#### LAPWAI SCHOOL DISTRICT #341 BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

#### Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, December 19, 2016 - 5:00 pm - Agenda

	1)	Call	to	Ord	ler
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- A. Pledge of Allegiance
- B. Roll Call

<b>Page</b>	2) A. Consent Agenda
2	1. Approval of Minutes – November 21, 2016
4	2. Budget Report/Balance Sheet
25	3. Payment of Current Bills
29	4. Associated Student Body Accounts
	3) Discussion Items
32, 45, 59, 107	A. Administrator Reports – Superintendent, Principals, Sped Director, Athletic Director
39, 107	4) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) A.
	5) Action Items
	A. Alternative Authorization Renewal – Principal – D'Lisa Penney-Pinkham
	B. Emergency Snow Closure
111	C. Service Contract – ProCare Therapy
118	<ul> <li>Maxim Staffing Solutions</li> </ul>
127	D. Adopt Idaho Special Education Manual (2016)
	E. First Reading – Policy 204.5 – Statement of Compliance and Assurance
	<ul> <li>Policy 204.5.1 – Federal Impact Funds Policy</li> </ul>
	<ul> <li>Policy 204.5.2 - Federal Impact Funds Procedures</li> </ul>
	6) Personnel Actions

- 6) Personnel Actions
  - A. Volunteer Boys Assistant Basketball Coach Emmitt Taylor II
  - B. Resignation Elementary Teacher Brenna Terry
- 7) Adjourn

#### LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting November 21, 2016

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 4:57 p.m. Present were Trustees Samuels-Allen, Johnson, Meisner, Garcia, and Bell. Board Chair Samuels-Allen presided at the meeting. Also attending was Superintendent Aiken and Clerk Weeks. The audience included D'Lisa Penney-Pinkham, David Kronemann, and three others.

Trustee Meisner moved and Trustee Bell seconded to enter into executive session as provided under Idaho Code Section 74-206(1)(b). A roll call vote was taken with all five board members present voting aye at 4:58pm. The general tenor of the executive session was discussion of a student issue. Trustee Bell moved that the board leave executive session and reconvene in regular session. Trustee Garcia seconded the motion, which was passed at 5:40pm.

Board Chair Samuels-Allen read the following statement. It is the decision of the Board of Trustees that **Student A** be allowed to return to school beginning Tuesday, November 22<sup>nd</sup> under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing.

Trustee Meisner moved and Trustee Bell seconded to approve the decision regarding Student A as read. A vote was taken and the motion passed.

There was a short recess until 5:49pm.

Trustee Meisner moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Trustee Samuels-Allen left the meeting at 5:56pm. Trustee Johnson the presided over the meeting.

Steve Clack of Goffinet and Clack presented the Audit Report for the 2015-2016 Fiscal Year. He highlighted the addition of the Management's Discussion and Analysis in the Audit Report and the improvement in the financial condition of the district over the years. He also pointed out that and that there were no findings or recommendations. Trustee Bell moved and Trustee Meisner seconded to approve the Audit Report as presented. A vote was taken and the motion passed.

Superintendent Aiken had light comments on his written report. He also noted that he had been in contact with Senator Crapo's office regarding the trend in Impact Aid funding. The response was that Impact Aid will likely at least stay level, which is positive news.

Trustee Garcia moved and Trustee Meisner seconded to enter into executive session as provided under Idaho Code Section 74-206(1)(a). A roll call vote was taken with all four board members present voting aye at 6:32pm. The general tenor of the executive session was discussion of a personnel. Trustee Bell moved that the board leave executive session and reconvene in regular session. Trustee Garcia seconded the motion, which was passed at 6:47pm.

Trustee Garcia moved to amend the agenda to add the following item to the agenda.

7C. Resignation – Middle School Girls Basketball Coach – John Williamson

The item was included in John Williamson's letter of interest for the Boys Basketball Assistant/C Squad Coach but was left off of the agenda when it was posted. Trustee Bell seconded the motion which was passed.

Trustee Bell moved and Trustee Meisner seconded to approve and accept, as applicable, the following personnel actions.

New Hire – Girls Basketball Asst/C Squad Coach – William "Buck" Walker New Hire – Boys Basketball Asst/C Squad Coach – John Williamson

Resignation – Middle School Girls Basketball Coach – John Williamson

Board Vice-Chair Johnson declared the meeting adjourned at 6:50pm.

A vote was taken and the motion passed.

Trustee Bell moved and Trustee Meisner seconded to adjourn. A vote was taken and the motion passed.

Clerk	F	Board Chair	

*** BUDGET REPORT	T *** LAPWAI	SCHOOL DISTRICT #341 MAINBdgt Prep: 27/Prop	Budget: Dates: 00/	/00 /00_12 /31 /16 :	MO-YR: 12	2-2016 12/31/16	PAGE	1
ACCT # ACCT	CCT NAME	MAINDUGE FIED. 27/FIOD	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	G E N E R	A L F U N D						
R	EVENUE							
100-411400-000 D 100-411900-000 O 100-413000-000 P 100-415000-000 E 100-419900-000 O 100-419901-000 D 100-419903-000 G	THER TAXES ENALTY & INT ARNINGS ON INV THER LOCAL REV RIVERS EDSI	-DELINQUENT TAXES VESTMENTS VENUE	34, 812. 00CR 0. 00 3, 000. 00CR 3, 000. 00CR 40, 000. 00CR 2, 500. 00CR 0. 00	0. 00 0. 00 0. 00 0. 00 4, 579. 00CR 100. 00CR 0. 00	943. 20CR 0. 00 1, 248. 78CR 1, 490. 80CR 12, 139. 19CR 200. 00CR 11, 814. 00CR	33, 868. 80CR 0. 00 1, 751. 22CR 1, 509. 20CR 27, 860. 81CR 2, 300. 00CR 11, 814. 00	0% 0% 0% 0% 11% 4% 0%	3% 0% 42% 50% 30% 8% 0%
**	*TOTAL LOCAL F	REVENUE	83, 312. 00CR	4, 679. 00CR	27, 835. 97CR	55, 476. 03CR	6%	33%
100-438000-000 RI 100-438001-000 RI	RANSPORTATION ED SUPPORT ENEFIT APPORTI THER STATE SUF ARLY COMPLETEF TATE MATH/SCI EMEDIATION TATE TECHNOLOG RIVER EDUCATIC OTTERY/ADD'L S EVENUE IN LIEL	SUPPORT REVENUE  IONMENT PPORT RS-DUAL CREDIT REQUIREMENT  GY SUPPORT ON REVENUE STATE MAINTENANCE J OF TAXES G. EQUIP.	2, 510, 656. 00CR 123, 072. 00CR 50, 000. 00CR 334, 374. 00CR 146, 159. 00CR 0. 00 2, 700. 00CR 13, 000. 00CR 53, 000. 00CR 3, 125. 00CR 101, 353. 00CR 2, 606. 00CR 2, 160. 00CR 3, 342, 205. 00CR	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	1, 683, 809. 65CR 80, 891. 04CR 37, 125. 23CR 226, 935. 08CR 35, 324. 25CR 0. 00 0. 00 0. 00 0. 00 74, 360. 00CR 0. 00 1, 080. 00CR	826, 846. 35CR 42, 180. 96CR 12, 874. 77CR 107, 438. 92CR 110, 834. 75CR 0. 00 2, 700. 00CR 13, 000. 00CR 53, 000. 00CR 3, 125. 00CR 26, 993. 00CR 2, 606. 00CR 1, 080. 00CR 1, 080. 00CR	0% 0% 0% 0% 0% 0% 0% 0% 0%	67% 66% 74% 68% 24% 0% 0% 0% 0% 50% 50%
100-445900-000 0 100-445901-000 MI 100-448200-000 II	THER FEDERAL 1 EDICAID PAYMEN	NTS 81-874	200. 00CR 0. 00 413, 196. 00CR 2, 300, 000. 00CR 	0. 00 0. 00 4, 521. 61CR 0. 00 	0. 00 0. 00 18, 432. 44CR 200, 073. 62CR 	200. 00CR 0. 00 394, 763. 56CR 2, 099, 926. 38CR  2, 494, 889. 94CR	0% 0% 1% 0% 	0% 0% 4% 9% 
100-320000-000 BI 100-453000-000 SA 100-460000-000 TI	EGINNING BALAN ALE OF PROPERI	NCE - BUDGET TY	600, 000. 00CR 0. 00 1, 667. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	600, 000. 00CR 0. 00 1, 667. 00CR	0% 0% 0%	0% 0% 0%
TO	OTAL OTHER REV	VENUE	601, 667. 00CR	0.00	0.00	601, 667. 00CR	0%	0%

6, 740, 580. 00CR

\*\*\*TOTAL REVENUE

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Pro ACCT NAME	p Budget; Dates: 00/ BUDGETED	/00/00-12/31/16; MTD ACTIVITY	PRINT: 12/15/16	<b>2-2016 12/31/16</b> 9:23:01 AM) BALANCE	6 PAGE 2
			WID ACITALIT	TID ACITALIT	BALANGE	WIID% YID%
100-512110-000 100-512115-000 100-512116-000 100-512160-000 100-512200-000 100-512210-000 100-512220-000 100-512230-000 100-512230-000 100-512230-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000 100-512321-000	ELEMENTARY TEACHER SALARIES ELEMENTARY NON-CERTIFIED SALARIES DETENTION SALARIES ELEMENTARY TEACHER SUBSTITUTES ELEMENTARY FRINGE BENEFITS ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - ELEM WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPAIR ELEMENTARY PURCHASED SERVICES COPIER RENTAL ELEMENTARY TRAVEL ELEMENT. FIXED MATERIALS TEACHER SUPPLIES MATERIALSART ELEMENTARY TEXTBOOKS  **TOTAL ELEMENTARY PROGRAM	724, 238. 00 88, 653. 00 0. 00 10, 000. 00 112, 115. 00 1, 728. 00 71, 528. 00 34, 822. 00 5, 049. 00 11, 655. 00 104, 711. 00 1, 500. 00 8, 000. 00 8, 000. 00 1, 200. 00 14, 000. 00 3, 800. 00 1, 500. 00 1, 500. 00 25, 000. 00	61, 704. 21 8, 797. 65 0. 00 801. 80 8, 714. 47 152. 52 5, 820. 82 3, 518. 61 0. 00 981. 91 8, 821. 40 0. 00 84. 00 308. 73 74. 58 2, 458. 94 0. 00 0. 00 0. 00	246, 764, 34 30, 341, 51 0, 00 2, 894, 80 34, 857, 88 780, 43 17, 144, 01 13, 990, 75 5, 033, 00 3, 350, 18 28, 131, 41 0, 00 264, 00 3, 072, 10 325, 93 7, 187, 96 814, 49 217, 28 1, 376, 11 3, 202, 27	477, 473. 66 58, 311. 49 0. 00 7, 105. 20 77, 257. 12 947. 57 54, 383. 99 20, 831. 25 16. 00 8, 304. 82 76, 579. 59 1, 500. 00 7, 736. 00 4, 927. 90 874. 07 6, 812. 04 2, 985. 51 782. 72 123. 89 21, 797. 73	9% 34% 10% 34% 0% 0% 8% 29% 8% 31% 9% 45% 8% 24% 10% 40% 0% 100% 8% 29% 8% 27% 0% 0% 11% 3% 4% 38% 6% 27% 18% 51% 0% 21% 0% 92% 0% 92% 0% 13%
		1, 228, 499. 00	102, 239. 64	399, 748. 45	828, 750. 55	8% 33%
100-515417-000 100-515417-000 100-515421-000	HS CERTIFIED SALARIES DRIVER EDUCATION SALARIES HS CLASSIFIED SALARIES HS SUBSTITUTE SALARIES HS IN-SCHOOL SUSPENSION HS FRINGE BENEFITS HS LIFE INSURANCE BENEFIT HS EMPLOYER FICA HEALTH INSURANCE - HS HS WORKER'S COMPENSATION HS SICK LEAVE BENEFIT COPIER RENTAL HS PURCHASE SERVICES STATE MATH/SCI REQUIREMT HS TRAVEL H. S. FIXED MATERIALS TEACHER SUPPLIES DRIVERS ED. MATERIALS MATERIALS ART MATERIALS ART MATERIALS MUSIC H. S. TEXTBOOKS  **TOTAL SECONDARY PROGRAM	715, 720. 00 5, 000. 00 177, 898. 00 25, 000. 00 0. 00 124, 246. 00 1, 566. 00 80, 162. 00 43, 527. 00 5, 658. 00 12, 888. 00 115, 788. 00 7, 500. 00 8, 000. 00 0. 00 1, 500. 00 1, 500. 00 2, 800. 00 2, 800. 00 12, 000. 00 12, 000. 00 20, 000. 00	59, 810. 20 0. 00 3, 466. 42 3, 207. 50 0. 00 6, 597. 32 122. 63 5, 552. 21 3, 468. 29 0. 00 76. 31 7, 677. 64 320. 15 26. 00 0. 00 56. 99 126. 77 0. 00 91. 40 129. 00 91. 40 129. 00	239, 240, 80 0, 00 11, 399, 65 7, 145, 00 0, 00 26, 389, 28 614, 12 21, 072, 59 14, 058, 74 5, 508, 00 3, 147, 90 30, 672, 10 3, 504, 88 842, 00 0, 00 0, 00 3, 931, 05 613, 46 128, 04 930, 06 7, 222, 34 3, 657, 56	476, 479, 20 5, 000, 00 166, 498, 35 17, 855, 00 97, 856, 72 951, 88 59, 089, 41 29, 468, 26 150, 00 9, 740, 10 85, 115, 90 3, 995, 12 7, 158, 00 0, 00 1, 500, 00 6, 068, 95 2, 186, 54 121, 96 69, 94 4, 777, 66 16, 342, 44	8% 33% 0% 0% 2% 6% 13% 29% 0% 0% 5% 21% 8% 39% 7% 26% 8% 32% 0% 97% 6% 24% 7% 26% 44% 47% 0% 11% 0% 0% 11% 0% 0% 0% 11% 39% 5% 22% 0% 51% 0% 93% 1% 60% 1% 18% 
	EXCEPT CHILD PROG					
100-521115-000 100-521160-000 100-521200-000 100-521210-000 100-521220-000 100-521230-000 100-521270-000 100-521280-000 100-521290-000	RESOURCE ROOM TEACHER SALARIES RESOURCE ROOM AIDES' SALARIES EXCEPT. CHILD CERT. SUBSTITUTES RESOURCE ROOM FRINGE BENEFITS EXCEPT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE — EXCEPT CHILD WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	288, 003. 00 37, 517. 00 10, 000. 00 50, 265. 00 768. 00 29, 513. 00 8, 705. 00 2, 083. 00 4, 735. 00 42, 539. 00	21, 313, 82 0, 00 1, 427, 35 1, 884, 75 40, 10 1, 859, 98 1, 450, 90 0, 00 292, 66 2, 629, 26 0, 00	85, 255. 28 0, 00 3, 159. 35 7, 539. 00 240. 48 11, 758. 78 5, 735. 12 1, 828. 00 1, 940. 25 17, 430. 53 0. 00	202, 747, 72 37, 517, 00 6, 840, 65 42, 726, 00 527, 52 17, 754, 22 2, 969, 88 255, 00 2, 794, 75 25, 108, 47	7% 30% 0% 0% 14% 32% 4% 15% 5% 31% 6% 40% 17% 66% 0% 88% 6% 41% 0% 0%
100-521310-000 100-521311-000 100-521380-000 100-521410-000 100-521410-100 100-521414-000	MEDICAID BILLING SVCS  MEDICAID MATCH  TRAVEL - PURCHASED SVCS  RESOURCE ROOM MAT.  TEACHER SUPPLIES  SPED SUPPLIES  SPED TEXTBOOKS	29, 436.00 118, 835.00 1, 000.00 12, 000.00 1, 000.00 1, 500.00 0.00	744. 57 0. 00 0. 00 245. 18 179. 97 0. 00 0. 00	93. 82 10, 000. 00 0. 00 2, 513. 70 418. 94 0. 00 0. 00	28, 442, 18 108, 835, 00 1, 000, 00 9, 486, 30 581, 06 1, 500, 00 0, 00	3% 3% 3% 3% 0% 8% 0% 0% 2% 21% 18% 42% 0% 0% 0% 0%
	**TOTAL EXCEPTIONAL CHILD PROGRAM	637, 899. 00	32, 068. 54	148, 813. 25	489, 085. 75	5% 23%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Prop ACCT # ACCT NAME	Budget; Dates: 00 BUDGETED	/00/00-12/31/16; MTD ACTIVITY	MO-YR: 1 PRINT: 12/15/16 YTD ACTIVITY	<b>2-2016 12/31/1</b> 0 9:23:02 AM) BALANCE	6 PAGE MTD%	<b>3</b> YTD%
PRESCHOOL PROG						
100-522110-000 EXCEPTIONAL PRESCHOOL SALARIES 100-522160-000 EXCEPTIONAL PRESCHOOL SUBSTITUTES 100-522200-000 PRESCHOOL FRINGE BENEFITS 100-522210-000 PRESCHOOL LIFE/EMP. ASSIST. 100-522220-000 EMPLOYER FICA 100-522230-000 HEALTH INSURANCE - PRESCHOOL 100-522270-000 WORKER'S COMPENSATION 100-522280-000 SICK LEAVE RETIRE. 100-522290-000 RETIREMENT BENEFIT	72, 563. 00 2, 000. 00 5, 596. 00 192. 00 6, 132. 00 8, 705. 00 433. 00 985. 00 8, 848. 00	4, 791. 33 0. 00 0. 00 8. 00 330. 62 725. 45 0. 00 60. 37 542. 38	19, 165. 32 0. 00 0. 00 39. 07 1, 120. 45 2, 817. 46 423. 00 251. 94 2, 169. 51	53, 397. 68 2, 000. 00 5, 596. 00 152. 93 5, 011. 55 5, 887. 54 10. 00 733. 06 6, 678. 49	7% 0% 0% 4% 5% 8% 0% 6%	26% 0% 0% 20% 18% 32% 98% 26% 25%
100-522410-000 CLASSROOM SUPPLIES 100-522410-429 TEACHER SUPPLIES	350. 00 200. 00	0. 00 0. 00	0. 00 0. 00	350. 00 200. 00	0% 0%	0% 0%
**TOTAL PRESCHOOL PROGRAM	106, 004. 00	6, 458. 15	25, 986. 75	80, 017. 25	6%	25%
S C H O O L A C T I V I T I E S						
100-532100-000 SCHOOL ACTIVITY SALARIES 100-532200-000 SCHOOL ACTIVITIES FRINGE BENEFITS 100-532210-000 EMPLOYEE LIFE INS 100-532220-000 EMPLOYER FICA 100-532230-000 HEALTH INSURANCE - SCHOOL ACTIVITIES 100-532270-000 WORKER'S COMPENSATION 100-532280-000 SICK LEAVE RETIRE. 100-532290-000 RETIREMENT BENEFIT	65, 000. 00 0. 00 0. 00 4, 973. 00 0. 00 351. 00 819. 00 3, 679. 00	7, 570. 84 0. 00 7, 12 577. 51 123. 61 0. 00 36. 96 332. 15	2, 900, 03	26, 958. 33 0, 00 ( 30, 58) 2, 072. 97 ( 627. 75) 8, 00 677. 83 2, 430. 62	12% 0% 0% 12% 0% 0% 5% 9%	59% 0% 0% 58% 0% 98% 17% 34%
100-532310-000 SCHOOL ACT. DUES/SERVICES 100-532380-000 SCHOOL ACT. TEACHER TRAVEL 100-532410-000 ACTIVITY SUPPLIES 100-532550-000 ATHLETIC EQUIPMENT	3, 000. 00 8, 000. 00 10, 000. 00 0. 00	1, 500. 00 188. 46 0. 00 0. 00	1, 962. 00 761. 51 7, 430. 65 606. 10	1, 038. 00 7, 238. 49 2, 569. 35 ( 606. 10)	50% 2% 0% 0%	65% 10% 74% 0%
**TOTAL SCHOOL ACTIVITY PROGRAM	95, 822. 00	10, 336. 65	54, 092. 84	41, 729. 16	11%	56%
GUIDANCE PROG.						
100-611110-000 GUIDANCE SALARIES - ELEMENTARY 100-611111-000 GUIDANCE SALARIES - SECONDARY 100-611200-000 GUIDANCE FRINGE BENEFITS 100-611210-000 GUIDANCE LIFE/EMP. ASSIST. 100-611220-000 EMPLOYER FICA 100-611230-000 HEALTH INSURANCE - GUIDANCE 100-611270-000 WORKER'S COMPENSATION 100-611280-000 SICK LEAVE RETIRE. 100-611290-000 RETIREMENT BENEFIT	0.00 34,881.00 3,770.00 96.00 2,957.00 0.00 209.00 487.00 4,375.00	0. 00 2, 906. 75 314. 16 5. 11 244. 91 0. 00 0. 00 40. 58 364. 60	0. 00 11, 627. 00 1, 256. 64 26. 73 976. 36 0. 00 204. 00 168. 27 1, 458. 41	0. 00 23, 254. 00 2, 513. 36 69. 27 1, 980. 64 0. 00 5. 00 318. 73 2, 916. 59	0% 8% 8% 5% 8% 0% 0% 8%	0% 33% 33% 28% 33% 0% 98% 35% 33%
100-611310-000 HEALTH/GUIDANCE PURCHASE SERVICES 100-611380-000 GUIDANCE TRAVEL 100-611410-000 ATTEND./GUIDANCE/HEALTH-ELEMENT. 100-611410-102 TEACHER SUPPLY - D PENNEY	4, 500. 00 0. 00 500. 00 200. 00	0. 00 0. 00 0. 00 0. 00	3, 520. 02 0. 00 0. 00 0. 00	979. 98 0. 00 500. 00 200. 00	0% 0% 0% 0%	78% 0% 0% 0%
**TOTAL GUIDANCE PROGRAM	51, 975. 00	3, 876. 11	19, 237. 43	32, 737. 57	7%	37%
ANCILLARY PROG.						
100-616110-000 ANCILLARY SALARIES - CDS & PSYCOL. 100-616115-000 NON CERT ANCILLARY SALARY 100-616200-000 ANCILLARY FRINGE BENEFITS 100-616210-000 EMPLOYEE LIFE INSUR 100-616220-000 EMPLOYER FICA 100-616230-000 HEALTH INSURANCE - ANCILLARY 100-616270-000 WORKER'S COMPENSATION 100-616280-000 SICK LEAVE RETIRE. 100-616300-000 CDS CONTRACT 100-616410-000 ANCILLARY SUPPLIES	96, 108. 00 86, 210. 00 31, 908. 00 1, 008. 00 16, 388. 00 8, 705. 00 1, 157. 00 2, 699. 00 24, 250. 00 175, 000. 00	8, 033, 99 14, 139, 42 2, 031, 10 76, 88 1, 846, 73 4, 187, 76 0, 00 304, 98 2, 739, 96 10, 634, 91 0, 00	32, 135, 96 56, 580, 88 8, 124, 40 375, 28 7, 250, 09 16, 548, 75 1, 149, 00 1, 264, 75 10, 962, 42 85, 225, 09 0, 00	63, 972. 04 29, 629. 12 23, 783. 60 632. 72 9, 137. 91 7, 843. 75) 8. 00 1, 434. 25 13, 287. 58 89, 774. 91 800. 00	8% 16% 6% 8% 11% 48% 0% 11% 6% 0%	33% 66% 25% 37% 44% 190% 99% 47% 45% 49% 0%

444, 233. 00

43, 995. 73

219, 616. 62

224, 616. 38

10%

49%

\*\*TOTAL SPECIAL SERVICES PROGRAM

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Prop ACCT NAME	Budget; Dates: 00 BUDGETED	/00/00-12/31/16; MTD ACTIVITY	MO-YR: 12 PRINT: 12/15/16 YTD ACTIVITY	<b>2-2016 12/31/1</b> 0 9:23:02 AM) BALANCE	6 PAGE MTD%	
	INSTRUCTIONAL IMP						
100-621115-000 100-621200-000 100-621210-000 100-621220-000 100-621230-000 100-621290-000 100-621310-000 100-621311-000 100-621380-000	) LIFE ) FICA ) HEALTH INSURANCE ) UUSL ) PERSI ) INSTRUCT. IMPROVE CREDIT REIMB ) MENTORING PURCHASED SERVICES	30, 279. 00 0. 00 0. 00 0. 00 2, 316. 00 0. 00 382. 00 3, 428. 00 4, 000. 00 36, 960. 00 100. 00	0. 00 0. 00	0. 00 0. 00 0. 00 2. 53 7. 77CR 0. 00 1. 05CR 0. 01 1, 679. 00 0. 00 0. 00 26. 52	30, 279. 00 0. 00 0. 00 2. 53) 2, 323. 77 0. 00 383. 05 3, 427. 99 2, 321. 00 36, 960. 00 100. 00 73. 48	O% O% O% O% O% O% O% O%	0% 0% 0% 0% 0% 0% 0% 42% 0% 27%
	**TOTAL INSTRUCTION IMPROVEMENT	77, 565. 00	0. 00	1, 699. 24	75, 865. 76	0%	2%
	EDUC. MEDIA						
100-622111-000 100-622115-000 100-622160-000 100-622200-000 100-62220-000 100-622230-000 100-622230-000 100-622280-000 100-622280-000 100-622290-000 100-622323-000 100-622410-000 100-622410-100	LIBRARY SALARIES - ELEMEN & SECOND AUDIOVISUAL SALARIES - ELEM & SEC LIBRARY CLASSIFIED SALIES LIBRARY SUBSTITUTES LIBRARY FRINGE BENEFITS LIB./TECH. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - MEDIA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT VALNET COMMUNICATIONS LIBRARY MATERIALS—ELEMENTARY SCHOOL LIBRARY ACCESS GRANT \$5000 LIBRARY MATERIALS—SECONDARY	0. 00 0. 00 20, 450. 00 1, 000. 00 6, 354. 00 96. 00 2, 127. 00 0. 00 150. 00 338. 00 3, 034. 00 5, 041. 00 5, 000. 00 0. 00 5, 000. 00	0. 00 0. 00 1, 760. 02 0. 00 529. 50 7. 78 175. 14 0. 00 0. 00 28. 85 259. 17 0. 00 0. 00 0. 00	0.00 0.00 7,032.10 0.00 2,118.00 38.89 699.97 0.00 147.00 119.62 1,035.79 2,520.50 635.34 0.00 327.23	0.00 0.00 13, 417.90 1,000.00 4, 236.00 57.11 1, 427.03 0.00 3.00 218.38 1, 998.21 2, 520.50 4, 364.66 0.00 4, 672.77	0% 9% 0% 8% 8% 0% 9% 9% 0%	0% 0% 34% 0% 33% 41% 33% 0% 98% 35% 34% 13% 0% 7%
	**TOTAL EDUCATIONAL MEDIA PROGRAM	48, 590. 00	2, 760. 46	14, 674. 44	33, 915. 56	6%	30%
	TECHNOLOGY						
100-623115-000 100-623200-000 100-623210-000 100-623220-000 100-623230-000 100-623270-000 100-623280-000	TECHNOLOGY CERTIFIED SALARY TECHNOLOGY SALARY TECHNOLOGY FRINGE BENEFITS TECHNOLOGY LIFE BENEFIT TECHNOLOGY FICA BENEFIT HEALTH INSURANCE - TECHNOLOGY TECHNOLOGY WORKERS COMP. TECHNOLOGY SICK LEAVE BENEFIT TECHNOLOGY PERSI BENEFIT	75, 923. 00 11, 576. 00 0. 00 96. 00 6, 694. 00 8, 705. 00 472. 00 1, 102. 00 9, 905. 00	6, 326. 91 564. 98 0. 00 8. 00 527. 22 725. 45 0. 00 79. 72 716. 21	25, 763, 64 3, 985, 48 0, 00 40, 04 2, 141, 09 2, 901, 80 462, 00 362, 77 3, 138, 60	50, 159, 36 7, 590, 52 0, 00 55, 96 4, 552, 91 5, 803, 20 10, 00 739, 23 6, 766, 40	8% 5% 0% 8% 8% 0% 7% 7%	34% 34% 0% 42% 32% 33% 98% 33% 32%
100-623323-000 100-623410-000 100-623411-000 100-623412-000	TECHNOLOGY PURCHASE SERVICES TECHNOLOGY INTERNET COMMUNICATIONS TECHNOLOGY SUPPLIES/MATERIALS TECHNOLOGY-ELEMENTARY TECHNOLOGY SECONDARY TECHNOLOGY - CAPITAL OUTLAY	5, 500. 00 2, 000. 00 2, 500. 00 30, 000. 00 30, 000. 00 0. 00	42. 93CR 211. 00 0. 00 35. 98 0. 00 0. 00	7, 069. 00 1, 055. 00 2, 188. 22 7, 459. 58 14, 798. 67 0. 00	1, 569. 00) 945. 00 311. 78 22, 540. 42 15, 201. 33 0. 00	0% 11% 0% 0% 0% 0%	129% 53% 88% 25% 49% 0%
	**TOTAL INSTRUCT. TECHNOLOGY	184, 473. 00	9, 152. 54	71, 365. 89	113, 107. 11	5%	39%
	S C H O O L B O A R D						
100-631200-000 100-631210-000 100-631220-000 100-631230-000 100-631270-000 100-631290-000 100-631310-000	CLERK-TREASURER SALARIESBD OF ED BOARD FRINGE BENEFITS EMPLOYEE LIFE BENEFIT EMPLOYER FICA HEALTH INSURANCE - CLERK WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT BOARD PURCH. SERVICE SUPPLIES - SCHOOL BOARD	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 35, 000. 00 750. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 593. 53 30. 43	0.00 0.00 0.00 0.00 0.00 0.00 0.00 18,819.85 103.68	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 16, 180, 15 646, 32	0% 0% 0% 0% 0% 0% 0% 2% 4%	0% 0% 0% 0% 0% 0% 0% 54% 14%
	**TOTAL BOARD OF EDUCATION PROGRAM	35, 750. 00	623. 96	18, 923. 53	16, 826. 47	2%	53%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Prop E ACCT # ACCT NAME	Budget; Dates: 00 BUDGETED	0/00/00-12/31/16; MTD ACTIVITY	MO-YR: 12 PRINT: 12/15/16 YTD ACTIVITY	2 <b>-2016 12/31/16</b> 9:23:02 AM) BALANCE	FAGE MTD%	<b>5</b> YTD%
DISTRICT ADMIN.						
100-632110-000 DISTRICT ADMINISTRATION SALARIES 100-632115-000 DISTRICT ADMIN. CLASSIFIED 100-632200-000 DISTRICT FRINGE BENEFITS 100-632210-000 DISTRICT LIFE/EMP. ASSIST. 100-632220-000 EMPLOYER FICA 100-632230-000 HEALTH INSURANCE - DISTRICT ADMIN 100-632270-000 WORKER'S COMPENSATION 100-632280-000 SICK LEAVE RETIRE. 100-632290-000 RETIREMENT BENEFIT	111, 168. 00 51, 571. 00 10, 317. 00 336. 00 13, 239. 00 8, 705. 00 934. 00 2, 180. 00 19, 590. 00	9, 264. 00 4, 297. 58 859. 75 26. 66 1, 076. 10 676. 75 0. 00 181. 71 1, 632. 49	55, 584. 00 25, 785. 48 6, 878. 00 133. 40 6, 477. 55 2, 707. 00 914. 00 1, 111. 92 9, 989. 58	55, 584. 00 25, 785. 52 3, 439. 00 202. 60 6, 761. 45 5, 998. 00 20. 00 1, 068. 08 9, 600. 42	8% 8% 8% 8% 8% 0% 8%	50% 50% 67% 40% 49% 31% 98% 51%
100-632310-000 BANK FEES / GRANT SVCS 100-632322-000 COPIER RENTAL 100-632333-000 DISTRICT COMMUNICATIONS 100-632380-000 DISTRICT TRAVELGENERAL 100-632390-000 DISTRICT PURCHASED SERVICES 100-632410-000 DISTRICT SUPPLIES 100-632412-000 DISTRICT SUBSCRITIONS	40, 000, 00 4, 000, 00 4, 000, 00 7, 500, 00 54, 000, 00 4, 000, 00 400, 00	3, 096. 75 401. 50 254. 63 0. 00 4, 792. 16 74. 92 0. 00	19, 834, 36 1, 660, 34 1, 574, 71 10, 356, 66 33, 086, 29 2, 169, 94 0, 00	20, 165, 64 2, 339, 66 2, 425, 29 2, 856, 66) 20, 913, 71 1, 830, 06 400, 00	8% 10% 6% 0% 9% 2% 0%	50% 42% 39% 138% 61% 54% 0%
**TOTAL DISTRICT ADMINISTRATION	331, 940. 00	26, 635. 00	178, 263. 23	153, 676. 77	8%	54%
SCHOOL ADMIN.						
100-641110-000 SCHOOL ADMIN SALARIES 100-641115-000 ADMINISTRATIVE NON-CERTIFIED 100-641200-000 SCHOOL ADMIN FRINGE BENEFITS 100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST. 100-641220-000 EMPLOYER FICA 100-641230-000 HEALTH INSURANCE - SCHOOL ADMIN 100-641270-000 WORKER'S COMPENSATION 100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	212, 196, 00 73, 872, 00 37, 051, 00 953, 00 24, 719, 00 8, 705, 00 1, 745, 00 4, 071, 00 36, 577, 00	17, 682, 99 7, 030, 54 2, 783, 73 72, 70 2, 090, 62 725, 45 0, 00 321, 76 2, 890, 68	70, 731, 96 27, 099, 23 11, 134, 92 383, 18 8, 155, 69 2, 901, 80 1, 717, 00 1, 361, 26 11, 756, 66	141, 464, 04 46, 772, 77 25, 916, 08 569, 82 16, 563, 31 5, 803, 20 28, 00 2, 709, 74 24, 820, 34	8% 10% 8% 8% 8% 8% 0% 8%	33% 37% 30% 40% 33% 98% 33% 32%
100-641323-000 SCHOOL COMMUNICATIONS 100-641380-000 SCHOOL ADMIN. TRAVEL 100-641410-000 ELEMENT. ADMIN. MATERIALS 100-641411-000 SECOND. ADMIN. MATERIALS 100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIONS	16, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 800. 00	1, 152. 87 0. 00 0. 00 0. 00 0. 00	9, 743. 70 0. 00 531. 69 1, 672. 54 825. 00	6, 756. 30 2, 000. 00 1, 468. 31 327. 46 975. 00	7% 0% 0% 0% 0%	59% 0% 27% 84% 46%
**TOTAL SCHOOL ADMINISTRATION	424, 189. 00	34, 751. 34	148, 014. 63	276, 174. 37	8%	35%
CUSTODIAL						
100-661115-000 CUSTODIAL SALARIES 100-661165-000 CUSTODIAL SUBSTITUTES 100-661200-000 CUSTODIAL FRINGE BENEFITS 100-661210-000 CUSTODIAL LIFE/EMP. ASSIST. 100-661220-000 EMPLOYER FICA 100-661230-000 HEALTH INSURANCE - CUSTODIAL 100-661270-000 WORKER'S COMPENSATION 100-661280-000 SICK LEAVE RETIRE. 100-661290-000 RETIREMENT BENEFIT 100-661322-000 CUSTODIAL PURCHASED SERVICES 100-661300-000 UTILITIES 100-661410-000 CUSTODIAL SUPPLIES 100-661710-000 PROPERTY/LIABILITY INSURANCE	122, 834, 00 12, 000, 00 32, 142, 00 384, 00 12, 774, 00 8, 705, 00 7, 898, 00 1, 953, 00 17, 543, 00 0, 00 170, 000, 00 30, 000, 00 38, 915, 00 0, 00	7, 503. 31 3, 999. 68 2, 678. 54 25. 72 1, 068. 38 0. 00 128. 30 1, 152. 59 0. 00 8, 459. 32 2, 538. 04 0. 00 0. 00	43, 942. 49 19, 930. 18 17, 465. 51 136. 66 6, 004. 54 0. 00 7, 885. 23 774. 32 6, 938. 08 0. 00 63, 759. 21 15, 925. 10 38, 915. 00 0. 00	78, 891, 51 7, 930, 18) 14, 676, 49 247, 34 6, 769, 46 8, 705, 00 12, 77 1, 178, 68 10, 604, 92 0, 00 106, 240, 79 14, 074, 90 0, 00	8% 7% 8% 0% 0% 7% 7% 0% 5%	36% 166% 54% 36% 47% 0% 100% 40% 40% 0% 38% 100% 0%
**TOTAL BUILDINGS-CARE PROGRAM	455, 148. 00	27, 553. 88	221, 676. 32	233, 471. 68	6%	49%
MAINT. NON STU-OCC						
100-663310-000 PURCHASE SERVMAINT/BUS BARN 100-663311-000 PURCHASE SERVELEM. NON-OCCUP. 100-663312-000 PURCHASE SERVSECONDNON-OCCUP. 100-663315-000 PURCHASE SERVDISTNON-OCCUP. 100-663300-000 MAINT. BLDG. UTILITIES 100-663410-000 MATERIALSMAINT/BUS BARN FAC. 100-663415-000 MATERIALSDISTNON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	15. 76 0. 00 126. 00 0. 00 0. 00 703. 34 0. 00	652. 63 0. 00 756. 00 0. 00 177. 51 1, 592. 25 0. 00	4, 347. 37 0. 00 1, 244. 00 500. 00 322. 49 1, 407. 75 2, 000. 00	0% 0% 6% 0% 0% 23% 0%	13% 0% 38% 0% 36% 53% 0%
**TOTAL GEN. MAINTNON-OCCUPIED	13, 000. 00	845. 10	3, 178. 39	9, 821. 61	7%	24%

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Prop ACCT NAME	Budget; Dates: 00 BUDGETED	0/00/00-12/31/16; MTD ACTIVITY	MO-YR: 1 PRINT: 12/15/16 YTD ACTIVITY	1 <b>2-2016 12/31/16</b> 6 9:23:03 AM) BALANCE		<b>6</b> YTD%
	MAINTENANCE						
100-664200-000 100-664210-000 100-664220-000 100-664230-000 100-664280-000 100-664290-000 100-664311-000 100-664312-101 100-664411-000 100-664411-000 100-664411-000 100-664415-000	GENERAL MAINTENANCE SALARIES MAINTENANCE FRINGE BENEFITS MAINTENANCE LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - MAINT WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASE SERVICEMAINT/BUS BARN PURCHASE SERVICEELEMENTARY PURCHASE SERVICESECONDARY PURCHASE SERVICE-SECONDARY PURCHASE SERVICE-SECONDARY MATERIALSMAINT./BUS BARN MATERIALSELEMENTARY MATERIALSELEMENTARY MATERIALSPRESCHOOL/KIND. MAINTENANCE CAPITAL OUTLAY	43, 072. 00 8, 824. 00 96. 00 3, 970. 00 0, 00 2, 455. 00 654. 00 5, 875. 00 500. 00 30, 000. 00 0, 00 500. 00 10, 000. 00 10, 000. 00 10, 000. 00 10, 000. 00 10, 000. 00	3, 630. 29 735. 33 7. 03 332. 33 0. 00 0. 00 55. 03 494. 18 0. 00 840. 60 0. 00 0. 00 743. 95 138. 08 0. 00 0. 00	21, 597, 42 4, 411, 98 34, 48 1, 983, 12 0, 00 2, 451, 79 327, 80 2, 944, 24 0, 00 44, 219, 52 20, 177, 88 0, 00 276, 99 11, 229, 69 1, 899, 43 0, 00 0, 00 0, 00	21, 474, 58 4, 412, 02 61, 52 1, 986, 88 0, 00 3, 21 326, 20 2, 930, 76 500, 00 ( 14, 219, 52) 9, 822, 12 0, 00 223, 01 ( 1, 229, 69) 8, 100, 57 500, 00 120, 000, 00	8% 7% 8% 0% 0% 8% 8% 0% 3% 0% 0% 1% 0%	50% 50% 36% 50% 0% 100% 50% 0% 67% 67% 0% 555% 112% 19% 0%
	**TOTAL MAINTENANCE-BLDGS & EQUIP	266, 446. 00	6, 976. 82	111, 554. 34	154, 891. 66	3%	42%
100-665410-000	G R O U N D S C A R E  PURCHASE SERVICEGROUNDS MATERIALSGROUNDS GROUNDS - CAPITAL OUTLAY	30, 000. 00 10, 000. 00 0. 00	3, 123. 66 24. 46 0. 00	23, 850. 98 3, 148. 94 0. 00	6, 149. 02 6, 851. 06 0. 00	10% 0% 0%	80% 31% 0%
	TOTAL GROUNDS CARE	40, 000. 00	3, 148. 12	26, 999. 92	13, 000. 08	8%	67%
100-667410-000	SCHOOL SAFETY PURCH SERVICES SECURITY SUPPLIES SECURITY - CAPITAL OUTLAY	0. 00 13, 000. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0.00 13,000.00 0.00	0% 0% 0%	0% 0% 0%
	** TOTAL SCHOOL SAFETY	13, 000. 00	0.00	0.00	13, 000. 00	0%	0%
	TRANSPORTATION						
100-681120-000 100-681165-000 100-681200-000 100-681210-000 100-681211-000 100-681221-000 100-681221-000 100-681231-000 100-681231-000 100-681271-000 100-681271-000 100-681280-000 100-681280-000	TRANSP. SALARIES—TO SCHOOL @ 50% TRANSP. SALARIES—MECHANIC @ 85% TRANSP. SALARIES—SUPV. @ 50% TRANSP. SALARIES—SUPV. @ 50% TRANSP. SALARIES—SUBS @ 50% TRANSP. FRINGE BENEFITS @ 50% TRANSP. FRINGE BENEFITS @ 85% TRANSP. LIFE INSURANCE @ 50% TRANSP. LIFE INSURANCE @ 85% TRANSP. LIFE INSURANCE @ 85% TRANSP. EMPLOYER FICA/MDC @ 50% TRANSP. EMPLOYER FICA/MDC @ 85% HEALTH INSURANCE — TRANSP — 85% TRANSP. WORKERS COMP @ 50% TRANSP. WORKERS COMP @ 50% TRANSP. SICK LEAVE @ 50% TRANSP. SICK LEAVE @ 50% TRANSP. SICK LEAVE @ 85% TRANSP. PERSI BENEFIT @ 50% TRANSP. PERSI BENEFIT @ 85%	63, 503. 00 32, 734. 00 17, 626. 00 2, 000. 00 9, 598. 00 0. 00 192. 00 96. 00 7, 094. 00 2, 504. 00 3, 047. 00 5, 658. 00 3, 959. 00 1, 398. 00 1, 143. 00 412. 00 10, 270. 00 3, 705. 00	5, 161. 77 2, 727. 83 1, 468. 83 122. 11 776. 32 0. 00 23. 72 0. 00 771. 44 0. 00 725. 45 0. 00 0. 00 109. 43 0. 00 983. 27 0. 00	21, 259, 43 16, 366, 98 8, 812, 98 275, 43 4, 471, 76 601, 82 107, 55 15, 20 3, 770, 98 0, 00 2, 901, 80 0, 00 5, 350, 63 0, 00 592, 85 0, 00 5, 267, 55 0, 00	42, 243. 57 16, 367. 02 8, 813. 02 1, 724. 57 5, 126. 24 601. 82) 84. 45 80. 80 3, 323. 02 2, 504. 00 145. 20 5, 658. 00 (1, 391. 63) 1, 398. 00 550. 15 412. 00 5, 002. 45 3, 705. 00	8% 8% 6% 8% 0% 12% 0% 11% 0% 24% 0% 0% 10% 0%	33% 50% 14% 47% 0% 56% 16% 53% 0% 0% 0% 52% 0% 51% 0%
100-681311-000 100-681312-000 100-681317-000 100-681318-000 100-681319-000 100-681345-000 100-681381-000 100-681381-000 100-681410-000 100-681420-000 100-681425-000 100-681426-000 100-681429-000 100-681500-000	BUS CONTRACT REPAIRS @ 85% PHYSICALS/DRUG TESTING @ 50% PHYSICALS/DRUG TESTING @ 85% TRAINING-DIST./IAPT/STN/NAPT @ 50% TRAINING SDE DRIVER/TECH. @ 85% BUS BARN UTILITIES @ 50% TRANSP. 100% CELL PHONE @ 50% TRANSP. IN-LIEU-OF @ 50% TRAVEL-SDE DRIVER/TECH TRGN @ 85% TRAVEL-DIST/IAPT/STN/NAPT @ 50% TECHN. COVERALLS/RAGS @ 50% TRANSP. BUS FUEL/FLUIDS @ 50% TRANSP. BUS OILS/LUBRICANTS @ 85% BUS REPAIR PARTS @ 85% BUS OFFICE SUPPLIES/POSTAGE @ 50% HAND TOOLS @ 85% - 400 CAP TRANSP - CAPITAL OUTLAY TRANSP - FACILITY INS@ 50% ***TOTAL PUPIL TO SCHOOL TRANSPORT.	15, 000. 00 1, 300. 00 0, 00 0, 00 400. 00 14, 000. 00 360. 00 1, 500. 00 0, 00 1, 000. 00 25, 000. 00 25, 000. 00 1, 100. 00 400. 00 400. 00 90, 000. 00 300. 00	284. 37 0. 00 0. 00 0. 00 0. 00 621. 88 19. 99 246. 24 0. 00 0. 00 0. 00 1, 904. 83 0. 00 1, 027. 72 0. 00 0. 00 0. 00 0. 00 0. 00	2, 221. 15 130. 00 0. 00 70. 00 3, 534. 27 142. 63 1, 087. 56 0. 00 0. 00 0. 00 5, 566. 58 0. 00 4, 752. 30 142. 21 356. 24 0. 00 300. 00	12, 778. 85 1, 170. 00 0, 00 0, 00 330. 00 10, 465. 73 217. 37 412. 44 700. 00 0, 00 1, 000. 00 19, 433. 42 2, 000. 00 8, 247. 70 957. 79 43. 76 90, 000. 00 0, 00 242, 901. 10	2% 0% 0% 0% 4% 6% 16% 0% 0% 8% 0% 0% 0%	15% 10% 0% 0% 18% 25% 40% 73% 0% 0% 22% 0% 37% 13% 89% 0%

*** BUDGET REPORT *** (Rprt	LAPWAI SCHOOL DISTRICT #341 :: 01 - MAINBdgt Prep: 27/Prop	Budget; Dates: 00/0	00/00-12/31/16;	MO-YR: 12 PRINT: 12/15/16	2 <b>-2016 12/31/16</b> 9:23:03 AM)	PAGE	7
ACCT # ACCT NAM		BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-682270-000 WORK COM		10, 000. 00 427. 00	642. 81 0. 00	3, 853. 13 426. 48	6, 146. 87 0. 52	6% 0%	39% 100%
100-682310-000 PURCHASE 100-682410-000 TRANSPOR	: SERVICESNON ALLOW TATION MAT'LSNON-ALLOW.	300. 00 250. 00	0. 00 0. 00	0. 00 0. 00	300. 00 250. 00	0% 0%	0% 0%
**TOTAL	TRANSP. ACTIVITY PROGRAM	10, 977. 00	642. 81	4, 279. 61	6, 697. 39	6%	39%
TRAN	SP-OTHER VEH						
100-683310-000 PURCHASE 100-683410-000 SUPPLIES	SERVICES-NON ALLOWABLE	1, 000. 00 400. 00	0. 00 0. 00	3. 14 0. 00	996. 86 400. 00	0% 0%	0% 0%
	FAC. INSURANCE-NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL	GENERAL TRANSP. NON-ALLOW.	1, 400. 00	0.00	3. 14	1, 396. 86	0%	0%
N O N	INSTRUCTION						
100-710220-000 FOOD EMP	PLOYER FICA	8, 991. 00	0.00	1, 688. 12CR	10, 679. 12	0%	18%
***TOTAL	NON-INSTRUCTION	8, 991. 00	0.00	1, 688. 12CR	10, 679. 12	0%	18%
CAPI		000 140 00	0.00	0.00	000 140 00	00/	00/
100-810520-000 CAPITAL 100-810540-000 CAPITAL		226, 149. 00 0. 00	0. 00 0. 00	0. 00 0. 00	226, 149. 00 0. 00	0% 0%	0% 0%
***TOTAL	. CAPITAL ASSETS	226, 149. 00	0. 00	0. 00	226, 149. 00	0%	0%
100-920800-000 TRANSFER 100-950850-000 CONTINGE		0. 00 337, 028. 00	0. 00 0. 00	0. 00 0. 00	0. 00 337, 028. 00	0% 0%	0% 0%
	OTHER SERVICES	337, 028. 00	0.00	0.00	337, 028. 00	<del>0</del> %	<del>-</del>
	EXPENDITURES	6, 740, 580. 00	420, 478. 88	2, 134, 615. 37	4, 605, 964. 63	6%	32%
		=======================================			=======================================	====	====
NEZP	E R C E TRIBE ELEMENTARY						
230-320000-000 BEGINNIN 230-419900-000 NEZPERCE	IG BALANCE TRIBE ELEM. ENRICH. GRANT	2, 731. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	2, 731. 00CR 0. 00	0% 0%	0% 0%
***T0TAL	. REVENUE	2, 731. 00CR	0. 00	0. 00	2, 731. 00CR	0%	0%
230-512410-000 ELEMENT.	ENRICHMENT SUPPLIES	2, 731. 00	0.00	0.00	2, 731. 00	0%	===== 0%
***T0TAL	EXPENDITURES	2, 731. 00	0.00	0.00	2, 731. 00	0%	0% =====
231-320000-000 BEG. BAL	RANTS- NATIVE ARTS NPT GRANT NATIVE ARTS	0.00	0. 00	0. 00	0. 00	0%	0%
231-419900-000 NEZ PERC 231-419901-000 EVERGREE	E TRIBE GRANT- NATIVE ARTS	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
***T0TAL	. REVENUE	0.00	0.00	0.00	0.00	0%	0%
231-515310-000 PURCHASE 231-515410-000 ART SUPP		0. 00 0. 00	0. 00 0. 00	0. 00 912. 64	0. 00 912. 64)	0% 0%	0% 0%
231-621310-000 G/T SPEC		0.00	0.00	0.00	0.00	0% 	0% 
***TOTAL	. EXPENDITURES	0.00	0.00	912. 64	912. 64CR	0% =====	0% =====

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Pro ACCT # ACCT NAME	p Budget; Dates: 00/ BUDGETED	00/00-12/31/16; MTD ACTIVITY	PRINT: 12/15/16	- <b>2016 12/31/16</b> 9:23:03 AM) BALANCE	PAGE MTD%	
GRANTS - NEZ PERCE TRIBE & OTHERS 232-320000-000 BEGINNING BALANCE 232-419900-000 NEZ PERCE TRIBE GRANT 232-419901-000 NPT GRANT - ELEM ASP PROGRAM 232-419902-000 NPT GRANT - HS VISUAL ARTS 232-419903-000 NPT GRANT - HS ADVANCED ACADEMICS 232-419904-000 NPT GRANTS-DISTRICT MENTAL HEALT 232-419905-000 TECHNOLOGY PILOT GRANT 232-419906-000 NPT GRANT- CULTURALLY RESPONSIVE 232-460000-000 INTERFUND TRANSFER  ***TOTAL REVENUE	11, 676. 00CR 55, 948. 00CR 10, 000. 00CR 0. 00 0. 00 0. 00 0. 00 10, 000. 00CR 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 55, 947. 45CR 10, 000. 00CR 0. 00 0. 00 0. 00 0. 00 10, 000. 00CR 0. 00	11, 676. 00CR 0. 55CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0%	0% 100% 100% 0% 0% 0% 0% 100%
***TOTAL REVENUE	87, 624. 00CR	0.00	75, 947. 45CR	11, 676. 55CR	0% =====	87% =====
232-512110-000 AFTER SCHOOL TEACHER SALARIES 232-512115-000 AFTER SCHOOL SALARIES - AIDES 232-512210-000 LIFE INS BENEFIT 232-512220-000 FICA 232-512230-000 HEALTH INSURANCE - ASP 232-512230-000 WORKERS COMP 232-512280-000 UNUSED SICK LEAVE 232-512290-000 PERSI 232-512411-000 NPT AFTER SCHOOL PROGRAM SUPPLIES 232-515312-000 P/S - NPT NATIVE ARTS GRANT 232-515313-000 P/S - COLLEGE & CAREER READINESS 232-515315-000 P/S - NPT MS READING GRANT 232-515316-000 P/S NPT-CULTURALLY RESPONSIVE 232-515316-000 P/S NPT SCHOOL COUNSELING GRANT 232-515318-000 P/S - NPT DRUG FREE FUNDS (OLD 246) 232-515319-000 P/S - NPT DRUG FREE FUNDS (OLD 246) 232-515319-000 P/S - ATTENDANCE COMMITTEE EMERGENCY 232-515412-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515415-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515416-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 245) 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 232-515418-000 SUPPLIES - NPT DRUG	8, 280. 00 0. 00 0. 00 0. 00 633. 00 0. 00 45. 00 104. 00 937. 00 345. 00 7, 448. 00 1, 000. 00 8, 750. 00 2, 000. 00 5, 750. 00 10, 000. 00 1, 000. 00 1, 000. 00 1, 000. 00 5, 750. 00 10, 000. 00 1, 000. 00 1, 000. 00 1, 000. 00 5, 750. 00 10, 000. 00 1, 000. 00	3, 450. 00 0. 00 6. 59 252. 04 555. 20 0. 00 43. 46 390. 54 0. 00	9, 868. 75 (	1, 588. 75) 0. 00 19. 14) 92. 67) 124. 45) 45. 00 20. 31) 180. 15) 112. 43 0. 55	42% 0% 0%	119% 0% 0% 115% 0% 120% 120% 119% 67% 100% 117% 0% 0% 0% 20% 20% 49% 44% 0% 0% 0% 0% 0%
***TOTAL EXPENDITURES	87, 624. 00	6, 085. 12	35, 021. 15	52, 602. 85	7%	40%
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*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Prop Bu ACCT NAME	dget; Dates: 00/ BUDGETED	00/00-12/31/16; MTD ACTIVITY	MO-YR: PRINT: 12/15/1 YTD ACTIVITY	<b>12-2016 12/31/16</b> 6 9:23:03 AM) BALANCE		<b>9</b> YTD%
	NEXPERCE TRIBE - LITERATURE GRT						
	BEGINNING BALANCE NEZPERCE TRIBE LITERATURE REV	2, 827. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	( 2, 827. 00) 0. 00	0% 0%	0% 0%
	***TOTAL REVENUE	2, 827. 00CR	0.00	0.00	2, 827. 00CR	0%	0%
	PURCHASE SERVICES SUPPLIES- LITERATURE	0. 00 2, 827. 00	0. 00 477. 93	0. 00 1, 225. 12	0. 00 1, 601. 88	0% 17%	0% 43%
	***TOTAL EXPENDITURES	2, 827. 00	477. 93	1, 225. 12	1, 601. 88	17% =====	43%
	N E Z P E R C E TRIBE JOB SKILLS						
	JOB SKILLS CARRYOVER NEZPERCE TRIBE SPECIAL SERVICE GRT	5, 500. 00CR 0, 00	0. 00 0. 00	0. 00 0. 00	5, 500. 00CR 0, 00	0% 0%	0% 0%
200 110000 000	***TOTAL REVENUE	5, 500. 00CR	0.00	0.00	5, 500. 00CR	<del>0</del> %	0%
235-515220-000	JOB SKILLS SALARY JOB SKILLS EMPLOYER FICA JOB SKILLS WORKERS COMP JOB SKILLS	5, 084. 00 389. 00 27. 00 0. 00	434. 05 33. 19 0. 00 0. 00	1, 244. 74 95. 21 27. 00 0. 00	3, 839, 26 293, 79 0, 00 0, 00	9% 9% 0% 0%	24% 24% 100% 0%
	***TOTAL EXPENDITURES	5, 500. 00	467. 24	1, 366. 95	4, 133. 05	8% =====	25% =====
	STATE VOCATIONAL						
243-432410-000 243-432420-000	STATE CTE AG. PROGRAM STATE VOC. EDBUSINESS PROGRAM	15, 000. 00CR 9, 876. 00CR	0. 00 0. 00	0. 00 54. 00	15, 000. 00CR 9, 930. 00CR	0% 0%	0% 0%
	***TOTAL REVENUE	24, 876. 00CR	0.00	54. 00	24, 930. 00CR	0% 	 0% =====
243-515210-000 243-515200-000 243-515220-000 243-515230-000 243-515280-000 243-515280-000 243-515290-000 243-515382-000 243-515412-000	VOC. ED. AG. SALARIES EMPLOYEE ASSIST. PLAN VOC. ED. FRINGE BENEFIT VOC. ED. EMPLOYER FICA HEALTH INSURANCE - VOC ED VOC. ED. WORKERS COMPENSATION VOC. ED. SICK LEAVE BENEFIT VOC. ED. PERSI BENEFIT VOC. ED. TRAVELAG. PROGRAM VOC. ED. SUPPLIESAG. PROGRAM VOC. ED. EQUIPMENTAG. PROGRAM	1, 694. 00 0. 00 377. 00 158. 00 0. 00 11. 00 26. 00 234. 00 2, 000. 00 10, 500. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 124. 74 0. 00	0.00 0.00 0.00 0.00 0.00 11.00 0.00 0.0	1, 694. 00 0. 00 377. 00 158. 00 0. 00 26. 00 234. 00 2, 000. 00 9, 665. 85 0. 00	0% 0% 0% 0% 0% 0% 0% 1%	0% 0% 0% 0% 100% 0% 0% 0%
	**TOTAL AG. PROGRAM	15, 000. 00	124. 74	845. 15	14, 154. 85	1%	6%
243-515383-000 243-515413-000	VOC. ED. BUSINESS P/S VOC. ED. TRAVELBUSINESS PROGRAM VOC. ED. SUPPLIESBUSINESS PROG. VOC. ED. EQUIPMENTBUSINESS	0.00 3,065.00 6,811.00 0.00	0. 00 0. 00 637. 13 0. 00	0. 00 0. 00 2, 930. 08 1, 781. 41	0. 00 3, 065. 00 3, 880. 92 ( 1, 781. 41)	0% 0% 9% 0%	0% 0% 43% 0%
	**TOTAL BUSINESS PROGRAM	9, 876. 00	637. 13	4, 711. 49	5, 164. 51	6%	48%
	***TOTAL EXPENDITURES	24, 876. 00	761. 87 ======	5, 556. 64 ======	19, 319. 36 ======	3% ====	22% =====
	NPT READING GRANT NP TRIBE READING BEGIN. BALANCE NP TRIBE READING GRANT REV.	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
	***TOTAL REVENUE	0.00	0.00	0.00	0.00	0% 	0%
244-611410-000	READING GRANT SUPPLIES	0.00	0. 00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-12/31/16; PRINT: 12/15/16 9:23:04 AM)  ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MT	TD% YTD%
SUBSTANCE ABUSE PREVENTION	
246-419900-000 SUBSTANCE ABUSE PREVENTION - OTHER REVE 0.00 0.00 4,000.00CR 4,000.00	0% 0% 0% 0% 9% 31%
***TOTAL REVENUE 100, 000. 00CR 8, 899. 26CR 35, 096. 69CR 64, 903. 31CR	9% 35%
246-515200-000 FRINGE       11, 309.00       942.41       3, 769.64       7, 539.36         246-515210-000 LIFE       96.00       10.89       55.41       40.59       1         246-515220-000 FICA       4, 768.00       397.99       1, 584.58       3, 183.42       2         246-515230-000 HEALTH INSURANCE - SPF       0.00       0.00       0.00       0.00       0.00       0.00         246-515270-000 WORKERS COMP       337.00       0.00       491.00       154.00       0.00       154.00       0.00       246-515280-00       0.00       491.00       154.00       0.00       154.00       0.00       246-515290-00       4, 678.50       594.13       2, 376.50       4, 678.50       246-515310-00       246-515310-00       96.200.00       0.00	8% 34% 8% 33% 11% 58% 8% 33% 0% 0% 0% 146% 8% 35% 8% 34% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
	9% 43%
CHAPTER I FUND	
	0% 56% 10% 27%
***TOTAL REVENUE 507, 800. 00CR 40, 272. 88CR 164, 697. 48CR 343, 102. 52CR	8% 32% === ====
251-512115-000 TEACHER AIDESELEMENTARY 0.00 0.00 0.00 0.00 0.00 251-512200-000 ELEMENTARY FRINGE BENEFITS 0.00 0.00 0.00 0.00 0.00 251-512210-000 ELEMENT. LIFE/EMP. ASSIST. 96.00 8.00 42.83 53.17 251-512220-000 EMPLOYER FICA 4,877.00 401.79 5,826.47 (949.47) 251-512230-000 HEALTH INSURANCE - TITLE 1-A 8,705.00 725.45 4,559.26 4,145.74 251-512270-000 WORKER'S COMPENSATION 344.00 0.00 337.00 7.00 251-512280-000 SICK LEAVE RETIRE. 904.00 66.93 1,013.97 (109.97) 251-512290-000 RETIREMENT BENEFIT 8,122.00 601.35 8,992.59 (870.59) 251-512310-000 E.S. PURCHASED SERVICES 603.00 0.00 0.00 0.00 603.00	8% 33% 0% 0% 0% 0% 8% 45% 8% 119% 8% 52% 0% 98% 7% 112% 7% 111% 0% 0% 0%
251-512201-000 FRINGE - SIG 251-512211-000 LIFE INS BENEFIT - SIG 251-512221-000 EMPLOYER FICA - SIG 251-512231-000 HEALTH INSURANCE - SIG 251-512271-000 WORKER'S COMP - SIG 251-512271-000 UNUSED SICK LEAVE - SIG 251-512281-000 UNUSED SICK LEAVE - SIG 251-512291-000 PERSI - SIG 251-512211-000 SIG PURCHASED SERVICES 2642.00 27017.73 27	7% 29% 5% 19% 10% 44% 6% 6% 0% 0% 0% 95% 6% 12% 6% 6% 14% 103% 0% 41%
251-632200-000 ADMINISTRATIVE FRINGE BENEFIT       0.00       0.00       0.00       0.00         251-632210-000 LIFE INSURANCE       0.00       1.34       6.60 ( 6.60)         251-632220-000 EMPLOYER FICA       612.00       50.83       298.08       313.92         251-632230-000 HEALTH INSURANCE - 1-A ADMIN       0.00       48.70       194.80 ( 194.80)         251-632270-000 WORKER'S COMPENSATION       43.00       0.00       0.00       43.00         251-632280-000 SICK LEAVE RETIREMENT       101.00       8.40       50.40       50.60         251-632290-000 RETIREMENT BENEFIT       905.00       75.47       452.82       452.18	8% 50% 0% 0% 8% 49% 0% 0% 0% 0% 8% 50% 8% 50% 0% 0%
	7% 36% === ====

*** BUDGET REP	PORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Prop Bu ACCT NAME		0/00-12/31/16; MTD ACTIVITY	MO-YR: 12-2 PRINT: 12/15/16 S YTD ACTIVITY	<b>2016 12/31/16</b> 9:23:04 AM) BALANCE	PAGE MTD%	
	PART B FUND						
257-320000-000 257-445000-000	PART B CARRYOVER FEDERAL ASSISTANCE PART B	0. 00 120, 136. 00CR	0. 00 0. 00	0. 00 30, 524. 32CR	0. 00 89, 611. 68CR	0% 0%	0% 25%
	***TOTAL REVENUE	120, 136. 00CR	0.00	30, 524. 32CR	89, 611. 68CR	0%	25%
257-521115-000 257-521200-000 257-521210-000 257-521220-000 257-521230-000 257-521270-000 257-521280-000	CERTIFIED SALARY AIDES - PART B FRINGE BENEFITS- PART B LIFE INS BENEFIT EMPLOYER FICA HEALTH INSURANCE - PART B WORKER'S COMPENSATION SICK LEAVE RETIRE. SUPPLIES	0. 00 71, 967. 00 26, 629. 00 480. 00 7, 543. 00 0. 00 532. 00 1, 242. 00 11, 162. 00 581. 00	0, 00 4, 833, 07 1, 525, 43 22, 65 484, 34 668, 29 0, 00 80, 12 719, 78 0, 00	0, 00 22, 346, 28 7, 177, 72 131, 09 2, 242, 78 2, 712, 32 521, 00 384, 71 3, 342, 10 0, 00	0. 00 49, 620, 72 19, 451, 28 348, 91 5, 300, 22 2, 712, 32) 11, 00 857, 29 7, 819, 90 581, 00	0% 7% 6% 5% 6% 0% 6% 6%	0% 31% 27% 27% 30% 0% 98% 31% 30% 0%
	***TOTAL EXPENDITURES	120, 136. 00	8, 333. 68	38, 858. 00	81, 278. 00	7% 	32%
	PART B PRESCHOOL						
258-320000-000 258-445600-000	PRESCHOOL CARRYOVER-PRIOR PART B PRE-SCHOOL REVENUE	0. 00 3, 079. 00CR	0. 00 0. 00	0. 00 3, 079. 00CR	0. 00 0. 00	0% 0%	0% 100%
	***TOTAL REVENUE	3, 079. 00CR	0.00	3, 079. 00CR	0. 00	0%	100%
258-522115-000 258-522200-000 258-522210-000 258-522220-000 258-522230-000 258-522270-000 258-522280-000	CERTIFIED TEACHER SALARIES NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - PART B PRESCHOOL WORKER'S COMPENSATION SICK LEAVE RETIRE.	0. 00 1, 854. 00 695. 00 0. 00 195. 00 0. 00 14. 00 32. 00 289. 00	0. 00 166. 83 45. 58 0. 69 16. 08 0. 00 0. 00 2. 68 24. 04	0. 00 667. 32 182. 32 2. 71 64. 34 0. 00 13. 00 10. 71 96. 17	0. 00 1, 186. 68 512. 68 2. 71) 130. 66 0. 00 1. 00 21. 29 192. 83	0% 9% 7% 0% 8% 0% 0% 8%	0% 36% 26% 0% 33% 0% 93% 33% 33%
	***TOTAL EXPENDITURES	3, 079. 00	255. 90	1, 036. 57	2, 042. 43	8%	34%
	REAP DEGINNING BALANCE REAP GRANT REVENUE  ***TOTAL REVENUE	0. 00 28, 000. 00CR 28, 000. 00CR	0.00	0. 00 7, 071. 23CR 7, 071. 23CR	0. 00 20, 928. 77CR 20, 928. 77CR	0% 0% 	0% 25% ——————————————————————————————————
262-512200-000 262-512210-000 262-512220-000 262-512230-000 262-512270-000 262-512280-000	ELEMENTARY CLASSIFIED SALARY FRINGE BENEFITS LIFE INSURANCE BENEFIT FICA BENEFIT HEALTH INSURANCE - REAP WORKERS COMP. BENEFIT SICK LEAVE BENEFIT PERSI BENEFIT ****TOTAL EXPENDITURES	17, 050. 00 5, 958. 00 96. 00 1, 760. 00 0. 00 241. 00 290. 00 2, 605. 00 	1, 424. 41 493. 00 7. 11 146. 67 0. 00 0. 00 24. 16 217. 05 	5, 697. 64 1, 972. 00 36. 61 586. 73 0. 00 122. 00 100. 46 868. 19 	11, 352. 36 3, 986. 00 59. 39 1, 173. 27 0. 00 119. 00 189. 54 1, 736. 81	8% 7% 8% 0% 0% 8% 8%	33% 33% 38% 33% 0% 51% 35% 33%  34%
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*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 27/Prop Bu ACCT NAME	dget; Dates: 00/0 BUDGETED I	0/00-12/31/16; MTD ACTIVITY	MO-YR: 12-2 PRINT: 12/15/16 YTD ACTIVITY	<b>2016 12/31/16</b> 0:23:04 AM) BALANCE	PAGE	
	T I T L E VII-A INDIAN EDUCATION						
267-320000-000 267-443000-000	BEGINNING FUND BALANCE FEDERAL ASSISTANCE - VII-A	0. 00 88, 000. 00CR	0. 00 0. 00	0. 00 24, 933. 43CR	0. 00 63, 066. 57CR	0% 0%	0% 28%
	***TOTAL REVENUE	88, 000. 00CR	0. 00	24, 933. 43CR	63, 066. 57CR	0%	28%
267-515110-000 267-515115-000 267-515115-000 267-515220-000 267-515230-000 267-515270-000 267-515280-000 267-515290-000 267-515410-000 267-61515300-000 267-611210-000 267-611210-000 267-611220-000 267-611290-000 267-632110-000 267-632210-000 267-632210-000 267-632220-000 267-632230-000 267-632230-000 267-632280-000 267-632280-000 267-632210-000 267-632280-000 267-632210-000 267-632280-000 267-632280-000 267-632280-000 267-632210-000	HEALTH INSURANCE - VII-A WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS CULTURAL ENRICHMENT SUPPLIES ATTEND CLERK & LIAISON LIAISON FRINGE BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - ATTEND CLERK & LIASI WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT COORDINATOR SALARY SECRETARY'S SALARY SECRETARY'S FRINGE BENEFITS EMPLOYEE ASSIST. PLAN EMPLOYEE ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - VII-A SECRETARY WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASED SERVICES	0. 00 8, 813. 00 0. 00 10, 000. 00 35, 007. 00 7, 539. 00 151. 00 5, 645. 00 0. 00 398. 00 693. 00 6, 224. 00 1, 095. 00 0. 00	0. 00 734. 41 225. 00 0. 62 72. 81 56. 65 0. 00 2. 83 25. 47 0. 00 621. 19 299. 25 4. 57 70. 41 0. 00 0. 00 11. 28 101. 37 1, 775. 00 2, 945. 58 628. 25 7. 86 389. 42 0. 00 0. 00 45. 03 404. 56 0. 42 205. 76 0. 00	0. 00 2, 937. 64 225. 00 ( 0. 62 ( 353. 73 ( 56. 65 ( 346. 00 ( 2. 83 ( 25. 47 ( 0. 00 ( 0. 00 ( 2. 853. 67 ( 1, 197. 00 ( 20. 78 ( 463. 70 ( 0. 00 ( 0. 00 ( 76. 29 ( 685. 41 ( 5, 350. 00 ( 11, 782. 32 ( 2, 513. 00 ( 39. 47 ( 1, 117. 99 ( 0. 00 ( 47. 00 ( 163. 78 ( 1, 388. 56 ( 932. 60 ( 981. 66 ( 0. 00 ( 0.	0. 00 5, 875. 36 225. 00) 0. 62) 353. 73) 56. 65) 346. 00) 2. 83) 25. 47) 0. 00 0. 00 5, 990. 33 2, 394. 00 20. 78) 463. 70) 0. 00 76. 29) 685. 41) 4, 650. 00 23, 224. 68 5, 026. 00 111. 53 4, 527. 01 0. 00 351. 00 529. 22 4, 835. 44 162. 40 981. 66) 0. 00	0% 8% 0% 0% 0% 0% 0% 0% 0% 0% 0% 18% 8% 5% 7% 0% 6% 7% 0% 0%	0% 33% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 32% 33% 0% 0% 0% 54% 34% 34% 34% 326% 22% 54% 22% 50% 0%
	***TOTAL EXPENDITURES	88, 000. 00	8, 627. 74	33, 561. 17	54, 438. 83	10%	38%
	JOM FUND						
	J.O.M. BEGINNING BALANCE FEDERAL ASSISTANCE	20, 000. 00CR 22, 000. 00CR	0. 00 0. 00	0. 00 19, 672. 76CR	20, 000. 00CR 2, 327. 24CR	0% 0%	0% 89%
	***TOTAL REVENUE	42, 000. 00CR	0.00	19, 672. 76CR		0%	47%
269-512300-000 269-512310-000 269-512380-000 269-512390-000 269-515110-000 269-5155110-000 269-515510-000 269-51520-000 269-515230-000 269-515280-000 269-515280-000 269-515280-000 269-515300-000 269-515310-000 269-515310-000 269-515410-000 269-611120-000 269-611200-000 269-611230-000 269-611270-000 269-611270-000 269-611280-000 269-611290-000 269-632380-000 269-632380-000	***TOTAL REVENUE  PURCHASED SERVICES CULTURAL ENRICHMENT JOM TRAVEL J. O. M. SUMMER SCHOOL CULTURAL SUPPLIES/MATERIALS CERTIFIED SALARIES - ASP - S/S CLASSIFIED SALARIES LIFE INS BENEFIT EMPLOYER FICA HEALTH INSURANCE - JOM WORKERS COMP UNUSED SICK LEAVE BENEFIT PERSI PURCHASE SERVICES CULTURAL ENRICHEMENT SERVICES JOM CULTURAL SUPPLIES JOM COORDINATOR FRINGE BENEFIT LIFE/EMP. ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - JOM COORD WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT COMMITTEE TRAVEL EXPENSES SUPPLIES  ****TOTAL EXPENDITURES	6, 000. 00 1, 000. 00 5, 000. 00 1, 000. 00 5, 611. 00 0. 00 0. 00 2, 026. 00 0. 00 0. 00 2, 000. 00 2, 000. 00 1, 000. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 350. 00 0. 86 26. 17 60. 76 0. 00 4. 41 39. 61 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 168. 88 0. 00 0. 00 0. 00 1, 250. 00 2. 53 94. 07 158. 25 0. 00 15. 75 141. 49 0. 00	6, 000. 00 831. 12 0. 00 5, 000. 00 1, 000. 00 4, 361. 00 2. 53) 1, 931. 93 158. 25) 0. 00 15. 75) 141. 49) 2, 000. 00 2, 000. 00 1, 000. 00 0. 00	0% 0% 0% 0% 6% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 17% 0% 0% 0% 0% 22% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
	***TOTAL EXPENDITURES	30, 035. 00 <b>15</b>	581. 81	3, 696. 94	26, 338. 06	2% =====	12% =====

	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Prop B	udget; Dates: 00/0	00/00-12/31/16;	MO-YR: 12- PRINT: 12/15/16 YTD ACTIVITY	9:23:05 AM)		
ACCT #	T I T L E IIA IMPV TEACH QUALITY	BUDGETED	MTD ACTIVITY	TID ACTIVITY	BALANCE	WIID%	YTD%
271-320000-000 271-445900-000	ESTIMATED BEGINNING BALANCE FEDERAL TITLE II-A REVENUE	0. 00 34, 866. 00CR	0. 00 6, 177. 85CR	0. 00 16, 818. 71CR	0. 00 18, 047. 29CR	0% 18%	0% 48%
	***TOTAL REVENUE	34, 866. 00CR	6, 177. 85CR	16, 818. 71CR	18, 047. 29CR	18%	48%
271-621210-000 271-621220-000 271-621230-000 271-621270-000 271-621280-000 271-621310-000 271-621380-000 271-621410-000	STAFF DEVELOPMENT SALARIES STAFF DEVELOPMENT LIFE INS. STAFF DEVELOP. FICA BENEFIT HEALTH INSURANCE - II-A WORKERS COMPENSATION STAFF DEVELOP. SICK LEAVE STAFF DEVELOP. PERSI BENEFIT STAFF DEVELOPMENT TITLE II STAFF TRAVEL STAFF DEVELOPMENT SUPPLIES INDIRECT COSTTITLE II-A	21, 000. 00 0. 00 1, 607. 00 0. 00 113. 00 265. 00 2, 377. 00 9, 504. 00 0. 00 0. 00	1, 025. 92 3. 06 78. 10 36. 36 0. 00 12. 92 116. 16 0. 00 181. 44 0. 00 0. 00	5, 877. 16 18. 51 444. 39 429. 59 111. 00 74. 86 665. 30 4, 225. 00 6, 848. 87 422. 01CR 0. 00	15, 122. 84 18. 51) 1, 162. 61 429. 59) 2. 00 190. 14 1, 711. 70 5, 279. 00 6, 848. 87) 422. 01 0. 00	5% 0% 5% 0% 5% 5% 0% 0%	28% 0% 28% 0% 98% 28% 28% 44% 0%
	***TOTAL EXPENDITURES	34, 866. 00	1, 453. 96 =======	18, 272. 67 ====================================	16, 593. 33	<b>4</b> %	52% =====
	GEAR-UP GRANT						
278-431900-000	GEAR-UP BEGINNING BALANCE GEAR UP - OTHER STATE REVENUE GEAR-UP GRANT REVENUE	0. 00 0. 00 55, 826. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 5, 430. 01CR	0. 00 0. 00 50, 395. 99CR	0% 0% 0%	0% 0% 10%
	***TOTAL REVENUE	55, 826. 00CR	0.00	5, 430. 01CR	50, 395. 99CR	0%	10%
278-515115-000 278-515200-000 278-515210-000 278-515220-000 278-515230-000 278-515270-000 278-515280-000 278-515290-000 278-515380-000 278-515410-000	HEALTH INSURANCE - GEAR UP WORKER'S COMPENSATION SICK LEAVE BENEFIT PERSI BENEFIT STUDENT TRAVEL GEAR UP SUPPLIES STAFF CONFERENCE/TRAINING	0.00 36,050.00 6,250.00 96.00 3,236.00 0.00 228.00 533.00 4,788.00 2,495.00 2,150.00 0.00	0. 00 3, 004. 16 0. 00 5. 49 228. 68 0. 00 0. 00 23. 15 208. 00 0. 00 940. 00 2, 402. 65	4, 666. 80 ( 11, 016. 64	4, 666. 80) 25, 033. 36 6, 250. 00 73. 96 2, 397. 61 0. 00 5. 00 453. 00 4, 069. 20 816. 00 1, 167. 91 1, 457. 00) 2, 555. 47)	0% 8% 0% 6% 7% 0% 4% 4% 0% 0% 0%	0% 31% 0% 23% 26% 0% 98% 15% 67% 46% 0%
	***TOTAL EXPENDITURES	55, 826. 00	6, 812. 13	24, 239. 23	31, 586. 77	12% =====	43%
	ELEMENTARY COUNSELING GRANT						
	ELEMENTARY COUNSELING GRANT REVENUE TRANSFERS IN FROM OTHER FUNDS	284, 665. 00CR 0. 00	0. 00 0. 00	69, 173. 00CR 0. 00	215, 492. 00CR 0. 00	0% 0%	24% 0%
	***TOTAL REVENUE	284, 665. 00CR	0.00	69, 173. 00CR	215, 492. 00CR	0%	24% =====
284-611200-000 284-611210-000 284-611230-000 284-611220-000 284-611280-000 284-611290-000 284-611300-000 284-611410-000	WORKERS COMP. BENEFIT SICK LEAVE BENEFIT PERSI BENEFIT PURCHASED SERVICES	132, 765. 00 13, 690. 00 96. 00 0. 00 11, 204. 00 791. 00 1, 845. 00 16, 579. 00 101, 800. 00 4, 228. 00 1, 667. 00	10, 737. 88 983. 75 23. 30 357. 28 863. 45 0. 00 147. 68 1, 326. 88 255. 55CR 0. 00 0. 00	46, 975. 35 3, 935. 00 122. 15 1, 479. 05 3, 759. 93 774. 00 667. 23 5, 760. 64 7, 877. 18 12, 007. 14 0. 00	85, 789. 65 9, 755. 00 26. 15) 1, 479. 05) 7, 444. 07 17. 00 1, 177. 77 10, 818. 36 93, 922. 82 7, 779. 14) 1, 667. 00	8% 7% 24% 0% 8% 0% 88% 0% 0%	35% 29% 127% 0% 34% 98% 36% 35% 8% 284%
	***TOTAL EXPENDITURES	284, 665. 00 ===================================	14, 184. 67 ======	83, 357. 67 ====================================	201, 307. 33	5% 	29% =====

	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Prop E	Budget; Dates: 00/0	0/00-12/31/16;	<b>MO-YR: 12-2</b> PRINT: 12/15/16	<b>2016 12/31/16</b> 9:23:05 AM)	PAGE	14
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
290-320000-000 290-415000-000 290-416100-000 290-416200-000 290-445500-000 290-445501-000 290-445502-000 290-445503-000 290-445505-000 290-445505-000 290-460000-000	(Rprt: 01 - MAINBdgt Prep: 27/Prop BACCT NAME  C H I L D N U T R I T I O N  EST. BEG. BALSCHOOL LUNCH EARNINGS ON INVESTMENTS SCHOOL FOOD SERVICE LUNCH SALESALA CARTE OTHER REVENUE NSLP - LUNCH REVENUE FEDERAL SUPPORTCOMMODITIES NSLP - SUMMER LUNCH REVENUE NSLP - BREAKFAST REVENUE NSLP - BREAKFAST REVENUE NSLP - SNACK REVENUE FRESH FRUIT VEGETABLE GRANT INCOME INTERFUND TRANSFER  ***TOTAL REVENUE	70, 000. 00CR 0. 00 0. 00 7, 500. 00CR 0. 00 180, 000. 00CR 13, 000. 00CR 12, 000. 00CR 75, 000. 00CR 25, 000. 00CR 16, 455. 00CR 0. 00	0. 00 0. 00 0. 00 457. 26CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 ( 0. 00 0. 00 2, 208. 58CR 0. 00 51, 544. 54CR 0. 00 31, 748. 41CR 21, 196. 15CR 2, 057. 12CR 2, 918. 40CR 0. 00	70, 000. 00) 0. 00 0. 00 5, 291. 42CR 0. 00 128, 455. 46CR 13, 000. 00CR 19, 748. 41 53, 803. 85CR 22, 942. 88CR 13, 536. 60CR 0. 00	0% 0% 6% 0% 0% 0% 0% 0%	0% 0% 0% 29% 0% 29% 0% 265% 28% 8% 18%
	***TOTAL REVENUE	398, 955. 00CR ===================================	457. 26CR		287, 281. 80CR	0%	28% =====
290-710115-000 290-710116-000 290-710117-000 290-710200-000 290-710220-000 290-710230-000 290-710230-000 290-710290-000 290-710310-000 290-710315-000 290-710410-000 290-710413-000 290-710415-000 290-710415-000 290-710415-000	FOOD SERVICE SALARIES—REGULAR FFVP PREP SALARIES FFVP ADMIN SALARIES FRINGE BENEFITS—FOOD SERVICES LIFE/EMP. ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE — FOOD SERVICE WORKER'S COMPENSATION SICK LEAVE RETIRE. PERSI BENEFIT FOOD SERVICE — PURCHASED SERVICES FFVP PURCHASED SERVICES FFOOD SERVICE—NON—FOOD SUPPLIES FOOD SERVICE—FOOD SUPPLIES FOOD SERVICE—MILK FOOD SERVICE—COMMODITIES FFVP FOOD SUPPLIES FFVP SUPPLIES & MATERIALS FOOD SERVICE EQUIPMENT	93, 897. 00 1, 300. 00 950. 00 21, 376. 00 576. 00 0. 00 17, 411. 00 5, 556. 00 1, 481. 00 13, 304. 00 1, 500. 00 7, 000, 00	8, 328. 80 180. 74 155. 44 1, 781. 35 46. 28 774. 58 1, 450. 90 0. 00 130. 92 1, 176. 32 0. 00 0. 00 41. 85 11, 095. 55 2, 133. 37 2, 880. 28 0. 00 0. 00 0. 00	38, 632. 80 1, 222. 66 388. 60 7, 125. 40 230. 58 4, 973. 81 5, 746. 58 5, 549. 87 616. 33 5, 339. 00 391. 33 0. 00 9, 237. 71 50, 875. 12 9, 517. 19 7, 105. 05 0. 00 0. 00 0. 00	55, 264. 20 77. 34 561. 40 14, 250. 60 345. 42 4, 973. 81) 11, 664. 42 6. 13 864. 67 7, 965. 00 1, 108. 67 0. 00 2, 237. 71) 133, 228. 88 14, 482. 81 5, 894. 95 13, 500. 00 0. 00 0. 00	9% 14% 16% 8% 0% 9% 0% 0% 1% 6% 9% 22% 0%	41% 94% 41% 33% 40% 26% 0% 132% 28% 40% 55% 0%
	***TOTAL EXPENDITURES	398, 955. 00	30, 176. 38	146, 952. 03	252, 002. 97 =======	8%	37%
310-412510-000 310-415000-000 310-419900-000 310-438000-000	B O N D I N T./R E D E M P. FUND  BIRF BEGINNING BALANCE BIRF LEVY TAXES-NEZPERCE COUNTY INVESTMENT EARNINGS REVENUE-SAVINGS FROM BOND REFI REVENUE IN LIEU OF PROPERTY TAX STATE BOND GUARANTY REV.	0. 00 244, 413. 00CR 300. 00CR 0. 00 0. 00 35, 000. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 7, 184. 60CR ( 19. 04CR 0. 00 0. 00 50, 335. 05CR	0. 00 237, 228. 40) 280. 96CR 0. 00 0. 00 15, 335. 05	0% 0% 0% 0% 0%	0% 3% 6% 0% 0% 144%
	***TOTAL REVENUE	279, 713. 00CR	0.00	57, 538. 69CR	222, 174. 31CR	0%	21% =====
310-911610-000 310-912620-000 310-913691-000		195, 000. 00 84, 213. 00 500. 00 	0. 00 0. 00 0. 00 0. 00	205, 000. 00 ( 39, 668. 75 500. 00 245, 168. 75	10, 000. 00) 44, 544. 25 0. 00 34, 544. 25	0% 0% 0% 	105% 47% 100%  88%
		=======================================		=======================================	,	=====	
	BUS DEPRECIATION  BEGINNING BALANCE TRANSPORTATION DEPRECIATION REV  ***TOTAL REVENUE	0. 00 20, 928. 00CR 20, 928. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 	0. 00 20, 928. 00CR 20, 928. 00CR	0% 0%  0% =====	0% 0%  0% =====
421-681500-000	BUS PURCHASE	20, 928. 00	0. 00	0.00	20, 928. 00	0%	0%
	***TOTAL EXPENDITURES	20, 928. 00	0.00	0.00	20, 928. 00	0%	0%

\*\*\* BALANCE SHEET \*\*\* LAPWAI SCHOOL DISTRICT #341

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-12/31/16; PRINT: 12/15/16 9:23:05 AM)

ACCT # ACCT NAME

\*\*\* BALANCE SHEET \*\*\* LAPWAI SCHOOL DISTRICT #341

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-12/31/16; PRINT: 12/15/16 9:23:05 AM)

BEG BALANCE MTD ACTIVITY YTD BALANCE

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	G E N E R A L F U N D			
100-111109-000 100-111300-000 100-112100-000 100-112110-000 100-112120-000 100-113100-000	INVESTMENTSLGIP #1037 INVESTMENTS-DISNEY PLAYGRND #1269 SAVINGS ACCOUNTWELLS FARGO TAXES RECEIVABLE	148, 997. 96 0. 00 0. 00 1, 235, 453. 85 4, 223. 15 38, 847. 38 3, 236. 01	89, 102, 68CR 0, 00 0, 00 275, 000, 00CR 0, 00 0, 00 0, 00	59, 895. 28 0. 00 0. 00 960, 453. 85 4, 223. 15 38, 847. 38 3, 236. 01
100-114101-000 100-114200-000 100-114230-000	STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE RECEIVABLE INTERFUND RECEIVABLE LOCAL REVENUE RECEIVABLE	0. 00 0. 00 500. 00 0. 00	0. 00 0. 00 200. 00CR 0. 00 0. 00	0. 00 0. 00 300. 00 0. 00 0. 00
	***TOTAL ASSETS	1, <b>4</b> 31, 258. 35	364, 302. 68CR	1, 066, 955. 67 ======
100-217100-000 100-217200-000 100-218350-000 100-218351-000 100-218703-000 100-218903-000 100-221100-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE - IDAHO SALES TAX PAYABLE - N P COUNTY PAYROLL WITHHOLDINGS - OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE - GENERAL FUND	0. 00 0. 00 0. 00 370. 53CR 0. 00 0. 00 0. 00 3, 236. 02CR 1, 427, 651. 80CR	46, 948. 15CR 0. 00 0. 00 27. 44CR 0. 00 0. 00 0. 00 0. 00 411, 278. 27	46, 948. 15CR 0. 00 0. 00 397. 97CR 0. 00 0. 00 0. 00 3, 236. 02CR 1, 016, 373. 53CR
	***TOTAL LIABILITIES & FUND BAL.		364, 302. 68	1, 066, 955. 67CR
230-111100-000	N E Z P E R C E TRIBE ELEMENTARY  CASH IN BANKNEZPERCE ELEMENTARY	2, 730, 89	0, 00	2, 730, 89
	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	2, 730. 89 ======	0.00	2, 730. 89 ======
230-213000-000 230-217100-000 230-217200-000	DUE TO OTHER FUNDS ACCOUNTS PAYABLE—NEZPERCE ELEM. SALARIES PAYABLE—NEZPERCE ELEM. BENEFITS PAYABLE—NEZPERCE ELEM. FUND BALANCE—NPT ELEMENTARY	0. 00 0. 00 0. 00 0. 00 2, 730. 89CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 2, 730. 89CR
	***TOTAL LIABILITIES & FUND BAL.	2, 730. 89CR	0.00	2, 730. 89CR
	TRIBAL GRANTS- NATIVE ARTS			
231-114100-000	CASH — NPT GRANT NATIVE ARTS REVENUE RECEIVABLE—NEZPERCE G/T INTERFUND RECEIVABLE—NEZPERCE G/T	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00
	***TOTAL ASSETS	0.00	0.00	0.00
231-213000-000	INTERFUND PAYABLENPT GRANT ACCOUNTS PAYABLENPT GRANT FUND BALANCE - FUND 231	0.00 0.00 0.00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
	GRANTS - NEZ PERCE TRIBE & OTHERS			
	CASH IN BANK-NEZPERCE TRIBE GRANTS REVENUE RECEIVEABLE	58, 686. 61 0. 00	4, 197. 83CR 0. 00	54, 488. 78 0. 00
	***TOTAL ASSETS	58, 686. 61 =====	4, 197. 83CR	54, 488. 78 ======
	ACCOUNTS PAYABLE FUND BALANCE - FUND 232	0. 00 58, 686. 61CR	1, 887. 29CR 6, 085. 12	1, 887. 29CR 52, 601. 49CR
	***TOTAL LIABILITIES & FUND BAL.	58, 68 <b>6.6</b> 1CR	4, 197. 83	54, 488. 78CR

ACCT #	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 27/Prop Bud ACCT NAME	dget; Dates: 00/00/ BEG BALANCE MT	/00-12/31/16; P D ACTIVITY	<b>MO-YR: 12-2016 12/31/1</b> PRINT: 12/15/16 9:23:05 AM) YTD BALANCE	
	NEXPERCE TRIBE - LITERATURE GRT				
234-111100-000	CASH IN BANKNEZPERCE LIT GRANT	1, 881. 86	0.00	1, 881. 86	
	***TOTAL ASSETS	1, 881. 86 ====================================	0.00	1, 881. 86	
	ACCOUNTS PAYABLE FUND BALANCE - NPT LITERATURE GRANT	0. 00 1, 881. 86CR	477. 93CR 477. 93	477. 93CR 1, 403. 93CR	
	***TOTAL LIABILITIES & FUND BAL.	1, 881. 86CR	0. 00	1, 881. 86CR	
	N E Z P E R C E TRIBE JOB SKILLS				
	CASH IN BANKNEZPERCE SPEC. SERV. REVENUE RECEIVABLE	3, 807. 05 0. 00	467. 24CR 0. 00	3, 339. 81 0. 00	
	***TOTAL ASSETS	3, 807. 05	467. 24CR	3, 339. 81	
	ACCOUNTS PAYABLE FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	0. 00 3, 807. 05CR	0. 00 467. 24	0. 00 3, 339. 81CR	
	***TOTAL LIABILITIES & FUND BAL.	3, 807. 05CR	467. 24	3, 339. 81CR	
	STATE VOCATIONAL				
	CASH IN BANKSTATE VOC ED. SUPPORT RECEIVABLE	4, 848. 77CR 0. 00	0. 00 0. 00	4, 848. 77CR 0. 00	
	***TOTAL ASSETS	4, 848. 77CR	0.00	4, 848. 77CR	
243-213000-000 243-217100-000 243-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 243	0. 00 0. 00 0. 00 0. 00 4, 848. 77	0. 00 761. 87CR 0. 00 0. 00 761. 87	0. 00 761. 87CR 0. 00 0. 00 5, 610. 64	
	***TOTAL LIABILITIES & FUND BAL.	4, 848. 77	0.00	4, 848. 77	
	NPT READING GRANT				
	NP TRIBE READING GTCASH IN BANK REVENUE RECEIVABLE	722. 94 0. 00	0. 00 0. 00	722. 94 0. 00	
	***TOTAL ASSETS	722. 94 ================================	0.00	722. 94	
	INTERFUND PAYABLE ACCOUNTS PAYABLE FUND BALANCE	0. 00 0. 00 722. 94CR	0. 00 0. 00 0. 00	0. 00 0. 00 722. 94CR	

\*\*\*TOTAL LIABILITIES & FUND BAL.

16

722. 94CR

0.00

722. 94CR

*** BALANCE SH	HEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 27/Prop Bu ACCT NAME		0/00-12/31/16; MTD ACTIVITY	<b>MO-YR: 12</b> - PRINT: 12/15/16 YTD BALANCE	<b>-2016 12/31/16</b> 9:23:06 AM)	PAGE
	SUBSTANCE ABUSE PREVENTION					
246-114000-000	CASH IN BANKDRUG FREE YTH ASSISTANCE RECEIVABLE INTERFUND RECEIVABLES	193. 91 0. 00 0. 00	2, 581. 63 0. 00 0. 00	2, 775. 54 0. 00 0. 00		
	***TOTAL ASSETS	193. 91	2, 581. 63	2, 775. 54		
246-213000-000 246-217100-000 246-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - SUBSTANCE ABUSE PREVENTI	0. 00 0. 00 0. 00 0. 00 193. 91CR	0. 00 3, 055. 99CR 0. 00 0. 00 474. 36	0. 00 3, 055. 99CR 0. 00 0. 00 280. 45		
	***TOTAL LIABILITIES & FUND BAL.	193.91CR ====================================	2, 581. 63CR	2, 775. 54CR		
	CHAPTER I FUND					
	) CASH IN BANKTITLE I ) ASSISTANCE REC'BLCHAPTER I	21, 555. 46CR 0. 00	9, 719. 70 0. 00	11, 835. 76CR 0. 00		
	***TOTAL ASSETS	21, 555. 46CR	9, 719. 70	11, 835. 76CR		
251-213000-000 251-217100-000 251-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE CONTRACTS PAYABLE—CHAPTER I BENEFITS PAYABLE FUND BALANCE — FUND 251	0. 00 0. 00 0. 00 0. 00 21, 555. 46	0. 00 4, 054. 44CR 0. 00 0. 00 5, 665. 26CR	0. 00 4, 054. 44CR 0. 00 0. 00 15, 890. 20		
	***TOTAL LIABILITIES & FUND BAL.	21, 555. 46 ====================================	9, 719. 70CR	11, 835. 76 ======		
	PART B FUND					
	) CASH IN BANK PART B ) REVENUE RECEIVABLE	0. 00 0. 00	8, 333. 68CR 0. 00	8, 333. 68CR 0. 00		
	***TOTAL ASSETS	0.00	8, 333. 68CR	8, 333. 68CR		
257-213000-000 257-217100-000 257-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE— PART B CONTRACTS PAYABLE BENEFITS PAYABLE FUND BALANCE — FUND 257	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 8, 333. 68	0. 00 0. 00 0. 00 0. 00 8, 333. 68		
	***TOTAL LIABILITIES & FUND BAL.	0.00	8, 333. 68	8, 333. 68		
	PART B PRESCHOOL					
258-111100-000 258-114100-000	) CASH IN BANK PART B PRE-SCHOOL ) ASSISTANCE RECEIVABLE	2, 298. 33 0. 00	255. 90CR 0. 00	2, 042. 43 0. 00		
	***TOTAL ASSETS	2, 298. 33	255. 90CR	2, 042. 43		
258-213000-000 258-217100-000 258-217200-000	INTERFUND PAYABLES PART B PRESCHOOL ACCOUNTS PAYABLE PART B PRESCHOOL SALARIES PAYABLE PART B PRESCHOOL BENEFITS PAYABLE FUND BALANCE - FUND 258	0. 00 0. 00 0. 00 0. 00 2, 298. 33CR	0. 00 0. 00 0. 00 0. 00 255. 90	0. 00 0. 00 0. 00 0. 00 2, 042. 43CR		

\*\*\*TOTAL LIABILITIES & FUND BAL.

17

2, 298. 33CR

255. 90

2, 042. 43CR

ACCT #	(Rprt: 01 - MAINBdgt Prep: 27/Prop B	BEG BALANCE N	MTD ACTIVITY	YTD BALANCE	
000 111100 000	REAP	0.00	0.010.4000	0.010.4000	
	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	0. 00 0. 00	2, 312. 40CR 0. 00	2, 312. 40CR 0. 00	
	***TOTAL ASSETS	0.00	2, 312. 40CR	2, 312. 40CR	
262-217100-000 262-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - REAP	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 2, 312. 40	0. 00 0. 00 0. 00 2, 312. 40	
	***TOTAL LIABILITIES & FUND BAL.	0.00	2, 312. 40	2, 312. 40	
	T I T L E VII-A INDIAN EDUCATION				
	CASH IN BANKTITLE VII IND. ED. REVENUE RECEIVABLE TITLE V	0. 00 0. 00	8, 421. 56CR 0. 00	8, 421. 56CR 0. 00	
	***TOTAL ASSETS	0.00	8, 421. 56CR	8, 421. 56CR	
267-217100-000 267-217200-000	ACCOUNTS PAYABLETITLE V CONTRACTS PAYABLETITLE V BENEFITS PAYABLE FUND BALANCE - TITLE VII-A	0. 00 0. 00 0. 00 0. 00	206. 18CR 0. 00 0. 00 8, 627. 74	206. 18CR 0. 00 0. 00 8, 627. 74	
	***TOTAL LIABILITIES & FUND BAL.	0.00	8, <b>42</b> 1. 56	8, 421. 56	
	JOM FUND				
269-114100-000	CASH IN BANKJOM ASSISTANCE REC'BLJOM INTERFUND RECEIVABLE	29, 775. 85 0. 00 0. 00	481. 81CR 0. 00 0. 00	29, 294. 04 0. 00 0. 00	
	***TOTAL ASSETS	29, 775. 85	481. 81CR	29, 294. 04	
269-213000-000 269-217100-000 269-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE J O M CONTRACTS PAYABLEJOM BENEFITS PAYABLE FUND BALANCE - JOM	0. 00 0. 00 0. 00 0. 00 29, 775. 85CR	0. 00 100. 00CR 0. 00 0. 00 581. 81	0. 00 100. 00CR 0. 00 0. 00 29, 194. 04CR	
	***TOTAL LIABILITIES & FUND BAL.	29, 775. 85CR	481.81	29, 294. 04CR	
	T I T L E IIA IMPV TEACH QUALITY				
	CASH IN BANKTITLE II IMPV T QUAL RECEIVABLETITLE II	6, 177. 85CR 0. 00	4, 905. 33 0. 00	1, 272. 52CR 0. 00	
	***TOTAL ASSETS	6, 177. 85CR	4, 905. 33	1, 272. 52CR	
271-213000-000 271-217100-000 271-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—TITLE II SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE — TITLE II—A	0. 00 0. 00 0. 00 0. 00 0. 00 6, 177. 85	0. 00 181. 44CR 0. 00 0. 00 4, 723. 89CR	0. 00 181. 44CR 0. 00 0. 00 1, 453. 96	

6, 177. 85

4, 905. 33CR

1, 272. 52

\*\*\*TOTAL LIABILITIES & FUND BAL.

290-217100-000 FOOD SERVICE CONTRACTS PAYABLE

290-320200-000 FUND BALANCE - CHILD NUTRITION

\*\*\*TOTAL LIABILITIES & FUND BAL.

290-217200-000 BENEFITS PAYABLE

290-234100-000 LOAN PAYABLE

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0.00

0.00

0.00

50, 289, 76CR

50, 289. 76CR

0.00

0.00

0.00

29, 719. 12

13, 568. 07

0. 00 0. 00

0.00

20, 570, 64CR

36, 721. 69CR

0.00

182. 38CR

0.00

183.11

4, 593, 09

2, 697. 60

0.00

472.38

0.00

0.00

970.00CR

2, 327. 62 732. 00CR

0.00

290.00

183. 11

4, 593, 09

1, 727. 60

2, 327, 62

#### S C H O L A R S H I P F U N D

INVESTMENTS-GENERAL SCHOLARSHIP #1503

\*\*\*TOTAL LIABILITIES & FUND BAL.

710-111100-000 CASH IN BANK -- SCHOLARSHIP FUND
710-112010-000 INV-- T. HIGHEAGLE-JOHNSON #1209
710-112015-000 INVESTMENTS -- MICHAEL BISBEE III #1502
710-112020-000 INVESTMENTS -- D HIGHEAGLE #1208

710-112025-000

710-112025-000 INVESTMENTS-GENERAL SCHOLARSHIP #1503 710-112030-000 INVESTMENTS M. PATTERSON #1210 710-112040-000 INVESTMENTS-JEFF WILSON #2713 710-112050-000 INVESTMENTS-G. LEIGHTON #2715 710-112060-000 INVESTMENTS-ALEC REUBEN #3119 710-112070-000 INVESTMENTS - MERIT SCHOLARSP 2714 710-114000-000 REVENUE RECEIVABLE 710-114101-000 INTEREST RECEIVABLE ***TOTAL ASSETS	0. 00 821. 65 258. 24 3, 871. 22 1, 136. 02 0. 00 0. 00 0. 00 	2, 327, 62 732, 00CR 30, 00 162, 00 1, 000, 00CR 0, 00 0, 00 0, 00 290, 00	2, 327. 62 89. 65 288. 24 4, 033. 22 136. 02 0. 00 0. 00 0. 00
710-213000-000 ACCOUNTS PAYABLE 710-223210-000 T HIGHEAGLE-JOHNSON SCHOLARSHIP 710-223215-000 MICHAEL BISBEE III FUND 710-223220-000 FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI 710-223230-000 FUND BALANCE - MARK PATTERSON SCHOLARSHI 710-223240-000 F / B - JEFF WILSON MEMORIAL SCHOLARSHI 710-223250-000 FUND BALANCE - GARRET LEIGHTON MEMORIAL 710-223260-000 FUND BALANCE - ALEC REUBEN SCHOLARSHIP 710-223270-000 FUND BALANCE - MERIT SCHOLARSHIP FUND 710-320200-000 FUND BALANCE - SCHOLARSHIP FUND	0, 00 183, 11CR 4, 593, 09CR 1, 727, 60CR 89, 65CR 288, 24CR 4, 033, 22CR 136, 02CR 0, 00 2, 327, 62CR	0. 00 0. 00 0. 00 5. 00CR 253. 00CR 5. 00CR 27. 00CR 0. 00 0. 00	0. 00 183. 11CR 4, 593. 09CR 1, 732. 60CR 342. 65CR 293. 24CR 4, 060. 22CR 136. 02CR 0. 00 2, 327. 62CR
***TOTAL LIABILITIES & FUND BAL.	13, 378. 55CR	290. 00CR	13, 668. 55CR

Αθθί #	AOOT NAME	DEG DALANOL	MID ACTIVITY	TID DALANOL
	ACCOUNTS PAYABLE			
100-213000-000	ACCOUNTS PAYABLE	0.00	46, 948, 15CR	46, 948, 15CR
230-213000-000	ACCOUNTS PAYABLE—NEZPERCE ELEM.	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLENPT GRANT	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	1, 887. 29CR	1, 887. 29CR
234-213000-000	ACCOUNTS PAYABLE	0.00	4//. 93CR	4//. 93CR
235-213000-000	ACCOUNTS PAYABLE ACCOUNTS PAYABLE	0.00	0.00	0.00 761.070D
	ACCOUNTS PATABLE ACCOUNTS PAYABLE	0.00	/ 01. 0/UK // 05// //CR	/01.0/CR // 05// //CR
257-213000-000	ACCOUNTS PAYABLE  ACCOUNTS PAYABLE—— PART B  DART B DESCHOOL ACCOUNTS DAYABLE	0.00	0 00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLETITLE V	0. 00	206. 18CR	206. 18CR
269-213000-000	ACCOUNTS PAYABLE J O M	0.00	100. 00CR	100.00CR
271-213000-000	ACCOUNTS PAYABLETITLE II	0.00	181. 44CR	181. 44CR
2/8-213000-000	ACCOUNTS PAYABLE	0.00	3, 342. 65CR	3, 342. 65CR
284-213000-000	ACCOUNTS PAYABLE ACCOUNTS PAYABLE	0.00	U. UU 16 151 050D	0.00 16 151 05CD
290-213000-000	ACCOUNTS PATABLE ACCOUNTS PAYABLE	0.00	10, 131. 030R 227 10CR	10, 131, 030K 327 10CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
010 210000 000	ACCOUNTS PAYABLE	0. 00 0.		
	ACCOUNTS PAYABLE	0. 00 ==================================	74, 438. 19CR	
100-111100-000	CASH IN BANK—GENERAL FUND CASH IN BANK—REZPERCE ELEMENTARY CASH IN BANK—NEZPERCE ELEMENTARY CASH IN BANK—NEZPERCE TRIBE GRANTS CASH IN BANK—NEZPERCE TRIBE GRANT CASH IN BANK—NEZPERCE LIT GRANT CASH IN BANK—NEZPERCE SPEC. SERV. CASH IN BANK—STATE VOC ED. NP TRIBE READING GT—CASH IN BANK CASH IN BANK—DRUG FREE YTH CASH IN BANK—DRUG FREE YTH CASH IN BANK—PART B CASH IN BANK—PART B CASH IN BANK—PART B CASH IN BANK—FITLE VII IND. ED. CASH IN BANK—TITLE VII IND. ED. CASH IN BANK—TITLE II IMPV T QUAL CASH IN BANK—GEAR—UP GRANT CASH IN BANK—ELEM COUNS GRANT CASH IN BANK—ELEM COUNS GRANT CASH IN BANK—FRUIT/VEG. GRANT CASH IN BANK—FRUIT/VEG. GRANT CASH IN BANK—BOND INT. /REDEMP. FD CASH IN BANK—BUS DEPRECIATION CASH IN BANK—BUS DEPRECIATION	148 997 96	89 102 68CR	59 895 28
230-111100-000	CASH IN BANKNEZPERCE ELEMENTARY	2. 730. 89	0.00	2, 730, 89
231-111100-000	CASH - NPT GRANT NATIVE ARTS	0.00	0.00	0.00
232-111100-000	CASH IN BANK-NEZPERCE TRIBE GRANTS	58, 686. 61	4, 197. 83CR	54, 488. 78
234-111100-000	CASH IN BANKNEZPERCE LIT GRANT	1, 881. 86	0.00	1, 881. 86
235-111100-000	CASH IN BANK—NEZPERCE SPEC. SERV.	3, 807. 05	467. 24CR	3, 339. 81
243-111100-000	MD TRIBE DEADING GTCACH IN DANK	4, 848. / /UK	0.00	4, 848. //JK
244-111100-000	CASH IN RANKDRIIG FREE YTH	722. 94 103. 01	2 581 63	722.94 2 775 54
251-111100-000	CASH IN BANK-TITIF I	21 555 46CR	9 719 70	11 835 76CR
257-111100-000	CASH IN BANK PART B	0.00	8, 333, 68CR	8, 333, 68CR
258-111100-000	CASH IN BANK PART B PRE-SCHOOL	2, 298. 33	255. 90CR	2, 042. 43
262-111100-000	CASH IN BANKREAP GRANT	0.00	2, 312. 40CR	2, 312. 40CR
267-111100-000	CASH IN BANKTITLE VII IND. ED.	0.00	8, 421. 56CR	8, 421. 56CR
269-111100-000	CASH IN BANK-JOM	29, 775. 85	481. 81CR	29, 294. 04
2/1-111100-000	CASH IN BANK CEAR UP CDANT	6, 1//. 85CR	4, 905. 33	1, 2/2. 52CR
28/-111100-000	CASH IN BANKFLEM COUNS GRANT	3, UU3. 346K N NN	3, 409. 486K 17 187 670D	0,4/2.82UK 1/ 10/ 67CD
290-111100-000	CASH IN BANK FOOD SERVICE	50 259 76	13 568 07CR	36 691 69
291-111100-000	CASH IN BANK—FRUIT/VFG. GRANT	0.00	0.00	0.00
310-111100-000	CASH IN BANK-BOND INT. / REDEMP. FD	89, 620. 32CR	0.00	89, 620. 32CR
421-111100-000	CASH IN BANKBUS DEPRECIATION	0.00	0.00	0.00
710–111100–000	CASH IN BANK SCHOLARSHIP FUND	182. 38CR	472. 38	290. 00

\*\*\*\*\*TOTAL CASH IN BANK

173, 967. 04

127, 116. 28CR 46, 850. 76

*** ACCC	DUNTS PAYABLE *** LAPW	/AI SCHOO				12/15/16 PRINT	: 12/	15/16 9:22::	20 AM PAGE 1
VEND#	ACCOUNT	DEPT	(VEND F DATE		00-ZZZZZZ; DATE RNG: 00/00/00 INVOICE	D-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	MO-YR	AMOUNT
000160	100-632390-000 **SUB-TOTAL: 2M DATA S		12/19/16	000000	17920	PAYROLLMANAGER AND TAX TABLES UPDAT	1	12-2016	505.00 505.00
001280 001280 001280	100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: AMERIGAS	000000 000000 000000 000000	12/19/16 12/19/16 12/19/16 12/19/16	000000 000000 000000	803098956 803098954 802936666 803131009 803131108	PROPANE 432.3 GALAS HS PROPANE 565.7 GALS ES CREDIT SBP01317-04 HS PROPANE 588.2 GALS ES PROPANE 550 GALS	1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016	523.08 684.50 5.00CR 711.72 665.50 2,579.80
002040	100-664411-000 **SUB-TOTAL: AUTO PAIN			M17510	S24756	DEEP CYCLE BATTERIES	1	12-2016	416.72 416.72
002240 002240	278-621380-000 278-621380-000 **SUB-TOTAL: BANK OF A	000000			GEAR UP CARD 9630 GEAR UP CARD END 9630	LODGING C.HOISINGTON NY 02/02 AIRFARE DELTA C.HOISINGTON NY 02/02		12-2016 12-2016	1,661.45 741.20 2,402.65
002680	100-663410-000 **SUB-TOTAL: BITTERRO				1168150-01	DRILL BITS	1	12-2016	56.87 56.87
002780 002780 002780	100-661410-000 100-661410-000 100-661410-000 100-661410-000 100-661410-000 **SUB-TOTAL: BLUE RIBE	000000 000000 000000	12/19/16 12/19/16 12/19/16 12/19/16	000000 000000 000000 000000	9805800 9807901 9801719 9803781 9799709	TECH UNIFORMS 11/22 TECH UNIFORMS 11/29 TECH UNIFORMS 11/8 TECH UNIFORMS 11/15 TECH UNIFORMS 11/1	1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016	22.20 22.20 22.20 22.20 22.20 111.00
003320	100-616300-000 **SUB-TOTAL: BUILDING				11/10-11/21 PY	PHYSICAL THERAPY	1	12-2016	1,575.00 1,575.00
003500 003500	246-515381-000 246-515381-000 246-515381-000 246-515381-000 **SUB-TOTAL: CADCA	000000 000000	12/19/16 12/19/16	H17535 H17535	27TH LEADERSHIP FORUM 27TH LEADERSHIP FORUM 27TH LEADERSHIP FORUM 27TH LEADERSHIP FORUM	STUDENT REG. VADA JOHNSON STUDENT REG. SHOSHANNA WHEELER STUDENT REG. DAWN ROSE RATCLIFF ADULT REGISTRATION JESSICA FORD	1 1 1	12-2016 12-2016 12-2016 12-2016	450.00 450.00 450.00 595.00 1,945.00
003800	232-515418-000 **SUB-TOTAL: CAROLINA				49694899 RI	HARVEST-BIOLGY CLASS SUPPLIES	1	12-2016	1,157.39 1,157.39
	246-515410-000 246-515410-000 **SUB-TOTAL: CEDAR CF	000000	12/19/16	H17475 H17462		RECRUITMENT AND RETENTION INCENTIVES COALITION SHIRTS FOR JERMAINE GALLOWA			478.00 436.00 914.00
004300 004300 004300 004300	100-681319-000 100-641323-000 100-632333-000 100-632333-000 100-641323-000 100-641323-000 **SUB-TOTAL: CENTURY	000000 000000 000000 000000	12/19/16 12/19/16 12/19/16 12/19/16 12/19/16 12/19/16	000000 000000 000000 000000	208-843-2681 309B 208-843-2241 558B 208-843-2622 390B 208-843-7746 315B 208-843-2960 164B 208-843-5602 034B	PHONE LINE BUS BARN PHONE LINE HS PHONE LINE DO FAX LINE DO PHONE LINE ES HS FAX LINE	1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016 12-2016	48.53 517.13 158.07 52.56 324.63 207.97 1,308.89
004500	100-616300-000 **SUB-TOTAL: CHRISTY 0		12/19/16	000000	NOVEMBER 30, 2016	PSYCH TESTING AND ASSESSMENT	1	12-2016	2,550.00 2,550.00
004660 004660	100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: CITY OF La	000000 000000 000000 000000 000000 00000	12/19/16 12/19/16 12/19/16 12/19/16 12/19/16 12/19/16 12/19/16	000000 000000 000000 000000 000000 00000	2.1882.01 4.3145.01 3.1571.01 5.9975.01 3.3075.01 5.9970.01 5.9982.01 3.1575.01 5.9983.01	W/S-STORAGE TECH W/S/G-ATHLETIC FIELD W/S-ART & PE BLDG GRBGE-JONES W/S/G-AG BLDG GRBGE- ELEM. GRBGE BUS BARN W/S/G-HS/MS GRBGE-REYNOLDS	1 1 1 1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016 12-2016 12-2016 12-2016 12-2016	122.36 434.23 747.63 30.50 376.72 1,123.00 317.00 1,662.01 30.50 4,843.95
005050	269-632410-000 **SUB-TOTAL: COLLECTI			H17537	JENNY WILLIAMS	5 IN 1 AUDIO BUNDLE	1	12-2016	100.00 100.00
005110	100-111100-000 **SUB-TOTAL: MADISON			000000	CHECK 2965	REPLACMENT PAYROLL CHECK 2/26/16	1	12-2016	20.08 20.08
005220	100-681425-000 **SUB-TOTAL: COMMERC			T17374	105781	TIRES FOR BUSES	1	12-2016	941.04 941.04
005460	243-515413-000 100-661410-000 243-515413-000 **SUB-TOTAL: COSTCO	000000 000000 000000	12/19/16 12/19/16 12/19/16	H17572 M17557 H17543	120916100 307655689010 1206501607141	SR. PROJECT COMM. DINNER SUPPLIES VACCUM AND TISSUE GINGERBREAD HOUSES MARKETING CLASS	1	12-2016	118.20 735.28 168.93 1,022.41
006400	100-532380-000 **SUB-TOTAL: DAVID KR			000000	DECEMBER	ATHLETIC MILEAGE 12/3-12/16	1	12-2016	188.46 188.46
006860	234-515410-000 **SUB-TOTAL: DICK BLIC			H17525	6960807	NATIVE ARTS SUPPLIES-PAPER	1	12-2016	290.46 290.46
008580 008580 008580 008580	290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 **SUB-TOTAL: FOOD SEF	000000 000000 000000 000000	12/19/16 12/19/16 12/19/16 12/19/16 12/19/16	F17441 F17440 F17440 F14441 F17441	8558143 8558142 8565265 8577948 8565264 8577947	FOOD 11/7 FOOD 11/7 FOOD 11/14 FOOD 11/28 FOOD 11/14 FOOD 11/28	1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016 12-2016	451.22 572.61 351.42 511.14 679.41 631.28 3,197.08
008860	100-664311-000	000000	12/19/16	M17431		ISOLATE 120 VOLT CIRCUITES FREEZER	1	12-2016	105.00

*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341	12/15/16 PRINT: 12/15/16 9:22:21 AM PAGE
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	ACCOUNT DEPT	(VEND RNG: 0000 DATE PO#	000-ZZZZZZ; DATE RI	NG: 00/00/00	0-99/99/99; ALL FUNDS; BANK CD: 1)  DESCRIPTION		MO-YR	AMOUNT
VEIND #	**SUB-TOTAL: GEM ELECTRIC, IN		IIVOIOL		BESSIAI TION		WIO-TIX	105.00
009340	100-665310-000 000000 **SUB-TOTAL: GREENLEAF LAND	) 12/19/16 M16553 DSCAPE	1306		MONTHLY MAINTENANCE AGREEMENT	1	12-2016	995.00 995.00
009580	100-663312-000 000000 **SUB-TOTAL: HAHN RENTAL CE	0 12/19/16 008550 NTER, INC	48518AT-1		HANDICAP TOILET	1	12-2016	126.00 126.00
009940 009940		) 12/19/16 M17482 ) 12/19/16 M17482 .ITIES			HVAC FILTERS HVAC FILTERS		12-2016 12-2016	138.08 138.08 276.16
010220 010220		) 12/19/16 D17581	AS PER AGREEMEN AS PER AGREEMEN		BUSINESS SEVICES-BUSINESS MANGER BUSINESS SERVICES-BOARD CLERK		12-2016 12-2016	4,154.72 593.53 4,748.25
010250	100-681420-000 000000 **SUB-TOTAL: HILL MANUFACTU	) 12/19/16 T17488 RING COMPANY, INC			PENTRATE FLUID, DEGREASER SHIELD	1	12-2016	376.00 376.00
011320	232-515313-000 000000 **SUB-TOTAL: IDAHO DIGITAL LE	) 12/19/16 H17318 ARNING	341105-1		SEMESTER 1 IDLA CLASSES	1	12-2016	465.00 465.00
011720	100-521310-000 000000	0 12/19/16 000000 0 12/19/16 000000 0 12/19/16 000000 LING SVCS, INC.	20105819		ADMIN FEE(4517.91) ADMIN FEE(771.80) ADMIN FEE(5122.36)	1	12-2016 12-2016 12-2016	323.08 55.19 366.30 744.57
012000	100-681310-000 000000 **SUB-TOTAL: INDIAN COUNTRY	12/19/16 T17459 TODAY	29190A-IN		INSTALL WINDSHIELD ON BUS 8	1	12-2016	150.00 150.00
012080	100-681320-000 000000 **SUB-TOTAL: INLAND CELLULAR	) 12/19/16 T17548 R TELEPHONE CO.	350872		CELL PHONE UPGRADE D.SWEARINGEN	1	12-2016	19.99 19.99
012580	100-616300-000 0000000 **SUB-TOTAL: JACLYN CHAVEZ	12/19/16 000000	11/16-12/9		OT SERVICES	1	12-2016	3,761.25 3,761.25
013380	100-632310-000 000000 **SUB-TOTAL: KAMIAH GRANTS	) 12/19/16 D17050 & ASSOCIATES	120116		GRANT WRITING SERVICES	1	12-2016	2,921.75 2,921.75
	100-661410-000 000000	0 12/19/16 M17524 0 12/19/16 M17554 0 12/19/16 E17513 NG COOPERATIVE	300109377		CASE LINERS CUSTODIAL SUPPLIES OFFICE SUPPLIES	1	12-2016 12-2016 12-2016	1,365.00 120.19 2,458.94 3,944.13
013540	100-515421-000 0000000 **SUB-TOTAL: KEENEY BROS. M		4342		SHOULDER REST, CLARINET SWAB, AND SAX	( 1	12-2016	91.40 91.40
		) 12/19/16 E17319 ) 12/19/16 E17319 LUNCH PROGRAM			ADULT GUEST PASSES LUNCH MONITORS ES		12-2016 12-2016	84.00 84.00 168.00
014520	100-515322-000 0000000 **SUB-TOTAL: LEWIS CLARK REC	) 12/19/16 H-1076 CYCLERS	69456		SHREDDING SERVICES	1	12-2016	26.00 26.00
014620	100-632390-000 000000 **SUB-TOTAL: LEWISTON MORNI	) 12/19/16 D17455 ING TRIBUNE	415716		EMPLOYMENT ADS	1	12-2016	100.44 100.44
014800	232-515313-000 000000 **SUB-TOTAL: LITTLE CAESAR'S	) 12/19/16 H17402 PIZZA	717580		STUDENT ACTIVITY	1	12-2016	50.00 50.00
014970	100-665310-000 000000 **SUB-TOTAL: LUCKY ACRES FE	) 12/19/16 M17182 NCING, INC	17590		REPAIR FB FIELD AND CHINLINK FENCE SOF	l 1	12-2016	2,128.66 2,128.66
015520 015520	290-710412-000     000000       290-710412-000     000000       290-710412-000     000000       290-710412-000     000000	12/19/16 F17436 12/19/16 F17436 12/19/16 F17436 12/19/16 F17436 12/19/16 F17436 12/19/16 F17436 AIRIES, INC.	135330567 135330413 135330489 135330447		MILK 11/28 MILK 11/21 MILK 11/07 MILK 11/14 MILK 11/10 MILK 11/17	1 1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016 12-2016	453.20 278.78 429.06 429.06 277.99 265.28 2,133.37
015840	100-664311-000 000000 **SUB-TOTAL: MIKE'S MECHANIC	) 12/19/16 M17481 CAL SERVICES,LLC	S94258		REPAIR OF VALVE ON DRINKING FOUNTAIN	1	12-2016	136.00 136.00
015890	100-681345-000 000000 **SUB-TOTAL: MIKE MOORE	) 12/19/16 000000	NOVEMBER		IN LIEU OF TRANSPORTATION	1	12-2016	149.04 149.04
017060	100-623323-000 0000000 **SUB-TOTAL: NEZ PERCE TRIBE	12/19/16 000000	33817		INTERNET AND IP ADDRES	1	12-2016	211.00 211.00
017120	100-681319-000 000000 100-661330-000 000000	0 12/19/16 000000 0 12/19/16 000000 0 12/19/16 000000 0 12/19/16 000000 E-UTILITIES DIV			SEWER-JONES SEWER-BUS BARN SEWER-REYNOLDS SEWER-ELEM.	1 1	12-2016 12-2016 12-2016 12-2016	43.00 86.00 43.00 731.00 903.00
017340	243-515412-000 000000000000000000000000000000000	) 12/19/16 H17288	19947868		WELDING GAS	1	12-2016	124.74 124.74
	290-710411-000     000000       290-710411-000     000000       290-710413-000     000000	) 12/19/16 F17442 ) 12/19/16 F17442 ) 12/19/16 F17442 ) 12/19/16 F17442 ) 12/19/16 F17442	S10401255 S10399648 S10399647	26	FOOD 11/23 FOOD 11/23 FOOD 11/4 COOMOD. 11/4 COOMOD. 11/4	1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016	736.58 1,774.22 1,965.06 1,385.45 1,494.83

	DUNTS PAYABLE *** LAPW ACCOUNT		(VEND F	RNG: 0000	00-ZZZZZZ; DATE R INVOICE	NG: 00/00/0	12/15/16 PRIN 0-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION		MO-YR	AMOUNT
	290-710411-000 290-710411-000 **SUB-TOTAL: NORTHWE	000000	12/19/16 12/19/16	F17442 F17442	S10399651 SC032785		FOOD 11/4 CREDIT MATEYS AND REECES	1	12-2016 12-2016	1,345.40 3.88CR 8,697.66
017820	232-515416-000 **SUB-TOTAL: ORCHARD		12/19/16	H17434	27433		YOUTH OPEN BOWLING	1	12-2016	89.95 89.95
017860 017860	234-515410-000 100-515410-100 **SUB-TOTAL: ORIENTAL	000000 000000 TRADING	12/19/16 12/19/16 COMPAN	H17531 H17538 NY	681280028-01 681243766-01		PLC ACTIVITY AND PROJECT SUPPLIES I. CHIMBURAS TEACHER SUPPLIES	1	12-2016 12-2016	77.40 126.77 204.17
018060 018060 018060 018060 018060	100-641323-000 100-681319-000 100-632333-000 100-641323-000 267-632310-000 100-663310-000 100-632333-000 **SUB-TOTAL: PAETEC	000000 000000 000000 000000	12/12/16 12/12/16 12/12/16 12/12/16 12/12/16	000000 000000 000000 000000	68675614 68675614 68675614 68675614 68675614 68675614 68675614		PHONE CALLS HS PHONE CALLS TRANSP. PHONE CALLS MISC FAXES PHONE CALLS ES PHONE CALLS IND. ED PHONE CALLS MAINT. PHONE CALLS DO	1 1 1 1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016 12-2016 12-2016	19.97 0.19 3.27 83.17 0.42 15.76 40.73 163.51
018360 018360 018360	100-664311-000 100-664311-000 100-664311-000 **SUB-TOTAL: PATT'S GA	000000 000000 000000 ARDEN CE	12/19/16 12/19/16 12/19/16 NTER	M17456 M17456 M17456	A113927 A113998 A113920		BARK FOR OUTSIDE ELEMENTARY BARK FOR OUTSIDE ELEMENTARY BARK FOR OUTSIDE ELEMENTARY	1 1 1	12-2016 12-2016 12-2016	139.93 139.96 139.96 419.85
019340	100-681345-000 **SUB-TOTAL: RALEIGH E	000000 ELLENWO	12/19/16 OD	000000	NOVEMBER		IN LIEU OF TRANSPORTATION	1	12-2016	97.20 97.20
	251-512311-000 **SUB-TOTAL: REACH ED	DUCATION	CONSUL	TING			PD DEVELEOPMENT PLC WORK 11/18		12-2016	1,943.30 1,943.30
020100 020100 020100 020100 020100	100-632322-000 100-512322-000 100-632322-000 100-515321-000 100-632322-000 **SUB-TOTAL: RICOH US	000000 000000 000000 000000 000000 A, INC.	12/19/16 12/19/16 12/19/16 12/19/16 12/19/16	000000 000000 000000 000000	97871791 97901385 97971791 97901385 97871791		COLOR COPIES DO COPIES ES RENTAL DO COPIES HS B/W COPIES DO	1 1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016	105.88 308.73 229.57 320.15 66.05 1,030.38
020420 020420	100-681425-000 100-681425-000 **SUB-TOTAL: RUSH INTI	000000 000000 ERNATION	12/19/16 12/19/16 NAL TRUC	T17519 T17519 K- LEWI	3004658769 3004656142		CARQUEST ATF DEXRON DEF FLUID	1	12-2016 12-2016	22.76 63.92 86.68
021540	251-512311-000 **SUB-TOTAL: SJS EDUC	000000 ATIONAL	12/19/16 CONSULT	E17363 ING	DECEMBER 10, 201	16	PROFESS. DEV. LITERACY SYSTEM 12/9	1	12-2016	2,027.14 2,027.14
022000	100-616300-000 **SUB-TOTAL: ST. JOSEF				LAPWAISD		SPEECH SERVICES 11/1-11/30	1	12-2016	2,748.66 2,748.66
022140 022140 022140 022140 022140 022140	100-515410-000 100-521410-100 100-521410-000 100-521410-000 246-515411-000 100-632410-000 **SUB-TOTAL: STAPLES	000000	12/19/16	H17507 H17461 E17472 H17473 0H1742 H17507	1695977761 1685806281 1687289861 1686640171 1691440451 1695977761		INK J. BARNETT V.JOHNSON INK R. COOLEY INK G. SOBOTTA INK S. LEIGHTON OFFICE SUPPLIESS	1 1 1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016 12-2016	56.99 179.97 101.29 58.99 96.99 74.92 569.15
022220	100-632390-000 **SUB-TOTAL: STATE DE				MELISSA K. TABOF	8	FINGERPRINT/BACKGROUND FEE	1	12-2016	32.00 32.00
022700	100-661410-000 **SUB-TOTAL: SUPPLYW		12/19/16	M17509	384942371		CUSTODIAL SUPPLIES	1	12-2016	69.66 69.66
022800	100-664311-000 **SUB-TOTAL: SWATCO	000000	12/19/16	D17163	31480		WATER ANALYSIS AND TREATMENT	1	12-2016	130.00 130.00
022840 022840 022840	290-710411-000 290-710411-000 290-710411-000 290-710410-000 290-710411-000 **SUB-TOTAL: SYSCO FO	000000 000000 000000	12/19/16 12/19/16 12/19/16 12/19/16	F17443 F17443 F17443 F17443	611081003 611140277 611280294 611280294 611070312		FOOD 11/8 FOOD 11/14 FOOD 11/28 NON FOOD 11/28 FOOD 11/7	1 1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016	61.90 505.57 787.41 41.85 720.88 2,117.61
023040	100-515441-000 **SUB-TOTAL: TEACHER'		12/19/16 ERY	H17491	95915		MERRIAM WEBSTERS FRENCH/ENGLISH DI	27 1	12-2016	129.00 129.00
023500 023500 023500	100-661330-000 100-681319-000 100-661330-000 **SUB-TOTAL: THIESSEN	000000	12/19/16	M17354	11080533 11080533 11080709		HEATING OIL AG SHOP HEATING OIL BUS SHOP HEATING OIL AG SHOP	1	12-2016 12-2016 12-2016	238.63 170.16 296.94 705.73
	291-710411-000 291-710411-000 **SUB-TOTAL: URM STOR	000000 RES, INC.	12/19/16	F17439	C21122614 C21124885		FOOD FOR KITCHEN FOOD FOR KITCHEN		12-2016 12-2016	285.98 41.21 327.19
024660 024660 024660 024660	243-515413-000 243-515413-000 246-515410-000 100-631410-000 290-710411-000 243-515413-000 **SUB-TOTAL: VALLEY FO	000000 000000 000000 000000 000000 00000	12/19/16 12/19/16 12/19/16 12/19/16 12/19/16 12/19/16	H17449 H17449 H17463 D17505 F17263 H17449	11/7/16 11/8/16 11/8/16 031033249 031027249 11/3/16		STUDENT INCENTIVES STUDENT INCENTIVES JERMAINE GALLOWAY GIFT CERTIFICATES SCHOOL BOOARD MEETING DINNER KITCHEN SUPPLIES STUDENT INCENTIVES	1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016 12-2016	10.00 40.00 100.00 30.43 5.33 300.00 485.76
	100-663410-000 100-681420-000				NOVEMBER NOVEMBER	27	CHEVY PU 29.816 GALS BUS 7 FUEL 47.702 GALS		12-2016 12-2016	66.81 106.94

*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341 12/15/16 PRINT: 12/15/16 9:22:21 AM PAGE 4 (VEND RNG: 000000-ZZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)								
VEND#	ACCOUNT		DATE PO#	INVOICE		вс	MO-YR	AMOUNT
024680 024680 024680 024680 024680	100-663410-000 100-681420-000 100-665410-000 100-663410-000 100-663410-000 **SUB-TOTAL: VALLEY G	000000 12 000000 12 000000 12 000000 12	2/19/16 000000 2/19/16 000000 2/19/16 000000 2/19/16 000000 2/19/16 000000	NOVEMBER NOVEMBER NOVEMBER NOVEMBER NOVEMBER	WHITE VAN 20.153 GALS DIESEL FUEL 642.232 GALS AIR COMPRESSOR DIESEL 11.042 SUBUARU 27.343 GALS NISSAN PU 6.130 GALS	1 1 1	12-2016 12-2016 12-2016 12-2016 12-2016	43.00 1,421.89 24.46 82.82 13.74 1,759.66
025040 025040	100-632310-000 100-632310-000 **SUB-TOTAL: WAGEWO	000000 12	2/19/16 000000 2/19/16 000000	PREVIOUS MONTH PREVIOUS MONTH	FLEX PLAN COMPLIANCE FEE FSA MONTHLY ADMIN FEE		12-2016 12-2016	50.00 125.00 175.00
025180	100-664311-000 **SUB-TOTAL: WALTER E		2/19/16 M17381	320819	REPAIR OF VACCUUM	1	12-2016	49.75 49.75
025360 025360 025360 025360 025360 025360 025360 025360 025360 025360 025360	278-621310-000 234-515410-000 100-663410-000 100-612380-000 100-664411-000 267-632380-000 100-623411-000 232-515416-000 271-621380-000 100-521410-000 **SUB-TOTAL: WELLS FA	000000 12 000000 12 000000 12 000000 12 000000 12 000000 12 000000 12 000000 12 000000 12 000000 12	2/19/16 H17534 2/19/16 H17526 2/19/16 M17447 2/19/16 E17497 2/19/16 000000 2/19/16 000000 2/19/16 E17529 2/19/16 H17512 2/19/16 H17512 2/19/16 H17471	HOLLANDERS.COM TRAFFICSAFETYWAREHOUSE DAYS INN ZORO.COM NORTHERN QUEST NORTHERN QUEST NEWEGG.COM	REG. C.HOISINGTON 2/5 NCCEP GEAR UP BARK PAPER FOR NATIVE ARTS BARRICADE GALVANIZED HIP TOP LODGING J. CLARK 11/17 SECOND. TRAUMA DRINKING FOUNTAIN PARTS LODGING D. PENNEY 11/9 INTERGEN. TRAUM LODGING J. WILLIAMS 11/9 INTERGEN. TRAUM BAR CODE SCANNER PORTABLE STEREO LODGING D.AIKEN 11/30-12/02 CALIBRATION BINDERS	1 1 1 1 1 1 1 1		940.00 110.07 440.10 74.58 142.55 102.88 102.88 35.98 124.95 181.44 84.90 2,340.33
025440 025440	100-681310-000 100-681310-000 **SUB-TOTAL: WESTERN	000000 12	2/19/16 T17577 2/19/16 000000 BUS SALES	0055913-IN 0056044-CM	SERVICE TRUCK CRUISE CONTROL CREDIT SERVICE TRUCK		12-2016 12-2016	268.75 134.38CR 134.37

77,514.26

\*\*\*GRAND TOTAL - VENDOR COUNT: 70

ACCT #	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 05 - ASB; Dates: ACCT NAME	00/00/00-11/30/ BEG BALANCE	16; PRINT: 12/15/ MTD ACTIVITY	MO-YR: 11-2016 16 9:13:48 AM) YTD BALANCE	11/00/10	IAME
	ASSOCIATED STUDENT BODY FUND					
750-1111110-000	CASH IN BANK ASB PETTY CASH LGIP - ASB FUND #3120	8, 082. 51 1, 000. 00 17, 952. 32	9, 628. 81 0. 00 9. 60	17, 711. 32 1, 000. 00 17, 961. 92		
	TOTAL STUDENT BODY ASSETS	27, 034. 83	9, 638. 41	36, 673. 24		
	STUDENT BODY FUNDS	=======================================		=======================================		
750-213000-000 750-218350-000 750-223100-000 750-223107-000 750-223110-000 750-223120-000 750-223125-000	ACCOUNTS PAYABLE SALES TAX PAYABLE HIGH SCHOOL STUDENT BODY MIDDLE SCHOOL STUDENT BODY AT RISK FUND JUNE BOYER MEMORIAL FUND CONCESSIONS	0. 00 649. 51CR 1, 261. 60CR 1, 240. 35CR 848. 23CR 14. 34CR 2, 133. 09CR	0. 00 876. 72CR 9. 60CR 215. 77 142. 65 0. 00 139. 39	0. 00 1, 526. 23CR 1, 271. 20CR 1, 024. 58CR 705. 58CR 14. 34CR 1, 993. 70CR		
	TOTAL GENERAL STUDENT BODY FUNDS	6, 147. 12CR	388. 51CR	6, 535. 63CR		
750-223200-000 750-223201-000 750-223202-000 750-223210-000 750-223211-000 750-223221-000 750-223221-000 750-223231-000 750-223231-000 750-223240-000 750-223240-000		2, 605. 04CR 672. 58CR 605. 10CR 0. 00 472. 01CR 0. 69CR 249. 75CR 741. 00CR 94. 00CR 2, 312. 20CR 1, 020. 38	448. 19 0. 00 378. 66 458. 63 563. 62CR 3, 436. 63CR 478. 31CR 2, 585. 79CR	2, 434. 30CR 224. 39CR 605. 10CR 378. 66 13. 38CR 564. 31CR 3, 686. 38CR 1, 219. 31CR 2, 679. 79CR 2, 312. 20CR 1, 504. 97CR		
750-223270-000	SOFTBALL FUNDRAISERS	274. 50CR 0. 00 474. 50CR 0. 00	579. 50CR 0. 00 579. 50CR 0. 00	854. 00CR 0. 00 1, 054. 00CR 0. 00		
	TOTAL ATHLETICS	7, 480. 99CR	9, 292. 48CR	16, 773. 47CR		
750-223401-000 750-223402-000 750-223403-000		1, 955. 69CR 144. 30CR 0. 00 0. 00 0. 00		2, 157. 19CR 144. 30CR 0. 00 0. 00 0. 00		
	TOTAL CLASSES	2, 099. 99CR	201. 50CR	2, 301. 49CR		
750-223539-000 750-223540-000 750-223541-000 750-223548-000 750-223548-000 750-223553-000 750-223555-000 750-223556-000 750-223561-000 750-223562-000 750-223562-000 750-223564-000 750-223565-000 750-223565-000	DRAMA LIBRARY INDIAN CLUB BOOSTER CLUB HONOR SOCIETY MS YEARBOOK CLASS OF 2017 PARENTS FUNDRAISERS CLASS OF 2016 PARENT FUNDRAISERS FRENCH CLUB PEP CLUB FFA FAIR PIGS AISES CONFERENCE BAND-MUSIC NEZ PERCE LANGUAGE BPA SEL SCHOLARSHIP CAP AND GOWN MAPP	579. 47 3, 349. 60CR 674. 67CR 1, 406. 04CR 329. 19CR 296. 10CR 0. 00 186. 17CR 0. 00 3, 168. 40CR 390. 37CR 1, 788. 03CR 1, 500. 00 661. 54CR 24. 41CR 165. 92CR 559. 47 100. 00CR 24. 69CR 56. 92CR 136. 34CR 45. 50CR 1, 141. 78CR 0. 00	63. 40CR 0. 00 76. 02 81. 78CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 95. 00CR 0. 00 430. 00 0. 00 21. 76CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	516. 07 3, 349. 60CR 598. 65CR 1, 487. 82CR 329. 19CR 296. 10CR 0. 00 186. 17CR 0. 00 3, 168. 40CR 390. 37CR 1, 883. 03CR 1, 500. 00 231. 54CR 24. 41CR 165. 92CR 537. 71 100. 00CR 24. 69CR 56. 92CR 136. 34CR 45. 50CR 1, 141. 78CR 0. 00		
	TOTAL CLUBS	11, 306. 73CR	244. 08	11, 062. 65CR		
	TOTAL PAYABLES AND STUDENT FUNDS	27, 034. 83CR	9, 638. 41CR	36, 673. 24CR		
		20				

\*\*\* TOTAL

(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 11-2016-11-2016; Bank Cd: 5)

REFR# DESCRIPTION AMOUNT DATE 692625 YR BK- SALE OF OLD YEAR BOOKS 10.00CR 11/01/16 692626 BPA- VENDING (DONATED) CANDYBARS (EXEMPT) 162.05CR 11/01/16 57.00CR 11/01/16 692628 OFFCL ASSN VB ALLSTAR GAME- CLUB SALES, BPA OFFCL ASSN VB ALLSTAR GAME- CONCESSIONS 692629 158.50CR 11/01/16 10.00CR 11/03/16 203.55CR 11/03/16 DONATION TO BASEBALL/SOFTBALL- TINA STACY 692630 **BPA- VENDING & CHOC CANDY BAR SALES** 692631 692632 CHEER PMT- CATHERINE 120.00CR 11/03/16 1,088.00CR 11/03/16 799.00CR 11/03/16 692633 **CHEER PMTS- CATHERINE** CHEER- FAN CLOTH SALES 692634 CHEER- FR PURCHASE SHIRT, GEORGIE KERBY 29.00CR 11/04/16 692635 25.00CR 11/07/16 152.40CR 11/07/16 692636 ST ACTIV CARD- CHERISH ARTHUR 692637 POSTERS FR - ALL AMERICAN PUBLISHING LLC HUSTLE & HEART BB-8TH GR GIRLS. NATIVE STORM 200.00CR 11/07/16 692638 692639 BPA- VENDING (\$165.18 DONATED) & CANDY BARS 268.08CR 11/09/16 25.00CR 11/10/16 60.00CR 11/10/16 692640 ST ACTIV CARD- LEBRON BRONSON 692641 BPA DONATION, GEORGIE KERBY 692642 CHEER- CLOTHING SALE 1,410.00CR 11/10/16 GBFR- BLUE & WHITE GAME, PARENTS FR DONATIONS HUST & HEART BB TRNY- LC XTREME REG, BURKE 850.85CR 11/14/16 200.00CR 11/14/16 692643 692644 692645 ST ACTIV CARD- MARQUISE ELWELL 25.00CR 11/14/16 200.00CR 11/15/16 38.00CR 11/15/16 HUSTLE&HEART BB TNY- LAPWAI WARRIERS 7TH BOYS 692646 692647 1/2 ZIP SHIRT SALE- DAVE PENNEY 692648 ST ACTIV CARD- MARQUE WILSON 25.00CR 11/16/16 35.00CR 11/16/16 264.00CR 11/15/16 692649 SENIOR SPORT PASS- JON YEAROUT (AFTER FALL) 692650 MSBB PRAIRIE- GATE MSBB PRAIRIE- CONCESSIONS 299.00CR 11/15/16 692651 87.00CR 11/15/16 692652 MSBB PRAIRIE- CLUB SALES, INDIAN CLUB (RESALE) 50.00CR 11/16/16 200.00CR 11/17/16 692653 ST ACTIV CARD- TEEMISKA GORDON 692654 HUSTLE & HEART BB-6TH GR GIRLS/UNDERDOGS ELITE ACCT BAL 1/2 ZIP SHIRTS- JENNY WILLIAMS TR# 692655 58.60CR 11/17/16 280.00CR 11/17/16 162.00CR 11/17/16 4 ADLT PASSES- MITCHELL, KONEN, YEAROUT, YEAROUT 692656 692657 MSBB GRANGEVILL- GATE 692658 MSBB GRANGEVILLE- CONCESSIONS 250.00CR 11/17/16 105.00CR 11/17/16 200.00CR 11/17/16 692659 MSBB GRANGEVILLE- CLUB SALES, ST CNCL (DONATED 692660 HUSTLE & HEART BB-6TH GR GIRLS, YAKAMA TEMI-MA **HSGB CV - GATE** 692.00CR 11/18/16 692661 **HSGB CV - CONCESSIONS** 702.90CR 11/18/16 692662 HSGB CV - CLUB SALES, FFA DONATED 95.00CR 11/18/16 692663 HUSTLE & HEART BB- 5TH GR BOYS, XOVER ELITE 200.00CR 11/21/16 692664 692665 YEARBOOK FOR STUDENT INCENTIVE-LAPWAI SCH DIST 54.00CR 11/22/16 167.00CR 11/22/16 680.00CR 11/22/16 692666 MSBB KAMIAH- GATE (NO CONC/NO CLUB) 50/50 TKTS FUNDRAISER BASEBALL/SOFTBALL SPLIT 692667 692668 NPT SENIOR SPORTS PASS - MELVIN WHEELER 120.00CR 11/28/16 108.00CR 11/28/16 363.00CR 11/22/16 692669 CHEER UNIFORM PMT - SHINIAH HOLT HSGB SALMON RIVER - GATE 15% CHEER 692670 **HSGB SALMON RIVER - CONCESSIONS** 692671 307.00CR 11/22/16 96.50CR 11/22/16 25.10CR 11/28/16 692672 HSGB SALMON RIVER-CLUB SALES, ST CNCL (DONATED) 692673 BPA- SR PROJ/FAN GEAR- EVE, BRITTNEE, JAMISON HUSTLE & HEART BB TRNY- GATE 3 DAYS (FEE) HUSTLE & HEART BB TRNY- CONC (DONATED) 2,203.00CR 11/28/16 692674 2,805.78CR 11/28/16 692675 692676 HUSTLE & HEART BB- REG AT DOOR 2,953.00CR 11/19/16 BPA- VENDING & SHIRT SALE (178.15 DONATED) 692677 192.65CR 11/29/16 692678 MSBB ASOTIN- GATE 213.00CR 11/29/16 252.35CR 11/29/16 51.23CR 11/29/16 MSBB ASOTIN- CONCESSIONS 692679 MSBB ASOTIN- CLUB SALES DONATED 692680 692681 SILENT AUCTION- SPLIT (BASEBALL/SOFTBALL) 469.00CR 11/29/16

20,857.54CR

\*\*\* CHECK REGISTER \*\*\* LAPWAI SCHOOL DISTRICT #341 12/15/16 Print: 12/15/16 9:14:44 AM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 11-2016-11-2016; Bank Cd: 5; Over:-99999999.99)

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
004628 004629 004630 004631 004632 004633 004634 004635	KIMMEL ATHLETIC SUPPLY SUPERIOR CHEER COSTCO LAPWAI SCHOOL DISTRICT #341 VALLEY FOODS TAMI CHURCH TAMI CHURCH IDAHO BEVERAGES URM STORES, INC.	258.66 147.95 215.77 1,840.49 550.54 0.00 430.00 228.00 208.44	11/02/16 11/02/16 11/02/16 11/03/16 11/03/16 11/07/16 11/07/16 11/09/16 11/09/16	15 BB- SCOREBOOKS CHEER- VINYL BANNERS SEAHAWK CHAIR- ASSY INCENTIVE PBIS SPORTS SALARIES OCT 2016 CONCESSIONS OPEN PO OCT 2016 ** VOID ** AISES CONF- TAXI FEES 2@\$50, TAMI & EVELYN B CONCESSION PURCHASES OCT 2016 CONCESSION PURCHASES OCT 2016
004638 004639 004640 004641 004642 004643 004644 004645 004647	AMAZON STAPLES CREDIT PLAN DIST II BOARD OF CONTROL C/O BRAD MALM FAN CLOTH NEZ PERCE TRIBE COMMUNITY CENTER BSN SPORTS ART BEAT INC.	1,000.00 95.38 47.27 378.66 761.60 124.35 134.94 100.00 2,496.00 300.00 929.06 981.62 11,228.73	11/14/16 11/15/16 11/15/16 11/15/16 11/17/16 11/22/16 11/22/16 11/29/16 11/29/16	CHEER- FUNDRAISING DISCOUNT CARDS STUDENT SHOES / T.ARTHUR WELLS FARGO AT RISK STUDENT CLOTHING- A.ARTHUR SPORTS SALARIES OUTSTANDING VB 1/2 ZIP SHIRTS ORDER GEN ATHL- GOLDISTICK GREN/BLUE/RED 3 RECEIPT BKS, THERMAL PRINT ROLLS FINE- FAILURE TO SUBMIT BB SCHED BY 9-10-16 WILDCAT CLOTHING FUNDRAISER CLEANING/DAMAGE DEP- WILDCAT SHOOTOUT HUSTLE & HEART T-SHIRT 3 WAY SPLIT BPA- FAN GEAR/ 100 SHIRTS

SUPERINTENDENT

**Board Report** 

December 2016



# Together, we ensure all students will reach their full potential.

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Baseball-Softball Uniformspgs. 5-10
Baseball-Softball Payroll Deduction Fundraiserpgs. 11-12
ISBA Model Superintendent Evaluation Tool Shared at the Meeting

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

#### LAPWAI SCHOOL DISTRICT #341



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

#### **Early Payment Request**

Thursday, December 08, 2016

The Lapwai School District is submitting the following request for early payment of Impact Aid Funds due to several urgent financial considerations. Our district relies heavily on these funds with over 30% of our budget revenue from Impact Aid Support.

#### Reasons for this request include:

- We attempted two consecutive supplemental levies in May 2014 and August 2014 with no success despite aggressive communication and community support. Luckily, two major grant awards prevented the district from reductions in force and loss of resources. These grants come to a close at the end of this year coinciding with the return of sequestration.
- The district has two full day kindergartens to meet our growing enrollment needs. The state of Idaho only funds half-day kindergarten.
- The district also has full time developmental preschool staff. The state of Idaho only contributed \$2,964 toward this program last year.
- \$88,000 or 39% of our transportation expenses were not funded by the state last year.
- The Lapwai School District is in direct competition with surrounding school districts for highly qualified, hard to fill teaching positions. Impact Aid support ensures we are able to continue competitive compensation to attract and retain the best talent possible.

Without your assistance in early payment, the Lapwai School District will be at considerable risk. Please assist us with maintaining resources for Lapwai students.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

will M. Alew

Lapwai School District # 341

208-843-2622 ext. 202

daiken@lapwai.org

Together, we ensure all students will reach their full potential.

## Lapwai School District #341 – Public Meeting Agenda LAPWAI – INDIAN EDUCATION PARENT COMMITTEE (IPC)

Location: Indian Education Dept., Room # 120, Lapwai Jr/Sr High School Date: Wednesday, December 14, 2016 25, 2016 (12:00 - 1:00 p.m.)

1.	Roll Call:	Jeanette Pinkham, Chairperson	Present, Absent							
		DelRae Kipp, Vice Chairperson	Present, Absent							
		Lilly James, Secretary	Present, Absent							
		Karee Picard, Member	Present, Absent							
		(Vacant), Member	Present, Absent							
		David F. Penney, Coordinator	Present, Absent							
		Tina K. Stacy, Teacher	Present , Absent							
		Jenny L. Williams, H/S Liaison	Present , Absent							
		(Vacant), HS Student Rep. Pres								
2.	Meeting C	Called to Order ata	.m./p.m.							
3.	Addition/deletion items for the Agenda.									
4.	(THE IPC MA	approve the Agenda: Motion by	, Second by  TIME FOR CONFIDENTIAL BUSINESS).							
5.		on of Indian Parent/IPC Invited Gu vid Aiken, Superintendent	ests/Educational Concern(s).							
6.	Program re	eports/administrative action(s).								
0.	a. Title VI	, At 1								
	b. JOM.									
		c. Nez Perce Tribe - Local Education Fund								
		d. Title VIII – Impact Aid.								
	e. Federal									
		ly relevant standards, curriculum, essment.	professional development,							
7.	Old/New I	Business.								



□Open Discussion - Other

#### December Administration Team Meeting Wednesday, December 14, 2016 Time: 9:00 a.m. - 10:00 p.m.

**Location: District Office Conference Room** 

Please Sign-In

#### PLEASE BRING YOUR CALENDARS

HIGH STANDARDS AND EXPECTATIONS FOR ALL STUDENTS	
☐Attendance Campaign and Incentives	
HIGH LEVELS OF COLLABORATION AND COMMUNICATION	
□January Educational Summit or District Leadership Team	
FREQUENT MONITORING OF TEACHING AND LEARNING	
☐Administrator Evaluations – Student Growth Goals	
☐Formal Teacher Evaluation: Policy Review	
EFFECTIVE SCHOOL LEADERSHIP	
□IE08 Data Collection	
☐Compensatory Time and Overtime	
☐Superintendent Classroom Observations and Principal Coverage	Together we ensure all

students will reach their full potential.

#### **David Aiken**

From: David Aiken <daiken@lapwai.org>

Sent: Thursday, December 08, 2016 8:42 AM

To: 'Patsy Guglielmino'

Cc: 'Teri Wagner'; 'Lori Ravet'; 'DLisa Pinkham'
Subject: Schedule for Patsy's Visit: 12-12 and 12-13

#### Monday, December 12th

8:30-9:30: Teri Wagner, Teri's Office

9:30-1:30: Elementary Classroom Observations and Data Collection (David and Patsy - Teri and Lori joining us when their schedules will allow)

1:30-3:30: David Kronemann and Nancy Dahl, PBIS, District Office Conference Room (David Aiken providing building

support in their absence)

3:40-7:00: Elementary Leadership Team

#### Tuesday, December 13th

8:30-1:00: Middle-High Classroom Observations and Data Collection (David and Patsy - D'Lisa and Lori joining us when their schedules will allow)

1:00-2:00: Lori Ravét, District Office Conference Room

2:00-3:40: D'Lisa Pinkham, District Office Conference Room (Prepare for LT, Discuss Improvement Plans)

3:40-7:00: Middle-High Leadership Team

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341

208-843-2622 ext. 202 daiken@lapwai.org

District Website: <a href="www.lapwai.org">www.lapwai.org</a> Facebook: Lapwai School District #341

### Together, we ensure all students will reach their full potential.





PO Box 24048

Seattle WA 98124-0048 (509) 326-7710 ORDER NUMBER: 0403829
ORDER DATE: 12/7/2016
SALESPERSON: JIM KIMMEL
CUSTOMER NO: 15-LAPWA02

SOLD TO:

LAPWAI HIGH SCHOOL 404 S MAIN ST LAPWAI, ID 83540 SHIP TO: DAVID KRONEMANN LAPWAI HIGH SCHOOL 404 S MAIN ST LAPWAI, ID 83540

CONFIRM TO:	jk			РНС	ONE: (208) 84	3-2241			
CUSTOMER P.O.	SHIP DATE: 12/7/2016	LATEST SF 12/7/2016	HIP: SHI BES	P VIA ST	F.O.B.	TERMS Net 30			
ITEM NUMBER		UNIT	WHSE	ORDERED	SHIPPED	BACK ORDER	PRICE	AMOUNT	DS
	BASEBALL QU	OTE#2							
RUSSELL		EACH	011	30	0	0	60.95	1,828.50	Y
345VTM	U BASEBALL J BODY WHITE	ERSEY							
	SLEEVES COLU TRU RED TRIM								
	LETTERING "W 4" NOS FRONT			TRU RED					
	SIZES?								
RUSSELL		EACH	011	30	0	0	30.95	928.50	Y
3R6X2N	IK PERF 2 BUTT	ON JERSEY							
	BODY COLUM	BIA BLUE/GR	EY/WHITE						
	SLEEVES GREY TRU RED TRIM								
	"LAPWAI" WH 4" & 8" NOS FR								
	SIZES								
RUSSELL		EACH	011	30	0	0	52.95	1,588.50	Y
33347M	K DELUXE BASI	EBALL PANT						6.0.50.00	
	COLOR BASEB	ALL GREY							
	SIZES								

Net Order:	4,345.50
Less Discount:	0.00
Freight:	0.00
Sales Tax:	0.00
Order Total	4 345 50



### Uniform designed exclusively for Jim Kimmel



Lapwai Baseball Home 12/07/2016



### Uniform designed exclusively for Jim Kimmel



Lapwai Baseball Away #2 12/07/2016



Kimmel
Athletic Supply Co.

www.kimmelathletic.com

PO Box 24048 Seattle WA 98124-0048 (509) 326-7710 ORDER NUMBER: 0403838
ORDER DATE: 12/7/2016
SALESPERSON: JIM KIMMEL
CUSTOMER NO: 15-LAPWA02

SOLD TO:

LAPWAI HIGH SCHOOL 404 S MAIN ST LAPWAI, ID 83540 SHIP TO: DAVID KRONEMANN LAPWAI HIGH SCHOOL 404 S MAIN ST LAPWAI, ID 83540

CONFIRM TO:	jk			PHO	NE: (208) 84	3-2241			
CUSTOMER P.O.	SHIP DATE: 12/7/2016	LATEST SH 12/7/2016	IP: SHI BES	P VIA ST	F.O.B.	TERMS Net 30			
ITEM NUMBER		UNIT	WHSE	ORDERED	SHIPPED	BACK ORDER	PRICE	AMOUNT	DS
	SOFTBALL QU	JOTE #2							Т
RUSSELL		EACH	011	30	0	0	60.95	1,828.50	Y
745VTM	IU WMNS SOFT BODY WHITE	BALL JERSE	Y						
	SLEEVES COL								
	LETTERING "V 4" NOS FRONT			TRU RED					
	SIZES?								
RUSSELL		EACH	011	30	0	0	30.95	928.50	Y
7R6X2X	K STOCK SOFT	BALL JERSEY	YS						
	BODY COLUM	BIA BLUE							
	SLEEVES BASI TRU RED TRIM								
	"LAPWAI" WH 4" & 8" NOS FR	The second secon	CK						
	SIZES								
RUSSELL		EACH	011	30	0	0	24.95	748.50	Y
738LGX	K WMNS DELU	XE SFB PANT							
	COLOR BASEB	ALL GREY							
	SIZES								

505.50	Order Total:
0.00	Sales Tax:
0.00	Freight
0.00	ss Discount:
,505.50	Net Order:
	Net Order:



### Uniform designed exclusively for Jim Kimmel



Lapwai Softball Home 12/07/2016



### Uniform designed exclusively for Jim Kimmel



Lapwai Girls Stock option 12/07/2016 Marsh (1992) determined the effects of sports participation and academic performance was large enough to be considered practical

### LAPWAI ATHLETES

It was noted student athletes

had higher levels of

attachment to other students

(Feldman & Matjasko, 2005).

authorities than non athletes

family members and school

### NEED YOU!

PAYROLL DEDUCTION TAX DEDUCTABLE

ONE STEP CLOSER LAPWAI BASEBALL & SOFTBA WILL RETURN DONORS WILL BE ENTERED INTO A \$100 DRAWING

Individual sports as well as team sports offer a sense of belonging, achievement, and camaraderie that contributes to growth and overall happiness. Lintner 2010

TARICIA MOLIGA CAN ASSIST YOU TARICIA1@GWAIL.COM

QUESTIONS?

n sports. They earn the highest grades,

Wichael J. Gorton

and get in less trouble at school.

amount of school

miss the least

from participating

athletes seem to benefit the most

Three sport

### EMPLOYEE PAYROLL DEDUCTION AUTHORIZATION FORM

Employee Name:	
Deduction Effective Date:	
Payroll Deduction(s):	
Lapwai High School Baseball	\$
Lapwai High School Softball	\$
Payroll Deductions:	
	oe reduced by the amount of my veekly until I notify the Finance
Employee Signature:	



### LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241 Box 247 Lapwai ID 83540 (208) 843-2960/2952

To: Board of Trustees

From: Teri Wagner
Date: December 13, 2016

RE: December Board Back-Up

### **Building Documents Attached**

Attendance

- Professional Learning Calendar
- Professional Learning Agendas
- Classroom Observations
- Enrollment
- Student Body Funds

### **Professional Learning**

Professional Learning Teams meet Wednesday mornings from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior

### Family/Community Involvement

Vison and Hearing Screening

District Music Concert

Head Start Music Concert

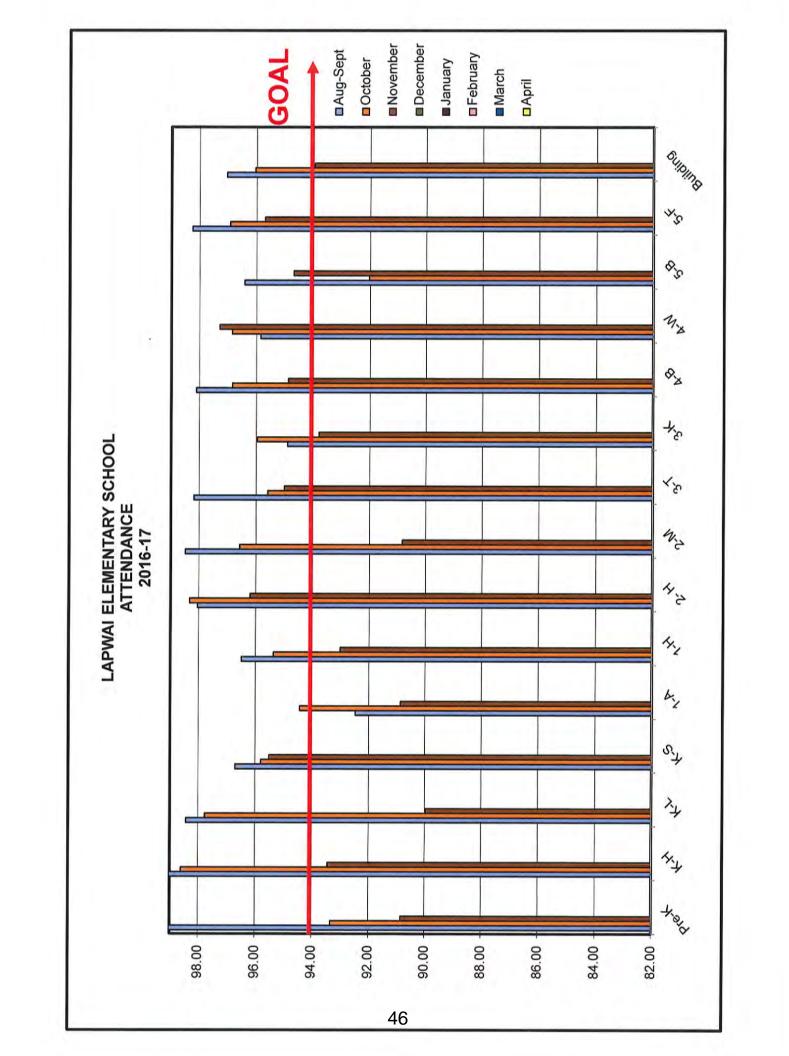
November 29

November 30

December 14

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.



## R 2016

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SAT	೯೧	10	17	24	31
FRI	2 ACEs	9 Rtl - Lexie & Shelby Reach Implementation Focus	16. Instructional Teams Intervention Collaboration	23 Winter Break	30 Winter Break
OHI	-	· · ·	15	22 Winter Break	29 Winter Break
WED	30 No PLCs Concert	7 ACEs	14 PLCs	21 Winter Break	28 Winter Break
105	29	9	13 Patsy	20 Winter Break	27 Winter Break
NOW	78	v	12 Patsy LT Meeting	19 Winter Break	26 Winter Break
NOC	72	4	11	18	25

### ANUARY 201

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7		THE REAL PROPERTY.	NIII
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5						
SAT	7	14		21	78	
FRI	9	13	Shelby ELA Data Review	20	27 End of Quarter 2 No School	en en
100	ю	12	Lexie & Shelby ELA Observations	19	26	7
	4 PLCs ELA and MATH- STAR	11 PLCs		18 PLCs	25 PLCs	PLCs
10.	8	10	Dental Presentations and Fluoride	17	24	31 Patsy
	2 Winter Break	6	Benchmark Assessments	16 Martin Luther King Holiday	23	30 Patsy Leadership Team
	-	8		15	22	29

### PBIS - ACEs Agenda December 2, 2016

Together, we ensure all students will reach their full potential.

Our Team Norms: Listen respectfully

Start and end on time; stay focused

	Discuss/speak respectfully (3 speak before me)
	Assume positive intent
	Learn new things
	Have fun/appreciate humor
Resea	arch Review: Teaching with Poverty ACEs in Mind: What ACEs Do to Kids' Brains and What Schools Can Do About
<u>It</u>	
	We will understand the challenges that ACEs cause and the steps that we can take to help our students have
acade	emic and social success.
1.	Entry task: grab a snack and complete the STEP LEA Partner Survey: <a href="https://www.surveymonkey.com/r/STEPLEA2016">https://www.surveymonkey.com/r/STEPLEA2016</a>
2.	Candy Cane Recess – clarify details
3.	Finish watching Paper Tigers
4.	Discuss: What impact, if any, will this movie have on your relationships with our students? Has, or will this movie and learning about ACEs change your teaching? If so, how?
5.	Evaluations – please leave on the table by the door – THANK YOU!
••••	
	lip/Evaluation: What has impacted you the most in regards to learning about ACEs? Is there anything on this topic you would like to learn more about? Comments? Suggestions? Thank you!
_	

### PBIS - ACEs Agenda December 7, 2016

Together, we ensure all students will reach their full potential.

### Our Team Norms:

Listen respectfully
Start and end on time; stay focused
Discuss/speak respectfully (3 speak before me)
Assume positive intent
Learn new things
Have fun/appreciate humor

Research Review: Teaching with Poverty ACEs in Mind: What ACEs Do to Kids' Brains and What Schools Can Do About

It

Goal: We will understand the challenges that ACEs cause and the steps that we can take to help our students have academic and social success.

- 1. Behavioral Kernels Beat the Timer and Meaningful Roles
- 1. Debrief from watching *Paper Tigers* What do you think the key messages were in the film? How did learning about ACEs and the changes made at Lincoln impact how you look/feel about your work or life? What strategies did you notice the Lincoln teachers using that you might employ?
- 2. Chapters 5 & 6 from <u>Teaching with Poverty ACEs in Mind</u>: Round Robin Strategy appoint a Notetaker and a Speaker (can be the same person)
- \* In small groups, one group member begins discussion with a statement that begins with "I learned," "I realized," or "I now know" and shares something from the assigned reading that speaks to them.
- \* When Group Member 1 is done, attention turns to his or her left. This member can either add on to GM 1's statement, or begin a new statement of what he/she learned.
- \* Discussion continues in this fashion until every member has spoken at least twice.
- \* When discussion is concluded, Notetaker records a summary of the meeting in notebook paper.
- \* Speaker will share out the group's summary.

3. Evaluations – please leave on the table by the door – THANK YOU!
***************************************
Exit Slip/Evaluation: What have you learned in our study of ACEs, our book study, and our viewing of <i>Paper Tigers</i> ? How has it changed your interactions with our students? Any requests for future PD? Thank you!

Professional Learning Agenda Lexie and Shelby December 9, 2016

### **Our Team Norms**

Listen Respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume Positive Intent
Learn New Things
Have Fun/Appreciate Humor

### Announcements (5)

Schedule for next week Supervision Good of the group

### **Goal 1: Templates**

Understand the use of templates in ELA instruction Transfer the understanding of templates to other content

### Goal 2: Engagement

Review Opportunities to Respond (OTR)
Reflect on praise and confirmation strategies to increase student engagement

### Together, we ensure all students will reach their full potential.

### **Our Team Norms**

- 1. Listen Respectfully
- 2. Start and end on time; stay focused/paced
- 3. Discuss/Speak Respectfully (3 before me)
- 4. Assume Positive Intent
- 5. Learn New Things
- 6. Have Fun/Appreciate Humor

1	11	m	e:		
ì	0	c	at	io	n

3:40-7:00 PM (200 minutes)

Location: Dinner: Traci's Room Provided

Bring:

PLC goals and action plans

Snacks and drinks

LT Member	Sign in
Kelly Hillman	
Julie Clark	
Cassie Westbrook	
Traci McKarcher	
Beau Woodford	
Heather Kirk	
Lori Ravet	
Becky Schmidt	
Becca Cooley	
Teri Wagner	
David Aiken	
Patsy Guglielmino	
Christina Tondevold	

- 1. Quick review of norms Evaluation (5 minutes)
- 2. Quick review of minutes & agenda from last meeting ~THANK YOU Heather! (5 minutes)
- 3. RESEARCH-From www.adaptiveschools.com (5minutes)

Ensure Teams are High Performing

Pay attention to relationships, process, and tasks

Improve thinking and communication by employing The Seven Norms of Collaborative Work

Attend to the second norm-paraphrasing

How does our work this evening impact professional learning?

- 4. Student Growth Goals (40 minutes)
  - Understand Student Growth Percentiles (SGP)
  - Plan Professional Learning for SGP ?
  - Identify timeline
- Evaluate the effectiveness of Grade Level Instructional Teaming Sessions and Collaboration between Classroom Teachers and Interventionists and make recommendations for improvement (20)
  - · Review strengths, opportunities, and ideas from November meeting minutes
  - Prioritize above to guide future planning
- 6. Teacher observations by peers IF04 and IIIA24 (30 minutes)
  - Research-Review
  - Update Instructional Rounds form
  - Develop a "Menu of Choices" for faculty
  - Devise Timeline
  - Determine Professional Development for sharing opportunity

- 7. Confirm School Improvement Focus (10 minutes)
  - Rtl Implementation
  - 3a Communicating with students Vocabulary Instruction
  - 3c Engagement \*Response opportunities IIIA16
  - 3d Assessment in Instruction
  - Creating an Environment of Respect and Rapport and Establishing a Culture for Learning
- 8. Review Comprehensive Plan Report and update WISE Tool (20 minutes)

IDD254S370

idP3Uj

IFO4	Peer Observation	Traci/Heather
IIIA24	Peer Interaction	Beau/Kelly
IIIA 16	Response opportunities?	Cassie
IID09	Using Student Data	Julie/Becky
IIIA31	Assessment in Instruction?	Beau/Kelly

9. Improve evaluation (20 minutes)

Consider what evidence should be used in Danielson Framework- 1e Designing Coherent Instruction Review and recommend improvements to Educational Support Evaluation Document

- 10. Analyze meeting evaluations, review and set assessment and professional learning calendar for Jan. and Feb. (30 minutes)
- 11. Develop agenda for January 30 OR 31 LT meeting (10 minutes)

Data Analysis

The Seven Norms of Collaborative Work

12. Evaluate meeting effectiveness (5 minutes)

Classroom Walkthroughs, Observations and/or Conferences

2016-2017 First Semester

9/6 9/12 9/	Arthur o, c o	Baldwin o o	Blyleven c o	Clark c c	Cleveland	Hays o o	Hewett c o	Hillman c o	Jones c c	Kirk	Latella c o	McKarcher	Melton o	Rami	Sliger c o	
9/19 9/26	0 0	o		0			0,0	0 0	U	0	0	0		0	o	
10/3		-			0			y <sub>a</sub> .	Ų	0		0	0			
10/10		٥		0		0	0	0	o		0	u	u		0	
10/17	0	0	٥, ٥		0					2'0				٥٬٥		
10/24						o	0	0			0	2,2,0,2			0	
10/28		0	כ'ס'כ'כ	0	0								2,0,0,0	2,0,0,0	2,0,0,2	
11/14	o					o	0	0	2,0,0,2	0	0	0			0	
11/28	2,0,0,0				0		2,0,0,0				2,0,0,2		0			
12/5		2,2,0,2		0				2,0,0,2		2,0,0,0					0	
12/12	0		0		0	2,0,0,5	0		0		0	0	0	0	0	
1/9																
1/17															I	
1/23						Į.										

o = observation

c = conference

Student Population as of 11/30/16

By Grade Level

Head Count (main and ancillary enrollments)

Ethnic Codes:	<b></b>	<h></h>	< >	<m>&gt;</m>	<p></p>	<w></w>	<total></total>
Grade Level: PK							
Male:	-444		3		in the same of	2	5
Female:			4	****		-	4
Total:			7		(****	2	9
Grade Level: KG							
Male:		222	17	1	1	1	20
Female:		2 2	22	4	1	2	31
Total:	****	2	39	5	2	3	51
Grade Level: 01							
Male:	****		17			2	19
Female:			16			3	19
Total:			33	-	مندوا	5	38
Grade Level: 02							
Male:		-	14	1	-	-	15
Female:		Local	16			3	19
Total:			30	1	4/11	3	34
Grade Level: 03							
Male:		-	15	1	-	1	17
Female:	(man)		19			3	22
Total:			34	1		4	39
Grade Level: 04							
Male:			19			-	19
Female:		1	15	2		4	22
Total:		1	34	2	(*****	4	41
Grade Level: 05							
Male:	1	2	18	(min)	-	3	24
Female:	-	1	24	1		3	29
Total:	1	3	42	1		6	53
Code Totals:							
Male:	1	2	103	3	1	9	119
Female:		4	116	7	1	18	146
Total:	1	6	219	10	2	27	265

Ethnic Codes Legend:

B - Black or African American

M - Two or more races

I - American Indian or Alaska Native

H - Hispanic or Latino I - America P - Native Hawaiian or Other Pacific Islander W - White

### Lapwai School District No. 341 Lapwai Elementary School Student Body Funds November 2016

	Beginning	Deposits	Disbursements	Ending
	Balance			Balance
General Fund	\$7,786.66			\$7,786.66
Library/Book Fair	\$130.53	\$33.00	7/	\$163.53
Book Orders	\$33.50			\$33.50
2nd Grade	\$69.60			\$69.60
3rd Grade	0			
5th Grade	\$58.59			\$58.59
Art	\$8.50			\$8.50
Attendance	\$0.00			\$0.00
Parent Group	\$734.15			\$734.15
Humanities	\$1,000.00			1,000.00
Total	\$9,430.41			\$9,854.53

### Analyzed Business Checking - PF

Account number: 801013418 November 1, 2016 - November 30, 2016 Page 1 of 1



LAPWAI SCHOOL DISTRICT 341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY 404 S MAIN ST

### Questions?

Available by phone 24 hours a day, 7 days a week: 1-800-CALL-WELLS (1-800-225-5935)

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

### **Account summary**

LAPWAI ID 83540-6131

### Analyzed Business Checking - PF

Account nun	nber	Beginning balance	Total credits	Total debits	Ending balance
801013418	01013418 \$9,821.53		\$33.00	\$0.00	\$9,854.53
Credits Deposits					
Effective date	Posted date	Amount	Transaction detail		
	11/15	33.00	Deposit		
		\$33.00	Total deposits		
_		\$33.00	Total credits		

### Daily ledger balance summary

Date	Balance	Date	Balance
10/31	9,821.53	11/15	9,854,53

Average daily ledger balance \$9,839.13

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> (113) Sheet Seq = 0000324 Sheet 00001 of 00001

### November 30, 2016 Wells Fargo Bank Reconcilliation 2016-17

	checks	deposits	balance
Beginning Balance			\$9,821.53
11/18/16		33.00	\$9,854.53
Ending Balance			\$9,854.53



### LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees

Subject: Board Report for DECEMBER 2016

### Contents

- 1. Middle & High School Attendance Report
- 2. Lesson Plan Check & Parent Contact Log
- 3. Walk through data and observation schedule
- 4. Friday PD and LT Agendas



From: Dr. Pinkham, LMS-LHS

Events and Upcoming Events at Lapwai Middle/High School

11-21	School Board Meeting
11-23-11-25	THANKSGIVING BREAK
11/28	STEP Family Engagement Team Meeting
12-1/12/2	Admin Team to DANIELSON Training, Post Falls, Idaho
12/7	STEP Family Engagement Team Meeting
12/19	School Board Meeting
12/29-21	LAPWAI BASKETBALL SHOOTOUT
12-17 throug	h 1-2 WINTER BREAK, students return on 1-3-17
12-31	Lapwai hosts Wallace Basketball Team

### BASKETBALL TOURNAMENT: WILDCAT SHOOTOUT



Student Population as of 12/13/16

For Grade Levels: Selected Grade Level(s) (Filtered)

Filters: Enrolled OR Pre-enrolled Head Count (main enrollments only)

Ethnic Codes:	<h></h>	< <b>i</b> >	<m></m>	<w></w>	<total></total>
Grade Level: 06					
Male:	1	19	2	2	24
Female:		15	3		18
Total:	1	34	5	2	42
Grade Level: 07					
Male:		24	1	4	29
Female:		13	1		14
Total:		37	2	4	43
Grade Level: 08					
Male:	1	· 16	1	1	19
Female:	1	8	1	1	11
Total:	2	24	2	2	30
Grade Level: 09					
Male:		18	1	1	20
Female:		10			10
Total:		28	1	1	30
Grade Level: 10					
Male:		15	1		16
Female:	1	17	2		20
Total:	1	32	3		36
Grade Level: 11					
Male:	1	7		2	10
Female:	1	10	1	1	13
Total:	2	17	1	3	23
Grade Level: 12					
Male:	1	15	1	1	18
Female:	1	18		3	22
Total:	2	33	1	4	40
Code Totals:					
Male:	4	114	7	11	136
Female:	4	91	8	5	108
Total:	8	205	15	16	244

**Ethnic Codes Legend:** 

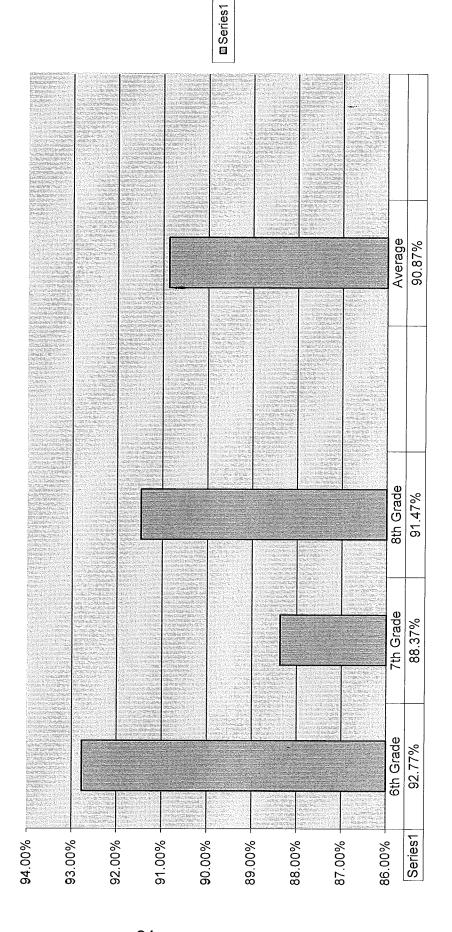
H - Hispanic or Latino

W - White

I - American Indian or Alaska Native

M - Two or more races

Attendance Summary Lapwai Middle School 6th- 8th Grades 11/01/16 - 11/30/16



6th Grade 7th Grade	92.77% 88.37%
8th Grade	91.47%
Average	90.87%

### Lapwai Jr. Sr. High School

06th Grade ADA From 11/01/16 to 11/30/16

(17.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

	Male	Female	Totals	Averages	Percents
Appearing in Report	24	18	42		
Membership Days	392.00	306.00	698.00	16.62	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	392.00	306.00	698.00	16.62	
Days Present	358.50	289.00	647.50	15.42	92.77%
Days Absent	33.50	17.00	50.50	2.97	7.23%
Days Excused Absent	27.00	12.00	39.00	2.29	5.59%
Days Unexcused Absent	6.50	5.00	11.50	0.68	1.65%
Average Daily Membership	23.06	18.00	41.06		
Average Daily Attendance	21.09	17.00	38.09		
Enrolled Prior To 11/01/16	23	18	41		
Adds	1	0	1		
Drops	0	0	0		
Enrolled On 11/30/16	24	18	42		

(17.00 Normal Track Days)

For Grade Level: 07

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINA	L TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	29	14	43		
Membership Days	493.00	238.00	731.00	17.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	493.00	238.00	731.00	17.00	
Days Present	434.00	212.00	646.00	15.02	88.37%
Days Absent	59.00	26.00	85.00	5.00	11.63%
Days Excused Absent	38.50	20.50	59.00	3.47	8.07%
Days Unexcused Absent	20.50	5.50	26.00	1.53	3.56%
Average Daily Membership	29.00	14.00	43.00		
Average Daily Attendance	25.53	12.47	38.00		
Enrolled Prior To 11/01/16	29	14	43		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 11/30/16	29	14	43		

(17.00 Normal Track Days)

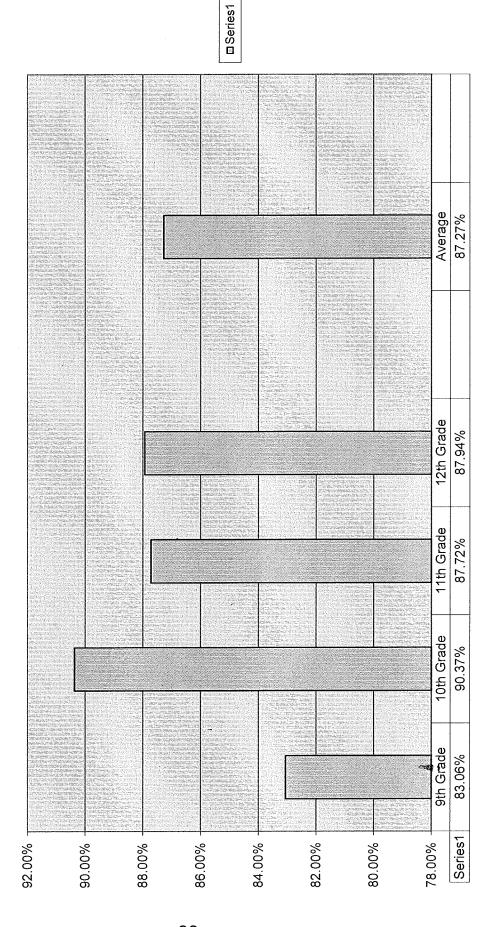
For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7 Using FTE as Entered

		**** FINA	L TOTALS ****		
	Male	Female	Totals	<b>Averages</b>	Percents
Appearing in Report	19	11	30		
Membership Days	323.00	187.00	510.00	17.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	323.00	187.00	510.00	17.00	
Days Present	299.50	167.00	466.50	15.55	91.47%
Days Absent	23.50	20.00	<b>43</b> . <del>5</del> 0	2.56	8.53%
Days Excused Absent	19.00	13.50	32.50	1.91	6.37%
Days Unexcused Absent	4.50	6.50	11.00	0.65	2.16%
Average Daily Membership	19.00	11.00	30.00		
Average Daily Attendance	17.62	9.82	27.44		
Enrolled Prior To 11/01/16	19	11	30		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 11/30/16	19	11	30		

Attendance Summary Lapwai High School 9th - 12th Grades 11/01/16 to 11/30/16



9th Grade	83.06%
10th Grade	90.37%
11th Grade	87.72%
12th Grade	87.94%
Average	87.27%

(17.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL T	OTALS ****	•	
	Male	Female	Totals	Averages	Percents
Appearing in Report	19	10	29		
Membership Days	323.00	170.00	493.00	17.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	323.00	170.00	493.00	17.00	
Days Present	258.00	151.50	409.50	14.12	83.06%
Days Absent	65.00	18.50	83.50	4.91	16.94%
Days Excused Absent	20.50	12.50	33.00	1.94	6.69%
Days Unexcused Absent	44.50	6.00	50.50	2.97	10.24%
Average Daily Membership	19.00	10.00	29.00		
Average Daily Attendance	15.18	8.91	24.09		
Enrolled Prior To 11/01/16	19	10	29		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 11/30/16	19	10	29		

(17.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINA	L TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	16	20	36		
Membership Days	257.00	340.00	597.00	16.58	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	257.00	340.00	597.00	16.58	
Days Present	233.50	306.00	539.50	14.99	90.37%
Days Absent	23.50	34.00	57.50	3.38	9.63%
Days Excused Absent	16.00	29.00	45.00	2.65	7.54%
Days Unexcused Absent	7.50	5.00	12.50	0.74	2.09%
Average Daily Membership	15.12	20.00	35.12		
Average Daily Attendance	13.74	18.00	31.74		
Enrolled Prior To 11/01/16	15	20	35		
Adds	1	0	1		
Drops	0	0	0		
Enrolled On 11/30/16	16	20	36		

(17.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL T	TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	10	13	23		
Membership Days	170.00	221.00	391.00	17.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	170.00	221.00	391.00	17.00	
Days Present	153.50	189.50	343.00	14.91	87.72%
Days Absent	16.50	31.50	48.00	2.82	12.28%
Days Excused Absent	11.00	20.00	31.00	1.82	7.93%
Days Unexcused Absent	5.50	11.50	17.00	1.00	4.35%
Average Daily Membership	10.00	13.00	23.00		
Average Daily Attendance	9.03	11.15	20.18		
Enrolled Prior To 11/01/16	10	13	23		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 11/30/16	10	13	23		

(17.00 Normal Track Days)

For Grade Level: 12

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

		**** FINAL	TOTALS ****		
	Male	Female	Totals	Averages	Percents
Appearing in Report	18	22	40		
Membership Days	306.00	374.00	680.00	17.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	306.00	374.00	680.00	17.00	
Days Present	264.00	334.00	598.00	14.95	87.94%
Days Absent	42.00	40.00	82.00	4.82	12.06%
Days Excused Absent	29.00	30.50	59.50	3.50	8.75%
Days Unexcused Absent	13.00	9.50	22.50	1.32	3.31%
Average Daily Membership	18.00	22.00	40.00		
Average Daily Attendance	15.53	19.65	35.18		
Enrolled Prior To 11/01/16	18	22	40		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 11/30/16	18	22	40		



# LMS-LHS Lesson Plans for 2016-2017 (planbook.com)

Staff Member	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12
Sheryl Bentz	×	×	×	×	×	×	×	×	×	×	×
Devin Boyer	×	×	×	×	×	×	×	×	×	×	×
Brad Carpenter			×	×	×	×	×	×	×	×	×
Iris Chimburas	×	×	×	×	×	×	×	×	×	×	×
Patrick Cleveland	×	×	×	×	×	×					
Tami Church	×	×	×	×	×	×	×	×	×	×	×
Nancy Dahl	×	×	×	×	×	×	×	×	×	×	×
Peggy Fiske			×	×	and the law was a second	×			×		
Verna Johnson	×	×	×	×	×	×	×	×	×	×	×
<b>10</b> Georgie Kerby	×	×	×	×	×	×	×	×	×	×	×
Ken Kessler	×	×	×	×	×	×	×	×	×	×	×
Stacey Kinnick	×	×	×	×	×	×	×	×	×	×	×
Josh Leighton	×	×	×	×	×	×	×	×	×	×	×
Julie Morrison	×	×	×	×	×	×	×	×	×	×	×
Valerie Ridinger	×	×	×	×	×	×	×	×	×	×	×
Sheila Scott			×	×	×	×	×	×	×	×	×
Georgia Sobotta	×	×	X	×	×	×	×	×	×	×	×
Tina Stacy	×	×	×	×	×	×	×	×	×	×	×
Mary Lynn Walker	×	×	×	×	×	×	×	×	×	×	×

### February 2017 January LMS-LHS PARENT-FAMILY CONTACTS 2016-17 December 2016 November 2016 363 42 62 October 2016 104 33 50 September 2016 150 150 22 Staff Member Mary Lynn Walker Patrick Cleveland Josh Leighton, Jr. Georgia Sobotta Valerie Ridinger **Brad Carpenter** Verna Johnson Iris Chimburas Stacey Kinnick Julie Morrison Georgie Kerby Sheryl Bentz Tami Church Bahi Hansen **Devin Boyer** Peggy Fiske Sheila Scott Nancy Dahl Ken Kessler Jan Barnett Tina Stacy

# LMS-LHS Observation/Walkthrough/Conference 2016-2017 Oct-Nov



Staff Member	-				
	>	Informal Walk through	Pre-Conterence	Post-Conference	Formal Observation/Evaluation
Sheryl Bentz	×××	11/10	12/5	12/12	12/6
Devin Boyer	×	11/10	11/29	11/18	11/17
Brad Carpenter	× × ×	11/10	12/6	12/7	12/6
Iris Chimburas	×××	11/10	11/14	11/17	11/15
Patrick Cleveland	×××	11/10	11/9	11/17	11/16
Tami Church	×××	12/6	11/16	11/18	11/17
Nancy Dahl	××	11/28	11/28	11/30	11/28
Peggy Fiske	× × × ×	11/10	11/21	12/8	12/7
Verna Johnson	×	11/10	11/28	11/30	11/29
ф Georgie Kerby	× × ×	11/10	11/28	12/8	11/29
Ken Kessler	× × ×	11/10	12/5	12/9	12/7
Stacey Kinnick	× × × ×	11/10	12/5	12/13	12/6
Josh Leighton	×××	12/6	12/13	12/14	12/15
Julie Morrison	× × ×	11/10	11/22	12/13	12/8
Valerie Ridinger	××	11/10	12/7		12/8
Sheila Scott	×	11/10			
Georgia Sobotta	××	11/10	11/30	12/7	11/30
Tina Stacy	××	11/10	12/9	12/14	12/13
Mary Lynn Walker	× × ×	11/10	12/12	12/15	12/14

### LT AGENDA 12/13

SEEK FIRST
TO UNDERSTAND,
THEN TO BE
UNDERSTOOD.

### FOCUS:

COMMUNICATION of LT WORK and SMART GOALS, ACTION PLANS

Strengthening LT to PLC Communication, folding effectively into Friday PD, dissemination of information strategies

PLC 7am-8am Effectiveness Check-in: Facilitator Roles

-Agenda's, collaborative/shared leadership model

-Every PLC member's role and contribution

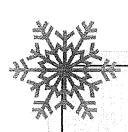
BUILDING-WIDE SMART GOAL PROGRESS (January goal attainment)

-Does our PLC work align with our goal attainment?

NEXT STEPS PLANNING







### Professional Development Calendar

December 9:

ELA Writing Rubric, Math Coaches (Ryan/Christina)

December 16:

Curriculum guides and maps using board adopted curriculum and CCSS as foundation

January 6:

certification/training/prep, continue curricular guides/map development, share out PLC Reports and SMART goal attainment share out, ISAT

January 13:

Math coaches (Ryan/Christina), ELA, Curriculum & Instruction ELA (possibly Francene)

January 20:

PBIS, 4 week instructional plans, pre-post test data analysis, SMART GOAL ATTAINMENT

January 27:

END OF 1st Semester (2nd Quarter) Grading Day

February 3:

### Key Goals and Strategies of Quality Professional Development

What are the Goals of Professional Development?

Typical professional development programs provide limited opportunities for teachers to translate new knowledge into their work with students and to practice teaching.

By contrast, quality professional development seeks to boost student outcomes by improving classroom instruction. Five goals of professional development are meant to help teachers improve their practice

Developing awareness of new teaching approaches or content

. Building knowledge of content and pedagogy

. Translating new knowledge into their teaching

Practicing teaching a new skill or process with their students

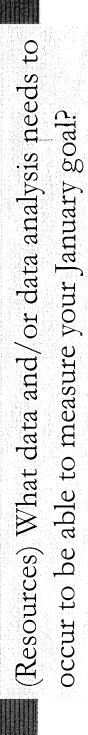
Reflecting deeply on teaching and learning to assess the impact of instructional

This combination of learning experiences contributes to improvements in teaching and learning—no one opportunity will suffice

# SMART GOAL WORK

How will goal attainment be measured?

evaluate the extent to which the goal has been met? (Measurable) How will you demonstrate and



(Plan and schedule) Do you need to plan and/or schedule testing prior to January 27<sup>th</sup>?

be solved in order to measure smart goal and report (Barriers & Date) Do any barriers exist that need to to staff by January 27<sup>th</sup>?





### Leadership Team Meeting 11.15.16 Attending: Dr. Aiken, Dr, Pinkham, David Kronemann, Patsy Guglielmino, h Nellesen, Julie Morrison, Vickie Coates, Scott Ollar, Nancy Dahl

Teamwork is the ability to work together toward a common vision. The ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results. Andrew Carnegie.

### ISAT: Airways dashboard: http://cloud1.airways.airast.org

This website addresses can happen with interim tests, once scoring is completed. This can impact our teaching (inform instruction). Go online where you can see item numbers and five where student performed the best and and five areas where they performed the worst, for each class and student. Questions can be displayed. All related to standards.

### Potential uses:

- DLisa said that ELA PLC should be working to grade student interim ISATS and calibrate grading practices
- Teach and analyze work samples scoring the items at the PLC
- Follow up with post test,
  - Seeking <u>high leverage</u> activities for teaching: Some of the analyzing done electronically Entrance tasks and answers (Wrestling with right and wrong answers: WG, partner, small group, then WG)
- Multiple measures: Core and this can support and guide teaching.
- Calibration with PLC time.
- ELA-some require hand scoring and some electronic scoring
- · Aligning what is tested with what is taught
- se of immediacy. Focus

### Leadership Team and PLC facilitator Roles

- Key Elements for Leading a Collaborative Process
  - Assessing the environment for collaboration
  - Creating clarity, visioning, and mobilizing
  - Building trust
  - Sharing power and influence
  - Developing people
  - Self reflection

LT \*\*\*\*, PLC 2\*

LT 4 lightning, PLC \*\*

PLC 2 bolts

LT1 bolt PLC 2 bolts, \*

LT1 bolt, PLC 2 bolts

PLC\*

- LT and PLC informal survey of attendees.
- Bolts are areas for growth, Stars (\*) are areas of strength

CEE data, explored: challenging the status quo (all staff, certified staff and other staff- instructional, N=32)

- Agendas, collaborative/shared leadership model (see PowerPoint sent by DLisa)
  - Collective teacher efficacy
- Every PLC member's role and contribution: Talking out some issues. Growing resilience and sustainability
  - Handout: Facilitator, Recorder. Timekeeper, Process checker (blind survey to be tabulated by minute taker with date, meeting, evaluate group norms 1-4, areas of strength, area to improve), Engaged participant, Role authority
  - Do we want to add it to the PLC agendas
  - Cardiac assessments (from the heart). Leave them at the door
- P 'ing-wide smart goals:
- F work: Summarize what work has been done during Wed PLC time

### Leadership Team Meeting 11.15.16 Attending: Dr. Aiken, Dr, Pinkham, David Kronemann, Patsy Guglielmino, h Nellesen, Julie Morrison, Vickie Coates, Scott Ollar, Nancy Dahl

PLC	Actions to this point	January Smart Goals
CCR	Star data- 6-8th grade at risk' Reading (Read Live), placement of students, IDLA, collaborated with CR PLC for Senior night, Freshman	Population growth  Graduation rate will average 90% during the next 4 school years.  Student graduating from LHS will enroll in continued education of some kind (go on to college. 80% of graduating students will go on
Cultural Resp	Supporting academic efforts of targeted students as a group Senior night, freshman night, Parent community inventory, FAFSA (prizes shirts, dinner), Room 100 action plan	All teachers want students to succeeds (CEE)
C & I	Informative writing rubric PD, Dec 9 Power paragraph poster and student handout,	Reading info text (STAR)
PBIS	Up to date SWIS data, analyzed every meeting, presented at Fri PD, often with short PD capsule Incentive for PAWS & attendance Focused to identify high offenders Crafting tier 2-3 interventions Reinforcing at the tier 1 level Including an attendance and timeliness feature to acknowledgement system Conferencing skills as an effective intervention- staff PD Tier 3 intervention might want to include weekly attendance conferences with case managers regarding attendance Utilizing grant \$ in process Acknowledging teachers Creating a year long action plan to meet goals	(SWIS)

Correlate the work we said we would do with what we are doing (A minute of silence, please)- From action plans to actionable items. Share out. Ownership + clarity + mobilizing "Building-wide +action plans "action plans in action = attainment. Focus/clarity in goal. Do we need to get started in the summer. Some frustration about it being November and there is still some adjustment in goal statements indicated.

### Does our PLC work align with our goal attainment?

- Goal rubric and analysis: Orange paper handout (Smart Goal Evaluation Rubric)
  - o C&I PLC(4-3-skip-4-3) One reading and one writing goals
  - o CCR PLC (1-2-skip-skip?- -) Stopped
- Shifting, aligning, and strengthening Next steps planning.

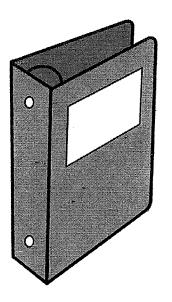
### PD MATERIALS:

Please take ALL of your PD materials and organize them in ONE PLACE.

Bring to PD each Friday.

No extra copies. They will be emailed digitally.

You'll need your CCSS next Friday, too.

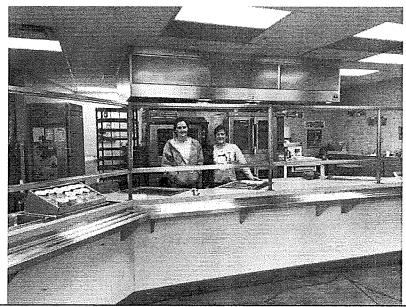


### 11-18-16 Pro D Agenda



- 1. Nov. 21<sup>th</sup>, Monday, Building **SAFETY** Inspection
- 2. PBIS: CAFETERIA, Reteach lessons next Monday
- 3. ELA: The importance of CONTENT AREA DAILY reading and writing (establishing DAILY routines in ALL CLASSROOMS)
- 4. 4-week instructional plans and pre/post assessments

### **RESPECT: The Wildcat Way**



### **PBIS: CAFETERIA BEHAVIOR**

### **Trouble spots:**

- Morning tardies, breakfast cut off
- 5<sup>th</sup> hour tardies (HS)
- Messy tables, food messes, messy garbage area
- Pushing in/stacking chairs
- MS recess bell expectation

82 2

**PBIS: RETEACH CAFETERIA** 

Teach to lesson plan:

### **Recommendation (tardies)**

- Breakfast served up until first bell (8:12ish)
- Any and ALL students eating breakfast must stop at last bell (8:15)
- Consistent, pre-taught, reminders, practice, monitor
- Morning duty roster, split 2 staff-1 outside, 1 on cafeteria duty

**PBIS: RETEACH CAFETERIA** 

Teach to lesson plan:

### Recommendation (tables and clean up)

- Clear your own space (all food and wrappers)
- Check the floor for dropped items
- Make sure the garbage can is cleanly around it
- NO MILK/BOTTLE TOSSING





### **BOTTLE TOSSING...**

- Bottles tossed in class, on tables, in cafeteria, in the hallway, at lunch, during the games, in the bleachers
- Bottles tossed up in hallway doorways (glass windows)
- Gatorade spilled at basketball game, students throwing water bottles in bleachers and outside
- This morning water bottle spilled in MS hallway

**RULES:** 



### **ELA CCSS (Common Core State Standards:**

2 min. quick writing:

HOW DO STUDENTS

BECOME BETTER

READERS AND WRITERS?

84

### ENGAGE NY MATH CURRICULUM, 7<sup>th</sup> grade example:

If there are **200** students at the school, what is your estimate for the number of students who would say they play a sport or game outdoors 3 hours per week? Explain your answer.

(written expectation)

 $200 \times (7/25) = 56$ . I would estimate that 56 students would say they play a sport or game outdoors 3 hours per week. This is based on estimating that, of the 200 students, 7/25 would play a sport or game outdoors 3 hours per week, as 7/25 represented the probability of playing a sport or game outdoors 3 hours per week from the seventh-grade class surveyed.

Even EngageNY board adopted math curriculum has a lot of daily writing expectations.

MATH: Ryan & Christina

AGENDA: Bring the task they modified to share with the group:

- 1) Share tasks they modified (show original task and then show the modified version...or vice versa)
- 3) Do the Open Middle task and discuss how it connects to Smith & Stein, PtA, and SMP
- 2) Smith & Stein task analysis

85

5

IN EVERY ONE OF OUR CLASSROOMS, EVERY DAY, WHAT SHOULD WE EXPECT FROM OUR STUDENTS WHEN THEY WRITE?

(Quick group discussion)
(Each group list 4 major things)

### **ELA/Literacy Common Core Shifts**

- Building knowledge through content-rich nonfiction
- Reading, writing and speaking grounded in evidence from text, both literary and informational
- Regular practice with complex text and its academic language

				The state of the s	and the second second second second	A CONTRACTOR OF THE PARTY OF	ge Art. amdan	for every all march and hard and the state of			
Read	ing Stra	and	v	Vriting :	Stran	d	Spea ar Liste Stra	id ining	Langu	Jage S	trand
Key Ideas and Details Craft and Structure	Integration of Knowledge and Ideas	Range of Reading and Level of Text Complexity	Text Types and Purposes	Production and Distribution of Writing	Research to Build Knowledge	Range of Writing	Comprehension and Collaboration	Presentation of Knowledge shid ideas	Conventions of Standard English	Knowledge of Language	Vocabulary Acquisition and Use

Following are the standards progressions for grades 6—CCR instruction each year and help ensure students gain adequate texts through the grades.		e progressions offer a focus for that students read increasingly complex
Grade 6 students are able to:	Grade 7 students are able	e 8 students are able to:
Key Ideas and Details		A STATE OF THE STA
<ol> <li>Cite specific textual evidence to support analysis of what the text says explicitly as well as to draw inferences from the text.</li> <li>Articulate how a therme or central idea develops over the course of a text.</li> <li>Describe how the plot constructs a series of episodes that delineates a problem to be solved and how the problem requires characters to change, revise plans, or face challeages as they move toward a resolution.</li> </ol>	1. Cite more than one source of textual evidence to support analysis of what the text says explicitly as well as to draw inferences from the text. 2. Infer themes not explicitly stated in a text and provide the evidence on which those inferences are based. 3. Describe shifts in time or location over the course of a novel or play and explain how elements of the setting reinforce the theme or other aspects of the work.	Cité several sources of textual evidence to support analysis of what the text says explicitly as well as to draw inferences from the text. Analyse how mobils, such as recurring images or events, contribute to the development of themes or overall teamings in a posson, drama, or marrative.  Describe how particular imes of dialogue or specific incidents in a drama or marrative propel the action, seveal provoke a decision.
Craft and Structure		
4. Interpret words and phrases as they are used in the text, tochding figurative meanings, and analyze how an author's choice of specific words in a text contributes to understanding events, characters, and ideas. Compare a poem with a conventional structure, such as a sounct, to a free verse poem, considering such factors as meter and rhyme scheme. Compare and contrast the riewpoints or perspectives of different characters in a narrative or drama.	4. Interpret words and phrases as they are upinchuding connotative meanings, and descripted of precific word choices on the most of the taxt.  5. Describe how any given chapter, scene, or stants fits into the overall structure of a natrative, drama, or poem and contributes to development of the plot or ideas presented.  6. Compare and contrast the intensal conflicts that characters experience with external conflicts in the plot.	h author makes through the use of analogier and analyze how using of a poem, norte, or play, in a novel or play, including when events are out of chronological order (e.g., flathocks and flath-forwards). Explain how dramatic brony, created by differences between what an audience (or reader) knows and what the characters know in a drama or narrative, produces suspense, anxiety, or humor,
ntegration of Knowledge and Ideas		
7. Analyse how illustrations, diagrams, or multimedia elements contribute to the meaning of print and digital texts, including graphic novels or multimedia presentations of fiction. Describe the reasoning and thetoric one character uses to persuade another. Compare similar ideas and themes (e.g., opposition of dark and light, the stroughe for power) as well as character types and patterns of events in myths, creation stories, and other traditional literature from different cultures.	(e.g., lighting, sound, pacing, color comparing a written text in it.  S. Analyze how authorit present conflicting viewpoints through the practicular conflicting viewpoints through the practicular conflicting viewpoints.	Analyse how a film or live production of a drama or varies reflects or departs from the script or text as a has of examining how a director interprets characters, bg, or exents.  I have been characters' perspectives have a significant et on the plot, such as a scene that becomes a turning because of how a character responds to something because of how a character responds to something because of how a character responds to something because for told.  Analyse how anthors draw upon historical material by comparing fictional portrayals of a time, place, or character to historical fourtes from the same period; determine which historical details have been emphasized or changed.
Range and Level of Complex Fexts		
<ol> <li>Demonstrate the capacity to read literature independently in the grades 6—8 text complexity band; read texts at the high end of the range with scaffolding as needed.</li> </ol>	<ol> <li>Damonstrate the capacity to read literature independently in the grades 6-8 text complexity band; read "stretch" texts in the grades 9-10 text complexity band with scaffolding as needed.</li> </ol>	Demonstrate the capacity to read literature todependently in the grades 6-8 text complexity band; gain sustained practice with "stretch" texts in the grades 9-10 text complexity band with scaffolding as needed.

	Grades 9-10 students:		Grades 11-12 studeni
	Key Ideas and Details	4.70	
	<ol> <li>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> </ol>	1,	Cite strong and thorough textual evidence to supp says explicitly as well as inferences drawn from the where the text leaves matters uncertain.
	<ol><li>Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</li></ol>	2.	Determine two or more central ideas of a text and over the course of the text, including how they into to provide a complex analysis; provide an objective
	<ol><li>Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</li></ol>	3.	Analyze a complex set of Ideas or sequence of eve Individuals, ideas, or events interact and develop o
	Craft and Structure		
	4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).	4.	Determine the meaning of words and phrases as t including figurative, connotative, and technical me uses and refines the meaning of a key term or term (e.g., how Madison defines faction in Federalist No
	<ol> <li>Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).</li> </ol>	5.	Analyze and evaluate the effectiveness of the stru- her exposition or argument, including whether the convincing, and engaging,
	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	6.	Determine an author's point of view or purpose in particularly effective, analyzing how style and con persuasiveness, or beauty of the text.
	Integration of Knowledge and Ideas	100	
	<ol> <li>Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.</li> </ol>	7.	integrate and evaluate multiple sources of informa media or formats (e.g., visually, quantitatively) as v address a question or solve a problem.
	<ol> <li>Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient identify false statements and fallacious reasoning.</li> </ol>	8,	Delineate and evaluate the reasoning in seminal U- application of constitutional principles and use of Supreme Court majority opinions and dissents) an and arguments in works of public advocacy (e.g., addresses).
BH LANGUAGE ARIS   READING: INFORMALIONAL TEXT	<ol> <li>Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.</li> </ol>	9,	Analyze seventeenth, eighteenth, and nineteenth documents of historical and literary significance (in Independence, the Preamble to the Constitution, t Second Inaugural Address) for their themes, purpo



### FOCUS in on ELA CCSS:





Highlight the ELA standards that can be taught, practiced, modeled, and monitored by each of us in every classroom on a daily and/or weekly basis.

> What quality writing expectations do we have?

### What do proficient readers do?

- Make connections to prior knowledge
- Generate questions
- Create mental images
- Make inferences
- Determine importance
- Synthesize, evaluate, summarize
- Monitor reading

### What could we do better?

- Revisit critical thinking questioning.
- Incorporate writing with all curricular areas daily.
- Infuse technology instruction regularly.
- Collaborate cross curricular genre studies.
- Join cultural perspectives and relationships.
- Regular opportunities for small group or peer discussions.
- Take charge of our own learning and professional development.

### **Curriculum & Instruction PLC**

### Rubric & Poster

- Power Paragraph Poster and Student Handout
  - The PLC is seeking staff approval for the printing of a classroom poster and student handouts
- Informative Writing Rubric
  - Review the rubric and be prepared to vote on approval by next week (11-18-16)

### University of Idaho



ITEST: (Innovative Technology Experiences for Students and Teachers).

- -Karla Eitel
- -Marcie Carter
- -Devin Boyer

EVALUATION FOR PD, PLEASE.

10



### Agenda

Objective- Demonstrate and practice using specific tools to support writing (Power paragraph and writing rubric) and facilitate a conversation about how we as a school evaluate and teach writing.

- ►Entry task: (15 min)
- →PLC Goal and Action Plan: (10-15 min)
- ■Power Paragraph Activity: (20 min)
- Rubric Activity: (45 min)
- ►Evaluation (2 min)

### Entry Task

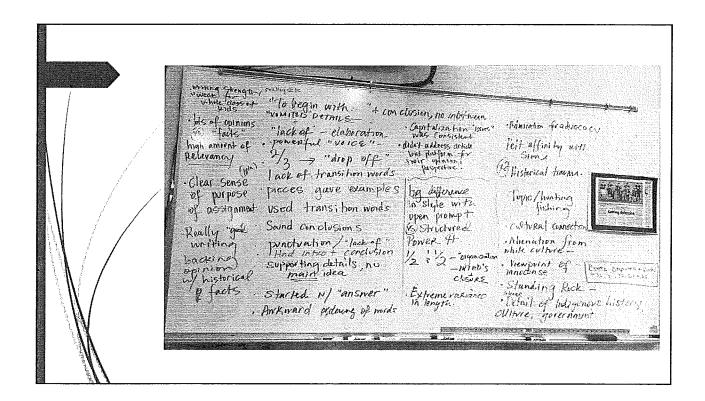
- ■Using a marker, place an X on Graph #1 to show how often you assign a writing task of a paragraph or more to your students.
- Using a marker, place an X in each column of Graph #2 to show how important each of the writing components are when grading student's writing.
- Discuss the results with others at your table. Would you say writing assignments are a bright spot in our school, or an opportunity for improvement?

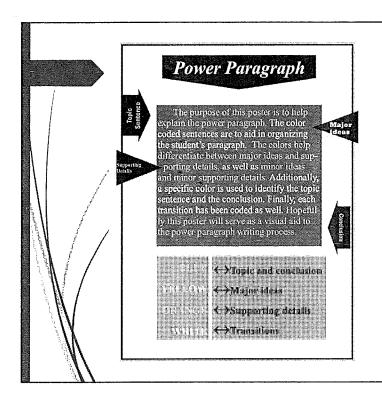
### PLC Goal and Action Plan: (10-15 min)

- The percent of students in grades 6-10 scoring at or near standard in writing as reported on the ISAT will increase from 41% to 51% as measured on the Spring ISAT administered during May of 2017.
- The percentage of students, grades 6-12, in or above the estimated mastery range on the STAR reading assessment in the area of CCRA.RI.1 (Reading Informational Text) will increase from 27% to 38% by January 2017.

### Power Paragraph Activity: (20 min)

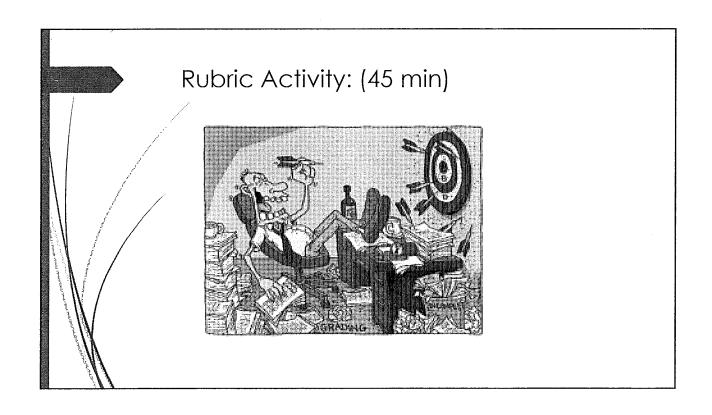
■ The POWER PARAGRAPH, which focuses on analysis, will also help students to understand structure in a paragraph. The "power" concept teaches the students to organize their sentences according to different levels of importance. It stresses topic sentences, supporting sentences, transitions between sentences, and concluding sentences.

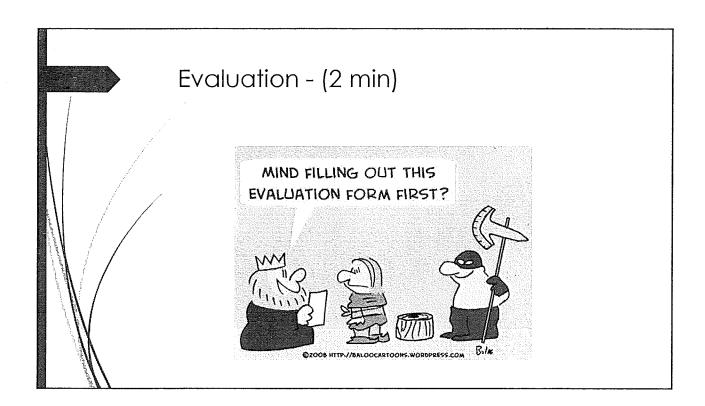




Your task is to write your own power paragraph and identify the parts as explained on the poster. Your writing prompt is:

- In a paragraph explain what you teach at Lapwai High School.
- When you have completed your paragraphs, please label your sentences according to the Power Paragraph Handout





### 12-9-16 FRIDAY PROFESSIONAL DEVELOPMENT

### MATH (room 130 Kinnick), Christina Tondevold and Ryan Dent

Tami, Brad, Ken, Stacey, Brett,

Bring 4 week instructional plan/pre-post test data

**Bring MATH CCSS & 8 Mathematical Practice Standards** 

Website: http://www.insidemathematics.org/common-core-resources/mathematical-practice-standards

Videos of 6<sup>th</sup>-12 grade MP Standard 2: <a href="http://www.insidemathematics.org/common-core-">http://www.insidemathematics.org/common-core-</a>

resources/mathematical-practice-standards/standard-2-reason-abstractly-quantitatively

### Our Meeting Norms

Listen respectfully, Start and end on time; stay focused/paced, Discuss/Speak respectfully (3 before me), Assume positive intent Learn new things, Have fun, appreciate humor

Here is our plan for today:

- -Using the Content Emphases to map out your year
- -Using the Classroom Clock to map out your 'hour'
- -Co-planning a task

Christina Tondevold www.MathematicallyMinded.com www.TheRecoveringTraditionalist.com

Notes:		•	
1101 1511 (OB) (115) T T(11			
HOMEWORK/NEXT TIME	<u>t:</u>		
1			
1			

### "Mathematical Teaching Practice 2 – Using tasks that promote reasoning and problem-solving"

### 11-17-16 FRIDAY PROFESSIONAL DEVELOPMENT

MATH (room 130 Kinnick), Christina Tondevold and Ryan Dent

Tami, Brad, Ken, Stacey, Brett,

Bring 4 week instructional plan/pre-post test data

**Bring MATH CCSS & 8 Mathematical Practice Standards** 

Website: <a href="http://www.insidemathematics.org/common-core-resources/mathematical-practice-standards">http://www.insidemathematics.org/common-core-resources/mathematical-practice-standards</a>

Videos of 6<sup>th</sup>-12 grade MP Standard 2: <a href="http://www.insidemathematics.org/common-core-">http://www.insidemathematics.org/common-core-</a>

resources/mathematical-practice-standards/standard-2-reason-abstractly-quantitatively

### **Our Meeting Norms**

Listen respectfully, Start and end on time; stay focused/paced, Discuss/Speak respectfully (3 before me), Assume positive intent Learn new things, Have fun, appreciate humor

AGENDA: Bring the task they modified to share with the group:

- 1) Share tasks they modified (show original task and then show the modified version...or vice versa)
- 3) Do the Open Middle task and discuss how it connects to Smith & Stein, PtA, and SMP
- 2) Smith & Stein task analysis

Ref	er to	mathen	natics	teaching	practices	in your	packe	t pg	10	_
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Notes:		
I		
HOMEWORK/NEXT TIME:		
TIOWEWORK/WEXT THUE.		
-		

Together, we ensure all students will reach their full potential.

**MEETING MINUTES FOR 12/7/16** 

NEXT MEETING: Tentatively January 9th, 2017, MONDAY,

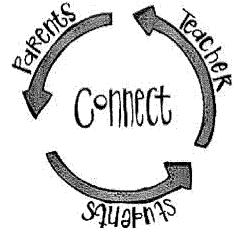
3:30-4:30, LMS-LHS

**STEP (Family Engagement Team)** 

Monday, December 7th, 2016, 3:30-4:30, Room 205

### Norms for Lapwai Middle/High School Family Engagement Team

- 1. Our team meeting will be purposeful; goal oriented, and stay focused.
- 2. An agenda-driven meeting that begins and ends on time where everyone is heard, but does not get carried away with their own personal ideas and opinions.
- 3. We should be efficient, open-minded, and respect others opinions.



Member/Parents	Signature/Initial	Staff	Signature/Initial
Joni Williams		D'Lisa Pinkham, Principal	HERE
DelRae Kipp	Dropped off the poster compacts, not here	Josh Nellesen, Counselor	Gave D.P. the poster compacts, not here
Angel Sobotta		Randi Bennett, UI	HERE
Vega Greene	HERE	Julie Morrison	Joined team tonight, considering being a gen. ed. teacher for F.E.T.
Aqua Greene	HERE	Tess Greene, STEP FET	HERE
Christina Lesh		Alicia Wheeler, STEP	
Feather Broncheau		Joyce McFarland, STEP	
Taricia Moliga	Agreed to join F.E.T. Stopped in at 3:25-3:30	Peggy Fiske	(Came at 4:35 after her Art Club) Agreed to join F.E.T.

Today's Minutes Keeper: D. Pinkham

### THANK YOU DEL RAE FOR GETTING THE COMPACT POSTERS PRINTED! D'Lisa will get them framed!

### AGENDA:

### 1. 3:30 Recruitment:

- a. Parent: Taricia Moliga (email her an agenda)
- b. Staff: Julie Morrison (MS Teacher) joined meeting today and will consider being a part of F.E.T. when able. Peggy Fiske (ART-Humanities teacher), agreed to join F.E.T., had Art Club tonight, met with Dr. Pinkham from 4:35-5:10, and spoke about her idea for the parent/student/teacher compact wall display in the commons area

Together, we ensure all students will reach their full potential.

c. Randi Bennett will speak to Bonita Smith (HS Paraprofessional) about her involvement in F.E.T.

### 2. 3:40 FET Compact work

- a. GAME OPPORTUNITIES (Share with David Kronemann)
  - i. GIRLS 1/20/17 Friday home game against GENESEE
  - ii. BOYS 1/21/17 Saturday home game against AMBROSE
- b. F.E.T. sets up a table in the commons area, with the compacts framed and on the wall, and copies of parent/community compacts.
  - i. 3 compacts: Parent/family members, Students, Teachers
  - ii. F.E.T. staff teach parents about the purpose of the compact, have them read it. They'll get a copy of the compact, fill out a PAW to be displayed, get photos taken (those who will allow), and get a raffle ticket
  - iii. Brainstorm a ticket for small popcorn
- c. Decorating: Feathers, ART Class and ART Club, Mrs. Fiske
  - i. Mrs. Fiske is working on back drop art work, which currently includes feathers.
  - ii. D'Lisa will create three different PAWS in different colors (parent/family, student, and staff)
- d. Randi will help to create a video that we'll have on a lap top and/or screen, which will include students/staff/parent talk about the importance of the parent/student/teacher relationship and COMPACT.
- e. Julie Morrison mentioned working with Angel Sobotta on an announcement at the basketball games (welcome in Nez Perce Language)

### 3. 4:20 Wildcat Shoot Out Basketball Tournament Support

- a. Aqua Greene can ask the Casino to donate cases of water.
- b. David K and D'Lisa will work on information that can go into a flyer and be disseminated via tribal email, and shared with radio station. (They'll share this by Dec. 12<sup>th</sup>) Abe Broncheau can add the information to the digital kiosk.
  - i. Aqua can use the flyer information for garner support for donations (snacks, food, etc)
- c. The meal is being hosted by the LMS-LHS Culturally Responsive Committee at the Pi-Nee-Waus, and Aqua can ask community members to donated additional food dishes and help set up/clean up.
- d. D'Lisa spoke to Linda, and there is already ~\$300 in a Booster Club account.

### **ADDITIONAL NOTES:**

### <u>Lapwai High School Boys Basketball</u> <u>2016-2017</u>

Date:	Opponent:	Location	Time:
11/11	First Day of Practice/Tryouts	Lapwai, ID	TBD
11/26	First "Legal" day of Competition		
12/3	@Salmon River	Riggins, ID	3:30 & 5
12/6	Genesee	Lapwai, ID	6 & 7:30
12/15	Potlatch (C)	Lapwai, ID	4:30, 6, 7:30
12/17	Prairie (C)	Lapwai, ID	4:30, 6, 7:30
12/20	Wildcat Shootout	Lapwai, ID	TBD
	(Lapwai, Inchelium, Sho-Ban, Nixy	aawii)	
12/21	Wildcat Shootout	Lapwai, ID	TBD
	(Lapwai, Inchelium, Sho-Ban, Nixy	aawii)	
12/31	Wallace	Lapwai, ID	1 & 2:30
1/7	CV	Lapwai, ID	12 & 1:30
1/10	@ Troy	Troy, ID	6 & 7:30
1/13	@ Kamiah	Kamiah, ID	6 & 7:30
1/17	@ Grangeville	Grangeville, ID6 & 7	:30
1/19	@ Genesee	Genesee, ID	6 & 7:30
1/19	@ Jenife <b>r</b> 9 <sup>th</sup> (C only)	Lewiston, ID	6:30 pm
1/21	Ambrose	Lapwai, ID	6 and 7:30
1/24	@ Potlatch (C)	Potlatch, ID	4:30, 6, 7:30
1/27	@ Prairie (C)	Cottonwood, ID	4:30, 6, 7:30
1/31	Grangeville	Lapwai, ID	6 & 7:30
2/1	Salmon River	Lapwai, ID	6 & 7:30
2/3	Kamiah	Lapwai, ID	6 & 7:30
2/4	@ CV	Kooskia, ID	6 & 7:30
2/7	Troy (Senior Night)	Lapwai, ID	6 & 7:30
2/11	District Play-In Game	@ Higher Seed	TBD
2/13	District Tournament	LCSC	TBD
2/14	District Tournament	LCSC	TBD
2/16	District Tournament	LCSC	TBD
2/20	District Tournament	LCSC	TBD
2/23	Regional Play-In Game	Wallace, ID	TBD
2/24	District Tournament	LCSC	TBD
2/25	State Play-In Game	Craigmont, ID TBD	
3/2-3/4	State Tournament	TBD	TBD
Rold (League Game	e)		

Together, we ensure all students will reach their full potential.

### 2016-2017

Date:	Opponent:	Location	Time:
10/31	First Day of Practice	Lapwai, ID	TBD
11/11	First Day of Legal Competition	J.	
11/17	@ Grangeville	Grangeville, ID6 & 7:	:30
11/18	CV (1/2 JV)	Lapwai, ID	6 & 7:30
11/22	Salmon River (Varsity Only)	Lapwai, ID	5:00
11/29	@ Troy	Troy, ID	6 & 7:30
12/2	Kamiah (C)	Lapwai, ID	4:30, 6, 7:30
12/3	@Salmon River (Varsity Only)	Riggins, ID	2:00
12/8	@ Genesee	Genesee, ID	6 & 7:30
12/10	Timberlake	Lapwai, ID	6 & 7:30
12/13	Potlatch	Lapwai, ID	6 & 7:30
12/16	@ Prairie (C)	Cottonwood, ID	4:30, 6, 7:30
12/20	Wildcat Shootout	Lapwai, ID	TBD
	(Lapwai, Sho-Ban, Nixyaawii)		
12/21	Wildcat Shootout	Lapwai, ID	TBD
	(Lapwai, Sho-Ban, Nixyaawii)	경기 :	
1/3	Grangeville	Lapwai, ID	6 & 7:30
1/4	@ Timberlake	Spirit Lake, ID 5:30 8	& 7
1./6	@ CV (1/2 JV)	Kooskia, ID	6 & 7:30
1/12	Troy	Lapwai, ID	6 & 7:30
1/14	@ Kamiah (C)	Kamiah, ID	1, 2:30, 4:00
1/19	@ Jenifer 9 <sup>th</sup> Grade (C only)	Lewiston, ID	5:00 pm
1/20	Genesee	Lapwai, ID	6 & 7:30
1/26	@ Potlatch	Potlatch, ID	6 & 7:30
1/28	Prairie (Senior Night) (C)	Lapwai, ID	4:30, 6, 7:30
1/30	District Play-In Game	@ Higher Seed	TBD
1/31	District Tournament	LCSC	TBD
2/2	District Tournament	LCSC	TBD
2/4	District Tournament	LCSC	TBD
2/6	District Tournament	LCSC	TBD
2/9	Regional Play-In Game	Wallace, ID	TBD
2/10	District Tournament	LCSC	TBD
2/11	State Play-In Game	Craigmont, ID TBD	
2/16-2/18	State Tournament	TBD	TBD
Bold (League Games	s)		



### LAPWAI MIDDLE-HIGH & THE UNIVERISITY OF IDAHO



### PRE-SERVICE TEACHER & CULTURAL RESPONSIVE MODELING

### **LAPWAI STAFF:**

We continue to be a model of cultural responsive teaching, and Dr. Vanessa Stevens and Dr. Brant Miller are bringing a small group of 10-15 pre-service teachers (students) to our building on Friday, December 2<sup>nd</sup>, for observations and experiences in our classrooms. This is their 4<sup>th</sup> to 5<sup>th</sup> visit to our district (in both the elementary and middle-high).

Dr. Stevens asked if we could devise a schedule for her students to observe in small groups of three. They are here from 8:30 to 11:20.

Josh Nellesen will do a meet and greet and introduction to our school from 8:30 to 9:00 (2<sup>nd</sup> bell rings at 8:53). Then pre-service teachers will be in our classrooms from **9:00ish to 11:00.**, and **11:00 for debriefing of UI students/professors.** 

I am attaching our cultural standards, which is a document shared with students.

Proposed schedule: (Friday bell schedule includes 2<sup>nd</sup> through 5<sup>th</sup> hours)

### Friday bell schedule:

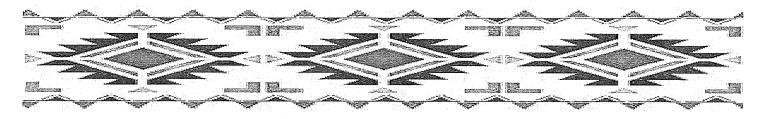
Allow a	few min. to walk room	to room. ~15 student	s, 3 per group, so 5	groups
Groups	9:00-9:28 (2 <sup>nd</sup> )	9:31-10:06 (3 <sup>rd</sup> )	10:09-10:40 (4 <sup>th</sup> )	10:40-11:00 (5 <sup>th</sup> )
ONE	Iris Chimburas (ELA) Room 140	MaryLynn Walker-Nez Perce Language Room 351	Iris Chimburas (ELA) Room 140	Valerie Ridinger NS 150 Room 350
TWO	Tina Stacy English 2 (10 <sup>th</sup> grade) Room 331	Josh Leighton MS 7 <sup>th</sup> -8 <sup>th</sup> Sci. Room 170	Sheryl Bentz US Gov Room 161	Peggy Fiske MS Art (Design) Room 320
THREE	Devin Boyer Environmental Sci (SHOP out back)	MaryLynn Walker-Nez Perce Language Room 351	Tina Stacy English 2, Room 331	Josh Leighton MS 8 <sup>th</sup> Sci Room 170
FOUR	Josh Leighton MS 7 <sup>th</sup> Sci Room 170	Sheryl Bentz US History Room 161	MaryLynn Walker English 3 Room 331	Peggy Fiske MS Art (Design) Room 320
FIVE	Valerie Ridinger Biology Room 350	Tina Stacy English 2 (10 <sup>th</sup> grade) Room 331	Iris Chimburas (ELA) Room 140	Josh Leighton MS 8 <sup>th</sup> Sci Room 170

2<sup>nd</sup> hour 8:53-9:28

3<sup>rd</sup> hour 9:31-10:06

4<sup>th</sup> hour 10:09-10:44

5<sup>th</sup> hour 10:47-11:22



Lapwai School District

EDUCATIONAL PROGRAM, Series 600

Policy Title: CULTURAL STANDARDS Code: 600.4

It shall be the policy of the Lapwai School District Board of Trustees to implement Cultural Standards for students, educators, curriculum, schools and community. There are five essential elements that will ensure that the Lapwai School District is culturally sensitive and responsive. The system should (1) value diversity, (2) have the capacity for cultural self-assessment and cultural assessment district-wide, (3) be conscious of the "dynamics" inherent when cultures interact, (4) institutionalize culture knowledge, and (5) develop adaptations to service delivery reflecting an understanding of diversity between and within cultures.

### CULTURAL STANDARDS FOR STUDENTS

- A. Culturally knowledgeable students are well grounded in the cultural heritage and traditions of their community.
- B. Culturally knowledgeable students are able to build on the knowledge and skills of the local and world cultural communities as a foundation from which to achieve personal and academic success throughout life.
- C. Culturally knowledgeable students are able to actively participate in various cultural environments.
- D. Culturally knowledgeable students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.
- E. Culturally knowledgeable students demonstrate an awareness and appreciation of the relationships and processes of interaction of all elements in the world around them.

### CULTURAL STANDARDS FOR EDUCATORS

- A. Culturally responsive educators incorporate local ways of knowing and teaching in their work.
- B. Culturally responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students.
- C. Culturally responsive educators participate in community events and activities in an appropriate and supportive way.
- D. Culturally responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school.
- E. Culturally responsive educators recognize the full educational potential of each student and provide the challenges necessary for them to achieve that potential.

### CULTURAL STANDARDS FOR CURRICULUM

- A. A culturally responsive curriculum reinforces the integrity of the cultural knowledge that students bring with them.
- B. A culturally responsive curriculum recognizes cultural knowledge as part of a living and constantly adapting system that is grounded in the past, but continues to grow through the present and into the future.
- C. A culturally responsive curriculum uses the local language and cultural knowledge as part of the foundation for the rest of the curriculum.
- D. A culturally responsive curriculum fosters a complementary relationship derived from diverse knowledge systems.
- E. A culturally responsive curriculum situates local knowledge and actions in a global context.

### CULTURAL STANDARDS FOR SCHOOLS

- A. A culturally responsive school fosters the on-going participation of Elders in the schooling process.
- B. A culturally responsive school provides multiple avenues for students to access the learning that is offered, as well as multiple forms of assessment for students to demonstrate what they have learned.
- C. A culturally responsive school provides opportunities for students to learn in and/or about their heritage language.
- D. A culturally responsive school has a high level of involvement of professional staff that is of the same cultural background as the students with whom they are working.
- E. A culturally responsive school consists of facilities that are compatible with the community environment in which they are situated.
- F. A culturally responsive school fosters extensive on-going participation, communication and interaction between school staff and community.

### CULTURAL STANDARDS FOR COMMUNITIES

- A. A culturally supportive community incorporates the practice of local cultural traditions.
- B. A culturally supportive community nurtures the use of the local heritage language.
- C. A culturally supportive community takes an active role in the education of its members.
- D. A culturally supportive community nurtures family responsibility, sense of belonging and cultural identity.
- E. A culturally supportive community assists teachers in learning and utilizing local cultural traditions and practices.
- F. A culturally supportive community contributes to pertinent aspects of curriculum design and implementation in the local school.

DAILY WRITING EXPECTATIONS IN EACH CLASSROOM (TABLE WORK SUMMARY)	
Complete sentences	-
Capitalization and punctuation	
Cite evidence/supporting evidence	
Synthesize new information	
<ul> <li>Students write a power statement</li> </ul>	
<ul> <li>Start with a capital and end with a period</li> </ul>	
Correct punctuation	
Write words not text	
Complete sentences	
<ul> <li>Organized thoughts (beginning, middle, end)</li> </ul>	
<ul> <li>Conventions (basics need learned)</li> </ul>	,
Consistent effort and a growth mindset	
Students effort	
Consistent, positive encouragement	
Communication skills, such as active listening to instruction	
Complete sentences	
<ul> <li>Question stem/assume your reader has no background information</li> </ul>	
Capitalization, punctuation, etc.	
Writing is grounded in evidence	
All writing can be revised/honor writing process	
Condensed list:	
•	
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Summation (Succinct expectations for daily writing (either short answer or long	
answer writing)	
	i.



### Niimíipuum 'Inmíiwit



(Nez Perce New Year)
Wildcat Shootout
Boys and Girls JV and Varsity Tournament
Dec 20-21st 2016

### **Participating Schools:**

Lapwai-----Owyhee-----Sho-Ban-----Nixyaawii

### 3 Gyms!

Lapwai High School ------ Lapwai Elementary------Pi Nee Waus

### **Gate Prices:**

Adult: \$5

Students and Seniors: \$4

Preschool and Under: Free

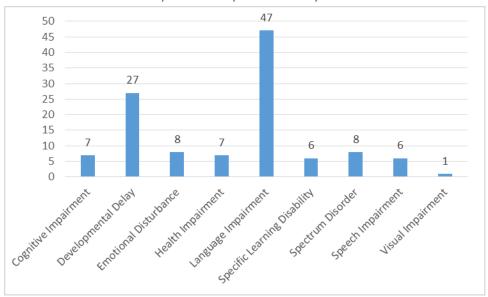
Tournament Pass (gives admittance to 1 person to all games at all

venues): \$25

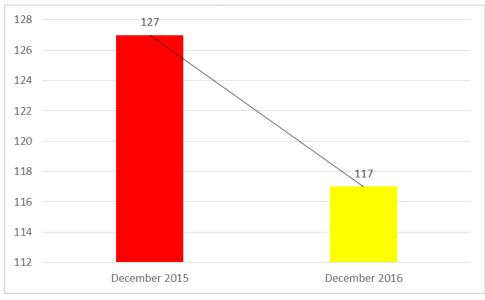
ASB Passes from <u>any</u> school will not be recognized. This tournament is the major fundraiser for the girls' and boys' basketball teams.



### Students Served by Primary Disability

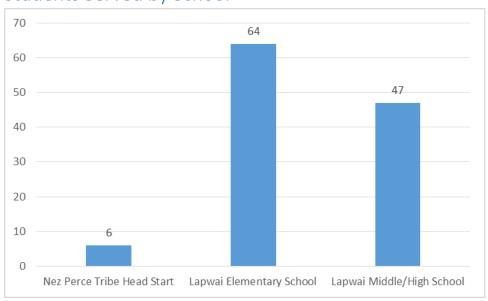


### Student Enrollment Comparison

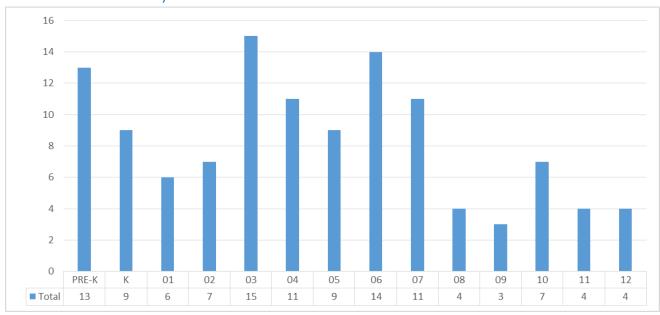




### Students Served by School

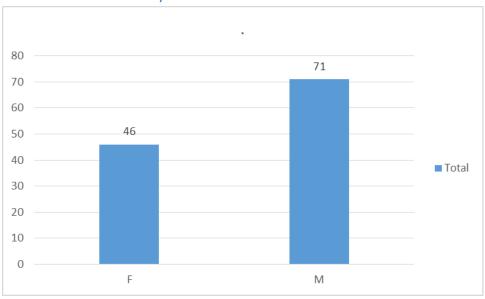


### Students Served by Grade

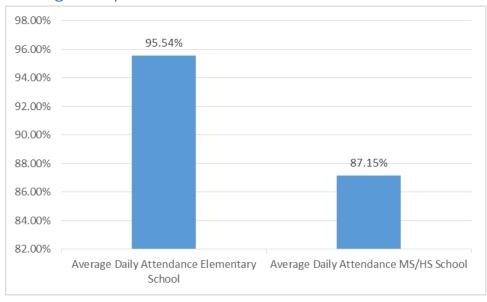




# Students Served by Gender



# Average Daily Attendance of Students



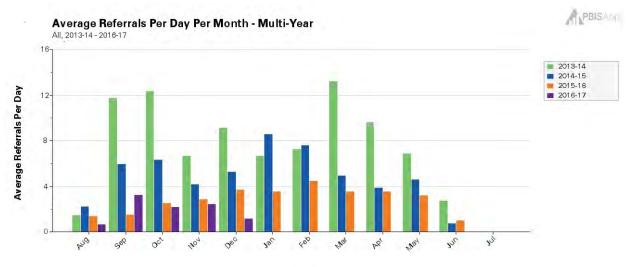


# Part B Data Display

## STUDENT ENROLLMENT KINDERGARTEN THROUGH 12<sup>TH</sup> GRADE

	Lapwai Students	State Students	Nation Students
Total Students (#)	509	268,999	45,320,981
Children with disabilities (IDEA) (#)	104	25,210	5,944,241
Children with disabilities (% of total)	20.43%	9.4%	13.1%

# Elementary Positive Behavior Intervention Supports



**School Months** 

On this day in 2013, there were 684 referrals.

On this day in 2014, there were 391 referrals.

On this day in 2015, there were 162 referrals.

On this day in 2016, there were 182 referrals.

#### CLIENT SERVICES AGREEMENT

between
ProCare Therapy
10151 Deerwood Park Boulevard
Building 200, Suite 400
Jacksonville, FL 32256
and



Lapwai School District #34	1
404 S Main Street	
Lapwai, Idaho 83540	
	("Client")

ProCare Therapy, a d/b/a of New Direction Solutions, LLC ("ProCare") and Client enter into this non-exclusive Client Services Agreement ("Agreement") for the purpose of referring and placing Consultants ("Consultants") with Client. This Agreement shall govern the overall terms of the relationship, while a separate Client Assignment Confirmation (Addendum A) for each placement will outline specifics as to bill rates, personnel, and assignment lengths.

#### 1. Scope of Services.

ProCare will use its commercially reasonable efforts to provide Consultants for assignment with Client. ProCare will be responsible for payment of each Consultant's wages and applicable payroll taxes, deductions, and insurance, including workers compensation, general liability and professional liability coverage for the benefit of the Consultant s. If a Consultant is unable to complete the specified assignment, ProCare will use its commercially reasonable efforts to find a replacement in a timely manner.

#### 2. Independent Contractor.

The parties hereto specify and intend that the relationship of each to the other is that of an independent contractor, that each Consultant shall be an employee of ProCare and that no qualified Consultant shall at any time be an employee of Client, unless the parties shall otherwise agree in writing. ProCare agrees to provide and maintain all payroll services for any qualified Consultant placed with Client, to maintain payroll records and to withhold and remit all payroll taxes and social security payments. ProCare does not ordinarily use subcontractors in providing services. Should the need to use a separate staffing firm or independent contractor arise, ProCare will notify Client in advance of the assignment in order to receive approval of this arrangement.

#### 3. Telepractice Services.

ProCare, at Client's specific request, may provide telepractice services through VocoVision. Should utilization of VocoVision occur, Client shall, at that time, receive in addition to Addendum A – Client Assignment Confirmation, an Addendum B – Teleservices Provisions, Addendum C – Duties and Responsibilities and Addendum D – VocoVision Equipment Policies which, collectively, outline specific terms and conditions regarding VocoVision's telepractice services.

#### 4. Insurance.

ProCare will maintain Worker's Compensation and Employer Liability insurance in accordance with state regulations. General Liability insurance will be maintained at a minimum level of two million dollars (\$2,000,000) per occurrence and four million dollars (\$4,000,000) aggregate. Excess liability insurance will be maintained at a minimum level of ten million dollars (\$10,000,000) per occurrence/aggregate. Professional Liability insurance will be maintained at a minimum level of five million dollars (\$5,000,000) per occurrence and five million dollars (\$5,000,000) aggregate.

#### 5. Competency and Licensing.

ProCare will conduct comprehensive pre-employment screening to provide licensed Consultants who meet applicable professional standards. ProCare will endeavor to present only Consultants who are qualified for Client's open position(s) on job requirements established by Client either verbally or in writing. While ProCare will make every effort to pre-screen job candidates based on these requirements, Client acknowledges the candidate assignment decision is ultimately the responsibility of the Client. To this end, ProCare will make available to Client all appropriate Consultant records that ProCare may permissibly disclose and will facilitate an interview between Client and Consultant in order to assist Client in the hiring decision. ProCare will do its due diligence to ascertain the professional and applicable Department of Education licensing and certification requirements for the Consultant discipline placed with Client, however, it is ultimately the responsibility of the Client to approve the Consultant's licensure and certifications as acceptable.

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#### 6. On-Site Responsibility.

Client is responsible for providing all support, facilities, training, direction, materials, supplies, and means for the Consultant to complete the assignment. Client acknowledges that ProCare is not providing nursing or healthcare services, but rather is providing candidate identification and placement services. As such, Client is responsible for the Consultant's adherence to the applicable standard of care and acknowledges that ProCare is not responsible for the Consultant's on-site performance. Client warrants that its facilities and operations will comply at all times with all federal, state and local safety and health laws, regulations and standards, including OSHA standards, and that Client will be responsible for providing all safety training and equipment, and for each Consultant's compliance with health and safety requirements, including those instituted by Client.

#### 7. Employment of Consultants.

Client agrees that it will not directly or indirectly, personally or through an agent or agency, contract with or employ any Consultant introduced or referred by ProCare for a period of (12) months after the latest date of introduction, referral, or placement. If Client or its affiliate enters into such a relationship or refers Consultant to a third party for employment, Client agrees to pay an amount equal to \$18,500 or thirty-five (35) percent (whichever is greater) of the Consultant's first year's annual salary, including any signing bonus, as agreed upon at the time of hiring. Payment is due and payable to ProCare upon start date.

#### 8. Equal Opportunity.

It is the policy of ProCare to provide equal opportunity to all Consultants for employment. ProCare and Client will screen based on merit only. All Consultants will be free from discrimination due to race, religion, color, sex, national origin, age, or disability.

#### 9. Payment Terms.

Client will be billed on a weekly basis for work performed during the previous week and pay ProCare based on the service charges specified in the Assignment Confirmation included as an addendum to this Agreement. All hours worked over forty (40) hours in a one-week work period will be billed at one and one-half times the regular bill rate. It is Client's responsibility to notify ProCare if pre-approval is required for any or all overtime hours prior to any such hours being worked. **Payment is due upon receipt of invoice.** 

#### 10. Default Charges.

Invoices shall be considered Past Due thirty (30) days from date of invoice and begin to incur the applicable default charge of one and one-half percent (1 1/2%) per month based on unpaid balances (annual percentage rate of eighteen percent (18%)) or the maximum legal interest rate, whichever is lower. Client agrees to pay all necessary collection costs of amounts past due, including reasonable attorney's fees and costs. ProCare reserves the right, at its option, to discontinue any extension of credit.

#### 11. Limitation of Liability.

NEITHER PARTY SHALL BE LIABLE TO THE OTHER WHATSOEVER FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING ANY DAMAGES ON ACCOUNT OF LOST PROFITS, LOST DATA, LOSS OF USE OF DATA, OR LOST OPPORTUNITY, WHETHER OR NOT PLACED ON NOTICE OF ANY SUCH ALLEGED DAMAGES AND REGARDLESS OF THE FORM OF ACTION IN WHICH SUCH DAMAGES MAY BE SOUGHT. THE FEES AND BILLINGS DUE UNDER THIS AGREEMENT ARE NOT CONSIDERED SPECIAL DAMAGES OR LOST PROFITS AND SHALL NOT BE LIMITED BY THESE PROVISIONS.

#### 12. Administrative Responsibilities.

Client shall be responsible for orienting Consultant to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, patient care plans, comprehensive patient histories, individual education plans, or Client specific program plans. During the contracted assignment, should Consultant fail to submit paperwork as required per Client's policies and procedures, Client must notify ProCare in writing within three (3) business days of alleged failure. Failure to notify ProCare within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Consultant. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Consultant. Failure to notify ProCare prior to the fourth (4<sup>th</sup>) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Consultant.



#### 13. Incident and Error Tracking.

Client will report to ProCare any performance issues, incidents, errors and other events related to the care and services provided by ProCare Consultants. ProCare will document reported incidents in Consultant's personnel file and track all such events for quality assurance purposes. All supporting documentation is required within seventy-two (72) hours of the occurrence.

#### 14. Reporting of Work-Related Injuries.

Client will maintain a safe working environment and provide all appropriate personal protective equipment as deemed appropriate for unit to which ProCare's Consultant has been assigned. Client ensures compliance with all applicable OSHA or state Department of Labor obligations to include general training on the reporting of work-place injuries, incidents, and occupational exposure to bloodborne pathogens occurring at Client facility. Records of such occurrences must be maintained by the Client and accessible to ProCare within guidelines set forth by governing entities. In the event of work-place injury, incident or exposure, each affected Consultant will contact their immediate Client-appointed supervisor and report to the applicable treating department as per Client protocol. Consultant shall also report work-place injury, incident or exposure to ProCare concurrently with Client. If ProCare's Consultants are not eligible for treatment of work-place injury, incident or exposure by Client or if reporting requirements change during the term of this Agreement, Client is responsible for written notification of such information to both ProCare and ProCare's Consultant.

#### 15. Termination with Cause.

Immediately upon occurrence, Client has the obligation to report each deviation from the accepted standard of practice, policies and procedures as orientated to Consultant, behavior, and or any incident that would be considered adverse to the overall operation of Client. Client may request that ProCare facilitate the immediate removal of Consultant due to any of the issues preceding with written and/or verbal notice. The Client, however, may not immediately terminate an Consultant unless ProCare has been notified prior to final incident or unless a single incident warrants immediate dismissal prior to ProCare's notification. All supporting documentation specifying the reasons and facts of the termination is required within forty-eight (48) hours of termination. If the Client does not report such deviation(s) and subsequently terminates Consultant or if Client does not provide required documentation following a termination within the required timeframe, Client will be assessed as liquidated damages and not as a penalty, an amount equal to one (1) week of billing. The parties agree that ProCare's Consultants are an integral part of its operation and a resource that may have been developed over a number of years. Any delay or absence of a written and verbal notice could result in lost revenue or other consequences not foreseen at this time and therefore the liquidated damages are not unreasonable to the probable loss to be suffered by ProCare in the event of your breach of this provision. Client will be responsible for all professional fees (and expenses if applicable) up to the point of termination. Termination with cause must be documented prior to termination in accordance with the Incident and Error Tracking procedures set forth in paragraph 11 of this agreement. ProCare shall have five (5) business days to refill the position in the event of termination with cause. Should ProCare identify a suitable Consultant, Client agrees to original terms or extended terms of the terminated Consultants assignment.

#### 16. Termination without Cause.

Client may cancel an assignment with ninety (90) days written notice. Client is responsible for all charges and fees prior to cancellation date and through the 90-day period of notice. In the event Client is unable to provide ninety (90) days notice of termination, Client will be billed for ninety (90) days at the agreed upon regular bill rate and minimum hours. In the event of termination without cause, Client will be responsible for any housing and travel costs actually incurred by ProCare as a result of such cancellation.

#### 17. Guaranteed Minimum Hours.

Client agrees to provide Consultant the guaranteed number of work hours per week specified in the attached Assignment Confirmation Addendum A. Cancellation of prescheduled shift(s) or reduction in work hours by Client will be billed reflecting the guaranteed minimum work hours.

#### 18. Paid Sick Leave.

Paid Sick Time will be billed back to Client at the straight-time bill rate for all hours taken by any Consultant in any jurisdiction that has passed or will pass paid sick time legislation.



#### 19. Unscheduled Facility Closure Policy.

ProCare will incur fixed expenses over the entire course of a Consultant's contract assignment with Client related to the Consultant's housing and per diem costs. The parties agree that in the event of an unforeseen or unexpected interruption in an Consultant's assignment resulting from an unscheduled closure, complete or partial, of Client's facilities due to natural or manmade disasters, such as, and without limiting the generality of the foregoing, fire, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), Client will be invoiced and shall pay for each such affected Consultant's services at the reduced rate of \$100/day for each day that the Consultant(s) is unable to work by virtue of such Unscheduled Closure.

#### 20. Multiple Locations.

If client requires Consultant to travel to and perform services at more than one location, Client will compensate ProCare for travel time between facilities at the regular hourly bill rate and for mileage up to the current acceptable IRS reimbursement rate.

#### 21. Issue Resolution.

In the event Client encounters an issue that is not satisfactorily resolved by its ProCare representative, Client should escalate the issue to the appropriate ProCare manager by calling: 800-825-7133. Please ask for your account representative's manager.

#### 22. Indemnification.

Each party will indemnify, defend and hold harmless the other against third party claims arising from breaches of the parties' respective obligations under this Agreement.

#### 23. Confidentiality.

Each party acknowledges that as a result of this Agreement, they will learn confidential information of the other party. Confidential information is defined as that information which is private to each party but is shared by one to the other party as required to accomplish this Agreement and includes bill rates, fees for permanent placements and terms and conditions of this Agreement. It is agreed that neither party will disclose any confidential information of the other party to any person or entity. Neither will it permit any person nor entity to use said confidential information. The only exceptions will be: (a) Information shared to the appropriate individuals within the respective organizations as necessary to execute this Agreement, (b) disclosures as required by law. Confidential Information of ProCare shall include, but is not limited to, any and all unpublished information owned or controlled by ProCare and/or its Consultants, that relates to the clinical, technical, marketing, business or financial operations of ProCare and which is not generally disclosed to the public including but not limited to Consultant information, technical data, policies, financial data and information to include contract terms and provisions, billing rates, permanent placement fees whether disclosed orally, in writing or by inspection. If the receiving party shall attempt to use or dispose of any of the Confidential Information, or any duplication or modification thereof, in any manner contrary to the terms of the foregoing, the disclosing party shall have the right, in addition to such other remedies which may be available to it, to obtain an injunctive relief enjoining such acts or attempts as a court of competent jurisdiction may grant, it being acknowledged that legal remedies are inadequate.

#### 24. Family Education Rights and Privacy Act.

ProCare shall comply with all laws, rules and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA") and acknowledges that certain information about the Client's students is contained in records maintained by ProCare and the Consultant and that this information can be confidential by reason of FERPA and related Client policies. Both parties agree to protect these records in accordance with FERPA and Client policy. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities. As it applies, Consultants assigned to Client will execute a FERPA Statement of Understanding outlining appropriate guidelines.

#### 25. Survival.

The parties' obligations under this Agreement which by their nature continue beyond termination, cancellation or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement.

#### 26. Governing Law.

This Agreement shall be governed by the laws of the state of Florida.

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#### 27. Entire Agreement.

This Agreement represents the entire agreement between the parties and supersedes any prior understandings or agreements whether written or oral between the parties respecting the subject matter herein. This Agreement may only be amended in a writing specifically referencing this provision and executed by both parties. This Agreement shall inure to the benefit of and shall be binding upon the parties hereto and their respective heirs, personal representatives, successors and assigns, subject to the limitations contained herein. The unenforceability, invalidity or illegality of any provision of this Agreement shall not render any other provision unenforceable, invalid or illegal and shall be subject to reformation to the extent possible to best express the original intent of the parties. This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

Lapwai School District #341		PROCARE THERAPY, INC.		
Client Name				
DocuSigned by:	11/29/2016	DocuSigned by:	11/20/2016	
lori Ravet	11/29/2010	Erika York	11/29/2016	
Client Representative Signature	Date	ProCare Representative Signature	Date	
Lori Ravet		Erika York		
Print Name		Print Name		
Special Education Director		Senior Director of Educational Resource	ces	
Title		Title		

# ADDENDUM A Client Assignment Confirmation



This Client Assignment Confirmation is entered into and executed as of the signature date below and supplements the Client Services Agreement between the Client and ProCare Therapy. Client will pay ProCare for hours worked by Consultant on the following terms:

Assignment Details	A	ssigr	ıment	<b>Details</b>	;
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ProCare Consultant:	Sydney Ridgeway				
School District Name (Client):	Lapwai School District #341				
Start Date:	January 3, 2017	End Date:	June 9, 2017		
	Start and End dates are subject to chang the school district's calendar.	ge based on the credentiali	ng and licensure process as well as adjustment in		
Position:	Speech Language Pathologist Ass	istant			
Position Details:	Provide SLPA services for students in a school setting				
Bill Rate:	\$61.41/hour				
Minimum Hours:	37.5 hours per week				
Overtime Rate:	1.5 times Bill Rate	Holiday Rate:	1.5 times Bill Rate		
Billing Workweek:	Monday – Sunday				
Additional Terms:	a) Sales tax or gross receipts tax will be added to professional fees if required or allowed by state law and client is not a tax exempt entity.				
	b) If ProCare Consultant should be required to travel to other locations at the specific request of the Client, the Client will be responsible for all expenses incurred.				
	with or employ any Consultant the latest date of introduction, into such a relationship or refer amount equal to \$18,500 or th year's annual salary, including	es that it will not directly or indirectly, personally or through an agent or agency, contract ploy any Consultant introduced or referred by ProCare for a period of (12) months after at each of introduction, referral, or end of contract placement. If Client or its affiliate enter relationship or refers Consultant to a third party for employment, Client agrees to pay a real to \$18,500 or thirty-five (35) percent (whichever is greater) of the Consultant's first all salary, including any signing bonus, as agreed upon at the time of hiring. Payment is wable to ProCare upon start date.			

# Lapwai School District #341

Miscellaneous:

### PROCARE THERAPY, INC.

Client Name DocuSigned by:		DocuSigned by:	
Lori Ravet	11/29/2016	Erika York	11/29/2016
Client Representative Signature*	Date	ProCare Therapy Representative Signature	Date
Lori Ravet		Erika York	
Print Name		Print Name	
Special Education Director		Senior Director of Educational Resources	
Title		Title	

<sup>\*</sup>Terms and conditions outlined in this Client Assignment Confirmation will be considered agreed upon by all parties unless ProCare is notified of changes by Client within forty eight (48) hours of client's receipt of this Client Assignment Confirmation.

#### STATE RETIREMENT SYSTEM NOTICE

This notice is intended to clarify the manner of payment in contemplation of a Contractor Employee's mandatory or permissive participation in a state teacher retirement system, school employees retirement system, and/or any similar or successor system applicable to the professionals provided by Contractor.

Client acknowledges and agrees that if formal notice is required to be given to any Contractor Employee that participation in any such retirement system/pension is either: 1) permitted by Contractor Employee's election; or 2) is required by law, then Client is solely responsible for providing such notice to Contractor Employees and fulfilling all associated administrative duties.

Client shall immediately notify Contractor if any Contractor Employee is required to, or voluntarily elects to participate in any such system. In such event, Client shall advise Contractor of the withholding obligation percentages (both employer and employee share) so that invoices to Client and payment to the Contractor Employee may be adjusted accordingly. The parties agree that Client shall withhold and pay to the retirement/pension both the employee and employer shares. The parties agree that the applicable employee and employer shares paid to the system by the Client shall be deducted from the amount owed to the Contractor by the Client hereunder. The parties agree that the applicable employee share paid to the system by the Client shall be deducted from the amount due the Contractor Employee by the Contractor.

The Client and Contractor expressly acknowledge and agree that if any Contractor Employee is required to, or elects to participate in a retirement system/pension, the Client shall be solely responsible for: 1) creating an account for contractor employee with the appropriate retirement system/pension; 2) all present and/or future obligations to make employee and employer cash payments/ contributions to the retirement system/pension as required by law and/or set by the retirement system/pension; and 3) otherwise administering all employer functions pertaining to the Contract Employees' interest in retirement system/pension.

By way of example of how the invoicing/payment will be adjusted, if Contractor charges the Client \$100.00 for services rendered by Contractor's Employee, if Contractor pays the Contractor Employee \$50.00 for the provision of these services, and if Contractor Employee elects to participate in the retirement system, the Client shall withhold and remit to the appropriate system or pension 13% of the employee's pay (\$6.50) as the employee's share, and 14% of the employer's pay (\$7.00) as the employer's share (assuming employee and employer contributions are 13% and 14%, respectively). Consequently, Contractor would invoice Client for \$86.50, and Contractor would pay (subject to other applicable withholdings) \$43.50 to Contractor Employee.





#### **FACILITY STAFFING AGREEMENT**

This Facility Staffing Agreement (hereinafter "Agreement") is entered into this 1st day of December, 2016, by and between **Lapwai School District #341** located at 404 S. Main St Lapwai, ID 83540, referred to in this Agreement as "FACILITY," and **Maxim Healthcare Services**, **Inc. d/b/a Maxim Staffing Solutions**, a Maryland Corporation including its affiliates and subsidiaries, with an office located at 1500 W. 4<sup>th</sup> Ave Suite 200 Spokane, WA 99201 referred to in this Agreement as "MAXIM."

#### RECITALS

WHEREAS, FACILITY operates a School System located in ID and wishes to engage MAXIM to provide personnel to supplement FACILITY's staff.

WHEREAS, MAXIM operates a supplemental staffing agency and employs licensed health care personnel to provide healthcare services to FACILITY.

**THEREFORE**, in consideration of the above premises set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are acknowledged by the parties, and intending to be legally bound, FACILITY and MAXIM hereby agree to the following terms and conditions.

#### ARTICLE 1. TERM OF AGREEMENT

- Section 1.1 Term. This Agreement will be in effect for one (1) year and will continue indefinitely until terminated pursuant to Section 1.2 of this Agreement.
- Section 1.2 Termination. Either party may terminate this Agreement at any time, with or without cause, by providing at least thirty (30) days advance written notice of the termination date to the other party. Such termination will have no effect upon the rights and obligations resulting from any transactions occurring prior to the effective date of the termination.

#### ARTICLE 2. RESPONSIBILITIES OF MAXIM

- Section 2.1 Services. MAXIM will, upon request by FACILITY, provide one or more licensed health care providers (i.e. SLPs, OTs, PTs, SPED Teachers, Psychologists) as specified by FACILITY (collectively, "Personnel") for supplemental staffing services, subject to availability of qualified Personnel. Subject to the terms of Section 6.8 of this Agreement, to the extent that MAXIM is unable to provide the type of healthcare provider requested by FACILITY, MAXIM will provide FACILITY with a higher skilled healthcare provider. MAXIM must, however, bill that higher skilled provider at that provider's fair market value rate.
- Section 2.2 Personnel. MAXIM will supply FACILITY with Personnel who meet the following criteria and will provide evidence of the following to FACILITY upon written request:
  - Possess current state license/registration and/or certification.
  - Possess CPR certification, as requested in writing by FACILITY to comply with applicable law.

- Completed pre-employment physical as requested in writing by FACILITY to comply with applicable law.
- 4) Possess proof of pre-employment screening to include a TB skin test or chest X-ray, professional references, criminal background check(s) (and drug screenings as requested in writing).
- Possess a preferred one (1) year of relevant professional experience and a preferred one (1) year of specialty experience.
- Possess current skills competency to include, (i) written exam; (ii) skills checklist; and (iii) verified work history.
- Completed MAXIM standard OSHA and HIPAA training.
- Section 2.3 Insurance. MAXIM will maintain (at its sole expense), or require the individuals it provides under this Agreement to maintain, valid policies of insurance evidencing general and professional liability coverage of not less than \$1,000,000 per occurrence and \$3,000,000 in the aggregate, covering the sole negligent acts or omissions which may give rise to liability for services provided under this Agreement. MAXIM will provide a certificate of insurance evidencing such coverage upon request by FACILITY.
- Section 2.4 Use of Independent Contractors and Subcontractors. Personnel provided to FACILITY are employees of MAXIM and are subject to MAXIM'S standard screening process, as well as additional qualifications as required in this Agreement. If MAXIM deems it necessary to obtain the services of a subcontractor to fulfill its requirements under this Agreement, MAXIM will notify FACILITY in writing of its intent to use subcontractors and will obtain written approval from FACILITY. MAXIM will ensure that any subcontractor will comply with all applicable terms of this Agreement. MAXIM will provide written notification to FACILITY if it becomes necessary for MAXIM to utilize independent contractors to fulfill its staffing obligations to FACILITY. Any Personnel provided to FACILITY by an independent contractor will be subject to the same qualifications as MAXIM employees.
- Section 2.5 Employment and Taxes. MAXIM will follow its standard employment policies and procedures to verify that all Personnel meet applicable licensing requirements. MAXIM, or its subcontractor if applicable, will maintain direct responsibility as employer for the payment of wages and other compensation, and for any applicable mandatory withholdings and contributions such as federal, state, and local income taxes, social security taxes, worker's compensation, and unemployment insurance. FACILITY shall be responsible for any sales tax, gross receipts tax, excise tax or other state taxes applicable to the Services provided by MAXIM.
- Section 2.6 Record Access. In instances where FACILITY is Medicare and/or Medicaid certified, MAXIM agrees that in accordance with Section 952 of the Omnibus Budget Reconciliation Act of 1980, its contracts, books, documents and records will be made available to the Comptroller General of the United States, the United States Department of Health and Human Services and their duly authorized representatives ("USDHHS") until the expiration of four (4) years after the date on which such services were furnished under this Agreement.

#### ARTICLE 3. RESPONSIBILITIES OF FACILITY

Section 3.1 Orientation. FACILITY will promptly provide MAXIM Personnel with an adequate and timely orientation to FACILITY. FACILITY shall review instructions regarding confidentiality (including patient and employee), and orient MAXIM Personnel to the specific Exposure Control Plan of the FACILITY as it pertains to OSHA requirements for bloodborne pathogens, as well as any of the FACILITY'S specific policies and procedures provided to MAXIM for such purpose.

- Section 3.2 Requests for Personnel. FACILITY will use its best efforts to request Personnel at least twenty-four (24) hours prior to reporting time in order to assure prompt arrival of assigned Personnel. All information regarding reporting time and assignment will be provided by FACILITY at the time of the initial call.
- Section 3.3 Responsibility for Patient Care. FACILITY retains full authority and responsibility for professional and medical management of care for each of its patients and for ensuring that services provided by MAXIM Personnel under this agreement are furnished in a safe and effective manner and in accordance with applicable standards.
- Section 3.4 Placement Fee. For a period of twelve (12) months following that date on which MAXIM Personnel last worked a shift at FACILITY, FACILITY agrees that it will take no steps to recruit, hire or employ as its own employees or as a contractor those Personnel provided by MAXIM during the term of this Agreement. FACILITY understands and agrees that MAXIM is not an employment agency and that Personnel are assigned to the FACILITY to render temporary service(s) and are not assigned to become employed by the FACILITY. The FACILITY further acknowledges and agrees that there is a substantial investment in business related costs incurred by MAXIM in recruiting, training and employing Personnel, to include advertisement, recruitment, interviewing, evaluation, reference checks, training, and supervising Personnel. In the event that FACILITY, or any affiliate, subsidiary, department, or division of FACILITY hires, employs or solicits MAXIM Personnel, FACILITY will be in breach of this Agreement. FACILITY agrees to give MAXIM either (a) one hundred and eighty (180) days prior written notice of its intent to hire, or employ, continuing to staff Personnel through MAXIM for a minimum of thirty-six (36) hours per week through the one hundred and eighty (180) days notice period; OR (b) to pay MAXIM a placement fee equal to the greater of: five thousand dollars (\$5,000) or the sum of thirty percent (30%) of such Personnel's annualized salary (calculated as Weekday Hourly Pay Rate x 2080 Hours x 30%).
- Section 3.5 Non-Performance. If FACILITY concludes, in its sole discretion, that any Personnel provided by MAXIM have engaged in misconduct, or have been negligent, FACILITY may require the Personnel to leave the premises and will notify MAXIM immediately in writing, providing in reasonable detail the reason(s) for such dismissal. FACILITY'S obligation to compensate MAXIM for such Personnel's services will be limited to the number of hours actually worked. MAXIM will not reassign the individual to FACILITY without prior approval of the FACILITY.
- Section 3.6 Right to Dismiss. FACILITY may request the dismissal of any MAXIM Personnel for any reason. FACILITY agrees to notify MAXIM of any such action immediately in writing, providing in reasonable detail the reason(s) for such dismissal. FACILITY shall be obligated to compensate MAXIM for all Personnel hours worked prior to dismissal.
- Float Policy. Subject to prior written notification, FACILITY may reassign Personnel to a different FACILITY department, unit, facility, or to a different staff classification (hereinafter "Float"), if Personnel satisfy the requisite specialty qualifications. If FACILITY Floats Personnel, the Personnel must perform the duties of the revised assignment as if the revised assignment were the original assignment. FACILITY will provide the Personnel with additional orientation regarding the Float as necessary. If Personnel Floats to a staff classification that has a lower reimbursement rate, then the reimbursement rate that was applicable to the original Personnel assignment remains the applicable reimbursement rate despite the Float. If Personnel Floats to a staff classification that has a higher reimbursement rate, then the reimbursement rate that is applicable to the newly

assigned staff classification is the applicable reimbursement rate for as long as the Personnel continues to work in that staff classification.

- Section 3.8 Insurance. FACILITY will maintain at its sole expense valid policies of general and professional liability insurance with minimum limits of \$1,000,000 per occurrence and \$3,000,000 annual aggregate covering the acts or omissions of its employees, contractors and agents which may give rise to liability in connection with the Services under this Agreement. FACILITY will give MAXIM prompt written notice of any material change in FACILITY coverage.
- Section 3.9 Incident Reports. FACILITY shall report to MAXIM any unexpected incident known to involve any Personnel (such as Personnel errors, unanticipated deaths or other unanticipated patient-related events or injuries known to be attributable to Personnel, and any safety hazards known to be related to the services provided by Personnel) if the incident may have an adverse impact on the FACILITY and/or MAXIM in order to comply with MAXIM'S incident tracking program. Complaints and grievances regarding MAXIM Personnel may be reported to the local MAXIM representative at any time.
- Section 3.10 Assignment Cancellation. FACILITY agrees to utilize MAXIM Personnel for the specified period of time, outlined in the Assignment Confirmation. Should FACILITY staffing needs change and FACILITY wishes to cancel Personnel already being utilized on contract, FACILITY must give MAXIM thirty (30) days notice before cancellation date. FACILITY will compensate MAXIM 50% of the uncompleted portion of the original assignment period.
- Section 3.11 Feedback. FACILITY will provide immediate feedback, via email or phone and within twenty-four (24) hours, on all MAXIM personnel submittals for open FACILITY requisitions.

#### **ARTICLE 4. MUTUAL RESPONSIBILITIES**

Section 4.1 Non-discrimination. Neither MAXIM nor FACILITY will discriminate on the basis of age, race, color, national origin, religion, sex, disability, being a qualified disabled veteran, being a qualified veteran of the Vietnam era, or any other category protected by law.

#### **ARTICLE 5. COMPENSATION**

Section 5.1 Invoicing. MAXIM will supply Personnel under this Agreement at the rates listed in the Attachment(s). MAXIM will submit invoices to FACILITY every week for Personnel provided to FACILITY during the preceding week. Invoices shall be submitted to the following address:

> Lapwai School District #341 404 S. Main St. Lapwai, ID 83540 ATTN: Lori Ravet

- Section 5.2 Payment. All amounts due to MAXIM are due and payable within thirty (30) days from date of invoice. FACILITY will send all payments to the address set forth on the invoice.
- Section 5.3

  Late Payment. Payments not received within thirty (30) days from the applicable invoice date will accumulate interest, until paid, at the rate of one and one-half percent (1.5%) per month on the unpaid balance, equating to an annual percentage rate of eighteen percent (18%), or the maximum rate permitted by applicable law, whichever is less.

Section 5.4 Rate Change. MAXIM will provide FACILITY at least thirty (30) days advance written notice of any change in rates.

#### ARTICLE 6. GENERAL TERMS

- Section 6.1 Independent Contractors. MAXIM and FACILITY are independent legal entities. Nothing in this Agreement shall be construed to create the relationship of employer and employee, or principal and agent, or any relationship other than that of independent parties contracting with each other solely for the purpose of carrying out the terms of this Agreement. Neither MAXIM nor FACILITY nor any of their respective agents or employees shall control or have any right to control the activities of the other party in carrying out the terms of this Agreement.
- Section 6.2 Assignment. Neither party may assign this Agreement without the prior written consent of the other party, and such consent will not be unreasonably withheld. No such consent will be required for assignment to an entity owned by or under common control with assignor or in connection with any acquisition of all of the assets or capital stock of a party; provided however, the assigning party will provide notice of such transaction to the other party and remain fully responsible for compliance with all of the terms of this Agreement.
- Indemnification. MAXIM agrees to indemnify and hold harmless FACILITY, and its directors, officers, and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the sole negligent performance of MAXIM, its directors, officers, employees or agents under this Agreement only. FACILITY agrees to indemnify and hold harmless MAXIM, its directors, officers, shareholders, employees and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the negligent performance of FACILITY, its directors, officers, employees, contractors or agents under this Agreement.
- Attorneys' Fees. In the event either party is required to obtain legal assistance (including in-house counsel) to enforce its rights under this Agreement, or to collect any monies due to such party for services provided, the prevailing party shall be entitled to receive from the other party, in addition to all other sums due, reasonable attorney's fees, court costs and expenses, if any, incurred enforcing its rights and/or collecting its monies.
- Section 6.5 Notices. Any notice or demand required under this Agreement will be in writing; will be personally served or sent by certified mail, return receipt requested, postage prepaid, or by a recognized overnight carrier which provides proof of receipt; and will be sent to the addresses below. Either party may change the address to which notices are sent by sending written notice of such change of address to the other party.

Lapwai School District #341 404 S. Main St. Lapwai, ID 83540 ATTN: Lori Ravet Maxim Healthcare Services, Inc. 7227 Lee DeForest Drive Columbia, MD 21046 ATTN: Contracts Department

COPY TO:

Maxim Staffing Solutions 1500 W. 4<sup>th</sup> Ave Suite 200 Spokane, WA 99201 ATTN: **Mack Larkin** 

- Section 6.6 Headings. The headings of sections and subsections of this Agreement are for reference only and will not affect in any way the meaning or interpretation of this Agreement.
- Section 6.7 Entire Contract; Counterparts. This Agreement constitutes the entire contract between FACILITY and MAXIM regarding the services to be provided hereunder. Any agreements, promises, negotiations, or representations not expressly set forth in this Agreement are of no force or effect. This Agreement may be executed in any number of counterparts, each of which will be deemed to be the original, but all of which shall constitute one and the same document. No amendments to this Agreement will be effective unless made in writing and signed by duly authorized representatives of both parties except as provided in Section 6.9.
- Section 6.8 Availability of Personnel. The parties agree that MAXIM'S duty to supply Personnel on request of FACILITY is subject to the availability of qualified MAXIM Personnel. The failure of MAXIM to provide Personnel or the failure of FACILITY to request Personnel shall result in no penalty to FACILITY or any party claiming by or through it and shall not constitute a breach of this Agreement.
- Section 6.9 Compliance with Laws. MAXIM agrees that all services provided pursuant to this Agreement shall be performed in compliance with all applicable federal, state, and/or local rules and regulations. In the event that applicable federal, state or local laws and regulations or applicable accrediting body standards are modified, MAXIM reserves the right to notify FACILITY in writing of any modifications to the Agreement in order to remain in compliance with such law, rule or regulation.
- Section 6.10 Severability. In the event that one or more provision(s) of this Agreement is deemed invalid, unlawful and/or unenforceable, then only that provision will be omitted, and will not affect the validity or enforceability of any other provision; the remaining provisions will be deemed to continue in full force and effect.
- Section 6.11 Governing Law, Jurisdiction. This Agreement will be governed by and construed in accordance with the laws of the State of Maryland, without regard to its principles of conflict of laws. Any dispute or claim from this Agreement shall be resolved exclusively in the federal and state courts of the State of Maryland and the parties hereby irrevocably submit to the personal jurisdiction of said courts and waive all defenses thereto.
- Section 6.12 Limitation on Liability. Neither MAXIM nor FACILITY will be responsible for special, indirect, incidental, consequential, or other similar damages, including but not limited to lost profits, that the other party may incur or experience in connection with this Agreement or the services provided, however caused, even if such party has been advised of the possibility of such damages.
- Section 6.13 Incorporation of Recitals. The recitals set forth at the top of this Agreement are incorporated by reference as if fully set forth herein.

#### ARTICLE 7. CONFIDENTIALITY OF PROTECTED HEALTH INFORMATION

#### Section 7.1 Confidentiality.

A. <u>MAXIM/FACILITY Information</u>. The parties recognize and acknowledge that, by virtue of entering into this Agreement and providing services hereunder, the parties will have access to certain information of the other party that is confidential and constitutes valuable, special, and unique property of the party. Each of the parties agrees that neither it nor his/her staff shall, at any time either during or subsequent to the term of this Agreement, disclose to others, use, copy,

or permit to be copied, except pursuant to his duties for or on behalf of the other party, any secret or confidential information of the party, including, without limitation, information with respect to the party's patients, costs, prices, and treatment methods at any time used, developed or made by the party during the term of this Agreement and that is not available to the public, without the other party's prior written consent.

- B. Terms of this Agreement. Except for disclosure to his/her legal counsel, accountant or financial or other advisors/consultants neither party nor its respective staff shall disclose the terms of this Agreement to any person who is not a party or signatory to this Agreement, unless disclosure thereof is required by law or otherwise authorized by this Agreement. Unauthorized disclosure of the terms of this Agreement shall be a material breach of this Agreement and shall provide the party with the option of pursuing remedies for breach or immediate termination of this Agreement in accordance with the provisions stated herein.
- C. Patient/Customer Information: Neither party nor its employees shall disclose any financial or medical information regarding patients/customers treated hereunder to any third-party, except where permitted or required by law or where such disclosure is expressly approved by FACILITY, MAXIM and patient/customer in writing. Further, each party and its employees shall comply with the other party's rules, regulations and policies regarding the confidentiality of such information as well as all federal and state laws and regulations including, without limitation, the Health Insurance Portability and Accountability Act of 1996 ("HIPAA") and the Health Information Technology for Economic and Clinical Health Act ("HITECH").
- D. The obligations set forth in this Section shall survive the termination of this Agreement.
- Section 7.2 HIPAA/HITECH Obligations. Each party and its respective staff shall comply with all federal and state laws and regulations, and all rules, regulations, and policies of the other party, regarding the confidentiality of patient information, to include, without limitation, HIPAA and HITECH. In addition, if necessary, the parties agree to resist any effort to obtain access to such records or information in judicial proceedings, except such access as is expressly permitted by federal/state regulations.

To the extent that FACILITY may be a "Covered Entity" as defined by HIPAA, and would therefore be subject to applicable requirements, including, but not limited to, requirements to enter into certain contracts with their "business associates," by HIPAA, the parties acknowledge that a business associate agreement is not needed due to the nature of services provided by MAXIM. Specifically, the parties acknowledge that under HIPAA, Personnel provided hereunder are considered part of FACILITY's workforce and to that end, all Protected Health Information ("PHI") is created, viewed, used, maintained and otherwise stored and safeguarded in FACILITY's work environment. The parties further acknowledge that PHI is not exchanged between the parties in order for MAXIM to provide Personnel as part of FACILITY's temporary workforce.

Notwithstanding the foregoing, MAXIM and all staff provided to FACILITY hereunder shall comply with confidentiality, medical records and/or other applicable laws and regulations with regard to any and all information directly or indirectly accessed or used by MAXIM and their personnel, including without limitation HIPAA and HITECH.

LAPWAI SCHOOL DISTRICT #341: MAXIM HEALTHCARE SERVICES, INC., D/B/A MAXIM STAFFING SOLUTIONS: Signature David M. Aiken Printed Name & Title Printed Name & Title Date

FACILITY and MAXIM have acknowledged their understanding of and agreement to the mutual promises written above by executing and delivering this Agreement as of the date set forth above.

Date

# ATTACHMENT A MAXIM STAFFING SOLUTIONS FACILITY STAFFING RATES FOR LAPWAI SCHOOL DISTRICT #341

Charges will be based on the following hourly rate schedule effective 12/01/16:

Service	Hourly Rate
Speech Language Pathologist	\$80

Weekend. Weekend rates will apply to shifts beginning at 11:00 p.m. on Friday and ending at 7:00 a.m. on Monday.

Orientation. Rates listed above will be charged for all time spent in required FACILITY orientation.

**Overtime**. Overtime rates are charged for all hours worked in excess of forty (40) per week or according to applicable state law. Overtime must have FACILITY supervisory approval. The overtime rate is one and one-half (1.5) times the regular billing rate for such hours.

**Holidays.** Holiday rates will apply to shifts beginning at 11:00 p.m. the night before the holiday through 11:00 p.m. the night of the holiday. Time and one-half will be charged for the following holidays:

4.2	Call Section	100	420 100 40	
New	Year's	Eve	(from 3	PM)

New Year's Day

Memorial Day

Independence Day

Easter Martin Luther King Day Thanksgiving Day

Labor Day

Christmas Eve (from 3 PM)

Christmas Day

Presidents Day

Veterans Day

ADMA	SCHOOL	DISTRICT	#211.
-APVVAI	SCHUCL	DISTRICT	#341.

MAXIM HEALTHCARE SERVICES, INC. D/B/A MAXIM STAFFING SOLUTIONS:

Sum of Sign

Signature

David M. Aiken

Printed Name & Title Superint endent

Printed Name & Title

12-7-16

Date

Date

#### **REVISIONS** in the Idaho Special Education Manual (2016)

The *Idaho Special Education Manual (2016)* was presented by the Idaho State Department of Education (SDE) and adopted by the State Board of Education (SBOE) June 16, 2016. Revisions from the *2015 Manual* to the *2016 Manual* include:

- Removing reference to No Child Left Behind (NCLB) due to the passage of the Every Student Succeeds Act (ESSA);
- Removing outdated references to psychosocial rehabilitation (PSR), as identified during public comment;
- Changing references to highly qualified teacher (HQT) to align with passage of ESSA (See 2015 Manual, "Highly Qualified Special Education Teacher" section in Ch. 10 -previously 3B, pgs. 160-162);
- Clarifying language regarding Idaho's 10-day rule for parental objection to a district's proposal for an Individual Educational Program and addressed in rule change: IDAPA 08.02.03.109a (See Ch. 5, Section J., pg. 99-100);
- Clarified language regarding school of attendance (See Ch. 6, Section 1B, 3, pg. 114)
- Adding additional resources to the Procedural Safeguards Notice and making the
  introduction more parent friendly (see Ch. 11, pg. 191) <u>NOTE</u>: The change is only a
  format change, and includes a revision of the parent introduction and resources. The
  2014 of the Procedural Safeguards is still valid to use;
- Changing the manual to reflect federal guidance about mediation confidentiality agreements as addressed in rule change: IDAPA 08.02.03.109b (See Ch. 13, Section 3A, pg. 214), and replacing the *Mediation Confidentiality Agreement* with a *Notification of Mediation Confidentiality* (see Ch. 13, pg. 240);
- Clarifying that audio recordings will be made of Due Process Hearings, with transcripts for hearings available at district expense by parent request (See Ch. 13, Section 5.F.2.h., p. 227);
- Removed references to Appendices no longer attached to the manual; and
- Fixing typos throughout document.

#### Important Notice for LEA Adoption Requirements of Current Manual

Each district is required to adopt the current manual and submit assurance their board adopted the new manual as part of the IDEA Part B application. As part of the IDEA Part B application, districts should be able to provide evidence of their board's decision in the form of minutes of the meeting in which the manual was adopted.

#### **Public Comment:**

Revisions within Idaho Education Rules, IDAPA 08.02.03.109, regarding Special Education were needed to adhere to federal regulations, as well as to clarify language and update the rules to reflect IDEA and current practice. Changes clarify the scope of the 10-day rule for objection to a

change in an individualized education program or placement (IDAPA 08.02.03.109.a) and align mediation procedures with federal regulations regarding not requiring a signed confidentiality agreement prior to mediation (IDAPA 08.02.03.109.b).

Negotiated rulemaking (**Docket No. 08-0203-1604**) was conducted on the revisions to rule regarding Special Education. In compliance with Section 67-5220, Idaho Code, notice was published in the Administrative Bulletin. In addition, notice was distributed through a press release and on the State Department of Education's (SDE) website. A draft of the rules, public comment forms, and links to an online survey were available through the SDE website. In addition, stakeholder groups, including the Special Education Advisory Panel (SEAP) and the Directors Advisory Council (DAC), were notified of the intent by the SDE to promulgate rule. In April, six public meetings across the state were conducted expressly to receive comment. Two comments were received, both of which were considered and resulted in the modification of the manual.

- 1. A school district employee at the Idaho Falls public meeting asked how the recent change of the Highly Qualified Teacher status was going to be resolved. The Special Education Manual was modified in response to incorporate the policy change put forth from the Superintendent of Public Instruction SDE.
- 2. Through the online survey, one parent indicated the department's use of psychosocial rehabilitation was outdated. In response, the outdated term was removed from the manual.

Based on these results of the negotiated rulemaking process, the SDE forwarded the proposed *Idaho Special Education Manual* changes to the State Board of Education. A copy of the proposed changes to the *Idaho Special Education Manual* was posted online on June 6, 2016, for additional public comment 10 days by the State Board of Education. The changes were approved on June 16, 2016. The *2016 Idaho Special Education Manual* was posted on the SDE website on June 21, 2016, and replaces the earlier version.