

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Tuesday, February 19, 2019 - 5:00 pm**  
**Agenda**

- 1) Call to Order
  - A. Pledge of Allegiance
  - B. Roll Call

**Page**

**2**

**5**

**25**

**29**

- 2) A. Consent Agenda – Action Item
  1. Approval of Minutes – January 23, 2019
  2. Budget Report/Balance Sheet
  3. Payment of Current Bills
  4. Associated Student Body Accounts

- 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)

**32, 45,**

**62, 74,**

**75**

- 4) Discussion Items
  - A. Administrator's Reports – Principals, Sped Director, Athletic Director, Superintendent
  - B.

**85**

**86**

**87**

**89**

- 6) Action Items
  - A. Second Reading – Policy 503.13 – Gang and Gang Activity
  - B. First Reading – Policy 506.3 – Police Interviews  
– Policy 507.1 – Grade Acceleration K-8
  - C. Surplus Items – High Jump Pads and Accessories
  - D. Paving of High School Parking Lot
  - E. Out of State Trip - Pendleton, OR and Walla Walla, Wa: College and Career Readiness  
Field Trip, February 21<sup>st</sup>  
- North Carolina Science
  - E. Snow Days – February 11 and 12, 2019

- 7) Executive Session – Idaho Code Section 74-206(1) (a) (Personnel)  
(If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1)  
(a) to consider hiring a public employee

**Personnel Action Items:**

- A. New Hire – NYCP/Gearup Coordinator – Shelli Hardie
- B.

**91**

- 8) Board Training – Impact Aid
- 9) Adjourn

# LAPWAI SCHOOL DISTRICT #341

## School Board Minutes

### Regular Meeting

January 23, 2019

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:02 pm. The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Bell, McArthur, and Kipp. Trustee Johnson was absent. Also attending was Superintendent Aiken and Clerk Weeks. David Kronemann, Teri Wagner, and Lori Ravet were in the audience.

Trustee Bell moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

The Board organization required at the January meeting was reviewed. Trustee McArthur moved to maintain the same officers, schedule of board meetings and designation of places for public postings as follows.

Board Chair – Sonya Samuels-Allen

Board Vice Chair – Lori Johnson

Clerk/Treasurer - Nathan Weeks

Schedule of Board Meetings – Third Monday of each month.

Places for public postings: District Office, the Elementary School and Middle/High School, Pi Nee Waus, and the Lapwai Post Office. A courtesy posting will be attempted at the Lenore Post Office.

Trustee Kipp seconded the motion. A vote was taken and the motion passed.

Elementary Principal Wagner added to her report by discussing the success of the School Improvement Grant. It was awarded in 2014 for a three-year period with two years added. This year is the last year. The total awarded over that time period was \$963,462.00. It has been used to improve materials and programs, technology, expert consulting, professional development along with more interventionists, a PBIS coordinator and reduction in class sizes.

Special Education Director Ravet noted the District is serving 121 students. She talked about the makeup and identification of students. She is happy to report that an experienced Speech and Language Pathologist has been hired to further enhance our ability to serve students.

Athletic Director Kronemann talked about fall sports scheduling. State Volleyball will be held in Lapwai, whether it is 1A or 2A if Lapwai is in it. Basketball for boys and girls is going well.

Superintendent Aiken talked about the students that have earned perfect attendance during the first semester. He had a congratulatory letter that the trustees signed to give to the students. He also talked about the results of the Impact Aid questionnaire. The top priority identified was Nez Perce Language recovery. He also talked about other topics identified. He pointed out the new Report Card and how to access it.

Discussion was had about attending the Day on the Hill event. Schedules need to be consulted.

The matter of the purchase of a new 2019 Thomas bus was presented to the board. The bus is a piggy bag on a purchase made by the Kellogg School District for a total of \$92,996.00 before trade in. Trustee Bell moved and Trustee McArthur seconded to approve the bus purchase as outlined. A vote was taken and the motion passed.

The Surplus of two items was presented to the board.

- 16 channel camera system
- bus seat

Trustee Bell moved and Trustee Kipp seconded to surplus the listed items. A vote was taken and the motion passed.

A Review of the following policies was held.

- Policy 901.3 - Parent and Family Engagement
- Policy 901.3.1 – Parent and Family Engagement Guidelines

No changes proposed, no action taken.

The First Reading of the following policy was presented to the Board.

- Policy 503.13 - Gang and Gang Activity

Discussion was held about fine points. The policy will be brought back for a second reading next month.

Recently, a School Resource Officer was stationed at the Middle/High School on a regular basis by Tribal Police. Tribal Police Chief Scott made a request that the District consider financially supporting the cost of employing this officer. The board was supportive and the consensus was that Superintendent Aiken continue to discuss ways to fund it on an ongoing basis.

Trustee Bell moved and Trustee Kipp seconded to enter into Executive Session under Idaho Code Section 74-206(1)(a). A roll call vote was taken with all four trustees present voting aye at 6:53pm. The general tenor was discussion of personnel matters. Trustee Bell moved and Trustee Kipp seconded to leave executive session. A vote was taken and the board left executive session at 7:30 pm.

The following personnel items were presented to the board.

New Hire – Speech and Language Pathologist - Tracy Behler  
Superintendent Evaluation - David Aiken

Trustee Kipp moved and Trustee McArthur seconded to approve the personnel items as presented. A vote was taken and the motion passed.

Superintendent Aiken talked about the upcoming trip he is taking with Trustee Samuels-Allen to the National School Boards Convention.

Trustee Bell moved and Trustee McArthur seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 7:37 pm.

---

Board Chair

---

Clerk

---

Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400-000	DISTRICT TORT REVENUE	36,856.00CR	380.40CR	25,021.05CR	11,834.95CR	1%	68%
100-411900-000	OTHER TAXES	0.00	0.00	51.54CR	51.54	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	81.29CR	1,682.45CR	1,317.55CR	3%	56%
100-415000-000	EARNINGS ON INVESTMENTS	25,000.00CR	0.00	21,444.60CR	3,555.40CR	0%	86%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	6,407.71CR	36,597.73CR	3,402.27CR	16%	91%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	1,000.00CR	1,500.00CR	1,000.00CR	40%	60%
100-419903-000	GRANTS	0.00	0.00	40,900.00CR	40,900.00	0%	0%
**TOTAL LOCAL REVENUE		107,356.00CR	7,869.40CR	127,197.37CR	19,841.37	7%	118%
100-431100-000	STATE APPORTIONMENT	2,596,234.00CR	0.00	1,767,976.59CR	828,257.41CR	0%	68%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	109,837.00CR	0.00	84,777.97CR	25,059.03CR	0%	77%
100-431401-000	SED SUPPORT	50,000.00CR	0.00	20,293.54CR	29,706.46CR	0%	41%
100-431800-000	BENEFIT APPORTIONMENT	347,841.00CR	0.00	237,454.90CR	110,386.10CR	0%	68%
100-431900-000	OTHER STATE SUPPORT	158,056.00CR	1,393.50CR	41,748.50CR	116,307.50CR	1%	26%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,700.00CR	0.00	0.00	2,700.00CR	0%	0%
100-431904-000	REMEDIATION	13,000.00CR	0.00	12,016.00CR	984.00CR	0%	92%
100-431930-000	STATE TECHNOLOGY SUPPORT	95,252.00CR	0.00	0.00	95,252.00CR	0%	0%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	74,359.00CR	0.00	72,904.00CR	1,455.00CR	0%	98%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,302.80CR	1,303.20CR	0%	50%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
**TOTAL STATE REVENUE		3,455,170.00CR	1,393.50CR	2,240,094.30CR	1,215,075.70CR	0%	65%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	305,775.00CR	0.00	0.00	305,775.00CR	0%	0%
100-448200-000	IMPACT AID P.L. 81-874	2,500,000.00CR	0.00	2,877,912.53CR	377,912.53	0%	115%
**TOTAL FEDERAL REVENUE		2,805,975.00CR	0.00	2,877,912.53CR	71,937.53	0%	103%
100-320000-000	BEGINNING BALANCE - BUDGET	800,000.00CR	0.00	0.00	800,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	200.00CR	420.00CR	420.00	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	8,556.00CR	0.00	2,838.14CR	5,717.86CR	0%	33%
TOTAL OTHER REVENUE		808,556.00CR	200.00CR	3,258.14CR	805,297.86CR	0%	0%
***TOTAL REVENUE		7,177,057.00CR	9,462.90CR	5,248,462.34CR	1,928,594.66CR	0%	73%

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/19; PRINT: 02/14/19 1:49:44 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E L E M E N T A R Y							
100-512110-000	ELEMENTARY TEACHER SALARIES	835,868.00	68,222.10	411,104.86	424,763.14	8%	49%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	86,637.00	7,885.77	46,689.36	39,947.64	9%	54%
100-512116-000	DETENTION SALARIES	0.00	420.30CR	420.30CR	420.30	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	1,701.04	5,753.04	14,246.96	9%	29%
100-512200-000	ELEMENTARY FRINGE BENEFITS	60,928.00	5,955.66	35,733.96	25,194.04	10%	59%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	132.77	805.62	1,018.38	7%	44%
100-512220-000	EMPLOYER FICA	76,763.00	6,065.26	36,272.98	40,490.02	8%	47%
100-512230-000	HEALTH INSURANCE - ELEM	96,596.00	5,654.11	34,165.59	62,430.41	6%	35%
100-512270-000	WORKER'S COMPENSATION	7,777.00	643.41	3,870.04	3,906.96	8%	50%
100-512280-000	SICK LEAVE RETIRE.	12,391.00	983.87	5,954.45	6,436.55	8%	48%
100-512290-000	RETIREMENT BENEFIT	111,325.00	8,839.16	53,495.08	57,829.92	8%	48%
100-512320-000	MUSIC EQUIPMENT REPAIR	3,000.00	0.00	0.00	3,000.00	0%	0%
100-512313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	55.35	( 55.35)	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	0.00	4,972.65	3,027.35	0%	62%
100-512322-000	COPIER RENTAL	8,000.00	549.73	4,255.24	3,744.76	7%	53%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	0.00	0.00	1,200.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	14,000.00	236.70	11,335.85	2,664.15	2%	81%
100-512410-100	TEACHER SUPPLIES	3,800.00	156.37	1,357.85	2,442.15	4%	36%
100-512412-000	MUSIC SUPPLIES	2,000.00	63.87	4,803.62	( 2,803.62)	3%	240%
100-512413-000	GRANT FUNDED SUPPLIES	0.00	182.60	282.21	( 282.21)	0%	0%
100-512415-000	MATERIALS --ART	1,500.00	0.00	1,838.46	( 338.46)	0%	123%
100-512440-000	ELEMENTARY TEXTBOOKS	25,000.00	0.00	6,700.23	18,299.77	0%	27%
**TOTAL ELEMENTARY PROGRAM		1,376,609.00	106,852.12	669,026.14	707,582.86	8%	49%
S E C O N D A R Y P R O G R A M							
100-515110-000	HS CERTIFIED SALARIES	712,093.00	59,341.23	356,177.45	355,915.55	8%	50%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115-000	HS CLASSIFIED SALARIES	122,768.00	5,701.08	34,428.60	88,339.40	5%	28%
100-515160-000	HS SUBSTITUTE SALARIES	25,000.00	1,470.00	9,762.50	15,237.50	6%	39%
100-515200-000	HS FRINGE BENEFITS	93,224.00	5,249.16	31,494.96	61,729.04	6%	34%
100-515210-000	HS LIFE INSURANCE BENEFIT	1,584.00	119.84	721.99	862.01	8%	46%
100-515220-000	HS EMPLOYER FICA	73,293.00	5,458.84	32,856.08	40,436.92	7%	45%
100-515230-000	HEALTH INSURANCE - HS	37,459.00	3,746.33	22,999.53	14,459.47	10%	61%
100-515270-000	HS WORKER'S COMPENSATION	7,425.00	559.74	3,366.45	4,058.55	8%	45%
100-515280-000	HS SICK LEAVE BENEFIT	11,757.00	671.69	4,035.16	7,721.84	6%	34%
100-515290-000	HS PERSI BENEFIT	105,625.00	7,956.98	47,781.76	57,843.24	8%	45%
100-515313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321-000	COPIER RENTAL	9,000.00	579.51	3,860.67	5,139.33	6%	43%
100-515322-000	HS PURCHASE SERVICES	8,000.00	0.00	4,492.00	3,508.00	0%	56%
100-515380-000	HS TRAVEL	3,000.00	0.00	712.20	2,287.80	0%	24%
100-515410-000	H. S. FIXED MATERIALS	12,000.00	13.98	12,909.37	( 909.37)	0%	108%
100-515410-100	TEACHER SUPPLIES	2,800.00	0.00	1,371.93	1,428.07	0%	49%
100-515411-000	DRIVERS ED. MATERIALS	250.00	0.00	0.00	250.00	0%	0%
100-515413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-515417-000	MATERIALS -- ART	3,000.00	0.00	2,296.83	703.17	0%	77%
100-515421-000	MATERIALS -- MUSIC	12,000.00	0.00	807.13	11,192.87	0%	7%
100-515441-000	H. S. TEXTBOOKS	25,000.00	240.75	9,544.97	15,455.03	1%	38%
**TOTAL SECONDARY PROGRAM		1,270,278.00	91,109.13	579,619.58	690,658.42	7%	46%
E X C E P T C H I L D P R O G							
100-521110-000	RESOURCE ROOM TEACHER SALARIES	218,531.00	18,405.23	110,608.88	107,922.12	8%	51%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	18,743.00	3,187.75	19,126.50	( 383.50)	17%	102%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	934.50	7,520.50	7,479.50	6%	50%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	20,231.00	2,036.91	12,221.46	8,009.54	10%	60%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	576.00	42.98	255.60	320.40	7%	44%
100-521220-000	EMPLOYER FICA	20,847.00	1,873.14	11,396.75	9,450.25	9%	55%
100-521230-000	HEALTH INSURANCE - EXCEPT CHILD	18,399.00	1,455.12	8,706.13	9,692.87	8%	47%
100-521270-000	WORKER'S COMPENSATION	2,112.00	190.87	1,163.97	948.03	9%	55%
100-521280-000	SICK LEAVE RETIRE.	3,245.00	298.26	1,789.17	1,455.83	9%	55%
100-521290-000	RETIREMENT BENEFIT	29,149.00	2,679.65	16,074.25	13,074.75	9%	55%
100-521300-000	TUITION TO N. I. C. H.	20,000.00	2,900.00	10,730.00	9,270.00	15%	54%
100-521310-000	SPED PURCHASED SERVICES	18,346.00	0.00	0.00	18,346.00	0%	0%
100-521311-000	MEDICAID MATCH	88,155.00	0.00	0.00	88,155.00	0%	0%
100-521380-000	TRAVEL - PURCHASED SVCS	1,000.00	0.00	1,277.02	( 277.02)	0%	128%
100-521410-000	RESOURCE ROOM MAT.	5,000.00	0.00	1,193.45	3,806.55	0%	24%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414-000	SPED SUPPLIES	1,500.00	0.00	7,875.82	( 6,375.82)	0%	525%
100-521440-000	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		486,834.00	34,004.41	209,939.50	276,894.50	7%	43%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	62,187.00	5,182.25	31,093.50	31,093.50	8%	50%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	96.00	8.00	47.77	48.23	8%	50%
100-522220-000	EMPLOYER FICA	4,910.00	344.31	2,010.95	2,899.05	7%	41%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	9,200.00	764.35	4,564.60	4,635.40	8%	50%
100-522270-000	WORKER'S COMPENSATION	497.00	40.42	242.52	254.48	8%	49%
100-522280-000	SICK LEAVE RETIRE.	784.00	65.30	391.80	392.20	8%	50%
100-522290-000	RETIREMENT BENEFIT	7,040.00	586.63	3,519.78	3,520.22	8%	50%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		87,264.00	6,991.26	41,870.92	45,393.08	8%	48%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	80,000.00	11,531.59	67,219.57	12,780.43	14%	84%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	9.09	57.49	( 57.49)	0%	0%
100-532220-000	EMPLOYER FICA	6,120.00	880.75	5,131.55	988.45	14%	84%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	457.94	2,127.58	( 2,127.58)	0%	0%
100-532270-000	WORKER'S COMPENSATION	620.00	90.59	505.15	114.85	15%	81%
100-532280-000	SICK LEAVE RETIRE.	1,008.00	46.56	329.44	678.56	5%	33%
100-532290-000	RETIREMENT BENEFIT	4,528.00	438.70	3,081.90	1,446.10	10%	68%
100-532310-000	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	5,688.77	( 688.77)	0%	114%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	10,000.00	0.00	306.98	9,693.02	0%	3%
100-532410-000	ACTIVITY SUPPLIES	20,000.00	0.00	18,043.83	1,956.17	0%	90%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		127,276.00	13,455.22	102,492.26	24,783.74	11%	81%
G U I D A N C E P R O G.							
100-611110-000	GUIDANCE SALARIES - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	61,223.00	5,101.91	30,611.46	30,611.54	8%	50%
100-611200-000	GUIDANCE FRINGE BENEFITS	7,539.00	628.25	3,769.50	3,769.50	8%	50%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	96.00	8.00	46.10	49.90	8%	48%
100-611220-000	EMPLOYER FICA	5,260.00	436.02	2,616.68	2,643.32	8%	50%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	533.00	44.70	268.19	264.81	8%	50%
100-611280-000	SICK LEAVE RETIRE.	866.00	72.20	433.20	432.80	8%	50%
100-611290-000	RETIREMENT BENEFIT	7,784.00	648.65	3,891.91	3,892.09	8%	50%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
**TOTAL GUIDANCE PROGRAM		88,501.00	6,939.73	41,637.04	46,863.96	8%	47%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	226,045.00	19,707.50	92,110.00	133,935.00	9%	41%
100-616115-000	NON CERT ANCILLARY SALARY	185,431.00	24,710.14	149,605.92	35,825.08	13%	81%
100-616200-000	ANCILLARY FRINGE BENEFITS	25,915.00	1,752.57	10,515.42	15,399.58	7%	41%
100-616210-000	EMPLOYEE LIFE INSUR	912.00	130.27	750.13	161.87	14%	82%
100-616220-000	EMPLOYER FICA	33,460.00	3,519.91	19,233.33	14,226.67	11%	57%
100-616230-000	HEALTH INSURANCE - ANCILLARY	45,998.00	7,772.43	47,184.64	( 1,186.64)	17%	103%
100-616270-000	WORKER'S COMPENSATION	3,390.00	360.11	1,967.35	1,422.65	11%	58%
100-616280-000	SICK LEAVE RETIRE.	5,511.00	581.76	3,178.18	2,332.82	11%	58%
100-616290-000	RETIREMENT BENEFIT	49,513.00	5,226.50	28,552.72	20,960.28	11%	58%
100-616300-000	CDS CONTRACT	200,000.00	18,334.98	105,767.79	94,232.21	9%	53%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	2,300.01	( 1,500.01)	0%	288%
**TOTAL SPECIAL SERVICES PROGRAM		776,975.00	82,096.17	461,165.49	315,809.51	11%	59%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,279.00	0.00	0.00	30,279.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220-000	FICA	2,316.00	0.00	0.00	2,316.00	0%	0%
100-621230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270-000	WORKERS COMP	235.00	0.00	0.00	235.00	0%	0%
100-621280-000	UUSL	382.00	0.00	0.00	382.00	0%	0%
100-621290-000	PERSI	3,428.00	0.00	0.00	3,428.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	4,000.00	0.00	5,991.56 (	1,991.56)	0%	150%
100-621311-000	INSTRUCTIONAL IMPROVEMENT PURCHASED SER	45,420.00	767.59	4,227.21	41,192.79	2%	9%
100-621380-000	TRAVEL/TRNG.	0.00	1,093.20	2,672.18 (	2,672.18)	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
**TOTAL INSTRUCTION IMPROVEMENT		86,160.00	1,860.79	12,890.95	73,269.05	2%	15%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	23,487.00	4,298.16	25,879.29 (	2,392.29)	18%	110%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	570.00	430.00	0%	57%
100-622200-000	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	96.00	14.75	91.81	4.19	15%	96%
100-622220-000	EMPLOYER FICA	1,873.00	328.81	2,023.34 (	150.34)	18%	108%
100-622230-000	HEALTH INSURANCE - MEDIA	9,200.00	1,409.95	8,771.77	428.23	15%	95%
100-622270-000	WORKER'S COMPENSATION	190.00	33.52	206.31 (	16.31)	18%	109%
100-622280-000	SICK LEAVE RETIRE.	296.00	54.16	326.07 (	30.07)	18%	110%
100-622290-000	RETIREMENT BENEFIT	2,659.00	486.55	2,929.54 (	270.54)	18%	110%
100-622323-000	VALNET COMMUNICATIONS	5,041.00	0.00	4,875.00	166.00	0%	97%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	67.78	4,932.22	0%	1%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	391.69	4,608.31	0%	8%
**TOTAL EDUCATIONAL MEDIA PROGRAM		53,842.00	6,625.90	46,132.60	7,709.40	12%	86%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
100-623115-000	TECHNOLOGY SALARY	57,102.00	6,969.16	43,246.77	13,855.23	12%	76%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	8.47	48.91	47.09	9%	51%
100-623220-000	TECHNOLOGY FICA BENEFIT	4,368.00	533.02	3,308.16	1,059.84	12%	76%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	9,200.00	808.94	4,672.43	4,527.57	9%	51%
100-623270-000	TECHNOLOGY WORKERS COMP.	443.00	54.36	335.20	107.80	12%	76%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	600.00	1.59	27.56	572.44	0%	5%
100-623290-000	TECHNOLOGY PERSI BENEFIT	5,394.00	788.91	4,895.55	498.45	15%	91%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	9,000.00	1,120.00	16,182.10 (	7,182.10)	12%	180%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	4,000.00	211.00	1,688.00	2,312.00	5%	42%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	0.52	0.52	2,499.48	0%	0%
100-623411-000	TECHNOLOGY--ELEMENTARY	25,000.00	36.00	30,205.30 (	5,205.30)	0%	121%
100-623412-000	TECHNOLOGY SECONDARY	25,000.00	0.00	26,254.19 (	1,254.19)	0%	105%
100-623413-000	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	0.00	5,000.00	0%	0%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
**TOTAL INSTRUCT. TECHNOLOGY		147,703.00	10,531.97	130,864.69	16,838.31	7%	89%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	40,000.00	1,312.13	25,554.67	14,445.33	3%	64%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	40.75	235.46	514.54	5%	31%
**TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	1,352.88	25,790.13	14,959.87	3%	63%



ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
D I S T R I C T   A D M I N .							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	125,144.00	10,428.66	83,429.28	41,714.72	8%	67%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	53,626.00	0.00	0.00	53,626.00	0%	0%
100-632200-000	DISTRICT FRINGE BENEFITS	10,317.00	0.00	0.00	10,317.00	0%	0%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	336.00	20.00	160.00	176.00	6%	48%
100-632220-000	EMPLOYER FICA	14,465.00	795.28	6,305.37	8,159.63	5%	44%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	9,200.00	764.35	6,069.90	3,130.10	8%	66%
100-632270-000	WORKER'S COMPENSATION	1,465.00	81.34	616.58	848.42	6%	42%
100-632280-000	SICK LEAVE RETIRE.	2,382.00	131.40	1,051.22	1,330.78	6%	44%
100-632290-000	RETIREMENT BENEFIT	21,405.00	1,180.52	9,444.14	11,960.86	6%	44%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	960.96	12,654.60	27,345.40	2%	32%
100-632322-000	COPIER RENTAL	4,000.00	365.51	2,476.63	1,523.37	9%	62%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	47.74	3,430.62	569.38	1%	86%
100-632380-000	DISTRICT TRAVEL--GENERAL	12,500.00	669.50	9,758.63	2,741.37	5%	78%
100-632390-000	DISTRICT PURCHASED SERVICES	60,000.00	1,116.00	6,764.71	53,235.29	2%	11%
100-632410-000	DISTRICT SUPPLIES	4,000.00	23.91	2,556.41	1,443.59	1%	64%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	522.59	( 122.59)	0%	131%
**TOTAL DISTRICT ADMINISTRATION		363,240.00	16,585.17	145,240.68	217,999.32	5%	40%
S C H O O L   A D M I N .							
100-641110-000	SCHOOL ADMIN SALARIES	236,614.00	19,717.73	120,173.08	116,440.92	8%	51%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	78,990.00	7,840.93	48,110.84	30,879.16	10%	61%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	33,406.00	2,783.73	16,702.38	16,703.62	8%	50%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	953.00	72.48	432.28	520.72	8%	45%
100-641220-000	EMPLOYER FICA	26,699.00	2,313.93	14,109.37	12,589.63	9%	53%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	9,200.00	764.35	4,610.37	4,589.63	8%	50%
100-641270-000	WORKER'S COMPENSATION	2,705.00	236.68	1,442.97	1,262.03	9%	53%
100-641280-000	SICK LEAVE RETIRE.	4,398.00	361.24	2,194.23	2,203.77	8%	50%
100-641290-000	RETIREMENT BENEFIT	39,508.00	3,245.45	19,713.40	19,794.60	8%	50%
100-641323-000	SCHOOL COMMUNICATIONS	16,500.00	83.67	12,370.18	4,129.82	1%	75%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	1,212.96	787.04	0%	61%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	307.58	1,836.11	163.89	15%	92%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	1,310.00	490.00	0%	73%
**TOTAL SCHOOL ADMINISTRATION		456,773.00	37,727.77	244,218.17	212,554.83	8%	53%
B U S I N E S S   O P E R A T I O N S							
100-651115-000	SALARIES - BUSINESS OPERATIONS	0.00	5,938.03	40,781.96	( 40,781.96)	0%	0%
100-651200-000	FRINGE	0.00	859.75	6,878.00	( 6,878.00)	0%	0%
100-651210-000	LIFE INS BENEFIT	0.00	10.41	71.72	( 71.72)	0%	0%
100-651220-000	EMPLOYER FICA	0.00	518.21	3,642.32	( 3,642.32)	0%	0%
100-651230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-651270-000	WORKER'S COMPENSATION	0.00	53.02	369.97	( 369.97)	0%	0%
100-651280-000	SICK LEAVE RETIREMENT	0.00	85.66	600.53	( 600.53)	0%	0%
100-651290-000	PERSI	0.00	769.50	5,395.10	( 5,395.10)	0%	0%
100-651310-000	PURCHASED SERVICES	0.00	4,498.45	36,517.60	( 36,517.60)	0%	0%
100-651311-000	MEDICAID BILLING SERVICES	0.00	1,549.69	8,611.42	( 8,611.42)	0%	0%
100-651380-000	TRAVEL / TRAINING	0.00	0.00	1,165.23	( 1,165.23)	0%	0%
100-651410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
TOTAL BUSINESS OPERATIONS		0.00	14,282.72	104,033.85	104,033.85CR	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	127,050.00	12,377.30	97,253.20	29,796.80	10%	77%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	957.51	6,788.45	5,211.55	8%	57%
100-661200-000	CUSTODIAL FRINGE BENEFITS	30,950.00	2,149.37	17,194.96	13,755.04	7%	56%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	37.33	301.59	82.41	10%	79%
100-661220-000	EMPLOYER FICA	13,005.00	1,161.54	9,101.17	3,903.83	9%	70%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	10,922.00	1,673.12	13,476.06	( 2,554.06)	15%	123%
100-661270-000	WORKER'S COMPENSATION	12,296.00	1,057.75	8,148.68	4,147.32	9%	66%
100-661280-000	SICK LEAVE RETIRE.	1,991.00	183.03	1,462.47	528.53	9%	73%
100-661290-000	RETIREMENT BENEFIT	17,886.00	1,644.41	13,139.36	4,746.64	9%	73%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330-000	UTILITIES	185,000.00	22,401.20	112,805.52	72,194.48	12%	61%
100-661410-000	CUSTODIAL SUPPLIES	25,000.00	28.70	15,172.36	9,827.64	0%	61%
100-661710-000	PROPERTY/LIABILITY INSURANCE	39,607.00	0.00	39,307.00	300.00	0%	99%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		476,091.00	43,671.26	334,150.82	141,940.18	9%	70%
M A I N T. N O N S T U- O C C							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	172.70	1,390.10	3,609.90	3%	28%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	0.00	1,038.00	962.00	0%	52%
100-663315-000	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	25.22	243.98	256.02	5%	49%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	86.55	1,798.07	1,201.93	3%	60%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
**TOTAL GEN. MAINT.--NON-OCCUPIED		13,000.00	284.47	4,470.15	8,529.85	2%	34%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	32,186.00	4,281.99	36,392.25	( 4,206.25)	13%	113%
100-664200-000	MAINTENANCE FRINGE BENEFITS	5,158.00	859.74	6,877.92	( 1,719.92)	17%	133%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	96.00	8.18	67.74	28.26	9%	71%
100-664220-000	EMPLOYER FICA	2,857.00	392.38	3,299.28	( 442.28)	14%	115%
100-664230-000	HEALTH INSURANCE - MAINT	0.00	0.00	0.00	0.00	0%	0%
100-664270-000	WORKER'S COMPENSATION	2,701.00	371.74	2,853.55	( 152.55)	14%	106%
100-664280-000	SICK LEAVE RETIRE.	471.00	64.79	545.24	( 74.24)	14%	116%
100-664290-000	RETIREMENT BENEFIT	4,227.00	582.05	4,898.22	( 671.22)	14%	116%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	904.46	( 404.46)	0%	181%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	45,000.00	8,287.89	35,939.54	9,060.46	18%	80%
100-664312-000	PURCHASE SERVICE--SECONDARY	35,000.00	8,723.50	30,349.09	4,650.91	25%	87%
100-664410-000	MATERIALS--MAINT./BUS BARN	500.00	0.00	1,200.28	( 700.28)	0%	240%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	52.77	2,230.46	7,769.54	1%	22%
100-664412-000	MATERIALS--SECONDARY	10,000.00	305.97	6,987.71	3,012.29	3%	70%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	120,000.00	0.00	18,144.00	101,856.00	0%	15%
**TOTAL MAINTENANCE-BLDGS & EQUIP		269,196.00	23,931.00	150,689.74	118,506.26	9%	56%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	45,000.00	3,211.52	33,136.47	11,863.53	7%	74%
100-665410-000	MATERIALS--GROUNDS	20,000.00	0.00	5,115.18	14,884.82	0%	26%
100-665550-000	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		65,000.00	3,211.52	38,251.65	26,748.35	5%	59%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	13,000.00	0.00	5,614.65	7,385.35	0%	43%
100-667550-000	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
** TOTAL SCHOOL SAFETY		13,000.00	0.00	5,614.65	7,385.35	0%	43%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T R A N S P O R T A T I O N							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	59,247.00	7,240.53	38,395.44	20,851.56	12%	65%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	0.00	429.97	2,794.81	( 2,794.81)	0%	0%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	32,186.00	2,769.58	22,156.64	10,029.36	9%	69%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,500.00	660.48	2,175.41	324.59	26%	87%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	12,982.00	1,385.70	8,314.20	4,667.80	11%	64%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	288.00	25.63	197.11	90.89	9%	68%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	8,179.00	954.91	5,645.24	2,533.76	12%	69%
100-681230-000	HEALTH INSURANCE - TRANSP - 50%	0.00	0.00	0.00	0.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	5,431.00	672.99	4,537.58	893.42	12%	84%
100-681280-000	TRANSP. SICK LEAVE @ 50%	1,316.00	133.13	818.48	497.52	10%	62%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	11,820.00	1,195.97	7,353.71	4,466.29	10%	62%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	35,000.00	1,235.00	41,762.46	( 6,762.46)	4%	119%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,500.00	0.00	814.00	686.00	0%	54%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	130.00	( 130.00)	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	75.70	75.70	324.30	19%	19%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319-000	BUS BARN UTILITIES @ 50%	14,000.00	2,254.27	12,672.28	1,327.72	16%	91%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	25.21	170.44	189.56	7%	47%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	2,500.00	175.47	949.08	1,550.92	7%	38%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	46.94	953.06	0%	5%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	2,363.92	12,123.76	12,876.24	9%	48%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	455.67	1,544.33	0%	23%
100-681425-000	BUS REPAIR PARTS @ 85%	1,000.00	372.21	9,207.96	( 8,207.96)	37%	921%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	0.00	722.23	( 472.23)	0%	289%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	0.00	400.00	0%	0%
100-681500-000	TRANSP - CAPITAL OUTLAY	0.00	0.00	4,220.75	( 4,220.75)	0%	0%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	300.00	( 300.00)	0%	0%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		217,359.00	21,970.67	176,039.89	41,319.11	10%	81%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	1,698.25	7,051.02	2,948.98	17%	71%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	3.05	12.91	( 12.91)	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	765.00	129.86	539.26	225.74	17%	70%
100-682270-000	WORK COMP	508.00	82.88	347.29	160.71	16%	68%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	14.30	56.38	( 56.38)	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	0.00	128.60	506.63	( 506.63)	0%	0%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	85.00	215.00	0%	28%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	0.00	250.00	0%	0%
**TOTAL TRANSP. ACTIVITY PROGRAM		11,823.00	2,056.94	8,598.49	3,224.51	17%	73%
T R A N S P - O T H E R V E H							
100-683310-000	PURCHASE SERVICES--NON ALLOWABLE	2,800.00	0.00	288.36	2,511.64	0%	10%
100-683410-000	SUPPLIES--NON ALLOWABLE	400.00	0.00	322.08	77.92	0%	81%
100-683710-000	TRANSP. FAC. INSURANCE--NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		3,200.00	0.00	610.44	2,589.56	0%	19%
N O N I N S T R U C T I O N							
100-710220-000	FOOD EMPLOYER FICA	8,626.00	744.99	4,727.40	3,898.60	9%	55%
***TOTAL NON-INSTRUCTION		8,626.00	744.99	4,727.40	3,898.60	9%	55%
C A P I T A L							
100-810520-000	CAPITAL OUTLAY - BUILDINGS	288,706.00	0.00	0.00	288,706.00	0%	0%
100-810540-000	CAPITAL OUTLAY - VEHICLES	90,000.00	0.00	0.00	90,000.00	0%	0%
***TOTAL CAPITAL ASSETS		378,706.00	0.00	0.00	378,706.00	0%	0%
100-920260-000	TRANSFER TO MEDICAID FUND	0.00	0.00	0.00	0.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	358,851.00	0.00	0.00	358,851.00	0%	0%
***TOTAL OTHER SERVICES		358,851.00	0.00	0.00	358,851.00	0%	0%
***TOTAL EXPENDITURES		7,177,057.00	526,286.09	3,538,075.23	3,638,981.77	7%	49%

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/19; PRINT: 02/14/19 1:49:45 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE - BUDGET	42,385.00CR	0.00	0.00	42,385.00CR	0%	0%
232-419900-000	GRANT REVENUE - NPT & OTHERS	0.00	0.00	37,650.00CR	37,650.00	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		42,385.00CR	0.00	37,650.00CR	4,735.00CR	0%	89%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-512115-000	AFTER SCHOOL SALARIES - AIDES	0.00	0.00	0.00	0.00	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
232-512220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
232-512230-000	HEALTH INSURANCE - ASP	0.00	0.00	0.00	0.00	0%	0%
232-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
232-512290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
232-512411-000	NPT AFTER SCHOOL PROGRAM SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	412.00 (	412.00)	0%	0%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	10,500.00	0.00	876.43	9,623.57	0%	8%
232-515313-000	P/S - COLLEGE & CAREER READINESS	5,400.00	0.00	4,714.02	685.98	0%	87%
232-515315-000	P/S - NPT MS READING GRANT	2,525.00	0.00	0.00	2,525.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	840.00	0.00	0.00	840.00	0%	0%
232-515317-000	P/S - NPT SCHOOL COUNSELING GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515318-000	P/S - NPT NATURAL SCIENCE	1,200.00	0.00	0.00	1,200.00	0%	0%
232-515319-000	P/S - NPT DRUG FREE FUNDS (OLD 246)	1,075.00	0.00	0.00	1,075.00	0%	0%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	1,905.00	0.00	0.00	1,905.00	0%	0%
232-515322-000	P/S - NPT NATURAL HELPERS	7,630.00	0.00	0.00	7,630.00	0%	0%
232-515323-000	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515324-000	P/S - BASEBALL TOMORROW	0.00	0.00	0.00	0.00	0%	0%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	820.00	1,041.97	3,158.22 (	2,338.22)	127%	385%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	2,425.00	429.38	1,062.20	1,362.80	18%	44%
232-515415-000	SUPPLIES-NPT MS READING	2,425.00	0.00	0.00	2,425.00	0%	0%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	835.00	0.00	514.04	320.96	0%	62%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	1,200.00	99.16	1,546.07 (	346.07)	8%	129%
232-515419-000	SUPPLIES - NPT DRUG FREE FUNDS (OLD 246)	253.00	0.00	0.00	253.00	0%	0%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	1,352.00	0.00	893.42	458.58	0%	66%
232-515422-000	SUPPLIES - NPT NATURAL HELPERS	2,000.00	0.00	0.00	2,000.00	0%	0%
232-515423-000	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515424-000	SUPPLIES - BASEBALL TOMORROW	0.00	0.00	0.00	0.00	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		42,385.00	1,570.51	13,176.40	29,208.60	4%	31%

## NEXPERCE TRIBE - LITERATURE GRT

234-320000-000	BEGINNING BALANCE	712.00CR	0.00	0.00 (	712.00)	0%	0%
234-419900-000	NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		712.00CR	0.00	0.00	712.00CR	0%	0%
234-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
234-515410-000	SUPPLIES- LITERATURE	712.00	0.00	0.00	712.00	0%	0%
***TOTAL EXPENDITURES		712.00	0.00	0.00	712.00	0%	0%

## N E Z P E R C E TRIBE JOB SKILLS

235-320000-000	JOB SKILLS CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	5,000.00CR	5,000.00	0%	0%
***TOTAL REVENUE		0.00	0.00	5,000.00CR	5,000.00	0%	0%
235-515115-000	JOB SKILLS SALARY	0.00	420.76	1,221.89 (	1,221.89)	0%	0%
235-515220-000	JOB SKILLS EMPLOYER FICA	0.00	32.18	93.47 (	93.47)	0%	0%
235-515270-000	JOB SKILLS WORKERS COMP	0.00	3.04	9.29 (	9.29)	0%	0%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	455.98	1,324.65	1,324.65CR	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
STATE VOCATIONAL							
243-432410-000	STATE CTE -- AG. PROGRAM	15,000.00CR	10,500.00CR	10,500.00CR	4,500.00CR	70%	70%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	9,876.00CR	6,913.20CR	6,913.20CR	2,962.80CR	70%	70%
***TOTAL REVENUE		24,876.00CR	17,413.20CR	17,413.20CR	7,462.80CR	70%	70%
243-515112-000	VOC. ED. AG. SALARIES	1,694.00	0.00	0.00	1,694.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	377.00	0.00	0.00	377.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	158.00	0.00	0.00	158.00	0%	0%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	11.00	0.00	0.00	11.00	0%	0%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	26.00	0.00	0.00	26.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	234.00	0.00	0.00	234.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	10,500.00	395.09	1,963.09	8,536.91	4%	19%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	1,392.38	8,781.97	( 8,781.97)	0%	0%
**TOTAL AG. PROGRAM		15,000.00	1,787.47	10,745.06	4,254.94	12%	72%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	6,811.00	404.67	2,066.99	4,744.01	6%	30%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUSINESS PROGRAM		9,876.00	404.67	2,066.99	7,809.01	4%	21%
***TOTAL EXPENDITURES		24,876.00	2,192.14	12,812.05	12,063.95	9%	52%

CHAPTER I FUND

251-445100-000	FEDERAL ASSISTANCE	189,580.00CR	15,938.47CR	79,764.12CR	109,815.88CR	8%	42%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	203,177.00CR	12,648.84CR	73,603.88CR	129,573.12CR	6%	36%
***TOTAL REVENUE		392,757.00CR	28,587.31CR	153,368.00CR	239,389.00CR	7%	39%
251-512110-000	TEACHER SALARIES--ELEMENTARY	68,948.00	5,745.66	34,473.96	34,474.04	8%	50%
251-512115-000	TEACHER AIDES--ELEMENTARY	52,457.00	4,766.54	29,153.45	23,303.55	9%	56%
251-512200-000	ELEMENTARY FRINGE BENEFITS	10,596.00	632.83	3,796.98	6,799.02	6%	36%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	288.00	31.96	193.56	94.44	11%	67%
251-512220-000	EMPLOYER FICA	10,098.00	848.11	5,124.72	4,973.28	8%	51%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	18,399.00	2,192.27	13,213.24	5,185.76	12%	72%
251-512270-000	WORKER'S COMPENSATION	1,027.00	169.95	1,043.57	( 16.57)	17%	102%
251-512280-000	SICK LEAVE RETIRE.	1,764.00	140.44	849.63	914.37	8%	48%
251-512290-000	RETIREMENT BENEFIT	15,848.00	1,261.62	7,632.51	8,215.49	8%	48%
251-512310-000	E. S. PURCHASED SERVICES	475.00	0.00	0.00	475.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	71.88	( 71.88)	0%	0%
251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	125,207.00	10,012.42	62,588.29	62,618.71	8%	50%
251-512201-000	FRINGE - SIG	7,539.00	628.25	3,769.50	3,769.50	8%	50%
251-512211-000	LIFE INS BENEFIT - SIG	288.00	23.91	108.90	179.10	8%	38%
251-512221-000	EMPLOYER FICA - SIG	10,155.00	777.82	4,853.36	5,301.64	8%	48%
251-512231-000	HEALTH INSURANCE - SIG	13,799.00	1,359.00	7,022.04	6,776.96	10%	51%
251-512271-000	WORKER'S COMP - SIG	1,033.00	0.00	0.00	1,033.00	0%	0%
251-512281-000	UNUSED SICK LEAVE - SIG	1,673.00	134.05	835.12	837.88	8%	50%
251-512291-000	PERSI - SIG	15,027.00	1,204.51	7,502.93	7,524.07	8%	50%
251-512311-000	SIG PURCHASED SERVICES	27,755.00	0.00	680.00	27,075.00	0%	2%
251-512411-000	SIG SUPPLIES	700.00	0.00	383.70	316.30	0%	55%
251-632115-000	ADMIN. SALARIES	8,000.00	0.00	0.00	8,000.00	0%	0%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	0.00	0.00	0.00	0%	0%
251-632220-000	EMPLOYER FICA	612.00	0.00	0.00	612.00	0%	0%
251-632230-000	HEALTH INSURANCE - 1-A ADMIN	0.00	0.00	0.00	0.00	0%	0%
251-632270-000	WORKER'S COMPENSATION	62.00	0.00	0.00	62.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	101.00	0.00	0.00	101.00	0%	0%
251-632290-000	RETIREMENT BENEFIT	906.00	0.00	0.00	906.00	0%	0%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		392,757.00	29,929.34	183,297.34	209,459.66	8%	47%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PART B FUND							
257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445000-000	FEDERAL ASSISTANCE -- PART B	121,748.00CR	9,405.90CR	44,980.77CR	76,767.23CR	8%	37%
***TOTAL REVENUE		121,748.00CR	9,405.90CR	44,980.77CR	76,767.23CR	8%	37%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - PART B	74,682.00	5,614.36	34,006.45	40,675.55	8%	46%
257-521200-000	FRINGE BENEFITS- PART B	9,936.00	740.33	4,441.98	5,494.02	7%	45%
257-521210-000	LIFE INS BENEFIT	376.00	24.62	154.08	221.92	7%	41%
257-521220-000	EMPLOYER FICA	6,473.00	485.32	2,937.23	3,535.77	7%	45%
257-521230-000	HEALTH INSURANCE - PART B	18,399.00	1,528.70	7,546.57	10,852.43	8%	41%
257-521270-000	WORKER' S COMPENSATION	656.00	49.56	299.88	356.12	8%	46%
257-521280-000	SICK LEAVE RETIRE.	1,066.00	80.07	484.49	581.51	8%	45%
257-521290-000	RETIREMENT BENEFIT	9,579.00	719.36	4,352.41	5,226.59	8%	45%
257-521410-000	SUPPLIES	581.00	0.00	0.00	581.00	0%	0%
***TOTAL EXPENDITURES		121,748.00	9,242.32	54,223.09	67,524.91	8%	45%
PART B PRESCHOOL							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,116.00CR	260.85CR	1,304.37CR	1,811.63CR	8%	42%
***TOTAL REVENUE		3,116.00CR	260.85CR	1,304.37CR	1,811.63CR	8%	42%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	2,039.00	173.50	1,041.00	998.00	9%	51%
258-522200-000	BENEFITS	537.00	41.66	249.96	287.04	8%	47%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.64	3.81	( 3.81)	0%	0%
258-522220-000	EMPLOYER FICA	197.00	16.31	98.01	98.99	8%	50%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER' S COMPENSATION	20.00	1.67	10.02	9.98	8%	50%
258-522280-000	SICK LEAVE RETIRE.	32.00	2.71	16.26	15.74	8%	51%
258-522290-000	RETIREMENT BENEFIT	291.00	24.36	146.16	144.84	8%	50%
***TOTAL EXPENDITURES		3,116.00	260.85	1,565.22	1,550.78	8%	50%
MEDICAID FUND							
260-445900-000	MEDICAID REVENUE	0.00	6,494.26CR	117,016.03CR	117,016.03	0%	0%
260-460000-000	TRANSFER FROM GENERAL FUND	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	6,494.26CR	117,016.03CR	117,016.03	0%	0%
260-616115-000	ANCILLARY SALARIES	0.00	0.00	0.00	0.00	0%	0%
260-616200-000	ANCILLARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
260-616210-000	EMPLOYEE LIFE INSURANCE	0.00	0.00	0.00	0.00	0%	0%
260-616210-000	EMPLOYEE LIFE INSURANCE	0.00	0.00	0.00	0.00	0%	0%
260-616220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
260-616230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
260-616270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
260-616280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
260-616310-000	MEDICAID CONTRACT SERVICES	0.00	0.00	0.00	0.00	0%	0%
260-616350-000	MEDICAID MATCH	0.00	10.00	25,010.00	( 25,010.00)	0%	0%
***TOTAL EXPENDITURES		0.00	10.00	25,010.00	25,010.00CR	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445200-000	TITLE IV-A ESSA REVENUE	11,444.00CR	13,449.39CR	13,516.00CR	2,072.00	118%	118%
	***TOTAL REVENUE	11,444.00CR	13,449.39CR	13,516.00CR	2,072.00	118%	118%
261-512115-000	ELEMENTARY CLASSIFIED SALARY	0.00	0.00	50.00 (	50.00)	0%	0%
261-512200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
261-512210-000	LIFE INSURANCE BENEFIT	0.00	0.00	0.07 (	0.07)	0%	0%
261-512220-000	FICA BENEFIT	0.00	0.00	3.26 (	3.26)	0%	0%
261-512230-000	HEALTH INSURANCE	0.00	0.00	6.60 (	6.60)	0%	0%
261-512270-000	WORKERS COMP	0.00	0.00	0.39 (	0.39)	0%	0%
261-512280-000	UUSL	0.00	0.00	0.63 (	0.63)	0%	0%
261-512290-000	PERSI BENEFIT	0.00	0.00	5.66 (	5.66)	0%	0%
261-512310-000	PURCHASED SERVICES	7,794.00	0.00	9,458.60 (	1,664.60)	0%	121%
261-512410-000	SUPPLIES/MATERIALS	3,650.00	0.00	3,990.79 (	340.79)	0%	109%
	***TOTAL EXPENDITURES	11,444.00	0.00	13,516.00	2,072.00CR	0%	118%
REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	33,241.00CR	0.00	13,593.77CR	19,647.23CR	0%	41%
	***TOTAL REVENUE	33,241.00CR	0.00	13,593.77CR	19,647.23CR	0%	41%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	20,238.00	1,744.50	10,467.00	9,771.00	9%	52%
262-512200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210-000	LIFE INSURANCE BENEFIT	96.00	6.18	37.65	58.35	6%	39%
262-512220-000	FICA BENEFIT	1,548.00	133.45	800.73	747.27	9%	52%
262-512230-000	HEALTH INSURANCE - REAP	8,539.00	590.53	3,597.74	4,941.26	7%	42%
262-512270-000	WORKERS COMP. BENEFIT	274.00	13.61	81.63	192.37	5%	30%
262-512280-000	SICK LEAVE BENEFIT	255.00	21.98	131.88	123.12	9%	52%
262-512290-000	PERSI BENEFIT	2,291.00	197.48	1,184.87	1,106.13	9%	52%
	***TOTAL EXPENDITURES	33,241.00	2,707.73	16,301.50	16,939.50	8%	49%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-A INDIAN EDUCATION							
267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900-000	LOCAL REVENUE	0.00	0.00	736.43CR	736.43	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VI-A	85,000.00CR	0.00	33,455.71CR	51,544.29CR	0%	39%
267-443001-000	NYCP GRANT REVENUE	232,709.00CR	0.00	77,387.91CR	155,321.09CR	0%	33%
***TOTAL REVENUE		317,709.00CR	0.00	111,580.05CR	206,128.95CR	0%	35%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100-000	COORDINATOR SALARY	12,150.00	0.00	6,901.88	5,248.12	0%	57%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	8,813.00	0.00	0.00	8,813.00	0%	0%
267-515115-000	CERTIFIED SALARY - OTHER	16,500.00	1,622.64	5,174.37	11,325.63	10%	31%
267-515120-000	SECRETARY'S SALARY	17,458.00	1,550.91	13,098.58	4,359.42	9%	75%
267-515125-000	ATTENDANCE CLERK	10,750.00	864.75	5,188.50	5,561.50	8%	48%
267-515200-000	FRINGE	3,591.00	299.25	1,795.50	1,795.50	8%	50%
267-515210-000	LIFE INS - VI-A	55.00	6.57	34.77	20.23	12%	63%
267-515220-000	EMPLOYER FICA	5,299.00	305.95	2,329.48	2,969.52	6%	44%
267-515230-000	HEALTH INSURANCE - VI-A	0.00	149.35	522.79	( 522.79)	0%	0%
267-515270-000	WORKER'S COMPENSATION	537.00	29.53	195.99	341.01	5%	36%
267-515280-000	SICK LEAVE BENEFIT	389.00	28.15	138.95	250.05	7%	36%
267-515290-000	RETIREMENT BENEFIT	3,491.00	252.89	1,392.71	2,098.29	7%	40%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	650.00	0.00	0.19	649.81	0%	0%
267-515380-000	TRAVEL - VI-A	0.00	0.00	683.99	( 683.99)	0%	0%
267-515410-000	SUPPLIES	5,317.00	0.00	1,108.00	4,209.00	0%	21%
TOTAL TITLE VI-A EXPENDITURES		85,000.00	5,109.99	38,565.70	46,434.30	6%	45%
267-515101-000	SALARIES - DIRECTOR - NYCP	26,836.00	3,655.00	20,026.00	6,810.00	14%	75%
267-515111-000	SALARIES - CERTIFIED - NYCP	76,899.00	3,170.83	21,425.50	55,473.50	4%	28%
267-515116-000	SALARIES - N/C - NYCP	17,650.00	0.00	3,835.60	13,814.40	0%	22%
267-515201-000	FRINGE - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515211-000	LIFE INS - NYCP	192.00	6.44	60.30	131.70	3%	31%
267-515221-000	FICA - ER - NYCP	9,286.00	464.97	3,085.39	6,200.61	5%	33%
267-515231-000	HEALTH INS - NYCP	18,399.00	615.00	5,511.08	12,887.92	3%	30%
267-515271-000	WORKERS COMP - NYCP	941.00	53.24	346.59	594.41	6%	37%
267-515281-000	UUSL - NYCP	872.00	39.95	305.68	566.32	5%	35%
267-515291-000	PERSI - NYCP	10,875.00	772.69	5,126.49	5,748.51	7%	47%
267-515311-000	PURCHASES SERVICES - NYCP	21,829.00	0.00	21,080.63	748.37	0%	97%
267-515381-000	TRAVEL - NYCP	21,136.00	134.15	536.60	20,599.40	1%	3%
267-515411-000	SUPPLIES - NYCP	19,238.00	753.41	3,282.16	15,955.84	4%	17%
267-920801-000	INDIRECT COSTS - NYCP	8,556.00	0.00	2,838.14	5,717.86	0%	33%
TOTAL NYCP EXPENDITURES		232,709.00	9,665.68	87,460.16	145,248.84	4%	38%
***TOTAL EXPENDITURES		317,709.00	14,775.67	126,025.86	191,683.14	5%	40%
J O M F U N D							
269-320000-000	J.O.M. BEGINNING BALANCE	12,000.00CR	0.00	0.00	12,000.00CR	0%	0%
269-445900-000	FEDERAL ASSISTANCE	15,600.00CR	0.00	11,328.88CR	4,271.12CR	0%	73%
***TOTAL REVENUE		27,600.00CR	0.00	11,328.88CR	16,271.12CR	0%	41%
269-512310-000	CULTURAL ENRICHMENT	4,000.00	0.00	0.00	4,000.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	1,000.00	0.00	0.00	1,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	15,000.00	0.00	0.00	15,000.00	0%	0%
269-515111-000	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515220-000	EMPLOYER FICA	1,148.00	0.00	0.00	1,148.00	0%	0%
269-515230-000	HEALTH INSURANCE - JOM	0.00	0.00	0.00	0.00	0%	0%
269-515270-000	WORKERS COMP	116.00	0.00	0.00	116.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	189.00	0.00	0.00	189.00	0%	0%
269-515290-000	PERSI	1,698.00	0.00	0.00	1,698.00	0%	0%
269-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
269-515310-000	CULTURAL ENRICHMENT SERVICES	4,000.00	211.00	211.00	3,789.00	5%	5%
269-515410-000	JOM CULTURAL SUPPLIES	449.00	172.88	897.76	( 448.76)	39%	200%
***TOTAL EXPENDITURES		27,600.00	383.88	1,108.76	26,491.24	1%	4%



ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E I I A IMPV TEACH QUALITY							
271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	26,901.00CR	1,173.95CR	18,750.74CR	8,150.26CR	4%	70%
***TOTAL REVENUE		26,901.00CR	1,173.95CR	18,750.74CR	8,150.26CR	4%	70%
271-621110-000	STAFF DEVELOPMENT SALARIES	17,000.00	1,221.78	10,381.37	6,618.63	7%	61%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	3.68	27.93	( 27.93)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,301.00	92.96	789.18	511.82	7%	61%
271-621230-000	HEALTH INSURANCE - II-A	0.00	214.16	1,549.84	( 1,549.84)	0%	0%
271-621270-000	WORKERS COMPENSATION	132.00	9.55	78.90	53.10	7%	60%
271-621280-000	STAFF DEVELOP. SICK LEAVE	214.00	15.40	130.78	83.22	7%	61%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	1,924.00	138.28	1,175.02	748.98	7%	61%
271-621310-000	STAFF DEVELOPMENT	6,330.00	0.00	113.80	6,216.20	0%	2%
271-621380-000	TITLE II STAFF TRAVEL	0.00	300.00	5,929.55	( 5,929.55)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	570.18	( 570.18)	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		26,901.00	1,995.81	20,746.55	6,154.45	7%	77%
21ST CENTURY LEARNING CENTERS							
273-445900-000	21ST CENTURY FEDERAL REVENUE	132,329.00CR	0.00	37,961.17CR	94,367.83CR	0%	29%
***TOTAL REVENUE		132,329.00CR	0.00	37,961.17CR	94,367.83CR	0%	29%
273-512100-000	SALARIES - DIRECTOR - 21ST CLCC	36,750.00	3,500.00	21,000.00	15,750.00	10%	57%
273-512110-000	SALARIES - CERTIFIED - 21ST CLCC	46,462.00	4,311.20	16,829.99	29,632.01	9%	36%
273-512115-000	SALARIES - N/C - 21ST CLCC	6,522.00	1,091.38	4,037.18	2,484.82	17%	62%
273-512200-000	FRINGE - 21ST CLCC	7,291.00	607.58	3,645.48	3,645.52	8%	50%
273-512210-000	LIFE - 21ST CLCC	96.00	18.26	85.39	10.61	19%	89%
273-512220-000	FICA - 21ST CLCC	7,422.00	387.30	2,166.31	5,255.69	5%	29%
273-512230-000	HEALTH INS - 21ST CLCC	0.00	327.12	1,321.01	( 1,321.01)	0%	0%
273-512270-000	WORKERS COMP - 21ST CLCC	650.00	71.74	345.60	304.40	11%	53%
273-512280-000	UUSL - 21ST CLCC	1,223.00	112.12	546.68	676.32	9%	45%
273-512290-000	PERSI - 21ST CLCC	10,983.00	1,007.24	4,911.63	6,071.37	9%	45%
273-512300-000	PURCHASED SERVICES - 21ST CLCC	4,180.00	59.80	1,131.34	3,048.66	1%	27%
273-512400-000	SUPPLIES - 21ST CLCC	10,750.00	78.58	1,384.58	9,365.42	1%	13%
273-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		132,329.00	11,572.32	57,405.19	74,923.81	9%	43%
G E A R - U P G R A N T							
278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900-000	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115-000	GEAR UP SALARIES	0.00	1,542.75	1,767.75	( 1,767.75)	0%	0%
278-515200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210-000	LIFE INSURANCE BENEFIT	0.00	8.00	8.42	( 8.42)	0%	0%
278-515220-000	EMPLOYER FICA	0.00	118.02	135.23	( 135.23)	0%	0%
278-515230-000	HEALTH INSURANCE - GEAR UP	0.00	764.35	764.35	( 764.35)	0%	0%
278-515270-000	WORKER'S COMPENSATION	0.00	12.03	13.78	( 13.78)	0%	0%
278-515280-000	SICK LEAVE BENEFIT	0.00	19.44	22.27	( 22.27)	0%	0%
278-515290-000	PERSI BENEFIT	0.00	174.64	200.11	( 200.11)	0%	0%
278-515380-000	STUDENT TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	0.00	597.10	( 597.10)	0%	0%
278-621380-000	STAFF TRAVEL	0.00	0.00	460.00	( 460.00)	0%	0%
278-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	2,639.23	3,969.01	3,969.01CR	0%	0%

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/19; PRINT: 02/14/19 1:49:47 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C H I L D N U T R I T I O N							
290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	50,000.00CR	0.00	0.00 (	50,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	0.00	319.83CR	319.83	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	408.49CR	2,792.31CR	4,707.69CR	5%	37%
290-419900-000	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	195,000.00CR	49,443.38CR	132,361.99CR	62,638.01CR	25%	68%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	32,000.00CR	0.00	8,864.85CR	23,135.15CR	0%	28%
290-445503-000	NSLP - BREAKFAST REVENUE	70,000.00CR	10,486.77CR	42,609.24CR	27,390.76CR	15%	61%
290-445504-000	NSLP - SNACK REVENUE	2,000.00CR	0.00	797.16CR	1,202.84CR	0%	40%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	3,247.70CR	9,017.60CR	6,982.40CR	20%	56%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		385,500.00CR	63,586.34CR	196,762.98CR	188,737.02CR	16%	51%
290-710115-000	FOOD SERVICE SALARIES--REGULAR	97,474.00	9,243.87	59,876.26	37,597.74	9%	61%
290-710116-000	FFVP PREP SALARIES	2,500.00	235.83	662.57	1,837.43	9%	27%
290-710117-000	FFVP ADMIN SALARIES	1,500.00	168.16	714.68	785.32	11%	48%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	11,284.00	411.50	2,469.00	8,815.00	4%	22%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	46.49	277.71	298.29	8%	48%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	35,076.00	3,677.33	21,948.12	13,127.88	10%	63%
290-710270-000	WORKER'S COMPENSATION	8,156.00	685.32	4,327.95	3,828.05	8%	53%
290-710280-000	SICK LEAVE RETIRE.	1,396.00	119.44	760.67	635.33	9%	54%
290-710290-000	PERSI BENEFIT	12,538.00	1,073.00	6,833.65	5,704.35	9%	55%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	657.45	842.55	0%	44%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	1,604.12	5,863.52	3,136.48	18%	65%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	168,500.00	13,149.84	82,026.39	86,473.61	8%	49%
290-710412-000	FOOD SERVICE--MILK	22,000.00	2,323.82	11,226.14	10,773.86	11%	51%
290-710413-000	FOOD SERVICE--COMMODITIES	14,000.00	2,496.21	6,979.66	7,020.34	18%	50%
290-710415-000	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		385,500.00	35,234.93	204,623.77	180,876.23	9%	53%
B O N D I N T./R E D E M P. FUND							
310-320000-000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	235,488.00CR	2,469.70CR	162,001.68CR (	73,486.32)	1%	69%
310-415000-000	INVESTMENT EARNINGS	500.00CR	0.00	494.38CR	5.62CR	0%	99%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	50,000.00CR	0.00	45,889.19CR (	4,110.81)	0%	92%
***TOTAL REVENUE		285,988.00CR	2,469.70CR	208,385.25CR	77,602.75CR	1%	73%
310-911610-000	BIRF PRINCIPAL	225,000.00	0.00	225,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	60,488.00	0.00	55,987.50	4,500.50	0%	93%
310-913691-000	BIRF FEES	500.00	0.00	500.00	0.00	0%	100%
***TOTAL EXPENDITURES		285,988.00	0.00	281,487.50	4,500.50	0%	98%
BUS DEPRECIATION							
421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	34,162.00CR	0.00	0.00	34,162.00CR	0%	0%
***TOTAL REVENUE		34,162.00CR	0.00	0.00	34,162.00CR	0%	0%
421-681500-000	BUS PURCHASE	34,162.00	0.00	0.00	34,162.00	0%	0%
***TOTAL EXPENDITURES		34,162.00	0.00	0.00	34,162.00	0%	0%

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/19; PRINT: 02/14/19 1:49:47 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100-000	CASH IN BANK--GENERAL FUND	55,233.01	23,552.33CR	31,680.68
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	3,178,893.55	400,000.00CR	2,778,893.55
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	52,504.77	0.00	52,504.77
100-113100-000	TAXES RECEIVABLE	2,118.20	0.00	2,118.20
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	950.00	950.00CR	0.00
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		3,289,699.53	424,502.33CR	2,865,197.20
100-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000-000	ACCOUNTS PAYABLE	0.00	86,622.99CR	86,622.99CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	20.52CR	24.51CR	45.03CR
100-218351-000	WORKERS COMPENSATION PAYABLE	27,856.84	5,673.36CR	22,183.48
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	2,988.96CR	0.00	2,988.96CR
100-320200-000	FUND BALANCE - GENERAL FUND	3,314,546.89CR	516,823.19	2,797,723.70CR
***TOTAL LIABILITIES & FUND BAL.		3,289,699.53CR	424,502.33	2,865,197.20CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	64,082.74	0.00	64,082.74
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		64,082.74	0.00	64,082.74
232-213000-000	ACCOUNTS PAYABLE	0.00	1,570.51CR	1,570.51CR
232-320200-000	FUND BALANCE - FUND 232	64,082.74CR	1,570.51	62,512.23CR
***TOTAL LIABILITIES & FUND BAL.		64,082.74CR	0.00	64,082.74CR
NEXPERCE TRIBE - LITERATURE GRT				
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	711.47	0.00	711.47
***TOTAL ASSETS		711.47	0.00	711.47
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
234-320200-000	FUND BALANCE - NPT LITERATURE GRANT	711.47CR	0.00	711.47CR
***TOTAL LIABILITIES & FUND BAL.		711.47CR	0.00	711.47CR
NEZPERCE TRIBE JOB SKILLS				
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	4,153.62	455.98CR	3,697.64
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		4,153.62	455.98CR	3,697.64
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,153.62CR	455.98	3,697.64CR
***TOTAL LIABILITIES & FUND BAL.		4,153.62CR	455.98	3,697.64CR

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/19; PRINT: 02/14/19 1:49:48 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
STATE VOCATIONAL				
243-111100-000	CASH IN BANK--STATE VOC ED.	10,619.91CR	17,413.20	6,793.29
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		10,619.91CR	17,413.20	6,793.29
243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	2,192.14CR	2,192.14CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	10,619.91	15,221.06CR	4,601.15CR
***TOTAL LIABILITIES & FUND BAL.		10,619.91	17,413.20CR	6,793.29CR
CHAPTER I FUND				
251-111100-000	CASH IN BANK--TITLE I	28,587.31CR	1,342.03CR	29,929.34CR
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	0.00	0.00
251-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		28,587.31CR	1,342.03CR	29,929.34CR
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	28,587.31	1,342.03	29,929.34
***TOTAL LIABILITIES & FUND BAL.		28,587.31	1,342.03	29,929.34
PART B FUND				
257-111100-000	CASH IN BANK-- PART B	9,405.90CR	163.58	9,242.32CR
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		9,405.90CR	163.58	9,242.32CR
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200-000	FUND BALANCE - FUND 257	9,405.90	163.58CR	9,242.32
***TOTAL LIABILITIES & FUND BAL.		9,405.90	163.58CR	9,242.32
PART B PRESCHOOL				
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	260.85CR	0.00	260.85CR
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		260.85CR	0.00	260.85CR
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	260.85	0.00	260.85
***TOTAL LIABILITIES & FUND BAL.		260.85	0.00	260.85

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/19; PRINT: 02/14/19 1:49:48 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
MEDICAID FUND				
260-111100-000	CASH - MEDICAID FUND	85,521.77	6,494.26	92,016.03
260-113100-000	MEDICAID RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		85,521.77	6,494.26	92,016.03
260-213000-000	ACCOUNTS PAYABLE	0.00	10.00CR	10.00CR
260-320200-000	FUND BALANCE - MEDICAID FUND	85,521.77CR	6,484.26CR	92,006.03CR
***TOTAL LIABILITIES & FUND BAL.		85,521.77CR	6,494.26CR	92,016.03CR
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100-000	TITLE IV-A CASH	13,449.39CR	13,449.39	0.00
261-114200-000	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		13,449.39CR	13,449.39	0.00
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
261-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
261-320200-000	FUND BALANCE - TITLE IV-A	13,449.39	13,449.39CR	0.00
***TOTAL LIABILITIES & FUND BAL.		13,449.39	13,449.39CR	0.00
REAP				
262-111100-000	CASH IN BANK--REAP GRANT	0.00	2,707.73CR	2,707.73CR
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	2,707.73CR	2,707.73CR
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	0.00	2,707.73	2,707.73
***TOTAL LIABILITIES & FUND BAL.		0.00	2,707.73	2,707.73
T I T L E VI-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VI-A	329.86	13,888.11CR	13,558.25CR
267-114100-000	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
***TOTAL ASSETS		329.86	13,888.11CR	13,558.25CR
267-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	887.56CR	887.56CR
267-217100-000	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE - TITLE VI-A	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VI-A	329.86CR	14,775.67	14,445.81
***TOTAL LIABILITIES & FUND BAL.		329.86CR	13,888.11	13,558.25
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	45,103.95	0.00	45,103.95
269-114100-000	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		45,103.95	0.00	45,103.95
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	383.88CR	383.88CR
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	45,103.95CR	383.88	44,720.07CR
***TOTAL LIABILITIES & FUND BAL.		45,103.95CR	0.00	45,103.95CR

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/19; PRINT: 02/14/19 1:49:48 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E I I A IMPV TEACH QUALITY				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,173.95CR	521.86CR	1,695.81CR
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
***TOTAL ASSETS		1,173.95CR	521.86CR	1,695.81CR
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	300.00CR	300.00CR
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	1,173.95	821.86	1,995.81
***TOTAL LIABILITIES & FUND BAL.		1,173.95	521.86	1,695.81
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	7,871.70CR	11,433.94CR	19,305.64CR
273-114000-000	RECEIVABLE - 21ST CENTURY LEARNING CENT	0.00	0.00	0.00
***TOTAL ASSETS		7,871.70CR	11,433.94CR	19,305.64CR
273-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	138.38CR	138.38CR
273-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
273-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
273-320200-000	FUND BALANCE - 21ST CENTURY LEARNING CE	7,871.70	11,572.32	19,444.02
***TOTAL LIABILITIES & FUND BAL.		7,871.70	11,433.94	19,305.64
G E A R - U P G R A N T				
278-111100-000	CASH IN BANK--GEAR-UP GRANT	1,329.78CR	2,639.23CR	3,969.01CR
278-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,329.78CR	2,639.23CR	3,969.01CR
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	1,329.78	2,639.23	3,969.01
***TOTAL LIABILITIES & FUND BAL.		1,329.78	2,639.23	3,969.01
C H I L D N U T R I T I O N				
290-111100-000	CASH IN BANK -- FOOD SERVICE	17,954.86	47,925.40	65,880.26
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		17,984.86	47,925.40	65,910.26
290-213000-000	ACCOUNTS PAYABLE	0.00	19,573.99CR	19,573.99CR
290-217100-000	FOOD SERVICE CONTRACTS PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-234100-000	LOAN PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	17,984.86CR	28,351.41CR	46,336.27CR
***TOTAL LIABILITIES & FUND BAL.		17,984.86CR	47,925.40CR	65,910.26CR

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/19; PRINT: 02/14/19 1:49:48 PM)

ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

BOND INT./REDEMP. FUND

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	16,932.35	2,469.70	19,402.05
310-112100-000	INVESTMENTS--BIR FUND #2770	46,182.75	0.00	46,182.75
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	18,558.78	0.00	18,558.78
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		81,673.88	2,469.70	84,143.58

310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	18,211.07CR	0.00	18,211.07CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	63,462.81CR	2,469.70CR	65,932.51CR
***TOTAL LIABILITIES & FUND BAL.		81,673.88CR	2,469.70CR	84,143.58CR

BUS DEPRECIATION

421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00

421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

SCHOLARSHIP FUND

710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	275.00	275.00	550.00
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	188.40	0.00	188.40
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	4,726.01	0.00	4,726.01
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,623.11	0.00	1,623.11
710-112025-000	INVESTMENTS-GENERAL SCHOLARSHIP #1503	1,893.70	0.00	1,893.70
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	119.67	0.00	119.67
710-112040-000	INVESTMENTS--JEFF WILSON #2713	421.58	0.00	421.58
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	4,712.85	0.00	4,712.85
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	640.51	0.00	640.51
710-112070-000	INVESTMENTS - MERIT SCHOLARSP 2714	0.00	0.00	0.00
710-112075-000	LGIP - HELEN COLEMAN #1269	740.00	0.00	740.00
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		15,340.83	275.00	15,615.83

710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	188.40CR	0.00	188.40CR
710-223215-000	MICHAEL BISBEE III FUND	4,726.01CR	0.00	4,726.01CR
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	1,623.11CR	250.00CR	1,873.11CR
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	369.67CR	0.00	369.67CR
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	426.58CR	5.00CR	431.58CR
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	4,732.85CR	20.00CR	4,752.85CR
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	640.51CR	0.00	640.51CR
710-223270-000	FUND BALANCE - MERIT SCHOLARSHIP FUND	0.00	0.00	0.00
710-223275-000	FUND BALANCE - HELEN COLEMAN FUND	740.00CR	0.00	740.00CR
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	1,893.70CR	0.00	1,893.70CR
***TOTAL LIABILITIES & FUND BAL.		15,340.83CR	275.00CR	15,615.83CR

(Rprt: 01 - MAIN; Dates: 00/00/00-02/29/19; PRINT: 02/14/19 1:49:48 PM)

ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

## ACCOUNTS PAYABLE

100-213000-000	ACCOUNTS PAYABLE	0.00	86,622.99CR	86,622.99CR
232-213000-000	ACCOUNTS PAYABLE	0.00	1,570.51CR	1,570.51CR
234-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	2,192.14CR	2,192.14CR
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	10.00CR	10.00CR
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	887.56CR	887.56CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	383.88CR	383.88CR
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	300.00CR	300.00CR
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	138.38CR	138.38CR
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	19,573.99CR	19,573.99CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00

## ACCOUNTS PAYABLE

0.00	111,679.45CR	111,679.45CR
------	--------------	--------------

## C A S H I N B A N K

100-111100-000	CASH IN BANK--GENERAL FUND	55,233.01	23,552.33CR	31,680.68
232-111100-000	CASH IN BANK--NPT GRANTS & OTHERS	64,082.74	0.00	64,082.74
234-111100-000	CASH IN BANK--NEZPERCE LIT GRANT	711.47	0.00	711.47
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	4,153.62	455.98CR	3,697.64
243-111100-000	CASH IN BANK--STATE VOC ED.	10,619.91CR	17,413.20	6,793.29
246-111100-000	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
251-111100-000	CASH IN BANK--TITLE I	28,587.31CR	1,342.03CR	29,929.34CR
257-111100-000	CASH IN BANK-- PART B	9,405.90CR	163.58	9,242.32CR
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	260.85CR	0.00	260.85CR
260-111100-000	CASH - MEDICAID FUND	85,521.77	6,494.26	92,016.03
261-111100-000	TITLE IV-A CASH	13,449.39CR	13,449.39	0.00
262-111100-000	CASH IN BANK--REAP GRANT	0.00	2,707.73CR	2,707.73CR
267-111100-000	CASH IN BANK--TITLE VI-A	329.86	13,888.11CR	13,558.25CR
269-111100-000	CASH IN BANK--JOM	45,103.95	0.00	45,103.95
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,173.95CR	521.86CR	1,695.81CR
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	7,871.70CR	11,433.94CR	19,305.64CR
278-111100-000	CASH IN BANK--GEAR-UP GRANT	1,329.78CR	2,639.23CR	3,969.01CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	17,954.86	47,925.40	65,880.26
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	16,932.35	2,469.70	19,402.05
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	275.00	275.00	550.00

## \*\*\*\*\*TOTAL CASH IN BANK

217,599.84	31,649.32	249,249.16
------------	-----------	------------



(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000391	100-664312-000	000000	02/19/19	M19611	002349	RE-KEY HS PE	1	02-2019	120.00
000391	100-664311-000	000000	02/19/19	M16606	2346	REPAIR OF CYLINDERS AND EXTRA ONES	1	02-2019	261.60
000391	100-664311-000	000000	02/19/19	M19650	002354	REPAIR CLASSROOM LOCK	1	02-2019	122.95
	**SUB-TOTAL: ABLE LOCKSMITH								504.55
000420	100-665310-000	000000	02/19/19	M19599	2019-011	FORK LIFT SERVICES	1	02-2019	75.00
	**SUB-TOTAL: ABSOLUTE MACHINING SOLUTIONS								75.00
001280	100-661330-000	000000	02/19/19	000000	804112717	PROPANE 370.6 GALS ES	1	02-2019	704.14
001280	100-661330-000	000000	02/19/19	000000	804112720	PROPANE 300GALS HS	1	02-2019	570.00
001280	100-661330-000	000000	02/19/19	000000	804108976	PROPANE 450.1 GALS HS	1	02-2019	855.19
001280	100-661330-000	000000	02/19/19	000000	804108968	PROPANE 430 GALS ES	1	02-2019	817.00
001280	100-661330-000	000000	02/19/19	000000	804122539	PROPANE 373.9 GALS ES	1	02-2019	710.41
001280	100-681319-000	000000	02/19/19	000000	804122539	PROPANE 258 GALS BUS BARN	1	02-2019	503.10
001280	100-661330-000	000000	02/19/19	000000	804123174	PROPANE 300 GALS HS	1	02-2019	570.00
001280	100-661330-000	000000	02/19/19	000000	804140999	CREDIT 1 GAL HS	1	02-2019	5.00CR
	**SUB-TOTAL: AMERIGAS-LEWISTON								4,724.84
001420	100-632390-000	000000	02/19/19	000000	54138	PROFESSIONAL LEGAL SERVICES	1	02-2019	361.00
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP								361.00
001740	100-664412-000	000000	02/19/19	M19498	38446	ACYLIC SIGNS	1	02-2019	140.37
	**SUB-TOTAL: ASE MANUFACTURING								140.37
002040	100-661410-000	000000	02/19/19	M19609	S35278	OIL FILTERS AND OIL	1	02-2019	28.70
	**SUB-TOTAL: AUTO PAINT AND PARTS								28.70
002091	100-623310-000	000000	02/19/19	H19622	3	PHONE SYSTEM INSTALL SUPPORT	1	02-2019	1,120.00
	**SUB-TOTAL: INLAND NW TECHNOLOGY SERVICES								1,120.00
002100	100-681319-000	000000	02/19/19	000000	5908020000	ELECTRIC-BUS SHOP	1	02-2019	588.28
002100	100-661330-000	000000	02/19/19	000000	5908020000	ELECTRIC-ES	1	02-2019	2,891.71
002100	100-661330-000	000000	02/19/19	000000	5908020000	ELECTRIC -HS TRACK	1	02-2019	1,524.43
002100	100-661330-000	000000	02/19/19	000000	5908020000	HS TRACK LIGHTS	1	02-2019	20.30
002100	100-661330-000	000000	02/19/19	000000	5908020000	HS TRACK PUMP	1	02-2019	11.44
002100	100-661330-000	000000	02/19/19	000000	5908020000	ELECTRIC-STORAGE TECH.	1	02-2019	378.56
002100	100-661330-000	000000	02/19/19	000000	5908020000	ELECTRIC-AG SHOP	1	02-2019	211.01
002100	100-661330-000	000000	02/19/19	000000	5908020000	ELECTRIC-HS/MS	1	02-2019	6,570.58
002100	100-661330-000	000000	02/19/19	000000	5908020000	ELECTRIC-CABINET SHOP	1	02-2019	406.63
	**SUB-TOTAL: AVISTA UTILITIES								12,602.94
002765	100-664312-000	000000	02/19/19	M19564	18382	CAMERA INSTALLATION	1	02-2019	7,626.00
002765	100-664311-000	000000	02/19/19	M19600	18386	INSTALLATION OF NEW OUTLET FOR DRYER	1	02-2019	1,463.75
	**SUB-TOTAL: BLUE MOUNTAIN ELECTRIC								9,089.75
003010	267-515411-000	000000	02/19/19	H19584	17245	EDMARK READING PROGRAM LEVEL 2	1	02-2019	99.00
	**SUB-TOTAL: BOUNDLESS ASSISTIVE TECHNOLOGY								99.00
003020	100-665310-000	000000	02/19/19	M19533	14815	GRAVEL FOR POTHOLES	1	02-2019	239.44
003020	100-665310-000	000000	02/19/19	M19533	14835	GRAVEL FOR POTHOLES	1	02-2019	1,544.08
	**SUB-TOTAL: BOYER GRAVEL								1,783.52
003320	100-616300-000	000000	02/19/19	000000	JANUARY 31, 2019	PHYSICAL THERAPY	1	02-2019	2,720.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY								2,720.00
003950	100-632390-000	000000	02/19/19	000000	OM004308	DOT PHYSICAL/URINALYSIS V.HAMILTON DRI	1	02-2019	130.00
	**SUB-TOTAL: CATALYST MEDICAL GROUP, PLLC								130.00
004180	100-515441-000	000000	02/19/19	H19605	66139710	INSIDE FUNDAMENTALS	1	02-2019	240.75
	**SUB-TOTAL: CENGAGE LEARNING								240.75
004465	100-681345-000	000000	02/19/19	000000	NOVEMBER 2018	IN LIEU OF TRANSPORTATION	1	02-2019	5.35
004465	100-681345-000	000000	02/19/19	000000	DECEMBER	IN LIEU OF TRANSPORTATION	1	02-2019	1.60
004465	100-681345-000	000000	02/19/19	000000	JANUARY 2019	IN LIEU OF TRANSPORTATION	1	02-2019	8.02
	**SUB-TOTAL: CHRISTINA CAMPBELL								14.97
004660	100-661330-000	000000	02/19/19	000000	3.1575.01	W/S/G - HS/MS	1	02-2019	1,650.01
004660	100-681319-000	000000	02/19/19	000000	5.9982.01	GRBGE-BUS BARN	1	02-2019	326.00
004660	100-661330-000	000000	02/19/19	000000	5.9983.01	GRBGE-REYNOLDS	1	02-2019	31.50
004660	100-661330-000	000000	02/19/19	000000	2.882.01	W/S-STORAGE TECH	1	02-2019	122.41
004660	100-661330-000	000000	02/19/19	000000	5.9970.01	GRBGE-ES	1	02-2019	918.50
004660	100-661330-000	000000	02/19/19	000000	5.9975.01	GRBGE-JONES	1	02-2019	31.50
004660	100-661330-000	000000	02/19/19	000000	3.1571.01	W/S-ART & PE BUILDING	1	02-2019	775.88
004660	100-661330-000	000000	02/19/19	000000	4.3145.01	W/S-ATHLETIC FIELD	1	02-2019	316.86
004660	100-661330-000	000000	02/19/19	000000	3.3075.01	W/S/G-AG BLDG	1	02-2019	392.80
	**SUB-TOTAL: CITY OF LAPWAI								4,565.46
004690	100-661330-000	000000	02/19/19	000000	0086450	HEATING OIL AG SHOP	1	02-2019	586.04
004690	100-661330-000	000000	02/19/19	000000	0333014	HEATING OIL AG SHOP	1	02-2019	436.30
	**SUB-TOTAL: CITYSERVICEVALCON								1,022.34
004700	100-681319-000	000000	02/19/19	000000	42484	ANNUAL REPEATER SERVICE	1	02-2019	828.20
	**SUB-TOTAL: CLARK COMMUNICATIONS, INC								828.20
005460	243-515413-000	000000	02/19/19	H19616	1271910	SUPPLIES FOR MARKETING PROJECT	1	02-2019	56.89
005460	232-515413-000	000000	02/19/19	H19671	2131907222	HARD DRIVE AND SNACKS	1	02-2019	429.38
	**SUB-TOTAL: COSTCO								486.27
006700	260-616350-000	000000	02/19/19	000000	JANUARY	MEDICAID MATCH	1	02-2019	10.00
	**SUB-TOTAL: DEPT OF H&W, DIV OF MGMT SVCS								10.00
007110	100-681317-000	000000	02/19/19	T19554	6184	BUD DRIVER TRAINING	1	02-2019	75.70
007110	100-631410-000	000000	02/19/19	D19607	6184	SCHOOL BOARD DINNER	1	02-2019	40.75
	**SUB-TOTAL: DONALDS RESTAURANT								116.45

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
007500	100-641411-000	000000	02/19/19	F19585	95675414	BURN GEL - H-19-589	1	02-2019	65.55
007500	290-710410-000	000000	02/19/19	F19585	95675414	KITCHEN BURN GEL/FIRST AID KITS	1	02-2019	538.65
007500	290-710410-000	000000	02/19/19	F19585	2262781	PART FOR DISHWASHER	1	02-2019	262.75
	**SUB-TOTAL: ECOLAB								866.95
008310	100-623411-000	000000	02/19/19	E19509	152639	BALANCE DUE LENOVO CHROMEBOOKS	1	02-2019	36.00
	**SUB-TOTAL: FIREFLY COMPUTERS								36.00
008580	290-710411-000	000000	02/19/19	F19235	9363138	FOOD 1/21	1	02-2019	495.40
008580	290-710411-000	000000	02/19/19	F19235	9356216	FOOD 1/14	1	02-2019	314.98
008580	290-710411-000	000000	02/19/19	F19235	9349003	FOOD 1/7	1	02-2019	304.00
008580	290-710411-000	000000	02/19/19	F19234	9370137	FOOD 1/28	1	02-2019	615.98
008580	290-710411-000	000000	02/19/19	F19234	9370136	FOOD 1/28	1	02-2019	352.86
008580	290-710411-000	000000	02/19/19	F19234	9370135	FOOD 1/28	1	02-2019	532.05
008580	290-710410-000	000000	02/19/19	F19234	9370135	NON FOOD 1/28	1	02-2019	60.55
008580	290-710411-000	000000	02/19/19	F19234	9363140	FOOD 1/21	1	02-2019	475.94
008580	290-710411-000	000000	02/19/19	F19234	9363137	FOOD 1/21	1	02-2019	337.44
008580	290-710410-000	000000	02/19/19	F19234	9363137	NON FOOD 1/21	1	02-2019	60.55
008580	290-710411-000	000000	02/19/19	F19234	9356217	FOOD 1/14	1	02-2019	353.37
008580	290-710411-000	000000	02/19/19	F19234	9356215	FOOD 1/14	1	02-2019	439.54
008580	290-710411-000	000000	02/19/19	F19234	9349004	FOOD 1/7	1	02-2019	426.33
008580	290-710411-000	000000	02/19/19	F19234	9349002	FOOD 1/7	1	02-2019	323.23
008580	290-710411-000	000000	02/19/19	000000	9291613	CREDIT ROLL HOAGIE WHITE	1	02-2019	108.68CR
008580	290-710411-000	000000	02/19/19	000000	9015377	CREDIT APPLE SLCD FRESH	1	02-2019	75.80CR
	**SUB-TOTAL: FOOD SERVICES OF AMERICA								4,907.74
009340	100-665310-000	000000	02/19/19	M19511	2669	MONTHLY MAINTENANCE AGREEMENT	1	02-2019	1,353.00
	**SUB-TOTAL: GREENLEAF LANDSCAPE								1,353.00
009440	100-664311-000	000000	02/19/19	M19452	145568	REPAIR OF PORTABLE FREEZER	1	02-2019	1,104.33
	**SUB-TOTAL: GUARDIAN - PLUMBING, HEATING								1,104.33
009800	100-681425-000	000000	02/19/19	T19487	402375	WHEEL WELL MOLDING	1	02-2019	188.81
	**SUB-TOTAL: HARLOW'S BUS SALES, INC.								188.81
010220	100-631310-000	000000	02/19/19	D19668	AS PER AGREEMENT	BUSINESS SERVICE-BOARD CLERK	1	02-2019	642.63
010220	100-651310-000	000000	02/19/19	D19668	AS PER AGREEMENT	BUSINESS SERVICES-BUSINESS MANAGER	1	02-2019	4,498.45
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT								5,141.08
010640	243-515552-000	000000	02/19/19	H19483	H1808-7125972734	SHOP CLASS SUPPLIES	1	02-2019	1,076.00
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES								1,076.00
011465	100-681310-000	000000	02/19/19	T19006	0218340	60 DAY INSPECTION, REPLACE BRAKE LIGHT	1	02-2019	475.00
011465	100-681310-000	000000	02/19/19	T19006	022042	REPLACE SERPENTINE BELT TENSIONER BU	1	02-2019	285.00
011465	100-681425-000	000000	02/19/19	T19599	022042	SERPENTINE BELT TENSIONER	1	02-2019	129.18
011465	100-681310-000	000000	02/19/19	T19006	222034	60 DAY INSPECT. BUS 3/6, BELT 10, BODY 09	1	02-2019	475.00
011465	100-681425-000	000000	02/19/19	T19599	22203	SERPENTINE BELT	1	02-2019	54.22
	**SUB-TOTAL: IDAHO ICE								1,418.40
011720	100-651311-000	000000	02/19/19	000000	20107798	ADMIN FEE (4588.65)	1	02-2019	326.39
011720	100-651311-000	000000	02/19/19	000000	20107811	ADMIN FEE (2068.03)	1	02-2019	147.10
011720	100-651311-000	000000	02/19/19	000000	20707828	ADMIN FEE (15129.98)	1	02-2019	1,076.20
	**SUB-TOTAL: IDAHO STATE BILLING SVCS, INC.								1,549.69
012580	100-616300-000	000000	02/19/19	000000	115	PHYSICAL THERAPY 1/14-2/8	1	02-2019	8,075.00
	**SUB-TOTAL: JACLYN CHAVEZ								8,075.00
012723	100-621311-000	000000	02/19/19	000000	STAR CURRICULUM WORKSH	PER DIEM BOISE 2/25-2/27	1	02-2019	114.75
012723	100-621311-000	000000	02/19/19	000000	STAR CURRICULUM WORKSH	MILEAGE BOISE 2/25-2/27	1	02-2019	272.84
	**SUB-TOTAL: JENNIFER BECKER								387.59
013380	100-632310-000	000000	02/19/19	D19032	020119	GRANT WRITING SERVICES	1	02-2019	800.00
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES								800.00
013520	100-663410-000	000000	02/19/19	M19615	300361827	STAPLER	1	02-2019	6.63
013520	100-512410-000	000000	02/19/19	E19588	300360099	OFFICE SUPPLIES	1	02-2019	236.70
013520	100-641411-000	000000	02/19/19	H19573	300360468	CUSTOM WINDOW ENVELOPES	1	02-2019	94.05
013520	290-710410-000	000000	02/19/19	F19632	300364113	KITCHEN SUPPLIES	1	02-2019	365.36
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE								702.74
013940	100-512410-100	000000	02/19/19	E19638	5080630219	K. HILLMAN CLASSROOM SUPPLIES	1	02-2019	156.37
	**SUB-TOTAL: LAKESHORE LEARNING MATERIALS								156.37
014640	100-621311-000	000000	02/19/19	D19662	CRISIS ASSIST. CONF.	REGISTRATION JULIE CLARK 3/7	1	02-2019	60.00
014640	100-621311-000	000000	02/19/19	D19662	CRISIS ASSIST. CONF.	REGISTRATION KRISTEN BATEMAN 3/7	1	02-2019	60.00
014640	100-621311-000	000000	02/19/19	D19662	CRISIS ASSIST. CONF.	REGISTRATION DAVID KRONEMANN 3/7	1	02-2019	60.00
	**SUB-TOTAL: LEWISTON SCHOOL DISTRICT NO. 1								180.00
015520	290-710412-000	000000	02/19/19	F19231	135302819	MILK 1/3	1	02-2019	414.02
015520	290-710412-000	000000	02/19/19	F19231	135302851	MILK 1/7	1	02-2019	322.10
015520	290-710412-000	000000	02/19/19	F19231	135302886	MILK 1/10	1	02-2019	149.26
015520	290-710412-000	000000	02/19/19	F19231	135302921	MILK 1/14	1	02-2019	392.87
015520	290-710412-000	000000	02/19/19	F19231	135302956	MILK 1/17	1	02-2019	209.43
015520	290-710412-000	000000	02/19/19	F19231	135302991	MILK 1/21	1	02-2019	196.43
015520	290-710412-000	000000	02/19/19	F19231	135303025	MILK 1/24	1	02-2019	141.52
015520	290-710412-000	000000	02/19/19	F19231	135303061	MILK 1/28	1	02-2019	231.81
015520	290-710412-000	000000	02/19/19	F19231	135303095	MILK 1/31	1	02-2019	266.38
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.								2,323.82
015840	100-664311-000	000000	02/19/19	M19580	S111801	REPAIR RESTROOM TOILETS	1	02-2019	447.73
015840	100-663310-000	000000	02/19/19	M19631	S111927	REPAIR SHOP HEATER	1	02-2019	164.00
015840	100-664311-000	000000	02/19/19	M19563	S111710	WALK IN COOLER SERVICE CALL	1	02-2019	3,458.01
015840	100-664311-000	000000	02/19/19	M19578	S112047	SERVICE CALL ES DRINKING FOUNTAIN	1	02-2019	378.01
015840	100-664311-000	000000	02/19/19	M19580	S112052	REPLACED VACUUM BREAKER	1	02-2019	130.51

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC								4,578.26
015890	100-681345-000	000000	02/19/19	000000	JANUARY 2019	IN LIEU OF TRANSPORTATION	1	02-2019	147.66
	**SUB-TOTAL: MIKE MOORE								147.66
017060	100-623323-000	000000	02/19/19	D16479	59757	INTERNET AND IP ADDRESS	1	02-2019	211.00
	**SUB-TOTAL: NEZ PERCE TRIBE								211.00
017120	100-661330-000	000000	02/19/19	000000	00282-000	SEWER-ES	1	02-2019	731.00
017120	100-661330-000	000000	02/19/19	000000	00283-000	SEWER-JONES	1	02-2019	43.00
017120	100-661330-000	000000	02/19/19	000000	00285-000	SEWER-BUS BARN	1	02-2019	86.00
017120	100-661330-000	000000	02/19/19	000000	00286-000	SEWER-REYNOLDS	1	02-2019	43.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV								903.00
017340	243-515552-000	000000	02/19/19	H19484	25699183	WELDING GAS	1	02-2019	226.15
017340	243-515552-000	000000	02/19/19	H19484	25530456	WELDING GAS ACCES.	1	02-2019	90.23
	**SUB-TOTAL: NORCO, INC								316.38
017440	100-521300-000	000000	02/19/19	000000	LAPWAI	EDUCATION SERVICES	1	02-2019	2,900.00
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC								2,900.00
017460	290-710411-000	000000	02/19/19	F19232	S10460451	FOOD 1/11	1	02-2019	2,233.96
017460	290-710413-000	000000	02/19/19	F19232	S10460449	COMMOD. 1/11	1	02-2019	7.84
017460	290-710413-000	000000	02/19/19	F19232	S10460450	COMMOD. 1/11	1	02-2019	1,491.52
017460	290-710411-000	000000	02/19/19	F19232	S10460448	FOOD 1/11	1	02-2019	1,108.70
017460	290-710411-000	000000	02/19/19	F19232	S10460446	COMMOD. 1/11	1	02-2019	7.84
017460	290-710413-000	000000	02/19/19	F19232	S10460447	COMMOD. 1/11	1	02-2019	985.09
017460	290-710411-000	000000	02/19/19	F19232	S10461748	FOOD 1/25	1	02-2019	2,034.30
017460	290-710413-000	000000	02/19/19	F19232	S10461746	COMMOD. 1/25	1	02-2019	11.76
017460	290-710411-000	000000	02/19/19	F19232	S10461749	FOOD 1/25	1	02-2019	2,056.28
017460	290-710411-000	000000	02/19/19	F19232	SC037173	CREDIT JUICE APPLE CUP	1	02-2019	35.36CR
017460	290-710411-000	000000	02/19/19	F19232	SC037207	CREDIT JUICE APPLE CUP	1	02-2019	145.14CR
017460	290-710411-000	000000	02/19/19	F19232	SC037210	CREDIT JUICE APPLE CUP	1	02-2019	53.04CR
	**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE								9,703.75
017820	267-515381-000	000000	02/19/19	H19593	243265	SEL ACTIVITY	1	02-2019	134.15
	**SUB-TOTAL: ORCHARD LANES								134.15
017840	273-512400-000	000000	02/19/19	H19653	INV459882	ADOBE ACROBAT PRO LICENSE	1	02-2019	78.58
	**SUB-TOTAL: OREGON EDUCATIONAL TECHNOLOGY								78.58
017860	100-512413-000	000000	02/19/19	E19642	694718727-01	PBIS INCENTIVES-CLEARWATER GRANT	1	02-2019	31.07
	**SUB-TOTAL: ORIENTAL TRADING COMPANY								31.07
017960	100-664311-000	000000	02/19/19	M19581	30569696	SEMIT ANNUAL RANGE HOOD INSPECTION	1	02-2019	141.00
017960	100-664312-000	000000	02/19/19	M19581	30569696	SEMIT ANNUAL RANGE HOOD INSPECTION	1	02-2019	141.00
	**SUB-TOTAL: OXARC, INC.								282.00
018060	100-632333-000	000000	02/19/19	000000	70983577	PHONE CALLS DO	1	02-2019	47.74
018060	100-641323-000	000000	02/19/19	000000	70983577	PHONE CALLS ES	1	02-2019	54.36
018060	100-663310-000	000000	02/19/19	000000	70983577	PHONE CALLS MAINT/TRANSP.	1	02-2019	8.70
018060	100-681319-000	000000	02/19/19	000000	70983577	PHONE CALLS MAINT/TRANSP.	1	02-2019	8.69
018060	100-641323-000	000000	02/19/19	000000	70983577	MISC. FAXES ES	1	02-2019	0.38
018060	100-641323-000	000000	02/19/19	000000	70983577	PHONE CALLS MS/HS	1	02-2019	28.93
	**SUB-TOTAL: PAETEC								148.80
018780	100-664411-000	000000	02/19/19	M19614	520-02019288	TOILET REPAIR PARTS	1	02-2019	52.77
018780	100-664412-000	000000	02/19/19	M19614	520-02019288	TOILET REPAIR PARTS	1	02-2019	52.77
	**SUB-TOTAL: PLUMBMASTER, INC.								105.54
019010	100-616300-000	000000	02/19/19	000000	0251590	SPEECH SVCS 1/22-1/25	1	02-2019	1,932.30
019010	100-616300-000	000000	02/19/19	000000	10239680	SPEECH SVCS 1/14-1/17	1	02-2019	1,932.30
019010	100-616300-000	000000	02/19/19	000000	10266273	SPEECH SVCS 1/28-2/1	1	02-2019	2,415.38
	**SUB-TOTAL: PROCARE THERAPY, INC								6,279.98
019340	100-681345-000	000000	02/19/19	000000	JANUARY 2019	IN LIEU OF TRANSPORTATION	1	02-2019	12.84
	**SUB-TOTAL: RALEIGH ELLENWOOD								12.84
020080	100-515321-000	000000	02/19/19	000000	5055712146	HS COPIES	1	02-2019	259.36
020080	100-512322-000	000000	02/19/19	000000	5055712146	ES COPIES	1	02-2019	241.00
	**SUB-TOTAL: RICOH USA, INC								500.36
020100	100-632322-000	000000	02/19/19	000000	101648439	MPC5502 DO RENTAL	1	02-2019	229.57
020100	100-632322-000	000000	02/19/19	000000	101648439	MPC5502 DO COLOR COPIES	1	02-2019	122.32
020100	100-632322-000	000000	02/19/19	000000	101648439	MPC5502 DO B/W COPIES	1	02-2019	13.62
020100	100-515321-000	000000	02/19/19	000000	101671086	HS COPIER RENTAL	1	02-2019	320.15
020100	100-512322-000	000000	02/19/19	000000	101671086	ES COPIER RENTAL	1	02-2019	308.73
	**SUB-TOTAL: RICOH USA, INC.								994.39
020300	100-664312-000	000000	02/19/19	M19626	5739144	SERVICE CALL TOILET NOT FLUSHING	1	02-2019	199.00
	**SUB-TOTAL: ROTO ROOTER SEWER SERVICE								199.00
021580	100-616300-000	000000	02/19/19	000000	1679068	BEHAVIOR INTERVENTION 2	1	02-2019	720.00
021580	100-616300-000	000000	02/19/19	000000	1679069	BEHAVIOR INTERVENTION 2	1	02-2019	540.00
	**SUB-TOTAL: SL START & ASSOCIATES, LLC								1,260.00
022140	100-632410-000	000000	02/19/19	D19541	2220864911	COPY PAPER	1	02-2019	23.91
022140	243-515413-000	000000	02/19/19	H19465	2222165221	MICROPHONE FOR COMPUTER CLASS	1	02-2019	44.99
022140	243-515413-000	000000	02/19/19	H19465	2222184811	COMPUTER CORDS	1	02-2019	98.91
022140	243-515413-000	000000	02/19/19	H19465	2222526291	SPLITTER CABLES	1	02-2019	175.89
022140	243-515413-000	000000	02/19/19	H19465	2222935931	HIGH SPEED HDMI	1	02-2019	27.99
022140	290-710410-000	000000	02/19/19	F19550	2223792591	MESH OFFICE CHAIR	1	02-2019	199.99
022140	100-641411-000	000000	02/19/19	H19568	2225581041	OFFICE INK	1	02-2019	147.98
022140	100-623410-000	000000	02/19/19	D19541	2232227781	BINDING COMBS	1	02-2019	0.39

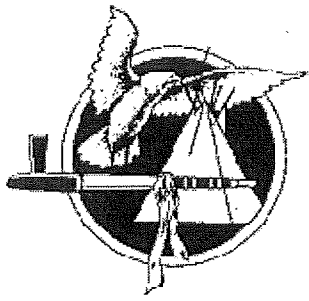
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
022140	100-623410-000	000000	02/19/19	D19541	2232675071	BINDING COMBS	1	02-2019	0.13
022140	267-515411-000	000000	02/19/19	H19620	2234454451	TEXAS CALCULATORS (30)	1	02-2019	479.70
022140	100-515410-000	000000	02/19/19	H19618	38940	TRACING PADS	1	02-2019	13.98
	**SUB-TOTAL: STAPLES CREDIT PLAN - DO								1,213.86
022143	100-621311-000	000000	02/19/19	E19665	EST#47875	REG. JENNIFER BECKER STAR-WEST ADA	1	02-2019	200.00
	**SUB-TOTAL: STAR AUTISM SUPPORT								200.00
022700	100-664412-000	000000	02/19/19	M19649	476493093	HVAC FILTERS	1	02-2019	112.83
	**SUB-TOTAL: SUPPLYWORKS								112.83
022840	290-710411-000	000000	02/19/19	F19233	121491714	FOOD 1/7	1	02-2019	431.60
022840	290-710410-000	000000	02/19/19	F19233	121491714	NON FOOD 1/7	1	02-2019	116.27
022840	290-710411-000	000000	02/19/19	F19233	121499374	FOOD 1/21	1	02-2019	585.89
	**SUB-TOTAL: SYSCO FOOD SERVICE, INC.								1,133.76
023080	100-512412-000	000000	02/19/19	E19639	T4113798	PBIS INCENTIVES-CLEARATER PAPER GRAN1	1	02-2019	63.87
	**SUB-TOTAL: TEACHER CREATED RESOURCES								63.87
024260	100-512413-000	000000	02/19/19	E19641	390106A	THERMO PAW PRINTS-CLEARWATER PAPER	1	02-2019	69.45
	**SUB-TOTAL: U.S. SCHOOL SUPPLY								69.45
024540	290-710411-000	000000	02/19/19	F19236	C20288295	KITCHEN SUPPLIES	1	02-2019	138.17
	**SUB-TOTAL: URM STORES, INC.								138.17
024680	100-681420-000	000000	02/19/19	000000	JANUARY 2019	DIESEL FUEL 994.917 GALS	1	02-2019	2,363.92
024680	100-663410-000	000000	02/19/19	000000	JANUARY 2019	NISSAN PU 11.884 GALS	1	02-2019	34.96
024680	100-663410-000	000000	02/19/19	000000	JANUARY 2019	CHEVY PU 15.271 GALS	1	02-2019	44.96
	**SUB-TOTAL: VALLEY GAS								2,443.84
025140	269-515410-000	000000	02/19/19	H19555	003305	MS/HS ASP SUPPLIES	1	02-2019	114.58
025140	232-515412-000	000000	02/19/19	H19218	003801	NATIVE ARTS CLASSROOM SUPPLIES	1	02-2019	69.88
025140	232-515412-000	000000	02/19/19	H19218	005606	NATIVE ARTS CLASSROOM SUPPLIES	1	02-2019	239.91
025140	232-515412-000	000000	02/19/19	H19218	006668	NATIVE ARTS CLASSROOM SUPPLIES	1	02-2019	112.05
025140	269-515410-000	000000	02/19/19	H19633	006809	MS ASP SUPPLIES	1	02-2019	58.30
	**SUB-TOTAL: WALMART COMMUNITY								594.72
025360	100-621380-000	000000	02/19/19	000000	COEUR D ALENE RESORT	LODGING D.PINKHAM CDA2/4-2/6	1	02-2019	106.60
025360	100-621380-000	000000	02/19/19	000000	COEUR D ALENE RESORT	LODGING G. BROWN CDA2/4-2/6	1	02-2019	106.60
025360	100-631310-000	000000	02/19/19	D19558	DELTA.COM SAMUELS ALLEN	AIRFARE S.SAMUELS PHILADELPHIA 3/28-4/2	1	02-2019	669.50
025360	100-632380-000	000000	02/19/19	D19558	DELTA.COM AIKEN	AIRFARE D.AIKEN PHILADELPHIA 3/28-4/2	1	02-2019	669.50
025360	243-515412-000	000000	02/19/19	H19604	BALMSHOTE LLC D BOISE	MARKETING CALSS SUPPLIES	1	02-2019	120.09
025360	243-515412-000	000000	02/19/19	H19617	DUTCH BROS	MARKETING CLASS GIFT CARDS	1	02-2019	275.00
025360	100-621380-000	000000	02/19/19	D19553	NNU PROFESSIONAL DEVEL	D.KRONEMANN DRIVERS ED CLASS	1	02-2019	440.00
025360	100-621380-000	000000	02/19/19	D19553	NNU PROFESSIONAL DEVEL	V. HAMILTON DRIVERS ED CLASS	1	02-2019	440.00
025360	100-512413-000	000000	02/19/19	E19571	COSTCO.COM	PBIS INCENTIVES	1	02-2019	82.08
025360	100-681320-000	000000	02/19/19	000000	INLAND CELLULAR	CELL PHONE (AW) 208-790-1732	1	02-2019	25.21
025360	100-663330-000	000000	02/19/19	000000	INLAND CELLULAR	CELL PHONE (AW) 208-790-1732	1	02-2019	25.22
025360	269-515310-000	000000	02/19/19	H19592	LEWISTON CIVIC THEATRE	EDUCATIONAL ENRICHMENT PRESENTATION	1	02-2019	211.00
025360	271-621380-000	000000	02/19/19	000000	SOCIETY FOR PERS AND SOC	REG. J.GENTHOS SOCIETY FOR PERSONALIT	1	02-2019	300.00
025360	232-515418-000	000000	02/19/19	H19582	PIZZA HUT	STUDENT ENRICHMENT ACTIVITY DINNER	1	02-2019	99.16
025360	232-515412-000	000000	02/19/19	H19608	JOANN STORES	MATERIAL FOR YOUNG WOMENS HONORS	1	02-2019	385.58
025360	232-515412-000	000000	02/19/19	H19608	JOANN STORES	MATERIAL FOR YOUNG WOMENS HONORS	1	02-2019	26.75
025360	232-515412-000	000000	02/19/19	H19608	JOANN STORES	MATERIAL FOR YOUNG WOMENS HONORS	1	02-2019	31.88
025360	232-515412-000	000000	02/19/19	H19608	JOANN STORES	MATERIAL FOR YOUNG WOMENS HONORS	1	02-2019	67.45
025360	232-515412-000	000000	02/19/19	H19608	JOANN STORES	MATERIAL FOR YOUNG WOMENS HONORS	1	02-2019	17.16
025360	267-515411-000	000000	02/19/19	H19621	BIBLIO.COM	CLASS TEXT WHEN LEGENDS DIE	1	02-2019	174.71
025360	273-512300-000	000000	02/19/19	E19624	CPR CERTIFICATION	ONLINE CPR COURSE (5)	1	02-2019	59.80
025360	232-515412-000	000000	02/19/19	H19608	JOANN STORES	MATERIAL FOR YOUNG WOMENS HONORS	1	02-2019	59.00
025360	232-515412-000	000000	02/19/19	H19608	JOANN STORES	MATERIAL FOR YOUNG WOMENS HONORS	1	02-2019	32.31
025360	100-632310-000	000000	02/19/19	000000	PREV. FINANCE CHARGES	CREDITS/FINANCE CHARGES PREV. FRAUD	1	02-2019	314.56
025360	100-632310-000	000000	02/19/19	000000	PREV. FRAUD. FIANCE	CREDIT/FINANCE CHARGES	1	02-2019	213.97CR
025360	100-632310-000	000000	02/19/19	000000	PREV. FRAUD. FIANCE	NEW FINANCE CHARGE TO BE REVERSED	1	02-2019	60.37
	**SUB-TOTAL: WELLS FARGO BANK								4,585.56
025660	100-664311-000	000000	02/19/19	M19536	45914	DOOR REPAIR AND REINFORCE HINGES	1	02-2019	780.00
	**SUB-TOTAL: WINDOWS, DOORS & MORE...STORE								780.00
042555	100-632390-000	000000	02/19/19	D19637	9344	DIGITAL VOICE DIALER RENEWAL	1	02-2019	625.00
	**SUB-TOTAL: BRIGHT ARROW Technologies, Inc								625.00
	***GRAND TOTAL - VENDOR COUNT: 69								111,679.45

(Rprt: 05 - ASB; Dates: 00/00/00-01/31/19; PRINT: 02/14/19 1:53:58 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	36,691.54	9,491.83	46,183.37
750-111110-000	PETTY CASH	1,500.00	0.00	1,500.00
750-112100-000	LGIP - ASB FUND #3120	18,481.66	37.30	18,518.96
	TOTAL STUDENT BODY ASSETS	56,673.20	9,529.13	66,202.33
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	0.00	765.68CR	765.68CR
750-223100-000	HIGH SCHOOL STUDENT BODY	1,490.72CR	54.78	1,435.94CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	960.71CR	0.00	960.71CR
750-223110-000	AT RISK FUND	789.67CR	0.00	789.67CR
750-223125-000	CONCESSIONS	369.26CR	2,085.47CR	2,454.73CR
	TOTAL GENERAL STUDENT BODY FUNDS	3,610.36CR	2,796.37CR	6,406.73CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	3,638.95	3,888.36CR	249.41CR
750-223201-000	FOOTBALL	1,778.44	1,778.44CR	0.00
750-223202-000	FOOTBALL FUNDRAISERS	13.30CR	0.00	13.30CR
750-223210-000	VOLLEYBALL	1,383.26	1,383.26CR	0.00
750-223211-000	VOLLEYBALL FUNDRAISERS	9.46	0.00	9.46
750-223220-000	GIRLS BASKETBALL	2,655.30CR	96.91CR	2,752.21CR
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	4,342.67CR	1,435.04	2,907.63CR
750-223230-000	BOYS BASKETBALL	2,872.72CR	1,481.93	1,390.79CR
750-223231-000	BOYS BASKETBALL FUNDRAISERS	2,945.61CR	610.91	2,334.70CR
750-223240-000	TRACK	6,759.24CR	146.81CR	6,906.05CR
750-223250-000	CHEER	2,542.55CR	407.92CR	2,950.47CR
750-223260-000	SOFTBALL	147.00CR	151.23	4.23
750-223261-000	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
750-223270-000	BASEBALL	147.00CR	141.24	5.76CR
750-223271-000	BASEBALL FUNDRAISERS	131.90CR	321.31CR	453.21CR
	TOTAL ATHLETICS	15,855.04CR	4,202.66CR	20,057.70CR
CLASSES				
750-223400-000	STUDENT COUNCIL	2,020.79CR	375.47CR	2,396.26CR
750-223401-000	SENIOR CLASS	0.00	0.00	0.00
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
	TOTAL CLASSES	2,020.79CR	375.47CR	2,396.26CR
CLUBS				
750-223521-000	YEARBOOK	703.31CR	885.50	182.19
750-223523-000	DRAMA	4,791.74CR	0.00	4,791.74CR
750-223530-000	LIBRARY	760.26CR	0.00	760.26CR
750-223532-000	INDIAN CLUB	4,914.14CR	94.81CR	5,008.95CR
750-223533-000	BOOSTER CLUB	3,323.74CR	307.26CR	3,631.00CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	PBIS PAWS STORE	369.37CR	0.00	369.37CR
750-223538-000	CLASS OF 2019 PARENTS FUNDRAISERS	958.78CR	0.00	958.78CR
750-223539-000	CLASS OF 2020 PARENTS FUNDRAISERS	0.00	0.00	0.00
750-223540-000	FRENCH CLUB	2,772.83CR	0.00	2,772.83CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	4,689.56CR	1,025.02CR	5,714.58CR
750-223549-000	AISES CONFERENCE	1,480.14CR	20.00	1,460.14CR
750-223553-000	BAND-MUSIC	124.41CR	0.00	124.41CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	5,876.45CR	1,593.04CR	7,469.49CR
750-223560-000	SEL EDUCATION PROJECTS	2,289.57CR	0.00	2,289.57CR
750-223561-000	CAP AND GOWN	0.00	40.00CR	40.00CR
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	CR-PLC INCENTIVE	581.68CR	0.00	581.68CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	596.22CR	0.00	596.22CR
750-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
	TOTAL CLUBS	35,187.01CR	2,154.63CR	37,341.64CR
	TOTAL PAYABLES AND STUDENT FUNDS	56,673.20CR	9,529.13CR	66,202.33CR

REFR#	DESCRIPTION	AMOUNT	DATE
827301	REG MY ATHL-ONLINE PMT 4 ATHLETES ACTIV C ARDS	100.00CR	01/02/19
827302	DIST- VOLLEYBALL SEASON END FUNDS	3,161.70CR	01/02/19
827303	NPT PAYROLL DEDUCT DONATION TO SFBL/BSBL	21.00CR	01/03/19
827304	WCAT SHOOTOUT- EXTRA TSHIRT \$ BBFR/GBFR	25.00CR	01/03/19
827305	BB "C" TEAM- CLARKSTON, GATE	97.00CR	01/04/19
827306	INDIAN CLLUB- CANDY SALES (TAX)	30.00CR	01/04/19
827307	BOOSTER CLUB- WILDCAT GEAR (ENR#S LISTED)	764.00CR	01/04/19
827308	BOOSTER CLUB- DUES "WHITE", JACKIE MCARTHUR	25.00CR	01/04/19
827309	HSGB POTLATCH- GATE, CHEER 15%	550.11CR	01/07/19
827310	HSGB POTLATCH, CONCESSIONS (TAX)	391.50CR	01/07/19
827311	HSGB POTLATCH- CLUB SALES, BOOSTERS (DONATED)	186.00CR	01/07/19
827312	NPT PAYROLL DEDUCT- DONATION SFBL/BSBL	21.00CR	01/08/19
827313	BPA- VENDING & PICTURE FRAMES (DONATED)	320.10CR	01/10/19
827314	TRK- DONATION (TANEASA- LAURIE ANN CLOUD)	250.00CR	01/10/19
827315	BOOSTERS- SPONSOR MS SADIE HAWKINS DANCE (GATE	404.50CR	01/10/19
827316	2 SR PASS @ GATE LARRY BOYER & DEBBIE ALLEN	70.00CR	01/11/19
827317	HSGB KAMIAH- GATE, CHEER 30%	462.00CR	01/11/19
827318	HSGB KAMIAH- CONCESSIONS	589.75CR	01/11/19
827319	HSGB KAMIAH- CLUB SALES, BSBL FR (DONATED)	155.00CR	01/11/19
827320	BPA- NPT DONATION TO CHRISTMAS STORE	190.00CR	01/11/19
827321	HSBB TROY- GATE, CHEER 15%	593.00CR	01/14/19
827322	HSBB TROY- CONCESSIONS (TAX)	454.00CR	01/14/19
827323	HSBB TROY- CLUB SALES (DONATED)	239.29CR	01/14/19
827324	BPA- 50/50 TICKETS, SR PROJECT- RACQUEL DOMEBO	106.95CR	01/14/19
827325	HSGB TROY, SR NIGHT- GATE	945.00CR	01/14/19
827326	HSGB TROY- CONCESSIONS	659.04CR	01/14/19
827327	HSGB TROY- SR NIGHT CLUB SALES, CHEE (DONATED)	297.50CR	01/14/19
827328	INDIAN CLUB- CANDY SALES	20.50CR	01/14/19
827329	HS B&G "C" SQUADS- HIGHLAND, GATE (SPLIT)	273.00CR	01/15/19
827330	HS B&G "C" SQUADS- HIGHLAND, CONCESS (TAX)	169.50CR	01/15/19
827331	HSBB GRANGEVILLE- GATE	735.00CR	01/16/19
827332	HSBB GRANGEVILLE- CONCESSIONS	662.30CR	01/16/19
827333	HSBB GRANGEVILLE- CLUB SALES, FFA (DONATED)	286.50CR	01/16/19
827334	YR BOOK ADV- BOWHIP/VALLEY FOODS	250.00CR	01/17/19
827335	CAP & GOWN PMT- LASHAWNDA MASON ENR#4515	40.00CR	01/22/19
827336	HSBB POTLATCH- GATE, CHEER 15%	680.00CR	01/22/19
827337	HSBB POTLATCH- CONCESSIONS	458.00CR	01/22/19
827338	HSBB POTLATCH- CLUB SALES BPA (DONATED)	98.25CR	01/22/19
827339	NPT PAYROLL DEDUCT- DONATION SFBL/BSBL	21.00CR	01/22/19
827340	MSGB ASOTIN- GATE	187.00CR	01/23/19
827341	MSGB ASOTIN- CONCESSIONS	260.50CR	01/23/19
827342	MSGB ASOTIN- CLUB SALES, ST COUNCIL (DONATED)	51.00CR	01/23/19
827343	BPA- CHOC CANDY BARS (ENR#S LISTED)	253.49CR	01/23/19
827344	G.KERBY DONATION TO CONCESSIONS (WATER)	6.60CR	01/24/19
827345	BOOSTER CLUB-WILDCAT GEAR SALES (ENR#S LISTED)	700.00CR	01/24/19
827346	VB- DIST REIMB , D.LEIGHTON BOOKS ATHL SAL-DEC	265.07CR	01/25/19
827347	HSGB PRAIRIE- GATE (TAX)	906.00CR	01/25/19
827348	HSGB PRAIRIE- CONCESS, FFA 30%	961.00CR	01/25/19
827349	HSGB PRAIRIE- CLUB SALES (DONATED) FFA	280.75CR	01/25/19
827350	HSBB GENESEE- GATE	492.00CR	01/28/19
827351	HSBB GENESEEE- CONCESS, INDIAN CLUB 30%	434.05CR	01/28/19
827352	HSBB GENESEE- CLUB SALES, INDIAN CLUB (PURCH)	198.36CR	01/28/19
827353	GBFR- 2 SHIRTS/ SR PROJECT-RACQUEL DOMEBO (TAX	36.00CR	01/29/19
827354	GBFR- 1 SHIRT/ SR PROJECT FOR RACQUEL DOMEBO	16.00CR	01/29/19
827355	GBFR- 3 SHIRTS/ SR PROJECT FOR RACQUEL DOMEBO	48.00CR	01/29/19
827356	MSGB SAC- GATE	253.00CR	01/30/19
827357	MSGB SAC- CONCESSIONS, ST CNCL 30%	322.75CR	01/30/19
827358	MSGB SAC- CLUB SALES (DONATED) ST. COUNCIL	80.00CR	01/30/19
827359	KERBY-GBFR RACQUEL SR PROJ/ IND CLB BUTTONS TX	28.00CR	01/30/19
***	TOTAL	20,582.06CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
005146	LEWIS CLARK FEDERAL CREDIT UNION	20.00	01/02/19	REIMB-TAMI CHURCH- 4 AISES DUES@ \$5.
005147	WALMART COMMUNITY	184.43	01/02/19	HS ST BDY- CITIZENSHIP INCENTIVE & PRIZES
005148	ROBERT SOBOTTA	25.00	01/02/19	BOYS BSKBL- YAKIMA TRIBAL NTN TRIP 1/5 PERDIEM
005149	JOSH LEIGHTON, JR.	25.00	01/02/19	BOYS BSKBL- YAKIMA TRIBAL NTN TRIP 1/5 PERDIEM
005150	JOHN WILLIAMSON	25.00	01/02/19	BOYS BKTBL- YAKIMA NTN TRIP 1/5 PERDIEM
005151	SPENCER, ERIC	25.00	01/02/19	GIRLS BSKBL- YAKIMA NTN TRIP 1/5 PERDIEM
005152	TAMI CHURCH	25.00	01/02/19	G BSKBL- YAKIMA NTN TRIP 1/5 PERDIEM
005153	DAVID KRONEMANN	275.00	01/02/19	GBB- PERDIEM 11@ \$25 ATHL YAKIMA NTN TRIP 1/5
005154	DAVID KRONEMANN	275.00	01/02/19	BBB- PERDIEM 11@ \$25 ATHL YAKIMA NTN TRIP 1/5
005155	ART BEAT INC.	852.52	01/03/19	BOOSTERS- BLEAD BLUE T-SHIRTS
005156	TONY WITTMAN	25.00	01/03/19	PERDIEM- BBB TRIP TO YAKIMA NTN 1/5 BUS DRIVER
005157	RICK HEIMGARTNER	25.00	01/03/19	PER DIEM- GBB TRIP TO YAKIMA NTN 1/5
005158	CATHERINE BIGMAN	38.85	01/07/19	REIMB- CHEER ALTERATIONS DURING CHRISTMAS
005159	WALSWORTH PUBLISHING COMPANY	1,120.50	01/07/19	2019 YEARBOOKS 2ND DEPOSIT 9-09280-0
005160	URM STORES, INC.	429.19	01/07/19	GBFR CLUB SALES FUNDRAISERS
005161	IDAHO BEVERAGES	446.50	01/08/19	CONCESSIONS PURCHASES DEC 2018
005162	IDAHO IMPRESSIONS	1,005.85	01/11/19	BOOSTERS- 24 YTH WILDCAT SHIRTS
005163	FLORAL ARTISTRY	53.70	01/11/19	6 SINGLE WRAPPED ROSES- GBB SR NIGHT
005164	ULINE	51.50	01/11/19	INDIAN CLUB- ANTI-STATIC POLY TUBING ROLL
005165	LAPWAI SCHOOL DISTRICT #341	2,017.84	01/14/19	BOYS BASKETBALL- ATHLETIC SALARIES
005166	SOUTHWAY PIZZERIA & DELI	184.60	01/15/19	BBFR- 10 XLG PIZZAS
005167	POXPOX YOUNG	150.00	01/16/19	CHEER- BASKETBALL CHEER PHOTOGRAPHER
005168	ORIENTAL TRADING COMPANY	128.95	01/16/19	INDIAN CLUB- SPIRIT FOAM HANDS TO SELL
005169	APPLEBEE'S	111.35	01/18/19	CHEER- DINNER OUT, GBB DISTRICTS
005170	BSN SPORTS	643.05	01/18/19	SFBL- DUDLEY WT12Y-FP 12" FP
005171	STAHL'S TRANSFER EXPRESS	2,704.30	01/28/19	TRACK- TRANSFERS & T SHIRTS
005172	BSN SPORTS	222.10	01/29/19	GEN ATHL- 3 TRAINING BELT, 2 HEX DUMBELLS
***	TOTAL	11,090.23		



LAPWAI ELEMENTARY SCHOOL  
LAPWAI SCHOOL DISTRICT #241  
404 Main Street  
Lapwai, ID 83540  
(208) 843-2960/2952

To: Board of Trustees  
From: Teri Wagner  
Date: February 13, 2019  
RE: February Board Back-Up

### **Building Documents Attached**

- Attendance
- Professional Learning Calendar
- Friday Professional Learning Agendas
- Classroom Observations
- *Family Contacts*
- Enrollment
- Student Body Funds

### **School Improvement Grant Update**

#### **Professional Learning**

Professional Learning Teams meet Wednesday mornings from 7-8 AM

- ELA (English Language Arts)
- Math
- Behavior
- Professional Learning Teams
- Book Study-Conscious Discipline

#### **Family/Community Involvement**

Family Engagement Team  
Stick Game Nights  
Valentine Parties  
Student Success Assemblies

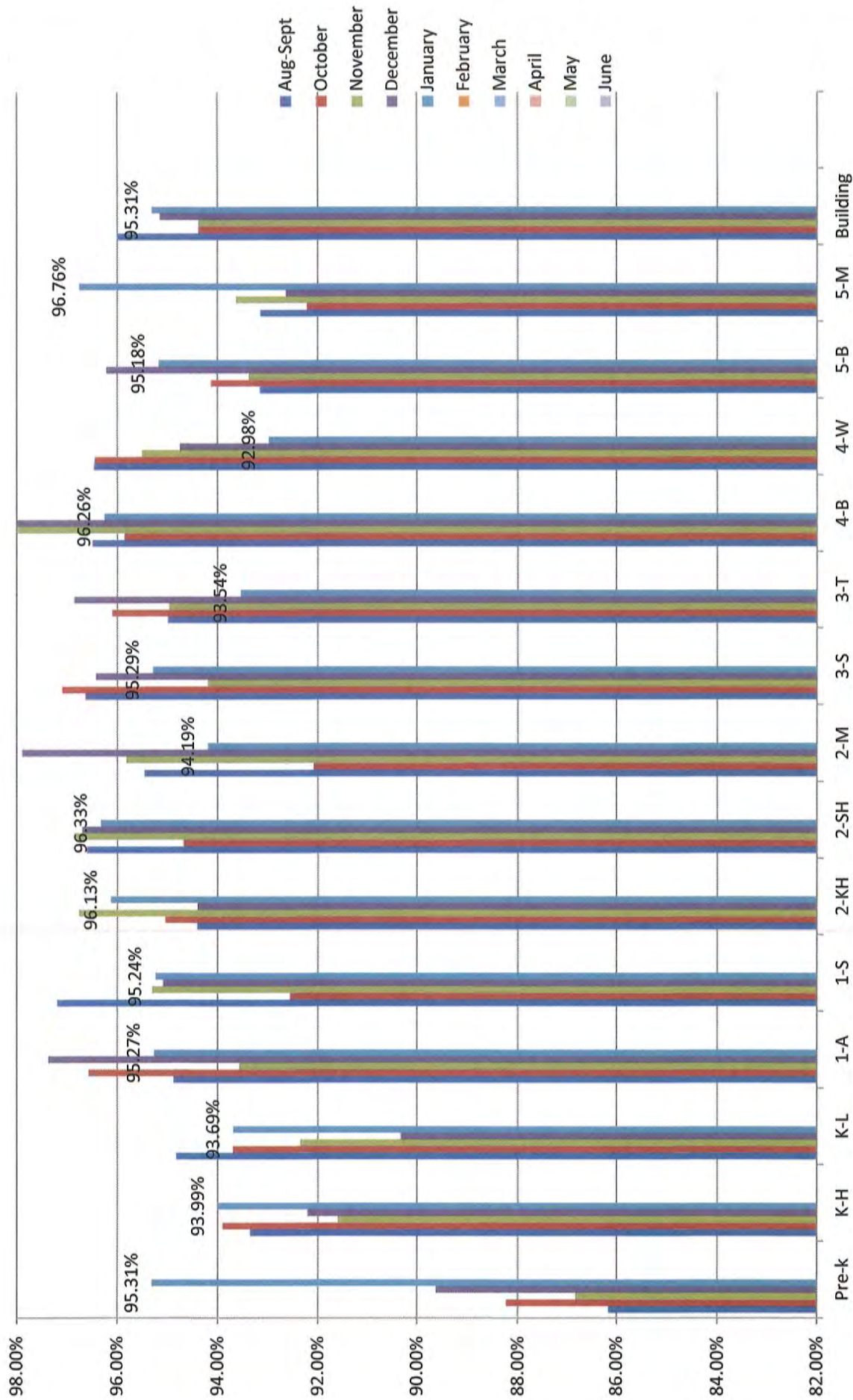
February 6  
February 11 and 12  
February 14  
February 22

*Together, we ensure all students will reach their full potential.*

*kíiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cíukwenin'.*



LAPWAI ELEMENTARY SCHOOL  
ATTENDANCE  
2018-2019



# February 2019

February 2019							March 2019						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28			24	25	26	27	28	29	30
							31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Jan 27	28	29	30	31	Feb 1 Effective Schoolwide Reading Programs 10 PLCs Essential Standards and Common Assessments	2
3	4 Leadership Team	5	6 PLC Grade Level Band Meetings	7	8 PLCs and Reading Collaboration Special Forces Training	9
10	11	12	13 PBIS, ELA, Math Teams	14 Attendance Training for Patti and Tash	15 PLCs and Reading Collaboration Special Forces Training	16
17	18 Presidents' Day	19	20 Conscious Discipline Chapter 7	21	22 Effective Schoolwide Reading Programs PLCs Essential Standards and Common Assessments	23
24	25 After School Program Review	26	27 PLC Grade Level Band Meetings	28	Mar 1	2

**Professional Learning Agenda**  
**Classroom Teachers and Reading Interventionists**  
**February 8, 2019**  
**Traci's Room 217**

**Our Meeting Norms**

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor
- Be fully present

**Announcements (15 minutes)**

- New Phones
- Supervision of students
- Federal Programs Review Mar. 7-8
- U of I Students Mar. 19, 20, 21
- Valentine Celebrations-wellness policy
- New Substitute-Stephen Berry
- Good of the Group

Goal 1: Complete ISAT Test Administration Training

Goal 2: Analyze intervention data and complete worksheet

Goal 3: Continue grade level band meetings AND/OR

Goal 4: Identify essential **grade level ELA standards**

1. Collectively study the standards using a variety of resources

CCSS <http://www.sde.idaho.gov/academic/shared/ela-literacy/booklets/ELA-Literacy-Standards.pdf>

Foundational Reading Skills

*Reach* manuals

IRI Blueprints (Istation and paper copy)

ISAT Blueprints <http://www.smarterbalanced.org/smarter-balanced-assessments/>

Example <https://www.fwps.org/Page/2062>)

2. Reach consensus on the highest priority standards

- List the standards
- Describe the standard in student friendly vocabulary

3. Clarify how the highest priority standards are translated into the specific knowledge, skills and dispositions that all students must demonstrate

4. Determine what proficiency for each essential standard looks like

5. Identify prerequisite skills

6. Establish common formative assessments that will provide timely feedback

## Leadership Team Agenda

Monday, February 4, 2019

LT Member	Sign in
Kelly Hillman	
Julie Clark	
Cassie Hays	
Traci McKarcher	
Beau Woodford	
Lori Ravet	
Becca Cooley	
Teri Wagner	
David Aiken	

### Our Team Norms

**Listen Respectfully**

**Start and End on Time; Stay Focused/Paced**

**Discuss/Speak Respectfully (3 before me)**

**Assume Positive Intent**

**Learn New Things**

**Have Fun/Appreciate Humor**

**Be Fully Present**

**Time:** 3:40-7:00 PM (200 minutes)

**Location:** Room 217

**Dinner:** Provided

**Bring:** Snacks and drinks

**LAPTOP/CHROME**

1. Quick review of norms, minutes & agenda from last meeting THANK YOU Cassie! (5 minutes)
2. Celebrations and good of the group (5 minutes)
3. Update benchmark assessment data (40 minutes)  
Determine pathway/action plan for goal success

Percent of Students at Each Grade Level Meeting Benchmark									
	Aimsweb					Istation	STAR	STAR	
	Letter Naming Fluency	Letter Sound Fluency	Letter Sound Accuracy	CBM	CBM Accuracy	ISIP	Reading 50%	Math 50%	
K		35%				24%			
1		74%				16%		18.5%	
2				45%	43%	27%		27.6%	
3				46%	66%	31%		27.7%	
4				17%	52%		9%	24.2%	
5				47%	71%		22%	27.5%	

4. Update on developing an academic acceleration policy (10 minutes)

5. Explore Assessment and Accountability site (20 minutes)

<http://www.sde.idaho.gov/assessment/accountability/index.html>

6. Understand *Student, Parent, and Faculty Surveys* and the role they play in determining building status at the state level (20 minutes)

7. Schoolwide Program Evaluation: (40 minutes)

- who is involved in the program evaluation process and how often the team meets
- data from which information is gathered and analyzed for evaluating the effectiveness of the schoolwide program
- what changes have occurred in the school since last year. Consider the school population, instructional staff, school climate, etc.
- the effectiveness of core instruction
- state and LEA assessment data
- the process for implementing instructional and programmatic changes based on data

8. Plan for grade level band meetings on Wednesday (15 minutes)

9. Begin planning for 2019-2010 school year (20 minutes)

10. Review and set professional learning and assessment **calendar** for February and March (20 minutes)

11. Set date and develop agenda for February and March LT meetings. (5 minutes)

**Professional Learning Agenda**  
**Classroom Teachers**  
**February 1, 2019**  
**Traci's Room 217**

**Our Meeting Norms**

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor
- Be fully present

**Announcements (15 minutes)**

- Dance Performance Evaluations
- LT Meeting on Monday
- U of I Student Mar. 19, 20, 21
- Kindness Challenge
- ASP Attendance (Review and Request)
- New SLP – Tracy Behler
- Spelling Bee
- Resource Officer Visits-Chance Cunningham
- Good of the Group

- Goal 1: 3-5 Grade Teachers (ISAT)
- Complete *TA Certification Course*
  - Check rosters for accuracy
  - Plan for Interim Assessments
  - Plan for Test Proctoring

- Goal 3: Identify essential **grade level ELA standards**
1. Collectively study the standards using a variety of resources  
CCSS <http://www.sde.idaho.gov/academic/shared/ela-literacy/booklets/ELA-Literacy-Standards.pdf>  
Foundational Reading Skills  
*Reach* manuals  
IRI Blueprints (Istation and paper copy)  
ISAT Blueprints <http://www.smarterbalanced.org/smarter-balanced-assessments/>  
Example <https://www.fwps.org/Page/2062>
  2. Reach consensus on the highest priority standards
    - List the standards
    - Describe the standard in student friendly vocabulary
  3. Clarify how the highest priority standards are translated into the specific knowledge, skills and dispositions that all students must demonstrate
  4. Determine what proficiency for each essential standard looks like
  5. Identify prerequisite skills
  6. Establish common formative assessments that will provide timely feedback

Professional Learning Agenda  
Classroom Teachers  
January 25, 2019  
Traci's Room 217

**Our Meeting Norms**

- Listen respectfully
- Start and end on time; stay focused/paced
- Discuss/Speak respectfully (3 before me)
- Assume positive intent
- Learn new things
- Have fun/Appreciate humor
- Be fully present

**Announcements (15 minutes)**

- Kindness Challenge
- NP Language Survey
- Dance Assembly
- SIG Clarification
- Materials in Teachers' Workroom
- ASP Attendance (Review and Request)
- IPLP
- New SLP – Tracy Behler
- Resource Officer Visits-Chance Cunningham
- ISAT
- Good of the Group

- Goal 1: Analyze **Istation and STAR Reading** Benchmark Data  
Success criteria: Complete the Istation/STAR Reading Benchmark Worksheet  
Identify BRIGHTSPOTS in the data and focus on strategies worth replicating
- Goal 2: Analyze **STAR Math** Benchmark Data (Kindergarten Report Card Data)  
Success criteria: Complete **STAR Math** Benchmark Worksheet  
Identify BRIGHTSPOTS in the data and focus on strategies worth replicating
- Goal 3: Identify essential **grade level ELA standards**
1. Collectively study the standards using a variety of resources  
CCSS <http://www.sde.idaho.gov/academic/shared/ela-literacy/booklets/ELA-Literacy-Standards.pdf>  
Foundational Reading Skills  
Reach manuals  
IRI Blueprints (Istation and paper copy)  
ISAT Blueprints <http://www.smarterbalanced.org/smarter-balanced-assessments/>  
Example <https://www.fwps.org/Page/2062>
  2. Reach consensus on the highest priority standards
    - List the standards
    - Describe the standard in student friendly vocabulary
  3. Clarify how the highest priority standards are translated into the specific knowledge, skills and dispositions that all students must demonstrate
  4. Determine what proficiency for each essential standard looks like
  5. Identify prerequisite skills
  6. Establish common formative assessments that will provide timely feedback

# Classroom Observations, Walkthroughs, and/or Conferences 2018-2019 Second Semester

	1/22	1/28	2/11	2/19	2/25	3/4	3/11	3/18	4/01	4/8	4/8	4/15	4/22	4/22	4/29	5/6	5/14	5/20	5/28
Arthur	c	o	o																
Baldwin	o	o, o	o																
Blyleven		o, o																	
Clark		o																	
Hays		o	o																
Hewett	o, c	o	o																
Hillman	w	o	w																
Jones																			
Latella	w	o	w																
McKarcher	o	o, o	o																
Melton																			
Morgan	c, w	o, o	o																
Raml																			
Shaffer	w																		
Sieger		o	o																
Stamper	o	o																	
Tabor	c	o	w																
Woodford	o	o, o	o																

o = observation

c = conference

w = focused walkthrough with written feedback

e = formal observation



# Analyzed Business Checking - PF

Account number: 801013418 ■ January 1, 2019 - January 31, 2019 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
404 S MAIN ST  
LAPWAI ID 83540-6131

## Questions?

Call your Customer Service Officer or Client Services

**1-800-AT WELLS** (1-800-289-3557)

5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](http://wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

## Account summary

### Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$10,422.50	\$449.00	-\$12.68	\$10,858.82

## Credits

### Deposits

Effective date	Posted date	Amount	Transaction detail
	01/02	197.00	Deposit
	01/29	252.00	Deposit
		<b>\$449.00</b>	<b>Total deposits</b>
		<b>\$449.00</b>	<b>Total credits</b>

## Debits

### Checks paid

Number	Amount	Date	
3789	12.68	01/10	✓
	<b>\$12.68</b>		<b>Total checks paid</b>
	<b>\$12.68</b>		<b>Total debits</b>

## Daily ledger balance summary

Date	Balance	Date	Balance	Date	Balance
12/31	10,422.50	01/10	10,606.82	01/29	10,858.82
01/02	10,619.50				
<b>Average daily ledger balance</b>		<b>\$10,628.53</b>			

January 1, 2019

Wells Fargo Bank Reconciliation 2018-2019

		checks	deposits	balance
1/1/19	Beginning Balance			10,422.50
1/2/19			197.00	10,619.50
1/10/19	#3789	12.68		10,606.82
1/29/19			252.00	10,858.82
1/31/2019	Ending Balance			10,858.82

Lapwai School District No. 341  
Lapwai Elementary School  
Student Body Funds  
January 31, 2019

		Beginning		Deposits		Disbursements		Ending
		Balance						Balance
General Fund		\$8,397.70		\$449.00		\$12.68		\$8,834.02
Library/Book Fair		\$120.46						\$120.46
Book Orders		\$33.50						\$33.50
2nd Grade		\$69.60						\$69.60
3rd Grade		0						
5th Grade		\$58.59						\$58.59
Art		\$8.50						\$8.50
Attendance		\$0.00						\$0.00
Parent Group		\$734.15						\$734.15
Humanities		\$1,000.00						1,000.00
Total		\$13,734.83						\$10,858.82

02/13/19

Lapwai Elementary School

0844-1819

08:11

## Enrollment Analysis

Page 1

0844-1819 - Lapwai Elementary School

Gender	Male	Female	Total
Grade: PK			
I - American Indian	4.000	1.000	5.000
W - White	1.000	3.000	4.000
Grade: KG			
B - Black or Africa	1.000	0.000	1.000
I - American Indian	23.000	18.000	41.000
W - White	1.000	1.000	2.000
Grade: 01			
B - Black or Africa	0.000	1.000	1.000
H - Hispanic	0.000	1.000	1.000
I - American Indian	17.000	12.000	29.000
W - White	3.000	2.000	5.000
MR - Multi-Racial	1.000	2.000	3.000
Grade: 02			
H - Hispanic	0.000	2.000	2.000
I - American Indian	19.000	21.000	40.000
P - Native Hawaiian	1.000	0.000	1.000
W - White	1.000	4.000	5.000
MR - Multi-Racial	0.000	3.000	3.000
Grade: 03			
I - American Indian	18.000	15.000	33.000
W - White	3.000	3.000	6.000
Grade: 04			
I - American Indian	15.000	16.000	31.000
W - White	1.000	0.000	1.000
MR - Multi-Racial	1.000	0.000	1.000
Grade: 05			
I - American Indian	15.000	19.000	34.000
W - White	1.000	3.000	4.000
MR - Multi-Racial	2.000	0.000	2.000
-----			
B - Black or Africa	1.000	1.000	2.000
H - Hispanic	0.000	3.000	3.000
I - American Indian	111.000	102.000	213.000
P - Native Hawaiian	1.000	0.000	1.000
W - White	11.000	16.000	27.000
MR - Multi-Racial	4.000	5.000	9.000
-----			
	128.000	127.000	255.000
-----			



# LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, X205

dpinkham@lapwai.org

To: Board of Trustees  
From: Dr. Pinkham, LMS-LHS  
Subject: Board Report for January 2019

Contents Feb 13<sup>th</sup>

1. Middle School Attendance Report
2. High School Attendance Report
3. Lesson Plan Check
4. Friday PD Agendas
5. Good of the order documents



## Upcoming Events at Lapwai Middle/High School:

Jan 21	President's Day, no school
Jan 29	Leadership Team Meeting
Feb 5 <sup>th</sup>	ISAT Roadshow, CDA, ID training for Dr. Penney and Mrs. Brown
Feb 7 <sup>th</sup>	Admin Team Meeting, Afternoon TYLER SIS training
Feb 11-12	SNOW DAYS, Midterm week
Feb 13-16	Girls State Tourney NAMPA
Feb 14 <sup>th</sup>	Boys districts game (LCSC)
Feb 15 <sup>th</sup>	STAR winter benchmark closes, data analysis
Feb 18	No school
Feb 21	Admin Federal Program Review documents due
March	6 <sup>th</sup> -12 <sup>th</sup> STATE ENGAGEMENT SURVEY March 18 ISAT window opens
March 22 <sup>nd</sup>	End of 3 <sup>rd</sup> quarter
March 25-29 <sup>th</sup>	Spring Break
April 4-5	Spring PTC's
May 31 <sup>st</sup>	Graduation 6PM
June 6 <sup>th</sup>	Last day of school, early release

*"Together, we ensure all students will reach their full potential."*

02/13/19

08:52

LAPWAI MIDDLE/HIGH SCHOOL  
**Attendance Totals (ADA)**

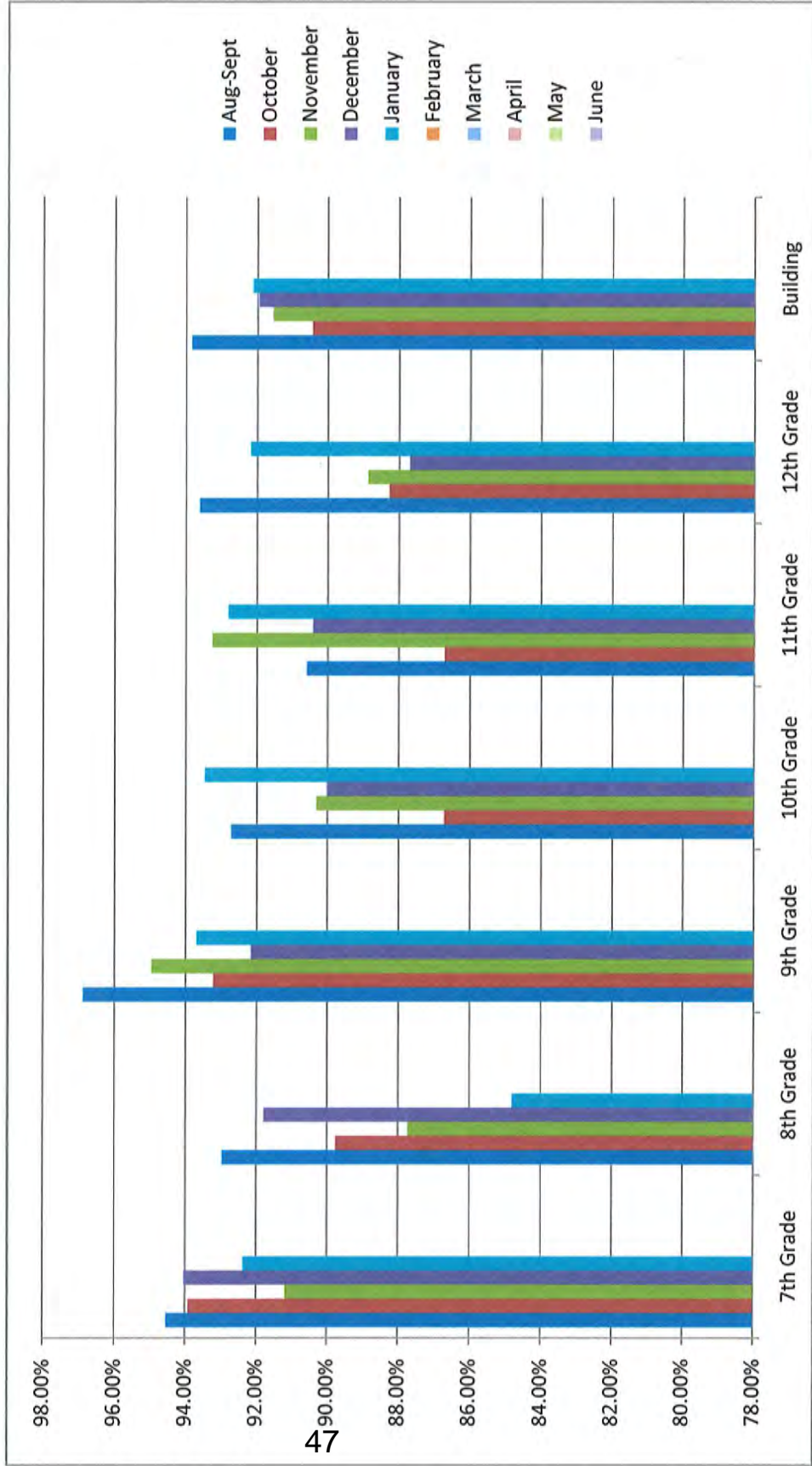
0583-1819

Page 9

\*\*\*\*\*  
\*\*\*\* School Totals \*\*\*\*  
\*\*\*\*\*

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
06	16	22	38	310.00	421.00	731.00	15.50	21.05	36.55
			Absences:	10.00	19.00	29.00			
			Possible:	320.00	440.00	760.00			
				(96.88%)	(95.68%)	(96.18%)			
07	23	30	53	417.00	551.00	968.00	20.85	27.55	48.40
			Absences:	43.00	37.00	80.00			
			Possible:	460.00	588.00	1048.00			
				(90.65%)	(93.71%)	(92.37%)			
08	22	18	40	369.50	309.00	678.50	18.48	15.45	33.92
			Absences:	70.50	51.00	121.50			
			Possible:	440.00	360.00	800.00			
				(83.98%)	(85.83%)	(84.81%)			
09	24	16	40	461.50	288.00	749.50	23.08	14.40	37.48
			Absences:	18.50	32.00	50.50			
			Possible:	480.00	320.00	800.00			
				(96.15%)	(90.00%)	(93.69%)			
10	20	12	32	366.00	221.00	587.00	18.30	11.05	29.35
			Absences:	22.00	19.00	41.00			
			Possible:	388.00	240.00	628.00			
				(94.33%)	(92.08%)	(93.47%)			
11	14	10	24	266.50	179.00	445.50	13.32	8.95	22.28
			Absences:	13.50	21.00	34.50			
			Possible:	280.00	200.00	480.00			
				(95.18%)	(89.50%)	(92.81%)			
12	16	20	36	268.00	345.00	613.00	13.40	17.25	30.65
			Absences:	26.00	26.00	52.00			
			Possible:	294.00	371.00	665.00			
				(91.16%)	(92.99%)	(92.18%)			
Total	135	128	263	2458.50	2314.00	4772.50	122.93	115.70	238.63
			Absences:	203.50	205.00	408.50			
			Possible:	2662.00	2519.00	5181.00			
				(92.36%)	(91.86%)	(92.12%)			







# LMS-LHS PARENT/GUARDIAN MONTHLY COMMUNICATIONS 2018-19

Staff Member	Aug	Sept	Nov	Dec	Jan	Feb	Mar	May	June
Sheryl Bentz		372	213						
Devin Boyer		62	85						
Brad Carpenter		35							
Iris Chimburas	220	200	220						
Tami Church	37	88	90						
Jake Genthos		81	200						
Veronica Hamilton	44	28	220		266				
Verna Johnson	10	39	42		32				
Georgie Kerby	36	195	290		155				
Stacey Kinnick	84	143	260		249				
Josh Leighton		93	76		84				
Sam Maynes			17						
Ena Raml		70	241		154				
Emma Shaffer	7	16	34		10				
Sheila Scott	53	94	105						
Georgia Sobotta		114	90						
Thomas Tucker	56	117	16		13				
Mary Lynn Walker	20	52	85		84				

Due to two snow days I didn't get all staff's parent contacts but will update it for the next board report. Thank you. ~DP

August-September students get a syllabus ----Danielson Domain 4C: Communicating with Families





# LMS-LHS Lesson Plans for 2018-19 (planbook.com)

Staff Member	9/4	9/10	9/17	9/24	10/1	10/8	11/20	11/27	12/4	12/11	1/2	1/8	1/16	1/22	1/29
Sheryl Bentz	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Devin Boyer	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Brad Carpenter	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Iris Chimburas	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Tami Church	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Jake Genthos	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Veronica Hamilton	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Verna Johnson	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Georgie Kerby	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Stacey Kinnick	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Josh Leighton	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Ena Raml	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Emma Shaffer	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Sheila Scott	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Georgia Sobotta	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Thomas Tucker	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Mary Lynn Walker	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Together, we ensure all students will reach their full potential.



Staff Member	2/4	2/11	2/18	2/25	3/4					
Sheryl Bentz	x									
Devin Boyer	x									
Brad Carpenter	x									
Iris Chimburas	x									
Tami Church	x									
Peggy Fiske	x									
Veronica Hamilton	x									
Verna Johnson	x									
Georgie Kerby	x									
Ken Kessler	x									
Stacey Kinnick	x									
Josh Leighton	x									
Valerie Ridinger	x									
Sheila Scott	x									
Georgia Sobotta	x									
Mary Lynn Walker	x									

Together, we ensure all students will reach their full potential.

# LAPWAI PROFESSIONAL DEVELOPMENT 2018-2019 School Year Weekly Calendar

Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>Aug 2018</b>	<b>20</b> Leadership Team Meeting	<b>21</b> New teacher orientation	<b>22</b> Certificated staff training code of conduct, Tyler training	<b>23</b> Certificated staff training curriculum development & smart goals, Tyler training	<b>24</b> Solution Tree PLC training	<b>25</b>	<b>26</b>
	<b>27</b> All staff training, PBIS, homeroom, attendance goals, Danielson tool	<b>28</b> Student first day of school	<b>29</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>30</b>	<b>31</b> Classroom expectations & syllabus, Tyler training	<b>1</b>	<b>2</b>
<b>Sep 2018</b>	<b>3</b>	<b>4</b>	<b>5</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>6</b>	<b>7</b> Tyler training STAR FALL benchmarks	<b>8</b>	<b>9</b>
	<b>10</b>	<b>11</b> 9AM RTI team meeting	<b>12</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>13</b>	<b>14</b> Tyler training, homeroom expectations, attendance goals	<b>15</b>	<b>16</b>
	<b>17</b>	<b>18</b> 9AM RTI team meeting	<b>19</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>20</b>	<b>21</b> Code of conduct, PBIS, Tyler grading systems	<b>22</b>	<b>23</b>
	<b>24</b>	<b>25</b> 9AM RTI team meeting	<b>26</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>27</b>	<b>28</b> Common Formative Assessments	<b>29</b>	<b>30</b>
<b>Oct 2018</b>	<b>1</b>	<b>2</b> 9AM RTI team meeting	<b>3</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>4</b>	<b>5</b> Homeroom, attendance goals, student portfolios	<b>6</b>	<b>7</b>
	<b>8</b>	<b>9</b> 9AM RTI team meeting	<b>10</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH 9AM Admin Team Meeting	<b>11</b>	<b>12</b> Common Formative Assessments & DWA data analysis	<b>13</b>	<b>14</b>
	<b>15</b>	<b>16</b>	<b>17</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
	<b>22</b>	<b>23</b>	<b>24</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>25</b>	<b>26</b> Grading day, Tyler SIS gradebook	<b>27</b>	<b>28</b>
	<b>29</b>	<b>30</b>	<b>31</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>1</b> Fall PTC's	<b>2</b> Fall PTC's	<b>3</b>	<b>4</b>
<b>Nov 2018</b>	<b>5</b>	<b>6</b>	<b>7</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
	<b>12</b>	<b>13</b>	<b>14</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
	<b>19</b>	<b>20</b>	<b>21</b> No School	<b>22</b> No school	<b>23</b> No school	<b>24</b>	<b>25</b>



Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
	26	27 9AM RTI team meeting	28 7AM PLC's CCR, CR, PBIS, ELA, MATH 9AM Admin team meeting	29	30 At Risk student indicators, STAR winter benchmarks	1	2
Dec 2018	3	4 9AM RTI team meeting	5 7AM PLC's CCR, CR, PBIS, ELA, MATH	6	7 ISAT TA CERT PLC work IPLP	8	9
	10	11 9AM RTI team meeting	12 7AM PLC's CCR, CR, PBIS, ELA, MATH 9AM admin team meeting	13	14 ISAT TA CERT PLC work IPLP STAR Winter benchmarks	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2 7AM PLC's CCR, CR, PBIS, ELA, MATH 9AM Admin team meeting	3	4 GOOGLE CLASSROOM development	5	6
Jan 2019	7	8 9AM RTI team meeting	9 7AM PLC's CCR, CR, PBIS, ELA, MATH	10	11 Google classroom development, DWA	12	13
	14 Dead week	15	16 7AM PLC's CCR, CR, PBIS, ELA, MATH	17	18 Grading Day, TYLER SIS, semester calculations	19	20
	21	22 Second semester	23 7AM PLC's CCR, CR, PBIS, ELA, MATH	24	25 ACE's Training	26	27
	28	29 9AM RTI team meeting Leadership Team Meeting	30 7AM PLC's CCR, CR, PBIS, ELA, MATH	31	1 ELA, writing CCSS DWA writing assessment rubric	2	3
Feb 2019	4	5 State Assessment & Accountability Training, CDA	6 7AM PLC's CCR, CR, PBIS, ELA, MATH	7 9AM Admin team meeting 12-4PM Tyler Training	8 STAR data analysis, ELA writing goals school-wide, Progress reports	9	10
	11 MIDTERMS WEEK	12 9AM RTI team meeting	13 7AM PLC's CCR, CR, PBIS, ELA, MATH	14	15 ISAT Interims Mail progress reports CFA's (STATE BASKETBALL)	16	17
	18	19 9AM RTI team meeting	20 7AM PLC's CCR, CR, PBIS, ELA, MATH	21	22 ISAT interims & assessment prep Grading for learning CFA's	23	24
	25	26 9AM RTI team meeting	27 7AM PLC's CCR, CR, PBIS, ELA, MATH	28	1 ISAT interims & assessment prep Grading for learning (STATE BASKETBALL)	2	3

Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>Mar 2019</b>	<b>4</b>	<b>5</b> 9AM RTI team meeting	<b>6</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>7</b>	<b>8</b> Danielson scheduling, Code of conduct check in, Grading for learning	<b>9</b>	<b>10</b>
	<b>11</b>	<b>12</b> 9AM RTI team meeting	<b>13</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>14</b>	<b>15</b> Grading for learning, Tyler grading norms, PBIS reteach plan for after Spring Break	<b>16</b>	<b>17</b>
	<b>18</b> ISAT WINDOW OPEN	<b>19</b> 9AM RTI team meeting	<b>20</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>21</b>	<b>22</b> Grading Day TYLER SIS	<b>23</b>	<b>24</b>
	<b>25</b> SPRING BREAK	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>
<b>Apr 2019</b>	<b>1</b> Third quarter begins ISAT TESTING	<b>2</b> 9AM RTI team meeting	<b>3</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>4</b> SPRING PTC's	<b>5</b> SPRING PTC's	<b>6</b>	<b>7</b>
	<b>8</b> PBIS reteach homeroom ISAT TESTING	<b>9</b> 9AM RTI team meeting	<b>10</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>11</b>	<b>12</b> Tyler SIS updates, 2019-20 goals, gradebook, schedule, pre-registration, grading for learning	<b>13</b>	<b>14</b>
	<b>15</b> ISAT TESTING	<b>16</b> 9AM RTI team meeting	<b>17</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>18</b>	<b>19</b> 2019-20 goals, gradebook, schedule, pre-registration, grading for learning	<b>20</b>	<b>21</b>
	<b>22</b> ISAT TESTING	<b>23</b> 9AM RTI team meeting	<b>24</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>25</b>	<b>26</b> CFA's	<b>27</b>	<b>28</b>
	<b>29</b> ISAT TESTING	<b>30</b> 9AM RTI team meeting	<b>1</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>2</b>	<b>3</b> Fall 2019-20 goals (Code of conduct, PBIS, course descriptions, syllabus, registration, schedule)	<b>4</b>	<b>5</b>
<b>May 2019</b>	<b>6</b> ISAT TESTING	<b>7</b> 9AM RTI team meeting	<b>8</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>9</b>	<b>10</b> Fall 2019-20 goals (Code of conduct, PBIS, course descriptions, syllabus, registration, schedule)	<b>11</b>	<b>12</b>
	<b>13</b>	<b>14</b> 9AM RTI team meeting	<b>15</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>16</b>	<b>17</b> ISAT WINDOW CLOSES Fall 2019-20 goals (Code of conduct, PBIS, course descriptions, syllabus, registration, schedule)	<b>18</b>	<b>19</b>
	<b>20</b>	<b>21</b> 9AM RTI team meeting	<b>22</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>23</b>	<b>24</b> SMART GOAL ATTAINMENT DATA ANALYSIS	<b>25</b>	<b>26</b>
	<b>27</b>	<b>28</b> 9AM RTI team meeting	<b>29</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>30</b> DONE WITH DANIELSON EVALS	<b>31</b> GRADUATION	<b>1</b>	<b>2</b>



Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>Jun 2019</b>	<b>3</b>	<b>4</b> 9AM RTI team meeting	<b>5</b> 7AM PLC's CCR, CR, PBIS, ELA, MATH	<b>6</b>	<b>7</b> GRADING DAY & CHECK OUT	<b>8</b>	<b>9</b>

# LEADERSHIP TEAM January 29, 2019, 3:45-7:00 PM

February LT meeting is: \_\_\_\_\_, 3:45-7:00

## AGENDA SIGN IN:

MEMBER	SIGN IN	TIME
David Aiken		
D'Lisa Penney		
David Kronemann		
Josh Nellesen		
Georgie Kerby		
Sam Maynes		
Lori Ravet		
Stacey Kinnick	Absent, sick	
Sheila Scott	Absent, Bye Bye Birdie Production	
Other:		

## LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)

Tyler SIS: <https://sdm.sisk12.com/IDLW/SISK12.aspx>

SWIP Tool: <http://apps.sde.idaho.gov/SWIP/Home/Home>

STAR (Renaissance Learning) LOG IN---

1) Go to <https://hosted243.renlearn.com/370290/>

2) Login is your FIRST INITIAL, LAST NAME

3) PASSWORD (If you don't remember, you need to ask Vickie to reset it.)

Milepost website: <https://www.silverbacklearning.net/>

Idaho AIR portal for ISAT/TIDE: <http://idaho.portal.airast.org/>

ReadLIVE (middle-high): <https://readlive.readnaturally.com/00025439>

SWIS: <https://www.pbisapps.org/Pages/Default.aspx>

Pearson Curriculum Link for ELA and MATH access to digital materials: [www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)

PLANBOOK LESSON PLANS: <https://www.planbook.com/>

Idaho Digital Library: <https://www.smarterbalancedlibrary.org/>

7 Characteristics of High Performing Team Norms	LT NORMS
<ol style="list-style-type: none"> <li>1. Maintain a clear focus.</li> <li>2. Embrace a spirit of inquiry.</li> <li>3. Put data at the center.</li> <li>4. Honor commitments to learners and learning.</li> <li>5. Cultivate relational trust.</li> <li>6. Seek equity.</li> <li>7. Assume collective responsibility.</li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Attend faithfully (3:50 to end)</i></li> <li>2. <i>Start ON TIME at 3:50</i></li> <li>3. <i>Stay focused and paced</i></li> <li>4. <i>Set and monitor goals</i></li> <li>5. <i>Leave other business outside the door</i></li> </ol>

## AGENDA:

1) (10 min) Schoolwide Program Evaluation:

- who is involved in the program evaluation process and how often the team meets
- data from which information is gathered and analyzed for evaluating the effectiveness of the schoolwide program
- what changes have occurred in the school since last year. Consider the school population, instructional staff, school climate, etc.
- the effectiveness of core instruction
- state and LEA assessment data
- the process for implementing instructional and programmatic changes based on data

**2. (3 min) SCHOOL-WIDE SURVEY** On February 1, the State Department of Education will email you *custom links* for the required student engagement survey. The survey window will be open from February 1 through March 15. All students in grades 3-12 must participate.

There are separate surveys for students in grades **3-5, 6-8, and 9-12**. The email will include unique survey links for each of the grade ranges your school serves.

To log on to the survey, students will need to use their **state student id number**, so please make sure students have this information available when you administer the survey.

If you are no longer the principal or building administrator for LAPWAI MIDDLE/HIGH SCHOOL, please let me know so I can forward this information on to the correct person.

In early April, we will also be sending custom links for the parent and staff surveys that are part of the state accountability system. We anticipate the survey window for these surveys will be April 15 through May 17. These links will be provided to Superintendents.

We will be posting the survey content on a new "Surveys" page on our [Assessment & Accountability site](#). We anticipate the new page will go live tomorrow. We will continue to update this page with information about the student, parent, and staff surveys.

**3. (30 min) Professional Development Calendar** (word document), planning Feb-May 2019

### **LAPWAI PROFESSIONAL DEVELOPMENT 2018-2019 School Year Weekly Calendar**

Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>Aug 2018</b>	20	21	22	23	24	25	26
	27	28	29	30	31	1	2
<b>Sep 2018</b>	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23



Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
	24	25	26	27	28	29	30
Oct 2018	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
Nov 2018	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	1	2
Dec 2018	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6
Jan 2019	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
Feb 2019	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	1	2	3

Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
<b>Mar 2019</b>	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
<b>Apr 2019</b>	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	1	2	3	4	5
<b>May 2019</b>	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	1	2
<b>Jun 2019</b>	3	4	5	6	7	8	9

#### 4. FEDERAL PROGRAM DOCUMENTATION DUE Feb 21<sup>st</sup>

*Below is the summary of the federal program documentation we discussed at our admin team meeting. Please keep in my mind I must have everything uploaded no later than February 21<sup>st</sup>.*

PROG 1 (Pg. 6)

-Professional Development Calendars. I have Teri's, yet I'll take more as they are created. I still need them from Lori and D'Lisa. (LT meeting)

PROG 1 (Pg. 7)

-Meeting agendas and sign-in sheets. I have Teri's and Lori's, yet I'll take more as they are created. I still need them from D'Lisa. (DONE)

PROG 2 (Pg. 8)

-Schoolwide program evaluation, your collaborative improvement planning formerly conducted in SWIS. I can use the same materials provided for page 7 above, as long as they illustrate improvement planning, SMART goals, data analysis, etc. I have Teri's and Lori's, yet I'll take more as they are created. I still need them from D'Lisa.

FACE 2 (Pg. 27)

Sample of redacted individual student reports for IRI and ISAT with dated cover letters if you created them. I have the state provided ISAT info to accompany your redacted ISAT reports. This year, please include a dated cover letter with student reports mailed home. I can redact items if you send me IRI and ISAT score report examples.

FACE 4 (Pg. 28)

-Teri, can I have a copy of your sign-in, agenda, and minutes from FET on 1-9-19 reflecting review of the family engagement policy? D'Lisa, can you add review of the policy to your next FET meeting and provide me with the same materials?

A 8 (PG. 39)

-It is still on my to-do list to work with Tim and Nathan to see if we can create a SIG technology inventory. If not, I made need to request assistance from teachers.

## 5. (30 min) TYLER SYSTEM CHECK IN, MID YEAR

- A. Teacher professional capacity
  - a. Grading
  - b. Progress reports
  - c. Communication
  - d. Other
- B. Parent portal
  - a. Build capacity
    - i. District FB
    - ii. Download app
    - iii. Emails
    - iv. PTC information provided
    - v. Other
- C. Student portal
  - a. Students download app
  - b. Check progress during homeroom
  - c. Other

## 6. (30) REPORT CARDS

- a. First year of Tyler SIS
- b. Challenges/Opportunities
  - i. Being done with grades ON GRADING DAY
  - ii. \_\_\_\_\_
  - iii. \_\_\_\_\_
  - iv. \_\_\_\_\_
  - v. \_\_\_\_\_
  - vi. \_\_\_\_\_
  - vii. \_\_\_\_\_
- c. Teacher side of it
- d. Admin side of it
- e. Solution/protocols

## 7. PLC AGENDA GUIDING QUESTIONS/NORMS:

Four questions that drive PLC work:			Assess
1	What is it we want our students to know and be able to do?	Have we identified the essential knowledge, skills, and dispositions each student is to acquire as a result of each unit of instruction?	
	How will we know if each student has learned it?	Are we using formative assessment in our classrooms on an ongoing basis? Are we gathering evidence of student learning through one or more team-developed common formative assessments for each unit of instruction?	



3	<b>How will we respond when some students do not learn it?</b>	Can we identified students who need additional time and support by the student, by the standard, and for every unit of instruction? Do we use evidence of student learning from common formative assessment to analyze and improve our individual and collective instructional practice?	
4	<b>How will we extend the learning for students who have demonstrated proficiency?</b>	Can we identify students who have reached identified learning targets to extend their learning?	

## 8. OUR GOALS

PLC and GOAL	Notes and Feedback
<p><b><u>ELA ISAT GOALS 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup></u></b>  The 6th, 7th, 8th, and 10th grades will grow an average of at least 15 scale points on the ISAT as compared to each of those classes' 2017-2018 ISAT average scale score as reported on the 2018-2019 ISAT.</p> <p><b><u>ELA-READING STAR GOAL</u></b>  In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p>	
<p><b><u>MATH ISAT GOALS 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup></u></b>  The 6th, 7th, 8th, 9th and 10th grades will grow at average of at least 15 average scale points on the ISAT as compared to each of those classes' 2017-2018 ISAT average scale score as reported on the 2018-2019 ISAT.</p> <p><b><u>MATH STAR GOAL</u></b>  In grades 6th - 11th, 60% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p>	
<p><b><u>PBIS GOAL</u></b>  By April 2019 Lapwai Middle/High School will reduce the overall referrals from 1069 (2017-2018) to 962 or 10% for the 2018-2019 school year. By January 2019, Lapwai Middle/High School will reduce overall referrals by 10% or 54 referrals, of half (535) of the total number of referrals for the year.</p>	
<p><b><u>COLLEGE AND CAREER READINESS GOAL</u></b>  80% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2019.  Students will have:</p> <ul style="list-style-type: none"> <li>• Completed at least 1 dual credit class</li> <li>• Completed at least 1 technical competency credit (TCC)</li> <li>• Complete a capstone course as a proxy for TCC</li> <li>• Participated in an internship</li> <li>• Participate in a job shadow</li> <li>• College Entrance Exam</li> </ul>	

### STAR WINTER BENCHMARK: MATH TO ANALYZE

All classrooms tested by February 1<sup>st</sup>, Genny Brown catches students up until February 15<sup>th</sup>.

-SPRING STAR BENCHMARKS: When? Please see ISAT window. If a teacher wants to schedule STAR in their classrooms during the ISAT window, it is possible. This would shorten the amount of time we are in testing mode.

9. ACADEMIC SCHEDULE for 2019-2020
- Setting schedule for next year
  - Pre-registration endeavors
  - Tyler system training and team

10. 6:30-7:00 PLC ACTION PLAN WORK BEGIN WITH THE END IN MIND (ISAT WINDOW)

12 Weeks		
1-2		Short week
1-9		
1-16		Short week, Grading day week
1-23		Short week
1-30		
2-6		
2-13		
2-20		
2-27		
3-6		
3-13		
3-20		Short week (ISAT WINDOW OPENS) Grading day week
SPRING BREAK		NO SCHOOL

11. Meeting Evaluation

4 A's Protocol (For data analysis and analyzing goals)

The 4 A's Protocol for setting and analyzing goals	
ASK questions to focus inquiry	Inquiry process begins with & is focused with good questions. "What do we want to know, what is the practical importance." Good questions helps group stay grounded & reach data-driven decisions quickly and efficiently. Questions must be significant, open-ended, connected to decision, straight-forward.
ACQUIRE data and evidence	Data/Evidence Inventory to gain a sense of what is available. Narrow and specifically related to answering your inquiry questions. Outcome/Demographic/Program/Perception.
ANALYZE and Interpret	Team makes observations about the data. <u>Analyze</u> . Make statements that are: SURF S- specific, link to data. U- Understandable, makes sense to others R- related, tie data to the question that drives inquiry F- factual, reflect accurate reading of data. <u>Interpret</u> Use professional judgement and experience to make sense of the data.
ARRIVE at a decision	Context-specific, based on original purpose for engaging in data evidence. Decision can vary depending on stage of process. <ul style="list-style-type: none"> <li>● Goal Improvement</li> <li>● Necessary conditions to support implementation</li> <li>● Adjustments</li> <li>● Sustainability, direction for next steps</li> </ul>

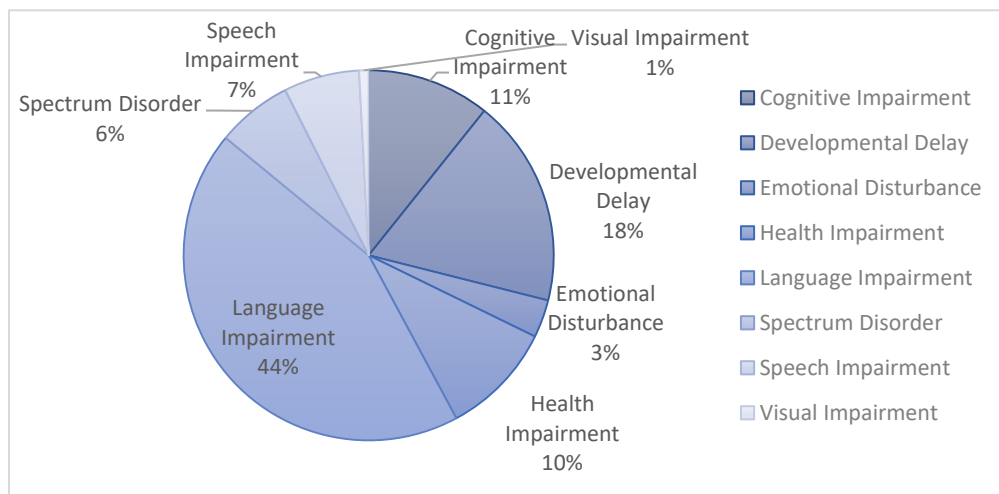
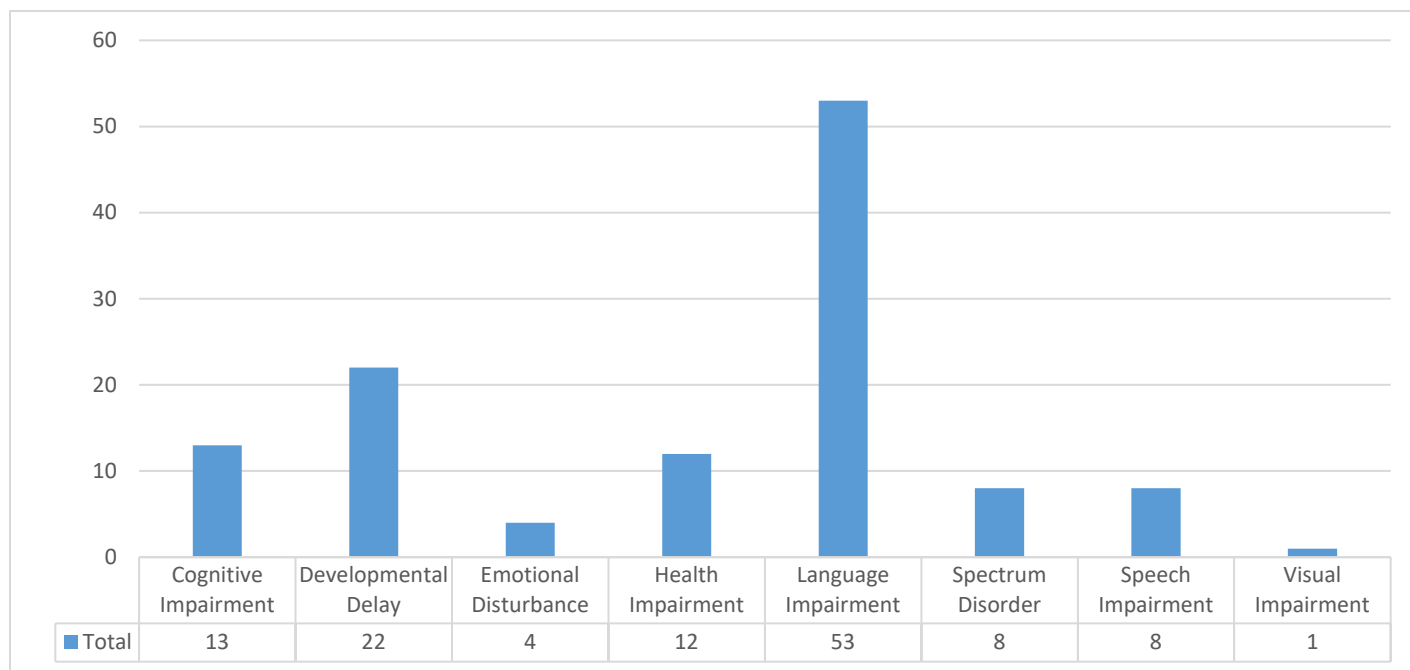


# LAPWAI SCHOOL DISTRICT

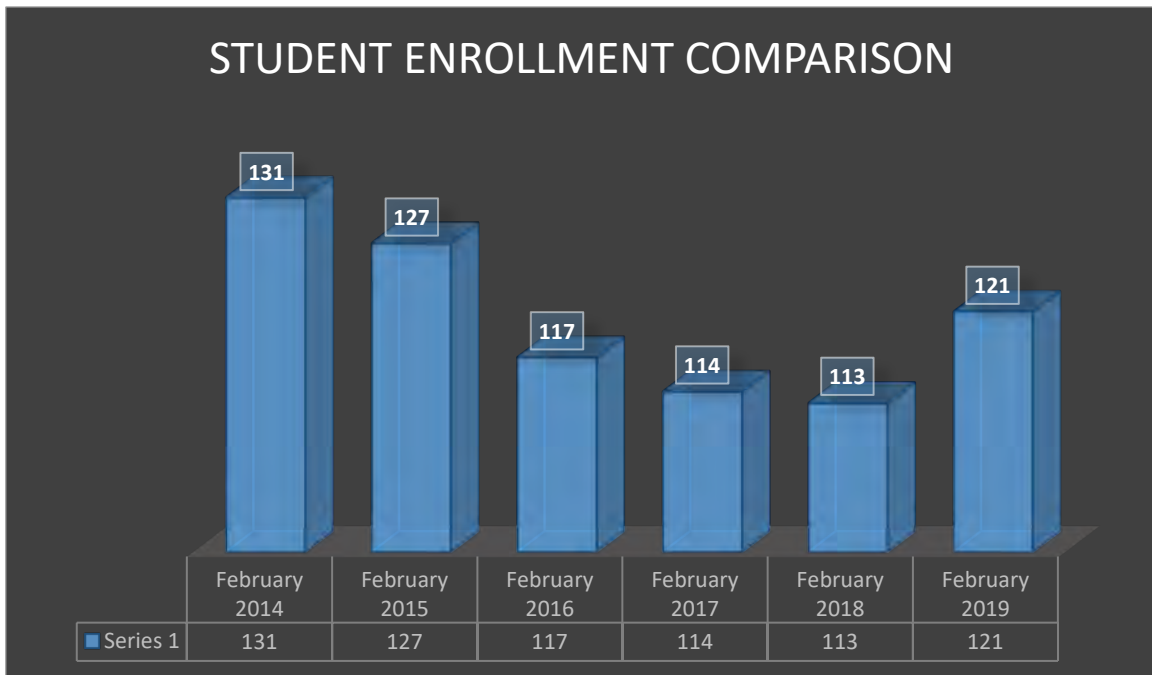
## Special Forces Team

Board Back-Up  
February 2019

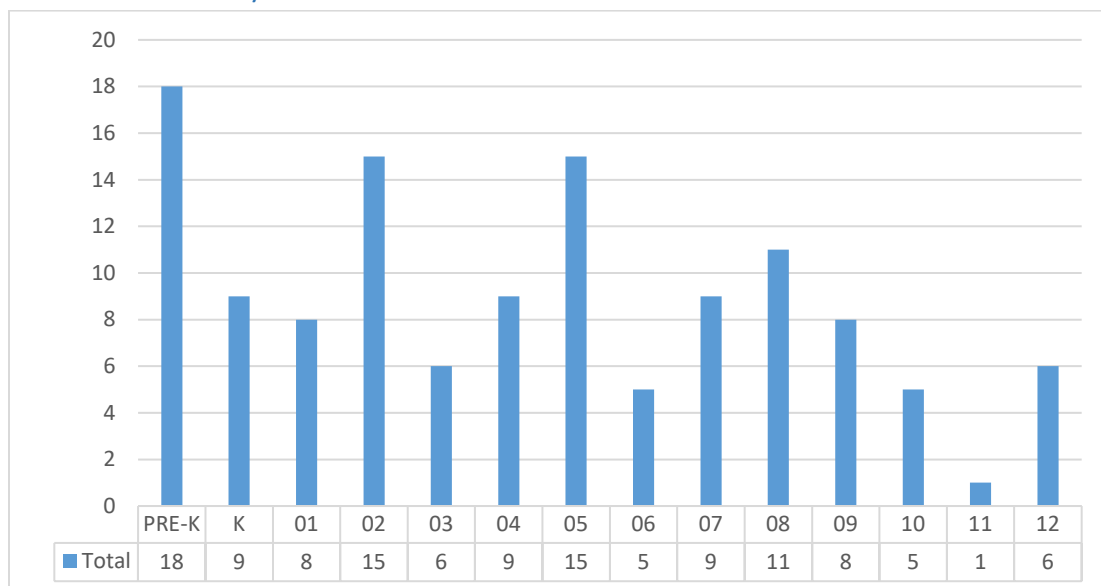
As of February 13, 2019, the Lapwai Special Education Program serves 121 students in the following Primary Disability categories:

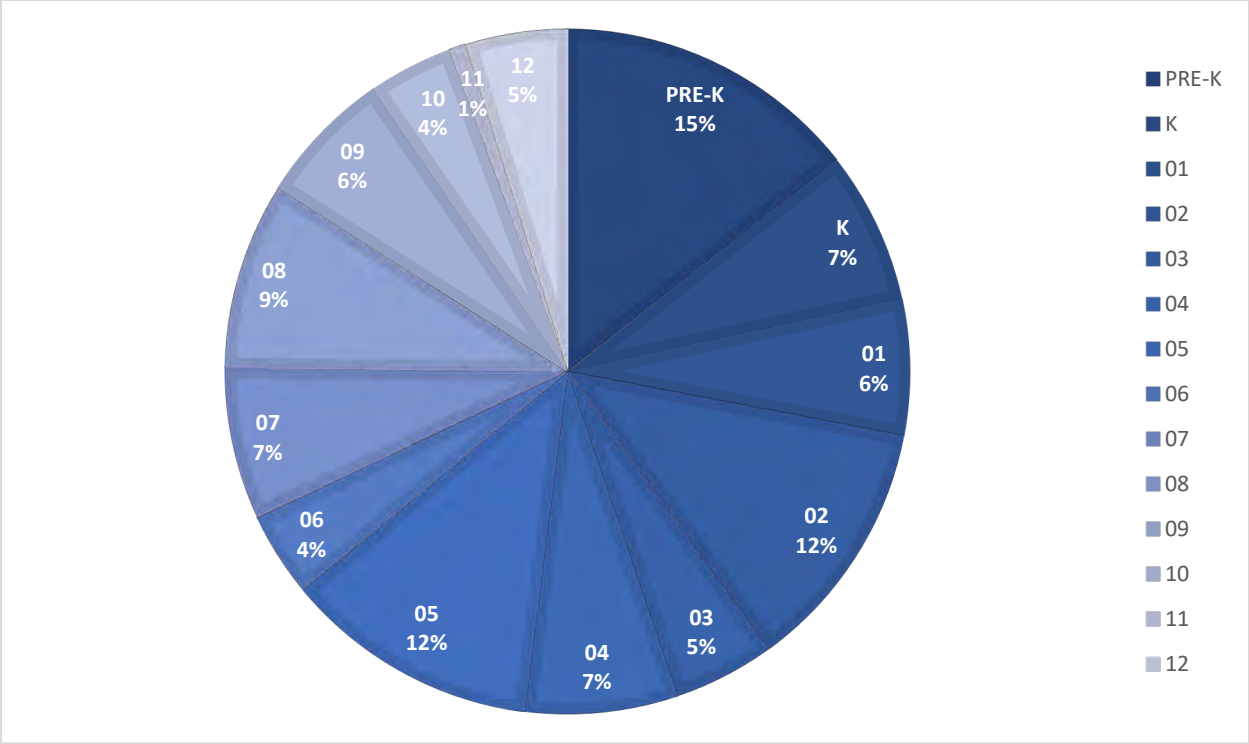


## Student Enrollment Comparison

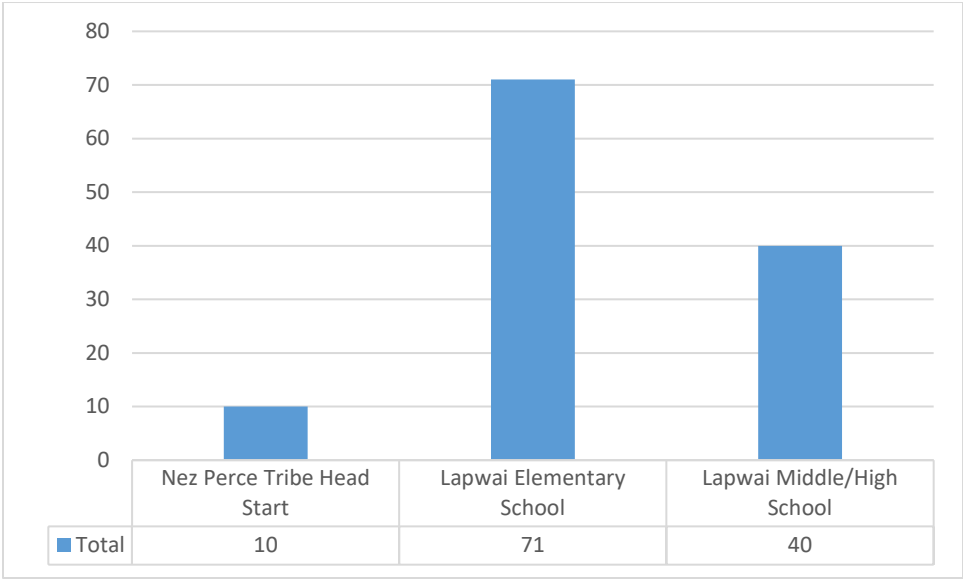


## Students Served by Grade



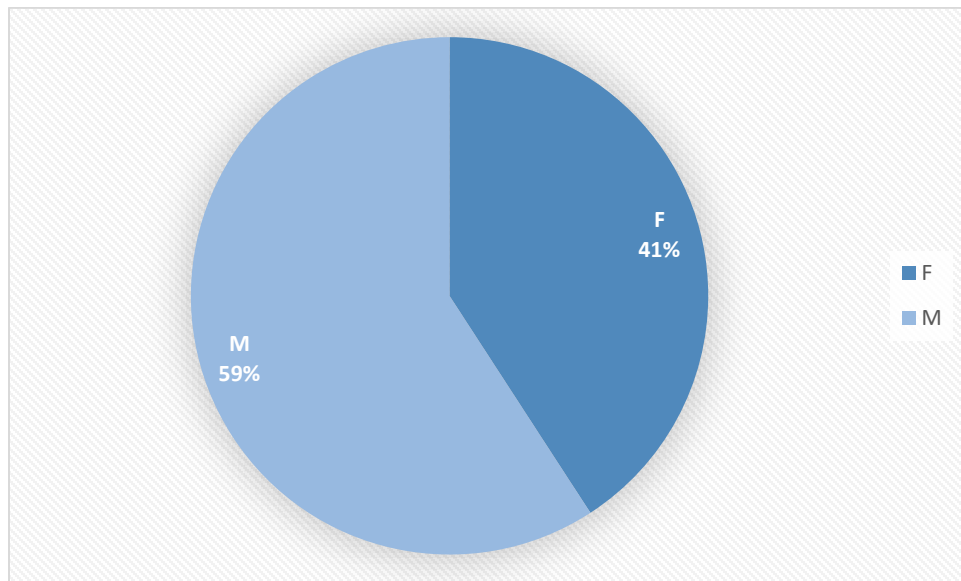


### Students Served by School

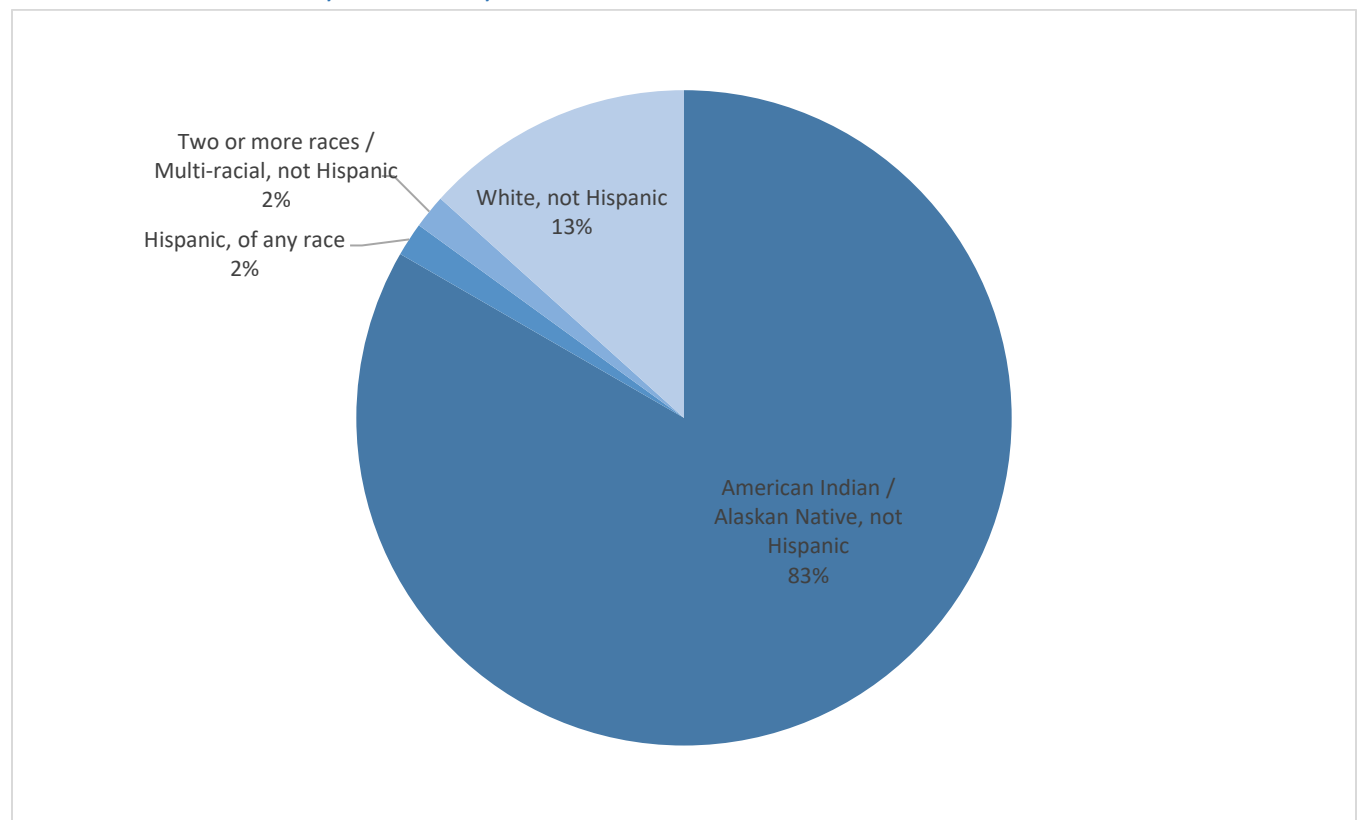




## Students Served by Gender



## Students Served by Ethnicity





**CHOICE MAKING**

The skill of selecting a path forward between two known options

**Cm**

**DECISION MAKING**

The skill of selecting a path forward based on various solutions that have each been thoughtfully considered

**Dm**

**PROBLEM SOLVING**

The skill of finding solutions to difficult or complex issues

**Ps**

**GOAL SETTING & ATTAINMENT**

The ability to develop a goal, plan for implementation, and measure success

**Gs**

**SELF-REGULATION**

The ability to monitor and control one's own behaviors, actions, and skills in various situations

**Re**

**SELF-ADVOCACY**

The skills necessary to speak up and/or defend a cause or a person

**Ad**

**INTERNAL LOCUS OF CONTROL**

The belief that one has control over outcomes that are important to his or her own life

**Lc**

**SELF-EFFICACY**

Belief in one's own ability to succeed in specific situations or accomplish specific tasks

**Ef**

**SELF-AWARENESS**

Basic understanding of one's own strengths, needs, and abilities

**Aw**



**THE ELEMENTS OF**

# I'm Determined



# Ten Tips That May Help Your Child's Transition to Adulthood

Planning for your child's transition from adolescence to adulthood is one of the most important things you can do to pave the way to a successful future. In Minnesota, transition planning and services required by the Individualized Education Program (IEP) begin when your child with a disability is in the ninth grade or before if needed. You and your son or daughter will start learning new skills side-by-side. As your youth begins to take on more responsibility, you will find new ways to provide support. Regardless of physical or cognitive ability, your youth can play an active role in the transition journey, and in determining his or her own life, if you provide encouragement and guidance along the way.

As you and your youth plan for the future, consider these tips for a successful transition. You can help your son or daughter:

## **1. Develop self-determination and self-advocacy skills**

All young people need a strong sense of their strengths, abilities, interests, and values. If students have a disability, they should also be aware of how it might affect them at work, in the community, and in their educational pursuits, and they should be able to explain it to others. Helping youth speak with understanding about their disability is one step to empowering them as they take on adult responsibilities of work, education, and independent living.

Many young adults know that they have received special education services but do not understand why. They may not have realized the supports they need in employment or independent living to be successful, which may cause unnecessary frustration and low self-esteem.

Transition is a time to explore how youth will talk about their disability in different settings and ask for any support or accommodation they will need. You can make sure your youth has a variety of opportunities to learn and practice self-advocacy and self-determination skills in the classroom, at student work sites, and in the community. The IEP could provide some of these opportunities.

It is important for students to develop the skills to talk about their disability before they enter postsecondary education and the workforce. In order to be protected from discrimination under the Americans with Disabilities Act, the individual must disclose information about his or her disability to an employer or educational institution and explain the need for specific accommodations.

## **2. Expand social and community support networks**

Social and community networks are more than fun; they are important tools that help connect people to their community and provide a wider network of support. As children with disabilities become adults with disabilities, they may need support from a variety of sources. Start now to develop helpful social and community support networks for your youth. Who do you know in your family, social group, professional circle, faith-based community, or other area who could help provide social, recreational, work, or volunteer experiences for your young adult? Transition planning that addresses opportunities for social relationships and recreation can build a bridge to new friendships, potential employment opportunities, and a wide range of natural community supports.



Consider contacting adults in the community who have the same disability as your son or daughter to learn what kinds of supports they use. Peer mentoring opportunities are sometimes available through disability organizations including Centers for Independent Living ([virtualcil.net](http://virtualcil.net)). Parents may feel there is a risk in allowing their son or daughter to develop new relationships and friendships, but building natural and shared relationships is an important first step for all young adults.

### **3. Build a work resume**

Many young people struggle to find work experiences that help them compete in the job market. Summer jobs, helping neighbors, and volunteering are great solutions. Many summer jobs and volunteer experiences can be found through your network of friends, family, and social organizations. Traditional summer jobs, such as mowing lawns or dog walking, can be described on résumés as self-employment enterprises if your youth creates business cards and flyers on a computer or demonstrates other business skills. By taking part in a variety of community activities, young adults can develop employment and social skills while building a resume and increasing their network of potential employer contacts. Your son or daughter is more likely to find future paid employment if he or she demonstrates interests, abilities, initiative, and dedication to work through community and volunteer activities. The participation of a parent, friend, or group of peers may help enrich the experience.

### **4. Learn “soft” employment skills**

In addition to the work skills people need for their jobs, they also need “soft skills.” These include such things as being able to accept direction, return from breaks on time, deal with conflict, have the confidence to make decisions, and engage in appropriate personal communication. Soft skills also include dressing properly for the workplace, focusing on the job at hand, asking for help when needed, calling in when ill, and using typical responses such as “good morning” and “thank you.” You can help your young adult develop these skills by teaching them at home, and then providing opportunities for practice at school and in social situations.

### **5. Practice money management skills**

Financial education is an important part of transition. Children need the self-determination skills developed through saving, spending, gift giving, and budgeting. Parents can begin by opening a savings account and taking their son or daughter to the bank regularly to deposit part of his or her allowance, earnings, or cash gifts so that he or she becomes familiar with financial institutions. Learning how to use an ATM card for saving and withdrawals may be appropriate for many youth. Your child can practice his or her skills if you include him or her in budget decisions concerning birthday parties, holiday dinners, or family vacations. As youth transition to independent living and adult responsibilities, their previous experience with spending and saving will allow them to participate more fully in their own quality of-life decisions.

If your son or daughter qualifies (or may qualify as an adult at the age of 18) for State or Federal benefits due to disability and limited financial resources, planning ahead is important. The Minnesota Disability Linkage line at 1-866-333-2466 and the Disability Benefits 101 link at [mn.db101.org](http://mn.db101.org) provide information on benefit programs, work incentives, and benefit estimators.

### **6. Connect with adult service providers**

Upon graduation from high school, IDEA special education services end. This means that the IEP team will no longer be available to coordinate disability-related services that your child may need, such as





accommodations, transportation, physical or speech therapy, and job development services. All of these services and others, if available, will very likely be provided by different agencies, each with its own application process and eligibility standards. Governmental programs, such as vocational rehabilitation services, supports for people with intellectual or developmental disabilities, public mental health services, and supplemental security benefits, all provide some services to people with disabilities who meet their requirements. Young adults, to the extent they are able, and their families will have to take responsibility for evaluating, applying for, and coordinating these services. Confidentiality policies and age of majority (age 18 in Minnesota) may establish a barrier between parents and service professionals. The IEP team can help families determine what adult services are available, anticipate eligibility issues, and initiate connections. It is important that these connections are established before graduation whenever possible.

## **7. Explore housing options**

While some young adults may stay on in the family home at least for the short term, others may live in residential housing with services, cooperative housing, a dormitory at an educational institution, an apartment with or without roommates, or they may own a home. Different types of housing and supervision oversight might be appropriate during different periods of your young adult's life. The choice of housing is often dependent upon the community, the family's resources, and support system.

There are both federal and state subsidized housing programs. If your son or daughter receives county services, your social worker can help you explore options. Networking with other families may provide valuable suggestions and contacts. When evaluating possibilities, it is helpful to start with a list of desired criteria that matches your vision for your young adult's future. Does your son or daughter need housing that is close to employment, public or private transportation, a food market and other stores, or a medical clinic or facility? Depending on your young adult's needs and desires, you might consider if the area is safe for walking, if pets are allowed, or if family and friends or recreation and social opportunities are nearby. The PACER Housing webpage ([PACER.org/housing](https://www.pacer.org/housing)) has links and updated information on a variety of Minnesota housing options.

## **8. Plan for health care needs**

Like most people, young adults with disabilities need to begin managing their own health care, prescription drug use, and insurance issues. Parents can help youth take on more responsibility as they get older by encouraging them to make their own medical appointments, speak directly with their doctor, and take their prescription drugs as directed. Youth may need to learn strategies such as using a pill organizer, starting a filing system for medical records, and keeping a calendar specifically for medical appointments and prescription refill alerts.

When planning for life after high school, it is often helpful for the IEP team to consider how health might affect employment choices, education, and independent living. The lack of attention to health needs and management can jeopardize goals for learning, working, and living safely in the community. For more information, refer to [PACER.org/health](https://www.pacer.org/health).

## **9. Visit postsecondary training and education programs**

Visiting a college or training program can help your son or daughter visualize the future. Simply call one of Minnesota colleges, universities, technical schools, certificate programs, or other schools and ask for a tour. Include a meeting with the school's Disability Services office to find out how to document your student's disability and inquire about what accommodations are available or could be considered.



Postsecondary programs are not required to locate, evaluate, or serve students with disabilities, or to modify course work if it would substantially change program requirements. Students who receive academic programming and support in high school through their IEPs will not automatically have the same support after they graduate. Although postsecondary institutions are required to provide reasonable accommodations to students with disabilities, it is the student's responsibility to provide appropriate, updated documentation of their disability. The exact accommodations provided in high school may not be available. Postsecondary programs are not required to follow past IEPs, write new ones, or provide student grade information directly to parents. Learn more at the Minnesota State Colleges and Universities website ([mnscu.edu](http://mnscu.edu)).

## **10. Prepare for change**

Helping your child plan for the future can lead to success, as long as you are flexible. Plans will change no matter how carefully they are developed, and life includes challenges and stumbling points. To mature, the adolescent brain needs to experience these bumps in the road, which are actually opportunities to make decisions and recover from mistakes.

As families help their youth establish healthy living guidelines and values, prepare back-up and safety plans, and provide advice and support, they should also be ready for surprises. Young adults are likely to make multiple changes in their goals, at times confusing their family and support people. This is normal. Allowing your son or daughter to be flexible with future plans helps him or her develop the self-determination and self-advocacy skills that are so important for adult life.

More resources on each of these topics can be found in the National Parent Center on Transition and Employment (NPCTE) Learning Center and Resource Library ([PACER.org/transition](http://PACER.org/transition)).

# Parent Tips for Transition Planning

Successful and meaningful transition services are the result of careful planning. This planning is driven by a young person's dreams, desires, and abilities. It builds a youth's participation in school, home, and community living.

Transition planning helps to prepare young people for their futures. It helps them to develop skills they need to go on to other education programs after high school. It builds skills to live, work, and play in the community. It helps to build independence. Youth learn important adult decision-making roles when they participate in this school-based planning.

## **Must transition planning be part of the Individualized Education Program (IEP)?**

Transition planning is required in the IEP for students beginning during ninth grade. Parents should feel comfortable asking for transition planning to start earlier if they believe it is needed. Transition planning, goals, and services are required to be "individualized." This means each student will have his or her own unique plan, goals, and services.

Transition services include instruction, community experiences, and building employment skills. They include setting goals for post-school adult living and, if needed, daily living skills training and functional vocational evaluations. All of these services must be provided in a manner that is sensitive to a student's cultural background and native language.

Transition services are based on a student's strengths as well as needs. They consider a young person's preferences and interests. Activities that are part of transition services must be results-oriented. This means that they are focused on building specific skills.

## **Must students be involved in transition planning?**

Schools are required to invite students to participate in their IEP meetings whenever transition goals or services are considered.

## **What if my child does not attend his or her IEP meeting?**

If a youth is unable to participate in his or her IEP meeting

or chooses not to attend, school personnel must take steps to ensure that the youth's preferences and interests are considered in developing the IEP.

The best transition plans are those that help youth understand their strengths, express their dreams, and set high expectations for work and independent living.

Youth should be included in all aspects of planning and goal setting, and encouraged to participate at IEP meetings. This participation helps keep team members focused on the young person's individual needs and desires. It also helps the youth to develop the skills for making decisions and becoming a self-advocate. Preparing a young person for his or her role in transition planning helps them to become knowledgeable members of the IEP team.

## **How can I be sure that the IEP meets my child's transition needs?**

Transition services begin with age-appropriate transition assessments. They include student and parent interviews, interest and skill inventories and other tools.

In order for an IEP to meet a student's transition needs, both parents and school personnel participate in the assessment. The school does this through assessments and observations. Parents do it through day-to-day knowledge and talks with their child about their goals and dreams.

Answering the following questions may help guide how parents and students prepare for and participate in an effective IEP meeting that is focused on transition planning:

- What does the young person want to do with his or her life? What are his or her dreams, aspirations, or goals? The youth's answers should be incorporated into all aspects of transition planning. If a young person is nonverbal or has difficulty communicating, parents can still use their knowledge of their child to be sure that transition planning and services reflect the youth's preferences and choices.
- What are the young person's needs, abilities, and skills? Parents should be familiar with how much assistance their child needs or does not need to accomplish tasks.
- What are the outcomes that the youth and parents want? Parents and their child should bring suggestions to the



transition planning meeting. Suggestions might include the kind of services, actions, or planning they believe is needed to achieve desired goals in the transition section of the IEP.

- Will the young person attend the transition IEP conference? Parents can help by encouraging their son or daughter to attend. He or she will be invited. Together, parents and youth can prepare for the meeting. If the youth does not attend, parents may represent his or her desires and wishes.
- How do young people develop self-advocacy skills? Parents and school staff should encourage self-advocacy in young people. Staff should direct questions to the youth, even when it is the parents who may provide answers. It is important to encourage young people to have and state (by any means available to them) their own opinions. It is important for students to understand their disability and have the confidence to ask for the accommodations they may need.
- What are the programs, services, accommodations, or modifications the young person wants or needs? Parents and their youth need to think about and be clear on what they want or need. IEP team discussions address these topics, but often parents and young people have had conversations at home that will be useful in planning.
- What kinds of accommodations will students need when they go on to higher education or employment? Parents and youth need to think what accommodations will be needed after high school and how the youth will obtain them.
- Who will be responsible for what part of the transition plan in the IEP? It is wise for parents and youth to know who is responsible for each transition goal. Each task should have a specific timeline that is included in the IEP.
- Should the educational and transition programs emphasize practical or academic goals? Does the young person need a combination of both? This will depend on the goals and hopes of each individual student.
- What are the community-based training opportunities the school provides? Parents and their child should decide how much to participate in those activities.
- If a student plans on going to college, is he or she taking the courses needed to meet college entrance requirements?

- When will the young person graduate? What kind of diploma option is the best choice?
- Are work experience classes appropriate to reach employment goals? Research suggests that youth have more successful employment outcomes after high school if they have had hands-on, work-based learning experiences as students.
- How could the educational and transition program be more integrated into the regular program?
- Who will attend the IEP meeting? Parents and the youth should become familiar with the roles and functions of team members. They should also know what community agencies might be present (vocational rehabilitation, etc.). Parents may request that a specific community agency be invited to the IEP meeting if the youth is or may be using services from that agency. Becoming familiar with adult service systems or agencies now can be helpful in making future decisions. At times parents may want a family member, friend, or advocate to attend planning meetings with them for support or to take notes.

Parents and youth will want to review the daily school schedule for each quarter or semester. It is important to have information on all classes available so that youth can participate in selecting classes and the scheduling process.

A final tip: Parents will need to start thinking about their child's legal status before he or she turns 18. If a youth is not able to make informed decisions about major issues (medical treatment, living accommodations, financial arrangements, etc.), the family may need to learn more about guardianship. IDEA 2004 requires that students and their parents be notified at least one year in advance of the rights that will transfer to the student upon reaching the age of majority (becoming a legal adult in Minnesota occurs at age 18). These rights include being the responsible person for planning and agreeing or disagreeing with services in the IEP. It is important that parents understand what this means for them and their role in planning.

By learning as much as possible about the options available for transition planning, a parent can ensure that their young person's rights are protected while they are learning the skills needed to develop independence.

## **Athletic Report**

### **Football:**

- Nothing new to report

### **Cheer:**

- Nothing new to report

### **Volleyball:**

- Nothing new to report

### **Basketball:**

- Girls→ Regular Season Co-Champs and District Champs
- Hopefully by the board meeting we are also State Champs
- Crazy Road conditions but we got through
- Huge THANK YOU to Rick and Pat. Amazing work on getting us down safely to Nampa
- Boys→ Hopefully on to the District Championship by the board meeting
  - o Things had to be rescheduled due to our recent weather conditions.

### **Baseball, Softball, Track:**

- Rules Meeting the 20<sup>th</sup>
- Starts the 22
- Big softball DH and Track Meet the 16<sup>th</sup>
  - o If you are willing to help let Tami or I know.

### **News from the State:**

- Nothing new to report

SUPERINTENDENT

Board Report

February 2019



**Together, we ensure all students  
will reach their full potential.**

*Contents*

February 2019 Administration Team Meeting Agenda.....	pg. 1
Letter from Superintendent of Public Instruction, Sherri Ybarra.....	pg. 2
Letter to Chief Scott, Nez Perce Tribal Police.....	pg. 3
Average Daily Attendance Reports 8-28-18 to 2-8-19 .....	pgs. 4-5
Review of First Semester Attendance Meeting Agenda.....	pg. 6
Saturday / After School Guidance from Idaho State Department of Education.....	pg 7
Federal Programs Monitoring Visit Schedule, March 7-8.....	pgs. 8-9

***Together, we ensure all students will reach their full potential.***

***kliye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

***We will all work to help the children become knowledgeable.***



## February 2019 Administration Team Meeting

Thursday, February 7, 2019

Time: 9:00 a.m. to 10:30 a.m.

Location: District Office Conference Room

1

### PLEASE BRING YOUR CALENDARS

#### *Supportive Learning Environment*

- ☐ Nutrition - School Lunch Program

#### *High Levels of Collaboration and Communication*

- ☐ Review Police Interview Policy Revision  
☐ Brainstorm Grade Level Acceleration Policy  
☐ Review Model Suicide Prevention Policy

#### *Clear and Shared Focus*

- ☐ Federal Programs Monitoring Visit: March 7-8, 2019
- Remaining Documentation Due Prior to February 21<sup>st</sup>
  - Interviews

- ☐ Other

#### *Reminders:*

- ☐ Elementary Afterschool Program Stick Game Nights
- 1<sup>st</sup> and 2<sup>nd</sup> Grade: February 11<sup>th</sup>  
4:10 p.m. -5:10 p.m.
  - 3<sup>rd</sup>-5<sup>th</sup> Grade: February 12<sup>th</sup>  
4:10 p.m. -5:10 p.m.
- ☐ Board Reports Due to Nathan February 13<sup>th</sup>
- ☐ Board Meeting Tuesday, February 19<sup>th</sup>
- ☐ David at National School Boards Association Conference: Departing March 28<sup>th</sup> - Returning to District April 3<sup>rd</sup>

### Please Sign-In

David M. Chisholm
Dee Long
Wagner
Hori Ravet

*Together, we ensure all  
students will reach their full  
potential.*





February 1, 2019

David Aiken  
Superintendent  
Lapwai District  
271 B St.  
Lapwai, ID 83540

Dear Superintendent Aiken:

I am pleased to appoint you to serve as a Region 2 representative on the Superintendent's Cabinet. Your appointment will run through December 31, 2021.

Entering my second term of office, I continue to value and recognize the importance of seeking and heeding the wise counsel of those who work daily for the advancement of our students' education. I am grateful to be able to call upon you for advice and to further my understanding of the issues that are most important to your district and community. Together, I believe there is much we can and will do to support Idaho's schools and students to achieve.

In due course my office will contact you with details about our cabinet's first meeting. Until we meet and I can express my thanks in person, please know I admire your commitment to education and public service.

Sincerely,

A handwritten signature in blue ink that reads "Sherri A. Ybarra".

Sherri A. Ybarra, Ed.S.  
Superintendent of Public Instruction



## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Wednesday, January 30, 2019

Chief Scott:

On behalf of our students, staff, and the Lapwai School District Board of Trustees, I would like to share our gratitude for the gift of a Student Resource Officer this year. Officer Cunningham is an outstanding addition to the schools and is incredible with our students. Our district would like to partner with you in sustainability. Although we have not budgeted for a contribution this year, we would like to offer what we can while we rigorously continue to seek grant support.

Nez Perce Tribal Police are welcome to invoice the district \$2,000 a month for the remainder of the school year, February through May. Invoices can be mailed to 404 S. Main Street in Lapwai or emailed directly to Connie Desjarlais at [connied@lapwai.org](mailto:connied@lapwai.org)

In the interim our grant writer and I plan to pursue a Full Service Community Grant. Should we be awarded, it will cover the entire costs associated with a Student Resource Officer. Should we be unsuccessful, I may focus plans in two specific state funds that could contribute to offsetting at least some of the expenses for Nez Perce Tribal Police next year.

Please do not hesitate to contact me if you have any questions or if I can provide additional information. If this plan meets your approval, please reply and I will get the necessary purchase order process started.

Qe'ciyew'yew'

Dr. David M. Aiken  
Superintendent, Federal Programs Director  
Homeless Education Liaison  
208-843-2622 ext. 202  
[daiken@lapwai.org](mailto:daiken@lapwai.org)

*Together, we ensure all students will reach their full potential.*

LAPWAI ELEMENTARY SCHOOL  
**Attendance Totals (ADA)**

\*\*\*\*\*  
 \*\*\*\* School Totals \*\*\*\*  
 \*\*\*\*\*

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
PK	5	4	9	445.00	351.00	796.00	4.54	3.58	8.12
			Absences:	19.00	24.00	43.00			
			Possible:	464.00	375.00	839.00			
				(95.91%)	(93.60%)	(94.87%)			
KG	25	21	46	2274.50	1853.50	4128.00	23.21	18.91	42.12
			Absences:	170.50	130.50	301.00			
			Possible:	2445.00	1984.00	4429.00			
				(93.03%)	(93.42%)	(93.20%)			
01	21	18	39	1984.00	1650.50	3634.50	20.24	16.84	37.09
			Absences:	74.00	111.50	185.50			
			Possible:	2058.00	1762.00	3820.00			
				(96.40%)	(93.67%)	(95.14%)			
02	21	31	52	1937.00	2737.50	4674.50	19.77	27.93	47.70
			Absences:	105.00	133.50	238.50			
			Possible:	2042.00	2871.00	4913.00			
				(94.86%)	(95.35%)	(95.15%)			
03	21	18	39	1861.50	1621.50	3483.00	18.99	16.55	35.54
			Absences:	90.50	75.50	166.00			
			Possible:	1952.00	1697.00	3649.00			
				(95.36%)	(95.55%)	(95.45%)			
04	17	17	34	1588.00	1466.00	3054.00	16.20	14.96	31.16
			Absences:	70.00	57.00	127.00			
			Possible:	1658.00	1523.00	3181.00			
				(95.78%)	(96.26%)	(96.01%)			
05	18	23	41	1632.50	2075.50	3708.00	16.66	21.18	37.84
			Absences:	131.50	103.50	235.00			
			Possible:	1764.00	2179.00	3943.00			
				(92.55%)	(95.25%)	(94.04%)			
Total	128	132	260	11722.50	11755.50	23478.00	119.61	119.95	239.57
			Absences:	660.50	635.50	1296.00			
			Possible:	12383.00	12391.00	24774.00			
				(94.67%)	(94.87%)	(94.77%)			

02/12/19

09:30

# LAPWAI MIDDLE/HIGH SCHOOL

## Attendance Totals (ADA)

0583-1819

Page 9 5

\*\*\*\*\*  
 \*\*\*\* School Totals \*\*\*\*  
 \*\*\*\*\*

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
06	18	22	40	1539.50	2065.00	3604.50	15.71	21.07	36.78
			Absences:	99.50	91.00	190.50			
			Possible:	1639.00	2156.00	3795.00			
				(93.93%)	(95.78%)	(94.98%)			
07	23	30	53	2087.50	2633.50	4721.00	21.30	26.87	48.17
			Absences:	140.50	217.50	358.00			
			Possible:	2228.00	2851.00	5079.00			
				(93.69%)	(92.37%)	(92.95%)			
08	25	18	43	2002.50	1570.00	3572.50	20.43	16.02	36.45
			Absences:	280.50	194.00	474.50			
			Possible:	2283.00	1764.00	4047.00			
				(87.71%)	(89.00%)	(88.28%)			
09	25	16	41	2236.00	1362.00	3598.00	22.82	13.90	36.71
			Absences:	100.00	128.00	228.00			
			Possible:	2336.00	1490.00	3826.00			
				(95.72%)	(91.41%)	(94.04%)			
10	22	12	34	1691.00	1057.00	2748.00	17.26	10.79	28.04
			Absences:	178.00	119.00	297.00			
			Possible:	1869.00	1176.00	3045.00			
				(90.48%)	(89.88%)	(90.25%)			
11	16	10	26	1279.50	859.00	2138.50	13.06	8.77	21.82
			Absences:	114.50	113.00	227.50			
			Possible:	1394.00	972.00	2366.00			
				(91.79%)	(88.37%)	(90.38%)			
12	18	21	39	1467.00	1747.00	3214.00	14.97	17.83	32.80
			Absences:	146.00	185.00	331.00			
			Possible:	1613.00	1932.00	3545.00			
				(90.95%)	(90.42%)	(90.66%)			
Total	147	129	276	12303.00	11293.50	23596.50	125.55	115.25	240.77
			Absences:	1059.00	1047.50	2106.50			
			Possible:	13362.00	12341.00	25703.00			
				(92.07%)	(91.51%)	(91.80%)			





# Miscellaneous

## Foreign Students

A foreign student is any student who comes from another country and is not a legal resident of the State of Idaho or United States of America. Foreign students who are attending school in an Idaho school as part of a foreign exchange student program, can be counted in attendance for funding proposes. Foreign students who are not part of a foreign exchange program and attended school in Idaho, must pay tuition and **cannot** be counted in attendance for funding proposes (*I.C. 33-201*).

## Saturday or After School Classes

Saturday or after school classes can not be used to make up an absence from a prior day. State Board Rules Governing Administration 08.02.01.250.05 states; "A day of attendance is one in which a pupil is physically present for the full day under the guidance and direction of a teacher..."

## Public Virtual Charter School Attendance (33-5208(8)(b))

Each student in attendance at a public virtual school shall be funded based upon either the actual hours of attendance in the public virtual school on a flexible schedule, or the percentage of coursework completed, whichever is more advantageous to the school, up to the maximum of one (1) full-time equivalent student.

**SDE recommends;** that attendance documentation be maintained for each student attending a public virtual school and have written policy on how they will track attendance for state reporting.

Note: If actual hours of attendance is being used, then all regular attendance laws and rules apply.







## Federal Programs Monitoring

### March 7-8, 2019

#### Lapwai #341

**LEA TEAM:** David Aiken, Superintendent & Federal Programs Director; Nathan Weeks, Business Manager; McKinney-Vento Liaison, Lori Ravet

**SDE Team:** Kathy Gauby & Suzanne Peck, Title I-A; (Desk Reviews- Teresa Burgess, Title II-A; Elmira Feather, Funding & Accountability)

Time	Review Team
<b>March 7, 2019</b> <b>8:00-8:30 am (30 minutes)</b> <b>Street Address</b> <b>Phone Number</b>	<b>Entrance Conference at Administrative Office</b> —SDE Team, Superintendent/Administrator, Federal Programs Director, Business Manager, and anyone else the Superintendent/Administrator would like present.
<b>8:30-8:45 am</b>	<b>Travel time</b>
<b>8:45-10:15 am (90 minutes)</b> <b>Name of School # 1</b> <b>Street Address</b> <b>Phone Number</b>	<b>School Visit Interviews and Observations</b> – Two Title I-A reviewers for each school visit. (Divide interviews and observations between the two reviewers. See FPM School Visit Schedule.) <b>Principal Interview (45-60 minutes)</b> <b>Teachers Interview-</b> at least one core and one supplemental teacher together (30-45 minutes) <b>Instructional Paraprofessionals Interview (20-30 minutes)</b> <b>Parents Interview (15-30 minutes)</b>

Time	Review Team
	Core Instruction classroom visit- English Language Arts or Mathematics (15-20 minutes) Supplemental Instruction small group visit- Title I-A program (15-20 minutes)
10:15-10:30 am	Travel time
10:30 am- 12:00 pm (90 minutes)	<b>School Visit Interviews and Observations</b> – Two Title I-A reviewers for each school visit. (Divide interviews and observations between the two reviewers. See FPM School Visit Schedule.) Principal Interview (45-60 minutes) Teachers Interview- at least one core and one supplemental teacher together (30-45 minutes) Instructional Paraprofessionals Interview (20-30 minutes) Parents Interview (15-30 minutes) Core Instruction classroom visit- English Language Arts or Mathematics (15-20 minutes) Supplemental Instruction small group visit- Title I-A program (15-20 minutes)
Name of School # 2 Street Address Phone Number	
12:00- 1:30 pm (1-1 ½ hours)	<b>Lunch and travel time</b> —Reviewers on their own (working lunch, if needed)
1:30-3:00 pm (1-1 ½ hours)	<b>Administrative Staff Interviews</b> – Federal Programs Director, Homeless Education Liaison, Business Manager
3:00-5:00 pm (approx. 1 ½- 2 hours)	Team writes the Final Report (LEA Administrative Staff available if additional information is needed.)
<b>March 8, 2019</b> TBD (30-45 minutes)	<b>Exit Conference at Administrative Office</b> —SDE Team, Superintendent/Administrator, Federal Programs Director, Business Manager, and anyone else the Superintendent/Administrator would like present.

**STUDENT PERSONNEL**  
**Series 500**

Policy Title: GANGS AND GANG ACTIVITY

Code: 503.13

The board is committed to ensuring a safe and orderly environment, where learning and teaching may occur without physical or psychological disruptions, unlawful acts, or violations of school regulations. Gang activities create an atmosphere of intimidation in the entire school community. Both the immediate consequences of gang activity and the secondary effects are disruptive and obstructive to the process of education and school activities. Groups of individuals which meet the definition of gangs below shall be restricted from school grounds or school activities.

Definitions

“Gang” shall refer to any group of three or more persons, whether formal or informal, that has a common name or common identifying sign or symbol, and associate together to advocate, conspire, or commit:

1. One or more criminal acts; or
2. Acts which threaten the safety or well-being of property or persons, including, but not limited to, harassment and intimidation.

It also includes gangs as defined in Idaho Code.

Individual students or groups of students on school property or at any school-sponsored activity shall not:

1. Wear, possess, use, distribute, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other items which are evidence of membership in or affiliation with any gang and/or representative of any gang;
2. Display tattoos which may be affiliated with any gang and/or representative of any gang;
3. Engage in any act, whether verbal or nonverbal, including gestures or handshakes, showing membership in or affiliation with any gang and/or that is representative of any gang; or
4. Engage in any act furthering the interest of any gang or gang activity, including, but not limited to:
  - A. Soliciting membership in or affiliation with any gang;
  - B. Soliciting any person to pay for protection or threatening another person,
  - C. Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs on school property; or
  - D. Engaging in violence, extortion, or any other illegal act or other violation on school property.

Violations of this policy shall result in disciplinary action, up to and including suspension, expulsion, and/or notification of police. Reasonable conditions for re-prescribed by school administration including counseling.

**STUDENT PERSONNEL**  
*Series 500*

Policy Title: POLICE INTERVIEWS

Code 506.3

Law enforcement officers have the right to come on campus to interview students as suspects or witnesses. School officials will not delay, hinder or obstruct law officers from the performance of their duties. Before any such interview, the principal or designee will carefully ascertain the officer's identity, official capacity, and the authority under which he/she acts.

Except in cases of child abuse or neglect, the principal or designee will attempt to contact the student's parent/guardian and solicit his/her consent when a law enforcement officer requests an interview on school premises. The principal or designee retains the right to provide law enforcement with the necessary contact information and request and witness they make the attempt to contact the student's parent/guardian for consent prior to the interview.

School authorities shall not permit a student to leave the school with an officer of the law unless the student's parents or guardians are present or unless a formal arrest is made.

A student of legal age may consent to be interviewed.

**STUDENT PERSONNEL**  
*Series 500*

Policy Title: GRADE LEVEL ACCELERATION K-8

Code 507.1

It is the policy of the Lapwai School District that students shall generally be promoted with their age groups. Teachers are urged to utilize methods and materials of instruction which broaden the interests and achievements of those students who are academically advanced and rely on acceleration only in an extraordinary situation. Students in grades K-8 may be accelerated to another grade if the following conditions are met:

1. The parents or guardians and the student request/approve acceleration.
2. The principal and teacher(s) from the current school agree that acceleration is in the student's best interest.
3. Current classroom performance demonstrates mastery of current grade level standards in all subjects.
4. The social and emotional development of the student would not be harmed by the acceleration.
5. The student's attendance to school averages 95% or higher during the current calendar year.
6. If the acceleration requires a building change, the receiving school must be included in the process.

Should consideration be given for accelerating a student, the following characteristics may be considered: level of academic success, achievement testing data, learning potential, age, physical size, sibling in proposed grade, self-esteem, maturity, emotional stability, attendance, physical health, grade level expectations, teacher recommendations and feedback from the student and parent/guardian.

- A. The person requesting acceleration consideration should present their request and reasoning in the form of a letter to the building principal who will inform the evaluation committee.
- B. The grade level acceleration request will be evaluated by an evaluation committee comprised of school administrators, current teacher(s) of the student, teacher(s) at the grade level to which the student may be accelerated, and the school psychologist. The committee may consult with parents/guardians and the student. The committee shall be responsible for the final decision and will provide a written explanation of their decision to the person that made the request to accelerate the student. The written decision shall become a part of the student's permanent file.

C. Content-based acceleration may also be considered by the evaluation committee. These strategies provide students with advanced content, skills, or understandings before the expected age or grade level. In content-based acceleration students may remain with peers of the same age and grade for most of the school day yet for certain subject(s) be advanced to higher grade for that content. Content-based acceleration may also refer to allowing a student to work on higher grade-level instruction in their regular classroom in lieu of grade-level instruction.





www.poeasphalt.com

<b>To:</b>	Lapwai School District	<b>Contact:</b>	Alan White
<b>Address:</b>	404 South Main Street Lapwai, ID 83540	<b>Phone:</b>	208-843-2681
		<b>Fax:</b>	208-843-7746
<b>Project Name:</b>	LAPWAI SCHOOL DISTRICT - ASPHALT PAVING 2019	<b>Bid Number:</b>	
<b>Project Location:</b>	404 South Main Street, Lapwai, ID	<b>Bid Date:</b>	

Line #	Item #	Item Description	Estimated Quantity	Unit	Unit Price	Total Price
	1	PREPARE EXISTING GRAVEL FOR PLACEMENT OF 2" HOT MIX ASPHALT WITH SOIL STERILANT	4,060.00	SY	\$14.25	\$57,855.00
	2	500 GALLON DRY WELL	1.00	LS	\$3,500.00	\$3,500.00

**Total Bid Price: \$61,355.00**

**Notes:**

- Includes: All materials, material taxes, labor, equipment and quality control to complete the items of work listed above.
- Excluded work: Permit(s), RR Insurance, Engineering, Surveying, Staking, Traffic Control, TERO fees, Pro Rata Share of Bond, Saturday and Sunday work, and any other work not expressly listed above.
- This quote includes 1 mobilization(s); additional mobilizations (if required) will be at a negotiated price.
- This quote is valid for 30 days after the bid date. If signed acceptance of this quotation is not received within that time-frame, Poe Asphalt reserves the right to update pricing to reflect current market conditions.
- If accepted, this quotation in its entirety shall be included in any contractual agreement between Poe Asphalt and the owner/prime contractor. If a contradiction occurs between the terms of the contract and the terms of this quotation, the language of this quotation shall prevail.
- Work can be completed in a 1 week time frame.
- Alan,  
I am including a price for a 500 gallon drywell. We may not be able to drain all water to your existing drain.

**ACCEPTED:**

The above prices, specifications and conditions are satisfactory and are hereby accepted.

**Buyer:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date of Acceptance:** \_\_\_\_\_

**CONFIRMED:**

**Poe Asphalt Paving Inc.**

**Authorized Signature:** 

**Estimator:** Scott Williams  
(509) 758-5561 scott@poeasphalt.com

1/29/2019 2:19:58 PM

An Equal Opportunity Employer

Page 1 of 1

**CLARKSTON DIVISION**  
P.O. BOX 449 Lewiston, ID 83501  
Ph: 509.758.5561 Fax: 509.758.1754

**GRANGEVILLE DIVISION**  
P.O. BOX 449 Lewiston, ID 83501  
Ph: 509.758.5561 Fax: 509.758.1754

89

**POST FALLS DIVISION**  
2732 N. Beck Road Post Falls, ID 83854  
Ph: 208.777.0498 Fax: 208.777.0499

**PULLMAN DIVISION**  
P.O. Box 784 Pullman, WA 99163  
Ph: 509.334.6400 Fax: 509.334.6464

**HERCO, INC.  
ASPHALT & PAVING**

P.O. BOX 916  
LEWISTON, ID 83501  
(208) 743-8634  
FAX (208) 743-6518

PROPOSAL SUBMITTED TO <b>LAPWAI SCHOOL DIST ATTN ALAN</b>	PHONE 208-790-1732	DATE 2/13/2019
--	-----------------------	-------------------

STREET	JOB NAME <b>SOUTH SIDE OF HIGH SCHOOL PARKING LOT</b>
--------	--

CITY, STATE, ZIP CODE	JOB LOCATION <b>LAPWAI, ID</b>
-----------------------	-----------------------------------

ARCHITECT	DATE OF PLANS	JOB PHONE
-----------	---------------	-----------

We Propose hereby to furnish materials and labor – complete in accordance with specifications below, for the sum of:

**PLEASE SEE PRICES LISTED BELOW**

Payment to be made as follows

**PAYMENT DUE UPON COMPLETION OF WORK**

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from specifications below involving extra costs will be executed only upon written orders and will become an

Authorized Signature 

extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner will carry fire, tornado, and other necessary insurances. Our workers are fully covered by Workman's Compensation Insurance.

Note: This proposal may be withdrawn by us if not accepted within **15** days.

We hereby submit specifications and estimates for:

- : MOBILIZATION
- : PREP EXISTING GRAVEL BASE
- : HAUL, PLACE AND COMPACT ADDITIONAL GRAVEL AS NEEDED FOR PROPER GRADE
- : SOIL STERILE
- : PAVE AREA WITH 3" OF COMPACTED HOT MIX ASPHALT
- : AREA SIZE: APPROX 36,000 SF \$92,000.00
- : DRYWELL – ESTIMATE ONLY \$25,000.00

NOTE: ENGINEERING, TESTING, PERMITS, GRADE HUBS AND TRAFFIC CONTROL BY OTHERS.

NOTE: ANY EXTRA WORK REQUIRED FOR UNSUITABLE OR UNSTABLE SUBGRADE WILL BE CHARGED AS AN EXTRA FOR TIME AND MATERIALS.

Acceptance of Proposal - The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Date of Acceptance \_\_\_\_\_

Signature \_\_\_\_\_

Signature \_\_\_\_\_

# Welcome to the 116<sup>th</sup> Congress

February 5, 2019

Hilary Goldmann, Executive Director

Leslie Finnan, Director of Policy & Advocacy



National Association  
of Federally Impacted Schools

# Agenda

- Introduce Leslie, NAFIS's new Director of Policy & Advocacy
- Introduce the 116<sup>th</sup> Congress
- Budget and appropriations for FY20
- Infrastructure
- How to get involved

# About Leslie





# State of the Union

- Theme: “American Greatness”
- Will focus on unity and bipartisanship
- Will education be mentioned?
  - School Safety
  - Immigration
  - Career and Technical Education
  - Infrastructure
  - School Choice

# 115<sup>th</sup> vs. 116<sup>th</sup> Congress - Senate

- 115<sup>th</sup> Congress

- 51 Republicans
- 47 Democrats
  - 2 Independents who caucus with the Democrats
- Mitch McConnell as Majority Leader
- Chuck Schumer as Minority Leader

## 116<sup>th</sup> Congress

- 53 Republicans
- 45 Democrats
  - 2 Independents who caucus with the Democrats
- Mitch McConnell as Majority Leader
- Chuck Schumer as Minority Leader





# 115<sup>th</sup> vs. 116<sup>th</sup> Congress - House

- 115<sup>th</sup> Congress
  - 236 Republicans
  - 196 Democrats
  - Paul Ryan as Speaker of the House
  - Nancy Pelosi as Minority Leader
- 116<sup>th</sup> Congress
  - 198 Republicans
  - 235 Democrats
  - Nancy Pelosi as Speaker of the House
  - Kevin McCarthy as Minority Leader



# Freshmen with Federally Impacted Districts

Party	State	District	Name
D	AZ	2	Ann Kirkpatrick
D	AZ	9	Greg Stanton
D	CA	48	Harley Rouda
D	CA	49	Mike Levin
D	CA	10	Josh Harder
D	CT	5	Jahana Hayes
D	FL	26	Debbie Mucarsel-Powell
R	FL	17	Greg Staeube
D	HI	1	Ed Case
D	IA	1	Abby Finkenauer
R	ID	1	Russ Fulcher
R	IN	6	Greg Pence
R	KS	2	Steve Watkins
D	MD	6	David Trone
D	ME	2	Jared Golden
D	MN	5	Ilhan Omar
R	MN	8	Pete Stauber
R	MS	3	Michael Guest
R	NC	9	Mark Harris
R	ND	AL	Kelly Armstrong
D	NH	1	Chris Pappas
D	NJ	2	Jeff Van Drew
D	NJ	3	Andy Kim
D	NJ	7	Tom Malinowski
D	NM	1	Deb Haaland

Party	State	District	Name
D	NM	2	Xochitl Torres Small
D	NV	4	Steve Horsford
D	NY	19	Antonio Delgado
R	OH	16	Anthony Gonzalez
D	OK	5	Kendra Horn
R	OK	1	Kevin Hern
D	PA	4	Madeline Dean
D	PA	5	Mary Gay Scanlon
R	PA	9	Dan Meuser
R	PA	14	Guy Reschenthaler
R	PA	13	John Joyce
D	SC	1	Joe Cunningham
R	SD	AL	Dusty Johnson
R	TN	7	Mark Green
R	TN	6	John Rose
D	TX	16	Veronica Escobar
R	TX	21	Chip Roy
D	TX	32	Colin Allred
R	TX	3	Van Taylor
D	VA	2	Elaine Luria
D	VA	7	Abigail Spanberger
D	VA	10	Jennifer Wexton
R	VA	5	Denver Riggleman
R	VA	6	Ben Cline
D	WA	8	Kim Schrier

# Senate Impact Aid Coalition

- Retained 31 of 32 members
- Senator Heitkamp (D-ND) lost her election

# House Impact Aid Coalition

- Retained 75 of 92 members
- Noem (R-SD) and Polis (D-CO) became governor
- Blackburn (R-TN) and Sinema (D-AZ) became Senators
- Gutierrez (D-IL), Issa (R-CA), Jenkins (R-KS), LoBiondo (R-NJ), Reichert (R-WA), Rogers (R-AL), Royce (R-CA), and Smith (R-TX) retired
- Crowley (D-NY) lost his primary
- MacArthur (R-NJ), Rohrabacher (R-CA), and Valadao (R-CA) lost their elections

# Committees in the 116<sup>th</sup> Congress

- House Appropriations LHHS Subcommittee
  - Chair: Rosa DeLauro (D-CT)
  - Ranking Member: Tom Cole (R-OK)
- House Committee on Education and Labor (formerly Education and the Workforce)
  - Chair: Bobby Scott (D-VA)
  - Ranking Member: Virginia Foxx (R-NC)
- Senate Appropriations LHHS Subcommittee
  - Chair: Roy Blunt (R-MO)
  - Ranking Member: Patty Murray (D-WA)
- Senate Health Education Labor and Pensions Committee
  - Chair: Lamar Alexander (R-TN)
  - Ranking Member: Patty Murray (D-WA)

# We have work to do!

## EDUCATE Policymakers



# 116<sup>th</sup> Congress – Divided Government

- Began with the longest shutdown in history
- Likely to remain contentious
- Democrats in the House exercising oversight responsibilities, passing messaging bills
- Republicans in the Senate approving Trump judicial and agency nominees, unlikely to vote on Democratic legislation

# What Might Happen in the 116<sup>th</sup>

- Budget Deal
- Infrastructure
- Higher Education Act
- Pharmaceutical pricing

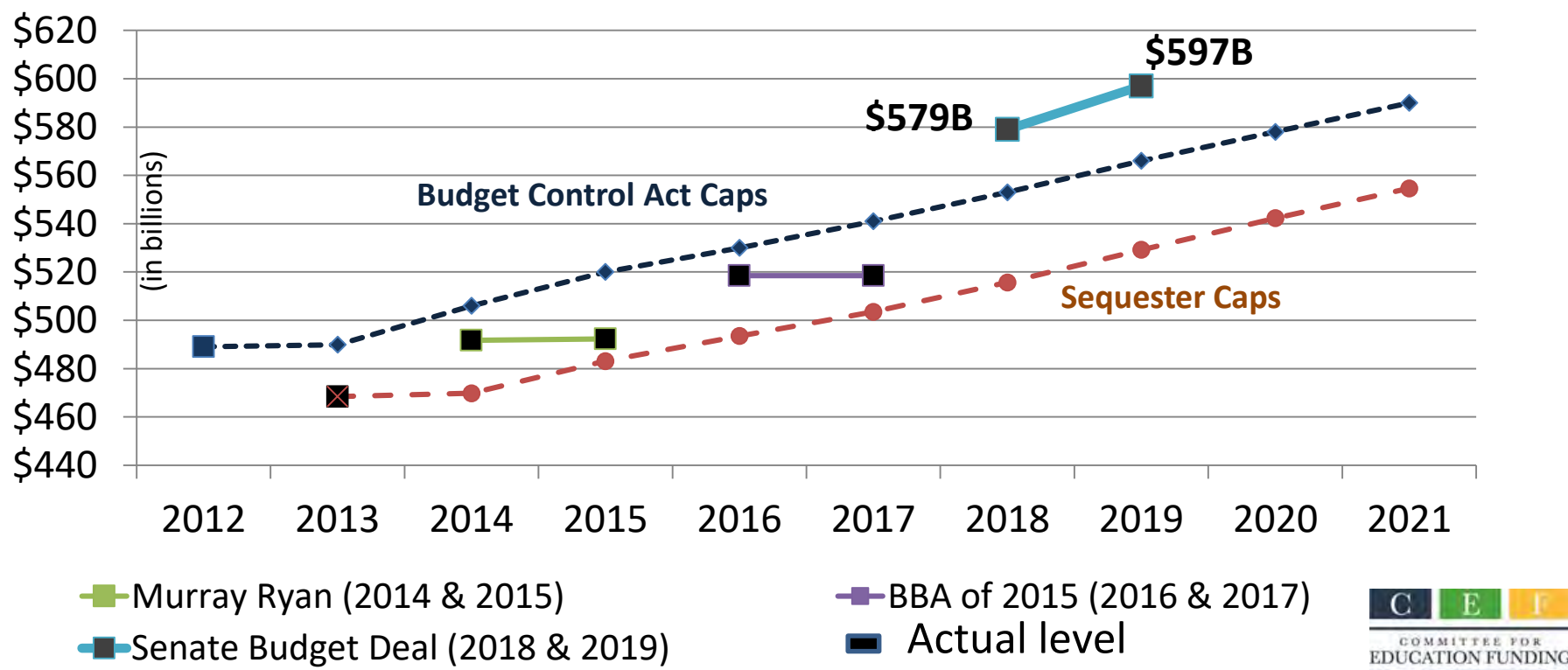
# Budget Deal? FY 2020

# Budget Control Act of 2011

\$1.2T in cuts over 10 years from defense and NDD programs

- FY13: sequestration
- FY14 - FY15: deal to raise the budget caps
- FY16 - FY17: deal to raise the budget caps
- FY18 - FY19: deal to raise the budget caps
- FY20 - FY23: sequestration returns

# FY 20 Sequestration Returns



# Budget Control Act

- If caps are not raised, Non Defense Discretionary would be cut by \$54 billion



# We Must Raise the Caps, Again!



# Budget and Appropriations Process (Regular Order)

- First Monday in February – President releases his budget request
- Congress passes a concurrent congressional budget resolution to set discretionary spending limit for the next year
  - Does not require President's approval, only requires majority vote
- Appropriators use budget resolution to set funding levels for each of 12 appropriations subcommittees
- Subcommittees divvy up those funds to individual programs
- Bills passed by Congress, signed by President by September 30 (October 1, start of Federal fiscal year)

# When We Raised the Budget Caps:

FY 16 - \$17 million increase Basic Support

FY 17 - \$21 million increase Basic Support

\$2 million increase Federal Properties

FY 18 – \$81 million increase Basic Support

\$4.5 million increase Federal Properties

FY 19 - \$31 million increase Basic Support

\$1 million increase Federal Properties

# Outlook: FY20 Appropriations

- FY19 was finished on time for education funding
  - Congress currently focused on FY 19 funding for 7 agencies to avoiding another shutdown
- FY20 timeline is unclear
  - President's budget request delayed
  - Budget process hasn't started
- NAFIS submitted FY 20 appropriations request
  - \$2 million increase for 7002 – Federal Properties
  - \$50 million increase for 7003 – Basic Support
    - NAFIS estimates \$100 million increase would achieve 100% of LOT

# Infrastructure

# How Can Impact Aid be Included

- **Rebuild America's Schools Act**
  - Introduced last week by Senator Reed (D-RI) and Representative Scott (D-VA)
  - Covers all types of schools
    - \$70 billion in grants to states to make long-term facility improvement
    - \$30 billion in restoration of Qualified Zone Academy Bonds
  - Authorizes \$172 million for Impact Aid construction
  - NAFIS sent a letter of support



# How Can Impact Aid be Included cont.

- Impact Aid Infrastructure Act
  - Introduced in the 115<sup>th</sup> Congress in September
  - Working to re-introduce in the 116<sup>th</sup> Congress
  - Legislation would authorize \$1 billion for Impact Aid construction

# Talking Points for the Impact Aid Infrastructure Act

- NAFIS has identified over \$4.2 billion in pressing school facility needs at NAFIS member school districts.
- Federally impacted school districts have limited or no bonding capacity due to the presence of nontaxable Federal property. In recognition of this fact, the Impact Aid law has included a construction line item since its inception.
- This is not a State or local responsibility – the Federal government already recognizes its responsibility in Federally impacted school districts.
- Federally impacted school districts need adequate resources to address health and safety code violations and capacity issues that come with educating students in buildings that are, in some cases, over 100 years old, as well as to ensure all students have access to 21<sup>st</sup> century learning environments. Impact Aid construction funding falls far short of need.
- The staffing and management capacity is already in place at the Department of Education to get funding for shovel-ready projects out the door through any major infrastructure legislation.

# NAFIS Family

# How Can YOU be Included

- Outreach to new congressional staff
- Be sure to weigh in
  - Respond to NAFIS alerts
  - Invite members of Congress to your school district
  - Keep members of Congress updated on what is happening in your school district
- Tell your story
  - Share what is happening on Twitter and Facebook
  - Write op-eds, invite local media to events
  - Follow @NAFISschools on Twitter and like /NAFISschools on Facebook
- Come to DC!
  - Spring Conference – March 17-19
  - FRO – April 30 – May 1
  - Fall Conference – September 22-24

# Contact Us

**Hilary Goldmann**  
Executive Director  
[hilary@nafisdc.org](mailto:hilary@nafisdc.org)

**Anne O'Brien**  
Director, Communications  
[anne@nafisdc.org](mailto:anne@nafisdc.org)

**Leslie Finnan**  
Director, Policy &  
Advocacy  
[leslie@nafisdc.org](mailto:leslie@nafisdc.org)

**Lynn Watkins**  
Director, Operations &  
Conference Services  
[lynn@nafisdc.org](mailto:lynn@nafisdc.org)