
007940	100-521311-000	000000 09/2	21/15 000000	08/17		MEDICAID MATCH(17106.85)		09-2015	15,000.00	
	**SUB-TOTAL: DEPT OF	H&W, DIV OF	MGMFSVCS						15,500.00	
009600	251-512411-000 **SUB-TOTAL: ETA HANI		21/15 E16070	50673833		MATH MANIPULATIVES, CUISENAIRE RODS	5 1	09-2015	297.00 297.00	
009960	100-664412-000 **SUB-TOTAL: FERGUSO		21/15 M16097 SES INC #3202	34390308		REPLACEMENT AERATOR KOHLER	1	09-2015	81.80 81.80	
010120	100-664311-000	000000 09/2	21/15 M16010	17259649JS		VINYL PATCH ES	1	09-2015	250.00	
	**SUB-TOTAL: FLOOR CO					-	•		250.00	
010220	290-710411-000		21/15 F16191		24	FOOD 08/24		09-2015	625.39	
010220	290-710411-000 **SUB TOTAL: FOOD SE		21/15 F16191	8112350		FOOD 08/31	1	09-2015	678.22	
	**SUB-TOTAL: FOOD SE	NVICES OF AN	VIERICA						1,303.61	

*** ACCOUNTS PAYABLE ***	LAPWAI SCHOOL DISTRICT #341	09/16/15	PRINT: 09/16/15 1:44:46 PM PAGE

*** ACCC	DUNTS PAYABLE *** LAP			000- <i>777777</i> DATE	RNG: 00/00/0	09/16/15 PRIN 0-99/99/99; ALL FUNDS; BANK CD: 1)	NT: 0	9/16/15 1:4	4:46 PM PAGE 2
VEND#	ACCOUNT	DEPT DATE	PO#	INVOICE			вс	MO-YR	AMOUNT
010380	100-641410-000 **SUB-TOTAL: FC ORGA	000000 09/21/15 NIZATIONAL PRODI				DIALY PLANNER REFILL	1	09-2015	46.78 46.78
010740 010740 010740	100-664312-000 100-664311-000 100-665310-000 **SUB-TOTAL: GEM ELEC	000000 09/21/15 000000 09/21/15 000000 09/21/15 CTRIC, INC	M16197	15-1198		GYM LIGHTS, OUTLET, SINK LIGHT, OFFICE, E ES PARKING LOT LIGHT REPAIRS FLAG POLE REMOUNTING FB FIELD	1		1,038.50 561.60 842.40 2,442.50
010880 010880 010880 010880 010880	100-664311-000 100-664312-000 100-661410-000 100-664412-000 100-664411-000 **SUB-TOTAL: GEORGE	000000 09/04/15 000000 09/04/15 000000 09/04/15 000000 09/04/15 000000 09/04/15 S LOCK & KEY SER	M16144 M16144 M16245 M16245	0039728 0039728 0040055		SERIVICE CALL FIRE PULL DOWN STATIONS SERIVICE CALL FIRE PULL DOWN STATIONS SERIVICE CALL FIRE PULL DOWN STATIONS 10 KEYS 10 KEYS	1 1 1	09-2015	55.04 110.06 18.35 2.82 25.38 211.65
011420 011420 011420	100-665310-000 100-665310-000 100-665310-000 **SUB-TOTAL: GREENLE	000000 09/21/15 000000 09/21/15 000000 09/21/15 EAF LANDSCAPE	M16182	472		MONTHLY MAINTENANCE AGREEMENT EXTRA MOWING FOOTBALL GAMES PREP FOOTBALL FIELD MOWING	1	09-2015 09-2015 09-2015	1,583.00 1,200.00 300.00 3,083.00
011620 011620	100-663312-000 100-665410-000 **SUB-TOTAL: HAHN RE	000000 09/21/15 000000 09/21/15 NTAL CENTER, INC		48518AC-1 88069-1		HANDICAP TOILET HS FRONT ROLLER RENTAL		09-2015 09-2015	126.00 222.00 348.00
011770 011770	100-621380-000 100-621380-000 **SUB-TOTAL: BAHIYYIH	000000 09/21/15 000000 09/11/15 R. HANSEN		PBIS PBIS		MILEAGE CDA 09/27-09/29 PER DIEM CDA 09/27-09/29		09-2015 09-2015	139.86 64.50 204.36
012040	100-664412-000 **SUB-TOTAL: HD SUPP	000000 09/21/15 LY FACILITIES	M16133	9139690945		HVAC FILTERS	1	09-2015	190.12 190.12
012370	278-621310-000 **SUB-TOTAL: CANDACE	000000 09/21/15 HOISINGTON	H16237	GEAR UP		PER DIEM BOISE 10/18-10/52	1	09-2015	111.00 111.00
012545 012545 012545 012545 012545	100-663410-000 100-665410-000 100-661410-000 100-665410-000 100-665410-000 **SUB-TOTAL: HOME DE	000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 POT CREDIT SERV	M16162 M16143 M16107 M16107	5584583 2570378 2575040		PAINTING SUPPLIES SAFETY SUPPLIES AND CORD PROTECTOR MAINTENANCE SUPPLIES MAINTENANCE SUPPLIES MAINTENANCE SUPPLIES	1 1 1	09-2015 09-2015 09-2015 09-2015 09-2015	241.12 194.73 24.85 69.98 90.87 621.55
013700	100-521310-000 **SUB-TOTAL: IDAHO ST	000000 09/21/15 ATE BILLING SVCS		20104810		ADMIN FEE(9033.36)	1	09-2015	647.15 647.15
015620	100-621310-000 **SUB-TOTAL: DENA JOI	000000 09/21/15 NES	000000	2 CREDITS		CREDIT REIMBURSEMENT	1	09-2015	120.00 120.00
015670	100-621310-000 **SUB-TOTAL: TIM JONE	000000 09/21/15 S	000000	2 CREDITS		CREDIT REIMBURSEMENT	1	09-2015	120.00 120.00
016130 016130	100-632310-000 246-515311-000 **SUB-TOTAL: KAMIAH G	000000 09/21/15 000000 09/21/15 GRANTS & ASSOCIA	D15250			GRANT WRITING SVCS SPF GRANT EVALUATOR SVCS		09-2015 09-2015	2,585.60 1,600.00 4,185.60
016320	100-515410-000 **SUB-TOTAL: KCDA PU	000000 09/21/15 RCHASING COOPE		3935239		ANNUAL ORDER NOTEBOOK FILLER	1	09-2015	15.05 15.05
016500	100-681310-000 **SUB-TOTAL: KENWOR	000000 09/21/15 TH SALES CO	T16155	LEWRO1473940		TROUBLE SHOOT POWER-BATTERIES	1	09-2015	491.07 491.07
017000 017000 017000 017000 017000 017000 017000 017000 017000	100-661330-000 100-661330-000 100-681319-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: CITY OF L	000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15	000000 000000 000000 000000 000000 00000	3.1575.01 5.9982.01 2.1882.01 5.9970.01 5.9975.01		GRBGE-REYNOLDS W/S/G- HS/MS GRBGE-BUS BARN W/S-STORAGE TECH GRBGE-ES GRBGE-JONES W/S-ART/PE BLDG W/S/G-ATHLETIC FIELD W/S/G-AG BLDG	1 1 1 1 1 1	09-2015 09-2015 09-2015 09-2015 09-2015 09-2015 09-2015 09-2015 09-2015	22.50 1,572.07 315.00 115.36 1,045.00 22.50 731.90 662.99 386.31 4,873.63
017160 017160 017160	100-532310-000 100-532310-000 100-532310-000 **SUB-TOTAL: LAPWAIS	000000 09/21/15 000000 09/21/15 000000 09/21/15 TUDENT BODY	H16202	08/26/15		REIMB. TRUSTEE ACTIVITY CARDS REIMB. CATASTROPHIC INS. REIMB.REIMB. MEMBERSHIP DUES IHSAA	1	09-2015 09-2015 09-2015	210.00 462.00 150.00 822.00
017260	100-515322-000 **SUB-TOTAL: LEWIS CL	000000 09/21/15 ARK RECYCLERS	H-1076	63243		SHREDDING SERVICE-CONFIDENTIAL DOCUM	/ 1	09-2015	22.00 22.00
019200	231-111100-000 **SUB-TOTAL: MARSH'S	000000 09/21/15 TRADING POST	H16179	5177-11		NATIVE ARTS CLASS SUPPLIES	1	09-2015	915.00 915.00
019660 019660 019660 019660 019660 019660	290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 **SUB-TOTAL: MEADOW	000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 000000 09/21/15 GOLD DAIRIES, INC	F16189 F16189 F16189 F16189 F16189	135325247 135324962 135325325 135325285 135325027		MILK 08/17 MILK 08/24 MILK 08/03 MILK 08/31 MILK 08/27 MILK 08/06 MILK 08/10	1 1 1 1	09-2015 09-2015 09-2015 09-2015 09-2015 09-2015	65.62CR 351.70 50.55 452.79 314.68 50.55 63.36 1,218.01
019720	246-515381-000 **SUB-TOTAL: MELANIE	000000 09/21/15 MILLS	H16271	CADCA	25	PER DIEM BOISE 10/11-10/16	1	09-2015	154.50 154.50

CALLED PACCOUNT DEPT OPEN BOOK 000000277777. INTERNAL 0000000 000000 000000 000000 000000 0000	**	* ACCO	UNTS PAYABLE *** LAPV	VAI SCHOO						INT: 0	9/16/15 1:	44:46 PM PAGE 3
106-6931-690 00000 00001 00001 00000 00000 00000 00000 00000 00000 0000	V	END#	ACCOUNT	DEPT				RNG: 00/00/00		вс	MO-YR	AMOUNT
***SURFITCH: MCCASH FLATS TRADRICO COST ***SURFITCH:	02	20280	100-664311-000 100-664311-000	000000	09/21/15 09/21/15	M16023 M16023	J63355		PLUMBING WORK ES	1	09-2015	1,576.00 1,911.29
10-89135-000 10-8	02	20440					0014		NATIVE ARTS SUPPLIES	1	09-2015	
10.642332-3000 10.642332-3000 20.00000 20.0000	02	21820 21820	100-661330-000 100-681319-000 100-661330-000	000000 (000000 (000000 (09/21/15 09/21/15 09/21/15	000000 000000 000000	000286-000 00285-000		SEWER-REYNOLDS SEWER-BUS BARN	1 1	09-2015 09-2015	43.00 86.00 43.00
100-2219-280-2000			100-623323-000	000000								122.50
SUB-TOTAL NIMABA **SUB-TOTAL NIMABA*** **SUB-T			100-621380-000									600.00
022202 290-710H15-000	02	22100		000000	09/21/15	000000	AS PER LEAVE		JENNY WILLIAMS CONF. REGISTRATION	1	09-2015	
00-684312-000 000000 0921/15 M16001 5233823 FIRE EXT ANNIJAL MAINTTACCERT 09-2015 93-50	02 02 02	22260 22260 22260	290-710413-000 290-710411-000 290-710413-000 290-710413-000	000000 (000000 (000000 (09/21/15 09/21/15 09/21/15 09/21/15	F16192 F16192 F16192 F16192	S10363874 S10363875 S10363876		COMMOD. 08/07 FOOD 08/07 COMMOD. 08/07	1 1 1	09-2015 09-2015 09-2015	675.66 2,549.53 1,148.35 25.80CR
109-684311-000	02 02 02 02 02 02	23060 23060 23060 23060 23060 23060	100-664312-000 100-664311-000 100-681425-000 100-664311-000 100-664311-000 100-664311-000	000000 (000000 (000000 (000000 (000000 (000000 (000000 (09/21/15 09/21/15 09/21/15 09/21/15 09/21/15 09/21/15	M16001 M16001 T16080 T16080 M16001 M16001	F323823 F323822 S524061 F323824 F323825 F323825		FIRE EXT ANNUAL MAINT/TAG/CERT FIRE EXT ANNUAL MAINT/TAG/CERT FIRST AID SUPPLIES RECHARGE FIRE EXTINGUISHER FIRE EXT ANNUAL MAINT/TAG/CERT FIRE EXT ANNUAL MAINT/TAG/CERT	1 1 1 1 1	09-2015 09-2015 09-2015 09-2015 09-2015 09-2015	36.00 93.54 144.00 179.80 54.74 31.56 54.00
15,000.00 15,0			100-664311-000	000000	09/21/15	000000						37.80
002402 100-632410-000 000000 09/21/15 D15953 569643 DMI100 RED INK POSTAGE MACHINE 1 09-2015 122.38 123.38	02	23630					0064195.000-1		3 YEARS ABESTOS MGMT PLAN/INSPECTIO	N 1	09-2015	
**SUB-TOTAL: PITNEY BOWES 024420 100-641411-000 000000 09/21/15 H16115 109618 EMERGENCY CARDS 1 09-2015 145.00 024460 100-521410-000 000000 09/21/15 E16187 23352220 SPEECH/LANG SUPPLIES 1 09-2015 537.90 024700 100-631410-000 000000 09/21/15 D16173 STORE 238 SCHOOL BOARD LUNCHEON NEW STAFF 1 09-2015 116.29 024700 100-631410-000 000000 09/21/15 D16173 STORE 238 SCHOOL BOARD LUNCHEON NEW STAFF 1 09-2015 127.44 **SUB-TOTAL: PURCHASE ADVANTAGE CARD 143.73 025180 100-521410-100 000000 09/21/15 E16188 5311792 T. MCKARCHER BOOK AND BINDER HOLDERS 1 09-2015 94.71 025580 251-512311-000 000000 09/21/15 E16188 5311792 T. MCKARCHER BOOK AND BINDER HOLDERS 1 09-2015 94.71 025580 100-623412-000 000000 09/21/15 H16249 INV4200422 10 STAR MATH/READING USER 1 09-2015 70.00 025580 100-623412-000 000000 09/21/15 H1022 INV4168120 INV4168121 MSHAS TAR READ, MATH 1 09-2015 70.00 025680 100-631333-000 000000 09/21/15 000000 2524487 METERED POSTAGE-ADMIN 1 09-2015 1,834.59 025680 100-632322-000 000000 09/21/15 000000 25624487 METERED POSTAGE-ADMIN 1 09-2015 1,834.59 0256760 100-632322-000 000000 09/21/15 000000 25824487 METERED POSTAGE-ADMIN 1 09-2015 1,834.59 0256760 100-632322-000 000000 09/21/15 000000 95/31/15 19619 MPC5502 COLOR COPIES DO 1 09-2015 1,834.59 0256760 100-632322-000 000000 09/21/15 000000 95/31/15 000000 95/31/15 UND 00000 95/31/15 000000 95/31/15 UND 00000 95/31/15 UND 000000 95/31/15 UND 00000 95/31/15 UND			267-632380-000	000000								392.94
**SUB-TOTAL: PRINTCRAFT PRINTING, INC. 024406 100-521410-000 000000 09/21/15 E16187 23352220 SPECH/LANG SUPPLIES 1 09-2015 537.90 024700 100-631410-000 000000 09/21/15 D16154 STORE 238 SCHOOL BOARD LUNCHEON NEW STAFF 1 09-2015 27.44 **SUB-TOTAL: PROLED 000000 09/21/15 D16154 STORE 238 SCHOOL BOARD LUNCHEON NEW STAFF 1 09-2015 27.44 **SUB-TOTAL: PURCHASE ADVANTAGE CARD 1143.73 025180 100-512410-100 000000 09/21/15 E16188 5311792 T. MCKARCHER BOOK AND BINDER HOLDERS 1 09-2015 94.71 **SUB-TOTAL: REALLY GOOD STUFF, INC 000000 09/21/15 H16022 INV4168120 10-51541-000 000000 09/21/15 H16022 INV4168121 MS/HS STAR READ, MATH, EARLY LIT, REAL TIME 1 09-2015 10-5144-000 000000 09/21/15 H16022 INV4168121 MS/HS STAR READ, MATH 1 09-2015 10-52459 100-6323412-000 000000 09/21/15 000000 09/21/15 UNV4168121 MS/HS STAR READ, MATH 1 09-2015 10-5449.91 025560 100-641323-000 000000 09/21/15 000000 25624487 METERED POSTAGE-ADMIN 1 09-2015 10-549.91 025760 100-632322-000 000000 09/21/15 000000 95/307931 COPIES DO 1 09-2015 10-40 025760 100-632322-000 000000 09/21/15 000000 95/307931 COPIES DO 1 09-2015 10-40 025760 100-632322-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 10-40 025760 100-632322-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 10-40 025760 100-632322-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 229-67 025760 100-632322-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 229-67 025760 100-632322-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 10-40 025760 100-632322-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 10-40 025760 100-663412-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 10-40 025760 100-663412-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 13-473 025760 100-663412-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 13-473 025760 100-663412-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 13-473 025760 100-663412-000 000000 09/21/15 000000 95/307931 COPIES BO 1 09-2015 13-473 025760 100-663410-000 000	02	24020			09/21/15	D15953	569643		DMI100 RED INK POSTAGE MACHINE	1	09-2015	
**SUB-TOTAL: PRO.ED	02	24420					109618		EMERGENCY CARDS	1	09-2015	
00-631410-000 000000 09/21/15 000000	02	24460		000000	09/21/15	E16187	23352220		SPEECH/LANG SUPPLIES	1	09-2015	
**SUB-TOTAL: REALLY GOOD STUFF, INC 025580			100-631410-000	000000	09/21/15	D16173						27.44
025580 100-623412-000 000000 09/21/15 H16029 H16022 INV4168121 MS/HS STAR READ, MATH 1 09-2015 70.00 025580 100-515441-000 000000 09/21/15 H16022 INV4168121 MS/HS STAR READ, MATH 1 09-2015 2,614.90 025660 100-641323-000 000000 09/21/15 000000 25624487 METERED POSTAGE-ADMIN 1 09-2015 4,014.59 025660 100-632333-000 000000 09/21/15 000000 25624487 METERED POSTAGE-ADMIN 1 09-2015 4,014.59 025760 100-632332-000 000000 09/21/15 000000 95307931 COPIER RENTAL ES 1 09-2015 398.50 025760 100-632322-000 000000 09/21/15 000000 95315195 MPC5502 COLOR COPIES DO 1 09-2015 29.67 025760 100-632322-000 000000 09/21/15 000000 95315195 MPC5502 COLOR COPIES DO 1 09-2015 29.57 025760 100-632322-000 000000 09/21/15 000000 95307931 <td< td=""><td>02</td><td>25180</td><td></td><td></td><td></td><td>E16188</td><td>5311792</td><td></td><td>T. MCKARCHER BOOK AND BINDER HOLDER</td><td>RS 1</td><td>09-2015</td><td></td></td<>	02	25180				E16188	5311792		T. MCKARCHER BOOK AND BINDER HOLDER	RS 1	09-2015	
025660 100-632333-000 000000 09/21/15 000000 25624487 METERED POSTAGE-DO 1 09-2015 1,834.59 5,849.18 025760 100-512322-000 00000 09/21/15 00000 95315195 MPC5502 COLOR COPIES DO 1 09-2015 398.50 025760 100-632322-000 000000 09/21/15 000000 95315195 MPC5502 COLOR COPIES DO 1 09-2015 29.67 025760 100-632322-000 000000 09/21/15 000000 95315195 MPC5502 BW COPIES DO 1 09-2015 29.67 025760 100-632322-000 000000 09/21/15 000000 95315195 MPC5502 COPIES DO 1 09-2015 29.67 025760 100-512321-000 000000 09/21/15 000000 95315195 MPC5502 COPIER RENTAL DO 1 09-2015 229.57 025760 100-515321-000 000000 09/21/15 000000 95307931 COPIES HS 1 09-2015 34.73 025760 100-563410-000 </td <td>02</td> <td>25580</td> <td>100-623412-000 100-515441-000</td> <td>000000</td> <td>09/21/15 09/21/15</td> <td>H16249 H16022</td> <td>INV4200422</td> <td></td> <td>10 STAR MATH/READING USER</td> <td>1</td> <td>09-2015</td> <td>70.00 2,614.90</td>	02	25580	100-623412-000 100-515441-000	000000	09/21/15 09/21/15	H16249 H16022	INV4200422		10 STAR MATH/READING USER	1	09-2015	70.00 2,614.90
025760 100-515321-000 000000 09/21/15 000000 95307931 COPIES HS 1 09-2015 34.73 025760 100-515321-000 000000 09/21/15 000000 95307931 COPIES HS 1 09-2015 398.50 **SUB-TOTAL: RICOH USA, INC. **SUB-TOTAL: RICOH USA, INC. M16183 7155-5 FIELD LASER PAINT LINES SUPPLIES 1 09-2015 78.97 027640 100-664412-000 000000 09/21/15 M16137 6866-8 PAINT FOOTBALL LINING 1 09-2015 547.35 **SUB-TOTAL: SHERWIN-WILLIAMS CO. 626.32 STUDENT SERVICES 1 09-2015 1,582.50 028100 100-616300-000 000000 09/21/15 000000 08/31/15-09/04/15 STUDENT SERVICES 1 09-2015 1,815.00			100-632333-000	000000	09/21/15				METERED DOCTAGE DO			1,834.59
027640 100-664412-000 000000 09/21/15 M16137 6866-8 PAINT FOOTBALL LINING 1 09-2015 547.35 **SUB-TOTAL: SHERWIN-WILLIAMS CO. 626.32 028100 100-616300-000 000000 09/21/15 000000 08/24/15-08/28/15 26 STUDENT SERVICES 1 09-2015 1,582.50 028100 100-616300-000 000000 09/21/15 000000 08/31/15-09/04/15 STUDENT SERVICES 1 09-2015 1,815.00	02 02 02 02 02	25760 25760 25760 25760 25760	100-632322-000 100-632322-000 100-632322-000 100-512321-000 100-515321-000 100-515321-000	000000 (000000 (000000 (000000 (000000 (09/21/15 09/21/15 09/21/15 09/21/15 09/21/15	000000 000000 000000 000000	95315195 95315195 95315195 95307931 95307931		COPIES HS	1 1 1 1	09-2015 09-2015 09-2015 09-2015 09-2015	10.40 29.67 229.57 110.27 34.73 398.50
028100 100-616300-000 00000 09/21/15 000000 08/31/15-09/04/15 STUDENT SERVICES 1 09-2015 1,815.00			100-664412-000	000000	09/21/15							547.35
			100-616300-000	000000	09/21/15	000000		26				1,815.00

*** ACCOUNTS PAYABLE ***	LAPWAI SCHOOL DISTRICT #341	09/16/15	PRINT: 09/16/15 1:44:46 PM PAGE
ACCOUNTSTATABLE	LAI WAI GOLIOOL DIGITAGI #341	03/10/13	1 KIN1. 03/10/13 1.44.40 I W I AGE

	DUNTS PAYABLE *** LAPV ACCOUNT	VAI SCHO DEPT	OL DISTR (VEND DATE	ICT #341 RNG: 000 PO #	000-ZZZZZZ; DATE RNO INVOICE		09/16/15 PRI 1-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION		9/16/15 1:4 MO-YR	4:46 PM PAGE 4 AMOUNT
028160 028160 028160	100-616300-000 100-616300-000 100-616300-000 **SUB-TOTAL: SOLIANT	000000 000000 000000 HEALTH II		000000	7300166 7288866 7273200		SPEECH/LANG SVCS 08/31-09/4 SPEECH/LANG SVCS 8/24-8/28 SPEECH/LANG SVCS 8/21	1 1 1	09-2015 09-2015 09-2015	1,800.00 1,440.00 360.00 3,600.00
028480 028480 028480 028480 028480 028480	284-611410-000 100-641410-000 100-515410-000 100-623412-000 284-611410-000 284-611410-000 100-515410-000 243-515413-000	000000 000000 000000 000000 000000 00000	09/21/15 09/21/15 09/21/15 09/21/15 09/21/15 09/21/15 09/21/15 09/21/15	E16176 E16145 H16112 H16116 E16126 E16126 H16124 H16204	27663 31837 1367859871 1367860091 1369050261 1369055191 1369467991 1387814101		PD SUPPLIES ADMIN SUPPLIES TEACHER SUPPLIES ANNUAL ORDER VJOHNSON INK ESCC GRANT FURNITURE ESCC GRANT FURNITURE CLASSROOM TEACHER BOOK BINDERS FOR SR. PROJECTS	1 1 1 1 1 1	09-2015 09-2015 09-2015 09-2015 09-2015 09-2015 09-2015	402.77 81.97 165.70 172.97 283.38 69.99 22.98 71.85
028480 028480 028480 028480 028480	100-521410-000 100-663410-000 100-512410-000 100-632410-000 100-641411-000 243-515413-000 100-632410-000 ***SUB-TOTAL: STAPLES	000000 000000 000000 000000 000000 00000	09/21/15 09/21/15 09/21/15 09/21/15 09/21/15 09/21/15 09/21/15 09/21/15	H16156 M16185 M16185 D16128 D16128 H16204 D15161	27663 31837 1367859871 1367860091 1369050261 1369055191 1369467991 1387814101 26777 34530 34530 8872901001 8872901001 1387814351 27151		VJOHNSON INK ESCC GRANT FURNITURE ESCC GRANT FURNITURE CLASSROOM TEACHER BOOK BINDERS FOR SR. PROJECTS ASSESSMENT SUPPLIES MAINTENANCE INK CHAIR FOR MUSIC BUSINESS CARDS BUSINESS CARDS BINDERS FOR SR. PROJECTS OFFICE SUPPLIES	1 1 1 1 1 1	09-2015 09-2015 09-2015 09-2015 09-2015 09-2015	88.54 189.98 109.98 55.97 52.98 88.06 17.79 1,874.91
029360	100-664311-000 **SUB-TOTAL: SWATCO		09/21/15	M16020	30863		ANNUAL WATER ANALYSIS AND TREATMEN	Т 1	09-2015	125.00 125.00
029440 029440 029440	290-710411-000 290-710410-000 290-710410-000 290-710411-000 290-710411-000 **SUB-TOTAL: SYSCO FO	000000 000000 000000	09/21/15 09/21/15	F16190 F16190 F16190	508310321 508310321 5082240375 5082240375 508250445		FOOD 08/31 NON FOOD 08/31 NON FOOD 08/24 FOOD 08/24 FOOD 08/25	1 1 1	09-2015 09-2015 09-2015 09-2015 09-2015	390.99 112.00 421.61 624.73 89.25 1,638.58
	100-664312-000 100-664312-000 **SUB-TOTAL: TRICON T	000000	09/14/15 09/14/15 OGIES INC	M16085			RESTROOM SINK COUNTER TOPS/SPLASH AG SHOP RESTROOM SINK AND PARITION IN			6,819.00 669.00 7,488.00
031560	100-641411-000 **SUB-TOTAL: TYLER TE		09/21/15 GIES	H16114	204860		TRANSCRIPT PAPER FORMS	1	09-2015	103.05 103.05
032080	100-623412-000 **SUB-TOTAL: UNIVERSI			H16253	INV00028123		LAPWI JUNIOR-SENIOR HIGH SCHOOL SWIS	S 1	09-2015	300.00 300.00
032180	100-512410-000 **SUB-TOTAL: USI, INC	000000	09/21/15	E16028	377117300014		USI LAMINATE FILM	1	09-2015	297.49 297.49
032240 032240	100-661410-000 100-661410-000 100-661410-000 100-661410-000 **SUB-TOTAL: VALLEY F	000000 000000 000000	09/21/15 09/21/15	M16141 M16151	C021423 01-257268 5089 03-589435		BEE SPRAY 2XPMT BEE SPRAY TRAINING LUNCH SUPPLIES BEE SPRAY	1 1	09-2015 09-2015 09-2015 09-2015	71.88CR 62.59 95.01 136.56 222.28
032260 032260	100-681420-000 100-663410-000 100-663410-000 100-663410-000 **SUB-TOTAL: VALLEY G	000000 000000 000000	09/21/15 09/21/15	000000 000000	AUGUST AUGUST AUGUST AUGUST		DIESEL FUEL 204.18 GALS BUSES NISSAN PU 12.177 PU GALS MID GRADE NISSAN PU 12.22 GALS CHEVY PU 18.377 GALS	1 1	09-2015 09-2015 09-2015 09-2015	450.42 35.55 33.32 50.03 569.32
032300	100-681311-000 **SUB-TOTAL: VALLEY M		09/21/15 ENTER	000000	0825		PHYSICAL DAN SWEARINGEN	1	09-2015	103.00 103.00
032800	246-515411-000 **SUB-TOTAL: WALMAR		09/21/15 NITY	H16059	7939		PORTABLE AWNING	1	09-2015	114.97 114.97
033080 033080 033080	284-611410-000 100-661410-000 269-515300-000 100-623410-000 284-611410-000 100-661410-000 **SUB-TOTAL: WELLS FA	000000 000000 000000 000000 000000	09/21/15 09/21/15 09/21/15 09/21/15 09/21/15	M16198 D16186 D16174 E15125	VILLAGE CENTER CIN	IEMAS	FURNITURE FOR CROSS ROADS FLOOR MATS SLATE BLUE ATTENDANCE INCENTIVES DKT PHONE AND DK 424 SYSTEM CHAIRS FOR CROSSROADS ABRASIVE PADS	1 1 1 1	09-2015 09-2015 09-2015 09-2015 09-2015 09-2015	611.55 503.61 440.00 138.99 297.68 68.86 2,060.69
033200	100-681425-000 **SUB-TOTAL: WESTERN				0049630-IN		CHAINS AND CAMERA INSTALLATION	1	09-2015	2,840.00 2,840.00
	267-632380-000 267-632380-000 231-111100-000 **SUB-TOTAL: JENNY W	000000 000000	09/04/15 09/04/15 09/04/15	000000	AS PER LEAVE AS PER LEAVE BASKETWEAVERS CO		PER DIEM NIEA OREGONE 10/13-10/18 MILEAGE NIEA OREGON 10/13-10/18 PER DIEM OREGON 10/1-10/4	1	09-2015 09-2015 09-2015	392.94 253.00 184.00 829.94
033640 033640	100-664312-000 100-664311-000 **SUB-TOTAL: WINDOWS	000000	09/21/15 09/21/15 & MORE.	M16043			REPLACE AG SHOP RESTROOM DOOR REPAIR DOUBLE DOORS ES		09-2015 09-2015	1,704.25 183.75 1,888.00
036040	100-664411-000 **SUB-TOTAL: ZIGGY'S	000000	09/21/15	M16140	014274299		6X6X10 TIMBERS FOR NEW CONTAINERS	1	09-2015	144.00 144.00
037003 037003	100-632390-000 100-631310-000 **SUB-TOTAL: HIGHLANI	000000	09/21/15	E16256	AS PER AGREEMENT AS PER AGREEMENT		BUSINESS SVCS-MANAGER BUSINESS SVCS-CLERK		09-2015 09-2015	4,035.86 576.55 4,612.41
037018	100-621380-000 **SUB-TOTAL: VALERIE I		09/21/15	000000	PBIS	27	PER DIEM CDA 09/27-09/29	1	09-2015	64.50 64.50
037027	251-512411-000	000000	09/21/15	E16160	55698439		REACH INTO PHONICS KITS	1	09-2015	7,820.00

*** ACCC	DUNTS PAYABLE *** LAPV	09/16/15 P 00-99/99/99; ALL FUNDS; BANK CD: 1)	5 PRINT: 09/16/15 1:44:46 PM PAGE			5				
VEND#	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	вс	MO-YR	AMOUNT	
	**SUB-TOTAL: CENGAGE	LEARNIN	G						7,820.00	
037031	100-661322-000 **SUB-TOTAL: KAREN TH			T16232	07/31/15	REIMB. FOR PHYSICAL	1	09-2015	103.00 103.00	
093026 093026	278-621380-000 278-621310-000 **SUB-TOTAL: JOSHUA N	000000 000000 NELLESEN	09/21/15		GEAR UP/AIRFARE RATE GEAR UP	MILEAGE BOISE 10/8-10/20 PER DIEM BOISE 10/18-10/20		09-2015 09-2015	197.70 51.00 248.70	
093027	284-611410-000 **SUB-TOTAL: MINDSET	000000 WORKS, II		000000	2423	BRAINOLOGY STUDENT PROGRAM	1	09-2015	900.00 900.00	
319039	284-611410-000 **SUB-TOTAL: CPI	000000	09/21/15	E16147	CUST10053571	NON VIOLENT CRISIS INTERVENTION BOO	KS 1	09-2015	458.70 458.70	
319084 319084	100-621311-000 100-621311-000 **SUB-TOTAL: SILVERBA	000000 000000 CK LEARN	09/21/15	D16233	766 760	TRAINING SESSION 08/21 LEADERSHIP TRAINING 08/10	1 1	09-2015 09-2015	1,329.98 500.00 1,829.98	
H28489	100-664550-000 **SUB-TOTAL: STEVE CA				0515885 C	CHAIR/RISERS STORAGE	1	09-2015	4,680.00 4,680.00	
	***GRAND TOTAL - VEND	OR COUN	T: 89						142,306.08	

*** BALANCE SHI	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 05 -	ASB; Dates: 00/00/00-	-08/31/15; PRINT:	09/16/15 1:45:47	MO-YR: 08-2015 PM)	08/31/15	PAGE
ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE	· 		
	ASSOCIATED STUDENT BODY FUND						
750-111110-000	CASH IN BANK ASB PETTY CASH LGIP - ASB FUND #3120	7, 519. 03 1, 000. 00 6, 899. 62	4, 707. 33 0. 00 1. 27	12, 226. 36 1, 000. 00 6, 900. 89			
	TOTAL STUDENT BODY ASSETS	15, 418. 65	4, 708. 60	20, 127. 25			
	STUDENT BODY FUNDS	==========	=======================================	=======================================			
750-218350-000 750-223100-000 750-223107-000 750-223110-000	JUNE BOYER MEMORIAL FUND	0. 00 26. 08CR 935. 86CR 26. 69CR 1, 635. 34CR 14. 34CR 347. 99CR	0. 00 483. 06CR 1. 27CR 0. 00 376. 95 0. 00 218. 08CR	0.00 509.14CR 937.13CR 26.69CR 1,258.39CR 14.34CR 566.07CR			
	TOTAL GENERAL STUDENT BODY FUNDS	2, 986. 30CR	325. 46CR	3, 311. 76CR			
750-223201-000 750-223202-000 750-223210-000 750-223211-000 750-223220-000 750-223221-000 750-223230-000	FOOTBALL FUNDRAISERS VOLLEYBALL VOLLEYBALL FUNDRAISERS GIRLS BASKETBALL GIRLS BASKETBALL FUNDRAISERS BOYS BASKETBALL BOYS BASKETBALL FUNDRAISERS TRACK	900. 22CR 55. 21CR 440. 18CR 848. 26CR 3, 071. 21CR 0. 00 992. 62CR 0. 00 937. 89 1, 560. 97CR 412. 00CR	51. 50 610. 58 0. 00 203. 94 0. 00 0. 00 0. 00 0. 00 0. 00 30. 00CR 2, 926. 38CR	848. 72CR 555. 37 440. 18CR 644. 32CR 3, 071. 21CR 0. 00 992. 62CR 0. 00 937. 89 1, 590. 97CR 3, 338. 38CR			
	TOTAL ATHLETICS	7, 342. 78CR	2, 090. 36CR	9, 433. 14CR			
750-223401-000 750-223402-000 750-223403-000		329. 80CR 0. 86 514. 24CR 0. 00 0. 00	32. 57CR 0. 00 0. 00 0. 00 0. 00 0. 00	362. 37CR 0. 86 514. 24CR 0. 00 0. 00			
	TOTAL CLASSES	843. 18CR	32. 57CR	875. 75CR			
750-223540-000 750-223541-000 750-223548-000 750-223549-000 750-223553-000 750-223555-000 750-223556-000 750-223561-000 750-223562-000 750-223562-000 750-223565-000	DRAMA LIBRARY INDIAN CLUB BOOSTER CLUB HONOR SOCIETY MS YEARBOOK CLASS OF 2017 PARENTS FUNDRAISERS CLASS OF 2015 PARENT FUNDRAISERS FRENCH CLUB PEP CLUB FFA FAIR PIGS AISES CONFERENCE BAND-MUSIC NEZ PERCE LANGUAGE BPA SEL SCHOLARSHIP CAP AND GOWN	1, 496. 52 3, 349. 60CR 640. 33CR 2, 337. 90CR 329. 19CR 296. 10CR 100. 00CR 186. 17CR 0. 00 3, 168. 40CR 390. 37CR 534. 43CR 5, 750. 00 489. 29CR 24. 41CR 165. 92CR 2, 873. 89 100. 00CR 87. 45CR 56. 92CR 136. 34CR 45. 50CR	595. 96CR 0. 00	900. 56 3, 349. 60CR 640. 33CR 2, 337. 90CR 329. 19CR 296. 10CR 100. 00CR 186. 17CR 0. 00 3, 168. 40CR 390. 37CR 534. 43CR 5, 750. 00 489. 29CR 24. 41CR 165. 92CR 1, 209. 64 100. 00CR 87. 45CR 56. 92CR 136. 34CR 45. 50CR 1, 928. 48CR			

1

4, 246. 39CR

15, 418. 65CR

2, 260. 21CR

4, 708. 60CR

6, 506. 60CR

20, 127. 25CR

TOTAL CLUBS

TOTAL PAYABLES AND STUDENT FUNDS

(Fund/Pre: ALL: Refr #: 000000-999999: Dates: 00/00/00-99/99/99: Mo-Yr: 08-2015-08-2015: Bank Cd: 5)

RECE	Fund/Pre: ALL; Refr #: 000000-999999; [) ates: 00/00/00-99/99	9. Mo-Yr. 08-20
REFR#	DESCRIPTION	AMOUNT	DATE
401201	CHEER UNIFORM FB- BETSY SPAULDING **SUB-TOTAL** CHEER UNIFORM FB- MADI STILLMAN CHEER UNIFORM FB- MADI STILLMAN **SUB-TOTAL** CHEER UNIFORM FB- JAYLIE HILLMAN CHEER UNIFORM FB- JAYLIE HILLMAN CHEER UNIFORM FB- JAYLIE HILLMAN **SUB-TOTAL** CHEER UNIFORM FB- SHINIAH HOLT **SUB-TOTAL** BPA NATL BAL- LINDSEY HOLT **SUB-TOTAL** CHEER UNIFORM FB- IRIS DOMEBO **SUB-TOTAL** CHEER UNIFORM FB- LAURALY SOUZA **SUB-TOTAL** CHEER UNIFORM FB- JESSIE ROSE KIPP **SUB-TOTAL** CHEER WARMUPS FB- K. BIGMAN **SUB-TOTAL** CHEER WARMUPS FB- K. BIGMAN **SUB-TOTAL** BPA BAL- REBECCA PIERCE **SUB-TOTAL** BPA BAL- REBECCA PIERCE **SUB-TOTAL** CHEER UNIFORM FB- JAYLIE HILLMAN CHEER UNIFORM FB- JAYLIE HILLMAN CHEER UNIFORM FB- PRESLEY MOSES CHER UNIFORM FB- PRESLEY SPAULDING TWENT TOTAL** ASB CARD- SAVION HENRY ASB CARD- BETSY SPAULDING TWENT TOTAL**	187.00CR 187.00CR	08/10/15
401203 401203	CHEER UNIFORM FB- MADI STILLMAN CHEER UNIFORM FB- MADI STILLMAN	15.00CR 236.00CR	08/10/15
401203	**SUB-TOTAL**	251.00CR	
401204	CHEER UNIFORM FB- JAYLIE HILLMAN	176.00CR	08/10/15
401204	CHEER UNIFORM FB- JAYLIE HILLMAN **SUB-TOTAL**	11.00CR 187.00CR	08/10/15
401207	CHEER UNIFORM FB- SHINIAH HOLT	286.45CR	08/10/15
	SUB-TOTAL	286.45CR	
401208	BPA NATL BAL- LINDSEY HOLT **SUB-TOTAL**	114.00CR 114.00CR	08/10/15
401210	CHEER UNIFORM FB- IRIS DOMEBO	187.00CR	08/10/15
401211	**SUB-TOTAL** CHEER UNIFORM FB- LAURALY SOUZA	187.00CR 187.00CR	08/10/15
401212	**SUB-TOTAL** CHEER UNIFORM FB- JESSIE ROSE KIPP	187.00CR 187.00CR	08/10/15
401213	**SUB-TOTAL** CHEER WARMUPS FB- K. BIGMAN	187.00CR 1,122.00CR	08/10/15
401214	**SUB-TOTAL** YOUTH ENDOWMENT 1 EA REIMB	1,122.00CR 285.00CR	
	SUB-TOTAL	285.00CR	
401215	BPA BAL- REBECCA PIERCE **SUB-TOTAL**	272.00CR 272.00CR	
401216	ID BEV 2ND QTR 2015 COMMISSION **SUB-TOTAL**	32.57CR 32.57CR	08/06/15
401217	CHEER UNIFORM FB- JAYLIE HILLMAN	93.49CR	08/10/15
401217	CHEER UNIFORM FB- JAYLIE HILLMAN **SUB-TOTAL**	5.96CR 99.45CR	08/10/15
401218	CHEER UNIFORM FB- PRESLEY MOSES	47.94CR	08/10/15
401218	CHEER UNIFORM FB- PRESLEY MOSES **SUB-TOTAL**	3.06CR 51.00CR	08/10/15
401220	ASB CARD- JAIME GEOUGE	23.50CR	08/12/15
401220	ASB CARD- JAIME GEOUGE	1.50CR	08/12/15
401221	**SUB-TOTAL** ASB CARD- CELESTE POLK	25.00CR 1.50CR	08/12/15
401221	ASB CARD- CELESTE POLK	23.50CR	08/12/15
401222	**SUB-TOTAL** ASB CARD- SAVION HENRY	25.00CR 1.50CR	08/12/15
401222	ASB CARD- SAVION HENRY	23.50CR	08/12/15
404000	**SUB-TOTAL**	25.00CR	
401223 401223	ASB CARD & YR BK- BETSY SPAULDING ASB CARD- BETSY SPAULDING	4.74CR 23.50CR	08/12/15 08/12/15
401223	1 YR BK- BETSY SPAULDING	50.76CR	08/12/15
401224			08/12/15
-	ASB CARD- JON PIERCE		08/12/15
404005	**SUB-TOTAL** ASB CARD- ANDREAS GUZMAN	25.00CR	00/40/45
401225	ASB CARD- ANDREAS GUZMAN ASB CARD- ANDREAS GUZMAN		08/12/15 08/12/15
	SUB-TOTAL	25.00CR	
401227 401227	ASB CARD- DAWN-ROSE RATCLIFF ASB CARD- DAWN-ROSE RATCLIFF		08/12/15 08/12/15
401221	**SUB-TOTAL**	25.00CR	
401228	ASB CARD- SANCIA PEREZ & MACEO HENRY		08/12/15
401228 401228	ASB CARD- SANCIA PEREZ ASB CARD- MACEO HENRY		08/12/15 08/12/15
	SUB-TOTAL	50.00CR	
401229 401229	ASB CARD- LENEA GILBERT ASB CARD- LENEA GILBERT		08/12/15 08/12/15
	SUB-TOTAL	25.00CR	
401230 401230	ASB CARD- CHERISH ARTHUR ASB CARD- CHERISH ARTHUR		08/12/15 08/12/15
401230	**SUB-TOTAL**	25.00CR 25.00CR	
401231	ASB CARD- JOANDRA & RYELLS WILSON		08/12/15
401231 401231	ASB CARD- RYELLS WILSON ASB CARD- JOANDRA WILSON		08/12/15 08/12/15
401201	**SUB-TOTAL**	50.00CR	
401232 401232	YR BK DWN PMT- RANEISHA EREVIA YR BK DWN PMT- RANEISHA EREVIA		08/12/15 08/12/15
401232	**SUB-TOTAL**	15.00CR	
401233	ASB CARD- RANEISHA EREVIA	23.50CR	08/12/15
401233	ASB CARD- RANEISHA EREVIA **SUB-TOTAL**	1.50CR 25.00CR	08/12/15
401234	YR BK- TEEGAN TUCKER		08/12/15
401234			08/12/15
401234	ASB CARD & YR BK- TEEGAN TUCKER **SUB-TOTAL**	4.74CR 79.00CR	08/12/15
401235	ASB CARD- ALEE HENRY	22 F0CP	09/12/15
401235 401235	ASB CARD- SEQUOIAH HENRY ASB CARD- ALEE & SEQUOIAH HENRY	30 ^{23.50CR}	08/12/15 08/12/15
401233	**SUB-TOTAL**	50.00CR	00/12/13

*** RECE	EIPT REGISTER *** LAPWAI SCHOOL DISTRICT #341 (Fund/Pre: ALL; Refr #: 000000-999999; D DESCRIPTION	Dates: 00/00/00-99/99/99 AMOUNT); Mo-Yr: 08-20 DATE
	ASB CARD- LANDRY CASH		08/12/15
401236	ASB CARD- LANDRY CASH **SUB-TOTAL**	23.50CR 25.00CR	08/12/15
401237	ASB CARD- KAYLEE REYNOLDS	23.50CR	08/12/15
401237	ASB CARD- DEVON BLACKWELL	23.50CR	
401237	ASB CARD- KAYLEE REYNOLDS & DEVON BLACKWELL	3.00CR	08/12/15
401238	**SUB-TOTAL** ASB CARD- TAYLOR WALLACE ASB CARD- TAYLOR WALLACE **SUB-TOTAL** BPA- G.KERBY FOR IMONI MITCHELL **SUB-TOTAL** YR BK ADV- GEORGIE KERBY YR BK GEORGIE KERBY YR BK GEORGIE KERBY YR BK & TOTAL** ASB CARD- ROBERT WHITNEY ASB CARD- ROBERT WHITNEY ASB CARD- MAKEL WHITNEY ASB CARD- TAYLOR WHITNEY **SUB-TOTAL** ASB CARD- KIARA SMITH ASB CARD- KIARA SMITH ASB CARD- KIARA SMITH **SUB-TOTAL** ASB CARD- KIARA SMITH ASB CARD- KIARA SMITH **SUB-TOTAL** ASB CARD- NALANI FRANK ASB CARD- SEAN ALVAREZ ASB CARD- SOLANA PABLO ASB CARD- JUAN ALVAREZ	50.00CR 23.50CR	08/12/15
401238	ASB CARD- TAYLOR WALLACE	1.50CR	08/12/15
	SUB-TOTAL	25.00CR	
401239	BPA- G.KERBY FOR IMONI MITCHELL	120.00CR	
404040	**SUB-TOTAL** VP. PK. ADV. CEODOIE KERRY	120.00CR	
401240	YR BK- GEORGIE KERBY	23.50CR 50.76CR	08/12/15
401240	YR BK & YR BK ADV- GEORGIE KERBY	4.74CR	08/12/15
	SUB-TOTAL	79.00CR	
401241	ASB CARD- ROBERT WHITNEY	23.50CR	
401241 401241	ASB CARD- ROBERT, TAYLOR & MAKEL WHITNEY ASB CARD- MAKEL WHITNEY	4.50CR 23.50CR	08/12/15
401241	ASB CARD- TAYLOR WHITNEY	23.50CR	08/12/15
	SUB-TOTAL	75.00CR	
401242	ASB CARD- KIARA SMITH	23.50CR	
401242	ASB CARD- KIARA & KELANI SMITH	3.00CR	08/12/15 08/12/15
401242	**SUB-TOTAL **	50.00CR	06/12/13
401243	ASB CARD- NALANI FRANK	23.50CR	08/12/15
401243	ASB CARD- SEAN ALVAREZ	23.50CR	
401243	ASB CARD- SOLANA PABLO	23.50CR	
401243	ASB CARD- JUAN ALVAREZ ASB CRD-S.PABLO, S.ALVAREZ, N.FRANK, J.ALVAREZ	23.50CR	08/12/15 08/12/15
401243	**SUB-TOTAL**	100.00CR	00/12/13
401244	ASB CARD- JOREAL ELLENWOOD & ANTHONY SPENCER		08/12/15
	ASB CARD- ANTHONY SPENCER		08/12/15
401244	ASB CARD- LOREAL ELLENWOOD	23.50CR 50.00CR	08/12/15
401245	**SUB-TOTAL** ASB CARD- VICTORIA JOHNNIE		08/12/15
	ASB CARD- VICTORIA JOHNNIE	23.50CR	
	SUB-TOTAL	25.00CR	
401246	ASB CARD- JAYLIE HILLMAN		08/12/15
401246	ASB CARD JAYLIE HILLMAN **SUB-TOTAL**	23.50CR 25.00CR	08/12/15
401247	ASB CARD- KENDRICK WHEELER		08/12/15
	ASB CARD- KENDRICK WHEELER	23.50CR	
	SUB-TOTAL	25.00CR	
	ASB CARD- CHRISTIAN BROWN ASB CARD- CHRISTIAN BROWN		08/12/15 08/12/15
401240	**SUB-TOTAL**	25.00CR	00/12/13
401249	ASB CARD- LAURALY SOUZA		08/12/15
401249	ASB CARD- LAURALY SOUZA		08/12/15
404050	**SUB-TOTAL**	25.00CR	00/40/45
401250 401250	YR BK- MICAH BISBEE ASB CARD & YR BK- MICAH BISBEE		08/12/15 08/12/15
	ASB CARD- MICAH BISBEE		08/12/15
	SUB-TOTAL	79.00CR	
401251	ASB CARD- GLORY SOBOTTA ASB CARD- GLORY, PAYTON & GRACE SOBOTTA	23.50CR	08/12/15
401251 401251	ASB CARD- GLORY, PAYTON & GRACE SOBOTTA ASB CARD- PAYTON SOBOTTA	4.50CR 23.50CR	08/12/15 08/12/15
401251	ASB CARD- GRACE SOBOTTA		08/12/15
	SUB-TOTAL	75.00CR	
401252	SR. ADULT SPORTS PASS- DELMAR WILSON		08/12/15
	SR. ADULT SPORTS PASS- DELMAR WILSON ASB CRD- RAYLIN & TANESA SHIPPENTOWER		08/12/15 08/12/15
	ASB CARD- TANESA SHIPPENTOWER		08/12/15
	ASB CARD- RAYLIN SHIPPENTOWER		08/12/15
	SUB-TOTAL	90.00CR	
	ASB CARD- BOBBY LESH ASB CARD- BOBBY LESH		08/12/15 08/12/15
401233	**SUB-TOTAL**	25.00CR 25.00CR	
401254	ASB CARD- ALESSANDRO DOMEBO		08/12/15
	ASB CARD- IRIS DOMEBO		08/12/15
401254	ASB CARD- ALESSANDRO & IRIS DOMEBO		08/12/15
401255	**SUB-TOTAL** ASB CARD- IDA ANN GEORGE	50.00CR 23.50CR	
	ASB CARD- IDA ANN GEORGE ASB CARD- IDA ANN & TED GEORGE ASB CARD- QUANAH & KEANON WHEELER ASB CARD- KEANON WHEELER ASB CARD- QUANAH WHEELER	3.00CR	08/12/15
401255	ASB CARD- QUANAH & KEANON WHEELER	3.00CR	08/12/15
	ASB CARD- KEANON WHEELER	23.50CR	08/12/15
	ASB CARD- QUANAH WHEELER ASB CARD- TED GEORGE		08/12/15 08/12/15
401200	**SUB-TOTAL**	23.50CR 100.00CR	00/12/13
401256	ASB CARD- VADA JOHNSON	31 ^{23.50CR}	08/12/15
401256	ASB CARD- VADA JOHNSON	1.50CR	08/12/15
	SUB-TOTAL	25.00CR	

(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 08-2015-08-2015; Bank Cd: 5)

REFR# DESCRIPTION AMOUNT DATE ASB CARD- MAURICE RENTERIA 401257 23.50CR 08/12/15 ASB CARD- MAURICE RENTERIA 401257 1.50CR 08/12/15 **SUB-TOTAL** 25.00CR 401258 ASB CARD- JUSTINE & NATASHA SLIM JOHN 3.00CR 08/12/15 401258 ASB CARD- JUSTINE SLIM JOHN 23.50CR 08/12/15 401258 ASB CARD- NATASHA SLIM JOHN 23.50CR 08/12/15 **SUB-TOTAL** 50.00CR 401259 ASB CARD- ETHAN MILES 23.50CR 08/12/15 ASB CARD- JONATHAN REUBEN 23.50CR 08/12/15 401259 ASB CARD- ETHAN MILES & JONATHAN REUBEN 401259 3.00CR 08/12/15 **SUB-TOTAL** 50.00CR 401260 ASB CARD- FARLEY EAGLESPEAKER 1.50CR 08/12/15 401260 ASB CARD- FARLEY EAGLESPEAKER 23.50CR 08/12/15 **SUB-TOTAL** 25.00CR YR BK- FARLEY EAGLESPEAKER 401261 3.24CR 08/12/15 401261 YR BK- FARLEY EAGLESPEAKER 50.76CR 08/12/15 **SUB-TOTAL** 54.00CR ASB CARD- DOMINIQUE ELLENWOOD 401262 1.50CR 08/12/15 ASB CARD- DOMINIQUE ELLENWOOD 401262 23.50CR 08/12/15 **SUB-TOTAL** 25.00CR 401263 YR BK- IVORY WILLIAMS 50.76CR 08/12/15 ASB CARD & YR BK- TOMMY & IVORY WILLIAMS 9.48CR 08/12/15 401263 401263 ASB CARD- TOMMY WILLIAMS 23.50CR 08/12/15 ASB CARD- IVORY WILLIAMS 23.50CR 08/12/15 401263 YR BK- TOMMY WILLIAMS 50.76CR 08/12/15 401263 **SUB-TOTAL** 158.00CR ASB CARD- THEO WILLIAMSON 401264 23.50CR 08/12/15 401264 ASB CARD & YR BK- THEO WILLIAMSON 4.74CR 08/12/15 401264 YR BK- THEO WILLIAMSON 50.76CR 08/12/15 **SUB-TOTAL** 79.00CR 401265 ASB CARD- SHINIAH HOLT 23.50CR 08/13/15 401265 ASB CARD- ASHLEE HOLT 23.50CR 08/13/15 401265 ASB CARD- SHINIAH, ASHLEE & JOLISSA HOLT 4.50CR 08/13/15 ASB CARD- JOLISSA HOLT 23.50CR 08/13/15 401265 **SUB-TOTAL** 75.00CR ASB CARD- WYATT STILLMAN 401266 23.50CR 08/13/15 ASB CARD- MADI STILLMAN 23.50CR 08/13/15 401266 401266 ASB CARD- MADI & WYATT STILLMAN 3.00CR 08/13/15 **SUB-TOTAL** 50.00CR 401267 ASB CARD- DOMINICK WILLIAMSON 1.50CR 08/13/15 ASB CARD- DOMINICK WILLIAMSON 401267 23.50CR 08/13/15 *SUB-TOTAL* 25.00CR 401268 ASB CARD- JESSE KIPP 23.50CR 08/13/15 ASB CARD- KEITH KIPP 23.50CR 08/13/15 401268 401268 ASB CARD- JESSE & KEITH KIPP 3.00CR 08/13/15 **SUB-TOTAL** 50.00CR 401269 ASB CARD- MARI MILLS 23.50CR 08/13/15 ASB CARD- MARI MILLS 1.50CR 08/13/15 401269 *SUB-TOTAL* 25.00CR 401270 YR BK- MARI MILLS 50.76CR 08/13/15 401270 YR BK- MARI MILLS 3.24CR 08/13/15 **SUB-TOTAL** 54.00CR 401271 ASB CARD- SAWAYA GREENE 23.50CR 08/13/15 ASB CARD- SAYA'IS GREENE 23.50CR 08/13/15 401271 401271 ASB CARD- SAWAYA & SAYA'IS GREENE 3.00CR 08/13/15 **SUB-TOTAL** 50.00CR 401272 ASB CARD- MOSIK NISH 23.50CR 08/13/15 ASB CARD- CHUKUT NISH 23.50CR 08/13/15 401272 ASB CARD- MOSICK & CHUKUT NISH 3.00CR 08/13/15 401272 **SUB-TOTAL** 50.00CR ASB CARD- NATE MOSQUEDA 401273 23.50CR 08/13/15 ASB CARD- NATE MOSQUEDA 401273 1.50CR 08/13/15 **SUB-TOTAL** 25.00CR ASB CARD-TITUS YEAROUT 401274 23.50CR 08/13/15 401274 ASB CARD-TITUS YEAROUT 1.50CR 08/13/15 **SUB-TOTAL** 25.00CR ASB CARD- COLBY GILBERT 401275 23.50CR 08/13/15 ASB CARD & YR BK- COLBY GILBERT 401275 4.74CR 08/13/15 YR BK- COLBY GILBERT 50.76CR 08/13/15 401275 **SUB-TOTAL** 79.00CR ASB CARD- LYDELL MITCHELL 401276 23.50CR 08/13/15 401276 ASB CARD- LYDELL MITCHELL 1.50CR 08/13/15 **SUB-TOTAL** 25.00CR 401277 ASB CARD- JANET PAKOOTAS 23.50CR 08/13/15 401277 ASB CARD- JANET PAKOOTAS 1.50CR 08/13/15 *SUB-TOTAL ** 25 00CR 401278 ASB CARD- ROBERT BULLTAIL 23.50CR 08/13/15 401278 ASB CARD- DAILYN MORENO 23.50CR 08/13/15 401278 ASB CARD- QUINTIN MORENO 23.50CR 08/13/15 401278 ASB CD- RBT BULLTAIL, DAILYN & QUINTIN MORENO 4.50CR 08/13/15 **SUB-TOTAL** 75.00CR 401279 ASB CARD- TYREN REDTHUNDER 23.50CR 08/13/15

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REFR#	(Fund/Pre: ALL; Refr #: 000000-999999; D DESCRIPTION	oates: 00/00/00-99/99/99 AMOUNT	9; Mo-Yr: 08-20 DATE
		AMOUNT	
401279	ASB CARD- TYREN REDTHUNDER **SUB-TOTAL**	1.50CR 25.00CR	08/13/15
401280	ASB CARD- COREY GREENE	23.50CR	08/13/15
401280	ASB CARD- COREY GREENE **SUB-TOTAL**	1.50CR 25.00CR	08/13/15
401281	ASB CARD- LELAND WHITEPLUME	23.50CR	08/13/15
401281	ASB CARD- LELAND WHITEPLUME **SUB-TOTAL**	1.50CR 25.00CR	08/13/15
	ASB CARD- ISAAC FORD	23.50CR	08/13/15
401282	ASB CARD- ISAAC FORD **SUB-TOTAL**	1.50CR 25.00CR	08/13/15
	ASB CARD- TRETON BYBEE	23.50CR	08/13/15
401283	ASB CARD- TRETON BYBEE **SUB-TOTAL**	1.50CR 25.00CR	08/13/15
	ASB CARD- ALAN WEASKUS	23.50CR	08/13/15
401284 401284	ASB CARD- VICTORIA WEASKUS ASB CARD- ALAN & VICTORIA WEASKUS	23.50CR 3.00CR	08/13/15 08/13/15
404005	**SUB-TOTAL**	50.00CR	
401285 401285	ASB CARD- JUSTIN RABIGO-JOHNSON ASB CARD- JUSTIN RABIGO-JOHNSON	1.50CR 23.50CR	08/13/15 08/13/15
404000	**SUB-TOTAL**	25.00CR	
	ASB CARD- CLOUD WILLIAMS & JULIA GOULD ASB CARD- CLOUD WILLIAMS	3.00CR 23.50CR	08/13/15 08/13/15
401286	ASB CARD- JULIA GOULD	23.50CR	08/13/15
401287	**SUB-TOTAL** ASB CARD- HARRISON SOUZA	50.00CR 23.50CR	08/13/15
401287	ASB CARD- HARRISON SOUZA	1.50CR	08/13/15
401288	**SUB-TOTAL** ASB CARD WILLIAM PICARD	25.00CR 3.00CR	08/13/15
	ASB CARD- ALONZO PICARD	23.50CR	08/13/15
401288	ASB CARD WILLIAM PICARD **SUB-TOTAL**	23.50CR 50.00CR	08/13/15
	ELEM SPORTS PASS- JOHNSON GOULD	23.50CR	08/13/15
	ELEM SPORTS PASS- LAUREN GOULD ADLT SPORT PASS- AARON GOULD & JACKIE MCARTHER	20.0001	08/13/15 08/13/15
401289	ADULT SPORTS PASS- AARON GOULD	75.20CR	08/13/15
401289 401289	ADULT SPORTS PASS- JACKIE MCARTHUR ELEM SPORTS PASS- LAUREN & JOHNSON GOULD		08/13/15 08/13/15
	SUB-TOTAL	210.00CR	
	ASB CARD- ALEXE ORTIS ASB CARD- ALEXE & JOSE ORTIS		08/13/15 08/13/15
	ASB CARD- JOSE ORTIS		08/13/15
401291	**SUB-TOTAL** ASB CARD- CHLOE THOMPSON	50.00CR 23.50CR	08/13/15
401291	ASB CARD- CHLOE THOMPSON		08/13/15
401292	**SUB-TOTAL** CHEER UNIFORM FB- CHLOE THOMPSON	25.00CR 5.96CR	08/13/15
	CHEER UNIFORM FB- CHLOE THOMPSON	93.49CR	08/13/15
401293	**SUB-TOTAL** ASB CARD- KYLE PABLO	99.45CR 1.50CR	08/13/15
401293	ASB CARD- KYLE PABLO		08/13/15
401294	**SUB-TOTAL** JH TRACK FEES- NEZ PERCE HS APRIL 2015	25.00CR 30.00CR	08/18/15
404005	**SUB-TOTAL** CHEER UNIFORM FB- CAMIELLE, JOANDRA, KIARA, JESSE	30.00CR	00/00/45
401295 401295			08/20/15 08/20/15
401295 401295	CHEER UNIFORM FB- KIARA SMITH CHEER UNIFORM FB- JOANDRA WILSON	175.78CR	
401295	CHEER UNIFORM FB- CAMIELLE CHAPMAN	175.78CR 235.94CR	
404206	**SUB-TOTAL** CHEER UNIFORM FB- IONE,MONTOYA,LAURALY,EVELYN	689.00CR	08/20/15
401296 401296	CHEER UNIFORM FB- EVELYN BOHNEE		08/20/15
401296 401296			08/20/15
401296	CHEER UNIFORM FB- IONE CHIMBURAS	268.84CR	08/20/15 08/20/15
404207	**SUB-TOTAL**	546.00CR	00/04/45
401297 401297	NP TRIBAL SPORTS PASSES 21 @ \$40 NP TRIBAL SPORTS PASSES 21 @ \$40	789.60CR	08/24/15 08/24/15
401298	**SUB-TOTAL** ASB CARD- AALIYAH LICEAGA	840.00CR	08/24/15
401298	ASB CARD- AALIYAH LICEAGA		08/24/15
404200	**SUB-TOTAL**	25.00CR	
401299 401299	ASB CARD- KENDALL LEIGHTON ASB CARD & YR BK- KENDALL LEIGHTON		08/25/15 08/25/15
401299	YR BOOK- KENDALL LEIGHTON **SUB-TOTAL**	50.76CR 79.00CR	08/25/15
401300	SR ADULT SPORT PASS- NORA EREVIA		08/25/15
401300	SR ADULT SPORT PASS- NORA EREVIA **SUB-TOTAL**	40.00CP	08/25/15
401301	ASB CARD- CHRISTINA CALKINS	33 23.50CR	08/26/15
401301	ASB CARD- CHRISTINA CALKINS **SUB-TOTAL**	1.50CR 25.00CR	08/26/15
	SOD TOTAL	23.00CR	

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REFR#	DESCRIPTION	AMOUNT	DATE
401302	ASB CARD ELEM- GABRIELLE CURRY	1 50CD	08/26/15
401302	SR ADULT SPORT PASS- RICHARD CURRY	37 60CR	08/26/15
401302	SR ADULT SPORT PASS- RICHARD CURRY	2.40CR	08/26/15
401302	ASB CARD ELEM- GABRIELLE CURRY	23.50CR	08/26/15
	SUB-TOTAL	65.00CR	
401303	ASB CARD ELEM- GABRIELLE CURRY SR ADULT SPORT PASS- RICHARD CURRY SR ADULT SPORT PASS- RICHARD CURRY ASB CARD ELEM- GABRIELLE CURRY **SUB-TOTAL** BPA NATLS PMT- LENAE GILBERT BPA NATLS PMT- SHINIAH HOLT **SUB-TOTAL** SR SPORT PASS- LYLE GOULD ELEM SPORT PASS- OWEN GOULD **SI IR-TOTAL **	100.00CR	08/26/15
401303	BPA NATLS PMT- SHINIAH HOLT	150.00CR	08/26/15
	SUB-TOTAL	250.00CR	
401304	SR SPORT PASS- LYLE GOULD	37.60CR	
401304	ELEM SPORT PASS- OWEN GOULD	23.50CR	
401304	SR PASS- LYLE GOULD & ELEM PASS- OWEN GOULD	3.90CR	08/26/15
	SUB-TOTAL ADULT PASS- LOUIS BARNES	65.00CR 75.20CR	09/27/15
401305 401305	ASB CARD- EMONI MITCHELL	23.50CR	
401305	ASB- EMONI MITCHELL & ADLT PASS- LOUIS BARNES		08/27/15
401303	**SUB-TOTAL**	105.00CR	00/21/10
401306	ASP CARD KOVOMA DOV & KALIJEES VOJING	4 FOCD	08/27/15
401306	ASB CARD- KOYAMA YOUNG	23.50CR	08/27/15
401306	ASB CARD- POX YOUNG	23.50CR	08/27/15
401306	ASB CARD- KAHLEES YOUNG	23.50CR	08/27/15
	SUB-TOTAL	75.00CR	
401307	ASB CARD- EVELYN BOHNEE	1.50CR	08/27/15
401307	ASB CARD- EVELYN BOHNEE	23.50CR	08/27/15
	SUB-TOTAL	25.00CR	
	ASB CARD- BRITNEE LUSSORO	23.50CR	
	ASB CARD- BRITNEE & KC LUSSORO	3.00CR	08/27/15
401308	ASB CARD- KC LUSSORO **SUB-TOTAL**	23.50CR 50.00CR	08/27/15
401309	BPA NATLS PMT- COURAGE LONEBEAR	314.00CR	08/27/15
401303	**SUB-TOTAL**	314.00CR	00/21/13
401310	ASB CARD- LUCY BOHNEE	1.50CR	08/27/15
401310	ASB CARD- KOYAMA YOUNG ASB CARD- KOYAMA YOUNG ASB CARD- KOYAMA YOUNG ASB CARD- KAHLEES YOUNG **SUB-TOTAL** ASB CARD- EVELYN BOHNEE ASB CARD- EVELYN BOHNEE **SUB-TOTAL** ASB CARD- BRITNEE LUSSORO ASB CARD- BRITNEE & KC LUSSORO ASB CARD- KC LUSSORO **SUB-TOTAL** BPA NATLS PMT- COURAGE LONEBEAR **SUB-TOTAL** ASB CARD- LUCY BOHNEE ASB CARD- LUCY BOHNEE **SUB-TOTAL **	23.50CR	
	SUB-TOTAL	25.00CR	
401311	BPA NATLS PMT- SHINIAH HOLT	120.00CR	08/27/15
	SUB-TOTAL	120.00CR	
	ADULT SPORT PASS- JOHN WHITE		08/27/15
401312		37.60CR	08/27/15
404040	**SUB-TOTAL**	40.00CR	00/00/45
401313	ASB CARD- KAREE BOURGEAU WILLIAMSON ASB CARD- KAREE BOURGEAU WILLIAMSON	23.50CR	08/28/15
401313	**SUB-TOTAL**	25.00CR	00/20/13
401315	SR SPORT PASS- FRANCES ALLEN		08/28/15
401315	SR SPORT PASS- FRANCES ALLEN	37.60CR	
	SUB-TOTAL	40.00CR	
401316	ASB CARD- ELIJAH MOSES		08/28/15
401316	ASB CARD- ELIJAH MOSES		08/28/15
404047	**SUB-TOTAL**	25.00CR	
	ASB CRD- EMMIT TAYLOR & KROSS TAYLOR		08/28/15
	ASB CARD- KROSS TAYLOR ASB CARD- EMMIT TAYLOR		08/28/15 08/28/15
401017	**SUB-TOTAL**	50.00CR	00/20/10
401319	ASB CARD- ZI ZI SCABBYROBE		08/28/15
401319			08/28/15
	SUB-TOTAL	25.00CR	
401320	SR SPORT PASS- RONDA SPAULDING	2.40CR	08/28/15
401320	SR SPORT PASS- RONDA SPAULDING	37.60CR	08/28/15
	SUB-TOTAL	40.00CR	
401321	ASB CARD ELEM- MADDEN BISBEE		08/28/15
	ADULT PASS- MICHAEL & ROBERTA BISBEE	150.40CR	
401321	ADULT PASS- MICHAEL & ROBERTA BISBEE		08/28/15
401321	ASB CARD ELEM- MADDEN BISBEE **SUB-TOTAL**	1.50CR 185.00CR	08/28/15
401322	SR ADULT PASS- RONALD & JUDY WOHLERT		08/28/15
401322	SR ADULT PASS- RONALD & JUDY WOHLERT		08/28/15
.0.022	**SUB-TOTAL**	80.00CR	00/20/.0
401323	SR ADULT PASS- MARSHA WILSON		08/28/15
401323	SR ADULT PASS- MARSHA WILSON	37.60CR	08/28/15
	SUB-TOTAL	40.00CR	
401324			08/28/15
401324	SR SPORT PASS- MIKE & CHERI SUMPTER	75.20CR	08/28/15
404005	**SUB-TOTAL**	80.00CR	00/00/45
	ADULT SPORT PASS- GABE BOHNEE		08/28/15
401325	ADULT SPORT PASS- GABE BOHNEE **SUB-TOTAL**		08/28/15
401326	ASB CARD- ALEXIS & LINNEA HERRERA	80.00CR	08/28/15
	ASB CARD- ALEXIS & LINNEA HERRERA ASB CARD- LINNEA HERRERA		08/28/15
	ASB CARD- ALEXIS HERRERA	23.50CR 23.50CR	
101020	**SUB-TOTAL**	50.00CR	35,20,10
401327	CHEER UNIFORM FB- KOYAMA YOUNG		08/28/15
401327	CHEER UNIFORM FB- KOYAMA YOUNG		
	SUB-TOTAL	34 _{100.00CR}	
401328	ASB CARD- HAICE PENNEY	1.50CR	08/28/15

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REFR# DESCRIPTION AMOUNT DATE

NLI N#	DESCRIPTION	AMOUNT	DATE
401328	ASB CARD- JAICE PENNEY **SUB-TOTAL**	23.50CR 25.00CR	08/28/15
401329	HSVB- CV GATE	274.48CR	08/31/15
401329	HSVB- CV GATE	17.52CR	08/31/15
	SUB-TOTAL	292.00CR	
401330	HSVB- CV CONCESSIONS	13.92CR	08/31/15
401330	HSVB- CV CONCESSIONS	218.08CR	08/31/15
	SUB-TOTAL	232.00CR	
401331	HSVB- CV BPA CLUB	82.39CR	08/31/15
	SUB-TOTAL	82.39CR	
401332	BPA DONATION- 31 BAGS, GEORGIE KERBY	80.00CR	08/31/15
	SUB-TOTAL	80.00CR	
401333	BPA PANCAKE FEED FUNDRAISER AT APPLEBEES	311.86CR	08/31/15
	SUB-TOTAL	311.86CR	
*** TOTAL		12,224.17CR	

*** CHECK REGISTER *** LAPWAI SCHOOL DISTRICT #341

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REFR# VENDOR **AMOUNT** DATE DESCRIPTION 004321 REFPAY.COM 3,000.00 08/14/15 REFPAY UPLOAD FALL SPORTS ID HIGH SCHOOL ACT. ASSO. 004322 840.00 08/14/15 IHSAA ACTIVITY CARDS 08/18/15 ASSESS FEES 4 V, 4JV,1 ARBITER 004323 DIST II BOARD OF CONTROL C/O BRAD MALM 640.00 004325* BSN SPORTS 199.26 08/18/15 VOLLEYBALL EQUIP IDAHO RECOGNITION PRODUCTS LLC 201.95 08/18/15 BALANCE- CAP, GOWN, TASSEL, STOLL 004326 004327 ID HIGH SCHOOL ACT. ASSO. 787.00 08/21/15 MEMBERSHIP/INS/ACTIV FEES ANNL 004328 BSN SPORTS 716.74 08/24/15 VB-TACHIKARA 004329 OMNI CHEER
*** TOTAL 1,131.89 08/24/15 CHEER POMS,SHOES,HAIR ACCESS 7,516.84

SUPERINTENDENT

Board Report

September 2015



Together, we ensure all students will reach their full potential.

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Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.



September 2015





Purchase Order Reminders

All purchases from district funds will be made by completing a district requisition form. The requisition form must be signed by both the employee and the supervisor. Thank you for including the appropriate fund number. A purchase order will be placed and processed at the district level. Employees making purchases or orders without approval and without a district purchase order shall accept individual responsibility for payment.



JOHN HATTIE: 10 MYTHS ABOUT STUDENT ACHIEVEMENT

John Hattie's 15 year meta-analysis of over ¼ of a billion students worldwide has enabled him to identify what really aids student achievement. He dispels some popular myths about what does and doesn't matter below:

- 1. Class Size Reducing class size does enhance student achievement but only by a marginal amount. Our preoccupation with class size is an enigma; what's really important is that the teacher learns to be an expert in their own class, no matter what size it is.
- 2. Types of Schools Academies, charters and state schools don't actually differ too much inside, what's more important is good leadership within your school; look at who has control over how teachers are chosen and how they progress after being selected.
- **3. Uniform** Conversations about school uniforms are distracting; it doesn't matter if uniforms are compulsory or not as it makes no difference whatsoever to student achievement. Your school should decide whether you want to enforce a uniform or not but waste no further time debating it.
- **4. Homework** –Homework has been found to have no effect on the progress of primary school children. To get it right without getting rid of it, children at primary levels should be given less projects and more activities that reinforce what they learned in the lesson that day instead. While homework does make more of a difference to secondary school children, too much emphasis is placed on it; 5-10 minutes of practicing what was taught that day at school has the same effect as 1-2 hours does.
- 5. Extra-Curricular Activities These are powerful in terms of helping children learn. The best predictor of health, wealth and happiness in adult life is not academic achievement at school but the number of years schooled; extra-curricular activities can be a fun and inviting way to get children to enjoy school and want to spend more time there learning.

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- **6. Home Environment** Does TV have a negative effect on a child's progress? Not directly, suggests John. The problem with a child watching too much television is that it stops them from spending that time learning in more productive ways, such as by reading or developing their communication and relationship skills.
- 7. A Child's Birthday John has found that where a child's birthday falls in the school year has an effect on their progress initially, as there is a big difference in the ability of a child who is 5 years 1 month and one who is 5 years 11 months. However, no difference is found after 2-3 years of schooling. What has a more dramatic effect on a child's academic achievements, he claims, is whether a child makes a friend in their first month at school.
- 8. Teacher Talk What must be recognized is that children learn better from their peers than from the teacher or a book. If a child is struggling to grasp a new concept, they are more likely to understand it if another students explains it correctly. We teach children to be passive and listen in the classroom, while a great teacher does the opposite: letting their students be active both in what they know and what they don't. Effective learning is about exploring ideas, making mistakes and adapting to them; not just sitting and listening to explanations from the teacher.
- 9. Testing John has no problem with testing per se, but he does advocate that tests at the end of the year aren't beneficial as by then both the teacher and the student have moved on from that particular topic. If tests are to be used, they should be done to practice and reinforce what has recently been taught.
- 10. Student Expectations John Hattie claims that telling a child 'do your best' is the worst thing a teacher or parent can do. A successful teacher establishes a student's expectations of their abilities but then dispels those expectations by telling them they can do better. What a student achieved yesterday should never be okay tomorrow.

The safety of our students is always our first priority in the Lapwai School District. We have clear and practiced procedures in each building in the event of an emergency situation. We would like to thank you for your willingness to check into the office when visiting our schools. All parents, family members, and visitors must report directly to the office upon entering the building. Thank you for your patience when questioned and approached by staff in our schools, as they have been trained to approach and intercept visitors. We have minimized access to our buildings with most doors remaining locked at all times. We welcome and encourage visitors, yet we must enforce safety procedures and precautions to protect our students.

A critical component to our emergency procedures are lockdowns. Securing the building during emergency situations to keep our students safe is a process we practice regularly. In the event of a real emergency, parents would be notified immediately by telephone using our automated phone alert system. We would also communicate through the Nez Perce Tribe and media. Please do not be concerned regarding practice drills. Again, real emergencies will be communicated to parents as immediate as possible. It is critical to keep us informed about changes in your contact information, ensuring we have correct phone numbers on record. Should you have questions or concerns, please do not hesitate to contact Dr. David M. Aiken, Lapwai School District Superintendent, at (208) 843-2622 ext. 202.

School closures and emergencies will also be announced by the following television and radio stations:

Television Channel:

KXLY Channel 4

Radio Stations:

KATW 101.5 FM

KCLK 94.1 FM

KRLC 1350 AM

KZID 98.5 FM



Lapwai School District

District-Wide Meeting

Monday, August 24th, 2015

8:00 a.m. to 10:00 a.m.

Lapwai Middle-High School Commons

8:20 to 8:25: Welcome - David Aiken

8:25 to 8:45: Welcomes and Introductions

- a. Teri Wagner (Welcome, Introduce Patrick Cleveland)
- b. D'Lisa Pinkham (Welcome, Introduce New Staff)
- c. Lori Ravét (Welcome, Introduce New Staff)
- d. Alan White (Welcome, Introduce New Staff)
- e. Jason McKinley, Idaho Education Association

8:45 to 9:00: AFLAC Presentation (15 Minutes)

9:00 to 10:00: Joyce McFarland - S.T.E.P. Presentation



September Administration Team Meeting Tuesday, September 15, 2015 Time: 9:00 a.m. - 10:30 a.m.

Location: District Office Conference Room

Deapwar School District Attendance Court
CLEAR AND SHARED FOCUS School Improvement Tool Selection
☐Family Educational Rights and Privacy Act (FERPA)
☐School Improvement Grant 1003a Funds: Lapwai Middle-High School
☐Coeur d' Alene Tribe Education Fund

i Cohool District Attendance Cou

☐Hiring Process and Criteria

Requests

PLEASE SIGN-IN Lauid Aifen Lori Ravet Diagram

Together, we ensure all students will reach their full potential.

HIGH LEVELS OF COLLABORATION AND COMMUNICATION

□Deans for Impact Visit: Dean Mantle-Bromley, University of Idaho September 22nd - 10:30 a.m. to 1:00 p.m.

☐Charlotte Danielson Trainings with S.T.E.P.

☐ Educational Summits

Mary Jane Miles, Human Resources
Subcommittee Chair:

Education Liaisons: Mary Jane Miles Bill Picard Sam Penney Leotis McCormack

☐Administrative Support and Attendance Professionals Meetings

☐Schedule Patsy's Visit

EFFECTIVE SCHOOL LEADERSHIP

□Job Descriptions
Superintendent

Principal Special Services Director

Special Services Director

Teacher

☐IE08 Data Collection

☐Principal - Administrator Evaluation Tool

☐Leadership Premiums

☐Activate: A Leader's Guide to People, Practices, and Processes, Douglas Reeves and John Hattie

FREQUENT MONITORING OF LEARNING AND TEACHING

☐ Superintendent Classroom Observations, Data Collection, and Principal Coverage

SUPPORTIVE LEARNING ENVIRONMENT

☐Safe and Drug Free Schools Funding, \$7,980

☐Security Assessment - Elementary, 9/24

Idaho School Superintendents Association Region II

Cottonwood #242 René Forsmann

Culdesac #342 Alan Felgenhauer

Genesee #282 Wendy Moore

Highland #305 Brad Baumberger

Kamiah #304 Fred Mercer

Kendrick #283 Dr. Lindsay Park

Lapwai #341 Dr. David Aiken

Lewiston #340 Dr. Robert Donaldson

Moscow #281 Dr. Greg Bailey

Mountain View #244 Kent Stokes

Nezperce #302 Dennis Kachelmier

Orofino #171 Robert Vian

Potlatch #285 Jeff Cirka

Troy #287 Dr. Christy Castro

Whitepine #288 Dennis Coulter

Dates of Meetings

Meetings are scheduled to begin at 9:00 A.M. Lewiston Board Room

- MEETINGS ARE TYPICALLY THE THIRD WEDNESDAY OF THE MONTH DURING THE SCHOOL YEAR.
- II. DATES
 - WEDNESDAY, SEPTEMBER 16, 2015
 - WEDNESDAY, OCTOBER 21, 2015
 - WEDNESDAY, NOVEMBER 18, 2015 (STATE SUPT VISIT)
 - WEDNESDAY, DECEMBER 16, 2015
 - WEDNESDAY, JANUARY 20, 2016 (U OF I HOSTING)
 - WEDNESDAY, FEBRUARY 10, 2016 ** (LCSC HOSTING)
 - WEDNESDAY, MARCH 16, 2016
 - WEDNESDAY, APRIL 20, 2016
 - WEDNESDAY, MAY 18, 2016

^{**} NOTES SCHEDULE CHANGE DUE TO CALENDAR CONFLICT - "DAY ON THE HILL".

Idaho School Superintendents Association Region II

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Nezperce #302 Dennis Kachelmier

Orofino #171 Robert Vian

Potlatch #285 Jeff Cirka

Dr. Christy Castro

Whitepine #288 **Dennis Coulter**

AGENDA September 16, 2015 • 9:00 A.M. Lewiston Board Room

WELCOME AND INTRODUCTIONS

11. APPROVE MINUTES OF MAY 20, 2015 MEETING III. III. SLATE OF OFFICERS AND REPRESENTATION

> President Dr. Greg Bailey (Moscow) Vice President Dr. Bob Donaldson(Lewiston) Secretary Jeff Cirka (Potlatch)

Dr. Bob Donaldson (Lewiston) Treasurer **IHSAA** Representative

Jeff Cirka (Potlatch) René Forsmann (Cottonwood) **IDLA** Representative ISEE Representative René Forsmann (Cottonwood) Finance Committee Wendy Moore (Genesee) Idaho School District Council Jeff Cirka (Potlatch)

ISSA Legislative Committee Dr. Bob Donaldson (Lewiston)

ALPAC/Tech Prep Fred Mercer (Kamiah)

Idaho State Accreditation Com. René Forsmann (Cottonwood) ISSA Regional Board Rep Dr. Bob Donaldson (Lewiston) YEA Brad Baumberger (Highland)

IV. **GUEST REPORTS** STANDING REPORTS

A. Legislative Bob Donaldson B. IDLA/IEN **Brad Patzer** C. ISEE

René Forsmann / Chris Campbell D. SBOE Bill Goesling

E. U of I

Taylor Raney & Matt Coulter F. LCSC Heather VanMullem

G. Idaho Div. of PTE Joanne Clovis Post Secondary Transition Tate Smith IHSAA Jeff Cirka Finance Wendy Moore K. ISCD Jeff Cirka

ISSA Rob Winslow @ TBD Tim Hill @ TBD M. SDE N. Rural Schools Harold Ott

O. Supt. of Instruction/ SDE Chuck Zimmerly @ TBD

VI. OTHER

- ROB LOHRMEYER LCSC PRESENTATION
- LETTER FROM STATE BOARD OF EDUCATION
- OTHER



LAPWAI SCHOOL DISTRICT #341 404 S. Main St. Lapwai, Idaho 83540 (208) 843-2622

Friday, September 04, 2015

Nez Perce Tribe Executive Committee:

On behalf of the Lapwai School District and Board of Trustees, please accept our sincere gratitude for the Local Education Fund support this year. School improvement and culturally responsive education continue as our top priorities. This funding will make a significant difference in the education of our children. The Nez Perce Tribe is to be commended for their support of local education.

Nez Perce Local Education Fund Requests Awarded:

Lapwai Elementary - \$18,000: After School Academic Tutoring and Nez Perce Language

Lapwai Middle-High - \$5,000: College and Career Readiness

Mr. Penney - \$5,000: Cultural Responsiveness

We are anxious to resume Educational Summits this year and would welcome your guidance in scheduling. Please contact me at your convenience to discuss these opportunities for the district to keep you informed regarding our educational programs and progress.

Qe'ciyew'yew'

Dr. David M. Aiken

Superintendent, Federal Programs Director

Samuel M. difin

Lapwai School District #341

(208) 843-2622 extension 202

daiken@lapwai.org

Together, we ensure all students will reach their full potential. www.lapwaidistrict.org

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.



LAPWAI SCHOOL DISTRICT #341 404 S. Main St. Lapwai, Idaho 83540 (208) 843-2622

Friday, September 04, 2015

Gary Aitken Jr., Chairman Kootenai Tribe of Idaho

On behalf of the Lapwai School District and Board of Trustees, please accept our sincere gratitude for the donation of \$3,000. School improvement and culturally responsive education continue as our top priorities. Your contribution will provide much needed educational resources aligned with our improvement goals. The Kootenai Tribe is to be commended for their support of local education.

Please note the change in our mailing address above for future communication.

Please do not hesitate to contact me should I be able to provide additional information. I would welcome the opportunity to thank your executive committee in person should it be requested. Thank you for your support of the Lapwai School District.

Qe'ciyew'yew'

Dr. David M. Aiken

Superintendent, Federal Programs Director

and M. A. fen

Lapwai School District #341

(208) 843-2622 extension 202

daiken@lapwai.org

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www.lapwaidistrict.org

kíjye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.



LAPWAI SCHOOL DISTRICT #341

P.O. Box 247 Lapwai, Idaho 83540 (208) 843-2622

Tuesday, September 01, 2015

Coeur d' Alene Tribe, Office of the Chairman Attention: Vernie Johnson, Executive Assistant P.O. Box 408 Plummer, ID 83851

On behalf of the Lapwai School District and Board of Trustees, please accept our sincere gratituude for the donation of \$5,000. The Coeur d' Alene Tribe is to be commended for their support of Idaho Education.

The Lapwai School District has been without music instruction for two years due to financial constraints and a lack of qualified candidates. We are glad to report music is returning this year. After a two year search for just the right candidate, we have located and hired an outstanding music teacher, Dr. Patrick Cleveland. This highly sought after music educator had several employment opportunities and chose the Lapwai School District. He is excited to rebuild our music program in kindergarten through 12th grade and integrate Nez Perce culture and language. Dr. Cleveland is known for his exceptional concerts and music productions. He is eager to get our students performing in both band and choir. Your donation was used to purchase and repair musical instruments as we rebuild the program in our district. Many of our instruments were in desperate need of attention after two years in storage. Without your generosity students would have needed to rent or purchase their own. Many of our students do not have the financial means to accomplish this expectation.

The children, families, and community members of Lapwai will now benefit from culturally responsive music instruction. Our musical events will be a source of community pride reflecting the language and culture of the Nez Perce Tribe. This donation will be celebrated and advertised through social medial and the local tribal newspaper. The district maintains a Facebook page with hundreds of followers and thousands of regular views. As superintendent, I also write a monthly article in the Tac Titoogan. We are proud to recognize your donation in these locations.

Again, thank you for your generosity and support. Please do not hesitate to contact me if further action or information is required at this time.

Qe'ciyew'yew'

Dr. David M. Aiken

Superintendent, Federal Programs Director

Barriel M. A.Sen

Lapwai School District #341

(208) 843-2622 extension 202

daiken@lapwai.org

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

LAPWAI SCHOOL DISTRICT #341



404 S. Main St. Lapwai, Idaho 83540 (208) 843-2622

Tuesday, August 25, 2015

Attention:

Brian Dale, Clearwater Paper Corporation

On behalf of the Lapwai School District, I would like to thank you for your five previous contributions of \$1,000. Your generosity and support of local education is commendable. The Lapwai School District has a renewed and research-based approach to school improvement and increasing academic achievement. The opportunity to request an additional \$1,000 will be used to further our educational goals.

Currently, Lapwai Middle School does not have an adequate reading curriculum. Lapwai Elementary School has experienced great success with a new English-language arts curriculum, Reach for Reading by National Geographic. Implementation has led to an encouraging increase in student engagement and learning. This new approach promotes phonics and high frequency word application with leveled readers for differentiation. Social studies and science content standards are embedded as students practice their vocabulary, language, grammar, reading, and fluency skills. The culturally responsive, engaging materials also include technology components to captivate students in deeper learning.

The purpose of this request is to strengthen the English language arts and reading instructional program at Lapwai Middle School and replicate the success experienced at Lapwai Elementary. The opportunities to build depth of knowledge, differentiation, and strengthen their standards-based approach to improving teaching, learning, and student achievement would be celebrated and shared with the Lapwai community and Nez Perce Tribe. Thank you for your time and consideration of this critical request.

Although \$1,000 will not cover the entire cost of the curriculum, your assistance will make the purchase just that much more attainable. Your contribution will benefit the broader Lapwai community by ensuring our staff and students have access to the materials related to our improvement goals and assessment requirements. We would appreciate receiving the donation at your soonest convenience. Again, we would like to thank you for your support of the Lapwai School District and your dedication to education.

Tax Exempt

IRS Tax ID: 82-6000843

Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Hand M. Alen

Lapwai School District #341

(208) 843-2622 extension 202

daiken@lapwai.org

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LAPWAI SCHOOL DISTRICT #341

P.O. Box 247 Lapwai, Idaho 83540 (208) 843-2622

Thursday, August 20, 2015

To whom it may concern:

The Lapwai School District is pleased to submit a letter of support on behalf of Nimiipuu Health Behavioral Health Department's application to the Indian Health Service Methamphetamine and Suicide Prevention Initiative (MSPI) grant opportunity. We understand the purpose of the grant is to further efforts on the prevention, treatment, and aftercare for methamphetamine use among American Indian and Alaska Native populations. In addition to prevention programming, MSPI funds can be used to provide behavioral health treatment services (i.e., direct services including in-patient and out-patient treatment, intervention, and aftercare).

Nimiipuu Health's Behavioral Health Department is the sole provider of behavioral health services to the Nez Perce people in Northcentral Idaho and continues to adopt higher standards in medical care and clinic operation. The Lapwai School District is proud to continue our collaboration which has consistently benefited our students.

We fully support Nimiipuu Health in addressing the growing occurrence of methamphetamine use on the Nez Perce reservation and applaud their efforts to implement comprehensive education, prevention and treatment services for youth, adults and families. Please do not hesitate to contact me should I be able to provide additional information.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Lapwai School District #341

(208) 843-2622 extension 202

daiken@lapwai.org

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LAPWAI SCHOOL DISTRICT #341 404 S. Main St. Lapwai, Idaho 83540 (208) 843-2622

Department of Curriculum and Instruction, College of Education University of Idaho Targhee Hall Room 203 875 Perimeter Drive MS 3082 Moscow, ID 83844-3082

Re:

University of Idaho - National Science Foundation Grant Proposal

Technical Career Pathways for Rural Manufacturing Using a Sector Approach to Support the Northern Idaho Metal Manufacturers

Dear Dr. Dixon

The Lapwai School District supports the University of Idaho's 2015 National Science Foundation proposal to the Advanced Technological Education Program. This project supports ATE's central goals of producing more qualified science and engineering technicians to meet workforce demands, and improving the technical skills and the general science, technology, engineering, and mathematics (STEM) preparation of these technicians and the educators who prepare them.

Should the project be funded, our school commits to:

- 1.) Working with NIMM program personnel to market the program to students in your school district;
- 2.) Becoming knowledgeable on the program and being willing to appropriately direct students to the program through the school's career counseling program;
- 3.) Working with NIMM program personnel and students on work study opportunities; and,
- 4.) Allowing students to, when appropriate, to use the program to fulfill high school elective credit.

Our district is located on the Nez Perce Indian Reservation. We have the unique opportunity of preparing their future leaders for success. The Tribe is the second largest employer in the region and a leader in the STEM fields. Within the next five years many of these science and technology roles will be open due to retirement. The Tribe is looking to our school district to ensure our students are prepared for college and careers. School improvement and increasing academic achievement are our top priorities. Our needs are an excellent match for this project, and our district is in full support.

Please do not hesitate to contact me should I be able to provide additional information. Thank you for this opportunity.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Lapwai School District #341 (208) 843-2622 extension 202

daiken@lapwai.org

Together, we ensure all students will reach their full potential. www.lapwaidistrict.org

Invitation for Adult Family Members of Early Head Start to High School Students



Kamiah & Lapwai School's Family Engagement Teams and the Nez Perce Education & Social Services departments **Present**

Family University

kiye wisiix óykaloo sepehitemenewéet

WE ARE ALL TEACHERS

POSTPONED

Kamiah event Future Date TBA All welcome at Lapwai event August 27, 2015

Pi-nee-waus Community Center

Lapwai, ID

9:00 a.m. – 3:00 p.m.

Featured Presenters:

Join in on interesting and fun activities! Learn more about:

- How education can help reach the vision you have for your child's future.
- Practical and simple ways to support your child's education at home and in school.
- School programs designed to support your child's academic achievement, college and career readiness, etc.
- Free and engaging education resources available on the Internet or through technology.





8

Bernadette Anderson,
Academic Development
Institute
Karen Seay, Idaho State
Dept. of Education
RunningHorse
Livingston, Mathematize

** No Cost - Lunch Provided - Prizes, Art, Music & Games **



To register: www.surveymonkey.com/r/familyuniversity

Paper copies of registration available at Education Services and Social Services buildings.

For Information, please contact: Tess Woodward, STEP Family Engagement Specialist,

(208) 621-4704 or julyw@nezperce.org.

Parents are the child's first teacher and are critically important partners to students and teachers. -- Sonia Nieto



LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241

Box 247 Lapwai ID 83540 (208) 843-2960/2952

To:

Board of Trustees

From:

Teri Wagner

Date:

September 15, 2015

RE:

September Board Back-Up

Building Documents Attached

- Faculty Meeting Agendas
- Lesson Plan Checks
- Classroom Observations
- Friday Professional Learning Agendas
- Professional Learning Calendar
- Enrollment
- Student Body Funds

Professional Learning

Professional Learning Teams meet Wednesday mornings from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior

September Benchmark Assessments

IRI/CBM Fall Assessment STAR Early Litercay STAR Reading STAR Math MATH AIMSWeb

Family/Community Involvement

Ice Cream Social

August 27 ~145 families represented

Family Engagement Team-Welcome Sign

August

Nez Perce Language Program

September 14

After School Program

September 28

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.

Faculty Agenda August 21, 2015 2:00 PM - Mrs. McKarcher's Room

Together, we ensure all students will reach their full potential.

Goal: Provide and gather information for a positive and productive start to the school year

1. Collegiality And Professionalism

When there is a problem at my school, we talk about how to solve it. 75%

- Introductions
- Shared leadership
- Communication-the more the better, "go to the source"
- Concerns to solve
- Faculty attendance 94%, on time arrival to school and meetings, and sign-in w/ accurate time
- Substitutes (forms, plans, duties, calls) 6:00-6:15 AM Teri 743-6264 Patti 413-1239
- "Stuff" in halls
- Courtesy
- 2. Safe And Orderly Environment (Respectful, Responsible and Safe)

Staff members enforce consistent behavior expectations and consequences in their classrooms, 91%

- Procedures and routines
- Supervision of students
- Students must be supervised by an adult at all times.
- Model appropriate behavior ~At Lapwai Elementary we do not yell, use sarcasm, or touch students in anger.

Supervision of Students

- Pick students up on time at 8:15 AM, from specials, and after recesses
- Release students on time at **3:20 PM** and escort them from the building-through the back parking lot
- Everyone (except early arrival education support professionals) needs to be in hallways, lobby, or outside from 3:20-3:25 every day until further notice.
- 3. Guaranteed And Viable Curriculum and Quality Instruction

The programs we teach are aligned with state learning standards. 94% Students are provided tasks that require higher-level thinking skills. 56%

- Our students deserve only best practice materials and strategies
- Teacher expectations for students

Effect Size .43

• Students expectations

Effect Size 1.44

4. Challenging Goals And Effective Feedback-Calendar

Important decisions are here are based on the goals of the school. 94%

- Student growth goals
- Instructional Rounds
- Reading Benchmark Assessments IRI/CBM and STAR
- Math Benchmark AIMSWeb and STAR

5. Professional Learning-Calendar

Staff at this school collaborate to improve student learning. 100%

- RtI / Milepost
- PLCs and Friday afternoons
- PLC leadership/facilitation and membership
- PLCs develop building goals
- 6. Parent And Community Involvement

This school encourages parent involvement. 88%

- STEP
- Ice Cream Social 8/25 4:30-5:30 PM
- 7. Schedules
 - Core + and Specials Schedule
 - Daily Schedule
 - Duty Schedule All folks who are not assigned to a classroom need to be on the playground, in front of the building, in the cafeteria, or in the lobby from 8:00 to 8:15 AM on Tuesday, August, 25th.
- 8. Other

Based on the Work of Robert Marzano
What Works In Schools, 5 Factors to Enhance Student Learning

Lesson Plan Checks

	8/31/15	9/8/15	9/14/15	9/21/15	9/28/15
Arthur	×	Х	Х		
Baldwin	×	Х	х		
Blyleven	х	х	х		
Cleveland	х	×	×		
Finnell	x	Х	×		
Hewett	x	х	×		
Hillman	×	х	х		
Jones	х		×		
Kirk	х	Х	х		:
Latella	х	х	х		
McKarcher	х	х	х		
Melton	х	Х	х		
Raml	х	Х	Х		
Sliger	х	Х	Х		
Terry	х	Х	Х		
Westbrook	х	х	х		
Woodford	Х	Х	Х		

Classroom Walkthroughs, Observations and/or Conferences

	8/25/15	8/31/15	9/8/15	9/14/15	9/21/15	9/28/15
Arthur	x	х		х		
Baldwin	х	х		x		
Blyleven	x	х				
Clark		х	Х			
Cleveland		x		x		
Finnell	×	×		х		
Hewett	×		Х	x		
Hillman	×	х	x			
Jones	-		х			
Kirk	x	×		X		
Latella	×		Х	х		
McKarcher		×	X	x		
Melton			Х	х		
Raml			Х	х		
Sliger	×			х		
Terry		х	Х	×		
Westbrook	Х	Х		x		
Woodford	Х	Х		x		

Agenda
Professional Learning
Friday, August 28, 2015

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor

1:25-1:40

Faculty Meeting

- Introductions
- Welcome Signs
- Birthdays
- Yellow forms-Sending kids to the office
- Officer Stegner (michaels@nezperce.org)
- Schedules

1:40-1:50 STAR (Becky and Cassie)

1:50-3:30 Paraprofessionals-*Reach into Phonics* in the reading room

Special Education Teachers and General Education Teachers In Special Forces' rooms (except K)

IEP Meetings with General Education Teachers and Special Forces Teachers

1 17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Colleen	Cindy D.	Sara	Becca
1:25-1:50			The same and a special state of the same and	
1:50-2:10	Cindy L.	Kelly	Teeiah	Nate
2:10-2:30	Cassie	Sheila	Kathie	Heather
2:30-2:50		Traci		Beau
2:50-3:10		Brenna		Carleen
3:10-3:30		Ena, Patrick, [Dawn	<u>Becky</u>

Agenda Professional Learning Friday, September 11, 2015 Room 217

Our Meeting Norms

3:15-3:30

Listen respectfully Start and end on time; stay focused/paced Discuss/Speak respectfully (3 before me) Assume positive intent Learn new things Have fun/Appreciate humor Nez Perce Language Class Opportunity-Angel Sobotta 1:25-1:35 1:35-1:55 **Announcements** Professional Learning Schedule (September and October) 1:55-2:05 Data Conversations with the Renaissance Coach RtI/MTSS Foster a Data Culture Video-What elements of a data culture are in place in our 2:05-2:15 school? What pieces of a best practice program are missing? Understanding the Screening Report Video 2:15-2:25 Interpreting and Acting on Fall Screening Data Video 2:25-2:35 **Setting Benchmark Scores** Getting to Know the Fall Screening Data 2:35-3:15

Together, we ensure all students will reach their full potential. kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'

Closure and Meeting Evaluation

Agenda Professional Learning Friday, September 4, 2015 Room 217

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor

1:25-2:30 Nez Perce Child Protection Services, Kylie St. Paul and Jeanette Pinkham

- Nez Perce Tribal Code parameters
- Identification of child abuse/neglect
- Mandatory reporting (State and Tribe)
- Tribal Code for educational neglect and truancy court

2:30-3:25 Rtl and MTSS

• Hattie Research Teri

- STAR (Finding Reports, Overview of STAR Scores, Scaled Scores, Percentile Rank, Growth Percentile, Grade Equivalent, Viewing Results through the Record Book)

 Becky
- Mileposts Teri

3:25-3:30 Meeting Closure and Evaluation

Together, we ensure all students will reach their full potential. kijye pecepelihniku' wapayat'as mamay'asna hipewc'éeyu'cuukwenin'

SEPTEMBER 2015

SAT					
FRI	4 Nez Perce Tribe CPS 1:25-2:30 Create Professional Learning Goals and Plans 2:30-3:30	11 STAR Reports and Data Analysis	18 STAR Reports and Data Analysis	25 Improve Math Instruction—Christina Tondevold, Math Consultant	
Тни	3	10	17	24	
WED	2 PLCs 7-8 AM	9 PLCs 7-8 AM	16 PLCs 7-8 AM	23 PLCs 7-8 AM	30 PLCs 7-8 AM Lexie, Reading Consultant Virtual 3-5 Reach for Reading
TUE	1 CBM Testing Begins Fall Benchmarks Reading (STAR)	8 Fall Benchmarks Math (STAR, AIMS)	15	22	29 Leadership Team
Mon		7 Labor Day Holiday	14	21	28 Lexie, Reading Consultant Virtual 1-2 Reach for Reading
SUN		9	13	20	27

Student Population as of 08/31/15 For Homeroom Names: All Head Count (main and ancillary enrollments)

Ethnic Codes:	<01>	<03>	<04>	<05>	<06>	<07>	<total></total>
Grade Level: PK Male: Female: Total:	3 1 4						3 1 4
Grade Level: KG Male: Female: Total:	17 17 34						17 17 34
Grade Level: 01 Male: Female: Total:	18 19 37	1 1		1 2 3			19 22 41
Grade Level: 02 Male: Female: Total:	12 18 30		1 1	1 3 4			14 21 35
Grade Level: 03 Male: Female: Total:	16 20 36		 1 1	1 2 3			17 23 40
Grade Level: 04 Male: Female: Total:	20 29 49	1 1 2		2 2 4			23 32 55
Grade Level: 05 Male: Female: Total:	17 16 33	 	 1 1	1 1 2	1 1	1 1	20 18 38
Code Totals: Male: Female: Total:	103 120 223	1 2 3	1 2 3	6 10 16	1 1	1 1	113 134 247

Ethnic Codes Legend: 01 - American Indian/Alaskan Native 03 - Black/African American 05 - White 06 - Hispanic or Latino Ethnicity

04 - Native Hawaiian/Other Pac

07 - Other/Unknown

Lapwai School District No. 341 Lapwai Elementary School Student Body Funds August 2015

	Beginning	Deposits	Disbursements	Ending
	Balance			Balance
General Fund	\$7,514.29			\$7,514.29
Library/Book Fair	\$62.53			\$62.53
Book Orders	\$33.50			\$33.50
2nd Grade	\$69.60			\$69.60
3rd Grade	0			
5th Grade	\$58.59			\$58.59
Art	\$8.50			\$8.50
Attendance	\$0.00			\$0.00
Parent Group	\$734.15			\$734.15
Humanities	\$1,000.00	·		1,000.00
Total	\$9,430.41			\$9,481.16

monthly	MONTH	PREVIOUS BALANCE	TOTAL DEPOSITS
bank	August	\$9,481.16	\$0.00
D GITTI	YEAR	ENDING BALANCE	TOTAL WITHDRAWLS
statement	2015	\$9,481.16	\$0.00

deposits

<u> </u>				
CEDOSIL NO.	OBC .	3009401	description	recondies
•				
		\$0.00		

withdrawals

type	date	amount	for	reconciled
TOTAL		\$0.00		

Analyzed Business Checking - PF

Account number: 801013418 ■ August 1, 2015 - August 31, 2015 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT 341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY PO BOX 247

Online: wellsfargo.com

Questions?

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

Available by phone 24 hours a day, 7 days a week: 1-800-CALL-WELLS (1-800-225-5935)

Account summary

LAPWAI ID 83540-0247

Analyzed Business Checking - PF

Account numberBeginning balanceTotal creditsTotal debitsEnding balance801013418\$9,481.16\$0.00\$0.00\$9,481.16

Daily ledger balance summary

 Date
 Balance

 07/31
 9,481.16

Average daily ledger balance

\$9,481.16

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(113) Sheet Seq = 0000354 Sheet 00001 of 00001

LAPWAI MIDDLE/HIGH SCHOOL



Phone: (208) 843-2241, X205 dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Pinkham, LMS-LHS

Subject: Board Report for September 2015

Contents

- 1. Middle School Attendance Report
- 2. High School Attendance Report
- 3. Lesson Plan Check
- 4. Parent Contact Log
- 5. Leadership Team Meeting Agenda
- 6. PLC Agendas
- 7. Friday PD Agendas
- 6. LMS-LHS Building Goals

Upcoming Events at Lapwai Middle/High School:

September 14-18th HOMECOMING EVENTS September 14th JV Football at Kamiah

September 17th Middle School Football at Timberline September 18th Homecoming Game with Troy

September 19th Homecoming Dance

September 24-27 FFA and 4-H students at the Nez Perce County Fair

September 18 MS Football vs. Timberline (4:30)

September 21st Volleyball at Prairie, JV Football vs. Prairie

September 23 Volleyball at CV

September 24 Volleyball at Orofino, Middle School Football vs. Kendrick

September 25 Varsity Football vs. Kendrick

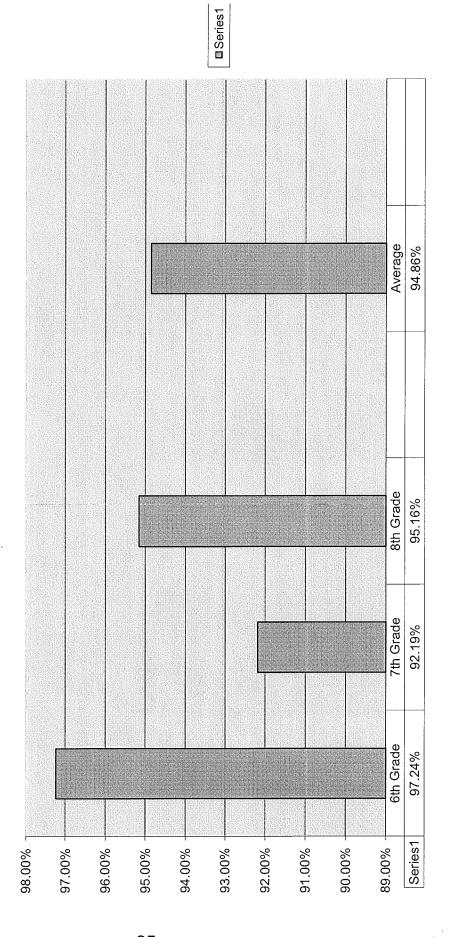
September 28th LMS-LHS Leadership Team with Patsy, 3:40-7:00 PM

September 29 Volleyball vs. Troy October 2 NO SCHOOL

October NATIONAL BULLYING PREVENTION MONTH

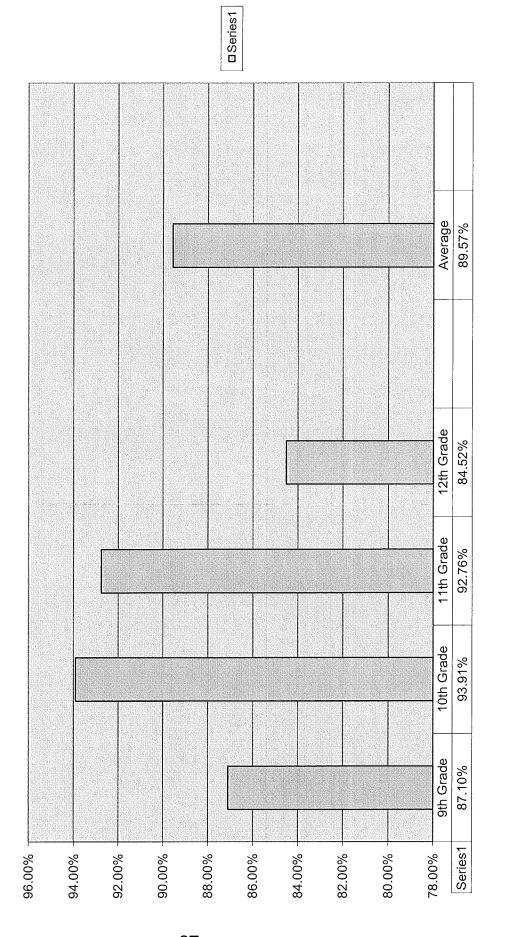
NATIONAL DOMESTIC VIOLENCE AWARENESS MONTH (Wear Purple)

Attendance Summary Lapwai Middle School 6th- 8th Grades 08/25/15 - 08/31/15



6th Grade	97.24%
7th Grade	92.19%
8th Grade	95.16%
Average	94.86%

Attendance Summary Lapwai High School 9th - 12th Grades 08/25/15 to 08/31/15



9th Grade	87.10%
10th Grade	93.91%
11th Grade	92.76%
12th Grade	84.52%
Average	89.57%



Lesson Plan Checks

Staff Member	August 31-Sept 4	September 7-11	September 14-18	
Sheryl Bentz	х	х	х	
Devin Boyer	х	х	Х	
Brad Carpenter	х	х	Х	
Iris Chimburas	х	х	Х	
Patrick Cleveland				
Tami Church	х	х	Х	
Nancy Dahl	Х	х	Х	
Peggy Fiske				
Verna Johnson	Х	х	Х	
Georgie Kerby	х	х	Х	
Ken Kessler	х	х	Х	
Josh Leighton, Jr.	Х	х	х	
Julie Morrison	Х	х	х	
David Palmer	х	х	Х	
Valerie Ridinger				
Georgia Sobotta	х	х	Х	
Tina Stacy	х	х	Х	
Mary Lynn Walker	х	х	х	



Parent Contacts

Staff Member	August 2015	September 2015	October 2015	November 2015	December 2015	January 2016	February 2016	March 2016	April 2016	May 2016
Sheryl Bentz	0									
Devin Boyer	25									
Brad Carpenter	4									
Iris Chimburas	100									
Tami Church	41									
Valerie Ridinger										
Peggy Fiske										
Verna Johnson										
Georgie Kerby										
Ken Kessler	0									
Josh Leighton, Jr.	46									
Julie Morrison										
David Palmer	23									
Georgia Sobotta	12									
Tina Stacy	20									
Mary Lynn Walker	60									

Agenda Professional Learning Wednesday, September 2, 2015 Library 7:00 AM

PLEASE SIT IN YOUR PLC's FOR DISCUSSION.

Our Meeting Norms

Listen respectfully Start and end on time; stay focused/paced Discuss/Speak respectfully (3 before me) Assume positive intent

7:00-7:30

1. ENGAGEMENT STRATEGY: OUR LOCUS OF CONTROL AS INSTRUCTIONAL LEADERS

Partner work: T-chart sort of External and Internal Locus of Control: Reasons students are successful or not successful. What is within our control? Where do we exert our energy?

- **2.** (green paper from Dr. Aiken) SHARED FOCUS OF PLC's. Review the PLC meeting norms and agendas, and vote on protocols.
- 3. What can we embed in our agenda today within our PLC's and what do we need to work on?
 - a. All Professional Learning Community Agendas to Include:
 - i. Norms Embedded in the Agenda
 - ii. Mission Statement
 - iii. Review Team Norms, Minutes, and Agenda
 - iv. Professional Learning Community Goals Embedded in the Agenda
 - v. Research Review or WISE Tool School Improvement Planning
 - vi. Monitoring Progress Toward Goals and Action Plans with Data
 - vii. Set Agenda for Next Meeting
 - viii. Evaluate Meeting Effectiveness

4. REVIEW Last Week's Overall Learning Objectives:

- 1. Staff will identify as-risk students using grade reports. XXXX
- 2. Staff will identify the reasons students are at risk. XXXX
- 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions. (Begin today's discussion on this)
- 4. Staff will have a clearly delineated protocol to address, report grade concerns. (Friday's discussion)
- 5. **SMART GOALS REVIEW**: (color printed handout)
- 6. **BUILDING GOAL:** Shorter, attainable SMART goals: review data, monitor and track data is shorter increments.
- 7. **ACTION PLAN TEMPLATE:** Review the action plan template, and begin a discussion within your PLC on ONE Short-term SMART goal that will assist our D&F initiative, or assist our at-risk student population.

7:30-8:00 **PLC DISCUSSIONS**: CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RIST STUDENTS and ADDRESS the D&F Initiative. Today's PLC discussion will focus on using the SMART GOAL and ACTION PLAN TEMPLATES to FRAME your discussion about a short term goal that can address our at-risk students (D's and F's).

- 1. Focus on #5-7: SMART goals review, building goal, and action plan.
- 2. Your discussion will carry over into Friday's PD, and you will have time to work on the SMART goal language and steps of your action plan.

Agenda Professional Learning Friday, August 28, 2015 Library

OVER-COMMUNICATION is the GOAL! Actual communication is ESSENTIAL!

Our Meeting Norms

Listen respectfully
Discuss/Speak respectfully (3 before me)

Start and end on time; stay focused/paced Assume positive intent

1:30-1:50

Faculty Meeting

- 1. Meeting Norms
- 2. PINKHAM



Cultural Responsiveness
College & Career Readiness
PBIS
Instruction & Assessment

- SUB Routine: Pinkham 843-2849 (evening/morning only) Cell 791-3630 (NO CELL SERVICE AT HOME, DON'T LEAVE ME A MESSAGE ON MY CELL: I won't get it until I arrive at school.) Rhonda 790-2412
- Sick leave, personal leave, professional leave
- ATTENDANCE: Take attendance every period, all day
- o COPY CODES: Student access to copier, organization, confidentiality
- LIFETOUCH SECURITY BADGES: 100% of staff need a badge, and LIFETOUCH has the names of all staff, including cafeteria and maintenance staff SEPTEMBER 8th
- Hall passes: Medals? Purple lanyards for ALL.
- BUILDING SECURITY: KEYS & DOORS!!!
 - After hours: Kronemann's door must remain closed and locked. You still
 have a staff lounge key that can get you into the office, but you must
 keep his door secure.
- 3. KRONEMANN updates
 - Food in hallways
 - Emails and communication
- 4. NELLESEN updates
- 5. GOOD OF THE ORDER

1:50-3:20 AT-RISK STUDENTS and DIFFERENTIATION

Overall Learning Objectives: Staff will identify as-risk students using grade reports. Staff will identify the reasons students are at risk. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions. Staff will have a clearly delineated protocol to address, report grade concerns.

- 1. Entry Task: What is differentiation?
- 2. Entry Task: If we have a class with 50% of the students earning D's/F's, what does that mean?
- 3. JIGSAW ACTIVITY: Seven Qualities of High Performing Groups
 - a. Directions: Each PLC group takes 1-2 indicators to read and pull out fact-based critical indicators (no opinions, just the research)

College & Career Readiness	Embrace a spirit of inquiry, Put data at the center	
Instruction & Assessment	Put data at the center, honor commitments to learners and learning	
PBIS	Cultivate relational trust, and seek equity	
Cultural Responsiveness	Maintain a clear focus & assume collective responsibility	

- b. Share out in groups
- c. What are the BIG TAKE AWAYS?
- 4. D's and F's: Are these predictors of at-risk students? How do we use this information to identify at-risk students?
- 5. 3:20-3:30 EVALUATIONS

EVALUATION FOR FRIDAY 8-28-15 PD

How did I contribute to today's learnings?	What was today's BIG TAKE AWAY for me?
What was a "problem of practice" that my TEAM uncovered?	How can my PLC assist in identifying, serving, and monitoring at-risk students?
Something I am still wondering, or would like to share	Other:
An ENGAGEMENT strategy I used this week with students was:	Suggestion/Concern/Need:

Agenda Professional Learning Friday, September 4th, 2015 Library 1:30 PM

PLEASE SIT IN YOUR PLC'S FOR DISCUSSION.

Our Meeting Norms

Listen respectfully
Discuss/Speak respectfully (3 before me)
Learn new things

Start and end on time; stay focused/paced Assume positive intent Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- 5. Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

1:35-1:45

- 1. TED Talk: Rita Pierson. Every Child Deserves a Champion! (7 min, 48 sec.)
- 2. **ENGAGEMENT STRATEGY:** "2 to the right" walk and talk... share your most important take away, connection, affirmation from Rita's TED TALK in ONE SUCCINCT SENTENCE.
- 3. Review: All Professional Learning Community Agendas to Include:
 - i. Norms Embedded in the Agenda
 - ii. Mission Statement
 - iii. Review Team Norms, Minutes, and Agenda
 - iv. Professional Learning Community Goals Embedded in the Agenda
 - v. Research Review or WISE Tool School Improvement Planning
 - vi. Monitoring Progress Toward Goals and Action Plans with Data
 - vii. Set Agenda for Next Meeting
 - viii. Evaluate Meeting Effectiveness
- 4. REVIEW Last Week's Overall Learning Objectives:
 - 1. Staff will identify as-risk students using grade reports. XXXX
 - 2. Staff will identify the reasons students are at risk. XXXX
 - 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions. (Begin today's discussion on this)
 - Staff will have a clearly delineated protocol to address, report grade concerns. (Friday's discussion)
- 5. **SMART GOALS REVIEW**: (color printed handout)
- 6. **BUILDING GOAL:** Shorter, attainable SMART goals: review data, monitor and track data is shorter increments.
- 7. **ACTION PLAN TEMPLATE:** Review the action plan template, and begin a discussion within your PLC on ONE Short-term SMART goal that will assist our D&F initiative to assist our at-risk student population.

7:30-8:00 **PLC DISCUSSIONS**: CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RIST STUDENTS and ADDRESS the D&F Initiative. Today's PLC discussion will focus on using the SMART GOAL and ACTION PLAN TEMPLATES to FRAME your discussion about a short term goal that can address our at-risk students (D's and F's).

- 1. Focus on #5-7: SMART goals review, building goal, and action plan.
- 2. Your discussion will carry over into Friday's PD, and you will have time to work on the SMART goal language and steps of your action plan.

EVALUATION FOR FRIDAY 9-4-15 PD

How did I contribute to today's learnings?	What was today's BIG TAKE AWAY for me?
What was a "problem of practice" that my TEAM uncovered?	How can my PLC assist in identifying, serving, and monitoring at-risk students?
Something I am still wondering, or would like to share	Other:
An ENGAGEMENT strategy I used this week with students was:	Suggestion/Concern/Need:

PLC (Professional Learning Community) Weekly Commitment to Learners and Learning

In order to have the following occur: (From Seven Qualities of Highly Effective Teams)

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- 5. Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

PLC's will have the following meeting items in place: All Professional Learning Community Agendas to Include:

- 1. Header: PLC's title, date, location of meeting, and member sign in section (with time of arrival)
- 2. Norms Embedded in the Agenda
- 3. Mission Statement (Together, we ensure all students will reach their full potential.)
- 4. Assign meeting tasks (facilitator, time keeper, minutes taker, etc.)
- 5. Review Team Norms, Minutes, and Agenda at each meeting
- 6. Professional Learning Community Goals Embedded in the Agenda (CEE data, WISE TOOL indicators, Advance indicators)
- 7. Research Review or WISE Tool School Improvement Planning
- 8. Monitoring Progress Toward Goals and Action Plans with Data (ensuring each agenda maintains a clear focus of how action plan will be implemented, monitored, and attained)
- 9. Set Agenda for Next Meeting
- 10. Evaluate Meeting Effectiveness

In addition, dissemination of PLC's agenda and minutes is crucial.

- 1. Send an electronic version of your agenda for your PLC to Dr. Pinkham 1-2 days prior to your Wed. meeting.
- 2. Give your minutes (or send electronically) to Rhonda Taylor as soon as possible (same day or Thursday morning at the latest). Rhonda will scan and send the minutes together to all staff.
- 3. Provide Dr. Pinkham any documents (research, articles, handouts) for your meeting.
- 4. Minute-takers for each team will also prepare the sign in sheet. No later than the day after the meeting the minute taker will submit the 1) sign-in sheet, 2) agenda, and 3) minutes to the building secretary. The building secretary will scan and email the items as one document sending them to 1) all building staff, 2) the building principal, 3) the capacity builder, and 4) the superintendent.

Agenda for Professional Learning PLEASE SIT IN YOUR PLC's FOR DISCUSSION TODAY. Wednesday, September 9th, 2015, Library 7:00 AM

Our Meeting Norms

Listen respectfully
Discuss/Speak respectfully (3 before me)
Learn new things

Start and end on time; stay focused/paced Assume positive intent Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- 5. Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

Staff Tasks:	(THANK YOU!)
Facilitators: Pinkham & Nelle	<u>sen</u>
Note takers (per PLC group): 7	To record PLC's work & turn in.
CR	CCR
PBIS	CURR & ASSESS
Timer:	
Minutes Taker:	

CEE Data Indicators:

Supportive Learning Environment (pg 11)

- Students in this school are engaged in learning (2015: 36%)
- Staff members enforce consistent behavior expectations and consequences in their classrooms (2015: 36%)

Curriculum, Instruction & Assessment (pg 12)

- Instruction is personalized to meet the needs of each student. (2013: 26%, 2014: 15%, 2015: 46%)
- Lesson purpose is clearly communicated to students (2015: 46%)
- Teachers communicate the expectations that all students will participate (2015: 46%)
- Teachers ask questions of all students with the same frequency and depth (2015: 23%)
- Students are provided tasks that require high-level thinking skills (2015: 27%)

WISE TOOL Indicators:

Curriculum, Assessment, and Instructional Planning

- Teachers individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others. (IIBO4) (DIFFERENTIATION STRATEGIES)
- All teachers differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment. (IIIAO7)
- Students are engaged and on task. (IIIA35)

LEARNING OBJECTIVES:

- Staff will define, identify, and apply a differentiation strategy within their classrooms, and report their
 experience, evidence, strategies and/or resources to colleagues in a week. Staff will use materials provided, or
 research other best practice differentiation strategies to share with colleagues.
- 2. Each PLC group will continue to complete steps of the building goal on failing grades, filling in responsibilities, timeline, resources, potential barriers, and communication plans.

7:00-7:15 DIFFERENTIATION: What to try...

- **1. Differentiation packet:** definition, visuals, graphic organizers, description, strategies that differentiate instruction: grades 4-12.
- 2. **ENGAGEMENT STRATEGY:** Video from Dr. Tomlinson: youtube:

https://www.youtube.com/watch?v=LGYa6ZacUTM

- Entry task: Part 1: This week I will plan to differentiate instruction using (circle one) <u>CONTENT</u>, <u>PROCESS</u>,
 <u>PRODUCT</u>, by....
- Entry task: Part 2: SHARE YOUR STRATEGY WITH THE GROUP (Bring an example, evidence, or strategy to Wed. morning; CATCH IDEAS FROM THE GROUP)

7:15-8:00 PLC WORK

1. **Long term smart goal:** Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

3.	Short	term	smart	goals:	Exam	ples
----	--------------	------	-------	--------	-------------	------

- a. Lapwai Middle-High Staff will develop a protocol to identify, intervene, and progress monitor students who receive D's & F's by midterm grading period. (CR PLC)
- b. Lapwai Middle-High Staff will use SWISS data to analyze behavior data to identify or triangulate reasons for failing grades by midterm grading period. (PBIS PLC)
- c. Other:
- d. Other:
- 4. Use the Action Plan template to fill in necessary responsibilities, timelines, resources, potential barriers, and communication plan. Also 1) evidence of success, 2) Evaluation Process.

PLC NOTES/MINUTES: (Minutes taker, please photo copy and put in Pinkham's mailbox)			

STAR DATA ANALYSIS: PLEASE SIT IN A GROUP OF 1-2 with an ELA or MATH TEACHER. QUALITY TEAM GOAL: MAINTAIN A CLEAR FOCUS. HONOR COMMITMENTS TO LEARNING TODAY.

Agenda for Professional Learning Fridayday, September 11th, 2015, Library 1:30 PM

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced Discuss/Speak respectfully (3 before me) Assume positive intent

Learn new things

Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

FACILITATORS: Pinkham and COATS

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

GOALS:

- 1. Review EMERGENCY & FIRE DRILL PROCEDURES.
- 2. Review access and log-in of STAR.
- 3. Explore new features of STAR website.
- 4. Run and evaluate a screening report.
- 5. Create an instructional plan, look at suggested skills and instructional resources.
- 6. Have a model of Setting Interventions Groups (student goals) introduced.
- 7. Discuss SMART Goals in reading for the building.

LEARNING OBJECTIVES:

Staff will continue to *put data at the center*, and analyze 2015-16 Fall benchmark reading and math data, be trained in new features of STAR, having access to student data to plan instructional resources, and also discuss SMART goals for a building-wide reading goal.

1:35-1:40

- 1. **NELLESEN NOTE:** CHECK YOUR SCHOOLMASTER ROSTERS. DO NOT HAVE STUDENTS IN CLASS IF THEY ARE NOT ON YOUR ROSTER.
- 2. EMERGENCY & FIRE DRILL PROCEDURES. (pgs 2-3 in Blue Emergency Management Plan.
 - a. ALL staff and students required to exit building immediately. (No assumptions of validity of an alarm. Better safe than sorry.)
 - b. All staff will ONLY escort students back in the building when an office staff member gives the okay.
 - c. Pinkham will meet with support staff to assign "building sweep" teams. (Who sweeps the bathrooms, etc.)

1:40-3:00 STAR DATE and TEAMS (2-3 people, one member should be an ELA or MATH Teacher)

- 1. Successful STAR log in
- 2. DASHBOARD: A new feature of STAR (There is a 7 minute video: tutorial)
- 3. Explore: Reports, Enterprise Home, Resources. (5 minutes)
 - a. Click on subject
 - b. Look at your choices
 - c. Pay attention to reports, enterprise home, and resources
- 4. Run your own screening report
- 5. Instructional planning
 - a. Suggested skills
 - b. Instructional groups
 - c. Model of Morrison's 2nd period students
 - d. View instructional resources
 - e. View suggested skills
- 6. MODELING of setting intervention groups and student goals

3:00-3:30 GREAT NEWS: The State approved grant amendment! Reading materials being purchased to support SMART GOALS in reading! Thank you Dr. AIKEN!!!!

- 1. Last year's long term smart goal met: Goal: All instructional personnel at Lapwai Middle-High School will receive an equal share of state differential pay if at least 70% of Lapwai Middle-High School students assessed will make at least 2% growth from fall 2013 to spring 2014 as measured by the STAR reading assessment.
- 2. This year's long term goal: ___

· -----

3. Short term smart goals: Examples...

- a. Lapwai Middle-High Staff will begin implemention of Common Core State Stardards ELA Shift in academic vocabulary with Domain 2 and Domain 3 (content-specific) using Dr. Marzano's best practice 6-step process for vocabulary instruction by the end of the first quarter of the 2015-16 school year.
- b. Other:
- The GRANT supports materials for ACADEMIC VOCABULARY, TIER 2 INTERVENTIONS (READ NATURALLY LIVE), Reach into Phonics kits (National Geographic Reach for Reading), and TECHNOLOGY (Chrome books)

COMMON CORE STATE STANDARDS: KEY ELA SHIFTS: ACADEMIC VCABULARY

- "Closely related to text complexity and inextricably connected to reading comprehension is a focus on academic vocabulary: words that appear in a variety of content areas (such as ignite and commit). The standards call for students to grow their vocabularies through a mix of conversation, direct instruction, and reading. They ask students to determine word meanings, appreciate the nuances of words, and steadily expand their range of words and phrases. Vocabulary and conventions are treated in their own strand not because skills in these areas should be handled in isolation, but because their use extends across reading, writing, speaking, and listening."
- READ NATURALLY LIVE: http://www.readnaturally.com/product/read-naturally-live
- Intervention Range: Beginning Reader to Adult: This cloud-based intervention efficiently applies the
 research-based Read Naturally Strategy to accelerate reading achievement. Visual and auditory prompts
 guide students through the motivating steps to develop fluency and phonics skills, support
 comprehension, and improve vocabulary. Track student progress easily and use the data to differentiate
 instruction with Read Naturally Live. Because the software and data are "in the cloud," there's no server
 to set up or maintain. Students can access the program from desktop computers, laptops, Chromebooks,
 or iPads.

Read Naturally Live provides...

- An interactive reading intervention, often used for RTI implementation.
- Options to easily differentiate the program to meet individual needs.
- Motivating informational text for reluctant readers, from first grade to adult.
- Extensive, computer-generated reports on student progress.
- Nonfiction reading opportunities as required by Common Core State Standards.
- Spanish translations for stories in early Sequenced levels.
- Students..
- Build fluency and motivation by reading short, nonfiction passages.
- Increase reading accuracy and expression with audio support.
- Strengthen comprehension and vocabulary.
- Develop automaticity in decoding (Phonics levels).
- Work independently most of the time.
- Experience success and an improved attitude toward reading.

Together, we ensure all students will reach their full potential.

Our Team Norms

LT Member	Sign in
Patsy Guglielmino	Present
David Aiken	Present
Lori Ravet	Absent
Josh Nellesen	Present
D'Lisa Pinkham	Present
Sheryl Bentz	Present
Georgie Kerby	Present
Bahiyyih Hansen	Present
David Kronemann	Present

Start on time
Attend faithfully
Set and monitor goals regularly
Maintain professionalism and

positivity Leave other business outside the door Listen Respectfully
Start and end on time; stay
focused/paced
Discuss/Speak respectfully
(3 before me)
Assume Positive Intent
Learn New Things

Have Fun/Appreciate Humor

Seven Characteristics of High Performing Groups:

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- 5. Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

Time: 9:00 – 4:00 PM

Location: District (back) Conference Room

Lunch: Provided

Bring: Laptops

Notebooks

Snacks and drinks

LEADERSHIP

is the art of mobilizing others to want to struggle for shared aspirations.

 Jim Kouzes and Barry Posne 		Jîm	Kouzes	and	Barry	Posne
--	--	-----	--------	-----	-------	-------

Minutes:		
Time Keeper:		

- 1. Welcome & ICE BREAKER (30 minutes)
 - Meeting starts 9:02 a.m.
 - D'Lisa shared a quote from Richard Dufour "Hope has a human face. The most powerful fuel for sustaining the initiative to improve a school is not the desire to raise test scores but rather the moral imperative that comes with the desire to fulfill the hopes of those we serve and those with whom we work."
 - We did our ice breaker.
- 2. Review Minutes & agenda from last meeting (10) (June LT canceled, no minutes)
 - We can review the agenda from May 12, 2015.

•

3. Review/revise? norms (10 minutes)

- We reviewed the norms. Dr. Aiken read the norms to the group. We did a self-assessment of the norms for our LTs and PLCs and discussed our self-assessment. Norms are used to structure your work.
- 4. COMPELLING WHY? (10-15 minutes)
 - LT share with new members: School Improvement Plan, why have LT's? Why have PLC's? Why 8 stages? Why 9 characteristics? List PLC titles and summary of SMART goals.
 - The senior members of the team shared with the new members.
 - JIGSAW ACTIVITY (30 minutes)
 - Split up 7 characteristics of high performing teams, read your section, share out points of most significance, self-assess PLC's successes/challenges.
 - We read through our section of the article "Seven Qualities of High Performing Groups" by Laura Lipton and Bruce Wellman and then discussed and shared with the whole group.
 - The Core Six will be incorporated into our PD this year
 - Evaluate PLC's and their effectiveness (1-3 of the seven characteristics)
 - At the end of 2014-15, next steps were to......
- 5. DATA ANALYSIS (120 minutes)
 - REVIEW ASSESSMENT DATA (STAR, ISAT, MILEPOST, CEE DATA, SWIS)
 - Data drives decision making.
 - VOTE: Review and come to consensus on PLC norms, agenda template, minutes, <u>communication protocol between LT and PLCs</u>, evaluation formats, and procedure for getting minutes to D'Lisa---Patsy
 - Goal attainment: short term goals in manageable chunks: JANUARY.....

6. LUNCH

- 7. Summarize Data Analysis (30 minutes)
 - Do we have the right PLC's?
 - What are our new building-wide goals?
 - We did not get our goals done, but we did decide that our Fridays will focus on instructional practice, Charlotte Danielson, and engagement. Everything will wrap back into that overall focus.
 - We need the ISAT data and grade reports.
 - The PLC's will be:
 - PBIS Bahiyyih
 - Reading Sheryl
 - College and Career Readiness Georgie and Sheryl
 - Cultural Responsiveness They need to pick someone from their team
- 8. Teacher/principal evaluation (20 minutes)
 - Teacher/Principal Growth Evaluation Cycle (Patsy)
 - Individual teacher goals/plans
 - Student growth goals/rubrics
 - Informal observations
- 9. HOUSE KEEPING (30 minutes)
 - FRIDAY SCHEDULE
 - CALENDAR: (Schedule Patsy time and next LT's)
 - SUB PLANS

- ACCREDITATION
- DUTY SCHEDULE
- 10. Review Professional Learning Days August 20, 21, & 25(15 minutes)
 - PBIS
 - NEZ PERCE CULTURAL PRESENTATION
 - MILEPOST TRAINING, 8-21-15, noon to 3pm
 - SCHOOL-WIDE GOALS
 - Faculty Meeting(s)
 - CLASSROOM WORK TIME
 - Other
- 11. Set September/October Professional Learning and Assessment Calendar (30 minutes) STAR Fall Benchmark (READING/MATH)
- 12. Review dates, times and membership for Leadership Team 2014-2015 (10 minutes)
 - We will meet for at least 2 hours Wednesday, August 26th, at 3:30 in district office
 - Data needed for creating SMART Goals
 - College and Career Readiness Drop Out Data, D and F list, SAT Josh
 - Reading complete suite of reading reports Sheryl
 - PBIS SWIS Data Bahiyyih
- 13. Meeting evaluation (10 minutes)

Agenda Professional Learning Wednesday, September 16th, 2015 Library 7:00 AM

PLEASE SIT IN YOUR PLC's FOR DISCUSSION.

Our Meeting Norms

Listen respectfully
Discuss/Speak respectfully (3 before me)
Learn new things

Start and end on time; stay focused/paced Assume positive intent Have fun, appreciate humor

AGENDA AND MINUTES MUST
BE TURNED IN TODAY TO
RHONDA OR D'LISA. PLC's
minutes will be copied and
delivered by
today.

Our 7 Qualities of a High Performing PD Team:

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- 5. Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

FYI:

Next LMS-LHS Leadership Team: Sept. 28th Monday 3:40-7:00 PM in Library.

7:00-7:15

ENTRY TASK: forming, storming, norming, performing quick write & discussion

- 1. Engagement Strategy: PLC capacity building: read forming-storming descriptions, do a quick write self-assessment, and share within team.
- 2. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
 - i. Norms Embedded in the Agenda
 - ii. Mission Statement
 - iii. Review Team Norms, Minutes, and Agenda
 - iv. Professional Learning Community Goals Embedded in the Agenda
 - v. Research Review or WISE Tool School Improvement Planning
 - vi. Monitoring Progress Toward Goals and Action Plans with Data
 - vii. Set Agenda for Next Meeting
 - viii. Evaluate Meeting Effectiveness
- 3. PLC choices. Option to remain in PLC or branch out and building new skill set.
- 4. REVIEW Overall Learning Objectives:
 - 1. Staff will identify as-risk students using grade reports.
 - 2. Staff will identify the reasons students are at risk.
 - 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
 - 4. Staff will have a clearly delineated protocol to address, report grade concerns.

7:15-8:00 PLC Group Work

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data is shorter increments.

5. **ACTION PLAN TEMPLATE:** Review the action plan template, and begin a discussion within your PLC on ONE Short-term SMART goal that will assist our D&F initiative to assist our at-risk student population.

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RIST STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

1. Focus on SMART goals review, building goal, and action plan.

LMS-LHS 2015-16 Building Goals

To continue to work on our School's Improvement Process, and to successfully attain School Accreditation, Lapwai Middle-High's building goals focus on three important goals:

- 1. Classroom Management
- 2. **Engagement** (Best practice instruction strategies, questioning and discussion strategies, student-centered learning)
- 3. **Differentiation** (differentiation strategies in CORE instruction, responding to interventions, supporting Tier 2 interventions)

Professional Learning Communities (PLC's) continue to use research and data to drive decisions, and create S.M.A.R.T. goals and action plans. The PLC's for the 2015-2016 are:

- 1. Cultural Responsiveness
- 2. College and Career Readiness
- 3. Curriculum and Instruction
- 4. PBIS

The WISE TOOL, ADVANCE, CENTER FOR EDUCATIONAL EFFECTIVENESS, and CHARLOTTE DANIELSON FRAMEWORK FOR TEACHING, and the COMMON CORE STATE STANDARDS are resources that we will use in our goal attainment.

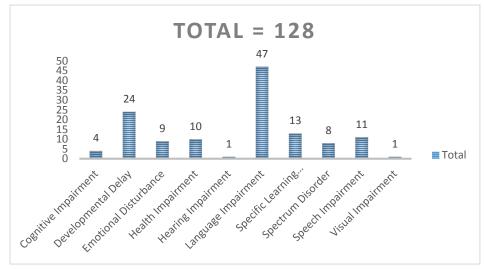


LAPWAI SCHOOL DISTRICT

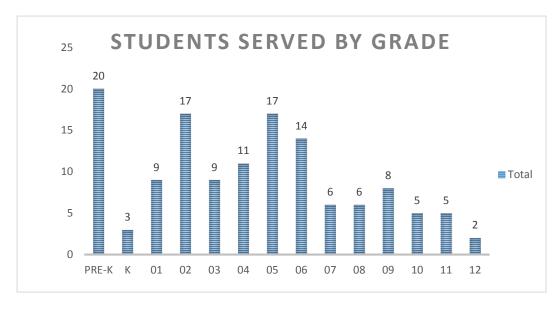
Special Forces Team

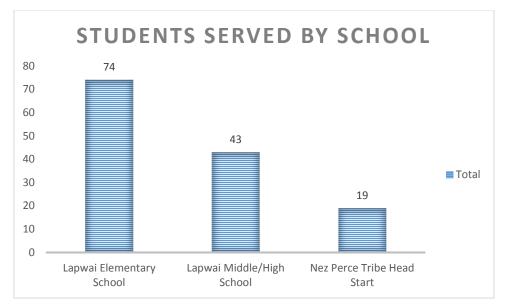
Board Back-Up September 2015

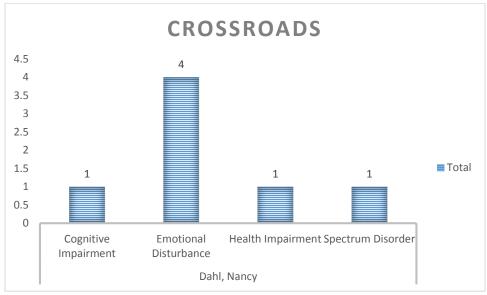
As of September 16, 2015, the Lapwai Special Education Program serves 128 students in the following categories:



The number of students served by Special Education in each grade level is included in the following table:







Hiring Process and Criteria:

Code 401.4

The Board of Trustees has the legal responsibility of hiring all employees. The Board assigns to the Superintendent the process of recruiting staff personnel. The Superintendent, or designee, may involve various administrative and teaching staff as may be needed in recruiting potential personnel. All personnel selected for employment must be recommended by the Superintendent or designee and approved by the Board. All personnel selected for employment must also go through the applicable screening process outlined in Idaho Code 33-1210.

As required in Idaho Code 65-505, the District will observe preference for veterans and disabled veterans when considering hiring employees to fill vacancies, selecting new employees, or implementing a reduction in force.

As required in Idaho Code 33-130 and 33-512(15), the District will conduct a criminal history check for all positions.

Each newly hired employee must complete an Immigration and Naturalization Service form, as required by federal law.

Any employment is not official until approved by the Lapwai School District Board of Trustees as recommended by the superintendent. The employment of any certified staff member is not official until the contract is approved by the Board and signed by both the Board Chair and the applicant.

To assist administrators in compliance with the above policy for the hiring of professional staff, the following guidelines shall be utilized:

Prior to Advertising:

1. Approval by the district is required prior to advertising for new or replacement positions. This approval will include assigning the appropriate budget and salary schedule. All screening, reference, and interview tools should also be approved by the superintendent.

Application Materials:

1. All application materials are to be housed at the district office and must not leave the premises in interest of confidentiality. On request, materials may be scanned and emailed to the building or program administrators/supervisors.

Applicant Screening:

- 1. The building or program administrator/supervisor may establish a committee to assist in the final screening process.
- 2. All screening tools should be preapproved by the superintendent.
- 3. Screening tools are available at the district office and may be edited and approved by the superintendent.
- 4. Small candidate pools or instances where all applicants will be granted an interview do not require a screening process.

- 5. Except in the instance where all applicants will be granted an interview, if there is more than one applicant with a complete application package for an opening, these applications should be screened and scored by a committee, not a party of one.
- 6. The screening committee should be separate from those selected to interview candidates.
- 7. All screeners are required to sign a confidentiality statement.
- 8. The screening tool must include a scoring rubric indicating what score qualifies for interview consideration.
- 9. Confidentiality statements, screening materials, scoring, and results should be submitted to the district office to keep on file.

Reference Checks:

- 1. The building or program administrator/supervisor may delegate assistance in the reference check process.
- 2. All reference check tools should be preapproved by the superintendent.
- 3. Reference check tools are available at the district office and may be edited and approved by the superintendent.
- 4. Reference checks are only required for those candidates selected for an interview.
- 5. Whenever possible, reference checks are highly encouraged prior to the interview process. Reference check results may be provided to the interview committee for their review and to influence overall scoring.
- Those conducting reference checks are required to sign a confidentiality statement.
- 7. The reference check tool must include a scoring rubric and all references should be asked the same questions.
- 8. Confidentiality statements, reference check materials, scoring, and results should be submitted to the district office to keep on file.

Interview Process:

- 1. The building or program administrator/supervisor may establish a committee to assist in the final interview process.
- 2. Whenever possible, the building or program administrator/supervisor will extend an invitation to the Lapwai School District Board of Trustees and Indian Parent Committee to participate on interview committees for certified instructional and leadership roles.
- 3. All interview tools should be preapproved by the superintendent.
- 4. Interview tools are available at the district office and may be edited and approved by the superintendent.

- 5. All interviews tools should include rubrics, "look-fors", and scoring. All candidates interviewed for a position should be asked exactly the same questions with no exceptions.
- 6. Whenever possible, the interview committee should be separate from those selected to screen candidates.
- 7. Those conducting interviews are required to sign a confidentiality statement.
- 8. Confidentiality statements, interview materials, scoring, and results should be submitted to the district office to keep on file.
- The highest score in an interview is offered the position unless the interview committee submits in writing to the superintendent and school board the reasons another candidate is better suited.
- 10. The building or program administrator/supervisor is required to determine salary placement with the business manager and superintendent prior to offering a position.
- 11. Any employment is not official until approved by the Lapwai School District Board of Trustees as recommended by the superintendent. The employment of any certified staff member is not official until the contract is approved by the Board and signed by both the Board Chair and the applicant.
- 12. New hire forms should be completed immediately and submitted to the district office *prior* to the employee beginning work.
- 13. Employees may not begin work without reporting to the district office for the required paper work and background check process. The superintendent will inform the building or program administrator/supervisor when the employee has met the necessary requirements to report to their duties.

STAFF PERSONNEL Series 400

Policy Title: SCREENING OF APPLICANTS Code: 401.5

Following the closing date of an announced vacancy, all completed applications will be screened for the position. Applications will be screened on the basis of the criteria specified in the job description prescribed in the District Affirmative Action Program and on performance.

A screening committee made up of the superintendent and appropriate supervisory personnel will do the preliminary screening of all completed applications. This committee will select the top five applications to submit with recommendations to the school board for its final selection.

Date of Adoption:

Readopted: 7/19/99, 7/19/04

Related References:

Legal References:

STAFF PERSONNEL Series 400

Policy Title: INTERVIEWING Code: 401.6

All applicants selected as finalists for a position shall be granted an equal opportunity for personal interviews. Interviewing of applicants shall be done by the superintendent and/or designated personnel.

Under the procedures for interviewing, a set criteria shall be established and used with all applicants.

Date of Adoption:

Readopted: 7/19/99, 7/19/04

Related References:

District Affirmative Action Program

Legal Reference:

STAFF PERSONNEL Series 400

Policy Title: SELECTION	Code: 401.7
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After all screening and interviews are completed, the superintendent will review the screening and interviews with the board and make his/her recommendations to the board.

Date of Adoption:

Readopted: 7/19/99, 7/19/04

Related References:

Legal Reference:

Superintendent

TITLE: SUPERINTENDENT

QUALIFICATIONS:

- a. Idaho administrative certificate endorsed for superintendent.
- b. Excellent public relations skills.c. Excellent organizational skills.
- d. Demonstrated leadership ability in working with students, staff, parents, and the public.
- e. Ability to work under pressure and deadlines.
- f. Maintains confidentiality.
- g. Strong background in curriculum, supervision, human relations skills, team building, and technology.
- h. Demonstrated ability in business practices, budgeting, school law, and research-based educational programs.
- i. Strong personality and a capacity for maintaining the respect of the community and educational leaders in Idaho.
- j. Maintain a positive attitude.

PRIMARY

RESPONSIBILITY TO:

Board of Trustees

JOB SUMMARY:

To provide leadership and direction to every member of the administrative, instructional, and support services staff to provide a quality education for all students.

MAJOR DUTIES AND RESPONSIBILITIES:

- A. Serves as chief administrator of the district and chief administrative officer representing the board of trustees.
- **B.** Enforces all statutes pertaining to the schools.
- C. Advises the board on school law.
- **D**. Responsible for reports required by the federal government, state department of education, and the board of trustees.
- E. Recommends to the board the appointment, promotion, assignment, transfer, demotion, or discharge of all school employees.
- F. Acts as a liaison between the board and the school employees and transmits communications between the two.

SUPERINTENDENT Page 2

G. Enforces the policies, rules, regulations, and decisions of the board and is responsible for their dissemination to school employees and the general public.

- H. Advises the board on the need for new and/or revised policies and makes administrative rules and regulations deemed necessary to execute Board policies.
- I. Responsible for all federal programs.
- J. Responsible for district-wide planning for administration, curriculum, buildings, and the general program of instruction.
- **K**. Oversees the financial planning of the district (to include budget preparation) and implementation of the board- approved budget.
- L. Responsible for the evaluation of all certified and non-certified employees.
- M. Establishes and maintains a program of positive public relations to keep the public well informed of the activities and needs of the district.
- N. Responsible for the annual calendar for adoption by the board.
- O. Responsible for preparing and submitting to the board recommendations relative to all matters requiring board action, placing before the board such necessary facts, information, and reports, as needed, to ensure the making of the best possible decisions.
- P. Informs and advises the board about the programs, practices, and problems of the schools and keeps the board informed of the activities operating under the board's authority.
- Q. Secures and nominates for employment the best qualified and most competent personnel.
- R. Represents the district as an active member of the negotiating team.
- S. Responsible for recommending to the board, for its adoption, all courses of study, curriculum guides, and major changes in texts and time schedules to be used in the schools.

SUPERINTENDENT Page 3

- T. Responsible for ensuring the maintenance of adequate records for the schools: financial records, business and property records, personnel records, and scholastic records.
- U. Makes recommendations to the board concerning the transportation of pupils in accordance with law and safety requirements.
- V. Provides recommendations for regulations to govern the use and care of school properties.

- W. Responsible for buildings, grounds, inventory, food service, transportation, insurance, and driver education, and responsible for the supervision of supervisors in these areas.
- X. Represents the district at local, state, and national professional meetings.
- Y. Adheres to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education.
- **Z.** Pursues continuous professional growth, including membership in professional organizations, reading professional journals, and seeking additional education.
- **AA**. Interprets and clarifies the purpose and needs of the school system to the board, staff, students, and the general public.
- **BB**. Keeps immediate supervisors informed of activities and problems.
- CC. Perform other duties as may be assigned.

EVALUATION: Performance of this position will be evaluated annually by the board of trustees in conformance with district policy and Idaho Code 33-513.

Adopted:

Building Principal

TITLE: BUILDING PRINCIPAL

QUALIFICATIONS: a. Idaho Administrative Certificate endorsed as principal.

b. Strong background in curriculum, supervision, discipline, team

building, and technology.

c. Excellent public relations and communication skills.

d. Excellent organizational skills. e. Excellent leadership skills.

f. Able to work under pressure and deadlines.

g. Maintains confidentiality.

PRIMARY

RESPONSIBILITY TO: Superintendent

JOB SUMMARY: To use leadership, supervisor, and administrative skills to promote

the educational development of each student.

MAJOR DUTIES AND RESPONSIBILITIES:

A. Supervises the school's educational program.

B. Maintains high standards of student conduct and enforces the district's discipline policy.

C. Assumes responsibility for the implementation and observance of all board policies and regulations by the school's staff and students.

D. Assists in the development, revision, and evaluation of the curriculum. Initiates, designs, and implements programs to meet specific needs of the school.

E. Supervises all professional, paraprofessional, administrative, and non-professional personnel employed at the school.

F. Assists in the recruiting, screening, hiring, training, assigning, and evaluating of the school's personnel.

G. Makes recommendations concerning the school's staff and instruction.

H. Recommends the removal of a teacher whose work is unsatisfactory, according to established procedures.

BUILDING PRINCIPAL Page 2

- I. Responsible for overseeing the scheduling of students into classes and establishing the schedule of class offerings, and maintaining a balance of student loads in each class.
- J. Assumes responsibility for the attendance, conduct, and health of the students.

- K. Actively pursues all cases of truancy and excessive absences and tardies.
- L. Supervises the maintenance of accurate records on the progress and attendance of students.
- M. Supervises and evaluates the school's extra-curricular activities.
- N. Assists in the professional development of staff.
- O. Acts as a liaison between the school and the community (including all ethnic groups), interpreting activities and policies of the school and encouraging community participation in school life.
- P. Supervises the preparation of all school reports for the district office.
- Q. Responsible for the management and preparation of all school funds and or budgets (including student body funds) keeping a strict account of these funds, reviewing and signing all purchase orders before submitting them to the superintendent's office.
- **R**. Makes arrangements for special conferences between parents and teachers.
- **S.** Conducts meetings of the staff as necessary for the proper functioning of the school.
- T. Assumes responsibility for the safety and administration of the school plant.
- U. Responsible for all keys issued to personnel in his/her building.
- V. Plans and supervises fire drills and an emergency preparedness program.

BUILDING PRINCIPAL Page 3

- W. Delegates responsible personnel for the supervision of the school in the absence of the principal.
- X. Pursues continuous professional growth, including membership in professional organizations, reading professional journals, and seeking additional education.
- Y. Supervises the school's teaching process, establishing and maintaining effective learning in the school.
- Z. Evaluates and counsels all staff members regarding their individual and group performance in accordance with district policy.
- **AA**. Participates in administrative, negotiation, school board, and other meetings as required or appropriate. Keeps appropriate personnel

(administration, staff, and school board) informed of the school's activities and problems.

BB. Adheres to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education.

CC. Maintains an active relationship with students and parents based on respect and understanding.

DD. Keeps immediate supervisor informed of activities and problems.

EE. Perform other duties as may be assigned.

EVALUATION:

Performance of this position will be evaluated periodically by the superintendent in conformance with district policy.

Adopted:

Director of Special Services

TITLE: DIRECTOR OF SPECIAL SERVICES

QUALIFICATIONS: a. Idaho administrator certificate endorsed as a special education

administrator.

b. Relates extremely well to students.

c. Ability to work with staff members, parents, and community persons.

d. Strong background in the use of technology.

e. Strong background in public relations and communication skills.

f. Maintains confidentiality.

PRIMARY

RESPONSIBILITY TO: Superintendent

JOB SUMMARY: To assist the district in providing an educational program that is sensitive

to the needs of all students.

MAJOR DUTIES AND RESPONSIBILITIES:

A. Provide intervention and planning through direct consultation with individuals and teams concerning instruction, curriculum, and

assessment.

B. Consult with individuals and teams regarding students with special

needs.

C. Ensure compliance with applicable rules and regulations.

D. Complete federal and state forms related to special services program.

E. Approve district forms and procedures for special education.

F. Attend meetings as required.

G. Participate in budget planning including development and

management.

H. Supervision and coordination of district special education needs.

I. Coordinate contracted services such as physical therapy and

occupational therapy.

DIRECTOR OF SPECIAL SERVICES Page 2

J. Coordinate individual student-related activities to meet the needs of an individual student being served by more than one service agency.

K. Interface activities such as general planning for transitioning students,

cooperative funding, and service requests.

L. Provide observation, supervision, and evaluation through classroom visits, formal observation, supervision/evaluation and contact with building principals (If special education director is not certified, the director will work with the building principals who will be responsible for the evaluation and supervision of the special education staff).

M. Assist the superintendent and building administrators in the recruitment and selection of special services personnel.

N. Coordinate professional development for the special education program through such activities as needs identification, planning, development, and implementation.

- O. Pursue professional growth, including membership in professional organizations, reading professional journals, and seeking additional education.
- P. Keeps immediate supervisor informed of activities and problems.
- Q. Adheres to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education.
- R. Perform other duties as may be assigned.

EVALUATION:

Performance of this position will be evaluated periodically by the superintendent in conformance with district policy.

Adopted:

Teacher

TITLE: TEACHER

QUALIFICATIONS:

- a. Idaho teaching certificate with appropriate endorsements.
- b. Strong background in the integration of technology with instruction.
- c. Works well with students, staff, and the public.
- d. Excellent organizational skills.
- e. Excellent public relations and communication skills. f. Strong background in effective classroom management. g. Strong background in curriculum and state standards.
- h. Able to work under deadlines.
- i. Maintains confidentiality.

PRIMARY

RESPONSIBILITY TO:

Building Principal

JOB SUMMARY:

To provide for students a daily and ongoing instructional program that will provide for them the best possible academic and educational knowledge and skills.

MAJOR DUTIES AND RESPONSIBILITIES:

- A. Meets and instructs assigned classes in the location and at the times designated.
- **B.** Develops and maintains a classroom environment conducive to effective learning within the limits of available resources.
- C. Prepares for assigned classes.
- **D**. Encourages students to set and maintain standards of classroom behavior.
- E. Employs a variety of instructional techniques and media, consistent with the physical limitations of the classroom and the needs and capabilities of the individuals or student groups involved.
- F. Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives.
- **G.** Implements the Idaho State Standards in lesson plans, classroom instruction, unit planning, and assessments.

- H. Prepares students academically for all district, state, and federal testing.
- I. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- J. Evaluates student progress on a regular basis.
- **K**. Maintains accurate, complete, and correct records as required by laws, district policy, and administrative regulations.
- L. Assists in upholding and enforcing school rules, administrative regulations, and board policy.
- M. Makes provisions for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
- N. Attends and participates in faculty meetings.
- O. Cooperates with other members of the staff in planning instructional goals, curriculum, objectives, and methods.
- **P.** Works to establish and maintain open lines of communication with students and their parents concerning both the academic and behavioral progress of all assigned students.
- Q. Provides for his/her own professional growth through an ongoing program of reading, workshops, seminars, conferences, and/or advanced coursework through institutions of higher learning.
- **R.** Follows modifications/accommodations as specified in Individual Education Plans. Attends IEP meetings and collaborates with special education teachers as needed.
- S. Adheres to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education.
- T. Keeps immediate supervisor informed of activities and problems.
- U. Maintains discipline in the classroom consistent with district policy and guidelines.

TEACHER Page 3

V. Perform other duties as may be assigned.

EVALUATION:

Performance of this position will be evaluated periodically by the building principal in conformance with district policy.

Adopted:





Lapwai School District, Transportation & Maintenance, P.O. Box 247, Lapwai, Idaho 83540

Date: 08/25/2015 Safety busing to be submitted to board for approval. Safety busing site # 1: Ash Ave. north of School to highway 95. No sidewalks and children would have to walk on side of highway 95. Number of students bussed = 24. Safety busing site #2: Sundown Heights, Up steep winding grade with no sidewalks. **Number of students bussed = 66** Trans. Supervisor, Dan Swearingen Date Board Approved: 09/21/2015 **Superintendent Board Chair**

August 21,2015

To whom it may concern,

I am writing this letter
to inform you that I will be
retiring from the Lopwai School
District on December 31, 2015.

My years working here
have been some of the most
rewarding years of my life. I
have grown along with the
students that I have worked
with.

My emotions are mixed ones. My heart is here with the Staff and Students of Lapwai. The opportunity has been given to me to take an early retirement.

early retirement.

Please accept my resignation
as my position of Sped para pro
for Lapwar Elementary effective
December 31, 2015.

Thank you, Olivia Shelden Olivia Shelden

David Aiken

From: Lori Ravet <lravet@lapwai.org>
Sent: Monday, August 31, 2015 12:00 PM

To: jclark@lapwai.org; twagner@lapwai.org; daiken@lapwai.org; nweeks@lapwai.org

Subject: FW: Resignation

Lori E. Ravet

Lori Elliott Ravet, Ed.S., NCSP Special Education Director & School Psychologist Lapwai School District

We think sometimes that poverty is only being hungry, naked and homeless. The poverty of being unwanted, unloved and uncared for is the greatest poverty. Mother Teresa

Subject: Resignation

Dear Lapwai special forces education

I hereby give my resignation today, I agreed to stay for a month or shorter depending on getting a replacement. It has been an honor and a blessing to serve the Lapwai School District. I will be leaving to start my own business here locally. I will be forever grateful for the lessons and growth that this school district has provided me with. Thank you for your understanding.

Sincerely, Alexandria Peters