

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, July 16, 2018 - 5:00 pm
Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call

Page

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|----------------|--|
| 2 | 2) A. Consent Agenda – Action Item |
| 6 | A. Approval of Minutes – June 18, 2018 |
| 26 | B. Budget Report/Balance Sheet |
| 30 | C. Payment of Current Bills |
| | D. Associated Student Body Accounts |
| | 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
| | A. |
| 33 | 4) Discussion Items |
| | A. CTE and Dual Credit Programs – Josh Nellesen |
| | B. Administrator’s Report – Superintendent |
| | C. NAFIS Fall Conference, Sept 22-24, 2019 |
| 55, 75, | 5) Action Items |
| 93 | A. Elementary, Middle/High School Handbook, Code of Conduct, and Athletic Code |
| 107 | B. Second Reading – Policy 502.4 - Absences |
| 108 | – Policy 502.3.1 – Attendance Requirements |
| 110 | – Policy 401.16 – Drug and Alcohol Free Workplace |
| 115 | – Policy 502.13 – Proof of Residency |
| | C. Surplus of 1980 Chevrolet Busette |
| | 6) Executive Session – Idaho Code Section 74-206(1) (a) (Personnel) |
| | (If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1) |
| | (a) to consider hiring a public employee |
| | Personnel Action Items: |
| 116 | A. Resignation – Middle School Football Coach – Solo Greene |
| | B. New Hire – Community Based Rehabilitation Services – Bradley Peterson |
| | – Habilitative Intervention Paraprofessional - Christiane Stuk |
| | – Community Resource Specialist and Truancy Interventionist – Shawna Leighton |
| | – Assistant Football Coach – Josh Nellesen |
| | C. Position Change – Parapro. to Habilitative Intervention Parapro. - Tessie McCulley |
| | 7) Board Training |
| | 8) Adjourn |

LAPWAI SCHOOL DISTRICT #341

School Board Minutes

Regular Meeting

June 18, 2018

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:08 pm. The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, and McArthur. Trustees Bell and Kipp were absent. Also attending was Superintendent Aiken and Clerk Weeks. The audience included Teri Wagner and Lori Ravet.

The Hearings for the 2017-2018 Amended Budget and the 2018-2019 Budget were held starting at 5:09pm. Clerk Weeks walked through changes in both budgets. The Budget Hearings ended at 6:08pm. After some discussion, Trustee Johnson moved and Trustee McArthur seconded to approve both budgets as presented. A vote was taken and the motion passed.

Trustee McArthur moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Principal Wagner talked about the activities of the summer school program and lightly touched on her report.

Special Education Director Ravet reported that numbers have stayed steady. She also talked about the child find efforts undertaken every year.

Superintendent Aiken lightly touched on items in his report. He talked about the opportunity of creating a baseball/softball field just to the west of the Middle/High School and south of the Ag Shop. Also discussed were the positive outlook for Impact Aid and a proposed Community Resource Specialist position.

The Master Agreement for the 2018-2019 School Year was presented to the board. One language change was made with regard to teacher attendance at IEP meetings. The other change was a 4% raise on the base. Trustee Johnson moved to approve the Master Agreement for the 2018-2019 School Year. There was a discussion about the Extra Curricular Pay schedule. Trustee McArthur seconded the motion while expressing concerns about the coaching pay. Superintendent Aiken assured her more work would be done to address her concerns. A vote was taken and the motion was passed.

The Elementary Student Handbook, Middle/High School Handbook and Code of Conduct, and the Athletic Code were presented to the board. There was quite a number of changes to the Middle/High School Handbook and the Code of Conduct. There was a consensus to postpone action on the items until next month to give members more time to review the documents. No action taken.

An updated Grant Administration Contract for Kamiah Grants/Evans Enterprises was presented to the board. Trustee McArthur moved to approve the contract. Trustee Johnson seconded the motion which was passed.

A new Social Studies Curriculum for the High School was presented to the board. Trustee McArthur moved to approve the new curriculum. Trustee Johnson seconded the motion which was passed.

The First Reading of the following policies were presented to the Board.

- Policy 502.4 - Absences
- Policy 502.3.1 – Attendance Requirements
- Policy 401.16 – Drug and Alcohol Free Workplace
- Policy 502.13 – Proof of Residency

The policies will be on the agenda for next month for a second reading. No action taken,

The matter of the AISES trip to Washington DC was presented to the board. Trustee Johnson moved and Trustee McArthur seconded to approve the referenced out-of-state trip. A vote was taken and the motion passed.

With only three members present, no executive session was held.

The following list of resignations was presented to the board.

- HI Paraprofessional – Shaundee Garrett
- Library Paraprofessional – Vickie Coats
- Technology Coordinator – Tim Jones
- Middle School Volleyball Coach – Tami Church

Trustee McArthur moved and Trustee Johnson seconded to accept the resignations as presented. A vote was taken and the motion passed.

The following list of returning certified and coaching staff for the 2018-2019 School Year was presented to the board.

David Aiken – Superintendent – 3 Year Contract – 7/2018-6/2021
Teresa Wagner – Elementary Principal
D’Lisa Penney-Pinkham – Middle/High Principal
David Kronemann – Dean of Students / Athletic Director
Lori Ravet – Special Education Director
Joshua Nellesen – Guidance Counselor

Teachers:

Teeiah Arthur
Carleen Baldwin
Nathan Blyleven
Julie Clark
Cassandra Hays
Sheila Hewitt
Kelly Hillman
Cindy Latella
Traci McKarcher

Dawn Melton
Ena Sanchez
Katherine Sliger
Krystle Stamper
Brian Supowit
Melissa Tabor
Beau Woodford

Sheryl Bentz
Devin Boyer
Brad Carpenter
Iris Chimburas
Tami Church
Veronica Hamilton
Georgiana Kerby
Stacey Kinnick
Josh Leighton Jr
Sheila Scott
Mary Lynn Walker

Rebecca Cardenas-Cooley
Nancy Dahl
Verna Johnson
Georgia Sobotta

Colleen Bonner
Dena Jones
Jim McCormack

Trustee McArthur moved and Trustee Johnson seconded to approve the re-hire of the staff on the list of returning certified and coaching staff as presented. A vote was taken and the motion passed.

The matter of the approval of the Alternative Authorization for Principal for D’Lisa Penney Pinkham was presented to the board. She has been progressing steadily along to obtain her certification as Principal on an alternative route. Required classes have not been offered or were full so an extension is required for her to finish. Trustee Johnson moved and Trustee McArthur seconded to approve the Alternative Authorization application as presented. A vote was taken and the motion passed.

The renewal of the Memorandum of Understanding with Highland School District for Business Services for the 2018-2019 Fiscal Year was presented to the board. This will be the sixth year under this model. Trustee Johnson moved and Trustee McArthur seconded to approve the Memorandum of Understanding as presented. A vote was taken and the motion passed.

Some discussion was had about the scheduling of the next regular meeting in July. All consulted their calendars, it appeared that the normal date of the third Monday of the month, the 16th, would work.

Trustee McArthur moved and Trustee Johnson seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 8:44 pm.

Board Chair

Clerk

Date

GENERAL FUND

REVENUE

| | | | | | | | |
|-------------------------|----------------------------------|----------------|-------------|----------------|--------------|-----|------|
| 100-411400-000 | DISTRICT TORT REVENUE | 35,856.00CR | 352.26CR | 25,593.92CR | 10,262.08CR | 1% | 71% |
| 100-411900-000 | OTHER TAXES | 0.00 | 0.00 | 1.16CR | 1.16 | 0% | 0% |
| 100-413000-000 | PENALTY & INT--DELINQUENT TAXES | 3,000.00CR | 12.17CR | 2,530.77CR | 469.23CR | 0% | 84% |
| 100-415000-000 | EARNINGS ON INVESTMENTS | 5,000.00CR | 0.00 | 26,611.10CR | 21,611.10 | 0% | 532% |
| 100-419900-000 | OTHER LOCAL REVENUE | 40,000.00CR | 3,350.50CR | 49,183.18CR | 9,183.18 | 8% | 123% |
| 100-419901-000 | DRIVERS ED.--STUDENT FEES | 2,500.00CR | 0.00 | 1,575.00CR | 925.00CR | 0% | 63% |
| 100-419903-000 | GRANTS | 0.00 | 0.00 | 59,191.33CR | 59,191.33 | 0% | 0% |
| **TOTAL LOCAL REVENUE | | 86,356.00CR | 3,714.93CR | 164,686.46CR | 78,330.46 | 4% | 191% |
| 100-431100-000 | STATE APPORTIONMENT | 2,590,600.00CR | 0.00 | 2,440,384.35CR | 150,215.65CR | 0% | 94% |
| 100-431200-000 | TRANSPORTATION SUPPORT REVENUE | 116,959.00CR | 0.00 | 110,456.90CR | 6,502.10CR | 0% | 94% |
| 100-431401-000 | SED SUPPORT | 50,000.00CR | 0.00 | 44,241.53CR | 5,758.47CR | 0% | 88% |
| 100-431800-000 | BENEFIT APPORTIONMENT | 346,825.00CR | 0.00 | 326,382.02CR | 20,442.98CR | 0% | 94% |
| 100-431900-000 | OTHER STATE SUPPORT | 154,513.00CR | 5,797.50CR | 149,091.00CR | 5,422.00CR | 4% | 96% |
| 100-431901-000 | EARLY COMPLETERS-DUAL CREDIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-431902-000 | STATE MATH/SCI REQUIREMENT | 2,700.00CR | 0.00 | 2,780.00CR | 80.00 | 0% | 103% |
| 100-431904-000 | REMEDIATION | 13,000.00CR | 0.00 | 12,186.00CR | 814.00CR | 0% | 94% |
| 100-431930-000 | STATE TECHNOLOGY SUPPORT | 73,846.00CR | 0.00 | 73,185.00CR | 661.00CR | 0% | 99% |
| 100-432100-000 | DRIVER EDUCATION REVENUE | 3,125.00CR | 1,625.00CR | 1,625.00CR | 1,500.00CR | 52% | 52% |
| 100-437000-000 | LOTTERY/ADD'L STATE MAINTENANCE | 74,359.00CR | 0.00 | 74,208.00CR | 151.00CR | 0% | 100% |
| 100-438000-000 | REVENUE IN LIEU OF TAXES | 2,606.00CR | 0.00 | 1,302.80CR | 1,303.20CR | 0% | 50% |
| 100-438001-000 | REV. IN LIEU-AG. EQUIP. | 2,160.00CR | 0.00 | 2,160.00CR | 0.00 | 0% | 100% |
| **TOTAL STATE REVENUE | | 3,430,693.00CR | 7,422.50CR | 3,238,002.60CR | 192,690.40CR | 0% | 94% |
| 100-442000-000 | UNRESTRICTED FED REVENUE (FOREST | 200.00CR | 70.75CR | 74.39CR | 125.61CR | 35% | 37% |
| 100-445900-000 | OTHER FEDERAL INCOME | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-445901-000 | MEDICAID PAYMENTS | 277,853.00CR | 45,084.34CR | 203,554.02CR | 74,298.98CR | 16% | 73% |
| 100-448200-000 | IMPACT AID P.L. 81-874 | 2,300,000.00CR | 0.00 | 2,796,336.42CR | 496,336.42 | 0% | 122% |
| **TOTAL FEDERAL REVENUE | | 2,578,053.00CR | 45,155.09CR | 2,999,964.83CR | 421,911.83 | 2% | 116% |
| 100-320000-000 | BEGINNING BALANCE - BUDGET | 600,000.00CR | 0.00 | 0.00 | 600,000.00CR | 0% | 0% |
| 100-453000-000 | SALE OF PROPERTY | 0.00 | 0.00 | 120.00CR | 120.00 | 0% | 0% |
| 100-460000-000 | TRANSFERS FROM OTHER FUNDS | 12,026.00CR | 702.77CR | 7,415.56CR | 4,610.44CR | 6% | 62% |
| TOTAL OTHER REVENUE | | 612,026.00CR | 702.77CR | 7,535.56CR | 604,490.44CR | 0% | 1% |
| ***TOTAL REVENUE | | 6,707,128.00CR | 56,995.29CR | 6,410,189.45CR | 296,938.55CR | 1% | 96% |

(Rprt: 01 - MAINBdgt Prep: 38/Prop Budget; Dates: 00/00/00-06/30/18; PRINT: 07/10/18 2:18:45 PM)

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|-----------------------------------|-----------------------------------|--------------|--------------|--------------|--------------|------|------|
| E L E M E N T A R Y | | | | | | | |
| 100-512110-000 | ELEMENTARY TEACHER SALARIES | 786,945.00 | 55,913.05 | 586,376.65 | 200,568.35 | 7% | 75% |
| 100-512115-000 | ELEMENTARY NON-CERTIFIED SALARIES | 65,971.00 | 3,319.74 | 39,055.78 | 26,915.22 | 5% | 59% |
| 100-512116-000 | DETENTION SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-512160-000 | ELEMENTARY TEACHER SUBSTITUTES | 20,000.00 | 421.83 | 6,214.42 | 13,785.58 | 2% | 31% |
| 100-512200-000 | ELEMENTARY FRINGE BENEFITS | 90,221.00 | 5,732.99 | 57,538.90 | 32,682.10 | 6% | 64% |
| 100-512210-000 | ELEMENT. LIFE/EMP. ASSIST. | 1,728.00 | 108.47 | 1,165.87 | 562.13 | 6% | 67% |
| 100-512220-000 | EMPLOYER FICA | 73,680.00 | 4,768.34 | 50,280.24 | 23,399.76 | 6% | 68% |
| 100-512230-000 | HEALTH INSURANCE - ELEM | 64,629.00 | 4,345.43 | 43,544.29 | 21,084.71 | 7% | 67% |
| 100-512270-000 | WORKER'S COMPENSATION | 5,201.00 | 437.56 | 4,482.66 | 718.34 | 8% | 86% |
| 100-512280-000 | SICK LEAVE RETIRE. | 11,884.00 | 818.94 | 8,560.18 | 3,323.82 | 7% | 72% |
| 100-512290-000 | RETIREMENT BENEFIT | 106,763.00 | 7,357.32 | 76,904.46 | 29,858.54 | 7% | 72% |
| 100-512320-000 | MUSIC EQUIPMENT REPAIR | 1,500.00 | 0.00 | 0.00 | 1,500.00 | 0% | 0% |
| 100-512313-000 | GRANT FUNDED PURCHASED SERVICES | 0.00 | 195.89 | 195.89 | (195.89) | 0% | 0% |
| 100-512321-000 | ELEMENTARY PURCHASED SERVICES | 8,000.00 | 373.37 | 3,032.50 | 4,967.50 | 5% | 38% |
| 100-512322-000 | COPIER RENTAL | 8,000.00 | 918.65 | 7,610.54 | 389.46 | 11% | 95% |
| 100-512380-000 | ELEMENTARY TRAVEL | 1,200.00 | 1,017.63 | 1,242.63 | (42.63) | 85% | 104% |
| 100-512410-000 | ELEMENT. FIXED MATERIALS | 14,000.00 | 1,342.40 | 12,065.38 | 1,934.62 | 10% | 86% |
| 100-512410-100 | TEACHER SUPPLIES | 3,800.00 | 410.60 | 2,244.50 | 1,555.50 | 11% | 59% |
| 100-512412-000 | MUSIC SUPPLIES | 1,000.00 | 0.00 | 0.00 | 1,000.00 | 0% | 0% |
| 100-512413-000 | GRANT FUNDED SUPPLIES | 0.00 | 211.47 | 991.33 | (991.33) | 0% | 0% |
| 100-512415-000 | MATERIALS --ART | 1,500.00 | 0.00 | 4,638.72 | (3,138.72) | 0% | 309% |
| 100-512440-000 | ELEMENTARY TEXTBOOKS | 25,000.00 | 0.00 | 16,587.55 | 8,412.45 | 0% | 66% |
| **TOTAL ELEMENTARY PROGRAM | | 1,291,022.00 | 87,693.68 | 922,732.49 | 368,289.51 | 7% | 71% |
| S E C O N D A R Y P R O G R A M | | | | | | | |
| 100-515110-000 | HS CERTIFIED SALARIES | 745,321.00 | 61,052.29 | 621,384.68 | 123,936.32 | 8% | 83% |
| 100-515113-000 | DRIVER EDUCATION SALARIES | 5,000.00 | 450.00 | 2,581.25 | 2,418.75 | 9% | 52% |
| 100-515115-000 | HS CLASSIFIED SALARIES | 50,489.00 | 465.09 | 24,137.54 | 26,351.46 | 1% | 48% |
| 100-515160-000 | HS SUBSTITUTE SALARIES | 25,000.00 | 4,312.50 | 22,430.50 | 2,569.50 | 17% | 90% |
| 100-515200-000 | HS FRINGE BENEFITS | 87,344.00 | 6,348.89 | 63,771.96 | 23,572.04 | 7% | 73% |
| 100-515210-000 | HS LIFE INSURANCE BENEFIT | 1,680.00 | 103.19 | 1,201.89 | 478.11 | 6% | 72% |
| 100-515220-000 | HS EMPLOYER FICA | 69,856.00 | 5,527.48 | 55,864.24 | 13,991.76 | 8% | 80% |
| 100-515230-000 | HEALTH INSURANCE - HS | 35,657.00 | 1,975.85 | 25,054.26 | 10,602.74 | 6% | 70% |
| 100-515270-000 | HS WORKER'S COMPENSATION | 4,931.00 | 488.19 | 4,663.39 | 267.61 | 10% | 95% |
| 100-515280-000 | HS SICK LEAVE BENEFIT | 11,191.00 | 609.97 | 6,611.63 | 4,579.37 | 5% | 59% |
| 100-515290-000 | HS PERSI BENEFIT | 100,539.00 | 7,733.42 | 80,431.90 | 20,107.10 | 8% | 80% |
| 100-515313-000 | GRANT FUNDED PURCHASED SERVICES | 0.00 | 50.00CR | 190.00 | (190.00) | 0% | 0% |
| 100-515321-000 | COPIER RENTAL | 9,000.00 | 628.88 | 7,748.08 | 1,251.92 | 7% | 86% |
| 100-515322-000 | HS PURCHASE SERVICES | 8,000.00 | 480.00 | 3,219.15 | 4,780.85 | 6% | 40% |
| 100-515380-000 | HS TRAVEL | 1,500.00 | 0.00 | 3,235.70 | (1,735.70) | 0% | 216% |
| 100-515410-000 | H. S. FIXED MATERIALS | 12,000.00 | 459.17 | 8,093.17 | 3,906.83 | 4% | 67% |
| 100-515410-100 | TEACHER SUPPLIES | 2,800.00 | 216.38 | 1,353.86 | 1,446.14 | 8% | 48% |
| 100-515411-000 | DRIVERS ED. MATERIALS | 250.00 | 111.11 | 170.06 | 79.94 | 44% | 68% |
| 100-515413-000 | GRANT FUNDED SUPPLIES | 0.00 | 450.00 | 10,350.00 | (10,350.00) | 0% | 0% |
| 100-515417-000 | MATERIALS -- ART | 2,000.00 | 0.00 | 1,555.77 | 444.23 | 0% | 78% |
| 100-515421-000 | MATERIALS -- MUSIC | 12,000.00 | 0.00 | 0.00 | 12,000.00 | 0% | 0% |
| 100-515441-000 | H. S. TEXTBOOKS | 20,000.00 | 0.00 | 19,123.40 | 876.60 | 0% | 96% |
| **TOTAL SECONDARY PROGRAM | | 1,204,558.00 | 91,362.41 | 963,172.43 | 241,385.57 | 8% | 80% |
| E X C E P T C H I L D P R O G | | | | | | | |
| 100-521110-000 | RESOURCE ROOM TEACHER SALARIES | 206,630.00 | 16,812.40 | 176,488.75 | 30,141.25 | 8% | 85% |
| 100-521115-000 | RESOURCE ROOM AIDES' SALARIES | 6,709.00 | 1,310.33 | 14,132.30 | (7,423.30) | 20% | 211% |
| 100-521160-000 | EXCEPT. CHILD CERT. SUBSTITUTES | 15,000.00 | 1,445.00 | 14,839.50 | 160.50 | 10% | 99% |
| 100-521200-000 | RESOURCE ROOM FRINGE BENEFITS | 21,363.00 | 1,623.91 | 15,978.69 | 5,384.31 | 8% | 75% |
| 100-521210-000 | EXCEPT. LIFE/EMP. ASSIST. | 576.00 | 25.81 | 354.86 | 221.14 | 4% | 62% |
| 100-521220-000 | EMPLOYER FICA | 19,102.00 | 1,616.64 | 16,871.66 | 2,230.34 | 8% | 88% |
| 100-521230-000 | HEALTH INSURANCE - EXCEPT CHILD | 17,829.00 | 858.13 | 13,464.84 | 4,364.16 | 5% | 76% |
| 100-521270-000 | WORKER'S COMPENSATION | 1,348.00 | 141.98 | 1,400.43 | (52.43) | 11% | 104% |
| 100-521280-000 | SICK LEAVE RETIRE. | 2,957.00 | 248.81 | 2,603.10 | 353.90 | 8% | 88% |
| 100-521290-000 | RETIREMENT BENEFIT | 26,568.00 | 2,235.33 | 23,387.19 | 3,180.81 | 8% | 88% |
| 100-521300-000 | TUITION TO N. I. C. H. | 20,000.00 | 0.00 | 0.00 | 20,000.00 | 0% | 0% |
| 100-521310-000 | MEDICAID BILLING SVCS | 19,794.00 | 0.00 | 0.00 | 19,794.00 | 0% | 0% |
| 100-521311-000 | MEDICAID MATCH | 79,910.00 | 30,000.00 | 73,000.00 | 6,910.00 | 38% | 91% |
| 100-521380-000 | TRAVEL - PURCHASED SVCS | 1,000.00 | 0.00 | 0.00 | 1,000.00 | 0% | 0% |
| 100-521410-000 | RESOURCE ROOM MAT. | 12,000.00 | 0.00 | 1,438.61 | 10,561.39 | 0% | 12% |
| 100-521410-100 | TEACHER SUPPLIES | 1,000.00 | 0.00 | 31.44 | 968.56 | 0% | 3% |
| 100-521414-000 | SPED SUPPLIES | 1,500.00 | 0.00 | 1,614.53 | (114.53) | 0% | 108% |
| 100-521440-000 | SPED TEXTBOOKS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| **TOTAL EXCEPTIONAL CHILD PROGRAM | | 453,286.00 | 56,318.34 | 355,605.90 | 97,680.10 | 12% | 78% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|----------------------------------|--------------------------------------|------------|--------------|--------------|--------------|------|------|
| P R E S C H O O L P R O G | | | | | | | |
| 100-522110-000 | EXCEPTIONAL PRESCHOOL SALARIES | 59,220.00 | 4,791.33 | 50,213.30 | 9,006.70 | 8% | 85% |
| 100-522160-000 | EXCEPTIONAL PRESCHOOL SUBSTITUTES | 2,000.00 | 0.00 | 85.00 | 1,915.00 | 0% | 4% |
| 100-522200-000 | PRESCHOOL FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-522210-000 | PRESCHOOL LIFE/EMP. ASSIST. | 96.00 | 5.76 | 77.76 | 18.24 | 6% | 81% |
| 100-522220-000 | EMPLOYER FICA | 4,683.00 | 316.72 | 3,175.80 | 1,507.20 | 7% | 68% |
| 100-522230-000 | HEALTH INSURANCE - PRESCHOOL | 8,914.00 | 534.55 | 7,211.65 | 1,702.35 | 6% | 81% |
| 100-522270-000 | WORKER'S COMPENSATION | 331.00 | 32.10 | 304.88 | 26.12 | 10% | 92% |
| 100-522280-000 | SICK LEAVE RETIRE. | 746.00 | 60.37 | 632.68 | 113.32 | 8% | 85% |
| 100-522290-000 | RETIREMENT BENEFIT | 6,704.00 | 542.38 | 5,684.16 | 1,019.84 | 8% | 85% |
| 100-522410-000 | CLASSROOM SUPPLIES | 350.00 | 0.00 | 0.00 | 350.00 | 0% | 0% |
| 100-522410-429 | TEACHER SUPPLIES | 200.00 | 0.00 | 0.00 | 200.00 | 0% | 0% |
| **TOTAL PRESCHOOL PROGRAM | | 83,244.00 | 6,283.21 | 67,385.23 | 15,858.77 | 8% | 81% |
| S C H O O L A C T I V I T I E S | | | | | | | |
| 100-532100-000 | SCHOOL ACTIVITY SALARIES | 75,000.00 | 3,696.22 | 76,429.82 | (1,429.82) | 5% | 102% |
| 100-532200-000 | SCHOOL ACTIVITIES FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-532210-000 | EMPLOYEE LIFE INS | 0.00 | 5.96 | 70.37 | (70.37) | 0% | 0% |
| 100-532220-000 | EMPLOYER FICA | 5,738.00 | 281.59 | 5,837.03 | (99.03) | 5% | 102% |
| 100-532230-000 | HEALTH INSURANCE - SCHOOL ACTIVITIES | 0.00 | 225.34 | 2,218.97 | (2,218.97) | 0% | 0% |
| 100-532270-000 | WORKER'S COMPENSATION | 405.00 | 24.76 | 481.77 | (76.77) | 6% | 119% |
| 100-532280-000 | SICK LEAVE RETIRE. | 945.00 | 33.46 | 368.88 | 576.12 | 4% | 39% |
| 100-532290-000 | RETIREMENT BENEFIT | 4,245.00 | 319.36 | 3,511.35 | 733.65 | 8% | 83% |
| 100-532310-000 | SCHOOL ACT. DUES/SERVICES | 3,000.00 | 13,109.96 | 15,096.96 | (12,096.96) | 437% | 503% |
| 100-532380-000 | SCHOOL ACT. TEACHER TRAVEL | 8,000.00 | 0.00 | 9,305.82 | (1,305.82) | 0% | 116% |
| 100-532410-000 | ACTIVITY SUPPLIES | 10,000.00 | 0.00 | 10,491.90 | (491.90) | 0% | 105% |
| 100-532550-000 | ATHLETIC EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| **TOTAL SCHOOL ACTIVITY PROGRAM | | 107,333.00 | 17,696.65 | 123,812.87 | 16,479.87CR | 16% | 115% |
| G U I D A N C E P R O G. | | | | | | | |
| 100-611110-000 | GUIDANCE SALARIES - ELEMENTARY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-611111-000 | GUIDANCE SALARIES - SECONDARY | 38,381.00 | 3,061.33 | 32,841.29 | 5,539.71 | 8% | 86% |
| 100-611200-000 | GUIDANCE FRINGE BENEFITS | 3,770.00 | 314.16 | 3,141.60 | 628.40 | 8% | 83% |
| 100-611210-000 | GUIDANCE LIFE/EMP. ASSIST. | 96.00 | 3.84 | 50.15 | 45.85 | 4% | 52% |
| 100-611220-000 | EMPLOYER FICA | 3,225.00 | 257.28 | 2,738.22 | 486.78 | 8% | 85% |
| 100-611230-000 | HEALTH INSURANCE - GUIDANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-611270-000 | WORKER'S COMPENSATION | 228.00 | 22.61 | 217.73 | 10.27 | 10% | 95% |
| 100-611280-000 | SICK LEAVE RETIRE. | 531.00 | 42.53 | 453.36 | 77.64 | 8% | 85% |
| 100-611290-000 | RETIREMENT BENEFIT | 4,771.00 | 382.10 | 4,073.21 | 697.79 | 8% | 85% |
| 100-611310-000 | HEALTH/GUIDANCE PURCHASE SERVICES | 4,500.00 | 0.00 | 3,654.56 | 845.44 | 0% | 81% |
| 100-611380-000 | GUIDANCE TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-611410-000 | ATTEND./GUIDANCE/HEALTH-ELEMENT. | 500.00 | 0.00 | 0.00 | 500.00 | 0% | 0% |
| 100-611410-102 | TEACHER SUPPLY - D PENNEY | 200.00 | 0.00 | 0.00 | 200.00 | 0% | 0% |
| **TOTAL GUIDANCE PROGRAM | | 56,202.00 | 4,083.85 | 47,170.12 | 9,031.88 | 7% | 84% |
| A N C I L L A R Y P R O G. | | | | | | | |
| 100-616110-000 | ANCILLARY SALARIES - CDS & PSYCOL. | 103,368.00 | 14,315.35 | 155,279.96 | (51,911.96) | 14% | 150% |
| 100-616115-000 | NON CERT ANCILLARY SALARY | 184,562.00 | 16,626.33 | 168,171.34 | 16,390.66 | 9% | 91% |
| 100-616200-000 | ANCILLARY FRINGE BENEFITS | 23,914.00 | 2,106.99 | 21,069.90 | 2,844.10 | 9% | 88% |
| 100-616210-000 | EMPLOYEE LIFE INSUR | 912.00 | 106.99 | 994.61 | (82.61) | 12% | 109% |
| 100-616220-000 | EMPLOYER FICA | 23,856.00 | 2,522.66 | 26,274.54 | (2,418.54) | 11% | 110% |
| 100-616230-000 | HEALTH INSURANCE - ANCILLARY | 35,657.00 | 5,602.88 | 51,919.16 | (16,262.16) | 16% | 146% |
| 100-616270-000 | WORKER'S COMPENSATION | 1,684.00 | 211.84 | 2,218.51 | (534.51) | 13% | 132% |
| 100-616280-000 | SICK LEAVE RETIRE. | 3,929.00 | 416.40 | 4,340.88 | (411.88) | 11% | 110% |
| 100-616290-000 | RETIREMENT BENEFIT | 35,301.00 | 3,741.10 | 38,999.71 | (3,698.71) | 11% | 110% |
| 100-616300-000 | CDS CONTRACT | 200,000.00 | 28,485.30 | 255,241.98 | (55,241.98) | 14% | 128% |
| 100-616410-000 | ANCILLARY SUPPLIES | 800.00 | 0.00 | 0.00 | 800.00 | 0% | 0% |
| **TOTAL SPECIAL SERVICES PROGRAM | | 613,983.00 | 74,135.84 | 724,510.59 | 110,527.59CR | 12% | 118% |

(Rprt: 01 - MAINBdgt Prep: 38/Prop Budget; Dates: 00/00/00-06/30/18; PRINT: 07/10/18 2:18:46 PM)

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------|-----------|----------|--------------|--------------|---------|------|------|
|--------|-----------|----------|--------------|--------------|---------|------|------|

INSTRUCTIONAL IMP

| | | | | | | | |
|---------------------------------|---|-----------|-----------|-----------|-------------|------|------|
| 100-621110-000 | SALARIES - INSTRUCTIONAL IMPROVEME | 30,279.00 | 31,594.84 | 31,594.84 | (1,315.84) | 104% | 104% |
| 100-621115-000 | SALARIES - N/C INSTR IMPROVE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621200-000 | FRINGE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621210-000 | LIFE | 0.00 | 39.45 | 39.45 | (39.45) | 0% | 0% |
| 100-621220-000 | FICA | 2,316.00 | 2,362.35 | 2,362.35 | (46.35) | 102% | 102% |
| 100-621230-000 | HEALTH INSURANCE | 0.00 | 1,204.44 | 1,204.44 | (1,204.44) | 0% | 0% |
| 100-621270-000 | WORKERS COMP | 0.00 | 211.67 | 211.67 | (211.67) | 0% | 0% |
| 100-621280-000 | UUSL | 382.00 | 351.21 | 351.21 | 30.79 | 92% | 92% |
| 100-621290-000 | PERSI | 3,428.00 | 3,576.49 | 3,576.49 | (148.49) | 104% | 104% |
| 100-621310-000 | INSTRUCT. IMPROVE. - CREDIT REIMB | 4,000.00 | 595.00 | 770.00 | 3,230.00 | 15% | 19% |
| 100-621311-000 | INSTRUCTIONAL IMPROVEMENT PURCHASED SER | 45,420.00 | 365.00 | 971.52 | 44,448.48 | 1% | 2% |
| 100-621380-000 | TRAVEL/TRNG. | 0.00 | 112.50 | 1,410.05 | (1,410.05) | 0% | 0% |
| 100-621410-000 | MENTORING SUPPLIES | 100.00 | 0.00 | 118.69 | (18.69) | 0% | 119% |
| **TOTAL INSTRUCTION IMPROVEMENT | | 85,925.00 | 40,412.95 | 42,610.71 | 43,314.29 | 47% | 50% |

EDUC. MEDIA

| | | | | | | | |
|-----------------------------------|------------------------------------|-----------|----------|-----------|-------------|------|------|
| 100-622110-000 | LIBRARY SALARIES - ELEMEN & SECOND | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-622111-000 | AUDIOVISUAL SALARIES - ELEM & SEC | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-622115-000 | LIBRARY CLASSIFIED SALIES | 23,262.00 | 1,882.00 | 19,770.88 | 3,491.12 | 8% | 85% |
| 100-622160-000 | LIBRARY SUBSTITUTES | 1,000.00 | 1,050.60 | 2,495.60 | (1,495.60) | 105% | 250% |
| 100-622200-000 | LIBRARY FRINGE BENEFITS | 6,354.00 | 529.50 | 5,295.00 | 1,059.00 | 8% | 83% |
| 100-622210-000 | LIB./TECH. LIFE/EMP. ASSIST. | 96.00 | 7.35 | 74.08 | 21.92 | 8% | 77% |
| 100-622220-000 | EMPLOYER FICA | 2,342.00 | 264.85 | 2,108.48 | 233.52 | 11% | 90% |
| 100-622230-000 | HEALTH INSURANCE - MEDIA | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-622270-000 | WORKER'S COMPENSATION | 165.00 | 23.20 | 168.21 | (3.21) | 14% | 102% |
| 100-622280-000 | SICK LEAVE RETIRE. | 373.00 | 30.38 | 315.82 | 57.18 | 8% | 85% |
| 100-622290-000 | RETIREMENT BENEFIT | 3,352.00 | 272.98 | 2,837.45 | 514.55 | 8% | 85% |
| 100-622323-000 | VALNET COMMUNICATIONS | 5,041.00 | 0.00 | 6,500.00 | (1,459.00) | 0% | 129% |
| 100-622410-000 | LIBRARY MATERIALS--ELEMENTARY | 5,000.00 | 601.16 | 4,941.96 | 58.04 | 12% | 99% |
| 100-622410-100 | SCHOOL LIBRARY ACCESS GRANT \$5000 | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-622412-000 | LIBRARY MATERIALS--SECONDARY | 5,000.00 | 0.00 | 68.50 | 4,931.50 | 0% | 1% |
| **TOTAL EDUCATIONAL MEDIA PROGRAM | | 51,985.00 | 4,662.02 | 44,575.98 | 7,409.02 | 9% | 86% |

TECHNOLOGY

| | | | | | | | |
|------------------------------|------------------------------------|------------|-----------|------------|-------------|-----|------|
| 100-623110-000 | TECHNOLOGY CERTIFIED SALARY | 77,552.00 | 6,326.91 | 66,306.10 | 11,245.90 | 8% | 85% |
| 100-623115-000 | TECHNOLOGY SALARY | 8,080.00 | 656.10 | 6,968.04 | 1,111.96 | 8% | 86% |
| 100-623200-000 | TECHNOLOGY FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-623210-000 | TECHNOLOGY LIFE BENEFIT | 96.00 | 10.43 | 104.04 | (8.04) | 11% | 108% |
| 100-623220-000 | TECHNOLOGY FICA BENEFIT | 6,551.00 | 530.37 | 5,567.19 | 983.81 | 8% | 85% |
| 100-623230-000 | HEALTH INSURANCE - TECHNOLOGY | 8,914.00 | 967.18 | 9,648.15 | (734.15) | 11% | 108% |
| 100-623270-000 | TECHNOLOGY WORKERS COMP. | 462.00 | 46.79 | 450.97 | 11.03 | 10% | 98% |
| 100-623280-000 | TECHNOLOGY SICK LEAVE BENEFIT | 1,079.00 | 87.99 | 923.27 | 155.73 | 8% | 86% |
| 100-623290-000 | TECHNOLOGY PERSI BENEFIT | 9,693.00 | 790.48 | 8,294.66 | 1,398.34 | 8% | 86% |
| 100-623310-000 | TECHNOLOGY PURCHASE SERVICES | 5,500.00 | 0.00 | 8,584.21 | (3,084.21) | 0% | 156% |
| 100-623323-000 | TECHNOLOGY INTERNET COMMUNICATIONS | 2,000.00 | 211.00 | 3,263.00 | (1,263.00) | 11% | 163% |
| 100-623410-000 | TECHNOLOGY SUPPLIES/MATERIALS | 2,500.00 | 0.00 | 1,845.74 | 654.26 | 0% | 74% |
| 100-623411-000 | TECHNOLOGY--ELEMENTARY | 30,000.00 | 146.97 | 5,965.35 | 24,034.65 | 0% | 20% |
| 100-623412-000 | TECHNOLOGY SECONDARY | 30,000.00 | 479.00 | 11,737.82 | 18,262.18 | 2% | 39% |
| 100-623413-000 | TECHNOLOGY - EXCEPTIONAL CHILD | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-623550-000 | TECHNOLOGY - CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| **TOTAL INSTRUCT. TECHNOLOGY | | 182,427.00 | 10,253.22 | 129,658.54 | 52,768.46 | 6% | 71% |

SCHOOL BOARD

| | | | | | | | |
|------------------------------------|------------------------------------|-----------|--------|-----------|--------|-----|-----|
| 100-631115-000 | CLERK-TREASURER SALARIES--BD OF ED | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631200-000 | BOARD FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631210-000 | EMPLOYEE LIFE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631220-000 | EMPLOYER FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631230-000 | HEALTH INSURANCE - CLERK | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631270-000 | WORKER'S COMPENSATION | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631280-000 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631290-000 | RETIREMENT BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631310-000 | BOARD PURCH. SERVICE | 35,000.00 | 618.81 | 34,699.01 | 300.99 | 2% | 99% |
| 100-631410-000 | SUPPLIES - SCHOOL BOARD | 750.00 | 354.57 | 675.29 | 74.71 | 47% | 90% |
| **TOTAL BOARD OF EDUCATION PROGRAM | | 35,750.00 | 973.38 | 35,374.30 | 375.70 | 3% | 99% |

(Rprt: 01 - MAINBdgt Prep: 38/Prop Budget; Dates: 00/00/00-06/30/18; PRINT: 07/10/18 2:18:46 PM)

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|-----------------------------------|------------------------------------|------------|--------------|--------------|--------------|------|------|
| D I S T R I C T A D M I N . | | | | | | | |
| 100-632110-000 | DISTRICT ADMINISTRATION SALARIES | 116,838.00 | 9,452.99 | 117,972.00 | (1,134.00) | 8% | 101% |
| 100-632115-000 | DISTRICT ADMIN. CLASSIFIED | 53,110.00 | 4,297.62 | 53,634.00 | (524.00) | 8% | 101% |
| 100-632200-000 | DISTRICT FRINGE BENEFITS | 10,317.00 | 859.75 | 10,317.00 | 0.00 | 8% | 100% |
| 100-632210-000 | DISTRICT LIFE/EMP. ASSIST. | 336.00 | 26.68 | 320.57 | 15.43 | 8% | 95% |
| 100-632220-000 | EMPLOYER FICA | 13,790.00 | 1,090.56 | 13,591.45 | 198.55 | 8% | 99% |
| 100-632230-000 | HEALTH INSURANCE - DISTRICT ADMIN | 8,914.00 | 693.02 | 8,300.65 | 613.35 | 8% | 93% |
| 100-632270-000 | WORKER'S COMPENSATION | 973.00 | 97.88 | 1,218.83 | (245.83) | 10% | 125% |
| 100-632280-000 | SICK LEAVE RETIRE. | 2,271.00 | 184.09 | 2,292.24 | (21.24) | 8% | 101% |
| 100-632290-000 | RETIREMENT BENEFIT | 20,406.00 | 1,653.89 | 20,593.68 | (187.68) | 8% | 101% |
| 100-632310-000 | BANK FEES / GRANT SVCS | 40,000.00 | 2,294.13 | 27,499.60 | 12,500.40 | 6% | 69% |
| 100-632311-000 | MEDICAID BILLING SERVICES | 0.00 | 1,601.80 | 13,758.67 | (13,758.67) | 0% | 0% |
| 100-632322-000 | COPIER RENTAL | 4,000.00 | 726.57 | 4,286.39 | (286.39) | 18% | 107% |
| 100-632333-000 | DISTRICT COMMUNICATIONS | 4,000.00 | 1,258.73 | 4,380.33 | (380.33) | 31% | 110% |
| 100-632380-000 | DISTRICT TRAVEL--GENERAL | 7,500.00 | 0.00 | 10,676.86 | (3,176.86) | 0% | 142% |
| 100-632390-000 | DISTRICT PURCHASED SERVICES | 60,000.00 | 5,963.84 | 56,476.10 | 3,523.90 | 10% | 94% |
| 100-632410-000 | DISTRICT SUPPLIES | 4,000.00 | 45.80 | 2,694.10 | 1,305.90 | 1% | 67% |
| 100-632412-000 | DISTRICT SUBSCRIPTIONS | 400.00 | 0.00 | 0.00 | 400.00 | 0% | 0% |
| **TOTAL DISTRICT ADMINISTRATION | | 346,855.00 | 30,247.35 | 348,012.47 | 1,157.47CR | 9% | 100% |
| S C H O O L A D M I N . | | | | | | | |
| 100-641110-000 | SCHOOL ADMIN SALARIES | 221,912.00 | 17,954.16 | 188,159.60 | 33,752.40 | 8% | 85% |
| 100-641115-000 | ADMINISTRATIVE NON-CERTIFIED | 77,640.00 | 6,523.25 | 68,702.46 | 8,937.54 | 8% | 88% |
| 100-641200-000 | SCHOOL ADMIN FRINGE BENEFITS | 33,406.00 | 2,783.73 | 27,837.30 | 5,568.70 | 8% | 83% |
| 100-641210-000 | SCHOOL ADMIN. LIFE/EMP. ASSIST. | 953.00 | 68.36 | 723.12 | 229.88 | 7% | 76% |
| 100-641220-000 | EMPLOYER FICA | 25,471.00 | 2,071.48 | 21,640.47 | 3,830.53 | 8% | 85% |
| 100-641230-000 | HEALTH INSURANCE - SCHOOL ADMIN | 8,914.00 | 741.90 | 7,419.00 | 1,495.00 | 8% | 83% |
| 100-641270-000 | WORKER'S COMPENSATION | 1,798.00 | 182.63 | 1,852.92 | (54.92) | 10% | 103% |
| 100-641280-000 | SICK LEAVE RETIRE. | 4,195.00 | 324.06 | 3,380.96 | 814.04 | 8% | 81% |
| 100-641290-000 | RETIREMENT BENEFIT | 37,691.00 | 2,911.36 | 30,374.69 | 7,316.31 | 8% | 81% |
| 100-641323-000 | SCHOOL COMMUNICATIONS | 16,500.00 | 1,168.32 | 16,546.81 | (46.81) | 7% | 100% |
| 100-641380-000 | SCHOOL ADMIN. TRAVEL | 2,000.00 | 0.00 | 64.74 | 1,935.26 | 0% | 3% |
| 100-641410-000 | ELEMENT. ADMIN. MATERIALS | 2,000.00 | 0.00 | 764.79 | 1,235.21 | 0% | 38% |
| 100-641411-000 | SECOND. ADMIN. MATERIALS | 2,000.00 | 0.00 | 1,870.80 | 129.20 | 0% | 94% |
| 100-641412-000 | DUES/SUBSCRIPTIONS/REGISTRATIONS | 1,800.00 | 0.00 | 900.00 | 900.00 | 0% | 50% |
| **TOTAL SCHOOL ADMINISTRATION | | 436,280.00 | 34,729.25 | 370,237.66 | 66,042.34 | 8% | 85% |
| C U S T O D I A L | | | | | | | |
| 100-661115-000 | CUSTODIAL SALARIES | 114,685.00 | 9,913.79 | 102,675.17 | 12,009.83 | 9% | 90% |
| 100-661165-000 | CUSTODIAL SUBSTITUTES | 12,000.00 | 3,388.58 | 40,541.86 | (28,541.86) | 28% | 338% |
| 100-661200-000 | CUSTODIAL FRINGE BENEFITS | 30,950.00 | 2,149.37 | 30,289.93 | 660.07 | 7% | 98% |
| 100-661210-000 | CUSTODIAL LIFE/EMP. ASSIST. | 384.00 | 37.16 | 408.93 | (24.93) | 10% | 106% |
| 100-661220-000 | EMPLOYER FICA | 12,059.00 | 1,162.78 | 13,041.94 | (982.94) | 10% | 108% |
| 100-661230-000 | HEALTH INSURANCE - CUSTODIAL | 10,583.00 | 1,625.68 | 11,214.47 | (631.47) | 15% | 106% |
| 100-661270-000 | WORKER'S COMPENSATION | 7,456.00 | 806.77 | 8,487.29 | (1,031.29) | 11% | 114% |
| 100-661280-000 | SICK LEAVE RETIRE. | 1,835.00 | 151.99 | 1,728.23 | 106.77 | 8% | 94% |
| 100-661290-000 | RETIREMENT BENEFIT | 16,486.00 | 1,365.55 | 15,527.53 | 958.47 | 8% | 94% |
| 100-661322-000 | CUSTODIAL PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-661330-000 | UTILITIES | 170,000.00 | 22,319.23 | 197,858.53 | (27,858.53) | 13% | 116% |
| 100-661410-000 | CUSTODIAL SUPPLIES | 30,000.00 | 1,694.18 | 18,413.98 | 11,586.02 | 6% | 61% |
| 100-661710-000 | PROPERTY/LIABILITY INSURANCE | 39,215.00 | 0.00 | 38,915.00 | 300.00 | 0% | 99% |
| 100-661711-000 | LIABILITY INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| **TOTAL BUILDINGS-CARE PROGRAM | | 445,653.00 | 44,615.08 | 479,102.86 | 33,449.86CR | 10% | 108% |
| M A I N T. N O N S T U- O C C | | | | | | | |
| 100-663310-000 | PURCHASE SERV.--MAINT/BUS BARN | 5,000.00 | 0.00 | 2,745.83 | 2,254.17 | 0% | 55% |
| 100-663311-000 | PURCHASE SERV.--ELEM. NON-OCCUP. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-663312-000 | PURCHASE SERV.--SECOND. NON-OCCUP. | 2,000.00 | 126.00 | 2,838.45 | (838.45) | 6% | 142% |
| 100-663315-000 | PURCHASE SERV.--DIST. NON-OCCUP. | 500.00 | 0.00 | 0.00 | 500.00 | 0% | 0% |
| 100-663330-000 | MAINT. BLDG. UTILITIES | 500.00 | 0.00 | 430.59 | 69.41 | 0% | 86% |
| 100-663410-000 | MATERIALS--MAINT/BUS BARN FAC. | 3,000.00 | 375.01 | 3,659.14 | (659.14) | 13% | 122% |
| 100-663415-000 | MATERIALS--DIST. NON-OCCUP. | 2,000.00 | 0.00 | 0.00 | 2,000.00 | 0% | 0% |
| **TOTAL GEN. MAINT.--NON-OCCUPIED | | 13,000.00 | 501.01 | 9,674.01 | 3,325.99 | 4% | 74% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------|-----------|----------|--------------|--------------|---------|------|------|
|--------|-----------|----------|--------------|--------------|---------|------|------|

MAINTENANCE

| | | | | | | | |
|-----------------------------------|----------------------------------|------------|-----------|------------|--------------|-----|------|
| 100-664115-000 | GENERAL MAINTENANCE SALARIES | 44,362.00 | 4,183.15 | 45,481.58 | (1,119.58) | 9% | 103% |
| 100-664200-000 | MAINTENANCE FRINGE BENEFITS | 8,824.00 | 859.74 | 9,255.87 | (431.87) | 10% | 105% |
| 100-664210-000 | MAINTENANCE LIFE/EMP. ASSIST. | 96.00 | 7.79 | 83.53 | 12.47 | 8% | 87% |
| 100-664220-000 | EMPLOYER FICA | 4,069.00 | 383.96 | 4,167.34 | (98.34) | 9% | 102% |
| 100-664230-000 | HEALTH INSURANCE - MAINT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-664270-000 | WORKER'S COMPENSATION | 2,516.00 | 298.55 | 3,239.23 | (723.23) | 12% | 129% |
| 100-664280-000 | SICK LEAVE RETIRE. | 670.00 | 63.55 | 689.53 | (19.53) | 9% | 103% |
| 100-664290-000 | RETIREMENT BENEFIT | 6,021.00 | 570.85 | 6,193.94 | (172.94) | 9% | 103% |
| 100-664310-000 | PURCHASE SERVICE--MAINT/BUS BARN | 500.00 | 0.00 | 152.00 | 348.00 | 0% | 30% |
| 100-664311-000 | PURCHASE SERVICE--ELEMENTARY | 30,000.00 | 2,908.66 | 45,432.62 | (15,432.62) | 10% | 151% |
| 100-664312-000 | PURCHASE SERVICE--SECONDARY | 30,000.00 | 13,843.47 | 44,369.37 | (14,369.37) | 46% | 148% |
| 100-664410-000 | MATERIALS--MAINT./BUS BARN | 500.00 | 0.00 | 187.77 | 312.23 | 0% | 38% |
| 100-664411-000 | MATERIALS--ELEMENTARY | 10,000.00 | 1,309.17 | 7,011.91 | 2,988.09 | 13% | 70% |
| 100-664412-000 | MATERIALS--SECONDARY | 10,000.00 | 1,012.93 | 5,199.32 | 4,800.68 | 10% | 52% |
| 100-664415-000 | MATERIALS--PRESCHOOL/KIND. | 500.00 | 0.00 | 0.00 | 500.00 | 0% | 0% |
| 100-664550-000 | MAINTENANCE CAPITAL OUTLAY | 120,000.00 | 0.00 | 51,708.00 | 68,292.00 | 0% | 43% |
| **TOTAL MAINTENANCE-BLDGS & EQUIP | | 268,058.00 | 25,441.82 | 223,172.01 | 44,885.99 | 9% | 83% |

GROUNDS CARE

| | | | | | | | |
|------------------------|------------------------------|-----------|----------|-----------|--------------|-----|------|
| 100-665310-000 | PURCHASE SERVICE--GROUNDS | 30,000.00 | 9,572.99 | 51,213.87 | (21,213.87) | 32% | 171% |
| 100-665410-000 | MATERIALS--GROUNDS | 10,000.00 | 0.00 | 18,961.69 | (8,961.69) | 0% | 190% |
| 100-665550-000 | GROUNDS - CAPITAL OUTLAY | 0.00 | 0.00 | 28,990.00 | (28,990.00) | 0% | 0% |
| TOTAL GROUNDS CARE | | 40,000.00 | 9,572.99 | 99,165.56 | 59,165.56CR | 24% | 248% |
| 100-667310-000 | SCHOOL SAFETY PURCH SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-667410-000 | SECURITY SUPPLIES | 13,000.00 | 0.00 | 569.97 | 12,430.03 | 0% | 4% |
| 100-667550-000 | SECURITY - CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| ** TOTAL SCHOOL SAFETY | | 13,000.00 | 0.00 | 569.97 | 12,430.03 | 0% | 4% |

TRANSPORTATION

| | | | | | | | |
|------------------------------------|-------------------------------------|------------|-----------|------------|--------------|-----|------|
| 100-681115-000 | TRANSP. SALARIES--TO SCHOOL @ 50% | 64,190.00 | 5,477.42 | 54,480.43 | 9,709.57 | 9% | 85% |
| 100-681120-000 | TRANSP. SALARIES--MECHANIC @ 85% | 33,714.00 | 0.00 | 29,466.46 | 4,247.54 | 0% | 87% |
| 100-681125-000 | TRANSP. SALARIES--SUPV. @ 50% | 18,154.00 | 2,728.89 | 20,847.43 | (2,693.43) | 15% | 115% |
| 100-681165-000 | TRANSP. SALARIES--SUBS @ 50% | 2,500.00 | 387.83 | 1,989.91 | 510.09 | 16% | 80% |
| 100-681200-000 | TRANSP. FRINGE BENEFITS @ 50% | 9,316.00 | 1,081.78 | 8,492.75 | 823.25 | 12% | 91% |
| 100-681201-000 | TRANSP. FRINGE BENEFITS @ 85% | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681210-000 | TRANSP. LIFE INSURANCE @ 50% | 226.00 | 19.59 | 287.47 | (61.47) | 9% | 127% |
| 100-681211-000 | TRANSP. LIFE INSURANCE @ 85% | 62.00 | 0.00 | 0.00 | 62.00 | 0% | 0% |
| 100-681220-000 | TRANSP. EMPLOYER FICA/MDC @ 50% | 7,203.00 | 738.85 | 8,764.30 | (1,561.30) | 10% | 122% |
| 100-681221-000 | TRANSP. EMPLOYER FICA/MDC @ 85% | 2,579.00 | 0.00 | 0.00 | 2,579.00 | 0% | 0% |
| 100-681230-000 | HEALTH INSURANCE - TRANSP - 50% | 3,120.00 | 0.00 | 8,128.00 | (5,008.00) | 0% | 261% |
| 100-681231-000 | HEALTH INSURANCE - TRANSP - 85% | 5,794.00 | 0.00 | 0.00 | 5,794.00 | 0% | 0% |
| 100-681270-000 | TRANSP. WORKERS COMP @ 50% | 4,021.00 | 457.95 | 4,558.08 | (537.08) | 11% | 113% |
| 100-681271-000 | TRANSP. WORKERS COMP @ 85% | 1,440.00 | 0.00 | 0.00 | 1,440.00 | 0% | 0% |
| 100-681280-000 | TRANSP. SICK LEAVE @ 50% | 1,155.00 | 95.91 | 1,260.11 | (105.11) | 8% | 109% |
| 100-681281-000 | TRANSP. SICK LEAVE @ 85% | 425.00 | 0.00 | 0.00 | 425.00 | 0% | 0% |
| 100-681290-000 | TRANSP. PERSI BENEFIT @ 50% | 10,376.00 | 861.70 | 11,321.71 | (945.71) | 8% | 109% |
| 100-681291-000 | TRANSP. PERSI BENEFIT @ 85% | 3,816.00 | 0.00 | 0.00 | 3,816.00 | 0% | 0% |
| 100-681310-000 | BUS CONTRACT REPAIRS @ 85% | 15,000.00 | 2,637.50 | 25,765.84 | (10,765.84) | 18% | 172% |
| 100-681311-000 | PHYSICALS/DRUG TESTING @ 50% | 1,300.00 | 195.00 | 1,270.00 | 30.00 | 15% | 98% |
| 100-681312-000 | PHYSICALS/DRUG TESTING @ 85% | 0.00 | 0.00 | 260.00 | (260.00) | 0% | 0% |
| 100-681317-000 | TRAINING--DIST./IAPT/STN/NAPT @ 50% | 0.00 | 0.00 | 182.64 | (182.64) | 0% | 0% |
| 100-681318-000 | TRAINING SDE DRIVER/TECH. @ 85% | 400.00 | 86.65 | 241.65 | 158.35 | 22% | 60% |
| 100-681319-000 | BUS BARN UTILITIES @ 50% | 14,000.00 | 1,016.70 | 13,674.34 | 325.66 | 7% | 98% |
| 100-681320-000 | TRANSP. 100% CELL PHONE @ 50% | 360.00 | 0.00 | 617.96 | (257.96) | 0% | 172% |
| 100-681345-000 | TRANSP. IN-LIEU-OF @ 50% | 1,500.00 | 339.19 | 2,418.15 | (918.15) | 23% | 161% |
| 100-681380-000 | TRAVEL--SDE DRIVER/TECH TRGN @ 85% | 700.00 | 0.00 | 230.00 | 470.00 | 0% | 33% |
| 100-681381-000 | TRAVEL--DIST/IAPT/STN/NAPT @ 50% | 0.00 | 644.95 | 874.95 | (874.95) | 0% | 0% |
| 100-681410-000 | TECHN. COVERALLS/RAGS @ 50% | 1,000.00 | 21.15 | 66.14 | 933.86 | 2% | 7% |
| 100-681420-000 | TRANSP. BUS FUEL/FLUIDS @ 50% | 25,000.00 | 3,649.38 | 20,581.40 | 4,418.60 | 15% | 82% |
| 100-681424-000 | TRANSP. BUS OILS/LUBRICANTS @ 85% | 2,000.00 | 0.00 | 0.00 | 2,000.00 | 0% | 0% |
| 100-681425-000 | BUS REPAIR PARTS @ 85% | 13,000.00 | 3,025.21 | 15,343.04 | (2,343.04) | 23% | 118% |
| 100-681426-000 | BUS OFFICE SUPPLIES/POSTAGE @ 50% | 1,100.00 | 0.00 | 114.03 | 985.97 | 0% | 10% |
| 100-681429-000 | HAND TOOLS @ 85% - 400 CAP | 400.00 | 0.00 | 126.82 | 273.18 | 0% | 32% |
| 100-681500-000 | TRANSP - CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681710-000 | TRANSP. FACILITY INS. --@ 50% | 0.00 | 0.00 | 300.00 | (300.00) | 0% | 0% |
| **TOTAL PUPIL TO SCHOOL TRANSPORT. | | 243,851.00 | 23,465.65 | 231,663.61 | 12,187.39 | 10% | 95% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|------------------------------------|------------------------------------|--------------|--------------|--------------|--------------|------|------|
| 100-682115-000 | TRANSP. SALARIES--ACTIVITY/SHUTTLE | 10,000.00 | 2,191.60 | 14,997.04 | (4,997.04) | 22% | 150% |
| 100-682200-000 | TRANS - ACTIVITY - FRINGE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-682210-000 | TRANS - ACTIVITY - LIFE | 0.00 | 1.87 | 16.52 | (16.52) | 0% | 0% |
| 100-682220-000 | TRANS - ACTIVITY - FICA | 0.00 | 167.47 | 1,146.21 | (1,146.21) | 0% | 0% |
| 100-682270-000 | WORK COMP | 427.00 | 81.16 | 599.11 | (172.11) | 19% | 140% |
| 100-682280-000 | TRANS - ACTIVITY - UUSL | 0.00 | 8.71 | 76.90 | (76.90) | 0% | 0% |
| 100-682290-000 | TRANS - ACTIVITY - PERSI | 0.00 | 78.24 | 690.79 | (690.79) | 0% | 0% |
| 100-682310-000 | PURCHASE SERVICES--NON ALLOW | 300.00 | 0.00 | 34.99 | 265.01 | 0% | 12% |
| 100-682410-000 | TRANSPORTATION MAT'LS--NON-ALLOW. | 250.00 | 0.00 | 1,027.88 | (777.88) | 0% | 411% |
| **TOTAL TRANSP. ACTIVITY PROGRAM | | 10,977.00 | 2,529.05 | 18,589.44 | 7,612.44CR | 23% | 169% |
| T R A N S P - O T H E R V E H | | | | | | | |
| 100-683310-000 | PURCHASE SERVICES--NON ALLOWABLE | 1,000.00 | 0.00 | 2,477.75 | (1,477.75) | 0% | 248% |
| 100-683410-000 | SUPPLIES--NON ALLOWABLE | 400.00 | 0.00 | 93.03 | 306.97 | 0% | 23% |
| 100-683710-000 | TRANSP. FAC. INSURANCE--NON ALLOW. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| **TOTAL GENERAL TRANSP. NON-ALLOW. | | 1,400.00 | 0.00 | 2,570.78 | 1,170.78CR | 0% | 184% |
| N O N I N S T R U C T I O N | | | | | | | |
| 100-710220-000 | FOOD EMPLOYER FICA | 9,051.00 | 758.49 | 7,751.69 | 1,299.31 | 8% | 86% |
| ***TOTAL NON-INSTRUCTION | | 9,051.00 | 758.49 | 7,751.69 | 1,299.31 | 8% | 86% |
| C A P I T A L | | | | | | | |
| 100-810520-000 | CAPITAL OUTLAY - BUILDINGS | 288,452.00 | 0.00 | 63,191.11 | 225,260.89 | 0% | 22% |
| 100-810540-000 | CAPITAL OUTLAY - VEHICLES | 90,000.00 | 0.00 | 0.00 | 90,000.00 | 0% | 0% |
| ***TOTAL CAPITAL ASSETS | | 378,452.00 | 0.00 | 63,191.11 | 315,260.89 | 0% | 17% |
| 100-920800-000 | TRANSFERS TO OTHER FUNDS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-950850-000 | CONTINGENCY RESERVE | 334,836.00 | 0.00 | 0.00 | 334,836.00 | 0% | 0% |
| ***TOTAL OTHER SERVICES | | 334,836.00 | 0.00 | 0.00 | 334,836.00 | 0% | 0% |
| ***TOTAL EXPENDITURES | | 6,707,128.00 | 565,736.24 | 5,310,310.33 | 1,396,817.67 | 8% | 79% |

(Rprt: 01 - MAINBdgt Prep: 38/Prop Budget; Dates: 00/00/00-06/30/18; PRINT: 07/10/18 2:18:47 PM)

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|----------------|--|--------------|--------------|--------------|-------------|------|------|
| | GRANTS - NEZ PERCE TRIBE & OTHERS | | | | | | |
| 232-320000-000 | BEGINNING BALANCE | 60,115.00CR | 0.00 | 0.00 | 60,115.00CR | 0% | 0% |
| 232-419900-000 | GRANT REVENUE - NPT & OTHERS | 72,079.00CR | 0.00 | 72,078.18CR | 0.82CR | 0% | 100% |
| 232-460000-000 | INTERFUND TRANSFER | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | ***TOTAL REVENUE | 132,194.00CR | 0.00 | 72,078.18CR | 60,115.82CR | 0% | 55% |
| | | | | | | | |
| 232-512110-000 | AFTER SCHOOL TEACHER SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-512115-000 | AFTER SCHOOL SALARIES - AIDES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-512210-000 | LIFE INS BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-512220-000 | FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-512230-000 | HEALTH INSURANCE - ASP | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-512270-000 | WORKERS COMP | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-512280-000 | UNUSED SICK LEAVE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-512290-000 | PERSI | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-512115-021 | IDCOMFDN GRANT INTERVENTIONIST SALARY | 8,994.00 | 0.00 | 0.00 | 8,994.00 | 0% | 0% |
| 232-512210-021 | IDCOMFDN GRANT INTERVENTIONIST - LIFE | 96.00 | 0.00 | 0.00 | 96.00 | 0% | 0% |
| 232-512220-021 | IDCOMFDN GRANT INTERVENTIONIST FICA | 688.00 | 0.00 | 0.00 | 688.00 | 0% | 0% |
| 232-512230-021 | IDCOMFDN GRANT INTERVENTIONIST HEALTH I | 6,933.00 | 0.00 | 0.00 | 6,933.00 | 0% | 0% |
| 232-512270-021 | IDCOMFDN GRANT INTERVENTIONIST W/C | 49.00 | 0.00 | 0.00 | 49.00 | 0% | 0% |
| 232-512280-021 | IDCOMFDN GRANT INTERVENTIONIST UUSL | 113.00 | 0.00 | 0.00 | 113.00 | 0% | 0% |
| 232-512290-021 | IDCOMFDN GRANT INTERVENTIONIST PERSI | 1,018.00 | 0.00 | 0.00 | 1,018.00 | 0% | 0% |
| 232-512411-000 | NPT AFTER SCHOOL PROGRAM SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-515410-000 | HIGH SCHOOL SUPPLIES | 9,384.00 | 0.00 | 9,388.61 (| 4.61) | 0% | 100% |
| 232-515312-000 | P/S - NPT NATIVE ARTS GRANT | 11,000.00 | 190.46 | 638.10 | 10,361.90 | 2% | 6% |
| 232-515313-000 | P/S - COLLEGE & CAREER READINESS | 10,400.00 | 908.09 | 5,914.77 | 4,485.23 | 9% | 57% |
| 232-515315-000 | P/S - NPT MS READING GRANT | 2,525.00 | 0.00 | 0.00 | 2,525.00 | 0% | 0% |
| 232-515316-000 | P/S NPT-CULTURALLY RESPONSIVE | 1,850.00 | 0.00 | 1,011.03 | 838.97 | 0% | 55% |
| 232-515317-000 | P/S - NPT SCHOOL COUNSELING GRANT | 10,000.00 | 0.00 | 0.00 | 10,000.00 | 0% | 0% |
| 232-515318-000 | P/S - NPT NATURAL SCIENCE | 1,200.00 | 0.00 | 0.00 | 1,200.00 | 0% | 0% |
| 232-515319-000 | P/S - NPT DRUG FREE FUNDS (OLD 246) | 1,075.00 | 0.00 | 0.00 | 1,075.00 | 0% | 0% |
| 232-515320-000 | P/S - ATTENDANCE COMMITTEE EMERGENCY FU | 2,350.00 | 0.00 | 445.14 | 1,904.86 | 0% | 19% |
| 232-515322-000 | P/S - NPT NATURAL HELPERS | 8,000.00 | 124.15 | 495.38 | 7,504.62 | 2% | 6% |
| 232-515323-000 | P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS | 5,000.00 | 0.00 | 4,989.37 | 10.63 | 0% | 100% |
| 232-515324-000 | P/S - BASEBALL TOMORROW | 11,000.00 | 0.00 | 10,976.01 | 23.99 | 0% | 100% |
| 232-515412-000 | SUPPLIES - NPT GRANT NATIVE ARTS | 2,978.00 | 752.80 | 2,912.35 | 65.65 | 25% | 98% |
| 232-515413-000 | SUPPLIES - COLLEGE & CAREER READINESS | 4,441.00 | 1,427.88 | 3,451.13 | 989.87 | 32% | 78% |
| 232-515415-000 | SUPPLIES-NPT MS READING | 2,425.00 | 0.00 | 0.00 | 2,425.00 | 0% | 0% |
| 232-515416-000 | SUPPLIES-NPT- CULTURALLY RESPONSIVE | 1,850.00 | 294.95 | 1,310.67 | 539.33 | 16% | 71% |
| 232-515418-000 | SUPPLIES - NATIVE NATURAL SCIENCE | 1,200.00 | 0.00 | 0.00 | 1,200.00 | 0% | 0% |
| 232-515419-000 | SUPPLIES - NPT DRUG FREE FUNDS (OLD 246) | 1,075.00 | 0.00 | 822.62 | 252.38 | 0% | 77% |
| 232-515420-000 | SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY | 2,350.00 | 364.70 | 1,363.15 | 986.85 | 16% | 58% |
| 232-515422-000 | SUPPLIES - NPT NATURAL HELPERS | 2,000.00 | 0.00 | 0.00 | 2,000.00 | 0% | 0% |
| 232-515423-000 | SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-515424-000 | SUPPLIES - BASEBALL TOMORROW | 16,400.00 | 3,435.00 | 12,247.47 | 4,152.53 | 21% | 75% |
| 232-515550-000 | CAPITAL EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-611314-000 | P/S-NPT MENTAL HEALTH GRANT | 2,900.00 | 0.00 | 0.00 | 2,900.00 | 0% | 0% |
| 232-611414-000 | NPT MENTAL HEALTH SUPPLIES | 2,900.00 | 536.72 | 14,404.25 (| 11,504.25) | 19% | 497% |
| | ***TOTAL EXPENDITURES | 132,194.00 | 8,034.75 | 70,370.05 | 61,823.95 | 6% | 53% |

NEXPERCE TRIBE - LITERATURE GRT

| | | | | | | | |
|-----------------------|-------------------------------|------------|------|--------|-------------|----|-----|
| 234-320000-000 | BEGINNING BALANCE | 1,144.00CR | 0.00 | 0.00 | (1,144.00) | 0% | 0% |
| 234-419900-000 | NEZPERCE TRIBE LITERATURE REV | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| ***TOTAL REVENUE | | 1,144.00CR | 0.00 | 0.00 | 1,144.00CR | 0% | 0% |
| 234-515300-000 | PURCHASE SERVICES | 0.00 | 0.00 | 171.13 | (171.13) | 0% | 0% |
| 234-515410-000 | SUPPLIES- LITERATURE | 1,144.00 | 0.00 | 157.04 | 986.96 | 0% | 14% |
| ***TOTAL EXPENDITURES | | 1,144.00 | 0.00 | 328.17 | 815.83 | 0% | 29% |

NEZPERCE TRIBE JOB SKILLS

| | | | | | | | |
|-----------------------|------------------------------------|------------|------|------------|------------|----|------|
| 235-320000-000 | JOB SKILLS CARRYOVER | 1,100.00CR | 0.00 | 0.00 | 1,100.00CR | 0% | 0% |
| 235-419900-000 | NEZPERCE TRIBE SPECIAL SERVICE GRT | 5,000.00CR | 0.00 | 5,000.00CR | 0.00 | 0% | 100% |
| ***TOTAL REVENUE | | 6,100.00CR | 0.00 | 5,000.00CR | 1,100.00CR | 0% | 82% |
| 235-515115-000 | JOB SKILLS SALARY | 5,600.00 | 0.00 | 5,268.92 | 331.08 | 0% | 94% |
| 235-515220-000 | JOB SKILLS EMPLOYER FICA | 450.00 | 0.00 | 403.05 | 46.95 | 0% | 90% |
| 235-515270-000 | JOB SKILLS WORKERS COMP | 50.00 | 0.00 | 29.70 | 20.30 | 0% | 59% |
| 235-521310-000 | JOB SKILLS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| ***TOTAL EXPENDITURES | | 6,100.00 | 0.00 | 5,701.67 | 398.33 | 0% | 93% |

STATE VOCATIONAL

| | | | | | | | |
|--------------------------|-----------------------------------|-------------|----------|-------------|-------------|-----|------|
| 243-432410-000 | STATE CTE -- AG. PROGRAM | 15,000.00CR | 0.00 | 12,000.00CR | 3,000.00CR | 0% | 80% |
| 243-432420-000 | STATE VOC. ED. --BUSINESS PROGRAM | 9,876.00CR | 0.00 | 9,876.00CR | 0.00 | 0% | 100% |
| ***TOTAL REVENUE | | 24,876.00CR | 0.00 | 21,876.00CR | 3,000.00CR | 0% | 88% |
| 243-515112-000 | VOC. ED. AG. SALARIES | 1,694.00 | 0.00 | 0.00 | 1,694.00 | 0% | 0% |
| 243-515210-000 | EMPLOYEE ASSIST. PLAN | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 243-515200-000 | VOC. ED. FRINGE BENEFIT | 377.00 | 0.00 | 0.00 | 377.00 | 0% | 0% |
| 243-515220-000 | VOC. ED. EMPLOYER FICA | 158.00 | 0.00 | 0.00 | 158.00 | 0% | 0% |
| 243-515230-000 | HEALTH INSURANCE - VOC ED | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 243-515270-000 | VOC. ED. WORKERS COMPENSATION | 11.00 | 0.00 | 0.00 | 11.00 | 0% | 0% |
| 243-515280-000 | VOC. ED. SICK LEAVE BENEFIT | 26.00 | 0.00 | 0.00 | 26.00 | 0% | 0% |
| 243-515290-000 | VOC. ED. PERSI BENEFIT | 234.00 | 0.00 | 0.00 | 234.00 | 0% | 0% |
| 243-515382-000 | VOC. ED. TRAVEL--AG. PROGRAM | 2,000.00 | 0.00 | 0.00 | 2,000.00 | 0% | 0% |
| 243-515412-000 | VOC. ED. SUPPLIES--AG. PROGRAM | 10,500.00 | 0.00 | 4,529.41 | 5,970.59 | 0% | 43% |
| 243-515552-000 | VOC. ED. EQUIPMENT--AG. PROGRAM | 0.00 | 2,831.99 | 2,831.99 | (2,831.99) | 0% | 0% |
| **TOTAL AG. PROGRAM | | 15,000.00 | 2,831.99 | 7,361.40 | 7,638.60 | 19% | 49% |
| 243-515313-000 | VOC. ED. BUSINESS P/S | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 243-515383-000 | VOC. ED. TRAVEL--BUSINESS PROGRAM | 3,065.00 | 106.68 | 672.18 | 2,392.82 | 3% | 22% |
| 243-515413-000 | VOC. ED. SUPPLIES--BUSINESS PROG. | 6,811.00 | 1,991.30 | 9,221.94 | (2,410.94) | 29% | 135% |
| 243-515553-000 | VOC. ED. EQUIPMENT--BUSINESS | 0.00 | 0.00 | 136.73 | (136.73) | 0% | 0% |
| **TOTAL BUSINESS PROGRAM | | 9,876.00 | 2,097.98 | 10,030.85 | 154.85CR | 21% | 102% |
| ***TOTAL EXPENDITURES | | 24,876.00 | 4,929.97 | 17,392.25 | 7,483.75 | 20% | 70% |

(Rprt: 01 - MAINBdgt Prep: 38/Prop Budget; Dates: 00/00/00-06/30/18; PRINT: 07/10/18 2:18:47 PM)

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|----------------------------|---|--------------|--------------|--------------|--------------|------|------|
| SUBSTANCE ABUSE PREVENTION | | | | | | | |
| 246-320000-000 | BEG. BALANCE- SUBSTANCE ABUSE PREVENTIO | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 246-419900-000 | SUBSTANCE ABUSE PREVENTION - OTHER REVE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 246-439000-000 | GRANT INCOME | 100,000.00CR | 25,242.51CR | 90,136.23CR | 9,863.77CR | 25% | 90% |
| ***TOTAL REVENUE | | 100,000.00CR | 25,242.51CR | 90,136.23CR | 9,863.77CR | 25% | 90% |
| 246-515111-000 | SALARIES | 51,673.00 | 3,696.07 | 41,195.26 | 10,477.74 | 7% | 80% |
| 246-515200-000 | FRINGE | 11,309.00 | 942.41 | 9,424.10 | 1,884.90 | 8% | 83% |
| 246-515210-000 | LIFE | 96.00 | 10.08 | 105.89 | (9.89) | 11% | 110% |
| 246-515220-000 | FICA | 4,818.00 | 351.30 | 3,834.47 | 983.53 | 7% | 80% |
| 246-515230-000 | HEALTH INSURANCE - SPF | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 246-515270-000 | WORKERS COMP | 340.00 | 31.07 | 326.89 | 13.11 | 9% | 96% |
| 246-515280-000 | UUSL | 794.00 | 58.45 | 637.80 | 156.20 | 7% | 80% |
| 246-515290-000 | PERSI | 7,130.00 | 525.07 | 5,730.10 | 1,399.90 | 7% | 80% |
| 246-515310-000 | PURCHASED SERVICES - NON-SPF GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 246-515311-000 | PURCHASED SERVICES - SPFG | 18,890.00 | 400.00 | 4,800.00 | 14,090.00 | 2% | 25% |
| 246-515381-000 | TRAVEL | 0.00 | 1,410.35 | 10,212.50 | (10,212.50) | 0% | 0% |
| 246-512410-000 | ELEM DRUG FREE YTH SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 246-515380-000 | PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 246-515410-000 | SUPPLIES - NON-SPF GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 246-515411-000 | SUPPLIES - SPFG | 4,950.00 | 1,024.76 | 1,074.76 | 3,875.24 | 21% | 22% |
| 246-920800-000 | INDIRECT COSTS - TRANSFER TO OTHER FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| ***TOTAL EXPENDITURES | | 100,000.00 | 8,449.56 | 77,341.77 | 22,658.23 | 8% | 77% |

CHAPTER I FUND

| | | | | | | | |
|-----------------------|-----------------------------------|--------------|-------------|--------------|--------------|------|------|
| 251-445100-000 | FEDERAL ASSISTANCE | 155,870.00CR | 41,275.13CR | 155,704.00CR | 166.00CR | 26% | 100% |
| 251-445101-000 | SCHOOL IMPROVEMENT ASSISTANCE | 229,430.00CR | 42,220.36CR | 229,430.18CR | 0.18 | 18% | 100% |
| ***TOTAL REVENUE | | 385,300.00CR | 83,495.49CR | 385,134.18CR | 165.82CR | 22% | 100% |
| 251-512110-000 | TEACHER SALARIES--ELEMENTARY | 65,659.00 | 5,312.25 | 55,672.50 | 9,986.50 | 8% | 85% |
| 251-512115-000 | TEACHER AIDES--ELEMENTARY | 739.00 | 3,559.08 | 37,308.80 | (36,569.80) | 482% | 999% |
| 251-512200-000 | ELEMENTARY FRINGE BENEFITS | 254.00 | 858.33 | 8,245.80 | (7,991.80) | 338% | 999% |
| 251-512210-000 | ELEMENT. LIFE/EMP. ASSIST. | 96.00 | 26.35 | 269.60 | (173.60) | 27% | 281% |
| 251-512220-000 | EMPLOYER FICA | 5,099.00 | 736.63 | 7,667.30 | (2,568.30) | 14% | 150% |
| 251-512230-000 | HEALTH INSURANCE - TITLE 1-A | 8,914.00 | 1,415.36 | 14,302.81 | (5,388.81) | 16% | 160% |
| 251-512270-000 | WORKER'S COMPENSATION | 360.00 | 145.02 | 1,438.69 | (1,078.69) | 40% | 400% |
| 251-512280-000 | SICK LEAVE RETIRE. | 941.00 | 122.58 | 1,275.36 | (334.36) | 13% | 136% |
| 251-512290-000 | RETIREMENT BENEFIT | 8,451.00 | 1,101.41 | 11,459.01 | (3,008.01) | 13% | 136% |
| 251-512310-000 | E.S. PURCHASED SERVICES | 851.00 | 0.00 | 0.00 | 851.00 | 0% | 0% |
| 251-512410-000 | ELEMENTARY SUPPLIES & MATERIALS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 251-512111-000 | SCHOOL IMPROVEMENT GRANT SALARIES | 179,654.00 | 11,369.91 | 121,824.72 | 57,829.28 | 6% | 68% |
| 251-512201-000 | FRINGE - SIG | 18,506.00 | 628.25 | 6,282.50 | 12,223.50 | 3% | 34% |
| 251-512211-000 | LIFE INS BENEFIT - SIG | 672.00 | 28.40 | 297.46 | 374.54 | 4% | 44% |
| 251-512221-000 | EMPLOYER FICA - SIG | 15,159.00 | 888.77 | 9,404.53 | 5,754.47 | 6% | 62% |
| 251-512231-000 | HEALTH INSURANCE - SIG | 22,286.00 | 2,476.37 | 24,459.15 | (2,173.15) | 11% | 110% |
| 251-512271-000 | WORKER'S COMP - SIG | 1,070.00 | 0.00 | 0.00 | 1,070.00 | 0% | 0% |
| 251-512281-000 | UNUSED SICK LEAVE - SIG | 2,497.00 | 145.90 | 1,541.59 | 955.41 | 6% | 62% |
| 251-512291-000 | PERSI - SIG | 22,432.00 | 1,310.65 | 13,850.17 | 8,581.83 | 6% | 62% |
| 251-512311-000 | SIG PURCHASED SERVICES | 22,000.00 | 128.00 | 36,301.57 | (14,301.57) | 1% | 165% |
| 251-512411-000 | SIG SUPPLIES | 0.00 | 7.47 | 14,777.72 | (14,777.72) | 0% | 0% |
| 251-632115-000 | ADMIN. SALARIES | 8,000.00 | 666.74 | 8,000.00 | 0.00 | 8% | 100% |
| 251-632200-000 | ADMINISTRATIVE FRINGE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 251-632210-000 | LIFE INSURANCE | 0.00 | 1.32 | 15.43 | (15.43) | 0% | 0% |
| 251-632220-000 | EMPLOYER FICA | 612.00 | 50.84 | 610.11 | 1.89 | 8% | 100% |
| 251-632230-000 | HEALTH INSURANCE - 1-A ADMIN | 0.00 | 48.88 | 569.25 | (569.25) | 0% | 0% |
| 251-632270-000 | WORKER'S COMPENSATION | 43.00 | 4.47 | 53.63 | (10.63) | 10% | 125% |
| 251-632280-000 | SICK LEAVE RETIREMENT | 101.00 | 8.40 | 100.80 | 0.20 | 8% | 100% |
| 251-632290-000 | RETIREMENT BENEFIT | 904.00 | 75.47 | 905.64 | (1.64) | 8% | 100% |
| 251-632410-000 | ADMINISTRATION SUPPLIES/MATERIALS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| ***TOTAL EXPENDITURES | | 385,300.00 | 31,116.85 | 376,634.14 | 8,665.86 | 8% | 98% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------|-----------|----------|--------------|--------------|---------|------|------|
|--------|-----------|----------|--------------|--------------|---------|------|------|

PART B FUND

| | | | | | | | |
|-----------------------|------------------------------|--------------|-------------|--------------|--------------|-----|------|
| 257-320000-000 | PART B CARRYOVER | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 257-445000-000 | FEDERAL ASSISTANCE -- PART B | 121,568.00CR | 44,759.26CR | 121,568.00CR | 0.00 | 37% | 100% |
| ***TOTAL REVENUE | | 121,568.00CR | 44,759.26CR | 121,568.00CR | 0.00 | 37% | 100% |
| 257-521110-000 | CERTIFIED SALARY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 257-521115-000 | AIDES - PART B | 75,264.00 | 6,004.75 | 62,037.49 | 13,226.51 | 8% | 82% |
| 257-521200-000 | FRINGE BENEFITS- PART B | 24,604.00 | 888.83 | 8,888.30 | 15,715.70 | 4% | 36% |
| 257-521210-000 | LIFE INS BENEFIT | 376.00 | 25.92 | 264.57 | 111.43 | 7% | 70% |
| 257-521220-000 | EMPLOYER FICA | 7,640.00 | 527.36 | 5,424.40 | 2,215.60 | 7% | 71% |
| 257-521230-000 | HEALTH INSURANCE - PART B | 0.00 | 1,372.99 | 13,819.06 | (13,819.06) | 0% | 0% |
| 257-521270-000 | WORKER'S COMPENSATION | 539.00 | 46.19 | 470.11 | 68.89 | 9% | 87% |
| 257-521280-000 | SICK LEAVE RETIRE. | 1,258.00 | 86.87 | 893.68 | 364.32 | 7% | 71% |
| 257-521290-000 | RETIREMENT BENEFIT | 11,306.00 | 780.36 | 8,028.85 | 3,277.15 | 7% | 71% |
| 257-521410-000 | SUPPLIES | 581.00 | 0.00 | 0.00 | 581.00 | 0% | 0% |
| ***TOTAL EXPENDITURES | | 121,568.00 | 9,733.27 | 99,826.46 | 21,741.54 | 8% | 82% |

PART B PRESCHOOL

| | | | | | | | |
|-----------------------|-------------------------------------|------------|----------|------------|---------|-----|-----|
| 258-320000-000 | PRESCHOOL CARRYOVER-PRIOR | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 258-445600-000 | PART B PRE-SCHOOL REVENUE | 3,071.00CR | 972.38CR | 3,039.00CR | 32.00CR | 32% | 99% |
| ***TOTAL REVENUE | | 3,071.00CR | 972.38CR | 3,039.00CR | 32.00CR | 32% | 99% |
| 258-522110-000 | CERTIFIED TEACHER SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 258-522115-000 | NON-CERTIFIED SALARIES | 2,010.00 | 167.50 | 1,752.00 | 258.00 | 8% | 87% |
| 258-522200-000 | BENEFITS | 533.00 | 45.75 | 457.50 | 75.50 | 9% | 86% |
| 258-522210-000 | LIFE/EMP. ASSIST. PLAN | 0.00 | 0.70 | 6.99 | (6.99) | 0% | 0% |
| 258-522220-000 | EMPLOYER FICA | 195.00 | 16.32 | 168.90 | 26.10 | 8% | 87% |
| 258-522230-000 | HEALTH INSURANCE - PART B PRESCHOOL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 258-522270-000 | WORKER'S COMPENSATION | 14.00 | 1.43 | 13.39 | 0.61 | 10% | 96% |
| 258-522280-000 | SICK LEAVE RETIRE. | 32.00 | 2.69 | 27.87 | 4.13 | 8% | 87% |
| 258-522290-000 | RETIREMENT BENEFIT | 287.00 | 24.14 | 250.12 | 36.88 | 8% | 87% |
| ***TOTAL EXPENDITURES | | 3,071.00 | 258.53 | 2,676.77 | 394.23 | 8% | 87% |

TITLE IV-A ESSA STUDENT SUPPORT

| | | | | | | | |
|-----------------------|------------------------------|-------------|------|-------------|-------------|----|-----|
| 261-445200-000 | TITLE IV-A ESSA REVENUE | 11,777.00CR | 0.00 | 10,000.00CR | 1,777.00CR | 0% | 85% |
| ***TOTAL REVENUE | | 11,777.00CR | 0.00 | 10,000.00CR | 1,777.00CR | 0% | 85% |
| 261-512115-000 | ELEMENTARY CLASSIFIED SALARY | 0.00 | 0.00 | 2,131.06 | (2,131.06) | 0% | 0% |
| 261-512200-000 | FRINGE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 261-512210-000 | LIFE INSURANCE BENEFIT | 0.00 | 0.00 | 3.46 | (3.46) | 0% | 0% |
| 261-512220-000 | FICA BENEFIT | 0.00 | 0.00 | 146.86 | (146.86) | 0% | 0% |
| 261-512230-000 | HEALTH INSURANCE | 0.00 | 0.00 | 236.40 | (236.40) | 0% | 0% |
| 261-512270-000 | WORKERS COMP | 0.00 | 0.00 | 14.26 | (14.26) | 0% | 0% |
| 261-512280-000 | UUSL | 0.00 | 0.00 | 26.85 | (26.85) | 0% | 0% |
| 261-512290-000 | PERSI BENEFIT | 0.00 | 0.00 | 241.22 | (241.22) | 0% | 0% |
| 261-512310-000 | PURCHASED SERVICES | 8,244.00 | 0.00 | 6,664.48 | 1,579.52 | 0% | 81% |
| 261-512410-000 | SUPPLIES/MATERIALS | 3,533.00 | 0.00 | 0.00 | 3,533.00 | 0% | 0% |
| ***TOTAL EXPENDITURES | | 11,777.00 | 0.00 | 9,464.59 | 2,312.41 | 0% | 80% |

REAP

| | | | | | | | |
|-----------------------|------------------------------|-------------|------------|-------------|-------------|----|-----|
| 262-320000-000 | BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 262-443000-000 | REAP GRANT REVENUE | 32,957.00CR | 2,236.85CR | 28,832.00CR | 4,125.00CR | 7% | 87% |
| ***TOTAL REVENUE | | 32,957.00CR | 2,236.85CR | 28,832.00CR | 4,125.00CR | 7% | 87% |
| 262-512115-000 | ELEMENTARY CLASSIFIED SALARY | 20,828.00 | 1,747.16 | 18,310.60 | 2,517.40 | 8% | 88% |
| 262-512200-000 | FRINGE BENEFITS | 6,284.00 | 0.00 | 0.00 | 6,284.00 | 0% | 0% |
| 262-512210-000 | LIFE INSURANCE BENEFIT | 96.00 | 7.84 | 77.95 | 18.05 | 8% | 81% |
| 262-512220-000 | FICA BENEFIT | 2,074.00 | 133.66 | 1,400.76 | 673.24 | 6% | 68% |
| 262-512230-000 | HEALTH INSURANCE - REAP | 0.00 | 727.49 | 7,227.86 | (7,227.86) | 0% | 0% |
| 262-512270-000 | WORKERS COMP. BENEFIT | 263.00 | 11.71 | 122.18 | 140.82 | 4% | 46% |
| 262-512280-000 | SICK LEAVE BENEFIT | 342.00 | 22.01 | 230.68 | 111.32 | 6% | 67% |
| 262-512290-000 | PERSI BENEFIT | 3,070.00 | 197.78 | 2,072.77 | 997.23 | 6% | 68% |
| ***TOTAL EXPENDITURES | | 32,957.00 | 2,847.65 | 29,442.80 | 3,514.20 | 9% | 89% |

T I T L E VI-A INDIAN EDUCATION

| | | | | | | | |
|----------------|----------------------------|--------------|-------------|--------------|-------------|-----|-----|
| 267-320000-000 | BEGINNING FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-443000-000 | FEDERAL ASSISTANCE - VII-A | 84,044.00CR | 8,132.66CR | 66,663.64CR | 17,380.36CR | 10% | 79% |
| 267-443001-000 | NYCP GRANT REVENUE | 282,958.00CR | 19,196.63CR | 202,562.63CR | 80,395.37CR | 7% | 72% |

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|------------------|--|--------------|-------------|--------------|-------------|----|-----|
| ***TOTAL REVENUE | | 367,002.00CR | 27,329.29CR | 269,226.27CR | 97,775.73CR | 7% | 73% |
|------------------|--|--------------|-------------|--------------|-------------|----|-----|

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|----------------|-------------------------------|----------|----------|----------|-------------|----|-----|
| 267-512410-000 | CULTURAL ENRICHMENT SUPPLIES | 0.00 | 0.00 | 136.29 | (136.29) | 0% | 0% |
| 267-515100-000 | COORDINATOR SALARY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515110-000 | NEZ PERCE LANGUAGE INSTRUCTOR | 8,813.00 | 734.41 | 7,351.60 | 1,461.40 | 8% | 83% |
| 267-515115-000 | CERTIFIED SALARY - OTHER | 0.00 | 1,607.50 | 8,165.29 | (8,165.29) | 0% | 0% |
| 267-515120-000 | SECRETARY'S SALARY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515125-000 | ATTENDANCE CLERK | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515200-000 | FRINGE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515210-000 | LIFE INS - VI-A | 0.00 | 4.45 | 24.03 | (24.03) | 0% | 0% |
| 267-515220-000 | EMPLOYER FICA | 0.00 | 167.97 | 1,144.75 | (1,144.75) | 0% | 0% |
| 267-515230-000 | HEALTH INSURANCE - VII-A | 0.00 | 272.12 | 1,567.06 | (1,567.06) | 0% | 0% |
| 267-515270-000 | WORKER'S COMPENSATION | 0.00 | 15.71 | 104.56 | (104.56) | 0% | 0% |
| 267-515280-000 | SICK LEAVE BENEFIT | 0.00 | 20.26 | 102.96 | (102.96) | 0% | 0% |
| 267-515290-000 | RETIREMENT BENEFIT | 0.00 | 181.97 | 925.15 | (925.15) | 0% | 0% |
| 267-515300-000 | HIGH SCHOOL PURCHASED SVCS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515410-000 | SUPPLIES | 0.00 | 321.55 | 321.55 | (321.55) | 0% | 0% |

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|----------------|---|----------|--------|----------|-------------|----|-----|
| 267-611115-000 | ATTENDANCE CLERK | 9,195.00 | 743.91 | 7,796.10 | 1,398.90 | 8% | 85% |
| 267-611200-000 | LIAISON FRINGE BENEFITS | 3,591.00 | 299.25 | 2,992.50 | 598.50 | 8% | 83% |
| 267-611210-000 | LIFE/EMP. ASSIST. PLAN | 0.00 | 4.82 | 46.46 | (46.46) | 0% | 0% |
| 267-611220-000 | EMPLOYER FICA | 0.00 | 79.80 | 825.26 | (825.26) | 0% | 0% |
| 267-611230-000 | HEALTH INSURANCE - ATTEND CLERK & LIASI | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-611270-000 | WORKER'S COMPENSATION | 0.00 | 6.98 | 65.28 | (65.28) | 0% | 0% |
| 267-611280-000 | SICK LEAVE RETIREMENT | 0.00 | 13.15 | 135.98 | (135.98) | 0% | 0% |
| 267-611290-000 | RETIREMENT BENEFIT | 0.00 | 118.09 | 1,221.24 | (1,221.24) | 0% | 0% |

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|----------------|---|-----------|----------|-----------|-------------|----|------|
| 267-632110-000 | COORDINATOR SALARY | 0.00 | 927.77 | 6,494.39 | (6,494.39) | 0% | 0% |
| 267-632116-000 | HOME-SCHOOL LIASION/ SECRETARY'S SALARY | 36,400.00 | 2,357.55 | 19,815.16 | 16,584.84 | 6% | 54% |
| 267-632200-000 | SECRETARY'S FRINGE BENEFITS | 7,539.00 | 0.00 | 0.00 | 7,539.00 | 0% | 0% |
| 267-632210-000 | EMPLOYEE ASSIST. PLAN | 151.00 | 0.00 | 0.00 | 151.00 | 0% | 0% |
| 267-632220-000 | EMPLOYER FICA | 5,014.00 | 239.60 | 1,895.46 | 3,118.54 | 5% | 38% |
| 267-632230-000 | HEALTH INSURANCE - VII-A SECRETARY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-632270-000 | WORKER'S COMPENSATION | 354.00 | 15.80 | 132.76 | 221.24 | 4% | 38% |
| 267-632280-000 | SICK LEAVE RETIRE. | 715.00 | 0.00 | 0.00 | 715.00 | 0% | 0% |
| 267-632290-000 | RETIREMENT BENEFIT | 6,421.00 | 0.00 | 0.00 | 6,421.00 | 0% | 0% |
| 267-632310-000 | PURCHASED SERVICES | 614.00 | 0.00 | 958.93 | (344.93) | 0% | 156% |
| 267-632380-000 | ADMIN. TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-632410-000 | ADMIN SUPPLIES | 5,237.00 | 0.00 | 4,440.88 | 796.12 | 0% | 85% |

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| TOTAL TITLE VI-A EXPENDITURES | | 84,044.00 | 8,132.66 | 66,663.64 | 17,380.36 | 10% | 79% |
|-------------------------------|--|-----------|----------|-----------|-----------|-----|-----|

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|----------------|-----------------------------|-----------|----------|-----------|-------------|-----|------|
| 267-515101-000 | SALARIES - DIRECTOR - NYCP | 26,836.00 | 3,570.00 | 26,251.00 | 585.00 | 13% | 98% |
| 267-515111-000 | SALARIES - CERTIFIED - NYCP | 72,149.05 | 4,245.43 | 51,316.14 | 20,832.91 | 6% | 71% |
| 267-515116-000 | SALARIES - N/C - NYCP | 15,158.00 | 1,231.65 | 5,199.85 | 9,958.15 | 8% | 34% |
| 267-515201-000 | FRINGE - NYCP | 8,532.00 | 156.77 | 5,173.28 | 3,358.72 | 2% | 61% |
| 267-515211-000 | LIFE INS - NYCP | 192.00 | 13.07 | 60.43 | 131.57 | 7% | 31% |
| 267-515221-000 | FICA - ER - NYCP | 9,384.64 | 645.88 | 6,423.20 | 2,961.44 | 7% | 68% |
| 267-515231-000 | HEALTH INS - NYCP | 14,782.00 | 1,211.68 | 5,605.24 | 9,176.76 | 8% | 38% |
| 267-515271-000 | WORKERS COMP - NYCP | 821.92 | 61.66 | 589.18 | 232.74 | 8% | 72% |
| 267-515281-000 | UUSL - NYCP | 1,207.57 | 55.47 | 265.28 | 942.29 | 5% | 22% |
| 267-515291-000 | PERSI - NYCP | 13,886.82 | 1,041.87 | 9,954.84 | 3,931.98 | 8% | 72% |
| 267-515311-000 | PURCHASES SERVICES - NYCP | 31,774.00 | 6,280.11 | 37,090.08 | (5,316.08) | 20% | 117% |
| 267-515381-000 | TRAVEL - NYCP | 25,396.00 | 0.00 | 0.00 | 25,396.00 | 0% | 0% |
| 267-515411-000 | SUPPLIES - NYCP | 52,479.00 | 390.20 | 47,628.48 | 4,850.52 | 1% | 91% |
| 267-920801-000 | INDIRECT COSTS - NYCP | 10,359.00 | 702.77 | 7,415.56 | 2,943.44 | 7% | 72% |

| | | | | | | | |
|-------------------------|--|------------|-----------|------------|-----------|----|-----|
| TOTAL NYCP EXPENDITURES | | 282,958.00 | 19,606.56 | 202,972.56 | 79,985.44 | 7% | 72% |
|-------------------------|--|------------|-----------|------------|-----------|----|-----|

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|-----------------------|--|------------|-----------|------------|-----------|----|-----|
| ***TOTAL EXPENDITURES | | 367,002.00 | 27,739.22 | 269,636.20 | 97,365.80 | 8% | 73% |
|-----------------------|--|------------|-----------|------------|-----------|----|-----|

(Rprt: 01 - MAINBdgt Prep: 38/Prop Budget; Dates: 00/00/00-06/30/18; PRINT: 07/10/18 2:18:48 PM)

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------|-----------|----------|--------------|--------------|---------|------|------|
|--------|-----------|----------|--------------|--------------|---------|------|------|

J O M F U N D

| | | | | | | | |
|----------------|--------------------------|-------------|-------------|-------------|-------------|-----|------|
| 269-320000-000 | J.O.M. BEGINNING BALANCE | 20,000.00CR | 0.00 | 0.00 | 20,000.00CR | 0% | 0% |
| 269-445900-000 | FEDERAL ASSISTANCE | 20,000.00CR | 17,236.17CR | 33,134.54CR | 13,134.54 | 86% | 166% |

| | | | | | | | |
|------------------|--|-------------|-------------|-------------|------------|-----|-----|
| ***TOTAL REVENUE | | 40,000.00CR | 17,236.17CR | 33,134.54CR | 6,865.46CR | 43% | 83% |
|------------------|--|-------------|-------------|-------------|------------|-----|-----|

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|----------------|--------------------------------|-----------|--------|----------|-------------|-----|-----|
| 269-512300-000 | PURCHASED SERVICES | 4,000.00 | 0.00 | 166.69 | 3,833.31 | 0% | 4% |
| 269-512310-000 | CULTURAL ENRICHMENT | 1,000.00 | 0.00 | 0.00 | 1,000.00 | 0% | 0% |
| 269-512390-000 | J.O.M. SUMMER SCHOOL | 5,000.00 | 0.00 | 0.00 | 5,000.00 | 0% | 0% |
| 269-512410-000 | CULTURAL SUPPLIES/MATERIALS | 1,000.00 | 0.00 | 0.00 | 1,000.00 | 0% | 0% |
| 269-515110-000 | CERTIFIED SALARIES - ASP - S/S | 5,611.00 | 0.00 | 0.00 | 5,611.00 | 0% | 0% |
| 269-515115-000 | CLASSIFIED SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515210-000 | LIFE INS BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515220-000 | EMPLOYER FICA | 2,026.00 | 0.00 | 0.00 | 2,026.00 | 0% | 0% |
| 269-515230-000 | HEALTH INSURANCE - JOM | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515270-000 | WORKERS COMP | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515280-000 | UNUSED SICK LEAVE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515290-000 | PERSI | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515300-000 | PURCHASE SERVICES | 11,965.00 | 0.00 | 0.00 | 11,965.00 | 0% | 0% |
| 269-515310-000 | CULTURAL ENRICHMENT SERVICES | 2,000.00 | 0.00 | 0.00 | 2,000.00 | 0% | 0% |
| 269-515410-000 | JOM CULTURAL SUPPLIES | 1,000.00 | 424.19 | 424.19 | 575.81 | 42% | 42% |
| 269-611115-000 | JOM COORDINATOR | 0.00 | 472.23 | 3,305.61 | (3,305.61) | 0% | 0% |
| 269-611200-000 | FRINGE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-611210-000 | LIFE/EMP. ASSIST. PLAN | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-611220-000 | EMPLOYER FICA | 0.00 | 36.13 | 252.91 | (252.91) | 0% | 0% |
| 269-611230-000 | HEALTH INSURANCE - JOM COORD | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-611270-000 | WORKER'S COMPENSATION | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-611280-000 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-611290-000 | RETIREMENT BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-632115-000 | J.O.M. SECRETARY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-632220-000 | EMPLOYER FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-632380-000 | COMMITTEE TRAVEL EXPENSES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-632410-000 | SUPPLIES | 6,398.00 | 210.53 | 1,708.23 | 4,689.77 | 3% | 27% |

| | | | | | | | |
|-----------------------|--|-----------|----------|----------|-----------|----|-----|
| ***TOTAL EXPENDITURES | | 40,000.00 | 1,143.08 | 5,857.63 | 34,142.37 | 3% | 15% |
|-----------------------|--|-----------|----------|----------|-----------|----|-----|

T I T L E I I A I M P V T E A C H Q U A L I T Y

| | | | | | | | |
|----------------|-----------------------------|-------------|------------|-------------|-------------|-----|-----|
| 271-320000-000 | ESTIMATED BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 271-445900-000 | FEDERAL TITLE II-A REVENUE | 29,772.00CR | 4,886.80CR | 17,027.91CR | 12,744.09CR | 16% | 57% |

| | | | | | | | |
|------------------|--|-------------|------------|-------------|-------------|-----|-----|
| ***TOTAL REVENUE | | 29,772.00CR | 4,886.80CR | 17,027.91CR | 12,744.09CR | 16% | 57% |
|------------------|--|-------------|------------|-------------|-------------|-----|-----|

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|----------------|------------------------------|-----------|--------|----------|-------------|----|-----|
| 271-621110-000 | STAFF DEVELOPMENT SALARIES | 17,000.00 | 886.90 | 9,919.39 | 7,080.61 | 5% | 58% |
| 271-621210-000 | STAFF DEVELOPMENT LIFE INS. | 0.00 | 2.67 | 27.70 | (27.70) | 0% | 0% |
| 271-621220-000 | STAFF DEVELOP. FICA BENEFIT | 1,301.00 | 67.49 | 754.95 | 546.05 | 5% | 58% |
| 271-621230-000 | HEALTH INSURANCE - II-A | 0.00 | 116.38 | 1,019.46 | (1,019.46) | 0% | 0% |
| 271-621270-000 | WORKERS COMPENSATION | 92.00 | 5.93 | 58.61 | 33.39 | 6% | 64% |
| 271-621280-000 | STAFF DEVELOP. SICK LEAVE | 214.00 | 11.17 | 120.55 | 93.45 | 5% | 56% |
| 271-621290-000 | STAFF DEVELOP. PERSI BENEFIT | 1,924.00 | 100.40 | 1,122.89 | 801.11 | 5% | 58% |
| 271-621310-000 | STAFF DEVELOPMENT | 9,241.00 | 374.42 | 3,927.37 | 5,313.63 | 4% | 42% |
| 271-621380-000 | TITLE II STAFF TRAVEL | 0.00 | 0.00 | 80.94 | (80.94) | 0% | 0% |
| 271-621410-000 | STAFF DEVELOPMENT SUPPLIES | 0.00 | 0.00 | 70.00 | (70.00) | 0% | 0% |
| 271-920800-000 | INDIRECT COST--TITLE II-A | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |

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|-----------------------|--|-----------|----------|-----------|-----------|----|-----|
| ***TOTAL EXPENDITURES | | 29,772.00 | 1,565.36 | 17,101.86 | 12,670.14 | 5% | 57% |
|-----------------------|--|-----------|----------|-----------|-----------|----|-----|

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------|-----------|----------|--------------|--------------|---------|------|------|
|--------|-----------|----------|--------------|--------------|---------|------|------|

21ST CENTURY LEARNING CENTERS

| | | | | | | | |
|-----------------------|----------------------------------|--------------|-----------|-------------|-------------|-----|------|
| 273-445900-000 | 21ST CENTURY FEDERAL REVENUE | 147,017.00CR | 0.00 | 98,294.46CR | 48,722.54CR | 0% | 67% |
| ***TOTAL REVENUE | | 147,017.00CR | 0.00 | 98,294.46CR | 48,722.54CR | 0% | 67% |
| 273-512100-000 | SALARIES - DIRECTOR - 21ST CLCC | 36,750.00 | 3,062.50 | 30,625.00 | 6,125.00 | 8% | 83% |
| 273-512110-000 | SALARIES - CERTIFIED - 21ST CLCC | 48,187.00 | 4,208.31 | 35,302.76 | 12,884.24 | 9% | 73% |
| 273-512115-000 | SALARIES - N/C - 21ST CLCC | 6,495.00 | 1,325.02 | 13,121.95 | (6,626.95) | 20% | 202% |
| 273-512200-000 | FRINGE - 21ST CLCC | 7,291.00 | 607.58 | 6,075.80 | 1,215.20 | 8% | 83% |
| 273-512210-000 | LIFE - 21ST CLCC | 96.00 | 18.20 | 162.86 | (66.86) | 19% | 170% |
| 273-512220-000 | FICA - 21ST CLCC | 7,552.00 | 355.63 | 3,459.92 | 4,092.08 | 5% | 46% |
| 273-512230-000 | HEALTH INS - 21ST CLCC | 0.00 | 307.64 | 3,477.64 | (3,477.64) | 0% | 0% |
| 273-512270-000 | WORKERS COMP - 21ST CLCC | 661.00 | 59.51 | 556.36 | 104.64 | 9% | 84% |
| 273-512280-000 | UUSL - 21ST CLCC | 1,244.00 | 109.49 | 1,015.26 | 228.74 | 9% | 82% |
| 273-512290-000 | PERSI - 21ST CLCC | 11,175.00 | 983.52 | 9,121.31 | 2,053.69 | 9% | 82% |
| 273-512300-000 | PURCHASED SERVICES - 21ST CLCC | 11,910.00 | 33.00 | 8,118.10 | 3,791.90 | 0% | 68% |
| 273-512400-000 | SUPPLIES - 21ST CLCC | 15,656.00 | 3,275.20 | 15,962.47 | (306.47) | 21% | 102% |
| ***TOTAL EXPENDITURES | | 147,017.00 | 14,345.60 | 126,999.43 | 20,017.57 | 10% | 86% |

GEAR - U P G R A N T

| | | | | | | | |
|-----------------------|-------------------------------|-------------|------------|-------------|-------------|------|------|
| 278-320000-000 | GEAR-UP BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-431900-000 | GEAR UP - OTHER STATE REVENUE | 0.00 | 0.00 | 3,266.28CR | 3,266.28 | 0% | 0% |
| 278-445000-000 | GEAR-UP GRANT REVENUE | 55,826.00CR | 2,644.93CR | 25,095.38CR | 30,730.62CR | 5% | 45% |
| ***TOTAL REVENUE | | 55,826.00CR | 2,644.93CR | 28,361.66CR | 27,464.34CR | 5% | 51% |
| 278-515110-000 | GEAR UP CERT. SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-515115-000 | GEAR UP SALARIES | 36,050.00 | 4,217.41 | 21,429.85 | 14,620.15 | 12% | 59% |
| 278-515200-000 | FRINGE BENEFIT | 6,250.00 | 260.41 | 2,604.10 | 3,645.90 | 4% | 42% |
| 278-515210-000 | LIFE INSURANCE BENEFIT | 96.00 | 4.84 | 53.57 | 42.43 | 5% | 56% |
| 278-515220-000 | EMPLOYER FICA | 3,236.00 | 341.49 | 1,830.00 | 1,406.00 | 11% | 57% |
| 278-515230-000 | HEALTH INSURANCE - GEAR UP | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-515270-000 | WORKER'S COMPENSATION | 228.00 | 30.01 | 159.91 | 68.09 | 13% | 70% |
| 278-515280-000 | SICK LEAVE BENEFIT | 533.00 | 56.41 | 302.83 | 230.17 | 11% | 57% |
| 278-515290-000 | PERSI BENEFIT | 4,788.00 | 506.91 | 2,720.71 | 2,067.29 | 11% | 57% |
| 278-515380-000 | STUDENT TRAVEL | 2,495.00 | 0.00 | 0.00 | 2,495.00 | 0% | 0% |
| 278-515410-000 | GEAR UP SUPPLIES | 2,150.00 | 2,782.56 | 3,659.19 | (1,509.19) | 129% | 170% |
| 278-621310-000 | STAFF CONFERENCE/TRAINING | 0.00 | 22.50CR | 3,445.24 | (3,445.24) | 0% | 0% |
| 278-621380-000 | STAFF TRAVEL | 0.00 | 0.00 | 37.00 | (37.00) | 0% | 0% |
| ***TOTAL EXPENDITURES | | 55,826.00 | 8,177.54 | 36,242.40 | 19,583.60 | 15% | 65% |

ELEMENTARY COUNSELING GRANT

| | | | | | | | |
|-----------------------|-------------------------------------|--------------|-------------|--------------|--------------|-----|------|
| 284-443000-000 | ELEMENTARY COUNSELING GRANT REVENUE | 284,665.00CR | 14,808.02CR | 103,195.82CR | 181,469.18CR | 5% | 36% |
| 284-460000-000 | TRANSFERS IN FROM OTHER FUNDS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| ***TOTAL REVENUE | | 284,665.00CR | 14,808.02CR | 103,195.82CR | 181,469.18CR | 5% | 36% |
| 284-611110-000 | ELEM COUNSELING GRANT SALARIES | 136,179.00 | 4,405.16 | 49,521.79 | 86,657.21 | 3% | 36% |
| 284-611200-000 | FRINGE BENEFIT | 11,805.00 | 273.74 | 4,622.15 | 7,182.85 | 2% | 39% |
| 284-611210-000 | LIFE INS. BENEFIT | 96.00 | 6.17 | 95.59 | 0.41 | 6% | 100% |
| 284-611230-000 | HEALTH INSURANCE - ESEC GRANT | 2,229.00 | 126.97 | 1,754.76 | 474.24 | 6% | 79% |
| 284-611220-000 | FICA BENEFIT | 11,321.00 | 346.10 | 3,982.26 | 7,338.74 | 3% | 35% |
| 284-611270-000 | WORKERS COMP. BENEFIT | 799.00 | 31.35 | 347.08 | 451.92 | 4% | 43% |
| 284-611280-000 | SICK LEAVE BENEFIT | 1,865.00 | 39.65 | 591.98 | 1,273.02 | 2% | 32% |
| 284-611290-000 | PERSI BENEFIT | 16,752.00 | 356.12 | 5,318.25 | 11,433.75 | 2% | 32% |
| 284-611300-000 | PURCHASED SERVICES | 97,724.00 | 5,304.80 | 8,218.44 | 89,505.56 | 5% | 8% |
| 284-611410-000 | SUPPLIES | 4,228.00 | 3,917.96 | 28,743.52 | (24,515.52) | 93% | 680% |
| 284-920800-000 | INDIRECT COSTS | 1,667.00 | 0.00 | 0.00 | 1,667.00 | 0% | 0% |
| ***TOTAL EXPENDITURES | | 284,665.00 | 14,808.02 | 103,195.82 | 181,469.18 | 5% | 36% |

(Rprt: 01 - MAINBdgt Prep: 38/Prop Budget; Dates: 00/00/00-06/30/18; PRINT: 07/10/18 2:18:49 PM)

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------|-----------|----------|--------------|--------------|---------|------|------|
|--------|-----------|----------|--------------|--------------|---------|------|------|

C H I L D N U T R I T I O N

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|------------------|------------------------------------|--------------|-------------|--------------|-------------|-----|------|
| 290-320000-000 | EST. BEG. BAL.--SCHOOL LUNCH | 50,000.00CR | 0.00 | 0.00 (| 50,000.00) | 0% | 0% |
| 290-415000-000 | EARNINGS ON INVESTMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-416100-000 | SCHOOL FOOD SERVICE | 0.00 | 41.50CR | 41.50CR | 41.50 | 0% | 0% |
| 290-416200-000 | LUNCH SALES--ALA CARTE | 7,500.00CR | 779.51CR | 5,630.34CR | 1,869.66CR | 10% | 75% |
| 290-419900-000 | OTHER REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-445500-000 | NSLP - LUNCH REVENUE | 185,000.00CR | 12,527.06CR | 204,205.52CR | 19,205.52 | 7% | 110% |
| 290-445501-000 | FEDERAL SUPPORT--COMMODITIES | 13,000.00CR | 0.00 | 0.00 | 13,000.00CR | 0% | 0% |
| 290-445502-000 | NSLP - SUMMER LUNCH REVENUE | 32,000.00CR | 0.00 | 31,213.37CR | 786.63CR | 0% | 98% |
| 290-445503-000 | NSLP - BREAKFAST REVENUE | 70,000.00CR | 0.00 | 68,230.40CR | 1,769.60CR | 0% | 97% |
| 290-445504-000 | NSLP - SNACK REVENUE | 12,000.00CR | 0.00 | 1,356.96CR | 10,643.04CR | 0% | 11% |
| 290-445505-000 | FRESH FRUIT VEGETABLE GRANT INCOME | 16,000.00CR | 0.00 | 12,729.61CR | 3,270.39CR | 0% | 80% |
| 290-460000-000 | INTERFUND TRANSFER | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| ***TOTAL REVENUE | | 385,500.00CR | 13,348.07CR | 323,407.70CR | 62,092.30CR | 3% | 84% |

| | | | | | | | |
|-----------------------|-----------------------------------|------------|-----------|-------------|-----------|-----|------|
| 290-710115-000 | FOOD SERVICE SALARIES--REGULAR | 96,717.00 | 8,917.84 | 92,656.87 | 4,060.13 | 9% | 96% |
| 290-710116-000 | FFVP PREP SALARIES | 2,500.00 | 216.00 | 1,086.36 | 1,413.64 | 9% | 43% |
| 290-710117-000 | FFVP ADMIN SALARIES | 1,500.00 | 161.68 | 1,393.19 | 106.81 | 11% | 93% |
| 290-710200-000 | FRINGE BENEFITS-FOOD SERVICES | 17,603.00 | 940.33 | 9,403.30 | 8,199.70 | 5% | 53% |
| 290-710210-000 | LIFE/EMP. ASSIST. PLAN | 576.00 | 46.47 | 463.44 | 112.56 | 8% | 80% |
| 290-710220-000 | EMPLOYER FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-710230-000 | HEALTH INSURANCE - FOOD SERVICE | 25,074.00 | 2,825.72 | 28,073.33 (| 2,999.33) | 11% | 112% |
| 290-710270-000 | WORKER'S COMPENSATION | 5,594.00 | 577.49 | 6,160.87 (| 566.87) | 10% | 110% |
| 290-710280-000 | SICK LEAVE RETIRE. | 1,491.00 | 122.90 | 1,278.12 | 212.88 | 8% | 86% |
| 290-710290-000 | PERSI BENEFIT | 13,394.00 | 1,104.24 | 11,483.49 | 1,910.51 | 8% | 86% |
| 290-710310-000 | FOOD SERVICE - PURCHASED SERVICES | 1,500.00 | 0.00 | 1,188.17 | 311.83 | 0% | 79% |
| 290-710315-000 | FFVP PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-710410-000 | FOOD SERVICE--NON-FOOD SUPPLIES | 12,000.00 | 726.19 | 7,036.56 | 4,963.44 | 6% | 59% |
| 290-710411-000 | FOOD SERVICE--FOOD SUPPLIES | 170,551.00 | 13,721.29 | 133,327.30 | 37,223.70 | 8% | 78% |
| 290-710412-000 | FOOD SERVICE--MILK | 24,000.00 | 2,059.45 | 20,462.79 | 3,537.21 | 9% | 85% |
| 290-710413-000 | FOOD SERVICE--COMMODITIES | 13,000.00 | 0.00 | 12,935.39 | 64.61 | 0% | 100% |
| 290-710415-000 | FFVP FOOD SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-710416-000 | FFVP SUPPLIES & MATERIALS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-710550-000 | FOOD SERVICE EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| ***TOTAL EXPENDITURES | | 385,500.00 | 31,419.60 | 326,949.18 | 58,550.82 | 8% | 85% |

B O N D I N T./R E D E M P. F U N D

| | | | | | | | |
|------------------|---------------------------------|--------------|------------|----------------|-------------|----|------|
| 310-320000-000 | BIRF BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 310-412510-000 | BIRF LEVY TAXES-NEZPERCE COUNTY | 244,988.00CR | 2,435.16CR | 177,641.97CR (| 67,346.03) | 1% | 73% |
| 310-415000-000 | INVESTMENT EARNINGS | 300.00CR | 0.00 | 531.14CR | 231.14 | 0% | 177% |
| 310-419900-000 | REVENUE--SAVINGS FROM BOND REFI | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 310-438000-000 | REVENUE IN LIEU OF PROPERTY TAX | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 310-439000-000 | STATE BOND GUARANTY REV. | 35,000.00CR | 0.00 | 49,878.65CR | 14,878.65 | 0% | 143% |
| ***TOTAL REVENUE | | 280,288.00CR | 2,435.16CR | 228,051.76CR | 52,236.24CR | 1% | 81% |

| | | | | | | | |
|-----------------------|----------------|------------|------|------------|------|----|------|
| 310-911610-000 | BIRF PRINCIPAL | 215,000.00 | 0.00 | 215,000.00 | 0.00 | 0% | 100% |
| 310-912620-000 | BIRF INTEREST | 64,788.00 | 0.00 | 64,787.50 | 0.50 | 0% | 100% |
| 310-913691-000 | BIRF FEES | 500.00 | 0.00 | 500.00 | 0.00 | 0% | 100% |
| ***TOTAL EXPENDITURES | | 280,288.00 | 0.00 | 280,287.50 | 0.50 | 0% | 100% |

B U S D E P R E C I A T I O N

| | | | | | | | |
|-----------------------|---------------------------------|-------------|------|-------------|-----------|----|------|
| 421-320000-000 | BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 421-431200-000 | TRANSPORTATION DEPRECIATION REV | 40,997.00CR | 0.00 | 40,997.00CR | 0.00 | 0% | 100% |
| ***TOTAL REVENUE | | 40,997.00CR | 0.00 | 40,997.00CR | 0.00 | 0% | 100% |
| 421-681500-000 | BUS PURCHASE | 40,997.00 | 0.00 | 0.00 | 40,997.00 | 0% | 0% |
| ***TOTAL EXPENDITURES | | 40,997.00 | 0.00 | 0.00 | 40,997.00 | 0% | 0% |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|-----------------------------------|---|----------------|--------------|----------------|
| GENERAL FUND | | | | |
| 100-111100-000 | CASH IN BANK--GENERAL FUND | 83,766.39CR | 28,288.57CR | 112,054.96CR |
| 100-111109-000 | PAYROLL CHECKING | 0.00 | 0.00 | 0.00 |
| 100-111300-000 | PETTY CASH | 0.00 | 0.00 | 0.00 |
| 100-112100-000 | INVESTMENTS--LGIP #1037 | 2,346,948.02 | 467,000.00CR | 1,879,948.02 |
| 100-112120-000 | SAVINGS ACCOUNT--WELLS FARGO | 2,501.68 | 0.00 | 2,501.68 |
| 100-113100-000 | TAXES RECEIVABLE | 1,900.89 | 0.00 | 1,900.89 |
| 100-114100-000 | STATE SUPPORT RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 100-114101-000 | INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 100-114200-000 | RECEIVABLE | 0.00 | 47,584.34 | 47,584.34 |
| 100-114230-000 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 100-114290-000 | LOCAL REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 2,267,584.20 | 447,704.23CR | 1,819,879.97 |
| 100-213000-000 | ACCOUNTS PAYABLE | 0.00 | 56,377.46CR | 56,377.46CR |
| 100-217100-000 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 100-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 100-218350-000 | SALES TAX PAYABLE - IDAHO | 166.80CR | 49.29CR | 216.09CR |
| 100-218351-000 | WORKERS COMPENSATION PAYABLE | 17,900.83 | 4,609.97CR | 13,290.86 |
| 100-218703-000 | PAYROLL WITHHOLDINGS - OTHER | 0.00 | 0.00 | 0.00 |
| 100-218903-000 | PAYROLL ADVANCES | 0.00 | 0.00 | 0.00 |
| 100-221100-000 | DEFERRED REVENUES | 2,816.25CR | 0.00 | 2,816.25CR |
| 100-320200-000 | FUND BALANCE - GENERAL FUND | 2,282,501.98CR | 508,740.95 | 1,773,761.03CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 2,267,584.20CR | 447,704.23 | 1,819,879.97CR |
| GRANTS - NEZ PERCE TRIBE & OTHERS | | | | |
| 232-111100-000 | CASH IN BANK-NPT GRANTS & OTHERS | 69,858.36 | 6,251.19CR | 63,607.17 |
| 232-114100-000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 69,858.36 | 6,251.19CR | 63,607.17 |
| 232-213000-000 | ACCOUNTS PAYABLE | 0.00 | 1,783.56CR | 1,783.56CR |
| 232-320200-000 | FUND BALANCE - FUND 232 | 69,858.36CR | 8,034.75 | 61,823.61CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 69,858.36CR | 6,251.19 | 63,607.17CR |
| NEXPERCE TRIBE - LITERATURE GRT | | | | |
| 234-111100-000 | CASH IN BANK--NEZPERCE LIT GRANT | 711.47 | 0.00 | 711.47 |
| ***TOTAL ASSETS | | 711.47 | 0.00 | 711.47 |
| 234-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 234-320200-000 | FUND BALANCE - NPT LITERATURE GRANT | 711.47CR | 0.00 | 711.47CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 711.47CR | 0.00 | 711.47CR |
| NEZPERCE TRIBE JOB SKILLS | | | | |
| 235-111100-000 | CASH IN BANK--NEZPERCE SPEC. SERV. | 22.29 | 0.00 | 22.29 |
| 235-114100-000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 22.29 | 0.00 | 22.29 |
| 235-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 235-320200-000 | FUND BALANCE- NEZPERCE TRIBE JOB SKILLS | 22.29CR | 0.00 | 22.29CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 22.29CR | 0.00 | 22.29CR |

STATE VOCATIONAL

| | | | | |
|----------------------------------|-----------------------------|------------|------------|------------|
| 243-111100-000 | CASH IN BANK--STATE VOC ED. | 9,413.72 | 534.99CR | 8,878.73 |
| 243-114100-000 | SUPPORT RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 9,413.72 | 534.99CR | 8,878.73 |
| 243-211200-000 | INTERFUND PAYABLES | 0.00 | 0.00 | 0.00 |
| 243-213000-000 | ACCOUNTS PAYABLE | 0.00 | 4,394.98CR | 4,394.98CR |
| 243-217100-000 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 243-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 243-320200-000 | FUND BALANCE - FUND 243 | 9,413.72CR | 4,929.97 | 4,483.75CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 9,413.72CR | 534.99 | 8,878.73CR |

SUBSTANCE ABUSE PREVENTION

| | | | | |
|----------------------------------|---|------------|-------------|-------------|
| 246-111100-000 | CASH IN BANK--DRUG FREE YTH | 2,791.28 | 17,490.87 | 20,282.15 |
| 246-114000-000 | ASSISTANCE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 246-114200-000 | INTERFUND RECEIVABLES | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 2,791.28 | 17,490.87 | 20,282.15 |
| 246-211200-000 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 246-213000-000 | ACCOUNTS PAYABLE | 0.00 | 697.92CR | 697.92CR |
| 246-217100-000 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 246-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 246-320200-000 | FUND BALANCE - SUBSTANCE ABUSE PREVENTI | 2,791.28CR | 16,792.95CR | 19,584.23CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 2,791.28CR | 17,490.87CR | 20,282.15CR |

CHAPTER I FUND

| | | | | |
|----------------------------------|------------------------------|-------------|-------------|------------|
| 251-111100-000 | CASH IN BANK--TITLE I | 43,878.60CR | 52,386.11 | 8,507.51 |
| 251-114100-000 | ASSISTANCE REC'BL--CHAPTER I | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 43,878.60CR | 52,386.11 | 8,507.51 |
| 251-211200-000 | INTERFUND PAYABLES | 0.00 | 0.00 | 0.00 |
| 251-213000-000 | ACCOUNTS PAYABLE | 0.00 | 7.47CR | 7.47CR |
| 251-217100-000 | CONTRACTS PAYABLE--CHAPTER I | 0.00 | 0.00 | 0.00 |
| 251-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 251-320200-000 | FUND BALANCE - FUND 251 | 43,878.60 | 52,378.64CR | 8,500.04CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 43,878.60 | 52,386.11CR | 8,507.51CR |

PART B FUND

| | | | | |
|----------------------------------|---------------------------|-------------|-------------|-------------|
| 257-111100-000 | CASH IN BANK-- PART B | 13,284.45CR | 35,025.99 | 21,741.54 |
| 257-114100-000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 13,284.45CR | 35,025.99 | 21,741.54 |
| 257-211200-000 | INTERFUND PAYABLES | 0.00 | 0.00 | 0.00 |
| 257-213000-000 | ACCOUNTS PAYABLE-- PART B | 0.00 | 0.00 | 0.00 |
| 257-217100-000 | CONTRACTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 257-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 257-320200-000 | FUND BALANCE - FUND 257 | 13,284.45 | 35,025.99CR | 21,741.54CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 13,284.45 | 35,025.99CR | 21,741.54CR |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|----------------------------------|-----------------------------------|-------------|--------------|-------------|
| PART B PRESCHOOL | | | | |
| 258-111100-000 | CASH IN BANK -- PART B PRE-SCHOOL | 351.62CR | 713.85 | 362.23 |
| 258-114100-000 | ASSISTANCE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 351.62CR | 713.85 | 362.23 |
| 258-211200-000 | INTERFUND PAYABLES | 0.00 | 0.00 | 0.00 |
| 258-213000-000 | PART B PRESCHOOL ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 258-217100-000 | PART B PRESCHOOL SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 258-217200-000 | PART B PRESCHOOL BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 258-320200-000 | FUND BALANCE - FUND 258 | 351.62 | 713.85CR | 362.23CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 351.62 | 713.85CR | 362.23CR |
| TITLE IV-A ESSA STUDENT SUPPORT | | | | |
| 261-111100-000 | TITLE IV-A CASH | 535.41 | 0.00 | 535.41 |
| 261-114200-000 | TITLE IV-A RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 535.41 | 0.00 | 535.41 |
| 261-213000-000 | ACCOUNTS PAYABLE - TITLE IV-A | 0.00 | 0.00 | 0.00 |
| 261-217100-000 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 261-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 261-320200-000 | FUND BALANCE - TITLE IV-A | 535.41CR | 0.00 | 535.41CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 535.41CR | 0.00 | 535.41CR |
| REAP | | | | |
| 262-111100-000 | CASH IN BANK--REAP GRANT | 0.00 | 610.80CR | 610.80CR |
| 262-114100-000 | ASSISTANCE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 0.00 | 610.80CR | 610.80CR |
| 262-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 262-217100-000 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 262-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 262-320200-000 | FUND BALANCE - REAP | 0.00 | 610.80 | 610.80 |
| ***TOTAL LIABILITIES & FUND BAL. | | 0.00 | 610.80 | 610.80 |
| T I T L E VI-A INDIAN EDUCATION | | | | |
| 267-111100-000 | CASH IN BANK--TITLE VII IND. ED. | 0.00 | 0.00 | 0.00 |
| 267-114100-000 | REVENUE RECEIVABLE -- TITLE V | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 0.00 | 0.00 | 0.00 |
| 267-213000-000 | ACCOUNTS PAYABLE--TITLE V | 0.00 | 409.93CR | 409.93CR |
| 267-217100-000 | CONTRACTS PAYABLE--TITLE V | 0.00 | 0.00 | 0.00 |
| 267-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 267-320200-000 | FUND BALANCE - TITLE VII-A | 0.00 | 409.93 | 409.93 |
| ***TOTAL LIABILITIES & FUND BAL. | | 0.00 | 0.00 | 0.00 |
| J O M F U N D | | | | |
| 269-111100-000 | CASH IN BANK--JOM | 12,549.23 | 16,303.62 | 28,852.85 |
| 269-114100-000 | ASSISTANCE REC' BL--JOM | 0.00 | 0.00 | 0.00 |
| 269-114200-000 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 12,549.23 | 16,303.62 | 28,852.85 |
| 269-211200-000 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 269-213000-000 | ACCOUNTS PAYABLE -- J O M | 0.00 | 210.53CR | 210.53CR |
| 269-217100-000 | CONTRACTS PAYABLE--JOM | 0.00 | 0.00 | 0.00 |
| 269-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 269-320200-000 | FUND BALANCE - JOM | 12,549.23CR | 16,093.09CR | 28,642.32CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 12,549.23CR | 16,303.62CR | 28,852.85CR |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|---|---|-------------|--------------|-------------|
| T I T L E I I A I M P V T E A C H Q U A L I T Y | | | | |
| 271-111100-000 | CASH IN BANK--TITLE II IMPV T QUAL | 3,395.39CR | 3,395.39 | 0.00 |
| 271-114000-000 | RECEIVABLE--TITLE II | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 3,395.39CR | 3,395.39 | 0.00 |
| | | | | |
| 271-211200-000 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 271-213000-000 | ACCOUNTS PAYABLE--TITLE II | 0.00 | 73.95CR | 73.95CR |
| 271-217100-000 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 271-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 271-320200-000 | FUND BALANCE - TITLE II-A | 3,395.39 | 3,321.44CR | 73.95 |
| ***TOTAL LIABILITIES & FUND BAL. | | 3,395.39 | 3,395.39CR | 0.00 |
| | | | | |
| 21st CENTURY COMMUNITY LEARNING CENTER | | | | |
| 273-111100-000 | CASH - 21ST CENTURY LEARNING CENTER | 14,359.37CR | 14,055.65CR | 28,415.02CR |
| 273-114000-000 | RECEIVABLE - 21ST CENTURY LEARNING CENT | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 14,359.37CR | 14,055.65CR | 28,415.02CR |
| | | | | |
| 273-213000-000 | ACCOUNTS PAYABLE - 21ST CLCC | 0.00 | 289.95CR | 289.95CR |
| 273-217100-000 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 273-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 273-320200-000 | FUND BALANCE - 21ST CENTURY LEARNING CE | 14,359.37 | 14,345.60 | 28,704.97 |
| ***TOTAL LIABILITIES & FUND BAL. | | 14,359.37 | 14,055.65 | 28,415.02 |
| | | | | |
| G E A R - U P G R A N T | | | | |
| 278-111100-000 | CASH IN BANK--GEAR-UP GRANT | 1,010.64 | 5,532.61CR | 4,521.97CR |
| 278-114000-000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 1,010.64 | 5,532.61CR | 4,521.97CR |
| | | | | |
| 278-211200-000 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 278-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 278-217100-000 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 278-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 278-320200-000 | FUND BALANCE - GEAR UP GRANT | 1,010.64CR | 5,532.61 | 4,521.97 |
| ***TOTAL LIABILITIES & FUND BAL. | | 1,010.64CR | 5,532.61 | 4,521.97 |
| | | | | |
| E L E M E N T A R Y C O U N S E L I N G G R A N T | | | | |
| 284-111100-000 | CASH IN BANK--ELEM COUNS GRANT | 0.00 | 0.00 | 0.00 |
| 284-114100-000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 0.00 | 0.00 | 0.00 |
| | | | | |
| 284-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 284-217100-000 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 284-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 284-320200-000 | FUND BALANCE - ELEMENTARY COUNSELING GR | 0.00 | 0.00 | 0.00 |
| ***TOTAL LIABILITIES & FUND BAL. | | 0.00 | 0.00 | 0.00 |
| | | | | |
| C H I L D N U T R I T I O N | | | | |
| 290-111100-000 | CASH IN BANK -- FOOD SERVICE | 55,372.15 | 26,491.53CR | 28,880.62 |
| 290-111300-000 | PETTY CASH | 30.00 | 0.00 | 30.00 |
| 290-114200-000 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 290-114500-000 | REVENUE RECEIVABLE | 0.00 | 8,430.49 | 8,430.49 |
| ***TOTAL ASSETS | | 55,402.15 | 18,061.04CR | 37,341.11 |
| | | | | |
| 290-213000-000 | ACCOUNTS PAYABLE | 0.00 | 10.49CR | 10.49CR |
| 290-217100-000 | FOOD SERVICE CONTRACTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 290-217200-000 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 290-234100-000 | LOAN PAYABLE | 0.00 | 0.00 | 0.00 |
| 290-320200-000 | FUND BALANCE - CHILD NUTRITION | 55,402.15CR | 18,071.53 | 37,330.62CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 55,402.15CR | 18,061.04 | 37,341.11CR |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|---|---|-------------|--------------|-------------|
| B O N D I N T./R E D E M P. FUND | | | | |
| 310-111100-000 | CASH IN BANK--BOND INT./REDEMP. FD | 19,452.93 | 2,435.16 | 21,888.09 |
| 310-112100-000 | INVESTMENTS--BIR FUND #2770 | 45,619.72 | 0.00 | 45,619.72 |
| 310-113100-000 | TAXES RECEIVABLE--NEZ PERCE CO. | 20,542.89 | 0.00 | 20,542.89 |
| 310-114000-000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 310-114101-000 | INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 85,615.54 | 2,435.16 | 88,050.70 |
| 310-211200-000 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 310-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 310-216100-000 | BONDS PAYABLE | 0.00 | 0.00 | 0.00 |
| 310-221000-000 | DEFERRED REVENUES--NEZ PERCE CO. | 20,550.95CR | 0.00 | 20,550.95CR |
| 310-320200-000 | FUND BALANCE - BOND REDEMPTION FUND | 65,064.59CR | 2,435.16CR | 67,499.75CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 85,615.54CR | 2,435.16CR | 88,050.70CR |
| BUS DEPRECIATION | | | | |
| 421-111100-000 | CASH IN BANK--BUS DEPRECIATION | 40,997.00 | 0.00 | 40,997.00 |
| 421-114000-000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 421-114101-000 | INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 40,997.00 | 0.00 | 40,997.00 |
| 421-211200-000 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 421-213000-000 | ACCOUNTS PAYABLE--BUS DEP | 0.00 | 0.00 | 0.00 |
| 421-320200-000 | FUND BALANCE - BUS DEPRECIATION | 40,997.00CR | 0.00 | 40,997.00CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 40,997.00CR | 0.00 | 40,997.00CR |
| S C H O L A R S H I P F U N D | | | | |
| 710-111100-000 | CASH IN BANK -- SCHOLARSHIP FUND | 1,575.00 | 1,325.00 | 2,900.00 |
| 710-112010-000 | INV-- T.HIGHEAGLE-JOHNSON #1209 | 186.10 | 0.00 | 186.10 |
| 710-112015-000 | INVESTMENTS -- MICHAEL BISBEE III #1502 | 4,668.38 | 0.00 | 4,668.38 |
| 710-112020-000 | INVESTMENTS -- D HIGHEAGLE #1208 | 1,756.44 | 0.00 | 1,756.44 |
| 710-112025-000 | INVESTMENTS--GENERAL SCHOLARSHIP #1503 | 2,364.51 | 0.00 | 2,364.51 |
| 710-112030-000 | INVESTMENTS -- M. PATTERSON #1210 | 91.53 | 0.00 | 91.53 |
| 710-112040-000 | INVESTMENTS--JEFF WILSON #2713 | 292.96 | 0.00 | 292.96 |
| 710-112050-000 | INVESTMENTS--G. LEIGHTON #2715 | 4,099.26 | 0.00 | 4,099.26 |
| 710-112060-000 | INVESTMENTS--ALEC REUBEN #3119 | 138.79 | 0.00 | 138.79 |
| 710-112070-000 | INVESTMENTS - MERIT SCHOLARSP 2714 | 0.00 | 0.00 | 0.00 |
| 710-112075-000 | LGIP - HELEN COLEMAN #1269 | 0.00 | 0.00 | 0.00 |
| 710-114000-000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 710-114101-000 | INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 |
| ***TOTAL ASSETS | | 15,172.97 | 1,325.00 | 16,497.97 |
| 710-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 710-223210-000 | T HIGHEAGLE-JOHNSON SCHOLARSHIP | 190.81CR | 0.00 | 190.81CR |
| 710-223215-000 | MICHAEL BISBEE III FUND | 4,663.67CR | 0.00 | 4,663.67CR |
| 710-223220-000 | FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI | 2,101.44CR | 0.00 | 2,101.44CR |
| 710-223230-000 | FUND BALANCE - MARK PATTERSON SCHOLARSH | 368.53CR | 0.00 | 368.53CR |
| 710-223240-000 | F / B - JEFF WILSON MEMORIAL SCHOLARSHI | 382.96CR | 5.00CR | 387.96CR |
| 710-223250-000 | FUND BALANCE - GARRET LEIGHTON MEMORIAL | 4,522.26CR | 20.00CR | 4,542.26CR |
| 710-223260-000 | FUND BALANCE - ALEC REUBEN SCHOLARSHIP | 161.21 | 1,300.00CR | 1,138.79CR |
| 710-223270-000 | FUND BALANCE - MERIT SCHOLARSHIP FUND | 0.00 | 0.00 | 0.00 |
| 710-223275-000 | FUND BALANCE - HELEN COLEMAN FUND | 740.00CR | 0.00 | 740.00CR |
| 710-320200-000 | FUND BALANCE - SCHOLARSHIP FUND | 2,364.51CR | 0.00 | 2,364.51CR |
| ***TOTAL LIABILITIES & FUND BAL. | | 15,172.97CR | 1,325.00CR | 16,497.97CR |

(Rprt: 01 - MAINBdgt Prep: 38/Prop Budget; Dates: 00/00/00-06/30/18; PRINT: 07/10/18 2:18:51 PM)

ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

ACCOUNTS PAYABLE

| | | | | |
|----------------|-----------------------------------|------|-------------|-------------|
| 100-213000-000 | ACCOUNTS PAYABLE | 0.00 | 56,377.46CR | 56,377.46CR |
| 232-213000-000 | ACCOUNTS PAYABLE | 0.00 | 1,783.56CR | 1,783.56CR |
| 234-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 235-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 243-213000-000 | ACCOUNTS PAYABLE | 0.00 | 4,394.98CR | 4,394.98CR |
| 251-213000-000 | ACCOUNTS PAYABLE | 0.00 | 7.47CR | 7.47CR |
| 257-213000-000 | ACCOUNTS PAYABLE-- PART B | 0.00 | 0.00 | 0.00 |
| 258-213000-000 | PART B PRESCHOOL ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 261-213000-000 | ACCOUNTS PAYABLE - TITLE IV-A | 0.00 | 0.00 | 0.00 |
| 267-213000-000 | ACCOUNTS PAYABLE--TITLE V | 0.00 | 409.93CR | 409.93CR |
| 269-213000-000 | ACCOUNTS PAYABLE -- J O M | 0.00 | 210.53CR | 210.53CR |
| 271-213000-000 | ACCOUNTS PAYABLE--TITLE II | 0.00 | 73.95CR | 73.95CR |
| 273-213000-000 | ACCOUNTS PAYABLE - 21ST CLCC | 0.00 | 289.95CR | 289.95CR |
| 278-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 284-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 290-213000-000 | ACCOUNTS PAYABLE | 0.00 | 10.49CR | 10.49CR |
| 310-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |

| | | | |
|------------------|------|-------------|-------------|
| ACCOUNTS PAYABLE | 0.00 | 63,558.32CR | 63,558.32CR |
|------------------|------|-------------|-------------|

C A S H I N B A N K

| | | | | |
|----------------|-------------------------------------|-------------|-------------|--------------|
| 100-111100-000 | CASH IN BANK--GENERAL FUND | 83,766.39CR | 28,288.57CR | 112,054.96CR |
| 232-111100-000 | CASH IN BANK--NPT GRANTS & OTHERS | 69,858.36 | 6,251.19CR | 63,607.17 |
| 234-111100-000 | CASH IN BANK--NEZPERCE LIT GRANT | 711.47 | 0.00 | 711.47 |
| 235-111100-000 | CASH IN BANK--NEZPERCE SPEC. SERV. | 22.29 | 0.00 | 22.29 |
| 243-111100-000 | CASH IN BANK--STATE VOC ED. | 9,413.72 | 534.99CR | 8,878.73 |
| 246-111100-000 | CASH IN BANK--DRUG FREE YTH | 2,791.28 | 17,490.87 | 20,282.15 |
| 251-111100-000 | CASH IN BANK--TITLE I | 43,878.60CR | 52,386.11 | 8,507.51 |
| 257-111100-000 | CASH IN BANK-- PART B | 13,284.45CR | 35,025.99 | 21,741.54 |
| 258-111100-000 | CASH IN BANK -- PART B PRE-SCHOOL | 351.62CR | 713.85 | 362.23 |
| 261-111100-000 | TITLE IV-A CASH | 535.41 | 0.00 | 535.41 |
| 262-111100-000 | CASH IN BANK--REAP GRANT | 0.00 | 610.80CR | 610.80CR |
| 267-111100-000 | CASH IN BANK--TITLE VII IND. ED. | 0.00 | 0.00 | 0.00 |
| 269-111100-000 | CASH IN BANK--JOM | 12,549.23 | 16,303.62 | 28,852.85 |
| 271-111100-000 | CASH IN BANK--TITLE II IMPV T QUAL | 3,395.39CR | 3,395.39 | 0.00 |
| 273-111100-000 | CASH - 21ST CENTURY LEARNING CENTER | 14,359.37CR | 14,055.65CR | 28,415.02CR |
| 278-111100-000 | CASH IN BANK--GEAR-UP GRANT | 1,010.64 | 5,532.61CR | 4,521.97CR |
| 284-111100-000 | CASH IN BANK--ELEM COUNS GRANT | 0.00 | 0.00 | 0.00 |
| 290-111100-000 | CASH IN BANK -- FOOD SERVICE | 55,372.15 | 26,491.53CR | 28,880.62 |
| 310-111100-000 | CASH IN BANK--BOND INT./REDEMP. FD | 19,452.93 | 2,435.16 | 21,888.09 |
| 421-111100-000 | CASH IN BANK--BUS DEPRECIATION | 40,997.00 | 0.00 | 40,997.00 |
| 710-111100-000 | CASH IN BANK -- SCHOLARSHIP FUND | 1,575.00 | 1,325.00 | 2,900.00 |

| | | | |
|-------------------------|-----------|-----------|------------|
| *****TOTAL CASH IN BANK | 55,253.66 | 47,310.65 | 102,564.31 |
|-------------------------|-----------|-----------|------------|

| (VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1) | | | | | | | | | |
|---|--|--------|----------|--------|------------------|-------------------------------------|----|---------|-----------|
| VEND # | ACCOUNT | DEPT | DATE | PO # | INVOICE | DESCRIPTION | BC | MO-YR | AMOUNT |
| 000160 | 100-632390-000 | 000000 | 06/30/18 | 000000 | 18313 | BUDGER MANAGER UPDATE | 1 | 06-2018 | 525.00 |
| | **SUB-TOTAL: 2M DATA SYSTEMS | | | | | | | | 525.00 |
| 000550 | 267-515411-000 | 000000 | 06/30/18 | H18442 | 32038161 | ACT TESSERA MS STUDENT FEES | 1 | 06-2018 | 29.97 |
| 000550 | 267-515411-000 | 000000 | 06/30/18 | H18442 | 32038161 | ACT TESSERA HS STUDENT FEES | 1 | 06-2018 | 29.97 |
| | **SUB-TOTAL: ACT | | | | | | | | 59.94 |
| 000930 | 269-632410-000 | 000000 | 06/30/18 | 181027 | 25001009357 | SS CULTURAL ACTIVITY LUNCH SUPPLIES | 1 | 06-2018 | 162.61 |
| | **SUB-TOTAL: ALBERTSONS/SAFEWAY | | | | | | | | 162.61 |
| 001420 | 100-632390-000 | 000000 | 06/30/18 | 000000 | 52626 | PROFESSIONAL LEAGAL SERVICES | 1 | 06-2018 | 166.50 |
| | **SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP | | | | | | | | 166.50 |
| 002100 | 100-681319-000 | 000000 | 06/30/18 | 000000 | 5908020000 | ELECTRIC BUS SHOP | 1 | 06-2018 | 137.65 |
| 002100 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 5908020000 | ELECTRIC ELEMENTARY | 1 | 06-2018 | 2,584.31 |
| 002100 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 5908020000 | ELECTRIC HS TRACK | 1 | 06-2018 | 330.41 |
| 002100 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 5908020000 | ELECTRIC TRACK LIGHTS | 1 | 06-2018 | 239.67 |
| 002100 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 5908020000 | ELECTRIC TRACK PUMP | 1 | 06-2018 | 88.63 |
| 002100 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 5908020000 | ELECTRIC STORAGE TECH | 1 | 06-2018 | 53.40 |
| 002100 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 5908020000 | ELECTRIC AG BLDG | 1 | 06-2018 | 217.12 |
| 002100 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 5908020000 | ELECTRIC MS/HS | 1 | 06-2018 | 3,724.85 |
| 002100 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 5908020000 | ELECTRIC CABINET SHOP | 1 | 06-2018 | 42.14 |
| | **SUB-TOTAL: AVISTA UTILITIES | | | | | | | | 7,418.18 |
| 002680 | 100-664411-000 | 000000 | 06/30/18 | 181063 | 1204088-01 | BOLTS FOR SHELF | 1 | 06-2018 | 9.07 |
| | **SUB-TOTAL: BITTERROOT BOLT & CHAIN CO. | | | | | | | | 9.07 |
| 002780 | 100-681410-000 | 000000 | 06/30/18 | 000000 | S0192149 | TECH SUPPLIES | 1 | 06-2018 | 21.15 |
| | **SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC. | | | | | | | | 21.15 |
| 003320 | 100-616300-000 | 000000 | 06/30/18 | 000000 | JUNE | PHYSICAL THERAPY 6/7 | 1 | 06-2018 | 595.00 |
| | **SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY | | | | | | | | 595.00 |
| 003660 | 100-512313-000 | 000000 | 06/30/18 | 181058 | COSTCO | INCENTIVE AND REWARDS CLEARWATER PA | 1 | 06-2018 | 195.89 |
| 003660 | 273-512300-000 | 000000 | 06/30/18 | 181080 | ORCHARDS POOL | REIMB. FOR SS SWIMMING 6/21 | 1 | 06-2018 | 33.00 |
| | **SUB-TOTAL: CANDACE HOISINGTON | | | | | | | | 228.89 |
| 004465 | 100-681345-000 | 000000 | 06/30/18 | 000000 | JUNE | IN LIEU OF TRANSPORTATION | 1 | 06-2018 | 5.35 |
| | **SUB-TOTAL: CHRISTINA CAMPBELL | | | | | | | | 5.35 |
| 004740 | 100-664312-000 | 000000 | 06/30/18 | 181007 | C10108 | DOOR REPAIR | 1 | 06-2018 | 273.00 |
| 004740 | 100-664312-000 | 000000 | 06/30/18 | 181007 | C10067 | DOOR REPAIR | 1 | 06-2018 | 276.20 |
| 004740 | 100-664312-000 | 000000 | 06/30/18 | 181007 | C10075 | DOOR REPAIR | 1 | 06-2018 | 294.21 |
| 004740 | 100-664312-000 | 000000 | 06/30/18 | 181007 | C10090 | DOOR REPAIR | 1 | 06-2018 | 353.87 |
| | **SUB-TOTAL: CLARKSTON GLASS, INC | | | | | | | | 1,197.28 |
| 004880 | 100-665310-000 | 000000 | 06/30/18 | 181040 | 52871 | IRRIGATION REPAIRS | 1 | 06-2018 | 1,245.57 |
| | **SUB-TOTAL: CLEARWATER SPRINKLERS, INC. | | | | | | | | 1,245.57 |
| 005060 | 100-681381-000 | 000000 | 06/30/18 | 000000 | CL05018 | FUEL IAPT BOISE 6/26-6/28 | 1 | 06-2018 | 52.10 |
| | **SUB-TOTAL: COLEMAN OIL CO. | | | | | | | | 52.10 |
| 005460 | 100-512410-000 | 000000 | 06/30/18 | E18932 | 62518220821 | PHOTO COLLAGE | 1 | 06-2018 | 15.29 |
| | **SUB-TOTAL: COSTCO | | | | | | | | 15.29 |
| 006700 | 100-521311-000 | 000000 | 06/30/18 | 000000 | JUNE | MEDICAID MATCH | 1 | 06-2018 | 20,000.00 |
| | **SUB-TOTAL: DEPT OF H&W, DIV OF MGMT SVCS | | | | | | | | 20,000.00 |
| 007110 | 100-661410-000 | 000000 | 06/30/18 | 181006 | 84435 | ANNUAL CUSTODIAL TRAINING | 1 | 06-2018 | 62.60 |
| 007110 | 271-621310-000 | 000000 | 06/30/18 | 181070 | 65743 | ES LEADERSHIP TEAM WORKING LUNCH | 1 | 06-2018 | 73.95 |
| | **SUB-TOTAL: DONALDS RESTAURANT | | | | | | | | 136.55 |
| 008400 | 100-664311-000 | 000000 | 06/30/18 | 000000 | 38793-QB | SEMI ANNUAL MONITORING | 1 | 06-2018 | 103.50 |
| 008400 | 100-664312-000 | 000000 | 06/30/18 | 000000 | 38793-QB | SEMI ANNUAL MONITORING | 1 | 06-2018 | 103.50 |
| | **SUB-TOTAL: FISHER SYSTEMS, INC. | | | | | | | | 207.00 |
| 008450 | 232-611414-000 | 000000 | 06/30/18 | E18531 | V016736701065 | RAINBOW RIVER STONES | 1 | 06-2018 | 268.36 |
| | **SUB-TOTAL: FLAGHOUSE, INC | | | | | | | | 268.36 |
| 008844 | 100-664312-000 | 000000 | 06/30/18 | 181041 | 18-1656 | HS WATER HEATER/CICULATION PUMP | 1 | 06-2018 | 170.50 |
| 008844 | 100-664312-000 | 000000 | 06/30/18 | M18893 | 18-1655 | HS ICE MACHINE MAINTENANCE | 1 | 06-2018 | 1,631.00 |
| 008844 | 100-664312-000 | 000000 | 06/30/18 | 181041 | 18-1658 | REPLACE MOTION SENSOR AT SHOP | 1 | 06-2018 | 231.00 |
| | **SUB-TOTAL: GEM ELECTRIC, INC | | | | | | | | 2,032.50 |
| 009295 | 100-664312-000 | 000000 | 06/30/18 | M18954 | 18-317B | AG BLDG SCREW REPLACEMENT | 1 | 06-2018 | 3,449.00 |
| 009295 | 100-664312-000 | 000000 | 06/30/18 | M18954 | 18-317B | TOP REPAIRS ELEMENTARY AND MIDDLE | 1 | 06-2018 | 1,321.00 |
| | **SUB-TOTAL: GRANITE ENTERPRISES, INC | | | | | | | | 4,770.00 |
| 009340 | 100-665310-000 | 000000 | 06/30/18 | M18504 | 2215 | MONTHLY MAINTENANCE AGREEMENT | 1 | 06-2018 | 1,353.00 |
| | **SUB-TOTAL: GREENLEAF LANDSCAPE | | | | | | | | 1,353.00 |
| 009580 | 100-663312-000 | 000000 | 06/30/18 | 008550 | 48518BN-1 | HANDICAP RESTROOM | 1 | 06-2018 | 126.00 |
| | **SUB-TOTAL: HAHN RENTAL CENTER, INC | | | | | | | | 126.00 |
| 009800 | 100-681425-000 | 000000 | 06/30/18 | 181033 | 108384 | BUS SEAT COVERS | 1 | 06-2018 | 305.36 |
| | **SUB-TOTAL: HARLOW'S BUS SALES, INC. | | | | | | | | 305.36 |
| 009920 | 100-665310-000 | 000000 | 06/30/18 | M18499 | 8-0810 | WEED CONTROL HS AND BUS BARN | 1 | 06-2018 | 214.00 |
| 009920 | 100-665310-000 | 000000 | 06/30/18 | M17523 | 8-0736 | SPOT SPRAY WEEDS | 1 | 06-2018 | 379.60 |
| | **SUB-TOTAL: HAYDEN PEST CONTROL, LLC | | | | | | | | 593.60 |
| 010220 | 100-631310-000 | 000000 | 07/16/18 | D19026 | AS PER AGREEMENT | BUSINESS SVCS-BUSINESS CLERK | 1 | 07-2018 | 642.63 |
| 010220 | 100-632390-000 | 000000 | 07/16/18 | D19026 | AS PER AGREEMENT | BUSINESS SVCS-BUSINESS MANAGER | 1 | 07-2018 | 4,498.45 |
| 010220 | 100-632390-000 | 000000 | 07/16/18 | D19026 | AS PER AGREEMENT | ISBA SUMMER LEADERSHIP REG. | 1 | 07-2018 | 150.00 |

| (VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1) | | | | | | | | | |
|---|---|--------|----------|--------|-------------------------|---------------------------------------|----|---------|----------|
| VEND # | ACCOUNT | DEPT | DATE | PO # | INVOICE | DESCRIPTION | BC | MO-YR | AMOUNT |
| | **SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT | | | | | | | | 5,291.08 |
| 010640 | 243-515552-000 | 000000 | 06/30/18 | 181077 | HOME DEPOT | SHOP SUPPLIES | 1 | 06-2018 | 1,010.07 |
| 010640 | 100-661410-000 | 000000 | 06/30/18 | 181068 | 4093020 | CUSTODIAL SUPPLIES | 1 | 06-2018 | 753.91 |
| | **SUB-TOTAL: HOME DEPOT CREDIT SERVICES | | | | | | | | 1,763.98 |
| 011320 | 232-515313-000 | 000000 | 06/30/18 | H18730 | 314443-1 | SPRING IDLA CLASSES COLLEGE PREP MAT- | 1 | 06-2018 | 150.00 |
| | **SUB-TOTAL: IDAHO DIGITAL LEARNING | | | | | | | | 150.00 |
| 011465 | 100-681310-000 | 000000 | 06/30/18 | T18593 | 0159300 | INSPECTION AND BUS REPAIRS 6/21 | 1 | 06-2018 | 510.00 |
| 011465 | 100-681310-000 | 000000 | 06/30/18 | T18593 | 0152581 | INSPECTION AND BUS REPAIRS 5/22 | 1 | 06-2018 | 510.00 |
| 011465 | 100-681310-000 | 000000 | 07/16/18 | T19006 | 0163296 | INSPECTION, LUBE, WINDOWS PAINT | 1 | 07-2018 | 510.00 |
| | **SUB-TOTAL: IDAHO ICE | | | | | | | | 1,530.00 |
| 011480 | 246-515411-000 | 000000 | 06/30/18 | 181003 | 61915 | COALITION SHIRTS | 1 | 06-2018 | 697.92 |
| | **SUB-TOTAL: IDAHO IMPRESSIONS | | | | | | | | 697.92 |
| 011640 | 100-631310-000 | 000000 | 07/16/18 | D19025 | SLI 2018 | REG. DELRAE KIPP ISBA | 1 | 07-2018 | 300.00 |
| 011640 | 100-631310-000 | 000000 | 07/16/18 | D19025 | SLI 2018 | REG. JACK BELL ISBA | 1 | 07-2018 | 300.00 |
| 011640 | 100-631310-000 | 000000 | 07/16/18 | D19025 | SLI 2018 | REG. JACKIE MCARTHUR ISBA | 1 | 07-2018 | 300.00 |
| 011640 | 100-632390-000 | 000000 | 07/16/18 | D19025 | SLI 2018 | REG. DAVID AIKEN ISBA | 1 | 07-2018 | 300.00 |
| 011640 | 100-632390-000 | 000000 | 07/16/18 | D19025 | SLI 2018 | REG. CONNIE DESJARLAIS | 1 | 07-2018 | 300.00 |
| | **SUB-TOTAL: IDAHO SCHOOL BOARD ASSOCIATION | | | | | | | | 1,500.00 |
| 013076 | 100-664312-000 | 000000 | 06/30/18 | D18816 | 655 | REPLACE SOLAR PANELS | 1 | 06-2018 | 3,900.00 |
| | **SUB-TOTAL: JORDAN SOLAR LLC | | | | | | | | 3,900.00 |
| 013160 | 232-515312-000 | 000000 | 07/16/18 | H19027 | LIGHTNING CREEK | REIMB. FOR DRUM GROUP HS GRAD. HONOR | 1 | 07-2018 | 140.00 |
| | **SUB-TOTAL: JOSHUA NELLESEN | | | | | | | | 140.00 |
| 013380 | 100-632310-000 | 000000 | 07/16/18 | D19032 | 070918 | GRANT WRITING SERVICES | 1 | 07-2018 | 800.00 |
| | **SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES | | | | | | | | 800.00 |
| 013855 | 100-512380-000 | 000000 | 06/30/18 | 000000 | STATE STANDARDS SCIENCE | PER DIEM NAMPA 6/11-6/15 | 1 | 06-2018 | 168.75 |
| | **SUB-TOTAL: KRYSTLE STAMPER | | | | | | | | 168.75 |
| 014520 | 100-515322-000 | 000000 | 06/30/18 | 000000 | 78073 | SHREDDING SERVICES | 1 | 06-2018 | 15.00 |
| | **SUB-TOTAL: LEWIS CLARK RECYCLERS | | | | | | | | 15.00 |
| 014800 | 269-632410-000 | 000000 | 06/30/18 | 181076 | 14685 | HS ASP CELEBRATION | 1 | 06-2018 | 47.92 |
| | **SUB-TOTAL: LITTLE CAESAR'S PIZZA | | | | | | | | 47.92 |
| 014970 | 100-665310-000 | 000000 | 06/30/18 | 181052 | 20215 | FENCE REPAIRS FOOBALL FIELD | 1 | 06-2018 | 525.00 |
| | **SUB-TOTAL: LUCKY ACRES FENCING, INC | | | | | | | | 525.00 |
| 015375 | 100-515413-000 | 000000 | 06/30/18 | 181078 | 6/26/18 | DANCE PERFORMANCE WIP WIP | 1 | 06-2018 | 50.00 |
| | **SUB-TOTAL: MAURICE WILSON | | | | | | | | 50.00 |
| 015590 | 100-512380-000 | 000000 | 06/30/18 | 000000 | STATE STANDARDS SCIENCE | REIMB. REGISTRATION TABOR/STAMPER | 1 | 06-2018 | 130.00 |
| 015590 | 100-512380-000 | 000000 | 06/30/18 | 000000 | STATE STANDARDS SCIENCE | PER DIEM NAMPA 6/11-6/15 | 1 | 06-2018 | 168.75 |
| 015590 | 100-512380-000 | 000000 | 06/30/18 | 000000 | STATE STANDARDS SCIENCE | MILEAGE NAMPA 6/11-6/15 | 1 | 06-2018 | 287.83 |
| | **SUB-TOTAL: MELISSA TABOR | | | | | | | | 586.58 |
| 015890 | 100-681345-000 | 000000 | 06/30/18 | 000000 | JUNE | IN LIEU OF TRANSPORTATION | 1 | 06-2018 | 38.52 |
| | **SUB-TOTAL: MIKE MOORE | | | | | | | | 38.52 |
| 016000 | 232-515412-000 | 000000 | 06/30/18 | 181021 | 06/26/18 | NATIVE ARTS SUPPLIES | 1 | 06-2018 | 277.80 |
| | **SUB-TOTAL: MOCCASIN FLATS TRADING POST | | | | | | | | 277.80 |
| 017120 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 000283-000 | SEWER-JONES | 1 | 06-2018 | 43.00 |
| 017120 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 000282-000 | SEWER-ES | 1 | 06-2018 | 731.00 |
| 017120 | 100-681319-000 | 000000 | 06/30/18 | 000000 | 000285-000 | SEWER- BUS BARN | 1 | 06-2018 | 86.00 |
| 017120 | 100-661330-000 | 000000 | 06/30/18 | 000000 | 000286-000 | SEWER-REYNOLDS | 1 | 06-2018 | 43.00 |
| | **SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV | | | | | | | | 903.00 |
| 017360 | 243-515552-000 | 000000 | 06/30/18 | 181074 | 049725/F | SHOP SUPPLIES AND STORAGE | 1 | 06-2018 | 1,821.92 |
| | **SUB-TOTAL: NORTH 40 OUTFITTTTERS | | | | | | | | 1,821.92 |
| 017930 | 232-515424-000 | 000000 | 06/30/18 | H18769 | 1670074 | CUSTOMIZED BASEBALL HATS | 1 | 06-2018 | 722.70 |
| | **SUB-TOTAL: OUTDOOR CAP COMPANY, INC | | | | | | | | 722.70 |
| 019340 | 100-681345-000 | 000000 | 06/30/18 | 000000 | JUNE | IN LIEU OF TRANSPORTATION | 1 | 06-2018 | 6.42 |
| | **SUB-TOTAL: RALEIGH ELLENWOOD | | | | | | | | 6.42 |
| 019540 | 100-512410-000 | 000000 | 06/30/18 | 181017 | 6438605 | BOOK AND BINDER HOLDERS | 1 | 06-2018 | 106.93 |
| | **SUB-TOTAL: REALLY GOOD STUFF, INC | | | | | | | | 106.93 |
| 020080 | 100-512321-000 | 000000 | 06/30/18 | 000000 | 5053715600 | B/W COPIES HS | 1 | 06-2018 | 281.37 |
| 020080 | 100-512322-000 | 000000 | 06/30/18 | 000000 | 5053715600 | B/W COPIES ES | 1 | 06-2018 | 289.77 |
| | **SUB-TOTAL: RICOH USA, INC | | | | | | | | 571.14 |
| 020100 | 100-512322-000 | 000000 | 06/30/18 | 000000 | 10074837 | ES COPIES | 1 | 06-2018 | 320.15 |
| 020100 | 100-515321-000 | 000000 | 06/30/18 | 000000 | 10074837 | HS COPIES | 1 | 06-2018 | 308.73 |
| 020100 | 100-632322-000 | 000000 | 06/30/18 | 000000 | 100724738 | MPC5502 RENTAL DO | 1 | 06-2018 | 229.57 |
| 020100 | 100-632322-000 | 000000 | 06/30/18 | 000000 | 100724738 | MPC5502 B/W COPIES DO | 1 | 06-2018 | 36.21 |
| 020100 | 100-632322-000 | 000000 | 06/30/18 | 000000 | 100724738 | MPC5502 COLOR COPIES DO | 1 | 06-2018 | 106.43 |
| | **SUB-TOTAL: RICOH USA, INC. | | | | | | | | 1,001.09 |
| 020840 | 100-512410-100 | 000000 | 06/30/18 | 181018 | 17292151 | T. MCKARCHER ACCELERATED READER BOC | 1 | 06-2018 | 197.40 |
| | **SUB-TOTAL: SCHOLASTIC, INC. | | | | | | | | 197.40 |
| 022000 | 100-616300-000 | 000000 | 06/30/18 | 000000 | LAPWAISD | SPEECH SERVICES | 1 | 06-2018 | 1,031.80 |
| | **SUB-TOTAL: ST. JOSEPH REGIONAL MED CENTER | | | | | | | | 1,031.80 |

| *** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341 | | | | | | 07/10/18 | PRINT: 07/10/18 2:20:25 PM PAGE 3 | | |
|---|----------------|--------|----------|--------|-----------------------|--------------------------------------|-----------------------------------|---------|-----------|
| (VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1) | | | | | | | | | |
| VEND # | ACCOUNT | DEPT | DATE | PO # | INVOICE | DESCRIPTION | BC | MO-YR | AMOUNT |
| 022140 | 100-622410-000 | 000000 | 06/30/18 | E18966 | 2098774821 | ES LIBRARY TONER | 1 | 06-2018 | 98.99 |
| 022140 | 100-515410-000 | 000000 | 06/30/18 | H18973 | 2098774971 | PAPER FOR PROGRAMS | 1 | 06-2018 | 65.98 |
| 022140 | 100-632390-000 | 000000 | 06/30/18 | D18958 | 2098775441/2115912091 | OFFICE SUPPLIES | 1 | 06-2018 | 2.33 |
| 022140 | 100-515410-100 | 000000 | 06/30/18 | H18981 | 2099228401 | G. SOBOTTA CLASSROOM SUPPLIES | 1 | 06-2018 | 43.99 |
| 022140 | 273-512400-000 | 000000 | 06/30/18 | 181010 | 2104256951 | ASP INK | 1 | 06-2018 | 256.95 |
| 022140 | 100-512410-100 | 000000 | 06/30/18 | 181013 | 210899151 | R.COOLEY INK | 1 | 06-2018 | 126.99 |
| 022140 | 243-515413-000 | 000000 | 06/30/18 | 181049 | 2107853511 | LEXAR JUMP DRIVES | 1 | 06-2018 | 87.96 |
| 022140 | 243-515413-000 | 000000 | 06/30/18 | 181049 | 2108068081 | DESKTOP COMPUTER | 1 | 06-2018 | 1,259.98 |
| 022140 | 243-515413-000 | 000000 | 06/30/18 | 181049 | 2108734081 | LEXAR JUMP DRIVES | 1 | 06-2018 | 21.99 |
| 022140 | 243-515413-000 | 000000 | 06/30/18 | 181049 | 2108829571 | PNY PERFORMANCE SD CARDS | 1 | 06-2018 | 124.11 |
| 022140 | 243-515413-000 | 000000 | 06/30/18 | 181049 | 2108866421 | PNY PERFORMANCE SD CARDS | 1 | 06-2018 | 68.95 |
| 022140 | 267-515311-000 | 000000 | 06/30/18 | 181062 | 2110696101 | HP LASER JET COLOR PRINTER | 1 | 06-2018 | 349.99 |
| 022140 | 100-515410-000 | 000000 | 06/30/18 | H18973 | 2376 | PAPER FOR PROGRAMS | 1 | 06-2018 | 40.99 |
| 022140 | 100-515410-100 | 000000 | 06/30/18 | H18981 | 2099228401 | G. SOBOTTA CLASSROOM SUPPLIES | 1 | 06-2018 | 21.88 |
| **SUB-TOTAL: STAPLES CREDIT PLAN - DO | | | | | | | | | 2,571.08 |
| 022180 | 100-681310-000 | 000000 | 07/16/18 | 000000 | FY 2017-2018 | STUDENT TRANSPORTATION ASSESSMENT F | 1 | 07-2018 | 743.00 |
| **SUB-TOTAL: STATE DEPT. OF EDUCATION | | | | | | | | | 743.00 |
| 022800 | 100-664311-000 | 000000 | 06/30/18 | M18055 | 32143 | WATER ANYLYSIS AND TREATMENT | 1 | 06-2018 | 140.00 |
| **SUB-TOTAL: SWATCO | | | | | | | | | 140.00 |
| 024220 | 310-913691-000 | 000000 | 07/16/18 | 000000 | 5032749 | ADMIN FEE REFUNDING BOND 2012 | 1 | 07-2018 | 500.00 |
| **SUB-TOTAL: U.S. BANK | | | | | | | | | 500.00 |
| 024340 | 100-664312-000 | 000000 | 06/30/18 | M18628 | 154978101-001 | WIRING AND BATTERY REPAIR ON MANLIFT | 1 | 06-2018 | 388.92 |
| **SUB-TOTAL: UNITED RENTALS | | | | | | | | | 388.92 |
| 024660 | 290-710411-000 | 000000 | 06/30/18 | F18193 | 031560129 | KITCHEN SUPPLIES | 1 | 06-2018 | 10.49 |
| 024660 | 100-631410-000 | 000000 | 06/30/18 | 181058 | 041373200 | SCHOOL BOARD MEETING DINNER | 1 | 06-2018 | 19.95 |
| 024660 | 251-512411-000 | 000000 | 06/30/18 | 181072 | 031574342 | INCENTIVES | 1 | 06-2018 | 7.47 |
| **SUB-TOTAL: VALLEY FOODS | | | | | | | | | 37.91 |
| 024680 | 100-663410-000 | 000000 | 06/30/18 | 000000 | JUNE | NISSAN PU 12.396 GALS | 1 | 06-2018 | 36.80 |
| 024680 | 100-663410-000 | 000000 | 06/30/18 | 000000 | JUNE | SUABARU 15.022 GALS | 1 | 06-2018 | 44.60 |
| 024680 | 100-515411-000 | 000000 | 06/30/18 | 000000 | JUNE | DRIVERS ED 23.495 GALS | 1 | 06-2018 | 69.75 |
| 024680 | 100-681420-000 | 000000 | 06/30/18 | 000000 | JUNE | DIESEL FUEL BUSES 243.962 GAS | 1 | 06-2018 | 768.73 |
| **SUB-TOTAL: VALLEY GAS | | | | | | | | | 919.88 |
| 025280 | 100-661410-000 | 000000 | 06/30/18 | 181067 | 77553778 | CUSTODIAL SUPPLIES | 1 | 06-2018 | 1,287.59 |
| **SUB-TOTAL: WAXIE SANITARY SUPPLY | | | | | | | | | 1,287.59 |
| 025379 | 232-515420-000 | 000000 | 06/30/18 | 181071 | WALMART | AIR CONDITIONER/HEATER | 1 | 06-2018 | 364.70 |
| **SUB-TOTAL: WELLSFARGO CARD SERVICES | | | | | | | | | 364.70 |
| 025440 | 100-681425-000 | 000000 | 06/30/18 | T18935 | 0063114-IN | SEAT COVERS | 1 | 06-2018 | 592.92 |
| 025440 | 100-681425-000 | 000000 | 06/30/18 | T18935 | 0063346-IN | SEAT COVERS | 1 | 06-2018 | 653.09 |
| 025440 | 100-681425-000 | 000000 | 06/30/18 | T18935 | 0036060-IN | SEAT COVER | 1 | 06-2018 | 201.98 |
| **SUB-TOTAL: WESTERN MOUNTAIN BUS SALES | | | | | | | | | 1,447.99 |
| ***GRAND TOTAL - VENDOR COUNT: 60 | | | | | | | | | 73,740.32 |

ASSOCIATED STUDENT BODY FUND

| | | | | |
|---------------------------|-----------------------|-----------|------------|-----------|
| 750-111100-000 | CASH IN BANK-- ASB | 16,360.70 | 4,763.21 | 21,123.91 |
| 750-111110-000 | PETTY CASH | 1,500.00 | 1,500.00CR | 0.00 |
| 750-112100-000 | LGIP - ASB FUND #3120 | 18,256.35 | 0.00 | 18,256.35 |
| TOTAL STUDENT BODY ASSETS | | 36,117.05 | 3,263.21 | 39,380.26 |

STUDENT BODY FUNDS

| | | | | |
|----------------------------------|----------------------------|------------|----------|------------|
| 750-213000-000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 750-218350-000 | SALES TAX PAYABLE | 745.89CR | 745.89 | 0.00 |
| 750-223100-000 | HIGH SCHOOL STUDENT BODY | 1,361.06CR | 294.65 | 1,066.41CR |
| 750-223107-000 | MIDDLE SCHOOL STUDENT BODY | 1,146.76CR | 100.62 | 1,046.14CR |
| 750-223110-000 | AT RISK FUND | 789.67CR | 0.00 | 789.67CR |
| 750-223125-000 | CONCESSIONS | 259.33 | 759.33CR | 500.00CR |
| TOTAL GENERAL STUDENT BODY FUNDS | | 3,784.05CR | 381.83 | 3,402.22CR |

ATHLETIC FUNDS

| | | | | |
|-----------------|------------------------------|-------------|------------|-------------|
| 750-223200-000 | GENERAL ATHLETIC FUND | 3,831.77CR | 619.07 | 3,212.70CR |
| 750-223201-000 | FOOTBALL | 2,965.12 | 2,965.12CR | 0.00 |
| 750-223202-000 | FOOTBALL FUNDRAISERS | 0.00 | 0.00 | 0.00 |
| 750-223210-000 | VOLLEYBALL | 1,214.73 | 1,214.73CR | 0.00 |
| 750-223211-000 | VOLLEYBALL FUNDRAISERS | 14.50 | 14.50CR | 0.00 |
| 750-223220-000 | GIRLS BASKETBALL | 1,054.49 | 1,054.49CR | 0.00 |
| 750-223221-000 | GIRLS BASKETBALL FUNDRAISERS | 786.71CR | 0.00 | 786.71CR |
| 750-223230-000 | BOYS BASKETBALL | 1,384.72 | 1,384.72CR | 0.00 |
| 750-223231-000 | BOYS BASKETBALL FUNDRAISERS | 929.85CR | 800.00 | 129.85CR |
| 750-223240-000 | TRACK | 11,054.28CR | 4,192.04 | 6,862.24CR |
| 750-223250-000 | CHEER | 1,382.76 | 1,382.76CR | 0.00 |
| 750-223260-000 | SOFTBALL | 989.78 | 1,000.28CR | 10.50CR |
| 750-223261-000 | SOFTBALL FUNDRAISERS | 107.86CR | 0.00 | 107.86CR |
| 750-223270-000 | BASEBALL | 2,144.52 | 2,155.02CR | 10.50CR |
| 750-223271-000 | BASEBALL FUNDRAISERS | 131.90CR | 0.00 | 131.90CR |
| TOTAL ATHLETICS | | 5,691.75CR | 5,560.51CR | 11,252.26CR |

CLASSES

| | | | | |
|----------------|-----------------|------------|----------|------------|
| 750-223400-000 | STUDENT COUNCIL | 1,567.52CR | 540.63 | 1,026.89CR |
| 750-223401-000 | SENIOR CLASS | 1,159.70CR | 1,159.70 | 0.00 |
| 750-223402-000 | JUNIOR CLASS | 0.00 | 0.00 | 0.00 |
| 750-223403-000 | SOPHOMORE CLASS | 0.00 | 0.00 | 0.00 |
| 750-223404-000 | FRESHMAN CLASS | 0.00 | 0.00 | 0.00 |
| TOTAL CLASSES | | 2,727.22CR | 1,700.33 | 1,026.89CR |

CLUBS

| | | | | |
|----------------|-----------------------------------|-------------|------------|-------------|
| 750-223521-000 | YEARBOOK | 1,203.46 | 1,447.95CR | 244.49CR |
| 750-223523-000 | DRAMA | 4,791.74CR | 0.00 | 4,791.74CR |
| 750-223530-000 | LIBRARY | 742.26CR | 18.00CR | 760.26CR |
| 750-223532-000 | INDIAN CLUB | 4,138.45CR | 0.00 | 4,138.45CR |
| 750-223533-000 | BOOSTER CLUB | 1,575.92CR | 204.18CR | 1,780.10CR |
| 750-223534-000 | HONOR SOCIETY | 296.10CR | 0.00 | 296.10CR |
| 750-223536-000 | PBIS PAWS STORE | 369.37CR | 0.00 | 369.37CR |
| 750-223538-000 | CLASS OF 2019 PARENTS FUNDRAISERS | 0.00 | 5.99CR | 5.99CR |
| 750-223539-000 | CLASS OF 2018 PARENTS FUNDRAISERS | 1,743.03CR | 1,743.03 | 0.00 |
| 750-223540-000 | FRENCH CLUB | 2,875.83CR | 103.00 | 2,772.83CR |
| 750-223541-000 | PEP CLUB | 390.37CR | 0.00 | 390.37CR |
| 750-223547-000 | FFA | 3,774.18CR | 192.00 | 3,582.18CR |
| 750-223549-000 | AISES CONFERENCE | 2,200.14CR | 720.00 | 1,480.14CR |
| 750-223553-000 | BAND-MUSIC | 24.41CR | 100.00CR | 124.41CR |
| 750-223555-000 | NEZ PERCE LANGUAGE | 165.92CR | 0.00 | 165.92CR |
| 750-223556-000 | BPA | 260.21 | 453.86CR | 193.65CR |
| 750-223560-000 | SEL EDUCATION PROJECTS | 1,589.57CR | 0.00 | 1,589.57CR |
| 750-223561-000 | CAP AND GOWN | 312.91 | 312.91CR | 0.00 |
| 750-223562-000 | MAPP | 56.92CR | 0.00 | 56.92CR |
| 750-223564-000 | INCENTIVE | 314.68CR | 0.00 | 314.68CR |
| 750-223565-000 | DRUG FREE SCHOOLS | 45.50CR | 0.00 | 45.50CR |
| 750-223566-000 | SOS - SOURCES OF STRENGTH CLUB | 596.22CR | 0.00 | 596.22CR |
| 750-223567-000 | BOOSTER PTO FUNDRAISERS | 0.00 | 0.00 | 0.00 |
| TOTAL CLUBS | | 23,914.03CR | 215.14 | 23,698.89CR |

TOTAL PAYABLES AND STUDENT FUNDS

| | | |
|-------------|------------|-------------|
| 36,117.05CR | 3,263.21CR | 39,380.26CR |
|-------------|------------|-------------|

| REFR# | DESCRIPTION | AMOUNT | DATE |
|--------|--|-------------|----------|
| 988860 | BPA- VENDING MACHINE (DONATED) | 112.88CR | 06/01/18 |
| 988861 | CAP & GOWN PMT- HEEWEKSE WISDOM ENR#4484 | 40.00CR | 06/01/18 |
| 988862 | YR BOOK- DONATION SPONSOR, MARYLYNN WALKER | 50.00CR | 06/01/18 |
| 988863 | TRACK FEES- REGIONALS, GRANGEVILLE- MTN VIEW | 40.00CR | 06/01/18 |
| 988864 | BPA- VENDING MACHINE (DONATED) | 80.75CR | 06/05/18 |
| 988865 | BOOSTER MEMB DUES-PATSY HIGHEAGLE BY L A CLOUD | 425.00CR | 06/05/18 |
| 988866 | BOOSTER CLUB- T SHIRT SALES (ENR#3512) | 115.00CR | 06/05/18 |
| 988867 | BOOSTER MEMBER DUES- THOMAS RICKMAN | 200.00CR | 06/05/18 |
| 988868 | YEAR BOOK PMT- JAYLEE HILLMAN (ENR#2892) | 54.00CR | 06/05/18 |
| 988869 | YEAR BOOK PMT- THOMAS JIM (ENR#6999) | 54.00CR | 06/05/18 |
| 988870 | YEAR BOOK PMT- KELANI SMITH (ENR2857) | 54.00CR | 06/06/18 |
| 988871 | YEAR BOOK PMT- SHOSHAWNA WHEELER (ENR 3100) | 54.00CR | 06/06/18 |
| 988872 | BOOSTERS-ALUMNI CO-ED SFBL GAME, REG & CONESS | 767.04CR | 06/06/18 |
| 988873 | LIBRARY FINE-MARISSA PENNEY, LHS LIBRARY | 18.00CR | 06/07/18 |
| 988874 | PETTY CASH- YEAR END DEPOSIT | 1,500.00CR | 06/08/18 |
| 988875 | BPA- VENDING MACHINE YEAR END (DONATED) | 260.23CR | 06/08/18 |
| 988876 | TRACK FEES- REGIONALS, KENDRICK HS | 40.00CR | 06/11/18 |
| 988877 | YEAR BOOK PMT - JANICE ELLENWOOD (ENR#4652) | 54.00CR | 06/11/18 |
| 988878 | WALSORTH REIMB- YEAR BOOK | 749.95CR | 06/11/18 |
| 988880 | NPT PAYROLL DEDUCT DONATION SFBL/BSBL | 21.00CR | 06/18/18 |
| 988881 | BOOSTERS-FAN CLOTH FR/NO ASB FUNDS TO PURCHASE | 177.00CR | 06/18/18 |
| 988882 | END OF YEAR DIST FUNDS TO ASB VOLLEYBALL | 12,273.96CR | 06/19/18 |
| 988883 | YEAR BOOK PMT- NATASHA SLIMJOHN (4484) | 54.00CR | 06/18/18 |
| *** | TOTAL | 17,194.81CR | |

| REFR# | VENDOR | AMOUNT | DATE | DESCRIPTION |
|-----------|------------------------------|-----------|----------|--|
| 005043 | WHITE PINE LEAGUE | 70.00 | 06/01/18 | D1 DIAMOND BASEBALLS |
| 005044 | LCSC MEN'S BASKETBALL | 450.00 | 06/01/18 | 2018 WARRIOR SUM VRS/JV BB CAMP |
| 005045 | COLBY BLAINE BASKETBALL CAMP | 350.00 | 06/01/18 | COLLEGE OF ID BB CAMP, JUN 7-9 CALDWELL |
| 005046 | LITTLE CAESAR'S PIZZA | 59.90 | 06/04/18 | 10 LG PIZZAS FOR SENIORS, DINNER 5/31 |
| 005047 | JOSHUA NELLESEN | 41.26 | 06/04/18 | REIMB-SR CLASS LUNCH, PIZZAS 5/31 |
| 005048 | D'LISA PENNEY PINKHAM | 57.24 | 06/04/18 | REIMB- SR EMER FD MCDONALDS/5/30 AFTER HRS |
| 005049 | HOME DEPOT | 538.65 | 06/05/18 | TRACK SUPPLIES 5/5/18 |
| 005050 | IDAHO IMPRESSIONS | 862.84 | 06/06/18 | BOOSTER CLUB- ALUMNI CO-ED SFBL GAME SHIRTS |
| 005051 | URM STORES, INC. | 132.06 | 06/06/18 | TRACK- CONESSIONS FOR MAY TRACK MEETS |
| 005052 | HAPPY DAY CORPORATION | 250.00 | 06/06/18 | 10 \$25 GIFT CERTIF ARBY'S, TRK WORKERS |
| 005053 | IDAHO BEVERAGES | 175.50 | 06/07/18 | TRACK CONCESSIONS MAY 2018 |
| 005054 | ART BEAT INC. | 408.50 | 06/07/18 | BOOSTER CLUB ORDER- 200 LANYARDS |
| 005055 | COSTCO | 1,530.08 | 06/07/18 | PLAY DAY WATER ITEMS MS |
| 005056 | DAVID KRONEMANN | 470.00 | 06/11/18 | AISES DC TRIP 6/17-22 TRNSP TO/FR HOTEL |
| 005057 | EKO COMPOST | 250.00 | 06/11/18 | AISES- 15 CYDS COMPOST BULK/PROJECT |
| 005058 | VALLEY FOODS | 178.50 | 06/11/18 | 85 SINGLE ROSES FOR GRADUATION |
| 005059 | STAPLES CREDIT PLAN | 0.00 | 06/11/18 | ** VOID ** |
| 005060 | WALMART COMMUNITY | 1,496.91 | 06/11/18 | GIFT CARDS FOR SR SAFE & SOBER PARTY |
| 005061 | WELLS FARGO BANK | 2,319.43 | 06/12/18 | JONES SCHOOL SUPPL, AWARDS CER MS |
| 005062 | STAPLES CREDIT PLAN | 178.52 | 06/12/18 | FRAUDSTOPPER DEP BGS/RCPT BKS |
| 005063 | STAPLES CREDIT PLAN - DO | 13.49 | 06/12/18 | 500 MAT BS CRD/ ASB CARDS '18-19 |
| 005064 | LAPWAI SCHOOL DISTRICT #341 | 1,552.31 | 06/18/18 | SPORTS SALARIES - MAY 2018 TRK |
| 005065 | FASTSIGNS | 62.50 | 06/19/18 | ALUMINUM SIGN-MEMORY, RICKMANS & P.HIGHEAGLE |
| 005066 | IDAHO FFA STATE ASSOCIATION | 192.00 | 06/20/18 | FFA 2017-18 MEMB DUES, 12@ \$16 |
| *** TOTAL | | 11,639.69 | | |

SUPERINTENDENT

Board Report

July 2018



**Together, we ensure all students
will reach their full potential.**

Contents

| | |
|---|-----------|
| NPTEC Local Education Fund Thank You Letter..... | pg. 1 |
| August 2018 Tac Titooqan Article..... | pg. 2 |
| Land Enterprise Commission Subcommittee Letter..... | pg. 3 |
| GearUp Letter of Support..... | pg. 4 |
| Cherrylane Bridge Replacement Support Letter..... | pg. 5 |
| Nez Perce Native Education Research Summit..... | pgs. 6-7 |
| <i>Video Thank You from Lapwai School District - Shared at Meeting</i> | |
| <i>Lapwai Staff in Attendance: David Aiken, Connie Desjarlais, Sheila Hewett, Kelly Hillman, Cindy Latella, Veronica Hamilton, Bonita Smith, Sydney Ridgeway, Jake Genthos, Thomas Tucker</i> | |
| 2018-2019 Superintendent's Student Cabinet..... | pg. 8 |
| National Association of Federally Impacted Schools Fall Conference..... | pgs. 9-20 |
| September 22-24, 2019 | |
| Proposed NAFIS Thank You Letter..... | pg. 21 |

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wápáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

1

Monday, July 2, 2018

Nez Perce Tribe Executive Committee:

On behalf of the Lapwai School District students, staff and Board of Trustees, we would like to thank the Nez Perce Tribe for your tremendous generosity with Local Education Funds again this year. Our partnership is a critical component to our success. The \$45,320 in contributions will provide essential services for Lapwai students including:

Lapwai Middle-High School Art Club: \$2,500

Lapwai Middle-High School Work Experience: \$5,000

Lapwai Middle-High School Mentor Artists' Playwrights Project: \$5,000

Lapwai Middle-High School Native Arts: \$5,000

Lapwai Middle-High School Cheerleading Program: \$2,820

Lapwai Middle-High School: College and Career Readiness: \$10,000

Lapwai School District Counseling Program: \$5,000

Community Resource Specialist and Truancy Interventionist: \$10,000

The impact these funds will make on student success is immeasurable. I would also like to thank the Nez Perce Tribe for your continued advocacy with Idaho's Congressional delegation to increase urgency regarding Federal Impact Aid funding. As the Idaho State Chair of the National Association of Federally Impacted Schools, I celebrate these efforts on behalf of all the federally connected students across the state. With both the House and Senate presenting bills reflecting increases for Impact Aid, we are better positioned for an increase in both Basic Support and Federal Properties. The outlook is promising as we continue to hold the federal government accountable for the funding promised to Lapwai students. Together, we ensure all students will reach their full potential.

Qe'ciyew'yew'

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.

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LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Wednesday, June 13, 2018

Land Enterprise Commission Subcommittee:

My apologies for being unable to attend the meeting this afternoon. I am attending the Nez Perce Native Education Research Summit in Pullman this week. I wanted to share my gratitude for your willingness to consider trust land use for educational purposes behind Lapwai Middle-High School. It is the goal of the Lapwai School District to build a baseball field and continue to support the growth of baseball and softball in Lapwai. We have overwhelming community support and collaboration for the project. As the demands in education in Idaho continue to grow, our partnership with parents, coaches, and the community is absolutely crucial support.

I wanted to thank you for your time and consideration of the baseball committee's request in my absence. I also wanted to demonstrate district support for the project including surveying costs, recruitment of possible National Guard labor, and financial support should free labor be unavailable. Once a basic field is in place, I will personally work with our grant writer and the baseball field committee to rigorously pursue grants available to us for further renovations and improvements.

Should I be able to provide additional information, please do not hesitate to contact me. I welcome opportunities to visit further on request upon my return as well. Again, thank you for your time and consideration. Our support from the Nez Perce Tribe is a critical and celebrated component to our continued success and improvement.

Qe'ciyew'yew'

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Monday, July 02, 2018

To Whom It May Concern:

On behalf of the Lapwai School District and Board of Trustees, please accept this letter of thanks for the opportunity to continue as part of the GEAR UP Idaho program. Our district believes strongly in the goals and mission of the GEAR UP program and is proud of our collaboration. This successful partnership is a celebrated component in our dedication to college and career readiness.

We are committed to the fundamental principles and requirements of the GEAR UP program. This commitment includes matching funds where necessary, access to our facilities and resources, and coordination of community and postsecondary partners. GEAR UP staff work closely with me as the superintendent. I am looking forward to continuing this support to ensure success of our identified objectives.

GEAR UP has become a respected resource in the Lapwai Community. Thank you for your continued support in our clear and shared focus on college access and postsecondary program and career preparation. Please do not hesitate to contact me should I be able to provide additional information. Thank you for your time and consideration.

Most Sincerely,

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Monday, June 18, 2018

Re: Cherrylane Bridge Replacement
Nez Perce County, Idaho

To Whom It May Concern:

The Lapwai School District fully supports the Nez Perce Tribe and Nez Perce County in their pursuits to replace the Cherrylane Bridge. Our transportation department utilizes this critical access daily. This single lane bridge creates traffic and safety limitations for student transport. In fact, this year a disgruntled driver in a car contested it was her turn to cross, despite our bus being more than halfway across. She approached our bus and made threats to the driver with children on the bus, requiring police involvement.

Should the deterioration of this structure be left unresolved, closure will be inevitable. Our bus will be forced to travel a much longer distance to access the residents on the other side of the river. This will significantly increase costs to the district and transportation times for the students we serve in this area. The efficiency, safety, and community benefits of this project would be assets in Nez Perce County.

Please provide the Nez Perce Tribe and Nez Perce County with your full support in this critical project. Their collaborative efforts will directly benefit the Lapwai School District. Please do not hesitate to contact me should I be able to provide additional information.

Thank you for funding the replacement of the Cherrylane Bridge.

Most Sincerely,

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.

Invitation: Staff of **Kamiah** & **Lapwai** Schools...

"I Will Tell You a
Story about our
Land, Language,
and People"



June 19-21,

2018

Pullman, WA

**Nez Perce homeland*

Featured Presenters:

Nez Perce Historians and Cultural Experts, Academic Development Institute, Mathematze,
Nez Perce Undergraduate and Graduate Students

Topics:

Traditional and contemporary Nez Perce Culture, History,
and Language, School-Community Collaboration
Deep v. Surface Culture, Tribal Student Higher Education
Experiences, Nez Perce Cultural Standards and Teacher
Evaluation, Cultural-based Projects, Field Trip to Palouse Falls

Register: www.surveymonkey.com/r/XCCR2NQ



**Kamiah & Lapwai
staff receive:**
• Lodging/Meals
• 1-2 college credits
• Transportation
assistance
• Stipend

For more information: Joyce McFarland, Education Manager, (208) 621-4610 or joycem@nezperce.org. The Nez Perce STEP project is a partnership between the Nez Perce Tribe, Idaho State Dept. of Education, Kamiah and Lapwai School Districts, and LCSC.

Nez Perce State Tribal Education Partnership (STEP) Project

* Partnership between Nez Perce TEA Idaho State SEA, and Kamiah & Lapwai LEAs *

With Support from Lewis-Clark State College and Academic Development Institute

Native Education Research Summit, June 19-21, 2018

Pullman, WA (part of Nez Perce tribal homeland)

SUMMIT OUTLINE

| | Tuesday, June 19 | | Wednesday, June 20 | | Thursday, June 21 |
|----|---|---|--|--|--|
| AM | Site: Elson Floyd Cultural Center- WSU, Pullman, WA 10:00 a.m. Opening: Welcome by Joyce McFarland (Nez Perce), Nez Perce TEA, TBD, Idaho SEA, and Barbara Aston, Tribal Liaison, WSU (tent,) <i>Nez Perce flag song</i> by Nez Perce Drum (TBD) Presentation: "I Will Tell our Story of our Land, Language, and People" Appaloosa Horse: Jon & Rosa (Nez Perce) Yearout, M-Y Sweewater Appaloosas Language: Angel Sobotta (Nez Perce), M.A. Nez Perce Language Program | AM Contact hours: 9:00-12:00 (3 hrs) | Site: Elson Floyd Cultural Center- WSU, Pullman, WA 9:00 a.m. Presentation: "Nez Perce Graduate Student's Experience in College" by Ezra Whitman, Graduate Student, Portland State University 10:30 Break 10:45 Panel: "Promoting Indigenous Ways of Knowing" by UI/WSU Native Pre-service Teachers (tentative) facilitated by Alicia Wheeler (Nez Perce), M.Ed., Nez Perce STEP Project | AM Contact hours: 9:00-12:00 (3 hrs) | Site: Elson Floyd Cultural Center- WSU, Pullman, WA, and Palouse Falls 9:00-10:00 Presentation: "Scientific and historical significance of Palouse Falls" by Jack Nisbet, Naturalist and Author 10:15-12:00 Travel from Pullman to Palouse Falls Cultural & Scientific Presentations |
| PM | 12:00 p.m. <i>Working Lunch (Journal)</i> 1:00 p.m. Presentation: "Nez Perce STEP Project Handbook: Highlighting Key Strategies to Improve Academic Achievement of Tribal Students" by Bernadette Anderson (Nez Perce), M.Ed., Academic Development Institute 2:30 Break 2:45 Presentation: "Deep Culture v. Surface Culture" by RunningHorse Livingston, M.Ed. (Ojibwe), Mathematize 4:15 Break 4:30 p.m. Wrap-up 5:00 p.m. Day One ends | Contact hours: 12:00-5:00 (5 hrs) + 1 Hr optional | 12:00 <i>Working Lunch (Journal & Storytelling)</i> 1:00 Presentation: "Difference Between Teaching Culture and Teaching Culturally" by RunningHorse Livingston 2:30 Break 2:45 Track A: Certified Teachers and Administrators Work Group: "Incorporating Nez Perce Cultural Standards into Teacher Evaluation" by RunningHorse Livingston 2:45 Track B: Other participants Presentation: "Butterfly Project" by Marcie Carter (Nez Perce), MS, Nez Perce Fisheries (tentative) 4:15 Break 4:30 p.m. Wrap-up 5:00 p.m. Day Two Ends Optional: 8:00-9:00 Storytelling by tribal Elder | Contact hours: 12:00-3:00 (3 hr) | 12:00 p.m. <i>Working Lunch (Journal)</i> Cultural & Scientific Presentations continued Return from Palouse Falls to Pullman 3:00 Summit Ends |



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

2018-2019 Superintendent's Student Cabinet

Objective: To provide student voice in district policy and procedures, calendar and schedule planning, course electives, extracurricular activities, average daily attendance, school improvement, school safety, and Idaho State and Federal Impact Aid legislation.

Student Selection: One student per 4th-12th grade levels will be selected collaboratively by teacher nomination and consensus. The criteria of selection will be broad and encourage diversity to reach students who may not otherwise have opportunities to play a leadership role. An equal number of female and male representatives will also be selected.

Length of Term: Students will serve for one school year followed by new nominations each spring in order to reach as many students as possible.

Meeting Schedule: The Cabinet will meet with the superintendent once per quarter. The Cabinet will also be invited to a luncheon meeting with the Lapwai School District Board of Trustees once per semester. Representatives may also attend regularly scheduled school board meetings at the request of the superintendent or board where appropriate.

Special Projects: The Cabinet may also be recruited to represent the school district with honored guests, welcoming new students and staff, and in media projects and Public Service Announcements. Cabinet members will also be encouraged to support the Booster Club at special events and fund raisers as requested.

Monitoring Progress and Effectiveness: Each meeting will close with a brief and anonymous written evaluation followed by an exit evaluation at the end of the term. Exit evaluation results will be reviewed by the superintendent and board to inform our approach the following year.

Dr. David M. Aiken
Superintendent, Federal Programs Director
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.



National Association of
Federally Impacted Schools
444 N. Capitol Street, NW
Suite 419
Washington, DC 20001
P: 202.624.5455
F: 202.624.5468
W: www.nafisdc.org



Planning Underway for Fall Conference

This past year, Impact Aid faced significant challenges, including efforts to turn it into vouchers for military connected students and being targeted in the Trump Administration's effort to decrease federal spending. But thanks to the NAFIS Family, the program is secure for now.

"Together, we advocated strongly to protect Impact Aid, and in the process we won a proposed funding increase for the program," said NAFIS Executive Director Hilary Goldmann. "Our collaboration has benefited all federally impacted school districts and the students they serve, but we must not rest on our laurels. The debate over vouchers is far from over, and the changing fiscal climate will present new challenges in the years to come."

NAFIS is acknowledging the current political environment with the theme for our 2018 Fall Conference: **Facing Adversity: Stronger Together.**



Linda DiVall

Preparations are well underway for the conference, which will be held September 23-25 at the Hyatt Regency Capitol Hill in Washington, DC (tentative agenda on page 5). It comes at a critical time: the end of the federal government's fiscal year and a few short weeks before mid-term elections that will determine the makeup of the U.S. Senate and House of Representatives, as well as countless state and local races.

One highlight will be the luncheon session on Monday, September 24, during which renowned political strategists **Linda DiVall**, the first Republican woman to launch a political research and strategy firm, and **Celinda Lake**, a prominent Democrat pollster and strategist, will share their election projections.



Celinda Lake

Conference registration opens at 8:30am on Sunday, September 23, as does the Internet Café and Social Media Station (both will be open and running for much of the conference). That day—which is School Spirit Sunday, so dress casually in your school colors and logos—offers several important conference events. In the morning, you can attend the Conference Orientation and Basics of Impact Aid session to get a preview of the rest of the conference and a brief reminder on what Impact Aid is and why it is so important. You can attend Policy & Advocacy 101 for a primer on the legislative process and terms that will be used throughout the conference, as well as a refresher on skills that will be

Continued on page 4...

IMPACT

July - August 2018

From the Desk of Executive Director Hilary Goldmann

Impact Aid Program Solvency

From the start of my tenure as NAFIS Executive Director, the NAFIS Board has been very clear that their top priorities are NAFIS Family unity and Impact Aid program solvency. These priorities go hand in hand, as family unity is much easier to achieve when the program is adequately funded. As the saying goes, as the pie gets smaller, the table manners go out the window. And despite recent increases in appropriations, it has felt like the pie is getting smaller. Now is a good time to examine why.

For Federal Properties, the main downward pressure on payments is the federal government's acquisition of property, either taking additional land off local tax rolls at existing Federal Properties school districts or making new school districts eligible for Federal Properties funding. Increased appropriations are required to help reimburse school districts for the loss of tax from this newly acquired land, as well as for increased payments for existing school districts to receive funding above their foundation payment.

For Basic Support, downward pressure on the program is more complicated. Three factors determine a district's payment and the overall program LOT payout.

1. Federally connected students
2. Congressional appropriations
3. Local Contribution Rate

Federally connected students: The number of federally connected students has declined over the last decade, so this factor is not putting pressure on program dollars.

Appropriations: Appropriations increased every fiscal year 2007 to 2012 (except FY 2011, when there was an across-the-board cut). However, at this same time LOT dropped significantly, from 142.67 percent in FY 2007 to 96.109 percent in FY 2012. If appropriations increased and student counts dropped, why did LOT decrease?

The opposite happened between FY 2014 and 2016. Appropriations were stagnant in FY 2014 and FY 2015, with a small increase in FY 2016. Yet LOT increased from 91 percent to 93.689 percent. Why?

The critical factor is the Local Contribution Rate.

Local Contribution Rate: The Local Contribution Rate (LCR) is a measure of average K-12 education spending nationwide. For the Impact Aid formula, it represents one-half* the national or state average per pupil expenditure, whichever is higher for each federally impacted school district.

The LCR rose each year from FY 2007 to FY 2014, when appropriations increased and the LOT decreased. The LCR decreased between FY 2014 and FY 2015, so even though appropriations were stagnant the LOT increased (see chart below).

During this time, the LCR drove the LOT payout. When national spending on education increased from FY 2007 to FY 2012, the LOT dropped because the increased appropriations were not sufficient to cover the increased LCR. During the recession the LCR was stable or declined because education spending nationwide was stable or declined, resulting in a LOT payout increase even when appropriations were stagnant or minimally increased.

This exercise demonstrates the large impact that the health of the economy and state policy have on the LOT payout. If there is less spending in education due to a lagging economy, then the LCR may go down, stay the same or minimally increase. Alterna-

LOT Payout

| | |
|---------|----------|
| FY 2007 | 142.670% |
| FY 2008 | 139.930% |
| FY 2009 | 129.870% |
| FY 2010 | 115.524% |
| FY 2011 | 97.066% |
| FY 2012 | 96.109% |
| FY 2013 | 87.061% |
| FY 2014 | 91.000% |
| FY 2015 | 93.074% |
| FY 2016 | 93.689% |

tively, as the economy comes out of a recession and states and localities invest more in teacher pay and educational resources, or court decisions require changes in state education funding, the LCR increases.

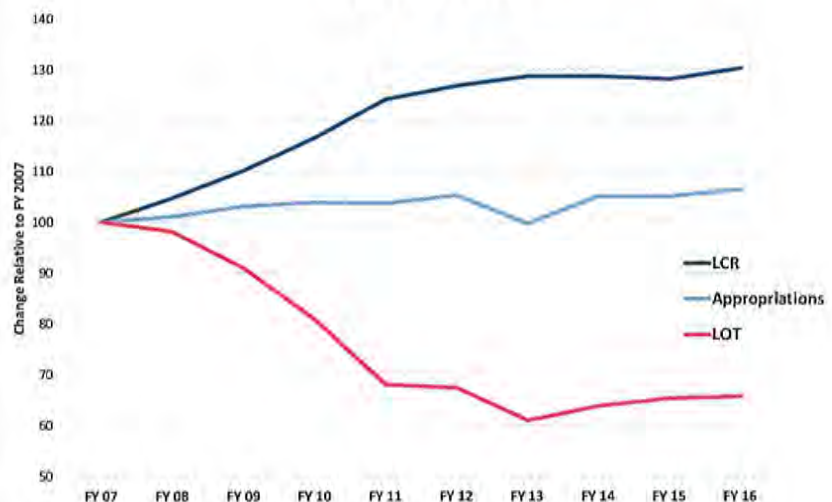
Over the next few years, it is likely the LCR will rise. If appropriations are not adequate, the LOT will drop. We expect the FY 2018 increase for Basic Support to help push the LOT up; however, an increasing LCR could limit the LOT payout.

We anticipate the FY 2018 increase in funding for Federal Properties will help to spread more dollars to school districts above the foundation grant and to newly eligible school districts.

Because federally impacted school districts do not have the same ability to generate

continued on page 12...

Trends in Basic Support
(FY 2007 - FY 2016)



Payments Update

Summer Payment Priorities

Section 7007(a) construction formula grants will be released in July. Approximately 175 Section 7003 applicants that meet the requirements for these grants will receive funding. These funds must be deposited to a capital fund and used for capital expenses.

Final FY 2017 Section 7003(b) grant payments will be released in August and September. The final payment rate is expected to be approximately 92% of LOT and \$1,200 per unit for children with disabilities. The Department is making final corrections to the data that will affect the final rates.

FY 2018 Section 7003(b)(2) Heavily Impacted payments continue to be released as the Department completes review of the required data. As of the end of June, 23 LEAs have received payments. Forty-nine applicants requested consideration for a Heavily Impacted payment, and all will be reviewed and notified of eligibility or ineligibility.

Future Payments Schedule

Section 7003 Basic Support payments: FY 2018 interim payments have been released to eligible LEAs at 80% of LOT and \$500 per student unit for children with disabilities. In October and November, the Department will release a second round of 2018 interim payments at 87% of LOT and \$1,050 per student unit for children with disabilities.

In October, the Department will also begin to release initial FY 2019 payments set at 50% of LOT and \$500 per student unit for children with disabilities. Initial FY 2019 payments are subject to availability of appropriated funds.

Section 7002 Payments for Federal Property: Final FY 2017 payments will be released in November and December. FY 2019 Foundation payments will also be-



DEPARTMENT WATCH

gin to be released in December, subject to the availability of appropriated funds.

FY 2019 Application Reviews

Most FY 2019 application reviews are being completed smoothly. It is important to be prompt in responding to requests related to reviews so that your application will be approved and ready for payment in October.

The Department continues to provide assistance to a number of applicants that educate children who live on Indian lands and do not have Indian Policies and Procedures (IPPs) in place that meet the program regulations. The regulations covering IPPs were changed effective January 31, 2017. These LEAs must develop and adopt IPPs that meet the requirements of the regulations to receive FY 2019 payments.

Impact Aid Grant System

Impact Aid Program staff are continuing to work intensively with a contract team to design and build the new IAGS, which will replace the legacy IT system. In July, they are testing release 2 of the new system. Six releases of the IAGS are planned before the projected "Go Live" date in October 2019.

Program staff will develop the external users' interface and applications this fall and winter. In September, in conjunction with the NAFIS Fall Conference, they and their contractor team will engage with Impact Aid applicant stakeholders to discuss the applicant user experience and needs. Please contact Marilyn Hall directly at Marilyn.Hall@ed.gov if you would like to participate in the stakeholder meetings.

Electronic Data Collection

A few LEAs are piloting electronic data collection systems to collect survey information on Impact Aid eligible students. The Department is reviewing the results of the first pilots for the FY 2019 application this summer. If you plan to attempt an electronic data collection, please contact the Impact Aid Program before you launch your project. Staff will collaborate with you and set up a memorandum of understanding. Applicants that attempt electronic data collection without coordinating the effort with the Department in advance assume a risk that the survey results will not be approvable.

Reminders

Keep ED Updated with your staff changes: Send an email with changes to Impact.Aid@ed.gov.

Keep Up Your DUNS Registration in SAM: To receive funds from any Federal program, a school district must have its DUNS number registered in the System for Award Management (SAM). SAM registration must be updated annually. Visit www.sam.gov for more information.

Stay in the Loop with ED: Subscribe to the Department's e-mail listserv for information and tips for Impact Aid applicants at <http://www.ed.gov/about/offices/list/oese/impactaid>. Click on the link in the box labeled "Subscribe Now." E-mail questions to Impact.Aid@ed.gov or call (202) 260 3858.

Check NAFIS Out on Social Media



Facebook: <http://www.facebook.com/nafisschools>

Twitter: @NAFISSchools

LinkedIn: <http://www.linkedin.com>, search NAFISSchools

Fall Conference, continued...

...from page 1.

helpful on Capitol Hill. Both sessions are designed for new and veteran conference attendees. And, depending on your subgroup affiliation, you will also have a meeting with them on either Sunday or Monday.

The First General Session kicks off Sunday at 1pm and will feature updates and information from NAFIS leadership and staff. It will also offer new opportunities to connect with colleagues across the NAFIS Family and share your expertise on the challenges and opportunities of Impact Aid.

If you are new to the conference, stop in at the New to NAFIS Welcome, where NAFIS Board Members, subgroup leaders and staff can help answer any questions and begin building your NAFIS network.

That night is the Meet and Greet Reception, where you can enjoy light refreshments while making new friends and catching up with old ones before heading to dinner.

Monday will highlight pressing education issues. In addition to the luncheon session on the 2018 mid-term elections, you

may choose to learn more about policies governing gifted and talented education; student and other stakeholder perspectives on digital learning; or the changing nature of America's libraries, which are among the topics addressed in breakout sessions.

That day will also feature a Second General Session that includes a panel presentation on school safety. And you will have the opportunity to meet one-on-one with representatives of the U.S. Department of Education if you have specific questions regarding your Impact Aid application or challenges your district will face in the coming year. If you are in a state that holds formal meetings prior to Hill visits, they will be that afternoon. The rest of the evening will be "on your own," so consider checking out a DC restaurant, taking a walk around the monuments or relaxing at the hotel.

Tuesday, September 25 is Hill Day and set aside for pre-arranged visits with your elected officials. If you have not yet scheduled those meetings, NAFIS encourages you to **do so in the next few weeks**. After your meetings, come share what you learned during our Hill Day debrief session.

That evening, you have another chance to connect with the NAFIS Family in a casual setting: the ending reception. The theme is "Carnival," and the night will include games, food and drink. Don't forget your dancing shoes! Something different this year: we are moving the FISEF Grand Giveaway to the Spring Conference. While we will miss the big raffle at the Fall Conference, we have planned some fun new activities throughout the event—be on the lookout for more information soon. We look forward to welcoming you to Washington, DC! ~

Register for the conference at <https://events.epl.com/NAFISFall2018Conference2501303>



Heritage Continues to Push Funding Cuts, Impact Aid Vouchers

The Heritage Foundation released funding and policy recommendations for the FY 2019 appropriations process in mid-June. Heritage issues this annual document, *The Blueprint for Balance*, with the aim of balancing the federal budget within ten years. Their goal is "to limit the size and scope of government – and to limit its borrowing and taxing authority," which entails cutting federal programs and diverting responsibility to the states.

The blueprint includes broad policy recommendations as well as specific program cuts for each of the twelve appropriations bills. The largest proposed cuts in the Labor, Health and Human Services, Education, and Related Agencies Appropriations bill (through which Impact Aid is funded) are to programs tied to the Affordable Care Act (ACA).

There are about \$16 billion in proposed cuts to education programs specifically. The conservative think tank wants competitive grant programs in the Every Student Succeeds Act (ESSA) to be eliminated and for the remaining programs managed by the Department of Education to be reduced by ten percent. These cuts would take \$8.7 billion out of K-12 education. The rationale is that "[t]o ensure that state and local school leaders' focus is oriented toward meeting the needs of students and parents rather than satisfying federal bureaucrats, program count and associated federal spending should be curtailed."

While the document primarily focuses on funding requests, it also includes several policy recommendations. One of these recommendations is to turn Impact Aid into private school vouchers (called education savings accounts, or ESAs) for military families. This proposal would create a \$1.3 billion voucher program for military families and remove this money from the school districts it is currently distributed to annually. While not explicitly stated in the budget proposals, in their introduction to education choice Heritage also advocates for ESAs to be created for families who have children attending schools run by the Bureau of Indian Education.

In addition to transitioning Impact Aid funds into ESAs, the Heritage Foundation also proposes to close all Domestic Dependent Elementary and Secondary Schools (DDESS) and use that funding to develop ESAs for military families. The Foundation claims "80 percent of military-connected children attend traditional public schools" and that continuing to fund the DDESS is detrimental to the majority of the military population.

NAFIS will continue to monitor the organization's legislative activity given their efforts to privatize the Impact Aid program.

View the complete document at <https://www.heritage.org/blueprint-balance>. ~

NAFIS Fall 2018 Conference Tentative Program at a Glance

SUNDAY, SEPTEMBER 23, 2018

| | |
|-------------------|---|
| 8:30AM – 3:30PM | Registration Area Open |
| 8:30AM – 5:30PM | Internet Café & Social Media Station |
| 9:00AM – 10:30AM | Conference Orientation & The Basics of Impact Aid |
| 10:30AM – 12:00PM | Subgroup Meeting - Federal Lands Impacted Schools Association (FLISA) |
| 10:45AM – 11:30AM | Policy & Advocacy 101 |
| 11:30AM – 12:15PM | Subgroup Meeting - Mid-to-Low-LOT Schools (MTLLS) |
| 12:00PM – 12:45PM | Lunch on your own |
| 12:00PM – 12:45PM | State Chair Working Lunch (Invitation Only) |
| 1:00PM – 4:15PM | First General Session |
| 4:30PM – 5:15PM | School Board Members Session |
| 4:30PM – 5:15PM | New to NAFIS Welcome |
| 5:30PM – 6:30PM | Meet and Greet Reception |

MONDAY, SEPTEMBER 24, 2018

| | |
|-------------------|--|
| 7:45AM – 2:00PM | Registration Area Open |
| 7:45AM – 5:00PM | Internet Café & Social Media Station |
| 7:45AM – 9:45AM | Sub-Group Meeting - Military Impacted Schools Association (MISA) |
| 7:45AM – 9:45AM | Sub-Group Meeting - National Indian Impacted Schools Association (NIISA) |
| 8:30AM – 9:45AM | Sub-Group Meeting - Federal Lands Impacted Schools Association (FLISA) |
| 10:00AM – 11:00AM | Breakout Sessions, Part I |
| 11:15AM – 12:15PM | Breakout Sessions, Part II |
| 12:30PM – 2:15PM | Luncheon: Previewing the Mid-Term Elections |
| 2:30PM – 4:30PM | Second General Session |
| 3:00PM – 4:30PM | Department of Education One-on-One Session |
| 4:30PM – 5:15PM | State Meetings (as requested by State Chair) |
| | * AZ * CA * MT * NM * NY * OK * TX * WA |

TUESDAY, SEPTEMBER 25, 2018

| | |
|------------------|---|
| 9:00AM – 4:00 PM | Capitol Hill Day - Pre-Scheduled Visits |
| 12:00PM – 1:30PM | State Events on Capitol Hill |
| 4:00PM – 5:00PM | Hill Day Debrief |
| 7:00PM – 10:00PM | Ending Reception |

NAFIS Calendar

July 30-31, 2018
FISEF Level 1 Workshop
Great Falls School District
Great Falls, MT

September 22, 2018
FISEF Level 1 Workshop
Hyatt Regency Capitol Hill
Washington, DC

September 23-25, 2018
NAFIS Fall Conference
Hyatt Regency Capitol Hill
Washington, DC

October 11-12, 2018
FISEF Two-Day Workshop
Northern Arizona Center for
Technology & Entrepreneurship
Flagstaff, AZ

November 8-9, 2018
FISEF Two-Day Workshop
To Be Announced
Oklahoma City, OK

March 17-19, 2019
NAFIS Spring Conference
Hyatt Regency Capitol Hill
Washington, DC

Editor's Note: As part of NAFIS advocacy against using Impact Aid funding for vouchers for military connected students, staff prepared the information sheet below, which was distributed to key lawmakers.

Impact Aid Payments Reflect the Loss of Local Tax Revenue, NOT the Cost of Educating Individual Students

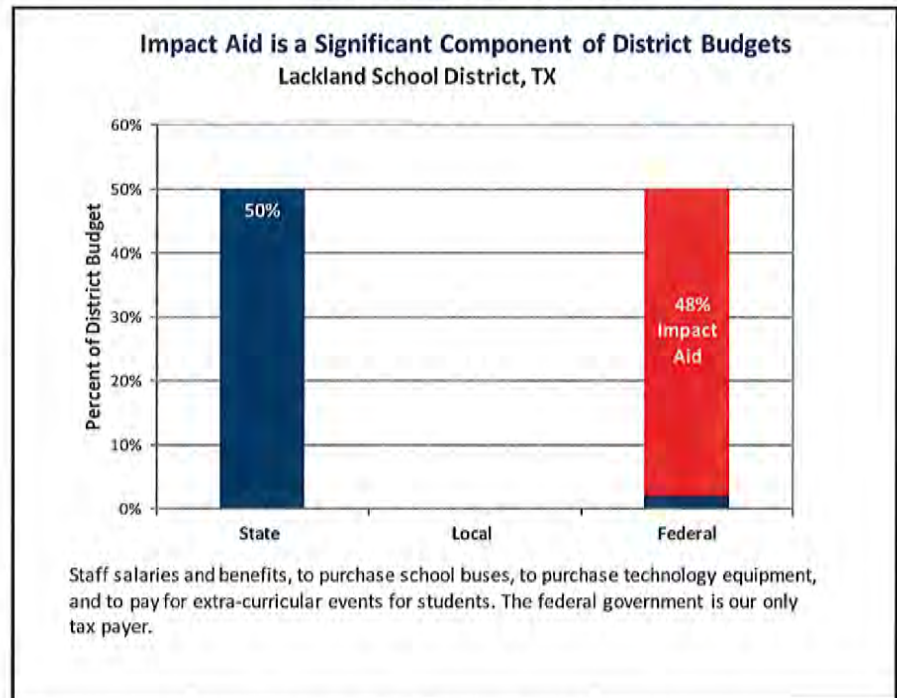
Impact Aid-funded school voucher schemes, including education savings accounts (ESAs), ignore and undermine the purpose of Impact Aid – to replace the loss of local revenue when a school district is on or near nontaxable Federal property, including military installations, Native American reservations or national parks. Unlike most federal K-12 education programs, which provide supplemental funding for specific programs or student populations, Impact Aid funding is intended to supplant the loss of local tax revenue. This is why Impact Aid is uniquely flexible. The federal government has an obligation to provide a tax replacement to federally impacted schools in communities whose tax base is impacted by the presence of nontaxable federal property.

Impact Aid funds act as local tax revenue, providing flexible, general operating funds that support ALL students in a school district. The program is not intended or designed to cover the cost for educating individual students. Therefore discussing an average per-pupil expenditure (PPE) is meaningless within the Impact Aid program, because it is designed to replace lost local tax dollars. Analyses that attempt to look at Impact Aid in terms of a PPE funding structure fundamentally misunderstand how the Impact Aid formula works.

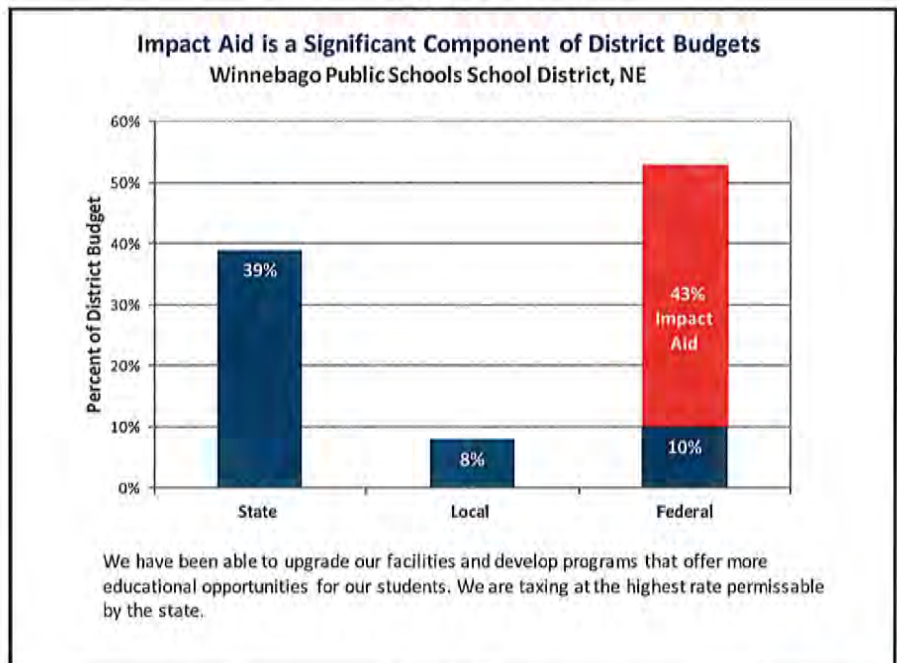
Impact Aid payments to school districts are tied to the extent of the tax loss due to federal property, not to the costs of educating an individual student. The Impact Aid formula includes six reimbursement categories that reflect the extent of the loss of tax revenue based on the location the parent of a student resides or works. For example, the weight for an on-base military connected student within the Impact Aid formula is five times more than for an off-base student, recognizing that a student who lives on base is a greater tax loss to the school district than a student who lives off base (no property taxes are collected for on base housing).

Because of inadequate appropriations, school districts do not receive their full Impact Aid payment. A targeted proration is in effect to ensure that school districts where the federal government's presence has the greatest impact on the budget receive the highest share of resources.

Military Impacted School District



Indian Lands Impacted School District



Continued on page 7...

...from page 6

Federal Properties Impacted School District

The proration considers two factors equally:

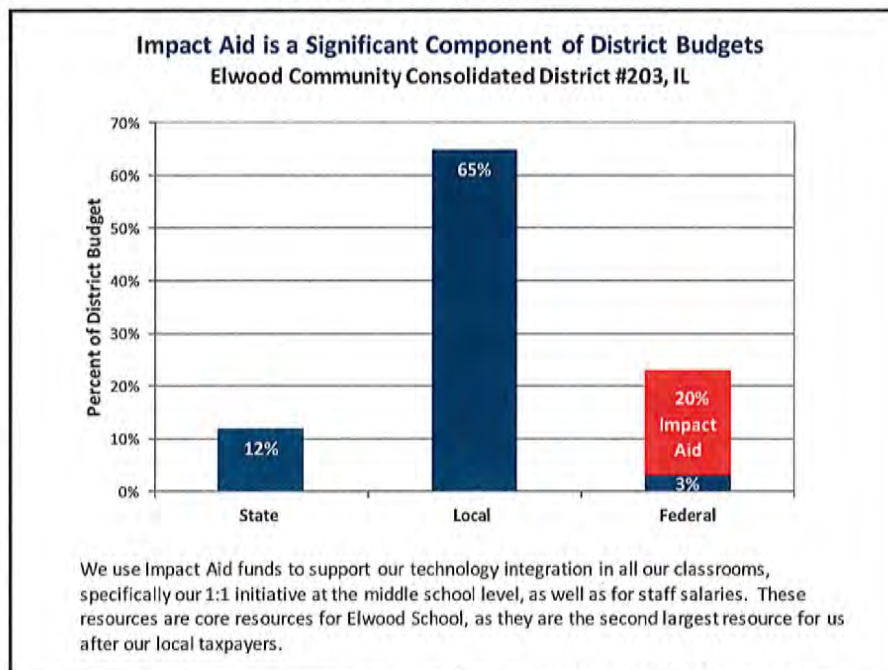
- Percentage of federally connected students compared to total enrollment (measured in average daily attendance).
- Percentage that the total Impact Aid payment comprises of the school district's operating budget.

It is therefore counterintuitive to divert funding from school districts when they do not currently receive the full funding they are owed by the federal government. Diverting even a small portion of their Impact Aid payment undermines the federal government's clear obligation to these school districts and impacts the education of ALL students in the district, not just those who are federally connected.

Individual Examples of Impact Aid in a School District's Budget

While Impact Aid comprises a small portion of overall (federal, state and local) education spending, these funds serve as a critical lifeline for approximately 1,200 of the nearly 14,000 school districts across the country. For individual districts, Impact Aid can comprise upwards of 30 percent of the budget. A one percent cut in a school district's Impact Aid payment might not sound like a lot, but those funds can equal hundreds of thousands or millions of dollars in losses for the district, which equate to many staff positions, educational supports and services. It would be extremely difficult for school districts to make up for the loss of revenue provided by the Impact Aid program were it to be cut or repurposed since there is often little to no tax base in these communities to raise additional funding. School districts will be left with the difficult decision of cutting services and programs. Impact Aid funds are critical to a district, helping to hire school personnel, paying for new curricula and technology replacements and upgrades, providing professional development to keep teachers up to date in their subjects, supporting afterschool and STEM programs, funding building utilities, providing supports for military connected students and more generally paying for activities and services that enable Impact Aid districts to provide a quality education.

The accompanying charts provide a snapshot of the percentage Impact Aid comprises within several school district budgets, the role that this funding plays in the district and the types of activities it supports, highlighting just how critical this funding is to federally impacted school districts, their students and their communities. ~



Membership Corner



Lynn Watkins

Just a reminder that the invoices for renewing your district's NAFIS membership were mailed in mid-May. The invoice was directed to the primary contact listed in our database for your district. A copy of the invoice was mailed to your school district's accounting department as well. Remember, your school district must be "in good standing" to vote at the upcoming NAFIS Fall Conference in September, so getting your membership payment out of the way sooner rather than later will avoid any issues with voting.

Speaking of the NAFIS Fall Conference, we are diligently preparing for your arrival here in DC. The conference is set for September 23-25, 2018, at the Hyatt Regency Capitol Hill in Washington, DC. Online registration for both the Hyatt (our host hotel) and the conference are now active under the Meetings tab on the NAFIS website, www.nafisdc.org. Remember, registration is a two-step process: 1) making your reservation at the hotel; and 2) registering for the conference.

If your school district is unable to complete an online registration or to make payment by credit card, call me at 202-624-3612, and I will email you a manual registration form. Registering manually requires a one-time fee of \$25.

Administration Proposes Merging Education & Labor Departments

On June 21, 2018, the Trump Administration released “**Delivering Government Solutions in the 21st Century**,” a proposal to reorganize the federal government. This restructuring is multifaceted, but the largest change is the proposed merger of the U.S. Departments of Education (ED) and Labor (DOL) into a single Cabinet agency, the Department of Education and the Workforce (DEW).

In creating this new agency, nothing fundamentally changes to the current office structure overseeing K-12 policy, the Office of Elementary and Secondary Education. The initial report suggests the Impact Aid Program Office would remain in place (see chart below), but overall impact on the Department’s staff capacity is unclear. The biggest changes are to Higher Education, including the overhaul of Federal Student Aid.

While most of the K-12 offices are structurally unchanged, there would be two major adjustments. First, “the Institute of Education Sciences, the Education Department’s research arm that has a budget of \$613 million, would join the Research/Evaluation/Administration sub-agency. And the Office for Civil Rights, which has a budget of \$117 million, would be folded into the new Enforcement sub-agency, which would also include worker-protection agencies from the former Labor Department.”

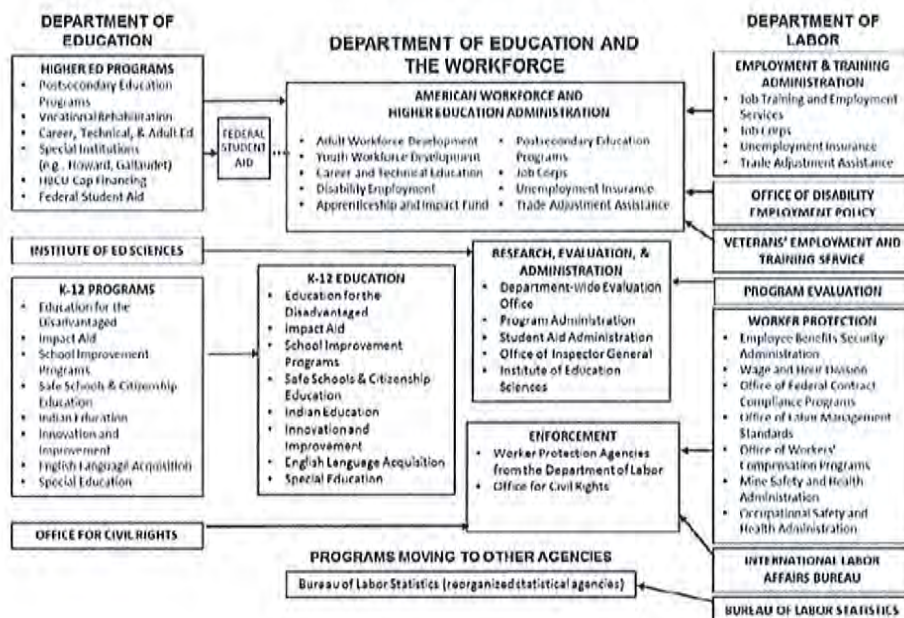
ED is young compared to other federal agencies. In 1965, the Elementary and Secondary Education Act (ESEA) launched a comprehensive set of programs, including the Title I program for disadvantaged children, to address education issues in poor urban and rural areas. The same year, the Higher Education Act authorized assistance for postsecondary education, including financial aid programs for needy college students. Together, this legislation expanded the federal role in education and ultimately led to the creation of ED in 1979, after “the Carter administration decided that education was too important for it to be part of” the Department of Health, Education and Welfare. However, its creation add-

ed a large amount of bureaucratic legwork for states. Because of this additional workload and financial stress, ED quickly became a target of heavy criticism. Immediately after the Department’s creation, President Ronald Reagan was elected and worked to shut the agency down. This proposal faced stiff opposition in Congress, so he appointed an Education Secretary, William Bennett, who tried to use his position to weaken the power of the office. The agency’s influence has waxed and waned ever since, depending on the party in power. Most recently, ESSA formally constrained secretarial authority over federal involvement in K-12 education.

Alyson Klein, a national education reporter, **recently discussed** the history of the Department. Klein says, “[Ronald Reagan] saw it just kind of as a big expansion of the federal role in education, which he felt like really should be at the state level.” She also notes that “Newt Gingrich, when he was speaker of the House, one of his proposals was getting rid of the Department of Education.”

According to the reorganization proposal, “Merging ED and DOL would allow the Federal Government to address the educational and skill needs of American students and workers in a coordinated way, eliminating duplication of effort between the two agencies and maximizing the effectiveness of skill-building efforts.”

U.S. Secretary of Education Betsy DeVos released the following statement in response to the proposal: “President Trump campaigned and won with his promise to reduce the federal footprint in education and to make the federal government more efficient and effective. Today’s bold reform proposal takes a big step toward fulfilling that promise. Artificial barriers between education and workforce programs have existed for far too long. We must reform our 20th century federal agencies to meet the challenges of the 21st century. . . This proposal will make the federal government more responsive to the full range of needs faced by American students, workers, and schools. I urge Congress to work with the Administration to make this proposal a reality.”



The proposal aligns with conservative messaging to reduce the size of the federal government but is ultimately unlikely to gain much traction. Further, many of the Administration’s proposals would require legislative action, and so far Congressional reactions to this plan have been mixed. For example, “Rep. Virginia Foxx, R-N.C., the chairwoman of the House education committee called the proposal a ‘recognition of the clear relationship between education policy at every level and the needs of the growing American workforce.’ But Sen. Patty Murray, D-Wash., the top Democrat on the Senate education committee called it, ‘unrealistic, unhelpful, and futile.’”

View the full reorganization plan at <https://www.performance.gov/GovReform/Reform-and-Reorg-Plan-Final.pdf>.

Subgroup Summer Meetings

Summer is a busy time for the NAFIS subgroups, as they convene annual and Board meetings to address issues of interest and strengthen their understanding of the broader context of Impact Aid. Here's a quick round-up of what is going on this summer.

FLISA Summer Meeting

The Federal Lands Impacted Schools Association (FLISA) held its summer meeting in Oklahoma City in June. It featured a presentation by NAFIS Executive Director **Hilary Goldmann**, who brought the group up-to-date on several issues currently facing the Impact Aid community.

FLISA Executive Director **Tom Madden** also reminded the group of how the Impact Aid community operates under a "One for all and all for one" motto. Because of this, FLISA believes that it is important their members understand the other major parts of the program.

To advance this understanding, the meeting featured a panel presentation highlighting various aspects of the community. **Jeff Limore**, Superintendent of Dahlgonegah Public Schools in Stillwell, Oklahoma, spoke from the perspective of an Indian Lands school district. **Amy Castillo-Covert**, School Board President of Sierra Sands USD in California, gave her perspective from a Federal Properties and Military school district. And **Frank Sheboy**, Superintendent of Highland Falls-Ft. Montgomery CSD in New York—the home of West Point—spoke from the perspective of a district that is strictly Federal Properties.

This meeting also included committee work focused on FLISA's Advocacy Action Plan, a comprehensive plan for ensuring a future that keeps Impact Aid viable and funded at the appropriate levels. This ongoing effort focuses on creating and distributing the right messages to the right audiences, working to involve all federal property districts in the efforts of the organization and preparing for the next reauthorization of the Impact Aid law. These efforts will continue into the foreseeable future. ~

MISA Summer Meeting

With the majestic Cheyenne Mountain in the background, the 2018 Military Impacted Schools Association (MISA) Annual Summer meeting took place in Colorado Springs, CO, hosted by the Fountain-Fort Carson School District. Participants spent Monday, June 25, in a day of learning at Fort Carson and the Air Force Academy. The visit to the installation gave a glimpse into the training activities at the Training Support Center. Attendees had the opportunity to drive vehicles, shoot M16s, be gunners and participate in computerized gaming simulations. They also toured athletic facilities and the historic chapel at the Air Force Academy.

The annual business meeting took place on Tuesday, June 26. MISA consultants and invited guests updated the group on a variety of topics. President **Keith Mispagel** and Executive Director **Kyle Fairbairn** presented a plaque to **Kate Wren-Gavlak**, who recently retired as superintendent of Travis Unified School District. The host district, Fountain-Fort Carson School District, provided a

best practices presentation about their success with special education collaboration with contracted services to provide needed services to students. **Marcus Lingenfelter**, Edmentum Inc., and **Jerrod Wheeler**, Knob Noster School District, explained the success of using virtual school through Edmentum to enroll homeschooled students and therefore add local and Impact Aid funding. **Hilary Goldmann** and **Jocelyn Bissonnette**, NAFIS, updated the group on Impact Aid payments, appropriations requests and efforts to defeat

vouchers. **Kyle Fairbairn**, MISA, congratulated members on their efforts to thwart the latest voucher movement. **Meg Sauve** and **Maureen Haney**, Tutor.com, provided an overview and live demonstration of Tutor.com. **Keith Mispagel**, MISA President and Superintendent of Fort Leavenworth SD, **Megan Bradley**, Killeen ISD, and **Trista Hedderman**, Douglas SD, explained the Impact Aid Application pilot project using student database systems and source check for submission. All three districts are continuing to work with DoED and their software providers to fine tune their submissions. **Cherise Imai**, MIC3, **Kate Wren-Gavlak**, MISA, and **Rosemarie Kraeger**, Middletown Public Schools, briefed the group on the joint MIC3/MISA training on the interstate compact and activities of the national commission. They urged all superintendents to attend state meetings and provide their input. **Kyle Fairbairn**, MISA, **Mark Gillman** and **Chick Feldmayer**, MISA Consultants, shared with the group that Department of Defense Impact Aid funding currently stands at \$40 million, plus \$10 million for special education. Gillman also told the group that DOD School Construction Funds of \$270M are included in House FY19 defense appropriations bill and explained a new \$100M program, Defense Community Infrastructure Program, that gives authorization for the Secretary of Defense to make grants, conclude cooperative agreements and supplement funds available under other Federal programs to assist States and local governments in addressing deficiencies in community infrastructure projects or facilities which are located outside of military installations but which support military installations. ~

NIISA Summer Board Meeting

The summer meeting of the National Indian Impacted Schools Association (NIISA) Board of Directors will be held July 12 and 13 in Green Bay, Wisconsin. NIISA Executive Director **Brent Gish** reports that, in addition to the business meeting, the board will tour area Indian land school districts, including Menominee Indian School District, Keshena, WI. Under Superintendent **Wendell Waukau's** leadership, the district has received state and national recognition for exemplary student attendance, high achievement and graduation rate improvement, among other accomplishments. ~



MISA Participants at the Air Force Academy Chapel

FISEF TWO-DAY SCHOOL BUSINESS OFFICIALS WORKSHOP

JULY 30-31
GREAT FALLS SCHOOL DISTRICT
1100 4TH STREET S.
GREAT FALLS, MONTANA

Registration

Name:

School District:

Mailing Address:

Phone:

Fax:

Email:

SCHOOL DISTRICT DATA

1. Select all types of Federal Students Served:

Indian
Lands

Military

Low Rent
Housing

Civilian

2. Avg. daily attendance last year:

3. Select one used to gather information for survey:

Source
Check

Student
Survey

Both

ATTENDEE DATA

1. Select all of your current responsibilities:

Student
Survey

Impact Aid
Application

Budgeting for
Impact Aid Receipts

2. Select your years of IMPACT AID experience:

0

1-3

4-7

7-10

Over 10

Note: Bring along a pocket calculator.

PAYMENT INFORMATION

Price:

\$425.00

Circle your payment option:

Cash

Check

P.O.

Hotel: Holiday Inn Great Falls: 1100 5th Street S., Great Falls, MT Phone: 406-727-7200

Checks Payable to: Federally Impacted Schools Educational Foundation

Send registration/payment/P.O to:

Anne O'Brien, FISEF, 444 North Capitol Street, NW, Suite 419, Washington, DC 20001 or via
Fax to: (202) 624-5468

TENTATIVE AGENDA¹⁸

DAY ONE

8:30AM

Continental Breakfast

9:00AM Introductions

9:10AM How Much Do You Know?

9:30AM Law/regulations changes may affect your district.
10:30AM How have demographic changes affected the program?

11:00AM Identifying Eligible Students

- Survey/Source Check
- Completing Your Section 7003 Application
- Begin completing Section 7003 application for FY2017

12:00PM Lunch (provided)

1:00PM The Payment Formula

- Converting membership to ADA - class exercise
- Student Weights
- Local Contribution Rate
 - Calculating maximum payment
 - Calculating disability payment

2:30PM Understanding/Computing LOT Percentage

- Your district's financial profile
- What figures do you need?

3:00PM Voucher - What does it tell me?

3:30PM Class exercise - Calculating a payment.

4:00PM Review

DAY TWO

9:00AM - Other law provisions

- Equalization
- Understanding Table 9
- Indian Policies and Procedures
- Applying for construction grants

10:00AM - Estimate payment with your FY17 application

10:45AM - Payment estimates to voucher

11:15AM - Field Reviews

11:45AM - Questions & Answers

12:00PM - Adjourn

Cancellations received in writing by 7/15/18 will be refunded in total; between 7/16/18 and 7/20/18 will be refunded 50%; no refund thereafter.

FISEF LEVEL 1 SCHOOL BUSINESS OFFICIALS WORKSHOP

SEPTEMBER 22, 2018
HYATT REGENCY CAPITOL HILL
WASHINGTON, DC

Registration

Name: _____

School District: _____

Mailing Address: _____

Phone: _____

Fax: _____

Email: _____

SCHOOL DISTRICT DATA

1. Select all types of Federal Students Served:

Indian Lands Military Low Rent Housing Civilian

2. Avg. daily attendance last year: _____

3. Select one used to gather information for survey:

Source Check Student Survey Both

ATTENDEE DATA

1. Select all of your current responsibilities:

Student Survey Impact Aid Application Budgeting for Impact Aid Receipts

2. Select your years of IMPACT AID experience:

0 1-3 4-7 7-10 Over 10

Note: Bring along a pocket calculator.

PAYMENT INFORMATION

Price: _____ Circle your payment option:

\$295.00 Cash Check P.O.

Checks Payable to: Federally Impacted Schools Educational Foundation

Send registration/payment/P.O. to:

Anne O'Brien, FISEF, 444 North Capitol Street, NW, Suite 419, Washington, DC 20001 or via
Fax to: (202) 624-5468

TENTATIVE AGENDA¹⁹

8:30AM Continental Breakfast

9:00AM Introductions

9:15AM Section 7003 - Basic Support

- Identifying eligible students
- Converting your membership to Average Daily Attendance (class exercise)
- Knowing your student weights
- Local Contribution Rate (LCR) - How is it determined?

- How do we get paid?

- Appropriations impact on payments

12:00PM Lunch (provided)

1:00PM

- Children with Disabilities
- Indian Policies and Procedures
- Small School Adjustment
- Hold Harmless - How can it help you?

1:45PM Class Exercise

- Calculating a payment

2:30PM Lifting Student Data from Application

- Estimating FY19 payment information to a blank voucher

4:00PM

- Section 7007 School Construction
- Section 7009 State Equalization

4:30PM Questions

5:00PM Adjourn

Cancellations received in writing by 9/8/18 will be refunded in total; between 9/8/18 and 9/15/18 will be refunded 50%; no refund thereafter.

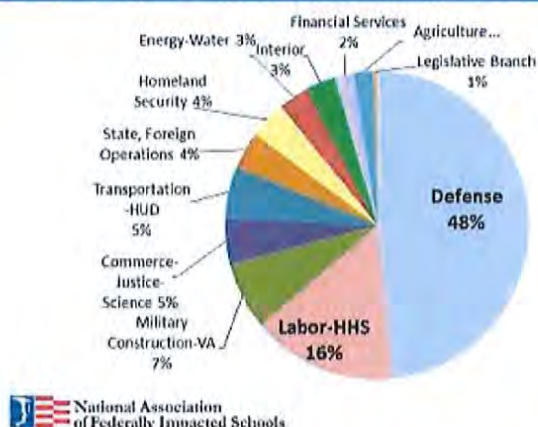
Federal Funding Update

On June 28, the U.S. House of Representatives passed its FY 2019 Defense Appropriations bill. It also delayed—for the second time—Appropriations Committee consideration of the bill that funds the U.S. Department of Education and Impact Aid: the Labor-Health and Human Services-Education Appropriations Subcommittee bill. The bill previously passed the subcommittee with a proposed \$52 million increase for Impact Aid (\$50 million for Basic Support; \$2 million for Federal Properties). While the markup has been rescheduled for July 11, there is some concern that passage of the Defense bill—the largest of the appropriations bills (see chart below) and often the politically easiest to adopt—removes leverage to adopt the other, more contentious spending bills.

Also on June 28, the Senate Appropriations Committee advanced their FY 2019 Defense and Labor-HHS-Education bills at the same time, meeting Committee leadership's ambitious goal of completing all twelve bills before the July 4th recess—the quickest pace since 1988, according to Politico. The committee voted 30-1 to advance the \$179.3 billion Labor-HHS-Education bill, which provides a \$25 million increase for Impact Aid (\$24 million for Basic Support; \$1 million for Federal Properties).

With both bills including boosts for Impact Aid, the program is well positioned for an increase in both Basic Support and Federal Properties. The increases are far from guaranteed, however. To help protect the proposals that the NAFIS Family has worked so hard to secure, and to promote the higher numbers, please continue your advocacy efforts. ~

Discretionary Appropriations Bills



Impact Aid Program Solvency, continued

...from page 2.

local revenue as non-federally impacted school districts, we must rely on Congressional appropriations to keep pace so our school districts have the same resources as non-federally impacted districts.

We should know the LCR for FY 2019 by the time the September Conference rolls around. We will need your voices to secure the highest possible appropriations so the LOT payout continues to increase.

Of course, what I just discussed is a general overview, and there are many other factors

that impact the program. However, it is important we all have a basic understanding of the pressures on Impact Aid. This knowledge makes us all better advocates on behalf of our students. I look forward to seeing you at the NAFIS Fall Conference.

**One-half of per pupil expenditure is used in the formula to represent the fact that Impact Aid makes up for the loss of local tax revenue, which – on average – comprises about half of a school district's budget. ~*

BOARD OF DIRECTORS

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JSARRUDA@NBURLINGTON.COM

VICE PRESIDENT

CHAD BLOTSKY - NIISA
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SANDY DOEBERT - FLISA
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LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Monday, July 16, 2018

Cc: Hilary Goldmann, Executive Director
Jocelyn Bissonnette, Director, Government Relations
Anne O'Brien, Director, Communications
Lynn Watkins, Director, Information Systems

Dear NAFIS Team:

The Lapwai School District Board of Trustees and our Superintendent would like to thank you for your support of our district and the federally connected students across the state of Idaho. The proposed bills including boosts for Impact Aid, positioning us for increases in FY 19, would not have been possible without your urgency and advocacy.

Among our many memberships, NAFIS is by far the most crucial. Impact Aid is approximately 31% of our operating budget. The Lapwai School District is in the highest need category in terms of our federal impactation at 100-percent LOT. Our Superintendent regularly updates us regarding your hard work on our behalf.

Please accept our gratitude for all you do to ensure the highest possible appropriations and LOT payouts. We wanted to pause and thank you for your advocacy, excellent communication, and support.

Most Sincerely,

Lapwai School District Board Of Trustees

Dr. David M. Aiken
Superintendent, NAFIS Idaho State Chair
Lapwai School District # 341
208-843-2622 ext. 202
daiken@lapwai.org

Together, we ensure all students will reach their full potential.

LAPWAI MIDDLE-HIGH SCHOOL STUDENT & PARENT HANDBOOK 2018-2019





**WELCOME TO LAPWAI MIDDLE/HIGH SCHOOL
HOME OF THE WILDCATS!**

Dear Students and Parents,

The faculty and staff would like to extend our best wishes to you for a successful school year. We hope that with clear expectations, a strong instructional program, and cooperation, the year will be outstanding for everyone. Please remember that our first and most important priority is to help you further develop your talents in all areas... academics, humanities, athletics, and your relationships with your teachers and classmates. If you need help, make sure that you ask your teachers, parents, or other school personnel for assistance. **School success depends on you.** *Be a communicator! Be a critical thinker! Explain and justify your ideas! Enhance your understanding! Strive for academic success! Create your goals, make a plan, and we will support you! Achieve! Achieve! Achieve! GO WILDCATS!*

Wishing you a successful academic journey,

Dr. D'Lisa Pinkham

Principal

Dr. David Aiken

Superintendent

GUIDING PRINCIPLES

WE BELIEVE

Students are the center of the educational process.

Education is the foundation for success.

Parents must be engaged in the education of their children

The district and the community must share a passion for education

Emotional & physical safety is necessary in the educational environment.

Learning is lifelong.

LAPWAI SCHOOL DISTRICT MISSION:

Together, we ensure all students reach their full potential.

Phone and E-Mail Directory

Administration/Office Staff

| | | |
|------------------|--------------------|--|
| Randall Bennett | ext. 777 | rbennett@lapwai.org |
| Shawnee Stacy | ext. 213 | sstacy@lapwai.org |
| Bahiyyih Hansen | ext. 355 | bhansen@lapwai.org |
| Tim Jones | ext. 208 | tech@lapwai.org |
| David Kronemann | ext. 204 | dkronemann@lapwai.org |
| Josh Nellesen | ext. 104 | jnellesen@lapwai.org |
| Ann Munstermann | ext. 311 | am@lapwai.org |
| Tina Stacy | ext. 120 | tstacy@lapwai.org |
| Lori Ravet | ext. 777, ext. 314 | lravet@lapwai.org |
| D'Lisa Pinkham | ext. 205 | dpinkham@lapwai.org |
| Rafferdy Samuels | ext. 203 | rsamuels@lapwai.org |
| Linda Stavros | Ext. 206 | lstavros@lapwai.org |
| Rhonda Taylor | ext. 255 | rtaylor@lapwai.org |
| Jenny Williams | ext. 122 | jwilliams@lapwai.org |

Instructional Staff

| | | |
|--------------------|----------|--|
| Sheryl Bentz | ext. 161 | sbentz@lapwai.org |
| Brett Bovard | ext. 218 | bbovard@lapwai.org |
| Devin Boyer | ext. 172 | dboyer@lapwai.org |
| Brad Carpenter | ext. 171 | bcarpenter@lapwai.org |
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| Tami Church | ext. 330 | tchurch@lapwai.org |
| Veronica Hamilton | Ext. 140 | vhamilton@lapwai.org |
| | | |
| Verna Johnson | ext. 331 | vjohnson@lapwai.org |
| Georgie Kerby | ext. 341 | gkerby@lapwai.org |
| | | |
| Stacey Kinnick | ext. 130 | skinnick@lapwai.org |
| Josh Leighton, Jr. | ext. 170 | jleighton@lapwai.org |
| Shawna Leighton | ext. 216 | sleighton@lapwai.org |
| Deaneal McKnight | ext. 331 | dmcknight@lapwai.org |
| | | |
| Sheila Scott | ext. 360 | sscott@lapwai.org |
| Bonita Smith | ext. 331 | bbrown@lapwai.org |
| Georgia Sobotta | ext. 321 | gsobotta@lapwai.org |
| Tina Stacy | ext. 331 | tstacy@lapwai.org |
| Kelly Wagner | ext. 307 | kwagner@lapwai.org |
| Buck Walker | ext. 104 | bwalker@lapwai.org |
| MaryLynn Walker | ext. 351 | mlw@lapwai.org |

High School

Physical: 200 Willow Ave. W.
Mailing: 404 South Main
Lapwai, ID 83540
Phone: 843-2241
Fax: 843-5289

Elementary

170 Agency Road
Phone: 843-2960
Fax: 843-2978

District Office

404 South Main Street
Phone: 843-2622
Fax: 843-7746
David Aiken ext. 202
Nathan Weeks ext. 200
Connie Desjarlais ext. 201

Transportation

Phone: 843-2681
Field House ext. 223
Library ext. 213

District website

www.lapwai.org

DISCRIMINATION

The District does not discriminate on the basis of disability in the admission to, access to, or operations of its programs, services, or activities. Individuals who need accessible communications or other accommodations in order to participate in programs and services of the District are invited to make their needs and preferences known to the administration at the District Office.

DISABILITIES POLICY

Programs and related services for students with disabilities are available for all eligible students. Compensatory (remedial) services are available in schools designated as target schools under federal guidelines. Teaching for homebound students, psychological testing, counseling, and social work, services are available to all buildings.

Under The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, the Lapwai School District is prohibited from discriminating against students on the basis of a disability. Lapwai provides a free and appropriate public education to each student within its jurisdiction regardless of the nature or severity of the disability. The school district ensures that students who need or are believed to need special education or related services will be identified, evaluated, and provided with appropriate educational services.

Section 504 also stipulates that students with disabilities have the right to participate in school sponsored extra-curricular programs and activities to the maximum extent appropriate to their needs.

Under Section 504 and IDEA, students with disabilities have the right to be placed in the least restrictive educational environment. To the maximum extent appropriate for the needs of the student, Lapwai will educate students with disabilities within its regular school program.

Students with disabilities and their parents have a number of rights and protections. Questions or requests for assistance or information about services for students with diagnosed or suspected disabilities should be directed to the student's school principal, school counselors, or the Director of Special Services, 843-2622.

STUDENT RECORDS

Student records are maintained in a secure location and are available for review by parents/guardians, students and school staff on a **"need-to-know" basis. Federal regulations are in effect governing student records. The regulations are listed in the Federal Register** published by the United States Department of Education. If you desire more information about this, please call the superintendent at 843-2622. At times during the school year requests are made by agencies to obtain lists of student names and addresses. Individuals have the right to withhold that information. **Parents who do not want the school to release their child's name and address need to notify the school principal, in writing, each year.**

2017-2018 SCHOOL CALENDAR

| | |
|--|-------------------------|
| New Teacher Orientation | August 21 st |
| Teacher Orientation | August 22, 23, 24, 27 |
| School Starts | August 28 |
| Labor Day | September 3 |
| End of Quarter 1 | October 26 |
| Parent/Teacher Conferences | November 1, 2 |
| Thanksgiving Vacation | November 21-23 |
| Christmas Vacation | Dec. 17 – Jan. 1 |
| End of Semester 1 | January 18 |
| Martin Luther King/ID Human Rights Day | January 21 |
| Presidents' Day | February 18 |
| End of Quarter 3 | March 22 |
| Spring Vacation | March 25-29 |
| Parent/Teacher Conferences | April 4-5 |
| National Indian Day | May 13 |
| Memorial Day | May 27 |
| LHS Graduation | May 31 |
| School Ends | June 6 |
| Teacher Last Day | June 7 |

Bell Schedule – Regular (M-Thurs)

| Middle School | | | High School | | |
|---------------|--------------|---------------|---------------|--------------|---------------|
| <u>Period</u> | <u>Start</u> | <u>Finish</u> | <u>Period</u> | <u>Start</u> | <u>Finish</u> |
| HR | 8:15 | 8:33 | HR | 8:15 | 8:33 |
| 1 | 8:36 | 9:28 | 1 | 8:36 | 9:28 |
| 2 | 9:31 | 10:23 | 2 | 9:31 | 10:23 |
| 3 | 10:26 | 11:18 | 3 | 10:26 | 11:18 |
| Lunch | 11:18 | 11:48 | 4 | 11:21 | 12:13 |
| 4 | 11:51 | 12:43 | Lunch | 12:13 | 12:43 |
| 5 | 12:46 | 1:38 | 5 | 12:46 | 1:38 |
| 6 | 1:41 | 2:33 | 6 | 1:41 | 2:33 |
| 7 | 2:36 | 3:28 | 7 | 2:36 | 3:28 |

Friday Bell Schedule

| Middle School/High School | | |
|---------------------------|--------------|---------------|
| <u>Period</u> | <u>Start</u> | <u>Finish</u> |
| 1 | 8:15 | 8:49 |
| 2 | 8:52 | 9:26 |
| 3 | 9:29 | 10:03 |
| 4 | 10:06 | 10:40 |
| 5 | 10:43 | 11:17 |
| 6 | 11:20 | 12:14 |
| Advisory (Lunch) | 11:54 | 12:14 |
| 7 | 12:17 | 12:50 |

BUILDING –SCHEDULE

Building Hours

Building hours are from 7:30 am to 4:00 pm. Students are not allowed to enter the building before or after those times unless under the supervision of a staff member. The cafeteria will be open at 7:45 A.M. daily and breakfast will be available until 8:05 am.

Students who are not under the direct supervision of an adult by attending detention, an academic after school program or after school activity, must leave campus by 4:00 pm daily.

ATTENDANCE REGULATIONS

The Board of Directors considers full-time attendance to be an essential element in the student's educational process. Regular attendance fosters a climate conducive to learning, perpetuates effective teaching, protects the integrity of the scholastic day and ensures quality Education. There is a clear connection between student academic success and consistent school attendance. Idaho Code 33-202 stipulates that attendance is compulsory for all children between the ages of seven and sixteen years and those parents/guardians are responsible to ensure that children are in attendance.

Excused Absences

Excused absences shall include approved school activities, personal illness, family emergencies, and pre-arranged absences that are approved by the principal through the office and will be considered on individual merit. Students are expected to make up all graded assignments when possible or practical within a reasonable time after an excused absence. Failure to do so will be reflected in the grade the student will receive for that grading period. Teachers are expected to assist with make-up assignments or activities given in lieu of assignments. In rare instances when neither of the above is possible nor practical, the principal must be consulted and the grade for work missed may not be counted in the final grade computation.

The parent/guardian is asked to call the school (by 8:00 am) on the day a student is absent from school. If no call is made, a written statement indicating the reason for the absence should be sent with the student on the day of returning to school.

Pre-Arranged Absences

Pre-arranged absences are those approved by the parents for family trips, hunting, church conventions, etc. A request must be made in advance of the absence with a note signed by the parent or guardian and presented to the office. The request may be made before the absence by telephone, but a written note must follow to enable the student to be excused for the absence.

Arrangements for makeup work are the responsibility of the student, who will be expected to be able to continue with the course work of each class upon return to school after the absence.

Checking in/out of School during the School Day

When a student checks out of school for reasons other than illness (doctor, dental, funerals, etc), a call or note from the parents or guardians to the office requesting the absence is required.

When a student becomes ill while at school, he/she must check out with the office. The office will call home. Note: A PARENT OR GUARDIAN MUST PICK UP THE STUDENT.

Students not following this procedure will be considered truant. When a student arrives at school at times other than the regular start of the school day, he/she must check in at the office.

Unexcused Absences

Absences for other reasons shall be considered as unexcused. The student and parent/guardian assume the responsibility for making up the work missed. **Work missed during an unexcused absence may be made up for credit based on the administrator's discretion.** If student is allowed to make up work missed, full credit will be given.

Suspended Students

On the day of the suspension, teachers will be notified and the assigned work for the student will be sent to the office by 3:00 pm for the parent to pick up the following day. **Work missed during an unexcused absence may be made up for full credit based on the administrator's discretion.** All work is due upon the return of the student to the classroom.

Tardies

Students are expected to get to class on time. Excessive and habitual tardies are not acceptable and will result in closed campus (HS Only), detention, Saturday School, suspension, or expulsion from school.

Unexcused Tardies (per semester)

3 Tardies in a Week: ½ Hour Friday Detention

4 or More Tardies in a Week: 1 Hour Friday Detention

Truancy

Willful absence of the student without the knowledge of the school or parents/guardians is considered truancy. This includes but not limited to school assemblies and/or field trips during the regular school day. It is unexcused and may lead to Friday Detention, Saturday School, suspension, or expulsion from school. Excessive absenteeism/truancies will result in referral to the Nez Perce Tribal Juvenile Justice Service and Nez Perce Tribal Prosecutor or Nez Perce County Juvenile Court Services and Nez Perce County Prosecuting Attorney. Work can be made up at the discretion of the school administration.

Withdrawal from School

Parents should notify the school if they plan to withdraw their child from this school. Once the withdrawal is validated, the student will be issued a **'Drop Sheet' to be completed by teachers. The 'Drop Sheet' provides the following information: the grade earned by the student at the time of the withdrawal, teacher comments about the student, and an indication of whether or not the student owes any fines. This 'Drop Sheet' is returned to the office and signed by the principal. A copy of the 'Drop Sheet', along with a copy of immunization record if requested, are sent with the student to expedite enrollment in another school.**

- Automatic Withdrawal:

Students who don't attend school for 10 consecutive days without parent/guardian notification, will be automatically withdrawn from Lapwai Middle/High School. Parents/Guardians will be given notification prior to this occurring.

Last Day of School

Students are expected to attend the last day of school. Attendance is taken as usual, and routine procedures are followed in terms of attendance regulations, truancy, etc. Final examinations are typically scheduled during the last three (3) days of school. Students are not allowed to take final tests prior to their scheduled time.

Reminder: students are required to clear their lockers and take home personal items prior to the last day of school. Any items left in lockers at the conclusion of locker cleanout will be removed.

ATTENDANCE-BASED CREDIT DENIAL –

Students in grades 6-8 are expected to attend school on a regular basis. Excessive absences, unexcused absences and/or truancies will result in failure of classes and/or required remedial activity. All absences are subject to review.

All students in grades 9-12 are expected to attend school on a regular basis. Credit will be withheld for excessive absences, unexcused absences and/or truancies. All absences are subject to review. Patterns of excessive absences, unexcused absences, or truancies will result in denial of credit in the related class or classes.

Administrative Procedures

- A) Parents/guardians will be notified in writing if a student has accumulated in excess of six (6) absences and (12) absences in one or more classes.
- B) Students with ongoing attendance problems will be referred to the administration to determine action to be taken.
- C) If a student exceeds twelve (12) absences in any class during a semester, credit may be withheld.
- D) Parents will be notified in writing if credit is withheld.
- E) If a determination is made to withhold credit, the student may make an appeal to the Lapwai Attendance Committee.
- F) If an appeal is made, it is the responsibility of the student/parents to provide substantial documentation that:
 - 1) Clears up unverified absences, unexcused absences or trancies.
 - 2) Illustrates extenuating circumstances that led to excessive absences,
 - 3) Health or legal issues preventing the student from attending school.

Appeals Process will be reviewed with students and Parents by Administration when necessary.

ACADEMIC DISHONESTY or ALTERATION OF RECORDS

Any student who knowingly submits any work of others fraudulently represented as his own shall be considered to have cheated. Cheating includes citing and abetting or cheating by others. A student who cheats may be subject to suspension.

A student who falsifies or alters a school record or any communication between school and home shall be guilty of misconduct.

ACCIDENTS/ INJURIES /INSURANCE

If a student is injured during the course of the school day, he/she should report to the office to receive assistance and/or contact parents. An accident report will be filed in the office.

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premiums are available at the school office.

ACTIVITIES AND ATHLETIC PROGRAMS

Students who attend games, music programs, dances, or any other school-sponsored after-school activities are governed under the same rules and regulations set forth in Lapwai School District Rules and Regulations, the Student Handbook, Athletic Handbook and Idaho Code. Students who attend games will represent Lapwai Middle/High School with pride and respect.

Please refer to the Student Athletic Handbook for grades 7-12 for all rules and regulations governing student athletics.

The following Activities and Athletic programs are provided during the school year:Activity Fee: ALL students are urged to pay the activity fee at registration. ALL athletes must pay this fee in order to participate in any athletic activity. The proceeds of this payment are used to finance all extracurricular activities. This money is used to pay for uniforms, equipment, supplies, awards, letters, and referees for athletic events. Students who pay this fee will receive an activity card, which will admit them free to all athletic events at our school (except tournaments).

| <u>Fall Season</u> | <u>Winter Season</u> | <u>Spring Season</u> |
|---|---|--|
| 7 & 8 Football (Combined) High School Football | 7 & 8 Boys Basketball High School Boys Basketball | 6, 7, 8 Boys & Girls Track High School Boys and Girls Track |
| 7, 8 Girls Volleyball High School Volleyball | 7 & 8 Girls Basketball High School Girls Basketball | High School Boys Baseball |
| High School Cheer | High School Cheer | High School Girls Softball |

SPORTSMANSHIP: Lapwai Wildcat Sportsmanship

We honor our *Wildcat Pride* and the ***"Wip Wip Way"*** through our positive and respectful conduct during sporting events.

Rules for sportsmanship come directly from the Idaho High School Activities Association and the Whitepine League, and are very specific. Violations of these rules can result in probationary status, fines or suspension of the season for our school. These rules are not only for students and staff at Lapwai School District, but all for all individuals who participate or spectate any athletic event or activity sponsored by Lapwai Middle/High School, White Pine League, IHSAA, or any other NFHS member school. These rules will be strictly enforced.

From the IHSAA Manual:

The following sportsmanship rules will be in effect:

1. Face Painting: Full or half face painting is not permitted.

- Exception: Partial face painting is permitted (i.e. small markings on cheeks, nose, forehead).
- 2. Posters/Banners/Signs:
 - a. All signs must display only positive support for own team.
 - b. Signs and banners will be limited to the area in front of each school's assigned cheering section.
- 3. Artificial Noisemakers: Artificial noisemakers are prohibited.
- 4. Balloons: Balloons are not permitted per IHSA and WPL rules.
- 5. Attire: Bare chests are not permitted. Shirts must be worn at all times.
- 6. Inappropriate Behavior : any behavior that is used to distract or disrupt any event from its intended purpose.
 - The following are not permitted:
 - o Throwing objects onto (or entering) the playing area before, during, or after a contest.
 - o Verbal harassment or derogatory remarks directed towards a student athlete, coaches, fans, or officials.
 - Example: This includes, but not limited to, **yelling and stomping during foul shots and yelling such things as "Air Ball" and "You got swatted".**

Individuals, who continually exhibit un-sportsmanlike behavior, will be subjected to the following actions:

1. Verbal warning by administration.
2. Asked to leave athletic event/activity and not allowed back for 24 hours.
3. Asked to leave athletic event/activity and not allowed back for the remainder of that particular sport's season. If violation occurs during the last game of the season or state, suspension will be held over to the next sport that regularly occurs. (*Example, if it happens at state track, then person/persons will not be allowed to attend fall sporting events.*)
4. Asked to leave athletic event/activity and not allowed back to any Lapwai School District sponsored or participating event. (Notification will be made to the White Pine League, IHSA as well.) A no trespassing order will also be issued.

We want to present the best of Lapwai fans to all other teams and crowds. Please respect all teams and officials in a positive manner.

ACTIVITIES and CLUBS

Available to students of Lapwai Middle/High School (with advisor identified):

- Activities under IHSA (David Kronemann, Athletic Director)
 - o Baseball, Basketball, Cheer, Football, Softball, Track, Volleyball.
- Business Professionals of America (BPA) (Georgie Kerby)
 - o Any student taking business classes is eligible for membership. Students compete at the regional, state and national levels in a variety of business/computer-related events.
- FFA (Devin Boyer)
- GEAR UP (Brett Bovard, Josh Nellesen)
- Indian Club (Jenny Williams)
- Nez Perce Tribal Police Explorers (Mike Stegner)
- Student Council (Sheryl Bentz)
 - o Representatives of each grade level compose the Student Council. They meet twice a month on Wednesday at lunch.
- Upward Bound (Randi Bennett)
 - o A member program of Bridge Idaho, an organization dedicated to college access and attainment for low-income and first-generation students.
- Wildcat Booster Club (Taricia Moliga and Jackie MacArthur)

BAGS, BACKPACKS, PURSES, and OTHER PERSONAL ITEMS:

Students are encouraged to use their lockers to store their school supplies and personal items. All bags, backpacks, and purses must be kept in lockers during the school day. Each

- LOCKERS
 - o Each student will be assigned a locker during registration. Students are not allowed to change lockers. Students wishing a locker reassignment will need to check with administration. All locker are equipped with lock to protect items that are stored within them. However, students are encouraged to not bring any items of value to school for the risk of being lost or stolen. **Each student will receive a combination for their locker. It is the student's responsibility to remember their locker combination and to keep it locked at all times when not in use.**
 - o Students are responsible for all textbooks and equipment issued to them and should make certain that their name is in each book. All personal items and books are to be kept in lockers. Neither Lapwai Middle/High School nor the Lapwai School District can be held liable for any lost, stolen or damaged property when left at school.

- Lockers are not to be written on, marked, scratched, or used as bulletin boards. The cost of repairing any damage to lockers will be charged to the student. Periodic locker clean-outs may be scheduled.

The district's policy concerning the inspection of student lockers is as follows:

The school has the right to search a student's personal belongings, a student's vehicle, and/or the student themselves based upon reasonable suspicion, when it is in the best interest of the safety and welfare of other students. Student lockers remain the property of the school, and school officials retain the authority to inspect lockers. **Law enforcement and/or security agencies that utilize "drug dogs" may be asked to provide random searches of the school campus (includes, but not limited to, classrooms, lockers, bathrooms and cars).** Prohibited material or other items reasonably determined to **be a threat to the security and safety of an individual student or others may be removed from the student's possession.** A reasonable effort will be made to notify the parent or guardian.

BEHAVIOR EXPECTATIONS

PBIS:

One of our school improvement goals is to improve student behavior through *Positive Behavior Interventions and Supports (PBIS)*. To achieve this goal, three overarching rules have been adopted for all areas of our school:

Be Respectful, Be Responsible, Be Safe.

Below are the Lapwai High School PBIS Behavior Expectations. This matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced. Students will be acknowledged for successfully managing these behaviors.

| PBIS | <u>Be Respectful</u> <u>Qa'ánnin'</u> | <u>Be Responsible</u> <u>Timmiyunin'</u> | <u>Be Safe</u> <u>Namá'íyanin'</u> |
|---|---|--|---|
| <u>All Areas</u> | *Follow directions quickly *Respect others and self (including property, clothing and language choices) *Treat others as you want to be treated | *Be here every day *Be on time *Leave personal items in locker (phones, iPods, iPads, mp3 player, all electronic devices) | *Be bully-free in words and actions *Keep hands, feet, and objects to yourself * Inform an adult about dangerous objects, behaviors, and substances |
| <u>Classrooms</u> | *Use kind words and actions *Use quiet voices *Follow directions quickly *Use active listening skills | *Do your best *Come to class prepared *Listen respectfully *Use break times responsibly *Leave backpacks, purses, makeup bags etc.... in locker | *Follow class expectations *Get permission to leave class *Stay in assigned area *Leave chair and desk legs on floor. |
| <u>Passing Areas</u> (Hallways, stairs, foyer, sidewalks, breezeway) | *Use quiet voices *Keep hands & feet to self *Use kind and appropriate language | *Go directly to destination & back | *Walk safely and with purpose |
| <u>Cafeteria/ Lunch-break</u> | *Follow staff instructions *Touch and eat your own food *Stay in line/ keep your place in line | *Food & drink in cafeteria only *Clean up your area *Stack up chairs (high school only) | *Drive safely (high school) *Stay in designated areas only |
| <u>Outside Activities</u> | *Follow directions quickly *Play fair *Take turns and share equipment *Use positive behavior and language | *Respectfully, use and return equipment properly *Take care of facilities | * Inform an adult about dangerous objects, behaviors, and substances *Play safely *Stay in assigned areas |
| <u>Bathrooms</u> | *Respect privacy *Use quiet voices | *Flush the toilet *Wash your hands *Return to class quickly *Use sign out sheet/hall-pass *Report and inform of any safety/maintenance issues | *Walk *Throw trash away *Keep water & soap in sink |
| <u>Gym</u> | *Follow adult instructions *Play fair *Encourage others *Share equipment | *Respectfully, use and return equipment *Follow gym expectations *Leave all food and drinks outside the gym | *Play safely *Only in gym with adult supervision |

| | | | |
|-------------------------|--|---|--|
| <u>Library</u> | *Use quiet voices *Follow directions *Respect other's space | *Return books on time *Take care of books, computers, and library equipment *Put away items after use | *Walk *Follow library expectations *Only in Library with adult supervision |
| <u>Bus/Pick-Up Zone</u> | *Follow bus drivers' and staff's directions *Respect others' space *Use quiet voices | *Carry your own things on and off the bus *Throw away your trash *Remain seated until it is time to get off | *Keep head and arms inside the windows *Keep feet and backpacks out of the aisle *Walk to and from the bus |
| <u>Assemblies</u> | *Remain respectful to presenters *Keep all electronic devices in locker during assemblies | *Enter and exit quietly *Pick up trash on way out *Follow gym expectations | *Remain seated *Walk with class *Stay with class |
| <u>Emergencies</u> | *Listen and follow directions quickly *Use quiet voices | *Be alert *Provide assistance if asked | *Remain calm *Stay quiet *Walk with class |

BULLYING/HARASSMENT

Bullying is when one or more people cause physical, verbal, or emotional harm to another. To help all students feel safe at school, we have a concerted effort to stop bullying.

Lapwai Middle/High School does not tolerate bullying or harassment, and is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing, cyber bullying, or bullying by students, staff or third parties is strictly prohibited and shall not be tolerated.

Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, bullying, cyber bullying or menacing in violation of this policy is encouraged to immediately report his/her concerns to a teacher; his/her immediate supervisor; to the building principal; or to the superintendent.

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion, in the case of a student, or suspension or termination in the case of an employee, as set forth in the board of education's approved code of student conduct or employee handbook.

Procedures shall include descriptions of prohibited conduct, reporting investigative procedures, as needed, and provisions to ensure notice of this policy is provided to students, staff and third parties.

All complaints will be promptly investigated in accordance with the following procedures:

Step I- Any hazing, harassment, intimidation, bullying, cyber bullying or menacing information shall be presented to the supervising teacher with the support of the building principal or superintendent. Complaints against the building principal shall be filed with the superintendent. Complaints against the superintendent shall be filed with the board chairman.

Step II- The supervising teacher receiving the complaint shall promptly investigate. Parents will be notified of the nature of any complaint involving their student. The teacher and/or principal will arrange meetings as necessary with all concerned parties. Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the development age of the student, and must be consistent with the board of education's approved code of student conduct. Consequences and appropriate remedial actions may range from positive behavioral interventions up to and including suspension or expulsion.

Step III- Whenever necessary remedial measures shall be designed to: *correct the problem behavior; prevent another occurrence of the behavior; and protect the victim* of the act.

Step IV- If the complainant and/or parent/guardian is not satisfied with the actions taken in Steps I-III, he/she may submit a written appeal to the superintendent or designee. The superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss the appeal. The superintendent or designee shall provide a written decision to the complainant's appeal within 10 working days.

Step V- If the complainant is not satisfied with the decision at Step IV, a written appeal may be filed with the Board. Such appeal must be filed within 10 working days after the receipt of Step IV decision. The board shall provide a written decision to the complainant within 10 working days after the scheduled Board Meeting.

Further information is available on Bullying in Lapwai School District Policy 506.13. If interested, you may request a copy from the front office or the District Office.

BUS SERVICE

Appropriate behavior is expected of all students while riding school buses as per Lapwai School District Discipline Code (refer to enclosed 5020 Discipline Code). Students riding the bus to school must obey posted rules, regulations and the authority of the bus driver. Students not abiding by these rules will be subject to disciplinary action determined by the school administrators. Only students living outside the city limits of Lapwai (with the exception of Sundown Heights) may ride buses. Once students arrive at school on the bus, they are required to stay on the school grounds.

- BUS PASSES

Students shall not be permitted to ride a school bus for personal transportation such as a birthday party, overnight stay, and going to a friend's house. Special circumstances may be allowed by administrative approval only. Requests from parents/guardians must be made to the Director of Transportation prior to the date of the transportation. The Director of Transportation will notify parents/guardians of approval as well as the appropriate school so proper arrangements can be made.

CELL PHONES / ELECTRONIC DEVICES

Cell Phones or Electronic Devices (including, but not limited to: tablets, mp3 players, iPods) use is not allowed during the school day (8:15 a.m. - 3:28 p.m.) with the exception of LUNCH HOUR (only in the commons or outside). This is necessary to ensure a productive, safe and focused educational environment. Phone noises and conversations distract from the learning focus and sometimes lead to arguments, inappropriate language, bullying/harassment, and academic dishonesty.

All cell phones and electronic devices should remain turned off during the entire school day and must be stored away in each **student's respective** lockers. Use is not permitted during class or between classes during transition times from one class to the next. (Exceptions may be granted in writing by Administration for medical or court ordered requirements.)

Parents are discouraged from calling students on their cell phones during the school day. Parents are asked to call the main school office at 843-2241, to relay any message his/her student may need.

Students may get permission to use the student phone located in the main office during the school day.

Students who violate the cell phone/electronics policy will be required to:

- Give the phone/device to any staff member.
- The staff member will turn the device into the office where students may pick it up at the end of the day.
- The device will come to the office with a citation slip.
- Both the citation slip and phone will be placed in the vault, and the phone will be picked up by the student after school.
- After the 3 violation, then the phone will be confiscated and the parent will have to come to the school to retrieve the phone, and meet with an administrative staff member.
- Students who refuse to comply will be considered insubordinate and will be referred to the office to be placed on a Technology Contract or for suspension from school.

CHANGE OF ADDRESS

We must have the correct home address and a telephone number of parents/guardians and where they can be reached during the school day for emergencies. Inform the office immediately if you change your address or telephone number.

COMMUNICATION

Communication between the school and home is an important and integral part of schooling. Please do not hesitate to contact the school at any time a question or concern arises.

Communication will come in multiple forms:

- Bright Arrow Phone System
- Personal Phone Calls from Staff

- Emails
- Announcements on District Website
- Announcements on District Facebook Page
- Announcement on Lapwai Middle/High School Athletic Facebook Page
- Correspondence by Mail
- Local News Papers
- Nez Perce Tribal Message Board (when deemed appropriate by the Superintendent)

COUNSELING SERVICES

The Guidance and Counseling program in the Lapwai School District is an integral part of the total educational process. Counseling services include individual counseling, group counseling, career guidance, testing, and coordinating referral service. Counseling is also available to students to help in class selection to best meet their needs to enter the world of work as a productive citizen. Students are encouraged to talk with their counselor at least once per semester.

Services

- CLASS TRANSFERS
 - o Students will not be permitted to transfer classes after the first week of the semester. Students dropping a class after the third week will receive a failing grade for the semester (except in unusual cases. These cases must be approved by the building principal AND school counselor).
- COLLEGE ADMISSION AND FINANCIAL AID
 - o Students should recognize the importance of their school records for financial aid and admission to college. This record is the accumulation of efforts beginning with the entrance into school and continuing through the senior year. It includes not only grade point average, but also course selections, test results, activity participation, leadership, attendance habits and citizenship.
 - o All colleges in the State of Idaho are implementing entrance requirements beyond having an Idaho high school diploma. See the guidance counselor for specific information on admission requirements, College Entrance examinations, the American College Test, and general scholarships and financial aid information. Each year the counselor calls special meetings and makes announcements regarding admission scheduling of special entrance test and financial aid. It is essential that students attend sessions and note announcements in order that they might become aware of deadline dates for entrance applications and financial aid applications.
- SCHEDULING
 - o All students in grades 7-12 will be required to carry a full schedule (7 hours per semester).
 - o Middle School students may only change elective classes at semester. Core classes are assigned and are not flexible.
 - o High School students may change schedules at semester. All changes will adhere to Idaho graduation requirements. The requirements for making scheduling changes are:
 - Schedule changes must be made prior to the 6th day of the semester in order for the student to receive semester credit for the course.
 - Only the School Counselor or Principal can change a course.
 - All changes require a completed drop/add form.
 - **The teacher's signature on the drop/add form confirms the course change.**
 - The student must return the drop/add form MUST BE to the school office immediately for validation. Failure to return the form in a timely manner may cause an incorrect class schedule; failure to meet graduation requirements; or lead to loss of core credit needed for high school graduation.
 - Only 10th – 12th grade students in accelerated academic standing with a cumulative 2.8 grade point average, good attendance, and no major violation of school rules, may be a teacher's aide (TA).

- HIGH SCHOOL CREDITS

GRADUATION REQUIREMENTS

The board of Directors, Lapwai School District #341, has set the requirements for all students who graduate from Lapwai High School. The minimum graduation requirements of the District shall be as follows:

| <u>Course Name</u> | <u>Semester Credits</u> |
|----------------------|-------------------------|
| English | 8 |
| Speech Communication | 1 |
| Social Studies | 5 |
| *Mathematics | 6 |
| Science | 6 |
| Health | 1 |
| Humanities | 2 |
| Electives | <u>17</u> |
| TOTAL | 46 |

*Geometry or equivalent with 2 credits completed during senior year.

Students must take the ACT, SAT or Compass Test and successful completion of Senior Project and Civics Test.

CAFETERIA STANDARDS

Expectations for student conduct apply throughout the school campus. Failure to comply with the cafeteria rules may lead to the assignment of detention time, lunch room cleanup duties, and/or suspension from the use of the cafeteria. Students may bring sack lunches to school. If you have questions, contact Ann Munsterman at 843-2241.

CAMPUS / CLOSED CAMPUS / ELEMENTARY CAMPUSES

Closed Campus

Lapwai Middle/High School is a closed campus. Once student's are on campus, they must remain on campus until the end of the day unless permission is granted from the principal or Dean of Students.

- Middle School Lunch: Campus for Middle School Students during lunch is closed. Middle School Students are not allowed to leave during lunch without permission from school administration. Parents/guardians may check their middle school student under the following procedures:
- Student Lunch Time Checkout Procedure:
 - 1- A parent may sign out his/her child for lunch and must sign them back in upon their return.
 - 2- If a parent sends a note for their child to be picked up by another adult on the student contact list, the office staff will contact the parent to confirm the note. Once confirmed, the adult will sign the student out and back in upon return to the school.
 - 3- **A child will not be released to a noncustodial adult without being on the child's contact list.**
 - 4- If an adult is not on the contact list, they may be added, by request of the parent.
- High School Lunch: ALL High School Students are encouraged to stay on campus for lunch. However, 11th and 12 grade students are allowed to leave campus as long as they are not late back to school. Lunch for 9th and 10th Grade students is closed. Violations will result in a loss of this privilege.
 - o 1st Violation → Warning
 - o 2nd Violation → Loss of privilege for 1 day
 - o 3rd Violation → Loss of privilege for 1 week
 - o 4th Violation → Loss of privilege for Month
 - o 5th Violation → Loss of privilege for semester
 - o 6th Violation → Loss of privilege for rest of the year.

Elementary Campus:

Students are not allowed on the elementary school grounds at any time during the elementary school day. Students who pick up siblings are required to wait in a designated area determined by the elementary principal. Exemplary student behavior must be displayed at all times.

DANCES

- Homecoming → Oct 21st, High School Gym, 9 pm -12 am
- High School Prom → TBD, TBD, 9 pm – 12 am
- Middle School Dances and Other High School Dances → TBD

ALL school rules and regulations apply. It is to be noted that Middle School dances are for Lapwai Middle School students only. Homecoming and Prom are for High School students only. Guests must have proper paperwork completed to be allowed admission.

Dance Guidelines:

- **Students must be in “good standing” to attend any school dance.**
- Once students have left a dance, they may not return.
- Bags and backpacks will not be permitted to enter the dance.
- Students must adhere to school rules or they will be asked to leave the dance.
- Students must be in compliance with attendance policies and must be in attendance the week prior to the dance in order to attend.

DISCIPLINE POLICY

Students at Lapwai Middle/High School are expected to behave appropriately while at school. Students and staff follow the behavior expectations of the *PBIS Behavior Matrix* as well as those listed in the Student Code of Conduct. Those students choosing to misbehave may receive **consequences. These consequences will be determined based upon the student's behavior pattern and the severity of the misbehavior.**

DRIVER'S EDUCATION

High school students who are at least 14 ½ years old may sign up to take driver's education. All students taking driver's education must be in grade 9-12 when the course begins. This course consists of six hours of practice driving and thirty hours of classroom work. Students should sign up through the front office of the high school and priority will be given relative to age. The oldest students will be given the opportunity to complete **driver's education first. The cost is \$100 for in-district students and \$125 for out of district students, with priority given to in-district students.**

DRIVERS LICENSE - REVOCATION

Idaho Code 49-303/49-303A states that students who drop out of school prior to the age of 18 will have their driver's license suspended. Personal or family hardships must be documented by the parent/guardian in writing, in order for the student to receive a waiver of this statute. Waivers may only be granted by the school principal or his/her designee. Please review the following guidelines:

- A public school principal or designee shall provide written notification to a minor and the minor's parents, guardian or custodian of the school district's intent to request that the department suspend the minor's driving privileges because the minor has dropped out of school and has failed to comply with Idaho Code 49-303/49-303A.
- The minor or the parent, guardian or custodian of the minor shall have fifteen (15) calendar days from the date of receipt of this notice to request a hearing before the public school principal or the principal's designee for the purpose of reviewing the pending suspension.
- The requested hearing shall be conducted within thirty (30) calendar days after the public school principal or the principal's designee receives the request.
- The public school principal or the principal's designee shall waive the requirements of Idaho Code 49-303/49-303A for any minor under its jurisdiction for whom personal or family hardship requires that the minor have a driver's license for his or her own or his or her Family's employment or medical care. Consideration will be given to recommendations of teachers, guidance, school officials or other academic advisors prior to granting a waiver.
- *Hardship waivers shall be requested if desired by the minor or the minor's parent, guardian or custodian at the initial hearing.*

FAMILY LINK

Students and families have a log in and password to check their student's progress reports and attendance. This website is <http://www.familylink.lapwai.org/>.

FIRE DRILLS/EMERGENCY EVACUATION

An emergency evacuation map is posted in each classroom. Students must become familiar with escape routes from each classroom. When the alarm is sounded, students are asked to move quickly and quietly when leaving the building. Students are to stay with their assigned teacher and await further instruction.

The safety of our students is always our first priority in the Lapwai School District. We have clear and practiced procedures in each building in the event of an emergency situation. We would like to thank you for your willingness to check into the office when visiting our schools. All parents, family members, and visitors must report directly to the office upon entering the building. Thank you for your patience when questioned and approached by

staff in our schools, as they have been trained to approach and intercept visitors. We have minimized access to our buildings with most doors remaining locked at all times. We welcome and encourage visitors, yet we must enforce safety procedures and precautions to protect our students.

A critical component to our emergency procedures are lockdowns. Securing the building during emergency situations to keep our students safe is a process we practice regularly. In the event of a real emergency, parents would be notified immediately by telephone using our automated phone alert system. We would also communicate through the Nez Perce Tribe and media. Please do not be concerned regarding practice drills. Again, real emergencies will be communicated to parents as immediate as possible. It is critical to keep us informed about changes in your contact information, ensuring we have correct phone numbers on record. Should you have questions or concerns, please do not hesitate to contact Dr. David M. Aiken, Lapwai School District Superintendent, at [\(208\) 843-2622 ext. 202](tel:2088432622).

School closures and emergencies will also be announced by the following television and radio stations:

Television Channel: KXLY Channel 4

Radio Stations: KATW 101.5 FM KCLK 94.1 FM KRLC 1350 AM ZID 98.5 FM

FOOD / BEVERAGES

Lapwai School District enforces a Food Allergy Policy to keep students safe. Lapwai also abides by a Healthy Food Policy. Lapwai School District provides free breakfast and lunch daily. Students must nourish their bodies to engage their minds. Please eat both a breakfast and lunch daily, either at home or at school. ENERGY DRINKS are not a healthy choice and will not be allowed at school.

Teachers may provide food and/or beverages for students during school time. No outside food or drinks will be permitted in the hallways or classrooms at any time. If you choose to leave campus to eat lunch, all food/beverage must be eaten before you return to class. If you are continually tardy after lunch (5th period begins at 12:37, and the lunch bell rings at 12:34) you may be subject to a closed-campus lunch.

FUNDRAISING

The following fundraising procedures are important for all organizations:

- All fundraising activities by clubs must be presented and approved by the principal before the event/activity may be held.
- School groups will not be allowed to use class time to hold fundraising activities.
- All money collected must be deposited and withdrawn from the school bookkeeper in accordance with current accounting procedures.
- Any purchase made by a school class, club, organization or the student body must be on an approved purchase order approved by the advisor of that group and the principal. The school or student body will assume no responsibility for purchases that do not have a proper purchase order.
- Upon graduation, all money remaining in the account of the graduating class will revert to, and become, part of the Student Body fund.

HALLWAYS

Students are to remain in their classes unless they are given permission from

- Classroom teacher
- Office Secretaries
- Administration

HALL PASSES

- o Hall passes are required of all students during school hours. The following situations require a hall pass:
 - To leave the classroom for any reason (bathroom, office, etc)
 - To enter the hallway before school or during lunch to access your locker or a teacher.

HEAD LICE

If a student is found to have head lice or any other identified contagious conditions, the parent will be contacted and arrangements will be made for the child to go home. If the school is unable to contact a parent or guardian, the child will be kept in the office. The child may return to class after a check by a school staff member.

HOMEWORK

Homework is academic work intended to be completed during non-teaching hours. Lapwai Middle/High School believes homework is an important part of learning. Teachers and families share the responsibility for motivating students and providing opportunities for homework. The student is ultimately responsible for the completion of homework.

If families have concerns about homework, the concern should be resolved by meeting with the teacher. If the matter is not resolved, the following steps should be taken (1) parent-teacher-building principal, and then (2) parent-teacher-building principal-superintendent.

HONOR ROLL

Students receiving a 3.5 Grade Point Average or better will be recognized as honor roll students. Students with 4.0 Grade Point Average will receive special recognition for their accomplishment at the end of semester assemblies.

LIBRARY

The library is open to students and the public daily from 7:45 am – 3:30 pm except on Fridays and under special circumstances. All materials will be checked out through the VALNet system and all students must have their own card. The first card is free, but replacement cards cost \$1.00. Patrons cannot check out any materials if they are delinquent at any other library in the system. Our school charges a fine of 25 cents per day for overdue books.

Books are checked out for 3 weeks and must be returned or renewed at that time. Any book that is overdue for more than 2 weeks will be listed as "lost". Students will be fined for the cost to replace any lost or damaged books. Books borrowed from other VALNet libraries may incur fines if overdue. Students with fines in excess of \$5.00 will lose check-out privileges. Fine letters are sent out quarterly. Graduating and transferring students must pay fines prior to receiving their diploma or release of records.

LOST AND FOUND

A 'Lost & Found' is located in the office. All articles lost or stolen should be reported to the office. Check for lost articles at the office after checking all other sources.

MEDICATION

There are students with chronic illnesses, long-term health conditions as well as students recovering from temporary illnesses who need to have medication administered at school. **When medication must be administered to students at school, the goal is to provide for students' health needs safely.** Therefore,

- The parent must provide a written request in order for over-the-counter medication to be administered to students. The School Medication Form must be completed in order for any prescription medication to be administered to students.
- All prescription medication must be in the original container with the student's and the doctor's names and directions clearly marked on a pharmacy label.
- All over-the-counter medication must be in the original container with parent's special instruction in writing for their individual child which includes the time or situations to be given and the dosage.
- For short-term medication, a sufficient amount of medication should be provided for the period during which the medication is to be given.
- A designated staff member should assist students in taking medication except for self-administered medications as described below.
- All medication, except those approved for keeping by students for self-medication, will be kept in secured storage to reduce the potential for accidental loss or misuse.
- Each time a staff member administers medication, a record will be maintained, noting the time, amount, and name of the person administering the medication.
- If a change in dosage for prescription medication occurs, parents must provide written verification from the doctor.
- **If the student's** AM dosage is forgotten at home, the parent will be called to authorize administration of the missing dose. If the missing dose is administered at school, it will be recorded in the medication log.
- The District will not administer medication in dosages that exceed the maximum dosage guidance of the current *Physicians' Desk Reference*.
- Unused medications must be returned home or destroyed when treatment is complete or at the end of the school year.
- Staff members involved with the administration of medication should be sensitive to and will be aware of issues of confidentiality in carrying out this responsibility.
- Self-administration of medication (prescription and non-prescription) is permitted with written authorization of the parent or guardian and **when the student's maturity level is such that he/she could reasonably be expected to appropriately administer the medication** on his/her own.
- The Lapwai School District shall incur no liability as a result of an injury arising from the self-administration of medication by the student.
- Student will not be allowed to self-administer narcotics, prescription painkillers, Ritalin, or other medication for emotional disorders.

MOTOR VEHICLES

Middle school students are prohibited from bringing motor vehicles to school. Policy Title: USE OF MOTOR VEHICLES Code: 503.2 Only licensed students should be driving to school. A driving permit is NOT a license. The use of motor vehicles during noon hour shall be restricted to conveying **students to and from home for lunch. The streets adjacent to the elementary school shall be "off limits" to student motor vehicles between the hours** of 8:30 a.m. and 3:30 p.m., including lunch hour. Illegal use of motor vehicles during school hours will be subject to penalties as determined by the **board's disciplinary procedures policy**. Students will park on the north side of the gym where buses pull up. Students should not park back at the shop or in the graveled areas.

PARENTAL COMPLAINT GUIDELINES

In the event a professional employee receives a parental complaint, the employee should attempt to resolve the difficulty by meeting with the parent. In the event that either party feels that the matter cannot or will not be resolved by an employee-parent conference, then the issue should be remitted to the building principal.

In the event an administrator receives a parental complaint about a professional employee, the employee will be notified of the complaint. The employee should attempt to resolve the difficulty by meeting with the parent. In the event a parent, teacher, building principal complaint is not resolved, the Superintendent will become involved in the resolution.

PARENT-TEACHER CONFERENCES

Lapwai Middle/High School believes that parent-teacher conferences are an essential part of the educational process. Conferences will be held November 2-3, 2017 and March 22-23, 2017. Parents are strongly urged to make a special effort to attend. If parents wish to schedule additional conferences during the school year, they may do so by contacting the teachers individually.

GRADES AND REPORT CARDS

Students will receive grade reports every two weeks. Please note that grade reports/report cards will be mailed at the midterm and end of each quarter. Attendance reports are listed on each report card / progress report.

Grades used on the report cards will be as follows:

| | <u>Value/GPA</u> | <u>Percent</u> |
|---|------------------|----------------|
| A - Excellent | 4 points | 90 - 100 |
| B - Above average | 3 points | 80 - 89 |
| C - Average | 2 points | 70 - 79 |
| D - Below Average | 1 point | 60 - 69 |
| F - Failure | 0 points | 00 - 59 |
| IN - Incomplete | 0 points | |
| P - Passing | 0 points | |
| W - Withdrawal | 0 points - | No Credit |
| NC - Not in school long enough for grades to be given | | |

EES grade: A grade with (*) behind it -- Differentiated instruction, passing with credit and recorded GPA.

RESTRICTED AREAS

The following are restricted areas -- and are off-limits during school hours:

- Hallways before school and during lunch time.
- The gym foyer during lunch.
- The front side of the Gymnasium building including auditorium.
- The area to the south of the main building and in between the middle school and high school wings.
- Football field/track/weight room and its immediate areas unless student is participating in class related activities.
- The parking lots.

TEXTBOOKS / FINES

Teachers will issue textbooks to students at the beginning of the year. Each text is identified with a number. Students are to return the same textbook to the teacher at the end of the year. Students are expected to take good care of the books. It is recommended that a book cover be used. Fines are issued to students at the end of the year for missing books, covers or interiors that are damaged, torn pages, writing in the book, etc.

TRANSFER STUDENTS

Credits and records of transfer students from state accredited schools will be accepted upon receipt of an official transcript and medical records from **a student's prior school (these records must be in the office before the student can attend classes)**. Credits of transfer students from non-state accredited high school will not be accepted until proficiency in the subjects claimed has been demonstrated.

Other paper work concerning athletics for transfer students can be found on state athletic website idhsaa.org, or questions can be brought to the Lapwai Middle/High School Athletic Director.

VISITORS

The Lapwai School Board does not allow visitors from other schools to attend classes with students. Parents/guardians and other registered visitors are permitted with administrative approval. All visitors must check in at the office, wear a visitor pass, and should leave when business is completed. Any suspicious person or persons who loiter on campus should immediately be reported to the office and will be reported to authorities.

Student Use of School District Internet

Policy Title: INTERNET ACCEPTABLE USE POLICY Code: 503.12

We are pleased to offer students of Lapwai access to the Internet in the library and in several classrooms. This service will offer vast, diverse and unique resources to both students and teachers. The Internet is an electronic highway connecting thousands of computers all over the world. To gain access to the Internet, all students must obtain parental permission and must sign and return this form to the Technology Coordinator of each building.

Access to the Internet will enable students to explore thousands of libraries and databases. Families need to be warned that some material accessible via the Internet may contain items that are defamatory, inaccurate or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. Lapwai School District specifically denies any responsibility for the accuracy or quality of information obtained through its Internet services. We believe the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards their children should follow when using media and information sources. To that end, the Lapwai School District supports and respects each family's right to decide whether or not to apply for access.

INTERNET RULES:

- Students are responsible for good behavior on school computers.
- Communications on computers are often public in nature. General school rules for behavior and communications apply.
- The Internet is provided for students to conduct research and communicate with others. Access is given to students who agree to act in a considerate and responsible manner.
- Parent permission is required.
- Access is a privilege, not a right.
- Individual users of the Internet are responsible for their behavior and communications.
- It is presumed that users will comply with district standards and will honor the agreements they have signed.
- Beyond the clarification of such standards, the district is not responsible for restricting, monitoring or controlling the communications of students using the Internet.
- Within reason, freedom of speech and access to information will be honored.
- During school, students will be guided toward appropriate materials.

NETWORK ETIQUETTE:

- You are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following:
 - Be polite. Do not get abusive in your messages to others.
 - Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Illegal activities are strictly forbidden.
 - Do not reveal your personal address or phone number or that of any other person.
 - Note that electronic mail (E-Mail) is not guaranteed to be private.
 - The following behaviors are not permitted:

- Sending or displaying offensive messages or pictures.
 - Using obscene language.
 - Harassing, insulting or attacking others.
 - Violating copyright laws.
 - Using another **person's password**.
 - **Trespassing in other student's folders.**
- Violating the Acceptable Use Policy may result in:
 - Restricted network access.
 - Loss of network access.
 - Disciplinary or legal action, including but not limited to, criminal prosecution under appropriate state and federal laws.

The Internet Acceptable Use Policy was provided and signed by parent/student at registration.

Lapwai Middle/High School

404 South Main Street • 200 Willow Avenue, West • Lapwai, ID 83540

(208) 843-2241 • Fax: (208) 843-5289

CELL PHONE/ ELECTRONIC DEVICE POLICY AGREEMENT FORM

I have read through Lapwai Middle/High School's cell phone policy and understand if a cell phone or electronic device is taken during the school day, it will be kept in a secure place in the vault until a parent can pick it up from the office.



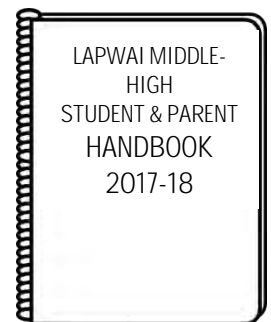
STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

DATE

STUDENT HANDBOOK AGREEMENT FORM

I have read with my guardian, understand, and will follow the guidelines set forth in the Lapwai Middle/High School Student Handbook to the best of my abilities. Please sign and return to your first period instructor.



STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

DATE

Student Code of Conduct

Honoring the Past, Empowering the Present, Envisioning the Future
2018-2019



Lapwai School District #341 Lapwai, Idaho



| | |
|---|-------|
| Honoring the Past, Empowering the Present, Envisioning the Future | 3-5 |
| PBIS Behavioral Expectations | 6-7 |
| Universal Consequence System Sample Teacher Interventions | 7-10 |
| Discipline Guide (Levels 1-4) | 11-14 |
| Bullying/Harassment | 14-15 |
| Bus Service/Behavioral Expectations | 15 |
| Cell Phones Behavioral Expectations/Consequences | 16 |
| Criminal Acts | 16-17 |
| Disruption | 17 |
| Detention | 17-18 |
| Dress Code | 18 |

Honoring the Past, Empowering the Present, Envisioning the Future

Every student, pre-school through adult, has the right to be educated in a safe, respectful and welcoming environment. Every educator has the right to teach in an atmosphere free from disruption and obstacles that impede learning. This will be achieved through the adoption and implementation of a consistent *Student Code of Conduct* and through the implementation of a PBIS Plan in the Lapwai Middle High School.

Staff:

Lapwai Middle High School staff will abide by the Lapwai Student Code of Conduct to promote positive behavior strategies to improve academic preparation for each student at Lapwai Middle High School.

Students:

By following the Lapwai Student Code of Conduct we will gain knowledge to empower us. We will have respect for ourselves and for others. We will identify a positive path in life. Our high expectations of ourselves will lead to high achievements and allow us to grow to our full potential so that we may be positive leaders in our communities.

Guiding Principles Code

The Lapwai School District firmly believes a positive school culture promotes equal educational opportunity and establishes the framework for a safe learning environment. The Student Code of Conduct is comprised of a set of policies, rules, and laws by which order is established and maintained for the benefit of all. Discipline within a school must have the qualities of objectivity, consistency and equity. It is the responsibility of all school personnel, students, parents, external stakeholders and the greater community to ensure the school environment encourages a climate conducive to learning.

The Student Code of Conduct is intended to be an instructive policy based on interventions and supports for students. However, when consequences are warranted, they shall be implemented based on a system of progressive discipline. Minor infractions and first offenses have less serious consequences than major infractions and repeat offenses. Factors such as age, grade level, social, emotional and intellectual development, and overall student rights and responsibilities shall also be considered. Disciplinary issues will be resolved by every means possible prior to exclusion from school. Equitable and reasonable procedures will be followed to assure students of their rights.

The Lapwai School District expects all stakeholders to demonstrate mutual respect for the rights of others. It is expected that all involved in teaching and learning fully accept their responsibilities to model and practice the

Universal Guidelines and Behavioral Expectations: Be Safe, Be Respectful and Be Responsible. Each school center shall create its own Universal Guidelines and Behavioral Expectations.

Stakeholders' responsibilities are outlined below.

Responsibility of Students

- Attend school daily, be prepared for class and complete assignments to the best of their ability
- Follow the Student Code of Conduct and school based rules
- Model and practice the expected behaviors and universal guidelines
- Notify school staff about any dangerous behavior, bullying or activity that occurs on school grounds or off school grounds when it may result in disruption of the educational setting
- Accept and respect individual differences and people
- Bring only those materials to school that are allowed
- Keep parents informed of school related issues
- Ask school personnel or other trusted adults for help in solving problems

Responsibility of Parents/Guardians

- Read the Student Code of Conduct with your child(ren)
- Make certain your child(ren) attends school regularly and on time
- Notify the school of absences or tardies in a timely manner
- **Monitor your child(ren)'s academic and behavioral progress**
- Talk to your child(ren) about school and behavioral expectations
- Play an active role and support your **child(ren)'s educational experience**

Responsibility of Teachers

- Teach and review the Student Code of Conduct
- Use well planned, creative and engaging instructional plans daily
- Set expectations, teach, model and reinforce positive behavior
- Use appropriate classroom management strategies to maintain a learning environment that supports academic success
- Provide students with meaningful and relevant feedback on their behavioral and academic progress
- Maintain a safe and orderly classroom by using prevention and intervention strategies
- Provide corrective feedback and re-teach appropriate behaviors when a student demonstrates misconduct
- Use professional judgment to prevent minor incidents from escalating
- **Keep parents informed of students' academic progress and behavior through regular communication**
- Request additional training and/or staff development as needed

Responsibility of Administrators

- Distribute the Student Code of Conduct to school stakeholders
- Implement the Student Code of Conduct in a fair and consistent manner

- Implement all Lapwai School District Board policies in a fair and consistent manner
- Maintain a safe and orderly school by using prevention and intervention strategies
- Provide students will meaningful and relevant positive feedback on their behavioral and academic progress
- Communicate policies, expectations and concerns and respond to complaints or concerns from students and parents in a timely manner
- Use professional judgment to prevent minor behavioral incidents from escalating
- Monitor, support and sustain the effective implementation and maintenance of School-wide Positive Behavior Interventions and Supports (PBIS)
- Define, teach, model, reinforce and support appropriate student behaviors to create positive school environments
- Provide meaningful opportunities for parent participation and involvement
- Identify appropriate training and resources as needed to implement positive behavior interventions and supports

Responsibility of Additional School-based Staff

- Maintain a safe and orderly school environment by modeling and supporting appropriate student behaviors
- Provide students with meaningful and relevant positive feedback on their behavioral progress
- Provide appropriate corrective feedback and re-teach appropriate behaviors when a student demonstrates misconduct
- Monitor, support and sustain the effective implementation and maintenance of a positive school culture and learning environment
- Use professional judgment to prevent minor incidents from escalating

Responsibility of District Staff

- Create and implement policies and procedures that encourage safe and orderly schools for all students, school staff and principals
- Protect the legal rights of school staff, principals, students and parents
- Provide appropriate training and resources to implement positive behavior interventions and supports at each school
- Assist parents who are unable to resolve issues at the school level
- Utilize individual school discipline data to identify and allocate professional development services for school administrators and staff
- Review and revise the Student Code of Conduct annually

Student Conduct and Behavior

- The PBIS Plan emphasizes teaching students to behave in ways that contribute to academic achievement, school success, and support a school environment where students and school staff are responsible and respectful.
- The PBIS Plan will include: teaching school rules, reinforcing appropriate student behavior, using effective classroom management and positive behavior support strategies by providing early intervention for misconduct and appropriate use of consequences.

- The educational purposes of the schools are accomplished best in a positive school climate that teaches, models, and reinforces student behavior that is socially acceptable and conducive to the learning and teaching process. There must also be a consistent continuum of consequences for ongoing student misconduct across the Lapwai School District.
- The School Board recognizes that the *Student Code of Conduct* must be consistent with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act (Section 504). Therefore, students eligible for services under IDEA or Section 504 will be disciplined in accordance with these acts and are governed by those *Student Code of Conduct* provisions, which specify that they apply to students covered under IDEA and 504 students.

Behavior Expectations

One of our school improvement goals is to improve student behavior through Positive Behavior Interventions and Supports (PBIS). To achieve this goal, three overarching rules have been adapted for our school: Be Respectful, Be Responsible, and Be Safe.

Below are the Lapwai High School PBIS behavior expectations. This matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced. Students will be acknowledged for successfully managing these behaviors.

| PBIS | <u>Be Respectful</u> <u>Oa'ánnin'</u> | <u>Be Responsible</u> <u>Timmíyunin'</u> | <u>Be Safe</u> <u>Namá'íyanin'</u> |
|---|---|--|--|
| <u>All Areas</u> | *Follow directions quickly *Respect others and self (including property, clothing and language choices) *Treat others as you want to be treated | *Be here every day *Be on time *Leave personal items in locker (phones, iPods, iPads, mp3 player, all electronic devices) | *Be bully-free in words and actions *Keep hands, feet, and objects to yourself *Inform an adult about dangerous objects, behaviors, and substances |
| <u>Classrooms</u> | *Use kind words and actions *Use quiet voices *Follow directions quickly *Use active listening skills | *Do your best *Come to class prepared *Listen respectfully *Use break times responsibly *Leave backpacks, purses, makeup bags etc. in locker | *Follow class expectations *Get permission to leave class *Stay in assigned area *Leave chair and desk legs on floor. |
| <u>Passing Areas</u> (Hallways, stairs, foyer, sidewalks, breezeway) | *Use quiet voices *Keep hands & feet to self *Use kind and appropriate language | *Go directly to destination & back | *Walk safely and with purpose |
| <u>Cafeteria/ Lunch-break</u> | *Follow staff instructions *Touch and eat your own food *Stay in line/ keep your place in line | *Food & drink in cafeteria only *Clean up your area *Stack up chairs (high school only) | *Drive safely (high school) *Stay in designated areas only |
| <u>Outside Activities</u> | *Follow directions quickly *Play fair *Take turns and share equipment *Use positive behavior and language | *Respectfully, use and return equipment properly *Take care of facilities | * Inform an adult about dangerous objects, behaviors, and substances *Play safely *Stay in assigned areas |
| | *Respect privacy | *Flush the toilet | *Walk |

| | | | |
|-------------------------|--|--|--|
| <u>Bathrooms</u> | *Use quiet voices | *Wash your hands *Return to class quickly *Use sign out sheet/hall-pass *Report and inform staff of any safety/maintenance issues | *Throw trash away *Keep water & soap in sink |
| <u>Gym</u> | *Follow adult instructions *Play fair *Encourage others *Share equipment | *Respectfully, use and return equipment *Follow gym expectations *Leave all food and drinks outside the gym | *Play safely *Only in gym with adult supervision |
| <u>Library</u> | *Use quiet voices *Follow directions *Respect others' space | *Return books on time *Take care of books, computers, and library equipment *Put away items after use | *Walk *Follow library expectations *Only in Library with adult supervision |
| <u>Bus/Pick-Up Zone</u> | *Follow bus drivers' and staff's directions *Respect others' space *Use quiet voices | *Carry your own things on and off the bus *Throw away your trash *Remain seated until it is time to get off | *Keep head and arms inside the windows *Keep feet and backpacks out of the aisle *Walk to and from the bus |
| <u>Assemblies</u> | *Remain respectful to presenters *Keep all electronic devices in locker during assemblies | *Enter and exit quietly *Pick up trash on way out *Follow gym expectations | *Remain seated *Walk with class *Stay with class |
| <u>Emergencies</u> | *Listen and follow directions quickly *Use quiet voices | *Be alert *Provide assistance if asked | *Remain calm *Stay quiet *Walk with class |

UNIVERSAL CONSEQUENCE SYSTEM

A universal consequence system will be a clear and observable system of behavior checks. By having a physical, step-by-step consequence system students will be held accountable for their actions and teachers will be accountable to give consistent and fair consequences. This universal consequence system will provide adequate documentation necessary for discussion with parents and problem-solving on a school level. With a consistent system among staff, it will be easier to prioritize large-scale improvements at the school.

1. Each teacher will have a system of THREE warnings for behavior. Each warning will produce a leveled consequence.
2. Each teacher will have a PHYSICAL display of the consequence system.
3. All warnings and leveled consequences (whether administered by teachers or administration) must be expected and consistent.

Warning 1: Verbal Warning

Warning 2: Verbal Warning PLUS Corrective Teacher Intervention

Warning 3: Verbal Warning PLUS Corrective Teacher Intervention

Write Up 4: Write-Up with Corrective Teacher Interventions noted

The *Student Code of Conduct* is intended to outline a range of appropriate responses for inappropriate behaviors:

- Poor academic achievement is not an act of misconduct. Therefore, the *Student Code of Conduct* must not be used to discipline students for poor academic achievement or failure.
- **A parent's failure to appropriately support his/her child's education cannot be considered misconduct on the part of the child.**
- The *Student Code of Conduct* applies to all students. However, discipline for students with disabilities shall be administered in accordance with federal and state law.
- In working within the Student Code of Conduct, school administration and staff must be sensitive to cultural differences a student may exhibit.

In an effort to fully implement school-wide Positive Behavior Intervention and Supports (PBIS) and reduce the loss of instructional time the Lapwai Middle High School expects that each teacher will utilize a wide variety of corrective strategies. Teachers must utilize and document a minimum of two research based interventions prior to writing and submitting a discipline referral on a minor offense. Some examples are provided below. Prior to a student receiving a suspension it is the **administrator's responsibility to ensure** that the student has had two interventions that address the student misbehavior. These interventions must be DOCUMENTED. Exceptions to this are offenses, which are most serious in nature (Level 3 and Level 4), and have occurred with no prior opportunity to provide early interventions.

Sample Classroom/ Teacher Interventions Prior to Discipline Referral

| <i>Corrective Strategy</i> | <i>DESCRIPTION</i> |
|--------------------------------------|---|
| Apology Restitution | Student makes amends for negative actions by taking responsibility to correct the problem created by the behavior through verbal or written declaration of remorse. |
| Check in/Check Out | Daily contact with an assigned adult on campus. Student should see the adult before school starts each day, as well as at the end of the day. |
| Conference With Parent(s) | Teacher communicates with student's parent(s) by phone, email, written notes, or in person about the problem. |
| Conference With Student | Private time with a student to discuss behavior interventions/ solutions. This can include direct instruction in expected or desirable behaviors. |
| Corrective Assignment Restitution | Student completes a task that compensates for the negative action and triggers a desire not to revisit the negative behavior (<i>i.e.</i> , clean-up, helping another person). |
| Detention | Required attendance for a monitored period of time, generally an hour after school, during lunch, or Saturday. |
| Home/ School Plan | Parent(s) and teacher agree on a consistent approach. The plan should be consistent with school practices, emphasizing teaching and rewarding of appropriate behaviors and using consistent consequences for problem behaviors. The home/school plan should be explained to the student by the parent(s) and teacher, as appropriate. |

| | |
|--|--|
| In-Class Time Out | Predetermined consequence for breaking classroom rules of short duration (five minutes or less, usually separated from group, but remains in class) or brief withdrawal of attention and other reinforcers (a time for student to reflect on his or her action). |
| Mentoring | An agreed upon adult or student who provides consistent support, guidance, and concrete help to a student who is in need of a positive role model. |
| Out-of-Class Time out | Student is assigned to another supervised environment for a period of time out (i.e., another classroom), slightly longer duration than in-class time out (30 minutes or less). Student must comply with rules of exclusion time out. Time-out procedure must be taught to students before implementing. |
| Privilege Loss | Incentives given for positive behavior are lost, (i.e., five minutes off computer time). |
| Reflective Assignment | Help student realize why his misbehavior was wrong by asking him/her to compose a reflective essay |
| Teach/Reteach Student Expectations | Teach and model behavioral expectation that students are having difficulty with adherence |
| Written Contract | Student, teacher, and parent(s) may formulate a document expressing the student's intention to remediate or stop further occurrences of a problem behavior. Written contract should be positive in tone and it should include incentives but may also include consequences for misbehavior. |
| Behavior Contract | A written/verbal contract or plan for the student with stated goals, objectives, and outcomes for the student to develop the necessary skills to address the stated incident |
| Community Service | Donated service or activity that is performed by student for the benefit of the public or its institutions. |
| Conference With Parent(s) | Administrator and teacher communicate with student's parent(s) by phone, email, written notes, or person to person about the problem. |
| Conference With Student | Private time with a student to discuss behavior interventions/solutions. This can include direct instruction in expected or desirable behaviors. |
| Daily / Weekly Report | A progress report and/or assignment sheet which gives the student and parent the opportunity to track the student's academic and behavioral progress in each of his/her classes for a specified period of time. |
| Loss of Privileges (during school hours) | The loss of a privilege(s) during school hours such as assemblies, field trips, and incentive activities. (The loss of an academic field trip should only occur when safety is a concern.) |
| Parent/Guardian Attends Class with Child | Parent/Guardian agrees to shadow child and/or attends class with their child at school for an agreed upon time during the child's school day. |
| Plan Meeting (IEP, LEP, 504) | Student recommended to the necessary department/group for discussion and development of a course of action/interventions for the student. |
| Referral for Admin Mediation | Referral to Mediation with an Administrator for stated incident. |
| Referral for Peer Mediation | Referral to Mediation with a Peer for stated incident. |
| Referral to School Based Team | Referral to the School Based Team for possible interventions. (possible appropriate PLC) |
| Referral to School Guidance | Counseling of the student by the guidance counselor to assist the student in developing or utilizing the necessary skills to address the incident. |
| Restorative Justice | A structured process guided by a trained facilitator in which the participants in an incident examine the intended and unintended impact of their actions and decide on interpersonal remedies to repair harm and restore relationship. |

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| Schedule Change (change of regular classes) | A permanent change in the student's regular class schedule. |
| School Service Work (during school hours) | Work assistance, provided by the student, to any staff member during school hours, assistance could include campus or hallway clean-up |
| Silent Lunch / Lunch Detention | A separate facility and/or seating arrangement for the student during a regularly scheduled lunch period. Additionally, the administrator may request some cafeteria clean-up assistance from the student such as sweeping, wiping tables, and/or assisting with other clean-up activities. |
| Temporary Classroom Change (short-term) | The temporary removal of a student from their regular classroom to a different classroom. The student will be given the opportunity to complete his or her regular class work in the alternative setting. |
| Temporary Removal from Classroom | The temporary removal of a student from the traditional learning environment to a separate, individual learning environment for a short period of time |
| Voluntary Restitution / Self-Designed Action(s) | Student makes amends for negative actions, taking responsibility to correct the problem, through a written or verbal apology. |
| Other | Must still be documented and a teacher intervention. |

Discipline Guide

| LEVEL 1 | Range of Corrective Strategies Prior to Administering Discipline | Range of Discipline Actions |
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| <p style="text-align: center;">Behaviors</p> <p>Level 1 Incidents are acts that disrupt the orderly operation of the classroom, school, transportation or extracurricular activities</p> | | <p>The principal or designee <u>may</u> select at least one of the following from Level 1 Actions. Principals may authorize use of Level 2 Actions for repeated, serious, or habitual Level 1 Incidents.</p> <p style="text-align: center;">Administrative Responsibilities</p> <ul style="list-style-type: none"> ➤ Parent/Guardian Contacted (M) ➤ Conference with Student (M) |
| <p style="text-align: center;"><u>LEVEL 1 INCIDENTS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Tardiness, Habitual <input type="checkbox"/> Truancy <input type="checkbox"/> Out of Assigned Area <input type="checkbox"/> Leaving School Grounds w/out permission <input type="checkbox"/> Dress Code Violations <input type="checkbox"/> Public Displays of Affection <input type="checkbox"/> Cheating <input type="checkbox"/> Failure to comply with School Rules <input type="checkbox"/> Bus Rules Violation <input type="checkbox"/> Computer/Technology Misuse <ul style="list-style-type: none"> ○ (Minor) <input type="checkbox"/> Disruptive (Unruly) Behavior or Play <input type="checkbox"/> Disrespectful Language <input type="checkbox"/> Confrontation <input type="checkbox"/> Lying/Misrepresentation <input type="checkbox"/> Cell phone/Technology Violation <input type="checkbox"/> Inappropriate Activity <input type="checkbox"/> Disobedience/Insubordination <p>*Referral to School Based Team Mandatory</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Review of Matrix of Expectations <input type="checkbox"/> Re-teach Behavior <input type="checkbox"/> Coaching <input type="checkbox"/> Reflective Assignment <input type="checkbox"/> Apology Letter <input type="checkbox"/> Check in Check out <input type="checkbox"/> Conference with Parents <input type="checkbox"/> Conference with Student <input type="checkbox"/> Corrective Assignment <input type="checkbox"/> Restitution <input type="checkbox"/> Detention/Refocus Rooms <input type="checkbox"/> Home/School Plan <input type="checkbox"/> In-Class Time Out <input type="checkbox"/> Mentoring <input type="checkbox"/> Out-of-Class Time Out <input type="checkbox"/> Privilege Loss <input type="checkbox"/> Reflective Assignment <input type="checkbox"/> Teach/Reteach Student Expectations <input type="checkbox"/> Written Contract <input type="checkbox"/> Behavior Contract <input type="checkbox"/> Community Service <input type="checkbox"/> Daily/Weekly Report <input type="checkbox"/> Parent Attends Class with Child <input type="checkbox"/> Plan Meeting (IEP, LEP, 504) <input type="checkbox"/> Referral For Peer Mediation <input type="checkbox"/> Restorative Justice <input type="checkbox"/> Schedule Change (change of regular classes) <input type="checkbox"/> School Service Work (during school hours) <input type="checkbox"/> Silent Lunch/Lunch Detention <input type="checkbox"/> Temporary Classroom Change (short-term) <input type="checkbox"/> Temporary Removal from Classroom <input type="checkbox"/> Voluntary Restitution/Self-Designed Action(s) <input type="checkbox"/> others | <p style="text-align: center;"><u>LEVEL 1 ACTIONS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Conference with Parents <input type="checkbox"/> Referred to School Guidance <input type="checkbox"/> Referral for Peer Mediation <input type="checkbox"/> Referral for Administrative Mediation <input type="checkbox"/> Behavior Contract <input type="checkbox"/> Plan Meeting (IEP, 504, LEP) <input type="checkbox"/> Daily Weekly Report <input type="checkbox"/> Schedule Change <input type="checkbox"/> Parent Guardian Attends School w/Student <input type="checkbox"/> Voluntary Restitution <input type="checkbox"/> Assigned Bus Seat <input type="checkbox"/> Silent Lunch/Lunch Detention <input type="checkbox"/> After School Detention <input type="checkbox"/> Extended or Multiple Detention <input type="checkbox"/> Saturday School Detention <input type="checkbox"/> Confiscation <input type="checkbox"/> Conflict Resolution <input type="checkbox"/> Mentoring <input type="checkbox"/> Referral to Outside Agency <p>M = Mandatory</p> |

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| <p>LEVEL 2</p> <p>Behaviors</p> <p>Level 2 Incidents are more serious than Level 1 Incidents. These behaviors significantly interfere with the learning process and/or the well-being of others</p> <p><u>LEVEL 2 INCIDENTS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Harassment * <input type="checkbox"/> Bus Disruption <input type="checkbox"/> Profane or Obscene Language <input type="checkbox"/> Threat, Non-Criminal * <input type="checkbox"/> Physical Aggression * <input type="checkbox"/> Repetitive Disruptive Behaviors * <input type="checkbox"/> Repetitive Disobedience II <input type="checkbox"/> Bullying/Cyber bullying * <input type="checkbox"/> Hazing * <input type="checkbox"/> Vandalism <\$1000 <input type="checkbox"/> Petty Theft or Stealing <\$300 <input type="checkbox"/> Possession of Tobacco Products ** <input type="checkbox"/> Un-served Detentions (Regular) <input type="checkbox"/> Un-served Detentions (Saturday) <input type="checkbox"/> Firecrackers/Poppers * <input type="checkbox"/> Forgery of Document or Signature <input type="checkbox"/> Gambling * <input type="checkbox"/> Sexual Harassment * <input type="checkbox"/> Possession of Other Instruments or Objects <input type="checkbox"/> Menacing Statements, Non- <ul style="list-style-type: none"> o Criminal * <input type="checkbox"/> Severe Inappropriate Activity * <p>*Referral to School Based Team Mandatory</p> | <p>Administrative Responsibilities</p> <ul style="list-style-type: none"> ➤ Investigation ➤ Witness Statements <p>Range of Corrective Strategies Prior to Administering Discipline</p> <ul style="list-style-type: none"> <input type="checkbox"/> Investigation <input type="checkbox"/> Witness Statements <input type="checkbox"/> Review of Matrix of Expectations <input type="checkbox"/> Coaching <input type="checkbox"/> Reflective Assignment <input type="checkbox"/> Apology Letter <input type="checkbox"/> Check in-Check Out <input type="checkbox"/> Restorative Justice <input type="checkbox"/> Ripple Effects <input type="checkbox"/> Stay Away Agreement <input type="checkbox"/> Victim Safety Plan | <p>Range of Discipline Actions Where appropriate principals or designees should apply discipline in a progressive manner. The principal or designee <u>can</u> select one of the strategies from Level 1, as well as one action from Level 2.</p> <p>Administrative Responsibilities</p> <ul style="list-style-type: none"> ➤ Parent/Guardian Contacted (M) ➤ Conference with Student (M) <p><u>LEVEL 2 ACTIONS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Mediation <input type="checkbox"/> Behavior Contract <input type="checkbox"/> Plan Meeting (IEP, 504, LEP) <input type="checkbox"/> Daily Weekly Report <input type="checkbox"/> Voluntary Restitution <input type="checkbox"/> Restorative Justice <input type="checkbox"/> Community Service <input type="checkbox"/> Loss of Privileges <input type="checkbox"/> Confiscation <input type="checkbox"/> In-School Intervention <input type="checkbox"/> In-School Suspension <input type="checkbox"/> Days Held in Abeyance <input type="checkbox"/> Tobacco Alternative Program ** <input type="checkbox"/> Bus Suspension <input type="checkbox"/> Out of School Suspension for 1-5 days <p>** 1st Offense – 5 days OSS/3 in Abeyance with attendance at Alcohol Tobacco or Other Drugs (ATOD)</p> <p>** 2nd Offense – 5 days OSS/2 in Abeyance with attendance at Alcohol Tobacco or Other Drugs(ATOD)</p> <p>*** Further offenses – 10 days OSS</p> <p>M = Mandatory</p> |
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| <p style="text-align: center;">LEVEL 3</p> <p style="text-align: center;">Behaviors</p> <p>Level 3 Incidents are more serious than Level 2 Incidents. These behaviors cause significant disruptions with the learning process. These incidents cause health and/or safety concerns, or damage to school property.</p> <p style="text-align: center;"><u>LEVEL 3 INCIDENTS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Fighting <input type="checkbox"/> Verbal Assault on an Student/Person <input type="checkbox"/> Verbal Assault on School Board Employee <input type="checkbox"/> Physical Attack <input type="checkbox"/> Extortion/Blackmail/Coercion <input type="checkbox"/> Robbery <input type="checkbox"/> Hazing <input type="checkbox"/> Stealing >\$300 <input type="checkbox"/> Vandalism >\$1000 <input type="checkbox"/> Breaking and Entering/Burglary <input type="checkbox"/> Computer/Technology Misuse <ul style="list-style-type: none"> o (Major) <input type="checkbox"/> Reckless Vehicle Use <input type="checkbox"/> Motor Vehicle Theft <input type="checkbox"/> Arson **** <input type="checkbox"/> Counterfeit or Misrepresented Document <input type="checkbox"/> Sexual Assault <input type="checkbox"/> Unauthorized use of Prescription Medications*** <input type="checkbox"/> Use of Intoxicants*** <input type="checkbox"/> Alcohol *** <input type="checkbox"/> Drug Paraphernalia *** <input type="checkbox"/> Drugs/Imitation Drugs Represented as Drugs <ul style="list-style-type: none"> o (possession/use/storage)*** <input type="checkbox"/> Disruption of School <input type="checkbox"/> Trespassing <input type="checkbox"/> False Fire Alarm/ 911 Call <input type="checkbox"/> Bomb Threat **** <input type="checkbox"/> Inappropriate Lewd, or Obscene Act <input type="checkbox"/> Sexual Misconduct <input type="checkbox"/> Possession of a Knife or Other <ul style="list-style-type: none"> <input type="checkbox"/> Potentially Dangerous Item | <p style="text-align: center;">Administrative Responsibilities</p> <ul style="list-style-type: none"> ➤ Investigate (M) ➤ Witness Statements (M) ➤ Notify School Police (M) ➤ Referral to School Based Team (M) | <p style="text-align: center;">Range of Discipline Actions</p> <p>Principals <u>must</u> select at least one of the nonmandatory Level 3 Actions.</p> <p style="text-align: center;">Administrative Responsibilities</p> <ul style="list-style-type: none"> ➤ Parent/Guardian Contacted (M) ➤ Student Conference (M) <p style="text-align: center;"><u>LEVEL 3 ACTIONS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Confiscation (where applicable) <input type="checkbox"/> Restorative Justice <input type="checkbox"/> Community Service <input type="checkbox"/> Loss of Extra Curricular Activities <input type="checkbox"/> In School Suspension <input type="checkbox"/> Days Held in Abeyance <input type="checkbox"/> Suspension from School 1-10 days <input type="checkbox"/> Recommended for Expulsion **** <p style="text-align: center;">Alcohol or Other Drug (AOD) Offenses</p> <p>*** 1st Offense – 10 days OSS/5 in Abeyance with attendance at District approved Alcohol or Other Drugs program</p> <p>*** Repeated Alcohol or Other Drugs offense during same calendar year – REQUIRE a 10 day out-of-school suspension and Principal can recommend for expulsion.</p> <p><u>Principals can request to convene a Discipline Screening Committee on any infraction that is unique in nature.</u></p> <p>M= Mandatory</p> |
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| <p>LEVEL 4</p> <p>Behavior These behaviors are the most serious acts of student misconduct and threaten life</p> <p><u>LEVEL 4 INCIDENTS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Imminent Threat of Violence, High Level**** <input type="checkbox"/> Attempt a Criminal Act Against a Person**** <input type="checkbox"/> Possession of a Firearm, Handgun, Rifle, Shotgun**** <input type="checkbox"/> Battery on Law Enforcement Officer**** <input type="checkbox"/> Possession, Use, Sale, Storage or Distribution of an Explosive Device**** <input type="checkbox"/> Sale, Intent to Sell, or Distribution of Drugs, Imitation <input type="checkbox"/> Drugs Represented as Drugs, or <input type="checkbox"/> Prescription Medications**** <input type="checkbox"/> Aggravated Assault**** <input type="checkbox"/> Battery or Aggravated Battery on a Student/Person (Non- School Board Employee)**** <input type="checkbox"/> Armed Robbery**** <input type="checkbox"/> Battery or Aggravated Battery on School Board Employee**** <input type="checkbox"/> Sexual Battery **** <input type="checkbox"/> Kidnapping or Abduction**** <input type="checkbox"/> Homicide**** | <p>Administrative Responsibilities</p> <ul style="list-style-type: none"> ➤ Investigate (M) ➤ Witness Statements (M) ➤ Notify Area Supt. (M) ➤ Notify Safe Schools (M) ➤ Notify School Police (M) | <p>Discipline Consequences Principal or designee <u>must</u> use the following Level 4 Actions</p> <p><u>LEVEL 4 ACTIONS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Parent/Guardian Contacted (M) <input type="checkbox"/> Student Conference (M) <input type="checkbox"/> Confiscation (if applicable) (M) <input type="checkbox"/> Suspension from School 10 days (M) <p>****Recommendation for Expulsion (M)</p> <p>Principals can request to convene a Discipline Screening Committee on any infraction that is unique in nature.</p> <p>M= Mandatory</p> |
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BULLYING/HARASSMENT

Bullying is when one or more people cause physical, verbal, or emotional harm to another. To help all students feel safe at school, we have a concerted effort to stop bullying.

Lapwai Middle/High School does not tolerate bullying or harassment, and is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing, cyber bullying, or bullying by students, staff or third parties is strictly prohibited and shall not be tolerated.

Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, bullying, cyber bullying or menacing in violation of this policy is encouraged to immediately report his/her concerns to a teacher; his/her immediate supervisor; to the building principal; or to the superintendent.

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion, in the case of a student, or suspension or termination in the case of an employee, as set forth in the board of **education's approved** *Student Code of Conduct* or employee handbook.

Procedures shall include descriptions of prohibited conduct, reporting investigative procedures, as needed, and provisions to ensure notice of this policy is provided to students, staff and third parties.

All complaints will be promptly investigated in accordance with the following procedures:

Step I- Any hazing, harassment, intimidation, bullying, cyber bullying or menacing information shall be presented to the supervising teacher with the support of the building principal or superintendent. Complaints against the building principal shall be filed with the superintendent. Complaints against the superintendent shall be filed with the board chairman.

Step II- The supervising teacher receiving the complaint shall promptly investigate. Parents will be notified of the nature of any complaint involving their student. The teacher and/or principal will arrange meetings as necessary with all concerned parties. Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental level and age of the student, and must be consistent with the Board of **Education's approved** Student Code of Conduct. Consequences and appropriate remedial actions may range from positive behavioral interventions up to and including suspension or expulsion.

Step III- Whenever necessary remedial measures shall be designed to: *correct the problem behavior; prevent another occurrence of the behavior; and protect the victim* of the act.

Step IV- If the complainant and/or parent/guardian is not satisfied with the actions taken in Steps I-III, he/she may submit a written appeal to the superintendent or designee. The superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss the appeal. The **superintendent or designee shall provide a written decision to the complainant's appeal within 10 working days.**

Step V- If the complainant is not satisfied with the decision at Step IV, a written appeal may be filed with the Board. Such appeal must be filed within 10 working days after the receipt of Step IV decision. The board shall provide a written decision to the complainant within 10 working days after the scheduled Board Meeting.

Further information is available on Bullying in Lapwai School District Policy 506.13. If interested, you may request a copy from the front office or the District Office.

BUS SERVICE

Appropriate behavior is expected of all students while riding school buses as per Lapwai School District Discipline Code (refer to enclosed 5020 Discipline Code). Students riding the bus to school must obey posted

rules, regulations and the authority of the bus driver. Students not abiding by these rules will be subject to disciplinary action determined by the school administrators. Only students living outside the city limits of Lapwai (with the exception of Sundown Heights) may ride buses. Once students arrive at school on the bus, they are required to stay on the school grounds.

CELL PHONES / ELECTRONIC DEVICES

Cell phones or electronic devices (including, but not limited to: tablets, mp3 players, iPods) use is not allowed during the school day (8:15 a.m. - 3:28 p.m.) with the exception of LUNCH HOUR (only in the commons or outside). This is necessary to ensure a productive, safe and focused educational environment. Phone noises and conversations distract from the learning focus and sometimes lead to arguments, inappropriate language, bullying/harassment, and academic dishonesty.

All cell phones and electronic devices should remain turned off during the entire school day and must be stored **away in each student's respective lockers. Use is not permitted during** class or between classes during transition times from one class to the next. (Exceptions may be granted in writing by Administration for medical or court ordered requirements.)

Parents are discouraged from calling students on their cell phones during the school day. Parents are asked to call the main school office at 843-2241, to relay any message his/her student may need.

Students may get permission to use the student phone located in the main office during the school day.

Procedure for cell phone/electronic device violations:

- Give the phone/device to any staff member.
- The staff member will turn the device in to the office where the student may pick it up at the end of the day.
- The device will come to the office with a citation slip.
- Both the citation slip and phone will be placed in the vault, and the phone will be picked up by the student after school.
- After the 3rd violation, the phone will be confiscated and the parent will have to come to the school to retrieve the phone and meet with an administrative staff member.
- Students who refuse to comply will be considered insubordinate and may be referred to the office for suspension from school.

CRIMINAL ACTS

The following acts are among those defined as criminal under the law in the State of Idaho. Police may be involved in addressing any of these concerns:

1. Assault- Physical threat or violence toward staff or students
2. Bomb Threats- Student(s) calling in a bomb threat may be convicted of a felony and subject to penalty in the state penitentiary.
3. Extortion or Coercion- Obtaining money or property by violence or threat of violence, or forcing a person to do something against his/her will by force or threat of force
4. Possession of firearms, weapons, or explosives

5. Sale, use or possession of alcohol or drugs
 - a. Lapwai Middle/High School is committed to a drug-free environment. Students suspected of being under the influence of any drug during school, on school property, or at any school **function will be isolated, based on "reasonable suspicion."** If students are determined to be "under the influence," parents/guardians will be contacted, along with law enforcement.
 - b. It is the policy of the Lapwai School District that a student shall not possess, use, sell, transmit, traffic in, or be under the influence of illegal/controlled substances on the school grounds or while attending a school activity. It is the policy that any student who uses, sells, transmits, or traffics in any substance that is subject to this policy shall receive professional assistance. Lapwai Schools will follow Idaho law and Board Policy when assisting students with drug/alcohol concerns. A student who brings drugs and/or alcohol to school or who is under the influence of drugs and/or alcohol may be subject to the following discipline and/or suspension or expulsion at the discretion of the School Board.
 - i. 1st Offense: 5 days out-of-school suspension and may be required to appear before the Board for possible expulsion.
 - ii. 2nd Offense: 10 days out-of-school suspension and may be required to appear before the Board for possible expulsion.
 - iii. 3rd Offense: Recommendation for expulsion.
6. Sexual harassment/abuse- Unwanted, inappropriate touching, teasing, and/or threatening. An incident report will be filed; parents will be notified
7. Tampering with security systems and/or fire alarms
8. Theft- Stealing property of the school or of another person or aiding or abetting such stealing
9. Trespass by Students- Being in an unauthorized place under school jurisdiction and/or refusing to leave when ordered to do so
10. Unauthorized use of Firearms, Dangerous Weapons, or Explosives
11. Vandalism, arson, malicious destruction of school property
 - Students are responsible for the proper care of all school property. Students who damage school property will be expected to pay for the damages. The amount owed will be the costs to repair or replace damaged property. Disciplinary action may be taken by the school and/or law enforcement.

SEVERE DISRUPTION

Any student whose behavior is severely disruptive and/or dangerous will be sent to an administrator immediately for a problem solving conference. Continuous disruption and failure to comply with reasonable requests of faculty and staff may result in suspension from school.

DETENTION

Detention may be used by the faculty and administration for infractions of school/class regulations.

Detention will be held DAILY from 3:30-4:00 and on Fridays from 1:30 to 3:30 only.

Students must report promptly to detention and must bring work or something to read. Students who do not come prepared will be provided an assignment or writing prompt. Detention time does not begin until the student starts working. Time off task will not count toward the total time assigned. Defiance during detention may lead to additional time the following Friday with admin approval.

(Must be read at each detention session)

Detention Expectations:

"You must bring schoolwork or a book to read. You may not grab a book off a shelf in this room. If you do not have these items please refer to the writing prompt in front of you.

You must be seated and quiet by now, or you will not be admitted to detention.

You must be studious and polite, or you will be asked to leave, and no time will be credited for serving.

All regular classroom rules apply like no food, no drink, no headphones, no cell phones, and no talking.

Detention has begun."

Students will be considered in "good standing" and, therefore, eligible to participate in extracurricular activities at the end of their time served in detention. If students have not served their detentions, they are not eligible to participate in and/or attend extracurricular school activities, such as sporting events.

Admin will oversee notifying parents regarding detention every Thursday. This includes Friday morning parent contacts if necessary. BrightArrow may be used to notify parents.

Failure to report to detention is defiance. Admin will assign the consequence for not reporting to detention which may include one or more of the following:

1. One-Day Suspension
2. Closed Campus Lunch
3. Additional Detention Hours
4. Saturday School
5. Athletic Participation Suspension

DRESS CODE

Students' dress, grooming and personal property will be of such a nature that they will be non-disruptive to the educational process or functions of the school, and will be such that they are not detrimental to the health and safety of the students.

Clothing and other personal property (including hats) must not be offensive or obscene and may not advertise or depict the use of alcohol, tobacco, illegal drugs, violence or gang affiliation. *Clothing must be school appropriate with no unnecessary exposure (breasts, bellies, and bottoms must be completely covered at all times). Bandanas are not permitted on school grounds.*

Your attire must allow you to effectively engage with teachers and students during class discussions.

Students who wear objectionable clothing will be asked to change into something more presentable. Refusal to comply with this rule may result in suspension of the offending student until such time as compliance is met.

Lapwai Middle/High School Athletic Handbook



404 S. Main St.
Lapwai, Id 83540

Athletic Director
David Kronemann

Principal
Dr. D'Lisa Pinkham

Superintendent
Dr. David Aiken

TO THE ATHLETE

By participation on an athletic team, you become a member of a very ambitious and energetic group of young people. Athletic competition between individuals or teams involves more than the final score. Excellence in athletics demands fair play, sportsmanship, understanding, and an appreciation of good teamwork. Achieving your personal goals and the goals of your team requires hard work and commitment. You will subject yourself to vigorous training and self-discipline. In return, you will receive the unique benefits of team sports. Through your participation and example, you will promote successful athletics at your school.

The first day of tryouts is the first day of practice and is the official start of that sport season. You take upon yourself the responsibility of becoming the very best athlete and team member possible. This includes maintaining academic eligibility, abiding by rules set forth by your coach, school and athletic teams, and setting high standards for your own behavior. Your commitment to the team, coach, the law and your own athletic performance requires that you refrain from the use or possession of alcohol, tobacco, or drugs. Remember that participation in athletics is not considered to be a right but a privilege.

CODE OF ETHICS

It is the duty of all concerned with the secondary athletic program to:

- ♦ Establish life-long educational standards and goals for yourself.
- ♦ Emphasize ideals of sportsmanship, ethical conduct and fair play.
- ♦ Eliminate behavior or conditions which tend to detract from the best values of the game
- ♦ Stress the values derived from playing the game fairly.
- ♦ Show courtesy to visiting teams and officials.
- ♦ Respect the integrity and judgment of sports officials.
- ♦ Establish a cordial relationship between visitors and hosts.
- ♦ Achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
- ♦ Encourage leadership, use of initiative and good judgment by the players on the team.
- ♦ Recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well being of the individual participants.
- ♦ Remember that an athletic contest is only a game, not a matter of life or death for player, coach, school, officials, fans, community, state or nation.
- ♦ Refrain from hazing, any form of harassment and any form of bullying as defined in the Rules and Regulations of the Lapwai School District.

DISTRICT ATHLETIC PHILOSOPHY

The Lapwai School District strives to offer a productive athletic program based on the belief that young men and women benefit socially, emotionally and physically from athletic participation. It is the mission of the district to provide an appropriate athletic program that represents the best interest of the student athlete, one which focuses on the philosophy of the district and which is implemented according to established policies.

The major objective of the athletic program in the Lapwai School District shall be to provide wholesome opportunities in which students can benefit from their experiences and acquire favorable habits and attitudes of social and group living necessary in a democratic world.

Leadership of athletic personnel must be of the highest quality in order to exemplify to athletes the desired type of individual to be developed from participation in the district athletic program.

The athletic program must always be in conformity with general objectives of the school and must operate in harmony with policies of the school district. The athletic program must function as an integral part of the total curriculum and should contribute to the development of a well educated individual who is capable of becoming a productive member of our society.

Further, it shall be the goal(s) of the athletic programs of the Lapwai School District to:

- ♦ Assist all students in acquiring an effective, well balanced education.
- ♦ Provide opportunities for students to resolve problems and to confront situations similar to those encountered in our society.
- ♦ Provide a laboratory experience in which there are opportunities for:
 - Physical, mental and emotional growth and development.
 - Acquisition and development of special skills through participation in activities of each student's choice.
 - Participation in team play with the development of loyalty, cooperation, fair play and related social traits.
 - Directed leadership and supervision that stresses self-discipline, self-motivation, excellence in performance and the acquisition of ideals of good sportsmanship that make for gracious winning and the ability to accept defeat.
 - Development of an interest in athletic programs on the part of the student body, faculty and community as well as a feeling of unity and worthiness on the part of everyone involved.
 - Achievement of goals as set by the school, the district and the individual student.
 - Development of values and ideals that will lead to worthy use of leisure time in later life, either as a participant or spectator.
 - Participation by the most highly skilled athletes.
- ♦ Promote the overall effectiveness of all components of the program.
- ♦ Enhance the level of interest on the part of all participants and increase attendance at each event.
- ♦ Provide quality athletic facilities.
- ♦ Encourage athletic personnel and athletes to strive for excellence in performance that will result in successful teams.

SPECIAL NOTICE ON HAZING, HARRASSMENT AND BULLYING

All student athletes representing the Lapwai School District are expected to adhere to all rules in this handbook. The Lapwai School District Administration and Coaching Staff will enforce a NO TOLERANCE POLICY in regards to instances of hazing, harassment and bullying.

Hazing, harassment and bullying can and will be considered a major violation and may result in suspension and/or expulsion from participation.

Definitions

Hazing – Requiring another student to perform humiliating or unnecessary tasks by coercion of any type.

Harassment – Inappropriate interactions of physical or verbal nature, characterized as offensive, which place a student in an embarrassing or humiliating situation.

Bullying - Intentional, repeated hurtful acts, words or other behavior, such as name-calling, threatening and/or shunning other students.

STUDENT ELIGIBILITY

Team Participation

- ♦ Most sports have two levels of competition based on grade level. Coaches may reduce or cut participation at the junior varsity and varsity levels of participation in volleyball, cheerleading, basketball. Each coach that is involved with a team that must reduce the number of participants will have evaluation process in written form. The evaluation process and requirements will be discussed with each athlete and a written copy sent home to explain the criteria to parents. During the try-out period, participants will be given equal attention.
- ♦ Participants may be moved to higher levels of competition after tryouts, as athletic ability, physical maturity, or age warrants at the discretion of the coaches of the teams involved. The final decision rests with the head coach. Idaho High School Activities Association regulations prohibit the following:
 - ♦ More than four years combined participation in 9th through 12th grade.
 - ♦ 7th or 8th grade students participating with 9th grade or higher levels.
 - ♦ It is not permissible for high school students to participate on a team at the Middle/Jr. High level. (9-12 on an 8th or 7th grade team).
- ♦ A student may participate for two different school sponsored athletic teams during the same season as long as the following criteria are met:
 - Both coaches of the athletic teams involved mutually agree to it.
 - Receives athletic director's approval.
 - There is a written practice schedule plan for the athlete.
 - There is a game participation plan for the athlete.
 - There is a sport of choice for the athlete, if games are scheduled simultaneously.
 - All plans and agreements are to be signed by the athlete, parents/guardians, both coaches of the teams involved and athletic director.

ELIGIBILITY/ACADEMIC STANDING

A student becomes ineligible for athletics upon completion of the sport season in which he/she turns twenty years of age.

- ♦ A student cannot participate in more than 8 consecutive semesters in grades 9 through 12.
- ♦ A student must be an amateur (having never been paid to play that sport).
- ♦ A student must establish residency requirements. (IHSAA)
- ♦ A student must abide by all rules set forth by the coach, the department, the school and the Idaho High School Activities Association.

Academic Eligibility

To be academically eligible for athletics or driver education, a student must be enrolled full time in his/her school, on target to graduate based on District graduation requirements, and have received passing grades and earned credits in the required number of courses during the previous semester. Equivalency is determined by the following criteria:

- **Grades 9 -12**
 - 4 classes available Must pass 3
 - 5 classes available Must pass 4
 - 6 classes available Must pass 5
 - 7 classes available Must pass 5
 - 8 classes available Must pass 6
- **Grade 7 & 8**
 - All first quarter 7th graders are eligible.
 - Retained 7th/8th graders do not fall under this rule.
 - Eligibility will be based on previous quarter grades.

Summer School

Students in 9th-12th grades who have not passed the required number of classes for eligibility may use the classes in summer school to meet eligibility under the following guidelines.

- The number of classes that have to be made up must not equal more than 2.
- The student must complete the entire summer school program and have passing grades for all summer school classes.
- At the school wide first and second scheduled progress reports, the student must have passing grades in all subjects to remain eligible for participation.

Students in 7th/8th grade who have not passed the required number of classes for eligibility may use the classes in summer school to meet eligibility under the following guidelines.

- The student must have passed at least 3 core classes (Math, Science, LA, SS) at the fourth quarter grading period.
- The student must complete the entire summer school program and have passing grades for all summer school classes.
- At the school wide first and second scheduled progress reports, the student must have passing grades in all subjects to remain eligible for participation.

Academic Assistance Program

Lapwai School District Requirement

- Lapwai Middle/High School students with less than a **2.75** cumulative G.P.A. earning lower than a 70% in any class will be required to participate in the Academic Assistance Program.

Criteria

- All student athletes must maintain a 70% or better in all classes
- Athletic Director/Principal/Parent/Student initiated grade checks will take place bi-weekly on Monday by 3:30 pm.

- Teachers will report to the Athletic Director if any student athletes' grade falls below a 70%.
- Teachers will notify student athletes and their guardians of their grades if they fall below a 70%. Teachers will document when they have made contact, or tried to make contact, with guardians.
- Student Athletes, who have a grade that is below 70%, are required to attend AAP, Friday School, and/or Saturday School when given. Student Athletes are required to bring proof to their coaches that they attended.
- Student Athletes are allowed to continue to practice and play as long as they continue to go to AAP and their grades do not slip to failing.
- Student Athletes who have an F in any class are ineligible to participate in a game or practice until that grade is passing. However, student athletes are still required to attend practice unless the head coach determines otherwise. These student athletes are required to attend AAP, Friday School, and/or Saturday School when given.
- If a grade check falls on a game day, that student athlete will be allowed to play that game and will become ineligible that following day.
- The Athletic Director will notify student and guardians if they are determined to be ineligible.

Attendance

Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. With the exception of absences which include a written doctor's excuse, student athletes exceeding twelve (12) absences will be ineligible for continued participation that semester.

- Athletes who are over in absences will develop a plan with the Athletic Director or Principal to recover this time. Appropriate areas include:
 - After School Program
 - Friday School
 - Scheduled Saturday Schools
- Other areas can be used with the approval of the Athletic Director or Principal.
- All absences up to 10 absence will be made up before athlete can return to participation

Other Eligibility Requirements:

- ♦ It is recommended that a student have a medical examination before each year of participation. It is mandatory to have a physical examination prior to participation in the 7th, 9th and 11th grade. The cost of the examination is borne by the parents or legal guardian. Physical exams must be taken and on file with the school prior to the first day of practice in the 7th, 9th and 11th grades. Physical exams for 9th and 11th graders must be taken after May 1 to be valid for the upcoming school year.
- ♦ A student/athlete must have medical insurance through their family or purchased through the school.
- ♦ A student/athlete must have a student activity card.
- ♦ A student/athlete must have all required participation forms turned in and have all outstanding balances paid before participating in the desired activity.

Mandatory Baseline Drug Testing

1. Student Athletes will submit to a drug test before he/she takes part in their first sport of the year. (Example: if student A submits a drug test for football, they will not need to for basketball.) School district will work with Tribal Police to appropriately administer these tests.
2. Student Athletes will submit to a drug test if reasonable suspicion arises by administration at Lapwai School District.
3. Any refusal, Student Athlete or parent/guardian, of testing will be treated as a first offense. Student Athletes have 24 hours to submit to testing to be reinstated.
4. If a Student Athlete comes up negative for drugs/alcohol, they will be reinstated immediately.
5. If a Student Athlete comes up positive for drugs/alcohol, First Offense procedures will apply (see Suspension from Extracurricular Activities, page 9 of Athletic Code).
6. Student Athletes who are tested positive for drugs/alcohol will not be charged by law enforcement unless present intoxication is obvious and/or drug paraphernalia is present.

Practice and Events:

- ♦ Team practice may be scheduled every school day. Team members are expected to be punctual in reporting.
- ♦ In case of necessary absence from practice, report to the coach/coaches or the athletic director if the coach is not available.
- ♦ Team members who have a regular physical education class will be expected to participate in that class the day of competition.
- ♦ Student athletes will not be allowed to participate in an event or athletic practice if they are not in attendance in school the entire day. A written doctor's note is required to excuse a student athlete's absence. Other extreme cases where a student athlete is absent from school may be reviewed in a case by case basis by the principal and/or athletic director to determine eligibility.
- ♦ Students Athletes **must** be in school the day after a game. Exceptions can be made due to doctor, dentist, court or other family arrangements (prior arrangements must be made and approved by Athletic Director or Principal). A warning will be issued for the first violation. Further violations will result in ineligibility for the next game.
- ♦ If an athlete is out for a medical problem or injury, he or she must provide the coach and athletic director with a doctor's note releasing them to participate in the sport after proper care has taken place. A physical copy of that note must be on file with the Athletic Director before student athlete can play.

Dropping from an Athletic Team:

- ♦ Any athlete who quits a team after ten (10) days practice may not participate in another sport until the sport from which he/she dropped has ended, unless agreed upon by the coaches of those sports involved and the athletic director.

General Requirements to Earn a Lapwai High School Letter:

- ♦ Complete the entire sports season from the day you start your first practice through the completion of the last contest of that sport season.
- ♦ Be a participant in good standing throughout the entire season.
- ♦ Be a member of the team for all practices and games, unless the coach gives prior approval for an absence (for example: sickness or injury).
- ♦ Fulfill any other requirements listed by the coach of that sport-coaches discretion.
- ♦ **Letters will only be issued at the Varsity level.**

Athletic Trips:

- ♦ All student athletes must travel to and from events (and practices when appropriate) with the team. Only upon written request by the parents/guardian, on the accepted Travel Release Form will consideration be given for alternate transportation.
- ♦ Travel Waiver Forms will be turned in 24 hours before the scheduled athletic event.
- ♦ Behavior on the bus during trips should be such that it reflects favorably on the athletic program.
- ♦ Intentionally taking any articles from host schools is inexcusable and is grounds for immediate dismissal from the team.

Equipment and Uniforms:

- ♦ Athletic equipment and uniforms are loaned to team members by the student body. Parts of some or all uniforms may be deemed disposable and/or fitted to the athlete and require the athlete to purchase those parts or pieces.
- ♦ Lost equipment or uniforms must be paid for by the team member who was issued the uniform or by his or her parents/guardian.

School Standards:

- ♦ Appearance: Athletics in the secondary schools is a voluntary program. Students are not obligated to participate and participation is not required for promotion or graduation. A student is not required to have athletic credits for college entrance. Thus, competition in the secondary schools is a privilege and

not a right. Accompanying that privilege is the responsibility of the athlete to conform to standards established for school athletic teams. The athlete should dress neatly and be well groomed at all times.

- ♦ Conduct: The manner in which athletes act and appear on campus is very important. Athletes should be leaders who are respected by their fellow students and who work for the betterment of the school and the entire student body.
- ♦ Exhibitionists: Displaying of inappropriate affection in public is in poor taste. Hazing, fighting, and other unacceptable behaviors are certainly not in the best interest of school spirit and could lead to suspension or expulsion from the team and/or school.

On the Field and Court:

- ♦ Each coach will specify field and court regulations/procedures. Athletes are expected to obey these regulations/procedures and to conduct themselves in an acceptable manner.
- ♦ In athletic competition, a successful athlete never uses profanity or illegal tactics. He/she learns quickly that losing, as well as winning, is part of the game. Athletes should be gracious in defeat and modest in victory.
- ♦ Athletes should demonstrate self-control at all times.
- ♦ Officials in a game or event are there for the purpose of ensuring both teams that they will receive a fair opportunity. Officials do not lose a game for you.

Suspension from Extracurricular Activities:

Participation in extracurricular activities is a privilege and not a right. As representatives of their school and District, students participating in such activities are expected to meet high standards of behavior.

The Board believes that the safety and welfare of other students may be adversely affected when students who are involved in school activities commit major infractions or repeated minor infractions at school or during school activities, and/or are involved in drug use or to the criminal conduct in any location.

- ♦ Activity Suspension as a Result of a School Suspension
A student will be immediately suspended from all extracurricular activities when he/she receives a suspension (including in school suspension) from school for any reason.

Consequences:

- The activity suspension is automatic, is for the duration of the school suspension, and runs concurrent with the school suspension.
- This type of activity suspension cannot be appealed.

Activity Suspension for Drug Use or Other Criminal Conduct, in Any Location, During the Scholastic Year

A student may be suspended from extracurricular activities when it reasonably appears to the principal or designee that he/she has been involved with drug use or other criminal conduct **in any location, either on or off campus, during the sports season.** If an athlete is under adjudication for any criminal or civil act, all legal

actions must be complete before athlete resumes play. This does not include infractions such as minor civil or traffic violations.

Infractions Which Occur on Out-of-School Trips

During an out-of-school trip, if the authorized person in charge of the activity determines that a student should be sent home early because of criminal conduct, drug use or a major infraction, the Superintendent's designee will notify the parent/guardian and/or law enforcement, and ask him/her to take charge of the return of the student. The parent/guardian will assume any expenses incurred for the return of the student.

School related drug use is a violation which occurs on **any school premises or at any school sponsored activity, regardless of location** including, but not be limited to buildings, facilities, and grounds on the school campus, school buses, school parking areas and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school activity.

Non-school related drug use is a violation which occurs **during the scholastic year in a location off a school campus and in a situation not associated with a school sponsored activity.** This violation applies when it reasonably appears to the principal or designee that an extracurricular student, during the sport or activity season, has violated this policy, including an arrest for drug use.

FIRST VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ♦ Be suspended from participation for 1/3 of the athletic contests for the season that the athlete is currently participating in. The length of the suspension will be determined on the number of scheduled regular season contests. The suspension may also continue into the next sport season during that school year in order to fulfill the suspension. This could include regional and state playoffs. When the athlete has successfully completed the terms of the suspension, the athlete will return to the team and dress, travel and be eligible to compete in all regular and post season contests remaining. Upon return from the suspension, the athlete must earn back playing time and/or their prior position on the team's depth chart as established by team expectations and policies.
- ♦ If the violation was for possession, use or consumption of alcohol or drugs, or being knowingly present in a situation where there is possession or consumption of alcohol or drugs, the student will not only be suspended for 1/3 of the contests, but also must promptly enroll in, attend and complete a drug and alcohol program approved by the athletic director. The school district will provide district approved resources and guidance to athletes and their guardians to help with the completion of this task.
- ♦ Complete ten hours of community service. All community service placements will be the responsibility of the athlete and/or guardians. Placements must be approved by the athletic director. Completion of service work is mandatory for full reinstatement.
- ♦ The first major violation could also result in an immediate expulsion from the program, based on severity, if agreed upon by the coach/coaches with the approval of the athletic director.

SECOND VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ♦ Be barred from participation in any interscholastic athletic program, whether to practice or to participate in games or events for one calendar year.

THIRD VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ♦ The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

Determination of Violations:

The determination of whether a student/athlete has violated the major rules of the athletic code shall be made by the athletic director. If a student/athlete is accused of violating any major rules, he/she and the parents or guardian shall be notified by the athletic director or school administrator. The notice shall generally describe the violation and date and place of its occurrence.

It shall be the responsibility of the student/athlete and his or her parents or guardian to contact the athletic director and arrange a meeting prior to the next scheduled contest in the student/athlete's particular sport. Next contest shall also include travel via district transportation if a team were to leave a day in advance to attend an activity. In the event of their failure to timely comply with this requirement, they will be deemed to have waived their right to meet with the athletic director and to present evidence.

At the meeting with the athletic director, the student and his/her parent or guardian may respond to the accusation and present any evidence refuting the accusation or explaining the student/athlete's conduct. Following such meeting and after further investigation, if any, as the athletic director deems necessary, he shall determine whether the student/athlete committed the violation. If the athletic director determines that it is probable that the student/athlete committed the violation, he shall find the violation to have been committed. After consultation with the student/athlete's coach, he shall determine the penalty to be assessed within the provisions set forth above.

The student/athlete and his or her parents/guardian shall be notified in writing of the finding of the athletic director and any penalty assessed. If the student/athlete and his or her parents/guardian are dissatisfied with the determination made by the athletic director, then within five (5) days of their receipt of written notice of the athletic director's decision, the student and his or her parents/guardian may make a written request to the principal for a review of the athletic director's decision. The principal shall thereupon meet with the student/athlete, his or her parents/guardian and, after such review and investigation as the principal deems necessary, he/she shall notify the student/athlete and his or her parents/guardians in writing of his/her decision to either affirm, reverse or modify the decision of the athletic director. The principal's decision in this matter shall be considered final.

Suspension from participation or competition will be continuous through the appeals process unless the determination of guilt has been reversed or modified by the principal in the appeal.

Failure on the part of a student/athlete to complete obligations for counseling or community service in a timely manner may result in imposition of additional suspensions or penalties by the athletic director. Additionally, if the student/athlete has not completed these obligations for a violation by the end of the season during which the violation occurred, the unfulfilled portion of the obligation shall automatically carry over into the next interscholastic program in which he or she is a participant. Coaches in that program, along with the athletic director, will work with the student/athlete in completion of obligations. The cost of drug and alcohol counseling will be paid by the student, his or her parents or guardians.

Violation of intermediate rules:

Use of tobacco:

FIRST VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- Be suspended from one contest at his or her level of regular play.
- Promptly enroll in the Tobacco Free You program at St. Joseph's Regional Medical Center or another tobacco cessation class approved by the athletic director. The athlete will provide the athletic director with a course schedule and estimated completion date. Attendance and completion are mandatory. Any expenses incurred are the responsibility of the athlete.
- Complete five hours of community service. All community service placements will be the responsibility of the athlete. Placements must be approved by the athletic director and completion of the service work is mandatory.

SECOND VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A second violation will be treated as a FIRST MAJOR VIOLATION to include the 1/3 season suspension, community service and enrollment in the tobacco cessation course.

THIRD VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A third violation will be treated as a SECOND MAJOR VIOLATION.

FOURTH VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

Violation of minor rules:

- ◆ Use of profane or obscene language or gestures.
- ◆ Poor standards or personal appearance.
- ◆ Violate curfew set by coach.
- ◆ Tardy to practices or unexcused absence from practice.

The coach will determine the penalties for minor violation rules. If a question arises from the coach about the infraction or penalty, the athletic director will make the decision.

DEFINITIONS

Activity Suspension: suspended students shall not travel, dress in uniform, associate or participate with the team or group at its scheduled event(s). Suspended students may be allowed to participate in practices/meetings; however, the principal or designee may deem it necessary for students to be withheld from practices/meetings for the duration of the suspension.

Controlled Substances: are defined in 21 USC Section 812 and include, but are not limited to opiates, opium derivatives, hallucinogenic substance, including cocaine, and cannabis and synthetic equivalents or the substance contained in the plant, any material, compound mixture or preparation with substances having a depressant effect on the central nervous system, and stimulants.

District Official: includes, but is not limited to, teacher, school counselor, coach, activities/athletic director, principal, assistant principal, dean of students, or District administrator.

Drugs: shall include any alcohol or malt beverage, any inhalant, any controlled substance, any illegal substance, any abused substance, any look-alike or counterfeit drug, any medication not approved and registered by the school authorities and/or any substance which is intended to alter mood, and/or any substance which is misrepresented and sold or distributed as a restricted or illegal drug.

Drug Paraphernalia: all equipment, products and materials of any kind which are used, intended for use, or designed for use, in planting, propagating, cultivation, growing harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substances as defined in this policy.

Event: match, game, meet, or other competitive event, including regional and/or State tournaments or competitions. Events also included performances.

Extracurricular Activities: district and/or school authorized activities which take place outside of the regular school day and do not involve class credit, including, but not limited to athletics, student organizations, cheerleading and approved club sports.

Knowingly Present: for the purpose of this policy, “knowingly present” shall mean that a student attended a gathering of two (2) or more individuals at which one or more of the attendees (other than the student at issue) were using or in possession of drug paraphernalia, controlled substances, drugs, or alcohol or tobacco and the student knew or reasonably should have known that such use or possession was occurring.

Non-Sanctioned Sports – a non-sanctioned sport is any sport at the secondary level which is not under the sponsorship, direction or control of the District not sanctioned by Idaho High School Activities Association

On any school premises or at any school sponsored activity, regardless of location: shall included, but not limited to buildings, facilities, and grounds on the school campus, school busses, school parking areas; and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school related activity.

Reasonable Suspicion: an act of judgment by a District employee or independent contractor which leads to a reasonable and prudent belief that a student is in violation of this policy. Said judgment shall be based on training in recognizing the signs and symptoms of drug, alcohol, and tobacco use. The fact that a student has previously disclosed use of a controlled substance shall not be deemed a factor in determining suspicion at a later date.

Scholastic Year: a period of time beginning with the first day of the fall extracurricular activities season and ending with the last day of school.

School/Event Days: include those days when school is in session and days when activity events occur.

STUDENT PERSONNEL
Series 500

Policy Title: ABSENCES

Code: 502.4

The law of the state and the Nez Perce Tribe requires attendance at school. Students and others who do not comply with this regulation may be subject to school discipline and/or court action and referral to Child Protective Services.

Grades PreK-5: Absences will be recorded by one-half (1/2) days. If a student is in attendance more than one-half (1/2) of any half day, he/she will not be marked absent for that half day. However, at the discretion of the principal, the periods less than a half day may be accumulated to determine total days of absences.

Grades PreK-8: Students who miss 40% or more of the scheduled instructional minutes of the school year will be automatically retained and required to repeat their current grade. The parent or guardian may appeal this retention with the Lapwai School District Attendance Committee (See Policy 502.3.1).

Grades 6-12 9-12: Absences will be recorded by period. When a student misses twelve (12) days in any given period in a semester, the student ~~may~~ will be withdrawn and lose credit ~~from that class~~ for each class with 12 or more absences. The parent or guardian may appeal the loss of credit with the Lapwai School District Attendance Committee (See Policy 502.3.1).

~~Special consideration may be allowed a student after faculty or Board of Trustees review cases of absences beyond the control of the student and parent.~~

If the efforts detailed in policy fail to improve attendance, the principal will refer the student to the superintendent. After reviewing the student's attendance record, the superintendent may arrange a hearing before the Board of Trustees in accordance with Idaho Code 33-205, Denial of School Attendance, for habitual truancy.

Date of Adoption:
Readopted: July 2009
Revised: 7/16/12

Legal References:
Section 33-202, 206, 207 I.C.

Related References:

STUDENT PERSONNEL

Series 500

Policy Title: ATTENDANCE REQUIREMENTS

Code: 502.3.1

Regular school attendance is a necessary factor of student success in school. The Idaho Code and Nez Perce Tribal Code require that attendance requirements be set by the District. Any absence, regardless of cause, is a disruption to the educational process for the student. Irregular attendance by any student is also disruptive of the educational process for the teacher and other students. Irregular attendance by any student disrupts the pace and organization of classroom instruction. Irregular attendance shifts the workload of the classroom teacher so less time is available to direct the learning experiences of students who attend regularly. Often the loss of time by students is so severe that the likelihood of meeting instructional time requirements or competencies is remote. In an effort to increase the likelihood of student success in school, the following provisions exist for students at Lapwai Schools.

A student must meet the academic standard determined by the classroom teacher and the attendance standards as follows:

1. School attendance personnel or classroom teachers will attempt to contact parents of unexcused students by telephone daily.
2. When a student has three (3) absences in a semester, a letter will be sent home. The letter will include the number of school days missed. The letter will be documented in Schoolmaster.
3. When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal or designee will notify the superintendent. The principal will contact the parent/guardian to develop a plan to assure regular attendance to minimize further absences and explain policies for attendance. The principal contact will be documented in Schoolmaster.
4. When a student has missed ten (10) days in a semester, the student may be referred to Child Protective Services for educational neglect.
5. **Grades PreK-8:** Students who miss 40% or more of the scheduled instructional minutes of the school year will be automatically retained and required to repeat their current grade. The parent or guardian may appeal this retention with the Lapwai School District Attendance Committee.
6. **Grades 9-12:** Absences will be recorded by period. When a student misses twelve (12) days in any given period in a semester, the student will be withdrawn and lose credit for each class with 12 or more absences. The parent or guardian may appeal the loss of credit with the Lapwai School District Attendance Committee.
7. **Attendance Committee Appeals:** Approved appeals by the Lapwai School District Attendance Committee will include a plan to ensure regular and punctual attendance including resources and mentors to support improvement. Failure to adhere to the Attendance Committee plan will result in retention in grades PreK-8 and proceeding with loss of credit in grades 9-12. Failure to adhere to the Attendance Committee Plan may also result in parent

and/or student referrals to the prosecutor in the appropriate jurisdiction and to Child Protective Services.

8. If the above efforts fail to improve attendance, the principal will refer the student to the superintendent. After reviewing the student's attendance record, the superintendent may arrange a hearing before the Board of Trustees in accordance with Idaho Code 33-205, Denial of School Attendance, for habitual truancy.
- ~~9. When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal or designee will notify the superintendent. The principal will contact the parent/guardian to develop a plan to assure regular attendance to minimize further absences and explain policies for attendance. The principal contact will be documented in Schoolmaster. If attendance fails to immediately improve, the principal will confer with the superintendent. The superintendent may contact the parent/guardian to arrange a referral to the Lapwai School District Attendance Court. A petition and affidavit may be filed with either Nez Perce County or Nez Perce Tribal Court alleging a violation of the Truancy Code but requesting a STAY of the petition.~~
- ~~10. If such action is not successful, the district shall request the STAY of the juvenile petition be lifted, and the student and/or parent be charged with a violation of the Truancy Code in the appropriate jurisdiction.~~
- ~~11. If a parent/guardian opts out of appearing before the Lapwai School District Attendance Court under the Family Educational Rights and Privacy Act (FERPA), the district shall request the STAY of the juvenile petition be lifted, and the student and/or parent be charged with a violation of the Truancy Code in the appropriate jurisdiction.~~
- ~~12. Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. Failure to meet this standard will result in "no credit" or "withdrawal" on the student transcript.~~
- ~~13. When a student misses twelve (12) days in a semester, the student may be withdrawn from class.~~

Date of Adoption: 7/11/80
Revised: 7/16/12
Readopted: July 2009

Legal References:
Section 33-205 I.C.

Related References:
Code 502.3 Regular and Punctual Attendance

STAFF PERSONNEL

Series 400

Policy Title: Drug and Alcohol Free Workplace

Code: 401.16

Purpose

The Lapwai School District is committed to a safe working environment, to making adequate provisions for the safety and health of its employees at their place of employment, and to the safety and health of the students we serve as well as the general public.

The use of alcohol and illegal drugs, and the misuse of prescription drugs is unacceptable. All District workplaces are hereby declared to be drug and alcohol free workplaces. A copy of this policy will be provided to each employee in their annual employee handbook.

All employees are prohibited from:

1. Unlawful manufacturing, dispensing, distributing, possessing, being under the influence of a controlled substance, or using illegal drugs or drug paraphernalia, while on District premises, while performing work for the District, or in attendance at District-approved or school-related functions;
2. Distributing, manufacturing, selling, consuming, using, possessing, or being under any degree of intoxication or odor from alcohol while on District premises, while performing work for the District, or in attendance at school-approved or school-related functions; and
3. Taking prescription drugs above the level recommended by the prescribing physician and using prescribed drugs for purposes other than those for which they are intended. In addition, employees will not distribute a prescribed drug to another employee or student.

As a condition of employment, each employee shall:

1. Abide by the terms of the District policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her Superintendent of his or her conviction under any criminal drug statute including but not limited to the use of controlled substances, alcohol, prescription drugs, or over-the-counter drugs for a violation occurring on the District premises or while performing work for the District, no later than five days after such a conviction.

Definitions as Used in This Policy

"Illegal use of drugs" means the use of drugs, the possession or distribution of which is unlawful. Such term does not include the use of a drug taken under the supervision of a licensed health care professional.

"Drug" or "illegal drug" means a controlled substance as defined in Schedules I through V of Section 202 of the Controlled Substances Act found in Chapter 27, Title 37 Idaho Code.

"Conviction" means a finding of guilt, including a plea of no-contest, or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the federal or state criminal drug statutes.

"Criminal Drug Law" means a federal or non-federal criminal statute involving the manufacture, distribution, dispensing, possession, or use of any controlled substance.

Controlled Substance" means any drug or substance that is:

1. Not legally obtainable;
2. Being used in a manner different than prescribed;
3. Legally obtainable, but has not been legally obtained; or
4. Referenced in federal or State controlled substance acts.

"Substance Abuse" is the misuse or illicit use of alcohol, drugs, or controlled substances, including but not limited to marijuana, heroin, or cocaine.

Confidentiality

Records that pertain to the District's employee required substance screens are recognized to be private and sensitive records. They shall be maintained by the Superintendent or his or her designee in a secure fashion to ensure confidentiality and privacy and be disclosed only to the extent necessary to address any work-related safety risks occasioned by either the drug or alcohol use. Medical records, and information relating directly thereto, shall be maintained in accordance with provisions of Idaho law and used with the highest regard for employee privacy consistent with law and the purpose of achieving and maintaining a drug free workplace. All personnel records and information regarding referral, evaluation, substance screen results, and treatment shall be maintained in a confidential manner and no entries concerning such shall be placed in an employee's personnel file.

Physical Examination/Screening Based Upon Reasonable Suspicion

Whenever the Board, through its authorized designee, and/or the Superintendent, reasonably suspect that an employee's work performance or on-the-job behavior may have been affected in any way by illegal drugs or alcohol or that an employee has otherwise violated the District's Drug-Free Workplace Substance Abuse Policy, the employee may be required to submit a breath, saliva, urine, and/or blood sample for drug and alcohol testing. When a supervisor observes or is notified of behaviors or events that lead the supervisor to believe that the employee is in violation of the Drug-Free Workplace Substance Abuse Policy, the supervisor shall notify the Superintendent.

An employee who is required to submit to drug/alcohol testing based upon reasonable suspicion and refuses shall be charged with insubordination, and necessary procedures will be taken to terminate the employee in accordance with Board policy and State law.

An employee who tests positive on a reasonable suspicion test will be in violation of this policy. Violation of this policy shall constitute grounds for termination in accordance with Board policy and State law.

The District's authorized designee, or the Superintendent are the only individuals in the District authorized to make the determination that reasonable suspicion or cause exists to order a drug screen and are the only individuals who may order an employee to submit to a drug screen.

Two types of cases for which reasonable suspicion procedures may be invoked are:

1. Chronic cases: Deteriorating job performance or changes in personal traits or characteristics where the use of alcohol or drugs may be reasonably suspected as the cause; and

2. Acute case: Appearing to be under the present influence of alcohol and/or drugs or investigation of an accident where the use of alcohol or drugs is reasonably suspected to be a contributing cause in a specific incident or observation.

Circumstances under which substance screening may be considered, in either the chronic or acute cases, include but are not limited to the following:

1. Observed use, possession, or sale of illegal drugs and/or use, possession, sale, or abuse of alcohol, and/or the illegal use or sale of prescription drugs;
2. Apparent physical state of impairment of motor functions;
3. Marked changes in personal behavior not attributable to other factors;
4. Employee involvement in or contribution to an accident where the use of alcohol or drugs is reasonably suspected or employee involvement in a pattern of repetitive accidents, whether or not they involve actual or potential injury; and
5. Violations of criminal drug law statutes involving the use of illegal drugs, alcohol, or prescription drugs and/or violations of drug statutes.

The circumstances under which substance screening may be considered, as outlined above, are strictly limited in time and place to employee conduct on duty or during work hours, or on or in District property, or at District-approved or school-related functions.

Post-Accident Testing

Drivers while on school business or operating a school vehicle involved in a motor vehicle accident which involves either a fatality or the issuance of a citation for a moving violation to the District employee may be tested for alcohol misuse and controlled substance abuse.

The driver will contact the District at the time of the accident unless he or she is physically impaired as a result of the accident. The District will contact the testing lab. The testing lab will specify where the alcohol and/or controlled substance testing is to be completed.

If a driver is not able to produce enough breath to test for alcohol using a state approved breath analyzer, a blood test may be done for alcohol.

Law enforcement officials may require a driver involved in an accident to submit to tests administered as part of their jurisdiction. For purposes of this policy, only the test results provided by the District testing laboratory will be accepted.

Failure of an employee to submit to testing for either alcohol or a controlled substance will be considered a positive test and will be determined as cause for disciplinary action.

Testing for alcohol must be done within eight hours of the time of the accident. Testing for controlled substances must be done within 32 hours of the time of the accident.

The driver subject to post-accident testing must refrain from consuming alcohol for either eight hours following the accident or until he or she submits to an alcohol test, whichever comes first. Failure to do so will constitute a positive test result and will be determined as cause for disciplinary action.

Opportunity to Contest or Explain Test Results

Employees or job applicants who have a positive confirmed test result may explain or contest the result to the Superintendent or his or her designee within 5 working days after the Superintendent or designee contacts the employee or job applicant and shows him or her the positive test result as it was received from the laboratory in writing.

Return to Duty Testing

An employee who has been given the opportunity to undergo rehabilitation for drugs or alcohol shall, as a condition of returning to duty, be required to agree to a reasonable follow-up testing established by the Superintendent or his or her designee. The extent and duration of the follow-up testing will depend upon the safety or security nature of the employee's position and the nature and extent of the employee's substance abuse problem. The Superintendent or his or her designee is to review the conditions of continued employment with the employee prior to the employee returning to work. Any such condition for continued employment shall be given to the employee in writing. This agreement must be signed by the employee before the employee is allowed to return to the job. Prior to the employee coming back on the job, the employee must complete a drug and/or alcohol test which shows negative results.

The Superintendent or his or her designee may consult with the employee's rehabilitation program in determining an appropriate follow-up testing program, including the frequency of any substance screening contained in a follow-up testing program. In no instance shall such screening be ordered by the Superintendent or his or her designee more than one time within a 72 hour period. In the event of positive test results, the Superintendent or his or her designee will work out disciplinary procedures, if any, in accordance with Board policy and State law.

Any employee subject to return to duty testing that has a confirmed positive drug test shall be in violation of this policy. Violation of this policy shall constitute grounds for immediate termination in accordance with Board policy and State law.

Inspections

Employees may be assigned District-owned offices, vehicles, lockers, desks, cabinets, etc. for the mutual convenience of the District and personnel. Employees have no expectation of privacy in any of these locations or any personal belongings which they may place in such areas.

Whenever the Board reasonably suspects that an employee's work performance or on-the-job behavior may have been affected in any way by alcohol or drugs or that an employee has sold, purchased, used, or possessed alcohol, drugs, or drug paraphernalia on District premises, the Board may search the employee and the employee's locker, desk, or other District property under the control of the employee.

Inspections under this policy are limited to investigations into work-related misconduct and offenses. Any searches for law enforcement purposes must comply with all applicable State

District Action Upon Violation of Policy

Employees in violation of the provisions of this policy shall be subject to disciplinary action up to and including termination. Alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse employee-assistance rehabilitation program. The fact that an employee has been referred for assistance and his or her willingness or ability to rehabilitate are appropriate considerations as to what, if any, disciplinary action may be taken.

In determining whether and to what extent an employee will be disciplined or discharged in regard to violating this policy, the Board will consider the following factors: the degree to which the nature of the criminal offense reduces the District's ability to maintain a safe working environment; the degree to which the nature of the criminal offense unreasonably endangers the safety of other employees and/or students; the degree to which the conviction unreasonably undermines the public confidence in the District's operations; the nature of the criminal offense;

the nature of the employee's job with the District; the existence of any explanatory or mitigating facts or circumstances; whether the employee promptly reports the conviction; and any other facts relevant to the employee, including but not limited to years of service and record of performance with the District.

An employee can be discharged for work-related misconduct as provided in LC. 72-1366, for the following reasons:

1. A confirmed positive drug and/or alcohol test, with a test result of not less than .02 BAC;
2. The employee refusing to provide a sample for testing purposes;
3. The employee altering or attempting to alter a test sample by adding a foreign substance;
or
4. The employee submitted a sample that is not his or her own.

Within 30 days after receiving notice of a conviction, the District will take appropriate disciplinary action and/or refer the employee to an appropriate substance abuse rehabilitation program.

Legal Reference: Drug Free Workplace Act of 1988

LC. 72-1701 through 72-1716

29 CFR 94.205 What Must I Include in my Drug-free Workplace Statement

34 CFR 84.205-215

Policy History:

Adopted on:

Revised on:

STUDENT PERSONNEL
Series 500

Policy Title: PROOF OF RESIDENCY

Code: 502.13

Incoming kindergarteners and transfer students from another school district will require proof of residency during the registration process. Students residing with a parent or legal guardian within district boundaries will automatically be accepted. Students residing outside of district boundaries or living in a household without their parent or legal guardian will be required to complete an Open Enrollment Application for consideration. See district policy 502.9.

Incoming kindergarten students with Lapwai Head Start records reflecting an in-district physical address from will not be required to submit proof of residency unless requested.

Proof of residency must be 1 of the following showing parent/guardian name with current physical address and proof must be dated no more than 30 days prior.

- Rental/Lease/Home Agreement
- Utility Bill
- Cable Bill
- Homeowners/Renters Insurance

If you are unable to provide one proof of residency from the above list, you must then provide 3 proofs of residency from the following list below and be dated no more than 30 days prior.

- Driver's License or State ID
- Auto Insurance
- Paycheck Stub
- Bank Statement
- Credit Card Statement
- Letter or Document from a Tribal/Federal/State Agency

Nathan Weeks

From: David Aiken <daiken@lapwai.org>
Sent: Tuesday, June 26, 2018 9:58 AM
To: nweeks@lapwai.org
Cc: 'David Kronemann'; 'Connie Desjarlais'; 'DLisa Pinkham'
Subject: FW: Decision!

Resignation for July Agenda

From: Solo Greene [mailto:solog@nezperce.org]
Sent: Tuesday, June 26, 2018 9:37 AM
To: David Kronemann <dkronemann@lapwai.org>
Cc: David Aiken <daiken@lapwai.org>; DLisa Pinkham <dpinkham@lapwai.org>; Deaneal McKnight <dmcknight@lapwai.org>
Subject: Decision!

Mr. Kronemann,

I have finally made a decision for the upcoming Lapwai Middle School Football season. I have decided NOT to coach middle school football this upcoming year. It has been a very tough decision because I love coaching and I love football, but it is a decision I thought was right, necessary and best for me. I have made a full commitment and sacrifice to the Lapwai School District, to the young men and this program, but it has been frustrating and discouraging to see and know that the school and the other coaches have NOT made the same sacrifice and commitment to the school, students or athletic programs.

As a coach and an employee of the Lapwai School District, I take my position very serious. First of all, I coach because I love the sport. Secondly, I coach because I love this school, this community and these people. I grew up here, went to school here and played here. I know what it is to be a "Wildcat". I know the sacrifice and commitment it takes to be at the top, but in all honesty, I don't see that same commitment or sacrifice from the school or other coaches. When I sign that contract, I have a duty and responsibility to the school, the program and the students. When I step on that field or court, I'm not dad. I am the coach of the Lapwai Middle School Football Team. My commitment and sacrifice is to the TEAM. It isn't to my son or nephews. In fact, I have never coached the Lapwai Middle School Football Team to coach my son or nephews. I coached because I love the game, and I wanted to teach these young men how to play the game the way it is supposed to be played and bring back the game of football to Lapwai. The success of this program is evident. Next, I think the coaches need to be thoroughly evaluated. Look at the programs, the players and the teams. Are they reaching expectations of their full potential, ability and capability? Evaluations of coaches should NOT be based off of wins and losses. What has the coach done with the talent, players and teams they have? It is easy to win when you have the players, but are we, as coaches, getting the most and best out of ALL the players? Some players aren't even being coached. Where is the growth and progress of the players? What about the #'s? Why aren't teams and coaches getting the #'s, students or athletes willing to try out or play? Can that have something to do with the coaching, philosophy or favoritism? When coaches aren't fully committed, loyal or dedicated to their teams and programs, the players will not be fully committed, dedicated or loyal. Some coaches are more dedicated and focused on their son, daughter or their own personal teams then they are on the teams of the Lapwai School District and that is wrong. Lastly, and I know this has been brought up and addressed, but why and how are the facilities being used by coaches for their own teams (non-school function teams), family and children?

I appreciate the opportunity I have been given to coach the Lapwai Middle School Football Program, and I appreciate the experience I have gained. I have done my best and gave it my all, but I could not have done it alone. Coach McKnight has been there and helped me as a volunteer the last three (3) years, and the program could not have been as successful without him. I appreciate his sacrifice, time, support and knowledge of the game. He has my keys and whistle and is ready to take over this team and program.

I am done coaching football for now, but I would be willing and interested in offering my time, knowledge and services to other programs within the Lapwai School District, specifically basketball or softball. I have so much to offer the students and programs at Lapwai High School to prepare them, get them ready and able to perform at a higher level. I have been offered other opportunities to coach at the high school level from other schools, but I am committed and devoted to Lapwai School District. Thank You!

Solo