## LAPWAI SCHOOL DISTRICT #341 BOARD OF TRUSTEES - REGULAR MONTHLY MEETING Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, April 18, 2016 - 5:00 pm - Agenda

1)	Cal	I to Order
	A.	Pledge of Allegiance

B. Roll Call

Page	2) A. Consent Agenda	
2	A. Approval of Minutes – March 21, 2016	
3	B. Budget Report/Balance Sheet	
22	C. Payment of Current Bills	
26	D. Associated Student Body Accounts	
	3) Discussion Items	
	A. Elementary Math PLC Presentation	

- B. Administrator's Report Superintendent, Principals, SPED Director, Athletic Director C.
  - 4) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) A. Jackie McArthur
  - 5) Action Items
    - A.

30, 39,

**52** 

- В.
- C.
- 6) Executive Session Idaho Code Section 74-206(1) (a) & (b) (Personnel) (Student Issue) (If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1)

A.

7) Adjourn

#### LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting March 21, 2016

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:01 p.m. The board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Garcia, and Bell. Trustees Johnson and Meisner were absent. Board Chair Samuels-Allen presided at the meeting. Also attending was Superintendent Aiken and Clerk Weeks. David Kronemann, D'Lisa Penney-Pinkham, Bahiyyih Hansen, and Teri Wagner were in the audience.

After some discussion about steady trends in revenue and spending on T-LED bulbs, Trustee Garcia moved and Trustee Bell seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Bahiyyih Hansen gave a presentation for the Middle/High School PBIS PLC and highlighted the improvements.

Principal Pinkham went over the Accreditation Report that was recently completed with positive results.

Superintendent Aiken, Principal Wagner, Principal Pinkham, and Athletic Director Kronemann touched on their reports and activities.

The Second Reading of Policy 502.11 – Academic Intervention was held. Trustee Bell moved and Trustee Garcia seconded to approve the policy as presented. A vote was taken and the motion passed.

The calendar for the 2016-2017 school year was presented to the board. Calendar A with the first day of school on August 29, 2016 and ending on June 8, 2017. Spring Break was moved to the first full week of April. Lengthy discussion was held about parent teacher conference days. Trustee Garcia moved and Trustee Bell seconded to approve Calendar A. A vote was taken and the motion passed.

Since there were only three board members in attendance, no executive session was held.

Given that it has not been possible to have an executive session for a few months, the Superintendent Evaluation was given to the board members present and Superintendent Aiken. It is possible that a future executive session could be held to discuss the evaluation further with other board members not present.

Trustee Bell moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 7:34 p.m.

Clerk	Board C	Chair

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341	Dotoo: 00/00/00	04/20/16: DDINT:	04/11/16 10:40:5	MO-YR: 04	-2016	04/30/10	6 PAGE	1
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	04/11/16 10:49:50 YTD ACTIVITY	BALANCE	MTD%	YTD%		
	G E N E R A L F U N D								
	REVENUE								
100-411400-000 100-411900-000 100-413000-000 100-415000-000 100-419900-000 100-419901-000 100-419903-000	DISTRICT TORT REVENUE OTHER TAXES PENALTY & INTDELINQUENT TAXES EARNINGS ON INVESTMENTS OTHER LOCAL REVENUE DRIVERS EDSTUDENT FEES GRANTS **TOTAL LOCAL REVENUE	33, 798, 00CR 0, 00 3, 000, 00CR 1, 700, 00CR 40, 000, 00CR 2, 500, 00CR 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	2, 718. 57CR 54, 113. 38CR 2, 500. 00CR	11, 556, 97CR 548, 24 1, 024, 16CR 1, 018, 57 14, 113, 38 0, 00 11, 977, 16	0%	66% 0% 66% 160% 135% 100%		
	**TOTAL LOCAL REVENUE	80, 998. 00CR	0.00	96, 074. 22CR	15, 076. 22	0%	119%		
100-431100-000 100-431200-000 100-431401-000 100-431800-000 100-431901-000 100-431902-000 100-431904-000 100-431903-000 100-431903-000 100-431900-000 100-432100-000 100-438000-000 100-438000-000	STATE APPORTIONMENT TRANSPORTATION SUPPORT REVENUE SED SUPPORT BENEFIT APPORTIONMENT OTHER STATE SUPPORT EARLY COMPLETERS—DUAL CREDIT STATE MATH/SCI REQUIREMENT REMEDIATION STATE TECHNOLOGY SUPPORT DRIVER EDUCATION REVENUE LOTTERY/ADD'L STATE MAINTENANCE REVENUE IN LIEU OF TAXES REV. IN LIEU—AG. EQUIP.	2, 336, 882, 00CR 133, 163, 00CR 20, 000, 00CR 314, 492, 00CR 100, 864, 00CR 2, 500, 00CR 2, 500, 00CR 13, 000, 00CR 31, 160, 00CR 31, 125, 00CR 99, 520, 00CR 2, 606, 00CR 2, 160, 00CR	0. 00 0. 00	2, 077, 949, 70CR 118, 133, 75CR 36, 200, 17CR 287, 960, 33CR 6, 554, 25CR 0, 00 ( 0, 00 ( 17, 421, 00CR 0, 00 71, 916, 00CR 1, 302, 80CR 1, 620, 00CR	258. 932. 30CR 15, 029. 25CR 16, 200. 17 26, 531. 67CR 94, 309. 75CR 2, 500. 00) 13, 000. 00) 13, 739. 00CR 3, 125. 00CR 27, 604. 00CR 1, 303. 20CR 540. 00CR	0% 0% 0% 0% 0% 0% 0% 0%	89% 89% 181% 92% 6% 0% 0% 56% 0% 72% 50%		
	**IUIAL STATE KEVENUE	3, 001, 972. 000K	0.00	2, 619, 058. 00CR	442, 914. 00CR	0%	86%		
100-442000-000 100-445900-000 100-445901-000 100-448200-000	UNRESTRICTED FED REVENUE (FOREST OTHER FEDERAL INCOME MEDICAID PAYMENTS IMPACT AID P.L. 81-874	200. 00CR 0. 00 246, 000. 00CR 2, 100, 000. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 219, 857. 62CR ( 2, 351, 541. 56CR	200. 00CR 0. 00 26, 142. 38) 251, 541. 56	0% 0% 0% 0%	0% 0% 89% 112%		
	**TOTAL FEDERAL REVENUE	2, 346, 200. 00CR	0. 00	2, 571, 399. 18CR	225, 199. 18	0%	110%		
100-320000-000 100-453000-000 100-460000-000	BEGINNING BALANCE - BUDGET SALE OF PROPERTY TRANSFERS FROM OTHER FUNDS	450, 000. 00CR 500. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 1, 224. 42CR	450, 000. 00CR 500. 00CR 1, 224. 42	0% 0% 0%	0% 0% 0%		

450, 500. 00CR

5, 939, 670. 00CR

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0.00

1, 224. 42CR

5, 287, 755. 82CR

449, 275. 58CR

651, 914. 18CR

0%

89%

0%

TOTAL OTHER REVENUE

\*\*\*TOTAL REVENUE

100-521414-000 SPED SUPPLIES 100-521440-000 SPED TEXTBOOKS

\*\*TOTAL EXCEPTIONAL CHILD PROGRAM

637, 333. 00

(

(

1, 708. 97)

1,000.00

1,500.00

244, 232. 94

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125%

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*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN	; Dates: 00/00/00 BUDGETED	D-04/30/16: PRINT MTD ACTIVITY	: 04/11/16 10:	<b>MO-YR: 04</b> 49:57 AM) BALANCE			PAGE
<del>1001 #</del>	PRESCHOOL PROG	DODULTED	MID ACITATIO	TID AUTIVITI	DALANOL	MID/U	110/0	
100-522110-000 100-522160-000 100-522200-000 100-522210-000 100-522220-000 100-522270-000 100-522280-000 100-522290-000	EXCEPTIONAL PRESCHOOL SALARIES EXCEPTIONAL PRESCHOOL SUBSTITUTES PRESCHOOL FRINGE BENEFITS PRESCHOOL LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	69, 788. 00 2, 000. 00 13, 140. 00 192. 00 6, 497. 00 459. 00 1, 045. 00 9, 387. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	37, 802. 15 0.00 6, 493. 65 117. 10 2, 473. 13 294. 00 572. 01 5, 014. 26	31, 985, 85 2, 000, 00 6, 646, 35 74, 90 4, 023, 87 165, 00 472, 99 4, 372, 74	O% O% O% O% O% O%	54% 0% 49% 61% 38% 64% 55%	
100-522410-000	CLASSROOM SUPPLIES TEACHER SUPPLIES **TOTAL PRESCHOOL PROGRAM	350. 00 200. 00	0. 00 0. 00	0. 00 0. 00	350. 00 200. 00	0% 0%	0% 0%	
	**TOTAL PRESCHOOL PROGRAM	103, 058. 00	0. 00	52, 766. 30		0%	51%	
	CCHOOL ACTIVITIES							
100-532100-000 100-532200-000 100-532210-000 100-532220-000 100-532270-000 100-532280-000 100-532290-000	SCHOOL ACTIVITY SALARIES SCHOOL ACTIVITY SALARIES SCHOOL ACTIVITIES FRINGE BENEFITS EMPLOYEE LIFE INS EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT  SCHOOL ACT. DUES/SERVICES SCHOOL ACT. TEACHER TRAVEL ACTIVITY SUPPLIES	65, 000. 00 0. 00 0. 00 4, 973. 00 351. 00 410. 00 3, 679. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	50, 838. 95 0. 00 37. 77 3, 843. 86 266. 00 197. 30 1, 765. 12	14, 161. 05 0. 00 ( 37. 77) 1, 129. 14 85. 00 212. 70 1, 913. 88	0% 0% 0% 0% 0% 0%	78% 0% 0% 77% 76% 48%	
100-532310-000 100-532380-000 100-532410-000 100-532550-000	SCHOOL ACT. DUES/SERVICES SCHOOL ACT. TEACHER TRAVEL ACTIVITY SUPPLIES ATHLETIC EQUIPMENT **TOTAL SCHOOL ACTIVITY PROGRAM	1, 000. 00 7, 000. 00 600. 00 0. 00	0. 00 0. 00 0. 00 0. 00	2, 706. 46 7, 414. 20 0. 00 2, 233. 71	( 414. 20) 600. 00	0% 0% 0% 0%	271% 106% 0% 0%	
	**TOTAL SCHOOL ACTIVITY PROGRAM	83, 013. 00		69, 303. 37	13, 709. 63	0%	83%	
	GUIDANCE PROG.							
100-611110-000 100-611111-000 100-611200-000 100-611220-000 100-611220-000 100-611280-000 100-611290-000	GUIDANCE SALARIES - ELEMENTARY GUIDANCE SALARIES - SECONDARY GUIDANCE FRINGE BENEFITS GUIDANCE LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	0. 00 26, 130. 00 3, 770. 00 96. 00 2, 287. 00 161. 00 377. 00 3, 385. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 18, 152. 75 2, 199. 12 55. 30 1, 546. 89 143. 00 258. 38 5, 944. 30	0, 00 7, 977, 25 1, 570, 88 40, 70 740, 11 18, 00 118, 62 ( 2, 559, 30)	0% 0% 0% 0% 0% 0%	0% 69% 58% 58% 68% 69% 176%	
100-611310-000 100-611380-000 100-611410-000 100-611410-102	HEALTH/GUIDANCE PURCHASE SERVICES GUIDANCE TRAVEL ATTEND./GUIDANCE/HEALTH-ELEMENT. TEACHER SUPPLY - D PENNEY	4, 500. 00 0. 00 500. 00 200. 00	0. 00 0. 00 0. 00 0. 00	3, 521. 00 0. 00 0. 00 0. 00 0. 00	979. 00 0. 00 500. 00 200. 00	0% 0% 0% 0%	78% 0% 0% 0%	
	**TOTAL GUIDANCE PROGRAM	41, 406. 00	0. 00	31, 820. 74	9, 585. 26	0%	77%	
	ANCILLARY PROG.							
100-616110-000 100-616115-000 100-616200-000 100-616210-000 100-616220-000 100-616270-000 100-616280-000 100-616300-000 100-616410-000	ANCILLARY SALARIES - CDS & PSYCOL. NON CERT ANCILLARY SALARY ANCILLARY FRINGE BENEFITS EMPLOYEE LIFE INSUR EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CDS CONTRACT ANCILLARY SUPPLIES	36, 128. 00 0. 00 6, 599. 00 240. 00 3, 269. 00 231. 00 538. 00 4, 837. 00 325, 000. 00 800. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 17, 992. 50 0. 00	51, 496. 62 71, 812. 22 31, 356. 99 479. 57 11, 321. 59 1, 075. 00 1, 956. 57 13, 867. 76 207, 346. 75 0. 00	( 15, 368. 62) ( 71, 812. 22) ( 24, 757. 99) ( 239. 57) ( 8, 052. 59) ( 844. 00) ( 1, 418. 57) ( 9, 030. 76) 117, 653. 25 800. 00	0% 0% 0% 0% 0% 0%	143% 0% 475% 200% 346% 465% 364% 287% 64% 0%	
	**TOTAL SPECIAL SERVICES PROGRAM	377, 642. 00	17, 992. 50	390, 713. 07	13, 071. 07CR	5%	103%	
	INSTRUCTIONAL IMP							
100-621115-000 100-621200-000 100-621210-000 100-621220-000	LIFE FICA	30, 279, 00 0, 00 0, 00 0, 00 2, 316, 00 382, 00 3, 428, 00 8, 000, 00 32, 280, 00 100, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	130. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 496. 00 5, 322. 67 4, 394. 87 138. 24	30, 149, 00 0, 00 0, 00 0, 00 2, 316, 00 382, 00 3, 428, 00 6, 504, 00 26, 957, 33 (4, 294, 87) (38, 24)	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 19% 16% 999%	

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\*\*TOTAL INSTRUCTION IMPROVEMENT

*** BUDGET REP	ORT *** LAPWAI SCHOOL DIS  ACCT NAME	STRICT #341 Rprt: 01 - MAIN;	Dates: 00/00/00	D-04/30/16; PRINT	: 04/11/16 10:49:	<b>MO-YR: 04</b> 57 AM)	J-2016	04/30/16	PAGE	4
ACCI #	EDUC. MEDIA		BUDGETED	MID ACIIVITY	YID ACTIVITY	BALANGE	MID%	YID%		
100-622110-000 100-622111-000 100-622115-000 100-622160-000 100-622200-000 100-622210-000 100-622270-000 100-622280-000 100-622280-000 100-62233-000 100-622410-100 100-622410-100	LIBRARY SALARIES - ELEMENT AUDIOVISUAL SALARIES - EL LIBRARY CLASSIFIED SALIES LIBRARY SUBSTITUTES LIBRARY FRINGE BENEFITS LIB./TECH. LIFE/EMP. ASSEMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT VALNET COMMUNICATIONS LIBRARY MATERIALS—ELEMENT SCHOOL LIBRARY ACCESS GRUIBRARY MATERIALS—SECONE **TOTAL EDUCATIONAL MEDIA	N & SECOND LEM & SEC S IST. NTARY ANT \$5000 DARY	0.00 0.00 19,660.00 1,000.00 6,354.00 96.00 2,067.00 146.00 328.00 2,945.00 4,610.00 5,000.00	0. 00 0. 00	0. 00 0. 00 11, 468. 31 0. 00 3, 706. 50 70. 51 1, 157. 57 110. 00 194. 89 1, 717. 79 3, 660. 00 1, 583. 68 0. 00 1, 260. 18	0. 00 0. 00 8, 191. 69 1, 000. 00 2, 647. 50 25. 49 909. 43 36. 00 133. 11 1, 227. 21 950. 00 3, 416. 32 0. 00 3, 739. 82	0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 58% 0% 58% 73% 56% 59% 59% 0% 25%		
		A PROGRAM	47, 206. 00	0.00	24, 929. 43	22, 276. 57	0%	53%		
100-623110-000 100-623115-000 100-623200-000 100-623210-000 100-623220-000 100-623270-000 100-623280-000 100-623290-000	TECHNOLOGY CERTIFIED SAL/ TECHNOLOGY SALARY TECHNOLOGY FRINGE BENEFIT TECHNOLOGY FICA BENEFIT TECHNOLOGY FICA BENEFIT TECHNOLOGY WORKERS COMP. TECHNOLOGY PERSI BENEFIT TECHNOLOGY PERSI BENEFIT TECHNOLOGY PURCHASE SERV: TECHNOLOGY PURCHASE SERV: TECHNOLOGY SUPPLIES/MATER TECHNOLOGY SUPPLIES/MATER TECHNOLOGY SECONDARY  **TOTAL INSTRUCT. TECHNOLOGY	ARY TS NEFIT	70, 877, 00 11, 239, 00 7, 539, 00 96, 00 6, 859, 00 484, 00 1, 130, 00 10, 149, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	42, 585, 06 5, 464, 82 4, 397, 75 72, 00 3, 503, 19 376, 00 605, 07 5, 318, 46	28, 291, 94 5, 774, 18 3, 141, 25 24, 00 3, 355, 81 108, 00 524, 93 4, 830, 54	0% 0% 0% 0% 0% 0%	60% 49% 58% 75% 51% 78% 54% 52%		
100-623310-000 100-623323-000 100-623410-000 100-623411-000 100-623412-000	TECHNOLOGY PURCHASE SERV TECHNOLOGY INTERNET COMMI TECHNOLOGY SUPPLIES/MATER TECHNOLOGY-ELEMENTARY TECHNOLOGY SECONDARY	ICES UNICATIONS RIALS	5, 000. 00 2, 000. 00 2, 500. 00 40, 000. 00 40, 000. 00	0.00 422.00 0.00 10,179.92 2,958.00	4, 653. 52 2, 110. 00 190. 50 12, 983. 08 14, 021. 58	346. 48 110. 00) 2, 309. 50 27, 016. 92 25, 978. 42	0% 21% 0% 25% 7%	93% 105% 8% 32% 35%		
	**TOTAL INSTRUCT. TECHNOL	LOGY	197, 873. 00	13, 559. 92	96, 281. 03	101, 591. 97	7%	49%		
100-631115-000 100-631200-000 100-631210-000 100-631220-000 100-631280-000 100-631290-000 100-631310-000 100-631410-000	S C H O O L B O A R D  CLERK-TREASURER SALARIES- BOARD FRINGE BENEFITS EMPLOYEE LIFE BENEFIT EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT BOARD PURCH. SERVICE SUPPLIES — SCHOOL BOARD	BD OF ED	0.00 0.00 0.00 0.00 0.00 0.00 0.00 39,000.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 22. 44	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 18, 655. 70 92. 24	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 52% 86%		
	**TOTAL BOARD OF EDUCATION		39, 650. 00	22. 44				53%		
	DISTRICT ADM									
100-632110-000 100-632115-000 100-632200-000 100-632210-000 100-632220-000 100-632270-000 100-632280-000 100-632290-000	DISTRICT ADMINISTRATION S DISTRICT ADMIN. CLASSIFIE DISTRICT FRINGE BENEFITS DISTRICT LIFE/EMP. ASSISTEMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	SALARIES ED T.	104, 709, 00 45, 280, 00 20, 634, 00 336, 00 13, 053, 00 921, 00 2, 150, 00 19, 314, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	78, 531, 75 33, 959, 97 15, 475, 50 240, 30 9, 097, 30 697, 00 1, 612, 44 14, 485, 77	26, 177. 25 11, 320. 03 5, 158. 50 95. 70 3, 955. 70 224. 00 537. 56 4, 828. 23	0% 0% 0% 0% 0% 0% 0%	75% 75% 75% 72% 70% 76% 75%		
100-632310-000 100-632322-000 100-632333-000 100-632380-000 100-632390-000 100-632410-000	BANK FEES / GRANT SVCS COPIER RENTAL DISTRICT COMMUNICATIONS DISTRICT TRAVEL—GENERAL DISTRICT PURCHASED SERVIO DISTRICT SUPPLIES DISTRICT SUBSCRITIONS	CES	40, 000. 00 4, 000. 00 4, 000. 00 7, 500. 00 50, 000. 00 4, 000. 00 400. 00	2, 585. 60 509. 17 0. 00 0. 00 0. 00 110. 11 0. 00	31, 714, 10 3, 525, 54 7, 819, 54 7, 135, 23 42, 458, 24 2, 141, 75 293, 99	8, 285. 90 474. 46 3, 819. 54) 364. 77 7, 541. 76 1, 858. 25 106. 01	0% 0% 3%	79% 88% 195% 95% 85% 54% 73%		

3, 204. 88

249, 188. 42

67, 108. 58

1% 79%

316, 297. 00

\*\*TOTAL DISTRICT ADMINISTRATION

	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN:	Dates: 00/00/0	0-04/30/16; PRINT	: 04/11/16 10:	49:	<b>MO-YR: 04</b> - 58 AM)			j F
CCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY		BALANCE	MTD%	YTD%	
00-641110-000 00-641115-000 00-641200-000 00-641210-000 00-641220-000 00-641270-000 00-641280-000 00-641290-000	S C H O O L A D M I N.  SCHOOL ADMIN SALARIES ADMINISTRATIVE NON-CERTIFIED SCHOOL ADMIN FRINGE BENEFITS SCHOOL ADMIN. LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	220, 796, 00 69, 910, 00 45, 384, 00 768, 00 25, 711, 00 1, 815, 00 4, 235, 00 38, 045, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	117, 226, 62 39, 610, 11 26, 169, 99 645, 10 13, 420, 31 1, 284, 00 2, 305, 18 20, 353, 09		103, 569, 38 30, 299, 89 19, 214, 01 122, 90 12, 290, 69 531, 00 1, 929, 82 17, 691, 91	0% 0% 0% 0% 0% 0%	53% 57% 58% 84% 52% 71% 54%	
00-641323-000 00-641380-000 00-641410-000 00-641411-000 00-641412-000	SCHOOL COMMUNICATIONS SCHOOL ADMIN. TRAVEL ELEMENT. ADMIN. MATERIALS SECOND. ADMIN. MATERIALS DUES/SUBSCRIPTIONS/REGISTRATIONS	16, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 500. 00	0. 00 0. 00 0. 00 177. 98 0. 00	24, 993. 21 487. 80 260. 15 1, 768. 65 1, 550. 00	(	8, 493. 21) 1, 512. 20 1, 739. 85 231. 35 50. 00)	0% 0% 9%	151% 24% 13% 88% 103%	
	**TOTAL SCHOOL ADMINISTRATION		177. 98				0%	58%	
	CUSTODIAL								
00-661115-000 00-661165-000 00-661200-000 00-661210-000 00-661270-000 00-661280-000 00-661290-000 00-661322-000 00-661330-000 00-661410-000 00-661711-000	CUSTODIAL SALARIES CUSTODIAL SUBSTITUTES CUSTODIAL FRINGE BENEFITS CUSTODIAL LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CUSTODIAL PURCHASED SERVICES UTILITIES CUSTODIAL SUPPLIES PROPERTY/LIABILITY INSURANCE LIABILITY INSURANCE	115, 374, 00 10, 000, 00 42, 459, 00 384, 00 12, 839, 00 7, 938, 00 1, 989, 00 17, 867, 00 0, 00 190, 000, 00 24, 000, 00 38, 915, 00 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 16, 083. 13 250. 37 0. 00 0. 00	80, 379, 20 12, 721, 62 30, 892, 35 294, 86 8, 828, 51 5, 829, 00 1, 406, 52 12, 630, 47 103, 00 146, 247, 38 25, 044, 45 0, 00 38, 915, 00	( ( (	34, 994, 80 2, 721, 62) 11, 566, 65 89, 14 4, 010, 49 2, 109, 00 582, 48 5, 236, 53 103, 00) 43, 752, 62 1, 044, 45) 38, 915, 00 38, 915, 00	0% 0% 0% 0% 0% 0% 8%	70% 127% 73% 77% 69% 71% 71% 0% 77% 104% 0%	
	**TOTAL BUILDINGS-CARE PROGRAM	461, 765. 00	16, 333. 50	363, 292. 36		98, 472. 64	4%	79%	
	MAINT. NON STU-OCC								
00-663310-000 00-663311-000 00-663312-000 00-663315-000 00-663330-000 00-663410-000 00-663415-000	PURCHASE SERV. — MAINT/BUS BARN PURCHASE SERV. — ELEM. NON-OCCUP. PURCHASE SERV.— SECOND. — NON-OCCUP. PURCHASE SERV.— DIST. — NON-OCCUP. MAINT. BLDG. UTILITIES MATERIALS.— MAINT/BUS BARN FAC. MATERIALS.— DIST. — NON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	350. 00 0. 00 1, 208. 00 0. 00 0. 00 142. 64 0. 00	1, 772. 16 600. 00 2, 221. 95 0. 00 431. 96 2, 625. 70 0. 00	(	3, 227. 84 600. 00) 221. 95) 500. 00 68. 04 374. 30 2, 000. 00	7% 0% 60% 0% 0% 5%	35% 0% 111% 0% 86% 88%	
	**TOTAL GEN. MAINTNON-OCCUPIED	13, 000. 00	1, 700. 64				13%	 59%	
	MAINTENANCE								
00-664210-000 00-664220-000 00-664270-000 00-664280-000 00-664310-000 00-664311-000 00-664312-101 00-664411-000 00-664411-000 00-664411-000	GENERAL MAINTENANCE SALARIES MAINTENANCE FRINGE BENEFITS MAINTENANCE LIFE/EMP. ASSIST. EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASE SERVICE—MAINT/BUS BARN PURCHASE SERVICE—SECONDARY PURCHASE SERVICE—SECONDARY PURCH SVCS — STAGE REFURB GRANT MATERIALS—BLEMENTARY MATERIALS—ELEMENTARY MATERIALS—PRESCHOOL/KIND. MAINTENANCE CAPITAL OUTLAY	41, 620, 00 10, 317, 00 96, 00 3, 973, 00 2, 457, 00 654, 00 5, 879, 00 500, 00 20, 000, 00 20, 000, 00 500, 00 10, 000, 00 10, 000, 00 500, 00 60, 000, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 307.50 2,515.00 0.00 0.00 5,046.54 9,957.33 0.00 2,366.00	31, 072, 17 6, 692, 65 61, 74 2, 889, 02 1, 804, 00 475, 88 4, 274, 92 0, 00 41, 592, 61 43, 561, 46 0, 00 53, 05 10, 155, 26 25, 070, 84 0, 00 22, 046, 00	( ( (	10, 547, 83 3, 624, 35 34, 26 1, 083, 98 653, 00 178, 12 1, 604, 08 500, 00 21, 592, 61) 23, 561, 46) 0, 00 446, 95 155, 26) 15, 070, 84) 500, 00 37, 954, 00	0% 0% 0% 0% 0% 0% 0% 2% 13% 0% 0% 100% 4%	75% 65% 64% 73% 73% 73% 73% 0% 208% 218% 0% 11% 102% 251% 0% 37%	
	**TOTAL MAINTENANCE-BLDGS & EQUIP	186, 496. 00	20, 192. 37	189, 749. 60		3, 253. 60CR	11%	102%	
00-665310-000	G R O U N D S C A R E  PURCHASE SERVICE——GROUNDS	27, 000. 00 23, 000. 00	3, 217. 50 311. 66	24, 908. 71 7, 778. 07		2, 091. 29	12%	92%	
JU-665410-000	MATERIALSGROUNDS **TOTAL GROUNDS MAINTENANCE	23, 000. 00  50, 000. 00	311. 66  3, 529. 16	7, 778. 07 32, 686. 78		15, 221. 93	 7%	34%  65%	
	↑↑IUIAL UNUUNUN MAINIENANUE	50, 000. 00	J, DZ9. 10	JZ, 080. /8		17, 313. 22	1%	υ <b>ɔ</b> %	
	SCHOOL SAFETY PURCH SERVICES SECURITY SUPPLIES	0. 00 10, 000. 00	0. 00 5, 632. 50	0. 00 9, 083. 17		0. 00 916. 83	0% 56%	0% 91%	

5, 632. 50

9, 083. 17

916.83

56%

91%

10, 000. 00

\*\* TOTAL SCHOOL SAFETY

*** BUDGET REP	ORT *** LAPWAI SCH	IOOL DISTRICT #341		MO-YR: 04-2016	04/30/16 I	PAGE 6	6
ACCT #	ACCT NAME	(Rprt: 01 - MAIN; Dates: 00/00 BUDGETE	/00-04/30/16; PRINT: 04/11/16 D MTD ACTIVITY YTD ACTIV		YTD%		

ACCT #	(Rprt: 01 - MAIN;	Dates: 00/00/00 BUDGETED		04/11/16 10:49:5 YTD ACTIVITY	8 AM) BALANCE	MTD%	YTD%
	TRANSPORTATION						
100-681115-000 100-681120-000 100-681125-000 100-681165-000 100-681200-000 100-681211-000 100-681211-000 100-681221-000 100-681221-000 100-681221-000 100-681221-000 100-681271-000 100-681281-000 100-681281-000 100-681291-000	TRANSP. SALARIES—TO SCHOOL @ 50% TRANSP. SALARIES—MECHANIC @ 85% TRANSP. SALARIES—SUPV. @ 50% TRANSP. SALARIES—SUBS @ 50% TRANSP. FRINGE BENEFITS @ 50% TRANSP. FRINGE BENEFITS @ 55% TRANSP. LIFE INSURANCE @ 50% TRANSP. LIFE INSURANCE @ 85% TRANSP. LIFE INSURANCE @ 85% TRANSP. EMPLOYER FICA/MDC @ 50% TRANSP. EMPLOYER FICA/MDC @ 85% TRANSP. WORKERS COMP @ 50% TRANSP. WORKERS COMP @ 50% TRANSP. SICK LEAVE @ 50% TRANSP. SICK LEAVE @ 85% TRANSP. SICK LEAVE @ 85% TRANSP. SICK LEAVE @ 85% TRANSP. PERSI BENEFIT @ 50% TRANSP. PERSI BENEFIT @ 50%	52, 339. 00 31, 475. 00 16, 948. 00 2, 000. 00 10, 145. 00 6, 706. 00 96. 00 6, 994. 00 2, 921. 00 3, 478. 00 1, 630. 00 481. 00 1, 000. 00 8, 992. 00 4, 322. 00	0. 00 0. 00	37, 674. 10 23, 606. 19 12, 710. 97 959, 45 10, 772. 86 2, 708. 19 187. 53 43. 02 6, 200. 30 0. 00 4, 511. 00 721. 37 331. 56 6, 427. 62 2, 978. 73	14, 664. 90 7, 868. 81 4, 237. 03 1, 040. 55 627. 86) 3, 997. 81 4, 47 52. 98 793. 70 2, 921. 00 1, 033. 00 1, 033. 00 240. 37) 668. 44 2, 564. 38 1, 343. 27	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	72% 75% 75% 48% 106% 40% 98% 45% 89% 0% 130% 130% 33% 71% 69%
100-681310-000 100-681311-000 100-6813112-000 100-6813118-000 100-681319-000 100-681320-000 100-681380-000 100-681380-000 100-681410-000 100-681420-000 100-681425-000 100-681425-000 100-681425-000 100-681428-000 100-681428-000 100-681429-000	BUS CONTRACT REPAIRS @ 85% PHYSICALS/DRUG TESTING @ 50% PHYSICALS/DRUG TESTING @ 85% TRAINING-DIST. /IAPT/STN/NAPT @ 50% TRAINING SDE DRIVER/TECH. @ 85% BUS BARN UTILITIES @ 50% TRANSP. 100% CELL PHONE @ 50% TRANSP. IN-LIEU-OF @ 50% TRAVEL-SDE DRIVER/TECH TRGN @ 85% TRAVEL-DIST/IAPT/STN/NAPT @ 50% TRAVEL-DIST/IAPT/STN/NAPT @ 50% TRANSP. BUS FUEL/FLUIDS @ 50% TRANSP. BUS FUEL/FLUIDS @ 50% TRANSP. BUS OILS/LUBRICANTS @ 85% BUS OFFICE SUPPLIES/POSTAGE @ 50% BUS REPAIR PARTS @ 85% BUS OFFICE SUPPLIES/POSTAGE @ 50% BUS RADIOS-SDE APPROVAL @ 85% HAND TOOLS @ 85% - 400 CAP TRANSP. FACILITY INS@ 50%	15, 000. 00 1, 300. 00 0. 00 0. 00 400. 00 14, 000. 00 360. 00 1, 500. 00 0. 00 1, 000. 00 25, 000. 00 2, 000. 00 1, 000. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	10, 086. 37 0. 00 9, 939. 10 46. 00 0. 00 0. 00 58. 44 300. 00	7, 669. 13 452. 15 103. 00) 0. 00 403. 24 4, 695. 76 90. 00 1, 026. 06 600. 00 0. 00 1, 000. 00 14, 913. 63 2, 000. 00 3, 060. 90 954. 00 0. 00 441. 56 0. 00	1% 0% 0% 0% 4% 0% 4% 0% 4% 0% 0% 0% 0% 0%	49% 65% 0% 066% 75% 32% 0% 0% 40% 0% 5% 0% 1200%
	**TOTAL PUPIL TO SCHOOL TRANSPORT.	225, 779. 00	3, 660. 35	148, 689. 46	77, 089. 54	2%	66%
	TRANSP.SALARIESACTIVITY/SHUTTLE WORK COMP PURCHASE SERVICESNON ALLOW TRANSPORTATION MAT'LSNON-ALLOW.	10, 000. 00 427. 00 300. 00 250. 00	0.00 0.00 0.00 0.00	10, 361, 52 ( 346, 00 0, 00 273, 29 (	361. 52) 81. 00 300. 00 23. 29)	0% 0%	104% 81% 0% 109%
	**TOTAL TRANSP. ACTIVITY PROGRAM	10, 977. 00	0. 00	10, 980. 81	3. 81CR	0%	100%
	TRANSP-OTHER VEH						
100-683410-000	PURCHASE SERVICES-NON ALLOWABLE SUPPLIES-NON ALLOWABLE TRANSP. FAC. INSURANCE-NON ALLOW.	1, 000. 00 400. 00 0. 00	0. 00 0. 00 0. 00	253. 19 0. 00 0. 00	746. 81 400. 00 0. 00	0% 0% 0%	25% 0% 0%
	**TOTAL GENERAL TRANSP. NON-ALLOW.	1, 400. 00	0. 00	253. 19	1, 146. 81	Ο%	18%
	N O N I N S T R U C T I O N						
100-710220-000	FOOD EMPLOYER FICA	9, 510. 00	0.00	4, 866. 30	4, 643. 70	0%	51% 
	***TOTAL NON-INSTRUCTION	9, 510. 00	0. 00	4, 866. 30	4, 643. 70	0%	51%
100-810520-000 100-810540-000	C A P I T A L CAPITAL OUTLAY - BUILDINGS CAPITAL OUTLAY - VEHICLES	19, 980. 00	13, 510. 00 0. 00	33, 198. 44 ( 23, 568. 00 (	13, 218. 44) 23, 568. 00)	68% 0%	166% 0%
	***TOTAL CAPITAL ASSETS	19, 980. 00	13, 510. 00	56, 766. 44	36, 786. 44CR	68%	284%
	TRANSFERS TO OTHER FUNDS CONTINGENCY RESERVE	0. 00 296, 983. 00	0. 00 0. 00	0. 00 0. 00	0. 00 296, 983. 00	0% 0%	0% 0%
	***TOTAL OTHER SERVICES	296, 983. 00	0.00	0.00	296, 983. 00	0%	0%
	***TOTAL EXPENDITURES	5, 939, 670. 00 =======	108, 025. 48	3, 761, 387. 89	, 178, 282. 11 =======	2% =====	63% =====

	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	ווט%	
200000 000	N E Z P E R C E TRIBE ELEMENTARY	0 701 0000	0.00	0.00	0 701 0000	00/	00/	
	BEGINNING BALANCE NEZPERCE TRIBE ELEM. ENRICH. GRANT	2, 731. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	2, 731. 00CR 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	2, 731. 00CR	0.00	0.00	2, 731. 00CR	0%	0%	
-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2, 731. 00	0.00	0. 00	2, 731. 00	0%	0%	
	***TOTAL EXPENDITURES =	2, 731. 00	0.00	0.00	2, 731. 00		 =====	
-419900-000	TRIBAL GRANTS- NATIVE ARTS BEG. BAL NPT GRANT NATIVE ARTS NEZ PERCE TRIBE GRANT- NATIVE ARTS EVERGREEN COL ART GRANT	7, 872. 00CR 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	7, 872. 00CR 0. 00 0. 00	0% 0% 0%	0% 0% 0%	
	***TOTAL REVENUE =	7, 872. 00CR	0.00	0.00	7, 872. 00CR	0%	0% =====	
515410-000	PURCHASED SERVICES - ARTS ART SUPPLIES G/T SPECIALIST HONORARIUMS	0. 00 7, 872. 00 0. 00	0. 00 0. 00 0. 00	569. 17 ( 2, 761. 14 0. 00	569. 17) 5, 110. 86 0. 00	0% 0% 0%	0% 35% 0%	
	***TOTAL EXPENDITURES	7, 872. 00	0.00	3, 330. 31	4, 541. 69	0%	42% =====	
-419900-000 -419901-000 -419902-000 -419903-000 -419904-000 -419905-000	GRANTS - NEZ PERCE TRIBE & OTHERS BEGINNING BALANCE NEZ PERCE TRIBE GRANT NPT GRANT - ELEM ASP PROGRAM NPT GRANT - HS VISUAL ARTS NPT GRANT - HS ADVANCED ACADEMICS NPT GRANTS-DISTRICT MENTAL HEALT TECHNOLOGY PILOT GRANT NPT GRANT-2015-CULTURALLY RESPONSIVE  ***TOTAL REVENUE	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 18, 000. 00CR 0. 00 5, 000. 00CR 0. 00 0. 00 5, 000. 00CR	0. 00 0. 00 18, 000. 00 0. 00 5, 000. 00 0. 00 5, 000. 00 28, 000. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%	
-512210-000 -512220-000 -512270-000 -512280-000 -512290-000 -512411-000 -515410-000 -515410-000 -515550-000 -611314-000 -623410-000 -611414-000	WORKERS COMP UNUSED SICK LEAVE	0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 158. 85 0. 00 35. 00CR 0. 00 0. 00 0. 00 0. 00 0. 00	11, 696. 43 ( 28. 16 ( 882. 92 ( 0. 00 147. 28 ( 1, 323. 96 ( 352. 52 ( 0. 00 3, 924. 50 ( 2, 381. 19 ( 1, 070. 05 ( 0. 00 0. 00 0. 00 1, 230. 35 ( 0. 00	11, 696. 43)	0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	
	***TOTAL EXPENDITURES =	0.00	123. 85	23, 037. 36	23, 037. 36CR	0% =====	 =====	
	NEXPERCE TRIBE - LITERATURE GRT							
	BEGINNING BALANCE NEZPERCE TRIBE LITERATURE REV	3, 644. 00CR 0. 00	0. 00 0. 00	0.00 ( 0.00	3, 644. 00) 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	3, 644. 00CR	0.00	0.00	3, 644. 00CR		0% =====	
	PURCHASE SERVICES SUPPLIES- LITERATURE	0. 00 3, 644. 00	0. 00 0. 00	0. 00 600. 75	0. 00 3, 043. 25	0% 0%	0% 16%	
	***TOTAL EXPENDITURES	3, 644. 00	0.00	600. 75	3, 043. 25	0%	16%	
	N E Z P E R C E TRIBE JOB SKILLS							
	JOB SKILLS CARRYOVER NEZPERCE TRIBE SPECIAL SERVICE GRT	7, 800. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	7, 800. 00CR 0. 00	0% 0%	0% 0%	
	***TOTAL REVENUE	7, 800. 00CR	0. 00	0.00	7, 800. 00CR	0%	0%	
515220-000 515270-000	JOB SKILLS SALARY JOB SKILLS EMPLOYER FICA JOB SKILLS WORKERS COMP JOB SKILLS	7, 210. 00 551. 00 39. 00 0. 00	0. 00 0. 00 0. 00 0. 00	1, 564. 01 119. 66 29. 00 0. 00	5, 645. 99 431. 34 10. 00 0. 00	0% 0% 0% 0%	22% 22% 74% 0%	
321010 000	OOD UNILLU	0.00	0.00	0.00	0.00	U70	<b>U</b> /U	

MODE	*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN;	Dates: 00/00/00-	-04/30/16: PRINT:	: 04/11/16 10:49	<b>MO-YR: 04</b> -	-2016	04/30/16	PAGE	8
229-310900-000 RLZPERCE RISE PLAYMIGHTS GRAWT	ACCT #	ACCT NAME					MTD%	YTD%		
236-41900-000 REPERIOL RISE PLAYREIGHTS GRANTTOTAL REVENUETOTAL REVENUETOTAL REVENUETOTAL REVENUETOTAL REVENUETOTAL REVENUE					- 00	- 00	20/			
229-1510-00   PROJUNE SERVICE	236-320000-000 236-419900-000	PLAYWRIGHTS CARRYOVER NEZPERCE TRIBE PLAYWRIGHTS GRANT					0% 0%			
236-515310-00   PURGMAS SERVICE		***TOTAL REVENUE								
238-515410-000 SUPPLIES	236-515310-000	PURCHASE SERVICE	0.00	0.00	0.00	0.00	0%	0%		
S T A T E V O C A T I O N A L  243-422410-000 STATE VOC. ED —46. PROGRAM/\$3208		SUPPLIES -	0.00	0.00	0.00	0.00	0%			
243-432410-000 STATE VOC. ED -46. PROGRAM		***TOTAL EXPENDITURES =	0.00	0.00	0.00	0.00				
##************************************		STATE VOCATIONAL								
### TOTAL REVENUE 18.810.00CR 0.00 17.412.78CR 1.397.22CR 0% 93%    243-515112-000 VOC. ED AG. SALARIES 1.694.00 0.00 0.00 0.00 1.694.00 0% 0% 243-515101-000 EMPLOYER ASSIST. PLAN 1.00 0.00 0.00 0.00 0.00 0% 0% 0% 243-515201-000 UNC. ED FINITE EMERIT 17.77.00 0.00 0.00 0.00 0.00 0.00 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	243-432410-000 243-432420-000	STATE VOC. EDAG. PROGRAM/\$8208 STATE VOC. FDBUSINESS PROGRAM		0. 00 0. 00						
243-515112-000 VOC. ED. AG. SALARIES	210 .0	_					0%	93%		
243-515200-000 VGC. ED. BIPLINES EPREIT	243-515112-000	VOC. ED. AG. SALARIES					0%	0%		
243-515270-000 VOC. E.D. WORKERS COMPRENSATION 11.00 0.00 8.00 3.00 05, 738, 243-515280-000 VOC. E.D. SICK LEVE BENEFIT 26.00 0.00 0.00 0.00 0.00 05, 05, 243-515290-000 VOC. E.D. SICK LEVE BENEFIT 26.00 0.00 0.00 0.00 0.00 0.00 05, 05, 05, 243-515259-000 VOC. E.D. SIPPENI ENSEMBLY 1.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	243-515200-000	VOC. ED. FRINGE BENEFIT	377. 00	0.00	0.00	377. 00	0%	0%		
243-515290-000 VOC. ED. PERSI BENEFIT 234.00 0.00 0.00 234.00 0% 0% 243-515382-000 VOC. ED. TANYEL-RAG. PROGRAM 5.00.00 1.00 0.00 0.00 0.00 0% 0% 243-515412-000 VOC. ED. SUPPLIES—RAG. PROGRAM 5.00.00 1.982.96 4.155.63 844.37 40% 83% 243-515313-000 VOC. ED. SUPPLIES—RAG. PROGRAM 5.00.00 1.982.96 4.163.63 6.096.37 19% 41% 243-51532-000 VOC. ED. SUPPLIES—BOLL STATE S	243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	8. 00	3. 00 26. 00	0%	73%		
243-515412-000 VOC. ED. SUPPLIES—AG. PROGRAM 5,000. 00 0,00 0,00 0,00 760. 00 0% **TOTAL AG. PROGRAM 10,260.00 1,982.96 4,163.63 6,096.37 19% 41% 243-515313-000 VOC. ED. BUSINESS PROGRAM 3,065.00 0,00 0,00 0,00 0,00 0% 243-515313-000 VOC. ED. SUPPLIES—BUSINESS PROGRAM 3,065.00 0,00 141.75 2,923.25 0% 5% 243-515313-000 VOC. ED. SUPPLIES—BUSINESS PROG. 5,485.00 0,00 3,121.86 2,263.14 0% 57% 243-515550-000 VOC. ED. SUPPLIES—BUSINESS PROG. 5,485.00 0,00 3,121.86 2,263.14 0% 57% 243-515555-000 VOC. ED. SUPPLIES—BUSINESS PROG. 5,485.00 0,00 3,121.86 2,263.14 0% 57% 243-515413-000 VOC. ED. SUPPLIES—BUSINESS PROGRAM 8,550.00 0,00 3,121.86 2,263.14 0% 57% 243-515550-000 VOC. ED. SUPPLIES—BUSINESS PROGRAM 8,550.00 0,00 3,121.86 2,263.14 0% 57% 243-515413-000 VOC. ED. SUPPLIES—BUSINESS PROGRAM 8,550.00 0,00 3,121.86 2,263.14 0% 57% 244-31900-000 NP TRIBE BERDIN	243-515290-000 243-515382-000	VOC. ED. PERSI BENEFIT VOC. ED. TRAVELAG. PROGRAM	234. 00 2, 000. 00	0. 00 0. 00	0. 00 0. 00	234. 00 2, 000. 00	0% 0%	0% 0%		
243-515313-000 VOC. ED. BUSINESS P/S 243-515313000 VOC. ED. TRAVEL—BUSINESS PROGRAM 3.065.00 0.00 141.75 2.923.25 05 55 243-51531500 VOC. ED. SUDITISES PROGRAM 3.065.00 0.00 141.75 2.923.25 05 55 243-51531500 VOC. ED. SUDITISES PROGRAM 3.065.00 0.00 3.121.86 2.363.14 05 57 243-515553-000 VOC. ED. SUDITISESS PROGRAM 8.550.00 0.00 3.21.16 ( 23.10) 05 05  ***TOTAL BUSINESS PROGRAM 8.550.00 0.00 3.286.71 5.263.29 05 388  ****TOTAL EXPENDITURES 18.810.00 1.982.96 7.450.34 11.359.66 11½ 40½  244-320000-000 NPT RIBE READING BEGIN BALANCE 0.00 0.00 0.00 0.00 0.00 0.00 0½  ***TOTAL EXPENDITURES 18.810.00 0.00 0.00 0.00 0.00 0.00 0½  ***TOTAL EXPENDITURES 0.00 0.00 0.00 0.00 0.00 0½  ****TOTAL REVENUE 0.00 0.00 0.00 0.00 0.00 0½  ****TOTAL REVENUE 0.00 0.00 0.00 0.00 0½  ****TOTAL EXPENDITURES 0.00 0.00 0.00 0.00 0.00 0.00 0½  ****TOTAL EXPENDITURES 0.00 0.00 0.00 0.00 0.00 0½  ****TOTAL EXPENDITURES 0.00 0.00 0.00 0.00 0.00 0½  ***TOTAL EXPENDITURES 0.00 0.00 0.00 0.00 0.00 0½  ***TOTAL EXPENDITURES 0.00 0.00 0.00 0.00 0½  ***TOTAL EXPENDITURES 0.00 0.00 0.00 0.00 0½  ***TOTAL EXPENDITURES 0.00 0.00 0.00 0.00	243-515412-000	VOC. ED. SUPPLIESAG. PROGRAM	5, 000. 00	1, 982. 96	4, 155. 63	844. 37	40%	83%		
243-51533-000 VOC. ED. TRAVELBUSINESS PROGRAM 243-51543-000 VOC. ED. SUPPLIES—BUSINESS PROG. 5, 485. 00 0, 00 3, 121. 86 2, 363. 14 0%, 57%, 243-5154553-000 VOC. ED. EQUIPMENT—BUSINESS		**TOTAL AG. PROGRAM	10, 260. 00	1, 982. 96	4, 163. 63	6, 096. 37	19%	41%		
243-51543-000 VOC. ED. SUPPLIES—BUSINESS PROG. 5. 485. 00 0. 00 3. 121. 86 (2. 363. 14 0% 57% 243-515553-000 VOC. ED. SUPPLIESS 0. 0. 00 0. 00 22. 10 (23. 10) 0% 0% ***TOTAL BUSINESS PROGRAM 8. 550. 00 0. 00 3. 286. 71 5. 263. 29 0% 38% ***TOTAL EXPENDITURES 18. 810. 00 1. 982. 96 7. 450. 34 11. 359. 66 11% 40% **********************************	243-515383-000	VOC. ED. TRAVELBUSINESS PROGRAM	3, 065. 00	0. 00 0. 00		2, 923. 25	0%	5%		
***TOTAL EXPENDITURES  18,810.00  1,982.96  7,450.34  11,359.66  11%  40%  NPT READING GRANT 244-320000-000 NP TRIBE READING BEGIN. BALANCE 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,	243-515413-000	VOC. ED. SUPPLIESBUSINESS PROG.	5, 485. 00	0.00	3, 121. 86	2, 363. 14	0%	57%		
244-320000-000 NPT READING GRANT 244-431900-000 NP TRIBE READING GRANT REV. 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0		**TOTAL BUSINESS PROGRAM	8, 550. 00	0. 00	3, 286. 71	5, 263. 29	0%	38%		
244-320000-000 NP TRIBE READING GRANT REV.  0.00 0.00 0.00 0.00 0.00 0.00 0.00		***TOTAL EXPENDITURES	18, 810. 00	1, 982. 96	7, 450. 34					
244-320000-000 NP TRIBE READING GRANT REV.  0.00 0.00 0.00 0.00 0.00 0.00 0.00		MDT DEADING GRANT								
244-611410-000 READING GRANT SUPPLIES		NP TRIBE READING BEGIN. BALANCE	0. 00 0. 00							
244-611410-000 READING GRANT SUPPLIES		***TOTAL REVENUE	0.00	0.00	0.00	0.00				
SUBSTANCE ABUSE PREVENTION  246-320000-000 BEG. BALANCE- SUBSTANCE ABUSE PREVENTIO! 4, 278, 00CR 0, 00 0, 00 3, 433, 00CR 3, 433, 00 0% 0% 0% 0% 04, 246-419900-000 GRANT INCOME 100, 000, 000 0, 00 0	244-611410-000	READING GRANT SUPPLIES	0.00	0.00	0.00	0.00				
246-320000-000 BEG. BALANCE SUBSTANCE ABUSE PREVENTION   4, 278.00CR   0. 00   0. 00   3, 433.00CR   3, 433.00   0%   0%   0%   0%   0%   0%   0%		***TOTAL EXPENDITURES =	0.00	0.00	0.00	0.00				
246-320000-000 BEG. BALANCE SUBSTANCE ABUSE PREVENTION   4, 278.00CR   0. 00   0. 00   3, 433.00CR   3, 433.00   0%   0%   0%   0%   0%   0%   0%		SUBSTANCE ABUSE PREVENTION								
246-439000-000 GRANT INCOME  ****TOTAL REVENUE  100,000.00CR  0.00 61,823.64CR 38,176.36CR 0% 62%  ****TOTAL REVENUE  104,278.00CR 0.00 65,256.64CR 39,021.36CR 0% 63%  246-5152111-000 SALARIES 51,016.00 0.00 28,691.72 22,324.28 0% 56% 246-515200-000 FRINGE 11,309.00 0.00 6,596.87 4,712.13 0% 58% 246-515210-000 LIFE 96.00 0.00 105.92 0.992) 0% 110% 246-515220-000 FICA 4,768.00 0.00 246-515220-000 WORKERS COMP 337.00 0.00 255.00 269.20 2,098.80 0% 56% 246-515290-000 PERSI 785.00 0.00 458.05 326.95 0% 58% 246-515290-000 PERSI 7,055.00 0.00 3,994.64 3,060.36 0% 57% 246-515310-000 PURCHASED SERVICES 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.		BEG. BALANCE- SUBSTANCE ABUSE PREVENTION			0.00					
246-515111-000 SALARIES 51,016.00 0.00 28,691.72 22,324.28 0% 56% 246-515200-000 FRINGE 11,309.00 0.00 6,596.87 4,712.13 0% 58% 246-515210-000 LIFE 96.00 0.00 105.92 ( 9.92) 0% 110% 246-515220-000 FICA 4,768.00 0.00 2,669.20 2,098.80 0% 56% 246-515220-000 WORKERS COMP 337.00 0.00 255.00 82.00 0% 76% 246-515280-000 UUSL 785.00 0.00 458.05 326.95 0% 58% 246-515280-000 PERSI 7,055.00 0.00 458.05 326.95 0% 58% 246-515290-000 PERSI 7,055.00 0.00 3,994.64 3,060.36 0% 57% 246-515310-000 PURCHASED SERVICES 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.										
246-515200-000 FRINGE 11, 309. 00 0. 00 6, 596. 87 4, 712. 13 0% 58% 246-515210-0000 LIFE 96. 00 0. 00 105. 92 (9. 92) 0% 110% 246-515220-000 FICA 4, 768. 00 0. 00 2, 669. 20 2, 998. 80 0% 56% 246-515270-000 WORKERS COMP 337. 00 0. 00 255. 00 82. 00 0% 76% 246-515280-000 UUSL 785. 00 0. 00 458. 05 326. 95 0% 58% 246-515290-000 PERSI 7, 055. 00 0. 00 3, 994. 64 3, 060. 36 0% 57% 246-515310-000 PURCHASED SERVICES 0. 00		***TOTAL REVENUE =	104, 278. 00CR	0.00	65, 256. 64CR					
246-515210-000 LIFE 96.00 0.00 105.92 ( 9.92) 0% 110% 246-515220-000 FICA 4,768.00 0.00 2,669.20 2,098.80 0% 56% 246-515270-000 WORKERS COMP 337.00 0.00 255.00 82.00 0% 76% 246-515280-000 UUSL 785.00 0.00 458.05 326.95 0% 58% 246-515290-000 PERSI 7,055.00 0.00 3,994.64 3,060.36 0% 57% 246-515310-000 PURCHASED SERVICES 0.00 0.00 0.00 0.00 0.00 0.00 0% 0% 246-515311-000 PURCHASED SERVICES - SPFG 19,684.00 800.00 10,681.93 9,002.07 4% 54% 246-515381-000 TRAVEL 0.00 1,400.73 7,655.78 ( 7,655.78 ) 0% 0% 246-512410-000 ELEM DRUG FREE YTH SUPPLIES 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	246-515200-000	FRINGE	11, 309. 00	0.00	6, 596. 87	22, 324. 28 4. 712. 13	0%	58%		
246-515270-000     WORKERS COMP     337. 00     0. 00     255. 00     82. 00     0%     76%       246-515280-000     UUSL     785. 00     0. 00     458. 05     326. 95     0%     58%       246-515290-000     PERSI     7, 055. 00     0. 00     3, 994. 64     3, 060. 36     0%     57%       246-515310-000     PURCHASED SERVICES     0. 00     0. 00     0. 00     0. 00     0. 00     0%     0%       246-515311-000     PURCHASED SERVICES - SPFG     19, 684. 00     800. 00     10, 681. 93     9, 002. 07     4%     54%       246-515281-000     TRAVEL     0. 00     1, 400. 73     7, 655. 78     (7, 655. 78)     0%     0%       246-512410-000     ELEM DRUG FREE YTH SUPPLIES     0. 00     0. 00     0. 00     0. 00     0. 00     0. 00     0. 00     0. 00     0. 00     0. 00     0. 00	246-515210-000 246-515220-000	LIFE FICA	96. 00 4, 768. 00	0. 00 0. 00	105.92 ( 2,669.20	9. 92) 2, 098. 80	0% 0%	110% 56%		
246-515310-000 PURCHASED SERVICES 0.00 0.00 0.00 0.00 0% 0% 246-515311-000 PURCHASED SERVICES - SPFG 19,684.00 800.00 10,681.93 9,002.07 4% 54% 246-515381-000 TRAVEL 0.00 1,400.73 7,655.78 (7,655.78) 0% 0% 246-512410-000 ELEM DRUG FREE YTH SUPPLIES 0.00 0.00 0.00 0.00 0.00 0% 0%	246-515270-000 246-515280-000	WORKERS COMP UUSL	337. 00 785. 00	0. 00 0. 00	255. 00 458. 05	82. 00 326. 95	0%	58%		
246-515381-000 TRAVEL 0.00 1,400.73 7,655.78 (7,655.78) 0% 0% 246-512410-000 ELEM DRUG FREE YTH SUPPLIES 0.00 0.00 0.00 0.00 0% 0%	246-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%		
240-51/2410-000 ELEM UNUS PREE TITE SUPPLIES 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	246-515381-000	TRAVEL	0. 00	1, 400. 73	7, 655. 78 (	7, 655. 78)	0%	0%		
246-515380-000 PURCHASED SERVICES 2, 214. 00 0. 00 2, 214. 00 0% 0% 246-515410-000 HS DRUG FREE YTH SUPPLIES 2, 064. 00 410. 00 1, 654. 00 20% 20%	246-515380-000	PURCHASED SERVICES	2, 214, 00	0.00	0.00	2, 214, 00	0%	0%		
246-515411-000 SUPPLIES 2, 004. 00 410. 00 1, 004. 00 20% 246-515411-000 SUPPLIES - SPFG 4, 950. 00 580. 00 1, 099. 43 3, 850. 57 12% 22% 246-920800-000 INDIRECT COSTS 0.00 0.00 603. 00 (603. 00) 0%	246-515411-000	SUPPLIES - SPFG	4, 950. 00	580.00	1, 099. 43	3, 850. 57	12%	22%		
****TOTAL EXPENDITURES 104, 278. 00 3, 190. 73 63, 221. 54 41, 056. 46 3% 61%		_								

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN	N; Dates: 00/00/00- BUDGETED	04/30/16: PRINT MTD ACTIVITY	: 04/11/16	MO-YR: 04- 59 AM) BALANCE	- <b>2016</b> MTD%		PAGE	9
CHAPTER I FUND								
251-445100-000 FEDERAL ASSISTANCE 251-445101-000 SCHOOL IMPROVEMENT ASSISTANCE	105, 139. 00CR 181, 649. 00CR	0. 00 0. 00	53, 513. 79CR 145, 806. 57CR	51, 625. 21CR 35, 842. 43CR	0% 0%	51% 80%		
	286, 788. 00CR	0. 00	199, 320. 36CR	87, 467. 64CR	0%	70% =====		
251-512110-000 TEACHER SALARIES—ELEMENTARY 251-512115-000 TEACHER AIDES—ELEMENTARY 251-512200-000 ELEMENTARY FRINGE BENEFITS 251-512210-000 EMPLOYER FICA 251-512220-000 WORKER'S COMPENSATION 251-512280-000 SICK LEAVE RETIRE. 251-512290-000 RETIREMENT BENEFIT 251-512310-000 E. S. PURCHASED SERVICES 251-512410-000 ELEMENTARY SUPPLIES & MATERIALS	59, 222. 00 8, 570. 00 10, 692. 00 192. 00 6, 616. 00 467. 00 1, 090. 00 9, 790. 00 500. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	35, 754, 82 4, 115, 37 5, 911, 50 104, 70 2, 957, 43 321, 00 590, 29 5, 182, 47 0, 00 0, 00	23, 467, 18 4, 454, 63 4, 780, 50 87, 30 3, 658, 57 146, 00 499, 71 4, 607, 53 500, 00 0, 00	O% O% O% O% O% O% O% O%	60% 48% 55% 45% 69% 54% 53% 0%		
251-512111-000 SCHOOL IMPROVEMENT GRANT SALARIES 251-512201-000 FRINGE - SIG 251-512211-000 LIFE INS BENEFIT - SIG 251-512221-000 EMPLOYER FICA - SIG 251-512221-000 UNUSED SICK LEAVE - SIG 251-512291-000 PERSI - SIG 251-512211-000 SIG PURCHASED SERVICES 251-512111-000 SIG SIG SUPPLIES  251-632115-000 ADMIN. SALARIES 251-632210-000 EMPLOYER FICA 251-632220-000 EMPLOYER FICA 251-632220-000 EMPLOYER FICA 251-632220-000 SIG SUPPLIES  251-632220-000 EMPLOYER FICA 251-632220-000 SICK LEAVE RETIREMENT 251-632230-000 SICK LEAVE RETIREMENT 251-632240-000 ADMINISTRATIVE FRINGE BENEFIT 251-632240-000 SICK LEAVE RETIREMENT 251-632240-000 ADMINISTRATION SUPPLIES/MATERIALS  ****TOTAL EXPENDITURES	123, 150, 00 18, 853, 00 288, 00 10, 863, 00 767, 00 1, 789, 00 16, 075, 00 6, 864, 00 3, 000, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	63, 039, 87 13, 823, 67 293, 29 5, 775, 65 616, 00 772, 19 8, 813, 79 37, 863, 35 36, 645, 88	60, 110, 13 5, 029, 33 5, 29) 5, 087, 35 151, 00 1, 016, 81 7, 261, 21 30, 999, 35) 33, 645, 88)	O% O% O% O% O% O% O%	51% 73% 102% 53% 80% 43% 55% 552% 999%		
251-632115-000 ADMIN. SALARIES 251-632200-000 ADMINISTRATIVE FRINGE BENEFIT 251-632210-000 LIFE INSURANCE 251-632220-000 EMPLOYER FICA 251-632230-000 WORKER'S COMPENSATION 251-632280-000 SICK LEAVE RETIREMENT 251-632290-000 RETIREMENT BENEFIT 251-632410-000 ADMINISTRATION SUPPLIES/MATERIALS	8, 000. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	5, 999. 94 0. 00 11. 70 ( 424. 99 ( 0. 00 75. 60 ( 679. 23 ( 0. 00	2, 000, 06 0, 00 11, 70) 424, 99) 0, 00 75, 60) 679, 23) 0, 00	0% 0% 0% 0% 0% 0%	75% 0% 0% 0% 0% 0% 0%		
***TOTAL EXPENDITURES	286, 788. 00	0.00	229, 772. 73	57, 015. 27	0%	80% =====		
TITLE VI-B FUND								
257-320000-000 VI-B CARRYOVER 257-445000-000 FEDERAL ASSISTANCE PART B 257-445600-000 FEDERAL ASSISTANCEIEP SOFTWARE	0. 00 120, 732. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 59, 140. 61CR 0. 00	0. 00 61, 591. 39CR 0. 00	0% 0% 0%	0% 49% 0%		
***TOTAL REVENUE	120, 732. 00CR	0. 00	59, 140. 61CR	61, 591. 39CR	0%	<del>-</del> 49%		
257-521110-000 CERTIFIED SALARY 257-521115-000 AIDES - SPECIAL FLOWTHROUGH 257-521200-000 FRINGE BENEFITS-TITLE VI-B 257-521210-000 LIFE/EMP. ASSIST. PLAN 257-521220-000 EMPLOYER FICA 257-521270-000 WORKER'S COMPENSATION 257-521280-000 SICK LEAVE RETIRE. 257-521290-000 RETIREMENT BENEFIT 257-521410-000 MATERIALS FLOWTHROUGH	70, 573, 00 28, 024, 00 480, 00 7, 543, 00 532, 00 1, 242, 00 11, 161, 00 1, 177, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	38, 640, 51 14, 442, 68 287, 16 3, 933, 65 403, 00 690, 51 6, 009, 05 2, 374, 00 (	0.00 31, 932, 49 13, 581, 32 192, 84 3, 609, 35 129, 00 551, 49 5, 151, 95 1, 197, 00)	==== 0% 0% 0% 0% 0% 0% 0% 0%	===== 0% 55% 52% 60% 52% 76% 56% 54% 202%		
***TOTAL EXPENDITURES	120, 732. 00	0. 00	66, 780. 56	53, 951. 44	0%	55%		
T I T L E VI-B P R E S C H O O L 258-320000-000 PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%		
258-320000-000 PRESCHOOL CARRIOVER-PRIOR 258-445600-000 TITLE VI-B PRE-SCHOOL REVENUE	2, 964. 00CR	0. 00 0. 00	2, 964. 00CR	0. 00 0. 00	0%	100%		
***TOTAL REVENUE	2, 964. 00CR	0.00	2, 964. 00CR	0.00	0%	100%		
258-522110-000 CERTIFIED TEACHER SALARIES 258-522115-000 NON-CERTIFIED SALARIES 258-522200-000 BENEFITS 258-522210-000 LIFE/EMP. ASSIST. PLAN 258-522220-000 EMPLOYER FICA 258-522270-000 WORKER'S COMPENSATION 258-522280-000 SICK LEAVE RETIRE. 258-522290-000 RETIREMENT BENEFIT	0.00 1,770.00 684.00 0.00 188.00 13.00 31.00 278.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 1, 740. 85 716. 10 0. 00 187. 96 10. 00 30. 96 278. 13	0. 00 29. 15 32. 10) 0. 00 0. 04 3. 00 0. 04 0. 13)	0% 0% 0% 0% 0% 0%	0% 98% 105% 0% 100% 77% 100%		

2, 964. 00

\*\*\*TOTAL EXPENDITURES

0.00

2, 964. 00

0% 100%

0.00

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN: ACCT NAME TITIEVI-B REAP	Dates: 00/00/00 BUDGETED	-04/30/16; PRINT MTD ACTIVITY	: 04/11/16	MO-YR: 04- 9 am) Balance	- <b>2016</b> MTD%	<b>04/30/16</b> YTD%	PAGE	10
262-320000-000 262-443000-000	T I T L E VI-B REAP BEGINNING BALANCE REAP GRANT REVENUE / \$18, 921  ***TOTAL REVENUE	0. 00 27, 796. 00CR	0. 00 0. 00 0. 00	0. 00 16, 238. 10CR	0.00 11,557.90CR	0% 0% 	0% 58% 		
262-512115-000 262-512200-000 262-512210-000 262-512220-000 262-512270-000 262-512280-000 262-512290-000	ELEMENTARY CLASSIFIED SALARY FRINGE BENEFITS LIFE INSURANCE BENEFIT FICA BENEFIT WORKERS COMP. BENEFIT SICK LEAVE BENEFIT PERSI BENEFIT ****TOTAL EXPENDITURES	16, 634, 00 6, 284, 00 0, 00 1, 753, 00 241, 00 289, 00 2, 595, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	9, 830, 87 3, 538, 50 66, 39 1, 022, 74 94, 00 172, 20 1, 513, 40	6, 803. 13 2, 745. 50 66. 39) 730. 26 147. 00 116. 80 1, 081. 60		59% 56% 0% 58% 39% 60% 58%		
267-443000-000	TITLE VII-A INDIAN EDUCATION BEGINNING FUND BALANCE FEDERAL ASSISTANCE - VII-A ***TOTAL REVENUE	86, 000. 00CR 86, 000. 00CR	0.00	58, 840. 57CR 58, 840. 57CR	27, 159. 43CR 27, 159. 43CR	0%  0% =====	68%  68% =====		
267-512410-000 267-515110-000 267-515115-000 267-515210-000 267-515220-000 267-515270-000 267-515280-000 267-515290-000 267-515300-000 267-611200-000 267-611210-000 267-611210-000 267-611290-000 267-611290-000 267-632110-000 267-632210-000 267-632210-000 267-632220-000 267-632220-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-6322310-000 267-6322310-000 267-6322310-000 267-6322310-000 267-6322310-000 267-6322310-000	CULTURAL ENRICHMENT SUPPLIES NEZ PERCE LANGUAGE INSTRUCTOR TUTORING EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS CULTURAL ENRICHMENT SUPPLIES ATTEND CLERK & LIAISON LIAISON FRINGE BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT COORDINATOR SALARY SECRETARY'S FRINGE BENEFITS EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT COORDINATOR SALARY SECRETARY'S FRINGE BENEFITS EMPLOYEE ASSIST. PLAN EMPLOYER FICA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASED SERVICES ADMIN. TRAVEL ADMIN MATERIALS	0.00 6,582.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00	0. 00 5. 140. 87 0. 00 0. 00 477. 20 267. 00 0. 00 2. 663. 00 410. 09 5. 006. 75 1. 994. 75 39. 98 687. 06 0. 00 114. 50 1, 028. 86 8. 450. 00 20, 555. 50 4. 559. 87 70. 21 2. 167. 16 36. 00 299. 33 2. 606. 77 832. 23 1. 245. 88 187. 56	0. 00 1, 441. 13 0. 00 0. 00 477. 20) 267. 00) 0. 00 2, 663. 00) 410. 09) 3, 326. 25 1, 994. 75) 39. 98) 687. 06) 0. 00 114. 500 1, 028. 86) 1, 550. 00 15, 040. 50 6, 927. 13 25. 79 3, 340. 84 353. 00 398. 67 3, 666. 23 205. 77 1, 245. 88) 187. 56)	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0% 78% 0% 0% 0% 0% 0% 0% 60% 0% 0% 0% 43% 42% 80% 0%		

86, 000. 00

\*\*\*TOTAL EXPENDITURES

0.00

58, 840. 57

27, 159. 43

0% 68%

\*\*\* BUDGET REPORT \*\*\* LAPWAI SCHOOL DISTRICT #341

(Rprt: 01 - MAIN; Dates: 00/00/00-04/30/16; PRINT: 04/11/16 10:49:59 AM)

ACCT # ACCT NAME

RUDGETED MTD ACTIVITY YTD ACTIVITY AT ACTIV

ACCT #	ACCT NAME	(Rprt: 01 - MAIN;	Dates: 00/00/00- BUDGETED	-04/30/16; PRINT: MTD ACTIVITY	: 04/11/16	9 AM) BALANCE	MTD%	YTD%
	JOM FUND							
	J.O.M. BEGINNING BALANC FEDERAL ASSISTANCE	E	20, 000. 00CR 22, 000. 00CR	0. 00 0. 00	0. 00 0. 00	20, 000. 00CR 22, 000. 00CR	0% 0%	0% 0%
	***TOTAL REVENUE		42, 000. 00CR	0.00	0.00	42, 000. 00CR	0%	0%
269-512310-000	PURCHASED SERVICES CULTURAL ENRICHMENT		6, 000. 00 1, 000. 00	0. 00 0. 00	0. 00 0. 00	6, 000. 00 1, 000. 00	0% 0%	0% 0%
269-512380-000 269-512390-000	J O M SUMMER SCHOOL	O I A I C	0. 00 5, 000. 00 1. 000. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 5, 000. 00 1, 000. 00	0% 0% 0%	0% 0% 0%
269-515110-000 269-515115-000	CULTURAL SUPPLIES/MATER CERTIFIED SALARIES - AS CLASSIFIED SALARIES	SP - S/S	5, 611. 00 0. 00	0. 00 0. 00 0. 00	3, 661. 45 0. 00	1, 949. 55 0. 00	0% 0% 0%	65% 0%
269-515210-000 269-515220-000 269-515270-000	LIFE INS RENEFIT		0. 00 2, 026. 00	0. 00 0. 00	6. 10 ( 256. 12	6. 10) 1, 769. 88	0% 0%	0% 13%
269-515280-000 269-515290-000	UNUSED SICK LEAVE BENEF	IT	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 45. 65 ( 410. 35 (	0. 00 45. 65) 410. 35)	0% 0% 0%	0% 0% 0%
269-515300-000 269-515310-000	PURCHASE SERVICES CULTURAL ENRICHEMENT SE	RVICES	2, 000. 00 2, 000. 00	0. 00 900. 00	4, 127. 00 ( 900. 00	2, 127. 00) 1, 100. 00	0% 45%	206% 45%
269-611200-000	JOM CULTURAL SUPPLIES JOM COORDINATOR FRINGE BENEFIT		1, 000. 00 8, 374. 00 3, 591. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	1, 000. 00 8, 374. 00 3, 591. 00	0% 0% 0%	0% 0% 0%
269-611210-000 269-611220-000	LIFE/EMP. ASSIST. PLAN FMPLOYER FICA		0. 00 0. 00	0. 00 0. 00	7. 37 0. 02CR	7. 37) 0. 02	0% 0%	0% 0%
269-611270-000 269-611280-000 269-611290-000	WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT		0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 1. 65 0. 00	0. 00 1. 65) 0. 00	0% 0% 0%	0% 0% 0%
269-632115-000 269-632200-000	J.O.M. SECRETARY SECRETARY FRINGE		0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
269-632220-000 269-632270-000 269-632270-000	LIFE INS. BENEFIT EMPLOYER FICA WORKERS COMP RETIREMENT SICK LEAVE		0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%
269-632290-000	KETIKEMENI BENEFII		0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
269-632310-000 269-632380-000 269-632410-000	ADMIN. PURCHASE SERVICE COMMITTEE TRAVEL EXPENS SUPPLIES	ES ES	0. 00 0. 00 4, 398. 00	0. 00 0. 00 0. 00	0. 00 2, 806. 44 2, 477. 98	0. 00 2, 806. 44) 1, 920. 02	0% 0% 0%	0% 0% 56%
269-632550-000	EQUIPMENT FUND TRANSFERS INDIR	RECT COST	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
	***TOTAL EXPENDITURES		42, 000. 00	900. 00	14, 700. 09	27, 299. 91	2% =====	35% =====
	TITLE IIA IMPV TE	ACH QUALITY						
	ESTIMATED BEGINNING BAL FEDERAL TITLE II-A REVE		0.00 31,669.00CR	0. 00 0. 00	0. 00 12, 930. 72CR	0. 00 18, 738. 28CR	0% 0%	0% 41%
	***TOTAL REVENUE		31, 669. 00CR	0.00	12, 930. 72CR	18, 738. 28CR	0%	41% =====
271-621110-000 271-621210-000	STAFF DEVELOPMENT SALAR STAFF DEVELOPMENT LIFE	RIES	21, 000. 00 0. 00	0. 00 0. 00	10, 487. 41 32. 60 (	10, 512. 59 32. 60)	0% 0%	50% 0%
271-621220-000 271-621270-000	STAFF DEVELOP. FICA BEN WORKERS COMPENSATION	IEFIT	1, 607. 00 113. 00	0. 00 0. 00	757. 14 0. 00	849. 86 113. 00	0% 0%	47% 0%
271-621290-000	STAFF DEVELOP. SICK LEA STAFF DEVELOP. PERSI BE STAFF DEVELOPMENT	NEFIT	265. 00 2, 377. 00 6, 307. 00	0. 00 0. 00 0. 00	126. 79 1, 127. 63 466. 00	138. 21 1, 249. 37 5, 841. 00	0% 0% 0%	48% 47% 7%
271-621410-000	STAFF DEVELOPMENT TITLE II STAFF TRAVEL STAFF DEVELOPMENT SUPPL	.IES	0. 00 0. 00	126. 90 0. 00	1, 999. 55 ( 0. 00	1, 999. 55) 0. 00	0% 0%	0% 0%
271-920800-000	INDIRECT COSTTITLE II  ***TOTAL EXPENDITURES	-A	0. 00 31. 669. 00	0. 00 126. 90	0. 00 	0. 00  16. 671. 88	0% 0%	 47%
			=======================================		=======================================	========	=====	
	$ G \ E \ A \ R \ - \ U \ P  G \ R \ A \ N $							
278-431900-000	GEAR-UP BEGINNING BALAN GEAR UP - OTHER STATE R GEAR-UP GRANT REVENUE		0. 00 0. 00 41, 064. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 23, 914. 41CR	0. 00 0. 00 17, 149, 59CR	0% 0% 0%	0% 0% 58%
270 440000 000	***TOTAL REVENUE		41, 064. 00CR	0.00	23, 914. 41CR	17, 149. 59CR	0%	58%
278-515110-000 278-515115-000	GEAR UP CERT. SALARIES GEAR UP SALARIES		0. 00 24, 989. 00	0. 00 0. 00	8, 166. 62 9, 011. 61	8, 166. 62) 15, 977. 39	0% 0%	0% 36%
278-515200-000 278-515210-000	FRINGE BENEFIT LIFE INSURANCE BENEFIT		6, 284. 00 96. 00	0. 00 0. 00	2, 812. 32 47. 43	3, 471. 68 48. 57	0% 0%	45% 49%
	WORKER'S COMPENSATION SICK LEAVE BENEFIT		2, 392. 00 169. 00 279. 00	0. 00 0. 00 0. 00	1, 502. 49 128. 00 148. 43	889. 51 41. 00 130. 57	0% 0% 0%	63% 76% 53%
278-515290-000 278-515380-000	PERSI BENEFIT STUDENT TRAVEL		2, 504. 00 0. 00	0. 00 0. 00	1, 324. 05 1, 371. 44 (	1, 179. 95 1, 371. 44)	0% 0%	53% 0%
278-515410-000 278-621310-000 278-621380-000	GEAR UP SUPPLIES STAFF CONFERENCE/TRAINI STAFF TRAVEL	NG	2, 038. 00 2, 313. 00 0. 00	481. 95 0. 00 0. 00	820. 96 1, 769. 70 1, 671. 68 (	1, 217. 04 543. 30 1, 671. 68)	24% 0% 0%	40% 77% 0%
2,0 021000 000	***TOTAL EXPENDITURES		41, 064, 00	481. 95	28, 774. 73	12, 289. 27	1%	70%
				<del>_13</del>	=======================================	=======	=====	

	ELEMENTARY COUNSELING GRANT						
	ELEMENTARY COUNSELING GRANT REVENUE TRANSFERS IN FROM OTHER FUNDS	239, 747. 00CR 0. 00	0. 00 0. 00	148, 536. 22CR 0. 00	91, 210. 78CR 0. 00	0% 0%	62% 0%
	***TOTAL REVENUE	239, 747. 00CR	0.00	148, 536. 22CR	91, 210. 78CR	0%	62% =====
284-611200-000 284-611210-000 284-611220-000 284-611270-000 284-611280-000 284-611300-000 284-611410-000	WORKERS COMP. BENEFIT SICK LEAVE BENEFIT PERSI BENEFIT PURCHASED SERVICES SUPPLIES INDIRECT COSTS	115, 386, 00 6, 076, 00 0, 00 9, 292, 00 656, 00 1, 530, 00 13, 749, 00 88, 830, 00 4, 228, 00 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 593. 09 0. 00	80, 319. 27 7, 985. 81 226. 30 6, 740. 85 500. 00 1, 101. 32 9, 642. 88 1, 593. 24 42, 209. 81 621. 42	35, 066. 73 1, 909. 81) 226. 30) 2, 551. 15 156. 00 428. 68 4, 106. 12 87, 236. 76 37, 981. 81) 621. 42)	0% 0% 0% 0% 0% 0% 0% 38%	70% 131% 0% 73% 76% 72% 70% 2% 998% 0%
	***TOTAL EXPENDITURES	239, 747. 00	1, 593. 09 ======	150, 940. 90 ====================================	88, 806. 10	1% =====	63% =====
290-415000-000 290-416100-000 290-416200-000 290-419900-000 290-445501-000 290-445502-000 290-445503-000 290-445504-000	C H I L D N U T R I T I O N  EST. BEG. BAL.—SCHOOL LUNCH EARNINGS ON INVESTMENTS SCHOOL FOOD SERVICE LUNCH SALES—ALA CARTE OTHER REVENUE NSLP — LUNCH REVENUE FEDERAL SUPPORT—COMMODITIES NSLP — SUMMER LUNCH REVENUE NSLP — BREAKFAST REVENUE NSLP — SNACK REVENUE INTERFUND TRANSFER	90, 000. 00CR 0. 00 7, 000. 00CR 0. 00 500. 00CR 180, 000. 00CR 13, 000. 00CR 12, 000. 00CR 75, 000. 00CR 25, 000. 00CR	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 ( 0. 00 558. 02CR 4, 391. 02CR 0. 00 106, 510. 22CR 0. 00 34, 670. 48CR 51, 220. 31CR 5, 710. 32CR 150. 00CR	90, 000. 00) 0. 00 6, 441, 98CR 4, 391, 02 500, 00CR 73, 489, 78CR 13, 000, 00CR 22, 670, 48 23, 779, 69CR 19, 289, 68CR 150, 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 8% 0% 59% 0% 289% 68% 23%
	***TOTAL REVENUE	402, 500. 00CR	0.00	203, 210. 37CR ====================================	199, 289. 63CR	0%	50% =====
290-710200-000 290-710210-000 290-710220-000 290-710270-000 290-710280-000 290-710310-000 290-710410-000 290-710411-000 290-710412-000 290-710413-000	WORKER'S COMPENSATION SICK LEAVE RETIRE.	90, 300, 00 31, 758, 00 576, 00 0, 00 5, 786, 00 1, 538, 00 13, 817, 00 1, 500, 00 7, 000, 00 213, 225, 00 24, 000, 00 13, 000, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 252.66 760.36 6,151.29 1,551.39 229.52 0.00	59, 470, 67 18, 525, 36 417, 21 0, 00 4, 384, 00 1, 002, 76 8, 815, 52 979, 36 5, 487, 24 82, 552, 61 17, 850, 44 14, 569, 01 538, 90	30, 829, 33 13, 232, 64 158, 79 0, 00 1, 402, 00 535, 24 5, 001, 48 520, 64 1, 512, 76 130, 672, 39 6, 149, 56 1, 569, 01) 538, 90)	0% 0% 0% 0% 0% 17% 11% 3% 6% 2%	66% 58% 72% 0% 76% 65% 64% 65% 78% 39% 74% 112%
	***TOTAL EXPENDITURES	402, 500. 00	8, 945. 22 ======	214, 593. 08	187, 906. 92	2% =====	53% =====
	FRESH FRUIT/VEG. GRT.						
291-445500-000	BEGINNING BALANCE FRESH FRUIT/VEG. GRANT INTERFUND TRANSFER	0. 00 16, 455. 00CR 2, 750. 00CR	0. 00 0. 00 0. 00	0. 00 10, 546. 17CR 0. 00	0. 00 5, 908. 83CR 2, 750. 00CR	0% 0% 0%	0% 64% 0%
	***TOTAL REVENUE	19, 205. 00CR	0. 00	10, 546. 17CR	8, 658. 83CR	0%	55% =====
291-710116-000 291-710200-000 291-710270-000 291-710280-000 291-710310-000 291-710410-000 291-710411-000	PURCHASE SERVICES SUPPLIES/MATERIALS	1, 300. 00 950. 00 0, 00 107. 00 28. 00 255. 00 0, 00 250. 00 13, 565. 00 0, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 48.86 738.19 0.00	1, 178. 95 616. 44 0. 00 80. 00 22. 67 203. 23 0. 00 48. 86 8, 719. 96 0. 00	121. 05 333. 56 0. 00 27. 00 5. 33 51. 77 0. 00 201. 14 4, 845. 04 0. 00	0% 0% 0% 0% 0% 0% 20% 5% 0%	91% 65% 0% 75% 81% 80% 0% 20% 64% 0%
		=========	=======================================	=======================================		=====	

*** BUDGET REF	PORT *** LAPWAI SCHOOL DISTRICT #341	Datas: 00/00/00	N_04/20/16: PRINT	: 04/11/16 10:50:0	MO-YR: 04-	-2016	04/30/16	PAGE	13
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%		
	BOND INT./REDEMP. FUND								
310-412510-000 310-415000-000 310-419900-000 310-438000-000	BIRF BEGINNING BALANCE BIRF LEYY TAXES-MEZPERCE COUNTY INVESTMENT EARNINGS REVENUE-SAVINGS FROM BOND REFI REVENUE IN LIEU OF PROPERTY TAX STATE BOND GUARANTY REV.	0. 00 244, 413. 00CR 300. 00CR 0. 00 0. 00 35, 000. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 166, 640. 75CR ( 12. 46CR 0. 00 0. 00 42, 766. 95CR	0. 00 77, 772. 25) 287. 54CR 0. 00 0. 00 7, 766. 95	0% 0% 0% 0% 0%	0% 68% 4% 0% 0% 122%		
	***TOTAL REVENUE	279, 713. 00CR	0.00	209, 420. 16CR	70, 292. 84CR	0%	75%		
310-911610-000 310-912620-000 310-913691-000	BIRF PRINCIPAL BIRF INTEREST BIRF FEES	195, 000. 00 84, 213. 00 500. 00	0. 00 0. 00 0. 00	195, 000. 00 84, 212. 50 0. 00	0. 00 0. 50 500. 00	0% 0% 0%	100% 100% 0%		
	***TOTAL EXPENDITURES	279, 713. 00	0.00	279, 212. 50	500. 50		100%		
	BUS DEPRECIATION								
	BEGINNING BALANCE TRANSPORTATION DEPRECIATION REV	0. 00 10, 837. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 10, 837. 00CR	0% 0%	0% 0%		
	***TOTAL REVENUE	10, 837. 00CR	0.00	0.00	10, 837. 00CR	0%	0%		
421-810520-000	BUS PURCHASE	10, 837. 00	0.00	0.00	10, 837. 00	0%	0%		
	***TOTAL EXPENDITURES	10, 837. 00	0. 00	0.00	10, 837. 00	0%	0%		
	S C H O L A R S H I P F U N D								
710-415000-000 710-419210-000 710-419210-000 710-419220-000 710-419225-000 710-419230-000 710-419240-000 710-419250-000 710-419250-000 710-419250-000	D BEGINNING BALANCE-SCHOLARSHIP FUND DEARNINGS ON INVESTMENTS DEARNINGS ON INVESTMENTS DEARNINGS ON INVESTMENTS TONY HIGHEAGLE / JOHNSON SCH REV. DEARNINGS ON SCHOLARSHIP REV. DEARNING SCHOLARSHIP REV. DEARNING SCHOLARSHIP REVENUE DEARNING SCHOLARSHIP REVENUE DEARNING SCHOLARSHIP D	0. 00 0. 00	0. 00 0. 00	0. 00 7. 98CR 0. 00 0. 00 45. 00CR 0. 00 27. 00CR 0. 00 0. 00 243. 00CR 45. 00CR 0. 00 0. 00	0. 00 7. 98 0. 00 0. 00 45. 00 0. 00 27. 00 0. 00 243. 00 45. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		
		=======================================	=======================================	=======================================	=======	=====	=====		
710-720310-000 710-720315-000 710-720325-000 710-720325-000 710-720335-000 710-720340-000 710-720355-000 710-720350-000 710-720350-000 710-720370-000	O SCHOLARSHIP EXPENSES O TONY HIGHEAGLE/JOHNSON SCH EXP. ORGER VAN HOUTEN SCHOLARSHIP EXP. O DAN P. HIGHEAGLE SCHOLARSHIP EXP. ONELLIE WOODS SCHOLARSHIP EXPENSE OMARK PATTERSON SCHOLARSHIP EXPENSE OF CHRISTINA WALKER-GARRISON OF GARRETT LEIGHTON ELEM. MEM. FUND OF JEFF WILSON MEMORIAL EXPENSE OF LAPWAI MERIT EXPENSE OF LAPWAI MERIT EXPENSE OF CONTINGENCY RESERVE.—SCHOLARSHIPS	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 500. 00 (	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 500. 00) 500. 00)	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 0%		

0.00

\*\*\*TOTAL EXPENDITURES

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	G E N E R A L F U N D			
100-111109-000 100-111300-000 100-112100-000 100-112110-000 100-112120-000 100-113100-000 100-114100-000 100-114100-000 100-114200-000	CASH IN BANK—GENERAL FUND PAYROLL CHECKING PETTY CASH INVESTMENTS—LGIP #1037 INVESTMENTS—DISNEY PLAYGRND #1269 SAVINGS ACCOUNT—WELLS FARGO TAXES RECEIVABLE STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE RECEIVABLE INTERFUND RECEIVABLE LOCAL REVENUE RECEIVABLE ***TOTAL ASSETS  ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE BENEFITS PAYABLE SALES TAY PAYABLE	13, 122, 25CR 0, 00 0, 00 1, 051, 124, 92 4, 206, 22 1, 279, 863, 30 1, 328, 34 0, 00 0, 00 106, 21 0, 00 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 1, 051, 124. 92 4, 206. 22 1, 279, 863. 30
	THE POSETO	=======================================	=======================================	=======================================
100-213000-000 100-217100-000 100-217200-000 100-218350-000 100-218351-000 100-218703-000 100-218903-000 100-221100-000 100-320200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE - IDAHO SALES TAX PAYABLE - N P COUNTY PAYROLL WITHHOLDINGS - OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE - GENERAL FUND ***TOTAL LIABILITIES & FUND BAL.	0. 00 0. 00 0. 00 121. 06CR 0. 00 4. 04 2, 201. 95CR 2, 321, 187. 77CR	108, 060, 48CR 0, 00 0, 00 0, 00 0, 00 0, 00 2, 250, 00 0, 00 108, 025, 48	108, 060, 48CR 0, 00 0, 00 121, 06CR 0, 00 0, 00 2, 254, 04 2, 201, 95CR 2, 213, 162, 29CR
	***TOTAL LIABILITIES & FUND BAL.	2, 323, 506. 74CR	2, 215. 00	2, 321, 291. 74CR
		2, 730. 89	0. 00	2, 730. 89
230-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	2, 730. 89		2, 730. 89
230-213000-000 230-217100-000 230-217200-000	DUE TO OTHER FUNDS ACCOUNTS PAYABLE—NEZPERCE ELEM. SALARIES PAYABLE—NEZPERCE ELEM. BENEFITS PAYABLE—NEZPERCE ELEM. FUND BALANCE—NPT ELEMENTARY	0. 00 0. 00 0. 00 0. 00 2, 730. 89CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 2, 730. 89CR
	***TOTAL LIABILITIES & FUND BAL.	2, 730. 89CR	0.00	2, 730. 89CR
001 111100 000	TRIBAL GRANTS- NATIVE ARTS	0 400 55	0.00	0 100 55
231-114100-000	CASH - NPT GRANT NATIVE ARTS REVENUE RECEIVABLENEZPERCE G/T INTERFUND RECEIVABLENEZPERCE G/T	2, 120. 55 0. 00 0. 00	0. 00 0. 00 0. 00	2, 120. 55 0. 00 0. 00
	***TOTAL ASSETS	2, 120. 55	0.00	2, 120. 55
231-213000-000	INTERFUND PAYABLENPT GRANT ACCOUNTS PAYABLENPT GRANT FUND BALANCE - FUND 231	0. 00 0. 00 2, 120. 55CR	0. 00 0. 00 0. 00	0. 00 0. 00 2, 120. 55CR
	***TOTAL LIABILITIES & FUND BAL.	2, 120. 55CR	0.00	2, 120. 55CR
	GRANTS - NEZ PERCE TRIBE & OTHERS			
	CASH IN BANK-NEZPERCE TRIBE GRANTS REVENUE RECEIVEABLE	27, 157. 83 0. 00	35. 00 0. 00	27, 192. 83 0. 00
	***TOTAL ASSETS	27, 157. 83	35. 00	27, 192. 83
	ACCOUNTS PAYABLE FUND BALANCE - FUND 232	0. 00 27, 157. 83CR	158. 85CR 123. 85	158. 85CR 27, 033. 98CR
	***TOTAL LIABILITIES & FUND BAL.	27, 157. 83CR	35. 00CR	27, 192. 83CR

*** BALANCE SHI	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN;	Dates: 00/00/00 BEG BALANCE	-04/30/16; PRINT: MTD ACTIVITY	04/11/16 10:50:00 AM) YTD BALANCE	0-YR: 04-2016	04/30/16	PAGE	15
	NEXPERCE TRIBE - LITERATURE GRT							
234-111100-000	CASH IN BANKNEZPERCE LIT GRANT	3, 006. 76	0.00	3, 006. 76				
	***TOTAL ASSETS	3, 006. 76	0.00	3, 006. 76				
	ACCOUNTS PAYABLE FUND BALANCE - NPT LITERATURE GRANT	0.00 3,006.76CR	0. 00 0. 00	0.00				
234-320200-000	***TOTAL LIABILITIES & FUND BAL.	3, 006. 76CR 3, 006. 76CR	0.00	3, 006. 76CR  3, 006. 76CR				
		=======================================	=======================================	========				
225 111100 000	N E Z P E R C E TRIBE JOB SKILLS  CASH IN BANK—NEZPERCE SPEC. SERV.	5, 972. 92	0. 00	5. 972. 92				
	REVENUE RECEIVABLE	0.00	0.00	0.00				
	***TOTAL ASSETS	5, 972. 92 ======	0.00	5, 972. 92 =======				
	ACCOUNTS PAYABLE FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	0. 00 5, 972. 92CR	0. 00 0. 00	0. 00 5. 972. 92CR				
233 320200 000	***TOTAL LIABILITIES & FUND BAL.	5, 972. 92CR 5, 972. 92CR	0.00	5, 972. 920R 5, 972. 92CR				
		=======	=======================================	=======================================				
236-111100-000	NPT - MENTOR ARTISTS PLAYWRIGHTS  CASH IN BANKNEZPERCE PLAYWRIGHTS	0.00	0. 00	0.00				
	REVENUE RECEIVABLE	0. 00	0.00	0.00				
	***TOTAL ASSETS	0.00	0.00	0.00				
	ACCOUNTS PAYABLE FUND BALANCE—NEZPERCE PLAYWRIGHTS	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00				
200 020200 000	***TOTAL LIABILITIES & FUND BAL.	0. 00	0.00	0.00				
		========	=======================================	=========				
243-111100-000	S T A T E V O C A T I O N A L  CASH IN BANKSTATE VOC ED.	11, 945, 40	0. 00	11, 945. 40				
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00				
	***TOTAL ASSETS	11, 945. 40 ======	0.00	11, 945. 40 ======				
	INTERFUND PAYABLES ACCOUNTS PAYABLE	0. 00 0. 00	0. 00 1, 982. 96CR	0. 00 1, 982. 96CR				
243-217100-000 243-217200-000	SALARIES PAYABLE BENEFITS PAYABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00				
243-320200-000	FUND BALANCE - FUND 243	11, 945. 40CR	1, 982. 96	9, 962. 44CR				
	***TOTAL LIABILITIES & FUND BAL.	11, 945. 40CR	0.00	11, 945. 40CR ========				
	NPT READING GRANT							
	NP TRIBE READING GTCASH IN BANK REVENUE RECEIVABLE	722. 94 0. 00	0. 00 0. 00	722. 94 0. 00				
	***TOTAL ASSETS	722. 94	0.00	722. 94				
	INTERFUND PAYABLE	0.00	0.00	0. 00				
244-213000-000 244-320200-000	ACCOUNTS PAYABLE FUND BALANCE	0. 00 722. 94CR	0. 00 0. 00	0. 00 722. 94CR				
	***TOTAL LIABILITIES & FUND BAL.	722. 94CR	0.00	722. 94CR				
	SUBSTANCE ABUSE PREVENTION							
	CASH IN BANKDRUG FREE YTH ASSISTANCE RECEIVABLE	9, 513. 08 0. 00	743. 40CR 0. 00	8, 769. 68 0. 00				
	INTERFUND RECEIVABLES	0.00	0.00	0.00				
	***TOTAL ASSETS	9, 513. 08	743. 40CR	8, 769. 68 ======				
	INTERFUND PAYABLE ACCOUNTS PAYABLE	0. 00 0. 00	0. 00 2, 447. 33CR	0. 00 2. 447. 33CR				
246-217100-000 246-217200-000	SALARIES PAYABLE BENEFITS PAYABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00				
246-320200-000	FUND BALANCE - SUBSTANCE ABUSE PREVENTION	9, 513. 08CR	3, 190. 73	6, 322. 35CR				
	***TOTAL LIABILITIES & FUND BAL.	9, 513. 08CR	743. 40	8, 769. 68CR				

*** BALANCE SHEET ***	LAPWAI SCHOOL DISTRICT #341			04/30/16 PAGE	16
	(Rprt: 01 -	AIN; Dates: 00/00/00-04/30/16; PRINT: 04/11/16 10	0:50:00 AM)		

**BEG BALANCE** MTD ACTIVITY ACCT # ACCT NAME YTD BALANCE CHAPTER I FUND 251-111100-000 CASH IN BANK--TITLE I 251-114100-000 ASSISTANCE REC'BL--CHAPTER I 30, 452. 37CR 0.00 30, 452. 37CR 0.00 0.00 0.00 \*\*\*TOTAL ASSETS 30, 452. 37CR 0.00 30, 452. 37CR 251-211200-000 INTERFUND PAYABLES 251-213000-000 ACCOUNTS PAYABLE 0.00 0.00 0.00 0.00 0.00 0.00 0.00 251-217100-000 CONTRACTS PAYABLE--CHAPTER I 0.00 0.00 251-217200-000 BENEFITS PAYABLE 0.00 0.00 0.00 251-320200-000 FUND BALANCE - FUND 251 30, 452, 37 0.00 30, 452, 37 \*\*\*TOTAL LIABILITIES & FUND BAL. 30, 452, 37 0.00 30, 452, 37 TITLE VI-B FUND 257-111100-000 CASH IN BANK--TITLE VI-B 257-114100-000 REVENUE RECEIVABLE 7, 639, 95CR 0.00 7, 639, 95CR 0.00 0.00 0.00 \*\*\*TOTAL ASSETS 0.00 7, 639, 95CR 7, 639, 95CR 257-211200-000 INTERFUND PAYABLES 0.00 0.00 0.00 ACCOUNTS PAYABLE--VI-B CONTRACTS PAYABLE--VI-B CONTRACTS PAYABLE 257-213000-000 0.00 0.00 0.00 257-214000-000 0.00 0.00 0.00 257-217100-000 0.00 0.00 0.00 257-217200-000 BENEFITS PAYABLE 257-320200-000 FUND BALANCE - FUND 257 0.00 0 00 0 00 7. 639. 95 0.00 7. 639. 95 \*\*\*TOTAL LIABILITIES & FUND BAL. 7, 639, 95 0.00 7.639.95 TITLE VI-B PRESCHOOL 258-111100-000 CASH IN BANK -- VI-B PRE-SCHOOL 258-114100-000 ASSISTANCE RECEIVABLE 0. 00 0. 00 0. 00 0. 00 0.00 0.00 \*\*\*TOTAL ASSETS 0.00 0.00 0.00 258-211200-000 INTERFUND PAYABLES 258-213000-000 VI-B PRESCHOOL ACCOUNTS PAYABLE 258-217100-000 VIB PRESCHOOL SALARIES PAYABLE 258-217200-000 VIB PRESCHOOL BENEFITS PAYABLE 258-320200-000 FUND BALANCE - FUND 258 0.00 0.00 0.00 0. 00 0. 00 0.00 0.00 0.00 0.00 0. 00 0. 00 0.00 0.00 0.00 0.00 \*\*\*TOTAL LIABILITIES & FUND BAL. 0.00 0.00 0.00 T I T L E VI-B REAP 262-111100-000 CASH IN BANK--REAP GRANT 0.00 0.00 0.00 262-114100-000 ASSISTANCE RECEIVABLE 0.00 0.00 0.00 \*\*\*TOTAL ASSETS 0.00 0.00 0.00 262-213000-000 ACCOUNTS PAYABLE 0.00 0.00 0.00 262-217100-000 SALARIES PAYABLE 262-217200-000 BENEFITS PAYABLE 0. 00 0. 00 0.00 0.00 0.00 0.00 262-320200-000 FUND BALANCE - REAP 0.00 0.00 0.00

\*\*\*TOTAL LIABILITIES & FUND BAL.

0.00

0.00

0.00

ACCT #	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAII ACCT NAME	N; Dates: 00/00/00- BEG BALANCE	-04/30/16; PRINT: MTD ACTIVITY	04/11/16 10:50:0 YTD BALANCE	MO-YR: 04-2016 01 AM)	04/30/10	FAUL
	T I T L E VII-A INDIAN EDUCATION						
267-111100-000 267-114100-000	CASH IN BANKTITLE VII IND. ED. REVENUE RECEIVABLE TITLE V	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
	***TOTAL ASSETS	0.00	0.00	0.00			
267-217100-000 267-217200-000	ACCOUNTS PAYABLETITLE V CONTRACTS PAYABLETITLE V BENEFITS PAYABLE FUND BALANCE - TITLE VII-A	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00			
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00			
	JOM FUND						
269-114100-000	CASH IN BANKJOM ASSISTANCE REC'BLJOM INTERFUND RECEIVABLE	26, 507. 15 0. 00 0. 00	0. 00 0. 00 0. 00	26, 507. 15 0. 00 0. 00			
	***TOTAL ASSETS	26, 507. 15	0.00	26, 507. 15			
269-213000-000 269-217100-000 269-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE J O M CONTRACTS PAYABLEJOM BENEFITS PAYABLE FUND BALANCE - JOM	0. 00 0. 00 0. 00 0. 00 26, 507. 15CR	0. 00 900. 00CR 0. 00 0. 00 900. 00	0. 00 900. 00CR 0. 00 0. 00 25, 607. 15CR			
	***TOTAL LIABILITIES & FUND BAL.	26, 507. 15CR	0. 00	26, 507. 15CR			
	T I T L E IIA IMPV TEACH QUALITY						
271-111100-000 271-114000-000	CASH IN BANKTITLE II IMPV T QUAL RECEIVABLETITLE II	2, 025. 50CR 0. 00	0. 00 0. 00	2, 025. 50CR 0. 00			
	***TOTAL ASSETS	2, 025. 50CR	0.00	2, 025. 50CR			
271-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—TITLE II SALARIES PAYABLE	0. 00 0. 00 0. 00	0. 00 126. 90CR 0. 00	0. 00 126. 90CR 0. 00			

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** BALANCE SHEET ***	LAPWAI SCHOOL DISTRICT #341	MO-YR: 04-2016	04/30/16 PAGE	18
	(Rprt: 01 - MAIN; Dates: 00/00/00-04/30/16; PRINT: 04/11/16	10:50:01 AM)		

ACCT #	ACCT NAME (Rprt: 01 - MAIN;	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	CHILD NUTRITION			
290-111300-000 290-114200-000	CASH IN BANK — FOOD SERVICE PETTY CASH INTERFUND RECEIVABLE REVENUE RECEIVABLE	66, 838. 10 30. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	66, 838. 10 30. 00 0. 00 0. 00
	***TOTAL ASSETS	66, 868. 10	0.00	66, 868. 10
290-217100-000 290-217200-000 290-234100-000	ACCOUNTS PAYABLE FOOD SERVICE CONTRACTS PAYABLE BENEFITS PAYABLE LOAN PAYABLE FUND BALANCE - CHILD NUTRITION	0. 00 0. 00 0. 00 0. 00 66, 868. 10CR	8, 945. 22CR 0. 00 0. 00 0. 00 8, 945. 22	8, 945. 22CR 0. 00 0. 00 0. 00 57, 922. 88CR
	***TOTAL LIABILITIES & FUND BAL.	66, 868. 10CR	0.00	66, 868. 10CR
	FRESH FRUIT/VEG. GRT.			
291-114000-000	CASH IN BANKFRUIT/VEG. GRANT REVENUE RECEIVABLE INTERFUND RECEIVABLE	463. 11 0. 00 0. 00	0. 00 0. 00 0. 00	463. 11 0. 00 0. 00
	***TOTAL ASSETS	463. 11	0.00	463. 11
291-213000-000 291-217100-000 291-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - FFVP	0. 00 0. 00 0. 00 0. 00 463. 11CR	0. 00 787. 05CR 0. 00 0. 00 787. 05	0. 00 787. 05CR 0. 00 0. 00 323. 94
	***TOTAL LIABILITIES & FUND BAL.	463. 11CR	0.00	463. 11CR
	BOND IN T./REDEMP. FUND			
310-112100-000 310-113100-000 310-114000-000	CASH IN BANKBOND INT./REDEMP. FD INVESTMENTSBIR FUND #2770 TAXES RECEIVABLENEZ PERCE CO. REVENUE RECEIVABLE INTEREST RECEIVABLE	19, 217. 53 8, 005. 84 17, 620. 02 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	19, 217. 53 8, 005. 84 17, 620. 02 0. 00 0. 00
	***TOTAL ASSETS	44, 843. 39	0.00	44, 843. 39
310-213000-000 310-216100-000 310-221000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE BONDS PAYABLE DEFERRED REVENUES—NEZ PERCE CO. FUND BALANCE - BOND REDEMPTION FUND	0. 00 0. 00 0. 00 16, 534. 65CR 28, 308. 74CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 16, 534. 65CR 28, 308. 74CR
	***TOTAL LIABILITIES & FUND BAL.	44, 843. 39CR	0. 00	44, 843. 39CR
	BUS DEPRECIATION			
421-114000-000	CASH IN BANKBUS DEPRECIATION REVENUE RECEIVABLE INTEREST RECEIVABLE	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00
	***TOTAL ASSETS	0.00	0.00	0.00
421-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—BUS DEP FUND BALANCE — BUS DEPRECIATION	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00

\*\*\* BALANCE SHEET \*\*\* LAPWAI SCHOOL DISTRICT #341
(Rprt: 01 - MAIN; Dates: 00/00/00-04/30/16; PRINT: 04/11/16 10:50:01 AM)

\*\*\* BALANCE SHEET \*\*\* LAPWAI SCHOOL DISTRICT #341
(Rprt: 01 - MAIN; Dates: 00/00/00-04/30/16; PRINT: 04/11/16 10:50:01 AM)

\*\*\* BALANCE SHEET \*\*\* LAPWAI SCHOOL DISTRICT #341
(Rprt: 01 - MAIN; Dates: 00/00/00-04/30/16; PRINT: 04/11/16 10:50:01 AM) SCHOLARSHIP FUND 710-111100-000 CASH IN BANK — SCHOLARSHIP FUND 710-112010-000 INV— T. HIGHEAGLE—JOHNSON #1209 710-112015-000 INVESTMENTS — R. VAN HOUTEN #1502 710-112020-000 INVESTMENTS — D. HIGHEAGLE #1208 710-112025-000 INVESTMENTS — N. WOODS #1503 710-112030-000 INVESTMENTS — M. PATTERSON #1210 710-112035-000 INVESTMENTS — R. WHEELER 710-112040-000 INVESTMENTS — JEFF WILSON #2713 710-112050-000 INVESTMENTS—JEFF WILSON #2715 710-112060-000 INVESTMENTS—G. LEIGHTON #2715 710-112070-000 INVESTMENTS — MERIT SCHOLARSP 2714 710-114000-000 REVENUE RECEIVABLE 710-114101-000 INTEREST RECEIVABLE 1, 805. 09 32. 62 0. 00 0. 00 1, 805. 09 32. 62 9. 36 89. 15 0. 00 0. 00 0. 00 9.36 89. 15 551. 08 551.08 0.00 0.00 0.00 0.00 955. 11 955. 11 0.00 42. 55 42.55 1, 941. 87 1, 941, 87 0.00 931.82 931.82 470. 52 0.00 470. 52 0.00 0.00 0.00 \*\*\*TOTAL ASSETS 6, 829. 17 6,829.17 710-213000-000 ACCOUNTS PAYABLE 0.00 0.00 710-320200-000 FUND BALANCE - SCHOLARSHIP FUND 6, 829. 17CR 0.00 6, 829. 17CR \*\*\*TOTAL LIABILITIES & FUND BAL. 6, 829. 17CR 0.00 6, 829, 17CR ACCOUNTS PAYABLE 0.00 108, 060, 48CR 108, 060, 48CR 100-213000-000 ACCOUNTS PAYABLE ACCOUNTS PAYABLE—NEZPERCE ELEM.
ACCOUNTS PAYABLE—NPT GRANT 230-213000-000 0.00 0. 00 0. 00 231-213000-000 ACCOUNTS PAYABLE—NPT GRANT
232-213000-000 ACCOUNTS PAYABLE
234-213000-000 ACCOUNTS PAYABLE
235-213000-000 ACCOUNTS PAYABLE
236-213000-000 ACCOUNTS PAYABLE
243-213000-000 ACCOUNTS PAYABLE
251-213000-000 ACCOUNTS PAYABLE
257-213000-000 ACCOUNTS PAYABLE—VI-B
258-213000-000 ACCOUNTS PAYABLE—TITLE V
269-213000-000 ACCOUNTS PAYABLE—TITLE V
269-213000-000 ACCOUNTS PAYABLE—TITLE II
278-213000-000 ACCOUNTS PAYABLE
290-213000-000 ACCOUNTS PAYABLE
290-213000-000 ACCOUNTS PAYABLE
291-213000-000 ACCOUNTS PAYABLE 231-213000-000 0.00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 158. 85CR 158, 85CR 0.00 0.00 0.00 0.00 0.00 0 00 1, 982. 96CR 1, 982, 96CR 0.00 0.00 0. 00 0. 00 0.00 0.00 0. 00 0. 00 900. 00CR 126. 90CR 481. 95CR 1, 593. 09CR 8, 945. 22CR 787. 05CR 0. 00 900. 00CR 126. 90CR 481. 95CR 1, 593. 09CR 8, 945. 22CR 787. 05CR 0.00 310-213000-000 ACCOUNTS PAYABLE 0.00 0 00 0 00 ACCOUNTS PAYABLE 0.00 123, 036. 50CR 123, 036. 50CR CASH IN BANK 100-111100-000 CASH IN BANK--GENERAL FUND
230-111100-000 CASH IN BANK--NEZPERCE ELEMENTARY
231-111100-000 CASH IN BANK-NEZPERCE TRIBE GRANTS
232-111100-000 CASH IN BANK-NEZPERCE TRIBE GRANTS
234-111100-000 CASH IN BANK--NEZPERCE LIT GRANT
235-111100-000 CASH IN BANK--NEZPERCE SPEC. SERV.
236-111100-000 CASH IN BANK--NEZPERCE PLAYWRIGHTS
243-111100-000 CASH IN BANK--STATE VOC ED.
244-111100-000 CASH IN BANK--DRUG FREE YTH
251-111100-000 CASH IN BANK--TITLE I
257-111100-000 CASH IN BANK--TITLE VI-B
258-111100-000 CASH IN BANK--TITLE VI-B
258-111100-000 CASH IN BANK--REAP GRANT
267-111100-000 CASH IN BANK--REAP GRANT
267-111100-000 CASH IN BANK--TITLE VII IND. ED.
269-111100-000 CASH IN BANK--TITLE VII IND. ED. 13, 122, 25CR 2, 730, 89 2, 120, 55 27, 157, 83 3, 006, 76 5, 972, 92 0, 00 11, 945, 40 722, 94 9, 513, 08 30, 452, 37CR 7, 639, 95CR 0, 00 2, 215. 00CR 15, 337. 25CR 2, 730. 89 2, 120. 55 27, 192. 83 0. 00 0. 00 35.00 3, 006. 76 5, 972. 92 0. 00 11, 945. 40 0. 00 0. 00 0.00 0.00 0.00 722. 94 8, 769. 68 30, 452. 37CR 743. 40CR 0.00 0.00 7, 639. 95CR 0.00 0. 00 0. 00 0.00 269-111100-000 CASH IN BANK--JOM 271-111100-000 CASH IN BANK--TITLE II IMPV T QUAL 278-111100-000 CASH IN BANK--GEAR-UP GRANT 26, 507. 15 2, 025. 50CR 1, 364. 81 0. 00 0. 00 26, 507. 15 2, 025. 50CR 1, 364. 81 0.00 CASH IN BANK—ELEM COUNS GRANT
CASH IN BANK—FOOD SERVICE
CASH IN BANK—FRUIT/VEG. GRANT
CASH IN BANK—BOND INT./REDEMP. FD
CASH IN BANK—BUS DEPRECIATION
CASH IN BANK—SUS DEPRECIATION
CASH IN BANK—SUS DEPRECIATION
CASH IN BANK—SUS DEPRECIATION 0. 00 0. 00 284-111100-000 47.91 47.91 66, 838, 10 463, 11 19, 217, 53 0, 00 66, 838. 10 463. 11 19, 217. 53 290-111100-000 291-111100-000 0.00 0.00 310-111100-000 421-111100-000 CASH IN BANK -- BUS DEPRECIATION 710-111100-000 CASH IN BANK -- SCHOLARSHIP FUND 0.00 1, 805. 09 1. 805. 09 0.00 126, 174, 00 \*\*\*\*\*TOTAL CASH IN BANK 2. 923. 40CR 123, 250, 60

*** ACC	OUNTS PAYABLE *** L	APWAI SCHO (VE DEPT	OOL DISTRI END RNG: 00 DATE	CT #341 00000-ZZ P0 #	ZZZZ; DATE RNG: INVOICE	00/00/0	04/ 00-99/99/99; ALL FUN DESCRIPTION	/11/16 PRINT: NDS; BANK CD: 1 B	04/1 ) C MO-	1/16 1 YR	10:32:38 AM AMOUNT	PAGE
000680	271-621380-000 **SUB-TOTAL: DAVID A	000000	04/18/16	000000	CFSGA WORKSHOP		MILEAGE CDA 5/18		1 04-	2016	126. 90 126. 90	
001440 001440	100-661330-000 100-661330-000 **SUB-TOTAL: AMERIGA	000000 000000 AS-LEWISTO	04/18/16 04/18/16 N	000000 000000	802769393 802769400		PROPANE 333.6 GALS IS PROPANE 250 GALS HS	ES	1 04- 1 04-	2016 2016	336. 94 252. 50 589. 44	
002420 002420 002420 002420 002420 002420 002420 002420 002420	100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: AVISTA	000000 000000 000000 000000 000000 00000	04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16	000000 000000 000000 000000 000000 00000	5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000		ELECTRIC TRACK LIGHS ELECTRIC ES ELECTRIC CABINET SHO ELECTRIC MS/HS ELECTRIC BUS SHOP ELECTRIC AG SHOP ELECTRIC STORAGE TEC ELECTRIC TRACK PUMP ELECTRIC HS TRACK	S OP CH	1 04- 1 04- 1 04- 1 04- 1 04- 1 04- 1 04- 1 04-	2016 2016 2016 2016 2016 2016 2016 2016	17. 27 2, 577. 31 227. 71 4, 947. 04 407. 74 248. 48 285. 82 8. 24 1, 090. 60 9, 810. 21	
002480 002480	**SUB-TOTAL: AVISTA 100-810520-000 100-665310-000 **SUB-TOTAL: B & C [	000000 000000 DEVELOPMEN	04/18/16 04/18/16 IT, INC.	H16533 M16436	16-528 16-529		GREEN HOUSE ASSEMBLY KIFCOO IRRIGATION MA	Y ACHINE REPAIRS	1 04- 1 04-	2016 2016	11, 310. 00 190. 00 11, 500. 00	
003060	100-663410-000 **SUB-TOTAL: BITTERF	000000 ROOT BOLT	04/18/16 & CHAIN CO	M16268 ).	1152219-01		DRILL BITS AND METAL	L SCREWS	1 04-	2016	38. 63 38. 63	
	100-661410-000 100-661410-000 100-661410-000 **SUB-TOTAL: BLUE RI											
	100-616300-000 **SUB-TOTAL: BUILDIN											
004225 004225	243-515412-000 243-515412-000 **SUB-TOTAL: CAREER	000000 000000 AND TECHN	04/18/16 04/18/16 IICAL EDUC <i>A</i>	H16808 H16808 ATION	CTECS-3092 CTECS-3092		ID WORKPLACE READING ID WORKPLACE READING	ESS ASSESSMENT ESS ASSESSMENT	1 04- 1 04-	2016 2016	300.00 300.00 600.00	
005001	100-616300-000 **SUB-TOTAL: JACLYN	000000 CHAVEZ	04/18/16	000000	085		OT SVCS 3/11-3/23		1 04-	2016	2, 040. 00 2, 040. 00	
005170	269-515310-000 **SUB-TOTAL: IRIS CH	000000 HIMBURAS	04/18/16	H16855	NP LANGUAGE BOWL		PER DIEM PENDLETON (	OR 5/2 40 X 7.!	1 04-	2016	300. 00 300. 00	
	100-681310-000 100-681425-000 **SUB-TOTAL: COMMERC											
006440 006440	100-515410-000 232-512411-000 **SUB-TOTAL: COSTCO	000000 000000	04/18/16 04/18/16	H16818 E16797	325164120 3201604215		TESTING MATERIALS ASP SUPPLIES		1 04- 1 04-	2016 2016	218. 31 158. 85 377. 16	
009230	100-681345-000 **SUB-TOTAL: RALEIGH	000000 1 ELLENWOO	04/18/16 DD	000000	MARCH		IN LIEU OF TRANSPOR	TATION	1 04-	2016	51. 84 51. 84	
010120 010120	100-664411-000 100-664412-000 **SUB-TOTAL: FLOOR (	000000 000000 COVERINGS	04/18/16 04/18/16 INTERNATIO	M16246 M16246 DNAL	1726015M 1726015M		FURNISH AND INSTALL FURNISH AND INSTALL	CARPET CARPET	1 04- 1 04-	2016 2016	4, 978. 67 9, 957. 33 14, 936. 00	
010220 010220 010220 010220 010220 010220 010220	291-710411-000 290-710411-000 290-710410-000 290-710411-000 291-710410-000 291-710411-000 290-710411-000 **SUB-TOTAL: FOOD SE	000000 000000 000000 000000 000000 00000	04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 4/18/16	F16264 F16263 F16263 F16264 F16264 F16263	8303271 8317317 8317317 8303268 8310440 8310440 8310437		FOOD 2/7 NON FOOD 3/21 FOOD 3/21 FOOD 3/7 NON FOOD 3/14 FOOD 3/14		1 04- 1 04- 1 04- 1 04- 1 04- 1 04- 1 04-	2016 2016 2016 2016 2016 2016 2016 2016	485. 38 380. 22 67. 93 240. 27 48. 86 252. 81 566. 57 2, 042. 04	
010740 010740 010740 010740 010740 010740 010740 010740	100-664312-000 100-810520-000 100-664311-000 100-663312-000 100-667410-000 100-664312-000 100-667410-000 **SUB-TOTAL: GEM ELE	000000 000000 000000 000000 000000 00000	04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16	M16687 H16534 M16799 M16799 M16734 M16739 M16684 M16734	16-1283 16-1285 16-1293 16-1293 16-1287 16-1284 16-1281 16-1282A		REPAIR LIGHT IN SICH GREEN HOUSE ELECTRIC REPAIR LIGHT AND FAI AMP CIRCUIT FOR HOT HS REPLACE FLOOD LIC REPAIR SINK HOLE REPLACE EMERGENCY LO RUN CABLES FOR SURVI	K ROOM/RM 330 CAL N ES WATER GHTS TO LED GITHS GYM AREA EILLANCE	1 04- 1 04- 1 04- 1 04- 1 04- 1 04- 1 04-	2016 2016 2016 2016 2016 2016 2016 2016	318. 00 2, 200. 00 307. 50 1, 082. 00 418. 50 1, 667. 00 5, 214. 00 11, 401. 50	
011250 011250 011250 011250	100-623412-000 100-623411-000 100-623412-000 100-623412-000 **SUB-TOTAL: GOVCONN	000000 000000 000000 000000 NECTION, I	04/18/16 04/18/16 04/18/16 04/18/16 NC.	H16287 E16805 H16287 H16287	53608113 53624620 53600118 53595800		LAPTOPS ISAT LAPTOPS LAPTOP 6 4GB SODIMM FOR LAPTOP	PTOPS	1 04- 1 04- 1 04- 1 04-	2016 2016 2016 2016 2016	2, 375. 00 8, 563. 92 475. 00 108. 00 11, 521. 92	
011420	100-665310-000 **SUB-TOTAL: GREENLE	000000 EAF LANDSO	04/18/16 CAPE	M16553	729		MONTHLY MAINTENANCE	AGREEMENT	1 04-	2016	1, 495. 00 1, 495. 00	
	100-663312-000 **SUB-TOTAL: HAHN RE											
	100-681425-000 **SUB-TOTAL: HARLOW											
012040	100-664411-000	000000	04/18/16	M16819	9144596087		HVAC FILTERS		1 04-	2016	67. 87	

04/11/16 PRINT: 04/11/16 10:32:38 AM PAGE 2 \*\*\* ACCOUNTS PAYABLE \*\*\* LAPWAI SCHOOL DISTRICT #341

*** ACC	COUNTS PAYABLE ***	LAPWAI SCH	OOL DISTRI	CT #341 00000-77	7777: DATE	RNG:	00/00/0	00-99/99/99:	04/11/16 PR ALL FUNDS: BANK C	INT: ( D: 1)	04/11/16	10:32:38 AM PAGE
VEND #	ACCOUNT	DEPT \	DATE	P0 #	INVOICE	Tilla:		DESCRIPTION	ALL FUNDS; BANK CI	BĆ	MO-YR	AMOUNT
	**SUB-TOTAL: HD SU											67. 87
012370	278-515410-000 **SUB-TOTAL: CANDA	000000 ACE HOISINGT	04/18/16 ON	H16817	03/23/16			REIMB. GEAR	UP STUDENTS FIELD T	RII 1	04-2016	106. 00 106. 00
									8517. 81) 2535. 80) 2106. 07)			
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016130 016130	100-632310-000 246-515311-000 **SUB-TOTAL: KAMIA	000000 000000 AH GRANTS &	04/05/16 04/05/16 ASSOCIATES	000000	40116 040116			GRANT WRITE SPF GRANT E	R SVCS VALUATOR SVCS	1	04-2016 04-2016	2, 585. 60 800. 00 3, 385. 60
016320 016320	100-512410-000 100-515410-000 **SUB-TOTAL: KCDA	000000 000000 PURCHASING	04/18/16 04/18/16 COOPERATI\	E16829 H16289 /E	300017739 300013870			OFFICE SUPPLOFFICE AND	LIES CLASSROOM SUPPLIES	1 1	04-2016 04-2016	650. 08 130. 03 780. 11
	**XIIK-	Y KROS MIIS	SIC CENTER	ING					REPAIRS REPAIRS			619 ()()
017000 017000 017000 017000 017000 017000 017000 017000 017000	100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: CITY	000000 000000 000000 000000 000000 00000	04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16	000000 000000 000000 000000 000000 00000	5. 9970. 01 3. 1575. 01 5. 9982. 01 5. 9983. 01 2. 1882. 01 5. 9975. 01 3. 1571. 01 4. 3145. 01 3. 3075. 01			GRBGE- ELEM W/S/G-HS/MS GRBGE-BUS B. GRBGE-REYNOU W/S-TECH STU GRBGE-JONES W/S-ART & PI W/S/G- ATHLI W/S/G-AG SHO	ARN LDS DRAGE E BLDG ETIC FIELD DP	1 1 1 1 1 1 1 1	04-2016 04-2016 04-2016 04-2016 04-2016 04-2016 04-2016 04-2016	1, 123, 00 1, 677, 01 317, 00 30, 50 122, 36 30, 50 760, 13 465, 88 377, 52 4, 903, 90
017140 017140	100-512321-000 100-512321-000 **SUB-TOTAL: LAPWA	000000 000000 AI SCHOOL LL	04/18/16 04/18/16 JNCH PROGR <i>A</i>	E16410 E16410 AM	MARCH MARCH			GUEST PASSES ADULT LUNCH	S FOR ADULTS ES MONITORS ES	1	04-2016 04-2016	68. 00 68. 00 136. 00
017160 017160 017160 017160	269-515310-000 246-515410-000 243-515412-000 243-515412-000 **SUB-TOTAL: LAPWA	000000 000000 000000 000000 AI STUDENT E	04/18/16 04/18/16 04/18/16 04/18/16 80DY	H16807 H16285 H16831 H16831	NWIYC STATE FFA STATE FFA STATE FFA			NWIY CONF. I FINANCIAL AS REIMB. BUS I REIMB. ADVIS	FINANCIAL ASSISTANCE SSISTANCE DRUG FREE DRIVER PER DIEM TWIN SORS PER DIEM TWIN F	: 1 AC 1 I F/ 1 :ALI 1	04-2016 04-2016 04-2016 04-2016	600.00 410.00 220.50 220.50 1,451.00
017225 017225	246-515381-000 246-515381-000 **SUB-TOTAL: SHAWN	000000 000000 NA LEIGHTON	04/18/16 04/18/16	000000 000000	I CADD I CADD			PER DIEM BO MILEAGE JUL	ISE 5/15-5/19 IAETTA TO GRANGEVILL	.E 1	04-2016 04-2016	202. 50 82. 83 285. 33
017700	100-665410-000 **SUB-TOTAL: LES S	000000 SCHWAB TIRE	04/07/16 CENTER	M16848	8200375639			LAWN MOWER	TIRES	1	04-2016	240. 62 240. 62
	100-632410-000 **SUB-TOTAL: LEWIS	STON MORNING	TRIBUNE						ADS			
019660 019660 019660 019660 019660 019660	290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 **SUB-TOTAL: MEADO	000000 000000 000000 000000 000000 00000	04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 04/18/16 RIES, INC.	F16260 F16260 F16260 F16260 F16260 F16260 F16260	135327653 135327770 135327732 135327528 135327569 135327609 135327691			MILK 3/14 CREDIT MILK 3/21 MILK 3/3 MILK 3/7 MILK 3/10 MILK 3/17		1 1 1 1 1 1	04-2016 04-2016 04-2016 04-2016 04-2016 04-2016 04-2016	377. 44 51. 11CR 69. 75 236. 24 423. 19 211. 59 284. 29 1, 551. 39
019880	100-664312-000 **SUB-TOTAL: METAL	000000 Works of MC	04/18/16 ONTANA, INC	M16636	IW621			REPAIR ROOF	LEAK IN HS GYM	1	04-2016	190. 00 190. 00
	WOOD TOTAL: ANN I	IONOTENIIANN	HEDEN						4/27-4/29 A 4/27-4/29			202.00
021820 021820 021820 021820	100-661330-000 100-661330-000 100-681319-000 100-661330-000 **SUB-TOTAL: NEZ F	000000 000000 000000 000000 PERCE TRIBE	04/18/16 04/18/16 04/18/16 04/18/16 -UTILITIES	000000 000000 000000 000000	000283-000 000282-000 000285-000 000286-000			SEWER-JONES SEWER- ES SEWER-BUS B SEWER-JONES	ARN	1 1 1	04-2016 04-2016 04-2016 04-2016	43.00 731.00 86.00 43.00 903.00
021870 021870	100-623323-000 100-623323-000 **SUB-TOTAL: NEZ F	000000 000000 PERCE TRIBE	04/18/16 04/18/16	D16479 D16479	NP16-004 NP 16-004			INTERNET ANI INTERNET ANI	D IP ADDRESS APRIL D IP ADDRESS MARCH	1	04-2016 04-2016	211.00 211.00 422.00
022120 022120 022120	243-515412-000 243-515412-000 243-515412-000 **SUB-TOTAL: NORCO	000000 000000 000000 ), INC	04/18/16 04/18/16 04/18/16	H16824 H16212 H16824	23286013113 18209504 23304546791			WELDING SUPI WELDING GAS WELDING SUPI	PLIES PLIES	1 1 1	04-2016 04-2016 04-2016	862. 15 42. 96 36. 85 941. 96
022260 022260 022260 022260 022260 022260	290-710411-000 290-710411-000 290-710413-000 290-710413-000 290-710411-000 290-710411-000	000000 000000 000000 000000 000000	04/18/16 04/18/16 04/18/16 04/18/16 04/18/16	F16262 F16262 F16262 F16262 F16262 F16262	\$10381483 \$10382678 \$10381479 \$10381482 \$10381481 \$10382679		23	FOOD 3/4 FOOD 3/18 COMMOD. 3/4 COMMOD. 3/4 FOOD 3/4 FOOD 3/18		1 1 1 1 1	04-2016 04-2016 04-2016 04-2016 04-2016 04-2016	809. 85 268. 37 50. 12 179. 40 1, 766. 32 1, 106. 27

*** ACCOUNTS PAYABLE ***	LAPWAI SCHOOL DISTRICT #341		04/11/16	PRINT: 04/11/16	10:32:38 AM	PAGE	3
	(VEND_RNG: 000000-777777:	DATE RNG: 00/00/00-99/99/99:	ALL FUNDS: BAN				-

*** AC(	COUNTS PAYABLE ***	LAPWAI SCHOOL DISTR	ICT #341	77777 DATE RNG	00/00/	NN-99/99/99·	04/11/16 PRINT ALL FUNDS; BANK CD: E	: 04/11/16	10:32:38 AM PAGE
VEND #	ACCOUNT	DEPT DATE	P0 #	INVOICE	00, 00,	DESCRIPTION	EL TONDO, DANK OD.	SĆ MO-YR	AMOUNT
	**SUB-TOTAL: NORTH	WEST DISTRIBUTION S	ERVICE						4, 180. 33
022840	100-623411-000 **SUB-TOTAL: OREGO	000000 04/18/16 ON EDUCATIONAL TECHN	6 E16839 DLOGY	INV434705		MICROSOFT OFF	ICE PRO PLUS AND LICI	1 04-2016	1, 616. 00 1, 616. 00
							IE MILLS 3/9-3/11 GHTON 3/9-3/11		
023840	100-681345-000 **SUB-TOTAL: ANDRE	000000 04/18/16 PICARD	000000	MARCH		IN LIEU OF TR	ANSPORTATION	1 04-2016	10. 80 10. 80
024420	246-515411-000 **SUB-TOTAL: PRINT	000000 04/18/16 CRAFT PRINTING, INC	6 H16707	SPF GRANT/112876			KING/PERSCRIPTION BRO		
024700	100-631410-000 **SUB-TOTAL: PURCH	000000 04/18/16 IASE ADVANTAGE CARD	D16703	P933000E10KXK3MS		BOARD SUPPLIE	S	1 04-2016	22. 44 22. 44
025560	100-664550-000 **SUB-TOTAL: RENAI	000000 04/18/16 SSANCE CONSTRUCTION	M16735	MARCH 18		CABINET, PLUM	BING, FLOOR AND BLD(	1 04-2016	2, 366. 00 2, 366. 00
025760 025760 025760 025760 025760 025760 025760 025760	100-515321-000 100-512322-000 100-515321-000 100-632322-000 100-632322-000 100-632322-000 100-632322-000 100-515321-000 **SUB-TOTAL: RICOH	000000 04/18/16 000000 04/18/16 000000 04/18/16 000000 04/18/16 000000 04/18/16 000000 04/18/16 000000 04/18/16 000000 04/18/16	6 000000 6 000000 6 000000 6 000000 6 000000 6 000000 6 000000	96560718 96560718 96560718 96533014 96533014 96533014 96533014 96560718		MP7502SP RENT MP7502SP RENT CREDIT MP7502 MPC5502 COLOR MPC5502 RENTA MPC5502 RENTA MPC5502 FEES CREDIT MP7502	AL HS AL ES SP COPIES DO OPIES DO L DO SP		
025780 025780	100-512322-000 100-515321-000	000000 04/18/16 000000 04/18/16	000000	5041141362 5041141362		B/W COPIES ES B/W COPIES HS		1 04-2016 1 04-2016	603. 29 395. 98
026380 026380 026380	100-665410-000 100-681425-000 100-681425-000 **SUB-TOTAL: RUSH	000000 04/18/10 000000 04/18/10 000000 04/18/10 INTERNATIONAL TRUCK	5 T16845 5 T16793 5 T16282 - LEWI	3002185974 3001977109 3001935637		BATTERY AND B CURCUIT TESTE SWITCH LOW PR	DLT R ESSURE AND BACK ALARI	1 04-2016 1 04-2016 1 04-2016	71. 04 10. 89 88. 60 170. 53
	100-616300-000 100-616300-000 100-616300-000 100-616300-000 100-616300-000 100-616300-000 **SUB-TOTAL: SL ST						VENTION 2 RVENTION 2 RVENTION 2 RVENTION 2 RVENTION 2 RVENTION 2	1 04-2016 1 04-2016 1 04-2016 1 04-2016 1 04-2016 1 04-2016	157. 50 4, 471. 25 17. 50 148. 75 717. 50 3, 045. 00 8, 557. 50
028100 028100	100-616300-000 100-616300-000 **SUB-TOTAL: SNAKE	000000 04/18/16 000000 04/18/16 RIVER REHABILITATI	000000 000000 0N	03/07-03/11 03/21-03/25		STUDENT SERVI STUDENT SERVI	CES CES	1 04-2016 1 04-2016	1, 792, 50 1, 162, 50 2, 955, 00
	100-616300-000 100-616300-000 **SUB-TOTAL: SOLIA	NT HEALTH INC					VCS 3/14-3/18 VCS 3/21-3/23		1, 800. 00 1, 080. 00 2, 880. 00
	TOOD TOTAL OTAL	LO ONEDITIENT					ONER INTE SUPPLIES E SUPPLIES ONER ACK TONER		2, 100. 10
	100-665310-000 100-665310-000 100-665310-000 100-665310-000 **SUB-TOTAL: SUN P	EST MANAGEMENT					HS THLETIC FIELD SOFTBALL FIELD ES		.,
	THOUD TOTAL: SUITE	THORNS					RPET EXTRACTORS RPET EXTRACTORS USTODIAL SUPPLIES YMENT		100. 11
	290-710411-000 290-710410-000 290-710411-000 290-710410-000 **SUB-TOTAL: SYSCO	FOOD SERVICE, INC.							.,
	284-611410-000 **SUB-TOTAL: TEACH	IER CREATED RESOURCE	Š				ES		47.91
030720 030720 030720	100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: THIES	000000 04/18/16 000000 04/18/16 000000 04/18/16 SSEN OIL CO.	6 M16378 6 M16378 6 M16378	03078395 03078395 03078537		HEATING OIL 5 HEATING OIL 9 HEATING OIL 1	7 GALS BUS SHOP 3 GALS AG SHOP 09 GALS AG SHOP	1 04-2016 1 04-2016 1 04-2016	78. 35 127. 83 164. 14 370. 32
032120	290-710410-000 **SUB-TOTAL: URM S	000000 04/18/16 STORES, INC.	F16241	C21038307	24	KITCHEN SUPPL	IES	1 04-2016	254. 26 254. 26
032260	100-681420-000	000000 04/18/16	000000	MARCH		DIESEL FUEL 6	35. 798 GALS	1 04-2016	1, 071. 92

*** ACCOUNTS PAYABLE			04/11/16 : 00/00/00-99/99/99; ALL FUNDS; E	PRINT: 04/11/16 BANK CD: 1)	10:32:38 AM PAGE	4
VEND # ACCOUNT		PO # INVOICE	DESCRIPTION	BC MO-YR	AMOUNT	
032260 100-663410-00 032260 100-663410-00 032260 100-663410-00 **SUB-TOTAL:	00 000000 04/18/16 00 00 000000 04/18/16 00		SUBURAU 11.368 GALS CHEVY PU 15.151 GALS NISSAN PU 22.764 GALS	1 04-2016 1 04-2016 1 04-2016	27. 61 30. 53 45. 87 1, 175. 93	
033640 100-664312-00 **SUB-TOTAL:			REPAIR AND ADJUST DOOR	1 04-2016	340. 00 340. 00	
***GRAND TOTA	AL - VENDOR COUNT: 61				125, 246. 33	

MO-YR: 03-2016 03/31/16 PAGE

(Rprt: 05 - ASB: Dates: 00/00/00-03/31/16: PRINT: 04/11/16 11:26:32 AM)
BEG BALANCE MTD ACTIVITY YTD BALANCE ACCT # ACCT NAME ASSOCIATED STUDENT BODY FUND 750-111100-000 CASH IN BANK-- ASB 750-111110-000 PETTY CASH 750-112100-000 LGIP - ASB FUND #3120 38, 683. 81 1, 000. 00 1, 324. 56CR 37, 359. 25 1,000.00 0.00 6, 910. 56 0.00 6,910.56 TOTAL STUDENT BODY ASSETS 46, 594. 37 1, 324. 56CR 45, 269.81 STUDENT BODY FUNDS 750-213000-000 ACCOUNTS PAYABLE 0.00 0.00 0.00 750-218350-000 750-223100-000 SALES TAX PAYABLE HIGH SCHOOL STUDENT BODY MIDDLE SCHOOL STUDENT BODY 1, 305. 15CR 327. 81CR 1, 632. 96CR 946.80CR 500.00CR 1,446.80CR 750-223107-000 MIDDLE SCHOOL STUDENT BUI 750-223110-000 AT RISK FUND 750-223120-000 JUNE BOYER MEMORIAL FUND 750-223125-000 CONCESSIONS 826.69CR 95.73 730.96CR 1, 258, 39CR 84.87 1, 173. 52CR 14. 34CR 0.00 14.34CR 8, 630, 95CR 8, 421. 36 209. 59CR TOTAL GENERAL STUDENT BODY FUNDS 12, 982. 32CR 7, 774. 15 5, 208. 17CR ATHLETIC FUNDS 9, 479. 10CR 2, 388. 39CR 1, 223. 33CR 750-223200-000 GENERAL ATHLETIC FUND 123. 79CR 9, 602. 89CR 2, 388. 39CR 1, 139. 65CR 750-223201-000 F00TBALL 0.00 750-223202-000 FOOTBALL FUNDRAISERS 83.68 750-223210-000 **VOLLEYBALL** 184. 67CR 0.00 184. 67CR VOLLEYBALL FUNDRAISERS
GIRLS BASKETBALL
GIRLS BASKETBALL FUNDRAISERS 1, 476. 65CR 746. 60 750-223211-000 1, 476. 65CR 0.00 750-223220-000 238, 67CR 985. 27 3, 301. 47CR 1, 172. 43CR 3, 216. 43CR 1, 079. 20 750-223221-000 85. 04CR 750-223230-000 BOYS BASKETBALL 2. 251. 63CR 1, 838. 73 1, 673. 22CR 598. 43CR 1, 915. 83CR 1, 240. 30 3, 589. 05CR 750-223231-000 BOYS BASKETBALL FUNDRAISERS 750-223240-000 TRACK 750-223250-000 CHEER 1. 969. 29 682. 11CR 1. 287. 18 TOTAL ATHLETICS 15, 192. 68CR 4, 388. 44CR 19, 581. 12CR CLASSES STUDENT COUNCIL SENIOR CLASS 750-223400-000 STUDENT COUNCIL 750-223401-000 SENIOR CLASS 750-223402-000 JUNIOR CLASS 750-223403-000 SOPHOMORE CLASS 750-223404-000 FRESHMAN CLASS 1, 497. 64CR 584. 89CR 2, 057. 47CR 584. 89CR 559.83CR 0.00 0. 00 0. 00 0. 00 0.00 0.00 0 00 0 00 0.00 0.00 2, 082. 53CR 559.83CR TOTAL CLASSES 2. 642. 36CR CLUBS
750-223521-000 YEARBOOK
750-223523-000 DRAMA
750-223532-000 DRAMA
750-223532-000 INDIAN CLUB
750-223533-000 BOOSTER CLUB
750-223534-000 HONOR SOCIETY
750-223538-000 CLASS OF 2017 PARENTS FUNDRAISERS
750-223534-000 FRENCH CLUB
750-223541-000 FRENCH CLUB
750-223541-000 FRENCH CLUB
750-223540-000 FRENCH CLUB
750-223540-000 FRENCH CLUB
750-223540-000 FAIR PIGS
750-223540-000 FAIR PIGS
750-223540-000 FAIR PIGS
750-223553-000 BAND-MUSIC
750-223556-000 BPA
750-223556-000 BPA
750-223556-000 BPA
750-223556-000 SEL SCHOLARSHIP
750-223560-000 CAP AND GOWN CLUBS 649.19CR 1, 349.60 1, 998. 79 3, 349. 60CR 3, 349, 60CR 0.00 13. 95CR 623. 14CR 637.09CR 4, 840. 63CR 2, 744. 00 2, 096. 63CR 329. 19CR 329. 19CR 0.00 0.00 296. 10CR 296. 10CR 0.00 0.00 0.00 186. 17CR 186. 17CR 0.00 598. 43CR 0. 00 860.55CR 1, 458. 98CR 3, 168. 40CR 3, 168. 40CR 390. 37CR 0.00 390. 37CR 2, 715. 60CR 5, 750. 00 661. 54CR 3, 314. 03CR 4, 500. 00 661. 54CR 598. 43CR 1, 250. 00CR 0.00 24. 41CR 165. 92CR 4, 837. 82CR 0.00 24. 41CR 165. 92CR 5, 838. 20CR 0.00 1,000.38CR 100.00CR 0.00 100.00CR 750-223561-000 750-223562-000 CAP AND GOWN 155. 65CR 134. 94CR 290. 59CR MAPP 56.92CR 0.00 56.92CR 750-223564-000 INCENTIVE 136.34CR 0.00 136.34CR 750-223565-000 DRUG FREE SCHOOLS SOS - SOURCES OF STRENGTH CLUB BOOSTER PTO FUNDRAISERS 45. 50CR 0.00 45.50CR 750-223566-000 1, 141. 78CR 1, 141. 78CR 0.00 750-223567-000 0.00 0.00 0.00 TOTAL CLUBS 16, 336. 84CR 1, 501. 32CR 17. 838. 16CR

TOTAL PAYABLES AND STUDENT FUNDS

1.324.56

45. 269. 81CR

46. 594. 37CR

AMOUNT REFR# DESCRIPTION DATE ASB CARD- JESSICA CALKINS
BPA- CANDY SALES (121.05 TXBL)
LIBRARY FINE- GENNY JIM (LOST 8.95/OVERDUE 5.
BPA- CANDY & SHIRT SALES (109.11 TXBL)
BPA- CANDY SALES (252.02 TXBL)
BPA- CANDY SALES & VENDING (131.25 TXBL)
BPA- CANDY SALES & VENDING (131.25 TXBL)
BPA- CANDY SALES (ALL TXBL)
ALL STAR BBB/GBB GAME CONCESSIONS
ALL STAR BBB/GBB GAME CLUB SALES-TRACK
TRIBAL PASSES PAID 4 @ \$40
BPA STATE - PER DIEM NOT USED, IMANI MITCHEL
DEP PETTY CASH- ERROR DIDN'T RETURN TO CA BX
STUDENT COUNCIL DONATIONS
BPA- VENDING MACHINE, DONATED 25. 00CR 03/01/16 126. 05CR 03/01/16 13. 95CR 03/02/16 223. 11CR 03/02/16 391117 391118 391119 391120 351. 02CR 171. 25CR 118. 45CR 682. 10CR 391121 03/03/16 03/07/16 391122 391123 03/09/16 391124 03/09/16 499. 61CR 120. 00CR 20. 00CR 265. 00CR 25. 00CR 03/09/16 03/14/16 03/14/16 391125 391126 391127 391128 03/09/16 391129 03/14/16 BPA- VENDING MACHINE, DONATED
TRK-C ID INVITATIONAL TEAM FEE 3/19 PULLMAN |
BPA- BAKED FOOD & VENDING MACHINE/ DONATED
FAIR PIGS REPAYMENT - FROM DEVIN BOYER
EXXON MOBILE EDUC GRANT - CITY SERVICE VALCON 206. 10CR 391130 03/14/16 100.00CR 03/17/16 391131 73. 51CR 1, 250. 00CR 500. 00CR 391132 03/17/16 03/17/16 391133 391134 03/21/16 EXXON MOBILE EDUC GRANT - CITY SERVICE VALCON TRACK - T SHIRT SALES
TRACK ENTRY FEES - CTRL ID INVITATIONAL / 12 SC
HS TRK- CTRL ID INVITATIONAL GATE
HS TRK CONCESSIONS - CTRL ID INVIT (855. 85 TXF
DIST REIMB - HSGBB STATE PER DIEM COACH/ADM
IND CLB - CANDY, BAKED FOOD, BUTTONS - DONATES
CAP & GOWN SPONSOR BY TIMA STACY UNDESIGNATES
CAP & GOWN PARTIAL PMT \$21. - RAVEN GORDON
CAP & GOWN PMT - TEAGAN TUCKER
RPA - VENDING MACHINE DONATED 391135 391136 120. 00CR 855. 00CR 1, 538. 00CR 03/19/16 03/19/16 03/19/16 391137 03/19/16 03/22/16 03/23/16 03/24/16 391138 1, 039, 85CR 3, 698. 00CR 334. 00CR 391139 391140 40.00CR 03/24/16 75.00CR 03/24/16 40.00CR 03/24/16 199.25CR 03/24/16 40.00CR 03/24/16 391141 391142 391143 BPA - VENDING MACHINE DONATED
CAP & GOWN PMT- ALYSSA GUZMAN (TRIBE#, NON T)
TRACK ENTRY FEES - CDA CHARTER ACAD (C ID IN) 391144 391145 100.00CR 03/25/16 391146 12, 849, 25CR \*\*\* TOTAL

	(Fund/Pre: ALL; Refr #:	000000-9999999;	Dates: 00/00/	/00-99/99/99; Mo-Yr: 03-2016-03-2016; Bank Cd: 5; Ove
REFR#	VENDOD	TIMIOMA	DATE	DECODIDATION
004475	BRENNA TERRY	430.00	03/01/16	BB DINNER 2/11 BY FOUR BROTHERS LLC BBB STATE INCENTIVE GOODIES ADULT PER DIEM MISSED BB STATE 4 DY/\$30 3 SCREENS, 17 3 COLOR PRINTS/ST BBB FEB— CONCESSIONS PURCHASES BPA ST CONF PER DIEM/1 BUS DRIVER 3/9-12/16 ASSIGNER FEE — JH BASKETBALL INDIAN CLUB— CLUB SALES FR FEB—CONCESSION PURCHASES FEB—CONCESSION PURCHASES ** VOID ** ADJ CORR— ST PER DIEM CORRECTED BABY SUPPLIES/SAMUELS— J. WILLIAMS REIMB—1/2 COST, SPIRIT PACKS FR— ST BB ** VOID ** REIMB T. CHURCH— TRK JACKETS TRK MEDALS FOR CENTRAL ID INVITE ** VOID ** GBB STATE— HOTEL SPLIT 4 RMS PETTY CASH—3/9 DEP ERROR S/BE CA BX GBB—DIST/ST, BBB REG CHMPS— ENGRAVING ACADEMIC AWARDS— SCHWEITZER ENG LIBRARY—PURCH 5 BKS, HOLLOW CITY CONC SPORTS SALARIED MAR TRK—ORDER BRKAWAY, SINGLETS NWIYC REG—13 YTH@100, 2 ADLT@75, 3/28-31 PER DIEM NWIYC—15 PPL@30X 3.5 DY
004476	COSTCO	266. 62	03/01/16	BBB STATE INCENTIVE GOODIES
004477	D'LISA PINKHAM	120.00	03/02/16	ADULT PER DIEM MISSED BB STATE 4 DY/\$30
004478	SHANNON WHEELER-FRUMTHA	279.00	03/02/16	3 SCREENS, 17 3 COLOR PRINTS/ST BBB
004479	VALLEY FOODS	302. 83	03/02/16	FEB- CONCESSIONS PURCHASES
004480	GEORGIE KERBY	745.00	03/03/16	BPA ST CONF PER DIEM/1 BUS DRIVER 3/9-12/16
004481	RHETT MAHONEY	35.00	03/07/16	ASSIGNER FEE - JH BASKETBALL
004482	URM STORES, INC.	212. 41	03/07/16	INDIAN CLUB- CLUB SALES FR
004483	URM STORES, INC.	50. 44	03/07/16	FEB CONCESSION PURCHASES
004484	IDAHO BEVERAGES	789. 00	03/07/16	FEB- CONCESSION PURCHASES
004485	TLG PRODUCTIONS, LLC	0.00	03/07/16	** VOID **
004486	GEORGIE KERBY	305.00	03/08/16	ADJ CORR- ST PER DIEM CORRECTED
004487	ALBERTSONS	84. 87	03/09/16	BABY SUPPLIES/SAMUELS- J.WILLIAMS
004488	JENNY WILLIAMS	72. 47	03/09/16	REIMB- 1/2 COST, SPIRIT PACKS FR- ST BB
004489	WELLS FARGO BANK	0.00	03/10/16	** VOID **
004490	LEWIS CLARK FEDERAL CREDIT UNI	259. 38	03/11/16	REIMB T. CHURCH- TRK JACKETS
004491	AAA AWARD	399. 60	03/11/16	TRK MEDALS FOR CENTRAL ID INVITE
004492	WELLS FARGO BANK	0.00	03/11/16	** VOID **
004493	WELLS FARGO BANK	3, 826. 38	03/11/16	GBB STATE- HOTEL SPLIT 4 RMS
004494	D'LISA PINKHAM	265.00	03/15/16	PETTY CASH-3/9 DEP ERROR S/BE CA BX
004495	NORTHWEST ENGRAVING SERVICE	24.00	03/15/16	GBB-DISI/SI, BBB REG CHMPS- ENGRAVING
004496	WALMART	95. 73	03/15/16	ACADEMIC AWARDS- SCHWEITZER ENG
004497	AMAZON	33.50	03/22/16	LIBRARY- PURCH 5 BKS, HOLLOW CITY
004498	LAPWAI SCHOOL DISTRICT #341	/99.08	03/22/16	CUNC SPURIS SALARIED MAK
004499	FIRST TO THE FINISH	1, 553. 50	03/22/16	IKK- UKUEK BKKAWAY, SINGLEIS
004500	CUEUR D'ALENE IRIBE YOUTH PROGRAM	1, 450. 00	03/23/16	NWIYU REG- 13 YIH@100, 2 ADL1@/5. 3/28-31
004501	JENNY WILLIAMS TOTAL	1, //5.00	03/23/16	PER DIEM NWIYU - 15 PPL@30X 3.5 DY
***	IUIAL	14, 1/3.81		

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REFR#	DESCRIPTION	DATE	ACCOUNT #	DEBIT	CREDIT			
031416 031416	TRACK PPL WKD CONCESS 3/9 ALL STAR BB PER DK TRACK PPL WKD CONCESS 3/9 ALL STAR BB PER DK			79. 75	79. 75			
031616 031616	POST ERROR- P0#8329, 8330 CHEER S/BE FBFR 1/10 POST ERROR- P0#8329, P0#829, P0#829, P0#829, P0#829, P0	03/16/16	750-223250-000	57. 82	57. 82			
031616 031616	POST ERROR- PO#8329, 8330 CHEER S/BE FBFR 1/10 POST ERROR- PO#8329, 8330 CHEER S/BE FBFR 1/10	03/16/16 03/16/16	750–223202–000 750–223250–000	25. 86	25. 86			
032216 032216	70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON 70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON 70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON	03/22/16 03/22/16	750-223125-000 750-223556-000	5, 385. 87	598. 43			
032216 032216	70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON 70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON	03/22/16 03/22/16	750-223532-000 750-223250-000		598. 43 598. 43			
032216 032216	70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON 70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON	03/22/16 03/22/16	750-223400-000 750-223539-000		598. 43 598. 43			
032216	70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON	03/22/16	750-223547-000		598. 43			
032216 032216	70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON 70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON	03/22/16 03/22/16	750-223521-000 750-223231-000		598. 43 598. 43			
032216	70/30% SPLIT CONCESSIONS- FB, VB, BB SEASON	03/22/16	750-223221-000		598. 43			
***	TOTAL			5, 549. 30	5, 549. 30			

SUPERINTENDENT

**Board Report** 

April 2016



# Together, we ensure all students will reach their full potential.

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Nez Perce Language Program Support Letter	og. 5
Weekly Support of New Principal - Agenda	pg. 6
Recent Weekly Updatepgs	. 7-8

#### **Upcoming Appreciation Dates:**

School Principal Day: May 2<sup>nd</sup>

Teacher and Teacher Assistant Appreciation Week: May 2<sup>nd</sup>-6<sup>th</sup>

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

### Tac Titooqan Article April 2016

The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with P.B.I.S. and bully prevention is to create a safe learning environment to maximize learning for all students.

The middle-high school is requesting parent support with cell phone use at school. With the exceptions of lunchtime, medical, and court ordered requirements, cell phones and other electronic devices are to be turned off and out of sight. Consequences for misuse of electronic devices are as follows: For the 1st and 2nd violations, cell phones and other electronic devices will be confiscated and held in the office until the end of the school day, at which time students may pick up their equipment. On the 3rd violation, parents/guardians are contacted and required to pick up the device at the front office in the middle-high school and conference with an administrative member

Thank you for your support. Together, we ensure all students will reach their full potential.

#### Lapwai School District Attendance Committee Updates

The Lapwai School District Attendance Court (LSDAC) is renaming as the Lapwai School District Attendance Committee (LSDAC). The connotation of "court" does suggest a punitive process, and our primary objective is to prevent consequences and increase student success.

Our discussions with families regularly uncover needs ranging from food and clothing to lack of beds, household supplies, and other basic needs. I submitted a Tribal grant proposal that would create a \$3,000 emergency fund to support at-risk students and their families who often lack the financial ability to remove barriers to attending school.

Examples of the growing list of resources and supplies provided to families include:

- All students self-select a mentor who checks in with them two to three times per week
- Emergency food supplies and connection to community food services
- · Wheel chair repair
- Bed delivery
- Nimiipuu Behavioral Health Counseling
- Alarm clocks
- Clothing
- After school program, tutoring, and credit recovery
- Parenting with Love and Limits Classes
- Last but not least, the court representatives themselves surround these students and their families with the greatest respect, professionalism, and care possible. It is an honor to collaborate with such dedicated school and community professionals who ensure the dignity of our families are preserved.

I have updated the informational flyer on the following page to reflect our new name as well as reiterate how supportive the process is. It was also important to clarify the process is also not mandatory, yet the majority of our families opt to attend.



Important Lapwai School District Attendance Policy Information

#### Dear Parent/Guardian:

Thank you for your partnership in ensuring regular and punctual attendance. Not only do absent students miss valuable learning, average daily attendance drives our funding. Despite early release each Friday, these days will remain crucial to your child's education. Absences on Fridays will not only impact our funding, these students will be at a disadvantage and behind in their learning. Please join us in this effort to ensure all students reach their full potential.

The Lapwai School District has partnered with Nez Perce Tribe Prosecution to form a District Attendance Committee. The purpose of the Lapwai School District Attendance Committee is to surround families with support and resources to ensure regular and punctual attendance. The attendance committee process is non-punitive. In fact, the program is designed to prevent consequences for students and families. Participation is also not mandatory. It is offered as a resource, never required, with most families opting to attend.

Idaho state law and the Nez Perce Tribal code require attendance at school. Students who do not comply with this regulation may be subject to school discipline and/or court action and referral to Child Protective Services including:

- 1. When a student has three (3) absences in a semester, a letter will be sent home. The letter will include the number of school days missed.
- 2. When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal will notify the superintendent. The principal will contact the parent/guardian to develop a plan to assure regular attendance to minimize further absences and explain policies for attendance.
- 3. If attendance fails to immediately improve, the superintendent may contact the parent/guardian to arrange a referral to the Lapwai School District Attendance Court.
- If such action is not successful, the student and/or parent may be charged with a violation of the Truancy Code in the appropriate jurisdiction.
- 5. When a student has missed ten (10) days in a semester, the student may be referred to Child Protective Services for educational neglect.
- Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. Failure to meet this standard will result in "no credit" or "withdrawal" on the student transcript.
- 7. If the above efforts fail to improve attendance, the principal will refer the student to the superintendent. After reviewing the student's attendance record, the superintendent may arrange a hearing before the Board of Trustees in accordance with Idaho Code 33-205, Denial of School Attendance, for habitual truancy. This hearing may lead to an expulsion for one calendar year, 365 days.

It is the responsibility of parents and guardians to ensure students attend school regularly and on time, yet please do not hesitate to contact us if we can provide support. If you have questions regarding the policies described above, please contact Dr. David M. Aiken, superintendent, at 843-2622 ext 202. Together, we ensure all students will reach their full potential.

## LAPWAI SCHOOL DISTRICT #341



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Tuesday, April 05, 2016

Joyce McFarland, Education Manager Nez Perce Tribe P.O. Box 365 Lapwai, ID 83540

Dear Ms. McFarland:

The Lapwai School District #341 supports the Nez Perce Education department's application for the Administration for Native Americans (ANA), Social and Economic Development Strategies (SEDS) initiative [HHS-2014-ACF-ANA-NA-0776] for a proposed three-year project between September 30, 2016 to September 29, 2019. We have a long standing and productive relationship with the tribal Education Department in previous initiatives that targeted positive youth development, specifically in the areas related to culture, education, health, and safety.

We understand that the project goal will be to "improve the high school graduation rate of Native American male youth ages 12-18 residing on the Nez Perce reservation through the development and implementation of a college and career readiness mentoring program." We will work with the tribal Education Department to work out logistics so the proposed school-based mentoring component can be offered to our Native American male students. This initiative will complement our overall mission to ensure all students reach their full potential!

Thank you for inviting the Lapwai School District to be a partner on the Nez Perce Youth Mentoring project! We continue to have a shared vision with the Tribe for tribal students to have academic success so they can be prepared for life after high school.

Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

aniel M. A. Sen

Lapwai School District # 341

208-843-2622 ext. 202

daiken@lapwai.org

Together, we ensure all students will reach their full potential. www.lapwai.org



## LAPWAI SCHOOL DISTRICT #341

P.O. Box 247 Lapwai, Idaho 83540 (208) 843-2622

Friday, March 29, 2016

To Whom It May Concern:

It is with great pride and confidence I write this letter of support for the Nez Perce Language Program and their interest in the Administration for Native Americans (ANA) Language Preservation and Maintenance Planning Grant. The Lapwai School District is in full support of revitalizing Nimipuutimt, the Nez Perce Language, and the traditional knowledge of elders and ancestors. We have had a long and successful collaborative partnership with the Nez Perce Language Program. Their caring teachers provide engaging, culturally responsive language instruction in grades K-12.

Our district agrees to partner with the intended outcomes of the grant, building the capacity of our staff who serve Nez Perce youth. This project will make a significant positive impact on teaching and learning in our district. Thank you for providing the Nez Perce Language Program with your highest consideration. I would be more than happy to visit further about the positive outcomes this opportunity would have for our students. Please do not hesitate to contact me at your convenience.

Qe'ciyew'yew'

Dr. David M. Aiken

Superintendent, Federal Programs Director

Lapwai School District #341 (208) 843-2622 extension 202

daiken@lapwai.org

Together, we ensure all students will reach their full potential. www.lapwaidistrict.org DR. PINKHAM AND DR. AIKEN
WEEKLY COLLABORATION AND MENTORING

WEEKLY COLLABORATION AND MENTORING
THURSDAY, MARCH 17, 2016
□Paper Tigers Video
☐Teacher Improvement Plan and Walkthrough Concern Documentation
☐6 <sup>th</sup> Grade Reach for Reading, Nez Perce Tribe Local Education Fund Grant
☐ Engagement Data Collection
□PBIS and Julie Clark
☐Teachscape License
☐Weekly Professional Development
☐What areas can I be of further support?
□Open Discussion - Other
PLEASE SIGN-IN
$\sim$ $\sim$ $\sim$ $\sim$

### Superintendent's Weekly Update

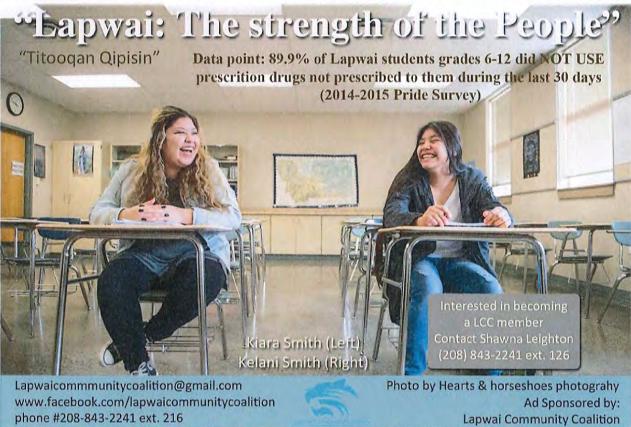
### Friday, April 08, 2016





Congratulations Dion and Laurie Ann Cloud; and Brandy Hopkins. Our iPad winners for attending parent-teacher conferences and completing a parent survey. Together, we ensure all students will reach their full potential. A special thank you to all of our families who attended conferences this year!

The iPads were purchased with grant dollars to encourage attendance and engage our parents.



A special thank you to the Lapwai Community Coalition for their latest community service announcement which will appear in the Tac Titooqan. This school based grant coordinated by Shawna Leighton has raised student and community awareness.

### Page 2 of 2



Our grant funded greenhouse installation is now complete. The greenhouse includes water and electrical. The project was funded through a city of Lapwai High Five grant through Blue Cross of Idaho. Students will be starting plants for the community gardens and growing indigenous plants for the Nez Perce National Historical Park.







### LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241

Box 247 Lapwai ID 83540 (208) 843-2960/2952

To: Board of Trustees From: Teri Wagner

Date: April 8, 2016

RE: April Board Back-Up

### **Building Documents-Attached**

- Attendance
- Lesson Plan Checks
- Classroom Observations
- Parent Contacts
- Friday Professional Learning Agendas
- Parent Teacher Conference Attendance
- Professional Learning Calendar
- Enrollment
- Student Body Funds

### **Professional Learning**

Professional Learning Teams meet Wednesday from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior
- Special Forces (Thusday)

### Professional Learning Focus

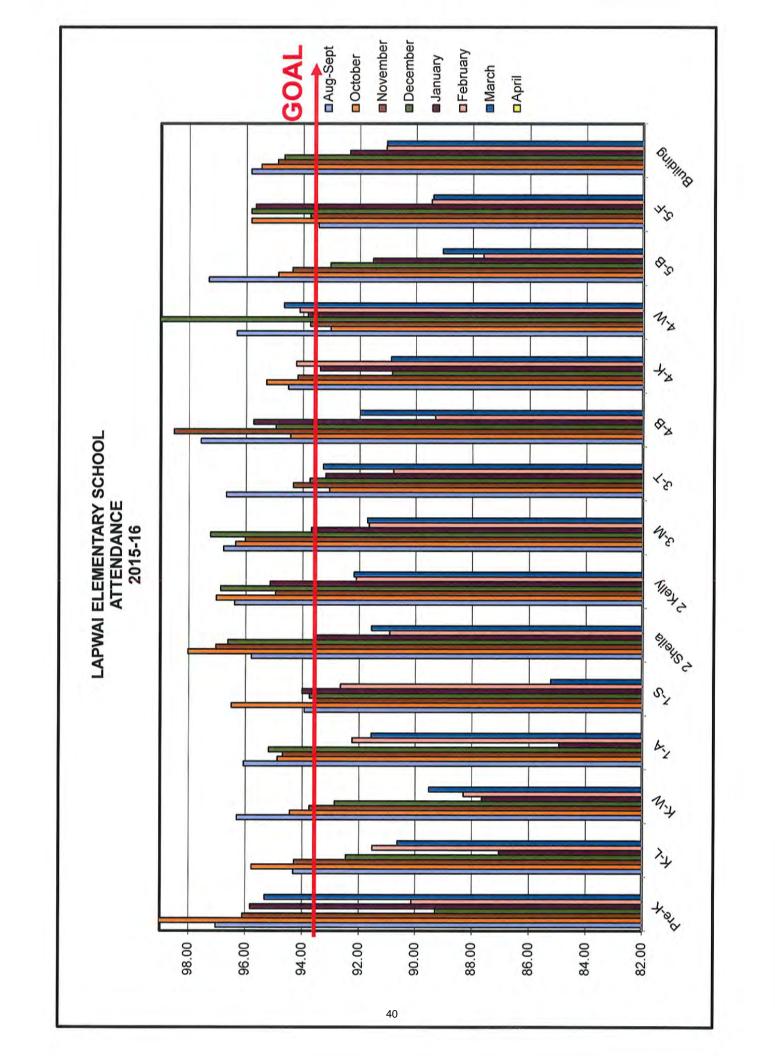
- Danielson Framework for Teaching
- Best Practice English/Language Arts Instruction-Vocabulary
- Best Practice English/Language Arts Interventions and Data Analysis
- Self-Reported Grades (J. Hattie Research)
- ISAT Training and Preparation

### Family/Community Involvement

	STEP-Family Engagement	March 22
	Language Bowl	March 22
	STEP-NCLT	March 23
	Parent Teacher Conferences	March 24-25
•	Wear Blue for Child Abuse Prevention	April 8

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.



### Lesson Plan Checks Second Semester 2015-2016

	1/25	1/2	2/8	2/16	2/23	2/29	3/7	3/14	3/21	4/4	4/11	4/18	4/25	5/2		6/5	5/9 5/16
Arthur	×	×	×	*	×	×	×	×	×	×	×						
Baldwin	×	×	×	×	×		×	×	×	×				-			
Blyleven		×	×	×						×	×						
Cleveland	×	×	×	×	×	×	×	×	×		×						
Finnell			×	×							×				100		
Hewett	×	×	×	×	×	×	×	×	×	×	×						
Hillman	×	×	×	×	×	×	×	×	×	×	×						
Jones	×		×	×		×	×	×	×	×	×						
Kirk	×	×	×	×	×		×	×	×	×	×						
14 Latella	×	×	×	×	×	×	×	×	×	×	×						
McKarcher	×	×	×	×	×	×	×	×	×	×	×						
Melton		×	×	×	×			×			×						
Raml	×	×	×	×	×	×	×	×	×	×	×						
Sliger	×	×	×	×	×	×	×	×	×	×	×						
Terry	×	×		×	×		×		×		×						
Westbrook	×	×	×	×	×		×	×	×	×	×						
Woodford	×	×	×	×	×	×	×	×	×		×						

# Classroom Walkthroughs, Observations and/or Conferences 2015-2016 Second Semester

1/25	Arthur	Baldwin	Blyleven o,	Clark	Cleveland	Finnell	Hewett	Hillman	Jones	Kirk	Aatella o,	McKarcher	Melton	Raml	Sliger	Terry	Westbrook	
1/2   2/1	0	0, 0, 0	0,0 0,0	u	0	0	0	0	-	0	0,0	0	-		0	0	٥	
2/8	0	0	u	S	0	0,0	0	0,0	u		0	0	0	0	0	0,0	0	
2/16			L			1 6												
2/23						e,c,c,c	0								0			
2/29		0	5,0,0,c	٥				0				0				0		
3/7		9'C'C'C							U									
3/14	0				0					oʻoʻa	0	2,5,5,6			0	5'C'C		
3/21			0			0	0	0	oʻcʻe	o				3'2'c'e			o	
4/4				0			e,c,c,c	oʻcʻcʻe	u						0	0		
4/11																		
4/18																		
4/25																		
2/5																		
6/5																		
5/16																		
5/23																		

o = observation

c = conference

e = evaluation

Family, Community, School Partnerships Contact Report 2015-2016

	August September	October	November	December	January	February	March	April	May June	Totals
Arthur	200	218	202 + 1	173	214	168	226			
Baldwin	278	132+1	167	174	144	251	180			
Blenden	45	15	35	19	11	6	12			
Blyleven	1530	1047		435	999		1401			
Cardenas -Cooley	15	6	15	14			13			
Clark	165	111	130	134	100 + 1	122	40			
Cleveland	41	~212	511	450	354	705	~437			
Doeringsfeld	39	32	99	15	32	34	53			
Finnell	243	144+1	228 + 1	205	131	106	191			
Hewett	395	273+1	429 + 1	185 + 1	360		273			
Hill	30	12	21	12	33	18	38			
Hillman	149	152+1	112	103 + 1	116	119	130			
Jones/Henry	35/46	28	72	41	107	44	10			
Kirk	1638	1160		516	508	1097	1660			
Latella	188	160	160 + 1	124	174	170	169			
McKarcher	126	153	117 + 1	63	69	74	87+1			
Metton	277	535		65	260		379			
Raml	26	40	45	15+1	54	49	38			
Sliger	150	140	112	96	96	106	98			
Terry	406		521	489	355					
Wagner	63	304	322	57	311	799	326			
Westbrook	146	111	162 + 1	165	145	168	166			
Woodford	1781	1153	909	290	208	1176	1467			
Total	8413	6141+4	3709+6	4134+3	4533 + 1	4416	7314+1			

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

### Agenda

Professional Learning Friday, April 8, 2016 Traci McKarcher's Room

### **Our Meeting Norms**

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor

### **Announcements**

- 1. Attendance Court referrals-April 18
- 2. Family Engagement Team Membership
- 3. STEP Focus Visit-April 21
- 4. Thank you card to All Saint's for snacks and school supplies
- 5. Supervision and positive reinforcement
- 6. Board Back Up (lesson plans and parent contacts)-due Monday
- 7. Carleen
- 8. Good of the Group

### Goals

- Goal 1: Share PLC progress focusing on goal attainment, successful strategies, and opportunities for improvement.
- **Goal 2:** Review **student self-assessment** research and strategies and prepare to share implementation activities on April 15.
- **Goal 3:** Review district requirements for **lesson plans**. Prepare and submit high impact lessons.

### Parent Teacher Conference Attendance 2015-2016

Total	91%	78%
Beau Woodford	17/19	13/18
Cassie Westbrook	16/18	14/18
Brenna Terry	18/20	17/20
Kathie Sliger	16/20	13/18
Traci McKarcher	22/22	17/23
Cindy Latella	17/19	13/18
Heather Kirk	15/17	13/16
Kelly Hillman	14/16	11/15
Sheila Hewett	19/19	15/20
Becky Finnell	16/18	16/18
Nate Blyleven	17/18	13/17
Colleen Blenden	7/8	6/8
Carleen Baldwin	17/20	Absent-Death in Family
Teeiah Arthur	19/20	16/20
Teacher	Fall	Spring

# PROFESSIONAL LEARNING AND ASSESSMENT MARCH 2016

SAT					
	ນາ	12	19	26	
FRI	4 Rti Lexie/Shelby Reach Grades 1, 2 Interventions	11 Heather Self Reported Grades	18 End of 3rd Quarter No School	25 Spring Conferences No School	Spring Break
Тни	60	10	17	24 Spring Conferences No School	31 Spring Break
WED	2 PLCs 7-8 AM	6	16 PLCs 7-8 AM	23 PLCs 7-8 AM	30 Spring Break
TUE		8 Patsy	15	22	29 Spring Break
Mon	29	7 Patsy Leadership Team	14	21  ELA STAR  Only if you have not given a STAR since the first week of Feb.	28 Spring Break
SUN		9	13	20	27

## APRIL 2016 PROFESSIONAL LEARNING

ASSESSMENT

## ISAT WINDOW OPENS IRI WEEK OF APRIL 25

UPDATED 3/24/16

SAT	2	6	16	23	30
FRI	1 Spring Break	8 RtI Lexie/Shelby Student Engagement	15 Student Self - Assessment ISAT Proctor Training	22 Improved Math Instruction Math Team	29 ELA-Data Focus
ТНО			14	21	28
WED		6 PLCs 7-8 AM	13 PLCs 7-8 AM	20 PLCs 7-8 AM	27 PLCs 7-8 AM ISAT 4th Grade Math CAT
TUE		10	12	19 ISAT 3rd Grade Math CAT	26 ISAT 3rd Grade Math PT
Mon		4 ISAT Window Opens	11	188	25 IRI — Must complete by 5/2 Fluency and Accuracy Leadership Team
SUN		8	10	17	24

Student Population for all students enrolled from 03/01/16 to 03/23/16 By Homeroom

Head Count (main and ancillary enrollments)

Ethnic Codes:	<b></b>	<h></h>	<1>	<m></m>	<w></w>	<total></total>
Grade Level: PK						
Male:			4	++++	1	5
Female:		-	2		1	3
Total:	1		6		2	8
Grade Level: KG						
Male:	-		16	(*****	1	17
Female:	فينت	****	16		3	19
Total:	4444	-	32		4	36
Grade Level: 01						
Male:			17	4444	1	18
Female:		1	15	1	4	21
Total:		1	32	1	5	39
Grade Level: 02						
Male:	Oriente.		14	1	1	16
Female:	-		17		3	20
Total:		-	31	1	4	36
Grade Level: 03						
Male:		1	15		1	17
Female:		1	18	3	4	26
Total:		2	33	3	5	43
Grade Level: 04						
Male:	-1	2	18	-	3	24
Female:		2	22	2	3	29
Total:	1	4	40	2	6	53
Grade Level: 05						
Male:		1	17	-	2	20
Female:		-4-4	16	4	1	18
Total:	-	1	33	1	3	38
Code Totals:						
Male:	1	4	101	1	10	117
Female:		4	106	7	19	136
Total:	1	8	207	8	29	253

Ethnic Codes Legend:

B - Black or African American M - Two or more races H - Hispanic or Latino W - White

I - American Indian or Alaska Native

### Lapwai School District No. 341 Lapwai Elementary School Student Body Funds March 2016

	Beginning	Deposits	Disbursements	Ending
	Balance			Balance
General Fund	\$8,004.73	\$750.00		\$8,754.73
Library/Book Fair	\$105.53	\$25.00		\$130.53
Book Orders	\$33.50			\$33.50
2nd Grade	\$69.60			\$69.60
3rd Grade	0			
5th Grade	\$58.59			\$58.59
Art	\$8.50			\$8.50
Attendance	\$0.00			\$0.00
Parent Group	\$734.15			\$734.15
Humanities	\$1,000.00			1,000.00
Total	\$9,430.41			\$10,789.60

### Analyzed Business Checking - PF

Account number: 801013418 March 1, 2016 - March 31, 2016 Page 1 of 1



LAPWAI SCHOOL DISTRICT 341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY 404 S MAIN ST LAPWAI ID 83540-6131

### Questions?

Available by phone 24 hours a day, 7 days a week: 1-800-CALL-WELLS (1-800-225-5935)

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

### **Account summary**

### Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$10,789.60	\$0.00	\$0.00	\$10,789.60

### Daily ledger balance summary

Date Balance 02/29 10,789.60

> \$10,789.60 Average daily ledger balance



### M IMPORTANT ACCOUNT INFORMATION

Overdraft Fee Waiver Clarification: We will waive any overdraft fees if both your ending daily account balance (posted balance) and your available balance (which includes pending transactions) are overdrawn by \$5 or less and there are no items returned for insufficient funds at the end of our nightly processing. This fee waiver is associated with the total overdrawn balance, not the dollar size of the transaction(s) contributing to the overdrawn balance. To find out more about online banking tools that Wells Fargo offers to help you manage and track your spending, visit wellsfargo.com/biz/online\_banking. For additional information, see your Account Agreement, speak with a local banker, or call the phone number on the top of your statement.

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Sheet Seq = 0000354 Sheet 00001 of 00001

monthly	MONTH	PREVIOUS BALANCE	TOTAL DEPOSITS
bank	March	\$10,789.60	
Dank	YEAR	ENDING BALANCE	TOTAL WITHDRAWLS
statement	2016	\$10,789.60	

deposits

deposit no.	date	amount	description	reconciled
		10000		
TOTAL		\$0.00		

### withdrawals

type	date	amount	for	reconciled
TOTAL		\$0.00		



### LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Pinkham, LMS-LHS

Subject: Board Report for April 2016 LMS-LHS Building Smart Goal: D & F Initiative

Purpose: To identify students with D's & F's, and develop a system to close the achievement gap.

Goal: Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-

2016 Schoolmaster data.

### Contents

1. Middle & High School Attendance Report

2. Lesson Plan Check & Parent Contact Log

3. PLC Agenda/Minutes

4. Friday PD Agendas

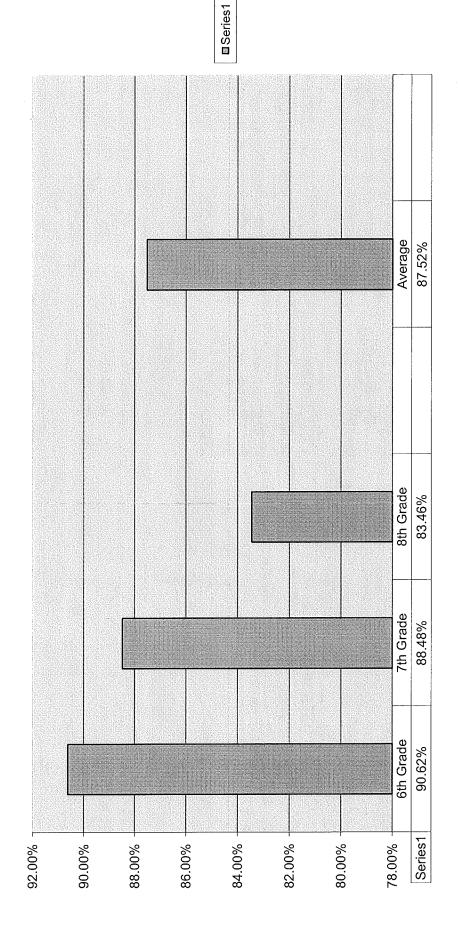
5. LMS-LHS Assessment Calendar

6. Miscellaneous announcements

Events and Upcoming Events at Lapwai Middle/High School

3-2	7 AM Accreditation meeting with staff in library, CORE TEACH Training: Carpenter, Morrison, Bentz, Boys leave for
32	state tourney, UI COE pre-service teachers and professors do observations in classrooms
3-3, 3-5	Boy's state BB tournament in Nampa/Caldwell
3-7	School Improvement, Patsy G
3-8, 3-9	ACCREDITATION, 2 day site visit, External Review Team, classroom observations, interviews
3-9	ALL STAR Basketball games hosted at Lapwai Gym, BPA STATE: 16 students travel to Boise w/Kerby
3-11	Nellesen/Pinkham/Aiken meet with PBS documentary team on future student project "Journey to College", STEM Luncheon with UI grant project staff (Aiken/Nellesen/Boyer), PD Historical Trauma 1:30
3-12	North Idaho ALL STAR basketball game: Tommy Miles-Williams and Taylor Whitney play, BPA students return from state: two FIRST PLACE wins!
3-15	NPT STEP FET Meeting 3:30-5:00, LMS-LHS MUSIC CONCERT 5:30
3-18	NO SCHOOL, Grading Day
3-21, 3-22	School Board Meeting on Monday, LMS-LHS LT meeting on Tuesday
3-24, 3-25	PARENT-TEACHER CONFERENCES
3-28 to 4-3	SPRING BREAK
4-5	High school track meet, Mrs. Boyer and FFA at Idaho State Leadership Conference
4-6	Basketball awards banquet
4-7	Assembly to celebration positive behaviors, Middle school track meet
4-8	Pro D focused in ISAT test agreement, D&F initiative goal attainment, and authentic engagement strategies
4-11 & 4-12	Pinkham-Ravet-Morrison to Leading in the Middle Conference: A conference for middle level admin & teacher leaders
4-12	SAT test for juniors
4-12 to 4-15	Stegner-Kronemann-Nellesen attend conference in Sun Valley, ID
4-18	School board meeting
4-19	STEP FET meeting 3:45-5:45, Choir & Band perform at Clearwater Casino for NW Portland IHB Quarterly Meeting
4-23	Prom on Saturday, 9pm-midnight at the Lewis-Clark Hotel (Rustic theme)
4-25 to 4-26	Patsy G, capacity builder, is in the district
4-26	Admin team walk-throughs, LMS-LHS Leadership Team meeting
4-28	Cultural Responsive Team's Humanities Night, High school commons
4-29	NPT Bring your sons and daughters to work day
MAY	Teacher appreciation month (Teacher appreciation day is May 3 <sup>rd</sup> , Tuesday)
May 5,6,7	The Sound of Music Production

Attendance Summary Lapwai Middle School 6th- 8th Grades 3/01/16 - 3/23/16



6th Grade	90.62%
7th Grade	88.48%
8th Grade	83.46%
Average	87.52%

(16.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL T	OTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	28	16	44		
Membership Days	448.00	250.00	698.00	15.86	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	448.00	250.00	698.00	15.86	
Days Present	406.00	226.50	632.50	14.38	90.62%
Days Absent	42.00	23.50	65.50	4.09	9.38%
Days Excused Absent	35.50	23.00	58.50	3.66	8.38%
Days Unexcused Absent	6.50	0.50	7.00	0.44	1.00%
Average Daily Membership	28.00	15.63	43.63		
Average Daily Attendance	25.38	14.16	39.53		
Enrolled Prior To 03/01/16	28	15	43		
Adds	0	1	1		
Drops	0	0	0		
Enrolled On 03/23/16	28	16	44		

(16.00 Normal Track Days)

For Grade Level: 07

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAI	L TOTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	20	12	32		
Membership Days	320.00	192.00	512.00	16.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	320.00	192.00	512.00	16.00	
Days Present	297.50	155.50	453.00	14.16	88.48%
Days Absent	22.50	36.50	59.00	3.69	11.52%
Days Excused Absent	17.50	33.50	51.00	3.19	9.96%
Days Unexcused Absent	5.00	3.00	8.00	0.50	1.56%
Average Daily Membership	20.00	12.00	32.00		
Average Daily Attendance	18.59	9.72	28.31		
Enrolled Prior To 03/01/16	20	12	32		
Adds	0	0	0		
Drops	0	. 0	0		
Enrolled On 03/23/16	20	12	32		

(16.00 Normal Track Days)

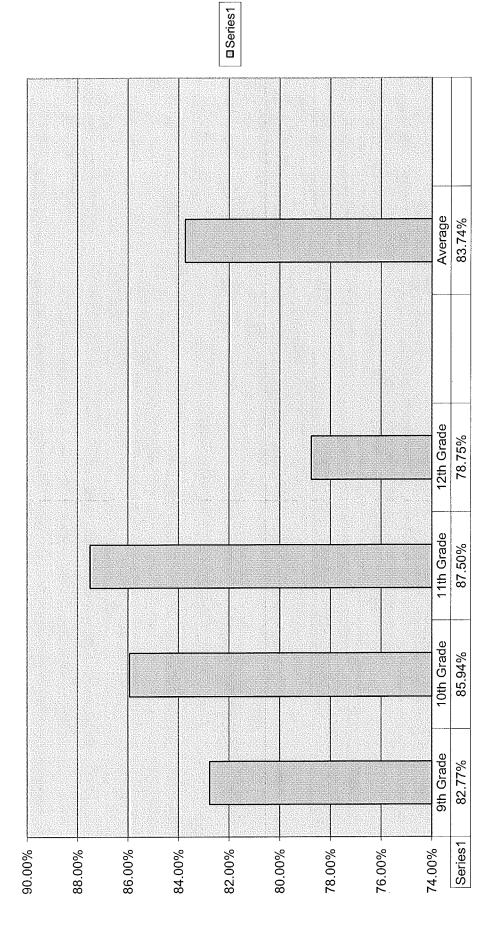
For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7 Using FTE as Entered

		**** FINAL T	OTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	21	13	34		
Membership Days	336.00	208.00	544.00	16.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	336.00	208.00	544.00	16.00	
Days Present	289.00	165.00	454.00	13.35	83.46%
Days Absent	47.00	43.00	90.00	5.63	16.54%
Days Excused Absent	27.00	39.00	66.00	4.13	12.13%
Days Unexcused Absent	20.00	4.00	24.00	1.50	4.41%
Average Daily Membership	21.00	13.00	34.00		
Average Daily Attendance	18.06	10.31	28.38		
Enrolled Prior To 03/01/16	21	13	34		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 03/23/16	21	13	34		

Attendance Summary Lapwai High School 9th - 12th Grades 3/01/16 to 3/23/16



9th Grade	82.77%
10th Grade	85.94%
11th Grade	87.50%
12th Grade	78.75%
Average	83.74%

(16.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL T	OTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	14	21	35		
Membership Days	224.00	336.00	560.00	16.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	224.00	336.00	560.00	16.00	
Days Present	189.00	274.50	463.50	13.24	82.77%
Days Absent	35.00	61.50	96.50	6.03	17.23%
Days Excused Absent	22.00	45.00	67.00	4.19	11.96%
Days Unexcused Absent	13.00	16.50	29.50	1.84	5.27%
Average Daily Membership	14.00	21.00	35.00		
Average Daily Attendance	11.81	17.16	28.97		
Enrolled Prior To 03/01/16	14	21	35		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 03/23/16	14	21	35		

(16.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL T	OTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	11	13	24		
Membership Days	176.00	208.00	384.00	16.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	176.00	208.00	384.00	16.00	
Days Present	158.50	171.50	330.00	13.75	85.94%
Days Absent	17.50	36.50	54.00	3.38	14.06%
Days Excused Absent	12.50	28.50	41.00	2.56	10.68%
Days Unexcused Absent	5.00	8.00	13.00	0.81	3.39%
Average Daily Membership	11.00	13.00	24.00		
Average Daily Attendance	9.91	10.72	20.63		
Enrolled Prior To 03/01/16	11 .	13	24		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 03/23/16	11	13	24		

(16.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINA	L TOTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	17	25	42		
Membership Days	272.00	400.00	672.00	16.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	272.00	400.00	672.00	16.00	
Days Present	235.00	353.00	588.00	14.00	87.50%
Days Absent	37.00	47.00	84.00	5.25	12.50%
Days Excused Absent	31.00	38.50	69.50	4.34	10.34%
Days Unexcused Absent	6.00	8.50	14.50	0.91	2.16%
Average Daily Membership	17.00	25.00	42.00		
Average Daily Attendance	14.69	22.06	36.75		
Enrolled Prior To 03/01/16	17	25	42		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 03/23/16	17	25	42		

(16.00 Normal Track Days)

For Grade Level: 12

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

	-	**** FINA	L TOTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	13	17	30		
Membership Days	208.00	272.00	480.00	16.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	208.00	272.00	480.00	16.00	
Days Present	157.00	221.00	378.00	12.60	78.75%
Days Absent	51.00	51.00	102.00	6.38	21.25%
Days Excused Absent	32.00	37.00	69.00	4.31	14.37%
Days Unexcused Absent	19.00	14.00	33.00	2.06	6.88%
Average Daily Membership	13.00	17.00	30.00		
Average Daily Attendance	9.81	13.81	23.63		
Enrolled Prior To 03/01/16	13	17	30		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 03/23/16	13	17	30		





Staff Member	2-29 to 3-4		Acad	Mar 7-11		Acad	Mar 14-18		Acad
	Date received	standards	Vocab	Date received	standards	Vocab	Date received	standards	Vocab
Sheryl Bentz	×	×	×	×	×	×	×	×	×
Devin Boyer	3-14			3-14			3-14		
Brad Carpenter	×	×	×	×	×	×	×	×	×
Iris Chimburas	×	×	×	×	×	×	×	×	×
Patrick Cleveland	×	×	×	×	×	×	×	×	×
Tami Church	×	×	×	×	×	×	×	×	×
Nancy Dahl	×	×	×	×	×	×	×	×	×
Peggy Fiske	×	×	×	×	×	×	×	×	×
Verna Johnson	×	×	×	×	×	×	×	×	×
Georgie Kerby	×	×	×	×	×	×	×	×	×
Ken Kessler	×	×	×	×	×	×	×	×	×
Josh Leighton, Jr.	×	×	×	×	×	×	×	×	×
Julie Morrison	×	×	×	×	×	×	×	×	×
David Palmer	×	×	×	×	×	×	×	×	×
Valerie Ridinger	×	×	×	×	×	×	×	×	×
Georgia Sobotta	×	×	×	×	×	×	×	×	×
Tina Stacy	×	×	×	×	×	×	×	×	×
Mary Lynn Walker	×	×	×	×	×	×	×	×	×

# LMS-LHS Lesson Plans for Feb-March 2016 PTC March 24-25, Spring Break March 28-April 3

Staff Member	Mar 21-25		Acad	April 4-8		Acad	April 11-15		Acad
	Date received	standards	Vocab	Date received	standards	Vocab	Date received	standards	Vocab
Sheryl Bentz	×	×	×	×	×	×			
Devin Boyer					,				
Brad Carpenter	×	×	×	×	×	×			
lris Chimburas	×	×	×	×	×	×			
Patrick Cleveland	×	×	×	×	×	×			
Tami Church	×	×	×	×	×	×			
Nancy Dahl	×	×	×	×	×	×			
Peggy Fiske	×	×	×	×	×	×			
Verna Johnson	×	×	×	×	×	×			
Georgie Kerby	×	×	×	×	×	×			
Ken Kessler	×	×	×	×	×	×			
Josh Leighton, Jr.	×	×	×	×	×	×			
Julie Morrison	×	×	×	×	×	×			
David Palmer	×	×	×	×	×	×			
Valerie Ridinger	×	×	×	×	×	×			
Georgia Sobotta	×	×	×	×	×	×			
Tina Stacy	×	×	×	×	×	×			
Mary Lynn Walker	×	×	×	×	×	×			

LMS-LHS PARENT-FA	ARENT-FA		ONTACT	MILY CONTACTS 2015-2016	016	
	December	January	February	March	April	Мау
Staff Member	2015	2016	2016	2016	2016	2016
Sheryl Bentz	120	56	5	51	And Control of the Co	Advantage of the second
Devin Boyer			560			
<b>Brad Carpenter</b>	5	43	51	42		
Iris Chimburas	216	163	113			
Tami Church	78	87	55	121		
Patrick Cleveland	446	354	1055	705		
Nancy Dahl		11	111			
Valerie Ridinger	8	20	26			
Peggy Fiske	42	42	50			
Verna Johnson	21		27	~48		
Georgie Kerby	67	62	89	86		
Ken Kessler	95		95			
Josh Leighton, Jr.	30	35	46	57		
Julie Morrison	33	28	29	33		
David Palmer	148	172	369	256		
Georgia Sobotta	20	28	32	42		
Tina Stacy	12	18	16	52		
Mary Lynn Walker	141	47	61			
Jan Barnett	42	70		51		

### Agenda for College & Career Readiness Wednesday, March 9, 2016, Jan Barnett's Room (#360) 7:00am

Member Attendance	Signature	Time
Dave Palmer	Danie Pour	7:00
Georgie Kerby	Cookeckerly	7:10
Jan Barnett	Ans Bounts	6:58
Josh Nellesen	11/2	7:00
Ken Kessler	Lleuc	7:00
Tami Church		7:00

### Our Meeting Norms

Listen respectfully
Discuss/Speak respectfully
Learn new things

Start and end on time; stay focused/paced Assume positive intent Have fun, appreciate humor

### Our 7 Qualities of a High Performing PD Team:

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- 5. Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

Members: Josh Nellesen, Georgie Kerby, Jan Barnett, Tami Church, Ken Kessler, Dave Palmer

### Agenda

### 7:00 Reading of Norms and Minutes

### 7:10 Discussion of Action Plans

- I. Work on course descriptions
  - a. Intervention courses
  - b. Regular courses

### 7:55 Evaluate and Close Meeting

### Agenda for College & Career Readiness Wednesday, March 9, 2016, Jan Barnett's Room (#360) 7:00am

Member Attendance	Signature	Time
Dave Palmer		
Georgie Kerby		
Jan Barnett		
Josh Nellesen		
Ken Kessler		
Tami Church		

### Our Meeting Norms

Listen respectfully Discuss/Speak respectfully Learn new things

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- 4. Honor commitments to learners and learning.
- 5. Cultivate relational trust.

	Seek equity.	
7.	Assume collective responsibility.	
Memb	ers: Josh Nellesen, Georgie Kerby, l	an Barnett, Tami Church, Ken Kessler, Dave Palmer
Ågend	a Review/reminder: CCR	PLC originally identify The gratist treetity by The
7:00	Reading of Norms and Minutes	rewrote SMART goal faction plan  The purpose: identify the number of at risk  Students (behavior, grades, attendance)
7:10	Discussion of Action Plans	students (behavior, grades, attendance)
I.	Work on course descriptions	March - United to the Ass DIRCO
	a. Intervention courses	current-most tochers to change teacher
	b. Regular courses	style
7:55	Evaluate and Close Meeting	options take 6,7,8 grt look at failing
		has system to place to sundentite at risk, failing has sustem to identify at risk, failing of some tention
		68 STAP - at rist, but not for retention
		don't wave system in place to qualify

### Agenda for College & Career Readiness Wednesday, March 16, 2016, Jan Barnett's Room (#360) 7:00am

Member Attendance	Signature	Time
Dave Palmer	CRI Han	75 cest
Georgie Kerby	acorsie Kerky	7:02
Jan Barnett		
Josh Nellesen		6:50
Ken Kessler	that	7:00
Tami Church	1/ ht	7:00

Our Meeting Norms

Listen respectfully Discuss/Speak respectfully

Learn new things

Start and end on time; stay focused/paced

Assume positive intent

Have fun, appreciate humor

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Members: Josh Nellesen, Georgie Kerby, Jan Barnett, Tami Church, Ken Kessler, Dave Palmer

### Agenda

### 7:00 Reading of Norms and Minutes

### 7:10 Discussion of Action Plans

- I. Work on course descriptions
  - a. Intervention courses
  - b. Regular courses

### 7:55 Evaluate and Close Meeting

Together, we ensure all students will reach their full potential.

Minutes for College & Career Readiness Wednesday March 16, 2016 7:00am

### Our 7 Qualities of a High Performing PD Team:

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- 5. Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

Member Attendance	Signature	Time
Josh Nellesen		
Georgie Kerby		
Jan Barnett		
Tami Church		
Ken Kessler		
Dave Palmer		

### Agenda Items:

Math-

**Plato Math Intervention-**

Currently there are students in math intervention. The math is PLATO based on what is available.

Compass Math and ELA. - Front Row Ed - Khan Academy - CK12 - (IXL)

Currently I have students taking PLATO Math with Jan Barnett and Dave Palmer is the (TOR) These students are enrolled in Algebra 1B to help guide JB with instruction. Dave Palmer is concerned with the pace that these students are progressing.

Team developed a SMART GOAL for identification of 3rd quarter failing grades.

Next Wednesday team will look at data and determine differentiated intervention.

Currently Read Live / PLATO MATH are the Tier 2 academic interventions being used.

Team looked at CK12 as a possible intervention.

All Math teachers will add CK12 to their classroom.

Team will continue with SMART Goal into grading day.

### Assessment and Instruction PLC Roll Sheet

Date: 3/9/16

Name	On Time	Late	Reason you
Victic Coato			are late:
Delibor			
Browl Com			
Julie Morrison			
Shery Bent	V		
At Clared 1		7:09	
		t .	

Together, we ensure all students will reach their full potential.

### Agenda Curriculum and Instruction PLC Wednesday, March 9, 2016 Room 161 7:00 AM

### **Our Meeting Norms**

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

**AGENDA AND MINUTES MUST** BE TURNED IN TODAY TO RHONDA OR D'LISA, PLC's minutes will be copied and delivered by Curriculum and Instruction today.

### Our 7 Qualities of a High Performing PD Team:

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PLC Member	Sign in-Time
Sheryl Bentz	
Vickie Coats	
Julie Morrison	
Brad Carpenter	
Devin Boyer	
Patrick Cleveland	

### 7:00-7:15

### **ENTRY TASK:**

- Review Norms & Minutes -
- 2. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
  - i. Norms Embedded in the Agenda
  - ii. Mission Statement
  - iii. Review Team Norms, Minutes, and Agenda
  - iv. Professional Learning Community Goals Embedded in the Agenda
- v. Research Review or WISE Tool School Improvement Planning
- Monitoring Progress Toward Goals and Action Plans with
- vii. Set Agenda for Next Meeting
- viii. Evaluate Meeting Effectiveness

### 3. REVIEW Overall Learning Objectives:

- 1. Staff will identify as-risk students using grade reports.
- 2. Staff will identify the reasons students are at risk.
- 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
- Staff will have a clearly delineated protocol to address, report grade concerns.

### 7:15-7:50 PLC Group Work - Academic Vocab

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data is shorter increments.

### 4. FURTHER ACTION PLANS:

Academic Vocabulary –

5. Meeting evaluation and set agenda for next week (10 minutes)

- a. PD planning we need to share some of the method's being used within the school and do some research on other methods.
- b. Intensive Vocabulary update Sixth grade and Johnson/Kinnick
- 2. Writing what next? Research?

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

Meeting	gadjourned	d at
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Together, we ensure all students will reach their full potential.

#### Minutes Curriculum and Instruction PLC Wednesday, March 9, 2016 Room 161 7:00 AM

#### Our Meeting Norms

Regular & punctual attendance	Have a clear goal
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PLC Member	Sign in-Time
Sheryl Bentz	7:00
Vickie Coats	7:00
Julie Morrison	7:00
Brad Carpenter	7:00
Devin Boyer	7:09
Patrick Cleveland	7:00

#### 7:00-7:15

#### **ENTRY TASK:**

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  - iii. Review Team Norms, Minutes, and Agenda
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- v. Research Review or WISE Tool School Improvement Planning
- Vi. Monitoring Progress Toward Goals and Action Plans with Data
- vii. Set Agenda for Next Meeting
- viii. Evaluate Meeting Effectiveness

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#### 7:15-7:50 PLC Group Work - Academic Vocab

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data is shorter increments.

#### 4. FURTHER ACTION PLANS:

- Academic Vocabulary
  - a. PD planning we need to share some of the method's being used within the school and do some research on other methods.
    - i. When is our next PD day?
    - ii. When is the next Leadership Team?
    - iii. Present second list consensus add 5 at a time. Next time we will pick our first 5.
  - b. Intensive Vocabulary update Sixth grade and Johnson/Kinnick Brad has started working with it in the classroom. Kinninck has also been struggling. The teaching

Together, we ensure all students will reach their full potential.

material is confusing and hard to follow. Need to call Cengage to find out if there is a an audio CD.

- 2. Writing what next? Research?
- 3. Accreditation We spent some time discussing the accreditation process and how it has been going. We discussed the struggle with having academic rigor if we do not have a clear discipline policy to back us up in the classroom.
- 4. Star Testing Brad will experiment with using the iPads to take the star test.

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

5.	Meeting evaluation and set agenda for next week (10 minutes)	Meeting adjourned at
	a. Academic Vocabulary Lists.	

MINUTES:

Assessment and Instruction PLC Roll Sheet

Date; 3////

Name )	On Time	Late	Reason you are late:
Titolleulee/	7:00		
Day Boy	7:00		
July Morrison	7,60		
Bund Cours	7:00		
Sheyl Bentz	7:00		
Victie Ceats	7:00		

Together, we ensure all students will reach their full potential.

### Agenda Curriculum and Instruction PLC Wednesday, March 16, 2016 Room 161 7:00 AM

#### **Our Meeting Norms**

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PLC Member	Sign in-Time
Sheryl Bentz	
Vickie Coats	
Julie Morrison	
Brad Carpenter	
Devin Boyer	
Patrick Cleveland	

#### 7:00-7:15

#### **ENTRY TASK:**

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#### 7:15-7:50 PLC Group Work - Academic Vocab

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data is shorter increments.

#### 4. FURTHER ACTION PLANS:

- 1. Academic Vocabulary
  - a. Next PD day -
  - b. Leadership Team March 22
  - c. Vocabulary words next 5
- 2. Writing Research
- 3. Testing
  - a. Star Testing on iPads Brad
- 4. Vocabulary Update
  - a. Vicki Coats Phone call

Together, we ensure all students will reach their full potential.

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

9.2.6.	
5. Meeting evaluation and set agenda for next week (10 minutes)	Meeting adjourned at
MINUTES:	

#### Together, we ensure all students will reach their full potential.

### Minutes Curriculum and Instruction PLC Wednesday, March 16, 2016 Room 161 7:00 AM

#### **Our Meeting Norms**

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

AGENDA AND MINUTES MUST BE TURNED IN TODAY TO RHONDA OR D'LISA. PLC's minutes will be copied and delivered by Curriculum and Instruction today.

#### Our 7 Qualities of a High Performing PD Team:

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

PLC Member	Sign in-Time
Sheryl Bentz	7:00
Vickie Coats	7:00
Julie Morrison	7:00
Brad Carpenter	7:00
Devin Boyer	7:00
Patrick Cleveland	7:00

#### 7:00-7:15

#### **ENTRY TASK:**

- 1. Review Norms & Minutes -
- 2. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
  - i. Norms Embedded in the Agenda
  - ii. Mission Statement
  - iii. Review Team Norms, Minutes, and Agenda
  - iv. Professional Learning Community Goals Embedded in the Agenda
- v. Research Review or WISE Tool School Improvement Planning
- vi. Monitoring Progress Toward Goals and Action Plans with Data
- vii. Set Agenda for Next Meeting
- viii. Evaluate Meeting Effectiveness

#### 3. REVIEW Overall Learning Objectives:

- 1. Staff will identify as-risk students using grade reports.
- 2. Staff will identify the reasons students are at risk.
- 3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
- 4. Staff will have a clearly delineated protocol to address, report grade concerns.

#### 7:15-7:50 PLC Group Work - Academic Vocab

BUILDING GOAL: Shorter, attainable SMART goals: review data, monitor and track data is shorter increments.

#### 4. FURTHER ACTION PLANS:

- 1. Academic Vocabulary
  - a. Next PD day -
  - b. Leadership Team March 22 Julie will attend and Sheryl will miss. Julie will report to the group on next Wednesday.
  - c. Vocabulary words next 5. We took the list and broke it into 3 groups of 5. We will print each word on 11 x 17 paper so that it can be laminated and the teachers can make a word wall out of it. Each poster will have the word the definition and the synonyms. Patrick will create the posters.
- 2. Writing Research
- 3. Testing -

Together, we ensure all students will reach their full potential.

- a. Star Testing on iPads Vicki set up a test student and we experimented during our meeting. We created a test student, Shazam T, and tried it with the iPad. You keep the iPad horizontal to take the test. It took a while to load, so it would be a good idea to only have 1-2 students test at a time. We might only want to use it to progress monitor certain students on a regular basis. We need to assign Shazam to Vicki so Shazam does not skew our results.
- 4. Intensive Vocabulary Update
  - a. Vicki Coats Phone call: She had an invoice sent from the company. There is no audio CD it is all on-line. We should have two copies of the teacher's guide and two copies of *Teaching Basic and Advance Vocabulary* We have an account rep, Shalini Ignatenkov 800-543-0487 ext. 1,1597. Sheryl will give this name and number to Stacy Kinnick. Vicki asked about training. She has not heard back yet.

CENTERED AROUND THE INITIATIVE TO SUPPORT AT-RISK STUDENTS and ADDRESS the D&F Initiative, or the PLC's designated SMART GOAL that supports this initiative.

5.	Meeting evaluation and set agenda for next week (10 minutes)	Meeting adjourned at
	a. Next meeting we will do research on bringing writing into the	e curriculum

MINUTES:

#### Culturally Responsive PLC March 9, 2016 Meeting Minutes

Present: Iris Chimburas, Georgia Sobotta, Jenny Williams, Tina Stacy, MLW, David Penney

#### **Group Norms:**

Start on time
Regular & punctual attendance
Have a clear goal
Stay on task
Listen to other members
One person to speak at a time
Leave other business outside the door

#### Smart Goal for 2015-Focus is on High Characteristic of High Performing Schools:

- Creating confidence and restore pride within our students
- Establishing an atmosphere of trust and encouragement that fosters respect and honor
- Establishing positive relationships with tribes, school, and families to promote collaboration and support

#4 High Levels of Collaboration and Communication #5 Curriculum, Instruction and Assessment Aligned with Standards

#### PLC Smart Goal:

EACH AND EVERY year our CULTURALLY RESPONSIVE Professional Learning Committee will make it a priority to create confidence and restore pride within our students while establishing positive relationships with tribes, school, and families to promote collaboration and support. This will be measured by the Culturally Responsive Professional Learning Committee's growing yearly calendar, PLC sponsored events, PLC's Motivational Nights, PLC's Humanities Nights, PLC's Native American Heritage Month, and PLC's continuing events.

By May of the 2015-2016 school year, as measured by the self assessment "Adapted Equitable Classroom Instructional Best Practices Rubric", all teachers will <u>demonstrate</u> at least 80% of the culturally responsive best teaching practices.

Agenda: Calendar/PD day

Homework:

Effectiveness of Meeting: 3 out of 3 Next week's agenda: PD/Grant

#### Review minutes

#### Lapwai Middle High School Culturally Responsive Professional Learning Committee PD

#### Historical Trauma and Cultural Healing

Mountain Tea and Huckleberry Pie will be provided.

Friday, March 11, 2016 **Agenda** 

Entry Task- 27 Rubric Survey Activities

**Video** What is historical trauma? VIDEO — Historical trauma is "a constellation of characteristics associated with massive cumulative group trauma across generations." 1

Slide Show-Historical Trauma and Cultural Healing

**Debrief** / Answer question in group

**Video** How historical trauma is perpetuated today — Microaggressions are everyday experiences of discrimination, racism, and daily hassles that are targeted at individuals from diverse racial and ethnic groups. Health disparities, substance abuse, and mental illness are all commonly linked to experiences of historical trauma.

Slide Show-Historical Trauma and Cultural Healing

**Video** How connection to culture and community can heal the wounds — Reconnecting people to the vibrant strengths of their ancestry and culture, helping people process the grief of past traumas, and creating new historical narratives can have healing effects for those experiencing historical trauma.

Teacher Wellness Activities -3 set activities

#### Culturally Responsive PLC March 16, 2016 Meeting Minutes

Present: Iris Chimburas, Georgia Sobotta, Jenny Williams(ab), Tina Stacy, MLW, David Penney

#### **Group Norms:**

Start on time
Regular & punctual attendance
Have a clear goal
Stay on task
Listen to other members
One person to speak at a time
Leave other business outside the door

#### Smart Goal for 2015-Focus is on High Characteristic of High Performing Schools:

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By May of the 2015-2016 school year, as measured by the self assessment "Adapted Equitable Classroom Instructional Best Practices Rubric", all teachers will <u>demonstrate</u> at least 80% of the culturally responsive best teaching practices.

**Agenda:** Priority –Grant, Senior Dropout Prevention, Humanities

Homework:

Effectiveness of Meeting: 3 out of 3

Next week's agenda: STEP

**Review minutes** 

Native Youth Community Project- weakness in grant that need to be corrected Needs analysis, connect with community, new regulations that need to be addressed, career coach, teacher training, student activities, NIEA, Indian Child Welfare Act, Law Enforcement, Suicide Prevention Program, PLC/STEP/INTER AGENCIES/PROGRAMS already in place and also with CCR PLC. Use this PLC as a guiding tool for this new grant. Sending info out for help and feedback. Aspire out to 10th grade/part of needs analysis. Work better with U of I and LCSC better. Need to input and share. Priority. Grant due May 31st.

Meet next Tues. Mar 22<sup>nd</sup> with Joyce 2<sup>nd</sup> period.

**Senior Drop Out Prevention Program**- targeted students, meet with Nelleson to see where we are at with a plan, Senior students who are on the brink of falling behind or not coming to school.

**Humanities Night** set for April 28<sup>th</sup>, Thursday. Begin planning and getting information out to teachers/students. STEP is always a part of this night, meeting next week to inform/ask for help getting the word out to the community.

Next NPLT meeting will be March 23, 2016

Together, we ensure all students will reach their full potential.

## <u>Lapwai High School-Middle School</u> <u>Positive Behavior Interventions Supports</u> <u>Agenda for Professional Learning</u>

Meeting date: 3/9/16

Name .	Arrival time
Bahiyyih Hansen	6:55am
Valerie Ridinger	6:50 am
Josh Leighton	6:58 am
David Kronemann	6:30am

**Meeting location: Hansen Classroom** 

#### **Our Meeting Norms**

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (1 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

#### Our 7 Qualities of a High Performing PLC Team:

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

#### GOAL:

Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

#### **AGENDA**

 Entry task Virtues pick. Assertiveness

- 2. Read norms & 7 qualities of high performing PLC team. Focus for the meeting?
- 3. Review/agree on minutes from last meeting. Mr. Kroneman read and agreed. MINUTES: 2/24/16
- > All in attendance.
- > V- read norms and 7 qualities of PLC.
- > V Virtue: <u>Cooperation</u> some group discussion also, Email from Mrs.Pinkham Electronics policy
- > J Minutes from 2/17/16 read
- > V Discussion of roles changing next week, 3/2/16.
- > V Discussion of Mrs. Pinkham email of electronics policy. as well as purses and backpacks. V- read staff input of email, for discussion. B lead discussion of electronic policy. D discussed electronics from an administration standpoint. Possible discussion What are the issue and why do we have electronic policy pros and cons, the cons out weigh the pros. Pinkham attended meeting contributed to discussion of electronics discussion. Team all contributed to Friday's discussion with staff PD. Pinkham gone Thurs-Fri for training. Pinkham discussion of PD schedule.
- 4. Basic functions of PBIS team. Rotation of responsibilities.

Name	January	February	March	April	May	June
Hansen	Facilitator	Data Analyst	Time-keeper	Minutes	Facilitator	Data Analyst
Ridinger	Minutes	Facilitator	Data Analyst	Time-keeper	Minutes	Facilitator
Leighton	Time-keeper	Minutes	Facilitator	Data Analyst	Time-keeper	Minutes
Kronemann	Data Analyst	Time-keeper	Minutes	Facilitator	Data Analyst	Time-keeper

#### 5. Meeting effectiveness: 1-5:

- 6. Technology behavior conversation with staff during PD(2/19), thoughts comments. Thought it when well. No real conclusion, but good discussion.
- 7. Development of teacher continuum; What materials are available to allow us to implement this program? (i.e. Functional Behavior Assessment Portland State University)

Mentoring CICO Reteach Wednesday Engage Students

- 8. Data Analysis how can we pair Functional Behavior Assessment with teacher continuum to tackle our second highest behavior? (*Disruption*)
- 9. Establish how to move forward with "Re-Teach Wednesday" Initiative.

Come up with action plan for 1st hour.

- Entry task
- Evaluation for teachers to suggest topics for Re-Teach Wednesday.
- 10. Upcoming PD opportunities for PBIS to present:
  - March 18th PBIS PREP for after break RE-teach (entire PD)

What to do with all these dates and times? re-teach wed? presentation of calendar? further training for staff? self-assessment?

#### Week before Spring Break:

- Activity Schedule for March 23 to remind students and staff
- Game (Catherine)
- Speakers for this Wednesday (Josh) (Peanut and Danny)

#### Week after Spring Break:

- Booster on the April 4th.
- No technology violation awards.
- Create video of community members to help push forward
- Game (Catherine)

#### Wildcat Way:

- Teacher nominations as well as Paw tickets.

- Raffle for something bigger?
- 10. Bahiyyih Hansen- discussion/sharing of training (Patsy) suggestions.

#### PBIS-PLC Wednesday, 3/9/16

General Discussion/Updates:

Goals:

Profession Developn	nent TOPICS
1. Brief updates/good of the order-ST	AFF MEETING
2. ISAT test agreement signing and ISAT prep	<ol><li>D&amp;F Initiative update: data analysis</li></ol>
4. Teaching vs/ learning based approach to education <a href="https://www.teachingchannel.org/videos/workshop-model-customized-learning">https://www.teachingchannel.org/videos/workshop-model-customized-learning</a>	5. INSTRUCTION-ENGAGEMENT- DIFFERENTIATED INSTRUCTIONAL STRATEGIES

#### Friday, April 8, 2016, Library 1:30-3:30 PM

Our Meeting Norms
Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun, appreciate humor

#### Our 7 Qualities of a High Performing PD Team:

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- 5. Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

#### GOALS: Teachers will be able to (TWBAT)

- TWBAT sign ISAT test agreement and be prepared for ISAT test proctoring
- TWBAT analyze and discuss 'F' data and school-wide goal attainment
- TWBAT discuss teaching vs. learning based approach to education (with video lesson discussion)
- TWBAT identify strategies to research and employ to increase engagement (Marzano Research)

#### 1:30-1:45 Staff meeting and updates

- 1. Tom Rogers (well wishes and donations)
- 2. Bahi: Thank you for wonderful inspirational video
- 3. Thank you: donations of snacks/school supplies from church group
- 4. FAMILY LINK (Confidential password and student information not to be shared)
  - a. familylink.lapwai.org
  - b. log in to look at each grade level (as the parent/student see it): zadmin7, zadmin8, zadmin9, etc.... password: Lapwai1234
  - c. KEEP YOUR Gradebook and progress reports CURRENT. This was a concern voiced form parents at PTC.
  - d. Support people: Sheryl Bentz & Dave Palmer
- 5. STEP: Save the Date for future summer workshops, and nominations for Dr. Arthur Taylor Teacher of the Year
- 6. NPT Take our Daughter's and Son's to Work Day, April 29th, Friday. 6th-8th grade.
- 7. Other:

#### 1:45-2:15 ISAT test agreement and training, teacher roles in the library

- 1. The 10 stages of monitoring a standardized test
  - a. <a href="http://www.weareteachers.com/blogs/post/2016/03/23/the-10-stages-of-monitoring-a-standardized-tagt2.ptm">http://www.weareteachers.com/blogs/post/2016/03/23/the-10-stages-of-monitoring-a-standardized-tagt2.ptm</a>, content=%F2%80%9CThe%2016

- 2. LMS-LHS Test Schedule
- 3. ISAT Online Summative Test Administration Manual
- 4. Signing of test agreement

5. 1	<sup>-</sup> eacher	expectations	IN the	testing room
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6. Other:

#### 2:15-2:30 (GREEN) D&F Initiative update: data analysis

- 1. 1st quarter-2nd quarter (decreased # of students with F's by 25%)
- 2. 1st quarter-3rd quarter (increase in # of students)
- 3. Goal attainment for 4th quarter: staff discussion
  - a. Identifying reasons students have a failing grade. (expected)
  - b. Weekly/bi-weekly progress reports. (expected)
  - c. Communication with the student and parent on at-risk student. (expected)
  - d. Strategies: ASP, Saturday school, other alternatives, etc.

Question 1: Based on our current F data, will we decrease the # of students who have F's by the end of the year?
Question 2: What strategy can we employ to ensure our failing students increase their academic success and pass their classes? (Within the classroom, outside resources, communication, etc.)
2:30-3:30 INSTRUCTION: ENGAGEMENT Teaching vs. learning based approach to education, authentic engagement, differentiated instructional strategies, and Marzano's highly engaged classrooms (resources for instructional support)

1. (ORANGE) Teaching vs. learning based approach to education (add 1-2 examples and quick-write)

Teaching vs. learning bas	sed approach to education
Teaching-based	Learning-based
Quick-write: What is the difference between being	g "teaching-based" and "learning-based?"

#### 2. AUTHENTIC ENGAGEMENT: WHAT IS IT?

- a. The Teaching Channel Video: Making Learning Personalized and Customized (12 min)
- b. https://www.teachingchannel.org/videos/workshop-model-customized-learning
- c. Grades 9-12 ELA workshop
- d. Authentic Engagement assigned task, activity, or work is associated with a result that has a clear meaning and immediate value to student
- e. My definition of authentic engagement is:

f. SELF-DIRECTED LEARNING

classrooms?

- g. SUCCESS CRITERIA EXAMPLES (teacher's example, concrete example of expectation)
- h. CHOICE, TRUST, OWNERSHIP
- i. Workshop logs, "Look fors" for the next day's learning, backwards mapping to manage time
- 3. (YELLOW) Marzano's "The Highly Engaged Classroom" excerpt from his text.
  - **a.** The following tips are designed to assist you in applying the latest research in tangible ways in your own classroom, school, or district.

#### LAPWAI MIDDLE-HIGH ENGAGEMENT ASSIGNMENT:

1.	Read through Marzano's attributes of a highly engaged classroom.
2.	Which of these attributes of engagement could we try next week in our

3. What classroom, content area/subject, or area of the learning cycle will I build this in?

4. By the end of the week my students' authentic engagement will begin to look like.....

#### Friday PD Evaluation: 4-8-16

Rate your level of engagement by circling the appropriate descriptor:  $1 \quad 2 \quad 3 \quad 4 \quad 5$ 

#### **Quality of Engagement in Professional Learning**

- 1. Authentic Engagement I was very involved in this learning experience most of the time. The activities were designed in ways that appealed to the various ways that I best learn such content. The content will be valuable to me and to my school or department or school system.
- 2. Strategic Compliance I participated in this learning experience throughout the time allotted. I believe attendance at this seminar/workshop/course is part of what others expect of me.
- 3. Ritual Compliance I was In attendance throughout the session(s). I have made some contributions, but nothing significant.
- **4. Retreatism** Although I was present during the learning experience, I did not always clearly focus on the content, presentations or discussions. Most of the time, my attention was on other matters.
- 5. **Rebellion** Throughout this learning experience I found ways, other than the planned activities, to occupy my time and attention. I chose to derail some of the work during the seminar/workshop/course.

(Source: Schleckey Center for Leadership in School Reform)

Three Take-aways from today's PD topics: (Positive, Question, Concern, Pondering, Celebration, etc.)

1			
2			
3			

Friday PD 4-8-16 ISAT, AUTHENTIC ENGAGEMENT

		at/boxore 1330	after 1350
	NAME	Initialed & Signed	
1	David Aiken		
2	Jan Barnett (IDLA)	1 23	2:35
3	Sheryl Bentz	1	
4	Brett Bovard	Jane Jane	
5	Devin Boyer	ab	
6	Brad Carpenter	3 took con	10-0
7	Iris Chimburas	115	B .
8	Tami Church (ab)	copies un m	albox
9	Patrick Cleveland (music)		
10	Vickie Coats (library)	VC Vilio Cato	
11	Nancy Dahl (Crossroads)	Maney,	
12	Peggy Fiske (art)	Josephiske	
13	Bahiyyih Hansen	ab (2)	
14	Verna Johnson	ab	
15	Georgie Kerby	(alonge) ha	
16	Kenneth Kessler	Carlina	
17	Stacey Kinnick	Dernice	
18	David Kronemann	De 1	1
19	Josh Leighton, Jr.	1/1/	
20	Julie Morrison	1010	
21	Josh Nellesen	D Wanterwa	Itean
22	Scott Ollar	5 coft Olav	
23	Dave Palmer	DoPu	
24	D'Lisa Penney-Pinkham	Die.	
25	Lori Ravet (	ab)	
26	Valerie Ridinger	Zidiryr	
27	Tina Stacy	Thir Stanto	
28	Georgia Sobotta	(als)	
29	Kelly Wagner (S&LP)	Kelfwi	
30	MaryLynn Walker	YWW	
31	Buck Walker	0.3.0	
32	OTHER:		
33			
34			
35			

#### **AUTHENTIC LEARNING**

Authentic learning is a relatively new term that describes learning through applying knowledge in reallife contexts and situations. In a recent article in the *Journal of Authentic Learning*, Audrey Rule of the State University of New York (SUNY) at Oswego tries to answer the question she is most often asked: What do you mean by authentic learning?

The four themes supporting authentic learning are:

- 1. An activity that involves real-world problems and that mimics the work of professionals; the activity involves presentation of findings to audiences beyond the classroom.
- 2. Use of open-ended inquiry, thinking skills and metacognition.
- 3. Students engage in discourse and social learning in a community of learners.
- 4. Students direct their own learning in project work.

#### Real-world problems

One component of authentic learning is that it targets a real problem and that students' engagement holds the possibility of having an impact outside the classroom, Rule says. "This audience beyond the classroom changes the problem from an 'exercise' to something more important, allowing students to become emotional stakeholders in the problem," she writes.

In science, for example, this may be accomplished when students collect water quality data from local streams. Model lessons that address authentic learning in social studies could include students' analysis of primary documents related to the Pledge of Allegiance. In developing literacy, reading resources could be connected to real life with bus schedules, maps, diaries and interviews with people.

#### Inquiry and thinking skills

For authentic learning, students must exercise higher levels of thinking, according to this analysis. For example, science teaching should reflect the scientific process of knowledge construction. Learning in mathematics should occur through discovery, inquiry and induction. Instead of math problems that require that students merely apply a known procedure, authentic mathematical tasks require solvers to use different representations in their solutions and to work with realistic and complex mathematical data. In art education, students can use thinking skills to deconstruct visual and textual information in media ads.

#### Discourse in a community of learners

A community of learners can be a group of learners working together to unravel a problem or refer to the community setting in which the project is based. Science investigations should link students to scientists through data sharing, critiquing, and direct communication. Multiculturalism can be brought to the classroom by exploring numbers in other languages, symbols of ancient societies and games of skill and chance from around the world.

#### Student-directed learning

For authentic learning, problems must have a personal frame of reference and be open-ended, according to this article. "This cannot happen without student choice in defining the problem and selecting the path of its solution,"

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Rule writes. In the field of health promotion and wellness, for example, educators provide information so that individuals may make informed choices.

Choice also occurs when students make their own interpretations of literature and art. "Research related to effective instructional practice emphasizes the need for greater personalization and individualization of instruction because learning is an individual experience," the article states. Instruction can be personalized by allowing the learner to choose from the rich variety of pathways.

Apprenticeships also provide important opportunities for students to interact with the wider community and reflect upon their experiences, the article states. The author invites readers to examine their reading and learning situations to identify more ways that authentic learning is implemented.

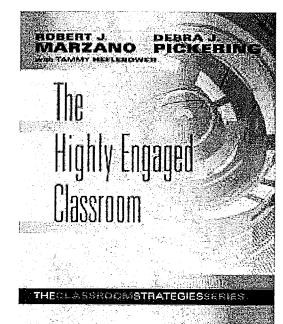
"Editorial: The Components of Authentic Learning" by Audrey Rule, Journal of Authentic Learning Volume 3, Number 1, August 2006, Pp. 1-10.

#### Published in ERN January 2007 Volume 20 Number 1

Website: <a href="http://www.ernweb.com/educational-research-articles/the-four-characteristics-of-authentic-learning/">http://www.ernweb.com/educational-research-articles/the-four-characteristics-of-authentic-learning/</a>

## Tips From Dr. Marzano The Highly Engaged Classroom

The following tips are designed to assist you in applying the latest research in tangible ways in your classroom, school, or district.



- When given choice by teachers, students perceive classroom activities as more important.
- Providing students academic choices increases engagement.
- Teachers can build choice into the process of designing standards for expected classroom behaviors.
- The most general influence on a student's emotional engagement is a teacher's positive demeanor.
- <u>To foster student engagement, classroom instruction decisions are based on four emblematic</u> questions.
- Pacing is a basic teaching tool, but often an overlooked aspect of keeping students' energy levels high.
- Wait time is one effective way to increase student response rate.
- The use of positive information can help grow communication with students.
- Motivation can create a hierarchy of goals.
- Movement can be used to lift energy by associating it with rehearsal.
- Teacher-student relationships are key to ensuring that students feel good about being in class, and can respond positively to the question, "How do I feel?"
- One simple way to invite simultaneous individual response is to use hand signals.
- <u>Teachers can use stories from literature and history as examples of people whose lives have</u> demonstrated the power of self-efficacy.

#### When given choice by teachers, students perceive classroom activities as more important.

Research has shown that providing choices to students of all age levels often increases their intrinsic motivation. Choice in the classroom has also been linked to increases in student effort, task performance, and subsequent learning. However, to reap these benefits, a teacher should create choices that are robust enough for students to feel that their decision has an impact on their learning. In order to incorporate choice into the classroom, we recommend teachers provide choice to students in four ways: (1) choice of tasks, (2) choice of reporting formats, (3) choice of learning goals, and (4) choice of behaviors (pp. 14, 101).

#### Providing students academic choices increases engagement.

Choices of task, reporting format, or learning goal allow students to take control of their learning and make decisions that ensure personal interest in their assignments. To provide a choice of task to students, a teacher can provide multiple task options on an assessment and ask students to respond to the one that

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interests them most. Similarly, a teacher can provide students with the option to choose their own reporting format. The two most common reporting formats are written and oral reports, as they can be used with most subjects. However, students may also choose to present information through debates, video reports, demonstrations, or dramatic presentations. To give students a particularly powerful choice, a teacher can ask students to create their own learning goals. When giving students the option to design their own learning goals, a teacher should hold students accountable for both their self-identified learning goal as well as teacher-identified learning goals for that unit (pp. 101–104).

#### Teachers can build choice into the process of designing standards for expected classroom behaviors.

Creating a classroom constitution at the beginning of the school year can provide students a chance to determine how the classroom functions as a unit. To infuse choice into this process, a teacher can ask small groups of students to describe their ideal classroom environments and isolate desirable and undesirable behaviors and attitudes. Groups can then give presentations on their lists of ideal behaviors and attitudes. Afterward, the class can come together and articulate specific behaviors and attitudes into concrete principles, eventually compromising as a class to decide which principles to incorporate into a set of classroom behavior standards. By following this process, individual students gain voices within the classroom and are less likely to feel that arbitrary rules are being imposed on them (pp. 104–105).

#### The most general influence on a student's emotional engagement is a teacher's positive demeanor.

A teacher can communicate a positive demeanor through demonstrating enthusiasm and intensity, both of which have been associated with student engagement and achievement. Clearly, relationships students have with the teacher have a profound effect on their perceptions of being welcomed, accepted, and supported, which helps establish an affective tone that promotes student encouragement (pp. 5–7).

#### To foster student engagement, classroom instruction decisions are based on four emblematic questions.

- 1. How do I feel?
- 2. Am I interested?
- 3. Is this important?
- 4. Can I do this?

The first two questions focus on the attention of the student, while the last two questions gauge the engagement of the students' interest in the topic. The attention questions deal with whether information from the outside world gets into working memory. If the information presented is not considered interesting, the working memory will not process it. Engagement is defined by importance; if the information is not deemed important, the working memory will not maintain it for long. If students do not believe they can perform the tasks, the brain will eventually reject it (pp. 8–19).

#### Pacing is a basic teaching tool, but often an overlooked aspect of keeping students' energy levels high.

If pacing is too slow, energy in the classroom drops and attention wanes; however, if the pacing is too fast, students can be confused and frustrated. To help achieve a balance, focus on pacing when handling administrative tasks, transitions, assigning seatwork, and presenting new content (p. 21).

Wait time is one effective way to increase student response rate.

Waiting to call on students allows them to process the question and encourages them to think through their answers instead of impulsively responding. A teacher can use less wait time after asking a straightforward question with one correct response and more wait time after asking a complex or openended question that requires interpretation (p. 71).

#### The use of positive information can help grow communication with students.

One simple way to communicate respect and acceptance is to find something positive about students and then use that information to both plan instruction that addresses students' interest and communicates concern for specific students. This is particularly true for students who may have discipline issues or who appear alienated from the rest of the class or teacher (p. 40).

#### Motivation can create a hierarchy of goals.

Students are always behaving in such a way as to accomplish one goal or another. For example, at the basic level, students (as well as everyone else) are always working to ensure that basic subsistence goals such as safety, food, and shelter are being met. Perhaps at the highest level are goals that address life ambitions. These goals typically deal with accomplishments that people perceive as defining their future lives. Fundamentally, classroom activities that make connections to the real world will help generate a positive response (p. 87).

#### Movement can be used to lift energy by associating it with rehearsal.

Rehearsal refers to repeating important information in a way that helps students remember it. For example, a teacher who has noticed his or her students are having difficulty recalling units of measurement might ask them to represent the largest of the units by standing straight up, the smaller measurements by bending over, and the smallest measurements by kneeling down (p. 25).

#### Teacher-student relationships are key to ensuring that students feel good about being in class and can respond positively to the question, "How do I feel?"

One of the most interesting aspects of powerful teacher-student relationships is that they are forged by behavior and words as opposed to thoughts and feelings. Stated differently, it is not what a teacher thinks and feels about a particular student that forges a positive relationship with the student. Rather, it is how the teacher speaks to and behaves with the student that communicates respect and acceptance (p. 36).

#### One simple way to invite simultaneous individual response is to use hand signals.

It is important to note that when hand signals are used, questions must employ a selected-response format, such as multiple choice or true/false. If four responses are provided in a multiple-choice item, students can signal the correct answer by holding up one finger for the first option, two for the second option, and so on. Using simultaneous individual response is one way to increase engagement and help them respond positively to the question, "Am I interested?" (p. 74).

#### Teachers can use stories from literature and history as examples of people whose lives have demonstrated the power of self-efficacy.

Self-efficacy is quite possibly the most important factor affecting engagement. Even if students feel good, are interested in what is occurring, and believe it to be important, they will probably not fully engage if they believe the task is impossible. Clips from movies such as *Rudy, Oliver Twist*, and *Apollo 13* can be used to helps students discern common traits among those who accomplish great things even in the face of significant obstacles (pp. 117, 128–129).

#### BRING YOUR LAP TOPS/CHROMES TO TAKE MINUTES ON GOOGLE DOCS

DRAFT Leadership Team (AGENDAS DRIVE PROGRESS!)

The Compelling "WHY"

Tuesday, March 22<sup>nd</sup>, 2016

The "HOW"

Together, we ensure all students will reach their full potential.

Essential question: How is your current work making progress toward our building goal? The "WHAT"

n Respectfully	LT Membe	r Sign in-Time
n Respectfully		
	Patsy Guglielm	ino
and end on time; stay	David Aiken	
sed/paced	Lori Ravet	
•	Josh Nellesen	
•	D'Lisa Pinkhan	n
Learn New Things Have Fun/Appreciate Humor	Sheryl Bentz	
	Georgie Kerby	
	Bahiyyih Hans	en
errorming Groups:	Georgia Sobot	ta
	Julie Morrison	
	Time:	3:40-7:00 PM
ers and learning.	Location:	District Office Conference Room
J	Dinner:	Provided
	Bring:	Binders, agenda/minutes
<ul><li>6. Seek equity.</li><li>7. Assume collective responsibility.</li></ul>		
	uss/Speak respectfully (3 before me) me Positive Intent n New Things e Fun/Appreciate Humor erforming Groups: ers and learning.	Josh Nellesen D'Lisa Pinkhan Sheryl Bentz Georgie Kerby Bahiyyih Hanse David Kronem Georgia Sobot Julie Morrison Time: Location: Bring:

Goal: Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

#### 2014-2015 F's: 147 F's 2015-2016: To reduce 15%: 125 F's

#### AGENDA:

- 1. Minutes from 2/2/16: LT members read minutes (copies provided) and make any corrections needed (Thank you Sheryl) (5 min 3:40-3:45)
- 2. Spring testing calendar: growth mindset, bulletin board, positive campaign, and perseverance messages (15 min 3:45-4:00)
- 3. EVALUATE BUILDING GOAL: D&F Initiative, 15%, formal evaluation ~33% student achievement data
- 4. PLC REPORT & action plan updates: (20 min, 5 min each, 4:30-4:50)
  - 1. CCR

**NEXT LT MEETING WITH PATSY IS APRIL** 

- 2. PBIS Behavior
- 3. Cultural Responsiveness 28 point rubric and Danielson Framework

- 4. C&I Academic Vocabulary, ISAT, Writing
- 5. Quick break and grab dinner (10 min, 4:50-5:00)
- 6. APRIL-JUNE: GOAL AND ACTION PLAN DEVELOPMENT (60 min, 5:00-6:00) WORK IN TEAMS
  - 1. End of the year assessment and timeline, work on outline for Wed. PLC work and align to the action plan (30 min)
  - 2. Peer review/round robin with notes from LT members (10 min)
  - 3. Read LT member notes (10 min)
  - 4. Adjust/add notes/create next Wed's agenda for PLC (10 min)

#### EACH PLC TYPE IN NOTES HERE USING GOOGLE DOCS:

Colleg	e and Career Readiness PLC
DATE	PLC ACTION PLAN GOAL: Outline of Actionable Items for SMART GOAL Attainment
April 6	
April 13	
April 20	
April 27	
May 4	
May 11	
May 18	
May 25	

PBIS P	LC
DATE	PLC ACTION PLAN GOAL: Outline of Actionable Items for SMART GOAL Attainment
April 6	
April 13	
April 20	
April 27	
May 4	
May 11	·
May 18	
May 25	

Cultur	al Responsive PLC
DATE	PLC ACTION PLAN GOAL: Outline of Actionable Items for SMART GOAL Attainment
April 6	
April 13	
April 20	·
April 27	
May 4	
May 11	
May 18	
May 25	·

Curric	Curriculum and Instruction PLC	
DATE	PLC ACTION PLAN GOAL: Outline of Actionable Items for SMART GOAL Attainment	
April 6		
April 13		
April 20		
April 27		
May 4		
May 11		
May 18		
May 25		

#### 7. ACCREDITATION REVIEW: Areas of Improvement and Priority IDENTIFIED (10 min, 6:00-6:10)

1. **Improvement Priorities**: The institution should use the findings from this review to guide the continuous improvement process.

>The institution must address the Improvement Priorities listed below:

- ✓ Establish clearly defined grading policies that define relevance and rigor in the curriculum.
- ✓ Train all staff in the collection, analysis and application of data sources to drive decision making.
- ✓ There two main themes that emerged, that is grading policy (grading to learn) and the collection, analyzing and use of data.
- ✓ Their struggle with collecting, analyzing and using data is not unique with their school. The need for training in this area in evident. To enhance and ensure student success this needs to be done.
- ✓ With having already started on their journey to have consistent grading vertically and horizontally, and by getting training in collection, analyzing and use of data will assure that every student will achieve success. (Summary from page 26 of final report)
- 8. **DATA ANALYSIS**: STAR DATA PERCENT GROWTH PER GRADE LEVEL FALL TO WINTER/SPRING (40 min, 6:10-6:50)
  - STAR: Discussion technique: 3-point conversation: partners and a data point (the partners focus their data analysis on the one piece of data, and make only FACT-BASED STATEMENTS).

Grade level	STAR MATH	STAR READING
6 <sup>th</sup>	The first section of the section of	
7 <sup>th</sup> .		
8 <sup>th</sup>		
9 <sup>th</sup>		
10 <sup>th</sup>		
11 <sup>th</sup>		
12 <sup>th</sup>		

#### 9. Professional Development Opportunities

Date	Friday Pro Dev Topics:	Facilitator/PLC
April 8	ISAT test security agreement/sign	
April 15		
April 22		
April 26	Leadership Team Meeting	

# Testing April 2016

Sat					
	2	0	16	23	30
Fri	I Get Snacks and Drinks	8 Professional Development: Sign Test Security Agreement during	15 Makeups 8:30-11:30 12:00-3:28 Coats/Sub	22 Makeups 8:30-11:30 12:00-3:28 Coats/Sub	29 Makeups 8:30-11:30 12:00-3:28 Coats/Sub
Thu		7 Prepare up	<ul><li>14 8 ELA</li><li>8:20-11:06</li><li>Coats/Morrison</li><li>7 ELA</li><li>11:45-3:28</li></ul>	21 7 ELA PT 8:20-11:06 Coats/Morrison 8 ELA PT 11:45-3:28	28 8 Math 8:20-11:06 Coats/Palmer 7 Math 11:45-3:28
Wed	STAR	6 SET UP computers and extra tables for TESTING	13 10 ELA 8:30-12:04 Coats/Walker 9 ELA 12:35-3:28	70 Technical Skills Assessments SENIORS 8:30-10:30	27 10 Math 8:30-12:04 Coats/Church 9 Math 12:35-3:28
Tue	SCIENCE	5 Check student lists on TIDE, TestNav, SAT, Aspire, and	Juniors <b>SAT 8:00-1:30</b> Coats/Nelllesen Mail items to ETS	<ul><li>19 9 ELA-PT</li><li>8:30-12:04</li><li>Coats/Walker</li><li>10 ELA- PT</li><li>12:35-3:28</li></ul>	26 6 Math 8:20-11:06 Coats/Carpenter 6 Math 11:45-3:28
Mon	MATH TESTS	4 Create Seat Charts	77 Prepare Gym for SAT	18	25 6 ELA 8:20-11:06 Coats/Chimburas 6 ELA 11:45-3:28
Sun	ELA TESTS	س	10	17	24

# Testing May 2016

Sat					
S	7	4	21	28	
Fri	<i>6</i> Makeups as needed 8:30-11:30 12:00-3:28	13 National Indian Day Holiday NO SCHOOL	20 ISAT Testing 8:30-11:30 12:00-3:28 Coats/Sub	27 2-Church, Math 3-7- Makeups	t.
Thu	<ul><li>5 7 Math PT</li><li>8:20-11:06</li><li>Coats/Palmer</li><li>8 Math PT</li><li>11:45-3:28</li></ul>	Science EOCs 8:30-12:04 (PM if needed)	19 Makeups as needed 8:30-11:30 12:00-3:28 Coats/Sub if needed	26 2, 3– Stacy, Read 4,5, 6– Walker, Read	
Wed	4 9 Math PT 8:30-12:04 Coats/Church 10 Math PT 12:35-3:28	II	18 Makeups 8:30-11:30 12:00-3:28 Coats/Sub if needed CIVICS EXAM	251,2-Morrison 3-Chimburas, Read 4,5-Morrison, Read 6-Stacy, Read 7-Chimburas-read	
Tue	3 6 ELA PT 8:20-11:06 Coats/Chimburas 6 ELA PT 12:00-3:28	10 ACT ASPIRE 8:30–12:04 12:45-until done Coats/Hoisington	17 Makeups as needed 8:30-11:30 12:00-3:28 Coats/Sub if needed	24 I-Church-Math 2-Kessler Math 3, 4—Church Math 5-Carpenter Math	31 STAR Makeups
Mon	2 6 Math PT 8:20-11:06 Coats/Carpenter 6 Math PT 12:00-3:28	9 7th grade Science ISAT 8:30–11:06 (PM if needed)	I6 Makeups as needed 8:30-11:30 12:00-3:28 Coats/Sub if needed	23 1, 2- Palmer Math 3- Carpenter-Math 4, 5, 6-Palmer-Math	30 Memorial Day No School
Sun	I	∞	15	22 STAR testing WEEK	29

## Leading in the Middle

A Conference for Middle Level Administrators and Teacher Leaders



## April 11-12, 2016\*

Coeur d'Alene Resort, Coeur d'Alene, Idaho

\*Save the dates! Conference convening April 11 from 4-6:00 pm & April 12 from 8-2:30 pm

For more information visit:

http://educationnorthwest.org/events

CREATING STRONG
SCHOOLS & COMMUNITIES

University of Idaho

#### SPRING PARENT-TEACHER CONFERENCES

#### Thursday-Friday, March 24th-25th, 2016

Dear						
Your child's Spring Par and Friday, March 24 <sup>th</sup> School's Commons are quarter goals. Thank y committing to attend their teachers.	1-25 <sup>th</sup> . Teachers will be ea to meet with you ak you for supporting you	e gathered in Lapw oout your child's pur or child's academic	vai Middle-High rogress and their 4 <sup>th</sup> achievement and			
	Thank you for tir	Thank you for time and attention,				
	Teacher	Phone #	Email			
Conference date and t	time:					
Date: (circle) March 2	24 <sup>th</sup> or March 25 <sup>th</sup>	Time::_	(am/pm)			
- 100 M 1 M 100 M	's Spring Pa	arent-Teacher Con	ference:			
<b>Yes,</b> I can atter	nd my child's time at t <sup>th</sup> , at:		scheduled. I will see			
<b>No, I</b> am unabl	le to attend my child's	time at the time y	ou have scheduled. I			
can come in on March	with another sugg					
	Parent signature	e Ph	one #			



## LMS-LHS SPRING PARENT-TEACHER CONFERENCES

Thursday-Friday, March 24th-25th

THURSDAY, 3-24-16 from 1:00-7:30 P.M.

appointment, call 843-2241 to reschedule a Come to the Middle-High Common's Area Friday, 3-25-16, morning reschedules by conference time

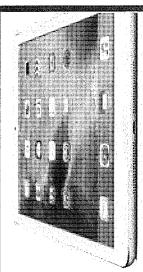


Together, we ensure all students will reach their full potential!



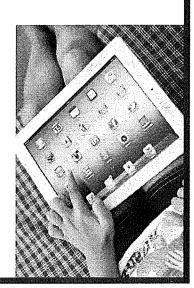


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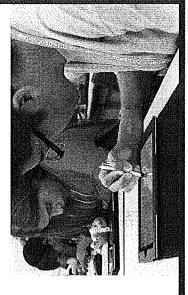
# FRID DRA WING

Parent-Teacher Conferences. Your name will be entered into Thank you for completing the PARENT SURVEY at Spring a drawing for an I-pad at both the ELENENTARY and 



(If you have a students at both buildings, you will fill out two surveys, one for each building.)

THANK YOU FOR YOUR INPUT
ON THE SURVEY!



SONG ELOUP'AN CLOUP LOW THE HORE

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