

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, May 15, 2017 - 5:00 pm - Agenda

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| | 1) Call to Order |
| | A. Pledge of Allegiance |
| | B. Roll Call |
| <u>Page</u> | 2) A. Consent Agenda |
| 2 | 1. Approval of Minutes – April 17 and April 21, 2017 |
| 5 | 2. Budget Report/Balance Sheet |
| 26 | 3. Payment of Current Bills |
| 30 | 4. Associated Student Body Accounts |
| | 3) Discussion Items |
| 33, 49, | A. Administrator Reports – Superintendent, Principals, Sped Director, Athletic Director |
| 66, 99 | B. Elementary ELA PLC Presentation |
| | 4) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
| | A. Jackie McArthur – Athletic Policy |
| | 5) Action Items |
| 107 | A. Out of State Trip – Nez Perce Language Knowledge Bowl - Pendleton |
| 110 | B. First Reading – Policy 803.5 – Purchasing Under a Federal Award |
| 112 | – Policy 803.6 – Procurement Under a Federal Award |
| 113 | – Policy 803.3F – Time & Effort Documentation |
| 114 | – Policy 803.7 – Allowable Uses for Grant Funds |
| 114 | – Policy 803.8 – Travel Expenses Under a Federal Award |
| 115 | – Policy 803.9 – Federal Cash Management |
| | 6) Personnel Actions |
| 116 | A. Resignation – CBRS – Sarah Robinson |
| 117 | – CBRS – Tyson Nickerson |
| | B. New Hire – Elementary Teacher – 2017-2018 – Melissa Tabor |
| | – Elementary Para-Professional – 2017-2018 – Shaunty Rashidi |
| | – Custodian – Brenda Tannahill |
| | 7) Adjourn |

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
April 17, 2017

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:00 p.m. The board led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, Meisner, Bell, and Garcia. Board Chair Samuels-Allen presided at the meeting. Also attending was Superintendent Aiken. Those in the audience included: Teri Wagner, Lori Ravét, D’Lisa Pinkham, David Kronemann, Devin Boyer, Lenae Gilbert, and Shinia Holt.

Trustee Meisner moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Trustee Meisner moved to amend the agenda to add approval for the resignation of Tina Stacy as Personnel Actions item # 7. C. Trustee Garcia seconded. The item came up after the agenda was posted. A vote was taken and the motion passed.

Superintendent Aiken touched on his report including the upcoming Post Legislative Roadshow on April 19th at LCSC. He shared the Lapwai School District was featured in the National Association of Federally Impacted Schools’ Faces of Impact Aid Initiative.

Teri Wagner, Elementary Principal, highlighted their exciting growth in reading data with an individual student’s results. She celebrated their award of the 21st Century Community Learning Center After-School and Summer Program Grant. Lastly, she shared the elementary qualifies to apply for an additional \$180,000 in School Improvement Grant funds.

Principal Penney-Pinkham introduced Devin Boyer, Senior Class Advisor, Valedictorian Lenae Gilbert, and the Salutatorian, Shinia Holt. Lenae Gilbert shared the scheduled activities for seniors during the Month of May.

Lori Ravet, Special Education Director, shared the positive office disciplinary referral data for special education students. She also described the systems of support in special education for graduating seniors.

David Kronemann shared the positive starts for baseball and softball despite weather challenges requiring game cancellations and rescheduling. Double-headers will be necessary to make up for rain cancellations.

Graduation 2017 – The trustees were presented with general details and schedules for seniors their last month of school. The graduation ceremony is scheduled for June 2nd at 6:00 p.m.

Trustee Garcia moved and Trustee Meisner seconded to approve the 2017-2018 School Calendar as presented. A vote was taken and the motion passed.

The candidates for Valedictorian and Salutatorian were presented to the board as follows.

Valedictorian – Lenae Gilbert
Salutatorian – Shinia Holt

Trustee Garcia moved and Trustee Bell seconded to selections as presented. A vote was taken and the motion passed.

Trustee Garcia moved and Trustee Bell seconded to enter into executive session as provided under Idaho Code Section 74-206(1)(a) and (b). A roll call vote was taken with all five board members present voting aye at 6:15 pm. The general tenor of the executive session was discussion of a personnel item. Trustee Garcia moved and Trustee Meisner seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 6:35 pm.

The following personnel actions were presented to the board.

Volunteer – Nez Perce Youth Mentoring Project

- Russell George
- Judah Swift
- Nick-les Two Moons
- Chantal Ellenwood

Superintendent Evaluation

Trustee Meisner moved and Trustee Bell seconded to approve the personnel actions as presented. A vote was taken and the motion passed.

Trustee Bell moved and Trustee Meisner seconded to adjourn. A vote was taken and the motion passed.

Trustee Samuels-Allen declared the meeting adjourned at 6:54 pm.

Clerk

Board Chair

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Special Meeting
April 21, 2017

The Board of Trustees of School District #341 met in special session in the Conference Room of the District Office. Board Vice Chair Johnson called the meeting to order at 5:05 p.m. Roll Call was made, present were Trustees Johnson, Garcia, Meisner, and Bell. Also attending were Superintendent Aiken, and Principal Wagner.

Trustee Meisner moved and Trustee Bell seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 5:07 pm. The general tenor of the executive session was discussion of a student item. Trustee Bell moved and Trustee Meisner seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 6:19 pm.

Trustee Johnson read the following statement. It is the decision of the Board of Trustees that **Student A** be allowed to return to school beginning Monday, April 24, 2017 under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing.

Trustee Bell moved and Trustee Meisner seconded to accept the decision of the board as stated. A vote was taken and the motion passed.

Trustee Meisner moved and Trustee Bell seconded to adjourn. A vote was taken and the motion passed.

Trustee Johnson declared the meeting adjourned at 6:26pm.

Clerk

Board Chair

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400-000	DISTRICT TORT REVENUE	34,812.00CR	0.00	23,051.58CR	11,760.42CR	0%	66%
100-411900-000	OTHER TAXES	0.00	0.00	311.48CR	311.48	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	1,705.40CR	1,294.60CR	0%	57%
100-415000-000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	7,028.62CR	4,028.62	0%	234%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	648.44CR	46,954.28CR	6,954.28	2%	117%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	700.00CR	1,800.00CR	0%	28%
100-419903-000	GRANTS	0.00	3,097.11CR	36,590.88CR	36,590.88	0%	0%
**TOTAL LOCAL REVENUE		83,312.00CR	3,745.55CR	116,342.24CR	33,030.24	4%	140%
100-431100-000	STATE APPORTIONMENT	2,510,656.00CR	0.00	2,173,236.28CR	337,419.72CR	0%	87%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	123,072.00CR	0.00	69,947.17CR	53,124.83CR	0%	57%
100-431401-000	SED SUPPORT	50,000.00CR	0.00	46,966.17CR	3,033.83CR	0%	94%
100-431800-000	BENEFIT APPORTIONMENT	334,374.00CR	0.00	292,584.36CR	41,789.64CR	0%	88%
100-431900-000	OTHER STATE SUPPORT	146,159.00CR	3,995.00CR	88,489.25CR	57,669.75CR	3%	61%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,700.00CR	0.00	0.00	2,700.00CR	0%	0%
100-431904-000	REMEDIATION	13,000.00CR	0.00	11,429.00CR	1,571.00CR	0%	88%
100-431930-000	STATE TECHNOLOGY SUPPORT	53,000.00CR	0.00	43,718.00CR	9,282.00CR	0%	82%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	101,353.00CR	0.00	74,360.00CR	26,993.00CR	0%	73%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,302.80CR	1,303.20CR	0%	50%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	2,160.00CR	0.00	0%	100%
**TOTAL STATE REVENUE		3,342,205.00CR	3,995.00CR	2,804,193.03CR	538,011.97CR	0%	84%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	3.31CR	196.69CR	0%	2%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	413,196.00CR	8,632.27CR	198,896.94CR	214,299.06CR	2%	48%
100-448200-000	IMPACT AID P.L. 81-874	2,300,000.00CR	0.00	2,268,968.84CR	31,031.16CR	0%	99%
**TOTAL FEDERAL REVENUE		2,713,396.00CR	8,632.27CR	2,467,869.09CR	245,526.91CR	0%	91%
100-320000-000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	1,667.00CR	0.00	0.00	1,667.00CR	0%	0%
TOTAL OTHER REVENUE		601,667.00CR	0.00	0.00	601,667.00CR	0%	0%
***TOTAL REVENUE		6,740,580.00CR	16,372.82CR	5,388,404.36CR	1,352,175.64CR	0%	80%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	72,563.00	4,791.33	43,121.97	29,441.03	7%	59%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	5,596.00	0.00	0.00	5,596.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	192.00	8.00	79.07	112.93	4%	41%
100-522220-000	EMPLOYER FICA	6,132.00	299.02	2,647.12	3,484.88	5%	43%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	8,705.00	725.45	6,444.71	2,260.29	8%	74%
100-522270-000	WORKER'S COMPENSATION	433.00	0.00	423.00	10.00	0%	98%
100-522280-000	SICK LEAVE RETIRE.	985.00	60.37	553.79	431.21	6%	56%
100-522290-000	RETIREMENT BENEFIT	8,848.00	542.38	4,881.41	3,966.59	6%	55%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		106,004.00	6,426.55	58,151.07	47,852.93	6%	55%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	65,000.00	5,583.41	71,240.36	(6,240.36)	9%	110%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	4.46	57.99	(57.99)	0%	0%
100-532220-000	EMPLOYER FICA	4,973.00	426.50	5,434.58	(461.58)	9%	109%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	41.55	964.86	(964.86)	0%	0%
100-532270-000	WORKER'S COMPENSATION	351.00	0.00	343.00	8.00	0%	98%
100-532280-000	SICK LEAVE RETIRE.	819.00	26.66	298.48	520.52	3%	36%
100-532290-000	RETIREMENT BENEFIT	3,679.00	239.59	2,662.29	1,016.71	7%	72%
100-532310-000	SCHOOL ACT. DUES/SERVICES	3,000.00	0.00	1,962.00	1,038.00	0%	65%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	8,000.00	0.00	8,191.73	(191.73)	0%	102%
100-532410-000	ACTIVITY SUPPLIES	10,000.00	0.00	7,430.65	2,569.35	0%	74%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	606.10	(606.10)	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		95,822.00	6,322.17	99,192.04	3,370.04CR	7%	104%
G U I D A N C E P R O G.							
100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	34,881.00	2,906.75	26,160.75	8,720.25	8%	75%
100-611200-000	GUIDANCE FRINGE BENEFITS	3,770.00	314.16	2,827.44	942.56	8%	75%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	96.00	5.11	52.28	43.72	5%	54%
100-611220-000	EMPLOYER FICA	2,957.00	244.90	2,200.90	756.10	8%	74%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	209.00	0.00	204.00	5.00	0%	98%
100-611280-000	SICK LEAVE RETIRE.	487.00	40.58	371.17	115.83	8%	76%
100-611290-000	RETIREMENT BENEFIT	4,375.00	364.60	3,281.41	1,093.59	8%	75%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	3,520.02	979.98	0%	78%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
**TOTAL GUIDANCE PROGRAM		51,975.00	3,876.10	38,617.97	13,357.03	7%	74%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	96,108.00	8,033.99	72,305.91	23,802.09	8%	75%
100-616115-000	NON CERT ANCILLARY SALARY	86,210.00	13,997.98	127,157.42	(40,947.42)	16%	147%
100-616200-000	ANCILLARY FRINGE BENEFITS	31,908.00	2,031.10	18,279.90	13,628.10	6%	57%
100-616210-000	EMPLOYEE LIFE INSUR	1,008.00	79.64	771.15	236.85	8%	77%
100-616220-000	EMPLOYER FICA	16,388.00	1,835.09	16,470.79	(82.79)	11%	101%
100-616230-000	HEALTH INSURANCE - ANCILLARY	8,705.00	4,325.30	38,048.31	(29,343.31)	50%	437%
100-616270-000	WORKER'S COMPENSATION	1,157.00	0.00	1,149.00	8.00	0%	99%
100-616280-000	SICK LEAVE RETIRE.	2,699.00	303.21	2,788.18	(89.18)	11%	103%
100-616290-000	RETIREMENT BENEFIT	24,250.00	2,723.94	24,648.55	(398.55)	11%	102%
100-616300-000	CDS CONTRACT	175,000.00	22,466.01	264,713.98	(89,713.98)	13%	151%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		444,233.00	55,796.26	566,333.19	122,100.19CR	13%	127%

(Rprt: 01 - MAIN; Dates: 00/00/00-05/31/17; PRINT: 05/10/17 9:30:53 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,279.00	0.00	0.00	30,279.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	2.53 (	2.53)	0%	0%
100-621220-000	FICA	2,316.00	0.00	7.77CR	2,323.77	0%	0%
100-621230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621280-000	UUSL	382.00	0.00	1.05CR	383.05	0%	0%
100-621290-000	PERSI	3,428.00	0.00	0.01	3,427.99	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	4,000.00	0.00	1,799.00	2,201.00	0%	45%
100-621311-000	MENTORING PURCHASED SERVICES	36,960.00	0.00	0.00	36,960.00	0%	0%
100-621380-000	TRAVEL/TRNG.	100.00	0.00	0.00	100.00	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	26.52	73.48	0%	27%
**TOTAL INSTRUCTION IMPROVEMENT		77,565.00	0.00	1,819.24	75,745.76	0%	2%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	20,450.00	1,760.02	15,720.48	4,729.52	9%	77%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	6,354.00	529.50	4,765.50	1,588.50	8%	75%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	7.84	78.06	17.94	8%	81%
100-622220-000	EMPLOYER FICA	2,127.00	175.15	1,567.16	559.84	8%	74%
100-622230-000	HEALTH INSURANCE - MEDIA	0.00	0.00	0.00	0.00	0%	0%
100-622270-000	WORKER'S COMPENSATION	150.00	0.00	147.00	3.00	0%	98%
100-622280-000	SICK LEAVE RETIRE.	338.00	28.85	262.46	75.54	9%	78%
100-622290-000	RETIREMENT BENEFIT	3,034.00	259.17	2,319.01	714.99	9%	76%
100-622323-000	VALNET COMMUNICATIONS	5,041.00	1,260.25	5,041.00	0.00	25%	100%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	1,190.49	3,809.51	0%	24%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	1,190.15	2,520.13	2,479.87	24%	50%
**TOTAL EDUCATIONAL MEDIA PROGRAM		48,590.00	5,210.93	33,611.29	14,978.71	11%	69%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	75,923.00	6,326.91	57,398.19	18,524.81	8%	76%
100-623115-000	TECHNOLOGY SALARY	11,576.00	899.10	7,174.87	4,401.13	8%	62%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	8.00	80.04	15.96	8%	83%
100-623220-000	TECHNOLOGY FICA BENEFIT	6,694.00	552.79	4,805.12	1,888.88	8%	72%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	8,705.00	725.45	6,529.05	2,175.95	8%	75%
100-623270-000	TECHNOLOGY WORKERS COMP.	472.00	0.00	462.00	10.00	0%	98%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	1,102.00	79.72	761.37	340.63	7%	69%
100-623290-000	TECHNOLOGY PERSI BENEFIT	9,905.00	716.21	6,719.65	3,185.35	7%	68%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	5,500.00	0.00	7,069.00 (	1,569.00)	0%	129%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	2,000.00	0.00	2,841.00 (	841.00)	0%	142%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	37.98	2,226.20	273.80	2%	89%
100-623411-000	TECHNOLOGY--ELEMENTARY	30,000.00	0.00	11,921.28	18,078.72	0%	40%
100-623412-000	TECHNOLOGY SECONDARY	30,000.00	0.00	22,300.22	7,699.78	0%	74%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
**TOTAL INSTRUCT. TECHNOLOGY		184,473.00	9,346.16	130,287.99	54,185.01	5%	71%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	35,000.00	0.00	21,193.97	13,806.03	0%	61%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	36.00	245.79	504.21	5%	33%
**TOTAL BOARD OF EDUCATION PROGRAM		35,750.00	36.00	21,439.76	14,310.24	0%	60%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
D I S T R I C T A D M I N.							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	111,168.00	9,264.00	101,904.00	9,264.00	8%	92%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	51,571.00	4,297.58	48,948.38	2,622.62	8%	95%
100-632200-000	DISTRICT FRINGE BENEFITS	10,317.00	859.75	11,176.75	(859.75)	8%	108%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	26.66	266.70	69.30	8%	79%
100-632220-000	EMPLOYER FICA	13,239.00	1,076.11	11,986.22	1,252.78	8%	91%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	8,705.00	676.75	6,090.75	2,614.25	8%	70%
100-632270-000	WORKER'S COMPENSATION	934.00	0.00	914.00	20.00	0%	98%
100-632280-000	SICK LEAVE RETIRE.	2,180.00	181.71	2,020.43	159.57	8%	93%
100-632290-000	RETIREMENT BENEFIT	19,590.00	1,632.49	18,152.03	1,437.97	8%	93%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	2,921.75	36,362.09	3,637.91	7%	91%
100-632322-000	COPIER RENTAL	4,000.00	0.00	2,862.56	1,137.44	0%	72%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	0.00	2,606.41	1,393.59	0%	65%
100-632380-000	DISTRICT TRAVEL--GENERAL	7,500.00	234.70	13,627.27	(6,127.27)	3%	182%
100-632390-000	DISTRICT PURCHASED SERVICES	54,000.00	531.26	51,875.75	2,124.25	1%	96%
100-632410-000	DISTRICT SUPPLIES	4,000.00	79.96	3,327.77	672.23	2%	83%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	0.00	400.00	0%	0%
**TOTAL DISTRICT ADMINISTRATION		331,940.00	21,782.72	312,121.11	19,818.89	7%	94%
S C H O O L A D M I N.							
100-641110-000	SCHOOL ADMIN SALARIES	212,196.00	17,682.99	159,146.91	53,049.09	8%	75%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	73,872.00	6,600.49	62,108.61	11,763.39	9%	84%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	37,051.00	2,783.73	25,053.57	11,997.43	8%	68%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	953.00	72.65	746.43	206.57	8%	78%
100-641220-000	EMPLOYER FICA	24,719.00	2,057.73	18,597.90	6,121.10	8%	75%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	8,705.00	725.45	6,529.05	2,175.95	8%	75%
100-641270-000	WORKER'S COMPENSATION	1,745.00	0.00	1,717.00	28.00	0%	98%
100-641280-000	SICK LEAVE RETIRE.	4,071.00	319.57	2,960.17	1,110.83	8%	73%
100-641290-000	RETIREMENT BENEFIT	36,577.00	2,871.03	26,121.39	10,455.61	8%	71%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	207.97	14,327.66	2,172.34	1%	87%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	408.95	1,878.63	121.37	20%	94%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	29.51	2,486.23	(486.23)	1%	124%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	825.00	975.00	0%	46%
**TOTAL SCHOOL ADMINISTRATION		424,189.00	33,760.07	322,498.55	101,690.45	8%	76%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	122,834.00	7,503.31	81,517.24	41,316.76	6%	66%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	4,713.04	38,299.98	(26,299.98)	39%	319%
100-661200-000	CUSTODIAL FRINGE BENEFITS	32,142.00	2,678.54	30,858.21	1,283.79	8%	96%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	25.70	265.45	118.55	7%	69%
100-661220-000	EMPLOYER FICA	12,774.00	1,122.96	11,226.33	1,547.67	9%	88%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	8,705.00	0.00	0.00	8,705.00	0%	0%
100-661270-000	WORKER'S COMPENSATION	7,898.00	0.00	7,885.23	12.77	0%	100%
100-661280-000	SICK LEAVE RETIRE.	1,953.00	128.30	1,416.80	536.20	7%	73%
100-661290-000	RETIREMENT BENEFIT	17,543.00	1,152.59	12,709.93	4,833.07	7%	72%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330-000	UTILITIES	170,000.00	16,300.45	177,511.66	(7,511.66)	10%	104%
100-661410-000	CUSTODIAL SUPPLIES	30,000.00	569.72	22,533.80	7,466.20	2%	75%
100-661710-000	PROPERTY/LIABILITY INSURANCE	38,915.00	0.00	38,915.00	0.00	0%	100%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		455,148.00	34,194.61	423,139.63	32,008.37	8%	93%
M A I N T. N O N S T U - O C C							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	421.00	1,869.13	3,130.87	8%	37%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. NON-OCCUP.	2,000.00	176.00	1,988.42	11.58	9%	99%
100-663315-000	PURCHASE SERV.--DIST. NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	0.00	474.76	25.24	0%	95%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	288.68	3,655.45	(655.45)	10%	122%
100-663415-000	MATERIALS--DIST. NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
**TOTAL GEN. MAINT.--NON-OCCUPIED		13,000.00	885.68	7,987.76	5,012.24	7%	61%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	796.92	8,908.61	1,091.39	8%	89%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	0.67	9.80	9.80	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	0.00	60.94	681.19	681.19	0%	0%
100-682270-000	WORK COMP	427.00	0.00	426.48	0.52	0%	100%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	2.54	489.29	489.29	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	0.00	22.85	49.87	49.87	0%	0%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	0.00	300.00	0%	0%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	226.51	23.49	0%	91%
**TOTAL TRANSP. ACTIVITY PROGRAM		10,977.00	883.92	10,791.75	185.25	8%	98%
T R A N S P - O T H E R V E H							
100-683310-000	PURCHASE SERVICES--NON ALLOWABLE	1,000.00	60.79	205.28	794.72	6%	21%
100-683410-000	SUPPLIES--NON ALLOWABLE	400.00	8.99	8.99	391.01	2%	2%
100-683710-000	TRANSP. FAC. INSURANCE--NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		1,400.00	69.78	214.27	1,185.73	5%	15%
N O N I N S T R U C T I O N							
100-710220-000	FOOD EMPLOYER FICA	8,991.00	0.00	1,688.12CR	10,679.12	0%	18%
***TOTAL NON-INSTRUCTION		8,991.00	0.00	1,688.12CR	10,679.12	0%	18%
C A P I T A L							
100-810520-000	CAPITAL OUTLAY - BUILDINGS	226,149.00	0.00	0.00	226,149.00	0%	0%
100-810540-000	CAPITAL OUTLAY - VEHICLES	90,000.00	0.00	0.00	90,000.00	0%	0%
***TOTAL CAPITAL ASSETS		316,149.00	0.00	0.00	316,149.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	337,028.00	0.00	0.00	337,028.00	0%	0%
***TOTAL OTHER SERVICES		337,028.00	0.00	0.00	337,028.00	0%	0%
***TOTAL EXPENDITURES		6,740,580.00	449,687.96	4,588,305.45	2,152,274.55	7%	68%
N E Z P E R C E T R I B E E L E M E N T A R Y							
230-320000-000	BEGINNING BALANCE	2,731.00CR	0.00	0.00	2,731.00CR	0%	0%
230-419900-000	NEZPERCE TRIBE ELEM. ENRICH. GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		2,731.00CR	0.00	0.00	2,731.00CR	0%	0%
230-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2,731.00	0.00	2,730.89	0.11	0%	100%
***TOTAL EXPENDITURES		2,731.00	0.00	2,730.89	0.11	0%	100%
T R I B A L G R A N T S - N A T I V E A R T S							
231-320000-000	BEG. BAL. - NPT GRANT NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
231-419900-000	NEZ PERCE TRIBE GRANT- NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
231-419901-000	EVERGREEN COL ART GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
231-515310-000	PURCHASED SERVICES - ARTS	0.00	0.00	0.00	0.00	0%	0%
231-515410-000	ART SUPPLIES	0.00	0.00	912.64	912.64	0%	0%
231-621310-000	G/T SPECIALIST HONORARIUMS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	912.64	912.64CR	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	GRANTS - NEZ PERCE TRIBE & OTHERS						
232-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
232-419900-000	NEZ PERCE TRIBE GRANT	0.00	0.00	55,947.45CR	55,947.45	0%	0%
232-419901-000	NPT GRANT - ELEM ASP PROGRAM	0.00	0.00	10,000.00CR	10,000.00	0%	0%
232-419902-000	NPT GRANT - HS VISUAL ARTS	0.00	0.00	0.00	0.00	0%	0%
232-419903-000	NPT GRANT - HS ADVANCED ACADEMICS	0.00	0.00	0.00	0.00	0%	0%
232-419904-000	NPT GRANTS-DISTRICT MENTAL HEALT	0.00	0.00	0.00	0.00	0%	0%
232-419905-000	TECHNOLOGY PILOT GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419906-000	NPT GRANT- CULTURALLY RESPONSIVE	0.00	0.00	10,000.00CR	10,000.00	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	0.00	0.00	75,947.45CR	75,947.45	0%	0%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0.00	0.00	8,314.18 (	8,314.18)	0%	0%
232-512115-000	AFTER SCHOOL SALARIES - AIDES	0.00	0.00	0.00	0.00	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	0.00	19.71 (	19.71)	0%	0%
232-512220-000	FICA	0.00	0.00	606.75 (	606.75)	0%	0%
232-512230-000	HEALTH INSURANCE - ASP	0.00	0.00	124.45 (	124.45)	0%	0%
232-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0.00	0.00	104.71 (	104.71)	0%	0%
232-512290-000	PERSI	0.00	0.00	941.17 (	941.17)	0%	0%
232-512411-000	NPT AFTER SCHOOL PROGRAM SUPPLIES	0.00	0.00	232.57 (	232.57)	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	7,447.45 (	7,447.45)	0%	0%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	0.00	0.00	1,442.19 (	1,442.19)	0%	0%
232-515313-000	P/S - COLLEGE & CAREER READINESS	0.00	1,277.74	4,348.39 (	4,348.39)	0%	0%
232-515315-000	P/S - NPT MS READING GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	2,890.77 (	2,890.77)	0%	0%
232-515317-000	P/S - NPT SCHOOL COUNSELING GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515318-000	P/S - NPT NATURAL SCIENCE	0.00	0.00	814.31 (	814.31)	0%	0%
232-515319-000	P/S - NPT DRUG FREE FUNDS (OLD 246)	0.00	0.00	400.00 (	400.00)	0%	0%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	0.00	0.00	0.00	0.00	0%	0%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	0.00	0.00	743.30 (	743.30)	0%	0%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	0.00	0.00	312.95 (	312.95)	0%	0%
232-515415-000	SUPPLIES-NPT MS READING	0.00	0.00	4,978.00 (	4,978.00)	0%	0%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	0.00	733.54	6,344.96 (	6,344.96)	0%	0%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	0.00	39.99	2,903.00 (	2,903.00)	0%	0%
232-515419-000	SUPPLIES - NPT DRUG FREE FUNDS (OLD 246	0.00	0.00	0.00	0.00	0%	0%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	0.00	0.00	335.77 (	335.77)	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
232-611314-000	P/S-NPT MENTAL HEALTH GRANT	0.00	0.00	0.00	0.00	0%	0%
232-623410-000	IPADS GRANT TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
232-611414-000	NPT MENTAL HEALTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-623415-000	TECHNOLOGY PILOT GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	2,051.27	43,304.63	43,304.63CR	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
NEXPERCE TRIBE - LITERATURE GRT							
234-320000-000	BEGINNING BALANCE	2,827.00CR	0.00	0.00	(2,827.00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		2,827.00CR	0.00	0.00	2,827.00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
234-515410-000	SUPPLIES- LITERATURE	2,827.00	0.00	1,485.07	1,341.93	0%	53%
***TOTAL EXPENDITURES		2,827.00	0.00	1,485.07	1,341.93	0%	53%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000-000	JOB SKILLS CARRYOVER	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
235-515115-000	JOB SKILLS SALARY	5,084.00	354.88	3,240.14	1,843.86	7%	64%
235-515220-000	JOB SKILLS EMPLOYER FICA	389.00	27.12	247.84	141.16	7%	64%
235-515270-000	JOB SKILLS WORKERS COMP	27.00	0.00	27.00	0.00	0%	100%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		5,500.00	382.00	3,514.98	1,985.02	7%	64%
S T A T E V O C A T I O N A L							
243-432410-000	STATE CTE -- AG. PROGRAM	15,000.00CR	0.00	8,400.00CR	6,600.00CR	0%	56%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	9,876.00CR	0.00	6,913.20CR	2,962.80CR	0%	70%
***TOTAL REVENUE		24,876.00CR	0.00	15,313.20CR	9,562.80CR	0%	62%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	0.00	0.00	1,694.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	0.00	0.00	158.00	0%	0%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	11.00	0.00	0%	100%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	0.00	0.00	26.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	0.00	0.00	234.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	354.00	854.00	1,146.00	18%	43%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	10,500.00	767.45	4,514.59	5,985.41	7%	43%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
**TOTAL AG. PROGRAM		15,000.00	1,121.45	5,379.59	9,620.41	7%	36%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	354.00	1,172.50	1,892.50	12%	38%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	6,811.00	602.47	6,220.06	590.94	9%	91%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	1,781.41	(1,781.41)	0%	0%
**TOTAL BUSINESS PROGRAM		9,876.00	956.47	9,173.97	702.03	10%	93%
***TOTAL EXPENDITURES		24,876.00	2,077.92	14,553.56	10,322.44	8%	59%
NPT READING GRANT							
244-320000-000	NP TRIBE READING BEGIN. BALANCE	722.94CR	0.00	0.00	722.94CR	0%	0%
244-431900-000	NP TRIBE READING GRANT REV.	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		722.94CR	0.00	0.00	722.94CR	0%	0%
244-611410-000	READING GRANT SUPPLIES	0.00	0.00	722.94	(722.94)	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	722.94	722.94CR	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SUBSTANCE ABUSE PREVENTION							
246-320000-000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTIO	0.00	0.00	0.00	0.00	0%	0%
246-419900-000	SUBSTANCE ABUSE PREVENTION - OTHER REVE	0.00	0.00	4,280.00CR	4,280.00	0%	0%
246-439000-000	GRANT INCOME	100,000.00CR	0.00	77,974.53CR	22,025.47CR	0%	78%
***TOTAL REVENUE		100,000.00CR	0.00	82,254.53CR	17,745.47CR	0%	82%
CHAPTER I FUND							
251-445100-000	FEDERAL ASSISTANCE	97,060.00CR	0.00	71,542.69CR	25,517.31CR	0%	74%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	410,740.00CR	0.00	226,127.75CR	184,612.25CR	0%	55%
***TOTAL REVENUE		507,800.00CR	0.00	297,670.44CR	210,129.56CR	0%	59%
251-512110-000	TEACHER SALARIES--ELEMENTARY	63,747.00	5,312.25	47,810.25	15,936.75	8%	75%
251-512115-000	TEACHER AIDES--ELEMENTARY	0.00	0.00	510.00 (	510.00)	0%	0%
251-512200-000	ELEMENTARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	96.00	8.00	82.83	13.17	8%	86%
251-512220-000	EMPLOYER FICA	4,877.00	401.80	7,874.48 (	2,997.48)	8%	161%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	8,705.00	725.45	8,186.51	518.49	8%	94%
251-512270-000	WORKER'S COMPENSATION	344.00	0.00	337.00	7.00	0%	98%
251-512280-000	SICK LEAVE RETIRE.	904.00	66.93	1,348.62 (	444.62)	7%	149%
251-512290-000	RETIREMENT BENEFIT	8,122.00	601.35	11,999.34 (	3,877.34)	7%	148%
251-512310-000	E.S. PURCHASED SERVICES	603.00	0.00	0.00	603.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	30.88 (	30.88)	0%	0%
251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	236,363.00	14,901.28	157,703.50	78,659.50	6%	67%
251-512201-000	FRINGE - SIG	42,437.00	1,406.82	18,060.54	24,376.46	3%	43%
251-512211-000	LIFE INS BENEFIT - SIG	642.00	54.69	583.40	58.60	9%	91%
251-512221-000	EMPLOYER FICA - SIG	21,328.00	1,149.61	8,529.54	12,798.46	5%	40%
251-512231-000	HEALTH INSURANCE - SIG	0.00	858.92	8,014.84 (	8,014.84)	0%	0%
251-512271-000	WORKER'S COMP - SIG	1,506.00	0.00	1,432.00	74.00	0%	95%
251-512281-000	UNUSED SICK LEAVE - SIG	3,513.00	205.47	1,670.73	1,842.27	6%	48%
251-512291-000	PERSI - SIG	31,560.00	1,846.08	13,143.75	18,416.25	6%	42%
251-512311-000	SIG PURCHASED SERVICES	28,864.00	24.00	41,189.15 (	12,325.15)	0%	143%
251-512411-000	SIG SUPPLIES	44,528.00	402.24	24,951.15	19,576.85	1%	56%
251-632115-000	ADMIN. SALARIES	8,000.00	666.66	7,370.74	629.26	8%	92%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	1.34	13.30 (	13.30)	0%	0%
251-632220-000	EMPLOYER FICA	612.00	50.83	552.23	59.77	8%	90%
251-632230-000	HEALTH INSURANCE - 1-A ADMIN	0.00	48.70	438.30 (	438.30)	0%	0%
251-632270-000	WORKER'S COMPENSATION	43.00	0.00	0.00	43.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	101.00	8.40	92.40	8.60	8%	91%
251-632290-000	RETIREMENT BENEFIT	905.00	75.47	830.17	74.83	8%	92%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		507,800.00	28,816.29	362,755.65	145,044.35	6%	71%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PART B FUND							
257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	120,136.00CR	0.00	63,864.53CR	56,271.47CR	0%	53%
***TOTAL REVENUE		120,136.00CR	0.00	63,864.53CR	56,271.47CR	0%	53%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - PART B	71,967.00	4,833.07	46,511.63	25,455.37	7%	65%
257-521200-000	FRINGE BENEFITS- PART B	26,629.00	1,525.43	14,804.87	11,824.13	6%	56%
257-521210-000	LIFE INS BENEFIT	480.00	22.84	244.80	235.20	5%	51%
257-521220-000	EMPLOYER FICA	7,543.00	484.32	4,664.37	2,878.63	6%	62%
257-521230-000	HEALTH INSURANCE - PART B	0.00	684.63	6,066.71	(6,066.71)	0%	0%
257-521270-000	WORKER'S COMPENSATION	532.00	0.00	521.00	11.00	0%	98%
257-521280-000	SICK LEAVE RETIRE.	1,242.00	80.12	785.29	456.71	6%	63%
257-521290-000	RETIREMENT BENEFIT	11,162.00	719.79	6,941.04	4,220.96	6%	62%
257-521410-000	SUPPLIES	581.00	0.00	0.00	581.00	0%	0%
***TOTAL EXPENDITURES		120,136.00	8,350.20	80,539.71	39,596.29	7%	67%
PART B PRESCHOOL							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,079.00CR	0.00	3,079.00CR	0.00	0%	100%
***TOTAL REVENUE		3,079.00CR	0.00	3,079.00CR	0.00	0%	100%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,854.00	166.83	1,501.47	352.53	9%	81%
258-522200-000	BENEFITS	695.00	45.58	410.22	284.78	7%	59%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.69	6.16	(6.16)	0%	0%
258-522220-000	EMPLOYER FICA	195.00	16.08	144.74	50.26	8%	74%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	14.00	0.00	13.00	1.00	0%	93%
258-522280-000	SICK LEAVE RETIRE.	32.00	2.68	24.11	7.89	8%	75%
258-522290-000	RETIREMENT BENEFIT	289.00	24.04	216.37	72.63	8%	75%
***TOTAL EXPENDITURES		3,079.00	255.90	2,316.07	762.93	8%	75%
REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	28,000.00CR	0.00	18,634.08CR	9,365.92CR	0%	67%
***TOTAL REVENUE		28,000.00CR	0.00	18,634.08CR	9,365.92CR	0%	67%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	17,050.00	1,424.41	12,819.69	4,230.31	8%	75%
262-512200-000	FRINGE BENEFITS	5,958.00	493.00	4,437.00	1,521.00	8%	74%
262-512210-000	LIFE INSURANCE BENEFIT	96.00	7.15	72.99	23.01	7%	76%
262-512220-000	FICA BENEFIT	1,760.00	146.68	1,320.15	439.85	8%	75%
262-512230-000	HEALTH INSURANCE - REAP	0.00	0.00	0.00	0.00	0%	0%
262-512270-000	WORKERS COMP. BENEFIT	241.00	0.00	122.00	119.00	0%	51%
262-512280-000	SICK LEAVE BENEFIT	290.00	24.16	221.26	68.74	8%	76%
262-512290-000	PERSI BENEFIT	2,605.00	217.05	1,953.44	651.56	8%	75%
***TOTAL EXPENDITURES		28,000.00	2,312.45	20,946.53	7,053.47	8%	75%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E I I A IMPV TEACH QUALITY							
271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	34,866.00CR	0.00	24,231.03CR	10,634.97CR	0%	69%
***TOTAL REVENUE		34,866.00CR	0.00	24,231.03CR	10,634.97CR	0%	69%
271-621110-000	STAFF DEVELOPMENT SALARIES	21,000.00	953.71	10,023.31	10,976.69	5%	48%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	2.79	30.19	(30.19)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,607.00	72.20	758.38	848.62	4%	47%
271-621230-000	HEALTH INSURANCE - II-A	0.00	12.98	483.30	(483.30)	0%	0%
271-621270-000	WORKERS COMPENSATION	113.00	0.00	111.00	2.00	0%	98%
271-621280-000	STAFF DEVELOP. SICK LEAVE	265.00	11.99	127.05	137.95	5%	48%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,377.00	107.97	1,134.66	1,242.34	5%	48%
271-621310-000	STAFF DEVELOPMENT	9,504.00	0.00	4,225.00	5,279.00	0%	44%
271-621380-000	TITLE II STAFF TRAVEL	0.00	297.00	10,348.77	(10,348.77)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	403.64CR	403.64	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		34,866.00	1,458.64	26,838.02	8,027.98	4%	77%
G E A R - U P G R A N T							
278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	12,881.77CR	12,881.77	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	55,826.00CR	0.00	12,496.74CR	43,329.26CR	0%	22%
***TOTAL REVENUE		55,826.00CR	0.00	25,378.51CR	30,447.49CR	0%	45%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	4,666.80	(4,666.80)	0%	0%
278-515115-000	GEAR UP SALARIES	36,050.00	3,004.16	26,037.44	10,012.56	8%	72%
278-515200-000	FRINGE BENEFIT	6,250.00	0.00	0.00	6,250.00	0%	0%
278-515210-000	LIFE INSURANCE BENEFIT	96.00	5.88	52.51	43.49	6%	55%
278-515220-000	EMPLOYER FICA	3,236.00	228.61	1,981.19	1,254.81	7%	61%
278-515230-000	HEALTH INSURANCE - GEAR UP	0.00	0.00	0.00	0.00	0%	0%
278-515270-000	WORKER'S COMPENSATION	228.00	0.00	223.00	5.00	0%	98%
278-515280-000	SICK LEAVE BENEFIT	533.00	23.15	195.75	337.25	4%	37%
278-515290-000	PERSI BENEFIT	4,788.00	208.00	1,758.82	3,029.18	4%	37%
278-515380-000	STUDENT TRAVEL	2,495.00	0.00	1,771.16	723.84	0%	71%
278-515410-000	GEAR UP SUPPLIES	2,150.00	248.58	1,411.31	738.69	12%	66%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	327.00	2,027.00	(2,027.00)	0%	0%
278-621380-000	STAFF TRAVEL	0.00	811.10	3,901.49	(3,901.49)	0%	0%
***TOTAL EXPENDITURES		55,826.00	4,856.48	44,026.47	11,799.53	9%	79%
ELEMENTARY COUNSELING GRANT							
284-443000-000	ELEMENTARY COUNSELING GRANT REVENUE	284,665.00CR	0.00	141,982.83CR	142,682.17CR	0%	50%
284-460000-000	TRANSFERS IN FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		284,665.00CR	0.00	141,982.83CR	142,682.17CR	0%	50%
284-611110-000	ELEM COUNSELING GRANT SALARIES	132,765.00	10,817.88	101,366.39	31,398.61	8%	76%
284-611200-000	FRINGE BENEFIT	13,690.00	983.75	8,853.75	4,836.25	7%	65%
284-611210-000	LIFE INS. BENEFIT	96.00	23.57	240.62	(144.62)	25%	251%
284-611230-000	HEALTH INSURANCE - ESEC GRANT	0.00	365.07	3,313.21	(3,313.21)	0%	0%
284-611220-000	FICA BENEFIT	11,204.00	868.85	8,127.07	3,076.93	8%	73%
284-611270-000	WORKERS COMP. BENEFIT	791.00	0.00	774.00	17.00	0%	98%
284-611280-000	SICK LEAVE BENEFIT	1,845.00	148.70	1,414.49	430.51	8%	77%
284-611290-000	PERSI BENEFIT	16,579.00	1,335.93	12,474.45	4,104.55	8%	75%
284-611300-000	PURCHASED SERVICES	101,800.00	0.00	7,877.18	93,922.82	0%	8%
284-611410-000	SUPPLIES	4,228.00	0.00	12,085.42	(7,857.42)	0%	286%
284-920800-000	INDIRECT COSTS	1,667.00	0.00	0.00	1,667.00	0%	0%
***TOTAL EXPENDITURES		284,665.00	14,543.75	156,526.58	128,138.42	5%	55%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C H I L D N U T R I T I O N							
290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	70,000.00CR	0.00	0.00 (	70,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	335.85CR	5,361.80CR	2,138.20CR	4%	71%
290-419900-000	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	180,000.00CR	0.00	149,232.98CR	30,767.02CR	0%	83%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	12,000.00CR	0.00	31,748.41CR	19,748.41	0%	265%
290-445503-000	NSLP - BREAKFAST REVENUE	75,000.00CR	0.00	58,860.30CR	16,139.70CR	0%	78%
290-445504-000	NSLP - SNACK REVENUE	25,000.00CR	0.00	8,013.48CR	16,986.52CR	0%	32%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,455.00CR	0.00	11,561.53CR	4,893.47CR	0%	70%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		398,955.00CR	335.85CR	264,778.50CR	134,176.50CR	0%	66%
290-710115-000	FOOD SERVICE SALARIES--REGULAR	93,897.00	8,076.41	78,609.86	15,287.14	9%	84%
290-710116-000	FFVP PREP SALARIES	1,300.00	193.65	2,023.08 (	723.08)	15%	156%
290-710117-000	FFVP ADMIN SALARIES	950.00	213.73	1,301.81 (	351.81)	22%	137%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	21,376.00	1,254.77	15,876.03	5,499.97	6%	74%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	46.30	461.88	114.12	8%	80%
290-710220-000	EMPLOYER FICA	0.00	720.45	8,709.77 (	8,709.77)	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	17,411.00	2,176.35	14,451.98	2,959.02	12%	83%
290-710270-000	WORKER'S COMPENSATION	5,556.00	0.00	5,549.87	6.13	0%	100%
290-710280-000	SICK LEAVE RETIRE.	1,481.00	120.69	1,232.36	248.64	8%	83%
290-710290-000	PERSI BENEFIT	13,304.00	1,084.33	10,873.69	2,430.31	8%	82%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	393.95	1,106.05	0%	26%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	7,000.00	480.79	11,739.63 (	4,739.63)	7%	168%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	184,104.00	11,145.68	109,202.56	74,901.44	6%	59%
290-710412-000	FOOD SERVICE--MILK	24,000.00	1,928.02	20,583.35	3,416.65	8%	86%
290-710413-000	FOOD SERVICE--COMMODITIES	13,000.00	1,211.67	13,447.30 (	447.30)	9%	103%
290-710415-000	FFVP FOOD SUPPLIES	13,500.00	0.00	0.00	13,500.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		398,955.00	28,652.84	294,457.12	104,497.88	7%	74%
B O N D I N T./R E D E M P. FUND							
310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	244,413.00CR	0.00	166,164.13CR (	78,248.87)	0%	68%
310-415000-000	INVESTMENT EARNINGS	300.00CR	0.00	42.84CR	257.16CR	0%	14%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	35,000.00CR	0.00	50,335.05CR	15,335.05	0%	144%
***TOTAL REVENUE		279,713.00CR	0.00	216,542.02CR	63,170.98CR	0%	77%
310-911610-000	BIRF PRINCIPAL	195,000.00	0.00	205,000.00 (	10,000.00)	0%	105%
310-912620-000	BIRF INTEREST	84,213.00	0.00	74,212.50	10,000.50	0%	88%
310-913691-000	BIRF FEES	500.00	0.00	500.00	0.00	0%	100%
***TOTAL EXPENDITURES		279,713.00	0.00	279,712.50	0.50	0%	100%
BUS DEPRECIATION							
421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	20,928.00CR	0.00	34,576.00CR	13,648.00	0%	165%
***TOTAL REVENUE		20,928.00CR	0.00	34,576.00CR	13,648.00	0%	165%
421-681500-000	BUS PURCHASE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100-000	CASH IN BANK--GENERAL FUND	94,315.23CR	146,277.18	51,961.95
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	2,043,904.33	500,000.00CR	1,543,904.33
100-112110-000	INVESTMENTS--DISNEY PLAYGRND #1269	4,235.66	0.00	4,235.66
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	38,906.44	0.00	38,906.44
100-113100-000	TAXES RECEIVABLE	3,236.01	0.00	3,236.01
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	5,964.00	600.00CR	5,364.00
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	138.00CR	138.00CR
***TOTAL ASSETS		2,001,931.21	354,460.82CR	1,647,470.39
100-213000-000	ACCOUNTS PAYABLE	0.00	78,834.17CR	78,834.17CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	159.52CR	20.15CR	179.67CR
100-218351-000	SALES TAX PAYABLE - N P COUNTY	0.00	0.00	0.00
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	3,236.02CR	0.00	3,236.02CR
100-320200-000	FUND BALANCE - GENERAL FUND	1,998,535.67CR	433,315.14	1,565,220.53CR
***TOTAL LIABILITIES & FUND BAL.		2,001,931.21CR	354,460.82	1,647,470.39CR
NEZPERCE TRIBE ELEMENTARY				
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	0.00	0.00	0.00
230-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
230-211200-000	DUE TO OTHER FUNDS	0.00	0.00	0.00
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217100-000	SALARIES PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217200-000	BENEFITS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-320200-000	FUND BALANCE- NPT ELEMENTARY	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00
TRIBAL GRANTS- NATIVE ARTS				
231-111100-000	CASH - NPT GRANT NATIVE ARTS	0.00	0.00	0.00
231-114100-000	REVENUE RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
231-114200-000	INTERFUND RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
231-211200-000	INTERFUND PAYABLE--NPT GRANT	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
231-320200-000	FUND BALANCE - FUND 231	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100-000	CASH IN BANK-NEZPERCE TRIBE GRANTS	46,369.28	0.00	46,369.28
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		46,369.28	0.00	46,369.28
232-213000-000	ACCOUNTS PAYABLE	0.00	2,051.27CR	2,051.27CR
232-320200-000	FUND BALANCE - FUND 232	46,369.28CR	2,051.27	44,318.01CR
***TOTAL LIABILITIES & FUND BAL.		46,369.28CR	0.00	46,369.28CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
NEXPERCE TRIBE - LITERATURE GRT				
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	1,143.98	0.00	1,143.98
	***TOTAL ASSETS	1,143.98	0.00	1,143.98
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
234-320200-000	FUND BALANCE - NPT LITERATURE GRANT	1,143.98CR	0.00	1,143.98CR
	***TOTAL LIABILITIES & FUND BAL.	1,143.98CR	0.00	1,143.98CR
N E Z P E R C E TRIBE JOB SKILLS				
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	1,573.78	382.00CR	1,191.78
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	1,573.78	382.00CR	1,191.78
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	1,573.78CR	382.00	1,191.78CR
	***TOTAL LIABILITIES & FUND BAL.	1,573.78CR	382.00	1,191.78CR
S T A T E V O C A T I O N A L				
243-111100-000	CASH IN BANK--STATE VOC ED.	2,837.56	0.00	2,837.56
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	2,837.56	0.00	2,837.56
243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	2,077.92CR	2,077.92CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	2,837.56CR	2,077.92	759.64CR
	***TOTAL LIABILITIES & FUND BAL.	2,837.56CR	0.00	2,837.56CR
NPT READING GRANT				
244-111100-000	NP TRIBE READING GT--CASH IN BANK	0.00	0.00	0.00
244-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	0.00	0.00	0.00
244-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
244-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200-000	FUND BALANCE	0.00	0.00	0.00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SUBSTANCE ABUSE PREVENTION				
246-111100-000	CASH IN BANK--DRUG FREE YTH	11,215.56	5,901.15CR	5,314.41
246-114000-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00
***TOTAL ASSETS		11,215.56	5,901.15CR	5,314.41
246-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
246-213000-000	ACCOUNTS PAYABLE	0.00	1,441.67	1,441.67
246-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
246-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
246-320200-000	FUND BALANCE - SUBSTANCE ABUSE PREVENTI	11,215.56CR	4,459.48	6,756.08CR
***TOTAL LIABILITIES & FUND BAL.		11,215.56CR	5,901.15	5,314.41CR
CHAPTER I FUND				
251-111100-000	CASH IN BANK--TITLE I	36,268.92CR	28,390.05CR	64,658.97CR
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	0.00	0.00
***TOTAL ASSETS		36,268.92CR	28,390.05CR	64,658.97CR
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	426.24CR	426.24CR
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	36,268.92	28,816.29	65,085.21
***TOTAL LIABILITIES & FUND BAL.		36,268.92	28,390.05	64,658.97
PART B FUND				
257-111100-000	CASH IN BANK-- PART B	8,324.98CR	8,350.20CR	16,675.18CR
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		8,324.98CR	8,350.20CR	16,675.18CR
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200-000	FUND BALANCE - FUND 257	8,324.98	8,350.20	16,675.18
***TOTAL LIABILITIES & FUND BAL.		8,324.98	8,350.20	16,675.18
PART B PRESCHOOL				
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	1,018.83	255.90CR	762.93
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,018.83	255.90CR	762.93
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	1,018.83CR	255.90	762.93CR
***TOTAL LIABILITIES & FUND BAL.		1,018.83CR	255.90	762.93CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100-000	CASH IN BANK--REAP GRANT	0.00	2,312.45CR	2,312.45CR
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	2,312.45CR	2,312.45CR
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	0.00	2,312.45	2,312.45
***TOTAL LIABILITIES & FUND BAL.		0.00	2,312.45	2,312.45
T I T L E VII-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	280.00	8,833.77CR	8,553.77CR
267-114100-000	REVENUE RECEIVABLE -- TITLE V	0.00	0.00	0.00
***TOTAL ASSETS		280.00	8,833.77CR	8,553.77CR
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	661.07CR	661.07CR
267-217100-000	CONTRACTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VII-A	280.00CR	9,494.84	9,214.84
***TOTAL LIABILITIES & FUND BAL.		280.00CR	8,833.77	8,553.77
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	24,482.55	863.63CR	23,618.92
269-114100-000	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		24,482.55	863.63CR	23,618.92
269-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	24,482.55CR	863.63	23,618.92CR
***TOTAL LIABILITIES & FUND BAL.		24,482.55CR	863.63	23,618.92CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,148.35CR	1,161.64CR	2,309.99CR
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
***TOTAL ASSETS		1,148.35CR	1,161.64CR	2,309.99CR
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	297.00CR	297.00CR
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	1,148.35	1,458.64	2,606.99
***TOTAL LIABILITIES & FUND BAL.		1,148.35	1,161.64	2,309.99

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
G E A R - U P G R A N T				
278-111100-000	CASH IN BANK--GEAR-UP GRANT	4,797.73CR	3,469.80CR	8,267.53CR
278-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		4,797.73CR	3,469.80CR	8,267.53CR
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	1,386.68CR	1,386.68CR
278-217100-000	SALARIES PAYABLE	4,666.80CR	0.00	4,666.80CR
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	9,464.53	4,856.48	14,321.01
***TOTAL LIABILITIES & FUND BAL.		4,797.73	3,469.80	8,267.53
ELEMENTARY COUNSELING GRANT				
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	0.00	14,543.75CR	14,543.75CR
284-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	14,543.75CR	14,543.75CR
284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-320200-000	FUND BALANCE - ELEMENTARY COUNSELING GR	0.00	14,543.75	14,543.75
***TOTAL LIABILITIES & FUND BAL.		0.00	14,543.75	14,543.75
C H I L D N U T R I T I O N				
290-111100-000	CASH IN BANK -- FOOD SERVICE	54,457.84	13,550.83CR	40,907.01
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		54,487.84	13,550.83CR	40,937.01
290-213000-000	ACCOUNTS PAYABLE	0.00	14,766.16CR	14,766.16CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	54,487.84CR	28,316.99	26,170.85CR
***TOTAL LIABILITIES & FUND BAL.		54,487.84CR	13,550.83	40,937.01CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
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BOND INT./REDEMP. FUND

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	34,815.46	0.00	34,815.46
310-112100-000	INVESTMENTS--BIR FUND #2770	8,061.86	0.00	8,061.86
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	18,385.67	0.00	18,385.67
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		61,262.99	0.00	61,262.99

310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	18,385.66CR	0.00	18,385.66CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	42,877.33CR	0.00	42,877.33CR
***TOTAL LIABILITIES & FUND BAL.		61,262.99CR	0.00	61,262.99CR

BUS DEPRECIATION

421-111100-000	CASH IN BANK--BUS DEPRECIATION	34,576.00	0.00	34,576.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		34,576.00	0.00	34,576.00

421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	34,576.00CR	0.00	34,576.00CR
***TOTAL LIABILITIES & FUND BAL.		34,576.00CR	0.00	34,576.00CR

SCHOLARSHIP FUND

710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	700.00	40.00	740.00
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	183.65	0.00	183.65
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	4,606.69	0.00	4,606.69
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,733.24	0.00	1,733.24
710-112025-000	INVESTMENTS--GENERAL SCHOLARSHIP #1503	2,333.27	0.00	2,333.27
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	90.32	0.00	90.32
710-112040-000	INVESTMENTS--JEFF WILSON #2713	289.08	0.00	289.08
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	4,045.08	0.00	4,045.08
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	136.96	0.00	136.96
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	0.00	0.00	0.00
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		14,118.29	40.00	14,158.29

710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	183.65CR	0.00	183.65CR
710-223215-000	MICHAEL BISBEE III FUND	4,606.69CR	0.00	4,606.69CR
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	2,008.24CR	5.00CR	2,013.24CR
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	355.32CR	3.00CR	358.32CR
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	314.08CR	5.00CR	319.08CR
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	4,180.08CR	27.00CR	4,207.08CR
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	136.96CR	0.00	136.96CR
710-223270-000	FUND BALANCE - MERIT SCHOLARSHIP FUND	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	2,333.27CR	0.00	2,333.27CR
***TOTAL LIABILITIES & FUND BAL.		14,118.29CR	40.00CR	14,158.29CR

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ACCOUNTS PAYABLE

100-213000-000	ACCOUNTS PAYABLE	0.00	78,834.17CR	78,834.17CR
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	2,051.27CR	2,051.27CR
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	2,077.92CR	2,077.92CR
251-213000-000	ACCOUNTS PAYABLE	0.00	426.24CR	426.24CR
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	661.07CR	661.07CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	297.00CR	297.00CR
278-213000-000	ACCOUNTS PAYABLE	0.00	1,386.68CR	1,386.68CR
284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	14,766.16CR	14,766.16CR
291-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00

ACCOUNTS PAYABLE

0.00	100,500.51CR	100,500.51CR
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C A S H I N B A N K

100-111100-000	CASH IN BANK--GENERAL FUND	94,315.23CR	146,277.18	51,961.95
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	0.00	0.00	0.00
231-111100-000	CASH - NPT GRANT NATIVE ARTS	0.00	0.00	0.00
232-111100-000	CASH IN BANK--NEZPERCE TRIBE GRANTS	46,369.28	0.00	46,369.28
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	1,143.98	0.00	1,143.98
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	1,573.78	382.00CR	1,191.78
243-111100-000	CASH IN BANK--STATE VOC ED.	2,837.56	0.00	2,837.56
244-111100-000	NP TRIBE READING GT--CASH IN BANK	0.00	0.00	0.00
246-111100-000	CASH IN BANK--DRUG FREE YTH	11,215.56	5,901.15CR	5,314.41
251-111100-000	CASH IN BANK--TITLE I	36,268.92CR	28,390.05CR	64,658.97CR
257-111100-000	CASH IN BANK-- PART B	8,324.98CR	8,350.20CR	16,675.18CR
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	1,018.83	255.90CR	762.93
262-111100-000	CASH IN BANK--REAP GRANT	0.00	2,312.45CR	2,312.45CR
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	280.00	8,833.77CR	8,553.77CR
269-111100-000	CASH IN BANK--JOM	24,482.55	863.63CR	23,618.92
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,148.35CR	1,161.64CR	2,309.99CR
278-111100-000	CASH IN BANK--GEAR-UP GRANT	4,797.73CR	3,469.80CR	8,267.53CR
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	0.00	14,543.75CR	14,543.75CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	54,457.84	13,550.83CR	40,907.01
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	327.19CR	0.00	327.19CR
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	34,815.46	0.00	34,815.46
421-111100-000	CASH IN BANK--BUS DEPRECIATION	34,576.00	0.00	34,576.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	700.00	40.00	740.00

*****TOTAL CASH IN BANK

68,288.44	58,302.01	126,590.45
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(Rprt: 05 - ASB; Dates: 00/00/00-04/30/17; PRINT: 05/10/17 9:34:07 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	14,302.40	2,803.28CR	11,499.12
750-111110-000	PETTY CASH	1,500.00	0.00	1,500.00
750-112100-000	LGIP - ASB FUND #3120	18,003.57	11.55	18,015.12
	TOTAL STUDENT BODY ASSETS	33,805.97	2,791.73CR	31,014.24
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	12.97	229.75CR	216.78CR
750-223100-000	HIGH SCHOOL STUDENT BODY	1,312.85CR	492.55CR	1,805.40CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	1,341.23CR	101.85	1,239.38CR
750-223110-000	AT RISK FUND	705.58CR	0.00	705.58CR
750-223120-000	JUNE BOYER MEMORIAL FUND	0.00	0.00	0.00
750-223125-000	CONCESSIONS	7,952.24CR	586.34	7,365.90CR
	TOTAL GENERAL STUDENT BODY FUNDS	11,298.93CR	34.11CR	11,333.04CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	1,128.10CR	64.07	1,064.03CR
750-223201-000	FOOTBALL	291.03CR	0.00	291.03CR
750-223202-000	FOOTBALL FUNDRAISERS	605.10CR	0.00	605.10CR
750-223210-000	VOLLEYBALL	378.66	0.00	378.66
750-223211-000	VOLLEYBALL FUNDRAISERS	13.38CR	0.00	13.38CR
750-223220-000	GIRLS BASKETBALL	3,031.74	354.08CR	2,677.66
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	1,254.30CR	0.00	1,254.30CR
750-223230-000	BOYS BASKETBALL	3,056.32	353.24CR	2,703.08
750-223231-000	BOYS BASKETBALL FUNDRAISERS	3,754.17CR	0.00	3,754.17CR
750-223240-000	TRACK	3,216.92CR	228.29CR	3,445.21CR
750-223250-000	CHEER	149.16	0.00	149.16
750-223260-000	SOFTBALL	32.41	20.50CR	11.91
750-223261-000	SOFTBALL FUNDRAISERS	0.00	0.00	0.00
750-223270-000	BASEBALL	929.57	1,521.15	2,450.72
750-223271-000	BASEBALL FUNDRAISERS	0.00	446.50CR	446.50CR
	TOTAL ATHLETICS	2,685.14CR	182.61	2,502.53CR
CLASSES				
750-223400-000	STUDENT COUNCIL	2,750.55CR	1,603.52	1,147.03CR
750-223401-000	SENIOR CLASS	744.95CR	250.00CR	994.95CR
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
	TOTAL CLASSES	3,495.50CR	1,353.52	2,141.98CR
CLUBS				
750-223521-000	YEARBOOK	1,195.07	0.00	1,195.07
750-223523-000	DRAMA	3,007.28CR	902.40CR	3,909.68CR
750-223530-000	LIBRARY	547.37CR	0.00	547.37CR
750-223532-000	INDIAN CLUB	454.98	1,230.47CR	775.49CR
750-223533-000	BOOSTER CLUB	229.19CR	363.00CR	592.19CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	MS YEARBOOK	0.00	0.00	0.00
750-223538-000	CLASS OF 2017 PARENTS FUNDRAISERS	186.17CR	0.00	186.17CR
750-223539-000	CLASS OF 2016 PARENT FUNDRAISERS	0.00	0.00	0.00
750-223540-000	FRENCH CLUB	3,168.40CR	0.00	3,168.40CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	3,138.93CR	0.00	3,138.93CR
750-223548-000	FAIR PIGS	1,500.00	0.00	1,500.00
750-223549-000	AISES CONFERENCE	231.54CR	500.00CR	731.54CR
750-223553-000	BAND-MUSIC	24.41CR	0.00	24.41CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	5,272.72CR	4,542.38	730.34CR
750-223560-000	SEL EDUCATION PROJECTS	1,168.04CR	0.00	1,168.04CR
750-223561-000	CAP AND GOWN	424.69CR	632.80CR	1,057.49CR
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	INCENTIVE	150.68CR	0.00	150.68CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	972.22CR	376.00	596.22CR
750-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
	TOTAL CLUBS	16,326.40CR	1,289.71	15,036.69CR
	TOTAL PAYABLES AND STUDENT FUNDS	33,805.97CR	2,791.73	31,014.24CR

REFR#	DESCRIPTION	AMOUNT	DATE
285901	TRK- CLEARWATER RELAYS MS, GATE	430.00CR	04/12/17
285902	TRK- CLEARWATER RELAYS MS, CONCESSIONS	353.76CR	04/12/17
285903	TRK- CLEARWATER RELAYS MS, CLUB SALES- TRACK	170.00CR	04/12/17
285904	BPA- DONATIONS BAKED FOOD/RAFFLE	353.30CR	04/12/17
285905	CAP & GOWN PMT - CELESTE POLK #4421	40.00CR	04/12/17
285906	SR CLASS- NPT DONATION DRUG/ALC FREE PARTY	250.00CR	04/13/17
285907	CAP & GOWN PMT - JESSIE KIPP #4402	40.00CR	04/13/17
285908	BPA- VENDING MACHINE, DONATED	114.96CR	04/13/17
285909	NWIYC- RETURN UNUSED FUNDS- INCIDENTALS	213.98CR	04/14/17
285910	BSBL FR- BASEBALL HAT SALES	450.00CR	04/14/17
285911	BOOSTER CLUB- T SHIRT SALES, DONATED	363.00CR	04/14/17
285912	BASEBALL HAT PURCHASE- CONNIE DESJARLAIS	25.00CR	04/14/17
285913	CAP & GOWN PMT - KORI GALLEGOS	40.00CR	04/17/17
285914	ST CNCL- PROM ADMISSION	575.00CR	04/17/17
285915	SR PROJECT- MARQUE WILSON, BNFT-REGINE WILSON	50.00CR	04/17/17
285916	CAP & GOWN PMT - LANDRY CASH #4328	40.00CR	04/17/17
285917	CAP & GOWN PMT - TED GEORGE #4393	40.00CR	04/17/17
285918	CAP & GOWN PMT- LAURALY SOUZA #4655	40.00CR	04/17/17
285919	NPT PAYROLL DEDUCT- DONATE SOFTBALL/BASEBALL	41.00CR	04/18/17
285920	TRACK FEES- CLEARWATER RELAYS JH, LOGOS	40.00CR	04/18/17
285921	BPA- VENDING MACHINE, DONATED	65.27CR	04/18/17
285922	BPA ST CONF LODGING DIST REIMB- KERBY	2,390.00CR	04/18/17
285923	BPA- VENDING MACHINE, DONATED	116.81CR	04/18/17
285924	CAP & GOWN PMT - LENAE GILBERT	40.00CR	04/19/17
285925	CAP & GOWN PMT - STYELS PETERS #14975 (JOSH)	80.00CR	04/19/17
285926	TRK- LAPWAI MEET, GATE	161.00CR	04/19/17
285927	TRK- LAPWAI MEET, CONCESSIONS	72.50CR	04/19/17
285928	TRK- LAPWAI MEET CLUB SALES, BPA (DONATED)	35.00CR	04/19/17
285929	CAP & GOWN PMT - KEANON WHEELER #4365	40.00CR	04/21/17
285930	BPA - DONATED ITEMS SOLD	104.45CR	04/21/17
285931	SR PROJ- MARQUE WILSON, CHARITY RUN, REGINE W.	481.00CR	04/21/17
285932	BPA- YARD SALE (DONATED)	427.42CR	04/24/17
285933	BPA- VENDING MACHINE (DONATED)	156.90CR	04/25/17
285934	CAP & GOWN PMT - SHINIAH HOLT #3170	40.00CR	04/26/17
285935	BPA DONATION FOR NTLS TRIP- HATTIE COVERS UP	200.00CR	04/26/17
285936	TRK FEES - DEARY HS 4/11/17	100.00CR	04/27/17
285937	CONC- 1ST QTR COMMISSIONS, IDAHO BEVERAGES	43.72CR	04/27/17
285938	BPA- ITALIAN SODAS (DONATED)	172.06CR	04/27/17
285939	CAP & GOWN PMT - TRE MINKEY #4410	40.00CR	04/27/17
285940	CAP & GOWN PMT - MACHIAS CHARLES	40.00CR	04/27/17
285941	BPA- 50/50 DONATION, GEORGIE KERBY	25.00CR	04/28/17
285942	BPA - SILENT AUCTION, DONATED	121.50CR	04/28/17
285943	AISES- BEA STEM GRANT	500.00CR	04/28/17
792486	TRK FEES- C ID INVITE, PULLMAN HS	100.00CR	04/01/17
792487	DRAMA- SPRING PLAY ADMISSION	960.00CR	04/10/17
792488	TRK- LAPWAI MEET- GATE	247.00CR	04/04/17
792489	TRK- LAPWAI MEET, CONCESSIONS	76.00CR	04/04/17
792490	TRK- LAPWAI MEET, CLUB SALES BPA (DONATED)	75.05CR	04/04/17
792491	CAP & GOWN PMT - MALIQUE HIGHEAGLE #4397	40.00CR	04/10/17
792492	CAP & GOWN PMT - KIARA SMITH #2057	40.00CR	04/10/17
792493	BPA NATIONALS- REIMB G.KERBY	77.00CR	04/10/17
792494	CAP & GOWN PMT - JOANDRA WILSON	40.00CR	04/11/17
792495	BPA DONATION-STOUT FLYING SERV, KALELA REUBEN	100.00CR	04/11/17
792496	BPA- T SHIRT PURCHASE, CONNIE DEJARLAIS	9.00CR	04/11/17
792497	BBB TEAM STATE REIMB IHSAA	353.24CR	04/11/17
792498	GBB TEAM STATE REIMB IHSAA	354.08CR	04/11/17
792499	TRK MEET FEES- ORFINO HS 4/11	40.00CR	04/11/17
***	TOTAL	11,634.00CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
004740	RANDY CANNON	100.00	04/11/17	TRK OFFICIAL 4/11/17 MS LAPWAI MEET
004741	BEN SNODGRASS	100.00	04/11/17	TRK OFFICIAL 4/11/17 MS LAPWAI MEET
004742	AAA AWARD	257.76	04/11/17	TRK- CLEARWATER RELAYS, GOLD
004743	BUSINESS PROFESSIONALS OF AMER	7,920.00	04/11/17	BPA- REG & TOURS, NTLS IN FLORIDA
004744	ID HIGH SCHOOL ACT. ASSO.	83.00	04/11/17	WINTER CONCUSSION COMPLIANCE FEE
004745	IDAHO BEVERAGES	544.00	04/11/17	CONCESSIONS FOR TRACK MEETS
004746	VALLEY FOODS	40.95	04/11/17	CONCESSIONS- MARCH 2017
004747	URM STORES, INC.	328.46	04/11/17	CONCESSIONS MARCH 2017
004748	DJ EXPRESS	340.00	04/11/17	DJ FOR PROM
004749	WELLS FARGO BANK	39.79	04/11/17	IND CLB NWIYC- GAS EXP 4/03/17
004750	AMANDA NELLESEN PHOTO	500.00	04/12/17	ST CNCL- PROM PHOTOGRAPHER
004751	PALS SPORTS BAR	500.00	04/17/17	THE ORCHID ROOM- PROM RM RENTAL
004752	HAHN SUPPLY, INC	151.60	04/17/17	ST CNCL- PROM SUPPLIES RENTAL
004753	LAPWAI SCHOOL DISTRICT #341	460.36	04/17/17	SPORTS SALARIES MARCH 2017
004754	BLUE RIBBON LINEN SUPPLY, INC.	42.55	04/18/17	PROM SUPPLIES, TABLE CLOTHES
004755	BOOMBAH	595.70	04/19/17	BASEBALL PULLOVERS
004756	COSTCO	190.22	04/19/17	ASB MS ST BDY- BOTTLE WATER, GUM, CANDY
004757	STUMPS PARTY, SHINDIGZ, SPIRITLINE	609.87	04/19/17	ST CNCL- PROM DECORATIONS
004758	IDAHO IMPRESSIONS	376.00	04/25/17	200 LANYARDS- ACDEMIC AWARDS ASSY
004759	STAPLES CREDIT PLAN	31.07	04/25/17	GEN ATHL-BKPG,INK STAMPS,RUBBERBANDS
004760	BSN SPORTS	945.95	04/28/17	40 RICHARDSON BASEBALL CAPS
004761	BEN SNODGRASS	140.00	04/28/17	TRK OFFICIAL- 4/29/17
004762	RANDY CANNON	140.00	04/28/17	TRACK OFFICIAL 4/29/17
***	TOTAL	14,437.28		

SUPERINTENDENT

Board Report

May 2017



**Together, we ensure all students
will reach their full potential.**

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Together, we ensure all students will reach their full potential.

kíiyē pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

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2017 Legislative Roadshow Highlights

Idaho Reading Indicator:

Next year there is an opportunity to pilot the new approach to IRI. The new tool assesses beyond fluency and is a computer adaptive test. It is also not be timed which has advantages for many of our students. At least for the coming year the assessment will be the same unless we opt in for the pilot opportunity. See the attached flyer for further information. Should we apply to become a pilot school, there will be a training the first two weeks of August in our region.

Accountability Framework:

The new accountability framework replaces the former 5-star rating system. In its place will be a dashboard outlining school and district progress with the attached measures. Please see the Accountability Framework attachment. Beginning in 2018-2019 a parent satisfaction survey administered by the state will also become a measure. This survey is still in the works. I highly advise reviewing our current Parent CEE results with your Leadership Teams next year to identify opportunities in the data. This will be excellent preparation for this approaching state survey. All the other items listed on the attachment will be our measures beginning next year, 2017-2018.

State Assessments:

This attachment outlines what assessments are required, for what grade levels, and whether or not they are a graduation requirement.

Evaluations and Certification:

It has been unclear and not communicated what should and should not be saved in the teacher evaluation process. There were some surprises statewide in the teacher evaluation data upload this year. The State Department of Education will be providing clear and specific guidance prior to the beginning of next year. There is a committee meeting this May to define and create the list. I'll keep you posted. This is good news because until it is formally communicated, what we might not have saved, such as documented walk through data, is forgiven.

Also, beginning next year, growth in student achievement is still a required component in teacher evaluation, but the district determines the percentage. 33% is no longer required next year. We can determine the weight. The only requirement is that professional practice is weighed heavier. For example, we could assign 99% to professional practice and 1% to growth in student achievement. This will require us to take a closer look at our policy during our May Admin Team meeting. Please see the Evaluation and Certification attachment for a list of qualifying measurable student achievement indicators, none of which are surprising.

The three credits in evaluation or passing the Teachscape test for administrator certification must be done every 5 years to recertify.

Legislation and Funding:

Please give the Legislation and Funding attachment review, and let me know if you have any questions. One highlight is that field trips will be funded again beginning July 1st.



2017 Legislative Session

Summary of K-12 Public Education Legislation and Funding

2

Accountability

Senate Bill 1018: Repeals Chapter 45, Title 33 Idaho Code relating to outdated school accountability report cards. Accountability requirements are now established in IDAPA 08.02.03.112.

IDAPA 08.02.03.112 – Accountability: Adds into rule measures of student academic achievement and school quality starting in the 2017-2018 school year, which will satisfy both state and federal accountability requirements. The new accountability system divides schools into three categories, K-8, high school, and alternative high school.

LEA action: None at this time; reporting details will be shared with the LEAs as they are finalized.

Advanced Opportunities

Senate Bill 1029: Clarifies that career technical education courses may be eligible for dual credit.

Appropriation: Additional \$1 million for students to use for Advanced Opportunities.

Advising

House Bill 262: Increases the distribution that each LEA will receive in the college and career advising line item, commensurate with the additional \$2 million appropriation.

Attendance Waiver

House Bill 242: Authorizes the State Board of Education to grant a waiver of the minimum instructional hours required in Section 33-512, Idaho Code in the case of a natural disaster and a declared county or state emergency.

LEA action: LEAs who are not able to make up lost instructional hours (after taking into account the preexisting flexibility allowed) due to the severe winter storms or flooding without significantly extending the schedule into the summer may apply for a waiver of the required instructional hours.

Background Checks

Senate Bill 1094: Authorizes the State Department of Education to share the results of a new teacher's criminal history check with the employing LEA if requested within six months to avoid the need for a second background check.

Certification and Endorsements

IDAPA 08.02.02.14-24 – Certificates and endorsements: Restructures all instructional certifications (Standard Elementary, Standard Secondary, Exceptional Child, Blended Early Childhood Education/Early Childhood Special Education) into one Standard Instructional Certificate. This change removes the grade range limitations of the previous certificates, allowing the subject areas and grade ranges to be governed by the endorsements.



Charter Schools

House Bill 241: Makes several changes to the charter petitioning process to shorten the time required to open a new charter school, including removing the requirement for a formal hearing by the school district in which the proposed charter school is located prior to seeking an alternate authorizer. The bill also combines the State Department of Education's sufficiency review and the Public Charter School Commission's petition review.

House Bill 254: Removes term limits for Idaho Public Charter School Commission members in order to retain institutional memory as charter school petition renewals begin.

Senate Bill 1030: Clarifies that students enrolled in a charter school may be dually enrolled in either a traditional school or another charter school when the dual enrolled student resides within the schools' attendance area. Students who are dual enrolled in a charter school do not count towards the charter school's maximum enrollment restriction, however, this provision may not be used to circumvent a charter school's lottery requirements.

Content Standards

IDAPA 08.02.03.004 – Incorporates updated or new content standards into rule as follows:

- Arts and Humanities, English Language Arts/Literacy, Health, Mathematics, Physical Education, and Social Studies: Minor changes.
- Computer Science: Brand new content standards.
- Science: Significantly improved and modernized standards with the exception of references to climate change, which will be revisited this year through negotiated rulemaking.

Contracting

House Bill 199: Clarifies "Pay for Success Contracting," a process through which the State Department of Education may determine whether to enter into contracts for approved services for willing LEAs where the contract is paid – from a pre-determined line item source agreed upon by the LEA and held in escrow – based on mutually agreed upon performance targets and efficacy standards.

Evaluation

IDAPA 08.02.02.120 – Local LEA evaluation policy: Makes clarifications to teacher evaluation requirements, including aligning the certificated staff evaluations regarding student achievement with the student achievement requirements that are part of the career ladder.

Appropriation: \$1 million for evaluation support to the State Board of Education.

Funding Formula

House Concurrent Resolution 12: Continues the Public School Funding Formula Interim Committee to review the current public school funding formula and make recommended changes.



Graduation Requirements

IDAPA 08.02.02.105 – High school graduation requirements:

- Removes the requirement that students must be proficient or advanced (or complete an alternative path) on the ISAT in order to graduate from high school.
- Clarifies that all students in grades seven through twelve may participate in a LEA's alternative path for determining whether a student has met the state civics and government content standards pursuant to 33-1602, Idaho Code (civics assessment).

LEA action: May determine a method for students to demonstrate proficiency in the state civics and government content standards that is different than passing the civics test used by the United States citizenship and immigration services. Regardless of assessment used, LEAs determine the level of performance for determining that a student has completed or passed the alternate path or passing the assessment.

Literacy

IDAPA 08.02.01.801 – Literacy Intervention Plans: **see Reporting*

IDAPA 08.02.01.802 – Literacy growth targets: Establishes state level literacy growth targets pursuant to 33-1616, Idaho Code (literacy intervention).

Appropriation: \$100,000 for field testing the new Idaho Reading Indicator assessment.

Online Programs

House Bill 228: Broadens the requirements for the resources that will be available as part of the online course portal created in Section 33-1024, Idaho Code. New requirements include portals for online k-12 and dual credit courses, adult education, and parent resources.

Public Education Stabilization Fund

Senate Bill 1041: Adds a requirement that the Joint Finance and Appropriations Committee consider replenishing the Public Education Stabilization Fund (PESF) dollars through a supplemental appropriation during any fiscal year that funds are withdrawn.

Pay and Support Units

House Bill 113: Reduces the minimum age from 62 to 60 at which a retired teacher or administrator, who is not receiving a reduced retirement benefit for early retirement, may return to work at any time, regardless of the length of the break in service, and not have their Public Employee Retirement System of Idaho (PERSI) benefit reduced.

House Bill 253: Clarifies the definition of "Instructional Staff" to include teachers serving as a teacher mentor or teacher leader. Clarifies that the existing career ladder compensation rung performance criteria must be reported to the State Department of Education annually for the Department to



calculate movement on the career ladder. The existing criteria defined in Section 33-1001, Idaho Code consist of:

- An overall rating of proficient, and no components rated as unsatisfactory on the state framework for teaching evaluation.
- Demonstrating the majority of their students have met their measurable student achievement targets or student success indicator targets.

Senate Bill 1059: Adds pupil service staff to the master teacher premium, and renamed it to the master educator premium, to go into effect fiscal year 2020.

Appropriation: Additional \$62 million increase for the third year of the career ladder teacher compensation system.

Appropriation: Additional \$23 million to maintain and increase discretionary funding by 4.1% to \$26,748 per support unit, which includes \$10 million for health insurance costs.

Appropriation: Additional \$6.9 million for a 3% base salary increase for administrators and classified staff, which are categories of employees not on the career ladder.

Reporting

IDAPA 08.02.01.801 – Continuous improvement plan requirements: Sets statewide student readiness and improvement metrics (Section 33-320, Idaho Code), literacy intervention plan requirements (Section 33-1616, Idaho Code), and College and Career Advising and Mentoring Plan requirements (Section 33-1212A, Idaho Code). Plan templates may be found at the State Board of Education website.

IDAPA 08.02.02.111 – Bullying: Clarifies a requirement to report annually, at the end of each school year, instances of bullying to the State Department of Education pursuant to 33-1631, Idaho Code.

LEA action: Utilize updated reporting resources from the State Department of Education and the State Board of Education.

Scholarships

House Bill 257: Allows for business or industry to hold funds in a postsecondary institution's foundation for use as matching scholarships toward the state's Postsecondary Credit Scholarship.

Special Education

House Bill 43: Directs the Department of Health and Welfare to provide coverage for children under 18 with serious emotional disturbance and a family income up to 300% of the federal poverty level and meet the Department of Health and Welfare's other eligibility standards.

IDAPA 08.02.03.004 – Incorporated by reference documents: Incorporates the Idaho Special Education Manual into rule.



STEM

House Bill 70: Directs the State Board of Education to establish STEM school standards in collaboration with the STEM Action Center. Schools or programs meeting the minimum STEM standards may be designated as STEM schools or programs.

Appropriation: Additional \$6.5 million for the STEM Action Center.

Technology and Technology Infrastructure

House Bill 186: Clarifies that recommendations regarding wireless LAN parameters are included within the scope of the Education Opportunity Resource Committee responsibilities, and addresses requirements for the establishment of a reimbursement methodology for E-rate funding.

Senate Bill 1034: Enables implementation of Broadband Infrastructure and Improvement Grants by bringing Idaho Code into compliance with Federal Communication Commission requirements. Removes the requirement that eligible construction projects must contain a provision that the provider will make any dark fiber laid available for use by any other provider.

Appropriation: Additional \$5,000,000 for the new technology line item.

Appropriation: Additional \$5 million for IT staffing.

Transportation

Senate Bill 1123: Allows the State Department of Education to reimburse LEAs for “yellow bus” miles associated with transporting students to and from approved school activities under the transportation support program.

House and Senate bills make changes to Idaho Code. To review 2017 bills in their entirety, visit: <https://legislature.idaho.gov/sessioninfo/2017/legislation>.

Idaho Administrative Procedure Act (IDAPA) changes are made in accordance with negotiated rulemaking procedures and under the rulemaking authority of the State Board of Education. To review 2017 rule changes in their entirety, visit https://adminrules.idaho.gov/legislative_books/2017 and navigate to Education Committee. Official codified administrative rules may be reviewed at <https://adminrules.idaho.gov/rules/current/08/index.html>.

Duncan Robb, Chief Policy Advisor, Idaho State Department of Education
drobb@sde.idaho.gov | (208) 332-6954

Tracie Bent, Chief Policy & Planning Officer, Office of the Idaho State Board of Education
tracie.bent@osbe.idaho.gov | (208) 332-1582

Also contact: Blake Youde, Chief Communications & Legislative Affairs Officer, Office of the Idaho State Board of Education – blake.youde@osbe.idaho.gov



2017 Legislative Session

Summary of K-12 Public Education Legislation and Funding

Public Schools Budget Summary

House Bills 284 – 290:

	FY 2017 Original Approp	FY 2018 Approp Bills
Source of Funds		
General Fund	\$ 1,584,669,400	\$ 1,685,262,200
Dedicated Funds	\$ 77,4962,200	\$ 91,637,700
Federal Funds	\$ 264,338,500	\$ 264,338,500
Total Appropriation	\$ 1,926,504,100	\$ 2,041,238,400
General Fund Percent Change		6.3%
Total Funds Percent Change		6.0%

House Bills 284 through 290 include a \$100.6 million, or a 6.3% increase, from the General Fund over the current fiscal year 2017.

New funding includes:

- \$62 million increase for the third year of the career ladder compensation system
- \$23 million to maintain and increase discretionary funding by 4.1% to \$26,748 per support unit, which includes \$10 million for health insurance costs
- \$6.9 million for a 3% base salary increase for administrators and classified staff, which are categories of employees not on the career ladder
- \$5 million increase for classroom technology, totaling \$18.14 million in a new combined Technology (Classroom, Wireless Infrastructure, IMS Maintenance) line item
- \$5 million increase for information technology (IT) staffing, bringing the amount available to \$7.5 million
- \$4.25 million increase for professional development, totaling \$17.25 million to be distributed to LEAs
- \$2 million increase to college and career advising, totaling \$7 million to be distributed to LEAs
- \$1 million for students to use for Advanced Opportunities, totaling \$7 million

Senate Bill 1170: Includes \$100,000 from the General Fund for the first year of a five-year plan to redesign the Idaho Reading Indicator assessment for K-3 students.



2017 Legislative Roadshow

Technology Updates

Broadband Reimbursement

- ❖ Broadband reimbursement methodology is determined by the Education Opportunity Resource Committee (EORC)
- ❖ Idaho Code §33-5604 requires the EORC to compile and analyze broadband utilization statistics
 - "...E-rate eligible entities shall cooperate with the committee in carrying out its duty to compile and analyze such information"
 - Details will be forthcoming regarding the implementation of an automated system to facilitate broadband utilization data collection
- ❖ H186a clarifies that broadband reimbursement may include connectivity to each school
 - Eligible entities must file for E-rate to be eligible for reimbursement
 - Internet access will be reimbursed based on methodology determined by EORC
 - NEW: Wide Area Network (WAN) connections are now expressly permitted to qualify for reimbursement
 - EORC will determine methodology to reimburse WAN connections
 - Only eligible connections filed for E-rate will be reimbursed

Broadband Infrastructure Improvement Grant (BIIG)

- ❖ S1034a updates Idaho Code §33-910 to allow the use of federal matching funds to reduce the local cost to invest in broadband infrastructure
- ❖ Eligible entities need to apply for funds for special construction projects
- ❖ Eligible entities should work with broadband program staff throughout the procurement cycle

High School Wireless Program

- ❖ 2017 – 2018 is the final year of the existing high school wireless contract
- ❖ H186a empowers the EORC to focus on the wireless local area network (LAN) needs of eligible entities
 - EORC to make recommendations regarding future of wireless funding

Content and Curriculum

- ❖ \$1,000,000 funding is continued for technology education/certification (i.e. Microsoft Imagine Academy and Adobe)
- ❖ \$650,000 funding is continued for credit recovery (Plato)
- ❖ \$1,200,000 funding is continued for adaptive math instruction (Think Through Math/Imagine Learning)
- ❖ \$950,000 funding is provided for distribution to purchase digital content of LEAs' choice
 - Discovery Education contract will no longer be in effect at the state level

Contact

Christopher Campbell, CTO

cacampbell@sde.idaho.gov

(208) 332-6970



2017 Legislative Roadshow Technology Updates

Budget Highlights

Item	Bill	Amount	+/-
Classroom Technology / Instructional Management System	H286	\$ 26,000,000	\$ 5,000,000
IT Staffing	H286	\$ 7,500,000	\$ 5,000,000
Broadband Reimbursement	S1170	\$ 3,500,000	\$ 800,000
Broadband Infrastructure Improvement Grant	S1170	\$ 2,700,000	-
High School Wireless Program	H289	\$ 2,142,000	\$ 42,000
Content and Curriculum: Technology	H289	\$ 1,000,000	-
Content and Curriculum: Credit Recovery/Alt. Pathway	H289	\$ 650,000	-
Content and Curriculum: Adaptive Math Instruction	H289	\$ 1,200,000	-
Digital Content and Curriculum	H287	\$ 950,000	-
Total		\$ 45,642,000	\$ 10,842,000

Classroom Technology / Instructional Management System

- ❖ Line items have been combined
- ❖ Distributed through a single formula
- ❖ Funding may be used for
 - Classroom technology
 - Classroom technology infrastructure
 - Instructional Management System (required)
 - "Moneys so distributed shall be used to implement and operate an instructional management system of their choice that meets the individual learning needs and progress of all students."
 - IMS must include:
 - Individual student learning plans
 - Monitoring of interventions
 - Integration with Student Information System (SIS)
 - Analysis of student and classroom levels of learning

IT Staffing

- ❖ "...shall be distributed for public school information technology staff costs.

Accountability Framework

08.02.03.112 adds into rule measures of student academic achievement and school quality starting in the 2017-2018 school year, which will satisfy both state and federal accountability requirements. The new accountability system divides schools into three categories. Reporting details will be shared with LEA's as they are finalized.

School Categories	K-8	High School	Alternative Schools
Academic Measures	- ISAT Proficiency - ISAT Growth to Proficiency (trajectory model) - ISAT Proficiency Gap Closure - IRJ - English Language learners achieving English language proficiency - English Learners achieving English Language Growth to Proficiency	- ISAT Proficiency - ISAT Proficiency Gap Closure - English Learners achieving English Language proficiency - English Learners achieving English Language Growth to Proficiency - 4 year cohort graduation rate - 5 year cohort graduation rate	- ISAT Proficiency - English Learners achieving English Language proficiency - English Learners achieving English Language Growth to Proficiency - 4 year cohort graduation rate - 5 year cohort graduation rate
School Quality Measures	- Students in grade 8 enrolled in pre-algebra or higher - State satisfaction and engagement survey administered to parents, students and teachers (2018/19) - Communication with parents on student achievement (2018/19)	- College and Career readiness (combination of student participation in advanced opportunities, industry recognized certificates, apprenticeship program participation survey (18/19) - State satisfaction survey (18/19) - Students in grade 9 enrolled in algebra 1 or higher - Communication with parents on student achievement (18/19)	- Credit recovery and accumulation - College and Career readiness (combination of student participation in advanced opportunities, industry recognized certificates, apprenticeship program participation survey (18/19) - State satisfaction survey (18/19) - Students in grade 9 enrolled in algebra 1 or higher - Communication with parents on student achievement (18/19)



Idaho Reading Indicator

The NEW Idaho Reading Indicator by Istation's Indicator of Progress (ISIP) early reading assessment provides **reliable data** with frequent, age-appropriate measurement for students in kindergarten through 3rd grade. Adjusting to each student's ability, the interactive assessment keeps developing readers engaged while they work through fun activities.

What is the NEW IRI by Istation?

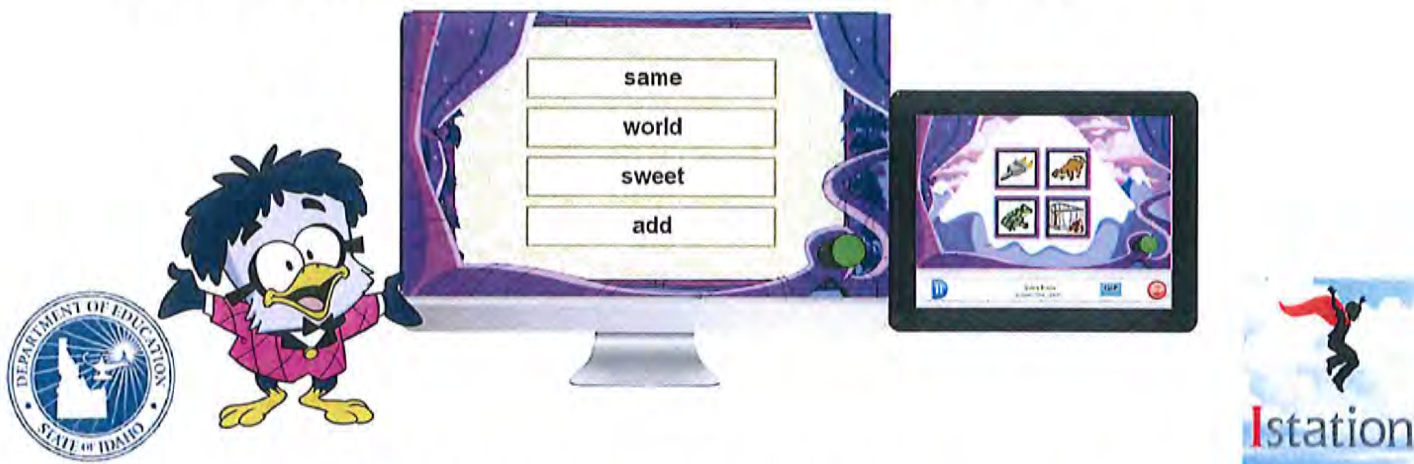
- Computer adaptive test (CAT) for grades K-3
- Comprehensive assessment system: screener, diagnostic, and progress monitoring in one solution

What are some key features and benefits of the NEW IRI?

- Provides benchmark and continuous progress monitoring
- Assesses 5 critical domains: phonemic awareness, alphabetic knowledge, fluency, vocabulary, and comprehension with appropriate subtests at each grade level
- Provides teachers with teacher-directed lessons
- Can test a whole classroom on multiple devices (iPad, Chromebook, Android, Mac, or PC)
- Saves teachers' instructional time!
- Engaging, game-like environment
- Award winning, valid, and reliable

How does it work?

- It can be administered monthly and automatically for students receiving interventions.
- More frequent on-demand assessments can be given as needed.
- Can assess an entire class in 30-40 minutes; subtests/probes range from 3-10 minutes.
- It delivers immediate results.
- Time for each student will vary because of computer-adaptive design.
- Students often enjoy the game-like environment and rarely become frustrated.



If you want to participate in the pilot, please visit: <http://sde.idaho.gov/assessment/iri/>



Lapwai School District Native Culture & Language Team April 20, 2017

Minutes

1. In Attendance

Present Members: Teeiah Arthur, Bonita Brown, Nancy Dahl, Ena Sanchez Raml, Andy Rosch, Alicia Wheeler, and David Aiken

2. Team Scheduling

Next meeting scheduled for Tuesday, May 16th 3:45-4:45

3. Action Planning

The Middle-High School team continued working on an action plan related to #9: The curriculum for all grade levels includes lessons on the accomplishments of Native Americans.

The Elementary team continued working on an action plan related to #3: The physical appearance of the school reflects the tribal culture.

8. Evaluation



Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

☐ No, I would prefer my student not participate at this time.

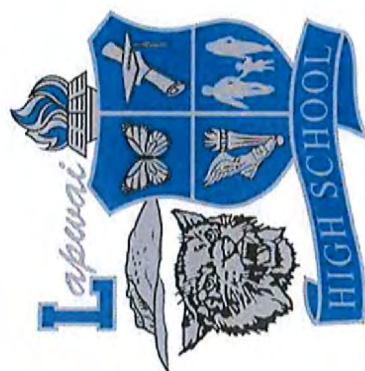
Signature



Lapwai High School Graduation Ceremony

Friday, June 2nd, 6 PM

LHS Gym



Class of 2017



PLEASE BRING YOUR CALENDARS

HIGH LEVELS OF COLLABORATION AND COMMUNICATION

- ☐ Scheduling Patsy's May and June School Improvement Visits

FREQUENT MONITORING OF TEACHING AND LEARNING

- ☐ Administrator Evaluations – Student Growth Goals
- ☐ Student Growth in Teacher Evaluation
- ☐ Weighing Components in Danielson
- ☐ IE08 Data

FREQUENT MONITORING OF TEACHING AND LEARNING

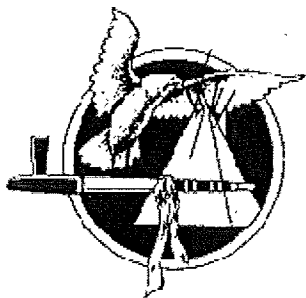
- ☐ Nez Perce Education Standards Revisions to Danielson

EFFECTIVE SCHOOL LEADERSHIP

- ☐ Superintendent Classroom Observations and Principal Coverage
- ☐ Impact Aid and Budget Carryover
- ☐ Open Discussion – Other

Please Sign-In

Together, we ensure all students will reach their full potential.



LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: May 10, 2017
RE: May Board Back-Up

Building Documents Attached

- Newsletter
- Attendance
- Classroom Observations
- Professional Learning and Assessment Calendar
- Elementary Leadership Team Agendas
- Family Contact Report
- Enrollment
- Student Body Funds

Professional Learning

Professional Learning Teams meet Wednesday from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior

Family/Community Involvement

- | | |
|---|--------|
| • Head Start Visit | May 4 |
| • Head Start Graduation | May 11 |
| • 5 th Grade Steelhead Release | May 17 |
| • Student Success Assemblies | May 19 |
| • District Pow Wow | May 26 |

Together, we ensure all students will reach their full potential.

kíiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.



Lapwai Elementary School Parent Newsletter

April 2017

ISAT Preparation

3rd - 5th grade students will be taking the Idaho standardized tests at the end of April and beginning of May. Teachers will give out specific testing dates soon. Help your child prepare for these tests in the following ways:

Before the test:

- ★ Encourage your child, praise them for the things they do well. If your child feels good about themselves, they will have more confidence when taking the test.
- ★ Make sure your child attends school regularly. If your child misses school, they are missing instruction that could help them do better on the test.

April is **National Child Abuse Prevention Month!**

Parents, families, and community members are welcome to join us for our **PINWHEEL PARADE**

on **Friday, April 21st, at 12:45pm** on the "parade grounds" in front of the old BIA building. Kids will get pinwheels to carry in the parade as we celebrate the lives of the children who are our future!



Pinwheels for Prevention...
PUTTING CHILDREN FIRST!

April is Prevent Child Abuse Month



ISAT Preparation (continued)

- ★ Talk to your child's teacher, clarify test dates, check on accommodations for students with an IEP, and ask if there are activities to help your child prepare at home.

The night before:

- ★ Get to bed on time. Children ages 7-12 need 10-12 hours of sleep a night.
- ★ Keep your routine as normal as possible.
- ★ Plan ahead to avoid conflicts on the mornings of the tests.

The morning of the test:

- ★ Get up early to avoid rushing. Have your child at school on time to get a good breakfast.
- ★ Dress in comfortable clothing. Students sit for long periods of time while taking tests, so comfortable clothing can be less distracting.
- ★ Be positive about the test. Acknowledge that tests can be hard but they are designed to be so that know one knows all the answers. Explain that doing your best is what counts. Help them to be confident about the test.

After the test:

- ★ Talk to your child about his or her feelings about the test, acknowledging the effort such a task requires.
- ★ Discuss what was easy and what was hard, and what your child learned.



Lapwai School District Attendance Drawing Grand Prize Winner!

Congratulations **Natalia Bisbee!**

Mrs. Sliger's Kindergarten class Natalia had perfect attendance and no tardies the entire contest period from

January 9th through March 29th!

Natalia had several prize options ranging in value from \$200 to \$260 and chose an Xbox One.

HONORABLE MENTIONS:

Other students qualifying for the drawing included:

- ★ Nathen Ellenwood, KG
- ★ Kenneth Murphy, KG
- ★ Kambrin McCulley, 1st Grade
- ★ Damion Paisano, 1st Grade
- ★ Keira Bybee, 5th Grade
- ★ Thearose Larson, 5th Grade
- ★ Hadley McCulley, 5th Grade
- ★ Jaice Penney, 7th Grade

We are proud of you!

February Awards

Grade	teacher	student of the month	most improved
K	Mrs. Latella	Hunter Reynolds	Zoe Henry
K	Mrs. Hays	Aviana Wheeler	Katrell Samuels
K	Mrs. Sliger	Josephine Arthur	Colt Greene
1st	Mrs. Arthur	Joslyn McCormack-Marks	Tamina Littlefish
1st	Mrs. Hewett	Cavell Samuels Autumn LeCornu	
2nd	Mrs. Hillman	Candace Todacheenie	Jacob Arthur
2nd	Mrs. McKarcher	Laramie Finnell	Joseph Benally
Art	Mrs. Raml	Damion Paisano	Darryl Whiteplume
3rd	Mrs. Kirk	Jaelyn McCormack-Marks	Markus Ellenwood
3rd	Mrs. Tabor	Tamia Murphy	Olivia Allen
4th	Mr. Blyleven	Dimitri Wilson Julian Barros	Sebastian Nunez
4th	Mr. Woodford	Timani Pappan	Charlize Cootes
5th	Mrs. Baldwin	Vincent Villa Wesley Stillman	Amrin Mason
5th	Mrs. Finnell	Kendall Wallace Samara Smith	Keira Bybee
Art	Mrs. Raml	Mathias Fox	Makaio MaMac

March Awards

Grade	teacher	student of the month	most improved
K	Mrs. Latella	Jayonie Villavicencio	Rachaelyn Bloodgood
K	Mrs. Hays	Julia Jordan	Juan Chimburas
K	Mrs. Sliger	Tearra Brown	Karvehl Bisbee
1st	Mrs. Arthur	Damion Paisano	Brackston Adkins
1st	Mrs. Hewett	Karissa McFarland	Nevaeh Duback
2nd	Mrs. Hillman	Jereese McCormack	
2nd	Mrs. McKarcher	Davi Jo Whitman	Albert Penney
Art	Mrs. Raml	Agnes Edwards	Katrell Samuels
3rd	Mrs. Kirk	Vincent Kipp	Triston Konen
3rd	Mrs. Tabor	Taya Yearout	Kariana Covey
4th	Mr. Blyleven	Andreana Domebo Alexia Villavicencio	Samantha Smith
4th	Mr. Woodford	Kallie Duback	Divarius Bisbee
5th	Mrs. Baldwin	DJ Wheeler Talea Slickpoo Wesley Stillman	Kayona Moffitt
5th	Mrs. Finnell	Lily Kinzer-Morrison	Hadley McCulley
Art	Mrs. Raml	Marcus Covey	Daniel Nunez

UPCOMING EVENTS:

Tues. April 11
Mobile Food Pantry
10am, HS Gym Pkg Lot

Thurs. April 20
Wildcat Walk

Fri. April 21
Pinwheel Parade
12:45pm, parade grounds

Fri. April 28
Student Awards Assembly
K-2nd, 12-12:30pm
3rd-5th, 12:35-1pm

Fri. May 12
National Indian Day,
no school

Mon. May 29
Memorial Day,
no school

Celebrate SUCCESS

Wildcat Walk

Thursday, April 20th

WALK to school for
fitness and safety.

Anyone within a safe
walking distance
from school is
encouraged to walk
to school today to
promote healthy
active living!

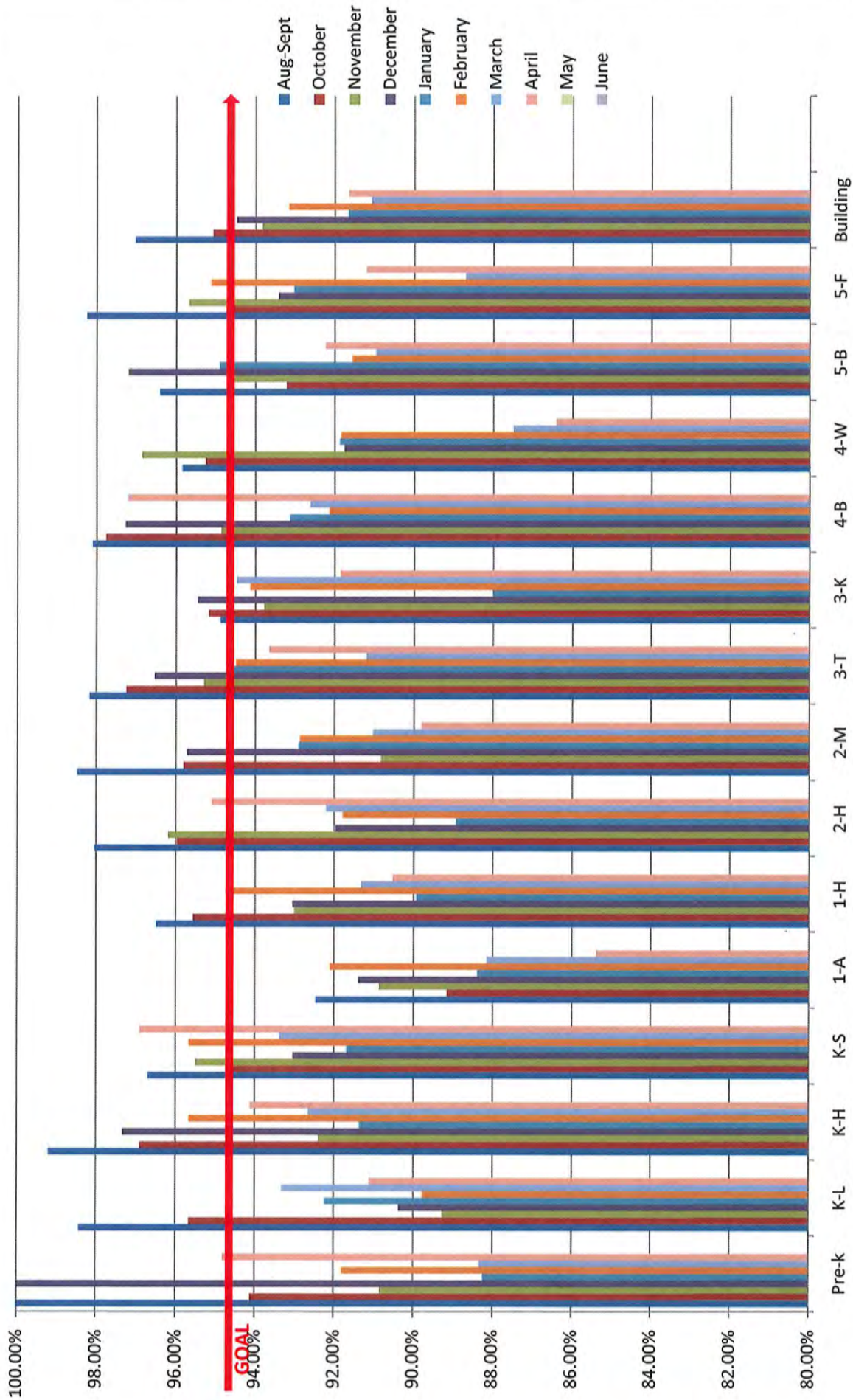
Thank You Lewis Clark Credit Union

Mrs. Latella wrote and was awarded a LCCU grant for her kindergarten class. Her students will be writing and illustrating animal alphabet books. Each student will get a copy to keep. Congratulations Mrs. Latella. Thank you for engaging these young learners in such a creative project.



'Kiiye pecepeliñniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

"Together, we ensure all students will reach their full potential."



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2016-2017

Classroom Walkthroughs, Observations and/or Conferences 2016-2017 Second Semester

	1/30	2/6	2/13	2/21	2/27	3/6	3/13	3/20	3/27	4/10	4/17	4/24	5/1	5/8	5/15	5/22	5/30
Arthur		c	o	w		w						w	c, e, c	c			
Baldwin	o	c, o		w	o	w			o					w			
Byleven		c	o, c	w		w	o	c, e, c		w				w			
Clark		o		o		c			o		o						
Cleveland	o					w			o					c, e, c			
Finnell/Hartely	c	o		o, c		w	o	c, e, c						w			
Hays	c	o		o		w	o				o	w		c, e, c			
Hewett	o	c, o		w	o	w	o, c					c, e, c	c	w			
Hillman		o, c	o	w		w	o		o			c, e, c	c				
Jones	c	o			o		o	c	c, e, c			w		w			
Kirk	o	c	o	w		w	o					w		c, e, c			
Latella	c	o	o		c	w	o, c					w		w			
McKarcher	c	o, c	o		o	w	o		o		c, e, c	w		w			
Melton									o	w							
Raml				o, c					c, o		c, e, c		c				
Sliger		o, c			o	w	o				c, e, c	w		w			
Woodford	o	c	o	w		w	o, c				o	w		w			

o = observation

c = conference

w=walkthrough

e=formal observation

MAY 2017

SUN	MON	TUE	WED	THU	FRI	SAT
	1 5th ISAT SPED	2 3rd ISAT Julie, Janell, <i>Kristen</i> 5th ISAT Cassidy, Sara / 4B Becky S., <i>Nancy</i>	3 PLCs 4th W ISAT Dena, <i>Julie</i>	4 5th ISAT Cassidy, <i>Kristen</i>	5 Visible Learning & Helping Traumatized Children Learn	6
7 STAR Math Benchmark Assessments May 8-18 ↑	8	9 3rd ISAT Julie, Janell	10 PLCs 4th ISAT Dena, Becky S. <i>Julie</i>	11 2nd grade dental screening 5th CAT ISAT Cassidy, Sara	12 National Indian Day Holiday	13
14 STAR Math Benchmark Assessments May 15-25 ↑	15 SPED 5th ISAT	16 5th ELA PT Cassidy, Sara 3rd ISAT Julie, Janell	17 PLCs IRI Testing K-2	18	19 IRI Closes Data Analysis	20
21	22 Patsy LT Meeting	23 Patsy	24 PLCs 5th ISAT - Science Cassidy, Sara	25	26 ISAT Window Closes Data Analysis	27
28	29 Memorial Day Holiday	30 Complete Spring Benchmarks	31 PLCs	1	2 Data Analysis	3

Leadership Team Agenda
Monday, April 10, 2017

Together, we ensure all students will reach their full potential.

Our Team Norms

Listen Respectfully

Start and end on time; stay focused/paced

Discuss/Speak Respectfully (3 before me)

Assume Positive Intent

Learn New Things

Have Fun/Appreciate Humor

Time: 3:40-7:00 PM (200 minutes)

Location: Traci's Room

Dinner: Provided

Bring: Laptops
 PLC goals and **action plans**
 Snacks and drinks

LT Member	Sign in
Kelly Hillman	
Julie Clark	
Cassie Westbrook	
Traci McKarcher	
Beau Woodford	
Heather Kirk	
Becca Cooley	
Becky Schmidt	
Lori Ravet	
Teri Wagner	
David Aiken	
Patsy Guglielmino	

1. Quick review of **norms**
2. Quick review of minutes from last meeting
3. Good of the group
4. Update ~ **2017-2018** (10 minutes)
5. Consider PLC/Professional Learning Configuration for 2017-2018 (30 minutes)
 What conditions need to be in place for teacher collaboration to help improve achievement?
6. WISE Tool Update-Pastty
7. Review Comprehensive Plan Report and update **WISE Tool** (30 minutes)

IDD254S370	idP3Uj
IF04 Peer Observation	Traci/Heather
IIIA24 Peer Interaction	Beau/Kelly
IIIA16 Response Opportunities	Cassie
IID09 Using Student Data	Julie/Becky
IIIA31 Assessment in Instruction	Beau/Kelly
8. Work on **SIG** grant (60 minutes)
 - Review SIG document
 - Complete writing assignments
9. Review and set **assessment** and professional learning **calendar** for April and May (20 minutes)

10. Develop **agenda** for Monday, May 22 LT meeting (10 minutes)

11. **Evaluate** meeting effectiveness (5 minutes)

Professional Development

April 28, 2017

Our Team Norms

Listen Respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume Positive Intent
Learn New Things
Have Fun/Appreciate Humor

Announcements (5)

- Benchmark Assessment Dates
- Play Day
- 2017-2018 Calendar
- Visible Learning and Helping Traumatized Children Learn
- Good of the Group

Meeting Goals

- Review best practices to ensure positive classroom environment
- Review best practices to ensure student engagement
- Complete a grade level team instructional meeting
 - Review current ELA data
 - Review current Math data
 - Plan for positive classroom environment
 - Plan for high student engagement
- Prepare materials for IRI and R-CBM
- Reflect on learning and consolidate understanding
- Evaluate meeting effectiveness

	April 21, 2017 Interventionist/Classroom Teacher Meeting Schedule					
	Assign Facilitator and Note Taker Guiding Questions for Meetings: 1. Review weekly assessment and progress monitoring data. Are ALL our kids mastering the skills we are teaching? HOW DO WE KNOW? 2. Are we ensuring 100% engagement during whole group and small group instruction? <i>They can't learn if they are not engaged.</i> 3. Do highest need students engage in 4-6 response opportunities during initial instruction, 9-12 during review and 200+ total? 4. What changes in intervention strategies, schedule, materials, and/or assessment(s) need to be made to perfect our system?					
1:25-1:50	Traci's Room-Announcements					
	Room 118	Room 216	Room 222	Room 215	Room 125	Room 124
1:50-2:10	Cindy, Susan, Teeiah	Dena, Sheila, Becky S,	Becca, Carleen, Becky F	Sara, Heather, Melissa		Cassie, Cindy, Kathie, Colleen, Caroline, Jasmine, Susan, Michelle
2:10-2:30	Cindy, Susan Sheila	Dena, Melissa	Becca, Heather	Sara, Carleen	Teeiah, Rhoda, Janell	
2:30-2:50	Cindy, Susan, Traci	Dena, Janell, Heather	Becca, Beau	Cassidy, Carleen		
2:50-3:10	Cindy, Susan, Melissa	Dena, Becky F. Janell,	Becca, Nate			
3:20-3:30		Dena, Traci Cassidy, Rhoda, Janell				

Please email or turn minutes in to Teri before you leave today.

Professional Development

April 28, 2017

Our Team Norms

Listen Respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume Positive Intent
Learn New Things
Have Fun/Appreciate Humor

Announcements (5)

- Benchmark Assessment Dates
- Play Day
- 2017-2018 Calendar
- Visible Learning and Helping Traumatized Children Learn
- Good of the Group

Meeting Goals

- Review best practices to ensure positive classroom environment
- Review best practices to ensure student engagement
- Complete a grade level team instructional meeting
 - Study current ELA data
 - Review ELA curriculum materials to determine progress
 - Study current Math data
 - Review math pacing guide to determine progress
 - Plan for positive classroom environment
 - Plan for high student engagement
- Prepare materials for IRI and R-CBM
- Reflect on learning and consolidate understanding
- Evaluate meeting effectiveness

Our Team Norms

- Listen Respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume Positive Intent
- Learn New Things
- Have Fun/Appreciate Humor

Announcements (5)

- May Calendar
- Personnel Issues
- Good of the Group

BOOK EXTRAVAGANZA

Learning Intention

WHAT?

Today, we will focus on the powerful influences that ensure students learn at a high level. We will concentrate on the influences our colleagues have identified as most important and understand why those influences resonate with them.

- ✓ **WHY** are we learning this?
-
-
-

Criteria for Success

HOW will we know if we learned it?

Success will be achieved when, after participating with your colleagues in a small group, you can explain the most powerful leaning influence that each of them identified and tell why they selected it as the one that most impacted their teaching/thinking.

-
- ✓ What the heck is effect size?
-
-

Powerful learning... it rocked your world, it changed your practice

.....

Students have a right to know what they're supposed to learn, and why they're supposed to learn it. It's only fair that students understand what they're expected to learn if teachers are going to evaluate that learning.

<u>Teacher Clarity</u>	<u>Effect Size</u>	<u>.75</u>
Literacy	pp 27-30, 135-136	
Math	pp 38-43, 231	

.....

- ✓ Share and learn
- ✓ Consolidate your understanding
- ✓ Evaluation meeting effectiveness

**Family, Community, School Partnerships
Contact Report
2016-2017**

	August September	October	November	December	January	February	March	April	May June	Totals
Arthur	172 + 3	165 +1	207	179	194	190	254	149		
Baldwin	179	311	185 +1	168	296	239		212		
Bonner	42	30	39	19	44	17	52	21		
Blyleven	144	2165	655 +1	313	551	50	8058	175		
Cardenas -Cooley	13	21			10	8	30	28		
Clark	102	51	50	60	50	41	90+1	50		
Cleveland	353	126	32		9					
Doeringsfeld	24	65	68	23	38	49	68	47		
Finnell	444	280	273 +1	122	141	149	317	129		
Hays	159	140	198	116	207	149	203	193		
Hewett	181 + 2	201	116 + 2	95	134	187	187	191		
Hillman	200	167 + 1	223	75	76	118	140+3	246		
Jones/Henry	84	93	10	97	54	9	46	38 + 1		
Kirk	281	202		133	158	129	124	148		
Latella	239	213	112 +2	121	202	185	269	168		
McKarcher	55	41	110 +3	57	65	51	107	31		
Melton	3	260 + 1			11	5		16		
Raml	54	40	65	34	4	59	59	70		
Sliger	135	107	137	86	107	100	106	68		
Tabor					112	93	107	106		
Woodford	1780	2095	984 +1	391	677	955	8193	1140		
Teri Wagner	129	295	240	189	295	166	333	320		
Total	5513	7082 +3	3704 + 11	2278	3435	2949	18743+4	3546		

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Analyzed Business Checking - PF

Account number: 801013418 ■ April 1, 2017 - April 30, 2017 ■ Page 1 of 2



LAPWAI SCHOOL DISTRICT 341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
404 S MAIN ST
LAPWAI ID 83540-6131

Questions?

Available by phone 24 hours a day, 7 days a week:

1-800-CALL-WELLS (1-800-225-5935)

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995



IMPORTANT ACCOUNT INFORMATION

For business banking customers who receive a paper statement for an analyzed checking account, the standard monthly fee per statement is \$5.00 per account.

For wholesale banking customers, the paper statement fee may vary. Please refer to the annual pricing terms applicable to your account.

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$10,647.75	\$0.00	\$0.00	\$10,647.75

Daily ledger balance summary

Date	Balance
03/31	10,647.75

Average daily ledger balance \$10,647.75



IMPORTANT ACCOUNT INFORMATION

Periodically, it is necessary to update selected sections of the disclosures you received when you opened your account. These updates provide you with the most up to date account information and are very important; so please review this information carefully and feel free to contact us with any questions or concerns.

We are updating the Business Account Agreement ("Agreement") dated April 29, 2016. Effective March 31, 2017, the question and response to "Are there any restrictions on our accepting deposits to your account?" in the section titled "Deposits to your account" are deleted and replaced with the following:

Lapwai School District No. 341
Lapwai Elementary School
Student Body Funds
April 30, 2017

		Beginning		Deposits		Disbursements		Ending
		Balance						Balance
General Fund		\$8,581.88						\$8,581.88
Library/Book Fair		\$161.53						\$161.53
Book Orders		\$33.50						\$33.50
2nd Grade		\$69.60						\$69.60
3rd Grade		0						
5th Grade		\$58.59						\$58.59
Art		\$8.50						\$8.50
Attendance		\$0.00						\$0.00
Parent Group		\$734.15						\$734.15
Humanities		\$1,000.00						1,000.00
Total		\$9,430.41		0.00				\$10,647.75

Student Population as of 04/30/17

By Name

Head Count (main and ancillary enrollments)

Ethnic Codes:		<H>	<I>	<M>	<P>	<W>	<Total>
Grade Level: PK							
Male:	----	----	3	----	----	2	5
Female:	----	----	4	----	----	----	4
Total:	----	----	7	----	----	2	9
Grade Level: KG							
Male:	----	----	17	1	1	1	20
Female:	----	2	22	3	----	3	30
Total:	----	2	39	4	1	4	50
Grade Level: 01							
Male:	----	----	16	----	----	2	18
Female:	----	----	16	----	----	3	19
Total:	----	----	32	----	----	5	37
Grade Level: 02							
Male:	----	----	15	1	----	----	16
Female:	----	----	16	----	----	3	19
Total:	----	----	31	1	----	3	35
Grade Level: 03							
Male:	----	----	16	1	----	1	18
Female:	----	----	20	----	----	3	23
Total:	----	----	36	1	----	4	41
Grade Level: 04							
Male:	----	1	18	----	----	----	19
Female:	----	1	15	2	----	3	21
Total:	----	2	33	2	----	3	40
Grade Level: 05							
Male:	1	2	18	----	----	4	25
Female:	----	2	24	1	----	3	30
Total:	1	4	42	1	----	7	55
Code Totals:							
Male:	1	3	103	3	1	10	121
Female:	----	5	117	6	----	18	146
Total:	1	8	220	9	1	28	267

Ethnic Codes Legend:

B - Black or African American
M - Two or more races

H - Hispanic or Latino

I - American Indian or Alaska Native

P - Native Hawaiian or Other Pacific Islander W - White



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees

Subject: Board Report for MAY 2017

Contents

1. Middle & High School Attendance Report
2. Lesson Plan Check & Parent Contact Log
3. Walk through data and observation schedule
4. Friday PD and LT Agenda, and Draft Assessment Calendar for April/May

From: Dr. Pinkham, LMS-LHS

Pinkham
Board Back
Up May

Events and Upcoming Events at Lapwai Middle/High School

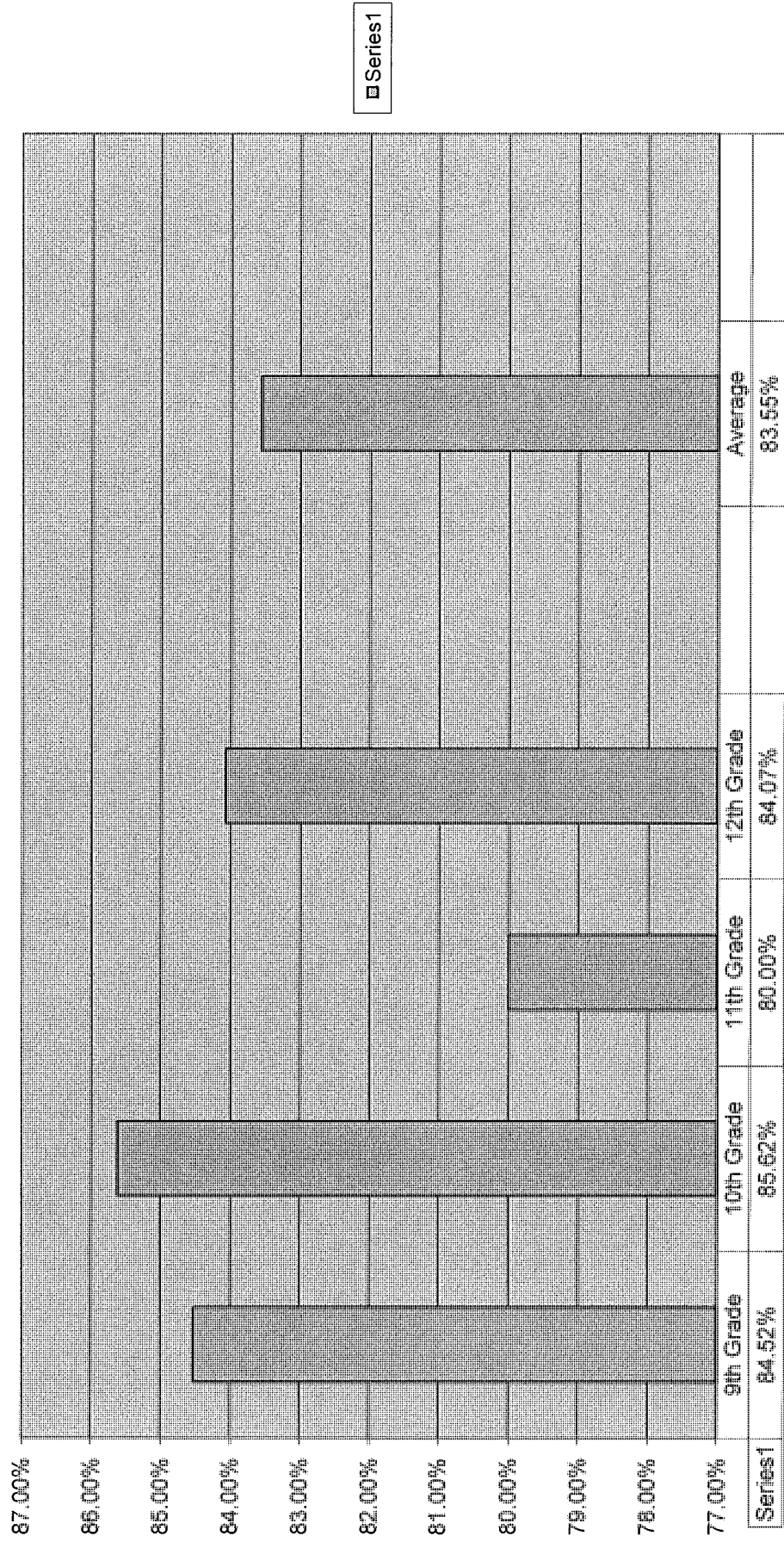
4-25	STEP FET meeting
4-26	Humanities Night
4-26-27	3 Staff attend Schoolmaster Training in Boise, ID
4-27	Nez Perce Tribal College and Career Fair at the Casino
4-28	6 th Grade field trip to UI, Engineering Expo, NPT STEP Take Your Daughter and Son to Work Day
5-2	College Commitment Day in LHS Gym
5-3	Milepost Training with Dr. Rapp and LSD Admin.
5-5	6 th Grade NPL Knowledge Bowl in Pendleton
5-8	National Teacher Appreciation Week
5-9 to 5-14	National BPA Trip, Florida, National Teacher Appreciation Day
5-12	National Indian Day (No School)
5-17/5-18	Senior Project Presentations
5-22	Senior Safe and Sober Assembly in LEW, Valedictorian/Salutatorian Luncheon in LEW
5-26	District Pow Wow in the LMS-LHS Gym
5-30	Yearbook sales begin for Seniors
5-31	Last day for Seniors, graduation practice
6-2	GRADUATION, 6 PM
6-5	8 th Grade Promotion Ceremony, 5:30
6-6, 6-7	ISAT reward parties, gym with concessions
6-8	Last day of school
6-9	Grading day



THANK YOU LAPWAI TEACHERS!

"Together, we ensure all students will reach their full potential."

Attendance Summary
Lapwai High School
9th - 12th Grades
4/10/17-4/28/17



9th Grade	84.52%
10th Grade	85.62%
11th Grade	80.00%
12th Grade	84.07%
Average	83.55%

09th Grade ADA From 04/10/17 to 04/28/17 (15.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	18	10	28		
Membership Days	270.00	150.00	420.00	15.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	270.00	150.00	420.00	15.00	
Days Present	230.00	125.00	355.00	12.68	84.52%
Days Absent	40.00	25.00	65.00	4.33	15.48%
Days Excused Absent	19.50	13.00	32.50	2.17	7.74%
Days Unexcused Absent	20.50	12.00	32.50	2.17	7.74%
Average Daily Membership	18.00	10.00	28.00		
Average Daily Attendance	15.33	8.33	23.67		
Enrolled Prior To 04/10/17	18	10	28		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 04/28/17	18	10	28		

10th Grade ADA From 04/10/17 to 04/28/17 (15.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	15	20	35		
Membership Days	225.00	300.00	525.00	15.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	225.00	300.00	525.00	15.00	
Days Present	196.00	253.50	449.50	12.84	85.62%
Days Absent	29.00	46.50	75.50	5.03	14.38%
Days Excused Absent	20.50	37.50	58.00	3.87	11.05%
Days Unexcused Absent	8.50	9.00	17.50	1.17	3.33%
Average Daily Membership	15.00	20.00	35.00		
Average Daily Attendance	13.07	16.90	29.97		
Enrolled Prior To 04/10/17	15	19	34		
Adds	0	1	1		
Drops	0	0	0		
Enrolled On 04/28/17	15	20	35		

11th Grade ADA From 04/10/17 to 04/28/17 (15.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	10	12	22		
Membership Days	150.00	180.00	330.00	15.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	150.00	180.00	330.00	15.00	
Days Present	135.00	129.00	264.00	12.00	80.00%
Days Absent	15.00	51.00	66.00	4.40	20.00%
Days Excused Absent	13.00	27.50	40.50	2.70	12.27%
Days Unexcused Absent	2.00	23.50	25.50	1.70	7.73%
Average Daily Membership	10.00	12.00	22.00		
Average Daily Attendance	9.00	8.60	17.60		
Enrolled Prior To 04/10/17	10	12	22		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 04/28/17	10	12	22		

12th Grade ADA From 04/10/17 to 04/28/17 (15.00 Normal Track Days)

For Grade Level: 12

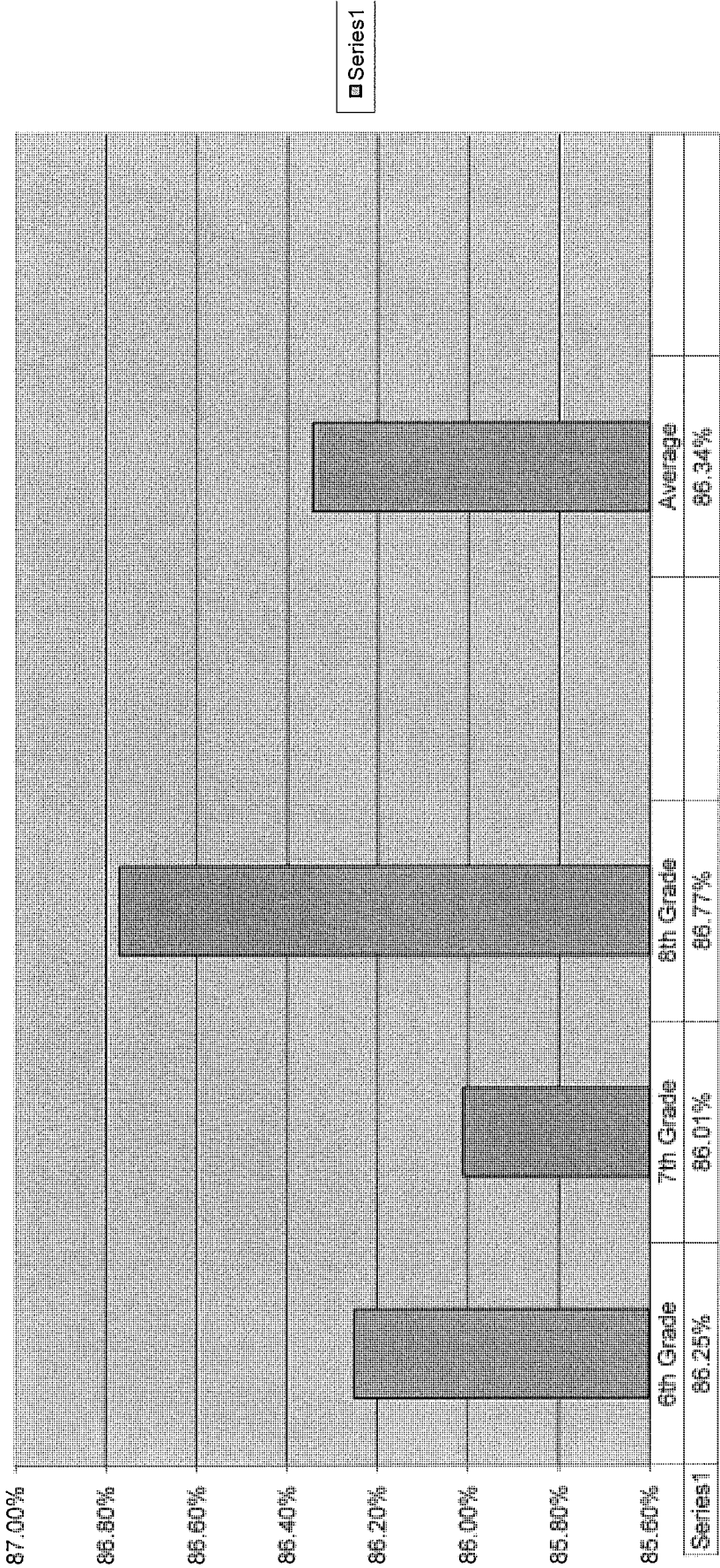
Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	18	23	41		
Membership Days	270.00	345.00	615.00	15.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	270.00	345.00	615.00	15.00	
Days Present	223.50	293.50	517.00	12.61	84.07%
Days Absent	46.50	51.50	98.00	6.53	15.93%
Days Excused Absent	20.50	33.50	54.00	3.60	8.78%
Days Unexcused Absent	26.00	18.00	44.00	2.93	7.15%
Average Daily Membership	18.00	23.00	41.00		
Average Daily Attendance	14.90	19.57	34.47		
Enrolled Prior To 04/10/17	18	23	41		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 04/28/17	18	23	41		

Attendance Summary
Lapwai Middle School
6th - 8th Grades
4/10/17-4/28/17



6th Grade	86.25%
7th Grade	86.01%
8th Grade	86.77%
Average	86.34%

06th Grade ADA From 04/10/17 to 04/28/17 (15.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	23	18	41		
Membership Days	341.00	270.00	611.00	14.90	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	341.00	270.00	611.00	14.90	
Days Present	279.00	248.00	527.00	12.85	86.25%
Days Absent	62.00	22.00	84.00	5.60	13.75%
Days Excused Absent	39.00	16.00	55.00	3.67	9.00%
Days Unexcused Absent	23.00	6.00	29.00	1.93	4.75%
Average Daily Membership	22.73	18.00	40.73		
Average Daily Attendance	18.60	16.53	35.13		
Enrolled Prior To 04/10/17	23	17	40		
Adds	0	1	1		
Drops	1	0	1		
Enrolled On 04/28/17	22	18	40		

07th Grade ADA From 04/10/17 to 04/28/17 (15.00 Normal Track Days)

For Grade Level: 07

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	27	14	41		
Membership Days	401.00	210.00	611.00	14.90	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	401.00	210.00	611.00	14.90	
Days Present	347.00	178.50	525.50	12.82	86.01%
Days Absent	54.00	31.50	85.50	5.70	13.99%
Days Excused Absent	34.50	25.50	60.00	4.00	9.82%
Days Unexcused Absent	19.50	6.00	25.50	1.70	4.17%
Average Daily Membership	26.73	14.00	40.73		
Average Daily Attendance	23.13	11.90	35.03		
Enrolled Prior To 04/10/17	27	14	41		
Adds	0	0	0		
Drops	1	0	1		
Enrolled On 04/28/17	26	14	40		

08th Grade ADA From 04/10/17 to 04/28/17 (15.00 Normal Track Days)

For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Using FTE as Entered

**** FINAL TOTALS ****

	Male	Female	Totals	Averages	Percents
Appearing in Report	20	12	32		
Membership Days	300.00	180.00	480.00	15.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	300.00	180.00	480.00	15.00	
Days Present	254.00	162.50	416.50	13.02	86.77%
Days Absent	46.00	17.50	63.50	4.23	13.23%
Days Excused Absent	29.50	12.00	41.50	2.77	8.65%
Days Unexcused Absent	16.50	5.50	22.00	1.47	4.58%
Average Daily Membership	20.00	12.00	32.00		
Average Daily Attendance	16.93	10.83	27.77		
Enrolled Prior To 04/10/17	20	12	32		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 04/28/17	20	12	32		

LMS-LHS PARENT-FAMILY CONTACTS



2016-17

Staff Member	February 2017	March 2017	April 2017	May 2017
Sheryl Bentz	34	81	24	
Devin Boyer		250	400	
Brad Carpenter	64	12		
Iris Chimburas	72	250	300	
Tami Church	67	52	48	
Patrick Cleveland				
Valerie Ridinger	20	48	12	
Peggy Fiske	15			
Verna Johnson	42	59	43	
Georgie Kerby	69	99	50	
Ken Kessler	55	18	68	
Stacey Kinnick	195	252	111	
Josh Leighton, Jr.	78	54	48	
Julie Morrison	23		27	
Sheila Scott	48	64	64	
Georgia Sobotta	67	103	93	
Tina Stacy	26+	20	30	
Mary Lynn Walker	45	57	39	
Jan Barnett	13	43	20	
Bahi Hansen	4	5	5	

ALL MATERIALS ARE SHARED IN AN IMPORTANT GOOGLE DOC FOLDER. WE ARE USING TECHNOLOGY.

Our Meeting Norms

Listen respectfully

Start and end on time; stay focused/paced

Discuss/Speak respectfully (3 before me)

Assume positive intent

Learn new things

Have fun, appreciate humor

Our 7 Qualities of a High Performing PD

Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

WEBSITES FOR TODAY:

<http://www.teachingthecore.org/>

<https://www.teachingchannel.org/>

<http://achievethecore.org/>

AGENDA:

MATH DEPARTMENT: Meeting in Kinnick's classroom with Christina Tondevold and Ryan Dent. Math focus for today is: 1) Connections between the Principles to Actions and the Danielson Framework, 2) Continuum of Teaching Practice

1. Quick updates/reminders:

- a. Family Link relink: Did you all relink?
- b. ISAT: Quiet hallways near SpEd testing room, Remind ALL students to NOT CUT THROUGH LIBRARY. When the chain is up, GO AROUND.... (Other Vickie updates)
- c. School calendar ballot results: Calendar A-1
- d. Hall passes are critical! If a student comes w/out one, send them away. The 3-ring binder of hall passes are in the wooden box by the microwaves. Make copies.

2. PBIS

- a. Reteach progress: Did EVERYONE reteach?
- b. Winners!!!!
- c. PAW STORE
- d. Other

3. 2017-18 SMART GOAL WORK ON CURRICULUM MAPS AND CURRICULUM GUIDES

- a. The difference between a curriculum map and a guide.

The purpose of a **curriculum map** is to document the relationship between every component of the curriculum. Used as an analysis, communication, and planning tool, a curriculum map:

- allows educators to review the curriculum to check for unnecessary redundancies, inconsistencies, misalignments, weaknesses, and gaps;
- documents the relationships between the required components of the curriculum and the intended student learning outcomes;
- helps identify opportunities for integration among disciplines;
- provides a review of assessment methods; and
- identifies what students have learned, allowing educators to focus on building on previous knowledge.

Bear in mind that curriculum maps are records of *implemented* instruction -- of what *has been taught* during the current school year.

- b. **Indicator:** All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.
- c. **Phase one: CCSS Curriculum MAPPING, PACING, SCOPING, and SEQUENCING**
 - i. **Start with Common Core State Standards**
 - ii. **OPEN UP GOOGLE DOCUMENTS SHARED IN EMAIL: 2017-2018 Curriculum Map/Guide Work.**
 - 1. **New folders:**
 - a. **ISAT materials (blue prints)**
 - b. **CCSS, Idaho Content Standards, other CCSS documents**
 - iii. **Align board adopted curriculum to CCSS and MAP it out, with the ISAT window in mind.**
- d. **Phase two: CCSS Curriculum GUIDES**

Today's work:

VOTE

ELA Curriculum Map: Types of Writing.

1st quarter

2nd Quarter

3rd Quarter (ISAT READY)

4th Quarter

Then, align standards into Curriculum Map for each quarter.

- b. **Indicator:** All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.
- c. **Phase one: CCSS Curriculum MAPPING, PACING, SCOPING, and SEQUENCING**
 - i. Start with Common Core State Standards
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 - 1. New folders:
 - a. ISAT materials (blue prints)
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Today's work:

VOTE

ELA Curriculum Map: Types of Writing.

1st quarter

2nd Quarter

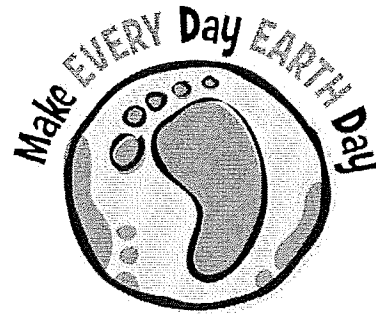
3rd Quarter (ISAT READY)

4th Quarter

Then, align standards into Curriculum Map for each quarter.

PD WORK FOR 4-21-17

1. MATH PD in Kinnick's Classroom
2. Relink Family Link



TECHNOLOGY DAY:

Log into your email and look for the PD 4-21-17 email to open the google document resources.

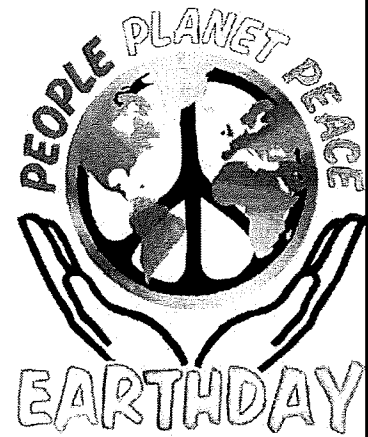
ISAT Mindset ☺



Reminders:

1. Quietly walk near SpEd testing rooms.
2. NO students should walk through library hallway.

2017-18 School Calendar A-1



REMINDER:

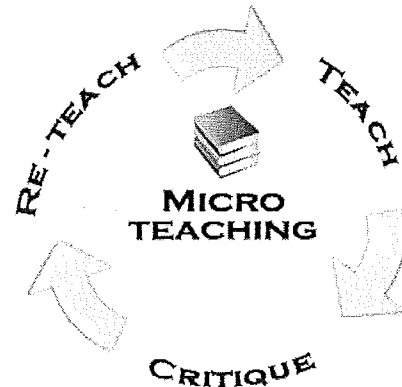
**PAPER HALL PASSES NEED
TO BE USED.**

HALL PASS	
Date: _____	Time: _____
Student: _____	
Destination:	
☐ Bathroom	☐ Counselor
☐ Library	☐ Office ☐ Nurse
☐ Room: _____	
☐ Other: _____	
Teacher's Signature: _____	

If a kids shows up at your
door w/o one, you.....

PBIS: Reteach progress HAS EVERYONE RETAUGHT?

WINNERS!

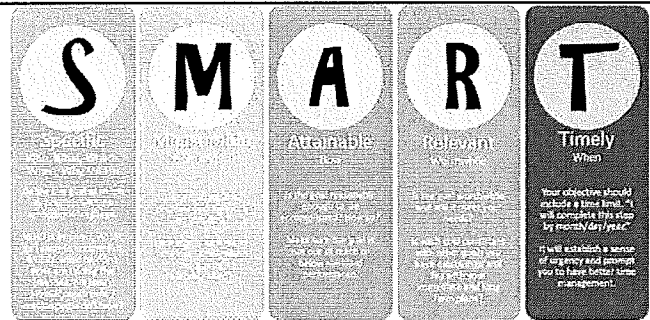


2017-18 SMART GOAL WORK ON CURRICULUM MAPS AND CURRICULUM GUIDES

The difference between a curriculum map and a guide.

Indicator: All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.

SMART GOAL:



Indicator: All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.

Phase one: CCSS Curriculum MAPPING, PACING, SCOPING, and SEQUENCING
Start with Common Core State Standards
Align board adopted curriculum to CCSS
and MAP it out, with the ISAT window in mind.

Phase two: CCSS Curriculum GUIDES

Curriculum Mapping Purpose Statement

Students should know where they are going, why they are going there, and what is required of them to get there.

Curriculum Mapping Vision Statement for Lapwai Middle-High School

Improved student achievement supported by curriculum mapping - a road map for developing a coherent educational journey guided by professionals collaborating to bring about greater post-secondary success for students.

Aligning Curriculum Within and Across Grades (Teaching Channel) (7.29 min)

<https://www.teachingchannel.org/videos/aligning-curriculum>

Mapping is an ongoing process. As the moral of *The Tortoise and the Hare* conveys: start slow and purposeful to reach sustainability.

If there is no one current framework established, the most common foundational elements include **content, skills, and assessments aligned to standards.**

Hale (2008) emphasizes that,
"curriculum mapping is not a spectator sport. It demands teachers' ongoing preparation and active participation. There must also be continual support from administrators who have a clear understanding and insight into the intricacies of the mapping process." (p. xv)

ELA SCHOOL-WIDE “TYPES OF WRITING” CURRICULUM MAP

- 1. Vote on types of writing 1st-4th quarter**
- 2. Fill in the CCSS for ELA for ALL content areas (science, soc. studies, etc.) that would be taught with that type of writing.**
- 3. ELA Dept. fill in specific “teach to” ELA standards for that type of writing**
- 4. Content area teachers align type of writing with content specific standards (science/soc. Studies, etc., pick a standard topic to practice writing)**

FRIDAY PD AGENDA FOR 4-28-17

Friday, April 28, 2017, Library 1:30-3:30 PM CURRICULUM MAPS & GUIDES for 2017-18

ALL MATERIALS ARE SHARED IN AN IMPORTANT GOOGLE DOC FOLDER. WE ARE USING TECHNOLOGY.

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)

Assume positive intent

Learn new things
Have fun, appreciate humor

Our 7 Qualities of a High Performing PD

Team:

1. Maintain a clear focus.
2. Embrace a spirit of inquiry.
3. Put data at the center.
4. Honor commitments to learners and learning.
5. Cultivate relational trust.
6. Seek equity.
7. Assume collective responsibility.

WEBSITES FOR TODAY:

<http://www.teachingthecore.org/>
<https://www.teachingchannel.org/>
<http://achievethecore.org/>

AGENDA:

1. **PROGRESS REPORTS. GET THEM SENT TO STUDENTS. INITIAL AT 3-RING BINDER WHEN THEY WERE SENT. MAIL OFF THE ONES YOU THINK NEED TO BE MAILED.**
2. **Quick updates/reminders:**
 - a. **Family Link relink: Did you all relink?**
 - b. **ISAT: Quiet hallways near SpEd testing room, Remind ALL students to NOT CUT THROUGH LIBRARY. When the chain is up, GO AROUND....**
 - c. **Hall passes are critical! If a student comes w/out one, send them away. The 3-ring binder of hall passes are in the wooden box by the microwaves. Make copies.**
3. **PBIS**
 - a. **SWIS DOCUMENTATION: MUST BE TURNED IN DAILY.**
 - b. **OTHER:**
4. **2017-18 SMART GOAL WORK ON CURRICULUM MAPS AND CURRICULUM GUIDES**
 - a. **The difference between a curriculum map and a guide.**

The purpose of a **curriculum map** is to document the relationship between every component of the curriculum. Used as an analysis, communication, and planning tool, a curriculum map:

- allows educators to review the curriculum to check for unnecessary redundancies, inconsistencies, misalignments, weaknesses, and gaps;
- documents the relationships between the required components of the curriculum and the intended student learning outcomes;
- helps identify opportunities for integration among disciplines;
- provides a review of assessment methods; and
- identifies what students have learned, allowing educators to focus on building on previous knowledge.

Bear in mind that curriculum maps are records of *implemented* instruction -- of what *has been taught* during the current school year.

- b. **Indicator:** All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.

- c. Phase one: CCSS Curriculum MAPPING, PACING, SCOPING, and SEQUENCING
 - i. Start with Common Core State Standards
 - ii. OPEN UP GOOGLE DOCUMENTS SHARED IN EMAIL: 2017-2018 Curriculum Map/Guide Work.
 - 1. New folders:
 - a. ISAT materials (blue prints)
 - b. CCSS, Idaho Content Standards, other CCSS documents
 - iii. Align board adopted curriculum to CCSS and MAP it out, with the ISAT window in mind.
- d. Phase two: CCSS Curriculum GUIDES

***Today's work: There is a new folder in google docs titled "Teacher's Maps"**

ELA SCHOOL-WIDE "TYPES OF WRITING" CURRICULUM MAP

ELA TEACHERS:

1. Continue to fill in CCSS (standards) into the quarters, and align Pearson/Prentice Hall Units with the CCSS needed to be taught by ISAT time.
2. Review ISAT Blue Prints (In ISAT Folder on Google Docs) to ensure the weight (time spent teaching) the standards is reflected in the curriculum map.

CONTENT SPECIFIC TEACHERS:

Science, Soc. Studies, Ag, Tech, Humanities, Etc....

3. Content area teachers align type of writing with content specific standards (science/soc. Studies, etc., pick a standard topic to practice writing)
4. Think about your content course 1st quarter objectives/standards, informational/explanatory writing topics (might start with a power paragraphs, build daily open-ended question and writing opportunities, build up to an essay/report, for example)

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HUMANITIES NIGHT

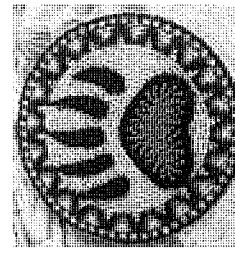
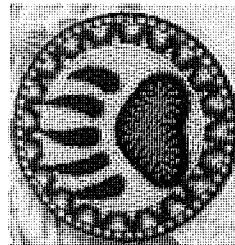
Lapwai Middle-High School

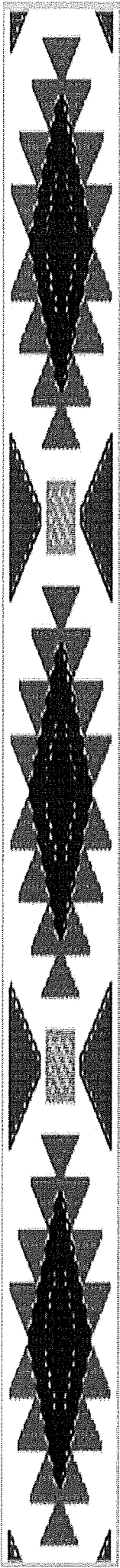
PLEASE ATTEND

Wednesday, April 26th

5-7 PM

Sponsored by LMS-LHS Culturally Responsive PLC





Happy National Teacher Appreciation Week!

Thank you to all of our Lapwai Educators for all that you do
for Wildcat Learners! We truly appreciate you!

We are more than a school... We are a family...

We are a way of life.

Honoring the *WILDCAT WAY!*



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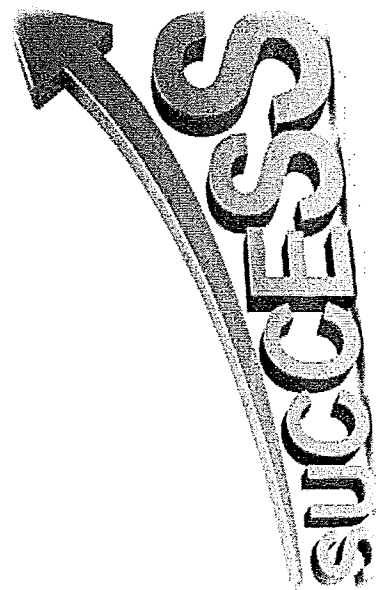
Honoring the *WILDCAT WAY!*

8th Grade Promotion Ceremony

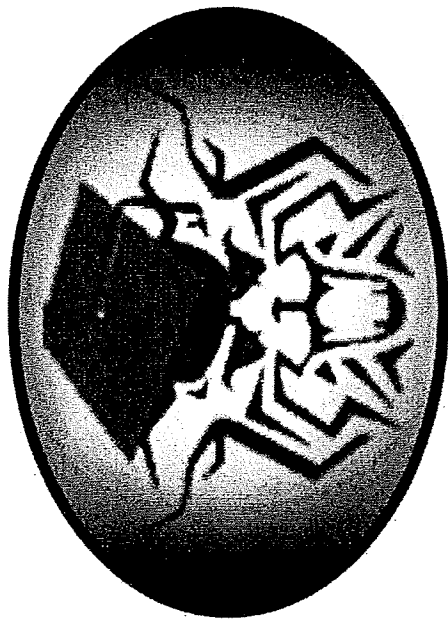
Monday, June 5th, 5:30 PM

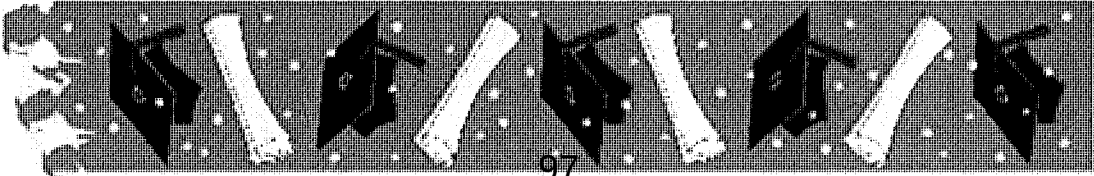
Lapwai HS Gym

Class of 2021



Please join us in celebrating
their promotion to the next 4
years of high school.





Lapwai High School Graduation Ceremony Friday, June 2nd, 6 PM

LHS Gym



Class of 2017

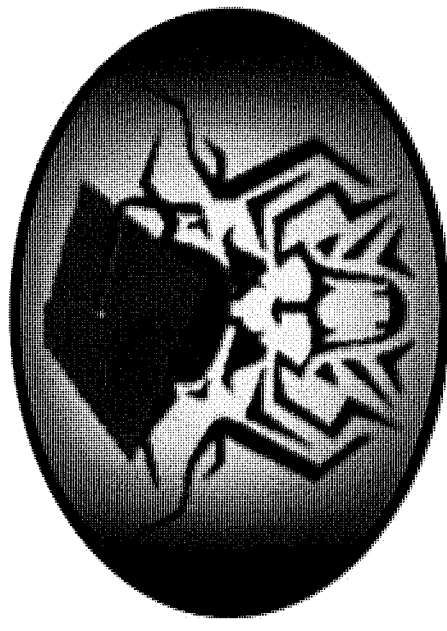
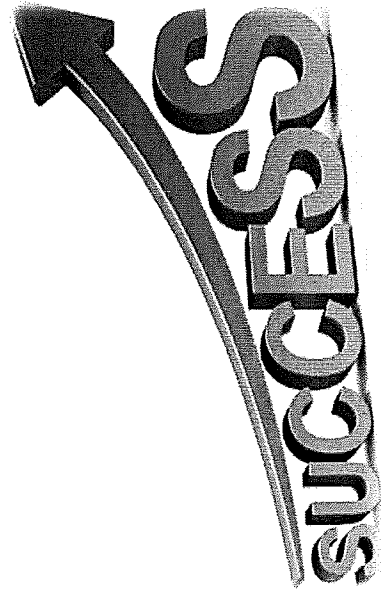
8th Grade Promotion Ceremony

Monday, June 5th, 5:30 PM

Lapwai HS Gym

Class of 2021

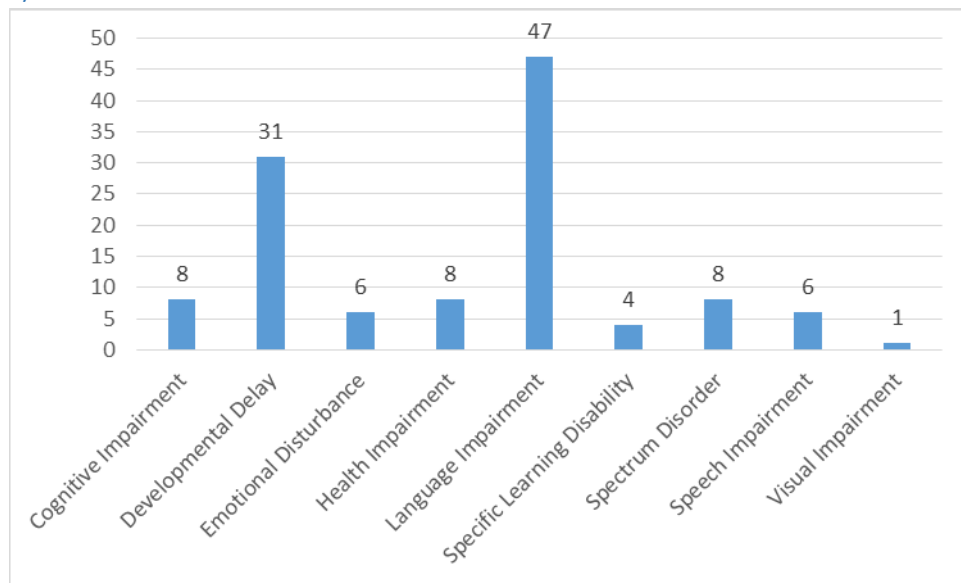
Please join us in celebrating
their promotion to the next 4
years of high school.



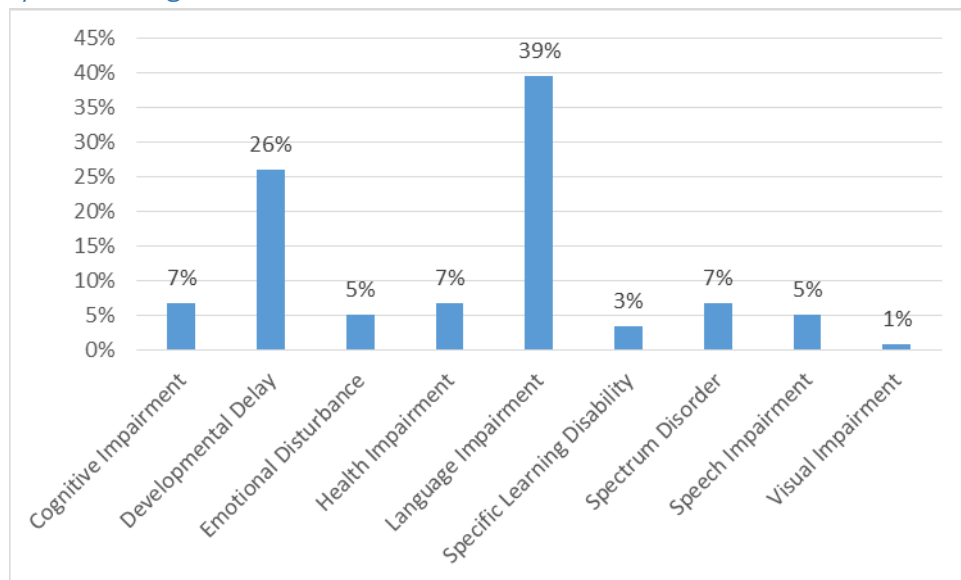
The Lapwai Special Education Program provided 119 students with specially designed instruction and related services during the month of April 2017.

Students Served by Primary Disability

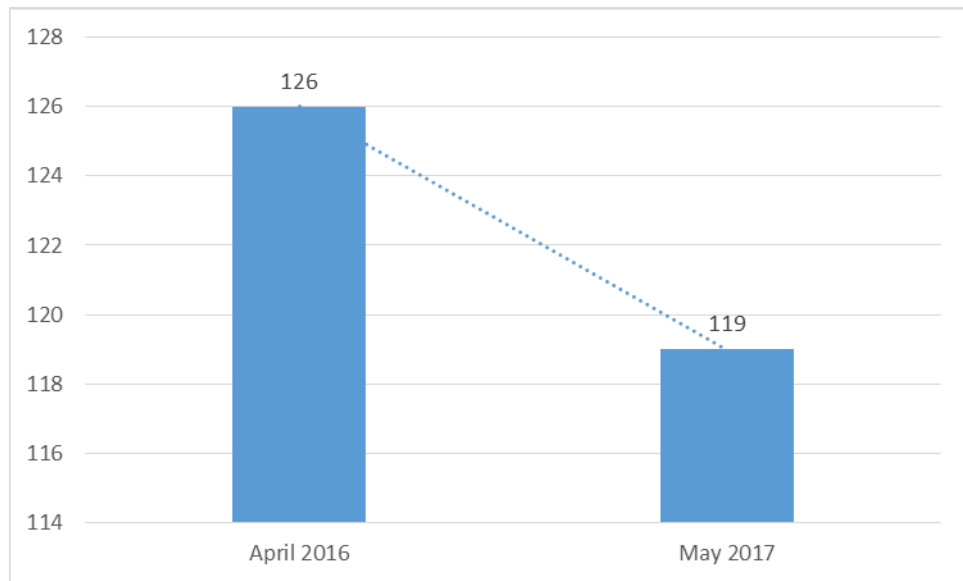
Disability by Student Count



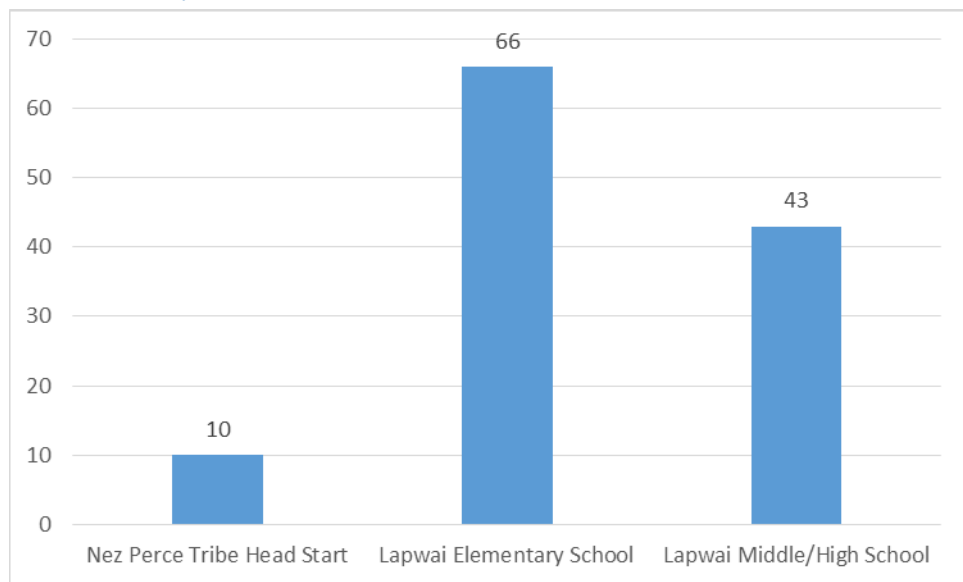
Disability by Percentage



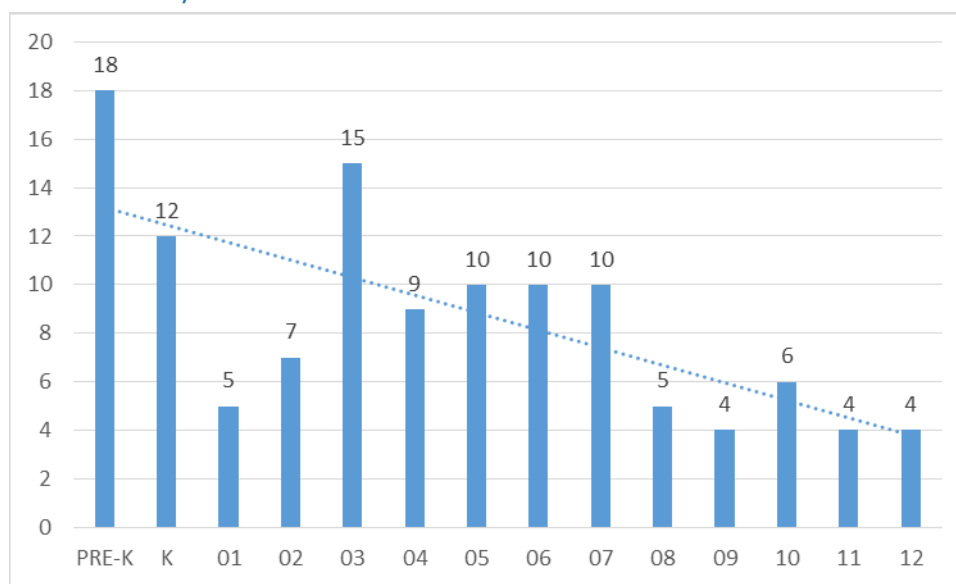
Student Enrollment Comparison



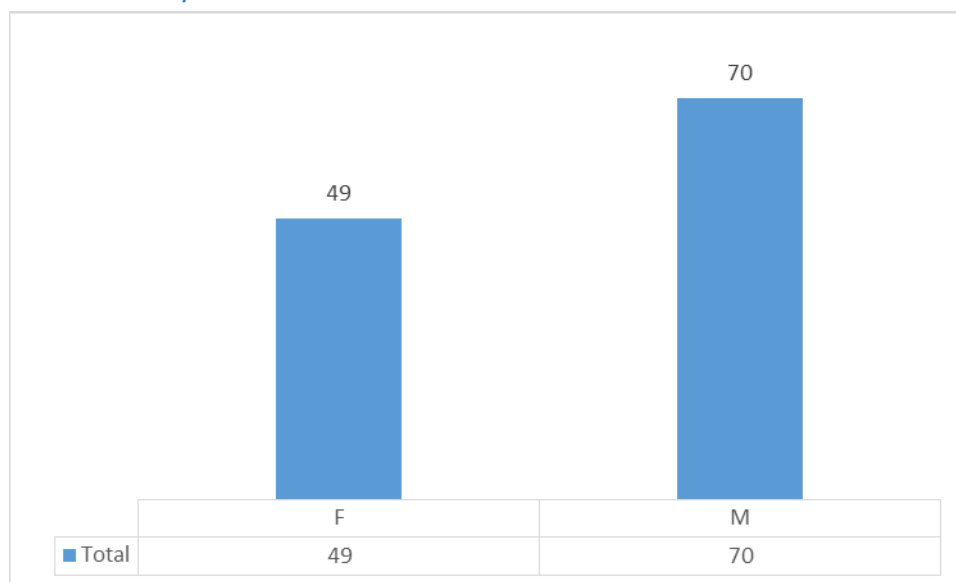
Students Served by School



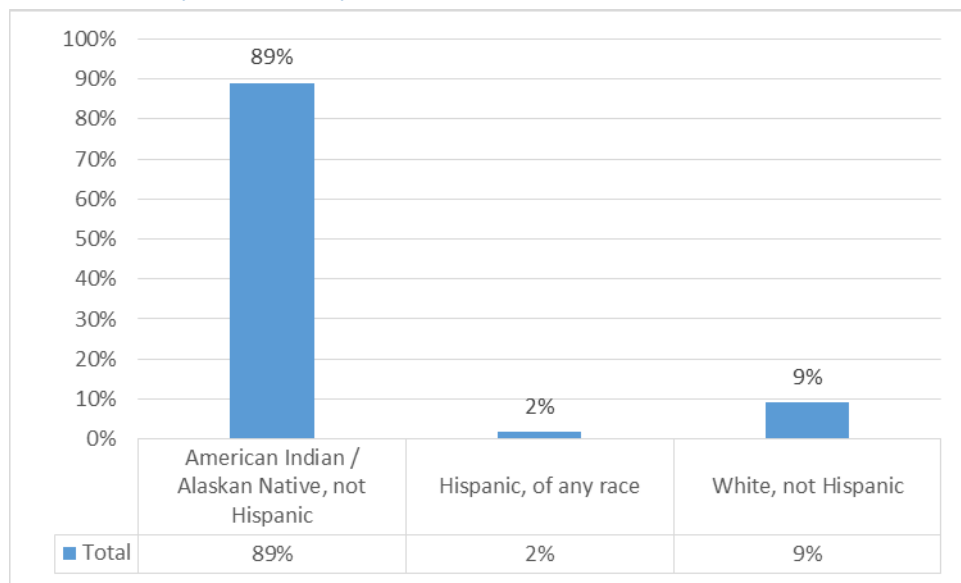
Students Served by Grade



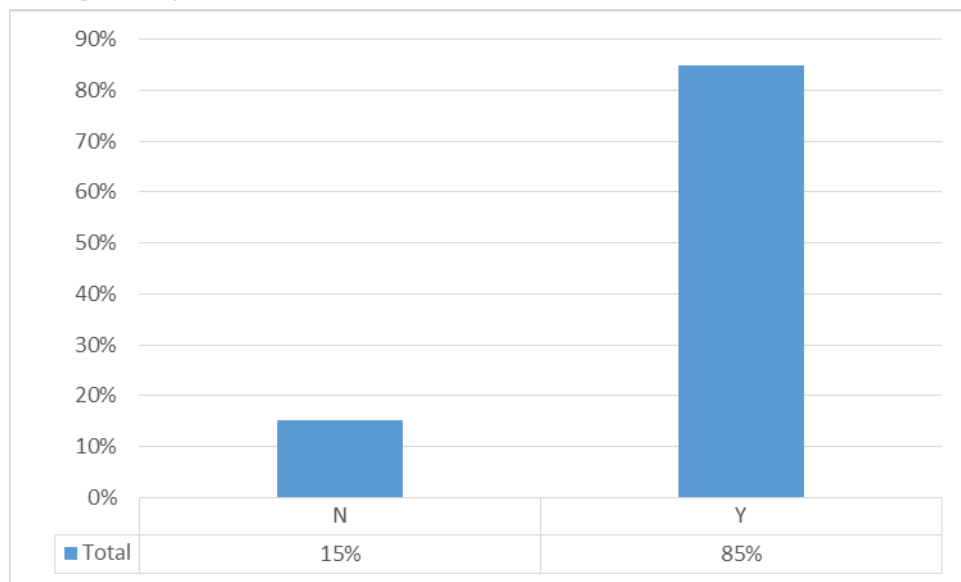
Students Served by Gender



Students Served by Ethnicity



Medicaid Eligibility



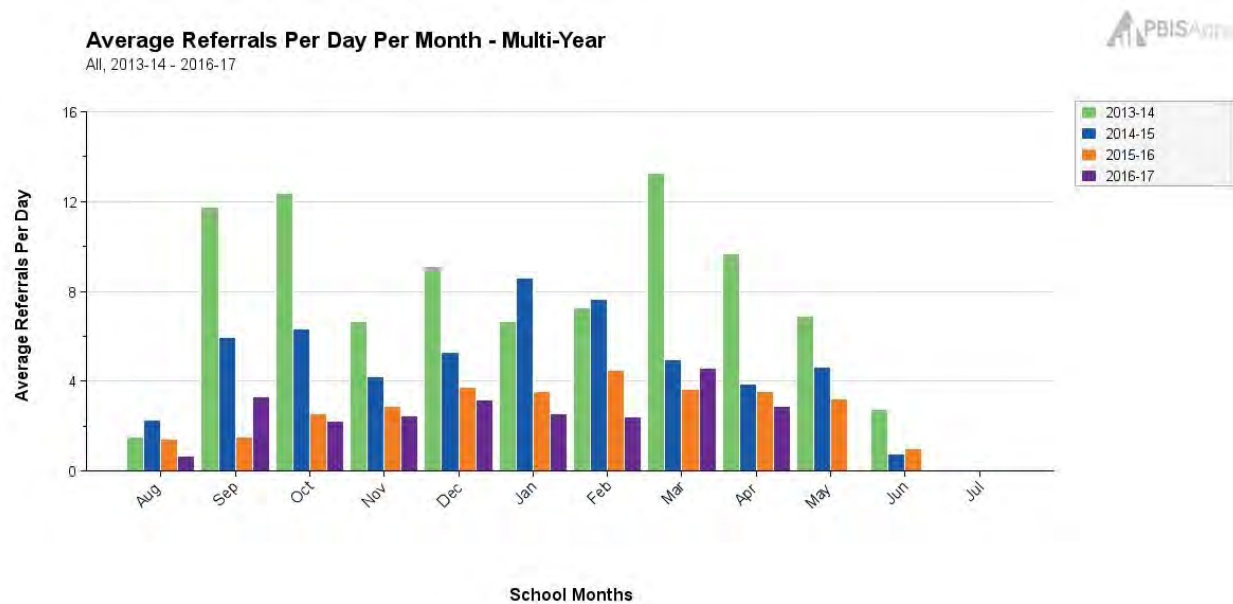
Part B Data Display

STUDENT ENROLLMENT KINDERGARTEN THROUGH 12TH GRADE

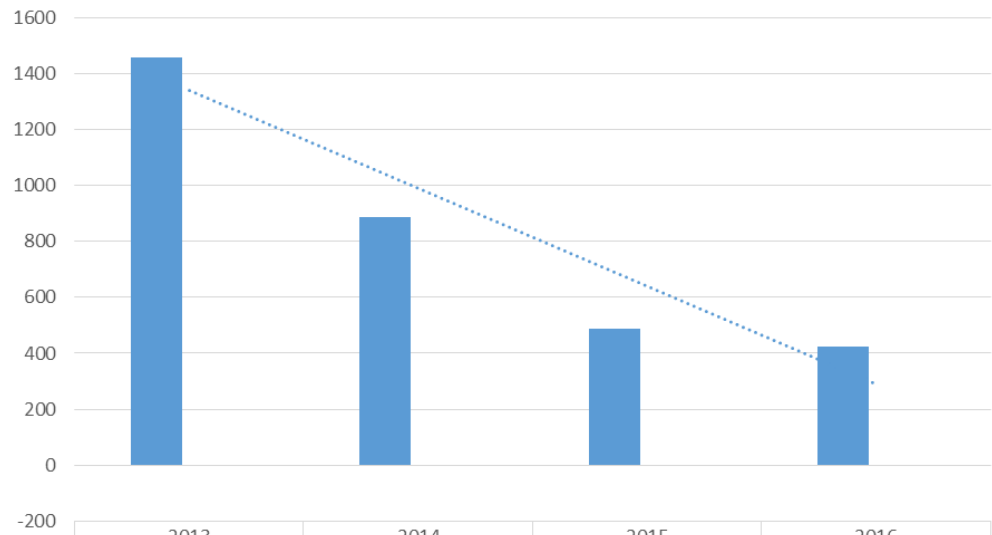
	Lapwai Students	State Students	Nation Students
Total Students (#)	509	268,999	45,320,981
Children with disabilities (IDEA) (#)	104	25,210	5,944,241
Children with disabilities (% of total)	20.43%	9.4%	13.1%

Elementary Positive Behavior Intervention Supports

The information in the following two graphs is reflective of the entire elementary student body and is not Special Education specific.



On May 10th of the indicated year, there were the following number of Office Discipline Referrals:



	2013	2014	2015	2016
■ Sum of # of Office Discipline referrals	1457	885	487	424
■ Percentage of Difference From # of Office Discipline Referrals		-39.26%	-66.58%	-70.90%

SMART GOAL:

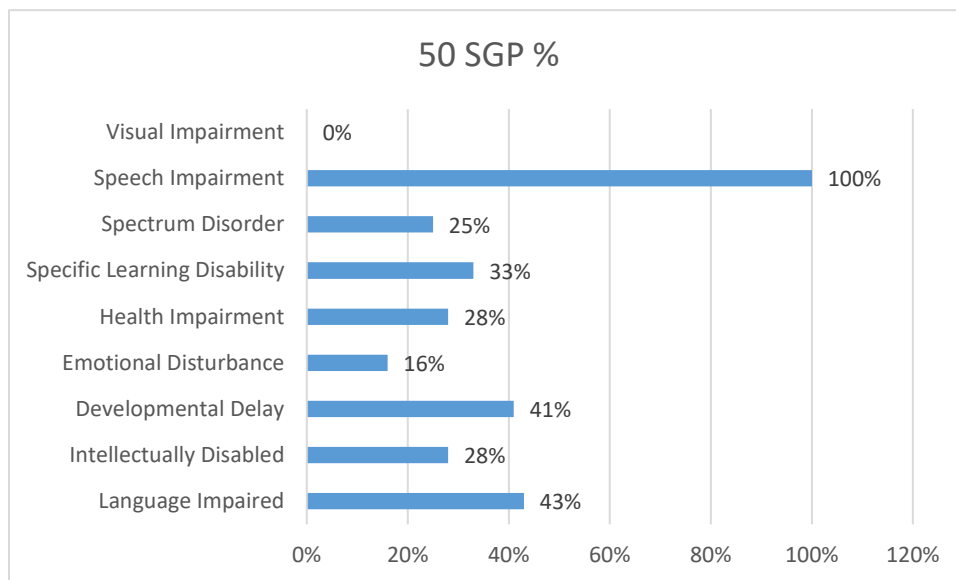
50% of students identified as Language Impaired in 1st through 12th grade receiving services from the Lapwai Special Forces Program will meet our 50 SGP goal as measured by STAR Reading by the Spring 2017 benchmark assessment.

What are student growth percentiles?

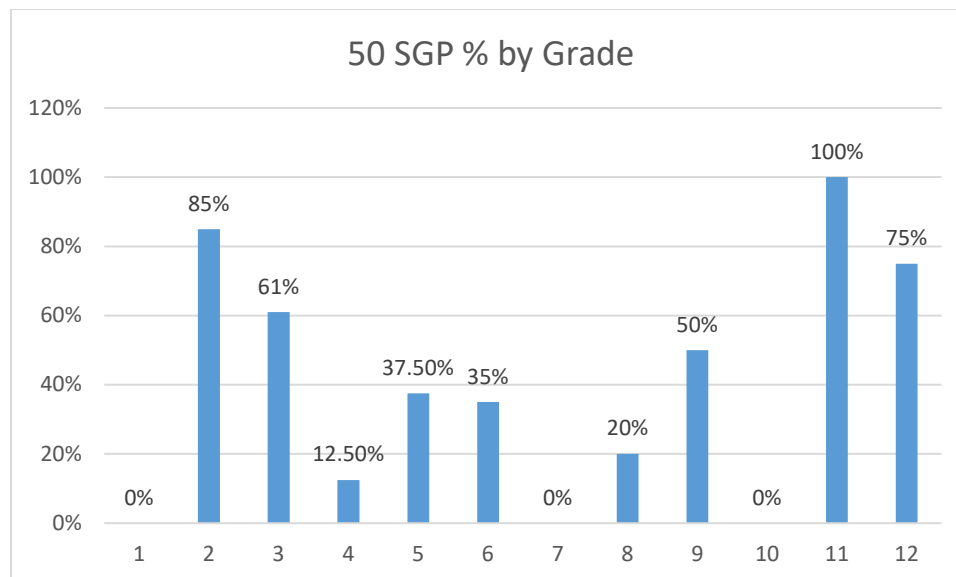
A student growth percentile (SGP) describes a student's growth compared to other students with similar prior test scores (their academic peers). The student growth percentile allows us to fairly compare students who enter school at different levels. It also demonstrates a student's growth and academic progress, even if he/she is not yet meeting standard.

For students in 1st through 12th grade who receive Special Education services 37% (33 out of 89 students) made our 50 SGP goal as measured by STAR Reading.

The following table demonstrates the percentage of Lapwai Special Education students in 1st through 12th grade who made our goal of 50 SGP in STAR Reading between our fall 2016 and winter 2017 benchmarks as disaggregated by their primary disability category:



The following table demonstrates the percentage of Lapwai Special Education students in 1st through 12th grade who made our goal of 50 SGP in STAR Reading between our fall 2016 and winter 2017 benchmarks as disaggregated by grade:



One important consideration regarding our student population within our special services is that 57% of the students we serve in 1st through 12th grades, have a cognitive score that falls below 1.5 standard deviation of the mean (<75). These cognitive scores are in the extremely low and borderline functioning range. An interesting data point is that 37% of students with FSIQ scores below 75 made our 50 SGP goal and an equal amount (37%) of students with FSIQ scores above 76 made our 50 SGP goal.

BUSINESS PROCEDRES

Series 800

Policy Title: Purchasing Under a Federal Award

Code: 803.5

Authorization and Control

It will be the policy of this District to conduct its purchasing program in a manner to assure the best utilization of District funds. The Board, or its designee, reserves the right to determine what is in the best interest of the District.

The Superintendent is authorized to direct expenditures and purchases within the limits of the detailed annual budget for the school year and pursuant to state purchasing and federal procurement requirements. The Superintendent shall establish requisition and purchase order procedures as a means of controlling and maintaining proper accounting of the expenditure of funds that align with state purchasing and federal procurement requirements. Staff members shall not obligate the District without express authority. Staff members who obligate the District without proper authorization may be held personally responsible for payment of such obligations.

Bids and Contracts

Bids and Contracts will follow law as detailed in Idaho Code Title 67, Chapter 28.

In determining what bid is the lowest responsible bidder, the District will not only take into consideration the amount of the bid. The District will also consider the skill, ability, and integrity of a bidder to do faithful and conscientious work and promptly fulfill the contract according to the letter and spirit. References for the bidder should be contacted.

The Superintendent shall establish bidding and contract awarding procedures that align with state purchasing and federal procurement requirements.

Cooperative Purchasing

The District may cooperatively enter into contracts with one or more districts to purchase materials necessary or desirable for the conduct of the business of the District provided that the purchasing cooperative follows state purchasing and federal procurement requirements.

Personnel Conflicts of Interest

No employee will make any purchase or incur any obligations for or on behalf of the District from any private business, contractor, or vendor in which or with which the employee has a direct or indirect financial or ownership interest.

Purchases or contracted services from any private business or venture in which any employee of this District has a direct or indirect financial or ownership interest will be made on a competitive bid basis strictly in accordance with the following procedures:

BUSINESS PROCEDRES

Series 800

Policy Title: Purchasing Under a Federal Award

Code: 803.5

1. The interested employee, the business, the contractor, or the vendor will fully disclose, in writing, the employee's exact relationship to the business, the contractor, or the vendor;
2. The affected business, the contractor, or the vendor may submit a bid in compliance with the specifications outlined by the District;
3. The interested employee will not be involved in any part of bidding process, including but not limited to, preparing specifications, advertising, analyzing, or accepting bids; and
4. This policy will apply to any organization, fund, agency, or other activity maintained or operated by the District.

No employee will solicit gifts, gratuities, favors, prizes, awards, merchandise, or commissions as a result of ordering any items or as a result of placing any purchase order with a business, contractor, or vendor on behalf of the District nor accept anything of monetary value from a business, contractor, or vendor except for unsolicited gifts of \$50 or less in value.

Procurement Under a Federal Award

In addition to the conflicts of interest outlined above, no employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by a federal award if he or she has a real or apparent conflict of interest. Such conflicts of interest include instances where any of the following has a financial or other interest in or a tangible personal benefit from a firm considered for a contract:

1. The employee, officer, or agent;
2. Any member of his or her immediate family, including spouses, children and parents;
3. His or her partner. For the purposes of this policy, "partner" shall mean an adult of the same sex or different sex with whom the employee, officer, or agent shares a non-marital intimate relationship and a common residence and with whom they mutually affirm that they share responsibility for each other's common welfare; or
4. An organization which employs or is about to employ any of the parties listed above.

The following activities are prohibited:

1. The purchase during the school day of any food or service from a District contractor or vendor for individual use;
2. The removal of any food, supplies, equipment, or school property without proper authorization;
3. Individual sales by District personnel of any school property, including used items.

Violations

Series 800

Code: 803.5

● ● ● ● ● ● ●

Legal Reference:

I.C. § 33-601	Real and Personal Property – Acquisition, Use or Disposal of Same.
I.C. § 33-402	Notice Requirements
I.C. § 33-316	Cooperative Contracts to Employ Specialized Personnel and/or Purchase Materials
I.C. § 18-1351	Bribery and Corrupt Practices – Definitions
I.C. § 59-701	Ethics in Government
2 C.F.R. § 200.317	Procurement by States
2 C.F.R. § 200.318	General Procurement Standards
2 C.F.R. § 200.320	Methods of Procurement to be Followed

AMENDED:

BUSINESS PROCEDRES

Series 800

Policy Title: Procurement Under a Federal Award

Code: 803.6

Procurement Under a Federal Award

In addition to its other policies and procedures regarding procurement, the District shall adhere to the following requirements when making procurements under a federal award. The District shall:

1. Ensure that all solicitations incorporate a clear and accurate description of the technical requirements for the material, product, or service to be produced, and set forth those minimum essential characteristics and standards to which the material, product, or service must conform. The District will identify all requirements which bidders must fulfill and all other factors to be used in evaluating bids or proposals.
2. Provide a written method for conducting technical evaluations of the proposals received and for selecting recipients, including factors considered for the evaluation; who performs the evaluation, the number of evaluations performed, the timeframe for conducting any evaluations, and the selection of a vendor and whether another positions reviews the evaluation.
3. Maintain oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders.
4. Avoid acquiring unnecessary or duplicative items;
5. Consider consolidating procurements to obtain a more economical purchase. Where appropriate, an analysis will be made of lease versus purchase alternatives and any other appropriate analysis to determine the most economical approach.
6. Maintain a list of prequalified person, firms, or products which are used in acquiring goods and services and include enough qualified sources to ensure maximum open and free competition.
7. Award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.
8. Maintain records sufficient to detail the history of procurement. These records will include:
 - A. Rationale for the method of procurement;
 - B. Selection of contract type;
 - C. Contractor selection or rejection; and
 - D. The basis for the contract price.

BUSINESS PROCEDRES

Series 800

Policy Title: Procurement Under a Federal Award

Code: 803.6

9. The use of a time and materials type contract is prohibited unless the District determines that no other contract is suitable. Time and materials type contract means a contract whose cost to a District is the sum of:
 - A. The actual cost of materials; and
 - B. The direct labor hours charged at an hourly rates that reflect wages, general and administrative expenses, and profit.

When this type of the contract is used, it will include a ceiling price that the contractor exceeds at his or her own risk. The District will assert a high degree of oversight over such contracts in order to obtain reasonable assurance that the contractor is using efficient methods and effective cost controls.

10. Be responsible for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims.
11. The District will adhere to any additional procurement rules as applicable to specific federal programs such as federal child nutrition programs.

Time and Effort Documentation

Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. Such work shall be documented on Form 803.3F.

• • • • •

ADOPTED:

AMENDED:

LAPWAI SCHOOL DISTRICT #341 - PAYROLL TIME SHEET - TIME AND EFFORT

Payroll Month: _____

Employee Name: _____

Payroll period 1st of the month to the last day of the month.

Position: _____

DATE								WK1
Fund/Description	SUN	MON	TUE	WED	THUR	FRI	SAT	Total
Leave Used								

								WK2
SUN	MON	TUE	WED	THUR	FRI	SAT	Total	

DATE								WK3
Fund/Description	SUN	MON	TUE	WED	THUR	FRI	SAT	Total
Leave Used								

								WK4
SUN	MON	TUE	WED	THUR	FRI	SAT	Total	

DATE								WK5
Fund/Description	SUN	MON	TUE	WED	THUR	FRI	SAT	Total
Leave Used								

S	Sick
P	Personal
H	Holiday
E	Professional
JD	Jury Duty
B	Bereavement
V	Vacation
LWOP	Leave w/o pay

I certify this time record is true and accurate of time worked.

Employees Signature

Date

Supervisors Signature

Date

*Buses - Specify drive time & down time hrs.

BUSINESS PROCEDRES

Series 800

Policy Title: Allowable Uses for Grant Funds

Code: 803.7

Allowable Uses for Grant Funds

When determining how the District will spend its grant funds, the District Office will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in Education Department General Administrative Regulations, which are provided in the bulleted list below. All costs must:

1. Be necessary and reasonable for the performance of the federal award;
2. Be allocable to the federal award;
3. Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the District;
4. Conform to any limitations or exclusions set forth as cost principles in 2 CFR Part 200 or in the terms and conditions of the federal award;
5. Be treated consistently;
6. Be adequately documented;
7. Be determined in accordance with General Accepted Accounting Principles (GAAP), unless provided otherwise in Part 200;
8. Not be included as a match or cost-share, unless the specific federal program authorizes federal costs to be treated as such.

• • • • •

Legal Reference:	2 CFR § Part 200	Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
	2 CFR § Part 3474	Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

ADOPTED:

AMENDED:

BUSINESS PROCEDRES

Series 800

Policy Title: Travel Expenses under A Federal Award

Code: 803.8

Travel Costs Under Federal Award

General: Travel costs are the expenses for transportation, lodging, food, and related items incurred by employees who travel on official business under a federal award. Such costs may be charged on an actual cost basis, or on a per diem mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not selected days of the trip.

Lodging and subsistence: Costs incurred by employees and officers for travel, including costs of lodging, other subsistence, and incidental expenses, shall be considered reasonable and otherwise allowable only to the extent such costs do not exceed charges normally allowed by the District in its regular operations. If these costs are charged directly to the federal award, the District will maintain documentation justifying the following:

1. Participation of the individual is necessary to the federal award; and
2. The costs are consistent with this policy and any related procedures.

Temporary dependent care costs above and beyond regular dependent care that directly results from travel to conferences are allowable provided that:

1. The costs are a direct result of the individual's travel for the federal award;
2. The costs are consistent with this policy and any related procedures; and
3. Are temporary, lasting only during the travel period.

Travel costs for dependents are unallowable, except for travel of duration of six months or more with prior approval of the federal awarding agency.

Commercial air travel: Airfare costs in excess of the basic, least expensive unrestricted accommodations class offered by commercial airlines are unallowable except when such accommodations would:

1. Require circuitous routing;
2. Require travel during unreasonable hours;
3. Excessively prolong travel;
4. Result in additional costs that would offset the transportation savings; or
5. Offer accommodations not reasonably adequate for the traveler's medical needs.

• • • • •

Legal Reference: I.C. § 33-701
2 C.F.R. § 474

Fiscal Year – Payment and Accounting of Funds
Travel Costs

ADOPTED:

AMENDED:

BUSINESS PROCEDRES

Series 800

Policy Title: Federal Cash Management

Code: 803.9

Travel Costs Under Federal Award

General: Travel costs are the expenses for transportation, lodging, food, and related items incurred by employees who travel on official business under a federal award. Such costs may be charged on an actual cost basis, or on a per diem mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not selected days of the trip.

Lodging and subsistence: Costs incurred by employees and officers for travel, including costs of lodging, other subsistence, and incidental expenses, shall be considered reasonable and otherwise allowable only to the extent such costs do not exceed charges normally allowed by the District in its regular operations. If these costs are charged directly to the federal award, the District will maintain documentation justifying the following:

1. Participation of the individual is necessary to the federal award; and
2. The costs are consistent with this policy and any related procedures.

Temporary dependent care costs above and beyond regular dependent care that directly results from travel to conferences are allowable provided that:

1. The costs are a direct result of the individual's travel for the federal award;
2. The costs are consistent with this policy and any related procedures; and
3. Are temporary, lasting only during the travel period.

Travel costs for dependents are unallowable, except for travel of duration of six months or more with prior approval of the federal awarding agency.

Commercial air travel: Airfare costs in excess of the basic, least expensive unrestricted accommodations class offered by commercial airlines are unallowable except when such accommodations would:

1. Require circuitous routing;
2. Require travel during unreasonable hours;
3. Excessively prolong travel;
4. Result in additional costs that would offset the transportation savings; or
5. Offer accommodations not reasonably adequate for the traveler's medical needs.

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Legal Reference: I.C. § 33-701
2 C.F.R. § 474

Fiscal Year – Payment and Accounting of Funds
Travel Costs

ADOPTED:

AMENDED:

From: Sarah Robinson <srobinson@lapwai.org>
Date: May 8, 2017 at 12:45:14 PM PDT
To: Lori Ravet <lravet@lapwai.org>
Subject: Re: Intentions?

Lori,

After discussing with my husband I will be doing something else so I can be with baby and grad program. I appreciate this opportunity you gave me and hope to keep in touch and continue my education so I can use my full potential to help others. Thank you for all you have done for me you are an amazing woman.

Sincerely,
Sarah Robinson

On May 8, 2017 12:38 PM, "Lori Ravet" <lravet@lapwai.org> wrote:

Hey Sarah!

My board back up is due tomorrow. If you are not planning on returning next school year, I really need to know by tomorrow. I'm sorry for the pressure, but I need to make budgeting and personnel decisions.

Thank you!

Lori Ravét, Ed.S., NCSP
Special Education Director/School Psychologist
Lapwai School District

----- Forwarded message -----

From: Tyson Nickerson <tnickerson@lapwai.org>
Date: Tue, May 9, 2017 at 9:03 AM
Subject: Re: Intention?
To: Lori Ravet <lravet@lapwai.org>

Hey Mrs. Ravet,

At this point I do not plan on returning next school year. I do appreciate the opportunity for this year and felt like I learned a lot.

Thanks,
Tyson

On Mon, May 8, 2017 at 12:37 PM, Lori Ravet <lravet@lapwai.org> wrote:

Hey Tyson!

My board back up is due tomorrow. If you are not planning on returning next school year, I really need to know by tomorrow. I'm sorry for the pressure, but I need to make budgeting and personnel decisions.

Thank you!

Lori Ravét, Ed.S., NCSP
Special Education Director/School Psychologist
Lapwai School District