

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Monday, May 16, 2016 - 5:00 pm - Agenda**

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|-----------------------|--|
|                       | 1) Call to Order   |
|                       | A. Pledge of Allegiance  |
|                       | B. Roll Call   |
| <b><u>Page</u></b>    | 2) A. Consent Agenda   |
| <b><u>2</u></b>       | A. Approval of Minutes – April 18, 2016  |
| <b><u>3</u></b>       | B. Budget Report/Balance Sheet   |
| <b><u>22</u></b>      | C. Payment of Current Bills  |
| <b><u>26</u></b>      | D. Associated Student Body Accounts  |
|                       | 3) Discussion Items  |
| <b><u>30, 53,</u></b> | A. Administrator’s Report – Superintendent, Principals, SPED Director, Athletic Director     |
| <b><u>70, 111</u></b> | B.   |
|                       | 4) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
|                       | A.   |
|                       | 5) Action Items  |
| <b><u>117</u></b>     | A. Valedictorian and Salutatorian Selection  |
| <b><u>129</u></b>     | B. Approve Revisions to 2016-2017 Athletic Handbook  |
|                       | C. Approve Athletic Director-Dean of Students Job Description                                |
|                       | 6) Executive Session – Idaho Code Section 74-206(1) (a) & (b) (Personnel) (Student Issue)    |
|                       | (If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1))                    |
| <b><u>132</u></b>     | A. Resignation – Behavioral Interventionist - Danny Lluen                                    |
| <b><u>133</u></b>     | – Math Teacher – David Palmer  |
|                       | B. Boys Basketball Coach - ?   |
|                       | 7) Adjourn   |

LAPWAI SCHOOL DISTRICT #341  
School Board Minutes  
Regular Meeting  
April 18, 2016

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:00 p.m. The board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, Meisner, and Garcia. Trustees Bell was absent. Board Chair Samuels-Allen presided at the meeting. Also attending was Superintendent Aiken and Clerk Weeks. David Kronemann, D'Lisa Penney-Pinkham, Teri Wagner, Lori Ravet, Rhoda Henry, Cassie Westbrook, Kelly Hillman, Jackie McArthur, Jackie Taylor, Emmett Taylor Sr., and Bernadette Anderson were in the audience.

Trustee Meisner moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Cassie Westbrook, Kelly Hillman and Rhoda Henry gave a presentation for the Elementary Math PLC and highlighted the improvements.

Superintendent Aiken, Principal Wagner, Principal Pinkham, SPED Director Ravet, and Athletic Director Kronemann touched on their reports and activities.

Jackie McArthur had written a letter to the Board detailing her concerns and requested to speak. She covered those concerns but emphasized her concerns about the calendar. Superintendent Aiken will respond to her letter in writing this week.

Jackie Taylor had not asked in advance to speak but wrote out her concerns and was given time to highlight her concerns which echoed the concerns of Jackie McArthur. Superintendent Aiken will respond to her concerns in writing this week.

Trustee Meisner moved and Trustee Johnson seconded to enter into executive session as provided under Idaho Code Section 74-206(1)(a) and (b). A roll call vote was taken with all four board members present voting aye at 6:39pm. The general tenor of the executive session was discussion of personnel items. Trustee Meisner moved that the board leave executive session and reconvene in regular session. Trustee Garcia seconded the motion, which was passed at 7:39pm.

Trustee Meisner moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 7:39 p.m.

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Clerk

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Board Chair

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400-000	DISTRICT TORT REVENUE	33,798.00CR	138.63CR	22,789.94CR	11,008.06CR	0%	67%
100-411900-000	OTHER TAXES	0.00	0.00	548.24CR	548.24	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	97.47CR	2,187.23CR	812.77CR	3%	73%
100-415000-000	EARNINGS ON INVESTMENTS	1,700.00CR	0.00	3,491.93CR	1,791.93	0%	205%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	0.00	54,882.95CR	14,882.95	0%	137%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	200.00	2,300.00CR	200.00CR	7%	92%
100-419903-000	GRANTS	0.00	0.00	11,977.16CR	11,977.16	0%	0%
**TOTAL LOCAL REVENUE		80,998.00CR	36.10CR	98,177.45CR	17,179.45	0%	121%
100-431100-000	STATE APPORTIONMENT	2,336,882.00CR	0.00	2,077,949.70CR	258,932.30CR	0%	89%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	133,163.00CR	0.00	118,133.75CR	15,029.25CR	0%	89%
100-431401-000	SED SUPPORT	20,000.00CR	0.00	36,200.17CR	16,200.17	0%	181%
100-431800-000	BENEFIT APPORTIONMENT	314,492.00CR	0.00	287,960.33CR	26,531.67CR	0%	92%
100-431900-000	OTHER STATE SUPPORT	100,864.00CR	50,885.00CR	61,050.50CR	39,813.50CR	50%	61%
100-431901-000	EARLY COMPLETERS--DUAL CREDIT	2,500.00CR	0.00	0.00 (	2,500.00)	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,500.00CR	0.00	0.00 (	2,500.00)	0%	0%
100-431904-000	REMEDATION	13,000.00CR	0.00	0.00 (	13,000.00)	0%	0%
100-431930-000	STATE TECHNOLOGY SUPPORT	31,160.00CR	0.00	17,421.00CR	13,739.00CR	0%	56%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	99,520.00CR	0.00	71,916.00CR	27,604.00CR	0%	72%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,302.80CR	1,303.20CR	0%	50%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	2,160.00CR	0.00	0%	100%
**TOTAL STATE REVENUE		3,061,972.00CR	50,885.00CR	2,674,094.25CR	387,877.75CR	2%	87%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	85.75CR	114.25CR	0%	43%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	246,000.00CR	7,577.75CR	240,744.80CR (	5,255.20)	3%	98%
100-448200-000	IMPACT AID P.L. 81-874	2,100,000.00CR	0.00	2,351,541.56CR	251,541.56	0%	112%
**TOTAL FEDERAL REVENUE		2,346,200.00CR	7,577.75CR	2,592,372.11CR	246,172.11	0%	110%
100-320000-000	BEGINNING BALANCE - BUDGET	450,000.00CR	0.00	0.00	450,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	500.00CR	0.00	0.00	500.00CR	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	0.00	0.00	1,224.42CR	1,224.42	0%	0%
TOTAL OTHER REVENUE		450,500.00CR	0.00	1,224.42CR	449,275.58CR	0%	0%
***TOTAL REVENUE		5,939,670.00CR	58,498.85CR	5,365,868.23CR	573,801.77CR	1%	90%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E L E M E N T A R Y							
100-512110-000	ELEMENTARY TEACHER SALARIES	759,365.00	0.00	494,232.62	265,132.38	0%	65%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	53,500.00	0.00	38,441.83	15,058.17	0%	72%
100-512116-000	DETENTION SALARIES	500.00	0.00	0.00	500.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	8,518.45	11,481.55	0%	43%
100-512200-000	ELEMENTARY FRINGE BENEFITS	143,250.00	0.00	92,976.88	50,273.12	0%	65%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	0.00	1,512.54	407.46	0%	79%
100-512220-000	EMPLOYER FICA	74,711.00	0.00	40,285.38	34,425.62	0%	54%
100-512270-000	WORKER'S COMPENSATION	5,274.00	0.00	3,917.00	1,357.00	0%	74%
100-512280-000	SICK LEAVE RETIRE.	12,047.00	0.00	7,488.50	4,558.50	0%	62%
100-512290-000	RETIREMENT BENEFIT	108,232.00	0.00	65,494.12	42,737.88	0%	61%
100-512320-000	MUSIC EQUIPMENT REPAIR	610.00	0.00	0.00	610.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	152.00	2,301.80	5,698.20	2%	29%
100-512322-000	COPIER RENTAL	7,500.00	713.34	7,243.60	256.40	10%	97%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	429.48	429.48	770.52	36%	36%
100-512410-000	ELEMENT. FIXED MATERIALS	14,000.00	570.68	11,930.02	2,069.98	4%	85%
100-512410-100	TEACHER SUPPLIES	3,800.00	0.00	1,304.09	2,495.91	0%	34%
100-512412-000	MUSIC SUPPLIES	1,000.00	0.00	203.55	796.45	0%	20%
100-512415-000	MATERIALS --ART	1,000.00	0.00	1,340.99	( 340.99)	0%	134%
100-512440-000	ELEMENTARY TEXTBOOKS	20,000.00	0.00	24,211.87	( 4,211.87)	0%	121%
**TOTAL ELEMENTARY PROGRAM		1,235,909.00	1,865.50	801,832.72	434,076.28	0%	65%
S E C O N D A R Y P R O G R A M							
100-515110-000	HS CERTIFIED SALARIES	678,816.00	0.00	455,199.71	223,616.29	0%	67%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	0.00	812.50	4,187.50	0%	16%
100-515115-000	HS CLASSIFIED SALARIES	23,306.00	0.00	24,110.91	( 804.91)	0%	103%
100-515160-000	HS SUBSTITUTE SALARIES	20,000.00	0.00	20,427.50	( 427.50)	0%	102%
100-515162-000	HS IN-SCHOOL SUSPENSION	500.00	0.00	0.00	500.00	0%	0%
100-515200-000	HS FRINGE BENEFITS	109,643.00	0.00	76,376.08	33,266.92	0%	70%
100-515210-000	HS LIFE INSURANCE BENEFIT	2,208.00	0.00	1,240.24	967.76	0%	56%
100-515220-000	HS EMPLOYER FICA	64,051.00	0.00	41,113.22	22,937.78	0%	64%
100-515270-000	HS WORKER'S COMPENSATION	4,521.00	0.00	3,506.00	1,015.00	0%	78%
100-515280-000	HS SICK LEAVE BENEFIT	10,291.00	0.00	6,495.38	3,795.62	0%	63%
100-515290-000	HS PERSI BENEFIT	92,458.00	0.00	62,981.50	29,476.50	0%	68%
100-515321-000	COPIER RENTAL	7,000.00	614.08	6,760.45	239.55	9%	97%
100-515322-000	HS PURCHASE SERVICES	8,000.00	172.00	4,612.90	3,387.10	2%	58%
100-515332-000	STATE MATH/SCI REQUIREMT	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515380-000	HS TRAVEL	1,500.00	0.00	2,553.83	( 1,053.83)	0%	170%
100-515410-000	H.S. FIXED MATERIALS	10,000.00	374.15	10,254.10	( 254.10)	4%	103%
100-515410-100	TEACHER SUPPLIES	2,800.00	50.00	884.74	1,915.26	2%	32%
100-515411-000	DRIVERS ED. MATERIALS	250.00	0.00	0.00	250.00	0%	0%
100-515417-000	MATERIALS -- ART	1,000.00	0.00	0.00	1,000.00	0%	0%
100-515421-000	MATERIALS -- MUSIC	500.00	204.00	12,676.88	( 12,176.88)	41%	999%
100-515441-000	H.S. TEXTBOOKS	20,000.00	0.00	1,683.13	18,316.87	0%	8%
**TOTAL SECONDARY PROGRAM		1,066,844.00	1,414.23	731,689.07	335,154.93	0%	69%
E X C E P T C H I L D P R O G							
100-521110-000	RESOURCE ROOM TEACHER SALARIES	207,835.00	0.00	182,410.65	25,424.35	0%	88%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	120,407.00	0.00	22,305.28	98,101.72	0%	19%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	10,000.00	0.00	9,023.46	976.54	0%	90%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	72,812.00	0.00	38,534.56	34,277.44	0%	53%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	1,136.00	0.00	598.15	537.85	0%	53%
100-521220-000	EMPLOYER FICA	31,446.00	0.00	22,164.98	9,281.02	0%	70%
100-521270-000	WORKER'S COMPENSATION	2,220.00	0.00	1,777.00	443.00	0%	80%
100-521280-000	SICK LEAVE RETIRE.	5,053.00	0.00	3,659.21	1,393.79	0%	72%
100-521290-000	RETIREMENT BENEFIT	45,399.00	0.00	32,874.39	12,524.61	0%	72%
100-521300-000	TUITION TO N. I. C. H.	33,525.00	0.00	1,568.00	31,957.00	0%	5%
100-521310-000	MEDICAID BILLING SVCS	24,000.00	948.16	18,171.32	5,828.68	4%	76%
100-521311-000	MEDICAID MATCH	70,000.00	0.00	87,500.00	( 17,500.00)	0%	125%
100-521380-000	TRAVEL - PURCHASED SVCS	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	10,000.00	0.00	11,708.97	( 1,708.97)	0%	117%
100-521410-100	TEACHER SUPPLIES	1,000.00	92.57	92.57	907.43	9%	9%
100-521414-000	SPED SUPPLIES	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521440-000	SPED TEXTBOOKS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		637,333.00	1,040.73	432,388.54	204,944.46	0%	68%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	69,788.00	0.00	42,409.15	27,378.85	0%	61%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	13,140.00	0.00	7,121.90	6,018.10	0%	54%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	192.00	0.00	125.10	66.90	0%	65%
100-522220-000	EMPLOYER FICA	6,497.00	0.00	2,770.23	3,726.77	0%	43%
100-522270-000	WORKER'S COMPENSATION	459.00	0.00	294.00	165.00	0%	64%
100-522280-000	SICK LEAVE RETIRE.	1,045.00	0.00	637.97	407.03	0%	61%
100-522290-000	RETIREMENT BENEFIT	9,387.00	0.00	5,606.89	3,780.11	0%	60%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		103,058.00	0.00	58,965.24	44,092.76	0%	57%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	65,000.00	0.00	52,965.77	12,034.23	0%	81%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	0.00	41.98	( 41.98)	0%	0%
100-532220-000	EMPLOYER FICA	4,973.00	0.00	4,003.15	969.85	0%	80%
100-532270-000	WORKER'S COMPENSATION	351.00	0.00	266.00	85.00	0%	76%
100-532280-000	SICK LEAVE RETIRE.	410.00	0.00	221.24	188.76	0%	54%
100-532290-000	RETIREMENT BENEFIT	3,679.00	0.00	1,980.40	1,698.60	0%	54%
100-532310-000	SCHOOL ACT. DUES/SERVICES	1,000.00	755.95	3,462.41	( 2,462.41)	76%	346%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	7,000.00	0.00	7,414.20	( 414.20)	0%	106%
100-532410-000	ACTIVITY SUPPLIES	600.00	0.00	0.00	600.00	0%	0%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	2,233.71	( 2,233.71)	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		83,013.00	755.95	72,588.86	10,424.14	1%	87%
G U I D A N C E P R O G.							
100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	26,130.00	0.00	20,746.00	5,384.00	0%	79%
100-611200-000	GUIDANCE FRINGE BENEFITS	3,770.00	0.00	2,513.28	1,256.72	0%	67%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	96.00	0.00	60.21	35.79	0%	63%
100-611220-000	EMPLOYER FICA	2,287.00	0.00	1,767.87	519.13	0%	77%
100-611270-000	WORKER'S COMPENSATION	161.00	0.00	143.00	18.00	0%	89%
100-611280-000	SICK LEAVE RETIRE.	377.00	0.00	295.01	81.99	0%	78%
100-611290-000	RETIREMENT BENEFIT	3,385.00	0.00	6,780.51	( 3,395.51)	0%	200%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	3,521.00	979.00	0%	78%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
**TOTAL GUIDANCE PROGRAM		41,406.00	0.00	35,826.88	5,579.12	0%	87%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	36,128.00	0.00	55,722.28	( 19,594.28)	0%	154%
100-616115-000	NON CERT ANCILLARY SALARY	0.00	0.00	82,241.12	( 82,241.12)	0%	0%
100-616200-000	ANCILLARY FRINGE BENEFITS	6,599.00	0.00	35,836.56	( 29,237.56)	0%	543%
100-616210-000	EMPLOYEE LIFE INSUR	240.00	0.00	549.99	( 309.99)	0%	229%
100-616220-000	EMPLOYER FICA	3,269.00	0.00	12,716.56	( 9,447.56)	0%	389%
100-616270-000	WORKER'S COMPENSATION	231.00	0.00	1,075.00	( 844.00)	0%	465%
100-616280-000	SICK LEAVE RETIRE.	538.00	0.00	2,197.65	( 1,659.65)	0%	408%
100-616290-000	RETIREMENT BENEFIT	4,837.00	0.00	15,526.65	( 10,689.65)	0%	321%
100-616300-000	CDS CONTRACT	325,000.00	23,660.00	238,151.75	86,848.25	7%	73%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		377,642.00	23,660.00	444,017.56	66,375.56CR	6%	118%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,279.00	0.00	130.00	30,149.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220-000	FICA	2,316.00	0.00	0.00	2,316.00	0%	0%
100-621280-000	UUSL	382.00	0.00	0.00	382.00	0%	0%
100-621290-000	PERSI	3,428.00	0.00	0.00	3,428.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	8,000.00	0.00	1,496.00	6,504.00	0%	19%
100-621311-000	MENTORING PURCHASED SERVICES	32,280.00	125.68	5,448.35	26,831.65	0%	17%
100-621380-000	TRAVEL/TRNG.	100.00	280.24	4,966.20	( 4,866.20)	280%	999%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	138.24	( 38.24)	0%	138%
**TOTAL INSTRUCTION IMPROVEMENT		76,885.00	405.92	12,178.79	64,706.21	1%	16%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	19,660.00	0.00	13,106.64	6,553.36	0%	67%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	6,354.00	0.00	4,236.00	2,118.00	0%	67%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	0.00	78.29	17.71	0%	82%
100-622220-000	EMPLOYER FICA	2,067.00	0.00	1,323.40	743.60	0%	64%
100-622270-000	WORKER'S COMPENSATION	146.00	0.00	110.00	36.00	0%	75%
100-622280-000	SICK LEAVE RETIRE.	328.00	0.00	222.20	105.80	0%	68%
100-622290-000	RETIREMENT BENEFIT	2,945.00	0.00	1,963.19	981.81	0%	67%
100-622323-000	VALNET COMMUNICATIONS	4,610.00	1,220.00	4,880.00	( 270.00)	26%	106%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	55.66	1,917.70	3,082.30	1%	38%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	1,260.18	3,739.82	0%	25%
**TOTAL EDUCATIONAL MEDIA PROGRAM		47,206.00	1,275.66	29,097.60	18,108.40	3%	62%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	70,877.00	0.00	48,668.64	22,208.36	0%	69%
100-623115-000	TECHNOLOGY SALARY	11,239.00	0.00	5,464.82	5,774.18	0%	49%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	7,539.00	0.00	5,026.00	2,513.00	0%	67%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	0.00	80.00	16.00	0%	83%
100-623220-000	TECHNOLOGY FICA BENEFIT	6,859.00	0.00	3,956.75	2,902.25	0%	58%
100-623270-000	TECHNOLOGY WORKERS COMP.	484.00	0.00	376.00	108.00	0%	78%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	1,130.00	0.00	689.64	440.36	0%	61%
100-623290-000	TECHNOLOGY PERSI BENEFIT	10,149.00	0.00	6,078.24	4,070.76	0%	60%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	5,000.00	0.00	4,624.85	375.15	0%	92%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	2,000.00	211.00	2,321.00	( 321.00)	11%	116%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	0.00	190.50	2,309.50	0%	8%
100-623411-000	TECHNOLOGY--ELEMENTARY	40,000.00	334.99	13,318.07	26,681.93	1%	33%
100-623412-000	TECHNOLOGY SECONDARY	40,000.00	0.00	14,021.58	25,978.42	0%	35%
**TOTAL INSTRUCT. TECHNOLOGY		197,873.00	545.99	104,816.09	93,056.91	0%	53%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	39,000.00	1,162.64	21,506.94	17,493.06	3%	55%
100-631410-000	SUPPLIES - SCHOOL BOARD	650.00	0.00	557.76	92.24	0%	86%
**TOTAL BOARD OF EDUCATION PROGRAM		39,650.00	1,162.64	22,064.70	17,585.30	3%	56%
D I S T R I C T A D M I N.							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	104,709.00	0.00	87,257.50	17,451.50	0%	83%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	45,280.00	0.00	37,733.30	7,546.70	0%	83%
100-632200-000	DISTRICT FRINGE BENEFITS	20,634.00	0.00	17,195.00	3,439.00	0%	83%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	0.00	267.00	69.00	0%	79%
100-632220-000	EMPLOYER FICA	13,053.00	0.00	10,102.79	2,950.21	0%	77%
100-632270-000	WORKER'S COMPENSATION	921.00	0.00	697.00	224.00	0%	76%
100-632280-000	SICK LEAVE RETIRE.	2,150.00	0.00	1,791.60	358.40	0%	83%
100-632290-000	RETIREMENT BENEFIT	19,314.00	0.00	16,095.30	3,218.70	0%	83%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	3,255.60	35,376.06	4,623.94	8%	88%
100-632322-000	COPIER RENTAL	4,000.00	274.70	3,800.24	199.76	7%	95%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	258.88	8,133.77	( 4,133.77)	6%	203%
100-632380-000	DISTRICT TRAVEL--GENERAL	7,500.00	426.82	7,562.05	( 62.05)	6%	101%
100-632390-000	DISTRICT PURCHASED SERVICES	50,000.00	8,177.72	50,696.41	( 696.41)	16%	101%
100-632410-000	DISTRICT SUPPLIES	4,000.00	62.24	2,203.99	1,796.01	2%	55%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	293.99	106.01	0%	73%
**TOTAL DISTRICT ADMINISTRATION		316,297.00	12,455.96	279,206.00	37,091.00	4%	88%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
S C H O O L   A D M I N .							
100-641110-000	SCHOOL ADMIN SALARIES	220,796.00	0.00	133,973.28	86,822.72	0%	61%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	69,910.00	0.00	45,006.44	24,903.56	0%	64%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	45,384.00	0.00	29,908.56	15,475.44	0%	66%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	768.00	0.00	722.24	45.76	0%	94%
100-641220-000	EMPLOYER FICA	25,711.00	0.00	15,335.97	10,375.03	0%	60%
100-641270-000	WORKER'S COMPENSATION	1,815.00	0.00	1,284.00	531.00	0%	71%
100-641280-000	SICK LEAVE RETIRE.	4,235.00	0.00	2,628.05	1,606.95	0%	62%
100-641290-000	RETIREMENT BENEFIT	38,045.00	0.00	23,253.74	14,791.26	0%	61%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	1,154.08	26,257.38	( 9,757.38)	7%	159%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	487.80	1,512.20	0%	24%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	260.15	1,739.85	0%	13%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	195.30	1,963.95	36.05	10%	98%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,500.00	0.00	1,550.00	( 50.00)	0%	103%
**TOTAL SCHOOL ADMINISTRATION		430,664.00	1,349.38	282,631.56	148,032.44	0%	66%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	115,374.00	0.00	89,558.07	25,815.93	0%	78%
100-661165-000	CUSTODIAL SUBSTITUTES	10,000.00	0.00	14,732.21	( 4,732.21)	0%	147%
100-661200-000	CUSTODIAL FRINGE BENEFITS	42,459.00	0.00	34,443.90	8,015.10	0%	81%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	0.00	328.60	55.40	0%	86%
100-661220-000	EMPLOYER FICA	12,839.00	0.00	9,880.25	2,958.75	0%	77%
100-661270-000	WORKER'S COMPENSATION	7,938.00	0.00	5,829.00	2,109.00	0%	73%
100-661280-000	SICK LEAVE RETIRE.	1,989.00	0.00	1,566.92	422.08	0%	79%
100-661290-000	RETIREMENT BENEFIT	17,867.00	0.00	14,071.55	3,795.45	0%	79%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	103.00	( 103.00)	0%	0%
100-661330-000	UTILITIES	190,000.00	14,031.08	160,936.22	29,063.78	7%	85%
100-661410-000	CUSTODIAL SUPPLIES	24,000.00	1,881.98	26,926.43	( 2,926.43)	8%	112%
100-661710-000	PROPERTY/LIABILITY INSURANCE	38,915.00	0.00	0.00	38,915.00	0%	0%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	38,915.00	( 38,915.00)	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		461,765.00	15,913.06	397,291.15	64,473.85	3%	86%
M A I N T.   N O N   S T U-   O C C							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	30.65	1,819.76	3,180.24	1%	36%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	600.00	( 600.00)	0%	0%
100-663312-000	PURCHASE SERV--SECOND. -NON-OCCUP.	2,000.00	1,498.00	3,719.95	( 1,719.95)	75%	186%
100-663315-000	PURCHASE SERV--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	42.40	516.51	( 16.51)	8%	103%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	0.00	2,625.70	374.30	0%	88%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
**TOTAL GEN. MAINT. --NON-OCCUPIED		13,000.00	1,571.05	9,281.92	3,718.08	12%	71%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	41,620.00	0.00	34,520.10	7,099.90	0%	83%
100-664200-000	MAINTENANCE FRINGE BENEFITS	10,317.00	0.00	7,403.10	2,913.90	0%	72%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	96.00	0.00	68.54	27.46	0%	71%
100-664220-000	EMPLOYER FICA	3,973.00	0.00	3,207.14	765.86	0%	81%
100-664270-000	WORKER'S COMPENSATION	2,457.00	0.00	1,804.00	653.00	0%	73%
100-664280-000	SICK LEAVE RETIRE.	654.00	0.00	528.28	125.72	0%	81%
100-664290-000	RETIREMENT BENEFIT	5,879.00	0.00	4,745.64	1,133.36	0%	81%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	112.50	112.50	387.50	23%	23%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	20,000.00	1,071.83	42,664.44	( 22,664.44)	5%	213%
100-664312-000	PURCHASE SERVICE--SECONDARY	20,000.00	2,141.06	45,702.52	( 25,702.52)	11%	229%
100-664312-101	PURCH SVCS - STAGE REFURB GRANT	0.00	0.00	0.00	0.00	0%	0%
100-664410-000	MATERIALS--MAINT./BUS BARN	500.00	0.00	202.48	297.52	0%	40%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	2,075.59	12,380.27	( 2,380.27)	21%	124%
100-664412-000	MATERIALS--SECONDARY	10,000.00	0.00	25,070.84	( 15,070.84)	0%	251%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	60,000.00	17,060.02	42,385.66	17,614.34	28%	71%
**TOTAL MAINTENANCE-BLDGS & EQUIP		186,496.00	22,461.00	220,795.51	34,299.51CR	12%	118%
G R O U N D S   C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	27,000.00	1,395.00	42,553.71	( 15,553.71)	5%	158%
100-665410-000	MATERIALS--GROUNDS	23,000.00	39.96	7,818.03	15,181.97	0%	34%
**TOTAL GROUNDS MAINTENANCE		50,000.00	1,434.96	50,371.74	371.74CR	3%	101%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	10,000.00	3,080.00	12,163.17	( 2,163.17)	31%	122%
** TOTAL SCHOOL SAFETY		10,000.00	3,080.00	12,163.17	2,163.17CR	31%	122%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TRANSPORTATION							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	52,339.00	0.00	42,750.65	9,588.35	0%	82%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	31,475.00	0.00	26,229.10	5,245.90	0%	83%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	16,948.00	0.00	14,123.30	2,824.70	0%	83%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,000.00	0.00	1,256.22	743.78	0%	63%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	10,145.00	0.00	12,132.90 (	1,987.90)	0%	120%
100-681201-000	TRANSP. FRINGE BENEFITS @ 85%	6,706.00	0.00	3,009.10	3,696.90	0%	45%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	192.00	0.00	208.38 (	16.38)	0%	109%
100-681211-000	TRANSP. LIFE INSURANCE @ 85%	96.00	0.00	47.80	48.20	0%	50%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	6,994.00	0.00	6,977.97	16.03	0%	100%
100-681221-000	TRANSP. EMPLOYER FICA/MDC @ 85%	2,921.00	0.00	0.00	2,921.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	3,478.00	0.00	4,511.00 (	1,033.00)	0%	130%
100-681271-000	TRANSP. WORKERS COMP @ 85%	1,630.00	0.00	0.00	1,630.00	0%	0%
100-681280-000	TRANSP. SICK LEAVE @ 50%	481.00	0.00	810.61 (	329.61)	0%	169%
100-681281-000	TRANSP. SICK LEAVE @ 85%	1,000.00	0.00	368.40	631.60	0%	37%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	8,992.00	0.00	7,229.37	1,762.63	0%	80%
100-681291-000	TRANSP. PERSI BENEFIT @ 85%	4,322.00	0.00	3,309.70	1,012.30	0%	77%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	15,000.00	524.98	9,014.34	5,985.66	3%	60%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,300.00	75.00	922.85	377.15	6%	71%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	103.00 (	103.00)	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH @ 85%	400.00	0.00	3.24CR	403.24	0%	0%
100-681319-000	BUS BARN UTILITIES @ 50%	14,000.00	726.21	10,031.65	3,968.35	5%	72%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	30.00	330.00	30.00	8%	92%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	1,500.00	109.08	583.02	916.98	7%	39%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	700.00	0.00	100.00	600.00	0%	14%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	0.00	1,000.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	0.00	10,086.37	14,913.63	0%	40%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425-000	BUS REPAIR PARTS @ 85%	13,000.00	256.71	10,195.81	2,804.19	2%	78%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	1,000.00	0.00	46.00	954.00	0%	5%
100-681427-000	BUS FACILITY & BUS CLEANING @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681428-000	BUS RADIOS-SDE APPROVAL @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	500.00	0.00	938.23 (	438.23)	0%	188%
100-681710-000	TRANSP. FACILITY INS.--@ 50%	300.00	0.00	300.00	0.00	0%	100%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		225,779.00	1,721.98	165,612.53	60,166.47	1%	73%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	0.00	11,317.86 (	1,317.86)	0%	113%
100-682270-000	WORK COMP	427.00	0.00	346.00	81.00	0%	81%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	0.00	300.00	0%	0%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	164.43	520.69 (	270.69)	66%	208%
**TOTAL TRANSP. ACTIVITY PROGRAM		10,977.00	164.43	12,184.55	1,207.55CR	1%	111%
TRANSP - OTHER VEH							
100-683310-000	PURCHASE SERVICES--NON ALLOWABLE	1,000.00	2.39	259.86	740.14	0%	26%
100-683410-000	SUPPLIES--NON ALLOWABLE	400.00	0.00	0.00	400.00	0%	0%
100-683710-000	TRANSP. FAC. INSURANCE--NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		1,400.00	2.39	259.86	1,140.14	0%	19%
NON INSTRUCTION							
100-710220-000	FOOD EMPLOYER FICA	9,510.00	0.00	5,563.67	3,946.33	0%	59%
***TOTAL NON-INSTRUCTION		9,510.00	0.00	5,563.67	3,946.33	0%	59%
CAPITAL							
100-810520-000	CAPITAL OUTLAY - BUILDINGS	19,980.00	0.00	53,196.44 (	33,216.44)	0%	266%
100-810540-000	CAPITAL OUTLAY - VEHICLES	0.00	0.00	23,568.00 (	23,568.00)	0%	0%
***TOTAL CAPITAL ASSETS		19,980.00	0.00	76,764.44	56,784.44CR	0%	384%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	296,983.00	0.00	0.00	296,983.00	0%	0%
***TOTAL OTHER SERVICES		296,983.00	0.00	0.00	296,983.00	0%	0%
***TOTAL EXPENDITURES		5,939,670.00	92,280.83	4,257,592.15	1,682,077.85	2%	72%



ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
N E Z P E R C E TRIBE ELEMENTARY							
230-320000-000	BEGINNING BALANCE	2,731.00CR	0.00	0.00	2,731.00CR	0%	0%
230-419900-000	NEZPERCE TRIBE ELEM. ENRICH. GRANT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	2,731.00CR	0.00	0.00	2,731.00CR	0%	0%
230-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2,731.00	0.00	0.00	2,731.00	0%	0%
	***TOTAL EXPENDITURES	2,731.00	0.00	0.00	2,731.00	0%	0%
TRIBAL GRANTS- NATIVE ARTS							
231-320000-000	BEG. BAL. - NPT GRANT NATIVE ARTS	7,872.00CR	0.00	0.00	7,872.00CR	0%	0%
231-419900-000	NEZ PERCE TRIBE GRANT- NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
231-419901-000	EVERGREEN COL ART GRANT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	7,872.00CR	0.00	0.00	7,872.00CR	0%	0%
231-515310-000	PURCHASED SERVICES - ARTS	0.00	0.00	569.17	( 569.17)	0%	0%
231-515410-000	ART SUPPLIES	7,872.00	0.00	2,897.07	4,974.93	0%	37%
231-621310-000	G/T SPECIALIST HONORARIUMS	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	7,872.00	0.00	3,466.24	4,405.76	0%	44%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
232-419900-000	NEZ PERCE TRIBE GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419901-000	NPT GRANT - ELEM ASP PROGRAM	0.00	189.98	17,810.02CR	17,810.02	0%	0%
232-419902-000	NPT GRANT - HS VISUAL ARTS	0.00	0.00	0.00	0.00	0%	0%
232-419903-000	NPT GRANT - HS ADVANCED ACADEMICS	0.00	0.00	5,000.00CR	5,000.00	0%	0%
232-419904-000	NPT GRANTS-DISTRICT MENTAL HEALT	0.00	0.00	0.00	0.00	0%	0%
232-419905-000	TECHNOLOGY PILOT GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419906-000	NPT GRANT-2015-CULTURALLY RESPONSIVE	0.00	0.00	5,000.00CR	5,000.00	0%	0%
	***TOTAL REVENUE	0.00	189.98	27,810.02CR	27,810.02	0%	0%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0.00	0.00	14,980.15	( 14,980.15)	0%	0%
232-512115-000	AFTER SCHOOL SALARIES - AIDES	0.00	0.00	216.20	( 216.20)	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	0.00	36.22	( 36.22)	0%	0%
232-512220-000	FICA	0.00	0.00	1,143.46	( 1,143.46)	0%	0%
232-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0.00	0.00	191.35	( 191.35)	0%	0%
232-512290-000	PERSI	0.00	0.00	1,720.14	( 1,720.14)	0%	0%
232-512411-000	NPT AFTER SCHOOL PROGRAM SUPPLIES	0.00	0.00	352.52	( 352.52)	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515313-000	PURCH SERVICES ADVANCED ACADEMICS	0.00	0.00	5,124.50	( 5,124.50)	0%	0%
232-515412-000	NPT GRANT VISUAL ARTS SUPPLIES	0.00	41.01	2,422.20	( 2,422.20)	0%	0%
232-515416-000	NPT - CULTURALLY RESPONSIVE SUPPLIES - ;	0.00	409.11	1,559.16	( 1,559.16)	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
232-611314-000	P/S-NPT MENTAL HEALTH GRANT	0.00	0.00	0.00	0.00	0%	0%
232-623410-000	IPADS GRANT TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
232-611414-000	NPT MENTAL HEALTH SUPPLIES	0.00	0.00	1,230.35	( 1,230.35)	0%	0%
232-623415-000	TECHNOLOGY PILOT GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	450.12	28,976.25	28,976.25CR	0%	0%
NEXPERCE TRIBE - LITERATURE GRT							
234-320000-000	BEGINNING BALANCE	3,644.00CR	0.00	0.00	( 3,644.00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	3,644.00CR	0.00	0.00	3,644.00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0.00	100.00	100.00	( 100.00)	0%	0%
234-515410-000	SUPPLIES- LITERATURE	3,644.00	79.28	680.03	2,963.97	2%	19%
	***TOTAL EXPENDITURES	3,644.00	179.28	780.03	2,863.97	5%	21%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000-000	JOB SKILLS CARRYOVER	7,800.00CR	0.00	0.00	7,800.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	7,800.00CR	0.00	0.00	7,800.00CR	0%	0%
235-515115-000	JOB SKILLS SALARY	7,210.00	0.00	1,973.08	5,236.92	0%	27%
235-515220-000	JOB SKILLS EMPLOYER FICA	551.00	0.00	150.95	400.05	0%	27%
235-515270-000	JOB SKILLS WORKERS COMP	39.00	0.00	29.00	10.00	0%	74%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	7,800.00	0.00	2,153.03	5,646.97	0%	28%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
NPT - MENTOR ARTISTS PLAYWRIGHTS							
236-320000-000	PLAYWRIGHTS CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
236-419900-000	NEZPERCE TRIBE PLAYWRIGHTS GRANT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
236-515310-000	PURCHASE SERVICE	0.00	0.00	0.00	0.00	0%	0%
236-515380-000	TRAVEL	0.00	0.00	0.00	0.00	0%	0%
236-515410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
STATE VOCATIONAL							
243-432410-000	STATE VOC. ED. --AG. PROGRAM/\$8208	10,260.00CR	0.00	10,500.00CR	240.00	0%	102%
243-432420-000	STATE VOC. ED. --BUSINESS PROGRAM	8,550.00CR	0.00	6,912.78CR	1,637.22CR	0%	81%
	***TOTAL REVENUE	18,810.00CR	0.00	17,412.78CR	1,397.22CR	0%	93%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	0.00	0.00	1,694.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	0.00	0.00	158.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	8.00	3.00	0%	73%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	0.00	0.00	26.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	0.00	0.00	234.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	5,000.00	794.84	5,166.05	( 166.05)	16%	103%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	760.00	0.00	0.00	760.00	0%	0%
	**TOTAL AG. PROGRAM	10,260.00	794.84	5,174.05	5,085.95	8%	50%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	244.80	1,094.75	1,970.25	8%	36%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	5,485.00	425.39	3,547.25	1,937.75	8%	65%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	23.10	( 23.10)	0%	0%
	**TOTAL BUSINESS PROGRAM	8,550.00	670.19	4,665.10	3,884.90	8%	55%
	***TOTAL EXPENDITURES	18,810.00	1,465.03	9,839.15	8,970.85	8%	52%
NPT READING GRANT							
244-320000-000	NP TRIBE READING BEGIN. BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-431900-000	NP TRIBE READING GRANT REV.	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
244-611410-000	READING GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
SUBSTANCE ABUSE PREVENTION							
246-320000-000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTION	4,278.00CR	0.00	0.00	4,278.00CR	0%	0%
246-419900-000	SUBSTANCE ABUSE PREVENTION - OTHER REVENUE	0.00	0.00	3,433.00CR	3,433.00	0%	0%
246-439000-000	GRANT INCOME	100,000.00CR	0.00	70,748.71CR	29,251.29CR	0%	71%
	***TOTAL REVENUE	104,278.00CR	0.00	74,181.71CR	30,096.29CR	0%	71%
246-515111-000	SALARIES	51,016.00	0.00	32,943.05	18,072.95	0%	65%
246-515200-000	FRINGE	11,309.00	0.00	7,539.28	3,769.72	0%	67%
246-515210-000	LIFE	96.00	0.00	117.01	( 21.01)	0%	122%
246-515220-000	FICA	4,768.00	0.00	3,062.94	1,705.06	0%	64%
246-515270-000	WORKERS COMP	337.00	0.00	255.00	82.00	0%	76%
246-515280-000	UUSL	785.00	0.00	523.49	261.51	0%	67%
246-515290-000	PERSI	7,055.00	0.00	4,582.57	2,472.43	0%	65%
246-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
246-515311-000	PURCHASED SERVICES - SPFG	19,684.00	1,913.00	13,179.93	6,504.07	10%	67%
246-515381-000	TRAVEL	0.00	2,542.17	10,900.95	( 10,900.95)	0%	0%
246-512410-000	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515380-000	PURCHASED SERVICES	2,214.00	0.00	0.00	2,214.00	0%	0%
246-515410-000	HS DRUG FREE YTH SUPPLIES	2,064.00	509.00	919.00	1,145.00	25%	45%
246-515411-000	SUPPLIES - SPFG	4,950.00	0.00	1,099.43	3,850.57	0%	22%
246-920800-000	INDIRECT COSTS	0.00	0.00	603.00	( 603.00)	0%	0%
	***TOTAL EXPENDITURES	104,278.00	4,964.17	75,725.65	28,552.35	5%	73%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C H A P T E R I F U N D							
251-445100-000	FEDERAL ASSISTANCE	105,139.00CR	8,614.93CR	70,743.97CR	34,395.03CR	8%	67%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	181,649.00CR	25,423.54CR	193,067.23CR	11,418.23	14%	106%
***TOTAL REVENUE		286,788.00CR	34,038.47CR	263,811.20CR	22,976.80CR	12%	92%
251-512110-000	TEACHER SALARIES--ELEMENTARY	59,222.00	0.00	40,862.65	18,359.35	0%	69%
251-512115-000	TEACHER AIDES--ELEMENTARY	8,570.00	0.00	4,703.28	3,866.72	0%	55%
251-512200-000	ELEMENTARY FRINGE BENEFITS	10,692.00	0.00	6,756.00	3,936.00	0%	63%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	192.00	0.00	115.91	76.09	0%	60%
251-512220-000	EMPLOYER FICA	6,616.00	0.00	3,399.14	3,216.86	0%	51%
251-512270-000	WORKER'S COMPENSATION	467.00	0.00	321.00	146.00	0%	69%
251-512280-000	SICK LEAVE RETIRE.	1,090.00	0.00	672.69	417.31	0%	62%
251-512290-000	RETIREMENT BENEFIT	9,790.00	0.00	5,922.82	3,867.18	0%	60%
251-512310-000	E.S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	123,150.00	0.00	70,544.64	52,605.36	0%	57%
251-512201-000	FRINGE - SIG	18,853.00	0.00	15,798.48	3,054.52	0%	84%
251-512211-000	LIFE INS BENEFIT - SIG	288.00	0.00	321.69	( 33.69)	0%	112%
251-512221-000	EMPLOYER FICA - SIG	10,863.00	0.00	6,496.42	4,366.58	0%	60%
251-512271-000	WORKER'S COMP - SIG	767.00	0.00	616.00	151.00	0%	80%
251-512281-000	UNUSED SICK LEAVE - SIG	1,789.00	0.00	891.64	897.36	0%	50%
251-512291-000	PERSI - SIG	16,075.00	0.00	9,886.88	6,188.12	0%	62%
251-512311-000	SIG PURCHASED SERVICES	6,864.00	0.00	37,863.35	( 30,999.35)	0%	552%
251-512411-000	SIG SUPPLIES	3,000.00	0.00	37,936.36	( 34,936.36)	0%	999%
251-632115-000	ADMIN. SALARIES	8,000.00	0.00	6,666.60	1,333.40	0%	83%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	0.00	13.00	( 13.00)	0%	0%
251-632220-000	EMPLOYER FICA	0.00	0.00	472.18	( 472.18)	0%	0%
251-632270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	0.00	0.00	84.00	( 84.00)	0%	0%
251-632290-000	RETIREMENT BENEFIT	0.00	0.00	754.70	( 754.70)	0%	0%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		286,788.00	0.00	251,099.43	35,688.57	0%	88%

## T I T L E VI-B F U N D

257-320000-000	VI-B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	120,732.00CR	17,984.00CR	84,764.56CR	35,967.44CR	15%	70%
257-445600-000	FEDERAL ASSISTANCE--IEP SOFTWARE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		120,732.00CR	17,984.00CR	84,764.56CR	35,967.44CR	15%	70%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - SPECIAL FLOWTHROUGH	70,573.00	0.00	43,236.24	27,336.76	0%	61%
257-521200-000	FRINGE BENEFITS-TITLE VI-B	28,024.00	0.00	16,183.52	11,840.48	0%	58%
257-521210-000	LIFE/EMP. ASSIST. PLAN	480.00	0.00	311.33	168.67	0%	65%
257-521220-000	EMPLOYER FICA	7,543.00	0.00	4,416.23	3,126.77	0%	59%
257-521270-000	WORKER'S COMPENSATION	532.00	0.00	403.00	129.00	0%	76%
257-521280-000	SICK LEAVE RETIRE.	1,242.00	0.00	770.36	471.64	0%	62%
257-521290-000	RETIREMENT BENEFIT	11,161.00	0.00	6,726.34	4,434.66	0%	60%
257-521410-000	MATERIALS -- FLOWTHROUGH	1,177.00	0.00	2,374.00	( 1,197.00)	0%	202%
***TOTAL EXPENDITURES		120,732.00	0.00	74,421.02	46,310.98	0%	62%

## T I T L E VI-B P R E S C H O O L

258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	TITLE VI-B PRE-SCHOOL REVENUE	2,964.00CR	0.00	2,964.00CR	0.00	0%	100%
***TOTAL REVENUE		2,964.00CR	0.00	2,964.00CR	0.00	0%	100%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,770.00	0.00	1,740.85	29.15	0%	98%
258-522200-000	BENEFITS	684.00	0.00	716.10	( 32.10)	0%	105%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
258-522220-000	EMPLOYER FICA	188.00	0.00	187.96	0.04	0%	100%
258-522270-000	WORKER'S COMPENSATION	13.00	0.00	10.00	3.00	0%	77%
258-522280-000	SICK LEAVE RETIRE.	31.00	0.00	30.96	0.04	0%	100%
258-522290-000	RETIREMENT BENEFIT	278.00	0.00	278.13	( 0.13)	0%	100%
***TOTAL EXPENDITURES		2,964.00	0.00	2,964.00	0.00	0%	100%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-B REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	27,796.00CR	12,040.90CR	28,279.00CR	483.00	43%	102%
***TOTAL REVENUE		27,796.00CR	12,040.90CR	28,279.00CR	483.00	43%	102%
262-512115-000 ELEMENTARY CLASSIFIED SALARY							
262-512200-000	FRINGE BENEFITS	16,634.00	0.00	11,235.28	5,398.72	0%	68%
262-512210-000	LIFE INSURANCE BENEFIT	6,284.00	0.00	4,044.00	2,240.00	0%	64%
262-512220-000	FICA BENEFIT	0.00	0.00	73.95 (	73.95)	0%	0%
262-512270-000	WORKERS COMP. BENEFIT	1,753.00	0.00	1,168.84	584.16	0%	67%
262-512280-000	SICK LEAVE BENEFIT	241.00	0.00	94.00	147.00	0%	39%
262-512290-000	PERSI BENEFIT	289.00	0.00	196.26	92.74	0%	68%
***TOTAL EXPENDITURES		2,595.00	0.00	1,729.60	865.40	0%	67%
T I T L E VII-A INDIAN EDUCATION							
267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VII-A	86,000.00CR	7,756.70CR	66,597.27CR	19,402.73CR	9%	77%
***TOTAL REVENUE		86,000.00CR	7,756.70CR	66,597.27CR	19,402.73CR	9%	77%
267-512410-000 CULTURAL ENRICHMENT SUPPLIES							
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115-000	TUTORING	6,582.00	0.00	5,875.28	706.72	0%	89%
267-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
267-515220-000	EMPLOYER FICA	0.00	0.00	533.38 (	533.38)	0%	0%
267-515270-000	WORKER'S COMPENSATION	0.00	0.00	267.00 (	267.00)	0%	0%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	0.00	0.00	2,663.00 (	2,663.00)	0%	0%
267-515410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	410.09 (	410.09)	0%	0%
267-611115-000	ATTEND CLERK & LIAISON	8,333.00	0.00	5,722.00	2,611.00	0%	69%
267-611200-000	LIAISON FRINGE BENEFITS	0.00	0.00	2,294.00 (	2,294.00)	0%	0%
267-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	43.40 (	43.40)	0%	0%
267-611220-000	EMPLOYER FICA	0.00	0.00	763.96 (	763.96)	0%	0%
267-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
267-611280-000	SICK LEAVE RETIREMENT	0.00	0.00	127.28 (	127.28)	0%	0%
267-611290-000	RETIREMENT BENEFIT	0.00	0.00	1,143.70 (	1,143.70)	0%	0%
267-632110-000	COORDINATOR SALARY	10,000.00	0.00	9,787.50	212.50	0%	98%
267-632116-000	SECRETARY'S SALARY	35,596.00	0.00	23,492.00	12,104.00	0%	66%
267-632200-000	SECRETARY'S FRINGE BENEFITS	11,487.00	0.00	5,211.28	6,275.72	0%	45%
267-632210-000	EMPLOYEE ASSIST. PLAN	96.00	0.00	78.02	17.98	0%	81%
267-632220-000	EMPLOYER FICA	5,508.00	0.00	2,525.11	2,982.89	0%	46%
267-632270-000	WORKER'S COMPENSATION	389.00	0.00	36.00	353.00	0%	9%
267-632280-000	SICK LEAVE RETIRE.	698.00	0.00	344.54	353.46	0%	49%
267-632290-000	RETIREMENT BENEFIT	6,273.00	0.00	3,012.92	3,260.08	0%	48%
267-632310-000	PURCHASED SERVICES	1,038.00	0.09	833.46	204.54	0%	80%
267-632380-000	ADMIN. TRAVEL	0.00	0.00	1,245.88 (	1,245.88)	0%	0%
267-632410-000	ADMIN MATERIALS	0.00	0.00	187.56 (	187.56)	0%	0%
***TOTAL EXPENDITURES		86,000.00	0.09	66,597.36	19,402.64	0%	77%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000-000	J.O.M. BEGINNING BALANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
269-445900-000	FEDERAL ASSISTANCE	22,000.00CR	0.00	0.00	22,000.00CR	0%	0%
***TOTAL REVENUE		42,000.00CR	0.00	0.00	42,000.00CR	0%	0%
269-512300-000	PURCHASED SERVICES	6,000.00	0.00	0.00	6,000.00	0%	0%
269-512310-000	CULTURAL ENRICHMENT	1,000.00	0.00	0.00	1,000.00	0%	0%
269-512380-000	JOM TRAVEL	0.00	0.00	0.00	0.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	5,000.00	0.00	0.00	5,000.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	1,000.00	0.00	0.00	1,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	5,611.00	0.00	3,986.45	1,624.55	0%	71%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.00	6.68 (	6.68)	0%	0%
269-515220-000	EMPLOYER FICA	2,026.00	0.00	278.19	1,747.81	0%	14%
269-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	49.74 (	49.74)	0%	0%
269-515290-000	PERSI	0.00	0.00	447.14 (	447.14)	0%	0%
269-515300-000	PURCHASE SERVICES	2,000.00	0.00	4,127.00 (	2,127.00)	0%	206%
269-515310-000	CULTURAL ENRICHMENT SERVICES	2,000.00	0.00	600.00	1,400.00	0%	30%
269-515410-000	JOM CULTURAL SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
269-611115-000	JOM COORDINATOR	8,374.00	0.00	0.00	8,374.00	0%	0%
269-611200-000	FRINGE BENEFIT	3,591.00	0.00	0.00	3,591.00	0%	0%
269-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	7.37 (	7.37)	0%	0%
269-611220-000	EMPLOYER FICA	0.00	0.00	0.02CR	0.02	0%	0%
269-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
269-611280-000	SICK LEAVE RETIRE.	0.00	0.00	1.65 (	1.65)	0%	0%
269-611290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632115-000	J.O.M. SECRETARY	0.00	0.00	0.00	0.00	0%	0%
269-632200-000	SECRETARY FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-632210-000	LIFE INS. BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
269-632270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-632280-000	RETIREMENT SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
269-632290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632310-000	ADMIN. PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
269-632380-000	COMMITTEE TRAVEL EXPENSES	0.00	0.00	2,806.44 (	2,806.44)	0%	0%
269-632410-000	SUPPLIES	4,398.00	0.00	2,673.10	1,724.90	0%	61%
269-632550-000	EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
269-920800-000	FUND TRANSFERS -- INDIRECT COST	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		42,000.00	0.00	14,983.74	27,016.26	0%	36%

T I T L E IIA IMPV TEACH QUALITY

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	31,669.00CR	957.25CR	15,913.47CR	15,755.53CR	3%	50%
***TOTAL REVENUE		31,669.00CR	957.25CR	15,913.47CR	15,755.53CR	3%	50%
271-621110-000	STAFF DEVELOPMENT SALARIES	21,000.00	0.00	11,046.24	9,953.76	0%	53%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	0.00	34.38 (	34.38)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,607.00	0.00	807.20	799.80	0%	50%
271-621270-000	WORKERS COMPENSATION	113.00	0.00	0.00	113.00	0%	0%
271-621280-000	STAFF DEVELOP. SICK LEAVE	265.00	0.00	135.10	129.90	0%	51%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,377.00	0.00	1,202.31	1,174.69	0%	51%
271-621310-000	STAFF DEVELOPMENT	6,307.00	101.68	973.07	5,333.93	2%	15%
271-621380-000	TITLE II STAFF TRAVEL	0.00	6.43CR	1,724.42 (	1,724.42)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		31,669.00	95.25	15,922.72	15,746.28	0%	50%

G E A R - U P G R A N T

278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	41,064.00CR	7,247.37CR	31,161.78CR	9,902.22CR	18%	76%
***TOTAL REVENUE		41,064.00CR	7,247.37CR	31,161.78CR	9,902.22CR	18%	76%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	9,333.28 (	9,333.28)	0%	0%
278-515115-000	GEAR UP SALARIES	24,989.00	0.00	9,011.61	15,977.39	0%	36%
278-515200-000	FRINGE BENEFIT	6,284.00	0.00	2,812.32	3,471.68	0%	45%
278-515210-000	LIFE INSURANCE BENEFIT	96.00	0.00	47.43	48.57	0%	49%
278-515220-000	EMPLOYER FICA	2,392.00	0.00	1,591.74	800.26	0%	67%
278-515270-000	WORKER'S COMPENSATION	169.00	0.00	128.00	41.00	0%	76%
278-515280-000	SICK LEAVE BENEFIT	279.00	0.00	148.43	130.57	0%	53%
278-515290-000	PERSI BENEFIT	2,504.00	0.00	1,324.05	1,179.95	0%	53%
278-515380-000	STUDENT TRAVEL	0.00	0.00	1,371.44 (	1,371.44)	0%	0%
278-515410-000	GEAR UP SUPPLIES	2,038.00	21.22	842.18	1,195.82	1%	41%
278-621310-000	STAFF CONFERENCE/TRAINING	2,313.00	0.00	1,769.70	543.30	0%	77%
278-621380-000	STAFF TRAVEL	0.00	0.00	1,671.68 (	1,671.68)	0%	0%
***TOTAL EXPENDITURES		41,064.00	21.22	30,051.86	11,012.14	0%	73%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY COUNSELING GRANT							
284-443000-000	ELEMENTARY COUNSELING GRANT REVENUE	239,747.00CR	15,122.99CR	163,659.21CR	76,087.79CR	6%	68%
284-460000-000	TRANSFERS IN FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		239,747.00CR	15,122.99CR	163,659.21CR	76,087.79CR	6%	68%
284-611110-000	ELEM COUNSELING GRANT SALARIES	115,386.00	0.00	90,327.94	25,058.06	0%	78%
284-611200-000	FRINGE BENEFIT	6,076.00	0.00	9,126.64	( 3,050.64)	0%	150%
284-611210-000	LIFE INS. BENEFIT	0.00	0.00	249.08	( 249.08)	0%	0%
284-611220-000	FICA BENEFIT	9,292.00	0.00	7,593.79	1,698.21	0%	82%
284-611270-000	WORKERS COMP. BENEFIT	656.00	0.00	500.00	156.00	0%	76%
284-611280-000	SICK LEAVE BENEFIT	1,530.00	0.00	1,241.80	288.20	0%	81%
284-611290-000	PERSI BENEFIT	13,749.00	0.00	10,904.99	2,844.01	0%	79%
284-611300-000	PURCHASED SERVICES	88,830.00	5,840.00	7,583.24	81,246.76	7%	9%
284-611410-000	SUPPLIES	4,228.00	2,975.10	45,184.91	( 40,956.91)	70%	999%
284-920800-000	INDIRECT COSTS	0.00	0.00	621.42	( 621.42)	0%	0%
***TOTAL EXPENDITURES		239,747.00	8,815.10	173,333.81	66,413.19	4%	72%
CHILD NUTRITION							
290-320000-000	EST. BEG. BAL. ---SCHOOL LUNCH	90,000.00CR	0.00	0.00	( 90,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	7,000.00CR	0.00	558.02CR	6,441.98CR	0%	8%
290-416200-000	LUNCH SALES---ALA CARTE	0.00	0.00	5,045.73CR	5,045.73	0%	0%
290-419900-000	OTHER REVENUE	500.00CR	0.00	0.00	500.00CR	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	180,000.00CR	0.00	124,666.22CR	55,333.78CR	0%	69%
290-445501-000	FEDERAL SUPPORT---COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	12,000.00CR	0.00	34,670.48CR	22,670.48	0%	289%
290-445503-000	NSLP - BREAKFAST REVENUE	75,000.00CR	0.00	58,513.63CR	16,486.37CR	0%	78%
290-445504-000	NSLP - SNACK REVENUE	25,000.00CR	0.00	6,676.32CR	18,323.68CR	0%	27%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	150.00CR	150.00	0%	0%
***TOTAL REVENUE		402,500.00CR	0.00	230,280.40CR	172,219.60CR	0%	57%
290-710115-000	FOOD SERVICE SALARIES---REGULAR	90,300.00	0.00	67,472.07	22,827.93	0%	75%
290-710200-000	FRINGE BENEFITS---FOOD SERVICES	31,758.00	0.00	21,171.84	10,586.16	0%	67%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	0.00	463.47	112.53	0%	80%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710270-000	WORKER'S COMPENSATION	5,786.00	0.00	4,384.00	1,402.00	0%	76%
290-710280-000	SICK LEAVE RETIRE.	1,538.00	0.00	1,136.92	401.08	0%	74%
290-710290-000	PERSI BENEFIT	13,817.00	0.00	10,020.87	3,796.13	0%	73%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	979.36	520.64	0%	65%
290-710410-000	FOOD SERVICE---NON-FOOD SUPPLIES	7,000.00	385.46	5,872.70	1,127.30	6%	84%
290-710411-000	FOOD SERVICE---FOOD SUPPLIES	213,225.00	6,812.53	89,365.14	123,859.86	3%	42%
290-710412-000	FOOD SERVICE---MILK	24,000.00	2,690.14	20,540.58	3,459.42	11%	86%
290-710413-000	FOOD SERVICE---COMMODITIES	13,000.00	0.00	14,569.01	( 1,569.01)	0%	112%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	538.90	( 538.90)	0%	0%
***TOTAL EXPENDITURES		402,500.00	9,888.13	236,514.86	165,985.14	2%	59%
FRESH FRUIT/VEG. GRT.							
291-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
291-445500-000	FRESH FRUIT/VEG. GRANT	16,455.00CR	0.00	11,693.39CR	4,761.61CR	0%	71%
291-460000-000	INTERFUND TRANSFER	2,750.00CR	0.00	0.00	2,750.00CR	0%	0%
***TOTAL REVENUE		19,205.00CR	0.00	11,693.39CR	7,511.61CR	0%	61%
291-710115-000	FRUIT/VEG. PREP SALARIES	1,300.00	0.00	1,327.87	( 27.87)	0%	102%
291-710116-000	FRUIT/VEG. ADMIN. SALARIES	950.00	0.00	747.20	202.80	0%	79%
291-710200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
291-710270-000	WORKERS COMP. BENEFIT	107.00	0.00	80.00	27.00	0%	75%
291-710280-000	SICK LEAVE BENEFIT	28.00	0.00	26.20	1.80	0%	94%
291-710290-000	PERSI BENEFIT	255.00	0.00	234.88	20.12	0%	92%
291-710310-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
291-710410-000	SUPPLIES/MATERIALS	250.00	0.00	48.86	201.14	0%	20%
291-710411-000	FOOD SUPPLIES	13,565.00	1,823.02	10,542.98	3,022.02	13%	78%
291-710412-000	ADMIN. SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		16,455.00	1,823.02	13,007.99	3,447.01	11%	79%

(Rprt: 01 - MAIN; Dates: 00/00/00-05/31/16; PRINT: 05/12/16 2:23:06 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
B O N D I N T./R E D E M P. FUND							
310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	244,413.00CR	1,043.95CR	170,776.75CR (	73,636.25)	0%	70%
310-415000-000	INVESTMENT EARNINGS	300.00CR	0.00	18.68CR	281.32CR	0%	6%
310-419900-000	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	35,000.00CR	0.00	42,766.95CR	7,766.95	0%	122%
***TOTAL REVENUE		279,713.00CR	1,043.95CR	213,562.38CR	66,150.62CR	0%	76%
310-911610-000	BIRF PRINCIPAL	195,000.00	0.00	195,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	84,213.00	0.00	84,212.50	0.50	0%	100%
310-913691-000	BIRF FEES	500.00	0.00	0.00	500.00	0%	0%
***TOTAL EXPENDITURES		279,713.00	0.00	279,212.50	500.50	0%	100%
BUS DEPRECIATION							
421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	10,837.00CR	0.00	0.00	10,837.00CR	0%	0%
***TOTAL REVENUE		10,837.00CR	0.00	0.00	10,837.00CR	0%	0%
421-810520-000	BUS PURCHASE	10,837.00	0.00	0.00	10,837.00	0%	0%
***TOTAL EXPENDITURES		10,837.00	0.00	0.00	10,837.00	0%	0%
S C H O L A R S H I P FUND							
710-320000-000	BEGINNING BALANCE-SCHOLARSHIP FUND	0.00	0.00	0.00	0.00	0%	0%
710-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	11.78CR	11.78	0%	0%
710-419210-000	TONY HIGHEAGLE/ JOHNSON SCH REV.	0.00	0.00	0.00	0.00	0%	0%
710-419215-000	ROGER VAN HOUTEN SCHOLARSHIP REV.	0.00	0.00	0.00	0.00	0%	0%
710-419220-000	DAN P. HIGHEAGLE SCHOLARSHIP REV.	0.00	0.00	50.00CR	50.00	0%	0%
710-419225-000	NELLIE WOODS SCHOLARSHIP REVENUE	0.00	0.00	0.00	0.00	0%	0%
710-419230-000	MARK PATTERSON SCHOLARSHIP REVENUE	0.00	0.00	30.00CR	30.00	0%	0%
710-419235-000	RON WHEELER SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419240-000	CHRISTINA WALKER GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-419250-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	0.00	270.00CR	270.00	0%	0%
710-419255-000	JEFF WILSON MEMORIAL SCHOLARSHIP	0.00	0.00	50.00CR	50.00	0%	0%
710-419260-000	ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
710-419270-000	LAPWAI MERIT SCHOLARSHIP	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	411.78CR	411.78	0%	0%
710-720300-000	SCHOLARSHIP EXPENSES	0.00	0.00	0.00	0.00	0%	0%
710-720310-000	TONY HIGHEAGLE/JOHNSON SCH EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720315-000	ROGER VAN HOUTEN SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720320-000	DAN P. HIGHEAGLE SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720325-000	NELLIE WOODS SCHOLARSHIP EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720330-000	MARK PATTERSON SCHOLARSHIP EXP.	0.00	0.00	0.00	0.00	0%	0%
710-720335-000	RON WHEELER SCHOLARSHIP EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720340-000	CHRISTINA WALKER-GARRISON	0.00	0.00	0.00	0.00	0%	0%
710-720350-000	GARRETT LEIGHTON ELEM. MEM. FUND	0.00	0.00	0.00	0.00	0%	0%
710-720355-000	JEFF WILSON MEMORIAL EXPENSE	0.00	0.00	0.00	0.00	0%	0%
710-720360-000	ALEC REUBEN EXPENSE	0.00	0.00	500.00 (	500.00)	0%	0%
710-720370-000	LAPWAI MERIT EXPENSE	0.00	0.00	500.00 (	500.00)	0%	0%
710-950000-000	CONTINGENCY RESERVE--SCHOLARSHIPS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	1,000.00	1,000.00CR	0%	0%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100-000	CASH IN BANK--GENERAL FUND	98,582.19CR	58,698.85	39,883.34CR
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	776,864.30	0.00	776,864.30
100-112110-000	INVESTMENTS--DISNEY PLAYGRND #1269	4,209.49	0.00	4,209.49
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	1,149,894.01	0.00	1,149,894.01
100-113100-000	TAXES RECEIVABLE	1,328.34	0.00	1,328.34
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	106.21	0.00	106.21
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,833,820.16	58,698.85	1,892,519.01
100-213000-000	ACCOUNTS PAYABLE	3,259.48CR	92,480.83CR	95,740.31CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	160.35CR	0.00	160.35CR
100-218351-000	SALES TAX PAYABLE - N P COUNTY	0.00	0.00	0.00
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	654.04	0.00	654.04
100-221100-000	DEFERRED REVENUES	2,201.95CR	0.00	2,201.95CR
100-320200-000	FUND BALANCE - GENERAL FUND	1,828,852.42CR	33,781.98	1,795,070.44CR
***TOTAL LIABILITIES & FUND BAL.		1,833,820.16CR	58,698.85CR	1,892,519.01CR
NEZPERCE TRIBE ELEMENTARY				
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
230-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		2,730.89	0.00	2,730.89
230-211200-000	DUE TO OTHER FUNDS	0.00	0.00	0.00
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217100-000	SALARIES PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217200-000	BENEFITS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-320200-000	FUND BALANCE- NPT ELEMENTARY	2,730.89CR	0.00	2,730.89CR
***TOTAL LIABILITIES & FUND BAL.		2,730.89CR	0.00	2,730.89CR
TRIBAL GRANTS- NATIVE ARTS				
231-111100-000	CASH - NPT GRANT NATIVE ARTS	1,984.62	0.00	1,984.62
231-114100-000	REVENUE RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
231-114200-000	INTERFUND RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
***TOTAL ASSETS		1,984.62	0.00	1,984.62
231-211200-000	INTERFUND PAYABLE--NPT GRANT	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
231-320200-000	FUND BALANCE - FUND 231	1,984.62CR	0.00	1,984.62CR
***TOTAL LIABILITIES & FUND BAL.		1,984.62CR	0.00	1,984.62CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100-000	CASH IN BANK--NEZPERCE TRIBE GRANTS	21,545.21	0.00	21,545.21
232-114100-000	REVENUE RECEIVABLE	0.00	189.98CR	189.98CR
***TOTAL ASSETS		21,545.21	189.98CR	21,355.23
232-213000-000	ACCOUNTS PAYABLE	0.00	450.12CR	450.12CR
232-320200-000	FUND BALANCE - FUND 232	21,545.21CR	640.10	20,905.11CR
***TOTAL LIABILITIES & FUND BAL.		21,545.21CR	189.98	21,355.23CR



ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
NEXPERCE TRIBE - LITERATURE GRT				
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,006.76	0.00	3,006.76
	***TOTAL ASSETS	3,006.76	0.00	3,006.76
234-213000-000	ACCOUNTS PAYABLE	0.00	179.28CR	179.28CR
234-320200-000	FUND BALANCE - NPT LITERATURE GRANT	3,006.76CR	179.28	2,827.48CR
	***TOTAL LIABILITIES & FUND BAL.	3,006.76CR	0.00	3,006.76CR
N E Z P E R C E TRIBE JOB SKILLS				
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	5,532.56	0.00	5,532.56
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	5,532.56	0.00	5,532.56
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	5,532.56CR	0.00	5,532.56CR
	***TOTAL LIABILITIES & FUND BAL.	5,532.56CR	0.00	5,532.56CR
NPT - MENTOR ARTISTS PLAYWRIGHTS				
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
236-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	0.00	0.00	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-320200-000	FUND BALANCE--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
S T A T E V O C A T I O N A L				
243-111100-000	CASH IN BANK--STATE VOC ED.	9,038.66	300.00	9,338.66
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	9,038.66	300.00	9,338.66
243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	1,765.03CR	1,765.03CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	9,038.66CR	1,465.03	7,573.63CR
	***TOTAL LIABILITIES & FUND BAL.	9,038.66CR	300.00CR	9,338.66CR
NPT READING GRANT				
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
244-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	722.94	0.00	722.94
244-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
244-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200-000	FUND BALANCE	722.94CR	0.00	722.94CR
	***TOTAL LIABILITIES & FUND BAL.	722.94CR	0.00	722.94CR
SUBSTANCE ABUSE PREVENTION				
246-111100-000	CASH IN BANK--DRUG FREE YTH	7,707.48	0.00	7,707.48
246-114000-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00
	***TOTAL ASSETS	7,707.48	0.00	7,707.48
246-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
246-213000-000	ACCOUNTS PAYABLE	0.00	4,964.17CR	4,964.17CR
246-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
246-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
246-320200-000	FUND BALANCE - SUBSTANCE ABUSE PREVENTI(I	7,707.48CR	4,964.17	2,743.31CR
	***TOTAL LIABILITIES & FUND BAL.	7,707.48CR	0.00	7,707.48CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
C H A P T E R I F U N D				
251-111100-000	CASH IN BANK--TITLE I	21,326.70CR	34,038.47	12,711.77
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	0.00	0.00
***TOTAL ASSETS		21,326.70CR	34,038.47	12,711.77
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	21,326.70	34,038.47CR	12,711.77CR
***TOTAL LIABILITIES & FUND BAL.		21,326.70	34,038.47CR	12,711.77CR
T I T L E VI-B F U N D				
257-111100-000	CASH IN BANK--TITLE VI-B	7,640.46CR	17,984.00	10,343.54
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		7,640.46CR	17,984.00	10,343.54
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
257-214000-000	CONTRACTS PAYABLE--VI-B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200-000	FUND BALANCE - FUND 257	7,640.46	17,984.00CR	10,343.54CR
***TOTAL LIABILITIES & FUND BAL.		7,640.46	17,984.00CR	10,343.54CR
T I T L E VI-B P R E S C H O O L				
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	0.00	0.00	0.00
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	VIB PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	VIB PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00
T I T L E VI-B REAP				
262-111100-000	CASH IN BANK--REAP GRANT	2,303.83CR	12,040.90	9,737.07
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		2,303.83CR	12,040.90	9,737.07
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	2,303.83	12,040.90CR	9,737.07CR
***TOTAL LIABILITIES & FUND BAL.		2,303.83	12,040.90CR	9,737.07CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E VII-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	7,756.70CR	7,756.70	0.00
267-114100-000	REVENUE RECEIVABLE -- TITLE V	0.00	0.00	0.00
***TOTAL ASSETS		7,756.70CR	7,756.70	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	0.09CR	0.09CR
267-217100-000	CONTRACTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VII-A	7,756.70	7,756.61CR	0.09
***TOTAL LIABILITIES & FUND BAL.		7,756.70	7,756.70CR	0.00
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	25,323.50	0.00	25,323.50
269-114100-000	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		25,323.50	0.00	25,323.50
269-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	25,323.50CR	0.00	25,323.50CR
***TOTAL LIABILITIES & FUND BAL.		25,323.50CR	0.00	25,323.50CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	957.25CR	957.25	0.00
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
***TOTAL ASSETS		957.25CR	957.25	0.00
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	95.25CR	95.25CR
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	871.25	862.00CR	9.25
***TOTAL LIABILITIES & FUND BAL.		871.25	957.25CR	86.00CR
G E A R - U P G R A N T				
278-111100-000	CASH IN BANK--GEAR-UP GRANT	373.05CR	7,247.37	6,874.32
278-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		373.05CR	7,247.37	6,874.32
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	21.22CR	21.22CR
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	373.05	7,226.15CR	6,853.10CR
***TOTAL LIABILITIES & FUND BAL.		373.05	7,247.37CR	6,874.32CR
ELEMENTARY COUNSELING GRANT				
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	15,122.99CR	15,122.99	0.00
284-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		15,122.99CR	15,122.99	0.00
284-213000-000	ACCOUNTS PAYABLE	0.00	8,815.10CR	8,815.10CR
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-320200-000	FUND BALANCE - ELEMENTARY COUNSELING GR	15,122.99	6,307.89CR	8,815.10
***TOTAL LIABILITIES & FUND BAL.		15,122.99	15,122.99CR	0.00

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
C H I L D N U T R I T I O N				
290-111100-000	CASH IN BANK -- FOOD SERVICE	72,929.26	0.00	72,929.26
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		72,959.26	0.00	72,959.26
290-213000-000	ACCOUNTS PAYABLE	0.00	9,888.13CR	9,888.13CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	72,959.26CR	9,888.13	63,071.13CR
***TOTAL LIABILITIES & FUND BAL.		72,959.26CR	0.00	72,959.26CR
F R E S H F R U I T/V E G. GRT.				
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	508.42	0.00	508.42
291-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
291-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		508.42	0.00	508.42
291-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
291-213000-000	ACCOUNTS PAYABLE	0.00	1,823.02CR	1,823.02CR
291-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
291-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
291-320200-000	FUND BALANCE - FFVP	508.42CR	1,823.02	1,314.60
***TOTAL LIABILITIES & FUND BAL.		508.42CR	0.00	508.42CR
B O N D I N T./R E D E M P. FUND				
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	22,309.58	1,043.95	23,353.53
310-112100-000	INVESTMENTS--BIR FUND #2770	8,012.06	0.00	8,012.06
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	17,620.02	0.00	17,620.02
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		47,941.66	1,043.95	48,985.61
310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	16,534.65CR	0.00	16,534.65CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	31,407.01CR	1,043.95CR	32,450.96CR
***TOTAL LIABILITIES & FUND BAL.		47,941.66CR	1,043.95CR	48,985.61CR
B U S D E P R E C I A T I O N				
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
S C H O L A R S H I P F U N D				
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,845.09	0.00	1,845.09
710-112010-000	INV-- T. HIGHEAGLE-JOHNSON #1209	32.64	0.00	32.64
710-112015-000	INVESTMENTS -- R. VAN HOUTEN #1502	9.36	0.00	9.36
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	89.22	0.00	89.22
710-112025-000	INVESTMENTS -- N. WOODS #1503	551.51	0.00	551.51
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	955.86	0.00	955.86
710-112035-000	INVESTMENTS -- R. WHEELER	0.00	0.00	0.00
710-112040-000	INVESTMENTS--JEFF WILSON #2713	42.59	0.00	42.59
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	1,943.37	0.00	1,943.37
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	932.55	0.00	932.55
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	470.78	0.00	470.78
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		6,872.97	0.00	6,872.97
710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	6,872.97CR	0.00	6,872.97CR
***TOTAL LIABILITIES & FUND BAL.		6,872.97CR	0.00	6,872.97CR

ACCOUNTS PAYABLE

100-213000-000	ACCOUNTS PAYABLE	3,259.48CR	92,480.83CR	95,740.31CR
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	450.12CR	450.12CR
234-213000-000	ACCOUNTS PAYABLE	0.00	179.28CR	179.28CR
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
236-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	1,765.03CR	1,765.03CR
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE--VI-B	0.00	0.00	0.00
258-213000-000	VI-B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	0.09CR	0.09CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	95.25CR	95.25CR
278-213000-000	ACCOUNTS PAYABLE	0.00	21.22CR	21.22CR
284-213000-000	ACCOUNTS PAYABLE	0.00	8,815.10CR	8,815.10CR
290-213000-000	ACCOUNTS PAYABLE	0.00	9,888.13CR	9,888.13CR
291-213000-000	ACCOUNTS PAYABLE	0.00	1,823.02CR	1,823.02CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		3,259.48CR	115,518.07CR	118,777.55CR

C A S H I N B A N K

100-111100-000	CASH IN BANK--GENERAL FUND	98,582.19CR	58,698.85	39,883.34CR
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	2,730.89	0.00	2,730.89
231-111100-000	CASH - NPT GRANT NATIVE ARTS	1,984.62	0.00	1,984.62
232-111100-000	CASH IN BANK-NEZPERCE TRIBE GRANTS	21,545.21	0.00	21,545.21
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	3,006.76	0.00	3,006.76
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	5,532.56	0.00	5,532.56
236-111100-000	CASH IN BANK--NEZPERCE PLAYWRIGHTS	0.00	0.00	0.00
243-111100-000	CASH IN BANK--STATE VOC ED.	9,038.66	300.00	9,338.66
244-111100-000	NP TRIBE READING GT--CASH IN BANK	722.94	0.00	722.94
246-111100-000	CASH IN BANK--DRUG FREE YTH	7,707.48	0.00	7,707.48
251-111100-000	CASH IN BANK--TITLE I	21,326.70CR	34,038.47	12,711.77
257-111100-000	CASH IN BANK--TITLE VI-B	7,640.46CR	17,984.00	10,343.54
258-111100-000	CASH IN BANK -- VI-B PRE-SCHOOL	0.00	0.00	0.00
262-111100-000	CASH IN BANK--REAP GRANT	2,303.83CR	12,040.90	9,737.07
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	7,756.70CR	7,756.70	0.00
269-111100-000	CASH IN BANK--JOM	25,323.50	0.00	25,323.50
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	957.25CR	957.25	0.00
278-111100-000	CASH IN BANK--GEAR-UP GRANT	373.05CR	7,247.37	6,874.32
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	15,122.99CR	15,122.99	0.00
290-111100-000	CASH IN BANK -- FOOD SERVICE	72,929.26	0.00	72,929.26
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	508.42	0.00	508.42
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	22,309.58	1,043.95	23,353.53
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	1,845.09	0.00	1,845.09
*****TOTAL CASH IN BANK		21,121.80	155,190.48	176,312.28

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000350	100-664310-000	000000	05/16/16	M16914	2016-132	FORKLIFT SERVICES FOR LIGHTS	1	05-2016	112.50
	**SUB-TOTAL: ABSOLUTE MACHINING SOLUTIONS								112.50
000415	100-665310-000	000000	05/16/16	M16849	9860	REPAIR OF SPRINKLER HEADS	1	05-2016	545.00
	**SUB-TOTAL: ACEY'S LANDSCAPE								545.00
001170	234-515300-000	000000	05/16/16	H16928	13	HUMANITIES NIGHT VIDEO RECORDING	1	05-2016	100.00
001170	246-515311-000	000000	05/16/16	H16813	3/28/16	METAL PRINTS WITH SHIPPING	1	05-2016	1,113.00
	**SUB-TOTAL: AMANDA MCCULLOUGH NELLESEN								1,213.00
001180	100-664411-000	000000	05/16/16	M16804	225626675639	OAJEN CASTER WITH BRACKET FOR ES I	1	05-2016	21.59
001180	100-622410-000	000000	05/16/16	E16794	040776231883	LIBRARY BOOKS	1	05-2016	55.66
001180	100-623411-000	000000	05/16/16	E16830	024276358534	CANNON VIXIA VIXIA HF20 LENS	1	05-2016	120.00
001180	100-623411-000	000000	05/16/16	E16830	233896035996	CANNON DM 100 STEREO MICROPHONE	1	05-2016	214.99
	**SUB-TOTAL: AMAZON								412.24
002360	100-681425-000	000000	05/16/16	T16842	S21396	WINDSHIELD DE-ICER	1	05-2016	53.04
002360	100-681425-000	000000	05/16/16	T16939	S21845	BOX OF NUTS 100CT	1	05-2016	2.10
	**SUB-TOTAL: AUTO PAINT AND PARTS								55.14
002420	100-661330-000	000000	05/16/16	000000	5908020000	ELECTRIC TRACK LIGHTS	1	05-2016	17.27
002420	100-681319-000	000000	05/16/16	000000	5908020000	ELECTRIC BUS SHOP	1	05-2016	268.84
002420	100-661330-000	000000	05/16/16	000000	5908020000	ELECTRIC ELEM.	1	05-2016	2,448.19
002420	100-661330-000	000000	05/16/16	000000	5908020000	ELECTRIC HS TRACK	1	05-2016	1,022.24
002420	100-661330-000	000000	05/16/16	000000	5908020000	ELECTRIC TRACK PUMP	1	05-2016	17.08
002420	100-661330-000	000000	05/16/16	000000	5908020000	ELECTRIC STORAGE TECH	1	05-2016	242.42
002420	100-661330-000	000000	05/16/16	000000	5908020000	ELECTRIC AG SHOP	1	05-2016	200.80
002420	100-661330-000	000000	05/16/16	000000	5908020000	ELECTRIC MS/HS	1	05-2016	4,180.27
002420	100-661330-000	000000	05/16/16	000000	5908020000	ELECTRIC CABINET SHOP	1	05-2016	246.99
	**SUB-TOTAL: AVISTA UTILITIES								8,644.10
003140	100-661410-000	000000	05/16/16	000000	9743302	TECH UNIFORMS 4/19	1	05-2016	22.20
003140	100-661410-000	000000	05/16/16	000000	9745369	TECH UNIFORMS 4/26	1	05-2016	22.20
003140	100-661410-000	000000	05/16/16	M16859	S1113466	MOP HEADS AND SCUBBER	1	05-2016	259.80
003140	100-661410-000	000000	05/16/16	000000	9741195	TECH UNIFORMS 4/12	1	05-2016	22.20
003140	100-661410-000	000000	05/16/16	000000	9739127	TECH UNIFORMS 4/5	1	05-2016	22.20
	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.								348.60
003280	100-682410-000	000000	05/16/16	000000	0M550/218439	FUEL STATE FFA TWIN FALLS	1	05-2016	98.21
003280	100-631310-000	000000	05/16/16	000000	0M550	CREDIT HISTORY CHECK BALANCE	1	05-2016	9.54
003280	100-682410-000	000000	05/16/16	000000	0M550/104835	FUEL STATE FFA TWIN FALLS	1	05-2016	66.22
	**SUB-TOTAL: DEVIN BOYER								173.97
003810	100-616300-000	000000	05/16/16	000000	APRIL	PHYSICAL THERAPY 4/7-4/28	1	05-2016	1,950.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY								1,950.00
004735	100-641411-000	000000	05/16/16	H16272	07001941	BOOK-PRINCIPALS GUIDE	1	05-2016	109.95
	**SUB-TOTAL: CENTER FOR EDUCATION &								109.95
004830	100-641323-000	000000	05/16/16	000000	208-843-2241 558B	PHONE LINE HS APRIL	1	05-2016	509.80
004830	100-641323-000	000000	05/16/16	000000	208-843-2960 164B	PHONE LINE ES APRIL	1	05-2016	318.35
004830	100-641323-000	000000	05/16/16	000000	208 843-5602 034B	FAX LINE HS APRIL	1	05-2016	204.82
004830	100-632333-000	000000	05/16/16	000000	208-843-2622 390B	PHONE LINE DO APRIL	1	05-2016	154.92
004830	100-681319-000	000000	05/16/16	000000	208-843-2681 309B	PHONE LINE BUS SHOP APRIL	1	05-2016	52.00
004830	100-632333-000	000000	05/16/16	000000	208-843-7746-315B	FAX LINE DO APRIL	1	05-2016	51.36
	**SUB-TOTAL: CENTURYLINK								1,291.25
005000	284-611300-000	000000	05/16/16	H16320	CPI TRAINING	PER DIEM RICHMOND VA 6/6-6/11	1	05-2016	306.00
	**SUB-TOTAL: JACLYN CHAVEZ								306.00
005001	100-616300-000	000000	05/16/16	000000	087	OT SERVICES 4/13-5/5	1	05-2016	5,546.25
005001	284-611300-000	000000	05/16/16	H16319	086	CPI TRAINING STIPENED RICHMOND VA	1	05-2016	2,550.00
	**SUB-TOTAL: JACLYN CHAVEZ								8,096.25
005550	100-512380-000	000000	05/16/16	000000	BUILDING RESILENCY	MILEAGE SPOKANE 5/4	1	05-2016	124.74
	**SUB-TOTAL: JULIE CLARK								124.74
005787	284-611300-000	000000	05/16/16	H16399	4/25/16	REG. LORI RAVET NON VIOLENT CRISI	1	05-2016	1,339.00
005787	284-611300-000	000000	05/16/16	H16399	4/25/16	REG. JACLYN CHAVEZ NON VIOLOENT CI	1	05-2016	1,339.00
	**SUB-TOTAL: CPI								2,678.00
006020	100-664550-000	000000	05/16/16	M16913	1094-725797	TOP STAR LED BULBS	1	05-2016	15,250.00
	**SUB-TOTAL: COLUMBIA ELECTRIC SUPPLY								15,250.00
006440	232-515416-000	000000	05/16/16	H16890	04251605167	HUMANITIES NIGHT SUPPLIES	1	05-2016	49.64
006440	100-515410-000	000000	05/16/16	H16901	04260295	TESTING SUPPLIES	1	05-2016	60.95
006440	232-419901-000	000000	05/16/16	E16931	050207	ASP SNACKS AND SUPPLIES	1	05-2016	189.98
006440	232-515416-000	000000	05/16/16	H16887	04251608209	HUMANITIES NIGHT SUPPLIES	1	05-2016	190.57
	**SUB-TOTAL: COSTCO								491.14
008140	100-512410-000	000000	05/16/16	E16880	5975446	ART MEMORIAL SUPPLIES	1	05-2016	282.80
	**SUB-TOTAL: DICK BLICK COMPANY								282.80
009230	100-681345-000	000000	05/16/16	000000	APRIL	IN LIEU OF TRANSPORTATION	1	05-2016	90.72
	**SUB-TOTAL: RALEIGH ELLENWOOD								90.72
010220	291-710411-000	000000	05/16/16	F16854	8337885	FOOD 4/11	1	05-2016	373.26
010220	291-710411-000	000000	05/16/16	F16854	8330962	FOOD 4/4	1	05-2016	726.95
010220	291-710411-000	000000	05/16/16	F16854	8352562	FOOD 4/25	1	05-2016	344.16
010220	291-710411-000	000000	05/16/16	F16854	8345434	FOOD 4/18	1	05-2016	378.65
010220	290-710411-000	000000	05/16/16	F16853	8330961	FOOD 4/4	1	05-2016	854.30
010220	290-710411-000	000000	05/16/16	F16853	8352559	FOOD 4/25	1	05-2016	584.82
010220	290-710411-000	000000	05/16/16	F16853	8345433	FOOD 4/18	1	05-2016	511.64

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
010220	290-710411-000	000000	05/16/16	F16853	8337884	FOOD 4/11	1	05-2016	651.22
	**SUB-TOTAL: FOOD SERVICES OF AMERICA								4,425.00
010740	100-664312-000	000000	05/10/16	M16934	16-1307	BASKET SAFETY CABLE, BALLAST AND I	1	05-2016	852.50
010740	100-664312-000	000000	05/16/16	M16922	16-1304	AUDITORIUM STAGE LIGHTING RE-WIRE	1	05-2016	708.00
010740	100-664411-000	000000	05/16/16	M16833	16-2195	BALLAST, CLASSROOM, CHOW CASE, PRI	1	05-2016	2,054.00
010740	100-664311-000	000000	05/16/16	M16799	16-1299	REPAIR BASKET LIFT ES	1	05-2016	584.00
010740	100-667410-000	000000	05/16/16	M16734	16-1282 B	CABLE SURVEILLANCE CAMERAS AND MOI	1	05-2016	3,080.00
010740	100-663312-000	000000	05/16/16	M16799	16-1298	FIELD HOUSE SPEAKER AND MICROPHONI	1	05-2016	1,372.00
010740	100-664312-000	000000	05/16/16	M16856	16-1300	HS LIGHT FIXTURE REPAIR	1	05-2016	83.25
	**SUB-TOTAL: GEM ELECTRIC, INC								8,733.75
011250	246-515410-000	000000	05/16/16	H16898	5372535	STUDENT TESTING INCENTIVE	1	05-2016	509.00
	**SUB-TOTAL: GOVCONNECTION, INC.								509.00
011322	100-419901-000	000000	05/16/16	D16970	CAMERON SHAWL	DRIVERS ED REFUND	1	05-2016	100.00
	**SUB-TOTAL: AQUA GREENE								100.00
011620	100-663312-000	000000	05/16/16	008550	48518AL-1	HANDICAP TOILET	1	05-2016	126.00
011620	100-532310-000	000000	05/16/16	M16732	96125A-1	TRACK PORTABLES	1	05-2016	375.00
011620	100-532310-000	000000	05/16/16	M16732	96125-1	TRACK PORTABLES	1	05-2016	380.95
	**SUB-TOTAL: HAHN RENTAL CENTER, INC								881.95
012040	100-664312-000	000000	05/16/16	M16878	9145226538	HVAC FILTERS	1	05-2016	150.04
012040	100-664311-000	000000	05/16/16	M16878	9145226538	HVAC FILTERS	1	05-2016	150.03
	**SUB-TOTAL: HD SUPPLY FACILITIES								300.07
012228	100-631310-000	000000	05/16/16	D16926	AS PER AGREEMENT	BUSINESS SVCS-BOARD CLERK MAY	1	05-2016	576.55
012228	100-632390-000	000000	05/16/16	D16926	AS PER AGREEMENT	BUSINESS SVCS-BUSINESS MANAGER MA	1	05-2016	4,035.86
012228	100-632380-000	000000	05/16/16	D16926	AS PER AGREEMENT	ED LAW CONFERENCE TRAVEL EXPENSES	1	05-2016	426.82
012228	100-631310-000	000000	05/16/16	D16905	AS PER AGREEMENT	BUSINESS SVCS-BOARD CLERK APRIL	1	05-2016	576.55
012228	100-632390-000	000000	05/16/16	D16905	AS PER AGREEMENT	BUSINESS SVCS-BUSINESS MANAGER API	1	05-2016	4,035.86
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT								9,651.64
013380	100-515322-000	000000	05/16/16	H16284	34190-1	SPRING ONLINE COURS	1	05-2016	75.00
013380	100-515322-000	000000	05/16/16	H16284	34191-1	SPRING ONLINE COURSES	1	05-2016	75.00
	**SUB-TOTAL: IDAHO DIGITAL LEARNING								150.00
013620	100-632310-000	000000	05/16/16	000000	8868	ISBA MEMBERSHIP RENEWAL	1	05-2016	495.00
	**SUB-TOTAL: IDAHO SCHOOL BOARD ASSOCIATION								495.00
013700	100-521310-000	000000	05/16/16	000000	20105353	ADMIN FEE (5624.23)	1	05-2016	400.67
013700	100-521310-000	000000	05/16/16	000000	20105330	ADMIN FEE (7685.20)	1	05-2016	547.49
	**SUB-TOTAL: IDAHO STATE BILLING SVCS, INC.								948.16
013830	246-515381-000	000000	05/16/16	H16884	NW ALCOHOL CONF.	REGISTRATION MELANIE MILLS	1	05-2016	209.00
	**SUB-TOTAL: IDAHO YOUTH DRUG PREVENTION								209.00
014160	100-663330-000	000000	05/16/16	000000	350872	CELL PHONE (AW) 208-790-1732	1	05-2016	42.40
014160	100-683310-000	000000	05/16/16	000000	350872	CELL PHONE (DS) 208-790-1737	1	05-2016	2.39
014160	100-681320-000	000000	05/16/16	000000	350872	CELL PHONE (DS) 208-790-1737	1	05-2016	30.00
	**SUB-TOTAL: INLAND CELLULAR TELEPHONE CO.								74.79
016130	100-632310-000	000000	05/16/16	000000	50116	GRANT WRITER SERVICES	1	05-2016	2,585.60
016130	246-515311-000	000000	05/16/16	000000	050116	SPF GRANT EVALUATOR SERVICES	1	05-2016	800.00
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES								3,385.60
016320	100-515410-000	000000	05/16/16	H16894	300024937	COPY PAPER	1	05-2016	313.20
016320	100-632410-000	000000	05/16/16	H16930	300027815	DISTRICT OFFICE BINDERS	1	05-2016	12.80
016320	290-710410-000	000000	05/16/16	H16895	300024935	KITCHEN SUPPLIES	1	05-2016	235.55
016320	100-521410-100	000000	05/16/16	H16930	300027815	V. JOHNSONS CLASSROOM SUPPLIES	1	05-2016	47.45
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE								609.00
016340	100-515421-000	000000	05/16/16	H16896	102393	ALTO SAX REPAIR	1	05-2016	204.00
	**SUB-TOTAL: KEENEY BROS. MUSIC CENTER, INC								204.00
016790	100-512380-000	000000	05/16/16	000000	BUILDING RESILENCY	MILEAGE SPOKANE 5/5	1	05-2016	124.74
	**SUB-TOTAL: KRISTEN BATEMAN								124.74
016880	100-512410-000	000000	05/16/16	E16919	2225400516	RESOURCES TO HELP ENGAGE STUDENTS	1	05-2016	209.24
	**SUB-TOTAL: LAKESHORE LEARNING MATERIALS								209.24
017000	100-661330-000	000000	05/16/16	000000	5.9983.01	GRBGE-REYNOLDS	1	05-2016	30.50
017000	100-661330-000	000000	05/16/16	000000	4.3145.01	W/S/G-ATHLETIC FIELD	1	05-2016	465.88
017000	100-661330-000	000000	05/16/16	000000	3.1571.01	W/S-ART & PE BUILDING	1	05-2016	760.13
017000	100-661330-000	000000	05/16/16	000000	3.3.75.01	W/S/G-AG BUILDING	1	05-2016	377.52
017000	100-661330-000	000000	05/16/16	000000	3.1575.01	W/S/G-H/M SCHOOL	1	05-2016	1,677.01
017000	100-681319-000	000000	05/16/16	000000	5.9982.01	GRBGE-BUS BARN	1	05-2016	317.00
017000	100-661330-000	000000	05/16/16	000000	2.1882.01	W/S-STORAGE TECH	1	05-2016	122.36
017000	100-661330-000	000000	05/16/16	000000	5.9970.01	GRBGE-ES	1	05-2016	1,123.00
017000	100-661330-000	000000	05/16/16	000000	5.9975.01	GRBGE-JONES	1	05-2016	30.50
	**SUB-TOTAL: CITY OF LAPWAI								4,903.90
017140	100-512321-000	000000	05/16/16	E16410	APRIL	ADULT LUNCH MONITORS ES	1	05-2016	80.00
017140	100-512321-000	000000	05/16/16	E16410	APRIL	GUEST PASSES FOR ADULTS	1	05-2016	72.00
	**SUB-TOTAL: LAPWAI SCHOOL LUNCH PROGRAM								152.00
017160	243-515383-000	000000	05/16/16	H16927	NATIONAL BPA	REIMB. ADVISOR PER DIEM 5/4-5/9 B	1	05-2016	244.80
017160	243-515413-000	000000	05/16/16	H16920	BPA STATE	REIMB. ADVISOR REGISTRATION BPA	1	05-2016	45.00
	**SUB-TOTAL: LAPWAI STUDENT BODY								289.80
017225	246-515381-000	000000	05/16/16	H16940	ICADD-CH#3168 BALANCE	MILEAGE GRANGEVILLE-BOISE 5/15-5/	1	05-2016	212.98
	**SUB-TOTAL: SHAWNA LEIGHTON								212.98

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
017260	100-515322-000	000000	05/16/16	H-1076	65498	SHREDDING SERVICE-CONFIDENTIAL DO	1	05-2016	22.00
	**SUB-TOTAL: LEWIS CLARK RECYCLERS								22.00
019660	290-710412-000	000000	05/16/16	F16580	135327877	MILK 4/4	1	05-2016	500.84
019660	290-710412-000	000000	05/16/16	F16580	135327995	MILK 4/14	1	05-2016	270.32
019660	290-710412-000	000000	05/16/16	F16580	135327956	MILK 4/11	1	05-2016	385.18
019660	290-710412-000	000000	05/16/16	F16580	135328033	MILK 4/18	1	05-2016	349.31
019660	290-710412-000	000000	05/16/16	F16580	135327913	MILK 4/7	1	05-2016	306.96
019660	290-710412-000	000000	05/16/16	F16580	135328071	MILKJ 4/21	1	05-2016	245.95
019660	290-710412-000	000000	05/16/16	F16580	135328162	MILK 4/28	1	05-2016	210.53
019660	290-710412-000	000000	05/16/16	F16580	135328119	MILK 4/25	1	05-2016	421.05
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.								2,690.14
020280	100-664312-000	000000	05/16/16	M16876	S91000	REPAIR OF WALK IN FREEZER	1	05-2016	173.47
020280	100-664311-000	000000	05/16/16	M16801	S91007	ANNUAL COOLING TOWER SERVICE	1	05-2016	170.00
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICES, LLC								343.47
020360	100-681311-000	000000	05/16/16	000000	260196	DOT AND COLLECTION FEES R. HEIMGAI	1	05-2016	75.00
	**SUB-TOTAL: MINERT & ASSOCIATES, INC.								75.00
020655	100-621311-000	000000	05/16/16	000000	LEADING IN THE MIDDLE	PER DIEM CDA 4/11	1	05-2016	24.75
	**SUB-TOTAL: JULIE MORRISON								24.75
021560	100-664410-000	000000	04/29/16	M16819	306891	CUSTODIAL SUPPLIES	1	04-2016	149.43
021560	100-664411-000	000000	04/29/16	M16819	306891	CUSTODIAL SUPPLIES	1	04-2016	149.42
	**SUB-TOTAL: WALTER E. NELSON								298.85
021820	100-661330-000	000000	05/16/16	000000	000282	SEWER ES	1	05-2016	731.00
021820	100-661330-000	000000	05/16/16	000000	000286	SEWER REYNOLDS	1	05-2016	43.00
021820	100-681319-000	000000	05/16/16	000000	00285	SEWER REYNOLDS	1	05-2016	86.00
021820	100-661330-000	000000	05/16/16	000000	000283	SEWER JONES	1	05-2016	43.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV								903.00
021870	100-623323-000	000000	05/16/16	D16479	28155	INTERNET AND IP ADDRESS	1	05-2016	211.00
	**SUB-TOTAL: NEZ PERCE TRIBE								211.00
021871	100-419901-000	000000	05/16/16	D16956	IDA ANN GEORGE	DRIVERS ED REFUND	1	05-2016	100.00
	**SUB-TOTAL: NEZ PERCE TRIBE								100.00
022120	243-515412-000	000000	05/16/16	H16824	18271136	WELDING SUPPLIES BALANCE	1	05-2016	19.36
022120	243-515412-000	000000	05/16/16	H16212	18427323	WELDING GAS	1	05-2016	105.34
	**SUB-TOTAL: NORCO, INC								124.70
023160	100-641323-000	000000	05/16/16	000000	59375686	PHONE CALLS MS/HS	1	05-2016	48.66
023160	100-632333-000	000000	05/16/16	000000	59375686	PHONE CALLS DO	1	05-2016	39.31
023160	100-641323-000	000000	05/16/16	000000	59375686	PHONE CALLS ES	1	05-2016	72.45
023160	267-632310-000	000000	05/16/16	000000	59375686	PHONE CALLS IND. ED.	1	05-2016	0.09
023160	100-663310-000	000000	05/16/16	000000	59375686	PHONE CALLS MAINT.	1	05-2016	30.65
023160	100-681319-000	000000	05/16/16	000000	59375686	PHONE CALLS TRANSPORTATION	1	05-2016	2.37
023160	100-632333-000	000000	05/16/16	000000	59375686	PHONE CALLS AND FAXES MISC.	1	05-2016	13.29
	**SUB-TOTAL: PAETEC								206.82
023300	100-664311-000	000000	05/16/16	M16042	01-0228071	PEST CONTROL ES	1	05-2016	37.80
023300	100-664312-000	000000	05/16/16	M16042	01-0228072	PEST CONTROL HS	1	05-2016	37.80
	**SUB-TOTAL: PARAMOUNT PEST CONTROL, INC								75.60
023840	100-681345-000	000000	05/16/16	000000	APRIL	IN LIEU OF TRANSPORTATION	1	05-2016	18.36
	**SUB-TOTAL: ANDRE PICARD								18.36
024400	100-665410-000	000000	05/16/16	M16953	127588/1	LINE MARKER 4	1	05-2016	39.96
024400	100-664312-000	000000	05/16/16	000000	0042143	GEORGE'S LOCK AND KEY	1	05-2016	136.00
	**SUB-TOTAL: PRIMELAND COOPERATIVES								175.96
024420	232-515416-000	000000	05/16/16	H16897	113581	HUMANITIES NIGHT BROCHURE	1	05-2016	140.00
	**SUB-TOTAL: PRINTCRAFT PRINTING, INC.								140.00
024930	100-664550-000	000000	05/16/16	M16736	19372	PLUMBING AND INSTALLATION SINK	1	05-2016	1,810.02
	**SUB-TOTAL: R M MECHANICAL, INC.								1,810.02
025060	284-611300-000	000000	05/16/16	H16320	CPI TRAINING	PER DIEM RICHMOND VA 6/6-6/11	1	05-2016	306.00
025060	271-621380-000	000000	05/16/16	000000	ID PRINCIPAL NETWORK	PER DIEM BOISE 6/14-6/16	1	05-2016	94.50
	**SUB-TOTAL: LORI RAVET								400.50
025760	100-632322-000	000000	05/16/16	000000	96717734	MPC5502 RENTAL DO	1	05-2016	229.57
025760	100-515321-000	000000	05/16/16	000000	96747631	MPT750SP HS RENTAL	1	05-2016	320.15
025760	100-632322-000	000000	05/16/16	000000	96717734	MPC5502 B/W COPIES	1	05-2016	34.62
025760	100-632322-000	000000	05/16/16	000000	96717734	MPC5502 COLOR COPIES	1	05-2016	10.51
025760	100-512322-000	000000	05/16/16	000000	96747631	MP7502SP ES RENTAL	1	05-2016	308.73
	**SUB-TOTAL: RICOH USA, INC.								903.58
025780	100-515321-000	000000	05/16/16	000000	5041646837	B/W COPIES HS	1	05-2016	293.93
025780	100-512322-000	000000	05/16/16	000000	5041646837	B/W COPIES ES	1	05-2016	404.61
	**SUB-TOTAL: RICOH USA, INC								698.54
025860	100-632390-000	000000	05/16/16	000000	IASBO SCHOOL FINANCE	LODGING C. DESJARLAIS 3/17	1	05-2016	106.00
	**SUB-TOTAL: RIVERSIDE HOTEL								106.00
026380	100-681310-000	000000	05/16/16	T16847	3002190017	DIAGNOSTICS CHECK ENGINE LIGHTS	1	05-2016	81.25
026380	100-681310-000	000000	05/16/16	T16847	3002251359	DIAGNOSTICS CHECK ENGINE LIGHTS	1	05-2016	336.78
026380	100-681310-000	000000	04/29/16	T16847	3002322107	ENGINE CODING #4	1	04-2016	1,160.63
	**SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWI								1,578.66
026520	284-611410-000	000000	05/16/16	H16320	44821	LODGING L. RAVET BOISE 5/5-5/6 SPI	1	05-2016	89.00



VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
**SUB-TOTAL: SAFARI INN DOWNTOWN									89.00
027040	100-641411-000	000000	05/16/16	H16857	208116100608	STUDENT ADMIT BOOKS	1	05-2016	85.35
**SUB-TOTAL: SCHOOL SPECIALTY INC									85.35
027900	100-616300-000	000000	05/16/16	000000	424431	BEHAVIOR INTERVENTION 2	1	05-2016	3,307.50
027900	100-616300-000	000000	05/16/16	000000	424404	BEHAVIOR INTERVENTION 2	1	05-2016	3,500.00
027900	100-616300-000	000000	05/16/16	000000	424429	BEHAVIOR INTERVENTION 2	1	05-2016	183.75
**SUB-TOTAL: SL START & ASSOCIATES, LLC									6,991.25
028100	100-616300-000	000000	05/16/16	000000	05/02-05/06	STUDENT SERVICES	1	05-2016	1,875.00
028100	100-616300-000	000000	05/16/16	000000	04/18-4/22	STUDENT SERVICES	1	05-2016	1,875.00
028100	100-616300-000	000000	05/16/16	000000	4/25-4/29	STUDENT SERVICES	1	05-2016	1,822.50
**SUB-TOTAL: SNAKE RIVER REHABILITATION									5,572.50
028160	100-616300-000	000000	04/29/16	000000	7850517	SPEECH/LANG SVCS 4/18-4/22	1	04-2016	1,800.00
028160	100-616300-000	000000	05/16/16	000000	7834267	SPEECH/LANG SVCS 4/11-4/15	1	05-2016	1,800.00
028160	100-616300-000	000000	05/16/16	000000	7867246	SPEECH/LANG SVCS 4/25-4/29	1	05-2016	1,800.00
**SUB-TOTAL: SOLIANT HEALTH INC									5,400.00
028480	100-632410-000	000000	05/16/16	D16836	1540833661	KITCHEN/OFFICE SUPPLIES	1	05-2016	3.42
028480	100-632410-000	000000	05/16/16	D16836	1541513801	ENVELOPES	1	05-2016	20.84
028480	100-632410-000	000000	05/16/16	D16836	1541231601	OFFICE SUPPLIES	1	05-2016	9.83
028480	100-632410-000	000000	05/16/16	D16836	1541230031	OFFICE SUPPLIES	1	05-2016	1.37
028480	100-515410-100	000000	05/16/16	H16886	1559032601	T. CHURCH PENCILS	1	05-2016	50.00
**SUB-TOTAL: STAPLES CREDIT PLAN									85.46
029190	100-665310-000	000000	05/16/16	M16546	76168	ANNUAL WEED MANAGEMENT HS	1	05-2016	200.00
029190	100-665310-000	000000	05/16/16	M16546	76166	ANNUAL WEED MANAGEMENT ATHLETIC F	1	05-2016	200.00
029190	100-665310-000	000000	05/16/16	M16546	76167	ANNUAL WEED MANAGEMENT ELEM.	1	05-2016	400.00
029190	100-665310-000	000000	05/16/16	M16546	76169	ANNUAL WEED MANAGEMENT SOFTBALL F	1	05-2016	50.00
**SUB-TOTAL: SUN PEST MANAGEMENT									850.00
029360	100-664311-000	000000	05/16/16	M16020	31167	WATER ANALYSIS & TREATMENT	1	05-2016	130.00
**SUB-TOTAL: SWATCO									130.00
029440	290-710411-000	000000	05/16/16	F16851	604250341	FOOD 4/25	1	05-2016	768.44
029440	290-710411-000	000000	05/16/16	F16851	604040284	FOOD4/4	1	05-2016	709.58
029440	290-710411-000	000000	05/16/16	F16851	604080481	FOOD 4/8	1	05-2016	1,027.20
029440	290-710411-000	000000	05/16/16	F16851	604110351	FOOD 4/11	1	05-2016	585.40
029440	290-710411-000	000000	05/16/16	F16851	604180321	FOOD 4/18	1	05-2016	307.51
029440	290-710410-000	000000	05/16/16	F16851	604180321	NON FOOD 4/18	1	05-2016	114.21
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									3,512.34
030720	100-681310-000	000000	05/16/16	M16378	04078652	HEATING OIL BUS BARN	1	05-2016	106.95
030720	100-661330-000	000000	05/16/16	M16378	04078652	HEATING OIL AG SHOP	1	05-2016	163.01
030720	100-661330-000	000000	05/16/16	M16378	04078753	HEATING OIL AG SHOP	1	05-2016	88.91
**SUB-TOTAL: THIESSEN OIL CO.									358.87
031375	232-515412-000	000000	05/16/16	H16862	937594	ALUM. WIRE ART SUPPLIES	1	05-2016	41.01
**SUB-TOTAL: TRIARCO									41.01
032120	234-515410-000	000000	05/16/16	H16916	C21056639	HUMANITIES NIGHT SUPPLIES	1	05-2016	79.28
032120	243-515413-000	000000	05/16/16	H16860	C21051624	BUSINESS CLASS SUPPLIES	1	05-2016	30.31
032120	243-515413-000	000000	05/16/16	H16871	C21052743	MARKETING CLASS PROJECT SUPPLIES	1	05-2016	194.29
032120	232-515416-000	000000	05/16/16	H16888	C20155902	HUMANITIES NIGHT TABLE CLOTHS	1	05-2016	28.90
032120	290-710410-000	000000	05/16/16	F16802	C21048795	KITCHEN SUPPLIES	1	05-2016	35.70
032120	290-710411-000	000000	05/16/16	F16802	C21048795	KITCHEN SUPPLIES	1	05-2016	490.93
032120	243-515413-000	000000	05/16/16	H16903	C21055887	MARKETING CLASS SUPPLIES	1	05-2016	51.38
032120	290-710411-000	000000	05/16/16	F16802	C21049198	KITCHEN SUPPLIES	1	05-2016	321.49
**SUB-TOTAL: URM STORES, INC.									1,232.28
032240	100-632410-000	000000	05/16/16	D16858	5303	BATTERIES AA	1	05-2016	13.98
**SUB-TOTAL: VALLEY FOODS									13.98
032320	100-622323-000	000000	05/16/16	000000	1271	KOHA FEES FOR QUARTER	1	05-2016	437.50
032320	100-622323-000	000000	05/16/16	000000	1271	MEMBER FEES FOR QUARTER	1	05-2016	782.50
**SUB-TOTAL: VALNet CAPITAL									1,220.00
032650	100-632310-000	000000	05/16/16	000000	PREVIOUS MONTH	FSA MONTHLY FEE	1	05-2016	125.00
032650	100-632310-000	000000	05/16/16	000000	PREVIOUS MONTH	AFLAC FLEX PLAN FEE	1	05-2016	50.00
**SUB-TOTAL: WAGeworks									175.00
033080	100-512380-000	000000	05/16/16	E16881	BE BUILDING RESILIENCY	REGISTRATION J. CLARK 5/5	1	05-2016	90.00
033080	100-512380-000	000000	05/16/16	E16881	BE BUILDING RESILIENCY	REGISTRATION C. LAELLA 5/4	1	05-2016	90.00
033080	246-515381-000	000000	05/16/16	H16875	CADCA	LODGING M. MILLS 4/19-4/22	1	05-2016	981.81
033080	246-515381-000	000000	05/16/16	H16814	CADCA	LODGING D. MILES 4/17-4/22	1	05-2016	530.70
033080	246-515381-000	000000	05/16/16	H16814	CADCA	LODGING M. MILLS 4/17-4/19	1	05-2016	201.14
033080	100-621380-000	000000	05/16/16	000000	ED LAW	LODGING D. AIKEN BOISE 4/24-4/26	1	05-2016	280.24
033080	246-515381-000	000000	05/16/16	000000	ID STATE PREVENTION	LODGING J. NELLESEN 4/12-4/15	1	05-2016	203.27
033080	246-515381-000	000000	05/16/16	000000	ID STATE PREVENTION	LODGING D. KRONEMANN 4/12-4/15	1	05-2016	203.27
033080	271-621310-000	000000	05/16/16	000000	CO TEACHING PROGRAMS	LODGING L. RAVET 4/24-4/25	1	05-2016	101.68
033080	284-611410-000	000000	05/16/16	H16320	SPECIAL STUDENT LAW	AIRFARE L. RAVET BOISE 5/5-5/6	1	05-2016	283.70
033080	100-512410-000	000000	05/16/16	E16936	JO ANN FABRICS	ART SUPPLIES FOR MEMORIAL	1	05-2016	78.64
033080	100-521410-100	000000	05/16/16	E16864	US TOY COMPANY	D. JONES STUDENT INCENTIVES	1	05-2016	45.12
033080	284-611410-000	000000	05/16/16	H16320	CPI TRAINING	AIRFARE J. CHAVEZ RICHMOND VA 6/6-	1	05-2016	1,301.20
033080	284-611410-000	000000	05/16/16	H16320	CPI TRAINING	AIRFARE L. RAVET RICHMOND VA 6/6-6,	1	05-2016	1,301.20
033080	243-515413-000	000000	05/16/16	H16823	SNAPPFISH	PHOTO BOOKS FOR DT PUBLISHING	1	05-2016	50.21
033080	100-661410-000	000000	05/16/16	M16825	FLOOR MECHANICS	ES GYM FLOOR FINISH GLOSS	1	05-2016	1,533.38
033080	243-515413-000	000000	05/16/16	H16258	COSTCO	CLASSROOM SUPPLIES	1	05-2016	54.20
033080	243-515412-000	000000	05/16/16	H16865	EBAY/PAYPAL	GREEN HOUSE PLANTS	1	05-2016	20.00
033080	243-515412-000	000000	05/16/16	H16865	EBAY/PAYPAL	GREEN HOUSE PLANTS	1	05-2016	40.00
033080	243-515412-000	000000	05/16/16	H16865	EBAY/PAYPAL	GREEN HOUSE PLANTS	1	05-2016	440.96

\*\*\* ACCOUNTS PAYABLE \*\*\*    LAPWAI SCHOOL DISTRICT #341    05/12/16    PRINT: 05/12/16 2:23:45 PM    PAGE 5  
 (VEND RNG: 000000-ZZZZZZ;    DATE RNG: 00/00/00-99/99/99;    ALL FUNDS;    BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
033080	243-515412-000	000000	05/16/16	H16865	EBAY/PAYPAL	GREEN HOUSE PLANTS	1	05-2016	333.50
033080	243-515412-000	000000	05/16/16	H16865	EBAY/PAYPAL	GREEN HOUSE PLANTS	1	05-2016	135.68
033080	100-621311-000	000000	05/16/16	000000	LEADING IN THE MIDDLE	LODGING J. MORRISON 4/11 CDA	1	05-2016	100.93
033080	271-621380-000	000000	05/16/16	000000	LEADING IN THE MIDDLES	CREDIT LODGING CDA D.PINKHAM 4/11	1	05-2016	100.93CR
**SUB-TOTAL:    WELLS FARGO BANK									8,299.90
033200	100-681425-000	000000	05/16/16	T16858	0052881-IN	WINDSHIELD WIPER, BLADE AND DIPST	1	05-2016	201.57
**SUB-TOTAL:    WESTERN MOUNTAIN BUS SALES									201.57
037010	278-515410-000	000000	05/16/16	H16907	82770676	MONTHLY PLANNER INSERTS	1	05-2016	21.22
**SUB-TOTAL:    FC ORGANIZATIONAL PRODUCTS LLC									21.22
***GRAND TOTAL - VENDOR COUNT:    79									123,931.70

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	37,359.25	9,716.13CR	27,643.12
750-111110-000	PETTY CASH	1,000.00	0.00	1,000.00
750-112100-000	LGIP - ASB FUND #3120	6,913.07	2.86	6,915.93
	TOTAL STUDENT BODY ASSETS	45,272.32	9,713.27CR	35,559.05
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	1,632.96CR	1,221.16	411.80CR
750-223100-000	HIGH SCHOOL STUDENT BODY	1,449.31CR	2.86CR	1,452.17CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	730.96CR	73.29	657.67CR
750-223110-000	AT RISK FUND	1,173.52CR	175.29	998.23CR
750-223120-000	JUNE BOYER MEMORIAL FUND	14.34CR	0.00	14.34CR
750-223125-000	CONCESSIONS	209.59CR	79.42	130.17CR
	TOTAL GENERAL STUDENT BODY FUNDS	5,210.68CR	1,546.30	3,664.38CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	9,602.89CR	3,049.03	6,553.86CR
750-223201-000	FOOTBALL	2,388.39CR	0.00	2,388.39CR
750-223202-000	FOOTBALL FUNDRAISERS	1,139.65CR	0.00	1,139.65CR
750-223210-000	VOLLEYBALL	184.67CR	0.00	184.67CR
750-223211-000	VOLLEYBALL FUNDRAISERS	1,476.65CR	100.00	1,376.65CR
750-223220-000	GIRLS BASKETBALL	746.60	893.29CR	146.69CR
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	3,301.47CR	1,483.50	1,817.97CR
750-223230-000	BOYS BASKETBALL	1,172.43CR	26.51	1,145.92CR
750-223231-000	BOYS BASKETBALL FUNDRAISERS	1,240.30	1,240.30CR	0.00
750-223240-000	TRACK	3,589.05CR	835.68	2,753.37CR
750-223250-000	CHEER	1,287.18	26.32	1,313.50
	TOTAL ATHLETICS	19,581.12CR	3,387.45	16,193.67CR
CLASSES				
750-223400-000	STUDENT COUNCIL	2,057.47CR	142.52CR	2,199.99CR
750-223401-000	SENIOR CLASS	584.89CR	0.00	584.89CR
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
	TOTAL CLASSES	2,642.36CR	142.52CR	2,784.88CR
CLUBS				
750-223521-000	YEARBOOK	1,349.60	148.00CR	1,201.60
750-223523-000	DRAMA	3,349.60CR	0.00	3,349.60CR
750-223530-000	LIBRARY	637.09CR	0.00	637.09CR
750-223532-000	INDIAN CLUB	2,096.63CR	26.81	2,069.82CR
750-223533-000	BOOSTER CLUB	329.19CR	0.00	329.19CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	MS YEARBOOK	0.00	0.00	0.00
750-223538-000	CLASS OF 2017 PARENTS FUNDRAISERS	186.17CR	0.00	186.17CR
750-223539-000	CLASS OF 2016 PARENT FUNDRAISERS	1,458.98CR	250.00CR	1,708.98CR
750-223540-000	FRENCH CLUB	3,168.40CR	0.00	3,168.40CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	3,314.03CR	2,104.00	1,210.03CR
750-223548-000	FAIR PIGS	4,500.00	0.00	4,500.00
750-223549-000	AISES CONFERENCE	661.54CR	0.00	661.54CR
750-223553-000	BAND-MUSIC	24.41CR	0.00	24.41CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	5,838.20CR	3,399.23	2,438.97CR
750-223560-000	SEL SCHOLARSHIP	100.00CR	0.00	100.00CR
750-223561-000	CAP AND GOWN	290.59CR	210.00CR	500.59CR
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	INCENTIVE	136.34CR	0.00	136.34CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	1,141.78CR	0.00	1,141.78CR
750-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
	TOTAL CLUBS	17,838.16CR	4,922.04	12,916.12CR
	TOTAL PAYABLES AND STUDENT FUNDS	45,272.32CR	9,713.27	35,559.05CR

REFR#	DESCRIPTION	AMOUNT	DATE
391147	CAP & GOWN PMT- CHRISTINA CALKINS TRB#10306	94.00CR	04/05/16
391148	IHSAA REIMB- TEAM GGBB 1A DIV	393.29CR	04/05/16
391149	IHSAA TEAM REIMB BBB STATE	366.65CR	04/05/16
391150	TRACK FEES- MEADOWS VALLEY HS	30.00CR	04/05/16
391151	TRACK FEES- ASOTIN-ANATONE SCH DIST	75.00CR	04/05/16
391152	TRACK FEES- CTRL ID INVIT COLFAX HS	100.00CR	04/05/16
391153	DONATION- 2016 NWIND YTH CONF, NPT	750.00CR	04/06/16
391154	DONATION- FIN ASSIST GBB CHAMPIONSHIP RINGS	500.00CR	04/06/16
391155	BPA- SILENT AUCTION/BAKED GOODS DONATED	128.45CR	04/06/16
391156	CAP & GOWN PMT- ETHAN PRETTY WEASEL TRB#4291	40.00CR	04/06/16
391157	HS TRACK- GATE	1,029.68CR	04/05/16
391158	HS TRACK - TRK CONCESSIONS	757.75CR	04/05/16
391159	YR BK ADV - ROBERTA BISBEE	100.00CR	04/07/16
391160	BPA- SILENT AUCTION DONATED ITEMS	80.85CR	04/07/16
391161	NPT DONATE- 2016 SR DRUG 7 ALCOHOL FREE PART	250.00CR	04/07/16
391162	UNUSED PER DIEM- NWIYC TRIP	360.31CR	04/08/16
391163	BPA- VENDING MACHINE DONATED ITEMS	124.22CR	04/08/16
391164	TRACK FEES- CLEARWATER RELAYS, NEZ PERCE SCH	75.00CR	04/08/16
391165	TRACK FEES- CLEARWATER RELAY, PRAIRIE SCH	75.00CR	04/08/16
391166	TRACK FEES- CLEARWATER RELAY, OROFINO SCH	75.00CR	04/08/16
391167	MS TRK MEET- CLUB SALES 100% DONATED	72.00CR	04/07/16
391168	MS TRACK MEET- GATE	573.00CR	04/07/16
391170	MS TRACK MEET- CONCESSIONS	608.09CR	04/07/16
391171	CAP & GOWN - LANCE BAPTISTE, OLIVIA LOPEZ NPT	40.00CR	04/11/16
391172	HS TRK MEET 4-5-16, GATE- 3 CKS TURNED IN LA	35.00CR	04/11/16
391173	DONATION TO BPA- GEORGIE KERBY	220.00CR	04/12/16
391174	CAP & GOWN- SPONSOR BAL PAID, ML WALKER	10.00CR	04/12/16
391175	BPA VENDING MACHINE, DONATIONS	175.70CR	04/14/16
391176	TRK- T SHIRT SALE TO JAYMIN LAMERE (VICTORI)	20.00CR	04/15/16
391177	HS TRK - GATE PFEFF INVITATIONAL	460.00CR	04/16/16
391178	HS TRK - CONCESSIONS TRK	150.50CR	04/16/16
391179	HS TRK - EXTRA CONCESSIONS MONEY	19.00CR	04/16/16
391180	GBFR - LADYCAT THROW A THON, G. KERBY DONATIO	30.00CR	04/19/16
391181	FFA- UNUSED PER DIEM STATE CONF, JEROME	100.00CR	04/19/16
391182	BPA- RED BULL SALES	428.60CR	04/19/16
391184	REIMB DIST- NWIY CONF FIN. ASSISTANCE	1,531.00CR	04/21/16
391185	KAMIAH HS PURCHASED POLE VAULT CROSSBARS	140.00CR	04/22/16
391186	GBFR- CHAMPIONSHIP RINGS	1,175.00CR	04/26/16
391187	BPA- INDIAN TACO FUNDRAISER, DONATED	636.10CR	04/26/16
391188	ST CNCL- PROM TICKETS SOLD	765.00CR	04/26/16
391189	BPA- VENDING MACHINE (DONATED)	139.70CR	04/27/16
***	TOTAL	12,733.89CR	

*** CHECK REGISTER ***			LAPWAI SCHOOL DISTRICT #341		05/12/16	Print: 05/12/16 2:24:50 PM	PAGE 1
(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 04-2016-04-2016; Bank Cd: 5; Over:-99999999.99)							
REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION			
004503	DEVIN BOYER	1,250.00	04/02/16	PER DIEM- FFA ST CONF 8 STD @\$20 x 5 DY			
004504	RANDY CANNON	150.00	04/05/16	TRACK- OFFICIALS STARTERS 4-5-16			
004505	BEN SNODGRASS	100.00	04/07/16	TRACK- OFFICIALS/STARTERS 4/7/16			
004506	IDA ANN PINKHAM	28.00	04/05/16	REFUND SHIRT/ORDER NOT PLACED			
004507	HOLIDAY INN EXPRESS SPOKANE DOWNTOW	1,737.12	04/06/16	NWIYC CONF- HOTEL MAR 28,29-30			
004508	BUSINESS PROFESSIONALS OF AMER	2,234.00	04/06/16	REG- BPA NTLS CONF BOSTON 9PPL			
004509	URM STORES, INC.	389.12	04/06/16	TRACK CONCESSIONS ICE CREAM ETC			
004510	AAA AWARD	651.76	04/06/16	TRACK HS- AWARDS			
004511	COSTCO	894.58	04/07/16	TRACK CONCESSIONS			
004512	IDAHO BEVERAGES	542.50	04/07/16	TRACK CONCESSIONS			
004513	CLUB GSL	100.00	04/11/16	VOLLEYBALL SUMMER CAMP REG			
004514	TAMI CHURCH	70.60	04/11/16	REIMB 22 BLANK SHELLS, START PISTOL			
004515	URM STORES, INC.	50.64	04/11/16	CONCESSIONS- POPCORN/OIL/FLAVOCOL			
004516	WELLS FARGO BANK	6,929.02	04/11/16	BPA STATE HOTEL			
004517	STATE TAX COMMISSION	1,632.96	04/12/16	QTRLY SALES TAX JAN-MAR 2016			
004518	NELSON SCHOOL SUPPLY	458.64	04/12/16	500 MEDAL CHENILL PINS, 50 "L" LETTERS			
004519	BEN SNODGRASS	125.00	04/13/16	TRACK STARTER 3/19 MEET			
004520	RANDY CANNON	125.00	04/13/16	TRACK STARTER 3/19/16 MEET			
004521	HOME DEPOT CREDIT SERVICES	11.28	04/15/16	WHITE SPRAY PAINT - PROM DECOR			
004522	SHRINERS HOSPITALS FOR CHILDREN	119.95	04/15/16	DONATION- TAYLOR WHITNEY SR PROJECT			
004523	BSN SPORTS	715.57	04/15/16	VB- M QUICK NET SET, SPLDG ANTENNA			
004524	COMFORT INN & SUITES	1,500.00	04/18/16	FFA ST CONF- HOTEL 5RM @ \$75, 4 NTS			
004525	BLUE MOOSE TEES	959.60	04/20/16	HS TRK- G500 GRAPHITE HEATHER			
004526	IDAHO FFA ASSOCIATION	305.00	04/21/16	FFA REG- 1 ADVISOR @ \$20			
004527	BLUE RIBBON LINEN SUPPLY, INC.	39.96	04/26/16	PROM - TABLE CLOTHS/NAPKINS			
004528	DJ JOE STANLEY	290.00	04/22/16	DJ FOR THE PROM			
004529	LAPWAI SCHOOL DISTRICT #341	243.43	04/22/16	SPORTS SALARIES APRIL- TRACK			
004530	AMAZON	144.95	04/22/16	TRK- UHF DUAL CHAN WIRELESS MIC TRANSMITTER			
004531	STAPLES CREDIT PLAN	35.34	04/25/16	COPIES OF PROM TICKETS			
004532	AIA INSURANCE	600.00	04/25/16	PROM SPACE RENTAL INS 4/23/16			
004533	NORTHWEST ENGRAVING SERVICE	16.00	04/25/16	ENGRAV. GBB DIST CHAMP TROPHY			
***	TOTAL	22,450.02					

SUPERINTENDENT

Board Report

May 2016



**Together, we ensure all students  
will reach their full potential.**

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***Together, we ensure all students will reach their full potential.***

***kliye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

***We will all work to help the children become knowledgeable.***

Post-Secondary Credit Scholarship  
House Bill 477

Students who earn dual credits in high school may be eligible for a scholarship to an institution in Idaho, as follows:

Credits Earned	Scholarship Amount
10	\$2,000.00
20	\$4,000.00
Associates Degree	\$8,000.00

#### **Industry Match**

- To receive funds, the student must be awarded a merit-based scholarship from another source in an amount at least equal to the post-secondary scholarship amount. The State Board of Education will promulgate rules clarify the requirements of this provision.
- Match funds may not be from a foundation affiliated with the college/university.
- Match funds must come from business or industry, or an entity representing business or industry such as a foundation.

#### **Scholarship Distribution**

- The scholarship is paid out in one-quarter increments over a four semesters.
- Students must be enrolled as full-time students and must pass at least 12 credits each semester to continue receiving the scholarship.
- Students must use their scholarship within four years of their high school graduation date before the scholarship expires.
- Scholarship funds can be used at accredited Idaho institutions.

#### **Funding**

- Funding for this scholarship comes from the Advanced Opportunities appropriation.
- In FY17, this scholarship is limited to \$1,000,000.00.
- In FY18 and forward, this scholarship is limited to \$2,000,000.00.

\*The State Board of Education will promulgate rules for implementation of this scholarship.

## Advanced Opportunities Consolidation House Bill 458

Advanced Opportunities programs have been consolidated into a simpler, easier to use format that include clarification to definitions and expansion of the Fast Forward program:

### **Fast Forward Funding**

Students attending an Idaho public school (at least one course) in grade 7-12 have an allocation of \$4,125.00 to use towards the following activities:

- Overload courses: High school classes that are in excess of their regular school day. Students can use up to \$225.00 towards the cost of such courses.
- Dual credits: Courses that are transcribed on both the high school and college transcripts. Students can use up to \$75.00 toward the cost of each credit.
- Examinations: Student can use funds to pay for college-credit bearing and professional certification exams. These include AP, IB, CLEP and PTE exams.

Students who fail a course/exam paid for by these funds cannot continue to participate until they pay for and pass a "like" course/exam.

### **Early Graduation Scholarship**

- Students can receive a scholarship for 35% of their ADA to an Idaho public post-secondary institution of their choice for each year early that they graduate (up to three years).
- Students must use the scholarship within two years of graduation before it expires.
- Local school districts receive an equal award amount for each student that graduates early, regardless of whether or not the student uses the scholarship.

### **Challenging Courses**

- Local school districts may allow students to earn high school credit by testing out of a course.
- The process and assessment type for challenging a course shall be established by the local school board.
- School districts can receive ADA for such activity as though the student sat in for the course, up to 1 full-time ADA per pupil.

### **District Responsibilities**

- School districts must create policies and procedures for participation in Advanced Opportunities.
- School districts may not prohibit students from participating.
- School district personnel have an obligation to assist parents and students in the enrollment process of these programs.
- School districts must report all activity within the same fiscal year (i.e., make-up payments for previous school years are not available).



College and Career Advisors / Student Mentors  
\$1290

*"College and career advising and student mentoring is an essential component of student's educational experience...The focus of college and career planning is to help students acquire the knowledge and skills necessary to achieve academic success and to be college and career ready upon high school graduation."*

Total appropriation for FY17= \$5 million

Districts will receive funding for these efforts based on a pro-rata or a minimum of \$5,000.00 (<100 students) / \$10,000.00 (>100 students)

Funding can be used for:

- Additional staff and staff hours
- Training for staff (classified / certificated)
- Licensing fees
- Program activities

Implementation Considerations:

- This funding is a targeted line item and must be used for appropriated purposes
- Districts may pool together funds into co-ops
- Personnel hired to work in this area are required to have training and professional development specifically in the area of advising
- Districts must develop a plan for college and career advising for students in grades 8-12
- Districts will be asked to report on outcomes of these funds at the end of the year

The State Board of Education will be creating rules that further elaborate on the requirements of the College and Career Advising Plan and the training requirements for personnel.

Models Identified to Support Implementation

- Near Peer / college student mentors
- Student Ambassadors
- Virtual Coaching
- Collaborative programs
- Transition Coordinators
- High School Advisors
- Idaho School Counseling Framework

\*Strategies other than these listed may be used

## New/Amended Legislation 2016

- IDAPA 08.02.02.007.06 **Individual Professional Learning Plan (IPLP)** – An individualized plan based on the Idaho framework for teacher as outlined in IDAPA 08.02.02.120 to include interventions based on the individual's strengths and areas of needed growth. An IPLP is needed as one of the requirements for Professional Endorsement (ID §33-1201A) and Master Teacher Premiums (ID §33-1004I – effective July 1, 2019).
- IDAPA 08.02.02.007.12 **Student Learning Objective (SLO)** – A measurable, long-term academic growth target that a teacher sets at the beginning of the year for all students or for subgroups of students. SLOs demonstrate a teacher's impact on student learning within a given interval of instruction based upon baseline data gathered at the beginning of the course.
- IDAPA 08.02.02.042.01 **Alternate Authorization – Content Specialist.**
  - Initial Qualifications.
    - A candidate must hold a Bachelor's degree or have completed all of the requirements of a Bachelor's degree except the student teaching or practicum portion; and
    - The hiring district shall ensure the candidate is qualified to teach in the area of identified need through demonstrated content knowledge. This may be accomplished through a combination of employment experience and education.
  - Alternative Route Preparation Program -- College/University Preparation or Other State Board Approved Certification Program.
    - At the time of authorization a consortium comprised of a designee from the college/university to be attended or other state board approved certification program, and a representative from the school district, and the candidate shall determine the preparation needed to meet the Idaho Standards for Initial Certification of Professional School Personnel. This plan must include mentoring and a minimum of one (1) classroom observation per month while teaching under the alternative authorization. The plan must include annual progress goals that must be met for annual renewal;
    - The candidate must complete eight (8) to sixteen (16) weeks of accelerated study in education pedagogy prior to the end of the first year of authorization. The number of required weeks will be specified in the consortium developed plan;
    - At the time of authorization the candidate must enroll in and work toward completion of the alternative route preparation program through a participating college/university or other state board approved certification program, and the employing school district. A teacher must attend, participate in, and successfully complete an individualized alternative route preparation program as one (1) of the conditions for annual renewal and to receive a recommendation for full certification;

- The participating college/university or other state board approved certification program shall provide procedures to assess and credit equivalent knowledge, dispositions and relevant life/work experiences; and
  - Prior to entering the classroom, the candidate shall meet or exceed the state qualifying score on appropriate state-approved content, pedagogy, or performance assessment.
- **Provisional Certificate** – A limited one year emergency provisional certificate may be issued upon State Board of Education approval, except for Special Education. More information on the requirements will be shared.
- House Bill No. 515
  - Section 1. ID §33-513 **Professional Personnel** & Section 2. ID §33-514 **Issuance of Annual Contracts**
    - No contract shall be issued for the next ensuing year until such time as the employee's formal written performance evaluation has been completed.
    - If applicable student data relating to Idaho's standards achievement test has not been received by the district within thirty (30) days of the deadline to complete the formal written performance evaluation for district employees, the school district or charter school shall utilize one (1) of the other objective measures of growth in student achievement as determined by the board of trustees or governing board, not including Idaho's standards achievement test, in order to complete the required student achievement component of performance evaluations.
    - Annual written formal evaluations shall be completed no later than June 1 of each year (Superintendents, Assistant Superintendents, Administrators, and Certified Staff).



## Legislation in Assessment

Two new statutes in place that the current statutes – 33-1614, 33-1615, and 33-1616.

[House Bill 526](#) – Statute 33-1615 and 33-1616 (*replaces current 33-1615 and 33-1616*)- guarantees funding for the roughly 36,000 students in K-3 in Idaho's public schools who score Basic (2) and Below Basic (1) on the Idaho Reading Indicator. It requires that schools provide 60 hours of reading intervention instruction for kids who score below basic (1), where before the requirement was 40 hours. It also requires schools to provide 30 hours of reading intervention for kids who score basic (2), where before they were not funded. Schools have the discretion to use those funds for the approaches they see fit. The Joint Finance Appropriation Committee awarded 9.1 million towards intervention. This is an addition to the 2.15 million currently funded for a total of 11.25 million. Districts should now receive about \$300.00 per student to support intervention, testing, and up to \$100.00 for transportation. Funding is based on an average of the prior three years fall IRI scores for both basic and below basic.

[House Bill 451](#) - Statute 33-1614 (*replaces current 33-1614*)- puts into law reading intervention plans for students in K-3 who score basic and below basic on the IRI. It also adds more heft to the parental notification requirement, now requiring districts to share more information with parents, asking them to be involved with creating the intervention plans, and offering literacy enhancement strategies for the home. It also requires schools/districts to include libraries in their planning.

### **ISAT Remediation**

The changes this year have been to add additional monies to ISAT Remediation and to require a report back to the Legislature. As such, all districts will need to provide a summary of how they spent the ISAT Remediation monies and how that impacted student outcomes.

## David Aiken

---

**From:** David Aiken <daiken@lapwai.org>  
**Sent:** Monday, May 09, 2016 1:07 PM  
**To:** 'Rhonda Taylor'; 'Patti Vassar'; 'David Kronemann'; 'DLisa Pinkham'; 'Connie Desjarlais'  
**Subject:** PLEASE REVIEW: Weight Room Use and Key Check Out

**Importance:** High

We received guidance from our insurance provider, Moreton and Company, that we need to ensure use of the weight room is under the direct supervision of currently employed staff. Over the years we have only been partially successful at retrieving keys from coaches and other employees who resign. This has led to several keys floating around the community unaccounted for. Equity and consistency of weight room use has also been brought to my attention repeatedly over the years by parents and community members.

It is important to me that all current district staff and coaches have access to the weight room. To prevent the key dilemma described above, we now have four keys available for check out at the middle-high school office. Teachers who would like to access the weight room during the school day for physical education will need to sign keys out as needed as well.

Key check out is limited to currently employed coaches or district-staff only. Your signature indicates that you agree to be present at all times and monitor student use, as well as ensure the lights are turned off and the door is locked securely. Students and the weight room facility may not be left unattended with non-district staff. Please turn in the key immediately after use or the following day if the intended use is after school hours. There are limited keys for check out. Thank you for their prompt return.

For clarity, this does not mean other adults may not be present and work with our students. It only means that the currently employed coach or district staff checking out a key agrees to be present at all times and monitor student use, as well as ensure the lights are turned off and the door is locked securely.

Thank you again for ensuring keys are returned immediately after use or the following day if the intended use is after school hours. There are limited keys for check out. Thank you for their prompt return.

Dr. David M. Aiken  
 Superintendent, Federal Programs Director  
 Lapwai School District # 341

208-843-2622 ext. 202  
[daiken@lapwai.org](mailto:daiken@lapwai.org)

**District Website:** [www.lapwaidistrict.org](http://www.lapwaidistrict.org)  
**Facebook:** Lapwai School District #341

*Together, we ensure all students will reach their full potential.*



**PLEASE READ:** Key check out is limited to currently employed coaches or district-staff only. Your signature indicates that you agree to be present at all times and monitor student use, as well as ensure the lights are turned off and the door is locked securely. Students and the weight room facility may not be left unattended with non-district staff. Please turn in the key immediately after use or the following day if the intended use is after school hours. There are limited keys for check out. Thank you for their prompt return.

[illegible]



May Administration Team Meeting  
Monday, May 9, 2016  
Time: 9:00 a.m. - 10:30 a.m.  
Location: District Office Conference Room

9

**PLEASE BRING YOUR CALENDARS**

☐ Continued 2016-2017 Planning and Scheduling

☐ Open Discussion - Other

☐ Awarded SIG Grants

**Please Sign-In**

☐ Leadership Premium Awards

☐ August Professional Development Days

☐ Health Insurance Updates

☐ Music

☐ Leave Requests

☐ Lesson Planning

☐ Christina Tondevoid Scheduling

☐ Milepost

☐ Teacher and Principal Evaluation

☐ Hiring Process and Criteria Policy 401.4

☐ June Leadership Team Meetings and  
Other Training Needs

☐ Administrator Check Out

☐ Immunization Guidelines for School Administrators

☐ Schedule June Administrative Meetings

☐ David's May Schedule:

*Coeur d' Alene Tribe Luncheon in Worley: May 17<sup>th</sup>*

*Federal Programs Director Meeting: May 18<sup>th</sup>*

☐ Board Reports Due Wednesday by 9:00 a.m.

☐ Nez Perce Tribe Grant Reports Due May 31st

<i>D. Hila</i>
<i>Wagner</i>
<i>Lori Pavet</i>
<i>D. Hila</i>



April Administration Team Meeting  
Thursday, April 28, 2016  
Time: 9:00 a.m. - 10:30 a.m.  
Location: District Office Conference Room

10

**PLEASE BRING YOUR CALENDARS**

☐ Nathan Weeks

Budget Needs for 2016-2017

Health Insurance Updates

Purchase Orders

☐ Post Legislative Updates

☐ 2016-2017 Calendar

☐ Attendance Committee Updates

☐ Superintendent Meeting with S.T.E.P.

☐ Communication Priorities

☐ Co-Teaching Conference, Lori Ravét

☐ Child Protective Service Referrals

☐ Coeur d' Alene Tribe Luncheon in Worley

☐ Open Discussion - Other

**Please Sign-In**

B. K. H.
D. P. M.
Lori Ravet
Wagner
N. Weeks

**Superintendent SMART Goal:**

In order to sustain a focus relentlessly committed to school improvement, the superintendent will ensure all administration team meetings include relevant research and data during the 2015-2016 school year as evidenced by meeting agendas, minutes, and evaluations.





**"Committed to empowering families to live an alcohol and drug free life style"**

### **LCC General Meeting**

**April 18, 2016**

**11:00AM – 12:00PM**

**Meeting called by**

Mike Stegner

**11:00 AM – 11:05 AM**

#### **Introductions**

Approval of General Meeting Minutes  
Board Meeting Minutes

**11:05 AM – 11:35 AM**

**ACEs Presentation** (David Aiken)

**11:35 AM – 11:50 AM**

**ACEs Presentation Discussion**

**11:50 AM – 11:55 AM**

**Upcoming Business**

**11:55 AM – 11:57 AM**

**Community Partner Sharing**

**11:57 AM – 12:00 PM**

**Announcements**

**LCC Board Meeting to follow the General Meeting at 12:00PM**

#### **Next LCC General Meeting**

May 16, 2016

11:00 AM – Lapwai School District Office

## Adverse Childhood Experiences A.C.E.s



Four Essential Questions:

- ▶ How does childhood trauma impact health across a lifetime?
- ▶ How can I reverse the affects of A.C.E.s in the students I serve in Lapwai?
- ▶ What is deficit ideology?
- ▶ How does the Nine Characteristics of High Performing Schools define a *Warm Demander*?

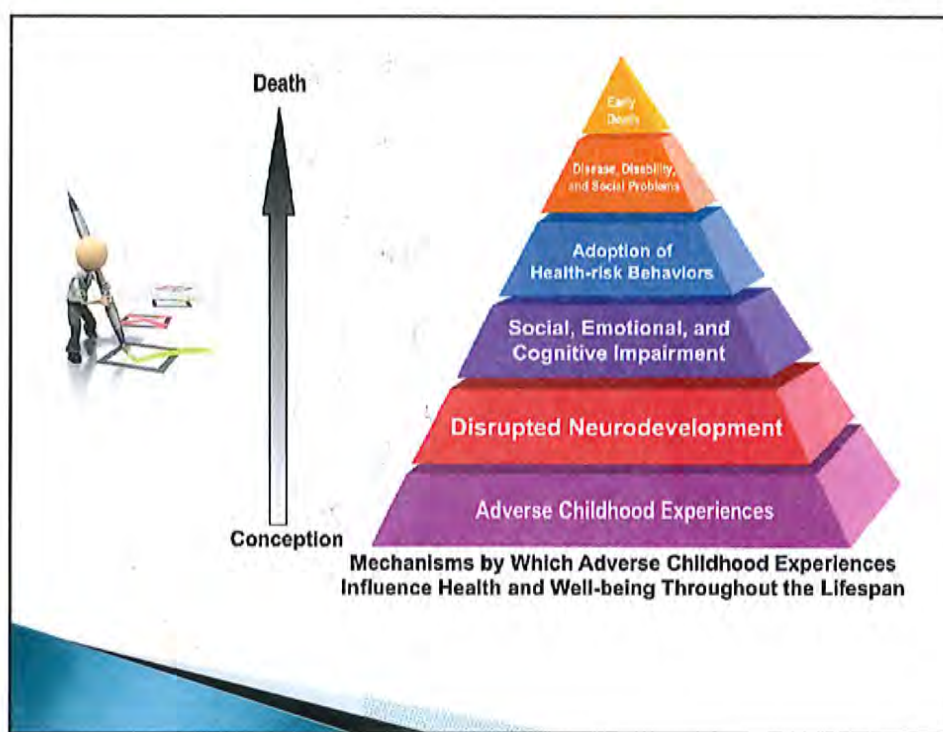
## Essential Question #1?

- ▶ How does childhood trauma impact health across a lifetime?
- ▶ *Ted Talks video by Dr. Nadine Burke Harris*



## Adverse Childhood Experiences (A.C.E.s Research)

- ▶ The ACE Study findings suggest that certain experiences are major risk factors for the leading causes of illness and death as well as poor quality of life in the United States. The Adverse Childhood Experiences (ACE) Study is one of the largest investigations ever conducted to assess associations between childhood maltreatment and later-life health and well-being. This 10 year study initially involved over 17,000 participants, yet the study is on-going and has involved thousands more since it began in 1995.





## Intergenerational Historical Trauma

The Lapwai valley is home to the first rural high school in Idaho and the first integrated school system of its kind, Indian and Non-Indian students, in the United States.

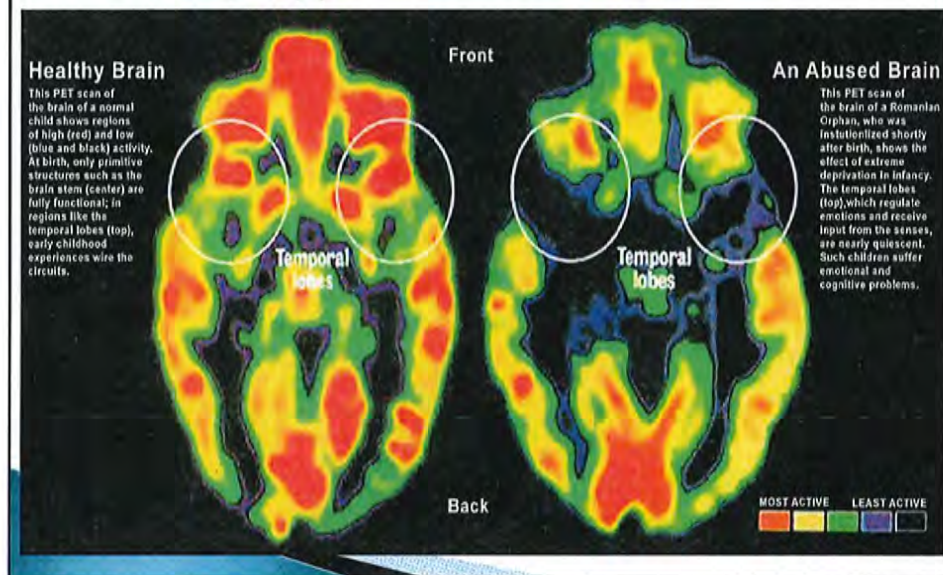


## Toxic Stress

- ▶ **Toxic stress** response can occur when a child experiences strong, frequent, and/or prolonged adversity—such as physical or emotional abuse, chronic neglect, caregiver substance abuse or mental illness, exposure to violence, and/or the accumulated burdens of family economic hardship—without adequate adult support.



## Trauma and Brain Development



## Essential Question #2?

- ▶ How can I reverse the affects of A.C.E.s in the students I serve in Lapwai?
- ▶ The research also strongly suggests that it only takes one caring adult to begin to reverse the health related impacts of A.C.E.s.
- ▶ Current research is discovering that nurturing relationships are actually reparative and regenerative. Imagine the impact we could make if students claimed the entire staff participated as that "one caring adult."

## Essential Question #3?

- ▶ What is deficit ideology?



## Deficit

- ▶ Merriam-Webster Definition:

A problem that causes a decrease in some ability;  
A lack or impairment in a functional capacity;  
A disadvantage





## Deficit Ideology Defined

- ▶ Approaching students based upon our perceptions of their weaknesses rather than their strengths
- ▶ The idea that there is a universal norm (usually white, middle class, male) against which all students should be assessed and to which all students should aspire
- ▶ The most devastating brand of this sort of deficit thinking emerges when we mistake difference - particularly difference from ourselves - for deficit
- ▶ A tendency to blame the students, their families, and former teachers for learning barriers rather than reflecting on, "What can I do to meet the needs of this child?"

## Essential Question #4?

- ▶ How does the Nine Characteristics of High Performing Schools define a *Warm Demander*?

Warm demanders are effective teachers, who created "classroom climates of emotional warmth; consistently and clearly demanded high-quality academic performance; spent time establishing positive interpersonal relationships between themselves and students, and among students; extended their relationships with and caring for students beyond the classroom; and communicated with students through nonverbal cues, such as smiles, gentle touch, teasing, and establishing a kinesthetic feeling of closeness." *Page 110*



*Getting to Know...*

# *The* **SOUND** *of* **MUSIC**



*The* **SOUND of MUSIC**

*Music by* **RICHARD RODGERS**

*Lyrics by* **OSCAR HAMMERSTEIN II**

*Book by* **HOWARD LINDSAY and RUSSEL CROUSE**

*Suggested by "The Trapp Family Singers" by Maria Augusta Trapp*



**The Students of  
Lapwai Elementary School present  
The Sound of Music**

**Under the Direction of  
Mr. Cleveland**

**Thursday, May 5  
Friday, May 6  
Saturday, May 7, 2016  
7:00 P.M.**

**Lapwai High School Auditorium  
404 S. Main Street  
Lapwai, Idaho**

**Scene 1: A Mountainside near Nonnberg Abbey, early evening**

**Scene 2: Nonnberg Abbey, the following morning**

**Scene 3: The Living Room of the von Trapp Villa, that afternoon**

**Scene 4: Outside the Villa, early that evening**

**Scene 5: Maria's Bedroom, later that evening**

**Scene 6: The Terrace of the Villa, a few weeks later**

**Scene 7: The Living Room, one week later**

**Scene 8: Nonnberg Abbey, a morning several days later**

**Scene 9: The Terrace, that afternoon**

**Scene 10: The Terrace, several weeks later**

**Scene 11: The Concert Hall Stage in Salzburg, two days later**

**Scene 12: The Abbey, later that evening**

<b>Assistant to the Director:</b>	<b>Susan Menter</b>
<b>Lights:</b>	<b>Kaylee Reynolds</b>
<b>Curtains:</b>	<b>Jace Wasson</b>

**Special thanks to Verna Johnson and Vickie Coates for set furniture**

## **Song Titles**

**Preludium**

**The Sound of Music**

**Maria**

**My Favorite Things**

**Do-Re-Mi (Part 1)**

**Do-Re-Mi (Part 2)**

**Do-Re-Mi (Part 3)**

**Sixteen Going On Seventeen**

**The Lonely Goatherd**

**Reprise: The Sound of Music**

**Landler**

**So Long, Farewell**

**Climb Ev'ry Mountain**

**2nd Reprise: The Sound of Music**

**Reprise: My Favorite Things**

**Reprise: Do-Re-Mi**

**Edelweiss**

**Finale Ultimo: Climb Ev'ry Mountain**

**Character**

Captain

Rolf

Friedrich

Kurt

Max

Franz

Goat

Herr Zeller

Baron Elberfeld

Admiral von Schreiber

Maria

Mother Abbess

Liesl

Louisa

Brigitta

Marta

Gretl

Berthe

Margaretta

Sophia

Frau Schmidt

Fraulein Schweiger

Girl in Pink Coat

Mama

Trio Female 1

Trio Female 2

Trio Female 3

Postulent

Award Presenter

**Cast**

Wanbli Chimburas

Shawn Whitman

Joseph Holt

Brooklyn Williamson

Jace Wasson

Angel Rodriguez

Naloni Simpson

Daniel Nunez

Arlando Lopez

Julian McConville

Jayden Leighton

Brianna Reynolds

Thearose Larson

Samara Smith

Brooklyn Matney

Angel Quintana

Dana Lesh

Amaris Mitchell

Halonna Reeder

Pimnani Matney

Sicily Treetop

Weetulu Nish

Faith Sobotta

Quibilah Mitchell

Timani Pappan

Nevaeh Russell

Charlize Cootes

Mackenzie Coimbra

Kolina James



## LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees  
 From: Teri Wagner  
 Date: May 10, 2016  
 RE: May Board Back-Up

### Building Documents-Attached

- Attendance
- Lesson Plan Checks
- Classroom Observations
- Parent Contacts
- Friday Professional Learning Agendas
- Professional Learning Calendar
- Enrollment
- Student Body Funds
- Newsletter

### Professional Learning

Professional Learning Teams meet Wednesday from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior
- Special Forces (Thursday)

### Professional Learning Focus

- Danielson Framework for Teaching
- Best Practice English/Language Arts Instruction
- Best Practice English/Language Arts Interventions and Data Analysis
- Best Practice Math Instruction-Rich Mathematical Tasks

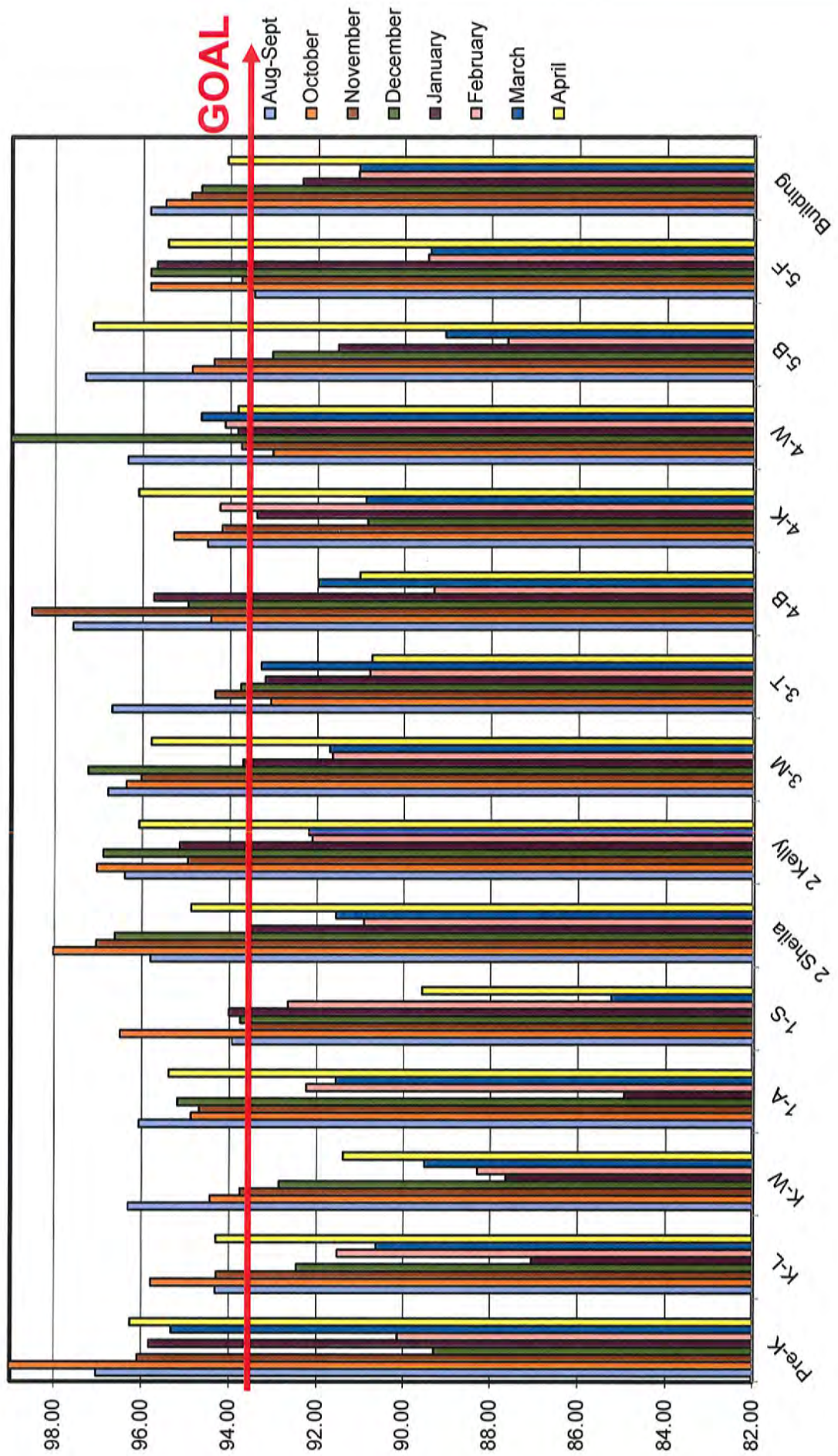
### Family/Community Involvement

- |   |             |
|---|-------------|
| • Casino Concert                              | April 19    |
| • Student Success Assemblies                  | April 29    |
| • STEP-Pow Wow Planning                       | May 3       |
| • <i>Sound of Music</i> Production            | May 5, 6, 7 |
| • NMP Dental                                  | May 5       |
| • STEP-Family Engagement                      | May 10      |
| • Head Start Visit                            | May 11      |
| • Environmental Ed and Cultural Knowledge Day | May 19      |
| • Family Engagement Night                     | May 19      |
| • Art Show                                    | May 19      |
| • District Pow Wow                            | May 24      |
| • Head Start Graduation                       | May 26      |
| • Play Day                                    | June 1      |
| • Awards Assembly                             | June 2      |

*Together, we ensure all students will reach their full potential.  
 kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúkwenin'.*



LAPWAI ELEMENTARY SCHOOL  
ATTENDANCE  
2015-16



# Lesson Plan Checks

## Second Semester 2015-2016

	1/25	2/1	2/8	2/16	2/23	2/29	3/7	3/14	3/21	4/4	4/11	4/18	4/25	5/2	5/9	5/16	5/23
Arthur	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Baldwin	x	x	x	x	x		x	x	x	x	ab	x	x	x			
Blyleven		x	x	x						x	x	x					
Cleveland	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Finnell			x	x							x		x	x			
Hewett	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Hillman	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Jones	x		x	x		x	x	x	x	x	x	x	x	x			
Kirk	x	x	x	x	x		x	x	x	x	x	x	x	x			
Latella	x	x	x	x	x	x	x	x	x	x	x		x	x			
McKarcher	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Melton		x	x	x	x			x			x						
Raml	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Sliger	x	x	x	x	x	x	x	x	x	x	x	x	x	ab			
Terry	x	x		x	x		x		x		x	x	x	x			
Westbrook	x	x	x	x	x		x	x	x	x	x	x	x	x			
Woodford	x	x	x	x	x	x	x	x	x		x	x	x	x			

# Classroom Walkthroughs, Observations and/or Conferences

## 2015-2016 Second Semester

	1/25	2/1	2/8	2/16	2/23	2/29	3/7	3/14	3/21	4/4	4/11	4/18	4/25	5/9	5/16	5/23
Arthur	o		o					o			e, c, c, c					
Baldwin		o, c, o	o			o	e, c, c, c					o				
Blyleven	o, c	o, c				e, c, c, c			o			o				
Clark		c	c			c				o		c	e, c, c, c			
Cleveland	o		o					o					o			
Finnell		o	o, c		e, c, c, c				o							
Hewett	o		o		o				o	e, c, c	c					
Hillman	o		o, c			o			o	e, c, c	c					
Jones			c				c		e, c, c	c		c				
Kirk		o						e, c, c	c		o					
Latella	o, c	o, c	o					o				e, c, c, c				
McKarcher		o	o			o		e, c, c, c								
Melton			o										e, c, c, c			
Raml			o						e, c, c, c							
Sliger	o		o		o			o		o	e, c, c, c	o				
Terry		o	o, c			o		e, c, c, c		o						
Westbrook		c	o						o			e, c, c, c	o			
Woodford		o	o					o	o	c						

o = observation

c = conference

e = evaluation



**Family, Community, School Partnerships  
Contact Report  
2015-2016**

	August September	October	November	December	January	February	March	April	May June	Totals
Arthur	200	218	202 + 1	173	214	168	226	240 + 1		
Baldwin	278	132 + 1	167	174	144	251	180	180 + 1		
Blenden	45	15	35	19	11	9	12	10		
Blyleven	1530	1047		435	566		1401	1494		
<i>Cardenas -Cooley</i>	15	9	15	14			13	16		
Clark	165	111	130	134	100 + 1	122	40	91		
Cleveland	41	~212	511	450	354	705	~437	386		
<i>Doeringsfeld</i>	39	32	66	15	32	34	53	34		
Finnell	243	144 + 1	228 + 1	205	131	106	161	132 + 1		
Hewett	395	273 + 1	429 + 1	185 + 1	360		273	271 + 1		
Hillman	149	152 + 1	112	103 + 1	116	119	130	131 + 1		
<i>Jones/Henry</i>	35/46	28	72	41	107	44	10	117		
Kirk	1638	1160		516	508	1097	1660	1613 + 1		
Latella	188	160	160 + 1	124	174	170	169	112 + 1		
McKarcher	126	153	117 + 1	63	69	74	87 + 1	76		
<i>Melton</i>	277	535		59	260		379	75		
Raml	97	40	45	15 + 1	54	49	38	41		
Sliger	150	140	112	96	96	106	86	110		
Terry	406		521	489	355			506		
Wagner	63	304	322	57	311	266	326	306		
Westbrook	146	111	162 + 1	165	145	168	166	149		
Woodford	1781	1153	606	590	708	1176	1467	1619		
<b>Total</b>	<b>8413</b>	<b>6141 + 4</b>	<b>3709+6</b>	<b>4134+3</b>	<b>4533 + 1</b>	<b>4416</b>	<b>7314+1</b>	<b>7309+7</b>		

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

**Leadership Team Agenda**  
**Monday, April 25, 2016**

*Together, we ensure all students will reach their full potential.*

**Our Team Norms**

Listen Respectfully  
 Start and end on time; stay focused/paced  
 Discuss/Speak Respectfully (3 before me)  
 Assume Positive Intent  
 Learn New Things  
 Have Fun/Appreciate Humor

**Time:** 3:40-7:00 PM (200 minutes)  
**Location:** Traci's Room  
**Dinner:** Provided  
**Bring:** Snacks and drinks

LT Member	Sign in
Kelly Hillman	
Julie Clark	
Cassie Westbrook	
Traci McKarcher	
Beau Woodford	
Heather Kirk	
Lori Ravet	absent
Becky Schmidt	
Teri Wagner	
David Aiken	absent
Patsy Guglielmino	absent
Christina Tondevoid	absent

1. Quick review of norms and minutes from last meeting-THANK YOU Heather!  
Time keeper- (5 minutes)
2. Celebrations (5 minutes)
3. Good of the Group (5 minutes)
4. Provide summary with evidence of progress toward meeting building goals (10 minutes)
5. Fostering Smart Groups (Costa and Garmston)  
Dialog vs. Discussion (20 minutes)
6. Discuss staffing for 2016-2017 (40 minutes)
  - Student numbers
  - Students with special needs
  - Academic achievement data
  - Hattie research
  - Danielson research
  - Teacher effectiveness research
  - Grant funding
  - Other
7. Discuss student class lists and parent requests for 2016-2017 (20 minutes)
8. Begin dialog about 2016-2017 PLCs  
(lesson planning, summer school, early start, teacher/principal evaluation) (40 minutes)
9. Review professional learning evaluations and set activities for April, May, and June+ (40 minutes)
  - Analyze evaluations
  - Plan for April 29, May 6, May 20, May 27
  - Review grant opportunities
  - Develop summer professional learning calendar
  - Connect Nez Perce Pedagogy, Common Core, Reach and Engage

	Date	Topic	Facilitator/PLC
	<b>April 29</b>		
	<b>May 6</b>		
	May 13	National Indian Holiday	
	May 20	RtI	Shelby and Lexie (ELA DATA?)
	<b>May 27</b>	Celebrations	
	June 3	Grading Day	Last day for staff
	June 8 & 9	Danielson Framework for Teaching	Danielson Group
	June 10		Shelby and Lexie

10. Gather information from faculty in PLCs

- Input on PLC configuration next year
- Use of AIMSweb

11. Develop agenda for next LT meeting(s) and **evaluate** meeting effectiveness (10 minutes)

- Confirm May LT scheduled for the 23<sup>rd</sup>
- Set June LT date

**Agenda**  
**Professional Learning**  
**Friday, April 22, 2016**  
**Math Team – McKarcher’s Room**

**Our Meeting Norms**

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

**MATH GOAL:** All Lapwai Elementary students will improve math proficiency to meet or exceed the 40<sup>th</sup> percentile (national norm) on the Spring 2016 Math Benchmark Assessment. Growth will be determined using mean scores of individual classes on the AIMSweb TEN for students in grades K and 1 and on the STAR Math Assessment for students in grades 2<sup>nd</sup> - 5<sup>th</sup>.

1:25 House Keeping/ Good of the group (Teri)

1:30 “Hello Neighbor” Activity

1:35- 1:45 Math STAR Data/ Mindset Resources- presented by Math PLC

1:45- 1:55

**Goal 1:** Staff will be able to use the STAR diagnostic tool (Reading/Math) to provide best practice instruction during whole group, small group, and intervention groups, as well as inform their teaching to meet specific student needs.

1:55- 3:20

**Goal 2:** Staff will make changes or adjustments to unit and lesson plans after meeting with **Christina** and discussing pacing and individual student and instructional needs. (See schedule below)

<b>Meeting Time</b>	<b>Grade/Location</b>
11:15- 11:40	2 <sup>nd</sup> Grade (Hillman’s Room)
12:40-1:00	Kindergarten (Westbrook’s Room)
2:00-2:25	4 <sup>th</sup> Grade (Intervention Room)
2:30- 2:55	5 <sup>th</sup> Grade (Intervention Room)
3:00- 3:25	3 <sup>rd</sup> Grade (Intervention Room)

**Goal 3:** Grades 3-5 will discuss ISAT 2.0 challenges and new learning with the opportunity to plan and prepare practice performance tasks for students.

**Goal 4:** Teri, LaTasha, Rafferdy, Cassidy, and Sara will revise math intervention schedule to continue interventions to students with the highest needs.

3:20-3:30

Evaluate meeting effectiveness

**ELA School-wide Goals:**

1. Eighty percent of Lapwai students in grades K-5 will meet or exceed their ROI expected growth norms and meet accuracy standards set at each grade level as measured by the Spring 2016 AIMSweb benchmark assessment.
2. Eighty percent of 1st-5th grade Lapwai Elementary School students will score 80% or higher on vocabulary assessments as measured by an average of the weekly and end of unit vocabulary assessments by May 2016.
3. Seventy percent of Lapwai students in grades K-5 will show moderate/expected STAR growth for the 2015-2016 academic year as evidenced by STAR Reading or Early Literacy from fall to spring benchmark assessment.

**Today's ELA Work:**

1. IRI data analysis(K-3)
2. Analyze classroom/grade level/students vocabulary data (R4R) and make decisions about the core/intervention programs. (Vocabulary Routines from R4R)
3. R4R planning for next year (Scope and sequence, materials planning, etc.)

**i. IRI**

1. To what degree did students who need additional support respond to the support this year?
2. What might we need to adjust with the intervention system regarding systems conditions for successful intervention? (student placement, schedule, amount of time, evidence based materials, well-trained interventionists, students placed by using data, other)
3. What might we need to adjust with progress monitoring and informal diagnostics to support student learning and students receiving intervention?
4. What might we need to adjust with progress monitoring and informal diagnostics to support student learning and students receiving intervention?

Please complete and give Teri a copy.

**ii. Vocabulary**

A.) After looking at your vocabulary data, is the core working? How do you know?

B.) If it is not working for some students, what next steps can be taken to improve student achievement?

(Ex. revisiting R4R routines, interventionist collaboration, etc.)

C.) What changes to vocabulary instruction (general classroom, intervention time) from Feb. have had a positive impact on student achievement?

Look back at Feb. → <http://padlet.com/bwoodford/februaryvocabulary>

### **iii. Reach for Reading Scope and Sequence**

Knowing your placement for next year, use time to plan to use Reach materials.



Professional Learning Agenda  
Christina Tondevold and Math Team  
Rich Mathematical Tasks  
Friday, May 6, 2016  
McKarcher's Room

Our Meeting Norms

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

\*Math Team Goal: **MATH GOAL:** All Lapwai Elementary students will improve math proficiency to meet or exceed the 40<sup>th</sup> percentile (national norm) on the spring 2016 Math Benchmark Assessment. Growth will be determined using mean scores of individual classes on the AIMSweb TEN for students in grades K and 1 and on the STAR Math Assessment for students in grades 2<sup>nd</sup>-5<sup>th</sup>.

➡ **TEACHERS: Please bring your current module of Engage Math!!!!**

**1:25** House Keeping/Good of the group (Teri)

- Rigorous finish
- Routines, procedures, and supervision
- Testing widows
- Culdesac visitors
- District Pow Wow
- Play Day and Assembly
- *Sound of Music*

**GOAL: Tighten the Alignment between Engage Math and Common Core**

Christina Tondevold will coach on the topic of implementing **Rich Mathematical Tasks and assigning students problems without first teaching the solution**. She will provide scaffolding and resources to implement this rigorous common core practice.

**1:35-2:20** Kindergarten, 1st and 2nd grade teachers and paraprofessionals

**2:25- 3:20** 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> grade teachers and paraprofessionals

**3:20-3:30** **Evaluation and Closure-All faculty**

Staff will thoughtfully provide an evaluation of today's learning to improve our professional development days and coaching time with Christina!

**GOAL: Strategically Plan for 2016-2017 School Year**

- Apply new math learning to lesson planning
- Prepare list of students to recommend for summer school
- Assign students to classrooms
- Determine materials that need to be ordered for *Reach into Reading*

**MAY 2016**

**PROFESSIONAL LEARNING  
AND ASSESSMENT**

**ISAT**

**STAR ELA**

**STAR MATH**

**APRIL 18 - MAY 18**

**MAY 9-19**

**MAY 16-26**

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4 PLCs 7-8 AM ISAT 4th Grade Math CAT (Williams, Henry, Jones)	5	6 Christina Sound of Music	7 Sound of Music
8	9 CBM 4th <b>BENCHMARK</b> ELA STAR (window opens) ISAT 5th Math CAT (Bateman, C. Ravet)	10 ISAT 3rd Grade ELA PT (Schmidt, Clark)	11 PLCs 7-8 AM ISAT 4th Grade ELA CAT (Williams, Henry, Jones) ISAT 5th Math PT (Bateman, C. Ravet)	12	13 National Indian Day Holiday	14
15	16 <b>BENCHMARK</b> <b>MATH STAR</b> (window opens)	17 ISAT 5th Grade Science (Ravet, Bateman)	18 PLCs 7-8 AM ISAT 4th Grade ELA PT (Williams, Henry, Jones)	19 ISAT Window Closes <b>BENCHMARK</b> ELA STAR (window closes) EICK Day Art Show Family Night	20 Rd Analysis of ELA Data Lexie/Shelby	21
22	23 Leadership Team	24	25 PLCs 7-8 AM Christina -all day	26 <b>BENCHMARK</b> <b>MATH STAR</b> (window closes)	27 Math Data Analysis Celebration	28
29	30 Memorial Day Holiday	31	1 Play Day	2 Last Day Students	3 Grading Day	



Lapwai School District No. 341  
Lapwai Elementary School  
Student Body Funds  
April 2016

		Beginning		Deposits		Disbursements		Ending
		Balance						Balance
General Fund		\$8,754.73						\$8,754.73
Library/Book Fair		\$130.53						\$130.53
Book Orders		\$33.50						\$33.50
2nd Grade		\$69.60						\$69.60
3rd Grade		0						
5th Grade		\$58.59						\$58.59
Art		\$8.50						\$8.50
Attendance		\$0.00						\$0.00
Parent Group		\$734.15						\$734.15
Humanities		\$1,000.00						1,000.00
Total		\$9,430.41						\$10,789.60

Student Population as of 04/29/16

By Homeroom

Head Count (main and ancillary enrollments)

Ethnic Codes:	<B>	<H>	<I>	<M>	<U>	<W>	<Total>
Grade Level: PK							
Male:	---	---	4	---	---	1	5
Female:	---	---	2	---	---	1	3
Total:	---	---	6	---	---	2	8
Grade Level: KG							
Male:	---	---	16	---	1	1	18
Female:	---	---	15	---	---	3	18
Total:	---	---	31	---	1	4	36
Grade Level: 01							
Male:	---	---	16	---	---	1	17
Female:	---	1	15	1	---	4	21
Total:	---	1	31	1	---	5	38
Grade Level: 02							
Male:	---	---	14	1	---	1	16
Female:	---	---	18	---	---	3	21
Total:	---	---	32	1	---	4	37
Grade Level: 03							
Male:	---	---	15	---	---	1	16
Female:	---	1	18	3	---	4	26
Total:	---	1	33	3	---	5	42
Grade Level: 04							
Male:	1	2	17	---	---	3	23
Female:	---	1	21	2	---	3	27
Total:	1	3	38	2	---	6	50
Grade Level: 05							
Male:	---	1	17	---	---	2	20
Female:	---	---	16	1	---	1	18
Total:	---	1	33	1	---	3	38
Code Totals:							
Male:	1	3	99	1	1	10	115
Female:	---	3	105	7	---	19	134
Total:	1	6	204	8	1	29	249

**Ethnic Codes Legend:**

B - Black or African American

M - Two or more races

H - Hispanic or Latino

U - Invalid

I - American Indian or Alaska Native

W - White

# Analyzed Business Checking - PF

Account number: 801013418 ■ April 1, 2016 - April 30, 2016 ■ Page 1 of 1

WELLS  
FARGO

LAPWAI SCHOOL DISTRICT 341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
404 S MAIN ST  
LAPWAI ID 83540-6131

## Questions?

Available by phone 24 hours a day, 7 days a week:

**1-800-CALL-WELLS** (1-800-225-5935)

Online: [wellsfargo.com](http://wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

## Account summary

### Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$10,789.60	\$0.00	\$0.00	\$10,789.60

## Daily ledger balance summary

Date	Balance
03/31	10,789.60

Average daily ledger balance      \$10,789.60



## IMPORTANT ACCOUNT INFORMATION

Overdraft Fee Waiver Clarification: We will waive any overdraft fees if both your ending daily account balance (posted balance) and your available balance (which includes pending transactions) are overdrawn by \$5 or less and there are no items returned for insufficient funds at the end of our nightly processing. This fee waiver is associated with the total overdrawn balance, not the dollar size of the transaction(s) contributing to the overdrawn balance. To find out more about online banking tools that Wells Fargo offers to help you manage and track your spending, visit [wellsfargo.com/biz/online\\_banking](http://wellsfargo.com/biz/online_banking). For additional information, see your Account Agreement, speak with a local banker, or call the phone number on the top of your statement.



# Lapwai Elementary School Parent Newsletter

MAY 2016



## UPCOMING EVENTS

May 5th, 6th & 7th  
**The Sound of Music**  
Performances @ 7 PM  
High School Auditorium  
Limited seating ~ Arrive  
early!

\*\*\*\*\*

May 13th  
NO SCHOOL  
National Indian Day

\*\*\*\*\*

May 19th  
5:00 p.m. Elementary  
Art Show & Family  
Engagement Activity

\*\*\*\*\*

May 26th  
Head Start Graduation

\*\*\*\*\*

May 27th  
High School Graduation

\*\*\*\*\*

May 30th  
NO SCHOOL

*The Sound of Music* will be performed May 5, 6, and 7 in the Lapwai High School Auditorium. Performances will begin at 7:00 PM each night. Please arrive early, as seating is limited, and we are expecting a full house each night. Royalties prohibit photography or filming during the production, but there will be an on-stage photo opportunity after each performance with the students in costume. Please come and enjoy this beloved musical with a cast of over thirty elementary students!



## 2016-2017 Homeroom Teachers

Planning for the 2016-2017 school year is well underway! We have a few homeroom teacher changes. If you have a request for your child, please submit your request in writing to the school office prior to May 26, 2016.

Preschool	Mrs. Blenden
Kindergarten	Mrs. Latella
Kindergarten	Mrs. Sliger
Kindergarten	Ms. Westbrook
First Grade	Mrs. Arthur
First Grade	Mrs. Hewett
Second Grade	Mrs. Hillman
Second Grade	Mrs. McKarcher
Third Grade	Mrs. Kirk
Third Grade	Mrs. Terry
Fourth Grade	Mr. Blyleven
Fourth Grade	Mr. Woodford
Fifth Grade	Mrs. Baldwin
Fifth Grade	Mrs. Finnell

*K̓iye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.*

**Together, we ensure all students will reach their full potential.**



# CELEBRATE SUCCESSFUL STUDENTS

GRADE	CLASS	STUDENT OF THE MONTH	MOST IMPROVED STUDENT
K	Mrs. Latella	Autumn LeCornu & Shawny Henry	Kim Rickman & Kendyl Greene
K	Ms. Westbrook	KyLynn Capetillo	Blake Boyer
1	Mrs. Arthur	Laramie Finnell	Maylaya Ellenwood
1	Mrs. Sliger	Nicqoi Day	Keelah Covey
2	Mrs. Hewett	Anton Arthur & Marcus Covey	Cynthia Picard & Halonna Reeder
2	Mrs. Hillman	Larissa Moody & Wynter Broncheau	
Art	Mrs. Raml	June Picard	Jacob Arthur
3	Mrs. McKarcher	James Paddlety & Timani Pappan	Grace Carlin & Kalijya Harley
3	Mrs. Terry	Jamie Broncheau & Andreana Domebo Nevaeh Russell & Mackenzie Coimbra	Julian Barros & Julian McConville Victoria Snipe & Kallie Duback
4	Mr. Blyleven	Samara Smith & Jayden Leighton	Thearose Larson & Talea Slickpoo
4	Mrs. Kirk	Joseph Payne & Abigail Whitman	Trevor Joseph & Champ Powaukee
4	Mr. Woodford	Gabby Curry	Kendall Wallace
5	Mrs. Baldwin	Brianna Reynolds & Quintana Lozon	Cawliesh Watlamett & Darci White
5	Mrs. Finnell	Kayla Williamson & Soa Moliga	Raquel Bullock & Brooklyn Matney
Art	Mrs. Raml	Brendon Salazar	Julian Barros

## Importance of Building Resilience

Parenting is the hardest job you will ever have. There is no training manual and you may feel lost in finding the best information for raising your child. By providing opportunities for resilience, you can give your child the tools to overcome obstacles and succeed.

Resilience is the ability to bounce back after difficult experiences and it is one of the most important skills we can teach our children.



**Building resilience is easy!  
It can be as simple as....**

- ♥ Attachment to a caring adult
- ♥ Giving a child choices
- ♥ Mastering a skill
- ♥ Assigning chores to give responsibility
- ♥ Learning to show appreciation
- ♥ Developing friendships
- ♥ Developing self-esteem
- ♥ Working as a team
- ♥ Learning to ask for help
- ♥ Develop a sense of control

Did you know?

- Ridiculing or belittling your child hurts her brain development more than any other form of abuse
- Even witnessing family violence will affect your child's ability to think, judge, and perform
- Abuse or neglect affects your child's ability to develop reading, math, and social skills later in life.



**No child is doomed to an unsuccessful future if opportunities of building resilience are provided.**



# LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Pinkham, LMS-LHS

Subject: Board Report for May 2016

LMS-LHS Building Smart Goal: D & F Initiative

*Purpose:* To identify students with D's & F's, and develop a system to close the achievement gap.

*Goal:* Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

## Contents

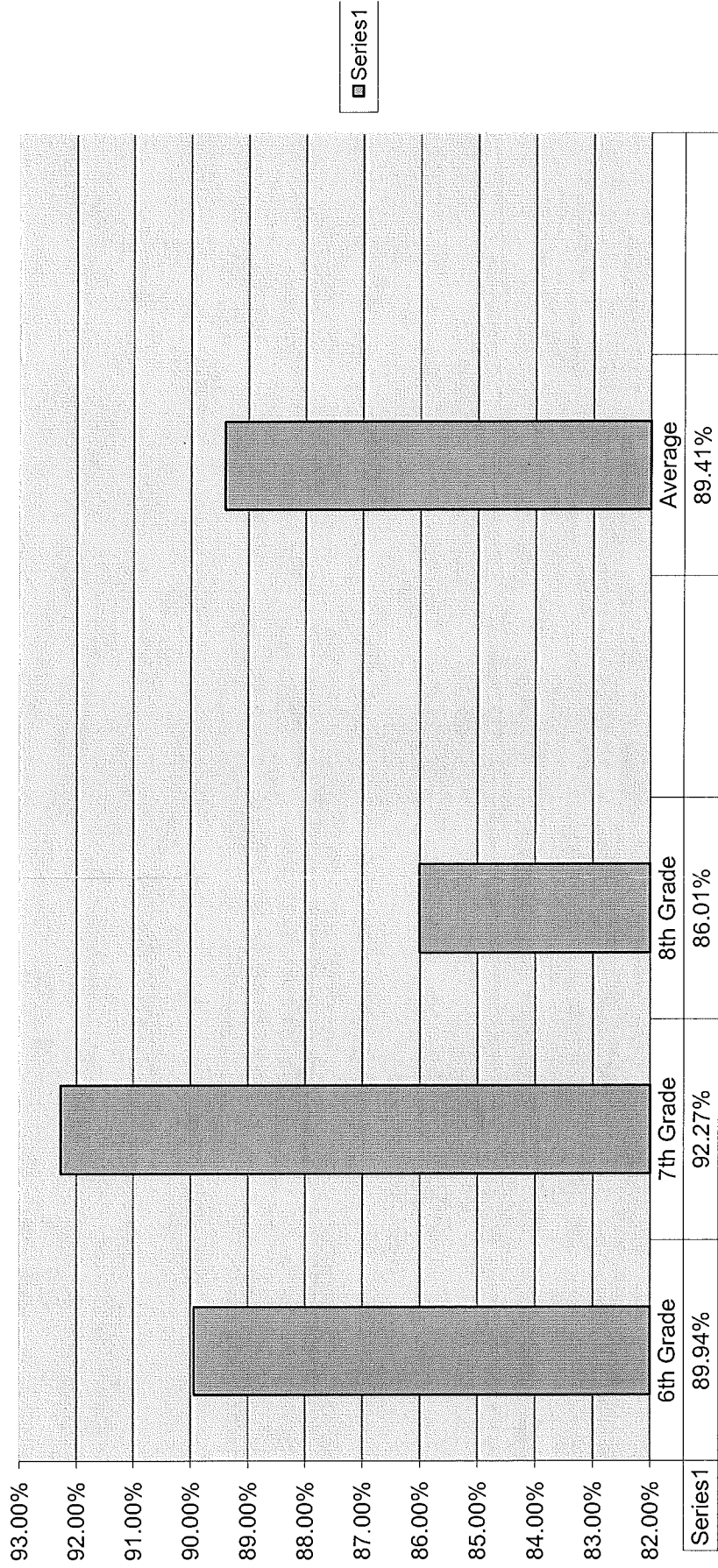
1. Middle & High School Attendance Report
2. Lesson Plan Check & Parent Contact Log
3. PLC Agenda/Minutes
4. Friday PD Agendas
5. Miscellaneous announcements

## Events and Upcoming Events at Lapwai Middle/High School

4-28	Cultural Responsive Team's Humanities Night, High school commons
4-29	NPT Bring your sons and daughters to work day
MAY	Teacher appreciation month (Teacher appreciation day is May 3 <sup>rd</sup> , Tuesday), BPA Nationals Trip to Boston
May 5,6,7	5-5 Art field trip to Prichard Gallery & UI, The Sound of Music Production
May 6	Friday PD with Dr. Francene Watson, WSU COE T&L, Grading for Learning
May 9	Admin PLC meeting
May 10	Track Meet, Insurance meeting at District office
May 11	Senior Project Presentations, Board reports due, STEP FET Meeting
May 13	NO SCHOOL: National Indian Day Observance
May 16	School Board Meeting
May 19	NPT Env. Day & Cultural Knowledge Day
May 20	ISAT testing window closes
May 23	Patsy G (capacity builder) is here, Admin PLC meeting, Senior Safe and Sober field trip to LEW HS
May 24	LMS-LHS LT Meeting, 11:30 senior yearbook event, DISTRICT-WIDE POW WOW 1:30-3:00
May 25	Senior's last day, check out, BBQ, and graduation practice
May 27	Graduation 6PM, 6 <sup>th</sup> grade field trip to LCSC
May 30	NO SCHOOL in honor of Memorial Day
May 31	8 <sup>th</sup> Grade Promotion Ceremony, LHS Gym, 5:30 PM, LMS ISAT reward (movie in gym & concession stand)
June 1	LMS-LHS check out day, LMS-LHS assembly (might split it into 2 assemblies, tba)
June 2	Last day of school, finish check out, play day
June 3	Teacher grading day, report cards, close out classrooms
June 6 or 7	Possible LMS-LHS LT all day meeting
June 8-9	STEP/LSD Charlotte Danielson Training, LHS, 2 days
June 8	LSD staff BBQ after first day of Danielson Training
June 13-14	Pinkham/Wagner at Idaho Principal's Network, BOISE
June 13-14	Indian Education Summit, Boise
June 16	Admin Team meeting (Aiken, Wagner, Ravet, Pinkham)
June 17	Admin last day, check out (Wagner, Ravet, Pinkham)

*"Together, we ensure all students will reach their full potential."*

**Attendance Summary  
Lapwai Middle School  
6th - 8th Grades  
4/04/16 - 4/29/16**





6th Grade	89.94%
7th Grade	92.27%
8th Grade	86.01%
Average	89.41%

06th Grade ADA From 04/04/16 to 04/29/16 (20.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

## \*\*\*\* FINAL TOTALS \*\*\*\*

	Male	Female	Totals	Averages	Percents
Appearing in Report	28	16	44		
Membership Days	560.00	320.00	880.00	20.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	560.00	320.00	880.00	20.00	
Days Present	519.00	272.50	791.50	17.99	89.94%
Days Absent	41.00	47.50	88.50	4.42	10.06%
Days Excused Absent	30.00	42.00	72.00	3.60	8.18%
Days Unexcused Absent	11.00	5.50	16.50	0.82	1.88%
Average Daily Membership	28.00	16.00	44.00		
Average Daily Attendance	25.95	13.63	39.58		
Enrolled Prior To 04/04/16	28	16	44		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 04/29/16	28	16	44		

07th Grade ADA From 04/04/16 to 04/29/16 (20.00 Normal Track Days)

For Grade Level: 07

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

## \*\*\*\* FINAL TOTALS \*\*\*\*

	Male	Female	Totals	Averages	Percents
Appearing in Report	20	12	32		
Membership Days	400.00	240.00	640.00	20.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	400.00	240.00	640.00	20.00	
Days Present	370.50	220.00	590.50	18.45	92.27%
Days Absent	29.50	20.00	49.50	2.48	7.73%
Days Excused Absent	19.50	15.50	35.00	1.75	5.47%
Days Unexcused Absent	10.00	4.50	14.50	0.72	2.27%
Average Daily Membership	20.00	12.00	32.00		
Average Daily Attendance	18.52	11.00	29.52		
Enrolled Prior To 04/04/16	20	12	32		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 04/29/16	20	12	32		

08th Grade ADA From 04/04/16 to 04/29/16 (20.00 Normal Track Days)

For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

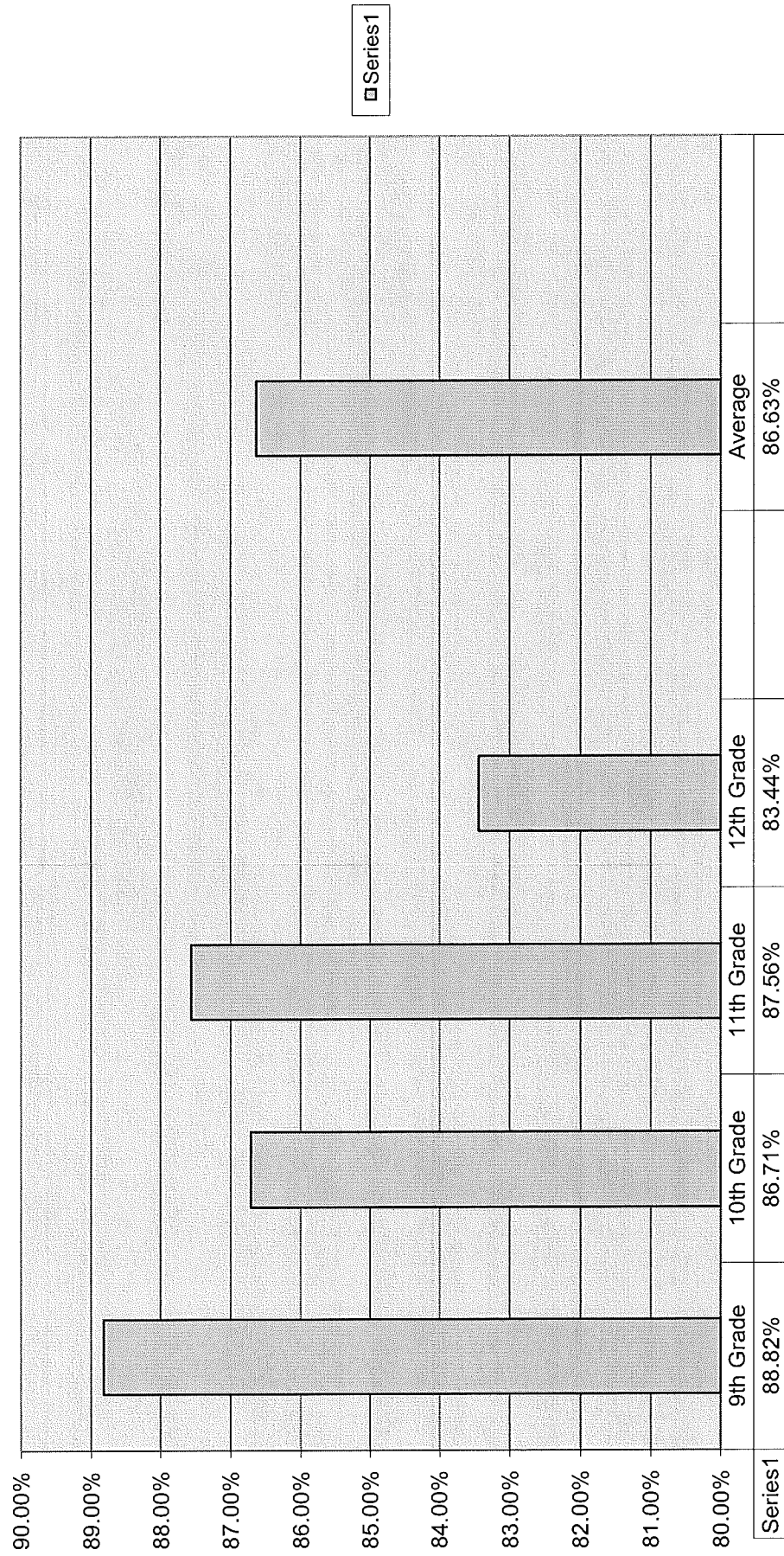
Periods: 1, 2, 3, 4, 5, 6, 7

Using FTE as Entered

## \*\*\*\* FINAL TOTALS \*\*\*\*

	Male	Female	Totals	Averages	Percents
Appearing in Report	22	13	35		
Membership Days	430.00	260.00	690.00	19.71	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	430.00	260.00	690.00	19.71	
Days Present	368.50	225.00	593.50	16.96	86.01%
Days Absent	61.50	35.00	96.50	4.83	13.99%
Days Excused Absent	40.00	28.00	68.00	3.40	9.86%
Days Unexcused Absent	21.50	7.00	28.50	1.43	4.13%
Average Daily Membership	21.50	13.00	34.50		
Average Daily Attendance	18.43	11.25	29.68		
Enrolled Prior To 04/04/16	21	13	34		
Adds	1	0	1		
Drops	0	0	0		
Enrolled On 04/29/16	22	13	35		

**Attendance Summary  
Lapwai High School  
9th - 12th Grades  
4/04/16 to 4/29/16**



9th Grade	88.82%
10th Grade	86.71%
11th Grade	87.56%
12th Grade	83.44%
Average	86.63%

09th Grade ADA From 04/04/16 to 04/29/16 (20.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

## \*\*\*\* FINAL TOTALS \*\*\*\*

	Male	Female	Totals	Averages	Percents
Appearing in Report	14	21	35		
Membership Days	280.00	400.00	680.00	19.43	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	280.00	400.00	680.00	19.43	
Days Present	250.50	353.50	604.00	17.26	88.82%
Days Absent	29.50	46.50	76.00	3.80	11.18%
Days Excused Absent	25.50	41.00	66.50	3.33	9.78%
Days Unexcused Absent	4.00	5.50	9.50	0.47	1.40%
Average Daily Membership	14.00	20.00	34.00		
Average Daily Attendance	12.53	17.68	30.20		
Enrolled Prior To 04/04/16	14	21	35		
Adds	0	0	0		
Drops	0	1	1		
Enrolled On 04/29/16	14	20	34		



10th Grade ADA From 04/04/16 to 04/29/16 (20.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

## \*\*\*\* FINAL TOTALS \*\*\*\*

	Male	Female	Totals	Averages	Percents
Appearing in Report	11	14	25		
Membership Days	220.00	269.00	489.00	19.56	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	220.00	269.00	489.00	19.56	
Days Present	200.50	223.50	424.00	16.96	86.71%
Days Absent	19.50	45.50	65.00	3.25	13.29%
Days Excused Absent	12.50	32.00	44.50	2.23	9.10%
Days Unexcused Absent	7.00	13.50	20.50	1.02	4.19%
Average Daily Membership	11.00	13.45	24.45		
Average Daily Attendance	10.03	11.18	21.20		
Enrolled Prior To 04/04/16	11	13	24		
Adds	0	1	1		
Drops	0	0	0		
Enrolled On 04/29/16	11	14	25		

11th Grade ADA From 04/04/16 to 04/29/16 (20.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	17	25	42		
Membership Days	340.00	480.00	820.00	19.52	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	340.00	480.00	820.00	19.52	
Days Present	293.50	424.50	718.00	17.10	87.56%
Days Absent	46.50	55.50	102.00	5.10	12.44%
Days Excused Absent	33.50	45.50	79.00	3.95	9.63%
Days Unexcused Absent	13.00	10.00	23.00	1.15	2.80%
Average Daily Membership	17.00	24.00	41.00		
Average Daily Attendance	14.68	21.23	35.90		
Enrolled Prior To 04/04/16	17	25	42		
Adds	0	0	0		
Drops	0	1	1		
Enrolled On 04/29/16	17	24	41		

12th Grade ADA From 04/04/16 to 04/29/16 (20.00 Normal Track Days)

For Grade Level: 12

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

## \*\*\*\* FINAL TOTALS \*\*\*\*

	Male	Female	Totals	Averages	Percents
Appearing in Report	14	17	31		
Membership Days	270.00	340.00	610.00	19.68	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	270.00	340.00	610.00	19.68	
Days Present	223.00	286.00	509.00	16.42	83.44%
Days Absent	47.00	54.00	101.00	5.05	16.56%
Days Excused Absent	18.00	32.00	50.00	2.50	8.20%
Days Unexcused Absent	29.00	22.00	51.00	2.55	8.36%
Average Daily Membership	13.50	17.00	30.50		
Average Daily Attendance	11.15	14.30	25.45		
Enrolled Prior To 04/04/16	13	17	30		
Adds	1	0	1		
Drops	0	0	0		
Enrolled On 04/29/16	14	17	31		



# LMS-LHS Lesson Plans for April-May 2016

Staff Member	4-11	4-18	4-25	5-2	5-9	5-16	5-23	5-31 last week
Sheryl Bentz	x	x	x	x	x			
Devin Boyer	(on May 10)	(on May 10)	(on May 10)	(on May 10)	x			
Brad Carpenter	x	x	x	x	x			
Iris Chimburas	x	x	x	x	x			
Patrick Cleveland	x	x	x	x	x			
Tami Church	x	x	x	x	x			
Nancy Dahl	x	x	x	x	x			
Peggy Fiske	x	x	x	x	x			
Verna Johnson	x	x	x	x	x			
Georgie Kerby	x	x	x	x	x			
Ken Kessler	x	x	x	x	x			
Josh Leighton, Jr.	x	x	x	x	x			
Julie Morrison	x	x	x	x	x			
David Palmer	x	x	x	x	x			
Valerie Ridinger	x	x	x	x	x			
Georgia Sobotta	x	x	x	x	x			
Tina Stacy	x	x	x	x	x			
Mary Lynn Walker	x	x	x	x	x			

# LMS-LHS PARENT-FAMILY CONTACTS 2015-2016



Staff Member	December 2015	January 2016	February 2016	March 2016	April 2016	May 2016
Sheryl Bentz	120	56	5	51		
Devin Boyer			560		832	
Brad Carpenter	5	43	51	42		
Iris Chimburas	216	163	113			
Tami Church	78	87	55	121		
Patrick Cleveland	446	354	1055	705	383+	
Nancy Dahl		11	111		128	
Valerie Ridinger	8	20	26			
Peggy Fiske	42	42	50			
Verna Johnson	21		27	~48		
Georgie Kerby	67	62	68	98	60	
Ken Kessler	95		95			
Josh Leighton, Jr.	30	35	46	57	67	
Julie Morrison	33	28	29	33	21	
David Palmer	148	172	369	256		
Georgia Sobotta	20	28	32	42	41	
Tina Stacy	12	18	16	52	42	
Mary Lynn Walker	141	47	61		69	
Jan Barnett	42	70		51	81	



Assessment and Instruction  
PLQ Roll Sheet

Date: 4/6/16

Name	On Time	Late	Reason you are late:
Vickie Coats	✓		
<del>Patricia Charles</del>	✓		
Julie Morrison	✓		
Bruce Anne	✓		
SRLABJ	✓	7:02p ✓	Running late from home

## Minutes Curriculum and Instruction PLC

Wednesday, April 6, 2016

Room 161 7:00 AM

### Our Meeting Norms

Regular & punctual attendance	Have a clear goal
Stay on task	Discuss/Speak respectfully (3 before me)
Leave other business outside the door	Meeting minutes by the next week

AGENDA AND MINUTES MUST BE TURNED IN TODAY TO RHONDA OR D'LISA. PLC's minutes will be copied and delivered by Curriculum and Instruction today.

### Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

PLC Member	Sign in-Time
Sheryl Bentz	7:02
Vickie Coats	7:00
Julie Morrison	7:00
Brad Carpenter	7:00
Devin Boyer	Absent
Patrick Cleveland	7:00

7:00-7:15

### ENTRY TASK:

1. Review Norms & Minutes – Minutes from last week did not reflect that there was no leadership team meeting
2. Review PLC Expectations Document: All Professional Learning Community Agendas to Include: (place document in PLC binder)
  - i. Norms Embedded in the Agenda
  - ii. Mission Statement
  - iii. Review Team Norms, Minutes, and Agenda
  - iv. Professional Learning Community Goals Embedded in the Agenda
  - v. Research Review or WISE Tool School Improvement Planning
  - vi. Monitoring Progress Toward Goals and Action Plans with Data
  - vii. Set Agenda for Next Meeting
  - viii. Evaluate Meeting Effectiveness
3. REVIEW Overall Learning Objectives:
  1. Staff will identify as-risk students using grade reports.
  2. Staff will identify the reasons students are at risk.
  3. Staff will develop a plan to address at-risk students, and differentiate learning, employ strategies, and begin interventions.
  4. Staff will have a clearly delineated protocol to address, report grade concerns.

7:15-7:50 PLC Group Work – Academic Vocab

**BUILDING GOAL:** Shorter, attainable SMART goals: review data, monitor and track data in shorter increments.

### 4. FURTHER ACTION PLANS:

1. Academic Vocabulary –
  - a. Next PD day – Still waiting to hear if and when we will have a PD day for our PLC
2. Rubrics and ideas to share – Julie shared the rubrics she has been working on developing. They are aligned to the Smarter Balance test rubrics. We discussed whether readability/presentation should be on the rubric.
3. Renaissance Learning – Vickie spoke to them on the phone. They discussed a program called AR 360. Also the rep is willing to do PD.
4. Other – We talked about penmanship. Carpenter wondered if he should teach cursive to the sixth graders. Patrick has a method called the Palmer Method that can improve handwriting. He will bring it to share next time.

## Minutes for College & Career Readiness

Wednesday, April 6, 2016 Jan Barnett's Room (#360) 7:00am

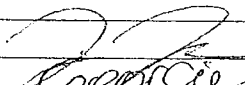
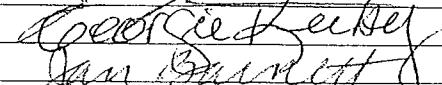
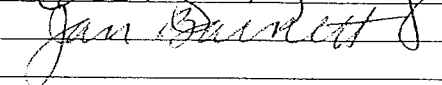
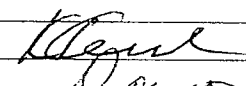
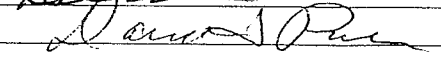
### Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

### Member Attendance

### Signature

### Time

Josh Nellesen		7:00
Georgie Kerby		6:50
Jan Barnett		6:58
Tami Church		
Ken Kessler		7:00
Dave Palmer		7:00 am

### 7:00 Reading of Norms and Minutes

1. Finish SMART GOAL (Palmer / Barnett)
  - a. 6 meeting plan for identification of at risk student.
2. Identify current students with failing core course.
  - a.
3. Course description handbook (write the math track)
  - a. Nellesen will work on SMART GOAL.
    - i. 8<sup>th</sup> Grade 4 Year Plan
    - ii. Course Request Sheet for May
    - iii. How will students and parents select course for next year.

### 8:05 Evaluate and Close Meeting

# Friday PD 4-15-16

	NAME	Initialed & Signed	
1	David Aiken		
2	Jan Barnett (IDLA)	B	2:40
3	Sheryl Bentz	513	
4	Brett Bovard	<del>ab</del>	
5	Devin Boyer	<del>ab</del>	
6	Brad Carpenter	<del>ab</del>	
7	Iris Chimburas	<del>ab</del>	
8	Tami Church	<del>ab</del>	
9	Patrick Cleveland (music)	<del>ab</del>	
10	Vickie Coats (library)	<del>ab</del>	
11	Nancy Dahl (Crossroads)	<del>ab</del>	
12	Peggy Fiske (art)	<del>ab</del>	
13	Bahiyyih Hansen	<del>ab</del>	
14	Verna Johnson	<del>ab</del>	my 1:32
15	Georgie Kerby	<del>ab</del>	
16	Kenneth Kessler	<del>ab</del>	
17	Stacey Kinnick	<del>ab</del>	
18	David Kronemann	<del>ab</del>	
19	Josh Leighton, Jr.	<del>ab</del>	
20	Julie Morrison	<del>ab</del>	
21	Josh Nellesen	<del>ab</del>	
22	Scott Ollar	<del>ab</del>	
23	Dave Palmer	<del>ab</del>	
24	D'Lisa Penney-Pinkham	<del>ab</del>	
25	Lori Ravet	<del>ab</del>	
26	Valerie Ridinger	<del>ab</del>	
27	Tina Stacy	<del>ab</del>	
28	Georgia Sobotta	<del>ab</del>	
29	Kelly Wagner (S&LP)	<del>ab</del>	
30	MaryLynn Walker	<del>ab</del>	
31	Buck Walker	<del>ab</del>	
32	OTHER:		
33			
34			
35			

## Profession Development TOPICS

### 1. Brief updates/good of the order-STAFF MEETING

2. <a href="https://www.teachingchannel.org/videos/personalize-feedback-for-students">https://www.teachingchannel.org/videos/personalize-feedback-for-students</a> Making feedback meaningful	3. MARZANO Highly Engaged Classrooms
4. Teaching vs/ learning based approach to education <a href="https://www.teachingchannel.org/videos/workshop-model-customized-learning">https://www.teachingchannel.org/videos/workshop-model-customized-learning</a>	5.

**Friday, April 15, 2016, Library 1:30-3:30 PM**

#### Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (3 before me)

#### **Assume positive intent**

Learn new things

Have fun, appreciate humor

#### Our 7 Qualities of a High Performing PD Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

#### **GOALS: Teachers will be able to (TWBAT)**

- TWBAT discuss teaching vs. learning based approach to education (with video lesson discussion)
- TWBAT identify strategies to research and employ to increase engagement (Marzano Research)
- TWBAT identify strategies to make feedback meaningful (The Teaching Channel)

#### **1:30-1:40 Staff meeting and updates**

1. Safety discussion, emergencies, professional responsibilities
2. **FAMILY LINK** (Confidential password and student information not to be shared)
  - a. familylink.lapwai.org
  - b. log in to look at each grade level (as the parent/student see it): zadmin7, zadmin8, zadmin9, etc.... password: Lapwai1234
  - c. KEEP YOUR Gradebook and progress reports CURRENT. This was a concern voiced from parents at PTC.
  - d. Support people: Sheryl Bentz & Dave Palmer
3. STEP: Save the Date for future summer workshops, and nominations for Dr. Arthur Taylor Teacher of the Year
4. NPT Take our Daughter's and Son's to Work Day, April 29<sup>th</sup>, Friday. 6<sup>th</sup>-8<sup>th</sup> grade.
5. HUMANITIES NIGHT APRIL 26<sup>th</sup>, Thursday from \_\_\_\_\_

#### **1:40-3:00 INSTRUCTION: ENGAGEMENT**

Teaching vs. learning based approach to education, authentic engagement, differentiated instructional strategies, and Marzano's highly engaged classrooms (resources for instructional support)

1. (ORANGE) Teaching vs. learning based approach to education (add 1-2 examples and quick-write)

Teaching vs. learning based approach to education	
Teaching-based	Learning-based



Quick-write: What is the difference between being “teaching-based” and “learning-based?”	

**2. AUTHENTIC ENGAGEMENT: WHAT IS IT?**

- a. The Teaching Channel Video: Making Feedback Meaningful (10 minutes)
- b. <https://www.teachingchannel.org/videos/personalize-feedback-for-students>
- c. The Teaching Channel Video: Making Learning Personalized and Customized (12 min)
- d. <https://www.teachingchannel.org/videos/workshop-model-customized-learning>
- e. Grades 9-12 ELA workshop
- f. **Authentic Engagement** – assigned task, activity, or work is associated with a result that has a clear meaning and immediate value to student
- g. My definition of authentic engagement is:

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- h. SELF-DIRECTED LEARNING
- i. SUCCESS CRITERIA EXAMPLES (teacher’s example, concrete example of expectation)
- j. CHOICE, TRUST, OWNERSHIP
- k. Workshop logs, “Look fors” for the next day’s learning, backwards mapping to manage time

**3. (YELLOW) Marzano’s “The Highly Engaged Classroom” excerpt from his text.**

- a. The following tips are designed to assist you in applying the latest research in tangible ways in your own classroom, school, or district.

**LAPWAI MIDDLE-HIGH ENGAGEMENT ASSIGNMENT:**

**1. Read through Marzano’s attributes of a highly engaged classroom.**

**2. Which of these attributes of engagement could we try next week in our classrooms?**

**3. What classroom, content area/subject, or area of the learning cycle will I build this in?**

**4. By the end of the week my students' authentic engagement will begin to look like.....**

# HAPPY EARTH DAY!

## Authentic Engagement: Sharing colleagues' engagement strategies

JIGSAW Reading Strategies: Sheryl Bentz & History	Science engagement with strong academic vocabulary foundation: Josh Leighton
CCSS & Cycle of Effective Instruction from beginning to end: Math lesson: Ken Kessler	MARZANO's "Highly Engaged Classroom" Jigsaw activity

Featured website: The Cult of Pedagogy: Teacher Nerds Unite, at [www.cultofpedagogy.com](http://www.cultofpedagogy.com)

Friday, April 22<sup>nd</sup>, 2016, Library 1:30-3:30 PM

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5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

### GOALS: Teachers will be able to (TWBAT)

- TWBAT model their authentic engagement strategies and classroom lessons, each one implemented in their classroom
- TWBAT practice using the JIGSAW reading strategy using Marzano's text, facilitated by Sheryl
- TWBAT identify strategies to research and employ to increase engagement (Marzano Research)

### 1:30-1:35 Staff meeting and updates (5 min)

1. Mr. Cleveland! Congrats on an extraordinary performance at the Clearwater River Casino! Elementary students performed The Sound of Music.
2. Devin's greenhouse is AMAZING! The plants are going it! Native plants will be sprouting soon!
3. TRUANCY, SKIPPING CLASS, NO HALL PASS OR PERMISSION.... What is the expectation if students arrive in your room?
4. **Official count of participants: CHARLOTTE DANIELSON TRAINING, FUNDED BY STEP: AN OPPORTUNITY THAT SHOULDN'T BE MISSED.** Certificated staff paid normal teaching wage for those two days. College credit is paid for. Danielson texts and materials are ordered for her. Enhances your professional practice. Evening Lapwai District staff BBQ, inviting our families and prior colleagues! SIGN UP AND COMMIT! ☺
5. PROM: Saturday, April 23<sup>rd</sup>, 9PM-Midnight. Wanna chaperone?
6. NPT Take our Daughter's and Son's to Work Day, April 29<sup>th</sup>, Friday. 6<sup>th</sup>-8<sup>th</sup> grade.
7. Updates: HUMANITIES NIGHT APRIL 28<sup>th</sup>, Thursday

### 1:35-1:45 Quick engagement strategy (10 min)

Teach from the walls: walk around research strategy:

- Charlotte Danielson Domain 3: Instruction, 3c: engaging students in learning; Domain 2: Classroom Environment, 2e: organizing physical space
- <https://www.teachingchannel.org/videos/classroom-wall-ideas-nea> (2 min)

- **“Sole mate” discussion activity:** Find a colleague with a similar shoe size and share how you can develop, enhance, and/or incorporate “teach from the walls” into your classroom.



**1:45-1:48 (2 min) Counter example to authentic engagement: Anyone...anyone...**

[https://www.youtube.com/watch?v=uhiCFdWeQfA&list=PLOgWYJ\\_Cum7\\_RH\\_fRoZ1dKlbMsGKzyKs&index=20](https://www.youtube.com/watch?v=uhiCFdWeQfA&list=PLOgWYJ_Cum7_RH_fRoZ1dKlbMsGKzyKs&index=20)

**1:48-2:30 (40 min) JIGSAW READING STRATEGY (Sheryl Bentz)**

1. **What is it?** This cooperative-learning reading technique gives students the opportunity to specialize in one aspect of a topic, master the topic, and teach the material to group members. Asking students to work together in a Jigsaw builds comprehension, encourages cooperation, and improves communication and problem-solving skills.
2. **Introduction:** <http://www.theteachertoolkit.com/index.php/tool/jigsaw> (1.5 min)
3. **Teaching Channel Video 1:** <https://www.teachingchannel.org/videos/jigsaw-method>
4. **Teaching Channel Video 2:** <https://www.teachingchannel.org/videos/middle-school-ela-unit-persuasion> (2 min)
5. **Learn more about the origins of Jigsaw at the Cult of Pedagogy: Teacher Nerds Unite at** <http://www.cultofpedagogy.com/jigsaw-teaching-strategy/> (6 min, play about 4 min)
  - a. The youtube video is at <https://www.youtube.com/watch?v=euhtXUgBEts>
6. **Sheryl's modeling of the Jigsaw strategy: Marzano's "The Highly Engaged Classroom" excerpt from his text.**
  - a. Marzano handout: The following tips are designed to assist you in applying the latest research in tangible ways in your own classroom, school, or district.
  - b. Jigsaw handout with sections (2 sided), and note-catcher
  - c.



**2:30-3:00 (30 min) CCSS & Cycle of Effective Instruction: Ken Kessler's Math example and modeling of authentic engagement**

- a. Math handout: Chapter 8, Section 4 (analyze the resource he created)
- b. CCSS Mathematical practice standards
- c. Photos from lesson (ppt)
- d. Sort and connect activity: strategy to connect Madeline Hunter's lesson plan design, CCSS mathematical standards with the math lesson
- e. Ponder & connect: What opportunities did students have to engage in their learning?

**3:00-3:10 (10 min) Science engagement: What made this work? FOUNDATIONS OF LEARNING (Mr. Leighton's engagement modeling (photo ppt))**

- a. Guess and check ppt activity
- b. Lesson photos and questions
- c. Ponder & connect: What made the learning of the hands-on activity so successful?

3:10-3:15 (5 min)

### **LAPWAI MIDDLE-HIGH ENGAGEMENT ASSIGNMENT: WRAP-UP**

1. Which of these attributes of engagement could we try next week in our classrooms?
2. What classroom, content area/subject, or area of the learning cycle will I build this in?
3. By the end of the week my students' authentic engagement will begin to look like.....

3:15-3:20 (5 min)

**WRAP UP: Stand Up Participation Strategy:**

1. <https://www.teachingchannel.org/videos/stand-up-game> (2 min)
2. **STAND UP!**
3. Share an engagement strategy you saw modeled today and/or share a strategy you will try next week.

**3:20-3:30 (EVALUATIONS)**

***HAPPY EARTH DAY!***

***Have fun at prom!***

***Don't forget about "Art under the elms" at LCSC this weekend.***

# DISCUSSION STRATEGIES

## Authentic Engagement: Sharing engagement & discussion strategies

STUDENT HANDBOOK 2016-17: review & update the sections starting with "A"	Danielson: Discussion techniques and proficiency attributes with The BIG List of Discussion Strategies
Tina's lesson example of STATIONS in ELA	Valerie's example of peer-to-peer tutoring
POWER TEACHING engagement and discussion "moves"	The Kid President with 20 things we should say more often.

Featured website: The Cult of Pedagogy: Teacher Nerds Unite, at [www.cultofpedagogy.com](http://www.cultofpedagogy.com)

Friday, April 29<sup>th</sup>, 2016, Library 1:30-3:30 PM

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4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

### GOALS: Teachers will be able to (TWBAT)

- TWBAT model their authentic engagement strategies and classroom lessons, each one implemented in their classroom
- TWBAT review the student handbook and make suggested changes for 2016-2017.
- TWBAT plan to implement specific discussion strategies, and shift teacher talk time to more student talk time.

### 1:30-1:40 Staff meeting and updates (5 min) KRONEMANN

1. HUMOR! Have you had an epic week? Need a little laugh? Here ya go!
  - a. KID SNIPPETS: THE PRINCIPAL'S OFFICE (2 minutes)
  - b. <https://www.youtube.com/watch?v=7zBUglbuFig&index=159&list=PLDFD0284A5DA24371>
2. Cultural Responsive PLC and Humanities teachers: HUMANITIES NIGHT was fantastic! Great job!
3. Devin's greenhouse is AMAZING! Native plants will be sprouting soon!
4. National college signing day was incredible! The kids made KLEW news, and the LMT. JOSH, YOU ARE AMAZING, DUDE!
5. Classroom management: **REMINDER: Positive Behavior "Interventions":**
  - a. **Before we react**, we **reteach**, **remind**, **rehearse**, **review**, **reset**, **remain** calm, and maintain our students' dignity and **respect**.
  - b. Discipline with positive intent. Discipline in the spirit of **reteaching**. Discipline privately.
  - c. Minor behaviors are **resolved** with the teacher/staff member in which they occur and do not require an office referral.
  - d. Office referrals require a yellow major behavior referral. The student may need an alternative place to **refocus**. This could be another classroom or the office. If a child has to leave their learning environment, the parents must be notified. The time in the office needs to be reasonable. Assignments and work must come with the student.
  - e. The goal of time in the office is to refocus and regroup to be able to enter back into the learning environment as soon as possible.



- f. Please do not engage with students who are refocusing in the cubbies.
- g. POSITIVELY PRAISE THE BEHAVIOR YOU WANT REPEATED.

#### 1:40-2:10 2016-2017 STUDENT-PARENT HANDBOOK UPGRADES (30 min) KRONEMANN

- 2015-16 handbook, sections starting with “a”
- Sticky-notes
- White posters for sticky notes

#### 2:10-2:20 Quick engagement strategy (10 min) Introduce “The BIG List of CLASS Discussion Strategies”

##### Talk Moves: The Teaching Channel

- <https://www.teachingchannel.org/videos/teaching-ells-to-participate-in-discussions-ousd>
  - Charlotte Danielson Domain 3: Instruction, b: using questioning and discussion techniques
    - What does Charlotte say about “DISCUSSION TECHNIQUES?”
      - Discussion techniques: Some teachers report that “we discussed x” when what they mean is “I said x.”
      - Some teachers confuse discussion with explanation of content.
      - As important as explanation is, it’s not discussion.
      - In a true discussion, a teacher
        - poses a questions
        - invites all students’ views to be heard
        - enables students to engage in discussion directly with one another does not always mediate.
        - **UNSATISFACTORY LEVEL:** All discussion is between teacher and students; students are not invited to speak directly to one another. A few students dominate the discussion.
        - **BASIC:** The teacher frames some questions designed to promote student thinking, but only a few students are involved. The teacher invites students to respond directly to one another’s ideas, but few students respond. The teacher calls on many students, but only a small number actually participate in the discussion.
        - **PROFICIENCY:** The teacher uses open-ended questions, inviting students to think and/or offer multiple possible answers. The teacher makes effective use of wait time. The teacher builds on and uses student responses to questions effectively. Discussions enable students to talk to one another, without ongoing mediation by the teacher. The teacher calls on most students, even those who don’t initially volunteer. Many students actively engage in the discussion.

#### 2:20-2:35 (15 min) PEER TUTORING STRATEGY (Valerie’s example)

1. What is peer tutoring? (short article)
2. Video example: The Teaching Channel: PEER-TO-PEER TUTORING (4 min)
  - a. <https://www.teachingchannel.org/videos/ell-peer-tutoring-inps>
  - b. Take aways: growing in communication skills and deepening my cognitive understanding
  - c. BIOLOGY EXAMPLE OF 3 STUDENTS
  - d. ELBOW PARTNER: How can you provide the opportunity for peer-to-peer tutoring in your teaching?

2:35-3:05 (30 min) **STATIONS in HS ELA: Tina's literature lesson with CEREMONY**

- Teaching Channel video lesson inspiration (ELA writing workshops)
- Student choice
- Stations
- The concept wheel (character wheel chart)
- Emotions wheel for synonyms
- Color motif and metaphors
- Reading excerpt and modeling lesson example

3:05-3:15 **WHOLE BRAIN TEACHING: ENGAGEMENT MOVES  
USING POWER TEACHING TO TEACH POWER TEACHING**

- FOR THIS TO WORK, WE NEED TO TRY THIS!
  - Using our gesture, following Chris's examples, too. Make sure you have a partner.
  - This is fast! Stay awake and BE LOUD!
- <https://www.youtube.com/watch?v=eBeWEgvGm2Y&feature=youtu.be&t=28s>
  - The "Moves"
    - When I say class, you say yes.... Classidy-class, yessidy-yes
    - When say teach, you say okay "Teach---Okay" with gestures
    - Give me an "ahhh".... "ahhh"
    - The Score board... go "uh-huh-huh"
    - Rubbing your hands together say "Oh sweet mama I love extra credit"
    - Give me a "ohhhh".... "ohhhh"
    - Clap-clap, clap-clap....TEACH!
    - In POWER TEACHING we never SCOLD, we just REHEARSE!
    - You give me a mighty "Oh yeah!" (Mighty grown with the weepy eye rub)
    - In POWER TEACHING we **microlecture**.... The more teachers talk, the more students sleep....
    - Hands and eyes (clasp hands and intense focus on teacher). We use this when we have a really BIG POINT!
    - Comprehension check

3:15-3:25 (10 min) **20 things we should say more often, from the Kid President**

- <https://www.youtube.com/watch?v=m5yCOSHeYn4>
- Assignment:
  - Pick one of his examples that "spoke to you" today and be ready to explain why.OR...
  - Pick your own example of something we should say more often.
  - Be ready to share QUICKLY.

3:25-3:00 EVALUATION

Friday PD 5-6-16

(11 absent)

	NAME	Initialed & Signed	
1	David Aiken		
2	Jan Barnett (IDLA)		
3	Sheryl Bentz	ab	
4	Brett Bovard	here	7:10 ERRAND TO ELEM.
5	Devin Boyer	ab	
6	Brad Carpenter	bc	
7	Iris Chimburas	ab	
8	Tami Church	TC	
9	Patrick Cleveland (music)	ab	
10	Vickie Coats (library)	VC	
11	Nancy Dahl (Crossroads)	ND	
12	Peggy Fiske (art)	PF	
13	Bahiyiyh Hansen	BH	
14	Verna Johnson	VJ	
15	Georgie Kerby	ab	
16	Kenneth Kessler	ab	
17	Bonitta Brown	BB	
18	David Kronemann	DK	
19	Josh Leighton, Jr.	ab	
20	Julie Morrison		
21	Josh Nellesen	JN	
22	Scott Ollar	Great Scott!	
23	Dave Palmer		
24	D'Lisa Penney-Pinkham	DP 1:10	
25	Lori Ravet	ab	
26	Valerie Ridinger	Ridinger	
27	Tina Stacy	TS 1:25	
28	Georgia Sobotta	ab	
29	Kelly Wagner (S&LP)	Kelly Wagner 1:28	
30	MaryLynn Walker	ab	
31	Buck Walker		
32	OTHER:		
33			
34			
35			

# GRADING FOR LEARNING

Dr. Francene Watson, WSU COE, T&L Department

Rick Wormeli: Differentiated instruction strategy modeling: The SOUND OF MUSIC (7 min video)  
FORMATIVE ASSESSMENT

The Kid President with 20 things we should say more often.

ELA student sample work activity

5<sup>th</sup> grade math sample work activity

Friday, May 6<sup>th</sup>, 2016, Library 1:30-3:30 PM

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5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

## GOALS: Teachers will be able to (TWBAT)

- TWBAT celebrate the modeling of positive, specific praise (WILDCAT T-shirt!)
- TWBAT celebrate the achievements of Dr. Cleveland's first opening performance of The Sound of Music (and connect an example from the movie with grading for learning)
- TWBAT discuss the importance of setting a goal for the learning (students must know the learning "outcome")
- TWBAT participate in an exercise with Dr. Watson on evaluating student learning samples

## SCHOLARLY MATERIALS:

1. From Formative Assessment to Assessment for Learning: A Path to Success in Standards-Based Schools (Rick Stiggins)
2. What a difference a word makes: Assessment FOR learning rather than assessment OF learning helps students succeed (Rick Stiggins)
3. Effective Grading: A Tool for Learning and Assessment (Walvoord, et. al.)

## 1:30-1:40 Staff meeting and updates (10 min) PINKHAM

1. The Wildcat Way! Positive specific praise award!
2. POSITIVENESS! We gotta! Dig deep! Less than a month left!
3. POSITIVELY PRAISE THE BEHAVIOR YOU WANT REPEATED.

20 things we should say more often, from the Kid President (3 min)

<https://www.youtube.com/watch?v=m5yCOSHeYn4>

Assignment: **Write it on your EVALUATION!**

4. Pick one of his examples that "spoke to you" today and be ready to explain why.  
OR...
5. Pick your own example of something we should say more often.
6. Be ready to share QUICKLY.

1:40-1:50 (10 min) KRONEMANN--- In honor of Dr. Cleveland's The Sound of Music Production, we are linking differentiated instruction and grading for learning with Rick Wormeli's The Sound of Music analogy.

1. Learning objective: Link The Sound of Music example to formative assessment examples. (Take notes if you like)
2. Rick Wormeli's The Sound of Music video (7 min) It is a poor quality recording, but WELL WORTH it. Listen carefully. It is a great analogy!
3. <https://www.youtube.com/watch?v=huFrNwRfpxc>
4. Quick discussion: Turn to your partner and give ONE example of formative assessment Fraulein Maria used.

### 1:50-3:20 GRADING FOR LEARNING: Dr. Fracene Watson, WSU, COE

Free-flowing agenda items:

- Student sample work
- 5<sup>th</sup> grade math sample work
- Discussion/Article: \_\_\_\_\_

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3:20-3:25 (5 minutes) Do students know the purpose of the lesson?

DO YOU SET A GOAL FOR LEARNING?	YES	NO
Do you post your CCSS in your lesson plans?		
When D'Lisa reads your lesson plans, can see the learning purpose and objective?		
Do you post CCSS in decimals, or in written form?		
What does <u>CCSS.ELA-LITERACY.L.6.1.A</u> mean?		
Do you post your common core lessons in student language?		
Do you state the lesson's objective at the start of each learning activity?		
Do your students understand the progression of their learning standards?		
If, so....how do you know?		
Do students communicate that they understand the purpose of the lesson?		
At the end of the lesson, do they self-assess to know if they have hit the learning standard?		
Do you use formative assessment to know where to begin the progression of learning for the next day?		
WHAT DOES IT MEAN WHEN WE DON'T SET THE GOAL FOR LEARNING, AND MONITOR THE ATTAINMENT OF THIS GOAL?		

### 3:25-3:00 EVALUATION

What does CCSS.ELA-LITERACY.L.6.1.A mean?

Ensure that pronouns are in the proper case (subjective, objective, possessive).

# GRADING FOR LEARNING VIDEOS: RICK WORMELI

(If you open this word doc and right click over the https: sight, click on “open hyperlink” and it will direct you right to the video)

Rick Wormeli: Sound of Music	<a href="https://www.youtube.com/watch?v=huFrNwRfpxc">https://www.youtube.com/watch?v=huFrNwRfpxc</a>
Redos, Retakes, and Do-Overs, Part One	<a href="https://www.youtube.com/watch?v=TM-3PFflfvl">https://www.youtube.com/watch?v=TM-3PFflfvl</a>
Gradebooks	<a href="https://www.youtube.com/watch?v=NC7ZI8zr_Mk">https://www.youtube.com/watch?v=NC7ZI8zr_Mk</a>
Formative and summative assessment	<a href="https://www.youtube.com/watch?v=rJxFXjfb_B4">https://www.youtube.com/watch?v=rJxFXjfb_B4</a>
On late work	<a href="https://www.youtube.com/watch?v=FHeij2Zfil4">https://www.youtube.com/watch?v=FHeij2Zfil4</a>
Standards-based grading	<a href="https://www.youtube.com/watch?v=h-QF9Q4gxVM">https://www.youtube.com/watch?v=h-QF9Q4gxVM</a>
School leaders working with faculty	<a href="https://www.youtube.com/watch?v=4RJU8BbGvBs&amp;list=PL6AA53F24D4B9D0E3">https://www.youtube.com/watch?v=4RJU8BbGvBs&amp;list=PL6AA53F24D4B9D0E3</a>
Defining mastery	<a href="https://www.youtube.com/watch?v=nPUqKp-n_hs&amp;list=PL6AA53F24D4B9D0E3&amp;index=4">https://www.youtube.com/watch?v=nPUqKp-n_hs&amp;list=PL6AA53F24D4B9D0E3&amp;index=4</a>
Redos, retakes, and do-overs, part 2	<a href="https://www.youtube.com/watch?v=wgxvzEc0rvs&amp;index=8&amp;list=PL6AA53F24D4B9D0E3">https://www.youtube.com/watch?v=wgxvzEc0rvs&amp;index=8&amp;list=PL6AA53F24D4B9D0E3</a>
How much should homework count?	<a href="https://www.youtube.com/watch?v=nMJ-vEI4WB8&amp;list=PL6AA53F24D4B9D0E3&amp;index=9">https://www.youtube.com/watch?v=nMJ-vEI4WB8&amp;list=PL6AA53F24D4B9D0E3&amp;index=9</a>
Effecting change	<a href="https://www.youtube.com/watch?v=dlqJtdaoBI4&amp;index=2&amp;list=PL6AA53F24D4B9D0E3">https://www.youtube.com/watch?v=dlqJtdaoBI4&amp;index=2&amp;list=PL6AA53F24D4B9D0E3</a>
Dan Pink: The Puzzle of Motivation (19 min)	<a href="https://www.youtube.com/watch?v=rrkrvAUbU9Y&amp;list=PL6AA53F24D4B9D0E3&amp;index=11">https://www.youtube.com/watch?v=rrkrvAUbU9Y&amp;list=PL6AA53F24D4B9D0E3&amp;index=11</a>
Introduction to Assessment and Grading in the Differentiated Classroom	<a href="https://www.youtube.com/watch?v=8uo-r3eVWIA&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W&amp;index=9">https://www.youtube.com/watch?v=8uo-r3eVWIA&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W&amp;index=9</a>
Standards-based grading part 1	<a href="https://www.youtube.com/watch?v=bdbcrTQhfNQ&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W&amp;index=10">https://www.youtube.com/watch?v=bdbcrTQhfNQ&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W&amp;index=10</a>
Standards-based grading part 2	<a href="https://www.youtube.com/watch?v=4O_nbFZc5k0&amp;index=11&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W">https://www.youtube.com/watch?v=4O_nbFZc5k0&amp;index=11&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W</a>
Standards-based grading part 3	<a href="https://www.youtube.com/watch?v=avzAS1iTCts&amp;index=12&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W">https://www.youtube.com/watch?v=avzAS1iTCts&amp;index=12&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W</a>
Standards-based grading part 4	<a href="https://www.youtube.com/watch?v=2Kht985zy7A&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W&amp;index=13">https://www.youtube.com/watch?v=2Kht985zy7A&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W&amp;index=13</a>
Standards-based grading 5	<a href="https://www.youtube.com/watch?v=9OAOoeFV3Sk&amp;index=14&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W">https://www.youtube.com/watch?v=9OAOoeFV3Sk&amp;index=14&amp;list=PLiVm5wF_c6FoExeBY8TgladZcx0Alro_W</a>
How to begin “whole brain” teaching, part 1	<a href="https://www.youtube.com/watch?v=JJw9mzCtWbk">https://www.youtube.com/watch?v=JJw9mzCtWbk</a>



# BRING YOUR LAP TOPS/CHROMES TO TAKE MINUTES ON GOOGLE DOCS

DRAFT Leadership Team (AGENDAS DRIVE PROGRESS!)

Tuesday, April 26, 2016

Sign in

## ASK QUESTIONS TO FOCUS INQUIRY: WHY?

What do we want to know in order to inform our decision?

What is the issue that is of practical importance for us at this point?

Our questioning will help us to stay grounded in the purpose for our inquiry and reach data-driven decisions more efficient and effective.

The Compelling "WHY"	The "WHAT"	The "HOW"
Student achievement	CCSS	The Instructional Framework

## Our Team Norms

Start on time	Listen Respectfully
Attend faithfully	Start and end on time; stay
Set and monitor goals regularly	focused/paced
Maintain professionalism and	Discuss/Speak respectfully
positivity	(3 before me)
Leave other business outside	Assume Positive Intent
the door	Learn New Things
	Have Fun/Appreciate Humor

TIME KEEPER: \_\_\_\_\_

LT Member	Sign in-Time
Patsy Guglielmino	
David Aiken	absent
Lori Ravet	
Josh Nellesen	
D'Lisa Pinkham	
Sheryl Bentz	
Georgie Kerby	
Bahiyiyh Hansen	
David Kronemann	
Georgia Sobotta	
Julie Morrison	absent

Time: 3:40-7:00 PM  
 Location: District Office Conference Room  
 Snacks: Provided  
 Bring: Binders, agenda/minutes

## Seven Characteristics of High Performing Groups:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

MINUTES TAKER: \_\_\_\_\_

TIME KEEPER: \_\_\_\_\_

NEXT LT MEETING WITH PATSY IS MAY \_\_\_\_\_

Goal: Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

2014-2015 F's: 147 F's

2015-2016: To reduce 15%: 125 F's

## Accreditation Priority Goals:

1. To focus on establishing a system for "grading for learning."
2. To focus on establishing a clear vision for schoolwide data use, and make informed decisions based on that data analysis.

## AGENDA:

1. Minutes from 4/13/16: LT members read minutes (copies provided) and make any corrections needed (5 min 3:40-3:45)
2. Entry task: Why? Why? Why? Why? Why? (15 min, 3:45-4:00)

1. Why did we chose the D & F Initiative as our building goal? Taking a balcony view of this initiative, what do we hope it will do?
2. **ASK QUESTIONS TO FOCUS INQUIRY: WHY?**
  - What do we want to know in order to inform our decision?
  - What is the issue that is of practical importance for us at this point?
  - Our questioning will help us to stay grounded in the purpose for our inquiry and reach data-driven decisions more efficient and effective.
3. Amended building-wide goal discussion: To reduce the number of *students* with F's. (10 min, 4:00-4:10)
4. **4 A's We will focus on step 1, but "resetting" our focus.** (30 min, 4:10-4:40) SHERYL WILL LEAD US THROUGH A JIGSAW ACTIVITY.
  1. To do this, we will use the first step of the 4A's protocol. The 4A's Data Process: The purpose is to have a systematic process for using data and evidence to make decisions that impact student learning. Our ACCREDITATION PRIORITY goal is to also learn how to use our data to analyze and make decisions that impact student learning and are based on best-practices (not biases or interpretations).
    - ASK questions to focus inquiry**
    - ACQUIRE data and evidence**
    - ANALYZE and interpret**
    - ARRIVE at a decision**

5. Leading in the Middle: Collaboration and Implementation Protocol (PLC work) (20 min, 4:40-5:00)
  1. **SPUR**

<b>S</b>	Set the focus	
<b>P</b>	Plan for change	
<b>U</b>	Undertake change	
<b>R</b>	Recharge and sustain	

6. **APRIL-MAY-JUNE: GOAL AND ACTION PLAN DEVELOPMENT** (90 min, 5:00-6:30) **WORK IN TEAMS**
  1. End of the year assessment and timeline, work on outline for Wed. PLC work and align to the action plan (30 min)
  2. Peer review/round robin with notes from LT members (10 min)
  3. Read LT member notes (10 min)
  4. Adjust/add notes/create next Wed's agenda for PLC (10 min)

**EACH PLC TYPE IN NOTES HERE USING GOOGLE DOCS:**

<b>College and Career Readiness PLC</b>	
<b>DATE</b>	<b>PLC ACTION PLAN GOAL: Outline of Actionable Items for SMART GOAL Attainment</b>
<b>April 27</b>	
<b>May 4</b>	
<b>May 11</b>	
<b>May 18</b>	
<b>May 25</b>	

<b>PBIS PLC</b>	
<b>DATE</b>	<b>PLC ACTION PLAN GOAL: Outline of Actionable Items for SMART GOAL Attainment</b>

April 27	
May 4	
May 11	
May 18	
May 25	

Cultural Responsive PLC	
DATE	PLC ACTION PLAN GOAL: Outline of Actionable Items for SMART GOAL Attainment
April 27	
May 4	
May 11	
May 18	
May 25	

Curriculum and Instruction PLC	
DATE	PLC ACTION PLAN GOAL: Outline of Actionable Items for SMART GOAL Attainment
April 27	
May 4	
May 11	
May 18	
May 25	

## 7. ACCREDITATION REVIEW: Areas of Improvement and Priority IDENTIFIED (10 min; 6:30-6:40)

1. **Improvement Priorities:** The institution should use the findings from this review to guide the continuous improvement process.

➤ The institution must address the Improvement Priorities listed below:

- ✓ Establish clearly defined grading policies that define relevance and rigor in the curriculum.
- ✓ Train all staff in the collection, analysis and application of data sources to drive decision making.
- ✓ There two main themes that emerged, that is grading policy (grading to learn) and the collection, analyzing and use of data.
- ✓ Their struggle with collecting, analyzing and using data is not unique with their school. The need for training in this area is evident. To enhance and ensure student success this needs to be done.

- ✓ With having already started on their journey to have consistent grading vertically and horizontally, and by getting training in collection, analyzing and use of data will assure that every student will achieve success. (Summary from page 26 of final report)

8. Professional Development Opportunities (10 min, 6:40-6:50)

Date	Friday Pro Dev Topics:	Facilitator/PLC
April 26	Leadership Team Meeting	
April 29		
May 6	Grading for Learning with Dr. Francene Watson	
May 13	National Indian Holiday	NO SCHOOL
May 20		
May 24	Leadership Team Meeting	
May 27	GRADUATION	
June 3	Grading Day	Last day for staff
June ___?	All day Leadership Team Meeting	

9. Meeting evaluation (10 min, 6:50-7:00) Meeting adjourned at \_\_\_\_\_

## LEADERSHIP TEAM MEETING EVALUATION FOR 4-26-16

**CIRCLE** Rate your level of engagement by circling the appropriate descriptor: **1 2 3 4 5**

### Quality of Engagement in Professional Learning

1. **Authentic Engagement** – I was very involved in this learning experience most of the time. The activities were designed in ways that appealed to the various ways that I best learn such content. The content will be valuable to me and to my school or department or school system.
2. **Strategic Compliance** – I participated in this learning experience throughout the time allotted. I believe attendance at this seminar/workshop/course is part of what others expect of me.
3. **Ritual Compliance** – I was in attendance throughout the session(s). I have made some contributions, but nothing significant.
4. **Retreatism** – Although I was present during the learning experience, I did not always clearly focus on the content, presentations or discussions. Most of the time, my attention was on other matters.
5. **Rebellion** – Throughout this learning experience I found ways, other than the planned activities, to occupy my time and attention. I chose to derail some of the work during the seminar/workshop/course.

(Source: Schlechty Center for Leadership in School Reform)

What can I do to help build relational trust within my colleagues?	TRANSPARENCY and COMMUNICATION is crucial to this process because.....
Today, I confirmed the following about L.T.....	Today, I learned the following new information about the purpose of L.T...
The Action Plan will help us to....	Suggestion/Concern/Need:
Other:	

# The 4As Data Process

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**Purpose:** The 4As is a systematic process for using data and evidence to make decisions that impact student learning.

**Ask questions to focus inquiry:** The inquiry process begins with and is focused by good questions: You should ask, “What do we want to know in order to inform our decision? What is the issue that is of practical importance for us at this point?” Often, groups skip this important step of clarifying why they are turning to the data and/or evidence and instead jump right in. This can result in frustration as the group analyzes the multitude of available data to try to make meaning. Good questions help team members stay grounded in the purpose for their inquiry and reach data-driven decisions more efficiently and effectively. The questions you ask should be

1. Significant to the group regarding student learning
2. Open-ended
3. Connected to a decision about core concepts and skills
4. Straight-forward

**Acquire Data and Evidence:** It is important to use multiple types and sources of data/evidence to shed light on your inquiry question. You might consider completing a data/evidence inventory to gain a sense of what data/evidence are available and what additional information, if any, needs to be collected or accessed for a given inquiry cycle. However, the types and sources of data you collect will be relatively narrow and specifically related to answering your inquiry question. Do not collect or organize more data than you need to shed light on your focus question.

- a. Consider these 4 types of data:

**Outcome:** Achievement data and/or student work that focuses on what students know or can do

**Demographic:** Student characteristics or disaggregated outcome data by student groups, which can shed light on inequities in achievement, identify patterns, and put other data in context

**Program:** What the school is doing (e.g., information about structures, processes, and practices, including curriculum, assessments, samples of student work, instructional methods, and classroom environment)

**Perception:** Stakeholders’ attitudes, beliefs, and perspectives that contribute additional information about outcomes and the school program

**Analyze and Interpret:** To analyze the data, your team makes observations about the data. This may be as simple as looking for strengths and challenges in student achievement. You will also look for differences in achievement among student groups, as well as patterns across the whole school. Remember to SURF the data.



a. **Analyze** - Make statements that are:

Specific: Link observation to data point(s)

Understandable: Make observations that will make sense to others not looking at the data with you

Related: Tie data to the question that drives the inquiry, looking for both strengths and challenges

Factual: Phrase statements so they reflect an accurate reading of the data

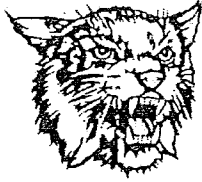
*Be careful not to jump ahead to describing what the data mean, why the data points are that way, or what the school should do about them*

b. **Interpret** – Use your professional judgement and experience to makes sense of the data or evidence and in some cases, determine the root cause(s)

**Arrive at a Decision:** The decision you make is context-specific, based on your original purpose for engaging in the data/evidence use process, and will vary depending on the change stage in which you are engaged. The following table provides general examples of how the 4 A's focus data use and decision making at different stages in a change process.

<i>Ask</i>	<i>Acquire</i>	<i>Analyze and Interpret</i>	<i>Arrive at a Decision</i>
What do we want to improve?	Data related to outcome/impact we are trying to achieve; demographic data that will help us examine impact by subgroup	Observations about relative strengths and weaknesses; root causes	Goal for improvement
How are we going to make the desired improvement?	Program/perception data related to current practice; research evidence that gives us a sense of what should work	Observations about relative strengths and weaknesses; root causes	What strategy to implement and necessary conditions to support implementation
How are we doing? Is it working?	Implementation data and short-term impact data	Observations about relative strengths and weaknesses; root causes	Implementation adjustments
What did we learn from this experience to take forward?	Long-term impact data; stakeholder perception/reflection data	Observations about relative strengths and weaknesses; root causes	What and how to sustain; direction for next inquiry

# SATURDAY SCHOOL: May 21<sup>st</sup>, 8:00-1:00 Room 361



## Lapwai Middle High School

404 South Main  
Lapwai, Idaho 83540  
Phone (208) 843-2241  
Fax: (208) 843-5289

Dear \_\_\_\_\_ & Guardian: 5-11-16

Your teacher has identified you as a student who **must** attend Saturday school. Students who miss class due to absences and need to make up "seat time" **must** attend. Students who are not passing their coursework with a C average or above **must** attend. Not passing a class, losing credit due to attendance and/or not earning enough credits by the end of the year will get you off track for graduation.

Your teacher identified your need for Saturday school as:

- ☐ Academic (low or failing grade)
- ☐ Attendance (at risk of loss of credit due to missed class)
- ☐ Both
- ☐ Other \_\_\_\_\_

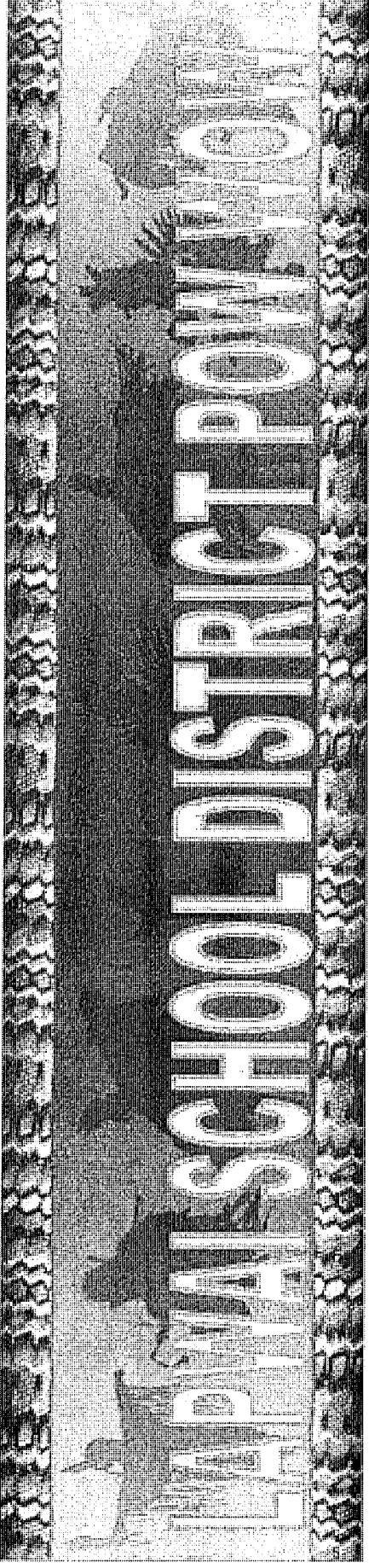
BRING YOUR SCHOOL WORK. TALK TO YOUR TEACHERS ABOUT WHAT YOU NEED TO GET CAUGHT UP ON. Saturday school is May 21<sup>st</sup>, 8-1 PM. Breakfast, lunch and snacks provided. ATTEND AFTER SCHOOL PROGRAM if you need more than Saturday school to get caught up. Be responsible and do what needs to be done to get caught up.

Please take advantage of this extended day of learning. Call the high school with any questions at 843-2241.

Respectfully,

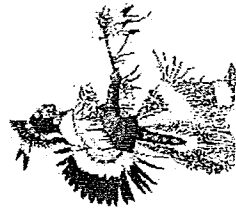
Dr. Pinkham, Principal

Together, we ensure ALL students will reach their full potential.



# LAPWAI SCHOOL DISTRICT POW WOV

**Tuesday, May 24th, 1:30-3:00 PM**

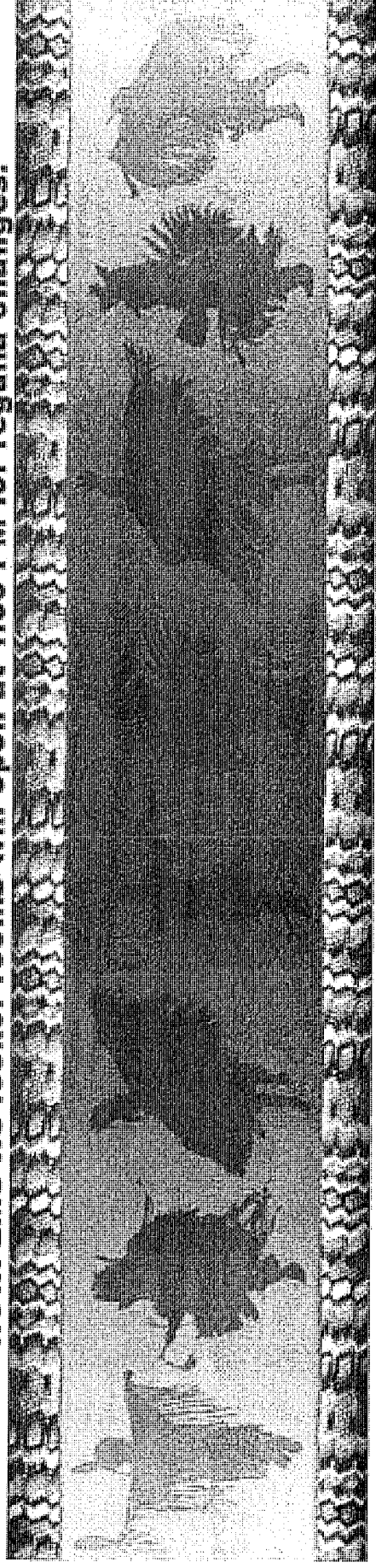


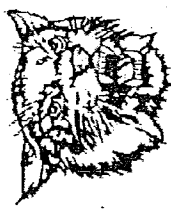
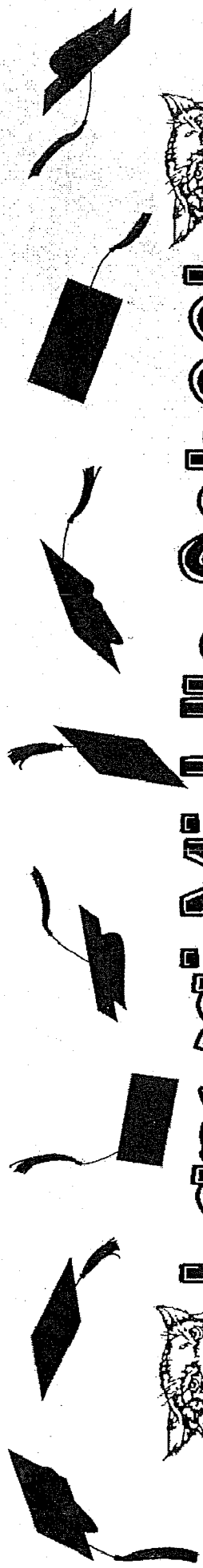
**at the Lapwai MS-HS Gym**

2016 SENIOR CLASS HONOR SONG



**Elementary Parents: Thank you for assisting your student in getting ready for the pow wow. LMS-HS locker rooms will open at 1:00 PM for regalia changes.**





**Lapwai Middle School**

# **8th Grade Promotion Ceremony**

**Tuesday, May 31st, 2016, 5:30 PM**

**Lapwai HS Gym**





# LAPWAI SPECIAL FORCES

Board Back Up/ May 2016

Special education is a service, not a place.

Special educators and general educators work collaboratively to teach all students.

All students are general education students first.

All students are entitled to access to the core curriculum.

All students can learn.

Setting high expectations for all students and engaging all learners is essential.

## SPECIAL EDUCATION: A SERVICE, NOT A SENTENCE

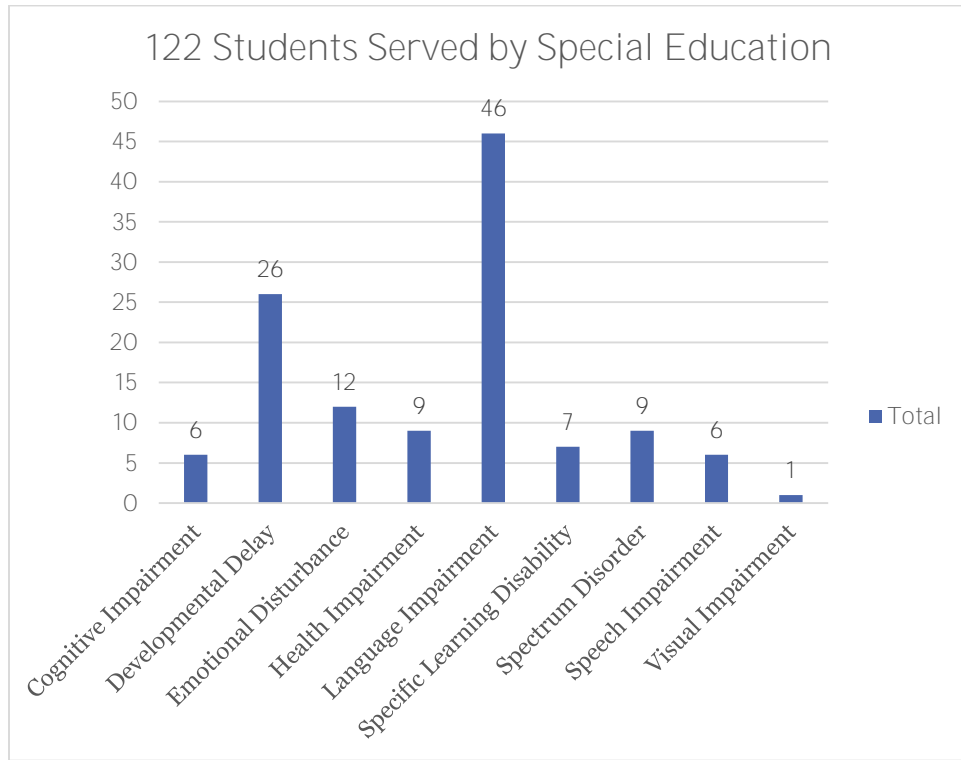


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*A good principle to keep in mind is that as a student's need intensifies and becomes more urgent, he or she will require attention from someone with greater expertise.*

*Just as patients with problems that are difficult to solve are referred to health specialists, so must students with persistent or severe problems receive instruction from expert educators.*

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GRADE ASSIGNED:	PRIMARY DISABILITY CATEGORY:	Total
K	Developmental Delay	4
	Language Impairment	1
	Speech Impairment	1
	<b>K Total</b>	<b>6</b>
PRE-K	Developmental Delay	10
	Language Impairment	5
	Speech Impairment	1
	<b>PRE-K Total</b>	<b>16</b>
01	Developmental Delay	6
	Emotional Disturbance	1
	Language Impairment	2
	Spectrum Disorder	1
	Speech Impairment	1
	<b>01 Total</b>	<b>11</b>
02	Developmental Delay	5
	Language Impairment	9
	Speech Impairment	1
	<b>02 Total</b>	<b>15</b>
03	Cognitive Impairment	2
	Emotional Disturbance	1
	Language Impairment	5
	Spectrum Disorder	2
	<b>03 Total</b>	<b>10</b>
04	Developmental Delay	1
	Health Impairment	2
	Language Impairment	4
	Speech Impairment	1

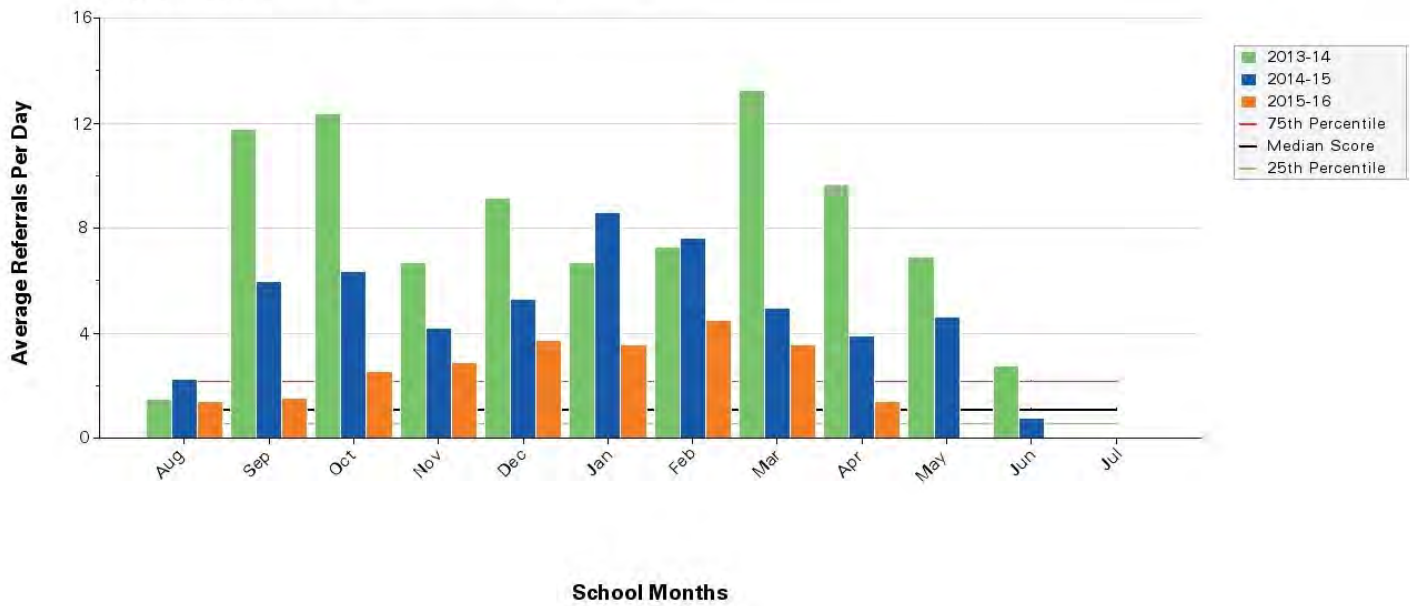
GRADE ASSIGNED:	PRIMARY DISABILITY CATEGORY:	Total
	Visual Impairment	1
04 Total		9
05	Cognitive Impairment	1
	Health Impairment	2
	Language Impairment	7
	Specific Learning Disability	4
	Spectrum Disorder	1
05 Total		15
06	Emotional Disturbance	4
	Health Impairment	1
	Language Impairment	4
06 Total		9
07	Cognitive Impairment	1
	Emotional Disturbance	2
	Health Impairment	1
	Language Impairment	1
	Speech Impairment	1
07 Total		6
08	Emotional Disturbance	3
	Language Impairment	1
	Spectrum Disorder	1
08 Total		5
09	Emotional Disturbance	1
	Health Impairment	1
	Language Impairment	2
	Specific Learning Disability	1
	Spectrum Disorder	3
09 Total		8
10	Cognitive Impairment	1
	Language Impairment	2
	Spectrum Disorder	1
10 Total		4
11	Health Impairment	1
	Language Impairment	3
	Specific Learning Disability	2
11 Total		6
12	Cognitive Impairment	1
	Health Impairment	1
12 Total		2
Grand Total		122



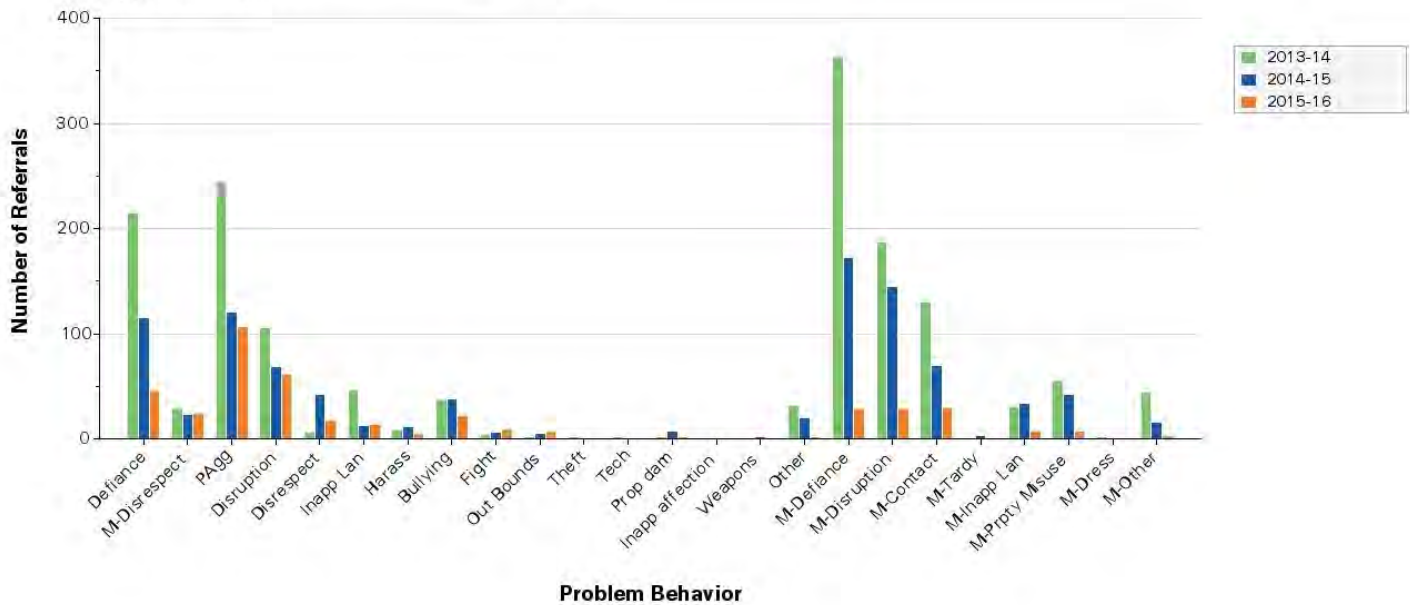
## Counseling Grant/PBIS

**Average Referrals Per Day Per Month - Multi-Year**

All, 2013-14 - 2015-16

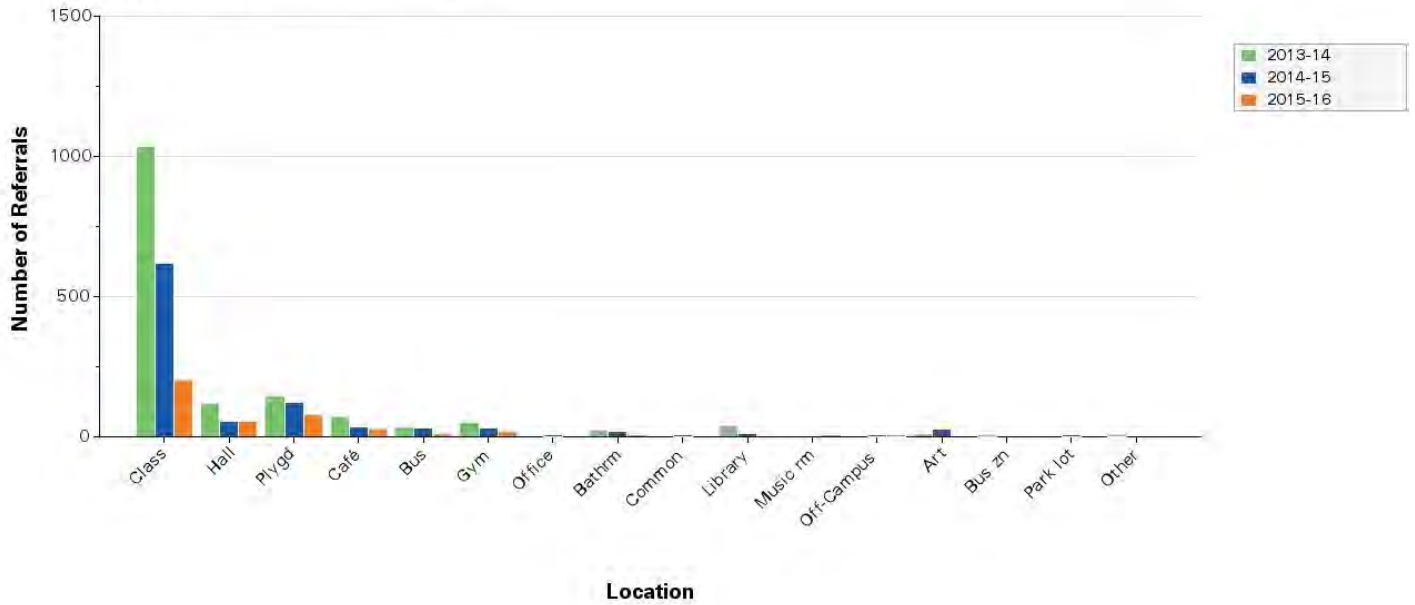
**Referrals by Problem Behavior - Multi-Year**

All, 2013-14 - 2015-16



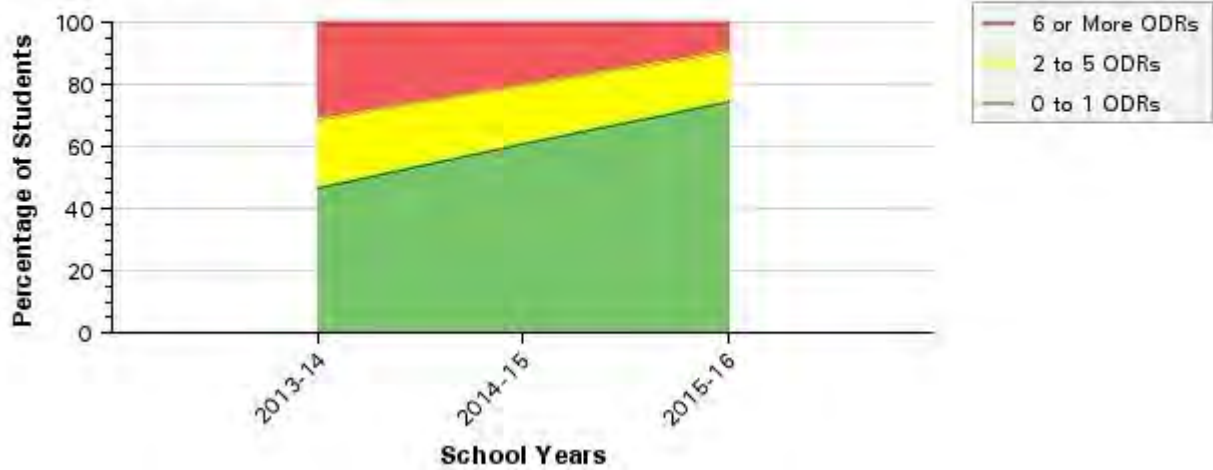
### Referrals by Location - Multi-Year

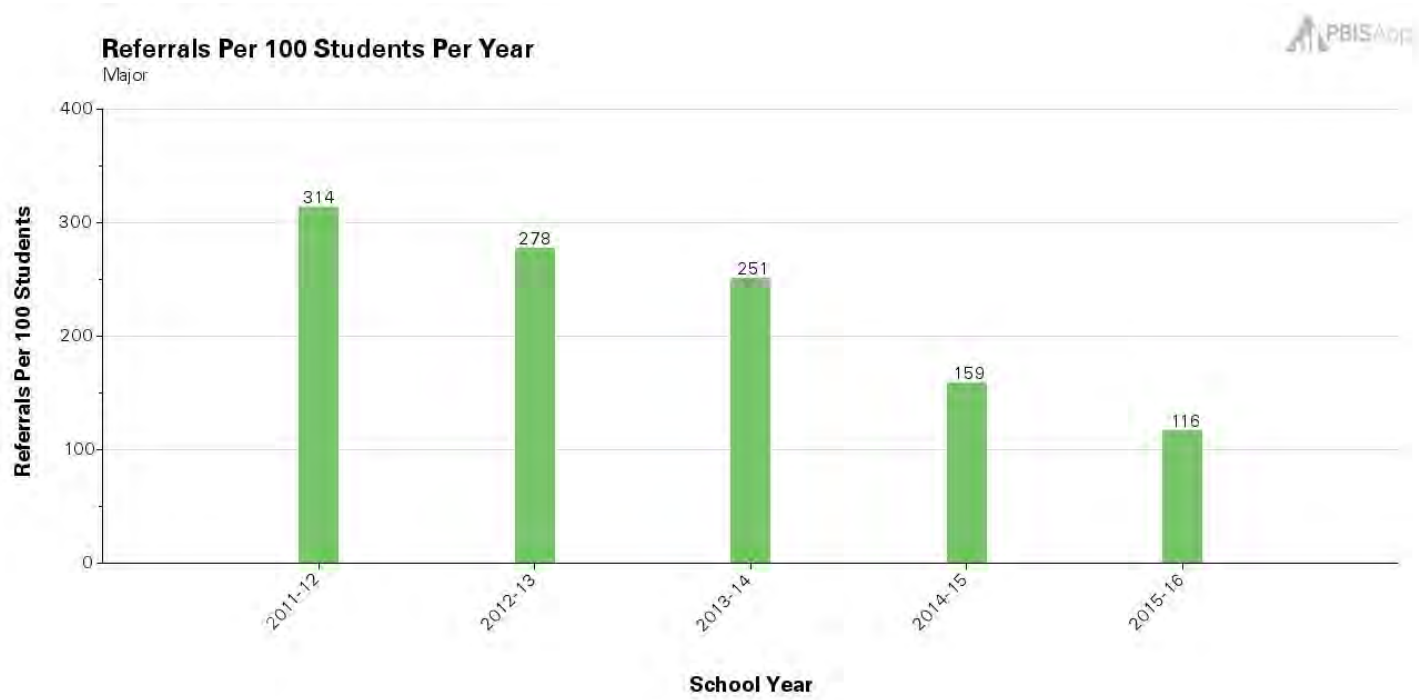
All, 2013-14 - 2015-16



### Triangle Data Report

All, 2013-14 - 2015-16





## **TO THE ATHLETE**

By participation on an athletic team, you become a member of a very ambitious and energetic group of young people. Athletic competition between individuals or teams involves more than the final score. Excellence in athletics demands fair play, sportsmanship, understanding, and an appreciation of good teamwork. Achieving your personal goals and the goals of your team requires hard work and commitment. You will subject yourself to vigorous training and self-discipline. In return, you will receive the unique benefits of team sports. Through your participation and example, you will promote successful athletics at your school.

The first day of tryouts is the first day of practice and is the official start of that sport season. You take upon yourself the responsibility of becoming the very best athlete and team member possible. This includes maintaining academic eligibility, abiding by rules set forth by your coach, school and athletic teams, and setting high standards for your own behavior. Your commitment to the team, coach, the law and your own athletic performance requires that you refrain from the use or possession of alcohol, tobacco, or drugs. Remember that participation in athletics is not considered to be a right but a privilege.

## **CODE OF ETHICS**

It is the duty of all concerned with the secondary athletic program to:

- ♦ Establish life-long educational standards and goals for yourself.
- ♦ Emphasize ideals of sportsmanship, ethical conduct and fair play.
- ♦ Eliminate behavior or conditions which tend to detract from the best values of the game
- ♦ Stress the values derived from playing the game fairly.
- ♦ Show courtesy to visiting teams and officials.
- ♦ Respect the integrity and judgment of sports officials.
- ♦ Establish a cordial relationship between visitors and hosts.
- ♦ Achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
- ♦ Encourage leadership, use of initiative and good judgment by the players on the team.
- ♦ Recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well being of the individual participants.
- ♦ Remember that an athletic contest is only a game, not a matter of life or death for player, coach, school, officials, fans, community, state or nation.
- ♦ Refrain from hazing, any form of harassment and any form of bullying as defined in the Rules and Regulations of the Lapwai School District.

## **DISTRICT ATHLETIC PHILOSOPHY**

The Lapwai School District strives to offer a productive athletic program based on the belief that young men and women benefit socially, emotionally and physically from athletic participation. It is the mission of the district to provide an appropriate athletic program that represents the best interest of the student athlete, one which focuses on the philosophy of the district and which is implemented according to established policies.

The major objective of the athletic program in the Lapwai School District shall be to provide wholesome opportunities in which students can benefit from their experiences and acquire favorable habits and attitudes of social and group living necessary in a democratic world.

Leadership of athletic personnel must be of the highest quality in order to exemplify to athletes the desired type of individual to be developed from participation in the district athletic program.

The athletic program must always be in conformity with general objectives of the school and must operate in harmony with policies of the school district. The athletic program must function as an integral part of the total curriculum and should contribute to the development of a well educated individual who is capable of becoming a productive member of our society.

Further, it shall be the goal(s) of the athletic programs of the Lapwai School District to:

- ♦ Assist all students in acquiring an effective, well balanced education.
- ♦ Provide opportunities for students to resolve problems and to confront situations similar to those encountered in our society.
- ♦ Provide a laboratory experience in which there are opportunities for:
  - Physical, mental and emotional growth and development.
  - Acquisition and development of special skills through participation in activities of each student's choice.
  - Participation in team play with the development of loyalty, cooperation, fair play and related social traits.
  - Directed leadership and supervision that stresses self-discipline, self-motivation, excellence in performance and the acquisition of ideals of good sportsmanship that make for gracious winning and the ability to accept defeat.
  - Development of an interest in athletic programs on the part of the student body, faculty and community as well as a feeling of unity and worthiness on the part of everyone involved.
  - Achievement of goals as set by the school, the district and the individual student.
  - Development of values and ideals that will lead to worthy use of leisure time in later life, either as a participant or spectator.
  - Participation by the most highly skilled athletes.
- ♦ Promote the overall effectiveness of all components of the program.
- ♦ Enhance the level of interest on the part of all participants and increase attendance at each event.
- ♦ Provide quality athletic facilities.
- ♦ Encourage athletic personnel and athletes to strive for excellence in performance that will result in successful teams.

# **SPECIAL NOTICE ON HAZING, HARRASSMENT AND BULLYING**

All student athletes representing the Lapwai School District are expected to adhere to all rules in this handbook. The Lapwai School District Administration and Coaching Staff will enforce a NO TOLERANCE POLICY in regards to instances of hazing, harassment and bullying.

Hazing, harassment and bullying can and will be considered a major violation and may result in suspension and/or expulsion from participation.

## **Definitions**

Hazing – Requiring another student to perform humiliating or unnecessary tasks by coercion of any type.

Harassment – Inappropriate interactions of physical or verbal nature, characterized as offensive, which place a student in an embarrassing or humiliating situation.

Bullying - Intentional, repeated hurtful acts, words or other behavior, such as name-calling, threatening and/or shunning other students.

## **STUDENT ELIGIBILITY**

### **Team Participation**

- ♦ Most sports have two levels of competition based on grade level. Coaches may reduce or cut participation at the junior varsity and varsity levels of participation in volleyball, cheerleading, basketball. Each coach that is involved with a team that must reduce the number of participants will have evaluation process in written form. The evaluation process and requirements will be discussed with each athlete and a written copy sent home to explain the criteria to parents. During the try-out period, participants will be given equal attention.
- ♦ Participants may be moved to higher levels of competition after tryouts, as athletic ability, physical maturity, or age warrants at the discretion of the coaches of the teams involved. The final decision rests with the head coach. Idaho High School Activities Association regulations prohibit the following:
  - ♦ More than four years combined participation in 9<sup>th</sup> through 12<sup>th</sup> grade.
  - ♦ 7<sup>th</sup> or 8<sup>th</sup> grade students participating with 9<sup>th</sup> grade or higher levels.
  - ♦ It is not permissible for high school students to participate on a team at the Middle/Jr. High level. (9-12 on an 8<sup>th</sup> or 7<sup>th</sup> grade team).
- ♦ A student may participate for two different school sponsored athletic teams during the same season as long as the following criteria are met:
  - Both coaches of the athletic teams involved mutually agree to it.
  - Receives athletic director's approval.
  - There is a written practice schedule plan for the athlete.
  - There is a game participation plan for the athlete.
  - There is a sport of choice for the athlete, if games are scheduled simultaneously.
  - All plans and agreements are to be signed by the athlete, parents/guardians, both coaches of the teams involved and athletic director.

### **ELIGIBILITY/ACADEMIC STANDING**

A student becomes ineligible for athletics upon completion of the sport season in which he/she turns twenty years of age.

- ♦ A student cannot participate in more than 8 consecutive semesters in grades 9 through 12.
- ♦ A student must be an amateur (having never been paid to play that sport).
- ♦ A student must establish residency requirements. (IHSAA)
- ♦ A student must abide by all rules set forth by the coach, the department, the school and the Idaho High School Activities Association.



## **Academic Eligibility**

To be academically eligible for athletics or driver education, a student must be enrolled full time in his/her school, on target to graduate based on District graduation requirements, and have received passing grades and earned credits in the required number of courses during the previous semester. Equivalency is determined by the following criteria:

- **Grades 9 -12**
  - 4 classes available ..... Must pass 3
  - 5 classes available ..... Must pass 4
  - 6 classes available ..... Must pass 5
  - 7 classes available ..... Must pass 5
  - 8 classes available ..... Must pass 6
- **Grade 7 & 8**
  - All first quarter 7<sup>th</sup> graders are eligible.
  - Retained 7<sup>th</sup>/8<sup>th</sup> graders do not fall under this rule.
  - Eligibility will be based on previous quarter grades.

## **Summer School**

Students in 9<sup>th</sup>-12<sup>th</sup> grades who have not passed the required number of classes for eligibility may use the classes in summer school to meet eligibility under the following guidelines.

- The number of classes that have to be made up must not equal more than 2.
- The student must complete the entire summer school program and have passing grades for all summer school classes.
- At the school wide first and second scheduled progress reports, the student must have passing grades in all subjects to remain eligible for participation.

Students in 7<sup>th</sup>/8<sup>th</sup> grade who have not passed the required number of classes for eligibility may use the classes in summer school to meet eligibility under the following guidelines.

- The student must have passed at least 3 core classes at the fourth quarter grading period.
- The student must complete the entire summer school program and have passing grades for all summer school classes.
- At the school wide first and second scheduled progress reports, the student must have passing grades in all subjects to remain eligible for participation.

## **Academic Assistance Program**

### **Lapwai School District Requirement**

- Lapwai Middle/High School students with less than a **2.75** cumulative G.P.A. earning lower than a 70% in any class will be required to participate in the Academic Assistance Program.

### **Criteria**

- Athletic Director/Principal/Parent/Student initiated grade checks will take place bi-weekly.
- AAP students must earn a 70% or higher in every class.
- AAP students with less than a 70% in any class will be required to attend after school study table with that particular teacher, as well as, Saturday School (when offered).

## **Attendance**

Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. With the exception of absences which include a written doctor's excuse, student athletes exceeding twelve (12) absences will be ineligible for continued participation that semester.

## **Other Eligibility Requirements:**

- ♦ It is recommended that a student have a medical examination before each year of participation. It is mandatory to have a physical examination prior to participation in the 7<sup>th</sup>, 9<sup>th</sup> and 11<sup>th</sup> grade. The cost of the examination is borne by the parents or legal guardian. Physical exams must be taken and on file with the school prior to the first day of practice in the 7<sup>th</sup>, 9<sup>th</sup> and 11<sup>th</sup> grades. Physical exams for 9<sup>th</sup> and 11<sup>th</sup> graders must be taken after May 1 to be valid for the upcoming school year.
- ♦ A student/athlete must have medical insurance through their family or purchased through the school.
- ♦ A student/athlete must have a student activity card.
- ♦ A student/athlete must have all required participation forms turned in and have all outstanding balances paid before participating in the desired activity.

## **Mandatory Baseline Drug Testing**

1. Student Athletes will submit to a drug test before he/she takes part in their first sport of the year. (Example: if student A submits a drug test for football, they will not need to for basketball.) School district will work with Tribal Police to appropriately administer these tests.
2. Student Athletes will submit to a drug test if reasonable suspicion arises by administration at Lapwai School District.
3. Any refusal, Student Athlete or parent/guardian, of testing will be treated as a first offense. Student Athletes have 24 hours to submit to testing to be reinstated.
4. If a Student Athlete comes up negative for drugs/alcohol, they will be reinstated immediately.
5. If a Student Athlete comes up positive for drugs/alcohol, First Offense procedures will apply (see Suspension from Extracurricular Activities, page 9 of Athletic Code).
6. Student Athletes who are tested positive for drugs/alcohol will not be charged by law enforcement unless present intoxication is obvious and/or drug paraphernalia is present.

## **Practice and Events:**

- ♦ Team practice may be scheduled every school day. Team members are expected to be punctual in reporting.
- ♦ In case of necessary absence from practice, report to the coach/coaches or the athletic director if the coach is not available.

- ♦ Team members who have a regular physical education class will be expected to participate in that class the day of competition.
- ♦ Student athletes will not be allowed to participate in an event or athletic practice if they are not in attendance in school the entire day. An exception to this rule may be granted by the principal or athletic director.

### **Dropping from an Athletic Team:**

- ♦ Any athlete who quits a team after ten (10) days practice may not participate in another sport until the sport from which he/she dropped has ended, unless agreed upon by the coaches of those sports involved and the athletic director.

### **General Requirements to Earn a Lapwai High School Letter:**

- ♦ Complete the entire sports season from the day you start your first practice through the completion of the last contest of that sport season.
- ♦ Be a participant in good standing throughout the entire season.
- ♦ Be a member of the team for all practices and games, unless the coach gives prior approval for an absence (for example: sickness or injury).
- ♦ Fulfill any other requirements listed by the coach of that sport-coaches discretion.
- ♦ **Letters will only be issued at the Varsity level.**

### **Athletic Trips:**

- ♦ All student athletes must travel to and from events (and practices when appropriate) with the team. Only upon written request by the parents/guardian, on the accepted Travel Release Form will consideration be given for alternate transportation.
- ♦ Travel Waiver Forms will be turned in 24 hours before the scheduled athletic event.
- ♦ Behavior on the bus during trips should be such that it reflects favorably on the athletic program.
- ♦ Intentionally taking any articles from host schools is inexcusable and is grounds for immediate dismissal from the team.

### **Equipment and Uniforms:**

- ♦ Athletic equipment and uniforms are loaned to team members by the student body. Parts of some or all uniforms may be deemed disposable and/or fitted to the athlete and require the athlete to purchase those parts or pieces.
- ♦ Lost equipment or uniforms must be paid for by the team member who was issued the uniform or by his or her parents/guardian.

### **School Standards:**

- ♦ Appearance: Athletics in the secondary schools is a voluntary program. Students are not obligated to participate and participation is not required for promotion or graduation. A student is not required to have athletic credits for college entrance. Thus, competition in the secondary schools is a privilege and not a right. Accompanying that privilege is the responsibility of the athlete to conform to standards established for school athletic teams. The athlete should dress neatly and be well groomed at all times.
- ♦ Conduct: The manner in which athletes act and appear on campus is very important. Athletes should be leaders who are respected by their fellow students and who work for the betterment of the school and the entire student body.
- ♦ Exhibitionists: Displaying of inappropriate affection in public is in poor taste. Hazing, fighting, and other unacceptable behaviors are certainly not in the best interest of school spirit and could lead to suspension or expulsion from the team and/or school.

### **On the Field and Court:**

- ♦ Each coach will specify field and court regulations/procedures. Athletes are expected to obey these regulations/procedures and to conduct themselves in an acceptable manner.
- ♦ In athletic competition, a successful athlete never uses profanity or illegal tactics. He/she learns quickly that losing, as well as winning, is part of the game. Athletes should be gracious in defeat and modest in victory.
- ♦ Athletes should demonstrate self-control at all times.
- ♦ Officials in a game or event are there for the purpose of ensuring both teams that they will receive a fair opportunity. Officials do not lose a game for you.

### **Suspension from Extracurricular Activities:**

Participation in extracurricular activities is a privilege and not a right. As representatives of their school and District, students participating in such activities are expected to meet high standards of behavior.

The Board believes that the safety and welfare of other students may be adversely affected when students who are involved in school activities commit major infractions or repeated minor infractions at school or during school activities, and/or are involved in drug use or to the criminal conduct in any location.

- ♦ *Activity Suspension as a Result of a School Suspension*  
A student will be immediately suspended from all extracurricular activities when he/she receives a suspension (including in school suspension) from school for any reason.

### **Consequences:**

- The activity suspension is automatic, is for the duration of the school suspension, and runs concurrent with the school suspension.
- This type of activity suspension cannot be appealed.

*Activity Suspension for Drug Use or Other Criminal Conduct, in Any Location, During the Scholastic Year*

A student may be suspended from extracurricular activities when it reasonably appears to the principal or designee that he/she has been involved with drug use or other criminal conduct **in any location, either on or off campus, during the sports season.** If an athlete is under adjudication for any criminal or civil act, all legal actions must be complete before athlete resumes play. This does not include infractions such as minor civil or traffic violations.

*Infractions Which Occur on Out-of-School Trips*

During an out-of-school trip, if the authorized person in charge of the activity determines that a student should be sent home early because of criminal conduct, drug use or a major infraction, the Superintendent's designee will notify the parent/guardian and/or law enforcement, and ask him/her to take charge of the return of the student. The parent/guardian will assume any expenses incurred for the return of the student.

School related drug use is a violation which occurs on **any school premises or at any school sponsored activity, regardless of location** including, but not be limited to buildings, facilities, and grounds on the school campus, school buses, school parking areas and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school activity.

Non-school related drug use is a violation which occurs **during the scholastic year in a location off a school campus and in a situation not associated with a school sponsored activity.** This violation applies when it reasonably appears to the principal or designee that an extracurricular student, during the sport or activity season, has violated this policy, including an arrest for drug use.

**FIRST VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:**

- ♦ Be suspended from participation for 1/3 of the athletic contests for the season that the athlete is currently participating in. The length of the suspension will be determined on the number of scheduled regular season contests. The suspension may also continue into the next sport season during that school year in order to fulfill the suspension. This could include regional and state playoffs. When the athlete has successfully completed the terms of the suspension, the athlete will return to the team and dress, travel and be eligible to compete in all regular and post season contests remaining. Upon return from the suspension, the athlete must earn back playing time and/or their prior position on the team's depth chart as established by team expectations and policies.
- ♦ If the violation was for possession, use or consumption of alcohol or drugs, or being knowingly present in a situation where there is possession or consumption of alcohol or drugs, the student will not only be suspended for 1/3 of the contests, but also must promptly enroll in, attend and complete a drug and alcohol program approved by the athletic director. The school district will provide district approved resources and guidance to athletes and their guardians to help with the completion of this task.
- ♦ Complete ten hours of community service. All community service placements will be the responsibility of the athlete and/or guardians. Placements must be approved by the athletic director. Completion of service work is mandatory for full reinstatement.
- ♦ The first major violation could also result in an immediate expulsion from the program, based on severity, if agreed upon by the coach/coaches with the approval of the athletic director.

## **SECOND VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:**

- ♦ Be barred from participation in any interscholastic athletic program, whether to practice or to participate in games or events for one calendar year.

## **THIRD VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:**

- ♦ The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

### **Determination of Violations:**

The determination of whether a student/athlete has violated the major rules of the athletic code shall be made by the athletic director. If a student/athlete is accused of violating any major rules, he/she and the parents or guardian shall be notified by the athletic director or school administrator. The notice shall generally describe the violation and date and place of its occurrence.

It shall be the responsibility of the student/athlete and his or her parents or guardian to contact the athletic director and arrange a meeting prior to the next scheduled contest in the student/athlete's particular sport. Next contest shall also include travel via district transportation if a team were to leave a day in advance to attend an activity. In the event of their failure to timely comply with this requirement, they will be deemed to have waived their right to meet with the athletic director and to present evidence.

At the meeting with the athletic director, the student and his/her parent or guardian may respond to the accusation and present any evidence refuting the accusation or explaining the student/athlete's conduct. Following such meeting and after further investigation, if any, as the athletic director deems necessary, he shall determine whether the student/athlete committed the violation. If the athletic director determines that it is probable that the student/athlete committed the violation, he shall find the violation to have been committed. After consultation with the student/athlete's coach, he shall determine the penalty to be assessed within the provisions set forth above.

The student/athlete and his or her parents/guardian shall be notified in writing of the finding of the athletic director and any penalty assessed. If the student/athlete and his or her parents/guardian are dissatisfied with the determination made by the athletic director, then within five (5) days of their receipt of written notice of the athletic director's decision, the student and his or her parents/guardian may make a written request to the principal for a review of the athletic director's decision. The principal shall thereupon meet with the student/athlete, his or her parents/guardian and, after such review and investigation as the principal deems necessary, he/she shall notify the student/athlete and his or her parents/guardians in writing of his/her decision to either affirm, reverse or modify the decision of the athletic director. The principal's decision in this matter shall be considered final.

Suspension from participation or competition will be continuous through the appeals process unless the determination of guilt has been reversed or modified by the principal in the appeal.

Failure on the part of a student/athlete to complete obligations for counseling or community service in a timely manner may result in imposition of additional suspensions or penalties by the athletic director. Additionally, if the student/athlete has not completed these obligations for a violation by the end of the season during which the violation occurred, the unfulfilled portion of the obligation shall automatically carry over into the next interscholastic program in which he or she is a participant. Coaches in that program, along with the athletic

director, will work with the student/athlete in completion of obligations. The cost of drug and alcohol counseling will be paid by the student, his or her parents or guardians.

### **Violation of intermediate rules:**

Use of tobacco:

FIRST VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- Be suspended from one contest at his or her level of regular play.
- Promptly enroll in the Tobacco Free You program at St. Joseph's Regional Medical Center or another tobacco cessation class approved by the athletic director. The athlete will provide the athletic director with a course schedule and estimated completion date. Attendance and completion are mandatory. Any expenses incurred are the responsibility of the athlete.
- Complete five hours of community service. All community service placements will be the responsibility of the athlete. Placements must be approved by the athletic director and completion of the service work is mandatory.

SECOND VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A second violation will be treated as a FIRST MAJOR VIOLATION to include the 1/3 season suspension, community service and enrollment in the tobacco cessation course.

THIRD VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A third violation will be treated as a SECOND MAJOR VIOLATION.

FOURTH VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

### **Violation of minor rules:**

- ◆ Use of profane or obscene language or gestures.
- ◆ Poor standards or personal appearance.
- ◆ Violate curfew set by coach.
- ◆ Tardy to practices or unexcused absence from practice.

The coach will determine the penalties for minor violation rules. If a question arises from the coach about the infraction or penalty, the athletic director will make the decision.

### **DEFINITIONS**

**Activity Suspension:** suspended students shall not travel, dress in uniform, associate or participate with the team or group at its scheduled event(s). Suspended students may be allowed to participate in practices/meetings; however, the principal or designee may deem it necessary for students to be withheld from practices/meetings for the duration of the suspension.

**Controlled Substances:** are defined in 21 USC Section 812 and include, but are not limited to opiates, opium derivatives, hallucinogenic substance, including cocaine, and cannabis and synthetic equivalents or the substance contained in the plant, any material, compound mixture or preparation with substances having a depressant effect on the central nervous system, and stimulants.



**District Official:** includes, but is not limited to, teacher, school counselor, coach, activities director, principal, assistant principal, or District administrator.

**Drugs:** shall include any alcohol or malt beverage, any inhalant, any controlled substance, any illegal substance, any abused substance, any look-alike or counterfeit drug, any medication not approved and registered by the school authorities and/or any substance which is intended to alter mood, and/or any substance which is misrepresented and sold or distributed as a restricted or illegal drug.

**Drug Paraphernalia:** all equipment, products and materials of any kind which are used, intended for use, or designed for use, in planting, propagating, cultivation, growing harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substances as defined in this policy.

**Event:** match, game, meet, or other competitive event, including regional and/or State tournaments or competitions. Events also included performances.

**Extracurricular Activities:** district and/or school authorized activities which take place outside of the regular school day and do not involve class credit, including, but not limited to athletics, student organizations, cheerleading and approved club sports.

**Knowingly Present:** for the purpose of this policy, “knowingly present” shall mean that a student attended a gathering of two (2) or more individuals at which one or more of the attendees (other than the student at issue) were using or in possession of drug paraphernalia, controlled substances, drugs, or alcohol or tobacco and the student knew or reasonably should have known that such use or possession was occurring.

**Non-Sanctioned Sports** – a non-sanctioned sport is any sport at the secondary level which is not under the sponsorship, direction or control of the District not sanctioned by Idaho High School Activities Association

**On any school premises or at any school sponsored activity, regardless of location:** shall included, but not limited to buildings, facilities, and grounds on the school campus, school busses, school parking areas; and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school related activity.

**Reasonable Suspicion:** an act of judgment by a District employee or independent contractor which leads to a reasonable and prudent belief that a student is in violation of this policy. Said judgment shall be based on training in recognizing the signs and symptoms of drug, alcohol, and tobacco use. The fact that a student has previously disclosed use of a controlled substance shall not be deemed a factor in determining suspicion at a later date.

**Scholastic Year:** a period of time beginning with the first day of the fall extracurricular activities season and ending with the last day of school.

**School/Event Days:** include those days when school is in session and days when activity events occur.

## Dean of Students - Athletic Director

### QUALIFICATIONS:

- a) Idaho teaching certificate endorsed for teacher.
- b) Idaho Administrative Certificate endorsed as principal strongly preferred.
  - Dean of Students
    - a. Knowledge of adolescent behavior issues and psychology
    - b. Knowledge of community agencies/programs that provide services for adolescents
    - c. Deep concern for fostering constructive adolescent behavior, especially in support of academic achievement
  - Athletic Director
    - d. Strong background in coaching and athletic rules and regulations.
    - e. Models good sportsmanship.
  - Both
    - f. Works well with students, staff, and the public.
    - g. Excellent organizational skills.
    - h. Excellent public relations and communication skills.
    - i. Treats all athletes fairly and equally.
    - j. Able to work under pressures and deadlines.
    - k. Maintains confidentiality.

### PRIMARY

RESPONSIBILITY TO: High School Principal

### JOB SUMMARY:

The dean of students provides direct support to the building principal with all duties as assigned including: Assisting with behavior intervention and redirection, building and student supervision, and working directly with the principal to maintain safety as well as protect instructional time.

The athletic director provides leadership and coordination among the various teams to facilitate programs that provide young people worthwhile learning experiences, physical training, and examples of good sportsmanship and character.

### MAJOR DUTIES AND RESPONSIBILITIES:

#### Dean of Students:

- A. Assist the Middle/High School Principal in the resolution of discipline problems and maintain records of any action taken to ensure that the discipline policy is administered in a fair and just manner and that an optimum learning environment is maintained.
- B. Collaborate with the faculty in the enforcement and implementation of the rules and other regulations of the student code of conduct to effect positive student behavior in the school.
- C. Supervise the development, implementation, distribution and orientation of the student handbooks to ensure that the students are aware of the policies and procedures of the high school and district.

- D. Provide documentation and suggestions to the Secondary School Principal regarding the discipline of any student that guides the principal in determining the disciplinary action to be administered to the student.
- E. Offer testimony with regard to any discipline problem presented at Disciplinary Review Board and other Hearings, including in legal proceedings.
- F. Conduct research on discipline and welfare with parents, faculty, counselors, support service personnel, students and discussion with other school districts in order to make recommendations to the Middle/High School Principal for revising discipline policy and procedures.
- G. Assist with the dissemination of information regarding school and district programs, policies and procedures in order to keep the various publics served by the school aware of **the school's activities.**
- H. Participate in the coordination, implementation and supervision of the extracurricular programs and student activities of the school.
- I. Supervise the high school breakfast and lunch programs.
- J. Help to supervise the arrival and departure of students in order to minimize confusion and to ensure student safety.
- K. Help coordinate and supervise Law Day activities, career counseling initiatives, student activities, extended day programming.
- L. Serve on committees and other groups charged to enhance safety and emergency preparedness.
- M. Become a member of an administrative task force organized to improve student attendance at school and participation in student activities.
- N. Perform other tasks as directed by the High School Principal and by the Superintendent.

Athletic Director:

- A. Responsible for administering all interscholastic policies and procedures working within the confines of the rules and regulations of the IHSA.
- B. Interprets board policy to the extent necessary to provide guidance for the students and coaches under his jurisdiction.
- C. Schedules all athletic events including contracting with all opposing schools for each home contest.
- D. Arranges transportation and housing for all events.
- E. Contracts officials for all home events.
- F. Assumes the responsibility for providing ticket takers and other game personnel (chain gang, announcers, timers, etc.) necessary for all home events.
- G. Coordinates athletic events **with the school's master calendar.**
- H. Coordinates use of high school athletic facilities by groups outside the school, in conjunction with the high school principal.
- I. Responsible, along with the principal, for the cancellation or postponement of home contests due to adverse weather conditions.
- J. Schedules all awards and banquets and assumes general coordination of those events.
- K. Assumes responsibility for the purchase and dissemination of all first aid and other medical supplies used in athletic programs.
- L. Assumes responsibility for public relations with the community including newspaper and radio coverage of athletic events.
- M. Assists in screening and hiring of all athletic personnel.

- N. Observes coaches sufficiently in order to make recommendations to the principal regarding coaching assignments.
- O. Resolves conflicts that may develop from time to time within the ranks of the athletic department.
- P. Works as a liaison between the administration and the coaching staff.
- Q. Supervision of high school events along with the principal.
- R. Prepare facilities for athletic events such as set up gym for girls and boys basketball and girls volleyball with score table, bleachers, ticket taker table, and locker rooms. Prepare for football games by setting up ticket booth and prepare for track by assisting coaches with necessary duties.
- S. Request all cash boxes needed for event gates and concessions. Secure cash boxes after events according to school procedures.
- T. **Oversee the performance and duties of the concessions manager, providing guidance and support as needed.**
- U. Prepare programs for all athletic events.
- V. Communicate with transportation supervisor regarding busing needs for away games and schedule all departure times for athletic events after meeting with administrators and coaches.
- W. Represents the school in all conference and state athletic meetings.
- X. Constantly evaluates the athletic program and seeks ways for improvement.
- Y. **Monitor each student's eligibility to participate according to IHSA rules and district policy.** Secure IHSA approval for transfer students.
- Z. Meet with and provide formal written evaluation of all coaching positions in collaboration with principal.
- AA. Conduct coaches meeting at the beginning **and end** of each year to communicate IHSA **and district's rules, regulations, and policies.**
- BB. Arrange for team pictures for league, district, and state tournaments.
- CC. Ensure each sport has an up to date team roster and that it is sent to all participating schools.
- DD. Keeps immediate supervisor informed of activities and problems.
- EE. Coordinates with coaches and principal to determine uniform and equipment needs, ordering when necessary. Requires coaches to check in uniforms and equipment at the end of each sport keeping an accurate inventory.
- FF. Provide security for visiting teams and officials.
- GG. If unable to attend an event the athletic director is responsible to find a substitute to oversee the activity.
- HH. Provide appropriate information to the IHSA to ensure compliance with all state rules and/or programs and for the benefit of students.
- II. Adheres to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education.
- JJ. Perform other duties as assigned or necessary to maintain a positive and smooth running athletic program.

EVALUATION: Performance of this position will be evaluated periodically by the building principal in conformance with district policy.

Adopted:



Nathan Weeks &lt;nweeks@lapwai.org&gt;

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**Fwd: Resignation**

2 messages

**Lori Ravet** <lravet@lapwai.org>

Wed, Apr 27, 2016 at 12:29 PM

To: Nathan Weeks &lt;nweeks@lapwai.org&gt;, David Aiken &lt;daiken@lapwai.org&gt;

Can we please add this resignation to the next board agenda?

Thanks!

Lori Ravet, Ed.S., NCSP  
Special Education Director/School Psychologist  
Lapwai School District #341

Telephone: (208) 843-2960 ext 314

Fax: (208) 843-2978

Cell: (208) 305-1278

----- Forwarded message -----

From: **Danny Lluen** <dllu@lapwai.org>

Date: Wed, Apr 27, 2016 at 11:55 AM

Subject: Resignation

To: Lori Ravet &lt;lravet@lapwai.org&gt;

To whom it may concern,

Please accept this letter as notice of my resignation from my position as Behavioral Interventionist at Lapwai Middle/High School. I will still be here until the end of the school year. I accepted a position in California and will no longer be living within the county. I appreciate my time working in the Lapwai school district. I have learned so much that will benefit me for the future. I am forever grateful for being able to work for at Lapwai.

Sincerely,

Danny Lluen

---

**Nathan Weeks** <nweeks@lapwai.org>

Thu, Apr 28, 2016 at 10:11 AM

To: Lori Ravet &lt;lravet@lapwai.org&gt;

Got it.

David F. Palmer  
2147 Wheatlands Avenue  
Lewiston, Idaho 83501

May 10, 2016

DLisa Pinkham  
Lapwai Middle High School  
404 South Main  
Lapwai, Idaho 83540

Dear DLisa Pinkham,

I would like to announce my resignation as a teacher in the Lapwai School District at the end of the 2015-2016 school year. I will be taking a teaching position with the Highland Joint School District in Craigmont.

I have made many good friends here. I look forward to hearing about the wonderful things that make Lapwai a great place to work.

I want to thank you for all the help and training you have provided for me and our school. Your expertise is an invaluable asset to its future.

Sincerely,

A handwritten signature in cursive script that reads "David F. Palmer". The signature is written in dark ink and is positioned below the word "Sincerely,".

David F. Palmer