LAPWAI SCHOOL DISTRICT #341 BOARD OF TRUSTEES - REGULAR MONTHLY MEETING Lapwai School District Office, 404 S Main St, Lapwai, Idaho

Monday, October 17, 2016 - 5:00 pm - Agenda

1) Call to Order

7) Adjourn

B. Roll Call

A. Pledge of Allegiance

<u>Page</u> 2 4	 2) A. Consent Agenda 1. Approval of Minutes – September 19, 2016 2. Budget Report/Balance Sheet
26	3. Payment of Current Bills
30	4. Associated Student Body Accounts
	B. Audit Report for 2015-2016 Fiscal Year – Steve Clack
	4) Discussion Items
32	A. College and Career Readiness PLC Presentation
	B. Administrator's Reports – Superintendent, Principals, SPED Director, Athletic Director
	5) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) A.
	6) Action Items
69	A. 2016-2017 Continuous Improvement Plan
89	B. Approve Easement - Sidewalk Improvement on School Property - City of Lapwai Grant
90	C. Review – Policy 204.5.1 – Federal Impact Aid Policy
91	- Policy 204.5.2 - Federal Impact Aid Procedures
	D. Alternative Authorization Renewal – Nancy Dahl – Special Education Teacher
	 E. AISES National Conference – Minneapolis – November 9 – 13 F. College and Career Fair – Spokane – October 25
	r. Conege and Career ran – Spokane – October 25

LAPWAI SCHOOL DISTRICT #341 School Board Minutes

Regular Meeting September 19, 2016

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:00 p.m. The board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson and Garcia. Trustees Meisner and Bell were absent. Board Chair Samuels-Allen presided at the meeting. Also attending was Superintendent Aiken and Clerk Weeks. The audience included Lori Ravet, D'Lisa Penney-Pinkham, Teri Wagner, Quincy Ellenwood, Nancy Dahl, Dora Axtell, Taricia Moliga, Tui Moliga, Agnetta Perez, Jose Ortiz, Joyce McFarland, Angel Sobotta, Robert Williamson, Josh Nellesen and several others.

The Hearing for the 2015-2016 Amended Budget was held starting at 5:02pm. Clerk Weeks walked through the changes in the budget. The Budget Hearing ended at 5:10pm. After a few comments, Trustee Garcia moved and Trustee Johnson seconded to approve the 2015-2016 Amended Budget as presented. A vote was taken and the motion passed.

Trustee Johnson moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken started his report regarding student and community interest in bringing back baseball, softball, tennis, and the sophomore coast trip. Several audience members spoke passionately in support of this, especially baseball and softball. Those speakers included Jose Ortiz, Tui Moliga, Joyce McFarland, Angel Sobotta, Quincy Ellenwood, and Taricia Moliga. Superintendent Aiken said he supported pursuing the idea further and would go from there. Superintendent Aiken also touched on other topics such as attendance.

Principal Wagner commented that the Elementary school is having a good start to the year.

Principal Penney-Pinkham talked about the implementation of PBIS in the Middle/High School and mentioned Homecoming is next week

Special Education Director Ravet talked about a decrease of 9.4% in numbers in Special Education from 128 to 116 students.

The service contract for St Joseph's Regional Medical Center for two hours of speech and language therapy per week was presented to the board.

Safety Busing areas for the 2016-2017 school year were presented to the board for review. There were no changes from last year.

Trustee Garcia moved and Trustee Johnson seconded to approve the St Joseph's Service Contract and Safety Busing plan for 2016-2017. A vote was taken and the motion passed.

With only three trustees present, no executive session was held or considered to be held.

Clerk

Williams – Septemoer 19, 2016	Page 2
The following personnel items were presented to the board.	
New Hire – Paraprofessional – Elementary – Jasmine Hewett – Paraprofessional – Elementary – Caroline Kipp – Paraprofessional – Elementary – Laatis Mason – CBRS – Elementary – Shaundee Garrett – CBRS – Secondary – Tyson Nickerson	
Trustee Garcia moved and Trustee Johnson seconded to approve the personnel items as presented. A vote was taken and the motion passed.	
Trustee Garcia moved and Trustee Johnson seconded to adjourn. A vote was taken and th motion passed.	le
Board Chair Samuels-Allen declared the meeting adjourned at 6:38pm.	

Board Chair

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #3 (Rprt: 01 - MAINBdgt Prep: 17/	41 Dran Budgat: Datas: 00/	00/00 00/20/16:	MO-YR: 09	-2016 09/30/16	PAGE	1
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	GENERAL FUND						
100-411900-000 100-413000-000 100-415000-000 100-419900-000) PENALTY & INTDELINQUENT TAXES) EARNINGS ON INVESTMENTS) OTHER LOCAL REVENUE) DRIVERS EDSTUDENT FEES	34, 812, 00CR 0, 00 3, 000, 00CR 3, 000, 00CR 40, 000, 00CR 2, 500, 00CR 0, 00	141. 07CR 0. 00 179. 31CR 0. 00 69. 00CR 100. 00 5, 000. 00CR	686. 77CR 0. 00 627. 55CR 315. 18CR 767. 00CR 100. 00CR 8, 830. 00CR	34, 125, 23CR 0, 00 2, 372, 45CR 2, 684, 82CR 39, 233, 00CR 2, 400, 00CR 8, 830, 00	0% 0% 6% 0% 3% 0%	2% 0% 21% 11% 2% 4% 0%
	**TOTAL LOCAL REVENUE	83, 312. 00CR	5, 289. 38CR	11, 326. 50CR	71, 985. 50CR	6%	14%
100-431200-000 100-431401-000 100-431800-000 100-431901-000 100-431902-000 100-431904-000 100-431903-000 100-431930-000 100-432100-000 100-438000-000) BENEFIT APPORTIONMENT) OTHER STATE SUPPORT) EARLY COMPLETERS-DUAL CREDIT) STATE MATH/SCI REQUIREMENT	2, 510, 656. 00CR 123, 072. 00CR 50, 000. 00CR 334, 374. 00CR 146, 159. 00CR 0. 00 2, 700. 00CR 13, 000. 00CR 53, 000. 00CR 3, 125. 00CR 101, 353. 00CR 2, 606. 00CR 2, 160. 00CR	0. 00 0. 00 0. 00 0. 00 572. 25CR 0. 00 0. 00 0. 00 0. 00 29, 537. 00CR 0. 00 0. 00	1, 203, 200. 90CR 57, 802. 36CR 26, 528. 60CR 162, 161. 14CR 572. 25CR 0. 00 0. 00 0. 00 0. 00 0. 00 29, 537. 00CR 0. 00 540. 00CR	1, 307, 455. 10CR 65, 269. 64CR 23, 471. 40CR 172, 212. 86CR 145, 586. 75CR 0. 00 2, 700. 00CR 13, 000. 00CR 53, 000. 00CR 3, 125. 00CR 71, 816. 00CR 2, 606. 00CR 1, 620. 00CR	0% 0% 0% 0% 0% 0% 0% 0% 29% 0%	48% 47% 53% 48% 0% 0% 0% 0% 0% 29% 25%
100-445900-000 100-445901-000	UNRESTRICTED FED REVENUE (FOREST) OTHER FEDERAL INCOME MEDICAID PAYMENTS IMPACT AID P. L. 81-874	200. 00CR 0. 00 413, 196. 00CR 2, 300, 000. 00CR	0. 00 0. 00 1, 414. 72CR 0. 00	0. 00 0. 00 1, 414. 72CR 0. 00	200. 00CR 0. 00 411, 781. 28CR 2, 300, 000. 00CR	0% 0% 0% 0% 0%	0% 0% 0% 0% 0%
	**TOTAL FEDERAL REVENUE	2, 713, 396. 00CR	1, 414. 72CR	1, 414. 72CR	2, 711, 981. 28CR	0%	0%
100-453000-000	BEGINNING BALANCE — BUDGET SALE OF PROPERTY TRANSFERS FROM OTHER FUNDS	600, 000, 00CR 0, 00 1, 667, 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	600, 000. 00CR 0. 00 1, 667. 00CR	0% 0% 0%	0% 0% 0%
	TOTAL OTHER REVENUE	601, 667. 00CR	0.00	0.00	601, 667. 00CR	0%	0%

6, 740, 580. 00CR

***TOTAL REVENUE

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 17/Prop	Budget: Dates: 00	1/00/00-00/30/16:	MO-YR: 09	9-2016 09/30/10	6 PAGE	2
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	ELEMENTARY						
100-512115-000 100-512116-000 100-512160-000 100-512200-000 100-512210-000 100-512230-000 100-512270-000 100-512280-000 100-512280-000 100-512321-000 100-512321-000 100-512322-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000	ELEMENTARY TEACHER SALARIES ELEMENTARY NON-CERTIFIED SALARIES DETENTION SALARIES ELEMENTARY TEACHER SUBSTITUTES ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - ELEM WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPAIR ELEMENTARY PURCHASED SERVICES COPIER RENTAL ELEMENTARY TRAVEL ELEMENT. FIXED MATERIALS TEACHER SUPPLIES MUSIC SUPPLIES MATERIALSART ELEMENTARY TEXTBOOKS	724, 238. 00 88, 653. 00 0. 00 10, 000. 00 112, 115. 00 1, 728. 00 71, 528. 00 34, 822. 00 5, 049. 00 11, 655. 00 104, 711. 00 1, 500. 00 8, 000. 00 8, 000. 00 14, 000. 00 14, 000. 00 1, 200. 00 1, 500. 00 25, 000. 00	62, 997. 96 7, 107. 58 0. 00 0. 00 8, 714. 47 151. 95 5, 705. 71 3, 448. 70 5, 033. 00 993. 17 8, 922. 43 0. 00 421. 53 0. 00 421. 53 0. 00 1, 267. 33 237. 41 217. 28 16. 00 0. 00	61, 651. 71 7, 107. 58 0. 00 0. 00 8, 714. 47 302. 40 140. 01CR 3, 448. 70 5, 033. 00 424. 47 1, 847. 28 0. 00 308. 73 446. 42 0. 00 1, 942. 31 375. 81 217. 28 1, 376. 11 3, 302. 27	662, 586, 29 81, 545, 42 0, 00 10, 000, 00 103, 400, 53 1, 425, 60 71, 668, 01 31, 373, 30 16, 00 11, 230, 53 102, 863, 72 1, 500, 00 7, 691, 27 7, 553, 58 1, 200, 00 12, 057, 69 3, 424, 19 782, 72 123, 89 21, 697, 73	9% 8% 0% 0% 8% 9% 10% 100% 9% 0% 0% 5% 0% 22% 1%	9% 8% 0% 0% 17% 10% 10% 4% 6% 0% 14% 10% 22% 92%
	**TOTAL ELEMENTARY PROGRAM	1, 228, 499. 00	105, 234. 52	96, 358. 53	1, 132, 140. 47	9%	8%
	S E C O N D A R Y P R O G R A M						
100-515113-000 100-515115-000 100-515160-000 100-515160-000 100-515200-000 100-515220-000 100-515230-000 100-515270-000 100-515280-000 100-515321-000 100-515322-000 100-515322-000 100-515332-000 100-515380-000 100-515410-000 100-515411-000 100-515417-000	HS PURCHASE SERVICES STATE MATH/SCI REQUIREMT	715, 720, 00 5, 000, 00 177, 898, 00 25, 000, 00 0, 00 124, 246, 00 1, 566, 00 80, 162, 00 43, 527, 00 5, 658, 00 12, 888, 00 115, 788, 00 7, 500, 00 8, 000, 00 0, 00 1, 500, 00 10, 000, 00 2, 800, 00 12, 000, 00 12, 000, 00 20, 000, 00	59, 872. 70	59, 810, 20 0, 00 2, 645, 62 0, 00 0, 00 6, 597, 32 247, 26 4, 732, 42 3, 516, 54 5, 508, 00 791, 84 7, 664, 97 730, 46 26, 00 0, 00 1, 261, 59 0, 00 128, 04 182, 50 0, 00 3, 115, 96	655, 909, 80 5, 000, 00 175, 252, 38 25, 000, 00 0, 00 117, 648, 68 1, 318, 74 75, 429, 58 40, 010, 46 150, 00 12, 096, 16 108, 123, 03 6, 769, 54 7, 974, 00 0, 00 1, 500, 00 8, 738, 41 2, 800, 00 121, 96 817, 50 12, 000, 00 16, 884, 04	8% 0% 1% 0% 5% 8% 7% 8% 97% 6% 0% 0% 18% 0%	8% 0% 1% 0% 5% 16% 8% 97% 6% 7% 10% 0% 13% 0% 16%
	**TOTAL SECONDARY PROGRAM	1, 370, 503. 00	95, 904. 14	96, 958. 72	1, 273, 544. 28	7%	7%
100-521115-000 100-521160-000 100-521200-000 100-521220-000 100-521230-000 100-521270-000 100-521280-000 100-521290-000 100-521310-000 100-521311-000 100-521311-000 100-521311-000 100-521410-000 100-521410-000 100-521410-000	HEALTH INSURANCE - EXCEPT CHILD WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT TUITION TO N. I. C. H. MEDICAID BILLING SVCS MEDICAID MATCH TRAVEL - PURCHASED SVCS RESOURCE ROOM MAT. TEACHER SUPPLIES SPED SUPPLIES SPED TEXTBOOKS	288, 003. 00 37, 517. 00 10, 000. 00 50, 265. 00 768. 00 29, 513. 00 8, 705. 00 2, 083. 00 4, 735. 00 42, 539. 00 29, 436. 00 118, 835. 00 1, 000. 00 12, 000. 00 1, 000. 00 1, 500. 00	21, 397. 57 0.00 0.00 2, 513. 00 38. 49 1, 805. 63 700. 07 1, 828. 00 301. 28 2, 706. 69 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	21, 313. 82 0. 00 0. 00 2, 513. 00 99. 40 6, 312. 65 700. 07 1, 828. 00 1, 070. 88 9, 619. 99 0. 00 0. 00 10, 000. 00 1, 534. 00 179. 98 0. 00 0. 00	266, 689, 18 37, 517, 00 10, 000, 00 47, 752, 00 668, 60 23, 200, 35 8, 004, 93 255, 00 3, 664, 12 32, 919, 01 0, 00 29, 436, 00 108, 835, 00 1, 000, 00 10, 466, 00 820, 02 1, 500, 00	7% 0% 55% 6% 88% 6% 0% 0% 0% 0%	7% 0% 0% 13% 21% 88% 23% 0% 0% 13% 18% 0%
	**TOTAL EXCEPTIONAL CHILD PROGRAM	637, 899. 00	41, 290. 73	55, 171. 79	582, 727. 21	6%	9%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 17/Prop Br ACCT # ACCT NAME	udget; Dates: 00, BUDGETED	/00/00-09/30/16; MTD ACTIVITY	MO-YR: OS PRINT: 10/12/16 YTD ACTIVITY	9-2016 09/30/16 9:00:01 AM) BALANCE	PAGE MTD%	
PRESCHOOL PROG						
100-522110-000 EXCEPTIONAL PRESCHOOL SALARIES 100-522160-000 EXCEPTIONAL PRESCHOOL SUBSTITUTES 100-522200-000 PRESCHOOL FRINGE BENEFITS 100-522210-000 PRESCHOOL LIFE/EMP. ASSIST. 100-522220-000 EMPLOYER FICA 100-522230-000 HEALTH INSURANCE - PRESCHOOL 100-522270-000 WORKER'S COMPENSATION 100-522280-000 SICK LEAVE RETIRE. 100-522290-000 RETIREMENT BENEFIT	72, 563. 00 2, 000. 00 5, 596. 00 192. 00 6, 132. 00 8, 705. 00 433. 00 985. 00 8, 848. 00	4, 791. 33 0. 00 0. 00 7. 55 322. 33 684. 21 423. 00 60. 37 542. 38	4, 791. 33 0. 00 0. 00 15. 55 115. 52 684. 21 423. 00 70. 83 542. 38	67, 771. 67 2, 000. 00 5, 596. 00 176. 45 6, 016. 48 8, 020. 79 10. 00 914. 17 8, 305. 62	7% 0% 0% 4% 5% 8% 98% 6%	7% 0% 0% 8% 2% 8% 98% 7% 6%
100-522410-000 CLASSROOM SUPPLIES 100-522410-429 TEACHER SUPPLIES	350. 00 200. 00	0. 00 0. 00	0. 00 0. 00	350. 00 200. 00	0% 0%	0% 0%
**TOTAL PRESCHOOL PROGRAM	106, 004. 00	6, 831. 17	6, 642. 82	99, 361. 18	6%	6%
S C H O O L A C T I V I T I E S						
100-532100-000 SCHOOL ACTIVITY SALARIES 100-532200-000 SCHOOL ACTIVITIES FRINGE BENEFITS 100-532210-000 EMPLOYEE LIFE INS 100-532220-000 EMPLOYER FICA 100-532230-000 HEALTH INSURANCE - SCHOOL ACTIVITIES 100-532270-000 WORKER'S COMPENSATION 100-532280-000 SICK LEAVE RETIRE. 100-532290-000 RETIREMENT BENEFIT	65, 000. 00 0. 00 0. 00 4, 973. 00 0. 00 351. 00 819. 00 3, 679. 00	7, 827. 09 0. 00 4. 78 598. 25 57. 85 343. 00 26. 92 241. 93	11, 711. 08 0. 00 8. 05 889. 37 57. 85 343. 00 29. 37 243. 66	53, 288. 92 0. 00 (8. 05) 4, 083. 63 (57. 85) 8. 00 789. 63 3, 435. 34	12% 0% 0% 12% 0% 98% 3% 7%	18% 0% 0% 18% 0% 98% 4% 7%
100-532310-000 SCHOOL ACT. DUES/SERVICES 100-532380-000 SCHOOL ACT. TEACHER TRAVEL 100-532410-000 ACTIVITY SUPPLIES 100-532550-000 ATHLETIC EQUIPMENT	3, 000. 00 8, 000. 00 10, 000. 00 0. 00	462. 00 218. 38 6, 698. 26 0. 00	462. 00 218. 38 7, 430. 65 0. 00	2, 538. 00 7, 781. 62 2, 569. 35 0. 00	15% 3% 67% 0%	15% 3% 74% 0%
**TOTAL SCHOOL ACTIVITY PROGRAM	95, 822. 00	16, 478. 46	21, 393. 41	74, 428. 59	17%	22%
GUIDANCE PROG.						
100-611110-000 GUIDANCE SALARIES - ELEMENTARY 100-611111-000 GUIDANCE SALARIES - SECONDARY 100-611200-000 GUIDANCE FRINGE BENEFITS 100-611210-000 GUIDANCE LIFE/EMP. ASSIST. 100-611220-000 EMPLOYER FICA 100-611230-000 HEALTH INSURANCE - GUIDANCE 100-611270-000 WORKER'S COMPENSATION 100-611280-000 SICK LEAVE RETIRE. 100-611290-000 RETIREMENT BENEFIT	0. 00 34, 881. 00 3, 770. 00 96. 00 2, 957. 00 0. 00 209. 00 487. 00 4, 375. 00	0. 00 3, 031. 75 314. 16 5. 17 254. 45 0. 00 204. 00 42. 16 378. 76	0. 00 2, 906. 75 314. 16 11. 40 241. 63 0. 00 204. 00 46. 53 364. 61	0. 00 31, 974, 25 3, 455, 84 84, 60 2, 715, 37 0. 00 5. 00 440, 47 4, 010, 39	0% 9% 8% 5% 9% 0% 98% 9%	0% 8% 8% 12% 8% 0% 98% 10%
100-611310-000 HEALTH/GUIDANCE PURCHASE SERVICES 100-611380-000 GUIDANCE TRAVEL 100-611410-000 ATTEND./GUIDANCE/HEALTH-ELEMENT. 100-611410-102 TEACHER SUPPLY - D PENNEY	4, 500. 00 0. 00 500. 00 200. 00	0.00 0.00 0.00 0.00	3, 520. 02 0. 00 0. 00 0. 00	979. 98 0. 00 500. 00 200. 00	0% 0% 0% 0%	78% 0% 0% 0%
**TOTAL GUIDANCE PROGRAM	51, 975. 00	4, 230. 45	7, 609. 10	44, 365. 90	8%	15%
ANCILLARY PROG.						
100-616110-000 ANCILLARY SALARIES - CDS & PSYCOL. 100-616115-000 NON CERT ANCILLARY SALARY 100-616200-000 ANCILLARY FRINGE BENEFITS 100-616210-000 EMPLOYEE LIFE INSUR 100-616220-000 EMPLOYER FICA 100-616230-000 HEALTH INSURANCE - ANCILLARY 100-616270-000 WORKER'S COMPENSATION 100-616280-000 SICK LEAVE RETIRE. 100-616290-000 RETIREMENT BENEFIT 100-616300-000 CDS CONTRACT 100-616410-000 ANCILLARY SUPPLIES	96, 108. 00 86, 210. 00 31, 908. 00 1, 008. 00 16, 388. 00 8, 705. 00 1, 157. 00 2, 699. 00 24, 250. 00 175, 000. 00 800. 00	8, 033. 99 14, 212. 46 2, 031. 10 77. 84 1, 851. 48 4, 149. 28 1, 149. 00 305. 91 2, 748. 21 3, 080. 88 0. 00	8, 033. 99 14, 212. 54 2, 031. 10 145. 02 1, 714. 65 4, 149. 28 1, 149. 00 350. 42 2, 748. 22 3, 080. 88 0. 00	88, 074. 01 71, 997. 46 29, 876. 90 862. 98 14, 673. 35 4, 555. 72 8. 00 2, 348. 58 21, 501. 78 171, 919. 12 800. 00	8% 16% 6% 8% 11% 48% 99% 11% 2% 0%	8% 16% 6% 14% 10% 48% 99% 13% 11% 2%

444, 233. 00

37, 640. 15

37, 615. 10

406, 617. 90

8%

8%

**TOTAL SPECIAL SERVICES PROGRAM

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 17/Prop ACCT NAME	Budget; Dates: 00 BUDGETED	/00/00-09/30/16; MTD ACTIVITY	MO-YR: 09- PRINT: 10/12/16 YTD ACTIVITY		6 PAGE MTD%	
	INSTRUCTIONAL IMP						
100-621115-000 100-621200-000 100-621210-000 100-621220-000 100-621230-000 100-621290-000 100-621311-000 100-621311-000 100-621380-000) LIFE) FICA) HEALTH INSURANCE) UUSL) PERSI) INSTRUCT. IMPROVE CREDIT REIMB) MENTORING PURCHASED SERVICES	30, 279. 00 0. 00 0. 00 0. 00 2, 316. 00 0. 00 382. 00 3, 428. 00 4, 000. 00 36, 960. 00 100. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 404. 00 0. 00 0. 00 26. 52	0. 00 0. 00 0. 00 2. 53 7. 77CR 0. 00 1. 05CR 0. 01 1, 404. 00 0. 00 0. 00 26. 52	30, 279, 00 0, 00 2, 53) 2, 323, 77 0, 00 383, 05 3, 427, 99 2, 596, 00 36, 960, 00 100, 00 73, 48	0% 0% 0% 0% 0% 0% 0% 35% 0% 27%	0% 0% 0% 0% 0% 0% 0% 35% 0% 0%
	**TOTAL INSTRUCTION IMPROVEMENT	77, 565. 00	1, 430. 52	1, 424. 24	76, 140. 76	2%	2%
	EDUC. MEDIA						
100-622111-000 100-622115-000 100-622160-000 100-622200-000 100-62220-000 100-622230-000 100-622230-000 100-622280-000 100-622280-000 100-622290-000 100-622323-000 100-622410-000 100-622410-100	LIBRARY SALARIES - ELEMEN & SECOND AUDIOVISUAL SALARIES - ELEM & SEC LIBRARY CLASSIFIED SALIES LIBRARY SUBSTITUTES LIBRARY FRINGE BENEFITS LIB./TECH. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - MEDIA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT VALNET COMMUNICATIONS LIBRARY MATERIALS—ELEMENTARY SCHOOL LIBRARY ACCESS GRANT \$5000 LIBRARY MATERIALS—SECONDARY	0. 00 0. 00 20, 450. 00 1, 000. 00 6, 354. 00 96. 00 2, 127. 00 0. 00 150. 00 338. 00 3, 034. 00 5, 041. 00 5, 000. 00 5, 000. 00	0. 00 0. 00 1, 863. 76 0. 00 529. 50 7. 62 183. 08 0. 00 147. 00 30. 15 270. 92 0. 00 255. 50 0. 00 10. 76CR	0.00 0.00 1,863.76 0.00 529.50 15.62 183.08 0.00 147.00 34.49 270.92 1,260.25 255.50 0.00 10.76CR	0.00 0.00 18,586.24 1,000.00 5,824.50 80.38 1,943.92 0.00 3.00 303.51 2,763.08 3,780.75 4,744.50 0.00 5,010.76	0% 9% 0% 8% 8% 9% 0% 98% 9% 0% 5% 0%	0% 0% 9% 0% 8% 16% 98 10% 98 25% 5% 0%
	**TOTAL EDUCATIONAL MEDIA PROGRAM	48, 590. 00	3, 276. 77	4, 549. 36	44, 040. 64	7%	9%
	TECHNOLOGY						
100-623115-000 100-623200-000 100-623210-000 100-623220-000 100-623230-000 100-623270-000 100-623280-000	TECHNOLOGY CERTIFIED SALARY TECHNOLOGY SALARY TECHNOLOGY FRINGE BENEFITS TECHNOLOGY LIFE BENEFIT TECHNOLOGY FICA BENEFIT HEALTH INSURANCE — TECHNOLOGY TECHNOLOGY WORKERS COMP. TECHNOLOGY SICK LEAVE BENEFIT TECHNOLOGY PERSI BENEFIT	75, 923. 00 11, 576. 00 0. 00 96. 00 6, 694. 00 8, 705. 00 472. 00 1, 102. 00 9, 905. 00	6, 326. 91 0. 00 0. 00 8. 00 484. 01 725. 45 462. 00 79. 72 716. 21	6, 782. 91 1, 925. 00 0. 00 16. 00 531. 43 725. 45 462. 00 123. 14 985. 73	69, 140, 09 9, 651, 00 0, 00 80, 00 6, 162, 57 7, 979, 55 10, 00 978, 86 8, 919, 27	8% 0% 0% 8% 7% 88% 7% 7%	9% 17% 0% 17% 8% 8% 98% 11%
100-623323-000 100-623410-000 100-623411-000 100-623412-000	TECHNOLOGY PURCHASE SERVICES TECHNOLOGY INTERNET COMMUNICATIONS TECHNOLOGY SUPPLIES/MATERIALS TECHNOLOGY-ELEMENTARY TECHNOLOGY SECONDARY TECHNOLOGY - CAPITAL OUTLAY	5, 500. 00 2, 000. 00 2, 500. 00 30, 000. 00 30, 000. 00 0. 00	0. 00 211. 00 73. 99 4, 879. 45 1, 163. 25 0. 00	7, 069. 00 (422. 00 1, 948. 99 4, 879. 45 14, 288. 25 0. 00	1, 569. 00) 1, 578. 00 551. 01 25, 120. 55 15, 711. 75 0. 00	0% 11% 3% 16% 4% 0%	129% 21% 78% 16% 48% 0%
	**TOTAL INSTRUCT. TECHNOLOGY	184, 473. 00	15, 129. 99	40, 159. 35	144, 313. 65	8%	22%
	S C H O O L B O A R D						
100-631200-000 100-631210-000 100-631220-000 100-631230-000 100-631270-000 100-631290-000 100-631310-000	CLERK-TREASURER SALARIES-BD OF ED BOARD FRINGE BENEFITS EMPLOYEE LIFE BENEFIT EMPLOYER FICA HEALTH INSURANCE - CLERK WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT BOARD PURCH. SERVICE SUPPLIES - SCHOOL BOARD	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 35, 000. 00 750. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 0.00 4,397.16 73.25	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0% 0% 0% 0% 0% 0% 0% 2% 3%	0% 0% 0% 0% 0% 0% 0% 13%
	**TOTAL BOARD OF EDUCATION PROGRAM	35, 750. 00	614. 53	4, 470. 41	31, 279. 59	2%	13%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 17/Prop B	udaat: Datas: 00	/00/00_00/30/16:	MO-YR: 09		6 PAGE	5
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMIN.						
100-632110-000 DISTRICT ADMINISTRATION SALARIES 100-632115-000 DISTRICT ADMIN. CLASSIFIED 100-632200-000 DISTRICT FRINGE BENEFITS 100-632210-000 DISTRICT LIFE/EMP. ASSIST. 100-632220-000 EMPLOYER FICA 100-632230-000 HEALTH INSURANCE - DISTRICT ADMIN 100-632270-000 WORKER'S COMPENSATION 100-632280-000 SICK LEAVE RETIRE. 100-632290-000 RETIREMENT BENEFIT	111, 168, 00 51, 571, 00 10, 317, 00 336, 00 13, 239, 00 8, 705, 00 934, 00 2, 180, 00 19, 590, 00	9, 264. 00 4, 297. 58 859. 75 26. 66 1, 076. 10 676. 75 914. 00 181. 71 1, 632. 49	27, 792. 00 12, 892. 74 4, 298. 75 53. 42 3, 249. 23 676. 75 914. 00 566. 79 5, 092. 11	83, 376, 00 38, 678, 26 6, 018, 25 282, 58 9, 989, 77 8, 028, 25 20, 00 1, 613, 21 14, 497, 89	8% 8% 8% 8% 98% 98%	25% 25% 42% 16% 25% 8% 98% 26%
100-632310-000 BANK FEES / GRANT SVCS 100-632322-000 COPIER RENTAL 100-632333-000 DISTRICT COMMUNICATIONS 100-632380-000 DISTRICT TRAVELGENERAL 100-632390-000 DISTRICT PURCHASED SERVICES 100-632410-000 DISTRICT SUPPLIES 100-632412-000 DISTRICT SUBSCRITIONS	40, 000, 00 4, 000, 00 4, 000, 00 7, 500, 00 54, 000, 00 4, 000, 00 400, 00	3, 292. 23 292. 75 211. 65 3, 190. 40 5, 047. 97 1, 210. 76 0. 00	9, 861. 21 582. 94 849. 44 3, 190. 40 17, 636. 42 1, 429. 50 0. 00	30, 138. 79 3, 417. 06 3, 150. 56 4, 309. 60 36, 363. 58 2, 570. 50 400. 00	8% 7% 5% 43% 9% 30% 0%	25% 15% 21% 43% 33% 36% 0%
**TOTAL DISTRICT ADMINISTRATION	331, 940. 00	32, 174. 80	89, 085. 70	242, 854. 30	10%	27%
SCHOOL ADMIN.						
100-641110-000 SCHOOL ADMIN SALARIES 100-641115-000 ADMINISTRATIVE NON-CERTIFIED 100-641200-000 SCHOOL ADMIN FRINGE BENEFITS 100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST. 100-641220-000 EMPLOYER FICA 100-641230-000 HEALTH INSURANCE - SCHOOL ADMIN 100-641270-000 WORKER'S COMPENSATION 100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	212, 196, 00 73, 872, 00 37, 051, 00 953, 00 24, 719, 00 8, 705, 00 1, 745, 00 4, 071, 00 36, 577, 00	17, 682. 99 7, 098. 05 2, 783. 73 80. 65 2, 095. 81 725. 45 1, 717. 00 343. 72 3, 087. 99	17, 682, 99 7, 098, 05 2, 783, 73 157, 18 1, 967, 23 725, 45 1, 717, 00 396, 36 3, 087, 98	194, 513. 01 66, 773. 95 34, 267. 27 795. 82 22, 751. 77 7, 979. 55 28. 00 3, 674. 64 33, 489. 02	8% 10% 8% 8% 8% 98% 98%	8% 10% 8% 16% 8% 8% 98% 10%
100-641323-000 SCHOOL COMMUNICATIONS 100-641380-000 SCHOOL ADMIN. TRAVEL 100-641410-000 ELEMENT. ADMIN. MATERIALS 100-641411-000 SECOND. ADMIN. MATERIALS 100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIONS	16, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 800. 00	1, 209. 89 0. 00 0. 00 1, 207. 76 0. 00	6, 240. 80 0. 00 292. 86 1, 368. 36 825. 00	10, 259. 20 2, 000. 00 1, 707. 14 631. 64 975. 00	7% 0% 0% 60% 0%	38% 0% 15% 68% 46%
**TOTAL SCHOOL ADMINISTRATION	424, 189. 00	38, 033. 04	44, 342. 99	379, 846. 01	9%	10%
CUSTODIAL						
100-661115-000 CUSTODIAL SALARIES 100-661200-000 CUSTODIAL SUBSTITUTES 100-661210-000 CUSTODIAL FRINGE BENEFITS 100-661210-000 CUSTODIAL LIFE/EMP. ASSIST. 100-661220-000 EMPLOYER FICA 100-661230-000 HEALTH INSURANCE - CUSTODIAL 100-661270-000 WORKER'S COMPENSATION 100-661280-000 SICK LEAVE RETIRE. 100-661290-000 RETIREMENT BENEFIT 100-661322-000 CUSTODIAL PURCHASED SERVICES 100-661310-000 UTILITIES 100-661710-000 CUSTODIAL SUPPLIES 100-661710-000 PROPERTY/LIABILITY INSURANCE	122, 834, 00 12, 000, 00 32, 142, 00 384, 00 12, 774, 00 8, 705, 00 7, 898, 00 1, 953, 00 17, 543, 00 0, 00 170, 000, 00 30, 000, 00 38, 915, 00 0, 00	7, 503. 31 1, 313. 60 2, 678. 54 26. 05 862. 75 0. 00 7, 885. 23 125. 79 1, 130. 02 0. 00 11, 682. 16 1, 259. 44 0. 00 0. 00	22, 771. 16 9, 418. 58 9, 429. 89 59. 43 3, 015. 59 0. 00 7, 885. 23 406. 03 3, 629. 54 0. 00 22, 231. 81 13, 115. 07 38, 915. 00 0. 00	100, 062. 84 2, 581. 42 22, 712. 11 324. 57 9, 758. 41 8, 705. 00 12. 77 1, 546. 97 13, 913. 46 0. 00 147, 768. 19 16, 884. 93 0. 00 0. 00	6% 11% 8% 7% 7% 0% 100% 6% 6% 0% 7% 4 4% 0%	19% 78% 29% 15% 24% 0% 100% 21% 0% 13% 44% 100% 100%
**TOTAL BUILDINGS-CARE PROGRAM	455, 148. 00	34, 466. 89	130, 877. 33	324, 270. 67	8%	29%
MAINT. NON STU-OCC						
100-663310-000 PURCHASE SERV. — MAINT/BUS BARN 100-663311-000 PURCHASE SERV. — ELEM. NON-OCCUP. 100-663312-000 PURCHASE SERV—SECOND. – NON-OCCUP. 100-663315-000 PURCHASE SERV—DIST. – NON-OCCUP. 100-663300-000 MAINT. BLDG. UTILITIES 100-663410-000 MATERIALS—MAINT/BUS BARN FAC. 100-663415-000 MATERIALS—DIST. – NON-OCCUP.	5, 000. 00 0, 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	473. 39 0. 00 126. 00 0. 00 42. 65 525. 48 0. 00	515. 79 0. 00 252. 00 0. 00 85. 80 553. 95 0. 00	4, 484. 21 0. 00 1, 748. 00 500. 00 414. 20 2, 446. 05 2, 000. 00	9% 0% 6% 0% 9% 18%	10% 0% 13% 0% 17% 18%
**TOTAL GEN. MAINTNON-OCCUPIED	13, 000. 00	1, 167. 52	1, 407. 54	11, 592. 46	9%	11%

*** BUDGET REP	PORT *** LAPWAI (Rprt: 01 - ACCT NAME	SCHOOL DISTRICT #341 - MAINBdgt Prep: 17/Prop	Budget; Dates: 00, BUDGETED	/00/00-09/30/16; MTD ACTIVITY	MO-YR: PRINT: 10/12/1 YTD ACTIVITY	09-2016 09/30/16 16 9:00:02 AM) BALANCE	PAGE MTD%	
	MAINTEN	ANCE						
100-664200-000 100-664210-000 100-664220-000 100-664230-000 100-664270-000 100-664280-000 100-664310-000 100-664312-000 100-664312-101 100-664411-000 100-664411-000 100-664411-000 100-664415-000 100-664415-000	DEMPLOYER FICA HEALTH INSURAN WORKER'S COMPE SICK LEAVE RET RETIREMENT BEN PURCHASE SERVI PURCHASE SERVI PURCHASE SERVI	RINGE BENEFITS FE/EMP. ASSIST. ICE - MAINT ENSATION TIRE. IEFIT CEMAINT/BUS BARN CEELEMENTARY CESECONDARY STAGE REFURB GRANT INT./BUS BARN IMMENTARY ONDARY ESCHOOL/KIND.	43, 072. 00 8, 824. 00 96. 00 3, 970. 00 0. 00 2, 455. 00 654. 00 5, 875. 00 500. 00 30, 000. 00 0. 00 500. 00 10, 000. 00 10, 000. 00 500. 00 120, 000. 00	3, 589. 33 735. 33 6, 84 329. 19 0, 00 2, 451. 79 54. 50 489. 55 0, 00 19, 423. 48 6, 765. 87 0, 00 0, 00 864. 67 47. 86 0, 00 0, 00 0, 00	10, 767. 99 2, 205. 99 13. 68 990. 86 0. 00 2, 451. 79 163. 50 1, 468. 65 0. 00 38, 446. 98 13, 471. 74 0. 00 65. 79 3, 059. 06 1, 539. 13 0. 00 0. 00	32, 304, 01 6, 618, 01 82, 32 2, 979, 14 0, 00 3, 21 490, 50 4, 406, 35 500, 00 (8, 446, 98) 16, 528, 26 0, 00 434, 21 6, 940, 94 8, 460, 87 500, 00 120, 000, 00	8% 7% 8% 0% 100% 8% 0% 65% 23% 0% 0% 0% 0%	25% 25% 14% 25% 0% 100% 25% 25% 0% 128% 45% 0% 13% 31% 15% 0%
	**TOTAL MAINTE	NANCE-BLDGS & EQUIP	266, 446. 00	34, 758. 41	74, 645. 16	191, 800. 84	13%	28%
	GROUNDS	CARE						
100-665410-000	PURCHASE SERVI MATERIALSGRO GROUNDS - CAPI	OUNDS	30, 000. 00 10, 000. 00 0. 00	6, 643. 00 520. 99 0. 00	9, 238. 50 1, 950. 74 0. 00	20, 761. 50 8, 049. 26 0. 00	22% 5% 0%	31% 20% 0%
	TOTAL GROUNDS	CARE	40, 000. 00	7, 163. 99	11, 189. 24	28, 810. 76	18%	28%
100-667410-000	SCHOOL SAFETY SECURITY SUPPL SECURITY - CAP	.IES	0. 00 13, 000. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 13, 000. 00 0. 00	0% 0% 0%	0% 0% 0%
	** TOTAL SCHOO	DL SAFETY	13, 000. 00	0. 00	0. 00	13, 000. 00	0%	0%
	TRANSPO	RTATION						
100-681120-000 100-681125-000 100-681125-000 100-681201-000 100-681211-000 100-681211-000 100-68121-000 100-681221-000 100-681231-000 100-681231-000 100-681231-000 100-681231-000 100-681231-000 100-681231-000 100-681291-000 100-681291-000	TRANSP. SALARIE TRANSP. SALARIE TRANSP. SALARIE TRANSP. SALARIE TRANSP. FRINGE TRANSP. FRINGE TRANSP. LIFE IN TRANSP. LIFE IN TRANSP. EMPLOYE TRANSP. EMPLOYE TRANSP. EMPLOYE TRANSP. WORKERS TRANSP. WORKERS TRANSP. SICK LE TRANSP. SICK LE TRANSP. PERSI E	ES—TO SCHOOL @ 50% ES—MECHANIC @ 85% ES—SUPV. @ 50% ES—SUBS @ 50% BENEFITS @ 50% BENEFITS @ 85% ISURANCE @ 50% ISURANCE @ 85% ISURANCE @ 85% ICE — TRANSP — 50% ICE — TRANSP — 85% ICE —	63, 503. 00 32, 734. 00 17, 626. 00 2, 000. 00 9, 598. 00 0, 00 192. 00 96. 00 7, 094. 00 2, 504. 00 3, 047. 00 5, 658. 00 3, 959. 00 1, 398. 00 1, 143. 00 412. 00 10, 270. 00 3, 705. 00	4, 343. 01 2, 727. 83 1, 468. 83 0. 00 776. 32 0. 00 20. 14 5. 20 699. 57 0. 00 725. 45 0. 00 5, 350. 63 0. 00 113. 14 0. 00 1, 016. 61 0. 00	5, 379. 79 8, 183. 49 4, 406. 49 40. 24 2, 142. 80 601. 82 40. 43 10. 00 1, 436. 66 0. 00 725. 45 0. 00 5, 350. 63 0. 00 264. 50 0. 00 2, 317. 04 0. 00	151. 57 86. 00 5, 657. 34 2, 504. 00 2, 321. 55 5, 658. 00 (1, 391. 63) 1, 398. 00 878. 50 412. 00 7, 952. 96	7% 8% 8% 0% 10% 5% 10% 0% 24% 0% 135% 0% 10% 0%	8% 25% 25% 22% 0% 21% 10% 20% 0% 24% 0% 135% 0% 23% 0%
100-681319-000 100-681320-000 100-681345-000 100-681381-000 100-681410-000	DUS BARN UTILI TRANSP. 100% CO TRANSP. IN-LIEU TRAVEL-SDE DRI TRAVEL-DIST/IA TECHN. COVERAL TRANSP. BUS FU TRANSP. BUS FU TRANSP. BUS OI BUS REPAIR PAR BUS OFFICE SUP BUS FACILITY & BUS RADIOS-SDE HAND TOOLS @ 8 TRANSP. FACILI	REPAIRS @ 85% G TESTING @ 50% G TESTING @ 85% /IAPT/STN/NAPT @ 50% RIVER/TECH @ 85% TIES @ 50% BELL PHONE @ 50% JPOST	14, 000, 00 360, 00 1, 500, 00 700, 00 0, 00 1, 000, 00	808. 15 0. 00 0. 00 70. 00 7553. 10 32. 64 0. 00 0. 00 0. 00 233. 87 0. 00 1, 324. 69 142. 21 0. 00 0. 00 356. 24 0. 00 20, 767. 63	1, 505. 15 130. 00 0. 00 0. 00 70. 00 1, 169. 19 62. 64 0. 00 0. 00 0. 00 305. 17 0. 00 1, 324. 69 142. 21 0. 00 0. 00 356. 24 300. 00	1, 170. 00 0. 00 0. 00 330. 00 12, 830. 81 297. 36 1, 500. 00 700. 00 0. 00	5% 0% 0% 18% 4% 9% 0% 0% 11% 0% 10% 13% 0% 0% 89% 0%	10% 10% 0% 0% 18% 8% 17% 0% 0% 0% 10% 13% 0% 100% 15%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 17/Prop E ACCT # ACCT NAME	Budget; Dates: 00, BUDGETED	/00/00-09/30/16; MTD ACTIVITY	MO-YR: 09 PRINT: 10/12/16 YTD ACTIVITY	-2016 09/30/16 9:00:02 AM) BALANCE	PAGE MTD%	7 YTD%
100-682115-000 TRANSP. SALARIESACTIVITY/SHUTTLE 100-682270-000 WORK COMP 100-682310-000 PURCHASE SERVICESNON ALLOW 100-682410-000 TRANSPORTATION MAT'LSNON-ALLOW.	10, 000. 00 427. 00 300. 00 250. 00	189. 78 426. 48 0. 00 0. 00	488. 37 426. 48 0. 00 0. 00	9, 511. 63 0. 52 300. 00 250. 00	2% 100% 0% 0%	5% 100% 0% 0%
**TOTAL TRANSP. ACTIVITY PROGRAM	10, 977. 00	616. 26	914. 85	10, 062. 15	6%	8%
TRANSP-OTHER VEH						
100-683310-000 PURCHASE SERVICES-NON ALLOWABLE 100-683410-000 SUPPLIES-NON ALLOWABLE 100-683710-000 TRANSP. FAC. INSURANCE-NON ALLOW.	1, 000. 00 400. 00 0. 00	0. 00 0. 00 0. 00	3. 14 0. 00 0. 00	996. 86 400. 00 0. 00	0% 0% 0%	0% 0% 0%
**TOTAL GENERAL TRANSP. NON-ALLOW.	1, 400. 00	0. 00	3. 14	1, 396. 86	0%	0%
NON INSTRUCTION						
100-710220-000 FOOD EMPLOYER FICA	8, 991. 00	0.00	1, 688. 12CR	10, 679. 12	0%	18%
***TOTAL NON-INSTRUCTION	8, 991. 00	0.00	1, 688. 12CR	10, 679. 12	0%	18%
C A P I T A L 100-810520-000 CAPITAL OUTLAY - BUILDINGS	226. 149. 00	0, 00	0.00	226, 149, 00	0%	0%
100-810540-000 CAPITAL OUTLAY - VEHICLES	90, 000. 00	0.00	0.00	90, 000. 00	0% 0%	0%
***TOTAL CAPITAL ASSETS	316, 149. 00	0. 00	0.00	316, 149. 00	0%	0%
100-920800-000 TRANSFERS TO OTHER FUNDS 100-950850-000 CONTINGENCY RESERVE	0. 00 337, 028. 00	0. 00 0. 00	0. 00 0. 00	0. 00 337, 028. 00	0% 0%	0% 0%
***TOTAL OTHER SERVICES	337, 028. 00	0. 00	0.00	337, 028. 00	0%	0%
***TOTAL EXPENDITURES	6, 740, 580. 00	497, 209. 97	759, 395. 29	5, 981, 184. 71	7%	11%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 17/Prop Budget; Dates: 00/00/00-09/30/16; PRINT: 10/12/16 9:00:03 AM ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALAN	30/16 PAGE 8) CE MTD% YTD%
N E Z P E R C E TRIBE ELEMENTARY	
230-320000-000 BEGINNING BALANCE 2, 731. 00CR 0. 00 0. 00 2, 731. 230-419900-000 NEZPERCE TRIBE ELEM. ENRICH. GRANT 0. 00 0. 00 0. 00 0. 00 0.	
***TOTAL REVENUE 2, 731. 00CR 0. 00 0. 00 2, 731.	OOCR 0% 0%
230-512410-000 ELEMENT. ENRICHMENT SUPPLIES 2, 731.00 0.00 0.00 2, 731.	
***TOTAL EXPENDITURES 2, 731.00 0.00 0.00 2, 731.	00 0% 0%
TRIBAL GRANTS- NATIVE ARTS 231-320000-000 BEG. BAL NPT GRANT NATIVE ARTS 231-419900-000 NEZ PERCE TRIBE GRANT- NATIVE ARTS 0.00 0.00 0.00 0.00 231-419901-000 EVERGREEN COL ART GRANT 0.00 0.00 0.00 0.00	00 0% 0% 00 0% 0%
	== ======
231-515310-000 PURCHASED SERVICES - ARTS 0.00 618.72 618.72 (618. 231-515410-000 ART SUPPLIES 0.00 454.16 (454. 231-621310-000 G/T SPECIALIST HONORARIUMS 0.00	16) 0% 0%
***TOTAL EXPENDITURES 0.00 1,072.88 1,072.88 1,072.	B8CR 0% 0%
GRANTS - NEZ PERCE TRIBE & OTHERS 232-320000-000 BEGINNING BALANCE 0.00 0.00 0.00 0.232-419900-000 NEZ PERCE TRIBE GRANT 0.00 0.00 75, 947. 45CR 75, 947. 232-419901-000 NPT GRANT - ELEM ASP PROGRAM 0.00 0.00 0.00 0.00 0.00 0.232-419902-000 NPT GRANT - HS VISUAL ARTS 0.00 0.00 0.00 0.00 0.232-419903-000 NPT GRANT - HS ADVANCED ACADEMICS 0.00 390.00 390.00 390.00 390. 232-419904-000 NPT GRANTS-DISTRICT MENTAL HEALT 0.00 0.00 0.00 0.00 0.00 0.232-419905-000 TECHNOLOGY PILOT GRANT 0.00 0.00 0.00 0.00 0.232-419906-000 NPT GRANT-2015-CULTURALLY RESPONSIVE 0.00 0.00 0.00 0.00 0.00 0.232-419906-000 INTERFUND TRANSFER 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	45 0% 0% 0% 00 0% 0% 0% 0% 0% 0% 0% 0% 0%
***TOTAL REVENUE 0. 00 390. 00 75, 557. 45CR 75, 557. ====================================	45 0% 0% == =====
232-512110-000	000 0% 0% 0% 000 0% 0% 000 0% 0% 0% 000 0% 0%
MENDEDOE TRIDE LITERATURE ORT	
NEXPERCE TRIBE - LITERATURE GRT 234-320000-000 BEGINNING BALANCE 2, 827. 00CR 0. 00 0. 00 (2, 827. 234-419900-000 NEZPERCE TRIBE LITERATURE REV 0. 00 0. 00 0. 00 0. 00	
***TOTAL REVENUE 2, 827. 00CR 0. 00 0. 00 2, 827.	
234-515300-000 PURCHASE SERVICES 0. 00 0. 00 0. 00 0. 234-515410-000 SUPPLIES- LITERATURE 2, 827. 00 210. 94 493. 87 2, 333.	== ===== 00 0% 0%
***TOTAL EXPENDITURES 2, 827. 00 210. 94 493. 87 2, 333.	 13 7% 17% == ==========

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 17/Prop Bu ACCT NAME	udget; Dates: 00/ BUDGETED	00/00-09/30/16; MTD ACTIVITY	MO-YR: 09 PRINT: 10/12/16 YTD ACTIVITY	9-2016 09/30/16 9:00:03 AM) BALANCE		9 YTD%
	N E Z P E R C E TRIBE JOB SKILLS						
	JOB SKILLS CARRYOVER NEZPERCE TRIBE SPECIAL SERVICE GRT	5, 500. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	5, 500. 00CR 0. 00	0% 0%	0% 0%
	***TOTAL REVENUE	5, 500. 00CR	0.00	0.00	5, 500. 00CR	0%	0%
235-515220-000	JOB SKILLS SALARY JOB SKILLS EMPLOYER FICA JOB SKILLS WORKERS COMP JOB SKILLS	5, 084. 00 389. 00 27. 00 0. 00	0. 00 0. 00 27. 00 0. 00	0. 00 0. 00 27. 00 0. 00	5, 084. 00 389. 00 0. 00 0. 00	0% 0% 100% 0%	0% 0% 100% 0%
	***TOTAL EXPENDITURES	5, 500. 00	27. 00	27. 00	5, 473. 00	0%	0% =====
	NPT - MENTOR ARTISTS PLAYWRIGHTS						
	PLAYWRIGHTS CARRYOVER NEZPERCE TRIBE PLAYWRIGHTS GRANT	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
	***TOTAL REVENUE	0.00	0.00	0.00	0. 00	0%	0%
236-515310-000 236-515380-000 236-515410-000		0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%
	***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0% =====	0%
	STATE VOCATIONAL						
243-432410-000 243-432420-000	STATE CTE AG. PROGRAM STATE VOC. EDBUSINESS PROGRAM	15, 000. 00CR 9, 876. 00CR	0. 00 0. 00	0. 00 0. 00	15, 000. 00CR 9, 876. 00CR	0% 0%	0% 0%
	***TOTAL REVENUE	24, 876. 00CR	0.00	0.00	24, 876. 00CR	0%	0%
243-515210-000 243-515200-000 243-515220-000 243-515230-000 243-515270-000 243-515280-000 243-515290-000 243-515382-000 243-515412-000	VOC. ED. AG. SALARIES EMPLOYEE ASSIST. PLAN VOC. ED. FRINGE BENEFIT VOC. ED. EMPLOYER FICA HEALTH INSURANCE - VOC ED VOC. ED. WORKERS COMPENSATION VOC. ED. SICK LEAVE BENEFIT VOC. ED. PERSI BENEFIT VOC. ED. TRAVELAG. PROGRAM VOC. ED. SUPPLIESAG. PROGRAM VOC. ED. EQUIPMENTAG. PROGRAM	1, 694, 00 0, 00 377, 00 158, 00 0, 00 11, 00 26, 00 234, 00 2, 000, 00 10, 500, 00 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00 11. 00 0. 00 0. 00 0. 00 685. 51 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 11. 00 0. 00 0. 00 0. 00 257. 82 0. 00	1, 694. 00 0. 00 377. 00 158. 00 0. 00 26. 00 234. 00 2, 000. 00 10, 242. 18 0. 00	0% 0% 0% 0% 100% 0% 0% 7%	0% 0% 0% 0% 0% 100% 0% 0% 2%
	**TOTAL AG. PROGRAM	15, 000. 00	696. 51	268. 82	14, 731. 18	5%	2%
243-515383-000 243-515413-000	VOC. ED. BUSINESS P/S VOC. ED. TRAVELBUSINESS PROGRAM VOC. ED. SUPPLIESBUSINESS PROG. VOC. ED. EQUIPMENTBUSINESS	0. 00 3, 065. 00 6, 811. 00 0. 00	0. 00 0. 00 955. 89 0. 00	0. 00 0. 00 1, 744. 88 1, 781. 41	0.00 3,065.00 5,066.12 (1,781.41)	0% 0% 14% 0%	0% 0% 26% 0%
	**TOTAL BUSINESS PROGRAM	9, 876. 00	955. 89	3, 526. 29	6, 349. 71	10%	36%
	***TOTAL EXPENDITURES	24, 876. 00	1, 652. 40 ======	3, 795. 11	21, 080. 89	7%	15% =====
	NPT READING GRANT NP TRIBE READING BEGIN. BALANCE NP TRIBE READING GRANT REV. ***TOTAL REVENUE	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0.00	0% 0% 	0% 0%
	ተተተ∣UIAL NEVLNUE	0.00	0.00	0.00	0.00	=====	 =====
244-611410-000	READING GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	 =====

	**** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 17/Prop Bu	dget; Dates: 00/ BUDGETED	00/00-09/30/16; MTD ACTIVITY	MO-YR: 09 PRINT: 10/12/16 YTD ACTIVITY	- 2016 09/30/16 9:00:03 AM) BALANCE	PAGE	
SUE	BSTANCE ABUSE PREVENTION						
	EG. BALANCE- SUBSTANCE ABUSE PREVENTIO BESTANCE ABUSE PREVENTION - OTHER REVE FANT INCOME	0. 00 0. 00 100, 000. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 100, 000. 00CR	0% 0% 0%	0% 0% 0%
***	**TOTAL REVENUE	100, 000. 00CR	0.00	0.00	100, 000. 00CR	0%	0%
246-515270-000 WOF 246-515280-000 UUS 246-515290-000 PEF 246-515311-000 PUF 246-515381-000 TRA 246-512410-000 ELE 246-515380-000 PUF 246-515410-000 HS 246-515411-000 SUF	RINGE FE CA CA CALITH INSURANCE - SPF BRKERS COMP ISL ERSI IRCHASED SERVICES IRCHASED SERVICES - SPFG AVEL LEM DRUG FREE YTH SUPPLIES IRCHASED SERVICES IRCHASED SERVICES	51, 016, 00 11, 309, 00 96, 00 4, 768, 00 0, 00 337, 00 785, 00 7, 055, 00 0, 00 19, 684, 00 0, 00 0, 00 0, 00 4, 950, 00 0, 00	4, 306. 08 942. 41 10. 83 398. 00 0. 00 491. 00 66. 13 594. 12 0. 00 1, 000. 00 0. 00 0. 00 0. 00 0. 00 617. 50 0. 00	4, 306. 09 942. 41 22. 74 390. 62 0. 00 491. 00 76. 51 594. 11 0. 00 2, 600. 00 776. 41 0. 00 0. 00 0. 00 1, 885. 10 0. 00	46, 709, 91 10, 366, 59 73, 26 4, 377, 38 0, 00 154, 00) 708, 49 6, 460, 89 0, 00 17, 084, 00 776, 41) 0, 00 0, 00 0, 00 3, 064, 90 0, 00	8% 8% 11% 0% 146% 8% 0% 0% 0% 0% 0%	8% 8% 24% 8% 0% 146% 10% 8% 0% 0% 0% 0%
***	*TOTAL EXPENDITURES	100, 000. 00	8, 426. 07	12, 084. 99	87, 915. 01	8% =====	12% =====
	CHAPTER I FUND						
251-445100-000 FEE 251-445101-000 SCH	EDERAL ASSISTANCE CHOOL IMPROVEMENT ASSISTANCE	97, 060. 00CR 410, 740. 00CR	0. 00 18, 932. 19CR	0. 00 18, 932. 19CR	97, 060. 00CR 391, 807. 81CR	0% 5%	0% 5%
***	**TOTAL REVENUE	507, 800. 00CR	18, 932. 19CR	18, 932. 19CR	488, 867. 81CR	4%	4% 4
251-512115-000 TE/ 251-512200-000 ELE 251-512210-000 EMF 251-512220-000 HE/ 251-512270-000 WOF 251-512270-000 SIC 251-512280-000 SIC 251-512290-000 RET 251-512310-000 E.S	EALTH INSURANCE - TITLE 1-A ORKER'S COMPENSATION CK LEAVE RETIRE.	63, 747. 00 0. 00 0. 00 96. 00 4, 877. 00 8, 705. 00 344. 00 904. 00 8, 122. 00 603. 00 0. 00	5, 312. 25 0. 00 7. 52 1, 853. 62 1, 616. 65 337. 00 315. 67 2, 836. 33 0. 00 0. 00	5, 312. 25 0. 00 0. 00 18. 83 3, 504. 09 1, 616. 65 337. 00 622. 37 5, 474. 23 0. 00 0. 00	58, 434. 75 0. 00 0. 00 77. 17 1, 372. 91 7, 088. 35 7, 00 281. 63 2, 647. 77 603. 00 0. 00	8% 0% 0% 8% 38% 19% 98% 35% 0% 0%	8% 0% 0% 20% 72% 19% 98% 69% 67% 0%
251-512201-000 FR 251-512211-000 LIF 251-512221-000 EMF 251-512231-000 HEA 251-512271-000 WOF 251-512281-000 UNU 251-512291-000 PEF	FE INS BENEFIT - SIG IPLOYER FICA - SIG EALTH INSURANCE - SIG IPLOYER'S COMP - SIG IUSED SICK LEAVE - SIG ERSI - SIG G PURCHASED SERVICES	236, 363, 00 42, 437, 00 642, 00 21, 328, 00 0, 00 1, 506, 00 3, 513, 00 31, 560, 00 28, 864, 00 44, 528, 00	20, 388. 16 2, 017. 73 49. 05 77. 73 0. 00 1, 432. 00 12. 80 115. 01 11, 029. 00 0. 00	19, 983. 38 2, 017. 73 86. 62 1, 735. 93CR 0. 00 1, 432. 00 262. 21CR 2, 568. 74CR 12, 468. 25 19, 623. 25	216, 379, 62 40, 419, 27 555, 38 23, 063, 93 0, 00 74, 00 3, 775, 21 34, 128, 74 16, 395, 75 24, 904, 75	9% 5% 8% 0% 0% 95% 0% 38%	8% 5% 13% 7% 0% 95% 6% 7% 43% 44%
251-632210-000 LIF 251-632220-000 EMF 251-632230-000 HEA 251-632270-000 WOF 251-632280-000 SIC 251-632290-000 RET	MINISTRATIVE FRINGE BENEFIT FE INSURANCE PLOYER FICA EALTH INSURANCE - 1-A ADMIN PRKER'S COMPENSATION CK LEAVE RETIREMENT	8, 000. 00 0. 00 612. 00 0. 00 43. 00 101. 00 905. 00 0. 00	666. 66 0. 00 1. 34 50. 83 48. 70 0. 00 8. 40 75. 47 0. 00	1, 999. 98 0. 00 2. 58 145. 59 48. 70 0. 00 25. 20 226. 41 0. 00	466. 41	8% 0% 8% 0% 0% 8% 8%	25% 0% 0% 24% 0% 25% 25%
***	**TOTAL EXPENDITURES	507, 800. 00	48, 251. 92	70, 378. 23	437, 421. 77	10%	14%

*** BUDGET REF	PORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 17/Prop Bu ACCT NAME	udget; Dates: 00/0 BUDGETED	0/00-09/30/16; MTD ACTIVITY	MO-YR: 09 PRINT: 10/12/16 YTD ACTIVITY	- 2016 09/30/16 9:00:04 AM) BALANCE	PAGE MTD%	
	PART B FUND						
) PART B CARRYOVER) FEDERAL ASSISTANCE PART B	0. 00 120, 136. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 120, 136. 00CR	0% 0%	0% 0%
	***TOTAL REVENUE	120, 136. 00CR	0.00	0.00	120, 136. 00CR	0%	0%
257-521115-000 257-521200-000 257-521210-000 257-521220-000 257-521230-000 257-521270-000 257-521280-000	O CERTIFIED SALARY O AIDES - PART B O FRINGE BENEFITS- PART B O LIFE INS BENEFIT O EMPLOYER FICA O HEALTH INSURANCE - PART B O WORKER'S COMPENSATION O SICK LEAVE RETIRE. O RETIREMENT BENEFIT	0. 00 71, 967. 00 26, 629. 00 480. 00 7, 543. 00 0. 00 532. 00 1, 242. 00 11, 162. 00 581. 00	0. 00 6, 297. 57 2, 049. 09 31. 23 634. 98 684. 63 521. 00 105. 17 944. 84 0. 00	0. 00 6, 297. 57 2, 049. 09 54. 90 630. 61 684. 63 521. 00 117. 86 944. 83 0. 00	0. 00 65, 669, 43 24, 579, 91 425, 10 6, 912, 39 684, 63) 11, 00 1, 124, 14 10, 217, 17 581, 00	0% 9% 8% 7% 8% 0% 98% 8% 0%	0% 9% 8% 11% 8% 0% 98% 9% 8% 0%
	***TOTAL EXPENDITURES	120, 136. 00	11, 268. 51	11, 300. 49	108, 835. 51	9%	9%
	PART B PRESCHOOL						
) PRESCHOOL CARRYOVER-PRIOR) PART B PRE-SCHOOL REVENUE	0. 00 3, 079. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 3, 079. 00CR	0% 0%	0% 0%
	***TOTAL REVENUE	3, 079. 00CR	0.00	0.00	3, 079. 00CR	0% 	0%
258-522115-000 258-522200-000 258-522210-000 258-522220-000 258-522230-000 258-522270-000 258-522280-000	O CERTIFIED TEACHER SALARIES O NON-CERTIFIED SALARIES O BENEFITS O LIFE/EMP. ASSIST. PLAN O EMPLOYER FICA O HEALTH INSURANCE - PART B PRESCHOOL O WORKER'S COMPENSATION O SICK LEAVE RETIRE. O RETIREMENT BENEFIT	0. 00 1, 854. 00 695. 00 0. 00 195. 00 0. 00 14. 00 32. 00 289. 00	0. 00 166. 83 45. 58 0. 64 16. 10 0. 00 13. 00 2. 67 24. 05	0. 00 166. 83 45. 58 0. 64 16. 10 0. 00 13. 00 2. 67 24. 05	0. 00 1, 687. 17 649. 42	0% 9% 7% 0% 8% 0% 93% 8%	0% 9% 7% 0% 8% 0% 93% 8%
	***TOTAL EXPENDITURES	3, 079. 00	268. 87	268. 87	2, 810. 13	9%	9%
	REAP DEGINNING BALANCE REAP GRANT REVENUE ***TOTAL REVENUE	0. 00 28, 000. 00CR 28, 000. 00CR	0. 00 2, 434. 45CR 2, 434. 45CR	0. 00 2, 434. 45CR 2, 434. 45CR	0. 00 25, 565. 55CR 25, 565. 55CR	9% 9% 	9% ====
262-512200-000 262-512210-000 262-512220-000 262-512230-000 262-512270-000 262-512280-000	DELEMENTARY CLASSIFIED SALARY DEFINGE BENEFITS DELIFE INSURANCE BENEFIT DELIF BENEFIT	17, 050, 00 5, 958, 00 96, 00 1, 760, 00 0, 00 241, 00 290, 00 2, 605, 00 28, 000, 00	1, 424. 41 493. 00 7. 15 146. 68 0. 00 122. 00 24. 16 217. 05	1, 424. 41 493. 00 14. 87 146. 69 0. 00 122. 00 27. 98 217. 04 	15, 625. 59 5, 465. 00 81. 13 1, 613. 31 0. 00 119. 00 262. 02 2, 387. 96	8% 7% 8% 0% 51% 8% 8% 9%	8% 8% 15% 8% 0% 51% 10% 8%

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 17/Prop Bu	dget: Dates: 00/0	0/00-09/30/16: F	MO-YR: 09-2 PRINT: 10/12/16 9	2016 09/30/16 0:00:04 AM)	PAGE	12
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	T I T L E VII-A INDIAN EDUCATION						
	BEGINNING FUND BALANCE FEDERAL ASSISTANCE - VII-A	0. 00 88, 000. 00CR	0. 00 7, 786. 20CR	0. 00 7, 786. 20CR	0. 00 80, 213. 80CR	0% 9%	0% 9%
	***TOTAL REVENUE	88, 000. 00CR	7, 786. 20CR	7, 786. 20CR	80, 213. 80CR	9% ====	9% ====
267-515110-000 267-515115-000 267-515210-000 267-515220-000 267-515230-000 267-515280-000 267-515290-000 267-515290-000 267-515410-000 267-61120-000 267-611210-000 267-611220-000 267-611220-000 267-611290-000 267-632110-000 267-632210-000 267-632210-000 267-632220-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000 267-632230-000	EMPLOYEE ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - VII-A WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS CULTURAL ENRICHMENT SUPPLIES ATTEND CLERK & LIAISON LIAISON FRINGE BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - ATTEND CLERK & LIASI WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT COORDINATOR SALARY SECRETARY'S SALARY SECRETARY'S FRINGE BENEFITS EMPLOYEE ASSIST. PLAN EMPLOYEE ASSIST. PLAN EMPLOYEE ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - VII-A SECRETARY WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASED SERVICES	0. 00 8, 813. 00 0. 00 10, 000. 00 35, 007. 00 7, 539. 00 151. 00 5, 645. 00 0. 00 398. 00 693. 00 6, 224. 00 1, 095. 00 0. 00 0. 00	0. 00 734. 41 0. 00 0. 00 56. 19 0. 00 346. 00 0. 00 0. 00 0. 00 744. 16 299. 25 3. 65 79. 82 0. 00 13. 15 118. 11 1, 000. 00 2, 945. 58 628. 25 8. 00 312. 16 0. 00 47. 00 45. 03 404. 56 0. 00 0. 00 0. 00	0.00 734.41 0.00 0.00 168.56 0.00 346.00 0.00 0.00 0.00 744.16 299.25 7.07 233.63 0.00 0.00 38.71 347.80 1,000.00 2,945.58 628.25 16.00 24.17 0.00 47.00 28.67 174.88 2.06 0.00 0.00	0. 00 8, 078. 59 0. 00 0. 00 168. 56) 0. 00 346. 00) 0. 00 0. 00 0. 00 0. 00 8, 099. 84 3, 291. 75 7. 07) 233. 63) 0. 00 0. 00 38. 71) 347. 80) 9, 000. 00 32, 061. 42 6, 910. 75 135. 00 5, 620. 83 0. 00 351. 00 664. 33 6, 049. 12 1, 092. 94 0. 00 0. 00	0% 8% 0% 0% 0% 0% 0% 0% 0% 0% 0% 10% 8% 5% 6% 0% 0%	0% 8% 0% 0% 0% 0% 0% 0% 0% 10% 11% 0% 12% 4% 0%
	***TOTAL EXPENDITURES	88, 000. 00	7, 785. 32	7, 786. 20	80, 213. 80	9%	9%
	JOM FUND						
	J.O.M. BEGINNING BALANCE FEDERAL ASSISTANCE	20, 000. 00CR 22, 000. 00CR	0.00 19,672.76CR	0. 00 19, 672. 76CR	20, 000. 00CR 2, 327. 24CR	0% 89%	0% 89%
	***TOTAL REVENUE	42, 000. 00CR	19, 672. 76CR	19, 672. 76CR	22, 327. 24CR	47%	47% =====
269-512310-000 269-512380-000 269-512390-000 269-515110-000 269-515115-000 269-515510-000 269-515220-000 269-515230-000 269-515270-000 269-515290-000 269-515310-000 269-515310-000 269-515310-000 269-611200-000 269-611210-000 269-611220-000 269-611220-000 269-611280-000 269-611280-000 269-611290-000	J. O. M. SUMMER SCHOOL CULTURAL SUPPLIES/MATERIALS CERTIFIED SALARIES - ASP - S/S CLASSIFIED SALARIES LIFE INS BENEFIT EMPLOYER FICA HEALTH INSURANCE - JOM WORKERS COMP UNUSED SICK LEAVE BENEFIT PERSI PURCHASE SERVICES CULTURAL ENRICHEMENT SERVICES JOM COURTURAL SUPPLIES JOM COORDINATOR FRINGE BENEFIT LIFE/EMP. ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - JOM COORD WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT COMMITTEE TRAVEL EXPENSES SUPPLIES	6, 000. 00 1, 000. 00 5, 000. 00 1, 000. 00 5, 611. 00 0. 00 2, 026. 00 0. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 000. 00 0. 00	0. 00 0.	0. 00 0.	6, 000. 00 1, 000. 00 5, 000. 00 1, 000. 00 5, 611. 00 0. 00 2, 026. 00 0. 00 0. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 000. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	O% O
	***TOTAL EXPENDITURES	30, 035. 00	0.00	0.00	30, 035. 00	0%	0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 17/Prop Bu ACCT # ACCT NAME	udget; Dates: 00/ BUDGETED	/00/00-09/30/16; MTD ACTIVITY	MO-YR: 09- PRINT: 10/12/16 YTD ACTIVITY	-2016 09/30/16 9:00:04 AM) BALANCE		13 YTD%
T I T L E IIA IMPV TEACH QUALITY						
271-320000-000 ESTIMATED BEGINNING BALANCE 271-445900-000 FEDERAL TITLE II-A REVENUE	0. 00 34, 866. 00CR	0. 00 0. 00	0. 00 3, 000. 00CR	0. 00 31, 866. 00CR	0% 0%	0% 9%
***TOTAL REVENUE	34, 866. 00CR	0.00	3, 000. 00CR	31, 866. 00CR	0%	9%
271-621110-000 STAFF DEVELOPMENT SALARIES 271-621210-000 STAFF DEVELOPMENT LIFE INS. 271-621220-000 STAFF DEVELOP. FICA BENEFIT 271-621230-000 HEALTH INSURANCE - II-A 271-621270-000 WORKERS COMPENSATION 271-621280-000 STAFF DEVELOP. SICK LEAVE 271-621290-000 STAFF DEVELOP. PERSI BENEFIT 271-621310-000 STAFF DEVELOPMENT 271-621380-000 TITLE II STAFF TRAVEL 271-621410-000 STAFF DEVELOPMENT SUPPLIES 271-920800-000 INDIRECT COSTTITLE II-A	21, 000. 00 0. 00 1, 607. 00 0. 00 113. 00 265. 00 2, 377. 00 9, 504. 00 0. 00 0. 00	2, 492. 74 6. 79 188. 37 297. 64 111. 00 31. 37 282. 17 4, 225. 00 1, 440. 66 0. 00 0. 00	2, 873. 44 9. 39 217. 11 297. 64 111. 00 37. 00 325. 26 4, 225. 00 2, 967. 03 422. 01CR 0. 00	1, 389. 89	12% 0% 12% 0% 98% 12% 44% 0%	14% 0% 14% 0% 98% 14% 14% 44% 0% 0%
***TOTAL EXPENDITURES	34, 866. 00	9, 075. 74	10, 640. 86	24, 225. 14	26% =====	31% =====
GEAR-UP GRANT						
278-320000-000 GEAR-UP BEGINNING BALANCE 278-431900-000 GEAR UP - OTHER STATE REVENUE 278-445000-000 GEAR-UP GRANT REVENUE	0. 00 0. 00 55, 826. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 100. 00CR	0. 00 0. 00 55, 726. 00CR	0% 0% 0%	0% 0% 0%
***TOTAL REVENUE	55, 826. 00CR	0.00	100. 00CR	55, 726. 00CR	0%	0%
278-515110-000 GEAR UP CERT. SALARIES 278-515115-000 GEAR UP SALARIES 278-515200-000 FRINGE BENEFIT 278-515210-000 LIFE INSURANCE BENEFIT 278-515220-000 EMPLOYER FICA 278-515230-000 HEALTH INSURANCE - GEAR UP 278-515270-000 WORKER'S COMPENSATION 278-515280-000 SICK LEAVE BENEFIT 278-515290-000 PERSI BENEFIT 278-515380-000 STUDENT TRAVEL 278-515410-000 GEAR UP SUPPLIES 278-621310-000 STAFF CONFERENCE/TRAINING 278-621380-000 STAFF TRAVEL	0.00 36,050.00 6,250.00 96.00 3,236.00 0.00 228.00 533.00 4,788.00 2,495.00 2,150.00 0.00	0, 00 3, 004, 16 0, 00 6, 23 228, 53 0, 00 223, 00 23, 15 208, 00 0, 00 380, 95 275, 00 152, 82	4, 666. 80 2, 004. 16 0. 00 4. 09 152. 64 0. 00 223. 00 10. 55 94. 80 0. 00 380. 95 275. 00 152. 82	4, 666. 80) 34, 045. 84 6, 250. 00 91. 91 3, 083. 36 0. 00 522. 45 4, 693. 20 2, 495. 00 1, 769. 05 275. 00) 152. 82)	0% 8% 0% 6% 7% 0% 98% 4% 4% 0% 18% 0%	0% 6% 0% 4% 5% 0% 98% 2% 2% 0% 18% 0%
***TOTAL EXPENDITURES	55, 826. 00	4, 501. 84	7, 964. 81	47, 861. 19	8% =====	14% =====
ELEMENTARY COUNSELING GRANT						
284-443000-000 ELEMENTARY COUNSELING GRANT REVENUE 284-460000-000 TRANSFERS IN FROM OTHER FUNDS	284, 665. 00CR 0. 00	25, 425. 38CR 0. 00	25, 425. 38CR 0. 00	259, 239. 62CR 0. 00	9% 0%	9% 0%
***TOTAL REVENUE	284, 665. 00CR	25, 425. 38CR	25, 425. 38CR	259, 239. 62CR	9% ====	9%
284-611110-000 ELEM COUNSELING GRANT SALARIES 284-611200-000 FRINGE BENEFIT 284-611210-000 LIFE INS. BENEFIT 284-611230-000 HEALTH INSURANCE - ESEC GRANT 284-611220-000 FICA BENEFIT 284-611270-000 WORKERS COMP. BENEFIT 284-611280-000 SICK LEAVE BENEFIT 284-611290-000 PERSI BENEFIT 284-611300-000 PURCHASED SERVICES 284-611410-000 SUPPLIES 284-920800-000 INDIRECT COSTS	132, 765. 00 13, 690. 00 96. 00 0. 00 11, 204. 00 791. 00 1, 845. 00 16, 579. 00 101, 800. 00 4, 228. 00 1, 667. 00	11, 449. 34 983. 75 24. 25 372. 61 917. 44 774. 00 156. 66 1, 407. 42 503. 20 4, 031. 42 0. 00	14, 436. 24 983. 75 51. 17 372. 61 1, 144. 76 774. 00 220. 10 1, 743. 15 1, 383. 20 4, 316. 40 0. 00	118, 328. 76 12, 706. 25 44. 83 372. 61) 10, 059. 24 17. 00 1, 624. 90 14, 835. 85 100, 416. 80 88. 40) 1, 667. 00	9% 7% 25% 0% 8% 98% 8% 0% 95% 0%	11% 7% 53% 0% 10% 98% 12% 11% 1%
***TOTAL EXPENDITURES	284, 665. 00	20, 620. 09	25, 425. 38 ====================================	259, 239. 62 =======	7 %	9% =====

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 17/Prop Bu ACCT # ACCT NAME	ndget; Dates: 00/0 BUDGETED	00/00-09/30/16; MTD ACTIVITY	PRINT: 10/12/16	-2016 09/30/16 9:00:05 AM) BALANCE		1 4 YTD%
CHILD NUTRITION						
290-320000-000 EST. BEG. BAL. — SCHOOL LUNCH 290-415000-000 EARNINGS ON INVESTMENTS 290-416100-000 SCHOOL FOOD SERVICE 290-416200-000 LUNCH SALES—ALA CARTE 290-419900-000 OTHER REVENUE 290-445500-000 NSLP — LUNCH REVENUE 290-445501-000 FEDERAL SUPPORT—COMMODITIES 290-445502-000 NSLP — SUMMER LUNCH REVENUE 290-445503-000 NSLP — BREAKFAST REVENUE 290-445504-000 NSLP — SNACK REVENUE 290-445505-000 FRESH FRUIT VEGETABLE GRANT INCOME 290-460000-000 INTERFUND TRANSFER ***TOTAL REVENUE	70, 000. 00CR 0. 00 0. 00 7, 500. 00CR 0. 00 180, 000. 00CR 13, 000. 00CR 12, 000. 00CR 75, 000. 00CR 25, 000. 00CR 16, 455. 00CR	0. 00 0. 00 71. 70CR 0. 00 3, 630. 64CR 0. 00 8, 025. 54CR 1, 450. 11CR 0. 00 0. 00	0. 00 (0. 00 0. 00 71. 70CR 0. 00 3, 630. 64CR 0. 00 31, 748. 41CR 1, 450. 11CR 0. 00 0. 00	0.00	0% 0% 0% 1% 0% 2% 0% 67% 2% 0%	0% 0% 0% 1% 0% 2% 0% 265% 2% 0%
***TOTAL REVENUE	398, 955. 00CR	13, 177. 99CR	36, 900. 86CR ====================================	362, 054. 14CR	3%	9% =====
290-710115-000 FOOD SERVICE SALARIES—REGULAR 290-710116-000 FFVP PREP SALARIES 290-710117-000 FFVP PREP SALARIES 290-710200-000 FFVP ADMIN SALARIES 290-710210-000 LIFE/EMP. ASSIST. PLAN 290-710220-000 EMPLOYER FICA 290-710230-000 HEALTH INSURANCE - FOOD SERVICE 290-710270-000 WORKER'S COMPENSATION 290-710280-000 SICK LEAVE RETIRE. 290-710290-000 PERSI BENEFIT 290-710310-000 FOOD SERVICE - PURCHASED SERVICES 290-710315-000 FFVP PURCHASED SERVICES 290-710410-000 FOOD SERVICE—MON-FOOD SUPPLIES 290-710411-000 FOOD SERVICE—MILK 290-710412-000 FOOD SERVICE—MILK 290-710413-000 FOOD SERVICE—COMMODITIES 290-710415-000 FFVP FOOD SUPPLIES 290-710416-000 FFVP SUPPLIES & MATERIALS 290-710416-000 FOOD SERVICE EQUIPMENT ****TOTAL EXPENDITURES	93, 897. 00 1, 300. 00 950. 00 21, 376. 00	9, 162. 01 0, 00 0, 00 1, 781. 35 46. 28 813. 34 1, 450. 90 5, 549. 87 137. 89 1, 238. 79 10. 99 0. 00 847. 12 10, 025. 30 703. 32 1, 456. 48 0. 00 0. 00	0. 00 987. 62 10, 939. 06 1, 176. 34 1, 456. 48 0. 00 0. 00 0. 00	15, 960. 10 6. 13 1, 269. 17 11, 599. 28 1, 489. 01 0. 00 6, 012. 38 173, 164. 94 22, 823. 66 11, 543. 52 13, 500. 00 0. 00		14% 0% 0% 8% 16% 0% 14% 13% 14% 13% 14% 6% 5% 11% 0% 0%
***TOTAL EXPENDITURES	398, 955. 00	33, 223. 64	41, 216. 49 ====================================	357, 738. 51	-	10%
FRESH FRUIT/VEG. GRT.						
291-320000-000 BEGINNING BALANCE 291-445500-000 FRESH FRUIT/VEG. GRANT 291-460000-000 INTERFUND TRANSFER	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%
***TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	 0%
291-710115-000 FRUIT/VEG. PREP SALARIES 291-710116-000 FRUIT/VEG. ADMIN. SALARIES 291-710200-000 FRINGE BENEFITS 291-710270-000 WORKERS COMP. BENEFIT 291-710280-000 SICK LEAVE BENEFIT 291-710290-000 PERSI BENEFIT 291-710310-000 PURCHASE SERVICES 291-710411-000 SUPPLIES/MATERIALS 291-710411-000 FOOD SUPPLIES 291-710412-000 ADMIN. SUPPLIES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 773. 18 0. 00 0. 00 9. 06 81. 38 0. 00 0. 00 0. 00 0. 00	724. 00 (773. 18 (0. 00 0. 00 17. 55 (157. 59 (0. 00 0. 00 0. 00 0. 00 0. 00	724. 00) 773. 18) 0. 00 0. 00 17. 55) 157. 59) 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
***TOTAL EXPENDITURES	0.00	863. 62 ======	1, 672. 32	1, 672. 32CR	0% =====	0%

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 17/Prop B	Budget: Dates: 00/	/00/00-09/30/16:	MO-YR: 09- PRINT: 10/12/16	-2016 09/30/16 9:00:05 AM)	PAGE	15
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	B O N D $$ I N T. $/$ R E D E M P. FUND						
310-412510-000 310-415000-000 310-419900-000 310-438000-000	BIRF BEGINNING BALANCE BIRF LEVY TAXES-NEZPERCE COUNTY INVESTMENT EARNINGS REVENUE-SAVINGS FROM BOND REFI REVENUE IN LIEU OF PROPERTY TAX STATE BOND GUARANTY REV.	0. 00 244, 413. 00CR 300. 00CR 0. 00 0. 00 35, 000. 00CR	0. 00 1, 071. 39CR 0. 00 0. 00 0. 00 50, 335. 05CR	0. 00 5, 180. 88CR (7. 09CR 0. 00 0. 00 50, 335. 05CR	0. 00 239, 232. 12) 292. 91CR 0. 00 0. 00 15, 335. 05	0% 0% 0% 0% 0% 144%	0% 2% 2% 0% 0% 144%
	***TOTAL REVENUE	279, 713. 00CR	51, 406. 44CR	55, 523. 02CR	224, 189. 98CR	18% 	20%
		195, 000. 00 84, 213. 00 500. 00	0. 00 0. 00 0. 00	205, 000. 00 39, 668. 75 500. 00	10, 000. 00) 44, 544. 25 0. 00	0% 0% 0%	105% 47% 100%
	***TOTAL EXPENDITURES	279, 713. 00 ======	0.00	245, 168. 75 ====================================	34, 544. 25 =======	0% =====	88% =====
	BUS DEPRECIATION						
	BEGINNING BALANCE TRANSPORTATION DEPRECIATION REV	0. 00 20, 928. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 20, 928. 00CR	0% 0%	0% 0%
	***TOTAL REVENUE	20, 928. 00CR	0.00	0.00	20, 928. 00CR	0% 	0%
421-810520-000	BUS PURCHASE	20, 928. 00	0. 00	0.00	20, 928. 00	0%	0%
	***TOTAL EXPENDITURES	20, 928. 00	0.00	0.00	20, 928. 00	0%	0%

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341
(Rprt: 01 - MAINBdgt Prep: 17/Prop Budget; Dates: 00/00/00-09/30/16; PRINT: 10/12/16 9:00:05 AM)
ACCT # ACCT NAME

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341
(Rprt: 01 - MAINBdgt Prep: 17/Prop Budget; Dates: 00/00/00-09/30/16; PRINT: 10/12/16 9:00:05 AM)
BEG BALANCE MTD ACTIVITY YTD BALANCE

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	G E N E R A L F U N D			
100-111109-000 100-111300-000 100-112100-000 100-112110-000 100-113100-000 100-114100-000 100-114101-000 100-114200-000 100-114230-000	INVESTMENTSLGIP #1037 INVESTMENTS-DISNEY PLAYGRND #1269 SAVINGS ACCOUNTWELLS FARGO TAXES RECEIVABLE STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE	1, 328. 34 1, 907. 67 0. 00 2, 675. 80 0. 00	0. 00 0. 00 1, 000, 000. 00CR 0. 00 580, 000. 00 0. 00 0. 00 425. 80CR 0. 00 0. 00	0. 00 0. 00 260, 407. 27 4, 216. 87 1, 185, 656. 62 1, 328. 34 1, 907. 67 0. 00 2, 250. 00 0. 00
	***TOTAL ASSETS	1, 962, 707. 89 =======	460, 392. 32CR	1, 502, 315. 57 =======
100-217100-000 100-217200-000 100-218350-000 100-218351-000 100-218703-000 100-218903-000 100-221100-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE - IDAHO SALES TAX PAYABLE - N P COUNTY PAYROLL WITHHOLDINGS - OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE - GENERAL FUND	0. 00 0. 00 0. 00 265. 45CR 0. 00 0. 00 0. 00 2, 201. 95CR 1, 960, 240. 49CR	0.00 0.00 0.00 4.30CR 0.00 0.00 0.00 460,396.62	0 00
	***TOTAL LIABILITIES & FUND BAL.	1, 962, 707. 89CR	460, 392. 32	
230-111100-000	N E Z P E R C E TRIBE ELEMENTARY CASH IN BANK—NEZPERCE ELEMENTARY	2, 730. 89	0.00	2, 730. 89
230-114100-000	REVENUE RECEIVABLE ***TOTAL ASSETS	0. 00 2, 730. 89	0. 00 0. 00	0. 00 2, 730. 89
	***IUTAL ASSETS	2, 730. 69	0.00	2, 730. 09 =======
230-213000-000 230-217100-000 230-217200-000	DUE TO OTHER FUNDS ACCOUNTS PAYABLE—NEZPERCE ELEM. SALARIES PAYABLE—NEZPERCE ELEM. BENEFITS PAYABLE—NEZPERCE ELEM. FUND BALANCE—NPT ELEMENTARY	0. 00 0. 00 0. 00 0. 00 2, 730. 89CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 2, 730. 89CR
	***TOTAL LIABILITIES & FUND BAL.	2, 730. 89CR	0.00	2, 730. 89CR
	TRIBAL GRANTS- NATIVE ARTS			
231-114100-000	CASH - NPT GRANT NATIVE ARTS REVENUE RECEIVABLENEZPERCE G/T INTERFUND RECEIVABLENEZPERCE G/T	912. 64 0. 00 0. 00	1, 072. 88CR 0. 00 0. 00	160. 24CR 0. 00 0. 00
	***TOTAL ASSETS	912. 64	1, 072. 88CR	160. 24CR
231-213000-000	INTERFUND PAYABLENPT GRANT ACCOUNTS PAYABLENPT GRANT FUND BALANCE - FUND 231	0. 00 0. 00 912. 64CR	0. 00 0. 00 1, 072. 88	0. 00 0. 00 160. 24
	***TOTAL LIABILITIES & FUND BAL.	912. 64CR	1, 072. 88	160. 24 ======
	GRANTS - NEZ PERCE TRIBE & OTHERS	07.004.04	0.47 5000	00 704 44
	CASH IN BANK-NEZPERCE TRIBE GRANTS REVENUE RECEIVEABLE	87, 381. 61 0. 00	617. 50CR 0. 00	86, 764. 11 0. 00
	***TOTAL ASSETS	87, 381. 61	617. 50CR	86, 764. 11
	ACCOUNTS PAYABLE FUND BALANCE - FUND 232	0. 00 87, 381. 61CR	0. 00 617. 50	0. 00 86, 764. 11CR
	***TOTAL LIABILITIES & FUND BAL.	87, 38 1.9 1CR	617. 50	86, 764. 11CR

ACCT #	(Rprt: 01 - MAINBdgt Prep: 17/Prop Bu ACCT NAME	dget; Dates: 00/ BEG BALANCE	00/00-09/30/16; F MTD ACTIVITY	PRINT: 10/12/16 YTD BALANCE	9:00:06 AM)	
	NEXPERCE TRIBE - LITERATURE GRT					
234-111100-000	CASH IN BANKNEZPERCE LIT GRANT	2, 346. 12	210. 94CR	2, 135. 18		
	***TOTAL ASSETS	2, 346. 12 =======	210. 94CR	2, 135. 18 =======		
	ACCOUNTS PAYABLE FUND BALANCE - NPT LITERATURE GRANT	0. 00 2, 346. 12CR	0. 00 210. 94	0. 00 2, 135. 18CR		
	***TOTAL LIABILITIES & FUND BAL.	2, 346. 12CR	210. 94	2, 135. 18CR		
	N E Z P E R C E TRIBE JOB SKILLS					
235-111100-000 235-114100-000	CASH IN BANK—NEZPERCE SPEC. SERV. REVENUE RECEIVABLE	4, 706. 76 0. 00	27. 00CR 0. 00	4, 679. 76 0. 00		
	***TOTAL ASSETS	4, 706. 76	27. 00CR	4, 679. 76		
235-213000-000 235-320200-000	ACCOUNTS PAYABLE FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	0. 00 4, 706. 76CR	0. 00 27. 00	0. 00 4, 679. 76CR		
	***TOTAL LIABILITIES & FUND BAL.	4, 706. 76CR	27. 00	4, 679. 76CR		
	NPT - MENTOR ARTISTS PLAYWRIGHTS					
236-111100-000 236-114100-000	CASH IN BANKNEZPERCE PLAYWRIGHTS REVENUE RECEIVABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
	***TOTAL ASSETS	0. 00	0.00	0.00		
	ACCOUNTS PAYABLE FUND BALANCENEZPERCE PLAYWRIGHTS	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
	***TOTAL LIABILITIES & FUND BAL.	0. 00	0.00	0.00		
	STATE VOCATIONAL					
243-111100-000 243-114100-000	CASH IN BANKSTATE VOC ED. SUPPORT RECEIVABLE	5, 834. 48CR 3, 691. 77	2, 039. 37 3, 691. 77CR	3, 795. 11CR 0. 00		
	***TOTAL ASSETS	2, 142. 71CR	1, 652. 40CR	3, 795. 11CR		
243-213000-000 243-217100-000 243-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 243	0. 00 0. 00 0. 00 0. 00 2, 142. 71	0. 00 0. 00 0. 00 0. 00 1, 652. 40	0. 00 0. 00 0. 00 0. 00 3, 795. 11		
	***TOTAL LIABILITIES & FUND BAL.	2, 142. 71	1, 652. 40	3, 795. 11		
	NPT READING GRANT	=======================================	=======================================	=======================================		
	NP TRIBE READING GTCASH IN BANK REVENUE RECEIVABLE	722. 94 0. 00	0. 00 0. 00	722. 94 0. 00		
	***TOTAL ASSETS	722. 94	0. 00	722. 94		
	INTERFUND PAYABLE ACCOUNTS PAYABLE FUND BAI ANCE	0. 00 0. 00 722. 94CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 722. 94CR		
020200 000	. OND DIEMIOE					

***TOTAL LIABILITIES & FUND BAL.

722. 94CR

0.00

722. 94CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	SUBSTANCE ABUSE PREVENTION			
246-114000-000	CASH IN BANKDRUG FREE YTH ASSISTANCE RECEIVABLE INTERFUND RECEIVABLES	9, 650. 68CR 13, 370. 23 0. 00	4, 944. 16 13, 370. 23CR 0. 00	4, 706. 52CR 0. 00 0. 00
	***TOTAL ASSETS	3, 719. 55	8, 426. 07CR	4, 706. 52CR
246-213000-000 246-217100-000 246-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - SUBSTANCE ABUSE PREVENTI	0. 00 0. 00 0. 00 0. 00 3, 719. 55CR	0. 00 0. 00 0. 00 0. 00 8, 426. 07	0. 00 0. 00 0. 00 0. 00 4, 706. 52
	***TOTAL LIABILITIES & FUND BAL.	3, 719. 55CR	8, 426. 07	4, 706. 52
	CHAPTER I FUND			
	CASH IN BANKTITLE I ASSISTANCE REC'BLCHAPTER I	50, 762. 44CR 28, 636. 13	683. 60CR 28, 636. 13CR	51, 446. 04CR 0. 00
	***TOTAL ASSETS	22, 126. 31CR	29, 319. 73CR	51, 446. 04CR
251-213000-000 251-217100-000 251-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE CONTRACTS PAYABLE—CHAPTER I BENEFITS PAYABLE FUND BALANCE - FUND 251 ***TOTAL LIABILITIES & FUND BAL.	0. 00 0. 00 0. 00 0. 00 22, 126. 31 22, 126. 31	0. 00 0. 00 0. 00 0. 00 29, 319. 73 29, 319. 73	0. 00 0. 00 0. 00 0. 00 51, 446. 04
	PART B FUND			
	CASH IN BANK— PART B REVENUE RECEIVABLE	31. 98CR 0. 00	11, 268. 51CR 0. 00	11, 300. 49CR 0. 00
	***TOTAL ASSETS	31. 98CR	11, 268. 51CR	11, 300. 49CR
257-213000-000 257-217100-000 257-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE— PART B CONTRACTS PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 257	0.00 0.00 0.00 0.00 31.98	0. 00 0. 00 0. 00 0. 00 11, 268. 51	0. 00 0. 00 0. 00 0. 00 11, 300. 49
	***TOTAL LIABILITIES & FUND BAL.	31.98	11, 268. 51	11, 300. 49
	PART B PRESCHOOL			
	CASH IN BANK PART B PRE-SCHOOL ASSISTANCE RECEIVABLE	0. 00 0. 00	268. 87CR 0. 00	268. 87CR 0. 00
	***TOTAL ASSETS	0.00	268. 87CR	268. 87CR
258-213000-000 258-217100-000 258-217200-000	INTERFUND PAYABLES PART B PRESCHOOL ACCOUNTS PAYABLE PART B PRESCHOOL SALARIES PAYABLE PART B PRESCHOOL BENEFITS PAYABLE FUND BALANCE - FUND 258	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 268. 87	0. 00 0. 00 0. 00 0. 00 268. 87
	***TOTAL LIABILITIES & FUND BAL.	0.00	268. 87	268. 87

*** BALANCE SH	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 17/Prop Bu ACCT NAME		0/00-09/30/16; F MTD ACTIVITY	MO-YR: 09-2 PRINT: 10/12/16 S YTD BALANCE	PAGE	19
	REAP					
	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	11. 54CR 0. 00	0. 00 0. 00	11. 54CR 0. 00		
	***TOTAL ASSETS	11. 54CR	0.00	11.54CR		
262-217100-000 262-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - REAP	0. 00 0. 00 0. 00 11. 54	0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 11.54		
	***TOTAL LIABILITIES & FUND BAL.	11. 54	0.00	11. 54		
	T I T L E VII-A INDIAN EDUCATION					
267-111100-000 267-114100-000	CASH IN BANKTITLE VII IND. ED. REVENUE RECEIVABLE TITLE V	0. 88CR 0. 00	0. 88 0. 00	0. 00 0. 00		
	***TOTAL ASSETS	0. 88CR ==================================	0. 88	0.00		
267-217100-000 267-217200-000	ACCOUNTS PAYABLETITLE V CONTRACTS PAYABLETITLE V BENEFITS PAYABLE FUND BALANCE - TITLE VII-A	0. 00 0. 00 0. 00 0. 88	0. 00 0. 00 0. 00 0. 88CR	0. 00 0. 00 0. 00 0. 00		
	***TOTAL LIABILITIES & FUND BAL.	0.88	0. 88CR	0. 00		
	JOM FUND					
269-114100-000	CASH IN BANKJOM ASSISTANCE REC'BLJOM INTERFUND RECEIVABLE	13, 218. 22 0. 00 0. 00	19, 672. 76 0. 00 0. 00	32, 890. 98 0. 00 0. 00		
	***TOTAL ASSETS	13, 218. 22	19, 672. 76	32, 890. 98		
269-213000-000 269-217100-000 269-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE J O M CONTRACTS PAYABLEJOM BENEFITS PAYABLE FUND BALANCE - JOM	0. 00 0. 00 0. 00 0. 00 13, 218. 22CR	0. 00 0. 00 0. 00 0. 00 19, 672. 76CR	0. 00 0. 00 0. 00 0. 00 32, 890. 98CR		
	***TOTAL LIABILITIES & FUND BAL.	13, 218. 22CR ==================================	19, 672. 76CR	32, 890. 98CR		
	T I T L E IIA IMPV TEACH QUALITY					
	CASH IN BANKTITLE II IMPV T QUAL RECEIVABLETITLE II	1, 434. 88 0. 00	9, 075. 74CR 0. 00	7, 640. 86CR 0. 00		
	***TOTAL ASSETS	1, 434. 88 ===================================	9, 075. 74CR	7, 640. 86CR		
271-213000-000 271-217100-000 271-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—TITLE II SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE — TITLE II—A	0. 00 0. 00 0. 00 0. 00 1, 434. 88CR	0.00 0.00 0.00 0.00 9,075.74	0.00 0.00 0.00 0.00 7,640.86		

***TOTAL LIABILITIES & FUND BAL.

1, 434. 88CR

9, 075. 74

7, 640. 86 ======

291-213000-000 ACCOUNTS PAYABLE

291-217100-000 SALARIES PAYABLE

291-217200-000 BENEFITS PAYABLE

291-320200-000 FUND BALANCE - FFVP

***TOTAL LIABILITIES & FUND BAL.

09/30/16 PAGE

0.00

0.00

0.00

808.70

808.70

0.00

0.00

0.00

863.62

863.62

0.00

0.00

0.00

1,672.32

1,672.32

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	BOND INT./REDEMP. FUND			
310-112100-000 310-113100-000 310-114000-000	CASH IN BANKBOND INT./REDEMP. FD INVESTMENTSBIR FUND #2770 TAXES RECEIVABLENEZ PERCE CO. REVENUE RECEIVABLE INTEREST RECEIVABLE	143, 030. 48CR 8, 026. 11 18, 388. 67 0. 00 0. 00	51, 406. 44 0. 00 0. 00 0. 00 0. 00	91, 624. 04CR 8, 026. 11 18, 388. 67 0. 00 0. 00
	***TOTAL ASSETS	116, 615. 70CR	51, 406. 44	65, 209. 26CR
310-213000-000 310-216100-000 310-221000-000	DEFERRED REVENUESNEZ PERCE CO. FUND BALANCE - BOND REDEMPTION FUND	0. 00 0. 00 0. 00 16, 534. 65CR 133, 150. 35	0. 00 0. 00 0. 00 0. 00 51, 406. 44CR	0. 00 0. 00 0. 00 16, 534. 65CR 81, 743. 91
	***TOTAL LIABILITIES & FUND BAL.	116, 615. 70 ======	51, 406. 44CR	65, 209. 26 ======
	BUS DEPRECIATION			
421-114000-000	CASH IN BANKBUS DEPRECIATION REVENUE RECEIVABLE INTEREST RECEIVABLE	1, 500. 00 0. 00 0. 00	0. 00 0. 00 0. 00	1, 500. 00 0. 00 0. 00
	***TOTAL ASSETS	1, 500. 00	0.00	1, 500. 00
421-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—BUS DEP FUND BALANCE — BUS DEPRECIATION	0. 00 1, 500. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 1, 500. 00CR 0. 00
	***TOTAL LIABILITIES & FUND BAL.	1, 500. 00CR	0.00	1, 500. 00CR
	S C H O L A R S H I P F U N D			
710-112010-000 710-112015-000 710-112020-000 710-112025-000 710-112030-000 710-112040-000 710-112050-000 710-112070-000 710-112070-000 710-114000-000	CASH IN BANK — SCHOLARSHIP FUND INV— T. HIGHEAGLE-JOHNSON #1209 INVESTMENTS — MICHAEL BISBEE III #1502 INVESTMENTS — D HIGHEAGLE #1208 INVESTMENTS — N. WOODS #1503 INVESTMENTS — M. PATTERSON #1210 INVESTMENTS—JEFF WILSON #2713 INVESTMENTS—G. LEIGHTON #2715 INVESTMENTS—ALEC REUBEN #3119 INVESTMENTS — MERIT SCHOLARSP 2714 REVENUE RECEIVABLE INTEREST RECEIVABLE	552. 38CR 182. 83 4, 586. 26 2, 693. 60 0. 00 820. 42 257. 86 3, 865. 47 1, 134. 33 0. 00 0. 00 0. 00	40. 00 0. 00	512. 38CR 182. 83 4, 586. 26 2, 693. 60 0. 00 820. 42 257. 86 3, 865. 47 1, 134. 33 0. 00 0. 00 0. 00
	***TOTAL ASSETS	12, 988. 39	40. 00	13, 028. 39
710-223210-000 710-223215-000 710-223220-000 710-223225-000 710-223230-000 710-223240-000 710-223260-000 710-223270-000	ACCOUNTS PAYABLE T HIGHEAGLE-JOHNSON SCHOLARSHIP MICHAEL BISBEE III FUND FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI FUND BALANCE - NELLIE WOODS SCHOLARSHIP FUND BALANCE - MARK PATTERSON SCHOLARSHI F / B - JEFF WILSON MEMORIAL SCHOLARSHI FUND BALANCE - GARRET LEIGHTON MEMORIAL FUND BALANCE - ALEC REUBEN SCHOLARSHIP FUND BALANCE - MERIT SCHOLARSHIP FUND FUND BALANCE - SCHOLARSHIP FUND	0. 00 182. 83CR 4, 586. 26CR 1, 708. 60CR 0. 00 170. 58 272. 86CR 3, 946. 47CR 134. 33CR 0. 00 2, 327. 62CR	0. 00 0. 00 0. 00 5. 00CR 0. 00 3. 00CR 5. 00CR 27. 00CR 0. 00 0. 00	0. 00 182. 83CR 4, 586. 26CR 1, 713. 60CR 0. 00 167. 58 277. 86CR 3, 973. 47CR 134. 33CR 0. 00 2, 327. 62CR
	***TOTAL LIABILITIES & FUND BAL.	12, 988. 39CR	40. 00CR	13, 028. 39CR

1, 128. 94 0.00 51, 503. 84 1, 672. 32CR 91, 624. 04CR

1, 500. 00 512. 38CR

57, 467, 03

863. 62CR

40.00

51, 406. 44 0. 00 40, 00

29, 431, 46

808. 70CR 143, 030. 48CR 1, 500. 00

28, 035, 57

552. 38CR

291-111100-000 CASH IN BANK-FRUIT/VEG. GRANT

310-111100-000 CASH IN BANK-BOND INT./REDEMP. FD 421-111100-000 CASH IN BANK-BUS DEPRECIATION 710-111100-000 CASH IN BANK -- SCHOLARSHIP FUND

*****TOTAL CASH IN BANK

*** ACCOUNTS PAYABLE ***	LAPWAI SCHOOL DISTRICT #341	10/12/16	PRINT: 10/12/16 9:02:44 AM PAGE
//OOOOINTOT/KI/KBEE	LA WALLOUIDOL DIGITAGE #0+1	10/12/10	1 1 (11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

*** ACCO	OUNTS PAYABLE *** LAPWAI SCHOOL		00 777777: DATE PNG: 00/00/0	10/12/16 PRINT: 0-99/99/99; ALL FUNDS; BANK CD: 1)	: 10/	/12/16 9:02:4	4 AM PAGE 1
VEND#			INVOICE		вс	MO-YR	AMOUNT
002420 002420 002420 002420 002420 002420	100-661330-000 000000 1 100-661330-000 000000 1 100-661330-000 000000 1 100-661330-000 000000 1 100-661330-000 000000 1 100-661330-000 000000 1 100-661330-000 000000 1 100-661330-000 000000 1	0/17/16 000000 0/17/16 000000 0/17/16 000000 0/17/16 000000 0/17/16 000000 0/17/16 000000 0/17/16 000000		ELECTRIC BUS SHOP ELCTRIC CABINET SHOP ELECTRIC MS/HS ELECTRIC AG SHOP ELECTRIC STORAGE TECH ELECTRIC TRACK PUMP ELECTRIC TRACK LIGHTS ELECTRIC HS TRACK ELECTRIC ES	1 1 1 1 1 1	10-2016 10-2016 10-2016 10-2016 10-2016 10-2016 10-2016 10-2016 10-2016	118.66 24.20 3,304.12 85.59 16.36 307.45 217.83 214.55 1,817.72
003140 003140	100-661410-000 000000 10 100-661410-000 000000 10	0/17/16 000000 0/17/16 000000 0/17/16 000000 0/17/16 000000 SUPPLY, INC.	9783465 9787494	TECH UNIFORMS 9/13 TECH UNFIFORMS 9/6 TECH UNIFORMS 9/20 TECH UNIFORMS 9/27	1 1	10-2016 10-2016 10-2016 10-2016	6,106.48 22.20 22.20 22.20 22.20 88.80
003160	100-621310-000 000000 1 **SUB-TOTAL: NATE BLYLEVEN	0/17/16 000000	PRACTICAL INFO	CREDIT REIMBURSEMENT 3CREDITS	1	10-2016	275.00 275.00
003180	234-515410-000 000000 11 **SUB-TOTAL: BMI EDUCATIONAL SE	0/17/16 H17248 ERVICES, INC	637335	FAREWELL TO MANZANAR CLASS SET	1	10-2016	253.32 253.32
003730	100-532550-000 000000 10 **SUB-TOTAL: BSN SPORTS	0/17/16 H17036	98293502	HELMET RECONDITIONING	1	10-2016	404.10 404.10
003810	100-616300-000 000000 10 **SUB-TOTAL: BUILDING BLOCKS PE	0/17/16 000000 EDIATRIC THERAP		PHYSICAL THERAPY HEAD START SCREEN	1	10-2016	2,137.50 2,137.50
004710	251-512411-000 000000 11 **SUB-TOTAL: CENGAGE LEARNING	0/17/16 E17261	58970448	REACH INTO PHOENICS	1	10-2016	2,443.00 2,443.00
005540	100-681425-000 000000 10**SUB-TOTAL: CLARK COMMUNICAT	0/17/16 T17266 FIONS, INC	39752	INSTALL TWO WAY RADIO ON BUS	1	10-2016	144.00 144.00
		0/17/16 E17333 0/17/16 H17326		ASP SUPPLIES ES PLC SR. NIGHT		10-2016 10-2016	226.79 197.09 423.88
009230	100-681345-000 000000 10**SUB-TOTAL: RALEIGH ELLENWOO	0/17/16 000000 D	SEPTEMBER	IN LIEU OF TRANSPORATION	1	10-2016	257.04 257.04
009480	100-664411-000 000000 10 **SUB-TOTAL: ERB ACE HARDWARE	0/17/16 M17311 E CO.	60091	JNT COMPOIUND DRYWALL	1	10-2016	6.29 6.29
009920	246-515411-000 000000 11 **SUB-TOTAL: FASTSIGNS	0/05/16 H17324	594-6983	VINYL STICKERS LOCK YOUR MEDS CAMPAIG	. 1	10-2016	562.50 562.50
010220 010220 010220 010220	290-710411-000 000000 1 290-710411-000 000000 1 290-710411-000 000000 1 290-710411-000 000000 1	0/17/16 F17241 0/17/16 F17241 0/17/16 F17241 0/17/16 F17241 0/17/16 F17241 0/17/16 F17242 AMERICA	8498697 8491040 8487369 8514292	FOOD NSLP FOOD NSLP FOOD NSLP FOOD NSLP FOOD NSLP FOOD FFVP	1 1 1 1	10-2016 10-2016 10-2016 10-2016 10-2016 10-2016	578.08 804.37 410.91 342.64 523.39 576.21 3,235.60
010880 010880	100-664312-000 000000 1 100-664311-000 000000 1 **SUB-TOTAL: GEORGE'S LOCK & KE	0/17/16 M17323 0/17/16 M17323 EY SERVICE	0043243 0043243	CYLINDER DOOR REPAIR CYLINDER DOOR REPAIR		10-2016 10-2016	52.50 52.50 105.00
011420	100-665310-000 000000 10 **SUB-TOTAL: GREENLEAF LANDSC	0/17/16 M16553 CAPE	1153	MONTHLY GROUNDS MAINTENANCE	1	10-2016	995.00 995.00
011620	100-663312-000 000000 10**SUB-TOTAL: HAHN RENTAL CENTE	0/17/16 008550 ER, INC	48518AQ-1	HANDICAP TOILET	1	10-2016	126.00 126.00
011775	100-664311-000 000000 10**SUB-TOTAL: HANSEN PAINTING	0/17/16 M17190	1297	DIVOT REPAIR AND PAINTING	1	10-2016	2,005.00 2,005.00
012040	100-664411-000 000000 11 **SUB-TOTAL: HD SUPPLY FACILITIE		9149036633	HVAC FILTERS	1	10-2016	630.85 630.85
		0/17/16 D17340	AS PER AGREEMENT AS PER AGREEMENT	BUSINESS SERVICES-BOARD CLERK BUSINESS SERVICES-BUSINESS MANAGER		10-2016 10-2016	593.53 4,154.72 4,748.25
012680	284-611410-000 000000 10 **SUB-TOTAL: HOUGHTON MIFFLIN	0/17/16 S17335 COMPANY	952713715	WJIC COGNITIVE TEST RECORD	1	10-2016	363.56 363.56
013620	100-632380-000 000000 10 100-631310-000 000000 10	0/17/16 D17341 0/17/16 D17341 0/17/16 D17341 0/17/16 D17341 RD ASSOCIATION	ISBA ISBA	REGISTRATION THUNDER GARCIA REGISTRATION CONNIE DESJARLAIS REGISTRATION SONYA SAMUELS ALLEN REGISTRATION DAVID AIKEN	1 1	10-2016 10-2016 10-2016 10-2016	495.00 495.00 495.00 495.00 1,980.00
013700	100-521310-000 000000 10 **SUB-TOTAL: IDAHO STATE BILLING	0/17/16 000000 G SVCS, INC.	20105685	ADMIN FEE(1,024.46)	1	10-2016	72.98 72.98
014545	246-515311-000 000000 10 **SUB-TOTAL: J. CHAD PROFESSION		MINUS DEPOSIT PAID 3/16	TALL COP PRESENTATION BALNCE DUE	1	10-2016	6,200.00 6,200.00
		0/17/16 D17050 0/17/16 000000 SSOCIATES		GRANT WRITING SERVICES SPF GRANT EVALUATOR SERVICES		10-2016 10-2016	2,921.75 800.00 3,721.75

*** ACCC	OUNTS PAYABLE *** LAPW	/AI SCHO						PRINT:	10/	12/16 9:02	2:45 AM PAGE	2
VEND#	ACCOUNT	DEPT	(VEND F		INVOICE	RNG: 00/00/00	-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	В	3C	MO-YR	AMOUNT	
016320 016320	232-623415-000	000000	10/17/16	161117	300076259 300073152		KITCHEN SUPPLIES WHITEBOARDS EXPO MARKERS VARIOUS		1	10-2016 10-2016	347.47 1,118.19	
016320	100-515410-000 **SUB-TOTAL: KCDA PUR	000000 CHASING			300073153		EXPO MARKERS VARIOUS		1	10-2016	177.74 1,643.40	
	100-515421-000 100-515421-000		10/17/16 10/17/16				CLARINET AND SAXAPHONE REEDS VARIOUS INSTRUMENTS			10-2016 10-2016	240.00 614.40	
016340	100-515421-000	000000	10/17/16	H17235	109629		KNILLING BUCHAREST SOLID 3/4 BASS	CELLC	1	10-2016	4,028.95	
	100-515421-000 100-515421-000		10/17/16 10/17/16				VIOLA OUTFIT VARIOUS, ROSIN CELLO SAX STRAP, LIGATURE, VIOLINE AND S				4,128.55 629.85	
016340	100-515421-000	000000	10/17/16	H17032	109343		OIL, GREASE CORK, AND KEY OIL VIOLIN, CELLO AND STRINGS, VARIOUS	_	1	10-2016	114.22	
016340	100-515421-000 **SUB-TOTAL: KEENEY B		10/17/16 SIC CENTE		109333				1	10-2016	373.92 10,129.89	
	251-512311-000 251-512311-000	000000	10/17/16 10/17/16	E17319 E17319	SEPTEMBER AUGUST AUGUST SEPTEMBER		LUNCH MONITORS ES ADULT GUEST PASSES LUNCH MONITORS ES ADULT GUEST PASSES			10-2016 10-2016	84.00 12.00	
017140	251-512311-000	000000	10/17/16	E17319	AUGUST		LUNCH MONITORS ES		1	10-2016	12.00	
017140	251-512311-000 **SUB-TOTAL: LAPWAI SO	OOOOOO CHOOL LI	10/17/16 JNCH PRC)GRAM	SEPTEMBER		ADULI GUEST PASSES		1	10-2016	64.00 172.00	
017260	100-515322-000 **SUB-TOTAL: LEWIS CLA		10/17/16 YCLERS	H-1076	68435		SHREDDING SERVICES/CONFIDENTIAL	DOC	1	10-2016	15.00 15.00	
019200	231-515410-000	000000	10/17/16	H17103	7962-11		NATIVE ARTS HIDES		1	10-2016	650.00	
013200	**SUB-TOTAL: MARSH'S			1117130	7002-11					10-2010	650.00	
	290-710412-000 290-710412-000				135329869 135329277		MILK 9/19 MILK 8/1			10-2016 10-2016	502.19 71.74	
	290-710412-000	000000	10/17/16	F17238	135329671		MILK 9/1			10-2016	287.63	
	290-710412-000				135329714		MILK 9/5			10-2016	378.87	
	290-710412-000 290-710412-000				135329750 135329789		MILK 9/8 MILK 9/12			10-2016 10-2016	146.13 442.85	
019660	290-710412-000	000000	10/17/16	F17238	135329824		MILK 9/15		1	10-2016	214.56	
019660	290-710412-000 290-710412-000				135329907 135329989		MILK 9/22 MILK 9/29			10-2016 10-2016	260.18 288.47	
		000000	10/17/16	F17238	135329949		MILK 9/19 MILK 8/1 MILK 9/1 MILK 9/5 MILK 9/8 MILK 9/12 MILK 9/15 MILK 9/22 MILK 9/29 MILK 9/26			10-2016	366.75 2,959.37	
019880	100-664312-000 **SUB-TOTAL: METALWO		10/17/16 MONTANA		IW650		REPAIR ROOF LEAK		1	10-2016	186.00 186.00	
019885	278-515380-000 **SUB-TOTAL: METROPO				00046548		COLLEGE VISIT GEAR UP 10/25 SPOKA	.ND	1	10-2016	1,679.00 1,679.00	
	100-664311-000 100-664312-000 **SUB-TOTAL: MIKE'S ME	000000	10/17/16 10/17/16	M16876			ANNUAL BOILER SERIVICE FREEZER REPAIR HS			10-2016 10-2016	498.41 82.00 580.41	
004400				,	40077000		WICC DEC FORMS		,	10.0010		
021480	284-611410-000 284-611410-000 **SUB-TOTAL: NCS PEAR	000000	10/17/16		10877398 10877398		WISC REC FORMS PSYCH ASSESSMENT FORMS			10-2016 10-2016	279.16 249.00 528.16	
021560	100-664311-000 **SUB-TOTAL: WALTER E	000000 E. NELSON	10/17/16 N	M17278	317227		VACCUME REPAIR		1	10-2016	169.87 169.87	
021820	100-681319-000	000000	10/17/16	000000	000285-000		SEWER-BUS BARN SEWER-REYNOLDS SEWER-ES SEWER-JONES			10-2016	86.00	
021820	100-661330-000	000000	10/17/16	000000	000286-000		SEWER-REYNOLDS SEWER-ES			10-2016 10-2016	43.00 731.00	
021820	100-681319-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: NEZ PERC	000000 000000 E TRIBE -	10/17/16 -UTILITIES	000000 3 DIV	000283-000		SEWER-JONES			10-2016	43.00 903.00	
021870	100-623323-000	000000	10/17/16	D16479	32066		INTERNET AND IP ADDRESS		1	10-2016	211.00	
	**SUB-TOTAL: NEZ PERC	E TRIBE									211.00	
	290-710413-000 290-710411-000	000000	10/17/16	F17239	S10394476		COMMOD. 9/13			10-2016 10-2016	996.14 1,702.23	
	290-710411-000	000000	10/17/16	F17239	S10394475		FOOD 9-13			10-2016	2,771.51	
	290-710411-000	000000	10/17/16	F17239	S10394474		COMMOD. 9/13			10-2016	1,003.90	
	290-710411-000 290-710411-000	000000	10/17/16	F17239 F17239	S10395536 S10395537		FOOD 9/23 FOOD 9/23			10-2016 10-2016	2,989.33 1,488.25	
022260	290-710411-000	000000	10/17/16	F17239	S10395853		FOOD 9/28		1	10-2016	37.68	
	290-710411-000 290-710411-000	000000	10/17/16	F17239 F17239	9015377		CREDIT S10394478 CREDIT CUCUMBERS 8498697			10-2016 10-2016	12.980 27.040	
	290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 **SUB-TOTAL: NORTHWE	000000 EST DISTF	10/17/16 RIBUTION	F17239 SERVICE	\$10394476 \$10394478 \$10394475 \$10394474 \$10395538 \$10395537 \$10395853 \$C032516 9015377 9015377		COMMOD. 9/13 FOOD 9/13 FOOD 9-13 COMMOD. 9/13 FOOD 9/23 FOOD 9/23 FOOD 9/28 CREDIT S10394478 CREDIT CUCUMBERS 8498697 CREDIT LETTUCE 8491040			10-2016	20.910 10,928.11	CR
022270	100-664311-000 **SUB-TOTAL: NORTHWE	000000	10/17/16	M17226			REPAIR OF CHAIRLIFT ES		1	10-2016	300.00 300.00	
023840	100-681345-000 **SUB-TOTAL: ANDRE PIO		10/17/16	000000	SEPTEMBER		IN LIEU OF TRANSPORTATION		1	10-2016	70.20 70.20	
024935	100-664312-000 **SUB-TOTAL: R&R MASC	000000		M17204	8710		GYM CRACKED CMU AND REFACE W/M	MATCH	1	10-2016	5,270.00 5,270.00	
025095	251-512311-000 **SUB-TOTAL: REACH ED	000000 OUCATION	10/17/16 N CONSUL	E17360 .TING	SEPTEMBER		PROF. DEV. ES IN SERVICE TRAINING	9/23	1	10-2016	3,446.70 3,446.70	
025100 025100	100-515441-000 100-515441-000 **SUB-TOTAL: READ NAT	000000 000000 URALLY	10/17/16 10/17/16	S17332 S17332	209702 209702		BENCHMARK ASSESSOR LIVE READ LIVE SUBSCRIPTION			10-2016 10-2016	105.00 307.60 412.60	
	100-515321-000 100-632322-000				97580210 97550191	27	COPIER RENTAL HS MPC5502 RENTAL DO			10-2016 10-2016	320.15 229.57	

*** ACCC	OUNTS PAYABLE *** LAPW	PRINT: 10	/12/16 9:02:4	5 AM PAGE 3					
VEND#	ACCOUNT	DEPT		PO #	INVOICE			MO-YR	AMOUNT
025760 025760 025760	100-632322-000 100-632322-000 100-512322-000 **SUB-TOTAL: RICOH US	000000 000000 000000 A, INC.	10/17/16	000000	97550191 97550191 97580210	MPC5502 DO COLOR COPIES MPC5502 DO B/W COPIES COPIER RENTAL ES	1 1 1	10-2016 10-2016 10-2016	154.17 62.59 308.73 1,075.21
025780 025780		000000 000000 A, INC	10/17/16 10/17/16	000000 000000	5044572110 5044572110	B/W COPIES ES B/W COPIES HS		10-2016 10-2016	395.13 516.74 911.87
026380 026380 026380 026380		000000 000000 000000 000000 ERNATIO	10/17/16 10/17/16 10/17/16 10/17/16 NAL TRUC	T17314 T17299 T17280	3003840176 3003884198	BATTERY BATTERY TAIL LIGHTS SCHOOL BUS VAC HOSE	1 1 1 1	10-2016 10-2016 10-2016 10-2016	110.47 81.24 36.01 19.00 246.72
027797	251-512311-000 **SUB-TOTAL: SJS EDUC	000000 ATIONAL	10/17/16 CONSULT	E17363 TING	SEPT. 22-23	PROF. DEV. ES READING INT.	1	10-2016	3,557.20 3,557.20
028490	100-632390-000 **SUB-TOTAL: STATE DE	000000 PT. OF EI	10/17/16 DUCATION	000000	ROBERT F SOBOTTA	FINGERPRINT FEE/BACKGROUND	1	10-2016	32.00 32.00
028730	100-664411-000 **SUB-TOTAL: STEVE CA	000000 RLTON C	10/17/16 ONSTRUC	M17290 CTION, INC	0517584 C	STORAGE CONTAINER ES	1	10-2016	4,600.00 4,600.00
029049	100-616300-000 **SUB-TOTAL: CHRISTY (10/17/16	000000	SEPTEMBER 30, 2016			10-2016	5,057.50 5,057.50
029440 029440 029440 029440 029440	290-710410-000 290-710411-000 290-710410-000	000000 000000 000000 000000 000000 00000	10/17/16 10/17/16 10/17/16 10/17/16 10/17/16 10/17/16 10/17/16	H17325 F17240 F17240 F17240 F17240 F17240 F17240 F17240	609120055 609120055	FOOD 9/5 PLC SENIOR NIGHT SUPPLIES FOOD 9/26 FOOD 9/26 FOOD 9/19 NSLP NON FOOD 9/12 FOOD 9/12 FOOD 9/5 NON FOOD 9/26	1 1 1 1 1 1 1 1	10-2016 10-2016 10-2016 10-2016 10-2016 10-2016 10-2016 10-2016 10-2016	386.86 89.76 1,379.56 92.90 311.56 113.01 635.14 164.02 70.18 3,242.99
032160 032160	290-710410-000 290-710411-000 **SUB-TOTAL: USA FLEX	000000 000000			C21103362 C21103362	KITCHEN SUPPLIES LUNCH SUPPLIES	1	10-2016 10-2016	28.78 61.72 90.50
	290-710411-000 290-710411-000 **SUB-TOTAL: VALLEY FO	000000			03-982681 03-984592	LUNCH SUPPLIES LUNCH SUPPLIES	1 1	10-2016 10-2016	9.95 31.96 41.91
319077	271-621380-000 **SUB-TOTAL: NANCY DA		10/17/16	000000	DEVELOP. HQ IEP	MILEAGE PULLMAN 9/30	1	10-2016	23.76 23.76
H28509	100-532550-000 **SUB-TOTAL: GTM SPOR			H17041	100396294	LYCRA FOOTBALL PANTS	1	10-2016	202.00 202.00

96,622.27

***GRAND TOTAL - VENDOR COUNT: 55

ACCT #	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O5 - ASB; Dates: ACCT NAME	00/00/00-09/30/ BEG BALANCE	16; PRINT: 10/12/ MTD ACTIVITY	MO-YR: 09-2016 16 9:03:28 AM) YTD BALANCE	09/30/16	i AUL
	ASSOCIATED STUDENT BODY FUND					
750-1111110-000	CASH IN BANK ASB PETTY CASH LGIP - ASB FUND #3120	15, 186. 79 1, 000. 00 17, 935. 23	4, 182. 97CR 0. 00 8. 42	11, 003. 82 1, 000. 00 17, 943. 65		
	TOTAL STUDENT BODY ASSETS	34, 122. 02	4, 174. 55CR	29, 947. 47		
	STUDENT BODY FUNDS	=======================================	=======================================			
750-218350-000 750-223100-000 750-223107-000 750-223110-000	JUNE BOYER MEMORIAL FUND	0. 00 483. 33CR 1, 449. 57CR 1, 240. 35CR 848. 23CR 14. 34CR 1, 384. 31CR	0. 00 481. 97CR 196. 64 0. 00 0. 00 0. 00 512. 31	0. 00 965. 30CR 1, 252. 93CR 1, 240. 35CR 848. 23CR 14. 34CR 872. 00CR		
	TOTAL GENERAL STUDENT BODY FUNDS	5, 420. 13CR	226. 98	5, 193. 15CR		
750-223201-000 750-223202-000 750-223210-000 750-223211-000 750-223220-000 750-223221-000 750-223230-000	FOOTBALL FUNDRAISERS VOLLEYBALL VOLLEYBALL FUNDRAISERS GIRLS BASKETBALL GIRLS BASKETBALL FUNDRAISERS BOYS BASKETBALL BOYS BASKETBALL FUNDRAISERS TRACK	1, 217. 74CR 7, 475. 23CR 1, 362. 15CR 335. 24CR 723. 80CR 0. 69CR 155. 75CR 1, 020. 92CR 0. 00 1, 312. 20CR 1, 578. 78CR	3, 203. 02CR 5, 375. 18 669. 60 1, 019. 74CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	4, 420. 76CR 2, 100. 05CR 692. 55CR 1, 354. 98CR 723. 80CR 0. 69CR 155. 75CR 1, 020. 92CR 0. 00 1, 312. 20CR 912. 11		
750-223270-000	SOFTBALL FUNDRAISERS	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00		
	TOTAL ATHLETICS	15, 182. 50CR	4, 312. 91	10, 869. 59CR		
750-223401-000 750-223402-000 750-223403-000		1, 226. 97CR 0. 00 0. 00 0. 00 0. 00 0. 00	161. 25CR 0. 00 0. 00 0. 00 0. 00 0. 00	1, 388. 22CR 0. 00 0. 00 0. 00 0. 00 0. 00		
	TOTAL CLASSES	1, 226. 97CR	161. 25CR	1, 388. 22CR		
750-223539-000 750-223540-000 750-223541-000 750-223547-000 750-223548-000 750-223553-000 750-223555-000 750-223556-000 750-223560-000 750-223561-000 750-223562-000 750-223562-000 750-223565-000 750-223565-000	DRAMA LIBRARY INDIAN CLUB BOOSTER CLUB HONOR SOCIETY MS YEARBOOK CLASS OF 2017 PARENTS FUNDRAISERS CLASS OF 2016 PARENT FUNDRAISERS FRENCH CLUB PEP CLUB FFA FAIR PIGS AISES CONFERENCE BAND-MUSIC NEZ PERCE LANGUAGE BPA SEL SCHOLARSHIP CAP AND GOWN MAPP	8. 99 3, 349. 60CR 718. 59CR 1, 420. 82CR 329. 19CR 296. 10CR 0. 00 186. 17CR 0. 00 3, 168. 40CR 390. 37CR 2, 033. 28CR 1, 500. 00 661. 54CR 24. 41CR 165. 92CR 448. 21 100. 00CR 24. 69CR 56. 92CR 136. 34CR 45. 50CR 1, 141. 78CR 0. 00	1, 102. 22CR	1, 093. 23CR 3, 349. 60CR 754. 59CR 1, 502. 62CR 329. 19CR 296. 10CR 0. 00 186. 17CR 0. 00 3, 168. 40CR 390. 37CR 1, 458. 03CR 1, 500. 00 661. 54CR 24. 41CR 165. 92CR 888. 89 100. 00CR 24. 69CR 56. 92CR 136. 34CR 45. 50CR 1, 141. 78CR 0. 00		
	TOTAL CLUBS	12, 292. 42CR	204. 09CR	12, 496. 51CR		
	TOTAL PAYABLES AND STUDENT FUNDS	34, 122. 02CR	4, 174. 55 ===================================	29, 947. 47CR		
		29				

(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 09-2016-09-2016; Bank Cd: 5)

AMOUNT DATE REFR# DESCRIPTION 592485 YEAR BOOK- BAKED FOOD SALE DONATIONS 95.22CR 09/01/16 592486 BPA-TITIO
592487 ST SCTIV CARD, DIVANDE
592488 SR ADULT SEASON PASS, JOHN WIND
592490 ST ACTIV CARD, STYLES PETERS & KRIA PETERS
592491 ST ACTIV CARD, TRE'TON BYBEE
592492 ST ACTIV CARD, TRE'TON BYBEE
592493 ST ACTIV CARD, TRE'TON BYBEE
592494 ST ACTIV CARD, JAMES WHEELER
592495 ST ACTIV CARD, JAMES WHEELER
592496 ST ACTIV CARD, JAMES WHEELER
592497 ST ACTIV CARD, JAMES WHEELER
592497 ST ACTIV CARD, SALEXIS & LENNEA H
592496 ST ACTIV CARD, REUBEN BLACKEAGLE
592497 ADULT SPORTS PASS- CARM BOHNEE
592498 ADULT SPORTS PASS- GABE BOHNEE
592499 ADULT SPORTS PASS- JACKIE MCARTHUR
592499 ADULT SPORTS PASS- JACKIE MCARTHUR
592490 ST ACTIV CARD, ALEXIS & LENNEA H
592500 ST ACTIV CARD, ALEXIS & LENNEA H
592500 ST ACTIV CARD, ALEXIS & LENNEA H
592600 ST ACTIV C
 592486
 BPA- HAT SALES (DONATED)
 22.00CR
 09/01/16

 592487
 ST SCTIV CARD, DIVANIUS BISBEE
 230.00CR
 09/01/16

 592488
 SR ADULT SEASON PASS, JOHN WHITE
 40.00CR
 09/01/16

 592489
 ST ACTIV CARD, STYLES PETERS & KRIA PETERS
 50.00CR
 09/01/16

 592490
 ST ACTIV CARD, TUI MOLIGA
 25.00CR
 09/01/16

 592491
 ST ACTIV CARD, RAINBOW MCNEAL
 25.00CR
 09/01/16
 592486 BPA- HAT SALES (DONATED) 22.00CR 09/01/16
 691620
 BPA VENDING MACHINE, DONATED
 99.45CR 09/12/16

 691621
 ST ACTIV CARD, XICIYU "TUT TUT" JOHNSON
 25.00CR 09/12/16

 691622
 ST ACTIV CARD, OMARI MITCHELL
 25.00CR 09/14/16

 691623
 ST ACTIV CARD, TIM VAN WOERKOM
 25.00CR 09/14/16

 691624
 ST ACTIV CARD, JAVON WELLS (FR/NPT)
 25.00CR 09/14/16

 691625
 ST ACTIV CARD, QUINCY LAWRENCE
 25.00CR 09/14/16

 691626
 OLD YR BK 1996- JANEL HOVINGHOFF (K GALLEGOS)
 1.00CR 09/15/16

 691627
 ST ACTIV CARD, AMIL MITCHELL
 25.00CR 09/15/16

 691628
 ST ACTIV CARD, LELAND WHITEPLUME
 25.00CR 09/15/16

 691629
 20 ST ACTIV CARDS PAID- REG MY ATHL..COM
 500.00CR 09/19/16

 691630
 BPA- VENDING MACHINE (DONATED)
 83.14CR 09/19/16

 691631
 DIST REIMB- YR BK 2016 HS VOC FUNDS
 1,292.00CR 09/20/16

 691632
 YR BOOK ADV- SHAWN SPENCER
 25.00CR 09/21/16

 691631
 DIST REIMB- YR BK 2016 HS VOC FUNDS
 1,292.00CR 09/20/16

 691632
 YR BOOK ADV- SHAWN SPENCER
 25.00CR 09/21/16

 691633
 1 ADULT PASS- JOYCE MCFARLAND, PAID AT GATE
 80.00CR 09/22/16

 691634
 MSVB- MOSCOW GATE
 147.00CR 09/21/16

 691635
 MSVB- MOSCOW CONCESSIONS
 204.50CR 09/21/16

 691636
 MSVB- MOSCOW CLUB SALES (RESALE)
 35.86CR 09/21/16

 691637
 1/2 ZIPPER JKT PURCH CC- CONNIE DEJARLAIS
 36.00CR 09/22/16

 691638
 HSVB POTLATCH- GATE
 337.00CR 09/22/16

 691639
 HSVB POTLATCH - CONCESSIONS
 209.27CR 09/22/16

 691640
 HSVB POTLATCH - CLUB SALES, ST CNCL (DONATED)
 53.00CR 09/22/16

 691641
 LOST LIBRARY BOOK, BENAE WRIGHT
 18.00CR 09/22/16

 691642
 1/2 ZIPPER JKT PURCHASE CC- VICKI COATS
 36.00CR 09/26/16

 691643
 HSVB GAR-PAL GATE
 153.05CR 09/26/16

 LOST LIBRARY BOOK, BENAE WRIGHT
1/2 ZIPPER JKT PURCHASE CC- VICKI COATS 691642 1/2 ZIPPER JKT PURCH 691643 HSVB GAR-PAL, GATE

 691642
 1/2 ZIPPER JKT PURCHASE CC- VICKI COATS
 36.00CR
 09/26/16

 691643
 HSVB GAR-PAL, GATE
 153.05CR
 09/26/16

 691644
 HSVB GAR-PAL, CONCESSIONS
 170.55CR
 09/26/16

 691645
 HSVB GAR-PAL, CLUB SALES INDIAN CLUB-PURCHASED
 36.50CR
 09/26/16

 691646
 STAFF 1/2 ZIPPER JACKETS PURCH- TRIBE#'S NO TX
 554.00CR
 09/27/16

 691647
 1/2 ZIPPER JACKET PURCHASE- ANN MUNSTERMANN
 36.00CR
 09/28/16

 691648
 SR PASS- ROXANNE PIERRE SOLD AT HSVB GATE
 40.00CR
 09/28/16

 691649
 HSVB PRAIRIE - GATE
 175.00CR
 09/27/16

 691649
 HSVB PRAIRIE - GATE
 270.75CR
 09/27/16

 09 100U
 HSVB PRAIRIE - CONCESSIONS
 270.75CR
 09/27/16

 691651
 HSVB PRAIRIE - CLUB SALES, ST COUNCIL (DONATED
 148.00CR
 09/27/16

 691652
 HSVB GENESEE - GATE
 181.00CR
 09/28/16

 691653
 HSVB GENESEE - CONCESSIONS
 194.00CR
 09/28/16

 691654
 HSVB GENESEE - CLUB SALES, BPA (PURCH/RESALE)
 125.30CR
 09/28/16

 691655
 MSFB PRAIRIE - GATE
 196.00CR
 09/20/16

 691656
 MSFB PRAIRIE - CLUB SALES (STAD CONTERNATION
 196.00CR
 09/20/16

 691655 MSFB PRAIRIE - GATE
691656 MSFB PRAIRIE - CLUB SALES, YEAR BOOK (DONATED 52.50CR 09/29/16 204.50CR 09/29/16 691657 MSFB PRAIRIE - CONCESSIONS

*** TOTAL 10,664.53CR

*** CHECK REGISTER *** LAPWAI SCHOOL DISTRICT #341 09/30/16 Print: 10/12/16 9:05:03 AM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 09-2016-09-2016; Bank Cd: 5; Over:-99999999.99)

REFR#	VENDOR	AMOUNT		DESCRIPTION
004582	WHITEPINE LEAGUE	100.00	09/06/16	LEAGUE DUES FOR 2016-17 SCH YR
004583	BSN SPORTS	4,900.64	09/06/16	22 FB HELMETS, VARSITY AIR XP PRO
004584	VALLEY FOODS	1,171.18	09/06/16	CONCESSIONS FOR AUGUST SET UP
004585	URM STORES, INC.	162.20	09/06/16	INDIAN CLUB SALES AUGUST
	EVA MORAN	74.00		VOLLEYBALL REF 9/6 TROY
	IDAHO BEVERAGES	1,588.50		CONCESSIONS FB (AUG)
	BSN SPORTS	419.42		FB- MOUTHGUARD,FB, TAPE, WRAP, COLD PACK
	GTM SPORTSWEAR	1,314.40		CHEER- 6 ULTRAFUSE WARM UPS
	BUSINESS PROFESSIONALS OF AMER			38 STATE DUES STUDENTS @ \$8.
	OMNI CHEER	1,655.13		CHEER- FALL ORDER UNIFORM ACCESS
	DISTRICT II VOLLEYBALL ASSIGNE	20.00		JR HIGH ASSIGNING- VB OFFICIALS FEE
	COSTCO	292.97		INDIAN CLUB- PURCHASE PIZZAS/BROWNIES ETC
	CULDESAC QRU	400.00		FB- MEDICAL COVG @\$200/GAME
	LACY GOODSON	69.00		MSVB REF 9/21 MOSCOW
	EVA MORAN	0.00		** VOID **
	DAN MARSH	50.00		DIST 2 JR HIGH FOOTBALL ASSIGNER FEE
	TAMI CHURCH	58.55		REIMB EMERGENCY- VB JERSEYS MS, A,B,C
	TLG PRODUCTIONS, LLC	350.00		HOMECOMING-GOALPOST TRUSS LIGHTS
	IDAHO FFA	352.00		NATL FFE FEES, 22 STUDENTS @\$7
	AGILE SPORTS TECH	800.00		HUDL ONLINE VIDEO SOFTWARE 1 YR
	MCDONALD'S STORE #1945	44.70		30 CHEESEBURGERS-HSVB GENESEE -CLUB SALES
	FLORAL ARTISTRY	39.75	09/29/16	5 WRAP ROSES- HOMECOMING
*** T(JIAL	14,642.44		

SUPERINTENDENT

Board Report

October 2016



Together, we ensure all students will reach their full potential.

Contents

Silent Auction Fundraiser for Baseball-Softball	pg. 1
Impact Aid Talking Points	pgs. 2-6
Annual Impact Aid Meeting and Questionnaire	pgs. 7-8
Review of 2016-2017 Questionnaire Results	pgs. 9-10
Superintendent Weekly Updates 9-22 to 10-6	pgs. 11-36

We will continue to investigate an approach and policy regarding retention and the impact on athletic eligibility. Our focus and planning shifted to baseball and softball after the October board meeting.

Together, we ensure all students will reach their full potential.

kliye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.





Baseball and Softball are returning to the Lapwai School District this year! Initial plans were to reinstate these sports next year, yet based on amazing community support we are determined to accomplish this goal now. Thank you for your Wildcat support in the first of many team uniform fundraising events. We are seeking donations for a silent auction fundraiser on November 3rd and 4th during parent teacher conferences. Join us and demonstrate your support by bidding at the event as well.

Silent Auction Donations: Please Drop Them Off at Lapwai Middle-High School

Silent Auction Event: During Parent Teacher Conferences November 3rd and 4th



Lapwai High School Hallway - Open to All

Thursday, November 3rd: 8:00 a.m. to 8:00 p.m.

Friday, November 4th: 8:00 a.m. to 11:00 a.m.

Winning bids notified Friday afternoon



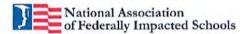
Contact: David Aiken, Lapwai School District Superintendent: daiken@lapwai.org
Taricia Moliga, Fundraising Chair: tariciam@nezperce.org

Together, we ensure all students will reach their full potential.

Commonly Used Terms

Discretionary vs Mandatory

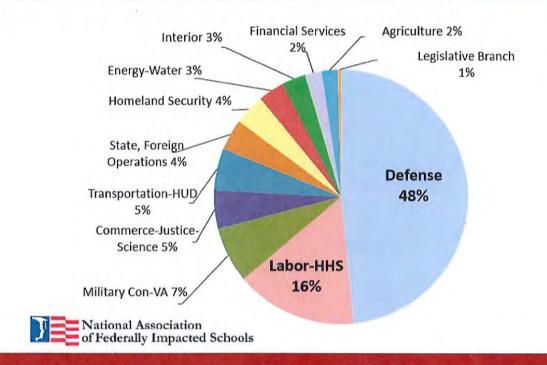
- Discretionary Spending appropriated annually by Congress.
- Mandatory Spending Entitlement programs with automatic spending. (Social Security, Medicare, Medicaid, etc.).



Mandatory vs. Discretionary President Obama's \$3.8 trillion budget proposal for fiscal year 2011 includes billions to put people back to work and imposes new fees on some of the nation's largest Where the money comes from: Where the money goes: Defense \$895 billion Total Individual income taxes \$1.1 trillion Spending Other discretionary \$520 billion 52.57 \$3.83 trillion trillion Corporate income taxes \$297 billion Social Security \$730 billion Social Security and MANDATORY other payroll taxes \$934 billion Medicare \$491 billion Medicaid \$297 billion **\$74** billion Excise taxes Troubled Asset Relief \$11 billion Estate and gift taxes \$25 billion Jobs initiatives \$25 billion trillion Customs duties \$27 billion Other \$612 billion Other \$87 billion

National Association of Federally Impacted Schools Interest on debt \$251 billion
Potential disaster costs \$3 billion

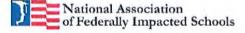
Lots of Competing Interests



NDD Programs

- Housing & social services
- Education & job training
- Public health
- Infrastructure
- International relations

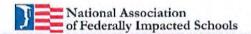
- Medical & scientific research
- Natural & cultural resources
- Weather monitoring & environmental protection
- Public safety & law enforcement



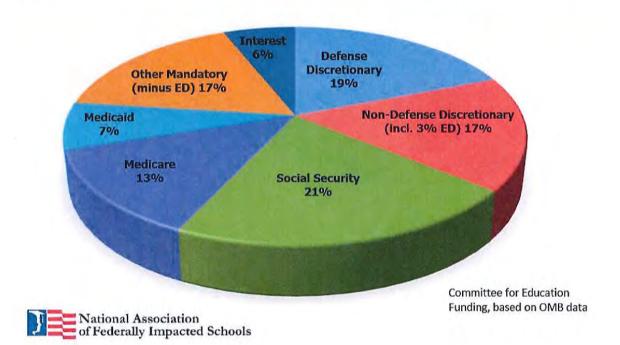
Budget Control Act of 2011

\$1.2T in deficit reduction over 10 years, mostly from defense and NDD programs

- FY13: sequestration
- FY14 FY15: sequester relief
- FY16 FY17: sequester relief
- FY18 FY25: sequestration returns

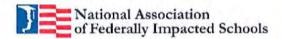


Federal Outlays



Congressional Budget Timeline

- Mid- to Late January President delivers the State of the Union address.
- First Monday in February President submits a budget request to Congress.
- April 1 Budget Committee reports a budget resolution. (A Budget Resolution is a framework. It's adopted by Congress, but is not a law).
- April 15 Congress completes action on a budget resolution.



Presidential Campaigns

Clinton

Dept. of Education

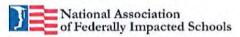
Increase funding

Over-Testing

Eliminate over testing

School Choice

 Supports charters as a supplement, not a substitute



<u>Trump</u>

Dept. of Education

· Local control; cut funding

Over-Testing

No position

School Choice

 \$20 Billion block grant for vouchers

Pre-K 12

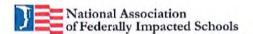
Clinton

Common Core

Supports

Early Childhood

- · Universal pre-K
- More investments for child care workers, Early Head Start



Trump

Common Core

Opposes

Early Childhood

No position

College Affordability

Clinton

- Free community college
- Free public tuition in state for families making up to \$125K
- Refinance loans and cut interest rates
- Simplify repayment process

National Association of Federally Impacted Schools

Trump

 Refinance loans and cut interest rates

Annual Impact Aid Meeting

Tuesday, October 25, 2016 - 5:00 p.m.
Lapwai School District Office: 404 S. Main St. - Gymnasium Building

What is Impact Aid?

The purpose of Impact Aid is to provide formula grants to school districts burdened by the presence of nontaxable federal land and installations to make up for the lost revenues and additional costs associated with the federal presence. It is one of the few formula programs where Local Educational Agencies receive funds directly from the U.S. Department of Education rather than through their states. Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many times since then.

This program provides a payment in lieu of local taxes otherwise collected for Local Educational Agencies that are burdened by the presence of nontaxable federal land and installations, but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with disabilities, the aid becomes part of the Local Educational Agencies regular budget, and no specific restrictions are placed on the use of the funds.

What is the purpose of the Annual Impact Aid Meeting?

The Local Educational Agency gives tribal officials and parents of Indian children an opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in the educational programs and activities.

We have a clear and shared focus on school improvement, increasing academic achievement, and preparing students for college and careers. We value input on our educational programs and offerings as a central component of our improvement process.

What is the Annual Impact Aid Questionnaire? Where can I access the questionnaire?

In an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs and activities, the questionnaire on the reverse side was created. Please feel free to attach additional comments and ideas to the questionnaire.

- 1) Distributed to all Nez Perce Tribe and Nimiipuu Health employees by email
- 2) Available on the District website at www.lapwai.org
- 3) Linked at the Lapwai School District Facebook Page: Lapwai School District #341
- 4) Sent home with all students Preschool through 12th Grade
- 5) Copies available at the District Office at 404 S. Main St.
- Available at Parent-Teacher Conferences on November 3rd and 4th
- 7) Available at the Annual Meeting on Tuesday, October 25th
- 8) Surveys will be collected in the following ways:

By Mail:	By Email:	At the Annual Meeting:	At the District Office:
Lapwai School District	daiken@lapwai.org	Tuesday, October 25 th ,	404 S. Main St.
404 S. Main St.		District Office, 5:00 p.m.	Lapwai, ID
Lapwai, ID 83540			

Lapwai School District #341 2016-2017 TITLE VIII QUESTIONNAIRE

The purpose of the Impact Aid Program Indian Policies and Procedures (IPP) is to ensure equal participation of Indian children in the LEA's (Lapwai Schools) education programs and activities. The Lapwai School District not only supports this purpose, but the District's goal is to better serve all students and families. In an effort to hear the voices of our parents, community members and Nez Perce Tribal leaders in the planning and development of our educational programs and activities, the following survey was created.

Your input is very important to us. Please use the space provided below for an opportunity to make additional educational comments.

A.	. Do you have children enrolled in the Lapwai S			School
	District?	□Yes	□No	

If yes, which school? ☐HS ☐MS ☐ES

B. What do you consider to be the three highest learning priorities in our schools?

Examples:

More academic challenges & competitions or advanced coursework.

More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.

More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training.

More Pre-K-12 public meetings to discuss educational issues and have teachers implement more home/school positive communication.

More real world experience in and out of school and advanced use of technology.

Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.

More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. Please feel free to add items not listed in the examples. You are welcome to provide additional feedback in the comments section on the reverse side:

1.		
2.		
3.		

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

□Yes □No

If your answer is NO, please explain.

 -	_	

D. Do you receive information regarding your child's educational progress? ☐ Yes ☐ No

We welcome additional comments and feedback on the back of this form. Please see reverse side.

If you would like to visit with the superintendent at any time, please do not hesitate to contact him:

Dr. David M. Aiken Lapwai School District # 341 208-843-2622 ext. 202 daiken@lapwai.org

Together, we ensure all students will reach their full potential.

ktiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin',

We will all work to help the children become knowledgeable,

LAPWAI SCHOOL DISTRICT #341

P.O. Box 247 Lapwai, Idaho 83540 (208) 843-2622

2015-2016 Impact Aid Questionnaire Results Summary

What is Impact Aid?

The purpose of Impact Aid is to provide formula grants to school districts burdened by the presence of nontaxable federal land and installations to make up for the lost revenues and additional costs associated with the federal presence. It is one of the few formula programs where Local Educational Agencies receive funds directly from the U.S. Department of Education rather than through their states. Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many times since then.

This program provides a payment in lieu of local taxes otherwise collected for Local Educational Agencies that are burdened by the presence of nontaxable federal land and installations, but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with disabilities, the aid becomes part of the Local Educational Agencies regular budget, and no specific restrictions are placed on the use of the funds.

After reviewing the results of the 2015-2016 Impact Aid Questionnaire three learning needs emerged as the highest priority to the parents and patrons of the Lapwai School District:

- 1) Enhanced whole child educational PreK-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem, and success:
 - a. The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bully prevention is to create a safe learning environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques.
 - b. Bullying is not accepted in our schools. Our zero tolerance approach to bullying can lead to serious consequences ranging from positive behavioral interventions up to and including suspension, expulsion, and police involvement. Students are encouraged to prevent bullying by refusing to join in, refusing to watch, standing up for the person being bullied, being a friend to a person being bullied, or getting help from an adult. Elementary students can earn a Bully Prevention Hero trophy by helping to prevent bullying. Middle-high students are also recognized during quarterly award assemblies for good citizenship. Together, we ensure all students will reach their full potential.
 - c. The Lapwai School District was awarded a prevention grant to address underage drinking and prescription drug use. This includes stakeholder involvement with the Lapwai Community Coalition.
 - d. Grant funding has also increased the mental health counseling available in the Lapwai School District.

- 2) More real world experience in and out of school and advance use of technology; and 3) More academic challenges and competitions or advanced coursework:
 - a. All seniors are enrolled in a College and Career Readiness Course. This is a dual credit class where the students earn both high school and college credit. They receive assistance with applying to schools and scholarships, seeking financial aid, and creating professional resumes. Their activities have included several guest speakers from local colleges and universities as well as a record number of campus visits.
 - b. The BPA (Business Professional Association) and FFA (Future Farmers of America) provide career awareness, work experience, and professional-technical opportunities for our students.
 - c. University of Idaho Upward Bound has an office at the High School. Their college preparation services include ACT assistance, dual enrollment opportunities, campus visits, and financial aid assistance.
 - d. Gear Up is a grant awarded to the District serving students in grades 10-11. It provides tutoring, a fouryear renewable scholarship opportunity, financial aid and ACT assistance, and campus visits. Career exploration is a central component to Gear Up program offerings.
 - e. There are several academic and professional-technical opportunities for dual credit.
 - f. The Middle-High has a College and Career Readiness Professional Learning Community working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
 - g. Dual enrollment courses and online classes through the Idaho Digital Learning Academy provide opportunities for advanced coursework with our High School students.
 - h. BPA, FFA, and Nez Perce Language students are participating in academic competitions with great success.
 - i. College and career readiness is a priority in the Lapwai School District. The number of students entering college within 12 months after graduation is known as your go-on rate. The state average go-on rate is 53% and the Lapwai School District is well above the state average at 62%. We are one of only 38 Idaho school districts with a go-on rate above 60%. This is out of 115 districts and 48 charters in Idaho. All of our seniors are enrolled in a College and Career Readiness course. This is a dual credit class where the students earn both high school and college credit. They receive assistance with applying to schools and scholarships, seeking financial aid, and creating professional resumes. Their activities have included several guest speakers from local colleges and universities as well as campus visits.

In addition to working on these priorities, we have also increased our partnership with the Nez Perce Tribe Education Department. The Nez Perce Tribal Education Partnership (STEP) Project is providing professional development, coaching, and resources related to culturally-relevant instructional strategies and increasing family engagement. The project focuses on improving the academic achievement of tribal students by meeting their unique educational and cultural needs. Through use of the Nez Perce Tribe Education Standards, aligned to the Idaho Common Core State Standards, we are working collaboratively to define what "culturally relevant" education means for today's tribal students. This partnership has become a critical component to our success.

It is not too late to provide input. You are still welcome to complete and submit a survey which can be accessed on our district website at www.lapwai.org. I would like to thank the Lapwai School District Board of Trustees, Indian Parent Committee, Nez Perce Tribe Education Department, and our district administrators for their input in creating this year's survey. The survey was widely distributed in the following ways:

- 1) Distributed to all Nez Perce Tribe and Nimiipuu Health employees by email
- 2) Available on the District website at www.lapwaidistrict.org
- 3) Linked at the Lapwai School District Facebook Page: Lapwai School District #341
- 4) Sent home with all students Preschool through 12th Grade
- 5) Copies available at the District Office at 404 S. Main St.
- 6) Available at the Annual Meeting on Thursday, November 20th



Superintendent's Update

Thursday, September 22, 2012

Baseball and Softball Planning Meeting

Please join us in expanding opportunities for Wildcats!

Goal: Bring baseball and softball back this year!

Planning Meeting Open to All:

Tuesday, October 4th 5:00 p.m.

Lapwai Middle-High School Commons

Questions? Please contact the Athletic Director, Mr. Kronemann, (843-2241) or the Superintendent, Dr. Aiken, (843-2622).



Support from the Nez Perce Tribe

On behalf of the Lapwai School District and Board of Trustees, I would like to share our gratitude for the tremendous support and generosity of the Nez Perce Tribe. The Local Education Fund awards gifted to our schools for the coming year totaled an amazing \$83,947.45. The caring and consistent support of the Tribe is a critical component to our success.



Middle-High Staff Meeting Reviewing Expectations for Consistency: 9-22-16

AGENDA

Consistency: What our students need is absolutely consistent and urgent SUPPORT around maintaining appropriate behavior.

CELL PHONES IN THE CLASSROOM

Cyber-bullying, confidentiality, pre-teach, reteach, call out inconsistencies

Plan for October Bullying Awareness Month

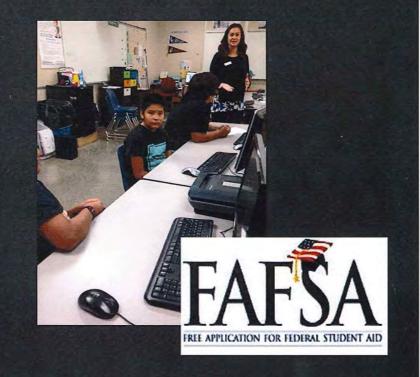


College and Career Readiness

College and Career Readiness is a top priority at Lapwai Middle-High School. Boise State University sent a recent recruiter to visit with our students. We were so excited to have Ali on campus sharing cool new college information. She was invited to meet every high school Senior and also took time to teach a class of 6th graders. This was such a great opportunity for our young learners and parents. Thank you Allyanna Wintermote for coming by to meet us!

Financial Aid and College Recruitment Event: Lapwai Middle-High School Thursday, October 20th 6:00 p.m. to 8:00 p.m.

Financial Aid Event



Name the Concession Stand Contest

Lapwai High School's marketing class is sponsoring a contest to name the concession stand. The winner will receive a free meal and drink at the concession stand and VIP status at the Homecoming game. Submit your choice to Mrs. Kerby by September 15th. Voting will start on September 19th. The winner will be announced during Homecoming week.

CONTEST!

NAME THE CONCESSION STAND





No More Online Health!



Everyone's favorite P.E. teacher is teaching Health at the high school this year.

Thank you Mrs. Melton!

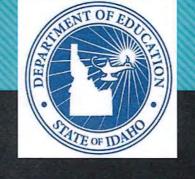
Welcome Back Mrs. Scott!

LOOK WHO'S BACK: Mrs. Scott has returned from retirement to teach Drama and French! Thank you Mrs. Scott. We all missed you and our kids need you! Welcome home.

Drama and French are two examples of the efforts to increase enrollment and increase opportunities for Lapwai students.



Superintendent Ybarra





State Superintendent, Sherri Ybarra, visits the Lapwai School District and wishes the Middle-High School staff a successful school year.

Thank You Nez Perce Tribal Police

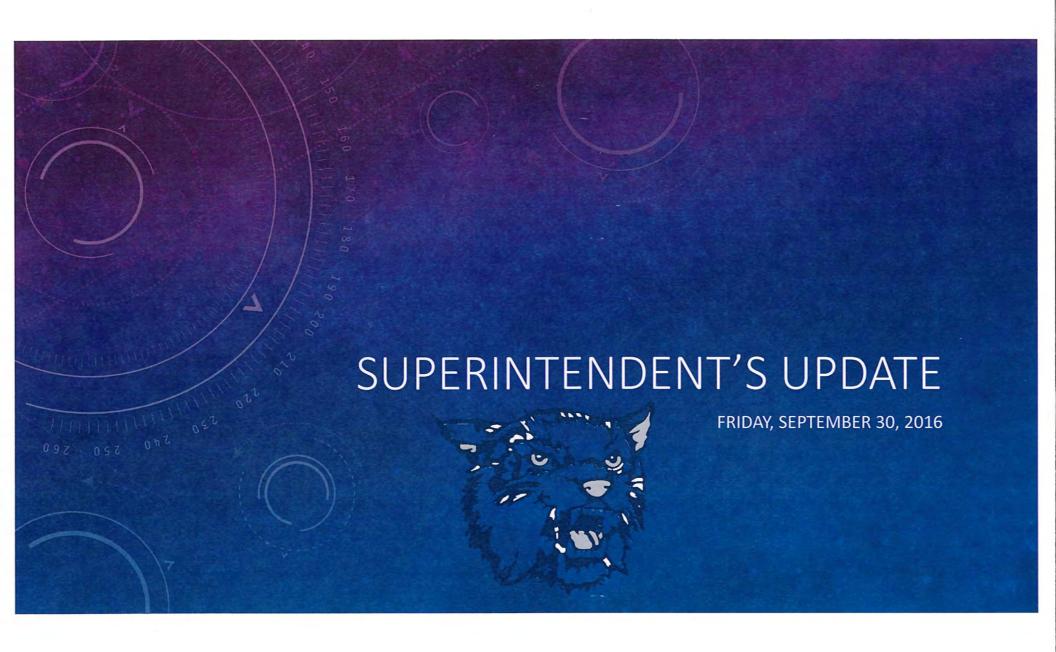


The Lapwai School District would like to thank Nez Perce Tribal Police for their quick response and identification of the vandals who were responsible for breaking windows at Lapwai Middle-High School and the gymnasium. Our Tribal Police partners go above and beyond for the safety of our students. In any emergency, large or small, their caring support has been consistent and immediate.

Seniors and Parents College, Career, and Culture Night



Wednesday, October 5th
Lapwai Middle-High School
6:00 p.m. – 8:30 p.m.



LOBBYING FOR IMPACT AID SUPPORT

I met with Senator Crapo and his staffers on Wednesday to explain the importance of Impact Aid in the Lapwai School District. He serves on the Senate Committee on Indian Affairs and is a Co-Chair of the Senate Impact Aid Coalition. Sequestration returns next year so it was a critical conversation. During the previous sequestration, Lapwai experienced a \$450,000 reduction in Impact Aid funding. Senator Crapo shared he believes that in the Non-Defense Discretionary (NDD) categories, education and Impact Aid will be protected and possibly even see a slight increase. This was reassuring news. He has always been an active supporter of the Nez Perce Tribe, Lapwai School District, and understands the importance of Impact Aid.

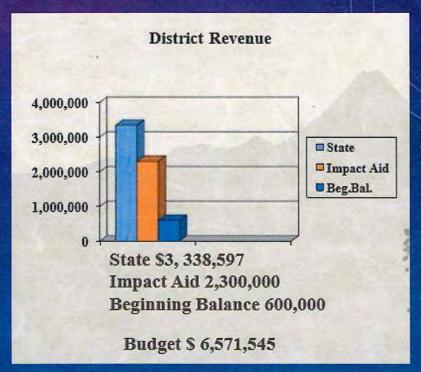


WHAT IS IMPACT AID?

The purpose of Impact Aid is to provide formula grants to school districts burdened by the presence of nontaxable federal land and installations to make up for the lost revenues and additional costs associated with the federal presence. It is one of the few formula programs where Local Educational Agencies receive funds directly from the U.S. Department of Education rather than through their states. Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many times since then.

This program provides a payment in lieu of local taxes otherwise collected for Local Educational Agencies that are burdened by the presence of nontaxable federal land and installations, but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with disabilities, the aid becomes part of the Local Educational Agencies regular budget, and no specific restrictions are placed on the use of the funds.

Further details regarding the annual meeting and questionnaire should be available by the October board meeting.



Impact Aid and The Lapwai School District Budget

2016-2017 CONSOLIDATED PLAN

Idaho code requires an annual Consolidated Plan. This strategic document includes clear and measureable targets for student outcomes, key indicators for measuring student performance, and a clearly articulated mission and vision. New requirements just this year include a Literacy Plan and College and Career Advising and Mentoring Plan. These drafts will appear on the October agenda for your review, input, and approval.

I would like to thank Teri Wagner for her hard work with the Literacy requirements and Josh Nellesen for his thoughtful approach to College and Career Advising and Mentoring.

I also plan to open the plans for input at upcoming meetings with the Lapwai Elementary Leadership Team, Lapwai Middle-High School Leadership Team, Lapwai School District Leadership Team, State Tribal Education Partnership Teams, and the Indian Parent Committee.



2016-2017

Lapwai School District Consolidated Plan

Welcome to the Lapwai School District

The Lapwai School District is an Idaho Public School located on the Nez Perce Indian Reservation. Our partnership and collaboration with the Trible is critical to our success. Collaboratively with the Nez Perce Tribe Education Department we are defining what cultural responsive education means for our students, in our community.

The Lapwal valley is home to the first rural high school in idaha and the first integrated school system of its kind, Indian and Non-Indian students, in the United States.

District Website: www.lapwal.org
Facebook: Lapwai School District #341



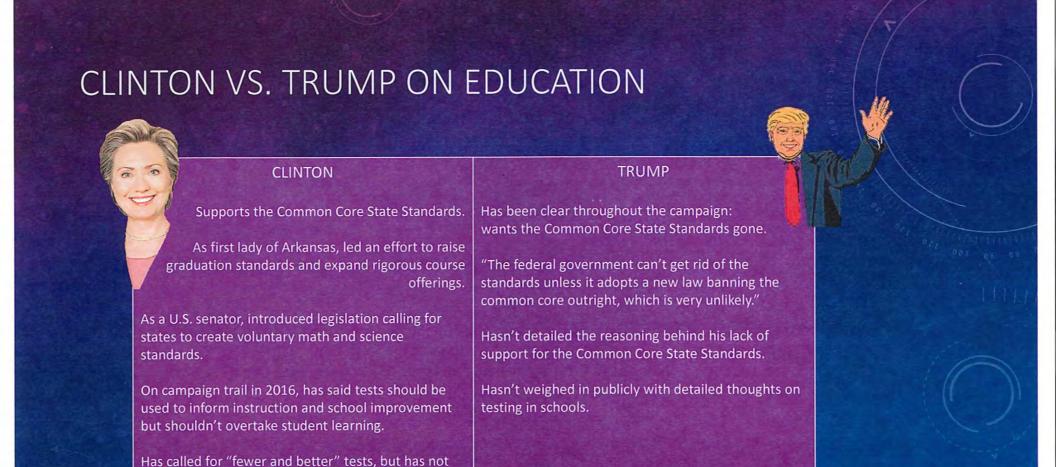
Literacy Intervention Plan

College and Career
Advising and Mentoring
Plan



Together, we ensure all students will reach their full potential:

Dr. David M. Aiken Superintendent, Federal Programs Director Lapwai School District # 341 208-843-2622 ext. 202 daiken@tispwai.org



been specific about what that would look like.





Celebrating Student Success!

Lapwai Elementary monthly awards assemblies are engaging events celebrating Wildcat scholars that demonstrate respectful, responsible, and safe behavior.



The school is implementing the implementing the Positive Behavioral Interventions and Supports (PBIS) program with amazing success!

Suspensions, bullying, and office referrals have significantly decreased districtwide. PBIS continues to increase academic time on task.

Baseball - Softball Planning Meeting

The Baseball - Softball Planning Meeting was a huge success! A special thank you for those who were able to join us. Baseball and Softball are returning to the Lapwai School District this year! Initial plans were to reinstate these sports next year, yet based on amazing community support we are determined to accomplish this goal now. These sports are among many new opportunities for Lapwai students this year including stringed instruments in band, French, drama, and dual credit opportunities.



Senior College, Career and Culture Night



The class of 2017 is preparing for important October events. Many families, staff, and colleges attended an event October 5th to prepare our students for their next steps.





Silent Auction Fundraiser

Thank you for your Wildcat support in the first of many team uniform fundraising events. We are seeking donations for a silent auction fundraiser on November 3rd and 4th during parent teacher conferences. Join us and demonstrate your support by bidding at the event as well.

Silent Auction Donations: Please Drop Them Off at Lapwai Middle-High School

Silent Auction Event:

Lapwai High School Hallway - Open to All
Thursday, November 3rd: 8:00 a.m. to 8:00 p.m.
Friday, November 4th: 8:00 a.m. to 11:00 a.m.

Winning bids notified

Friday afternoon





Basebail and Softbail are returning to the Lapural School District this year! Initial plans were to reinstate these sports next year, yet based on amazing community support we are determined to accomplish this goal now. Thank you for your Wildcat support in the first of many team uniform fundrating events. We are seeking donations for a silent suction fundraiser on November 3rd and 4th during parent teacher conferences. Join us and demonstrate your support by bidding at the event as well.

Silent Auction Donations: Please Drop Them Off at Lapwai Middle-High School Silent Auction Event: During Parent Teacher Conferences November 3rd and 4th



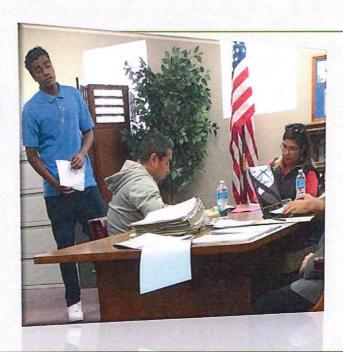
Lapwai High School Hallway - Open to All Thursday, November 3rd: 8:00 a.m. to 8:00 p.m. Friday, November 4th: 8:00 a.m. to 11:00 a.m. Winning bids notified

Interest in Joining the Fundralsing Committee?

Contact: David Aiken, Lapwai School District Superintendent: daiken@lapwai.org Taricia Moliga, Fundraising Chair: tariciam@nezperce.org

Together, we ensure all students will reach their full potential

October Board Meeting



Jose Ortiz Presents his Senior Project to the Lapwai School District Board of Trustees: Jose's project is focused on bringing baseball back to the Lapwai School District. We are proud of you Jose!

The District Facebook posting celebrating Jose has had 2,563 views and counting.



Safety Update

The Lapwai School District is aware of the nationwide "clown threat" phenomenon which has now reached Idaho. Social media is full of violent threats, hoaxes, and hit lists from perpetrators dressed as clowns. Although this phenomenon is considered a hoax, the Lapwai School District is taking this development seriously. We have increased outdoor supervision during recesses and requested Tribal police patrols during high school open campus lunch. Our bus drivers have been made aware as well and are on alert. Please contact Tribal Police with concerns and sightings outside of school.

The safety of our students is always our first priority in the Lapwai School District. We have clear and practiced procedures in each building in the event of an emergency situation. Cameras have also been installed in all buildings to supervise entrances. We would like to thank you for your willingness to check into the office when visiting our schools. All parents, family members, and visitors must report directly to the office upon entering the building. Thank you for your patience when questioned and approached by staff in our schools, as they have been trained to approach and intercept visitors. We have minimized access to our buildings with most doors remaining locked at all times. We welcome and encourage guests, yet we must enforce safety procedures and precautions to protect our students.

Please do not hesitate to contact me directly if you have further questions: 843-2622 ext 202

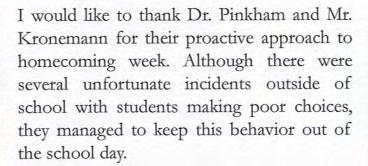
Stringed Instruments

Thank you Nez Perce Tribe, Classics for Kids, and the Idaho Commission on the Arts for the funding to add stringed instruments to our course offerings for Lapwai students. Thank you Dr. Cleveland for all your hard work in expanding musical opportunities in Lapwai!

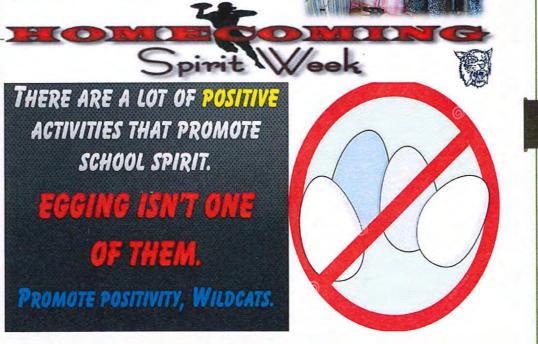




Homecoming Week



I have also witnessed their intolerance for bullying with parent contacts and suspensions. Please join me in thanking them for all their hard work.



Don't Forget to Vote

EARLY VOTING

Early voting for the November 8, 2016 General Election will be available Tuesday, October 11th and Tuesday, October 18th, from 10:00 AM to 4:00 PM at the Pi Nee Waus, located at 102 Agency Road, Lapwai.

For additional information, contact the Auditor Recorder's office at 799-3020.

Patty O. Weeks, Clerk
Nez Perce County
1230 Main Street
P. O. Box 896
Lewiston, ID 83501
pattyweeks@co.nezperce.id.us

Visit us on the web at www.co.nezperce.id.us

GENERAL ELECTION NOVEMBER 8, 2016

Registering to Vote

You are eligible to vote if you:

- will be at least 18 years old on Election Day;
- are a citizen of the United States, and;
- have resided in Idaho and in Nez Perce county for 30 days.

What do I Need to Register?

You may register at the polls on election day by completing a voter registration card, showing valid photo I.D. and providing proof of residence. Authorized proof includes:

- a valid Idaho driver's license;
- a valid Idaho identification card; or
- any document showing your name and current address (utility bill, cable bill, etc).
- Students may also use a current valid student identification card from a post secondary educational institution in Idaho accompanied with a current student fee statement that contains the student's valid address in the precinct together with a picture identification card.



2016-2017

Lapwai School District Consolidated Plan

Welcome to the Lapwai School District:

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The Lapwai valley is home to the first rural high school in Idaho and the first integrated school system of its kind, Indian and Non-Indian students, in the United States.

District Website: www.lapwai.org

Facebook: Lapwai School District #341



Literacy Intervention Plan

College and Career
Advising and Mentoring
Plan



Together, we ensure all students will reach their full potential.

Dr. David M. Aiken Superintendent, Federal Programs Director Lapwai School District # 341 208-843-2622 ext. 202 daiken@lapwai.org

Strategic Planning Advisory Team:

Lapwai School District Board of Trustees:

Sonya Samuels-Allen, Chairperson Lori Johnson, Vice Chairperson Thunder Garcia, Trustee Susan Meisner, Trustee Jack Bell, Trustee

Lapwai School District Administration Team:

Dr. David M. Aiken, Superintendent Teri Wagner, Elementary School Principal Dr. D'Lisa Penney-Pinkham, Middle-High School Principal Lori Ravét, Special Education Director

Planned Continued Revisions to Include:

Lapwai Elementary Leadership Team
Lapwai Middle-High School Leadership Team
Lapwai School District Leadership Team
State Tribal Education Partnership Teams
Nez Perce Tribe Education Department
Family Engagement Teams
Indian Parent Committee



Mission

Together, we ensure all students will reach their full potential.

Vision Statements

- 1. We believe that exceptional education is achieved when community (students, family, tribe, school, and youth organizations) embraces learning and creates an *integrated supportive environment.
 - *Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.
- 2. A culture of hard work and resilience will empower and encourage students to reach any goal.

Technology Mission Statement

Together, we ensure all students will become responsible digital citizens in a student-centered, project-based, online learning environment.

Technology Vision Statements

Through technology we will...

- Improve higher-order thinking skills, such as problem solving, critical thinking, and creativity
- Prepare students for their future in a competitive global job market
- Design student-centered, project-based, and online learning environments
- Guide systemic change in our schools to create digital places of learning
- Inspire digital age professional models for working, collaborating, and decision making

State Tribal Education Partnership (S.T.E.P.)

The Nez Perce Tribal Education Partnership (STEP) Project is providing professional development, coaching, and resources related to culturally-relevant instructional strategies and increasing family engagement. The project focuses on improving the academic achievement of tribal students by meeting their unique educational and cultural needs. Through use of the Nez Perce Tribe Education Standards, aligned to the Idaho Common Core State Standards, we are working collaboratively to define what "culturally relevant" education means for today's tribal students. This partnership has become a critical component to our success.

Joyce McFarland
Nez Perce Tribe Education Department Manager
joycem@nezperce.org
(208) 621-4610



FAMILY ENGAGEMENT

Nez Perce Tribe Lapwai School District

LAPWAI ELEMENTARY SCHOOL STRENGTHS

From the School Community Index Survey

- 1. Students are encouraged to do their best work.
- 2. The importance of reading is stressed.
- 3. Students are treated with respect.
- 4. Parents feel welcome when they visit the school.
- 5. Most parents know their children's teachers.



FAMILY ENGAGEMENT Nez Perce Tribe LAPWAI SCHOOL DISTRICT

Areas of Strength:

- 1. THE OPINION OF PARENT/TEACHERS/HIGH SCHOOL STUDENTS REALLY COUNT.
- 2. STUDENTS ARE ENCOURAGED TO DO THEIR BEST WORK.
- 3. STUDENTS ARE EXPECTED TO BEHAVE PROPERLY.
- 4. THE OFFICE STAFF GREETS VISITORS WARMLY.
- 5. TEACHERS AT THE SCHOOL KNOW EACH OTHER WELL.



Demographics

Lapwai Elementary School

Ethnic Codes:		<h></h>	< >	<m></m>	<p></p>	<u></u>	<w>></w>	<total></total>
Grade Level: PK								
Male:		((4444))	2		-		2	4
Female:			3			1		4
Total:	85 7773 8	3 771 3	5	2000	(3775)	1	2	8
Grade Level: KG								
Male:	25000		17	1	1	10000	1	20
Female:		2	22	4	1		2	31
Total:		2 2	39	5	2		3	51
Grade Level: 01								
Male:		0.4494.0	19	****		0	2	21
Female:			14		-100		2	16
Total:	85,777	-	33	7777	(377.5)	3.000	4	37
Grade Level: 02								
Male:	140000	222	14	1	200	3222	1222	15
Female:		0.4444.0	16			0.000	3	19
Total:			30	1			3	34
Grade Level: 03								
Male:	85-77-6	S -174 .S	15	1	33775	10-10-00	1	17
Female:			19		3.163		3	22
Total:	85		34	1	(3705)		4	39
Grade Level: 04								
Male:	14000		17	222	200	100000	1222	17
Female:		1	15	3		0.000	5	24
Total:	-	1	32	3			5	41
Grade Level: 05								
Male:	1	2	18		3.5	10-55-0	3	24
Female:	242	1	23	1			3	28
Total:	1	3	41	1	(377.5)	3.000	6	52
Code Totals:								
Male:	3	2	102	3	1	102-00	9	118
Female:		4	112	8	1	1	18	144
Total:	1	6	214	11	2	1	27	262

Ethnic Codes Legend:

B - Black or African American

M - Two or more races

W - White

H - Hispanic or Latino

I - American Indian or Alaska Native

P - Native Hawaiian or Other Pacific IslanderU - Invalid

Preschool - 5th Grade, 260 Students
Free and Reduced: 91%
55 Special Education Students - 21%
Teri Wagner, Principal
twagner@lapwai.org



Lapwai Middle-High School

apwai Middie-High Scho		51/32/6	1119222971	953059595	34505630	15-100.000 (1116)
Ethnic Codes:	<h></h>		<m></m>	<u></u>	<w></w>	<total></total>
Grade Level: 06						
Male:	1	19	2		1	23
Female:		17	1		-	18
Total:	1	36	3	(1	41
Grade Level: 07						
Male:	2222	24	1		4	29
Female:	3	13	1			14
Total:	3000	37	2		4	43
Grade Level: 08						
Male:	1	15	1			17
Female:	1	9	1		1	12
Total:	2	24	2	(1001)	1	29
Grade Level: 09						
Male:		17	1		1	19
Female:	3-00	10	80 7575 3	- 	1 1111 1	10
Total:	- <u> </u>	27	1		1	29
Grade Level: 10						
Male:	3000	15	1		-	16
Female:	1	17	2		200	20
Total:	1	32	3	· 	-	38
Grade Level: 11						
Male:	1	7	** <u></u> -		2	10
Female:	1	9	1	1	1	13
Total:	2	16	1	1	3	23
Grade Level: 12						
Male:	1	15	1		1	18
Female:	1	18			3	22
Total:	2	33	1	(101)	4	40
Code Totals:						
Male:	4	112	7		9	132
Female:	4	93	6	1	5	109
Total:	8	205	13	1	14	241

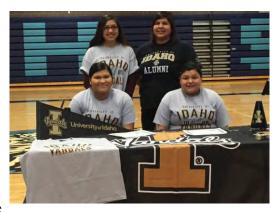
Ethnic Codes Legend:

H - Hispanic or Latino

U - Invalid

I - American Indian or Alaska Native W - White M - Two or more races

6th - 12th Grade, 242 Students
Free and Reduced Middle School: 86%
Free and Reduced High School: 88%
45 Special Education Students - 19%
Dr. D'Lisa Penney-Pinkham
dpinkham@lapwai.org



Student Achievement and Growth

Number of Students Tested and Percent of Students Proficient for Students in LAPWAI DISTRICT, 2015-2016

Number of				Number of	
Grade	Students Tested	Percent Proficient	Grade	Students Tested	Percent Proficient
Grade 3	41	20%	Grade 3	42	24%
Grade 4	49	24%	Grade 4	50	22%
Grade 5	38	32%	Grade 5	38	24%
Grade 6	43	23%	Grade 6	43	7%
Grade 7	32	31%	Grade 7	32	25%
Grade 8	33	24%	Grade 8	33	9%
Grade 9	31	29%	Grade 9	31	10%
Grade 10	24	71%	Grade 10	24	13%
Grade 11	4	50%	Grade 11	3	33%

Progress Report of Pervious Year's Goals: 2015-2016

Lapwai Elementary:

MATH (Goal Met - 77%)

All Lapwai Elementary students will improve math proficiency to meet or exceed the 40th percentile (national norm) on the Spring 2016 Math Benchmark Assessment. Growth will be determined using mean scores of individual classes on the AIMSweb TEN for students in grades K and 1 and on the STAR Math for students in grades 3-5.

READING (Goal Met - 77%)

Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth as measured by their fall 2015 to spring 2016 IRI or STAR Reading Benchmark Assessments.

BEHAVIOR (PBIS) (Goal Met - 40%)

Major and minor behavior referrals will decrease by 10% from June 2015 to June 2016 as evidenced by data collected in the School-wide Information System (SWIS). (Goal Met 40%)

Lapwai Middle-High School:

THE D & F INITIATIVE (Goal Met - 25%)

Lapwai Middle-High Staff will reduce the number of F's by 15% as measured from 2014-2015 Schoolmaster data to 2015-2016 Schoolmaster data.

Each Professional Learning Community (PLC) will craft data-driven, research-based action plans related to the building-wide goal.

The 2015-2016 Professional Learning Communities at Lapwai Middle-High School include:

Positive Behavioral Interventions and Supports (PBIS)

Culturally Responsiveness

College and Career Readiness

Curriculum and Instruction



School Improvement Priorities:

The school and district-level leadership teams in Lapwai share a common language and vision solely focused on improved pedagogy, with a research-based approach to building teacher capacity and effectiveness. Our concentration on pedagogy has included building policies and system-level strategies that deepen student learning and remove barriers to change.

Our leadership teams have defined the process of delivering collaboratively determined, job-embedded professional development:

Weekly Professional Learning Community meetings each Wednesday morning from 7:00 a.m. to 8:00 a.m. to advance SMART goal attainment are board approved and built into the school calendar.

Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including para-educators and tutors.

Both schools hold Leadership Team Meetings for a minimum of 4 hours per month with support from district administrators, including the superintendent.

Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.



Clear & Measurable Targets

2016-2017 Key Indicators for Measuring Performance

Lapwai Elementary School:

READING

Sixty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth as measured by their fall 2016 to spring 2016 IRI or STAR Reading Benchmark Assessments.

BEHAVIOR (PBIS)

Major and minor behavior referrals will decrease by 10% from June 2015 to June 2016 as evidenced by data collected in the School-wide Information System (SWIS).

Lapwai Middle-High School:

COLLEGE AND CAREER READINESS

By January 2017 we will increase the population of Lapwai Middle High School by 5% from end of the 2015-2106 school year to the end of the 1st semester of the 2016-2017 school year.

BEHAVIOR (PBIS)

By April 2017 Lapwai Middle/High School will reduce the overall referrals from 1691 (2015-2016) to 1529 or 10% for the 2016-2017 school year. By January 2017, Lapwai Middle/High School will reduce overall referrals by 10% or 85 referrals, of half (846) of the total number of referrals for the year.

CULTURAL RESPONSIVENESS

By April 2017 Lapwai Middle/High School will reduce the overall referrals from 1691 (2015-2016) to 1529 or 10% for the 2016-2017 school year. By January 2017, Lapwai Middle/High School will reduce overall referrals by 10% or 85 referrals, of half (846) of the total number of referrals for the year.

ASSESSMENT AND INSTRUCTION

The percent of students in grades 6-10 scoring at or near standard in writing as reported on the ISAT will increase from 41% to 51% as measured on the interim ISAT administered during January of 2017.

The percentage of students grades 6-12 in or above the estimated mastery range on the STAR reading assessment in the area of CCRA.RI.1 (Reading Informational Text) will increase from 27% to 38% by January 2017; students show they have met this standard by reading closely to determine what the text says explicitly and making logical inferences from it and citing specific textual evidence when writing or speaking to support conclusions drawn from the text.

Literacy Intervention Plan

Lapwai Elementary School

Please note, pursuant to Idaho Code §33-1616 your Literacy Intervention Program Plans must be submitted to the State Board of Education and the effectiveness of your plan must be reported annually. In an effort to keep the submittal process and reporting as simple as possible you are requested to submit your plan as an appendix to your Continuous Improvement Plan. If your school district/charter school is not submitting your Continuous Improvement Plan directly to the Office of the State Board of Education, please provide your Literacy Intervention Program Plan and a direct link to where the school district/charter school Continuous Improvement Plan is located on your website. All Literacy Intervention Program Plans are due to the Office of the State Board of Education by October 1.

Section 33-1616, Idaho Code summary:

Each LEA will report on the effectiveness of the LEA's literacy intervention program.

Each school district and public charter school shall establish an extended time literacy intervention program for students who score basic or below basic on the fall reading screening assessments or alternate reading screening assessment in Kindergarten through grade 3 and submit to the State Board of Education.

The program shall provide:

- A. Proven effective research based substantial intervention including:
 - Phonemic awareness
 - Decoding intervention
 - Vocabulary
 - Comprehension and Fluency
 - As applicable to the student based on a formative assessment designed to, at a minimum, identify such weaknesses
- B. May include online or digital instructional materials or programs or library resources
- C. Must include parent input and be in alignment with the Idaho Comprehensive Literacy Plan
- D. Supplemental instruction (may be imbedded into the school day)
 - A minimum of sixty (60) hours of supplemental instruction for students in Kindergarten through grade 3 who score <u>below basic</u> on the reading screening assessment
 - A minimum of thirty (30) hours of supplemental instruction for students in Kindergarten through grade 3 who score <u>basic</u> on the reading screening assessment.

Please also note, pursuant to Idaho Code §33-1615, school districts must still report fall IRI scores to the State Department of Education. If the district chooses to use this information to show the effectiveness of the school district literacy intervention plan, then it will need to also be reported in the performance report for the plan. Annual program effectiveness reports may be reported with your annual continuous improvement plan reports when such reports are submitted to the Office of the State Board of Education. If not submitted with the Continuous Improvement Plan report, reports are due by October 1 of each year.

School	Lapwai School District	
District		
Contact	Name: Teri Wagner	Phone:208.843.2960
Contact	E-mail: twagner@lapwai.org	

The Literacy Intervention Program Summary must include the following:

- Interventions used at each grade level or group of grades
 - o (i.e. if the district is using the same interventions for multiple grades, you may group them in the same summary please indicate this)
- Previous year expenditures and projected budget
- Metrics to be chosen by the LEA to determine effectiveness of the Literacy Plan
 - o Include current performance on these metrics if they are available

Provide a summary of your 2015-2016 literacy intervention program and a summary of your new or expanded literacy intervention program.

In the Program summary section, provide the details about your district's literacy intervention program with the above mentioned requirements. Please clearly outline your district's approach to literacy intervention and details related to any proposed expenditures (as outlined in the proposed budget, **see Template 2**). As applicable, consider including information about the following:

- A. Does your district plan to use one program / curriculum for literacy interventions or will you offer schools in your districts options? If you will offer options, how do the options relate / work together and how will ensure some consistency between programs at individual schools?
- B. Will you use the same intervention program(s) / curricula and strategies for all grades (K-3) or will there be differences between grades? If there are differences, please describe them.
- C. Will interventions be facilitated during the school day, before/after school, during summer school, or some combination?
- D. How will the district support schools in implementing the literacy intervention program? If you plan to use literacy intervention funds for professional development or any other district-level support, please explain your plans.

Program Summary (2015-2016)

- A. Lapwai Elementary School is the only elementary school in the district. The most frequently used interventions were <u>Reach into Phonics</u> and <u>Read Naturally/Read Live</u>. Interventions were assigned to students after careful study of the success of past interventions and diagnostic information specific to each student.
- B. Intervention strategies and programs at each grade level were assigned to students based on their individual reading strengths, needs and deficiencies.
- C. Interventions took place during the school, after school, and during the summer program.

Program Summary (2016-2017)

- A. Lapwai Elementary School is the only elementary school in the district. The most frequently used interventions this year are <u>Reach into Phonics</u> and <u>Read Naturally/Read Live</u>. Interventions are assigned to students after careful study of the success of past interventions and diagnostic information specific to each student. Additional funding will allow the school to purchase more best-practice reading intervention materials and add more students to Tier II individual and small group intervention.
- B. Intervention strategies and programs at each grade level are assigned to students based on individual students reading strengths, needs and deficiencies.
- C. Interventions take place during the school, after school, and during the summer program.
- D. The district will support the elementary school in implementing the literacy intervention program by contacting the SDE to clarify plan questions, assisting the principal in writing the plan and supporting professional learning opportunities for teachers.

Instructions: In the Comprehensive Literacy Plan Alignment section, provide information demonstrating how your district's Literacy Intervention Program is aligned to the Idaho Comprehensive Literacy Plan.

Comprehensive Literacy Plan Alignment

Essential Elements of the Idaho Comprehensive Literacy Plan Embedded in the Lapwai Elementary Intervention Program

Collaborative Leadership

Strong partnership are maintained with the state of Idaho, Nez Perce Tribe, University of Idaho, Boise State University, and Lewis and Clark State College.

Lapwai School District is building a strong culture of collaboration by providing one hour per week of Professional Learning Community (PLC) and 2 hours per week of grade level collaboration/professional learning.

A large percentage of PLC time and professional learning activities are devoted to literacy.

Developing Professional Educators

Lapwai Elementary Teachers are supported in their quest to perfect literacy instruction by participating in monthly professional learning devoted to this topic. Expert consultants develop research-supported practices in teachers and para-educators based on building literacy data and classroom observations.

Effective Instruction and Interventions

ELA Core and intervention instruction at Lapwai Elementary is centered around the adopted curriculum, Reach for Reading. This program has a tight alignment to Idaho State Content Standards and a strong research base which includes the Five Essential Reading Components. Student engagement strategies are embedded in the curriculum and monitored for their effectiveness.

Assessment and Data

A comprehensive assessment system is in place at Lapwai Elementary. Benchmark assessments (STAR and Aimsweb) are given three times per year. Students in need of interventions are progress monitored to ensure efficient and effective acceleration of learning. The building leadership team and grade level teams meet regularly to analyze data and information professional practice. Informal classroom observation data and formal evaluation data is used to improve instruction.

Instructions: In the Parent Involvement section, provide an explanation of how the school district involved parent input in developing the school district Literacy Intervention Program Plan, as well as how parents will be informed and involved in the development of their individual student literacy intervention plans.

Parent Involvement

Parents of any student in grade K-3 who is identified as having a reading deficiency will be contacted after the fall benchmark assessments (IRI and STAR) have been giving and analyzed. The notification will include the following:

- A statement that their child has been identified as having opportunities to accelerate skills in reading
- Information that a reading improvement plan will be established
- An invitation to participate in developing the plan
- A description of the current services provided to the students; and
- A description of the available reading intervention and supplement instructional services and support that could be provided to the student.

Following the development of the plan, the parent will be provided with:

- A description of the reading intervention and support that will be provided; and
- Strategies for parents to use at home in helping students succeed in reading.

Parents will be invited to meet with the classroom teacher, the reading specialist and the principal to provide input into individual student literacy intervention plans. Plans will be reviewed and discussed at Parent Teacher Conferences.

Instructions: In the sections below, please provide metrics of the literacy interventions that will be used for each grade level (K-3) to show the effectiveness of the plan, including the minimum required metrics. Provide baseline data, where available, for the previous school year and benchmarks for the current year. (If your district has questions about available State level data you are interested in using, please contact the Board of Education's research staff). Shaded metrics are required to be reported in your Continuous Improvement Plan.

Performance Metric (Chosen by LEA)	SY 2015- 2016	SY 2016- 2017	Benchmark (Chosen by LEA)
# of students who scored "proficient" on the	33		,
Kindergarten Spring IRI % of students who scored "proficient" on the			
Kindergarten Spring IRI	91.6		
Improvement in # of students who scored			
"proficient" on the Kindergarten Spring IRI			
Improvement in % of students who scored "proficient" on the Kindergarten Spring IRI			
# of students who scored "proficient" on the Grade 1 Spring IRI	15		
% of students who scored "proficient" on the Grade 1 Spring IRI	40		
Improvement in # of students who scored			
"proficient" on the Grade 1 Spring IRI			
Improvement in % of students who scored			
"proficient" on the Grade 1 Spring IRI # of students who scored "proficient" on the			
Grade 2 Spring IRI	21		
% of students who scored "proficient" on the Grade 2 Spring IRI	56.7		
Improvement in # of students who scored			
"proficient" on the Grade 2 Spring IRI			
Improvement in % of students who scored "proficient" on the Grade 2 Spring IRI			
# of students who scored "proficient" on the			
Grade 3 Spring IRI	34		
% of students who scored "proficient" on the Grade 3 Spring IRI	85		
Improvement in # of students who scored			
"proficient" on the Grade 3 Spring IRI			
Improvement in % of students who scored			
"proficient" on the Grade 3 Spring IRI			
(ex. % of students who scored proficient or advanced on the ELA section of the Grade 3	20		
ISAT)			
(ex. % of students who scored proficient or	0.4		
advanced on the ELA section of the Grade 4 ISAT)	24		
(ex. % of students who transitioned off the			(ex. 5% Increase Annually)
reading intervention plan)			(S.C. 676 Meredade / Miliadily)
(ex. Professional Development hours)			
(ex. Number of student hours participating in program)			
(ex. Increase in student reading			
comprehension by grade level)			

LITERACY INTERVENTION PLAN - PROPOSED BUDGET

Budget for 2016-2017 School Year – Lapwai Elementary School

Personnel					
Position / Item		Details	FTE	Cost Per FTE	Total Cost
Reading Specialist	1 Reading Specialist		1.0	63,700.00	
Reading Interventionist/Paraprofessional	4 x 37.5 hrs per week		4.0	48,000.00	192,000.00
Benefits				45,000.00	0.00
			- 1	192,000.00	
Programs / Curricula					
Item		Details	# Items	Cost Per Item	Total Cost
Reach into Phonics Kits	Intervention materials	7	2	1,221.00	2,442.00
Read on Your Own Books	Intervention materials		3	1,890.00	5,670.00
					0.00
			Programs /	Curricula Subtotal	5,670.00
Transportation					
ltem		Details	# Students	Cost Per Student	Total Cost
	-		_		0.00
				1	0.00
	Į.		Trans	sportation Subtotal	0.00
Other Costs		9			
ltem		Details	# Items	Cost Per Item	Total Cost
					0.00
					0.00
			Ot	her Costs Subtotal	0.00
				TOTAL COSTS	\$197,670.00

College and Career Advising and Mentoring Plan

Lapwai Middle-High School

COLLEGE AND CAREER ADVISORS AND STUDENT MENTORS: College and career advising and student mentoring is an essential component of students' educational experience. Such advising and mentoring provide all students with an early opportunity to identify academic strengths, areas in need of improvement and areas of interest for the purpose of making informed choices and setting postsecondary education and career goals. The focus of college and career planning is to help students acquire the knowledge and skills necessary to achieve academic success and to be college and career ready upon high school graduation.

College and Career Transition Assistant

Overview:

The Lapwai School District will use 10,000 dollars from Senate Bill 1290 to fund a new part time position at Lapwai High School. The position will be titled Career and College Transition Assistant and focus on student support in the areas of Dual Credit, College application and selection, Career Exploration, and the paperwork related to these tasks.

Primary Responsibility:

- Coordinate meetings with students and parents to identify appropriate college options after high school
- Support students and parents in the registration and enrollment in Advanced Opportunities, Dual Credits, College and Financial Aid information.
- Assist College Readiness Team in the selection of and scheduling of events related to college and career selection.

Performance Measure:

Career and College Transition Assistant will track the following data.

- Percent of HS seniors enrolled in postsecondary for the Fall of the 2017-18 school year.
- Total number of Dual Credit courses completed during the 2016-17 school year.
- Total number of scheduled events hosted by the school district to assist with college and career readiness.
- Percent of students completing High School.
- Numbers related to college visits and recruiters on campus at our school.

Baseline Measures:

Currently there is not a position at Lapwai High School that has been designated in the completion of the tasks mentioned related to the position of Career and College Transition Assistant. The successful completion of and tracing of data related to the performance measures has not been assigned to a specific position.

Currently the data on number of HS students enrolled in postsecondary is not accurately monitored by the district and an accurate baseline of this data does not exist. This assistant will accurately track 2016-17 college applications, completion and enrollment of this graduating class. Until this time an accurate baseline on numbers of students entering postsecondary educational institutions cannot be provided. The action plan to accurately collect and track data will includes cooperation with the College and Career Readiness Professional Learning Community and Guidance Counselor.

There were 136 total dual credits earned in the fall and spring of the 2015-16 school year. This data has been collected by the guidance counselor and will be compared with data collected in 2016-17 school year. The goal is to increase the total number of dual college credits earned by all students in grades 9-12 by 15 percent during the 2016-17 school year. The successful use of advanced opportunities, college dual credit registration, HS registration, and dual credit courses offerings are critical in this goal.

The College and Career Transition Assistant will collect all data related to numbers of dual college credit earned this school year.

Currently 89 percent of the class of 2016 graduated from Lapwai High School. Of this 74 percent enrolled and were accepted to postsecondary education. There is not a current or accurate system to track the successful monitoring of numbers related to attending postsecondary education.

The baseline data on numbers of college visits and recruiters on campus was collected without complete accuracy during the 2015-16 school year. There were 6 college campus visits and 6 colleges that sent recruits onto the LHS campus in 2015-16. The goal is to increase our data collection, and accurate growth data with the new position of College and Career Transition Assistant.

The events hosted by the school to support college and career readiness and community involvement were tracked by the individual groups involved in each event. The guidance counselor hosted 4 main events related to this topic and with the assistance of the new position will increase this number by 50 percent during the 2016-17 school year. The accurate and collaborative efforts of all programs assisting with parent and community involvement will be tracked by the new position. The reporting for the 2016-17 school year related to these events will be completed by the College and Career Readiness PLC and Guidance Counselor.



Together, we ensure all students will reach their full potential.

Approve Easement - Sidewalk Improvement on School Property - City of Lapwai Grant

Both Sides of Main Street Between Agency and Willow Street

David,

Per your request, here is a description of what we are dealing with, and hoping to accomplish with respect to the Sidewalk and Skate Park project over the next 90 days.

The City has determined that the right of way (or legal ability) to place a sidewalk in the roadway on Agency/Main is in question. Therefore, our request to the School District is to grant the City a public easement, allowing us to place a sidewalk entirely within the boundaries of school district lots 0251, 0252 and 0254. We considered a dedication and plat map, but this involves a considerably larger investment in surveying services, and could place us beyond the time limits to get this done and still access the grant funds for this project. Pending Lapwai School District approval, and at this time, the City is planning to take the following steps:

- 1. Hire a surveyor to provide legal descriptions of a 10 foot wide easement for placement of sidewalks on the designated lots, parallel to and adjoining the roadway;
- 2. Draft a public easement with the legal description provided by the surveyor, for the Lapwai School District's signature, for placement and maintenance of a publicly accessible sidewalk;
- 3. Record the easement with Nez Perce County;
- 4. Obtain the funding for construction/repair of the sidewalk;
- 5. Construct the sidewalk.

If you have questions, concerns or suggestions on how to go about this, please contact me. This situation is a bit unusual.

Thanks in advance!

Jennifer B. Douglass City Attorney City of Lapwai (208) 816-0816

BOARD OF TRUSTEES Series 200

Policy Title: FEDERAL IMPACT FUNDS POLICY Code: 204.5.1

Impact Aid Funds have been provided to local school districts in lieu of taxes and other revenue sources. Such funds contribute to the development and implementation of a basic education program for all students enrolled in the public schools. Recent amendments to Impact Aid provide additional funds for schools with eligible Indian students when the district gives assurance that tribes and parents have been afforded the opportunity to make recommendations regarding the needs of their children and to be involved in the planning and development of the basic educational program. Recognizing that the Board of Trustees is the ultimate authority in defining the educational program of that district, the superintendent will establish procedures to assure the involvement of the Tribe and the parents of Indian students in the development of the basic educational program and determine the overall needs of the school district. The assurances must also be reviewed on an annual basis. (See 204.5)

Date of Adoption: April 20, 1998

Readopted: 8/20/12 Revised: 8/16/04, 9/15/14

Reviewied: 10/19/15

Related Reference:

Legal Reference:

BOARD OF TRUSTEES

Series 200

Policy Title: FEDERAL IMPACT FUNDS PROCEDURES Code: 204.5.2

As part of its annual review of the school program, the District will conduct public hearings and information sessions prior to January of each school year in a centrally located area most easily accessed by Indian parents and tribal officials. All parents of Indian students (and tribal officials) will be invited to attend these meetings. Representatives from the B.I.A. (Bureau of Indian Affairs) office will also be invited. At these hearings, the District will:

- 1. Review the educational goals and educational philosophy of the district.
- 2. Review the identified needs of the district.
- 3. Discuss programs and services, which are presently in existence.
- 4. Review and discuss the direction for future programs.
- 5. Solicit input from parents and/or Nez Perce Tribal Officials and representatives. The district will gather information concerning the Indian community views on education issues, including the frequency, location and time of the meetings (Title VIII Standard 5). This input will be solicited through an annual questionnaire. The objective of the annual questionnaire and meeting is to consult and involve tribal officials and parents of Indian children in the planning and development of the LEA's educational programs and activities (Title VIII Standard 7).
- 6. Review the budget, inform the public where the money comes from and where it goes.
- 7. Inform parents and Tribal officials of the various means and avenues (school board meetings, consultations, annual budget hearings for the entire public, etc.) which the school will utilize to afford the opportunity for discussing educational needs and soliciting input.
- 8. Disseminate in a timely manner to Tribal officials and parents the application, evaluations, and program plans of programs assisted by Impact Aid funds. Allow the tribe and parents of Indian children an opportunity to review the materials, provide input on the needs of Indian children, and recommend ways the school district can help Indian children benefit from the LEA's educational programs and activities (Title VIII Standard 4).
- 9. The district will assess the input on annual basis and modify LEA policies and procedures based on that input. The Impact Aid Advisory Committee will assist in all of these procedures. The district will modify the IPPs, if necessary, based upon input from the tribe and parents (Title VIII Standard 8).

Date of Adoption:

Legal Reference:

April 20, 1998 Readopted: 8/20/12

Readopted: 8/20/12 Revised: 8/16/04, 9/15/14 Reviewed: 10/19/15

Related Reference: