

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, October 19, 2015 - 5:00 pm - Agenda

	1) Call to Order	
	A. Pledge of Allegiance	
	B. Roll Call	
<u>Page</u>	2) A. Consent Agenda	
2	A. Approval of Minutes – September 21, 2015	
4	B. Budget Report/Balance Sheet	
23	C. Payment of Current Bills	
27	D. Associated Student Body Accounts	
	B. Audit Report for 2014-2015 Fiscal Year – Steve Clack	
	3) Discussion Items	
	A. Elementary PBIS PLC Presentation	
29	B. Administrator’s Reports – Superintendent, Principals, SPED Director, Athletic Director	
	4) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)	
	A.	
	5) Action Items	
	A. Master Agreement for 2015-2016 School Year	
120	B. Job Descriptions – Superintendent, Principal, Special Services Director, Teacher	
156	C. District Vehicles	
	D. Maintenance Plan	
	E. Review - Policy 703.3 – Wellness	
166	- Policy 204.5.1 – Federal Impact Aid Policy	
170	- Policy 204.5.2 – Federal Impact Aid Procedures	
171	F. First Reading – Policy 204.5 – Statement of Compliance and Assurance	
172		
	6) Executive Session – Idaho Code Section 74-206(1)(a)& (b) (Personnel), (Student Issue)	
	A. Resignation – Middle School Boys and Girls Basketball Coach – Ray Ellenwood	
	B. New Hire – Girl’s Assistant Basketball Coach – Tami Church	
174	C.	
	7) Adjourn	

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
September 21, 2015

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:00 p.m. after which the board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Bell, Garcia, and Johnson. Trustee Meisner was absent. Board Chair Samuels-Allen presided at the meeting. Also attending were Clerk Weeks and Superintendent Aiken. The audience included Lori Ravet, Teri Wagner, D'Lisa Penney-Pinkham, and Karee Picard.

Trustee Garcia moved to amend the agenda to add the following:

6E. Volunteer – Elementary – Jennifer Henry

Trustee Bell seconded the motion which was passed.

Trustee Bell moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included updated meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken, Elementary Principal Wagner, Secondary Principal Penney-Pinkham, and Special Education Director Ravet all touched on their activities.

Karee Picard talked about the Green Dot Anti-Violence Curriculum for Youth program. She presented information about an upcoming training to be held at the Clearwater River Casino on December 15-18.

The Second Reading of Policy 401.4 – Hiring Process and Criteria was held.

The Second Reading to delete the following policies was held.

Policy 401.5 – Screening of Applicants
Policy 401.6 – Interviewing of Applicants
Policy 401.7 – Selection

Trustee Bell moved and Trustee Garcia seconded to approve Policy 401.4 along with deleting Policy 401.5, 401.6, and 401.7. A vote was taken and the motion passed.

Job descriptions for the following positions were presented for review.

- Superintendent
- Principal,
- Special Services Director
- Teacher

The consensus was to not take action and to bring the agenda item back in October.

Safety Busing areas for the 2015-2016 school year were presented to the board for review. There were no changes from last year. Trustee Garcia moved and Trustee Johnson seconded to approve the safety busing plan for 2015-2016. A vote was taken and the motion passed.

The proposed Gear Up field trip to the College and Career Fair in Spokane was presented to the board. Board Policy requires out-of-state field trips to be approved by the board. Trustee Garcia moved and Trustee Bell seconded to approve this field trip. A vote was taken and the motion passed.

No executive session was still deemed to be needed.

The following list of personnel actions were presented to the Board.

Agenda Item:

- 6A – Resignation – As of 12/31/15 - Pre-School Paraprofessional – Olivia Sheldon
 - Para Professional - Alexandria Peters
- 6B. Declination – Habilitative Intervention Professional – Secondary – Desiree Bernal
- 6C. New Hire – Paraprofessional, Elementary – Susan Menter
 - 6th – 8th After School Teacher – Iris Chimburas
- 6D. Change from .49 to .50 FTE – Art Teacher – Peggy Fiske
- 6E. Volunteers – High School Football – Alexio Domebo
 - High School Football – Danny Lluen
 - Elementary School – Jennifer Henry

Trustee Garcia moved to approve Agenda Items 6A through 6E as presented. Trustee Bell seconded the motion which was passed.

Trustee Garcia moved and Trustee Johnson seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 7:08 p.m.

Clerk

Board Chair

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411200-000	DISTRICT SUPPLEMENTAL TAXES	0.00	0.00	0.00	0.00	0%	0%
100-411400-000	DISTRICT TORT REVENUE	33,798.00CR	0.00	670.68CR	33,127.32CR	0%	2%
100-411900-000	OTHER TAXES	0.00	0.00	25.89CR	25.89	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	674.36CR	2,325.64CR	0%	22%
100-415000-000	EARNINGS ON INVESTMENTS	1,700.00CR	0.00	604.40CR	1,095.60CR	0%	36%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	242.26CR	2,578.26CR	37,421.74CR	1%	6%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	500.00CR	2,000.00CR	0%	20%
100-419903-000	GRANTS	0.00	0.00	8,000.00CR	8,000.00	0%	0%
**TOTAL LOCAL REVENUE		80,998.00CR	242.26CR	13,053.59CR	67,944.41CR	0%	16%
100-431100-000	STATE APPORTIONMENT	2,336,882.00CR	0.00	1,150,900.47CR	1,185,981.53CR	0%	49%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	133,163.00CR	0.00	67,417.27CR	65,745.73CR	0%	51%
100-431401-000	SED SUPPORT	20,000.00CR	0.00	18,657.50CR	1,342.50CR	0%	93%
100-431600-000	SCHOOL IMPROVEMENT GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
100-431800-000	BENEFIT APPORTIONMENT	314,492.00CR	0.00	161,046.76CR	153,445.24CR	0%	51%
100-431900-000	OTHER STATE SUPPORT	100,864.00CR	0.00	0.00	100,864.00CR	0%	0%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	2,500.00CR	0.00	0.00 (	2,500.00)	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,500.00CR	0.00	0.00 (	2,500.00)	0%	0%
100-431904-000	REMEDATION	13,000.00CR	0.00	0.00 (	13,000.00)	0%	0%
100-431930-000	STATE TECHNOLOGY SUPPORT	31,160.00CR	0.00	0.00	31,160.00CR	0%	0%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	99,520.00CR	0.00	29,827.00CR	69,693.00CR	0%	30%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	540.00CR	1,620.00CR	0%	25%
**TOTAL STATE REVENUE		3,061,972.00CR	0.00	1,428,389.00CR	1,633,583.00CR	0%	47%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	246,000.00CR	31,965.30CR	36,285.03CR (	209,714.97)	13%	15%
100-448200-000	IMPACT AID P.L. 81-874	2,100,000.00CR	1,524,459.01CR	1,685,715.41CR	414,284.59CR	73%	80%
**TOTAL FEDERAL REVENUE		2,346,200.00CR	1,556,424.31CR	1,722,000.44CR	624,199.56CR	66%	73%
100-320000-000	BEGINNING BALANCE	450,000.00CR	0.00	0.00	450,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	500.00CR	0.00	0.00	500.00CR	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
TOTAL OTHER REVENUE		450,500.00CR	0.00	0.00	450,500.00CR	0%	0%
***TOTAL REVENUE		5,939,670.00CR	1,556,666.57CR	3,163,443.03CR	2,776,226.97CR	26%	53%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E L E M E N T A R Y							
100-512110-000	ELEMENTARY TEACHER SALARIES	759,365.00	0.00	61,878.76	697,486.24	0%	8%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	53,500.00	0.00	4,659.56	48,840.44	0%	9%
100-512116-000	DETENTION SALARIES	500.00	0.00	0.00	500.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	360.00	19,640.00	0%	2%
100-512200-000	ELEMENTARY FRINGE BENEFITS	143,250.00	0.00	11,622.11	131,627.89	0%	8%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	0.00	450.87	1,469.13	0%	23%
100-512220-000	EMPLOYER FICA	74,711.00	0.00	1,504.88	73,206.12	0%	2%
100-512270-000	WORKER'S COMPENSATION	5,274.00	0.00	3,917.00	1,357.00	0%	74%
100-512280-000	SICK LEAVE RETIRE.	12,047.00	0.00	594.99	11,452.01	0%	5%
100-512290-000	RETIREMENT BENEFIT	108,232.00	0.00	3,561.89	104,670.11	0%	3%
100-512320-000	MUSIC EQUIPMENT REPAIR	610.00	0.00	0.00	610.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	384.41	494.68	7,505.32	5%	6%
100-512322-000	COPIER RENTAL	7,500.00	398.50	1,195.50	6,304.50	5%	16%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	0.00	0.00	1,200.00	0%	0%
100-512381-000	INCENTIVE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	14,000.00	584.33	3,998.13	10,001.87	4%	29%
100-512410-100	TEACHER SUPPLIES	3,800.00	40.90	686.06	3,113.94	1%	18%
100-512410-101	SUPPLIES-ID COMM FOUNDATION GRANT	0.00	0.00	0.00	0.00	0%	0%
100-512412-000	MUSIC SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-512415-000	MATERIALS --ART	1,000.00	8.12	1,340.99	(340.99)	1%	134%
100-512440-000	ELEMENTARY TEXTBOOKS	20,000.00	1,795.00	25,374.12	(5,374.12)	9%	127%
**TOTAL ELEMENTARY PROGRAM		1,235,909.00	3,211.26	121,639.54	1,114,269.46	0%	10%
S E C O N D A R Y P R O G R A M							
100-515110-000	HS CERTIFIED SALARIES	678,816.00	0.00	56,973.97	621,842.03	0%	8%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115-000	HS CLASSIFIED SALARIES	23,306.00	0.00	3,373.30	19,932.70	0%	14%
100-515160-000	HS SUBSTITUTE SALARIES	20,000.00	0.00	1,097.50	18,902.50	0%	5%
100-515162-000	HS IN-SCHOOL SUSPENSION	500.00	0.00	0.00	500.00	0%	0%
100-515200-000	HS FRINGE BENEFITS	109,643.00	0.00	9,547.01	100,095.99	0%	9%
100-515210-000	HS LIFE INSURANCE BENEFIT	2,208.00	0.00	378.48	1,829.52	0%	17%
100-515220-000	HS EMPLOYER FICA	64,051.00	0.00	4,414.20	59,636.80	0%	7%
100-515270-000	HS WORKER'S COMPENSATION	4,521.00	0.00	3,506.00	1,015.00	0%	78%
100-515280-000	HS SICK LEAVE BENEFIT	10,291.00	0.00	827.34	9,463.66	0%	8%
100-515290-000	HS PERSI BENEFIT	92,458.00	0.00	7,912.08	84,545.92	0%	9%
100-515321-000	COPIER RENTAL	7,000.00	843.13	1,679.29	5,320.71	12%	24%
100-515322-000	HS PURCHASE SERVICES	8,000.00	0.00	2,636.90	5,363.10	0%	33%
100-515332-000	STATE MATH/SCI REQUIREMT	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515380-000	HS TRAVEL	1,500.00	0.00	0.00	1,500.00	0%	0%
100-515410-000	H.S. FIXED MATERIALS	10,000.00	1,577.95	6,627.14	3,372.86	16%	66%
100-515410-100	TEACHER SUPPLIES	2,800.00	86.99	193.19	2,606.81	3%	7%
100-515410-101	SUPPLIES - ICF GRANT	0.00	0.00	0.00	0.00	0%	0%
100-515411-000	DRIVERS ED. MATERIALS	250.00	0.00	0.00	250.00	0%	0%
100-515413-000	GYM SIGNS	0.00	0.00	0.00	0.00	0%	0%
100-515417-000	MATERIALS -- ART	1,000.00	0.00	0.00	1,000.00	0%	0%
100-515421-000	MATERIALS -- MUSIC	500.00	5,315.67	5,519.22	(5,019.22)	999%	999%
100-515441-000	H.S. TEXTBOOKS	20,000.00	343.30	3,971.57	16,028.43	2%	20%
**TOTAL SECONDARY PROGRAM		1,066,844.00	8,167.04	108,657.19	958,186.81	1%	10%
E X C E P T C H I L D P R O G							
100-521110-000	RESOURCE ROOM TEACHER SALARIES	207,835.00	0.00	22,831.24	185,003.76	0%	11%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	120,407.00	0.00	2,788.16	117,618.84	0%	2%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	10,000.00	0.00	395.50	9,604.50	0%	4%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	72,812.00	0.00	4,816.82	67,995.18	0%	7%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	1,136.00	0.00	159.49	976.51	0%	14%
100-521220-000	EMPLOYER FICA	31,446.00	0.00	5,742.72	25,703.28	0%	18%
100-521270-000	WORKER'S COMPENSATION	2,220.00	0.00	1,777.00	443.00	0%	80%
100-521280-000	SICK LEAVE RETIRE.	5,053.00	0.00	973.86	4,079.14	0%	19%
100-521290-000	RETIREMENT BENEFIT	45,399.00	0.00	8,749.19	36,649.81	0%	19%
100-521300-000	TUITION TO N. I. C. H.	33,525.00	0.00	1,568.00	31,957.00	0%	5%
100-521310-000	MEDICAID BILLING SVCS	24,000.00	309.47	2,067.19	21,932.81	1%	9%
100-521311-000	MEDICAID MATCH	70,000.00	20,000.00	37,500.00	32,500.00	29%	54%
100-521380-000	TRAVEL - PURCHASED SVCS	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	10,000.00	844.41	8,578.00	1,422.00	8%	86%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414-000	SPED SUPPLIES	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521440-000	SPED TEXTBOOKS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		637,333.00	21,153.88	97,947.17	539,385.83	3%	15%

(Rprt: 01 - 2014-2015 BUDGETBdgt Prep: 16/Prop Budget; Dates: 00/00/00-10/31/15; PRINT: 10/14/15 9:30:28 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	69,788.00	0.00	6,430.50	63,357.50	0%	9%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	13,140.00	0.00	1,331.25	11,808.75	0%	10%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	192.00	0.00	47.19	144.81	0%	25%
100-522220-000	EMPLOYER FICA	6,497.00	0.00	289.28	6,207.72	0%	4%
100-522270-000	WORKER'S COMPENSATION	459.00	0.00	294.00	165.00	0%	64%
100-522280-000	SICK LEAVE RETIRE.	1,045.00	0.00	111.68	933.32	0%	11%
100-522290-000	RETIREMENT BENEFIT	9,387.00	0.00	878.61	8,508.39	0%	9%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
100-522411-000	CLASSROOM SUPPLIES-PS-DISTRICT	0.00	0.00	0.00	0.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		103,058.00	0.00	9,382.51	93,675.49	0%	9%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	65,000.00	0.00	11,391.77	53,608.23	0%	18%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	0.00	6.64	(6.64)	0%	0%
100-532220-000	EMPLOYER FICA	4,973.00	0.00	859.58	4,113.42	0%	17%
100-532270-000	WORKER'S COMPENSATION	351.00	0.00	266.00	85.00	0%	76%
100-532280-000	SICK LEAVE RETIRE.	410.00	0.00	31.08	378.92	0%	8%
100-532290-000	RETIREMENT BENEFIT	3,679.00	0.00	270.48	3,408.52	0%	7%
100-532310-000	SCHOOL ACT. DUES/SERVICES	1,000.00	0.00	822.00	178.00	0%	82%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	7,000.00	403.60	580.09	6,419.91	6%	8%
100-532410-000	ACTIVITY SUPPLIES	600.00	0.00	0.00	600.00	0%	0%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	2,233.71	(2,233.71)	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		83,013.00	403.60	16,461.35	66,551.65	0%	20%
G U I D A N C E P R O G.							
100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	26,130.00	0.00	2,593.25	23,536.75	0%	10%
100-611200-000	GUIDANCE FRINGE BENEFITS	3,770.00	0.00	314.16	3,455.84	0%	8%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	96.00	0.00	25.87	70.13	0%	27%
100-611220-000	EMPLOYER FICA	2,287.00	0.00	220.99	2,066.01	0%	10%
100-611270-000	WORKER'S COMPENSATION	161.00	0.00	143.00	18.00	0%	89%
100-611280-000	SICK LEAVE RETIRE.	377.00	0.00	38.60	338.40	0%	10%
100-611290-000	RETIREMENT BENEFIT	3,385.00	0.00	927.04	2,457.96	0%	27%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611311-000	SUPPLIES - CLW PAPER GRANT	0.00	0.00	0.00	0.00	0%	0%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND. /GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
100-611411-000	ATTEND. /GUIDANCE/HEALTH-SECONDARY	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GUIDANCE PROGRAM		41,406.00	0.00	4,262.91	37,143.09	0%	10%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	36,128.00	0.00	7,356.66	28,771.34	0%	20%
100-616115-000	NON CERT ANCILLARY SALARY	0.00	0.00	10,078.88	(10,078.88)	0%	0%
100-616200-000	ANCILLARY FRINGE BENEFITS	6,599.00	0.00	4,479.57	2,119.43	0%	68%
100-616210-000	EMPLOYEE LIFE INSUR	240.00	0.00	68.47	171.53	0%	29%
100-616220-000	EMPLOYER FICA	3,269.00	0.00	1,551.57	1,717.43	0%	47%
100-616270-000	WORKER'S COMPENSATION	231.00	0.00	1,075.00	(844.00)	0%	465%
100-616280-000	SICK LEAVE RETIRE.	538.00	0.00	283.90	254.10	0%	53%
100-616290-000	RETIREMENT BENEFIT	4,837.00	0.00	1,882.87	2,954.13	0%	39%
100-616300-000	CDS CONTRACT	325,000.00	16,231.25	29,870.00	295,130.00	5%	9%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		377,642.00	16,231.25	56,646.92	320,995.08	4%	15%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,279.00	0.00	0.00	30,279.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220-000	FICA	2,316.00	0.00	0.00	2,316.00	0%	0%
100-621280-000	UUSL	382.00	0.00	0.00	382.00	0%	0%
100-621290-000	PERSI	3,428.00	0.00	0.00	3,428.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	8,000.00	60.00	575.00	7,425.00	1%	7%
100-621311-000	MENTORING PURCHASED SERVICES	32,280.00	3,000.00	4,829.98	27,450.02	9%	15%
100-621313-000	GIFTED/TALENTED TRAINING	0.00	0.00	0.00	0.00	0%	0%
100-621380-000	TRAVEL/TRNG.	100.00	981.41	2,643.77	(2,543.77)	981%	999%
100-621410-000	MENTORING SUPPLIES	100.00	51.24	51.24	48.76	51%	51%
**TOTAL INSTRUCTION IMPROVEMENT		76,885.00	4,092.65	8,099.99	68,785.01	5%	11%

(Rprt: 01 - 2014-2015 BUDGETBdgt Prep: 16/Prop Budget; Dates: 00/00/00-10/31/15; PRINT: 10/14/15 9:30:29 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	19,660.00	0.00	1,638.33	18,021.67	0%	8%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	6,354.00	0.00	529.50	5,824.50	0%	8%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	0.00	23.78	72.22	0%	25%
100-622220-000	EMPLOYER FICA	2,067.00	0.00	162.53	1,904.47	0%	8%
100-622270-000	WORKER'S COMPENSATION	146.00	0.00	110.00	36.00	0%	75%
100-622280-000	SICK LEAVE RETIRE.	328.00	0.00	31.03	296.97	0%	9%
100-622290-000	RETIREMENT BENEFIT	2,945.00	0.00	245.39	2,699.61	0%	8%
100-622323-000	VALNET COMMUNICATIONS	4,610.00	0.00	1,220.00	3,390.00	0%	26%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	69.99	69.99	4,930.01	1%	1%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622410-316	TEACHER SUPPLY - DRISHINSKI	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	0.00	5,000.00	0%	0%
**TOTAL EDUCATIONAL MEDIA PROGRAM		47,206.00	69.99	4,030.55	43,175.45	0%	9%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	70,877.00	0.00	6,083.58	64,793.42	0%	9%
100-623115-000	TECHNOLOGY SALARY	11,239.00	0.00	1,619.21	9,619.79	0%	14%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	7,539.00	0.00	628.25	6,910.75	0%	8%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	0.00	24.00	72.00	0%	25%
100-623220-000	TECHNOLOGY FICA BENEFIT	6,859.00	0.00	460.79	6,398.21	0%	7%
100-623270-000	TECHNOLOGY WORKERS COMP.	484.00	0.00	376.00	108.00	0%	78%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	1,130.00	0.00	97.65	1,032.35	0%	9%
100-623290-000	TECHNOLOGY PERSI BENEFIT	10,149.00	0.00	759.78	9,389.22	0%	7%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	5,000.00	0.00	4,616.03	383.97	0%	92%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	2,000.00	0.00	367.50	1,632.50	0%	18%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	19.99	158.98	2,341.02	1%	6%
100-623411-000	TECHNOLOGY--ELEMENTARY	40,000.00	688.54	1,232.07	38,767.93	2%	3%
100-623412-000	TECHNOLOGY SECONDARY	40,000.00	5,796.82	7,600.33	32,399.67	14%	19%
**TOTAL INSTRUCT. TECHNOLOGY		197,873.00	6,505.35	24,024.17	173,848.83	3%	12%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	39,000.00	2,760.88	6,983.70	32,016.30	7%	18%
100-631410-000	SUPPLIES - SCHOOL BOARD	650.00	0.00	184.44	465.56	0%	28%
**TOTAL BOARD OF EDUCATION PROGRAM		39,650.00	2,760.88	7,168.14	32,481.86	7%	18%
D I S T R I C T A D M I N.							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	104,709.00	0.00	26,177.25	78,531.75	0%	25%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	45,280.00	0.00	11,319.99	33,960.01	0%	25%
100-632200-000	DISTRICT FRINGE BENEFITS	20,634.00	0.00	5,158.50	15,475.50	0%	25%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	0.00	80.10	255.90	0%	24%
100-632220-000	EMPLOYER FICA	13,053.00	0.00	3,064.49	9,988.51	0%	23%
100-632270-000	WORKER'S COMPENSATION	921.00	0.00	697.00	224.00	0%	76%
100-632280-000	SICK LEAVE RETIRE.	2,150.00	0.00	537.48	1,612.52	0%	25%
100-632290-000	RETIREMENT BENEFIT	19,314.00	0.00	4,828.59	14,485.41	0%	25%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	2,858.60	11,645.55	28,354.45	7%	29%
100-632322-000	COPIER RENTAL	4,000.00	411.79	982.85	3,017.15	10%	25%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	206.10	4,289.36	(289.36)	5%	107%
100-632380-000	DISTRICT TRAVEL--GENERAL	7,500.00	1,190.00	1,190.00	6,310.00	16%	16%
100-632380-100	TRAVEL--IMPACT AID DIRECTOR	0.00	0.00	0.00	0.00	0%	0%
100-632390-000	DISTRICT PURCHASED SERVICES	50,000.00	4,444.66	21,039.99	28,960.01	9%	42%
100-632410-000	DISTRICT SUPPLIES	4,000.00	9.86	556.71	3,443.29	0%	14%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	165.00	235.00	0%	41%
100-632490-000	SALES TAX	0.00	0.00	0.00	0.00	0%	0%
**TOTAL DISTRICT ADMINISTRATION		316,297.00	9,121.01	91,732.86	224,564.14	3%	29%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
S C H O O L A D M I N.							
100-641110-000	SCHOOL ADMIN SALARIES	220,796.00	0.00	16,746.66	204,049.34	0%	8%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	69,910.00	0.00	5,886.21	64,023.79	0%	8%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	45,384.00	0.00	3,738.57	41,645.43	0%	8%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	768.00	0.00	182.10	585.90	0%	24%
100-641220-000	EMPLOYER FICA	25,711.00	0.00	1,823.40	23,887.60	0%	7%
100-641270-000	WORKER'S COMPENSATION	1,815.00	0.00	1,284.00	531.00	0%	71%
100-641280-000	SICK LEAVE RETIRE.	4,235.00	0.00	369.57	3,865.43	0%	9%
100-641290-000	RETIREMENT BENEFIT	38,045.00	0.00	2,963.50	35,081.50	0%	8%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	1,032.24	13,869.92	2,630.08	6%	84%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	150.71	1,849.29	0%	8%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	427.46	728.49	1,271.51	21%	36%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,500.00	0.00	1,550.00	(50.00)	0%	103%
**TOTAL SCHOOL ADMINISTRATION		430,664.00	1,459.70	49,293.13	381,370.87	0%	11%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	115,374.00	0.00	25,305.98	90,068.02	0%	22%
100-661165-000	CUSTODIAL SUBSTITUTES	10,000.00	0.00	6,282.56	3,717.44	0%	63%
100-661200-000	CUSTODIAL FRINGE BENEFITS	42,459.00	0.00	9,583.05	32,875.95	0%	23%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	0.00	92.88	291.12	0%	24%
100-661220-000	EMPLOYER FICA	12,839.00	0.00	2,948.34	9,890.66	0%	23%
100-661270-000	WORKER'S COMPENSATION	7,938.00	0.00	5,829.00	2,109.00	0%	73%
100-661280-000	SICK LEAVE RETIRE.	1,989.00	0.00	442.63	1,546.37	0%	22%
100-661290-000	RETIREMENT BENEFIT	17,867.00	0.00	3,970.61	13,896.39	0%	22%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	103.00	(103.00)	0%	0%
100-661330-000	UTILITIES	190,000.00	13,856.58	41,259.33	148,740.67	7%	22%
100-661410-000	CUSTODIAL SUPPLIES	24,000.00	1,071.05	14,534.38	9,465.62	4%	61%
100-661710-000	PROPERTY/LIABILITY INSURANCE	38,915.00	0.00	0.00	38,915.00	0%	0%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	38,915.00	(38,915.00)	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		461,765.00	14,927.63	149,266.76	312,498.24	3%	32%
M A I N T. N O N S T U- O C C							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	0.00	919.05	4,080.95	0%	18%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	600.00	(600.00)	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	126.00	378.00	1,622.00	6%	19%
100-663315-000	PURCHASE SERV--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	0.00	126.45	373.55	0%	25%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	197.64	1,579.95	1,420.05	7%	53%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
**TOTAL GEN. MAINT. --NON-OCCUPIED		13,000.00	323.64	3,603.45	9,396.55	2%	28%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	41,620.00	0.00	10,384.59	31,235.41	0%	25%
100-664200-000	MAINTENANCE FRINGE BENEFITS	10,317.00	0.00	2,429.95	7,887.05	0%	24%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	96.00	0.00	20.94	75.06	0%	22%
100-664220-000	EMPLOYER FICA	3,973.00	0.00	980.32	2,992.68	0%	25%
100-664270-000	WORKER'S COMPENSATION	2,457.00	0.00	1,804.00	653.00	0%	73%
100-664280-000	SICK LEAVE RETIRE.	654.00	0.00	161.48	492.52	0%	25%
100-664290-000	RETIREMENT BENEFIT	5,879.00	0.00	1,450.60	4,428.40	0%	25%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	20,000.00	1,523.04	33,266.79	(13,266.79)	8%	166%
100-664312-000	PURCHASE SERVICE--SECONDARY	20,000.00	1,366.21	21,444.82	(1,444.82)	7%	107%
100-664312-101	PURCH SVCS - STAGE REFURB GRANT	0.00	0.00	0.00	0.00	0%	0%
100-664410-000	MATERIALS--MAINT./BUS BARN	500.00	0.00	53.05	446.95	0%	11%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	315.20	2,667.20	7,332.80	3%	27%
100-664412-000	MATERIALS--SECONDARY	10,000.00	39.75	10,147.18	(147.18)	0%	101%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE EQUIPMENT	60,000.00	0.00	4,680.00	55,320.00	0%	8%
**TOTAL MAINTENANCE-BLDGS & EQUIP		186,496.00	3,244.20	89,490.92	97,005.08	2%	48%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	27,000.00	1,802.35	9,707.21	17,292.79	7%	36%
100-665410-000	MATERIALS--GROUNDS	23,000.00	84.88	1,379.66	21,620.34	0%	6%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	10,000.00	3,450.67	3,450.67	6,549.33	35%	35%
**TOTAL GROUNDS MAINTENANCE		60,000.00	5,337.90	14,537.54	45,462.46	9%	24%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TRANSPORTATION							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	52,339.00	0.00	6,338.52	46,000.48	0%	12%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	31,475.00	0.00	7,868.73	23,606.27	0%	25%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	16,948.00	0.00	4,236.99	12,711.01	0%	25%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,000.00	0.00	130.17	1,869.83	0%	7%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	10,145.00	0.00	2,477.70	7,667.30	0%	24%
100-681201-000	TRANSP. FRINGE BENEFITS @ 85%	6,706.00	0.00	902.73	5,803.27	0%	13%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	192.00	0.00	61.18	130.82	0%	32%
100-681211-000	TRANSP. LIFE INSURANCE @ 85%	96.00	0.00	14.34	81.66	0%	15%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	6,994.00	0.00	1,530.10	5,463.90	0%	22%
100-681221-000	TRANSP. EMPLOYER FICA/MDC @ 85%	2,921.00	0.00	0.00	2,921.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	3,478.00	0.00	4,511.00 (	1,033.00)	0%	130%
100-681271-000	TRANSP. WORKERS COMP @ 85%	1,630.00	0.00	0.00	1,630.00	0%	0%
100-681280-000	TRANSP. SICK LEAVE @ 50%	481.00	0.00	158.02	322.98	0%	33%
100-681281-000	TRANSP. SICK LEAVE @ 85%	1,000.00	0.00	110.52	889.48	0%	11%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	8,992.00	0.00	1,366.75	7,625.25	0%	15%
100-681291-000	TRANSP. PERSI BENEFIT @ 85%	4,322.00	0.00	992.91	3,329.09	0%	23%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	15,000.00	0.00	1,485.99	13,514.01	0%	10%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,300.00	0.00	412.85	887.15	0%	32%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	103.00	103.00 (	103.00)	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH @ 85%	400.00	0.00	20.00CR	420.00	0%	4%
100-681319-000	BUS BARN UTILITIES @ 50%	14,000.00	704.69	2,201.74	11,798.26	5%	16%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	0.00	90.00	270.00	0%	25%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	1,500.00	0.00	0.00	1,500.00	0%	0%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	700.00	0.00	100.00	600.00	0%	14%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	0.00	1,000.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	1,692.29	2,240.72	22,759.28	7%	9%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425-000	BUS REPAIR PARTS @ 85%	13,000.00	205.89	4,365.88	8,634.12	2%	34%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	1,000.00	0.00	0.00	1,000.00	0%	0%
100-681427-000	BUS FACILITY & BUS CLEANING @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681428-000	BUS RADIOS-SDE APPROVAL @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	500.00	0.00	0.00	500.00	0%	0%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	300.00	0.00	300.00	0.00	0%	100%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		225,779.00	2,705.87	41,979.84	183,799.16	1%	19%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	0.00	663.83	9,336.17	0%	7%
100-682270-000	WORK COMP	427.00	0.00	346.00	81.00	0%	81%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	0.00	300.00	0%	0%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	0.00	250.00	0%	0%
**TOTAL TRANSP. ACTIVITY PROGRAM		10,977.00	0.00	1,009.83	9,967.17	0%	9%
TRANSP-OTHER VEH							
100-683310-000	PURCHASE SERVICES-NON ALLOWABLE	1,000.00	0.00	4.24	995.76	0%	0%
100-683410-000	SUPPLIES-NON ALLOWABLE	400.00	0.00	0.00	400.00	0%	0%
100-683710-000	TRANSP. FAC. INSURANCE-NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		1,400.00	0.00	4.24	1,395.76	0%	0%
NON INSTRUCTION							
100-710220-000	FOOD EMPLOYER FICA	9,510.00	0.00	771.57	8,738.43	0%	8%
***TOTAL NON-INSTRUCTION		9,510.00	0.00	771.57	8,738.43	0%	8%
CAPITAL							
100-810520-000	CONSTRUCTION	19,980.00	0.00	0.00	19,980.00	0%	0%
100-810540-000	CAPITAL EQUIPMENT-VEHICLES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL CAPITAL ASSETS		19,980.00	0.00	0.00	19,980.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	296,983.00	0.00	0.00	296,983.00	0%	0%
***TOTAL OTHER SERVICES		296,983.00	0.00	0.00	296,983.00	0%	0%
***TOTAL EXPENDITURES		5,939,670.00	99,715.85	900,010.58	5,039,659.42	2%	15%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
N E Z P E R C E TRIBE ELEMENTARY							
230-320000-000	BEGINNING BALANCE	2, 731.00CR	0.00	0.00	2, 731.00CR	0%	0%
230-419900-000	NEZPERCE TRIBE ELEM. ENRICH. GRANT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	2, 731.00CR	0.00	0.00	2, 731.00CR	0%	0%
230-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2, 731.00	0.00	0.00	2, 731.00	0%	0%
	***TOTAL EXPENDITURES	2, 731.00	0.00	0.00	2, 731.00	0%	0%
TRIBAL GRANTS- NATIVE ARTS							
231-320000-000	BEG. BAL. - NPT GRANT NATIVE ARTS	7, 872.00CR	0.00	0.00	7, 872.00CR	0%	0%
231-419900-000	NEZ PERCE TRIBE GRANT- NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
231-419901-000	EVERGREEN COL ART GRANT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	7, 872.00CR	0.00	0.00	7, 872.00CR	0%	0%
231-515310-000	PURCHASED SERVICES - ARTS	0.00	385.17	569.17	(569.17)	0%	0%
231-515410-000	ART SUPPLIES	7, 872.00	310.44	1, 542.72	6, 329.28	4%	20%
231-621310-000	G/T SPECIALIST HONORARIUMS	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	7, 872.00	695.61	2, 111.89	5, 760.11	9%	27%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
232-419900-000	NEZ PERCE TRIBE GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419901-000	NPT GRANT - ELEM ASP PROGRAM	0.00	0.00	18, 000.00CR	18, 000.00	0%	0%
232-419902-000	NPT GRANT - HS VISUAL ARTS	0.00	0.00	0.00	0.00	0%	0%
232-419903-000	NPT GRANT - HS ADVANCED ACADEMICS	0.00	0.00	5, 000.00CR	5, 000.00	0%	0%
232-419904-000	NPT GRANTS-DISTRICT MENTAL HEALT	0.00	0.00	0.00	0.00	0%	0%
232-419905-000	TECHNOLOGY PILOT GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419906-000	NPT GRANT-2015-CULTURALLY RESPONSIVE	0.00	0.00	5, 000.00CR	5, 000.00	0%	0%
	***TOTAL REVENUE	0.00	0.00	28, 000.00CR	28, 000.00	0%	0%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
232-512220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
232-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
232-512290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515313-000	PURCH SERVICES ADVANCED ACADEMICS	0.00	0.00	0.00	0.00	0%	0%
232-515412-000	NPT GRANT VISUAL ARTS SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515416-000	NPT - CULTURALLY RESPONSIVE SUPPLIES - 2	0.00	262.00	262.00	(262.00)	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
232-611314-000	P/S-NPT MENTAL HEALTH GRANT	0.00	0.00	0.00	0.00	0%	0%
232-623410-000	IPADS GRANT TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
232-611414-000	NPT MENTAL HEALTH SUPPLIES	0.00	0.00	332.58	(332.58)	0%	0%
232-623415-000	TECHNOLOGY PILOT GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	262.00	594.58	594.58CR	0%	0%
NEXPERCE TRIBE - LITERATURE GRT							
234-320000-000	BEGINNING BALANCE	3, 644.00CR	0.00	0.00	(3, 644.00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	3, 644.00CR	0.00	0.00	3, 644.00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
234-515410-000	SUPPLIES- LITERATURE	3, 644.00	0.00	0.00	3, 644.00	0%	0%
	***TOTAL EXPENDITURES	3, 644.00	0.00	0.00	3, 644.00	0%	0%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000-000	JOB SKILLS CARRYOVER	7, 800.00CR	0.00	0.00	7, 800.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	7, 800.00CR	0.00	0.00	7, 800.00CR	0%	0%
235-515115-000	JOB SKILLS SALARY	7, 210.00	0.00	0.00	7, 210.00	0%	0%
235-515220-000	JOB SKILLS EMPLOYER FICA	551.00	0.00	0.00	551.00	0%	0%
235-515270-000	JOB SKILLS WORKERS COMP	39.00	0.00	29.00	10.00	0%	74%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	7, 800.00	0.00	29.00	7, 771.00	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
NPT - MENTOR ARTISTS PLAYWRIGHTS							
236-320000-000	PLAYWRIGHTS CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
236-419900-000	NEZPERCE TRIBE PLAYWRIGHTS GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
236-515310-000	PURCHASE SERVICE	0.00	0.00	0.00	0.00	0%	0%
236-515380-000	TRAVEL	0.00	0.00	0.00	0.00	0%	0%
236-515410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%
STATE VOCATIONAL							
243-432410-000	STATE VOC. ED.--AG. PROGRAM/\$8208	10,260.00CR	0.00	0.00	10,260.00CR	0%	0%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	8,550.00CR	0.00	0.00	8,550.00CR	0%	0%
***TOTAL REVENUE		18,810.00CR	0.00	0.00	18,810.00CR	0%	0%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	0.00	0.00	1,694.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	0.00	0.00	158.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	8.00	3.00	0%	73%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	0.00	0.00	26.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	0.00	0.00	234.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	5,000.00	1,142.99	1,142.99	3,857.01	23%	23%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	760.00	0.00	0.00	760.00	0%	0%
**TOTAL AG. PROGRAM		10,260.00	1,142.99	1,150.99	9,109.01	11%	11%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	5,485.00	1,059.72	1,248.82	4,236.18	19%	23%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUSINESS PROGRAM		8,550.00	1,059.72	1,248.82	7,301.18	12%	15%
***TOTAL EXPENDITURES		18,810.00	2,202.71	2,399.81	16,410.19	12%	13%
NPT READING GRANT							
244-320000-000	NP TRIBE READING BEGIN. BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-431900-000	NP TRIBE READING GRANT REV.	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
244-611410-000	READING GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%
SUBSTANCE ABUSE PREVENTION							
246-320000-000	BEG. BALANCE--NZPC DRUG FREE YTH	4,278.00CR	0.00	0.00	4,278.00CR	0%	0%
246-419900-000	NEZPERCE TRIBE-NIMIPOO HEALTH REV	0.00	0.00	0.00	0.00	0%	0%
246-439000-000	GRANT INCOME	100,000.00CR	0.00	0.00	100,000.00CR	0%	0%
***TOTAL REVENUE		104,278.00CR	0.00	0.00	104,278.00CR	0%	0%
246-515111-000	SALARIES	51,016.00	0.00	3,385.33	47,630.67	0%	7%
246-515200-000	FRINGE	11,309.00	0.00	942.41	10,366.59	0%	8%
246-515210-000	LIFE	96.00	0.00	39.41	56.59	0%	41%
246-515220-000	FICA	4,768.00	0.00	322.14	4,445.86	0%	7%
246-515270-000	WORKERS COMP	337.00	0.00	255.00	82.00	0%	76%
246-515280-000	UUSL	785.00	0.00	67.95	717.05	0%	9%
246-515290-000	PERSI	7,055.00	0.00	489.89	6,565.11	0%	7%
246-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
246-515311-000	PURCHASED SERVICES - SPFG	19,684.00	800.00	3,875.00	15,809.00	4%	20%
246-515381-000	TRAVEL	0.00	256.84	848.89	(848.89)	0%	0%
246-512410-000	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515380-000	PURCHASED SERVICES	2,214.00	0.00	0.00	2,214.00	0%	0%
246-515410-000	HS DRUG FREE YTH SUPPLIES	2,064.00	0.00	0.00	2,064.00	0%	0%
246-515411-000	SUPPLIES - SPFG	4,950.00	0.00	114.97	4,835.03	0%	2%
***TOTAL EXPENDITURES		104,278.00	1,056.84	10,340.99	93,937.01	1%	10%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C H A P T E R I F U N D							
251-445100-000	FEDERAL ASSISTANCE	105,139.00CR	0.00	9,758.73CR	95,380.27CR	0%	9%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	181,649.00CR	0.00	6,610.55CR	175,038.45CR	0%	4%
***TOTAL REVENUE		286,788.00CR	0.00	16,369.28CR	270,418.72CR	0%	6%
251-512110-000	TEACHER SALARIES--ELEMENTARY	59,222.00	0.00	5,107.84	54,114.16	0%	9%
251-512115-000	TEACHER AIDES--ELEMENTARY	8,570.00	0.00	587.91	7,982.09	0%	7%
251-512200-000	ELEMENTARY FRINGE BENEFITS	10,692.00	0.00	844.50	9,847.50	0%	8%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	192.00	0.00	37.42	154.58	0%	19%
251-512220-000	EMPLOYER FICA	6,616.00	0.00	306.32	6,309.68	0%	5%
251-512270-000	WORKER'S COMPENSATION	467.00	0.00	321.00	146.00	0%	69%
251-512280-000	SICK LEAVE RETIRE.	1,090.00	0.00	95.86	994.14	0%	9%
251-512290-000	RETIREMENT BENEFIT	9,790.00	0.00	740.36	9,049.64	0%	8%
251-512310-000	E.S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	123,150.00	0.00	13,770.48	109,379.52	0%	11%
251-512201-000	FRINGE - SIG	18,853.00	0.00	1,974.81	16,878.19	0%	10%
251-512211-000	LIFE INS BENEFIT - SIG	288.00	0.00	110.54	177.46	0%	38%
251-512221-000	EMPLOYER FICA - SIG	10,863.00	0.00	1,138.78	9,724.22	0%	10%
251-512271-000	WORKER'S COMP - SIG	767.00	0.00	616.00	151.00	0%	80%
251-512281-000	UNUSED SICK LEAVE - SIG	1,789.00	0.00	3.14	1,785.86	0%	0%
251-512291-000	PERSI - SIG	16,075.00	0.00	1,894.29	14,180.71	0%	12%
251-512311-000	SIG PURCHASED SERVICES	6,864.00	0.00	24,305.00 (	17,441.00)	0%	354%
251-512411-000	SIG SUPPLIES	3,000.00	11,598.41	49,068.14 (	46,068.14)	387%	999%
251-632115-000	ADMIN. SALARIES	8,000.00	0.00	1,999.98	6,000.02	0%	25%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	0.00	3.90 (	3.90)	0%	0%
251-632220-000	EMPLOYER FICA	0.00	0.00	141.79 (	141.79)	0%	0%
251-632270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	0.00	0.00	25.20 (	25.20)	0%	0%
251-632290-000	RETIREMENT BENEFIT	0.00	0.00	226.41 (	226.41)	0%	0%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		286,788.00	11,598.41	103,319.67	183,468.33	4%	36%

T I T L E VI-B F U N D

257-320000-000	VI-B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	120,732.00CR	0.00	0.00	120,732.00CR	0%	0%
257-445600-000	FEDERAL ASSISTANCE--IEP SOFTWARE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		120,732.00CR	0.00	0.00	120,732.00CR	0%	0%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - SPECIAL FLOWTHROUGH	70,573.00	0.00	5,958.63	64,614.37	0%	8%
257-521200-000	FRINGE BENEFITS-TITLE VI-B	28,024.00	0.00	2,264.50	25,759.50	0%	8%
257-521210-000	LIFE/EMP. ASSIST. PLAN	480.00	0.00	122.80	357.20	0%	26%
257-521220-000	EMPLOYER FICA	7,543.00	0.00	514.47	7,028.53	0%	7%
257-521270-000	WORKER'S COMPENSATION	532.00	0.00	403.00	129.00	0%	76%
257-521280-000	SICK LEAVE RETIRE.	1,242.00	0.00	125.22	1,116.78	0%	10%
257-521290-000	RETIREMENT BENEFIT	11,161.00	0.00	930.83	10,230.17	0%	8%
257-521410-000	MATERIALS -- FLOWTHROUGH	1,177.00	0.00	2,374.00 (1,197.00)	0%	202%
***TOTAL EXPENDITURES		120,732.00	0.00	12,693.45	108,038.55	0%	11%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-B P R E S C H O O L							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	TITLE VI-B PRE-SCHOOL REVENUE	2,964.00CR	0.00	0.00	2,964.00CR	0%	0%
***TOTAL REVENUE		2,964.00CR	0.00	0.00	2,964.00CR	0%	0%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,770.00	0.00	0.00	1,770.00	0%	0%
258-522200-000	BENEFITS	684.00	0.00	0.00	684.00	0%	0%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
258-522220-000	EMPLOYER FICA	188.00	0.00	0.00	188.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	13.00	0.00	10.00	3.00	0%	77%
258-522280-000	SICK LEAVE RETIRE.	31.00	0.00	0.00	31.00	0%	0%
258-522290-000	RETIREMENT BENEFIT	278.00	0.00	0.00	278.00	0%	0%
***TOTAL EXPENDITURES		2,964.00	0.00	10.00	2,954.00	0%	0%
T I T L E VI-B REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE / \$18,921	27,796.00CR	2,416.62CR	2,416.62CR	25,379.38CR	9%	9%
***TOTAL REVENUE		27,796.00CR	2,416.62CR	2,416.62CR	25,379.38CR	9%	9%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	16,634.00	0.00	1,404.41	15,229.59	0%	8%
262-512200-000	FRINGE BENEFITS	6,284.00	0.00	505.50	5,778.50	0%	8%
262-512210-000	LIFE INSURANCE BENEFIT	0.00	0.00	22.60 (	22.60)	0%	0%
262-512220-000	FICA BENEFIT	1,753.00	0.00	146.10	1,606.90	0%	8%
262-512270-000	WORKERS COMP. BENEFIT	241.00	0.00	94.00	147.00	0%	39%
262-512280-000	SICK LEAVE BENEFIT	289.00	0.00	27.81	261.19	0%	10%
262-512290-000	PERSI BENEFIT	2,595.00	0.00	216.20	2,378.80	0%	8%
***TOTAL EXPENDITURES		27,796.00	0.00	2,416.62	25,379.38	0%	9%
T I T L E VII-A INDIAN EDUCATION							
267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VII-A	86,000.00CR	11,693.11CR	11,693.11CR	74,306.89CR	14%	14%
***TOTAL REVENUE		86,000.00CR	11,693.11CR	11,693.11CR	74,306.89CR	14%	14%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	6,582.00	0.00	734.41	5,847.59	0%	11%
267-515115-000	TUTORING	0.00	0.00	0.00	0.00	0%	0%
267-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
267-515220-000	EMPLOYER FICA	0.00	0.00	140.10 (	140.10)	0%	0%
267-515270-000	WORKER'S COMPENSATION	0.00	0.00	267.00 (	267.00)	0%	0%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	0.00	0.00	2,663.00 (	2,663.00)	0%	0%
267-515410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-611115-000	ATTEND CLERK & LIAISON	8,333.00	0.00	715.25	7,617.75	0%	9%
267-611200-000	LIAISON FRINGE BENEFITS	0.00	0.00	199.25 (	199.25)	0%	0%
267-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	19.62 (	19.62)	0%	0%
267-611220-000	EMPLOYER FICA	0.00	0.00	225.59 (	225.59)	0%	0%
267-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
267-611280-000	SICK LEAVE RETIREMENT	0.00	0.00	37.82 (	37.82)	0%	0%
267-611290-000	RETIREMENT BENEFIT	0.00	0.00	339.81 (	339.81)	0%	0%
267-632110-000	COORDINATOR SALARY	10,000.00	0.00	1,137.50	8,862.50	0%	11%
267-632116-000	SECRETARY'S SALARY	35,596.00	0.00	2,936.50	32,659.50	0%	8%
267-632200-000	SECRETARY'S FRINGE BENEFITS	11,487.00	0.00	651.41	10,835.59	0%	6%
267-632210-000	EMPLOYEE ASSIST. PLAN	96.00	0.00	23.91	72.09	0%	25%
267-632220-000	EMPLOYER FICA	5,508.00	0.00	73.24	5,434.76	0%	1%
267-632270-000	WORKER'S COMPENSATION	389.00	0.00	36.00	353.00	0%	9%
267-632280-000	SICK LEAVE RETIRE.	698.00	0.00	28.07	669.93	0%	4%
267-632290-000	RETIREMENT BENEFIT	6,273.00	0.00	169.85	6,103.15	0%	3%
267-632310-000	PURCHASED SERVICES	1,038.00	219.98	222.88	815.12	21%	21%
267-632380-000	ADMIN. TRAVEL	0.00	46.00CR	1,245.88 (	1,245.88)	0%	0%
267-632410-000	ADMIN MATERIALS	0.00	100.99	100.99 (	100.99)	0%	0%
***TOTAL EXPENDITURES		86,000.00	274.97	11,968.08	74,031.92	0%	14%

(Rprt: 01 - 2014-2015 BUDGETBdgt Prep: 16/Prop Budget; Dates: 00/00/00-10/31/15; PRINT: 10/14/15 9:30:30 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000-000	J.O.M. BEGINNING BALANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
269-445900-000	FEDERAL ASSISTANCE	22,000.00CR	0.00	0.00	22,000.00CR	0%	0%
***TOTAL REVENUE		42,000.00CR	0.00	0.00	42,000.00CR	0%	0%
269-512300-000	PURCHASED SERVICES	6,000.00	0.00	0.00	6,000.00	0%	0%
269-512310-000	CULTURAL ENRICHMENT	1,000.00	0.00	0.00	1,000.00	0%	0%
269-512380-000	JOM TRAVEL	0.00	0.00	0.00	0.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	5,000.00	0.00	0.00	5,000.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	1,000.00	0.00	0.00	1,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	5,611.00	0.00	0.00	5,611.00	0%	0%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515220-000	EMPLOYER FICA	2,026.00	0.00	0.00	2,026.00	0%	0%
269-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
269-515300-000	PURCHASE SERVICES	2,000.00	0.00	3,728.00 (	1,728.00)	0%	186%
269-515310-000	CULTURAL ENRICHMENT SERVICES	2,000.00	0.00	0.00	2,000.00	0%	0%
269-515410-000	JOM CULTURAL SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
269-611115-000	JOM COORDINATOR	8,374.00	0.00	0.00	8,374.00	0%	0%
269-611200-000	FRINGE BENEFIT	3,591.00	0.00	0.00	3,591.00	0%	0%
269-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	7.37 (	7.37)	0%	0%
269-611220-000	EMPLOYER FICA	0.00	0.00	0.02CR	0.02	0%	0%
269-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
269-611280-000	SICK LEAVE RETIRE.	0.00	0.00	1.65 (	1.65)	0%	0%
269-611290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632115-000	J.O.M. SECRETARY	0.00	0.00	0.00	0.00	0%	0%
269-632200-000	SECRETARY FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-632210-000	LIFE INS. BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
269-632270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-632280-000	RETIREMENT SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
269-632290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632310-000	ADMIN. PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
269-632380-000	COMMITTEE TRAVEL EXPENSES	0.00	0.00	3,148.76 (	3,148.76)	0%	0%
269-632410-000	SUPPLIES	4,398.00	99.12	99.12	4,298.88	2%	2%
269-632550-000	EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
269-920800-000	FUND TRANSFERS -- INDIRECT COST	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		42,000.00	99.12	6,984.88	35,015.12	0%	17%

T I T L E I I A I M P V T E A C H Q U A L I T Y

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	31,669.00CR	0.00	0.00	31,669.00CR	0%	0%
***TOTAL REVENUE		31,669.00CR	0.00	0.00	31,669.00CR	0%	0%
271-512110-000	CERTIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
271-512200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512210-000	EAP./LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512270-000	WORKERS COMPENSATION	0.00	0.00	86.00 (	86.00)	0%	0%
271-512280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-621110-000	STAFF DEVELOPMENT SALARIES	21,000.00	0.00	1,947.74	19,052.26	0%	9%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	0.00	8.93 (	8.93)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,607.00	0.00	135.47	1,471.53	0%	8%
271-621270-000	WORKERS COMPENSATION	113.00	0.00	0.00	113.00	0%	0%
271-621280-000	STAFF DEVELOP. SICK LEAVE	265.00	0.00	20.79	244.21	0%	8%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,377.00	0.00	175.20	2,201.80	0%	7%
271-621310-000	STAFF DEVELOPMENT	6,307.00	0.00	0.00	6,307.00	0%	0%
271-621380-000	TITLE II STAFF TRAVEL	0.00	114.75	114.75 (	114.75)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		31,669.00	114.75	2,488.88	29,180.12	0%	8%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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G E A R - U P G R A N T

278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	41,064.00CR	0.00	0.00	41,064.00CR	0%	0%
***TOTAL REVENUE		41,064.00CR	0.00	0.00	41,064.00CR	0%	0%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	1,166.66	(1,166.66)	0%	0%
278-515115-000	GEAR UP SALARIES	24,989.00	0.00	1,422.95	23,566.05	0%	6%
278-515200-000	FRINGE BENEFIT	6,284.00	0.00	523.66	5,760.34	0%	8%
278-515210-000	LIFE INSURANCE BENEFIT	96.00	0.00	11.10	84.90	0%	12%
278-515220-000	EMPLOYER FICA	2,392.00	0.00	234.14	2,157.86	0%	10%
278-515270-000	WORKER'S COMPENSATION	169.00	0.00	128.00	41.00	0%	76%
278-515280-000	SICK LEAVE BENEFIT	279.00	0.00	25.60	253.40	0%	9%
278-515290-000	PERSI BENEFIT	2,504.00	0.00	220.36	2,283.64	0%	9%
278-515380-000	STUDENT TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	2,038.00	39.99	39.99	1,998.01	2%	2%
278-621310-000	STAFF CONFERENCE/TRAINING	2,313.00	825.00	1,235.70	1,077.30	36%	53%
278-621380-000	STAFF TRAVEL	0.00	395.40	395.40	(395.40)	0%	0%
***TOTAL EXPENDITURES		41,064.00	1,260.39	5,403.56	35,660.44	3%	13%

ELEMENTARY COUNSELING GRANT

284-443000-000	ELEMENTARY COUNSELING GRANT REVENUE	239,747.00CR	0.00	22,133.11CR	217,613.89CR	0%	9%
284-460000-000	TRANSFERS IN FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		239,747.00CR	0.00	22,133.11CR	217,613.89CR	0%	9%
284-611110-000	ELEM COUNSELING GRANT SALARIES	115,386.00	0.00	10,311.97	105,074.03	0%	9%
284-611200-000	FRINGE BENEFIT	6,076.00	0.00	1,140.83	4,935.17	0%	19%
284-611210-000	LIFE INS. BENEFIT	0.00	0.00	68.69	(68.69)	0%	0%
284-611220-000	FICA BENEFIT	9,292.00	0.00	876.10	8,415.90	0%	9%
284-611270-000	WORKERS COMP. BENEFIT	656.00	0.00	500.00	156.00	0%	76%
284-611280-000	SICK LEAVE BENEFIT	1,530.00	0.00	156.81	1,373.19	0%	10%
284-611290-000	PERSI BENEFIT	13,749.00	0.00	1,156.72	12,592.28	0%	8%
284-611300-000	PURCHASED SERVICES	88,830.00	0.00	0.00	88,830.00	0%	0%
284-611410-000	SUPPLIES	4,228.00	7,943.12	15,616.44	(11,388.44)	188%	369%
284-920800-000	INDIRECT COSTS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		239,747.00	7,943.12	29,827.56	209,919.44	3%	12%

C H I L D N U T R I T I O N

290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	90,000.00CR	0.00	0.00	(90,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	7,000.00CR	0.00	26.42CR	6,973.58CR	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	0.00	30.19CR	516.98CR	516.98	0%	0%
290-419900-000	OTHER REVENUE	500.00CR	0.00	0.00	500.00CR	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	180,000.00CR	5,677.04CR	5,677.04CR	174,322.96CR	3%	3%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	12,000.00CR	0.00	14,175.41CR	2,175.41	0%	118%
290-445503-000	NSLP - BREAKFAST REVENUE	75,000.00CR	2,161.99CR	2,161.99CR	72,838.01CR	3%	3%
290-445504-000	NSLP - SNACK REVENUE	25,000.00CR	0.00	0.00	25,000.00CR	0%	0%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		402,500.00CR	7,869.22CR	22,557.84CR	379,942.16CR	2%	6%
290-710115-000	FOOD SERVICE SALARIES--REGULAR	90,300.00	0.00	12,014.87	78,285.13	0%	13%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	31,758.00	0.00	2,646.48	29,111.52	0%	8%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	0.00	139.38	436.62	0%	24%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710270-000	WORKER'S COMPENSATION	5,786.00	0.00	4,384.00	1,402.00	0%	76%
290-710280-000	SICK LEAVE RETIRE.	1,538.00	0.00	206.31	1,331.69	0%	13%
290-710290-000	PERSI BENEFIT	13,817.00	0.00	1,659.68	12,157.32	0%	12%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	0.14	1,499.86	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	7,000.00	631.12	1,814.82	5,185.18	9%	26%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	213,225.00	14,813.97	25,555.77	187,669.23	7%	12%
290-710412-000	FOOD SERVICE--MILK	24,000.00	2,373.33	4,182.81	19,817.19	10%	17%
290-710413-000	FOOD SERVICE--COMMODITIES	13,000.00	166.56	1,964.77	11,035.23	1%	15%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	538.90	538.90	(538.90)	0%	0%
***TOTAL EXPENDITURES		402,500.00	18,523.88	55,107.93	347,392.07	5%	14%

(Rprt: 01 - 2014-2015 BUDGETBdgt Prep: 16/Prop Budget; Dates: 00/00/00-10/31/15; PRINT: 10/14/15 9:30:31 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
F R E S H F R U I T/V E G. G R T.							
291-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
291-445500-000	FRESH FRUIT/VEG. GRANT	16,455.00CR	0.00	0.00	16,455.00CR	0%	0%
291-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		16,455.00CR	0.00	0.00	16,455.00CR	0%	0%
291-710115-000	FRUIT/VEG. PREP SALARIES	1,300.00	0.00	24.82	1,275.18	0%	2%
291-710116-000	FRUIT/VEG. ADMIN. SALARIES	950.00	0.00	709.84	240.16	0%	75%
291-710200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
291-710270-000	WORKERS COMP. BENEFIT	107.00	0.00	80.00	27.00	0%	75%
291-710280-000	SICK LEAVE BENEFIT	28.00	0.00	9.27	18.73	0%	33%
291-710290-000	PERSI BENEFIT	255.00	0.00	83.16	171.84	0%	33%
291-710310-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
291-710410-000	SUPPLIES/MATERIALS	250.00	0.00	0.00	250.00	0%	0%
291-710411-000	FOOD SUPPLIES	13,565.00	1,126.47	1,126.47	12,438.53	8%	8%
291-710412-000	ADMIN. SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		16,455.00	1,126.47	2,033.56	14,421.44	7%	12%
B O N D I N T./R E D E M P. FUND							
310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	244,413.00CR	0.00	4,995.66CR (	239,417.34)	0%	2%
310-415000-000	INVESTMENT EARNINGS	300.00CR	0.00	3.95CR	296.05CR	0%	1%
310-419900-000	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	35,000.00CR	0.00	42,766.95CR	7,766.95	0%	122%
***TOTAL REVENUE		279,713.00CR	0.00	47,766.56CR	231,946.44CR	0%	17%
310-911610-000	BIRF PRINCIPAL	195,000.00	0.00	195,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	84,213.00	0.00	44,543.75	39,669.25	0%	53%
310-913691-000	BIRF FEES	500.00	0.00	0.00	500.00	0%	0%
***TOTAL EXPENDITURES		279,713.00	0.00	239,543.75	40,169.25	0%	86%
BUS DEPRECIATION							
421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	10,837.00CR	0.00	0.00	10,837.00CR	0%	0%
***TOTAL REVENUE		10,837.00CR	0.00	0.00	10,837.00CR	0%	0%
421-810520-000	BUS PURCHASE	10,837.00	0.00	0.00	10,837.00	0%	0%
***TOTAL EXPENDITURES		10,837.00	0.00	0.00	10,837.00	0%	0%
S C H O L A R S H I P F U N D							
710-320000-000	BEGINNING BALANCE-SCHOLARSHIP FUND	0.00	0.00	0.00	0.00	0%	0%
710-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	2.50CR	2.50	0%	0%
710-419210-000	TONY HIGHEAGLE/ JOHNSON SCH REV.	0.00	0.00	0.00	0.00	0%	0%
710-419215-000	ROGER VAN HOUTEN SCHOLARSHIP REV.	0.00	0.00	0.00	0.00	0%	0%
710-419220-000	DAN P. HIGHEAGLE SCHOLARSHIP REV.	0.00	0.00	15.00CR	15.00	0%	0%
710-419225-000	NELLIE WOODS SCHOLARSHIP REVENUE	0.00	0.00	0.00	0.00	0%	0%
710-419230-000	MARK PATTERSON SCHOLARSHIP REVENUE	0.00	0.00	9.00CR	9.00	0%	0%
710-419235-000	RON WHEELER SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419240-000	CHRISTINA WALKER GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-419250-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	0.00	81.00CR	81.00	0%	0%
710-419255-000	JEFF WILSON MEMORIAL SCHOLARSHIP	0.00	0.00	15.00CR	15.00	0%	0%
710-419260-000	ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419270-000	LAPWAI MERIT SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	122.50CR	122.50	0%	0%
710-720300-000	SCHOLARSHIP EXPENSES	0.00	0.00	0.00	0.00	0%	0%
710-720310-000	TONY HIGHEAGLE/JOHNSON SCH EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720315-000	ROGER VAN HOUTEN SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720320-000	DAN P. HIGHEAGLE SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720325-000	NELLIE WOODS SCHOLARSHIP EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720330-000	MARK PATTERSON SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720335-000	RON WHEELER SCHOLARSHIP EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720340-000	CHRISTINA WALKER-GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-720350-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	0.00	0.00	0.00	0%	0%
710-720355-000	JEFF WILSON MEMORIAL EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720360-000	ALEC REUBEN EXPENSE	0.00	0.00	500.00 (	500.00)	0%	0%
710-720370-000	LAPWAI MERIT EXPENSE	0.00	0.00	500.00 (	500.00)	0%	0%
710-950000-000	CONTINGENCY RESERVE--SCHOLARSHIPS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	1,000.00	1,000.00CR	0%	0%

(Rprt: 01 - 2014-2015 BUDGETBdgt Prep: 16/Prop Budget; Dates: 00/00/00-10/31/15; PRINT: 10/14/15 9:30:31 AM)

ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

GENERAL FUND

100-111100-000	CASH IN BANK--GENERAL FUND	167,989.40	553,889.02	721,878.42
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	643,016.85	0.00	643,016.85
100-112110-000	INVESTMENTS-DISNEY PLAYGRND #1269	4,201.75	0.00	4,201.75
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	678,639.72	1,000,000.00	1,678,639.72
100-113100-000	TAXES RECEIVABLE	1,328.34	0.00	1,328.34
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	106.21	0.00	106.21
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
100-116000-000	PREPAID EXPENSES	0.00	0.00	0.00

***TOTAL ASSETS	1,495,282.27	1,553,889.02	3,049,171.29
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100-213000-000	ACCOUNTS PAYABLE	0.00	99,403.49CR	99,403.49CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	304.23CR	1.81CR	306.04CR
100-218351-000	SALES TAX PAYABLE - N P COUNTY	0.00	0.00	0.00
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	500.00	2,467.00	2,967.00
100-221100-000	DEFERRED REVENUES	2,201.95CR	0.00	2,201.95CR
100-321100-000	FUND BALANCE--GENERAL FUND	1,493,276.09CR	1,456,950.72CR	2,950,226.81CR

***TOTAL LIABILITIES & FUND BAL.	1,495,282.27CR	1,553,889.02CR	3,049,171.29CR
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NEZPERCE TRIBE ELEMENTARY

230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
230-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS	2,730.89	0.00	2,730.89
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230-211200-000	DUE TO OTHER FUNDS	0.00	0.00	0.00
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217100-000	SALARIES PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217200-000	BENEFITS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-320200-000	FUND BALANCE--NEZPERCE ELEM. ENRIC	2,730.89CR	0.00	2,730.89CR

***TOTAL LIABILITIES & FUND BAL.	2,730.89CR	0.00	2,730.89CR
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TRIBAL GRANTS- NATIVE ARTS

231-111100-000	CASH - NPT GRANT NATIVE ARTS	4,034.58	0.00	4,034.58
231-114100-000	REVENUE RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
231-114200-000	INTERFUND RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00

***TOTAL ASSETS	4,034.58	0.00	4,034.58
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231-211200-000	INTERFUND PAYABLE--NPT GRANT	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	695.61CR	695.61CR
231-312000-000	FUND BAL. - NPT GRANT NATIVE ARTS	4,034.58CR	695.61	3,338.97CR

***TOTAL LIABILITIES & FUND BAL.	4,034.58CR	0.00	4,034.58CR
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GRANTS - NEZPERCE TRIBE & OTHERS

232-111100-000	CASH IN BANK-NEZPERCE TRIBE GRANTS	49,738.76	0.00	49,738.76
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS	49,738.76	0.00	49,738.76
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232-213000-000	ACCOUNTS PAYABLE	0.00	262.00CR	262.00CR
232-312000-000	FUND BALANCE--NEZPERCE TRIBE IPADS	49,738.76CR	262.00	49,476.76CR

***TOTAL LIABILITIES & FUND BAL.	49,738.76CR	0.00	49,738.76CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
NEXPERCE TRIBE - LITERATURE GRT				
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,607.51	0.00	3,607.51
	***TOTAL ASSETS	3,607.51	0.00	3,607.51
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
234-320200-000	FUND BALANCE--NEZPERCE LIT GRANT	3,607.51CR	0.00	3,607.51CR
	***TOTAL LIABILITIES & FUND BAL.	3,607.51CR	0.00	3,607.51CR
N E Z P E R C E TRIBE JOB SKILLS				
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	7,656.59	0.00	7,656.59
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	7,656.59	0.00	7,656.59
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE--NEZPERCE SPEC. SERV.	7,656.59CR	0.00	7,656.59CR
	***TOTAL LIABILITIES & FUND BAL.	7,656.59CR	0.00	7,656.59CR
NPT - MENTOR ARTISTS PLAYWRIGHTS				
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
236-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	0.00	0.00	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-320200-000	FUND BALANCE--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
S T A T E V O C A T I O N A L				
243-111100-000	CASH IN BANK--STATE VOC ED.	197.10CR	0.00	197.10CR
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	197.10CR	0.00	197.10CR
243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	2,202.71CR	2,202.71CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-312000-000	FUND BALANCE	197.10	2,202.71	2,399.81
	***TOTAL LIABILITIES & FUND BAL.	197.10	0.00	197.10
NPT READING GRANT				
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
244-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	722.94	0.00	722.94
244-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
244-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200-000	FUND BALANCE	722.94CR	0.00	722.94CR
	***TOTAL LIABILITIES & FUND BAL.	722.94CR	0.00	722.94CR
SUBSTANCE ABUSE PREVENTION				
246-111100-000	CASH IN BANK--DRUG FREE YTH	4,996.90CR	0.00	4,996.90CR
246-114000-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00
	***TOTAL ASSETS	4,996.90CR	0.00	4,996.90CR
246-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
246-213000-000	ACCOUNTS PAYABLE	0.00	1,056.84CR	1,056.84CR
246-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
246-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
246-325000-000	FUND BALANCE--NZPC DRUG FREE YTH	4,996.90	1,056.84	6,053.74
	***TOTAL LIABILITIES & FUND BAL.	4,996.90	0.00	4,996.90

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
250-111100-000	ISEE GRANT CONSORTIUM CASH IN BANK-- ISEE GRANT	0.00	0.00	0.00
	***TOTAL ASSETS	0.00	0.00	0.00
250-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
250-320200-000	FUND BALANCE	0.00	0.00	0.00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
C H A P T E R I F U N D				
251-111100-000	CASH IN BANK--TITLE I	75,351.98CR	0.00	75,351.98CR
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	0.00	0.00
	***TOTAL ASSETS	75,351.98CR	0.00	75,351.98CR
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	11,598.41CR	11,598.41CR
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-322500-000	FUND BALANCE--CHAPTER I	75,351.98	11,598.41	86,950.39
	***TOTAL LIABILITIES & FUND BAL.	75,351.98	0.00	75,351.98
T I T L E VI-B F U N D				
257-111100-000	CASH IN BANK--TITLE VI-B	12,693.45CR	0.00	12,693.45CR
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	12,693.45CR	0.00	12,693.45CR
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
257-214000-000	CONTRACTS PAYABLE--VI-B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-321100-000	FUND BALANCE--VI-B	12,693.45	0.00	12,693.45
	***TOTAL LIABILITIES & FUND BAL.	12,693.45	0.00	12,693.45
T I T L E VI-B P R E S C H O O L				
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	10.00CR	0.00	10.00CR
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	10.00CR	0.00	10.00CR
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	VIB PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	VIB PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-321100-000	FUND BALANCE -- VI-B PRE-SCHOOL	10.00	0.00	10.00
	***TOTAL LIABILITIES & FUND BAL.	10.00	0.00	10.00
T I T L E VI-B R E A P				
262-111100-000	CASH IN BANK--REAP GRANT	2,416.62CR	2,416.62	0.00
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	2,416.62CR	2,416.62	0.00
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-322500-000	FUND BALANCE	2,416.62	2,416.62CR	0.00
	***TOTAL LIABILITIES & FUND BAL.	2,416.62	2,416.62CR	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E VII-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	11,693.11CR	11,739.11	46.00
267-114100-000	REVENUE RECEIVABLE -- TITLE V	0.00	0.00	0.00
***TOTAL ASSETS		11,693.11CR	11,739.11	46.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	320.97CR	320.97CR
267-217100-000	CONTRACTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
267-322500-000	FUND BALANCE--TITLE VII-A	11,693.11	11,418.14CR	274.97
***TOTAL LIABILITIES & FUND BAL.		11,693.11	11,739.11CR	46.00CR
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	33,421.48	0.00	33,421.48
269-114100-000	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		33,421.48	0.00	33,421.48
269-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	99.12CR	99.12CR
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-322500-000	FUND BALANCE--JOM	33,421.48CR	99.12	33,322.36CR
***TOTAL LIABILITIES & FUND BAL.		33,421.48CR	0.00	33,421.48CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	2,374.13CR	0.00	2,374.13CR
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
***TOTAL ASSETS		2,374.13CR	0.00	2,374.13CR
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	114.75CR	114.75CR
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-325000-000	FUND BALANCE	2,374.13	114.75	2,488.88
***TOTAL LIABILITIES & FUND BAL.		2,374.13	0.00	2,374.13
G E A R - U P G R A N T				
278-111100-000	CASH IN BANK--GEAR-UP GRANT	1,600.01	0.00	1,600.01
278-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,600.01	0.00	1,600.01
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	1,260.39CR	1,260.39CR
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-325000-000	FUND BALANCE	1,600.01CR	1,260.39	339.62CR
***TOTAL LIABILITIES & FUND BAL.		1,600.01CR	0.00	1,600.01CR
ELEMENTARY COUNSELING GRANT				
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	21,024.94CR	0.00	21,024.94CR
284-114100-000	REVENUE RECEIVABLE	22,133.11	0.00	22,133.11
***TOTAL ASSETS		1,108.17	0.00	1,108.17
284-213000-000	ACCOUNTS PAYABLE	0.00	7,943.12CR	7,943.12CR
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-322500-000	FUND BALANCE	1,108.17CR	7,943.12	6,834.95
***TOTAL LIABILITIES & FUND BAL.		1,108.17CR	0.00	1,108.17CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
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C H I L D N U T R I T I O N

290-111100-000	CASH IN BANK -- FOOD SERVICE	47,380.16	7,869.22	55,249.38
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		47,410.16	7,869.22	55,279.38

290-213000-000	ACCOUNTS PAYABLE	0.00	18,523.88CR	18,523.88CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-322500-000	FUND BALANCE--FOOD SERVICE	47,410.16CR	10,654.66	36,755.50CR
***TOTAL LIABILITIES & FUND BAL.		47,410.16CR	7,869.22CR	55,279.38CR

F R E S H F R U I T / V E G . G R T .

291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	907.09CR	0.00	907.09CR
291-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
291-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		907.09CR	0.00	907.09CR

291-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
291-213000-000	ACCOUNTS PAYABLE	0.00	1,126.47CR	1,126.47CR
291-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
291-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
291-322500-000	FUND BALANCE	907.09	1,126.47	2,033.56
***TOTAL LIABILITIES & FUND BAL.		907.09	0.00	907.09

B O N D I N T . / R E D E M P . F U N D

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	102,758.81CR	0.00	102,758.81CR
310-112100-000	INVESTMENTS--BIR FUND #2770	7,997.33	0.00	7,997.33
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	17,620.02	0.00	17,620.02
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		77,141.46CR	0.00	77,141.46CR

310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	16,534.65CR	0.00	16,534.65CR
310-322500-000	FUND BALANCE-- BIRF	93,676.11	0.00	93,676.11
***TOTAL LIABILITIES & FUND BAL.		77,141.46	0.00	77,141.46

B U S D E P R E C I A T I O N

421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00

421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-322500-000	FUND BALANCE--BUS DEP	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
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SCHOLARSHIP FUND

710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,565.09	0.00	1,565.09
710-112010-000	INV-- T. HIGHEAGLE-JOHNSON #1209	32.57	0.00	32.57
710-112015-000	INVESTMENTS -- R. VAN HOUTEN #1502	9.36	0.00	9.36
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	89.04	0.00	89.04
710-112025-000	INVESTMENTS -- N. WOODS #1503	550.49	0.00	550.49
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	954.09	0.00	954.09
710-112035-000	INVESTMENTS -- R. WHEELER	0.00	0.00	0.00
710-112040-000	INVESTMENTS--JEFF WILSON #2713	42.50	0.00	42.50
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	1,939.80	0.00	1,939.80
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	930.83	0.00	930.83
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	469.92	0.00	469.92
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		6,583.69	0.00	6,583.69

710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-322500-000	FUND BALANCE -- SCHOLARSHIP FUND	6,583.69CR	0.00	6,583.69CR
***TOTAL LIABILITIES & FUND BAL.		6,583.69CR	0.00	6,583.69CR

ACCOUNTS PAYABLE

100-213000-000	ACCOUNTS PAYABLE	0.00	99,403.49CR	99,403.49CR
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	695.61CR	695.61CR
232-213000-000	ACCOUNTS PAYABLE	0.00	262.00CR	262.00CR
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	2,202.71CR	2,202.71CR
250-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	11,598.41CR	11,598.41CR
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	320.97CR	320.97CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	99.12CR	99.12CR
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	114.75CR	114.75CR
278-213000-000	ACCOUNTS PAYABLE	0.00	1,260.39CR	1,260.39CR
284-213000-000	ACCOUNTS PAYABLE	0.00	7,943.12CR	7,943.12CR
290-213000-000	ACCOUNTS PAYABLE	0.00	18,523.88CR	18,523.88CR
291-213000-000	ACCOUNTS PAYABLE	0.00	1,126.47CR	1,126.47CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	143,550.92CR	143,550.92CR

CASH IN BANK

100-111100-000	CASH IN BANK--GENERAL FUND	167,989.40	553,889.02	721,878.42
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
231-111100-000	CASH - NPT GRANT NATIVE ARTS	4,034.58	0.00	4,034.58
232-111100-000	CASH IN BANK-NEZPERCE TRIBE GRANTS	49,738.76	0.00	49,738.76
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,607.51	0.00	3,607.51
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	7,656.59	0.00	7,656.59
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
243-111100-000	CASH IN BANK--STATE VOC ED.	197.10CR	0.00	197.10CR
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
246-111100-000	CASH IN BANK--DRUG FREE YTH	4,996.90CR	0.00	4,996.90CR
250-111100-000	CASH IN BANK-- ISEE GRANT	0.00	0.00	0.00
251-111100-000	CASH IN BANK--TITLE I	75,351.98CR	0.00	75,351.98CR
257-111100-000	CASH IN BANK--TITLE VI-B	12,693.45CR	0.00	12,693.45CR
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	10.00CR	0.00	10.00CR
262-111100-000	CASH IN BANK--REAP GRANT	2,416.62CR	2,416.62	0.00
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	11,693.11CR	11,739.11	46.00
269-111100-000	CASH IN BANK--JOM	33,421.48	0.00	33,421.48
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	2,374.13CR	0.00	2,374.13CR
278-111100-000	CASH IN BANK--GEAR-UP GRANT	1,600.01	0.00	1,600.01
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	21,024.94CR	0.00	21,024.94CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	47,380.16	7,869.22	55,249.38
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	907.09CR	0.00	907.09CR
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	102,758.81CR	0.00	102,758.81CR
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,565.09	0.00	1,565.09
*****TOTAL CASH IN BANK		86,023.28	575,913.97	661,937.25

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
001440	100-661330-000	000000	10/19/15	000000	802519557	PROPANE 1321.6 GALS ES	1	10-2015	1,268.74
001440	100-681319-000	000000	10/19/15	000000	802519557	PROPANE 125.6 GALS BUS BARN	1	10-2015	126.86
	**SUB-TOTAL: AMERIGAS-LEWISTON								1,395.60
001560	100-661410-000	000000	10/19/15	M16274	347462285	CUSTODIAL SUPPLIES	1	10-2015	430.01
	**SUB-TOTAL: SUPPLYWORKS								430.01
001640	100-631310-000	000000	10/19/15	000000	42747	LEGAL CORRESPONDENCE	1	10-2015	157.50
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP								157.50
002060	100-661410-000	000000	10/16/15	M16262	L98202	DISPOSAL OF CHEMICALS	1	10-2015	216.14
	**SUB-TOTAL: ASOTIN CO. REGIONAL LANDFILL								216.14
002360	100-681425-000	000000	10/19/15	T16231	S18744	SCHOOL BUS ACCESSORIES	1	10-2015	20.53
002360	100-681425-000	000000	10/19/15	T16284	S18855	FLASHLIGHTS	1	10-2015	180.83
	**SUB-TOTAL: AUTO PAINT AND PARTS								201.36
002420	100-681319-000	000000	10/19/15	000000	5908020000	ELECTRIC-BUS SHOP	1	10-2015	128.85
002420	100-661330-000	000000	10/19/15	000000	5908020000	ELECTRIC-HS/MS	1	10-2015	3,837.14
002420	100-661330-000	000000	10/19/15	000000	5908020000	ELECTRIC-ES	1	10-2015	2,185.21
002420	100-661330-000	000000	10/19/15	000000	5908020000	ELECTRIC-CABINET SHOP	1	10-2015	23.72
002420	100-661330-000	000000	10/19/15	000000	5908020000	ELECTRIC-TRACK LIGHTS	1	10-2015	220.85
002420	100-661330-000	000000	10/19/15	000000	5908020000	ELECTRIC-TRACK PUMP	1	10-2015	250.94
002420	100-661330-000	000000	10/19/15	000000	5908020000	ELECTRIC-STORAGE TECH	1	10-2015	16.91
002420	100-661330-000	000000	10/19/15	000000	5908020000	ELECTRIC-AG SHOP	1	10-2015	237.83
002420	100-661330-000	000000	10/19/15	000000	5908020000	ELECTRIC- HS TRACK	1	10-2015	439.61
	**SUB-TOTAL: AVISTA UTILITIES								7,341.06
003140	100-661410-000	000000	10/19/15	000000	9681873	TECH UNIFORMS 9/22	1	10-2015	22.20
003140	100-661410-000	000000	10/19/15	000000	9679896	TECH UNIFORMS09/15	1	10-2015	22.20
003140	100-661410-000	000000	10/19/15	000000	9675733	TECH UNIFORMS 09/01	1	10-2015	22.20
	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.								66.60
003810	100-616300-000	000000	10/19/15	000000	SEPTEMBER	PHYSICAL THERAPY 09/3-09/24	1	10-2015	2,177.50
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY								2,177.50
004400	100-512410-000	000000	10/19/15	E16200	618591	TEACHER CLASSROOM SUPPLIES	1	10-2015	136.62
	**SUB-TOTAL: CARSON-DELLOSA PUBLISHING, INC								136.62
004710	100-512440-000	000000	10/19/15	EE1635	56424114	REACH INTO PHONICS KIT GRADE 2	1	10-2015	1,162.25
004710	251-512411-000	000000	10/19/15	H16260	56190549	1003A-VOCAB/REACH INTO PHONICS	1	10-2015	4,207.50
004710	251-512411-000	000000	10/19/15	E16215	56356318	64-K-REACH FOR READING	1	10-2015	4,661.00
004710	251-512411-000	000000	10/19/15	E16215	56138952	64-K-NATIONAL GEOGRAPHIC REACH FOR RE	1	10-2015	363.50
	**SUB-TOTAL: CENGAGE LEARNING								10,394.25
004833	100-632333-000	000000	10/19/15	000000	208-843-2622 390B	PHONE LINE DO	1	10-2015	154.79
004833	100-632333-000	000000	10/19/15	000000	208-843-7746 315B	FAX LINE DO	1	10-2015	51.31
004833	100-681319-000	000000	10/19/15	000000	208-843-2681 309B	PHONE LINE BUS SHOP	1	10-2015	47.98
004833	100-641323-000	000000	10/19/15	000000	208-843-2960 164B	PHONE LINE ES	1	10-2015	318.06
004833	100-641323-000	000000	10/19/15	000000	208-843-2241 558B	PHONE LINE DO	1	10-2015	509.49
004833	100-641323-000	000000	10/19/15	000000	208-843-5602 034B	FAX LINE HS	1	10-2015	204.69
	**SUB-TOTAL: CENTURYLINK								1,286.32
005550	284-611410-000	000000	10/16/15	000000	PBIS	PER DIEM CHICAGO 10/21-10/24	1	10-2015	181.05
005550	284-611410-000	000000	10/16/15	000000	PBIS	BAGGE FEE CHICAGO 10/21-10/24	1	10-2015	25.00
	**SUB-TOTAL: JULIE CLARK								206.05
005720	100-665310-000	000000	10/19/15	M16314	40684	REPAIR HEADS AND PIPE FB FIELD	1	10-2015	219.35
	**SUB-TOTAL: CLEARWATER SPRINKLERS, INC.								219.35
006400	284-611410-000	000000	10/16/15	000000	PBIS	PER DIEM CHICAGO 10/21-10/24	1	10-2015	181.50
006400	284-611410-000	000000	10/16/15	000000	PBIS	BAGGAGE FEE CHICAGO 10/21-10/24	1	10-2015	25.00
	**SUB-TOTAL: REBECCA CARDENAS COOLEY								206.50
006440	284-611410-000	000000	10/19/15	H16317	9245190	ESSC SUPPLIES	1	10-2015	474.99
006440	100-641411-000	000000	10/19/15	H16324	92704210	OFFICE SUPPLIES, FOLDING CHAIRS	1	10-2015	48.46
006440	251-512411-000	000000	10/19/15	E16354	10031502242	AFTERSCHOOL SNACKS	1	10-2015	121.69
006440	243-515413-000	000000	10/19/15	H16304	9211506079	PHOTOS CO. FAIR	1	10-2015	28.85
006440	284-611410-000	000000	10/19/15	H16317	9245190	ESSC EQUIPMENT	1	10-2015	2,635.71
006440	100-512410-100	000000	10/19/15	E16278	09304130	C. LATELLA CLASSROOM SUPPLIES	1	10-2015	40.90
006440	284-611410-000	000000	10/19/15	H16317	927275	ESSC SUPPLIES	1	10-2015	796.56
	**SUB-TOTAL: COSTCO								4,147.16
007582	100-532380-000	000000	10/19/15	000000	09/21-10/12	MILEAGE REIMB. 09/21-10/12	1	10-2015	403.60
	**SUB-TOTAL: DAVID KRONEMANN								403.60
007940	100-521311-000	000000	10/19/15	000000	10/02/15	MEDICAID MATCH(9985.90)	1	10-2015	5,000.00
007940	100-521311-000	000000	10/19/15	000000	SEPTEMBER	MEDICAID MATCH	1	10-2015	15,000.00
	**SUB-TOTAL: DEPT OF H&W, DIV OF MGMT SVCS								20,000.00
008745	100-664312-000	000000	10/19/15	M16052	0076077-IN	INSTALLATION PARTITIONS AG SHOP	1	10-2015	520.00
	**SUB-TOTAL: DUPREE BUILDING SPECIALTIES								520.00
010220	291-710411-000	000000	10/19/15	F16269	8135510	FOOD 09/21	1	10-2015	501.17
010220	290-710411-000	000000	10/19/15	F16268	8144009	FOOD 09/28	1	10-2015	282.02
010220	290-710411-000	000000	10/19/15	F16268	8135509	FOOD 09/21	1	10-2015	616.69
010220	290-710411-000	000000	10/19/15	F16268	8119909	FOOD 09/07	1	10-2015	605.26
010220	290-710411-000	000000	10/19/15	F16268	8127683	FOOD 09/14	1	10-2015	557.50
010220	290-710411-000	000000	10/19/15	F16268	8127684	FOOD 09/14	1	10-2015	639.79
010220	291-710411-000	000000	10/19/15	F16269	8144008	FOOD 09/28	1	10-2015	653.92
010220	291-710411-000	000000	10/19/15	F16269	607797/8144008	CREDIT BROCCOLI FLORETTES	1	10-2015	28.62CR
	**SUB-TOTAL: FOOD SERVICES OF AMERICA								3,827.73
010600	100-631310-000	000000	10/19/15	D16388	ISBA	PER DIEM CDA 11/11-11/13	1	10-2015	15.75

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
010600	100-631310-000	000000	10/19/15	D16388	ISBA	MILEAGE CDA 11/11-11/13	1	10-2015	139.86
	**SUB-TOTAL: ORLANDO GARCIA								155.61
010880	100-664412-000	000000	10/19/15	M16364	0040228	LOCKS DISPLAY BOARD	1	10-2015	39.75
	**SUB-TOTAL: GEORGE'S LOCK & KEY SERVICE								39.75
011250	100-623412-000	000000	10/19/15	H16234	53062900	CHROMEBOOKS AND LICENSES	1	10-2015	1,475.00
011250	100-623412-000	000000	10/19/15	H16234	53058251	CHROMEBOOKS AND LICENSES	1	10-2015	3,325.00
011250	251-512411-000	000000	10/19/15	H16262	53062985	1003A-CHROMEBOOKS	1	10-2015	1,969.72
011250	251-512411-000	000000	10/19/15	H16262	53071800	1003A-CHROMEBOOKS OS PL	1	10-2015	275.00
	**SUB-TOTAL: GOVCONNECTION, INC.								7,044.72
011420	100-665310-000	000000	10/19/15	M15478	537	MONTHLY MAINTENANCE AGREEMENT	1	10-2015	1,583.00
	**SUB-TOTAL: GREENLEAF LANDSCAPE								1,583.00
011620	100-663312-000	000000	10/19/15	008550	48518AD-1	HANDICAP TOILET	1	10-2015	126.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC								126.00
011760	100-512440-000	000000	10/19/15	E16054	955706-1	KINDERGARTEN CURRICULUM	1	10-2015	632.75
	**SUB-TOTAL: HANDWRITING WITHOUT TEARS								632.75
012040	100-664411-000	000000	10/19/15	M16247	9140274540	AIR FILTERS	1	10-2015	206.85
	**SUB-TOTAL: HD SUPPLY FACILITIES								206.85
012228	100-631310-000	000000	10/19/15	D16392	AS PER AGREEMENT	BUSINESS SVCS-CLERK	1	10-2015	576.55
012228	100-632390-000	000000	10/19/15	D16392	AS PER AGREEMENT	ISBA CONF. COSTS	1	10-2015	297.50
012228	100-632390-000	000000	10/19/15	D16392	AS PER AGREEMENT	BUSINESS MANAGER-SVCS	1	10-2015	4,035.86
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT								4,909.91
012545	100-664411-000	000000	10/19/15	M16280	4573179	NUMBERS, HANGING ACCESSORIES	1	10-2015	40.41
012545	243-515412-000	000000	10/19/15	H16210	9030252	SHOP SUPPLIES	1	10-2015	560.35
012545	100-665410-000	000000	10/19/15	M16162	1584806	MAINTENANCE SUPPLIES	1	10-2015	84.88
012545	100-663410-000	000000	10/19/15	M16254	6573034	MAINTENANCE SUPPLIES	1	10-2015	108.88
012545	100-664411-000	000000	10/19/15	M16280	4580774	KITCHEN PAINT	1	10-2015	67.94
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES								862.46
013520	232-515416-000	000000	10/19/15	H16300	56579	WILDCAT LANYARDS	1	10-2015	262.00
013520	100-641411-000	000000	10/19/15	H16327	56579	WILDCAT LANYARDS	1	10-2015	262.00
	**SUB-TOTAL: IDAHO IMPRESSIONS								524.00
013615	100-621311-000	000000	10/19/15	H16208	284715	REGISTRATION PBIS LAPWAI TEAM TIER2	1	10-2015	3,000.00
	**SUB-TOTAL: IDAHO POSITIVE BEHAVIOR NETWORK								3,000.00
013620	100-631310-000	000000	10/19/15	D16340	8355	J. BELL TRUSTEE REG. ISBA CDA 11/11	1	10-2015	495.00
013620	100-631310-000	000000	10/19/15	D16340	8354	T. GARCIA TRUSTEE REG. ISBA CDA 11/11	1	10-2015	495.00
013620	100-631310-000	000000	10/19/15	D16340	8353	S. SAMUELS TRUSTEE REG. ISBA CDA 11/11	1	10-2015	495.00
013620	100-632380-000	000000	10/19/15	D16340	8356	D. AIKEN REG. ISBA CDA 11-11	1	10-2015	595.00
013620	100-632380-000	000000	10/19/15	D16340	8357	C. DESJARLIS REG. ISBA CDA 11/11	1	10-2015	595.00
	**SUB-TOTAL: IDAHO SCHOOL BOARD ASSOCIATION								2,675.00
013700	100-521310-000	000000	10/19/15	000000	20104902	ADMIN FEE(40.16)	1	10-2015	2.88
013700	100-521310-000	000000	10/19/15	000000	20104902	ADMIN FEE(3368.80)	1	10-2015	241.34
013700	100-521310-000	000000	10/19/15	000000	20104902	ADMIN FEE(107.37)	1	10-2015	7.69
013700	100-521310-000	000000	10/19/15	000000	20104902	ADMIN FEE(803.40)	1	10-2015	57.56
	**SUB-TOTAL: IDAHO STATE BILLING SVCS, INC.								309.47
016130	246-515311-000	000000	10/19/15	000000	100115	SPF GRANT EVALUATOR SERVICES	1	10-2015	800.00
016130	100-632310-000	000000	10/19/15	000000	100115	GRANT WRITING SVCS	1	10-2015	2,858.60
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES								3,658.60
016320	290-710410-000	000000	10/19/15	F16321	3957189	KITCHEN SUPPLIES	1	10-2015	203.04
016320	100-512410-000	000000	10/19/15	E16287	3954394	OFFICE SUPPLIES	1	10-2015	334.90
016320	100-641411-000	000000	10/19/15	H16341	3959848	COLOR PAPER	1	10-2015	117.00
016320	100-661410-000	000000	10/19/15	M16275	3951989	CUSTODIAL SUPPLIES	1	10-2015	358.30
016320	290-710410-000	000000	10/19/15	F16193	3951987	KITCHEN SUPPLIES	1	10-2015	4.28
016320	100-512415-000	000000	10/19/15	E16031	3950500	ART SUPPLIES	1	10-2015	8.12
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE								1,025.64
016340	100-515421-000	000000	10/19/15	H16374	93298	VARIOUS MUSIC ACCESSORIES	1	10-2015	315.67
016340	100-515441-000	000000	10/19/15	H16096	93179	MUSIC INSTRUMENTS	1	10-2015	343.30
016340	100-515421-000	000000	10/19/15	H16206	93889	MUSIC INSTRUMENTS USED	1	10-2015	5,000.00
	**SUB-TOTAL: KEENEY BROS. MUSIC CENTER, INC								5,658.97
017000	100-661330-000	000000	10/19/15	000000	2.1882.01	W/S-STORAGE TECH	1	10-2015	115.36
017000	100-661330-000	000000	10/19/15	000000	5.9975.01	GRBGE-JONES	1	10-2015	22.50
017000	100-661330-000	000000	10/19/15	000000	5.9970.01	GRBGE-ES	1	10-2015	1,045.00
017000	100-661330-000	000000	10/19/15	000000	3.1571.01	W/S-PE BLDG	1	10-2015	731.90
017000	100-661330-000	000000	10/19/15	000000	5.9983.01	GRBGE-REYNOLDS	1	10-2015	22.50
017000	100-681319-000	000000	10/19/15	000000	5.9982.01	GRBGE- BUS SHOP	1	10-2015	315.00
017000	100-661330-000	000000	10/19/15	000000	3.1575.01	W/S/G-MS/HS	1	10-2015	1,572.07
017000	100-661330-000	000000	10/19/15	000000	3.3075.01	W/S/G-AG SHOP	1	10-2015	386.31
017000	100-661330-000	000000	10/19/15	000000	4.3145.01	W/S/G-ATHLETIC FIELD	1	10-2015	662.99
	**SUB-TOTAL: CITY OF LAPWAI								4,873.63
017200	100-621310-000	000000	10/19/15	000000	PD: DOING WORK	CREDIT REIMBURSEMENT	1	10-2015	60.00
	**SUB-TOTAL: CINDY LATELLA								60.00
018040	100-631310-000	000000	10/19/15	000000	4611	ISBA REGION 2 FALL MEETING MEALS	1	10-2015	75.00
	**SUB-TOTAL: LEWISTON SCHOOL DISTRICT NO. 1								75.00
019472	100-631310-000	000000	10/19/15	D16390	ISBA	MILEAGE CDA 11/11-11/13	1	10-2015	139.86
019472	100-631310-000	000000	10/19/15	D16390	ISBA	PER DIEM CDA 11/11-11/13	1	10-2015	15.75
	**SUB-TOTAL: JACK BELL								155.61

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
019660	290-710412-000	000000	10/19/15	F16266	135325535	MILK 09/17	1	10-2015	272.86
019660	290-710412-000	000000	10/19/15	F16266	135325579	MILK 09/21	1	10-2015	425.61
019660	290-710412-000	000000	10/19/15	F16266	135325618	MILK 9/24	1	10-2015	362.71
019660	290-710412-000	000000	10/19/15	F16266	135325665	MILK 09/28	1	10-2015	224.82
019660	290-710412-000	000000	10/19/15	F16266	135325368	MILK 09/03	1	10-2015	224.82
019660	290-710412-000	000000	10/19/15	F16266	135325410	MILK 09/07	1	10-2015	349.23
019660	290-710412-000	000000	10/19/15	F16266	135325450	MILK 09/10	1	10-2015	212.09
019660	290-710412-000	000000	10/19/15	F16266	135325496	MILK 09/14	1	10-2015	301.19
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									2,373.33
019720	246-515381-000	000000	10/19/15	H16339	CCI CONF.	PER DIEM CDA 10/28-10/30	1	10-2015	58.50
019720	246-515381-000	000000	10/19/15	H16339	CCI CONF.	MILEAGE CDA 10/28-10/30	1	10-2015	198.34
**SUB-TOTAL: MELANIE MILLS									256.84
020280	100-664311-000	000000	10/19/15	M16184	S87930	ANNUAL BOILER SERVICE	1	10-2015	445.24
020280	290-710550-000	000000	10/19/15	M15448	S87966	HOOK UP TILTING SKILLET	1	10-2015	538.90
020280	100-664312-000	000000	10/19/15	M16184	S87927	ANNUAL BOILER SERVICE AND REPAIR	1	10-2015	146.21
020280	100-664311-000	000000	10/19/15	M16255	S87904	REPAIR OF WALK IN COOLER	1	10-2015	252.80
**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									1,383.15
021820	100-661330-000	000000	10/19/15	000000	000282-000	SEWER-ES	1	10-2015	731.00
021820	100-661330-000	000000	10/19/15	000000	000286-000	SEWER-REYNOLDS	1	10-2015	43.00
021820	100-681319-000	000000	10/19/15	000000	000285-000	SEWER-BUS BARN	1	10-2015	86.00
021820	100-661330-000	000000	10/19/15	000000	000283-000	SEWER-JONES	1	10-2015	43.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									903.00
022120	243-515412-000	000000	10/19/15	H16212	1921481	OXYGEN/ACETYLENE TANKS WELDING	1	10-2015	582.64
**SUB-TOTAL: NORCO, INC									582.64
022260	290-710411-000	000000	10/19/15	F16270	S10366173	FOOD 09/04	1	10-2015	2,487.08
022260	290-710413-000	000000	10/19/15	F16270	S10366170	COMMODITIES 09/04	1	10-2015	70.38
022260	290-710413-000	000000	10/19/15	000000	S1036671	COMMODITIES 09/04	1	10-2015	70.38
022260	290-710411-000	000000	10/19/15	F16270	S10366169	FOOD 09/04	1	10-2015	1,970.61
022260	290-710411-000	000000	10/19/15	F16270	S10367131	FOOD 09/18	1	10-2015	1,408.96
022260	290-710411-000	000000	10/19/15	F16270	S10367132	FOOD 09/18	1	10-2015	3,590.48
022260	290-710413-000	000000	10/19/15	F16270	S10366172	COMMODITIES 09/04	1	10-2015	25.80
**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE									9,623.69
022840	100-623411-000	000000	10/19/15	D16122	INV429074	SOFTWARE UPGRADE	1	10-2015	414.40
022840	100-623412-000	000000	10/19/15	D16122	INV429074	SOFTWARE UPGRADE	1	10-2015	621.60
**SUB-TOTAL: OREGON EDUCATIONAL TECHNOLOGY									1,036.00
023300	100-664312-000	000000	10/19/15	M16142	01-0225570	GENERAL INSECT SPRAY	1	10-2015	700.00
023300	100-664311-000	000000	10/19/15	M16142	01-0225570	GENERAL INSECT SPRAY	1	10-2015	700.00
**SUB-TOTAL: PARAMOUNT PEST CONTROL, INC									1,400.00
023650	100-521410-000	000000	10/19/15	H16248	10375556	SCHOOL FUNCTION ASSESSMENT	1	10-2015	244.49
**SUB-TOTAL: NCP PEARSON, INC.									244.49
025060	284-611410-000	000000	10/16/15	H16320	PBIS	PER DIEM CHICAGO 10/20-10/24	1	10-2015	232.05
025060	284-611410-000	000000	10/16/15	H16320	PBIS	BAGGE FEE CHICAGO 10/21-10/24	1	10-2015	25.00
**SUB-TOTAL: LORI RAVET									257.05
025760	100-632322-000	000000	10/19/15	000000	957497797	MPC5502 COPIER RENTAL DO	1	10-2015	229.57
025760	100-632322-000	000000	10/19/15	000000	957497797	MPC5502 B/W COPIES DO	1	10-2015	110.17
025760	100-632322-000	000000	10/19/15	000000	957497797	MPC5502 COLOR COPIES DO	1	10-2015	72.05
025760	100-515321-000	000000	10/19/15	000000	954877792	COPIER RENTAL HS	1	10-2015	398.50
025760	100-512322-000	000000	10/19/15	000000	954877792	COPIER RENTAL ES	1	10-2015	398.50
025760	100-515321-000	000000	10/19/15	000000	954877792	COPIES HS	1	10-2015	444.63
025760	100-512321-000	000000	10/19/15	000000	954877792	COPIES ES	1	10-2015	384.41
**SUB-TOTAL: RICOH USA, INC.									2,037.83
026380	100-681425-000	000000	10/19/15	T16311	3000122510	BUS SUPPLIES	1	10-2015	31.18
026380	100-681425-000	000000	10/19/15	T15902	98239900	CREDIT CORE 6053957	1	10-2015	26.65CR
**SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWI									4.53
026800	100-631310-000	000000	10/19/15	D16391	ISBA	PER DIEM CDA 11/11-11/13	1	10-2015	15.75
026800	100-631310-000	000000	10/19/15	D16391	ISBA	MILEAGE CDA 11/11-11/13	1	10-2015	139.86
**SUB-TOTAL: SONYA SAMUELS-ALLEN									155.61
027030	100-515410-000	000000	10/19/15	H16105	S39707	SCHOOL PLANNER	1	10-2015	1,108.25
**SUB-TOTAL: SCHOOLMATE									1,108.25
027900	100-616300-000	000000	10/19/15	000000	241769	BEHAVIOR INTERVENTION 2	1	10-2015	586.25
027900	100-616300-000	000000	10/19/15	000000	241767	BEHAVIOR INTERVENTION 2	1	10-2015	306.00
027900	100-616300-000	000000	10/19/15	000000	241763	BEHAVIOR INTERVENTION 2	1	10-2015	851.50
027900	100-616300-000	000000	10/19/15	000000	187266	BEHAVIOR INTERVENTION 2	1	10-2015	192.50
027900	100-616300-000	000000	10/19/15	000000	241764	BEHAVIOR INTERVENTION 2	1	10-2015	892.50
027900	100-616300-000	000000	10/19/15	000000	241771	BEHAVIOR INTERVENTION 2	1	10-2015	35.00
027900	100-616300-000	000000	10/19/15	000000	241768	BEHAVIOR INTERVENTION 2	1	10-2015	3,018.75
027900	100-616300-000	000000	10/19/15	000000	242172	BEHAVIOR INTERVENTION 2	1	10-2015	1,137.50
027900	100-616300-000	000000	10/19/15	000000	242174	BEHAVIOR INTERVENTION 2	1	10-2015	883.75
**SUB-TOTAL: SL START & ASSOCIATES, LLC									7,903.75
028100	100-616300-000	000000	10/19/15	000000	09/28-10/02	STUDENT SERVICES	1	10-2015	1,890.00
028100	100-616300-000	000000	10/19/15	000000	09/21-09/25	STUDENT SERVICES	1	10-2015	1,020.00
**SUB-TOTAL: SNAKE RIVER REHABILITATION									2,910.00
028160	100-616300-000	000000	10/16/15	000000	7370639	SPEECH/LANG SVCS 09/28-10/1	1	10-2015	1,440.00
028160	100-616300-000	000000	10/16/15	000000	7352763	SPEECH/LANG SVCS 9/21-9/26	1	10-2015	1,800.00
**SUB-TOTAL: SOLIANT HEALTH INC									3,240.00
028480	100-622410-000	000000	10/19/15	E16224	1393075381	LIBRARY CHAIR	1	10-2015	69.99
028480	100-515410-000	000000	10/19/15	H16117	13888685631	TEXAS INSTRUMENTS	1	10-2015	449.70

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
028480	100-521410-000	000000	10/19/15	E16218	1390989051	SAMSUNG LASER PRINTER/INK	1	10-2015	599.92
028480	100-512410-000	000000	10/19/15	E16217	1390994241	VERBATIM CDR	1	10-2015	19.99
028480	100-512410-000	000000	10/19/15	E16288	1402890711	OFFICE SUPPLIES	1	10-2015	90.56
028480	267-632410-000	000000	10/19/15	H16293	1402892541	INK TONER INDIAN ED.	1	10-2015	100.99
028480	100-623412-000	000000	10/19/15	H16294	1403383651	HEADSETS IDLA	1	10-2015	39.90
028480	100-632410-000	000000	10/19/15	D16313	1406876231	OFFICE SUPPLIES	1	10-2015	9.86
028480	100-515410-100	000000	10/19/15	H16195	22976	G. SOBOTTA INK	1	10-2015	86.99
028480	100-621410-000	000000	10/19/15	D16222	23566	OFFICE SUPPLIES	1	10-2015	51.24
028480	278-515410-000	000000	10/19/15	H16235	30885	OFFICE INK GEAR UP	1	10-2015	39.99
028480	284-611410-000	000000	10/19/15	H16318	33712	SUPPLIES	1	10-2015	1,145.68
028480	243-515413-000	000000	10/19/15	H16227	1395171451	CLASSROOM PRINTER INK	1	10-2015	1,030.87
028480	267-632310-000	000000	10/19/15	H16241	1395238741	CANNON INK INDIAN ED	1	10-2015	219.98
028480	284-611410-000	000000	10/19/15	E16265	1399124461	PBIS INK	1	10-2015	62.98
**SUB-TOTAL: STAPLES CREDIT PLAN									4,018.64
028780	284-611410-000	000000	10/19/15	H16320	NF15-14600254	REGISTRATION PBIS CONF. LORI RAVET	1	10-2015	220.00
028780	284-611410-000	000000	10/19/15	H16320	NF15-14600254	REGISTRATION PBIS REBECCA COOLEY	1	10-2015	220.00
028780	284-611410-000	000000	10/19/15	H16320	NF15-14600254	REGISTRATION PBIS CONF. JULIE CLARK	1	10-2015	220.00
**SUB-TOTAL: SASD D/B/A MIDWEST PBIS NETWORK									660.00
029360	100-664311-000	000000	10/19/15	M16020	30906	ANNUAL WATER ANALYSIS & TREATMENT	1	10-2015	125.00
**SUB-TOTAL: SWATCO									125.00
029440	290-710410-000	000000	10/19/15	F16267	509280357	NON FOOD	1	10-2015	309.35
029440	290-710411-000	000000	10/19/15	F16267	509070261	FOOD 9/7	1	10-2015	728.95
029440	290-710411-000	000000	10/19/15	F16267	509140348	FOOD 9/14	1	10-2015	540.29
029440	290-710410-000	000000	10/19/15	F16267	509210361	NON FOOD 9/21	1	10-2015	89.50
029440	290-710411-000	000000	10/19/15	F16267	509280357	FOOD 09/28	1	10-2015	611.40
029440	290-710411-000	000000	10/19/15	F16267	509210362	FOOD 9/21	1	10-2015	774.94
029440	290-710410-000	000000	10/19/15	F16267	509210362	NON FOOD 9/21	1	10-2015	24.95
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									3,079.38
032240	269-632410-000	000000	10/19/15	H16264	03631831	JOM SUPPLIES	1	10-2015	20.92
032240	269-632410-000	000000	10/19/15	H16264	03629638	JOM SUPPLIES	1	10-2015	78.20
**SUB-TOTAL: VALLEY FOODS									99.12
032260	100-663410-000	000000	10/19/15	000000	SEPTEMBER 2015	CHEV. PU 15.015 GALS	1	10-2015	34.89
032260	100-681420-000	000000	10/19/15	000000	SEPTEMBER 2015	DIESEL FUEL 767.134 GALS	1	10-2015	1,692.29
032260	100-663410-000	000000	10/19/15	000000	SEPTEMBER 2015	NISSAN PU 11.816 GALS	1	10-2015	27.46
032260	100-663410-000	000000	10/19/15	000000	SEPTEMBER 2015	SUBURU 11.362 GALS	1	10-2015	26.41
**SUB-TOTAL: VALLEY GAS									1,781.05
033080	100-623411-000	000000	10/19/15	E16322	NEWEGG	USB ADAPTER ES WIRELESS CONSOLE	1	10-2015	18.99
033080	100-623410-000	000000	10/19/15	D16250	NEWEGG	USB DVD/CDR PLAYER LAPTOP	1	10-2015	19.99
033080	100-623412-000	000000	10/19/15	H16334	NEWEGG	WIRELESS CARD RM2	1	10-2015	16.96
033080	100-667410-000	000000	10/19/15	D16344	NEWEGG	HARD DRIVE UPGRADE FOR DVR	1	10-2015	588.73
033080	231-515410-000	000000	10/19/15	000000	BASKETWEAVERS	LODGING J. WILLIAMS WARM SPRINGS 10/1-10/4	1	10-2015	103.48
033080	100-515410-000	000000	10/19/15	H16310	VILLAGE CENTER	DOOR PRIZE FRESHMAN NIGH	1	10-2015	20.00
033080	284-611410-000	000000	10/19/15	H16320	PBIS	AIRFARE R COOLEY CHICAGO 10/21-10/24	1	10-2015	477.20
033080	284-611410-000	000000	10/19/15	H16320	PBIS	AIRFARE J.CLARK CHICAGO 10/21-10/24	1	10-2015	477.20
033080	284-611410-000	000000	10/19/15	H16320	PBIS	AIRFARE L.RAVET CHICAGO 10/20-10/24	1	10-2015	543.20
033080	231-515410-000	000000	10/19/15	000000	BASKETWEAVERS	LODGING J. WILLIAMS WAM SPRINGS 10/1-10/4	1	10-2015	206.96
033080	278-621380-000	000000	10/19/15	000000	GEAR UP	AIRFARE J. JOHNSON BOISE 10/18-10/20	1	10-2015	197.70
033080	278-621380-000	000000	10/19/15	000000	GEAR UP	AIRFARE C.HOISINGTON BOISE 10/18-10/20	1	10-2015	197.70
033080	100-632390-000	000000	10/19/15	D16283	PI NEE WAUS CAFE	DEANS FOR IMPACT LUNCHEON	1	10-2015	111.30
033080	100-623411-000	000000	10/19/15	E16315	EXPRESS COMPUTERS	CISCO SERVER	1	10-2015	170.00
033080	100-623411-000	000000	10/19/15	E16315	EXPRESS COMPUTERS	CISCO SERVER SHIPPING	1	10-2015	85.15
033080	100-667410-000	000000	10/19/15	D16343	COSTCO.COM	SECURITY CAMERAS DVR	1	10-2015	2,225.97
033080	100-667410-000	000000	10/19/15	D16343	COSTCO.COM	SECURITY CAMERAS-CYBERPOWER	1	10-2015	635.97
033080	278-621310-000	000000	10/19/15	H16238	ACT IDAHO DEPT. GEAR UP	REG. CH, JN, JJ, BOISE 10/18-10/20	1	10-2015	825.00
033080	100-621380-000	000000	10/19/15	000000	PBIS	LODGING D.KRONEMANN CDA 09/27	1	10-2015	133.81
033080	100-621380-000	000000	10/19/15	000000	PBIS	LODGING J.JOHNSON CDA 09/27	1	10-2015	133.81
033080	100-621380-000	000000	10/19/15	000000	PBIS	LODGING S.KINNICK CDA 09/27	1	10-2015	133.81
033080	100-621380-000	000000	10/19/15	000000	PBIS	LODGING V. RIDINGER CDA 09/27	1	10-2015	133.81
033080	100-621380-000	000000	10/19/15	000000	PBIS	LODGING B.HANSEN CDA 09/27	1	10-2015	133.81
033080	100-623412-000	000000	10/19/15	H16251	NEWEGG	MONITOR 360, PWR CORDS, AND FAN	1	10-2015	223.94
033080	100-623412-000	000000	10/19/15	H16251	NEWEGG	MONITOR 360, PWR CORDS, AND FAN	1	10-2015	94.42
**SUB-TOTAL: WELLS FARGO BANK									7,908.91
033580	231-515310-000	000000	10/19/15	H16349	BASKETWEAVERS CONF.	MILEAGE WARM SPRINGS OR. 10/1-10/4	1	10-2015	385.17
**SUB-TOTAL: JENNY WILLIAMS									385.17
319058	100-681312-000	000000	10/19/15	T16346	1482	REIMB. FOR DOT PHYSICAL	1	10-2015	103.00
**SUB-TOTAL: ROBBIN PATRICK KERBY									103.00
319072	271-621380-000	000000	10/19/15	000000	ID PRINCIPALS NETWORK	PER DIEM BOISE 10/27-10/29	1	10-2015	114.75
**SUB-TOTAL: D'LISA PENNEY PINKHAM									114.75
***GRAND TOTAL - VENDOR COUNT: 66									144,605.50

(Rprt: 05 - ASB; Dates: 00/00/00-09/30/15; PRINT: 10/14/15 9:45:11 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	12, 226. 36	13, 745. 16	25, 971. 52
750-111110-000	PETTY CASH	1, 000. 00	0. 00	1, 000. 00
750-112100-000	LGIP - ASB FUND #3120	6, 902. 01	1. 21	6, 903. 22
	TOTAL STUDENT BODY ASSETS	20, 128. 37	13, 746. 37	33, 874. 74
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0. 00	0. 00	0. 00
750-218350-000	SALES TAX PAYABLE	509. 14CR	889. 16CR	1, 398. 30CR
750-223100-000	HIGH SCHOOL STUDENT BODY	938. 25CR	1. 21CR	939. 46CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	26. 69CR	0. 00	26. 69CR
750-223110-000	AT RISK FUND	1, 258. 39CR	0. 00	1, 258. 39CR
750-223120-000	JUNE BOYER MEMORIAL FUND	14. 34CR	0. 00	14. 34CR
750-223125-000	CONCESSIONS	566. 07CR	2, 267. 59CR	2, 833. 66CR
	TOTAL GENERAL STUDENT BODY FUNDS	3, 312. 88CR	3, 157. 96CR	6, 470. 84CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	848. 72CR	2, 751. 72CR	3, 600. 44CR
750-223201-000	FOOTBALL	555. 37	1, 583. 58CR	1, 028. 21CR
750-223202-000	FOOTBALL FUNDRAISERS	440. 18CR	397. 00	43. 18CR
750-223210-000	VOLLEYBALL	644. 32CR	357. 62CR	1, 001. 94CR
750-223211-000	VOLLEYBALL FUNDRAISERS	3, 071. 21CR	2, 452. 06CR	5, 523. 27CR
750-223220-000	GIRLS BASKETBALL	0. 00	0. 00	0. 00
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	992. 62CR	0. 00	992. 62CR
750-223230-000	BOYS BASKETBALL	0. 00	0. 00	0. 00
750-223231-000	BOYS BASKETBALL FUNDRAISERS	937. 89	272. 75CR	665. 14
750-223240-000	TRACK	1, 590. 97CR	0. 00	1, 590. 97CR
750-223250-000	CHEER	3, 338. 38CR	1, 460. 96CR	4, 799. 34CR
	TOTAL ATHLETICS	9, 433. 14CR	8, 481. 69CR	17, 914. 83CR
CLASSES				
750-223400-000	STUDENT COUNCIL	362. 37CR	125. 39CR	487. 76CR
750-223401-000	SENIOR CLASS	0. 86	515. 10CR	514. 24CR
750-223402-000	JUNIOR CLASS	514. 24CR	514. 24	0. 00
750-223403-000	SOPHOMORE CLASS	0. 00	0. 00	0. 00
750-223404-000	FRESHMAN CLASS	0. 00	0. 00	0. 00
	TOTAL CLASSES	875. 75CR	126. 25CR	1, 002. 00CR
CLUBS				
750-223521-000	YEARBOOK	900. 56	368. 48CR	532. 08
750-223523-000	DRAMA	3, 349. 60CR	0. 00	3, 349. 60CR
750-223530-000	LIBRARY	640. 33CR	0. 00	640. 33CR
750-223532-000	INDIAN CLUB	2, 337. 90CR	432. 25CR	2, 770. 15CR
750-223533-000	BOOSTER CLUB	329. 19CR	0. 00	329. 19CR
750-223534-000	HONOR SOCIETY	296. 10CR	0. 00	296. 10CR
750-223536-000	MS YEARBOOK	100. 00CR	0. 00	100. 00CR
750-223538-000	CLASS OF 2017 PARENTS FUNDRAISERS	186. 17CR	0. 00	186. 17CR
750-223539-000	CLASS OF 2016 PARENT FUNDRAISERS	0. 00	0. 00	0. 00
750-223540-000	FRENCH CLUB	3, 168. 40CR	0. 00	3, 168. 40CR
750-223541-000	PEP CLUB	390. 37CR	0. 00	390. 37CR
750-223547-000	FFA	534. 43CR	0. 00	534. 43CR
750-223548-000	FAIR PIGS	5, 750. 00	0. 00	5, 750. 00
750-223549-000	AISES CONFERENCE	489. 29CR	172. 25CR	661. 54CR
750-223553-000	BAND-MUSIC	24. 41CR	0. 00	24. 41CR
750-223555-000	NEZ PERCE LANGUAGE	165. 92CR	0. 00	165. 92CR
750-223556-000	BPA	1, 209. 64	1, 007. 49CR	202. 15
750-223560-000	SEL SCHOLARSHIP	100. 00CR	0. 00	100. 00CR
750-223561-000	CAP AND GOWN	87. 45CR	0. 00	87. 45CR
750-223562-000	MAPP	56. 92CR	0. 00	56. 92CR
750-223564-000	INCENTIVE	136. 34CR	0. 00	136. 34CR
750-223565-000	DRUG FREE SCHOOLS	45. 50CR	0. 00	45. 50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	1, 928. 48CR	0. 00	1, 928. 48CR
	TOTAL CLUBS	6, 506. 60CR	1, 980. 47CR	8, 487. 07CR
	TOTAL PAYABLES AND STUDENT FUNDS	20, 128. 37CR	13, 746. 37CR	33, 874. 74CR

REFR#	DESCRIPTION	AMOUNT	DATE
267701	JVFB WALLACE - CLUB SALES, CHEER NO CONCESSION	300.00CR	09/28/15
267702	1 ADULT PASS- CARM BOHNEE	80.00CR	09/28/15
267703	SR PROJ- ALYSSA GUZMAN, CHRISTMAS BSKT FR	115.11CR	09/29/15
267704	YEAR BOOK ADV- NEZ PERCE TRIBE	225.00CR	09/30/15
267705	HSVB TROY- GATE	412.00CR	09/29/15
267706	HSVB TROY- CONCESSIONS BPA WORKERS	452.55CR	09/29/15
267707	HSVB TROY- CLUB SALES BOYS BB FUND RAISER	272.75CR	09/29/15
267708	MSFB KAMIAH- GATE	165.00CR	09/29/15
267710	MSFB KAMIAH- CLUB SALES AISES	13.00CR	09/29/15
267711	MSFB KAMIAH- CONCESSIONS	196.39CR	09/29/15
401334	FBFR - FAN CLOTH TRIBAL# 2871 NO TAX	1,848.00CR	09/03/15
401335	CHEER UNIFORM PMTS - MISC	286.45CR	09/03/15
401336	CHEER - CLOTHING ORDER WILDCAT GEAR	500.00CR	09/03/15
401337	ASB CARD- JAMISON HOPKINS	25.00CR	09/04/15
401338	ASB CARD- GABRIELLA WHITMAN	79.00CR	09/04/15
401339	ELEM PASS- KELSEY WILLIAMSON	50.00CR	09/04/15
401340	ASB CARD- MARISSA PENNEY	25.00CR	09/04/15
401341	ASB CARD- STYLES PETERS	25.00CR	09/04/15
401342	BPA VENDING MACHINE - ALL ITEMS DONATED, KERBY	103.75CR	09/04/15
401343	WALMART CASH REFUND PO#8242 VIDEO MEM CRD	1.94CR	09/04/15
401344	ASB ELEM PASS - CHRISTOPHER BOHNEE	25.00CR	09/04/15
401345	YR BOOK - TANEASA SHIPPENTOWER	54.00CR	09/04/15
401346	SR ADULT PASS- VINA HARRISON	40.00CR	09/08/15
401347	FOOTBALL MOUTH PIECE - ANDREAS GUZMAN	5.00CR	09/08/15
401348	ASB CARD- MOSES LAWRENCE	25.00CR	09/10/15
401349	ASB CARD- TRENTON ARTHUR	25.00CR	09/11/15
401350	ASB/YR BK- HARLEY ELLENWOOD, ASB- SAMUEL E.	104.00CR	09/14/15
401351	BPA- VENDING MACHINE DONATED ITEMS BY KERBY	147.87CR	09/14/15
401352	YR BOOK DEPOSIT- MADI STILLMAN	5.00CR	09/14/15
401353	ASB CARD- JACOB & WYATT AUGINAUSH	50.00CR	09/14/15
401354	ASB CARD- BENAE WRIGHT	25.00CR	09/14/15
401355	ASB CARD- BLUE STARR MCNEAL	50.00CR	09/14/15
401356	ASB CARD- MARIAH BISBEE	100.00CR	09/14/15
401357	HSVB POTLATCH- CLUB SALES BPA DONATED	64.25CR	09/08/15
401358	HSVB POTLATCH- GATE	388.00CR	09/08/15
401359	HSVB POTLATCH- CONCESSIONS	399.50CR	09/08/15
401360	HSVB KAMIAH- GATE	268.00CR	09/08/15
401361	HSVB KAMIAH- CLUB SALES, INDIAN CLUB DONATED	135.51CR	09/10/15
401362	ADULT PASS- MICHELLE WILSON	80.00CR	09/14/15
401363	HSVB KAMIAH- CONCESSIONS	296.50CR	09/10/15
401364	ADULT PASS- RYAN JAIN (SOLD AT GATE)	80.00CR	09/10/15
401365	ADULT PASS- DIANE ELLENWOOD (SOLD AT GATE)	80.00CR	09/10/15
401366	ASB CARD- JALENA, SIMON & JOSHALYN HENRY	75.00CR	09/17/15
401367	VB FUNDRAISER - FAN CLOTH	2,674.00CR	09/17/15
401368	CHEER UNIFORM PAYMENTS	198.90CR	09/17/15
401369	VB FUNDRAISER	228.00CR	09/18/15
401370	ADULT PASS- ANGEL & BOB SOBOTTA (SOLD AT GATE)	160.00CR	09/18/15
401371	MSVB PULLMAN - GATE	143.00CR	09/16/15
401372	MSVB PULLMAN - CONCESSIONS	111.65CR	09/16/15
401373	MSVB PULLMAN - CLUB SALES STDT CNCL (DONATED)	59.50CR	09/16/15
401374	HSFB TROY - GATE	1,393.00CR	09/18/15
401375	HSFB TROY- CONCESSIONS	993.25CR	09/18/15
401376	HSFB TROY - CLUB SALES INDIAN CLUB DONATED	261.29CR	09/18/15
401377	HOMECOMING DANCE - GATE CHEER FUNDRAISER	221.00CR	09/19/15
401378	HOMECOMING DANCE - DRINKS, CHEER FR DONATED	214.00CR	09/19/15
401379	HOMECOMING DANCE CORSAGE SALES, BPA FR	213.15CR	09/19/15
401380	JVFB PRAIRIE- GATE	373.00CR	09/21/15
401381	JVFB PRAIRIE- CONCESSIONS	195.50CR	09/21/15
401382	JVFB PRAIRIE- CLUB SALES INDIAN CLUB	35.45CR	09/21/15
401383	MSVB JENIFER - GATE	150.00CR	09/21/15
401384	MSVB JENIFER- CONCESSIONS	147.95CR	09/21/15
401385	MSVB JENIFER- CLUB SALES STUDENT COUNCIL	48.50CR	09/21/15
401386	LAPWAI S.D. REIMB - ACTIVITY CARDS	822.00CR	09/22/15
401387	BPA VENDING MACHINE - ALL ITEMS DONATED	130.00CR	09/23/15
401388	MSVB MOSCOW- GATE	130.00CR	09/23/15
401389	MSVB MOSCOW- CONCESSIONS	138.50CR	09/23/15
401390	MSVB MOSCOW- CLUB SALES STUDENT COUNCIL	58.00CR	09/23/15
401391	11 SR PASSES - NEZ PERCE TRIBE 11@\$40	440.00CR	09/28/15
401392	HSFG KENDRICK - GATE	954.00CR	09/25/15
401393	HSFB KENDRICK - CLUB SALES SPLIT BPA	318.50CR	09/25/15
401394	ELEM PASS - KODI GREENE	75.00CR	09/28/15
401395	HSFB KENDRICK- CONCESSIONS BPA STUDENT WORKERS	766.38CR	09/25/15
401396	ASB CARD- ALTHEA ELLENWOOD	25.00CR	09/29/15
401397	ASB CARD- MONTOYA PABLO	25.00CR	09/29/15
401398	MSVB SACAJAWEA- GATE	185.00CR	09/28/15
401399	MSVB SACAJAWEA- CONCESSIONS	224.50CR	09/28/15
401400	JVFB WALLACE- GATE	165.00CR	09/28/15
*** TOTAL		19,976.59CR	

*** CHECK REGISTER *** LAPWAI SCHOOL DISTRICT #341

(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 09-2015-09-2015; Bank Cd: 5; Over:-99999999.99)

09/30/15

Print: 10/14/15 9:46:30 AM

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REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
004330	TRIBUNE PUBLISHING COMPANY	56.00	09/03/15	FALL FOOTBALL PREVIEW ONLINE
004331	ART BEAT INC.	187.02	09/03/15	CHEER- LADIES T SHIRTS
004332	JARED LUTES	260.00	09/16/15	EMS MEDICAL BAGS
004333	ID HIGH SCHOOL ACT. ASSO.	70.00	09/16/15	ADDTL IHSAA COACHES CARDS
004334	KLERITEC	348.57	09/16/15	ATHL 1ST AID SUPPLIES
004335	WALMART	277.76	09/16/15	VIDEO CAM, TRI POD, MEM CARD- VBFR
004336	BOB RANNELS	106.50	09/17/15	MSVB REF DIST 1 9/17/15
004337	JUAN DENNEY	56.50	09/17/15	HSFB HM COMING REF, DIST 1 9/18/15
004338	RICHARD DEAN	81.50	09/17/15	HSFB HM COMING REF DIST 1 9/18/15
004339	HERMAN ROGERS	56.50	09/17/15	HSFB HM COMING REF DIST 1 9/18/15
004340	HEATHER FOSTER	69.00	09/17/15	MSVB DIST 1 REF 9/16/15
004341	WHITE PINE LEAGUE	100.00	09/17/15	LEAGUE DUES
004342	IDAHO BEVERAGES	818.00	09/17/15	CONCESSIONS ORDER AUG 2015
004343	TLG PRODUCTIONS, LLC	300.00	09/17/15	HM COMING, 6 LED LIGHTS & TECH
004344	HEATHER FOSTER	69.00	09/21/15	MSVB REF 9/21/15
004345	BRIAN PALMER	69.00	09/21/15	MSVB REF 9/21/15
004346	HEATHER FOSTER	69.00	09/23/15	MSVB - MOSCOW, REF 9/23
004347	FLORAL ARTISTRY	39.75	09/23/15	HOMECOMING 1 WRAPPED ROSE
004348	VALLEY FOODS	411.87	09/23/15	AUG CONCESSIONS
004349	FAN CLOTH	1,945.00	09/23/15	FOOTBALL FR CLOTHING ORDER
004350	BSN SPORTS	233.70	09/23/15	FB HELMET RECON & JAW PADS
004351	LAPWAI SCHOOL DISTRICT #341	242.26	09/23/15	AUG-SEP 2015 STMT, VB GATE
004352	STAPLES CREDIT PLAN	251.50	09/23/15	10 RECEIPT BOOKS
004353	HEATHER FOSTER	69.00	09/28/15	MSVB SACAJAWEA REFEREE
004354	BRIAN PALMER	44.00	09/30/15	MSVB CLARKSTON- REFEREE
***	TOTAL	6,231.43		

SUPERINTENDENT

Board Report

October 2015



**Together, we ensure all students
will reach their full potential.**

Contents

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October Administration Team Meeting Agenda.....	pg. 4
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Superintendent School Improvement Memo for Staff.....	pg. 6
Upcoming Indian Parent Committee Meeting Agenda.....	pg. 7
Miscellaneous Events.....	pg. 8
2015-2016 Strategic Plan.....	pgs. 9-19

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



COMMUNICATION IN A "WHATEVER IT TAKES" SCHOOL CULTURE

"We know that a 'whatever it takes' attitude prevails in high-poverty, high-performing schools. This is especially true in their efforts to communicate with parents and families. Despite often limited resources, educators in these schools do not make excuses or settle for less than authentic connections with students' parents and families. The goal of fostering two-way communication between school and home requires leaders in high-poverty, high-performing schools to be relentless in their insistence that communications be respectful, honest, and timely."

Parrett, W. H., & Budge, K. M. (2012). *Turning high-poverty schools into high-performing schools*. Alexandria, VA: ASCD.



LAPWAI SCHOOL DISTRICT COMMUNICATION RESOURCES

Please consider utilizing the resources below to celebrate bright spots and advertise coming events. The hard work and dedication of our staff to improve teaching and learning for our students is worth sharing. How are bright spots shared with parents and the community in your school?

BrightArrow Autodialing Phone Messages:

See building secretaries, principals, or the superintendent for assistance. Messages may be sent to any subgroup, grade, building, or selected students. Messages may also be sent to district staff.

Nez Perce Tribal Newspaper, Tac Titooqan:

Yvette Whitman
yvetew@crcasino.com
(208) 298-1122

You can also request information to be shared in the superintendent's monthly article which is submitted by the 20th of each month: daiken@lapwai.org

Nez Perce Tribal Radio Station, KIYE:

kiye@nezperce.org
(208) 935-9142, (208) 791-5623

Nez Perce Tribe Employee Email, Help Desk Requests:

Chantelle Halstead
chantelleh@nezperce.org
(208) 621-3672

Catherine Arthur-Big Man
cbigman@nezperce.org
(208) 621-3670



Lapwai School District Website and Facebook Page:

David Aiken, daiken@lapwai.org
(208) 843-2622 ext 202

Connie Desjarlais
cdesjarlais@lapwai.org
(208) 843-2622 ext 201

The Facebook username and password is also available by request



Lewiston Morning Tribune, In the Schools Section Every Monday for Event Announcements:

Mary Stone, Education Reporter
mstone@lmtribune.com
(208) 848-2244



Information for *In the Schools* due each Thursday by noon for publishing the following Monday. Always copy the city editor at: city@lmtribune.com

You can also contact Mary Stone in advance to attend and cover special events

Lapwai Middle-High School Newsletter:

Vickie Coats
vcoats@lapwai.org
(208) 843-2241 ext 213



Please See Reverse Side for More Information:

ISAT ENGLISH-LANGUAGE ARTS VOCABULARY

A list of construct relevant vocabulary for ELA can be accessed at the link below:

http://www.smarterbalanced.org/wordpress/wp-content/uploads/2011/12/ELA_Construct_Relevant_Vocabulary.pdf

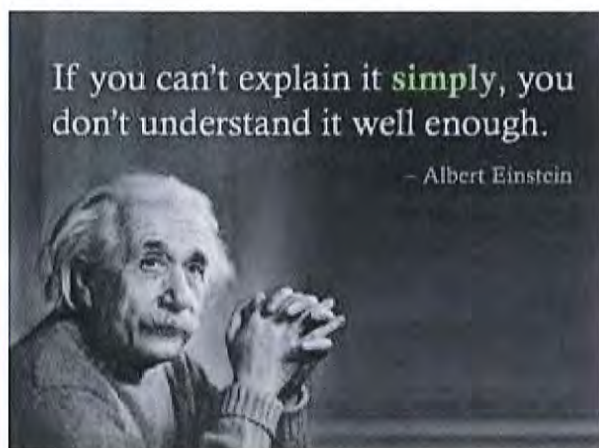
“Construct relevant vocabulary” refers to any English language arts term that students should know because it is essential to the construct of English language arts. As such, these terms should be part of instruction. It is not intended to be a default vocabulary curriculum; instead, the list of terms is intended as an instructional resource to ensure that teachers remember to embed these terms into their instruction.

DISTINGUISHED CRITICAL ATTRIBUTES

CHARLOTTE DANIELSON FRAMEWORK FOR TEACHING



DOMAIN 3: INSTRUCTION - 3A COMMUNICATING WITH STUDENTS



The teacher explains content clearly and imaginatively, using metaphors and analogies to bring content to life.

The teacher points out possible areas for misunderstanding.

The teacher invites students to explain the content to their classmates.

Students suggest other strategies they might use in approaching a challenge or analysis.

DOMAIN 3: INSTRUCTION – 3C ENGAGING STUDENTS IN LEARNING

Students take initiative to adapt the lesson by:

1. modifying a learning task to make it more meaningful or relevant to their needs,
2. suggesting modifications to the grouping patterns used, and/or
3. suggesting modifications or additions to the materials being used.



**Tac Titooqan Article
November 2015**

The Lapwai School District is extremely proud of their athletes. We regularly receive complements praising their good sportsmanship and respectful behavior. We encourage parents and fans to model respectful, responsible, and safe behavior for our students as well. Please bring positive and appropriate support for our student athletes when attending Wildcat athletic events. The attention during games should remain on the athletes and their hard work, leaving concerns for a more appropriate and professional time. Please feel free to contact the athletic director to arrange a meeting. Coaches, athletic directors, and administrators are willing to meet with you regarding your concerns and gather your input outside of athletic events. Penalties for fan behavior will only lead to missed opportunities for our student athletes. Thank you for your Wildcat pride and support of our athletic programs.

Reports of unsportsmanlike actions which can lead to penalties for fan behavior are unacceptable. On behalf of the Lapwai School District, we would like to thank you in advance for taking suggestions through the appropriate channels and modeling respectful behavior.

David Kronemann
Athletic Director
dkronemann@lapwai.org
208-843-2241 ext 206

Dr. D'Lisa Pinkham
Lapwai Middle-High School Principal
dpinkham@lapwai.org
208-843-2241 ext 205

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
(208) 843-2622 extension 202
daiken@lapwai.org



Effective School Leadership:

- ☐ The Tyranny of the Urgent
- ☐ Administrator SMART Goals

High Standards and Expectations:

- ☐ District Attendance Data Analysis
- ☐ Attendance Court Updates

Curriculum, Instruction, and Assessments Aligned with State Standards:

- ☐ Idaho State Achievement Test
 - Blueprints
 - Content Specifications
 - Item/Task Specifications

Frequent Monitoring of Teaching and Learning:

- ☐ Scheduling Focus Visit Opportunities
- ☐ Superintendent Classroom Observations and Data Collection
- ☐ Teachscape Apps

High Levels of Collaboration and Communication:

- ☐ Schedule Patsy's Visit: October 26th and 27th
- ☐ Open Discussion
- ☐ Meeting Evaluation

Please Sign-In

David Hilin
Dea Piller
Hori Ravet
Wagner

Superintendent SMART Goal:

In order to sustain a focus relentlessly committed to school improvement, the superintendent will ensure all administration team meetings include relevant research and data during the 2015-2016 school year as evidenced by meeting agendas, minutes, and evaluations.

Together, we ensure all students will reach their full

University of Idaho Students

A group of elementary education, science, social studies, and math students from the University of Idaho visited the district on Wednesday, September 30th and Thursday, October 1st. I presented to them on our culturally responsive approach to instruction.

Wednesday, September 30th, 2015		
6:10am (Vanessa driver)	Departure from UI campus	
7:00-8:00am	Professional Learning communities at Lapwai Elementary School (UI students will have opportunity to sit in on PL meetings to see how example of how teachers collaborate)	<ol style="list-style-type: none"> 1. Behavior (3 UI students) 2. English Language Acquisition (2 UI students) 3. Math (3 UI students)
8:00-8:30	Welcome to Lapwai @ District office (overview and culturally responsive standards)	Dr. David Aiken, district superintendent
8:40-10:15	Group 1: 4 th grade class (Beau Woodford)	Group 2: 6 th grade class (Iris Chimburas)
10:25-12:00	Group 2: 4 th grade class (Beau Woodford)	Group 1: 6 th grade class (Iris Chimburas)
12:00-12:30	Debrief (with school personnel) Lunch provided	
12:30pm	Depart from Lapwai (arrive in Moscow @ 1:15pm)	
Thursday, October 1, 2015		
7:15am (Brant driver)	Departure from UI campus	
8:30-10:15am	Group 2: 4 th grade class (Beau Woodford)	Group 1: 6 th grade class (Iris Chimburas)
10:25-12:00	Group 1: 4 th grade class (Beau Woodford)	Group 2: 6 th grade class (Iris Chimburas)
12:15pm	Depart from Lapwai	



WHY ARE DATED AGENDAS, SIGN-IN SHEETS, AND MINUTES REQUIRED IN THE LAPWAI SCHOOL DISTRICT?

The flexibility and local control for schools in improvement is growing, however, our identification by the state remains as *in improvement* status. When required, we need to be able to demonstrate with evidence the hard-work and dedication of our staff to improve teaching, learning, and student achievement.

As a Title I school district in improvement status, we are required to provide evidence related to our efforts. Meeting evidence including dated agendas, sign-in sheets, and minutes are referenced 19 times in the Title I reporting requirements.

Schools in improvement status are assigned a Capacity Builder, a state assigned improvement coach. Our Capacity Builder, Patsy Guglielmino, is required to demonstrate with evidence that we are making progress towards our goals as well. Patsy must monitor and report on the important work we are accomplishing remotely. This evidence provides her the information to celebrate our success and describe our efforts with the state and other capacity builders all over Idaho.

Chronicling our work is something we should take great pride in. We have a true distributive leadership model where our educators have a direct and critical role in the direction our district is heading. The evidence you provide in the form of agendas, sign-in sheets, and minutes are read outside of the district. Our three hours of collaborative time each week is unique in comparison to the monthly school improvement days in most Idaho districts. This work is worth recording. Your colleagues have the need and right to know what is occurring in other Professional Learning Communities. Documenting this work enables us to ensure a clear and shared focus with thoughtful communication and collective accountability. Together, we ensure all students will reach their full potential.

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District #341
(208) 843-2622 extension 202
daiken@lapwai.org

THE VALUE OF KEEPING EACH OTHER INFORMED AND COLLECTIVE ACCOUNTABILITY:

The value of keeping each other informed and documenting our success remains the most important objective behind this required expectation. Thank you for your dedication to ensuring dated agendas, sign-in sheets, and minutes are produced and shared in a professional, timely manner.

All Professional Learning Community Agendas to Include:

1. Norms Embedded in the Agenda
2. Mission Statement
3. Review Team Norms, Minutes, and Agenda
4. Professional Learning Community Goals Embedded in the Agenda
5. Research Review or WISE Tool School Improvement Planning
6. Monitoring Progress Toward Goals and Action Plans with Data
7. Set Agenda for Next Meeting
8. Evaluate Meeting Effectiveness

Professional Learning Community Procedures:

Agendas prepared and emailed to team members at least *two days* prior to the meeting. Minute-takers for each team will also prepare the sign in sheet. No later than the day after the meeting the minute taker will submit the 1) sign-in sheet, 2) agenda, and 3) minutes to the building secretary. The building secretary will scan and email the items as one document sending them to 1) all building staff, 2) the building principal, 3) the capacity builder, and 4) the superintendent:

Capacity Builder
Patsy Guglielmino:
patsy@blueribboneducationconsulting.com

Together, we ensure all students will reach their full potential.
www.lapwaidistrict.org

ANNUAL MEETING
Lapwai – Indian Education Parent Committee (IPC)
October 28, 2015

Time: 5:30 p.m.

Location: Library, Lapwai Middle High School

Agenda:

IPC Roll Call

Jeanette Pinkham, Chairperson

Gabe Bohnee, Vice-Chairman

Jackie McArthur, Secretary

Dave Penney, Coordinator

Tina Stacy, Teacher

Jenny Williams, Home/School Liaison

Meeting Called to Order

Reports

JOM

Title VII

Nez Perce Tribe – Local Education Fund

Title VIII – Impact Aid (**Dr. David Aiken**)

Title I (**Dr. David Aiken**)

Indian Parent's Q & A Period

Old Business

Vacant Board Member – Position #1

Vacant Board Member – Position #2

Adjourn

Nez Perce Language

Angel Sobotta provided six hours of Nez Perce language instruction for interested teachers district-wide last Friday, October 2nd. The teachers were also able to earn college credit for their time through Lewis-Clark State College.



Lapwai Middle-High School Lockdown Practice

Lapwai Middle-High School conducted a practice lockdown on Wednesday, October 7th. A special thank you to the Student Resource Officer, Mike Stegner, and the Nez Perce Tribal Police for assisting Lapwai Middle-High School with the safety drill. Dr. Pinkham and Mr. Kronemann were very organized in preparation for this critical practice.



Lapwai Elementary Bullying Prevention

LAPWAI ELEMENTARY SCHOOL

BULLYING PREVENTION WALK

OCTOBER 16, 2015

12:30 Old BIA Grounds

Wear **BLUE** for

PEACE AND SAFETY!

EVERYBODY IS INVITED!



2015- 2016

Lapwai School District Strategic Plan



District Website: www.lapwaidistrict.org

Facebook: Lapwai School District #341

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341

208-843-2622 ext. 202
daiken@lapwai.org

*Together, we ensure all
students will reach their
full potential.*

Strategic Planning Advisory Team:

Lapwai School District Board of Trustees:

Sonya Samuels-Allen, Chairperson
Lori Johnson, Vice Chairperson
Thunder Garcia, Trustee
Susan Meisner, Trustee
Jack Bell, Trustee

Lapwai School District Administration Team:

Dr. David M. Aiken, Superintendent
Teri Wagner, Elementary School Principal
Dr. D'Lisa Penney-Pinkham, Middle-High School Principal
Lori Ravét, Special Education Director

Planned Continued Revisions to Include:

Lapwai Elementary Leadership Team
Lapwai Middle-High School Leadership Team
State Tribal Education Partnership Teams
Nez Perce Tribe Education Department
Family Engagement Teams
Indian Parent Committee



Mission

Together, we ensure all students will reach their full potential.

Vision Statements

1. We believe that exceptional education is achieved when community (students, family, tribe, school, and youth organizations) embraces learning and creates an *integrated supportive environment.

*Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.

2. A culture of hard work and resilience will empower and encourage students to reach any goal.

Technology Mission Statement

Together, we ensure all students will become responsible digital citizens in a student-centered, project-based, online learning environment.

Technology Vision Statements

Through technology we will...

- Improve higher-order thinking skills, such as problem solving, critical thinking, and creativity
- Prepare students for their future in a competitive global job market
- Design student-centered, project-based, and online learning environments
- Guide systemic change in our schools to create digital places of learning
- Inspire digital age professional models for working, collaborating, and decision making

FAMILY ENGAGEMENT

*Nez Perce Tribe
Lapwai School District*

LAPWAI ELEMENTARY SCHOOL STRENGTHS

From the School Community Index Survey

1. Students are encouraged to do their best work.
2. The importance of reading is stressed.
3. Students are treated with respect.
4. Parents feel welcome when they visit the school.
5. Most parents know their children's teachers.



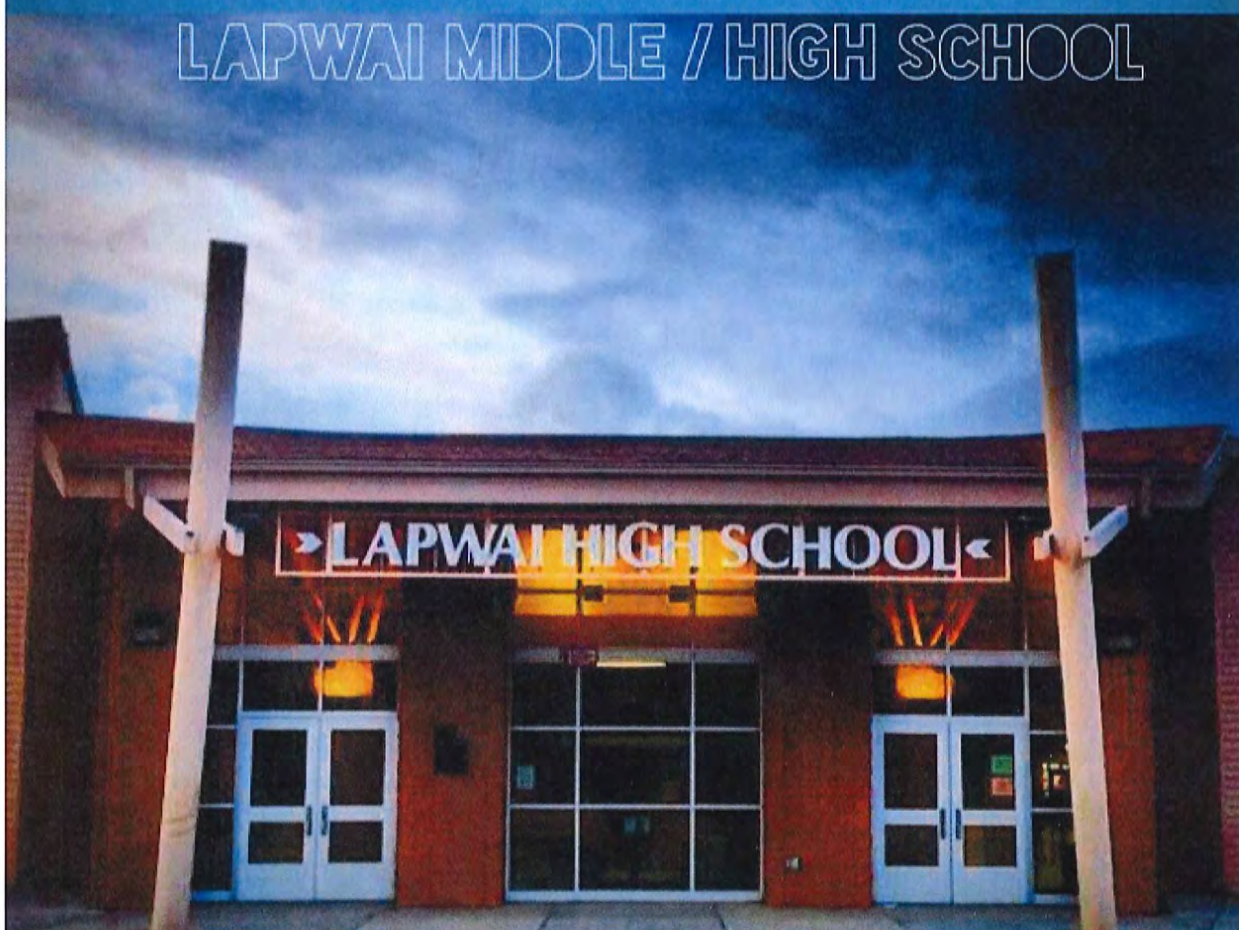
FAMILY ENGAGEMENT

Nez Perce Tribe
LAPWAI SCHOOL DISTRICT

Areas of Strength:

1. THE OPINION OF PARENT/TEACHERS/HIGH SCHOOL STUDENTS REALLY COUNT.
2. STUDENTS ARE ENCOURAGED TO DO THEIR BEST WORK.
3. STUDENTS ARE EXPECTED TO BEHAVE PROPERLY.
4. THE OFFICE STAFF GREETES VISITORS WARMLY.
5. TEACHERS AT THE SCHOOL KNOW EACH OTHER WELL.

LAPWAI MIDDLE / HIGH SCHOOL



Demographics

Lapwai Elementary School

10/01/15 08:10 AM

Lapwai Elementary School

Page 1

Student Population as of 10/01/15

For Homeroom Names: All

Head Count (main and ancillary enrollments)

Ethnic Codes:	<01>	<03>	<04>	<05>	<06>	<07>	<Total>
Grade Level: PK							
Male:	5	----	----	----	----	----	5
Female:	3	----	----	----	----	----	3
Total:	8	----	----	----	----	----	8
Grade Level: KG							
Male:	18	----	----	----	----	----	18
Female:	19	----	----	----	----	----	19
Total:	37	----	----	----	----	----	37
Grade Level: 01							
Male:	18	----	----	1	----	----	19
Female:	18	1	----	3	----	----	22
Total:	36	1	----	4	----	----	41
Grade Level: 02							
Male:	13	----	1	1	----	----	15
Female:	18	----	----	3	----	----	21
Total:	31	----	1	4	----	----	36
Grade Level: 03							
Male:	18	----	----	1	----	----	19
Female:	20	----	1	2	----	----	23
Total:	38	----	1	3	----	----	42
Grade Level: 04							
Male:	21	1	----	2	----	----	24
Female:	29	1	----	2	----	----	32
Total:	50	2	----	4	----	----	56
Grade Level: 05							
Male:	17	----	----	1	1	1	20
Female:	16	----	1	1	----	1	19
Total:	33	----	1	2	1	2	39
Code Totals:							
Male:	110	1	1	6	1	1	120
Female:	123	2	2	11	----	1	139
Total:	233	3	3	17	1	2	259

Ethnic Codes Legend:

 01 - American Indian/Alaskan Native
 05 - White

 03 - Black/African American
 06 - Hispanic or Latino Ethnicity

 04 - Native Hawaiian/Other Pacific
 07 - Other/Unknown

10/01/15 08:08 AM

Lapwai Jr. Sr. High School

Page 1

Student Population as of 10/01/15

For Grade Levels: Selected Grade Level(s) (Filtered)

Filters: Enrolled

Head Count (main enrollments only)

Ethnic Codes:		<H>	<I>	<M>	<W>	<Total>
Grade Level: 06						
Male:	----	----	22	3	3	28
Female:	1	----	14	1	----	16
Total:	1	----	36	4	3	44
Grade Level: 07						
Male:	----	1	17	1	1	20
Female:	----	1	9	1	1	12
Total:	----	2	26	2	2	32
Grade Level: 08						
Male:	----	1	17	1	1	20
Female:	----	1	12	----	----	13
Total:	----	2	29	1	1	33
Grade Level: 09						
Male:	----	----	17	----	----	17
Female:	----	2	17	2	----	21
Total:	----	2	34	2	----	38
Grade Level: 10						
Male:	----	1	9	----	2	12
Female:	----	1	9	1	2	13
Total:	----	2	18	1	4	25
Grade Level: 11						
Male:	----	1	15	2	1	19
Female:	----	----	21	----	3	24
Total:	----	1	36	2	4	43
Grade Level: 12						
Male:	----	----	11	3	1	15
Female:	----	2	12	1	1	16
Total:	----	2	23	4	2	31
Code Totals:						
Male:	----	4	108	10	9	131
Female:	1	7	94	6	7	115
Total:	1	11	202	16	16	246

Ethnic Codes Legend:

B - Black or African American

H - Hispanic or Latino

I - American Indian or Alaska Native

M - Two or more races

W - White

Student Achievement and Growth

Number of Students Tested and Percent of Students Proficient for Students in LAPWAI DISTRICT, 2014-2015

ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	59	8%
Grade 4	40	13%
Grade 5	44	23%
Grade 6	32	38%
Grade 7	36	17%
Grade 8	35	26%
Grade 9	23	35%
Grade 10	36	31%

Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	58	24%
Grade 4	41	12%
Grade 5	46	20%
Grade 6	32	9%
Grade 7	36	8%
Grade 8	35	11%
Grade 9	24	17%
Grade 10	37	3%

Clear & Measurable Targets

Key Indicators for Measuring Performance

Improvement goals for the 2015-2016 school year are in process of being targeted by building leadership teams. As goals are set, this section of the strategic plan will be updated.

School Improvement Priorities:

The school and district-level leadership teams in Lapwai share a common language and vision solely focused on improved pedagogy, with a research-based approach to building teacher capacity and effectiveness. Our concentration on pedagogy has included building policies and system-level strategies that deepen student learning and remove barriers to change.

Our leadership teams have defined the process of delivering collaboratively determined, job-embedded professional development:

Weekly Professional Learning Community meetings each Wednesday morning from 7:00 a.m. to 8:00 a.m. to advance SMART goal attainment are board approved and built into the school calendar.

Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including para-educators and tutors.

Both schools hold Leadership Team Meetings for a minimum of 4 hours per month with support from district administrators, including the superintendent.

Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.

Progress Report of Pervious Year's Goals: 2014-2015

Lapwai Elementary School:

Reading: Eighty percent of K-5 Lapwai Elementary School students will meet or exceed their rate of improvement goal as measured by their fall 2014 to spring 2015 IRI or CBM AIMSweb benchmark assessments. **Progress Report:** Goal Met

Math: Seventy-five percent of K-5 Lapwai Elementary School students will meet or exceed their rate of improvement goal as measured by their fall 2014 to spring 2015 AIMSweb benchmark assessments. **Progress Report:** Goal Met

Behavior: Major and minor behavior referrals will decrease by 10% from June 2014 to June 2015 as evidenced by data collected in the School-wide Information System (SWIS). **Progress Report:** Goal Met

Lapwai Middle-High School:

College and Career Readiness: Lapwai Middle/High School will increase graduation rate in the class of 2015 from 71% to 75% by implementing an early warning system to identify at risk students by implementing, monitoring, and analyzing all students using the indicators of attendance, academic, and behavior monitoring. **Progress Report:** Goal Met

Assessment and Instruction: By the end of the 2014-2015 school year, 100% of Lapwai Middle/High School teachers, grades 6-12, will create common core aligned pre- and post- unit assessments for all units of instruction and will use the assessment results to design and implement instruction. Teachers will begin reporting these assessments in their lesson plans by April of 2015. **Progress Report:** Goal not met and is currently under reevaluation.

Cultural Responsiveness: By May of the 2014-2015 school year, as measured by the self-assessment "Adapted Equitable Classroom Instructional Best Practices Rubric", all teachers will reflect at least 80% of the culturally responsive best teaching practices. **Progress Report:** Goal Met

Behavior: Lapwai Middle/High School's percentage of implementation score for "system in place to acknowledge/reward school-wide expectations" will have increased from 0% to at least 50% as measured by the Team Implementation Checklist (TIC). AND Lapwai Middle/High School's "percentage of implementation" score for commitment will have increased from 50% to at least 65% as measured by the Team Implementation Checklist (TIC). **Progress Report:** Goal Met

College and Career Readiness

Lapwai Middle-High School

History/Years of Operation: "Established in 1909, Lapwai is one of the first integrated public schools established in the United States". Today, Lapwai continues to celebrate its diversity.

High School CEEB Code: 130-340

Area Code and Telephone Number: (208) 843-2241

FAX Number: (208) 843-5289

Admission Requirements: Public School, Grades 9-12

Diploma and Transcript Offered: Yes

Graduation Requirements: Two Semester Class Schedule (one credit per course)
46 Credit Requirement, plus Idaho Smarter Balance Assessment Proficiency

Grading Scale (Unweighted): A (90-100), B (80-89), C (70-79), D (60-69), F (59 and below), P (Pass),
W (Withdrawal, no credit), NC (No credit)

Enrollment: 250
90% Native American student enrollment.

Accreditation/Affiliation: Northwest Association of Accredited Schools

Physical Location: Located within the boundaries of the Nez Perce Tribe (Native American) Reservation in Northern Idaho. 13 miles from the City of Lewiston, Idaho and Clarkston, Washington.

Extracurricular Activities: Sports – Football, Volleyball, Basketball, Track, Cheerleading.

Clubs – Business Professionals of America, FFA, Native American, HOSA, and Nez Perce Language.

On-Campus Programs – Lewis-Clark State College "Educational Talent Search" Program, Nez Perce Tribe "Students for Success" Program, and University of Idaho "Upward Bound Bridge" Program, Gear Up

Honors and Awards: National Honor Society, Honor Roll, Lapwai School District Academic Award, Nez Perce Tribe Student Recognition Award, College/University Honors Recognition, Lapwai Young Women's Leadership Award.

College Dual Credit Courses: Lewis-Clark State College (LCSC)
Student Dev 100 – Intro to College Studies
Student Dev 221 – College Transition Honors
NP 109 – Elementary Nez Perce Language Lab
Student Dev 120
HIST 240 Intro to Native American History
NS 150 Intro to Natural Science

University of Idaho (UI)
Math 143 – Pre-Calc Alg and Analytic Geom.
Math 144 – Analytic Trigonometry

Professional/Technical Dual Credit Courses: Lewis-Clark State College (LCSC)
Allied Health 130 – Health Fundamentals I-II
Allied Health 172 – Medical Terminology (followed by Certified Nursing Assistant, Pharmacy Technician, Physical Therapy Aid, Health Unit Clerk).
Career Exploration 100

University of Idaho (UI)
Equine Science 100
Environmental Science 10



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
Box 247
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: October 15, 2015
RE: October Board Back-Up

Building Documents Attached

- Attendance
- Faculty Meeting Agendas
- Lesson Plan Checks
- Classroom Observations
- Friday Professional Learning Agendas
- Professional Learning Calendar
- Contact Report
- Newsletter
- Enrollment
- Student Body Funds

Professional Learning

Professional Learning Teams meet Wednesday mornings from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior

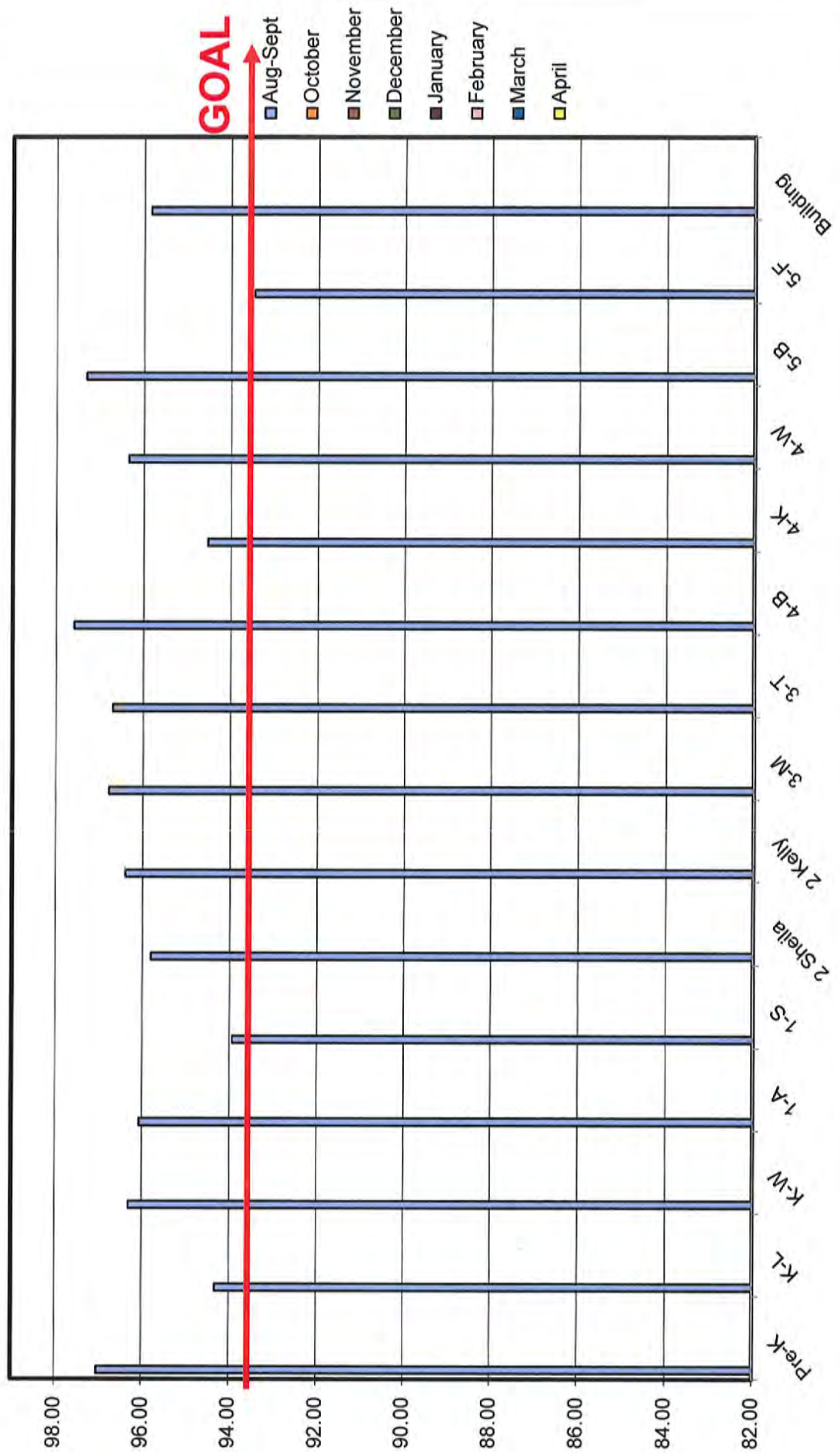
Family/Community Involvement

- | | |
|----------------------------------|----------------|
| • Student Success Assemblies | September 26 |
| • Delta Dental | October 13 |
| • Bully Prevention Walk | October 16 |
| • Wear Blue for Peace and Safety | October 16 |
| • Unity Day | October 21 |
| • Student Success Assemblies | October 23 |
| • Music Concert | November 3 |
| • Parent Teacher Conferences | November 5 & 6 |

Together, we ensure all students will reach their full potential.

kliye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúukwenin'.

LAPWAI ELEMENTARY SCHOOL ATTENDANCE 2015-16



Faculty Meeting Agenda
October 13, 2015
Nate Blyleven's Room # 214

Safety

- Peanut Allergies
- Earthquake Drill
- Bully Prevention

Nutrition/Health

- Board Policy
- Delta Dental

Schedule Conferences

Lesson Plan Checks

	8/31/15	9/8/15	9/14/15	9/21/15	9/28/15	10/5/15	10/12/15
Arthur	x	x	x	x	x	x	x
Baldwin	x	x	x	x	x	x	x
Blyleven	x	x	x	x	x	x	
Cleveland	x	x	x	x	x	x	x
Finnell	x	x	x	x	x	x	x
Hewett	x	x	x	x	x	x	x
Hillman	x	x	x	x	x	x	
Jones	x	-	x	x	x	x	x
Kirk	x	x	x	x	x	x	x
Latella	x	x	x	x	x	x	x
McKarcher	x	x	x	x	x	x	x
Melton	x	x	x	x		x	x
Raml	x	x	x	x	x	x	x
Sliger	x	x	x	x	x	x	x
Terry	x	x	x	x	x	x	x
Westbrook	x	x	x	x	x	x	x
Woodford	x	x	x	x	x	x	x

Classroom Walkthroughs, Observations and/or Conferences

o =

	8/25/15	8/31/15	9/8/15	9/14/15	9/21/15	9/28/15	10/5/15
Arthur	x	x			x	o	c
Baldwin	x	x		x	x	o	c o
Blyleven	x	x			x	o	c
Clark		x	x	x			c o
Cleveland		x		x		o	o
Finnell	x	x		x	x	o	c
Hewett	x		x	x	x	o	c
Hillman	x	x	x	x		o	c
Jones	-		x	x		o	c
Kirk	x	x		x		o	c
Latella	x		x	x	x	o	c
McKarcher		x	x	x	x	o	c
Melton			x	x		o	o
Raml			x	x		o	o
Sliger	x			x	x	o	c
Terry		x	x	x	x	o	c o
Westbrook	x	x		x	x	o	c
Woodford	x	x		x			c o

observation

c = conference

e = evaluation

Agenda
Professional Learning
Friday, October 9, 2015
Rooms 206 and 217

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

9:00-1:00 Participate in grade level team meetings to analyze ELA data with Lexie and Shelby

Become more familiar with STAR data and reading fluency data

1:25-3:30 Develop understanding for analyzing unfamiliar data

Identify reports/data needed to select students for reading intervention

Collaborate to organize classroom reading data in a way that is effective and efficient for analyzing data

Identify appropriate interventions for specific students in reading

Evaluate meeting effectiveness

Agenda
Professional Learning
Friday, September 25, 2015
Room 217

Our Meeting Norms

Listen respectfully
 Start and end on time; stay focused/paced
 Discuss/Speak respectfully (3 before me)
 Assume positive intent
 Learn new things
 Have fun/Appreciate humor

1:25-3:30

Review criteria for SMART goals

Certified Teachers: Complete self-assessment and develop profession learning goals

Education Support Professionals: Develop professional learning goal

Collaborate to improve implementation of Tier II reading and math intervention

Evaluate meeting effectiveness

	Whole Group Professional Learning	Math Intervention Consultation and Planning	Reading Intervention Consultation and Planning	Other Collaborative Meetings	Work on Professional Goal
1:25-1:40	Announcements Rtl/MTSS				
1:45-2:00	Professional Goals				
2:00-2:20		Henriksen-Kirk			
2:20-2:40		Henriksen-Hillman Samuels-Sliger	Jones-Hewett Finnell-Baldwin- Jones-Williams		
2:40-3:10		Henriksen-Baldwin	Henry-Hillman Williams-Terry Jones-McKarcher		
3:10-3:30		Henriksen-Terry-McKarcher	Jones-Henry-Sliger Williams-Kirk		

OCTOBER 2015

SUN	MON	TUE	WED	THU	FRI	SAT
	28 Lexie, Reading Consultant Virtual 1-2 <i>Reach for Reading</i>	29 Leadership Team	30 PLCs 7-8 AM Lexie, Reading Consultant Virtual 3-5 <i>Reach for Reading</i>	1	2 School Holiday	3
4	5	6	7 PLCs 7-8 AM	8	9 RtI Lexie/Shelby	10
11	12	13 FACULTY MTG. 7:30 AM	14 PLCs 7-8 AM	15	16 RtI Lexie/Shelby <i>RtI Leadership Team</i>	17
18	19	20	21 PLCs 7-8 AM	22	23 Craft Student Growth Goals and Math—Christina	24
25	26 Leadership Team	27	28 PLCs 7-8 AM IPN	29 IPN	30 Last Day for Ren-U End of 1st Quarter Grading Day School Holiday	31

Family, Community, School Partnerships
Contact Report
2015-2016

	August September	October	November	December January	February	March	April	May June	Totals
Arthur	200								
Baldwin	278								
Blenden	45								
Blyleven	1530								
Cardenas-Cooley	15								
Clark	165								
Cleveland	41								
Doeringsfeld	39								
Finnell	243								
Hewett	395								
Hill	30								
Hillman	149								
Jones/Henry	35/46								
Kirk	1638								
Latella	188								
McKarcher	126								
Melton	277								
Raml	97								
Sliger	150								
Terry	406								
Wagner	63								
Westbrook	146								
Woodford	1781								
Total									

Lapwai Elementary School Parent Newsletter

October 2015



OCTOBER EVENTS

- **Bullying Prevention Walk (16th) 12:30 PM**
- **Blue Day - Wear blue for peace and safety (16th)**
- **Unity Day-Wear orange as a symbol of unity against bullying (21st)**
- **Picture Retakes (21st)**
- **K-2 Awards Assembly (23rd) 12:00**
- **3-5 Awards Assembly (23rd) 12:30 PM**

Bullying Prevention Month!

October is National Bullying Prevention Month. Lapwai Elementary School has been working diligently to create a safe and caring learning environment to prevent bullying. This has been addressed in several different ways.

First, our behavior expectations are taught to all students for all areas of our school. Bullying is not acceptable in a climate where "Be Respectful, Be Responsible, and Be Safe" is expected.

Second, a Social and Emotional Learning Curriculum called PATHS (Promoting Alternative Thinking Strategies) is taught to our students twice a week. These social/emotional lessons teach students how to resolve conflicts peacefully, handle emotions positively, empathize, and make responsible decisions. Bullying is greatly reduced when students empathize with others.

Specific lessons about bullying (PBIS.org) are also taught in the classroom. Students are taught to "STOP, WALK, TALK," in regards to bullying. Students are taught that if someone does something disrespectful, to tell them to "stop" and use a physical signal, as well

(palm toward the student bullying). If the problem behavior continues, students are to "walk away" from the situation. Even when students use "stop" and "walk away," the behavior sometimes will continue. If it does, students are taught to "talk" to an adult.

Bullying prevention by students is acknowledged with buddy slips that say, "Thank you for being a BUDDY... not a BULLY!" The adult that gives the buddy slips reinforces the positive behavior by telling the student how they earned the slip. The student earns privileges with the buddy slips.

In addition to educating our students about bullying, a Bullying Prevention Walk will take place on Oct. 16 at 12:30 at the Old BIA Grounds (wear blue for peace and safety!). Unity Day on Oct. 21 is a national day to wear orange to show our unity: "Together Against Bullying, United for Kindness, Acceptance, and Inclusion."

Working together, we can make a difference by sending a strong message that bullying is not acceptable. This is a year-long endeavor that will continue to be addressed at Lapwai Elementary.



Introducing

My name is Kristen Bateman and I am excited to be the new school counselor at Lapwai Elementary! I recently moved here from Colorado with my husband and 2 daughters (ages 7 and 4) where I spent the last 20 years going to school, working in youth ministry and counseling, and raising a family (not all at once). I am pleased to be back “home” to the place where I grew up and attended school myself. I have enjoyed seeing so many familiar faces as well as meeting many new people since school has begun. It is a privilege to spend time with your kids every day, and I have felt very welcomed (and welcomed back) to this school! I look forward to seeing and meeting many more of you as the school year continues, and partnering with you and our school to support and encourage your students!



WILDCATS



Rebecca Cardenas-Cooley. I am a graduate of the Lewis Clark State College PACE program. My degree is in Elementary Education with an Special Education endorsement. I have two beautiful children, ages five and two. My husband and I have lived in the LC Valley for about 13 years now. I have been a working member of the Lapwai Elementary staff on and off for about seven years. Last year, I taught at Sacajawea

Junior High. But, when the offer to return to Lapwai Elementary came up, I followed my heart and am happy to say that I get the great opportunity to come and be with the wonderful staff, students and community of Lapwai as the Special Education teacher for fourth and fifth grade classes.



Hello, I am Sara Hill, the new Special Forces teacher for the first grade. I have worked at Lapwai Elementary School for the last four years in other areas. My husband and I are both graduates of Lapwai High School and have three sons: Allen is 21, Randy is 18 and Dillon is 13. We enjoy camping, fishing and motorcycle/ATV riding. In 1991, I received my bachelors degree and teaching certificate from Lewis-Clark State College. I have always had an interest in

special education, especially after Allen was diagnosed with dyslexia in first grade. I decided to pursue this field as a separate certification. I also received my Developmental Specialist Certification and Habilitative Interventionist Certification in 2010. I love the challenge and fulfillment that special education brings to my life, even the smallest “aha” moments for our students make my day.

Welcome!



CELEBRATE SUCCESSFUL STUDENTS!

<i>GRADE</i>	<i>CLASS</i>	<i>STUDENT OF MONTH</i>	<i>MOST IMPROVED</i>
Kindergarten	Mrs. Latella	Erin Yallup	Evyn McCormack
Kindergarten	Miss Westbrook	Cavell Samuels	Penastacio Quintana
1 st Grade	Mrs. Arthur	Adam Henry	Kalena Miles
1 st Grade	Mrs. Sliger	Cody Blackwell	Julia Nunez
2 nd Grade	Mrs. Hewett	Joseph Holt	Marcus Covey
2 nd Grade	Mrs. Hillman	Markus Ellenwood	Tamia Murphy
Art	Ms. Raml	Cynthia Picard	

<i>GRADE</i>	<i>CLASS</i>	<i>STUDENT OF MONTH</i>	<i>MOST IMPROVED</i>
3 rd Grade	Mrs. McKarcher	Tecoa Enick	Sebastian Nunez
3 th Grade	Mrs. Terry	Siras Pakootas	Ferrance Greene
4 th Grade	Mr. Blyleven	Ahlius Yearout Keesha Henry	Sicily Treetop
4 th Grade	Mrs. Kirk	Joseph Payne	Kyra Baldwin
4 th Grade	Mr. Woodford	-----	Daniel Nunez
5 th Grade	Mrs. Baldwin	Christopher Smith	Andrew Jim
5 th Grade	Mrs. Finnell	Devin Reuben Dillon White	-----
Art	Ms. Raml	Lilinoe Creutzberg	

PLEASE JOIN US FOR OUR
OCTOBER CELEBRATION ON
THE 23RD!



Dear Parents,

The Lapwai School District has a school wellness policy. This policy is in place because academic performance and quality of life are affected by the foods that are available to children at school. Healthy foods support physical growth, brain development, resistance to disease, and the ability to learn. Serving healthy food at school is a critical factor in combating the growing epidemics of childhood obesity and diabetes.

The Food Service Workers at the Elementary are working to implement this policy. Ann Munstermann, the director of food services, wrote a grant that also provides students with a fruit snack every morning and a vegetable snack one afternoon per week.

Healthy food choices are also encouraged in the classrooms. Teachers, students and parents are working together to have healthier snacks, rewards and party treats. Your child's teacher will let you know if he/she would like you to send/bring treats for the Autumn/Halloween Party. According to the policy, all treats but one should be healthy.

Nutrition is an important component of a successful school experience. Children who are physically and mentally healthy are better able to take advantage of all that school has to offer them.

Please help and encourage us as we do our best to implement this policy and make Lapwai Elementary a healthier place for our kids.

*Sincerely,
Teri Wagner
Principal*



**Lapwai Elementary School
must be peanut free zone!**

Nut-Free Zone



**Please do not bring or send peanut
products to school!**



Student Population as of 09/30/15

For Homeroom Names: All

Head Count (main and ancillary enrollments)

Ethnic Codes:	<01>	<03>	<04>	<05>	<06>	<07>	<Total>
Grade Level: PK							
Male:	5	---	---	---	---	---	5
Female:	3	---	---	---	---	---	3
Total:	8	---	---	---	---	---	8
Grade Level: KG							
Male:	18	---	---	---	---	---	18
Female:	19	---	---	---	---	---	19
Total:	37	---	---	---	---	---	37
Grade Level: 01							
Male:	18	---	---	1	---	---	19
Female:	18	1	---	3	---	---	22
Total:	36	1	---	4	---	---	41
Grade Level: 02							
Male:	13	---	1	1	---	---	15
Female:	17	---	---	3	---	---	20
Total:	30	---	1	4	---	---	35
Grade Level: 03							
Male:	17	---	---	1	---	---	18
Female:	20	---	1	2	---	---	23
Total:	37	---	1	3	---	---	41
Grade Level: 04							
Male:	21	1	---	2	---	---	24
Female:	29	1	---	2	---	---	32
Total:	50	2	---	4	---	---	56
Grade Level: 05							
Male:	17	---	---	1	1	1	20
Female:	16	---	1	1	---	1	19
Total:	33	---	1	2	1	2	39
Code Totals:							
Male:	109	1	1	6	1	1	119
Female:	122	2	2	11	---	1	138
Total:	231	3	3	17	1	2	257

Ethnic Codes Legend:

01 - American Indian/Alaskan Native

03 - Black/African American

04 - Native Hawaiian/Other Pac

05 - White

06 - Hispanic or Latino Ethnicity

07 - Other/Unknown

Analyzed Business Checking - PF

Account number: 801013418 ■ September 1, 2015 - September 30, 2015 ■ Page 1 of 2

**WELLS
FARGO**

LAPWAI SCHOOL DISTRICT 341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
PO BOX 247
LAPWAI ID 83540-0247

Questions?

Available by phone 24 hours a day, 7 days a week:
1-800-CALL-WELLS (1-800-225-5935)

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$9,481.16	\$252.00	-\$220.65	\$9,512.51

Credits

Electronic deposits/bank credits

Effective date	Posted date	Amount	Transaction detail
	09/01	252.00	Post Verify Deposit
		\$252.00	Total electronic deposits/bank credits
		\$252.00	Total credits

Debits

Checks paid

Number	Amount	Date	Number	Amount	Date
3749	200.00	09/01	3750	20.65	09/18
	\$220.65		Total checks paid		
	\$220.65		Total debits		

Daily ledger balance summary

Date	Balance	Date	Balance	Date	Balance
08/31	9,481.16	09/01	9,533.16	09/18	9,512.51
	Average daily ledger balance	\$9,524.21			

monthly bank statement

MONTH	PREVIOUS BALANCE	TOTAL DEPOSITS
September	\$9,481.16	\$252.00
YEAR	ENDING BALANCE	TOTAL WITHDRAWALS
2015	\$9,512.51	\$220.65

deposits

deposit no.	date	amount	description	reconciled
	9/1/2015	\$252.00	Lifetouch proceeds	yes
TOTAL		\$252.00		

withdrawals

type	date	amount	for	reconciled
check	9/1/2015	\$200.00	petty cash	yes
check	9/18/2015	\$20.65	address stamp	yes
TOTAL		\$220.65		

Lapwai School District No. 341
Lapwai Elementary School
Student Body Funds
September 2015

		Beginning		Deposits		Disbursements	Ending
		Balance					Balance
General Fund		\$7,514.29		\$252.00		\$220.65	\$7,545.64
Library/Book Fair		\$62.53					\$62.53
Book Orders		\$33.50					\$33.50
2nd Grade		\$69.60					\$69.60
3rd Grade		0					
5th Grade		\$58.59					\$58.59
Art		\$8.50					\$8.50
Attendance		\$0.00					\$0.00
Parent Group		\$734.15					\$734.15
Humanities		\$1,000.00					1,000.00
Total		\$9,430.41					\$9,512.51

monthly bank statement

MONTH	PREVIOUS BALANCE	TOTAL DEPOSITS
September	\$9,481.16	\$252.00
YEAR	ENDING BALANCE	TOTAL WITHDRAWALS
2015	\$9,512.51	\$220.65

deposits

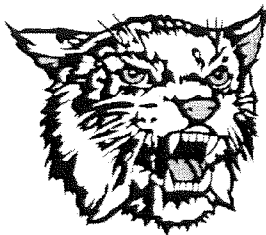
deposit no.	date	amount	description	reconciled
	9/1/2015	\$252.00	Lifetouch proceeds	yes
TOTAL		\$252.00		

withdrawals

type	date	amount	for	reconciled
check	9/1/2015	\$200.00	petty cash	yes
check	9/18/2015	\$20.65	address stamp	yes
TOTAL		\$220.65		

Lapwai School District No. 341
Lapwai Elementary School
Student Body Funds
September 2015

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Humanities		\$1,000.00						1,000.00
Total		\$9,430.41						\$9,512.51



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Pinkham, LMS-LHS

Subject: Board Report for October 2015

LMS-LHS Building Smart Goal: D & F Initiative

Purpose: To identify students with D's & F's, and develop a system to close the achievement gap.

Goal: Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

Results/Accomplishments: Teachers differentiate instruction for struggling students, and students receive fewer D's and F's with best practice interventions. The percent of failing grades decreases.

Contents

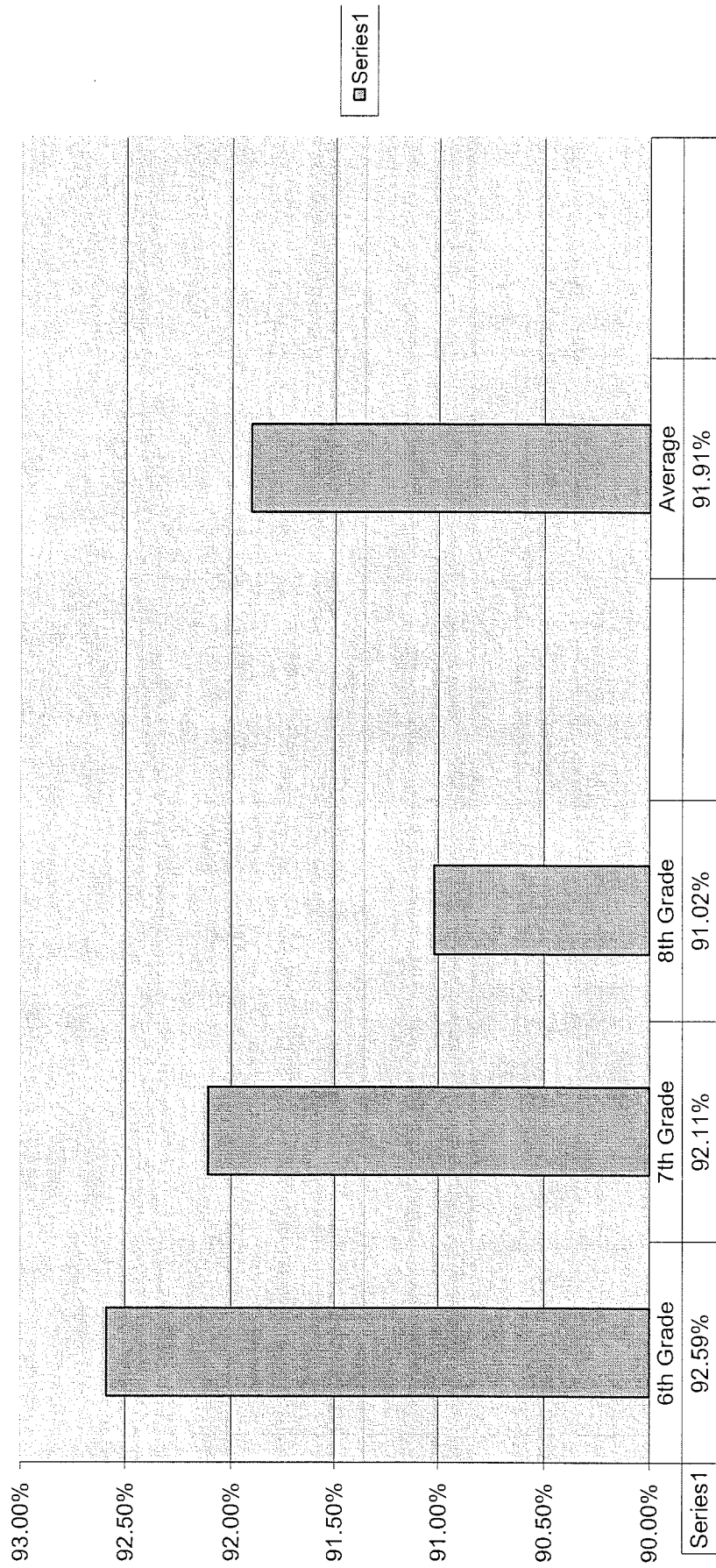
1. Middle School Attendance Report
2. High School Attendance Report
3. Lesson Plan Check
4. Parent Contact Log
5. Leadership Team Meeting Agenda
6. PLC Agendas
7. Friday PD Agendas
8. Staff Individual Professional Growth Goals Based on Instructional Framework

Events and Upcoming Events at Lapwai Middle/High School

9-22	Deans from different colleges are hosted from 10 am to 2 pm
9-24	STAFF MEETING 7:30 library, FamilyLink Webinar at District office
9-30	Nez Perce County Sheriff's Office Assembly Presentation "On the safe side" at 2:00 PM in our gym. Cultural Responsive PLC and Josh Nellesen host FRESHMAN NIGHT
OCTOBER	National Bully Prevention Month (Wear Orange), National Domestic Violence Awareness Month (Wear Purple)
10-2	NO SCHOOL, National Custodial Appreciation day
10-8	Accreditation Training with Dale Kleinert
10-9	Away Varsity football at Genessee
10-12-16 th	National School Lunch Week
10-12	Middle school volleyball at Moscow, High school volleyball @ Grangeville
10-13	LSD Admin Team Meeting, PBIS Tier 2 Training in CDA, Delegation to NIEA in Portland, Senior Night volleyball game, LCSC Talent Search Middle School field trip to University of Idaho
10-14	National Indian Education Association Conventions, Portland, Middle school volleyball at Sacajawea, Senior field trip to LCSC PT
10-15	Middle school football HOME game against Timberline
10-16	SENIOR NIGHT, Football game against CV. Wear Purple!
10-19	SCHOOL BOARD MEETING, Middle school volleyball at Clarkston, JV football at CV
10-21	UNITY DAY. WEAR ORANGE!
10-22	SCHOOL ASSEMBLY last hour, Middle school football HOME game against Lewis County
10-23	High school football at Potlatch
10-26	Leadership Team meeting 3:40-7:00
10-28-29 th	Principal's Network (Wagner-Pinkham in Boise)
10-30	Grading Day (End of the first quarter)
Nov 5-6	Fall Parent-Teacher Conferences
NOVEMBER	American Education Week, National Educational Support Prof. Day, Maintenance Employee Appreciation Day

"Together, we ensure all students will reach their full potential." |

Attendance Summary
Lapwai Middle School
6h- 8th Grades
09/01/15 - 09/30/15



6th Grade	92.59%
7th Grade	92.11%
8th Grade	91.02%
Average	91.91%

06th Grade ADA From 09/01/15 to 09/30/15 (21.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	28	16	44		
Membership Days	588.00	336.00	924.00	21.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	588.00	336.00	924.00	21.00	
Days Present	545.00	310.50	855.50	19.44	92.59%
Days Absent	43.00	25.50	68.50	3.26	7.41%
Days Excused Absent	34.50	20.00	54.50	2.60	5.90%
Days Unexcused Absent	8.50	5.50	14.00	0.67	1.52%
Average Daily Membership	28.00	16.00	44.00		
Average Daily Attendance	25.95	14.79	40.74		
Enrolled Prior To 09/01/15	28	16	44		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 09/30/15	28	16	44		

07th Grade ADA From 09/01/15 to 09/30/15 (21.00 Normal Track Days)

For Grade Level: 07

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	20	12	32		
Membership Days	420.00	252.00	672.00	21.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	420.00	252.00	672.00	21.00	
Days Present	398.50	220.50	619.00	19.34	92.11%
Days Absent	21.50	31.50	53.00	2.52	7.89%
Days Excused Absent	20.00	28.00	48.00	2.29	7.14%
Days Unexcused Absent	1.50	3.50	5.00	0.24	0.74%
Average Daily Membership	20.00	12.00	32.00		
Average Daily Attendance	18.98	10.50	29.48		
Enrolled Prior To 09/01/15	20	12	32		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 09/30/15	20	12	32		

08th Grade ADA From 09/01/15 to 09/30/15 (21.00 Normal Track Days)

For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

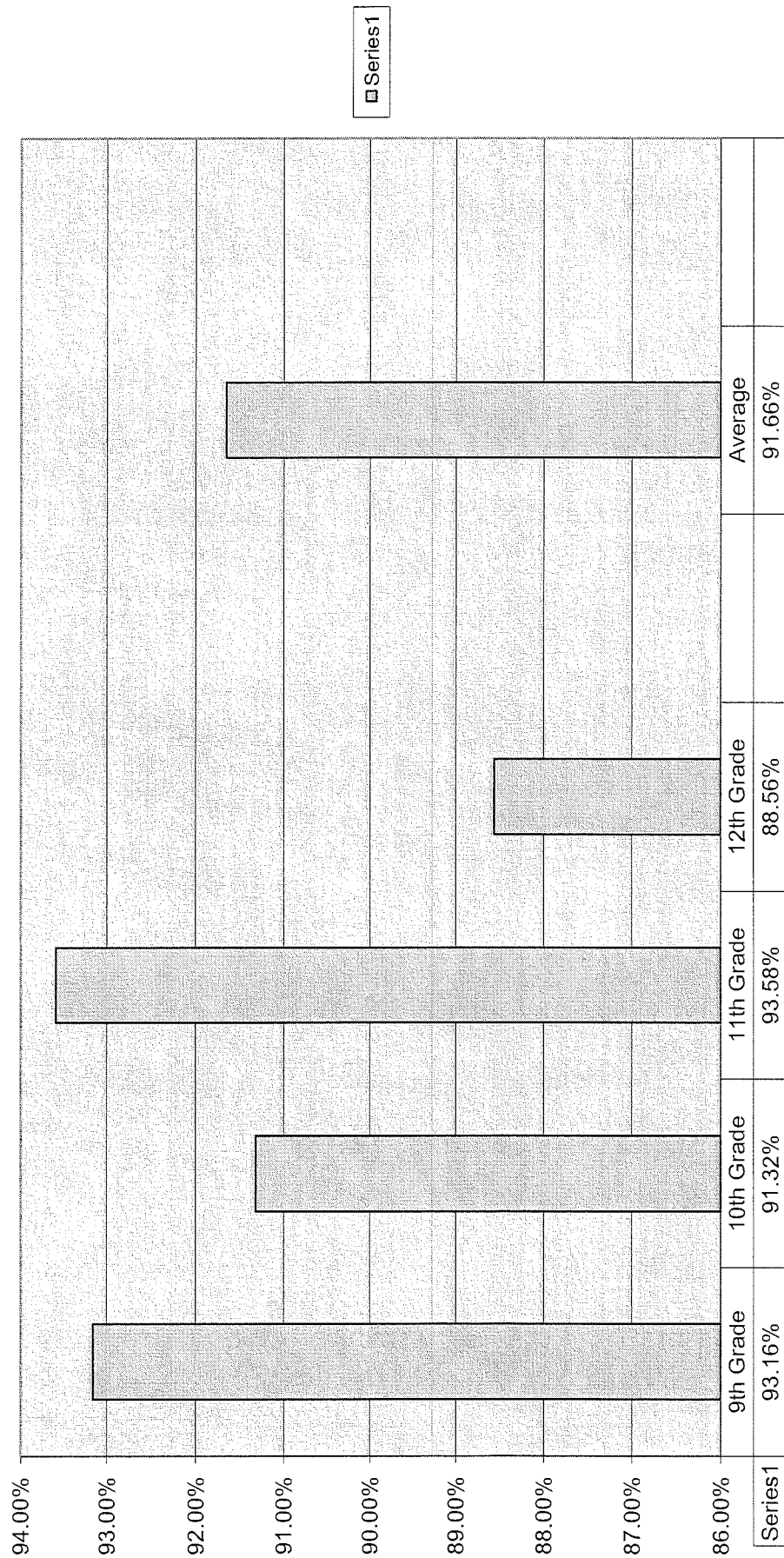
Periods: 1, 2, 3, 4, 5, 6, 7

Using FTE as Entered

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	20	13	33		
Membership Days	412.00	273.00	685.00	20.76	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	412.00	273.00	685.00	20.76	
Days Present	376.50	247.00	623.50	18.89	91.02%
Days Absent	35.50	26.00	61.50	2.93	8.98%
Days Excused Absent	29.00	19.00	48.00	2.29	7.01%
Days Unexcused Absent	6.50	7.00	13.50	0.64	1.97%
Average Daily Membership	19.62	13.00	32.62		
Average Daily Attendance	17.93	11.76	29.69		
Enrolled Prior To 09/01/15	19	12	31		
Adds	1	1	2		
Drops	0	0	0		
Enrolled On 09/30/15	20	13	33		

Attendance Summary
 Lapwai High School
 9th - 12th Grades
 09/01/15 to 09/30/15



9th Grade	93.16%
10th Grade	91.32%
11th Grade	93.58%
12th Grade	88.56%
Average	91.66%

09th Grade ADA From 09/01/15 to 09/30/15 (21.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	17	21	38		
Membership Days	348.00	441.00	789.00	20.76	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	348.00	441.00	789.00	20.76	
Days Present	325.00	410.00	735.00	19.34	93.16%
Days Absent	23.00	31.00	54.00	2.57	6.84%
Days Excused Absent	17.00	28.00	45.00	2.14	5.70%
Days Unexcused Absent	6.00	3.00	9.00	0.43	1.14%
Average Daily Membership	16.57	21.00	37.57		
Average Daily Attendance	15.48	19.52	35.00		
Enrolled Prior To 09/01/15	16	21	37		
Adds	1	0	1		
Drops	0	0	0		
Enrolled On 09/30/15	17	21	38		

10th Grade ADA From 09/01/15 to 09/30/15 (21.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	12	13	25		
Membership Days	228.00	273.00	501.00	20.04	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	228.00	273.00	501.00	20.04	
Days Present	210.00	247.50	457.50	18.30	91.32%
Days Absent	18.00	25.50	43.50	2.07	8.68%
Days Excused Absent	14.50	17.00	31.50	1.50	6.29%
Days Unexcused Absent	3.50	8.50	12.00	0.57	2.40%
Average Daily Membership	10.86	13.00	23.86		
Average Daily Attendance	10.00	11.79	21.79		
Enrolled Prior To 09/01/15	10	13	23		
Adds	2	0	2		
Drops	0	0	0		
Enrolled On 09/30/15	12	13	25		

11th Grade ADA From 09/01/15 to 09/30/15 (21.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	19	24	43		
Membership Days	399.00	504.00	903.00	21.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	399.00	504.00	903.00	21.00	
Days Present	377.50	467.50	845.00	19.65	93.58%
Days Absent	21.50	36.50	58.00	2.76	6.42%
Days Excused Absent	19.00	25.50	44.50	2.12	4.93%
Days Unexcused Absent	2.50	11.00	13.50	0.64	1.50%
Average Daily Membership	19.00	24.00	43.00		
Average Daily Attendance	17.98	22.26	40.24		
Enrolled Prior To 09/01/15	19	24	43		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 09/30/15	19	24	43		

12th Grade ADA From 09/01/15 to 09/30/15 (21.00 Normal Track Days)

For Grade Level: 12

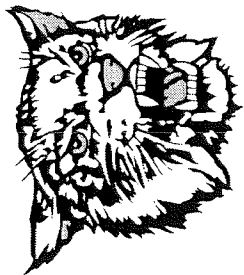
Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

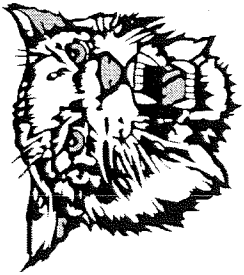
	Male	Female	Totals	Averages	Percents
Appearing in Report	15	16	31		
Membership Days	315.00	336.00	651.00	21.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	315.00	336.00	651.00	21.00	
Days Present	269.00	307.50	576.50	18.60	88.56%
Days Absent	46.00	28.50	74.50	3.55	11.44%
Days Excused Absent	23.50	23.50	47.00	2.24	7.22%
Days Unexcused Absent	22.50	5.00	27.50	1.31	4.22%
Average Daily Membership	15.00	16.00	31.00		
Average Daily Attendance	12.81	14.64	27.45		
Enrolled Prior To 09/01/15	15	16	31		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 09/30/15	15	16	31		



Lesson Plan Checks

Staff Member	August 31- Sept 4	September 7-11	September 14-18	Sept 21- 25	Sept 28-Oct 1	Oct 5-9	Oct 12- 16	Oct 19- 23	Oct 26- 30	Nov 2- 6	Nov 9- 13	Nov 16-20	Nov 23-27	Nov 30- Dec 4	Dec 7- 11
Sheryl Bentz	x	x	x	x	x	x	x								
Devin Boyer	x	x	x	x	x	x	x								
Brad Carpenter	x	x	x	x	x	x	x								
Iris Chimburas	x	x	x	x	x	x	x								
Patrick Cleveland		x	x	x	x	x	x								
Tami Church	x	x	x	x	x	x									
Nancy Dahl	x	x	x	x	x	x	x								
Peggy Fiske	x	x	x	x	x	x	x								
Verna Johnson	x	x	x			x	x								
Georgie Kerby	x	x	x	x	x	x	x								
Ken Kessler	x	x	x	x	x	x	x								
Josh Leighton, Jr.	x	x	x	x	x	x	x								
Julie Morrison	x	x	x	x	x	x	x								
David Palmer	x	x	x	x	x	x	x								
Valerie Ridinger					x	x	x								
Georgia Sobotta	x	x	x	x	x	x	x								
Tina Stacy	x	x	x	x	x	x	x								
Mary Lynn Walker	x	x	x	x	x	x	x								

"Together, we ensure all students will reach their full potential."



Parent Contacts

Staff Member	August 2015	September 2015	October 2015	November 2015	December 2015	January 2016	February 2016	March 2016	April 2016	May 2016
Sheryl Bentz	0	86								
Devin Boyer	25									
Brad Carpenter	4									
Iris Chimburas	100	201								
Tami Church	41									
Patrick Cleveland										
Nancy Dahl		40								
Valerie Ridinger		20								
Peggy Fiske										
Verna Johnson										
Georgie Kerby		64								
Ken Kessler	0	56								
Josh Leighton, Jr.	46	73								
Julie Morrison										
David Palmer	23	166								
Georgia Sobotta	12	31								
Tina Stacy	20	29								
Mary Lynn Walker	60	79								
Jan Barnett (IDLA)		41								

Together, we ensure all students will reach their full potential.

The **ONE** thing....INSTRUCTION.

Our Team Norms

Start on time	Listen Respectfully
Attend faithfully	Start and end on time; stay focused/paced
Set and monitor goals regularly	Discuss/Speak respectfully (3 before me)
Maintain professionalism and positivity	Assume Positive Intent
Leave other business outside the door	Learn New Things
	Have Fun/Appreciate Humor

Seven Characteristics of High Performing Groups:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

LT Member	Sign in-Time
Patsy Guglielmino	Present
David Aiken	Present
Lori Ravet	Present
Josh Nellesen	Present
D'Lisa Pinkham	Present
Sheryl Bentz	Present
Georgie Kerby	Present
Bahiyiyh Hansen	Present
David Kronemann	Absent
Georgia Sobotta	Present

Time: 3:40-7:00 PM

Location: Library

Dinner: Provided

Bring: SMART GOALS, ACTION PLANS

Notebooks

Snacks and drinks

1. Minutes from 8/18/15 (Thank you Sheryl) (5 min) 3:40-3:45
 - Binders and materials disseminated. – Looked at the agenda, Lori Ravet read the norms and Georgie read the Seven Characteristics. We summarized the minutes and voted on accepting them. We voted to accept them as written.
 - Introduce new LT member. Welcome Georgia.
2. **Entry task:** Light yellow stages of group development handout. (10 min) 3:45-3:55
 - Objective: Assess how stages of group development (forming, norming, storming, and performing) relate to your group's tasks and relationships.
 - We shared our reflections on the entry task questions.
 - We looked at our current norms and revised them:
 - ✓ Attend faithfully (80%)
 - ✓ Set and monitor goals regularly
 - ✓ Maintain professionalism and positivity
 - ✓ Start and end on time; stay focused/paced
 - ✓ Listen/Discuss/Speak respectfully (3 before me)
 - Each PLC needs to work with their PLC to review and revise the PLC's norms at the next Wednesday meeting
3. Patsy Guglielmino, LMS-LHS Capacity Builder (15 min) 3:55-4:10
 - Review L.T. purpose, tenets of the School Improvement Process, the execution of S.M.A.R.T. goals/action plans, and the relationship of the L.T. to the PLC's.
 - Why we have a leadership team model below are a few of the reasons we came up with

- ✓ Buy in
 - ✓ Sustainability
 - ✓ Learning Community
 - What do we base the decisions on
 - ✓ Data
 - ✓ Research
 - ✓ Factors that influence our work
 - Shared leadership model, capacity building of membership, and voting protocols.
 - The COMPELLING “WHY” of our work.
 - We need to bridge the work, and connect the work.
 - Shorter SMART GOALS....
4. Meeting efficiency, data collection, dissemination of LT to PLC’s, dissemination of PLC work, and importance of communication between PLC’s (10 min) 4:10-4:15
- Current PLC structure: PBIS, C&I, CR, C&CR
 - PLC weekly commitment to learners and learning (bright orange handout) discussion.
 - How do we keep team norms alive?
 - Non-negotiables. Voting of NORMS.
 - PLC post-conference with building leader.
5. School-wide Improvement Goals for 2015-16 (1.5 hours) 4:15-5:45 (DINNER)
- Smart goal attainment from 2015-16 and last year’s smart goals.
 - Building-wide goals: (*prioritize*)
 - Charlotte Danielson Framework for teaching: Domain 3: INSTRUCTION
 - Engage strategies
 - Discussion techniques and Questioning strategies
 - D&F Initiative: At Risk Students, and decreasing the # of failing grades.
 - Academic Vocab (Marzano’s 6-step vocabulary process)
 - READING: Tier 2 interventions using Read LIVE (Digital Read Naturally)
 - Differentiation of instruction within classrooms
 - Charlotte Danielson Framework for teaching: Domain 2: Classroom Management
 - Cultural Responsiveness: Nez Perce Language
 - PBIS: decrease the # of office referrals (major behavior forms)
 - OTHER:
 - **All PLCs will have an action plan tied to the D & F initiative and achieving it.**
 - DRAFT SMART GOAL EVALUATION
 - L.T. will analyze smart goals collaboratively
 - Use SMART goal template.
 - Are the goals short and incremental with timely monitoring?
 - What resources are needed to execute the goal?
 - How will we determine if our goal has been reached?
6. Professional Development and Academic Calendar (40 minutes) 5:45-6:25
- Review DRAFT Calendars and # of PD days in each month.
 - Review Pro D needs.

• <i>Oct 9 – Intellectual Engagement</i>	•	•
• <i>Oct 16 – Crisis Training, CPS reporting, Nez Perce Tribe</i>	•	•
• <i>Oct 23 – Intellectual Engagement</i>	•	•

- Draft calendar.
- Assign PLC's with Pro D topics.

7. Patsy LT dates: Tuesdays

October LT will be _____.

- **October 27**
- November 30
- December 1
- January 26
- February 23
- March 8
- April 26
- May 24
- June _____ (All day)

8. Meeting evaluation (10 minutes)

Meeting adjourned at __7:00P.M.____

Present: Iris Chimburas, Georgia Sobotta (ab), Jenny Williams, Tina Stacy, MLW, David Penney, Nancy Dahl, Diisa

Group Norms:

Start on time
Regular & punctual attendance
Have a clear goal
Stay on task
Listen to other members
One person to speak at a time
Leave other business outside the door

Smart Goal for 2015-Focus is on High Characteristic of High Performing Schools:

#4 High Levels of Collaboration and Communication
#5 Curriculum, Instruction and Assessment Aligned with Standards

PLC Smart Goal:

By May of the 2015-2016 school year, as measured by the self assessment "Adapted Equitable Classroom Instructional Best Practices Rubric", all teachers will demonstrate at least 80% of the culturally responsive best teaching practices.

Agenda: Review, Freshmen Night, Discuss Needs Assessment, Yearly Calendar

Homework: Look up articles

Effectiveness of Meeting: 3 out of 3

Next week's agenda: Articles, add to yearly PLC calendar of events

Review previous minutes

Review Freshmen Night/Survey Results

- mail out survey questions to those in attendance
- create a list of resources for families to attach to Family Link/Progress Reports
- next time pull transcripts to be ready for those who have questions.
- kids showed up without parents
- parent feedback-talking to students about GPA, student panel was awesome, need FAMILY LINK, continue connecting with parents and students, need more info on enrolling students in college, parents not sure what Lapwai Middle High School offers now
- possible behavior plan for some of the Freshmen night students
- Grant proposal-build a 9 month school calendar of cultural activities (students in need/gifts, Veteran's Day, Senior Honoring Powwow)
- Grant app to Courde A lane Tribe

Discuss Needs Assessment

- look at examples and adapt to be culturally responsive/ Alaskan site (Tina)
- Thank you card for all help on Grant work to Betsy
- needs based questions
- put on Agenda for October 21st**

PLC Yearly Calendar

-Indian Parent Committee requests for a list of classes offered
IDEAS-Senior nights, Freshmen nights, Veteran's Day, Senior Powwow, Most Improved Students, Circle of Elders, Humanities Night, collect what teachers are doing in their classrooms yearly to be on the calendar, include tribe's calendar of events, learning activities, trips, Nez Perce Language courses, Nez Perce Language Knowledge Bowl, Nez Perce Language Head Start Knowledge Bowl, 6th Poetry Night, Nez Perce Education Liaison,

Together, we ensure all students will reach their full potential.

Lapwai High School-Middle School Positive Behavior Interventions Supports

10-7-15

Agenda for Professional Learning **10/7/15**

Meeting location: Hansen Classroom

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

Name/role	Arrival time
Bahiyih Hansen Facilitator	6:45am
David Kronemann Co-Facilitator	6:15
Valerie Ridinger Minute taker	6:55
Stacey Kinnick Minute taker-sub	6:57
Scott Ollar SWIS Data analyst	6:57
Brett Bovard Time keeper	6:57
Josh Leighton SWIS Data analyst	6:57

GOAL:

Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

LEARNING OBJECTIVES:

PBIS will continue to put SWIS data at the center, research best practices interventions and collaborate with other PLCs as resources, and also discuss SMART goals for a building-wide.

AGENDA

7:00-7:15 am (15min)

Entry task Virtues pick. - *Enthusiasm.*

Read norms

Review/agree on minutes from last meeting.

7:15-7:45 (30 min)

Action plan Ds & Fs PBIS team strategies. *- clarify w/ staff obtain item for food & phones*

- SWIS data
- Attendance data
- Pilot group of teachers to try practices from "Repair kit for grading" book. Who? What? When? Where?

7:45-7:55 am (10 min)

Finalize/agreement of draft action plan involving all students for revamp of current building wide. Matrix of expectations. Dates? Who? Where? OCT 21st in Library for High School students.

7:55-8:00 am Meeting effectiveness 1-5 (1 low Effectiveness- 5 Excellence) * *Unity day - talk to 6th grade teachers paper survey.*

1-3 6-4

<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	grade
62	36	37	36	36	15	Ds & Fs

PBIS – PLC Wednesday, 9/30/15

General Discussion/Updates:

- Reviewed meeting minutes and norms.
- Bahiyyih facilitated a short session about a quality (this week's was Cleanliness) to prompt discussion and bring us back to important values – how we see these in ourselves and others, and as reminders for how we can work to see these qualities in our students.
- We took a few minutes to review and answer, and share out a few questions about why goals, norms, and action plans are important to our PLC (*THE COMPELLING "WHY"*).
- Discussed the roles for our team members.
 - We need a time-keeper (Brett), 2 SWIS Data analysts to check for patterns weekly and print behaviors to post for students and teachers to see (Scott and Josh).
- We reviewed our S.M.A.R.T. Goal Action Plan – are there any dates that need changing?
 - We will keep our projected dates/deadlines the same for now.
- Last week we read over the grading practices mentioned in the "Repair Kit" book.
 - We got about midway through sharing out before we ran out of time; continued sharing out this morning.
 - What do we want to do with these?
 - Form a pilot team to initiate these first six fixes in their classrooms and grade books.
 - Next Wednesday we will discuss how we will move forward.
- Teachers and students have been asking for the acknowledgement system to start back up again.
 - Mrs. Kinnick has agreed to help.

Goals:

- Get the acknowledgement/reward system in motion again.
- Re-evaluate our Action Plan with the Matrix.

General Discussion/Updates:

- Reviewed meeting minutes and norms.
- Bahiyyih facilitated a short session about a quality (this week's was Enthusiasm) to prompt discussion and bring us back to important values – how we see these in ourselves and others, and as reminders for how we can work to see these qualities in our students.
- There is an assembly planned for the near future – the focus is on Bully Prevention, as October is *"National Bully Prevention Month"*.
 - Orange tickets are handed out for good behaviors and names are drawn for a "Minute-To-Win-It" and other activities at the assembly.
- Today was the day on our Action Plan to review the D's and F's list.
 - We began by looking at data.
 - What time of the day do they have this 'D' or 'F'?
 - What are we doing as a school to reach all of our children?
 - There were students who understandably had lower grades because of extreme family circumstances but where does the grade reflect the accommodations for circumstances such as these?
 - In looking for a relationship between D's and F's and referrals, there is a strong correlation between these two variables.
 - We reviewed last school year's 2014-15 data.
 - How do we move forward with this?
 - Upon reviewing D's and F's by hour, beginning with 1st hour we have the greatest number of D's and F's, steadily declining throughout the day (e.g. 52 for 1st hour and 15 for 7th hour).
 - How do we pilot a program for the "Repair Kit for Grading"?
 - We are approved for a survey (for the high school) in the library on Wednesday, October 21st.

Goals:

- Get the acknowledgement/reward system in motion again.
- Re-evaluate our Action Plan with the Matrix.

Date: 10/7/15

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Agenda Curriculum and Instruction PLC

Wednesday, October 7th, 2015

Room 161 7:00 AM

Our Meeting Norms

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

AGENDA AND MINUTES MUST BE TURNED IN TODAY TO RHONDA OR D'LISA. PLC's minutes will be copied and delivered by Curriculum and Instruction today.

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

PLC Member	Sign in-Time
Sheryl Bentz	7:00 a.m.
Vickie Coats	6:55 a.m.
Julie Morrison	7:00 a.m.
Brad Carpenter	6:55 a.m.
Verna Johnson	7:00 a.m.
Devin Boyer	6:55 a.m.
Patrick Cleveland	6:55 a.m.

7:00-7:15

ENTRY TASK:

1. Review Norms – We all looked at the norms and agreed to follow them.
2. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
 - i. Norms Embedded in the Agenda
 - ii. Mission Statement
 - iii. Review Team Norms, Minutes, and Agenda
 - iv. Professional Learning Community Goals Embedded in the Agenda
 - v. Research Review or WISE Tool School Improvement Planning
 - vi. Monitoring Progress Toward Goals and Action Plans with Data
 - vii. Set Agenda for Next Meeting
 - viii. Evaluate Meeting Effectiveness
3. REVIEW Overall Learning Objectives:
 1. Staff will identify as-risk students using grade reports.
 2. Staff will identify the reasons students are at risk.
 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
 4. Staff will have a clearly delineated protocol to address, report grade concerns.

7:15-7:50 PLC Group Work –

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data in shorter increments.

4. **BOOK REVIEW:** Vocabulary for the Common Core by Marzano Chapters 1-2 We spent most of the hour reading the first two chapters of the book and then discussing it. Questions about this: who teaches vocabulary, which students will get the intensive basic vocabulary training, how will we teach common core vocabulary.
5. **FURTHER ACTION PLANS:** Begin working on an action plan for academic vocabulary.

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

6. Meeting evaluation and set agenda for next week (10 minutes)

Meeting adjourned at ____ 7:58 ____

Minutes for College & Career Readiness

Wednesday, September 30th, 2015, Jan Barnett's Room (#360) 7:00am

Our Meeting Norms

Listen respectfully
Discuss/Speak respectfully
Learn new things

Start and end on time; stay focused/ paced
Assume positive intent
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

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6. Seek equity.
7. Assume collective responsibility.

Member Attendance

Josh Nellesen	Present
Georgie Kerby	Present
Jan Barnett	Present
Tami Church	Present
Jennifer Johnson	Present
Ken Kessler	Present
Dave Palmer	Present

Visitors: Dr. Pinkham joined us in our meeting. Dr Aiken came into visit as well.

7:00 Reading of Norms and Minutes

7:10 Discussion of Action Plans

1. Once the design of the Credit Achievement Guide is in place look into adding information to a tab in Family Link.
 - a. Family Link has a variety of great options – We need to use them to our advantage.
 - b. We need to use it to develop a way to have a school wide system in place for progress reports.
 - c. Put into place some sort of reward system for signed and returned progress reports.
2. The discussion of sending out a Letter of Awareness was brief.
 - a. Iris had created a letter for the middle school
 - b. We may use hers as a template to send out to the high school parents
 - c. We need to get the numbers of D's & F's so we know the real numbers before sending our letters of At Risk Awareness.
3. PR for Family Link was not very successful last year
 - a. Designate Jenny Williams' room to be a go to place for parents to go if they need help with Family Link.
 - i. Leave log in information in Jenny's room for parent access if they ever need it.
 - ii. Train a few others in the school to be able to help parents if necessary.
 - b. Advertise Family Link
 - i. Utilize other outside resources to advertise Family Link
 1. Bright Arrow
 2. Posters
 3. FaceBook
 - a. Discussion of possibly making a 'How To Video' video and posting it to FaceBook
 4. Tac Titooqan

Together, we ensure all students will reach their full potential.

5. Radio announcements on Tribal Radio (?)
 6. School Newsletter
 7. District Website
4. Other Discussion
 - a. We need more focus on the POSITIVE rather than the negative.
 - b. Freshman Night

7:55 Evaluate and Close Meeting

1. Next meeting's agenda
 - a. Focus on setting Family Link in Jenny's room so it is open to parents throughout the day.

Agenda for Professional Learning

Wednesday, September 18th, 2015, Library 1:30ish

Our Meeting Norms

Listen respectfully
Discuss/Speak respectfully (3 before me)
Learn new things

Start and end on time; stay focused/paced
Assume positive intent
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

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2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

1:30 Announcements!! It is FRIDAY! We made it!

SBM is Monday, 9/22

Deans of Colleges visit 10-1 on 9/23

LMS-LHS Leadership Team meets 9/28 (LT member must submit SMART goal draft and Action Plan steps by Friday, Sept 25th)

1:40 DIFFERENTIATION SHARE OUT (homework from last week())

ENGAGEMENT STRATEGY: Video from Dr. Tomlinson: youtube: <https://www.youtube.com/watch?v=LGYa6ZacUTM>

- Entry task: Part 1: Last week I planned to differentiate instruction using (circle one) CONTENT, PROCESS, PRODUCT, by....
- Entry task: Part 2: SHARE YOUR STRATEGY WITH THE GROUP (Bring an example, evidence, or strategy to Wed. morning; CATCH IDEAS FROM THE GROUP)

1:55 CHARLOTTE DANIELSON BINDER

1. Pink Lapwai School District Self-Assessment of Practice
2. Pink Self-Assessment of Practice Summary
3. PROFESSIONAL GOALS for 2015-2016 (DUE OCTOBER 2nd, Friday)

2:00-3:30 PLC WORK: PLC's set agendas, complete SMART goal and ACTION PLAN (See attached templates)

1. **SMART GOALS REVIEW:** (color printed handout)
2. **BUILDING GOAL:** Shorter, attainable SMART goals: review data, monitor and track data in shorter increments.
3. **ACTION PLAN TEMPLATE:** Review the action plan template, and begin a discussion within your PLC on ONE Short-term SMART goal that will assist our D&F initiative to assist our at-risk student population.

Today's PLC work (2:00-3:30) and Wednesday's PLC work will be to work together to complete the ACTION PLAN STEPS of your team's SMART goal(s) and submit them (electronically via emailed template) to your Leadership Team facilitator. They will submit them to be by Friday, and goals will be discussed and reviewed at the 9/28 LT meeting.

1. Focus on #5-7: SMART goals review, building goal, and action plan.
2. Your discussion will carry over into Friday's PD, and you will have time to work on the SMART goal language and steps of your action plan.

DANIELSON DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

Agenda for Professional Learning

FACILITATORS: Bahi, Vicky, Sheryl, D'Lisa

Friday, September 25th, 2015, Library 1:30 PM

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

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7. Assume collective responsibility.

GOALS:

1. DANIELSON DOMAIN 4: Professional Responsibility: Positive, Specific Praise and Affirmations, Communicating with families, student progress in learning, and maintaining accurate records

STAR

2. Explore new features of STAR website.
3. Run and evaluate a screening report.
4. Create an instructional plan, look at suggested skills and instructional resources.
5. Have a model of Setting Interventions Groups (student goals) introduced.
6. Discuss SMART Goals in reading for the building.

FAMILYLINK

7. DANIELSON DOMAIN 4: Communicating with families, information about the instructional program

LEARNING OBJECTIVES:

Staff will continue to *put data at the center*, and analyze 2015-16 Fall benchmark reading and math data, be trained in new features of STAR, having access to student data to plan instructional resources, and also discuss SMART goals for a building-wide reading goal.

1:30-1:50 POSITIVE AFFIRMATIONS, POSITIVE, SPECIFIC PRAISE FOR STUDENTS AND STAFF

1:50-2:10 STAR DATA and using our STAR TOOLS to help differentiate

1. Successful STAR log in
2. DASHBOARD: A new feature of STAR (There is a 7 minute video: tutorial)
3. Explore: Reports, Enterprise Home, Resources. (5 minutes)
 - a. Click on subject
 - b. Look at your choices
 - c. Pay attention to reports, enterprise home, and resources
4. Run your own screening report
5. Instructional planning
 - a. Suggested skills
 - b. Instructional groups
 - c. Model of Morrison's 2nd period students
 - d. View instructional resources
 - e. View suggested skills
6. MODELING of setting intervention groups and student goals

2:10-2:40 FAMILY LINK via SCHOOLMASTER GRADEBOOK

1. Go to Schoolmaster Gradebook and make sure that your gradebook is aligned/linked to Familylink.
2. Familylink.lapwai.org

Together, we ensure all students will reach their full potential.

3. Linking Schoolmaster Gradebook and Schoolmaster student data to Familylink for parents to monitor student progress, attendance, and have access to other pertinent information.
4. FOR TEACHERS: Go to SCHOOLMASTER GRADEBOOK, WEB → familylink set up → page 1 → detail item to display → date range → general message..... PAGE 2 → Missing assignments, view missing assignments, mark labels...blank means missing
5. DECISION: Using Mr. Palmer as an example....Consistency of what families can see. Can we ALL display the assignment grades and missing assignments so that students and parents can see where the grade came from and know what is missing or needs to be improved?

2:40-2:50 Good of the order business

GREAT NEWS: The State approved grant amendment! Reading materials being purchased to support SMART GOALS in reading! Thank you Dr. AIKEN!!!!

1. **Last year's long term smart goal met:** Goal: All instructional personnel at Lapwai Middle-High School will receive an equal share of state differential pay if at least 70% of Lapwai Middle-High School students assessed will make at least 2% growth from fall 2013 to spring 2014 as measured by the STAR reading assessment.
 1. **Short term smart goals: Examples...**
 - a. Lapwai Middle-High Staff will begin implementation of Common Core State Standards ELA Shift in academic vocabulary with Domain 2 and Domain 3 (content-specific) using Dr. Marzano's best practice 6-step process for vocabulary instruction by the end of the first quarter of the 2015-16 school year.
 - The GRANT supports materials for ACADEMIC VOCABULARY, TIER 2 INTERVENTIONS (READ NATURALLY LIVE), Reach into Phonics kits (National Geographic Reach for Reading), and TECHNOLOGY (Chrome books)
 - **COMMON CORE STATE STANDARDS: KEY ELA SHIFTS: ACADEMIC VOCABULARY**
 - "Closely related to text complexity and inextricably connected to reading comprehension is a focus on **academic vocabulary: words that appear in a variety of content areas** (such as *ignite* and *commit*). The standards call for students to grow their vocabularies through a mix of conversation, direct instruction, and reading. They ask students to determine word meanings, appreciate the nuances of words, and steadily expand their range of words and phrases. Vocabulary and conventions are treated in their own strand not because skills in these areas should be handled in isolation, but because their use extends across reading, writing, speaking, and listening."
 - **READ NATURALLY LIVE:** <http://www.readnaturally.com/product/read-naturally-live>
 - **Intervention Range: Beginning Reader to Adult:** This cloud-based intervention efficiently applies the research-based Read Naturally Strategy to accelerate reading achievement. Visual and auditory prompts guide students through the motivating steps to develop fluency and phonics skills, support comprehension, and improve vocabulary. Track student progress easily and use the data to differentiate instruction with Read Naturally Live. Because the software and data are "in the cloud," there's no server to set up or maintain. Students can access the program from desktop computers, laptops, Chromebooks, or iPads.
- Read Naturally Live provides...
- An interactive reading intervention, often used for RTI implementation.
 - Options to easily differentiate the program to meet individual needs.
 - Motivating informational text for reluctant readers, from first grade to adult.
 - Extensive, computer-generated reports on student progress.
 - Nonfiction reading opportunities as required by Common Core State Standards.
 - Spanish translations for stories in early Sequenced levels.
 - Students...
 - Build fluency and motivation by reading short, nonfiction passages.
 - Increase reading accuracy and expression with audio support.
 - Strengthen comprehension and vocabulary.
 - Develop automaticity in decoding (Phonics levels).
 - Work independently most of the time.
 - Experience success and an improved attitude toward reading.

2:50-3:30 TEACHERS WORK IN ROOMS AT COMPUTERS TO LINK GRADE BOOKS AND FAMILYLINK. Letters with log in information and password information will be printed for families, but we want to ensure ALL teachers are good to go, and troubleshoot before we send any information out with students. (Josh and D'Lisa are orchestrating some parent nights (Freshman night, games, other school events) to share this information with families, and Facebook and District Website announcement. We'll do Bright Arrow to notify parents.)

THE WHAT and THE HOW

Common Core State Standards CCSS

The Instructional Teaching Framework Charlotte Danielson

Agenda for Professional Learning

Friday, October 9th, 2015, Library 1:30 PM

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

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7. Assume collective responsibility.

GOALS: The WHAT and THE HOW of INSTRUCTION: THE ONE THING!!

LEARNING OBJECTIVES:

Staff will focus on the connection between Common Core State Standards as the core of instructional content and process, with the Instructional Framework for Teaching, and be able to create their own individual professional development growth goal for the 2015-2016 school year.

Staff will learn about the Framework for Teaching and Proficiency System, and the use of Teachscape as a resource. Staff will intellectually engage with other colleagues in the Domains of the Instructional Framework, and understand the levels of performance within the framework.

Staff will plan and prepare for their fall formal observation, and the components of the observation process (pre and post conference opportunities, and the evaluative process.)

1:30-1:35 Pink evaluation sheet, Part 1: PLC self-assessment on reporting norms: agendas, norms, sign in section, minutes, and timely distribution.

1:35-1:50 Green Document and essential question: Why are dated agendas, sign-in sheets, and minutes required in the Lapwai School District?

- Highlighter: highlight key words or phrases.
- Round-robin read each paragraph in your group. While you read, your colleagues highlight key points, and while they read, you highlight key points.
- Share out of points of most significance.
- Tie to Title 1 requirements and Accreditation evidence.

1:50-1:55 Teacher Orientation to the Framework for Teaching, using Teachscape.

- Instruction: The ONE BIG THING.
- The WHAT (CCSS) and the HOW (our Instructional Framework for Teaching, and the rubric to enhance our instruction.
- Self-assessment of our own personal instructional strengths and areas of improvement.
- Informal observation/walkthrough baseline data.
- A plan to enhance and inform our teaching: Individual Prof. Growth Goals (FORM C)
- Scheduling, planning and preparing for the fall formal evaluation. (See green folder with calendar)

1:55-2:45 Digging into the WHY of the Instructional Framework (Danielson Model)

2:45-3:20 Collaborative work time with Domain groups, and completing individual growth goals.

3:20-3:25 Complete and turn in evaluation for Friday, 10-9-15

Topic: Instructional Framework

WHY ARE DATED AGENDAS, SIGN-IN SHEETS, AND MINUTES REQUIRED IN THE LAPWAI SCHOOL DISTRICT?

The flexibility and local control for schools in improvement is growing, however, our identification by the state remains as *in improvement* status. When required, we need to be able to demonstrate with evidence the hard-work and dedication of our staff to improve teaching, learning, and student achievement.

As a Title I school district in improvement status, we are required to provide evidence related to our efforts. Meeting evidence including dated agendas, sign-in sheets, and minutes are referenced 19 times in the Title I reporting requirements.

Schools in improvement status are assigned a Capacity Builder, a state assigned improvement coach. Our Capacity Builder, Patsy Guglielmino, is required to demonstrate with evidence that we are making progress towards our goals as well. Patsy must monitor and report on the important work we are accomplishing remotely. This evidence provides her the information to celebrate our success and describe our efforts with the state and other capacity builders all over Idaho.

Chronicling our work is something we should take great pride in. We have a true distributive leadership model where our educators have a direct and critical role in the direction our district is heading. The evidence you provide in the form of agendas, sign-in sheets, and minutes are read outside of the district. Our three hours of collaborative time each week is unique in comparison to the monthly school improvement days in most Idaho districts. This work is worth recording. Your colleagues have the need and right to know what is occurring in other Professional Learning Communities. Documenting this work enables us to ensure a clear and shared focus with thoughtful communication and collective accountability. Together, we ensure all students will reach their full potential.

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District #341
(208) 843-2622 extension 202
daiken@lapwai.org

THE VALUE OF KEEPING EACH OTHER INFORMED AND COLLECTIVE ACCOUNTABILITY:

The value of keeping each other informed and documenting our success remains the most important objective behind this required expectation. Thank you for your dedication to ensuring dated agendas, sign-in sheets, and minutes are produced and shared in a professional, timely manner.

All Professional Learning Community Agendas to Include:

1. Norms Embedded in the Agenda
2. Mission Statement
3. Review Team Norms, Minutes, and Agenda
4. Professional Learning Community Goals Embedded in the Agenda
5. Research Review or WISE Tool School Improvement Planning
6. Monitoring Progress Toward Goals and Action Plans with Data
7. Set Agenda for Next Meeting
8. Evaluate Meeting Effectiveness

Professional Learning Community Procedures:

Agendas prepared and emailed to team members at least *two days* prior to the meeting. Minute-takers for each team will also prepare the sign in sheet. No later than the day after the meeting the minute taker will submit the 1) sign-in sheet, 2) agenda, and 3) minutes to the building secretary. The building secretary will scan and email the items as one document sending them to 1) all building staff, 2) the building principal, 3) the capacity builder, and 4) the superintendent:

Capacity Builder
Patsy Guglielmino:
patsy@blueribboneducationconsulting.com

Together, we ensure all students will reach their full potential.
www.lapwaidistrict.org

INDIVIDUAL PROFESSIONAL GROWTH GOALS 2015-16

Domain 1: Plan & Prep	Domain 2: Classroom Env.
Nine staff have chosen planning and preparation.	Six staff have chosen classroom environment.
Domain 3: Prof. Responsibility	Domain 4: Instruction
Three staff have chosen professional responsibility as a goal.	Five staff have chosen instruction as a goal.

S Specific and clearly stated

M Measurable and based on data

A Attainable and realistic

R Related to achievement and performance

T Time bound

Certified Teachers: Complete self-assessment and develop professional learning goal.

Education Support Professionals: Develop professional learning goal.

SMART GOAL Examples: Your professional learning goal can be in whatever area you would like to increase, improve, or enhance your instruction.

These are a few examples...The sky really is the limit for choosing your own area.

Please review your Charlotte Danielson Framework for Teaching Domains.

Please fill out the PINK self-assessment (handed out Friday, 9-18-15) to help focus on an area of need.

Please fill out the SALMON COLOR FORM C Individual Professional Development Plan.

These will be due Friday, October 9th. This will be part of our PD discussion, so you can brainstorm and work in teams on similar goals.

(Building wide example) Lapwai Middle-High School will reduce the number of office referrals from xxx in 2014-2015 to xxx for the 2015-2016 school year (10% reduction) as documented by SWIS data reports.

Improve student academic achievement by using differentiation strategies to support individual student learning in my class, as measured by the decrease of D's and F's as documented quarterly using my 2015-2016 Schoolmaster progress report data. (You could add a percent to measure the decrease).

Implement Marzano's 6 step process of teaching academic vocabulary by using academic vocabulary curriculum and teaching Tier2 and Tier 3 domain specific vocabulary in my core content areas.

Increase student engagement by researching, practicing, and implementing higher-order questioning strategies and high-level student thinking opportunities.

Increase student engagement of my students by teaching cooperative learning standards and creating student-centered learning opportunities through student discussion techniques.

Improve the **management** of student behavior (Danielson, **Domain 2**, Component 2d) in my classroom by increasing my basic rating in May 2015 (September 2015) to a proficient rating in May 2015 as evidenced by my self-assessment and the formal evaluation conducted by my supervisor.

Decrease office referrals from my classroom from an average of xxx per week during the first semester of school to an average of xxx per week during second semester by successfully implementing PBIS reteaching of expected behaviors as evidenced by SWIS data weekly reports.

2015-2016

School Employee Appreciation Dates

October 2, 2015	National Custodial Appreciation Day
October 12-16, 2015	National School Lunch Week
November 16-20, 2015	Substitute Teacher Appreciation Week
November 16-20, 2015	American Education Week
November 18, 2015	National Educational Support Professional Day*
December 7-11, 2015	Maintenance Employee Appreciation Week
January 1-31, 2016	National Mentoring Month
January 15, 2016	Thank Your Mentor Day
February 1-5, 2016	National School Counselor Week
February 8-12, 2016	Bus Driver Appreciation Week
March 1-7, 2016	School Social Worker Week
April 18-22, 2016	Public School Volunteer Week
April 24-30, 2016	Administrative Professional Week
April 21, 2016	Media Specialist Day
April 27, 2016	Administrative Professional Day
May 2, 2016	School Principal Day
May 2-6, 2016	Teacher & Teacher Assistant Appreciation Week
May 2-6 2016	National Child Nutrition Employee Appreciation Week
May 3, 2016	National Teacher Day
May 11, 2016	National School Nurse Day
May 13, 2016	Teacher Assistant Appreciation Day
May 15-21, 2016	National Educational Boss Week

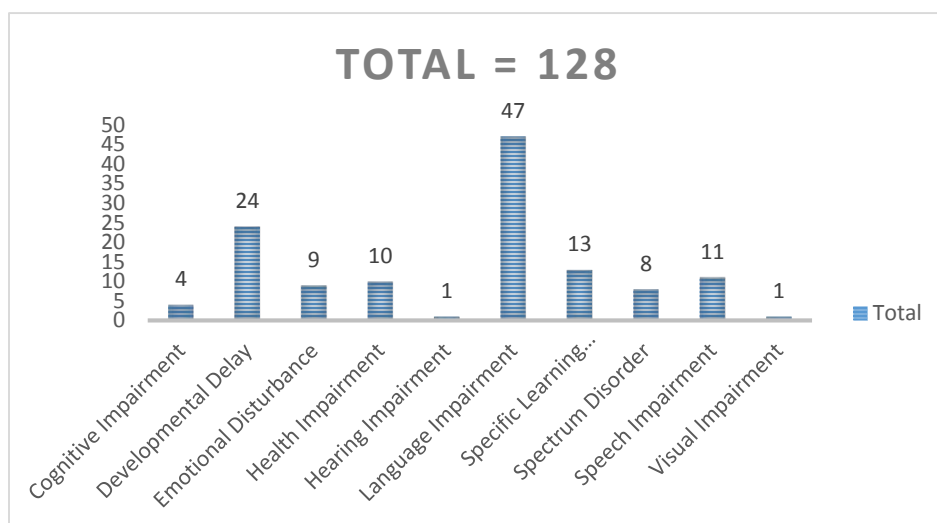
*Includes Speech Therapists, School Psychologists, Program Specialists, Occupational Therapists and Assistants, Physical Therapists and Assistants, Educational Interpreters, and any other employees not recognized elsewhere.



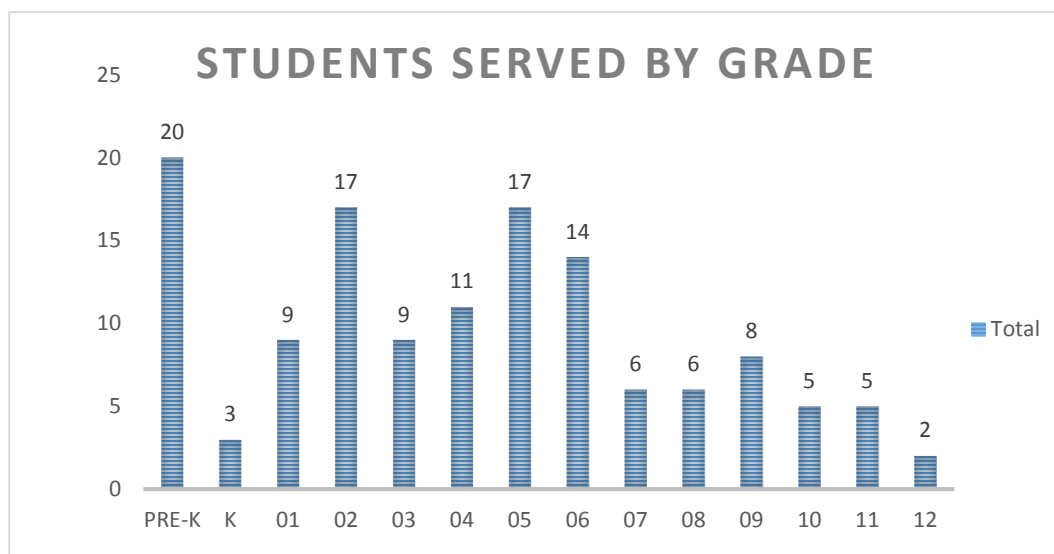
LAPWAI SCHOOL DISTRICT Special Forces Team

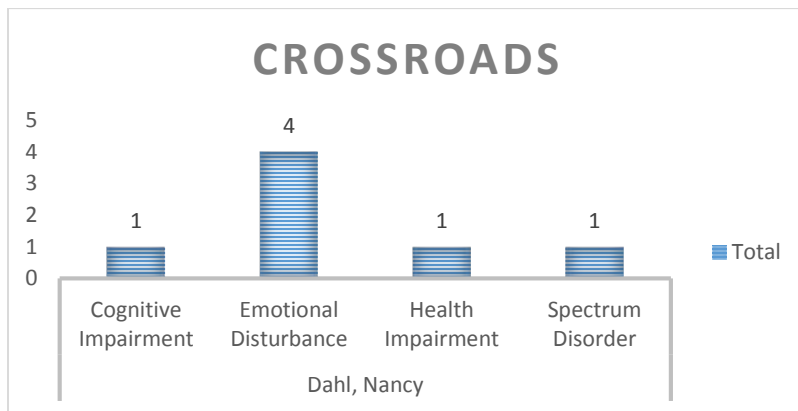
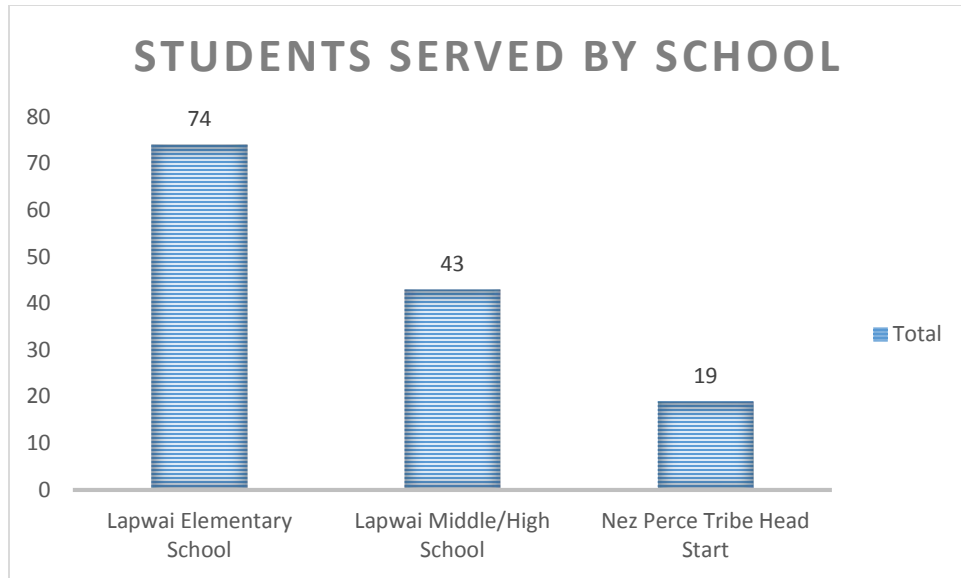
Board Back-Up
October 2015

As of October 14, 2015, the Lapwai Special Education Program serves 128 students in the following categories:



The number of students served by Special Education in each grade level is included in the following table:





A crucial component to learning is being aware of our own thought process and consciously understanding how we process new information. This information allows us to have a better cognitive understanding of how our mind works, and this self-awareness increases our overall learning efficiency. This insight allows learners to scaffold, using background knowledge and better utilizing learning strategies with focus and intent. Metacognitive skills are imperative in today's special education classrooms.

It is important for students to understand that the ability to learn is not a fixed quantity, but a skill that continues to develop over time. Experts believe in the importance of understanding that one can achieve a *Growth Mindset* (Dweck, 2006), which is based on brain plasticity. Neuro- or brain plasticity is the belief that the brain is “plastic” and has the ability to adapt and change depending on positive and/or negative experiences. In the not so distant past, experts believed that brain development primarily took place in childhood and reached a point of maximum capacity by early adulthood. New research and innovative technology has shown that the brain continues to be malleable and changes with new information, experiences and memories. Current research supports the belief that **optimism** and positive experience(s) can strongly impact the brain and enhance the learning process.

All students served by Special Education in the 6th through 12th grades are participating in the Brainology program. Brainology is based on the successful growth mindset intervention piloted in [Blackwell et al., 2007, Study 2](#). The Brainology curriculum ensures a high quality, consistent induction to the growth mindset for students in grades 5-9. It has been used in hundreds of schools across the United States, as well as in other countries, including Canada, Australia, and the United Kingdom.

Brainology includes:

1. **An online, interactive program:** In an introduction and 4 modules of about 35 minutes each, the online program uses interactive animation, resources, and exercises to teach students how the brain works and how it grows stronger with active effort. It also teaches them basic learning skills that they can use to develop their intellectual abilities, and explains why those strategies work based on the way the brain learns best.
2. **Classroom activities:** The classroom activities include discussions, reflective writing, self-assessments and inventories, hands-on activities, and assessments of learning, to help reinforce and practice growth mindset concepts and strategies.
3. **Student Toolkit:** Online tools for students include a study planner and tools to help students monitor and track their progress as they use growth mindset study practices.



<http://www.youtube.com/watch?v=sF9fEgHzzhQ>

Please visit the above link to watch an introduction video to Brainology.

TO THE ATHLETE

By participation on an athletic team, you become a member of a very ambitious and energetic group of young people. Athletic competition between individuals or teams involves more than the final score. Excellence in athletics demands fair play, sportsmanship, understanding, and an appreciation of good teamwork. Achieving your personal goals and the goals of your team requires hard work and commitment. You will subject yourself to vigorous training and self-discipline. In return, you will receive the unique benefits of team sports. Through your participation and example, you will promote successful athletics at your school.

The first day of tryouts is the first day of practice and is the official start of that sport season. Not every student can make the team. If you qualify, you take upon yourself the responsibility of becoming the very best athlete and team member possible. This includes maintaining academic eligibility, abiding by rules set forth by your coach, school and athletic teams, and setting high standards for your own behavior. Your commitment to the team, coach, the law and your own athletic performance requires that you refrain from the use or possession of alcohol, tobacco, or drugs. Remember that participation in athletics is not considered to be a right but a privilege.

CODE OF ETHICS

It is the duty of all concerned with the secondary athletic program to:

- ♦ Emphasize ideals of sportsmanship, ethical conduct and fair play.
- ♦ Eliminate behavior or conditions which tend to detract from the best values of the game
- ♦ Stress the values derived from playing the game fairly.
- ♦ Show courtesy to visiting teams and officials.
- ♦ Respect the integrity and judgment of sports officials.
- ♦ Establish a cordial relationship between visitors and hosts.
- ♦ Achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
- ♦ Encourage leadership, use of initiative and good judgment by the players on the team.
- ♦ Recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well being of the individual participants.
- ♦ Remember that an athletic contest is only a game, not a matter of life or death for player, coach, school, officials, fans, community, state or nation.
- ♦ Refrain from hazing, any form of harassment and any form of bullying as defined in the Rules and Regulations of the Lapwai School District.

DISTRICT ATHLETIC PHILOSOPHY

The Lapwai School District strives to offer a productive athletic program based on the belief that young men and women benefit socially, emotionally and physically from athletic participation. It is the mission of the district to provide an appropriate athletic program that represents the best interest of the student athlete, one which focuses on the philosophy of the district and which is implemented according to established policies.

The major objective of the athletic program in the Lapwai School District shall be to provide wholesome opportunities in which students can benefit from their experiences and acquire favorable habits and attitudes of social and group living necessary in a democratic world.

Leadership of athletic personnel must be of the highest quality in order to exemplify to athletes the desired type of individual to be developed from participation in the district athletic program.

The athletic program must always be in conformity with general objectives of the school and must operate in harmony with policies of the school district. The athletic program must function as an integral part of the total curriculum and should contribute to the development of a well educated individual who is capable of becoming a productive member of our society.

Further, it shall be the goal(s) of the athletic programs of the Lapwai School District to:

- ♦ Assist all students in acquiring an effective, well balanced education.
- ♦ Provide opportunities for students to resolve problems and to confront situations similar to those encountered in our society.
- ♦ Provide a laboratory experience in which there are opportunities for:
 - Physical, mental and emotional growth and development.
 - Acquisition and development of special skills through participation in activities of each student's choice.
 - Participation in team play with the development of loyalty, cooperation, fair play and related social traits.
 - Directed leadership and supervision that stresses self-discipline, self-motivation, excellence in performance and the acquisition of ideals of good sportsmanship that make for gracious winning and the ability to accept defeat.
 - Development of an interest in athletic programs on the part of the student body, faculty and community as well as a feeling of unity and worthiness on the part of everyone involved.
 - Achievement of goals as set by the school, the district and the individual student.
 - Development of values and ideals that will lead to worthy use of leisure time in later life, either as a participant or spectator.
 - Participation by the most highly skilled athletes.
- ♦ Promote the overall effectiveness of all components of the program.
- ♦ Enhance the level of interest on the part of all participants and increase attendance at each event.
- ♦ Provide quality athletic facilities.
- ♦ Encourage athletic personnel and athletes to strive for excellence in performance that will result in successful teams.

SPECIAL NOTICE ON HAZING, HARRASSMENT AND BULLYING

All student athletes representing the Lapwai School District are expected to adhere to all rules in this handbook. The Lapwai School District Administration and Coaching Staff will enforce a NO TOLERANCE POLICY in regards to instances of hazing, harassment and bullying.

Hazing, harassment and bullying can and will be considered a major violation and may result in suspension and/or expulsion from participation.

Definitions

Hazing – Requiring another student to perform humiliating or unnecessary tasks by coercion of any type.

Harassment – Inappropriate interactions of physical or verbal nature, characterized as offensive, which place a student in an embarrassing or humiliating situation.

Bullying - Intentional, repeated hurtful acts, words or other behavior, such as name-calling, threatening and/or shunning other students.

STUDENT ELIGIBILITY

Team Participation

- ♦ Most sports have two levels of competition based on grade level. Coaches may reduce or cut participation at the junior varsity and varsity levels of participation in volleyball, cheerleading, basketball. Each coach that is involved with a team that must reduce the number of participants will have evaluation process in written form. The evaluation process and requirements will be discussed with each athlete and a written copy sent home to explain the criteria to parents. During the try-out period, participants will be given equal attention.
- ♦ Participants may be moved to higher levels of competition after tryouts, as athletic ability, physical maturity, or age warrants at the discretion of the coaches of the teams involved. The final decision rests with the head coach. Idaho High School Activities Association regulations prohibit the following:
 - ♦ More than four years combined participation in 9th through 12th grade.
 - ♦ 7th or 8th grade students participating with 9th grade or higher levels.
 - ♦ It is not permissible for a student to participate on a team that is lower than his/her current grade level (senior on a JV team, 8th grader on a 7th grade team)
- ♦ A student may participate for two different athletic teams during the same season as long as the following criteria are met:
 - Both coaches of the athletic teams involved mutually agree to it.
 - Receives athletic director's approval.
 - There is a written practice schedule plan for the athlete.
 - There is a game participation plan for the athlete.
 - There is a sport of choice for the athlete, if games are scheduled simultaneously.
 - All plans and agreements are to be signed by the athlete, parents/guardians, both coaches of the teams involved and athletic director.

ELIGIBILITY/ACADEMIC STANDING

A student becomes ineligible for athletics upon completion of the sport season in which he/she turns twenty years of age.

- ♦ A student cannot participate in more than 8 consecutive semesters in grades 9 through 12.
- ♦ A student must be an amateur (having never been paid to play that sport).
- ♦ A student must establish residency requirements. (IHSAA)
- ♦ A student must abide by all rules set forth by the coach, the department, the school and the Idaho High School Activities Association.

Academic Eligibility

To be academically eligible for athletics or driver education, a student must be enrolled full time in his/her school, on target to graduate based on District graduation requirements, and have received passing grades and earned credits in the required number of courses during the previous semester. Equivalency is determined by the following criteria:

- **Grades 9 -12**
 - 4 classes available Must pass 3
 - 5 classes available Must pass 4
 - 6 classes available Must pass 5
 - 7 classes available Must pass 5
 - 8 classes available Must pass 6
- **Grade 7 & 8**
 - All first quarter 7th graders are eligible.
 - Retained 7th/8th graders do not fall under this rule.
 - Eligibility will be based on previous quarter grades.

Summer School

Students in 9th-12th grades who have not passed the required number of classes for eligibility may use the classes in summer school to meet eligibility under the following guidelines.

- The number of classes that have to be made up must not equal more than 2.
- The student must complete the entire summer school program and have passing grades for all summer school classes.
- At the school wide first and second scheduled progress reports, the student must have passing grades in all subjects to remain eligible for participation.

Students in 7th/8th grade who have not passed the required number of classes for eligibility may use the classes in summer school to meet eligibility under the following guidelines.

- The student must have passed at least 3 core classes at the fourth quarter grading period.
- The student must complete the entire summer school program and have passing grades for all summer school classes.
- At the school wide first and second scheduled progress reports, the student must have passing grades in all subjects to remain eligible for participation.

Academic Assistance Program

Lapwai School District Requirement

- Lapwai Middle/High School students with less than a **2.75** cumulative G.P.A. earning lower than a 70% in any class will be required to participate in the Academic Assistance Program.

Criteria

- Athletic Director/Principal/Parent/Student initiated grade checks will take place bi-weekly.
- AAP students must earn a 70% or higher in every class.
- AAP students with less than a 70% in any class will be required to attend after school study table with that particular teacher, as well as, Saturday School (when offered).

Other Eligibility Requirements:

- ♦ It is recommended that a student have a medical examination before each year of participation. It is mandatory to have a physical examination prior to participation in the 7th, 9th and 11th grade. The cost of the examination is borne by the parents or legal guardian. Physical exams must be taken and on file with the school prior to the first day of practice in the 7th, 9th and 11th grades. Physical exams for 9th and 11th graders must be taken after May 1 to be valid for the upcoming school year.
- ♦ A student/athlete must have medical insurance through their family or purchased through the school.
- ♦ A student/athlete must have a student activity card.
- ♦ A student/athlete must have all required participation forms turned in and have all outstanding balances paid before participating in the desired activity.

Practice and Events:

- ♦ Team practice may be scheduled every school day. Team members are expected to be punctual in reporting.
- ♦ In case of necessary absence from practice, report to the coach/coaches or the athletic director if the coach is not available.
- ♦ Team members who have a regular physical education class will be expected to participate in that class the day of competition.
- ♦ Student athletes will not be allowed to participate in an event or athletic practice if they are not in attendance in school the entire day. An exception to this rule may be granted by the principal or athletic director.

Dropping from an Athletic Team:

- ♦ Any athlete who quits a team after ten (10) days practice may not participate in another sport until the sport from which he/she dropped has ended, unless agreed upon by the coaches of those sports involved and the athletic director.
- ♦ Pay to participate fee is forfeited if an athlete drops after 10 practices.

General Requirements to Earn a Lapwai High School Letter:

- ♦ Complete the entire sports season from the day you start your first practice through the completion of the last contest of that sport season.
- ♦ Be a participant in good standing throughout the entire season.
- ♦ Be a member of the team for all practices and games, unless the coach gives prior approval for an absence (for example: sickness or injury).
- ♦ Fulfill any other requirements listed by the coach of that sport-coaches discretion.
- ♦ **Letters will only be issued at the Varsity level.**

Athletic Trips:

- ♦ All student athletes must travel to and from events (and practices when appropriate) with the team. Only upon written request by the parents/guardian, on the accepted Travel Release Form will consideration be given for alternate transportation.
- ♦ Travel Waiver Forms will be turned in 24 hours before the scheduled athletic event.
- ♦ Behavior on the bus during trips should be such that it reflects favorably on the athletic program.
- ♦ Intentionally taking any articles from host schools is inexcusable and is grounds for immediate dismissal from the team.

Equipment and Uniforms:

- ♦ Athletic equipment and uniforms are loaned to team members by the student body. Parts of some or all uniforms may be deemed disposable and/or fitted to the athlete and require the athlete to purchase those parts or pieces.
- ♦ Lost equipment or uniforms must be paid for by the team member who was issued the uniform or by his or her parents/guardian.

School Standards:

- ♦ Appearance: Athletics in the secondary schools is a voluntary program. Students are not obligated to participate and participation is not required for promotion or graduation. A student is not required to have athletic credits for college entrance. Thus, competition in the secondary schools is a privilege and not a right. Accompanying that privilege is the responsibility of the athlete to conform to standards established for school athletic teams. The athlete should dress neatly and be well groomed at all times.
- ♦ Conduct: The manner in which athletes act and appear on campus is very important. Athletes should be leaders who are respected by their fellow students and who work for the betterment of the school and the entire student body.
- ♦ Exhibitionists: Displaying of inappropriate affection in public is in poor taste. Hazing, fighting, and other unacceptable behaviors are certainly not in the best interest of school spirit and could lead to suspension or expulsion from the team and/or school.

On the Field and Court:

- ♦ Each coach will specify field and court regulations/procedures. Athletes are expected to obey these regulations/procedures and to conduct themselves in an acceptable manner.
- ♦ In athletic competition, a successful athlete never uses profanity or illegal tactics. He/she learns quickly that losing, as well as winning, is part of the game. Athletes should be gracious in defeat and modest in victory.
- ♦ Athletes should demonstrate self-control at all times.

- ♦ Officials in a game or event are there for the purpose of ensuring both teams that they will receive a fair opportunity. Officials do not lose a game for you.

Suspension from Extracurricular Activities:

Participation in extracurricular activities is a privilege and not a right. As representatives of their school and District, students participating in such activities are expected to meet high standards of behavior.

The Board believes that the safety and welfare of other students may be adversely affected when students who are involved in school activities commit major infractions or repeated minor infractions at school or during school activities, and/or are involved in drug use or to the criminal conduct in any location.

- ♦ Activity Suspension as a Result of a School Suspension
A student will be immediately suspended from all extracurricular activities when he/she receives a suspension (including in school suspension) from school for any reason.

Consequences:

- The activity suspension is automatic, is for the duration of the school suspension, and runs concurrent with the school suspension.
- This type of activity suspension cannot be appealed.

Activity Suspension for Drug Use or Other Criminal Conduct, in Any Location, During the Scholastic Year

A student may be suspended from extracurricular activities when it reasonably appears to the principal or designee that he/she has been involved with drug use or other criminal conduct **in any location, either on or off campus, during the sports season.** This does not include infractions such as minor civil or traffic violations.

Infractions Which Occur on Out-of-School Trips

During an out-of-school trip, if the authorized person in charge of the activity determines that a student should be sent home early because of criminal conduct, drug use or a major infraction, the Superintendent's designee will notify the parent/guardian and/or law enforcement, and ask him/her to take charge of the return of the student. The parent/guardian will assume any expenses incurred for the return of the student.

School related drug use is a violation which occurs on **any school premises or at any school sponsored activity, regardless of location** including, but not be limited to buildings, facilities, and grounds on the school campus, school buses, school parking areas and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school activity.

Non-school related drug use is a violation which occurs **during the scholastic year in a location off a school campus and in a situation not associated with a school sponsored activity.** This violation applies when it reasonably appears to the principal or designee that an extracurricular student, during the sport or activity season, has violated this policy, including an arrest for drug use.

FIRST VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ♦ Be suspended from participation for 1/3 of the athletic contests for the season that the athlete is currently participating in. The length of the suspension will be determined on the number of scheduled regular season contests. The suspension may also continue into the next sport season during that school year in order to fulfill the suspension. This could include regional and state playoffs. When the athlete has successfully completed the terms of the suspension, the athlete will return to the team and dress, travel

and be eligible to compete in all regular and post season contests remaining. Upon return from the suspension, the athlete must earn back playing time and/or their prior position on the team's depth chart as established by team expectations and policies.

- ♦ If the violation was for possession, use or consumption of alcohol or drugs, or being knowingly present in a situation where there is possession or consumption of alcohol or drugs, the student will not only be suspended for 1/3 of the contests, but also must promptly enroll in, attend and complete a drug and alcohol program approved by the athletic director.
- ♦ Complete ten hours of community service. All community service placements will be the responsibility of the athlete. Placements must be approved by the athletic director. Completion of service work is mandatory.
- ♦ The first major violation could also result in an immediate expulsion from the program if agreed upon by the coach/coaches with the approval of the athletic director.

SECOND VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ♦ Be barred from participation in any interscholastic athletic program, whether to practice or to participate in games or events for one calendar year.

THIRD VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ♦ The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

Determination of Violations:

The determination of whether a student/athlete has violated the major rules of the athletic code shall be made by the athletic director. If a student/athlete is accused of violating any major rules, he/she and the parents or guardian shall be notified by the athletic director or school administrator. The notice shall generally describe the violation and date and place of its occurrence.

It shall be the responsibility of the student/athlete and his or her parents or guardian to contact the athletic director and arrange a meeting prior to the next scheduled contest in the student/athlete's particular sport. Next contest shall also include travel via district transportation if a team were to leave a day in advance to attend an activity. In the event of their failure to timely comply with this requirement, they will be deemed to have waived their right to meet with the athletic director and to present evidence.

At the meeting with the athletic director, the student and his/her parent or guardian may respond to the accusation and present any evidence refuting the accusation or explaining the student/athlete's conduct. Following such meeting and after further investigation, if any, as the athletic director deems necessary, he shall determine whether the student/athlete committed the violation. If the athletic director determines that it is probable that the student/athlete committed the violation, he shall find the violation to have been committed. After consultation with the student/athlete's coach, he shall determine the penalty to be assessed within the provisions set forth above.

The student/athlete and his or her parents/guardian shall be notified in writing of the finding of the athletic director and any penalty assessed. If the student/athlete and his or her parents/guardian are dissatisfied with the determination made by the athletic director, then within five (5) days of their receipt of written notice of the

athletic director's decision, the student and his or her parents/guardian may make a written request to the principal for a review of the athletic director's decision. The principal shall thereupon meet with the student/athlete, his or her parents/guardian and, after such review and investigation as the principal deems necessary, he/she shall notify the student/athlete and his or her parents/guardians in writing of his/her decision to either affirm, reverse or modify the decision of the athletic director. The principal's decision in this matter shall be considered final.

Suspension from participation or competition will be continuous through the appeals process unless the determination of guilt has been reversed or modified by the principal in the appeal.

Failure on the part of a student/athlete to complete obligations for counseling or community service in a timely manner may result in imposition of additional suspensions or penalties by the athletic director. Additionally, if the student/athlete has not completed these obligations for a violation by the end of the season during which the violation occurred, the unfulfilled portion of the obligation shall automatically carry over into the next interscholastic program in which he or she is a participant. Coaches in that program, along with the athletic director, will work with the student/athlete in completion of obligations. The cost of drug and alcohol counseling will be paid by the student, his or her parents or guardians.

Violation of intermediate rules:

Use of tobacco:

FIRST VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- Be suspended from one contest at his or her level of regular play.
- Promptly enroll in the Tobacco Free You program at St. Joseph's Regional Medical Center or another tobacco cessation class approved by the athletic director. The athlete will provide the athletic director with a course schedule and estimated completion date. Attendance and completion are mandatory. Any expenses incurred are the responsibility of the athlete.
- Complete five hours of community service. All community service placements will be the responsibility of the athlete. Placements must be approved by the athletic director and completion of the service work is mandatory.

SECOND VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A second violation will be treated as a FIRST MAJOR VIOLATION to include the 1/3 season suspension, community service and enrollment in the tobacco cessation course.

THIRD VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A third violation will be treated as a SECOND MAJOR VIOLATION.

FOURTH VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

Violation of minor rules:

- ◆ Use of profane or obscene language or gestures.
- ◆ Poor standards or personal appearance.
- ◆ Violate curfew set by coach.
- ◆ Tardy to practices or unexcused absence from practice.

The coach will determine the penalties for minor violation rules. If a question arises from the coach about the infraction or penalty, the athletic director will make the decision.

DEFINITIONS

Activity Suspension: suspended students shall not travel, dress in uniform, associate or participate with the team or group at its scheduled event(s). Suspended students may be allowed to participate in practices/meetings; however, the principal or designee may deem it necessary for students to be withheld from practices/meetings for the duration of the suspension.

Controlled Substances: are defined in 21 USC Section 812 and include, but are not limited to opiates, opium derivatives, hallucinogenic substance, including cocaine, and cannabis and synthetic equivalents or the substance contained in the plant, any material, compound mixture or preparation with substances having a depressant effect on the central nervous system, and stimulants.

District Official: includes, but is not limited to, teacher, school counselor, coach, activities director, principal, assistant principal, or District administrator.

Drugs: shall include any alcohol or malt beverage, any inhalant, any controlled substance, any illegal substance, any abused substance, any look-alike or counterfeit drug, any medication not approved and registered by the school authorities and/or any substance which is intended to alter mood, and/or any substance which is misrepresented and sold or distributed as a restricted or illegal drug.

Drug Paraphernalia: all equipment, products and materials of any kind which are used, intended for use, or designed for use, in planting, propagating, cultivation, growing harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substances as defined in this policy.

Event: match, game, meet, or other competitive event, including regional and/or State tournaments or competitions. Events also included performances.

Extracurricular Activities: district and/or school authorized activities which take place outside of the regular school day and do not involve class credit, including, but not limited to athletics, student organizations, cheerleading and approved club sports.

Knowingly Present: for the purpose of this policy, “knowingly present” shall mean that a student attended a gathering of two (2) or more individuals at which one or more of the attendees (other than the student at issue) were using or in possession of drug paraphernalia, controlled substances, drugs, or alcohol or tobacco and the student knew or reasonably should have known that such use or possession was occurring.

Non-Sanctioned Sports – a non-sanctioned sport is any sport at the secondary level which is not under the sponsorship, direction or control of the District not sanctioned by Idaho High School Activities Association

On any school premises or at any school sponsored activity, regardless of location: shall included, but not limited to buildings, facilities, and grounds on the school campus, school busses, school parking areas; and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school related activity.

Reasonable Suspicion: an act of judgment by a District employee or independent contractor which leads to a reasonable and prudent belief that a student is in violation of this policy. Said judgment shall be based on training in recognizing the signs and symptoms of drug, alcohol, and tobacco use. The fact that a student has previously disclosed use of a controlled substance shall not be deemed a factor in determining suspicion at a later date.

Scholastic Year: a period of time beginning with the first day of the fall extracurricular activities season and ending with the last day of school.

School/Event Days: include those days when school is in session and days when activity events occur.



Student Athlete and Parent Contract

Please read, sign and return to the Athletic Director. No athlete may practice or participate in any athletic competition without completion of this form.

By signing this contract, student athletes, parents/guardians will:

1. Read and understand the Athletic and Sportsmanship Code and understand that upon violation of these Codes the appropriate penalties will be enforced.
2. Support and uphold these Codes.
3. Authorize Lapwai School District to conduct drug and alcohol testing through the use of urine samples and/or breathalyzer.
 - a. Student Athletes will submit to a drug test before he/she takes part in their first sport of the year. (Example: if student A submits a drug test for football, they will not need to for basketball.)
 - b. Student Athletes will submit to a drug test if reasonable suspicion arises by administration at Lapwai School District.
 - c. Any refusal, Student Athlete or parent/guardian, of testing will be treated as a first offense. Student Athletes have 24 hours to submit to testing to be reinstated.
 - d. If a Student Athlete comes up negative for drugs/alcohol, they will be reinstated immediately.
 - e. If a Student Athlete comes up positive for drugs/alcohol, First Offense procedures will apply (see Suspension from Extracurricular Activities, page 8 of Athletic Code).
 - f. Student Athletes who are tested positive for drugs/alcohol will not be charged by law enforcement unless present intoxication is obvious and/or drug paraphernalia is present.

Student Signature: _____

Parent Signature: _____

Date: _____

Lapwai School District

TRAVEL RELEASE FORM

The Lapwai School District is responsible for transporting athletes to and from school sponsored activities. If an unusual circumstance arises in which a parent/guardian desires to transport his/her son/daughter from a contest, the student must obtain permission from the athletic director by completing this form (**Travel Release Form**).

This form **MUST** be completed, signed by the parent/guardian, and returned to the school's athletic director 24 hours prior to the team's departure for an event in order for a student to be cleared to travel with his or her parent/guardian from an activity. Under **NO** circumstances will permission be given allowing athletes to transport themselves to or from a contest.

This form must be on file in the office of the Director of Athletics 24 hours prior to the dismissal of the team from school on the day of the contest.

DATE: _____

This is to certify that _____ will accompany _____
(Student's Name) (Parent/Guardians Name)

from the _____ on _____ at _____
(Activity/Sport) (Date) (Location of Event)

I CERTIFY THAT I AM PERSONALLY TRANSPORTING MY SON/DAUGHTER.

The reason for not riding the bus is: (Reason must be sufficiently urgent to family needs.)

I understand that the Lapwai School District Activity rules require that students ride the bus to and from all activities and any departure from this requirement will release the Lapwai School District from all liability with reference to the above stated transportation.

(Signature of Parent or Guardian)

APPROVED -- NOT APPROVED

Signature of Director of Athletics

**The completed form must be given to the advisor/coach prior to departure on the day of the activity.

NEGOTIATIONS

AGREEMENT

Between the

LAPWAI EDUCATION ASSOCIATION

An affiliate of the

IDAHO EDUCATION ASSOCIATION

And the

NATIONAL EDUCATION ASSOCIATION

And the

BOARD OF TRUSTEES

LAPWAI SCHOOL DISTRICT NO. 341

2015-2016

SIGNATURE COPY

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SECTION I

ARTICLE I

PURPOSE

The Lapwai Board of Trustees and the Lapwai Education Association do hereby agree to negotiate in good faith in the manner prescribed herein.

Nothing contained herein is intended to or shall conflict with the laws of the State of Idaho or abrogate the powers or duties and responsibilities vested in the legislature, State Board of Education, and the Board of Trustees of Lapwai School District No. 341. The School Board of Lapwai School District No. 341 is entitled without negotiation or reference to any negotiated agreement, to take action that may be necessary to carry out its responsibility due to situations of emergency or acts of God.

ARTICLE II

RECOGNITION

The Lapwai Education Association, having been duly elected by a majority of the professional staff members, is recognized by the Lapwai Board of Trustees as the exclusive bargaining agent for all certificated, non-administrative staff.

ARTICLE III
REPRESENTATION

For the purpose of representation, the Board of Trustees will be represented by up to three (3) persons designated by the Board.

The Lapwai Education Association will be represented by up to three (3) persons designated by the Association.

ARTICLE IV

PROCEDURES

Unless both parties agree to an alternate date, negotiations shall begin the first week of February.

- A. Regular negotiations will not be conducted during the school day.
- B. However, urgent negotiations can be scheduled by mutual consent. In that event, and if negotiations are scheduled during the school day, the negotiators shall be released from their regular duties without any loss of pay benefits.
- C. During any session, either party may request a caucus, not to exceed 30 minutes in duration. If needed, successive caucuses may be permitted.
- D. The date for the next meeting shall be determined before the close of each session.
- E. Non-verbatim minutes shall be maintained by the Board's representative at district expenses. These minutes shall be mutually approved by both team leaders and distributed to the members of each team within three (3) school days after each meeting. Minutes shall be jointly ratified at the following meeting.

INFORMATION:

Upon reasonable request and considering time limitations, the Board and the Association agree to furnish the other party with all information necessary to assist in the negotiations. Any data and documents needed before the first negotiations meeting will be provided to either team within ten (10) days or within a time period mutually agreed upon.

It is the responsibility of the School Board and the Association to delegate to the negotiations representatives the necessary power and authority to make and consider proposals, counter-proposals, and conclude tentative agreements. All agreements shall be considered tentative until ratified by both the School Board and the Association.

ARTICLE V
ITEMS OF NEGOTIATION

Items of negotiation shall be in accordance with Idaho Code.

ARTICLE VI
DISPUTE RESOLUTION PROCEDURES

The process for negotiations and any disputes, need for mediation or failure to reach an agreement shall be done in accordance with the Idaho Code.

ARTICLE VII
DISTRICT RIGHTS

The Board of Trustees of Lapwai School District No. 341 shall have powers and duties dealing with school operation, in accordance with Idaho Code 33-512 or other Idaho Code sections as may apply, or any legislation pertinent to school operations.

SECTION II

ARTICLE I

GRIEVANCE PROCEDURE

1.1 Definitions

1. Any claim by the Association, any employee, or group of employees that there has been a violation, misrepresentation, or misapplication of any established policy of the Board, or the employee's rights to fair treatment, shall be a grievance.
2. All time limits shall consist of school days, except that when a grievance is submitted less than ten (10) days before the close of the current school year, time limits shall consist of all weekdays in order that the matter may be resolved before the close of the school year or as soon thereafter as is possible. School days for the purpose of the grievance procedure shall mean teacher employment days.

1.2 Rights to Representation

The grievant shall be entitled, but not required, to have at least one Association member present at any meeting, hearing, appeal or other proceeding relating to a grievance, which has been formally presented. Nothing contained herein shall be construed as limiting the right of any employee having a grievance to discuss the matter informally with the supervisor and having the grievance adjusted without intervention of the Association, provided the Association has been notified and the adjustment is not inconsistent with the terms of this Agreement.

1.3 Procedure

The parties hereto acknowledge that it is usually most desirable for an employee and the immediately involved supervisor to resolve problems through free and informal communications. When requested by the employee, the building representative may accompany the teacher to assist in the formal resolution of the grievance. If, however, such informal processes fail to satisfy the grievant, the grievance may be processed as follows:

1. The employee or the authorized Association representative may present the grievance in writing to the supervisor immediately involved, who will arrange for a meeting to take place within five (5) days after receipt of the grievance. The authorized Association's representative, the aggrieved employee, and the immediately involved supervisor shall be present for the meeting. The supervisor
2. Shall provide a written answer to the grievance to the aggrieved employee and the authorized Association representative within five (5) days after the meeting. The answer shall include the reasons for the decision.
3. If the grievance is not resolved at Step No. 1, then the employee or authorized Association representative shall refer the grievance to the Superintendent or the Superintendent's designee within six (6) days after the receipt of the Step No. 1 answer, or within eight (8) days after the Step No. 1 meeting, whichever is later. The Superintendent will meet with the employee and the authorized Association representative within five (5) days of the receipt of the appeal. Upon conclusion of the review, the Superintendent will provide a written decision with reasons within five (5) working days.
4. If a grievance is not resolved at Step 2, then the employee or authorized Association representative shall refer the grievance to the School Board within thirty-five (35) days after the receipt of the Step 2 answer. The Board shall meet with the employee and the authorized Association representative. Each party shall have the right to include in its presentation such witnesses and counselors as it deems necessary to develop facts pertinent to the grievance. The Board shall have ten (10) days in which to provide a written decision with reason to the Association.
5. If the grievant is not satisfied with the disposition of the grievance at Step No. 3 or the time limits expire without the issuance of the Board's written reply, the employee or authorized Association representative may submit the grievance to advisory arbitration under the American Arbitration Association. If a demand for arbitration is not filed within thirty (30) days of the date for the Step No. 3 answer, then the grievance shall be deemed withdrawn.

(1) Neither the Board nor the employee or authorized Association representative shall be permitted to assert any grounds or evidence before the arbitrator, which has not previously been disclosed to the other party.

- (2) The arbitrator shall have no power to alter the terms of this policy.
- (3) Each party shall bear the full costs of its representation in the arbitration.
- (4) The cost of the arbitrator and the AAA shall be divided equally between the Board and the Association.
- (5) If either party requests a transcript of the proceedings, that party shall bear the full costs for that transcript. If both parties order a transcript, the cost of the two (2) transcripts shall be divided equally between the Board and the employee or authorized Association representative.

1.4 Right to Representation by Grievant

The Board acknowledges the right of the Association's grievance representative to participate in the processing of a grievance at any level and no employee shall be required to discuss any grievance if the Association's representative is not present.

1.5 Right to Representation by Association

When an employee is not represented by the Association, on the employee's request, the Association shall have the right to have its representative present to state its views at any stage of the grievance procedure.

1.6 Grievance Investigation

The Board and the administration shall cooperate with the Association in its investigation of any grievance.

1.7 Non-Reprisal Clause

No reprisals of any kind shall be taken against any party as a result of participation in the grievance process.

1.8 Release Time for Grievance Administration

The District will attempt to schedule grievance hearings outside the school day, whenever practicable.

1.9 Grievance Files

All documents, communications, and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants.

1.10 Withdrawal of Grievance

A grievance may be withdrawn at any level without establishing a precedent.

SECTION II

ARTICLE II

LEAVES

2.1 Sick Leave

1. Each professional employee shall be credited with twelve (12) days of sick leave allowance per year, accumulated at the rate of one (1) day per month during the contract year.
2. Professional employees employed on a part time basis or for part of a school year will receive a pro-rated portion of the annual sick leave.
3. The unused portion of such allowance shall be accumulate without limit.
4. Sick leave is to be used for absences caused by personal illness or emotional upset caused by accident or illness, or circumstances which render the employee incapable of carrying on his or her teaching duties, including child bearing.
5. Professional employees shall be allowed to use sick leave when such absence is due to personal attendance required by the illness of a member of the employee's immediate family. For purposes of this section, immediate family is defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, grandchildren, or any other relative living in the employee's domicile on a long-term, permanent basis.
6. After three (3) days absence, a doctor's statement may be required by the Superintendent as proof of illness, provided, however, a doctor's statement may be required at any time if sick leave abuse is suspected.
7. Sick leave record keeping will be done on an hourly basis.

2.2 Personal Leaves

Personal leave shall be granted to the professional employee at the rate of (3) three days per year. Personal leave may be taken as a full day or half days at the discretion of the employee. Up to (2) two unused personal leave days may be carried over to the next year, with the maximum accumulation of (5) five days per year. In the event an employee has more than (2) two personal days left at the close of the school year, the district will buy the personal days back from the employee at the rate of \$125.00

2.3 Extended Leave

After six (6) years of service to the District and at intervals of six (6) years thereafter, the employee shall be granted a leave of absence without pay for one (1) year. The employee shall notify the District in writing of his/her intention to return by May 1st. Failure to meet the May 1st deadline will be considered a resignation. Upon return from such leave, the professional employee shall be guaranteed the same position held prior to the commencement of the leave. All rights of tenure, retirements, accrued sick leave, salary increments and other benefits provided herein shall be preserved and available to the professional employee upon his/her return to the District.

2.4 Bereavement Leave

1. Professional employees shall be allowed to use bereavement leave when such absence is due to personal attendance at the funeral of a member of the employee's immediate family. For purposes of this section, immediate family is defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, grandchildren, aunt, uncle, cousin, niece, nephew, mother-in-law, father-in-law, sister-in-law, brother-in-law, daughter-in-law, son-in-law, or any other relative living in the employee's domicile on a long-term permanent basis.
2. One (1) day leave per year with full pay will be allowed for a Professional Employee to attend a memorial service in the case of the death of a close friend or member of that friend's immediate family.
3. Bereavement leave shall be allowed, in normal circumstances, up to five (5) days per year, non-cumulative. Under special circumstances, on a case-by-case basis, the Superintendent may allow an additional two (2) days, which days shall be deducted from sick leave.

2.5 Professional/Association Leave

1. Teachers shall be excused to attend meetings within their area of responsibility that are called by the State Board of Education and/or by the State Superintendent of Public Instruction when approved by the building and/or program administration, or to attend regularly scheduled meetings of the Idaho State Education Association.
2. Cost of the substitute shall be paid by the District. Reimbursement for necessary and actual expenses shall be in accordance with District policy.
3. Consideration to attend other educational meetings shall be given by the administration and/or Directors upon request.

ARTICLE III

FRINGE BENEFITS

3.1 Life Insurance

The Board agrees to provide a life insurance benefit of at least \$40,000, including accidental death and dismemberment, for the professional employee. This is without cost to the employee and is in addition to fringe benefit pool benefits.

3.2 Fringe Pool

- A. The District shall establish a fringe benefit pool for all certified employees.
- B. The District shall contribute \$4.96 per hour for school year 2015-2016 based on 1,520 hours for a full time 190-day contract. Part-time employees will be pro-rated based on hours of employment. Part-time employees below 20 hours per week are not eligible for the fringe pool.
- C. As part of the fringe benefit pool, the District shall provide to the certified employee a deductible medical insurance coverage including hospital-surgical-major medical coverage as per eligibility. Also as a part of the fringe benefit pool, the District shall provide to the certified employee a dental insurance plan including regular care, prosthetics, and surgical care. These medical and dental insurance coverages are a mandatory benefit for the certified employee. Employees must provide proof of coverage by September 30th of each year in order to continue receiving the fringe benefit.
- D. Each certified employee shall allocate the balance of the sum contributed to his/her pool after the mandatory health insurance and dental insurance among the various fringe benefits offered in the pool. The optional benefits offered in the pool shall be:

Health and Dental

Spouse Only

Spouse and One Dependent

Spouse and Two or More Dependents

Dependent Only

Two or More Dependents

Life
 Spouse and Dependent Coverage
 Section 79
Medical Supplement
 Cancer
Vision

- E. Should the certified employee choose benefits for which the premiums exceed the District's contribution, the employee shall authorize a payroll deduction to pay the excess amounts.
- F. Should the certified employee choose benefits for which premiums are less than the District's contribution, the difference shall be added to the employee's gross salary. It is understood that this amount added to the employee's gross salary is subject to federal and state taxes. Social Security, and retirement withholding.

ARTICLE IV

PERSONNEL

4.1 Teacher Work Day

The term of contract for employees shall be one hundred ninety (190) days (maximum one hundred eighty (180) student days). Any extension of the term of contract shall be paid in full day increments and be paid at the rate of one-one hundred ninetieth (1/190) of the regular salary of the employee. The maximum daily hours of work for employees shall be 465 continuous minutes and shall include a minimum of thirty (30) minutes continuous, duty-free lunch period. No more than 375 minutes shall be student contact time.

The teaching staff will receive one full day at the end of each quarter to be used in preparation of grades for report cards and conferences. The hours of work for all professional employees shall be 8:00 a.m. to 3:30 p.m., four (4) days a week, with the exception of days on which staff meetings are held, grades are prepared, and staff in-service days. Sixty (60) minutes will be used for collaboration on Wednesday mornings from 7:00 a.m. to 8:00 a.m. The hours of work for all professional employees on Wednesdays shall be 7:00 a.m. to 3:30 p.m., with the exception of days on which staff meetings are held, grades are prepared, and staff in-service days.

Assignment of students for a new school year to classrooms and schedules shall be done in a fair and equitable manner to promote a variety of strengths, needs and equal numbers of each classroom. The Administration shall make reasonable effort to ensure that assignments are made collaboratively, considering such issues as special needs, behavior, attendance and academic levels. Collaborative input may include regular and special education staff, para-educators, teaching specialist and administrators.

In the event of a change in the student day, the Association will be informed of such change and given an opportunity to respond, provided, however, that exceptions to this section may occur in the event of emergencies or acts of God.

The District shall make every reasonable effort to increase the amount of collaboration time available to professional employees within the normal work day.

The District shall make every reasonable effort to ensure equitable workload distribution and student contact time amongst staff members.

4.2 Just Cause

No employee shall be disciplined or reprimanded except for just cause.

Except in cases warranting immediate discharge or concerns of child safety, illegal activities, or a violation of the Professional Standard Commission Code of Ethics that would require immediate written warning, progressive discipline shall proceed as follows:

Step 1: Oral warning.

Step 2: Formal written warning.

Step 3: Plan of Improvement- included in personnel file.

Building administrators shall have the discretion to issue oral warnings in lieu of a formal written warning as often as they choose.

4.3 Vacancies

Once a vacancy for a position within the district has been announced, all persons applying for the announced position will be sent an application and job description, or referred to our website. All letters of inquiry about possible positions within the district will be filed, and if a position becomes open in this area, an application and job description will be sent to them during the current hiring year.

Notice of all certified vacancies shall be posted for five (5) days in all school buildings as they occur or as they are anticipated. All staff currently employed in a certified position shall be given five (5) days to make applications. Classified staff holding a certificate may apply and be considered along with the outside pool. No position shall be filled until properly submitted applications are considered. The district may simultaneously advertise open positions, providing first consideration to highly qualified in-house candidates.

A definite deadline for the acceptance of applications will be included with the job description for the vacant position. Applications received after the cutoff date will NOT be considered. Applicants are responsible for having their credentials on file with the district no later than five (5) days after the closing date for accepting applications.

4.4 Evaluation

1. Evaluation procedures and methods will be in accordance with state statutes.
 - (1) Certified employees who are employed on a renewable contract will have at least one evaluation done prior to May 1st, with at least one documented observation taking place prior to January 1st.
 - (2) Certified employees who are employed on a category 1, 2, or 3 contract will be evaluated at least once each semester.
 - (3) The results of evaluations mentioned above shall be made a matter of record in the employee's personnel file.
2. The Board of Trustees shall establish criteria and procedures for the supervision and evaluation of certified employees in accordance with general guidelines approved by the State Board of Education. However, in accordance with the agreed upon provision between the Lapwai Board of Trustees and the Lapwai Education Association, teachers being evaluated will be given 48 hours notification before the formal evaluation, unless waived by the teacher evaluated and the school district evaluator. Evaluations shall be given in accordance to Idaho Code 33-514 and 33-515 as established procedures by the Board of Trustees. The evaluations will be conducted by the principal, Director of Special Education or Superintendent as may apply, who may access professional expertise if necessary.
3. Special consideration will be asked of the evaluator by the Board of Trustees in regards to the following:
 - (1) Timing and notification of evaluation (at least 48 hours notification unless waived) as agreed upon by the teacher and evaluator.
 - (2) Subject matters, goals and objectives for the day of the evaluation will be given special consideration as to being (or not being) an acceptable day and time for evaluation.
4. Within the first five (5) days of the school year, teachers will be advised in written form of the evaluation procedure and shall be provided a copy of the instrument that will be used during the evaluation period.

4.5 School Calendar and In-service Training

The school calendar shall be set by the Board of Trustees, following consideration of recommendations by the superintendent and staff.

- A. The Calendar Committee shall meet at least twice a year specifically to solicit input and develop school calendar options. No more than two (2) options shall be presented to the Board of Trustees for their consideration and adoption.
- B. Leadership Teams and Professional Learning Communities, acting as a committee, shall survey staff and solicit any other appropriate input regarding in-service training.

4.6 Use of School Mail, Electronic Means, and Bulletin Boards

Electronic mail (e-mail) is defined as a communications tool whereby electronic messages are prepared, sent and retrieved on personal computers. On-line services (i.e. the Internet) are defined as a communications tool whereby information, reference material and messages are sent and retrieved electronically on personal computers.

Because of the unique nature of e-mail/Internet, and because of the District's desire to protect its interest with regard to its electronic records, the following rules have been established to address e-mail/Internet usage by all employees:

The District e-mail and Internet systems are intended to be used for educational purposes only. No district employee may use the District's e-mail or Internet systems for the promotion of election or political campaigns, issues dealing with private or charitable organizations or foundations or ballot issues, as well as for advertisement, solicitation or engagement in private business activities or enterprises for ones self or on behalf of others. However, use for other informal or personal purposes is permissible within reasonable limits. All e-mail/Internet records are considered District records and should be transmitted only to individuals who have a need to receive them. Additionally, District records and e-mail/Internet records are subject to disclosure to law enforcement or government officials or to other third parties through subpoena or other process. Consequently, employees should always ensure that the educational information contained in e-mail/Internet messages is accurate, appropriate and lawful. E-mail/ Internet messages by employees may not necessarily reflect the views of the District. Abuse of the e-mail or Internet systems, through excessive personal use, or use in violation of the

law or District policies, will result in disciplinary action, up to and including termination of employment. District computers as well as all activity taking place on those computers are subject to District review and accessibility. Accordingly, there is no privacy and no expectation of privacy in any employee's use of a school District computer and such can be accessed and reviewed by District Administrative personnel or at the request of District Administrative personnel at any time, with no notice or consent.

While the District does not intend to regularly review employees' e-mail/Internet records, employees have no right or expectation of privacy in e-mail or the Internet. The District owns the computer and software making up the e-mail and Internet system and permits employees to use them in the performance of their duties for the District. E-mail messages and Internet records are to be treated like shared paper files, with the expectation that anything in them is available for review by the Superintendent.

The Lapwai Education Association will have the right to place notices, circulars, and other material on designated school bulletin boards, electronic means, and/or teachers' or administrators' mailboxes relating to Association business and not derogatory to the School District and/or its personnel.

4.7 Parental or Community Complaint

If a district administrator receives a complaint about a staff member, the administrator shall refer to the parent or community member to the applicable staff member for a possible resolution. Prior to taking any subsequent action the administration she meet with the affected employee to hear the employee's viewpoint regarding the complaint.

The district shall not be held to these conditions should the complaint rise to the level of child safety, illegal activities, or gross violation of the Professional Standard Commission's Code of Ethics.

4.8 Evaluations

1. All Formal Evaluations must be scheduled with the employee at least (5) five working days prior to the Formal Evaluation taking place. Formal evaluations of staff shall include pre/post conferences held within one week prior to and following the Formal Evaluation.

All Formal Evaluations must be for a minimum of 30 minutes of uninterrupted teaching and observation time. An observation of less than 30 minutes shall be counted as an informal evaluation.

If a staff member disagrees with the outcome of her/his evaluation, the staff member may request one or all of the following options to take place within 8 weeks of the observation:

- a. An additional evaluation completed by her/his administrator
- b. A second evaluation completed by a different administrator. If the second evaluation is acceptable to the staff member, the second evaluation shall become the official evaluation.
- c. Peer Assistance (chosen by the staff member) for a period of up to 4 (four) weeks followed by an additional evaluation done by the same administrator.

Additional requested evaluations will be added to the staff member's personnel file, yet do not replace or eliminate the original evaluation.

ARTICLE V

PROFESSIONAL COMPENSATION

5.1 Salary Schedule

Progressive index with a base of \$31,883 for 2015-2016. The schedule is page 23 of this Agreement.

5.2 Recognition for Additional Preparation

1. Additional preparation that may add to the professional ability of the teacher, earned after the conferring of the Bachelor degree, shall be considered for initial placement and/or advancement on the salary schedule. The following guidelines exist for placement and advancement purposes and are contingent upon approval of the Superintendent.
 - a. For placement or advancement on the BA portion of the salary schedule, the following are considered: all academic credits and workshop activities for which credit is earned. Course-work may be graduate or undergraduate for movement on the BA+15, BA=30 and BA=45 steps.
 - b. For placement on or advancement to the Masters step on the schedule, proof of completion of a masters program appropriate to the field of education must be provided to the district office.
 - c. For advancement on the Masters portion of the salary schedule, the following is considered: all academic or workshop credits at the 400's level and above.
 - d. Recognition of credits for the initial placement on the salary is based upon credit received after initial teacher certification.
2. A Credits Committee consisting of one Board member appointed by the District, who shall act as chairman; the Superintendent; the appellant teacher; and one certificated professional person of the appellant's choice shall review any credits refused under Item 5.2 at the appellant teacher's request and make recommendations to the Board of Trustees. The Board of Trustees shall make the final decision.

3. Documentation of additional professional preparation shall be submitted no later than thirty (30) days after the beginning of the school year in which the employee is ready to advance on the salary schedule. This documentation may be in the form of an official transcript, course grade slips, or an advisor's letter. In the event an appeal is made to the Credits Committee, it is incumbent on the Superintendent's office to turn over to the Committee any and all documents submitted by the employee. The employee shall have the right to submit any additional documents necessary to the Committee's evaluation of the credits.
4. All credits previously recognized and approved for placement on the salary schedule will not be denied by this contract. Any other credits the teacher would like to submit will be considered according to 5.2

5.3 Reimbursement for Credit

In order to remain current with the ever-changing techniques, innovations and curricula in education and to continue professional growth, the District will pay upon receipt of official transcripts(s), the tuition costs of up to three (3) credits per year, appropriate to the field of education, per professional employee. Maximum per credit cost will be the maximum per credit cost of the University of Idaho. The money available for credit reimbursement will be capped at \$5,000 per year, and is available on a first-come, first-served basis. Any significant reduction in available Impact Aid funding to the District will result in a reopening of Section 5.3 to negotiate over a successor provision.

**LAPWAI SCHOOL DISTRICT #341
SALARY SCHEDULE
2015-2016**

				MA	MA+15	MA+30	MA+45
	BA	BA+15	BA+30	BA+45			PHD
Step							
0	31,883	32,998	34,154	35,349	36,586	37,867	39,192
1	32,998	34,154	35,349	36,586	37,867	39,192	40,563
2	34,154	35,349	36,586	37,867	39,192	40,563	41,984
3	35,349	36,586	37,867	39,192	40,563	41,984	43,453
4	36,586	37,867	39,192	40,563	41,984	43,453	44,974
5	37,867	39,192	40,563	41,984	43,453	44,974	46,548
6	...	40,563	41,984	43,453	44,974	46,548	48,177
7	...	41,984	43,453	44,974	46,548	48,177	49,863
8	...	...	44,974	46,548	48,177	49,863	51,608
9	...	...	46,548	48,177	49,863	51,608	53,415
10	...	...	48,177	49,863	51,608	53,415	55,284
11	...	...	49,863	51,608	53,415	55,284	57,219
12	...	...	...	53,415	55,284	57,219	59,222
13	...	...	...	55,284	57,219	59,222	61,294

ARTICLE VI

EXTRA CURRICULAR SALARY 2015-2016

6.1 Extra Curricular Salary

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Football, Varsity	10	\$3,188
Football, Assistant	5	\$1,594
Football, Assistant	2.5	\$ 797
Football, Assistant	2.5	\$ 797
 Volleyball, Varsity	 10	 \$3,188
Volleyball, Jr Varsity	5	\$1,594
Volleyball, Middle School	5	\$1,594
Volleyball, Middle School	5	\$1,594
 Basketball, Girls Varsity	 12	 \$3,825
Basketball, Girls JV	8	\$2,550
Basketball, Girls C Squad	5	\$1,594
Basketball, Girls C Squad	5	\$1,594
Basketball, Girls MS	5	\$1,594
Basketball, Girls MS	5	\$1,594
 Basketball, Boys Varsity	 12	 \$3,825
Basketball, Boys JV	8	\$2,550
Basketball, Boys C Squad	5	\$1,594
Basketball, Boys C Squad	5	\$1,594
Basketball, Boys MS	5	\$1,594
Basketball, Boys MS	5	\$1,594
 Baseball	 8	 \$2,550
Baseball, Asst	5	\$1,594
 Softball	 8	 \$2,550
Softball, Asst	5	\$1,594

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Track	8	\$2,550
Track, Asst	4.5	\$1,434
Track, Asst	2.5	\$ 797
Track, Asst	2.5	\$ 797
Tennis	4	\$1,275
Golf	8	\$2,550
Cheerleader	10	\$3,188
Music, HS	3	\$ 956
Music, ES	3	\$ 956
Drama	3	\$ 956
Annual	3	\$ 956
District Athletic Director	24	\$7,651
ES Academic Comp Coach	3	\$ 956
ES Academic Comp Coach	3	\$ 956
MS Academic Comp Coach	3	\$ 956
HS Academic Comp Coach	3	\$ 956
Art Program Director	3	\$ 956

ARTICLE VII

EFFECT OF AGREEMENT

7.1 Duration

The provisions of this Agreement will be effective as of July 1, 2015, and will continue and remain in full force and effect until June 30, 2016.

7.2 Changes in Agreement

During this term, this Agreement may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in written and signed amendment to this Agreement, or as referenced in Section I, Article I, Paragraph 2.

7.3 Concurrence with Law

Should any part of the Agreement be found to be in conflict with either existing Idaho law or any enacted after ratification of this Agreement, portions of the Agreement which do not conflict with such laws shall be valid and binding upon the parties to the Agreement for the life of the Agreement.

7.4 This Agreement is signed this ____ day of ____, 2015, and shall be binding upon the parties.

IN WITNESS THEREOF:

For the Association:

For the Board:

President

Chairperson

Secretary

Clerk/Treasurer

LAPWAI SCHOOL DISTRICT NO. 341

SICK LEAVE BANK NOTICE & ENROLLMENT FORM

CERTIFICATED EMPLOYEE:

DATE: _____

_____ I wish to join or remain a member of the Sick Leave Bank.

_____ I wish to withdraw my membership in the Sick Leave Bank.

Donation/Assessment Required: _____ Yes _____ No **Number of Days:** _____

THIS FORM MUST BE SUBMITTED TO THE DISTRICT OFFICE BY OCT 1st – NO EXCEPTIONS

SICK LEAVE BANK

The purpose of the Sick Leave Bank (hereafter referred to below as the Bank) shall be to provide certificated employees, who qualify by membership in the Bank, with additional sick leave days as needed to recover from personal illness which causes absence from work and loss of all accumulated personal sick leave. The Bank shall not be used as a reserve for time due to illness in the family, bereavement, elective procedures or for a purpose other than personal illness.

A. Administration:

The Bank shall be administered by the Sick Leave Council (hereafter referred to below as the Council) in conformance to the regulation set forth in this document. The Council shall be composed of the superintendent or designee and two (2) Lapwai Education Association members appointed by the LEA president.

B. Eligibility for Membership:

Membership in the Bank shall be extended to any certificated employee of the Lapwai School District.

C. Membership:

New certificated employees who donate one day (1) of sick leave to the Bank prior to October 1st shall be members of the Bank (hereafter referred to as member or members) and eligible for its services throughout the school year.

D. Donations and Assessments:

Donations and assessments to the Bank shall conform to the following regulations:

- 1) Bank members shall be assessed one (1) day of accumulated personal sick leave per school year, prior to October 1st, if the bank has fallen below the lesser of the maximum capacity indicators, as defined below. New Sick Leave Bank members shall be assessed a total of two (2) days of accumulated personal sick leave (one joining day and one assessment day) prior to October 1st, if the bank has fallen below the lesser of the maximum capacity indicators, as defined below.
- 2) Days donated to the Bank shall be non-returnable to the donor as accumulated personal sick leave in the event of loss of Bank membership or separation or transfer from the District.
- 3) A Sick Leave Bank member may withdraw his/her membership, at any time, by submitting a written request to the Committee. A member may not withdraw those days of sick leave already contributed to the Sick Leave Bank. The days remain the property of the Sick Leave Bank and cannot be transferred if a professional employee leaves the District or chooses to drop membership in the Sick Leave Bank.

E. Maximum Capacity:

The maximum number of days in the sick leave bank will be computed as follows: Full Time (FTE) certificated positions times two (2) days or one hundred ten (110) days, whichever is greater. An assessment from all Sick Leave Bank members shall be made prior to October 1st, pursuant to Section D above, if the number of Sick Leave Bank available days has fallen below the lesser of these two maximum capacity indicators as of August 1st of any year.

F. Maximum Withdrawal:

The maximum number of days that can be granted by the Sick Leave Council per request is twenty five (25) days or the maximum number of days available for first through third year Sick Leave Bank members, as outlined below, whichever is less. A member who is eligible for additional days may reapply for more days as needed beyond twenty five (25) days. The maximum number of days that shall be available for individual certificated employee use in any one (1) school year shall be as outlined below:

- 1) First year Sick Leave Bank member, 10 days
- 2) Second year Sick Leave Bank member, 15 days

- 3) Third year Sick Leave Bank member, 20 days
- 4) Fourth year Sick Leave Bank member, 25 days
- 5) Fifth year Sick Leave Bank member and beyond, 50 days

An individual employee may use no more than one hundred twenty (120) days from the Sick Leave Bank in any ten-year period.

G. Employee Use of the sick Leave Bank:

Members shall conform to the following regulations when requesting use of Bank days:

- 1) The member, or the President of the Lapwai Education Association (LEA), when the member is incapacitated, shall secure written evidence from the School District's business office that: he/she has used all of his/her accumulated leave.
- 2) The member, or the President of LEA acting for the member, shall secure written proof of illness from a licensed physician or qualified medical professional adequate to protect the district against malingering and false claims of illness as provided by Idaho Code 33-1216 and 33-1218.
- 3) The member, or President of the LEA acting for the member, shall secure written notification of the member's return to work date. If return to work is on half-day basis, the doctor must specify on the back to work notification. If prolonged illness requires subsequent related periodic visits to the doctor or medical facility during school time the doctor must specify. The certificated employee shall make every effort to schedule appointments before or after school. Such specified days shall be covered by the Bank provided the maximum number of days drawn does not exceed the maximum individual withdrawal as outlined in Section F above.
- 4) The President of LEA shall forward the above necessary documents to the Sick Leave Council in writing within three (3) days of receipt of items 1, 2 and 3 above.
- 5) The Council shall give full consideration to the licensed physician's or qualified medical professional's recommendations and shall make final approval or disapproval of the request in full or in part in writing to the member within three (3) days of receipt of items 1, 2, 3 and 4 above.
- 6) If the member's request is approved, immediate transfer of the approved number of days from the Bank to the member shall be made.

- 7) In the event of a recurring illness, the eligible Sick Leave Bank member, as stated in Section F, above, or the President of the LEA must reapply for every twenty five (25) days sick leave needed from the Bank.

H. Repayment of Days

A certificated employee who has been granted ten (10) or more sick leave bank days in any one school year, commencing with the 2010-2011 school year, shall be required to repay the Sick Leave Bank one (1) day for every ten (10) days used. Repayment days must be paid back in increments of no less than one (1) day per school year, assessed by October 1st, commencing in the school year following the grant. Repayment days do not count toward assessments. If the certificated employee opts out of the Sick Leave Bank, the employee will still be assessed the repayment days.

MEMORANDUM OF UNDERSTANDING

The parties acknowledge that the Board of Trustees will reimburse each certificated employee up to \$200 for the purchase of classroom supplies.

For the Association:

President

Secretary

For the Board of Trustees

Chairperson

Clerk/Treasurer

Superintendent

TITLE: SUPERINTENDENT

QUALIFICATIONS:

- a. Idaho administrative certificate endorsed for superintendent.
- b. Excellent public relations skills.
- c. Excellent organizational skills.
- d. Demonstrated leadership ability in working with students, staff, parents, and the public.
- e. Ability to work under pressure and deadlines.
- f. Maintains confidentiality.
- g. Strong background in curriculum, supervision, human relations skills, team building, and technology.
- h. Demonstrated ability in business practices, budgeting, school law, and research-based educational programs.
- i. Strong personality and a capacity for maintaining the respect of the community and educational leaders in Idaho.
- j. Maintain a positive attitude.

PRIMARY
RESPONSIBILITY TO: Board of Trustees

JOB SUMMARY: To provide leadership and direction to every member of the administrative, instructional, and support services staff to provide a quality education for all students.

MAJOR DUTIES AND
RESPONSIBILITIES:

- A. Serves as chief administrator of the district and chief administrative officer representing the board of trustees.
- B. Enforces all statutes pertaining to the schools.
- C. Advises the board on school law.
- D. Responsible for reports required by the federal government, state department of education, and the board of trustees.
- E. Recommends to the board the appointment, promotion, assignment, transfer, demotion, or discharge of all school employees.
- F. Acts as a liaison between the board and the school employees and transmits communications between the two.

SUPERINTENDENT
Page 2

- G. Enforces the policies, rules, regulations, and decisions of the board and is responsible for their dissemination to school employees and the general public.

- H. Advises the board on the need for new and/or revised policies and makes administrative rules and regulations deemed necessary to execute Board policies.
- I. Responsible for all federal programs.
- J. Responsible for district-wide planning for administration, curriculum, buildings, and the general program of instruction.
- K. Oversees the financial planning of the district (to include budget preparation) and implementation of the board- approved budget.
- L. Responsible for the evaluation of all certified and non-certified employees.
- M. Establishes and maintains a program of positive public relations to keep the public well informed of the activities and needs of the district.
- N. Responsible for the annual calendar for adoption by the board.
- O. Responsible for preparing and submitting to the board recommendations relative to all matters requiring board action, placing before the board such necessary facts, information, and reports, as needed, to ensure the making of the best possible decisions.
- P. Informs and advises the board about the programs, practices, and problems of the schools and keeps the board informed of the **activities operating under the board's authority.**
- Q. Secures and nominates for employment the best qualified and most competent personnel.
- R. Represents the district as an active member of the negotiating team.
- S. Responsible for recommending to the board, for its adoption, all courses of study, curriculum guides, and major changes in texts and time schedules to be used in the schools.
- T. Responsible for ensuring the maintenance of adequate records for the schools: financial records, business and property records, personnel records, and scholastic records.
- U. Makes recommendations to the board concerning the transportation of pupils in accordance with law and safety requirements.
- V. Provides recommendations for regulations to govern the use and care of school properties.

W. Responsible for buildings, grounds, inventory, food service, transportation, insurance, and driver education, and responsible for the supervision of supervisors in these areas.

X. Represents the district at local, state, and national professional meetings.

Y. Adheres to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education.

Z. Pursues continuous professional growth, including membership in professional organizations, reading professional journals, and seeking additional education.

AA. Interprets and clarifies the purpose and needs of the school system to the board, staff, students, and the general public.

BB. Keeps immediate supervisors informed of activities and problems.

CC. Perform other duties as may be assigned.

EVALUATION: Performance of this position will be evaluated annually by the board of trustees in conformance with district policy and Idaho Code 33-513.

Adopted:

Building Principal

TITLE: BUILDING PRINCIPAL

QUALIFICATIONS:

- a. Idaho Administrative Certificate endorsed as principal.
- b. Strong background in curriculum, supervision, discipline, team building, and technology.
- c. Excellent public relations and communication skills.
- d. Excellent organizational skills.
- e. Excellent leadership skills.
- f. Able to work under pressure and deadlines.
- g. Maintains confidentiality.

PRIMARY
RESPONSIBILITY TO: Superintendent

JOB SUMMARY: To use leadership, supervisor, and administrative skills to promote the educational development of each student.

MAJOR DUTIES AND
RESPONSIBILITIES:

- A. Supervises the school's educational program.**
- B. Maintains high standards of student conduct and enforces the district's discipline policy.**
- C. Assumes responsibility for the implementation and observance of all board policies and regulations by the school's staff and students.**
- D. Assists in the development, revision, and evaluation of the curriculum. Initiates, designs, and implements programs to meet specific needs of the school.**
- E. Supervises all professional, paraprofessional, administrative, and non-professional personnel employed at the school.**
- F. Assists in the recruiting, screening, hiring, training, assigning, and evaluating of the school's personnel.**
- G. Makes recommendations concerning the school's staff and instruction.**
- H. Recommends the removal of a teacher whose work is unsatisfactory, according to established procedures.**
- I. Responsible for overseeing the scheduling of students into classes and establishing the schedule of class offerings, and maintaining a balance of student loads in each class.**
- J. Assumes responsibility for the attendance, conduct, and health of the students.**

BUILDING PRINCIPAL
Page 2

- K. Actively pursues all cases of truancy and excessive absences and tardies.
- L. Supervises the maintenance of accurate records on the progress and attendance of students.
- M. Supervises and evaluates the school's extra-curricular activities.**
- N. Assists in the professional development of staff.
- O. Acts as a liaison between the school and the community (including all ethnic groups), interpreting activities and policies of the school and encouraging community participation in school life.
- P. Supervises the preparation of all school reports for the district office.
- Q. Responsible for the management and preparation of all school funds and or budgets (including student body funds) keeping a strict account of these funds, reviewing and signing all purchase orders before submitting **them to the superintendent's office.**
- R. Makes arrangements for special conferences between parents and teachers.
- S. Conducts meetings of the staff as necessary for the proper functioning of the school.
- T. Assumes responsibility for the safety and administration of the school plant.
- U. Responsible for all keys issued to personnel in his/her building.
- V. Plans and supervises fire drills and an emergency preparedness program.
- W. Delegates responsible personnel for the supervision of the school in the absence of the principal.
- X. Pursues continuous professional growth, including membership in professional organizations, reading professional journals, and seeking additional education.
- Y. Supervises the school's teaching process**, establishing and maintaining effective learning in the school.
- Z. Evaluates and counsels all staff members regarding their individual and group performance in accordance with district policy.
- AA. Participates in administrative, negotiation, school board, and other meetings as required or appropriate. Keeps appropriate personnel

(administration, staff, and school board) informed of the school's activities and problems.

BB. Adheres to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education.

CC. Maintains an active relationship with students and parents based on respect and understanding.

DD. Keeps immediate supervisor informed of activities and problems.

EE. Perform other duties as may be assigned.

EVALUATION:

Performance of this position will be evaluated periodically by the superintendent in conformance with district policy.

Adopted:

Director of Special Services

TITLE: DIRECTOR OF SPECIAL SERVICES

QUALIFICATIONS:

- a. Idaho administrator certificate endorsed as a special education administrator.
- b. Relates extremely well to students.
- c. Ability to work with staff members, parents, and community persons.
- d. Strong background in the use of technology.
- e. Strong background in public relations and communication skills.
- f. Maintains confidentiality.

PRIMARY
RESPONSIBILITY TO: Superintendent

JOB SUMMARY: To assist the district in providing an educational program that is sensitive to the needs of all students.

MAJOR DUTIES AND
RESPONSIBILITIES:

- A. Provide intervention and planning through direct consultation with individuals and teams concerning instruction, curriculum, and assessment.
- B. Consult with individuals and teams regarding students with special needs.
- C. Ensure compliance with applicable rules and regulations.
- D. Complete federal and state forms related to special services program.
- E. Approve district forms and procedures for special education.
- F. Attend meetings as required.
- G. Participate in budget planning including development and management.
- H. Supervision and coordination of district special education needs.
- I. Coordinate contracted services such as physical therapy and occupational therapy.

DIRECTOR OF SPECIAL SERVICES
Page 2

- J. Coordinate individual student-related activities to meet the needs of an individual student being served by more than one service agency.
- K. Interface activities such as general planning for transitioning students, cooperative funding, and service requests.

L. Provide observation, supervision, and evaluation through classroom visits, formal observation, supervision/evaluation and contact with building principals (If special education director is not certified, the director will work with the building principals who will be responsible for the evaluation and supervision of the special education staff).

M. Assist the superintendent and building administrators in the recruitment and selection of special services personnel.

N. Coordinate professional development for the special education program through such activities as needs identification, planning, development, and implementation.

O. Pursue professional growth, including membership in professional organizations, reading professional journals, and seeking additional education.

P. Keeps immediate supervisor informed of activities and problems.

Q. Adheres to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education.

R. Perform other duties as may be assigned.

EVALUATION:

Performance of this position will be evaluated periodically by the superintendent in conformance with district policy.

Adopted:

Teacher

TITLE: TEACHER

QUALIFICATIONS:

- a. Idaho teaching certificate with appropriate endorsements.
- b. Strong background in the integration of technology with instruction.
- c. Works well with students, staff, and the public.
- d. Excellent organizational skills.
- e. Excellent public relations and communication skills.
- f. Strong background in effective classroom management.
- g. Strong background in curriculum and state standards.
- h. Able to work under deadlines.
- i. Maintains confidentiality.

PRIMARY
RESPONSIBILITY TO: Building Principal

JOB SUMMARY: To provide for students a daily and ongoing instructional program that will provide for them the best possible academic and educational knowledge and skills.

MAJOR DUTIES AND
RESPONSIBILITIES:

- A. Meets and instructs assigned classes in the location and at the times designated.
- B. Develops and maintains a classroom environment conducive to effective learning within the limits of available resources.
- C. Prepares for assigned classes.
- D. Encourages students to set and maintain standards of classroom behavior.
- E. Employs a variety of instructional techniques and media, consistent with the physical limitations of the classroom and the needs and capabilities of the individuals or student groups involved.
- F. Strives **to implement by instruction and action the district's philosophy** of education and instructional goals and objectives.
- G. Implements the Idaho State Standards in lesson plans, classroom instruction, unit planning, and assessments.

H. Prepares students academically for all district, state, and federal testing.

I. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

J. Evaluates student progress on a regular basis.

K. Maintains accurate, complete, and correct records as required by laws, district policy, and administrative regulations.

L. Assists in upholding and enforcing school rules, administrative regulations, and board policy.

M. Makes provisions for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.

N. Attends and participates in faculty meetings.

O. Cooperates with other members of the staff in planning instructional goals, curriculum, objectives, and methods.

P. Works to establish and maintain open lines of communication with students and their parents concerning both the academic and behavioral progress of all assigned students.

Q. Provides for his/her own professional growth through an ongoing program of reading, workshops, seminars, conferences, and/or advanced coursework through institutions of higher learning.

R. Follows modifications/accommodations as specified in Individual Education Plans. Attends IEP meetings and collaborates with special education teachers as needed.

S. Adheres to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education.

T. Keeps immediate supervisor informed of activities and problems.

U. Maintains discipline in the classroom consistent with district policy and guidelines.

V. Perform other duties as may be assigned.

EVALUATION:

Performance of this position will be evaluated periodically by the building principal in conformance with district policy.

Adopted:

AUXILIARY SERVICES

Series 700

Policy Title: WELLNESS

Code: 703.3

The Lapwai School Board believes that academic performance and quality of life are significantly impacted by the type/quality of food available in our schools. With that philosophy in mind, the Board has adopted this policy to encourage a holistic approach to staff and student wellness that is sensitive to individual and community needs.

Components included in this policy ensure a complete approach in dealing with wellness. This policy will be evaluated annually with input from Nimiipuu Health, food service personnel, the school health council, district administrators and the school board. The public, including parents, students and the Lapwai community will be updated about the content and implementation of the Lapwai School District Wellness Policy by making it readily available on the district website.

NUTRITION & HEALTHY SCHOOL MEALS

Academic performance and quality of life are affected by the choice and availability of good foods in our schools. Healthy foods support student physical growth, brain development, resistance to disease, emotional stability and the ability to learn. Serving healthy school meals is a critical factor in combating the growing epidemics of childhood obesity and diabetes.

1. Nutrition guidelines shall be established and implemented by the Food Services Department. These guidelines will require the use of products that are high in fiber and low in added fats (especially trans fats), sugar and sodium. These guidelines shall include but not be limited to:
 1. Increasing lean meats and other low-fat protein foods
 2. Serving fresh fruits and fresh vegetables at every meal
 3. Serving multigrain breads
 4. Providing low-fat salad dressing options on the salad bars
 5. Increasing salad bar service to one time per week
 6. Limiting flavored milk to one time per week
 7. Replacing high-fat, high-sugar, high-carbohydrate breakfast foods with a protein item every day
2. Portion sizes shall be consistent with USDA standards.
3. All school personnel will assist students in developing the healthy practice of washing hands before eating.
4. Nutrition services shall support classroom activities for elementary students that include applications of good nutrition practices to promote health, prevent diabetes and reduce obesity.
5. Vending Machines
 - All snack vending machines shall provide only single serving snacks that meet at least two, with at least 50% of the items meeting three of the following: 300 or few calories, six grams of fat or less, one or more grams of fiber, at least 10% of RDA of calcium, iron, vitamin A or vitamin C.

OTHER HEALTHY FOOD OPTIONS

Students are taught in the classrooms about good nutrition and the value of healthy food choices, which will carry over into foods served in the classroom. Healthy food choices will be encouraged of all staff, administrators, students and parents in regards to school parties and school rewards.

1. Healthy School Parties

- a. School-wide letter addressing our school's healthy eating policy at beginning of year sent to all families.
- b. Each teacher will assign a student a holiday party that includes treats. All treats but one should be healthy (see list below for healthy treat alternatives).

2. Healthy School Rewards

- a. Use healthy alternatives for rewards to help support healthy living.

3. Concessions & Fundraisers

1. For both concessions and fundraisers, healthy options will be provided in addition to the other choices.

HEALTH EDUCATION AND LIFE SKILLS

Healthy living skills shall be taught as part of the regular instructional program and provides the opportunity for all students to understand and practice concepts and skills related to health promotion and disease prevention.

- a. Each school shall provide for an interdisciplinary, sequential skill-based health education program based upon state standards and benchmarks.
- b. Students shall have access to valid and useful health information and health promotion products and services.
- c. Students shall have the opportunity to practice behaviors that enhance health and/or reduce health risks during the school day and as part of before or after school programs.
- d. Students shall be taught communication, goal setting and decision making skills that enhance personal, family and community health.

PHYSICAL EDUCATION AND ACTIVITY

Physical education shall be taught by a certified specialist. Physical activity shall be provided by a qualified staff member. Physical education and physical activity shall be an essential element of each school's instructional program. The program shall provide the opportunity for all students to develop the skills, knowledge and attitudes necessary to participate in a lifetime of healthful physical activity.

PHYSICAL EDUCATION PROGRAM

The physical education program shall be designed to stress physical fitness and encourage healthy, active lifestyles. The physical education program shall consist of physical

activities of at least moderate intensity and for a duration that is sufficient to provide a significant health benefit to students, subject to the differing abilities of students.

1. Participation in such physical activity shall be required for all students in kindergarten through grade six for a minimum of thirty minutes one day a week, or the equivalent.
2. Such instruction may be provided for grades 7-8 through formal physical education courses, integration into other courses, regularly scheduled intramural activities and/or regularly scheduled school-wide activities.
3. High school shall offer physical education classes.

Students shall be supported in setting and meeting personal fitness goals that result in the achievement and maintenance of a health enhancing level of physical fitness.

Students shall be provided varied opportunities for enjoyment, challenge, self-expression and social interaction that will lead to a physically active lifestyle.

STAFF WELLNESS

The district and each work site shall provide information about wellness resources and services.

1. Each school and district site shall be in compliance with drug, alcohol and tobacco free policies.
2. Each school and district site shall provide an accessible and productive work environment free from physical dangers or emotional threat that is as safe as possible and consistent with applicable occupation and health laws, policies and rules.

NUTRITION MARKETING/MESSAGES

- Lapwai School District students will receive positive, motivating messages, both verbal and non-verbal about healthy eating and physical activity. All school personnel will help reinforce these positive messages.
- Lapwai School District will include wellness as one of the components for teacher in-services.
- Lapwai School District will consider student need and input when planning a healthy school nutrition environment.
- Lapwai School District will actively promote healthy eating and physical activity to parents/guardians and the community at open houses, parent meetings, health fairs and other school functions and communications.

BODY IMAGE

Lapwai School District realizes that developing and maintaining a healthy body image is important for all students and all adults. Towards that end, it is important to note the focus needs to be on health not weight. Expecting children or adults to be at a certain weight/number on a scale may be unrealistic and lead to problems. Rather it is more realistic to expect that children and adults reach a natural, healthy weight level based on appropriate nutrition and exercise. It is

the responsibility of the District to provide healthy meals, snacks, education and physical activity.

School should encourage acceptance and respect for oneself and others, including a refusal to tolerate teasing or harassing of students or adults for any reason, but especially in regard to height, weight, size or shape. In addition, schools need to evaluate any obesity prevention programs to insure that students are not engaging in any unhealthy eating or exercising programs.

Lapwai School District will promote sensitive practices relating to weight assessment (weighing and measuring students). Any assessment should be conducted by a competent, qualified, professional (i.e., school nurse) in a private place under safe conditions. This person must understand individual differences in growth rates and body shapes and size. Also, this individual must be careful not to convey any negative feedback to the child or label them in any way. Children should never be made to feel intimidated or humiliated about weight-related issues. If the assessment official notices warning signs of body image dissatisfaction or eating disorders, the building principal shall be informed.

Date of Adoption: 8/21/06
Readopted: July 2009
Revised: 05/21/12

Legal Reference:
Section 204 or Public Law 108-265
June, 2004

Related References:

BOARD OF TRUSTEES
Series 200

Policy Title: FEDERAL IMPACT FUNDS POLICY

Code: 204.5.1

Impact Aid Funds have been provided to local school districts in lieu of taxes and other revenue sources. Such funds contribute to the development and implementation of a basic education program for all students enrolled in the public schools. Recent amendments to Impact Aid provide additional funds for schools with eligible Indian students when the district gives assurance that tribes and parents have been afforded the opportunity to make recommendations regarding the needs of their children and to be involved in the planning and development of the basic educational program. Recognizing that the Board of Trustees is the ultimate authority in defining the educational program of that district, the superintendent will establish procedures to assure the involvement of the Tribe and the parents of Indian students in the development of the basic educational program and determine the overall needs of the school district. The assurances must also be reviewed on an annual basis. (See 204.5)

Date of Adoption:

April 20, 1998

Readopted: 8/20/12

Revised: 8/16/04, 9/15/14

Legal Reference:

Related Reference:

BOARD OF TRUSTEES
Series 200

Policy Title: FEDERAL IMPACT FUNDS PROCEDURES

Code: 204.5.2

As part of its annual review of the school program, the District will conduct public hearings and information sessions prior to January of each school year in a centrally located area most easily accessed by Indian parents and tribal officials. All parents of Indian students (and tribal officials) will be invited to attend these meetings. Representatives from the B.I.A. (Bureau of Indian Affairs) office will also be invited. At these hearings, the District will:

1. Review the educational goals and educational philosophy of the district.
2. Review the identified needs of the district.
3. Discuss programs and services, which are presently in existence.
4. Review and discuss the direction for future programs.
5. Solicit input from parents and/or Nez Perce Tribal Officials and representatives. The district will gather information concerning the Indian community views on education issues, including the frequency, location and time of the meetings (Title VIII Standard 5). This input will be solicited through an annual questionnaire. The objective of the annual questionnaire and meeting is to consult and involve tribal officials and parents of Indian children in the planning and development of the LEA's educational programs and activities (Title VIII Standard 7).
6. Review the budget, inform the public where the money comes from and where it goes.
7. Inform parents and Tribal officials of the various means and avenues (school board meetings, consultations, annual budget hearings for the entire public, etc.) which the school will utilize to afford the opportunity for discussing educational needs and soliciting input.
8. Disseminate in a timely manner to Tribal officials and parents the application, evaluations, and program plans of programs assisted by Impact Aid funds. Allow the tribe and parents of Indian children an opportunity to review the materials, provide input on the needs of Indian children, and recommend ways the school district can help Indian children benefit from the LEA's educational programs and activities (Title VIII Standard 4).
9. The district will assess the input on annual basis and modify LEA policies and procedures based on that input. The Impact Aid Advisory Committee will assist in all of these procedures. The district will modify the IPPs, if necessary, based upon input from the tribe and parents (Title VIII Standard 8).

Date of Adoption:

April 20, 1998

Readopted: 8/20/12

Revised: 8/16/04, 9/15/14

Legal Reference:

Related Reference:

BOARD OF TRUSTEES
Series 200

Policy Title: STATEMENT OF COMPLIANCE AND
ASSURANCE

Code: 204.5

In order to meet federal requirements to insure the equal participation of Indian children in the school program and to insure tribal and parental involvement in the education of children residing on Indian lands, the Lapwai School District #341 resolves:

1. The district will annually assess the extent to which Indian students are participating on an equal basis in the educational programs and activities of the district. The superintendent and school board, in conjunction with the Indian Parent Committee, will review school-level assessment data and Annual Impact Aid Parent Questionnaire results to ensure equal participation and appropriate progress (Title VIII Standard 2).
2. When assessment data indicates Indian students do not participate on an equal basis with non-Indian students, or make appropriate progress, the superintendent and school board, in conjunction with the Indian Parent Committee, will be asked to recommend an action plan to modify the educational programs or services in order to attain equal participation or appropriate progress. Recommendations will be presented to the Lapwai School District Board of Trustees for action (Title VIII Standard 3).
3. That Indian children have been and will continue to be allowed to participate in school educational (academic, voc-tech, athletic and extra-curricular) programs and activities on an equal basis with all other children educated by the district.
4. That Impact Aid programs, evaluations and plans shall, by request, be disseminated to tribes and parents of Indian children. Each Impact Aid application, evaluation and plan shall be made available by contacting the Superintendent of Schools.
5. Tribal parents and leaders will be afforded the opportunity to provide input at the annual Impact Aid meeting held in prior to December of each year or by attending any school board meeting held on a monthly basis in the superintendent's office. The objective of these meetings is to provide tribal officials and parents of Indian children an opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in the educational programs and activities provided by the LEA (Title VIII Standard 1). The district will notify Indian parents and the tribe in advance the location and time of the annual meeting (Title VIII Standard 6).
6. The Lapwai School District will continue to employ Indian personnel to work with parent advisory groups to determine educational needs, to gather input, and to make recommendations to the school district Board of Trustees and administrative officials.
7. Needs assessments will continue to be conducted by school district officials and state department personnel to better assess what the greatest needs might be for Indian children as well as all other students.
8. The tribal members shall be afforded the opportunity to present their overall views on the educational program and its operation during any school board meeting.

9. School policies and budgets are public information. The budget is published on an annual basis and will be reviewed annually at the Impact Aid hearing. The L.E.A. educational program will be discussed at each annual meeting.
10. The Equal Education Opportunity Act as defined in the school policy manual (see code #501) shall be followed and policies of the L.E.A. will apply to all students and staff members regardless of sex, creed or national origin.
11. The district policy manual, which is placed in areas accessible to patrons for their use, does address the subject of assurance of equality in instructional arrangements (see #8).

Date of Adoption:

April 20, 1998

Readopted: 8/20/12

Revised: 8/16/04, 9/15/14

Legal Reference:

Related References:

----- Forwarded message -----

From: **Raymond Ellenwood** <raymonde@nezperce.org>

Date: Mon, Oct 12, 2015 at 10:13 AM

Subject: resignation

To: "dkronemann@lapwai.org" <dkronemann@lapwai.org>

Hello David, I am writing this email to inform the Lapwai School district that I am resigning my position as the Middle School boys and girls coach. I have enjoyed my time with the kids and wish them all the best of luck in the future. I would like to thank all the staff that made it possible for me to coach. Thank you and the School district for giving me this chance to work with such great kids, I hope one day to have an opportunity to contribute to such a great program.