

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, March 21, 2016 - 5:00 pm - Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call

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| <u>Page</u> | 2) A. Consent Agenda |
| 2 | A. Approval of Minutes – February 17, 2016 |
| 3 | B. Budget Report/Balance Sheet |
| 22 | C. Payment of Current Bills |
| 26 | D. Associated Student Body Accounts |

- 3) Discussion Items
 - A. Middle/High School PBIS PLC Presentation
 - B. High School Accreditation Report
 - C. Administrator’s Report – Superintendent, Principals, SPED Director, Athletic Director
- | | |
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| 29, 44,
61, 109,
145 | 4) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
| | A. |

- | | |
|--------------------|---|
| 148
149 | 5) Action Items |
| | A. Policy – Second Reading - Academic Intervention – 502.11 |
| | B. 2016-2017 School Year Calendar |
| | C. |
| | D. |

- 6) Executive Session – Idaho Code Section 74-206(1) (a) & (b) (Personnel)
 (If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1))
 - A. Superintendent Evaluation

- 7) Adjourn

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
February 17, 2016

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Vice-Chair Johnson called the meeting to order at 5:02 p.m. Roll Call was made, present were Trustees Johnson, Garcia, and Bell. Trustees Samuels-Allen and Meisner were absent. Board Vice-Chair Johnson presided at the meeting. Also attending was Superintendent Aiken and Clerk Weeks. Lori Ravet and Teri Wagner were in the audience.

Music Teacher Patrick had his Middle/High school choir in attendance and they sang "Writing's on the Wall."

After that performance, the board led those in attendance in the Pledge of Allegiance.

After some discussion about steady trends in revenue and spending, Trustee Bell moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

The presenter for the scheduled PLC presentation was unable to attend, so no presentation was held.

Superintendent Aiken, Principal Wagner, and Special Education Director Ravet touched on their reports and activities.

The power was out in Lapwai on the morning of February 8, 2016. Restoration was not anticipated until mid-day, so school was closed for the day. Trustee Garcia moved and Trustee Bell seconded to approve the emergency closure on February 8, 2016. A vote was taken and the motion passed.

The First Reading of Policy 502.11 – Academic Intervention was held. No action taken.

A field trip request to go to the Northwest Indian Youth Conference being held on March 28-31, 2016 in Spokane was presented to the board. Board policy requires out of state trips to be approved by the board. Trustee Garcia moved and Trustee Bell seconded to approve the trip. A vote was taken and the motion passed

Since there were only three board members in attendance, no executive session was held.

Trustee Bell moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 6:03 p.m.

Clerk

Board Chair

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400-000	DISTRICT TORT REVENUE	33,798.00CR	297.63CR	22,241.03CR	11,556.97CR	1%	66%
100-411900-000	OTHER TAXES	0.00	0.00	548.24CR	548.24	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	273.80CR	1,975.84CR	1,024.16CR	9%	66%
100-415000-000	EARNINGS ON INVESTMENTS	1,700.00CR	0.00	2,431.90CR	731.90	0%	143%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	3,369.68CR	52,114.10CR	12,114.10	8%	130%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	400.00CR	2,550.00CR	50.00	16%	102%
100-419903-000	GRANTS	0.00	0.00	11,977.16CR	11,977.16	0%	0%
**TOTAL LOCAL REVENUE		80,998.00CR	4,341.11CR	93,838.27CR	12,840.27	5%	116%
100-431100-000	STATE APPORTIONMENT	2,336,882.00CR	0.00	2,077,949.70CR	258,932.30CR	0%	89%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	133,163.00CR	0.00	118,133.75CR	15,029.25CR	0%	89%
100-431401-000	SED SUPPORT	20,000.00CR	0.00	36,200.17CR	16,200.17	0%	181%
100-431800-000	BENEFIT APPORTIONMENT	314,492.00CR	0.00	287,960.33CR	26,531.67CR	0%	92%
100-431900-000	OTHER STATE SUPPORT	100,864.00CR	0.00	6,554.25CR	94,309.75CR	0%	6%
100-431901-000	EARLY COMPLETERS--DUAL CREDIT	2,500.00CR	0.00	0.00 (	2,500.00)	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,500.00CR	0.00	0.00 (	2,500.00)	0%	0%
100-431904-000	REMEDATION	13,000.00CR	0.00	0.00 (	13,000.00)	0%	0%
100-431930-000	STATE TECHNOLOGY SUPPORT	31,160.00CR	0.00	17,421.00CR	13,739.00CR	0%	56%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	99,520.00CR	0.00	71,916.00CR	27,604.00CR	0%	72%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,302.80CR	1,303.20CR	0%	50%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
**TOTAL STATE REVENUE		3,061,972.00CR	0.00	2,619,058.00CR	442,914.00CR	0%	86%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	246,000.00CR	22,535.80CR	165,335.04CR (	80,664.96)	9%	67%
100-448200-000	IMPACT AID P.L. 81-874	2,100,000.00CR	274,117.97CR	2,350,583.56CR	250,583.56	13%	112%
**TOTAL FEDERAL REVENUE		2,346,200.00CR	296,653.77CR	2,515,918.60CR	169,718.60	13%	107%
100-320000-000	BEGINNING BALANCE - BUDGET	450,000.00CR	0.00	0.00	450,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	500.00CR	0.00	0.00	500.00CR	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	0.00	0.00	1,224.42CR	1,224.42	0%	0%
TOTAL OTHER REVENUE		450,500.00CR	0.00	1,224.42CR	449,275.58CR	0%	0%
***TOTAL REVENUE		5,939,670.00CR	300,994.88CR	5,230,039.29CR	709,630.71CR	5%	88%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E L E M E N T A R Y							
100-512110-000	ELEMENTARY TEACHER SALARIES	759,365.00	0.00	371,082.68	388,282.32	0%	49%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	53,500.00	0.00	28,697.71	24,802.29	0%	54%
100-512116-000	DETENTION SALARIES	500.00	0.00	0.00	500.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	5,852.95	14,147.05	0%	29%
100-512200-000	ELEMENTARY FRINGE BENEFITS	143,250.00	0.00	69,732.66	73,517.34	0%	49%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	0.00	1,208.06	711.94	0%	63%
100-512220-000	EMPLOYER FICA	74,711.00	0.00	29,211.35	45,499.65	0%	39%
100-512270-000	WORKER'S COMPENSATION	5,274.00	0.00	3,917.00	1,357.00	0%	74%
100-512280-000	SICK LEAVE RETIRE.	12,047.00	0.00	5,521.23	6,525.77	0%	46%
100-512290-000	RETIREMENT BENEFIT	108,232.00	0.00	47,819.74	60,412.26	0%	44%
100-512320-000	MUSIC EQUIPMENT REPAIR	610.00	0.00	0.00	610.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	148.00	2,013.80	5,986.20	2%	25%
100-512322-000	COPIER RENTAL	7,500.00	538.95	5,618.24	1,881.76	7%	75%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	0.00	0.00	1,200.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	14,000.00	2,484.96	10,639.83	3,360.17	18%	76%
100-512410-100	TEACHER SUPPLIES	3,800.00	0.00	1,144.54	2,655.46	0%	30%
100-512412-000	MUSIC SUPPLIES	1,000.00	0.00	203.55	796.45	0%	20%
100-512415-000	MATERIALS --ART	1,000.00	0.00	1,340.99	(340.99)	0%	134%
100-512440-000	ELEMENTARY TEXTBOOKS	20,000.00	0.00	24,211.87	(4,211.87)	0%	121%
**TOTAL ELEMENTARY PROGRAM		1,235,909.00	3,171.91	608,216.20	627,692.80	0%	49%
S E C O N D A R Y P R O G R A M							
100-515110-000	HS CERTIFIED SALARIES	678,816.00	0.00	341,445.70	337,370.30	0%	50%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115-000	HS CLASSIFIED SALARIES	23,306.00	0.00	18,170.62	5,135.38	0%	78%
100-515160-000	HS SUBSTITUTE SALARIES	20,000.00	0.00	15,362.50	4,637.50	0%	77%
100-515162-000	HS IN-SCHOOL SUSPENSION	500.00	0.00	0.00	500.00	0%	0%
100-515200-000	HS FRINGE BENEFITS	109,643.00	0.00	57,282.06	52,360.94	0%	52%
100-515210-000	HS LIFE INSURANCE BENEFIT	2,208.00	0.00	994.63	1,213.37	0%	45%
100-515220-000	HS EMPLOYER FICA	64,051.00	0.00	30,550.40	33,500.60	0%	48%
100-515270-000	HS WORKER'S COMPENSATION	4,521.00	0.00	3,506.00	1,015.00	0%	78%
100-515280-000	HS SICK LEAVE BENEFIT	10,291.00	0.00	4,869.90	5,421.10	0%	47%
100-515290-000	HS PERSI BENEFIT	92,458.00	0.00	47,193.02	45,264.98	0%	51%
100-515321-000	COPIER RENTAL	7,000.00	544.23	5,756.80	1,243.20	8%	82%
100-515322-000	HS PURCHASE SERVICES	8,000.00	1,809.00	4,470.90	3,529.10	23%	56%
100-515332-000	STATE MATH/SCI REQUIREMT	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515380-000	HS TRAVEL	1,500.00	1,210.98	1,362.98	137.02	81%	91%
100-515410-000	H.S. FIXED MATERIALS	10,000.00	363.66	9,459.11	540.89	4%	95%
100-515410-100	TEACHER SUPPLIES	2,800.00	308.28	798.75	2,001.25	11%	29%
100-515411-000	DRIVERS ED. MATERIALS	250.00	0.00	0.00	250.00	0%	0%
100-515417-000	MATERIALS -- ART	1,000.00	0.00	0.00	1,000.00	0%	0%
100-515421-000	MATERIALS -- MUSIC	500.00	0.00	11,665.43	(11,165.43)	0%	999%
100-515441-000	H.S. TEXTBOOKS	20,000.00	0.00	1,042.32	18,957.68	0%	5%
**TOTAL SECONDARY PROGRAM		1,066,844.00	4,236.15	553,931.12	512,912.88	0%	52%
E X C E P T C H I L D P R O G							
100-521110-000	RESOURCE ROOM TEACHER SALARIES	207,835.00	0.00	137,693.69	70,141.31	0%	66%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	120,407.00	0.00	16,728.96	103,678.04	0%	14%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	10,000.00	0.00	4,264.55	5,735.45	0%	43%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	72,812.00	0.00	28,900.92	43,911.08	0%	40%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	1,136.00	0.00	471.55	664.45	0%	42%
100-521220-000	EMPLOYER FICA	31,446.00	0.00	17,381.81	14,064.19	0%	55%
100-521270-000	WORKER'S COMPENSATION	2,220.00	0.00	1,777.00	443.00	0%	80%
100-521280-000	SICK LEAVE RETIRE.	5,053.00	0.00	2,902.27	2,150.73	0%	57%
100-521290-000	RETIREMENT BENEFIT	45,399.00	0.00	26,074.03	19,324.97	0%	57%
100-521300-000	TUITION TO N. I. C. H.	33,525.00	0.00	1,568.00	31,957.00	0%	5%
100-521310-000	MEDICAID BILLING SVCS	24,000.00	1,716.78	11,733.52	12,266.48	7%	49%
100-521311-000	MEDICAID MATCH	70,000.00	20,000.00	87,500.00	(17,500.00)	29%	125%
100-521380-000	TRAVEL - PURCHASED SVCS	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	10,000.00	0.00	11,708.97	(1,708.97)	0%	117%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414-000	SPED SUPPLIES	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521440-000	SPED TEXTBOOKS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		637,333.00	21,716.78	348,705.27	288,627.73	3%	55%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	69,788.00	0.00	34,936.00	34,852.00	0%	50%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	13,140.00	0.00	6,581.50	6,558.50	0%	50%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	192.00	0.00	109.10	82.90	0%	57%
100-522220-000	EMPLOYER FICA	6,497.00	0.00	2,364.00	4,133.00	0%	36%
100-522270-000	WORKER'S COMPENSATION	459.00	0.00	294.00	165.00	0%	64%
100-522280-000	SICK LEAVE RETIRE.	1,045.00	0.00	537.01	507.99	0%	51%
100-522290-000	RETIREMENT BENEFIT	9,387.00	0.00	4,699.76	4,687.24	0%	50%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		103,058.00	0.00	49,521.37	53,536.63	0%	48%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	65,000.00	0.00	48,210.50	16,789.50	0%	74%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	0.00	33.33 (	33.33)	0%	0%
100-532220-000	EMPLOYER FICA	4,973.00	0.00	3,646.87	1,326.13	0%	73%
100-532270-000	WORKER'S COMPENSATION	351.00	0.00	266.00	85.00	0%	76%
100-532280-000	SICK LEAVE RETIRE.	410.00	0.00	172.10	237.90	0%	42%
100-532290-000	RETIREMENT BENEFIT	3,679.00	0.00	1,538.51	2,140.49	0%	42%
100-532310-000	SCHOOL ACT. DUES/SERVICES	1,000.00	0.00	2,706.46 (	1,706.46)	0%	271%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	7,000.00	3,811.10	7,414.20 (	414.20)	54%	106%
100-532410-000	ACTIVITY SUPPLIES	600.00	0.00	0.00	600.00	0%	0%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	2,233.71 (	2,233.71)	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		83,013.00	3,811.10	66,221.68	16,791.32	5%	80%
G U I D A N C E P R O G.							
100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	26,130.00	0.00	15,559.50	10,570.50	0%	60%
100-611200-000	GUIDANCE FRINGE BENEFITS	3,770.00	0.00	1,884.96	1,885.04	0%	50%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	96.00	0.00	50.42	45.58	0%	53%
100-611220-000	EMPLOYER FICA	2,287.00	0.00	1,325.89	961.11	0%	58%
100-611270-000	WORKER'S COMPENSATION	161.00	0.00	143.00	18.00	0%	89%
100-611280-000	SICK LEAVE RETIRE.	377.00	0.00	221.75	155.25	0%	59%
100-611290-000	RETIREMENT BENEFIT	3,385.00	0.00	5,108.09 (	1,723.09)	0%	151%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	3,521.00	979.00	0%	78%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
**TOTAL GUIDANCE PROGRAM		41,406.00	0.00	27,814.61	13,591.39	0%	67%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	36,128.00	0.00	44,139.96 (	8,011.96)	0%	122%
100-616115-000	NON CERT ANCILLARY SALARY	0.00	0.00	61,355.32 (	61,355.32)	0%	0%
100-616200-000	ANCILLARY FRINGE BENEFITS	6,599.00	0.00	26,877.42 (	20,278.42)	0%	407%
100-616210-000	EMPLOYEE LIFE INSUR	240.00	0.00	410.40 (	170.40)	0%	171%
100-616220-000	EMPLOYER FICA	3,269.00	0.00	9,684.82 (	6,415.82)	0%	296%
100-616270-000	WORKER'S COMPENSATION	231.00	0.00	1,075.00 (	844.00)	0%	465%
100-616280-000	SICK LEAVE RETIRE.	538.00	0.00	1,675.67 (	1,137.67)	0%	311%
100-616290-000	RETIREMENT BENEFIT	4,837.00	0.00	11,851.26 (	7,014.26)	0%	245%
100-616300-000	CDS CONTRACT	325,000.00	25,271.25	183,991.75	141,008.25	8%	57%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		377,642.00	25,271.25	341,061.60	36,580.40	7%	90%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,279.00	130.00	130.00	30,149.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220-000	FICA	2,316.00	0.00	0.00	2,316.00	0%	0%
100-621280-000	UUSL	382.00	0.00	0.00	382.00	0%	0%
100-621290-000	PERSI	3,428.00	0.00	0.00	3,428.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	8,000.00	0.00	1,496.00	6,504.00	0%	19%
100-621311-000	MENTORING PURCHASED SERVICES	32,280.00	356.61	5,186.59	27,093.41	1%	16%
100-621380-000	TRAVEL/TRNG.	100.00	958.45	4,394.87 (	4,294.87)	958%	999%
100-621410-000	MENTORING SUPPLIES	100.00	87.00	138.24 (	38.24)	87%	138%
**TOTAL INSTRUCTION IMPROVEMENT		76,885.00	1,532.06	11,345.70	65,539.30	2%	15%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	19,660.00	0.00	9,829.98	9,830.02	0%	50%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	6,354.00	0.00	3,177.00	3,177.00	0%	50%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	0.00	62.73	33.27	0%	65%
100-622220-000	EMPLOYER FICA	2,067.00	0.00	991.73	1,075.27	0%	48%
100-622270-000	WORKER'S COMPENSATION	146.00	0.00	110.00	36.00	0%	75%
100-622280-000	SICK LEAVE RETIRE.	328.00	0.00	167.58	160.42	0%	51%
100-622290-000	RETIREMENT BENEFIT	2,945.00	0.00	1,472.39	1,472.61	0%	50%
100-622323-000	VALNET COMMUNICATIONS	4,610.00	0.00	3,660.00	950.00	0%	79%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	1,583.68	3,416.32	0%	32%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	1,260.18	3,739.82	0%	25%
**TOTAL EDUCATIONAL MEDIA PROGRAM		47,206.00	0.00	22,315.27	24,890.73	0%	47%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	70,877.00	0.00	36,501.48	34,375.52	0%	51%
100-623115-000	TECHNOLOGY SALARY	11,239.00	0.00	5,355.47	5,883.53	0%	48%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	7,539.00	0.00	3,769.50	3,769.50	0%	50%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	0.00	64.00	32.00	0%	67%
100-623220-000	TECHNOLOGY FICA BENEFIT	6,859.00	26.93	3,041.27	3,817.73	0%	44%
100-623270-000	TECHNOLOGY WORKERS COMP.	484.00	0.00	376.00	108.00	0%	78%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	1,130.00	0.00	520.50	609.50	0%	46%
100-623290-000	TECHNOLOGY PERSI BENEFIT	10,149.00	0.00	4,558.68	5,590.32	0%	45%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	5,000.00	0.00	4,653.52	346.48	0%	93%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	2,000.00	0.00	1,688.00	312.00	0%	84%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	0.00	190.50	2,309.50	0%	8%
100-623411-000	TECHNOLOGY--ELEMENTARY	40,000.00	179.98CR	2,760.17	37,239.83	0%	7%
100-623412-000	TECHNOLOGY SECONDARY	40,000.00	0.00	10,421.07	29,578.93	0%	26%
**TOTAL INSTRUCT. TECHNOLOGY		197,873.00	153.05CR	73,900.16	123,972.84	0%	37%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	39,000.00	594.05	20,344.30	18,655.70	2%	52%
100-631410-000	SUPPLIES - SCHOOL BOARD	650.00	0.00	535.32	114.68	0%	82%
**TOTAL BOARD OF EDUCATION PROGRAM		39,650.00	594.05	20,879.62	18,770.38	1%	53%
D I S T R I C T A D M I N .							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	104,709.00	0.00	69,806.00	34,903.00	0%	67%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	45,280.00	0.00	30,186.64	15,093.36	0%	67%
100-632200-000	DISTRICT FRINGE BENEFITS	20,634.00	0.00	13,756.00	6,878.00	0%	67%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	0.00	213.60	122.40	0%	64%
100-632220-000	EMPLOYER FICA	13,053.00	0.00	8,091.83	4,961.17	0%	62%
100-632270-000	WORKER'S COMPENSATION	921.00	0.00	697.00	224.00	0%	76%
100-632280-000	SICK LEAVE RETIRE.	2,150.00	0.00	1,433.28	716.72	0%	67%
100-632290-000	RETIREMENT BENEFIT	19,314.00	0.00	12,876.24	6,437.76	0%	67%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	2,760.60	28,870.27	11,129.73	7%	72%
100-632322-000	COPIER RENTAL	4,000.00	831.29	3,016.37	983.63	21%	75%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	110.11	7,664.51	(3,664.51)	3%	192%
100-632380-000	DISTRICT TRAVEL--GENERAL	7,500.00	2,953.45	7,135.23	364.77	39%	95%
100-632390-000	DISTRICT PURCHASED SERVICES	50,000.00	4,321.06	42,458.24	7,541.76	9%	85%
100-632410-000	DISTRICT SUPPLIES	4,000.00	141.28	1,847.08	2,152.92	4%	46%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	293.99	106.01	0%	73%
**TOTAL DISTRICT ADMINISTRATION		316,297.00	11,117.79	228,346.28	87,950.72	4%	72%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
S C H O O L A D M I N .							
100-641110-000	SCHOOL ADMIN SALARIES	220,796.00	0.00	100,479.96	120,316.04	0%	46%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	69,910.00	0.00	33,987.14	35,922.86	0%	49%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	45,384.00	0.00	22,431.42	22,952.58	0%	49%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	768.00	0.00	567.96	200.04	0%	74%
100-641220-000	EMPLOYER FICA	25,711.00	0.00	11,487.30	14,223.70	0%	45%
100-641270-000	WORKER'S COMPENSATION	1,815.00	0.00	1,284.00	531.00	0%	71%
100-641280-000	SICK LEAVE RETIRE.	4,235.00	0.00	1,998.92	2,236.08	0%	47%
100-641290-000	RETIREMENT BENEFIT	38,045.00	0.00	17,601.63	20,443.37	0%	46%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	1,137.78	24,993.21	(8,493.21)	7%	151%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	487.80	1,512.20	0%	24%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	260.15	1,739.85	0%	13%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	431.38	1,590.67	409.33	22%	80%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,500.00	0.00	1,550.00	(50.00)	0%	103%
**TOTAL SCHOOL ADMINISTRATION		430,664.00	1,569.16	218,720.16	211,943.84	0%	51%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	115,374.00	0.00	71,200.33	44,173.67	0%	62%
100-661165-000	CUSTODIAL SUBSTITUTES	10,000.00	0.00	10,450.50	(450.50)	0%	105%
100-661200-000	CUSTODIAL FRINGE BENEFITS	42,459.00	0.00	27,340.80	15,118.20	0%	64%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	0.00	261.15	122.85	0%	68%
100-661220-000	EMPLOYER FICA	12,839.00	0.00	7,756.89	5,082.11	0%	60%
100-661270-000	WORKER'S COMPENSATION	7,938.00	0.00	5,829.00	2,109.00	0%	73%
100-661280-000	SICK LEAVE RETIRE.	1,989.00	0.00	1,246.12	742.88	0%	63%
100-661290-000	RETIREMENT BENEFIT	17,867.00	0.00	11,189.39	6,677.61	0%	63%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	103.00	(103.00)	0%	0%
100-661330-000	UTILITIES	190,000.00	17,426.79	130,164.25	59,835.75	9%	69%
100-661410-000	CUSTODIAL SUPPLIES	24,000.00	573.79	24,446.95	(446.95)	2%	102%
100-661710-000	PROPERTY/LIABILITY INSURANCE	38,915.00	0.00	0.00	38,915.00	0%	0%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	38,915.00	(38,915.00)	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		461,765.00	18,000.58	328,903.38	132,861.62	4%	71%
M A I N T. N O N S T U - O C C							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	320.88	1,309.66	3,690.34	6%	26%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	600.00	(600.00)	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	126.00	1,013.95	986.05	6%	51%
100-663315-000	PURCHASE SERV--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	0.00	346.16	153.84	0%	69%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	150.34	2,483.06	516.94	5%	83%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
**TOTAL GEN. MAINT. --NON-OCCUPIED		13,000.00	597.22	5,752.83	7,247.17	5%	44%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	41,620.00	0.00	27,624.24	13,995.76	0%	66%
100-664200-000	MAINTENANCE FRINGE BENEFITS	10,317.00	0.00	5,982.20	4,334.80	0%	58%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	96.00	0.00	54.94	41.06	0%	57%
100-664220-000	EMPLOYER FICA	3,973.00	0.00	2,570.90	1,402.10	0%	65%
100-664270-000	WORKER'S COMPENSATION	2,457.00	0.00	1,804.00	653.00	0%	73%
100-664280-000	SICK LEAVE RETIRE.	654.00	0.00	423.48	230.52	0%	65%
100-664290-000	RETIREMENT BENEFIT	5,879.00	0.00	3,804.20	2,074.80	0%	65%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	20,000.00	237.80	41,155.11	(21,155.11)	1%	206%
100-664312-000	PURCHASE SERVICE--SECONDARY	20,000.00	7,616.32	41,046.46	(21,046.46)	38%	205%
100-664312-101	PURCH SVCS - STAGE REFURB GRANT	0.00	0.00	0.00	0.00	0%	0%
100-664410-000	MATERIALS--MAINT./BUS BARN	500.00	0.00	53.05	446.95	0%	11%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	108.24	5,108.72	4,891.28	1%	51%
100-664412-000	MATERIALS--SECONDARY	10,000.00	130.11	15,099.91	(5,099.91)	1%	151%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE EQUIPMENT	60,000.00	0.00	4,680.00	55,320.00	0%	8%
**TOTAL MAINTENANCE-BLDGS & EQUIP		186,496.00	8,092.47	149,407.21	37,088.79	4%	80%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	27,000.00	995.00	21,691.21	5,308.79	4%	80%
100-665410-000	MATERIALS--GROUNDS	23,000.00	2,236.59	6,961.01	16,038.99	10%	30%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	10,000.00	0.00	3,450.67	6,549.33	0%	35%
**TOTAL GROUNDS MAINTENANCE		60,000.00	3,231.59	32,102.89	27,897.11	5%	54%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TRANSPORTATION							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	52,339.00	0.00	31,666.31	20,672.69	0%	61%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	31,475.00	0.00	20,983.28	10,491.72	0%	67%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	16,948.00	0.00	11,298.64	5,649.36	0%	67%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,000.00	0.00	783.90	1,216.10	0%	39%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	10,145.00	0.00	9,412.82	732.18	0%	93%
100-681201-000	TRANSP. FRINGE BENEFITS @ 85%	6,706.00	0.00	2,407.28	4,298.72	0%	36%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	192.00	0.00	166.53	25.47	0%	87%
100-681211-000	TRANSP. LIFE INSURANCE @ 85%	96.00	0.00	38.24	57.76	0%	40%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	6,994.00	0.00	5,360.75	1,633.25	0%	77%
100-681221-000	TRANSP. EMPLOYER FICA/MDC @ 85%	2,921.00	0.00	0.00	2,921.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	3,478.00	0.00	4,511.00	(1,033.00)	0%	130%
100-681271-000	TRANSP. WORKERS COMP @ 85%	1,630.00	0.00	0.00	1,630.00	0%	0%
100-681280-000	TRANSP. SICK LEAVE @ 50%	481.00	0.00	634.41	(153.41)	0%	132%
100-681281-000	TRANSP. SICK LEAVE @ 85%	1,000.00	0.00	294.72	705.28	0%	29%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	8,992.00	0.00	5,646.37	3,345.63	0%	63%
100-681291-000	TRANSP. PERSI BENEFIT @ 85%	4,322.00	0.00	2,647.76	1,674.24	0%	61%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	15,000.00	0.00	7,192.87	7,807.13	0%	48%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,300.00	0.00	847.85	452.15	0%	65%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	103.00	(103.00)	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH @ 85%	400.00	0.00	3,24CR	403.24	0%	0%
100-681319-000	BUS BARN UTILITIES @ 50%	14,000.00	1,654.42	8,810.50	5,189.50	12%	63%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	0.00	210.00	150.00	0%	58%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	1,500.00	0.00	411.30	1,088.70	0%	27%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	700.00	0.00	100.00	600.00	0%	14%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	0.00	1,000.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	1,199.61	9,014.45	15,985.55	5%	36%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425-000	BUS REPAIR PARTS @ 85%	13,000.00	269.53	8,045.05	4,954.95	2%	62%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	1,000.00	0.00	46.00	954.00	0%	5%
100-681427-000	BUS FACILITY & BUS CLEANING @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681428-000	BUS RADIOS-SDE APPROVAL @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	500.00	0.00	58.44	441.56	0%	12%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	300.00	0.00	300.00	0.00	0%	100%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		225,779.00	3,123.56	130,988.23	94,790.77	1%	58%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	0.00	9,393.74	606.26	0%	94%
100-682270-000	WORK COMP	427.00	0.00	346.00	81.00	0%	81%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	0.00	300.00	0%	0%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	273.29	(23.29)	0%	109%
**TOTAL TRANSP. ACTIVITY PROGRAM		10,977.00	0.00	10,013.03	963.97	0%	91%
TRANSP-OTHER VEH							
100-683310-000	PURCHASE SERVICES-NON ALLOWABLE	1,000.00	24.98	247.41	752.59	2%	25%
100-683410-000	SUPPLIES-NON ALLOWABLE	400.00	0.00	0.00	400.00	0%	0%
100-683710-000	TRANSP. FAC. INSURANCE-NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		1,400.00	24.98	247.41	1,152.59	2%	18%
NON INSTRUCTION							
100-710220-000	FOOD EMPLOYER FICA	9,510.00	0.00	4,179.65	5,330.35	0%	44%
***TOTAL NON-INSTRUCTION		9,510.00	0.00	4,179.65	5,330.35	0%	44%
CAPITAL							
100-810520-000	CONSTRUCTION	19,980.00	0.00	19,688.44	291.56	0%	99%
100-810540-000	CAPITAL EQUIPMENT-VEHICLES	0.00	0.00	23,568.00	(23,568.00)	0%	0%
***TOTAL CAPITAL ASSETS		19,980.00	0.00	43,256.44	23,276.44CR	0%	216%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	296,983.00	0.00	0.00	296,983.00	0%	0%
***TOTAL OTHER SERVICES		296,983.00	0.00	0.00	296,983.00	0%	0%
***TOTAL EXPENDITURES		5,939,670.00	105,937.60	3,275,830.11	2,663,839.89	2%	55%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
N E Z P E R C E TRIBE ELEMENTARY							
230-320000-000	BEGINNING BALANCE	2, 731. 00CR	0. 00	0. 00	2, 731. 00CR	0%	0%
230-419900-000	NEZPERCE TRIBE ELEM. ENRICH. GRANT	0. 00	0. 00	0. 00	0. 00	0%	0%
	***TOTAL REVENUE	2, 731. 00CR	0. 00	0. 00	2, 731. 00CR	0%	0%
230-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2, 731. 00	0. 00	0. 00	2, 731. 00	0%	0%
	***TOTAL EXPENDITURES	2, 731. 00	0. 00	0. 00	2, 731. 00	0%	0%
TRIBAL GRANTS- NATIVE ARTS							
231-320000-000	BEG. BAL. - NPT GRANT NATIVE ARTS	7, 872. 00CR	0. 00	0. 00	7, 872. 00CR	0%	0%
231-419900-000	NEZ PERCE TRIBE GRANT- NATIVE ARTS	0. 00	0. 00	0. 00	0. 00	0%	0%
231-419901-000	EVERGREEN COL ART GRANT	0. 00	0. 00	0. 00	0. 00	0%	0%
	***TOTAL REVENUE	7, 872. 00CR	0. 00	0. 00	7, 872. 00CR	0%	0%
231-515310-000	PURCHASED SERVICES - ARTS	0. 00	0. 00	569. 17 (	569. 17)	0%	0%
231-515410-000	ART SUPPLIES	7, 872. 00	135. 93	2, 897. 07	4, 974. 93	2%	37%
231-621310-000	G/T SPECIALIST HONORARIUMS	0. 00	0. 00	0. 00	0. 00	0%	0%
	***TOTAL EXPENDITURES	7, 872. 00	135. 93	3, 466. 24	4, 405. 76	2%	44%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE	0. 00	0. 00	0. 00	0. 00	0%	0%
232-419900-000	NEZ PERCE TRIBE GRANT	0. 00	0. 00	0. 00	0. 00	0%	0%
232-419901-000	NPT GRANT - ELEM ASP PROGRAM	0. 00	0. 00	18, 000. 00CR	18, 000. 00	0%	0%
232-419902-000	NPT GRANT - HS VISUAL ARTS	0. 00	0. 00	0. 00	0. 00	0%	0%
232-419903-000	NPT GRANT - HS ADVANCED ACADEMICS	0. 00	0. 00	5, 000. 00CR	5, 000. 00	0%	0%
232-419904-000	NPT GRANTS-DISTRICT MENTAL HEALT	0. 00	0. 00	0. 00	0. 00	0%	0%
232-419905-000	TECHNOLOGY PILOT GRANT	0. 00	0. 00	0. 00	0. 00	0%	0%
232-419906-000	NPT GRANT-2015-CULTURALLY RESPONSIVE	0. 00	0. 00	5, 000. 00CR	5, 000. 00	0%	0%
	***TOTAL REVENUE	0. 00	0. 00	28, 000. 00CR	28, 000. 00	0%	0%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0. 00	0. 00	9, 050. 10 (	9, 050. 10)	0%	0%
232-512210-000	LIFE INS BENEFIT	0. 00	0. 00	21. 19 (	21. 19)	0%	0%
232-512220-000	FICA	0. 00	0. 00	680. 72 (	680. 72)	0%	0%
232-512270-000	WORKERS COMP	0. 00	0. 00	0. 00	0. 00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0. 00	0. 00	113. 95 (	113. 95)	0%	0%
232-512290-000	PERSI	0. 00	0. 00	1, 024. 41 (	1, 024. 41)	0%	0%
232-512411-000	NPT AFTER SCHOOL PROGRAM SUPPLIES	0. 00	0. 00	193. 67 (	193. 67)	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0. 00	0. 00	177. 45 (	177. 45)	0%	0%
232-515313-000	PURCH SERVICES ADVANCED ACADEMICS	0. 00	2, 020. 00	3, 959. 50 (	3, 959. 50)	0%	0%
232-515412-000	NPT GRANT VISUAL ARTS SUPPLIES	0. 00	174. 05	2, 381. 19 (	2, 381. 19)	0%	0%
232-515416-000	NPT - CULTURALLY RESPONSIVE SUPPLIES - 2	0. 00	0. 00	892. 60 (	892. 60)	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0. 00	0. 00	0. 00	0. 00	0%	0%
232-611314-000	P/S-NPT MENTAL HEALTH GRANT	0. 00	0. 00	0. 00	0. 00	0%	0%
232-623410-000	IPADS GRANT TECHNOLOGY	0. 00	0. 00	0. 00	0. 00	0%	0%
232-611414-000	NPT MENTAL HEALTH SUPPLIES	0. 00	0. 00	1, 230. 35 (	1, 230. 35)	0%	0%
232-623415-000	TECHNOLOGY PILOT GRANT SUPPLIES	0. 00	0. 00	0. 00	0. 00	0%	0%
	***TOTAL EXPENDITURES	0. 00	2, 194. 05	19, 725. 13	19, 725. 13CR	0%	0%
NEXPERCE TRIBE - LITERATURE GRT							
234-320000-000	BEGINNING BALANCE	3, 644. 00CR	0. 00	0. 00 (	3, 644. 00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0. 00	0. 00	0. 00	0. 00	0%	0%
	***TOTAL REVENUE	3, 644. 00CR	0. 00	0. 00	3, 644. 00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0. 00	0. 00	0. 00	0. 00	0%	0%
234-515410-000	SUPPLIES- LITERATURE	3, 644. 00	0. 00	600. 75	3, 043. 25	0%	16%
	***TOTAL EXPENDITURES	3, 644. 00	0. 00	600. 75	3, 043. 25	0%	16%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000-000	JOB SKILLS CARRYOVER	7, 800. 00CR	0. 00	0. 00	7, 800. 00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0. 00	0. 00	0. 00	0. 00	0%	0%
	***TOTAL REVENUE	7, 800. 00CR	0. 00	0. 00	7, 800. 00CR	0%	0%
235-515115-000	JOB SKILLS SALARY	7, 210. 00	0. 00	996. 63	6, 213. 37	0%	14%
235-515220-000	JOB SKILLS EMPLOYER FICA	551. 00	0. 00	76. 24	474. 76	0%	14%
235-515270-000	JOB SKILLS WORKERS COMP	39. 00	0. 00	29. 00	10. 00	0%	74%
235-521310-000	JOB SKILLS	0. 00	0. 00	0. 00	0. 00	0%	0%
	***TOTAL EXPENDITURES	7, 800. 00	0. 00	1, 101. 87	6, 698. 13	0%	14%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
NPT - MENTOR ARTISTS PLAYWRIGHTS							
236-320000-000	PLAYWRIGHTS CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
236-419900-000	NEZPERCE TRIBE PLAYWRIGHTS GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
236-515310-000	PURCHASE SERVICE	0.00	0.00	0.00	0.00	0%	0%
236-515380-000	TRAVEL	0.00	0.00	0.00	0.00	0%	0%
236-515410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%
STATE VOCATIONAL							
243-432410-000	STATE VOC. ED.--AG. PROGRAM/\$8208	10,260.00CR	0.00	10,500.00CR	240.00	0%	102%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	8,550.00CR	0.00	6,912.78CR	1,637.22CR	0%	81%
***TOTAL REVENUE		18,810.00CR	0.00	17,412.78CR	1,397.22CR	0%	93%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	0.00	0.00	1,694.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	0.00	0.00	158.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	8.00	3.00	0%	73%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	0.00	0.00	26.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	0.00	0.00	234.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	5,000.00	40.20	2,172.67	2,827.33	1%	43%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	760.00	0.00	0.00	760.00	0%	0%
**TOTAL AG. PROGRAM		10,260.00	40.20	2,180.67	8,079.33	0%	21%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	141.75	141.75	2,923.25	5%	5%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	5,485.00	0.00	3,121.86	2,363.14	0%	57%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	23.10	23.10	(23.10)	0%	0%
**TOTAL BUSINESS PROGRAM		8,550.00	164.85	3,286.71	5,263.29	2%	38%
***TOTAL EXPENDITURES		18,810.00	205.05	5,467.38	13,342.62	1%	29%
NPT READING GRANT							
244-320000-000	NP TRIBE READING BEGIN. BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-431900-000	NP TRIBE READING GRANT REV.	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
244-611410-000	READING GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%
SUBSTANCE ABUSE PREVENTION							
246-320000-000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTION	4,278.00CR	0.00	0.00	4,278.00CR	0%	0%
246-419900-000	NEZPERCE TRIBE-NIMIPOO HEALTH REV	0.00	0.00	0.00	0.00	0%	0%
246-439000-000	GRANT INCOME	100,000.00CR	0.00	38,090.88CR	61,909.12CR	0%	38%
***TOTAL REVENUE		104,278.00CR	0.00	38,090.88CR	66,187.12CR	0%	37%
246-515111-000	SALARIES	51,016.00	0.00	24,440.39	26,575.61	0%	48%
246-515200-000	FRINGE	11,309.00	0.00	5,654.46	5,654.54	0%	50%
246-515210-000	LIFE	96.00	0.00	94.86	1.14	0%	99%
246-515220-000	FICA	4,768.00	0.00	2,275.44	2,492.56	0%	48%
246-515270-000	WORKERS COMP	337.00	0.00	255.00	82.00	0%	76%
246-515280-000	UUSL	785.00	0.00	392.61	392.39	0%	50%
246-515290-000	PERSI	7,055.00	0.00	3,406.72	3,648.28	0%	48%
246-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
246-515311-000	PURCHASED SERVICES - SPFG	19,684.00	1,200.00	9,881.93	9,802.07	6%	50%
246-515381-000	TRAVEL	0.00	0.00	6,201.05	(6,201.05)	0%	0%
246-512410-000	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515380-000	PURCHASED SERVICES	2,214.00	0.00	0.00	2,214.00	0%	0%
246-515410-000	HS DRUG FREE YTH SUPPLIES	2,064.00	0.00	0.00	2,064.00	0%	0%
246-515411-000	SUPPLIES - SPFG	4,950.00	363.97	519.43	4,430.57	7%	10%
246-920800-000	INDIRECT COSTS	0.00	0.00	603.00	(603.00)	0%	0%
***TOTAL EXPENDITURES		104,278.00	1,563.97	53,724.89	50,553.11	1%	52%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C H A P T E R I F U N D							
251-445100-000	FEDERAL ASSISTANCE	105,139.00CR	8,614.94CR	53,513.79CR	51,625.21CR	8%	51%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	181,649.00CR	12,786.38CR	145,806.57CR	35,842.43CR	7%	80%
***TOTAL REVENUE		286,788.00CR	21,401.32CR	199,320.36CR	87,467.64CR	7%	70%
251-512110-000	TEACHER SALARIES--ELEMENTARY	59,222.00	0.00	30,646.99	28,575.01	0%	52%
251-512115-000	TEACHER AIDES--ELEMENTARY	8,570.00	0.00	3,527.46	5,042.54	0%	41%
251-512200-000	ELEMENTARY FRINGE BENEFITS	10,692.00	0.00	5,067.00	5,625.00	0%	47%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	192.00	0.00	93.43	98.57	0%	49%
251-512220-000	EMPLOYER FICA	6,616.00	0.00	2,515.48	4,100.52	0%	38%
251-512270-000	WORKER'S COMPENSATION	467.00	0.00	321.00	146.00	0%	69%
251-512280-000	SICK LEAVE RETIRE.	1,090.00	0.00	507.88	582.12	0%	47%
251-512290-000	RETIREMENT BENEFIT	9,790.00	0.00	4,442.12	5,347.88	0%	45%
251-512310-000	E.S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	123,150.00	0.00	56,148.93	67,001.07	0%	46%
251-512201-000	FRINGE - SIG	18,853.00	0.00	11,848.86	7,004.14	0%	63%
251-512211-000	LIFE INS BENEFIT - SIG	288.00	0.00	265.76	22.24	0%	92%
251-512221-000	EMPLOYER FICA - SIG	10,863.00	0.00	5,103.07	5,759.93	0%	47%
251-512271-000	WORKER'S COMP - SIG	767.00	0.00	616.00	151.00	0%	80%
251-512281-000	UNUSED SICK LEAVE - SIG	1,799.00	0.00	660.50	1,128.50	0%	37%
251-512291-000	PERSI - SIG	16,075.00	0.00	7,810.17	8,264.83	0%	49%
251-512311-000	SIG PURCHASED SERVICES	6,864.00	9,993.70	37,863.35 (	30,999.35)	146%	552%
251-512411-000	SIG SUPPLIES	3,000.00	0.00	36,645.88 (	33,645.88)	0%	999%
251-632115-000	ADMIN. SALARIES	8,000.00	0.00	5,333.28	2,666.72	0%	67%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	0.00	10.40 (	10.40)	0%	0%
251-632220-000	EMPLOYER FICA	0.00	0.00	377.79 (	377.79)	0%	0%
251-632270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	0.00	0.00	67.20 (	67.20)	0%	0%
251-632290-000	RETIREMENT BENEFIT	0.00	0.00	603.76 (	603.76)	0%	0%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		286,788.00	9,993.70	210,476.31	76,311.69	3%	73%

T I T L E VI-B F U N D

257-320000-000	VI-B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	120,732.00CR	7,527.12CR	59,140.61CR	61,591.39CR	6%	49%
257-445600-000	FEDERAL ASSISTANCE--IEP SOFTWARE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		120,732.00CR	7,527.12CR	59,140.61CR	61,591.39CR	6%	49%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - SPECIAL FLOWTHROUGH	70,573.00	0.00	34,044.78	36,528.22	0%	48%
257-521200-000	FRINGE BENEFITS-TITLE VI-B	28,024.00	0.00	12,701.84	15,322.16	0%	45%
257-521210-000	LIFE/EMP. ASSIST. PLAN	480.00	0.00	263.56	216.44	0%	55%
257-521220-000	EMPLOYER FICA	7,543.00	0.00	3,451.03	4,091.97	0%	46%
257-521270-000	WORKER'S COMPENSATION	532.00	0.00	403.00	129.00	0%	76%
257-521280-000	SICK LEAVE RETIRE.	1,242.00	0.00	610.66	631.34	0%	49%
257-521290-000	RETIREMENT BENEFIT	11,161.00	0.00	5,291.74	5,869.26	0%	47%
257-521410-000	MATERIALS -- FLOWTHROUGH	1,177.00	0.00	2,374.00 (	1,197.00)	0%	202%
***TOTAL EXPENDITURES		120,732.00	0.00	59,140.61	61,591.39	0%	49%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-B P R E S C H O O L							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	TITLE VI-B PRE-SCHOOL REVENUE	2,964.00CR	0.00	2,964.00CR	0.00	0%	100%
***TOTAL REVENUE		2,964.00CR	0.00	2,964.00CR	0.00	0%	100%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,770.00	0.00	0.00	1,770.00	0%	0%
258-522200-000	BENEFITS	684.00	0.00	0.00	684.00	0%	0%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
258-522220-000	EMPLOYER FICA	188.00	0.00	0.00	188.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	13.00	0.00	10.00	3.00	0%	77%
258-522280-000	SICK LEAVE RETIRE.	31.00	0.00	0.00	31.00	0%	0%
258-522290-000	RETIREMENT BENEFIT	278.00	0.00	0.00	278.00	0%	0%
***TOTAL EXPENDITURES		2,964.00	0.00	10.00	2,954.00	0%	0%
T I T L E VI-B REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE / \$18,921	27,796.00CR	2,303.73CR	13,934.49CR	13,861.51CR	8%	50%
***TOTAL REVENUE		27,796.00CR	2,303.73CR	13,934.49CR	13,861.51CR	8%	50%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	16,634.00	0.00	8,426.46	8,207.54	0%	51%
262-512200-000	FRINGE BENEFITS	6,284.00	0.00	3,033.00	3,251.00	0%	48%
262-512210-000	LIFE INSURANCE BENEFIT	0.00	0.00	59.06 (	59.06)	0%	0%
262-512220-000	FICA BENEFIT	1,753.00	0.00	876.64	876.36	0%	50%
262-512270-000	WORKERS COMP. BENEFIT	241.00	0.00	94.00	147.00	0%	39%
262-512280-000	SICK LEAVE BENEFIT	289.00	0.00	148.13	140.87	0%	51%
262-512290-000	PERSI BENEFIT	2,595.00	0.00	1,297.20	1,297.80	0%	50%
***TOTAL EXPENDITURES		27,796.00	0.00	13,934.49	13,861.51	0%	50%
T I T L E VII-A INDIAN EDUCATION							
267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VII-A	86,000.00CR	7,707.84CR	51,096.89CR	34,903.11CR	9%	59%
***TOTAL REVENUE		86,000.00CR	7,707.84CR	51,096.89CR	34,903.11CR	9%	59%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	6,582.00	0.00	4,406.46	2,175.54	0%	67%
267-515115-000	TUTORING	0.00	0.00	0.00	0.00	0%	0%
267-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
267-515220-000	EMPLOYER FICA	0.00	0.00	421.02 (	421.02)	0%	0%
267-515270-000	WORKER'S COMPENSATION	0.00	0.00	267.00 (	267.00)	0%	0%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	0.00	0.00	2,663.00 (	2,663.00)	0%	0%
267-515410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	410.09 (	410.09)	0%	0%
267-611115-000	ATTEND CLERK & LIAISON	8,333.00	0.00	4,291.50	4,041.50	0%	52%
267-611200-000	LIAISON FRINGE BENEFITS	0.00	0.00	1,695.50 (	1,695.50)	0%	0%
267-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	36.56 (	36.56)	0%	0%
267-611220-000	EMPLOYER FICA	0.00	0.00	610.15 (	610.15)	0%	0%
267-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
267-611280-000	SICK LEAVE RETIREMENT	0.00	0.00	101.72 (	101.72)	0%	0%
267-611290-000	RETIREMENT BENEFIT	0.00	0.00	914.02 (	914.02)	0%	0%
267-632110-000	COORDINATOR SALARY	10,000.00	0.00	7,125.00	2,875.00	0%	71%
267-632116-000	SECRETARY'S SALARY	35,596.00	0.00	17,619.00	17,977.00	0%	49%
267-632200-000	SECRETARY'S FRINGE BENEFITS	11,487.00	0.00	3,908.46	7,578.54	0%	34%
267-632210-000	EMPLOYEE ASSIST. PLAN	96.00	0.00	62.21	33.79	0%	65%
267-632220-000	EMPLOYER FICA	5,508.00	0.00	1,810.41	3,697.59	0%	33%
267-632270-000	WORKER'S COMPENSATION	389.00	0.00	36.00	353.00	0%	9%
267-632280-000	SICK LEAVE RETIRE.	698.00	0.00	254.12	443.88	0%	36%
267-632290-000	RETIREMENT BENEFIT	6,273.00	0.00	2,200.62	4,072.38	0%	35%
267-632310-000	PURCHASED SERVICES	1,038.00	1.62	832.23	205.77	0%	80%
267-632380-000	ADMIN. TRAVEL	0.00	0.00	1,245.88 (	1,245.88)	0%	0%
267-632410-000	ADMIN MATERIALS	0.00	0.00	187.56 (	187.56)	0%	0%
***TOTAL EXPENDITURES		86,000.00	1.62	51,098.51	34,901.49	0%	59%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000-000	J.O.M. BEGINNING BALANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
269-445900-000	FEDERAL ASSISTANCE	22,000.00CR	0.00	0.00	22,000.00CR	0%	0%
***TOTAL REVENUE		42,000.00CR	0.00	0.00	42,000.00CR	0%	0%
269-512300-000	PURCHASED SERVICES	6,000.00	0.00	0.00	6,000.00	0%	0%
269-512310-000	CULTURAL ENRICHMENT	1,000.00	0.00	0.00	1,000.00	0%	0%
269-512380-000	JOM TRAVEL	0.00	0.00	0.00	0.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	5,000.00	0.00	0.00	5,000.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	1,000.00	0.00	0.00	1,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	5,611.00	0.00	2,875.00	2,736.00	0%	51%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.00	4.80 (	4.80)	0%	0%
269-515220-000	EMPLOYER FICA	2,026.00	0.00	203.31	1,822.69	0%	10%
269-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	36.20 (	36.20)	0%	0%
269-515290-000	PERSI	0.00	0.00	325.45 (	325.45)	0%	0%
269-515300-000	PURCHASE SERVICES	2,000.00	0.00	4,127.00 (	2,127.00)	0%	206%
269-515310-000	CULTURAL ENRICHMENT SERVICES	2,000.00	0.00	0.00	2,000.00	0%	0%
269-515410-000	JOM CULTURAL SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
269-611115-000	JOM COORDINATOR	8,374.00	0.00	0.00	8,374.00	0%	0%
269-611200-000	FRINGE BENEFIT	3,591.00	0.00	0.00	3,591.00	0%	0%
269-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	7.37 (	7.37)	0%	0%
269-611220-000	EMPLOYER FICA	0.00	0.00	0.02CR	0.02	0%	0%
269-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
269-611280-000	SICK LEAVE RETIRE.	0.00	0.00	1.65 (	1.65)	0%	0%
269-611290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632115-000	J.O.M. SECRETARY	0.00	0.00	0.00	0.00	0%	0%
269-632200-000	SECRETARY FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-632210-000	LIFE INS. BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
269-632270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-632280-000	RETIREMENT SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
269-632290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632310-000	ADMIN. PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
269-632380-000	COMMITTEE TRAVEL EXPENSES	0.00	0.00	2,806.44 (	2,806.44)	0%	0%
269-632410-000	SUPPLIES	4,398.00	0.00	2,477.98	1,920.02	0%	56%
269-632550-000	EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
269-920800-000	FUND TRANSFERS -- INDIRECT COST	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		42,000.00	0.00	12,865.18	29,134.82	0%	31%

T I T L E I I A I M P V T E A C H Q U A L I T Y

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	31,669.00CR	1,039.56CR	12,930.72CR	18,738.28CR	3%	41%
***TOTAL REVENUE		31,669.00CR	1,039.56CR	12,930.72CR	18,738.28CR	3%	41%
271-512110-000	CERTIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
271-512200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512210-000	EAP./LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512270-000	WORKERS COMPENSATION	0.00	0.00	86.00 (	86.00)	0%	0%
271-512280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-512290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%
271-621110-000	STAFF DEVELOPMENT SALARIES	21,000.00	125.68	9,238.27	11,761.73	1%	44%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	0.00	29.00 (	29.00)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,607.00	0.00	665.91	941.09	0%	41%
271-621270-000	WORKERS COMPENSATION	113.00	0.00	0.00	113.00	0%	0%
271-621280-000	STAFF DEVELOP. SICK LEAVE	265.00	0.00	111.04	153.96	0%	42%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,377.00	0.00	986.23	1,390.77	0%	41%
271-621310-000	STAFF DEVELOPMENT	6,307.00	0.00	466.00	5,841.00	0%	7%
271-621380-000	TITLE II STAFF TRAVEL	0.00	398.70	1,872.65 (	1,872.65)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		31,669.00	524.38	13,455.10	18,213.90	2%	42%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
G E A R - U P G R A N T							
278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	41,064.00CR	6,297.28CR	23,914.41CR	17,149.59CR	15%	58%
	***TOTAL REVENUE	41,064.00CR	6,297.28CR	23,914.41CR	17,149.59CR	15%	58%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	6,999.96 (	6,999.96)	0%	0%
278-515115-000	GEAR UP SALARIES	24,989.00	0.00	7,561.61	17,427.39	0%	30%
278-515200-000	FRINGE BENEFIT	6,284.00	0.00	2,812.32	3,471.68	0%	45%
278-515210-000	LIFE INSURANCE BENEFIT	96.00	0.00	43.80	52.20	0%	46%
278-515220-000	EMPLOYER FICA	2,392.00	0.00	1,303.39	1,088.61	0%	54%
278-515270-000	WORKER'S COMPENSATION	169.00	0.00	128.00	41.00	0%	76%
278-515280-000	SICK LEAVE BENEFIT	279.00	0.00	130.18	148.82	0%	47%
278-515290-000	PERSI BENEFIT	2,504.00	0.00	1,159.90	1,344.10	0%	46%
278-515380-000	STUDENT TRAVEL	0.00	1,371.44	1,371.44 (	1,371.44)	0%	0%
278-515410-000	GEAR UP SUPPLIES	2,038.00	0.00	339.01	1,698.99	0%	17%
278-621310-000	STAFF CONFERENCE/TRAINING	2,313.00	0.00	1,769.70	543.30	0%	77%
278-621380-000	STAFF TRAVEL	0.00	0.00	1,515.93 (	1,515.93)	0%	0%
	***TOTAL EXPENDITURES	41,064.00	1,371.44	25,135.24	15,928.76	3%	61%
ELEMENTARY COUNSELING GRANT							
284-443000-000	ELEMENTARY COUNSELING GRANT REVENUE	239,747.00CR	14,809.99CR	122,383.73CR	117,363.27CR	6%	51%
284-460000-000	TRANSFERS IN FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	239,747.00CR	14,809.99CR	122,383.73CR	117,363.27CR	6%	51%
284-611110-000	ELEM COUNSELING GRANT SALARIES	115,386.00	0.00	69,993.56	45,392.44	0%	61%
284-611200-000	FRINGE BENEFIT	6,076.00	0.00	6,844.98 (	768.98)	0%	113%
284-611210-000	LIFE INS. BENEFIT	0.00	0.00	202.44 (	202.44)	0%	0%
284-611220-000	FICA BENEFIT	9,292.00	0.00	5,863.76	3,428.24	0%	63%
284-611270-000	WORKERS COMP. BENEFIT	656.00	0.00	500.00	156.00	0%	76%
284-611280-000	SICK LEAVE BENEFIT	1,530.00	0.00	956.85	573.15	0%	63%
284-611290-000	PERSI BENEFIT	13,749.00	0.00	8,344.88	5,404.12	0%	61%
284-611300-000	PURCHASED SERVICES	88,830.00	0.00	1,593.24	87,236.76	0%	2%
284-611410-000	SUPPLIES	4,228.00	12,342.53	40,664.63 (	36,436.63)	292%	962%
284-920800-000	INDIRECT COSTS	0.00	0.00	621.42 (	621.42)	0%	0%
	***TOTAL EXPENDITURES	239,747.00	12,342.53	135,585.76	104,161.24	5%	57%
C H I L D N U T R I T I O N							
290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	90,000.00CR	0.00	0.00 (	90,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	7,000.00CR	0.00	558.02CR	6,441.98CR	0%	8%
290-416200-000	LUNCH SALES--ALA CARTE	0.00	166.04CR	3,678.76CR	3,678.76	0%	0%
290-419900-000	OTHER REVENUE	500.00CR	0.00	0.00	500.00CR	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	180,000.00CR	0.00	106,510.22CR	73,489.78CR	0%	59%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	12,000.00CR	0.00	14,175.41CR	2,175.41	0%	118%
290-445503-000	NSLP - BREAKFAST REVENUE	75,000.00CR	0.00	42,863.05CR	32,136.95CR	0%	57%
290-445504-000	NSLP - SNACK REVENUE	25,000.00CR	0.00	4,557.84CR	20,442.16CR	0%	18%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	150.00CR	150.00	0%	0%
	***TOTAL REVENUE	402,500.00CR	166.04CR	172,493.30CR	230,006.70CR	0%	43%
290-710115-000	FOOD SERVICE SALARIES--REGULAR	90,300.00	0.00	51,628.11	38,671.89	0%	57%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	31,758.00	0.00	15,878.88	15,879.12	0%	50%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	0.00	370.92	205.08	0%	64%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710270-000	WORKER'S COMPENSATION	5,786.00	0.00	4,384.00	1,402.00	0%	76%
290-710280-000	SICK LEAVE RETIRE.	1,538.00	0.00	870.60	667.40	0%	57%
290-710290-000	PERSI BENEFIT	13,817.00	0.00	7,628.16	6,188.84	0%	55%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	137.99	726.70	773.30	9%	48%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	7,000.00	593.96	4,726.88	2,273.12	8%	68%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	213,225.00	10,984.63	76,401.32	136,823.68	5%	36%
290-710412-000	FOOD SERVICE--MILK	24,000.00	2,631.50	16,299.05	7,700.95	11%	68%
290-710413-000	FOOD SERVICE--COMMODITIES	13,000.00	3,739.98	14,339.49 (	1,339.49)	29%	110%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	538.90 (	538.90)	0%	0%
	***TOTAL EXPENDITURES	402,500.00	18,088.06	193,793.01	208,706.99	4%	48%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
F R E S H F R U I T/V E G. G R T.							
291-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
291-445500-000	FRESH FRUIT/VEG. GRANT	16,455.00CR	0.00	8,079.65CR	8,375.35CR	0%	49%
291-460000-000	INTERFUND TRANSFER	2,750.00CR	0.00	0.00	2,750.00CR	0%	0%
***TOTAL REVENUE		19,205.00CR	0.00	8,079.65CR	11,125.35CR	0%	42%
291-710115-000	FRUIT/VEG. PREP SALARIES	1,300.00	0.00	992.80	307.20	0%	76%
291-710116-000	FRUIT/VEG. ADMIN. SALARIES	950.00	0.00	504.36	445.64	0%	53%
291-710200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
291-710270-000	WORKERS COMP. BENEFIT	107.00	0.00	80.00	27.00	0%	75%
291-710280-000	SICK LEAVE BENEFIT	28.00	0.00	18.91	9.09	0%	68%
291-710290-000	PERSI BENEFIT	255.00	0.00	169.47	85.53	0%	66%
291-710310-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
291-710410-000	SUPPLIES/MATERIALS	250.00	0.00	0.00	250.00	0%	0%
291-710411-000	FOOD SUPPLIES	13,565.00	1,784.65	7,981.77	5,583.23	13%	59%
291-710412-000	ADMIN. SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		16,455.00	1,784.65	9,747.31	6,707.69	11%	59%
B O N D I N T./R E D E M P. FUND							
310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	244,413.00CR	2,287.18CR	166,640.75CR (	77,772.25)	1%	68%
310-415000-000	INVESTMENT EARNINGS	300.00CR	0.00	12.46CR	287.54CR	0%	4%
310-419900-000	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	35,000.00CR	0.00	42,766.95CR	7,766.95	0%	122%
***TOTAL REVENUE		279,713.00CR	2,287.18CR	209,420.16CR	70,292.84CR	1%	75%
310-911610-000	BIRF PRINCIPAL	195,000.00	0.00	195,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	84,213.00	0.00	84,212.50	0.50	0%	100%
310-913691-000	BIRF FEES	500.00	0.00	0.00	500.00	0%	0%
***TOTAL EXPENDITURES		279,713.00	0.00	279,212.50	500.50	0%	100%
BUS DEPRECIATION							
421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	10,837.00CR	0.00	0.00	10,837.00CR	0%	0%
***TOTAL REVENUE		10,837.00CR	0.00	0.00	10,837.00CR	0%	0%
421-810520-000	BUS PURCHASE	10,837.00	0.00	0.00	10,837.00	0%	0%
***TOTAL EXPENDITURES		10,837.00	0.00	0.00	10,837.00	0%	0%
S C H O L A R S H I P F U N D							
710-320000-000	BEGINNING BALANCE-SCHOLARSHIP FUND	0.00	0.00	0.00	0.00	0%	0%
710-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	7.98CR	7.98	0%	0%
710-419210-000	TONY HIGHEAGLE/ JOHNSON SCH REV.	0.00	0.00	0.00	0.00	0%	0%
710-419215-000	ROGER VAN HOUTEN SCHOLARSHIP REV.	0.00	0.00	0.00	0.00	0%	0%
710-419220-000	DAN P. HIGHEAGLE SCHOLARSHIP REV.	0.00	0.00	40.00CR	40.00	0%	0%
710-419225-000	NELLIE WOODS SCHOLARSHIP REVENUE	0.00	0.00	0.00	0.00	0%	0%
710-419230-000	MARK PATTERSON SCHOLARSHIP REVENUE	0.00	0.00	24.00CR	24.00	0%	0%
710-419235-000	RON WHEELER SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419240-000	CHRISTINA WALKER GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-419250-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	0.00	216.00CR	216.00	0%	0%
710-419255-000	JEFF WILSON MEMORIAL SCHOLARSHIP	0.00	0.00	40.00CR	40.00	0%	0%
710-419260-000	ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419270-000	LAPWAI MERIT SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	327.98CR	327.98	0%	0%
710-720300-000	SCHOLARSHIP EXPENSES	0.00	0.00	0.00	0.00	0%	0%
710-720310-000	TONY HIGHEAGLE/JOHNSON SCH EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720315-000	ROGER VAN HOUTEN SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720320-000	DAN P. HIGHEAGLE SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720325-000	NELLIE WOODS SCHOLARSHIP EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720330-000	MARK PATTERSON SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720335-000	RON WHEELER SCHOLARSHIP EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720340-000	CHRISTINA WALKER-GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-720350-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	0.00	0.00	0.00	0%	0%
710-720355-000	JEFF WILSON MEMORIAL EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720360-000	ALEC REUBEN EXPENSE	0.00	0.00	500.00 (	500.00)	0%	0%
710-720370-000	LAPWAI MERIT EXPENSE	0.00	0.00	500.00 (	500.00)	0%	0%
710-950000-000	CONTINGENCY RESERVE--SCHOLARSHIPS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	1,000.00	1,000.00CR	0%	0%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
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GENERAL FUND

100-111100-000	CASH IN BANK--GENERAL FUND	88,129.79CR	278,208.61	190,078.82
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	1,051,124.92	0.00	1,051,124.92
100-112110-000	INVESTMENTS-DISNEY PLAYGRND #1269	4,206.22	0.00	4,206.22
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	1,479,576.63	0.00	1,479,576.63
100-113100-000	TAXES RECEIVABLE	1,328.34	0.00	1,328.34
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	106.21	0.00	106.21
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS	2,448,212.53	278,208.61	2,726,421.14
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100-213000-000	ACCOUNTS PAYABLE	0.00	84,641.37CR	84,641.37CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	68.36CR	9.96CR	78.32CR
100-218351-000	SALES TAX PAYABLE - N P COUNTY	0.00	0.00	0.00
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	4.04	1,500.00	1,504.04
100-221100-000	DEFERRED REVENUES	2,201.95CR	0.00	2,201.95CR
100-320200-000	FUND BALANCE - GENERAL FUND	2,445,946.26CR	195,057.28CR	2,641,003.54CR

***TOTAL LIABILITIES & FUND BAL.	2,448,212.53CR	278,208.61CR	2,726,421.14CR
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NEZPERCE TRIBE ELEMENTARY

230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
230-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS	2,730.89	0.00	2,730.89
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230-211200-000	DUE TO OTHER FUNDS	0.00	0.00	0.00
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217100-000	SALARIES PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217200-000	BENEFITS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-320200-000	FUND BALANCE- NPT ELEMENTARY	2,730.89CR	0.00	2,730.89CR

***TOTAL LIABILITIES & FUND BAL.	2,730.89CR	0.00	2,730.89CR
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TRIBAL GRANTS- NATIVE ARTS

231-111100-000	CASH - NPT GRANT NATIVE ARTS	2,120.55	0.00	2,120.55
231-114100-000	REVENUE RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
231-114200-000	INTERFUND RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00

***TOTAL ASSETS	2,120.55	0.00	2,120.55
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231-211200-000	INTERFUND PAYABLE--NPT GRANT	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	135.93CR	135.93CR
231-320200-000	FUND BALANCE - FUND 231	2,120.55CR	135.93	1,984.62CR

***TOTAL LIABILITIES & FUND BAL.	2,120.55CR	0.00	2,120.55CR
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GRANTS - NEZPERCE TRIBE & OTHERS

232-111100-000	CASH IN BANK--NEZPERCE TRIBE GRANTS	32,540.26	0.00	32,540.26
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS	32,540.26	0.00	32,540.26
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232-213000-000	ACCOUNTS PAYABLE	0.00	2,194.05CR	2,194.05CR
232-320200-000	FUND BALANCE - FUND 232	32,540.26CR	2,194.05	30,346.21CR

***TOTAL LIABILITIES & FUND BAL.	32,540.26CR	0.00	32,540.26CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
NEXPERCE TRIBE - LITERATURE GRT				
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,006.76	0.00	3,006.76
	***TOTAL ASSETS	3,006.76	0.00	3,006.76
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
234-320200-000	FUND BALANCE - NPT LITERATURE GRANT	3,006.76CR	0.00	3,006.76CR
	***TOTAL LIABILITIES & FUND BAL.	3,006.76CR	0.00	3,006.76CR
N E Z P E R C E TRIBE JOB SKILLS				
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	6,583.72	0.00	6,583.72
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	6,583.72	0.00	6,583.72
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	6,583.72CR	0.00	6,583.72CR
	***TOTAL LIABILITIES & FUND BAL.	6,583.72CR	0.00	6,583.72CR
NPT - MENTOR ARTISTS PLAYWRIGHTS				
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
236-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	0.00	0.00	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-320200-000	FUND BALANCE--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
S T A T E V O C A T I O N A L				
243-111100-000	CASH IN BANK--STATE VOC ED.	12,150.45	0.00	12,150.45
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	12,150.45	0.00	12,150.45
243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	205.05CR	205.05CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	12,150.45CR	205.05	11,945.40CR
	***TOTAL LIABILITIES & FUND BAL.	12,150.45CR	0.00	12,150.45CR
NPT READING GRANT				
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
244-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	722.94	0.00	722.94
244-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
244-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200-000	FUND BALANCE	722.94CR	0.00	722.94CR
	***TOTAL LIABILITIES & FUND BAL.	722.94CR	0.00	722.94CR
SUBSTANCE ABUSE PREVENTION				
246-111100-000	CASH IN BANK--DRUG FREE YTH	9,782.79CR	0.00	9,782.79CR
246-114000-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00
	***TOTAL ASSETS	9,782.79CR	0.00	9,782.79CR
246-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
246-213000-000	ACCOUNTS PAYABLE	0.00	1,563.97CR	1,563.97CR
246-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
246-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
246-320200-000	FUND BALANCE - SUBSTANCE ABUSE PREVENTIC	9,782.79	1,563.97	11,346.76
	***TOTAL LIABILITIES & FUND BAL.	9,782.79	0.00	9,782.79

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
C H A P T E R I F U N D				
251-111100-000	CASH IN BANK--TITLE I	22,563.57CR	21,401.32	1,162.25CR
251-114100-000	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
***TOTAL ASSETS		22,563.57CR	21,401.32	1,162.25CR
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	9,993.70CR	9,993.70CR
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	22,563.57	11,407.62CR	11,155.95
***TOTAL LIABILITIES & FUND BAL.		22,563.57	21,401.32CR	1,162.25
T I T L E VI-B F U N D				
257-111100-000	CASH IN BANK--TITLE VI-B	7,527.12CR	7,527.12	0.00
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		7,527.12CR	7,527.12	0.00
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
257-214000-000	CONTRACTS PAYABLE--VI-B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200-000	FUND BALANCE - FUND 257	7,527.12	7,527.12CR	0.00
***TOTAL LIABILITIES & FUND BAL.		7,527.12	7,527.12CR	0.00
T I T L E VI-B P R E S C H O O L				
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	2,954.00	0.00	2,954.00
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		2,954.00	0.00	2,954.00
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	VIB PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	VIB PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	2,954.00CR	0.00	2,954.00CR
***TOTAL LIABILITIES & FUND BAL.		2,954.00CR	0.00	2,954.00CR
T I T L E VI-B REAP				
262-111100-000	CASH IN BANK--REAP GRANT	2,303.73CR	2,303.73	0.00
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		2,303.73CR	2,303.73	0.00
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	2,303.73	2,303.73CR	0.00
***TOTAL LIABILITIES & FUND BAL.		2,303.73	2,303.73CR	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E VII-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	7,707.84CR	7,707.84	0.00
267-114100-000	REVENUE RECEIVABLE -- TITLE V	0.00	0.00	0.00
***TOTAL ASSETS		7,707.84CR	7,707.84	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	1.62CR	1.62CR
267-217100-000	CONTRACTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VII-A	7,707.84	7,706.22CR	1.62
***TOTAL LIABILITIES & FUND BAL.		7,707.84	7,707.84CR	0.00
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	27,442.06	0.00	27,442.06
269-114100-000	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		27,442.06	0.00	27,442.06
269-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	27,442.06CR	0.00	27,442.06CR
***TOTAL LIABILITIES & FUND BAL.		27,442.06CR	0.00	27,442.06CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,039.56CR	1,039.56	0.00
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
***TOTAL ASSETS		1,039.56CR	1,039.56	0.00
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	524.38CR	524.38CR
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	1,039.56	515.18CR	524.38
***TOTAL LIABILITIES & FUND BAL.		1,039.56	1,039.56CR	0.00
G E A R - U P G R A N T				
278-111100-000	CASH IN BANK--GEAR-UP GRANT	403.49CR	4,945.60	4,542.11
278-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		403.49CR	4,945.60	4,542.11
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	19.76CR	19.76CR
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	403.49	4,925.84CR	4,522.35CR
***TOTAL LIABILITIES & FUND BAL.		403.49	4,945.60CR	4,542.11CR
ELEMENTARY COUNSELING GRANT				
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	14,809.99CR	14,809.99	0.00
284-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		14,809.99CR	14,809.99	0.00
284-213000-000	ACCOUNTS PAYABLE	0.00	12,342.53CR	12,342.53CR
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-320200-000	FUND BALANCE - ELEMENTARY COUNSELING GR	14,809.99	2,467.46CR	12,342.53
***TOTAL LIABILITIES & FUND BAL.		14,809.99	14,809.99CR	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
C H I L D N U T R I T I O N				
290-111100-000	CASH IN BANK -- FOOD SERVICE	65,897.90	166.04	66,063.94
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		65,927.90	166.04	66,093.94
290-213000-000	ACCOUNTS PAYABLE	0.00	18,088.06CR	18,088.06CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	65,927.90CR	17,922.02	48,005.88CR
***TOTAL LIABILITIES & FUND BAL.		65,927.90CR	166.04CR	66,093.94CR
F R E S H F R U I T / V E G . G R T .				
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	116.99	0.00	116.99
291-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
291-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		116.99	0.00	116.99
291-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
291-213000-000	ACCOUNTS PAYABLE	0.00	1,784.65CR	1,784.65CR
291-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
291-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
291-320200-000	FUND BALANCE - FFVP	116.99CR	1,784.65	1,667.66
***TOTAL LIABILITIES & FUND BAL.		116.99CR	0.00	116.99CR
B O N D I N T . / R E D E M P . F U N D				
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	16,930.35	2,287.18	19,217.53
310-112100-000	INVESTMENTS--BIR FUND #2770	8,005.84	0.00	8,005.84
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	17,620.02	0.00	17,620.02
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		42,556.21	2,287.18	44,843.39
310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	16,534.65CR	0.00	16,534.65CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	26,021.56CR	2,287.18CR	28,308.74CR
***TOTAL LIABILITIES & FUND BAL.		42,556.21CR	2,287.18CR	44,843.39CR
B U S D E P R E C I A T I O N				
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
S C H O L A R S H I P F U N D				
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,765.09	0.00	1,765.09
710-112010-000	INV-- T. HIGHEAGLE-JOHNSON #1209	32.62	0.00	32.62
710-112015-000	INVESTMENTS -- R. VAN HOUTEN #1502	9.36	0.00	9.36
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	89.15	0.00	89.15
710-112025-000	INVESTMENTS -- N. WOODS #1503	551.08	0.00	551.08
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	955.11	0.00	955.11
710-112035-000	INVESTMENTS -- R. WHEELER	0.00	0.00	0.00
710-112040-000	INVESTMENTS--JEFF WILSON #2713	42.55	0.00	42.55
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	1,941.87	0.00	1,941.87
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	931.82	0.00	931.82
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	470.52	0.00	470.52
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		6,789.17	0.00	6,789.17
710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	6,789.17CR	0.00	6,789.17CR
***TOTAL LIABILITIES & FUND BAL.		6,789.17CR	0.00	6,789.17CR

ACCOUNTS PAYABLE

100-213000-000	ACCOUNTS PAYABLE	0.00	84,641.37CR	84,641.37CR
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	135.93CR	135.93CR
232-213000-000	ACCOUNTS PAYABLE	0.00	2,194.05CR	2,194.05CR
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	205.05CR	205.05CR
251-213000-000	ACCOUNTS PAYABLE	0.00	9,993.70CR	9,993.70CR
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	1.62CR	1.62CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	524.38CR	524.38CR
278-213000-000	ACCOUNTS PAYABLE	0.00	19.76CR	19.76CR
284-213000-000	ACCOUNTS PAYABLE	0.00	12,342.53CR	12,342.53CR
290-213000-000	ACCOUNTS PAYABLE	0.00	18,088.06CR	18,088.06CR
291-213000-000	ACCOUNTS PAYABLE	0.00	1,784.65CR	1,784.65CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	129,931.10CR	129,931.10CR

C A S H I N B A N K

100-111100-000	CASH IN BANK--GENERAL FUND	88,129.79CR	278,208.61	190,078.82
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
231-111100-000	CASH - NPT GRANT NATIVE ARTS	2,120.55	0.00	2,120.55
232-111100-000	CASH IN BANK--NEZPERCE TRIBE GRANTS	32,540.26	0.00	32,540.26
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,006.76	0.00	3,006.76
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	6,583.72	0.00	6,583.72
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
243-111100-000	CASH IN BANK--STATE VOC ED.	12,150.45	0.00	12,150.45
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
246-111100-000	CASH IN BANK--DRUG FREE YTH	9,782.79CR	0.00	9,782.79CR
251-111100-000	CASH IN BANK--TITLE I	22,563.57CR	21,401.32	1,162.25CR
257-111100-000	CASH IN BANK--TITLE VI-B	7,527.12CR	7,527.12	0.00
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	2,954.00	0.00	2,954.00
262-111100-000	CASH IN BANK--REAP GRANT	2,303.73CR	2,303.73	0.00
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	7,707.84CR	7,707.84	0.00
269-111100-000	CASH IN BANK--JOM	27,442.06	0.00	27,442.06
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,039.56CR	1,039.56	0.00
278-111100-000	CASH IN BANK--GEAR-UP GRANT	403.49CR	4,945.60	4,542.11
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	14,809.99CR	14,809.99	0.00
290-111100-000	CASH IN BANK -- FOOD SERVICE	65,897.90	166.04	66,063.94
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	116.99	0.00	116.99
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	16,930.35	2,287.18	19,217.53
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,765.09	0.00	1,765.09
*****TOTAL CASH IN BANK		20,694.08	340,396.99	361,091.07

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000265	100-664312-000	000000	03/21/16	M16468	11/11/15	GLASS REPAIR CLASSROOM	1	03-2016	599.93
	**SUB-TOTAL: A TOUCH OF GLASS								599.93
001440	100-661330-000	000000	03/21/16	000000	802726391	PROPANE 430.4 GALS ES	1	03-2016	456.22
001440	100-661330-000	000000	03/21/16	000000	802764593	CREDIT PROPANE 1GAL HS	1	03-2016	5.00
001440	100-661330-000	000000	03/21/16	000000	802726396	PROPANE 375 GALS HS	1	03-2016	397.50
001440	100-681319-000	000000	03/21/16	000000	802762246	PROPANE 118.3 GALS BUS BARN	1	03-2016	731.12
001440	100-661330-000	000000	03/21/16	000000	802762248	PROPANE 400 GLAS HS	1	03-2016	400.00
001440	100-661330-000	000000	03/21/16	000000	802762246	PROPANE 606.9 GALS ES	1	03-2016	606.90
	**SUB-TOTAL: AMERIGAS-LEWISTON								2,586.74
001640	100-631310-000	000000	03/21/16	000000	43635	LEGAL CORRESPONDENCE	1	03-2016	17.50
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP								17.50
002360	100-681425-000	000000	03/21/16	T16661	S20645	SILICONE SPRAY AND GREASE	1	03-2016	72.86
	**SUB-TOTAL: AUTO PAINT AND PARTS								72.86
002420	100-661330-000	000000	03/21/16	000000	5908020000	ELECTRIC CABINET SHOP	1	03-2016	408.63
002420	100-661330-000	000000	03/21/16	000000	5908020000	ELECTRIC AG SHOP	1	03-2016	244.47
002420	100-661330-000	000000	03/21/16	000000	5908020000	ELECTRIC MS/HS	1	03-2016	6,318.09
002420	100-681319-000	000000	03/21/16	000000	5908020000	ELECTRIC BUS SHOP	1	03-2016	460.54
002420	100-661330-000	000000	03/21/16	000000	5908020000	ELECTRIC ELEM	1	03-2016	2,808.89
002420	100-661330-000	000000	03/21/16	000000	5908020000	ELECTRIC HIGH SCHOOL TRACK	1	03-2016	779.40
002420	100-661330-000	000000	03/21/16	000000	5908020000	ELECTRIC TRACK LIGHTS	1	03-2016	139.86
002420	100-661330-000	000000	03/21/16	000000	5908020000	ELECTRIC TRACK PUMP	1	03-2016	8.32
002420	100-661330-000	000000	03/21/16	000000	5908020000	ELECTRIC STORAGE TECH	1	03-2016	313.27
	**SUB-TOTAL: AVISTA UTILITIES								11,481.47
003060	100-663410-000	000000	03/21/16	M16708	1150601-01	VARIOUS SCREWS FOR MAINTENANCE REF	1	03-2016	7.55
003060	100-664412-000	000000	03/21/16	M16664	1149321-01	DOOR REPAIR SUPPLIES	1	03-2016	4.80
	**SUB-TOTAL: BITTERROOT BOLT & CHAIN CO.								12.35
003140	100-661410-000	000000	03/21/16	000000	9730822	TECH UNIFORMS 3/8	1	03-2016	22.20
003140	100-661410-000	000000	03/21/16	000000	9726700	TECH UNIFORMS 2/23	1	03-2016	22.20
003140	100-661410-000	000000	03/21/16	000000	9696076	TECH UNIFORMS 11/10	1	03-2016	22.20
003140	100-661410-000	000000	03/21/16	000000	9728777	TECH UNIFORMS 3/1	1	03-2016	22.20
	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.								88.80
003810	100-616300-000	000000	03/21/16	000000	FEBRUARY 29	PHYSICAL THERAPY 2/4-2/25	1	03-2016	2,080.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY								2,080.00
004340	100-515410-000	000000	03/21/16	H16245	49421894 RI	DISSECTION FROG AND COW EYES	1	03-2016	155.19
	**SUB-TOTAL: CAROLINA BIOLOGICAL SUPPLY								155.19
004735	100-641411-000	000000	03/21/16	H16272	07001940	COMPLETE PRINCIPALS GUIDE	1	03-2016	225.00
	**SUB-TOTAL: CENTER FOR EDUCATION &								225.00
004830	100-632333-000	000000	03/21/16	000000	208-843-7746 315B	FAX LINE DO	1	03-2016	51.39
004830	100-641323-000	000000	03/21/16	000000	208-843-2690 164B	PHONE LINE ES	1	03-2016	318.55
004830	100-681319-000	000000	03/21/16	000000	208-843-2681 309B	PHONE LINE BUS BARN	1	03-2016	48.04
004830	100-641323-000	000000	03/21/16	000000	208-843-5602 034B	FAX LINE HS	1	03-2016	204.93
004830	100-641323-000	000000	03/21/16	000000	208-43-2241 558B	PHONE LINE HS	1	03-2016	510.04
	**SUB-TOTAL: CENTURYLINK								1,132.95
005001	100-616300-000	000000	03/21/16	000000	084	OT SVCS 2/11-3/10	1	03-2016	5,950.00
	**SUB-TOTAL: JACLYN CHAVEZ								5,950.00
006440	284-611410-000	000000	03/21/16	H16317	2221607178/179/180	ESSC EQUIPMENT	1	03-2016	6,936.21
006440	100-661410-000	000000	03/21/16	M16715	031116821	BOXED TISSUE	1	03-2016	484.99
006440	100-515410-100	000000	03/21/16	H16244	03031607226	D. PALMER WHITEBOARDS	1	03-2016	218.29
006440	284-611410-000	000000	03/21/16	E16728	227160348	ESSC EQUIPMENT OFFICE AND COMPUTEF	1	03-2016	5,090.43
006440	100-512410-000	000000	03/21/16	E16720	022407282	KINDERGARTEN NIGHT SUPPLIES	1	03-2016	61.60
	**SUB-TOTAL: COSTCO								12,791.52
007582	100-532380-000	000000	03/21/16	000000	03/02-03/05	MILEAGE REIMB. STATE	1	03-2016	391.28
007582	100-621380-000	000000	03/21/16	000000	SUN VALLEY PREVENTION	PER DIEM SUNVALLEY 04/12-04/16	1	03-2016	159.75
	**SUB-TOTAL: DAVID KRONEMANN								551.03
009100	271-621380-000	000000	03/21/16	D16730	LEADING IN THE MIDDLE	3880-001 REG. D'LISA PINKHAM	1	03-2016	130.00
009100	100-621311-000	000000	03/21/16	D16730	LEADING IN THE MIDDLE	3883-001 REG. DAVID AIKEN	1	03-2016	130.00
009100	100-621110-000	000000	03/21/16	D16730	LEADING IN THE MIDDLE	3883-001 REG. LORI RAVET	1	03-2016	130.00
	**SUB-TOTAL: EDUCATION NORTHWEST								390.00
010020	100-664312-000	000000	03/21/16	M16250	33194	FIRE ALARM SERVICE	1	03-2016	196.53
	**SUB-TOTAL: FISHER SYSTEMS, INC.								196.53
010220	291-710411-000	000000	03/21/16	F16675	8274596	FOOD 2/8	1	03-2016	467.53
010220	290-710411-000	000000	03/21/16	F16674	8267344	FOOD 2/1	1	03-2016	538.11
010220	291-710411-000	000000	03/21/16	F16675	8288821	FOOD 2/22	1	03-2016	564.44
010220	290-710411-000	000000	03/21/16	F16674	8288820	FOOD 2/22	1	03-2016	608.92
010220	290-710411-000	000000	03/21/16	F16675	8281818	FOOD 2/15	1	03-2016	556.92
010220	290-710411-000	000000	03/21/16	F16674	8274595	FOOD 2/8	1	03-2016	817.13
010220	291-710411-000	000000	03/21/16	F16674	8267346	FOOD 2/1	1	03-2016	358.16
010220	290-710411-000	000000	03/21/16	F16674	8292533	FOOD 2/25	1	03-2016	227.48
010220	291-710411-000	000000	03/21/16	F16675	8296091	FOOD 2/29	1	03-2016	394.52
010220	290-710411-000	000000	03/21/16	F16674	8296090	FOOD 2/29	1	03-2016	728.88
	**SUB-TOTAL: FOOD SERVICES OF AMERICA								5,262.09
010740	100-664312-000	000000	03/21/16	M16581	16-1267	DISCONNECT AND RELOCATE TILT SKILL	1	03-2016	205.30
010740	100-664312-000	000000	03/21/16	M16687	16-1267	REPLACE EMERGENCY LIGHTS MED/GYM	1	03-2016	102.60
010740	100-664312-000	000000	03/21/16	M16698	16-1273	220 VOLT HOOK UP CONCESSION STAND	1	03-2016	890.00
010740	100-664312-000	000000	03/21/16	M16581	16-1267	REPLACE GFI IN CONCESSIONS	1	03-2016	102.60

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
**SUB-TOTAL: GEM ELECTRIC, INC									1,300.50
010880	100-664312-000	000000	03/21/16	M16279	0042008	REPAIR PUSH BUTTON DOOR HANDLE	1	03-2016	100.00
010880	100-664412-000	000000	03/21/16	M16678	0041937	GEAR UP CABINET KEYS	1	03-2016	22.56
**SUB-TOTAL: GEORGE'S LOCK & KEY SERVICE									122.56
011420	100-665310-000	000000	03/21/16	M16553	717	MONTHLY MAINTENANCE AGREEMENT	1	03-2016	995.00
**SUB-TOTAL: GREENLEAF LANDSCAPE									995.00
011480	100-664312-000	000000	03/21/16	M16251	130033	REPAIR OF PROPANE GAS VALVE	1	03-2016	332.50
011480	100-664312-000	000000	03/21/16	M16586	129532	HVAC GYM REPAIR	1	03-2016	100.00
011480	100-664312-000	000000	03/21/16	M16704	129868	RTU REPAIR ROOM 300	1	03-2016	186.60
011480	100-664311-000	000000	03/21/16	M16256	130032	REPAIR HVAC UNIT RM128	1	03-2016	200.00
**SUB-TOTAL: GUARDIAN - PLUMBING, HEATING									819.10
011620	100-663312-000	000000	03/21/16	008550	45818AJ-1	HANDICAP TOILET	1	03-2016	126.00
**SUB-TOTAL: HAHN RENTAL CENTER, INC									126.00
012040	100-664411-000	000000	03/21/16	M16693	3713801670	HVAC FILTERS	1	03-2016	50.80
**SUB-TOTAL: HD SUPPLY FACILITIES									50.80
012228	100-632390-000	000000	03/21/16	D16277	AS PER AGREEMENT	BUSINESS SVCS-BUSINESS MNGR	1	03-2016	4,035.86
012228	100-631310-000	000000	03/21/16	D16277	AS PER AGREEMENT	BUSINESS SVCS-BOARD CLERK	1	03-2016	576.55
012228	100-632380-000	000000	03/21/16	D16277	AS PER AGREEMENT	IASBO WORKSHOP BOISE 3/15-3/17	1	03-2016	319.70
**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT									4,932.11
012650	100-665410-000	000000	03/21/16	M16740	S2061183	FERTILIZER	1	03-2016	2,071.60
**SUB-TOTAL: HORIZON									2,071.60
013380	100-515322-000	000000	03/21/16	H16284	34189-1	SPRING ONLINE COURSES	1	03-2016	675.00
**SUB-TOTAL: IDAHO DIGITAL LEARNING									675.00
013700	100-521310-000	000000	03/21/16	000000	20105206	ADMIN FEE (9248.33)	1	03-2016	658.85
013700	100-521310-000	000000	03/21/16	000000	20105187	ADMIN FEE (14850.25)	1	03-2016	1,057.93
**SUB-TOTAL: IDAHO STATE BILLING SVCS, INC.									1,716.78
014545	246-515311-000	000000	03/21/16	H16242	1083	STUDENT PRESENTATION TALL COP DEPC	1	03-2016	400.00
**SUB-TOTAL: J. CHAD PROFESSIONAL TRAINING, LLC									400.00
016130	246-515311-000	000000	03/21/16	000000	30116	SPF GRANT EVALUATOR SERVICES	1	03-2016	800.00
016130	100-632310-000	000000	03/21/16	000000	30116	GRANT WRITER SERVICES	1	03-2016	2,585.60
**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									3,385.60
016320	290-710410-000	000000	03/21/16	F16508	300002844	ALUMINUM FOIL	1	03-2016	83.94
016320	100-512410-000	000000	03/21/16	E16700	300003649	CLASSROOM SUPPLIES	1	03-2016	2,423.36
016320	100-515410-000	000000	03/21/16	D16247	300009980	TEACHER SUPPLIES	1	03-2016	85.82
016320	100-641411-000	000000	03/21/16	D16247	300009980	OFFICE SUPPLIES	1	03-2016	49.10
**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									2,642.22
016340	100-515322-000	000000	03/21/16	H16722	101811	INSTRUMENT REPAIR	1	03-2016	134.00
**SUB-TOTAL: KEENEY BROS. MUSIC CENTER, INC									134.00
016550	243-515383-000	000000	03/21/16	000000	STATE BPA	PER DIEM BOISE 03/9-03/12	1	03-2016	141.75
016550	243-515553-000	000000	03/21/16	H16271	COSTCO	REIMB. FOR SR. PROJECT PHOTOS	1	03-2016	23.10
**SUB-TOTAL: GEORGIE KERBY									164.85
017000	100-661330-000	000000	03/21/16	000000	2.1882.01	W/S STORAGE TECH	1	03-2016	115.36
017000	100-681319-000	000000	03/21/16	000000	5.9982.01	GRBGE-BUS BARN	1	03-2016	317.00
017000	100-661330-000	000000	03/21/16	000000	3.3075.01	W/S/G AG SHOP	1	03-2016	369.72
017000	100-661330-000	000000	03/21/16	000000	3.1571.01	W/S ART & PE BUILDING	1	03-2016	744.01
017000	100-661330-000	000000	03/21/16	000000	5.9975.01	GRBGE JONES	1	03-2016	30.50
017000	100-661330-000	000000	03/21/16	000000	3.1575.01	W/S/G HS/MS	1	03-2016	1,649.80
017000	100-661330-000	000000	03/21/16	000000	4.6145.01	W/S ATHLETIC FIELD	1	03-2016	309.88
017000	100-661330-000	000000	03/21/16	000000	5.9970.01	GRBGE ELEM.	1	03-2016	1,123.00
017000	100-661330-000	000000	03/21/16	000000	5.9983.01	GRBGE REYNOLDS	1	03-2016	30.50
**SUB-TOTAL: CITY OF LAPWAI									4,689.77
017140	100-512321-000	000000	03/21/16	E16410	FEBRUARY	GUEST PASSES FOR ADULTS	1	03-2016	84.00
017140	100-512321-000	000000	03/21/16	E16410	FEBRUARY	ADULT LUNCH MONITORS ES	1	03-2016	64.00
**SUB-TOTAL: LAPWAI SCHOOL LUNCH PROGRAM									148.00
017160	100-532380-000	000000	03/21/16	H16281	HSGBB STATE 02/17-02/20	REIMB. PER DIEM COACHES/ADMIN GBB	1	03-2016	480.00
017160	100-632380-000	000000	03/21/16	H16725	BBB STATE BOISE	REIMB. FOR THE COST OF A YELLOW BL	1	03-2016	2,618.00
017160	100-532380-000	000000	03/21/16	H16280	HSBBB STATE 03/2-3/5	REIMB. PER DIEM COACHES/ADMIN BBB	1	03-2016	600.00
**SUB-TOTAL: LAPWAI STUDENT BODY									3,698.00
017350	100-515322-000	000000	03/21/16	H16270	LAPWAI	DUAL CREDITS LAPWAI STUDENTS	1	03-2016	1,000.00
017350	232-515313-000	000000	03/21/16	H16270	LAPWAI	DUAL CREDITS LAPWAI STUDENTS	1	03-2016	1,990.00
**SUB-TOTAL: LEWIS CLARK STATE COLLEGE									2,990.00
017700	100-663410-000	000000	03/21/16	M16717	8200366549	HANDTRUCK TIRE/WHEEL	1	03-2016	62.00
**SUB-TOTAL: LES SCHWAB TIRE CENTER									62.00
018000	100-632410-000	000000	03/21/16	D16719	120700	JOB ADVERTISEMENTS	1	03-2016	134.70
**SUB-TOTAL: LEWISTON MORNING TRIBUNE									134.70
018410	100-515410-000	000000	03/21/16	H16694	2/17/16	CHOIR STUDENTS REWARD	1	03-2016	75.00
**SUB-TOTAL: LITTLE CAESAR'S PIZZA									75.00
018680	100-663310-000	000000	03/21/16	M16714	85503	REPLACEMENT OF ALTERNATOR	1	03-2016	302.55
**SUB-TOTAL: LUPER AUTOMOTIVE INC									302.55

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
019660	290-710412-000	000000	03/21/16	F16671	135327404	MILK 2/22	1	03-2016	343.67
019660	290-710412-000	000000	03/21/16	F16671	135327488	MILK 2/29	1	03-2016	427.91
019660	290-710412-000	000000	03/21/16	F16671	135327446	MILK 2/25	1	03-2016	236.70
019660	290-710412-000	000000	03/21/16	F16671	135327190	MILK 2/4	1	03-2016	308.01
019660	290-710412-000	000000	03/21/16	F16671	135327235	MILK 2/8	1	03-2016	359.69
019660	290-710412-000	000000	03/21/16	F16671	135327275	MILK 2/11	1	03-2016	96.61
019660	290-710412-000	000000	03/21/16	F16671	135327317	MILK 2/15	1	03-2016	368.73
019660	290-710412-000	000000	03/21/16	F16671	135327358	MILK 2/18	1	03-2016	145.73
019660	290-710412-000	000000	03/21/16	F16671	135327150	MILK 2/1	1	03-2016	344.45
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.								2,631.50
019880	100-664312-000	000000	03/21/16	M16669	62525	FAB & INSTALL 50' GUTTER	1	03-2016	2,061.00
	**SUB-TOTAL: METALWORKS OF MONTANA, INC								2,061.00
020800	290-710310-000	000000	03/21/16	000000	SFSP TRAINING	MILEAGE CDA 04/14	1	03-2016	136.62
	**SUB-TOTAL: ANN MUNSTERMANN-WEBER								136.62
022120	243-515412-000	000000	03/21/16	H16212	17982015	WELDING GAS	1	03-2016	40.20
	**SUB-TOTAL: NORCO, INC								40.20
022260	290-710411-000	000000	03/21/16	F16673	S10380231	FOOD 2/19 ES	1	03-2016	1,309.84
022260	290-710413-000	000000	03/21/16	F16673	S10380229	COMM. 2/19 HS	1	03-2016	11.76
022260	290-710411-000	000000	03/21/16	F16673	S00379101	FOOD 2/5 ES	1	03-2016	1,608.66
022260	290-710413-000	000000	03/21/16	F16673	S10379100	COMM. 2/5 ES	1	03-2016	2,146.30
022260	290-710413-000	000000	03/21/16	F16673	S10380232	COMM. 2/19 ES	1	03-2016	11.76
022260	290-710411-000	000000	03/21/16	F16673	S10379099	FOOD 2/5 HS	1	03-2016	1,480.86
022260	290-710413-000	000000	03/21/16	F16673	T10379098	COMM. 2/5 HS	1	03-2016	1,570.16
022260	290-710411-000	000000	03/21/16	F16673	S10380230	FOOD 2/19 HS	1	03-2016	968.54
	**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE								9,107.88
023160	100-663310-000	000000	03/21/16	000000	59213379	PHONE CALLS TRANSPORTATION	1	03-2016	1.18
023160	100-641323-000	000000	03/21/16	000000	59213379	PHONE CALLS ADMIN HS	1	03-2016	38.86
023160	267-632310-000	000000	03/21/16	000000	59213379	PHONE CALLS IND. ED	1	03-2016	1.62
023160	100-632333-000	000000	03/21/16	000000	59213379	PHONE CALLS DO	1	03-2016	45.96
023160	100-641323-000	000000	03/21/16	000000	59213379	PHONE CALLS ADMIN ES	1	03-2016	65.40
023160	290-710310-000	000000	03/21/16	000000	59213379	PHONE CALLS FOOD SVC	1	03-2016	1.37
023160	100-632333-000	000000	03/21/16	000000	59213379	PHONE CALLS MISC.	1	03-2016	12.76
023160	100-663310-000	000000	03/21/16	000000	59213379	PHONE CALLS MAINT.	1	03-2016	17.15
	**SUB-TOTAL: PAETEC								184.30
023300	100-664311-000	000000	03/21/16	M16042	01-0226892	PEST CONTROL ES	1	03-2016	37.80
023300	100-664312-000	000000	03/21/16	M16042	01-0226892	PEST CONTROL HS	1	03-2016	37.80
	**SUB-TOTAL: PARAMOUNT PEST CONTROL, INC								75.60
023680	284-611410-000	000000	03/21/16	H16317	10595882	Q-I USER ACCESS TO 1-3 TESTS	1	03-2016	200.00
	**SUB-TOTAL: PEARSON EDUCATION								200.00
023900	271-621110-000	000000	03/21/16	000000	LEADING IN THE MIDDLE	PER DIEM CDA 4/11-4/12	1	03-2016	24.75
	**SUB-TOTAL: D'LISA PINKHAM								24.75
024400	100-665410-000	000000	03/21/16	M16269	124573/1	LINE MARKER FOR TRACK	1	03-2016	159.84
	**SUB-TOTAL: PRIMELAND COOPERATIVES								159.84
024420	246-515411-000	000000	03/21/16	H16686	112551	100 PADS E9780 MR. NELLY	1	03-2016	183.00
	**SUB-TOTAL: PRINTCRAFT PRINTING, INC.								183.00
025060	100-621311-000	000000	03/21/16	000000	LEADING IN THE MIDDLE	PER DIEM CDA 04/11-04/12	1	03-2016	24.75
	**SUB-TOTAL: LORI RAVET								24.75
025760	100-632322-000	000000	03/21/16	000000	96198262	MPC5502 COLOR COPIES DO 1/21	1	03-2016	115.61
025760	100-623220-000	000000	03/21/16	000000	96198262	MPC5502 B/W COPIES 1/21	1	03-2016	26.93
025760	100-632322-000	000000	03/21/16	000000	96198262	MPC5502 RENTAL DO 1/21	1	03-2016	229.57
025760	100-632322-000	000000	03/21/16	000000	96364673	MPC5502 B/W COPIES DO 2/19	1	03-2016	95.94
025760	100-632322-000	000000	03/21/16	000000	96364673	MPC5502 COLOR COPIES DO 2/19	1	03-2016	160.60
025760	100-632322-000	000000	03/21/16	000000	96364673	MPC5502 RENTAL DO 2/19	1	03-2016	229.57
	**SUB-TOTAL: RICOH USA, INC.								858.22
025780	100-515321-000	000000	03/21/16	000000	5040610594	B/W COPIES HS	1	03-2016	544.23
025780	100-512322-000	000000	03/21/16	000000	5040610594	B/W COPIES ES	1	03-2016	538.95
	**SUB-TOTAL: RICOH USA, INC								1,083.18
026380	100-681425-000	000000	03/21/16	T16723	3001738729	DIESEL CONTAINERS AND EXHAUST FLU	1	03-2016	95.88
	**SUB-TOTAL: RUSH INTERNATIONAL TRUCK-LEWI								95.88
027900	100-616300-000	000000	03/21/16	000000	355702	BEHAVIOR INTERVENTION 2	1	03-2016	201.25
027900	100-616300-000	000000	03/21/16	000000	355700	BEHAVIOR INTERVENTION 2	1	03-2016	717.50
027900	100-616300-000	000000	03/21/16	000000	355704	BEHAVIOR INTERVENTION 2	1	03-2016	3,578.75
027900	100-616300-000	000000	03/21/16	000000	355899	BEHAVIOR INTERVENTION 2	1	03-2016	3,316.25
	**SUB-TOTAL: SL START & ASSOCIATES, LLC								7,813.75
028100	100-616300-000	000000	03/21/16	000000	02/15-02/19	STUDENT SERVICES	1	03-2016	1,417.50
028100	100-616300-000	000000	03/21/16	000000	02/22-02/26	STUDENT SERVICES	1	03-2016	1,530.00
	**SUB-TOTAL: SNAKE RIVER REHABILITATION								2,947.50
028160	100-616300-000	000000	03/21/16	000000	7699775	SPEECH/LANG SVCS 2-16-2/19	1	03-2016	1,440.00
028160	100-616300-000	000000	03/21/16	000000	7716220	SPEECH/LANG SVCS 2/22-2/26	1	03-2016	1,800.00
028160	100-616300-000	000000	03/21/16	000000	7734260	SPEECH/LANG SVCS 2/29-3/4	1	03-2016	1,800.00
028160	100-616300-000	000000	03/21/16	000000	7683165	SPEECH/LANG SVCS 2/9-2/12	1	03-2016	1,440.00
	**SUB-TOTAL: SOLIANT HEALTH INC								6,480.00
028460	100-664312-000	000000	03/21/16	M16578	33687	REPAIR OF HVAC CONTROL	1	03-2016	2,065.00
	**SUB-TOTAL: STANDARD PLUMBING & HEATING								2,065.00

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
028480	246-515411-000	000000	03/21/16	H16711	1512806091	OFFICE SUPPLIES SPF	1	03-2016	180.97
028480	100-515410-100	000000	03/21/16	H16690	157062081	N. DAHL BLACK TONER	1	03-2016	89.99
028480	284-611410-000	000000	03/21/16	H16317	1512802961	TONER ESSC	1	03-2016	67.98
028480	100-641411-000	000000	03/21/16	H16716	55028	ACCREDITATION SUPPLIES	1	03-2016	157.28
028480	100-515410-000	000000	03/21/16	H16684	1504949591	OFFICE SUPPLIES	1	03-2016	47.65
028480	100-632410-000	000000	03/21/16	D16598	62636	OFFICE SUPPLIES AND REWARDS	1	03-2016	6.58
**SUB-TOTAL: STAPLES CREDIT PLAN									550.45
029340	100-664312-000	000000	03/21/16	M16665	128233	REPAIR ICE MACHINE	1	03-2016	636.46
**SUB-TOTAL: SWANSON REFRIGERATION									636.46
029440	290-710411-000	000000	03/21/16	F16672	602010335	FOOD 2/1	1	03-2016	514.50
029440	290-710410-000	000000	03/21/16	F16672	602010335	FOOD 2/1	1	03-2016	75.00
029440	290-710411-000	000000	03/21/16	F16672	602080342	FOOD 2/8	1	03-2016	318.68
029440	290-710410-000	000000	03/21/16	F16672	602080342	FOOD 2/8	1	03-2016	319.32
029440	290-710411-000	000000	03/21/16	F16672	602220338	FOOD 2/22	1	03-2016	535.16
029440	290-710410-000	000000	03/21/16	F16672	602220338	FOOD 2/22	1	03-2016	115.70
029440	290-710411-000	000000	03/21/16	F16672	602290305	FOOD 2/29	1	03-2016	753.05
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									2,631.41
029620	284-611410-000	000000	03/21/16	H16317	5873812	PBIS INCENTIVES	1	03-2016	47.91
**SUB-TOTAL: TEACHER CREATED MATERIALS									47.91
030720	100-661330-000	000000	03/21/16	M16378	02078276	HEATING OIL AG SHOP	1	03-2016	177.47
030720	100-681319-000	000000	03/21/16	M16378	02078276	HEATING OIL BUS BARN	1	03-2016	97.72
**SUB-TOTAL: THIESSEN OIL CO.									275.19
032240	290-710411-000	000000	03/21/16	F16668	5241	KITCHEN ICE	1	03-2016	17.90
**SUB-TOTAL: VALLEY FOODS									17.90
032260	100-663410-000	000000	03/21/16	000000	FEBRUARY	SUBARU 14.119 GALS	1	03-2016	34.30
032260	100-663410-000	000000	03/21/16	000000	FEBRUARY	NISSAN PU 11.663 GALS	1	03-2016	20.39
032260	100-663410-000	000000	03/21/16	000000	FEBRUARY	CHEVY PU 14.923 GALS	1	03-2016	26.10
032260	100-681420-000	000000	03/21/16	000000	FEBRUARY	DIESEL FUEL 749.29 GALS	1	03-2016	1,199.61
**SUB-TOTAL: VALLEY GAS									1,280.40
032650	100-632310-000	000000	03/21/16	000000	PREVIOUS MONTH	FSA MONTHLY FEE	1	03-2016	125.00
032650	100-632310-000	000000	03/21/16	000000	PREVIOUS MONTH	AFLAC FLEX PLAN FEE	1	03-2016	50.00
**SUB-TOTAL: WAGeworks									175.00
032800	231-515410-000	000000	03/21/16	H15265	03379	CULTURAL EXCHANGE ALL STAR GAME SL	1	03-2016	135.93
032800	278-515380-000	000000	03/21/16	H16650	07394	ACT SUPPLIES	1	03-2016	19.76
032800	232-515412-000	000000	03/21/16	H16645	07395	NPT VISUAL ARTS-ART SUPPLIES	1	03-2016	174.05
**SUB-TOTAL: WALMART COMMUNITY									329.74
033080	100-665410-000	000000	03/21/16	M16633	IN-012351	IRRIGATION MACHINE BEARING	1	03-2016	5.15
033080	100-621380-000	000000	03/21/16	000000	PBIS	LODGING S.BENTZ 2/9-2/10	1	03-2016	119.00
033080	100-621380-000	000000	03/21/16	000000	PBIS	LODGING B.HANSEN 2/9-2/10	1	03-2016	119.00
033080	100-632390-000	000000	03/21/16	000000	IASBO	AIRFARE CDESJARLAIS BOISE 03/16-03/16	1	03-2016	203.70
033080	100-532380-000	000000	03/21/16	H16724	80726	REIMB. LODGING ATHLETIC DIRECTOR GE	1	03-2016	389.97
033080	100-532380-000	000000	03/21/16	H16724	80747	REIMB. LODGING D.PINKHAM GBB STATE	1	03-2016	389.97
033080	100-532380-000	000000	03/21/16	H16724	80722	REIMB. LODGING COACH E.SPENCER GBE	1	03-2016	389.97
033080	100-532380-000	000000	03/21/16	H16724	80727	REIMB. LODGING COACH T.CHURCH GBB	1	03-2016	389.97
033080	100-532380-000	000000	03/21/16	H16724	80725	REIMB. LODGING CHEER ASST. GBB STA1	1	03-2016	389.97
033080	100-532380-000	000000	03/21/16	H16724	80718	REIMB. LODGING BUS DRIVER GBB STA1	1	03-2016	389.97
033080	271-621380-000	000000	03/21/16	000000	ID PRINCIPALS NETWORK	AIRFARE BOISE D.PINKHAM 02/25-02/25	1	03-2016	268.70
033080	100-621410-000	000000	03/21/16	D16699	TUGG.COM	TEXT PAPER TIGERS FOR PD	1	03-2016	87.00
033080	100-632390-000	000000	03/21/16	D16680	REGISTER.COM	WEBSITE DOMAIN TRANSFER	1	03-2016	12.00
033080	100-623411-000	000000	03/21/16	E16551	NEWEGG	CREDIT COMPUTER TOWER (2)	1	03-2016	179.98CR
033080	232-515313-000	000000	03/21/16	H16683	MT GOV ONLINE TRNS	COLLEGE APP FEE	1	03-2016	30.00
033080	100-683310-000	000000	03/21/16	T16696	RIVERVIEW MARINA	DRIVERS ED REARVIEW MIRROR	1	03-2016	24.98
033080	100-664411-000	000000	03/21/16	M16494	SRV CASTER COPR	ROLL CART PARTS	1	03-2016	57.44
033080	100-621311-000	000000	03/21/16	000000	LEADING IN THE MIDDLE	LODGING D.AIKEN CDA 4/11-4/12	1	03-2016	100.93
033080	271-621110-000	000000	03/21/16	000000	LEADING IN THE MIDDLE	LODGING D.PINKHAM 04/11-04/12	1	03-2016	100.93
033080	100-621311-000	000000	03/21/16	000000	LEADING IN THE MIDDLE	LODGING L.RAVET 04/11-04/12	1	03-2016	100.93
033080	100-621380-000	000000	03/21/16	000000	ED LAW	AIRFARE D.AIKEN BOISE 04/25-04/26	1	03-2016	203.70
033080	100-621380-000	000000	03/21/16	000000	PBIS	LODGING J.LEIGHTON 2/9-2/10	1	03-2016	119.00
033080	100-621380-000	000000	03/21/16	000000	PBIS	LODGING V.RIDINGER 2/9-2/10	1	03-2016	119.00
033080	100-621380-000	000000	03/21/16	000000	PBIS	LODGING K.KESSLER 2/9-2/10	1	03-2016	119.00
**SUB-TOTAL: WELLS FARGO BANK									3,950.30
033640	100-664412-000	000000	03/21/16	M16651	407794	REPAIR OF GEAR UP DOOR	1	03-2016	102.75
**SUB-TOTAL: WINDOWS, DOORS & MORE... STORE									102.75
033900	100-681425-000	000000	03/21/16	T16705	32202	HEAT GUN VINYL SEAT REPAIR	1	03-2016	100.79
**SUB-TOTAL: WORLDWIDE VINYL									100.79
H28488	251-512311-000	000000	03/21/16	E16461	275	CONSULTATION FEES R & I TRAINING	1	03-2016	9,993.70
**SUB-TOTAL: REACH EDUCATION CONSULTING									9,993.70
***GRAND TOTAL - VENDOR COUNT: 72									131,495.07

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	38,683.81	5,576.41CR	33,107.40
750-111110-000	PETTY CASH	1,000.00	265.00CR	735.00
750-112100-000	LGIP - ASB FUND #3120	6,910.56	0.00	6,910.56
	TOTAL STUDENT BODY ASSETS	46,594.37	5,841.41CR	40,752.96
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	1,305.15CR	116.44CR	1,421.59CR
750-223100-000	HIGH SCHOOL STUDENT BODY	946.80CR	0.00	946.80CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	826.69CR	0.00	826.69CR
750-223110-000	AT RISK FUND	1,258.39CR	84.87	1,173.52CR
750-223120-000	JUNE BOYER MEMORIAL FUND	14.34CR	0.00	14.34CR
750-223125-000	CONCESSIONS	8,630.95CR	2,732.19	5,898.76CR
	TOTAL GENERAL STUDENT BODY FUNDS	12,982.32CR	2,700.62	10,281.70CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	9,479.10CR	1,045.01	8,434.09CR
750-223201-000	FOOTBALL	2,388.39CR	0.00	2,388.39CR
750-223202-000	FOOTBALL FUNDRAISERS	1,223.33CR	0.00	1,223.33CR
750-223210-000	VOLLEYBALL	184.67CR	0.00	184.67CR
750-223211-000	VOLLEYBALL FUNDRAISERS	1,476.65CR	0.00	1,476.65CR
750-223220-000	GIRLS BASKETBALL	238.67CR	779.94	541.27
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	85.04CR	0.00	85.04CR
750-223230-000	BOYS BASKETBALL	2,251.63CR	709.00	1,542.63CR
750-223231-000	BOYS BASKETBALL FUNDRAISERS	1,838.73	0.00	1,838.73
750-223240-000	TRACK	1,673.22CR	161.14	1,512.08CR
750-223250-000	CHEER	1,969.29	0.00	1,969.29
	TOTAL ATHLETICS	15,192.68CR	2,695.09	12,497.59CR
CLASSES				
750-223400-000	STUDENT COUNCIL	1,497.64CR	63.60	1,434.04CR
750-223401-000	SENIOR CLASS	584.89CR	0.00	584.89CR
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
	TOTAL CLASSES	2,082.53CR	63.60	2,018.93CR
CLUBS				
750-223521-000	YEARBOOK	1,998.79	0.00	1,998.79
750-223523-000	DRAMA	3,349.60CR	0.00	3,349.60CR
750-223530-000	LIBRARY	623.14CR	13.95CR	637.09CR
750-223532-000	INDIAN CLUB	4,840.63CR	417.93	4,422.70CR
750-223533-000	BOOSTER CLUB	329.19CR	0.00	329.19CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	MS YEARBOOK	0.00	0.00	0.00
750-223538-000	CLASS OF 2017 PARENTS FUNDRAISERS	186.17CR	0.00	186.17CR
750-223539-000	CLASS OF 2016 PARENT FUNDRAISERS	860.55CR	0.00	860.55CR
750-223540-000	FRENCH CLUB	3,168.40CR	0.00	3,168.40CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	2,715.60CR	0.00	2,715.60CR
750-223548-000	FAIR PIGS	5,750.00	0.00	5,750.00
750-223549-000	AISES CONFERENCE	661.54CR	0.00	661.54CR
750-223553-000	BAND-MUSIC	24.41CR	0.00	24.41CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	4,837.82CR	21.88CR	4,859.70CR
750-223560-000	SEL SCHOLARSHIP	100.00CR	0.00	100.00CR
750-223561-000	CAP AND GOWN	155.65CR	0.00	155.65CR
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	INCENTIVE	136.34CR	0.00	136.34CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	1,141.78CR	0.00	1,141.78CR
750-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
	TOTAL CLUBS	16,336.84CR	382.10	15,954.74CR
	TOTAL PAYABLES AND STUDENT FUNDS	46,594.37CR	5,841.41	40,752.96CR

REFR#	DESCRIPTION	AMOUNT	DATE
289962	BBB- DONATION FROM LANE PHILLIPS	50.00CR	02/01/16
289963	BPA- REFUND, CUSTOM INK ADJUST PO 8314	92.55CR	02/01/16
289964	BPA- DONATED FOOD ITEMS SOLD	277.67CR	02/01/16
289965	GBFR- LADYCAT THROW A THON (AMIL) A. MUNSTERMA	41.50CR	02/01/16
289966	HSBB SUMMIT - GATE	432.00CR	02/02/16
289967	HSBB SUMMIT - CONCESSIONS	398.50CR	02/02/16
289968	HSBB SUMMIT- CLUB SALES INDIAN CLB (PURCHASED	207.33CR	02/02/16
289969	LADYCAT THROW A THON, MICAH BISBEE DONATION	20.00CR	02/04/16
289970	HSBB PRAIRIE, GATE	1,583.00CR	02/04/16
289971	HSBB PRAIRIE CONCESSIONS	1,120.75CR	02/04/16
289973	HSBB PRAIRIE, CLUB 50/50 TICKETS DONATIONS	67.50CR	02/04/16
289974	HSBB PRAIRIE, CLUB SALES PURCHASED ITEMS	399.00CR	02/04/16
289975	HSBB TROY- GATE	622.00CR	02/09/16
289976	HSBB TROY - CONCESSIONS	620.94CR	02/09/16
289977	HSBB TROY - CLUB SALES FFA DONATED	354.30CR	02/09/16
289978	LADYCAT THROW A THON, DONATION, TANEASA	112.00CR	02/09/16
289979	INDIAN CLUB- BUTTONS & CANDY SALES, PURCHASED	616.85CR	02/10/16
289980	BPA- CANDY SALES, PURCHASED	95.00CR	02/10/16
289981	BPA- CANDY SALES & VENDING, \$100 NON TX	148.57CR	02/10/16
289982	BPA NATLS- IMANI MITCHELL, PAID OFF \$366	370.00CR	02/10/16
289983	BPA- CANDY SALES, PURCHASED	50.05CR	02/10/16
289984	BPA- SHIRT SALES, PURCHASED	285.00CR	02/10/16
289985	BPA- CANDY SALES, TRIBAL \$80 NON TX	220.50CR	02/10/16
289986	BPA- CANDY SALES, \$175 NON TX TRIBAL	175.00CR	02/10/16
289987	BPA- CANDY SALES, \$70 NON TX, TRIBAL	312.25CR	02/10/16
289988	HSBB KAMIAH- GATE, SR NIGHT	1,233.00CR	02/11/16
289989	HSBB KAMIAH - CONCESSIONS SR NIGHT	1,032.25CR	02/11/16
289990	HSBB KAMIAH - CLUB SALES PRCH, IND CLB, SR NGH	608.50CR	02/11/16
289991	HSBB KAMIAH - CLUB 50/50 INDIAN CLUB FR	109.00CR	02/11/16
289992	MSGB MOSCOW - CONCESSIONS	185.85CR	02/16/16
289993	MSGB MOSCOW - GATE	194.00CR	02/16/16
289994	MSGB MOSCOW - CLUB SALES, STUDENT CNCL DONATE	90.50CR	02/16/16
289995	SADIE HAWKINS DANCE, STUDENT CNCL FR, DONATIO	214.00CR	02/13/16
289996	REIMB COST OF YELLOW BUS- GBB STATE, LSD	2,618.00CR	02/18/16
289997	MSGB SACAJAWEA - GATE	188.00CR	02/17/16
289998	MSGB SACAJAWEA - CONCESSIONS	210.05CR	02/17/16
289999	MSGB SACAJAWEA - CLUB SALES, STDT CNCL DONATE	67.50CR	02/17/16
290000	BPA- SHIRT & CANDY SALES	415.35CR	02/19/16
391101	BPA-VENDING & CANDY SALES (299.75 TXBL)	496.75CR	02/19/16
391102	BPA- CANDY BAR & VALENTINE SALES	789.01CR	02/19/16
391103	BPA- CHOC CANDY & SHIRT SALES (142.56 TXBL)	237.56CR	02/22/16
391104	BPA-VENDING MACH & CANDY SALES (38.55 TXBL)	245.05CR	02/23/16
391105	CAP & GOWN PMT- RANEISHA EREVIEW (TRIBAL#342)	40.00CR	02/24/16
391106	BPA- CANDY & SHIRT SALES	162.90CR	02/24/16
391107	MSGB CLARKSTON - GATE	281.00CR	02/23/16
391108	MSGB CLARKSTON CONCESSIONS	319.00CR	02/23/16
391109	MSGB CLARKSTON CLUB SALES, STDT CNCL (DONATED	77.00CR	02/23/16
391110	LIBRARY FINE PMT- MERCEDES VILLALOBOS	18.00CR	02/26/16
391111	INDIAN CLUB - BUTTON SALES	490.00CR	02/26/16
391112	BPA- CANDY & SHIRT SALES (81.85 TXBL)	125.85CR	02/26/16
391113	BPA- VENDING MACH & CANDY SALES (28.05 TXBL)	257.05CR	02/26/16
391114	BPA- SHIRT PURCH, CONNIE DESJARLAIS TRB# TX E	22.00CR	02/26/16
391115	BPA- SHIRT PURCHASE TRIBAL ID USED NO TAX	22.00CR	02/26/16
391116	ARBITER/REFFPAY REFUND UNUSED FUNDS	134.64CR	02/25/16
***	TOTAL	19,556.07CR	

*** CHECK REGISTER ***		LAPWAI SCHOOL DISTRICT #341		03/15/16	Print: 03/15/16 10:02:23 AM	PAGE 1
		(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 02-2016-02-2016; Bank Cd: 5; Over:-99999999.99)				
REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION		
004453	AA GEAR	300.00	02/01/16	BBFR- 2 TEAM & INDIV PICS, CD		
004454	VALLEY FOODS	242.06	02/02/16	CONCESSIONS - JANUARY		
004455	URM STORES, INC.	444.69	02/04/16	JAN CONCESSIONS PURCHASE BB		
004456	ALPHA OMEGA TOURS & CHARTERS	3,600.00	02/11/16	CHARTER BUS GIRL STATE BB		
004457	FLORAL ARTISTRY	47.70	02/11/16	BB SR NIGHT 6- WRAP ROSES		
004458	GEORGIE KERBY	765.00	02/11/16	REIMB-BPA STATE REG 1-TCH, 15-ST \$45		
004459	WORLD'S FINEST CHOCOLATE	1,560.00	02/11/16	BPA- CHOCOLATE BARS VARIETY PKS		
004460	IDAHO BEVERAGES	1,236.50	02/11/16	CONCESSIONS FEB BASKETBALL		
004461	DAVID KRONEMANN	2,080.00	02/11/16	GBB STATE PER DIEM 160 STUDENT		
004462	AMAZON	64.89	02/18/16	LIBRARY, PURCHASE BOOKS		
004463	WALMART	25.98	02/18/16	INDIAN CLUB PURCHASE FUNDRAISER		
004464	LAPWAI SCHOOL DISTRICT #341	2,615.67	02/22/16	SPORTS SALARIES - JAN		
004465	LAPWAI SCHOOL DISTRICT #341	1,538.87	02/22/16	SPORTS SALARIES - JAN/FEB		
004466	ALPHA OMEGA TOURS & CHARTERS	3,600.00	02/22/16	CHARTER BUS- BBB STATE 3/2-5/16		
004467	TAYLOR MALM	74.00	02/22/16	REF MSGB VS CLARKSTON 2/23/16		
004468	CALEB ORR	99.00	02/22/16	REF - MSGB VS CLARKSTON 2/23/16		
004469	CUSTOM INK	426.88	02/22/16	BPA- 25 SHIRTS ORDER 6996493		
004470	DAVID KRONEMANN	2,840.00	02/25/16	7 ADULT PER DIEM BBB ST \$30 X 4 DAYS		
004471	SPORTS-FAB, INC	2,306.68	02/26/16	24 TRACK HURDLES, SHARED GEN ATHL		
004472	BOOST PROMOTIONAL GROUP, INC	214.88	02/29/16	24 SURVIVAL BRACELETS		
004473	WORLD'S FINEST CHOCOLATE	660.00	02/29/16	BPA- 20 CASES CHOC BARS #646186		
004474	LIDS TEAM SPORTS	1,487.91	02/29/16	BBFR- 17 FLIGHT JACKETS & PANTS-STATE BB		
***	TOTAL	26,230.71				

SUPERINTENDENT

Board Report

March 2016



**Together, we ensure all students
will reach their full potential.**

Contents

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LCSC Letter of Support.....	pg. 5
National Association of Federally Impacted Schools Letter.....	pgs. 6-7
Child Protection Referrals Guidance from Superintendent.....	pg. 8
ISBA Model Policies for Social Media and Teachers: Gathering Board Input Prior to Drafting a Policy.....	pgs. 9-14

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



March Administration Team Meeting
Monday, March 14, 2016
Time: 9:00 a.m. - 10:30 a.m.
Location: District Office Conference Room

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PLEASE BRING YOUR CALENDARS

- ☐ Final SIG Application Due Today, 3/14
- ☐ Board Approval of the 16-17 Calendar
- ☐ Lapwai School District Attendance Court
- ☐ District Leadership Team
- ☐ IE08 **Data** Discussion
- ☐ Superintendent Classroom Observations and Principal Coverage
- ☐ **Research:** Model Policies and Guidance on Social Media and Educators
- ☐ Child Protective Service Referrals
- ☐ Nez Perce Tribe Local Education Fund Grants
- ☐ District Assessment Monitoring Tool
- ☐ Scheduling Patsy's Visit April 25-26
- ☐ Open Discussion – Other

Please Sign-In

B. H. Hsu
Wagner
L. Ravet
D'Lesia (after meeting)
met w/ David 10:30 am

Superintendent SMART Goal:

In order to sustain a focus relentlessly committed to school improvement, the superintendent will ensure all administration team meetings include relevant research and data during the 2015-2016 school year as evidenced by meeting agendas, minutes, and evaluations.

*I have learned
that people will
forget what you
said, people will
forget what you
did, but people
will never forget
how you made
them feel.*

Maya Angelou



High Stakes for Students of Poverty

When students from advantaged backgrounds become disengaged, they may learn less than they could, but they usually get by or they get second chances. In contrast, when students in high-poverty schools become disengaged, they are less likely to graduate and consequently face severely limited opportunities including unemployment, poverty, poor health, and involvement in the criminal justice system.

Unconditional Positive Regard

Warm demanders approach students, particularly those whose behavior causes trouble in the classroom, with unconditional positive regard, a genuine caring in spite of what that student might do or say. At the heart of unconditional positive regard is a belief in the individual's capacity to succeed. Although warm demanders must speak firmly, their tone should remain matter-of-fact; *they should never threaten, demean, or create power struggles.*

Rita Pierson

"Every child deserves a champion: an adult who will never give up on them, who understands the power of connection and insists they become the best they can possibly be."



Solution vs. Blame

Although warm demanders may become frustrated by student behavior, they accept problems as normal, and they believe in students' ability to improve. When the effective novice teachers we observed confronted recurring behavior issues, they collected data to help them understand the situation before taking action. These teachers approached problems reflectively, asking such questions as, "What factors might influence this problem? or When does this behavior occur?" *They searched for solutions rather than blaming students or dismissing their concerns.*

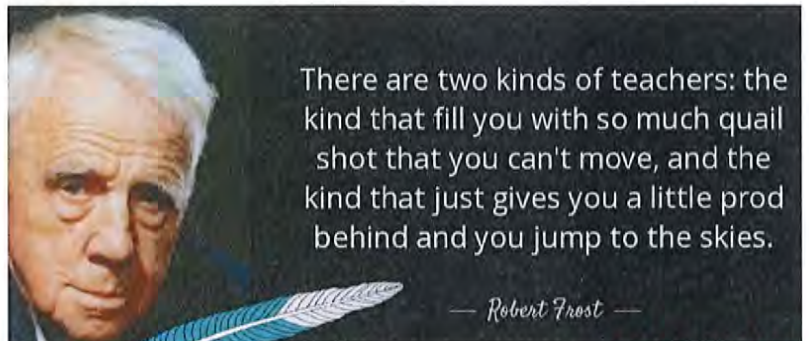
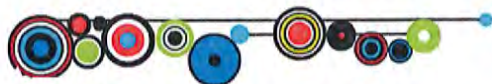
*Insanity is doing
the same thing,
over and over again,
but expecting
different results.*

Albert Einstein



It's How You Say It

Becoming a warm demander begins with establishing a caring relationship that convinces students that you believe in them. The saying goes, *"It's not what you say that matters; it's how you say it."*



There are two kinds of teachers: the kind that fill you with so much quail shot that you can't move, and the kind that just gives you a little prod behind and you jump to the skies.

— Robert Frost —

See Reverse Side



Listening is a Measurement of Excellence

Warm demanders reach out to students for help in understanding behavior problems, which many well-intentioned teachers neglect to do. For example, highly disengaged students were asked why they had disengaged, most of them explained that they were bored with the curriculum. When these students' teachers were asked the same question, teachers blamed perceived deficits in students' attitude, ability, personality, and family background. If instead of blaming, these teachers had respectfully listened to students, they would have gained insight into how to intervene.

You Mean Student Needs Drive Learning, Not the Curriculum?

Students interviewed in this research were clear that the teachers who helped them most never gave up; they provided a variety of activities to help different kinds of learners and taught until the light bulb went on for every student. These students preferred teachers who explained material thoroughly and in multiple ways; outlined steps for getting to an answer (They do it step-by-step and they break it down); moved to new material when they believed students were ready rather than according to an arbitrary timetable; and *emphasized multiple ways of approaching a problem.*

I AM **SOMEBODY**.

I WAS **SOMEBODY** WHEN I CAME.

I'LL BE A BETTER **SOMEBODY** WHEN I LEAVE.

I AM POWERFUL, AND I AM STRONG.

I DESERVE THE EDUCATION THAT I GET HERE.

I HAVE THINGS TO DO, PEOPLE TO IMPRESS, AND PLACES TO GO. YEAH!

YOU SAY IT LONG ENOUGH, IT STARTS TO BECOME A PART OF YOU.

- RITA PIERSON



To dig deeper in the research featured here, access the full article:

<http://www.sjsu.edu/faculty/marachi/mle/Warm%20Demander%20Article.pdf>

Bondy and Ross, *The Teacher as a Warm Demander*, Educational Leadership, September 2008, Vol. 66

Nominate a Warm Demander:

If you know a staff member who is a warm demander, nominate them to be featured in the April newsletter. Email Dr. Aiken by March 18th. Please include a brief explanation of why you recognize this colleague as a warm demander. We will celebrate their dedication to Lapwai students in the April issue. Seeking nominations who focus on praise rather than punishment, who understand it's not just what we say, it's how we say it. *Nominations Due March 18th* - daiken@lapwai.org

See Reverse Side

Idaho School Superintendents Association

Region II

AGENDA March 16, 2016 • 9:00 A.M. Lewiston Board Room

Cottonwood #242
René Forsmann

Culdesac #342
Alan Felgenhauer

Genesee #282
Wendy Moore

Highland #305
Brad Baumberger

Kamiah #304
Fred Mercer

Kendrick #283
Dr. Lindsay Park

Lapwai #341
Dr. David Aiken

Lewiston #340
Dr. Robert Donaldson

Moscow #281
Dr. Greg Bailey

Mountain View #244
Kent Stokes

Nezperce #302
Dennis Kachelmier

Orofino #171
Robert Vian

Potlatch #285
Jeff Cirka

Troy #287
Dr. Christy Castro

Whitepine #288
Dennis Coulter

- | | | |
|------|--|--|
| I. | WELCOME AND INTRODUCTIONS | |
| II. | APPROVE MINUTES OF FEBRUARY 10, 2016 MEETING | |
| III. | SLATE OF OFFICERS AND REPRESENTATION | |
| | President | Dr. Greg Bailey (Moscow) |
| | Vice President | Dr. Bob Donaldson (Lewiston) |
| | Secretary | Jeff Cirka (Potlatch) |
| | Treasurer | Dr. Bob Donaldson (Lewiston) |
| | IHSAA Representative | Jeff Cirka (Potlatch) |
| | IDLA Representative | René Forsmann (Cottonwood) |
| | ISEE Representative | René Forsmann (Cottonwood) |
| | Finance Committee | Wendy Moore (Genesee) |
| | Idaho School District Council | Jeff Cirka (Potlatch) |
| | ISSA Legislative Committee | Dr. Bob Donaldson (Lewiston) |
| | ALPAC/Tech Prep | Fred Mercer (Kamiah) |
| | Idaho State Accreditation Com. | René Forsmann (Cottonwood) |
| | ISSA Regional Board Rep | Dr. Bob Donaldson (Lewiston) |
| | YEA | Brad Baumberger (Highland) |
| | State Supt. Council | Dr. Bob Donaldson (Lewiston) /
Dr. David Aiken (Lapwai) |
| IV. | GUEST REPORTS | |
| V. | STANDING REPORTS | |
| | A. Legislative | Bob Donaldson |
| | B. IDLA/IEN | Brad Patzer |
| | C. ISEE | René Forsmann / Amy Sigler |
| | D. SBOE | Bill Goesling |
| | E. U of I | Taylor Raney & Matt Coulter |
| | F. LCSC | Heather VanMullem |
| | G. Idaho Div. of PTE | Joanne Clovis |
| | H. Adv. Opportunities Coord. | Liz Weldy |
| | I. IHSAA | Jeff Cirka |
| | J. Finance | Wendy Moore |
| | K. ISDC | Jeff Cirka |
| | L. ISSA | Rob Winslow @ 11:15am (call 208-345-1171) |
| | M. SDE | Tim Hill @ 10:45am (208-748-3043) |
| | N. Rural Schools | Harold Ott |
| | O. Supt. of Instruction/ SDE | Chuck Zimmerly @ 11:00am (208-748-3043) |
| | P. State Supt. Council | Bob Donaldson / David Aiken |
| VI. | OTHER | |
| | • Idaho State Board of Education Conference Call (10:00) | |
| | • Issue regarding 85% Reimbursement for Transportation | |
| | • Albertson's Advertisement | |
| | • OTHER | |



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

5

Thursday, February 25, 2016

Mr. Bob Sobotta
Native American/Minority Student Services
Lewis-Clark State College
500 8th Avenue
Lewiston, ID 83501

Dear Mr. Sobotta,

Thank you for the opportunity to demonstrate our support of Lewis-Clark State College and their pursuit of the 2016 College Assistance Migrant Program (CAMP) Federal Grant.

The previous grant awarded in 2002 successfully initiated several notable achievements, with student success being your overriding goal. With LCSC and the CAMP project demonstrating its commitment to eligible students, over \$500,000 in scholarship monies were awarded to 134 students. Because of that commitment, a great percentage of those students have completed their degree programs or continue to attend LCSC or another institution. LCSC's CAMP program was a positive success and vital to assisting eligible students with acquiring a higher education. We are hoping your grant proposal will enable LCSC to renew and strengthen existing efforts of supporting students through CAMP.

On behalf of the Lapwai School District, I would like to offer our full support of Lewis-Clark State College and their 2016 College Assistance Migrant Program (CAMP) Federal Grant application. Please share my willingness to be contacted should additional information be required.

Most Sincerely,

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.
www.lapwaidistrict.org



National Association of Federally Impacted Schools

6

444 N. Capitol St., NW, Ste. 419 | Washington, DC 20001 | (p) 202.624.5455 | www.NAFISDC.org

January 29, 2016

David Aiken
Lapwai School District #341

*Thank you for your
membership.
Kilay*

On behalf of the Board of Directors of the National Association of Federally Impacted Schools (NAFIS) and the NAFIS staff, I write to thank you for your district membership in NAFIS for the NAFIS 2015-2016 membership year. I particularly want to thank your school board and administration leadership for making NAFIS membership a budget priority. Enclosed you will find your school district's NAFIS membership certificate and a 2016 calendar.

I encourage you to take full advantage of your membership. NAFIS staff can help with estimating payments, contacting the Impact Aid Program Office on your behalf, following up with your Congressional delegation, connecting you to other NAFIS members and answer your Impact Aid questions. Whenever you need assistance from our staff, please call on us.

I hope you find the weekly NAFIS News timely and informative as well as the lengthier bi-monthly Impact newsletter that provides more detailed information. Stay connected with NAFIS on social media and help us build the Impact Aid social media community on Twitter (@nafisschools), Facebook and LinkedIn. NAFIS has held many webinars over the last several months to keep NAFIS members of abreast of the latest policy implications focusing on the FY 16 budget deal, reauthorization of the Elementary and Secondary Education Act and the regulatory changes proposed by the U.S. Department of Education. I hope you and your staff take advantage of this new NAFIS member benefit. If you have suggestions for a future webinar topic please let us know.

The NAFIS 2015-2016 membership year started off with great success; the enactment of the Every Student Succeeds Act (ESSA) that includes almost the entirety of the NAFIS reauthorization proposal; the \$17 million funding increase for the Basic Support program, and the restoration of funding for Federal Properties. However, we must not stop here. The second half of this membership year must focus on thanking members of Congress for listening to the NAFIS Family and laying the groundwork for future successes. There is always advocacy work to be done!

Again, thank you for your district's investment in NAFIS. I know the success and influence that NAFIS exerts on the Hill and with the Administration is directly

THE NAFIS FAMILY

MISA

Military Impacted
Schools Association

NIISA

National Indian Impacted
Schools Association

FLISA

Federal Lands Impacted
Schools Association

MTLLS

Mid-to-Low-LOT
Schools

related to the support and engagement of the leaders of the NAFIS member districts. Please do not hesitate to contact me to offer your thoughts and advice to strengthen NAFIS and better serve our members. You can reach me at hilary@nafisdc.org or 202-624-5453.

Sincerely,

A handwritten signature in blue ink that reads "Hilary".

Hilary Goldmann
Executive Director
National Association of Federally Impacted Schools

P.S. I hope to see you at the NAFIS Spring Conference, March 13-16. If you have not yet registered, please do so today on the NAFIS web-site: www.nafisdc.org



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Reporting Abuse, Neglect or Abandonment to Child Protective Services

Step One: Call and make an oral report

Step Two: Follow up with a written report within five business days

Immediately make an oral report of the abuse, neglect or abandonment to the Indian child welfare worker and/or tribal police followed by a written report within five (5) business days.

Step Three: Send written report by *both* fax *and* email to ensure receipt

208-843-7302	Social Services office number
208-843-9401	Social Services fax
855-552-5437	Idaho Central Intake
208-334-0772	Idaho Central Intake Fax Number

charlottew@nezperce.org	Child Protection Case Worker
jackiem@nezperce.org	Social Services Manager

Step Four: Please copy the superintendent electronically. If police involvement is necessary, please call the superintendent as soon as possible.

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.
www.lapwai.org

_____ School District No. _____

PERSONNEL

5325

Employee Use of Social Media Sites, Including Personal Sites

Because of the unique nature of social media sites, such as Facebook and Twitter, and because of the District's desire to protect its interest with regard to its electronic records, the following rules have been established to address social media site usage by all employees:

Protect Confidential and Proprietary Information

Employees shall not post confidential or proprietary information about the District, its employees, students, agents, or others. The employee shall adhere to all applicable privacy and confidentiality policies adopted by the District or as provided by State or federal law.

Do Not Use the District's Name, Logos, or Images

Employees shall not use the District logos, images, iconography, etc. on personal social media sites. Nor shall employees use the District name to promote a product, cause, political party, or political candidate. Nor shall employees use personal images of students, names, or data relating to students, absent written authority of the parent of a minor or authority of an adult or emancipated student.

Respect District Time and Property

[CHOOSE ONE OF THE FOLLOWING OPTIONS]

Option 1: No Use of Social Media during Work Hours or on District Equipment

District computers and time on the job are reserved for District-related business. Employees shall not use District time or property on personal e-mail or social media sites.

Option 2: Limited Use of Social Media on District Equipment Permitted

Employees will use e-mail and social media for personal purposes only during non-work times, such as during lunch or before or after school. Any use must occur during times and places that the use will not interfere with job duties, negatively impact job performance, or otherwise be disruptive to the school environment or its operation.

On Personal Sites

If you identify yourself as a District employee online, it should be clear that the views expressed, posted, or published are personal views, not necessarily those of the District, its Board, employees, or agents.

Opinions expressed by staff on a social networking website have the potential to be disseminated far beyond the speaker's desire or intention, and could undermine the public perception of fitness of the individual to educate students, and thus undermine teaching effectiveness. In this way, the effect of the expression and publication of such opinions could potentially lead to disciplinary action being taken against the staff member, up to and including termination or nonrenewal of the contract of employment

Keep Personal and Professional Accounts Separate

Staff members who decide to engage in professional social media activities will maintain separate professional and personal email addresses. Staff members will not use their District email address for personal social media activities. Use of District email for this purpose is prohibited and will be considered a violation of District policy that may result in disciplinary action.

Contact with Students

Although it is desired that staff members have a sincere interest in students as individuals, partiality and the appearance of impropriety must be avoided. Pursuant to the Code of Ethics for Idaho Professional Educators, individuals shall maintain a professional relationship with all students, both inside and outside of the classroom. Excessive informal or social involvement with students is therefore prohibited. This includes:

1. Listing current students as "friends" on networking sites wherein personal information is shared or available for review which results in the certificated professional employee not maintaining the Code of Ethics requiring professional relationships with students both inside and outside the classroom;
2. Contacting students through electronic means other than the District's email and telephone system;
3. Coaches electronically contacting a team member or members without including all team members in the communication;
4. Giving private cell phone or home phone numbers to students without prior approval of the District; and
5. Inappropriate contact of any kind including via electronic media.

Nothing in this policy prohibits District staff and students from the use of education websites or use of social networking websites created for curricular, co-curricular, or extracurricular purposes where the professional relationship is maintained with the student.

Failure to maintain a professional relationship with students, both inside and outside of a classroom setting, including interaction via social networking websites of any nature, e-mailing,

texting, or any other electronic methods will result in the required reporting of such conduct to the Professional Standards Commission by the District's Administration.

Rules Concerning District-Sponsored Social Media Activity

If an employee wishes to use Facebook, Twitter, or other similar social media sites to communicate meetings, activities, games, responsibilities, announcements etc., for a school-based club or a school-based activity or an official school-based organization, the employee must also comply with the following rules:

1. The employee must set up the club, activity, etc. as a group list which will be "closed and moderated";
2. The employee must set up mechanisms for delivering information to students that are not members of the group via non-electronic means;
3. Members will not be established as "friends" but as members of the group list;
4. Anyone who has access to the communications conveyed through the site may only gain access by the permission of the employee. Persons desiring to access the page may join only after the employee invites them and allows them to join;
5. Parents shall be permitted to access any site that their child has been invited to join **[Optional: , and at least one parent or guardian of each students who is a group member must also be a member of the group]**. Parents shall report any communications by students or school personnel they believe to be inappropriate to District administration;
6. Access to the site may only be permitted for educational purposes related to the club, activity, organization, or team;
7. The employee responsible for the site will monitor it regularly;
8. The employee's supervisor shall be permitted access to any site established by the employee for a school-related purpose;
9. Employees are required to maintain appropriate professional boundaries in the establishment and maintenance of all such District-sponsored social media activity. This includes maintaining a separation between the school activity pages and employees' personal social media profiles and pages;
10. Postings made to the site must comply with the District's Policy 5335 Employee Use of Electronic Communications Devices; and
11. The Superintendent reserves the right to shut down or discontinue the group if he or she believes it is in the best overall interest of the students.

_____ School District No. ____

PERSONNEL

5325P

Recommended Practices for Use of Social Media Sites, Including Personal Sites

Think Before Posting

Privacy does not exist in the world of social media, therefore the District recommends that employees consider what could happen if a post becomes widely known or how that may reflect on the poster, the District, or its patrons. Search engines can turn up posts years after they are created and comments can be easily forwarded or copied. If you would not say it at a Board Meeting or to a member of the media or a colleague, consider the propriety of posting it online.

Be Respectful

Posts should be considered carefully in light of how they would reflect on the poster, colleagues, the District, and its students, patrons, and employees.

Remember Your Audience

Be aware that a presence in the social media world is or easily can be made available to the public at large. This includes students, fellow employees, and peers. Consider this before publishing to ensure the post will not unnecessarily alienate, harm, or provoke any of these groups.

Contact with Students

Pursuant to the Code of Ethics for Idaho Professional Educators, individuals shall maintain a professional relationship with all students, both inside and outside of the classroom. In order to avoid the appearance of partiality or impropriety, all electronic communications with students should be through the official District e-mail or your work phone. Do not list current students as friends on social media sites, do not give students your personal e-mail address or phone number, and do not text students.

Keep Personal and Professional Use Separate

Staff members who decide to engage in personal social media activities will maintain separate professional and personal email addresses. Staff members will not use their District email address for personal social media activities. Such uses will be considered a violation of District policy and may result in disciplinary action. The District reserves the right to monitor communications transmitted and received through the District network. This may include social media messages and updates sent to a District e-mail account.

District Social Media Sites

Notify the District: Employees that have or would like to start a school social media page should contact their Superintendent or designee. All District pages must have an appointed employee who is responsible for content. Districts should outline the duties of the employee responsible for the site, including how often the site must be checked for comments and who is allowed to post to the site. Superintendents should be aware of the content on the site, arrange for periodic monitoring of the site, and for the receipt and addressing of any complaints about the content on the site. The Superintendent reserves the right to shut down or discontinue the site if he or she believes it is in the best overall interest of the students.

Have a Plan: Districts should consider their messages, audiences, and goals as well as their strategy for keeping information on social media sites up to date, accurate, and in the best interest of the students.

Protect the District Voice: Posts on District affiliated social media sites should protect the District's voice by remaining professional in tone and in good taste. Carefully consider the naming of pages or accounts, the selecting of pictures or icons, compliance with District policy and State and federal laws with regard to student and employee confidentiality and the determination of content.

Procedure History:

Promulgated on:

Revised on:



LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: March 15, 2016
RE: March Board Back-Up

Building Documents-Attached

- Attendance
- Lesson Plan Checks
- Classroom Observations
- Friday Professional Learning Agendas
- Professional Learning Calendar
- Enrollment
- Student Body Funds
- Newsletter

Professional Learning

Professional Learning Teams meet Wednesday from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior

Professional Learning Focus

- Danielson Framework for Teaching
- Best Practice English/Language Arts Instruction-Vocabulary
- Best Practice English/Language Arts Interventions and Data Analysis
- Self-Reported Grades (J. Hattie Research)

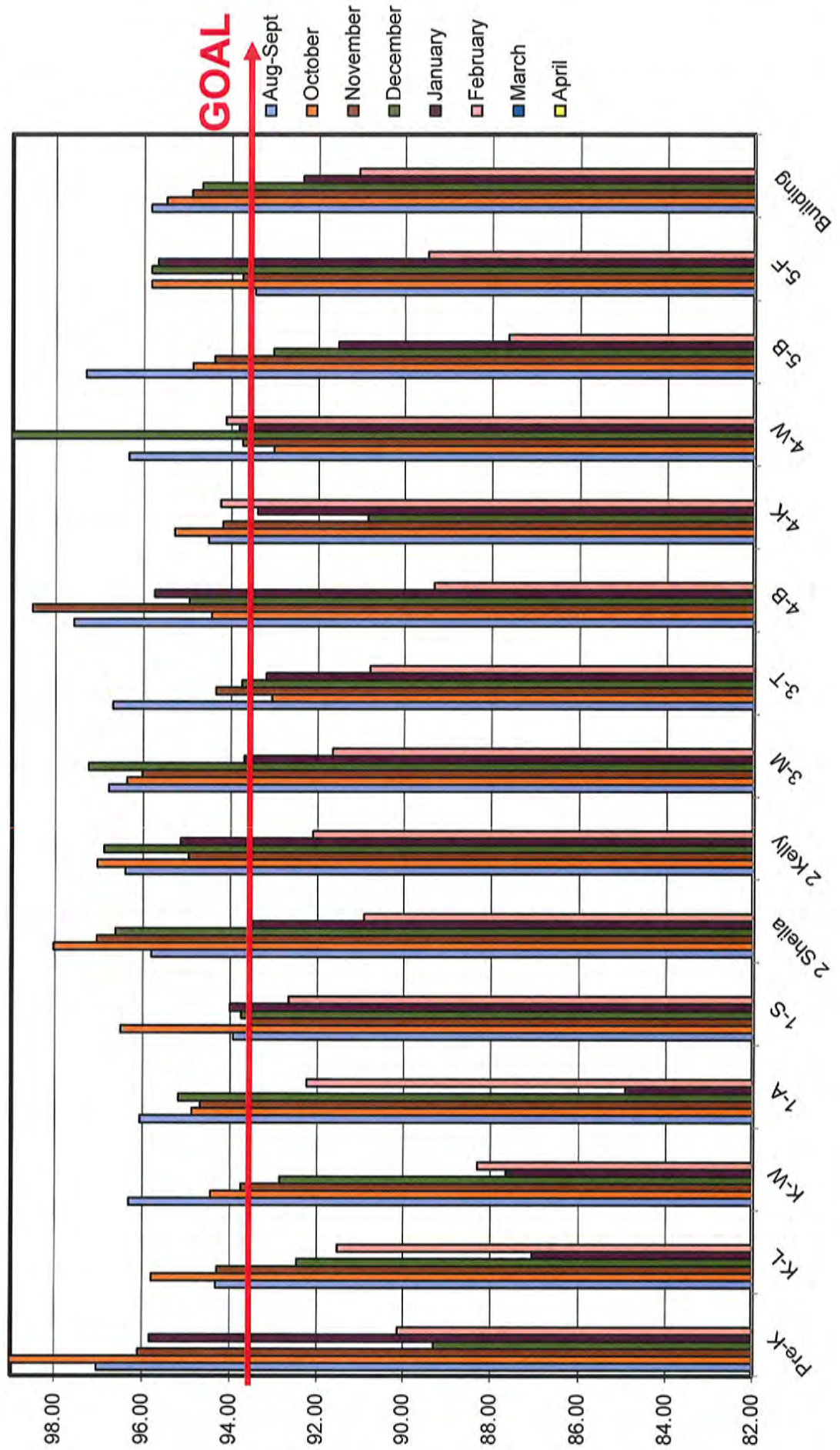
Family/Community Involvement

- | | |
|--------------------------|----------|
| • Newsletter | February |
| • STEP-Family Engagement | March 22 |
| • STEP-NCLT | March 23 |

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúukwenin'.

LAPWAI ELEMENTARY SCHOOL ATTENDANCE 2015-16



Classroom Walkthroughs, Observations and/or Conferences 2015-2016 Second Semester

	1/25	2/1	2/8	2/16	2/23	2/29	3/7	3/14	3/21	4/4	4/11	4/18	4/25	5/2	5/9	5/16	5/23
Arthur	o		o					o									
Baldwin		o, c, o	o			o	e, c, c, c										
Blyleven	o, c	o, c				e, c, c, c											
Clark		c	c			c											
Cleveland	o		o					o									
Finnell		o	o, c		e, c, c, c			o									
Hewett	o		o		o												
Hillman	o		o, c			o											
Jones			c				c										
Kirk		o						e, c, c, c									
Latella	o, c	o, c	o					o									
McKarcher		o	o			o		e, c, c, c									
Melton			o														
Raml			o														
Sliger	o		o			o		o									
Terry		o	o, c			o		e, c, c, c									
Westbrook		c	o					o									
Woodford		o	o	e, c, c, c				o									

o = observation

c = conference

e = evaluation

Professional Learning Agenda
Student Self-Assessment – Heather Kirk
Friday, February 26, 2015
McKarcher's Room

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

Announcements

- Instructional Rounds (Traci)
- Vocabulary (Beau)
- Good of the group

Student Self-Assessment: Adding Students to the Assessment Equation

Essential Questions:

- What is student self-assessment?
- Why does student self-assessment matter?
- How does (or could) student self-assessment fit into our curriculum and instructional routines?

Objectives:

1. Identifying what student self-assessment is and what it is not.
2. Identifying why student self-assessment matters.
3. Exploring how and where student self-assessment connects with curriculum and instruction.

Activities:

1. Activate prior knowledge
 - a. Word sort
 - b. Quickwrite
2. Build background knowledge: What is student self-assessment?
 - a. Graphics
 - b. Videos
3. Build background knowledge: Why does student self-assessment matter?
 - a. "Assessment Matters" (Spiller, 2012)
 - b. "Students Self-Assess Their Way to Learning" (Zubrzycki, 2015)
 - c. Jigsaw through lenses of instruction, mindset/SEL, ELA, and math
4. Reflect on learning today
5. Provide feedback to inform planning and preparation for March 11th professional learning!

Agenda

Professional Learning

Friday, March 2, 2016

Traci McKarcher's Room

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

SCHEDULE

1:25-1:45	Traci's Room	Announcements and Planning	* All
1:45-2:45	Traci's Room	ISAT	3-5 Teachers
1:45-2:45	Art Room	Test Administration	Julie, Dena, Cassidy, Sara, Nizohni, Janell, Susan KashKash, Latasha, Rhoda
2:50-3:30	Traci's Room	CEE Survey	* ALL

* Except for those meeting with Lexie or Shelby-see schedule on reverse side

Announcements

- CORE Teacher Program
- Student Self-Assessment
- Concert Planning
- Science Outreach pdscscienceoutreach@weebly.com
- Good of the Group

Goals

Goal 1: Improve interventions and core instruction by participating in feedback/consulting sessions with Lexie and Shelby (see attached schedule)

Goal 2: Share best practice strategies to provide students practice opportunities for ISAT 2.0
Develop testing schedule for ISAT 2.0

Complete Test Administrator Certification Course in preparation for ISAT 2.0 administration
<http://idaho.portal.airast.org/>

(Julie, Dena, Cassidy, Sara Henriksen, Nizohni, Janell, Susan KashKash, Latasha, Rhoda)

Goal 3: Complete 2016-2017 CEE Survey

Agenda

Professional Learning

Friday, March 11, 2016

McKarcher's Room

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

Announcements

- Teri
- Good of the group

Student Self-Assessment: Adding Students to the Assessment Equation, PART 2

Smore Link: <https://www.smores.com/j97zp>

Essential Questions:

- How does student self-assessment connect with our curriculum and instruction?
- What opportunities exist for student self-assessment in your instruction? What are your next steps?
- What are our opportunities to create a school-wide culture of student ownership of learning?

Objectives:

1. Identify how student self-assessment connects with our curriculum and instruction.
2. Identify ways to integrate student self-assessment into our curriculum and instruction.

Activities:

1. Quickwrite: Sparking Question
2. Build Background: Videos

3. Process vocabulary
4. Build Background: Article "Self-Assessment Through Rubrics" (Andrade 2008)
5. Make Connections: Jigsaw
6. Reflect
7. Evaluations

Together, we ensure all students will reach their full potential.

Our Team Norms

Listen Respectfully
Start and end on time; stay focused/paced
Discuss/Speak Respectfully (3 before me)
Assume Positive Intent
Learn New Things
Have Fun/Appreciate Humor

Time: 3:40-7:00 PM (200 minutes)
Location: Traci's Room
Dinner: Provided
Bring: Laptops
Snacks and drinks

LT Member	Sign in
Kelly Hillman	
Julie Clark	
Cassie Westbrook	
Traci McKarcher	
Beau Woodford	
Heather Kirk	
Lori Ravet	
Becky Schmidt	
Teri Wagner	
David Aiken	
Patsy Guglielmino	
Christina Tondevoid	

- Quick review of norms and minutes** from last meeting-THANK YOU Heather!
(5 minutes)
- Celebrations (5 minutes)
- Share Current Work of **PLCs** (40 minutes)
 - Goals (Are we going to reach them? How do you know?)
 - Bright Spot
 - Concern
 - Cultural Responsive Components
- Update **WISE Tool** (60 minutes)
IDD254S370 idP3Uj
 WISE Tool – School Improvement Focus
 - Implement RtI Julie and Becky
 - Teacher observations by peers (peer coaching) Heather and Traci
 - Engagement (Danielson 3c) Beau and Cassie
 - Questioning and Discussion Techniques (Danielson 3b) Lori and Kelly
 - Vocabulary Instruction (Danielson 3a) -
 - Assessment and Feedback to Students (Danielson 3d) Heather
 - Students' Expectations for Themselves (Hattie's #1)

5. Review professional learning evaluations and set activities for March and April (30 minutes)

	Date	Topic	Facilitator/PLC
	Feb 5	RtI Reinforce, celebrate and strengthen the core to sustain the work that has been accomplished.	Shelby and Lexie
	Feb 12	ELA Vocabulary focus	ELA Team
	Feb 19	Danielson	Teri
	Feb 26	Students' Expectations for Themselves	Heather
	March 4	RtI (ELA-Core and Interventions)	Shelby and Lexie
	March 11	Students' Expectations for Themselves	Heather
	March 18	GRADING DAY	
	March 25	PTC's	
	April 1	SPRING BREAK	
	April 8	Math	
	April 15		ISAT?
	April 22	RtI	Shelby and Lexie
	April 29		
	May 6		
	May 13	National Indian Holiday	
	May 20	RtI	Shelby and Lexie (ELA DATA)
	May 27		
	June 3	Grading Day	Last day for staff
	June 8 & 9	Danielson Framework for Teaching	Danielson Group
	June 10		Shelby and Lexie

6. Complete Assessment Calendar (15 minutes)
7. Share SIG Grant Updates (15 minutes)
8. Provide Teri with guidance regarding grant opportunities (10 minutes)
9. Begin discussion about 2016-2017 (15 minutes)
10. Plan next board meeting presentation (5 minutes)
11. Develop agenda for next LT meeting(s) and **evaluate** meeting effectiveness (10 minutes)

Inform tasks in the WISE Tool and topics for professional

FEBRUARY 2016

PROFESSIONAL LEARNING AND ASSESSMENT

SUN	MON	TUE	WED	THU	FRI	SAT
	1 STAR Early Lit and Reading <i>Leadership Team</i>	2	3 PLCs 7-8 AM	4	5 Rd Lexie/Shelby Vocabulary	6
7	8	9	10 PLCs 7-8 AM	11	12 ELA Vocabulary Focus	13
14	15 Presidents' Day Holiday	16	17 PLCs 7-8 AM	18	19 Danielson Framework for Teaching	20
21	22 STAR MATH	23	24 PLCs 7-8 AM	25 IPN	26 Heather Self Reported Grades IPN	27
28	29	1	2 PLCs 7-8 AM	3	4 Rd Lexie/Shelby Reach Grades 1, 2 Interventions	5

MARCH 2016

PROFESSIONAL LEARNING AND ASSESSMENT

SUN	MON	TUE	WED	THU	FRI	SAT
	29	1	2 PLCs 7-8 AM	3	4 RtI Lexie/Shelby Reach Grades 1, 2 Interventions	5
6	7 Patsy Leadership Team	8 Patsy	9	10	11 Heather Self Reported Grades	12
13	14	15	16 PLCs 7-8 AM	17	18 End of 3rd Quarter No School	19
20	21 <u>ELA STAR</u> → Only if you have not given a STAR since the first week of Feb.	22	23 PLCs 7-8 AM	24 Spring Conferences No School	25 Spring Conferences No School	26
27	28 Spring Break	29 Spring Break	30 Spring Break	31 Spring Break		

Student Population for all students enrolled from 02/01/16 to 02/29/16

By Homeroom

Head Count (main and ancillary enrollments)

Ethnic Codes:			<H>	<I>	<M>	<W>	<Total>
Grade Level: PK							
Male:		---	---	4	---	1	5
Female:		---	---	2	---	1	3
Total:		---	---	6	---	2	8
Grade Level: KG							
Male:		---	---	16	---	1	17
Female:		---	---	16	---	3	19
Total:		---	---	32	---	4	36
Grade Level: 01							
Male:		---	---	16	---	1	17
Female:		---	1	15	1	4	21
Total:		---	1	31	1	5	38
Grade Level: 02							
Male:		---	---	14	1	1	16
Female:		---	---	17	---	3	20
Total:		---	---	31	1	4	36
Grade Level: 03							
Male:		---	1	15	---	1	17
Female:		---	1	18	3	4	26
Total:		---	2	33	3	5	43
Grade Level: 04							
Male:		1	2	16	---	3	22
Female:		---	2	22	2	3	29
Total:		1	4	38	2	6	51
Grade Level: 05							
Male:		---	1	17	---	2	20
Female:		---	---	16	1	1	18
Total:		---	1	33	1	3	38
Code Totals:							
Male:		1	4	98	1	10	114
Female:		---	4	106	7	19	136
Total:		1	8	204	8	29	250

Ethnic Codes Legend:

B - Black or African American

M - Two or more races

H - Hispanic or Latino

W - White

I - American Indian or Alaska Native

Lapwai School District No. 341
Lapwai Elementary School
Student Body Funds
February 2016

		Beginning		Deposits		Disbursements		Ending
		Balance						Balance
General Fund		\$8,004.73		\$750.00				\$8,754.73
Library/Book Fair		\$105.53		\$25.00				\$130.53
Book Orders		\$33.50						\$33.50
2nd Grade		\$69.60						\$69.60
3rd Grade		0						
5th Grade		\$58.59						\$58.59
Art		\$8.50						\$8.50
Attendance		\$0.00						\$0.00
Parent Group		\$734.15						\$734.15
Humanities		\$1,000.00						1,000.00
Total		\$9,430.41						\$10,789.60

monthly bank statement

MONTH	PREVIOUS BALANCE	TOTAL DEPOSITS
February	\$10,014.60	\$775.00
YEAR	ENDING BALANCE	TOTAL WITHDRAWALS
2016	\$10,789.60	

deposits

deposit no.	date	amount	description	reconciled
	2/23/2016	\$775.00	misc.	yes
TOTAL		\$775.00		

withdrawals

type	date	amount	for	reconciled
TOTAL		\$0.00		

Analyzed Business Checking - PF

Account number: 801013418 ■ February 1, 2016 - February 29, 2016 ■ Page 1 of 2

WELLS
FARGO

LAPWAI SCHOOL DISTRICT 341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
404 S MAIN ST
LAPWAI ID 83540-6131

Questions?

Available by phone 24 hours a day, 7 days a week;
1-800-CALL-WELLS (1-800-225-5935)

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$10,014.60	\$775.00	\$0.00	\$10,789.60

Credits

Deposits

Effective date	Posted date	Amount	Transaction detail
	02/23	775.00	Deposit
		\$775.00	Total deposits
		\$775.00	Total credits

Daily ledger balance summary

Date	Balance	Date	Balance
01/31	10,014.60	02/23	10,789.60
Average daily ledger balance		\$10,201.66	



IMPORTANT ACCOUNT INFORMATION

Effective January 1, 2016, Wells Fargo is updating the descriptions of its procedures for verifying transactions in the existing agreements governing Company's deposit account. In the event of a conflict between this update and the existing agreements, this update will control.

The provisions in the existing agreements pertaining to verification of transactions are deleted and replaced with the following:

"Verification of Transactions.

Lapwai Elementary School Parent Newsletter

February 2016



UPCOMING EVENTS

February 26, 2016

- K-2 Awards Assembly
12:00 p.m.
- 3-5 Awards Assembly
12:35 p.m.

March 8, 2016

- Music Concert 5:30

March 16, 2016

- Class Picture Day

March 17, 2016

- Silverwood forms due

March 18, 2016

- No School—end of quarter

March 24 -25, 2016

- Parent-Teacher
Conferences

It Matters: Reading

Strategies can improve reading comprehension. Research identifies five reading skills you can reinforce at home:

Teachers work on them at school, but it helps to practice them at home, too. They include:

1. **Recognizing** and using sounds. Talk about how words are made of parts. Separate them into pieces. For example, *bat* is made of "bbb," "aaa" and "ttt."
2. **Understanding** that letters represent sounds. Look at printed letters. Name their sounds. Also notice pairs and groups of letters, such as *br*. What sounds do the two letters make together?
3. **Knowing** a lot of words. The more words your child knows, the more he'll recognize and comprehend. Try to use new words often—and repeatedly. Make sure their meaning is clear.
4. **Using** comprehension strategies. This involves thinking about reading materials. Ask your child, "What is the story about?" "Can you retell it in your own words?"
5. **Reading** quickly and correctly. Learning this skill takes time! The more experience your child has with reading, the easier this will become. Reading together will make a big difference!



Reading Is The Ticket!

Students can win a **free ticket** to Silverwood Theme Park by simply reading ten (10) hours, completing their entry form and returning it to school by March 17th! If you have any questions, please contact Becky Schmidt, Librarian, @ 843-2960 ext. 316.

Kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

Together, we ensure all students will reach their full potential.

CELEBRATE SUCCESSFUL STUDENTS

GRADE	CLASS	STUDENT OF MONTH for the	MOST IMPROVED for the
K	Mrs. Latella	Carmen Stuk	T'Naya George
K	Miss Westbrook	Askewin Tom	Tyus Spencer
1st	Mrs. Arthur	Trinity Lacy	Rayce Ellenwood
1st	Mrs. Sliger	Davi Jo Whitman	Keionna Aytch
2nd	Mrs. Hewett	Saei Creutzberg	Junee Picard
2nd	Mrs. Hillman	Keith Basey	Roni Arthur
Art	Mrs. Raml	Darius Rickman	Johnson Gould
Music	Mr. Cleveland	Anton Arthur & Taya Yearout	Saei Creutzberg
3 rd	Mrs. McKarcher	Arlondo Lopez	Rain Allen
3 rd	Mrs. Terry	Emma Paddlety	Divarius Bisbee
4 th	Mr. Blyleven	Aydan Carlin	Sage LoneBear
4 th	Mrs. Kirk	Kolina James	Maleigha Dave
4 th	Mr. Woodford	Moses Papan	Gabby Curry
5 th	Mrs. Baldwin	Amaris Mitchell	Brendon Salazar
5 th	Mrs. Finnell	Jared Blackeagle	Lilinoe Creutzberg
Art	Mrs. Raml	Julian Marcelis	Gabby Curry
Music	Mr. Cleveland	Wanbli Chimburas	Aydan Carlin
PE	Mrs. Melton	Presley Klein	
Improved Attendance	Mrs. Wagner	Maleigha Dave Gabrielle Curry	



Monday, February 29

Pajama Day

Tuesday, March 1

CRAZY Day
crazy hair, crazy hat, crazy socks

Wednesday, March 2

SHIRTS with WORDS

Thursday, March 3

miS MaT CH dAY

Friday, March 4

SCHOOL SPIRIT / SPORTS Day

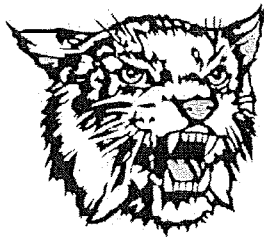


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DR. SEUSS



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Pinkham, LMS-LHS

Subject: Board Report for March 2016

LMS-LHS Building Smart Goal: D & F Initiative

Purpose: To identify students with D's & F's, and develop a system to close the achievement gap.

Goal: Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

Contents

1. Middle & High School Attendance Report
2. Lesson Plan Check & Parent Contact Log
3. Email Correspondence & BPA State Results
4. Accreditation Final Report: Powerpoint from External Review Team
5. PLC Agenda/Minutes
6. Friday PD Agendas

Events and Upcoming Events at Lapwai Middle/High School

2-1	Patsy G (Capacity Builder) in the District, Admin Team PLC, LMS-LHS Instructional Rounds
2-2	Patsy G in the District, Leadership Team, NPT STEP and LHS Job Shadowing
2-4	ISAT Training in Lewiston for Pinkham, Jones, Coats, Ravet, and Wagner, HS Boys BB against Prairie
2-5	Pro D Grading for Learning with WSU COE Dr. Watson, Girls BB Districts against Troy
2-8	Accreditation Tool Due, Power Outage: SCHOOL CANCELED
2-9	Boys BB against Troy
2-10	HS FAESA Senior Night in library, 5-7 Pm
2-11	Boys BB Senior Night, Kamiah, Special Forces PLC 7 AM
2-12	Girls District Game, LCSC
2-13	Sadie Hawkins Dance 9-12
2-15	NO SCHOOL, President's Day
2-18, 19	Girls BB STATE, Boys BB Districts, NPT STEP: Runninghorse Livingston, NPTEC 1:20
2-22	NPTEC Ed. Summit 8:30-11:00, Patsy G, Capacity Builder in the District
2-23	School Improvement: Patsy G, Capacity Builder, NPT STEP FET Meeting 3:30-5:30
2-25, 26	Idaho Principal's Network, Pinkham/Wagner, Boise
2-29	NPT NP Language Program meeting in the Commons, LMS-LHS LT meeting, 3:30-6:30 Kerby's room to work on accreditation
3-2	7 AM Accreditation meeting with staff in library, CORE TEACH Training: Carpenter, Morrison, Bentz, Boys leave for state tourney, UI COE pre-service teachers and professors do observations in classrooms
3-3, 3-5	Boy's state BB tournament in Nampa/Caldwell
3-7	School Improvement, Patsy G
3-8, 3-9	ACCREDITATION, 2 day site visit, External Review Team, classroom observations, interviews
3-9	ALL STAR Basketball games hosted at Lapwai Gym, BPA STATE: 16 students travel to Boise w/Kerby
3-11	Nellesen/Pinkham/Aiken meet with PBS documentary team on future student project "Journey to College", STEM Luncheon with UI grant project staff (Aiken/Nellesen/Boyer), PD Historical Trauma 1:30
3-12	North Idaho ALL STAR basketball game: Tommy Miles-Williams and Taylor Whitney play, BPA students return from state: two FIRST PLACE wins!
3-15	NPT STEP FET Meeting 3:30-5:00, LMS-LHS MUSIC CONCERT 5:30
3-18	NO SCHOOL, Grading Day
3-21, 3-22	School Board Meeting on Monday, LMS-LHS LT meeting on Tuesday
3-24, 3-25	PARENT-TEACHER CONFERENCES
3-28 to 4-3	SPRING BREAK

3/23 Assembly @ 2:30

"Together, we ensure all students will reach their full potential."



LMS-LHS Lesson Plans for February 2016

Staff Member	Feb 8-12 Date received	standards	Acad Vocab	Feb 15-19 Date received	standards	Acad Vocab	Feb 22-26 Date received	standards	Acad Vocab
Sheryl Bentz	x	x	x	x	x	x	x	x	x
Devin Boyer	x	x	x						
Brad Carpenter	x	x	x	x	x	x	x	x	x
Iris Chimburas	x	x	x	x	x	x	x	x	x
Patrick Cleveland	x	x	x	x	x	x	x	x	x
Tami Church	x	x	x	x	x	x	x	x	x
Nancy Dahl	x	x	x	x	x	x	x	x	x
Peggy Fiske	x	x	x	x	x	x	x	x	x
Verna Johnson	x	x	x	x	x	x	x	x	x
Georgie Kerby	x	x	x	x	x	x	x	x	x
Ken Kessler	x	x	x	x	x	x	x	x	x
Josh Leighton, Jr.	x	x	x	x	x	x	x	x	x
Julie Morrison	x	x	x	x	x	x	x	x	x
David Palmer	x	x	x	x	x	x	x	x	x
Valerie Ridinger	x	x	x	x	x	x	x	x	x
Georgia Sobotta	x	x	x	x	x	x	x	x	x
Tina Stacy	x	x	x	x	x	x	x	x	x
Mary Lynn Walker	x	x	x	x	x	x	x	x	x



LMS-LHS Lesson Plans for February 2016

Staff Member	2-29 to 3-4 Date received	standards	Acad Vocab	Mar 7-11 Date received	standards	Acad Vocab	Mar 14-18 Date received	standards	Acad Vocab
Sheryl Bentz	x	x	x	x	x	x	x	x	x
Devin Boyer	3-14			3-14			3-14		
Brad Carpenter	x	x	x	x	x	x			
Iris Chimburas	x	x	x	x	x	x			
Patrick Cleveland	x	x	x	x	x	x			
Tami Church	x	x	x	x	x	x			
Nancy Dahl	x	x	x	x	x	x			
Peggy Fiske	x	x	x	x	x	x			
Verna Johnson	x	x	x	x	x	x			
Georgie Kerby	x	x	x	x	x	x			
Ken Kessler	x	x	x	x	x	x			
Josh Leighton, Jr.	x	x	x	x	x	x			
Julie Morrison	x	x	x	x	x	x			
David Palmer	x	x	x	x	x	x			
Valerie Ridinger	x	x	x	x	x	x			
Georgia Sobotta	x	x	x	x	x	x			
Tina Stacy	x	x	x	x	x	x			
Mary Lynn Walker	x	x	x	x	x	x			

LMS-LHS PARENT-FAMILY CONTACTS 2015-2016



Staff Member	December 2015	January 2016	February 2016	March 2016	April 2016	May 2016
Sheryl Bentz	120	56	5			
Devin Boyer			560			
Brad Carpenter	5	43	51			
Iris Chimburas	216	163	113			
Tami Church	78	87				
Patrick Cleveland	446	354	1055			
Nancy Dahl		11	111			
Valerie Ridinger	8	20	26			
Peggy Fiske	42	42	50			
Verna Johnson	21		27			
Georgie Kerby	67	62	68			
Ken Kessler	95		95			
Josh Leighton, Jr.	30	35	46			
Julie Morrison	33	28	29			
David Palmer	148	172	369			
Georgia Sobotta	20	28	32			
Tina Stacy	12	18	16			
Mary Lynn Walker	141	47	61			
Jan Barnett	42	70				

March School Board Report: Email Correspondence

AMBROSE SCHOOL: Lapwai Boy's State Basketball Championship Game

Chris Browne <cbrowne@theambroseschool.org>

Mar 7 (7 days ago)

Dear Ms. Pinkham and Mr. Kronemann,

I am contacting you with regards to the state championship basketball game played between our two schools this past weekend.

I felt compelled to let you know how impressed I was with the depth of character and grace your student-athletes showed during and after the game. I often tell our students that it is easy to win, but that losses - especially ones of the magnitude of Saturday's game - reveal one's true character and provide opportunities to grow. Your student-athletes handled what had to have been great disappointment with a measure of grace and sportsmanship rarely seen in the athletic world today, and for that they have my utmost respect and admiration.

The exemplary behavior of your players ensured that I am and remain a Lapwai Wildcat fan.

In Christ,

Chris

cbrowne@theambroseschool.org

ACCREDITATION EXTERNAL REVIEW TEAM MEMBER:

Carrie Nygaard

Mar 11 (3 days ago)

to me

Hello D'Lisa,

Thank you for the opportunity to visit your school. You and the rest of the leadership team (David Aiken, Dave K., and Josh) are doing an excellent job. All groups we met with have total confidence in your leadership and you are on the right path guiding your staff, students and community toward success!

I had the opportunity to visit with numerous students out and about in the halls and I thoroughly enjoyed them.

Now you can relax with this process out of the way! My first year at Prairie I had the accreditation as well. However, mine was a much easier task than yours because students and staff were so well established, and were highly academic.

Again, you are doing an awesome job! Keep up the great work.

Carrie N

BPA Results from State BPA Leadership Conference at BSU in Boise, ID

BPA Advisor: Georgie Kerby

Parliamentary Procedure Team 1st Place

Betsy Spaulding
Evelyn Bohnee
Teegan Tucker
Micah Bisbee
Imani Mitchell
Courage Lone Bear
Jon Pierce

Entrepreneurship 1st Place

Betsy Spaulding

Presentation Management Team 4th Place

Amil Mitchell
Madison Stillman

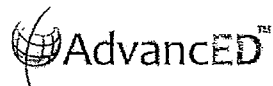
First place winners are eligible to go to Nationals in Boston, MA in May.



External Review Exit Report

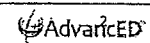
Lapwai Junior Senior High School
March 8-9, 2016

1



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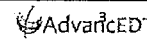


Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

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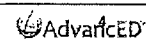


External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

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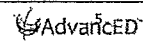


External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priority
- Index of Education Quality
- Accreditation Recommendation

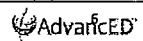
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Stakeholders

Stakeholder Interviewed	Number
Superintendents	1
Technology Coordinator	1
students	12
Staff	30
Parent/stakeholders	12
maintenance	1
Secretaries	2
Total	59

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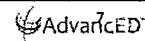
Domain

Teaching and Learning Impact

The External Review Team
examined:

- Student performance results
- Instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

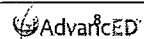
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Findings

- PP The revitalization of the Nez Perce language has enhanced social and cultural values through out the school community.
- OP Develop teaching strategies to engage students.
- IP Establish clearly defined grading policies.


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	Domains	External Review	AEN
1	Equitable Learning Environment	2.78	2.69
2	High Expectations Environment	2.82	2.81
3	Supportive Learning Environment	3.01	3.07
4	Active Learning Environment	3.06	2.94
5	Progress Monitoring and Feedback Environment	2.94	3.08
6	Well-Managed Learning Environment	3.05	3.14
7	Digital Learning Environment	2.35	1.83

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Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

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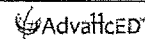
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Findings

PP School leadership enhances positive growth.

OP Train all staff in the collection, analysis and application of data sources to drive decision making.

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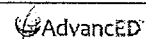
Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

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Findings

PP A highly qualified counselor , ETS and Gear-UP are in place to support students.

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Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance

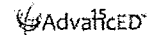
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IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	312.82	278.34
Teaching and Learning Impact	285.71	268.94
Leadership Capacity	336.36	292.64
Resource Utilization	357.14	283.23

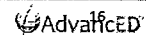
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IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

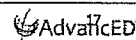
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Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the
Lapwai Junior Senior High School
earn the distinction of accreditation by AdvancED.

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Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

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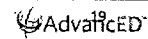


Final Thoughts

The External Review Team:

- Appreciates ***your hospitality, support and professionalism.***
- Respects and acknowledges the ***efforts to improve the quality of your institution.***
- Congratulates your system and community on ***completing the requirements for AdvancED School System Accreditation.***

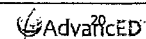
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for every learner***



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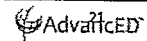
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GO WILDCATS! Girl's State Game 5:15 PST, Boys Districts Game 6PM LCSC

Profession Development TOPICS

ISAT TA CERTIFICATION COURSE & CLASSROOM ACTIVITIES TO DECONSTRUCT AND RECONSTRUCT QUESTIONS AND TEXT OPPORTUNITIES, "EXPLICIT" ACADEMIC VOCAB INSTRUCTION

Read LIVE Reading Intervention, Fluency, and Reading using CLOSE READING STRATEGY and other high leverage READING WITH A PURPOSE strategies

Friday, February 19, 2016, Library 1:30 PM

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

GOALS:

1. Staff will get certified as test administrators for ISAT test.
2. Staff will be introduced to Read LIVE reading strategy program, and support high leverage reading instruction in classrooms with explicit academic vocabulary instruction
3. Any staff who are already certified for ISAT or trained in Read LIVE will plan for explicit academic vocabulary instruction and ISAT practice question opportunities (deconstruct questions and texts as classroom activity)

LEARNING OBJECTIVES:

- Read LIVE:
 - Staff will be introduced to the Read LIVE program online
 - Staff will discuss the importance of reading interventions for struggling readers
 - Staff will discuss the importance of high leverage READING INSTRUCTION ACROSS CONTENT AREAS
 - Website: <https://readlive.readnaturally.com/00025439>
- ISAT CERTIFICATION: 30 Minutes
 - Staff will become certified as ISAT test administrators, a mandate of Idaho State Department for any teachers/staff who will administer or be in the room where interims and ISAT tests are taken

Read LIVE AGENDA: 1:30-2:15 (Facilitator of this training: Stacey Kinnick)

1. Some Read LIVE materials were emailed to you (92 page manual)
2. Reading Fluency Packet: Read Naturally Live Steps, Read Naturally Hashbrouck & Tindal Oral Reading Fluency Data, Read Naturally 100 Most Frequently Misspelled Words Across 8 Grade Levels, 6 Dimensions Fluency Rubric, Reading Foundations and Language Standards: Fluency Resource: Creating a Routine for Fluency Instruction, Traits of a Reading Rubric (with multiple reading strategies)
3. On-line tutoring of Read LIVE website by Stacey Kinnick. (Other resources for guidance and shadowing implementation: Georgia S, Verna, Scott, Nancy, for starters...)

NOTES:

ISAT AGENDA: 2:15-3:00

Idaho Portal Website: INTERIM QUESTIONS and CLASSROOM DISCUSSION ACTIVITY

1. Go to <http://idaho.portal.airast.org/>
 - a. Click on "Teacher and Test Administrator"
 - b. Click on "Assessment Viewing Application"
 - c. Click on a grade (6th, 7th, 8th or 11th). You will have access to INTERIM Practice Test Questions. From the Assessment Viewing Application, only YOU as the teacher are logged in. You can project the questions up on your MIMIO and use each question as an entry task or lesson task to discuss the question, practice analyzing the question and text, and lead student discussion on strategies. This is different from actually starting a real INTERIM ASSESSMENT for ALL students.
2. Go to <http://idaho.portal.airast.org/>
 - a. Click on "Teacher and Test Administrator"
 - b. Click on "TA Certification Course." This certification course is 30 minutes. At the conclusion of the session, you will receive an ISAT certificate, and the TIDE account will show that you have completed certification.

ISAT CLASSROOM OPPORTUNITIES

-Use one question as an entry task, and build a classroom discussion about 1) the question, the type of question, what it is asking them to solve, 2) the text, features, highlighting, main ideas, text evidence, 3) academic vocabulary, 3) strategies, 4) multiple ways to answer the question.

-Use a **PERFORMANCE TASK** to either make into an extended lesson so that students can practice each step of the problem from beginning to end, with class discussion, strategies, teach to's, and support.

-Use a **PERFORMANCE TASK** to create your own opportunity using your own curriculum.

INDIVIDUAL PRACTICE ON ISAT is good for STAMINA. *(But individual practice without discussion, feedback, guidance and modeling will not build as much confidence and understanding on ISAT problems.)*

PARTNER PRACTICE ON ISAT is good for problem solving and collaboration, but needs to be connected to teacher modeling.

GROUP PRACTICE ON ISAT can enhance understanding of the whole problem with multiple perspectives and strategies. Complete writing and analyze writing together to ensure students are writing complete sentences/paragraphs with all pieces of the question answered, justifying and explaining their thinking.

3:00-3:25 Plan for high leverage reading instruction, ISAT practice opportunities, and explicit academic vocabulary instruction

3:25-3:30 EVALUATION with examples of what/how reading/ISAT/academic vocab will look in classrooms.

Profession Development TOPICS: Whole group, then break into teams

1. ACCREDITATION STAFF MEETING

2. PBIS DISCUSSION

3. MATH: Christina Tondevoid

Brad's classroom: Brad, Tami, Ken, Dave, & other interested paras

4. Read LIVE Tutorial with Stacey

Kinnick (in Verna and Stacey's room)

5. ACCREDITATION TO-DO LIST & PREP TIME to study the E.L.E.O.T. observation tool

6. ISAT TA CERTIFICATION COURSE (30 minute videos & training)

Friday, February 26, 2016, Library 1:30-3:30 PM

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (3 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

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6. Seek equity.
7. Assume collective responsibility.

GOALS:

1. WHOLE GROUP: Staff will review some ACCREDITATION information shared this week to prepare for the External Review Visit, and Classroom Observations
2. WHOLE GROUP: Staff will have thoughtful PBIS discussion about challenges with compliance of student expectations

Differentiated tasks: If you were not in Read LIVE last week, you need to go (MLW, Iris, Scott, etc.)

3. ELA staff will be introduced to Read LIVE using a sample student to see what the student would do in the program (small group tutorial led by Stacey Kinnick in Verna's room)
4. Staff will get certified as test administrators for ISAT test. (directions and links below)
5. MATH TEAM: Meet in Brad's room with Christina Tondevoid. Bring curriculum. CCSS 8 mathematical practice standards (in color) have been printed already. (Ken, Tami, Dave, Brad, etc.)

EVERYONE TOGETHER

ACCREDITATION 1:30-1:45:

1. Share schedule for March 8th-9th
2. Share copy of teacher classroom observations (list of teachers)
 - a. Share copy of E.L.E.O.T. evaluation tool for lesson planning
3. Check ALL emails carefully that are titled "ACCREDITATION"
4. Wednesday, 3-2-16 ALL PLC meeting 7:00 AM in library for External Review Staff Meeting and Planning
5. Beautify/tidy classrooms and hallway displays, please.

PBIS 1:45-2:05: Entry task writing & discussion (Enforcement, reinforcement, compliance, noncompliance)

1. Pink entry task paper: Keeping it "real" quick write, and equivalent "solution oriented" growth mindset statement
2. Share out of opinions using positive growth mindset, assuming positive intent (*remind staff to rephrase their comments to a solution oriented/growth mindset statement when necessary*)

BREAK OUT TEAMS. MATH. READ LIVE. THEN ISAT TA. ACCREDITATION

2:05-3:30

Read LIVE AGENDA: (Facilitator of this training: Stacey Kinnick)

1. Some Read LIVE materials were emailed to you (92 page manual)

2. Reading Fluency Packet: Read Naturally Live Steps, Read Naturally Hashbrouck & Tindal Oral Reading Fluency Data, Read Naturally 100 Most Frequently Misspelled Words Across 8 Grade Levels, 6 Dimensions Fluency Rubric, Reading Foundations and Language Standards: Fluency Resource: Creating a Routine for Fluency Instruction, Traits of a Reading Rubric (with multiple reading strategies)
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Accreditation Schedule for External Review

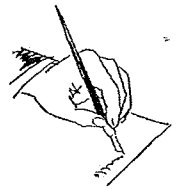
DAY 1 Tuesday, 3-8-2016	DAY 2 Wednesday, 3-9-2016
7:45 A.M. ARRIVE AT SCHOOL	8:00 A.M. ARRIVE AT SCHOOL
8:00-9:00 A.M. SCHOOL OVERVIEW, INTERNAL REVIEW AND SCHOOL DOCUMENTS/ARTIFACTS PRESENTED BY LDRSH. TEAM/PRINCIPAL	8:15-9:45 A.M. FOLLOW-UP INTERVIEWS (SUPPORT STAFF SCHOOL AND DISTRICT)
9:00-10:15 A.M. TEAM TRAINING AND WORK SESSION—ARTIFACT REVIEW	9:45-11:45 A.M. TEAM COLLABORATION—FINAL RATING ENTRY
10:11-11:45 A.M. CLASS ROOM OBSERVATIONS (3 rd period)	11:45-12:30 P.M. LUNCH
11:45 A.M.-12:30 P.M. LUNCH	12:45-2:45 P.M. TEAM WRITING SESSION, FINALIZE LOGISTICAL DETAILS AND EXIT POWER POINT PREPARATION/REVIEW, TEAM DEPARTS BY 2:45
12:37-1:32 P.M. CLASS ROOM OBSERVATIONS (5 th period)	2:45-3:15 P.M. LEAD EVALUATOR MEETS WITH PRINCIPAL
1:32-2:45 P.M. SECOND ROUND OF STANDARDS/ELEOT SCORES ENTERED	3:30-4:00 P.M. EXIT REPORT DELIVERED TO STAFF
2:50-3:28 P.M. STUDENT INTERVIEWS	
3:30-4:00 P.M. STAFF INTERVIEWS	
4:00-4:30 P.M. PARENT/STAKEHOLDER INTERVIEWS	
4:30-5:00 P.M. REVIEW OF DAY AND DETAILS OF DAY 2	

STAFF & BUILDING PREPARENESS for 3-8 and 3-9

INSTRUCTION: Prepare for site visit like a formal eval visit.

- Framework for Teaching Domains
- Engagement, student centered, discussion, questioning strategies, etc.
- Classroom and learning space tidiness
- Organized physical space (Domain 2: 2e)
- Posters/displays: Any rips or tears to repair?
- Hallways & Displays: Repair, replace posters or torn/wrinkled items.
- Create a bulletin board or display
- What other items, projects, reminders, or resources can you add to things we could do before the External Review? We'd love to hear your ideas. ☺

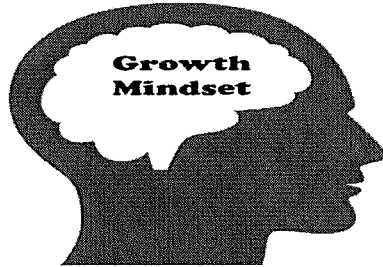
PBIS ENTRY TASK: 2 QUICK WRITES



What is mindset? A mental attitude that determines how you will interpret and respond to situations.

What is growth mindset? When faced with a difficult issue, a solution oriented mindset can positively influence the opportunity for improvement.

What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Created by Reid Wilson. gowayforgraphs. © 2013. From the manual manual manual

When presented with a challenge or problem, remember to:

- Focus on effort, struggle, persistence despite setbacks
- Choose difficult tasks
- Focus on Strategies
- Reflect on different strategies that work and don't work
- Focus on Learning and improving

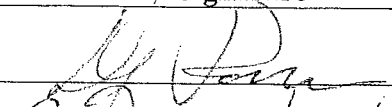
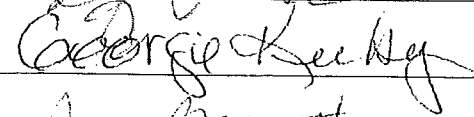
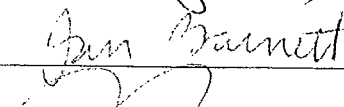
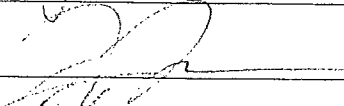

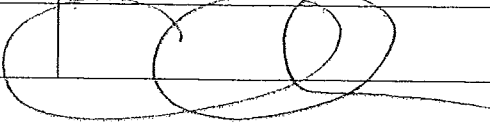
PBIS....Consistency....Expectations....Compliance.....Warm Demanders..... -vs- Non-compliance

Quick-write "RAW"	"Solution-Oriented" Response
What is your current opinion/issue with the struggle to consistently reinforce student behavior expectations?	What is your solution to supporting the consistent reinforcement of student behavior expectations?
→	
When and why do cell phones get used in class?	What classroom behaviors are in place when students do not have cell phones out? (Think instruction & rigor)

Thank you for your thoughtful discussion.

Agenda for College & Career Readiness

Wednesday, February 24, 2016, Jan Barnett's Room (#360) 7:00am

Member Attendance	Signature	Time
Dave Palmer		6:58
Georgie Kerby		7:00
Jan Barnett		6:58
Josh Nellesen		7:00
Ken Kessler		7:00
Tami Church		7:00

Our Meeting Norms

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Discuss/Speak respectfully

Learn new things

Start and end on time; stay focused/ paced

Assume positive intent

Have fun, appreciate humor

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2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

Members: Josh Nellesen, Georgie Kerby, Jan Barnett, Tami Church, Ken Kessler, Dave Palmer

Agenda

7:00 Reading of Norms and Minutes

7:10 Discussion of Action Plans

- I. Palmer, Church, Kessler will work on the D & F list to calculate percentages
- II. Calculate and list the honor roll students for the newspaper
- III. Work on course descriptions (if time)
 - a. Intervention courses
 - b. Regular courses

7:55 Evaluate and Close Meeting

Career & College Readiness PLC

Meeting started @ 7:00 A.M.

Calculations of D&F Lists

Georgie, Ken, and Jan checked Honor Roll List and separated 4.0 and 3.5 and up.

Josh, Tami, Dave Palmer calculated the

<u>F List</u>	<u>w/o NC</u>	<u>w/ NC</u>	<u>of possible credits (266 credits)</u>
6 th	10.3%		
7 th	.9%		
8 th	6.0%		
9 th	2.4%	10.1%	
10 th	2.9%		
11 th	1.3%		
12 th	.4%		

9th – individual students who

10 students- 26.2% failed or NC at least 1 class

4 student- 10.5% failed at least 1 class

15.7% failed because of attendance and received NC

30 D's 11.3% of 9th grade got Ds

37.1% of 9th graders grades were Ds, Fs or NC of total credits that could be earned.

44.7% of total 9th graders have a D, F , or NC

Culturally Responsive PLC February 24, 2016 Meeting Minutes

Present: Iris Chimburas, Georgia Sobotta, Jenny Williams, Tina Stacy, MLW, David Penney

Group Norms:

Start on time
Regular & punctual attendance
Have a clear goal
Stay on task
Listen to other members
One person to speak at a time
Leave other business outside the door

Smart Goal for 2015-Focus is on High Characteristic of High Performing Schools:

- ◆ Creating confidence and restore pride within our students
- ◆ Establishing an atmosphere of trust and encouragement that fosters respect and honor
- ◆ Establishing positive relationships with tribes, school, and families to promote collaboration and support

#4 High Levels of Collaboration and Communication

#5 Curriculum, Instruction and Assessment Aligned with Standards

PLC Smart Goal:

EACH AND EVERY year our CULTURALLY RESPONSIVE Professional Learning Committee will make it a priority to create confidence and restore pride within our students while establishing positive relationships with tribes, school, and families to promote collaboration and support. This will be measured by the Culturally Responsive Professional Learning Committee's growing yearly calendar, PLC sponsored events, PLC's Motivational Nights, PLC's Humanities Nights, PLC's Native American Heritage Month, and PLC's continuing events.

By May of the 2015-2016 school year, as measured by the self assessment "Adapted Equitable Classroom Instructional Best Practices Rubric", all teachers will demonstrate at least 80% of the culturally responsive best teaching practices.

Agenda: STEP GRANT

Homework:

Effectiveness of Meeting: 3 out of 3

Next week's agenda: PD

Review minutes

STEP- meeting minutes from Jan 27, 2016

Discussion of the STEP Team Survey-Lapwai MS/HS Native Culture & Language Team 1/26/16

- discussion of questions #8, #9, #12

Discussion of Task Report Completion

- Lapwai Middle High School NP Language Team WISE TOOL document
- need back up of all of our PLC information
- Walk through all TASKS/FREQUENCY/ASSIGNED TO/DUE DATE/COMPLETED
- STILL NEEDED THAT SUPPORT FROM ADMIN, TRIBE, SUSTAINABILITY OF OUR PLC
- LAPWAI DISTRICT SCHOOL BOARD- need to be a part of our PLC's and coming to our meetings to see firsthand what our schools are doing.

Next NPLT meeting will be March 23, 2016

Together, we ensure all students will reach their full potential.

Lapwai High School-Middle School
Positive Behavior Interventions Supports
Agenda for Professional Learning

Meeting date: 2/24/16

Name	Arrival time
Bahiyyih Hansen	6:40am
Valerie Ridinger	6:50am
Josh Leighton	6:58 am
David Kronemann	

Meeting location: Hansen Classroom

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (1 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

Our 7 Qualities of a High Performing PLC Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

GOAL:

***Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from
2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.***

AGENDA

1. Entry task Virtues pick.
2. Read norms & 7 qualities of high performing PLC team. Focus for the meeting?

3. Review/agree on minutes from last meeting.

Minutes: 2/17/16

> All present, (DK. absent)

> B - read minutes from 2-3-16, agreed on by team.

> virtue for today: courtesy- short team discussion of thoughts.

> V - began meeting, tier 1-2 , mentoring. B- look at book from CDA training, purchasing video that goes with book. B- check in check out intervention, doing it well. linked to a reward from seeing in the past. B- staff mentoring, teams could be for MS-Bentz,Kronemann,Leighton. HS-Kessler, Ridinger,Hansen. goal to administer check in check out, . B- has material for data tracking of each student. B- identified students to pilot, MS- Roman L(Bentz), Anjalicia G(Chimburas). HS- Derek W(Kronemann), Sawaya G.(Bahiyih).

> R- Reteach Wednesday- every other wednesday. table till D gets back.

> B- meeting with board today, discussion of presentation.

> V - Discussion of friday's PD, what we are doing/if.

> Meeting effectiveness: 4

4. Basic functions of PBIS team. Rotation of responsibilities.

Name	February	March	April	May	June
Hansen	Data Analyst	Time-keeper	Minutes	Facilitator	Data Analyst
Ridinger	Facilitator	Data Analyst	Time-keeper	Minutes	Facilitator
Leighton	Minutes	Facilitator	Data Analyst	Time-keeper	Minutes
Kronemann	Time-keeper	Minutes	Facilitator	Data Analyst	Time-keeper

5. Technology behavior conversation

Conversation with staff during PD

6. Development of teacher continuum; What materials are available to allow us to implement this program? (i.e. Functional Behavior Assessment - Portland State University)
7. Data Analysis - how can we pair Functional Behavior Assessment with teacher continuum to tackle our second highest behavior? (*Disruption*)
8. Establish how to move forward with "Re-Teach Wednesday" Initiative.
9. Upcoming PD opportunities for PBIS to present:
 - March 18th PBIS PREP for after break RE-teach (entire PD)What to do with all these dates and times? re-teach wed? presentation of calendar? further training for staff? self-assessment?
10. Review of Board Presentation - Any feedback

MINUTES: 2/24/16

- > All in attendance.
- > V- read norms and 7 qualities of PLC.
- > V - Virtue: Cooperation - some group discussion also, Email from Mrs. Pinkham - Electronics policy
- > J - Minutes from 2/17/16 read
- > V - Discussion of roles changing next week, 3/2/16.
- > V - Discussion of Mrs. Pinkham email of electronics policy. as well as purses and backpacks. V- read staff input of email, for discussion. B - lead discussion of electronic policy. D - discussed electronics from an administration standpoint. Possible discussion - What are the issue and why do we have electronic policy - pros and cons, the cons out weigh the pros. Pinkham - attended meeting contributed to discussion of electronics discussion. Team - all contributed to Friday's discussion with staff PD. Pinkham gone Thurs-Fri for training. Pinkham - discussion of PD schedule.

Meeting effectiveness: 5

Assessment and Instruction
PLC Roll Sheet

Date: 2-24-16

Name	On Time	Late	Reason you are late:
Sheryl Bentz	6:58		
Patricia	7:00		
Vickie Coats	6:55		
Deen Boye	6:55		
Brandy Ann	6:57		
Julie Morrison	Z	7:05	talking to my boss

Together, we ensure all students will reach their full potential.

Agenda Curriculum and Instruction PLC

Wednesday, February 24, 2016

Room 161 7:00 AM

Our Meeting Norms

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

AGENDA AND MINUTES MUST BE TURNED IN TODAY TO RHONDA OR D'LISA. PLC's minutes will be copied and delivered by Curriculum and Instruction today.

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

PLC Member	Sign in-Time
Sheryl Bentz	
Vickie Coats	
Julie Morrison	
Brad Carpenter	
Devin Boyer	
Patrick Cleveland	

7:00-7:15

ENTRY TASK:

1. Review Norms & Minutes –
2. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
 - i. Norms Embedded in the Agenda
 - ii. Mission Statement
 - iii. Review Team Norms, Minutes, and Agenda
 - iv. Professional Learning Community Goals Embedded in the Agenda
 - v. Research Review or WISE Tool School Improvement Planning
 - vi. Monitoring Progress Toward Goals and Action Plans with Data
 - vii. Set Agenda for Next Meeting
 - viii. Evaluate Meeting Effectiveness
3. REVIEW Overall Learning Objectives:
 1. Staff will identify as-risk students using grade reports.
 2. Staff will identify the reasons students are at risk.
 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
 4. Staff will have a clearly delineated protocol to address, report grade concerns.

7:15-7:50 PLC Group Work – Academic Vocab

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data in shorter increments.

4. FURTHER ACTION PLANS:

1. Academic Vocabulary – PD planning – we need to share some of the method's being used within the school and do some research on other methods.
2. List 2 of school-wide vocabulary – Review
3. Writing – look at the Math and ELA standards to address the writing needs.

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

5. Meeting evaluation and set agenda for next week (10 minutes)

Meeting adjourned at _____

Together, we ensure all students will reach their full potential.

Minutes Curriculum and Instruction PLC

Wednesday, February 24, 2016

Room 161 7:00 AM

Our Meeting Norms

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

AGENDA AND MINUTES MUST BE TURNED IN TODAY TO RHONDA OR D'LISA. PLC's minutes will be copied and delivered by Curriculum and Instruction today.

Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

PLC Member	Sign in-Time
Sheryl Bentz	6:58
Vickie Coats	6:55
Julie Morrison	7:05
Brad Carpenter	6:57
Devin Boyer	6:55
Patrick Cleveland	7:00

7:00-7:15

ENTRY TASK:

1. Review Norms & Minutes –
2. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
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 - vi. Monitoring Progress Toward Goals and Action Plans with Data
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7:15-7:50 PLC Group Work – Academic Vocab

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data in shorter increments.

4. FURTHER ACTION PLANS:

1. Academic Vocabulary – PD planning – we need to share some of the method's being used within the school and do some research on other methods. Need to find out when we will next have PD.
2. List 2 of school-wide vocabulary – Review
3. Writing – look at the Math and ELA standards to address the writing needs. We spent time discussing how this might look across the curriculum. It would be different for math or music than for ELA or social studies. We discussed that mandating things do not work. Some teachers buy in and others don't.
 - a. Ideas:
 - i. School Blog or Newspaper

Together, we ensure all students will reach their full potential.

- ii. Journaling
- iii. Story problems – math
- iv. Reading summaries
- v. Applications and Resumes

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

- 5. Meeting evaluation and set agenda for next week (10 minutes)
 - a. Writing Planning

Meeting adjourned at _____

MINUTES:

WED PLC on 3-2-16 in Library Accreditation Meeting

	NAME	at 7:00 AM Initialed & Signed	After 7:00 AM today
1	David Aiken	D. A.	6:58
2	Jan Barnett (IDLA)	JB	6:58
3	Sheryl Bentz		
4	Brett Bovard		
5	Devin Boyer	Devin Boyer	6:58
6	Brad Carpenter		
7	Iris Chimburas	Iris Chimburas	Always on time!
8	Tami Church	Tami Church	6:58
9	Patrick Cleveland (music)	Patrick Cleveland	7:00
10	Vickie Coats (library)	VC	
11	Nancy Dahl (Crossroads)		
12	Peggy Fiske (art)		
13	Bahiyiyh Hansen	6:55	
14	Verna Johnson	6:57	
15	Georgie Kerby		
16	Kenneth Kessler	Kessler	
17	Stacey Kinnick		
18	David Kronemann		
19	Josh Leighton, Jr.	6:55	
20	Julie Morrison		
21	Josh Nellesen	6:58	
22	Scott Ollar		
23	Dave Palmer	6:58	
24	D'Lisa Penney-Pinkham		
25	Lori Ravet		
26	Valerie Ridinger	Valerie Ridinger 6:55	
27	Tina Stacy	Tina Stacy 6:56	
28	Georgia Sobotta		7:00
29	Kelly Wagner (S&LP)		
30	MaryLynn Walker		7:00
31	Buck Walker		
32	OTHER:		
33			
34			
35			

Friday March 4th 2016 Professional Development

Accreditation Preparation 1:30-3:30 / Idaho Portal (TIDE) / READ LIVE Training

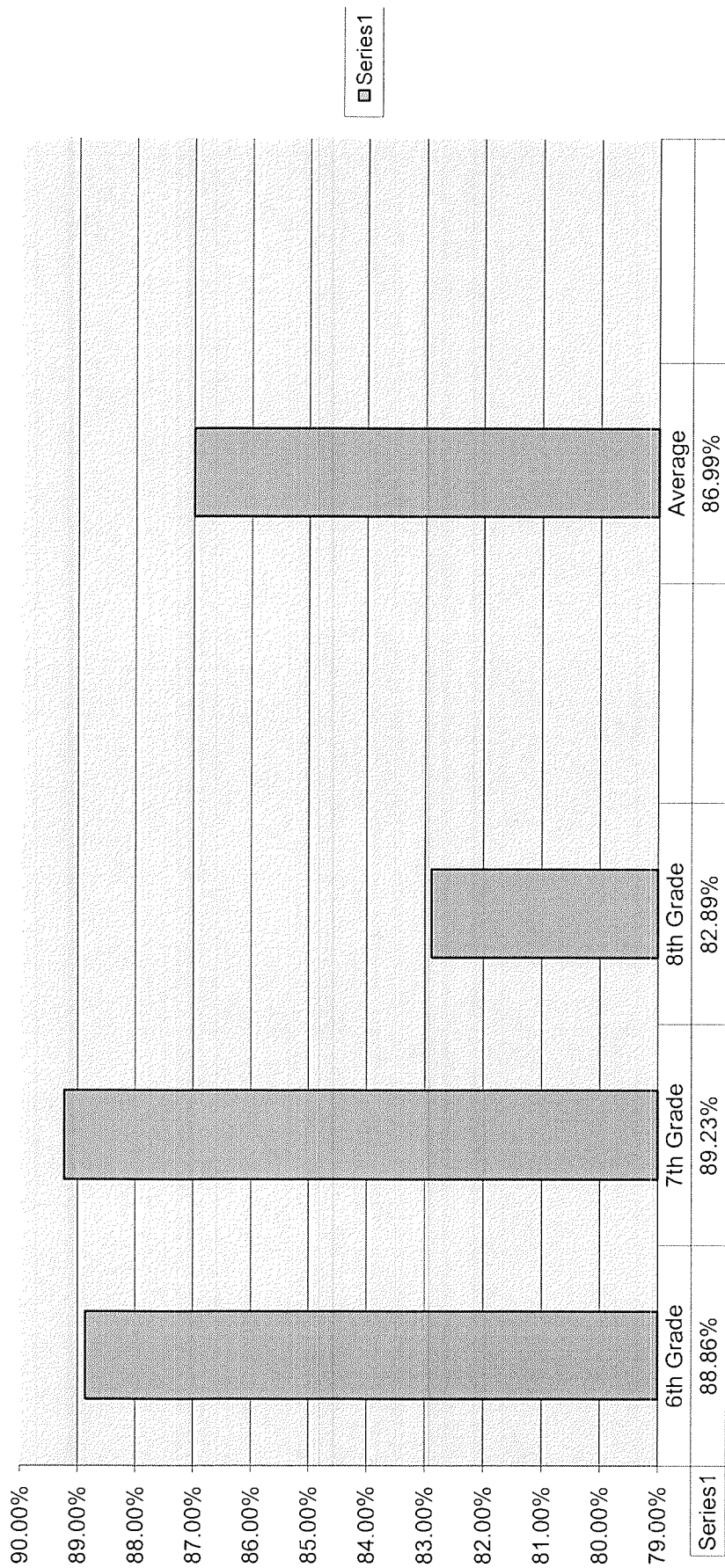
1:30 Sign In Sheet

Jan Barnett (IDLA)	<i>Jan Barnett</i>	Staff BBQ in the Staff Lounge. Please come get something to eat.
Randall Bennett (UI)		
Sheryl Bentz	<i>Sheryl Bentz</i>	
Brett Bovard		
Devin Boyer		Teachers will be working in their classrooms on TIDE / READLIVE / Accreditation.
Brad Carpenter	<i>Brad Carpenter</i>	
Evelyn Carter (LCSC)		
Iris Chimburas		
Tami Church		If you have questions about Read Live training see Mr. Nellesen.
Patrick Cleveland (music)		
Vickie Coats (library)	<i>Vickie Coats</i>	
Nancy Dahl (Crossroads)	<i>Nancy Dahl</i>	
Peggy Fiske (arts)		TIDE – IDAHO PORTAL – if you need help with your access and or log in please contact Mr. Jones or Mrs. Coats.
Alex Goodwin		
Bahiyiyh Hansen (PBIS)		
Jennifer Johnson (GEAR Up)		
Verna Johnson	<i>Verna Johnson</i>	PLEASE write the time that you signed in if you are later than 1:30.
Tim Jones (Tech)		
Georgie Kerby	<i>Georgie Kerby</i>	
Kenneth Kessler	<i>Kenneth Kessler</i>	
Stacey Kinnick		<i>on time for food !!</i>
David Kronemann		
Chris Lacy		
Josh Leighton, Jr.		
Shawna Leighton		
Danny Lluen		
"Peanut" Daeneal McKnight		
Julie Morrison		
Ann Munstermann		
Josh Nellesen	<i>Josh Nellesen</i>	
Scott Ollar	<i>Scott Ollar</i>	
Dave Palmer	<i>Dave Palmer</i>	
David Penney		
D'Lisa Penney-Pinkham		
Lori Ravet		
Valerie Ridinger	<i>Valerie Ridinger</i>	
Tina Stacy	<i>Tina Stacy</i>	
Georgia Sobotta		
Linda Stavros		
Mike Stegner (SRO)		
Rhonda Taylor		
Kelly Wagner		
MaryLynn Walker		
Buck Walker		
Jenny Williams		

LAPWAI MIDDLE-HIGH PD SIGN IN FOR 3 -- 11 --2016

	NAME	Before or at 1:30	After 1:30 with reason
1	David Aiken		
2	Jan Barnett (IDLA)		
3	Sheryl Bentz	B	
4	Brett Bovard		
5	Devin Boyer ?		
6	Brad Carpenter ?	didn't sign in	
7	Iris Chimburas ?		
8	Tami Church		
9	Patrick Cleveland (music)		
10	Vickie Coats (library)	VC	
11	Nancy Dahl (Crossroads) ?		
12	Peggy Fiske (art)	1:25	
13	Bahiyyih Hansen	ab	
14	Verna Johnson	ab	
15	Georgie Kerby	ab	
16	Kenneth Kessler	Kessler 1:30	
17	Stacey Kinnick	1:20 SK	
18	David Kronemann	DK	
19	Josh Leighton, Jr.	ab	
20	Julie Morrison ?		
21	Josh Nellesen		
22	Scott Ollar	1:25	
23	Dave Palmer	1:25	
24	D'Lisa Penney-Pinkham	1:30	
25	Lori Ravet		
26	Valerie Ridinger	ab	
27	Tina Stacy		
28	Georgia Sobotta		
29	Kelly Wagner (S&LP)		
30	MaryLynn Walker	MaryLynn Walker 1:25	
31	Buck Walker		
32	OTHER:		
33			
34			
35			

Attendance Summary
Lapwai Middle School
6th - 8th Grades
2/01/16 - 2/29/16



6th Grade	88.86%
7th Grade	89.23%
8th Grade	82.89%
Average	86.99%

06th Grade ADA From 02/01/16 to 02/29/16 (19.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	28	15	43		
Membership Days	532.00	285.00	817.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	532.00	285.00	817.00	19.00	
Days Present	475.00	251.00	726.00	16.88	88.86%
Days Absent	57.00	34.00	91.00	4.79	11.14%
Days Excused Absent	50.50	27.50	78.00	4.11	9.55%
Days Unexcused Absent	6.50	6.50	13.00	0.68	1.59%
Average Daily Membership	28.00	15.00	43.00		
Average Daily Attendance	25.00	13.21	38.21		
Enrolled Prior To 02/01/16	28	15	43		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/29/16	28	15	43		

07th Grade ADA From 02/01/16 to 02/29/16 (19.00 Normal Track Days)

For Grade Level: 07

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	20	12	32		
Membership Days	380.00	228.00	608.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	380.00	228.00	608.00	19.00	
Days Present	341.50	201.00	542.50	16.95	89.23%
Days Absent	38.50	27.00	65.50	3.45	10.77%
Days Excused Absent	33.50	21.50	55.00	2.89	9.05%
Days Unexcused Absent	5.00	5.50	10.50	0.55	1.73%
Average Daily Membership	20.00	12.00	32.00		
Average Daily Attendance	17.97	10.58	28.55		
Enrolled Prior To 02/01/16	20	12	32		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/29/16	20	12	32		

08th Grade ADA From 02/01/16 to 02/29/16 (19.00 Normal Track Days)

For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

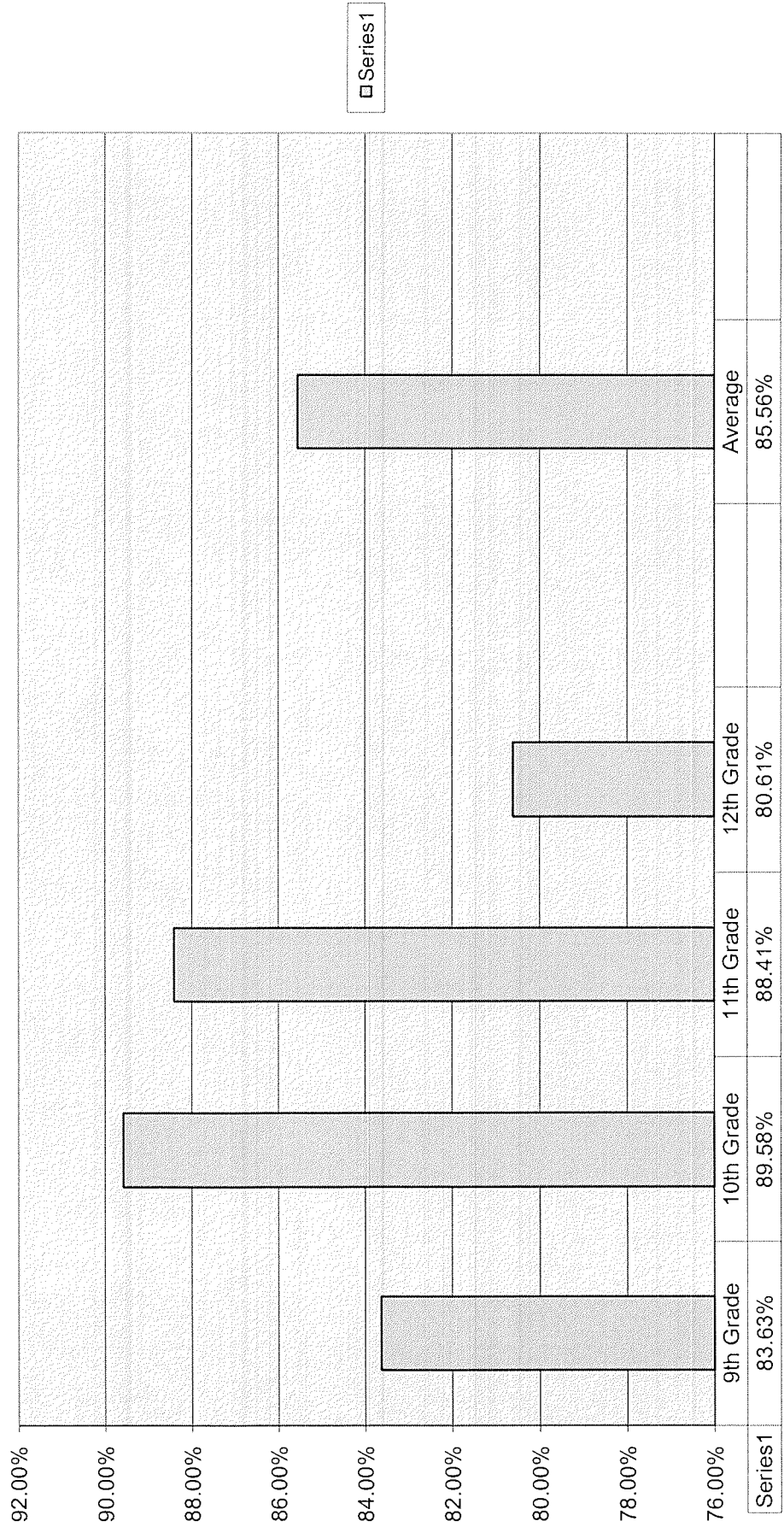
Periods: 1, 2, 3, 4, 5, 6, 7

Using FTE as Entered

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	21	13	34		
Membership Days	399.00	247.00	646.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	399.00	247.00	646.00	19.00	
Days Present	322.00	213.50	535.50	15.75	82.89%
Days Absent	77.00	33.50	110.50	5.82	17.11%
Days Excused Absent	51.50	31.50	83.00	4.37	12.85%
Days Unexcused Absent	25.50	2.00	27.50	1.45	4.26%
Average Daily Membership	21.00	13.00	34.00		
Average Daily Attendance	16.95	11.24	28.18		
Enrolled Prior To 02/01/16	21	13	34		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/29/16	21	13	34		

Attendance Summary
Lapwai High School
9th - 12th Grades
2/01/16 to 2/29/16



9th Grade	83.63%
10th Grade	89.58%
11th Grade	88.41%
12th Grade	80.61%
Average	85.56%

09th Grade ADA From 02/01/16 to 02/29/16 (19.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	15	21	36		
Membership Days	276.00	399.00	675.00	18.75	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	276.00	399.00	675.00	18.75	
Days Present	228.00	336.50	564.50	15.68	83.63%
Days Absent	48.00	62.50	110.50	5.82	16.37%
Days Excused Absent	34.50	47.00	81.50	4.29	12.07%
Days Unexcused Absent	13.50	15.50	29.00	1.53	4.30%
Average Daily Membership	14.53	21.00	35.53		
Average Daily Attendance	12.00	17.71	29.71		
Enrolled Prior To 02/01/16	15	21	36		
Adds	0	0	0		
Drops	1	0	1		
Enrolled On 02/29/16	14	21	35		

10th Grade ADA From 02/01/16 to 02/29/16 (19.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	11	13	24		
Membership Days	209.00	247.00	456.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	209.00	247.00	456.00	19.00	
Days Present	191.50	217.00	408.50	17.02	89.58%
Days Absent	17.50	30.00	47.50	2.50	10.42%
Days Excused Absent	13.50	24.00	37.50	1.97	8.22%
Days Unexcused Absent	4.00	6.00	10.00	0.53	2.19%
Average Daily Membership	11.00	13.00	24.00		
Average Daily Attendance	10.08	11.42	21.50		
Enrolled Prior To 02/01/16	11	13	24		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/29/16	11	13	24		

11th Grade ADA From 02/01/16 to 02/29/16 (19.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	17	25	42		
Membership Days	323.00	475.00	798.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	323.00	475.00	798.00	19.00	
Days Present	278.50	427.00	705.50	16.80	88.41%
Days Absent	44.50	48.00	92.50	4.87	11.59%
Days Excused Absent	31.50	27.00	58.50	3.08	7.33%
Days Unexcused Absent	13.00	21.00	34.00	1.79	4.26%
Average Daily Membership	17.00	25.00	42.00		
Average Daily Attendance	14.66	22.47	37.13		
Enrolled Prior To 02/01/16	17	25	42		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/29/16	17	25	42		

12th Grade ADA From 02/01/16 to 02/29/16 (19.00 Normal Track Days)

For Grade Level: 12

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	13	17	30		
Membership Days	247.00	323.00	570.00	19.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	247.00	323.00	570.00	19.00	
Days Present	193.00	266.50	459.50	15.32	80.61%
Days Absent	54.00	56.50	110.50	5.82	19.39%
Days Excused Absent	21.50	40.50	62.00	3.26	10.88%
Days Unexcused Absent	32.50	16.00	48.50	2.55	8.51%
Average Daily Membership	13.00	17.00	30.00		
Average Daily Attendance	10.16	14.03	24.18		
Enrolled Prior To 02/01/16	13	17	30		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 02/29/16	13	17	30		



LAPWAI SPECIAL FORCES

Board Back Up/ March 2016

Special education is a service, not a place.

Special educators and general educators work collaboratively to teach all students.

All students are general education students first.

All students are entitled to access to the core curriculum.

All students can learn.

Setting high expectations for all students and engaging all learners is essential.

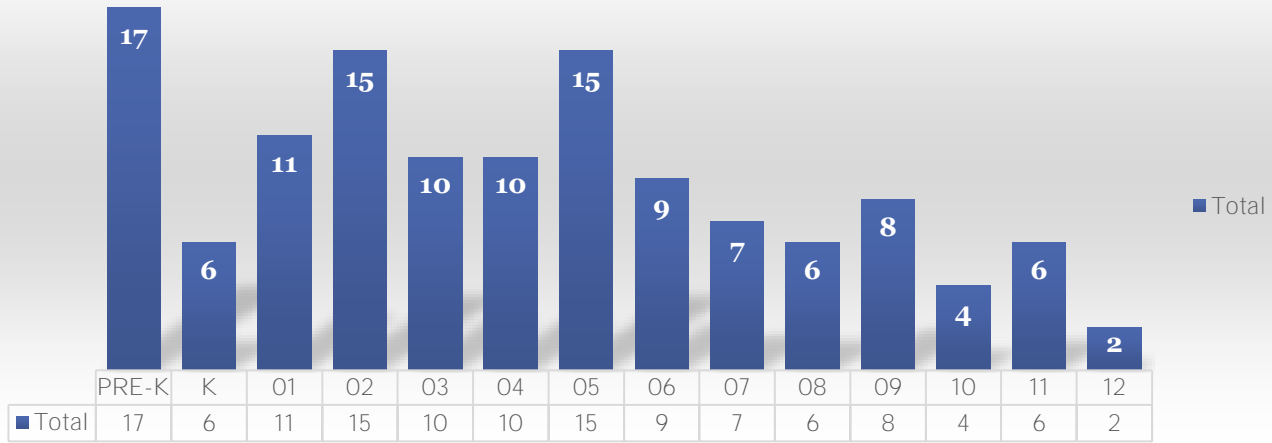
SPECIAL EDUCATION: A SERVICE, NOT A SENTENCE



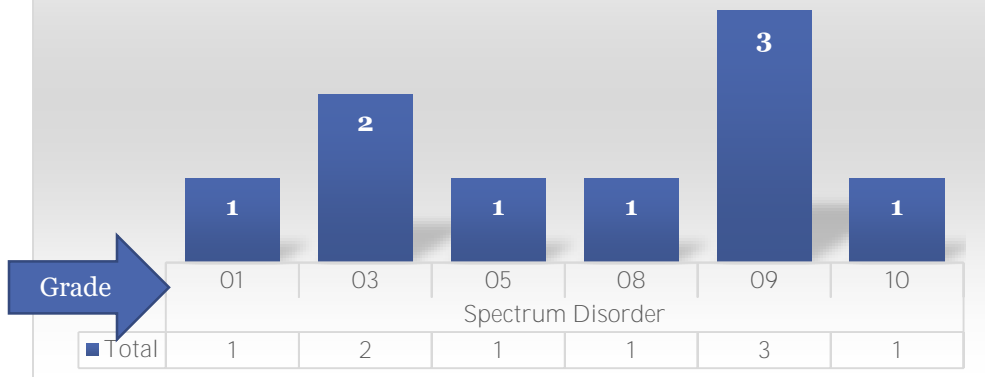
A good principle to keep in mind is that as a student's need intensifies and becomes more urgent, he or she will require attention from someone with greater expertise.

Just as patients with problems that are difficult to solve are referred to health specialists, so must students with persistent or severe problems receive instruction from expert educators.

126 Students Served by Lapwai Special Forces



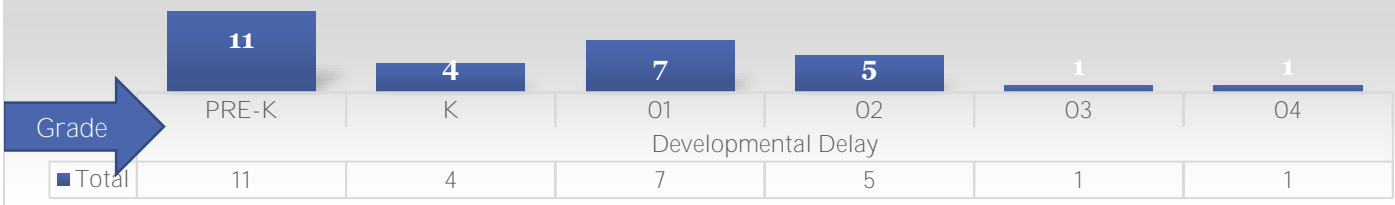
Students with Autism Served by Lapwai Special Forces



Grade

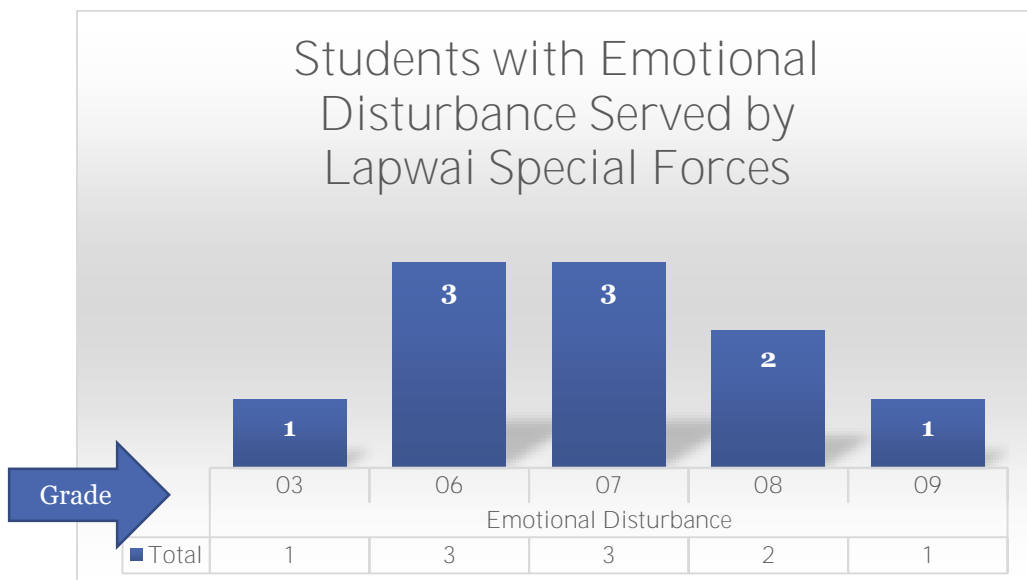
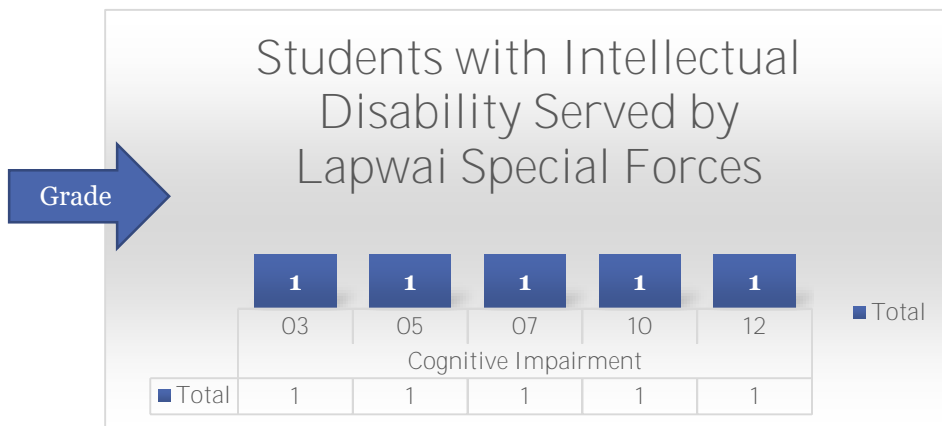
Spectrum Disorder

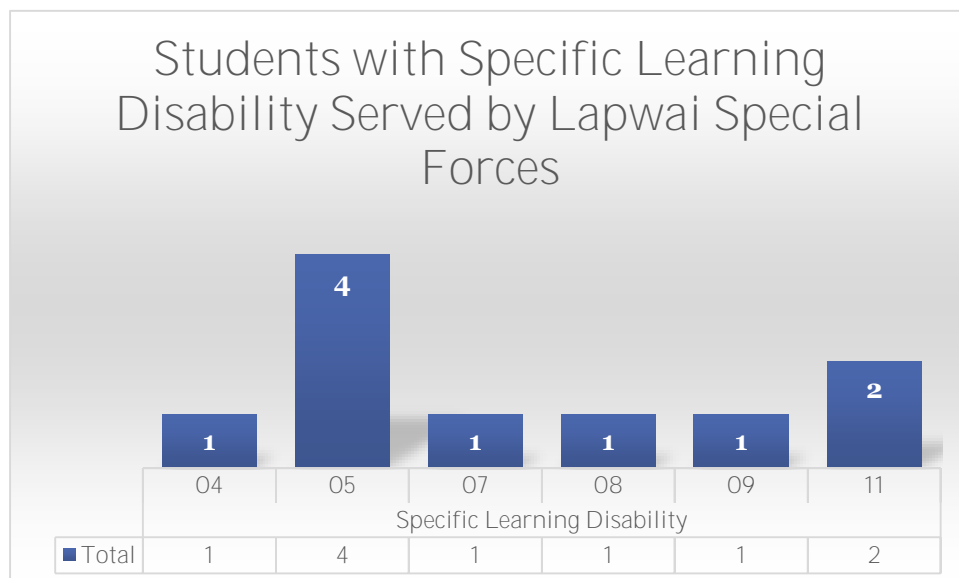
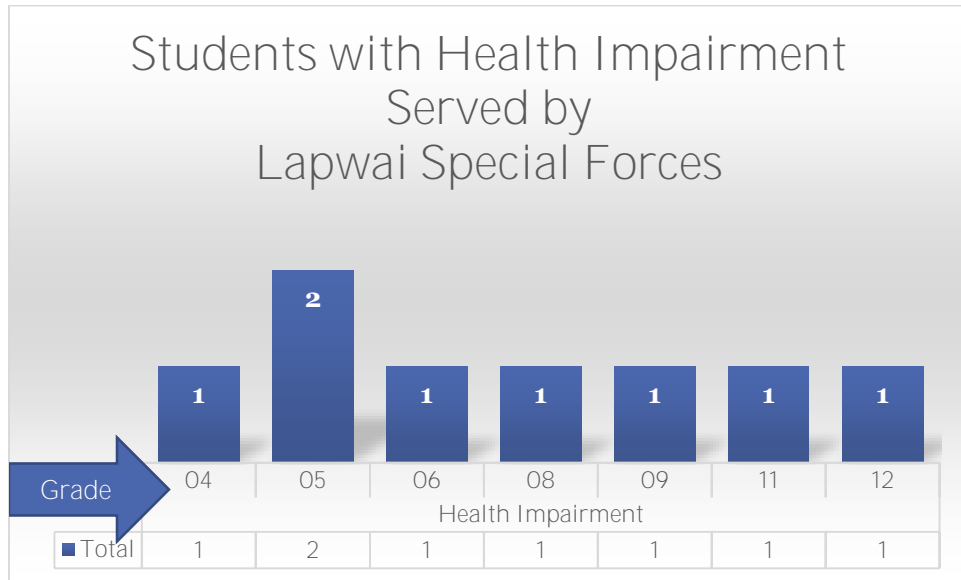
Students with Developmental Delay Served by Lapwai Special Forces



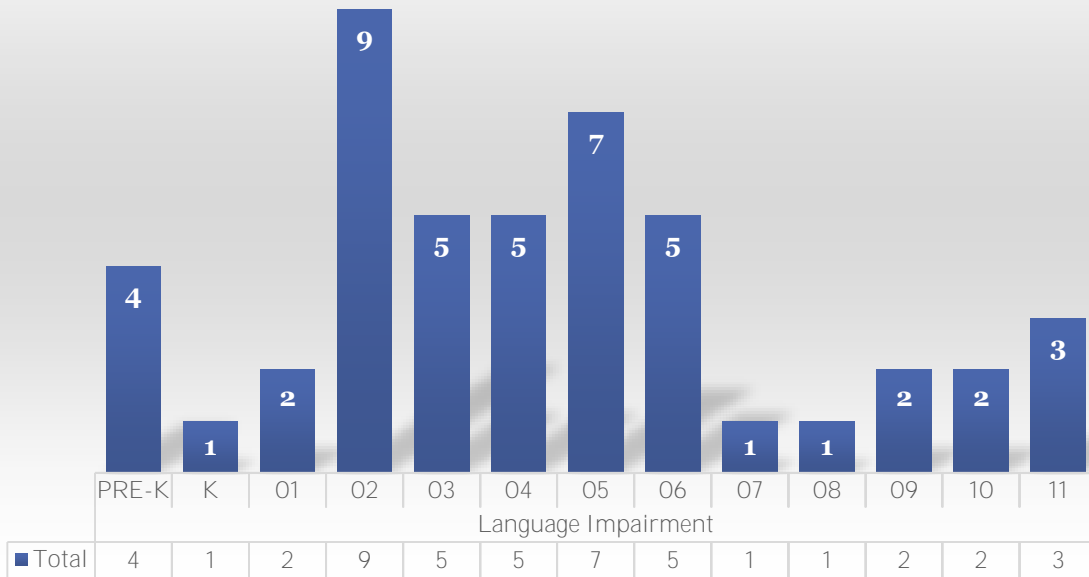
Grade

Developmental Delay

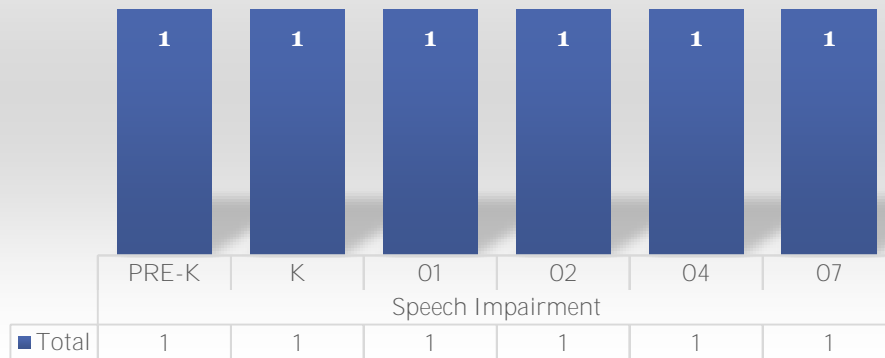




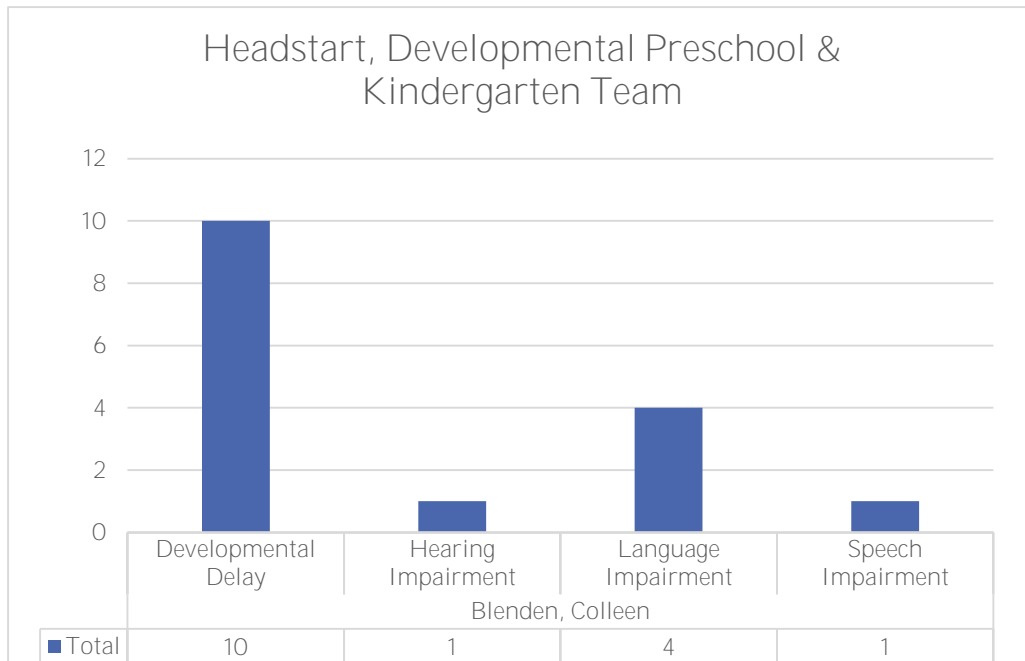
Students with Language Impairment Served by Lapwai Special Forces



Students with Speech Impairment Served by Lapwai Special Forces



HEADSTART, DEVELOPMENTAL PRESCHOOL & KINDERGARTEN TEAM



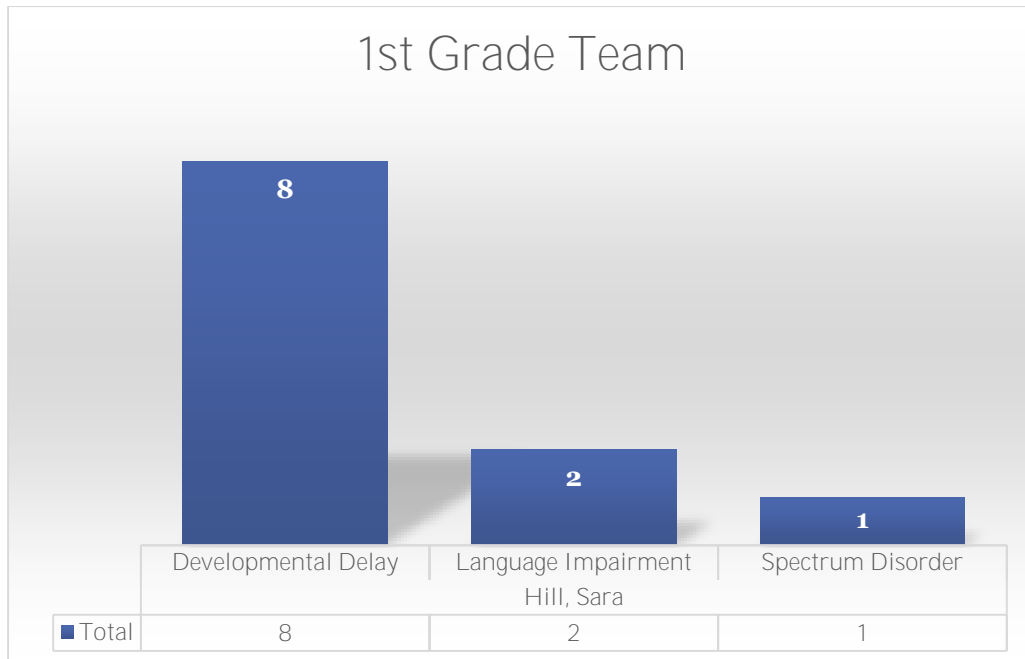
Lead Teacher: Colleen Blenden



Intervention Specialist: Michelle Cox

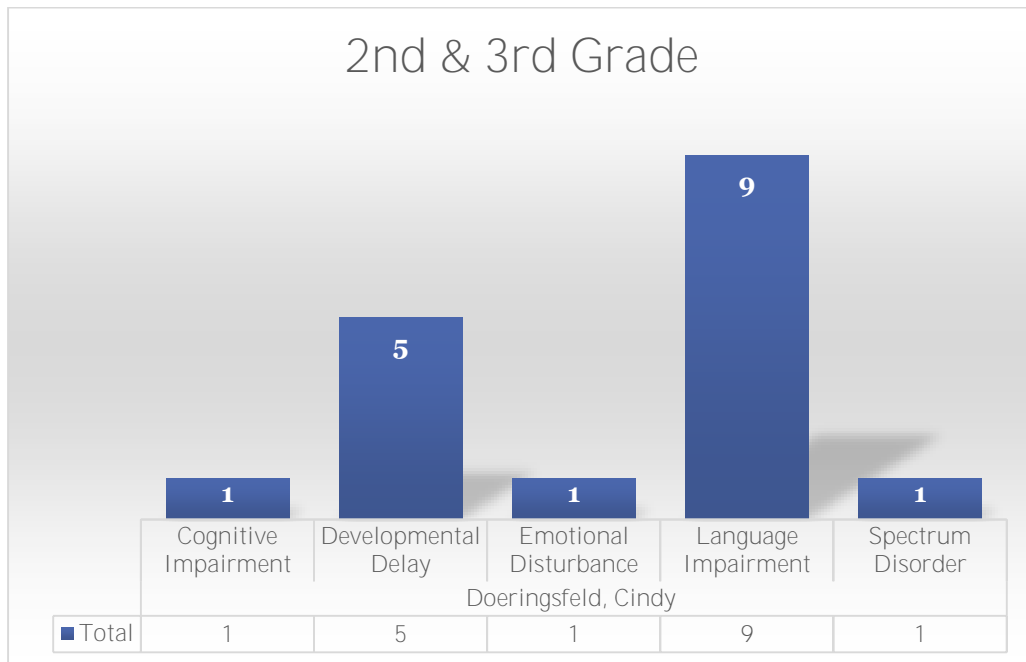


1ST GRADE TEAM



Lead Teacher: Sara Hill (Middle)
 Habilitative Intervention Professional & Psychosocial Rehabilitation Specialist: Bonnie Franke (Right)
 Interventional Specialist: Amber Zornes (Left)

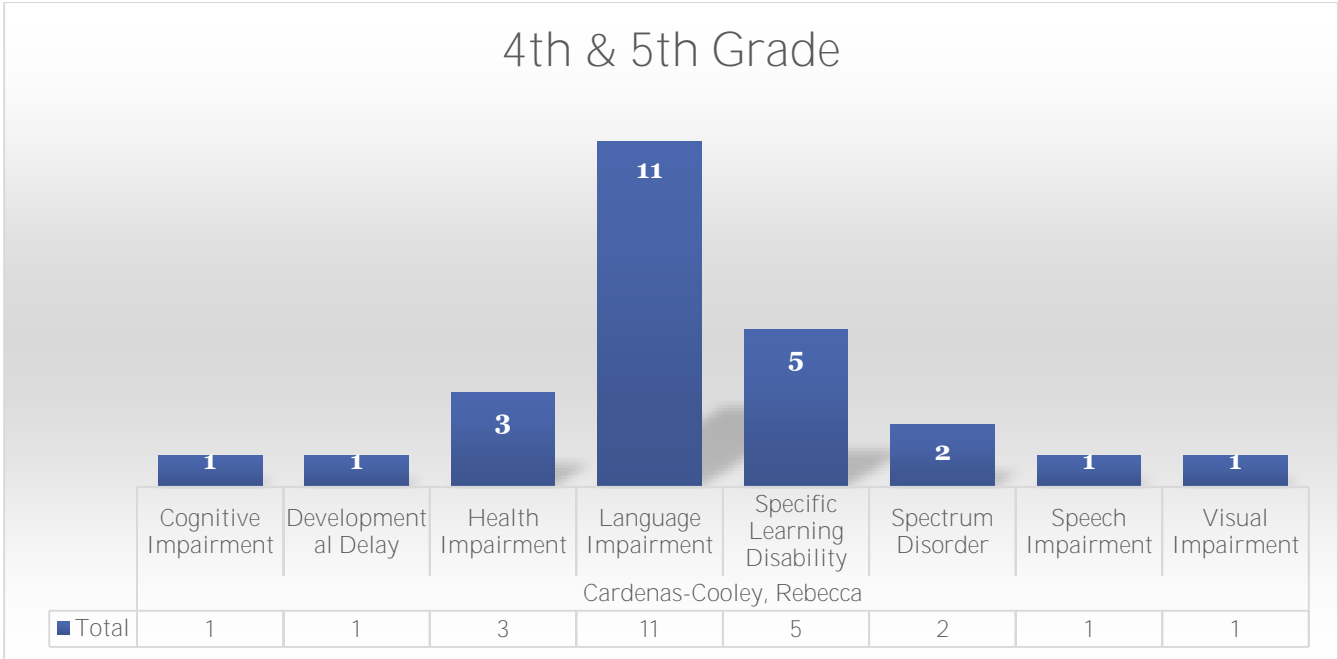
2ND & 3RD GRADE TEAM



Lead Teacher: Cindy Doeringsfeld
Intervention Specialist: Susan Kash-Kash



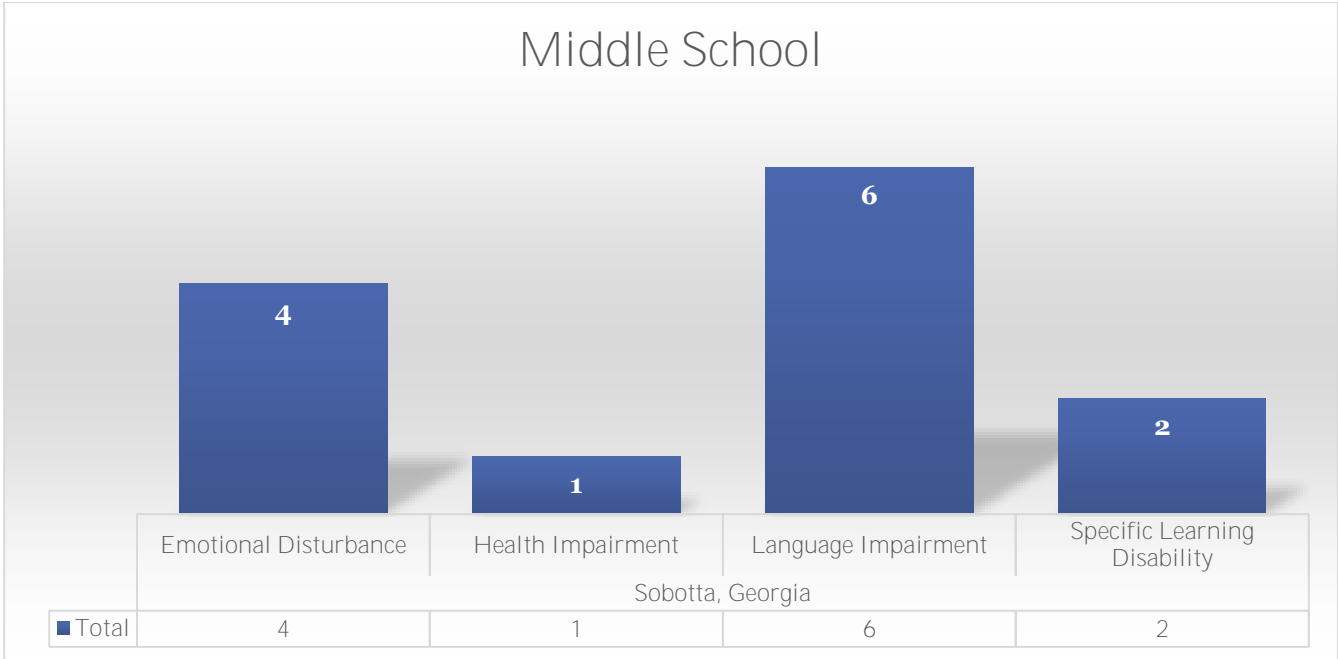
4TH & 5TH GRADE TEAM



Lead Teacher: Rebecca Cooley
 Intervention Specialist: Nizhoni Ellenwood



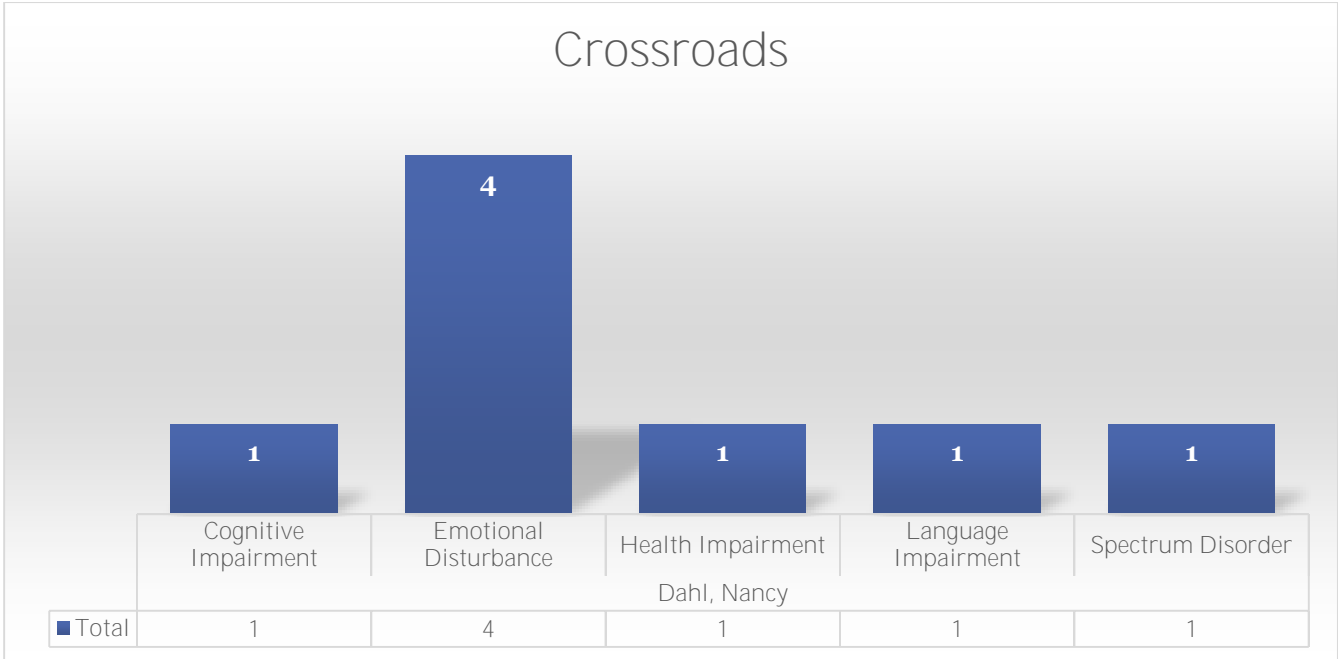
MIDDLE SCHOOL TEAM



Lead Teacher: Georgia Sobotta
Intervention Specialist: Scott Ollar

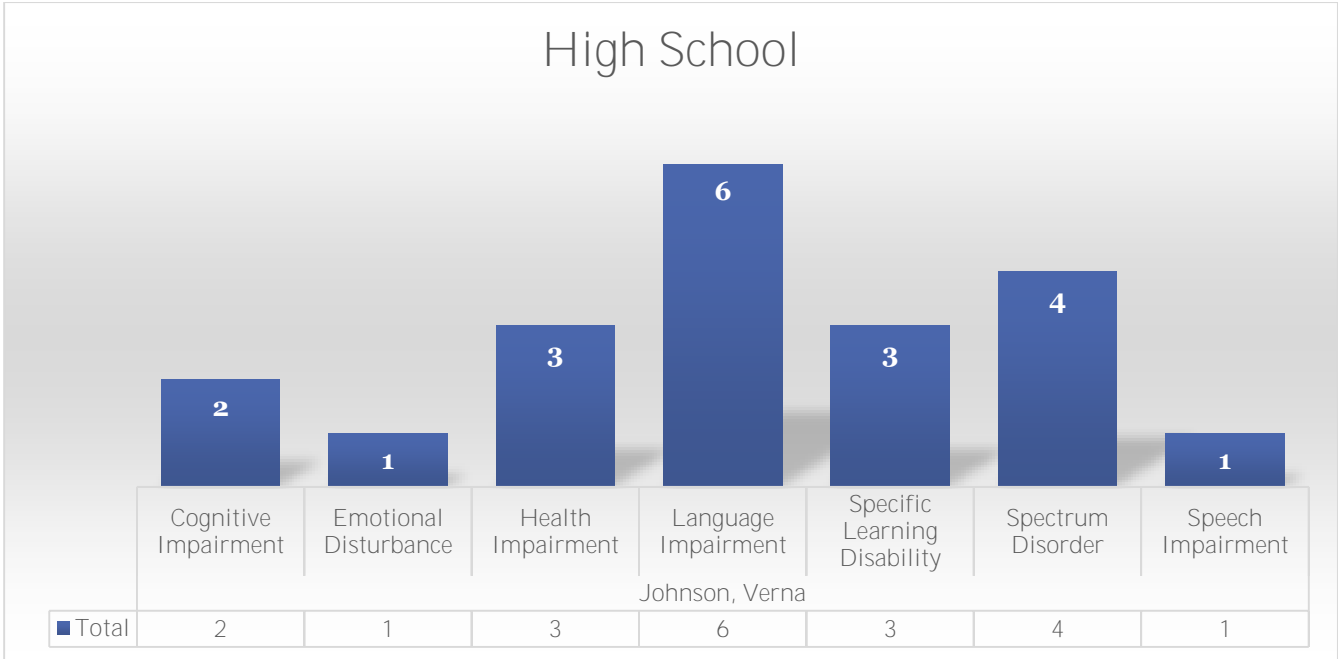


CROSSROADS



Lead Teacher: Nancy Dahl
From Left to Right
Behavior Coach: Deaneal McKnight, Behavior Coach: Buck Walker
Psychosocial Rehabilitation Specialists:
Danny Lluen & Alex Goodwin

HIGHSCHOOL TEAM





LAPWAI SCHOOL DISTRICT

Special Forces Team
"De Oppresso Liber"

Special Forces Professional Learning Community

Sign-In

Thursday, February 25, 2016

First	Last	Sign In Time At or before 7:00 am	*Sign In Time After 7:00 am	Signature
Colleen	Blenden	6:55		Colleen Blenden
Brett	Bovard	7:02	7:02	Brett Bovard
Rebecca	Cooley	7:00		R Cooley
Michelle	Cox	7:00		Michelle Cox
Nancy	Dahl	6:55		Nancy Dahl
Cindy	Doeringsfeld			Husband very ill
Nizhoni	Ellenwood	6:58		Nizhoni Ellenwood
Bonnie	Franke	6:54		Bonnie Franke
Alex	Goodwin	6:50		Alex Goodwin
Sara	Hill	6:53		Sara Hill
Verna	Johnson		7:10	Verna Johnson
Susan	Kash-Kash	6:57		Susan Kash-Kash
Stacey	Kinnick	6:50		Stacey Kinnick
Danny	Leun LLEN	6:51		Danny Leun LLEN
Deaneal	McKnight		7:01	Deaneal McKnight
Scott	Ollar	6:55		Scott Ollar
Lori	Ravet	6:40		Lori Ravet
Georgia	Sobotta	6:55		Georgia Sobotta
Kelly	Wagner			MATERNITY LEAVE
Buck	Walker	6:45		Buck Walker
Amber	Zornes	6:46		Amber Zornes
On Time Compliance		85 %	15 %	

*If you arrived after 7:00 am, please meet with Mrs. Ravet in the Elementary Director's Office immediately after this morning's meeting.

SPECIAL FORCES PLC TEAM ROLES

Facilitator:	Lori Ravét
Material Organizer:	Colleen Blenden
Time Keeper:	Rebecca Cooley
Gastro Engineer:	Brett Bovard
Chart Visualizer:	Nizhoni Ellenwood
Recorder/Note Taker:	Amber Zornes



Team Norm:
Check your email daily!

Colleen Blenden is our Special Forces Headstart,



Developmental Preschool, and Kindergarten Lead Teacher. She is recognized as the teacher who has potty-trained the most children in our district. Not to mention, she teaches 3-year-olds to read!



trained

1. Review Team Norm, Minutes, and Agenda

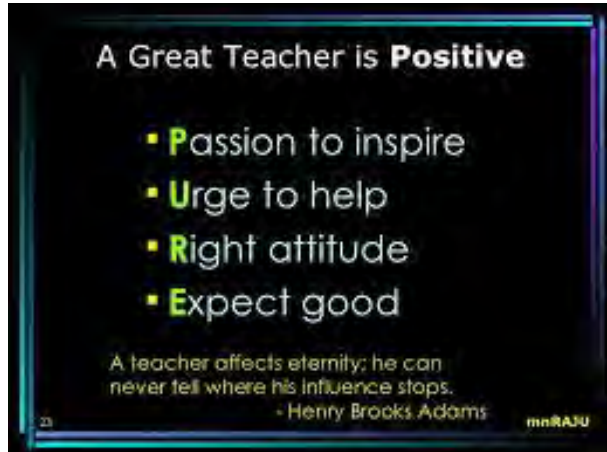
- a. Review of Team Norm
- b. Review Minutes from February 18, 2016
- c. Review February 25 Agenda

2. Norms Embedded in the Agenda

3. Professional Learning Community Goals Embedded in the Agenda

4. Research Review

The Special Forces team reviewed the following Aspirations and Commitments from the Code of Ethics for Idaho Professional Educators:



The professional educator aspires to stimulate the spirit of inquiry in students and to provide opportunities in the school setting that will help them acquire viable knowledge, skills, and understanding that will meet their needs now and in the future.

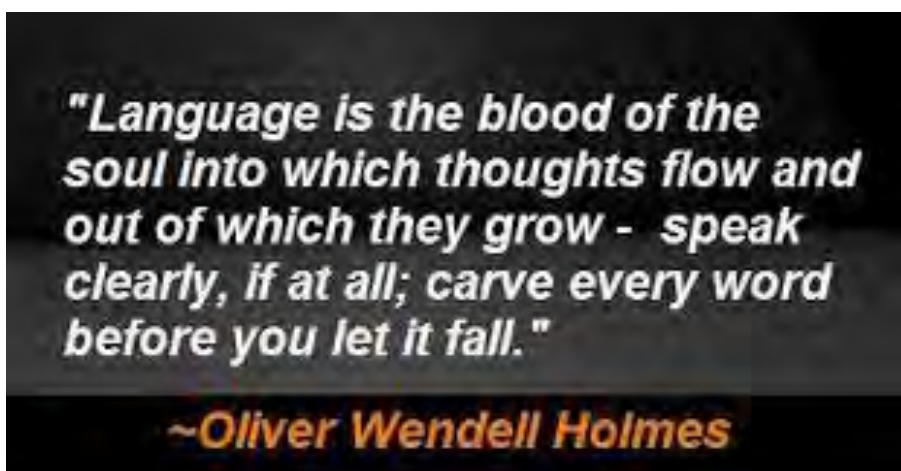
The professional educator provides an environment that is safe to the cognitive, physical and psychological well-being of students and provides opportunities for each student to move toward the realization of his goals and potential as an effective citizen.

The professional educator, recognizing that students need role models, will act, speak and teach in such a manner as to exemplify nondiscriminatory behavior and encourage respect for other cultures and beliefs.

The professional educator is committed to the public good and will help preserve and promote the principles of democracy. He will provide input to the local school board to assist in the board's mission of developing and implementing sound educational policy, while promoting a climate in which the exercise of professional judgment is encouraged.

The professional educator believes the quality of services rendered by the education profession directly influences the nation and its citizens. He strives, therefore, to establish and maintain the highest set of professional principles of behavior, to improve educational practice, and to achieve conditions that attract highly qualified persons to the profession.

The professional educator regards the employment agreement as a pledge to be executed in a manner consistent with the highest ideals of professional service. He believes that sound professional personal relationships with colleagues, governing boards, and community members are built upon integrity, dignity, and mutual respect. The professional educator encourages the practice of the profession only by qualified persons.



Following this reading the group discussed areas of behavior that could jeopardize the cognitive, physical and psychological well-being of students. The team unanimously agreed that the use of sarcasm with students served by Special Forces is inappropriate.

Another area of discussion concerned how the Special Forces Team should refer to students. The discussion centered on the importance of protecting our students' dignity and self-esteem. The team unanimously agreed that name-calling or referring to students in a derogatory manner (i.e. turd, brat, slow, etc.) is never acceptable.

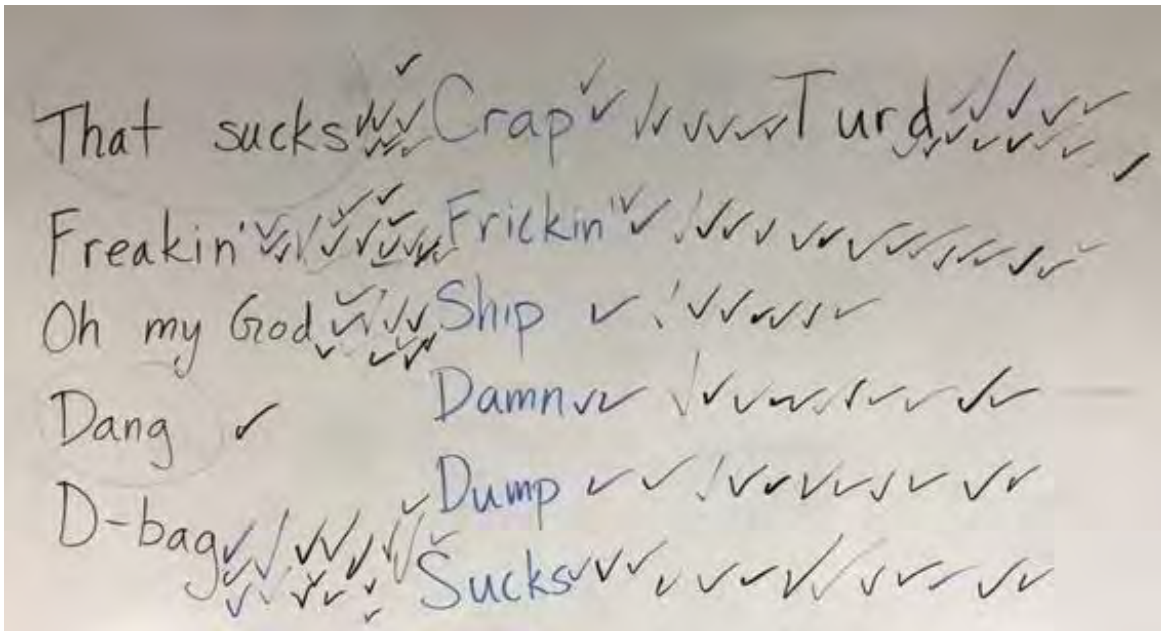
The team also reviewed the following Principles:

Principle I - Professional Conduct. A professional educator abides by all federal, state, and local education laws and statutes. Unethical conduct shall include the conviction of any felony or misdemeanor offense set forth in Section 33-1208, Idaho Code.

Principle II - Educator/Student Relationship. A professional educator maintains a professional relationship with all students, both inside and outside the physical and virtual classroom. Unethical conduct includes, but is not limited to:

- a. Committing any act of child abuse, including physical or emotional abuse;
- b. Committing any act of cruelty to children or any act of child endangerment;
- c. Committing or soliciting any sexual act from any minor or any student regardless of age;
- d. Committing any act of harassment as defined by district policy;
- e. Soliciting, encouraging, or consummating a romantic or inappropriate relationship (whether written, verbal, virtual, or physical) with a student, regardless of age;
- f. Using inappropriate language including, but not limited to, swearing and improper sexual comments (e.g., sexual innuendoes or sexual idiomatic phrases);
- g. Taking or possessing inappropriate images (digital, photographic, or video) of students;
- h. Inappropriate contact with any minor or any student regardless of age using electronic media;
- i. Furnishing alcohol or illegal or unauthorized drugs to any student or allowing or encouraging a student to consume alcohol or unauthorized drugs except in a medical emergency;
- j. Conduct that is detrimental to the health or welfare of students; and
- k. Deliberately falsifying information presented to students.

The team's discussion examined using inappropriate language. The team committed to appropriate language at all times in the school environment and then discussed inappropriate words that should not be modeled by our team. A list of these words were brainstormed. The team voted that these words would not be modeled by our Special Forces Educators.



5. Monitoring Progress Toward Goals and Action Plans with Data

Our Team will begin examining Special Education student data and developing goals once the foundation of our team practice has been established as evidenced by the completion of team norms and a team charter.

6. Set Agenda for Next Meeting/Homework Assignment

The professional educator provides an environment that is safe to the cognitive, physical and psychological well-being of students and provides opportunities for each student to move toward the realization of his goals and potential as an effective citizen.

Homework:

Each team member will write a proposed Special Forces mission statement based on the above paragraph.

7. Evaluate Meeting Effectiveness

The evaluation will be sent as a Google Form via email following the conclusion of the Special Forces PLC. Team members are responsible for completing and submitting the evaluation by Monday at 8:00 am.

Avoiding Toxic Humor: Why There's No Room for Sarcasm in the Classroom

Posted May 22, 2014 by Brian P. Gatens in [From the Principal's Office](#)

FROM THE PRINCIPAL'S OFFICE

Teachers have to always guard against sarcasm, the dark side of humor in the classroom.

The best teachers often have warm hearts and a keen sense of humor. They're the ones with an almost magical combination of enthusiasm and attention. Their classroom performance looks almost effortless as they seem to glide through the hallways from class to class.

Then there are the teachers with a poor work ethic and a sarcastic temperament — a nightmare combination for students, families, colleagues and administrators. As you work on becoming the educator you want to be, it's essential is to live as much as possible in the first example, and to flee from the second one.

Sarcasm isn't the right word



First, sarcasm isn't even the proper word to use. I prefer to call it what it is: cruelty. Far from being a good-tempered, fun exchange between teacher and student, a sarcastic comment (or action) is like poison in the classroom.

If I come across as passionate on this topic, it's because I am. I've had the unfortunate opportunity to work with teachers whose primary goal was to be as sarcastic and snide as possible. The cascading negative effects on their students and classes were palpable. I've also had the unfortunate task of from time to time defending teachers when parents complained about poorly considered comments in the classroom.

Kids don't get it

Children, depending on their social and emotional development, sometimes don't grasp the language of humor, and any comment that isn't direct and clear only serves to confuse them further.

Sarcasm is even worse.

Rather than creating a positive connection with a teacher, the sarcastic jibe becomes a sticking point for the child. This tends to come up when teachers “nickname” their students. Stay away from anything that appears to call out a child’s personal traits or physical appearance. Also, don’t fall into the trap of using a nickname that other students may have given the child. You don’t want to become a co-conspirator to cruelty.

It can spiral out of control

Even the lightest use of sarcasm tells other children that classmates are fair game for fun and teasing. As a teacher you set the behavior and moral expectation for your classroom. By breaking that “law” in your conduct, you’re sending the explicit message that your students can do the same.

This downward spiral creates divisions inside a classroom and makes vulnerable students feel even more exposed. Remember, everything you do sends a signal. On that same note, you have a responsibility to call out and correct any behaviors that work against the student.

The right way to use humor

This doesn’t mean that good humor doesn’t deserve a place in the classroom. I know of one teacher who began class several days a week by putting classic “Far Side” comics up on the wall, and another who encouraged the occasional joke contest. Healthy laughter releases hormones that the body loves to have coursing through it, and helps students open up their brains (and attitudes) toward learning.

Don’t hesitate to create laughter in your classroom, and be prepared to be amazed at the reactions of your students when they see you laugh heartily. Actions like that, which can’t be measured on tests or on a spreadsheet, are among the greatest joys of teaching. Have fun!

September 16, 2014

Ed Law Briefly: Teacher Who Verbally Insults Young Student Can Be Listed on a Statewide Child Abuse Registry

By **The Practical Education Law Team**

RCEd Commentary

Background: The teacher-student relationship had clearly broken down. Nicholas Frank, an elementary school teacher in New Haven, Connecticut, was accused of verbally abusing one of his students. When the youngster, referred to as “K” in the decision, asked one question too many, Frank pinched his cheeks as a punishment. The 5th- and 6th-grade instructor also ridiculed K’s weight calling him derogatory names like “birthing mother” and “pregnant.”

K’s mother met with the school principal to report the teacher’s belittling behavior. She explained how the cheek-pinching hurt, how K had trouble sleeping and suffered bedwetting due to anxiety, and how he did not want to go to school.

The principal ordered Frank to quit treating K badly, and asked the school district’s personnel director to investigate the allegations. The name-calling and cheek-pinching was confirmed and Frank was suspended for eight days without pay. One month earlier, Frank had received a written warning. The reprimand explained that he called a child a “liar” when the student complained that Frank had called him fat during a boot camp exercise.

Frank’s emotional mistreatment of K ultimately landed him on a state central registry for child abuse and neglect. Frank challenged that classification, saying it was inaccurate to put him in the same category as those who sexually or physically harm children.

The courts were asked to settle the question.

Issue: Can a classroom teacher be placed on a state child abuse registry for verbal barbs aimed at a student during school?

Legal Principles: The court must wrestle with the question of whether this is an unfair expansion of the definition of “abuse” and whether Frank’s behavior – only verbal in nature – justifies being listed on a registry with wrongdoers who have done far worse.

Outcome: The Connecticut Supreme Court did not hesitate in its conclusion. “... [W]e readily find that the plaintiff had fair notice that his conduct could qualify as emotional abuse. The plaintiff, as K’s teacher, was placed into a unique position to have an impact on K’s life.”

The court credited the hearing officer with ferreting out the facts, saying, “[t]he record . . . supports a finding that the [plaintiff] had previously been advised by school administrators that it was inappropriate to call students names. The [plaintiff] had received verbal warnings and at least one written warning. In addition, as a teacher and an individual educated regarding child development issues, the [plaintiff] should have the knowledge and resources to understand the implications of failing to provide appropriate care to children.”

Indeed, the opinion reads as a bit indignant. “It should be obvious to anyone, let alone a professional educator, that this type of behavior—the targeting of a particular student’s physical characteristics in a demeaning and hurtful way—would readily fall within the terms “degrading” or “victimizing”...” and therefore are enough to qualify for the child abuse registry.

Lessons for Principals and Teachers:

- Do educators in your district know what is happening in the classroom between students and teachers?
- Is verbal abuse – bullying by adults toward children – something that is taken seriously and punished accordingly?
- What mechanisms do you have in place to hear complaints from students and parents about inappropriate faculty behavior in class?
- What are the contours of your state child abuse registry, and can teachers’ words at school be the cause for landing someone on the statewide list?

Connecticut Supreme Court:

Nicholas Frank v. Department of Children and Families, SC-18980 (July 8, 2014).

Note: This information is not intended as legal advice. Federal and other court decisions can differ depending on what region of the country you live in. State laws also weigh in on certain issues. All cases are for educational purposes only, and meant to demonstrate how courts or administrative agencies have acted in specific instances as well as to provide information that can bolster the overall legal literacy of teachers and administrators. Local school attorneys can provide more detail about local law.

The Practical Education Law Team is a group of lawyers, attorneys, professors and former educators spanning four states who possess decades of education law experience and teaching. PELT delivers timely education law knowledge directly to principals, assistant principals, classroom teachers and pre-service instructors and leaders.



ASPIRATIONS AND COMMITMENTS

I am a member of the Lapwai Special Forces team, and as such, I am regarded as a professional educator regardless of my job title (i.e. Instructional Assistant, Psychosocial Rehabilitation Specialist, Behavior Coach, Habilitative Interventionist, Special Education Teacher, etc.).

I will aspire to stimulate the spirit of inquiry in students and to provide opportunities in the school setting that will help them acquire viable knowledge, skills, and understanding that will meet their needs now and in the future.

I will provide an environment that is safe to the cognitive, physical and psychological well-being of students and provide opportunities for each student to move toward the realization of his or her goals and potential as an effective citizen. I recognize that students need role models, and will act, speak and teach in such a manner as to exemplify nondiscriminatory behavior and encourage respect for other cultures and beliefs.

I regard my employment agreement as a pledge to be executed in a manner consistent with the highest ideals of professional service. I believe that sound professional personal relationships with colleagues, governing boards, and community members are built upon integrity, dignity, and mutual respect.

Signature

Date

Printed Name

As a member of the Lapwai Special Forces Team I agree to abide by the following principles:

Principle I - Professional Conduct.

_____ I will abide by all federal, state, and local education laws and statutes. Unethical conduct shall include the conviction of any felony or misdemeanor offense set forth in Section 33-1208, Idaho Code.
Initial

Principle II - Educator/Student Relationship.

_____ I will maintain a professional relationship with all students, both inside and outside the physical and virtual classroom.
Initial

_____ I will not commit any act of child abuse, including physical or emotional abuse.
Initial

_____ I will not commit any act of cruelty to children or any act of child endangerment.
Initial

_____ I will not commit or solicit any sexual act from any minor or any student regardless of age.
Initial

_____ I will not commit or solicit any sexual act from any minor or any student regardless of age.
Initial

_____ I will not commit any act of harassment as defined by district policy.
Initial

_____ I will not solicit, encourage, or consummate a romantic or inappropriate relationship (whether written, verbal, virtual, or physical) with a student, regardless of age.
Initial

_____ I will not use inappropriate language including, but not limited to, swearing and improper sexual comments (e.g., sexual innuendoes or sexual idiomatic phrases).
Initial

_____ I will not take or possess inappropriate images (digital, photographic, or video) of students.
Initial

_____ I will not engage in inappropriate contact with any minor or any student regardless of age using electronic media.
Initial

_____ I will not furnish alcohol or illegal or unauthorized drugs to any student or allowing or encouraging a student to consume alcohol or unauthorized drugs except in a medical emergency.

Initial

_____ I will not engage in conduct that is detrimental to the health or welfare of students.

Initial

_____ I will not deliberately falsify information presented to students.

Initial

Principle III - Alcohol and Drugs Use or Possession. I will refrain from the abuse of alcohol or drugs during the course of professional practice.

_____ I will not be on school premises or at any school-sponsored activity, home or away, involving students while possessing, using, or consuming illegal or unauthorized drugs.

Initial

_____ I will not be on school premises or at any school-sponsored activity, home or away, involving students while possessing, using, or consuming alcohol.

Initial

_____ I will not use inappropriate or illegal use of prescription medications on school premises or at any school-sponsored events, home or away.

Initial

_____ I will not use inappropriate or illegal use of drugs or alcohol that impairs my ability to function.

Initial

_____ I will not possess an illegal drug as defined in Chapter 27, Idaho Code, Uniform Controlled Substances.

Initial

Principle IV - Professional Integrity. I will exemplify honesty and integrity in the course of my professional practice.

_____ I will not fraudulently alter or prepare materials for licensure or employment

Initial

_____ I will not falsify or deliberately misrepresent my professional **qualifications, degrees, academic awards, and related** employment history.

Initial

I will not falsify, deliberately misrepresent, or deliberately omit information regarding the evaluation of students or personnel, including improper administration of any standardized tests (changing **test answers; copying or teaching identified test items;** unauthorized reading of the test to students, etc.).

Initial

I will not falsify, deliberately misrepresent, or deliberately omit reasons for absences or leaves.

Initial

I will not falsify, deliberately misrepresent, or deliberately omit information submitted in the course of an **official inquiry or investigation.**

Initial

Principle V - Funds and Property. When I am entrusted with public funds and property I will honor that trust with a high level of honesty, accuracy, and responsibility.

I will not misuse, or engage in unauthorized use, of public or school-related funds or property.

Initial

I will account for school funds collected from students, parents, or patrons.

Initial

I will not submit fraudulent requests for reimbursement of expenses or for pay.

Initial

I will not co-mingle public or school-related funds in personal bank account(s).

Initial

I will not use school property for private financial gain.

Initial

I will not use school computers to deliberately view or print pornography.

Initial

Principle VI - Compensation. I will maintain integrity with students, colleagues, parents, patrons, or business personnel when accepting gifts, gratuities, favors, and additional compensation.

I will not solicit students or parents of students to purchase equipment, supplies, or services from the educator who will directly benefit.

Initial

I will not accept gifts from vendors or potential vendors for personal use or gain where there may be the appearance of a conflict of interest.

Initial

_____ I will not tutor students assigned to me for remuneration unless approved by the
local board of education.
Initial

_____ I will not solicit, accept, or receive a financial benefit greater than fifty dollars (\$50)
as defined in Section 181359(b), Idaho Code.
Initial

Principle VII - Confidentiality. I will comply with state and federal laws and local school board policies relating to the confidentiality of student and employee records, unless disclosure is required or permitted by law.

_____ I will not share confidential information concerning student academic and
disciplinary records, personal confidences, health and medical information, family
status or income, and assessment or testing results with inappropriate individuals
or entities.
Initial

_____ I will not share confidential information about colleagues obtained through
employment practices with inappropriate individuals or entities.
Initial

Principle VIII - Breach of Contract or Abandonment of Employment. I will fulfill all terms and obligations detailed in the contract with the local board of education or education agency for the duration of the contract.

_____ I will not abandon my contract for professional services without the prior written
release from the contract by the employing school district or agency.
Initial

_____ I will not willfully refuse to perform the services required by a contract.
Initial

_____ I will not abandon my classroom or fail to provide appropriate supervision of
students at school or school sponsored activities to ensure the safety and well-being
of students.
Initial

Principle IX - Duty to Report. I will report breaches of the Code of Ethics for Idaho Professional Educators and submit reports as required by Idaho Code.

_____ I will comply with Section 16-1605, Idaho Code, (reporting of child abuse,
abandonment or neglect).
Initial

_____ I will comply with Section 33-512B, Idaho Code, (suicidal tendencies and duty to
warn).
Initial

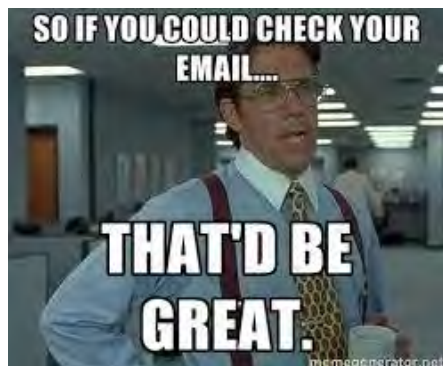
If I have knowledge of a violation of the Code of Ethics for Idaho Professional Educators, I will report the **violation to an appropriate education official**.

Initial

Thursday, March 4, 2016

SPECIAL FORCES PLC TEAM ROLES

Facilitator:	Lori Ravét
Material Organizer:	Colleen Blenden
Time Keeper:	Rebecca Cooley
Gastro Engineer:	Brett Bovard
Chart Visualizer:	Nizhoni Ellenwood
Recorder/Note Taker:	Amber Zornes



Team Norm:
Check your email daily!

2. Review Team Norm, Minutes, and Agenda

- a. Review of Team Norm
- b. Review Minutes from February 25, 2016
- c. Review March 3 Agenda

8. Norms Embedded in the Agenda

9. Professional Learning Community Goals Embedded in the Agenda

10. Research Review

CODE OF ETHICS FOR IDAHO PROFESSIONAL EDUCATORS

Special Forces Code of Ethics Agreement

COLLABORATIVE NOTES FROM RESEARCH REVIEW:

FIRST GROUP

Group Members: Bonnie F., Deaneal M., Alex G. and Amber Z. All group members arrived on time and prepared for the meeting. Verna J. arrived our group a few minutes late but was prepared.

1. Read articles regarding emotional abuse and sarcasm.

Sarcasm can spiral out of control, and snowball into verbal abuse. We might see it as humor but the student may see it as a more personal attack.

2. We do have the power to impact and each of us can be a hero for the children because we may be the only tangible positive and supportive aspect of their life.

2. No outside food or drink. No energy drinks or sodas in the classroom.

SECOND GROUP

Sarcasm

It is the job of the leading teacher to set the behavior and expectations with all in the classroom.

Targeting of students falls into the terms of degrading and victimizing. As a professional they should have the knowledge and resources to understand the implications of failing to provide appropriate care to children.

Sometimes it's hard to know where to draw a line when it comes to even joking with some students, especially with students in our community.

As a reflective practitioner, should we hold us accountable positively as a group.

Should we hold all Lapwai schools accountable across the board. Elementary push respectable, responsible, and safe. Will consistency work with the middle and high school.

How do we keep each other healthy?

Seeing when another needs a break.

Take baby steps are just as important as the big ones.

Thinking about the progress you are making.

Draw on each others for support. Ask.

Switching out.

It may take a little longer but you do get there.

Set limits and expectations.

If possible limit class size.

Can it be contractional.

No child can drink an energy drink at school. It is a school policy.

THIRD GROUP

We discussed two 'stories' in the agenda, 'Ed Law Briefly' and 'Avoiding Toxic Humor.' After sharing in small groups we shared out as whole group.

Results are that we agreed humor is good but should be used carefully and not in a manner that could be 'misconstrued' as insulting. Our kids are concrete and may not get the 'humor' in our statements.

We also agreed that instead of Lori 'policing' our language/humor/etc, we police ourselves as a team, rather than top down.

We discussed if the elem schools unwritten policy be dist wide, concerning appropriate humor used in the classroom, or out of the classroom afa that's concerned.

Energy drinks ARE dangerous. We took a vote to disallow energy drinks in 'our' classrooms. After discussion the decision was.....since policy says no sodas, We voted to keep these drinks out of our classrooms

THE HIDDEN DANGERS OF ENERGY DRINKS (GOOGLE CLASSROOM FLIPPED ASSIGNMENT)

Dr. Pinkham had reported that she was concerned that Special Forces classrooms were allowing students to drink Energy Drinks within the classrooms. Therefore, as a team, we discussed the documentary the Hidden Danger of Energy Drinks at <https://youtu.be/CVwBMuYCD4> (Flipped Google Classroom Assignment).

Consume with caution: the hidden dangers of energy drinks

By [Sara Kozlowski](#) on February 20, 2013

Jittery and dizzy, Anais Fournier was rushed to the hospital after her pulse failed and her heart began to palpitate erratically. The 14-year-old girl of Hagerstown, Md. passed away on Dec. 23, 2011. Her autopsy revealed she died of a heart arrhythmia, which causes irregular heartbeats, after consuming two 24 oz. cans of Monster Energy within a 24-hour period.

Fournier's story isn't an isolated event. In 2011, there were [20,783 reported emergency room visits in which an energy drink was the primary cause or a contributing factor to a health problem](#), more than double the cases in 2007 according to the Substance Abuse and Mental Health Services Administration.

Caffeine poisoning, which caused Fournier's heart arrhythmia, is defined as a "caffeine overdose [which] occurs when someone accidentally or intentionally takes more than the normal or recommended amount of this medication" according to the National Institute of Health.



An average cup of joe contains 108 milligrams of caffeine, while other drinks, such as Monster Energy and Rockstar, contain 240 milligrams.

At it's worst, caffeine poisoning, also known as caffeine toxicity, can result in death.

“You walk into the store and think that it must be safe since you don’t have to be 21,” said Rebecca Purcell, a professor of nutrition. “Anyone can purchase [energy drinks] and a lot of people get a false impression that they are not dangerous.”

This is not the case, however. In 2010 there were 672 energy drink exposures reported to poison centers, which jumped to 3,147 in 2012 according to the [American Association of Poison Control Centers](#).

“I drank them to give me an extra boost to stay awake to study and be alert later in the day,” said sophomore Tori Eigner, who used to drink Red Bull every other day. “But then I realized they started to make me feel too jumpy and I realized that it was just dumb to drink [them] since I had always been told they were bad for me.”

The rising caffeine poisoning trend is causing some to question the ingredients within energy drinks, including Monster Energy, Red Bull, Rockstar, Amp and Full Throttle, and to reconsider their consumption.

“I’m not a fan of energy drinks,” sophomore Brendan Latran said. “They are full of sugar and chemicals that don’t do you any good. They are bound to have weird side effects.”

A major concern with energy drinks is their high levels of caffeine and sugar combined with guanine and taurine in one can, Purcell said.

Taurine is an amino acid found in meat and fish, which helps with concentration, especially when combined with caffeine or guanine. Guanine is extracted from the guarana plant, which is native to South America and considered a stimulant, given its naturally high levels of caffeine. Both are often added to popular energy drinks, including Monster Energy, Rockstar and Amp, to increase levels of total energy, according to the Mayo Clinic.

Because guanine and taurine aren’t listed on the nutrition label on energy drinks, people usually aren’t aware of the amount of caffeine they are drinking, Purcell said.

“There is typically around 6-9 teaspoons of added sugar per energy drink,” Purcell said. “The caffeine and sugar content in these drinks combined can be dangerous, especially since they are not regulated by the FDA, so nothing advertised on the label is really accurate.”

This can cause problems for people with underlying heart conditions they might not be aware of, Purcell added.

Levels of caffeine in energy drinks often surpass those of a cup of coffee. An average cup of joe contains 108 milligrams of caffeine, while other drinks, such as Monster Energy and Rockstar, contain 240 milligrams. Monster Energy contains seven times the amount of caffeine found in a 12-ounce Coca-Cola.

Dr. Philip Brewer, university medical director for Student Health Services, describes energy drinks as a youth-oriented, fad marketing trend. He suggests a limited consumption of energy drinks, if any at all. According to a report by the Journal of Pediatrics, 30 to 50 percent of people 18 to 25 consume energy drinks. And when they are combined with alcohol, a common trend among college students, their impact on the body can be even worse.

“Alcohol is a depressant, and when you combine that with a stimulant, like energy drinks, it causes problems,” Brewer said. “Stimulants prompt the secretion of adrenaline, which makes the heart’s rhythm less stable if you’re combining that with alcohol. This can also cause cardiac arrest, particularly after binge consumption.”

Other symptoms of caffeine intoxication include nausea, anxiety, sweating and dizziness. As a general rule, energy drinks should not be taken lightly.

Instead of sipping on that Red Bull to stay awake in that three-hour night class, try something more natural without the extra unaccounted caffeine. Keep it traditional and stick with coffee.

The Special Forces Team unanimously agreed that Energy drinks will not be consumed in Special Forces classrooms.

Monitoring Progress Toward Goals and Action Plans with Data

Our Team will begin examining Special Education student data and developing goals once the foundation of our team practice has been established as evidenced by the completion of team norms and a team charter.

11. Set Agenda for Next Meeting

The Agenda for the next meeting is to review the following Team Mission Statement Responses and to develop a Mission Statement for the Special Forces Team.

Team Mission Statement Responses

I will serve and protect every child so that he or she may realize their great potential.

The professional educator provides an environment that honors the physical safety, stimulates cognitive growth and enhances the psychological well-being of each student. The professional educator also provides the opportunities for each student to move toward the realization of his/her goals, to explore the yet unseen potential of each student and to grow into an effective citizen.

Every Special Forces team member will maintain an environment that is safe for the overall development of the students served and provided enriching activities to ensure positive growth and development.

The special forces team provides an environment that is safe to the cognitive, physical and psychological well-being of students and provides opportunities for each student to move toward the realization of his or her dreams, aspirations and potential as an effective citizen.

The professional educator provides an environment that is safe to the cognitive, physical and psychological well-being of students and provides opportunities for each student to move toward the realization of his goals, provides opportunities for experiences beyond their inner circle and potential as an effective citizen.

We will endeavor to protect and nurture the educational well being of our charges and model with the utmost integrity the moral qualities of an upright citizen

As professionals we will provide an environment that puts our students physical and mental well-being first. Our services will open doors to any opportunities that our students dream of!

The professional educator provides an environment that is safe to cognitive, physical, and psychological well-being of students and provides opportunities for each student to move toward the realization of his/her goals and potential as an effective citizen. Being able to show each student future opportunities and possible achievements. Show each student ways to respect one another.

The professional educator provides an environment that is safe to the cognitive, psychological well-being of students and provides opportunities and encouragement for each student to move toward the realization of their goals however large or small and the potential to become an effective citizen.

The professional educator provides an environment that is safe to the cognitive, physical, social and psychological well-being of students and provides opportunities for each student to move toward realization of his/her goals and potential as an effective citizen.

Professional educators provide a safe environment for the cognitive, physical, and psychological well-being of students, and provide opportunities for each student to progress towards the realization of their goals and potential as effective and contributing citizens.

Special forces will provide a safe environment for the students that they work with. We will provide cognitive, physical and psychological well being of students and provide the assistance that each student needs to reach their full potential in and out of the school.

As The Lapwai School District Special Forces Department, we want to ensure that our students are in an environment that is safe, physically, emotionally, and psychologically 100% of the time. We take pride as professionals and hold ourselves to the highest of standards. We want the Lapwai Community Family to know that this is our MISSION!!!!!!

Lapwai Special Forces strives to provide an environment that is safe to the well-being of the whole student and will provide opportunities for each student to progress toward the achievement of his/her goals and to become a valuable citizen.

Crossroads mission is to reach and teach every one of our students. Our environment is safe and free from the negative physical and psychological attributes that often hinders the well-being of our students. We provide opportunities of success for every one of our students. The mission is to help them realize and reach their full potential as effective students, as well as citizens.

We as professional educators will create an environment that will empower our students to move towards the realization of his/her goals and potential as an effective citizen in our society.

The professional educator provides an environment that is safe to the cognitive, physical and psychological well-being of students and provides opportunities for each student to move toward the realization of her or his goals and potential, as well as help expand the students' understanding of possibilities and opportunities in community as an effective citizen.

12. Evaluate Meeting Effectiveness

The evaluation will be sent as a Google Form via email following the conclusion of the Special Forces PLC. Team members are responsible for completing and submitting the evaluation by Friday at noon.



LAPWAI SCHOOL DISTRICT

Special Forces Team
"De Oppresso Liber"

Thursday, March 10, 2016

First	Last	Sign In Time At or before 7:00 am	*Sign In Time After 7:00 am	Signature
Colleen	Blenden	6:55		Colleen Blenden
Brett	Bovard	7:00		Brett Bovard
Rebecca	Cooley	7:00		Rebecca Cooley
Michelle	Cox	7:00		Michelle Cox
Nancy	Dahl	7:04	7:04	Nancy Dahl
Cindy	Doeringsfeld	6:58		Cindy Doeringsfeld
Nizhoni	Ellenwood			SICK
Bonnie	Franke	6:57		Bonnie Franke
Alex	Goodwin	6:57		Alex Goodwin
Sara	Hill	6:55		Sara Hill
Verna	Johnson	6:55		Verna Johnson
Susan	Kash-Kash	6:56		Susan Kash-Kash
Stacey	Kinnick	6:45		Stacey Kinnick
Danny	Lluen	6:49		Danny Lluen
Deaneal	McKnight	6:45		Deaneal McKnight
Scott	Ollar	6:51		Scott Ollar
Lori	Ravet	6:25		Lori Ravet
Georgia	Sobotta	6:58		Georgia Sobotta
Kelly	Wagner			MATERNITY LEAVE
Buck	Walker	6:45		Buck Walker
Amber	Zornes	6:45		Amber Zornes
On Time Compliance		95 %	5 %	

*If you arrived after 7:00 am, please meet with Mrs. Ravet in the Elementary Director's Office immediately after this morning's meeting.

Thursday, March 10, 2016

SPECIAL FORCES PLC TEAM ROLES

Facilitator:	Lori Ravét
Material Organizer:	Colleen Blenden
Time Keeper:	Rebecca Cooley
Gastro Engineer:	Brett Bovard
Chart Visualizer:	Nizhoni Ellenwood
Recorder/Note Taker:	Amber Zornes



Team Norm:

Check your email daily!

Our Special Forces Team has been building the foundation for being an effective, collaborative, high-functioning team, not just for this school year, but for the years to come. Well-integrated, high-performing teams—those that “click”—never lose sight of their goals and are largely self-sustaining. In fact, they seem to take on a life of their own. Imparting a clear vision of where the team should be headed, and inspiring its members to make it a reality, is fundamental to team success. The great American tennis player Arthur Ashe had a wonderful phrase: "I never worried about winning or losing. I just went for it every time."

What is Team Building?

According to Cleland (1996), *team building is the process of **forming, growing, and improving the knowledge, skills and attitudes** of individuals with different needs, **backgrounds**, and **abilities** into an integrated, high-performance team.*

It is the up-front work in getting to a clear end state that makes the process work. This foundation-laying aspect of team building is a determining factor in why some teams seem to grasp and then do their utmost to achieve organizational goals. It's also all about how the leader continually visualizes a positive end result.

During the last 8 hours of the PLC work, the Special Forces PLC has studied:

1. Why We Should Use Teams as Our Basic Structure
2. Development of Team Norms and Social Contracts
3. Relational Trust and Professional Learning Communities
4. Relational Trust: The Glue that Binds a Professional Learning Community
5. 5 Dysfunctions of a Team
6. Learned Optimism

7. How, When, and Why Bad Apples Spoil the Barrel: Negative Group Members and Dysfunctional Groups
8. Building a Culturally Responsive Pedagogy in Special Forces
9. Code of Ethics for Idaho Professional Educators
10. Workplace Gossip

This foundation has been laid so that the team can now move forward in developing team norms that will encourage the team to do its work of helping all Special Education students succeed and discouraging behaviors that interfere with the group's effectiveness.

Today's PLC session addressed the need for confidentiality in Special Forces and how workplace gossip and back-talking erodes trust.

Collaborative Minutes

We all read through the min's to see what, if anything, stands out for possible further discussion. Groups shared out their challenges or successes with the decisions made regarding the code of ethics particularly the words we use and the no energy drinks.

We spent time discussing two articles we had read:

"Workplace Gossip: What crosses the Line?" and "Q & A Toxic Gossip at Work." The first article discussed a ruling against gossip in the workplace due to the Labor Relations Law allowing persons to discuss wage, hours and working conditions.

The second article discussed a pattern called CPR, or Content, Pattern and Relationship as a rule of thumb for thinking or deciding what issue are most central to you, the problem and how to focus your conversation.

We discussed what 'back talk, (back stabbing, as Buck said), and gossip. Each person defined 'gossip' in their own terms. Mainly talking about people behind their back instead of taking it to the person.

We read the two articles and shared 'jigsaw' style. We broke into two groups and shared our readings. One article was about how to deal with passive aggressive behavior, like in the lunchroom. The discussion focused on the articles only, not 'our experiences.

Next, we discussed where the line is concerning gossip, and helpful conversation. Any 'talk' about someone without them being present is most likely not helpful. Alex got rather heated about if any staff member talks about the goings on in Crossroads, and stated that he will confront anyone 'gossiping' or badmouthing what happens in crossroads...because w/o being there, [you] don't know or understand the environment in that room. Yeah Alex!

We also branched into healthy discussion about gossip in the workplace in very different positions. "Until you sit in the classroom everyday, you don't know what's going on in the classroom" said Alex Goodwin.

Lori Ravet shared about Nancy's good judgement in a physical situation. We should always be responsible for our own behavior as we are the student's behavior. The team applauded Nancy for her willingness to work with the students no other team wants.

Trust in what you are doing, do the right thing always. We cannot be stern but must remain professional.

Each table came up/wrote a "We will..." statement, or norm in this case, on gossip and other 'feedback'.

Proposed Norms

We will abstain from participating in and initiating the sharing of information about others. We will maintain a professional environment and EXTINGUISH any gossip that we are aware of.

"In the workplace setting, the special forces staff will refrain from making negative or disparaging comments, slander, defamation or criticisms about non-work related issues, or co-workers especially those which affect safety and/or insinuate harassment."

As professionals we will think before we speak: and consider the outcomes in a nonconfrontational way....speak to the person (instead of 'about' them).

Coaches Expectations

Manage and supervise the assigned athletic programs from grades 7-12:

- Assign duties and responsibilities to assistant coaches.
- Coordinate the issuance, care, and inventory of equipment, supplies (medical as well as others), and uniforms.
- Assist the athletic director in scheduling non-league games, and tournaments.
- Supervise students at all times from the time practice or the activity starts until students leave for home.
At no time should students be without direct supervision of a coach.
 - This includes but not limited to:
 - Home and Away Games
 - Buses (District or Private)
 - Hotels, Restaurants, etc.
 - State Tournament Sites
- Coordinate the security of all facilities used by the team and coaching staff.
- Submit the following forms to the athletic director:
 - Complete team roster forms
 - Complete awards, season records, inventory forms, and lost equipment forms immediately at the conclusion of the season.
 - All other forms required by the athletic director.
- Ensure the proper completion of physical examinations and all forms relating to the examinations and emergency medical authorization before a student participates.
- Ensure proper completion parental emergency release forms when the team is traveling.
- Coordinate the distribution, collection, and storage of the athletic equipment, uniforms, and supplies (during the season and at its conclusion) and the collection of fees for lost equipment and uniforms by athletes.
- Recommended, but not mandatory: Attend an in-service sports medicine event.
- Show respect for officials, the press, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers.
- Be a leader among young student-athletes as an athletic coach and as a classroom teacher.
- Be responsible for the security of all facilities used by the team and coaching staff when custodians aren't on duty.
- Set up all scouting trips and meetings with coaches.
- Perform any other duties or responsibilities related to the coaching position as needed or directed by the high school principal and/or the athletic director.
- Mandatory Study Hall (Minimum of 1 hour, 1 time per week).

Establish an environment in which athletes can gain self-esteem and develop a positive self-image:

- Be responsible for awards presentations made during annual awards programs and incorporate the total coaching staff.
- Demonstrate an interest in the classroom efforts and off-season activities of athletes.
- Provide leadership that promotes positive attitudes and good sportsmanship.
- Work with athletes in a fair, understanding, tolerant, sympathetic, and patient manner.
- Encourage students to participate in more than one sport.
- Promote school and community interest in the sport by:
 - Appearing at school pep rallies, if/when applicable
 - Holding pre-season parent meeting
 - Attending booster club meetings, if/when applicable
 - Maintaining a pleasant, workable relationship with the news media
- Notify all members of the team of all policies, procedures, and training rules as they pertain to the team.

Together, we ensure all students will reach their full potential.

- Be responsible for the conduct of student-athletes and other involved students at all times (practices, games - including district and state tournaments, bus rides, other schools, etc.).
- Promote unity within the coaching staff and within the framework of the athletic department.
- Ensure representation from all groups within the student body by providing an opportunity for students in all stages of development.

Establish winning teams within the bounds of good sportsmanship:

- Develop teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct.
- Promote the attitude among athletes and coaches that winning is important but is secondary to good sportsmanship and the overall welfare of the athlete.

By signing below, you have read the following expectations as stated in the Coaching Handbook for Lapwai School District. You will do everything your power to promote and follow these expectations at all times. If you are unable for any reason, you will contact the appropriate administrator.

Assistant Coach's Signature

Date

Head Coach's Signature

Date

Athletic Director's Signature

Date

Principal's Signature

Date

Together, we ensure all students will reach their full potential.

STUDENT PERSONNEL

Series 500

Policy Title: Academic Intervention Code: 502.11

Students identified as requiring academic support in 6th through 12th grades will be required to enroll in intervention electives to provide assistance in addition to core classes. If assessment data or class performance and grades indicate the student is not performing at grade level, this additional intervention will become mandatory. The principal and guidance counselor will schedule intervention electives for students identified as requiring academic support.

2016-2017 Calendar Ballot Totals

Elementary School Staff

Calendar A	Calendar B
12 Votes	2 Votes

Middle-High School Staff

Calendar A	Calendar B
22 Votes	4 Votes

Totals

Calendar A	Calendar B
34 Votes	6 Votes

The negotiated agreement includes the following on annual calendar planning:

The school calendar shall be set by the Board of Trustees, following consideration of recommendations by the superintendent and staff.

The Calendar Committee shall meet at least twice a year specifically to solicit input and develop school calendar options. No more than two (2) options shall be presented to the Board of Trustees for their consideration and adoption.

Committee meetings were open to all district staff and were held on Tuesday, February 16th and Thursday, February 18th.

2016- 2017 CALENDAR A

JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
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25	26	27	28	29	30	

OCTOBER

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23	24	25	26	27	28	29
30	31					

NOVEMBER

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27	28	29	30			

DECEMBER

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25	26	27	28	29	30	31

JANUARY

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29	30	31				

FEBRUARY

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26	27	28				

MARCH

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26	27	28	29	30	31	

APRIL

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23	24	25	26	27	28	29
30						

MAY

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21	22	23	24	25	26	27
28	29	30	31			

JUNE

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

EVENTS

Teacher Orientation/Improvement-
 First day of School
 Labor Day Holiday-09/05/16
 End 1st Qtr -No School
 Parent Conf.- No School
 Thanksgiving Holiday - 11/24/16
 Christmas Vacation -
 New Year's Holiday -
 Martin Luther King Day Holiday - 1/16/17
 End 2nd Qtr - No School
 President's Day Holiday - 2/20/17
 End 3rd Qtr -
 Parent Conf-
 Spring Vacation
 National Indian Day-5/12/17
 Memorial Day Holiday - 5/29/17
 Senior's Last Day -
 Graduation -
 School Ends-
 Last Day for Staff -

MONTH	Teachers	Students
August	6	3
September	22	21
October	20	19
November	20	17
December	13	12
January	22	19
February	20	19
March	23	20
April	15	15
May	22	21
June	7	6
TOTAL	190	172

SCHOOL IMPROVEMENT DAYS

EARLY RELEASE DAYS

GRADING DAYS - NO SCHOOL

QTR ENDS	# of days in Qtr
Q1 10/28	42
Q2 01/20	46
Q3 03/17	38
Q4 06/05	45

SCHOOL OPENS/CLOSES

HOLIDAYS

SHORTENED DAYS

QTR END/GRADING

TEACHER CONFERENCE

SCHOOL IMPROVEMENT DAYS

PROFESSIONAL DAYS

SHORTENED DAY/CONFERENCES

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