

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, August 21, 2017 - 5:00 pm
Agenda

- | | |
|---------------|--|
| | 1) Call to Order |
| | A. Pledge of Allegiance |
| | B. Roll Call |
| Page | 2) A. Consent Agenda |
| 2 | A. Approval of Minutes – July 17, 2017 |
| 4 | B. Budget Report/Balance Sheet |
| 25 | C. Payment of Current Bills |
| 29 | D. Associated Student Body Accounts |
| | 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
| | A. |
| 32, 39 | 4) Discussion Items |
| | A. Administrator’s Reports – Superintendent, Athletic Director, Principals, Sped Director |
| | B. |
| | 5) Action Items |
| 144 | A. Approve Elementary Student Handbook |
| 40 | B. Approve Middle/High School Student Handbook |
| 76 | C. Approve Athletic Student Handbook |
| 89 | D. First Reading – 502.12 – Entrance, Placement, and Transfer |
| 92 | – 901.3.1 – Parent and Family Engagement Guidelines |
| 95 | – 901.5 – Parents Right-to-Know Notices |
| 101 | – 501.1 – Entrance, Placement, and Transfer |
| 110 | – 901.3 – Parent and Family Engagement |
| 116 | – 703.4 – Prohibiting Adult Sex Offenders from Entrance to School
Premises or Activities |
| 121 | – 403.3 – Personal Leave |
| 122 | – 202.1 – Code of Ethics |
| 124 | E. FCC/USAC Lawsuit Settlement |
| 140 | F. Service Contract – St Joseph Hospital – Rehab Services |
| | 6) Executive Session – Idaho Code Section 74-206(1) (a) & (b) (Personnel) |
| | (If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1)) |
| 143 | A. Resignation – Paraprofessional – Jan Barnett |
| | B. New Hires – List to be supplied |
| | 7) Adjourn |

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
July 17, 2017

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Clerk Weeks called the meeting to order at 5:00 p.m. The oath of office was administered to newly elected trustee DelRae Kipp as well as returning trustees Sonya Samuels-Allen and Lori Johnson.

The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, Bell, and Kipp. Trustee Meisner was absent.

A call for nominations was made for Board Chair. Trustee Bell moved and Trustee Kipp seconded to keep the slate of officers the same for the coming year as follows.

Board Chair - Sonya Samuels-Allen
Board Vice Chair - Lori Johnson
Clerk/Treasurer – Nathan Weeks

A vote was taken and the motion passed.

Board Chair Samuels-Allen then began to preside over the meeting at 5:05pm.

Trustee Johnson moved and Trustee Bell seconded to keep the regular meetings of the board on the third Monday of each month at 5:00pm in the District Office at 404 South Main Street in Lapwai. A vote was taken and the motion passed.

Trustee Bell moved and Trustee Johnson seconded to post the notices of the board meetings at the following locations for the coming year: District Office, Elementary School, Middle-High School, Lapwai Post Office, the district's website, and the NPTEC breezeway bulletin board. The agenda will continue to be mailed to the Lenore Post Office for posting and to Richard Rhett for posting at the Lenore Community Center. A vote was taken and the motion passed.

Trustee Johnson moved and Trustee Kipp seconded to amend the agenda to add the following.

7A. Resignation – Football Coach – William Big Man

Mr. Big Man turned in his resignation just before the meeting started and it was felt best not to wait to proceed since the football season is just around the corner. A vote was taken and the motion was passed.

Trustee Bell moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken touched on his reports and activities. Among those were a thank you to the Nez Perce Tribe for over \$79,000 in funding for grants, SDE inspections in Special Education and Transportation and who should go to the NAFIS conference. The consensus was for Superintendent Aiken and Trustee Bell to plan to attend the NAFIS conference in September.

Superintendent Aiken reviewed the process being used to address truancy. Ideas were discussed to improve attendance and the consensus was to continue to work on it.

Trustee Johnson left the meeting at 6:11pm.

The service contract for ProCare Therapy was presented to the board. Trustee Kipp moved and Trustee Bell seconded to approve the contract as presented. A vote was taken and the motion passed.

The Alternative Authorization Renewal for D'Lisa Penney-Pinkham was presented to the board. She is making progress as planned on earning her Principal endorsement and plans to finish on time. Trustee Bell moved and Trustee Kipp seconded to approve the renewal as presented. A vote was taken and the motion passed.

No executive session was held as only three members remained present.

The following personnel items were presented to the board.

Resignation – Football Coach – William Big Man
– Elementary Teacher – Heather Kirk
– Music Teacher – Patrick Cleveland

New Hire – Elementary Teacher – Krystle Stick
– 6th Grade Teacher – Veronica Hamilton

After much discussion about the departing Football Coach, Trustee Bell moved and Trustee Kipp seconded to approve the personnel items as presented. A vote was taken and the motion passed.

Trustee Bell moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 6:54pm.

Clerk

Board Chair

GENERAL FUND

REVENUE

100-411400-000	DISTRICT TORT REVENUE	34,812.00CR	9,357.44CR	32,793.62CR	2,018.38CR	27%	94%
100-411900-000	OTHER TAXES	0.00	6,179.98CR	6,491.46CR	6,491.46	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	946.89CR	2,905.63CR	94.37CR	32%	97%
100-415000-000	EARNINGS ON INVESTMENTS	3,000.00CR	1,456.85CR	10,319.39CR	7,319.39	49%	344%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	9,146.96CR	63,525.53CR	23,525.53	23%	159%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	700.00CR	1,800.00CR	0%	28%
100-419903-000	GRANTS	0.00	4,209.24CR	40,800.12CR	40,800.12	0%	0%
**TOTAL LOCAL REVENUE		83,312.00CR	31,297.36CR	157,535.75CR	74,223.75	38%	189%
100-431100-000	STATE APPORTIONMENT	2,510,656.00CR	62,832.52CR	2,459,942.09CR	50,713.91CR	3%	98%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	123,072.00CR	20,004.40CR	111,033.00CR	12,039.00CR	16%	90%
100-431401-000	SED SUPPORT	50,000.00CR	352.00	51,164.00CR	1,164.00	0%	102%
100-431800-000	BENEFIT APPORTIONMENT	334,374.00CR	7,145.37CR	328,945.51CR	5,428.49CR	2%	98%
100-431900-000	OTHER STATE SUPPORT	146,159.00CR	50,694.00CR	140,841.00CR	5,318.00CR	35%	96%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,700.00CR	2,699.00CR	2,699.00CR	1.00CR	100%	100%
100-431904-000	REMEDIATION	13,000.00CR	0.00	11,429.00CR	1,571.00CR	0%	88%
100-431930-000	STATE TECHNOLOGY SUPPORT	53,000.00CR	0.00	54,407.00CR	1,407.00	0%	103%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	1,250.00CR	1,250.00CR	1,875.00CR	40%	40%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	101,353.00CR	0.00	74,360.00CR	26,993.00CR	0%	73%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	1,302.80CR	2,605.60CR	0.40CR	50%	100%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	2,160.00CR	0.00	0%	100%
**TOTAL STATE REVENUE		3,342,205.00CR	145,576.09CR	3,240,836.20CR	101,368.80CR	4%	97%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	3.31CR	196.69CR	0%	2%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	413,196.00CR	77,327.20CR	282,757.21CR	130,438.79CR	19%	68%
100-448200-000	IMPACT AID P.L. 81-874	2,300,000.00CR	0.00	2,268,968.84CR	31,031.16CR	0%	99%
**TOTAL FEDERAL REVENUE		2,713,396.00CR	77,327.20CR	2,551,729.36CR	161,666.64CR	3%	94%
100-320000-000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	1,667.00CR	0.00	0.00	1,667.00CR	0%	0%
TOTAL OTHER REVENUE		601,667.00CR	0.00	0.00	601,667.00CR	0%	0%
***TOTAL REVENUE		6,740,580.00CR	254,200.65CR	5,950,101.31CR	790,478.69CR	4%	88%

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-06/30/17; PRINT: 08/16/17 12:59:16 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E L E M E N T A R Y							
100-512110-000	ELEMENTARY TEACHER SALARIES	724,238.00	199,489.04	744,185.22	(19,947.22)	28%	103%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	88,653.00	24,713.53	94,075.67	(5,422.67)	28%	106%
100-512116-000	DETENTION SALARIES	0.00	0.00	0.00	0.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	10,000.00	4,080.30	20,516.43	(10,516.43)	41%	205%
100-512200-000	ELEMENTARY FRINGE BENEFITS	112,115.00	24,228.81	100,095.86	12,019.14	22%	89%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,728.00	444.48	1,963.98	(235.98)	26%	114%
100-512220-000	EMPLOYER FICA	71,528.00	21,844.14	67,364.17	4,163.83	31%	94%
100-512230-000	HEALTH INSURANCE - ELEM	34,822.00	15,435.17	47,696.04	(12,874.04)	44%	137%
100-512270-000	WORKER'S COMPENSATION	5,049.00	0.00	5,033.00	16.00	0%	100%
100-512280-000	SICK LEAVE RETIRE.	11,655.00	3,694.21	11,751.86	(96.86)	32%	101%
100-512290-000	RETIREMENT BENEFIT	104,711.00	33,189.35	103,612.28	1,098.72	32%	99%
100-512320-000	MUSIC EQUIPMENT REPAIR	1,500.00	0.00	0.00	1,500.00	0%	0%
100-512313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	39.20	803.20	7,196.80	0%	10%
100-512322-000	COPIER RENTAL	8,000.00	308.73	6,474.82	1,525.18	4%	81%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	0.00	325.93	874.07	0%	27%
100-512410-000	ELEMENT. FIXED MATERIALS	14,000.00	261.51	6,901.94	7,098.06	2%	49%
100-512410-100	TEACHER SUPPLIES	3,800.00	1,086.75	2,391.28	1,408.72	29%	63%
100-512412-000	MUSIC SUPPLIES	1,000.00	0.00	217.28	782.72	0%	22%
100-512413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-512415-000	MATERIALS --ART	1,500.00	0.00	1,376.11	123.89	0%	92%
100-512440-000	ELEMENTARY TEXTBOOKS	25,000.00	0.00	3,202.27	21,797.73	0%	13%
**TOTAL ELEMENTARY PROGRAM		1,228,499.00	328,815.22	1,217,987.34	10,511.66	27%	99%
S E C O N D A R Y P R O G R A M							
100-515110-000	HS CERTIFIED SALARIES	715,720.00	177,069.84	714,983.48	736.52	25%	100%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	1,875.00	2,275.00	2,725.00	38%	46%
100-515115-000	HS CLASSIFIED SALARIES	177,898.00	7,262.61	31,267.22	146,630.78	4%	18%
100-515160-000	HS SUBSTITUTE SALARIES	25,000.00	5,194.00	25,745.83	(745.83)	21%	103%
100-515162-000	HS IN-SCHOOL SUSPENSION	0.00	0.00	0.00	0.00	0%	0%
100-515200-000	HS FRINGE BENEFITS	124,246.00	20,734.63	81,684.36	42,561.64	17%	66%
100-515210-000	HS LIFE INSURANCE BENEFIT	1,566.00	358.94	1,582.20	(16.20)	23%	101%
100-515220-000	HS EMPLOYER FICA	80,162.00	16,118.40	64,511.55	15,650.45	20%	80%
100-515230-000	HEALTH INSURANCE - HS	43,527.00	7,856.63	35,839.27	7,687.73	18%	82%
100-515270-000	HS WORKER'S COMPENSATION	5,658.00	0.00	5,508.00	150.00	0%	97%
100-515280-000	HS SICK LEAVE BENEFIT	12,888.00	2,357.56	9,442.23	3,445.77	18%	73%
100-515290-000	HS PERSI BENEFIT	115,788.00	23,020.48	92,127.44	23,660.56	20%	80%
100-515313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	1,650.00	(1,650.00)	0%	0%
100-515321-000	COPIER RENTAL	7,500.00	1,384.09	9,436.00	(1,936.00)	18%	126%
100-515322-000	HS PURCHASE SERVICES	8,000.00	91.00	1,079.00	6,921.00	1%	13%
100-515380-000	HS TRAVEL	1,500.00	0.00	299.70	1,200.30	0%	20%
100-515410-000	H.S. FIXED MATERIALS	10,000.00	3,455.47	14,635.81	(4,635.81)	35%	146%
100-515410-100	TEACHER SUPPLIES	2,800.00	514.78	1,332.31	1,467.69	18%	48%
100-515411-000	DRIVERS ED. MATERIALS	250.00	106.23	234.27	15.73	42%	94%
100-515413-000	GRANT FUNDED SUPPLIES	0.00	403.90	403.90	(403.90)	0%	0%
100-515417-000	MATERIALS -- ART	1,000.00	0.00	1,744.40	(744.40)	0%	174%
100-515421-000	MATERIALS -- MUSIC	12,000.00	155.76	9,064.29	2,935.71	1%	76%
100-515441-000	H.S. TEXTBOOKS	20,000.00	0.00	3,827.50	16,172.50	0%	19%
**TOTAL SECONDARY PROGRAM		1,370,503.00	267,959.32	1,108,673.76	261,829.24	20%	81%
E X C E P T C H I L D P R O G							
100-521110-000	RESOURCE ROOM TEACHER SALARIES	288,003.00	63,941.62	255,766.00	32,237.00	22%	89%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	37,517.00	0.00	0.00	37,517.00	0%	0%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	10,000.00	3,671.68	20,618.81	(10,618.81)	37%	206%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	50,265.00	5,654.25	22,617.00	27,648.00	11%	45%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	768.00	112.00	549.05	218.95	15%	71%
100-521220-000	EMPLOYER FICA	29,513.00	2,007.32	23,576.08	5,936.92	7%	80%
100-521230-000	HEALTH INSURANCE - EXCEPT CHILD	8,705.00	797.29	13,461.65	(4,756.65)	9%	155%
100-521270-000	WORKER'S COMPENSATION	2,083.00	0.00	1,828.00	255.00	0%	88%
100-521280-000	SICK LEAVE RETIRE.	4,735.00	292.48	3,694.80	1,040.20	6%	78%
100-521290-000	RETIREMENT BENEFIT	42,539.00	2,627.67	33,193.40	9,345.60	6%	78%
100-521300-000	TUITION TO N.I.C.H.	0.00	2,987.00	10,712.00	(10,712.00)	0%	0%
100-521310-000	MEDICAID BILLING SVCS	29,436.00	3,427.19	17,704.37	11,731.63	12%	60%
100-521311-000	MEDICAID MATCH	118,835.00	10,000.00	70,000.00	48,835.00	8%	59%
100-521380-000	TRAVEL - PURCHASED SVCS	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	12,000.00	0.00	8,090.55	3,909.45	0%	67%
100-521410-100	TEACHER SUPPLIES	1,000.00	59.99	552.42	447.58	6%	55%
100-521414-000	SPED SUPPLIES	1,500.00	0.00	695.41	804.59	0%	46%
100-521440-000	SPED TEXTBOOKS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		637,899.00	95,578.49	483,059.54	154,839.46	15%	76%

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-06/30/17; PRINT: 08/16/17 12:59:17 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	72,563.00	14,378.09	57,500.06	15,062.94	20%	79%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	85.00	85.00	1,915.00	4%	4%
100-522200-000	PRESCHOOL FRINGE BENEFITS	5,596.00	0.00	0.00	5,596.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	192.00	24.00	103.07	88.93	13%	54%
100-522220-000	EMPLOYER FICA	6,132.00	903.87	3,550.99	2,581.01	15%	58%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	8,705.00	2,176.35	8,621.06	83.94	25%	99%
100-522270-000	WORKER'S COMPENSATION	433.00	0.00	423.00	10.00	0%	98%
100-522280-000	SICK LEAVE RETIRE.	985.00	181.16	734.95	250.05	18%	75%
100-522290-000	RETIREMENT BENEFIT	8,848.00	1,627.60	6,509.01	2,338.99	18%	74%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		106,004.00	19,376.07	77,527.14	28,476.86	18%	73%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	65,000.00	8,076.62	79,316.98	(14,316.98)	12%	122%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	12.31	70.30	(70.30)	0%	0%
100-532220-000	EMPLOYER FICA	4,973.00	616.08	6,050.66	(1,077.66)	12%	122%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	124.66	1,089.52	(1,089.52)	0%	0%
100-532270-000	WORKER'S COMPENSATION	351.00	0.00	343.00	8.00	0%	98%
100-532280-000	SICK LEAVE RETIRE.	819.00	80.00	378.48	440.52	10%	46%
100-532290-000	RETIREMENT BENEFIT	3,679.00	718.82	3,381.11	297.89	20%	92%
100-532310-000	SCHOOL ACT. DUES/SERVICES	3,000.00	300.00	2,262.00	738.00	10%	75%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	8,000.00	803.86	9,166.59	(1,166.59)	10%	115%
100-532410-000	ACTIVITY SUPPLIES	10,000.00	386.31	7,816.96	2,183.04	4%	78%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	606.10	(606.10)	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		95,822.00	11,118.66	110,481.70	14,659.70CR	12%	115%
G U I D A N C E P R O G.							
100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	34,881.00	8,720.25	34,881.00	0.00	25%	100%
100-611200-000	GUIDANCE FRINGE BENEFITS	3,770.00	942.56	3,770.00	0.00	25%	100%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	96.00	13.36	65.64	30.36	14%	68%
100-611220-000	EMPLOYER FICA	2,957.00	735.32	2,936.22	20.78	25%	99%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	209.00	0.00	204.00	5.00	0%	98%
100-611280-000	SICK LEAVE RETIRE.	487.00	40.58	411.75	75.25	8%	85%
100-611290-000	RETIREMENT BENEFIT	4,375.00	1,093.82	4,375.23	(0.23)	25%	100%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	3,520.02	979.98	0%	78%
100-611380-000	GUIDANCE TRAVEL	0.00	81.17	81.17	(81.17)	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	338.81	(138.81)	0%	169%
**TOTAL GUIDANCE PROGRAM		51,975.00	11,627.06	50,583.84	1,391.16	22%	97%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	96,108.00	24,414.59	96,720.50	(612.50)	25%	101%
100-616115-000	NON CERT ANCILLARY SALARY	86,210.00	35,370.16	162,527.58	(76,317.58)	41%	189%
100-616200-000	ANCILLARY FRINGE BENEFITS	31,908.00	6,093.42	24,373.32	7,534.68	19%	76%
100-616210-000	EMPLOYEE LIFE INSUR	1,008.00	241.12	1,012.27	(4.27)	24%	100%
100-616220-000	EMPLOYER FICA	16,388.00	5,021.89	21,492.68	(5,104.68)	31%	131%
100-616230-000	HEALTH INSURANCE - ANCILLARY	8,705.00	13,023.27	51,071.58	(42,366.58)	150%	587%
100-616270-000	WORKER'S COMPENSATION	1,157.00	0.00	1,149.00	8.00	0%	99%
100-616280-000	SICK LEAVE RETIRE.	2,699.00	830.09	3,618.27	(919.27)	31%	134%
100-616290-000	RETIREMENT BENEFIT	24,250.00	7,457.43	32,105.98	(7,855.98)	31%	132%
100-616300-000	CDS CONTRACT	175,000.00	62,238.28	334,156.01	(159,156.01)	36%	191%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		444,233.00	154,690.25	728,227.19	283,994.19CR	35%	164%

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-06/30/17; PRINT: 08/16/17 12:59:17 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,279.00	38,199.00	38,199.00	(7,920.00)	126%	126%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	9,549.75	9,549.75	(9,549.75)	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	56.50	59.03	(59.03)	0%	0%
100-621220-000	FICA	2,316.00	3,607.37	3,599.60	(1,283.60)	156%	155%
100-621230-000	HEALTH INSURANCE	0.00	1,201.41	1,201.41	(1,201.41)	0%	0%
100-621280-000	UUSL	382.00	601.61	600.56	(218.56)	157%	157%
100-621290-000	PERSI	3,428.00	5,405.15	5,405.16	(1,977.16)	158%	158%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	4,000.00	700.00	2,499.00	1,501.00	18%	62%
100-621311-000	MENTORING PURCHASED SERVICES	36,960.00	1,535.33	1,535.33	35,424.67	4%	4%
100-621380-000	TRAVEL/TRNG.	100.00	0.00	0.00	100.00	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	26.52	73.48	0%	27%
**TOTAL INSTRUCTION IMPROVEMENT		77,565.00	60,856.12	62,675.36	14,889.64	78%	81%

E D U C . M E D I A

100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	20,450.00	5,112.56	20,833.04	(383.04)	25%	102%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	6,354.00	1,588.50	6,354.00	0.00	25%	100%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	19.20	97.26	(1.26)	20%	101%
100-622220-000	EMPLOYER FICA	2,127.00	512.64	2,079.80	47.20	24%	98%
100-622230-000	HEALTH INSURANCE - MEDIA	0.00	0.00	0.00	0.00	0%	0%
100-622270-000	WORKER'S COMPENSATION	150.00	0.00	147.00	3.00	0%	98%
100-622280-000	SICK LEAVE RETIRE.	338.00	84.44	346.90	(8.90)	25%	103%
100-622290-000	RETIREMENT BENEFIT	3,034.00	758.56	3,077.57	(43.57)	25%	101%
100-622323-000	VALNET COMMUNICATIONS	5,041.00	0.00	5,041.00	0.00	0%	100%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	1,492.50	2,682.99	2,317.01	30%	54%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	411.10	2,931.23	2,068.77	8%	59%
**TOTAL EDUCATIONAL MEDIA PROGRAM		48,590.00	9,979.50	43,590.79	4,999.21	21%	90%

T E C H N O L O G Y

100-623110-000	TECHNOLOGY CERTIFIED SALARY	75,923.00	18,980.81	76,379.00	(456.00)	25%	101%
100-623115-000	TECHNOLOGY SALARY	11,576.00	1,190.70	8,365.57	3,210.43	10%	72%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	24.00	104.04	(8.04)	25%	108%
100-623220-000	TECHNOLOGY FICA BENEFIT	6,694.00	1,543.13	6,348.25	345.75	23%	95%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	8,705.00	2,176.35	8,705.40	(0.40)	25%	100%
100-623270-000	TECHNOLOGY WORKERS COMP.	472.00	0.00	462.00	10.00	0%	98%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	1,102.00	239.16	1,000.53	101.47	22%	91%
100-623290-000	TECHNOLOGY PERSI BENEFIT	9,905.00	2,148.64	8,868.29	1,036.71	22%	90%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	5,500.00	0.00	7,069.00	(1,569.00)	0%	129%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	2,000.00	422.00	3,474.00	(1,474.00)	21%	174%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	0.00	2,396.20	103.80	0%	96%
100-623411-000	TECHNOLOGY--ELEMENTARY	30,000.00	9,129.91	21,051.19	8,948.81	30%	70%
100-623412-000	TECHNOLOGY SECONDARY	30,000.00	1,842.06	24,142.28	5,857.72	6%	80%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
**TOTAL INSTRUCT. TECHNOLOGY		184,473.00	37,696.76	168,365.75	16,107.25	20%	91%

S C H O O L B O A R D

100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	35,000.00	593.53	22,579.24	12,420.76	2%	65%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	123.97	369.76	380.24	17%	49%
**TOTAL BOARD OF EDUCATION PROGRAM		35,750.00	717.50	22,949.00	12,801.00	2%	64%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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D I S T R I C T A D M I N .

100-632110-000	DISTRICT ADMINISTRATION SALARIES	111,168.00	9,264.00	111,168.00	0.00	8%	100%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	51,571.00	4,297.62	53,246.00	(1,675.00)	8%	103%
100-632200-000	DISTRICT FRINGE BENEFITS	10,317.00	859.75	12,036.50	(1,719.50)	8%	117%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	26.66	293.36	42.64	8%	87%
100-632220-000	EMPLOYER FICA	13,239.00	1,076.10	13,062.32	176.68	8%	99%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	8,705.00	676.74	6,767.49	1,937.51	8%	78%
100-632270-000	WORKER'S COMPENSATION	934.00	0.00	914.00	20.00	0%	98%
100-632280-000	SICK LEAVE RETIRE.	2,180.00	181.71	2,202.14	(22.14)	8%	101%
100-632290-000	RETIREMENT BENEFIT	19,590.00	1,632.50	19,784.53	(194.53)	8%	101%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	3,540.47	40,092.90	(92.90)	9%	100%
100-632322-000	COPIER RENTAL	4,000.00	350.68	3,213.24	786.76	9%	80%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	307.42	3,171.53	828.47	8%	79%
100-632380-000	DISTRICT TRAVEL--GENERAL	7,500.00	1,097.72	14,724.99	(7,224.99)	15%	196%
100-632390-000	DISTRICT PURCHASED SERVICES	54,000.00	5,839.23	61,881.09	(7,881.09)	11%	115%
100-632410-000	DISTRICT SUPPLIES	4,000.00	297.88	4,772.36	(772.36)	7%	119%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	16.14	16.14	383.86	4%	4%

**TOTAL DISTRICT ADMINISTRATION		331,940.00	29,464.62	347,346.59	15,406.59CR	9%	105%
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S C H O O L A D M I N .

100-641110-000	SCHOOL ADMIN SALARIES	212,196.00	53,049.09	212,196.00	0.00	25%	100%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	73,872.00	18,105.93	80,214.54	(6,342.54)	25%	109%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	37,051.00	8,351.43	33,405.00	3,646.00	23%	90%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	953.00	210.48	956.91	(3.91)	22%	100%
100-641220-000	EMPLOYER FICA	24,719.00	6,043.51	24,641.41	77.59	24%	100%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	8,705.00	2,176.35	8,705.40	(0.40)	25%	100%
100-641270-000	WORKER'S COMPENSATION	1,745.00	0.00	1,717.00	28.00	0%	98%
100-641280-000	SICK LEAVE RETIRE.	4,071.00	951.90	3,912.07	158.93	23%	96%
100-641290-000	RETIREMENT BENEFIT	36,577.00	8,551.81	34,673.20	1,903.80	23%	95%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	1,214.85	16,738.73	(238.73)	7%	101%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	153.17	2,031.80	(31.80)	8%	102%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	796.01	3,282.24	(1,282.24)	40%	164%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	825.00	975.00	0%	46%

**TOTAL SCHOOL ADMINISTRATION		424,189.00	99,604.53	423,299.30	889.70	23%	100%
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C U S T O D I A L

100-661115-000	CUSTODIAL SALARIES	122,834.00	10,819.60	90,660.68	32,173.32	9%	74%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	5,264.68	43,564.66	(31,564.66)	44%	363%
100-661200-000	CUSTODIAL FRINGE BENEFITS	32,142.00	2,678.54	33,536.75	(1,394.75)	8%	104%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	33.74	299.19	84.81	9%	78%
100-661220-000	EMPLOYER FICA	12,774.00	1,418.88	12,516.98	257.02	11%	98%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	8,705.00	725.45	725.45	7,979.55	8%	8%
100-661270-000	WORKER'S COMPENSATION	7,898.00	0.00	7,885.23	12.77	0%	100%
100-661280-000	SICK LEAVE RETIRE.	1,953.00	139.95	1,535.63	417.37	7%	79%
100-661290-000	RETIREMENT BENEFIT	17,543.00	1,257.35	13,777.53	3,765.47	7%	79%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	94.45	94.45	(94.45)	0%	0%
100-661330-000	UTILITIES	170,000.00	25,559.98	203,518.01	(33,518.01)	15%	120%
100-661410-000	CUSTODIAL SUPPLIES	30,000.00	4,513.11	27,046.91	2,953.09	15%	90%
100-661710-000	PROPERTY/LIABILITY INSURANCE	38,915.00	0.00	38,915.00	0.00	0%	100%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%

**TOTAL BUILDINGS-CARE PROGRAM		455,148.00	52,505.73	474,076.47	18,928.47CR	12%	104%
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M A I N T. N O N S T U - O C C

100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	68.80	1,953.42	3,046.58	1%	39%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	252.00	2,240.42	(240.42)	13%	112%
100-663315-000	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	117.52	651.06	(151.06)	24%	130%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	273.25	3,928.70	(928.70)	9%	131%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%

**TOTAL GEN. MAINT.--NON-OCCUPIED		13,000.00	711.57	8,773.60	4,226.40	5%	67%
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(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-06/30/17; PRINT: 08/16/17 12:59:18 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	43,072.00	3,589.37	43,133.44	(61.44)	8%	100%
100-664200-000	MAINTENANCE FRINGE BENEFITS	8,824.00	735.37	8,824.00	0.00	8%	100%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	96.00	6.84	75.52	20.48	7%	79%
100-664220-000	EMPLOYER FICA	3,970.00	329.20	3,958.26	11.74	8%	100%
100-664230-000	HEALTH INSURANCE - MAINT	0.00	0.00	0.00	0.00	0%	0%
100-664270-000	WORKER'S COMPENSATION	2,455.00	0.00	2,451.79	3.21	0%	100%
100-664280-000	SICK LEAVE RETIRE.	654.00	54.49	654.79	(0.79)	8%	100%
100-664290-000	RETIREMENT BENEFIT	5,875.00	489.56	5,881.55	(6.55)	8%	100%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	800.00	(300.00)	0%	160%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	30,000.00	2,167.78	66,303.53	(36,303.53)	7%	221%
100-664312-000	PURCHASE SERVICE--SECONDARY	30,000.00	6,622.44	39,808.63	(9,808.63)	22%	133%
100-664312-101	PURCH SVCS - STAGE REFURB GRANT	0.00	0.00	0.00	0.00	0%	0%
100-664410-000	MATERIALS--MAINT./BUS BARN	500.00	264.00	886.13	(386.13)	53%	177%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	238.18	13,094.14	(3,094.14)	2%	131%
100-664412-000	MATERIALS--SECONDARY	10,000.00	838.83	4,385.02	5,614.98	8%	44%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	120,000.00	25,000.00	33,960.00	86,040.00	21%	28%
**TOTAL MAINTENANCE-BLDGS & EQUIP		266,446.00	40,336.06	224,216.80	42,229.20	15%	84%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	30,000.00	7,297.23	54,998.21	(24,998.21)	24%	183%
100-665410-000	MATERIALS--GROUNDS	10,000.00	1,874.98	12,104.57	(2,104.57)	19%	121%
100-665550-000	GROUNDS - CAPITAL OUTLAY	0.00	0.00	21,938.75	(21,938.75)	0%	0%
TOTAL GROUNDS CARE		40,000.00	9,172.21	89,041.53	49,041.53CR	23%	223%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	13,000.00	489.99	3,241.06	9,758.94	4%	25%
100-667550-000	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
** TOTAL SCHOOL SAFETY		13,000.00	489.99	3,241.06	9,758.94	4%	25%
T R A N S P O R T A T I O N							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	63,503.00	13,438.97	59,949.41	3,553.59	21%	94%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	32,734.00	2,727.87	32,734.00	0.00	8%	100%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	17,626.00	1,468.87	17,626.00	0.00	8%	100%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,000.00	1,972.59	4,416.29	(2,416.29)	99%	221%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	9,598.00	2,080.30	10,433.66	(835.66)	22%	109%
100-681201-000	TRANSP. FRINGE BENEFITS @ 85%	0.00	0.00	601.82	(601.82)	0%	0%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	192.00	22.65	253.31	(61.31)	12%	132%
100-681211-000	TRANSP. LIFE INSURANCE @ 85%	96.00	0.00	15.20	80.80	0%	16%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	7,094.00	1,645.96	9,350.69	(2,256.69)	23%	132%
100-681221-000	TRANSP. EMPLOYER FICA/MDC @ 85%	2,504.00	0.00	0.00	2,504.00	0%	0%
100-681230-000	HEALTH INSURANCE - TRANSP @ 50%	3,047.00	725.45	7,254.50	(4,207.50)	24%	238%
100-681231-000	HEALTH INSURANCE - TRANSP - 85%	5,658.00	0.00	0.00	5,658.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	3,959.00	0.00	5,350.63	(1,391.63)	0%	135%
100-681271-000	TRANSP. WORKERS COMP @ 85%	1,398.00	0.00	0.00	1,398.00	0%	0%
100-681280-000	TRANSP. SICK LEAVE @ 50%	1,143.00	227.63	1,373.30	(230.30)	20%	120%
100-681281-000	TRANSP. SICK LEAVE @ 85%	412.00	0.00	0.00	412.00	0%	0%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	10,270.00	2,044.94	12,279.19	(2,009.19)	20%	120%
100-681291-000	TRANSP. PERSI BENEFIT @ 85%	3,705.00	0.00	0.00	3,705.00	0%	0%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	15,000.00	322.25CR	7,686.38	7,313.62	1%	51%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,300.00	0.00	540.00	760.00	0%	42%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	0.00	254.00	333.80	(333.80)	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	400.00	0.00	70.00	330.00	0%	18%
100-681319-000	BUS BARN UTILITIES @ 50%	14,000.00	1,343.89	12,675.64	1,324.36	10%	91%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	94.99	417.62	(57.62)	26%	116%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	1,500.00	398.04	2,493.84	(993.84)	27%	166%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	700.00	0.00	0.00	700.00	0%	0%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	554.38	675.88	(675.88)	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	0.00	1,000.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	3,399.05	17,510.16	7,489.84	14%	70%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425-000	BUS REPAIR PARTS @ 85%	13,000.00	3,656.61	15,582.95	(2,582.95)	28%	120%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	1,100.00	0.00	245.61	854.39	0%	22%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	422.60	(22.60)	0%	106%
100-681500-000	TRANSP - CAPITAL OUTLAY	90,000.00	59,368.00	59,368.00	30,632.00	66%	66%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	300.00	0.00	300.00	0.00	0%	100%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		330,999.00	95,101.94	279,960.48	51,038.52	29%	85%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341				MO-YR: 06-2017 06/30/17 PAGE 7			
(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-06/30/17; PRINT: 08/16/17 12:59:18 PM)							
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	3,113.13	12,021.74	(2,021.74)	31%	120%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	3.82	13.62	(13.62)	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	0.00	237.98	919.17	(919.17)	0%	0%
100-682270-000	WORK COMP	427.00	0.00	426.48	0.52	0%	100%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	15.44	504.73	(504.73)	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	0.00	138.77	188.64	(188.64)	0%	0%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	0.00	300.00	0%	0%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	226.51	23.49	0%	91%
**TOTAL TRANSP. ACTIVITY PROGRAM		10,977.00	3,509.14	14,300.89	3,323.89CR	32%	130%
T R A N S P - O T H E R V E H							
100-683310-000	PURCHASE SERVICES--NON ALLOWABLE	1,000.00	1,724.12	2,047.08	(1,047.08)	172%	205%
100-683410-000	SUPPLIES--NON ALLOWABLE	400.00	0.00	8.99	391.01	0%	2%
100-683710-000	TRANSP. FAC. INSURANCE--NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		1,400.00	1,724.12	2,056.07	656.07CR	123%	147%
N O N I N S T R U C T I O N							
100-710220-000	FOOD EMPLOYER FICA	8,991.00	2,330.11	9,351.76	(360.76)	26%	104%
***TOTAL NON-INSTRUCTION		8,991.00	2,330.11	9,351.76	360.76CR	26%	104%
C A P I T A L							
100-810520-000	CAPITAL OUTLAY - BUILDINGS	226,149.00	94,290.00	94,290.00	131,859.00	42%	42%
100-810540-000	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL CAPITAL ASSETS		226,149.00	94,290.00	94,290.00	131,859.00	42%	42%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	337,028.00	0.00	0.00	337,028.00	0%	0%
***TOTAL OTHER SERVICES		337,028.00	0.00	0.00	337,028.00	0%	0%
***TOTAL EXPENDITURES		6,740,580.00	1,427,654.97	6,044,075.96	696,504.04	21%	90%
N E Z P E R C E T R I B E E L E M E N T A R Y							
230-320000-000	BEGINNING BALANCE	2,731.00CR	0.00	0.00	2,731.00CR	0%	0%
230-419900-000	NEZPERCE TRIBE ELEM. ENRICH. GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		2,731.00CR	0.00	0.00	2,731.00CR	0%	0%
230-512410-000	ELEMENT. ENRICHMENT SUPPLIES	2,731.00	0.00	2,730.89	0.11	0%	100%
***TOTAL EXPENDITURES		2,731.00	0.00	2,730.89	0.11	0%	100%
T R I B A L G R A N T S- N A T I V E A R T S							
231-320000-000	BEG. BAL. - NPT GRANT NATIVE ARTS	913.00CR	0.00	0.00	913.00CR	0%	0%
231-419900-000	NEZ PERCE TRIBE GRANT- NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
231-419901-000	EVERGREEN COL ART GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		913.00CR	0.00	0.00	913.00CR	0%	0%
231-515310-000	PURCHASED SERVICES - ARTS	0.00	0.00	0.00	0.00	0%	0%
231-515410-000	ART SUPPLIES	913.00	490.00	1,402.64	(489.64)	54%	154%
231-621310-000	G/T SPECIALIST HONORARIUMS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		913.00	490.00	1,402.64	489.64CR	54%	154%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE	11,676.00CR	0.00	0.00	11,676.00CR	0%	0%
232-419900-000	NEZ PERCE TRIBE GRANT	55,948.00CR	0.00	55,947.45CR	0.55CR	0%	100%
232-419901-000	NPT GRANT - ELEM ASP PROGRAM	10,000.00CR	0.00	10,000.00CR	0.00	0%	100%
232-419902-000	NPT GRANT - HS VISUAL ARTS	0.00	0.00	0.00	0.00	0%	0%
232-419903-000	NPT GRANT - HS ADVANCED ACADEMICS	0.00	0.00	0.00	0.00	0%	0%
232-419904-000	NPT GRANTS-DISTRICT MENTAL HEALT	0.00	0.00	0.00	0.00	0%	0%
232-419905-000	TECHNOLOGY PILOT GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419906-000	NPT GRANT- CULTURALLY RESPONSIVE	10,000.00CR	0.00	10,000.00CR	0.00	0%	100%
232-419921-000	GRANT - ID COMM FOUNDATION	0.00	0.00	19,872.00CR	19,872.00	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		87,624.00CR	0.00	95,819.45CR	8,195.45	0%	109%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	8,280.00	0.00	8,314.18 (	34.18)	0%	100%
232-512115-000	AFTER SCHOOL SALARIES - AIDES	0.00	0.00	0.00	0.00	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	0.00	19.71 (	19.71)	0%	0%
232-512220-000	FICA	633.00	0.00	606.75	26.25	0%	96%
232-512230-000	HEALTH INSURANCE - ASP	0.00	0.00	124.45 (	124.45)	0%	0%
232-512270-000	WORKERS COMP	45.00	0.00	0.00	45.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	104.00	0.00	104.71 (	0.71)	0%	101%
232-512290-000	PERSI	937.00	0.00	941.17 (	4.17)	0%	100%
232-512115-021	IDCOMFDN GRANT INTERVENTIONIST SALARY	0.00	0.00	0.00	0.00	0%	0%
232-512210-021	IDCOMFDN GRANT INTERVENTIONIST - LIFE	0.00	0.00	0.00	0.00	0%	0%
232-512220-021	IDCOMFDN GRANT INTERVENTIONIST FICA	0.00	0.00	0.00	0.00	0%	0%
232-512230-021	IDCOMFDN GRANT INTERVENTIONIST HEALTH I	0.00	0.00	0.00	0.00	0%	0%
232-512270-021	IDCOMFDN GRANT INTERVENTIONIST W/C	0.00	0.00	0.00	0.00	0%	0%
232-512280-021	IDCOMFDN GRANT INTERVENTIONIST UUSL	0.00	0.00	0.00	0.00	0%	0%
232-512290-021	IDCOMFDN GRANT INTERVENTIONIST PERSI	0.00	0.00	0.00	0.00	0%	0%
232-512411-000	NPT AFTER SCHOOL PROGRAM SUPPLIES	345.00	0.00	232.57	112.43	0%	67%
232-515410-000	HIGH SCHOOL SUPPLIES	7,448.00	0.00	7,447.45	0.55	0%	100%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	1,000.00	145.32	1,587.51 (	587.51)	15%	159%
232-515313-000	P/S - COLLEGE & CAREER READINESS	8,750.00	319.84	4,668.23	4,081.77	4%	53%
232-515315-000	P/S - NPT MS READING GRANT	2,000.00	0.00	0.00	2,000.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	5,750.00	222.35	3,113.12	2,636.88	4%	54%
232-515317-000	P/S - NPT SCHOOL COUNSELING GRANT	10,000.00	0.00	0.00	10,000.00	0%	0%
232-515318-000	P/S - NPT NATURAL SCIENCE	1,000.00	159.16	973.47	26.53	16%	97%
232-515319-000	P/S - NPT DRUG FREE FUNDS (OLD 246)	1,002.00	0.00	400.00	602.00	0%	40%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	2,000.00	0.00	0.00	2,000.00	0%	0%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	6,000.00	0.00	743.30	5,256.70	0%	12%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	1,250.00	178.10	491.05	758.95	14%	39%
232-515415-000	SUPPLIES-NPT MS READING	8,000.00	0.00	4,978.00	3,022.00	0%	62%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	7,301.00	507.59	6,981.46	319.54	7%	96%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	5,500.00	133.45	3,450.16	2,049.84	2%	63%
232-515419-000	SUPPLIES - NPT DRUG FREE FUNDS (OLD 246	1,500.00	0.00	263.97	1,236.03	0%	18%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	3,000.00	0.00	1,895.79	1,104.21	0%	63%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
232-611314-000	P/S-NPT MENTAL HEALTH GRANT	5,779.00	1,112.13	1,112.13	4,666.87	19%	19%
232-623410-000	IPADS GRANT TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
232-611414-000	NPT MENTAL HEALTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-623415-000	TECHNOLOGY PILOT GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		87,624.00	2,777.94	48,449.18	39,174.82	3%	55%

NEXPERCE TRIBE - LITERATURE GRT

234-320000-000	BEGINNING BALANCE	2,827.00CR	0.00	0.00	(2,827.00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		2,827.00CR	0.00	0.00	2,827.00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
234-515410-000	SUPPLIES- LITERATURE	2,827.00	104.34	1,589.41	1,237.59	4%	56%
***TOTAL EXPENDITURES		2,827.00	104.34	1,589.41	1,237.59	4%	56%

NEZPERCE TRIBE JOB SKILLS

235-320000-000	JOB SKILLS CARRYOVER	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
235-515115-000	JOB SKILLS SALARY	5,084.00	434.56	3,674.70	1,409.30	9%	72%
235-515220-000	JOB SKILLS EMPLOYER FICA	389.00	33.26	281.10	107.90	9%	72%
235-515270-000	JOB SKILLS WORKERS COMP	27.00	0.00	27.00	0.00	0%	100%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		5,500.00	467.82	3,982.80	1,517.20	9%	72%

STATE VOCATIONAL

243-432410-000	STATE CTE -- AG. PROGRAM	15,000.00CR	3,600.00CR	12,000.00CR	3,000.00CR	24%	80%
243-432420-000	STATE VOC. ED. --BUSINESS PROGRAM	9,876.00CR	2,962.80CR	9,876.00CR	0.00	30%	100%
***TOTAL REVENUE		24,876.00CR	6,562.80CR	21,876.00CR	3,000.00CR	26%	88%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	1,796.37	1,796.37	(102.37)	106%	106%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	137.42	137.42	20.58	87%	87%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	11.00	0.00	0%	100%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	22.63	22.63	3.37	87%	87%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	203.35	203.35	30.65	87%	87%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	3,013.25	(1,013.25)	0%	151%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	10,500.00	2,301.39	6,815.98	3,684.02	22%	65%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
**TOTAL AG. PROGRAM		15,000.00	4,461.16	12,000.00	3,000.00	30%	80%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	3,331.75	(266.75)	0%	109%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	6,811.00	1,457.22CR	4,762.84	2,048.16	20%	70%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	1,781.41	(1,781.41)	0%	0%
**TOTAL BUSINESS PROGRAM		9,876.00	1,457.22CR	9,876.00	0.00	14%	100%
***TOTAL EXPENDITURES		24,876.00	3,003.94	21,876.00	3,000.00	12%	88%

NPT READING GRANT

244-320000-000	NP TRIBE READING BEGIN. BALANCE	723.00CR	0.00	0.00	723.00CR	0%	0%
244-431900-000	NP TRIBE READING GRANT REV.	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		723.00CR	0.00	0.00	723.00CR	0%	0%
244-611410-000	READING GRANT SUPPLIES	723.00	0.00	722.94	0.06	0%	100%
***TOTAL EXPENDITURES		723.00	0.00	722.94	0.06	0%	100%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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SUBSTANCE ABUSE PREVENTION

246-320000-000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTIO	7,400.00CR	0.00	0.00	7,400.00CR	0%	0%
246-419900-000	SUBSTANCE ABUSE PREVENTION - OTHER REVE	4,200.00CR	0.00	4,280.00CR	80.00	0%	102%
246-439000-000	GRANT INCOME	100,000.00CR	21,738.14CR	99,712.67CR	287.33CR	22%	100%
***TOTAL REVENUE		111,600.00CR	21,738.14CR	103,992.67CR	7,607.33CR	19%	93%

246-515111-000	SALARIES	51,016.00	12,506.93	50,135.86	880.14	25%	98%
246-515200-000	FRINGE	11,309.00	2,827.31	11,309.00	0.00	25%	100%
246-515210-000	LIFE	96.00	31.56	141.42	(45.42)	33%	147%
246-515220-000	FICA	4,768.00	1,162.86	4,651.25	116.75	24%	98%
246-515230-000	HEALTH INSURANCE - SPF	0.00	0.00	0.00	0.00	0%	0%
246-515270-000	WORKERS COMP	337.00	0.00	491.00	(154.00)	0%	146%
246-515280-000	UUSL	785.00	193.21	784.58	0.42	25%	100%
246-515290-000	PERSI	7,055.00	1,735.83	6,955.55	99.45	25%	99%
246-515310-000	PURCHASED SERVICES - NON-SPF GRANT	0.00	0.00	6,200.00	(6,200.00)	0%	0%
246-515311-000	PURCHASED SERVICES - SPFG	29,884.00	400.00	5,050.00	24,834.00	1%	17%
246-515381-000	TRAVEL	0.00	0.00	11,839.15	(11,839.15)	0%	0%
246-512410-000	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515380-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
246-515410-000	SUPPLIES - NON-SPF GRANT	0.00	0.00	1,113.00	(1,113.00)	0%	0%
246-515411-000	SUPPLIES - SPFG	6,350.00	3,110.72	5,910.56	439.44	49%	93%
246-920800-000	INDIRECT COSTS - TRANSFER TO OTHER FUND	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		111,600.00	21,968.42	104,581.37	7,018.63	20%	94%

CHAPTER I FUND

251-445100-000	FEDERAL ASSISTANCE	97,060.00CR	16,322.13CR	95,832.00CR	1,228.00CR	17%	99%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	410,740.00CR	60,718.57CR	335,997.17CR	74,742.83CR	15%	82%
***TOTAL REVENUE		507,800.00CR	77,040.70CR	431,829.17CR	75,970.83CR	15%	85%

251-512110-000	TEACHER SALARIES--ELEMENTARY	63,747.00	3,756.86	51,567.11	12,179.89	6%	81%
251-512115-000	TEACHER AIDES--ELEMENTARY	0.00	0.00	510.00	(510.00)	0%	0%
251-512200-000	ELEMENTARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	96.00	24.00	106.83	(10.83)	25%	111%
251-512220-000	EMPLOYER FICA	4,877.00	273.63	8,148.11	(3,271.11)	6%	167%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	8,705.00	2,176.35	10,362.86	(1,657.86)	25%	119%
251-512270-000	WORKER'S COMPENSATION	344.00	0.00	337.00	7.00	0%	98%
251-512280-000	SICK LEAVE RETIRE.	904.00	47.32	1,395.94	(491.94)	5%	154%
251-512290-000	RETIREMENT BENEFIT	8,122.00	425.29	12,424.63	(4,302.63)	5%	153%
251-512310-000	E.S. PURCHASED SERVICES	603.00	800.00	800.00	(197.00)	133%	133%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	30.88	(30.88)	0%	0%

251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	236,363.00	43,216.02	200,919.52	35,443.48	18%	85%
251-512201-000	FRINGE - SIG	42,437.00	4,926.03	22,986.57	19,450.43	12%	54%
251-512211-000	LIFE INS BENEFIT - SIG	642.00	157.84	741.24	(99.24)	25%	115%
251-512221-000	EMPLOYER FICA - SIG	21,328.00	3,646.46	12,176.00	9,152.00	17%	57%
251-512231-000	HEALTH INSURANCE - SIG	0.00	488.87	8,503.71	(8,503.71)	0%	0%
251-512271-000	WORKER'S COMP - SIG	1,506.00	0.00	1,432.00	74.00	0%	95%
251-512281-000	UNUSED SICK LEAVE - SIG	3,513.00	605.04	2,275.77	1,237.23	17%	65%
251-512291-000	PERSI - SIG	31,560.00	5,435.51	18,579.26	12,980.74	17%	59%
251-512311-000	SIG PURCHASED SERVICES	28,864.00	631.72	41,820.87	(12,956.87)	2%	145%
251-512411-000	SIG SUPPLIES	44,528.00	1,611.08	26,562.23	17,965.77	4%	60%

251-632115-000	ADMIN. SALARIES	8,000.00	666.74	8,037.48	(37.48)	8%	100%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	1.34	14.64	(14.64)	0%	0%
251-632220-000	EMPLOYER FICA	612.00	50.84	603.07	8.93	8%	99%
251-632230-000	HEALTH INSURANCE - 1-A ADMIN	0.00	48.71	487.01	(487.01)	0%	0%
251-632270-000	WORKER'S COMPENSATION	43.00	0.00	0.00	43.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	101.00	8.40	100.80	0.20	8%	100%
251-632290-000	RETIREMENT BENEFIT	905.00	75.47	905.64	(0.64)	8%	100%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		507,800.00	69,073.52	431,829.17	75,970.83	14%	85%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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PART B FUND

257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	120,136.00CR	39,596.29CR	120,136.00CR	0.00	33%	100%
***TOTAL REVENUE		120,136.00CR	39,596.29CR	120,136.00CR	0.00	33%	100%
257-521110-000	CERTIFIED SALARY	0.00	8,318.00	8,318.00	(8,318.00)	0%	0%
257-521115-000	AIDES - PART B	71,967.00	19,125.21	65,636.84	6,330.16	27%	91%
257-521200-000	FRINGE BENEFITS- PART B	26,629.00	4,576.45	19,381.32	7,247.68	17%	73%
257-521210-000	LIFE INS BENEFIT	480.00	57.35	302.15	177.85	12%	63%
257-521220-000	EMPLOYER FICA	7,543.00	2,443.31	7,107.68	435.32	32%	94%
257-521230-000	HEALTH INSURANCE - PART B	0.00	1,047.88	7,114.59	(7,114.59)	0%	0%
257-521270-000	WORKER'S COMPENSATION	532.00	0.00	521.00	11.00	0%	98%
257-521280-000	SICK LEAVE RETIRE.	1,242.00	403.44	1,188.73	53.27	32%	96%
257-521290-000	RETIREMENT BENEFIT	11,162.00	3,624.65	10,565.69	596.31	32%	95%
257-521410-000	SUPPLIES	581.00	0.00	0.00	581.00	0%	0%
***TOTAL EXPENDITURES		120,136.00	39,596.29	120,136.00	0.00	33%	100%

PART B PRESCHOOL

258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,079.00CR	0.00	3,079.00CR	0.00	0%	100%
***TOTAL REVENUE		3,079.00CR	0.00	3,079.00CR	0.00	0%	100%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,854.00	496.47	1,997.94	(143.94)	27%	108%
258-522200-000	BENEFITS	695.00	136.78	547.00	148.00	20%	79%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	2.07	8.23	(8.23)	0%	0%
258-522220-000	EMPLOYER FICA	195.00	47.94	192.68	2.32	25%	99%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	14.00	0.00	13.00	1.00	0%	93%
258-522280-000	SICK LEAVE RETIRE.	32.00	7.99	32.10	(0.10)	25%	100%
258-522290-000	RETIREMENT BENEFIT	289.00	71.68	288.05	0.95	25%	100%
***TOTAL EXPENDITURES		3,079.00	762.93	3,079.00	0.00	25%	100%

TITLE IV-A ESSA STUDENT SUPPORT

261-445200-000	TITLE IV-A ESSA REVENUE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
261-512115-000	ELEMENTARY CLASSIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
261-512200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
261-512210-000	LIFE INSURANCE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
261-512220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
261-512230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
261-512280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-512290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%

REAP

262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	28,406.00CR	7,459.47CR	28,406.00CR	0.00	26%	100%
***TOTAL REVENUE		28,406.00CR	7,459.47CR	28,406.00CR	0.00	26%	100%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	17,237.00	4,710.40	17,530.09	(293.09)	27%	102%
262-512200-000	FRINGE BENEFITS	6,284.00	1,479.00	5,916.00	368.00	24%	94%
262-512210-000	LIFE INSURANCE BENEFIT	0.00	17.93	90.92	(90.92)	0%	0%
262-512220-000	FICA BENEFIT	1,799.00	473.51	1,793.66	5.34	26%	100%
262-512230-000	HEALTH INSURANCE - REAP	0.00	0.00	0.00	0.00	0%	0%
262-512270-000	WORKERS COMP. BENEFIT	127.00	0.00	122.00	5.00	0%	96%
262-512280-000	SICK LEAVE BENEFIT	296.00	77.99	299.25	(3.25)	26%	101%
262-512290-000	PERSI BENEFIT	2,663.00	700.64	2,654.08	8.92	26%	100%
***TOTAL EXPENDITURES		28,406.00	7,459.47	28,406.00	0.00	26%	100%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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T I T L E VII-A INDIAN EDUCATION

267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VII-A	88,000.00CR	8,902.24CR	83,246.00CR	4,754.00CR	10%	95%
***TOTAL REVENUE		88,000.00CR	8,902.24CR	83,246.00CR	4,754.00CR	10%	95%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	8,813.00	2,203.31	8,813.00	0.00	25%	100%
267-515115-000	CERTIFIED SALARY - OTHER	0.00	200.00	1,375.00	(1,375.00)	0%	0%
267-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.48	3.20	(3.20)	0%	0%
267-515220-000	EMPLOYER FICA	0.00	183.39	888.74	(888.74)	0%	0%
267-515230-000	HEALTH INSURANCE - VII-A	0.00	0.00	89.26	(89.26)	0%	0%
267-515270-000	WORKER'S COMPENSATION	0.00	0.00	346.00	(346.00)	0%	0%
267-515280-000	SICK LEAVE BENEFIT	0.00	2.52	17.31	(17.31)	0%	0%
267-515290-000	RETIREMENT BENEFIT	0.00	22.64	155.65	(155.65)	0%	0%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
267-515410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	661.07	(661.07)	0%	0%
267-611115-000	ATTEND CLERK & LIAISON	8,844.00	2,232.56	8,264.51	579.49	25%	93%
267-611200-000	LIAISON FRINGE BENEFITS	3,591.00	897.75	3,591.00	0.00	25%	100%
267-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	14.05	58.54	(58.54)	0%	0%
267-611220-000	EMPLOYER FICA	0.00	239.47	1,060.79	(1,060.79)	0%	0%
267-611230-000	HEALTH INSURANCE - ATTEND CLERK & LIASI	0.00	0.00	0.00	0.00	0%	0%
267-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
267-611280-000	SICK LEAVE RETIREMENT	0.00	39.44	174.63	(174.63)	0%	0%
267-611290-000	RETIREMENT BENEFIT	0.00	354.36	1,568.94	(1,568.94)	0%	0%
267-632110-000	COORDINATOR SALARY	10,000.00	9,727.83CR	1,859.67	8,140.33	96%	19%
267-632116-000	SECRETARY'S SALARY	35,007.00	8,929.78	35,440.00	(433.00)	26%	101%
267-632200-000	SECRETARY'S FRINGE BENEFITS	7,539.00	1,884.75	7,539.00	0.00	25%	100%
267-632210-000	EMPLOYEE ASSIST. PLAN	151.00	23.65	101.35	49.65	16%	67%
267-632220-000	EMPLOYER FICA	5,645.00	41.46	2,906.22	2,738.78	1%	51%
267-632230-000	HEALTH INSURANCE - VII-A SECRETARY	0.00	0.00	0.00	0.00	0%	0%
267-632270-000	WORKER'S COMPENSATION	398.00	0.00	47.00	351.00	0%	12%
267-632280-000	SICK LEAVE RETIRE.	693.00	136.26	525.21	167.79	20%	76%
267-632290-000	RETIREMENT BENEFIT	6,224.00	1,224.20	4,635.56	1,588.44	20%	74%
267-632310-000	PURCHASED SERVICES	1,095.00	0.00	2,142.69	(1,047.69)	0%	196%
267-632380-000	ADMIN. TRAVEL	0.00	0.00	981.66	(981.66)	0%	0%
267-632410-000	ADMIN MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		88,000.00	8,902.24	83,246.00	4,754.00	10%	95%

J O M F U N D

269-320000-000	J.O.M. BEGINNING BALANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
269-445900-000	FEDERAL ASSISTANCE	22,000.00CR	0.00	19,672.76CR	2,327.24CR	0%	89%
***TOTAL REVENUE		42,000.00CR	0.00	19,672.76CR	22,327.24CR	0%	47%
269-512300-000	PURCHASED SERVICES	6,000.00	0.00	0.00	6,000.00	0%	0%
269-512310-000	CULTURAL ENRICHMENT	1,000.00	0.00	168.88	831.12	0%	17%
269-512380-000	JOM TRAVEL	0.00	0.00	0.00	0.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	5,000.00	0.00	0.00	5,000.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	1,000.00	0.00	0.00	1,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	5,611.00	4,340.00	8,290.00	(2,679.00)	77%	148%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	5.18	12.94	(12.94)	0%	0%
269-515220-000	EMPLOYER FICA	2,026.00	328.04	625.31	1,400.69	16%	31%
269-515230-000	HEALTH INSURANCE - JOM	0.00	408.97	911.96	(911.96)	0%	0%
269-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	54.69	104.47	(104.47)	0%	0%
269-515290-000	PERSI	0.00	491.29	938.42	(938.42)	0%	0%
269-515300-000	PURCHASE SERVICES	2,000.00	1,029.98	1,029.98	970.02	51%	51%
269-515310-000	CULTURAL ENRICHMENT SERVICES	2,000.00	1,141.80	2,393.27	(393.27)	57%	120%
269-515410-000	JOM CULTURAL SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
269-611115-000	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-611200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
269-611220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
269-611230-000	HEALTH INSURANCE - JOM COORD	0.00	0.00	0.00	0.00	0%	0%
269-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
269-611280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
269-611290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632380-000	COMMITTEE TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0%	0%
269-632410-000	SUPPLIES	4,398.00	754.45	4,011.29	386.71	17%	91%
***TOTAL EXPENDITURES		30,035.00	21,593.45	31,525.57	1,490.57CR	72%	105%

T I T L E IIA IMPV TEACH QUALITY

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	34,866.00CR	5,520.62CR	30,900.00CR	3,966.00CR	16%	89%
***TOTAL REVENUE		34,866.00CR	5,520.62CR	30,900.00CR	3,966.00CR	16%	89%
271-621110-000	STAFF DEVELOPMENT SALARIES	21,000.00	2,696.14	12,719.45	8,280.55	13%	61%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	6.60	36.79	(36.79)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,607.00	204.65	963.03	643.97	13%	60%
271-621230-000	HEALTH INSURANCE - II-A	0.00	32.10	515.40	(515.40)	0%	0%
271-621270-000	WORKERS COMPENSATION	113.00	0.00	111.00	2.00	0%	98%
271-621280-000	STAFF DEVELOP. SICK LEAVE	265.00	33.94	160.99	104.01	13%	61%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,377.00	305.22	1,439.88	937.12	13%	61%
271-621310-000	STAFF DEVELOPMENT	9,504.00	0.00	4,225.00	5,279.00	0%	44%
271-621380-000	TITLE II STAFF TRAVEL	0.00	23.33	10,462.10	(10,462.10)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	670.00	266.36	(266.36)	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		34,866.00	3,971.98	30,900.00	3,966.00	11%	89%

G E A R - U P G R A N T

278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	2,024.10CR	14,905.87CR	14,905.87	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	55,826.00CR	23,430.00CR	35,926.74CR	19,899.26CR	42%	64%
***TOTAL REVENUE		55,826.00CR	25,454.10CR	50,832.61CR	4,993.39CR	46%	91%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115-000	GEAR UP SALARIES	36,050.00	9,892.56	35,930.00	120.00	27%	100%
278-515200-000	FRINGE BENEFIT	6,250.00	0.00	0.00	6,250.00	0%	0%
278-515210-000	LIFE INSURANCE BENEFIT	96.00	18.10	70.61	25.39	19%	74%
278-515220-000	EMPLOYER FICA	3,236.00	753.05	2,734.24	501.76	23%	84%
278-515230-000	HEALTH INSURANCE - GEAR UP	0.00	0.00	0.00	0.00	0%	0%
278-515270-000	WORKER'S COMPENSATION	228.00	0.00	223.00	5.00	0%	98%
278-515280-000	SICK LEAVE BENEFIT	533.00	66.37	262.12	270.88	12%	49%
278-515290-000	PERSI BENEFIT	4,788.00	596.29	2,355.11	2,432.89	12%	49%
278-515380-000	STUDENT TRAVEL	2,495.00	415.20	2,186.36	308.64	17%	88%
278-515410-000	GEAR UP SUPPLIES	2,150.00	44.45	1,285.76	864.24	2%	60%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	825.00	2,852.00	(2,852.00)	0%	0%
278-621380-000	STAFF TRAVEL	0.00	0.00	3,901.49	(3,901.49)	0%	0%
***TOTAL EXPENDITURES		55,826.00	12,611.02	51,800.69	4,025.31	23%	93%

ELEMENTARY COUNSELING GRANT

284-443000-000	ELEMENTARY COUNSELING GRANT REVENUE	284,665.00CR	43,333.62CR	199,860.20CR	84,804.80CR	15%	70%
284-460000-000	TRANSFERS IN FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		284,665.00CR	43,333.62CR	199,860.20CR	84,804.80CR	15%	70%
284-611110-000	ELEM COUNSELING GRANT SALARIES	132,765.00	32,330.73	133,697.12	(932.12)	24%	101%
284-611200-000	FRINGE BENEFIT	13,690.00	2,951.25	11,805.00	1,885.00	22%	86%
284-611210-000	LIFE INS. BENEFIT	96.00	66.68	307.30	(211.30)	69%	320%
284-611230-000	HEALTH INSURANCE - ESEC GRANT	0.00	934.40	4,247.61	(4,247.61)	0%	0%
284-611220-000	FICA BENEFIT	11,204.00	2,612.10	10,739.17	464.83	23%	96%
284-611270-000	WORKERS COMP. BENEFIT	791.00	0.00	774.00	17.00	0%	98%
284-611280-000	SICK LEAVE BENEFIT	1,845.00	444.57	1,859.06	(14.06)	24%	101%
284-611290-000	PERSI BENEFIT	16,579.00	3,993.89	16,468.34	110.66	24%	99%
284-611300-000	PURCHASED SERVICES	101,800.00	0.00	7,877.18	93,922.82	0%	8%
284-611410-000	SUPPLIES	4,228.00	0.00	12,085.42	(7,857.42)	0%	286%
284-920800-000	INDIRECT COSTS	1,667.00	0.00	0.00	1,667.00	0%	0%
***TOTAL EXPENDITURES		284,665.00	43,333.62	199,860.20	84,804.80	15%	70%

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-06/30/17; PRINT: 08/16/17 12:59:20 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

C H I L D N U T R I T I O N

290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	70,000.00CR	0.00	0.00 (	70,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	609.05CR	609.05CR	609.05	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	403.76CR	5,926.90CR	1,573.10CR	5%	79%
290-419900-000	OTHER REVENUE	0.00	222.35CR	222.35CR	222.35	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	180,000.00CR	31,840.74CR	198,731.90CR	18,731.90	18%	110%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	23,578.77CR	23,578.77CR	10,578.77	181%	181%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	12,000.00CR	0.00	31,748.41CR	19,748.41	0%	265%
290-445503-000	NSLP - BREAKFAST REVENUE	75,000.00CR	11,796.06CR	77,321.10CR	2,321.10	16%	103%
290-445504-000	NSLP - SNACK REVENUE	25,000.00CR	1,345.90CR	10,298.50CR	14,701.50CR	5%	41%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,455.00CR	1,431.66CR	14,728.31CR	1,726.69CR	9%	90%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		398,955.00CR	71,228.29CR	363,165.29CR	35,789.71CR	18%	91%

290-710115-000	FOOD SERVICE SALARIES--REGULAR	93,897.00	27,366.74	105,976.60 (	12,079.60)	29%	113%
290-710116-000	FFVP PREP SALARIES	1,300.00	154.92	2,178.00 (	878.00)	12%	168%
290-710117-000	FFVP ADMIN SALARIES	950.00	136.01	1,437.82 (	487.82)	14%	151%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	21,376.00	3,764.44	19,640.47	1,735.53	18%	92%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	138.42	600.30 (	24.30)	24%	104%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	17,411.00	6,529.05	20,981.03 (	3,570.03)	37%	121%
290-710270-000	WORKER'S COMPENSATION	5,556.00	0.00	5,549.87	6.13	0%	100%
290-710280-000	SICK LEAVE RETIRE.	1,481.00	393.49	1,625.85 (	144.85)	27%	110%
290-710290-000	PERSI BENEFIT	13,304.00	3,535.29	14,408.98 (	1,104.98)	27%	108%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.74	395.21	1,104.79	0%	26%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	7,000.00	1,422.67	13,162.30 (	6,162.30)	20%	188%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	184,104.00	19,890.35	129,092.91	55,011.09	11%	70%
290-710412-000	FOOD SERVICE--MILK	24,000.00	3,509.08	24,092.43 (	92.43)	15%	100%
290-710413-000	FOOD SERVICE--COMMODITIES	13,000.00	25,226.40	38,673.70 (	25,673.70)	194%	297%
290-710415-000	FFVP FOOD SUPPLIES	13,500.00	0.00	0.00	13,500.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		398,955.00	92,067.60	377,815.47	21,139.53	23%	95%

B O N D I N T./R E D E M P. F U N D

310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	244,413.00CR	74,025.13CR	242,995.57CR (	1,417.43)	30%	99%
310-415000-000	INVESTMENT EARNINGS	300.00CR	20.14CR	69.56CR	230.44CR	7%	23%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	35,000.00CR	0.00	50,335.05CR	15,335.05	0%	144%
***TOTAL REVENUE		279,713.00CR	74,045.27CR	293,400.18CR	13,687.18	26%	105%

310-911610-000	BIRF PRINCIPAL	195,000.00	0.00	205,000.00 (	10,000.00)	0%	105%
310-912620-000	BIRF INTEREST	84,213.00	0.00	74,212.50	10,000.50	0%	88%
310-913691-000	BIRF FEES	500.00	0.00	500.00	0.00	0%	100%
***TOTAL EXPENDITURES		279,713.00	0.00	279,712.50	0.50	0%	100%

B U S D E P R E C I A T I O N

421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	34,576.00CR	0.00	24,358.00CR	10,218.00CR	0%	70%
***TOTAL REVENUE		34,576.00CR	0.00	24,358.00CR	10,218.00CR	0%	70%
421-681500-000	BUS PURCHASE	34,576.00	24,358.00	24,358.00	10,218.00	70%	70%
***TOTAL EXPENDITURES		34,576.00	24,358.00	24,358.00	10,218.00	70%	70%

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ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

GENERAL FUND

100-111100-000	CASH IN BANK--GENERAL FUND	18,524.80CR	42,658.81	24,134.01
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	1,814,798.57	608,549.56CR	1,206,249.01
100-112110-000	INVESTMENTS--DISNEY PLAYGRND #1269	4,239.12	4,239.12CR	0.00
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	38,909.74	3.12	38,912.86
100-113100-000	TAXES RECEIVABLE	3,236.01	16,913.55	20,149.56
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	89,630.29	89,630.29
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	5,364.00	45,918.51	51,282.51
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,848,022.64	417,664.40CR	1,430,358.24

100-213000-000	ACCOUNTS PAYABLE	0.00	125,058.93CR	125,058.93CR
100-217100-000	SALARIES PAYABLE	0.00	500,627.21CR	500,627.21CR
100-217200-000	BENEFITS PAYABLE	0.00	130,462.76CR	130,462.76CR
100-218350-000	SALES TAX PAYABLE - IDAHO	185.33CR	60.79CR	246.12CR
100-218351-000	SALES TAX PAYABLE - N P COUNTY	0.00	0.00	0.00
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	3,236.02CR	419.77	2,816.25CR
100-320200-000	FUND BALANCE - GENERAL FUND	1,844,601.29CR	1,173,454.32	671,146.97CR
***TOTAL LIABILITIES & FUND BAL.		1,848,022.64CR	417,664.40	1,430,358.24CR

NEZPERCE TRIBE ELEMENTARY

230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	0.00	0.00	0.00
230-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
230-211200-000	DUE TO OTHER FUNDS	0.00	0.00	0.00
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217100-000	SALARIES PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217200-000	BENEFITS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-320200-000	FUND BALANCE- NPT ELEMENTARY	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

TRIBAL GRANTS- NATIVE ARTS

231-111100-000	CASH - NPT GRANT NATIVE ARTS	0.00	490.00CR	490.00CR
231-114100-000	REVENUE RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
231-114200-000	INTERFUND RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
***TOTAL ASSETS		0.00	490.00CR	490.00CR
231-211200-000	INTERFUND PAYABLE--NPT GRANT	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
231-320200-000	FUND BALANCE - FUND 231	0.00	490.00	490.00
***TOTAL LIABILITIES & FUND BAL.		0.00	490.00	490.00

GRANTS - NEZ PERCE TRIBE & OTHERS

232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	61,823.40	2,523.94CR	59,299.46
232-114100-000	REVENUE RECEIVABLE	0.00	75.00	75.00
***TOTAL ASSETS		61,823.40	2,448.94CR	59,374.46
232-213000-000	ACCOUNTS PAYABLE	0.00	329.00CR	329.00CR
232-320200-000	FUND BALANCE - FUND 232	61,823.40CR	2,777.94	59,045.46CR
***TOTAL LIABILITIES & FUND BAL.		61,823.40CR	2,448.94	59,374.46CR

NEXPERCE TRIBE - LITERATURE GRT

234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	1,143.98	0.00	1,143.98
***TOTAL ASSETS		1,143.98	0.00	1,143.98

234-213000-000	ACCOUNTS PAYABLE	0.00	104.34CR	104.34CR
234-320200-000	FUND BALANCE - NPT LITERATURE GRANT	1,143.98CR	104.34	1,039.64CR
***TOTAL LIABILITIES & FUND BAL.		1,143.98CR	0.00	1,143.98CR

N E Z P E R C E TRIBE JOB SKILLS

235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	1,191.78	467.82CR	723.96
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,191.78	467.82CR	723.96

235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	1,191.78CR	467.82	723.96CR
***TOTAL LIABILITIES & FUND BAL.		1,191.78CR	467.82	723.96CR

S T A T E V O C A T I O N A L

243-111100-000	CASH IN BANK--STATE VOC ED.	3,558.86CR	825.11CR	4,383.97CR
243-114100-000	SUPPORT RECEIVABLE	0.00	6,562.80	6,562.80
***TOTAL ASSETS		3,558.86CR	5,737.69	2,178.83

243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	2,178.83CR	2,178.83CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	3,558.86	3,558.86CR	0.00
***TOTAL LIABILITIES & FUND BAL.		3,558.86	5,737.69CR	2,178.83CR

NPT READING GRANT

244-111100-000	NP TRIBE READING GT--CASH IN BANK	0.00	0.00	0.00
244-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00

244-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
244-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200-000	FUND BALANCE	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

SUBSTANCE ABUSE PREVENTION

246-111100-000	CASH IN BANK--DRUG FREE YTH	7,020.05	7,382.85CR	362.80CR
246-114000-000	ASSISTANCE RECEIVABLE	0.00	21,738.14	21,738.14
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00
***TOTAL ASSETS		7,020.05	14,355.29	21,375.34

246-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
246-213000-000	ACCOUNTS PAYABLE	0.00	1,820.00CR	1,820.00CR
246-217100-000	SALARIES PAYABLE	0.00	10,605.35CR	10,605.35CR
246-217200-000	BENEFITS PAYABLE	0.00	2,160.22CR	2,160.22CR
246-320200-000	FUND BALANCE - SUBSTANCE ABUSE PREVENTI	7,020.05CR	230.28	6,789.77CR
***TOTAL LIABILITIES & FUND BAL.		7,020.05CR	14,355.29CR	21,375.34CR

CHAPTER I FUND

251-111100-000	CASH IN BANK--TITLE I	7,967.18CR	10,319.77CR	18,286.95CR
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	69,073.52	69,073.52
***TOTAL ASSETS		7,967.18CR	58,753.75	50,786.57

251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	286.96CR	286.96CR
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	40,507.01CR	40,507.01CR
251-217200-000	BENEFITS PAYABLE	0.00	9,992.60CR	9,992.60CR
251-320200-000	FUND BALANCE - FUND 251	7,967.18	7,967.18CR	0.00
***TOTAL LIABILITIES & FUND BAL.		7,967.18	58,753.75CR	50,786.57CR

PART B FUND

257-111100-000	CASH IN BANK-- PART B	0.00	22,227.75CR	22,227.75CR
257-114100-000	REVENUE RECEIVABLE	0.00	39,596.29	39,596.29
***TOTAL ASSETS		0.00	17,368.54	17,368.54

257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	11,955.83CR	11,955.83CR
257-217200-000	BENEFITS PAYABLE	0.00	5,412.71CR	5,412.71CR
257-320200-000	FUND BALANCE - FUND 257	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	17,368.54CR	17,368.54CR

PART B PRESCHOOL

258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	762.93	251.02CR	511.91
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		762.93	251.02CR	511.91

258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	424.90CR	424.90CR
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	87.01CR	87.01CR
258-320200-000	FUND BALANCE - FUND 258	762.93CR	762.93	0.00
***TOTAL LIABILITIES & FUND BAL.		762.93CR	251.02	511.91CR

TITLE IV-A ESSA STUDENT SUPPORT

261-111100-000	TITLE IV-A CASH	0.00	0.00	0.00
261-114200-000	TITLE IV-A RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		0.00	0.00	0.00
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261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
261-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
261-320200-000	FUND BALANCE - TITLE IV-A	0.00	0.00	0.00

***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00
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REAP

262-111100-000	CASH IN BANK--REAP GRANT	0.00	2,833.71CR	2,833.71CR
262-114100-000	ASSISTANCE RECEIVABLE	0.00	7,459.47	7,459.47

***TOTAL ASSETS		0.00	4,625.76	4,625.76
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262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	3,834.90CR	3,834.90CR
262-217200-000	BENEFITS PAYABLE	0.00	790.86CR	790.86CR
262-320200-000	FUND BALANCE - REAP	0.00	0.00	0.00

***TOTAL LIABILITIES & FUND BAL.		0.00	4,625.76CR	4,625.76CR
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T I T L E VII-A INDIAN EDUCATION

267-111100-000	CASH IN BANK--TITLE VII IND. ED.	0.00	4,892.34	4,892.34
267-114100-000	REVENUE RECEIVABLE -- TITLE V	0.00	8,902.24	8,902.24

***TOTAL ASSETS		0.00	13,794.58	13,794.58
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267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217100-000	CONTRACTS PAYABLE--TITLE V	0.00	11,721.50CR	11,721.50CR
267-217200-000	BENEFITS PAYABLE	0.00	2,073.08CR	2,073.08CR
267-320200-000	FUND BALANCE - TITLE VII-A	0.00	0.00	0.00

***TOTAL LIABILITIES & FUND BAL.		0.00	13,794.58CR	13,794.58CR
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J O M F U N D

269-111100-000	CASH IN BANK--JOM	22,958.86	16,916.03CR	6,042.83
269-114100-000	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		22,958.86	16,916.03CR	6,042.83
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269-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	270.23CR	270.23CR
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	3,415.00CR	3,415.00CR
269-217200-000	BENEFITS PAYABLE	0.00	992.19CR	992.19CR
269-320200-000	FUND BALANCE - JOM	22,958.86CR	21,593.45	1,365.41CR

***TOTAL LIABILITIES & FUND BAL.		22,958.86CR	16,916.03	6,042.83CR
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T I T L E I I A IMPV TEACH QUALITY

271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,548.64CR	555.46	993.18CR
271-114000-000	RECEIVABLE--TITLE II	0.00	3,971.98	3,971.98
***TOTAL ASSETS		1,548.64CR	4,527.44	2,978.80

271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	724.62CR	724.62CR
271-217100-000	SALARIES PAYABLE	0.00	1,845.27CR	1,845.27CR
271-217200-000	BENEFITS PAYABLE	0.00	408.91CR	408.91CR
271-320200-000	FUND BALANCE - TITLE II-A	1,548.64	1,548.64CR	0.00
***TOTAL LIABILITIES & FUND BAL.		1,548.64	4,527.44CR	2,978.80CR

G E A R - U P G R A N T

278-111100-000	CASH IN BANK--GEAR-UP GRANT	9,484.21CR	706.90CR	10,191.11CR
278-114000-000	REVENUE RECEIVABLE	0.00	21,746.09	21,746.09
***TOTAL ASSETS		9,484.21CR	21,039.19	11,554.98

278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	44.45CR	44.45CR
278-217100-000	SALARIES PAYABLE	0.00	7,133.40CR	7,133.40CR
278-217200-000	BENEFITS PAYABLE	0.00	1,018.26CR	1,018.26CR
278-320200-000	FUND BALANCE - GEAR UP GRANT	9,484.21	12,843.08CR	3,358.87CR
***TOTAL LIABILITIES & FUND BAL.		9,484.21	21,039.19CR	11,554.98CR

ELEMENTARY COUNSELING GRANT

284-111100-000	CASH IN BANK--ELEM COUNS GRANT	0.00	14,524.18CR	14,524.18CR
284-114100-000	REVENUE RECEIVABLE	0.00	43,333.62	43,333.62
***TOTAL ASSETS		0.00	28,809.44	28,809.44

284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100-000	SALARIES PAYABLE	0.00	23,393.70CR	23,393.70CR
284-217200-000	BENEFITS PAYABLE	0.00	5,415.74CR	5,415.74CR
284-320200-000	FUND BALANCE - ELEMENTARY COUNSELING GR	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	28,809.44CR	28,809.44CR

C H I L D N U T R I T I O N

290-111100-000	CASH IN BANK -- FOOD SERVICE	62,008.60	32,703.58CR	29,305.02
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	46,414.36	46,414.36
***TOTAL ASSETS		62,038.60	13,710.78	75,749.38

290-213000-000	ACCOUNTS PAYABLE	0.00	5,958.75CR	5,958.75CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	21,448.31CR	21,448.31CR
290-217200-000	BENEFITS PAYABLE	0.00	7,143.03CR	7,143.03CR
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	62,038.60CR	20,839.31	41,199.29CR
***TOTAL LIABILITIES & FUND BAL.		62,038.60CR	13,710.78CR	75,749.38CR

BOND INT./REDEMP. FUND

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	621.77	3,096.36	3,718.13
310-112100-000	INVESTMENTS--BIR FUND #2770	45,068.44	20.14	45,088.58
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	18,385.67	73,094.06	91,479.73
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		64,075.88	76,210.56	140,286.44

310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	18,385.66CR	2,165.29CR	20,550.95CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	45,690.22CR	74,045.27CR	119,735.49CR
***TOTAL LIABILITIES & FUND BAL.		64,075.88CR	76,210.56CR	140,286.44CR

BUS DEPRECIATION

421-111100-000	CASH IN BANK--BUS DEPRECIATION	24,358.00	0.00	24,358.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		24,358.00	0.00	24,358.00

421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	24,358.00CR	24,358.00CR
421-320200-000	FUND BALANCE - BUS DEPRECIATION	24,358.00CR	24,358.00	0.00
***TOTAL LIABILITIES & FUND BAL.		24,358.00CR	0.00	24,358.00CR

SCHOLARSHIP FUND

710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	740.00	540.00	1,280.00
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	183.80	0.14	183.94
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	4,610.45	3.57	4,614.02
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,734.65	1.34	1,735.99
710-112025-000	INVESTMENTS--GENERAL SCHOLARSHIP #1503	2,335.17	1.81	2,336.98
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	90.39	0.07	90.46
710-112040-000	INVESTMENTS--JEFF WILSON #2713	289.32	0.22	289.54
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	4,048.38	3.14	4,051.52
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	137.07	0.11	137.18
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	0.00	0.00	0.00
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		14,169.23	550.40	14,719.63

710-213000-000	ACCOUNTS PAYABLE	0.00	1,500.00CR	1,500.00CR
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	183.80CR	0.14CR	183.94CR
710-223215-000	MICHAEL BISBEE III FUND	4,610.45CR	3.57CR	4,614.02CR
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	2,014.65CR	193.66	1,820.99CR
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	358.39CR	496.93	138.54
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	319.32CR	5.22CR	324.54CR
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	4,210.38CR	30.14CR	4,240.52CR
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	137.07CR	299.89	162.82
710-223270-000	FUND BALANCE - MERIT SCHOLARSHIP FUND	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	2,335.17CR	1.81CR	2,336.98CR
***TOTAL LIABILITIES & FUND BAL.		14,169.23CR	550.40CR	14,719.63CR

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget: Dates: 00/00/00-06/30/17; PRINT: 08/16/17 12:59:22 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000-000	ACCOUNTS PAYABLE	0.00	125,058.93CR	125,058.93CR
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	329.00CR	329.00CR
234-213000-000	ACCOUNTS PAYABLE	0.00	104.34CR	104.34CR
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	2,178.83CR	2,178.83CR
251-213000-000	ACCOUNTS PAYABLE	0.00	286.96CR	286.96CR
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	270.23CR	270.23CR
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	724.62CR	724.62CR
278-213000-000	ACCOUNTS PAYABLE	0.00	44.45CR	44.45CR
284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	5,958.75CR	5,958.75CR
291-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	134,956.11CR	134,956.11CR

C A S H I N B A N K				
100-111100-000	CASH IN BANK--GENERAL FUND	18,524.80CR	42,658.81	24,134.01
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	0.00	0.00	0.00
231-111100-000	CASH - NPT GRANT NATIVE ARTS	0.00	490.00CR	490.00CR
232-111100-000	CASH IN BANK--NPT GRANTS & OTHERS	61,823.40	2,523.94CR	59,299.46
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	1,143.98	0.00	1,143.98
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	1,191.78	467.82CR	723.96
243-111100-000	CASH IN BANK--STATE VOC ED.	3,558.86CR	825.11CR	4,383.97CR
244-111100-000	NP TRIBE READING GT--CASH IN BANK	0.00	0.00	0.00
246-111100-000	CASH IN BANK--DRUG FREE YTH	7,020.05	7,382.85CR	362.80CR
251-111100-000	CASH IN BANK--TITLE I	7,967.18CR	10,319.77CR	18,286.95CR
257-111100-000	CASH IN BANK-- PART B	0.00	22,227.75CR	22,227.75CR
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	762.93	251.02CR	511.91
261-111100-000	TITLE IV-A CASH	0.00	0.00	0.00
262-111100-000	CASH IN BANK--REAP GRANT	0.00	2,833.71CR	2,833.71CR
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	0.00	4,892.34	4,892.34
269-111100-000	CASH IN BANK--JOM	22,958.86	16,916.03CR	6,042.83
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,548.64CR	555.46	993.18CR
278-111100-000	CASH IN BANK--GEAR-UP GRANT	9,484.21CR	706.90CR	10,191.11CR
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	0.00	14,524.18CR	14,524.18CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	62,008.60	32,703.58CR	29,305.02
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	327.19CR	0.00	327.19CR
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	621.77	3,096.36	3,718.13
421-111100-000	CASH IN BANK--BUS DEPRECIATION	24,358.00	0.00	24,358.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	740.00	540.00	1,280.00
*****TOTAL CASH IN BANK		141,218.49	60,429.69CR	80,788.80

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000520	100-665310-000	000000	08/21/17	M18127	11123	REPAIR SPRINKLER AT ES AND FB FIELD	1	08-2017	300.00
	**SUB-TOTAL: ACEY'S LANDSCAPE								300.00
000650	100-664550-000	000000	08/21/17	M18017	81706	INSTALLATION OF FLASHING	1	08-2017	12,948.00
	**SUB-TOTAL: ADKINSON CORPORATION								12,948.00
001540	100-623412-000	000000	08/21/17	D18023	4447903835	SMART KEYBOARD AND PENCIL	1	08-2017	268.00
001540	100-623411-000	000000	08/21/17	D18023	4447903835	SMART KEYBOARD AND PENCIL	1	08-2017	268.00
001540	100-623410-000	000000	08/21/17	D18023	4447903835	SMART KEYBOARD AND PENCIL	1	08-2017	268.00
001540	100-623412-000	000000	08/21/17	D18023	4447903835	SMART KEYBOARD AND PENCIL	1	08-2017	134.00
001540	100-623411-000	000000	08/21/17	D18023	4447903835	SMART KEYBOARD AND PENCIL	1	08-2017	134.00
001540	100-623412-000	000000	08/21/17	D18023	4447947285	IPAD PRO	1	08-2017	779.00
001540	100-623411-000	000000	08/21/17	D18023	4447947285	IPAD PRO	1	08-2017	779.00
001540	100-623410-000	000000	08/21/17	D18023	4447947285	IPAD PRO	1	08-2017	779.00
001540	100-623412-000	000000	08/21/17	D18023	4447947285	IPAD PRO	1	08-2017	389.50
001540	100-623411-000	000000	08/21/17	D18023	4447947285	IPAD PRO	1	08-2017	389.50
	**SUB-TOTAL: APPLE INC.								4,188.00
001760	100-664411-000	000000	08/21/17	M18102	L32522	STORAGE CLEANOUT	1	08-2017	7.71
001760	100-664412-000	000000	08/21/17	M18102	L32522	STORAGE CLEANOUT	1	08-2017	7.71
	**SUB-TOTAL: ASOTIN CO. REGIONAL LANDFILL								15.42
002040	100-681426-000	000000	08/21/17	T18125	S28095	HAND CLEANER	1	08-2017	24.98
	**SUB-TOTAL: AUTO PAINT AND PARTS								24.98
002100	100-681319-000	000000	08/21/17	000000	5908020000	ELECTRIC - BUS SHOP	1	08-2017	140.58
002100	100-661330-000	000000	08/21/17	000000	5908020000	ELECTRIC-ELEMENTARY	1	08-2017	2,315.12
002100	100-661330-000	000000	08/21/17	000000	5908020000	ELECTRIC HS TRACK	1	08-2017	388.17
002100	100-661330-000	000000	08/21/17	000000	5908020000	ELECTRIC-TRACK LIGHTS	1	08-2017	19.29
002100	100-661330-000	000000	08/21/17	000000	5908020000	ELECTRIC-TRACK PUMP	1	08-2017	385.43
002100	100-661330-000	000000	08/21/17	000000	5908020000	ELECTRIC - STORAGE TECH	1	08-2017	57.66
002100	100-661330-000	000000	08/21/17	000000	5908020000	ELECTRIC-AG SHOP	1	08-2017	211.43
002100	100-661330-000	000000	08/21/17	000000	5908020000	ELECTRIC- MS/HS	1	08-2017	3,739.54
002100	100-661330-000	000000	08/21/17	000000	5908020000	ELECTRIC-CABINET SHOP	1	08-2017	25.37
	**SUB-TOTAL: AVISTA UTILITIES								7,282.59
002120	100-665310-000	000000	08/21/17	M18103	17-579	REPAIR SINK HOLE AT HS	1	08-2017	2,790.00
002120	100-665550-000	000000	08/21/17	M18013	17-577	INSTALL DRAINAGE SYSTEM IN PARKING LOT	1	08-2017	4,850.00
	**SUB-TOTAL: B & C DEVELOPMENT, INC.								7,640.00
002780	100-661410-000	000000	08/21/17	000000	9874885	TECH UNIFORMS 7/18	1	08-2017	22.20
002780	100-661410-000	000000	08/21/17	000000	9882980	TECH UNIFORMS 8/15	1	08-2017	22.20
	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.								44.40
003950	100-681311-000	000000	08/21/17	000000	OM001521	DOT PHYSICAL FRANCIS WITTMAN	1	08-2017	120.00
003950	100-681311-000	000000	08/21/17	000000	LAB049581	DOT URINALYSIS FRANCIS WITTMAN	1	08-2017	10.00
	**SUB-TOTAL: CATALYST MEDICAL GROUP, PLLC								130.00
004180	100-512440-000	000000	08/21/17	E18048	60917229	REACH FOR READING LEVEL 1/2	1	08-2017	5,748.50
004180	100-521410-000	000000	08/21/17	H18075	60917216	SBAC TEST PREP & PRACTICE MANUAL	1	08-2017	20.35
004180	232-515410-000	000000	08/21/17	H18074	60917224	NATIONAL GEOGRAPHIC GRADES 6-9	1	08-2017	18,892.25
004180	100-512440-000	000000	08/21/17	E18048	60987171	REACH FOR REDING LEBEL 1/2	1	08-2017	4,851.00
004180	100-515441-000	000000	08/21/17	E18105	60940501	SUPPLEMENT 6TH GRADE	1	08-2017	2,544.00
	**SUB-TOTAL: CENGAGE LEARNING								32,056.10
004300	100-681319-000	000000	08/21/17	000000	208-843-2681 309B	PHONE BUS BARN	1	08-2017	48.68
004300	100-632333-000	000000	08/21/17	000000	208-843-2622 390B	PHONE DO	1	08-2017	157.96
004300	100-641323-000	000000	08/21/17	000000	208-843-2960 164	PHONE ES	1	08-2017	324.42
004300	100-632333-000	000000	08/21/17	000000	208-843-7746 315B	PHONE DO FAX	1	08-2017	52.69
004300	100-641323-000	000000	08/21/17	000000	208-843-5602 034B	PHONE HS FAX	1	08-2017	207.78
004300	100-641323-000	000000	08/21/17	000000	208-843-2241 558	PHONE HS	1	08-2017	516.89
	**SUB-TOTAL: CENTURYLINK								1,308.42
004340	100-512410-000	000000	08/21/17	E18047	53380198	PATHS CURRICULUM REPLENISH SUPPLIES	1	08-2017	1,154.81
	**SUB-TOTAL: CHANNING BETE COMPANY, INC								1,154.81
004660	100-661330-000	000000	08/21/17	000000	3.3075.01	W/S-AG SHOP	1	08-2017	131.72
004660	100-661330-000	000000	08/21/17	000000	5.9970.01	GRBGE-ELEM	1	08-2017	720.00
004660	100-661330-000	000000	08/21/17	000000	3.1575.01	W/S/G-HS/MS	1	08-2017	1,214.01
004660	100-681319-000	000000	08/21/17	000000	5.9982.01	GRBGE-BUS BARN	1	08-2017	317.00
004660	100-661330-000	000000	08/21/17	000000	5.9975.01	GRBGE-JONES	1	08-2017	30.50
004660	100-661330-000	000000	08/21/17	000000	3.1571.01	W/G-ART & PE BLDG	1	08-2017	724.13
004660	100-661330-000	000000	08/21/17	000000	4.3145.01	W/G-ATHLETIC FIELD	1	08-2017	316.88
004660	100-661330-000	000000	08/21/17	000000	5.9983.01	GRBGE-REYNOLDS	1	08-2017	30.50
004660	100-661330-000	000000	08/21/17	000000	2.1882.01	W/S-STORAGE TECH	1	08-2017	122.36
	**SUB-TOTAL: CITY OF LAPWAI								3,607.10
004880	100-665310-000	000000	08/21/17	M18082	47868	INSTALL NEW SPRINKLER HEAD ES	1	08-2017	85.00
	**SUB-TOTAL: CLEARWATER SPRINKLERS, INC.								85.00
005460	100-623412-000	000000	08/21/17	H18139	080808279	DESKTOP COMPUTER AND PRINTER/SCANNER	1	08-2017	1,093.97
	**SUB-TOTAL: COSTCO								1,093.97
006700	100-521311-000	000000	08/21/17	000000	8/3/17	MEDICAID MATCH	1	08-2017	5,000.00
	**SUB-TOTAL: DEPT OF H&W, DIV OF MGMT SVCS								5,000.00
006860	100-512410-100	000000	06/30/17	171094	7925774	E RAML ART SUPPLIES	1	06-2017	136.57
006860	100-512415-000	000000	08/21/17	E18042	7919236	ART SUPPLIES	1	08-2017	255.60
006860	100-512415-000	000000	08/21/17	E18042	7918951	ART SUPPLIES	1	08-2017	196.71
006860	100-512415-000	000000	08/21/17	E18042	7949252	ART SUPPLIES	1	08-2017	229.64
006860	100-512415-000	000000	08/21/17	E18042	7986683	EASELS	1	08-2017	499.45
006860	100-512415-000	000000	08/21/17	E18042	7972213	PAINT	1	08-2017	13.92
	**SUB-TOTAL: DICK BLICK COMPANY								1,331.89

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
006880	251-512411-000	000000	08/21/17	E18027	120866	MATH MANIPULATIVES TIER 2	1	08-2017	143.85
006880	251-512411-000	000000	08/21/17	E18029	120873	2ND GRADE MATH INTERVENTION	1	08-2017	129.72
006880	251-512411-000	000000	08/21/17	E18028	120869	3RD GRADE MATH MANIPULATIVES	1	08-2017	105.20
	**SUB-TOTAL: DIDAX								378.77
007380	100-664550-000	000000	08/21/17	M18001	0081513-IN	INSTALL RESTOOM PARTITION	1	08-2017	5,135.00
	**SUB-TOTAL: DUPREE BUILDING SPECIALTIES								5,135.00
008240	100-641410-000	000000	08/21/17	E18045	83245730	DAILY PLANNER REFILL INSERTS	1	08-2017	35.35
	**SUB-TOTAL: FC ORGANIZATIONAL PRODUCTS LLC								35.35
008400	100-664311-000	000000	08/21/17	M18008	36330	ANNUAL MAINTENANCE FOR FIRE AND SMOK	1	08-2017	2,909.07
	**SUB-TOTAL: FISHER SYSTEMS, INC.								2,909.07
008580	290-710411-000	000000	06/30/17	F17440	8554369	CREDIT BBQ SUACE AND MUFFINS	1	06-2017	8.72CR
008580	290-710411-000	000000	06/30/17	F17106	8765676	FOOD 6/5 MISSED INVOICE	1	06-2017	252.47
008580	290-710411-000	000000	06/30/17	F17565	8585094	FOOD 12/5 INVOICE BALANCE	1	06-2017	392.80
008580	290-710411-000	000000	06/30/17	F17876	8347663	CREDIT APPLE SLCD FRESH	1	06-2017	157.40CR
008580	290-710411-000	000000	08/21/17	000000	8807929	FOOD 7/17	1	08-2017	340.54
008580	290-710410-000	000000	08/21/17	000000	8807929	NON FOOD 7/17	1	08-2017	134.97
008580	290-710411-000	000000	08/21/17	000000	8822415	FOOD 7/31	1	08-2017	419.36
008580	290-710410-000	000000	08/21/17	000000	8822415	NON FOOD 7/17	1	08-2017	66.01
	**SUB-TOTAL: FOOD SERVICES OF AMERICA								1,440.03
008720	100-665410-000	000000	08/21/17	M18089	17571	BARK ES BEDS	1	08-2017	51.25
008720	100-665410-000	000000	08/21/17	M18089	17579	BARK ES BEDS	1	08-2017	102.51
	**SUB-TOTAL: FUCH'S FLOWER &								153.76
008844	100-664312-000	000000	08/21/17	M18062	17-1506	HS GYM LIGHT, FIRE ALARM, REPLACE OUTLI	1	08-2017	426.50
008844	100-664311-000	000000	08/21/17	M18062	17-1506	ES GYM REPAIR SIDE LIGHTS AND LIGHT SWI	1	08-2017	332.00
	**SUB-TOTAL: GEM ELECTRIC, INC								758.50
009340	100-665310-000	000000	08/21/17	M17521	1683	MONTHLY MAINT. AGREEMENT	1	08-2017	1,338.00
	**SUB-TOTAL: GREENLEAF LANDSCAPE								1,338.00
009580	100-663312-000	000000	08/21/17	008550	48518BB-1	HANDICAP RESTROOM	1	08-2017	126.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC								126.00
009720	100-512440-000	000000	08/21/17	E18046	1131060-1	MY PRINTING BOOK WORKBOOK	1	08-2017	400.00
009720	100-512440-000	000000	08/21/17	E18049	1133519-1	KINDERGARTEN CURRICULUM	1	08-2017	740.30
	**SUB-TOTAL: HANDWRITING WITHOUT TEARS								1,140.30
009740	100-664550-000	000000	08/21/17	M18015	1405	SEAL AND PAINT EXTERIOR HS GYM	1	08-2017	18,800.00
	**SUB-TOTAL: HANSEN PAINTING								18,800.00
009800	100-681425-000	000000	08/21/17	T18124	106510	SCHOOL BUS DECALS	1	08-2017	70.02
	**SUB-TOTAL: HARLOW'S BUS SALES, INC.								70.02
009920	100-665310-000	000000	08/21/17	M17523	7-0833	SPOT SPRAY WEEDS	1	08-2017	379.60
009920	100-665310-000	000000	08/21/17	M17523	7-1037	TREAT FOOTBALL FIELD TIWH FERTILIZER	1	08-2017	400.48
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC								780.08
010640	100-665410-000	000000	08/21/17	M18084	9202498	SCOTTS TURF STARTER (10)	1	08-2017	55.76
010640	100-664412-000	000000	08/21/17	M18135	8084884	MOUSE TRAPS FOR AG SHOP	1	08-2017	79.92
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES								135.68
011720	100-521310-000	000000	08/21/17	000000	20106591	ADMIN FEE(14584.82)	1	08-2017	1,042.96
011720	100-521310-000	000000	08/21/17	000000	20106610	ADMIN FEE (522.10)	1	08-2017	37.34
	**SUB-TOTAL: IDAHO STATE BILLING SVCS, INC.								1,080.30
012920	100-665550-000	000000	08/21/17	M18014	1331	CLEAN, BIND SEAL LONG JUMP DRAIN PIPE	1	08-2017	21,350.00
	**SUB-TOTAL: JOE WEBER CONCRETE FINISHING								21,350.00
013460	100-681312-000	000000	08/21/17	T18118	CATALYST MEDICAL GROUP	REIMB FOR DOT PHYSICAL	1	08-2017	130.00
	**SUB-TOTAL: KAREN THORNBERRY								130.00
013520	100-515410-000	000000	08/21/17	H18079	300177910	YEARLY ORDER SUPPLIES	1	08-2017	4,627.56
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE								4,627.56
013560	100-664550-000	000000	08/21/17	M18018	5567	MOTAR JOINTS REPAIR ES BLDG	1	08-2017	8,375.00
	**SUB-TOTAL: KEITH RAKE MASONRY								8,375.00
013940	100-512410-100	000000	08/21/17	E18039	4710040717	K.SLIGER CLASSROOM SUPPLIES	1	08-2017	156.91
	**SUB-TOTAL: LAKESHORE LEARNING MATERIALS								156.91
015520	290-710412-000	000000	08/21/17	000000	135333009	MILK 7/3	1	08-2017	24.06
015520	290-710412-000	000000	08/21/17	000000	135333065	MILK 7/6	1	08-2017	7.24CR
015520	290-710412-000	000000	08/21/17	000000	135333140	MILK 7/10	1	08-2017	24.06
015520	290-710412-000	000000	08/21/17	000000	135333201	MILK 7/13	1	08-2017	35.25
015520	290-710412-000	000000	08/21/17	000000	135333276	MILK 7/17	1	08-2017	70.50
015520	290-710412-000	000000	08/21/17	000000	135333308	MILK 7/20	1	08-2017	69.66
015520	290-710412-000	000000	08/21/17	000000	135333247	MILK 7/24	1	08-2017	36.09
015520	290-710412-000	000000	08/21/17	000000	135333380	MILK 7/27	1	08-2017	58.47
015520	290-710412-000	000000	08/21/17	000000	135333417	MILK 7/31	1	08-2017	58.47
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.								369.32
015840	100-664312-000	000000	08/21/17	M18058	S98304	CHECK WATER SOURCE HEAT PUMPS AND F	1	08-2017	102.50
015840	100-664312-000	000000	08/21/17	M18119	S98522	HVAC REPAIR RM 116	1	08-2017	123.00
015840	100-664312-000	000000	08/21/17	M18058	S98573	SERVICE/REPAIR RTU HSCOMM, DO FOYER, I	1	08-2017	1,133.55
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC								1,359.05
017060	100-623323-000	000000	08/21/17	000000	41746	INTERNET AND IP ADDRESS	1	08-2017	211.00
	**SUB-TOTAL: NEZ PERCE TRIBE								211.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
017120	100-681319-000	000000	08/21/17	000000	000285-000	SEWER-BUS BARN	1	08-2017	86.00
017120	100-661330-000	000000	08/21/17	000000	000286-000	SEWER-REYNOLDS	1	08-2017	43.00
017120	100-661330-000	000000	08/21/17	000000	000282-000	SEWER-ES	1	08-2017	1,462.00
017120	100-661330-000	000000	08/21/17	000000	000283-000	SEWER-JONES	1	08-2017	43.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									1,634.00
017260	100-632390-000	000000	08/21/17	D18131	2017-2018	ANNUAL MEMBERSHIP DUES	1	08-2017	1,500.00
**SUB-TOTAL: NIISA									1,500.00
017860	100-512410-100	000000	08/21/17	E18030	684717173-01	D.JONES CLASSROOM SUPPLIES	1	08-2017	111.86
**SUB-TOTAL: ORIENTAL TRADING COMPANY									111.86
018060	100-632333-000	000000	08/21/17	000000	69223003	PHONE CALLS DO	1	08-2017	72.71
018060	100-641323-000	000000	08/21/17	000000	69223003	PHONE CALLD ES	1	08-2017	2.30
018060	100-663310-000	000000	08/21/17	000000	69223003	PHONE CALLS MAINT.	1	08-2017	50.56
018060	100-641323-000	000000	08/21/17	000000	69223003	PHONE CALLS MS/HS	1	08-2017	0.90
018060	100-681319-000	000000	08/21/17	000000	69223003	PHONE CALLS TRANS.	1	08-2017	1.98
**SUB-TOTAL: PAETEC									128.45
018200	100-664312-000	000000	08/21/17	M17520	01-0242062	PEST CONTROL HS	1	08-2017	37.80
018200	100-664311-000	000000	08/21/17	M17520	01-0242061	PEST CONTROL ES	1	08-2017	37.80
**SUB-TOTAL: PARAMOUNT PEST CONTROL, INC									75.60
018340	100-664312-000	000000	08/21/17	M18009	2315642	ANNUAL INSPECTION OF 2 WE FIRE SPRINKL	1	08-2017	440.00
**SUB-TOTAL: PATRIOT FIRE PROTECTION									440.00
018560	100-681310-000	000000	08/21/17	T18116	16009	REPAIR EXHAUS BUS #6	1	08-2017	81.64
**SUB-TOTAL: PETERSON RADIATORS-MUFFLERS									81.64
019540	100-512410-100	000000	08/21/17	E18033	6027949	T.ARTHUR CLASSROOM SUPPLIES	1	08-2017	187.59
019540	100-512410-000	000000	08/21/17	E18034	6027955	PRIVACY WALLS, NAME TAGES AND SPOT M	1	08-2017	123.90
**SUB-TOTAL: REALLY GOOD STUFF, INC									311.49
019860	251-512311-000	000000	08/21/17	D18091	RPRNOQ1711845	STAR PROGRAMS ELEMENTARY	1	08-2017	4,964.65
019860	100-515322-000	000000	08/21/17	D18091	RPRNOQ1711845	STAR PROGRASM MIDDLE/HIGH	1	08-2017	2,713.15
**SUB-TOTAL: RENAISSANCE LEARNING, INC.									7,677.80
020080	100-515321-000	000000	08/21/17	000000	5049493843	COPIES HS	1	08-2017	16.61
020080	100-512322-000	000000	08/21/17	000000	5049493843	COPIES ES	1	08-2017	33.09
**SUB-TOTAL: RICOH USA, INC									49.70
020100	100-632322-000	000000	08/21/17	000000	99139564	MPC5502 DO RENTAL	1	08-2017	229.57
020100	100-632322-000	000000	08/21/17	000000	99139564	MPC5502 DO B/W COPIES	1	08-2017	29.17
020100	100-632322-000	000000	08/21/17	000000	99139564	MPC5502 DO COLOR COPIES	1	08-2017	54.01
020100	100-515321-000	000000	08/21/17	000000	99162226	HS COPIER RENTAL	1	08-2017	320.15
020100	100-512322-000	000000	08/21/17	000000	99162226	ES COPIER RENTAL	1	08-2017	308.73
**SUB-TOTAL: RICOH USA, INC.									941.63
020420	100-681425-000	000000	06/30/17	171102	3006960221	REPAIR BUS BRAKE SENSOR, HEATER, ELEC	1	06-2017	1,695.73
020420	100-681425-000	000000	08/21/17	T18115	3007166972	GREASE LUBE FOR BUSES	1	08-2017	26.80
020420	100-683310-000	000000	08/21/17	T18063	3007030870	BRAKE FLUID	1	08-2017	14.39
020420	100-681425-000	000000	08/08/17	171102	3006960118	HEATER FAN REPAIR	1	08-2017	931.33
020420	100-681310-000	000000	08/21/17	T18060	3007052106	REPAIR WHEEL CHAIR LIFT AND TAIL PIPE	1	08-2017	1,813.59
**SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWI									4,481.84
020920	100-641411-000	000000	08/21/17	H18078	208118575401	STUDENT COMMUNICATON BOOKS	1	08-2017	103.00
020920	100-512415-000	000000	08/21/17	E18044	208118573687	LARGE UTILITY CART	1	08-2017	116.97
**SUB-TOTAL: SCHOOL SPECIALTY INC									219.97
021300	100-664411-000	000000	08/21/17	M18126	5406-4	PAINT	1	08-2017	224.11
021300	100-665410-000	000000	08/21/17	M18130	5630-9	PRIMAR GRAY PAINT	1	08-2017	554.25
**SUB-TOTAL: SHERWIN-WILLIAMS CO.									778.36
021470	100-665310-000	000000	06/30/17	171109	15969	REPAINT FOOTBALL NAME SIGNS	1	06-2017	498.00
**SUB-TOTAL: SIGNCRAFTERS, INCE									498.00
021480	100-623310-000	000000	08/21/17	D18141	1226	TEACHER VITAE SUBSCRIPTION	1	08-2017	2,058.00
**SUB-TOTAL: SILVERBACK LEARNING SOLUTIONS									2,058.00
022140	100-641410-000	000000	08/21/17	E18037	1855872101	FILE FOLDERS	1	08-2017	9.79
022140	100-641410-000	000000	08/21/17	E18037	1856341351	OFFICE SUPPLIES	1	08-2017	168.57
022140	100-515410-000	000000	08/21/17	H18080	1856345331	OFFICE LABEL TAPE	1	08-2017	87.96
022140	100-632410-000	000000	08/21/17	H18080	1856345331	COPY PAPER	1	08-2017	23.18
022140	100-641410-000	000000	08/21/17	E18037	1857628651	FOOTBALL DECO TRIM BORDER	1	08-2017	7.19
**SUB-TOTAL: STAPLES CREDIT PLAN - DO									296.69
022240	100-114230-000	000000	08/21/17	000000	16405604	WORKERS COMP PREMIUM	1	08-2017	58,490.00
**SUB-TOTAL: STATE INSURANCE FUND									58,490.00
022480	100-665310-000	000000	08/21/17	M18012	7146	STRIP AND RE STRIPE PARKING LOT ES	1	08-2017	2,375.00
**SUB-TOTAL: STRIPES-A-LOT, LLC									2,375.00
022800	100-664311-000	000000	08/21/17	M18055	31790	WATER ANALYSIS AND TREATMENT	1	08-2017	135.00
**SUB-TOTAL: SWATCO									135.00
023080	100-512410-100	000000	08/21/17	E18032	5945977	J.CLARK CLASSROOM SUPPLIES	1	08-2017	77.34
023080	100-512410-100	000000	08/21/17	E18040	5945979	K. SLIGER CLASSROOM SUPPLIES	1	08-2017	29.94
**SUB-TOTAL: TEACHER CREATED RESOURCES									107.28
024020	100-632390-000	000000	08/21/17	D18109	136535	EMPLOYMENT ADS	1	08-2017	204.61
**SUB-TOTAL: TRIBUNE PUBLISHING COMPANY									204.61
024680	100-681420-000	000000	08/21/17	000000	JULY	DIESEL FUEL BUSES 91.189 GALS	1	08-2017	203.07
024680	100-663410-000	000000	08/21/17	000000	JULY	NISSAN PU 22.863 GALS	1	08-2017	55.31

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
024680	100-663410-000	000000	08/21/17	000000	JULY	CHEVY PU 13.213 GALS	1	08-2017	31.96
024680	100-663410-000	000000	08/21/17	000000	JULY	NISSAN MID GRADE 12.065 GALS	1	08-2017	33.29
	**SUB-TOTAL: VALLEY GAS								323.63
024760	100-622323-000	000000	08/21/17	000000	1438	QUARTERLY MEMBER FEES FY17-18	1	08-2017	1,625.00
	**SUB-TOTAL: VALNet CAPITAL								1,625.00
024945	100-515410-000	000000	08/21/17	H18077	91759830	BLACK CHAIRS (30)	1	08-2017	819.60
	**SUB-TOTAL: VIRCO INC								819.60
025040	100-632310-000	000000	08/21/17	000000	2048461/INV257837	FSA MONTHLY ADMIN FEE	1	08-2017	50.00
025040	100-632310-000	000000	08/21/17	000000	2048461/INV257837	MONTHLY COMPLIANCE FEE	1	08-2017	125.00
	**SUB-TOTAL: WAGeworks								175.00
025140	234-515300-000	000000	08/21/17	H18071	003364	LIT GRANT SUPPLIES	1	08-2017	150.78
	**SUB-TOTAL: WALMART COMMUNITY								150.78
025180	100-661410-000	000000	08/21/17	M18088	336557	GREEN SCOUR PADS AND CLEANER	1	08-2017	116.38
025180	100-661410-000	000000	08/21/17	M18054	336850	CARPET BOOSTER	1	08-2017	265.64
	**SUB-TOTAL: WALTER E. NELSON								382.02
025360	100-665410-000	000000	08/21/17	M18055	SWINGSETMALL.COM	COMMERCIAL SWING SEATS (6)	1	08-2017	305.70
025360	100-661410-000	000000	08/21/17	M18087	ENCAPSTORE	CARPET CLEANING SUPPLIES	1	08-2017	202.03
025360	100-515410-000	000000	08/21/17	H18076	WALMART.COM	8 CLASSROOM TABLES	1	08-2017	329.69
025360	100-664412-000	000000	08/21/17	M18110	FILTERS NOW LLC	HVAC FILTERS	1	08-2017	104.87
025360	100-665410-000	000000	08/21/17	M18090	MF ATHLETIC & PERFORMAN	UCS POLE VAULT BOX	1	08-2017	808.00
025360	100-515380-000	000000	08/21/17	000000	ALAKSKA AIR	AIRFARE I.CHIMBRUAS CREA 9/26-9/29	1	08-2017	653.50
025360	100-665410-000	000000	08/21/17	M18112	FULL SOURCE LLC	TRAFFIC MARKERS	1	08-2017	374.04
025360	100-515380-000	000000	08/21/17	000000	EXPEDIA.COM	EXPEDIA AIRFARE ICHIMBURAS	1	08-2017	11.38
025360	100-664411-000	000000	08/21/17	M18114	ULINE	20 GALS POLY SPILL TAN FOR COOLING TOW	1	08-2017	83.47
025360	100-661410-000	000000	08/21/17	M18120	KATOM RESTA	CUSTODIAL SUPPLIES-RUGS	1	08-2017	795.48
025360	100-532410-000	000000	08/21/17	H18025	JUMP USA	VERTICAL JUMP TRAINING MACHINE	1	08-2017	3,115.51
025360	100-515380-000	000000	08/21/17	000000	UI COLL ED CREA CHAMPAIG	REG. I. CHIMBURAS CREA 9/26-9/29	1	08-2017	390.00
025360	100-632380-000	000000	08/21/17	000000	NAFIS	REG. D.AIKEN NAFIS 9/23-9/27	1	08-2017	500.00
025360	100-632380-000	000000	08/21/17	000000	NAFIS	REG. C.DESARLAIS 9/23-9/27	1	08-2017	500.00
025360	100-631310-000	000000	08/21/17	000000	NAFIS	REG. J. BELL 9/23-9/27	1	08-2017	500.00
025360	100-632380-000	000000	08/21/17	000000	ALASKA AIR	AIRFARE D.AIKEN 9/23-9/27	1	08-2017	613.40
025360	100-632380-000	000000	08/21/17	000000	ALASKA AIR	AIRFARE C. DESJARLAIS 9/23-9/27	1	08-2017	613.40
025360	100-631310-000	000000	08/21/17	000000	ALASKA AIR	AIRFARE J. BELL 9/23-9/27	1	08-2017	613.40
	**SUB-TOTAL: WELLS FARGO BANK								10,513.87
	***GRAND TOTAL - VENDOR COUNT: 69								245,657.20

ASSOCIATED STUDENT BODY FUND

750-111100-000	CASH IN BANK-- ASB	8,562.38	549.18CR	8,013.20
750-111110-000	PETTY CASH	0.00	0.00	0.00
750-112100-000	LGIP - ASB FUND #3120	18,043.80	14.53	18,058.33
TOTAL STUDENT BODY ASSETS		26,606.18	534.65CR	26,071.53

STUDENT BODY FUNDS

750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	0.00	0.00	0.00
750-223100-000	HIGH SCHOOL STUDENT BODY	987.16CR	336.28CR	1,323.44CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	1,184.10CR	0.00	1,184.10CR
750-223110-000	AT RISK FUND	705.58CR	0.00	705.58CR
750-223120-000	JUNE BOYER MEMORIAL FUND	0.00	0.00	0.00
750-223125-000	CONCESSIONS	1,454.08CR	0.00	1,454.08CR
TOTAL GENERAL STUDENT BODY FUNDS		4,330.92CR	336.28CR	4,667.20CR

ATHLETIC FUNDS

750-223200-000	GENERAL ATHLETIC FUND	20.51CR	0.00	20.51CR
750-223201-000	FOOTBALL	91.03CR	0.00	91.03CR
750-223202-000	FOOTBALL FUNDRAISERS	605.10CR	0.00	605.10CR
750-223210-000	VOLLEYBALL	0.00	0.00	0.00
750-223211-000	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
750-223220-000	GIRLS BASKETBALL	0.00	0.00	0.00
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
750-223230-000	BOYS BASKETBALL	0.00	0.00	0.00
750-223231-000	BOYS BASKETBALL FUNDRAISERS	478.54CR	0.00	478.54CR
750-223240-000	TRACK	4,870.14CR	0.00	4,870.14CR
750-223250-000	CHEER	0.00	0.00	0.00

750-223260-000	SOFTBALL	0.00	0.00	0.00
750-223261-000	SOFTBALL FUNDRAISERS	0.00	0.00	0.00
750-223270-000	BASEBALL	0.00	0.00	0.00
750-223271-000	BASEBALL FUNDRAISERS	498.20CR	870.93	372.73

TOTAL ATHLETICS

6,563.52CR	870.93	5,692.59CR
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CLASSES

750-223400-000	STUDENT COUNCIL	1,207.37CR	0.00	1,207.37CR
750-223401-000	SENIOR CLASS	0.00	0.00	0.00
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00

TOTAL CLASSES

1,207.37CR	0.00	1,207.37CR
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CLUBS

750-223521-000	YEARBOOK	0.00	0.00	0.00
750-223523-000	DRAMA	3,909.68CR	0.00	3,909.68CR
750-223530-000	LIBRARY	742.26CR	0.00	742.26CR
750-223532-000	INDIAN CLUB	1,191.36CR	0.00	1,191.36CR
750-223533-000	BOOSTER CLUB	592.19CR	0.00	592.19CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	PBIS PAWS STORE	0.00	0.00	0.00
750-223538-000	CLASS OF 2017 PARENTS FUNDRAISERS	0.00	0.00	0.00
750-223539-000	CLASS OF 2018 PARENTS FUNDRAISERS	0.00	0.00	0.00
750-223540-000	FRENCH CLUB	2,875.83CR	0.00	2,875.83CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	3,138.93CR	0.00	3,138.93CR
750-223548-000	FAIR PIGS	1,500.00	0.00	1,500.00
750-223549-000	AISES CONFERENCE	731.54CR	0.00	731.54CR
750-223553-000	BAND-MUSIC	24.41CR	0.00	24.41CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	0.00	0.00	0.00
750-223560-000	SEL EDUCATION PROJECTS	1,089.57CR	0.00	1,089.57CR
750-223561-000	CAP AND GOWN	6.89CR	0.00	6.89CR
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	INCENTIVE	150.68CR	0.00	150.68CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	596.22CR	0.00	596.22CR
750-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00

TOTAL CLUBS

14,504.37CR	0.00	14,504.37CR
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TOTAL PAYABLES AND STUDENT FUNDS

26,606.18CR	534.65	26,071.53CR
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REFR#	DESCRIPTION	AMOUNT	DATE
286225	UI UPWARD BOUND- REIMB SR CLASS CATERING 2017	321.75CR	07/05/17
	*** TOTAL	321.75CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
004808	LAPWAI SCHOOL DISTRICT #341	870.93	07/18/17	BBB SPORTS SALARY MISSED (BOOK)
	*** TOTAL	870.93		

SUPERINTENDENT

Board Report

August 2017



**Together, we ensure all students
will reach their full potential.**

Contents

Lapwai School District Attendance Drawings.....	pg. 1
Emergency Management Plan Revisions.....	pg. 2
August 2017 Administration Team Meeting.....	pg. 3
Letter Response from Senator Risch.....	pg. 4
Kaya Read-A-Thon for Invited Area 4 th Grade Girls.....	pg. 5
Annual Districtwide Meeting Agenda.....	pg. 6

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

Lapwai School District Attendance Drawings



1

August 29th to November 3rd

A thank you to the Lapwai School District Indian Education Department for their support with incentives!

Weekly Drawings



Weekly Building Drawings: Each week a student has perfect attendance and no tardies their name will be automatically entered to win a \$10 Village Centre Cinemas gift card. If you miss a day of school, you will have the following week to try again. Two Elementary and two Middle-High School winners each week!

PARENTS WILL QUALIFY TO WIN A \$500 GIFT CARD THIS YEAR!

Districtwide Student Drawing for One Grand Prize

All students in preschool through 12th grade with perfect attendance and no tardies, the entire contest period from August 29th through November 3rd, will automatically be entered to win their choice of one of the following Grand Prizes valued up to \$400:

Amazon Echo

Schwinn 700c Central Commuter Bike

32-Inch Roku Smart LED TV

Kaya American Girl Doll

Xbox One

PlayStation 4

iPhone SE

iPad or iPad Mini

Drone: Camera, Screen Monitor, & Case

Dell Touch Screen Laptop



Parents Can Win Too!

Parents, for each of your students with perfect attendance and no tardies, the entire contest period from August 29th through November 3rd, you will automatically be entered into a separate grand prize drawing as well. Our winning parent will select their choice of a **\$500** gift card:

\$500 Happy Day Gift Card

\$500 Walmart Gift Card

\$500 Amazon Gift Card

\$500 Visa Gift Card



Together, we ensure all students will reach their full potential.

IN AN EMERGENCY² WHEN YOU HEAR IT. DO IT.

LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

TEACHER

Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



LOCKOUT! SECURE THE PERIMETER.

STUDENTS

Return inside
Business as usual

TEACHER

Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance



EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS

Bring your phone
Leave your stuff behind
Follow instructions

TEACHER

Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

TEACHER

Lead safety strategy
Take attendance





PLEASE BRING YOUR CALENDARS

HIGH LEVELS OF COLLABORATION AND COMMUNICATION

- ☐ Music and Scheduling
- ☐ Set August Staff Agendas: 8/24, 8/25, 8/28
- ☐ Nez Perce Education Standard Alignment to Lapwai Danielson Tool
- ☐ Native Culture and Language Team Elementary Photo Project
- ☐ September Deadline for SMART Goals
- ☐ S.T.E.P.
- ☐ Leadership Premiums

FREQUENT MONITORING OF TEACHING AND LEARNING

- ☐ Evaluation Policy Submission to the SDE
- ☐ Read Live Invoice
- ☐ Administrator Evaluations – Student Growth Goals
- ☐ Student Growth in Teacher Evaluation
- ☐ Weighing Components in Danielson

EFFECTIVE SCHOOL LEADERSHIP

- ☐ Emergency Management Plan Revision
- ☐ Accountability and School Improvement Updates
- ☐ IE08
- ☐ Superintendent Classroom Observations and Principal Coverage
- ☐ Impact Aid Conference
- ☐ Open Discussion – Other

HIGH LEVELS OF COMMUNITY AND FAMILY INVOLVEMENT

- ☐ Kaya Read-A-Thon, September 8th
- ☐ Family Engagement/Federal Program Requirements
- ☐ Fall Attendance Campaign & Incentives

Please Sign-In

Lori Rawet
D. Stifun
M. Stifun
D. Stifun

*Together, we ensure all
students will reach their full
potential.*

May 25, 2017

Mr. David Aiken
PO Box 247
Lapwai, ID 83540-0247

Dear Superintendent Aiken:

Thank you for taking the time to contact me regarding Impact Aid funding . I really appreciate hearing from you.

As Congress works to establish funding levels for the future, it is important to rein in federal spending. I recognize hundreds of thousands of hardworking Idahoans could be directly and indirectly affected as well as the many good and well-intentioned programs they care about.

It is critical Congress carefully considers all available options as we look to fund the federal government. Our country has gone through trying times in the past and emerged as a stronger nation, and I am confident we can continue working with the same resolve. In the process, we must develop policies to reinvigorate the American entrepreneurial spirit--a spirit that has made this the greatest country in the world with the most robust economy in history.

Again, I really value your effort to get in touch with me to share your thoughts, as many Idahoans do. Please do not hesitate to contact me in the future on this or other issues.

Very Truly Yours,


James E. Risch
United States Senator

JER/alc



~~~~~

**A Celebration**  
**15<sup>th</sup> Year Anniversary of Kaya Introduction**  
**"First American Girl"**

~~~~~

Kaya Read-A-Thon
September 8, 2017
9:00 am to 11:45 am
Lapwai High School Gymnasium
404 S Main
Lapwai, Idaho 83540
Participants: 100 4th Graders
from
Lapwai, Orofino & Kamiah School Districts



This sample print not for reproduction.

For a digital version of this image, contact: stephanie.spinos@pleasantco.com or susan.jevens@pleasantco.com

Annual Districtwide Meeting Agenda

Monday, August 28th, 2017

High School Commons

8:00 a.m. to 10:00 a.m.

8:00-8:15: Breakfast and Welcome by Superintendent

8:15-8:20: Teri Wagner: Welcome and Introductions

8:20-8:25: Lori Ravét: Welcome and Introductions

8:25-8:30: D'Lisa Pinkham: Welcome and Introductions

8:30-9:00: S.T.E.P.

9:00-9:15: AFLAC

9:15-9:30: Nez Perce Tribe Grant Awards

9:30-10:00: Emergency Management Plan Revisions/Proof of Insurance

Athletic Report

Fall Sports:

Football→ New Schedule

- Aug 25th we will be playing Glens Ferry over Council
- Council didn't have enough guys eligible
- Play in Riggins at Salmon River High School
- Homecoming is on the 20th of October
- Senior Night is the following Weekend 27th of October

Volleyball

- Turnout isn't great. About 10 girls. Might not have a JV team.

Cheer:

- Good turnout, but down from last year. We had 22 last year and 11 this year.

Winter Sports:

- Schedules are done.
- Wildcat Shootout Dec. 8th and 9th (See Attached)

Posters for schedules

Booster Club

- Jackie MacArthur
- Taricia Moliga

Approval of Athletic Handbook

- Gave the handbook to the board during the June board meeting to review and suggest changes if any. Haven't received any suggestions. Asking the board to approve.

DRAFT

(Formatting will be fixed, please read for content.)

LAPWAI MIDDLE-HIGH SCHOOL STUDENT & PARENT HANDBOOK 2017-2018



**WELCOME TO LAPWAI MIDDLE/HIGH SCHOOL
HOME OF THE WILDCATS!**

Dear Students and Parents,

The faculty and staff would like to extend our best wishes to you for a successful school year. We hope that with clear expectations, a strong instructional program, and cooperation, the year will be outstanding for everyone. Please remember that our first and most important priority is to help you further develop your talents in all areas... academics, humanities, athletics, and your relationships with your teachers and classmates. If you need help, make sure that you ask your teachers, parents, or other school personnel for assistance. **School success depends on you.** *Be a communicator! Be a critical thinker! Explain and justify your ideas! Enhance your understanding! Strive for academic success! Create your goals, make a plan, and we will support you! Achieve! Achieve! Achieve! GO WILDCATS!*

Wishing you a successful academic journey,

Dr. D'Lisa Pinkham
Principal

Dr. David Aiken
Superintendent

GUIDING PRINCIPLES

WE BELIEVE

Students are the center of the educational process.

Education is the foundation for success.

Parents must be engaged in the education of their children

The district and the community must share a passion for education

Emotional & physical safety is necessary in the educational environment.

Learning is lifelong.

LAPWAI SCHOOL DISTRICT MISSION:
Together, we ensure all students reach their full potential.

DISCRIMINATION

The District does not discriminate on the basis of disability in the admission to, access to, or operations of its programs, services, or activities. Individuals who need accessible communications or other accommodations in order to participate in programs and services of the District are invited to make their needs and preferences known to the administration at the District Office.

DISABILITIES POLICY

Programs and related services for students with disabilities are available for all eligible students. Compensatory (remedial) services are available in schools designated as target schools under federal guidelines. Teaching for homebound students, psychological testing, counseling, and social work, services are available to all buildings.

Under The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, the Lapwai School District is prohibited from discriminating against students on the basis of a disability. Lapwai provides a free and appropriate public education to each student within its jurisdiction regardless of the nature or severity of the disability. The school district ensures that students who need or are believed to need special education or related services will be identified, evaluated, and provided with appropriate educational services.

Section 504 also stipulates that students with disabilities have the right to participate in school sponsored extra-curricular programs and activities to the maximum extent appropriate to their needs.

Under Section 504 and IDEA, students with disabilities have the right to be placed in the least restrictive educational environment. To the maximum extent appropriate for the needs of the student, Lapwai will educate students with disabilities within its regular school program.

Students with disabilities and their parents have a number of rights and protections. Questions or requests for assistance or information about services for students with diagnosed or suspected disabilities should be directed to the student's school principal, school counselors, or the Director of Special Services, 843-2622.

STUDENT RECORDS

Student records are maintained in a secure location and are available for review by parents/guardians, students and school staff on a "need-to-know" basis. Federal regulations are in effect governing student records. The regulations are listed in the Federal Register published by the United States Department of Education. If you desire more information about this, please call the superintendent at 843-2622. At times during the school year requests are made by agencies to obtain lists of student names and addresses. Individuals have the right to withhold that information. **Parents who do not want the school to release their child's name and address need to notify the school principal, in writing, each year.**

2017-2018 SCHOOL CALENDAR

Teacher Orientation	August 24, 25, 28
School Starts	August 29
Labor Day	September 4
End of Quarter 1	October 27
Parent/Teacher Conferences	November 2, 3
Thanksgiving Vacation	November 22-24
Christmas Vacation	Dec. 18 - Jan. 1
End of Semester 1	January 12
Martin Luther King/ID Human Rights Day	January 15
Presidents' Day	February 19
End of Quarter 3	March 16
Parent/Teacher Conferences	Mar 22, 23
Spring Vacation	March 26-30
National Indian Day	May 14
Memorial Day	May 28
LHS Graduation	June 1
School Ends	June 7
Teacher Last Day	June 8

Bell Schedule - Regular (M-Thurs)

Middle School

High School

<u>Period</u>	<u>Start</u>	<u>Finish</u>	<u>Period</u>	<u>Start</u>	<u>Finish</u>
1	8:15	9:10	1	8:15	9:10
2	9:13	10:08	2	9:13	10:08
3	10:11	11:06	3	10:11	11:06
Lunch	11:06	11:36	4	11:09	12:04
4	11:39	12:34	Lunch	12:04	12:34
5	12:37	1:32	5	12:37	1:32
6	1:35	2:30	6	1:35	2:30
7	2:33	3:28	7	2:33	3:28

Friday Bell Schedule

Middle School/High School

<u>Period</u>	<u>Start</u>	<u>Finish</u>
1	8:15	8:49
2	8:52	9:26
3	9:29	10:03
4	10:06	10:40
5	10:43	11:17
6	11:20	12:14
Advisory (Lunch)	11:54	12:14
7	12:17	12:50

Activity Schedule MS

Activity Schedule HS

<u>Period</u>	<u>Start</u>	<u>Finish</u>	<u>Period</u>	<u>Start</u>	<u>Finish</u>
1	8:15	9:02	1	8:15	9:02
2	9:05	9:52	2	9:05	9:52
3	9:55	10:42	3	9:55	10:42
Lunch	10:42	11:12	4	10:45	11:32
4	11:15	12:02	Lunch	11:32	12:02
5	12:05	12:52	5	12:05	12:52
6	12:55	1:42	6	12:55	1:42
7	1:45	2:32	7	1:45	2:32
Assembly/Activity	2:32	3:28	Assembly/Activity	2:32	3:28

BUILDING -SCHEDULE

Building Hours

Building hours are from 7:30 am to 4:00 pm. Students are not allowed to enter the building before or after those times unless under the supervision of a staff member. The cafeteria will be open at 7:45 A.M. daily and breakfast will be available until 8:05 am.

Students who are not under the direct supervision of an adult by attending detention, an academic after school program or after school activity, must leave campus by 4:00 pm daily.

ATTENDANCE REGULATIONS

The Board of Directors considers full-time attendance to be an essential element in the student's educational process. Regular attendance fosters a climate conducive to learning, perpetuates effective teaching, protects the integrity of the scholastic day and ensures quality Education. There is a clear connection between student academic success and consistent school attendance. Idaho Code 33-202 stipulates that attendance is compulsory for all children between the ages of seven and sixteen years and that parents/guardians are responsible to ensure that children are in attendance.

Excused Absences

Excused absences shall include approved school activities, personal illness, family emergencies, and pre-arranged absences that are approved by the principal through the office and will be considered on individual merit. Students are expected to make up all graded assignments when possible or practical within a reasonable time after an excused absence. Failure to do so will be reflected in the grade the student will receive for that grading period. Teachers are expected to assist with make-up assignments or activities given in lieu of assignments. In rare instances when neither of the above is possible nor practical, the principal must be consulted and the grade for work missed may not be counted in the final grade computation.

The parent/guardian is asked to call the school **(by 8:00 am)** on the day a student is absent from school. If no call is made, a written statement indicating the reason for the absence should be sent with the student on the day of returning to school.

Pre-Arranged Absences

Pre-arranged absences are those approved by the parents for family trips, hunting, church conventions, etc. A request must be made in advance of the absence with a note signed by the parent or guardian and presented to the office. The request may be made before the absence by telephone, but a written note must follow to enable the student to be excused for the absence.

Arrangements for makeup work are the responsibility of the student, who will be expected to be able to continue with the course work of each class upon return to school after the absence.

Checking in/out of School during the School Day

When a student checks out of school for reasons other than illness (doctor, dental, funerals, etc), a call or note from the parents or guardians to the office requesting the absence is required.

When a student becomes ill while at school, he/she must check out with the office. The office will call home. **Note: A PARENT OR GUARDIAN MUST PICK UP THE STUDENT.**

Students not following this procedure will be considered truant. When a student arrives at school at times other than the regular start of the school day, he/she must check in at the office.

Unexcused Absences

Absences for other reasons shall be considered as unexcused. The student and parent/guardian assume the responsibility for making up the work missed. Work missed during an unexcused absence may be made up for credit based on the administrator's discretion. If student is allowed to make up work missed, full credit will be given.

Suspended Students

On the day of the suspension, teachers will be notified and the assigned work for the student will be sent to the office by 3:00 pm for the parent to pick up the following day. Work missed during an unexcused absence may be made up for full credit based on the administrator's discretion. All work is due upon the return of the student to the classroom.

Tardies

Students are expected to get to class on time. Excessive and habitual tardies are not acceptable and will result in detention, Saturday School, suspension, or expulsion from school.

Unexcused Tardies (per semester)

3 Tardies in a Week: $\frac{1}{2}$ Hour Friday Detention

4 or More Tardies in a Week: 1 Hour Friday Detention

Truancy

Willful absence of the student without the knowledge of the school or parents/guardians is considered truancy. This includes but not limited to school assemblies and/or field trips during the regular school day. It is unexcused and may lead to Friday Detention, Saturday School, suspension, or expulsion from school. Excessive absenteeism/truancies will result in referral to the Nez Perce Tribal Juvenile Justice Service and Nez Perce Tribal Prosecutor or Nez Perce County Juvenile Court Services and Nez Perce County Prosecuting Attorney. Work can be made up at the discretion of the school administration.

Withdrawal from School

Parents should notify the school if they plan to withdraw their child from this school. Once the withdrawal is validated, the student will be issued a 'Drop Sheet' to be completed by teachers. The 'Drop Sheet' provides the following information: the grade earned by the student at the time of the withdrawal, teacher comments about the student, and an indication of whether or not the student owes any fines. This 'Drop Sheet' is returned to the office and signed by the principal. A copy of the 'Drop Sheet', along with a copy of immunization record if requested, are sent with the student to expedite enrollment in another school.

- **Automatic Withdrawal:**

Students who don't attend school for 10 consecutive days without parent/guardian notification, will be automatically withdrawn from Lapwai Middle/High School. Parents/Guardians will be given notification prior to this occurring.

Last Day of School

Students are expected to attend the last day of school. Attendance is taken as usual, and routine procedures are followed in terms of attendance regulations, truancy, etc. Final examinations are typically scheduled during the last three (3) days of school. Students are not allowed to take final tests prior to their scheduled time.

Reminder: students are required to clear their lockers and take home personal items prior to the last day of school. Any items left in lockers at the conclusion of locker cleanout will be removed.

ATTENDANCE-BASED CREDIT DENIAL -

Students in grades 6-8 are expected to attend school on a regular basis. Excessive absences, unexcused absences and/or trancies may result in failure of classes and/or required remedial activity. All absences are subject to review.

All students in grades 9-12 are expected to attend school on a regular basis. Credit may be withheld for excessive absences, unexcused absences and/or trancies. All absences are subject to review. Patterns of excessive absences, unexcused absences, or trancies may result in denial of credit in the related class or classes.

Administrative Procedures

- A) Parents/guardians will be notified in writing if a student has accumulated in excess of six (6) absences and (12) absences in one or more classes.
- B) Students with ongoing attendance problems will be referred to the administration to determine action to be taken.
- C) If a student exceeds twelve (12) absences in any class during a semester, credit may be withheld.
- D) Parents will be notified in writing if credit is withheld.
- E) If a determination is made to withhold credit, the student may make an appeal to the Lapwai Attendance Committee.
- F) If an appeal is made, it is the responsibility of the student/parents to provide substantial documentation that:

- 1) Clears up unverified absences, unexcused absences or truancies.
- 2) Illustrates extenuating circumstances that led to excessive absences,
- 3) Health or legal issues preventing the student from attending school.

Appeals Process will be reviewed with students and Parents by Administration when necessary.

ACADEMIC DISHONESTY or ALTERATION OF RECORDS

Any student who knowingly submits any work of others fraudulently represented as his own shall be considered to have cheated. Cheating includes citing and abetting or cheating by others. A student who cheats may be subject to suspension.

A student who falsifies or alters a school record or any communication between school and home shall be guilty of misconduct.

ACCIDENTS/ INJURIES /INSURANCE

If a student is injured during the course of the school day, he/she should report to the office to receive assistance and/or contact parents. An accident report will be filed in the office.

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premiums are available at the school office.

ACTIVITIES AND ATHLETIC PROGRAMS

Students who attend games, music programs, dances, or any other school-sponsored after-school activities are governed under the same rules and regulations set forth in Lapwai School District Rules and Regulations, the Student Handbook, Athletic Handbook and Idaho Code. Students who attend games will represent Lapwai Middle/High School with pride and respect.

Please refer to the Student Athletic Handbook for grades 7-12 for all rules and regulations governing student athletics.

<u>Fall Season</u>		<u>Winter Season</u>		<u>Spring Season</u>
7 & 8 Football (Combined) High School Football		7 & 8 Boys Basketball High School Boys Basketball		6, 7, 8 Boys & Girls Track High School Boys and Girls Track
7, 8 Girls Volleyball High School Volleyball		7 & 8 Girls Basketball High School Girls		High School Boys Baseball

The		Basketball	
	High School Cheer	High School Cheer	High School Girls Softball

following Activities and Athletic programs are provided during the school year:

Activity Fee: ALL students are urged to pay the activity fee at registration. ALL athletes must pay this fee in order to participate in any athletic activity. The proceeds of this payment are used to finance all extracurricular activities. This money is used to pay for uniforms, equipment, supplies, awards, letters, and referees for athletic events.

Students who pay this fee will receive an activity card, which will admit them free to all athletic events at our school (except tournaments).

SPORTSMANSHIP: Lapwai Wildcat Sportsmanship

We honor our Wildcat Pride and the "Wip Wip Way" through our positive and respectful conduct during sporting events.

Rules for sportsmanship come directly from the Idaho High School Activities Association and the Whitepine League, and are very specific. Violations of these rules can result in probationary status, fines or suspension of the season for our school. These rules are not only for students and staff at Lapwai School District, but all for all individuals who participate or spectate any athletic event or activity sponsored by Lapwai Middle/High School, White Pine League, IHSA, or any other NFHS member school. These rules will be strictly enforced.

From the IHSA Manual:

The following sportsmanship rules will be in effect:

1. **Face Painting:** Full or half face painting is not permitted.
 - **Exception:** Partial face painting is permitted (i.e. small markings on cheeks, nose, forehead).
2. **Posters/Banners/Signs:**
 - a. All signs must display only positive support for own team.
 - b. Signs and banners will be limited to the area in front of each school's assigned cheering section.
3. **Artificial Noisemakers:** Artificial noisemakers are prohibited.
4. **Balloons:** Balloons are not permitted at any IHSA state play-in or championship events. Balloons are allowed at regular season events.
5. **Attire:** Bare chests are not permitted. Shirts must be worn at all times.
6. **Inappropriate Behavior :** any behavior that is used to distract or disrupt any event from its intended purpose.
 - The following are not permitted:
 - o Throwing objects onto (or entering) the playing area before, during, or after a contest.
 - o Verbal harassment or derogatory remarks directed towards a student athlete, coaches, fans, or officials.

- Example: This includes, **but not limited to**, yelling and stomping during foul shots and yelling such things as "Air Ball" and "You got swatted".

Individuals, who continually exhibit un-sportsmanlike behavior, will be subjected to the following actions:

1. Verbal warning by administration.
2. Asked to leave athletic event/activity and not allowed back for 24 hours.
3. Asked to leave athletic event/activity and not allowed back for the remainder of that particular sport's season. If violation occurs during the last game of the season or state, suspension will be held over to the next sport that regularly occurs. (*Example, if it happens at state track, then person/persons will not be allowed to attend fall sporting events.*)
4. Asked to leave athletic event/activity and not allowed back to any Lapwai School District sponsored or participating event. (Notification will be made to the White Pine League, IHSAA as well.) A no trespassing order will also be issued.

We want to present the best of Lapwai fans to all other teams and crowds. Please respect all teams and officials in a positive manner.

ACTIVITIES and CLUBS

Available to students of Lapwai Middle/High School (with advisor identified):

- **Activities under IHSAA (David Kronemann, Athletic Director)**
 - o Baseball, Basketball, Cheer, Football, Softball, Track, Volleyball.
- **Business Professionals of America (BPA) (Georgie Kerby)**
 - o Any student taking business classes is eligible for membership. Students compete at the regional, state and national levels in a variety of business/computer-related events.
- **FFA (Devin Boyer)**
- **GEAR UP (Brett Bovard)**
- **Indian Club (Jenny Williams)**
- **Nez Perce Tribal Police Explorers (Mike Stegner)**
- **Student Council (Sheryl Bentz)**
 - o Representatives of each grade level compose the Student Council. They meet twice a month on Wednesday at lunch.
- **Upward Bound (Randi Bennett)**
 - o A member program of Bridge Idaho, an organization dedicated to college access and attainment for low-income and first-generation students.
- **Wildcat Booster Club (Taricia Moliga and Jackie MacArthur)**

BAGS, BACKPACKS, PURSES, and OTHER PERSONAL ITEMS:

Students are encouraged to use their lockers to store their school supplies and personal items. All bags, backpacks, and purses must be kept in lockers during the school day. Each

- LOCKERS

- Each student will be assigned a locker during registration. Students are not allowed to change lockers. Students wishing a locker reassignment will need to check with administration. All lockers are equipped with lock to protect items that are stored within them. However, students are encouraged to not bring any items of value to school for the risk of being lost or stolen. Each student will receive a combination for their locker. It is the student's responsibility to remember their locker combination and to keep it locked at all times when not in use.
- Students are responsible for all textbooks and equipment issued to them and should make certain that their name is in each book. All personal items and books are to be kept in lockers. Neither Lapwai Middle/High School nor the Lapwai School District can be held liable for any lost, stolen or damaged property when left at school.
- Lockers are not to be written on, marked, scratched, or used as bulletin boards. The cost of repairing any damage to lockers will be charged to the student. Periodic locker clean-outs may be scheduled.

The district's policy concerning the inspection of student lockers is as follows:

The school has the right to search a student's personal belongings, a student's vehicle, and/or the student themselves based upon reasonable suspicion, when it is in the best interest of the safety and welfare of other students. Student lockers remain the property of the school, and school officials retain the authority to inspect lockers. Law enforcement and/or security agencies that utilize "drug dogs" may be asked to provide random searches of the school campus (includes, but not limited to, classrooms, lockers, bathrooms and cars). Prohibited material or other items reasonably determined to be a threat to the security and safety of an individual student or others may be removed from the student's possession. A reasonable effort will be made to notify the parent or guardian.

BEHAVIOR EXPECTATIONS

PBIS:

One of our school improvement goals is to improve student behavior through ***Positive Behavior Interventions and Supports (PBIS)***. To achieve this goal, three overarching rules have been adopted for all areas of our school:

Be Respectful, Be Responsible, Be Safe.

Below are the Lapwai High School PBIS Behavior Expectations. This matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced. Students will be acknowledged for successfully managing these behaviors.

PBIS	<u>Be Respectful</u> <u>Qa'ánnin'</u>	<u>Be Responsible</u> <u>Timmíyunin'</u>	<u>Be Safe</u> <u>Namá'íyanin'</u>
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<u>All Areas</u>	<ul style="list-style-type: none"> *Follow directions quickly *Respect others and self (including property, clothing and language choices) *Treat others as you want to be treated 	<ul style="list-style-type: none"> *Be here every day *Be on time *Leave personal items in locker (phones, iPods, iPads, mp3 player, all electronic devices) 	<ul style="list-style-type: none"> *Be bully-free in words and actions *Keep hands, feet, and objects to yourself * Inform an adult about dangerous objects, behaviors, and substances
<u>Classrooms</u>	<ul style="list-style-type: none"> *Use kind words and actions *Use quiet voices *Follow directions quickly *Use active listening skills 	<ul style="list-style-type: none"> *Do your best *Come to class prepared *Listen respectfully *Use break times responsibly *Leave backpacks, purses, makeup bags etc.... in locker 	<ul style="list-style-type: none"> *Follow class expectations *Get permission to leave class *Stay in assigned area *Leave chair and desk legs on floor.
<u>Passing Areas</u> (Hallways, stairs, foyer, sidewalks, breezeway)	<ul style="list-style-type: none"> *Use quiet voices *Keep hands & feet to self *Use kind and appropriate language 	<ul style="list-style-type: none"> *Go directly to destination & back 	<ul style="list-style-type: none"> *Walk safely and with purpose
<u>Cafeteria/ Lunch-break</u>	<ul style="list-style-type: none"> *Follow staff instructions *Touch and eat your own food *Stay in line/ keep your place in line 	<ul style="list-style-type: none"> *Food & drink in cafeteria only *Clean up your area *Stack up chairs (high school only) 	<ul style="list-style-type: none"> *Drive safely (high school) *Stay in designated areas only
<u>Outside Activities</u>	<ul style="list-style-type: none"> *Follow directions quickly *Play fair *Take turns and share equipment *Use positive behavior and language 	<ul style="list-style-type: none"> *Respectfully, use and return equipment properly *Take care of facilities 	<ul style="list-style-type: none"> * Inform an adult about dangerous objects, behaviors, and substances *Play safely *Stay in assigned areas
<u>Bathrooms</u>	<ul style="list-style-type: none"> *Respect privacy *Use quiet voices 	<ul style="list-style-type: none"> *Flush the toilet *Wash your hands *Return to class quickly *Use sign out sheet/hall-pass *Report and inform of any safety/maintenance issues 	<ul style="list-style-type: none"> *Walk *Throw trash away *Keep water & soap in sink

<u>Gym</u>	<ul style="list-style-type: none"> *Follow adult instructions *Play fair *Encourage others *Share equipment 	<ul style="list-style-type: none"> *Respectfully, use and return equipment *Follow gym expectations *Leave all food and drinks outside the gym 	<ul style="list-style-type: none"> *Play safely *Only in gym with adult supervision
<u>Library</u>	<ul style="list-style-type: none"> *Use quiet voices *Follow directions *Respect other's space 	<ul style="list-style-type: none"> *Return books on time *Take care of books, computers, and library equipment *Put away items after use 	<ul style="list-style-type: none"> *Walk *Follow library expectations *Only in Library with adult supervision
<u>Bus/Pick-Up Zone</u>	<ul style="list-style-type: none"> *Follow bus drivers' and staff's directions *Respect others' space *Use quiet voices 	<ul style="list-style-type: none"> *Carry your own things on and off the bus *Throw away your trash *Remain seated until it is time to get off 	<ul style="list-style-type: none"> *Keep head and arms inside the windows *Keep feet and backpacks out of the aisle *Walk to and from the bus
<u>Assemblies</u>	<ul style="list-style-type: none"> *Remain respectful to presenters *Keep all electronic devices in locker during assemblies 	<ul style="list-style-type: none"> *Enter and exit quietly *Pick up trash on way out *Follow gym expectations 	<ul style="list-style-type: none"> *Remain seated *Walk with class *Stay with class
<u>Emergencies</u>	<ul style="list-style-type: none"> *Listen and follow directions quickly *Use quiet voices 	<ul style="list-style-type: none"> *Be alert *Provide assistance if asked 	<ul style="list-style-type: none"> *Remain calm *Stay quiet *Walk with class

BULLYING/HARASSMENT

Bullying is when one or more people cause physical, verbal, or emotional harm to another. To help all students feel safe at school, we have a concerted effort to stop bullying.

Lapwai Middle/High School does not tolerate bullying or harassment, and is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing, cyber bullying, or bullying by students, staff or third parties is strictly prohibited and shall not be tolerated.

Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, bullying, cyber bullying or menacing in

violation of this policy is encouraged to immediately report his/her concerns to a teacher; his/her immediate supervisor; to the building principal; or to the superintendent.

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion, in the case of a student, or suspension or termination in the case of an employee, as set forth in the board of education's approved code of student conduct or employee handbook.

Procedures shall include descriptions of prohibited conduct, reporting investigative procedures, as needed, and provisions to ensure notice of this policy is provided to students, staff and third parties.

All complaints will be promptly investigated in accordance with the following procedures:

Step I- Any hazing, harassment, intimidation, bullying, cyber bullying or menacing information shall be presented to the supervising teacher with the support of the building principal or superintendent. Complaints against the building principal shall be filed with the superintendent. Complaints against the superintendent shall be filed with the board chairman.

Step II- The supervising teacher receiving the complaint shall promptly investigate. Parents will be notified of the nature of any complaint involving their student. The teacher and/or principal will arrange meetings as necessary with all concerned parties. Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the development age of the student, and must be consistent with the board of education's approved code of student conduct. Consequences and appropriate remedial actions may range from positive behavioral interventions up to and including suspension or expulsion.

Step III- Whenever necessary remedial measures shall be designed to: *correct the problem behavior; prevent another occurrence of the behavior; and protect the victim of the act.*

Step IV- If the complainant and/or parent/guardian is not satisfied with the actions taken in Steps I-III, he/she may submit a written appeal to the superintendent or designee. The superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss the appeal. The superintendent or designee shall provide a written decision to the complainant's appeal within 10 working days.

Step V- If the complainant is not satisfied with the decision at Step IV, a written appeal may be filed with the Board. Such appeal must be filed within 10 working days after the receipt of Step IV decision. The board shall provide a written decision to the complainant within 10 working days after the scheduled Board Meeting.

Further information is available on Bullying in Lapwai School District Policy 506.13. If interested, you may request a copy from the front office or the District Office.

BUS SERVICE

Appropriate behavior is expected of all students while riding school buses as per Lapwai School District Discipline Code (refer to enclosed 5020 Discipline Code). Students riding the bus to school must obey posted rules, regulations and the authority of the bus driver. Students not abiding by these rules will be subject to disciplinary action determined by the school administrators. Only students living outside the city limits of Lapwai (with the exception of Sundown Heights) may ride buses. Once students arrive at school on the bus, they are required to stay on the school grounds.

- BUS PASSES

Students shall not be permitted to ride a school bus for personal transportation such as a birthday party, overnight stay, and going to a friend's house. Special circumstances may be allowed by administrative approval only. Requests from parents/guardians must be made to the Director of Transportation prior to the date of the transportation. The Director of Transportation will notify parents/guardians of approval as well as the appropriate school so proper arrangements can be made.

CELL PHONES / ELECTRONIC DEVICES

Cell Phones or Electronic Devices (including, but not limited to: tablets, mp3 players, iPods) use is not allowed during the school day (8:15 a.m. - 3:28 p.m.) with the exception of LUNCH HOUR (only in the commons or outside). This is necessary to ensure a productive, safe and focused educational environment. Phone noises and conversations distract from the learning focus and sometimes lead to arguments, inappropriate language, bullying/harassment, and academic dishonesty.

All cell phones and electronic devices should remain turned off during the entire school day and must be stored away in each student's respective lockers. Use is not permitted during class or between classes during transition times from one class to the next. (Exceptions may be granted in writing by Administration for medical or court ordered requirements.)

Parents are discouraged from calling students on their cell phones during the school day. Parents are asked to call the main school office at 843-2241, to relay any message his/her student may need.

Students may get permission to use the student phone located in the main office during the school day.

Students who violate the cell phone/electronics policy will be required to:

- Give the phone/device to any staff member.

- The staff member will turn the device into the office where **students** may pick it up at the end of the day.
- The device will come to the office with a citation slip.
- Both the citation slip and phone will be placed in the vault, and the phone will be picked up by the student after school.
- After the 3 violation, then the phone will be confiscated and the **parent** will have to come to the school to retrieve the phone, and meet with an administrative staff member.
- Students who refuse to comply will be considered insubordinate and may be referred to the office for suspension from school.

CHANGE OF ADDRESS

We must have the correct home address and a telephone number of parents/guardians and where they can be reached during the school day for emergencies. Inform the office immediately if you change your address or telephone number.

COMMUNICATION

Communication between the school and home is an important and integral part of schooling. Please do not hesitate to contact the school at any time a question or concern arises.

Communication will come in multiple forms:

- Bright Arrow Phone System
- Personal Phone Calls from Staff
- Emails
- Announcements on District Website
- Announcements on District Facebook Page
- Announcement on Lapwai Middle/High School Athletic Facebook Page
- Correspondence by Mail
- Local News Papers
- Nez Perce Tribal Message Board (when deemed appropriate by the Superintendent)

COUNSELING SERVICES

The Guidance and Counseling program in the Lapwai School District is an integral part of the total educational process. Counseling services include individual counseling, group counseling, career guidance, testing, and coordinating referral service. Counseling is also available to students to help in class selection to best meet their needs to enter the world of work as a productive citizen. Students are encouraged to talk with their counselor at least once per semester.

Services

- **CLASS TRANSFERS**

- Students will not be permitted to transfer classes after the first week of the semester. Students dropping a class after the third week will receive a failing grade for the semester (except in unusual cases. These cases must be approved by the building principal AND school counselor).

- **COLLEGE ADMISSION AND FINANCIAL AID**

- Students should recognize the importance of their school records for financial aid and admission to college. This record is the accumulation of efforts beginning with the entrance into school and continuing through the senior year. It includes not only grade point average, but also course selections, test results, activity participation, leadership, attendance habits and citizenship.
- All colleges in the State of Idaho are implementing entrance requirements beyond having an Idaho high school diploma. See the guidance counselor for specific information on admission requirements, College Entrance examinations, the American College Test, and general scholarships and financial aid information. Each year the counselor calls special meetings and makes announcements regarding admission scheduling of special entrance test and financial aid. It is essential that students attend sessions and note announcements in order that they might become aware of deadline dates for entrance applications and financial aid applications.

- **SCHEDULING**

- All students in grades 7-12 will be required to carry a full schedule (7 hours per semester).
- Middle School students may only change elective classes at semester. Core classes are assigned and are not flexible.
- High School students may change schedules at semester. All changes will adhere to Idaho graduation requirements. The requirements for making scheduling changes are:
 - Schedule changes must be made prior to the 6th day of the semester in order for the student to receive semester credit for the course.
 - Only the School Counselor or Principal can change a course.
 - All changes require a completed drop/add form.
 - The teacher's signature on the drop/add form confirms the course change.
 - The student must return the drop/add form **MUST BE** to the school office immediately for validation. Failure to return the form in a timely manner may cause an

incorrect class schedule; failure to meet graduation requirements; or lead to loss of core credit needed for high school graduation.

- Only 10th - 12th grade students in accelerated academic standing with a cumulative 2.8 grade point average, good attendance, and no major violation of school rules, may be a teacher's aide (TA).

- HIGH SCHOOL CREDITS

GRADUATION REQUIREMENTS

The board of Directors, Lapwai School District #341, has set the requirements for all students who graduate from Lapwai High School. The minimum graduation requirements of the District shall be as follows:

<u>Course Name</u>	<u>Semester Credits</u>
English	8
Speech Communication	1
Social Studies	5
*Mathematics	6
Science	6
Health	1
Humanities	2
Electives	<u>17</u>
TOTAL	46

*Geometry or equivalent with 2 credits completed during senior year.

Students must take the ACT, SAT or Compass Test and successful completion of Senior Project and Civics Test.

CAFETERIA STANDARDS

Expectations for student conduct apply throughout the school campus. Failure to comply with the cafeteria rules may lead to the assignment of detention time, lunch room cleanup duties, and/or suspension from the use of the cafeteria. Students may bring sack lunches to school. If you have questions, contact Ann Munsterman at 843-2241.

CAMPUS / CLOSED CAMPUS /ELEMENTARY CAMPUSES

Closed Campus

Lapwai Middle/High School is a closed campus. Once student's are on campus, they must remain on campus until the end of the day unless permission is granted from the principal or Dean of Students.

- **Middle School Lunch:** Campus for Middle School Students during lunch is closed. Middle School Students are not allowed to leave during lunch without permission from school administration. Parents/guardians may check their middle school student under the following procedures:
- Student Lunch Time Checkout Procedure:
 - 1- A parent may sign out his/her child for lunch and must sign them back in upon their return.
 - 2- If a parent sends a note for their child to be picked up by another adult on the student contact list, the office staff will contact the parent to confirm the note. Once confirmed, the adult will sign the student out and back in upon return to the school.
 - 3- A child will not be released to a noncustodial adult without being on the child's contact list.
 - 4- If an adult is not on the contact list, they may be added, by request of the parent.
- **High School Lunch:** High School Students are encouraged to stay on campus for lunch. However, high school students are allowed to leave campus as long as they are not late back to school. Violations will result in a loss of this privilege.
 - o 1st Violation → Warning
 - o 2nd Violation → Loss of privilege for 1 day
 - o 3rd Violation → Loss of privilege for 1 week
 - o 4th Violation → Loss of privilege for Month
 - o 5th Violation → Loss of privilege for semester
 - o 6th Violation → Loss of privilege for rest of the year.

Elementary Campus:

Students are not allowed on the elementary school grounds at any time during the elementary school day. Students who pick up siblings are required to wait in a designated area determined by the elementary principal. Exemplary student behavior must be displayed at all times.

DANCES

- Homecoming → Oct 21st, High School Gym, 9 pm -12 am
- High School Prom → TBD, TBD, 9 pm - 12 am
- Middle School Dances and Other High School Dances → TBD

ALL school rules and regulations apply. **It is to be noted that Middle School dances are for Lapwai Middle School students only. Homecoming and Prom are for High School students only. Guests must have proper paperwork completed to be allowed admission.**

Dance Guidelines:

- Students must be in "good standing" to attend any school dance.
- Once students have left a dance, they may not return.
- Bags and backpacks will not be permitted to enter the dance.
- Students must adhere to school rules or they will be asked to leave the dance.

- Students must be in compliance with attendance policies and must be in attendance the week prior to the dance in order to attend.

DISCIPLINE POLICY

Students at Lapwai Middle/High School are expected to **behave appropriately** while at school. Students and staff follow the behavior expectations of the **PBIS Behavior Matrix**. Those students choosing to misbehave may receive consequences. These consequences will be determined based upon the student's behavior pattern and the severity of the misbehavior.

A. Possible Consequences:

Teacher-Student Conference

The teacher will meet with the student in a private, but informal setting to discuss the student's behavior and the school's expectations. Appropriate classroom management strategies will be incorporated to attempt to correct the problem.

Teacher Assigned Detention

The student will be assigned a detention to be served that night after school. Alternate classroom consequences, such as loss of privileges, may be utilized at this step. Anytime a detention is assigned, the teacher will notify the parent.

Teacher-Parent Contact/Conference

In addition to classroom consequences for misbehavior, the teacher will make a parent contact to discuss the recurring infractions, strategies used and parental assistance. A second detention may be assigned.

Office Referral

The student will be referred to the Principal for administrative action. For continuing behavior problems, the teacher will provide a referral form with documentation of previous misbehavior, consequences and contacts. Major offenses may enter the sequence at step 4. Administrative action may include, but not be limited to, parent contact, detention, work detail, isolation and/or suspension.

Office Referral – Parent Conference

In addition to administrative action assigned, a formal parent conference will be scheduled to discuss the misbehavior, expectations, parental assistance and future consequences.

Suspension from School – 1 or 2 days

The parent will be contacted regarding the suspension. A parent conference may be required prior to the student's re-entry. The student is eligible to make up all work missed for credit. The student is

responsible for making arrangements with the teacher immediately upon re-entry from suspension. The suspended student may not be on school property during the suspension period.

Suspension from School - 3 days

The parent will be contacted regarding the suspension. A parent conference may be required prior to the student re-entering. Parents are encouraged to make arrangements for school work prior to the student's re-entry.

Suspension from school - 4 or 5 days

The parent will be contacted regarding the suspension. A parent conference may be required prior to the student re-entering. Parents are encouraged to make arrangements for school work prior to the student's re-entry.

Recommendation to the School Board for Expulsion

If the student's behavior is incorrigible or if the nature of an incident is sufficiently severe, the student may be recommended for expulsion.

B. SUPERVISION

Students may not be engaged in any activity in the classrooms, gym, library, auditorium or use any equipment without proper supervision by staff personnel at all times. Students will, in the conduct of all school-related activities, comply with directives of supervision personnel who are responsible for the safety of students. Only enrolled students, faculty, and staff will use facilities and equipment during school hours.

C. SUSPENSION / EXPULSION PROCEDURES

- Suspension

- A suspension is for a period not to exceed five (5) school days.
- The principal, Dean of Students, or superintendent may suspend a student.
- No student may be suspended without a hearing. In the event that a student is to be suspended, the following requirements shall be adhered to:
 - The student will be given an oral or written notice of the charges against him/her.
 - If the student denies the charge(s), he/she is entitled to an explanation of the evidence, which forms the basis of the charge(s).
 - The student shall have an opportunity to present his/her side of the story.
 - A hearing shall be scheduled in accord with provisions outlined in Section 5, "Hearings." In cases where the presence of the student poses a continuing danger to persons or property or an ongoing threat of disruption to the processes, the student may be immediately removed from school. In such cases, the notice and hearing will follow as soon as practical.

- A student may be suspended from school for "seriously disrupting the orderly procedure of the school."

- **Expulsion**

- A student may be expelled from school for habitual truancy, incorrigibility, or disruptive conduct.
- Only the Board of Trustees may expel a student.
- No student may be expelled without the opportunity for a hearing.

D. CRIMINAL ACTS

The following acts are among those defined as criminal under the law in the State of Idaho. Police may be involved in addressing any of these concerns:

1. **Assault-** Physical threat or violence toward staff or students
 - a. Lapwai Middle/High School has a **zero tolerance policy** for aggressive and unsafe behavior. In keeping with this policy, the safety of students, staff and visitors is of utmost importance while on school grounds and at school sponsored events. Fighting, hitting, and/or pushing may cause physical harm or damage to school property. Students are expected to show respect and dignity for peers by keeping their hands and feet to themselves, as well as refrain from activities involving horseplay and/or unsafe behavior.
2. **Bomb Threats-** Student(s) calling in a bomb threat may be convicted of a felony and subject to penalty in the state penitentiary.
3. **Extortion or Coercion-** Obtaining money or property by violence or threat of violence, or forcing a person to do something against his/her will by force or threat of force
4. **Possession** of firearms, weapons, or explosives
 - a. Lapwai Middle/High School has a zero tolerance policy for weapons. If weapons are suspected or found, the appropriate law enforcement agency will be notified. Any student in possession of a weapon will receive a mandatory suspension and could be recommended for expulsion from the Lapwai School District. The parent/guardian will be notified of the violation and disciplinary action will be taken.
5. **Sale, use or possession of alcohol or drugs**
 - a. Lapwai Middle/High School is committed to a drug-free environment. Students suspected of being under the influence of any drug during school, on school property, or at any school function will be isolated, based on "reasonable suspicion." If students are determined to be "under the influence," parents/guardians will be contacted, along with law enforcement.
 - b. It is the policy of the Lapwai School District that a student shall not possess, use, sell, transmit, traffic in, or be under the influence of illegal/controlled substances on the school grounds or while attending a school activity. It is the policy that any student who uses, sells, transmits, or traffics in any substance that is subject to this policy shall receive professional assistance. Lapwai Schools will follow Idaho law and Board Policy when assisting students with drug/alcohol concerns. A student who brings drugs and/or alcohol

to school or who is under the influence of drugs and/or alcohol may be subject to the following discipline and/or suspension or expulsion at the discretion of the School Board.

- i. **1st Offense:** 5 days out-of-school suspension and may be required to appear before the Board for possible expulsion.
- ii. **2nd Offense:** 10 days out-of-school suspension and may be required to appear before the Board for possible expulsion.
- iii. **3rd Offense:** Recommendation for expulsion.

- 6. **Sexual harassment/abuse-** Unwanted, inappropriate touching, teasing, and/or threatening. An incident report will be filed; parents will be notified
- 7. **Tampering with security systems and/or fire alarms**
- 8. **Theft-** Stealing property of the school or of another person or aiding or abetting such stealing
- 9. **Trespass by Students-** Being in an unauthorized place under school jurisdiction and/or refusing to leave when ordered to do so
- 10. **Unauthorized use of Firearms, Dangerous Weapons, or Explosives**
- 11. **Vandalism, arson, malicious destruction of school property**
 - a. Students are responsible for the proper care of all school property. Students who damage school property will be expected to pay for the damages. The amount owed will be the costs to repair or replace damaged property. Disciplinary action may be taken by the school and/or law enforcement.

E. SEVERE DISRUPTION

Any student whose behavior is severely disruptive and/or dangerous will be sent to an administrator immediately for a problem solving conference. Continuous disrupting and failure to comply with reasonable requests of faculty and staff may result in suspension from school.

F. SNOW BALLS

To ensure student safety, making or throwing snowballs is prohibited on campus anywhere at any time.

G. DETENTION

Detention may be used by the faculty and administration for infractions of school/class regulations.

Detention will be held weekly on Fridays from 1:30 to 3:30 only.

Students must report promptly to detention and must bring work or something to read. Students who do not come prepared will be provided an assignment or a writing prompt. Detention time does not begin until the student starts working. Time off task will not count toward the total time assigned. Defiance during detention may lead to additional time the following Friday with Mr. Kronemann's approval.

Students will be considered in "good standing" and, therefore, eligible to participate in extracurricular activities at the end of their time served in detention. If students have not served their detentions, they are not eligible to participate in and/or attend extracurricular school activities, such as sporting events.

Mr. Kronemann will oversee notifying parents regarding detention every Thursday. This includes Friday morning parent contacts if necessary. BrightArrow may be used to notify parents.

Failure to report to detention is defiance. Mr. Kronemann will assign the consequence for not reporting to detention which may include one or more of the following:

1. One-Day Suspension
2. Closed Campus Lunch
3. Additional Detention Hours
4. Saturday School
5. Athletic Participation Suspension

H. SATURDAY SCHOOL

- **Saturday School Procedures and Regulations**
 - Students may be enrolled in Saturday School for the following reasons:
 - Accumulation of 4 or more detentions in any given quarter.
 - Behavior problems that break Lapwai Middle/High School or Lapwai School District rules.
 - Teachers or parents who recommend academic Saturday School.
 - Attendance
 - Transportation to and from Saturday School is the students' responsibility to arrange.
 - The school will notify parents of students required to serve Saturday School.
 - Students are expected to serve from 9:00 am to 12:00 noon on Saturday morning at Lapwai Middle/High School. Any student arriving late will not be admitted to Saturday School.
 - If a student is assigned for academic make-up work, full credit will be given on completed work.

I. DRESS CODE

Student's dress, grooming and personal property will be of such a nature that they will be **non-disruptive** to the educational process or functions of the school, and will be such that they are not detrimental to the health and safety of the students.

Clothing and other personal property (including hats) must not be offensive or obscene and may not advertise or depict the use of alcohol, tobacco, illegal drugs, violence or gang affiliation. *Clothing must be school appropriate with no unnecessary exposure (breasts, bellies, and bottoms must be completely covered at all times). Tube tops, backless shirts, one-armed tanks, halter tops, crop tops, or muscle shirts may not be worn. No undergarments may be seen. Bandanas are not permitted on school grounds.*

Hoods may not be worn in any classroom. If any clothing is a disruption to learning, it must be remedied. Your attire must allow you to effectively engage with teachers and students during class discussions.

Students who wear objectionable clothing will be asked to change into something more presentable. Refusal to comply with this rule may result in suspension of the offending student until such time as compliance is met.

J. PUBLIC AFFECTION

There shall be no kissing or public displays of affection at school or school functions.

DRIVER'S EDUCATION

High school students who are at least 14 $\frac{1}{2}$ years old may sign up to take driver's education. All students taking driver's education must be in grade 9-12 when the course begins. This course consists of six hours of practice driving and thirty hours of classroom work. Students should sign up through the front office of the high school and priority will be given relative to age. The oldest students will be given the opportunity to complete driver's education first. The cost is \$100 for in-district students and \$125 for out of district students, with priority given to in-district students.

DRIVERS LICENSE - REVOCATION

Idaho Code 49-303/49-303A states that students who drop out of school prior to the age of 18 will have their driver's license suspended. Personal or family hardships must be documented by the parent/guardian in writing, in order for the student to receive a waiver of this statute. Waivers may only be granted by the school principal or his/her designee. Please review the following guidelines:

- A public school principal or designee shall provide written notification to a minor and the minor's parents, guardian or custodian of the school district's intent to request that the department suspend the minor's driving privileges because the minor has dropped out of school and has failed to comply with Idaho Code 49-303/49-303A.
- The minor or the parent, guardian or custodian of the minor shall have fifteen (15) calendar days from the date of receipt of this notice to request a hearing before the public school principal or the principal's designee for the purpose of reviewing the pending suspension.
- The requested hearing shall be conducted within thirty (30) calendar days after the public school principal or the principal's designee receives the request.

- The public school principal or the principal's designee shall waive the requirements of Idaho Code 49-303/49-303A for any minor under its jurisdiction for whom personal or family hardship requires that the minor have a driver's license for his or her own or his or her Family's employment or medical care. Consideration will be given to recommendations of teachers, guidance, school officials or other academic advisors prior to granting a waiver.
- *Hardship waivers shall be requested if desired by the minor or the minor's parent, guardian or custodian at the initial hearing.*

FAMILY LINK

Students and families have a log in and password to check their student's progress reports and attendance. This website is <http://www.familylink.lapwai.org/>.

FIRE DRILLS/EMERGENCY EVACUATION

An emergency evacuation map is posted in each classroom. Students must become familiar with escape routes from each classroom. When the alarm is sounded, students are asked to move quickly and quietly when leaving the building. Students are to stay with their assigned teacher and await further instruction.

The safety of our students is always our first priority in the Lapwai School District. We have clear and practiced procedures in each building in the event of an emergency situation. We would like to thank you for your willingness to check into the office when visiting our schools. All parents, family members, and visitors must report directly to the office upon entering the building. Thank you for your patience when questioned and approached by staff in our schools, as they have been trained to approach and intercept visitors. We have minimized access to our buildings with most doors remaining locked at all times. We welcome and encourage visitors, yet we must enforce safety procedures and precautions to protect our students.

A critical component to our emergency procedures are lockdowns. Securing the building during emergency situations to keep our students safe is a process we practice regularly. In the event of a real emergency, parents would be notified immediately by telephone using our automated phone alert system. We would also communicate through the Nez Perce Tribe and media. Please do not be concerned regarding practice drills. Again, real emergencies will be communicated to parents as immediate as possible. It is critical to keep us informed about changes in your contact information, ensuring we have correct phone numbers on record. Should you have questions or concerns, please do not hesitate to contact Dr. David M. Aiken, Lapwai School District Superintendent, at [\(208\) 843-2622 ext. 202](tel:(208)843-2622).

School closures and emergencies will also be announced by the following television and radio stations:

Television Channel: KXLY Channel 4

Radio Stations: KATW 101.5 FM KCLK 94.1 FM KRLC 1350 AM ZID 98.5 FM

FOOD / BEVERAGES

Lapwai School District enforces a Food Allergy Policy to keep students safe. Lapwai also abides by a Healthy Food Policy. Lapwai School District provides free breakfast and lunch daily. Students must nourish their bodies to engage their minds. Please eat both a breakfast and lunch daily, either at home or at school. ENERGY DRINKS are not a healthy choice and will not be allowed at school.

Teachers may provide food and/or beverages for students during school time. **No outside food or drinks will be permitted in the hallways or classrooms at any time.** If you choose to leave campus to eat lunch, all food/beverage must be eaten before you return to class. If you are continually tardy after lunch (5th period begins at 12:37, and the lunch bell rings at 12:34) you may be subject to a closed-campus lunch.

FUNDRAISING

The following fundraising procedures are important for all organizations:

- All fundraising activities by clubs must be presented and approved by the principal before the event/activity may be held.
- School groups will not be allowed to use class time to hold fundraising activities.
- All money collected must be deposited and withdrawn from the school bookkeeper in accordance with current accounting procedures.
- Any purchase made by a school class, club, organization or the student body must be on an approved purchase order approved by the advisor of that group and the principal. The school or student body will assume no responsibility for purchases that do not have a proper purchase order.
- Upon graduation, all money remaining in the account of the graduating class will revert to, and become, part of the Student Body fund.

HALLWAYS

Students are to remain in their classes unless they are given permission from

- Classroom teacher
- Office Secretaries
- Administration

- HALL PASSES

- Hall passes are required of all students during school hours. The following situations require a hall pass:
 - To leave the classroom for any reason (bathroom, office, etc)
 - To enter the hallway before school or during lunch to access your locker or a teacher.

HEAD LICE

If a student is found to have head lice or any other identified contagious conditions, the parent will be contacted and arrangements will be made for the child to go home. If the school is unable to contact a parent or guardian, the child will be kept in the office. The child may return to class after a check by a school staff member.

HOMEWORK

Homework is academic work intended to be completed during non-teaching hours. Lapwai Middle/High School believes homework is an important part of learning. Teachers and families share the responsibility for motivating students and providing opportunities for homework. The student is ultimately responsible for the completion of homework.

If families have concerns about homework, the concern should be resolved by meeting with the teacher. If the matter is not resolved, the following steps should be taken (1) parent-teacher-building principal, and then (2) parent-teacher-building principal-superintendent.

HONOR ROLL

Students receiving a 3.5 Grade Point Average or better will be recognized as honor roll students. Students with 4.0 Grade Point Average will receive special recognition for their accomplishment at the end of semester assemblies.

LIBRARY

The library is open to students and the public daily from 7:45 am - 3:30 pm except on Fridays and under special circumstances. All materials will be checked out through the VALNet system and all students must have their own card. The first card is free, but replacement cards cost \$1.00. Patrons cannot check out any materials if they are delinquent at any other library in the system. Our school charges a fine of 25 cents per day for overdue books.

Books are checked out for 3 weeks and must be returned or renewed at that time. Any book that is overdue for more than 2 weeks will be listed as "lost". Students will be fined for the cost to replace any lost or damaged books. Books borrowed from other VALNet libraries may incur fines if overdue. Students with fines in excess of \$5.00 will lose check-out privileges. Fine letters are sent out quarterly. Graduating and transferring students must pay fines prior to receiving their diploma or release of records.

LOST AND FOUND

A 'Lost & Found' is located in the office. All articles lost or stolen should be reported to the office. Check for lost articles at the office after checking all other sources.

MEDICATION

There are students with chronic illnesses, long-term health conditions as well as students recovering from temporary illnesses who need to have medication administered at school. When medication must be administered to students at school, the goal is to provide for students' health needs safety. Therefore,

- The parent must provide a written request in order for over-the-counter medication to be administered to students. The School Medication Form must be completed in order for any prescription medication to be administered to students.
- All prescription medication must be in the original container with the student's and the doctor's names and directions clearly marked on a pharmacy label.
- All over-the-counter medication must be in the original container with parent's special instruction in writing for their individual child which includes the time or situations to be given and the dosage.
- For short-term medication, a sufficient amount of medication should be provided for the period during which the medication is to be given.
- A designated staff member should assist students in taking medication except for self-administered medications as described below.
- All medication, except those approved for keeping by students for self-medication, will be kept in secured storage to reduce the potential for accidental loss or misuse.
- Each time a staff member administers medication, a record will be maintained, noting the time, amount, and name of the person administering the medication.
- If a change in dosage for prescription medication occurs, parents must provide written verification from the doctor.
- If the student's AM dosage is forgotten at home, the parent will be called to authorize administration of the missing dose. If the missing dose is administered at school, it will be recorded in the medication log.
- The District will not administer medication in dosages that exceed the maximum dosage guidance of the current *Physicians' Desk Reference*.
- Unused medications must be returned home or destroyed when treatment is complete or at the end of the school year.
- Staff members involved with the administration of medication should be sensitive to and will be aware of issues of confidentiality in carrying out this responsibility.
- Self-administration of medication (prescription and non-prescription) is permitted with written authorization of the parent or guardian and when the student's maturity level is such that he/she could reasonably be expected to appropriately administer the medication on his/her own.

- The Lapwai School District shall incur no liability as a result of an injury arising from the self-administration of medication by the student.
- Student will not be allowed to self-administer narcotics, prescription painkillers, Ritalin, or other medication for emotional disorders.

MOTOR VEHICLES

Middle school students are prohibited from bringing motor vehicles to school. Policy Title: **USE OF MOTOR VEHICLES** Code: 503.2 Only licensed students should be driving to school. A driving permit is NOT a license. The use of motor vehicles during noon hour shall be restricted to conveying students to and from home for lunch. The streets adjacent to the elementary school shall be "off limits" to student motor vehicles between the hours of 8:30 a.m. and 3:30 p.m., including lunch hour. Illegal use of motor vehicles during school hours will be subject to penalties as determined by the board's disciplinary procedures policy. **Students will park on the north side of the gym where buses pull up. Students should not park back at the shop or in the graveled areas.**

PARENTAL COMPLAINT GUIDELINES

In the event a professional employee receives a parental complaint, the employee should attempt to resolve the difficulty by meeting with the parent. In the event that either party feels that the matter cannot or will not be resolved by an employee-parent conference, then the issue should be remitted to the building principal.

In the event an administrator receives a parental complaint about a professional employee, the employee will be notified of the complaint. The employee should attempt to resolve the difficulty by meeting with the parent. In the event a parent, teacher, building principal complaint is not resolved, the Superintendent will become involved in the resolution.

PARENT-TEACHER CONFERENCES

Lapwai Middle/High School believes that parent-teacher conferences are an essential part of the educational process. Conferences will be held November 2-3, 2017 and March 22-23, 2017. Parents are strongly urged to make a special effort to attend. If parents wish to schedule additional conferences during the school year, they may do so by contacting the teachers individually.

GRADES AND REPORT CARDS

GRADE REPORTS

Students will receive grade reports every two weeks. Please note that grade reports/report cards will be mailed at the midterm and end of each quarter. Attendance reports are listed on each report card / progress report.

Grades used on the report cards will be as follows:

<u>Value/GPA</u>	<u>Percent</u>
A - Excellent	4 points 90 - 100
B - Above average	3 points 80 - 89
C - Average	2 points 70 - 79
D - Below Average	1 point 60 - 69
F - Failure	0 points 00 - 59
IN - Incomplete	0 points
P - Passing	0 points
W - Withdrawal	0 points - No Credit
NC - Not in school long enough for grades to be given	

EES grade: A grade with (*) behind it -- Differentiated instruction, passing with credit and recorded GPA.

RESTRICTED AREAS

The following are restricted areas -- and are off-limits during school hours:

- Hallways before school and during lunch time.
- The gym foyer during lunch.
- The front side of the Gymnasium building including auditorium.
- The area to the south of the main building and in between the middle school and high school wings.
- Football field/track/weight room and its immediate areas unless student is participating in class related activities.
- The parking lots.

TEXTBOOKS / FINES

Teachers will issue textbooks to students at the beginning of the year. Each text is identified with a number. Students are to return the same textbook to the teacher at the end of the year. Students are expected to take good care of the books. It is recommended that a book cover be used. Fines are issued to students at the end of the year for missing books, covers or interiors that are damaged, torn pages, writing in the book, etc.

TRANSFER STUDENTS

Credits and records of transfer students from state accredited schools will be accepted upon receipt of an official transcript and medical records from a student's prior school (these records must be in the office before the student can attend classes). Credits of transfer students from non-state accredited high school will not be accepted until proficiency in the subjects claimed has been demonstrated.

Other paper work concerning athletics for transfer students can be found on state athletic website idhsaa.org, or questions can be brought to the Lapwai Middle/High School Athletic Director.

VISITORS

The Lapwai School Board does not allow visitors from other schools to attend classes with students. Parents/guardians and other registered visitors are permitted with administrative approval. **All** visitors must check in at the office, wear a visitor pass, and should leave when business is completed. Any suspicious person or persons who loiter on campus should immediately be reported to the office and will be reported to authorities.

Student Use of School District Internet

Policy Title: INTERNET ACCEPTABLE USE POLICY Code: 503.12

We are pleased to offer students of Lapwai access to the Internet in the library and in several classrooms. This service will offer vast, diverse and unique resources to both students and teachers. The Internet is an electronic highway connecting thousands of computers all over the world. To gain access to the Internet, all students must obtain parental permission and must sign and return this form to the Technology Coordinator of each building.

Access to the Internet will enable students to explore thousands of libraries and databases. Families need to be warned that some material accessible via the Internet may contain items that are defamatory, inaccurate or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. Lapwai School District specifically denies any responsibility for the accuracy or quality of information obtained through its Internet services. We believe the benefits to students from access

to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards their children should follow when using media and information sources. To that end, the Lapwai School District supports and respects each family's right to decide whether or not to apply for access.

INTERNET RULES:

- Students are responsible for good behavior on school computers.
- Communications on computers are often public in nature. General school rules for behavior and communications apply.
- The Internet is provided for students to conduct research and communicate with others. Access is given to students who agree to act in a considerate and responsible manner.
- Parent permission is required.
- Access is a privilege, not a right.
- Individual users of the Internet are responsible for their behavior and communications.
- It is presumed that users will comply with district standards and will honor the agreements they have signed.
- Beyond the clarification of such standards, the district is not responsible for restricting, monitoring or controlling the communications of students using the Internet.
- Within reason, freedom of speech and access to information will be honored.
- During school, students will be guided toward appropriate materials.

NETWORK ETIQUETTE:

- You are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following:
 - Be polite. Do not get abusive in your messages to others.
 - Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Illegal activities are strictly forbidden.
 - Do not reveal your personal address or phone number or that of any other person.
 - Note that electronic mail (E-Mail) is not guaranteed to be private.
 - The following behaviors are not permitted:
 - Sending or displaying offensive messages or pictures.
 - Using obscene language.
 - Harassing, insulting or attacking others.
 - Violating copyright laws.
 - Using another person's password.
 - Trespassing in other student's folders.
- Violating the Acceptable Use Policy may result in:
 - Restricted network access.
 - Loss of network access.

- Disciplinary or legal action, including but not limited to, criminal prosecution under appropriate state and federal laws.

PARENT OR GUARDIAN:

We ask you to review this policy with your child and to sign the consent form. Your child's teacher has already discussed this policy with your son or daughter. If you have any questions about the Internet activities, please call your child's teacher. If you would like more information about the Lapwai Public Schools Internet account, please phone David Aiken, Superintendent and Internet Safety Coordinator, at 843-2622, ext. 207. As the parent or guardian of this student, I have read the Acceptable Use Policy for Lapwai Public Schools Internet Access. I hereby give my permission for my child to use the Internet through classroom or library curriculum projects. List Student(s) Name(s)

Parent Signature

Date

Lapwai Middle/High School

404 South Main Street • 200 Willow Avenue, West • Lapwai, ID 83540
(208) 843-2241 • Fax: (208) 843-5289

CELL PHONE/ ELECTRONIC DEVICE POLICY AGREEMENT FORM

I have read through Lapwai Middle/High School's cell phone policy and understand if a cell phone or electronic device is taken during the school day, it will be kept in a secure place in the vault until a parent can pick it up from the office.

STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

DATE

LAPWAI MIDDLE-HIGH
STUDENT & PARENT
HANDBOOK
2016-17

STUDENT HANDBOOK AGREEMENT FORM

I have read with my guardian, understand, and will follow the guidelines set forth in the Lapwai Middle/High School Student Handbook to the best of my abilities. Please sign and return to your first period instructor.

STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

DATE

Lapwai Middle/High School Athletic Handbook

404 S. Main St.
Lapwai, Id 83540

Athletic Director
David Kronemann

Principal
Dr. D'Lisa Pinkham

Superintendent
Dr. David Aiken

TO THE ATHLETE

By participation on an athletic team, you become a member of a very ambitious and energetic group of young people. Athletic competition between individuals or teams involves more than the final score. Excellence in athletics demands fair play, sportsmanship, understanding, and an appreciation of good teamwork. Achieving your personal goals and the goals of your team requires hard work and commitment. You will subject yourself to vigorous training and self-discipline. In return, you will receive the unique benefits of team sports. Through your participation and example, you will promote successful athletics at your school.

The first day of tryouts is the first day of practice and is the official start of that sport season. You take upon yourself the responsibility of becoming the very best athlete and team member possible. This includes maintaining academic eligibility, abiding by rules set forth by your coach, school and athletic teams, and setting high standards for your own behavior. Your commitment to the team, coach, the law and your own athletic performance requires that you refrain from the use or possession of alcohol, tobacco, or drugs. Remember that participation in athletics is not considered to be a right but a privilege.

CODE OF ETHICS

It is the duty of all concerned with the secondary athletic program to:

- ♦ Establish life-long educational standards and goals for yourself.
- ♦ Emphasize ideals of sportsmanship, ethical conduct and fair play.
- ♦ Eliminate behavior or conditions which tend to detract from the best values of the game
- ♦ Stress the values derived from playing the game fairly.
- ♦ Show courtesy to visiting teams and officials.
- ♦ Respect the integrity and judgment of sports officials.
- ♦ Establish a cordial relationship between visitors and hosts.
- ♦ Achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
- ♦ Encourage leadership, use of initiative and good judgment by the players on the team.
- ♦ Recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well being of the individual participants.
- ♦ Remember that an athletic contest is only a game, not a matter of life or death for player, coach, school, officials, fans, community, state or nation.
- ♦ Refrain from hazing, any form of harassment and any form of bullying as defined in the Rules and Regulations of the Lapwai School District.

DISTRICT ATHLETIC PHILOSOPHY

The Lapwai School District strives to offer a productive athletic program based on the belief that young men and women benefit socially, emotionally and physically from athletic participation. It is the mission of the district to provide an appropriate athletic program that represents the best interest of the student athlete, one which focuses on the philosophy of the district and which is implemented according to established policies.

The major objective of the athletic program in the Lapwai School District shall be to provide wholesome opportunities in which students can benefit from their experiences and acquire favorable habits and attitudes of social and group living necessary in a democratic world.

Leadership of athletic personnel must be of the highest quality in order to exemplify to athletes the desired type of individual to be developed from participation in the district athletic program.

The athletic program must always be in conformity with general objectives of the school and must operate in harmony with policies of the school district. The athletic program must function as an integral part of the total curriculum and should contribute to the development of a well educated individual who is capable of becoming a productive member of our society.

Further, it shall be the goal(s) of the athletic programs of the Lapwai School District to:

- ♦ Assist all students in acquiring an effective, well balanced education.
- ♦ Provide opportunities for students to resolve problems and to confront situations similar to those encountered in our society.
- ♦ Provide a laboratory experience in which there are opportunities for:
 - Physical, mental and emotional growth and development.
 - Acquisition and development of special skills through participation in activities of each student's choice.
 - Participation in team play with the development of loyalty, cooperation, fair play and related social traits.
 - Directed leadership and supervision that stresses self-discipline, self-motivation, excellence in performance and the acquisition of ideals of good sportsmanship that make for gracious winning and the ability to accept defeat.
 - Development of an interest in athletic programs on the part of the student body, faculty and community as well as a feeling of unity and worthiness on the part of everyone involved.
 - Achievement of goals as set by the school, the district and the individual student.
 - Development of values and ideals that will lead to worthy use of leisure time in later life, either as a participant or spectator.
 - Participation by the most highly skilled athletes.
- ♦ Promote the overall effectiveness of all components of the program.
- ♦ Enhance the level of interest on the part of all participants and increase attendance at each event.
- ♦ Provide quality athletic facilities.
- ♦ Encourage athletic personnel and athletes to strive for excellence in performance that will result in successful teams.

SPECIAL NOTICE ON HAZING, HARRASSMENT AND BULLYING

All student athletes representing the Lapwai School District are expected to adhere to all rules in this handbook. The Lapwai School District Administration and Coaching Staff will enforce a NO TOLERANCE POLICY in regards to instances of hazing, harassment and bullying.

Hazing, harassment and bullying can and will be considered a major violation and may result in suspension and/or expulsion from participation.

Definitions

Hazing – Requiring another student to perform humiliating or unnecessary tasks by coercion of any type.

Harassment – Inappropriate interactions of physical or verbal nature, characterized as offensive, which place a student in an embarrassing or humiliating situation.

Bullying - Intentional, repeated hurtful acts, words or other behavior, such as name-calling, threatening and/or shunning other students.

STUDENT ELIGIBILITY

Team Participation

- ♦ Most sports have two levels of competition based on grade level. Coaches may reduce or cut participation at the junior varsity and varsity levels of participation in volleyball, cheerleading, basketball. Each coach that is involved with a team that must reduce the number of participants will have evaluation process in written form. The evaluation process and requirements will be discussed with each athlete and a written copy sent home to explain the criteria to parents. During the try-out period, participants will be given equal attention.
- ♦ Participants may be moved to higher levels of competition after tryouts, as athletic ability, physical maturity, or age warrants at the discretion of the coaches of the teams involved. The final decision rests with the head coach. Idaho High School Activities Association regulations prohibit the following:
 - ♦ More than four years combined participation in 9th through 12th grade.
 - ♦ 7th or 8th grade students participating with 9th grade or higher levels.
 - ♦ It is not permissible for high school students to participate on a team at the Middle/Jr. High level. (9-12 on an 8th or 7th grade team).
- ♦ A student may participate for two different school sponsored athletic teams during the same season as long as the following criteria are met:
 - Both coaches of the athletic teams involved mutually agree to it.
 - Receives athletic director's approval.
 - There is a written practice schedule plan for the athlete.
 - There is a game participation plan for the athlete.
 - There is a sport of choice for the athlete, if games are scheduled simultaneously.
 - All plans and agreements are to be signed by the athlete, parents/guardians, both coaches of the teams involved and athletic director.

ELIGIBILITY/ACADEMIC STANDING

A student becomes ineligible for athletics upon completion of the sport season in which he/she turns twenty years of age.

- ♦ A student cannot participate in more than 8 consecutive semesters in grades 9 through 12.
- ♦ A student must be an amateur (having never been paid to play that sport).
- ♦ A student must establish residency requirements. (IHSAA)
- ♦ A student must abide by all rules set forth by the coach, the department, the school and the Idaho High School Activities Association.

Academic Eligibility

To be academically eligible for athletics or driver education, a student must be enrolled full time in his/her school, on target to graduate based on District graduation requirements, and have received passing grades and earned credits in the required number of courses during the previous semester. Equivalency is determined by the following criteria:

- **Grades 9 -12**
 - 4 classes available Must pass 3
 - 5 classes available Must pass 4
 - 6 classes available Must pass 5
 - 7 classes available Must pass 5
 - 8 classes available Must pass 6
- **Grade 7 & 8**
 - All first quarter 7th graders are eligible.
 - Retained 7th/8th graders do not fall under this rule.
 - Eligibility will be based on previous quarter grades.

Summer School

Students in 9th-12th grades who have not passed the required number of classes for eligibility may use the classes in summer school to meet eligibility under the following guidelines.

- The number of classes that have to be made up must not equal more than 2.
- The student must complete the entire summer school program and have passing grades for all summer school classes.
- At the school wide first and second scheduled progress reports, the student must have passing grades in all subjects to remain eligible for participation.

Students in 7th/8th grade who have not passed the required number of classes for eligibility may use the classes in summer school to meet eligibility under the following guidelines.

- The student must have passed at least 3 core classes (Math, Science, LA, SS) at the fourth quarter grading period.
- The student must complete the entire summer school program and have passing grades for all summer school classes.
- At the school wide first and second scheduled progress reports, the student must have passing grades in all subjects to remain eligible for participation.

Academic Assistance Program

Lapwai School District Requirement

- Lapwai Middle/High School students with less than a **2.75** cumulative G.P.A. earning lower than a 70% in any class will be required to participate in the Academic Assistance Program.

Criteria

- Athletic Director/Principal/Parent/Student initiated grade checks will take place bi-weekly.
- AAP students must earn a 70% or higher in every class.

- AAP students with less than a 70% in any class will be required to attend after school study table with that particular teacher, as well as, Saturday School (when offered).

Attendance

Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. With the exception of absences which include a written doctor's excuse, student athletes exceeding twelve (12) absences will be ineligible for continued participation that semester.

Other Eligibility Requirements:

- ♦ It is recommended that a student have a medical examination before each year of participation. It is mandatory to have a physical examination prior to participation in the 7th, 9th and 11th grade. The cost of the examination is borne by the parents or legal guardian. Physical exams must be taken and on file with the school prior to the first day of practice in the 7th, 9th and 11th grades. Physical exams for 9th and 11th graders must be taken after May 1 to be valid for the upcoming school year.
- ♦ A student/athlete must have medical insurance through their family or purchased through the school.
- ♦ A student/athlete must have a student activity card.
- ♦ A student/athlete must have all required participation forms turned in and have all outstanding balances paid before participating in the desired activity.

Mandatory Baseline Drug Testing

1. Student Athletes will submit to a drug test before he/she takes part in their first sport of the year. (Example: if student A submits a drug test for football, they will not need to for basketball.) School district will work with Tribal Police to appropriately administer these tests.
2. Student Athletes will submit to a drug test if reasonable suspicion arises by administration at Lapwai School District.
3. Any refusal, Student Athlete or parent/guardian, of testing will be treated as a first offense. Student Athletes have 24 hours to submit to testing to be reinstated.
4. If a Student Athlete comes up negative for drugs/alcohol, they will be reinstated immediately.
5. If a Student Athlete comes up positive for drugs/alcohol, First Offense procedures will apply (see Suspension from Extracurricular Activities, page 9 of Athletic Code).
6. Student Athletes who are tested positive for drugs/alcohol will not be charged by law enforcement unless present intoxication is obvious and/or drug paraphernalia is present.

Practice and Events:

- ♦ Team practice may be scheduled every school day. Team members are expected to be punctual in reporting.

- ♦ In case of necessary absence from practice, report to the coach/coaches or the athletic director if the coach is not available.
- ♦ Team members who have a regular physical education class will be expected to participate in that class the day of competition.
- ♦ Student athletes will not be allowed to participate in an event or athletic practice if they are not in attendance in school the entire day. An exception to this rule may be granted by the principal or athletic director.

Dropping from an Athletic Team:

- ♦ Any athlete who quits a team after ten (10) days practice may not participate in another sport until the sport from which he/she dropped has ended, unless agreed upon by the coaches of those sports involved and the athletic director.

General Requirements to Earn a Lapwai High School Letter:

- ♦ Complete the entire sports season from the day you start your first practice through the completion of the last contest of that sport season.
- ♦ Be a participant in good standing throughout the entire season.
- ♦ Be a member of the team for all practices and games, unless the coach gives prior approval for an absence (for example: sickness or injury).
- ♦ Fulfill any other requirements listed by the coach of that sport-coaches discretion.
- ♦ **Letters will only be issued at the Varsity level.**

Athletic Trips:

- ♦ All student athletes must travel to and from events (and practices when appropriate) with the team. Only upon written request by the parents/guardian, on the accepted Travel Release Form will consideration be given for alternate transportation.
- ♦ Travel Waiver Forms will be turned in 24 hours before the scheduled athletic event.
- ♦ Behavior on the bus during trips should be such that it reflects favorably on the athletic program.
- ♦ Intentionally taking any articles from host schools is inexcusable and is grounds for immediate dismissal from the team.

Equipment and Uniforms:

- ♦ Athletic equipment and uniforms are loaned to team members by the student body. Parts of some or all uniforms may be deemed disposable and/or fitted to the athlete and require the athlete to purchase those parts or pieces.

- ♦ Lost equipment or uniforms must be paid for by the team member who was issued the uniform or by his or her parents/guardian.

School Standards:

- ♦ Appearance: Athletics in the secondary schools is a voluntary program. Students are not obligated to participate and participation is not required for promotion or graduation. A student is not required to have athletic credits for college entrance. Thus, competition in the secondary schools is a privilege and not a right. Accompanying that privilege is the responsibility of the athlete to conform to standards established for school athletic teams. The athlete should dress neatly and be well groomed at all times.
- ♦ Conduct: The manner in which athletes act and appear on campus is very important. Athletes should be leaders who are respected by their fellow students and who work for the betterment of the school and the entire student body.
- ♦ Exhibitionists: Displaying of inappropriate affection in public is in poor taste. Hazing, fighting, and other unacceptable behaviors are certainly not in the best interest of school spirit and could lead to suspension or expulsion from the team and/or school.

On the Field and Court:

- ♦ Each coach will specify field and court regulations/procedures. Athletes are expected to obey these regulations/procedures and to conduct themselves in an acceptable manner.
- ♦ In athletic competition, a successful athlete never uses profanity or illegal tactics. He/she learns quickly that losing, as well as winning, is part of the game. Athletes should be gracious in defeat and modest in victory.
- ♦ Athletes should demonstrate self-control at all times.
- ♦ Officials in a game or event are there for the purpose of ensuring both teams that they will receive a fair opportunity. Officials do not lose a game for you.

Suspension from Extracurricular Activities:

Participation in extracurricular activities is a privilege and not a right. As representatives of their school and District, students participating in such activities are expected to meet high standards of behavior.

The Board believes that the safety and welfare of other students may be adversely affected when students who are involved in school activities commit major infractions or repeated minor infractions at school or during school activities, and/or are involved in drug use or to the criminal conduct in any location.

- ♦ Activity Suspension as a Result of a School Suspension
A student will be immediately suspended from all extracurricular activities when he/she receives a suspension (including in school suspension) from school for any reason.

Consequences:

- The activity suspension is automatic, is for the duration of the school suspension, and runs concurrent with the school suspension.
- This type of activity suspension cannot be appealed.

Activity Suspension for Drug Use or Other Criminal Conduct, in Any Location, During the Scholastic Year

A student may be suspended from extracurricular activities when it reasonably appears to the principal or designee that he/she has been involved with drug use or other criminal conduct **in any location, either on or off campus, during the sports season.** If an athlete is under adjudication for any criminal or civil act, all legal actions must be complete before athlete resumes play. This does not include infractions such as minor civil or traffic violations.

Infractions Which Occur on Out-of-School Trips

During an out-of-school trip, if the authorized person in charge of the activity determines that a student should be sent home early because of criminal conduct, drug use or a major infraction, the Superintendent's designee will notify the parent/guardian and/or law enforcement, and ask him/her to take charge of the return of the student. The parent/guardian will assume any expenses incurred for the return of the student.

School related drug use is a violation which occurs on **any school premises or at any school sponsored activity, regardless of location** including, but not be limited to buildings, facilities, and grounds on the school campus, school buses, school parking areas and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school activity.

Non-school related drug use is a violation which occurs **during the scholastic year in a location off a school campus and in a situation not associated with a school sponsored activity.** This violation applies when it reasonably appears to the principal or designee that an extracurricular student, during the sport or activity season, has violated this policy, including an arrest for drug use.

FIRST VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ♦ Be suspended from participation for 1/3 of the athletic contests for the season that the athlete is currently participating in. The length of the suspension will be determined on the number of scheduled regular season contests. The suspension may also continue into the next sport season during that school year in order to fulfill the suspension. This could include regional and state playoffs. When the athlete has successfully completed the terms of the suspension, the athlete will return to the team and dress, travel and be eligible to compete in all regular and post season contests remaining. Upon return from the suspension, the athlete must earn back playing time and/or their prior position on the team's depth chart as established by team expectations and policies.
- ♦ If the violation was for possession, use or consumption of alcohol or drugs, or being knowingly present in a situation where there is possession or consumption of alcohol or drugs, the student will not only be suspended for 1/3 of the contests, but also must promptly enroll in, attend and complete a drug and alcohol program approved by the athletic director. The school district will provide district approved resources and guidance to athletes and their guardians to help with the completion of this task.
- ♦ Complete ten hours of community service. All community service placements will be the responsibility of the athlete and/or guardians. Placements must be approved by the athletic director. Completion of service work is mandatory for full reinstatement.
- ♦ The first major violation could also result in an immediate expulsion from the program, based on severity, if agreed upon by the coach/coaches with the approval of the athletic director.

SECOND VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ♦ Be barred from participation in any interscholastic athletic program, whether to practice or to participate in games or events for one calendar year.

THIRD VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ♦ The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

Determination of Violations:

The determination of whether a student/athlete has violated the major rules of the athletic code shall be made by the athletic director. If a student/athlete is accused of violating any major rules, he/she and the parents or guardian shall be notified by the athletic director or school administrator. The notice shall generally describe the violation and date and place of its occurrence.

It shall be the responsibility of the student/athlete and his or her parents or guardian to contact the athletic director and arrange a meeting prior to the next scheduled contest in the student/athlete's particular sport. Next contest shall also include travel via district transportation if a team were to leave a day in advance to attend an activity. In the event of their failure to timely comply with this requirement, they will be deemed to have waived their right to meet with the athletic director and to present evidence.

At the meeting with the athletic director, the student and his/her parent or guardian may respond to the accusation and present any evidence refuting the accusation or explaining the student/athlete's conduct. Following such meeting and after further investigation, if any, as the athletic director deems necessary, he shall determine whether the student/athlete committed the violation. If the athletic director determines that it is probable that the student/athlete committed the violation, he shall find the violation to have been committed. After consultation with the student/athlete's coach, he shall determine the penalty to be assessed within the provisions set forth above.

The student/athlete and his or her parents/guardian shall be notified in writing of the finding of the athletic director and any penalty assessed. If the student/athlete and his or her parents/guardian are dissatisfied with the determination made by the athletic director, then within five (5) days of their receipt of written notice of the athletic director's decision, the student and his or her parents/guardian may make a written request to the principal for a review of the athletic director's decision. The principal shall thereupon meet with the student/athlete, his or her parents/guardian and, after such review and investigation as the principal deems necessary, he/she shall notify the student/athlete and his or her parents/guardians in writing of his/her decision to either affirm, reverse or modify the decision of the athletic director. The principal's decision in this matter shall be considered final.

Suspension from participation or competition will be continuous through the appeals process unless the determination of guilt has been reversed or modified by the principal in the appeal.

Failure on the part of a student/athlete to complete obligations for counseling or community service in a timely manner may result in imposition of additional suspensions or penalties by the athletic director. Additionally, if the student/athlete has not completed these obligations for a violation by the end of the season during which the violation occurred, the unfulfilled portion of the obligation shall automatically carry over into the next

interscholastic program in which he or she is a participant. Coaches in that program, along with the athletic director, will work with the student/athlete in completion of obligations. The cost of drug and alcohol counseling will be paid by the student, his or her parents or guardians.

Violation of intermediate rules:

Use of tobacco:

FIRST VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- Be suspended from one contest at his or her level of regular play.
- Promptly enroll in the Tobacco Free You program at St. Joseph's Regional Medical Center or another tobacco cessation class approved by the athletic director. The athlete will provide the athletic director with a course schedule and estimated completion date. Attendance and completion are mandatory. Any expenses incurred are the responsibility of the athlete.
- Complete five hours of community service. All community service placements will be the responsibility of the athlete. Placements must be approved by the athletic director and completion of the service work is mandatory.

SECOND VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A second violation will be treated as a FIRST MAJOR VIOLATION to include the 1/3 season suspension, community service and enrollment in the tobacco cessation course.

THIRD VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A third violation will be treated as a SECOND MAJOR VIOLATION.

FOURTH VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

Violation of minor rules:

- ◆ Use of profane or obscene language or gestures.
- ◆ Poor standards or personal appearance.
- ◆ Violate curfew set by coach.
- ◆ Tardy to practices or unexcused absence from practice.

The coach will determine the penalties for minor violation rules. If a question arises from the coach about the infraction or penalty, the athletic director will make the decision.

DEFINITIONS

Activity Suspension: suspended students shall not travel, dress in uniform, associate or participate with the team or group at its scheduled event(s). Suspended students may be allowed to participate in practices/meetings; however, the principal or designee may deem it necessary for students to be withheld from practices/meetings for the duration of the suspension.

Controlled Substances: are defined in 21 USC Section 812 and include, but are not limited to opiates, opium derivatives, hallucinogenic substance, including cocaine, and cannabis and synthetic equivalents or the substance contained in the plant, any material, compound mixture or preparation with substances having a depressant effect on the central nervous system, and stimulants.

District Official: includes, but is not limited to, teacher, school counselor, coach, activities/athletic director, principal, assistant principal, dean of students, or District administrator.

Drugs: shall include any alcohol or malt beverage, any inhalant, any controlled substance, any illegal substance, any abused substance, any look-alike or counterfeit drug, any medication not approved and registered by the school authorities and/or any substance which is intended to alter mood, and/or any substance which is misrepresented and sold or distributed as a restricted or illegal drug.

Drug Paraphernalia: all equipment, products and materials of any kind which are used, intended for use, or designed for use, in planting, propagating, cultivation, growing harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substances as defined in this policy.

Event: match, game, meet, or other competitive event, including regional and/or State tournaments or competitions. Events also included performances.

Extracurricular Activities: district and/or school authorized activities which take place outside of the regular school day and do not involve class credit, including, but not limited to athletics, student organizations, cheerleading and approved club sports.

Knowingly Present: for the purpose of this policy, “knowingly present” shall mean that a student attended a gathering of two (2) or more individuals at which one or more of the attendees (other than the student at issue) were using or in possession of drug paraphernalia, controlled substances, drugs, or alcohol or tobacco and the student knew or reasonably should have known that such use or possession was occurring.

Non-Sanctioned Sports – a non-sanctioned sport is any sport at the secondary level which is not under the sponsorship, direction or control of the District not sanctioned by Idaho High School Activities Association

On any school premises or at any school sponsored activity, regardless of location: shall included, but not limited to buildings, facilities, and grounds on the school campus, school busses, school parking areas; and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school related activity.

Reasonable Suspicion: an act of judgment by a District employee or independent contractor which leads to a reasonable and prudent belief that a student is in violation of this policy. Said judgment shall be based on training in recognizing the signs and symptoms of drug, alcohol, and tobacco use. The fact that a student has previously disclosed use of a controlled substance shall not be deemed a factor in determining suspicion at a later date.

Scholastic Year: a period of time beginning with the first day of the fall extracurricular activities season and ending with the last day of school.

School/Event Days: include those days when school is in session and days when activity events occur.

Entrance, Date, and Age

No pupil may be enrolled in the kindergarten or first grade whose fifth or sixth birthday respectively does not occur on or before the first day of September of the school year in which the child registers to enter school. Any child of the age of five years who has completed a private or public out-of-state kindergarten for the required 450 hours but has not reached the age and date requirements set above shall be allowed to enter the first grade.

Initial Enrollment

Immunization records or an appropriate waiver and birth certificate are required for admission to all District schools (subject to provisions of McKinney Homeless Assistance Act, see District Policy 3060).

If a birth certificate is not provided upon enrollment of a student for the first time in elementary or secondary school, the District shall notify the person enrolling the student in writing that he must provide within 30 days either a certified copy of the student's birth certificate or other reliable proof of the student's identity and birth date, which proof shall be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate. Other reliable proof of the student's identity and birth date may include a passport, visa, or other governmental documentation of the child's identity. If the person enrolling a student fails to provide the information within the requested 30 days, the District shall immediately notify the local law enforcement agency of such failure and again notify the person enrolling the student, in writing, that he has an additional ten days to comply. If any documentation or affidavit received pursuant to this section appears inaccurate or suspicious in form or content, the District shall immediately report the same to the local law enforcement agency. Local law enforcement will investigate these reports. Failure of a parent, or person in custody of a child, or a person enrolling a student, to comply with the documentation requirements of this section after a lawful request shall constitute a misdemeanor.

A student transferring schools within the District need not provide proof of identity and birth date if the student's record already contains such verified information.

Placement

The goal of the District shall be to place students at levels and in settings that will enhance the probability of student success. Developmental testing together with other relevant criteria, including but not limited to health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to review by the Superintendent and the Board.

Transfer

District policies regulating pupil enrollment from other accredited elementary and secondary schools are designed to protect the educational welfare of the child and of other children enrolled in the District.

Elementary Grades (K-8): Any student transferring into the District will be admitted and placed on a probationary basis for a period of two weeks.

Should any doubt exist with teacher and/or principal as to grade and level placement of the student, the student shall be subject to an educational assessment to determine appropriate grade and level placement.

During the two-week probationary period, the student will be subject to observation by the teacher and building principal.

Secondary Grades (9-12), Credit Transfer: Requests for transfer of credits from any secondary school shall be subject to a satisfactory examination of the following:

1. Appropriate certificates of accreditation;
2. Length of course, school day, and school year;
3. Content of applicable courses;
4. The school facility as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction);
5. An appropriate evaluation of student performance leading toward credit issuance; and
6. Final approval of transfer credits will be determined by the high school principal, subject to review upon approval by the Superintendent and Board of Trustees.

Transfer from Persistently Dangerous Schools

If any school within the District is found to be persistently dangerous in accordance with federal law, students attending the school shall be permitted to transfer to another traditional or charter school within the District which is not persistently dangerous and which is meeting annual yearly progress requirements. The transfer may be either permanent or temporary and lasting until the school of origin is no longer designated as persistently dangerous. Parents or guardians of students shall be notified that the school has been designated as persistently dangerous within ten days of being so designated. Within 20 days of receiving such notification, students may be transferred to another school within the District.

Any student who is the victim of a violent criminal offense on school grounds shall be permitted to transfer to another school within the District.

Cross Reference: 3060
4160

Education of Homeless Children
~~Notice to Parents Required by No Child Left Behind Act of~~
~~2001~~ Parents Right-to-Know Notices

Legal Reference: Art. IX, § 9, Idaho Constitution- Compulsory Attendance at School

I.C. § 18-4511	School Duties—Records of Missing Child—Identification Upon Enrollment—Transfer of Student Records
I.C. § 33-201	School Age
I.C. § 33-209	Transfer of Student Records – Duties
I.C. § 39-4801	Immunization required
I.C. § 39-4802	Exemptions
20 U.S.C. § 7912	Unsafe School Choice
20 USC § 6313	Eligible School Attendance Areas
42 USC § 11432	Education of Homeless Children and Youths

Policy History:

Adopted on:

Revised on:

In order to achieve the level of parent and family engagement outlined in District Policy 901.3, these procedures guide the development of each school's annual parental involvement plan designed to foster a cooperative effort among parents, school, and community.

Parent involvement activities developed at each school will include opportunities for:

1. Volunteering;
2. Parent education;
3. Home support for the child's education; and
4. Parent participation in school decision making.

The District will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices. The District encourages schools to include family literacy when a substantial number of students have parents who do not have a secondary school diploma or its recognized equivalent or have low levels of literacy.

Roles and Responsibilities

Students

It is the responsibility of the student to:

1. Cooperate with school personnel and be responsible for their behavior;
2. Complete all homework assignments on time;
3. Participate to the best of their ability in all classes;
4. Read independently or with family on a regular basis; and
5. Let teachers, school counselors, and family know when they need help.

Parents

It is the responsibility of the parent to:

1. Actively communicate with school staff;
2. Be aware of policies, rules, and regulations of the school and District;
3. Take an active role in the child's education by reinforcing at home the skills and knowledge the student has learned in school;
4. Take an active role in assuring that the child is prepared to attend school each day; and
5. Utilize opportunities for participation in school activities.

Staff

It is the responsibility of staff to:

1. Work with parents to develop and implement a school plan for parent involvement;

2. Promote and encourage parent involvement activities;
3. Effectively and actively communicate with all parents about skills, knowledge, and attributes students are learning in school and suggestions for reinforcement; and
4. Send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

Community

Community members who volunteer in the schools have the responsibility to:

1. Be aware of the policies, rules, and regulations of the school and District; and
2. Utilize opportunities for participation in school activities.

Administration

It is the responsibility of the administration to:

1. Provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the District to plan and implement effective parent and family involvement activities to foster improved student academic achievement and school performance;
2. Provide training and space for parent involvement activities;
3. Provide resources to support successful parent involvement practices;
4. Provide inservice education to staff regarding the value and use of contributions of parents and how to reach out to, communicate, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; and
5. Send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand; and
6. Develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy; and
7. Coordinate and integrate its Title I parent and family engagement strategies with the parent and family engagement strategies of the District's other relevant programs; and
8. Create and support a Parent Advisory Board comprised of a sufficient number and representative group of parents or family members served by the District to adequately represent the needs of the population served by the District for the purpose of developing, revising, and reviewing the District's Parent and Family Engagement Policy; and
9. Ensure that each school in the District jointly develops with the parents of Title I children a school-parent compact that describes how parents, the entire school staff, and students

will share the responsibility for improved student academic achievement and identify the means by which the school and parents will build and develop a partnership to help children achieve the challenging State academic standards and includes the requirements of District Policy 901.3.

Procedure History:

Promulgated on:

Revised on:

Academic Notices

1. **Teacher Qualifications:** At the beginning of each school year, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
 - A. Whether the teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - B. Whether the teacher is teaching under emergency or other provisional status through which State qualifications or licensing criteria has been waived;
 - C. Whether the teacher is teaching in the field or discipline consistent with the teacher's certification; and
 - D. Whether paraprofessionals provide services to the student and, if so, their qualifications.
2. **Student Performance:** The District must provide parents the following information on the level of achievement of the parent's child:
 - A. Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required by law; and
 - B. Timely notice that the student has been assigned or taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Testing Transparency Notices

1. **Testing Notification:** At the beginning of each school year, the District shall notify the parents of each student that the parents may request, and the District will provide the parents in a timely manner, information regarding any State or District policy regarding student participation in any required assessments which information shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.
2. **Testing Information:** The District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on the website of each school served by the District) for each grade served by the District, information on each test or assessment required by ESSA 20 USC § 6311, other assessments required by the State, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: The subject matter to be assessed; the purpose for which the assessment is designed and used; the

source of the requirement for the assessment; and, if available, the amount of time the students will spend taking the assessment, the schedule for the assessment, and the time and format for disseminating test results.

English Learner Program Notices

1. **Initial Program Notice:** The District shall, not later than 30 days after the beginning of the school year, inform a parent of an English learner identified for participation or participating in such a program of:
 - A. The reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program;
 - B. The child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
 - C. The methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
 - D. How the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
 - E. How such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
 - F. The specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools;
 - G. In the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in Section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)); and
 - H. Information pertaining to parental rights that includes written guidance—
 - (i) Detailing the right of parents to have their child immediately removed from such program upon their request;
 - (ii) Detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and
 - (iii) Assisting parents in selecting among various programs and methods of instruction, if more than 1 program or method is offered by the eligible entity.

2. **Program Notice During School Year:** For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the District shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program consistent with subparagraph (1), above.
3. **Parental Participation:** The District shall provide the parents of English Learners information regarding how the parents can: be involved in the education of their children; be active participants in assisting their children to attain English proficiency; achieve at high levels within a well-rounded education; and meet the challenging State academic standards expected of all students; and shall implement an effective means of outreach to parents of the above include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of English Learners.
4. **Program Exclusion and Admission:** A student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status.

Parent and Family Engagement

Parents shall be notified of the parent and family engagement policy as outlined in 2420-2420P, in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Education of Homeless Children and Youths

1. The District shall provide written notice, at the time any homeless child or youth seeks enrollment in a school, and at least twice annually while the child or youth is enrolled in the school, to the parent or guardian of the child or youth (or, in the case of an unaccompanied youth, the youth), which shall be signed by the parent or guardian, that:
 - A. Sets forth the general rights provided by the McKinney-Vento Act as set forth in District Policy No. 3060; and
 - B. Specifically states:
 - i. The choice of schools homeless children and youths are eligible to attend;
 - ii. That no homeless child or youth is required to attend a separate school for homeless children or youths;
 - iii. That homeless children and youths shall be provided comparable services, including transportation services, educational services, and meals through school meals programs;
 - iv. That homeless children and youths should not be stigmatized by school personnel; and

- v. Includes contact information for the local liaison for the homeless children and youths.
2. In the case of an unaccompanied homeless youth, the District shall ensure that the homeless liaison assists in placement or enrollment decisions, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.

Each district shall ensure that public notice of the educational rights of homeless children is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

Persistently Dangerous Schools

A “persistently dangerous school” is defined as a school which, for three consecutive years, meets the following criteria:

1. In each of the three consecutive years, there is one instance of: suicide; sexual offense; or kidnapping; or
2. The school exceeds an expulsion or student conviction rate of: 1 % of the student body; or three students, whichever number is greater, for violent criminal offenses or for violations of federal or state gun free schools requirements on school property or at a school sponsored event while school is in session.
3. For the purposes of this definition, a “violent criminal offense” is defined as conduct which could be charged as a felony or misdemeanor involving the threat of or actual physical injury, a sexual offense, homicide, rape, robbery, aggravated assault, aggravated battery, stalking, first degree kidnapping or aggravated arson.

If a school in the District is identified by the state as a “persistently dangerous school,” the Superintendent, or designee, shall ensure the following actions are accomplished in a timely manner:

1. Notify the parents of all students attending the school that the state has identified the school as persistently dangerous. Notification to the parents must occur within ten school days from the date the state provided such notice to the District.
2. Offer all students in such school the opportunity to transfer to a safe public school within the District. If there is no other school in the District, the District is encouraged, but not required, to explore other options such as an agreement with a neighboring district to accept transfer students. The offer to transfer students should occur within 20 school days from the time the District received notice from the state.
3. For those students who accept the offer, the transfer should be completed within 30 school days from the date the District notified the affected parents.
4. Parental notification regarding the status of the school and the offer to transfer student

may be made simultaneously.

5. For student(s) choosing a transfer:

- a. Students should be transferred to a school that is making adequate yearly progress (AYP) and is not identified as being in need of improvement, corrective action, or restructuring.
- b. Transfers may be temporary or permanent, but must be in effect as long as the school is identified by the state as persistently dangerous.
- c. In the event there is no other qualifying school in the District to accept the transferring student(s), the Superintendent should explore other options, such as an agreement with a neighboring district to accept the student(s). (See, Idaho Code §§ 33-1402, 33-1404.)

School Intervention Action Plan: For any school identified as “persistently dangerous” for two consecutive years, the District shall identify the problems and implement a written intervention action plan to ensure a safe school environment for students, faculty, and other school employees. Within 30 days of being notified, the intervention action plan shall be submitted to the State Department of Education (SDE) for approval. SDE will monitor the school progress.

Safe School Option for Victims: If a student is a victim of a violent criminal offense while attending school during normal school hours or at a school sponsored event, the District shall provide the following safe school options:

1. Within ten school days the Superintendent or designee shall ensure that the student is offered the opportunity to transfer to a safe school within the District;
2. If there is no qualifying school in the District, the District is encouraged, but not required, to explore other options such as an agreement with a neighboring district to accept the student.

To the extent feasible, the District will work with local victim assistance programs to determine whether they have services or funds available to help students in these circumstances. The Superintendent or designee should contact the office of the local county attorney to identify and locate qualified programs in the county.

Student Privacy

1. The student privacy policies developed by the District shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of students enrolled in schools served by the District. At a minimum, the District shall provide such notice at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in such policies; and offer an opportunity for the parent to opt the student out of the activity.

2. The District shall provide reasonable notice of such existing policies to parents and guardians of students, e.g., “*The Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available on request.*”

Program Notices to Parents Format

The notice and information provided to parents under this policy shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents of English Learners can understand.

Cross Reference:	2385	Limited English Proficiency Programs
	2100	Curriculum Development and Assessment
	2140	Student and Family Privacy Rights
	2385	Limited English Proficiency Programs
	2420	Parent and Family Engagement
	3000	Entrance, Placement, and Transfer
	3060	Education of Homeless Children

Legal Reference:

20 U.S.C. § 6311 et seq.	State Plans
20 U.S.C. § 6312(e)	Parents Right to Know
20 U.S.C. 1414(d)	Individuals with Disabilities Education Act
20 U.S.C. 6318	Parental Involvement, as amended by ESSA of 2015
20 U.S.C. § 6321	Fiscal Requirements
20 U.S.C. § 7912	Unsafe School Choice Option
20 U.S.C. §§ 1232g, et seq.,	Family Education Right to Privacy Act

Policy History:

Adopted on:

Revised on:

STUDENT PERSONNEL

Series 500

Policy Title: HOMELESS STUDENTS

Code: 501.1

~~The Board of Trustees of this district recognizes the right of all students residing within the district boundaries, including those who are homeless, to enroll in and participate in the District's educational and support programs.~~

Student Rights

~~Homeless students who are enrolled in this district have the right to:~~

- ~~• Equal access to all educational programs and services, including transportation and school nutrition programs;~~
- ~~• Continue to attend school in their school of origin for the duration of homelessness or the current school year, whichever ends first;~~
- ~~• Attend regular public school with students who are not homeless, unless there exists a legitimate reason for requiring attendance at another school; and~~
- ~~• Receive all educational services for which they are eligible (i.e., special education, gifted and talented, and LEP).~~

District Responsibilities

~~The schools in this district will develop strategies for meeting the needs of homeless students and eliminating barriers to their attendance at school, including identification and the provision of appropriate support services.~~

Transportation

~~The district shall provide homeless students with transportation services comparable to those offered to other students at the school of attendance. If a homeless student moves to a shelter that is in another attendance area within the district, the superintendent or designee may arrange transportation that enables the student to continue attending the same school. If a homeless student attending school in this district moves to a shelter in another district, the superintendent or designee may arrange transportation that enables the student to continue attending the same school in this district through the services of this district, the new home district, or an outside agency.~~

PROCEDURE

~~In compliance with the McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, the No Child Left Behind Act, and Idaho Code 33-1404, the following procedures are established to promptly resolve disputes regarding the educational placement of homeless students:~~

Homeless Students Policy—501.1 (continued)

- ~~A homeless student shall be immediately admitted to the school of choice of the parent/guardian or unaccompanied youth during the period of dispute resolution. Enrollment includes the eligibility for full participation in all school activities, subject to activity regulations.~~
- ~~A written explanation, in language the parent, guardian or unaccompanied student can understand, including a statement regarding the appeal process, shall be provided to a homeless student's parent or guardian if the school or district determines it will send the homeless student to a school other than the school of origin or a school requested by the parent or guardian, or denies the child homeless status.~~
- ~~The student's parent or guardian shall be referred to the school district's homeless liaison immediately. The liaison will advise the parent or guardian of the student's rights and assist in the dispute resolution process. The liaison must ensure that the dispute resolution process is followed for unaccompanied students.~~
- ~~If agreement cannot be reached between the parties, the district superintendent shall seek a review by a trained individual appointed by the State Department of Education. The reviewer shall, within seven (7) business days, review the matter to determine how the child's best interests, to the extent feasible, will be served.~~
- ~~The written finding, conclusion and recommendation of the reviewer shall be provided to the district board of trustees at their next scheduled meeting. The board, after review, may accept or reject the recommendation. The board's determination shall be final resolution of the dispute.~~

The McKinney-Vento Act (Section 725) defines "homeless children and youth" as individuals who lack a fixed, regular and adequate nighttime residence; and includes:

- a. ~~Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals or are awaiting foster care placement.~~

Date of Adoption: 8/25/08
Readopted: July 2009

Legal References:
42 U.S.C. § 11431
McKinney Homeless Assistance Act
Idaho Code § 33-1404

Related References:

It is the policy of the District to ensure that:

1. Each child of a homeless individual and each homeless child has equal access to the same free, appropriate public education, including a public preschool education, as provided to other students;
2. Homelessness does not in any way separate homeless students from the mainstream school environment; and
3. Homeless children and youths have access to the education and other services that such children and youths need to ensure that such children and youths have an opportunity to meet the same challenging state academic standards to which all students are held.

The Board of Trustees directs all District schools to admit children who are homeless regardless of residence and irrespective of whether the homeless child is able to produce records normally required for enrollment. The Board shall not enter into an out-of-District attendance and tuition agreement with another district for a homeless child.

All schools and employees of the District shall work to ensure that children and youth who are homeless are free from discrimination, segregation, and harassment. The District will also strive to prevent stigma against students who are homeless.

Definitions

For the purposes of this Policy, the following definitions shall apply.

The terms “enroll” and “enrollment” includes attending classes and participating fully in all school activities.

The terms “homeless,” “homeless individual,” and “homeless person” include:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;

4. Migratory children who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses 1 through 3 above; and
5. An unaccompanied student and homeless families with children and youth are also defined as homeless if they:
 - A. Have experienced a long term period without living independently in permanent housing;
 - B. Have experienced persistent instability as measured by frequent moves over such period, and
 - C. Can be expected to continue in such status for an extended period of time because of chronic disabilities, chronic physical health or mental health conditions, substance addiction, histories of domestic violence or childhood abuse, the presence of a child or youth with a disability, or multiple barriers to employment.

The term “school of origin” is defined as the school that the student attended when permanently housed, or the school in which the student was last enrolled, including a preschool. When a student completes the final grade level served by the students “school of origin,” the “school of origin” shall progress to the designated receiving school at the next grade level for all of its feeder schools the same as for all students attending one school and progressing to another school in the District.

In General

The District shall ensure the following is provided according to the homeless student's best interest:

1. That the homeless student's education continues in the school of origin for the duration of homelessness:
 - A. In any case in which a family becomes homeless between academic years or during an academic year; and
 - B. For the remainder of the academic year, if the student becomes permanently housed during an academic year; or
2. That the homeless student is eligible to enroll in the same schools as non-homeless students who live in the same attendance area where the homeless student is actually living.

School Stability

In determining the best interest of the homeless student each school within the District shall:

1. Presume that keeping the student in the school of origin is in the student's best interest, except when doing so is contrary to the request of the student's parent or guardian, or (in the case of an unaccompanied youth) the student;
2. Consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless students, giving priority to the request of the student's parent or guardian or (in the case of an unaccompanied youth) the student;
3. If, after conducting the best interest determination based on consideration of the above presumptions, the Superintendent determines that it is not in student's best interest to attend the school of origin or the school requested by the parent or guardian, or (in the case of an unaccompanied student) the student, provide the student's parent or guardian or the unaccompanied student with a written explanation of the reasons for his or her determination, which will be provided in a manner and form understandable to such parent, guardian, or unaccompanied student, including information regarding the right to appeal under "Enrollment Disputes", below; and
4. In the case of an unaccompanied student, ensure that the District's liaison designated under "District Liaison," below, assists in placement or enrollment decisions under this subparagraph, gives priority to the views of such unaccompanied student, and provides notice to such student of the right to appeal under "Enrollment Disputes," below.

Immediate Enrollment:

1. **In General:** The school selected in accordance with this policy shall immediately enroll the homeless student, even if the student:
 - A. As unable to produce records normally required for enrollment, such as previous academic records, records of immunization and other required health records, proof of residency, or other documentation; or
 - B. Has missed application or enrollment deadlines during any period of homelessness.
2. **Relevant Academic Records:** The enrolling school shall immediately contact the school last attended by the student to obtain relevant academic and other records.
3. **Relevant Health Records:** If the student needs to obtain immunizations or other required health records, the enrolling school shall immediately refer the parent/guardian of the student, or (in the case of an unaccompanied student) the student, to the District's liaison designated under "District Liaison," below, who shall assist in obtaining all necessary immunizations and/or screenings, or other required health records, in accordance with "Records," below.

Records

Any record ordinarily kept by the school, including immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless student shall be maintained:

1. So that the records involved are available, in a timely fashion, when the student enters a new school or school district; and
2. In a manner consistent with FERPA, applicable Idaho law, and District policy.

Enrollment Disputes

If a dispute arises over eligibility, or school selection or enrollment in a particular school:

1. The student shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals;'
2. The parent or guardian of the student or (in the case of an unaccompanied student) the student shall be provided with a written explanation identifying the bases for any decisions related to school selection or enrollment made by the District, or other entity, including the rights of the parent, guardian, or unaccompanied student to appeal such decisions;
3. The parent, guardian, or unaccompanied student shall be referred to the local educational agency liaison designated under "District Liaison" below, and upon being informed of the dispute, the liaison shall initiate an appeal of the dispute regarding the educational placement of homeless student as expeditiously as possible; and
4. In the case of an unaccompanied student, the liaison shall ensure that the student is immediately enrolled in the school in which the student seeks enrollment pending resolution of the student's dispute.

Placement Choice

The choice regarding placement shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.

Privacy

Information about a homeless student's living situation shall be treated as a student education record, and shall not be deemed to be disclosable "directory information" under the Family Education Records Privacy Act ("FERPA").

Contact Information

Nothing in this policy shall prohibit the District and/or the enrolling school from requiring the parent or guardian of a homeless student to submit contact information.

Comparable Services

Each homeless student in the District shall be provided services comparable to those services provided to other students in the school attended by the homeless student, including the following:

1. Transportation services;
2. Educational services for which the student meets eligibility criteria, such as services provided under Title I of the Elementary and Secondary Education Act of 1965, or similar State or District sponsored programs, educational programs for children with disabilities, and educational programs for English Learners;
3. Programs in career and technical education;
4. Programs for gifted and talented students; and
5. School nutrition programs.

District Liaison

For purposes of this policy, the Superintendent shall designate a District employee to serve as its liaison to serve homeless students in accordance with the following provisions. The liaison for homeless students designated by the Superintendent shall ensure that:

1. All homeless students are identified by school personnel through outreach and coordination activities with other entities and agencies;
2. All homeless students are enrolled in, and have a full and equal opportunity to succeed the same as non-homeless students of the District;
3. Homeless families and homeless students have access to and receive educational services for which such families and students are eligible, including services through Head Start programs (including Early Head Start programs), early intervention services under part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the District;
4. All homeless families and homeless students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;

5. The parents or guardians of homeless students are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
6. Public notice of the educational rights of homeless students is disseminated in locations frequented by parents or guardians of such students, and unaccompanied students, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless students, and unaccompanied students;
7. Enrollment disputes are mediated in accordance with “Enrollment Dispute,” above;
8. The parent or guardian of a homeless student, and any unaccompanied student, is fully informed of all transportation services, including transportation to the student’s school of origin, and is assisted in accessing transportation to the student’s assigned school;
9. School personnel providing services to homeless students receive professional development and other support; and
10. Unaccompanied homeless students:
 - A. Are enrolled in school;
 - B. Have opportunities to meet the same challenging state academic standards as the State establishes for other students; and
 - C. Are informed of their status as independent students under 20 USC § 1087vv(d), and that such students may obtain assistance from the District Liaison to obtain verification of such status for purposes of the Free Application for Federal Student Aid.

Local and State Coordination

The District’s liaison(s) for homeless students shall, as a part of their duties, coordinate and collaborate with the Idaho State Office of the Coordinator for Education of Homeless Children and Youths, as well as with community and school personnel who are responsible for the provision of education and related services to homeless students. Such coordination shall include collecting and providing to the State Coordinator the reliable, valid, and comprehensive data needed to meet the requirements of 42 USC § 11432(f)(1) and (3).

Homeless Status

The District’s Liaison who receives training provided by the Idaho State Office of the Coordinator for Education of Homeless Children and Youths may authorize a homeless student who is eligible for and participating in a program provided by the District, or the immediate family of such student, who otherwise meets the eligibility requirements Federal Housing

Assistance (see 42 USC §§ 11360 *et. seq*), to do so without approval or other agency action by or on behalf of the Department of Housing and Urban Development.

Title 1, Part A

Any student who is homeless and attends school within the District is eligible for Title 1, Part A services. The District shall set aside funding to provide homeless students who attend schools that do not participate in Title 1, Part A with services comparable to those provided by participating schools. Funding may also be set aside to provide targeted assistance to homeless students who attend participating schools.

Cross Reference: 3210 Uniform Grievance Procedure
 4160 Parents Right-to-Know Notices

Legal Reference:	42 U.S.C. § 11301, et seq.	McKinney-Vento Homeless Assistance Act
	20 U.S.C. § 6311, et seq.	Title 1, Part A, of the Elementary and Secondary Education Act, as amended by ESSA of 2015
	20 U.S.C. § 1400	Individuals with Disabilities Education Improvement Act of 2006
	42 U.S.C. § 1758	Child Nutrition and WIC Act of 2004
	42 U.S.C. § 9801-642A	Improving Head Start for School Readiness Act of 2007
	I.C. § 33-1404	Districts to Receive Pupils

Policy History:

Adopted on:

Revised on:

SCHOOL-COMMUNITY RELATIONS

Series 900

Policy Title: ~~TITLE I PARENT COMPONENT~~ Code: ~~901.3~~

~~The Title I Parent Component is designed to conduct a wide variety of services that promote parent participation, and encourage contact between home and school. The component encourages involvement of parents in school activities and assists in parenting skills through printed material, workshops, personal contacts and annual surveys.~~

~~Established district activities that assist in providing input and participation include:~~

- ~~• Title I and other staff are available daily for parents.~~
- ~~• District wide meetings (Annual 874 Public Hearing, Open House, and Parent Teacher Conferences) include information on current Title I personnel and services offered as well as allow for input from parents, staff and community members.~~
- ~~• Timely information about the program is made available to parents. This includes: 1) correspondence to parents in reference to class placement, upcoming standardized assessment, and request input from parents; 2) description of the program included in building level student parent handbooks; 3) shared information between staff and parents during open house, annual 874 Public Hearing, parent teacher conferences, or at any other time a request is made by student, parent or staff; and 4) correspondence to parents through ongoing school newsletters, progress reports and district wide newsletters.~~
- ~~• Parent's right to be notified and the opportunity given to be a part of the Title I annual evaluation process.~~

~~PARENTS ARE THE MOST SIGNIFICANT INFLUENCE IN A CHILD'S LIFE.
PARENTS ARE THE PRIMARY EDUCATOR OF THEIR CHILD.....PARENT
INVOLVEMENT IS THE CORNERSTONE OF SUCCESS!!!!!!!!!!!!!!!!!!!!!!!!!!!!~~

Date of Adoption: 11/18/96
Revised: July 21, 2008
Readopted: July 2009

Legal References:

Related References:

The District may receive Title I funds only if it conducts outreach consistent with federal law to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I. Such programs, activities, and procedures shall be planned and implemented following meaningful consultation with the parents of participating children.

The District shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy will establish the District's expectations and objectives for meaningful parent and family involvement, and specifically describe how the District will:

1. **Demonstrate Joint Development of Engagement Plan:** The District shall involve parents and family members in jointly developing the District's Plan; and
2. **Coordinate Assistance and Support:** The District shall provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the District in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education; and
3. **Coordinate with Other Programs:** The District shall coordinate and integrate its parent and family engagement strategies to the extent feasible and appropriate, with the District's other relevant federal, state, and local programs; and
4. **Conduct Annual Program Evaluation:** The District shall conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of its parent and family engagement policy in improving the academic quality of all its schools receiving Title I funds, including identification of:
 - A. The barriers to greater participation by parents in improvement plan activities (with particular attention paid to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - B. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - C. The strategies that will be implemented to support successful school and family interactions.
5. **Implement Evaluation Findings:** The District shall use the findings of the evaluation performed pursuant to Paragraph 4, above, to design evidence-based strategies for more

effective parental involvement, and to revise, if necessary, the District's parent and family engagement policy described herein; and

6. **Establish a Parent Advisory Board:** The District shall involve parents in the activities of the schools receiving Title I funds, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the District to adequately represent the needs of the population served by the District for the purpose of developing, revising, and reviewing the District's Parent and Family Engagement Policy.

School-Level Policy Development

Each Title I school shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of paragraphs 1 through 4 below. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. In the event a school has an existing parent and family engagement policy that applies to all parents and family members, that school may amend its policy, if necessary, to meet the requirements of this policy. Similarly, if the District has an existing district-level parent and family engagement policy that applies to all parents and family members in all schools served by the District, it may amend that policy, if necessary, to meet the requirements of this policy.

1. **Parental Involvement:** All District schools receiving Title I funds shall:
 - A. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's programs, to explain the requirements of this policy, and the right of the parents to be involved; and
 - B. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with reserved Title I funds, transportation, child care, or home visits, as such services relate to parental involvement; and
 - C. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the District's and school's available programs, including the planning, review, and improvement of the school's parent and family engagement policy and the joint development of the schoolwide program plan, except that if a school has in place a process or procedure for involving parents in the joint planning and design of the school's programs, the school may use that process or procedure, if such existing process or procedure already includes an adequate representation of parents of Title I qualifying children; and
 - D. Provide parents of participating children:

- I. Timely information about qualifying programs;
 - II. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - III. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- E. If the schoolwide program plan is not satisfactory to the parents of participating children, the school shall submit any and all parent comments on the plan to the District at the time the school first makes the plan available to the District.
2. **School-Parent Compact to Achieve High Student Academic Achievement:** As a component of the school-level parent and family engagement policy developed under this policy, each school shall jointly develop with the parents of Title I children a school-parent compact that describes how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and identify the means by which the school and parents will build and develop a partnership to help children achieve the challenging state academic standards. Such compact shall:
- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
 - B. Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
 - I. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - II. Frequent reports to parents on their children's progress;
 - III. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - IV. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

District and School Level Development

1. **Empowering Parents:** To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, both the District and each school within the District:
 - A. Shall provide assistance to parents of children served by the school or District, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of this policy, and how to monitor a child's progress and work with educators to improve the achievement of their children; and
 - B. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; and
 - C. Shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of parental participation, and in how to reach out to, communicate with, and work with parents as equal partners, to implement and coordinate parent programs, and to build ties between parents and the schools; and
 - D. Shall, to the extent feasible and appropriate, coordinate and integrate parental involvement in programs and activities with other available federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents to more fully participate in the education of their children; and
 - E. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; and
 - F. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; and
 - G. May provide necessary literacy training for parents from Title I funds in the event the District has exhausted all other reasonably available sources of funding for such training; and
 - H. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; and
 - I. May train parents to enhance the involvement of other parents; and

- J. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; and
 - K. May adopt and implement model approaches to improving parental involvement; and
 - L. May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under Title I; and
 - M. May develop appropriate roles for community-based organizations and businesses in parent involvement activities;
 - N. Shall provide such other reasonable support for parental involvement activities under this section as parents may request; and
 - O. Shall inform parents and organizations of the existence of the program.
2. **Accessibility of Information for Parents:** In carrying out the parent and family engagement requirements of this policy, the District and participating schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language such parents understand.

Cross Reference: 4160 Parents Right to Know Notices

Legal Reference: 20 U.S.C. § 6311 State Plans
20 U.S.C. § 6312 Local Education Agency Plans
20 U.S.C. § 6318 Parental Involvement

Policy History:

Adopted on:

Revised on:

AUXILIARY SERVICES
Series 700

Policy Title: PROHIBITING ADULT SEX OFFENDERS
FROM ENTRANCE TO SCHOOL PREMISES
OR ACTIVITIES

Code: 703.4

~~To protect the health and safety of students and staff, it is the policy of the District to deny entrance onto the premises of any District school or at any school activity to registered adult sex offenders, of whom the District has knowledge. The Superintendent or designee may grant an exception to this prohibition for an individual who is a parent or guardian of a student attending a school within the District, and whose right to educational information or access to his/her child or ward has not been limited by court order. The decision shall be based upon a review of all of the relevant circumstances, including the risk to the health and safety of other students and staff. Such parents or guardians may be permitted access to a particular school or school event, with or without limitations, as granted by the Superintendent or designee. The Superintendent's decision is final and not subject to appeal to the School Board.~~

~~Additionally, state law prohibits a person who is currently registered, or is required to register, under the sex offender registration act to:~~

- ~~1. Be on or remain on the premises of a school building or school grounds when the person believes children under the age of eighteen (18) are present.~~
- ~~2. Loiter on a public way within five hundred (500) feet of school grounds or a school building when children under the age of eighteen (18) are present.~~
- ~~3. Be in any vehicles owned, leased or contracted by a school to transport students to or from school or school-related activities when children under the age of eighteen (18) are present in the vehicle.~~
- ~~4. Reside within five hundred (500) feet of a school, unless the person's residence was established prior to July 1, 2006.~~

~~When the Superintendent or designee determines it is necessary, because of the presence of a registered adult sex offender, information may be distributed to appropriate District personnel or other arrangements may be made in order to protect students.~~

~~School personnel shall not use information received by the District regarding any registered sexual offender to harass, intimidate, commit a crime against, or cause harm to any person.~~

~~Parents or patrons requesting information from the school regarding registry information shall be referred to the Idaho State Police website.~~

Date of Adoption:
November 20, 2006
Readopted: July 2009

Legal Reference:

Related References:

Policy Title: PROHIBITING ADULT SEX OFFENDERS
FROM ENTRANCE TO SCHOOL PREMISES OR ACTIVITIES

Code: 703.4

Sex Offenders

The Lapwai School District recognizes the danger sex offenders pose to student safety. Therefore, in an effort to protect students while under the control and supervision of the District, the District is implementing this policy.

Visitors to and Conduct on School Property

For purposes of this policy, “school property” means school buildings, District buildings not being used as a school, vehicles used for school purposes, any location being utilized during a school athletic event or other school-sponsored event, properties posted with a notice that they are used by a school, and school grounds.

Visitors are welcome on school property provided their presence will not be disruptive. All visitors, including parents of students (unless otherwise exempted), must initially report to the building principal’s office. Any person wishing to confer with a staff member must contact that staff member by telephone to make an appointment. Conferences with teachers are held outside school hours or during the teacher’s conference/preparation period.

The District expects mutual respect, civility, and orderly conduct among all individuals on school property or at a school event. No person on school property or at a school event shall:

1. Injure, threaten, harass, or intimidate a staff member, a School Board Member, sports official or coach, or any other person;
2. Damage or threaten to damage another’s property;
3. Damage or deface District property;
4. Violate any Idaho law, or town or county ordinance;
5. Smoke or otherwise use tobacco products;
6. Consume, possess, distribute, or be under the influence of alcoholic beverages or illegal drugs, or possess dangerous devices or weapons;
7. Impede, delay, disrupt, or otherwise interfere with any school activity or function, including using cellular phones in a disruptive manner;
8. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the School Board;
9. Operate a motor vehicle:
 - A. In a risky manner;
 - B. In excess of 20 miles per hour; or
 - C. In violation of an authorized District employee’s directive;
10. Engage in any risky behavior, including rollerblading, roller skating, or skateboarding; or

11. Violate other District policies or regulations, or an authorized District employee's directive.

Convicted Sex Offender

State law prohibits a person who is currently registered or is required to register under the sex offender registration act to:

1. Be on or remain on the premises of a school building or school grounds, or upon other properties posted with a notice that they are used by a school, when the person believes children under the age of 18 years are present and are involved in a school activity or when children are present within 30 minutes before or after a school activity;
2. Loiter on a public way within 500 feet of the property line of school grounds or a school building when children under the age of 18 years are present;
3. Be in any vehicle owned, leased, or contracted by a school to transport students to or from school or school-related activities when children under the age of 18 years are present in the vehicle; or
4. Reside within 500 feet of a school, measured from the nearest point of the exterior wall of the offenders' dwelling unit to the school's property line, unless the person's residence was established prior to July 1, 2006.

All notices posted as required by Idaho Code, shall be at least 100 square inches, make reference to I.C. § 18-8329, include the term "registered sex offender" and be placed at commonly used entrances to the property. In addition, there shall be at least one notice posted every 660 feet along the property line.

Provided, however, section numbers 1 and 2 immediately above shall not apply when the person:

1. Is a student in attendance at the school; or
2. Resides at a State licensed or certified facility for incarceration, health care, or convalescent care; or
3. Is exercising his or her right to vote in public elections;
4. Is taking delivery of his or her mail through an official post office located on school grounds;
5. Has contacted the District Office annually to obtain written permission from the District to be on the school grounds or upon other property posted with a notice that the property is used by a school; or
6. Stays at a homeless shelter or resides at a recovery facility if such shelter or facility has been approved for sex offenders by the county sheriff or municipal police chief.

[Note: These provisions are required for an individual who is dropping off or picking up a student and is the student's parent or legal guardian; is attending an academic conference

or other scheduled extracurricular event; or is temporarily on school grounds, during school hours, for the purpose of delivering mail, food, or other items.]

An individual seeking written permission as outlined above must contact the District at least 10 work days prior to the first visit. In determining whether to grant written permission as provided above, the District may, in its discretion, consider the nature of the offense committed, the time since an offense has been committed, the safety of the students, the likely disruption caused by the individual's access to the property, or any other factor. The District will provide a response to the requesting individual within seven days of receipt of the request.

Sex Offender Registry Notification

The Superintendent or his or her designee shall request notification of registered sex offenders in the same or contiguous zip codes as any school within the District. The request can be made to either the Idaho State Police, the local Sheriff's Department, or the Idaho State Superintendent of Public Instruction. Such request and notification shall be made in accordance with Idaho Code. The information in the sex offender registries is for purposes of protecting the public. It is not to be used for the purpose of harassing or intimidating anyone.

Staff Notification

At a quarterly meeting, the building principal shall disseminate sex offender registry information received. The principal shall inform staff of the roles and responsibilities of staff in dealing with instances of convicted sex offenders on school property, including, but not limited to, sex offenders on school property without approval, and/or if a staff member is the school official assigned to escort the sex offender.

When sex offender registry information is disseminated by the principal, it shall include a notice that such information should not be shared with others and may only be used for the purposes discussed in this policy and in accordance with Idaho Code. Employees who share registry information with others may be disciplined.

Enforcement

Any staff member may request identification from any person on school property. Any staff member shall seek the immediate removal of any person who refuses to provide requested identification.

As circumstances warrant, the District's administrators shall take appropriate action to enforce this policy. Violations will be handled as follows:

1. Anyone observing a parent/guardian or other person violating this policy shall immediately notify the building principal or designee. The principal or designee will request that the person act civilly or otherwise refrain from the prohibited conduct. If the person persists with uncivil or prohibited behavior, the principal shall request that the

person immediately leave school property and may contact law enforcement, if appropriate.

2. If a sex offender violates this policy, school officials shall immediately contact law enforcement.

Legal Reference:	I.C. § 18-916	Abuse of School Teachers
	I.C. § 18-8323	Public Access to Sexual Offender Registry Information
	I.C. § 18-8324	Dissemination of Registry Information
	I.C. § 18-8326	Penalties for Vigilantism or Other Misuse of Information
	I.C. § 18-8329	Adult Criminal Sex Offenders – Prohibited Access to School Children
	I.C. § 33-512(11)	Governance of Schools

Policy History:

Adopted on:

Revised on:

STAFF PERSONNEL
Series 400

Policy Title: PERSONAL LEAVE

Code: 403.3

Personal leave shall be granted the professional employee at the rate of three (3) days per year. Personal leave days may be taken as full or half days at the discretion of the professional employee. ~~Two days of personal leave are accumulative from year to year and the employee cannot be reimbursed for unused days.~~ Up to (2) two unused personal leave days may be carried over to the next year, with the maximum accumulation of (5) five days per year. In the event an employee has more than (2) two personal days left at the close of the school year, the district will buy the personal days back from the employee at the rate of \$125.00 Employees using their personal leave do not pay the cost of the substitute teacher. Except in cases of extreme emergency, the building principal must be notified twenty-four (24) hours in advance that a staff member requires personal leave.

Date of Adoption:

Readopted: July 2009

Revised: March 19, 2012

Legal References:

Section 33-1216 I.C.

Related References:

BOARD OF TRUSTEES
Series 200

Policy Title: CODE OF ETHICS

Code: 202.1

~~As a member of the board of trustees, I shall strive to improve public education and to that end I shall:~~

- ~~1. Attend regularly scheduled board meetings insofar as possible and become informed concerning the issues to be considered at those meetings;~~
- ~~2. Recognize that I should endeavor to make policy decisions only after full discussions at publicly held board meetings;~~
- ~~3. Render all decisions based on the available facts and my independent judgment and refuse to surrender that judgment to individuals or special interest groups;~~
- ~~4. Encourage the free expression of opinions by all board members and seek systematic communications between the board and students, staff, and elements of the community;~~
- ~~5. Work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent;~~
- ~~6. Communicate to other board members and the superintendent expressions of public reactions to board policies and school programs;~~
- ~~7. Inform myself about current educational issues by individual study and thorough participation in programs providing needed information, such as those sponsored by my state and national school boards association;~~
- ~~8. Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff;~~
- ~~9. Avoid being placed in a position of conflict of interest and refrain from using my board position for personal or partisan gain;~~
- ~~10. Take no private action that will compromise the board or administration and respect the confidentiality of information that is privileged under applicable law; and~~
- ~~11. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.~~

Date of Adoption:

April 20, 1998

Readopted: 7/19/99, 7/19/04

Legal Reference:

Related Reference: National School Boards Association



Code of Ethics for School Board Members

As a member of my local board of trustees, I will strive to improve student achievement in public education, and to that end I will:

1. Attend all regularly scheduled board meetings insofar as possible, having read my packet ensuring that I am informed about the issues to be considered at the meetings;
2. Recognize that the board must comply with the Open Meeting Law and only has authority to make decisions at official board meetings;
3. Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Understand that the board makes decisions as a team. Individual board members may not commit the board to any action unless so authorized by official board action;
5. Recognize that decisions are made by a majority vote and the outcome should be supported by all board members;
6. Acknowledge that policy decisions are a primary function of the board and should be made after full discussion at publicly held board meetings, recognizing that authority to administer policy rests with the superintendent or administrator of the charter school;
7. Be open, fair and honest – no hidden agendas, and respect the right of other board members to have opinions and ideas which differ from mine;
8. Recognize that the superintendent or the administrator is the board's advisor and should be present at all meetings, except when the board is considering the superintendent's evaluation, contract or salary;
9. Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a concern ever rise to the attention of the board as a hearings panel;
10. Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;
11. Respect the right of the public to be informed about district decisions and school operations;
12. Understand that I will receive information that is confidential and cannot be shared;
13. Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as district staff, while insisting on regular and impartial evaluation of all staff;
14. Present personal criticism of district operations to the superintendent or administrator, not to district staff or to a board meeting;
15. Refuse to use my board position for personal or family gain or prestige. I will announce any conflicts of interest before board action is taken; and
16. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

Trustee Signature: _____ Date: _____



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Idaho, Oregon and Washington

Wes L. Scrivner, Of Counsel

June 28, 2017

VIA EMAIL (daiken@lapwai.org)

Attn: Dr. David Aieken
Lapwai School District No. 341
404 South Main St.
Lapwai Idaho 83540

Re: USAC APPEAL
Our File No. 2313-7

Dear Dr. Aieken:

As you are probably aware, there was a dispute between the State of Idaho, FCC/USAC and various Idaho school districts regarding the payment or reimbursement to the FCC for E-Rate payments previously made to the Idaho school districts. That dispute was triggered when USAC issued Denial of Funding letters to various Districts. A number of the school districts then filed appeals to the USAC decision.

Recently, a tentative settlement was reached between the State of Idaho, the FCC/USAC and the various Idaho school districts that had received notice of denial of funding from USAC. For your information, I have enclosed a copy of the proposed Settlement Agreement. You are welcome to share this proposed Settlement Agreement with your District's attorney, if any.

Although this firm did not represent your District in the USAC matter and did not any file any Notice of Appeal with USAC on behalf of your District, the proposed Settlement Agreement seeks to obtain approval of the settlement from all of the various Idaho school districts listed in Appendix A. As a part of the terms of the Settlement Agreement, the FCC and the State of Idaho have requested that this firm sign the Settlement Agreement on behalf of the various Idaho school districts that it represents or which authorized this firm to sign the Settlement Agreement on their behalf. This letter is an attempt to create a mechanism by which all Districts have an opportunity to ratify or agree to the proposed Settlement.

June 28, 2017

Page 2

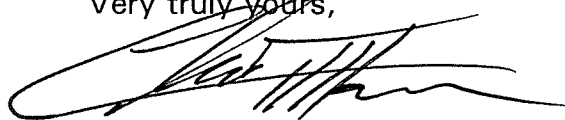
If the District is willing to consider the settlement proposal, for your convenience we have attached a proposed Motion which should be presented to your Board for consideration. Approval of this Motion and the Settlement Agreement will help insure that your District will continue to receive E-Rate Funding and access to the E-Rate Program. It is important to recognize that this settlement does not require any payment by your District. However, there is a condition that for a period of two (2) years any district which fails to comply with the E-Rate rules and requirements must notify the FCC of that situation.

This letter is to request that this Motion and Settlement Agreement be considered and hopefully approved by your Board as soon as reasonably possible. This Motion would be an "action" item and needs to be placed upon the agenda for your District's next Board Meeting. If your Board approves the Settlement Agreement, we will need confirmation of that decision so that we can indicate to the State and the FCC that your District has approved the settlement.

This Settlement does not require your District to pay any monies and would allow your District to continue to participate in the E-Rate Program in the same manner as it has in the years past. Additionally, this firm does not intend to charge your District any attorney's fees in connection with the approval of this Settlement Agreement.

Please feel free to contact me if you have any questions or comments.

Very truly yours,

A handwritten signature in black ink, appearing to read "Chris H. Hansen", with a large, sweeping flourish extending from the end of the signature.

Chris H. Hansen

CHH:dgs
Attachment

Motion to Approve Settlement Agreement of USAC Appeal.

I hereby move that the Board approve the settlement between the FCC, the State of Idaho and this school district, as well as other Idaho school districts of the pending USAC Claims. This settlement appears to be in the District's best interest and helps insure the District's continued access to the E-Rate Program for the District.

SETTLEMENT AGREEMENT

This Settlement Agreement (“Agreement”), dated as of the 23rd day of June, 2017, is entered into between the Federal Communications Commission (“FCC”), an independent agency of the United States of America, of the first part, and the State of Idaho, (“Idaho”), and each of the school districts listed on Appendix A hereto (the “School Districts”) of the second part. Hereinafter, the FCC, Idaho and the School Districts are sometimes referred to individually as a Party and collectively as the Parties.

RECITALS

A. The Legislature of the State of Idaho has enacted laws that establish and organize the School Districts, including but not limited to those identified in Appendix A;

B. The Schools and Libraries Program of the Universal Service Fund, commonly known as the E-rate program (“E-rate Program”), is a federal program authorized by Congress as part of the Telecommunications Act of 1996 and created by the FCC in 1997. It is administered by the Universal Service Administrative Company (“USAC”) subject to FCC oversight;

C. Under the E-rate Program, eligible schools, libraries, and consortia that include eligible schools and libraries may apply for discounts for eligible telecommunications services, Internet access, voice services, internal connections, basic maintenance of internal connections, and managed internal broadband services;

D. The Department of Administration of the State of Idaho (the “Department”) and the School Districts received E-rate funding disbursements in the aggregate amount of \$14,177,047 for the funding years 2009-2012;

E. In 2014, an Idaho district court, in the case of *Syringa Networks, LLC v. Idaho Department of Administration et.al.* (Case No. CV-OC-2009-23757), found that Idaho had violated its own state procurement laws and that Idaho’s contract for the provision of E-rate services was void.

Idaho's request for reconsideration was denied by the court on February 11, 2015. The Idaho Supreme Court affirmed the District Court's ruling on March 1, 2016;

F. The Commission's rules specify that a violation of state procurement laws is also a violation of the Commission's E-rate procurement rules (47 C.F.R. § 54.503(b) and 47 C.F.R. § 54.504(a)(iv));

G. Idaho and the School Districts wish to settle this matter and to definitively settle (i) any and all amounts due and owing by Idaho and the School Districts to the FCC, USAC and the E-rate Program, and to obtain a release of Idaho and the School Districts from any further liability, and (ii) all funding requests to USAC made by Idaho and the School Districts, in each case as a result of the voided contract for funding years 2009-2014.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereto agree as follows:

TERMS AND CONDITIONS

1. Settlement Amount and Payment Terms. Idaho, on behalf of itself and the School Districts, agrees to pay to the FCC the amount of \$3,500,000 (the "Settlement Amount"). The Settlement Amount shall be paid to the FCC within ten (10) business days of the Effective Date. Payment shall be made by electronic funds transfer pursuant to written instructions to be provided by the FCC.

2. Withdrawal and Cancellation of Funding Requests. Idaho and the School Districts agree to withdraw and cancel all funding requests (including, without limitation, those funding requests listed on Appendix A) that rely on the voided contract for funding years 2009-14 and to surrender all rights and claims, including but not limited to claims to undisbursed funding associated with approved funding requests and appeal rights with the Commission or with USAC, that Idaho and the School Districts might otherwise have for seeking E-rate support for the services for those funding years.

3. Release. The FCC, contingent on the receipt of the monies referenced in the Section 1 above, hereby releases the Idaho and the School Districts from any further liability as referenced in the Recitals paragraph G. above for any funding disbursements referenced in Recitals, paragraph D. above.

Notwithstanding the releases given in this Section 3, the following claims of the federal government are not released by this Agreement: (i) any liability under Title 26, United States Code (Internal Revenue Code), (ii) any criminal liability, (iii) any liability for fraud and liability under the False Claims Act, (iv) except as explicitly stated in this Agreement, any administrative liability, including the suspension or debarment rights of any federal agency, (v) any liability to the United States (or its agencies) for any conduct other the conduct explicitly set forth herein, (vi) any liability based on the obligations created by this Agreement, and (vii) any liability of individuals.

4. Compliance and Cooperation. Idaho and each of the School Districts acknowledge and agree that full compliance with E-rate Program rules and requirements is a condition of Idaho's and the School Districts' receipt of E-rate funds and of their continued participation in the E-rate Program.

5. Notification of Non-Compliance. Idaho and each of the School Districts agree that, for a period of two (2) years from the Effective Date, they will immediately notify the FCC and USAC if any of them determines that they have failed to comply fully with all E-rate rules and requirements for any funding year for which they have pending funding requests or for any funding requests any of them submits on or after the Effective Date of this Agreement.

6. Legal Costs. Each Party shall bear its own legal and other costs incurred in connection with this matter, including the preparation and performance of this Agreement.

7. Representations and Warranties. Idaho and each of the School Districts represents and warrants to the FCC that:

a. It has full power, authority and legal right to execute, deliver and perform this

Agreement and the other documents delivered in connection with this Agreement and the transactions contemplated herein.

- b. Each of the representatives purporting to act on behalf of Idaho and each of the School Districts in executing this Agreement, is duly authorized by Idaho or the School District(s), as appropriate, to execute this Agreement.
- c. The written consent of each of the Department of Justice and the Idaho State Legislature has been obtained allowing for the execution of this Agreement and, other than such consents, the consent of no other party is required to be obtained in connection with the execution, delivery or performance of this Agreement.
- d. The execution, delivery and performance of this Agreement does not and will not violate any provision of any applicable law or regulation or any order, judgment, writ, award, decree of any court, arbitrator, governmental instrumentality, domestic or foreign, or of any indenture, contract, agreement or other undertaking to which Idaho or any of the School Districts is a party or which purports to be binding on either of them or upon any of their assets.
- e. This Agreement will, when executed, constitute the legal, valid and binding obligation of Idaho and each of the School Districts, as appropriate, enforceable in accordance with its terms except as limited by any applicable bankruptcy, insolvency, reorganization or similar laws affecting the enforcement of creditors' rights from time to time in effect.
- f. This Agreement is freely and voluntarily entered into without any degree of duress or compulsion whatsoever.

8. Due Organization representation. Each of the School Districts represents and warrants to the FCC that it is a duly organized legal entity, existing in good standing under the laws of the state of Idaho and each is duly qualified to do business wherever necessary to carry on its present operations.

9. Governing Law and Jurisdiction. This Agreement is governed by the laws of the United States. Any legal suit, action or proceeding arising out of or based upon this Agreement or the transactions contemplated hereby may be instituted in the federal courts of the United States of America located in the

District of Columbia, and each Party irrevocably submits to the exclusive jurisdiction of such courts in any such suit, action or proceeding.

10. Construction. For purposes of construction, this Agreement shall be deemed to have been drafted by all Parties to this Agreement and shall not, therefore, be construed against any Party for that reason in any subsequent dispute.

11. No Third Party Beneficiaries. Nothing in this Agreement, express or implied, is intended to confer or shall confer upon any persons other than the Parties hereto and USAC any rights, benefits or remedies of any nature whatsoever under or by reason of this Agreement.

12. Notices. Any and all notices or communications required or desired to be given in connection with this Agreement shall be in writing and shall be deemed to have been duly given (i) when personally delivered; (ii) two (2) business days after deposited with the United States Postal Service, registered or certified mail, postage prepaid, return receipt requested; or (iii) one (1) business day after deposited with a recognized courier guarantying overnight delivery, or to such other address as any Party may from time to time designate by notice given in accordance with the provisions hereof.

In the case of the State of Idaho:

In the case of the School Districts:

In the case of the FCC:

Federal Communications Commission
Attn: Managing Director
445 12th Street, S.W.
Washington, D.C. 20554

With a copies to:

Federal Communications Commission
Attn: General Counsel
445 12th Street, S.W.
Washington, D.C. 20554

Federal Communications Commission
Attn: Chief, Wireline Competition Bureau
445 12th Street, S.W.
Washington, D.C. 20554

13. Amendment. Neither this Agreement nor any of the terms hereof may be terminated, amended, supplemented, waived or modified, except by an instrument in writing signed by all Parties hereto. No failure on the part of a Party to exercise, no delay in exercising, no partial exercise of and no course of dealing with respect to, any right, power or privilege under this Agreement shall operate as a waiver thereof.

14. Entirety of Agreement. This Agreement constitutes the entire agreement between the Parties relating to the subject matter hereof and supersedes all prior or contemporaneous agreements and understandings of the Parties in connection herewith.

15. Severability. If any provision of this Agreement is determined to be invalid, illegal or unenforceable, the remaining provisions of this Agreement, to the extent permitted by law, shall remain in full force and effect unless the purpose of this Agreement is frustrated as a result thereof. In the event of any such determination, the parties agree to negotiate in good faith to modify this Agreement to fulfill as closely as possible the original intent and purposes hereof, provided such modified Agreement shall have substantially the same economic effect for all parties as the original Agreement. To the extent permitted by law, the parties hereby to the same extent waive any provision of law that renders any provision hereof prohibited or unenforceable in any respect.

16. Headings; References. The descriptive headings of the sections of this Agreement are for reference purposes only and shall not affect in any way the meaning or interpretation of this Agreement.

17. Survival. The rights and obligations of the Parties under the provisions of this Agreement, which by their context, intent and meaning would reasonably be expected to survive the termination or expiration of this Agreement, or any part thereof, shall so survive.

18. Counterparts. This Agreement and any amendment hereto or any other document delivered pursuant hereto may be executed in one or more counterparts, and by different parties in separate counterparts. All of such counterparts shall constitute one and the same agreement (or other document) and shall become effective (unless otherwise provided therein) when one or more counterparts have been signed by each party and delivered to the other party in person or by sending an Adobe Acrobat pdf scan of the same to the other Party.

19. This Agreement is binding on Idaho and each of the School Districts and their respective successors and assigns.

[Signature page follows]

STATE OF IDAHO

By: _____
Name:
Title

THE SCHOOL DISTRICTS

By: _____
Name:
Title:

FEDERAL COMMUNICATIONS COMMISSION

By: _____
Name:
Title:

APPENDIX A

The following funding requests are included in this Settlement Agreement:

Applicant	Funding Year	Application Number	Funding Request Number
AMERICAN FALLS JOINT DIST 381	2012	845706	2296840
	2013	914123	2491372
ANOTHER CHOICE VIRTUAL CHARTER	2013	911669	2483429
	2014	966453	2628981
BLAINE COUNTY SCHOOL DIST 61	2013	903563	2457975
	2014	960148	2608321
BOUNDARY COUNTY DISTRICT 101	2010	748457	2020843
		748468	2020851
	2011	805194	2182960
	2012	858059	2334688
	2013	897483	2438837
		925504	2527761
		926735	2530130
	2014	964696	2621901
		964829	2622410
BRUNEAU-GRAND VIEW JT DIST 365	2012	858414	2335907
	2013	895271	2433418
	2014	965068	2623208
CALDWELL SCHOOL DISTRICT 132	2014	967518	2632428
CAMAS COUNTY SCHOOL DIST 121	2011	812660	2207463
	2012	862348	2347916
	2013	911606	2483215
	2014	973287	2649900
CASCADE SCHOOL DISTRICT 422	2013	921571	2518898
	2014	977725	2663239
		987097	2692567
CASTLEFORD JOINT SCH DIST 417	2012	852040	2316069
	2013	911279	2481993
	2014	978284	2665650
		992369	2708395
CLARK COUNTY SCHOOL DIST 161	2010	757402	2055687
	2013	927085	2531255
COTTONWOOD SCHOOL DISTRICT	2010	726763	1967510
	2013	894743	2431983

		905335	2463382
	2014	967547	2632470
		982951	2679653
CULDESAC JOINT SCHOOL DIST 342	2013	894860	2432430
EMMETT SCHOOL DISTRICT 221	2011	814448	2213249
	2012	833886	2263345
	2013	926321	2529381
	2014	986659	2691525
FIRTH SCHOOL DISTRICT 59	2013	907134	2469067
	2014	977785	2663504
		977816	2663608
FREMONT COUNTY JOINT DIST 215	2013	912992	2487954
GOODING JOINT SCHOOL DIST 231	2012	871640	2377532
	2013	930844	2543714
	2014	986481	2690616
GRACE JOINT SCHOOL DIST 148	2010	725198	1963795
	2013	923624	2520954
	2014	977527	2662689
HIGHLAND SCHOOL DISTRICT 305	2013	923458	2520411
	2014	972362	2647367
HOMEDALE JOINT SCHOOL DIST 370	2011	801072	2170582
	2013	909975	2478085
	2014	942838	2568754
		954553	2593885
IDAHO ARTS CHARTER SCHOOL	2013	924712	2523754
	2014	969275	2638766
IDAHO DIGITAL LEARNING ACADEMY	2011	820503	2233446
		820503	2233472
	2012	860308	2341871
		860318	2341902
	2013	920397	2511172
		920413	2511217
	2014	983659	2681862
		985556	2687888
IDAHO STATE SCH FOR DEAF BLIND	2013	912349	2485875
	2014	982055	2677221
	2014	983891	2682612
IDEA ADMINISTRATION OFFICE	2013	924450	2522956
JEFFERSON COUNTY JT DIST 251	2012	860427	2342392
JEROME JOINT SCHOOL DIST 261	2010	740416	1999549
	2011	812043	2206312
	2012	860760	2343264
	2013	907806	2471175

	2014	959743	2676018
JOINT SCHOOL DISTRICT NUMBER 243	2013	925209	2526331
		925904	2528886
KAMIAH JOINT SCHOOL DISTRICT NUMBER 306	2010	752193	2032376
	2011	795241	2152381
	2012	845714	2296855
	2013	905286	2463250
	2014	963376	2617285
KELLOGG JOINT SCHOOL DIST 391	2013	906350	2466554
KUNA JOINT SCHOOL DISTRICT 3	2014	971062	2643803
LAKE PEND OREILLE SCHOOL DISTRICT #84	2012	856337	2329484
	2013	898707	2442991
	2014	959229	2605382
LAPWAI SCHOOL DISTRICT 341	2012	872935	2381332
MADISON SCHOOL DISTRICT 321	2012	852051	2316117
MARSING JOINT SCHOOL DIST 363	2010	754258	2038340
	2011	805059	2187397
MCCALL-DONNELLY SCH DIST 421	2014	975766	2657288
MELBA JOINT SCHOOL DIST 136	2010	725713	1964913
	2011	813736	2215196
	2012	845577	2296411
		859405	2339075
	2013	900968	2451199
	2014	954991	2595035
MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	2014	969653	2639542
		969658	2639559
MIDDLETON SCHOOL DISTRICT 134	2013	910628	2495651
	2014	963809	2618872
		963809	2650427
MOSCOW SCHOOL DISTRICT 281	2013	918614	2505722
	2014	979510	2668879
MOUNTAIN HOME SCHOOL DIST 193	2012	849811	2312456
	2013	899279	2444626
MOUNTAIN VIEW SCHOOL DISTRICT #244	2010	740472	1999710
	2011	795878	2155271
	2012	856333	2329492
	2013	896232	2435523
		906331	2466572
	2014	984804	2685402
NAMPA SCHOOL DISTRICT 131	2012	850964	2312790
	2013	922620	2517803
NEW PLYMOUTH SCHOOL DIST 372	2010	748462	2020837
	2013	893764	2429260

	2014	972116	2646762
NEZ PERCE JOINT SCH DIST 302	2013	893130	2427346
	2014	970236	2641220
NORTH GEM SCHOOL DISTRICT 149	2010	767954	2076509
OROFINO JT SCHOOL DISTRICT 171		748465	2020850
	2011	815521	2217899
	2012	858480	2336199
	2013	927211	2531531
	2014	989017	2698730
PAYETTE JOINT SCHOOL DIST 371	2012	845716	2296865
	2013	909325	2477179
	2014	958439	2603065
POCATELLO SCHOOL DISTRICT 25	2012	852073	2316259
		852092	2316276
	2013	927983	2534415
	2014	987165	2693030
PRESTON SCHOOL DISTRICT 201	2010	735112	1986581
	2013	923335	2520048
	2014	986870	2696732
RIRIE JOINT SCHOOL DIST 252	2014	967298	2635407
SALMON SCHOOL DISTRICT 291	2012	857819	2334043
SAND POINT CHARTER SCHOOL	2012	858429	2336096
	2013	905535	2464018
SNAKE RIVER PUBLIC LIBRARY	2013	901510	2452089
	2014	988397	2696592
SNAKE RIVER SCHOOL DISTRICT 52	2012	865101	2356350
	2013	915347	2495182
	2014	983766	2682225
SOUTH LEMHI SCHOOL DIST 292	2013	926441	2529593
STATE OF IDAHO, OFFICE OF THE CHIEF INFORMATION OFFICER	2009	673624	1881804
	2010	710306	2022570
	2011	773129	2170453
	2012	825300	2348714
	2013	891051	2474963
	2014	945860	2675583
SUGAR-SALEM JOINT SCH DIST 322	2010	733829	1984286
	2011	815852	2217656
TETON COUNTY SCHOOL DIST 401	2013	897545	2439008
	2014	985874	2688771
TROY SCHOOL DISTRICT #287	2013	895915	2434699
TWIN FALLS SCHOOL DISTRICT 411	2010	725101	1964889
	2011	803460	2177866
	2012	852028	2316033

	2013	910813	2480662
	2014	973752	2651302
WALLACE	2014	969668	2639628
WENDELL SCHOOL DISTRICT 232	2013	930217	2541384
WEST BONNER COUNTY SCHOOL DISTRICT #83	2012	860331	2341967
	2013	916613	2513620
	2013	926918	2530744
	2014	970936	2643454
	2014	975698	2656862
WEST JEFFERSON SCHOOL DIST 253	2013	921326	2514109
	2014	975950	2668976
	2014	989774	2700517
WEST SIDE SCHOOL DISTRICT 202	2010	736631	1990480
	2011	809976	2199182
	2013	907741	2470913
	2014	959158	2605992
	2014	959160	2610968

**REHABILITATION SERVICES
PROFESSIONAL SERVICE AGREEMENT**

Between

**ST. JOSEPH HOSPITAL, LLC
Lewiston, Idaho
and
LAPWAI SCHOOL DISTRICT**

This is an Agreement made effective on the 1st day of July, 2017, between ST. JOSEPH HOSPITAL, LLC (MEDICAL CENTER), of Lewiston, Idaho, and LAPWAI SCHOOL DISTRICT (SCHOOL), of Lapwai, Idaho.

For the consideration expressed herein, the parties agree as follows:

1. (a) SCHOOL has and will from time to time have students who will require physical, speech and / or occupational therapy services, and wishes to provide such services for its students.

 (b) MEDICAL CENTER agrees to provide such therapy services subject to the terms of this Agreement.
2. MEDICAL CENTER agrees to provide physical, speech and / or occupational therapy services to students of SCHOOL who require it Monday through Friday of each week, with the exception of school holidays. The provision of these services under the terms of this Agreement will, at all times, be subject to the reasonable availability of the therapist. If the therapists are not available at the time of a request for such service, the parties will endeavor to schedule the service for a later agreed upon time. MEDICAL CENTER reserves the right to decline the provision of such service when the therapists are not available.
3. MEDICAL CENTER will provide physical, speech and / or occupational services to students of SCHOOL who require it, normally on the premises of SCHOOL, subject to arrangements between MEDICAL CENTER and SCHOOL on an individual case basis. MEDICAL CENTER is granted the final decision as to whether or not MEDICAL CENTER will provide therapy services to any specific student.
4. Subject to the availability of the physical, speech and / or occupational therapist, MEDICAL CENTER shall, in consultation with SCHOOL, schedule students for these services. SCHOOL will provide blocks of time for therapy services such that multiple treatments or evaluations may be performed efficiently. In the event of a therapist shortage, MEDICAL CENTER will make a reasonable attempt to substitute the more available motor therapist if clinically appropriate.
5. For physical, speech and / or occupational therapy to be performed at SCHOOL, SCHOOL in consultation with MEDICAL CENTER, will make available to MEDICAL CENTER adequate working space to enable MEDICAL CENTER to carry out the services provided for in this Agreement. MEDICAL CENTER therapists will endeavor to provide therapy in an inclusive manner and in the least restrictive environment. MEDICAL CENTER shall be responsible for procuring any specialized equipment, tests, and/or supplies which it deems necessary to perform these services under the terms of this Agreement, subject to reimbursement by SCHOOL as set forth in Section 9 herein.

6. MEDICAL CENTER agrees that any of its employees assigned to provide such therapy services shall be fully qualified as therapists or assistants and qualified as such under applicable state and federal regulations.

7. MEDICAL CENTER agrees the therapists providing therapy services under the terms of this Agreement are included within MEDICAL CENTER's professional liability insurance coverage, and workers compensation insurance coverage.

8. The physical therapist, speech therapist or occupational therapist will, after receiving such referral from SCHOOL, perform an initial evaluation to establish a baseline of function. Subsequent follow-up treatment, if required, will be based upon the needs established by such initial evaluation, and upon recommendation of the therapist. MEDICAL CENTER, through the therapists, will make such progress reports to SCHOOL as the latter may from time to time reasonably require.

9. Within five (5) days following the end of each month during the term of this Agreement, MEDICAL CENTER shall submit to SCHOOL a record of therapy services rendered, together with fees for such services. Within fifteen (15) calendar days of receipt of this statement, or after the next meeting of its Board of Directors, SCHOOL will reimburse MEDICAL CENTER for such services. Fees billed to SCHOOL by MEDICAL CENTER as total reimbursement for services provided under terms of this Agreement will be based upon the following agreed charges:

A. Occupational therapy evaluation, therapy, consultation and documentation based on the log of service hours:

(1) Occupational therapist	\$22.60	Each 15 minutes
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B. Speech/Language therapy evaluation, therapy, consultation, and documentation based on the log of service hours:

(1) Speech/Language therapist	\$19.54	Each 15 minutes
(2) Speech/Language therapist asst.	\$15.40	Each 15 minutes

C. Physical therapy evaluation, therapy, consultation and documentation based on the log of service hours:

(1) Physical therapist	\$22.60	Each 15 minutes
(2) Physical therapist assistant	\$15.40	Each 15 minutes

D. Equipment/supplies:

Any supplies consumed during the course of treatment or durable medical equipment recommended for the student for the direct purpose of enhancing or reinforcing the occupational, physical and/or speech therapy care of the student shall be issued to the student and billed to SCHOOL, subject to mutual agreement between the parties.

16. Any modification of this Agreement shall be effective only if stated in a writing signed by both parties.

17. This Agreement shall be binding upon the successors and assigns of the parties.

18. This Agreement shall be in effect until June 30, 2018, but may be renewed from year to year thereafter upon the written agreement of the parties. Notwithstanding the foregoing, this Agreement may be terminated by either party at any time and without cause upon sixty (60) days written notice of termination to the other.

LAPWAI SCHOOL DISTRICT
Lapwai, Idaho

ST. JOSEPH HOSPITAL, LLC
Lewiston, Idaho

Superintendent, David Aiken

Mark Taylor, CEO

Date

Date

July 25, 2017

Lapwai High School District

Dear Superintendent Dr Aiken,

This letter is to inform you
of my need to retire as of today,
July 25, 2017 from my position
as a para-educator from Lapwai
Middle High School.

Sincerely,

Jan Burnett

This Handbook belongs to:

Name: _____

Welcome from the Principal

Dear Parents and Students,

I would like to extend a warm welcome to each of you! We are excited to have you here at Lapwai Elementary. Our school is a community of students, teachers, and families who share a commitment to quality education for every child.

The purpose of this handbook is to provide students, parents/guardians and staff with an understanding of the basic policies and procedures of our school. These policies and procedures are in place as one way to help reach our educational goals and provide a safe, orderly, and consistent environment for everyone at Lapwai Elementary.

Parents/guardians, thank you for sharing your children with us. Our dedication is to provide the best possible educational experience for all and develop a full partnership with the home. Please be actively involved and let us know how we are doing. I look forward to working with you.

Sincerely,

Teri Wagner

Principal

General Information

Office Hours:	8:00 a.m. – 4:00 p.m.	
Telephone:	843-2960 or 843-2952	
Student School Day:	Monday-Thursday	8:15 a.m. – 3:20 p.m.
	Friday	8:15 a.m. – 1:05 p.m.

Students are encouraged to arrive on campus after 8:00 a.m. The tardy bell rings at 8:20 a.m. If circumstances require students to be at school before 8:00 a.m., they must report to the cafeteria where supervision is provided. Supervision begins at 7:50 a.m., and students are not to arrive on campus before then.

843-2960

Teri Wagner, Principal	twagner@lapwai.org	Ext. 312
Patti Vassar, Secretary	pvassar@lapwai.org	Ext. 310
Latasha Dishion, Attendance	ldishion@lapwai.org	Ext. 311
Lori Ravet, School Psychologist	lravet@lapwai.org	Ext. 433
Kristen Bateman, Counselor	kbateman@lapwai.org	Ext. 314
Ann Munsterman, Food Service	am@lapwai.org	Ext. 315 or 339

School Board Members

DelRae Kipp	Zone 1	delraek@nezperce.org
Lori Johnson	Zone 2	lorij@nezperce.org
Sonya Samuels	Zone 3	sonyas@nezperce.org
Jack Bell	Zone 4	jackb@nezperce.org
Susan Meisner	Zone 5	chikagobearsfan@gmail.com

For a complete list of district personnel, please visit our website: www.lapwaidistrict.org

Classroom Teachers

843-2960

Colleen Bonner	Pre-School	cblenden@lapwai.org	Ext. 317
Cindy Latella	Kindergarten	clattella@lapwai.org	Ext. 424
Cassie Hays	Kindergarten	chays@lapwai.org	Ext. 423
Kathie Sliger	1 st	ksliger@lapwai.org	Ext. 419
Teeiah Arthur	1 st	tarthur@lapwai.org	Ext. 425
Sheila Hewett	1 st	shewett@lapwai.org	Ext. 426
Kelly Hillman	2 nd	khillman@lapwai.org	Ext. 427
Traci McKarcher	2 nd	tmckarcher@lapwai.org	Ext. 428
Melissa Tabor	3 nd	mtabor@lapwai.org	Ext. 407
Krystle Stamper	3 rd	kstamper@lapwai.org	Ext. 408
Nate Blyleven	4 rd	nblyleven@lapwai.org	Ext. 414
Beau Woodford	4 th	bwoodford@lapwai.org	Ext. 409
Carleen Baldwin	5 th	cbaldwin@lapwai.org	Ext. 413
Brian Supowit	5 th	bsupowit@lapwai.org	Ext. 412
Shaunty Rashidi	P.E./Health	srashidi@lapwai.org	Ext. 317
Ena Raml	Art	eraml@lapwai.org	Ext. 322
Nancy Dahl	Special Education	ndahl@lapwai.org	Ext. 418
Rebecca Cardenas-Cooley	Special Education	rcooley@lapwai.org	Ext. 422
Kelly Wagner	Speech	kwagner@lapwai.org	Ext. 415
Dena Jones	Reading	djones@lapwai.org	Ext. 416
Julie Clark	PBIS	jclark@lapwai.org	Ext. 345

Academic Information

Academic Focus

We believe that every child in our school will achieve at a high level. We know that students will live up to the expectations that are set for them. Every effort will be made to provide each child with the opportunities and support they need to learn effectively.

Academic Success and Assessment

Lapwai School District is committed to student success. Student success is determined in part by the following state required assessments: Idaho Reading Indicator (IRI), Idaho Standards Achievement Test (ISAT), and the Direct Writing Assessment (DWA). With effective instruction, student effort, cooperation between school and home, and proper attendance, all students will learn at a high level.

Attendance and Extended Learning Time

ATTENDANCE REQUIREMENTS (K-8)

Code: 502.3.2

Regular school attendance is a necessary factor of student success in school. The Idaho Code requires that attendance requirements be set by the District. Any absence, regardless of cause, is a disruption to the educational process for the student. Irregular attendance by any student is also disruptive of the educational process for the teacher and other students. Irregular attendance by any student disrupts the pace and organization of classroom instruction. Irregular attendance shifts the workload of the classroom teacher so less time is available to direct the learning experiences of students who attend regularly. Often the loss of time by students is so severe that the likelihood of meeting instructional time requirements or competencies is remote. In an effort to increase the likelihood of student success in school, the following provisions exist for students at Lapwai Schools:

1. Exclusive of school-scheduled activities, a student must attend a minimum of 88% of the classroom-scheduled time per semester.
2. School attendance personnel and classroom teachers will attempt to contact parents of unexcused students by telephone, email or letter in a timely manner.
3. When average daily attendance reaches 90% or below in a semester, a letter will be sent home. The letter will include the number of school days missed.
4. When average daily attendance reaches 85% or below in a semester, parents will be notified to confer with the principal or a designee to develop a plan to assure regular attendance to minimize further absences.
5. If truancy is a problem during this process, or at any time, the principal may request that the superintendent or school resource officer contact parents to provide an explanation of either Idaho Code requirements for parents to have their children attend school regularly or to explain Tribal attendance regulations (whichever jurisdiction applies).

6. When average daily attendance reaches 80% or below in a semester, the student may be referred to the prosecuting attorney's office for habitual truancy and to Child Protective Services for educational neglect.
7. If the above efforts fail to improve attendance, the principal will refer the student to the superintendent. After reviewing the student's attendance record, the superintendent may arrange a hearing before the Board of Trustees in accordance with Idaho Code 33-205, Denial of School Attendance, for habitual truancy.

Homework Guidelines

Homework is out of class tasks assigned to students as an *extension or elaboration* of classroom work.

Guidelines for School

- Homework will be assigned after an introduction and thorough *explanation* of the skills necessary to complete the assignment successfully.
- Homework will be closely monitored by the teacher.
- Teachers will provide feedback on homework.
- Homework will serve a valid purpose and be closely related to current classroom activities.
- A student's access to resource materials will be considered when making homework assignments.
- Principal and teachers will communicate with parents regarding the school's homework guidelines.
- Teachers assign homework *four* nights per week.

Guidelines for Amount of Time Students Study/Read at Home - Average Time Per Night of Assigned Homework

- K - 10 minutes or more
- 1st Grade - 15 minutes or more
- 2nd Grade - 15 minutes or more
- 3rd Grade - 20 minutes or more
- 4th Grade - 30 minutes or more
- 5th Grade - 30 minutes or more

Guidelines for Parents/Guardians

- Parents/guardians provide a quiet place to study and read at home.
- Parents/guardians talk to children about school work each day.
- Parents/guardians supervise completion but resist the urge to help complete the homework.
- Parents/guardians ensure that children read or are read to at home every day.

Guidelines for Students

- Students ensure understanding of the homework assignment(s) before leaving school.
- Students schedule time free from distraction.
- Students complete and return homework on time.
- Students confer with teacher(s) regarding homework concerns.

Parent-Teacher Conferences or Student Lead Conferences

Parents will be invited to meet with their child's teacher(s) to discuss progress. Conferences will be held in the fall on November 7th and 8th and in the spring on March 27th and 28th. Conferences are designed to celebrate success and give parents an accurate and objective report of a student's progress and behavior.

Parents should not hesitate to ask questions or bring any information that may assist teachers in meeting a child's needs to the teacher's attention.

Report Cards

All students, kindergarten– 5th grade, will receive reports cards quarterly. Attempts will be made to notify parents in writing or via telephone at mid-quarter if there are concerns regarding a child's progress.

Special Services

Special Education services are an option in those instances where a student's instructional needs cannot be fully met in the regular classroom. A multidisciplinary team will meet following an in-depth assessment that determines actual eligibility for special education placement. The assessment process is quite involved and is carried out after careful consideration of the child's education needs. Either teachers or parents may make a referral for possible evaluation. If any parent has a concern about their child's educational needs, they should schedule a conference with the teacher.

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Behavior and Discipline

Bully Prevention

Goal: To make school a safe place for everyone.

Bullying is when one or more people cause physical, verbal, or emotional harm to another. To help all students feel safe at school, we have a concerted effort to stop bullying. Bully Prevention Hero Awards are given to students who stand up to bullying, or are a friend to the person being bullied.

Protect Yourself from Bullies: Stop. Walk. Talk.

STOP Tell the bully to stop or simply hold your hand up to indicate you want the bully to stop. **WALK** away.

TALK Tell any adult that you trust (your teacher, the principal, the outside recess duty teacher). Keep telling if the bullying continues. Do NOT give up. Do NOT fight back. Do NOT react to the bully.

Help Others Who Are Being Bullied

- Refuse to join in
- Refuse to watch
- Stand up for the person being bullied
- Get help from an adult
- Be a friend to the person being bullied

Positive Behavior Interventions and Supports (PBIS)

One of our school improvement goals is to improve student behavior through Positive Behavior Interventions and Supports (PBIS). To achieve this goal, three overarching rules have been adopted for all areas of our school. They are: **Be Respectful, Be Responsible, Be Safe.**

The “*Lapwai Elementary PBIS Behavior Expectations*” matrix describes the expected behavior for every location on our school grounds. These behavior expectations are taught explicitly, modeled, practiced and positively reinforced. Students will be rewarded for successfully managing their behaviors.

The “*Lapwai Elementary PBIS Behavior Expectations*” matrix follows.

	<u>Be Respectful</u> <u>Qa'ánnin'</u>	<u>Be Responsible</u> <u>Timmíyunin'</u>	<u>Be Safe</u> <u>Namá'íyanin'</u>
<u>All Areas</u>	<ul style="list-style-type: none"> *Follow directions quickly *Respect property of others and self *Treat others as you want to be treated 	<ul style="list-style-type: none"> *Be here every day *Be on time *Leave personal items home (phones, ipods, etc.) 	<ul style="list-style-type: none"> *Make smart choices *Be bully-free in words and actions *Keep hands, feet, and objects to yourself *No weapons of any kind
<u>Classrooms</u>	<ul style="list-style-type: none"> *Raise hand to speak *Kind words and actions *Use quiet voices *Follow directions quickly 	<ul style="list-style-type: none"> *Make smart choices *Use active listening *Try your hardest *Take care of your belongings 	<ul style="list-style-type: none"> *Follow class rules *Leave class with permission only *Stay in assigned areas *All chair & desk legs on floor
<u>Passing Areas</u> (Hallways, stairs, foyer, sidewalks, breezeway)	<ul style="list-style-type: none"> *Quiet voices *Smile or wave as greeting *Hands & feet to self 	<ul style="list-style-type: none"> *Walk on right side *Stay in your line *Go directly to destination & back 	<ul style="list-style-type: none"> *Walking feet only *Face forward *Hold the ball
<u>Cafeteria</u>	<ul style="list-style-type: none"> *Use quiet voices *Follow instructions of adult *Touch and eat your own food *Jackets on hooks 	<ul style="list-style-type: none"> *Take what you need for the playground to the cafeteria *Food & drink in cafeteria only *Clean up your area 	<ul style="list-style-type: none"> *Stay seated until dismissed *Walk on right side *Younger classes have right-of-way *Backpacks stay in classroom
<u>Playground</u>	<ul style="list-style-type: none"> *Follow directions quickly *Play fair *Take turns and share equipment 	<ul style="list-style-type: none"> *Line up quickly & quietly at bell *Ask permission to leave playground *Bring in what you took out (balls, jackets, etc.) 	<ul style="list-style-type: none"> *Follow same rules at all recesses *Tell an adult about dangerous objects on playground *Play safely
<u>Bathrooms</u>	<ul style="list-style-type: none"> *Respect yours and others' privacy *Wait your turn patiently *Quiet voices 	<ul style="list-style-type: none"> *Flush the toilet *Wash your hands *Return to class quickly 	<ul style="list-style-type: none"> *Walk *Throw trash away *Keep water & soap in sink
<u>Gym</u>	<ul style="list-style-type: none"> *Follow adult instructions *Encourage others *Share equipment 	<ul style="list-style-type: none"> *Put equipment away *Use equipment properly *Follow Gym rules 	<ul style="list-style-type: none"> *Play safely *Only in gym with adult *Stop when whistle blows
<u>Library</u>	<ul style="list-style-type: none"> *Quiet voices *Follow directions quickly 	<ul style="list-style-type: none"> *Use stick when picking out books *Return books on time *Take care of books 	<ul style="list-style-type: none"> *Walk *Follow library rules *Use sticks properly
<u>Bus/Pick-Up Zone</u>	<ul style="list-style-type: none"> *Quiet voices *Follow bus drivers' directions *Respect others' space 	<ul style="list-style-type: none"> *Carry your own things on and off the bus *Throw away your trash *Remain in your seat until it is time to get off 	<ul style="list-style-type: none"> *Keep head and arms inside the windows *Keep feet and backpacks out of the aisle *Stay behind yellow line
<u>Assemblies</u>	<ul style="list-style-type: none"> *Pay attention to the speaker *Clap and laugh appropriately *Use active listening 	<ul style="list-style-type: none"> *Enter and exit quietly 	<ul style="list-style-type: none"> *Remain seated *Walk *Stay with class
<u>Emergencies/Drills</u>	<ul style="list-style-type: none"> *Listen and follow directions quickly with quiet voice 	<ul style="list-style-type: none"> *Be alert *Help when asked 	<ul style="list-style-type: none"> *Stay calm & quiet *Walk with class

Procedures for Rule Violations at Lapwai Elementary School

- Have we pre-taught the behavior expectations school-wide?
- Have I acknowledged the correct behaviors?
- Have I re-taught the expected behavior?
- Are my consequences predictable and consistent?
- Have I pre-corrected the behavior?

Basic Violations

<i>Definition:</i>	<i>Examples (not all-inclusive):</i>	<i>Procedure:</i>
<p>Behaviors that:</p> <ol style="list-style-type: none"> 1. <u>do not</u> require administrator involvement. or 2. violate <u>only</u> the student. or 3. <u>are not</u> chronic (consistent violations within a week; behaviors based on child's developmental level). 	<ul style="list-style-type: none"> • Playing in desk • Not doing class work • Leaning in chair • Out of seat • Not following directions • Not using active listening • Not raising hand to speak • Not walking on right side • Not in your assigned area 	<p>Take a moment to re-teach expected behavior.</p> <p>Catch the student doing the expected behavior.</p> <p>Reinforce expected behavior with positive feedback.</p> <p>If behavior continues, move to Level I Procedures.</p>

Possible Interventions/ Consequences:

Review Classroom Rules
 Attend to Others Doing It Correctly
 Proximity
 Non-Verbal Redirect

Verbal Correction
 Different Placement in Classroom
 Communication with Teacher

Level I Minor Behaviors

- Have we pre-taught the school-wide behavior expectations from the matrix?
- Have I acknowledged the correct behavior?
- Have I re-taught the expected behavior?
- Are my consequences predictable and consistent?
- Have I pre-corrected the behavior?

<i>Definition:</i>	<i>Examples (not all-inclusive):</i>	<i>Procedure:</i>
Behaviors that: <ol style="list-style-type: none"> <u>do not</u> require administrator involvement. or <u>do not</u> significantly violate the rights of others. or <u>do not</u> appear chronic. or <u>are chronic</u> Basic Violations (consistent violations within a week; behaviors based on child's developmental level). 	<ul style="list-style-type: none"> • <u>Defiance/Disrespect/Non-Compliance:</u> brief or low-intensity failure to respond to adult requests (purposefully ignoring adult request, shouting answer, not paying attention during instruction) • <u>Disruption:</u> low-intensity, but inappropriate disruption (talking out of turn, yelling in common area, repeated requests to use bathroom) • <u>Inappropriate language:</u> low-intensity instance of inappropriate language (bathroom words or "this sucks," etc.) • <u>Physical contact:</u> non-serious, but inappropriate physical contact (play fighting, rough housing, poking) • <u>Property misuse:</u> low-intensity misuse of property (intentionally breaking pencil, making paper airplane, intentionally kicking over PE cones, intentionally kicking ball over fence or on roof) 	<p>Inform student of rule violated.</p> <p>Describe expected behavior.</p> <p>Contact parent if necessary.</p> <p>Debrief and re-teach school-wide behavioral expectation.</p>

Possible Interventions/Consequences:

Verbal Correction

Apology

Re-Focus Form

Loss of Privileges

Communication with Teacher

Recovery Chair in another Classroom

Time Out

Loss of Recess

Level II Minor Behaviors

Level II Behaviors are HANDLED IN THE CLASSROOM by the teacher.

Approach behaviors instructionally (if your student makes a math error, you would correct them by teaching them how to do it correctly; the same applies to teaching the expected behavior):

Not: Crime: Punishment
INSTEAD: Error: Correction

Definition:	Examples (not all-inclusive):	Procedure:
Behaviors that:		
1. significantly violate the rights of others.	• Abusive/Inappropriate Language/Profanity	Inform student of rule violated.
or	• Defiance/Disrespect/Insubordination/Non-Compliance	Describe expected behavior.
2. put others at risk or harm.	• Disruption	Complete <i>Major Behavior Form</i> .
or	• Inappropriate Physical Contact	Contact parent.
3. <u>are chronic</u> Level I Behaviors (consistent violations within a week; behaviors based on child's developmental level).	• Teasing	Submit <i>Major Behavior Form</i> to office for SWIS input.
	• Arguing with teacher or talking back	
	• Throwing inappropriate object	
	• In unauthorized area	
	• Inappropriate use of equipment	

If I answer yes to all five questions at the top, then I complete a *Level I Minor Behavior Form* and put it in the PBIS mailbox in the office for SWIS input for data tracking purposes.

I may also apply any of the following consequences that match the intensity of the behavior:

Possible Interventions/Consequences:

Verbal Correction
 Apology/Restitution
 Student Call Home

Conference with Principal
 Recovery Chair in another Classroom
 Communicate with Teacher

Time Out
 Loss of Recess
 Loss of Privileges

Level III Minor Behaviors

Definition:	Examples (not all-inclusive):	Procedure:
<p>Behaviors that:</p> <ol style="list-style-type: none"> violate school policy. <p style="text-align: center;">or</p> <ol style="list-style-type: none"> violate state policies or laws. <p style="text-align: center;">or</p> <ol style="list-style-type: none"> <u>are chronic</u> Level II Behaviors (consistent violations within a week; behaviors based on child's developmental level). <p style="text-align: center;">or</p> <ol style="list-style-type: none"> require administrator involvement. 	<ul style="list-style-type: none"> Fighting (Physical) Physical Aggression Harassment Bullying Racism Possessing a Weapon or Look-Alike Weapon Sexually Inappropriate Behaviors Vandalism Theft 	<p>Inform student of rule violated.</p> <p>Describe expected behavior.</p> <p>Complete <i>Major Behavior Form</i>.</p> <p>Contact parent.</p> <p>If necessary:</p> <p>Send student to office with <i>Major Behavior Form</i> and attach any relevant documentation forms, if possible.</p> <p>Or</p> <p>Incident may require immediate removal from class to office. Call office to alert; follow up with a written description on <i>Major Behavior Form</i>.</p>

Possible Interventions/Consequences:

Parent Contact Restitution Loss of Privileges Police Contact	Conference with Principal Parent Meeting/Attend School Time-Out	Loss of Recess Suspension from School (In-School or Out-of-School)
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Behavior at School Activities

Students will follow the school-wide rules, procedures, and policies while at school activities. Students will also follow the directions of any school district personnel monitoring the event or activity as directed by school policy. If students are not following the above guidelines, they may be asked to leave the activity. If a child does not attend school on the day of an evening Elementary activity, they will not be allowed to attend the event, absent specific permission from the Elementary Principal.

School Board Policies – Behavior

Zero Tolerance for Violence

Student to Staff Code No: 503.10

Recognizing that safe and orderly schools are essential to the student-learning environment and student well being, Lapwai Schools support zero tolerance to violence. Any student exhibiting the following behaviors toward any staff member, school volunteer or adult guest will be subject to the following actions:

1. Profanity or obscene gestures towards staff members, school volunteers or guest presenters may result in automatic two-day out of school suspension.
2. Threats, intimidations, verbal assaults, gestures or actions that simulate or feign striking of staff may result in an automatic three-day suspension. These actions include charging or lunging at staff.
3. Physical contact including any action that includes pushing, striking or any other battery may result in automatic five-day out of school suspension.

Threats, assaults, any element of battery or other actions covered in items #2 and #3 will result in police involvement. Any student suspended for the above actions is not in “good standing”. The employee is required to fill out the disciplinary referral slip in this charge indicating what was said or done.

The Principal is required to enforce the rule and notify the parent or guardian as soon as possible. Following the second suspension of a student for violating this policy, the student shall be referred to the Superintendent.

Student To Student, Code No: 506.11

Recognizing that the safe and orderly schools are essential to the student-learning environment and student well-being, Lapwai Schools support zero tolerance to violence. Any student exhibiting the following behaviors towards other students/peers will be subject to disciplinary actions:

1. Threats, intimidation, verbal assaults, harassment, gestures or actions that simulate or feign striking of other student/peer will result in immediate disciplinary action.
2. Physical contact, including any action that includes pushing, striking, fighting, or any other battery, will result in immediate disciplinary action.

Threats, assaults, any element of battery, or other actions covered above will result in police involvement. Any student suspended for the above actions is not in “good standing”.

The Principal is required to enforce the rule and notify the parent or guardian as soon as possible. Following the second suspension of a student for violation of the policy, the student shall be referred to the Superintendent.

Policy – Weapons

Policy Title: Possession of Guns, Knives Code No: 503.7

Possession of guns of any caliber or of knives that exceed two and one-half (2 ½) inches in length shall be prohibited on the school premises, whether in the possession of the student or in the student's locker, buses and at any school related function.

Disciplinary action shall be taken in accordance with the Gun Free School's Act and school disciplinary procedures.

The Gun Free Schools policy mandates the expulsion from school for a period of no less than one (1) year for any student who brings a firearm to school. This policy also provides the option for the District to modify the expulsion requirements on a case-by-case basis. The definition of "firearm" within the Act includes:

- A. Any weapon designed or able to be modified to expel a projectile by action of any explosive.
- B. The frame or receiver of any such weapon.
- C. The firearm muffler or silencer.
- D. Any destructive device to include bombs, grenades, rockets, missiles, or any other similar device.

This policy shall apply to all students expelled from other schools for violation of Gun Free Schools Policy or other weapons violations. This policy shall apply whether the expulsion or suspension proceeding occurred in this state or any other state or territory.

Policy – False Reports

Reports/False Reports of Bombs, Bomb Threats, Firearms, and Deadly Weapons/Items Code: 503.7.1

Filing a report as a threat or a false report with the result of disrupting the educational process or the intent of harassing or intimidating students or staff is prohibited in the Lapwai School District. This includes reports/threats of bombs, firearms, other deadly weapons or similar items. If it is determined that a student committed any of these acts, he or she will be suspended. Additional consequences may also be applied. Charges shall also be filed with the appropriate law enforcement agency.

Dress Code

Dress Regulations

Students' dress, grooming, and personal property should not interfere with the educational process and functions of the school. Their clothing should not pose a health or safety risk. Clothing and personal property (including hats) must not be obscene and may not advertise or depict the use of alcohol, tobacco, or illegal drugs. Students who wear inappropriate clothing will be asked to change into something more presentable.

Gang Symbols

The Lapwai Community is dedicated to preventing gang involvement. Lapwai Elementary supports preventing gang involvement and activities in the school environment by restricting clothing that represents gang activity.

Bandanas may represent different groups or gangs of students and will not be permitted to be used or worn – this includes on the head, waist, and arms or around the legs.

If a family feels that the wearing of a bandana is significant to a cultural event or purpose, they may request a meeting with the Board of Trustees to waive this rule.

Food Service

Food Allergies

Many students in our school have severe food allergies. To protect the health and safety of everyone, students are not allowed to share or trade food.

Nutrition Services

Academic performance and quality of life are affected by the choice and availability of good foods in our schools. Healthy foods support student physical growth, brain development, and resistance to disease, emotional stability and the ability to learn. Serving healthy school meals is a critical factor in combating the growing epidemics of childhood obesity and diabetes.

In order to learn, students must maintain a healthy diet. Therefore, all students should receive healthy meals and snacks during school hours. Written permission is required if a student should not eat during a regularly scheduled meal. Due to safety concerns, students are not allowed to leave school to go home for lunch unless signed out and accompanied by a parent/guardian.

Students are taught in the classrooms about good nutrition and the value of healthy food choices. Healthy food choices will be encouraged of all students, staff, administrators and parents in regards to school parties and school rewards.

Breakfast and lunch are available to all students free of charge.

Personal Property

Toys and electronic devices interfere with learning and cause disruptions at school. The school staff does not assume responsibility for lost personal items.

As a result, students may not bring personal belongings to school. Prohibited items include, but are not limited to:

- Trading cards
- Electronic devices (ipods, CD players, hand-held gaming systems, DVD players, MP3 players, etc.).
- Toys
- Skateboards
- Wheelies (shoes with wheels)

If a student brings an unauthorized personal belonging to school, the item will be confiscated and later returned to the student's parent.

Lapwai staff recognizes that some students bring cell phones at the request of their parents. However, cell phones should remain turned off during the school day. If cell phone use interferes with the learning environment it will be confiscated and returned at the end of the day.

Safety/Health

Address and Telephone Numbers

It is very important that the school be kept informed at all times of the home address, telephone numbers and an emergency telephone number where a parent/guardian can be reached. Please notify the office when there are any changes. This information is critical in case of any emergency.

Arrival and Departure

Please remember the following when dropping off or picking up your student:

Make it as easy as possible for your child to exit or enter your vehicle safely.

Make sure your child is on the curb side of your vehicle.

Do not double park.

Do not stop on the crosswalk.

Child Abuse and Neglect

Under the Child Protective Act, Idaho Code 16-1605, a school teacher, social worker, or other person having reasonable cause to believe that a child under the age of eighteen (18) has been abused, abandoned or neglected or who observes the child being subject to conditions or circumstances which would reasonably result in abuse, abandonment or neglect shall report or cause to be reported within twenty-four (24) hours such conditions or circumstances to the proper law enforcement agency or the Idaho Department of Health and Welfare. The building Principal will assist in making sure that the necessary actions covered under the law are carried out.

Contagious Conditions

Students with the following conditions will be excluded from the classroom: head lice, scabies, impetigo, poison oak or poison ivy, measles, chicken pox, ringworm and pink eye. A doctor's note may be required for re-admittance.

Head Lice

If a student is found to have head lice, or any of the other identified contagious conditions, the parent will be contacted and arrangements will be made for the child to go home. If the school is unable to contact a parent or guardian, the child will be separated from the classroom. The child may return to class after a check by a school staff member.

First Aid

The following procedures are followed in the case of illness or injury. First, an attempt is made to determine the seriousness of the injury. In many cases, simple first aid is all that is needed. Second, if the injury or illness appears to be at all serious, an attempt is made to contact the child's parents or guardian. If the attempts to contact the parents or guardian are not successful, procedures on emergency cards are followed.

Medication

A student is not permitted to have any medication in his/her possession during the school day. All medication, except those approved for self-administrations (ex: inhaler, epi pen), must be properly labeled and kept in the office, where school personnel will dispense it according to the written instructions from the parent, guardian and/or doctor. **Parent/guardians must complete a permission to dispense medicine form.**

Evacuation Procedure

Fire drill/Bomb threat procedures will be used to evacuate buildings. Re-entry into the buildings will be made only after it is declared safe by the official in charge. In the event of an evacuation of the area declared by local civil defense authorities, all children at school will be bussed to the PiNeeWaus Community Center. Once there, children will be released only to their parents/guardian after approval of the building Principal.

Lockout and Lockdown Procedure

Lockout and Lockdown procedures are practiced routinely in case of emergency situations. Securing the building during emergency situations to keep our students safe is a process we practice regularly. In the event of a real emergency, parents would be notified immediately by telephone using our automated phone alert system. We would also communicate through the Nez Perce Tribe and media. Please do not be concerned regarding practice drills. Again, real emergencies will be communicated to parents as soon as possible. It is critical to keep the school informed about changes in contact information, insuring the correct phone numbers are on record.

Student Insurance

The school district provides the opportunity for parents to purchase student insurance from a private carrier. This general insurance may be purchased the first few weeks of each school year or when a child registers during the year. The school district does not provide medical insurance. The school district does not assume or have any liability for any student insurance purchased from any private carrier.

Visitors

Parents and families are always welcome in our school. We require that all parents, visitors and guests sign in at the office and get a visitor nametag. For safety reasons, we need to know who is in the school at all times.

Telephone/Text Message/E-Mail

Students will not be permitted to answer a telephone call, receive or return a text message or e-mail in the classroom except in an emergency.

Please limit requests for messages to be delivered to students. We make every effort to protect the educational environment and not interrupt teaching and learning. If you experience a family emergency, we will be happy to assist you in any way we can.

School Supplies

Teachers will indicate the supplies children will need. Generally, these include such items as pencils, paper, ruler and crayons. Lists are available on our district website and at local stores.

Family, School, Community Partnerships

Developing and sustaining effective partnerships between the home, the community, and the school is critical to improving education at Lapwai Elementary School. Staff members will communicate frequently and provide many opportunities for families to participate and celebrate learning at our school.