

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Wednesday, January 20, 2016 - 5:00 pm - Agenda

- | | |
|--------------------|--|
| | 1) Call to Order |
| | A. Pledge of Allegiance |
| | B. Roll Call |
| <u>Page</u> | 2) A. Consent Agenda |
| 2 | A. Approval of Minutes – December 21, 2015 |
| 3 | B. Budget Report/Balance Sheet |
| 22 | C. Payment of Current Bills |
| 26 | D. Associated Student Body Accounts |
| | 3) Discussion Items |
| | A. Elementary ELA PLC Presentation |
| 27, 57, | B. Administrator’s Report – Superintendent, Principals, SPED Director, Athletic Director |
| 76 | |
| | 4) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
| | A. |
| | 5) Action Items |
| 147 | A. 65 Passenger Bus – Piggy Back on Post Falls School Bid |
| | B. February Meeting Date |
| | C. Crest for Diplomas |
| | D. |
| | 6) Adjourn |

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
December 21, 2015

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:00 p.m. after which the board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Meisner, Garcia, and Bell. Trustee Johnson was absent. Board Chair Samuels-Allen presided at the meeting. Also attending was Superintendent Aiken and Clerk Weeks. There was no one in the audience.

There was one addition for the agenda:

5C. Resignation – Gear Up Tutor – Jennifer Johnson

The resignation was received after the board meeting was posted. Trustee Bell moved and Trustee Meisner seconded that the addition to the agenda be accepted. A vote was taken and the motion passed.

After some discussion about spending in certain line items, Trustee Meisner moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken touched on his reports and activities.

The Greenleaf Landscape Service Agreement was presented to the board. The amount is less than previously as they won't be applying pesticides. Trustee Bell moved and Trustee Meisner seconded to approve this agreement. A vote was taken and the motion passed.

The timing of the January and February Board meeting dates was discussed. The dates fall on Holidays. Superintendent Aiken will e-mail board members to check on possible January dates and conflicts and proceed from there. The February date will be discussed at the January meeting or later as people's schedules become clearer.

The following personnel action was presented to the Board.

Agenda Item: 5C. Resignation – Gear Up Tutor – Jennifer Johnson

Trustee Garcia moved to accept the resignation as presented. Trustee Meisner seconded the motion which was passed.

Trustee Meisner moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 5:48 p.m.

Clerk

Board Chair

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400-000	DISTRICT TORT REVENUE	33,798.00CR	0.00	4,077.40CR	29,720.60CR	0%	12%
100-411900-000	OTHER TAXES	0.00	0.00	49.68CR	49.68	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	1,319.66CR	1,680.34CR	0%	44%
100-415000-000	EARNINGS ON INVESTMENTS	1,700.00CR	0.00	1,753.56CR	53.56	0%	103%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	1,297.34CR	13,719.23CR	26,280.77CR	3%	34%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	500.00CR	2,000.00CR	0%	20%
100-419903-000	GRANTS	0.00	2,977.16CR	11,977.16CR	11,977.16	0%	0%
**TOTAL LOCAL REVENUE		80,998.00CR	4,274.50CR	33,396.69CR	47,601.31CR	5%	41%
100-431100-000	STATE APPORTIONMENT	2,336,882.00CR	0.00	1,612,225.65CR	724,656.35CR	0%	69%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	133,163.00CR	0.00	94,440.71CR	38,722.29CR	0%	71%
100-431401-000	SED SUPPORT	20,000.00CR	0.00	26,136.14CR	6,136.14	0%	131%
100-431800-000	BENEFIT APPORTIONMENT	314,492.00CR	0.00	225,600.50CR	88,891.50CR	0%	72%
100-431900-000	OTHER STATE SUPPORT	100,864.00CR	0.00	3,229.50CR	97,634.50CR	0%	3%
100-431901-000	EARLY COMPLETERS--DUAL CREDIT	2,500.00CR	0.00	0.00 (	2,500.00)	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,500.00CR	0.00	0.00 (	2,500.00)	0%	0%
100-431904-000	REMEDATION	13,000.00CR	0.00	0.00 (	13,000.00)	0%	0%
100-431930-000	STATE TECHNOLOGY SUPPORT	31,160.00CR	0.00	0.00	31,160.00CR	0%	0%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	99,520.00CR	0.00	71,916.00CR	27,604.00CR	0%	72%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,080.00CR	1,080.00CR	0%	50%
**TOTAL STATE REVENUE		3,061,972.00CR	0.00	2,034,628.50CR	1,027,343.50CR	0%	66%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	246,000.00CR	0.00	106,575.17CR (	139,424.83)	0%	43%
100-448200-000	IMPACT AID P.L. 81-874	2,100,000.00CR	0.00	1,685,715.41CR	414,284.59CR	0%	80%
**TOTAL FEDERAL REVENUE		2,346,200.00CR	0.00	1,792,290.58CR	553,909.42CR	0%	76%
100-320000-000	BEGINNING BALANCE - BUDGET	450,000.00CR	0.00	0.00	450,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	500.00CR	0.00	0.00	500.00CR	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	0.00	0.00	1,224.42CR	1,224.42	0%	0%
TOTAL OTHER REVENUE		450,500.00CR	0.00	1,224.42CR	449,275.58CR	0%	0%
***TOTAL REVENUE		5,939,670.00CR	4,274.50CR	3,861,540.19CR	2,078,129.81CR	0%	65%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E L E M E N T A R Y							
100-512110-000	ELEMENTARY TEACHER SALARIES	759,365.00	0.00	247,325.10	512,039.90	0%	33%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	53,500.00	0.00	19,378.59	34,121.41	0%	36%
100-512116-000	DETENTION SALARIES	500.00	0.00	0.00	500.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	4,293.95	15,706.05	0%	21%
100-512200-000	ELEMENTARY FRINGE BENEFITS	143,250.00	0.00	46,488.44	96,761.56	0%	32%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	0.00	904.26	1,015.74	0%	47%
100-512220-000	EMPLOYER FICA	74,711.00	0.00	18,207.69	56,503.31	0%	24%
100-512270-000	WORKER'S COMPENSATION	5,274.00	0.00	3,917.00	1,357.00	0%	74%
100-512280-000	SICK LEAVE RETIRE.	12,047.00	0.00	3,550.50	8,496.50	0%	29%
100-512290-000	RETIREMENT BENEFIT	108,232.00	0.00	30,114.64	78,117.36	0%	28%
100-512320-000	MUSIC EQUIPMENT REPAIR	610.00	0.00	0.00	610.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	92.00	1,745.80	6,254.20	1%	22%
100-512322-000	COPIER RENTAL	7,500.00	1,392.89	4,128.68	3,371.32	19%	55%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	0.00	0.00	1,200.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	14,000.00	0.00	7,770.15	6,229.85	0%	56%
100-512410-100	TEACHER SUPPLIES	3,800.00	0.00	921.99	2,878.01	0%	24%
100-512412-000	MUSIC SUPPLIES	1,000.00	0.00	203.55	796.45	0%	20%
100-512415-000	MATERIALS --ART	1,000.00	0.00	1,340.99	(340.99)	0%	134%
100-512440-000	ELEMENTARY TEXTBOOKS	20,000.00	0.00	25,374.12	(5,374.12)	0%	127%
**TOTAL ELEMENTARY PROGRAM		1,235,909.00	1,484.89	415,665.45	820,243.55	0%	34%
S E C O N D A R Y P R O G R A M							
100-515110-000	HS CERTIFIED SALARIES	678,816.00	0.00	227,497.76	451,318.24	0%	34%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115-000	HS CLASSIFIED SALARIES	23,306.00	0.00	12,084.54	11,221.46	0%	52%
100-515160-000	HS SUBSTITUTE SALARIES	20,000.00	0.00	11,747.50	8,252.50	0%	59%
100-515162-000	HS IN-SCHOOL SUSPENSION	500.00	0.00	0.00	500.00	0%	0%
100-515200-000	HS FRINGE BENEFITS	109,643.00	0.00	38,188.04	71,454.96	0%	35%
100-515210-000	HS LIFE INSURANCE BENEFIT	2,208.00	0.00	748.40	1,459.60	0%	34%
100-515220-000	HS EMPLOYER FICA	64,051.00	0.00	20,237.88	43,813.12	0%	32%
100-515270-000	HS WORKER'S COMPENSATION	4,521.00	0.00	3,506.00	1,015.00	0%	78%
100-515280-000	HS SICK LEAVE BENEFIT	10,291.00	0.00	3,248.77	7,042.23	0%	32%
100-515290-000	HS PERSI BENEFIT	92,458.00	0.00	31,443.70	61,014.30	0%	34%
100-515321-000	COPIER RENTAL	7,000.00	1,391.57	4,446.79	2,553.21	20%	64%
100-515322-000	HS PURCHASE SERVICES	8,000.00	0.00	2,636.90	5,363.10	0%	33%
100-515332-000	STATE MATH/SCI REQUIREMT	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515380-000	HS TRAVEL	1,500.00	0.00	152.00	1,348.00	0%	10%
100-515410-000	H.S. FIXED MATERIALS	10,000.00	0.00	7,385.38	2,614.62	0%	74%
100-515410-100	TEACHER SUPPLIES	2,800.00	164.25	501.42	2,298.58	6%	18%
100-515411-000	DRIVERS ED. MATERIALS	250.00	0.00	0.00	250.00	0%	0%
100-515417-000	MATERIALS -- ART	1,000.00	0.00	0.00	1,000.00	0%	0%
100-515421-000	MATERIALS -- MUSIC	500.00	0.00	11,665.43	(11,165.43)	0%	999%
100-515441-000	H.S. TEXTBOOKS	20,000.00	0.00	1,013.37	18,986.63	0%	5%
**TOTAL SECONDARY PROGRAM		1,066,844.00	1,555.82	376,503.88	690,340.12	0%	35%
E X C E P T C H I L D P R O G							
100-521110-000	RESOURCE ROOM TEACHER SALARIES	207,835.00	0.00	91,748.71	116,086.29	0%	44%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	120,407.00	0.00	11,152.64	109,254.36	0%	9%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	10,000.00	0.00	3,073.05	6,926.95	0%	31%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	72,812.00	0.00	19,267.28	53,544.72	0%	26%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	1,136.00	0.00	344.81	791.19	0%	30%
100-521220-000	EMPLOYER FICA	31,446.00	0.00	12,777.31	18,668.69	0%	41%
100-521270-000	WORKER'S COMPENSATION	2,220.00	0.00	1,777.00	443.00	0%	80%
100-521280-000	SICK LEAVE RETIRE.	5,053.00	0.00	2,130.85	2,922.15	0%	42%
100-521290-000	RETIREMENT BENEFIT	45,399.00	0.00	19,143.59	26,255.41	0%	42%
100-521300-000	TUITION TO N. I. C. H.	33,525.00	0.00	1,568.00	31,957.00	0%	5%
100-521310-000	MEDICAID BILLING SVCS	24,000.00	1,816.11	9,152.92	14,847.08	8%	38%
100-521311-000	MEDICAID MATCH	70,000.00	0.00	67,500.00	2,500.00	0%	96%
100-521380-000	TRAVEL - PURCHASED SVCS	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	10,000.00	0.00	11,708.97	(1,708.97)	0%	117%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414-000	SPED SUPPLIES	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521440-000	SPED TEXTBOOKS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		637,333.00	1,816.11	251,345.13	385,987.87	0%	39%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	69,788.00	0.00	25,722.00	44,066.00	0%	37%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	13,140.00	0.00	5,325.00	7,815.00	0%	41%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	192.00	0.00	93.10	98.90	0%	48%
100-522220-000	EMPLOYER FICA	6,497.00	0.00	1,769.82	4,727.18	0%	27%
100-522270-000	WORKER'S COMPENSATION	459.00	0.00	294.00	165.00	0%	64%
100-522280-000	SICK LEAVE RETIRE.	1,045.00	0.00	405.09	639.91	0%	39%
100-522290-000	RETIREMENT BENEFIT	9,387.00	0.00	3,514.50	5,872.50	0%	37%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		103,058.00	0.00	37,123.51	65,934.49	0%	36%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	65,000.00	0.00	32,167.24	32,832.76	0%	49%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	0.00	22.53	(22.53)	0%	0%
100-532220-000	EMPLOYER FICA	4,973.00	0.00	2,430.59	2,542.41	0%	49%
100-532270-000	WORKER'S COMPENSATION	351.00	0.00	266.00	85.00	0%	76%
100-532280-000	SICK LEAVE RETIRE.	410.00	0.00	114.92	295.08	0%	28%
100-532290-000	RETIREMENT BENEFIT	3,679.00	0.00	1,024.44	2,654.56	0%	28%
100-532310-000	SCHOOL ACT. DUES/SERVICES	1,000.00	0.00	2,706.46	(1,706.46)	0%	271%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	7,000.00	301.64	3,508.50	3,491.50	4%	50%
100-532410-000	ACTIVITY SUPPLIES	600.00	0.00	0.00	600.00	0%	0%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	2,233.71	(2,233.71)	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		83,013.00	301.64	44,474.39	38,538.61	0%	54%
G U I D A N C E P R O G.							
100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	26,130.00	0.00	10,373.00	15,757.00	0%	40%
100-611200-000	GUIDANCE FRINGE BENEFITS	3,770.00	0.00	1,256.64	2,513.36	0%	33%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	96.00	0.00	40.60	55.40	0%	42%
100-611220-000	EMPLOYER FICA	2,287.00	0.00	883.93	1,403.07	0%	39%
100-611270-000	WORKER'S COMPENSATION	161.00	0.00	143.00	18.00	0%	89%
100-611280-000	SICK LEAVE RETIRE.	377.00	0.00	148.49	228.51	0%	39%
100-611290-000	RETIREMENT BENEFIT	3,385.00	0.00	3,435.67	(50.67)	0%	101%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	3,521.00	979.00	0%	78%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
**TOTAL GUIDANCE PROGRAM		41,406.00	0.00	19,802.33	21,603.67	0%	48%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	36,128.00	0.00	29,426.64	6,701.36	0%	81%
100-616115-000	NON CERT ANCILLARY SALARY	0.00	0.00	40,315.52	(40,315.52)	0%	0%
100-616200-000	ANCILLARY FRINGE BENEFITS	6,599.00	0.00	17,918.28	(11,319.28)	0%	272%
100-616210-000	EMPLOYEE LIFE INSUR	240.00	0.00	274.25	(34.25)	0%	114%
100-616220-000	EMPLOYER FICA	3,269.00	0.00	6,432.53	(3,163.53)	0%	197%
100-616270-000	WORKER'S COMPENSATION	231.00	0.00	1,075.00	(844.00)	0%	465%
100-616280-000	SICK LEAVE RETIRE.	538.00	0.00	1,112.26	(574.26)	0%	207%
100-616290-000	RETIREMENT BENEFIT	4,837.00	0.00	7,804.00	(2,967.00)	0%	161%
100-616300-000	CDS CONTRACT	325,000.00	14,033.25	123,013.00	201,987.00	4%	38%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		377,642.00	14,033.25	227,371.48	150,270.52	4%	60%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,279.00	0.00	0.00	30,279.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220-000	FICA	2,316.00	0.00	0.00	2,316.00	0%	0%
100-621280-000	UUSL	382.00	0.00	0.00	382.00	0%	0%
100-621290-000	PERSI	3,428.00	0.00	0.00	3,428.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	8,000.00	921.00	1,496.00	6,504.00	12%	19%
100-621311-000	MENTORING PURCHASED SERVICES	32,280.00	0.00	4,829.98	27,450.02	0%	15%
100-621380-000	TRAVEL/TRNG.	100.00	0.00	2,684.86	(2,584.86)	0%	999%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	51.24	48.76	0%	51%
**TOTAL INSTRUCTION IMPROVEMENT		76,885.00	921.00	9,062.08	67,822.92	1%	12%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	19,660.00	0.00	6,553.32	13,106.68	0%	33%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	6,354.00	0.00	2,118.00	4,236.00	0%	33%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	0.00	47.12	48.88	0%	49%
100-622220-000	EMPLOYER FICA	2,067.00	0.00	660.05	1,406.95	0%	32%
100-622270-000	WORKER'S COMPENSATION	146.00	0.00	110.00	36.00	0%	75%
100-622280-000	SICK LEAVE RETIRE.	328.00	0.00	112.96	215.04	0%	34%
100-622290-000	RETIREMENT BENEFIT	2,945.00	0.00	981.59	1,963.41	0%	33%
100-622323-000	VALNET COMMUNICATIONS	4,610.00	0.00	2,440.00	2,170.00	0%	53%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	1,095.56	3,904.44	0%	22%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	396.00	755.99	4,244.01	8%	15%
**TOTAL EDUCATIONAL MEDIA PROGRAM		47,206.00	396.00	14,874.59	32,331.41	1%	32%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	70,877.00	0.00	24,334.32	46,542.68	0%	34%
100-623115-000	TECHNOLOGY SALARY	11,239.00	0.00	5,214.41	6,024.59	0%	46%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	7,539.00	0.00	2,513.00	5,026.00	0%	33%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	0.00	48.00	48.00	0%	50%
100-623220-000	TECHNOLOGY FICA BENEFIT	6,859.00	0.00	2,096.47	4,762.53	0%	31%
100-623270-000	TECHNOLOGY WORKERS COMP.	484.00	0.00	376.00	108.00	0%	78%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	1,130.00	0.00	351.36	778.64	0%	31%
100-623290-000	TECHNOLOGY PERSI BENEFIT	10,149.00	0.00	3,039.12	7,109.88	0%	30%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	5,000.00	37.49	4,653.52	346.48	1%	93%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	2,000.00	0.00	1,266.00	734.00	0%	63%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	0.00	190.50	2,309.50	0%	8%
100-623411-000	TECHNOLOGY--ELEMENTARY	40,000.00	994.56	2,226.63	37,773.37	2%	6%
100-623412-000	TECHNOLOGY SECONDARY	40,000.00	0.00	9,067.47	30,932.53	0%	23%
**TOTAL INSTRUCT. TECHNOLOGY		197,873.00	1,032.05	55,376.80	142,496.20	1%	28%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	39,000.00	576.55	19,173.70	19,826.30	1%	49%
100-631410-000	SUPPLIES - SCHOOL BOARD	650.00	19.95	507.19	142.81	3%	78%
**TOTAL BOARD OF EDUCATION PROGRAM		39,650.00	596.50	19,680.89	19,969.11	2%	50%
D I S T R I C T A D M I N.							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	104,709.00	0.00	52,354.50	52,354.50	0%	50%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	45,280.00	0.00	22,639.98	22,640.02	0%	50%
100-632200-000	DISTRICT FRINGE BENEFITS	20,634.00	0.00	10,317.00	10,317.00	0%	50%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	0.00	160.20	175.80	0%	48%
100-632220-000	EMPLOYER FICA	13,053.00	0.00	6,080.90	6,972.10	0%	47%
100-632270-000	WORKER'S COMPENSATION	921.00	0.00	697.00	224.00	0%	76%
100-632280-000	SICK LEAVE RETIRE.	2,150.00	0.00	1,074.96	1,075.04	0%	50%
100-632290-000	RETIREMENT BENEFIT	19,314.00	0.00	9,657.18	9,656.82	0%	50%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	2,760.60	23,109.87	16,890.13	7%	58%
100-632322-000	COPIER RENTAL	4,000.00	377.79	2,185.08	1,814.92	9%	55%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	50.97	7,061.17	(3,061.17)	1%	177%
100-632380-000	DISTRICT TRAVEL--GENERAL	7,500.00	0.00	1,327.70	6,172.30	0%	18%
100-632390-000	DISTRICT PURCHASED SERVICES	50,000.00	4,610.36	33,756.82	16,243.18	9%	68%
100-632410-000	DISTRICT SUPPLIES	4,000.00	163.99	1,468.38	2,531.62	4%	37%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	293.99	106.01	0%	73%
**TOTAL DISTRICT ADMINISTRATION		316,297.00	7,963.71	172,184.73	144,112.27	3%	54%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
S C H O O L A D M I N .							
100-641110-000	SCHOOL ADMIN SALARIES	220,796.00	0.00	66,986.64	153,809.36	0%	30%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	69,910.00	0.00	23,016.25	46,893.75	0%	33%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	45,384.00	0.00	14,954.28	30,429.72	0%	33%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	768.00	0.00	413.68	354.32	0%	54%
100-641220-000	EMPLOYER FICA	25,711.00	0.00	7,642.35	18,068.65	0%	30%
100-641270-000	WORKER'S COMPENSATION	1,815.00	0.00	1,284.00	531.00	0%	71%
100-641280-000	SICK LEAVE RETIRE.	4,235.00	0.00	1,350.68	2,884.32	0%	32%
100-641290-000	RETIREMENT BENEFIT	38,045.00	0.00	11,777.81	26,267.19	0%	31%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	112.20	21,715.08	(5,215.08)	1%	132%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	487.80	1,512.20	0%	24%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	260.15	1,739.85	0%	13%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	116.00	1,159.29	840.71	6%	58%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,500.00	0.00	1,550.00	(50.00)	0%	103%
**TOTAL SCHOOL ADMINISTRATION		430,664.00	228.20	152,598.01	278,065.99	0%	35%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	115,374.00	0.00	52,842.59	62,531.41	0%	46%
100-661165-000	CUSTODIAL SUBSTITUTES	10,000.00	0.00	8,956.59	1,043.41	0%	90%
100-661200-000	CUSTODIAL FRINGE BENEFITS	42,459.00	0.00	20,237.70	22,221.30	0%	48%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	0.00	193.75	190.25	0%	50%
100-661220-000	EMPLOYER FICA	12,839.00	0.00	5,846.78	6,992.22	0%	46%
100-661270-000	WORKER'S COMPENSATION	7,938.00	0.00	5,829.00	2,109.00	0%	73%
100-661280-000	SICK LEAVE RETIRE.	1,989.00	0.00	925.32	1,063.68	0%	47%
100-661290-000	RETIREMENT BENEFIT	17,867.00	0.00	8,307.23	9,559.77	0%	46%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	103.00	(103.00)	0%	0%
100-661330-000	UTILITIES	190,000.00	17,991.20	91,401.42	98,598.58	9%	48%
100-661410-000	CUSTODIAL SUPPLIES	24,000.00	3,216.77	19,026.07	4,973.93	13%	79%
100-661710-000	PROPERTY/LIABILITY INSURANCE	38,915.00	0.00	0.00	38,915.00	0%	0%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	38,915.00	(38,915.00)	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		461,765.00	21,207.97	252,584.45	209,180.55	5%	55%
M A I N T. N O N S T U- O C C							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	14.56	973.10	4,026.90	0%	19%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	600.00	(600.00)	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	0.00	761.95	1,238.05	0%	38%
100-663315-000	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	42.15	252.90	247.10	8%	51%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	0.00	2,020.10	979.90	0%	67%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
**TOTAL GEN. MAINT. --NON-OCCUPIED		13,000.00	56.71	4,608.05	8,391.95	0%	35%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	41,620.00	0.00	20,728.38	20,891.62	0%	50%
100-664200-000	MAINTENANCE FRINGE BENEFITS	10,317.00	0.00	4,561.30	5,755.70	0%	44%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	96.00	0.00	41.34	54.66	0%	43%
100-664220-000	EMPLOYER FICA	3,973.00	0.00	1,934.67	2,038.33	0%	49%
100-664270-000	WORKER'S COMPENSATION	2,457.00	0.00	1,804.00	653.00	0%	73%
100-664280-000	SICK LEAVE RETIRE.	654.00	0.00	318.68	335.32	0%	49%
100-664290-000	RETIREMENT BENEFIT	5,879.00	0.00	2,862.76	3,016.24	0%	49%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	20,000.00	276.28	40,459.96	(20,459.96)	1%	202%
100-664312-000	PURCHASE SERVICE--SECONDARY	20,000.00	861.80	29,921.59	(9,921.59)	4%	150%
100-664312-101	PURCH SVCS - STAGE REFURB GRANT	0.00	0.00	0.00	0.00	0%	0%
100-664410-000	MATERIALS--MAINT./BUS BARN	500.00	0.00	53.05	446.95	0%	11%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	299.87	3,710.36	6,289.64	3%	37%
100-664412-000	MATERIALS--SECONDARY	10,000.00	2,767.68	13,188.85	(3,188.85)	28%	132%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE EQUIPMENT	60,000.00	0.00	4,680.00	55,320.00	0%	8%
**TOTAL MAINTENANCE-BLDGS & EQUIP		186,496.00	4,205.63	124,264.94	62,231.06	2%	67%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	27,000.00	1,583.00	16,141.21	10,858.79	6%	60%
100-665410-000	MATERIALS--GROUNDS	23,000.00	2,039.19	3,977.07	19,022.93	9%	17%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	10,000.00	0.00	3,450.67	6,549.33	0%	35%
**TOTAL GROUNDS MAINTENANCE		60,000.00	3,622.19	23,568.95	36,431.05	6%	39%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TRANSPORTATION							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	52,339.00	0.00	21,795.23	30,543.77	0%	42%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	31,475.00	0.00	15,737.46	15,737.54	0%	50%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	16,948.00	0.00	8,473.98	8,474.02	0%	50%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,000.00	0.00	426.31	1,573.69	0%	21%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	10,145.00	0.00	6,692.74	3,452.26	0%	66%
100-681201-000	TRANSP. FRINGE BENEFITS @ 85%	6,706.00	0.00	1,805.46	4,900.54	0%	27%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	192.00	0.00	124.75	67.25	0%	65%
100-681211-000	TRANSP. LIFE INSURANCE @ 85%	96.00	0.00	28.68	67.32	0%	30%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	6,994.00	0.00	3,845.13	3,148.87	0%	55%
100-681221-000	TRANSP. EMPLOYER FICA/MDC @ 85%	2,921.00	0.00	0.00	2,921.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	3,478.00	0.00	4,511.00	(1,033.00)	0%	130%
100-681271-000	TRANSP. WORKERS COMP @ 85%	1,630.00	0.00	0.00	1,630.00	0%	0%
100-681280-000	TRANSP. SICK LEAVE @ 50%	481.00	0.00	451.99	29.01	0%	94%
100-681281-000	TRANSP. SICK LEAVE @ 85%	1,000.00	0.00	221.04	778.96	0%	22%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	8,992.00	0.00	4,007.58	4,984.42	0%	45%
100-681291-000	TRANSP. PERSI BENEFIT @ 85%	4,322.00	0.00	1,985.82	2,336.18	0%	46%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	15,000.00	3,486.98	5,222.57	9,777.43	23%	35%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,300.00	0.00	597.85	702.15	0%	46%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	103.00	(103.00)	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH @ 85%	400.00	0.00	20.00CR	420.00	0%	4%
100-681319-000	BUS BARN UTILITIES @ 50%	14,000.00	1,044.03	4,804.30	9,195.70	7%	34%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	30.00	180.00	180.00	8%	50%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	1,500.00	88.56	321.66	1,178.34	6%	21%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	700.00	0.00	100.00	600.00	0%	14%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	0.00	1,000.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	25.89	6,169.88	18,830.12	0%	25%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425-000	BUS REPAIR PARTS @ 85%	13,000.00	706.56	7,352.22	5,647.78	5%	57%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	1,000.00	0.00	46.00	954.00	0%	5%
100-681427-000	BUS FACILITY & BUS CLEANING @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681428-000	BUS RADIOS-SDE APPROVAL @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	500.00	58.44	58.44	441.56	12%	12%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	300.00	0.00	300.00	0.00	0%	100%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		225,779.00	5,440.46	95,343.09	130,435.91	2%	42%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	0.00	6,299.47	3,700.53	0%	63%
100-682270-000	WORK COMP	427.00	0.00	346.00	81.00	0%	81%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	0.00	300.00	0%	0%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	273.29	(23.29)	0%	109%
**TOTAL TRANSP. ACTIVITY PROGRAM		10,977.00	0.00	6,918.76	4,058.24	0%	63%
TRANSP-OTHER VEH							
100-683310-000	PURCHASE SERVICES-NON ALLOWABLE	1,000.00	2.14	174.63	825.37	0%	17%
100-683410-000	SUPPLIES-NON ALLOWABLE	400.00	0.00	0.00	400.00	0%	0%
100-683710-000	TRANSP. FAC. INSURANCE-NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		1,400.00	2.14	174.63	1,225.37	0%	12%
NON INSTRUCTION							
100-710220-000	FOOD EMPLOYER FICA	9,510.00	0.00	2,835.42	6,674.58	0%	30%
***TOTAL NON-INSTRUCTION		9,510.00	0.00	2,835.42	6,674.58	0%	30%
CAPITAL							
100-810520-000	CONSTRUCTION	19,980.00	0.00	5,221.00	14,759.00	0%	26%
100-810540-000	CAPITAL EQUIPMENT-VEHICLES	0.00	0.00	23,568.00	(23,568.00)	0%	0%
***TOTAL CAPITAL ASSETS		19,980.00	0.00	28,789.00	8,809.00CR	0%	144%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	296,983.00	0.00	0.00	296,983.00	0%	0%
***TOTAL OTHER SERVICES		296,983.00	0.00	0.00	296,983.00	0%	0%
***TOTAL EXPENDITURES		5,939,670.00	64,864.27	2,335,150.56	3,604,519.44	1%	39%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
N E Z P E R C E TRIBE ELEMENTARY							
230-320000-000	BEGINNING BALANCE	2,731.00CR	0.00	0.00	2,731.00CR	0%	0%
230-419900-000	NEZPERCE TRIBE ELEM. ENRICH. GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		2,731.00CR	0.00	0.00	2,731.00CR	0%	0%
230-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2,731.00	0.00	0.00	2,731.00	0%	0%
***TOTAL EXPENDITURES		2,731.00	0.00	0.00	2,731.00	0%	0%
TRIBAL GRANTS- NATIVE ARTS							
231-320000-000	BEG. BAL. - NPT GRANT NATIVE ARTS	7,872.00CR	0.00	0.00	7,872.00CR	0%	0%
231-419900-000	NEZ PERCE TRIBE GRANT- NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
231-419901-000	EVERGREEN COL ART GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		7,872.00CR	0.00	0.00	7,872.00CR	0%	0%
231-515310-000	PURCHASED SERVICES - ARTS	0.00	0.00	569.17 (	569.17)	0%	0%
231-515410-000	ART SUPPLIES	7,872.00	0.00	1,926.71	5,945.29	0%	24%
231-621310-000	G/T SPECIALIST HONORARIUMS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		7,872.00	0.00	2,495.88	5,376.12	0%	32%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
232-419900-000	NEZ PERCE TRIBE GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419901-000	NPT GRANT - ELEM ASP PROGRAM	0.00	0.00	18,000.00CR	18,000.00	0%	0%
232-419902-000	NPT GRANT - HS VISUAL ARTS	0.00	0.00	0.00	0.00	0%	0%
232-419903-000	NPT GRANT - HS ADVANCED ACADEMICS	0.00	0.00	4,705.25CR	4,705.25	0%	0%
232-419904-000	NPT GRANTS-DISTRICT MENTAL HEALT	0.00	0.00	0.00	0.00	0%	0%
232-419905-000	TECHNOLOGY PILOT GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419906-000	NPT GRANT-2015-CULTURALLY RESPONSIVE	0.00	0.00	5,000.00CR	5,000.00	0%	0%
***TOTAL REVENUE		0.00	0.00	27,705.25CR	27,705.25	0%	0%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0.00	0.00	3,718.75 (	3,718.75)	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	0.00	8.33 (	8.33)	0%	0%
232-512220-000	FICA	0.00	0.00	280.21 (	280.21)	0%	0%
232-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0.00	0.00	46.84 (	46.84)	0%	0%
232-512290-000	PERSI	0.00	0.00	420.95 (	420.95)	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	177.45 (	177.45)	0%	0%
232-515313-000	PURCH SERVICES ADVANCED ACADEMICS	0.00	0.00	1,500.00 (	1,500.00)	0%	0%
232-515412-000	NPT GRANT VISUAL ARTS SUPPLIES	0.00	669.89	1,558.81 (	1,558.81)	0%	0%
232-515416-000	NPT - CULTURALLY RESPONSIVE SUPPLIES - 2	0.00	0.00	742.60 (	742.60)	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
232-611314-000	P/S-NPT MENTAL HEALTH GRANT	0.00	0.00	0.00	0.00	0%	0%
232-623410-000	IPADS GRANT TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
232-611414-000	NPT MENTAL HEALTH SUPPLIES	0.00	0.00	1,230.35 (	1,230.35)	0%	0%
232-623415-000	TECHNOLOGY PILOT GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	669.89	9,684.29	9,684.29CR	0%	0%
NEXPERCE TRIBE - LITERATURE GRT							
234-320000-000	BEGINNING BALANCE	3,644.00CR	0.00	0.00 (	3,644.00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		3,644.00CR	0.00	0.00	3,644.00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
234-515410-000	SUPPLIES- LITERATURE	3,644.00	0.00	600.75	3,043.25	0%	16%
***TOTAL EXPENDITURES		3,644.00	0.00	600.75	3,043.25	0%	16%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000-000	JOB SKILLS CARRYOVER	7,800.00CR	0.00	0.00	7,800.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		7,800.00CR	0.00	0.00	7,800.00CR	0%	0%
235-515115-000	JOB SKILLS SALARY	7,210.00	0.00	861.69	6,348.31	0%	12%
235-515220-000	JOB SKILLS EMPLOYER FICA	551.00	0.00	65.92	485.08	0%	12%
235-515270-000	JOB SKILLS WORKERS COMP	39.00	0.00	29.00	10.00	0%	74%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		7,800.00	0.00	956.61	6,843.39	0%	12%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
NPT - MENTOR ARTISTS PLAYWRIGHTS							
236-320000-000	PLAYWRIGHTS CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
236-419900-000	NEZPERCE TRIBE PLAYWRIGHTS GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
236-515310-000	PURCHASE SERVICE	0.00	0.00	0.00	0.00	0%	0%
236-515380-000	TRAVEL	0.00	0.00	0.00	0.00	0%	0%
236-515410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%
STATE VOCATIONAL							
243-432410-000	STATE VOC. ED.--AG. PROGRAM/\$8208	10,260.00CR	0.00	0.00	10,260.00CR	0%	0%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	8,550.00CR	0.00	0.00	8,550.00CR	0%	0%
***TOTAL REVENUE		18,810.00CR	0.00	0.00	18,810.00CR	0%	0%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	0.00	0.00	1,694.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	0.00	0.00	158.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	8.00	3.00	0%	73%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	0.00	0.00	26.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	0.00	0.00	234.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	5,000.00	755.03	2,090.51	2,909.49	15%	42%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	760.00	0.00	0.00	760.00	0%	0%
**TOTAL AG. PROGRAM		10,260.00	755.03	2,098.51	8,161.49	7%	20%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	5,485.00	45.10	1,666.57	3,818.43	1%	30%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUSINESS PROGRAM		8,550.00	45.10	1,666.57	6,883.43	1%	19%
***TOTAL EXPENDITURES		18,810.00	800.13	3,765.08	15,044.92	4%	20%
NPT READING GRANT							
244-320000-000	NP TRIBE READING BEGIN. BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-431900-000	NP TRIBE READING GRANT REV.	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
244-611410-000	READING GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%
SUBSTANCE ABUSE PREVENTION							
246-320000-000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTION	4,278.00CR	0.00	0.00	4,278.00CR	0%	0%
246-419900-000	NEZPERCE TRIBE-NIMIPOO HEALTH REV	0.00	0.00	0.00	0.00	0%	0%
246-439000-000	GRANT INCOME	100,000.00CR	0.00	29,174.54CR	70,825.46CR	0%	29%
***TOTAL REVENUE		104,278.00CR	0.00	29,174.54CR	75,103.46CR	0%	28%
246-515111-000	SALARIES	51,016.00	0.00	16,139.32	34,876.68	0%	32%
246-515200-000	FRINGE	11,309.00	0.00	3,769.64	7,539.36	0%	33%
246-515210-000	LIFE	96.00	0.00	72.68	23.32	0%	76%
246-515220-000	FICA	4,768.00	0.00	1,503.37	3,264.63	0%	32%
246-515270-000	WORKERS COMP	337.00	0.00	255.00	82.00	0%	76%
246-515280-000	UUSL	785.00	0.00	264.27	520.73	0%	34%
246-515290-000	PERSI	7,055.00	0.00	2,253.68	4,801.32	0%	32%
246-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
246-515311-000	PURCHASED SERVICES - SPFG	19,684.00	800.00	7,881.93	11,802.07	4%	40%
246-515381-000	TRAVEL	0.00	1,703.52	4,019.82	4,019.82	0%	0%
246-512410-000	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515380-000	PURCHASED SERVICES	2,214.00	0.00	0.00	2,214.00	0%	0%
246-515410-000	HS DRUG FREE YTH SUPPLIES	2,064.00	0.00	0.00	2,064.00	0%	0%
246-515411-000	SUPPLIES - SPFG	4,950.00	0.00	155.46	4,794.54	0%	3%
246-920800-000	INDIRECT COSTS	0.00	0.00	603.00	603.00	0%	0%
***TOTAL EXPENDITURES		104,278.00	2,503.52	36,918.17	67,359.83	2%	35%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100-000	FEDERAL ASSISTANCE	105,139.00CR	8,614.98CR	36,283.87CR	68,855.13CR	8%	35%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	181,649.00CR	16,886.72CR	121,888.99CR	59,760.01CR	9%	67%
	***TOTAL REVENUE	286,788.00CR	25,501.70CR	158,172.86CR	128,615.14CR	9%	55%
251-512110-000	TEACHER SALARIES--ELEMENTARY	59,222.00	0.00	20,431.33	38,790.67	0%	34%
251-512115-000	TEACHER AIDES--ELEMENTARY	8,570.00	0.00	2,351.64	6,218.36	0%	27%
251-512200-000	ELEMENTARY FRINGE BENEFITS	10,692.00	0.00	3,378.00	7,314.00	0%	32%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	192.00	0.00	70.96	121.04	0%	37%
251-512220-000	EMPLOYER FICA	6,616.00	0.00	1,632.07	4,983.93	0%	25%
251-512270-000	WORKER'S COMPENSATION	467.00	0.00	321.00	146.00	0%	69%
251-512280-000	SICK LEAVE RETIRE.	1,090.00	0.00	343.08	746.92	0%	31%
251-512290-000	RETIREMENT BENEFIT	9,799.00	0.00	2,961.42	6,828.58	0%	30%
251-512310-000	E.S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	123,150.00	0.00	41,466.47	81,683.53	0%	34%
251-512201-000	FRINGE - SIG	18,853.00	0.00	7,899.24	10,953.76	0%	42%
251-512211-000	LIFE INS BENEFIT - SIG	288.00	0.00	208.88	79.12	0%	73%
251-512221-000	EMPLOYER FICA - SIG	10,863.00	0.00	3,689.26	7,173.74	0%	34%
251-512271-000	WORKER'S COMP - SIG	767.00	0.00	616.00	151.00	0%	80%
251-512281-000	UNUSED SICK LEAVE - SIG	1,789.00	0.00	426.67	1,362.33	0%	24%
251-512291-000	PERSI - SIG	16,075.00	0.00	5,700.07	10,374.93	0%	35%
251-512311-000	SIG PURCHASED SERVICES	6,864.00	0.00	27,869.65 (	21,005.65)	0%	406%
251-512411-000	SIG SUPPLIES	3,000.00	192.41	34,205.16 (	31,205.16)	6%	999%
251-632115-000	ADMIN. SALARIES	8,000.00	0.00	3,999.96	4,000.04	0%	50%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	0.00	7.80 (	7.80)	0%	0%
251-632220-000	EMPLOYER FICA	0.00	0.00	283.39 (	283.39)	0%	0%
251-632270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	0.00	0.00	50.40 (	50.40)	0%	0%
251-632290-000	RETIREMENT BENEFIT	0.00	0.00	452.82 (	452.82)	0%	0%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	286,788.00	192.41	158,365.27	128,422.73	0%	55%

TITLE VI-B FUND

257-320000-000	VI-B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	120,732.00CR	11,465.93CR	24,159.38CR	96,572.62CR	9%	20%
257-445600-000	FEDERAL ASSISTANCE--IEP SOFTWARE	0.00	0.00	19,813.22CR	19,813.22	0%	0%
	***TOTAL REVENUE	120,732.00CR	11,465.93CR	43,972.60CR	76,759.40CR	9%	36%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - SPECIAL FLOWTHROUGH	70,573.00	0.00	24,947.68	45,625.32	0%	35%
257-521200-000	FRINGE BENEFITS-TITLE VI-B	28,024.00	0.00	9,220.16	18,803.84	0%	33%
257-521210-000	LIFE/EMP. ASSIST. PLAN	480.00	0.00	214.80	265.20	0%	45%
257-521220-000	EMPLOYER FICA	7,543.00	0.00	2,493.00	5,050.00	0%	33%
257-521270-000	WORKER'S COMPENSATION	532.00	0.00	403.00	129.00	0%	76%
257-521280-000	SICK LEAVE RETIRE.	1,242.00	0.00	452.15	789.85	0%	36%
257-521290-000	RETIREMENT BENEFIT	11,161.00	0.00	3,867.81	7,293.19	0%	35%
257-521410-000	MATERIALS -- FLOWTHROUGH	1,177.00	0.00	2,374.00 (	1,197.00)	0%	202%
	***TOTAL EXPENDITURES	120,732.00	0.00	43,972.60	76,759.40	0%	36%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-B P R E S C H O O L							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	TITLE VI-B PRE-SCHOOL REVENUE	2,964.00CR	0.00	2,964.00CR	0.00	0%	100%
***TOTAL REVENUE		2,964.00CR	0.00	2,964.00CR	0.00	0%	100%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,770.00	0.00	0.00	1,770.00	0%	0%
258-522200-000	BENEFITS	684.00	0.00	0.00	684.00	0%	0%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
258-522220-000	EMPLOYER FICA	188.00	0.00	0.00	188.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	13.00	0.00	10.00	3.00	0%	77%
258-522280-000	SICK LEAVE RETIRE.	31.00	0.00	0.00	31.00	0%	0%
258-522290-000	RETIREMENT BENEFIT	278.00	0.00	0.00	278.00	0%	0%
***TOTAL EXPENDITURES		2,964.00	0.00	10.00	2,954.00	0%	0%
T I T L E VI-B REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE / \$18,921	27,796.00CR	0.00	7,023.45CR	20,772.55CR	0%	25%
***TOTAL REVENUE		27,796.00CR	0.00	7,023.45CR	20,772.55CR	0%	25%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	16,634.00	0.00	5,617.64	11,016.36	0%	34%
262-512200-000	FRINGE BENEFITS	6,284.00	0.00	2,022.00	4,262.00	0%	32%
262-512210-000	LIFE INSURANCE BENEFIT	0.00	0.00	44.21 (	44.21)	0%	0%
262-512220-000	FICA BENEFIT	1,753.00	0.00	584.42	1,168.58	0%	33%
262-512270-000	WORKERS COMP. BENEFIT	241.00	0.00	94.00	147.00	0%	39%
262-512280-000	SICK LEAVE BENEFIT	289.00	0.00	100.01	188.99	0%	35%
262-512290-000	PERSI BENEFIT	2,595.00	0.00	864.80	1,730.20	0%	33%
***TOTAL EXPENDITURES		27,796.00	0.00	9,327.08	18,468.92	0%	34%
T I T L E VII-A INDIAN EDUCATION							
267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VII-A	86,000.00CR	0.00	28,456.21CR	57,543.79CR	0%	33%
***TOTAL REVENUE		86,000.00CR	0.00	28,456.21CR	57,543.79CR	0%	33%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	6,582.00	0.00	2,937.64	3,644.36	0%	45%
267-515115-000	TUTORING	0.00	0.00	0.00	0.00	0%	0%
267-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
267-515220-000	EMPLOYER FICA	0.00	0.00	308.65 (	308.65)	0%	0%
267-515270-000	WORKER'S COMPENSATION	0.00	0.00	267.00 (	267.00)	0%	0%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	0.00	0.00	2,663.00 (	2,663.00)	0%	0%
267-515410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	410.09 (	410.09)	0%	0%
267-611115-000	ATTEND CLERK & LIAISON	8,333.00	0.00	2,861.00	5,472.00	0%	34%
267-611200-000	LIAISON FRINGE BENEFITS	0.00	0.00	1,097.00 (	1,097.00)	0%	0%
267-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	29.72 (	29.72)	0%	0%
267-611220-000	EMPLOYER FICA	0.00	0.00	456.34 (	456.34)	0%	0%
267-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
267-611280-000	SICK LEAVE RETIREMENT	0.00	0.00	76.16 (	76.16)	0%	0%
267-611290-000	RETIREMENT BENEFIT	0.00	0.00	684.34 (	684.34)	0%	0%
267-632110-000	COORDINATOR SALARY	10,000.00	0.00	5,287.50	4,712.50	0%	53%
267-632116-000	SECRETARY'S SALARY	35,596.00	0.00	11,746.00	23,850.00	0%	33%
267-632200-000	SECRETARY'S FRINGE BENEFITS	11,487.00	0.00	2,605.64	8,881.36	0%	23%
267-632210-000	EMPLOYEE ASSIST. PLAN	96.00	0.00	46.77	49.23	0%	49%
267-632220-000	EMPLOYER FICA	5,508.00	0.00	1,158.35	4,349.65	0%	21%
267-632270-000	WORKER'S COMPENSATION	389.00	0.00	36.00	353.00	0%	9%
267-632280-000	SICK LEAVE RETIRE.	698.00	0.00	163.70	534.30	0%	23%
267-632290-000	RETIREMENT BENEFIT	6,273.00	0.00	1,388.32	4,884.68	0%	22%
267-632310-000	PURCHASED SERVICES	1,038.00	0.23	770.75	267.25	0%	74%
267-632380-000	ADMIN. TRAVEL	0.00	0.00	1,245.88 (	1,245.88)	0%	0%
267-632410-000	ADMIN MATERIALS	0.00	0.00	187.56 (	187.56)	0%	0%
***TOTAL EXPENDITURES		86,000.00	0.23	36,427.41	49,572.59	0%	42%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000-000	J.O.M. BEGINNING BALANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
269-445900-000	FEDERAL ASSISTANCE	22,000.00CR	0.00	0.00	22,000.00CR	0%	0%
***TOTAL REVENUE		42,000.00CR	0.00	0.00	42,000.00CR	0%	0%
269-512300-000	PURCHASED SERVICES	6,000.00	0.00	0.00	6,000.00	0%	0%
269-512310-000	CULTURAL ENRICHMENT	1,000.00	0.00	0.00	1,000.00	0%	0%
269-512380-000	JOM TRAVEL	0.00	0.00	0.00	0.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	5,000.00	0.00	0.00	5,000.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	1,000.00	0.00	0.00	1,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	5,611.00	0.00	1,525.00	4,086.00	0%	27%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.00	2.43 (	2.43)	0%	0%
269-515220-000	EMPLOYER FICA	2,026.00	0.00	110.61	1,915.39	0%	5%
269-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	19.20 (	19.20)	0%	0%
269-515290-000	PERSI	0.00	0.00	172.63 (	172.63)	0%	0%
269-515300-000	PURCHASE SERVICES	2,000.00	0.00	4,127.00 (	2,127.00)	0%	206%
269-515310-000	CULTURAL ENRICHMENT SERVICES	2,000.00	0.00	0.00	2,000.00	0%	0%
269-515410-000	JOM CULTURAL SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
269-611115-000	JOM COORDINATOR	8,374.00	0.00	0.00	8,374.00	0%	0%
269-611200-000	FRINGE BENEFIT	3,591.00	0.00	0.00	3,591.00	0%	0%
269-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	7.37 (	7.37)	0%	0%
269-611220-000	EMPLOYER FICA	0.00	0.00	0.02CR	0.02	0%	0%
269-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
269-611280-000	SICK LEAVE RETIRE.	0.00	0.00	1.65 (	1.65)	0%	0%
269-611290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632115-000	J.O.M. SECRETARY	0.00	0.00	0.00	0.00	0%	0%
269-632200-000	SECRETARY FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-632210-000	LIFE INS. BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
269-632270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-632280-000	RETIREMENT SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
269-632290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632310-000	ADMIN. PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
269-632380-000	COMMITTEE TRAVEL EXPENSES	0.00	0.00	2,806.44 (	2,806.44)	0%	0%
269-632410-000	SUPPLIES	4,398.00	0.00	1,889.25	2,508.75	0%	43%
269-632550-000	EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
269-920800-000	FUND TRANSFERS -- INDIRECT COST	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		42,000.00	0.00	10,661.56	31,338.44	0%	25%

T I T L E I I A I M P V T E A C H Q U A L I T Y

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	31,669.00CR	1,558.97CR	10,658.68CR	21,010.32CR	5%	34%
***TOTAL REVENUE		31,669.00CR	1,558.97CR	10,658.68CR	21,010.32CR	5%	34%
271-512110-000	CERTIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
271-512200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512210-000	EAP./LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512270-000	WORKERS COMPENSATION	0.00	0.00	86.00 (	86.00)	0%	0%
271-512280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-621110-000	STAFF DEVELOPMENT SALARIES	21,000.00	0.00	7,300.71	13,699.29	0%	35%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	0.00	23.39 (	23.39)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,607.00	0.00	529.25	1,077.75	0%	33%
271-621270-000	WORKERS COMPENSATION	113.00	0.00	0.00	113.00	0%	0%
271-621280-000	STAFF DEVELOP. SICK LEAVE	265.00	0.00	88.23	176.77	0%	33%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,377.00	0.00	781.15	1,595.85	0%	33%
271-621310-000	STAFF DEVELOPMENT	6,307.00	0.00	466.00	5,841.00	0%	7%
271-621380-000	TITLE II STAFF TRAVEL	0.00	90.00	1,473.95 (	1,473.95)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		31,669.00	90.00	10,748.68	20,920.32	0%	34%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
G E A R - U P G R A N T							
278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	41,064.00CR	0.00	14,066.27CR	26,997.73CR	0%	34%
	***TOTAL REVENUE	41,064.00CR	0.00	14,066.27CR	26,997.73CR	0%	34%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	4,666.64 (	4,666.64)	0%	0%
278-515115-000	GEAR UP SALARIES	24,989.00	0.00	5,197.81	19,791.19	0%	21%
278-515200-000	FRINGE BENEFIT	6,284.00	0.00	2,094.64	4,189.36	0%	33%
278-515210-000	LIFE INSURANCE BENEFIT	96.00	0.00	34.81	61.19	0%	36%
278-515220-000	EMPLOYER FICA	2,392.00	0.00	900.54	1,491.46	0%	38%
278-515270-000	WORKER'S COMPENSATION	169.00	0.00	128.00	41.00	0%	76%
278-515280-000	SICK LEAVE BENEFIT	279.00	0.00	92.96	186.04	0%	33%
278-515290-000	PERSI BENEFIT	2,504.00	0.00	825.50	1,678.50	0%	33%
278-515380-000	STUDENT TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	2,038.00	0.00	239.99	1,798.01	0%	12%
278-621310-000	STAFF CONFERENCE/TRAINING	2,313.00	0.00	1,769.70	543.30	0%	77%
278-621380-000	STAFF TRAVEL	0.00	980.53	1,515.93 (	1,515.93)	0%	0%
	***TOTAL EXPENDITURES	41,064.00	980.53	17,466.52	23,597.48	2%	43%
ELEMENTARY COUNSELING GRANT							
284-443000-000	ELEMENTARY COUNSELING GRANT REVENUE	239,747.00CR	0.00	74,171.61CR	165,575.39CR	0%	31%
284-460000-000	TRANSFERS IN FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	239,747.00CR	0.00	74,171.61CR	165,575.39CR	0%	31%
284-611110-000	ELEM COUNSELING GRANT SALARIES	115,386.00	0.00	48,301.89	67,084.11	0%	42%
284-611200-000	FRINGE BENEFIT	6,076.00	0.00	4,563.32	1,512.68	0%	75%
284-611210-000	LIFE INS. BENEFIT	0.00	0.00	152.06 (	152.06)	0%	0%
284-611220-000	FICA BENEFIT	9,292.00	0.00	4,030.75	5,261.25	0%	43%
284-611270-000	WORKERS COMP. BENEFIT	656.00	0.00	500.00	156.00	0%	76%
284-611280-000	SICK LEAVE BENEFIT	1,530.00	0.00	654.81	875.19	0%	43%
284-611290-000	PERSI BENEFIT	13,749.00	0.00	5,631.12	8,117.88	0%	41%
284-611300-000	PURCHASED SERVICES	88,830.00	0.00	93.24	88,736.76	0%	0%
284-611410-000	SUPPLIES	4,228.00	689.98	27,661.54 (	23,433.54)	16%	654%
284-920800-000	INDIRECT COSTS	0.00	0.00	621.42 (	621.42)	0%	0%
	***TOTAL EXPENDITURES	239,747.00	689.98	92,210.15	147,536.85	0%	38%
C H I L D N U T R I T I O N							
290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	90,000.00CR	0.00	0.00 (	90,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	7,000.00CR	0.00	558.02CR	6,441.98CR	0%	8%
290-416200-000	LUNCH SALES--ALA CARTE	0.00	0.00	2,373.58CR	2,373.58	0%	0%
290-419900-000	OTHER REVENUE	500.00CR	0.00	0.00	500.00CR	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	180,000.00CR	0.00	70,155.29CR	109,844.71CR	0%	39%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	12,000.00CR	0.00	14,175.41CR	2,175.41	0%	118%
290-445503-000	NSLP - BREAKFAST REVENUE	75,000.00CR	0.00	27,951.60CR	47,048.40CR	0%	37%
290-445504-000	NSLP - SNACK REVENUE	25,000.00CR	0.00	2,461.20CR	22,538.80CR	0%	10%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	402,500.00CR	0.00	117,675.10CR	284,824.90CR	0%	29%
290-710115-000	FOOD SERVICE SALARIES--REGULAR	90,300.00	0.00	36,341.48	53,958.52	0%	40%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	31,758.00	0.00	10,585.92	21,172.08	0%	33%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	0.00	278.32	297.68	0%	48%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710270-000	WORKER'S COMPENSATION	5,786.00	0.00	4,384.00	1,402.00	0%	76%
290-710280-000	SICK LEAVE RETIRE.	1,538.00	0.00	611.31	926.69	0%	40%
290-710290-000	PERSI BENEFIT	13,817.00	0.00	5,298.55	8,518.45	0%	38%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	60.00	442.89	1,057.11	4%	30%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	7,000.00	376.44	3,495.75	3,504.25	5%	50%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	213,225.00	8,231.16	56,715.81	156,509.19	4%	27%
290-710412-000	FOOD SERVICE--MILK	24,000.00	1,544.07	11,054.18	12,945.82	6%	46%
290-710413-000	FOOD SERVICE--COMMODITIES	13,000.00	2,509.26	8,154.21	4,845.79	19%	63%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	538.90 (	538.90)	0%	0%
	***TOTAL EXPENDITURES	402,500.00	12,720.93	137,901.32	264,598.68	3%	34%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
F R E S H F R U I T/V E G. G R T.							
291-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
291-445500-000	FRESH FRUIT/VEG. GRANT	16,455.00CR	0.00	4,934.24CR	11,520.76CR	0%	30%
291-460000-000	INTERFUND TRANSFER	2,750.00CR	0.00	0.00	2,750.00CR	0%	0%
***TOTAL REVENUE		19,205.00CR	0.00	4,934.24CR	14,270.76CR	0%	26%
291-710115-000	FRUIT/VEG. PREP SALARIES	1,300.00	0.00	620.50	679.50	0%	48%
291-710116-000	FRUIT/VEG. ADMIN. SALARIES	950.00	0.00	261.52	688.48	0%	28%
291-710200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
291-710270-000	WORKERS COMP. BENEFIT	107.00	0.00	80.00	27.00	0%	75%
291-710280-000	SICK LEAVE BENEFIT	28.00	0.00	11.15	16.85	0%	40%
291-710290-000	PERSI BENEFIT	255.00	0.00	99.84	155.16	0%	39%
291-710310-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
291-710410-000	SUPPLIES/MATERIALS	250.00	0.00	0.00	250.00	0%	0%
291-710411-000	FOOD SUPPLIES	13,565.00	578.83	4,328.33	9,236.67	4%	32%
291-710412-000	ADMIN. SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		16,455.00	578.83	5,401.34	11,053.66	4%	33%
B O N D I N T./R E D E M P. FUND							
310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	244,413.00CR	0.00	30,213.92CR (	214,199.08)	0%	12%
310-415000-000	INVESTMENT EARNINGS	300.00CR	0.00	8.20CR	291.80CR	0%	3%
310-419900-000	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	35,000.00CR	0.00	42,766.95CR	7,766.95	0%	122%
***TOTAL REVENUE		279,713.00CR	0.00	72,989.07CR	206,723.93CR	0%	26%
310-911610-000	BIRF PRINCIPAL	195,000.00	0.00	195,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	84,213.00	0.00	44,543.75	39,669.25	0%	53%
310-913691-000	BIRF FEES	500.00	0.00	0.00	500.00	0%	0%
***TOTAL EXPENDITURES		279,713.00	0.00	239,543.75	40,169.25	0%	86%
BUS DEPRECIATION							
421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	10,837.00CR	0.00	0.00	10,837.00CR	0%	0%
***TOTAL REVENUE		10,837.00CR	0.00	0.00	10,837.00CR	0%	0%
421-810520-000	BUS PURCHASE	10,837.00	0.00	0.00	10,837.00	0%	0%
***TOTAL EXPENDITURES		10,837.00	0.00	0.00	10,837.00	0%	0%
S C H O L A R S H I P F U N D							
710-320000-000	BEGINNING BALANCE-SCHOLARSHIP FUND	0.00	0.00	0.00	0.00	0%	0%
710-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	5.20CR	5.20	0%	0%
710-419210-000	TONY HIGHEAGLE/ JOHNSON SCH REV.	0.00	0.00	0.00	0.00	0%	0%
710-419215-000	ROGER VAN HOUTEN SCHOLARSHIP REV.	0.00	0.00	0.00	0.00	0%	0%
710-419220-000	DAN P. HIGHEAGLE SCHOLARSHIP REV.	0.00	0.00	30.00CR	30.00	0%	0%
710-419225-000	NELLIE WOODS SCHOLARSHIP REVENUE	0.00	0.00	0.00	0.00	0%	0%
710-419230-000	MARK PATTERSON SCHOLARSHIP REVENUE	0.00	0.00	18.00CR	18.00	0%	0%
710-419235-000	RON WHEELER SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419240-000	CHRISTINA WALKER GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-419250-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	0.00	162.00CR	162.00	0%	0%
710-419255-000	JEFF WILSON MEMORIAL SCHOLARSHIP	0.00	0.00	30.00CR	30.00	0%	0%
710-419260-000	ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419270-000	LAPWAI MERIT SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	245.20CR	245.20	0%	0%
710-720300-000	SCHOLARSHIP EXPENSES	0.00	0.00	0.00	0.00	0%	0%
710-720310-000	TONY HIGHEAGLE/JOHNSON SCH EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720315-000	ROGER VAN HOUTEN SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720320-000	DAN P. HIGHEAGLE SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720325-000	NELLIE WOODS SCHOLARSHIP EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720330-000	MARK PATTERSON SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720335-000	RON WHEELER SCHOLARSHIP EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720340-000	CHRISTINA WALKER-GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-720350-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	0.00	0.00	0.00	0%	0%
710-720355-000	JEFF WILSON MEMORIAL EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720360-000	ALEC REUBEN EXPENSE	0.00	0.00	500.00 (	500.00)	0%	0%
710-720370-000	LAPWAI MERIT EXPENSE	0.00	0.00	500.00 (	500.00)	0%	0%
710-950000-000	CONTINGENCY RESERVE--SCHOLARSHIPS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	1,000.00	1,000.00CR	0%	0%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/16; PRINT: 01/14/16 9:17:56 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100-000	CASH IN BANK--GENERAL FUND	2,597.98	1,255.66	3,853.64
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	938,829.09	0.00	938,829.09
100-112110-000	INVESTMENTS-DISNEY PLAYGRND #1269	4,203.98	0.00	4,203.98
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	1,329,355.41	0.00	1,329,355.41
100-113100-000	TAXES RECEIVABLE	1,328.34	0.00	1,328.34
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	106.21	0.00	106.21
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		2,276,421.01	1,255.66	2,277,676.67
100-213000-000	ACCOUNTS PAYABLE	0.00	64,794.77CR	64,794.77CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	449.34CR	449.34	0.00
100-218351-000	SALES TAX PAYABLE - N P COUNTY	0.00	0.00	0.00
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	4.04	2,500.00	2,504.04
100-221100-000	DEFERRED REVENUES	2,201.95CR	0.00	2,201.95CR
100-320200-000	FUND BALANCE - GENERAL FUND	2,273,773.76CR	60,589.77	2,213,183.99CR
***TOTAL LIABILITIES & FUND BAL.		2,276,421.01CR	1,255.66CR	2,277,676.67CR
NEZPERCE TRIBE ELEMENTARY				
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
230-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		2,730.89	0.00	2,730.89
230-211200-000	DUE TO OTHER FUNDS	0.00	0.00	0.00
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217100-000	SALARIES PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217200-000	BENEFITS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-320200-000	FUND BALANCE- NPT ELEMENTARY	2,730.89CR	0.00	2,730.89CR
***TOTAL LIABILITIES & FUND BAL.		2,730.89CR	0.00	2,730.89CR
TRIBAL GRANTS- NATIVE ARTS				
231-111100-000	CASH - NPT GRANT NATIVE ARTS	2,954.98	0.00	2,954.98
231-114100-000	REVENUE RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
231-114200-000	INTERFUND RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
***TOTAL ASSETS		2,954.98	0.00	2,954.98
231-211200-000	INTERFUND PAYABLE--NPT GRANT	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
231-320200-000	FUND BALANCE - FUND 231	2,954.98CR	0.00	2,954.98CR
***TOTAL LIABILITIES & FUND BAL.		2,954.98CR	0.00	2,954.98CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100-000	CASH IN BANK--NEZPERCE TRIBE GRANTS	40,762.19	0.00	40,762.19
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		40,762.19	0.00	40,762.19
232-213000-000	ACCOUNTS PAYABLE	0.00	669.89CR	669.89CR
232-320200-000	FUND BALANCE - FUND 232	40,762.19CR	669.89	40,092.30CR
***TOTAL LIABILITIES & FUND BAL.		40,762.19CR	0.00	40,762.19CR

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/16; PRINT: 01/14/16 9:17:56 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
NEXPERCE TRIBE - LITERATURE GRT				
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,006.76	0.00	3,006.76
	***TOTAL ASSETS	3,006.76	0.00	3,006.76
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
234-320200-000	FUND BALANCE - NPT LITERATURE GRANT	3,006.76CR	0.00	3,006.76CR
	***TOTAL LIABILITIES & FUND BAL.	3,006.76CR	0.00	3,006.76CR
N E Z P E R C E TRIBE JOB SKILLS				
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	6,728.98	0.00	6,728.98
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	6,728.98	0.00	6,728.98
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	6,728.98CR	0.00	6,728.98CR
	***TOTAL LIABILITIES & FUND BAL.	6,728.98CR	0.00	6,728.98CR
NPT - MENTOR ARTISTS PLAYWRIGHTS				
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
236-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	0.00	0.00	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-320200-000	FUND BALANCE--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
S T A T E V O C A T I O N A L				
243-111100-000	CASH IN BANK--STATE VOC ED.	2,964.95CR	0.00	2,964.95CR
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	2,964.95CR	0.00	2,964.95CR
243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	800.13CR	800.13CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	2,964.95	800.13	3,765.08
	***TOTAL LIABILITIES & FUND BAL.	2,964.95	0.00	2,964.95
NPT READING GRANT				
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
244-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	722.94	0.00	722.94
244-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
244-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200-000	FUND BALANCE	722.94CR	0.00	722.94CR
	***TOTAL LIABILITIES & FUND BAL.	722.94CR	0.00	722.94CR
SUBSTANCE ABUSE PREVENTION				
246-111100-000	CASH IN BANK--DRUG FREE YTH	952.86CR	0.00	952.86CR
246-114000-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00
	***TOTAL ASSETS	952.86CR	0.00	952.86CR
246-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
246-213000-000	ACCOUNTS PAYABLE	0.00	2,503.52CR	2,503.52CR
246-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
246-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
246-320200-000	FUND BALANCE - SUBSTANCE ABUSE PREVENTIC	952.86	2,503.52	3,456.38
	***TOTAL LIABILITIES & FUND BAL.	952.86	0.00	952.86

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/16; PRINT: 01/14/16 9:17:56 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
C H A P T E R I F U N D				
251-111100-000	CASH IN BANK--TITLE I	25,501.70CR	25,501.70	0.00
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	0.00	0.00
	***TOTAL ASSETS	25,501.70CR	25,501.70	0.00
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	192.41CR	192.41CR
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	25,501.70	25,309.29CR	192.41
	***TOTAL LIABILITIES & FUND BAL.	25,501.70	25,501.70CR	0.00
T I T L E VI-B F U N D				
257-111100-000	CASH IN BANK--TITLE VI-B	11,465.93CR	11,465.93	0.00
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	11,465.93CR	11,465.93	0.00
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
257-214000-000	CONTRACTS PAYABLE--VI-B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200-000	FUND BALANCE - FUND 257	11,465.93	11,465.93CR	0.00
	***TOTAL LIABILITIES & FUND BAL.	11,465.93	11,465.93CR	0.00
T I T L E VI-B P R E S C H O O L				
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	2,954.00	0.00	2,954.00
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	2,954.00	0.00	2,954.00
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	VIB PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	VIB PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	2,954.00CR	0.00	2,954.00CR
	***TOTAL LIABILITIES & FUND BAL.	2,954.00CR	0.00	2,954.00CR
T I T L E VI-B R E A P				
262-111100-000	CASH IN BANK--REAP GRANT	2,303.63CR	0.00	2,303.63CR
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	2,303.63CR	0.00	2,303.63CR
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	2,303.63	0.00	2,303.63
	***TOTAL LIABILITIES & FUND BAL.	2,303.63	0.00	2,303.63

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E VII-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	7,970.97CR	0.00	7,970.97CR
267-114100-000	REVENUE RECEIVABLE -- TITLE V	0.00	0.00	0.00
***TOTAL ASSETS		7,970.97CR	0.00	7,970.97CR
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	0.23CR	0.23CR
267-217100-000	CONTRACTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VII-A	7,970.97	0.23	7,971.20
***TOTAL LIABILITIES & FUND BAL.		7,970.97	0.00	7,970.97
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	29,645.68	0.00	29,645.68
269-114100-000	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		29,645.68	0.00	29,645.68
269-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	29,645.68CR	0.00	29,645.68CR
***TOTAL LIABILITIES & FUND BAL.		29,645.68CR	0.00	29,645.68CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,558.97CR	1,558.97	0.00
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
***TOTAL ASSETS		1,558.97CR	1,558.97	0.00
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	90.00CR	90.00CR
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	1,558.97	1,468.97CR	90.00
***TOTAL LIABILITIES & FUND BAL.		1,558.97	1,558.97CR	0.00
G E A R - U P G R A N T				
278-111100-000	CASH IN BANK--GEAR-UP GRANT	3,323.46	0.00	3,323.46
278-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		3,323.46	0.00	3,323.46
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	980.53CR	980.53CR
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	3,323.46CR	980.53	2,342.93CR
***TOTAL LIABILITIES & FUND BAL.		3,323.46CR	0.00	3,323.46CR
ELEMENTARY COUNSELING GRANT				
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	16,489.06CR	0.00	16,489.06CR
284-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		16,489.06CR	0.00	16,489.06CR
284-213000-000	ACCOUNTS PAYABLE	0.00	689.98CR	689.98CR
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-320200-000	FUND BALANCE - ELEMENTARY COUNSELING GR	16,489.06	689.98	17,179.04
***TOTAL LIABILITIES & FUND BAL.		16,489.06	0.00	16,489.06

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/16; PRINT: 01/14/16 9:17:57 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
C H I L D N U T R I T I O N				
290-111100-000	CASH IN BANK -- FOOD SERVICE	61,770.30	0.00	61,770.30
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		61,800.30	0.00	61,800.30
290-213000-000	ACCOUNTS PAYABLE	0.00	12,720.93CR	12,720.93CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	61,800.30CR	12,720.93	49,079.37CR
***TOTAL LIABILITIES & FUND BAL.		61,800.30CR	0.00	61,800.30CR
F R E S H F R U I T / V E G . G R T .				
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	111.73	0.00	111.73
291-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
291-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		111.73	0.00	111.73
291-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
291-213000-000	ACCOUNTS PAYABLE	0.00	578.83CR	578.83CR
291-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
291-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
291-320200-000	FUND BALANCE - FFVP	111.73CR	578.83	467.10
***TOTAL LIABILITIES & FUND BAL.		111.73CR	0.00	111.73CR
B O N D I N T . / R E D E M P . F U N D				
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	77,540.55CR	0.00	77,540.55CR
310-112100-000	INVESTMENTS--BIR FUND #2770	8,001.58	0.00	8,001.58
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	17,620.02	0.00	17,620.02
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		51,918.95CR	0.00	51,918.95CR
310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	16,534.65CR	0.00	16,534.65CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	68,453.60	0.00	68,453.60
***TOTAL LIABILITIES & FUND BAL.		51,918.95	0.00	51,918.95
B U S D E P R E C I A T I O N				
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
S C H O L A R S H I P F U N D				
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,685.09	0.00	1,685.09
710-112010-000	INV-- T. HIGHEAGLE-JOHNSON #1209	32.60	0.00	32.60
710-112015-000	INVESTMENTS -- R. VAN HOUTEN #1502	9.36	0.00	9.36
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	89.10	0.00	89.10
710-112025-000	INVESTMENTS -- N. WOODS #1503	550.79	0.00	550.79
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	954.60	0.00	954.60
710-112035-000	INVESTMENTS -- R. WHEELER	0.00	0.00	0.00
710-112040-000	INVESTMENTS--JEFF WILSON #2713	42.53	0.00	42.53
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	1,940.83	0.00	1,940.83
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	931.32	0.00	931.32
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	470.17	0.00	470.17
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		6,706.39	0.00	6,706.39
710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	6,706.39CR	0.00	6,706.39CR
***TOTAL LIABILITIES & FUND BAL.		6,706.39CR	0.00	6,706.39CR

ACCOUNTS PAYABLE

100-213000-000	ACCOUNTS PAYABLE	0.00	64,794.77CR	64,794.77CR
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	669.89CR	669.89CR
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	800.13CR	800.13CR
251-213000-000	ACCOUNTS PAYABLE	0.00	192.41CR	192.41CR
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	0.23CR	0.23CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	90.00CR	90.00CR
278-213000-000	ACCOUNTS PAYABLE	0.00	980.53CR	980.53CR
284-213000-000	ACCOUNTS PAYABLE	0.00	689.98CR	689.98CR
290-213000-000	ACCOUNTS PAYABLE	0.00	12,720.93CR	12,720.93CR
291-213000-000	ACCOUNTS PAYABLE	0.00	578.83CR	578.83CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	81,517.70CR	81,517.70CR

C A S H I N B A N K

100-111100-000	CASH IN BANK--GENERAL FUND	2,597.98	1,255.66	3,853.64
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
231-111100-000	CASH - NPT GRANT NATIVE ARTS	2,954.98	0.00	2,954.98
232-111100-000	CASH IN BANK--NEZPERCE TRIBE GRANTS	40,762.19	0.00	40,762.19
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,006.76	0.00	3,006.76
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	6,728.98	0.00	6,728.98
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
243-111100-000	CASH IN BANK--STATE VOC ED.	2,964.95CR	0.00	2,964.95CR
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
246-111100-000	CASH IN BANK--DRUG FREE YTH	952.86CR	0.00	952.86CR
251-111100-000	CASH IN BANK--TITLE I	25,501.70CR	25,501.70	0.00
257-111100-000	CASH IN BANK--TITLE VI-B	11,465.93CR	11,465.93	0.00
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	2,954.00	0.00	2,954.00
262-111100-000	CASH IN BANK--REAP GRANT	2,303.63CR	0.00	2,303.63CR
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	7,970.97CR	0.00	7,970.97CR
269-111100-000	CASH IN BANK--JOM	29,645.68	0.00	29,645.68
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,558.97CR	1,558.97	0.00
278-111100-000	CASH IN BANK--GEAR-UP GRANT	3,323.46	0.00	3,323.46
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	16,489.06CR	0.00	16,489.06CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	61,770.30	0.00	61,770.30
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	111.73	0.00	111.73
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	77,540.55CR	0.00	77,540.55CR
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,685.09	0.00	1,685.09
*****TOTAL CASH IN BANK		12,246.36	39,782.26	52,028.62

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000200	100-632390-000	000000	01/20/16	D16602	17645	PAYROLL MANAGER UPDATE	1	01-2016	505.00
	**SUB-TOTAL: 2M DATA SYSTEMS (UTAH								505.00
001440	100-661330-000	000000	01/20/16	000000	802638197	PROPANE 400 GALS HS	1	01-2016	424.00
001440	100-661330-000	000000	01/20/16	000000	802640575	PROPANE 392 GALS ES	1	01-2016	439.04
001440	100-661330-000	000000	01/20/16	000000	802640583	PROPANE 270 GALS HS	1	01-2016	302.40
001440	100-661330-000	000000	01/20/16	000000	802638191	PROPANE 353.8 GALS ES	1	01-2016	375.03
	**SUB-TOTAL: AMERIGAS-LEWISTON								1,540.47
002420	100-661330-000	000000	01/20/16	000000	5908020000	ELECTRIC-STORAGE TECH	1	01-2016	214.81
002420	100-681319-000	000000	01/20/16	000000	5908020000	ELECTRIC-BUS SHOP	1	01-2016	409.83
002420	100-661330-000	000000	01/20/16	000000	5908020000	ELECTRIC-ES	1	01-2016	2,666.37
002420	100-661330-000	000000	01/20/16	000000	5908020000	ELECTRIC-HS TRACK	1	01-2016	1,033.43
002420	100-661330-000	000000	01/20/16	000000	5908020000	ELECTRIC- TRACK LIGHTS	1	01-2016	269.34
002420	100-661330-000	000000	01/20/16	000000	5908020000	ELECTRIC-TRACK PUMP	1	01-2016	8.32
002420	100-661330-000	000000	01/20/16	000000	5908020000	ELECTRIC- AG SHOP	1	01-2016	219.55
002420	100-661330-000	000000	01/20/16	000000	5908020000	ELECTRIC-HS/MS	1	01-2016	5,992.29
002420	100-661330-000	000000	01/20/16	000000	5908020000	ELECTRIC -CABINET SHOP	1	01-2016	314.10
	**SUB-TOTAL: AVISTA UTILITIES								11,128.04
003060	100-664412-000	000000	01/20/16	M16543	1146747-01	VARIOUS BOLTS FOR BLEACHERS	1	01-2016	11.22
	**SUB-TOTAL: BITTERROOT BOLT & CHAIN CO.								11.22
003140	100-661410-000	000000	01/20/16	000000	9710359	TECH UNIFORMS 12/29	1	01-2016	22.20
003140	100-661410-000	000000	01/20/16	000000	9708264	TECH UNIFORMS 12/22	1	01-2016	22.20
003140	243-515413-000	000000	01/20/16	H16587	S1127119	TABLE CLOTHS FOR SR. PROJECT DISPL	1	01-2016	45.10
	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.								89.50
003210	100-681345-000	000000	01/20/16	000000	DECEMBER	IN LIEU OF TRANSPORTATION	1	01-2016	43.20
	**SUB-TOTAL: LUCIA BONILLA								43.20
003300	100-665410-000	000000	01/20/16	M16552	11335	GRAVEL FOR AUDITORIUM	1	01-2016	142.71
003300	100-665410-000	000000	01/20/16	M16552	11323	GRAVEL FOR STORAGE SHED	1	01-2016	377.04
	**SUB-TOTAL: BOYER GRAVEL								519.75
003810	100-616300-000	000000	01/20/16	000000	DECEMBER	PHYSICAL THERAPY 12/3-12/17	1	01-2016	1,462.50
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY								1,462.50
006440	251-512411-000	000000	01/20/16	E16523	011106261	ASP SUPPLIES	1	01-2016	192.41
006440	100-661410-000	000000	01/20/16	M16577	01061603	CUSTODIAL SUPPLIES	1	01-2016	230.73
	**SUB-TOTAL: COSTCO								423.14
007582	100-532380-000	000000	01/20/16	000000	1/12-1/15	ATHLETIC MILEAGE REIM.	1	01-2016	301.64
	**SUB-TOTAL: DAVID KRONEMANN								301.64
007588	246-515381-000	000000	01/20/16	H16527	CADCA	PER DIEM BOISE 1/24-1/29	1	01-2016	231.75
	**SUB-TOTAL: DAVID MILES								231.75
009230	100-681345-000	000000	01/20/16	000000	DECEMBER	IN LIEU OF TRANSPORTATION	1	01-2016	25.92
	**SUB-TOTAL: RALEIGH ELLENWOOD								25.92
009480	100-681429-000	000000	01/20/16	T16574	56048	VARIOUS TOOLS	1	01-2016	58.44
	**SUB-TOTAL: ERB ACE HARDWARE CO.								58.44
009790	243-515412-000	000000	01/20/16	H16603	ID-26-28120	RECORD KEEPING PROGRAM	1	01-2016	265.00
	**SUB-TOTAL: EWELL EDUCATION SERVICES								265.00
010020	100-664312-000	000000	01/20/16	M16564	32737	REPAIR FIRE ALARM SYSTEM	1	01-2016	316.00
010020	100-664312-000	000000	01/20/16	000000	32992-QB	FIRE ALARM MONITORING-SEMI ANNUAL	1	01-2016	207.00
	**SUB-TOTAL: FISHER SYSTEMS, INC.								523.00
010220	290-710411-000	000000	01/20/16	F16512	8215638	FOOD 12/7	1	01-2016	1,141.38
010220	290-710411-000	000000	01/20/16	F16512	8223124	FOOD 12/14	1	01-2016	492.83
010220	291-710411-000	000000	01/20/16	F16513	8215639	FOOD 12/7	1	01-2016	213.12
010220	291-710411-000	000000	01/20/16	F16513	8223125	FOOD 12/14	1	01-2016	365.71
	**SUB-TOTAL: FOOD SERVICES OF AMERICA								2,213.04
010740	100-664312-000	000000	01/20/16	M16581	16-1252	HS GYM HVAC CONTROL BOX AND BLEACH	1	01-2016	301.00
	**SUB-TOTAL: GEM ELECTRIC, INC								301.00
011420	100-665310-000	000000	01/20/16	M15478	683	MONTHLY MAINTENANCE AGREEMENT	1	01-2016	1,583.00
	**SUB-TOTAL: GREENLEAF LANDSCAPE								1,583.00
012228	100-631310-000	000000	01/20/16	D16601	AS PER AGREEMENT	BUSINESS SVCS- CLERK	1	01-2016	576.55
012228	100-632390-000	000000	01/20/16	D16601	AS PER AGREEMENT	BUSINESS SVCS-BUSINES MANAGER	1	01-2016	4,035.86
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT								4,612.41
012545	243-515412-000	000000	01/20/16	H16540	95579	SHOP MATERIALS	1	01-2016	335.96
012545	100-661410-000	000000	01/20/16	M16555	9580670	BROOMS AND SHOVELS	1	01-2016	93.83
012545	100-623310-000	000000	01/20/16	000000	DECEMBER	FINANCE LATE CHARGE	1	01-2016	37.49
012545	100-661410-000	000000	01/20/16	M16555	7900063	ULTRAPLUS 25 BLOWER	1	01-2016	99.00
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES								566.28
013700	100-521310-000	000000	01/20/16	000000	20105050	ADMIN FEE (7,008)	1	01-2016	499.26
013700	100-521310-000	000000	01/20/16	000000	20105063	ADMIN FEE (18,848.76)	1	01-2016	1,316.85
	**SUB-TOTAL: IDAHO STATE BILLING SVCS, INC.								1,816.11
014160	100-663330-000	000000	01/20/16	000000	350872	CELL PHONE (DS) 790-1732	1	01-2016	42.15
014160	100-683310-000	000000	01/20/16	000000	350872	CELL PHONE (AW) 790-1737	1	01-2016	2.14
014160	100-681320-000	000000	01/20/16	000000	350872	CELL PHONE (AW) 7901737	1	01-2016	30.00
	**SUB-TOTAL: INLAND CELLULAR TELEPHONE CO.								74.29

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
015900	100-622412-000	000000	01/20/16	H16473	303297/J120178	CH CATEGORY-CITY HIGH	1	01-2016	204.00
015900	100-622412-000	000000	01/20/16	H16473	303297/J120178	HIM CATEGORY-HIGH INEREST MIDDLE	1	01-2016	192.00
**SUB-TOTAL: JUNIOR LIBRARY GUILD									396.00
016130	246-515311-000	000000	01/20/16	000000	120115	SPF GRANT EVALUATOR SVCS	1	01-2016	800.00
016130	100-632310-000	000000	01/20/16	000000	10116	GRANT WRITING SVCS	1	01-2016	2,585.60
**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									3,385.60
016320	100-661410-000	000000	01/20/16	M16569	3988378	BI ANNUAL CUSTODIAL SUPPLIES	1	01-2016	1,040.62
016320	290-710410-000	000000	01/20/16	F16508	3988357	KITCHEN SUPPLIES	1	01-2016	174.37
016320	100-515410-100	000000	01/20/16	H16558	3989752	B. CARPENTER BINDERS	1	01-2016	52.20
**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									1,267.19
016470	100-681310-000	000000	01/20/16	T16561	36030474/1	DRIVE BELT, GLOW PLUG, BRAKE SYSTE	1	01-2016	725.03
016470	100-681310-000	000000	01/20/16	T16561	36030641/1	CHECK ENGINE LIGHT, BLET, DIAGNOTI	1	01-2016	2,761.95
**SUB-TOTAL: KENDALL CHEVROLET SUBARU									3,486.98
017000	100-681319-000	000000	01/20/16	000000	5.9982.01	GRBGE-BUS BARN	1	01-2016	317.00
017000	100-661330-000	000000	01/20/16	000000	5.9983.01	GRBGE-REYNOLDS	1	01-2016	30.50
017000	100-661330-000	000000	01/20/16	000000	3.3075.01	W/S/G-AG SHOP	1	01-2016	372.11
017000	100-661330-000	000000	01/20/16	000000	4.3145.01	S/G-ATHLETIC FIELD	1	01-2016	504.88
017000	100-661330-000	000000	01/20/16	000000	3.1571.01	W/S-ART& PE BLDG	1	01-2016	734.32
017000	100-661330-000	000000	01/20/16	000000	5.9970.01	GRBGE-ES	1	01-2016	1,123.00
017000	100-661330-000	000000	01/20/16	000000	2.1882.01	W/S-STORAGE TECH	1	01-2016	115.36
017000	100-661330-000	000000	01/20/16	000000	3.1575.01	W/S/G-HS/MS	1	01-2016	1,639.42
017000	100-661330-000	000000	01/20/16	000000	5.9975.01	GRBGE-JONES	1	01-2016	30.50
**SUB-TOTAL: CITY OF LAPWAI									4,867.09
017140	100-512321-000	000000	01/20/16	E16410	DECEMBER	ADULT MONITORS ES	1	01-2016	48.00
017140	100-512321-000	000000	01/20/16	E16410	DECEMBER	GUEST PASSES ES	1	01-2016	44.00
**SUB-TOTAL: LAPWAI SCHOOL LUNCH PROGRAM									92.00
017225	246-515381-000	000000	01/20/16	H16525	CADCA	BAGGAGE FEE ROUND TRIP ARLINGTON	1	01-2016	50.00
017225	246-515381-000	000000	01/20/16	000000	CADCA	RVSD PER DIEM BOISE ADD 1/22	1	01-2016	27.00
017225	246-515381-000	000000	01/20/16	H16525	CADCA	PER DIEM ARLINGTON 1/31-2/4	1	01-2016	255.00
**SUB-TOTAL: SHAWNA LEIGHTON									332.00
019480	100-681345-000	000000	01/20/16	000000	DECEMBER	IN LIEU OF TRANSPORTATION	1	01-2016	10.80
**SUB-TOTAL: JACKIE MCARTHUR									10.80
019660	290-710412-000	000000	01/20/16	F16509	135326503	MILK 12/07	1	01-2016	482.04
019660	290-710412-000	000000	01/20/16	F16509	135326623	MILK 12/17	1	01-2016	120.24
019660	290-710412-000	000000	01/20/16	F16509	135326587	MILK 12/14	1	01-2016	398.36
019660	290-710412-000	000000	01/20/16	F16509	135326542	MILK 12/10	1	01-2016	290.13
019660	290-710412-000	000000	01/20/16	F16509	135326457	MILK 12/03	1	01-2016	253.30
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									1,544.07
019720	246-515381-000	000000	01/20/16	H16526	CADCA	MILEAGE BOISE 1/24-1/29	1	01-2016	341.82
019720	246-515381-000	000000	01/20/16	H16526	CADCA	PER DIEM BOISE 1/24-1/29	1	01-2016	231.75
019720	246-515381-000	000000	01/20/16	H16556	CADCA	RVSD BOISE PER DIEM ADD 1/22	1	01-2016	27.00
**SUB-TOTAL: MELANIE MILLS									600.57
020280	100-664311-000	000000	01/05/16	M15865	S89085	PARTS NOT BILLED FOR DRINKING FOU	1	01-2016	238.48
**SUB-TOTAL: MIKE'S MECHANICAL SERVICES, LLC									238.48
021560	100-661410-000	000000	01/20/16	M16570	299668	BI-ANNUAL CUSTODIAL SUPPLIES	1	01-2016	1,152.23
021560	100-661410-000	000000	01/20/16	M16517	299185	VACUUM REPAIR	1	01-2016	143.38
**SUB-TOTAL: WALTER E. NELSON									1,295.61
021820	100-681319-000	000000	01/20/16	000000	000285-000	SEWER-BUS BARN	1	01-2016	86.00
021820	100-661330-000	000000	01/20/16	000000	000282-000	SEWER-ES	1	01-2016	731.00
021820	100-661330-000	000000	01/20/16	000000	00283-000	SEWER-JONES	1	01-2016	43.00
021820	100-661330-000	000000	01/20/16	000000	000286-000	SEWER-REYNOLDS	1	01-2016	43.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									903.00
022120	243-515412-000	000000	01/20/16	H16212	17562622	WELDING GAS	1	01-2016	42.41
**SUB-TOTAL: NORCO, INC									42.41
022260	290-710411-000	000000	01/20/16	F16511	SC031015	CREDIT 12/15 S10374528 LES	1	01-2016	111.92CR
022260	290-710411-000	000000	01/20/16	F16511	S10374529	FOOD 12/11 LES	1	01-2016	190.18
022260	290-710411-000	000000	01/20/16	F16511	S10374528	FOOD 12/11 LES	1	01-2016	2,645.52
022260	290-710413-000	000000	01/20/16	F16511	S10373529	FOOD 12/1 LES	1	01-2016	1,396.48
022260	290-710411-000	000000	01/20/16	F16511	S10373530	FOOD 12/1 LES	1	01-2016	531.64
022260	290-710413-000	000000	01/20/16	F16511	S10373527	FOOD 12/1 HS	1	01-2016	1,112.78
022260	290-710411-000	000000	01/20/16	F16511	S10374530	FOOD 12/11 HS	1	01-2016	1,980.80
022260	290-710411-000	000000	01/20/16	F16511	S10373528	FOOD 12/1 HS	1	01-2016	717.95
022260	290-710411-000	000000	01/20/16	F16511	SC031016	CREDIT 12/15 S10374530 HS	1	01-2016	71.36CR
**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE									8,392.07
023160	100-641323-000	000000	01/20/16	000000	59057709	PHONE CALLS ADMIN MS/HS	1	01-2016	46.62
023160	100-681319-000	000000	01/20/16	000000	59057709	PHONE CALLS TRANSPORTATION	1	01-2016	1.24
023160	100-632333-000	000000	01/20/16	000000	59057709	PHONE CALLS DO	1	01-2016	50.97
023160	100-641323-000	000000	01/20/16	000000	59057709	PHONE CALLS ADMIN ES	1	01-2016	65.58
023160	267-632310-000	000000	01/20/16	000000	59057709	PHONE CALLS IND. ED	1	01-2016	0.23
023160	100-663310-000	000000	01/20/16	000000	59057709	PHONE CALLS MAINT.	1	01-2016	14.56
**SUB-TOTAL: PAETEC									179.20
023300	100-664312-000	000000	01/20/16	M16042	01-0225963	PEST CONTROL HS	1	01-2016	37.80
023300	100-664311-000	000000	01/20/16	M16042	01-0225962	PEST CONTROL ES	1	01-2016	37.80
**SUB-TOTAL: PARAMOUNT PEST CONTROL, INC									75.60
023840	100-681345-000	000000	01/20/16	000000	DECEMBER	IN LIEU OF TRANSPORTATION	1	01-2016	8.64

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
**SUB-TOTAL: ANDRE PICARD									8.64
025760	100-515321-000	000000	01/20/16	000000	96024675	COPIER RENTAL HS	1	01-2016	398.50
025760	100-515321-000	000000	01/20/16	000000	96024675	COPIES HS	1	01-2016	352.77
025760	100-632322-000	000000	01/20/16	000000	96041956	MPC5502 B/W COPIES DO	1	01-2016	57.91
025760	100-512322-000	000000	01/20/16	000000	96024675	COPIER RENTAL ES	1	01-2016	398.50
025760	100-632322-000	000000	01/20/16	000000	96041956	MPC5502 COPIER RENTAL DO	1	01-2016	229.57
025760	100-632322-000	000000	01/20/16	000000	96041956	MPC5502 COLOR COPIES DO	1	01-2016	90.31
025760	100-512322-000	000000	01/20/16	000000	96024675	COPIES ES	1	01-2016	376.93
025760	100-515321-000	000000	01/20/16	000000	96059617	COPIER RENTAL HS	1	01-2016	320.15
025760	100-512322-000	000000	01/20/16	000000	96059617	COPIER RENTAL ES	1	01-2016	308.73
025760	100-515321-000	000000	01/20/16	000000	96097690	COPIER RENTAL HS	1	01-2016	320.15
025760	100-512322-000	000000	01/20/16	000000	96097690	COPIER RENTAL ES	1	01-2016	308.73
**SUB-TOTAL: RICOH USA, INC.									3,162.25
026380	100-681425-000	000000	01/20/16	T16521	3000931861	DIESEL EXH. FLUID	1	01-2016	52.44
026380	100-681425-000	000000	01/20/16	T16572	3001090743	CLAMP FOR COOLER	1	01-2016	4.44
**SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWI									56.88
027040	100-641411-000	000000	01/20/16	H16520	208115663725	STUDENT ADMIT BOOKS	1	01-2016	116.00
**SUB-TOTAL: SCHOOL SPECIALTY INC									116.00
027110	100-664412-000	000000	01/20/16	M16497	550501	BIKE LOCK	1	01-2016	19.98
**SUB-TOTAL: SCHURMAN' S TRUE VALUE									19.98
027900	100-616300-000	000000	01/20/16	000000	309568	BEHAVIOR INTERVENTION 2	1	01-2016	782.50
027900	100-616300-000	000000	01/20/16	000000	309571	BEHAVIOR INTERVENTION 2	1	01-2016	3,841.25
027900	100-616300-000	000000	01/20/16	000000	309578	BEHAVIOR INTERVENTION 2	1	01-2016	3,806.25
027900	100-616300-000	000000	01/20/16	000000	309582	BEHAVIOR INTERVENTION 2	1	01-2016	396.00
027900	100-616300-000	000000	01/20/16	000000	309573	BEHAVIOR INTERVENTION 2	1	01-2016	504.75
**SUB-TOTAL: SL START & ASSOCIATES, LLC									9,330.75
028160	100-616300-000	000000	01/20/16	000000	7482574	SPEECH/LANG SVCS 11/16-11/20	1	01-2016	1,800.00
028160	100-616300-000	000000	01/20/16	000000	7550611	SPEECH/LANG SVCS 12/14-12/17	1	01-2016	1,440.00
**SUB-TOTAL: SOLIANT HEALTH INC									3,240.00
028423	100-664412-000	000000	01/20/16	M16019	26415	AUDITORIUM STAGE CURTAINS	1	01-2016	2,700.00
**SUB-TOTAL: STAGECRAFT INDUSTIRES, INC									2,700.00
028480	100-515410-100	000000	01/05/16	H16558	1469225781	B. CARPENTER BINDER 3 INCH	1	01-2016	112.05
028480	284-611410-000	000000	01/05/16	H16318	10924	ESSC GRANT EQUIPMENT	1	01-2016	689.98
028480	100-632410-000	000000	01/05/16	D16515	51232	BLACK TONER	1	01-2016	163.99
**SUB-TOTAL: STAPLES CREDIT PLAN									966.02
028490	290-710310-000	000000	01/20/16	F16582	ANN MUNSTERMANN	REGISTRAION FEE-PROCUREMENT 21ST C	1	01-2016	60.00
**SUB-TOTAL: STATE DEPT. OF EDUCATION									60.00
028492	100-621310-000	000000	01/20/16	000000	JANUARY	CREDIT REIMBURSEMENT	1	01-2016	921.00
**SUB-TOTAL: SARA JOANN HILL									921.00
029440	290-710411-000	000000	01/20/16	F16510	512140332	FOOD 12/14	1	01-2016	714.14
029440	290-710410-000	000000	01/20/16	F16510	512140332	FOOD 12/14	1	01-2016	202.07
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									916.21
030720	100-661330-000	000000	01/20/16	M16378	12077753	HEATING OIL AG SHOP	1	01-2016	365.43
030720	100-681319-000	000000	01/20/16	M16378	12077753	HEATING OIL BUS BARN	1	01-2016	229.96
**SUB-TOTAL: THIESSEN OIL CO.									595.39
031375	232-515412-000	000000	01/20/16	H16562	682350	VARIOUS ART SUPPLIES	1	01-2016	669.89
**SUB-TOTAL: TRIARCO									669.89
032240	100-664411-000	000000	01/20/16	M16549	5204	WATER FOR BATTERY	1	01-2016	2.58
032240	100-664412-000	000000	01/20/16	M16549	5204	WATER FOR BATTERY	1	01-2016	2.58
032240	100-631410-000	000000	01/20/16	D16565	5204	SCHOOL BOARD DINNER SUPPLIES	1	01-2016	19.95
**SUB-TOTAL: VALLEY FOODS									25.11
032260	100-665410-000	000000	01/20/16	000000	DECEMBER	DIESEL FUEL BUSES 735.45 GALS	1	01-2016	1,519.44
032260	100-681420-000	000000	01/20/16	000000	DECEMBER	NISSAN PU 12.159 GALS	1	01-2016	25.89
**SUB-TOTAL: VALLEY GAS									1,545.33
032650	100-632310-000	000000	01/20/16	000000	PREVIOUS MONTH	ALFLAC FLEX PLAN FEE	1	01-2016	50.00
032650	100-632310-000	000000	01/20/16	000000	PREVIOUS MONTH	FSA MONTHLY FEE	1	01-2016	125.00
**SUB-TOTAL: WAGeworks									175.00
032700	271-621380-000	000000	01/20/16	E16584	IAPN	REIMB. FOR FLIGHT CHANGE BOISE TO	1	01-2016	90.00
**SUB-TOTAL: TERI WAGNER									90.00
032955	100-661410-000	000000	01/20/16	M16567	75715236	CUSTODIAL SUPPLIES BI-ANNUAL	1	01-2016	376.28
**SUB-TOTAL: WAXIE SANITARY SUPPLY									376.28
033080	100-623411-000	000000	01/20/16	E16551	NEWEGG	CLASSROOM PRINTER	1	01-2016	209.74
033080	100-664411-000	000000	01/20/16	M16305	METRO FORMS INC	CHICAGAO LIGHTHOUSE CLOCKS	1	01-2016	297.29
033080	278-621380-000	000000	01/20/16	D16571	HOLIDAY INN	LODGING HOISINGTON POCATELLO 2/28-	1	01-2016	385.33
033080	100-623411-000	000000	01/20/16	E16551	NEWEGG	CLASSROOM DESKTOP COMPUTERS	1	01-2016	79.90
033080	100-623411-000	000000	01/20/16	E16551	NEWEGG	CLASSROOM DESKTOP COMPUTERS	1	01-2016	399.94
033080	100-623411-000	000000	01/20/16	E16551	NEWEGG	CLASSROOM DESKTOP COMPUTERS	1	01-2016	304.98
033080	100-661410-000	000000	01/20/16	M16579	BATTERSHARKS	BATTERY	1	01-2016	36.30
033080	278-621380-000	000000	01/20/16	D16571	DELTA AIR	AIRFARE HOISINGTON POCATELLO 2/28-	1	01-2016	595.20
033080	246-515381-000	000000	01/20/16	H16524	ALASKA AIR	AIRFARE S. LEIGHTON VIRGINIA 1/31	1	01-2016	539.20
033080	243-515412-000	000000	01/20/16	H16538	JOANNES FABRIC	SHOP PROJECT SUPPLIES	1	01-2016	111.66
**SUB-TOTAL: WELLS FARGO BANK									2,959.54

*** ACCOUNTS PAYABLE ***		LAPWAI SCHOOL DISTRICT #341				01/14/16	PRINT: 01/14/16 9:19:41 AM	PAGE	4
		(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)							
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
033200	100-681425-000	000000	01/20/16	T16528	0051208-IN	WINDSHIELD C2 W/BAND	1	01-2016	649.68
	**SUB-TOTAL:	WESTERN MOUNTAIN BUS SALES							649.68
036040	100-664412-000	000000	01/20/16	M16585	1014 290028	WHITE MBI TAPE	1	01-2016	33.90
	**SUB-TOTAL:	ZIGGY'S							33.90
***GRAND TOTAL - VENDOR COUNT:								61	84,021.22

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	42,915.43	0.00	42,915.43
750-111110-000	PETTY CASH	1,000.00	0.00	1,000.00
750-112100-000	LGIP - ASB FUND #3120	6,906.88	0.00	6,906.88
	TOTAL STUDENT BODY ASSETS	50,822.31	0.00	50,822.31
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	376.35CR	0.00	376.35CR
750-223100-000	HIGH SCHOOL STUDENT BODY	943.12CR	0.00	943.12CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	826.69CR	0.00	826.69CR
750-223110-000	AT RISK FUND	1,258.39CR	0.00	1,258.39CR
750-223120-000	JUNE BOYER MEMORIAL FUND	14.34CR	0.00	14.34CR
750-223125-000	CONCESSIONS	6,668.39CR	0.00	6,668.39CR
	TOTAL GENERAL STUDENT BODY FUNDS	10,087.28CR	0.00	10,087.28CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	6,970.07CR	0.00	6,970.07CR
750-223201-000	FOOTBALL	1,356.68CR	0.00	1,356.68CR
750-223202-000	FOOTBALL FUNDRAISERS	1,223.33CR	0.00	1,223.33CR
750-223210-000	VOLLEYBALL	1,055.60CR	0.00	1,055.60CR
750-223211-000	VOLLEYBALL FUNDRAISERS	1,476.65CR	0.00	1,476.65CR
750-223220-000	GIRLS BASKETBALL	2,939.79CR	0.00	2,939.79CR
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	808.54CR	0.00	808.54CR
750-223230-000	BOYS BASKETBALL	1,320.55CR	0.00	1,320.55CR
750-223231-000	BOYS BASKETBALL FUNDRAISERS	6,137.45CR	0.00	6,137.45CR
750-223240-000	TRACK	2,598.93CR	0.00	2,598.93CR
750-223250-000	CHEER	1,031.37	0.00	1,031.37
	TOTAL ATHLETICS	24,856.22CR	0.00	24,856.22CR
CLASSES				
750-223400-000	STUDENT COUNCIL	925.30CR	0.00	925.30CR
750-223401-000	SENIOR CLASS	584.89CR	0.00	584.89CR
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
	TOTAL CLASSES	1,510.19CR	0.00	1,510.19CR
CLUBS				
750-223521-000	YEARBOOK	225.99	0.00	225.99
750-223523-000	DRAMA	3,349.60CR	0.00	3,349.60CR
750-223530-000	LIBRARY	655.03CR	0.00	655.03CR
750-223532-000	INDIAN CLUB	2,507.72CR	0.00	2,507.72CR
750-223533-000	BOOSTER CLUB	329.19CR	0.00	329.19CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	MS YEARBOOK	0.00	0.00	0.00
750-223538-000	CLASS OF 2017 PARENTS FUNDRAISERS	186.17CR	0.00	186.17CR
750-223539-000	CLASS OF 2016 PARENT FUNDRAISERS	860.55CR	0.00	860.55CR
750-223540-000	FRENCH CLUB	3,168.40CR	0.00	3,168.40CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	2,361.30CR	0.00	2,361.30CR
750-223548-000	FAIR PIGS	5,750.00	0.00	5,750.00
750-223549-000	AISES CONFERENCE	661.54CR	0.00	661.54CR
750-223553-000	BAND-MUSIC	24.41CR	0.00	24.41CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	3,792.12CR	0.00	3,792.12CR
750-223560-000	SEL SCHOLARSHIP	100.00CR	0.00	100.00CR
750-223561-000	CAP AND GOWN	115.65CR	0.00	115.65CR
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	INCENTIVE	136.34CR	0.00	136.34CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	1,141.78CR	0.00	1,141.78CR
	TOTAL CLUBS	14,368.62CR	0.00	14,368.62CR
	TOTAL PAYABLES AND STUDENT FUNDS	50,822.31CR	0.00	50,822.31CR

REFR#	DESCRIPTION	AMOUNT	DATE
267847	SENIOR SPORTS PASS- WESLEY ALLEN (AFTER FALL)	35.00CR	12/01/15
267848	CAP & GOWN- SPONSORSHIP FROM MARY LYNN WALKER	30.00CR	12/01/15
267849	ADULT SEASON PASS-AFTR FALL, JOYCE MCFARLAND	70.00CR	12/02/15
267850	HSGBB- KAMIAH GATE	617.00CR	12/02/15
267851	HSGBB KAMIAH- CONCESSIONS	702.00CR	12/02/15
267852	HSGBB KAMIAH- CONC MISSING DBT CRD TICKET	2.00CR	12/02/15
267853	HSGBB KAMIAH- CLUB SALES BPA, DONATED	502.90CR	12/02/15
267854	NPT SENIOR SPORTS PASS- 8@\$40	400.00CR	12/03/15
267856	SENIOR PROJ- ALYSSA GUZMAN BAKE SALE	98.30CR	12/03/15
267857	NPT SENIOR PASSES 3@ \$40	120.00CR	12/04/15
267858	BPA VENDING MACHINE- DONATED ITEMS	277.17CR	12/08/15
267859	HSBB FR- GATE BY DONATION, BLUE & WHITE GAME	259.00CR	12/07/15
267860	HSBB FR BLUE & WHITE GAME, CLUB SALES- CHEER	702.15CR	12/07/15
267861	UNUSED PER DIEM- WALLACE BB TRNY 12/4-5/15	5.00CR	12/08/15
267862	ANSB CARD - QUINCY LAWRENCE	25.00CR	12/08/15
267863	BPA T-SHIRT SALES, ANGEL SOBOTTA	52.00CR	12/08/15
267864	HSGBB TROY - GATE	596.00CR	12/08/15
267865	HSGBB TROY - CONCESSIONS	744.77CR	12/08/15
267866	HSGBB TROY - CLUB SALES INDIAN CLUB DONATED	224.85CR	12/08/15
267867	INDIAN CLUB- CANDY SALES	95.81CR	12/09/15
267868	BPA SHIRT SALES	235.00CR	12/09/15
267869	SR PROJ- TAYLOR WHITNEY "GAMES FOR \$1", DONAT	56.00CR	12/09/15
267870	MSBB GRANGEVILLE- GATE	213.00CR	12/10/15
267871	MSBB GRANGEVILLE - CONCESSIONS	260.00CR	12/10/15
267872	MSBB GRANGEVILLE - CLUB SALES, STDNT CNCL DON	99.43CR	12/10/15
267873	SR PROJ- ALYSSA GUZMAN BAKE SALE- NEEDY FAMIL	85.88CR	12/11/15
267874	SR PROJ- ALYSSA GUZMAN BAKE SALE AFTER SCH DC	29.25CR	12/11/15
267875	HSBB POMEROY- GATE	691.00CR	12/11/15
267876	HSBB POMEROY- CONCESSIONS	666.05CR	12/11/15
267877	HSBB POMEROY- CLUB SALES GBBFR, DONATED	336.00CR	12/11/15
267878	SR PROJ FR- HARLEY ELLENWOOD "BOWLING 4 LUPUS	1,079.00CR	12/14/15
267879	BPA- SHIRT SALES	182.00CR	12/14/15
267880	FFA WREATH SALES	555.00CR	12/14/15
267881	FFA WREATH PURCHASED- NPT CLEARWATER R CASINO	120.00CR	12/14/15
267882	YR BK ADV- LORIS PROFITT	25.00CR	12/14/15
267883	HSGBB PRAIRIE - GATE	790.00CR	12/15/15
267884	HSGBB PRAIRIE - CONCESSIONS	953.55CR	12/15/15
267885	HSGBB PRAIRIE - CLUB SALES BPA DONATIONS	280.27CR	12/15/15
267886	MSBB PRAIRIE - GATE	145.00CR	12/16/15
267887	MSBB PRAIRIE - CONCESSIONS	199.00CR	12/16/15
267888	MSBB PRAIRIE - CLUB SALES DONATED	65.00CR	12/16/15
267889	MSBB KAMIAH - GATE	219.00CR	12/16/15
267890	SR PROJ - HARLEY ELLENWOOD, BOWLING FOR LUPUS	53.00CR	12/17/15
267891	GBBFR - LADY CAT THROW A THON, DONATION	10.00CR	12/17/15
267892	GBBFR - LADY CAT THROW A THON DONATION	20.00CR	12/17/15
267893	BPA- CHRISTMAS STORE DONATIONS	1,158.35CR	12/17/15
267894	FFA- CHRISTMAS WREATH SALES	380.00CR	12/18/15
267895	YR BOOK DONATION BY GEORGIE KERBY	300.00CR	12/18/15
267896	BPA- T SHIRTS PURCHASED BY CONNIE DESJARLAIS	86.00CR	12/18/15
267897	HSGB GENESEE - GATE	743.00CR	12/17/15
267898	HSGB GENESEE - CONCESSIONS	774.45CR	12/17/15
267899	HSGB GENESEE - CLUB SALES, INDIAN CLUB DONATE	222.00CR	12/17/15
267900	HSGBFR - LADY CAT THROW A THON DONATIONS	225.00CR	12/18/15
***	TOTAL	16,815.18CR	

*** CHECK REGISTER ***		LAPWAI SCHOOL DISTRICT #341		01/14/16	Print: 01/14/16 9:21:41 AM	PAGE 1
		(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 12-2015-12-2015; Bank Cd: 5; Over:-99999999.99)				
REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION		
004409	JIM MAHURON	65.25	12/01/15	PER DIEM- WALLACE BB TRNY 12/4-5		
004410	D'LISA PINKHAM	420.00	12/01/15	ADULT PER DIEM-WALLACE BB TRNY 12/4-5		
004411	BUSINESS PROFESSIONALS OF AMER	860.00	12/01/15	BPA STUDENT DUES 42@ 20.		
004412	LAPWAI SCHOOL DISTRICT #341	250.00	12/07/15	SOS- WILDCAT WAY TSHIRTS INCENTIVES		
004413	URM STORES, INC.	29.12	12/07/15	STD CNCL- HOT DOGS, BUNS, CHIPS		
004414	VALLEY FOODS	298.74	12/07/15	CONCESSIONS NOV		
004415	IDAHO BEVERAGES	166.00	12/07/15	CONCESSIONS- NOVEMBER		
004416	D'LISA PINKHAM	30.00	12/07/15	PER DIEM-BB WALLACE TRIP-ADMINISTRATOR		
004417	WELLS FARGO BANK	1,869.00	12/09/15	FB PLAYOFFS/GLENNSFERRY HOTEL FBALL TEAM		
004418	VARSITY SPIRIT FASHION	572.70	12/09/15	2 CHEER UNIFORMS		
004419	WELLS FARGO BANK	264.20	12/10/15	BPA-DISCOUNT MUGS WTR BTTL FR		
004420	JOSHUA NELLESEN	2,970.00	12/14/15	GBB/BBB 2 ST/1 ADULT, PER DIEM-INCH/WELP GAME		
004421	RICK HEIMGARTNER	91.80	12/14/15	BUS DR PER DIEM- INCH/WELLP GM 12/21, 22 BB		
004422	PAT KERBY	91.80	12/14/15	BUS DR PER DIEM INCH/WELLP GM 12/21, 22 BB		
004423	LUCY ALLEN	472.84	12/18/15	SR PROJ- ALYSSA GUZMAN FRAISER		
*** TOTAL		8,451.45				

SUPERINTENDENT

Board Report

January 2016



**Together, we ensure all students
will reach their full potential.**

Contents

January 2016 Administration Team Meeting Agenda.....	pg. 1
January 2016 Superintendent's Newsletter.....	pgs. 2-4
2 nd Strategic Prevention Framework Grant Public Service Announcement: Advertisement in Tac Titooqan.....	pg. 5
Retirement Celebration for Olivia Sheldon.....	pg. 6
Superintendent ISAT Preparation Presentation.....	pgs. 7-9
2015-2016 Impact Aid Questionnaire Results.....	pgs. 10-27

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



January 2016 Administration Team Meeting

Date: Monday, January 11, 2016

Time: 9:00-10:30

Location: District Office Conference Room

1

Effective School Leadership:

- ☐ Teacher and Principal Evaluation Tool Revision
- ☐ Schedule Administrator Evaluations: 1-25 or 1-26
- ☐ Teacher Attendance **Data** Review
- ☐ Annual Impact Aid Survey **Data**

Curriculum, Instruction, and Assessments Aligned with State Standards:

- ☐ Assessment Monitoring Tool

Frequent Monitoring of Teaching and Learning:

- ☐ ISAT Interim and Practice Assessments
- ☐ Superintendent Classroom Observations and Data Collection
 - Elementary: 1-19
 - Middle-High: 1-21

High Standards and Expectations:

- ☐ Marzano **Research** Resource - Teaching for Rigor:
 - A Call for a Critical Instructional Shift
- ☐ Attendance Court: 1-28
 - Referrals Due: 1-14

High Levels of Collaboration and Communication:

- ☐ Planning Patsy's Visit: 2-1 and 2-2
- ☐ 2016-2017 Calendar Planning
- ☐ January Board Meeting: 1-20
 - Board Reports Due by 9:00 a.m. on 1-14
 - Elementary PLC Presentation
- ☐ Meeting Evaluation

Please Sign-In

David Aisen
Morgan
Deshaun
Kori Rawet

Superintendent SMART Goal:

In order to sustain a focus relentlessly committed to school improvement, the superintendent will ensure all administration team meetings include relevant research and data during the 2015-2016 school year as evidenced by meeting agendas, minutes, and evaluations.

Together, we ensure all students will reach their full



Deliberate Preparation Growth Mindsets

Michael S. Nelson, Ph.D.

Director of Curriculum and Assessment
Coeur d'Alene School District 271

Our district has continually insisted that the interim assessments are the greatest indicator of student success on the summative assessment. With our first year of testing and the late launch of the interims in late January last year, we didn't get the opportunity to use them large-scale. However, as we saw strong results in classrooms that used the block/comprehensive assessments last year, we are asking our building administrators to make a much larger push to provide at least 1 comprehensive or 3 block assessments before the summative window opens in late March. At this point, we haven't received push back because the results speak for themselves, frankly.

In addition, our EOAs, interim formative assessments and use of i-Ready diagnostic in Reading and Mathematics should prove to support these efforts. It is part of our grading and growth mindsets that students should be given multiple opportunities to demonstrate learning and do so in a way that ultimately prepares them to perform highly.



Coeur d'Alene Public Schools

DIVISION OF TEACHING AND LEARNING
INVEST | INSPIRE | INNOVATE

Nine Characteristics of High Performing Schools

Research studies from the past twenty years or so indicate that the matching (alignment) of testing content and curriculum content is highly significant in explaining improved test scores (Cohen, 1987; Fenwick & Steffy, 2001). This research also supports aligning the curriculum and tests as a means for leveling the “playing field” for poor students and students of color (Fenwick & Steffy, 2001).

Page 63 - Nine Characteristics of High Performing Schools

This leveling of the playing field ensures that our students are receiving an equitable education, receiving the same opportunities to demonstrate success as those consistently found in high performing schools. A growth mindset would include reflecting on how you will prepare students to demonstrate what they know and are able to do.

Native American Students and the Opportunity to Practice Key Behaviors Required by the Test

For ability, aptitude, and intelligence testing one should assure that the students have had exposure to the experiences assumed in the design of the test, the opportunity to develop the requisite skills, and the circumstances necessary to value a successful test performance. For achievement tests, one should make certain that the students have been instructionally exposed to the content of the test and have had opportunity to apply this content; the students have had experience in the taking of the test, are test wise and able to understand test instructions and time requirements;

Las Cruces, NM -- The following report prepared by William Brescia and Jim C. Fortune discusses the difficulties of using standardized testing on American Indian students.

CONTACT: ERIC/CRESS, Department 3AP, Box 30001, New Mexico State University, Las Cruces, NM 88003-0001 (505) 646-2623.

Please see reverse side for common misconceptions with a fixed mindset.



Three common misconceptions of a fixed mindset:

3

1. My students are unable to read the practice/interim tests.
2. The tests are too difficult for my students.
3. I do not believe in teaching to the test.



Practice and Interim ISAT assessments can be given at a lower grade level for those students who may struggle and at a higher grade level for those who may need challenged.

These assessments can be easily scaffolded by projecting questions and completing them whole group.

The opportunity for partner work or small group collaboration is also a possibility for differentiation and increasing engagement. These opportunities may be as simple as entry tasks or closing activities to check for understanding, examining one question.



The ISAT by Smarter Balanced is aligned to the Idaho Common Core State Standards. Practice and Interim Assessments are another opportunity to embed the Common Core into instruction. Using Practice and Interim ISAT assessments to teach the standards also prepares students to demonstrate what they know and are able to do when it matters the most. Students should be given multiple opportunities to demonstrate learning and do so in a way that ultimately prepares them to perform highly. As with any other form of instruction, practice opportunities should be engaging and with best practice critical attributes. Practice should never take the place of fidelity to adopted curricular programs. These opportunities may be as simple as entry tasks or closing activities to check for understanding.

Deficit Ideology Defined: Approaching students on your perceptions of their weaknesses rather than their strengths.

A growth mindset would include reflecting on what you can do to scaffold and differentiate challenging instruction rather than bringing the learning down to what you perceive as their ability level.

What is both a Charlotte Danielson distinguished critical attribute and a requirement of preparing students for the ISAT?

The teacher provides suitable scaffolding and challenges students to explain their thinking.

Domain 3: Instruction - 3c Engaging Students in Learning

Dr. Matt Larson, Author of Houghton Mifflin Math, and K–12 Curriculum Specialist for Mathematics for the Lincoln, Nebraska Public Schools:

Students who are exposed early and often to practice tests that mirror standardized or state-test formats gain knowledge of what to expect when it counts, and gain confidence in their ability to solve problems under pressure, reducing test anxiety.

Please See the Next page for Charlotte Danielson Information

How can I use ISAT practice opportunities to demonstrate Charlotte Danielson distinguished critical attributes?

How does preparing for the rigor of the ISAT align to Charlotte Danielson?

Domain 3: Instruction - 3a Communicating with Students

The teacher links the instructional purpose of the lesson to the larger curriculum; the directions and procedures are clear and anticipate possible student misunderstanding. The teacher's explanation of content is thorough and clear, developing conceptual understanding through clear scaffolding and connecting with students' interests. Students contribute to extending the content by explaining concepts to their classmates and suggesting strategies that might be used. The teacher's spoken and written language is expressive, and the teacher finds opportunities to extend students' vocabularies, both within the discipline and for more general use. Students contribute to the correct use of academic vocabulary.

Domain 3: Instruction - 3b Questioning and Discussion

The teacher uses a variety or series of questions or prompts to challenge students cognitively, advance high-level thinking and discourse, and promote metacognition. Students formulate many questions, initiate topics, challenge one another's thinking, and make unsolicited contributions. Students themselves ensure that all voices are heard in the discussion.

Domain 3: Instruction - 3c Engaging Students in Learning

Virtually all students are intellectually engaged in challenging content through well-designed learning tasks and activities that require complex thinking by students. The teacher provides suitable scaffolding and challenges students to explain their thinking. There is evidence of some student initiation of inquiry and student contributions to the exploration of important content; students may serve as resources for one another. The lesson has a clearly defined structure, and the pacing of the lesson provides students the time needed not only to intellectually engage with and reflect upon their learning but also to consolidate their understanding.

Accountability Updates:

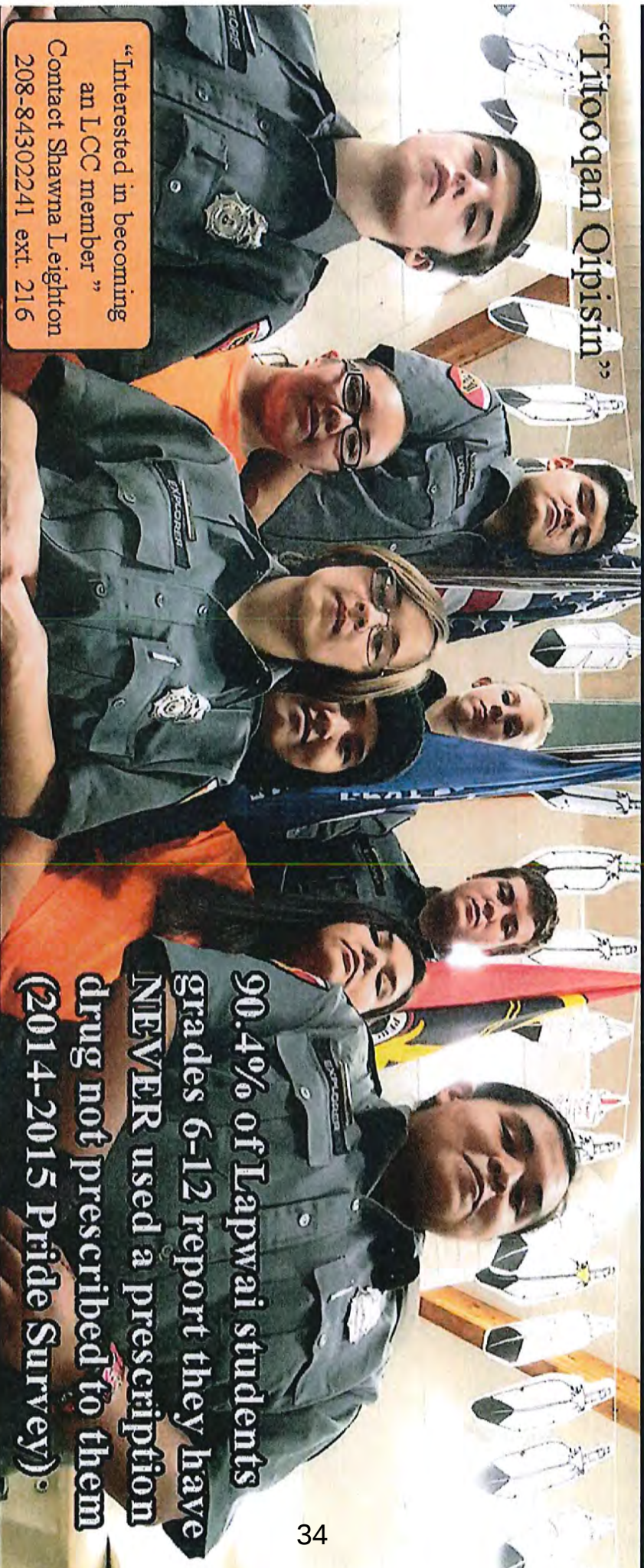
The accountability requirements under Every Student Succeeds Act (ESSA) take full effect beginning with the 2017-2018 school year. The 2016-2017 school year will be a transitional year.

Despite increased flexibility, state testing will remain a requirement. Identifying *priority* (bottom 5% in achievement) and *focus* (bottom 10% in achievement) *schools* remains mandatory as well. These schools will be announced by January 30, 2016 based on Annual Measurable Objectives (AMOs) from last year's ISAT. How did you prepare your students for this snapshot in time?

“Lapwai: The Strength of the People”

“Titoogan Qipisin”

“Interested in becoming
an LCC member”
Contact Shawna Leighton
208-84302241 ext. 216



90.4% of Lapwai students
grades 6-12 report they have
NEVER used a prescription
drug not prescribed to them
(2014-2015 Pride Survey).

Front LtoR: Rober Lesh, Kori Gallegos, Ethan Pretty Weasel, Middle LtoR:
Justin Slim John, LaShawnda Mason, Preslee Moses, Back LtoR: Lance Baptiste,
Rebecca Pierce, Braden Keane, Not Pictured Christina Calkins, Taylor Wallace,
Leona Ranstrom, Kamiah Explorers.



Lapwaicommunitycoalition@gmail.com
www.facebook.com/lapwaicommunitycoalition
phone# 208-843-2241 ext. 216

Ad Sponsored by:
Lapwai Community Coalition

*WE ARE
HAVING A
CELEBRATION*



OLIVIA SHELDEN HAS RETIRED !

Please join her family, friends and co-workers for a dessert reception to honor Olivia's dedication and years of service to Lapwai Elementary School. The gathering will be held on **Friday, January 22nd at 4:30 p.m.**, in the foyer of the Lapwai School District Office.

Please bring a dessert to share.

Growth Mindsets

Preparing for the Idaho State Achievement Test

Transition from No Child Left Behind to Every Student Succeeds Acts

- The accountability requirements under Every Student Succeeds Act (ESSA) take full effect beginning with the 2017-2018 school year. The 2016-2017 school year will be a transitional year.

Expected Growth in Idaho

- Despite increased flexibility, state testing will remain a requirement. Identifying *priority* (bottom 5% in achievement) and *focus* (bottom 10% in achievement) *schools* remains mandatory as well. These schools will be announced by January 30, 2016 based on Annual Measurable Objectives (AMOs) from last year's ISAT.
- Growth is expected for all school on the upcoming ISAT.
- For those schools farther behind, faster growth is expected.

Preparing Students for Rigor

- We must ask for the same evidence and rigor in the classroom as is measured by the ISAT.
- Students who are exposed early and often to practice tests that mirror standardized or state-test formats gain knowledge of what to expect when it counts, and gain confidence in their ability to solve problems under pressure, reducing test anxiety.

NOT Teaching to the Test

- It must be part of our grading and growth mindsets that students should be given multiple opportunities to demonstrate learning and do so in a way that ultimately prepares them to perform highly.
- The ISAT by Smarter Balanced is aligned to the Idaho Common Core State Standards. Practice and Interim Assessments are another opportunity to embed the Common Core into instruction. Using Practice and Interim ISAT assessments to teach the standards also prepares students to demonstrate what they know and are able to do when it matters the most.

Equity in Education

- Award winning schools of high poverty in Idaho are ensuring students have opportunities to demonstrate their learning in the context of how they will be required to demonstrate what they know and are able to do when it matters the most. Our students deserve the same advantages to achieve success.
- Leveling the playing field ensures that our students are receiving an equitable education, receiving the same opportunities to demonstrate success as those consistently found in high performing schools. A growth mindset would include reflecting on how you will prepare students to demonstrate what they know and are able to do.

Lapwai School District #341
2015-2016 TITLE VIII QUESTIONNAIRE

10

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Your input is very important to us. Please use the space provided below for an opportunity to make additional educational comments.

A. Do you have children enrolled in the Lapwai School District? ☒ Yes ☐ No

If yes, which school? ☐ HS ☒ MS ☒ ES

B. What do you consider to be the three highest learning priorities in our schools?

Examples:

More academic challenges & competitions or advanced coursework.

More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.

More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training.

More Pre-K-12 public meetings to discuss educational issues and have teachers implement more home/school positive communication.

More real world experience in and out of school and advanced use of technology.

Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.

More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1.

2.

3.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

We welcome additional comments and feedback on the back of this form. Please see reverse side.

If you would like to visit with the superintendent at any time, please do not hesitate to contact him:

Dr. David M. Aiken
 Lapwai School District # 341
 208-843-2622 ext. 202
daiken@lapwai.org

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kliye pecepellhniku' wapáyat'as mamáy'asna hipewc'éeyu' ciukwenin'.

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Lapwai School District #341
2015-2016 TITLE VIII QUESTIONNAIRE

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A. Do you have children enrolled in the Lapwai School District? ☒ Yes ☐ No

If yes, which school? ☐ HS ☒ JMS ☒ YES

B. What do you consider to be the three highest learning priorities in our schools?

Examples:

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More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1. Continued K-12 opportunities for after school/Summer School

2. more multicultural approach to Pre-K-12 curriculum

3. more real world experience in & out of school & advanced use of tech

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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2015-2016 TITLE VIII QUESTIONNAIRE

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Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

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1.	focus on seniors & their plan after high school
2.	both work on the curriculum & core subjects
3.	more academic challenges

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District? ☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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Lapwai School District #341
2015-2016 TITLE VIII QUESTIONNAIRE

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More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

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1.

2.

3.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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Lapwai School District #341
2015-2016 TITLE VIII QUESTIONNAIRE

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More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language-recovery-school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1.

2.

3.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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If yes, which school? ☐ HS ☒ JMS ☐ ES

B. What do you consider to be the three highest learning priorities in our schools?

Examples:

1. More academic challenges & competitions or advanced coursework.

More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.

More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training.

More Pre-K-12 public meetings to discuss educational issues and have teachers implement more home/school positive communication.

More real world experience in and out of school and advanced use of technology.

2. Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.

3. More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples. You are welcome to provide additional feedback in the comments section on the reverse side:*

1.
2.
3.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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Lapwai School District #341
2015-2016 TITLE VIII QUESTIONNAIRE

16

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If yes, which school? ☒ HS ☒ MS ☐ ES

B. What do you consider to be the three highest learning priorities in our schools?

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More academic challenges & competitions or advanced coursework.

More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.

More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training.

More Pre-K-12 public meetings to discuss educational issues and have teachers implement more home/school positive communication.

More real world experience in and out of school and advanced use of technology.

① Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.

More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

② Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

③ 1. Assurance that teachers recognize students that need assistance.

2.

3.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?
☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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If yes, which school? ☒ HHS ☒ JMS ☒ NES

B. What do you consider to be the three highest learning priorities in our schools?

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More Pre-K-12 public meetings to discuss educational issues and have teachers implement more home/school positive communication.

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More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1. Enhanced whole child educational Pre-K-12 programs
2. More real world exp. in and out school.
3. Career awareness & work experience

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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Lapwai School District #341
2015-2016 TITLE VIII QUESTIONNAIRE

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A. Do you have children enrolled in the Lapwai School District? ☒ Yes ☐ No

If yes, which school? ☐ HS ☒ EMS ☐ ES

B. What do you consider to be the three highest learning priorities in our schools?

Examples:

More academic challenges & competitions or advanced coursework.

More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.

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More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1. children be educated

2.

3.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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2015-2016 TITLE VIII QUESTIONNAIRE

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If yes, which school? ☒ HS ☒ MS ☒ ES

B. What do you consider to be the three highest learning priorities in our schools?

Examples:

More academic challenges & competitions or advanced coursework.

More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.

More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training.

More Pre-K-12 public meetings to discuss educational issues and have teachers implement more home/school positive communication.

More real world experience in and out of school and advanced use of technology.

Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.

More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1. *Academic Challenges & advanced coursework*

2. *Advanced technology*

3. *NP Language Recovery*

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

We welcome additional comments and feedback on the back of this form. Please see reverse side.

If you would like to visit with the superintendent at any time, please do not hesitate to contact him:

Dr. David M. Aiken
 Lapwai School District # 341
 208-843-2622 ext. 202
daiken@lapwai.org

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kliye pecepellhniku' wapáyat'as mamáy'asna hipewc'éeyu' ciukwenin'.

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Lapwai School District #341
2015-2016 TITLE VIII QUESTIONNAIRE

20

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Nez Perce language recovery school wide.

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1.

2.

3.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?
☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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2015-2016 TITLE VIII QUESTIONNAIRE

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More real world experience in and out of school and advanced use of technology.

2 x Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.

3 x More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

1 x Small class size and student to teacher ratio

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1. Small class size and teacher ratio

2. Enhanced whole child educational ...
appro

3.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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2015-2016 TITLE VIII QUESTIONNAIRE

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Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1. ~~NP~~ Teacher/Student Ratio
good interaction

2. new
music teacher

3. NP Language

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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- B. What do you consider to be the three highest learning priorities in our schools?

Examples: ~~More academic challenges & competitions or advanced coursework.~~

More academic challenges & competitions or advanced coursework.

More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.

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Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

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1. Small class size & student to teacher ratio

2. Opportunities for after school & summer program

3. Nez Perce language recovery school wide

- C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District? ☒ Yes ☐ No

If your answer is NO, please explain.

- D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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2015-2016 TITLE VIII QUESTIONNAIRE

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Examples:

More academic challenges & competitions or advanced coursework.

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Small class size and student to teacher ratio

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1. *More academic challenges*

2. *Career awareness/work*

3. *multicultural*

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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If yes, which school? ☒ DHS ☒ DMS ☒ ES

B. What do you consider to be the three highest learning priorities in our schools?

Examples:

* More academic challenges & competitions or advanced coursework. *Spelling Bees, Math Competitions, Electronics, Video + Music*

More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.

More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training.

More Pre-K-12 public meetings to discuss educational issues and have teachers implement more home/school positive communication.

More real world experience in and out of school and advanced use of technology.

Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success. *PEIS Grants*

More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards. *Common Core?*

Continued K-12 opportunities for after school & summer school programs. *1-2 hrs*

Nez Perce language recovery school wide. *5 yrs of Tribal grants remain*

* (Small class size and student to teacher ratio) *input all kids all day*

* *Curriculum Coordinator - Support Teachers*

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1. *We need a Curriculum Coordinator to work w/teachers w/meeting Common Core standards*
 2. *help w/PLC in selecting researching advanced opportunities*
 3. *teaching strategies*

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

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standards changed or updated

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¹ AP & Advanced Opportunities to more students, and an increase in success rate.

² Credit recovery & ASP/Summer school alignment w/ high level tutoring

³ Reading instruction and rigor, increase our reading

STAR data through MS-HS reading instruction → to be prepared for college rigor

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District? ☒ Yes ☐ No

If your answer is NO, please explain.

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2015-2016 TITLE VIII QUESTIONNAIRE

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Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1. More exposure to career awareness & real work experience.

2. More real world experience in/out of school, including technology

3. More native teachers & native student/teacher interactions.

Always hiring non-natives.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

☒ Yes ☐ No

If your answer is NO, please explain.

D. Do you receive information regarding your child's educational progress? ☒ Yes ☐ No

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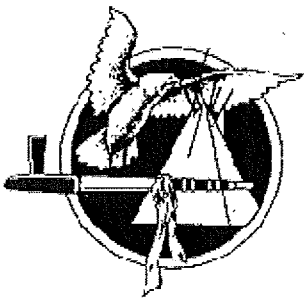
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LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: January 13, 2016
RE: January Board Back-Up

Building Documents-Attached

- Attendance
- Lesson Plan Checks
- Classroom Observations
- Family/Community Contact Report
- Friday Professional Learning Agendas
- Professional Learning Calendar
- Enrollment
- Student Body Funds

Professional Learning

Professional Learning Teams meet Wednesday mornings from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior

Friday Professional Learning Focus

- Best Practice Math Interventions and Data Analysis
- Best Practice Math Interventions and Data Analysis

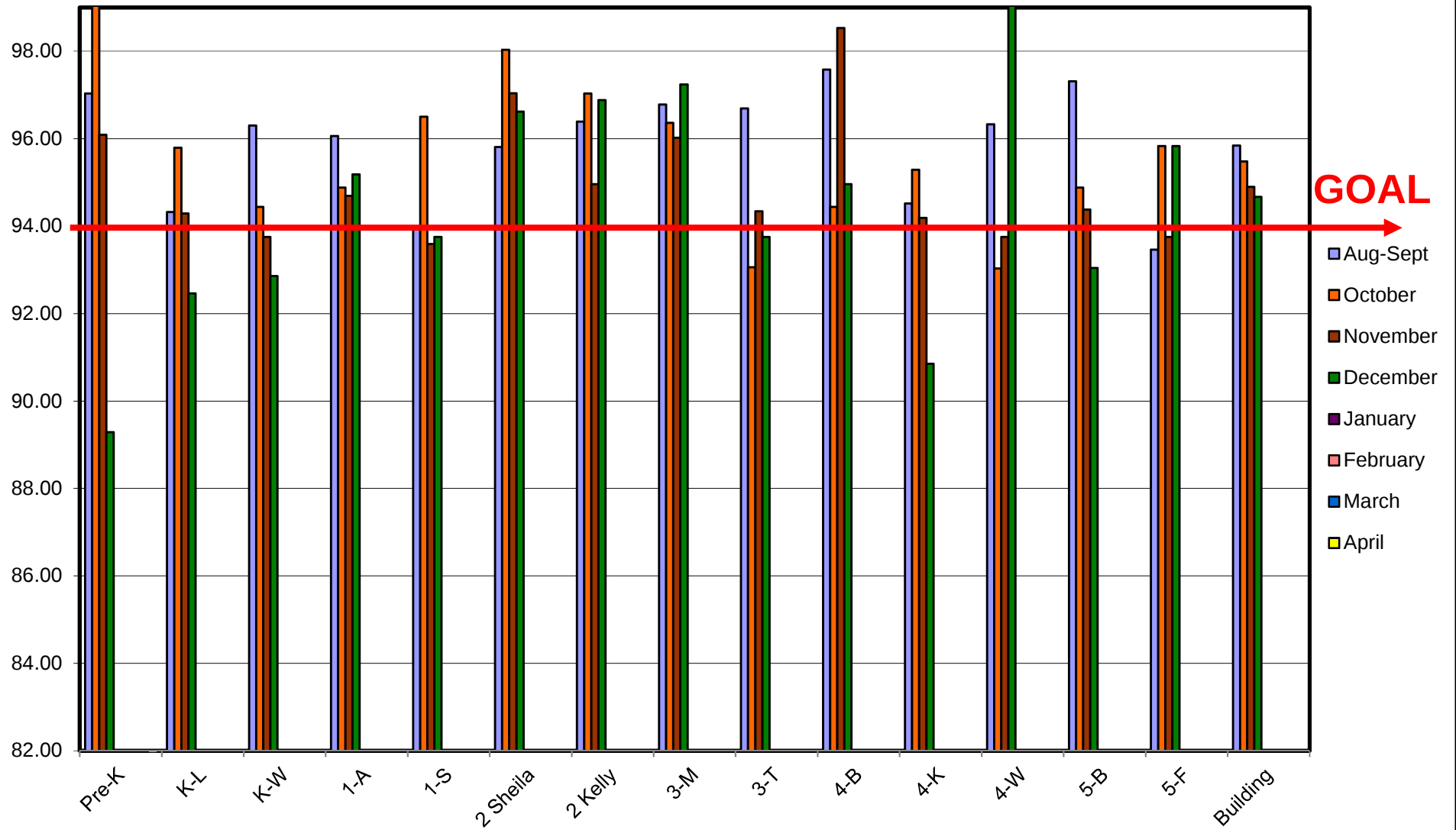
Family/Community Involvement

- | | |
|---|----------------|
| • STEP Grant-Training in Orofino | December 10-11 |
| • Green Dot-Antiviolence | December 17-18 |
| • Music Concert | December 9 |
| • Nimiipuu Health-Dental Presentations and Fluoride | January 11 |
| • After School Program Knowledge Bowl (Sr. Project) | January 14 |
| • STEP-Family Engagement | January 19 |
| • STEP-NCLT | January 26 |

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LAPWAI ELEMENTARY SCHOOL ATTENDANCE 2015-16



Lesson Plan Checks

First Semester 2015-2016

	8/31	9/8	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/30	12/7	12/14	1/4	1/11	1/18
Arthur	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Baldwin	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Blyleven	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	
Cleveland	x	x	x	x	x	x	x	x	x	x	x					x	x	
Finnell	x	x	x	x	x	x	x	x	x	x	x			x				
Hewett	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Hillman	x	x	x	x	x	x		x	x		x	x	x	x	x	x	x	
Jones	x	-	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Kirk	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	
Latella	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
McKarcher	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Melton	x	x	x	x		x	x			x	x	x	x		x		x	
Raml	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Sliger	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Terry	x	x	x	x	x	x	x	x	x							x	x	
Westbrook	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Woodford	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	

Classroom Walkthroughs, Observations and/or Conferences

2015-2016 First Semester

	8/25	8/31	9/8	9/14	9/21	9/28	10/5	10/12	10/19	11/2	11/9	11/16	11/23	11/30	12/7	12/14	1/04	1/11
Arthur	o	o			o	o	c	c		o					cecc		o	o
Baldwin	o	o		o	o	o	co		cecc		o						o	o
Byleven	o	o			o	o	c	o	cecc		o						o	o
Clark		o	o	o			co	o			o						o	o
Cleveland		o		o		o	o	cecc			o						o	o
Finnell	o	o		o	o	o	c	cecc			o							o
Hewett	o		o	o	o	o	c	o		o		cecc						o
Hillman	o	o	o	o	o	o	c	o		o				cecc			o	o
Jones	-		o	o		o	c	o		cecc	c							o
Kirk	o	o		o		o	c	cecc			o						o	o
Ortella	o		o	o	o	o	c	o	oc		o			cecc			o	o
McKarcher		o	o	o	o	o	c	o			cecc						o	o
Melton			o	o		o	o				cecc						o	o
Raml			o	o		o	o		o	cecc							o	o
Sliger	o			o	o	o	c	o			o		cecc				o	o
Terry		o	o	o	o	o	co									cecc	o	o
Westbrook	o	o		o	o	o	c	o			o					cecc	o	o
Woodford	o	o		o			co		cecc		o						o	o

o = observation

c = conference

e = evaluation

Agenda
Professional Learning
Friday, December 3, 2015
Room 217

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

Announcement: coats and boots for kids

- Goal 1:
- a. Identify strengths and opportunities in our response to tragedy
 - b. Identify needs for next week and moving forward
 - c. Honoring Renee's legacy (concert, food for family, food for dinner, set-up for dinner, remembrance)

Goal 2: Share information to ensure a successful concert

(Practice, bleachers, supervision, gifts for kids, attire, other)

Goal 3: Understand our school goals

- PBIS
- ELA
- Math

Goal 4: Make preparations for next week

Good of the Group

**Family, Community, School Partnerships
Contact Report
2015-2016**

	August September	October	November	December	February	March	April	May June	Totals
Arthur	200	218	202 + 1	173					
Baldwin	278	132 + 1	167	174					
Blenden	45	15	35	19					
Blyleven	1530	1047		435					
Cardenas -Cooley	15	9	15	14					
Clark	165	111	130	134					
Cleveland	41	~212	511	450					
Doeringsfeld	39	32	66	15					
Finnell	243	144 + 1	228 + 1	205					
Hewett	395	273 + 1	429 + 1	185 + 1					
Hill	30	12	21	12					
Hillman	149	152 + 1	112	103 + 1					
Jones/Henry	35/46	28	72	41					
Kirk	1638	1160		516					
Latella	188	160	160 + 1	124					
McKarcher	126	153	117 + 1	63					
Melton	277	535		59					
Raml	97	40	45	15 + 1					
Sliger	150	140	112	96					
Terry	406		521	489					
Wagner	63	304	358	210					
Westbrook	146	111	162 + 1	165					
Woodford	1781	1153	606	590					
Total	8413	6141 + 4		4134					

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Agenda

Professional Learning

Friday, December 11, 2015

Cassie – McKarcher's Room

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

****Bring STAR Data (Math Growth Report), or AIMS scores (Fall and Winter)

Goal 1: Staff will understand the school Math goal.

- Goal 2: Staff will use the STAR math or AIMS web analyze student data, discuss student growth, and plan new interventions with interventionists.

(Using Math Intervention Meeting sheet)

- Goal 3: Staff will thoughtfully plan next week's lessons, and regroup students for interventions if needed.

1. Introduction of school math goal. (20min)

- Good of the group questions/comments/concerns about STAR???

(Reading Specialists, Special Forces Teachers and Special Forces Paras may exit and have the gift of time ☺)

2. Meetings with interventionists, discussing our Student Centered Math interventions.

MEETING SCHEDULE

- K, 1st, 3rd, 5th and Hewett meet directly after with math interventionist (Tosh, Rafferdy, or Cassidy).
- Hillman @ 2:00-2:30 (With Sarah)
- Kirk, Woodford, and Blyleven @ 2:30-3:00 (With Sarah)

3. Planning time for next week's ENGAGE NY lessons, small group instruction.

Agenda
Professional Learning
Friday, December 18, 2015

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

Announcements

- Lockdown
- Music Concert
- Lexie and Shelby –Jan. 8th
Organize reading data in a way that is efficient and effective for analysis
- Math Benchmark Assessment moved to January 25th-28th
AIMSWeb and STAR
- Reteach procedures and routines in January
- PLC Changes
- Email, announcements, meeting evaluation, faculty meetings
- Good of the group

Birthday Celebration

Goal K-2 (Math Team)

- Increase best practice skills and knowledge of the use of rekenreks (math tool)
- Apply new knowledge to daily Engage Math lessons

Goal 3-5 (Christina)

- Develop an understanding of best practice uses for ISAT Practice and Interim Assessments
- Connect ISAT 2.0 to Math Assessment Claims
- Devise plan for preparing students for successful testing

Evaluate Meeting Effectiveness

Agenda
Professional Learning
Friday, January 8, 2016
McKarcher's Room

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

Announcements

PLCs

- PBIS
- Math
- ELA
- Special Forces

Dental Presentations

Kelly Wagner's Baby Shower

Olivia Sheldon's Retirement Party

Meals for Calkins Family

Good of the Group

Agenda

Bring DATA: Early Literacy and/or STAR Reading, AIMS (fluency and accuracy), Progress Monitoring, and *Reach into Phonics, vocabulary*

Goal 1: Organize reading data in a manner that is efficient and effective for analysis (individual)

Goal 2: Set growth goals for students in STAR (individual)

Goal 3: Analyze student reading data (team)

Goal 4: Celebrate and share success (team)

Goal 5: Identify students in need of intervention/intervention changes (team)

Goal 6: Evaluate core (*Reach for Reading*) effectiveness

Goal 7: Craft student growth goals (individual)

- Determine assessment to be used (STAR or AIMS)
- Establish proficient growth criteria
- Write **your** SMART goal for reading (see sample on reverse side)

Evaluate Meeting Effectiveness

DECEMBER 2015

PROFESSIONAL LEARNING AND ASSESSMENT

SUN	MON	TUE	WED	THU	FRI	SAT
	30 Early Literacy and Reading STAR Leadership Team	1	2 PLCs 7-8 AM	3	4 Shelby Reading Intervention Cancelled	5
6	7 Math STAR	8	9 <u>NO PLCs</u> CONCERT 5:30 PM	10 <i>Evaluation Training</i>	11 Math—Christina <i>Evaluation Training</i>	12
13	14	15	16 PLCs 7-8 AM	17 <u>Last day for referrals to Special Education</u>	18 Math—Christina	19
20	21	22	23	24	25	26
	Winter Holiday	Winter Holiday	Winter Holiday	Winter Holiday	Winter Holiday	
27	28	29	30	31	1	
	Winter Holiday	Winter Holiday	Winter Holiday	Winter Holiday	Winter Holiday	

JANUARY 2016

PROFESSIONAL LEARNING AND ASSESSMENT

SUN	MON	TUE	WED	THU	FRI	SAT
					1 Winter Holiday	2
3	4 BENCHMARK ELA STAR 4th -7th Fluency and Accuracy →	5	6 PLCs 7-8 AM	7	8 RtI Shelby Skaanes Interventions Reading Data Analysis	9
10	11	12	13 PLCs 7-8 AM	14	15 Danielson Framework for Teaching Evalua- tion Model	16
17	18 MLK Holiday	19	20 PLCs 7-8 AM	21	22 End of 2nd Quarter Grading Day No School	23
24	25 BENCHMARK MATH STAR & AIMS →	26	27 PLCs 7-8 AM	28	29 Math Benchmark Data Analysis Christina Tondevold	30
31	1	2	3	4	5	6

Lapwai School District No. 341
Lapwai Elementary School
Student Body Funds
November 2015

		Beginning		Deposits		Disbursements	Ending
		Balance					Balance
General Fund		\$7,393.73				\$195.00	\$7,198.73
Library/Book Fair		\$62.53					\$62.53
Book Orders		\$33.50					\$33.50
2nd Grade		\$69.60					\$69.60
3rd Grade		0					
5th Grade		\$58.59					\$58.59
Art		\$8.50					\$8.50
Attendance		\$0.00					\$0.00
Parent Group		\$734.15					\$734.15
Humanities		\$1,000.00					1,000.00
Total		\$9,430.41					\$9,165.60

Analyzed Business Checking - PF

Account number: 801013418 ■ November 1, 2015 - November 30, 2015 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT 341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
PO BOX 247
LAPWAI ID 83540-0247

Questions?

Available by phone 24 hours a day, 7 days a week:
1-800-CALL-WELLS (1-800-225-5935)

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$9,360.60	\$0.00	-\$195.00	\$9,165.60

Debits

Checks paid

Number	Amount	Date
3753	195.00	11/24

\$195.00 Total checks paid

\$195.00 Total debits

Daily ledger balance summary

Date	Balance	Date	Balance
10/31	9,360.60	11/24	9,165.60

Average daily ledger balance \$9,315.10

deposits

MONTH	PREVIOUS BALANCE	TOTAL DEPOSITS
November	\$9,360.60	\$0.00
YEAR	ENDING BALANCE	TOTAL WITHDRAWALS
2015	\$9,165.60	\$195.00

deposits

deposit no.	date	amount	description	reconciled
TOTAL		\$0.00		

withdrawals

type	date	amount	for	reconciled
check	10/12/2015	\$195.00	shirts	yes
TOTAL		\$195.00		

Student Population for all students enrolled from 11/02/15 to 11/30/15
 For Homeroom Names: Selected Class(es)
 Head Count (main and ancillary enrollments)

Ethnic Codes:		<H>	<I>	<M>	<U>	<W>	<Total>
Grade Level: PK							
Male:	----	----	4	----	----	1	5
Female:	----	----	2	----	----	1	3
Total:	----	----	6	----	----	2	8
Grade Level: KG							
Male:	----	----	17	----	----	2	19
Female:	----	----	17	----	----	3	20
Total:	----	----	34	----	----	5	39
Grade Level: 01							
Male:	----	1	16	----	----	1	18
Female:	----	1	15	1	----	5	22
Total:	----	2	31	1	----	6	40
Grade Level: 02							
Male:	----	----	13	1	1	1	16
Female:	----	----	17	----	----	3	20
Total:	----	----	30	1	1	4	36
Grade Level: 03							
Male:	----	1	15	----	----	1	17
Female:	----	1	18	2	----	4	25
Total:	----	2	33	2	----	5	42
Grade Level: 04							
Male:	1	2	17	----	----	3	23
Female:	----	2	23	2	----	3	30
Total:	1	4	40	2	----	6	53
Grade Level: 05							
Male:	----	1	17	----	----	2	20
Female:	----	----	16	1	----	1	18
Total:	----	1	33	1	----	3	38
Code Totals:							
Male:	1	5	99	1	1	11	118
Female:	----	4	108	6	----	20	138
Total:	1	9	207	7	1	31	256

Ethnic Codes Legend:

B - Black or African American
 M - Two or more races

H - Hispanic or Latino
 U - Invalid

I - American Indian or Alaska N
 W - White

Lapwai School District No. 341
Lapwai Elementary School
Student Body Funds
December 2015

		Beginning		Deposits		Disbursements		Ending
		Balance						Balance
General Fund		\$7,198.73				\$159.00		\$7,039.73
Library/Book Fair		\$62.53						\$62.53
Book Orders		\$33.50						\$33.50
2nd Grade		\$69.60						\$69.60
3rd Grade		0						
5th Grade		\$58.59						\$58.59
Art		\$8.50						\$8.50
Attendance		\$0.00						\$0.00
Parent Group		\$734.15						\$734.15
Humanities		\$1,000.00						1,000.00
Total		\$9,430.41						\$9,006.60

Analyzed Business Checking - PF

Account number: 801013418 ■ December 1, 2015 - December 31, 2015 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT 341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
404 S MAIN ST
LAPWAI ID 83540-6131

Questions?

Available by phone 24 hours a day, 7 days a week:

1-800-CALL-WELLS (1-800-225-5935)

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$9,165.60	\$0.00	-\$159.00	\$9,006.60

Debits

Checks paid

Number	Amount	Date
3754	159.00	12/04

\$159.00 Total checks paid

\$159.00 Total debits

Daily ledger balance summary

Date	Balance	Date	Balance
11/30	9,165.60	12/04	9,006.60

Average daily ledger balance \$9,021.98

monthly bank statement

MONTH	PREVIOUS BALANCE	TOTAL DEPOSITS
December	\$9,165.60	\$0.00
YEAR	ENDING BALANCE	TOTAL WITHDRAWALS
2015	\$90,006.60	\$159.00

deposits

deposit no.	date	amount	description	reconciled
TOTAL		\$0.00		

withdrawals

type	date	amount	for	reconciled
check	11/12/2015	\$195.00	lanyards	yes
TOTAL		\$195.00		

Student Population for all students enrolled from 12/01/15 to 01/29/16

For Homeroom Names: Selected Class(es)

Head Count (main and ancillary enrollments)

Ethnic Codes:		<H>	<I>	<M>	<U>	<W>	<Total>
Grade Level: PK							
Male:	----	----	4	----	----	1	5
Female:	----	----	2	----	----	1	3
Total:	----	----	6	----	----	2	8
Grade Level: KG							
Male:	----	----	16	----	----	2	18
Female:	----	----	17	----	----	3	20
Total:	----	----	33	----	----	5	38
Grade Level: 01							
Male:	----	1	16	----	----	1	18
Female:	----	1	15	1	----	5	22
Total:	----	2	31	1	----	6	40
Grade Level: 02							
Male:	----	----	13	1	1	1	16
Female:	----	----	17	----	----	3	20
Total:	----	----	30	1	1	4	36
Grade Level: 03							
Male:	----	1	15	----	----	1	17
Female:	----	1	18	2	----	4	25
Total:	----	2	33	2	----	5	42
Grade Level: 04							
Male:	1	2	16	----	----	3	22
Female:	----	2	22	2	----	3	29
Total:	1	4	38	2	----	6	51
Grade Level: 05							
Male:	----	1	17	----	----	2	20
Female:	----	----	16	1	----	1	18
Total:	----	1	33	1	----	3	38
Code Totals:							
Male:	1	5	97	1	1	11	116
Female:	----	4	107	6	----	20	137
Total:	1	9	204	7	1	31	253

Ethnic Codes Legend:

B - Black or African American

M - Two or more races

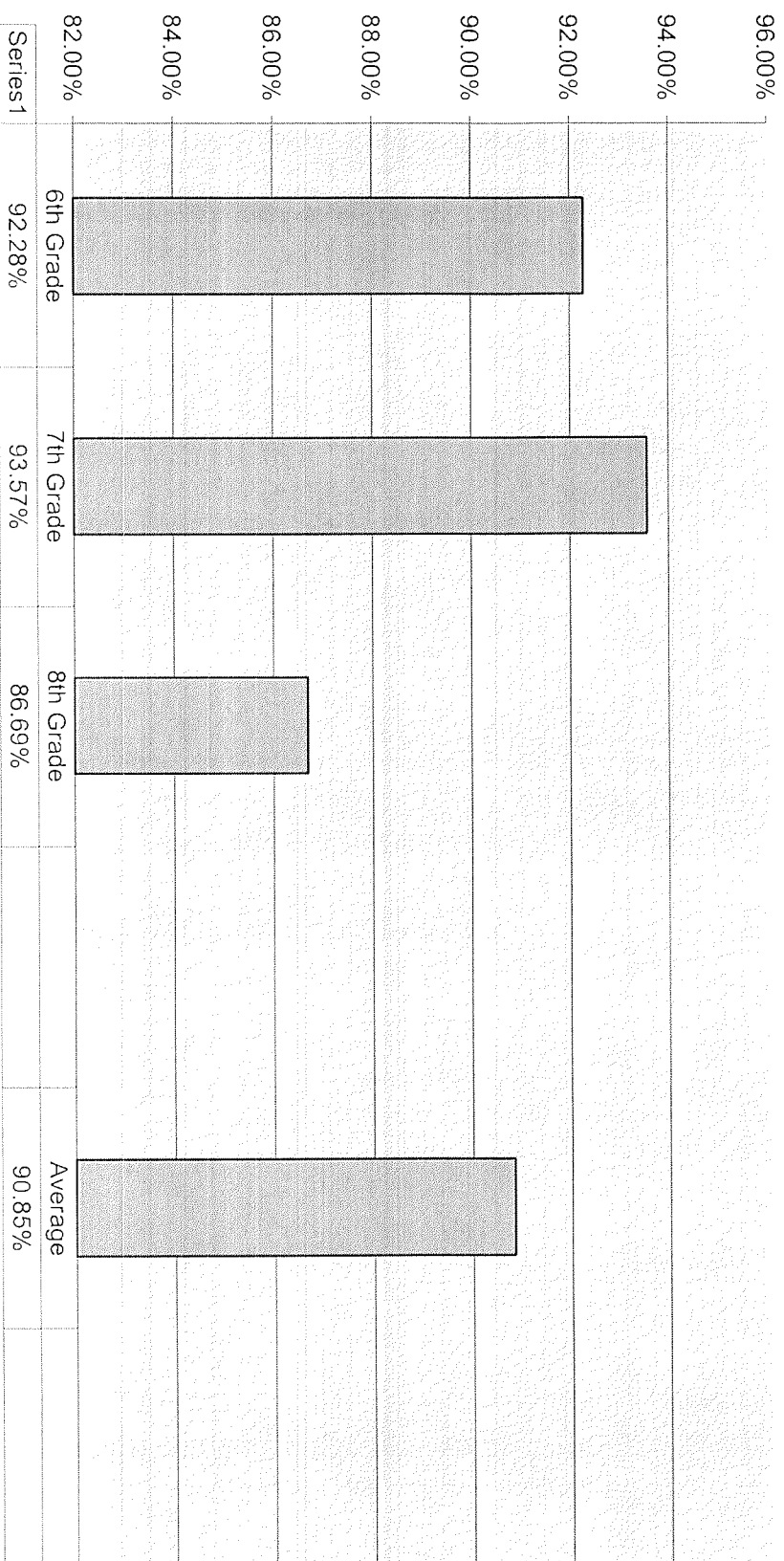
H - Hispanic or Latino

U - Invalid

I - American Indian or Alaska N

W - White

Attendance Summary
Lapwai Middle School
6th - 8th Grades
12/01/15 - 12/18/15



6th Grade	92.28%
7th Grade	93.57%
8th Grade	86.69%
Average	90.85%

06th Grade ADA From 12/01/15 to 12/18/15 (14.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****					
Male	Female	Totals	Averages	Percents	
27	16	43			
378.00	224.00	602.00	14.00		
0.00	0.00	0.00	0.00		
Scheduled Days	378.00	602.00	14.00		
Days Present	354.00	555.50	12.92	92.28%	
Days Absent	24.00	46.50	3.32	7.72%	
Days Excused Absent	15.00	32.00	2.29	5.32%	
Days Unexcused Absent	9.00	14.50	1.04	2.41%	
Average Daily Membership	27.00	43.00			
Average Daily Attendance	25.29	39.68			
Enrolled Prior To 12/01/15	27	43			
Adds	0	0			
Drops	0	0			
Enrolled On 12/18/15	27	43			

07th Grade ADA From 12/01/15 to 12/18/15 (14.00 Normal Track Days)
For Grade Level: 07
Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR
Periods: 1, 2, 3, 4, 5, 6, 7
Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****					
Male	Female	Totals	Averages	Percents	
21	12	33			Appearing in Report
283.00	168.00	451.00	13.67		Membership Days
0.00	0.00	0.00	0.00		Non-membership Days
283.00	168.00	451.00	13.67		Scheduled Days
263.50	158.50	422.00	12.79	93.57%	Days Present
19.50	9.50	29.00	2.07	6.43%	Days Absent
16.50	7.50	24.00	1.71	5.32%	Days Excused Absent
3.00	2.00	5.00	0.36	1.11%	Days Unexcused Absent
20.21	12.00	32.21			Average Daily Membership
18.82	11.32	30.14			Average Daily Attendance
20	12	32			Enrolled Prior To 12/01/15
1	0	1			Adds
1	0	1			Drops
20	12	32			Enrolled On 12/18/15

08th Grade ADA From 12/01/15 to 12/18/15 (14.00 Normal Track Days)

For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

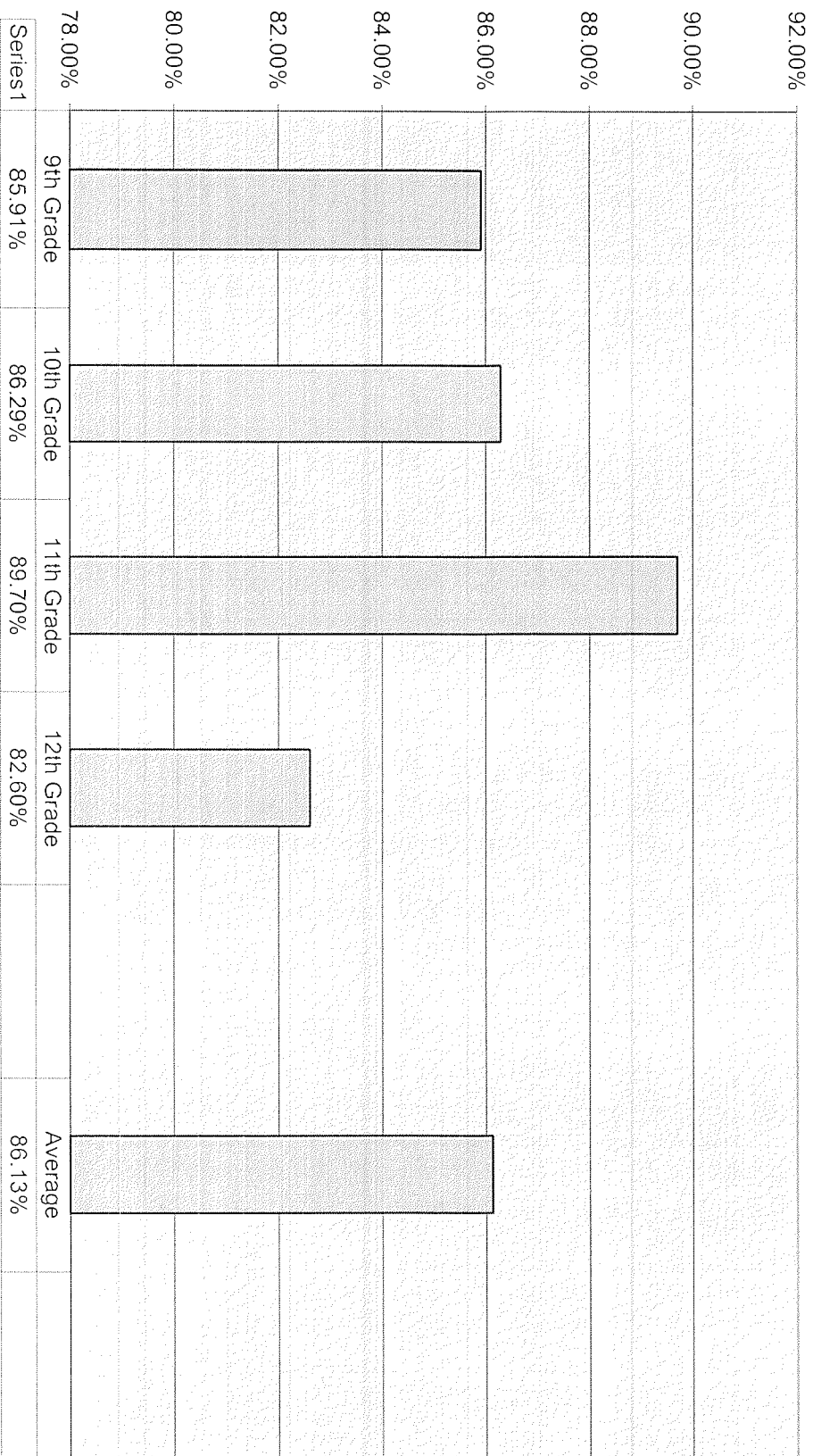
Periods: 1, 2, 3, 4, 5, 6, 7

Using FTE as Entered

**** FINAL TOTALS ****			
Male	Female	Totals	Averages
20	13	33	
280.00	182.00	462.00	14.00
0.00	0.00	0.00	0.00
280.00	182.00	462.00	14.00
Days Present	160.00	400.50	12.14
Days Absent	22.00	61.50	4.39
Days Excused Absent	18.00	49.00	3.50
Days Unexcused Absent	4.00	12.50	0.89
20.00	13.00	33.00	
Average Daily Membership			
17.18	11.43	28.61	
Enrolled Prior To 12/01/15	13	33	
0	0	0	
0	0	0	
Drops			
Enrolled On 12/18/15	13	33	

Percents

Attendance Summary
Lapwai High School
9th - 12th Grades
12/01/15 to 12/18/15



Series1

9th Grade	85.91%
10th Grade	86.29%
11th Grade	89.70%
12th Grade	82.60%
Average	86.13%

09th Grade ADA From 12/01/15 to 12/18/15 (14.00 Normal Track Days)
For Grade Level: 09
Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR
Periods: 1, 2, 3, 4, 5, 6, 7
Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****			
Male	Female	Totals	Averages
16	21	37	
224.00	294.00	518.00	14.00
0.00	0.00	0.00	0.00
Scheduled Days	224.00	518.00	14.00
Days Present	187.00	445.00	12.03
Days Absent	37.00	73.00	5.21
Days Excused Absent	18.00	49.00	3.50
Days Unexcused Absent	19.00	24.00	1.71
Average Daily Membership	16.00	37.00	
Average Daily Attendance	13.36	18.43	
Enrolled Prior To 12/01/15	16	21	37
Adds	0	0	0
Drops	0	0	0
Enrolled On 12/18/15	16	21	37

Percents

85.91%
14.09%
9.46%
4.63%

10th Grade ADA From 12/01/15 to 12/18/15 (14.00 Normal Track Days)
For Grade Level: 10
Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR
Periods: 1, 2, 3, 4, 5, 6, 7
Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****				
Male	Female	Totals	Averages	Percents
12	13	25		
168.00	182.00	350.00	14.00	86.29%
0.00	0.00	0.00	0.00	
Non-membership Days				
Scheduled Days				
Days Present	148.50	302.00	12.08	
Days Absent	19.50	48.00	3.43	13.71%
Days Excused Absent	12.00	29.00	2.07	8.29%
Days Unexcused Absent	7.50	19.00	1.36	5.43%
Average Daily Membership	12.00	25.00		
Average Daily Attendance	10.61	21.57		
Enrolled Prior To 12/01/15	12	25		
Adds	0	0		
Drops	0	0		
Enrolled On 12/18/15	12	25		

11th Grade ADA From 12/01/15 to 12/18/15 (14.00 Normal Track Days)
For Grade Level: 11
Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR
Periods: 1, 2, 3, 4, 5, 6, 7
Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****				
Male	Female	Totals	Averages	Percents
18	25	43	14.00	89.70%
252.00	350.00	602.00	0.00	
0.00	0.00	0.00	14.00	
Scheduled Days	252.00	602.00	14.00	
Days Present	218.50	540.00	12.56	
Days Absent	33.50	62.00	4.43	
Days Excused Absent	30.50	52.50	3.75	
Days Unexcused Absent	3.00	9.50	0.68	
Average Daily Membership	18.00	43.00		1.58%
Average Daily Attendance	15.61	38.57		
Enrolled Prior To 12/01/15	18	25	43	
Adds	0	0	0	
Drops	0	0	0	
Enrolled On 12/18/15	18	25	43	

12th Grade ADA From 12/01/15 to 12/18/15 (14.00 Normal Track Days)
For Grade Level: 12
Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR
Periods: 1, 2, 3, 4, 5, 6, 7
Treating All Enrollments as 1.0 FTE

Appearing in Report	Male	Female	Totals	Averages	Percents
Membership Days	210.00	224.00	434.00	14.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	210.00	224.00	434.00	14.00	
Days Present	165.50	193.00	358.50	11.56	82.60%
Days Absent	44.50	31.00	75.50	5.39	17.40%
Days Excused Absent	22.50	25.50	48.00	3.43	11.06%
Days Unexcused Absent	22.00	5.50	27.50	1.96	6.34%
Average Daily Membership	15.00	16.00	31.00		
Average Daily Attendance	11.82	13.79	25.61		
Enrolled Prior To 12/01/15	15	16	31		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 12/18/15	15	16	31		
**** FINAL TOTALS ****					



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Pinkham, LMS-LHS

Subject: Board Report for December 2015 *Jan. 2016*

LMS-LHS Building Smart Goal: D & F Initiative

Purpose: To identify students with D's & F's, and develop a system to close the achievement gap.

Goal: Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

Results/Accomplishments: Teachers differentiate instruction for struggling students, and students receive fewer D's and F's with best practice interventions. The percent of failing grades decreases.

Contents

1. Middle School Attendance Report
2. High School Attendance Report
3. Lesson Plan Check
4. Parent Contact Log
5. Leadership Team Meeting Agenda
6. PLC Agenda/Minutes
7. Friday PD Agendas
8. Celebrate Lapwai Middle-High School Bright Spots in Learning Photos

Events and Upcoming Events at Lapwai Middle/High School

11-30-15	Senior Night, Special Board Meeting
12-1-15	Leadership Team Meeting
12-2-15	MS-HS CHOIR/BAND CONCERT 5:30 in our gym
12-3-15	STEM Fair at the Pi Nee Waus 9:15-2:15
12-7-15	Blue-White game in gym
12-8-15	Boys MS BB at Asotin
12-9-15	Elementary music concert
12-10-15	STEP Danielson Training part 2, Orofino
12-11-15	STEP Danielson Training part 2, Orofino, PD topic: Engagement strategies, introduction to Academic Vocabulary and Domain 3 specific words (Curriculum & Instruction PLC)
12-14-15	Admin Team Meeting 9:00-10:30 (Pinkham at District Office) COMPASS TESTING in library
12-16-15	SAFETY DRILL LAST HOUR 2:33ish, Last boys MS BB game, CHRISTMAS STORE 4:00
12-18-15	Friday: Wear an UGLY SWEATER DAY! PD topic: Lesson Design & Lesson Planning, Engagement strategies, Academic Vocabulary Part 2, Staff Cookie Exchange 1:30 library
1-7-16	Team out of building to work on first steps of accreditation (Aiken, Nellesen, Pinkham, Bentz, Hansen) PBIS Poster/Video/Projects due for t-shirt competition. TEACH LESSON with VIGOR AND EXCITEMENT!
1-8-16	Friday's PD is ISAT preparedness. Please welcome Christina Tondevold, MATH COACH.
1-11-16	Admin team meeting 9:00-11:00 SATURDAY SCHOOL ON 1-9-16
1-12-16	Josh N at NPT Anti-violence training (out of building)
1-13-16	Josh N on field trip with seniors, Kronemann at White Pine League meeting
1-14-16	Josh, D'Lisa, David A at accreditation meeting
1-15-16	Friday PD: CIS topic: Guest presenters SATURDAY SCHOOL ON 1-16-16
1-18-16	MLK (No school)
1-20-16	School Board Meeting, STEP Family Engagement Team Meeting, NPT Life Skills classes begin in LMS
1-22-16	GRADING DAY, SEMESTER ONE (No School), BPA EVENT
1-25-16	Pinkham's Formal Evaluation

"Together, we ensure all students will reach their full potential."



LMS-LHS Lesson Plans for January 2016

Staff Member	January 4-8	January 11-15	January 19-21	January 25-29
Sheryl Bentz	x	x		
Devin Boyer	x	x		
Brad Carpenter	x	x		
Iris Chimburas	x	x		
Patrick Cleveland	x	x		
Tami Church	x	x		
Nancy Dahl	x	x		
Peggy Fiske	x	x		
Verna Johnson	x	x		
Georgie Kerby	x	x		
Ken Kessler	x	x		
Josh Leighton, Jr.	x	x		
Julie Morrison	x	x		
David Palmer	x	x		
Valerie Ridinger	x			
Georgia Sobotta	x	x		
Tina Stacy	x	x		
Mary Lynn Walker	x	x		

"Together, we ensure all students will reach their full potential."

LMS-LHS PARENT-FAMILY CONACTS 2015-2016



Staff Member	December 2015	January 2016	February 2016	March 2016	April 2016	May 2016
Sheryl Bentz	120					
Devin Boyer						
Brad Carpenter	5					
Iris Chimburas	216					
Tami Church	78					
Patrick Cleveland	446					
Valerie Ridinger	8					
Peggy Fiske						
Verna Johnson	21					
Georgie Kerby	67					
Ken Kessler	95					
Josh Leighton, Jr.	30					
Julie Morrison	33					
David Palmer	148					
Georgia Sobotta	20					
Tina Stacy	12					
Mary Lynn Walker	141					

Together, we ensure all students will reach their full potential.

Essential question: How is your current work making progress toward our building goal?

The Compelling "WHY"	The "WHAT"	The "HOW"
Student achievement	CCSS	The Instructional Framework

Our Team Norms

Start on time	Listen Respectfully
Attend faithfully	Start and end on time; stay focused/paced
Set and monitor goals regularly	Discuss/Speak respectfully (3 before me)
Maintain professionalism and positivity	Assume Positive Intent
Leave other business outside the door	Learn New Things
	Have Fun/Appreciate Humor

TIME KEEPER: _____

Seven Characteristics of High Performing Groups:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

LT Member	Sign in-Time
Patsy Guglielmino	
David Aiken	
Lori Ravet	
Josh Nellesen	
D'Lisa Pinkham	
Sheryl Bentz	
Georgie Kerby	
Bahiyiyh Hansen	
David Kronemann	
Georgia Sobotta	
Julie Morrison	

Time: 3:40-7:00 PM
Location: Randi Bennett's Room
Dinner: Provided
Bring: Binders, agenda/minutes

Goal: Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

2014-2015 F's: 147 F's 2015-2016: To reduce 15%: 125 F's

AGENDA:

1. **Minutes** from 10-28/15: LT members read minutes (copies provided) and make any corrections needed (Thank you Sheryl) (2 min 3:50-3:55)
2. **HOMEWORK:** TEAM MEETING FORMAT PACKET, other materials on tables (1 min)
3. **REVIEW FROM LAST MEETING: GOAL AND ACTION PLAN DEVELOPMENT & PLC REPORTS** (12 min)
 L.T. will work on school-wide instructional goals, based on student data and needs, using CCSS and Instructional Framework. LT members will brainstorm and work together to create actionable items. We spent time discussing our action plans, what they would look like, where we would focus and how it connects to the D & F initiative.
 - CCR – Tier 2 Reading and Grading for Learning
 - PBIS – Behavior
 - Cultural Responsiveness – Student Centered and Discussion Techniques
 - C&I – Academic Vocabulary

4. **DATA ANALYSIS: STAR READING, STAR MATH, D&F INITIATIVE (15 minutes)**
 - a. Discussion technique: 3-point conversation: partners and a data point (the partners focus their data analysis on the one piece of data, and make only FACT-BASED STATEMENTS)
 - b. Partners share out whole group what the data showed.

MATH STAR DATA:

MATH READING DATA:

D&F DATA FROM 1st Qrt:

5. PLC 6 weeks of ACTIONABLE ITEMS Planning and Prep time (2 hours)

- a. 5 minutes to introduce the work session objective: By the end of Leadership Team, each PLC facilitator/team will have planned out the actionable work items that their PLC will work on each Wednesday, to work toward their identified focus of last month. PLC facilitators will monitor the progress and intentionally plan the agenda around the actionable items. (5 min)
 - b. Brainstorm and planning time (15 minutes for each of the 6 PLC meetings) (1.5 hours)
 - c. Peer review and round robin sticky note sharing (each team peer reviews each other's 6 weeks of planning, writing clarification questions, suggestions, and feedback on a sticky note. (20 minutes)
 - d. PLC team gets to review their peer's feedback (10 min)
 - e. PLC team makes any additional changes, and prepares to present LT summary and Actionable Items Plan to their PLC tomorrow morning. (12-2-15, 7:00 AM) (15 min)
6. Update: Accreditation Team:
 - a. Have 3 external reviewers: Dan Hull, Randi, Phil Uhlorn
 - b. Accreditation Team: LT members, open to other staff, and compensation available
 - i. Schedule meeting times: December _____, and January _____
 7. Professional Development and Academic Calendar

Date	Topic	Facilitator/PLC
Nov. 13	PBIS	PBIS
Nov. 20	NPL	CR
Dec. 4	CCSS-CD & Grading for Learning, follow up on PBIS	
Dec. 11	CCSS-CD ENGAGEMENT, TIDE/ISAT, Grading for Learning	
Dec. 18		
Jan. 8	PBIS, CCSS-CD ENGAGEMENT	
Jan. 15		
Jan. 29		

8. Patsy LT dates: Tuesdays

January date will be: _____

- a. **October 26**
- b. December 1
- c. February 2 and 23 (2 days in February)
- d. March 8
- e. April 26
- f. May 24
- g. June _____ (All day)

9. Meeting evaluation (5 minutes)

Meeting adjourned at _____

*Please send a digital copy or make a hard copy for D'Lisa.

1. Did you, do you summarize/review/discuss LT agenda & minutes during your PLC on Wednesday morning meetings?	Some items-Sometimes: The activities done during LT are helpful for the PBIS PLC. Information, questions, requests...etc.
2. Did your PLC discuss and plan your professional development (based on LT work from October's white board work)?	It was based on many other factors: SWIS data, recent training, and concerns shared by the staff. But it was related to the goals from Oct whiteboard.
3. What actionable items have you documented from your month's work on these goals/initiatives?	-Survey to the students plan. -Acknowledgement system, in process of writing.
4. Are your PLC's consistently planning agendas ahead of your PLC time?	Yes. A day normally.
5. Does each member get a copy of the agenda prior to the meeting?	Usually the day before.
6. Does your agenda support working toward action plan goals?	Yes. It guides the conversation well.
7. Are you using meeting norms to keep your PLC focused on action plan items?	Yes, lately especially the focus portion in order to complete our agenda.
8. What is going really well?	Verbal participation and input from all members. Assertively and tactfully navigating the conversations so that we can answer the What? Who? Why? Where? When? Allow a short time to contemplate the problem and after that move on.
9. What can be improved?	Higher levels TASK participation from ALL members. When we divide the team in Tier 1/Tier 2, the teams would have to be very active, action oriented and constantly seek higher degrees of understanding.
10. Other	

Curriculum and Instruction PLC Reports

*Please send a digital copy or make a hard copy for D'Lisa.

1. Did you, do you summarize/review/discuss LT agenda & minutes during your PLC on Wednesday morning meetings?	Yes, we discuss what has occurred in the LT meeting. I share the minutes and we discuss them.
2. Did your PLC discuss and plan your professional development (based on LT work from October's white board work)?	Yes, we have been working on an action plan for several months. We are at the point of deciding when and what to cover in PD.
3. What actionable items have you documented from your month's work on these goals/initiatives?	We have the attached action plan. Iris has agreed to work with the vocabulary program with her sixth grade classes.
4. Are your PLC's consistently planning agendas ahead of your PLC time?	We generally discuss the next week's meeting as a wrap up to the Wednesday meeting.
5. Does each member get a copy of the agenda prior to the meeting?	No, I have not been getting the agendas out to my members ahead of time.
6. Does your agenda support working toward action plan goals?	Yes, it is centered on the action plan.
7. Are you using meeting norms to keep your PLC focused on action plan items?	Yes, we are.
8. What is going really well?	We have had good focused meetings and productive conversations.
9. What can be improved?	We need to maintain our focus on the goal and commit to PD.
10. Other	

Lapwai ACCREDITATION 2016

Agenda for Thursday, 1-7-16, District Office

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. **Put data at the center.**
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

GOALS:

- To work (uninterrupted) on the next stage of accreditation for the Internal Review.
- To strategically plan for next steps of the process (Stakeholder surveys)
- Our next Accreditation work session will be _____
- The AdvanceED website is: <https://cas.advanc-ed.org/cas/login>
 - Log in:
 - Password: _____

8:00-8:20 Get lap tops hooks up, hand out materials, breakfast snack, and thumb drives. (Sheryl will be settling in her sub)

8:20-8:25 Executive Summary (completed, submitted and ACCEPTED!) Thank you Dr. Aiken! ☺
Copies given to TEAM

8:25-10:00 Advaned SELF ASSESSMENT WORKBOOK FOR SCHOOLS, CONCEPT MAPS (handouts)
Standards:
1: Purpose & Direction
2: Governance & Leadership
3: Teaching & Assessing for Learning
4: Resources & Support Systems
5: Using Results for Continuous Improvement

10:00-10:10 BREAK

10:10-11:45 Continue...

11:45-12:45ish LUNCH (Thank you Dr. Aiken)

12:45-3:30 Continue....

NOTES:

Diagnostics & Surveys

These Diagnostic and Survey Tools will assist your institution in collecting valuable data to inform your improvement efforts. We encourage you to use them regularly to gauge your progress.

Diagnostics

- [Surveys](#)
- [Reports](#)

[Start Diagnostic](#)

[Show All](#) [Hide Archived](#)

Name	Description	Date Created	Status	
Executive Summary	Lapwai Middle-High Executive Summary 2015-16	Oct 08, 2015	Completed (Published)	Archive
Stakeholder Feedback Diagnostic	Stakeholder Feedback Diagnostic for 15-16 External Review	Feb 09, 2015	In Progress	Archive
Student Performance Diagnostic	Student Performance Diagnostic for 15-16 External Review	Feb 09, 2015	In Progress	Archive
Self Assessment	Self-Assessment For 15-16 External Review	Feb 09, 2015	In Progress	Archive
Executive Summary	LHS 2014-2015	Oct 10, 2014	In Progress (Published)	Archive
Executive Summary	2013-2014	Oct 14, 2013	Completed (Published)	Archive

LMS-LHS PLC MINUTES

Assessment and Instruction
PLC Roll Sheet

Date: 12/2/15

Name	Time
Wickie Coats	6:55
Sheryl Bentz	6:55
Willie Morrison	7:00
Deen Booge	7:03
Bruce	7:05

Together, we ensure all students will reach their full potential.

Agenda Curriculum and Instruction PLC

Wednesday, December 2nd, 2015

Room 161 7:00 AM

Our Meeting Norms

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

AGENDA AND MINUTES MUST BE TURNED IN TODAY TO RHONDA OR D'LISA. PLC's minutes will be copied and delivered by Curriculum and Instruction today.

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

PLC Member	Sign in-Time
Sheryl Bentz	
Vickie Coats	
Julie Morrison	
Brad Carpenter	
Verna Johnson	
Devin Boyer	
Patrick Cleveland	

7:00-7:15

ENTRY TASK:

1. Review Norms & Minutes –
2. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
 - i. Norms Embedded in the Agenda
 - ii. Mission Statement
 - iii. Review Team Norms, Minutes, and Agenda
 - iv. Professional Learning Community Goals Embedded in the Agenda
 - v. Research Review or WISE Tool School Improvement Planning
 - vi. Monitoring Progress Toward Goals and Action Plans with Data
 - vii. Set Agenda for Next Meeting
 - viii. Evaluate Meeting Effectiveness
3. REVIEW Overall Learning Objectives:
 1. Staff will identify as-risk students using grade reports.
 2. Staff will identify the reasons students are at risk.
 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
 4. Staff will have a clearly delineated protocol to address, report grade concerns.

7:15-7:50 PLC Group Work – Academic Vocab and

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data in shorter increments.

4. LEADERSHIP TEAM MEETING REVIEW / 6 WEEK PLC CALENDAR AND ACTIONABLE ITEM

5. FURTHER ACTION PLANS: Begin working on an action plan for academic vocabulary.

- a. Action plan – Plan for PD on 12-11
 - i. Entry Task – Engagement strategy
 - ii. Marzano material/6 step vocabulary method
 - iii. Present word lists and reasoning
 - iv. Present examples of Vocabulary teaching methods
 - v. Homework/Tier 3 domain specific word lists
 - vi. Evaluation/Exit Ticket

6. BOOK REVIEW:

- a. Vocabulary for the Common Core by Marzano – Continue discussion

Together, we ensure all students will reach their full potential.

- b. Look at the material that Dr. Pinkham shared with us

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

- 7. Meeting evaluation and set agenda for next week (10 minutes)

Meeting adjourned at _____

MINUTES:

Together, we ensure all students will reach their full potential.

Lapwai High School-Middle School Positive Behavior Interventions Supports

12/2/15

Agenda for Professional Learning

Meeting location: Hansen Classroom

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

Name/role	Arrival time
Bahiyih Hansen Facilitator	6:45am
David Kronemann Co-Facilitator	7:05am
Valerie Ridinger Minute taker	6:50am
Stacey Kinnick Minute taker-sub	6:55am
Scott Ollar SWIS Data analyst	6:55
Brett Bovard Time keeper	
Josh Leighton SWIS Data analyst	7:05

GOAL:

Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

Present.

General Discussion/Updates:

- Reviewed meeting minutes and norms.
- Bahiyyih facilitated a short session about a quality (this week's was Orderliness) to prompt discussion and bring us back to important values – how we see these in ourselves and others, and as reminders for how we can work to see these qualities in our students.
- The team discussed the results of the survey given a few weeks ago – the overall impression is that the students are pretty hard on themselves. It is also clear that they know and understand the expectations.
 - Dr. Pinkham suggested breaking up the results of the survey among team members to identify themes and trends.
 - Mrs. Hansen suggested taking things the students said (direct quotes) and turning them into posters for display around the school. Perhaps ready to go for display following Winter Break.
- When it comes to boosters, it is PBIS' responsibility to come up with all of the activities and related items.
 - In the past, the team has wanted teacher participation to encourage buy-in; teachers may still submit lessons and ideas, but the responsibility is ultimately that of the PBIS team.
 - We are currently moving forward with plans for an assembly following the break.
 - We are also moving forward with lesson plans following the break – who will come up with these? How will we communicate them with the teachers?
 - Perhaps teachers can share ahead of time their plans following the break?
 - Mrs. Hansen will talk to Dr. Pinkham about the expectations on lesson plans; will teachers be expected to hand in lesson plans, just as they are required each week as a norm?
- Mrs. Hansen drafted a letter home concerning technology violations in the school. A section from the handbook is also quoted in the letter as an official reminder.
- Mrs. Hansen shared data with the rest of the PLC. It is Dr. Pinkham's request that this data is shared with the teachers.
- We will have 30 minutes with faculty at this Friday's professional development.

Goals:

- Set up our Booster following Christmas Break.
- Organize lesson plans following Christmas Break.

Dec 2 2015

Mary Lynn Walker
Jimmy Williams
J K Stacy
DAVE PENNEY
Georgia Smith

Culturally Responsive

Leadership Team Meeting

Charlotte Danielson / meshed with Equitable practices
(Cult. Responsiveness)

Joyce to come in soon (STEP)
to observe teaching / Classroom Culturally
responsive
this could be a tool to use a rubric

over the coming next 6 weeks we will come up with
examples / ideas

* Re-take the survey with staff

Training / Staff / grants / NIEA = NEEDS being met?

Needs assessment / Analysis (Keep it in the school! Use
it for our benefit since

→ Keep track of data

→ Do we hire consultants?

→ Let's keep this in front of the school.

* Base-line for this year → survey for this fall
→ " " end of the year

will help us adjust the Danielson / meshed rubric / tool.

discussion techniques:

Student engagement → student centered rather
than teacher / lecture centered.

What did we do last year? where is that compiled information / ex-
periences we participated in → can we benefit from compiling this

Assessment and Instruction
PLC Roll Sheet

Date: 12-9-15

Name	Time
Sheryl Bantz	6:50
Drew Boggs	7:02
Vickie Coats	6:50
Tomahawk	6:55
Bob Chen	7:00
DPunk	7:02

Together, we ensure all students will reach their full potential.

Minutes Curriculum and Instruction PLC

Wednesday, December 9th, 2015

Room 161 7:00 AM

Our Meeting Norms

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

AGENDA AND MINUTES MUST BE TURNED IN TODAY TO RHONDA OR D'LISA. PLC's minutes will be copied and delivered by Curriculum and Instruction today.

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

PLC Member	Sign in-Time
Sheryl Bentz	
Vickie Coats	
Julie Morrison	
Brad Carpenter	
Verna Johnson	
Devin Boyer	
Patrick Cleveland	

7:00-7:15

ENTRY TASK:

1. Library – All staff emergency procedures review
2. Review Norms & Minutes –
3. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
 - i. Norms Embedded in the Agenda
 - ii. Mission Statement
 - iii. Review Team Norms, Minutes, and Agenda
 - iv. Professional Learning Community Goals Embedded in the Agenda
 - v. Research Review or WISE Tool School Improvement Planning
 - vi. Monitoring Progress Toward Goals and Action Plans with Data
 - vii. Set Agenda for Next Meeting
 - viii. Evaluate Meeting Effectiveness
4. REVIEW Overall Learning Objectives:
 1. Staff will identify at-risk students using grade reports.
 2. Staff will identify the reasons students are at risk.
 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
 4. Staff will have a clearly delineated protocol to address, report grade concerns.

7:15-7:50 PLC Group Work – Academic Vocab

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data in shorter increments.

5. FURTHER ACTION PLANS: Finish working on an action plan for academic vocabulary.

- a. Action plan – Plan for PD on 12-11 We spent the entire time finalizing the plans for Friday's PD. We talked our way through all of the parts of the agenda and assigned times to them.
 - i. Entry Task – Brad 10 minutes
 - ii. Marzano material/6 step vocabulary method – Sheryl 30 minutes
 - iii. Present word lists and reasoning – Vickie and Devon 15 minutes (Vickie will present and Devon is having posters printed)
 - iv. Present examples of Vocabulary teaching methods – Julie developed & Sheryl will present 10 minutes
 - v. Homework/Tier 3 domain specific word lists – Patrick 15 minutes

Together, we ensure all students will reach their full potential.

vi. Evaluation/Exit Ticket – Verna 5 minutes

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

6. Meeting evaluation and set agenda for next week (10 minutes) Meeting adjourned at 7:55
- a. Next week Sheryl will be gone. She will develop the agenda before she leaves and Julie will run the meeting. We will spend the time looking over the evaluations from Friday's PD and planning for our next PD.

MINUTES:

Together, we ensure all students will reach their full potential.

Lapwai High School-Middle School Positive Behavior Interventions Supports

12/9/15

Agenda for Professional Learning

Meeting location: Hansen Classroom

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (3 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

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5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

Name/role	Arrival time
Bahlyylh Hansen Facilitator	7:18
David Kronemann Co-Facilitator	7:18
Valerie Ridinger Minute taker	7:18
Stacey Kinnick Minute taker-sub	7:18
Scott Ollar SWIS Data analyst	7:18
Brett Boyard Time keeper	sick
Josh Leighton SWIS Data analyst	7:18

GOAL:

Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

AGENDA

1. After all staff meeting in Library (15min)
2. Entry task Virtues pick. Trust
3. Read norms.
4. Review/agree on minutes from last meeting. Ridinger.
5. Technology taken 3 Times consequences. — Kinnick write email to staff.
6. Student survey matrix input. Each member share findings.
7. After break booster:
 - a. Letter to parents sent the first day back to school. Scott edited. Do we need a different letter for MS behavior? 1 letter.
 - b. Assembly that involves artistic presentations of expectations from students/teachers. Bahi
 - c. Lessons by classroom and competition by grade (t-shirts). Develop and decorate different areas.
8. Meeting effectiveness 1-5 (1 low Effectiveness- 5 Excellence) _____

* Posters. based on survey Students.

PBIS – PLC Wednesday, 12/02/15

General Discussion/Updates:

- Reviewed meeting minutes and norms.
- Bahiyyih facilitated a short session about a quality (this week's was Orderliness) to prompt discussion and bring us back to important values – how we see these in ourselves and others, and as reminders for how we can work to see these qualities in our students.
- The team discussed the results of the survey given a few weeks ago – the overall impression is that the students are pretty hard on themselves. It is also clear that they know and understand the expectations.
 - Dr. Pinkham suggested breaking up the results of the survey among team members to identify themes and trends.
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 - In the past, the team has wanted teacher participation to encourage buy-in; teachers may still submit lessons and ideas, but the responsibility is ultimately that of the PBIS team.
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- Mrs. Hansen shared data with the rest of the PLC. It is Dr. Pinkham's request that this data is shared with the teachers.
- We will have 30 minutes with faculty at this Friday's professional development.

Goals:

- Set up our Booster following Christmas Break.
- Organize lesson plans following Christmas Break.

Together, we ensure all students will reach their full potential.

Dear Parent/Guardian,

- We appreciate your assistance in curbing our highest miss-behavior to date; **improper cell phone** (and other electronic devices) **usage**.
- With the exceptions of lunchtime, medical, and court ordered requirements, cell phones and other electronic devices are to be turned off and out of sight.
- Consequences for misuse of electronic devices are as follows: For the **1st and 2nd violations** cell phones and other electronic devices will be confiscated and held in the office until the end of the school day, at which time students may pick up their equipment.

On the 3rd violation, parents/guardians are contacted and required to pick up the device at the front office in the Middle/High School and conference with an admin member.

General Discussion/Updates:

- Reviewed meeting minutes and norms.
- Bahiyyih facilitated a short session about a quality (this week's was Trust) to prompt discussion and bring us back to important values – how we see these in ourselves and others, and as reminders for how we can work to see these qualities in our students.
- Last week, Mrs. Hansen drafted a letter home concerning technology violations; the office has begun tracking who has phones taken and we are on a "three-strikes" policy and after the third violation the parent must come to pick up the phone.
 - Keeping track of dates taken and which class.
 - Technology violations are more of an issue in the high school hallway; despite this, ONE letter will be sent home to MS/HS parents to keep the expectation uniform across the school.
- Last week the results of the survey were divided among team members for further dissection. Each team member highlighted the most common responses by students to the nine survey questions.
 - It is clear that students are well aware of the school expectations and would like to see them followed.
- Mrs. Hansen talked to Dr. Pinkham about lessons in the classroom and one suggestion she had was to give each grade an area and each grade is responsible for a certain area of the school.
 - This will be a competition, and will end up with all school areas "covered" and decorated. The winning class will receive t-shirts.
 - During Professional Development, divide it among the teachers; will be worked on during the first week or two back after Break (deadline is still in discussion).
 - 6th grade – classroom
 - 7th grade – passing areas
 - 8th grade – cafeteria/lunch break
 - 9th grade – Outside activities
 - 10th grade – bathrooms
 - 11th grade – library
 - 12th grade – bus/pick-up zone
- Next week we will need to cover the Team Implementation Checklist (TIC).

Goals:

- Set up our Booster following Christmas Break.
- Organize lesson plans following Christmas Break.

Together, we ensure all students will reach their full potential.

Minutes for College & Career Readiness

Wednesday, Dec. 9th, 2015, Jan Barnett's Room (#360) 7:00am

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

Member Attendance	Signature	Time
Josh Nellesen		
Georgie Kerby		
Jan Barnett		
Tami Church		
Jennifer Johnson		
Ken Kessler		
Dave Palmer		

7:00 Reading of Norms and Minutes

Safety Meeting in the Library. Dr. Pinkham discussed the Red Lock Down for next week and the practice and procedure for this week.

7:15 Team met in room 360.

Ken read the minutes from last week.

Read Live – Jan reported the number of student that are Urgent/Intervention/On Watch.

This is a report generated by Star.

Currently – all 9th graders minus 10 general education students and the entire population of 9th grade

88 total students are currently enrolled in Read Live from the general education population.

76 of the students are 6-9th grade. 12 students are 8-12th grade.

We are unclear as to how a teacher will sign in or create password.

Does our PLC have the power to assign interventionist? (Bahi/Vicki/English Teachers)

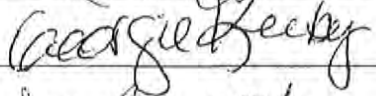
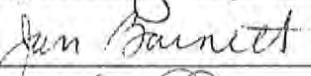
We will need additional head phones. Our PLC will draft a PO to purchase additional.

Now that students are identified our PLC will do a PD to expose staff to program. Training will be for everyone at the school. There are additional trainings needed for specific interventionist.

D'Lisa talked about Tide and assessment for the state. We are continuing to use ISAT data.

Agenda for College & Career Readiness

Wednesday, December 9, 2015, Jan Barnett's Room (#360) 7:00am

Member Attendance	Signature	Time
Dave Palmer		6:55
Georgie Kerby		7:00
Jan Barnett		6:45
Jennifer Johnson		6:55
Josh Nellesen		6:55
Ken Kessler		7:00
Tami Church		7:02

Our Meeting Norms

Listen respectfully
Discuss/Speak respectfully
Learn new things

Start and end on time; stay focused/ paced
Assume positive intent
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

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4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

Members: Josh Nellesen, Georgie Kerby, Jan Barnett, Tami Church, Jennifer Johnson, Ken Kessler, Dave Palmer

Agenda

7:00 In the library for safety meeting

7:15 Reading of Norms and Minutes

7:20 Discussion of Action Plans

- I. Review new students added to Read Live
- II. Diagnostics - identify & train our interventionists.

7:55 Evaluate and Close Meeting

Together, we ensure all students will reach their full potential.

Lapwai High School-Middle School Positive Behavior Interventions Supports

12/16/15

Agenda for Professional Learning

Meeting location: Hansen Classroom

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (3 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

Name/role	Arrival time
Bahiyih Hansen Facilitator	
David Kronemann Co-Facilitator	
Valerie Ridinger Minute taker	
Stacey Kinnick Minute taker-sub	
Scott Ollar SWIS Data analyst	
Brett Bovard Time keeper	
Josh Leighton SWIS Data analyst	

GOAL:

Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

AGENDA

1. Entry task Virtues pick.
2. Read norms.
3. Review/agree on minutes from last meeting. Ridinger.
4. After break booster:
 - a. Letter to parents
 - b. Lessons by classroom and competition by grade (t-shirts). Develop and decorate different areas.
Plan: Who? What? When? Where? How?

5. TIC (Team Implementation Checklist)
6. Meeting effectiveness 1-5 (1 low Effectiveness- 5 Excellence) _____

PBIS – PLC Wednesday, 12/09/15

General Discussion/Updates:

- Reviewed meeting minutes and norms.
- Bahiyyih facilitated a short session about a quality (this week's was Trust) to prompt discussion and bring us back to important values – how we see these in ourselves and others, and as reminders for how we can work to see these qualities in our students.
- Last week, Mrs. Hansen drafted a letter home concerning technology violations; the office has begun tracking who has phones taken and we are on a "three-strikes" policy and after the third violation the parent must come to pick up the phone.
 - Keeping track of dates taken and which class.
 - Technology violations are more of an issue in the high school hallway; despite this, ONE letter will be sent home to MS/HS parents to keep the expectation uniform across the school.
- Last week the results of the survey were divided among team members for further dissection. Each team member highlighted the most common responses by students to the nine survey questions.
 - It is clear that students are well aware of the school expectations and would like to see them followed.
- Mrs. Hansen talked to Dr. Pinkham about lessons in the classroom and one suggestion she had was to give each grade an area and each grade is responsible for a certain area of the school.
 - This will be a competition, and will end up with all school areas "covered" and decorated. The winning class will receive t-shirts.
 - During Professional Development, divide it among the teachers; will be worked on during the first week or two back after Break (deadline is still in discussion).
 - 6th grade – classroom
 - 7th grade – passing areas
 - 8th grade – cafeteria/lunch break
 - 9th grade – Outside activities
 - 10th grade – bathrooms
 - 11th grade – library
 - 12th grade – bus/pick-up zone
- Next week we will need to cover the Team Implementation Checklist (TIC).

Goals:

- Set up our Booster following Christmas Break.
- Organize lesson plans following Christmas Break.

General Discussion/Updates:

- Reviewed meeting minutes and norms.
- Bahiyyih facilitated a short session about a quality (this week's was Responsibility) to prompt discussion and bring us back to important values – how we see these in ourselves and others, and as reminders for how we can work to see these qualities in our students.
- Following the results of the survey, the team had opened up the possibility of remodeling the Matrix, but no final decision has been made towards that.
 - At this time, the Matrix remains as-is.
- Earlier this week, Mrs. Hansen sent out an email regarding the post-break Assembly; at this time, it is not in the plans.
 - There is still an option for class/student competitions for posters following expectations lessons upon our return.
 - Would it be by class? Or the top 50 students are selected?
 - Is there a possibility that we would go to an Assembly schedule during the first two days back to allow time for these competitions to take place?
 - Mrs. Fiske has offered her art classes as a time in which posters may be produced; not everyone has Art class, but others are welcome to join.
 - Mr. Bovard is going to make fliers about the competition to be up and on the walls by hopefully this afternoon; to take place in Mrs. Fiske's room (upon her consent) the first week back.
 - What are our criteria for the posters?
 - How can you show the Wildcat Way? Design a poster on how you are the wildcat way. Display one of the school wide expectations on the poster (could be divided up by grade level as outlined in last week's minutes).
 - Perhaps we do not rely solely on Mrs. Fiske – competition and preparation would take place during a predesigned hour such as 7th hour.
- The team reviewed and updated the Team Implementation Checklist (TIC).
- Mrs. Hansen had a conversation with Mrs. Clarke, who suggested that perhaps Lapwai MS/HS is not yet ready for Tier 2.
 - Many expect Tier 2 to be the time and place where the school really starts cracking down on our more challenging students but Tier 2 is really just a stronger version of Tier 1.

Goals:

- Set up our Booster following Christmas Break.
- Organize lesson plans following Christmas Break.

Culturally Responsive PLC January 6, 2016 Meeting Minutes

Present: Iris Chimburas, Georgia Sobotta, Jenny Williams, Tina Stacy, MLW, David Penney

Group Norms:

Start on time
Regular & punctual attendance
Have a clear goal
Stay on task
Listen to other members
One person to speak at a time
Leave other business outside the door

Smart Goal for 2015-Focus is on High Characteristic of High Performing Schools:

#4 High Levels of Collaboration and Communication
#5 Curriculum, Instruction and Assessment Aligned with Standards

PLC Smart Goal:

By May of the 2015-2016 school year, as measured by the self assessment "Adapted Equitable Classroom Instructional Best Practices Rubric", all teachers will demonstrate at least 80% of the culturally responsive best teaching practices.

Agenda: Charlotte Danielson Alignment, Calendar

Homework: send pictures or gather pics of events we have had

Effectiveness of Meeting: 3 out of 3

Next week's agenda: Article, FB, opening communication with community

Review minutes

Charlotte Danielson

Domain #3- 3B

- Using Questioning and Discussion Techniques
 - Limiting it to only 5 high leverage strategies that work with our school culture
 - list of resources and websites if teachers want more
 - begin researching
 - Allow teacher discussion time for collaborating and questioning
 - model techniques
 - Look at what schools are using
 - teachscape to look for ideas on videos of high school examples ---
 - Combining the Charlotte Danielson and STEP grant with our PLC goals

- took Charlie Daniels and aligned it with our 27 point Culturally Responsive Equitable Best Practices for teachers
- TotsTotoken article monthly to bridge communication gap with parents (deadline 17th)

- NEED PASSWORD and LOGIN for our PLC

NPT Grant- meets strategic plan of the Nez Perce Tribe. Goals are to continue with calendar-understand the traditional role of elders in education, build 9 month school calendar, assist teachers and admin in adapting curriculum and perspectives

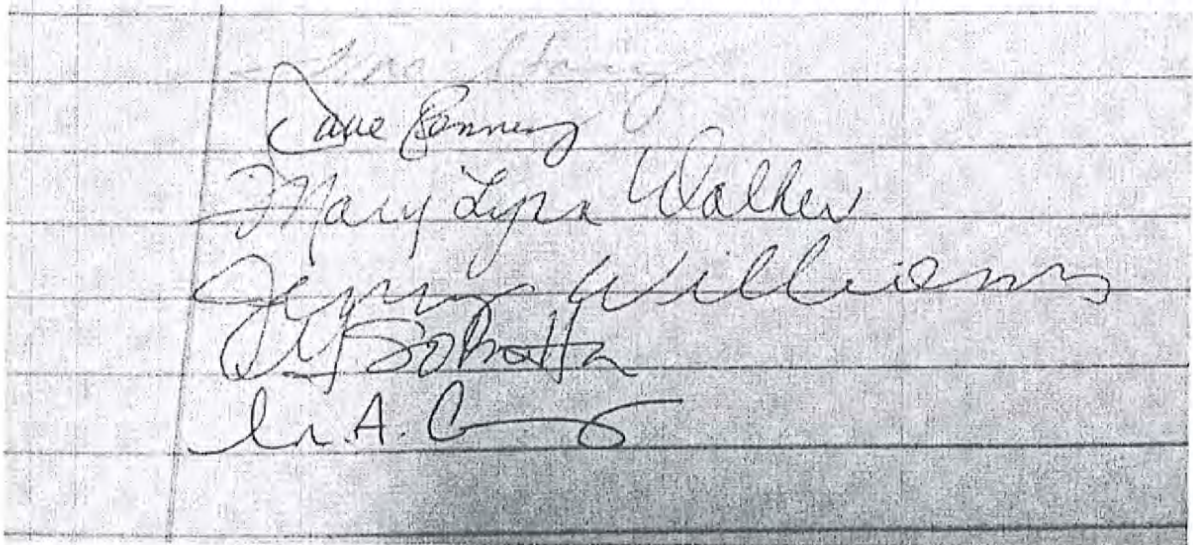
Month of January Meeting Goals

13th- Article/FB, NPT Grant goal of opening communication, Circle of Elders, Christmas Party, General Council,

20th-Charlie Daniels ;)PD training, aligning with our STEP goals and 27 point Culturally Responsive Rubric, resurvey our teachers on our rubric creating a new baseline

27th-PLC 9 month calendar complete-Cultural Exchange, Native American Heritage Month, Freshmen and Senior Support Groups

Future agenda: meeting with tribal entities to open lines of communication



A photograph of a piece of lined paper with five handwritten signatures in cursive. The signatures are: "Dore Penney", "Mary Lynn Walker", "Jerry Williams", "J. Sobotta", and "L.A.C.".

Together, we ensure all students will reach their full potential.

Minutes for College & Career Readiness

January 6, 2016 7:00pm – 8:00pm

Our 7 Qualities of a High Performing PD Team:

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6. Seek equity.
7. Assume collective responsibility.

Group Norms were read when Tami and Georgie arrived.

Jan Barnet –

Reported that we are still using Read Live but several students are scoring above the 8th grade level.

The STAR data does not accurately reflect the need for Read Live

If a student were to test out of Read Live – They need to be more focused on their STAR testing.

STAR – scores help with placement on Read Live.

Read Live does have a prompt. The goal of the writing is to ensure that they are able to go back to the passage and find evidence to support.

We need reward and or prizes for students that are doing well on STAR and Read Live.

STAR Data –

When a student shows regression in the STAR they will be placed in Jan's room to work on Read Live until they can show growth on their STAR.

Options – We test every month. The STAR is only offered to the students once per month.

Team reviewed the PD for 1/15 – We are working with the Department of Labor to host the CIS training for the staff.

Staff will be instructed on introduction of CIS into basic curriculum.

Member Attendance

Signature

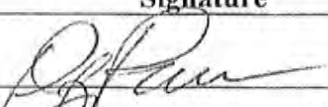
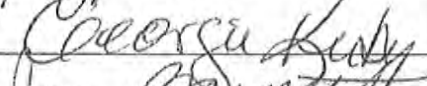
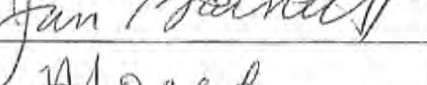
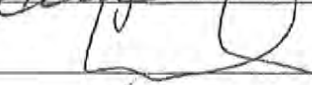
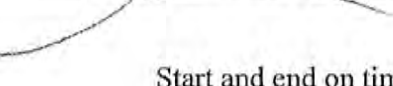
Time

Josh Nellesen		
Georgie Kerby		
Jan Barnett		
Tami Church		
Ken Kessler		
Dave Palmer		

Together, we ensure all students will reach their full potential.

Agenda for College & Career Readiness

Wednesday, January 6, 2015, Jan Barnett's Room (#360) 7:00am

Member Attendance	Signature	Time
Dave Palmer		7:00
Georgie Kerby		7:08
Jan Barnett		7:00
Jennifer Johnson		
Josh Nellesen		6:55
Ken Kessler		7:00
Tami Church		7:09

Our Meeting Norms

Listen respectfully
Discuss/Speak respectfully
Learn new things

Start and end on time; stay focused/ paced
Assume positive intent
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

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4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

Members: Josh Nellesen, Georgie Kerby, Jan Barnett, Tami Church, Jennifer Johnson, Ken Kessler, Dave Palmer

Agenda

7:00 Reading of Norms and Minutes

7:10 Discussion of Action Plans

- I. Review Jan Barnett's Read Live students and progress
- II. Plan PD for next Friday, January 15.

7:55 Evaluate and Close Meeting

Assessment and Instruction
PLC Roll Sheet

Date: 1-6-15

Name	Time
Vickie Coats	6:55
Patrick Church	6:55
Julie Morrison	7:00
Deen Bozys	7:06
Brian / 	7:16
D. Pankha	7:35
Sheryl Bentz	6:55

Together, we ensure all students will reach their full potential.

Agenda Curriculum and Instruction PLC

Wednesday, January 06, 2016

Room 161 7:00 AM

Our Meeting Norms

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

AGENDA AND MINUTES MUST BE TURNED IN TODAY TO RHONDA OR D'LISA. PLC's minutes will be copied and delivered by Curriculum and Instruction today.

Our 7 Qualities of a High Performing PD Team:

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4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

PLC Member	Sign in-Time
Sheryl Bentz	
Vickie Coats	
Julie Morrison	
Brad Carpenter	
Verna Johnson	
Devin Boyer	
Patrick Cleveland	

7:00-7:15

ENTRY TASK:

1. **Library – All staff emergency procedures review**
2. **Review Norms & Minutes –**
3. **Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)**
 - i. Norms Embedded in the Agenda
 - ii. Mission Statement
 - iii. Review Team Norms, Minutes, and Agenda
 - iv. Professional Learning Community Goals Embedded in the Agenda
 - v. Research Review or WISE Tool School Improvement Planning
 - vi. Monitoring Progress Toward Goals and Action Plans with Data
 - vii. Set Agenda for Next Meeting
 - viii. Evaluate Meeting Effectiveness
4. **REVIEW Overall Learning Objectives:**
 1. Staff will identify at-risk students using grade reports.
 2. Staff will identify the reasons students are at risk.
 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
 4. Staff will have a clearly delineated protocol to address, report grade concerns.

7:15-7:50 PLC Group Work – Academic Vocab

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data in shorter increments.

5. **FURTHER ACTION PLANS:** Begin working on an action plan for academic vocabulary.

1. Next steps
2. Move books to Carpenter's room
3. Remind people to sign up for ISAT-TIDE

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

6. Meeting evaluation and set agenda for next week (10 minutes)

Meeting adjourned at _____

Together, we ensure all students will reach their full potential.

Agenda Curriculum and Instruction PLC

Wednesday, January 06, 2016

Room 161 7:00 AM

Our Meeting Norms

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

AGENDA AND MINUTES MUST BE TURNED IN TODAY TO RHONDA OR D'LISA. PLC's minutes will be copied and delivered by Curriculum and Instruction today.

Our 7 Qualities of a High Performing PD Team:

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4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

PLC Member	Sign in-Time
Sheryl Bentz	6:55
Vickie Coats	6:55
Julie Morrison	7:00
Brad Carpenter	7:21
Verna Johnson	Absent
Devin Boyer	7:09
Patrick Cleveland	6:55

7:00-7:15

ENTRY TASK:

1. Library – All staff emergency procedures review
2. Review Norms & Minutes –
3. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
 - i. Norms Embedded in the Agenda
 - ii. Mission Statement
 - iii. Review Team Norms, Minutes, and Agenda
 - iv. Professional Learning Community Goals Embedded in the Agenda
 - v. Research Review or WISE Tool School Improvement Planning
 - vi. Monitoring Progress Toward Goals and Action Plans with Data
 - vii. Set Agenda for Next Meeting
 - viii. Evaluate Meeting Effectiveness
4. REVIEW Overall Learning Objectives:
 1. Staff will identify at-risk students using grade reports.
 2. Staff will identify the reasons students are at risk.
 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
 4. Staff will have a clearly delineated protocol to address, report grade concerns.

7:15-7:50 PLC Group Work – Academic Vocab

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data in shorter increments.

5. FURTHER ACTION PLANS: Begin working on an action plan for academic vocabulary.

1. Next steps – Discussed the possibility of continuing our vocabulary PD work on January 29th. We will discuss this further next week.
2. Move books to Carpenter's room – The group moved the vocabulary books to Mr. Carpenter's classroom so that he can begin using them with his classes.
3. Remind people to sign up for ISAT-TIDE – Members of the PLC made sure they could log onto the ISAT-TIDE site in order to be ready for Friday PD. We also discussed how we could use the ISAT practice material. The PLC discussed the need to work on writing skills with our students in all classes.

Together, we ensure all students will reach their full potential.

Lapwai High School-Middle School Positive Behavior Interventions Supports

1/6/16

Agenda for Professional Learning **Meeting location: Hansen Classroom**

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
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6. Seek equity.
7. Assume collective responsibility.

GOAL:

Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

Name/role	Arrival time
Bahiyah Hansen	6:55
David Kronemann	7:00
Valerie Ridinger	—
Josh Leighton	7:00

AGENDA

1. Entry task Virtues pick. *Unity*
2. Read norms.
3. Review/agree on minutes from last meeting.
4. Basic functions of PBIS team. Rotation of responsibilities question/suggestion. *agree to rotation system*

Role	Responsibilities
1. Minute taker	<i>Leighton</i>
2. Facilitator	<i>Bahri</i>
3. Agenda writer	
4. Time keeper/Action plan writer	
5. Data analyst/research	

Together, we ensure all students will reach their full potential.

5. Booster activities this week.

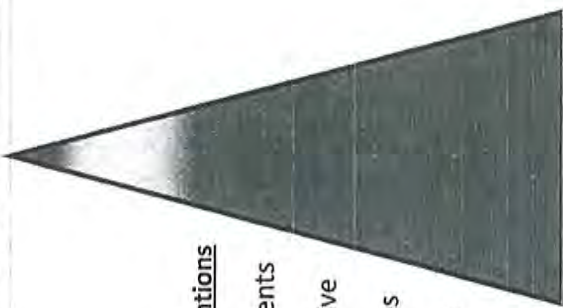
- Letter to parents (in progress).
- Lessons by classroom and competition by grade (t-shirts). All artifacts submitted to Mrs. Hansen by Friday.
- Who will be the judges for the competition? (minimum 3) _____.
- More paws need to be copied/cut. Who? _____.
- Suggestions from Mrs. Pinkham to do drawings daily during first few weeks back to school to reinforce good behavior. *Remind teachers about 4:1 ratio and hand out paws. Should we draw next week every day? _____ Who will email teachers? _____

6. Strengthening Tier 1 in the next 5 months

What do we want to see by the end of this current school year?

80-90% Tier 1/Universal Interventions

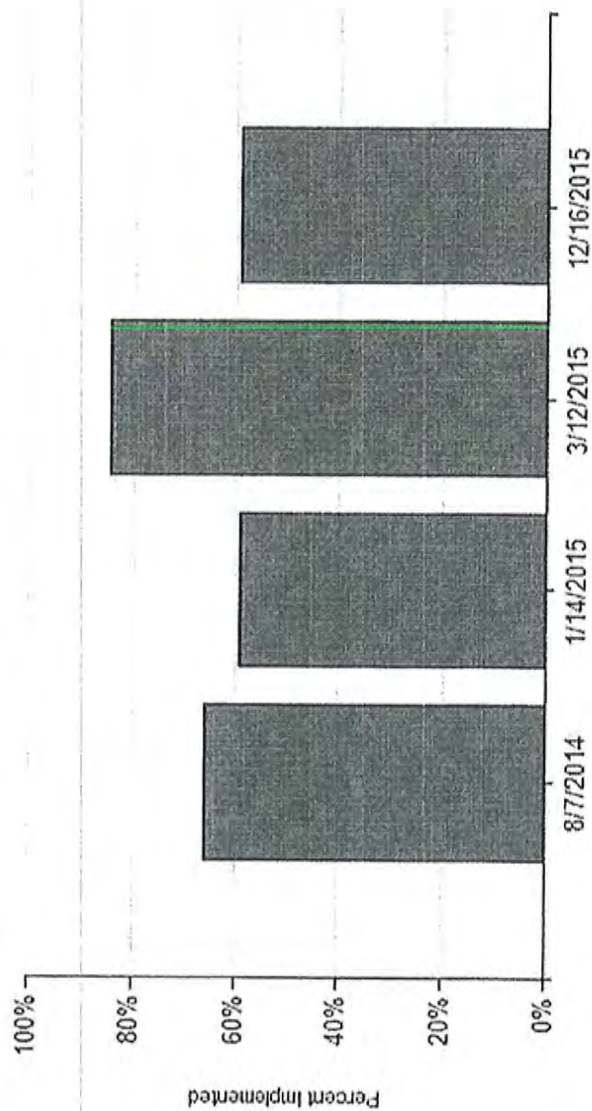
- All settings, all students
- Preventive, proactive
- Procedures, routines
- Acknowledgment system
- Teaching of expectations



7. TIC (Team Implementation Checklist results analysis)

Together, we ensure all students will reach their full potential.

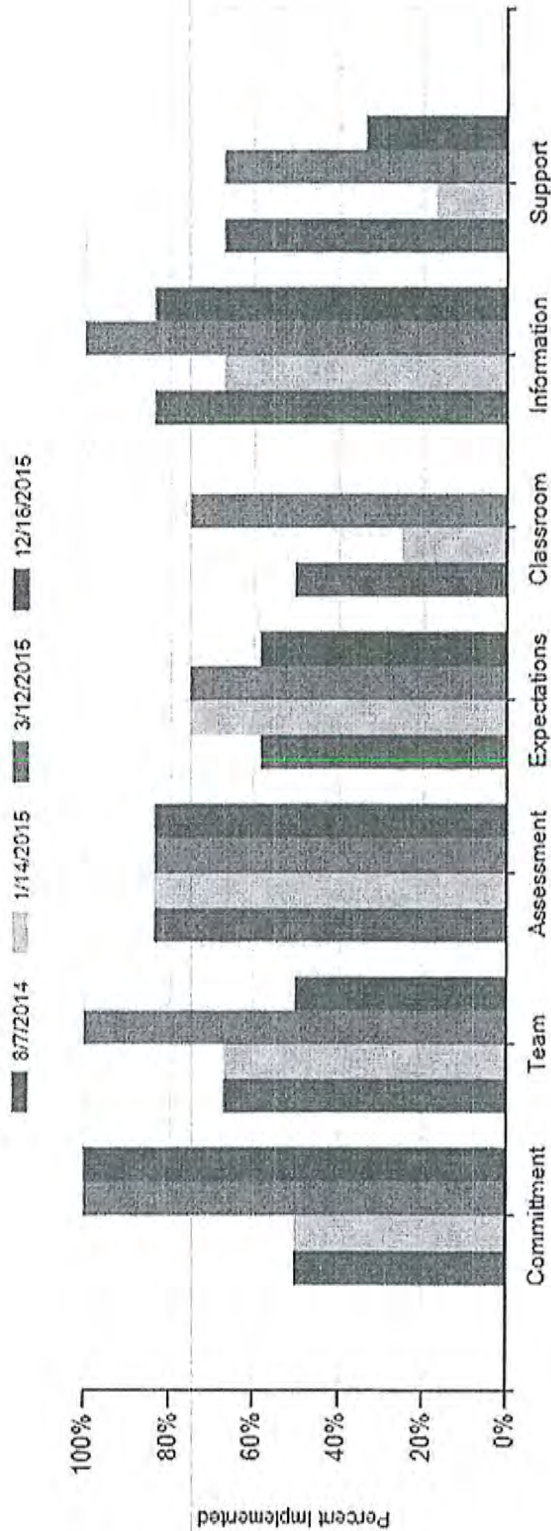
Team Implementation Checklist - Total Score
Lapwai Junior-Senior High School
8/7/2014 - 12/16/2015



Date Completed	Total Percentage
8/7/2014	66%
1/14/2015	59%
3/12/2015	84%
12/16/2015	59%

Together, we ensure all students will reach their full potential.

Team Implementation Checklist Subscale 3.1
Lapwai Junior-Senior High School
8/7/2014-12/16/2015



Checklist Date	Establish Commitment	Establish & Maintain Team	Conduct Self-Assessment	Establish School-wide Expectations	Classroom Behavior Support Systems	Establish Information System	Build Capacity for Function-based Support
8/7/2014	50%	66%	83%	58%	50%	83%	66%
1/14/2015	50%	66%	83%	75%	25%	66%	16%
3/12/2015	100%	100%	83%	75%	75%	100%	66%
12/16/2015	100%	50%	83%	58%	0%	83%	33%

1/5/2016 11:15:47 AM

Together, we ensure all students will reach their full potential.

Team Implementation Checklist (TIC) Items

Lapwai Junior-Senior High School
Lapwai, Idaho

Lapwai District

School Year: 2014-15

Date Completed: 8/7/2014 - 12/16/2015

Establish Commitment

	8/7/14	1/14/15	3/12/15	12/16/15
1. Administrator's Support & Active Involvement.	1	1	2	2
2. Faculty/Staff Support.	1	1	2	2
Feature Total:	2 of 4	2 of 4	4 of 4	4 of 4

Establish & Maintain Team

	8/7/14	1/14/15	3/12/15	12/16/15
3. Team Established (Representative).	2	2	2	1
4. Team has regular meeting schedule, effective operating procedures.	2	2	2	2
5. Audit is completed for efficient integration of team with other teams/initiatives addressing behavior support.	0	0	2	0
Feature Total:	4 of 6	4 of 6	6 of 6	3 of 6

Conduct Self-Assessment

	8/7/14	1/14/15	3/12/15	12/16/15
6. Team completes self-assessment of current PBIS practices being used in the school.	2	2	2	2
7. Team summarizes existing school discipline data.	2	2	2	2

Together, we ensure all students will reach their full potential.

8. Team uses self-assessment information to build implementation Action Plan (areas of immediate focus). 1 1 1 1 1 1 1

Feature Total: 5 of 6 5 of 6 5 of 6 5 of 6 5 of 6

Establish School-wide Expectations

8/7/14 1/14/15 3/12/15 12/16/15

9. 3-5 school-wide behavior expectations are defined and posted in all areas of building. 2 2 2 2 2

10. School-wide teaching matrix developed. 2 2 2 2 2

11. Teaching plans for school-wide expectations are developed. 1 2 2 2 0

12. School-wide behavioral expectations taught directly & formally. 1 1 1 1 1

13. System in place to acknowledge/reward school-wide expectations. 0 1 1 1 1

14. Clearly defined & consistent consequences and procedures for undesirable behaviors are developed. 1 1 1 1 1

Feature Total: 7 of 12 9 of 12 9 of 12 7 of 12

Classroom Behavior Support Systems

8/7/14 1/14/15 3/12/15 12/16/15

15. School has completed a school-wide classroom systems summary. 2 0 2 2 0

16. Action plan in place to address any classroom systems identified as a high priority for change. 0 1 1 1 0

Feature Total: 2 of 4 1 of 4 3 of 4 0 of 4

Establish Information System

8/7/14 1/14/15 3/12/15 12/16/15

17. Data system in place to monitor office discipline referral rates that come from classrooms. 2 2 2 2 2

18. Discipline data are gathered, summarized, & reported at least quarterly to whole faculty. 1 1 2 2 2

19. Discipline data are available to the Team regularly (at least monthly) in a form and depth needed for problem solving. 2 1 2 1 1

Feature Total: 5 of 6 4 of 6 6 of 6 5 of 6

Together, we ensure all students will reach their full potential.

Build Capacity for Function-based Support

	8/7/14	1/14/15	3/12/15	12/16/15
20. Personnel with behavioral expertise are identified & involved.	2	0	2	0
21. At least one staff member of the school is able to conduct simple functional behavioral assessments.	2	1	1	2
22. Intensive, individual student support team structure in place to use function-based supports.	0	0	1	0
Feature Total:	4 of 6	1 of 6	4 of 6	2 of 6

Meeting effectiveness 1-5 (1 low Effectiveness- 5 Excellence) _____

PBIS – PLC Wednesday, 12/16/15

General Discussion/Updates:

- Reviewed meeting minutes and norms.
- Bahiyih facilitated a short session about a quality (this week's was Responsibility) to prompt discussion and bring us back to important values – how we see these in ourselves and others, and as reminders for how we can work to see these qualities in our students.
- Following the results of the survey, the team had opened up the possibility of remodeling the Matrix, but no final decision has been made towards that.
 - At this time, the Matrix remains as-is.
- Earlier this week, Mrs. Hansen sent out an email regarding the post-break Assembly; at this time, it is not in the plans.
 - There is still an option for class/student competitions for posters following expectations lessons upon our return.
 - Would it be by class? Or the top 50 students are selected?
 - Is there a possibility that we would go to an Assembly schedule during the first two days back to allow time for these competitions to take place?
 - Mrs. Fiske has offered her art classes as a time in which posters may be produced; not everyone has Art class, but others are welcome to join.
 - Mr. Bovard is going to make fliers about the competition to be up and on the walls by hopefully this afternoon; to take place in Mrs. Fiske's room (upon her consent) the first week back.
 - What are our criteria for the posters?
 - How can you show the Wildcat Way? Design a poster on how you are the wildcat way. Display one of the school wide expectations on the poster (could be divided up by grade level as outlined in last week's minutes).
 - Perhaps we do not rely solely on Mrs. Fiske – competition and preparation would take place during a predesignated hour such as 7th hour.
- The team reviewed and updated the Team Implementation Checklist (TIC).
- Mrs. Hansen had a conversation with Mrs. Clarke, who suggested that perhaps Lapwai MS/HS is not yet ready for Tier 2.
 - Many expect Tier 2 to be the time and place where the school really starts cracking down on our more challenging students but Tier 2 is really just a stronger version of Tier 1.

Goals:

- Set up our Booster following Christmas Break.
- Organize lesson plans following Christmas Break.

THE WHAT and THE HOW

Common Core State Standards CCSS

The Instructional Teaching Framework Charlotte Danielson

Agenda for Professional Learning

Friday, December 4th, 2015, Library 1:30 PM

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (3 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

Parking Deck: To help keep focus of planned agenda.

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. **Put data at the center.**
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

GOALS: The WHAT and THE HOW of INSTRUCTION: THE ONE THING!!

LEARNING OBJECTIVES:

- Staff will discuss how growth mindset impacts academic success.
- Staff will focus on INTELLECTUAL ENGAGEMENT and the connection between Common Core State Standards as the core of instructional content and process, with the Instructional Framework for Teaching, and create the opportunity to increase rigor and intellectual active engagement.
- Staff will discuss academic rigor, and what classroom behaviors (both instructional and student) impact success.
- Staff will review PBIS data and interpret progress.

1:30 Review Instructional Framework for teaching performance indicators, introduce “parking deck” strategy to keep pacing of meeting, hand out evaluation prior to PD, collect materials for PD. (5 min)

1:35-2:00 MINDSET: (Pinkham) Growth mindset versus fixed mindset (25 min)

1. Growth Mindset article (research)

2:00-2:20 ACADEMIC RIGOR (Pinkham) (20 min)

1. Yellow “Danielson” framework performance indicators: rigor and lack of rigor analysis
2. Rigor in the Classroom article (research)

2:20-2:50 ENGAGEMENT STRATEGIES AND DISCUSSION TECHNIQUES (Kronemann) (30 min)

1. What is intellectual engagement?
2. What are some strategies that will allow “MOST” students to be intellectually engaged?
3. CONVER‘STATIONS’ discussion technique (4 stations to rotate)
4. “Instructional Materials to Increase Student Engagement” packet to plan strategies for next week.

2:50-3:20 PBIS (Bahi) (30 min)

1. SWIS data analysis
2. Discussion technique: 3 point conversation
3. PBIS homework: pick ONE “quick win” to focus on for the week to improve classroom management, and come back next Friday, 12-11-15 with the progress of results

3:20-3:25 Complete and turn in evaluation for today

THE WHAT and THE HOW

DIRECT VOCABULARY INSTRUCTION

MARZANO'S 6-STEP METHOD

Agenda for Professional Learning

Friday, December 11th, 2015, Library 1:30 PM

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (3 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

Parking Deck: To help keep focus of planned agenda.

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5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

GOALS: The WHAT and THE HOW of INSTRUCTION: THE ONE THING!!

LEARNING OBJECTIVES:

- Staff will review their work on INTELLECTUAL ENGAGEMENT and the connection between Common Core State Standards as the core of instructional content and process, with the Instructional Framework for Teaching, and create the opportunity to increase rigor and intellectual active engagement.
- Staff will focus on MARZANO'S 6-STEP VOCABULARY INSTRUCTION and the connection between VOCABULARY ACQUISITION and ACADEMIC ACHIEVEMENT.
- Staff will be introduced to Marzano's 6-Step Vocabulary Instruction and the Tier Two word lists and will practice using the 6-Steps for vocabulary instruction.
- Staff will begin creating their own Tier 3 Domain Specific vocabulary lists.

1:30 Review agenda, hand out evaluation prior to PD, and review "parking deck" strategy to keep pacing of meeting. (5 min)

1:35-2:00 **ENGAGEMENT STRATEGY REVIEW:** (Kronemann) Engagement strategy practice and sharing of homework (25 min)

1. Practice and Teacher Homework Material

2:00-2:10 **VOCABULARY ENTRY TASK** (Carpenter) (10 min)

2:10-2:40 **DIRECT VOCABULARY INSTRUCTION AND MARZANO'S 6-STEP METHOD** (Bentz) (30 min)

1. Why do we need to do direct vocabulary instruction?
2. What is Marzano's 6-Step Vocabulary Instruction method and how does it work?

2:40-2:55 **COMMON TIER 2 WORD LIST** (Coats) (15 min)

1. Tier 2 words and how list was created
2. Classroom posters

2:55-3:05 **VOCABULARY ACTIVITIES** (Bentz) (10 min)

1. Graphic Organizers
2. Slide Shows
3. Word Walls
4. Paint Chips

Together, we ensure all students will reach their full potential.

3:05-3:20 TIER 3 DOMAIN SPECIFIC WORD LISTS (Cleveland) (15 min)

1. Creating your own domain specific vocabulary lists
2. Vocabulary Homework: Create your own domain specific vocabulary list to share at the next vocabulary PD

3:20-3:25 EVALUATION/EXIT TICKET (Johnson) (5 min)

1. Complete and turn in evaluation for today

THE WHAT and THE HOW

DIRECT VOCABULARY INSTRUCTION

ENGAGEMENT STRATEGIES

MARZANO'S 6-STEP METHOD

Agenda for Professional Learning

Friday, December 18th, 2015, Library 1:30 PM

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (3 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

Parking Deck: To help keep focus of planned agenda.

Our 7 Qualities of a High Performing PD Team:

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2. Embrace a spirit of inquiry.
3. **Put data at the center.**
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

GOALS: The WHAT and THE HOW of INSTRUCTION: THE ONE THING!!

LEARNING OBJECTIVES:

- Staff will review their work on INTELLECTUAL ENGAGEMENT and the connection between Common Core State Standards as the core of instructional content and process, with the Instructional Framework for Teaching, and create the opportunity to increase rigor and intellectual active engagement.
- REVIEW AND SUMMARIZE 12-11-15's PD on Academic Vocab:
 - Staff will review MARZANO'S 6-STEP VOCABULARY INSTRUCTION and the connection between VOCABULARY ACQUISITION and ACADEMIC ACHIEVEMENT.
 - Staff will review Marzano's 6-Step Vocabulary Instruction and the Tier Two word lists and will practice using the 6-Steps for vocabulary instruction.
 - Staff will begin creating their own Tier 3 Domain Specific vocabulary lists.

1:30 **MERRIMENT!** (30 min) Holiday cheer, goodies, camaraderie, and cookie exchange with recipes! We deserve to mingle, and jingle! (30 minutes)
Video: Grading for Learning: <https://www.youtube.com/watch?v=bdbcrTQhfNQ>
entitled "Rick Wormeli: Standards Based Practices" (34 min video)

2:00-2:05 **PBIS** Update & Message (5 minutes)

2:05-2:35 **ENGAGEMENT STRATEGY** (25 min)

1. Staff bring Engagement strategy to teach other staff
2. Staff will rotate in groups and share what their strategy was, how they used it, including student examples, or directions.
3. The Instructional Framework of Teaching: Charlotte Danielson Proficiency rubric
 - **ENGAGING STUDENTS IN LEARNING:** The learning tasks and activities are fully aligned with the instructional outcomes and are designed to challenge student thinking, inviting students to make their thinking visible. This technique results in active intellectual engagement by most students with important and challenging content and with teacher scaffolding to support that engagement. The groupings of students are suitable to the activities. The lesson has a clearly defined structure, and the pacing of the lesson is appropriate, providing most students the time needed to be intellectually engaged.

2:35-3:05 **ACADEMIC VOCABULARY** (30 min) Round Robin Review and share out of last Friday's PD (Many staff were absent, so we are reviewing together)

- **GROUP 1: DIRECT VOCABULARY INSTRUCTION AND MARZANO'S 6-STEP METHOD**
 1. Why do we need to do direct vocabulary instruction?
 2. What is Marzano's 6-Step Vocabulary Instruction method and how does it work?



Together, we ensure all students will reach their full potential!

- **GROUP 2: COMMON TIER 2 WORD LIST** (Coats)
 1. Tier 2 words and how list was created
 2. Classroom posters
- **GROUP 3: VOCABULARY ACTIVITIES**
 1. Graphic Organizers
 2. Slide Shows
 3. Word Walls
 4. Paint Chips
- **GROUP 4: TIER 3 DOMAIN SPECIFIC WORD LISTS** (Cleveland)
 1. Creating your own domain specific vocabulary lists
 2. Vocabulary Homework: Create your own domain specific vocabulary list to share at the next vocabulary PD

3:05-3:30 PLANNING AND PREPARATION: APPLICATION

- Add specific **ACADEMIC VOCABULARY** into your lesson plan template, using your time to identify what vocab will be taught in your next lessons, and what strategy you'll use to teach it (Marzano's 6 steps, or build a bulletin board word wall, or begin student vocab notebooks, for example.)
- Get on the ISAT-TIDE website and try to log in. If your password doesn't work, request another one. Our ISAT PD with Dr. Aiken is the next Friday we return: 1-8-15.

Materials: Rick Wormeli's videos are provided below:

1. <https://www.youtube.com/watch?v=bdbcrTQhfNQ>
2. https://www.youtube.com/watch?v=4O_nbFZc5k0
3. <https://www.youtube.com/watch?v=avzAS1iTCTs>
4. <https://www.youtube.com/watch?v=avzAS1iTCTs>

LESSON PLANS: Reminder....

1. Lessons are due each Monday or Friday, and are reported in the school board report.
2. Common Core State Standards are the CORE....
3. Lesson plans should help execute great instruction and learning outcomes, and NOT be a list of events/agendas.
4. Lesson plans will have academic vocab listed for the week.
5. In January, we will brainstorm effective lesson design (beginning, middle, end of a lesson) and how lesson plans can enhance our professional practice...eventually YOU will have some agreed upon lesson plan items each of us will follow.

ISAT PREPAREDNESS

Agenda for Professional Learning

Friday, January 8, 2016, Library 1:30 PM

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (3 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

Parking Deck: To help keep focus of planned agenda.

Our 7 Qualities of a High Performing PD Team:

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4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

GOALS: How can we ensure our students are confident, comfortable, prepared, and “practiced” for the rigors of the ISAT? How can we ensure they can show growth? How can our instructional practice support and align to CCSS and ISAT?

LEARNING OBJECTIVES:

- Staff will discuss the compelling WHY of student achievement and practice opportunities
- Staff will review 2014-15 ISAT data
- Staff will become familiar with the types of ISAT practice test and test materials available to them
- Staff will become familiar with the online digital resources for ISAT preparedness
- Staff will plan to increase and deliberately teach ACADEMIC VOCABULARY & reading strategies, and plan for entry task activities to decompose and deconstruct ISAT formatted problems for class discussion
- Staff will plan for the training module and practice test

- 1:30-1:40 **ENTRY TASK:** & Introductions of math coach, Christina Tondevoid
- 1:40-1:45 **Compelling WHY** of ISAT PREPAREDNESS, research, and opportunity
(Dr. Aiken, Dr. Pinkham)
- 1:45-1:55 **ISAT Summative** Data Discussion
- 1:55-2:15 3 components of ISAT Components **Flow Chart** document (**Vickie** Coates)
Access the Practice and Training tests on the portal and tools available (Vickie)
- 2:15-2:45 **Navigating the Idaho Portal** <http://idaho.portal.airast.org/> and looking up materials to use in class discussions for ISAT preparedness (CHRISTINA WITH MATH DEPARTMENT STAFF)
- 2:45-3:00 **CLOSE READING STRATEGY:** A way to deconstruct, decompose, and analyze ISAT questions with students to bring in depth understanding of the materials, identification of vocabulary, strategies, and guided practice in answering the problems with teacher modeling.
- 3:00-3:25 **PLAN:** Use the IDAHO Portal site and your colleagues to PLAN for entry task and classroom activities to EXPOSE students multiple times to the format, content, structure, language, and analysis of ISAT questions and materials.
- 3:25-3:30 **EVALUATION**

PD ENTRY TASK & EVALUATION for 1-8-16: ISAT PREPAREDNESS

QUICK YES/NO Question and Answer:		Yes or No	
Part 1	1	Last year I provided my students the opportunity to do the training test for ISAT.	
	2	Last year I provided my students the opportunity to take the ISAT PRACTICE test.	
	3	My students took the ISAT practice test more than once.	
	4	I used ISAT practice materials in my classroom to enhance instruction and exposure to the testing format and content.	
	5	Last year my students took an INTERIM ASSESSMENT (block assessment test.)	
	6	I successfully logged into my TIDE account this year.	
Part 2	Make a growth mindset statement about last year's ISAT data results.		
Part 3	QUICK WRITE: Bright yellow handout with Dr. Aiken's January Superintendent's Newsletter		
	Respond to the quote: What does this mean for our students and how does it influence our instruction practices?		
	"It is part of our grading and growth mindsets that students should be given multiple opportunities to demonstrate learning and do so in a way that ultimately PREPARES THEM TO PERFORM HIGHLY." ~Dr. Mike Nelson, CDA School District, Director of Curriculum & Assessment		
Part 4	IDEAS: CLASSROOM OPPORTUNITIES FOR INCORPORATING CLOSE READING, ANALYSIS and ISAT QUESTION & DISCUSSION: Planning activities for my students...		
Questions/Comments:			



LEWIS-CLARK STATE
— COLLEGE —

**Lapwai High School
Visitation and Financial Aid Workshop
January 13, 2016
SAC 146**

9:25 – 9:30	Bus arrives	
9:30 – 9:45	Welcome and Introduction	Bob Sobotta, Native American/Minority Student Svc's Rachel Peasley, Ass't Director New Student Recruitment
9:45 – 11:00	Financial Aid & Scholarships	Travis Osburn, Ass't Director Financial Aid
11:00 – 11:30	Advanced Opportunities (Dual Credit)	Sarah Willmore, Early College Coordinator
11:30 – 11:40	Lapwai High School Alumni	Drew Church, LCSC Men's Basketball Ass't Coach Natahnee Spencer, LCSC Student-Athlete (tentative)
11:40 – 11:50	Follow Up	Bob & Josh
11:50 - 12:00	Leave for Pi-amkinwaas	
12:00 – 1:00	Lunch & Visit at Pi-amkinwaas	Sam White Temple, NAMSS Retention Specialist Native American Club Officers & Members
1:00	Leave Campus for Lapwai	

SATURDAY SCHOOL: JANUARY 16th, 8:00-1:00 Room 361



Lapwai Middle High School

404 South Main
Lapwai, Idaho 83540
Phone (208) 843-2241
Fax: (208) 843-5289

Dear _____ & Guardian: 1-12-16

Your teacher has identified you as a candidate who needs to attend Saturday school. Students who miss class due to absences and need to make up "seat time" should attend. Students who are not passing their coursework with a C average or above should attend.

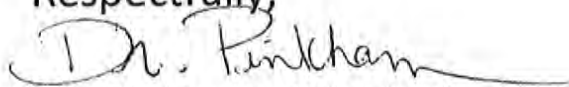
Your teacher identified your need for Saturday school as:

- ☐ Academic (low or failing grade)
- ☐ Attendance (at risk of loss of credit due to missed class)
- ☐ Both
- ☐ Other _____

BRING YOUR SCHOOL WORK. TALK TO YOUR TEACHERS ABOUT WHAT YOU NEED TO GET CAUGHT UP ON. Saturday school is this weekend, January 16th, from 8:00 to 1:00 in Mr. Kessler's classroom, room 361. Breakfast, lunch and snacks provided.

The end of the semester is January 21st, and this is the last Saturday school of the semester. Please take advantage of this extended day of learning. Call the high school with any questions at 843-2241.

Respectfully,


Dr. Pinkham, Principal

CELEBRATE!

STUDENT ACHIEVEMENTS IN ACADEMICS AND THE ARTS

LAPWAI MIDDLE-HIGH SCHOOL BRIGHT SPOTS IN LEARNING!

Principal
Samuels
comes to
check in on
Principal
Pinkham



LHS Seniors are completing Senior Projects



LMS-LHS Staff conduct Pro D on Academic Vocabulary Instruction Strategies



LMS-LHS Staff conduct Pro D on Academic Vocabulary Instruction Strategies



Boys Middle School Basketball

Coaches:

Brooklyn Baptiste

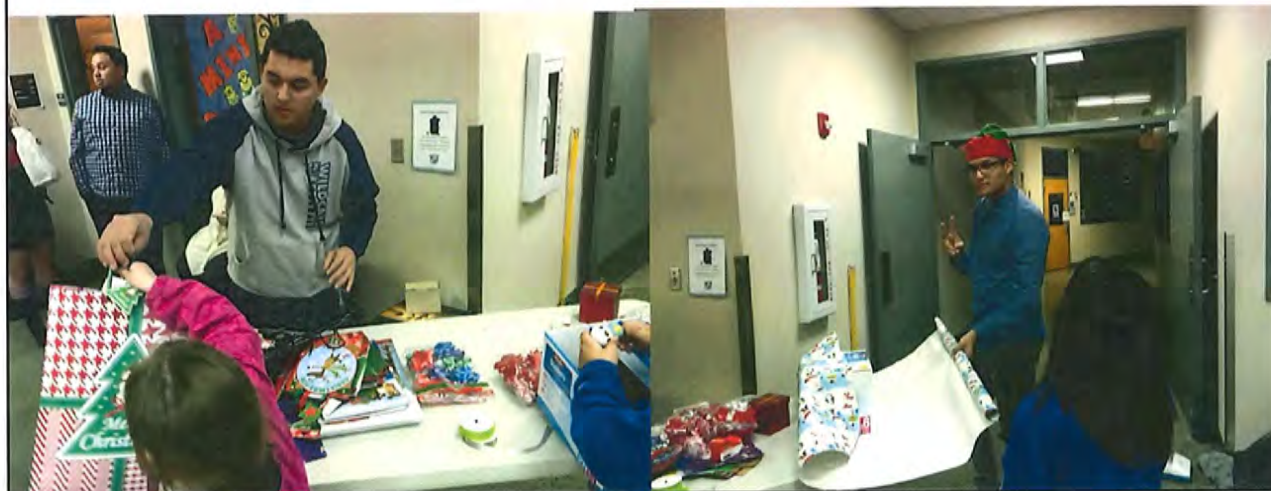
John Williamson



LHS Students host a Holiday \$1.00 Gift Bazaar and Craft Fair for community



LHS Students host a Holiday Dollar Gift Store and Craft Fair



LHS Senior Ethan
Pretty Weasel
completes his Senior
Project Artwork



December Basketball Tourney in Wallace, ID
LAPWAI WINS TOURNEY!



Seniors are getting acceptance letters from colleges! (Scholarships, too!)



Wildcat Pride! Native America Heritage Month in November



NPT STEP-Charlotte Danielson Training November & December



LHS continues to host guest speakers at College and Career Readiness Class





POST FALLS SCHOOL DISTRICT #273

DISTRICT ADMINISTRATIVE OFFICE

P.O. Box 40 • Post Falls, ID 83877-0040

208-773-1658 • FAX 208-773-3218

www.pfsd.com

November 17, 2015

Western Mountain Bus Sales
2023 East Sherman Ave.
Nampa, ID 83686

TO WHOM IT MAY CONCERN:

Thank you for submitting a bid for three school buses for the Post Falls School District. After reanalyzing the total cost to the district with all bus bid options included, the revised total cost to the district is as follows:

Vendor	Cost -- 65 Passenger Bus	Cost -- 71 Passenger Buses
Bryson Sales	\$88,684.00	\$181,118.00
Harlow Bus Sales	\$88,797.04	\$181,158.74
Western Mountain Bus Sales	\$85,149.00	\$172,290.00

The Post Falls School District administration will recommend awarding the bid to Western Mountain Bus Sales, the low bidder with all options included, at their meeting on December 14, 2015.

Sincerely,

Erin Butler
Clerk of the Board

Post Falls School District #273 Transportation Department Summary of Vendor Bid Proposals

65 Passenger School Bus

Bid Opening Date: October 30, 2015

Bryson Bus Sales			
Cost Per Bus	\$	84,739.00	
Number of Buses Bid		1	
	\$	84,739.00	
Trade-in Allowance	\$	500.00	
Number of Buses to Trade-in		1	
Total Trade-in Allowance	\$	500.00	
Sub Total	\$	84,239.00	
Delivery Cost Each Bus	included in base price		
Number of Buses		1	
Total Delivery Cost		0.00	
(Note: delivery is included in the initial cost of the bus)			
Bryson Bus Sales			
Sub Total	\$	84,239.00	
Option items excluded in bid	\$	4,445.00	
Total Cost	\$	88,684.00	

Harlow's Bus Sales Inc.			
Cost Per Bus	\$	89,397.04	
Number of Buses Bid		1	
	\$	89,397.04	
Trade-in Allowance	\$	600.00	
Number of Buses to Trade-in		1	
Total Trade-in Allowance	\$	600.00	
Sub Total	\$	88,797.04	
Delivery Cost Each Bus	included in base price		
Number of Buses		1	
Total Delivery Cost		0.00	
(Note: delivery is included in the initial cost of the bus)			
Harlow's Bus Sales Inc.			
Total Cost	\$	88,797.04	

Western Mountain Bus Sales			
Cost Per Bus	\$	82,943.00	
Number of Buses Bid		1	
	\$	82,943.00	
Trade-in Allowance	\$	500.00	
Number of Buses to Trade-in		1	
Total Trade-in Allowance	\$	500.00	
Sub Total	\$	82,443.00	
Delivery Cost Each Bus	\$	2,706.00	
Number of Buses		1	
Total Delivery Cost	\$	2,706.00	
Western Mountain Bus Sales			
Total Cost	\$	85,149.00	