

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Monday, September 18, 2017 - 5:00 pm**  
**Agenda**

- 1) Call to Order
  - A. Pledge of Allegiance
  - B. Roll Call
  
- |  |  |
|--|--|
| <u><b>Page</b></u><br><u><b>2</b></u><br><u><b>5</b></u><br><u><b>26</b></u><br><u><b>32</b></u> | 2) A. Consent Agenda <ol style="list-style-type: none"><li>A. Approval of Minutes – August 21, 2017</li><li>B. Budget Report/Balance Sheet</li><li>C. Payment of Current Bills</li><li>D. Associated Student Body Accounts</li></ol> |
|--|--|
  
- 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
  - A.
  
- |  |   |
|--|---|
| <u><b>35, 49,</b></u><br><u><b>74, 78,</b></u><br><u><b>82</b></u> | 4) Discussion Items <ol style="list-style-type: none"><li>A. Native Education Research Summit Presentation</li><li>B. Administrator’s Reports – Principals, Sped Director, Athletic Director, Superintendent</li><li>C. Fall 2017 ISBA Regional Meeting: Lewiston</li></ol> |
|--|---|
  
- |   |  |
|---|--|
| <u><b>109</b></u><br><br><u><b>110</b></u><br><u><b>113</b></u><br><u><b>116</b></u><br><u><b>122</b></u><br><u><b>129</b></u><br><u><b>134</b></u><br><br><u><b>138</b></u><br><u><b>139</b></u> | 5) Action Items <ol style="list-style-type: none"><li>A. First Reading – Policy 406.4 Volunteers / Coaches</li><li>B. Second Reading – Policy<ol style="list-style-type: none"><li>– 502.12 – Entrance, Placement, and Transfer</li><li>– 903.3.1 – Parent and Family Engagement Guidelines</li><li>– 901.5 – Parents Right-to-Know Notices</li><li>– 501.1 – Education of Homeless Students</li><li>– 901.3 – Parent and Family Engagement</li><li>– 703.4 – Prohibiting Adult Sex Offenders from Entrance to School Premises or Activities</li><li>– 403.3 – Personal Leave</li><li>– 202.1 – Code of Ethics</li></ol></li><li>C. Continuous Improvement Plan</li><li>D. Leadership Premium Plan</li></ol> |
|---|--|
  
- |  |  |
|--|--|
| <u><b>140</b></u><br><br><u><b>141</b></u> | 6) Executive Session – Idaho Code Section 74-206(1) (a) & (b) (Personnel)<br>(If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1)) <ol style="list-style-type: none"><li>A. Resignation – Middle School Boys Basketball Coach – John Williamson</li><li>B. Volunteer – Football Assistant – Ryley Leighton</li><li>C. Retirement to Part-Time – Indian Education Secretary – Jenny Williams</li><li>D. Change in FTE - .5 to 1.0 – Secondary Art Teacher – Peggy Fiske<br/>Change in FTE - .5 to 1.0 – Elementary Art Teacher – Ena Sanchez Raml</li></ol> |
|--|--|
  
- 7) Adjourn

*Mission Statement – Together, we ensure all students will reach their full potential*

LAPWAI SCHOOL DISTRICT #341  
School Board Minutes  
Regular Meeting  
August 21, 2017

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:08 p.m. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, and Kipp. Trustee Bell and Meisner were absent.

Trustee Johnson moved and Trustee Kipp seconded to amend the agenda to add the following.

5G. Resignation – Board Trustee – Zone 5 – Susan Meisner

Trustee Meisner sent in her resignation via email around 3:00pm this afternoon. A vote was taken and the motion was passed.

Trustee Kipp moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken touched on his reports and activities.

The Athletic Handbook was reviewed and discussed at length with some noted changes.

The idea of restarting the Booster Club was discussed at length with Principal Pinkham. Suggestions were provided.

Principal Wagner talked about the Elementary Handbook and noted no real changes were needed.

Special Education Director Ravet talked about the continuing process of finding SLPs. Two candidates withdrew their applications and she will be continuing with contracted assistants. Speech services are the highest identified special need in the District.

Trustee Johnson moved to approve, with changes discussed earlier in the meeting, the following.

- A. Elementary Student Handbook
- B. Middle/High School Student Handbook
- C. Athletic Student Handbook

Trustee Kipp seconded the motion which was passed.

The First Reading of the following policies was held.

- 502.12 – Entrance, Placement, and Transfer
- 901.3.1 – Parent and Family Engagement Guidelines
- 901.5 – Parents Right-to-Know Notices
- 501.1 – Entrance, Placement, and Transfer
- 901.3 – Parent and Family Engagement
- 703.4 – Prohibiting Adult Sex Offenders from Entrance to School  
Premises or Activities
- 403.3 – Personal Leave
- 202.1 – Code of Ethics

The policies will be on the agenda for next month for a second reading. No action taken.

The FCC lawsuit involving many schools in Idaho also named Lapwai as a defendant. The lawsuit was related to the ENA / IEN debacle and voided contract. Trustee Kipp moved that the Board approve the settlement between the FCC, the State of Idaho, and this school district, as well as other Idaho school district of the pending USAC Claims. This settlement appears to be in the District's best interest and helps insure the District's continued access to the E-Rate Program for the District. Trustee Johnson seconded the motion. A vote was taken and the motion passed.

The service contract for St Joseph Hospital was presented to the board. Trustee Johnson moved and Trustee Kipp seconded to approve the contract as presented. A vote was taken and the motion passed.

Susan Meisner, Trustee for Zone 5, submitted her resignation from the board this afternoon. Trustee Johnson moved and Trustee Kipp seconded to accept her resignation. This will allow the District to begin the search for a new Trustee. A vote was taken and the motion passed.

No executive session was held as only three members were present.

The following personnel items were presented to the board.

Resignation – Paraprofessional – Jan Barnett  
– Paraprofessional – Caroline Penney

New Hire – Christie Wilson – Paraprofessional  
– Ryan Bovard – Paraprofessional  
– Denise Sabo - CBRS / Habilitative Interventionist  
– Tami Blackwell – Paraprofessional  
– Shawnee Stacy – Library Paraprofessional – Middle/High School  
– Molly Phipps – Paraprofessional  
– Redsky Chimburas – Paraprofessional  
– Lucy Juarez - Habilitative Interventionist  
– Tessie McCully – Paraprofessional  
– Josh Leighton Jr – Interim Varsity Football Coach

After some discussion, Trustee Kipp moved and Trustee Johnson seconded to approve all resignation and paid hires. A vote was taken and the motion passed.

After further discussion, Trustee Johnson moved and Trustee Kipp seconded to postpone action on adding any volunteers for football. There are already four volunteers and given the number of players, it seemed that no further volunteers were needed. If more numbers turn out by next month, consideration could be made again. A vote was taken and the motion passed.

Trustee Johnson moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 8:03pm.

---

Clerk

---

Board Chair

GENERAL FUND

REVENUE

100-411400-000	DISTRICT TORT REVENUE	35,856.00CR	256.21CR	982.02CR	34,873.98CR	1%	3%
100-411900-000	OTHER TAXES	0.00	0.00	1.16CR	1.16	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	471.98CR	1,033.99CR	1,966.01CR	16%	34%
100-415000-000	EARNINGS ON INVESTMENTS	5,000.00CR	0.00	1,225.30CR	3,774.70CR	0%	25%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	372.20CR	2,510.20CR	37,489.80CR	1%	6%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	600.00CR	1,900.00CR	0%	24%
100-419903-000	GRANTS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL LOCAL REVENUE		86,356.00CR	1,100.39CR	6,352.67CR	80,003.33CR	1%	7%
100-431100-000	STATE APPORTIONMENT	2,590,600.00CR	0.00	1,251,989.60CR	1,338,610.40CR	0%	48%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	116,959.00CR	0.00	56,510.34CR	60,448.66CR	0%	48%
100-431401-000	SED SUPPORT	50,000.00CR	0.00	26,039.96CR	23,960.04CR	0%	52%
100-431800-000	BENEFIT APPORTIONMENT	346,825.00CR	0.00	167,417.10CR	179,407.90CR	0%	48%
100-431900-000	OTHER STATE SUPPORT	154,513.00CR	0.00	0.00	154,513.00CR	0%	0%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,700.00CR	0.00	0.00	2,700.00CR	0%	0%
100-431904-000	REMEDIATION	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
100-431930-000	STATE TECHNOLOGY SUPPORT	73,846.00CR	0.00	0.00	73,846.00CR	0%	0%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	74,359.00CR	44,605.00CR	74,208.00CR	151.00CR	60%	100%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	540.00CR	1,620.00CR	0%	25%
**TOTAL STATE REVENUE		3,430,693.00CR	44,605.00CR	1,576,705.00CR	1,853,988.00CR	1%	46%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	277,853.00CR	0.00	0.00	277,853.00CR	0%	0%
100-448200-000	IMPACT AID P.L. 81-874	2,300,000.00CR	152,918.14CR	627,127.04CR	1,672,872.96CR	7%	27%
**TOTAL FEDERAL REVENUE		2,578,053.00CR	152,918.14CR	627,127.04CR	1,950,925.96CR	6%	24%
100-320000-000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	1,667.00CR	0.00	0.00	1,667.00CR	0%	0%
TOTAL OTHER REVENUE		601,667.00CR	0.00	0.00	601,667.00CR	0%	0%
***TOTAL REVENUE		6,696,769.00CR	198,623.53CR	2,210,184.71CR	4,486,584.29CR	3%	33%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
--------	-----------	----------	--------------	--------------	---------	------	------

E L E M E N T A R Y

100-512110-000	ELEMENTARY TEACHER SALARIES	786,945.00	55,913.05	56,278.05	730,666.95	7%	7%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	65,971.00	3,739.47	3,739.47	62,231.53	6%	6%
100-512116-000	DETENTION SALARIES	0.00	0.00	0.00	0.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-512200-000	ELEMENTARY FRINGE BENEFITS	90,221.00	5,732.99	5,732.99	84,488.01	6%	6%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,728.00	119.34	119.08	1,608.92	7%	7%
100-512220-000	EMPLOYER FICA	73,680.00	4,739.57	4,767.50	68,912.50	6%	6%
100-512230-000	HEALTH INSURANCE - ELEM	64,629.00	4,244.49	4,244.49	60,384.51	7%	7%
100-512270-000	WORKER'S COMPENSATION	5,201.00	0.00	0.00	5,201.00	0%	0%
100-512280-000	SICK LEAVE RETIRE.	11,884.00	823.73	828.33	11,055.67	7%	7%
100-512290-000	RETIREMENT BENEFIT	106,763.00	7,400.31	7,441.63	99,321.37	7%	7%
100-512320-000	MUSIC EQUIPMENT REPAIR	1,500.00	0.00	0.00	1,500.00	0%	0%
100-512313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	220.00	220.00	7,780.00	3%	3%
100-512322-000	COPIER RENTAL	8,000.00	308.73	959.28	7,040.72	4%	12%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	0.00	0.00	1,200.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	14,000.00	0.00	3,865.54	10,134.46	0%	28%
100-512410-100	TEACHER SUPPLIES	3,800.00	549.77	1,113.41	2,686.59	14%	29%
100-512412-000	MUSIC SUPPLIES	1,000.00	101.59	101.59	898.41	10%	10%
100-512413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-512415-000	MATERIALS --ART	1,500.00	265.92	1,916.55	( 416.55)	18%	128%
100-512440-000	ELEMENTARY TEXTBOOKS	25,000.00	4,847.75	16,587.55	8,412.45	19%	66%
**TOTAL ELEMENTARY PROGRAM		1,291,022.00	89,006.71	107,915.46	1,183,106.54	7%	8%

S E C O N D A R Y P R O G R A M

100-515110-000	HS CERTIFIED SALARIES	745,321.00	62,727.05	63,039.55	682,281.45	8%	8%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115-000	HS CLASSIFIED SALARIES	50,489.00	3,053.82	3,053.82	47,435.18	6%	6%
100-515160-000	HS SUBSTITUTE SALARIES	25,000.00	0.00	205.00	24,795.00	0%	1%
100-515162-000	HS IN-SCHOOL SUSPENSION	0.00	0.00	0.00	0.00	0%	0%
100-515200-000	HS FRINGE BENEFITS	87,344.00	7,026.49	7,026.49	80,317.51	8%	8%
100-515210-000	HS LIFE INSURANCE BENEFIT	1,680.00	125.22	125.48	1,554.52	7%	7%
100-515220-000	HS EMPLOYER FICA	69,856.00	5,538.92	5,578.49	64,277.51	8%	8%
100-515230-000	HEALTH INSURANCE - HS	35,657.00	2,790.84	2,790.84	32,866.16	8%	8%
100-515270-000	HS WORKER'S COMPENSATION	4,931.00	0.00	0.00	4,931.00	0%	0%
100-515280-000	HS SICK LEAVE BENEFIT	11,191.00	643.48	648.42	10,542.58	6%	6%
100-515290-000	HS PERSI BENEFIT	100,539.00	8,241.79	8,300.37	92,238.63	8%	8%
100-515313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321-000	COPIER RENTAL	9,000.00	320.15	1,060.17	7,939.83	4%	12%
100-515322-000	HS PURCHASE SERVICES	8,000.00	0.00	2,713.15	5,286.85	0%	34%
100-515380-000	HS TRAVEL	1,500.00	204.00	1,258.88	241.12	14%	84%
100-515410-000	H.S. FIXED MATERIALS	12,000.00	35.88	6,103.69	5,896.31	0%	51%
100-515410-100	TEACHER SUPPLIES	2,800.00	0.00	0.00	2,800.00	0%	0%
100-515411-000	DRIVERS ED. MATERIALS	250.00	0.00	0.00	250.00	0%	0%
100-515413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-515417-000	MATERIALS -- ART	2,000.00	0.00	0.00	2,000.00	0%	0%
100-515421-000	MATERIALS -- MUSIC	12,000.00	0.00	0.00	12,000.00	0%	0%
100-515441-000	H.S. TEXTBOOKS	20,000.00	0.00	2,544.00	17,456.00	0%	13%
**TOTAL SECONDARY PROGRAM		1,204,558.00	90,707.64	104,448.35	1,100,109.65	8%	9%

E X C E P T C H I L D P R O G

100-521110-000	RESOURCE ROOM TEACHER SALARIES	206,630.00	16,812.40	17,106.15	189,523.85	8%	8%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	6,709.00	1,310.33	1,310.33	5,398.67	20%	20%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	85.00	85.00	14,915.00	1%	1%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	21,363.00	1,363.50	1,363.50	19,999.50	6%	6%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	576.00	36.27	36.27	539.73	6%	6%
100-521220-000	EMPLOYER FICA	19,102.00	1,489.50	1,511.97	17,590.03	8%	8%
100-521230-000	HEALTH INSURANCE - EXCEPT CHILD	17,829.00	1,401.11	1,401.11	16,427.89	8%	8%
100-521270-000	WORKER'S COMPENSATION	1,348.00	0.00	0.00	1,348.00	0%	0%
100-521280-000	SICK LEAVE RETIRE.	2,957.00	245.52	249.22	2,707.78	8%	8%
100-521290-000	RETIREMENT BENEFIT	26,568.00	2,205.85	2,239.10	24,328.90	8%	8%
100-521300-000	TUITION TO N.I.C.H.	20,000.00	0.00	0.00	20,000.00	0%	0%
100-521310-000	MEDICAID BILLING SVCS	19,794.00	0.00	1,080.30	18,713.70	0%	5%
100-521311-000	MEDICAID MATCH	79,910.00	5,000.00	10,000.00	69,910.00	6%	13%
100-521380-000	TRAVEL - PURCHASED SVCS	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	12,000.00	0.00	1,425.36	10,574.64	0%	12%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414-000	SPED SUPPLIES	1,500.00	294.98	294.98	1,205.02	20%	20%
100-521440-000	SPED TEXTBOOKS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		453,286.00	30,244.46	38,103.29	415,182.71	7%	8%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
--------	-----------	----------	--------------	--------------	---------	------	------

P R E S C H O O L P R O G

100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	59,220.00	4,791.33	4,791.33	54,428.67	8%	8%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	96.00	8.00	8.00	88.00	8%	8%
100-522220-000	EMPLOYER FICA	4,683.00	297.40	297.40	4,385.60	6%	6%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	8,914.00	741.90	741.90	8,172.10	8%	8%
100-522270-000	WORKER'S COMPENSATION	331.00	0.00	0.00	331.00	0%	0%
100-522280-000	SICK LEAVE RETIRE.	746.00	60.37	60.37	685.63	8%	8%
100-522290-000	RETIREMENT BENEFIT	6,704.00	542.38	542.38	6,161.62	8%	8%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		83,244.00	6,441.38	6,441.38	76,802.62	8%	8%

S C H O O L A C T I V I T I E S

100-532100-000	SCHOOL ACTIVITY SALARIES	75,000.00	8,021.89	8,021.89	66,978.11	11%	11%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	4.94	4.94	( 4.94)	0%	0%
100-532220-000	EMPLOYER FICA	5,738.00	612.89	612.89	5,125.11	11%	11%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	70.31	70.31	( 70.31)	0%	0%
100-532270-000	WORKER'S COMPENSATION	405.00	0.00	0.00	405.00	0%	0%
100-532280-000	SICK LEAVE RETIRE.	945.00	27.65	27.65	917.35	3%	3%
100-532290-000	RETIREMENT BENEFIT	4,245.00	271.82	271.82	3,973.18	6%	6%
100-532310-000	SCHOOL ACT. DUES/SERVICES	3,000.00	0.00	462.00	2,538.00	0%	15%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	8,000.00	0.00	0.00	8,000.00	0%	0%
100-532410-000	ACTIVITY SUPPLIES	10,000.00	2,381.00	6,866.26	3,133.74	24%	69%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		107,333.00	11,390.50	16,337.76	90,995.24	11%	15%

G U I D A N C E P R O G.

100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	38,381.00	3,061.33	3,167.58	35,213.42	8%	8%
100-611200-000	GUIDANCE FRINGE BENEFITS	3,770.00	314.16	314.16	3,455.84	8%	8%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	96.00	5.19	5.25	90.75	5%	5%
100-611220-000	EMPLOYER FICA	3,225.00	256.71	264.81	2,960.19	8%	8%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	228.00	0.00	0.00	228.00	0%	0%
100-611280-000	SICK LEAVE RETIRE.	531.00	42.53	43.86	487.14	8%	8%
100-611290-000	RETIREMENT BENEFIT	4,771.00	382.10	394.12	4,376.88	8%	8%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	3,654.56	845.44	0%	81%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
**TOTAL GUIDANCE PROGRAM		56,202.00	4,062.02	7,844.34	48,357.66	7%	14%

A N C I L L A R Y P R O G.

100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	103,368.00	12,687.25	12,812.25	90,555.75	12%	12%
100-616115-000	NON CERT ANCILLARY SALARY	184,562.00	12,553.54	12,553.54	172,008.46	7%	7%
100-616200-000	ANCILLARY FRINGE BENEFITS	23,914.00	2,106.99	2,106.99	21,807.01	9%	9%
100-616210-000	EMPLOYEE LIFE INSUR	912.00	78.14	75.41	836.59	9%	8%
100-616220-000	EMPLOYER FICA	23,856.00	2,085.85	2,072.10	21,783.90	9%	9%
100-616230-000	HEALTH INSURANCE - ANCILLARY	35,657.00	3,709.50	3,709.50	31,947.50	10%	10%
100-616270-000	WORKER'S COMPENSATION	1,684.00	0.00	0.00	1,684.00	0%	0%
100-616280-000	SICK LEAVE RETIRE.	3,929.00	344.57	346.15	3,582.85	9%	9%
100-616290-000	RETIREMENT BENEFIT	35,301.00	3,095.75	3,109.90	32,191.10	9%	9%
100-616300-000	CDS CONTRACT	200,000.00	7,929.00	7,929.00	192,071.00	4%	4%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		613,983.00	44,590.59	44,714.84	569,268.16	7%	7%

(Rprt: 01 - MAINBdgt Prep: 18/Prop Budget; Dates: 00/00/00-09/30/17; PRINT: 09/13/17 10:56:35 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,279.00	0.00	0.00	30,279.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220-000	FICA	2,316.00	0.00	0.00	2,316.00	0%	0%
100-621230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621280-000	UUSL	382.00	0.00	0.00	382.00	0%	0%
100-621290-000	PERSI	3,428.00	0.00	0.00	3,428.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	4,000.00	0.00	0.00	4,000.00	0%	0%
100-621311-000	MENTORING PURCHASED SERVICES	45,420.00	552.31	552.31	44,867.69	1%	1%
100-621380-000	TRAVEL/TRNG.	0.00	420.70	420.70	( 420.70)	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
**TOTAL INSTRUCTION IMPROVEMENT		85,925.00	973.01	973.01	84,951.99	1%	1%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	23,262.00	1,929.88	1,929.88	21,332.12	8%	8%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	6,354.00	529.50	529.50	5,824.50	8%	8%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	8.00	8.00	88.00	8%	8%
100-622220-000	EMPLOYER FICA	2,342.00	188.14	188.14	2,153.86	8%	8%
100-622230-000	HEALTH INSURANCE - MEDIA	0.00	0.00	0.00	0.00	0%	0%
100-622270-000	WORKER'S COMPENSATION	165.00	0.00	0.00	165.00	0%	0%
100-622280-000	SICK LEAVE RETIRE.	373.00	30.99	30.99	342.01	8%	8%
100-622290-000	RETIREMENT BENEFIT	3,352.00	278.40	278.40	3,073.60	8%	8%
100-622323-000	VALNET COMMUNICATIONS	5,041.00	0.00	1,625.00	3,416.00	0%	32%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	48.00	48.00	4,952.00	1%	1%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	68.50	4,931.50	0%	1%
**TOTAL EDUCATIONAL MEDIA PROGRAM		51,985.00	3,012.91	4,706.41	47,278.59	6%	9%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	77,552.00	6,326.91	6,326.91	71,225.09	8%	8%
100-623115-000	TECHNOLOGY SALARY	8,080.00	498.15	498.15	7,581.85	6%	6%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	9.99	9.99	86.01	10%	10%
100-623220-000	TECHNOLOGY FICA BENEFIT	6,551.00	522.11	522.11	6,028.89	8%	8%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	8,914.00	926.43	926.43	7,987.57	10%	10%
100-623270-000	TECHNOLOGY WORKERS COMP.	462.00	0.00	0.00	462.00	0%	0%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	1,079.00	86.00	86.00	993.00	8%	8%
100-623290-000	TECHNOLOGY PERSI BENEFIT	9,693.00	772.60	772.60	8,920.40	8%	8%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	5,500.00	920.00	8,148.00	( 2,648.00)	17%	148%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	2,000.00	211.00	422.00	1,578.00	11%	21%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	0.00	1,047.00	1,453.00	0%	42%
100-623411-000	TECHNOLOGY--ELEMENTARY	30,000.00	344.66	1,915.16	28,084.84	1%	6%
100-623412-000	TECHNOLOGY SECONDARY	30,000.00	6,999.60	9,664.07	20,335.93	23%	32%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
**TOTAL INSTRUCT. TECHNOLOGY		182,427.00	17,617.45	30,338.42	152,088.58	10%	17%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	35,000.00	1,306.99	15,022.49	19,977.51	4%	43%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	27.13	27.13	722.87	4%	4%
**TOTAL BOARD OF EDUCATION PROGRAM		35,750.00	1,334.12	15,049.62	20,700.38	4%	42%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
--------	-----------	----------	--------------	--------------	---------	------	------

D I S T R I C T A D M I N .

100-632110-000	DISTRICT ADMINISTRATION SALARIES	116,838.00	9,452.91	28,358.73	88,479.27	8%	24%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	53,110.00	4,297.58	12,892.74	40,217.26	8%	24%
100-632200-000	DISTRICT FRINGE BENEFITS	10,317.00	859.75	2,579.25	7,737.75	8%	25%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	26.68	80.04	255.96	8%	24%
100-632220-000	EMPLOYER FICA	13,790.00	1,090.54	3,271.64	10,518.36	8%	24%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	8,914.00	693.02	2,048.34	6,865.66	8%	23%
100-632270-000	WORKER'S COMPENSATION	973.00	0.00	0.00	973.00	0%	0%
100-632280-000	SICK LEAVE RETIRE.	2,271.00	184.09	552.27	1,718.73	8%	24%
100-632290-000	RETIREMENT BENEFIT	20,406.00	1,653.88	4,961.64	15,444.36	8%	24%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	2,077.24	6,256.59	33,743.41	5%	16%
100-632322-000	COPIER RENTAL	4,000.00	274.00	586.75	3,413.25	7%	15%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	40.23	759.24	3,240.76	1%	19%
100-632380-000	DISTRICT TRAVEL--GENERAL	7,500.00	1,415.55	3,642.35	3,857.65	19%	49%
100-632390-000	DISTRICT PURCHASED SERVICES	60,000.00	4,932.75	12,022.79	47,977.21	8%	20%
100-632410-000	DISTRICT SUPPLIES	4,000.00	396.94	420.12	3,579.88	10%	11%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	0.00	400.00	0%	0%

**TOTAL DISTRICT ADMINISTRATION		346,855.00	27,395.16	78,432.49	268,422.51	8%	23%
---------------------------------	--	------------	-----------	-----------	------------	----	-----

S C H O O L A D M I N .

100-641110-000	SCHOOL ADMIN SALARIES	221,912.00	17,954.16	17,954.16	203,957.84	8%	8%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	77,640.00	6,345.01	6,345.01	71,294.99	8%	8%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	33,406.00	2,783.73	2,783.73	30,622.27	8%	8%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	953.00	72.71	72.71	880.29	8%	8%
100-641220-000	EMPLOYER FICA	25,471.00	2,058.92	2,058.92	23,412.08	8%	8%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	8,914.00	741.90	741.90	8,172.10	8%	8%
100-641270-000	WORKER'S COMPENSATION	1,798.00	0.00	0.00	1,798.00	0%	0%
100-641280-000	SICK LEAVE RETIRE.	4,195.00	324.99	324.99	3,870.01	8%	8%
100-641290-000	RETIREMENT BENEFIT	37,691.00	2,919.73	2,919.73	34,771.27	8%	8%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	105.17	5,159.25	11,340.75	1%	31%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	220.90	1,779.10	0%	11%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	699.09	802.09	1,197.91	35%	40%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	900.00	900.00	0%	50%

**TOTAL SCHOOL ADMINISTRATION		436,280.00	34,005.41	40,283.39	395,996.61	8%	9%
-------------------------------	--	------------	-----------	-----------	------------	----	----

C U S T O D I A L

100-661115-000	CUSTODIAL SALARIES	114,685.00	8,479.19	23,541.21	91,143.79	7%	21%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	4,064.52	10,465.80	1,534.20	34%	87%
100-661200-000	CUSTODIAL FRINGE BENEFITS	30,950.00	2,579.25	7,936.44	23,013.56	8%	26%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	34.59	103.26	280.74	9%	27%
100-661220-000	EMPLOYER FICA	12,059.00	1,140.03	3,158.27	8,900.73	9%	26%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	10,583.00	919.97	2,370.87	8,212.13	9%	22%
100-661270-000	WORKER'S COMPENSATION	7,456.00	0.00	0.00	7,456.00	0%	0%
100-661280-000	SICK LEAVE RETIRE.	1,835.00	146.56	447.88	1,387.12	8%	24%
100-661290-000	RETIREMENT BENEFIT	16,486.00	1,316.73	4,024.02	12,461.98	8%	24%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330-000	UTILITIES	170,000.00	12,477.27	22,909.38	147,090.62	7%	13%
100-661410-000	CUSTODIAL SUPPLIES	30,000.00	1,009.62	7,456.10	22,543.90	3%	25%
100-661710-000	PROPERTY/LIABILITY INSURANCE	39,215.00	0.00	38,915.00	300.00	0%	99%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%

**TOTAL BUILDINGS-CARE PROGRAM		445,653.00	32,167.73	121,328.23	324,324.77	7%	27%
--------------------------------	--	------------	-----------	------------	------------	----	-----

M A I N T. N O N S T U - O C C

100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	517.44	568.00	4,432.00	10%	11%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV--SECOND. -NON-OCCUP.	2,000.00	126.00	252.00	1,748.00	6%	13%
100-663315-000	PURCHASE SERV--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	0.00	47.16	452.84	0%	9%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	103.09	231.29	2,768.71	3%	8%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%

**TOTAL GEN. MAINT.--NON-OCCUPIED		13,000.00	746.53	1,098.45	11,901.55	6%	8%
-----------------------------------	--	-----------	--------	----------	-----------	----	----

(Rprt: 01 - MAINBdgt Prep: 18/Prop Budget; Dates: 00/00/00-09/30/17; PRINT: 09/13/17 10:56:36 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	44,362.00	3,609.81	10,788.47	33,573.53	8%	24%
100-664200-000	MAINTENANCE FRINGE BENEFITS	8,824.00	735.33	2,205.99	6,618.01	8%	25%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	96.00	6.84	20.52	75.48	7%	21%
100-664220-000	EMPLOYER FICA	4,069.00	330.76	989.12	3,079.88	8%	24%
100-664230-000	HEALTH INSURANCE - MAINT	0.00	0.00	0.00	0.00	0%	0%
100-664270-000	WORKER'S COMPENSATION	2,516.00	0.00	0.00	2,516.00	0%	0%
100-664280-000	SICK LEAVE RETIRE.	670.00	54.50	163.50	506.50	8%	24%
100-664290-000	RETIREMENT BENEFIT	6,021.00	489.55	1,468.65	4,552.35	8%	24%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	30,000.00	1,498.31	6,014.59	23,985.41	5%	20%
100-664312-000	PURCHASE SERVICE--SECONDARY	30,000.00	806.75	5,561.10	24,438.90	3%	19%
100-664312-101	PURCH SVCS - STAGE REFURB GRANT	0.00	0.00	0.00	0.00	0%	0%
100-664410-000	MATERIALS--MAINT./BUS BARN	500.00	0.00	115.07	384.93	0%	23%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	3,466.82	3,782.11	6,217.89	35%	38%
100-664412-000	MATERIALS--SECONDARY	10,000.00	1,100.45	1,586.05	8,413.95	11%	16%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	120,000.00	0.00	45,258.00	74,742.00	0%	38%
**TOTAL MAINTENANCE-BLDGS & EQUIP		268,058.00	12,099.12	77,953.17	190,104.83	5%	29%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	30,000.00	6,712.74	15,060.82	14,939.18	22%	50%
100-665410-000	MATERIALS--GROUNDS	10,000.00	602.00	2,853.51	7,146.49	6%	29%
100-665550-000	GROUNDS - CAPITAL OUTLAY	0.00	0.00	26,200.00	( 26,200.00)	0%	0%
TOTAL GROUNDS CARE		40,000.00	7,314.74	44,114.33	4,114.33CR	18%	110%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	13,000.00	0.00	0.00	13,000.00	0%	0%
100-667550-000	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
** TOTAL SCHOOL SAFETY		13,000.00	0.00	0.00	13,000.00	0%	0%
T R A N S P O R T A T I O N							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	64,190.00	3,784.15	3,784.15	60,405.85	6%	6%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	33,714.00	2,727.83	8,183.49	25,530.51	8%	24%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	18,154.00	1,468.75	4,406.25	13,747.75	8%	24%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,500.00	32.38	639.50	1,860.50	1%	26%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	9,316.00	776.32	1,025.14	8,290.86	8%	11%
100-681201-000	TRANSP. FRINGE BENEFITS @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	226.00	25.03	74.60	151.40	11%	33%
100-681211-000	TRANSP. LIFE INSURANCE @ 85%	62.00	0.00	0.00	62.00	0%	0%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	7,203.00	672.07	1,353.50	5,849.50	9%	19%
100-681221-000	TRANSP. EMPLOYER FICA/MDC @ 85%	2,579.00	0.00	0.00	2,579.00	0%	0%
100-681230-000	HEALTH INSURANCE - TRANSP @ 50%	3,120.00	741.90	2,192.80	927.20	24%	70%
100-681231-000	HEALTH INSURANCE - TRANSP - 85%	5,794.00	0.00	0.00	5,794.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	4,021.00	0.00	0.00	4,021.00	0%	0%
100-681271-000	TRANSP. WORKERS COMP @ 85%	1,440.00	0.00	0.00	1,440.00	0%	0%
100-681280-000	TRANSP. SICK LEAVE @ 50%	1,155.00	108.43	211.21	943.79	9%	18%
100-681281-000	TRANSP. SICK LEAVE @ 85%	425.00	0.00	0.00	425.00	0%	0%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	10,376.00	974.27	1,897.82	8,478.18	9%	18%
100-681291-000	TRANSP. PERSI BENEFIT @ 85%	3,816.00	0.00	0.00	3,816.00	0%	0%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	15,000.00	2,432.63	5,004.86	9,995.14	16%	33%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,300.00	0.00	130.00	1,170.00	0%	10%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	130.00	( 130.00)	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	400.00	0.00	0.00	400.00	0%	0%
100-681319-000	BUS BARN UTILITIES @ 50%	14,000.00	673.71	1,230.67	12,769.33	5%	9%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	0.00	30.00	330.00	0%	8%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	1,500.00	38.52	38.52	1,461.48	3%	3%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	700.00	0.00	0.00	700.00	0%	0%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	0.00	1,000.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	418.65	621.72	24,378.28	2%	2%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425-000	BUS REPAIR PARTS @ 85%	13,000.00	357.62	1,413.85	11,586.15	3%	11%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	1,100.00	9.99	34.97	1,065.03	1%	3%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	0.00	400.00	0%	0%
100-681500-000	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	300.00	( 300.00)	0%	0%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		243,851.00	15,242.25	32,703.05	211,147.95	6%	13%

(Rprt: 01 - MAINBdgt Prep: 18/Prop Budget; Dates: 00/00/00-09/30/17; PRINT: 09/13/17 10:56:36 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	804.45	804.45	9,195.55	8%	8%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	0.38	0.38	0.38	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	0.00	61.46	61.46	61.46	0%	0%
100-682270-000	WORK COMP	427.00	0.00	0.00	427.00	0%	0%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	2.49	2.49	2.49	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	0.00	22.31	22.31	22.31	0%	0%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	0.00	300.00	0%	0%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	102.87	102.87	147.13	41%	41%
**TOTAL TRANSP. ACTIVITY PROGRAM		10,977.00	993.96	993.96	9,983.04	9%	9%
T R A N S P - O T H E R V E H							
100-683310-000	PURCHASE SERVICES--NON ALLOWABLE	1,000.00	80.99	95.38	904.62	8%	10%
100-683410-000	SUPPLIES--NON ALLOWABLE	400.00	0.00	0.00	400.00	0%	0%
100-683710-000	TRANSP. FAC. INSURANCE--NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		1,400.00	80.99	95.38	1,304.62	6%	7%
N O N I N S T R U C T I O N							
100-710220-000	FOOD EMPLOYER FICA	9,051.00	765.01	982.97	8,068.03	8%	11%
***TOTAL NON-INSTRUCTION		9,051.00	765.01	982.97	8,068.03	8%	11%
C A P I T A L							
100-810520-000	CAPITAL OUTLAY - BUILDINGS	278,093.00	0.00	0.00	278,093.00	0%	0%
100-810540-000	CAPITAL OUTLAY - VEHICLES	90,000.00	0.00	0.00	90,000.00	0%	0%
***TOTAL CAPITAL ASSETS		368,093.00	0.00	0.00	368,093.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	334,836.00	0.00	0.00	334,836.00	0%	0%
***TOTAL OTHER SERVICES		334,836.00	0.00	0.00	334,836.00	0%	0%
***TOTAL EXPENDITURES		6,696,769.00	430,191.69	774,858.30	5,921,910.70	6%	12%
N E Z P E R C E T R I B E E L E M E N T A R Y							
230-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
230-419900-000	NEZPERCE TRIBE ELEM. ENRICH. GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
230-512410-000	ELEMENT. ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%
T R I B A L G R A N T S - N A T I V E A R T S							
231-320000-000	BEG. BAL. - NPT GRANT NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
231-419900-000	NEZ PERCE TRIBE GRANT- NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
231-419901-000	EVERGREEN COL ART GRANT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
231-515310-000	PURCHASED SERVICES - ARTS	0.00	0.00	0.00	0.00	0%	0%
231-515410-000	ART SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
231-621310-000	G/T SPECIALIST HONORARIUMS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%

(Rprt: 01 - MAINBdgt Prep: 18/Prop Budget; Dates: 00/00/00-09/30/17; PRINT: 09/13/17 10:56:37 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE	63,872.00CR	0.00	0.00	63,872.00CR	0%	0%
232-419900-000	NEZ PERCE TRIBE GRANT	0.00	0.00	74,900.00CR	74,900.00	0%	0%
232-419901-000	NPT GRANT - ELEM ASP PROGRAM	0.00	0.00	0.00	0.00	0%	0%
232-419902-000	NPT GRANT - HS VISUAL ARTS	0.00	0.00	0.00	0.00	0%	0%
232-419903-000	NPT GRANT - HS ADVANCED ACADEMICS	0.00	0.00	0.00	0.00	0%	0%
232-419904-000	NPT GRANTS-DISTRICT MENTAL HEALT	0.00	0.00	0.00	0.00	0%	0%
232-419905-000	TECHNOLOGY PILOT GRANT	0.00	0.00	0.00	0.00	0%	0%
232-419906-000	NPT GRANT- CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-419921-000	GRANT - ID COMM FOUNDATION	0.00	0.00	0.00	0.00	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		63,872.00CR	0.00	74,900.00CR	11,028.00	0%	117%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-512115-000	AFTER SCHOOL SALARIES - AIDES	0.00	0.00	0.00	0.00	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
232-512220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
232-512230-000	HEALTH INSURANCE - ASP	0.00	0.00	0.00	0.00	0%	0%
232-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
232-512290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
232-512115-021	IDCOMFDN GRANT INTERVENTIONIST SALARY	8,994.00	0.00	0.00	8,994.00	0%	0%
232-512210-021	IDCOMFDN GRANT INTERVENTIONIST - LIFE	96.00	0.00	0.00	96.00	0%	0%
232-512220-021	IDCOMFDN GRANT INTERVENTIONIST FICA	688.00	0.00	0.00	688.00	0%	0%
232-512230-021	IDCOMFDN GRANT INTERVENTIONIST HEALTH I	8,914.00	0.00	0.00	8,914.00	0%	0%
232-512270-021	IDCOMFDN GRANT INTERVENTIONIST W/C	49.00	0.00	0.00	49.00	0%	0%
232-512280-021	IDCOMFDN GRANT INTERVENTIONIST UUSL	113.00	0.00	0.00	113.00	0%	0%
232-512290-021	IDCOMFDN GRANT INTERVENTIONIST PERSI	1,018.00	0.00	0.00	1,018.00	0%	0%
232-512411-000	NPT AFTER SCHOOL PROGRAM SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	2,329.75	21,222.00 (	21,222.00)	0%	0%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	2,450.00	0.00	0.00	2,450.00	0%	0%
232-515313-000	P/S - COLLEGE & CAREER READINESS	2,700.00	80.00	80.00	2,620.00	3%	3%
232-515315-000	P/S - NPT MS READING GRANT	2,525.00	0.00	0.00	2,525.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	1,850.00	0.00	0.00	1,850.00	0%	0%
232-515317-000	P/S - NPT SCHOOL COUNSELING GRANT	10,000.00	0.00	0.00	10,000.00	0%	0%
232-515318-000	P/S - NPT NATURAL SCIENCE	1,200.00	0.00	0.00	1,200.00	0%	0%
232-515319-000	P/S - NPT DRUG FREE FUNDS (OLD 246)	1,075.00	0.00	0.00	1,075.00	0%	0%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	2,350.00	445.14	445.14	1,904.86	19%	19%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	2,450.00	0.00	0.00	2,450.00	0%	0%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	2,700.00	0.00	0.00	2,700.00	0%	0%
232-515415-000	SUPPLIES-NPT MS READING	2,425.00	0.00	0.00	2,425.00	0%	0%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	1,850.00	0.00	0.00	1,850.00	0%	0%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	1,200.00	0.00	0.00	1,200.00	0%	0%
232-515419-000	SUPPLIES - NPT DRUG FREE FUNDS (OLD 246	1,075.00	0.00	0.00	1,075.00	0%	0%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	2,350.00	0.00	0.00	2,350.00	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
232-611314-000	P/S-NPT MENTAL HEALTH GRANT	2,900.00	0.00	0.00	2,900.00	0%	0%
232-623410-000	IPADS GRANT TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
232-611414-000	NPT MENTAL HEALTH SUPPLIES	2,900.00	0.00	0.00	2,900.00	0%	0%
232-623415-000	TECHNOLOGY PILOT GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		63,872.00	2,854.89	21,747.14	42,124.86	4%	34%

NEXPERCE TRIBE - LITERATURE GRT

234-320000-000	BEGINNING BALANCE	1,144.00CR	0.00	0.00	( 1,144.00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		1,144.00CR	0.00	0.00	1,144.00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0.00	0.00	171.13	( 171.13)	0%	0%
234-515410-000	SUPPLIES- LITERATURE	1,144.00	0.00	0.00	1,144.00	0%	0%
***TOTAL EXPENDITURES		1,144.00	0.00	171.13	972.87	0%	15%

NEZPERCE TRIBE JOB SKILLS

235-320000-000	JOB SKILLS CARRYOVER	1,100.00CR	0.00	0.00	1,100.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	5,000.00CR	5,000.00	0%	0%
***TOTAL REVENUE		1,100.00CR	0.00	5,000.00CR	3,900.00	0%	455%
235-515115-000	JOB SKILLS SALARY	1,017.00	0.00	0.00	1,017.00	0%	0%
235-515220-000	JOB SKILLS EMPLOYER FICA	78.00	0.00	0.00	78.00	0%	0%
235-515270-000	JOB SKILLS WORKERS COMP	5.00	0.00	0.00	5.00	0%	0%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		1,100.00	0.00	0.00	1,100.00	0%	0%

STATE VOCATIONAL

243-432410-000	STATE CTE -- AG. PROGRAM	15,000.00CR	0.00	0.00	15,000.00CR	0%	0%
243-432420-000	STATE VOC. ED. --BUSINESS PROGRAM	9,876.00CR	0.00	0.00	9,876.00CR	0%	0%
***TOTAL REVENUE		24,876.00CR	0.00	0.00	24,876.00CR	0%	0%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	0.00	0.00	1,694.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	0.00	0.00	158.00	0%	0%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	0.00	11.00	0%	0%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	0.00	0.00	26.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	0.00	0.00	234.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	10,500.00	0.00	0.00	10,500.00	0%	0%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
**TOTAL AG. PROGRAM		15,000.00	0.00	0.00	15,000.00	0%	0%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	6,811.00	0.00	0.00	6,811.00	0%	0%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUSINESS PROGRAM		9,876.00	0.00	0.00	9,876.00	0%	0%
***TOTAL EXPENDITURES		24,876.00	0.00	0.00	24,876.00	0%	0%

NPT READING GRANT

244-320000-000	NP TRIBE READING BEGIN. BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-431900-000	NP TRIBE READING GRANT REV.	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
244-611410-000	READING GRANT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%

SUBSTANCE ABUSE PREVENTION

246-320000-000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTIO	0.00	0.00	0.00	0.00	0%	0%
246-419900-000	SUBSTANCE ABUSE PREVENTION - OTHER REVE	0.00	0.00	0.00	0.00	0%	0%
246-439000-000	GRANT INCOME	100,000.00CR	0.00	0.00	100,000.00CR	0%	0%
***TOTAL REVENUE		100,000.00CR	0.00	0.00	100,000.00CR	0%	0%
246-515111-000	SALARIES	51,016.00	4,772.16	4,772.16	46,243.84	9%	9%
246-515200-000	FRINGE	11,309.00	942.41	942.41	10,366.59	8%	8%
246-515210-000	LIFE	96.00	10.81	10.75	85.25	11%	11%
246-515220-000	FICA	4,768.00	433.29	433.31	4,334.69	9%	9%
246-515230-000	HEALTH INSURANCE - SPF	0.00	0.00	0.00	0.00	0%	0%
246-515270-000	WORKERS COMP	337.00	0.00	0.00	337.00	0%	0%
246-515280-000	UUSL	785.00	72.00	72.00	713.00	9%	9%
246-515290-000	PERSI	7,055.00	646.89	646.89	6,408.11	9%	9%
246-515310-000	PURCHASED SERVICES - NON-SPF GRANT	0.00	0.00	0.00	0.00	0%	0%
246-515311-000	PURCHASED SERVICES - SPFG	19,684.00	400.00	800.00	18,884.00	2%	4%
246-515381-000	TRAVEL	0.00	0.00	0.00	0.00	0%	0%
246-512410-000	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515380-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
246-515410-000	SUPPLIES - NON-SPF GRANT	0.00	0.00	0.00	0.00	0%	0%
246-515411-000	SUPPLIES - SPFG	4,950.00	0.00	0.00	4,950.00	0%	0%
246-920800-000	INDIRECT COSTS - TRANSFER TO OTHER FUND	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		100,000.00	7,277.56	7,677.52	92,322.48	7%	8%

CHAPTER I FUND

251-445100-000	FEDERAL ASSISTANCE	100,777.00CR	0.00	0.00	100,777.00CR	0%	0%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	284,275.00CR	0.00	0.00	284,275.00CR	0%	0%
***TOTAL REVENUE		385,052.00CR	0.00	0.00	385,052.00CR	0%	0%
251-512110-000	TEACHER SALARIES--ELEMENTARY	65,659.00	5,312.25	5,312.25	60,346.75	8%	8%
251-512115-000	TEACHER AIDES--ELEMENTARY	739.00	3,559.08	3,559.08	( 2,820.08)	482%	482%
251-512200-000	ELEMENTARY FRINGE BENEFITS	254.00	520.83	520.83	( 266.83)	205%	205%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	96.00	27.93	27.93	68.07	29%	29%
251-512220-000	EMPLOYER FICA	5,099.00	713.90	713.90	4,385.10	14%	14%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	8,914.00	1,448.48	1,448.48	7,465.52	16%	16%
251-512270-000	WORKER'S COMPENSATION	360.00	0.00	0.00	360.00	0%	0%
251-512280-000	SICK LEAVE RETIRE.	941.00	118.34	118.34	822.66	13%	13%
251-512290-000	RETIREMENT BENEFIT	8,451.00	1,063.21	1,063.21	7,387.79	13%	13%
251-512310-000	E.S. PURCHASED SERVICES	603.00	0.00	0.00	603.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	179,654.00	12,519.82	12,519.82	167,134.18	7%	7%
251-512201-000	FRINGE - SIG	18,506.00	628.25	628.25	17,877.75	3%	3%
251-512211-000	LIFE INS BENEFIT - SIG	672.00	34.75	35.20	636.80	5%	5%
251-512221-000	EMPLOYER FICA - SIG	15,159.00	964.36	964.36	14,194.64	6%	6%
251-512231-000	HEALTH INSURANCE - SIG	22,286.00	2,258.47	2,299.30	19,986.70	10%	10%
251-512271-000	WORKER'S COMP - SIG	1,070.00	0.00	0.00	1,070.00	0%	0%
251-512281-000	UNUSED SICK LEAVE - SIG	2,497.00	157.52	157.52	2,339.48	6%	6%
251-512291-000	PERSI - SIG	22,432.00	1,415.31	1,415.31	21,016.69	6%	6%
251-512311-000	SIG PURCHASED SERVICES	22,000.00	6,786.20	11,750.85	10,249.15	31%	53%
251-512411-000	SIG SUPPLIES	0.00	15,547.60	15,926.37	( 15,926.37)	0%	0%
251-632115-000	ADMIN. SALARIES	8,000.00	666.66	1,999.98	6,000.02	8%	25%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	1.32	3.96	( 3.96)	0%	0%
251-632220-000	EMPLOYER FICA	612.00	50.83	152.51	459.49	8%	25%
251-632230-000	HEALTH INSURANCE - 1-A ADMIN	0.00	48.88	144.46	( 144.46)	0%	0%
251-632270-000	WORKER'S COMPENSATION	43.00	0.00	0.00	43.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	101.00	8.40	25.20	75.80	8%	25%
251-632290-000	RETIREMENT BENEFIT	904.00	75.47	226.41	677.59	8%	25%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		385,052.00	53,927.86	61,013.52	324,038.48	14%	16%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
--------	-----------	----------	--------------	--------------	---------	------	------

PART B FUND

257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	121,568.00CR	0.00	0.00	121,568.00CR	0%	0%
***TOTAL REVENUE		121,568.00CR	0.00	0.00	121,568.00CR	0%	0%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - PART B	75,264.00	6,004.75	22,860.40	52,403.60	8%	30%
257-521200-000	FRINGE BENEFITS- PART B	24,604.00	888.83	6,990.87	17,613.13	4%	28%
257-521210-000	LIFE INS BENEFIT	376.00	28.61	28.16	347.84	8%	7%
257-521220-000	EMPLOYER FICA	7,640.00	525.98	453.00	7,187.00	7%	6%
257-521230-000	HEALTH INSURANCE - PART B	0.00	1,413.13	1,372.30	( 1,372.30)	0%	0%
257-521270-000	WORKER'S COMPENSATION	539.00	0.00	0.00	539.00	0%	0%
257-521280-000	SICK LEAVE RETIRE.	1,258.00	86.85	74.83	1,183.17	7%	6%
257-521290-000	RETIREMENT BENEFIT	11,306.00	780.36	672.37	10,633.63	7%	6%
257-521410-000	SUPPLIES	581.00	0.00	0.00	581.00	0%	0%
***TOTAL EXPENDITURES		121,568.00	9,728.51	32,451.93	89,116.07	8%	27%

PART B PRESCHOOL

258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,071.00CR	0.00	0.00	3,071.00CR	0%	0%
***TOTAL REVENUE		3,071.00CR	0.00	0.00	3,071.00CR	0%	0%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	2,010.00	167.50	167.50	1,842.50	8%	8%
258-522200-000	BENEFITS	533.00	45.75	45.75	487.25	9%	9%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.70	0.70	( 0.70)	0%	0%
258-522220-000	EMPLOYER FICA	195.00	16.15	16.15	178.85	8%	8%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	14.00	0.00	0.00	14.00	0%	0%
258-522280-000	SICK LEAVE RETIRE.	32.00	2.69	2.69	29.31	8%	8%
258-522290-000	RETIREMENT BENEFIT	287.00	24.14	24.14	262.86	8%	8%
***TOTAL EXPENDITURES		3,071.00	256.93	256.93	2,814.07	8%	8%

TITLE IV-A ESSA STUDENT SUPPORT

261-445200-000	TITLE IV-A ESSA REVENUE	11,777.00CR	0.00	0.00	11,777.00CR	0%	0%
***TOTAL REVENUE		11,777.00CR	0.00	0.00	11,777.00CR	0%	0%
261-512115-000	ELEMENTARY CLASSIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
261-512200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
261-512210-000	LIFE INSURANCE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
261-512220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
261-512230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
261-512280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-512290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%

REAP

262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	32,957.00CR	0.00	0.00	32,957.00CR	0%	0%
***TOTAL REVENUE		32,957.00CR	0.00	0.00	32,957.00CR	0%	0%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	20,828.00	1,747.16	1,747.16	19,080.84	8%	8%
262-512200-000	FRINGE BENEFITS	6,284.00	0.00	0.00	6,284.00	0%	0%
262-512210-000	LIFE INSURANCE BENEFIT	96.00	8.00	8.00	88.00	8%	8%
262-512220-000	FICA BENEFIT	2,074.00	133.65	133.65	1,940.35	6%	6%
262-512230-000	HEALTH INSURANCE - REAP	0.00	741.90	741.90	( 741.90)	0%	0%
262-512270-000	WORKERS COMP. BENEFIT	263.00	0.00	0.00	263.00	0%	0%
262-512280-000	SICK LEAVE BENEFIT	342.00	22.01	22.01	319.99	6%	6%
262-512290-000	PERSI BENEFIT	3,070.00	197.78	197.78	2,872.22	6%	6%
***TOTAL EXPENDITURES		32,957.00	2,850.50	2,850.50	30,106.50	9%	9%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
--------	-----------	----------	--------------	--------------	---------	------	------

T I T L E VII-A INDIAN EDUCATION

267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VII-A	84,000.00CR	0.00	0.00	84,000.00CR	0%	0%
***TOTAL REVENUE		84,000.00CR	0.00	0.00	84,000.00CR	0%	0%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	8,813.00	734.41	734.41	8,078.59	8%	8%
267-515115-000	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
267-515220-000	EMPLOYER FICA	0.00	56.19	56.19	( 56.19)	0%	0%
267-515230-000	HEALTH INSURANCE - VII-A	0.00	0.00	0.00	0.00	0%	0%
267-515270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
267-515410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-611115-000	ATTENDANCE CLERK	9,195.00	743.91	743.91	8,451.09	8%	8%
267-611200-000	LIAISON FRINGE BENEFITS	3,591.00	299.25	299.25	3,291.75	8%	8%
267-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	4.58	4.58	( 4.58)	0%	0%
267-611220-000	EMPLOYER FICA	0.00	79.79	79.79	( 79.79)	0%	0%
267-611230-000	HEALTH INSURANCE - ATTEND CLERK & LIASI	0.00	0.00	0.00	0.00	0%	0%
267-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
267-611280-000	SICK LEAVE RETIREMENT	0.00	13.15	13.15	( 13.15)	0%	0%
267-611290-000	RETIREMENT BENEFIT	0.00	118.08	118.08	( 118.08)	0%	0%
267-632110-000	COORDINATOR SALARY	0.00	0.00	0.00	0.00	0%	0%
267-632116-000	HOME-SCHOOL LIASION/ SECRETARY'S SALARY	36,400.00	1,511.25	1,511.25	34,888.75	4%	4%
267-632200-000	SECRETARY'S FRINGE BENEFITS	7,539.00	0.00	0.00	7,539.00	0%	0%
267-632210-000	EMPLOYEE ASSIST. PLAN	151.00	0.00	0.00	151.00	0%	0%
267-632220-000	EMPLOYER FICA	5,014.00	103.90	103.90	4,910.10	2%	2%
267-632230-000	HEALTH INSURANCE - VII-A SECRETARY	0.00	0.00	0.00	0.00	0%	0%
267-632270-000	WORKER'S COMPENSATION	354.00	0.00	0.00	354.00	0%	0%
267-632280-000	SICK LEAVE RETIRE.	715.00	0.00	0.00	715.00	0%	0%
267-632290-000	RETIREMENT BENEFIT	6,421.00	0.00	0.00	6,421.00	0%	0%
267-632310-000	PURCHASED SERVICES	614.00	1.21	1.21	612.79	0%	0%
267-632380-000	ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
267-632410-000	ADMIN MATERIALS	5,193.00	0.00	0.00	5,193.00	0%	0%
***TOTAL EXPENDITURES		84,000.00	3,665.72	3,665.72	80,334.28	4%	4%

J O M F U N D

269-320000-000	J.O.M. BEGINNING BALANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
269-445900-000	FEDERAL ASSISTANCE	20,000.00CR	15,898.37CR	15,898.37CR	4,101.63CR	79%	79%
***TOTAL REVENUE		40,000.00CR	15,898.37CR	15,898.37CR	24,101.63CR	40%	40%
269-512300-000	PURCHASED SERVICES	4,000.00	0.00	0.00	4,000.00	0%	0%
269-512310-000	CULTURAL ENRICHMENT	1,000.00	0.00	0.00	1,000.00	0%	0%
269-512380-000	JOM TRAVEL	0.00	0.00	0.00	0.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	5,000.00	0.00	0.00	5,000.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	1,000.00	0.00	0.00	1,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	5,611.00	0.00	0.00	5,611.00	0%	0%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515220-000	EMPLOYER FICA	2,026.00	0.00	0.00	2,026.00	0%	0%
269-515230-000	HEALTH INSURANCE - JOM	0.00	0.00	0.00	0.00	0%	0%
269-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
269-515300-000	PURCHASE SERVICES	13,965.00	0.00	0.00	13,965.00	0%	0%
269-515310-000	CULTURAL ENRICHMENT SERVICES	2,000.00	0.00	0.00	2,000.00	0%	0%
269-515410-000	JOM CULTURAL SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
269-611115-000	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-611200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-611210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
269-611220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
269-611230-000	HEALTH INSURANCE - JOM COORD	0.00	0.00	0.00	0.00	0%	0%
269-611270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
269-611280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
269-611290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-632380-000	COMMITTEE TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0%	0%
269-632410-000	SUPPLIES	4,398.00	0.00	0.00	4,398.00	0%	0%
***TOTAL EXPENDITURES		40,000.00	0.00	0.00	40,000.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
--------	-----------	----------	--------------	--------------	---------	------	------

T I T L E I I A IMPV TEACH QUALITY

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	29,772.00CR	0.00	0.00	29,772.00CR	0%	0%
***TOTAL REVENUE		29,772.00CR	0.00	0.00	29,772.00CR	0%	0%
271-621110-000	STAFF DEVELOPMENT SALARIES	17,000.00	1,979.17	1,979.17	15,020.83	12%	12%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	3.63	3.63	( 3.63)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,301.00	150.90	150.90	1,150.10	12%	12%
271-621230-000	HEALTH INSURANCE - II-A	0.00	106.45	106.45	( 106.45)	0%	0%
271-621270-000	WORKERS COMPENSATION	92.00	0.00	0.00	92.00	0%	0%
271-621280-000	STAFF DEVELOP. SICK LEAVE	214.00	20.52	20.52	193.48	10%	10%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	1,924.00	224.04	224.04	1,699.96	12%	12%
271-621310-000	STAFF DEVELOPMENT	9,241.00	0.00	0.00	9,241.00	0%	0%
271-621380-000	TITLE II STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		29,772.00	2,484.71	2,484.71	27,287.29	8%	8%

G E A R - U P G R A N T

278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	55,826.00CR	0.00	0.00	55,826.00CR	0%	0%
***TOTAL REVENUE		55,826.00CR	0.00	0.00	55,826.00CR	0%	0%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115-000	GEAR UP SALARIES	36,050.00	1,735.41	1,735.41	34,314.59	5%	5%
278-515200-000	FRINGE BENEFIT	6,250.00	260.41	260.41	5,989.59	4%	4%
278-515210-000	LIFE INSURANCE BENEFIT	96.00	5.95	5.95	90.05	6%	6%
278-515220-000	EMPLOYER FICA	3,236.00	151.76	151.76	3,084.24	5%	5%
278-515230-000	HEALTH INSURANCE - GEAR UP	0.00	0.00	0.00	0.00	0%	0%
278-515270-000	WORKER'S COMPENSATION	228.00	0.00	0.00	228.00	0%	0%
278-515280-000	SICK LEAVE BENEFIT	533.00	14.85	14.85	518.15	3%	3%
278-515290-000	PERSI BENEFIT	4,788.00	225.93	225.93	4,562.07	5%	5%
278-515380-000	STUDENT TRAVEL	2,495.00	0.00	0.00	2,495.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	2,150.00	174.46	174.46	1,975.54	8%	8%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	250.00	250.00	( 250.00)	0%	0%
278-621380-000	STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		55,826.00	2,818.77	2,818.77	53,007.23	5%	5%

ELEMENTARY COUNSELING GRANT

284-443000-000	ELEMENTARY COUNSELING GRANT REVENUE	284,665.00CR	0.00	0.00	284,665.00CR	0%	0%
284-460000-000	TRANSFERS IN FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		284,665.00CR	0.00	0.00	284,665.00CR	0%	0%
284-611110-000	ELEM COUNSELING GRANT SALARIES	132,765.00	6,680.86	8,050.86	124,714.14	5%	6%
284-611200-000	FRINGE BENEFIT	13,690.00	901.99	901.99	12,788.01	7%	7%
284-611210-000	LIFE INS. BENEFIT	96.00	15.78	18.51	77.49	16%	19%
284-611230-000	HEALTH INSURANCE - ESEC GRANT	0.00	178.29	178.29	( 178.29)	0%	0%
284-611220-000	FICA BENEFIT	11,204.00	563.46	668.27	10,535.73	5%	6%
284-611270-000	WORKERS COMP. BENEFIT	791.00	0.00	0.00	791.00	0%	0%
284-611280-000	SICK LEAVE BENEFIT	1,845.00	95.55	112.81	1,732.19	5%	6%
284-611290-000	PERSI BENEFIT	16,579.00	858.37	1,013.45	15,565.55	5%	6%
284-611300-000	PURCHASED SERVICES	101,800.00	0.00	150.00	101,650.00	0%	0%
284-611410-000	SUPPLIES	4,228.00	2,404.20	2,404.20	1,823.80	57%	57%
284-920800-000	INDIRECT COSTS	1,667.00	0.00	0.00	1,667.00	0%	0%
***TOTAL EXPENDITURES		284,665.00	11,698.50	13,498.38	271,166.62	4%	5%

(Rprt: 01 - MAINBdgt Prep: 18/Prop Budget; Dates: 00/00/00-09/30/17; PRINT: 09/13/17 10:56:39 AM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## C H I L D N U T R I T I O N

290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	50,000.00CR	0.00	0.00 (	50,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	0.00	143.38CR	7,356.62CR	0%	2%
290-419900-000	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	185,000.00CR	0.00	0.00	185,000.00CR	0%	0%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	32,000.00CR	31,213.37CR	31,213.37CR	786.63CR	98%	98%
290-445503-000	NSLP - BREAKFAST REVENUE	70,000.00CR	0.00	0.00	70,000.00CR	0%	0%
290-445504-000	NSLP - SNACK REVENUE	12,000.00CR	0.00	0.00	12,000.00CR	0%	0%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	0.00	16,000.00CR	0%	0%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		385,500.00CR	31,213.37CR	31,356.75CR	354,143.25CR	8%	8%

290-710115-000	FOOD SERVICE SALARIES--REGULAR	96,717.00	9,186.67	12,035.89	84,681.11	9%	12%
290-710116-000	FFVP PREP SALARIES	2,500.00	0.00	0.00	2,500.00	0%	0%
290-710117-000	FFVP ADMIN SALARIES	1,500.00	194.30	194.30	1,305.70	13%	13%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	17,603.00	940.33	940.33	16,662.67	5%	5%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	46.08	46.81	529.19	8%	8%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	25,074.00	2,789.53	2,789.53	22,284.47	11%	11%
290-710270-000	WORKER'S COMPENSATION	5,594.00	0.00	0.00	5,594.00	0%	0%
290-710280-000	SICK LEAVE RETIRE.	1,491.00	130.04	165.95	1,325.05	9%	11%
290-710290-000	PERSI BENEFIT	13,394.00	1,168.36	1,490.91	11,903.09	9%	11%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	2.10	672.87	827.13	0%	45%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	12,000.00	161.92	362.90	11,637.10	1%	3%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	170,551.00	5,298.21	6,058.11	164,492.89	3%	4%
290-710412-000	FOOD SERVICE--MILK	24,000.00	849.26	1,218.58	22,781.42	4%	5%
290-710413-000	FOOD SERVICE--COMMODITIES	13,000.00	0.00	0.00	13,000.00	0%	0%
290-710415-000	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		385,500.00	20,766.80	25,976.18	359,523.82	5%	7%

## B O N D I N T./R E D E M P. F U N D

310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	244,988.00CR	1,924.47CR	7,156.18CR (	237,831.82)	1%	3%
310-415000-000	INVESTMENT EARNINGS	300.00CR	0.00	36.30CR	263.70CR	0%	12%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	35,000.00CR	49,878.65CR	49,878.65CR	14,878.65	143%	143%
***TOTAL REVENUE		280,288.00CR	51,803.12CR	57,071.13CR	223,216.87CR	18%	20%

310-911610-000	BIRF PRINCIPAL	215,000.00	0.00	215,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	64,788.00	0.00	34,543.75	30,244.25	0%	53%
310-913691-000	BIRF FEES	500.00	0.00	500.00	0.00	0%	100%
***TOTAL EXPENDITURES		280,288.00	0.00	250,043.75	30,244.25	0%	89%

## B U S D E P R E C I A T I O N

421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	27,040.00CR	0.00	0.00	27,040.00CR	0%	0%
***TOTAL REVENUE		27,040.00CR	0.00	0.00	27,040.00CR	0%	0%
421-681500-000	BUS PURCHASE	27,040.00	0.00	0.00	27,040.00	0%	0%
***TOTAL EXPENDITURES		27,040.00	0.00	0.00	27,040.00	0%	0%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100-000	CASH IN BANK--GENERAL FUND	91,987.54	221,444.06	313,431.60
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	2,184,057.98	300,000.00CR	1,884,057.98
100-112110-000	INVESTMENTS--DISNEY PLAYGRND #1269	0.00	0.00	0.00
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	2,501.12	0.00	2,501.12
100-113100-000	TAXES RECEIVABLE	1,900.89	0.00	1,900.89
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	6,403.42	6,407.42CR	4.00CR
100-114230-000	INTERFUND RECEIVABLE	58,490.00	0.00	58,490.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		2,345,340.95	84,963.36CR	2,260,377.59
100-213000-000	ACCOUNTS PAYABLE	694.17CR	146,604.80CR	147,298.97CR
100-217100-000	SALARIES PAYABLE	1,591.67	0.00	1,591.67
100-217200-000	BENEFITS PAYABLE	1,591.67CR	0.00	1,591.67CR
100-218350-000	SALES TAX PAYABLE - IDAHO	254.74CR	0.00	254.74CR
100-218351-000	SALES TAX PAYABLE - N P COUNTY	0.00	0.00	0.00
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	2,816.25CR	0.00	2,816.25CR
100-320200-000	FUND BALANCE - GENERAL FUND	2,341,575.79CR	231,568.16	2,110,007.63CR
***TOTAL LIABILITIES & FUND BAL.		2,345,340.95CR	84,963.36	2,260,377.59CR
NEZPERCE TRIBE ELEMENTARY				
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	0.00	0.00	0.00
230-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
230-211200-000	DUE TO OTHER FUNDS	0.00	0.00	0.00
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217100-000	SALARIES PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-217200-000	BENEFITS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
230-320200-000	FUND BALANCE- NPT ELEMENTARY	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00
TRIBAL GRANTS- NATIVE ARTS				
231-111100-000	CASH - NPT GRANT NATIVE ARTS	0.00	0.00	0.00
231-114100-000	REVENUE RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
231-114200-000	INTERFUND RECEIVABLE--NEZPERCE G/T	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
231-211200-000	INTERFUND PAYABLE--NPT GRANT	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
231-320200-000	FUND BALANCE - FUND 231	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100-000	CASH IN BANK--NPT GRANTS & OTHERS	114,563.21	0.00	114,563.21
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		114,563.21	0.00	114,563.21
232-213000-000	ACCOUNTS PAYABLE	0.00	2,854.89CR	2,854.89CR
232-320200-000	FUND BALANCE - FUND 232	114,563.21CR	2,854.89	111,708.32CR
***TOTAL LIABILITIES & FUND BAL.		114,563.21CR	0.00	114,563.21CR

NEXPERCE TRIBE - LITERATURE GRT

234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	868.51	0.00	868.51
***TOTAL ASSETS		868.51	0.00	868.51

234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
234-320200-000	FUND BALANCE - NPT LITERATURE GRANT	868.51CR	0.00	868.51CR
***TOTAL LIABILITIES & FUND BAL.		868.51CR	0.00	868.51CR

N E Z P E R C E TRIBE JOB SKILLS

235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	5,723.96	0.00	5,723.96
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		5,723.96	0.00	5,723.96

235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	5,723.96CR	0.00	5,723.96CR
***TOTAL LIABILITIES & FUND BAL.		5,723.96CR	0.00	5,723.96CR

S T A T E V O C A T I O N A L

243-111100-000	CASH IN BANK--STATE VOC ED.	6,562.80CR	6,562.80	0.00
243-114100-000	SUPPORT RECEIVABLE	6,562.80	6,562.80CR	0.00
***TOTAL ASSETS		0.00	0.00	0.00

243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

NPT READING GRANT

244-111100-000	NP TRIBE READING GT--CASH IN BANK	0.00	0.00	0.00
244-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00

244-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
244-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200-000	FUND BALANCE	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

(Rprt: 01 - MAINBdgt Prep: 18/Prop Budget; Dates: 00/00/00-09/30/17; PRINT: 09/13/17 10:56:39 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SUBSTANCE ABUSE PREVENTION				
246-111100-000	CASH IN BANK--DRUG FREE YTH	6,389.81	5,714.57CR	675.24
246-114000-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-114200-000	INTERFUND RECEIVABLES	0.00	0.00	0.00
***TOTAL ASSETS		6,389.81	5,714.57CR	675.24
246-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
246-213000-000	ACCOUNTS PAYABLE	0.00	1,562.99CR	1,562.99CR
246-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
246-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
246-320200-000	FUND BALANCE - SUBSTANCE ABUSE PREVENTI	6,389.81CR	7,277.56	887.75
***TOTAL LIABILITIES & FUND BAL.		6,389.81CR	5,714.57	675.24CR
CHAPTER I FUND				
251-111100-000	CASH IN BANK--TITLE I	7,085.66CR	23,347.22CR	30,432.88CR
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	0.00	0.00
***TOTAL ASSETS		7,085.66CR	23,347.22CR	30,432.88CR
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	30,580.64CR	30,580.64CR
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	7,085.66	53,927.86	61,013.52
***TOTAL LIABILITIES & FUND BAL.		7,085.66	23,347.22	30,432.88
PART B FUND				
257-111100-000	CASH IN BANK-- PART B	8,811.76CR	7,068.77CR	15,880.53CR
257-114100-000	REVENUE RECEIVABLE	10,000.00	0.00	10,000.00
***TOTAL ASSETS		1,188.24	7,068.77CR	5,880.53CR
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	2,659.74CR	2,659.74CR
257-217100-000	CONTRACTS PAYABLE	23,911.66CR	0.00	23,911.66CR
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200-000	FUND BALANCE - FUND 257	22,723.42	9,728.51	32,451.93
***TOTAL LIABILITIES & FUND BAL.		1,188.24CR	7,068.77	5,880.53
PART B PRESCHOOL				
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	0.00	213.25CR	213.25CR
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	213.25CR	213.25CR
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	43.68CR	43.68CR
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	0.00	256.93	256.93
***TOTAL LIABILITIES & FUND BAL.		0.00	213.25	213.25

(Rprt: 01 - MAINBdgt Prep: 18/Prop Budget; Dates: 00/00/00-09/30/17; PRINT: 09/13/17 10:56:40 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100-000	TITLE IV-A CASH	0.00	0.00	0.00
261-114200-000	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
261-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
261-320200-000	FUND BALANCE - TITLE IV-A	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00
REAP				
262-111100-000	CASH IN BANK--REAP GRANT	0.00	1,931.11CR	1,931.11CR
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	1,931.11CR	1,931.11CR
262-213000-000	ACCOUNTS PAYABLE	0.00	919.39CR	919.39CR
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	0.00	2,850.50	2,850.50
***TOTAL LIABILITIES & FUND BAL.		0.00	1,931.11	1,931.11
T I T L E VII-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	0.00	3,288.82CR	3,288.82CR
267-114100-000	REVENUE RECEIVABLE -- TITLE V	0.00	0.00	0.00
***TOTAL ASSETS		0.00	3,288.82CR	3,288.82CR
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	376.90CR	376.90CR
267-217100-000	CONTRACTS PAYABLE--TITLE V	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VII-A	0.00	3,665.72	3,665.72
***TOTAL LIABILITIES & FUND BAL.		0.00	3,288.82	3,288.82
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	1,365.41	15,898.37	17,263.78
269-114100-000	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,365.41	15,898.37	17,263.78
269-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	1,365.41CR	15,898.37CR	17,263.78CR
***TOTAL LIABILITIES & FUND BAL.		1,365.41CR	15,898.37CR	17,263.78CR

(Rprt: 01 - MAINBdgt Prep: 18/Prop Budget; Dates: 00/00/00-09/30/17; PRINT: 09/13/17 10:56:40 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E I I A I M P V T E A C H Q U A L I T Y				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,985.65CR	1,985.65CR
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
***TOTAL ASSETS		0.00	1,985.65CR	1,985.65CR
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	499.06CR	499.06CR
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	0.00	2,484.71	2,484.71
***TOTAL LIABILITIES & FUND BAL.		0.00	1,985.65	1,985.65
G E A R - U P G R A N T				
278-111100-000	CASH IN BANK--GEAR-UP GRANT	3,358.77	1,995.82CR	1,362.95
278-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		3,358.77	1,995.82CR	1,362.95
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	822.95CR	822.95CR
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	3,358.77CR	2,818.77	540.00CR
***TOTAL LIABILITIES & FUND BAL.		3,358.77CR	1,995.82	1,362.95CR
E L E M E N T A R Y C O U N S E L I N G G R A N T				
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	1,799.88CR	7,627.06CR	9,426.94CR
284-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,799.88CR	7,627.06CR	9,426.94CR
284-213000-000	ACCOUNTS PAYABLE	0.00	4,071.44CR	4,071.44CR
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-320200-000	FUND BALANCE - ELEMENTARY COUNSELING GR	1,799.88	11,698.50	13,498.38
***TOTAL LIABILITIES & FUND BAL.		1,799.88	7,627.06	9,426.94
C H I L D N U T R I T I O N				
290-111100-000	CASH IN BANK -- FOOD SERVICE	36,103.29	20,752.27	56,855.56
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		36,133.29	20,752.27	56,885.56
290-213000-000	ACCOUNTS PAYABLE	0.00	10,305.70CR	10,305.70CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	36,133.29CR	10,446.57CR	46,579.86CR
***TOTAL LIABILITIES & FUND BAL.		36,133.29CR	20,752.27CR	56,885.56CR

B O N D I N T./R E D E M P. F U N D

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	170,157.07CR	51,803.12	118,353.95CR
310-112100-000	INVESTMENTS--BIR FUND #2770	45,124.88	0.00	45,124.88
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	20,542.89	0.00	20,542.89
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		104,489.30CR	51,803.12	52,686.18CR

310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	20,550.95CR	0.00	20,550.95CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	125,040.25	51,803.12CR	73,237.13
***TOTAL LIABILITIES & FUND BAL.		104,489.30	51,803.12CR	52,686.18

BUS DEPRECIATION

421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00

421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

S C H O L A R S H I P F U N D

710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	140.00CR	25.00	115.00CR
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	184.09	0.00	184.09
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	4,617.73	0.00	4,617.73
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,737.39	0.00	1,737.39
710-112025-000	INVESTMENTS--GENERAL SCHOLARSHIP #1503	2,338.86	0.00	2,338.86
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	90.53	0.00	90.53
710-112040-000	INVESTMENTS--JEFF WILSON #2713	289.77	0.00	289.77
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	4,054.78	0.00	4,054.78
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	137.29	0.00	137.29
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	0.00	0.00	0.00
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		13,310.44	25.00	13,335.44

710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	184.09CR	0.00	184.09CR
710-223215-000	MICHAEL BISBEE III FUND	4,617.73CR	0.00	4,617.73CR
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	1,832.39CR	0.00	1,832.39CR
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	132.47	0.00	132.47
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	334.77CR	5.00CR	339.77CR
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	4,297.78CR	20.00CR	4,317.78CR
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	162.71	0.00	162.71
710-223270-000	FUND BALANCE - MERIT SCHOLARSHIP FUND	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	2,338.86CR	0.00	2,338.86CR
***TOTAL LIABILITIES & FUND BAL.		13,310.44CR	25.00CR	13,335.44CR

(Rprt: 01 - MAINBdgt Prep: 18/Prop Budget: Dates: 00/00/00-09/30/17; PRINT: 09/13/17 10:56:40 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000-000	ACCOUNTS PAYABLE	694.17CR	146,604.80CR	147,298.97CR
230-213000-000	ACCOUNTS PAYABLE--NEZPERCE ELEM.	0.00	0.00	0.00
231-213000-000	ACCOUNTS PAYABLE--NPT GRANT	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	2,854.89CR	2,854.89CR
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	30,580.64CR	30,580.64CR
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	2,659.74CR	2,659.74CR
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	43.68CR	43.68CR
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE V	0.00	376.90CR	376.90CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	499.06CR	499.06CR
278-213000-000	ACCOUNTS PAYABLE	0.00	822.95CR	822.95CR
284-213000-000	ACCOUNTS PAYABLE	0.00	4,071.44CR	4,071.44CR
290-213000-000	ACCOUNTS PAYABLE	0.00	10,305.70CR	10,305.70CR
291-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		694.17CR	198,819.80CR	199,513.97CR

C A S H I N B A N K				
100-111100-000	CASH IN BANK--GENERAL FUND	91,987.54	221,444.06	313,431.60
230-111100-000	CASH IN BANK--NEZPERCE ELEMENTARY	0.00	0.00	0.00
231-111100-000	CASH - NPT GRANT NATIVE ARTS	0.00	0.00	0.00
232-111100-000	CASH IN BANK--NPT GRANTS & OTHERS	114,563.21	0.00	114,563.21
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	868.51	0.00	868.51
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	5,723.96	0.00	5,723.96
243-111100-000	CASH IN BANK--STATE VOC ED.	6,562.80CR	6,562.80	0.00
244-111100-000	NP TRIBE READING GT--CASH IN BANK	0.00	0.00	0.00
246-111100-000	CASH IN BANK--DRUG FREE YTH	6,389.81	5,714.57CR	675.24
251-111100-000	CASH IN BANK--TITLE I	7,085.66CR	23,347.22CR	30,432.88CR
257-111100-000	CASH IN BANK-- PART B	8,811.76CR	7,068.77CR	15,880.53CR
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	0.00	213.25CR	213.25CR
261-111100-000	TITLE IV-A CASH	0.00	0.00	0.00
262-111100-000	CASH IN BANK--REAP GRANT	0.00	1,931.11CR	1,931.11CR
267-111100-000	CASH IN BANK--TITLE VII IND. ED.	0.00	3,288.82CR	3,288.82CR
269-111100-000	CASH IN BANK--JOM	1,365.41	15,898.37	17,263.78
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,985.65CR	1,985.65CR
278-111100-000	CASH IN BANK--GEAR-UP GRANT	3,358.77	1,995.82CR	1,362.95
284-111100-000	CASH IN BANK--ELEM COUNS GRANT	1,799.88CR	7,627.06CR	9,426.94CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	36,103.29	20,752.27	56,855.56
291-111100-000	CASH IN BANK--FRUIT/VEG. GRANT	327.19CR	0.00	327.19CR
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	170,157.07CR	51,803.12	118,353.95CR
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	140.00CR	25.00	115.00CR
*****TOTAL CASH IN BANK		65,476.14	263,313.35	328,789.49

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000650	100-664311-000	000000	09/18/17	M18153	81707	PATCH HOLES N WALLS AND EXT. CEILING RI	1	09-2017	500.00
	**SUB-TOTAL: ADKINSON CORPORATION								500.00
000680	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	1,996.02
000680	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	285.96
	**SUB-TOTAL: AFLAC								2,281.98
001140	100-664411-000	000000	09/18/17	M18066	215850030387	BASF MASTERSEAL NP 150TAN	1	09-2017	301.86
001140	100-664412-000	000000	09/18/17	M18066	215850030387	BASF MASTERSEAL NP 150TAN	1	09-2017	301.85
001140	100-641411-000	000000	09/18/17	H18073	270851369640	ETB BELT FOR LASER PRINTER	1	09-2017	178.50
001140	100-664412-000	000000	09/18/17	M18053	277267206709	WINDOW AC UNIT	1	09-2017	630.36
001140	100-641411-000	000000	09/18/17	H18076	261770265061	TONERS FOR LASER PRINTER	1	09-2017	106.97
001140	100-512410-100	000000	09/18/17	E18041	138789483526	C. LATELLA TREND ENTERPRISES KINDERGA	1	09-2017	11.73
001140	100-512410-100	000000	09/18/17	E18041	290003363154	C. LATELLA CLASSROOM SUPPLIES	1	09-2017	199.38
001140	100-664411-000	000000	09/18/17	M18066	000284709223	GUARDIAN PLASTIC EYE SAFE FAUCETS 4	1	09-2017	168.24
001140	100-664412-000	000000	09/18/17	M18066	000284709223	GUARDIAN PLASTIC EYE SAFE FAUCETS 4	1	09-2017	168.24
001140	251-512411-000	000000	09/18/17	E18035	000284709223	ASP HEADPHONES AND COMPUTER MICE	1	09-2017	127.87
	**SUB-TOTAL: AMAZON								2,195.00
001500	100-515413-000	000000	06/30/17	171082	RUE 21	REIMB. FOR DANCE MENTORS GIFTS	1	06-2017	100.00
	**SUB-TOTAL: ANGEL SOBOTTA								100.00
002100	100-681319-000	000000	09/18/17	000000	5908020000	ELECTRIC BUS SHOP	1	09-2017	111.78
002100	100-661330-000	000000	09/18/17	000000	5908020000	ELECTRIC-ES	1	09-2017	1,914.72
002100	100-661330-000	000000	09/18/17	000000	5908020000	ELECTRIC- HS TRACK	1	09-2017	418.05
002100	100-661330-000	000000	09/18/17	000000	5908020000	ELECTRIC-TRACK LIGHTS	1	09-2017	19.29
002100	100-661330-000	000000	09/18/17	000000	5908020000	ELECTRIC-TRACK PUMP	1	09-2017	313.20
002100	100-661330-000	000000	09/18/17	000000	5908020000	ELECTRIC-STORAGE TECH	1	09-2017	33.25
002100	100-661330-000	000000	09/18/17	000000	5908020000	ELECTRIC-AG SHOP	1	09-2017	207.44
002100	100-661330-000	000000	09/18/17	000000	5908020000	ELECTRIC-MS/HS	1	09-2017	3,572.94
002100	100-661330-000	000000	09/18/17	000000	5908020000	ELECTRIC-CABINET SHOP	1	09-2017	23.28
	**SUB-TOTAL: AVISTA UTILITIES								6,613.95
002680	100-681425-000	000000	09/18/17	T18229	1185669-01	NUTS, BOLTS, CHASER AND TOOL SET FOR E	1	09-2017	31.44
	**SUB-TOTAL: BITTERROOT BOLT & CHAIN CO.								31.44
002700	100-512230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	3,709.34
002700	100-515230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	2,613.37
002700	100-521230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	1,225.92
002700	100-522230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	557.95
002700	100-532230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	70.31
002700	100-623230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	880.68
002700	100-632230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	521.19
002700	100-641230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	741.90
002700	100-661230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	875.82
002700	100-681230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	741.90
002700	251-512230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	1,448.48
002700	251-512231-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	2,130.26
002700	251-632230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	36.76
002700	257-521230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	1,237.94
002700	262-512230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	557.95
002700	271-621230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	99.97
002700	100-616230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	3,157.65
002700	284-611230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	134.08
002700	290-710230-000	000000	09/15/17			HEALTH INSURANCE - 092017	1	09-2017	2,649.73
002700	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	3,899.90
	**SUB-TOTAL: BLUE CROSS OF IDAHO								27,291.10
003260	100-532410-000	000000	09/18/17	H18140	900415376	MS FOOTBALL JERSEYS	1	09-2017	2,381.00
	**SUB-TOTAL: BSN SPORTS								2,381.00
004180	232-515410-000	000000	09/18/17	H18074	61049316	NATIONAL GEOGRAPHIC GR. 6-9	1	09-2017	580.50
004180	232-515410-000	000000	09/18/17	H18074	61144818	NATIONAL GEOGRAPHIC GR. 6-9	1	09-2017	1,749.25
004180	100-512440-000	000000	09/18/17	E18048	61336142	NATIONAL GEOGRAPHIC R4R GR. 1	1	09-2017	4,847.75
	**SUB-TOTAL: CENGAGE LEARNING								7,177.50
004660	100-661330-000	000000	09/18/17	000000	3.155.01	W/S/G-MS/HS	1	09-2017	1,617.01
004660	100-681319-000	000000	09/18/17	000000	5.9982.01	GRBGE-BUS BARN	1	09-2017	317.00
004660	100-661330-000	000000	09/18/17	000000	5.9983.01	GRBGE-REYNOLDS	1	09-2017	30.50
004660	100-661330-000	000000	09/18/17	000000	2.1882.01	W/S-STORAGE TECH	1	09-2017	122.36
004660	100-661330-000	000000	09/18/17	000000	5.9970.01	GRBGE-ELEM.	1	09-2017	1,123.00
004660	100-661330-000	000000	09/18/17	000000	5.9975.01	GRBGE-JONES	1	09-2017	30.50
004660	100-661330-000	000000	09/18/17	000000	3.1571.01	W/S-ART & PE BLDG	1	09-2017	724.13
004660	100-661330-000	000000	09/18/17	000000	4.3145.01	W/S-ATHLETIC FIELD	1	09-2017	316.88
004660	100-661330-000	000000	09/18/17	000000	3.3075.01	W/S/G-AG SHOP	1	09-2017	376.72
	**SUB-TOTAL: CITY OF LAPWAI								4,658.10
004700	100-632390-000	000000	09/18/17	D18121	10859	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10860	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10861	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10862	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10863	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10864	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10865	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10866	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10867	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10868	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
004700	100-632390-000	000000	09/18/17	D18121	10869	SERVICE AND REPORGRAM RADIO	1	09-2017	37.50
	**SUB-TOTAL: CLARK COMMUNICATIONS, INC								412.50
004880	100-665310-000	000000	09/18/17	M18082	48407	UPDATE UNDERGROUND SPRINKLER	1	09-2017	1,504.10
004880	100-665310-000	000000	09/18/17	M18170	48409	SERVICE CALL ADJUST FB FIELD AND FIX LE	1	09-2017	194.48
004880	100-665310-000	000000	09/18/17	M18170	48408	ADD, REPAIR HEADS AND LEAKS FB, SB, ES	1	09-2017	381.98
004880	100-665310-000	000000	09/18/17	M18170	48406	SAND PIT SPRINKLER REPAIR ADJUSTMENTS	1	09-2017	165.00

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
004880	100-665310-000	000000	09/18/17	M18149	48405	REPAIR MAIN LINE	1	09-2017	299.58
	**SUB-TOTAL: CLEARWATER SPRINKLERS, INC.								2,545.14
005060	100-682410-000	000000	09/18/17	000000	CL20753	FUEL ECLIPSE BUS TRIP OR	1	09-2017	102.87
	**SUB-TOTAL: COLEMAN OIL CO.								102.87
005340	100-632380-000	000000	09/18/17	000000	NAFIS	PER DIEM WASH. DC 9/23-9/17	1	09-2017	216.50
	**SUB-TOTAL: CONNIE DESJARLAIS								216.50
005460	251-512411-000	000000	09/18/17	E18159	082106358	PD REFRESHMENTS	1	09-2017	111.48
005460	100-632390-000	000000	09/18/17	D18175	082517192	MEMBERSHIP RENEWAL 2017-2018	1	09-2017	180.00
005460	100-632410-000	000000	09/18/17	D18174	08251708187	BEGINNING OF YEAR STAFF MEETING SUPPL	1	09-2017	94.24
005460	100-661410-000	000000	09/18/17	M18217	090617040107	VACUUMS	1	09-2017	328.18
	**SUB-TOTAL: COSTCO								713.90
005940	100-621380-000	000000	09/18/17	000000	IPN	PER DIEM 10/12-1/13 BOISE	1	09-2017	90.00
	**SUB-TOTAL: D'LISA PENNEY PINKHAM								90.00
006380	100-632380-000	000000	09/18/17	000000	NAFIS	PER DIEM WASH. DC 9/23-9/27	1	09-2017	216.50
	**SUB-TOTAL: DAVID AIKEN								216.50
006400	100-632380-000	000000	09/18/17	000000	8/25-9/1	ATHLETIC MILEAGE REIMB.	1	09-2017	234.86
	**SUB-TOTAL: DAVID KRONEMANN								234.86
006700	100-521311-000	000000	09/18/17	000000	SEPTEMBER	MEDICAID MATCH	1	09-2017	5,000.00
	**SUB-TOTAL: DEPT OF H&W, DIV OF MGMT SVCS								5,000.00
006860	100-512412-000	000000	09/18/17	E18176	8137055	ART SUPPLIES	1	09-2017	101.59
	**SUB-TOTAL: DICK BLICK COMPANY								101.59
007110	100-621311-000	000000	09/18/17	E18150	8/17/17	ELEMENTARY LEADERSHIP TEAM LUNCH	1	09-2017	80.50
007110	100-621311-000	000000	09/18/17	E18150	8/17/17	ELEM. LEADERSHIP TEAM LUNCH	1	09-2017	80.50
007110	100-661410-000	000000	09/18/17	M18129	8/8/17	CUSTODIAL TRAINING LUNCH	1	09-2017	96.95
	**SUB-TOTAL: DONALDS RESTAURANT								257.95
008580	290-710411-000	000000	09/18/17	F18207	8852652	FOOD 8/29	1	09-2017	937.70
	**SUB-TOTAL: FOOD SERVICES OF AMERICA								937.70
008840	100-681310-000	000000	09/18/17	T18167	63015	10 BUNGEE STRAPS	1	09-2017	28.40
	**SUB-TOTAL: GATEWAY MATERIALS, INC.								28.40
008844	100-663310-000	000000	09/18/17	M18145	17-1519	ADD OUTLET AT FIELD HOUSE	1	09-2017	399.00
	**SUB-TOTAL: GEM ELECTRIC, INC								399.00
008920	100-661410-000	000000	09/18/17	M18216	0044944	REPAIR OF DOOR CYLINDER	1	09-2017	289.00
008920	100-664312-000	000000	09/18/17	M18231	0044947	REPAIR BACKDOOR CYLINDER	1	09-2017	100.00
008920	100-664411-000	000000	09/18/17	M18244	0045008	CABINET KEYS AND DOOR KEYS	1	09-2017	36.92
	**SUB-TOTAL: GEORGE'S LOCK & KEY SERVICE								425.92
009220	100-623412-000	000000	09/18/17	H18081	55104039	CHROMEBOOKS	1	09-2017	6,999.60
009220	251-512411-000	000000	09/18/17	E18161	55126180	CHROMEBOOKS	1	09-2017	12,599.40
009220	251-512411-000	000000	09/18/17	E18161	55129977	CHROME OS PL (60)	1	09-2017	1,536.00
009220	251-512411-000	000000	09/18/17	H18081	55133945	CHROM OS PL (40)	1	09-2017	1,081.60
	**SUB-TOTAL: GOVCONNECTION, INC.								22,216.60
009340	100-665310-000	000000	09/18/17	M17521	1703	MONTHLY MAINTENANCE AGREEMENT	1	09-2017	1,338.00
	**SUB-TOTAL: GREENLEAF LANDSCAPE								1,338.00
009580	100-663312-000	000000	09/18/17	008550	48518BC-1	HANDICAP RESTROOM	1	09-2017	126.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC								126.00
009800	100-681425-000	000000	09/18/17	T18124	105490	LIGHT, RED DECALS FOR BUS	1	09-2017	25.53
	**SUB-TOTAL: HARLOW'S BUS SALES, INC.								25.53
009920	100-665310-000	000000	09/18/17	M17523	7-0986	SPOT SPRAY WEEDS	1	09-2017	379.60
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC								379.60
010220	100-632390-000	000000	09/18/17	D18211	AS PER AGREEMENT	BUSINESS SVCS-BUSINES MANAGER	1	09-2017	4,176.25
010220	100-631310-000	000000	09/18/17	D18211	AS PER AGREEMENT	BUSINESS SVCS-BOARD CLERK	1	09-2017	596.61
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT								4,772.86
010640	100-661410-000	000000	09/18/17	M18146	8074468	RYOBI BATTERIES	1	09-2017	246.00
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES								246.00
012240	100-512220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	4,739.57
012240	100-515220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	5,538.92
012240	100-521220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	1,489.50
012240	100-522220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	297.40
012240	100-532220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	612.89
012240	100-611220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	256.71
012240	100-616220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	2,085.85
012240	100-622220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	188.14
012240	100-661220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	1,140.03
012240	100-664220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	330.76
012240	251-632220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	50.83
012240	262-512220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	133.65
012240	267-611220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	79.79
012240	271-621220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	150.90
012240	100-632220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	1,090.54
012240	100-641220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	2,058.92
012240	251-512221-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	964.36
012240	257-521220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	525.98
012240	258-522220-000	000000	09/15/17			FICA-ER - 092017	1	09-2017	16.15
012240	100-623220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	522.11

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
012240	100-681220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	672.07
012240	100-682220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	61.46
012240	251-512220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	713.90
012240	267-515220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	56.19
012240	267-632220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	103.90
012240	284-611220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	563.46
012240	100-710220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	765.01
012240	246-515220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	433.29
012240	278-515220-000	000000	09/15/17			MEDICARE - ER - 092017	1	09-2017	151.76
012240	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	21,132.54
012240	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	4,942.27
012240	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	29,576.44
**SUB-TOTAL: INTERNAL REVENUE SERVICE									81,445.29
012320	100-515380-000	000000	09/18/17	000000	CREA 2017	PER DIEM 9/26-9/29 CHICAGO	1	09-2017	204.00
**SUB-TOTAL: IRIS CHIMBURAS									204.00
012520	100-631310-000	000000	09/18/17	D18108	NAFIS	PER DIEM 9/23-9/27 WASH. DC	1	09-2017	216.50
012520	100-631310-000	000000	09/18/17	D18108	NAFIS	AIRLINE BAGGAE FEES ROUND TRIP	1	09-2017	100.00
**SUB-TOTAL: JACK BELL									316.50
012580	100-616300-000	000000	09/18/17	000000	100	OT SERVICES	1	09-2017	1,572.50
**SUB-TOTAL: JACLYN CHAVEZ									1,572.50
012910	100-681310-000	000000	09/18/17	T18117	203739	REPLACE FENDER, ANTENNA, BEZEL, CABLE	1	09-2017	2,210.98
**SUB-TOTAL: JOE HALL FORD LINCOLN									2,210.98
013380	100-632310-000	000000	09/18/17	D18111	090517	GRANT WRITING SERVICES	1	09-2017	1,879.84
013380	246-515311-000	000000	09/18/17	000000	090517	SPF GRANT EVALUATOR	1	09-2017	400.00
**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									2,279.84
013700	100-681310-000	000000	09/18/17	T18188	LEWRO2475975	CHECK FRONT END ALIGNMENT BUS #7	1	09-2017	60.00
**SUB-TOTAL: KENWORTH SALES CO									60.00
013940	100-623411-000	000000	09/18/17	E18191	1833700917	MULTI PURPOSE HEADPHONES	1	09-2017	344.66
**SUB-TOTAL: LAKESHORE LEARNING MATERIALS									344.66
014880	100-621380-000	000000	09/18/17	000000	FED PROG. DIRC. MTG	PER DIEM 9/14-9/15 BOISE	1	09-2017	90.00
**SUB-TOTAL: LORI RAVET									90.00
015020	100-681310-000	000000	09/18/17	T18163	83018	REPAIR ALTERNATOR	1	09-2017	109.79
**SUB-TOTAL: LUPER AUTOMOTIVE INC									109.79
015520	290-710412-000	000000	09/18/17	F18206	135333482	MILK 8/7	1	09-2017	48.19
015520	290-710412-000	000000	09/18/17	F18206	135333510	MILK 8/10	1	09-2017	46.68
015520	290-710412-000	000000	09/18/17	F18206	135333544	MILK 8/14	1	09-2017	47.43
015520	290-710412-000	000000	09/18/17	F18206	135333544	MILK 8/14	1	09-2017	68.84
015520	290-710412-000	000000	09/18/17	F18206	135333544	MILK 8/14	1	09-2017	68.84CR
015520	290-710412-000	000000	09/18/17	F18206	135333688	MILK 8/28	1	09-2017	377.20
015520	290-710412-000	000000	09/18/17	F18206	135333723	MILK 8/31	1	09-2017	329.76
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									849.26
015840	100-664311-000	000000	06/30/17	171028	S99025	REPAIR WALK IN COOLER, NEW START KIT	1	06-2017	594.17
015840	100-664312-000	000000	09/18/17	M18136	S99168	REPAIR HVAC INSTALL DRIVE PULLEY ADJ BE	1	09-2017	406.64
015840	100-664411-000	000000	09/18/17	M18067	J68448	SHEAR AND BEND ALUM. FLASHING	1	09-2017	2,100.00
015840	100-664311-000	000000	09/18/17	M18181	S99231	REPAIR 2 LEAKS AND VACUUM BREAKER KIT	1	09-2017	102.75
015840	100-663310-000	000000	09/18/17	M18181	S99231	REPAIR 2 LEAKS AND VACUUM BREAKER KIT	1	09-2017	102.76
015840	100-664311-000	000000	09/18/17	M18147	S99275	COOLING TOWER CHEMICAL PUMP INSTALLA	1	09-2017	547.96
**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									3,854.28
015890	100-681345-000	000000	09/18/17	000000	AUGUST	IN LIEU OF TRANSPORTATION	1	09-2017	38.52
**SUB-TOTAL: MIKE MOORE									38.52
016670	232-515313-000	000000	09/18/17	H18227	VICTORIA WEASKUS	MEMBERSHIP NATIONAL SOCIETY HS SCHOL	1	09-2017	80.00
**SUB-TOTAL: NATIONAL SOCIETY OF HIGH SCHOOL SCHOLARS									80.00
016780	284-611410-000	000000	09/18/17	S18144	11288171	Q-NEPSY, WISC, WIAT WPPSI STARTER KITS	1	09-2017	99.00
016780	284-611410-000	000000	09/18/17	S18144	11286008	Q-LINCESE AND RENEWALS	1	09-2017	1,350.00
016780	284-611410-000	000000	09/18/17	S18144	11286400	BASC, EPPST, AND WISC REPORTS	1	09-2017	435.60
016780	284-611410-000	000000	09/18/17	S18144	11286583	BASC, WPPSI, WISC, WIAT REPORTS	1	09-2017	519.60
**SUB-TOTAL: NCS PEARSON, INC.									2,404.20
017060	100-623323-000	000000	09/18/17	000000	42723	INTERNET AND IP ADDRESS	1	09-2017	211.00
**SUB-TOTAL: NEZ PERCE TRIBE									211.00
017120	100-681319-000	000000	09/18/17	000000	000285-000	SEWER- BUS BARN PREVIOUS/CURRENT	1	09-2017	172.00
017120	100-661330-000	000000	09/18/17	000000	000286-000	SEWER- REYNOLDS PREVIOUS/CURRENT	1	09-2017	86.00
017120	100-661330-000	000000	09/18/17	000000	000282-000	SEWER-ES PREVIOUS/CURRENT	1	09-2017	1,462.00
017120	100-661330-000	000000	09/18/17	000000	000283-000	SEWER-JONES PREVIOUS/CURRENT	1	09-2017	86.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									1,806.00
017460	290-710411-000	000000	09/18/17	F18205	S10420959	FOOD 8/25	1	09-2017	2,157.47
017460	290-710411-000	000000	09/18/17	F18205	S10420960	FOOD 8/25	1	09-2017	1,394.11
**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE									3,551.58
017960	100-681425-000	000000	09/18/17	T18138	30132539	CERTIFY FIRE EXTINGUISHERS AND FIRST AI	1	09-2017	151.65
017960	100-664312-000	000000	09/18/17	M18004	30132542	ANNUAL FIRE EXT. AND CERTIFY	1	09-2017	107.91
017960	100-681319-000	000000	09/18/17	M18004	30132542	ANNUAL FIRE EXT. AND CERTIFY	1	09-2017	71.94
017960	100-664312-000	000000	09/18/17	M18004	30132540	ANNUAL FIRE EXT. AND CERTIFY	1	09-2017	154.40
017960	100-664311-000	000000	09/18/17	M18004	30132540	ANNUAL FIRE EXT. AND CERTIFY	1	09-2017	174.80
**SUB-TOTAL: OXARC, INC.									660.70
018060	100-632333-000	000000	09/18/17	000000	69291750	PHONE CALLS DO	1	09-2017	39.74
018060	100-641323-000	000000	09/18/17	000000	69291750	PHONE CALLS ES	1	09-2017	40.78

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
018060	290-710310-000	000000	09/18/17	000000	69291750	PHONE CALLS FOOD SERVICE	1	09-2017	2.10
018060	267-632310-000	000000	09/18/17	000000	69291750	PHONE CALLS INDIAN ED	1	09-2017	1.21
018060	100-663310-000	000000	09/18/17	000000	69291750	PHONE CALLS MAINT.	1	09-2017	15.68
018060	100-641323-000	000000	09/18/17	000000	69291750	PHONE CALLS MS/HS	1	09-2017	64.39
018060	100-681319-000	000000	09/18/17	000000	69291750	PHONE CALLS TRANSPORTATION	1	09-2017	0.99
018060	100-632333-000	000000	09/18/17	000000	69291750	MISC FAXES	1	09-2017	0.49
	**SUB-TOTAL: PAETEC								165.38
018200	100-664312-000	000000	09/18/17	000000	01-0243980	PEST CONTROL HS	1	09-2017	37.80
018200	100-664311-000	000000	09/18/17	000000	01-0243979	PEST CONTROL ES	1	09-2017	37.80
	**SUB-TOTAL: PARAMOUNT PEST CONTROL, INC								75.60
018620	100-632410-000	000000	09/18/17	000000	3304300860	QUARTERLY RENTAL	1	09-2017	203.61
	**SUB-TOTAL: PITNEY BOWES								203.61
019010	100-616300-000	000000	09/18/17	000000	9045635	SPEECH SERVICES8/28-9/1	1	09-2017	2,356.50
	**SUB-TOTAL: PROCARE THERAPY, INC								2,356.50
019100	100-512280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	823.73
019100	100-515280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	643.48
019100	100-521280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	245.52
019100	100-522280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	60.37
019100	100-532280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	27.65
019100	100-611280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	42.53
019100	100-616280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	344.57
019100	100-622280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	30.99
019100	100-623280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	86.00
019100	100-632280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	184.09
019100	100-641280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	324.99
019100	100-661280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	146.56
019100	100-664280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	54.50
019100	100-681280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	108.43
019100	100-682280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	2.49
019100	251-512280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	118.34
019100	251-512281-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	157.52
019100	251-632280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	8.40
019100	262-512280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	22.01
019100	267-611280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	13.15
019100	271-621280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	20.52
019100	246-515280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	72.00
019100	284-611280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	95.55
019100	290-710280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	130.04
019100	257-521280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	86.85
019100	258-522280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	2.69
019100	278-515280-000	000000	09/15/17			UUSL - ER - 092017	1	09-2017	14.85
019100	100-512290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	7,400.31
019100	100-515290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	8,241.79
019100	100-521290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	2,205.85
019100	100-522290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	542.38
019100	100-532290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	271.82
019100	100-611290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	382.10
019100	100-616290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	3,095.75
019100	100-622290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	278.40
019100	100-623290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	772.60
019100	100-632290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	1,653.88
019100	100-641290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	2,919.73
019100	100-661290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	1,316.73
019100	100-664290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	489.55
019100	100-681290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	974.27
019100	100-682290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	22.31
019100	251-512290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	1,063.21
019100	251-512291-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	1,415.31
019100	251-632290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	75.47
019100	257-521290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	780.36
019100	258-522290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	24.14
019100	262-512290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	197.78
019100	267-611290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	118.08
019100	271-621290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	224.04
019100	246-515290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	646.89
019100	278-515290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	225.93
019100	284-611290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	858.37
019100	290-710290-000	000000	09/15/17			PERSI - ER - 092017	1	09-2017	1,168.36
019100	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	7,309.44
019100	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	20,843.39
019100	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	100.00
019100	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	143.74
019100	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	151.68
	**SUB-TOTAL: PUBLIC EMPLOYEE RETIREMENT SYS								69,781.48
019480	251-512311-000	000000	09/18/17	E18246	342	ES TEACHER TRAINING INSERVICE 8/23-8/24	1	09-2017	3,321.80
	**SUB-TOTAL: REACH EDUCATION CONSULTING								3,321.80
020100	100-632322-000	000000	09/18/17	000000	99286556	MPC5502 PHTOCOPIER RENTAL	1	09-2017	229.57
020100	100-632322-000	000000	09/18/17	000000	99286556	MPC5502 B/W COPIES	1	09-2017	26.50
020100	100-632322-000	000000	09/18/17	000000	99286556	MPC5502 COLOR COPIES	1	09-2017	17.93
020100	100-515321-000	000000	09/18/17	000000	99313708	HS PHOTOCOPIER RENTAL	1	09-2017	320.15
020100	100-512322-000	000000	09/18/17	000000	99313708	ES PHOTOCOPIER RENTAL	1	09-2017	308.73
	**SUB-TOTAL: RICOH USA, INC.								902.88
020420	100-681425-000	000000	09/18/17	T18165	3007545263	2 GROUP 31 BATTERIES	1	09-2017	149.00
020420	100-683310-000	000000	09/18/17	T18168	30007559456	BATTERY FOR PRESSURE WASHER	1	09-2017	94.29
020420	100-683310-000	000000	09/18/17	T18168	3007560546	CREDIT BATTERY CORE	1	09-2017	13.30CR
	**SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWI								229.99

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
021480	100-621311-000	000000	09/18/17	D18213	1249	TEACHER VITAE TRAINING 8/15	1	09-2017	391.31
	**SUB-TOTAL: SILVERBACK LEARNING SOLUTIONS								391.31
021540	251-512311-000	000000	09/18/17	E18247	SEPTEMBER 12, 2017	ES PROFESSIONAL DEV. 8/23-8/24	1	09-2017	3,464.40
	**SUB-TOTAL: SJS EDUCATIONAL CONSULTING								3,464.40
021580	100-616300-000	000000	09/18/17	000000	973046	BEHAVIOR INTERVENTION 2	1	09-2017	690.00
021580	100-616300-000	000000	09/18/17	000000	973044	BEHAVIOR INTERVENTION 2	1	09-2017	130.00
021580	100-616300-000	000000	09/18/17	000000	973045	BEHAVIOR INTERVENTION 2	1	09-2017	870.00
021580	100-616300-000	000000	09/18/17	000000	973047	BEHAVIOR INTERVENTION 2	1	09-2017	310.00
021580	100-616300-000	000000	09/18/17	000000	973046	BEHAVIOR INTERVENTION 2	1	09-2017	690.00
021580	100-616300-000	000000	09/18/17	000000	973044	BEHAVIOR INTERVENTION 2	1	09-2017	130.00
021580	100-616300-000	000000	09/18/17	000000	973045	BEHAVIOR INTERVENTION 2	1	09-2017	870.00
021580	100-616300-000	000000	09/18/17	000000	973047	BEHAVIOR INTERVENTION 2	1	09-2017	310.00
	**SUB-TOTAL: SL START & ASSOCIATES, LLC								4,000.00
022100	100-512210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	119.34
022100	100-515210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	125.22
022100	100-521210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	36.27
022100	100-522210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	8.00
022100	100-532210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	4.94
022100	100-623210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	9.99
022100	100-682210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	0.38
022100	251-512210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	27.93
022100	251-632210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	1.32
022100	262-512210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	8.00
022100	271-621210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	3.63
022100	246-515210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	10.81
022100	278-515210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	5.95
022100	284-611210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	15.78
022100	100-611210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	5.19
022100	100-616210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	78.14
022100	100-622210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	8.00
022100	100-632210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	26.68
022100	100-641210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	72.71
022100	100-661210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	34.59
022100	100-664210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	6.84
022100	100-681210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	25.03
022100	251-512211-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	34.75
022100	257-521210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	28.61
022100	258-522210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	0.70
022100	267-611210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	4.58
022100	290-710210-000	000000	09/15/17			STANDARD INSURANCE - 092017	1	09-2017	46.08
022100	100-111109-000	000000	09/15/17			Pyrl Deduct Transfer - 092017	1	09-2017	85.60
	**SUB-TOTAL: STANDARD INSURANCE COMPANY								835.06
022140	100-632410-000	000000	09/18/17	D18128	1866288521	OFFICE SUPPLIES	1	09-2017	76.28
022140	100-632410-000	000000	09/18/17	D18128	1866560851	OFFICE SUPPLIES	1	09-2017	7.37
022140	100-632410-000	000000	09/18/17	D18128	1869340441	OFFICE SUPPLIES	1	09-2017	15.44
022140	100-641411-000	000000	09/18/17	H18154	1883325821	FAX TONERS, ID BADGET HOLDERS AND STA	1	09-2017	413.62
022140	278-515410-000	000000	09/18/17	H18134	30708	PLANNER, BINDER, TONER GEN OFFICE SUP	1	09-2017	174.46
022140	100-521414-000	000000	09/18/17	H18156	32987	BLACK AND COLOR INK	1	09-2017	294.98
022140	100-515410-000	000000	09/18/17	H18178	32987	STAEDTLER MATH SETS 12	1	09-2017	35.88
022140	232-515320-000	000000	09/18/17	D18132	85303	ATTENDANCE INCNTIVES POSTERS	1	09-2017	45.14
022140	100-681426-000	000000	09/18/17	T18161	95191	OFFICE SUPPLIES	1	09-2017	9.99
	**SUB-TOTAL: STAPLES CREDIT PLAN - DO								1,073.16
022800	100-664311-000	000000	09/18/17	M18055	31828	WATER ANALYSIS AND TREATMENT	1	09-2017	135.00
	**SUB-TOTAL: SWATCO								135.00
022840	290-710411-000	000000	09/18/17	F18204	121171398	FOOD 8/28	1	09-2017	808.93
022840	290-710410-000	000000	09/18/17	F18204	121171398	NON FOOD 8/28	1	09-2017	161.92
	**SUB-TOTAL: SYSCO FOOD SERVICE, INC.								970.85
024100	100-665310-000	000000	09/18/17	M18057	7492	TRIM 19 TREES AND REMOVE 1	1	09-2017	2,450.00
	**SUB-TOTAL: TW TREE SERVICE INCORPORATED								2,450.00
024500	100-623310-000	000000	09/18/17	E18198	INV00040663	ELEM. SWIS-CICO ANNUAL LICENSE	1	09-2017	350.00
024500	100-623310-000	000000	09/18/17	E18198	INV00040663	ELEM. SWIS ANNUAL LICENSE	1	09-2017	350.00
024500	100-623310-000	000000	09/18/17	E18198	INV00040663	LAPWAI ELEM. BUNDLE APP	1	09-2017	240.00CR
024500	100-623310-000	000000	09/18/17	H18192	INV00040663	JR. SR HIGH CICO-SWIS LICENSE	1	09-2017	350.00
024500	100-623310-000	000000	09/18/17	H18192	INV00040663	JR. SR. HIGH SWIS ANNUAL LICENSE	1	09-2017	350.00
024500	100-623310-000	000000	09/18/17	H18192	INV00040663	JR. SR. HIGH BUNDLE DISCOUNT	1	09-2017	240.00CR
	**SUB-TOTAL: UNIVERSITY OF OREGON								920.00
024660	100-631410-000	000000	09/18/17	D18158	5731	SCHOOL BOARD DINNER	1	09-2017	27.13
	**SUB-TOTAL: VALLEY FOODS								27.13
024680	100-663410-000	000000	09/18/17	000000	AUGUST	NISSAN PU 12.179 GALS	1	09-2017	31.47
024680	100-663410-000	000000	09/18/17	000000	AUGUST	SUBARU 27.708 GALS	1	09-2017	71.62
024680	100-681420-000	000000	09/18/17	000000	AUGUST	DIESEL FUEL BUSES 169.783	1	09-2017	418.65
	**SUB-TOTAL: VALLEY GAS								521.74
024760	100-622410-000	000000	09/18/17	E18201	554	LIBRARY CARDS	1	09-2017	48.00
	**SUB-TOTAL: VALNet CAPITAL								48.00
024900	273-512300-000	000000	09/18/17	E18187	CCLC ASP	PER DIEM 9/13-9/14 BOISE	1	09-2017	90.00
	**SUB-TOTAL: VICKIE COATS								90.00
025180	100-661410-000	000000	09/18/17	M18157	339545	CLEANING SYSTEM SUPER HIL-AIRE	1	09-2017	49.49
	**SUB-TOTAL: WALTER E. NELSON								49.49
025360	100-664411-000	000000	09/18/17	M18113	VALIN CORPORATION	WALCHM METERING PUMP 1.3 GPH	1	09-2017	834.08
025360	100-665410-000	000000	09/18/17	M18137	AMERICAS TARP CO	WHITE VINYL TARP FOR JUMPING PIT	1	09-2017	602.00

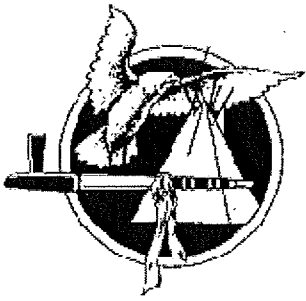
*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341										09/13/17	PRINT: 09/13/17 10:57:30 AM	6
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)												
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT			
025360	100-664411-000	000000	09/18/17	M18113	VALN CORPORTAION	WALCHM TUBING LLDPE 1/2 IN	1	09-2017	74.78			
025360	100-664411-000	000000	09/18/17	M18113	3252371/VALIN	CREDIT WALCHM PUMP/TUBING	1	09-2017	49.06CR			
025360	100-512410-100	000000	09/18/17	E18202	TODAY'S CLASSROOM	C. HAYES ACT. TABLE (CANCELLED) WILL CR	1	09-2017	139.23			
025360	100-512321-000	000000	09/18/17	D18210	ETS PARAPRO SVCS	PARAPRO ASSESSMENT	1	09-2017	55.00			
025360	100-681310-000	000000	09/18/17	000000	DMV BOISE/ITD	EXEMPT PLATES AND BUS REGISTRATION	1	09-2017	23.46			
025360	100-512410-100	000000	09/18/17	E18148	PAYPAY TEACHERSPAY	N. BLYLEVEN CLASSROOM SUPPLIES	1	09-2017	199.43			
025360	100-512321-000	000000	09/18/17	D18164	ETS PARAPRO SVCS	(3) PARAPRO ASSESSMENTS	1	09-2017	165.00			
025360	100-621380-000	000000	09/18/17	000000	FED. PROG. DIR. MTG	AIRFARE L. RAVET BOISE 9/14-9/15	1	09-2017	240.70			
025360	100-512415-000	000000	09/18/17	E18171	JOANN STORES JOANN.COM	ART CLASS ORGANIZATION SUPPLIES	1	09-2017	176.89			
025360	100-512415-000	000000	09/18/17	E18171	JOANN STORES JOANN.COM	ART CLASS ORGANIZATION SUPPLIES	1	09-2017	89.03			
025360	100-632380-000	000000	09/18/17	D18106	NAFIS	LODGING DESJARLAIS DEPOSIT DC 9/23-9/27	1	09-2017	393.88			
025360	100-631310-000	000000	09/18/17	D18106	NAFIS	LODGING BELL DEPOSIT DC 9/23-9/27	1	09-2017	393.88			
025360	100-632380-000	000000	09/18/17	D18106	NAFIS	LODGING AIKEN DEPOSIT DC 9/23-9/27	1	09-2017	353.81			
025360	251-512411-000	000000	09/18/17	E18173	ART.COM	NATIVE AMERICAN PRNTS	1	09-2017	91.25			
025360	232-515320-000	000000	09/18/17	D18133	VILLAGE CENTRE	GIFT CARDS FOR ATTENDANCE INCENTIVES	1	09-2017	400.00			
025360	273-512300-000	000000	09/18/17	E18186	JANNUS INC	V.COATS REGISTRATION ASP BOISE 9/13-9/1	1	09-2017	65.00			
025360	273-512300-000	000000	09/18/17	E18185	ALASKA AIR	AIRFARE V.COATS BOISE ASP 9/3-9/14	1	09-2017	265.70			
**SUB-TOTAL: WELLS FARGO BANK									4,514.06			
252710	278-621310-000	000000	09/18/17	H18249	REF #27071403	REG. CANDACE HOISINGTON 10/29-10/31	1	09-2017	250.00			
**SUB-TOTAL: WSU CONFERENCE MANAGEMENT									250.00			
***GRAND TOTAL - VENDOR COUNT: 75									292,884.03			

(Rprt: 05 - ASB; Dates: 00/00/00-08/31/17; PRINT: 09/13/17 10:58:30 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	8,013.20	839.42CR	7,173.78
750-111110-000	PETTY CASH	0.00	1,500.00	1,500.00
750-112100-000	LGIP - ASB FUND #3120	18,058.33	16.11	18,074.44
	TOTAL STUDENT BODY ASSETS	26,071.53	676.69	26,748.22
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	0.00	274.83CR	274.83CR
750-223100-000	HIGH SCHOOL STUDENT BODY	1,323.44CR	16.11CR	1,339.55CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	1,184.10CR	1.82CR	1,185.92CR
750-223110-000	AT RISK FUND	705.58CR	0.00	705.58CR
750-223120-000	JUNE BOYER MEMORIAL FUND	0.00	0.00	0.00
750-223125-000	CONCESSIONS	1,454.08CR	255.38CR	1,709.46CR
	TOTAL GENERAL STUDENT BODY FUNDS	4,667.20CR	548.14CR	5,215.34CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	20.51CR	848.53	828.02
750-223201-000	FOOTBALL	91.03CR	640.97	549.94
750-223202-000	FOOTBALL FUNDRAISERS	605.10CR	0.00	605.10CR
750-223210-000	VOLLEYBALL	0.00	219.96CR	219.96CR
750-223211-000	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
750-223220-000	GIRLS BASKETBALL	0.00	0.00	0.00
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
750-223230-000	BOYS BASKETBALL	0.00	0.00	0.00
750-223231-000	BOYS BASKETBALL FUNDRAISERS	478.54CR	0.00	478.54CR
750-223240-000	TRACK	4,870.14CR	0.00	4,870.14CR
750-223250-000	CHEER	0.00	1,118.80CR	1,118.80CR
750-223260-000	SOFTBALL	0.00	52.50CR	52.50CR
750-223261-000	SOFTBALL FUNDRAISERS	0.00	0.00	0.00
750-223270-000	BASEBALL	0.00	52.50CR	52.50CR
750-223271-000	BASEBALL FUNDRAISERS	372.73	0.00	372.73
	TOTAL ATHLETICS	5,692.59CR	45.74	5,646.85CR
CLASSES				
750-223400-000	STUDENT COUNCIL	1,207.37CR	0.00	1,207.37CR
750-223401-000	SENIOR CLASS	0.00	0.00	0.00
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
	TOTAL CLASSES	1,207.37CR	0.00	1,207.37CR
CLUBS				
750-223521-000	YEARBOOK	0.00	50.76CR	50.76CR
750-223523-000	DRAMA	3,909.68CR	0.00	3,909.68CR
750-223530-000	LIBRARY	742.26CR	0.00	742.26CR
750-223532-000	INDIAN CLUB	1,191.36CR	0.00	1,191.36CR
750-223533-000	BOOSTER CLUB	592.19CR	0.00	592.19CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	PBIS PAWS STORE	0.00	17.64CR	17.64CR
750-223538-000	CLASS OF 2017 PARENTS FUNDRAISERS	0.00	0.00	0.00
750-223539-000	CLASS OF 2018 PARENTS FUNDRAISERS	0.00	0.00	0.00
750-223540-000	FRENCH CLUB	2,875.83CR	0.00	2,875.83CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	3,138.93CR	0.00	3,138.93CR
750-223548-000	FAIR PIGS	1,500.00	0.00	1,500.00
750-223549-000	AISES CONFERENCE	731.54CR	0.00	731.54CR
750-223553-000	BAND-MUSIC	24.41CR	0.00	24.41CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	0.00	105.89CR	105.89CR
750-223560-000	SEL EDUCATION PROJECTS	1,089.57CR	0.00	1,089.57CR
750-223561-000	CAP AND GOWN	6.89CR	0.00	6.89CR
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	INCENTIVE	150.68CR	0.00	150.68CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	596.22CR	0.00	596.22CR
750-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
	TOTAL CLUBS	14,504.37CR	174.29CR	14,678.66CR
	TOTAL PAYABLES AND STUDENT FUNDS	26,071.53CR	676.69CR	26,748.22CR

REFR#	DESCRIPTION	AMOUNT	DATE
286226	DONATION FROM THE KULA FOUNDATION	1.82CR	08/15/17
286227	ID BEVG- 2ND QTR COMMISSION	25.94CR	08/15/17
286228	PAYROLL DEDUCT-NP TRIBE DONATION	84.00CR	08/15/17
286229	ACTIV CRD- JAYLIE HILLMAN	25.00CR	08/16/17
286230	ACTIV CRD- DAVID WHEELER JR	25.00CR	08/16/17
286231	ACTIV CRD- WESLEY STILLMAN	75.00CR	08/16/17
286232	ACTIV CRD- JAMIE GEOUGE	25.00CR	08/16/17
286233	ACTIV CRD- SONNY & KALELA REUBEN	50.00CR	08/16/17
286234	ACTIV CRD- STEVEN SAMUELS	25.00CR	08/16/17
286235	ACTIV CRD- CHRISTIAN BROWN	25.00CR	08/16/17
286236	ACTIV CRD- BROOKLYN WILLIAMSON	50.00CR	08/16/17
286237	ACTIV CRD- TAMAHSAT & SAPAATMA BLACKEAGLE	50.00CR	08/16/17
286238	ACTIV CRD- AYANNA PINKHAM	25.00CR	08/16/17
286239	ACTIV CRD- ANGEL QUINTANA	25.00CR	08/16/17
286240	ACTIV CRD- NALANI FRANK	25.00CR	08/16/17
286241	ACTIV CRD- JAYDEN LEIGHTON	25.00CR	08/16/17
286242	ACTIV CRD- NAKIA CLOUD	25.00CR	08/16/17
286243	ACTIV CRD- DAREK & ARLEN WHITMAN	50.00CR	08/16/17
286244	ACTIV CRD- KRISALYN BISBEE	25.00CR	08/16/17
286245	ACTIV CRD- DAILYN,QUINTIN & KEVIN MORENO	100.00CR	08/16/17
286246	ACTIV CRD- DAWN-ROSE RATCLIFF	25.00CR	08/16/17
286247	ACTIV CRD- PAYTON, GLORY, GRACE, FAITH SOBOTTA	100.00CR	08/16/17
286248	ACTIV CRD- SOLANA PABLO & JUAN ALVAREZ	50.00CR	08/16/17
286249	ACTIV CRD- ALEXIS & LINNEA HERRERA	50.00CR	08/16/17
286250	ACTIV CRD- TERRELL JONES	25.00CR	08/16/17
286251	ACTIV CRD- LOREAL ELLENWOOD	25.00CR	08/16/17
286252	ACTIV CRD- MARTIN HERNANDEZ	25.00CR	08/16/17
286253	ACTIV CRD- JAMES WHEELER	25.00CR	08/16/17
286254	ACTIV CRD- KOLINA JAMES	75.00CR	08/16/17
286255	ADULT PASS- LILLY JAMES	80.00CR	08/16/17
286256	ACTIV CRD- TRELLA MILLS	50.00CR	08/16/17
286257	ACTIV CRD- BENAE WRIGHT	25.00CR	08/16/17
286258	ACTIV CRD- AYDAN CARLIN	25.00CR	08/16/17
286259	ACTIV CRD- MAURICE RENTERIA	25.00CR	08/17/17
286260	ACTIV CRD- KENDALL WALLACE	25.00CR	08/17/17
286261	ACTIV CRD- BRENDON BROWN	25.00CR	08/17/17
286262	ACTIV CRD- DOMINICK WILLIAMSON	25.00CR	08/17/17
286264	ACTIV CRD- JOSEPH PAYNE	25.00CR	08/17/17
286265	ACTIV CRD- MASON BROWN	25.00CR	08/17/17
286266	ACTIV CRD- RYELLS WILSON	25.00CR	08/17/17
286267	'18 YR BOOK- KENDALL LEIGHTON	79.00CR	08/17/17
286268	ACTIV CRD- VADA JOHNSON	25.00CR	08/17/17
286269	ACTIV CRD- PRESLEY KLEIN	25.00CR	08/17/17
286270	ACTIV CRD- RAYLIN SHIPPENTOWER	170.00CR	08/17/17
286271	ACTIV CRD- TARRIQ WELLS	25.00CR	08/17/17
286272	ACTIV CRD- GABRIELLA WHITMAN	25.00CR	08/17/17
286273	ACTIV CRD- SYMYAN HEAVYRUNNER	50.00CR	08/17/17
286274	ACTIV CRD- LILINOE CREUTZBERG	25.00CR	08/17/17
286275	ACTIV CRD- JANET PAKOOTAS	25.00CR	08/17/17
286276	ACTIV CRD- FARLEY EAGLESPEAKER	25.00CR	08/17/17
286277	ADULT SR PASS- VINA HARRISON	40.00CR	08/17/17
286278	ACTIV CARD- ALTHEA ELLENWOOD	25.00CR	08/17/17
286279	ACTIV CRD- QUENTEN KIPP	25.00CR	08/17/17
286280	ACTIV CRD- MARISSA, TEMEECE & NOEL PENNEY	75.00CR	08/17/17
286281	ACTIV CRD- LELAND WHITEPLUME	25.00CR	08/17/17
286282	ACTIV CRD- ALONZO & WILLIAM PICARD	50.00CR	08/17/17
286283	ACTIV CRD- JONATHAN BRONCHEAU	25.00CR	08/17/17
286284	DONATION NPT TO CHEER	3,092.00CR	08/21/17
286285	ACTIV CRD- ROBERT ENEAS	25.00CR	08/21/17
286286	ACTIV CRD- EMMIT TAYLOR	50.00CR	08/21/17
286287	REIMB- LAPWAI S.D. CATASTROPHIC INS 2017-18	462.00CR	08/22/17
286288	NPT- SENIOR SPORTS PASSES 77@\$40	3,080.00CR	08/23/17
286289	SPORTSLINE/REG MY ATHL-2 ACTIV PASS PD ON LINE	50.00CR	08/23/17
286290	ACTIV CRD- MACEO HENRY PICARD	25.00CR	08/24/17
286291	CHEER FUNDRAISER- SHIRT PURCH TAMI CHURCH	45.00CR	08/24/17
286292	NPT PAYROLL DEDUCT- BASEBALL DONATION	21.00CR	08/24/17
286293	ACTIV CRD- WILLIAM COOMER	25.00CR	08/25/17
286294	ACTIV CRD- JJ REUBEN	25.00CR	08/25/17
286295	ACTIV CRD- JUSTIN RABAGO JOHNSON	25.00CR	08/25/17
286296	ACTIV CRD- POX POX YOUNG	25.00CR	08/25/17
286297	ACTIV CRD- KEITH KIPP	25.00CR	08/25/17
286298	ACTIV CRD- KC LUSSORO	25.00CR	08/25/17
286299	CHEER FUNDRAISER- SHIRT PURCH GEORGIE KERBY	26.00CR	08/25/17
393901	CHEER FUNDRAISER- SHIRT PURCH RHONDA TAYLOR	83.00CR	08/25/17
393902	SR SPORTS PASS- DEBI MOODY	40.00CR	08/28/17
393903	SR SPORTS PASS- JON YEAROUT/PD AT GATE 8/25	40.00CR	08/28/17
393904	VFB- GLENNSFERRY GATE	286.00CR	08/28/17
393905	ACTIV CRD- TEEMISKA GORDON (TANF PRGM)	75.00CR	08/29/17
393906	ACTIV CRD- IZELLE (OWEN) GOULD	25.00CR	08/29/17
393907	1 MS, 1 ELEM, 1 SR PASS (SOLD @ GATE)	90.00CR	08/29/17
393908	ACTIV CRD- CHLOE THOMPSON	25.00CR	08/30/17
393909	ACTIV CRD- ARLISSA MILLER	25.00CR	08/30/17
393910	HSVB- POTLATCH, GATE	234.00CR	08/29/17
393911	HSVB- POTLATCH, BPA CLUB SALES	375.50CR	08/29/17
***	TOTAL	10,580.26CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
004809	STAVROS, LINDA	1,500.00	08/14/17	2017-18 ASB PETTY CASH
004810	SPORTS LINE SOFTWARE	300.00	08/15/17	ANNL SUBSC- ONLINE SPORTS REGISTRY
004811	OMNI CHEER	581.96	08/15/17	CHEER GAME GEAR- FOOTBALL
004812	FAN CLOTH	1,023.00	08/15/17	CHEER CLOTHING GEAR- FOOTBALL
004813	BSN SPORTS	1,059.92	08/15/17	FTBL- XTN SERIES EARPICCE W/PTT MIC
004814	NORTHWEST ENGRAVING SERVICE	4.00	08/15/17	BRASS PLATE - LAPWAI 12-0
004815	DIST II BOARD OF CONTROL C/O BRAD MALM	885.00	08/15/17	6 V SPORTS ASSESSMENTS
004816	CATHERINE BIGMAN	280.00	08/21/17	PER DIEM- 2@\$28 TEAMBUILDING BKFST & ACTIV
004817	KELLY ATKINSON	164.00	08/22/17	REFEREE PAY- GLENNS FERRY GAME 8/25
004818	DANNY DAVIS	72.00	08/22/17	UMPIRE PAY- GLENNS FERRY GAME 8/25
004819	DAVID SHORES	72.00	08/22/17	HD LINESMAN PAY- GLENNS FERRY GM 8/25
004820	MARC MUNCH	72.00	08/22/17	LINE JDG- GLENNS FERRY GAME 8/25
004821	ID HIGH SCHOOL ACT. ASSO.	1,155.00	08/22/17	33 IHSAA ACTIVITY CARDS @ \$35
004822	COUNCIL HIGH SCHOOL	200.00	08/24/17	FACILITIES RENTAL/GLENNS FERRY GAME 8/25/17
004823	ART BEAT INC.	87.80	08/24/17	CHEER-4 DT264 SHIRTS
004824	SPIRITLINE	138.00	08/24/17	200 SPIRIT POMS
004825	CLAUDINE RABAGO	25.00	08/29/17	REFUND SAC- JUSTIN RABAGO JOHNSON
	*** TOTAL	7,619.68		



*LAPWAI ELEMENTARY SCHOOL*  
*LAPWAI SCHOOL DISTRICT #241*  
*Box 247*  
*Lapwai ID 83540*  
*(208) 843-2960/2952*

To: Board of Trustees  
From: Teri Wagner  
Date: September 13, 2017  
RE: September Board Back-Up

### **Building Documents Attached**

- Faculty Meeting Agendas
- Friday Professional Learning Agendas
- Classroom Observations
- Enrollment
- Student Body Funds

### **Professional Learning**

Professional Learning Teams meet Wednesday mornings from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior

### **September Benchmark Assessments**

IRI/CBM Fall Assessment  
STAR Early Literacy  
STAR Reading  
STAR Math

### **Family/Community Involvement**

Ice Cream Social  
Kaya Read-a-Thon  
Lockdown Drill with NP Sherriff and Tribal Police  
Recess Rodeo  
Picture Day  
Foodbank Program Begins  
After School Program Begins  
Student Success Assemblies

August 27 ~114 families represented  
September 8  
September 11  
September 12  
September 14  
September 15  
September 25  
September 29

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.*

**Professional Learning Agenda  
September 8, 2017 at 1:25 PM  
Traci McKarcher's Room #128**

**Our Meeting Norms**

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

**Announcements (15)**

- Birthday Celebrations
- T-shirts
- Safety
- Recess Rodeo
- Schedules (Daily, Duty, Specials)
- Assessment Schedule
- Good of the Group

**Review, Reflect, and Improve (10)**

**Goal:** Increase relational trust

**Wednesday PLCs (10)**

**Goal:** Understand the work of our Wednesday morning PLCs

**Multi-Tiered Systems of Support/RtI (10)**

**Goal:** Ensure benchmark assessments are on track for all students

**Individual Professional Learning Plans (IPLP) (10)**

**Goal:** Confirm access to Milepost and Teacher Vitae and establish due date for IPLPs

**Professional Learning Communities at Work/Grade Level Teaming (60)**

**Goal:** Review the research and rationale supporting PLCs

**PBIS (60)**

**Goal:** Deepen understanding of Positive Behavior Interventions and Supports (PBIS) and Trauma Sensitive Schools

**Closure and Meeting Evaluation (10)**

*Together, we ensure all students will meet their full potential.*

**Professional Learning Agenda  
September 1, 2017 at 1:25 PM  
Traci McKarcher's Room #128**

**Our Meeting Norms**

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor

**Announcements (15)**

- T-shirts
- Safety
- Recess Rodeo
- Schedules
- Assessment Schedule
- U of I Students
- After School Program Changes
- Good of the Group

**Review, Reflect, and Improve (15)**

**Goal:** Increase relational trust and have fun

**PLCs (15)**

**Goal:** Understand the work of our PLCs and determine who will be on each one

**Certified Teacher Evaluation System (60)**

**Goal:** Teachers will be advised in writing of the evaluation procedure and will be provided a copy of the evaluation instrument.

**Goal:** Teachers will successfully log on to Milepost and Teacher Vitae

**Assessment System (15)**

**Goal:** Ensure colleagues are prepared to administer STAR benchmark assessments

**PBIS (80)**

**Goal:** Deepen understanding of Positive Behavior Interventions and Support (PBIS)

**Closure and Meeting Evaluation (10)**

*Together, we ensure all students will meet their full potential.*

## Faculty Meeting Agenda

August 25 and 28, 2017

### WHAT WORKS IN SCHOOLS

#### 5 Factors to Enhance Student Learning

##### 1. Guaranteed and viable curriculum

- No matter who teaches the class school guarantees certain content will be addressed
- Viable-content that is guaranteed can be addressed in the time available
- Too much content to be taught-*essential standards*
- Administrators protect the instructional time
- Teachers take the curriculum and make it meaningful

##### 2. Challenging goals and effective feedback

- Learning /achievement goals for school and individual students
- Measure whether or not goals are being met
- Monitor on a systematic basis
- Use information to make changes if needed

##### 3. Parent and Community Involvement

- Good communication system to and from parents
- Newsletter and web page
- Progress reports-missing work
- Volunteer program

## What it looks like at Lapwai Elementary

- *Set high standards for all students*
- *Teach the standards-at least 80% of the time (Reach, Engage, PATHS)*
- *Attend to culturally responsive instruction*
- *Eliminate interruptions whenever possible*
- *Prepare daily and specials schedules to maximize student learning*
- *Internet use policy*
- *Paraprofessionals*
- *Interventions*
- *Acquiring resources and materials*
- *MY NG Connect*
- *Follow Reach for Reading Program Map*
- *Perfect assessment system to improve learning (Thursday's work)*
- *Analyze data for individuals, classrooms, grade levels, and building to make decisions*
- *Review Leadership Team minutes*
- *Understand benchmark assessments STAR and IRI*
- *Ice Cream Social*
- *Attendance flyers*
- *Document parent contacts-goal is 2 per student per month*
- *Enrich and connect curriculum by including community members in the classroom-goal is 2 per year*
- *Celebrate student and school success*
- *Consider joining STEP Team*
- *Communicate frequently with families using phone calls, texts, emails, notecards, newsletters, newspapers, social media, etc.*
- *Handbooks*

**Monday, August 28**

**4. Safe and Orderly Environment**

- Students and teachers feel safe
- Order and structure
- Clear about school rules and procedures
- Follow through on consequences for violating the rules
- System for identifying students with potential for extreme or violent behavior

**5. Collegiality and Professionalism**

- Treat folks in a collegial manner
- Work together in teams
- Focus on student learning-not a social interaction
- Participate in professional development activities that further the learning and curriculum goals of the school
- Dress appropriately as a professional educator

- *Handbooks*
- *504s*
- *Explain, rehearse and reinforce procedures (H. Wong)*
- *Ratio of attention to positive vs negative attention*
- *Set high standards and build relationships*
- *Never leave kids unsupervised*
- *Supervision scheduled to maximize safety - equitable minutes*
- *First day and First week*
- *Pick up students on time*
- *Escort your students*
- *Most bullying and harassment happens in bathrooms-Speak into boys' bathrooms each time you walk by*
- *When sending students to the office-use yellow forms- make a parent contact-if you cannot make the parent contact let Teri know and she will*
- *Contact the office when a student is to be in the office (discipline, sick room)*
- *Request for assistance forms*
- *Turn off lights, lock doors and set building alarm*
- *Review sex offender information*
- *New Emergency Management Plans*
- *Teacher Efficacy*
- *PLCs*
- *Commit to fair, equitable and confidential treatment*
- *Hold each other accountable for what is best for our kids*
- *Resolve concerns by communicating with those involved-go to the source*
- *Start and end meetings on time-faculty meetings Wednesdays 7:00-8:00 a.m. - Fridays 1:25-3:30?*
- *Arrive at 8:00 leave at 3:30 daily*
- *Attendance by 9 a.m.*
- *Cell phone use w/students present*
- *Work room and faculty lounge etiquette*
- *Substitutes, folders, plans, reviews*
- *Jeans ok if dressed up or disguised*
- *Lapwai spirit-shirts*
- *No ratty T-shirts, sweats or bbb*
- *You can't have too much nice!*

**Professional Learning Agenda**  
**August 24, 2017**  
**Lexie and Shelby**

Learning Targets and Success Criteria for today	
▶ Learning Criteria: Refine and Revise the Comprehensive Assessment pieces for Lapwai Elementary	
▶ Describe the components of the comprehensive assessment system in Lapwai	
▶ Determine which REACH program assessments will be given within the grade bands in Lapwai	
▶ Describe the use of interim assessments that could be implemented in Lapwai intermediate grades	
▶ Describe the role that K-2 instruction plays in supporting Lapwai students with meeting the Idaho Core Standards	

---

---

---

---

---

---

---

---

Learning Targets and Success Criteria	
▶ Learning Target: Refresh goal setting for Opportunities to Respond and setting Learning Targets and Success Criteria	
▶ Describe two actions that you will focus on in providing increased opportunities for each student to respond	
▶ Describe two actions you will focus on in setting learning targets and success criteria and providing feedback to students on the progress towards the success criteria	

---

---

---

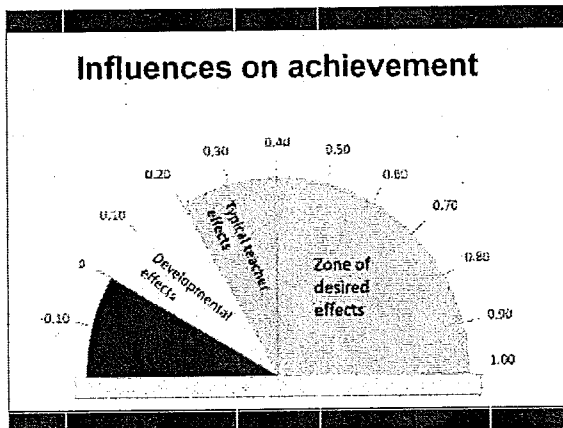
---

---

---

---

---




---

---

---

---

---

---

---

---

**Leadership Team Agenda**  
**Monday, August 17, 2017**

*Together, we ensure all students will reach their full potential.*

Our Team Norms

**Listen Respectfully**  
**Start and end on time; stay focused/paced**  
**Discuss/Speak respectfully (3 before me)**  
**Assume Positive Intent**  
**Learn New Things**  
**Have Fun/Appreciate Humor**

**Time:** 8:30-3:30 PM  
**Location:** Traci's Room  
**Lunch:** Provided  
**Bring:** Visible Learning for Literacy/Mathematics  
Electronic Device  
Snacks and drinks

LT Member	Sign in
Julie Clark	
Rebecca Cooley	
Cassie Hays	
Kelly Hillman	
Traci McKarcher	
Beau Woodford	
Lori Ravet	
Teri Wagner	
David Aiken	

1. **Meeting goal: Ensure our improvement is grounded in action, collaboration and evidence of student learning**
2. Order lunch ☺
3. Review/revise? norms 8:35
4. Review LT configuration, requirements, roles, questions, and concerns 8:40
5. Announcements/Questions 9:00
6. Review minutes & agenda from June meeting 9:20
7. **Plan PLCs for 2017-2018 9:45**  
Don't forget to VOTE
  - Study PLC Research (DuFour, Fisher, Frey, Hattie) and determine design of grade-level PLCs
  - Figure out "what the heck else"
  - Determine leadership assignments and building-wide PLC membership
  - Design schedule for building-wide PLCs
  - Establish building-wide PLC priorities and deadlines for action plans and goals
  - Review and come to consensus on PLC norms, agenda template, minutes, communication protocol between LT and PLCs and **grade level teams**, evaluation formats, and procedure for getting minutes to Patti---David and Patsy – The leadership team agendas will include language that reflects discussion of input/information from PLC members and/or grade level team members. PLC agendas will include discussion of leadership team meetings.

- Identify the most significant issues for our expert consultants
- Report to whole team

## **LUNCH**

### **8. Review Teacher/Principal Evaluation 1:00**

- Teacher Vitae (Lori and David)
- Walkthroughs
- Teacher/principal evaluation
- Master Teacher Premiums
- Professional growth plans
- Student growth goals
- Provide input on parent survey
- Professional Learning – Friday September 1

### **9. Assign mentor teachers 2:00**

### **10. Determine Parent Communication Goal 2:15**

### **11. Devise Assessment Plan 2017-2018 2:30**

- Fall IRI August 30-September 1
- Fall CBM 4<sup>th</sup> and 5<sup>th</sup> September 5-8
- Winter IRI January 8-11
- Winter CBM January 17-20
- Spring IRI May 14-18
- Spring CBM May 21-25
- \*Fall STAR Early Literacy and Reading August 31-September 8
- \*Fall STAR Math September 5-15
- \*Winter STAR Early Literacy, Reading and Math January 8-19
- \*Spring STAR Early Literacy, Reading and Math May 7-24
- ISAT April 16-May 11

### **12. Review Professional Learning Days August 22, 23, 24, 25,26 2:45**

**What do teachers need to know that they ~~42~~ not know already?**

- Tuesday, August 22 - NEW TEACHERS  
Establishing a positive classroom environment  
Being culturally responsive
- Wednesday, August 23 - NEW TEACHERS  
*Reach for Reading* –Lexie and Shelby
- Thursday, August 24-ELA Improvement, Lexie and Shelby (ALL DAY)
- Friday, August 28 –
- Monday, August 28  
District Meeting-8:00-10:30 AM  
Building Meeting *11:00-12:00AM*

**13. Establish dates and times for 2016-2017 Leadership Team Meetings (10 minutes) 3:10**

The next LT meeting is scheduled for \_\_\_\_\_. *Agenda items include benchmark assessment data, PLC goals, and building goal(s).*

**14. Time sheets and meeting evaluation (10 minutes) – 3:20**

# Classroom Walkthroughs, Observations and/or Conferences 2017-2018 First Semester

	9/5	9/11	9/18	9/25	10/2	10/9	10/16	10/23	10/27 11/06	11/13	11/27	12/4	12/11	1/2	1/8	1/16
Arthur	o	w														
Baldwin	o	w														
Blyleven	o	w														
Clark		c														
Hays	o	w														
Hewett	o	w														
Hillman	o	w														
Jones		w														
Latella		w														
McKarcher	o	w														
Raml		w														
Sliger	o	w														
Stamper	oc	w														
Supowit	oc	w														
Woodford	o	w														

o = observation

c = conference

w=walkthrough

e=formal observation

Student Population as of 09/12/17  
 By Grade Level  
 Head Count (main and ancillary enrollments)

Ethnic Codes:	<B>	<H>	<I>	<M>	<P>	<U>	<W>	<Total>
Grade Level: PK								
Male:	----	----	4	----	----	----	----	4
Female:	----	----	2	----	----	----	1	3
Total:	----	----	6	----	----	----	1	7
Grade Level: KG								
Male:	----	----	12	1	----	10	2	25
Female:	----	1	9	1	----	6	----	17
Total:	----	1	21	2	----	16	2	42
Grade Level: 01								
Male:	1	----	15	1	1	----	1	19
Female:	----	2	21	3	----	----	3	29
Total:	1	2	36	4	1	----	4	48
Grade Level: 02								
Male:	----	----	18	----	----	----	2	20
Female:	----	----	15	----	----	----	3	18
Total:	----	----	33	----	----	----	5	38
Grade Level: 03								
Male:	----	----	16	2	----	----	----	18
Female:	----	----	16	----	----	----	1	17
Total:	----	----	32	2	----	----	1	35
Grade Level: 04								
Male:	----	----	15	1	----	----	1	17
Female:	----	----	21	----	----	----	3	24
Total:	----	----	36	1	----	----	4	41
Grade Level: 05								
Male:	----	1	16	----	----	----	----	17
Female:	----	1	15	2	----	----	2	20
Total:	----	2	31	2	----	----	2	37
Code Totals:								
Male:	1	1	96	5	1	10	6	120
Female:	----	4	99	6	----	6	13	128
Total:	1	5	195	11	1	16	19	248

**Ethnic Codes Legend:**

B - Black or African American  
 M - Two or more races  
 W - White

H - Hispanic or Latino

I - American Indian or Alaska Native

P - Native Hawaiian or Other Pacific Islander

U - Invalid

# Analyzed Business Checking - PF

Account number: 801013418 ■ August 1, 2017 - August 31, 2017 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT 341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
404 S MAIN ST  
LAPWAI ID 83540-6131

## Questions?

Available by phone 24 hours a day, 7 days a week:

**1-800-CALL-WELLS** (1-800-225-5935)

Online: [wellsfargo.com](http://wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)  
P.O. Box 6995  
Portland, OR 97228-6995



## IMPORTANT ACCOUNT INFORMATION

For business banking customers who receive a paper statement for an analyzed checking account, the standard monthly fee per statement is \$5.00 per account.

For wholesale banking customers, the paper statement fee may vary. Please refer to the annual pricing terms applicable to your account.

## Account summary

### Analyzed Business Checking - PF

<i>Account number</i>	<i>Beginning balance</i>	<i>Total credits</i>	<i>Total debits</i>	<i>Ending balance</i>
801013418	\$10,123.66	\$0.00	\$0.00	\$10,123.66

## Daily ledger balance summary

<i>Date</i>	<i>Balance</i>
07/31	10,123.66

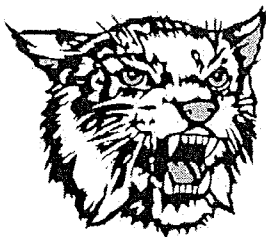
**Average daily ledger balance      \$10,123.66**

Lapwai School District No. 341  
Lapwai Elementary School  
Student Body Funds  
August 31, 2017

		Beginning		Deposits		Disbursements		Ending
		Balance						Balance
General Fund		\$8,044.79						\$8,044.79
Library/Book Fair		\$174.53						\$174.53
Book Orders		\$33.50						\$33.50
2nd Grade		\$69.60						\$69.60
3rd Grade		0						
5th Grade		\$58.59						\$58.59
Art		\$8.50						\$8.50
Attendance		\$0.00						\$0.00
Parent Group		\$734.15						\$734.15
Humanities		\$1,000.00						1,000.00
Total		\$9,430.41		0.00		0.00		\$10,123.66

### Wells Fargo Bank Reconcilliation 2017-18

48



# LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees  
From: Dr. Pinkham, LMS-LHS  
Subject: Board Report for September 2015

## Contents

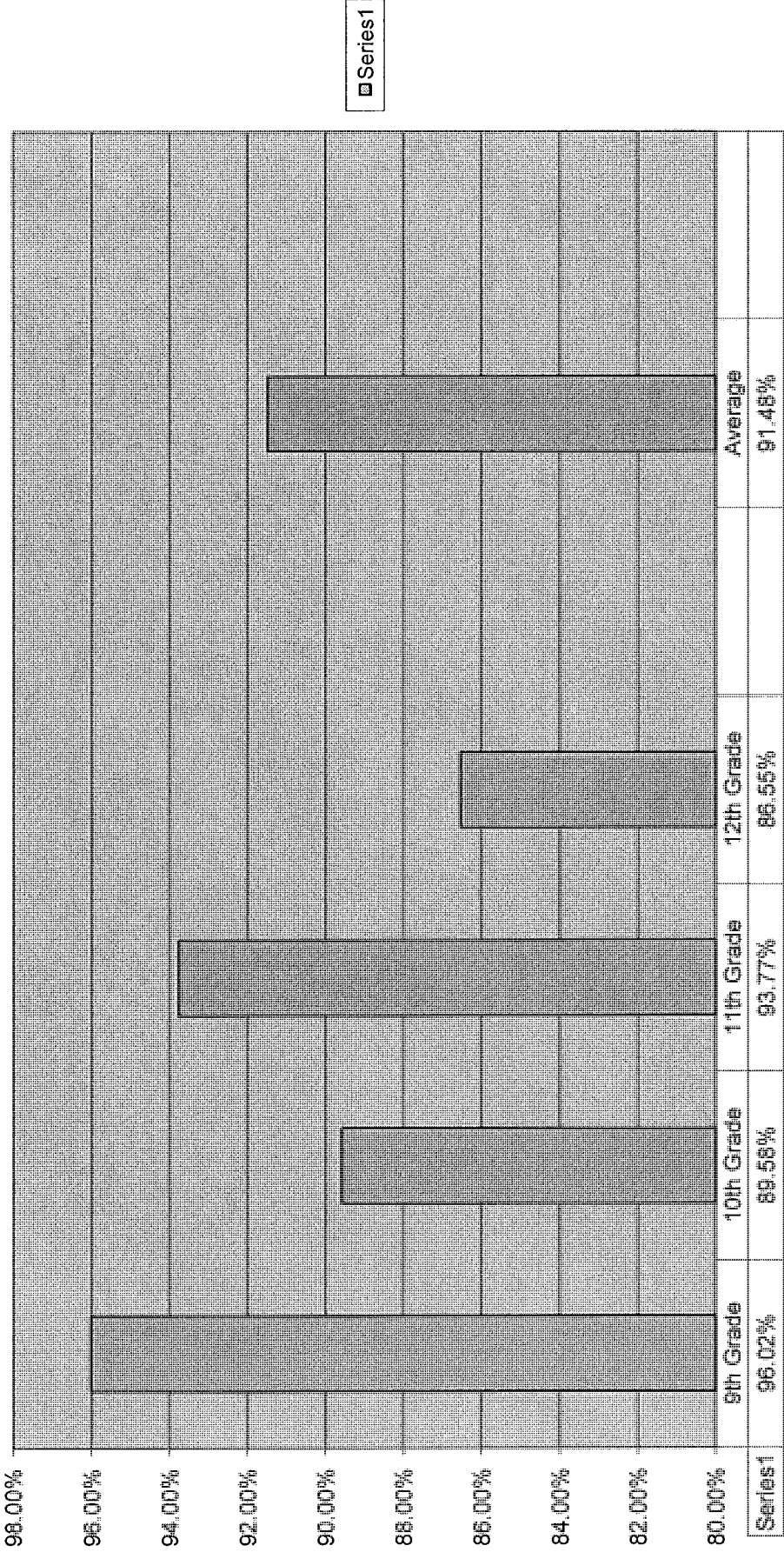
1. Middle School Attendance Report
2. High School Attendance Report
3. Lesson Plan Check
4. Parent Contact Log
5. Leadership Team Meeting Agenda
6. Friday PD Agendas
7. LMS-LHS Building Goals

## **Upcoming Events at Lapwai Middle/High School:**

August 21	All day Leadership Team Meeting
August 21-23	New teacher orientation
August 24-28	Certificated staff return and professional development
August 29	First day of school
September 4 <sup>th</sup>	Labor Day, no school
September 6 <sup>th</sup>	WPL Meetings, IHSA Meetings, and Accreditation Meeting at LCSC
September 7 <sup>th</sup>	Admin PLC meeting with capacity builder using Zoom
September 11 <sup>th</sup>	Lock down practice with state and county law enforcement officers
September 13 <sup>th</sup>	Admin team meeting 9-10:30 in District Office
September 14 <sup>th</sup>	Broken Walls assembly 2:30 and evening concert at 7:00 pm, high school gym
September 17 <sup>th</sup>	LCSC Logger Football game being held at Lapwai football field 2-5 pm
Week of 9-18	Nez Perce County Fair
October	NATIONAL BULLYING PREVENTION MONTH NATIONAL DOMESTIC VIOLENCE AWARENESS MONTH (Wear Purple)
October 5 <sup>th</sup>	Admin PLC meeting with capacity builder using Zoom
Oct. 12-13	Fall Idaho Principal's Network training in Boise for Pinkham
October 20 <sup>th</sup>	HOMECOMING GAME AGAINST WALLACE!!! Oct. 16-20 <sup>th</sup> Homecoming Week

*"Together, we ensure all students will reach their full potential."*

**Attendance Summary**  
**Lapwai High School**  
**9th - 12th Grades**  
**8/29/17-9/11/17**



09th Grade ADA From 08/29/17 to 09/11/17 (9.00 Normal Track Days)

For Grade Level: 09

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	18	11	29		
Membership Days	158.00	93.00	251.00	8.66	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	158.00	93.00	251.00	8.66	
Days Present	150.50	90.50	241.00	8.31	96.02%
Days Absent	7.50	2.50	10.00	1.11	3.98%
Days Excused Absent	1.50	1.50	3.00	0.33	1.20%
Days Unexcused Absent	6.00	1.00	7.00	0.78	2.79%
Average Daily Membership	17.56	10.33	27.89		
Average Daily Attendance	16.72	10.06	26.78		
Enrolled Prior To 08/29/17	17	9	26		
Adds	1	2	3		
Drops	0	0	0		
Enrolled On 09/11/17	18	11	29		

10th Grade ADA From 08/29/17 to 09/11/17 (9.00 Normal Track Days)

For Grade Level: 10

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	15	9	24		
Membership Days	135.00	81.00	216.00	9.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	135.00	81.00	216.00	9.00	
Days Present	123.00	70.50	193.50	8.06	89.58%
Days Absent	12.00	10.50	22.50	2.50	10.42%
Days Excused Absent	1.50	6.50	8.00	0.89	3.70%
Days Unexcused Absent	10.50	4.00	14.50	1.61	6.71%
Average Daily Membership	15.00	9.00	24.00		
Average Daily Attendance	13.67	7.83	21.50		
Enrolled Prior To 08/29/17	15	9	24		
Adds	0	0	0		
Drops	0	0	0		
Enrolled On 09/11/17	15	9	24		

11th Grade ADA From 08/29/17 to 09/11/17 (9.00 Normal Track Days)

For Grade Level: 11

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	15	18	33		
Membership Days	135.00	162.00	297.00	9.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	135.00	162.00	297.00	9.00	
Days Present	129.50	149.00	278.50	8.44	93.77%
Days Absent	5.50	13.00	18.50	2.06	6.23%
Days Excused Absent	3.50	7.50	11.00	1.22	3.70%
Days Unexcused Absent	2.00	5.50	7.50	0.83	2.53%
Average Daily Membership	15.00	18.00	33.00		
Average Daily Attendance	14.39	16.56	30.94		
Enrolled Prior To 08/29/17	14	16	30		
Adds	1	2	3		
Drops	0	0	0		
Enrolled On 09/11/17	15	18	33		

12th Grade ADA From 08/29/17 to 09/11/17 (9.00 Normal Track Days)

For Grade Level: 12

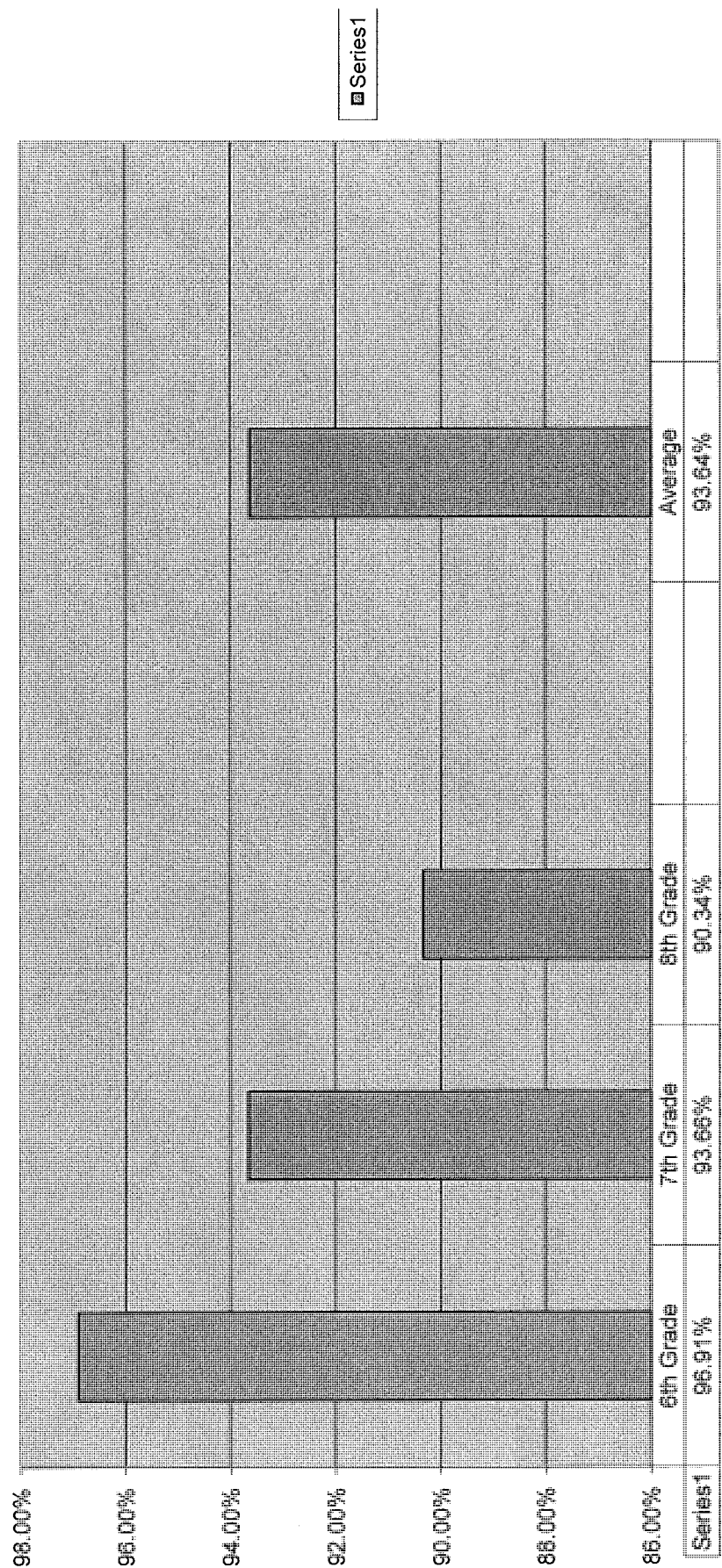
Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	11	14	25		
Membership Days	99.00	124.00	223.00	8.92	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	99.00	124.00	223.00	8.92	
Days Present	91.00	102.00	193.00	7.72	86.55%
Days Absent	8.00	22.00	30.00	3.33	13.45%
Days Excused Absent	6.50	5.50	12.00	1.33	5.38%
Days Unexcused Absent	1.50	16.50	18.00	2.00	8.07%
Average Daily Membership	11.00	13.78	24.78		
Average Daily Attendance	10.11	11.33	21.44		
Enrolled Prior To 08/29/17	10	13	23		
Adds	1	2	3		
Drops	0	1	1		
Enrolled On 09/11/17	11	14	25		

**Attendance Summary**  
**Lapwai Middle School**  
**6th- 8th Grades**  
**8/29/17-9/11/17**



06th Grade ADA From 08/29/17 to 09/11/17 (9.00 Normal Track Days)

For Grade Level: 06

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

## \*\*\*\* FINAL TOTALS \*\*\*\*

	Male	Female	Totals	Averages	Percents
Appearing in Report	24	30	54		
Membership Days	216.00	270.00	486.00	9.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	216.00	270.00	486.00	9.00	
Days Present	208.50	262.50	471.00	8.72	96.91%
Days Absent	7.50	7.50	15.00	1.67	3.09%
Days Excused Absent	2.00	4.00	6.00	0.67	1.23%
Days Unexcused Absent	5.50	3.50	9.00	1.00	1.85%
Average Daily Membership	24.00	30.00	54.00		
Average Daily Attendance	23.17	29.17	52.33		
Enrolled Prior To 08/29/17	24	27	51		
Adds	0	3	3		
Drops	0	0	0		
Enrolled On 09/11/17	24	30	54		

07th Grade ADA From 08/29/17 to 09/11/17 (9.00 Normal Track Days)

For Grade Level: 07

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Treating All Enrollments as 1.0 FTE

	**** FINAL TOTALS ****			Averages	Percents
	Male	Female	Totals		
Appearing in Report	21	17	38		
Membership Days	186.00	153.00	339.00	8.92	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	186.00	153.00	339.00	8.92	
Days Present	173.50	144.00	317.50	8.36	93.66%
Days Absent	12.50	9.00	21.50	2.39	6.34%
Days Excused Absent	7.00	5.50	12.50	1.39	3.69%
Days Unexcused Absent	5.50	3.50	9.00	1.00	2.65%
Average Daily Membership	20.67	17.00	37.67		
Average Daily Attendance	19.28	16.00	35.28		
Enrolled Prior To 08/29/17	20	17	37		
Adds	1	0	1		
Drops	0	0	0		
Enrolled On 09/11/17	21	17	38		

08th Grade ADA From 08/29/17 to 09/11/17 (9.00 Normal Track Days)

For Grade Level: 08

Excused Codes: EA, SI, DR Unexcused Codes: UA, SA, TR

Periods: 1, 2, 3, 4, 5, 6, 7

Using FTE as Entered

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	27	15	42		
Membership Days	243.00	135.00	378.00	9.00	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	243.00	135.00	378.00	9.00	
Days Present	221.00	120.50	341.50	8.13	90.34%
Days Absent	22.00	14.50	36.50	4.06	9.66%
Days Excused Absent	11.00	10.50	21.50	2.39	5.69%
Days Unexcused Absent	11.00	4.00	15.00	1.67	3.97%
Average Daily Membership	27.00	15.00	42.00		
Average Daily Attendance	24.56	13.39	37.94		
Enrolled Prior To 08/29/17	25	13	38		
Adds	2	2	4		
Drops	0	0	0		
Enrolled On 09/11/17	27	15	42		

LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)	Log in	Password
<p><b>PLANBOOK LESSON PLANS:</b> <a href="https://www.planbook.com/">https://www.planbook.com/</a>  <b>Milepost website:</b> <a href="https://www.silverbacklearning.net/">https://www.silverbacklearning.net/</a>  <a href="http://www.silverbacklearning.net">www.silverbacklearning.net</a>  <b>Idaho AIR portal for ISAT/TIDE:</b> <a href="http://idaho.portal.airast.org/">http://idaho.portal.airast.org/</a></p> <p><b>STAR (Renaissance Learning) LOG IN---</b>  Go to <a href="https://hosted243.renlearn.com/370290/">https://hosted243.renlearn.com/370290/</a>  Login is your <b>FIRST INITIAL, LAST NAME</b>  <b>PASSWORD</b></p> <p><b>ReadLIVE (middle-high):</b> <a href="https://readlive.readnaturally.com/00025439">https://readlive.readnaturally.com/00025439</a>  <b>SWIS:</b> <a href="https://www.pbisapps.org/Pages/Default.aspx">https://www.pbisapps.org/Pages/Default.aspx</a>  <b>Pearson Curriculum Link for ELA and MATH access to digital materials:</b>  <a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>  <b>Idaho Digital Library:</b> <a href="https://www.smarterbalancedlibrary.org/">https://www.smarterbalancedlibrary.org/</a>  <b>ISAT sample questions:</b> <a href="http://sampleitems.smarterbalanced.org/BrowseItems">http://sampleitems.smarterbalanced.org/BrowseItems</a>  <b>Tami's new very favorite Math site:</b> (Middle School too--all Common Core aligned)  <a href="http://map.mathshell.org/tasks.php">http://map.mathshell.org/tasks.php</a>  <b>Writing rubrics:</b> <a href="http://www.essaytagger.com/commoncore">http://www.essaytagger.com/commoncore</a></p>		

**AGENDA:**

1. Writing rubric website: <http://www.essaytagger.com/commoncore>
2. Achieve the Core website: <http://achievethecore.org/>
3. <https://prc.parcconline.org/professional-learning/pd-module-206>
4. Smarter Balance website: <http://www.smarterbalanced.org/>
5. Building-wide Danielson Teaching Framework Goals:
  - a. Authentic collaborative discussion opportunities
  - b. Questioning strategies (Depth of Knowledge, higher-order thinking questions)
  - c. Active Intellectual Engagement
  - d. Success Criteria: learning outcome (CCSS), target, and formative assessment feedback
  - e. The Teaching Channel: Formative Assessment
    - i. <https://www.teachingchannel.org/videos/formative-assessment-example-ela-sbac>



There are four attributes in the Formative Assessment Process, represented graphically as a clover:

- Clarify intended learning
- Elicit evidence
- Interpret evidence
- Act on evidence

**FORMATIVE ASSESSMENT TEACHING CHANNEL VIDEOS: (2 videos: ELA and MATH)**

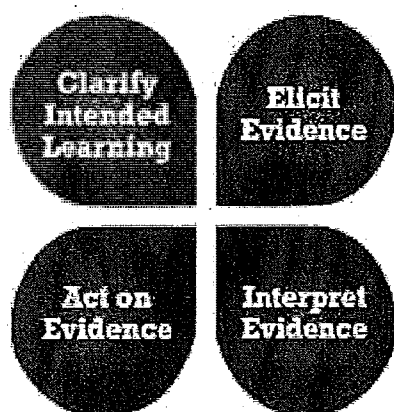
List evidence/examples of discussion opportunities:	
Evidence of questions, types of questions, or questioning strategies:	
Evidence of Student Engagement (active and intellectual engagement):	
Evidence of Success criteria, learning goals, etc:	
How is teacher gathering formative assessment data:	
Analyze teachers role –vs- student role:	

6. Clear student expectations for learning, rigor, protocols, procedures, and classroom information documents
7. Curriculum map for writing: Plan first quarter writing, use colleagues and resources to support CCSS writing standards.

LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)	Log in	Password
<p>PLANBOOK LESSON PLANS: <a href="https://www.planbook.com/">https://www.planbook.com/</a></p> <p>Milepost website: <a href="https://www.silverbacklearning.net/">https://www.silverbacklearning.net/</a></p> <p>Idaho AIR portal for ISAT/TIDE: <a href="http://idaho.portal.airast.org/">http://idaho.portal.airast.org/</a></p> <p>STAR (Renaissance Learning) LOG IN---</p> <p>Go to <a href="https://hosted243.renlearn.com/370290/">https://hosted243.renlearn.com/370290/</a></p> <p>Login is your FIRST INITIAL, LAST NAME</p> <p>PASSWORD</p> <p>ReadLIVE (middle-high): <a href="https://readlive.readnaturally.com/00025439">https://readlive.readnaturally.com/00025439</a></p> <p>SWIS: <a href="https://www.pbisapps.org/Pages/Default.aspx">https://www.pbisapps.org/Pages/Default.aspx</a></p> <p>Pearson Curriculum Link for ELA and MATH access to digital materials: <a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a></p> <p>Idaho Digital Library: <a href="https://www.smarterbalancedlibrary.org/">https://www.smarterbalancedlibrary.org/</a></p> <p>ISAT sample questions: <a href="http://sampleitems.smarterbalanced.org/BrowseItems">http://sampleitems.smarterbalanced.org/BrowseItems</a></p> <p>Tami's new very favorite Math site: (Middle School too--all Common Core aligned)</p> <p><a href="http://map.mathshell.org/tasks.php">http://map.mathshell.org/tasks.php</a></p> <p>Writing rubrics: <a href="http://www.essaytagger.com/commoncore">http://www.essaytagger.com/commoncore</a></p>		

**AGENDA:**

1. Writing rubric website: <http://www.essaytagger.com/commoncore>
2. Achieve the Core website: <http://achievethecore.org/>
3. <https://prc.parcconline.org/professional-learning/pd-module-206>
4. Smarter Balance website: <http://www.smarterbalanced.org/>
5. Building-wide Danielson Teaching Framework Goals:
  - a. Authentic collaborative discussion opportunities
  - b. Questioning strategies (Depth of Knowledge, higher-order thinking questions)
  - c. Active Intellectual Engagement
  - d. Success Criteria: learning outcome (CCSS), target, and formative assessment feedback
  - e. The Teaching Channel: Formative Assessment
    - i. <https://www.teachingchannel.org/videos/formative-assessment-example-ela-sbac>



There are four attributes in the Formative Assessment Process, represented graphically as a clover:

- Clarify intended learning
- Elicit evidence
- Interpret evidence
- Act on evidence

**FORMATIVE ASSESSMENT TEACHING CHANNEL VIDEOS: (2 videos: ELA and MATH)**

List evidence/examples of discussion opportunities:	
Evidence of questions, types of questions, or questioning strategies:	
Evidence of Student Engagement (active and intellectual engagement):	
Evidence of Success criteria, learning goals, etc:	
How is teacher gathering formative assessment data:	
Analyze teachers role –vs- student role:	

- 6. Clear student expectations for learning, rigor, protocols, procedures, and classroom information documents**
- 7. Curriculum map for writing: Plan first quarter writing, use colleagues and resources to support CCSS writing standards.**

LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)	Log in	Password
<p>PLANBOOK LESSON PLANS: <a href="https://www.planbook.com/">https://www.planbook.com/</a>            Milepost website: <a href="https://www.silverbacklearning.net/">https://www.silverbacklearning.net/</a>  <a href="https://www.silverbacklearning.net">www.silverbacklearning.net</a>            Idaho AIR portal for ISAT/TIDE: <a href="http://idaho.portal.airast.org/">http://idaho.portal.airast.org/</a>            STAR (Renaissance Learning) LOG IN---            Go to <a href="https://hosted243.renlearn.com/370290/">https://hosted243.renlearn.com/370290/</a>            Login is your FIRST INITIAL, LAST NAME            PASSWORD            ReadLIVE (middle-high): <a href="https://readlive.readnaturally.com/00025439">https://readlive.readnaturally.com/00025439</a>            SWIS: <a href="https://www.pbisapps.org/Pages/Default.aspx">https://www.pbisapps.org/Pages/Default.aspx</a>            Pearson Curriculum Link for ELA and MATH access to digital materials:  <a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>            Idaho Digital Library: <a href="https://www.smarterbalancedlibrary.org/">https://www.smarterbalancedlibrary.org/</a>            ISAT sample questions: <a href="http://sampleitems.smarterbalanced.org/BrowseItems">http://sampleitems.smarterbalanced.org/BrowseItems</a>            Tami's new very favorite Math site: (Middle School too--all Common Core aligned)  <a href="http://map.mathshell.org/tasks.php">http://map.mathshell.org/tasks.php</a>            Writing rubrics: <a href="http://www.essaytagger.com/commoncore">http://www.essaytagger.com/commoncore</a></p>		

**AGENDA:**

**1:30-1:40**

1. Week one pics of Wildcat life. (If you didn't get caught by my camera, beware...I'm coming for ya!)
2. Google Drive Folder of Materials: "2017-18 Staff PD Materials"
  - o Bookmarks
  - o CCSS Materials
  - o Classroom Expectations documents
  - o District forms (PO's and leave slips, etc.)
  - o Evaluation Tools (certificated and classified)
  - o Friday Agendas
  - o Graphic Organizers
  - o Halls Passes 2017-18
  - o Schedules and Calendars
  - o Writing work
  - o PBIS 2017-18
3. Classroom Expectations Documents (sent home to students the first week)

**1:40-1:45**

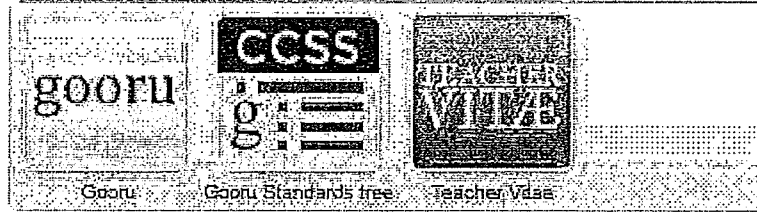
4. Writing assignments for next Friday, Sept. 8<sup>th</sup>
  - o ELA Teachers: student baseline sample writing (like a power paragraph)
  - o Content teachers: writing sample (extended question answer, short paragraph for baseline analysis)
  - o Google Drive Folder of Materials: "2017-18 Staff PD Materials"

**1:45-2:45**

5. EVALUATION TOOLS (Document shared within 5 days of first day of school)
  - o Classified document (please read carefully, sticky-note, highlight, and set a goal for yourself this year)
  - o Certificated document (a copy from your Teacher Vitae website)
  - o [www.silverbacklearning.net](https://www.silverbacklearning.net)
  - o Username (should be your email)

- Password (You can click “forgot my password and it should be emailed)

## My Apps



- Click on the orange square “TEACHER VITAE”
- Photo for profile
  - Go to your displayed name in the upper right corner
  - Click on “my profile”
  - Scroll down to “photo” and add photo
- Find Professional Growth Plan
  - Go to “My Portfolio”
  - Click on “+Add Artifact”
  - Click on “IPLP Individualized Professional Learning Plan [Idaho]”
  - Use 2016-17 Summative Teacher Eval data to set your IPLP goals (basic/unsatisfactory, or if none exist, then an area of your choice)
  - Add
    - Name
    - Select “Folder” Standard area
    - School year 2017-18
    - Tag component area (such as 3b, 3c)
    - Select date for September 22<sup>nd</sup> (due date)
    - Confirm
    - The rest is filling in specific information on your goals, resources, strategies, etc. Make sure you hit “SAVE”

\*Trouble shooting: If you can’t log in to Teacher Vitae, please immediately send an email to Dr. Aiken and Tim Jones for help.

2:45-3:30

- PLC planning for next Wednesday (meet with team, determine meeting location, introduce new members)
  - SMART GOAL REVIEW
  - PLC norms and expectations
  - Emergency phone numbers
  - Roles and shared leadership/distributive leadership model
  - Google document folder to be shared (include D’Lisa, Lori, Aiken, and Rhonda)
    - It will be easier to house agendas/minutes in a google doc in one folder for all PLC’s
  - Meet with team members to brainstorm and set Wed. agenda

LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)	Log in	Password
<p>PLANBOOK LESSON PLANS: <a href="https://www.planbook.com/">https://www.planbook.com/</a>            Milepost website: <a href="https://www.silverbacklearning.net/">https://www.silverbacklearning.net/</a>  <a href="https://www.silverbacklearning.net">www.silverbacklearning.net</a>            Idaho AIR portal for ISAT/TIDE: <a href="http://idaho.portal.airast.org/">http://idaho.portal.airast.org/</a>            STAR (Renaissance Learning) LOG IN---            Go to <a href="https://hosted243.renlearn.com/370290/">https://hosted243.renlearn.com/370290/</a>            Login is your FIRST INITIAL, LAST NAME            PASSWORD            ReadLIVE (middle-high): <a href="https://readlive.readnaturally.com/00025439">https://readlive.readnaturally.com/00025439</a>            SWIS: <a href="https://www.pbisapps.org/Pages/Default.aspx">https://www.pbisapps.org/Pages/Default.aspx</a>            Pearson Curriculum Link for ELA and MATH access to digital materials:  <a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>            Idaho Digital Library: <a href="https://www.smarterbalancedlibrary.org/">https://www.smarterbalancedlibrary.org/</a>            ISAT sample questions: <a href="http://sampleitems.smarterbalanced.org/BrowseItems">http://sampleitems.smarterbalanced.org/BrowseItems</a>            Tami's new very favorite Math site: (Middle School too--all Common Core aligned)  <a href="http://map.mathshell.org/tasks.php">http://map.mathshell.org/tasks.php</a>            Writing rubrics: <a href="http://www.essaytagger.com/commoncore">http://www.essaytagger.com/commoncore</a></p>		

**AGENDA:**

**1:30-1:40**

**1. LOCK DOWN DRILL FOR MONDAY MORNING, 9-11-17**

On the morning of Monday, September 11<sup>th</sup> both schools will be conducting lockdown drills in collaboration with Nez Perce County, Idaho State, and Nez Perce Tribal Police. Lockdowns are specific procedures in the event of an intruder or other emergency where securing our students quickly is necessary. Practice while school is in session in collaboration with our students, staff and first responders is crucial to our dedicated approach in ensuring we are prepared for all emergency situations. Please do not be alarmed if you observe emergency vehicles on our campuses that morning. Students are encouraged *not* to miss school this day, yet *these drills are not open to the general public*. We would like to thank you in advance for your patience and keeping our campuses clear for these safety activities.

**Elementary Drill: 9:00 a.m.**


**Middle-High School Drill: 10:00 a.m.**

The safety of our students is always our first and foremost priority. We would all like to thank Nez Perce County, Idaho State, and Nez Perce Tribal Police for their partnership in ensuring student safety. Again, please do not be alarmed if you observe emergency vehicles on our campuses that morning. We will simply be conducting safety drills. In the event of an actual emergency, we will use our auto-dialing telephone alert system to keep you informed.

Thank you, please do not hesitate to contact me if you have any questions.

**PLEASE ENCOURAGE YOUR STUDENTS NOT TO MISS SCHOOL MONDAY**

**LOCKDOWN:** The public address for Lockdown is "Lockdown! Locks, Lights, Out of Sight!" and is repeated twice each time the public address is performed.



**LOCKOUT**      **LOCKDOWN**

**Lockout:** The public address for Lockout is: "Lockout! Secure the perimeter" and is repeated twice each time the public address is performed.

**LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.**

<p><b>STUDENTS</b></p> <ul style="list-style-type: none"> <li>Move away from sight</li> <li>Maintain silence</li> <li>Do not open the door</li> </ul>	<p><b>TEACHER</b></p> <ul style="list-style-type: none"> <li>Lock interior doors</li> <li>Turn out the lights</li> <li>Move away from sight</li> <li>Do not open the door</li> <li>Maintain silence</li> <li>Take attendance</li> </ul>	
---	---	--

2. Reminder: Google Drive Folder of Materials: "2017-18 Staff PD Materials"

- o Bookmarks
- o CCSS Materials
- o Classroom Expectations documents
- o District forms (PO's and leave slips, etc.)
- o Evaluation Tools (certificated and classified)
- o Friday Agendas
- o Graphic Organizers
- o Halls Passes 2017-18
- o Schedules and Calendars
- o Writing work
- o PBIS 2017-18

1:40-1:50 STAR BENCHMARKS

3. Teachers decide if tech will be used in classroom, or scheduled in library. The goal is to do it from the classrooms. Technology is a barrier, so we will coordinate chomes.

Testing can begin next week. The fall benchmark deadline was extended to Sept. 22<sup>nd</sup>.

Teachers can request admin help during testing time start up if they'd like support.

Teachers will double check students in STAR classes, for example there are 33 freshman, and the Schoolmaster roster to catch any new students or missing students who need to be added to star.

4. Writing assignments for next Friday, Sept. 8<sup>th</sup>

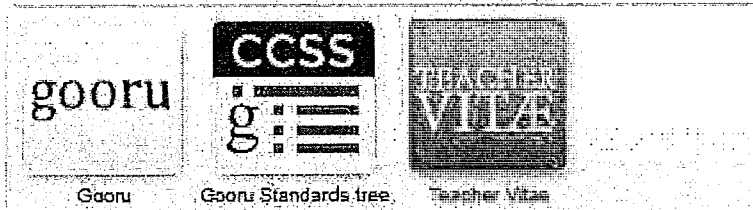
- o ELA Teachers: student baseline sample writing (like a power paragraph)
- o Content teachers: writing sample (extended question answer, short paragraph for baseline analysis)
- o Google Drive Folder of Materials: "2017-18 Staff PD Materials"

1:50-2:00

5. Certificated Staff Danielson Evaluation Tool

- o Who would like help with the IPLP?
- o Names: \_\_\_\_\_
- o Certificated document provided on 9/1/17
- o Summative Evaluations spring 2017 were emailed
- o Teacher Vitae website: [www.silverbacklearning.net](http://www.silverbacklearning.net)
- o Username (should be your email)
- o Password (You can click "forgot my password and it should be emailed")

## My Apps



- o Click on the orange square "TEACHER VITAE"
- o Photo for profile
  - o Go to your displayed name in the upper right corner
  - o Click on "my profile"
  - o Scroll down to "photo" and add photo
- Find Professional Growth Plan
  - o Go to "My Portfolio"
  - o Click on "+Add Artifact"
  - o Click on "IPLP Individualized Professional Learning Plan [Idaho]"
  - o Use 2016-17 Summative Teacher Eval data to set your IPLP goals (basic/unsatisfactory, or if none exist, then an area of your choice)
  - o Add
    - Name
    - Select "Folder" Standard area
    - School year 2017-18
    - Tag component area (such as 3b, 3c)
    - Select date for September 22<sup>nd</sup> (due date)
    - Confirm
    - The rest is filling in specific information on your goals, resources, strategies, etc. Make sure you hit "SAVE"

\*Trouble shooting: If you can't log in to Teacher Vitae, please immediately send an email to Dr. Aiken and Tim Jones for help.

### **DIRECTIONS FOR SHARING Individual Professional Learning Plan: IPLP: Email from Joy Rapp, trainer**

Teachers would go to the section - Portfolio. Next they would click on the Standard/Folder where they stored their IPLP. They then have multiple options from this screen on the right of the IPLP - View, Print, Edit, Move and Share (seen in green). Teachers would be able to view their progress by using the **view** button. They would be able to share with you by using the **share** button. You will not see their progress until the IPLP is shared with you. When shared, you will receive a notification and can then go to Teacher Vitae and view the document.

I have included a screen capture below:

**Teacher Vitae**

Portfolio

**My Folders** + Add Folder

- Standard 1: Leadership
- Standard 2: Professional Collaboration and Partnerships
- Standard 3: Students and Learning Environment
- Standard 4: Professional Growth
- Standard 5: Content, Instruction and Assessment
- Resume
- General
- My Observations and Evaluations

**Standard 3: Students and Learning Environment** + Add Artifact

School	Name	Form	Status	Action
2016-2017	Our Classroom Expectations	Master Teacher Artifact (Standard 3: Students and Learning Environment)	In Progress	View Print Edit More Status Delete
2016-2017	My Classroom Learning Environment	Basic Document (with optional Attachments)	In Progress	View Print Edit More Status Delete
2016-2017	My class load for the new school year	Basic Document (with optional Attachments)	In Progress	View Print Edit More Status Delete
2015-2016	My Students Growth	Basic Document (with optional Attachments)	In Progress	View Print Edit More Status Delete

12:15 PM 9/7/2017

2:00-2:25 **PLC SHARE OUT** of first PLC, goals, future steps/action plan  
 Next week's goals: Action Plan steps shared at LT on Sept 13<sup>th</sup>.

1. PBIS
2. ELA (Writing samples: rubrics, focus of writing support)  
Does everyone have baseline writing samples?
3. MATH
4. CULTURALLY RESPONSIVE
5. COLLEGE & CAREER READINESS

2:30-3:00 **FOCUS ON CURRICULUM GUIDES, ALIGNMENT OF CCSS & ASSESSMENTS**

3:00-3:30 **PLANBOOK SUPPORT & TUTORIAL WITH SHERYL BENTZ**

Individual teacher work time for Teacher Vitae IPLP.

Classified staff: Environmental print (bulletin board messaged, October bully prevention month, PBIS notices for areas of matrix.



Staff Member	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Sheryl Bentz	32										
Devin Boyer	250										
Brad Carpenter	10										
Iris Chimburas	206										
Tami Church	41										
Peggy Fiske	28										
Veronica Hamilton	24										
Verna Johnson	5										
Georgie Kerby	33										
Ken Kessler	15										
Stacey Kinnick	24										
Josh Leighton	19										
Valerie Ridinger	15										
Sheila Scott	32										
Georgia Sobotta	15										
Mary Lynn Walker	28										
Bahiyiyh Hansen	1										

Danielson: Domain 4, Professional Responsibility, 4c: Communicating with Families



# LMS-LHS Lesson Plans for 2017-2018 (planbook.com)

Staff Member	9/4	9/11	9/18	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/13
Sheryl Bentz	x	x									
Devin Boyer	x	x									
Brad Carpenter	x	x									
Iris Chimburas	x	x									
Tami Church	x	x									
Peggy Fiske	x	x									
Veronica Hamilton	x	x									
Verna Johnson	x	x									
Georgie Kerby	x	x									
Ken Kessler	x	x									
Stacey Kinnick	x	x									
Josh Leighton	x	x									
Valerie Ridinger	x	x									
Sheila Scott	x	x									
Georgia Sobotta	x	x									
Mary Lynn Walker	x	x									

Together, we ensure all students will reach their full potential.

# LMS-LHS Pro D

## 2017-2018

The 6th, 7th, 8th, and 10th grades will grow at least 15 average scale points on the ISAT as compared to each of those classes' 2016-2017 ISAT average scale score as reported on the 2017-2018 ISAT.

### **Math**

In grades 6th - 11th, 75% of students will grow at least 50 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

The 6th, 7th, 8th, and 10th grades will grow at least 15 average scale points on the ISAT as compared to each of those classes' 2016-2017 ISAT average scale score as reported on the 2017-2018 ISAT.

### **ELA**

In grades 6th - 11th, 50% of students will grow at least 50 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

### **PBIS**

By April 2018 Lapwai Middle/High School will reduce the overall referrals from 1625 (2016-2017) to 1462 or 10% for the 2017-2018 school year. By January 2018, Lapwai Middle/High School will reduce overall referrals by 10% or 81 referrals, of half (812) of the total number of referrals for the year.

### **Culturally Responsive**

The percentage of students responding to the question, "My teacher(s) expect all students to succeed, no matter who they are," on the CEE Survey will increase from 75% to 85% by April 2018.

### **College & Career Readiness**

The percentage of students responding to the question, "This school is doing a good job of preparing me to succeed in my life" on the CEE Survey will increase from 48% to 58% by April 2018.



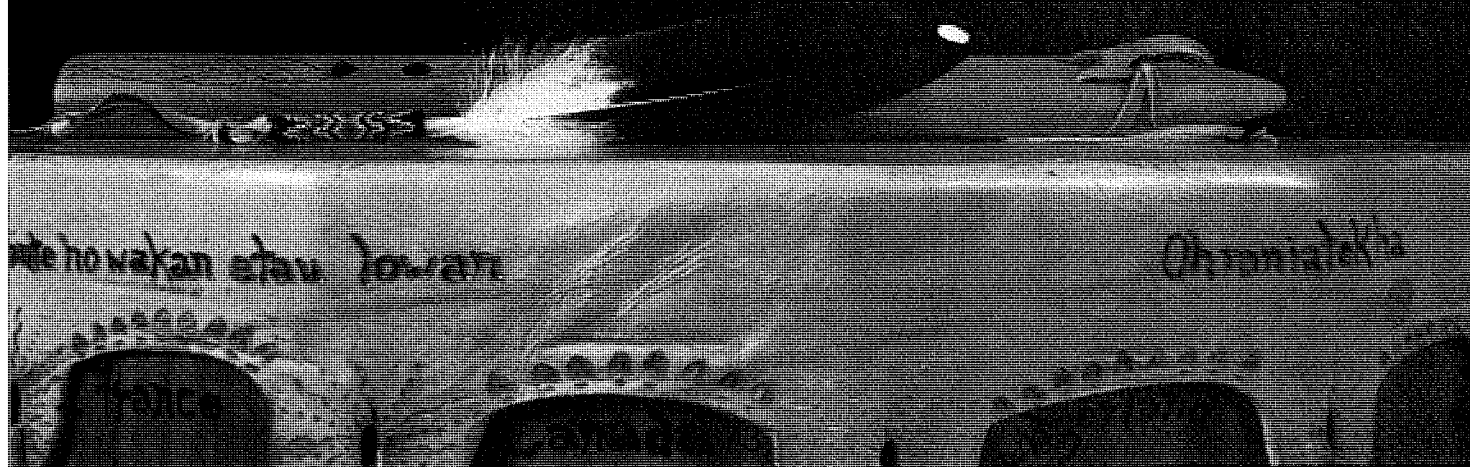
Date: **September 14, 2017**

Time: **7 PM**

Place: **High School Gym, Lapwai, Idaho**

Contact: **208-553-9871 or [ywam@ywamfirstnations.org](mailto:ywam@ywamfirstnations.org)**

For more details see events page at: [www.brokenwalls.com](http://www.brokenwalls.com)

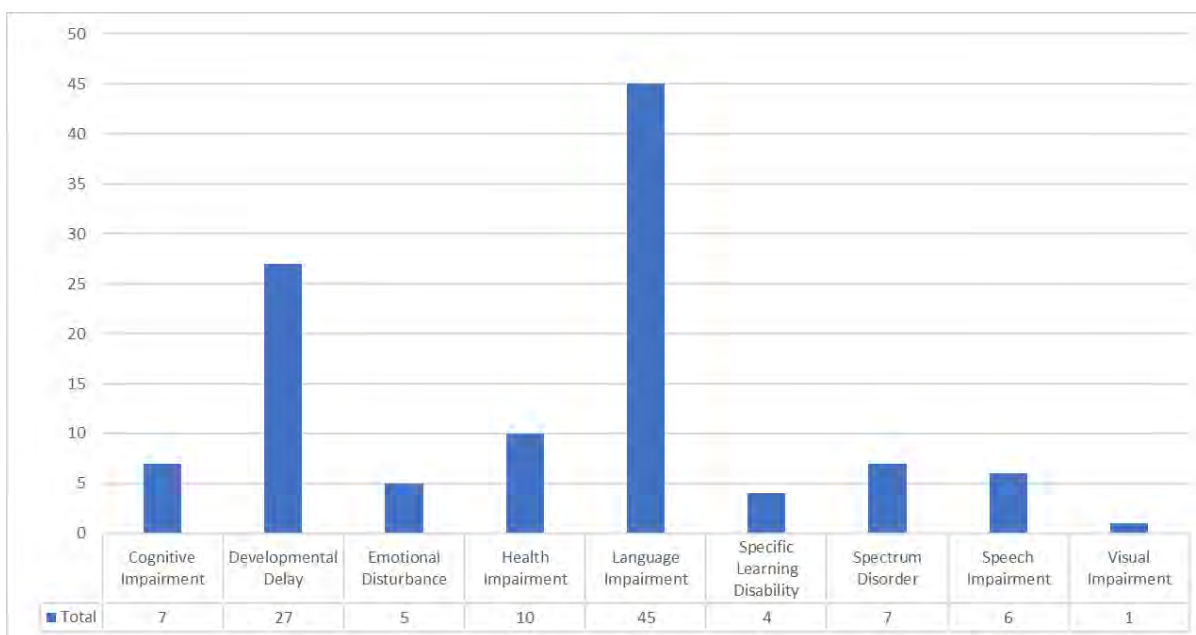




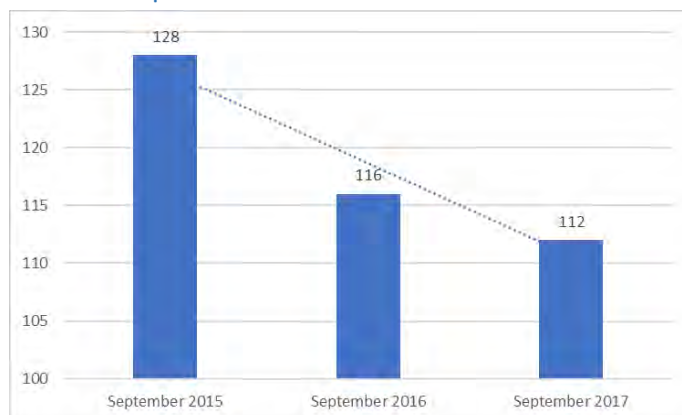
# LAPWAI SCHOOL DISTRICT Special Forces Team

Board Back-Up  
September 2017

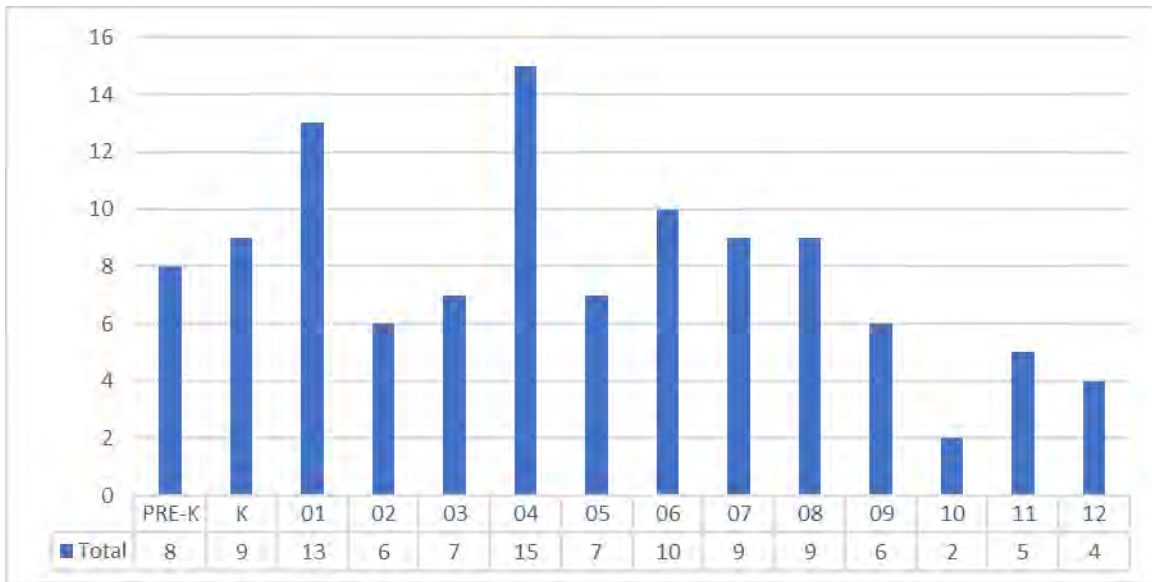
As of September 13, 2017, the Lapwai Special Education Program serves 112 students in the following Primary Disability categories:



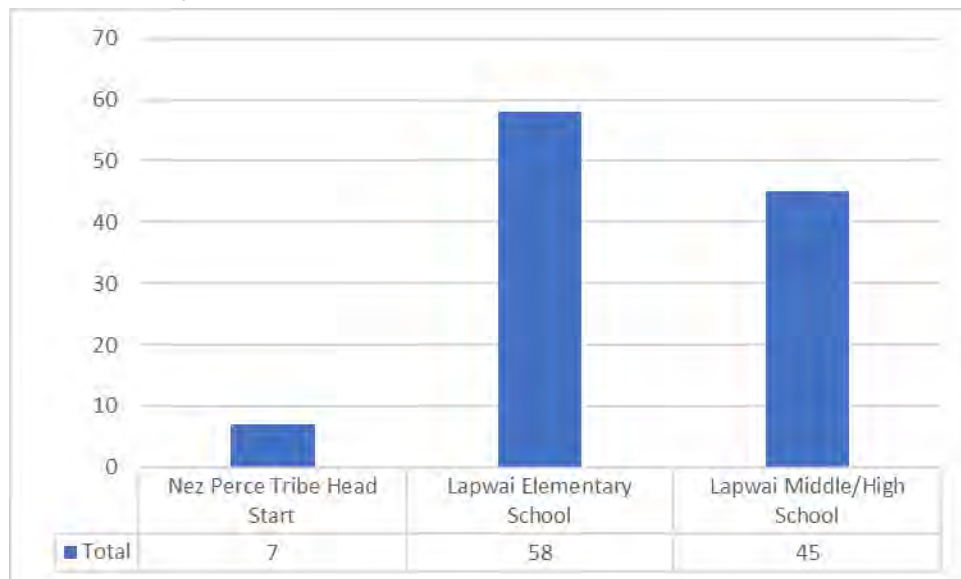
## Student Enrollment Comparison



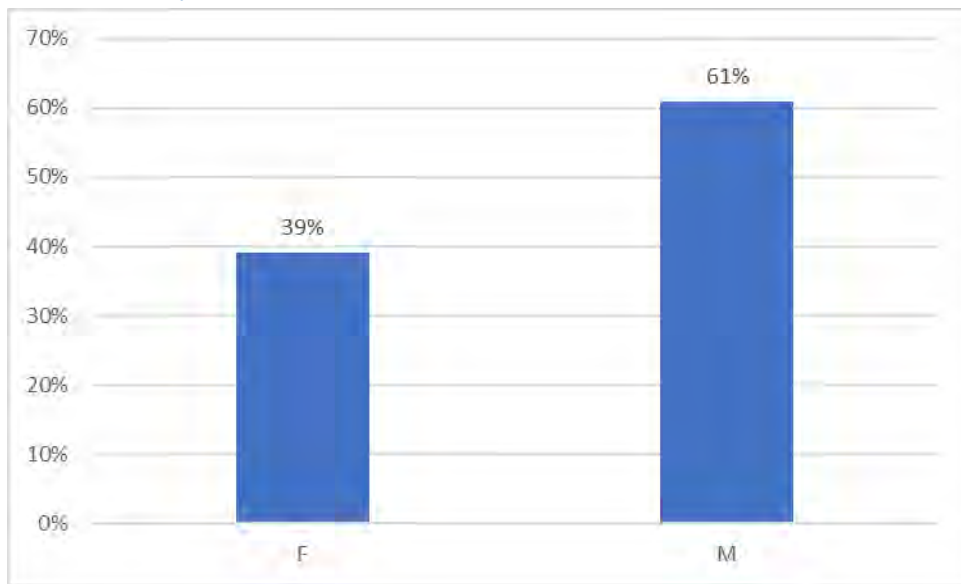
## Students Served by Grade



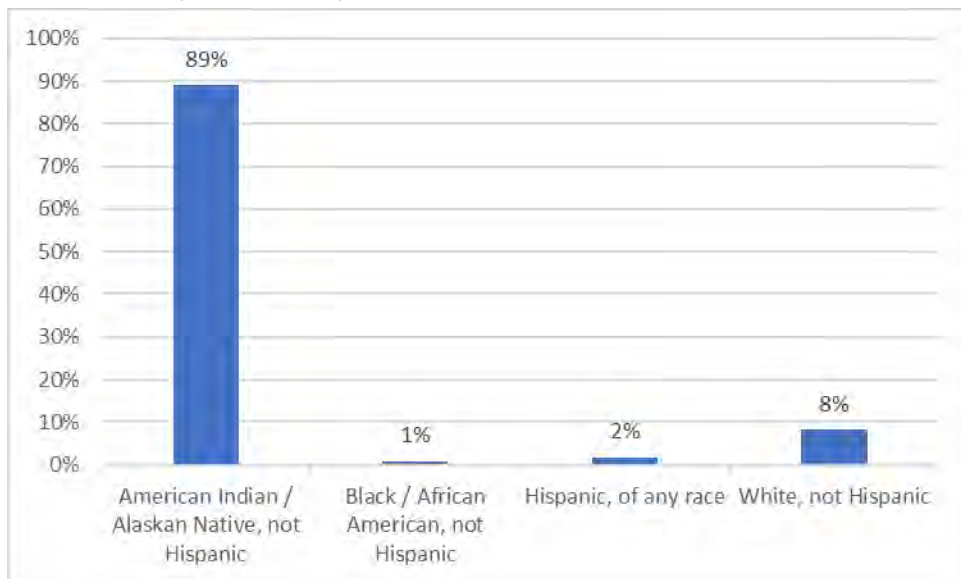
## Students Served by School





## Students Served by Gender



## Students Served by Ethnicity



# Child Find 2017

Performance Areas	Total Number Tested	Total Potential Delayed	Percent Potential Delayed	Percentile Rank (Averages)	National Percentile				
					10	25	50	75	99
Motor	39	3	8	39					
Concepts	39	3	8	47					
Language	39	9	23	31					
DIAL-4 Total	39	5	13	35					

The Lapwai Special Forces Team screened 39 students in the Lapwai Community by administering the Developmental Indicators for the Assessment of Learning™, Fourth Edition (DIAL-4) to children at the Nez Perce Tribe Head Start Program and the Tiny Tots Child Care facility.

To give us comprehensive information, the DIAL-4 provides scores for all five early childhood areas:

1. Motor area: Gross Motor items include catching, jumping, hopping, and skipping. Fine Motor items include building with blocks, cutting, copying shapes and letters, and writing, and a popular fingertouching task.
2. Language area: Items include answering simple personal questions (name, age, and sex), articulation, naming (expressive) or identifying (receptive) objects and actions, plus phonemic awareness tasks such as rhyming and “I Spy.”
3. Concepts area: Items include pointing to named body parts, naming or identifying colors, rote counting, counting blocks, identifying concepts in a triad of pictures, and sorting shapes. Includes an item that assesses automatic naming of objects, a skill that is associated with potential learning disabilities.
4. Self-help development: Looks at the child’s development of personal care skills related to dressing, eating, and grooming.
5. Social development: Looks at the child’s development of social skills with other children and parents, including rule compliance, sharing, self-control, and empathy.

As a result of these screening activities, our team has recommended that 11 children be referred for a Special Education evaluation to determine eligibility for services.

## Athletic Report

### Fall Sports:

#### Football→ New Schedule

- 3-0
- Seeing some real positive things coming out of football.
- Have watched guys play more this year than they did the last two.
- Have some real student leaders stepping up and keeping guy accountable.
- Homecoming is on the 20<sup>th</sup> of October
- Senior Night is the following Weekend 27<sup>th</sup> of October

#### Volleyball

- 9 Girls
- Play 2 sets of JV
- Moral is high though.
- 2-2

### Winter Sports:

- Schedules are done.
- Wildcat Shootout Dec. 8<sup>th</sup> and 9<sup>th</sup>
  - Priest River
  - YVTS
  - Lakeside
  - Lapwai

### Posters for schedules

### Volunteer Coaching Questions

## High School

### Football: 26 Athletes

**Josh Leighton Jr. (Paid)** → Head Coach (Every day)

**Josh Nellesen (Vol)**→ Offense/Defensive Coord. Film and Scout (Every day but late)

**Keith Kipp Sr.(Vol)** → Offense/Defensive Line, Medical Treatment and Attention, Equipment and Gear Repair, Runs Scout Defense, Injury Recognition (3-5 days a week dependent on work)

**Alexio Domebo(Vol)**→ Offense/ Defensive Line, “Get Back Coach”, Conditioning, Special Teams (3-4 days a week)

**David Amos(Vol)**→ Offense Skilled Postions (RB, QB, WR) Co-Offensive Coord. Runs Scout Offense, Assist with Hudl Review, Help with Medical Treatment (2 Days)

**Reilly Leighton(Vol)**→ Assist Skilled Positions (RB, QB, WR) Ran Skeleton Scout Off/Def, Special Teams Coord During Games, Proper Equipment Evaluator, Injury Recognition (Every Day)

Have one paid position not currently being used.

4:1 Ratio

**Volleyball: 9 Athletes**

**Ada Marks (Paid):** Head Coach

**Joslyn Leighton (Paid):** Assistant Coach

4:1 Ratio

**Cheer: 7 Athletes, 2 Managers**

Catherine Big Man (Paid): Head Coach

Del Rae Kipp (Vol): Assistant Coach

4:1

**Girls Basketball: Between 23-28 Athletes**

Eric Spencer (Paid): Head Coach

Tami Church (Paid): Assistant Coach (JV)

Buck Walker (Paid): Assistant Coach (C)

8:1 but really it is 4:1

**Boys Basketball: Between 30-35 Athletes**

Bob Sobotta Jr. (Paid): Head Coach

Josh Leighton Jr. (Paid): Assistant Coach (JV)

John Williamson (Paid): Assistant Coach (C)

Emmitt Taylor Jr. (Vol): Assistant Coach

8:1 but really it about 4:1

**Track: 20-25 Athletes**

Tami Church (Paid): Head Coach

Josh Leighton Jr. (Paid): Assistant/Jr. High Head Coach

12:1

**Baseball: 23 Athletes**

Winfred Perez (Paid): Head Coach

Tui Moliga Sr. (Paid): Assistant Coach

Luis Arenas (Vol): Assistant Coach

7:1

**Softball: 15-18 Athletes**

Ada Marks (Paid): Head Coach

Joslyn Leighton (Paid): Assistant Coach

9:1

**Jr. High Sports:**

**Football: 18 Athletes**

Solo Greene (Paid): Head Coach

Deaneal McKnight (Vol): Assistant Coach

9:1

**Volleyball: 20 Athletes**

Tami Church (Paid): 7th Grade Coach

Pauline Bisbee (Paid): 8th Grade Coach

10:1

**Boys Basketball: 20-25 Athletes**

Brooklyn Baptiste (Paid): 7th Grade Coach

2nd Position is Vacant (Paid): 8th Grade Coach

12:1

**Girls Basketball: 20-25 Athletes**

Brooklyn Baptiste (Paid): 7th Grade Coach

Alexio Domebo (Paid): 8th Grade Coach

12:1

**Track: 12-15 Athletes**

Josh Leighton Jr. (Paid): Head Coach

15:1 but really about 7:1→ Tami

**Process of Selection of Volunteers:**

Must meet approval in the following order→

**Head Coach, Athletic Director, Principal, Superintendent, School Board**

It is the goal of the head coach and administrators to vet each person wanting to be a volunteer and determine if he/she is the best fit for the district, school, sport, and most important our students. Any concerns or issues that may arise will be addressed before approval of the school board is sought.

All volunteers are required to follow the Coach's Expectations and are required to have proper certifications (AED, First Aid, and Concussion) per school board policy.

SUPERINTENDENT

Board Report

September 2017



**Together, we ensure all students  
will reach their full potential.**

*Contents*

2017-2018 Continuous Improvement Plan.....	pgs. 1-13
<i>Leadership Premium Plan</i>	
<i>Literacy Intervention Plan</i>	
<i>College and Career Advising and Mentoring Plan</i>	
Superintendent's Weekly Updates.....	pgs. 14-25
<i>First Two Weeks of School</i>	
September 2017 Superintendent Tac Titooqan Article.....	pg. 26
2 <sup>nd</sup> Video Thank You to Idaho's Congressmen	
<i>Shown at the Meeting</i>	
Kaya Read-a-Thon and 15 <sup>th</sup> Anniversary Celebration Video	
<i>Shown at the Meeting</i>	

***Together, we ensure all students will reach their full potential.***

***kíiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

***We will all work to help the children become knowledgeable.***



# 2017- 2018

## Lapwai School District Continuous Improvement Plan

### Welcome to the Lapwai School District:

The Lapwai School District is an Idaho Public School located on the Nez Perce Indian Reservation. Our partnership and collaboration with the Tribe is critical to our success. Collaboratively with the Nez Perce Tribe Education Department we are defining what cultural responsive education means for our students, in our community.

The Lapwai valley is home to the first rural high school in Idaho and the first integrated school system of its kind, Indian and Non-Indian students, in the United States.

**District Website:** [www.lapwai.org](http://www.lapwai.org)

**Facebook:** Lapwai School District #341



Leadership Premium Plan

Literacy Intervention Plan

College and Career  
Advising and Mentoring  
Plan



*Together, we ensure all  
students will reach their  
full potential.*

Dr. David M. Aiken  
Superintendent, Federal Programs Director  
Lapwai School District # 341  
208-843-2622 ext. 202  
[daiken@lapwai.org](mailto:daiken@lapwai.org)

# Strategic Planning Advisory Team:

---

## **Lapwai School District Board of Trustees:**

Sonya Samuels-Allen, Chairperson  
Lori Johnson, Vice Chairperson  
Jack Bell, Trustee  
DelRae Kipp, Trustee

## **Lapwai School District Administration Team:**

Dr. David M. Aiken, Superintendent  
Teri Wagner, Elementary School Principal  
Dr. D'Lisa Penney-Pinkham, Middle-High School Principal  
Lori Ravét, Special Education Director

## **Planned Continued Revisions to Include:**

Lapwai Elementary Leadership Team  
Lapwai Middle-High School Leadership Team  
Special Forces Leadership Team  
Lapwai School District Leadership Team  
State Tribal Education Partnership Teams  
Nez Perce Tribe Education Department  
Family Engagement Teams  
Indian Parent Committee



# Mission

---

Together, we ensure all students will reach their full potential.

# Vision Statements

---

1. We believe that exceptional education is achieved when community (students, family, tribe, school, and youth organizations) embraces learning and creates an \*integrated supportive environment.

\*Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.

2. A culture of hard work and resilience will empower and encourage students to reach any goal.

# Technology Mission Statement

---

Together, we ensure all students will become responsible digital citizens in a student-centered, project-based, online learning environment.

# Technology Vision Statements

---

Through technology we will...

- Improve higher-order thinking skills, such as problem solving, critical thinking, and creativity
- Prepare students for their future in a competitive global job market
- Design student-centered, project-based, and online learning environments
- Guide systemic change in our schools to create digital places of learning
- Inspire digital age professional models for working, collaborating, and decision making

# State Tribal Education Partnership (S.T.E.P.)

---

The Nez Perce Tribal Education Partnership (STEP) Project is providing professional development, coaching, and resources related to culturally-relevant instructional strategies and increasing family engagement. The project focuses on improving the academic achievement of tribal students by meeting their unique educational and cultural needs. Through use of the Nez Perce Tribe Education Standards, aligned to the Idaho Common Core State Standards, we are working collaboratively to define what “culturally relevant” education means for today’s tribal students. This partnership has become a critical component to our success.

**Joyce McFarland**  
**Nez Perce Tribe Education Department Manager**  
**joycem@nezperce.org**  
**(208) 621-4610**



# FAMILY ENGAGEMENT

*Nez Perce Tribe  
Lapwai School District*

## LAPWAI ELEMENTARY SCHOOL STRENGTHS

From the School Community Index Survey

1. Students are encouraged to do their best work.
2. The importance of reading is stressed.
3. Students are treated with respect.
4. Parents feel welcome when they visit the school.
5. Most parents know their children's teachers.



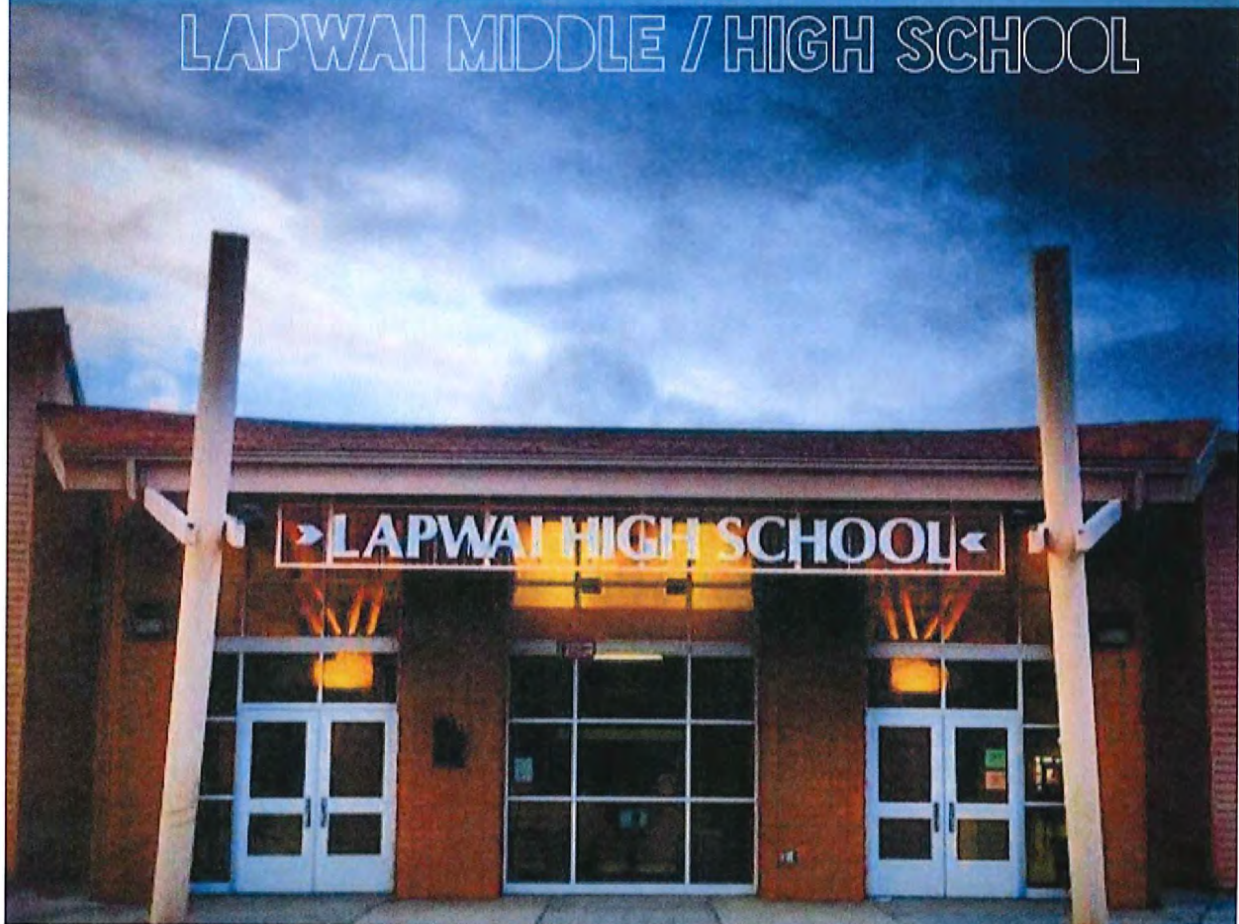
# FAMILY ENGAGEMENT

Nez Perce Tribe  
LAPWAI SCHOOL DISTRICT

## Areas of Strength:

1. THE OPINION OF PARENT/TEACHERS/HIGH SCHOOL STUDENTS REALLY COUNT.
2. STUDENTS ARE ENCOURAGED TO DO THEIR BEST WORK.
3. STUDENTS ARE EXPECTED TO BEHAVE PROPERLY.
4. THE OFFICE STAFF GREETES VISITORS WARMLY.
5. TEACHERS AT THE SCHOOL KNOW EACH OTHER WELL.

LAPWAI MIDDLE / HIGH SCHOOL



# Demographics

## Lapwai Elementary School

Ethnic Codes:	<B>	<H>	<I>	<M>	<P>	<U>	<W>	<Total>
Grade Level: PK								
Male:	----	----	4	----	----	----	----	4
Female:	----	----	2	----	----	----	1	3
Total:	----	----	6	----	----	----	1	7
Grade Level: KG								
Male:	----	----	12	1	----	10	2	25
Female:	----	1	9	1	----	6	----	17
Total:	----	1	21	2	----	16	2	42
Grade Level: 01								
Male:	1	----	15	1	1	----	1	19
Female:	----	2	21	3	----	----	3	29
Total:	1	2	36	4	1	----	4	48
Grade Level: 02								
Male:	----	----	18	----	----	----	2	20
Female:	----	----	15	----	----	----	3	18
Total:	----	----	33	----	----	----	5	38
Grade Level: 03								
Male:	----	----	16	2	----	----	----	18
Female:	----	----	16	----	----	----	1	17
Total:	----	----	32	2	----	----	1	35
Grade Level: 04								
Male:	----	----	15	1	----	----	1	17
Female:	----	----	21	----	----	----	3	24
Total:	----	----	36	1	----	----	4	41
Grade Level: 05								
Male:	----	1	16	----	----	----	----	17
Female:	----	1	15	2	----	----	2	20
Total:	----	2	31	2	----	----	2	37
Code Totals:								
Male:	1	1	96	5	1	10	6	120
Female:	----	4	99	6	----	6	13	128
Total:	1	5	195	11	1	16	19	248

### Ethnic Codes Legend:

B - Black or African American  
M - Two or more races  
W - White

H - Hispanic or Latino

I - American Indian or Alaska Native

P - Native Hawaiian or Other Pacific Islander

U - Invalid

Preschool - 5th Grade, 248

Free and Reduced: 91%

55 Special Education Students - 21%

Teri Wagner, Principal

twagner@lapwai.org



## Lapwai Middle-High School

8

Ethnic Codes:	<B>	<H>	<I>	<M>	<U>	<W>	<Total>
Grade Level: 06							
Male:	1	2	17	----	----	4	24
Female:	----	2	23	1	1	3	30
Total:	1	4	40	1	1	7	54
Grade Level: 07							
Male:	----	1	17	2	----	1	21
Female:	----	----	14	3	----	----	17
Total:	----	1	31	5	----	1	38
Grade Level: 08							
Male:	----	----	23	1	----	3	27
Female:	----	----	14	1	----	----	15
Total:	----	----	37	2	----	3	42
Grade Level: 09							
Male:	----	1	15	1	----	1	18
Female:	----	1	8	1	----	1	11
Total:	----	2	23	2	----	2	29
Grade Level: 10							
Male:	----	----	14	1	----	----	15
Female:	----	----	9	----	----	----	9
Total:	----	----	23	1	----	----	24
Grade Level: 11							
Male:	----	----	14	1	----	----	15
Female:	----	1	13	2	----	1	17
Total:	----	1	27	3	----	1	32
Grade Level: 12							
Male:	----	1	8	----	----	2	11
Female:	----	1	11	1	----	1	14
Total:	----	2	19	1	----	3	25
Code Totals:							
Male:	1	5	108	6	----	11	131
Female:	----	5	92	9	1	6	113
Total:	1	10	200	15	1	17	244

### Ethnic Codes Legend:

B - Black or African American  
M - Two or more races

H - Hispanic or Latino  
U - Invalid

I - American Indian or Alaska Native  
W - White

6th - 12th Grade, 244 Students

Free and Reduced Middle School: 86%

Free and Reduced High School: 88%

45 Special Education Students - 19%

Dr. D'Lisa Penney-Pinkham

dpinkham@lapwai.org



# Student Achievement and Growth

---

## Number of Students Tested and Percent of Students Proficient for Students in LAPWAI DISTRICT, 2016-2017

### ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	41	10%
Grade 4	40	15%
Grade 5	55	33%
Grade 6	39	18%
Grade 7	40	15%
Grade 8	32	31%
Grade 9	28	18%
Grade 10	31	42%

### Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	40	30%
Grade 4	41	15%
Grade 5	55	27%
Grade 6	39	10%
Grade 7	40	13%
Grade 8	32	22%
Grade 9	28	11%
Grade 10	31	19%

---



---

# Progress Report of Pervious Year's Goals: 2016-2017

---

## *Lapwai Elementary:*

---

### **MATH** (Goal Met - 77%)

All Lapwai Elementary students will improve math proficiency to meet or exceed the 40<sup>th</sup> percentile (national norm) on the Spring 2016 Math Benchmark Assessment. Growth will be determined using mean scores of individual classes on the AIMSweb TEN for students in grades K and 1 and on the STAR Math for students in grades 3-5.

### **READING** (Goal Met - 69.7%)

60% of Lapwai Elementary School students grades K-5 will meet or exceed expected growth as measured by fall 2016 to spring 2017 IRI or STAR Reading Benchmark Assessments.

### **BEHAVIOR (PBIS)** (Goal Met - 19.8%)

Major and minor behavior referrals will decrease by 10% from June 2016 to June 2017 as evidenced by data collected in the School-wide Information System (SWIS).

## *Lapwai Middle-High School:*

---

### **CURRICULUM AND INSTRUCTION** (Goal Met - 38%)

The percentage of students in grades 6-12 in or above the estimated mastery range on the STAR reading assessment in the area of CCRA.RI.1 (Reading Informational Text) will increase from 27% to 38% by January 2017.

### **CULTURAL RESPONSIVENESS** (Goal Met - 75%)

The percentage of students responding almost always or often true that my teachers expect all students to succeed no matter who they are will increase from 66% to 75% by January 2017.

### **BEHAVIOR (PBIS)** (Goal Not Met - 4%)

By April 2017 Lapwai Middle/High School will reduce the overall referrals from 1691 (2015-2016) to 1529 or 10% for the 2016-2017 school year. By January 2017, Lapwai Middle/High School will reduce overall referrals by 10% or 85 referrals, of half (846) of the total number of referrals for the year.

1. Graduation rate will average 90% during the next 4 school years.  
2012-2013: 71 percent  
2013-2014: 75 percent  
2014-2015: 78 percent  
2015-2016: 87 percent  
2016-2017: calculated 9-1-17
2. Students graduating from LHS will enroll in continued education (go on to college). Eighty percent of graduating students will go on.

The school and district-level leadership teams in Lapwai share a common language and vision solely focused on improved pedagogy, with a research-based approach to building teacher capacity and effectiveness. Our concentration on pedagogy has included building policies and system-level strategies that deepen student learning and remove barriers to change.

Our leadership teams have defined the process of delivering collaboratively determined, job-embedded professional development:

Weekly Professional Learning Community meetings each Wednesday morning from 7:00 a.m. to 8:00 a.m. to advance SMART goal attainment are board approved and built into the school calendar.

Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including para-educators and tutors.

Both schools hold Leadership Team Meetings for a minimum of 4 hours per month with support from district administrators, including the superintendent.

Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.



# Leadership Premium Plan: 2016-2017

---

13

**2017-2018 Allocation: \$30,279**

Each of the following qualifying groups of certified teachers will be working on average 45.5 hours above and beyond their contracted hours:

Mentors for New Teachers

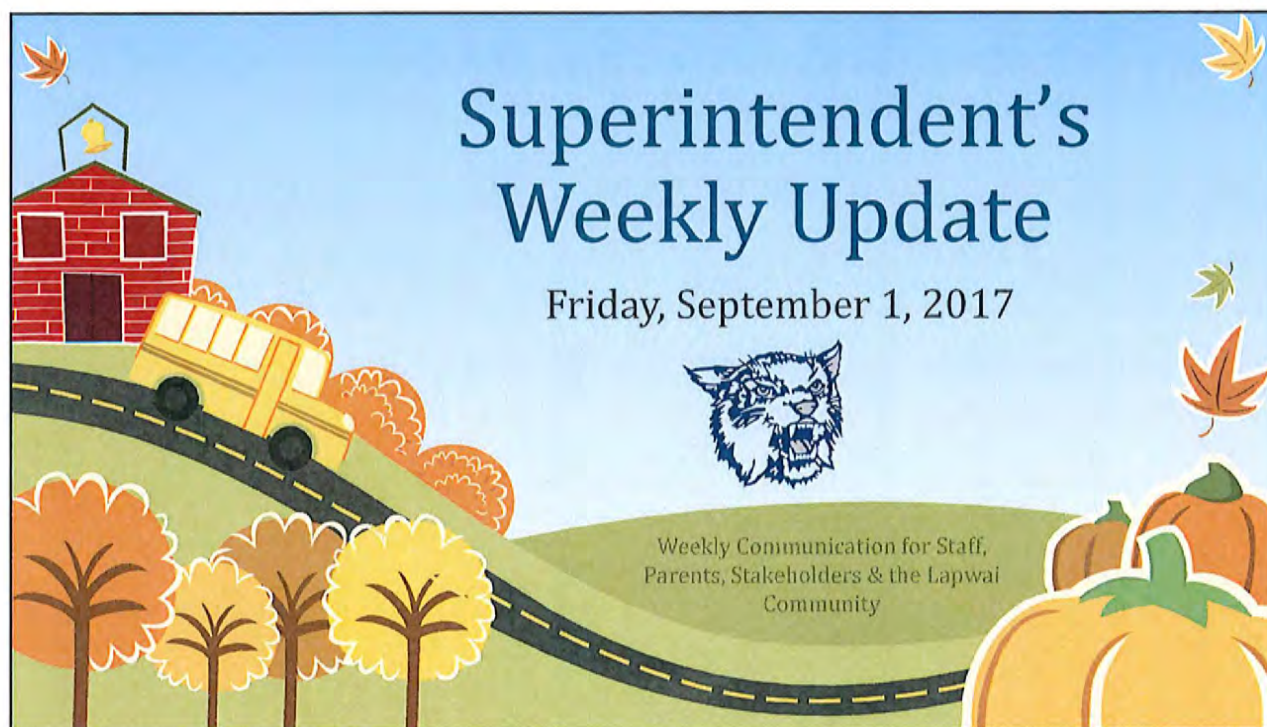
Elementary Leadership Team

Middle-High School Leadership Team

Special Forces Leadership Team

Leadership Teams must demonstrate a minimum of 80% attendance to all scheduled meetings.





## Lapwai School District Attendance Drawings August 29th to November 3rd

### Weekly Building Drawings:

Each week a student has perfect attendance and no tardies their name will be automatically entered to win a \$10 Village Centre Cinemas gift card. If you miss a day of school, you will have the following week to try again. Two Elementary and two Middle-High School winners each week!



*A thank you to the Lapwai School District Indian Education Department for their support with incentives!*

## Lapwai School District Attendance Drawings August 29th to November 3rd

**Districtwide Student Drawing for One Grand Prize:** All students in preschool through 12<sup>th</sup> grade with perfect attendance and no tardies, the entire contest period from August 29<sup>th</sup> through November 3rd, will automatically be entered to win their choice of one of the following Grand Prizes valued up to \$400:

**Amazon Echo**  
**Schwinn 700c Central Commuter Bike**  
**32-Inch Roku Smart LED TV**  
**Kaya American Girl Doll**  
**Xbox One**

**PlayStation 4**  
**iPhone SE**  
**iPad or iPad Mini**  
**Drone: Camera, Screen Monitor, & Case**  
**Dell Touch Screen Laptop**



*A thank you to the Lapwai School District Indian Education Department for their support with incentives!*

## Lapwai School District Attendance Drawings August 29th to November 3rd

**Parents Can Win Too!:** Parents, for each of your students with perfect attendance and no tardies, the entire contest period from August 29<sup>th</sup> through November 3<sup>rd</sup>, you will automatically be entered into a separate grand prize drawing as well. Our winning parent will select their choice of a **\$500** gift card:

\$500 Happy Day Gift Card  
\$500 Walmart Gift Card  
\$500 Amazon Gift Card  
\$500 Visa Gift Card



*A thank you to the Lapwai School District Indian Education Department for their support with incentives!*

## Emergency Management Plan Revision

The Lapwai School District Superintendent collaborated with the input of Nez Perce County Police officers to revise our emergency management procedures over the summer. The safety of our students is always our first and foremost priority.

Staff training has occurred in both schools and will include several drills involving our first responders throughout the school year.

The Four Primary Responses to an Emergency Include:



**LOCKOUT**



**LOCKDOWN**



**EVACUATE**



**SHELTER**

**PLEASE NOTE:** On September 11<sup>th</sup> Nez Perce County Police, Idaho State Police, and Nez Perce Tribal Police will be joining us for our first lockdown drills.

*Please do not be alarmed if you observe emergency vehicles on our campuses that morning.*

## Mountain Lion Sighting: Monday, August 28<sup>th</sup>

The Nez Perce Tribe Law Enforcement Office observed a mountain lion cross Heritage Road just south of Domebo Flats Monday night. We have clear and practiced procedures for these instances. Parents are encouraged to pick up their students who walk until further notice. Parents of bus students are also encouraged to meet their children at the bus stop until otherwise notified. Outdoor recesses will continue with increased supervision and awareness in safe areas. Outdoor duty staff should be prepared to gather students for re-entry quickly if needed. Teachers should encourage students to walk in groups and report directly home.

Lapwai staff and parents can help ensure their children's safety by taking the following precautions:

- Make sure children are home before dusk and stay inside until after dawn.
- Supervise your children when they are outside and encourage them to play in groups.
- Escort your children to the bus stop in the early morning and from the bus stop in the late evening.
- Don't approach a cougar. Most cougars want to avoid humans. Give a cougar the time and space to steer clear of you.
- Never run past or from a cougar. This may trigger their instinct to chase. Make eye contact. Stand your ground. Pick up small children without, if possible, turning away or bending over. Back away from the cougar slowly.



## Annual Districtwide Meeting

Monday, August 28<sup>th</sup>, 2017



Qe'ciyew'yew' Joyce McFarland, Alicia Wheeler; and Angel Sobotta for joining us!

Dr. Arthur Taylor, Jr.  
Culturally-Responsive Teacher of the Year Awards



Kelly Hillman 2017

Recipient



Iris Chimburas 2016

Recipient

CONGRATULATIONS



The Nez Perce Tribe gifted the Lapwai School District with an outstanding \$79,000 in grant funds this year, providing essential services, curriculum, and equipment for our students. Together, we ensure all students will reach their full potential.

## Nez Perce Tribe Local Education Fund Grant Awards



*Re'ci'yew'yew'*

## Meet the New Lapwai Middle-High School Newspaper Staff

Chloe Thompson

Bobby Lesh

Pox Young



## Wildcat Pride

The Lapwai School District is extremely proud of their athletes. We regularly receive complements praising their good sportsmanship and respectful behavior. We encourage parents and fans to model respectful, responsible, and safe behavior for our students as well. Please bring positive and appropriate support for our student athletes when attending Wildcat athletic events. The attention during games should remain on the athletes and their hard work, leaving concerns for a more appropriate and professional time. Please feel free to contact the athletic director to arrange a meeting. Coaches, athletic directors, and administrators are willing to meet with you regarding your concerns and gather your input outside of athletic events. Penalties for fan behavior will only lead to missed opportunities for our student athletes. Thank you for your Wildcat pride and support of our athletic programs!

**BE STRONG**  
WHEN YOU ARE WEAK  
**BRAVE**  
WHEN YOU ARE SCARED  
**AND HUMBLE**  
WHEN YOU ARE  
**VICTORIOUS**



## Wildcat Pride

On behalf of the Lapwai School District, we would like to thank you in advance for taking athletic suggestions through the appropriate channels and modeling respectful behavior for our student athletes.

David Kronemann

Athletic Director

[dkronemann@lapwai.org](mailto:dkronemann@lapwai.org)

208-843-2241 ext 204

Dr. D'Lisa Pinkham

Lapwai Middle-High School Principal

[dpinkham@lapwai.org](mailto:dpinkham@lapwai.org)

208-843-2241 ext 205



## 2017-2018 Parent Notification

Information provided during fall school registration and featured on the district website:

[www.Lapwai.org](http://www.Lapwai.org)

Federal law requires that each school district receiving Title I funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent of a student attending a school receiving federal program funds, you have the right to know:

- Is my child's teacher licensed to teach the grades and subject(s) assigned?
- Is my child's teacher teaching with a provisional license, meaning the state has waived requirements for my child's teacher?
- What is the college major of my child's teacher?
- What degree or degrees does my child's teacher hold?

To request the state qualifications for your child's teacher or instructional aide, please contact David Aiken at: 843-2622 ext 202.

## Title IX-A Homeless Education

Homeless Education training conducted for all district staff on Monday, August 28<sup>th</sup>, 2017

- **Title IX-A of The Every Student Succeeds Act (ESSA):** The Act ensures the educational rights and protections for children and youth experiencing homelessness and includes:

- The right to immediate enrollment in school even without giving a permanent address.
- The right to attend school in the school of origin (if requested and is feasible), or in the school in the attendance area where the family or youth is currently residing.
- The right to receive transportation to the school of origin.
- The right to services comparable to those received by housed schoolmates.
- The right to attend school along with children not experiencing homelessness.
- The posting of homeless student rights in all schools and other places around the community.

## Title IX-A Homeless Education

Homeless Education training  
conducted for all district staff  
on Monday, August 28<sup>th</sup>, 2017

### Title IX-A Homeless Education Liaison:

Lori Ravet, the Lapwai School District Special Education Director, has also been designated as our Title IX-A Homeless Education Liaison. Please bring homeless concerns to her attention or notify the superintendent for support. The local liaison serves as one of the primary contacts between homeless families and school staff, district personnel, shelter workers, and other service providers. The liaison coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically.

Lori Ravet

Special Education Director, Homeless Liaison

(208) 843-2960 ext. 433

lravet@lapwai.org

## Title IX-A Homeless Education

Homeless Education training  
conducted for all district staff  
on Monday, August 28<sup>th</sup>, 2017

Additional information regarding homeless education can be accessed on the Lapwai School District Website at: [www.Lapwai.org](http://www.Lapwai.org)

### Foster Care Liaison:

The Superintendent, David Aiken, is designated as the Foster Care Liaison for the Lapwai School District, acting as the primary point of contact for the Department of Health and Welfare and the Idaho State Department of Education.

He will work closely with Lori Ravet, Title IX-A Homeless Education Liaison, to meet the unique educational needs of children placed in foster care.

Dr. David M. Aiken

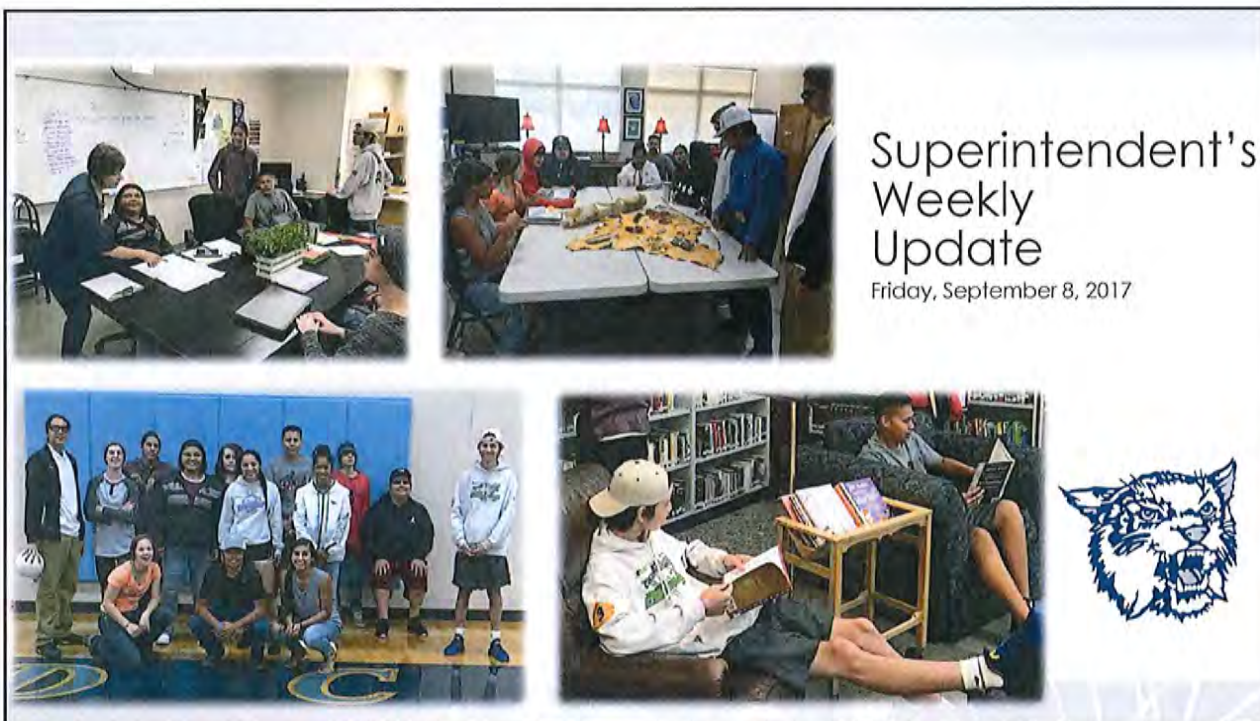
Superintendent, Federal Programs Director, Foster Care Liaison

(208) 843-2622 ext. 202

daiken@lapwai.org



*Together, we ensure all students will  
reach their full potential.*



## Superintendent's Weekly Update

Friday, September 8, 2017

### PLEASE ENCOURAGE YOUR STUDENTS NOT TO MISS SCHOOL MONDAY

## Lapwai School District Safety Drills

Monday, September 11<sup>th</sup>

On the morning of Monday, September 11<sup>th</sup> both schools will be conducting lockdown drills in collaboration with Nez Perce County, Idaho State, and Nez Perce Tribal Police. Lockdowns are specific procedures in the event of an intruder or other emergency where securing our students quickly is necessary. Practice while school is in session in collaboration with our students, staff and first responders is crucial to our dedicated approach in ensuring we are prepared for all emergency situations. Please do not be alarmed if you observe emergency vehicles on our campuses that morning. Students are encouraged *not* to miss school this day, yet *these drills are not open to the general public*. We would like to thank you in advance for your patience and keeping our campuses clear for these safety activities.

**Elementary Drill:** 9:00 a.m.

**Middle-High School Drill:** 10:00 a.m.



The safety of our students is always our first and foremost priority. We would all like to thank Nez Perce County, Idaho State, and Nez Perce Tribal Police for their partnership in ensuring student safety. Again, please do not be alarmed if you observe emergency vehicles on our campuses that morning. We will simply be conducting safety drills. In the event of an actual emergency, we will use our auto-dialing telephone alert system to keep you informed.

Max Payne, Kindergarten  
 Alexia Villavicencio, 5<sup>th</sup>  
 James Holt, Jr., 8<sup>th</sup>  
 Glory Sobotta, 9<sup>th</sup>



Congratulations  
 Wildcat  
 Scholars!

Our attendance prize winners for the first week of school were each awarded a \$10 Village Centre Cinemas gift card.

*Congratulations!*




Thank You  
 Mrs. Scott &  
 Her Drama  
 Students

Mrs. Scott and her talented drama students collaborated on a video project this week with the superintendent thanking Idaho's Congressman for their continued support of federal school funding. They will be featured in the National Association of Federally Impacted Schools social media campaign as well. Thank you for lending your talents!



## Wildcats at the Kibbie Dome

The smoke brought the  
Wildcats indoors to play  
against Troy at the Kibbie  
Dome on Thursday. We won!

30-16

Go Wildcats!



**Tac Titooqan Article**  
**September 2017**

The Lapwai School District is extremely proud of their athletes. We regularly receive complements praising their good sportsmanship and respectful behavior. We encourage parents and fans to model respectful, responsible, and safe behavior for our students as well. Please bring positive and appropriate support for our student athletes when attending Wildcat athletic events. The attention during games should remain on the athletes and their hard work, leaving concerns for a more appropriate and professional time. Please feel free to contact the athletic director to arrange a meeting. Coaches, athletic directors, and administrators are willing to meet with you regarding your concerns and gather your input outside of athletic events. Penalties for fan behavior will only lead to missed opportunities for our student athletes. Thank you for your Wildcat pride and support of our athletic programs.

Reports of unsportsmanlike actions which can lead to penalties for fan behavior are unacceptable. On behalf of the Lapwai School District, we would like to thank you in advance for taking suggestions through the appropriate channels and modeling respectful behavior.

David Kronemann  
 Athletic Director  
[dkronemann@lapwai.org](mailto:dkronemann@lapwai.org)  
 208-843-2241 ext 204

Dr. D'Lisa Pinkham  
 Lapwai Middle-High School Principal  
[dpinkham@lapwai.org](mailto:dpinkham@lapwai.org)  
 208-843-2241 ext 205

Dr. David M. Aiken  
 Superintendent, Federal Programs Director  
 Lapwai School District # 341  
 (208) 843-2622 extension 202  
[daiken@lapwai.org](mailto:daiken@lapwai.org)

STAFF PERSONNEL  
*Series 400*

Policy Title: VOLUNTEERS/COACHES

Code: 406.4

Lapwai School District recognizes the valuable contributions made to the total school program by members of the community who act as volunteers/coaches. These volunteers have not entered into an express or implied compensation agreement with the District. Volunteers/Coaches are excluded from the definition of “employee” under the appropriate state and federal statutes. For purposes of legality and meeting insurance requirements, the following items are essential:

1. Any and all volunteers/coaches must complete an application to include completion of a statement regarding their level of involvement with legal authorities;
2. Any and all volunteers/coaches must complete fingerprinting and criminal background investigations ~~at their expense~~;
3. Any and all volunteers/coaches must be approved by the School Board prior to their service;
  - a. Volunteer coaches must be approved by the head coach, athletic director, principal, and superintendent prior to submitting to the school board for approval.
4. Any and all volunteers/coaches are “at will” and may be removed from their volunteer position by the District at any time with or without just cause;
5. Any and all volunteers/coaches must comply with any training and supervision by approved District employees.
6. Volunteer coaches must become CPR, concussion, and AED certified prior serving students.

Entrance, Date, and Age

No pupil may be enrolled in the kindergarten or first grade whose fifth or sixth birthday respectively does not occur on or before the first day of September of the school year in which the child registers to enter school. Any child of the age of five years who has completed a private or public out-of-state kindergarten for the required 450 hours but has not reached the age and date requirements set above shall be allowed to enter the first grade.

Initial Enrollment

Immunization records or an appropriate waiver and birth certificate are required for admission to all District schools (subject to provisions of McKinney Homeless Assistance Act, see District Policy 3060).

If a birth certificate is not provided upon enrollment of a student for the first time in elementary or secondary school, the District shall notify the person enrolling the student in writing that he must provide within 30 days either a certified copy of the student's birth certificate or other reliable proof of the student's identity and birth date, which proof shall be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate. Other reliable proof of the student's identity and birth date may include a passport, visa, or other governmental documentation of the child's identity. If the person enrolling a student fails to provide the information within the requested 30 days, the District shall immediately notify the local law enforcement agency of such failure and again notify the person enrolling the student, in writing, that he has an additional ten days to comply. If any documentation or affidavit received pursuant to this section appears inaccurate or suspicious in form or content, the District shall immediately report the same to the local law enforcement agency. Local law enforcement will investigate these reports. Failure of a parent, or person in custody of a child, or a person enrolling a student, to comply with the documentation requirements of this section after a lawful request shall constitute a misdemeanor.

A student transferring schools within the District need not provide proof of identity and birth date if the student's record already contains such verified information.

Placement

The goal of the District shall be to place students at levels and in settings that will enhance the probability of student success. Developmental testing together with other relevant criteria, including but not limited to health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to review by the Superintendent and the Board.

Transfer

District policies regulating pupil enrollment from other accredited elementary and secondary schools are designed to protect the educational welfare of the child and of other children enrolled in the District.

**Elementary Grades (K-8):** Any student transferring into the District will be admitted and placed on a probationary basis for a period of two weeks.

Should any doubt exist with teacher and/or principal as to grade and level placement of the student, the student shall be subject to an educational assessment to determine appropriate grade and level placement.

During the two-week probationary period, the student will be subject to observation by the teacher and building principal.

**Secondary Grades (9-12), Credit Transfer:** Requests for transfer of credits from any secondary school shall be subject to a satisfactory examination of the following:

1. Appropriate certificates of accreditation;
2. Length of course, school day, and school year;
3. Content of applicable courses;
4. The school facility as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction);
5. An appropriate evaluation of student performance leading toward credit issuance; and
6. Final approval of transfer credits will be determined by the high school principal, subject to review upon approval by the Superintendent and Board of Trustees.

#### Transfer from Persistently Dangerous Schools

If any school within the District is found to be persistently dangerous in accordance with federal law, students attending the school shall be permitted to transfer to another traditional or charter school within the District which is not persistently dangerous and which is meeting annual yearly progress requirements. The transfer may be either permanent or temporary and lasting until the school of origin is no longer designated as persistently dangerous. Parents or guardians of students shall be notified that the school has been designated as persistently dangerous within ten days of being so designated. Within 20 days of receiving such notification, students may be transferred to another school within the District.

Any student who is the victim of a violent criminal offense on school grounds shall be permitted to transfer to another school within the District.

Cross Reference: 3060  
4160

Education of Homeless Children  
~~Notice to Parents Required by No Child Left Behind Act of~~  
~~2001~~ Parents Right-to-Know Notices

Legal Reference: Art. IX, § 9, Idaho Constitution- Compulsory Attendance at School

I.C. § 18-4511	School Duties—Records of Missing Child—Identification Upon Enrollment—Transfer of Student Records
I.C. § 33-201	School Age
I.C. § 33-209	Transfer of Student Records – Duties
I.C. § 39-4801	Immunization required
I.C. § 39-4802	Exemptions
20 U.S.C. § 7912	Unsafe School Choice
20 USC § 6313	Eligible School Attendance Areas
42 USC § 11432	Education of Homeless Children and Youths

Policy History:

Adopted on:

Revised on:

In order to achieve the level of parent and family engagement outlined in District Policy 901.3, these procedures guide the development of each school's annual parental involvement plan designed to foster a cooperative effort among parents, school, and community.

Parent involvement activities developed at each school will include opportunities for:

1. Volunteering;
2. Parent education;
3. Home support for the child's education; and
4. Parent participation in school decision making.

The District will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices. The District encourages schools to include family literacy when a substantial number of students have parents who do not have a secondary school diploma or its recognized equivalent or have low levels of literacy.

### Roles and Responsibilities

#### **Students**

It is the responsibility of the student to:

1. Cooperate with school personnel and be responsible for their behavior;
2. Complete all homework assignments on time;
3. Participate to the best of their ability in all classes;
4. Read independently or with family on a regular basis; and
5. Let teachers, school counselors, and family know when they need help.

#### **Parents**

It is the responsibility of the parent to:

1. Actively communicate with school staff;
2. Be aware of policies, rules, and regulations of the school and District;
3. Take an active role in the child's education by reinforcing at home the skills and knowledge the student has learned in school;
4. Take an active role in assuring that the child is prepared to attend school each day; and
5. Utilize opportunities for participation in school activities.

#### **Staff**

It is the responsibility of staff to:

1. Work with parents to develop and implement a school plan for parent involvement;

2. Promote and encourage parent involvement activities;
3. Effectively and actively communicate with all parents about skills, knowledge, and attributes students are learning in school and suggestions for reinforcement; and
4. Send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

## **Community**

Community members who volunteer in the schools have the responsibility to:

1. Be aware of the policies, rules, and regulations of the school and District; and
2. Utilize opportunities for participation in school activities.

## **Administration**

It is the responsibility of the administration to:

1. Provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the District to plan and implement effective parent and family involvement activities to foster improved student academic achievement and school performance;
2. Provide training and space for parent involvement activities;
3. Provide resources to support successful parent involvement practices;
4. Provide inservice education to staff regarding the value and use of contributions of parents and how to reach out to, communicate, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; and
5. Send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand; and
6. Develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy; and
7. Coordinate and integrate its Title I parent and family engagement strategies with the parent and family engagement strategies of the District's other relevant programs; and
8. Create and support a Parent Advisory Board comprised of a sufficient number and representative group of parents or family members served by the District to adequately represent the needs of the population served by the District for the purpose of developing, revising, and reviewing the District's Parent and Family Engagement Policy; and
9. Ensure that each school in the District jointly develops with the parents of Title I children a school-parent compact that describes how parents, the entire school staff, and students

will share the responsibility for improved student academic achievement and identify the means by which the school and parents will build and develop a partnership to help children achieve the challenging State academic standards and includes the requirements of District Policy 901.3.

Procedure History:

Promulgated on:

Revised on:

Academic Notices

1. **Teacher Qualifications:** At the beginning of each school year, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
  - A. Whether the teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - B. Whether the teacher is teaching under emergency or other provisional status through which State qualifications or licensing criteria has been waived;
  - C. Whether the teacher is teaching in the field or discipline consistent with the teacher's certification; and
  - D. Whether paraprofessionals provide services to the student and, if so, their qualifications.
2. **Student Performance:** The District must provide parents the following information on the level of achievement of the parent's child:
  - A. Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required by law; and
  - B. Timely notice that the student has been assigned or taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Testing Transparency Notices

1. **Testing Notification:** At the beginning of each school year, the District shall notify the parents of each student that the parents may request, and the District will provide the parents in a timely manner, information regarding any State or District policy regarding student participation in any required assessments which information shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.
2. **Testing Information:** The District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on the website of each school served by the District) for each grade served by the District, information on each test or assessment required by ESSA 20 USC § 6311, other assessments required by the State, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: The subject matter to be assessed; the purpose for which the assessment is designed and used; the

source of the requirement for the assessment; and, if available, the amount of time the students will spend taking the assessment, the schedule for the assessment, and the time and format for disseminating test results.

### English Learner Program Notices

1. **Initial Program Notice:** The District shall, not later than 30 days after the beginning of the school year, inform a parent of an English learner identified for participation or participating in such a program of:
  - A. The reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program;
  - B. The child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
  - C. The methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
  - D. How the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
  - E. How such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
  - F. The specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools;
  - G. In the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in Section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)); and
  - H. Information pertaining to parental rights that includes written guidance—
    - (i) Detailing the right of parents to have their child immediately removed from such program upon their request;
    - (ii) Detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and
    - (iii) Assisting parents in selecting among various programs and methods of instruction, if more than 1 program or method is offered by the eligible entity.

2. **Program Notice During School Year:** For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the District shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program consistent with subparagraph (1), above.
3. **Parental Participation:** The District shall provide the parents of English Learners information regarding how the parents can: be involved in the education of their children; be active participants in assisting their children to attain English proficiency; achieve at high levels within a well-rounded education; and meet the challenging State academic standards expected of all students; and shall implement an effective means of outreach to parents of the above include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of English Learners.
4. **Program Exclusion and Admission:** A student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status.

#### Parent and Family Engagement

Parents shall be notified of the parent and family engagement policy as outlined in 2420-2420P, in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

#### Education of Homeless Children and Youths

1. The District shall provide written notice, at the time any homeless child or youth seeks enrollment in a school, and at least twice annually while the child or youth is enrolled in the school, to the parent or guardian of the child or youth (or, in the case of an unaccompanied youth, the youth), which shall be signed by the parent or guardian, that:
  - A. Sets forth the general rights provided by the McKinney-Vento Act as set forth in District Policy No. 3060; and
  - B. Specifically states:
    - i. The choice of schools homeless children and youths are eligible to attend;
    - ii. That no homeless child or youth is required to attend a separate school for homeless children or youths;
    - iii. That homeless children and youths shall be provided comparable services, including transportation services, educational services, and meals through school meals programs;
    - iv. That homeless children and youths should not be stigmatized by school personnel; and

- v. Includes contact information for the local liaison for the homeless children and youths.
2. In the case of an unaccompanied homeless youth, the District shall ensure that the homeless liaison assists in placement or enrollment decisions, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.

Each district shall ensure that public notice of the educational rights of homeless children is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

### Persistently Dangerous Schools

A “persistently dangerous school” is defined as a school which, for three consecutive years, meets the following criteria:

1. In each of the three consecutive years, there is one instance of: suicide; sexual offense; or kidnapping; or
2. The school exceeds an expulsion or student conviction rate of: 1 % of the student body; or three students, whichever number is greater, for violent criminal offenses or for violations of federal or state gun free schools requirements on school property or at a school sponsored event while school is in session.
3. For the purposes of this definition, a “violent criminal offense” is defined as conduct which could be charged as a felony or misdemeanor involving the threat of or actual physical injury, a sexual offense, homicide, rape, robbery, aggravated assault, aggravated battery, stalking, first degree kidnapping or aggravated arson.

If a school in the District is identified by the state as a “persistently dangerous school,” the Superintendent, or designee, shall ensure the following actions are accomplished in a timely manner:

1. Notify the parents of all students attending the school that the state has identified the school as persistently dangerous. Notification to the parents must occur within ten school days from the date the state provided such notice to the District.
2. Offer all students in such school the opportunity to transfer to a safe public school within the District. If there is no other school in the District, the District is encouraged, but not required, to explore other options such as an agreement with a neighboring district to accept transfer students. The offer to transfer students should occur within 20 school days from the time the District received notice from the state.
3. For those students who accept the offer, the transfer should be completed within 30 school days from the date the District notified the affected parents.
4. Parental notification regarding the status of the school and the offer to transfer student

may be made simultaneously.

5. For student(s) choosing a transfer:

- a. Students should be transferred to a school that is making adequate yearly progress (AYP) and is not identified as being in need of improvement, corrective action, or restructuring.
- b. Transfers may be temporary or permanent, but must be in effect as long as the school is identified by the state as persistently dangerous.
- c. In the event there is no other qualifying school in the District to accept the transferring student(s), the Superintendent should explore other options, such as an agreement with a neighboring district to accept the student(s). (See, Idaho Code §§ 33-1402, 33-1404.)

**School Intervention Action Plan:** For any school identified as “persistently dangerous” for two consecutive years, the District shall identify the problems and implement a written intervention action plan to ensure a safe school environment for students, faculty, and other school employees. Within 30 days of being notified, the intervention action plan shall be submitted to the State Department of Education (SDE) for approval. SDE will monitor the school progress.

**Safe School Option for Victims:** If a student is a victim of a violent criminal offense while attending school during normal school hours or at a school sponsored event, the District shall provide the following safe school options:

1. Within ten school days the Superintendent or designee shall ensure that the student is offered the opportunity to transfer to a safe school within the District;
2. If there is no qualifying school in the District, the District is encouraged, but not required, to explore other options such as an agreement with a neighboring district to accept the student.

To the extent feasible, the District will work with local victim assistance programs to determine whether they have services or funds available to help students in these circumstances. The Superintendent or designee should contact the office of the local county attorney to identify and locate qualified programs in the county.

**Student Privacy**

1. The student privacy policies developed by the District shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of students enrolled in schools served by the District. At a minimum, the District shall provide such notice at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in such policies; and offer an opportunity for the parent to opt the student out of the activity.

2. The District shall provide reasonable notice of such existing policies to parents and guardians of students, e.g., “*The Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available on request.*”

## Program Notices to Parents Format

The notice and information provided to parents under this policy shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents of English Learners can understand.

Cross Reference:	2385	Limited English Proficiency Programs
	2100	Curriculum Development and Assessment
	2140	Student and Family Privacy Rights
	2385	Limited English Proficiency Programs
	2420	Parent and Family Engagement
	3000	Entrance, Placement, and Transfer
	3060	Education of Homeless Children

Legal Reference:

20 U.S.C. § 6311 et seq.	State Plans
20 U.S.C. § 6312(e)	Parents Right to Know
20 U.S.C. 1414(d)	Individuals with Disabilities Education Act
20 U.S.C. 6318	Parental Involvement, as amended by ESSA of 2015
20 U.S.C. § 6321	Fiscal Requirements
20 U.S.C. § 7912	Unsafe School Choice Option
20 U.S.C. §§ 1232g, et seq.,	Family Education Right to Privacy Act

### Policy History:

Adopted on:

Revised on:

It is the policy of the District to ensure that:

1. Each child of a homeless individual and each homeless child has equal access to the same free, appropriate public education, including a public preschool education, as provided to other students;
2. Homelessness does not in any way separate homeless students from the mainstream school environment; and
3. Homeless children and youths have access to the education and other services that such children and youths need to ensure that such children and youths have an opportunity to meet the same challenging state academic standards to which all students are held.

The Board of Trustees directs all District schools to admit children who are homeless regardless of residence and irrespective of whether the homeless child is able to produce records normally required for enrollment. The Board shall not enter into an out-of-District attendance and tuition agreement with another district for a homeless child.

All schools and employees of the District shall work to ensure that children and youth who are homeless are free from discrimination, segregation, and harassment. The District will also strive to prevent stigma against students who are homeless.

### Definitions

For the purposes of this Policy, the following definitions shall apply.

The terms “enroll” and “enrollment” includes attending classes and participating fully in all school activities.

The terms “homeless,” “homeless individual,” and “homeless person” include:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;

4. Migratory children who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses 1 through 3 above; and
5. An unaccompanied student and homeless families with children and youth are also defined as homeless if they:
  - A. Have experienced a long term period without living independently in permanent housing;
  - B. Have experienced persistent instability as measured by frequent moves over such period, and
  - C. Can be expected to continue in such status for an extended period of time because of chronic disabilities, chronic physical health or mental health conditions, substance addiction, histories of domestic violence or childhood abuse, the presence of a child or youth with a disability, or multiple barriers to employment.

The term “school of origin” is defined as the school that the student attended when permanently housed, or the school in which the student was last enrolled, including a preschool. When a student completes the final grade level served by the students “school of origin,” the “school of origin” shall progress to the designated receiving school at the next grade level for all of its feeder schools the same as for all students attending one school and progressing to another school in the District.

### In General

The District shall ensure the following is provided according to the homeless student's best interest:

1. That the homeless student's education continues in the school of origin for the duration of homelessness:
  - A. In any case in which a family becomes homeless between academic years or during an academic year; and
  - B. For the remainder of the academic year, if the student becomes permanently housed during an academic year; or
2. That the homeless student is eligible to enroll in the same schools as non-homeless students who live in the same attendance area where the homeless student is actually living.

### School Stability

In determining the best interest of the homeless student each school within the District shall:

1. Presume that keeping the student in the school of origin is in the student's best interest, except when doing so is contrary to the request of the student's parent or guardian, or (in the case of an unaccompanied youth) the student;
2. Consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless students, giving priority to the request of the student's parent or guardian or (in the case of an unaccompanied youth) the student;
3. If, after conducting the best interest determination based on consideration of the above presumptions, the Superintendent determines that it is not in student's best interest to attend the school of origin or the school requested by the parent or guardian, or (in the case of an unaccompanied student) the student, provide the student's parent or guardian or the unaccompanied student with a written explanation of the reasons for his or her determination, which will be provided in a manner and form understandable to such parent, guardian, or unaccompanied student, including information regarding the right to appeal under "Enrollment Disputes", below; and
4. In the case of an unaccompanied student, ensure that the District's liaison designated under "District Liaison," below, assists in placement or enrollment decisions under this subparagraph, gives priority to the views of such unaccompanied student, and provides notice to such student of the right to appeal under "Enrollment Disputes," below.

**Immediate Enrollment:**

1. **In General:** The school selected in accordance with this policy shall immediately enroll the homeless student, even if the student:
  - A. As unable to produce records normally required for enrollment, such as previous academic records, records of immunization and other required health records, proof of residency, or other documentation; or
  - B. Has missed application or enrollment deadlines during any period of homelessness.
2. **Relevant Academic Records:** The enrolling school shall immediately contact the school last attended by the student to obtain relevant academic and other records.
3. **Relevant Health Records:** If the student needs to obtain immunizations or other required health records, the enrolling school shall immediately refer the parent/guardian of the student, or (in the case of an unaccompanied student) the student, to the District's liaison designated under "District Liaison," below, who shall assist in obtaining all necessary immunizations and/or screenings, or other required health records, in accordance with "Records," below.

## Records

Any record ordinarily kept by the school, including immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless student shall be maintained:

1. So that the records involved are available, in a timely fashion, when the student enters a new school or school district; and
2. In a manner consistent with FERPA, applicable Idaho law, and District policy.

## Enrollment Disputes

If a dispute arises over eligibility, or school selection or enrollment in a particular school:

1. The student shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals;'
2. The parent or guardian of the student or (in the case of an unaccompanied student) the student shall be provided with a written explanation identifying the bases for any decisions related to school selection or enrollment made by the District, or other entity, including the rights of the parent, guardian, or unaccompanied student to appeal such decisions;
3. The parent, guardian, or unaccompanied student shall be referred to the local educational agency liaison designated under "District Liaison" below, and upon being informed of the dispute, the liaison shall initiate an appeal of the dispute regarding the educational placement of homeless student as expeditiously as possible; and
4. In the case of an unaccompanied student, the liaison shall ensure that the student is immediately enrolled in the school in which the student seeks enrollment pending resolution of the student's dispute.

## Placement Choice

The choice regarding placement shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.

## Privacy

Information about a homeless student's living situation shall be treated as a student education record, and shall not be deemed to be disclosable "directory information" under the Family Education Records Privacy Act ("FERPA").

## Contact Information

Nothing in this policy shall prohibit the District and/or the enrolling school from requiring the parent or guardian of a homeless student to submit contact information.

### Comparable Services

Each homeless student in the District shall be provided services comparable to those services provided to other students in the school attended by the homeless student, including the following:

1. Transportation services;
2. Educational services for which the student meets eligibility criteria, such as services provided under Title I of the Elementary and Secondary Education Act of 1965, or similar State or District sponsored programs, educational programs for children with disabilities, and educational programs for English Learners;
3. Programs in career and technical education;
4. Programs for gifted and talented students; and
5. School nutrition programs.

### District Liaison

For purposes of this policy, the Superintendent shall designate a District employee to serve as its liaison to serve homeless students in accordance with the following provisions. The liaison for homeless students designated by the Superintendent shall ensure that:

1. All homeless students are identified by school personnel through outreach and coordination activities with other entities and agencies;
2. All homeless students are enrolled in, and have a full and equal opportunity to succeed the same as non-homeless students of the District;
3. Homeless families and homeless students have access to and receive educational services for which such families and students are eligible, including services through Head Start programs (including Early Head Start programs), early intervention services under part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the District;
4. All homeless families and homeless students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;

5. The parents or guardians of homeless students are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
6. Public notice of the educational rights of homeless students is disseminated in locations frequented by parents or guardians of such students, and unaccompanied students, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless students, and unaccompanied students;
7. Enrollment disputes are mediated in accordance with “Enrollment Dispute,” above;
8. The parent or guardian of a homeless student, and any unaccompanied student, is fully informed of all transportation services, including transportation to the student’s school of origin, and is assisted in accessing transportation to the student’s assigned school;
9. School personnel providing services to homeless students receive professional development and other support; and
10. Unaccompanied homeless students:
  - A. Are enrolled in school;
  - B. Have opportunities to meet the same challenging state academic standards as the State establishes for other students; and
  - C. Are informed of their status as independent students under 20 USC § 1087vv(d), and that such students may obtain assistance from the District Liaison to obtain verification of such status for purposes of the Free Application for Federal Student Aid.

### Local and State Coordination

The District’s liaison(s) for homeless students shall, as a part of their duties, coordinate and collaborate with the Idaho State Office of the Coordinator for Education of Homeless Children and Youths, as well as with community and school personnel who are responsible for the provision of education and related services to homeless students. Such coordination shall include collecting and providing to the State Coordinator the reliable, valid, and comprehensive data needed to meet the requirements of 42 USC § 11432(f)(1) and (3).

### Homeless Status

The District’s Liaison who receives training provided by the Idaho State Office of the Coordinator for Education of Homeless Children and Youths may authorize a homeless student who is eligible for and participating in a program provided by the District, or the immediate family of such student, who otherwise meets the eligibility requirements Federal Housing

Assistance (see 42 USC §§ 11360 *et. seq*), to do so without approval or other agency action by or on behalf of the Department of Housing and Urban Development.

### Title 1, Part A

Any student who is homeless and attends school within the District is eligible for Title 1, Part A services. The District shall set aside funding to provide homeless students who attend schools that do not participate in Title 1, Part A with services comparable to those provided by participating schools. Funding may also be set aside to provide targeted assistance to homeless students who attend participating schools.

Cross Reference: 3210 Uniform Grievance Procedure  
4160 Parents Right-to-Know Notices

Legal Reference:	42 U.S.C. § 11301, et seq.	McKinney-Vento Homeless Assistance Act
	20 U.S.C. § 6311, et seq.	Title 1, Part A, of the Elementary and Secondary Education Act, as amended by ESSA of 2015
	20 U.S.C. § 1400	Individuals with Disabilities Education Improvement Act of 2006
	42 U.S.C. § 1758	Child Nutrition and WIC Act of 2004
	42 U.S.C. § 9801-642A	Improving Head Start for School Readiness Act of 2007
	I.C. § 33-1404	Districts to Receive Pupils

### Policy History:

Adopted on:

Revised on:

The District may receive Title I funds only if it conducts outreach consistent with federal law to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I. Such programs, activities, and procedures shall be planned and implemented following meaningful consultation with the parents of participating children.

The District shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy will establish the District's expectations and objectives for meaningful parent and family involvement, and specifically describe how the District will:

1. **Demonstrate Joint Development of Engagement Plan:** The District shall involve parents and family members in jointly developing the District's Plan; and
2. **Coordinate Assistance and Support:** The District shall provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the District in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education; and
3. **Coordinate with Other Programs:** The District shall coordinate and integrate its parent and family engagement strategies to the extent feasible and appropriate, with the District's other relevant federal, state, and local programs; and
4. **Conduct Annual Program Evaluation:** The District shall conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of its parent and family engagement policy in improving the academic quality of all its schools receiving Title I funds, including identification of:
  - A. The barriers to greater participation by parents in improvement plan activities (with particular attention paid to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - B. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - C. The strategies that will be implemented to support successful school and family interactions.
5. **Implement Evaluation Findings:** The District shall use the findings of the evaluation performed pursuant to Paragraph 4, above, to design evidence-based strategies for more

effective parental involvement, and to revise, if necessary, the District's parent and family engagement policy described herein; and

6. **Establish a Parent Advisory Board:** The District shall involve parents in the activities of the schools receiving Title I funds, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the District to adequately represent the needs of the population served by the District for the purpose of developing, revising, and reviewing the District's Parent and Family Engagement Policy.

#### School-Level Policy Development

Each Title I school shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of paragraphs 1 through 4 below. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. In the event a school has an existing parent and family engagement policy that applies to all parents and family members, that school may amend its policy, if necessary, to meet the requirements of this policy. Similarly, if the District has an existing district-level parent and family engagement policy that applies to all parents and family members in all schools served by the District, it may amend that policy, if necessary, to meet the requirements of this policy.

1. **Parental Involvement:** All District schools receiving Title I funds shall:
  - A. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's programs, to explain the requirements of this policy, and the right of the parents to be involved; and
  - B. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with reserved Title I funds, transportation, child care, or home visits, as such services relate to parental involvement; and
  - C. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the District's and school's available programs, including the planning, review, and improvement of the school's parent and family engagement policy and the joint development of the schoolwide program plan, except that if a school has in place a process or procedure for involving parents in the joint planning and design of the school's programs, the school may use that process or procedure, if such existing process or procedure already includes an adequate representation of parents of Title I qualifying children; and
  - D. Provide parents of participating children:

- I. Timely information about qualifying programs;
  - II. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
  - III. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- E. If the schoolwide program plan is not satisfactory to the parents of participating children, the school shall submit any and all parent comments on the plan to the District at the time the school first makes the plan available to the District.
2. **School-Parent Compact to Achieve High Student Academic Achievement:** As a component of the school-level parent and family engagement policy developed under this policy, each school shall jointly develop with the parents of Title I children a school-parent compact that describes how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and identify the means by which the school and parents will build and develop a partnership to help children achieve the challenging state academic standards. Such compact shall:
- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
  - B. Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
    - I. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
    - II. Frequent reports to parents on their children's progress;
    - III. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
    - IV. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

## District and School Level Development

1. **Empowering Parents:** To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, both the District and each school within the District:
  - A. Shall provide assistance to parents of children served by the school or District, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of this policy, and how to monitor a child's progress and work with educators to improve the achievement of their children; and
  - B. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; and
  - C. Shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of parental participation, and in how to reach out to, communicate with, and work with parents as equal partners, to implement and coordinate parent programs, and to build ties between parents and the schools; and
  - D. Shall, to the extent feasible and appropriate, coordinate and integrate parental involvement in programs and activities with other available federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents to more fully participate in the education of their children; and
  - E. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; and
  - F. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; and
  - G. May provide necessary literacy training for parents from Title I funds in the event the District has exhausted all other reasonably available sources of funding for such training; and
  - H. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; and
  - I. May train parents to enhance the involvement of other parents; and

- J. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; and
  - K. May adopt and implement model approaches to improving parental involvement; and
  - L. May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under Title I; and
  - M. May develop appropriate roles for community-based organizations and businesses in parent involvement activities;
  - N. Shall provide such other reasonable support for parental involvement activities under this section as parents may request; and
  - O. Shall inform parents and organizations of the existence of the program.
2. **Accessibility of Information for Parents:** In carrying out the parent and family engagement requirements of this policy, the District and participating schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language such parents understand.

Cross Reference: 4160 Parents Right to Know Notices

Legal Reference: 20 U.S.C. § 6311 State Plans  
 20 U.S.C. § 6312 Local Education Agency Plans  
 20 U.S.C. § 6318 Parental Involvement

Policy History:

Adopted on:

Revised on:

Policy Title: PROHIBITING ADULT SEX OFFENDERS  
FROM ENTRANCE TO SCHOOL PREMISES OR ACTIVITIES

Code: 703.4

Sex Offenders

The Lapwai School District recognizes the danger sex offenders pose to student safety. Therefore, in an effort to protect students while under the control and supervision of the District, the District is implementing this policy.

Visitors to and Conduct on School Property

For purposes of this policy, “school property” means school buildings, District buildings not being used as a school, vehicles used for school purposes, any location being utilized during a school athletic event or other school-sponsored event, properties posted with a notice that they are used by a school, and school grounds.

Visitors are welcome on school property provided their presence will not be disruptive. All visitors, including parents of students (unless otherwise exempted), must initially report to the building principal’s office. Any person wishing to confer with a staff member must contact that staff member by telephone to make an appointment. Conferences with teachers are held outside school hours or during the teacher’s conference/preparation period.

The District expects mutual respect, civility, and orderly conduct among all individuals on school property or at a school event. No person on school property or at a school event shall:

1. Injure, threaten, harass, or intimidate a staff member, a School Board Member, sports official or coach, or any other person;
2. Damage or threaten to damage another’s property;
3. Damage or deface District property;
4. Violate any Idaho law, or town or county ordinance;
5. Smoke or otherwise use tobacco products;
6. Consume, possess, distribute, or be under the influence of alcoholic beverages or illegal drugs, or possess dangerous devices or weapons;
7. Impede, delay, disrupt, or otherwise interfere with any school activity or function, including using cellular phones in a disruptive manner;
8. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the School Board;
9. Operate a motor vehicle:
  - A. In a risky manner;
  - B. In excess of 20 miles per hour; or
  - C. In violation of an authorized District employee’s directive;
10. Engage in any risky behavior, including rollerblading, roller skating, or skateboarding; or

11. Violate other District policies or regulations, or an authorized District employee's directive.

#### Convicted Sex Offender

State law prohibits a person who is currently registered or is required to register under the sex offender registration act to:

1. Be on or remain on the premises of a school building or school grounds, or upon other properties posted with a notice that they are used by a school, when the person believes children under the age of 18 years are present and are involved in a school activity or when children are present within 30 minutes before or after a school activity;
2. Loiter on a public way within 500 feet of the property line of school grounds or a school building when children under the age of 18 years are present;
3. Be in any vehicle owned, leased, or contracted by a school to transport students to or from school or school-related activities when children under the age of 18 years are present in the vehicle; or
4. Reside within 500 feet of a school, measured from the nearest point of the exterior wall of the offenders' dwelling unit to the school's property line, unless the person's residence was established prior to July 1, 2006.

All notices posted as required by Idaho Code, shall be at least 100 square inches, make reference to I.C. § 18-8329, include the term "registered sex offender" and be placed at commonly used entrances to the property. In addition, there shall be at least one notice posted every 660 feet along the property line.

Provided, however, section numbers 1 and 2 immediately above shall not apply when the person:

1. Is a student in attendance at the school; or
2. Resides at a State licensed or certified facility for incarceration, health care, or convalescent care; or
3. Is exercising his or her right to vote in public elections;
4. Is taking delivery of his or her mail through an official post office located on school grounds;
5. Has contacted the District Office annually to obtain written permission from the District to be on the school grounds or upon other property posted with a notice that the property is used by a school; or
6. Stays at a homeless shelter or resides at a recovery facility if such shelter or facility has been approved for sex offenders by the county sheriff or municipal police chief.

**[Note: These provisions are required for an individual who is dropping off or picking up a student and is the student's parent or legal guardian; is attending an academic conference**

**or other scheduled extracurricular event; or is temporarily on school grounds, during school hours, for the purpose of delivering mail, food, or other items.]**

An individual seeking written permission as outlined above must contact the District at least 10 work days prior to the first visit. In determining whether to grant written permission as provided above, the District may, in its discretion, consider the nature of the offense committed, the time since an offense has been committed, the safety of the students, the likely disruption caused by the individual's access to the property, or any other factor. The District will provide a response to the requesting individual within seven days of receipt of the request.

#### Sex Offender Registry Notification

The Superintendent or his or her designee shall request notification of registered sex offenders in the same or contiguous zip codes as any school within the District. The request can be made to either the Idaho State Police, the local Sheriff's Department, or the Idaho State Superintendent of Public Instruction. Such request and notification shall be made in accordance with Idaho Code. The information in the sex offender registries is for purposes of protecting the public. It is not to be used for the purpose of harassing or intimidating anyone.

#### Staff Notification

At a quarterly meeting, the building principal shall disseminate sex offender registry information received. The principal shall inform staff of the roles and responsibilities of staff in dealing with instances of convicted sex offenders on school property, including, but not limited to, sex offenders on school property without approval, and/or if a staff member is the school official assigned to escort the sex offender.

When sex offender registry information is disseminated by the principal, it shall include a notice that such information should not be shared with others and may only be used for the purposes discussed in this policy and in accordance with Idaho Code. Employees who share registry information with others may be disciplined.

#### Enforcement

Any staff member may request identification from any person on school property. Any staff member shall seek the immediate removal of any person who refuses to provide requested identification.

As circumstances warrant, the District's administrators shall take appropriate action to enforce this policy. Violations will be handled as follows:

1. Anyone observing a parent/guardian or other person violating this policy shall immediately notify the building principal or designee. The principal or designee will request that the person act civilly or otherwise refrain from the prohibited conduct. If the person persists with uncivil or prohibited behavior, the principal shall request that the

person immediately leave school property and may contact law enforcement, if appropriate.

2. If a sex offender violates this policy, school officials shall immediately contact law enforcement.

Legal Reference:	I.C. § 18-916	Abuse of School Teachers
	I.C. § 18-8323	Public Access to Sexual Offender Registry Information
	I.C. § 18-8324	Dissemination of Registry Information
	I.C. § 18-8326	Penalties for Vigilantism or Other Misuse of Information
	I.C. § 18-8329	Adult Criminal Sex Offenders – Prohibited Access to School Children
	I.C. § 33-512(11)	Governance of Schools

Policy History:

Adopted on:

Revised on:

**STAFF PERSONNEL**  
**Series 400**

Policy Title: PERSONAL LEAVE

Code: 403.3

Personal leave shall be granted the professional employee at the rate of three (3) days per year. Personal leave days may be taken as full or half days at the discretion of the professional employee. ~~Two days of personal leave are accumulative from year to year and the employee cannot be reimbursed for unused days.~~ Up to (2) two unused personal leave days may be carried over to the next year, with the maximum accumulation of (5) five days per year. In the event an employee has more than (2) two personal days left at the close of the school year, the district will buy the personal days back from the employee at the rate of \$125.00 Employees using their personal leave do not pay the cost of the substitute teacher. Except in cases of extreme emergency, the building principal must be notified twenty-four (24) hours in advance that a staff member requires personal leave.

Date of Adoption:

Readopted: July 2009

Revised: March 19, 2012

Legal References:

Section 33-1216 I.C.

Related References:

# BOARD OF TRUSTEES

## Series 200

Policy Title: CODE OF ETHICS

Code: 202.1



### Code of Ethics for School Board Members

*As a member of my local board of trustees, I will strive to improve student achievement in public education, and to that end I will:*

1. Attend all regularly scheduled board meetings insofar as possible, having read my packet ensuring that I am informed about the issues to be considered at the meetings;
2. Recognize that the board must comply with the Open Meeting Law and only has authority to make decisions at official board meetings;
3. Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Understand that the board makes decisions as a team. Individual board members may not commit the board to any action unless so authorized by official board action;
5. Recognize that decisions are made by a majority vote and the outcome should be supported by all board members;
6. Acknowledge that policy decisions are a primary function of the board and should be made after full discussion at publicly held board meetings, recognizing that authority to administer policy rests with the superintendent or administrator of the charter school;
7. Be open, fair and honest – no hidden agendas, and respect the right of other board members to have opinions and ideas which differ from mine;
8. Recognize that the superintendent or the administrator is the board's advisor and should be present at all meetings, except when the board is considering the superintendent's evaluation, contract or salary;
9. Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a concern ever rise to the attention of the board as a hearings panel;
10. Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;
11. Respect the right of the public to be informed about district decisions and school operations;
12. Understand that I will receive information that is confidential and cannot be shared;
13. Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as district staff, while insisting on regular and impartial evaluation of all staff;
14. Present personal criticism of district operations to the superintendent or administrator, not to district staff or to a board meeting;
15. Refuse to use my board position for personal or family gain or prestige. I will announce any conflicts of interest before board action is taken; and
16. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

Trustee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

John P. Williamson  
Junior High Boys Basketball Coach  
Lapwai Junior/Senior High School  
August 23, 2017

David Kronemann  
Athletic Director  
Lapwai Junior/Senior High School

Dear  
David Kronemann :

I am writing to inform you that I am resigning from my position as the Lapwai Junior High Boys Basketball Coach effective immediately. As per a discussion with Lapwai High School Boys Varsity Coach, Bob Sobotta, I believe it would be in the best interest of the program if I am able to focus my time, effort and attention with the High School team early in the season.

Thank you for giving me the opportunity to coach the Junior High Girls and Boys basketball teams. My heart has always been with helping young men and women find their place in life and I have enjoyed tremendously working with you as one of your staff members in accomplishing this goal. I look forward to the upcoming year being a staff member of the High School Boys Basketball team.

Sincerely,



John P. Williamson

August 31, 2017

Lapwai School District:

I am writing this letter of retirement with a very heavy heart. I love the Lapwai School District and our students who have always come first in my 36 years here. We have an amazing School Board and a wonderful administrations. This is the only place I have ever wanted to work. My goal is to come back as a part time person. I want to continue to work with students and staff in much the same capacity.

My husband is in poor health and requires more of my time and I have promised him I would be home more to help him.

Please accept my letter of retirement with my goal to come back as a part time person in the same capacity for the students and staff.

Sincerely,



Jenny Williams