LAPWAI SCHOOL DISTRICT #341

1) Call to Order

8) Adjourn

BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, October 21, 2019 - 5:00 pm

Agenda

		A. Pledge of AllegianceB. Roll Call
Page 2 5 22 23	2)	
		B. Audit Report for 2018-2019 Fiscal Year – Steve Clack
	3)	Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
27, 40, 56, 60, 61	4)	Discussion Items A. Administrator Report – Principals, Sped Director, Athletic Director, Superintendent
02		B. Greenleaf Landscaping Services.
72 73 74 82 83	5)	Action Items A. Fee Increase Hearing – Athletic Event Admissions, Driver's Education B. Surplus 5 Welders C. First Reading – Policy 505.9 – Suicide Prevention – Policy 502.9 – Non-Resident Students D. Field Trip – 10/22/19 – Kennewick – Connect Tri-Cities
	6)	Executive Session – Idaho Code Section 74-206(1) (a) (Personnel) (If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1)) (a) to consider hiring a public employee
		Personnel Action Items A. New Hire – Food Service – Elizabeth Fernandez – Boy's Basketball Coach – Zachary Eastman – Elementary Paraprofessional – Christy Wilson B. Position Change – Custodial/Maintenance to Maintenance – Emerson White B. Volunteer – Middle/High School – Kiri Brown – Middle/High School – Tommy Williams
85	7)	Board Training – NAFIS Conference

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341	D. L. I. D. L 00	/00 /00 10 /01 /10 .	MO-YR: 10		PAGE	1
ACCT #	(Rprt: 01 - MAINBdgt Prep: 20/Prop ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	2:20:37 PM) BALANCE	MTD%	YTD%
	G E N E R A L F U N D						
	REVENUE						
100-411900-000 100-413000-000 100-415000-000 100-419900-000	PENALTY & INTDELINQUENT TAXES EARNINGS ON INVESTMENTS OTHER LOCAL REVENUE DRIVERS EDSTUDENT FEES	38, 310. 00CR 0. 00 3, 000. 00CR 55, 000. 00CR 40, 000. 00CR 2, 500. 00CR 0. 00	93. 35CR 0. 00 71. 47CR 0. 00 4, 467. 62CR 0. 00 0. 00	958. 02CR 46. 54CR 1, 448. 09CR 12, 935. 73CR 7, 295. 75CR 0. 00 20, 000. 00CR	37, 351. 98CR 46. 54 1, 551. 91CR 42, 064. 27CR 32, 704. 25CR 2, 500. 00CR 20, 000. 00	0% 0% 2% 0% 11% 0%	3% 0% 48% 24% 18% 0% 0%
	**TOTAL LOCAL REVENUE	138, 810. 00CR	4, 632. 44CR	42, 684. 13CR	96, 125. 87CR	3%	31%
100-431200-000 100-431401-000 100-431800-000 100-431901-000 100-431902-000 100-431904-000 100-431930-000 100-432100-000 100-437000-000 100-438000-000	DENEFIT APPORTIONMENT OTHER STATE SUPPORT EARLY COMPLETERS-DUAL CREDIT STATE MATH/SCI REQUIREMENT	2, 862, 093. 00CR 105, 435. 00CR 50, 000. 00CR 396, 021. 00CR 196, 332. 00CR 0. 00 2, 900. 00CR 13, 000. 00CR 97, 000. 00CR 3, 125. 00CR 74, 359. 00CR 2, 606. 00CR 2, 160. 00CR	0. 00 0. 00	1, 395, 104. 03CR 63, 072. 80CR 6, 289. 86CR 187, 201. 31CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 37, 161. 00CR 0. 00 540. 00CR	1, 466, 988. 97CR 42, 362. 20CR 43, 710. 14CR 208, 819. 69CR 196, 332. 00CR 0. 00 2, 900. 00CR 13, 000. 00CR 97, 000. 00CR 3, 125. 00CR 37, 198. 00CR 2, 606. 00CR 1, 620. 00CR	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	49% 60% 13% 47% 0% 0% 0% 0% 0% 0% 50% 50% 44%
100-445900-000 100-445901-000	UNRESTRICTED FED REVENUE (FOREST OTHER FEDERAL INCOME MEDICAID PAYMENTS IMPACT AID P. L. 81-874 **TOTAL FEDERAL REVENUE	200. 00CR 0. 00 0. 00 2, 800, 000. 00CR 	0. 00 0. 00 0. 00 0. 00 	0. 00 0. 00 0. 00 0. 00 	200. 00CR 0. 00 0. 00 2, 800, 000. 00CR 2, 800, 200. 00CR	0% 0% 0% 0% 	0% 0% 0% 0%
100-453000-000	BEGINNING BALANCE - BUDGET SALE OF PROPERTY TRANSFERS FROM OTHER FUNDS	900, 000. 00CR 0. 00 8, 556. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 810. 22CR	900, 000. 00CR 0. 00 7, 745. 78CR	0% 0% 0% 0%	0% 0% 0% 9%
	TOTAL OTHER REVENUE	908, 556. 00CR	0.00	810. 22CR	907, 745. 78CR	0%	0%

7, 652, 597. 00CR

***TOTAL REVENUE

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 20/Prop ACCT NAME	Budget; Dates: 00 BUDGETED	/00/00-10/31/19; MTD ACTIVITY	MO-YR: 1 PRINT: 10/16/19 YTD ACTIVITY	1 0-2019 10/31/19 9 2:20:37 PM) BALANCE	PAGE MTD%	2 YTD%
	ELEMENTARY						
100-512115-000	ELEMENTARY TEACHER SALARIES ELEMENTARY NON-CERTIFIED SALARIES DETENTION SALARIES ELEMENTARY TEACHER SUBSTITUTES ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - ELEM WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPAIR GRANT FUNDED PURCHASED SERVICES ELEMENTARY PURCHASED SERVICES COPIER RENTAL ELEMENTARY TRAVEL ELEMENT. FIXED MATERIALS TEACHER SUPPLIES MUSIC SUPPLIES GRANT FUNDED SUPPLIES MATERIALSART ELEMENTARY TEXTBOOKS	939, 585, 00 193, 489, 00 0, 00 20, 000, 00 80, 352, 00 1, 920, 00 94, 357, 00 97, 374, 00 8, 326, 00 15, 289, 00 144, 883, 00 3, 000, 00 8, 000, 00 8, 000, 00 1, 200, 00 15, 000, 00 15, 000, 00 20, 000, 00 20, 000, 00	80, 198. 72 11, 274. 83	151, 533, 42 22, 593, 77 0, 00 1, 243, 71 13, 391, 82 340, 90 13, 863, 16 13, 914, 88 1, 472, 79 2, 325, 86 22, 040, 07 0, 00 5, 034, 50 1, 169, 63 0, 00 6, 512, 08 609, 41 188, 49 0, 00 1, 722, 98 3, 059, 45	788, 051, 58 170, 895, 23	9% 6% 5% 8% 9% 9% 9% 0% 0% 0% 0% 10% 0% 0%	16% 12% 0% 17% 178% 15% 15% 00% 43% 43% 43% 44% 86% 15%
	**IUIAL ELEMENIARY PRUGRAM	1, 661, 575. 00	130, 642. 02	261, 016. 92	1, 400, 558. 08	8%	16%
100-515380-000 100-515410-000 100-515410-100 100-515411-000 100-515413-000 100-515417-000 100-515421-000	H.S. FIXED MATERIALS TEACHER SUPPLIES DRIVERS ED. MATERIALS GRANT FUNDED SUPPLIES MATERIALS — ART MATERIALS — MUSIC H.S. TEXTBOOKS	3, 000. 00 15, 000. 00 2, 800. 00 250. 00 0. 00 3, 000. 00 12, 000. 00 25, 000. 00	58, 135. 73 0. 00 6, 019. 07 2, 075. 00 4, 620. 91 121. 10 5, 318. 34 5, 081. 36 552. 65 713. 22 8, 211. 83 0. 00 554. 25 0. 00 0. 00	1, 207. 00 376. 00 0. 00 4, 631. 72 485. 26 0. 00 0. 00 3, 621. 53 0. 00 12, 565. 72	626, 081. 54 5, 000. 00 165, 108. 15 22, 592. 50 56, 457. 18 1, 245. 52 67, 163. 54 42, 736. 44 5, 759. 72 11, 049. 94 101, 805. 61 (4, 129. 80) 6, 293. 00 7, 624. 00 3, 000. 00 10, 368. 28 2, 314. 74 250. 00 0. 00 (621. 53) 12, 000. 00 12, 434. 28	0% 0% 	16% 0% 10% 14% 16% 14% 19% 16% 12% 0% 31% 17% 0% 50%
	**TOTAL SECONDARY PROGRAM	1, 362, 422. 00	91, 403. 46	207, 888. 89	1, 154, 533. 11	7%	15%
100-521115-000 100-521160-000 100-521200-000 100-521210-000 100-521220-000 100-521230-000 100-521270-000 100-521290-000 100-521300-000	RESOURCE ROOM TEACHER SALARIES RESOURCE ROOM AIDES' SALARIES EXCEPT. CHILD CERT. SUBSTITUTES RESOURCE ROOM FRINGE BENEFITS EXCEPT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE — EXCEPT CHILD WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT TUITION TO N. I. C. H.	228, 975, 00 33, 738, 00 15, 000, 00 23, 084, 00 480, 00 23, 011, 00 19, 475, 00 2, 030, 00 3, 601, 00 34, 124, 00 20, 000, 00	19, 845, 65 6, 407, 74 285, 00 2, 036, 91 59, 58 2, 179, 44 3, 245, 80 222, 87 356, 46 3, 377, 86	39, 941, 30 12, 906, 98 285, 00 4, 073, 82 119, 28 4, 363, 77 6, 491, 60 446, 17 717, 23 6, 796, 49 830, 80	189, 033, 70 20, 831, 02 14, 715, 00 19, 010, 18 360, 72 18, 647, 23 12, 983, 40 1, 583, 83 2, 883, 77 27, 327, 51	9% 19% 2% 9% 12% 9% 17% 10% 10%	17% 38% 2% 18% 25% 19% 33% 22% 20% 20%
100-521310-000 100-521311-000 100-521380-000 100-521410-000 100-521410-100 100-521414-000	SPED PURCHASED SERVICES MEDICAID MATCH TRAVEL - PURCHASED SVCS RESOURCE ROOM MAT. TEACHER SUPPLIES SPED SUPPLIES SPED TEXTBOOKS	0. 00 0. 00 1, 500. 00 5, 000. 00 1, 000. 00 10, 000. 00 5, 000. 00	0. 00 0. 00 0. 00 860. 00 0. 00 0. 00	0. 00 0. 00 0. 00 860. 00 0. 00 2, 543. 25 0. 00	0. 00 0. 00 1, 500. 00 4, 140. 00 1, 000. 00 7, 456. 75 5, 000. 00	0% 0% 0% 17% 0% 0%	0% 0% 17% 0% 25% 0%
	**TOTAL EXCEPTIONAL CHILD PROGRAM	426, 018. 00	38, 877. 31	80, 375. 69	345, 642. 31	9%	19%

*** BUDGET REPORT *** LAPWAI SCHOOL C (Rprt: 01 - MAINBdgt ACCT # ACCT NAME	DISTRICT #341 t Prep: 20/Prop Budget; Date BUDGE	s: 00/00/00-10/31/19 TED MTD ACTIVITY); PRINT: 10/16/19	0-2019 10/31/19 2:20:38 PM) BALANCE	PAGE MTD%	
PRESCHOOL PF	R O G					
100-522110-000 EXCEPTIONAL PRESCHOOL S 100-522160-000 EXCEPTIONAL PRESCHOOL S 100-522200-000 PRESCHOOL FRINGE BENEFI 100-522210-000 PRESCHOOL LIFE/EMP. ASS 100-522220-000 EMPLOYER FICA 100-522230-000 HEALTH INSURANCE - PRES 100-522270-000 WORKER'S COMPENSATION 100-522280-000 SICK LEAVE RETIRE. 100-522290-000 RETIREMENT BENEFIT	SUBSTITUTES 2,000 ITS 0 SIST. 96 SCHOOL 9,737 448	. 00 0. 00 . 00 0. 00 . 00 8. 00 . 00 354. 98 . 00 811. 45 . 00 41. 84 . 00 67. 58	10, 727. 00 0. 00 0. 00 16. 00 709. 97 1, 622. 90 83. 68 135. 16 1, 280. 80	53, 635. 00 2, 000. 00 0. 00 80. 00 4, 367. 03 8, 114. 10 364. 32 675. 84 6, 404. 20	8% 0% 0% 8% 7% 8% 9% 8%	17% 0% 0% 17% 14% 17% 19%
100-522410-000 CLASSROOM SUPPLIES 100-522410-429 TEACHER SUPPLIES		. 00	0. 00 0. 00	350. 00 200. 00	0% 0%	0% 0%
**TOTAL PRESCHOOL PROGR	RAM 90, 766	. 00 7, 287. 75	14, 575. 51	76, 190. 49	8%	16%
S C H O O L A C T I \	/ I T I E S					
100-532100-000 SCHOOL ACTIVITY SALARIE 100-532200-000 SCHOOL ACTIVITIES FRING 100-532210-000 EMPLOYEE LIFE INS 100-532220-000 EMPLOYER FICA 100-532230-000 HEALTH INSURANCE - SCHO 100-532270-000 WORKER'S COMPENSATION 100-532280-000 SICK LEAVE RETIRE. 100-532290-000 RETIREMENT BENEFIT	GE BENEFITS ((6,503 OOL ACTIVITIES	. 00 0. 00 . 00 12. 18 . 00 883. 59 . 00 518. 70 . 00 115. 56 . 00 56. 97	23, 877. 62 0. 00 22. 10 1, 817. 04 979. 36 215. 81 110. 71 1, 093. 62	61, 122. 38 0. 00 (22. 10) 4, 685. 96 (979. 36) 358. 19 960. 29 3, 981. 38	14% 0% 0% 14% 0% 20% 5% 11%	28% 0% 0% 28% 0% 38% 10% 22%
100-532310-000 SCHOOL ACT. DUES/SERVIC 100-532380-000 SCHOOL ACT. TEACHER TRA 100-532410-000 ACTIVITY SUPPLIES 100-532550-000 ATHLETIC EQUIPMENT	AVEL 12, 000 25, 000	. 00 0. 00	1, 462. 00 92. 02 10, 113. 62 0. 00	5, 038. 00 11, 907. 98 14, 886. 38 0. 00	0% 0% 0% 0%	22% 1% 40% 0%
**TOTAL SCHOOL ACTIVITY	/ PROGRAM 141, 723	. 00 13, 790. 54	39, 783. 90	101, 939. 10	10%	28%
GUIDANCE PRO) G.					
100-611110-000 COUNSELING SALARIES - E 100-611111-000 GUIDANCE SALARIES - SEC 100-611200-000 GUIDANCE FRINGE BENEFIT 100-611210-000 GUIDANCE LIFE/EMP. ASSI 100-611220-000 EMPLOYER FICA 100-611230-000 HEALTH INSURANCE - GUID 100-611270-000 WORKER'S COMPENSATION 100-611280-000 SICK LEAVE RETIRE. 100-611290-000 RETIREMENT BENEFIT	CONDARY 63, 365 FS 15, 078 FST. 192 9, 149 DANCE	. 00 5, 280. 41 . 00 1, 256. 50 . 00 14. 92 . 00 788. 93 . 00 0. 00 . 00 80. 65 . 00 130. 28	7, 604. 66 10, 560. 82 2, 513. 00 29. 84 1, 577. 86 0. 00 161. 30 260. 56 2, 469. 00	33, 549. 34 52, 804. 18 12, 565. 00 162. 16 7, 571. 14 0. 00 645. 70 1, 246. 44 11, 811. 00	9% 8% 8% 9% 0% 10% 9%	18% 17% 17% 16% 17% 0% 20% 17%
100-611310-000 HEALTH/GUIDANCE PURCHAS 100-611380-000 GUIDANCE TRAVEL 100-611410-000 ATTEND./GUIDANCE/HEALTH 100-611410-102 TEACHER SUPPLY - D PENN	H-ELEMENT. 500	. 00 0. 00 . 00 0. 00 . 00 0. 00 . 00 0. 00	0. 00 0. 00 0. 00 0. 00	4, 500. 00 0. 00 500. 00 200. 00	0% 0% 0% 0%	0% 0% 0% 0%
**TOTAL GUIDANCE PROGRA	AM 150, 732	. 00 12, 588. 52	25, 177. 04	125, 554. 96	8%	17%
ANCILLARY PF	R O G.					
100-616110-000 ANCILLARY SALARIES - CE 100-616115-000 NON CERT ANCILLARY SALARIES - CE 100-616200-000 ANCILLARY FRINGE BENEF 100-616210-000 EMPLOYEE LIFE INSUR 100-616220-000 EMPLOYER FICA 100-616230-000 HEALTH INSURANCE - ANCI 100-616270-000 WORKER'S COMPENSATION 100-616280-000 SICK LEAVE RETIRE. 100-616300-000 RETIREMENT BENEFIT 100-616300-000 CDS CONTRACT 100-616410-000 ANCILLARY SUPPLIES	ARY 99, 135 ITS 13, 945 893 16, 444 ILLARY 82, 281 1, 451 2, 706 25, 666 87, 500	. 00 27, 340. 29 . 00 1, 752. 57 . 00 131. 86 . 00 3, 719. 60 . 00 9, 070. 19 . 00 386. 00 . 00 623. 57 . 00 5, 909. 20	40, 795, 80 55, 757, 98 3, 505, 14 265, 12 7, 520, 85 18, 424, 64 780, 40 1, 260, 71 11, 947, 03 3, 506, 25 0, 00	61, 077. 20 43, 377. 02 10, 443. 86 627. 88 8, 923. 15 63, 856. 36 670. 60 1, 447. 29 13, 718. 97 83, 993. 75 800. 00	20% 28% 13% 15% 23% 11% 27% 23% 23% 0% 0%	40% 56% 25% 30% 46% 22% 54% 47% 47% 47%

432, 700. 00

69, 331. 18

143, 763. 92

288, 936. 08

16%

33%

**TOTAL SPECIAL SERVICES PROGRAM

*** BUDGET REPOR	RT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bu	dget: Dates: 00	/00/00–10/31/19:	MO-YR: 10/16/19	10-2019 10/31/19 9 2:20:38 PM)	PAGE	4
	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-621110-000 S 100-621115-000 S 100-621200-000 F 100-621210-000 F 100-621220-000 F 100-621230-000 F 100-621270-000 F	_IFE FICA HEALTH INSURANCE WORKERS COMP	30, 437. 00 0. 00 0. 00 0. 00 2, 328. 00 0. 00 205. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	30, 437. 00 0. 00 0. 00 0. 00 2, 328. 00 0. 00 205. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
100-621311-000 1 100-621380-000 1 100-621410-000 N	PERSI INSTRUCT. IMPROVE CREDIT REIMB INSTRUCTIONAL IMPROVEMENT PURCHASED SER TRAVEL/TRNG. MENTORING SUPPLIES	384. 00 3, 634. 00 8, 000. 00 44, 520. 00 0. 00 100. 00	0. 00 0. 00 0. 00 200. 00 49. 88 0. 00	0.00	384. 00 3, 634. 00 5, 756. 50 44, 320. 00 (1, 220. 54) 100. 00	0% 0% 0% 0% 0% 0%	0% 0% 28% 0% 0% 0%
>	**TOTAL INSTRUCTION IMPROVEMENT	89, 608. 00	249. 88	3, 664. 04	85, 943. 96	0%	4%
100-622110-000 l	EDUC. MEDIA _IBRARY_SALARIESELEMEN_& SECOND	0.00	0.00	0.00	0. 00	0%	0%
100-622115-000 I 100-622160-000 I 100-622200-000 I 100-622210-000 I 100-622220-000 I 100-622230-000 I	HEALTH INSURANCE - MEDIA	0.00 53,385.00 1,000.00 0.00 192.00 4,160.00 19,475.00	0. 00 4, 448. 75 0. 00 0. 00 15. 56 340. 34 1, 578. 19	0.00 8,918.86 0.00 0.00 31.27 682.29 3,171.74	0.00 44,466.14 1,000.00 0.00 160.73 3,477.71 16,303.26	0% 8% 0% 0% 8% 8%	0% 17% 0% 0% 16% 16%
100-622280-000 \$ 100-622290-000 F 100-622323-000 N 100-622410-000 F 100-622410-100 \$	NORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT VALNET COMMUNICATIONS LIBRARY MATERIALSELEMENTARY SCHOOL LIBRARY ACCESS GRANT \$5000 LIBRARY MATERIALSSECONDARY	367. 00 673. 00 6, 374. 00 7, 000. 00 5, 000. 00 0. 00 5, 000. 00	34. 70 56. 06 531. 18 0. 00 2, 207. 45 0. 00 0. 00	69. 57 112. 37 1, 064. 91 1, 350. 00 2, 207. 45 0. 00 0. 00	297. 43 560. 63 5, 309. 09 5, 650. 00 2, 792. 55 0. 00 5, 000. 00	9% 8% 8% 0% 44% 0%	19% 17% 17% 19% 44% 0% 0%
>	**TOTAL EDUCATIONAL MEDIA PROGRAM	102, 626. 00	9, 212. 23	17, 608. 46	85, 017. 54	9%	17%
	T E C H N O L O G Y						
100-623115-000 1 100-623200-000 1 100-623210-000 1 100-623220-000 1 100-623270-000 1 100-623280-000 1	TECHNOLOGY CERTIFIED SALARY TECHNOLOGY SALARY TECHNOLOGY FRINGE BENEFITS TECHNOLOGY LIFE BENEFIT TECHNOLOGY FICA BENEFIT HEALTH INSURANCE - TECHNOLOGY TECHNOLOGY WORKERS COMP. TECHNOLOGY SICK LEAVE BENEFIT TECHNOLOGY PERSI BENEFIT	81, 724. 00 57, 102. 00 0. 00 192. 00 10, 620. 00 19, 475. 00 937. 00 1, 630. 00 15, 447. 00	7, 082. 66 594. 21 0. 00 9. 66 586. 87 980. 18 59. 88 7. 49 916. 62	7, 082. 66 8, 181. 40 0. 00 19. 05 1, 166. 96 1, 932. 20 119. 06 13. 17 1, 822. 53	74, 641. 34 48, 920. 60 0. 00 172. 95 9, 453. 04 17, 542. 80 817. 94 1, 616. 83 13, 624. 47	9% 1% 0% 5% 6% 6% 0%	9% 14% 0% 10% 11% 13% 13% 12%
100-623323-000 1 100-623410-000 1 100-623411-000 1 100-623412-000 1 100-623413-000 1	TECHNOLOGY PURCHASE SERVICES TECHNOLOGY INTERNET COMMUNICATIONS TECHNOLOGY SUPPLIES/MATERIALS TECHNOLOGY-ELEMENTARY TECHNOLOGY SECONDARY TECHNOLOGY - EXCEPTIONAL CHILD TECHNOLOGY - CAPITAL OUTLAY	9, 000. 00 4, 000. 00 2, 500. 00 30, 000. 00 30, 000. 00 5, 000. 00 0. 00	0. 00 0. 00 0. 00 0. 00 597. 46 0. 00 0. 00	3, 895. 05 633. 00 50. 00 5, 524. 58 647. 46 0. 00 0. 00	5, 104. 95 3, 367. 00 2, 450. 00 24, 475. 42 29, 352. 54 5, 000. 00 0. 00	0% 0% 0% 0% 2% 0%	43% 16% 2% 18% 2% 0%
,	**TOTAL INSTRUCT. TECHNOLOGY	267, 627. 00	10, 835. 03	31, 087. 12	236, 539. 88	4%	12%
5	S C H O O L B O A R D						
100-631200-000 F 100-631210-000 F 100-631220-000 F 100-631230-000 V 100-631270-000 V 100-631290-000 F 100-631310-000 F	CLERK-TREASURER SALARIESBD OF ED BOARD FRINGE BENEFITS EMPLOYEE LIFE BENEFIT EMPLOYER FICA HEALTH INSURANCE - CLERK NORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT BOARD PURCH. SERVICE SUPPLIES - SCHOOL BOARD	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 40, 000. 00 750. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 34, 038. 81 646. 26	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 15%
,	**TOTAL BOARD OF EDUCATION PROGRAM	40, 750. 00	0. 00	6, 064. 93	34, 685. 07	0%	15%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Propacet # ACCT NAME	o Budget; Dates: 00, BUDGETED	/00/00-10/31/19; MTD ACTIVITY	MO-YR: 10 PRINT: 10/16/19 YTD ACTIVITY)-2019 10/31/19 2:20:39 PM) BALANCE	PAGE MTD%	
DISTRICT ADMIN.						
	129, 523. 00 0. 00 0. 00 240. 00 9, 909. 00 9, 737. 00 874. 00 1, 632. 00 15, 465. 00	10, 793. 58 0. 00 0. 00 20. 00 823. 20 811. 45 84. 19 136. 00 1, 288. 75	43, 174, 32 0, 00 0, 00 80, 00 3, 292, 81 3, 151, 60 336, 76 544, 00 5, 155, 00	86, 348. 68 0. 00 0. 00 160. 00 6, 616. 19 6, 585. 40 537. 24 1, 088. 00 10, 310. 00	8% 0% 0% 8% 8% 10% 8%	33% 0% 0% 33% 33% 32% 39% 33%
100-632310-000 BANK FEES / GRANT SVCS 100-632322-000 COPIER RENTAL 100-632333-000 DISTRICT COMMUNICATIONS 100-632380-000 DISTRICT TRAVELGENERAL 100-632390-000 DISTRICT PURCHASED SERVICES 100-632410-000 DISTRICT SUPPLIES 100-632412-000 DISTRICT SUBSCRITIONS	40, 000. 00 4, 000. 00 4, 000. 00 12, 500. 00 10, 000. 00 4, 000. 00 400. 00	800. 00 439. 75 0. 00 0. 00 597. 00 6. 83 0. 00	6, 241, 56 1, 177, 89 2, 521, 51 6, 096, 22 4, 690, 59 790, 46 0, 00	33, 758. 44 2, 822. 11 1, 478. 49 6, 403. 78 5, 309. 41 3, 209. 54 400. 00	2% 11% 0% 0% 6% 0%	16% 29% 63% 49% 47% 20%
**TOTAL DISTRICT ADMINISTRATION	242, 280. 00	15, 800. 75	77, 252. 72	165, 027. 28	7%	32%
SCHOOL ADMIN.						
100-641110-000 SCHOOL ADMIN SALARIES 100-641115-000 ADMINISTRATIVE NON-CERTIFIED 100-641200-000 SCHOOL ADMIN FRINGE BENEFITS 100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST. 100-641220-000 EMPLOYER FICA 100-641230-000 HEALTH INSURANCE - SCHOOL ADMIN 100-641270-000 WORKER'S COMPENSATION 100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	244, 893. 00 93, 755. 00 33, 406. 00 953. 00 28, 462. 00 9, 737. 00 2, 511. 00 4, 688. 00 44, 423. 00	21, 469, 99 7, 368, 65 2, 701, 07 63, 12 2, 408, 98 811, 45 246, 02 379, 41 3, 595, 39	42, 939, 98 14, 921, 85 5, 402, 14 126, 31 4, 832, 08 1, 622, 90 493, 47 759, 57 7, 197, 81	201, 953. 02 78, 833. 15 28, 003. 86 826. 69 23, 629. 92 8, 114. 10 2, 017. 53 3, 928. 43 37, 225. 19	9% 8% 7% 8% 8% 10% 8%	18% 16% 16% 13% 17% 20% 16%
100-641323-000 SCHOOL COMMUNICATIONS 100-641380-000 SCHOOL ADMIN. TRAVEL 100-641410-000 ELEMENT. ADMIN. MATERIALS 100-641411-000 SECOND. ADMIN. MATERIALS 100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIONS	18, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 800. 00	0. 00 0. 00 0. 00 0. 00 0. 00	3, 936. 38 0. 00 34. 95 1, 081. 24 1, 200. 00	14, 563. 62 2, 000. 00 1, 965. 05 918. 76 600. 00	0% 0% 0% 0% 0%	21% 0% 2% 54% 67%
**TOTAL SCHOOL ADMINISTRATION	489, 128. 00	39, 044. 08	84, 548. 68	404, 579. 32	8%	17%
BUSINESS OPERATIONS						
100-651115-000 SALARIES - BUSINESS OPERATIONS 100-651200-000 FRINGE 100-651210-000 LIFE INS BENEFIT 100-651220-000 EMPLOYER FICA 100-651230-000 HEALTH INSURANCE 100-651270-000 WORKER'S COMPENSATION 100-651280-000 SICK LEAVE RETIREMENT 100-651290-000 PERSI 100-651310-000 PURCHASED SERVICES 100-651311-000 MEDICAID BILLING SERVICES 100-651380-000 TRAVEL / TRAINING	57, 717. 00 10, 317. 00 96. 00 5, 205. 00 0. 00 459. 00 8, 123. 00 60, 000. 00 20, 791. 00 4, 000. 00	5, 416. 72 859. 75 9. 32 478. 31 0. 00 48. 96 79. 09 749. 41 0. 00 0. 00 0. 00 0. 00	23, 096. 13 3, 439. 00 37. 14 2, 022. 58 0. 00 206. 97 334. 00 3, 164. 83 15, 119. 08 1, 384. 26 1, 490. 00 0. 00	34, 620. 87 6, 878. 00 58. 86 3, 182. 42 0. 00 252. 03 523. 00 4, 958. 17 44, 880. 92 19, 406. 74 2, 510. 00 2, 000. 00	9% 8% 10% 9% 0% 11% 9% 0% 0%	40% 33% 39% 0% 45% 39% 25% 7% 37%
TOTAL BUSINESS OPERATIONS	169, 565. 00	7, 641. 56	50, 293. 99	119, 271. 01	5%	30%

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Pro ACCT NAME	o Budget; Dates: 00 BUDGETED	/00/00-10/31/19; MTD ACTIVITY	MO-YR: 10 PRINT: 10/16/19 YTD ACTIVITY	0-2019 10/31/19 2:20:39 PM) BALANCE	PAGE MTD%	
	CUSTODIAL						
100-661165-000 100-661200-000 100-661210-000 100-661230-000 100-661230-000 100-661280-000 100-661290-000 100-661322-000 100-661330-000 100-661410-000 100-661710-000	CUSTODIAL SALARIES CUSTODIAL SUBSTITUTES CUSTODIAL FRINGE BENEFITS CUSTODIAL LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE — CUSTODIAL WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CUSTODIAL PURCHASED SERVICES UTILITIES CUSTODIAL SUPPLIES PROPERTY/LIABILITY INSURANCE LIABILITY INSURANCE	153, 879. 00 12, 000. 00 25, 792. 00 480. 00 14, 663. 00 21, 298. 00 11, 849. 00 2, 264. 00 21, 453. 00 0. 00 185, 000. 00 25, 000. 00 40, 201. 00	12, 767, 75 187, 93 1, 289, 62 37, 32 1, 084, 98 2, 586, 22 963, 55 177, 13 1, 678, 45 0, 00 4, 400, 12 0, 00 0, 00 0, 00	50, 398. 81 2, 576. 25 6, 877. 98 146. 50 4, 526. 08 8, 275. 49 4, 194. 46 729. 30 6, 910. 95 0. 00 25, 541. 29 8, 309. 36 39, 901. 00	103, 480. 19 9, 423. 75 18, 914. 02 333. 50 10, 136. 92 13, 022. 51 7, 654. 54 1, 534. 70 14, 542. 05 0. 00 159, 458. 71 16, 690. 64 300. 00 0. 00	8% 2% 5% 8% 77% 12% 8% 8% 0% 22% 0% 0%	33% 21% 27% 31% 31% 39% 35% 32% 0% 14% 33% 99% 0%
	**TOTAL BUILDINGS-CARE PROGRAM	513, 879. 00	25, 173. 07	158, 387. 47	355, 491. 53	5%	31%
	MAINT. NON STU-OCC						
100-663311-000 100-663312-000 100-663315-000 100-663330-000 100-663410-000	PURCHASE SERV. — MAINT/BUS BARN PURCHASE SERV. — ELEM. NON-OCCUP. PURCHASE SERV.— SECOND. — NON-OCCUP. PURCHASE SERV.— DIST. — NON-OCCUP. MAINT. BLDG. UTILITIES MATERIALS.— MAINT/BUS BARN FAC. MATERIALS.— DIST. — NON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	0. 00 0. 00 126. 00 0. 00 0. 00 0. 00 0. 00	42. 37 0. 00 723. 00 255. 81 19. 32 229. 18 0. 00	4, 957. 63 0. 00 1, 277. 00 244. 19 480. 68 2, 770. 82 2, 000. 00	0% 0% 6% 0% 0% 0%	1% 0% 36% 51% 4% 8% 0%
	**TOTAL GEN. MAINTNON-OCCUPIED	13, 000. 00	126. 00	1, 269. 68	11, 730. 32	1%	10%
	MAINTENANCE						
100-664200-000 100-664210-000 100-664220-000 100-664230-000 100-664280-000 100-664290-000 100-664310-000 100-664312-000 100-664411-000 100-664411-000 100-664415-000 100-664415-000	GENERAL MAINTENANCE SALARIES MAINTENANCE FRINGE BENEFITS MAINTENANCE LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE — MAINT WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASE SERVICE—MAINT/BUS BARN PURCHASE SERVICE—ELEMENTARY PURCHASE SERVICE—SECONDARY MATERIALS—MAINT./BUS BARN MATERIALS—ELEMENTARY MATERIALS—FECONDARY MATERIALS—PRESCHOOL/KIND. MAINTENANCE CAPITAL OUTLAY	34, 191, 00 5, 158, 00 96, 00 3, 010, 00 0, 00 2, 433, 00 496, 00 4, 698, 00 500, 00 50, 000, 00 40, 000, 00 10, 000, 00 10, 000, 00 150, 000, 00	5, 086. 08 859. 74 9. 35 453. 91 0. 00 420. 83 74. 91 709. 94 0. 00 80. 00 295. 50 0. 00 99. 75 0. 00 0. 00	20, 814, 83 3, 438, 96 39, 41 1, 850, 50 0, 00 935, 84 305, 57 2, 895, 95 1, 285, 31 13, 049, 89 11, 412, 94 68, 18 2, 363, 17 3, 107, 01 0, 00 0, 00	13, 376. 17 1, 719. 04 56. 59 1, 159. 50 0, 00 1, 497. 16 190. 43 1, 802. 05 (785. 31) 36, 950. 11 28, 587. 06 1, 931. 82 7, 636. 83 6, 892. 99 500. 00 150, 000. 00	15% 17% 10% 15% 0% 17% 15% 0% 0% 11% 0% 0%	61% 67% 41% 61% 0% 38% 62% 257% 26% 29% 3% 24% 31% 0%
	**TOTAL MAINTENANCE-BLDGS & EQUIP	313, 082. 00	8, 090. 01	61, 567. 56	251, 514. 44	3%	20%
	G R O U N D S C A R E						
100-665410-000	PURCHASE SERVICEGROUNDS MATERIALSGROUNDS GROUNDS - CAPITAL OUTLAY	50, 000. 00 20, 000. 00 0. 00	2, 533. 26 0. 00 0. 00	27, 535. 67 3, 658. 19 0. 00	22, 464. 33 16, 341. 81 0. 00	5% 0% 0%	55% 18% 0%
	TOTAL GROUNDS CARE	70, 000. 00	2, 533. 26	31, 193. 86	38, 806. 14	4%	45%
100-667410-000	SCHOOL SAFETY PURCH SERVICES SECURITY SUPPLIES SECURITY - CAPITAL OUTLAY	0. 00 7, 500. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 7, 500. 00 0. 00	0% 0% 0%	0% 0% 0%

7, 500. 00

0.00

0.00

7, 500. 00

0%

0%

** TOTAL SCHOOL SAFETY

*** BUDGET REP	ORT *** LAPWAI	SCHOOL DISTRICT #341 MAINBdgt Prep: 20/Prop	Pudget: Detec: 00	/00/00 10/21/10:	MO-YR: 10)-2019 10/31/19	PAGE	. 7
ACCT #	ACCT NAME	MAINDUGE FIED. 20/FIOD	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	TRANSPO							
100-681165-000 100-681200-000 100-681210-000 100-681220-000 100-681230-000 100-681270-000 100-681280-000	TRANSP. SALARIE TRANSP. FRINGE TRANSP. LIFE IN TRANSP. EMPLOYE HEALTH INSURAN TRANSP. WORKERS TRANSP. SICK LE TRANSP. PERSI B	S-TO SCHOOL @ 50% S-MECHANIC @ 85% S-SUPV. @ 50% S-SUBS @ 50% BENEFITS @ 50% SURANCE @ 50% R FICA/MDC @ 50% CE - TRANSP - 50% COMP @ 50% AVE @ 50% ENEFIT @ 50%	2, 500. 00 16, 628. 00 288. 00 9, 047. 00 0. 00 5, 383. 00 1, 459. 00	6, 758. 11 433. 27 3, 099. 27 887. 95 1, 385. 70 27. 54 960. 48 259. 79 667. 88 133. 84 1, 268. 40	12, 828, 51 1, 416, 91 12, 147, 06 1, 542, 89 3, 631, 14 61, 96 2, 413, 99 424, 53 2, 514, 27 351, 71 3, 333, 21	22, 043. 94 957. 11 12, 996. 86 226. 04 6, 633. 01	10% 0% 9% 36% 8% 10% 11% 0% 12% 9%	20% 0% 36% 62% 22% 27% 0% 47% 24% 24%
100-681310-000 100-681311-000 100-681317-000 100-681318-000 100-681319-000 100-681345-000 100-681381-000 100-681381-000 100-681381-000 100-681410-000 100-681420-000 100-681426-000 100-681429-000 100-681429-000 100-681500-000 100-681710-000	BUS CONTRACT R PHYSICALS/DRUG PHYSICALS/DRUG TRAINING—DIST. TRAINING SDE D BUS BARN UTILI TRANSP. 100% C TRANSP. IN-LIEU TRAVEL—DIST/IA TECHN. COVERAL TRANSP. BUS FU TRANSP. BUS OI BUS REPAIR PAR BUS OFFICE SUP HAND TOOLS @ 8 TRANSP — CAPIT TRANSP. FACILI	EPAIRS @ 85% TESTING @ 50% TESTING @ 85% /IAPT/STN/NAPT @ 50% RIVER/TECH @ 85% TIES @ 50% ELL PHONE @ 50% -OF @ 50% VER/TECH TRGN @ 85% PT/STN/NAPT @ 50% LS/RAGS @ 50% EL/FLUIDS @ 50% LS/LUBRICANTS @ 85% TS @ 85% PT S @ 85% PLIES/POSTAGE @ 50% 5% - 400 CAP AL OUTLAY TY INS@ 50%	55, 000. 00 1, 500. 00 0, 00 400. 00 17, 000. 00 360. 00 2, 500. 00 0, 00 1, 000. 00 25, 000. 00 2, 000. 00 250. 00 400. 00 51, 435. 00 0, 00	5, 162. 38 165. 00 0. 00 0. 00 0. 00 326. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 785. 05 0. 00 0. 00 0. 00 0. 00	19. 32 38. 52 145. 05 0. 00 65. 13 496. 55 0. 00 1, 197. 46 0. 00	0. 00 934. 87 24, 503. 45 2, 000. 00 8, 802. 54 250. 00 400. 00 51, 435. 00	9% 11% 0% 0% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0%	20% 67% 0% 0% 0% 111% 5% 0% 0% 7% 22% 0% 12% 0% 0% 0%
	**TOTAL PUPIL	TO SCHOOL TRANSPORT.	315, 106. 00	22, 320. 66	57, 076. 73	258, 029. 27	7%	18%
100-682115-000 100-682200-000 100-682210-000 100-682220-000 100-682270-000 100-682280-000 100-682310-000 100-682410-000	TRANSP. SALARIE TRANS - ACTIVI TRANS - ACTIVI TRANS - ACTIVI WORK COMP TRANS - ACTIVI TRANS - ACTIVI PURCHASE SERVI TRANSPORTATION	SACTIVITY/SHUTTLE TY - FRINGE TY - LIFE TY - FICA TY - UUSL TY - PERSI CESNON ALLOW MAT'LSNON-ALLOW.	10, 000. 00 0. 00 0. 00 765. 00 455. 00 126. 00 1, 194. 00 300. 00 250. 00	897. 18 0. 00 1. 85 68. 62 45. 58 7. 33 69. 41 0. 00 0. 00	897. 18 0. 00 1. 85 68. 62 45. 58 7. 33 69. 41 0. 00 0. 00	696. 38 409. 42 118. 67 1, 124. 59 300. 00	9% 0% 9% 10% 6% 6% 0%	9% 0% 0% 9% 10% 6% 0%
		. ACTIVITY PROGRAM	13, 090. 00	1, 089. 97	1, 089. 97	12, 000. 03	8%	8%
	T D A N C D _	OTHER VEH						
100-683410-000	PURCHASE SERVI SUPPLIES-NON A	CES-NON ALLOWABLE	2, 800. 00 400. 00 0. 00	0.00 0.00 0.00	239. 10 90. 00 0. 00	2, 560. 90 310. 00 0. 00	0% 0% 0%	9% 23% 0%
	**TOTAL GENERA	L TRANSP. NON-ALLOW.	3, 200. 00	0. 00	329. 10	2, 870. 90	0%	10%
	NON INS	TRUCTION						
100-710220-000	FOOD EMPLOYER	FICA	9, 153. 00	764. 68	1, 956. 18	7, 196. 82	8%	21%
	***TOTAL NON-I	NSTRUCTION	9, 153. 00	764. 68	1, 956. 18	7, 196. 82	8%	21%
100-810520-000 100-810540-000	C A P I T A L CAPITAL OUTLAY CAPITAL OUTLAY	- VEHICLES	244, 402. 00 0. 00	0.00 0.00	37, 624. 00CR 0. 00	282, 026. 00 0. 00	0% 0% 	14% 0%
	***TOTAL CAPIT	AL ASSETS	244, 402. 00	0. 00	37, 624. 00CR	282, 026. 00	0%	14%
100-920800-000	TRANSFER TO ME TRANSFERS TO O CONTINGENCY RE	THER FUNDS	100, 037. 00 0. 00 382, 628. 00	0.00 0.00 0.00	0.00 0.00 0.00	100, 037, 00 0, 00 382, 628, 00	0% 0% 0%	0% 0% 0%
	***TOTAL OTHER	SERVICES	482, 665. 00	0.00	0.00	482, 665. 00	0%	0%
	***TOTAL EXPEN	DITURES	7, 652, 597. 00 =======	506, 801. 96 ======	1, 318, 348. 36 =======	6, 334, 248. 64 =======		17% =====

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bu			MO-YR: 10 PRINT: 10/16/19	2:20:39 PM)		
ACCT # ACCT NAME GRANTS - NEZ PERCE TRIBE & OTHERS	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MID%	YTD%
232-320000-000 BEGINNING BALANCE - BUDGET 232-415000-000 INVESTMENT EARNINGS 232-419900-000 GRANT REVENUE - NPT & OTHERS 232-443000-000 FEDERAL GRANT REVENUE 232-460000-000 INTERFUND TRANSFER	53, 450, 00CR 0, 00 0, 00 0, 00 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 312. 65CR 16, 550. 00CR 0. 00 0. 00	53, 450, 00CR 312, 65 16, 550, 00 0, 00 0, 00	0% 0% 0% 0% 0%	0% 0% 0% 0% 0%
***TOTAL REVENUE	53, 450. 00CR	0.00	16, 862. 65CR	36, 587. 35CR	0% =====	32% =====
232-512110-000 AFTER SCHOOL TEACHER SALARIES 232-512115-000 AFTER SCHOOL SALARIES - AIDES 232-512210-000 LIFE INS BENEFIT 232-512220-000 FICA 232-512230-000 HEALTH INSURANCE - ASP 232-512280-000 UNUSED SICK LEAVE 232-512290-000 PERSI 232-5151515-000 CERTIFIED SALARY 232-515270-000 WORKERS COMP 232-515270-000 WORKERS COMP 232-515270-000 WORKERS COMP 232-515270-000 WORKERS COMP 232-515312-000 P/S - NPT NATIVE ARTS GRANT 232-515313-000 P/S - NPT MS READING GRANT 232-515315-000 P/S - NPT MS READING GRANT 232-515315-000 P/S - NPT MS READING GRANT 232-515316-000 P/S - NPT NATIVE ARTS GRANT 232-515318-000 P/S - NPT NATIVE ARTS GRANT 232-515318-000 P/S - NPT NATURAL SCIENCE 232-515319-000 P/S - NPT DRUG FREE FUNDS (OLD 246) 232-515320-000 P/S - ATTENDANCE COMMITTEE EMERGENCY FU 232-515323-000 P/S - NPT NATURAL HELPERS 232-515412-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515415-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515415-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515415-000 SUPPLIES - NPT MS READING 232-515418-000 SUPPLIES - NPT MS READING 232-515418-000 SUPPLIES - NPT MS READING 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 246) 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 246) 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 246) 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 246) 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 246) 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 246) 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 246) 232-515418-000 SUPPLIES - NPT DRUG FREE FUNDS (OLD 246) 232-515420-000 SUPPLIES - NPT NATURAL HELPERS	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 5, 000. 00 2, 600. 00 2, 600. 00 2, 300. 00 8, 000. 00 3, 600. 00 2, 500. 00 3, 600. 00 550. 00 550. 00 550. 00 550. 00 300. 00 800. 00 2, 000. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 43. 76 0. 00 0. 00 0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 664. 00 0. 0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 664. 00) 127. 30) 0. 00 5, 000. 00 3, 585. 00 2, 600. 00 0. 00 7, 000. 00 250. 00 2, 300. 00 8, 000. 00 7, 837. 58 3, 231. 40 2, 500. 00 550. 00 550. 00 550. 00 550. 00 550. 00 550. 00 756. 06 2, 000. 00 0. 00	O% O	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
***TOTAL EXPENDITURES	53, 450. 00 ======	615. 76	4, 281. 26	49, 168. 74	1% 	8%
NEXPERCE TRIBE - LITERATURE GRT 234-320000-000 BEGINNING BALANCE	0. 00	0.00	0.00	0. 00	0%	0%
234-419900-000 NEZPERCE TRIBE LITERATURE REV	0.00	0.00	0.00	0.00	0%	
***TOTAL REVENUE 234-515300-000 PURCHASE SERVICES	0. 00 ===== 0. 00	0. 00 ====== 0. 00	0. 00 ==================================	0. 00 ====== 0. 00	0% ===== 0%	===== 0%
234-515410-000 SUPPLIES- LITERATURE	0.00	0.00	0.00	0.00	0% 	0%
***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0% =====	0% =====
N E Z P E R C E TRIBE JOB SKILLS						
235-320000-000 JOB SKILLS CARRYOVER 235-419900-000 NEZPERCE TRIBE SPECIAL SERVICE GRT	3, 000. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	3, 000. 00CR 0. 00	0% 0%	0% 0%
***TOTAL REVENUE	3, 000. 00CR	0.00	0.00		0% =====	 =====
235-515115-000 JOB SKILLS SALARY 235-515220-000 JOB SKILLS EMPLOYER FICA 235-515270-000 JOB SKILLS WORKERS COMP 235-521310-000 JOB SKILLS	2, 769. 00 212. 00 19. 00 0. 00	170. 00 13. 00 0. 83 0. 00	170. 00 13. 00 0. 83 0. 00	2, 599. 00 199. 00 18. 17 0. 00	6% 6% 4% 0%	6% 6% 4% 0%
***TOTAL EXPENDITURES	3, 000. 00	183. 83 =======	183. 83	2, 816. 17	6% =====	6% =====

	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bu			MO-YR: 10 -PRINT: 10/16/19	2:20:40 PM)		
ACCT #	STATE VOCATIONAL	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	STATE CTE AG. PROGRAM STATE VOC. EDBUSINESS PROGRAM	15, 000. 00CR 9, 876. 00CR	15, 000. 00CR 9, 876. 00CR	15, 000. 00CR 9, 876. 00CR	0. 00 0. 00	100% 100%	100% 100%
	***TOTAL REVENUE	24, 876. 00CR	24, 876. 00CR	24, 876. 00CR	0.00	100%	100%
243-515210-000 243-515200-000 243-515220-000 243-515230-000	VOC. ED. PERSI BENEFIT VOC. ED. TRAVELAG. PROGRAM VOC. ED. SUPPLIESAG. PROGRAM	2, 057. 00 0. 00 0. 00 157. 00 0. 00 14. 00 26. 00 246. 00 2, 000. 00 10, 500. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 226.15 226.15	2, 057. 00 0. 00 157. 00 0. 00 144. 00 26. 00 246. 00 2, 000. 00 10, 273. 85 226. 15)	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 2% 0%
	**TOTAL AG. PROGRAM	15, 000. 00	0. 00	452. 30	14, 547. 70	0%	3%
243-515383-000 243-515413-000	VOC. ED. BUSINESS P/S VOC. ED. TRAVELBUSINESS PROGRAM VOC. ED. SUPPLIESBUSINESS PROG. VOC. ED. EQUIPMENTBUSINESS	0. 00 3, 065. 00 6, 811. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 297. 83 0. 00	0. 00 3, 065. 00 6, 513. 17 0. 00	0% 0% 0% 0%	0% 0% 4% 0%
	**TOTAL BUSINESS PROGRAM	9, 876. 00	0. 00	297. 83	9, 578. 17	0%	3%
	***TOTAL EXPENDITURES	24, 876. 00	0.00	750. 13	24, 125. 87	0%	3%
251-445100-000 251-445101-000	C H A P T E R I F U N D FEDERAL ASSISTANCE SCHOOL IMPROVEMENT ASSISTANCE ***TOTAL REVENUE	182, 724. 00CR 0. 00 182, 724. 00CR	0.00	0.00 0.00 	182, 724, 00CR 0, 00 182, 724, 00CR	0% 0% 0% =====	0% 0% 0% =====
251-512115-000 251-512200-000 251-512210-000 251-512220-000 251-512230-000 251-512270-000 251-512280-000 251-512290-000 251-512310-000	TEACHER SALARIES—ELEMENTARY TEACHER AIDES—ELEMENTARY ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE — TITLE 1—A WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT E.S. PURCHASED SERVICES ELEMENTARY SUPPLIES & MATERIALS	71, 360. 00 48, 004. 00 6, 250. 00 384. 00 9, 609. 00 29, 212. 00 849. 00 1, 583. 00 14, 998. 00 475. 00 0. 00	5, 946. 66 4, 362. 58 520. 83 27. 06 824. 03 1, 945. 58 87. 88 136. 46 1, 293. 12 0. 00 0. 00	11, 893. 32 8, 888. 29 1, 041. 66 54. 67 1, 660. 55 3, 934. 37 173. 62 274. 98 2, 605. 70 0. 00 0. 00	59, 466. 68 39, 115. 71 5, 208. 34 329. 33 7, 948. 45 25, 277. 63 675. 38 1, 308. 02 12, 392. 30 475. 00 0. 00	8% 9% 8% 7% 9% 10% 9% 0%	17% 19% 17% 14% 13% 20% 17% 0%
251-512201-000 251-512211-000 251-512221-000 251-512231-000 251-512271-000 251-512281-000 251-512291-000	LIFE INS BENEFIT - SIG EMPLOYER FICA - SIG HEALTH INSURANCE - SIG WORKER'S COMP - SIG UNUSED SICK LEAVE - SIG PERSI - SIG SIG PURCHASED SERVICES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	437. 50 0. 00 1. 09 33. 48 0. 00 0. 00 5. 52 52. 24 0. 00 0. 00	9, 942. 59 (0. 00 1. 09) 760. 62) 3, 000. 00) 63. 68) 125. 28) 1, 187. 15) 0. 00	O% O% O% O% O% O% O%	0% 0% 0% 0% 0% 0% 0% 0%
251-632200-000 251-632210-000 251-632220-000 251-632230-000 251-632280-000 251-632280-000 251-632290-000	ADMIN. SALARIES ADMINISTRATIVE FRINGE BENEFIT LIFE INSURANCE EMPLOYER FICA HEALTH INSURANCE - 1-A ADMIN WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT ADMINISTRATION SUPPLIES/MATERIALS	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
	***TOTAL EXPENDITURES	182, 724. 00	15, 674. 03	47, 436. 34	135, 287. 66	9%	26%

*** BUDGET REPORT ** (F ACCT # ACCT	** LAPWAI SCHOOL DISTRICT #341 Rprt: 01 - MAINBdgt Prep: 20/Prop Bu NAME	udget; Dates: 00/ BUDGETED	00/00-10/31/19; MTD ACTIVITY	MO-YR: 10 PRINT: 10/16/19 YTD ACTIVITY	−2019 10/31/19 2:20:40 PM) BALANCE	PAGE MTD%	
PART	B FUND						
257-320000-000 PART 257-445600-000 FEDER 257-445601-000 PRIOR	RAL ASSISTANCE PART B	0. 00 123, 874. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 123, 874. 00CR 0. 00	0% 0% 0%	0% 0% 0%
***T0	OTAL REVENUE	123, 874. 00CR	0.00	0.00	123, 874. 00CR	0%	 0%
257-521110-000 CERTI 257-521115-000 AIDES 257-521200-000 FRING 257-521210-000 LIFE 257-521220-000 EMPLO 257-521230-000 HEALT 257-521270-000 WORKE 257-521280-000 SICK 257-521290-000 RETIR 257-521410-000 SUPPL	S - PART B GE BENEFITS- PART B INS BENEFIT OYER FICA TH INSURANCE - PART B ER'S COMPENSATION LEAVE RETIRE. REMENT BENEFIT	0. 00 83, 450. 00 10, 240. 00 280. 00 7, 167. 00 9, 737. 00 633. 00 1, 180. 00 11, 187. 00 0. 00	0. 00 7, 045. 81 758. 83 24. 41 594. 30 1, 403. 51 60. 88 98. 33 931. 88 0. 00	0. 00 14, 091. 62 1, 517. 66 52. 07 1, 190. 46 3, 026. 41 121. 75 196. 67 1, 863. 76 0. 00	0. 00 69, 358, 38 8, 722, 34 227, 93 5, 976, 54 6, 710, 59 511, 25 983, 33 9, 323, 24 0. 00	0% 8% 7% 9% 8% 14% 10% 8% 0%	0% 17% 15% 19% 17% 31% 19% 17% 0%
***T0	OTAL EXPENDITURES	123, 874. 00	10, 917. 95	22, 060. 40	101, 813. 60	9%	 18%
PART	B PRESCHOOL						
	CHOOL CARRYOVER-PRIOR B PRE-SCHOOL REVENUE	0. 00 3, 244. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 3, 244. 00CR	0% 0%	0% 0%
***T0	OTAL REVENUE	3, 244. 00CR	0.00	0.00	3, 244. 00CR	0%	0%
258-522115-000 NON-C 258-522200-000 BENEF 258-522210-000 LIFE/ 258-522220-000 EMPLC	FITS /EMP. ASSIST. PLAN DYER FICA TH INSURANCE — PART B PRESCHOOL ER'S COMPENSATION LEAVE RETIRE.	0. 00 2, 166. 00 503. 00 0. 00 204. 00 0. 00 18. 00 34. 00 319. 00	0. 00 180. 50 41. 91 0. 64 16. 76 0. 00 1. 74 2. 80 26. 55	0. 00 361. 00 83. 82 1. 28 33. 62 0. 00 3. 48 5. 60 53. 10	0. 00 1, 805. 00 419. 18 1. 28) 170. 38 0. 00 14. 52 28. 40 265. 90	0% 8% 0% 8% 0% 10% 88%	0% 17% 17% 0% 16% 0% 19% 16%
***T0	OTAL EXPENDITURES	3, 244. 00	270. 90	541. 90	2, 702. 10	8% 	17%
MEDIC	CAID FUND						
260-445900-000 MEDIO 260-460000-000 TRANS	CAID REVENUE SFER FROM GENERAL FUND	346, 510. 00CR 100, 037. 00CR	5, 036. 94CR 0. 00	54, 521. 54CR 0. 00	291, 988. 46CR 100, 037. 00CR	1% 0%	16% 0%
***T0	OTAL REVENUE	446, 547. 00CR	5, 036. 94CR	54, 521. 54CR	392, 025. 46CR	1% 1%	12% =====
260-616210-000 EMPLO 260-616220-000 EMPLO 260-616230-000 HEALT 260-616270-000 WORKE 260-616280-000 UNUSE 260-616290-000 PERSI 260-616310-000 MEDIO 260-616350-000 MEDIO	LLARY FRINGE BENEFITS DYEE LIFE INSURANCE DYER FICA TH INSURANCE ERS COMP ED SICK LEAVE I CAID CONTRACT SERVICES CAID MATCH	171, 996. 00 4, 375. 00 370. 00 13, 492. 00 44, 305. 00 1, 191. 00 2, 222. 00 21, 059. 00 87, 500. 00 100, 037. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00	171, 996, 00 4, 375, 00 370, 00 13, 492, 00 44, 305, 00 1, 191, 00 2, 222, 00 21, 059, 00 87, 500, 00 75, 037, 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
***T0	OTAL EXPENDITURES	446, 547. 00	0.00	25, 000. 00 ======	421, 547. 00	0% ======	6% =====

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 20/Prop Bu ACCT NAME	udget; Dates: 00/0 BUDGETED	00/00-10/31/19; MTD ACTIVITY	MO-YR: 10 PRINT: 10/16/19 YTD ACTIVITY	10/31/19 2:20:40 PM) BALANCE	PAGE MTD%	
	TITLE IV-A ESSA STUDENT SUPPORT						
261-445200-000	TITLE IV-A ESSA REVENUE	16, 598. 00CR	0.00	0.00	16, 598. 00CR	0%	0%
	***TOTAL REVENUE	16, 598. 00CR	0. 00	0.00	16, 598. 00CR	0%	0%
261-512200-000 261-512210-000 261-512220-000 261-512230-000 261-512270-000 261-512280-000 261-512290-000 261-512310-000	LIFE INSURANCE BENEFIT FICA BENEFIT HEALTH INSURANCE WORKERS COMP UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 12, 948. 00 3, 650. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 12, 948. 00 3, 650. 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
	REAP						
	BEGINNING BALANCE REAP GRANT REVENUE	0. 00 23, 251. 00CR	0. 00 0. 00	0. 00 1, 917. 56CR	0. 00 21, 333. 44CR	0% 0%	0% 8%
	***TOTAL REVENUE	23, 251. 00CR	0.00	1, 917. 56CR	21, 333. 44CR	0%	 8%
262-512200-000 262-512210-000 262-512220-000 262-512230-000 262-512270-000	HEALTH INSURANCE - REAP WORKERS COMP. BENEFIT SICK LEAVE BENEFIT	14, 542. 00 0. 00 96. 00 1, 112. 00 5, 485. 00 98. 00 183. 00 1, 735. 00	1, 211. 83 0. 00 4. 38 92. 70 444. 37 9. 45 15. 27 144. 69	2, 423. 66 0. 00 8. 71 185. 40 883. 66 18. 90 30. 54 289. 38	12, 118. 34 0. 00 87. 29 926. 60 4, 601. 34 79. 10 152. 46 1, 445. 62	8% 0% 5% 8% 10% 8%	17% 0% 9% 17% 16% 19% 17%
	***TOTAL EXPENDITURES	23, 251. 00	1, 922. 69	3, 840. 25	19, 410. 75	8%	17%

*** BUDGET REPO	PORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bud ACCT NAME	udget; Dates: 00/ BUDGETED	00/00-10/31/19; MTD ACTIVITY	PRINT: 10/16/19	- 2019 10/31/19 2:20:41 PM) BALANCE	PAGE MTD%	
	T I T L E VI-A INDIAN EDUCATION						
267-320000-000 267-419900-000 267-443000-000 267-443001-000	D BEGINNING FUND BALANCE D LOCAL REVENUE D FEDERAL ASSISTANCE - VI-A D NYCP GRANT REVENUE ***TOTAL REVENUE	0. 00 0. 00 85, 000. 00CR 232, 709. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 10, 890. 45CR 22, 521. 89CR	0. 00 0. 00 74, 109. 55CR 210, 187. 11CR	0% 0% 0% 0%	0% 0% 13% 10%
	***TOTAL REVENUE	317, 709. 00CR	0.00	33, 412. 34CR	284, 296. 66CR	0% 	11%
267-512410-000 267-515100-000 267-515110-000 267-515115-000 267-515125-000 267-515200-000 267-515210-000 267-515210-000 267-515220-000 267-515230-000 267-515280-000 267-515280-000 267-515300-000 267-515300-000 267-515300-000 267-515300-000	CULTURAL ENRICHMENT SUPPLIES COORDINATOR SALARY NEZ PERCE LANGUAGE INSTRUCTOR CERTIFIED SALARY - OTHER SECRETARY'S SALARY ATTENDANCE CLERK FRINGE LIFE INS - VI-A EMPLOYER FICA HEALTH INSURANCE - VI-A WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS TRAVEL - VI-A	0. 00 12, 150. 00 0. 00 16, 500. 00 19, 265. 00 11, 765. 00 3, 591. 00 55. 00 4, 840. 00 0. 00 427. 00 797. 00 7, 555. 00 4, 000. 00 0. 00 4, 055. 00	0. 00 833. 00 0. 00 0. 00 4, 011. 49 889. 83 818. 41 12. 33 489. 11 0. 00 51. 11 51. 83 590. 70 0. 00 0. 00	0. 00 1, 445. 00 0. 00 0. 00 8, 022. 98 1, 779. 66 1, 636. 82 23. 92 958. 28 0. 00 100. 49 103. 67 1, 155. 02 198. 00 3, 018. 90 195. 52	0. 00 10, 705. 00 0. 00 16, 500. 00 11, 242. 02 9, 985. 34 1, 954. 18 31. 08 3, 881. 72 0. 00 326. 51 693. 33 6, 399. 98 3, 802. 00	0% 7% 0% 0% 21% 8% 23% 10% 0% 12% 7% 8% 0%	0% 12% 0% 0% 42% 15% 46% 43% 20% 24% 13% 5% 0%
	TOTAL TITLE VI-A EXPENDITURES	85, 000. 00	7, 747. 81	18, 638. 26	66, 361. 74	9%	22%
267-515101-000 267-515111-000 267-5151116-000 267-515201-000 267-515221-000 267-515231-000 267-515271-000 267-515281-000 267-515281-000 267-515311-000 267-515381-000 267-515381-000 267-515381-000	O SALARIES - DIRECTOR - NYCP O SALARIES - CERTIFIED - NYCP O SALARIES - NYCP O FRINGE - NYCP O FIINS - NYCP O FICA - ER - NYCP O HEALTH INS - NYCP O WORKERS COMP - NYCP O UUSL - NYCP O PERSI - NYCP O PURCHASES SERVICES - NYCP O TRAVEL - NYCP O SUPPLIES - NYCP O INDIRECT COSTS - NYCP TOTAL NYCP EXPENDITURES ***TOTAL EXPENDITURES	26, 836. 00 76, 899. 00 18, 270. 00	2, 448. 00 6, 580. 58 1, 025. 51 0. 00 18. 39 760. 42 1, 078. 19 78. 42 57. 31 1, 200. 45 2, 500. 00 0. 00 0. 00 0. 00 15, 747. 27	6, 035. 00 12, 846. 16 1, 978. 42	20, 801. 00 64, 052. 84 16, 291. 58 0. 00 251. 99 7, 745. 96 22, 266. 03 661. 29 1, 427. 26 12, 076. 37 12, 365. 48 15, 647. 00 13, 107. 26 7, 745. 78	9% 9% 6% 0% 6% 4% 10% 4% 8% 15% 0% 0% 	22% 17% 11% 0% 13% 17% 9% 20% 7% 17% 23% 7% 28% 9% ——————————————————————————————————
269-415000-000) J.O.M. BEGINNING BALANCE) INVESTMENT EARNINGS) FEDERAL ASSISTANCE	30, 000. 00CR 0. 00 9, 000. 00CR	0. 00 0. 00 0. 00	0. 00 275. 60CR 0. 00	30, 000. 00CR 275. 60 9, 000. 00CR	0% 0% 0% 	0% 0% 0%
269-512390-000 269-512410-000 269-515111-000 269-515111-000 269-515115-000 269-51520-000 269-515230-000 269-515230-000 269-515280-000 269-515290-000 269-515290-000 269-515300-000 269-515310-000	O HEALTH INSURANCE - JOM O WORKERS COMP O UNUSED SICK LEAVE BENEFIT O PERSI O PURCHASE SERVICES O CULTURAL ENRICHEMENT SERVICES O JOM CULTURAL SUPPLIES ****TOTAL EXPENDITURES	39, 000. 00CR 5, 000. 00 2, 000. 00 15, 000. 00 0. 00 0. 00 1, 148. 00 0. 00 1101. 00 189. 00 1, 791. 00 5, 000. 00 5, 000. 00 8, 771. 00 39, 000. 00	0.00 ==================================	275. 60CR	38, 724. 40CR 5, 000. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	1% ===== 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% ========

*** BUDGET REF	PORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bu ACCT NAME	dget; Dates: 00/ BUDGETED	/00/00-10/31/19; MTD ACTIVITY	MO-YR: 1 PRINT: 10/16/19 YTD ACTIVITY	0-2019 10/31/19 2:20:41 PM) BALANCE		13 YTD%
	T I T L E IIA IMPV TEACH QUALITY						
) ESTIMATED BEGINNING BALANCE) FEDERAL TITLE II-A REVENUE	0. 00 21, 491. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 21, 491. 00CR	0% 0%	0% 0%
	***TOTAL REVENUE	21, 491. 00CR	0.00	0.00	21, 491. 00CR	0%	0%
271-621210-000 271-621220-000 271-621230-000 271-621280-000 271-621290-000 271-621310-000 271-621380-000 271-621410-000	O STAFF DEVELOPMENT SALARIES O STAFF DEVELOPMENT LIFE INS. O STAFF DEVELOP. FICA BENEFIT O HEALTH INSURANCE — II—A O WORKERS COMPENSATION O STAFF DEVELOP. SICK LEAVE O STAFF DEVELOP. PERSI BENEFIT O STAFF DEVELOPMENT O TITLE II STAFF TRAVEL O STAFF DEVELOPMENT SUPPLIES O INDIRECT COST——TITLE II—A	17, 000. 00 0. 00 1, 301. 00 0. 00 115. 00 214. 00 2, 030. 00 831. 00 0. 00 0. 00 0. 00	1, 697. 04 5. 10 129. 25 356. 24 13. 25 20. 29 192. 00 0. 00 0. 00 0. 00 0. 00	2, 769. 98 7. 52 211. 05 449. 97 21. 63 33. 80 320. 11 65. 00 0. 00	14, 230. 02 (7. 52) 1, 089. 95 (449. 97) 93. 37 180. 20 1, 709. 89 766. 00 0. 00 (302. 10) 0. 00	10% 0% 10% 09% 12% 9% 0% 0%	16% 0% 16% 0% 19% 16% 16% 0% 0%
	***TOTAL EXPENDITURES	21, 491. 00	2, 413. 17	4, 181. 16	17, 309. 84	11% =====	19% =====
	21ST CENTURY LEARNING CENTERS						
273-445900-000	21ST CENTURY FEDERAL REVENUE	125, 096. 00CR	0.00	0. 00	125, 096. 00CR	0%	0%
	***TOTAL REVENUE	125, 096. 00CR	0.00	0.00	125, 096. 00CR	0% =====	0%
273-512110-000 273-512115-000 273-512200-000 273-512210-000 273-512220-000 273-512230-000 273-512280-000 273-512280-000 273-512300-000 273-512400-000	O SALARIES - DIRECTOR - 21ST CLCC O SALARIES - CERTIFIED - 21ST CLCC O SALARIES - N/C - 21ST CLCC O FRINGE - 21ST CLCC O FICA - 21ST CLCC O HEALTH INS - 21ST CLCC O WORKERS COMP - 21ST CLCC O UUSL - 21ST CLCC O PERSI - 21ST CLCC O PERSI - 21ST CLCC O PURCHASED SERVICES - 21ST CLCC O SUPPLIES - 21ST CLCC O TRANSFER TO OTHER FUNDS	44, 096. 00 34, 585. 00 7, 105. 00 7, 291. 00 96. 00 7, 120. 00 0. 00 628. 00 1, 173. 00 11, 113. 00 10, 112. 00 1, 777. 00 0. 00	3, 674, 66 1, 027, 50 258, 88 607, 58 10, 91 409, 72 105, 40 43, 32 69, 96 663, 08 0, 00 0, 00 0, 00	7, 349. 32 1, 027. 50 258. 88 1, 215. 16 18. 91 737. 31 105. 40 76. 72 123. 92 1, 174. 38 918. 10 0. 00 0. 00	36, 746, 68 33, 557, 50 6, 846, 12 6, 075, 84 77, 09 6, 382, 69 (105, 40) 551, 28 1, 049, 08 9, 938, 62 9, 193, 90 1, 777, 00 0, 00	8% 3% 4% 8% 11% 6% 6% 6% 0%	17% 3% 4% 17% 20% 10% 0% 11% 11% 9% 0%
	***TOTAL EXPENDITURES	125, 096. 00	6, 871. 01	13, 005. 60	112, 090. 40	5% =====	10%
	GEAR-UP GRANT						
278-419900-000 278-431900-000	O GEAR-UP BEGINNING BALANCE O OTHER LOCAL REVENUE O GEAR UP - OTHER STATE REVENUE O GEAR-UP GRANT REVENUE ***TOTAL REVENUE	0. 00 0. 00 0. 00 28, 886. 00CR 28, 886. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 28, 886. 00CR 	0% 0% 0% 0% 	0% 0% 0% 0%
278-515115-000 278-515200-000 278-515210-000 278-515220-000 278-515230-000 278-515280-000 278-515290-000 278-515380-000 278-515410-000 278-621310-000 278-621380-000	O GEAR UP CERT. SALARIES O GEAR UP SALARIES O FRINGE BENEFIT O LIFE INSURANCE BENEFIT O EMPLOYER FICA O HEALTH INSURANCE - GEAR UP O WORKER'S COMPENSATION O SICK LEAVE BENEFIT O PERSI BENEFIT O STUDENT TRAVEL O GEAR UP SUPPLIES O STAFF CONFERENCE/TRAINING	0. 00 11, 435. 00 0. 00 48. 00 875. 00 4, 869. 00 77. 00 144. 00 1, 365. 00 5, 000. 00 5, 073. 00 0. 00 0. 00	9. 00 1, 467. 16 0. 00 4. 71 112. 25 477. 61 11. 44 18. 49 175. 18 0. 00 0. 00 486. 74 0. 00 0. 00	0. 00 2, 934. 32 0. 00 9. 56 224. 48 969. 55 22. 89 36. 97 350. 36 0. 00 0. 00 486. 74 0. 00 0. 00	0. 00 8, 500. 68 0. 00 38. 44 650. 52 3, 899. 45 54. 11 107. 03 1, 014. 64 5, 000. 00 5, 073. 00 486. 74) 0. 00 0. 00	9 0% 13% 0% 10% 13% 10% 13% 13% 0% 0% 0% 0%	
	***TOTAL EXPENDITURES	28, 886. 00	2, 753. 58	5, 034. 87	23, 851. 13	10%	17%

CROTT MAINBdgt Prep: 20/Prop Budget: Dates: 00/00/00-10/31/19: PRINT: 10/16/19 2:20:41 PM) ACCT NAME ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%
290-320000-000 EST. BEG BAL.—SCHOOL LUNCH 50,000.00CR 0.00 0.00 50,000.00D 0.90
290-415000-000 EARNINGS ON INVESTMENTS 0.00 0.00 281.38CR 281.38 0% 0% 290-416200-000 LONGOL FOOD SERVICE 0.00 0.00 0.00 0.00 0.00 0.00 0% 0%
290-710115-000 FOOD SERVICE SALARIES—REGULAR 290-710116-000 FFVP PREP SALARIES 2, 500.00 290-710117-000 FFVP ADMIN SALARIES 1, 500.00 290-710200-000 FRINGE BENEFITS—FOOD SERVICES 11, 222.00 305.16 1, 870.32 9, 351.68 8% 17% 290-710220-000 EMPLOYER FICA 0, 00 290-710220-000 EMPLOYER FICA 0, 00 290-710230-000 HEALTH INSURANCE — FOOD SERVICE 37, 127.00 3, 053.53 5, 487.88 31, 639.12 8% 15% 290-710280-000 SICK LEAVE RETIRE. 1, 482.00 124.42 305.55 1, 176.45 8% 21% 290-710290-000 FVP PURCHASED SERVICES 1, 500.00 0, 00 0,
290-710116-000 FFVP PREP SALARIES 2,500.00 0.00 0.00 2,500.00 0% 290-710117-000 FFVP ADMIN SALARIES 1,500.00 0.00 0.00 1,500.00 0% 290-710200-000 FRINGE BENEFITS-FOOD SERVICES 11,222.00 935.16 1,870.32 9,351.68 8% 17% 290-710210-000 LIFE/EMP. ASSIST. PLAN 576.00 44.79 84.93 491.07 8% 15% 290-710220-000 EMPLOYER FICA 0.00
290-710416-000 FFVP SUPPLIES & MATERIALS 0.00 0.00 0.00 0.00 0% 0% 290-710550-000 FOOD SERVICE EQUIPMENT 0.00 0.00 0.00 0.00 0% 0%
***TOTAL EXPENDITURES 385, 500. 00 15, 546. 38 49, 989. 97 335, 510. 03 4% 13% ================================
BOND INT./REDEMP. FUND
310-320000-000 BIRF BEGINNING BALANCE 40,000.00CR 0.00 0.00 (40,000.00) 0% 0% 310-412510-000 BIRF LEVY TAXES-NEZPERCE COUNTY 196, 782.00CR 601.21CR 6, 462.24CR (190, 319.76) 0% 3% 310-415000-000 INVESTMENT EARNINGS 800.00CR 0.00 430.41CR 369.59CR 0% 54% 310-419900-000 REVENUE-SAVINGS FROM BOND REFI 0.00 0.00 0.00 0.00 0.00 0% 0% 310-438000-000 REVENUE IN LIEU OF PROPERTY TAX 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.
***TOTAL REVENUE 282, 582. 00CR 601. 21CR 72, 098. 37CR 210, 483. 63CR 0% 26%
310-911610-000 BIRF PRINCIPAL 235, 000. 00 0. 00 235, 000. 00 0, 00 0% 100% 310-912620-000 BIRF INTEREST 47, 082. 00 0. 00 25, 743. 75 21, 338. 25 0% 55% 310-913691-000 BIRF FEES 500. 00 0. 00 500. 00 0. 00 0% 100%
***TOTAL EXPENDITURES 282, 582. 00 0. 00 261, 243. 75 21, 338. 25 0% 92%
BUS DEPRECIATION
421-320000-000 BEGINNING BALANCE 0.00 0.00 0.00 0.00 0% 0% 421-431200-000 TRANSPORTATION DEPRECIATION REV 38, 565. 00CR 0.00 0.00 38, 565. 00CR 0% 0%
***TOTAL REVENUE 38, 565. 00CR 0. 00 0. 00 38, 565. 00CR 0%
421-681500-000 BUS PURCHASE 38, 565. 00 0. 00 0. 00 38, 565. 00 0% 0%
***TOTAL EXPENDITURES 38, 565. 00 0. 00 38, 565. 00 0. 00 38, 565. 00 0. 00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	GENERAL FUND			
100-111109-000 100-111300-000 100-112100-000 100-112120-000	PAYROLL CHECKING PETTY CASH INVESTMENTSLGIP #1037 SAVINGS ACCOUNTWELLS FARGO	257, 600. 75 0. 00 0. 00 2, 078, 768. 31 510. 00	0. 00 0. 00 500, 000, 00CR	278, 926, 82 0, 00 0, 00 1, 578, 768, 31 510, 00 2, 487, 72
100-114100-000 100-114101-000 100-114200-000	TAXES RECEIVABLE STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE RECEIVABLE INTERFUND RECEIVABLE	2, 487. 72 0. 00 0. 00 1, 150. 00 0. 00	0. 00 0. 00 0. 00 1, 150. 00CR 0. 00	0. 00 0. 00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
			479, 823. 93CR	1, 860, 692. 85 ======
100-213000-000 100-217100-000 100-217200-000 100-218350-000 100-218351-000 100-218703-000 100-218903-000 100-221100-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE — IDAHO WORKERS COMPENSATION PAYABLE PAYROLL WITHHOLDINGS — OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE — GENERAL FUND	0.00	22, 345. 59CR 0. 00	22, 345. 59CR 0. 00
			479, 823. 93	
232-111100-000	GRANTS - NEZ PERCE TRIBE & OTHERS CASH IN BANK-NPT GRANTS & OTHERS	12, 099. 45	615. 76CR	
232-112100-000 232-114100-000	LGIP REVENUE RECEIVEABLE INTERFUND RECEIVABLE	50, 393. 70 0. 00 0. 00	0. 00 0. 00	50, 393. 70 0. 00 0. 00
232-114200-000	***TOTAL ASSETS	62, 493. 15	0. 00 615. 76CR	61, 877. 39
		=======================================	=======================================	========
232-217200-000 232-213000-000	SALARIES PAYABLE BENEFITS PAYABLE ACCOUNTS PAYABLE FUND BALANCE - FUND 232	0. 00 0. 00 0. 00 64, 942. 67CR	0. 00 0. 00 0. 00 615. 76	0. 00 0. 00 0. 00 64, 326. 91CR
	***TOTAL LIABILITIES & FUND BAL.	64, 942. 67CR	615. 76	64, 326. 91CR ======
	NEXPERCE TRIBE - LITERATURE GRT			
234-111100-000	CASH IN BANKNEZPERCE LIT GRANT	0.00	0.00	0.00
	***TOTAL ASSETS	0.00	0.00	0.00
	ACCOUNTS PAYABLE FUND BALANCE - NPT LITERATURE GRANT	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
	N E Z P E R C E TRIBE JOB SKILLS			
	CASH IN BANK—NEZPERCE SPEC. SERV. REVENUE RECEIVABLE	1, 922. 89 0. 00	183. 83CR 0. 00	1, 739. 06 0. 00
	***TOTAL ASSETS	1, 922. 89	183. 83CR	1, 739. 06 ======
	ACCOUNTS PAYABLE FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	0. 00 1, 922. 89CR	0. 00 183. 83	0.00 1,739.06CR
	***TOTAL LIABILITIES & FUND BAL.	1, 922. 89CR	183. 83	1, 739. 06CR

	BALANCE SH	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bu ACCT NAME	dget; Dates: 00/ BEG BALANCE	00/00-10/31/19; MTD ACTIVITY	MO-YR: 10- PRINT: 10/16/19 YTD BALANCE	-2019 10/31/19 2:20:42 PM)	PAGE
		STATE VOCATIONAL					
243	3-114100-000	CASH IN BANKSTATE VOC ED. SUPPORT RECEIVABLE INTERFUND RECEIVABLE	750. 13CR 0. 00 0. 00	24, 876. 00 0. 00 0. 00	24, 125. 87 0. 00 0. 00		
		***TOTAL ASSETS	750. 13CR	24, 876. 00	24, 125. 87		
243 243 243	3-213000-000 3-217100-000 3-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 243	0. 00 0. 00 0. 00 0. 00 226. 15	0. 00 0. 00 0. 00 0. 00 24, 876. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00 24, 649. 85CR		
		***TOTAL LIABILITIES & FUND BAL.	226. 15	24, 876. 00CR	24, 649. 85CR		
		CHAPTER I FUND					
251	-114100-000	CASH IN BANK-TITLE I ASSISTANCE REC'BL-CHAPTER I INTERFUND RECEIVABLE	13, 924. 85CR 17, 837. 46CR 0. 00	15, 674. 03CR 0. 00 0. 00	29, 598. 88CR 17, 837. 46CR 0. 00		
		***TOTAL ASSETS	31, 762. 31CR	15, 674. 03CR	47, 436. 34CR		
251 251 251	-213000-000 -217100-000 -217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE CONTRACTS PAYABLE—CHAPTER I BENEFITS PAYABLE FUND BALANCE — FUND 251	0. 00 0. 00 0. 00 0. 00 34. 44	0. 00 0. 00 0. 00 0. 00 15, 674. 03	0. 00 0. 00 0. 00 0. 00 15, 708. 47		
		***TOTAL LIABILITIES & FUND BAL.	34. 44	15, 674. 03	15, 708. 47		
		PART B FUND					
257	7-114100-000	CASH IN BANK PART B REVENUE RECEIVABLE INTERFUND RECEIVABLE	11, 142. 45CR 0. 00 0. 00	10, 917. 95CR 0. 00 0. 00	22, 060. 40CR 0. 00 0. 00		
		***TOTAL ASSETS	11, 142. 45CR	10, 917. 95CR	22, 060. 40CR		
257 257 257	7-213000-000 7-217100-000 7-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE PART B CONTRACTS PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 257	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 10, 917. 95	0. 00 0. 00 0. 00 0. 00 0. 00 10, 917. 95		
		***TOTAL LIABILITIES & FUND BAL.	0. 00	10, 917. 95	10, 917. 95		
		PART B PRESCHOOL					
		CASH IN BANK PART B PRE-SCHOOL ASSISTANCE RECEIVABLE	271. 00CR 0. 00	270. 90CR 0. 00	541. 90CR 0. 00		
		***TOTAL ASSETS	271. 00CR	270. 90CR	541. 90CR		
258 258 258	3-213000-000 3-217100-000 3-217200-000	INTERFUND PAYABLES PART B PRESCHOOL ACCOUNTS PAYABLE PART B PRESCHOOL SALARIES PAYABLE PART B PRESCHOOL BENEFITS PAYABLE FUND BALANCE - FUND 258	0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 270.90	0. 00 0. 00 0. 00 0. 00 0. 00 270. 90		
		ALLEGATION OF THE PARTY OF THE	0.00	270 00	270 00		

***TOTAL LIABILITIES & FUND BAL.

0.00

270.90

270.90

(*** LAPWAI SCHOOL DISTRICT #341 Rprt: 01 - MAINBdgt Prep: 20/Prop Bud NAME		00/00-10/31/19; MTD ACTIVITY	MO-YR: 10-201 PRINT: 10/16/19 2:2 YTD BALANCE	PAGE	17
	CAID FUND	DEG DALANOL	WID AUTIVITY	IID DALANOL		
260-111100-000 CASH 260-111500-000 MEDI 260-113100-000 MEDI	CAID TRUST ACCOUNT	24, 484. 60 9, 007. 00 0. 00	5, 036. 94 0. 00 0. 00	29, 521. 54 9, 007. 00 0. 00		
***T	OTAL ASSETS	33, 491. 60	5, 036. 94	38, 528. 54		
260-211200-000 INTE 260-213000-000 ACCO 260-320200-000 FUND	RFUND PAYABLE JUNTS PAYABLE J BALANCE - MEDICAID FUND	0. 00 0. 00 17, 291. 71CR	0. 00 0. 00 5, 036. 94CR	0. 00 0. 00 22, 328. 65CR		
***T	OTAL LIABILITIES & FUND BAL.	17, 291. 71CR	5, 036. 94CR	22, 328. 65CR		
TITL	E IV-A ESSA STUDENT SUPPORT					
261-111100-000 TITL 261-114200-000 TITL		0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
	OTAL ASSETS	0. 00	0. 00	0. 00		
261-217100-000 SALA 261-217200-000 BENE	UNTS PAYABLE - TITLE IV-A RIES PAYABLE FITS PAYABLE BALANCE - TITLE IV-A	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00		
***T	OTAL LIABILITIES & FUND BAL.	0. 00	0. 00	0. 00		
REAP						
262-111100-000 CASH 262-114100-000 ASSI	I IN BANKREAP GRANT STANCE RECEIVABLE	0. 00 0. 00	1, 922. 69CR 0. 00	1, 922. 69CR 0. 00		
***T	OTAL ASSETS	0. 00	1, 922. 69CR	1, 922. 69CR		
262-213000-000 ACCO 262-217100-000 SALA 262-217200-000 BENE 262-320200-000 FUND	RIES PAYABLE FITS PAYABLE	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 922. 69	0. 00 0. 00 0. 00 0. 00 1, 922. 69		
***	OTAL LIABILITIES & FUND BAL.	0. 00	1, 922. 69	1, 922. 69		
ТІ	T L E VI-A INDIAN EDUCATION					
267-111100-000 CASH	I IN BANKTITLE VI-A NUE RECEIVABLE TITLE VI-A	0. 00 0. 00	20, 995. 08CR 0. 00	20, 995. 08CR 0. 00		
***T	OTAL ASSETS	0.00	20, 995. 08CR	20, 995. 08CR		
267-217100-000 CONT 267-217200-000 BENE	RFUND PAYABLE DUNTS PAYABLETITLE VI-A RACTS PAYABLETITLE VI-A FITS PAYABLE - TITLE-VI-A D BALANCE - TITLE VI-A	0. 00 0. 00 0. 00 0. 00 4, 601. 49	0. 00 2, 500. 00CR 0. 00 0. 00 23, 495. 08	0. 00 2, 500. 00CR 0. 00 0. 00 28, 096. 57		
***T	OTAL LIABILITIES & FUND BAL.	4, 601. 49	20, 995. 08	25, 596. 57		
269-111100-000 CASH 269-112100-000 INVE 269-114100-000 ASSI 269-114200-000 INTE	STMENTS - LGIP #2714 STANCE REC'BLJOM	9, 105. 39 44, 396. 59 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	9, 105. 39 44, 396. 59 0. 00 0. 00		
***T	OTAL ASSETS	53, 501. 98	0.00	53, 501. 98		
269-213000-000 ACCO 269-217100-000 CONT 269-217200-000 BENE 269-320200-000 FUND	FITS PAYABLE	0. 00 0. 00 0. 00 53, 677. 05CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 53, 677. 05CR		
***T	OTAL LIABILITIES & FUND BAL.	53, 67 7.89 5CR	0.00	53, 677. 05CR		

*** BALANCE S		SCHOOL DISTRICT #341		MO-YR: 10-2019	10/31/19 PAGE	18
	(Rprt: 01 -	MAINBdgt Prep: 20/Prop Budget;			:42 PM)	
ACCT #	ACCT NAME	BEG	BALANCE MTD ACTIVITY	YTD BALANCE		

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	T I T L E IIA IMPV TEACH QUALITY			
	CASH IN BANKTITLE II IMPV T QUAL RECEIVABLETITLE II	1, 767. 99CR 0. 00	2, 413. 17CR 0. 00	4, 181. 16CR 0. 00
	***TOTAL ASSETS	1, 767. 99CR	2, 413. 17CR	4, 181. 16CR
271-213000-000 271-217100-000 271-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—TITLE II SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE — TITLE II—A	0.00 0.00 0.00 0.00 105.00	0. 00 0. 00 0. 00 0. 00 2, 413. 17	0. 00 0. 00 0. 00 0. 00 2, 518. 17
	***TOTAL LIABILITIES & FUND BAL.	105. 00	2, 413. 17	2, 518. 17
	21st CENTURY COMMUNITY LEARNING CENTER			
	CASH - 21ST CENTURY LEARNING CENTER RECEIVABLE - 21ST CENTURY LEARNING CENT	6, 134. 59CR 0. 00	6, 871. 01CR 0. 00	13, 005. 60CR 0. 00
	***TOTAL ASSETS	6, 134. 59CR	6, 871. 01CR	13, 005. 60CR
273-213000-000 273-217100-000 273-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE - 21ST CLCC SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - 21ST CENTURY LEARNING CE	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 6,871.01	0. 00 0. 00 0. 00 0. 00 0. 00 6, 871. 01
	***TOTAL LIABILITIES & FUND BAL.	0.00	6, 871. 01	6, 871. 01
	GEAR-UP GRANT			
	CASH IN BANKGEAR-UP GRANT REVENUE RECEIVABLE	2, 281. 29CR 0. 00	2, 266. 84CR 0. 00	4, 548. 13CR 0. 00
	***TOTAL ASSETS	2, 281. 29CR	2, 266. 84CR	4, 548. 13CR
278-213000-000 278-217100-000 278-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - GEAR UP GRANT ***TOTAL LIABILITIES & FUND BAL.	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 486. 74CR 0. 00 0. 00 2, 753. 58 2, 266. 84	0. 00 486. 74CR 0. 00 0. 00 2, 753. 58 2, 266. 84
	CHILD NUTRITION			
290-112100-000 290-111300-000 290-114200-000	CASH IN BANK FOOD SERVICE LGIP PETTY CASH INTERFUND RECEIVABLE REVENUE RECEIVABLE	28, 129, 70CR 45, 354, 32 30, 00 0, 00 12, 323, 03	15, 546. 38CR 0. 00 0. 00 0. 00 0. 00 	43, 676, 08CR 45, 354, 32 30, 00 0, 00 12, 323, 03
	***TOTAL ASSETS	29, 577. 65 =======	15, 546. 38CR ====================================	14, 031. 27 =======
290-213000-000 290-217100-000 290-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE FOOD SERVICE CONTRACTS PAYABLE BENEFITS PAYABLE FUND BALANCE - CHILD NUTRITION	0. 00 0. 00 0. 00 0. 00 46, 974. 87CR	0.00 0.00 0.00 0.00 15,546.38	0. 00 0. 00 0. 00 0. 00 31, 428, 49CR
	***TOTAL LIABILITIES & FUND BAL.	46, 974. 87CR	15, 546. 38	31, 428. 49CR

*** BALANCE SI	HEET *** LAPWAI	SCHOOL DISTRICT #341			MO-YR: 10	-2019 10/31/19	PAGE	19
	(Rprt: 01 -	 MAINBdgt Prep: 20/Prop Budget; 	: Dates:	00/00/00-10/31/19;	PRINT: 10/16/19	2:20:43 PM)		
ACCT #	ACCT NAME	BEC	BALANCE	MTD ACTIVITY	YTD BALANCE			

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	BOND INT./REDEMP. FUND			
310-112100-000 310-113100-000 310-114000-000	CASH IN BANKBOND INT./REDEMP. FD INVESTMENTSBIR FUND #2770 TAXES RECEIVABLENEZ PERCE CO. REVENUE RECEIVABLE INTEREST RECEIVABLE	117, 838. 46CR 69, 232. 22 19, 556. 19 0. 00 0. 00	601. 21 0. 00 0. 00 0. 00 0. 00	117, 237. 25CR 69, 232. 22 19, 556. 19 0. 00 0. 00
	***TOTAL ASSETS	29, 050. 05CR	601. 21	28, 448. 84CR
310-213000-000 310-216100-000 310-221000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE BONDS PAYABLE DEFERRED REVENUESNEZ PERCE CO. FUND BALANCE - BOND REDEMPTION FUND	0. 00 0. 00 0. 00 19, 568. 61CR 114, 693. 90	0. 00 0. 00 0. 00 0. 00 0. 00 601. 21CR	0. 00 0. 00 0. 00 19, 568. 61CR 114, 092. 69
	***TOTAL LIABILITIES & FUND BAL.	95, 125. 29 ======	601. 21CR	94, 524. 08
	BUS DEPRECIATION			
421-114000-000 421-114101-000	CASH IN BANKBUS DEPRECIATION REVENUE RECEIVABLE INTEREST RECEIVABLE INTERFUND RECEIVABLE	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00
	***TOTAL ASSETS	0.00	0.00	0.00
421-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLEBUS DEP FUND BALANCE - BUS DEPRECIATION	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00
	***TOTAL LIABILITIES & FUND BAL.	0. 00	0.00	0.00
	S C H O L A R S H I P F U N D			
710-112010-000 710-112015-000 710-112020-000 710-112025-000 710-112030-000 710-112040-000 710-112050-000 710-112075-000 710-112075-000 710-114000-000	CASH IN BANK — SCHOLARSHIP FUND INV— T. HIGHEAGLE—JOHNSON #1209 INVESTMENTS — MICHAEL BISBEE III #1502 INVESTMENTS — D HIGHEAGLE #1208 INVESTMENTS—GENERAL SCHOLARSHIP #1503 INVESTMENTS — M. PATTERSON #1210 INVESTMENTS—JEFF WILSON #2713 INVESTMENTS—G. LEIGHTON #2715 INVESTMENTS—ALEC REUBEN #3119 LGIP — HELEN COLEMAN #1269 REVENUE RECEIVABLE INTEREST RECEIVABLE	182. 57 191. 96 4, 815. 69 1, 654. 10 1, 930. 25 121. 90 429. 41 4, 801. 56 651. 99 753. 19 0. 00 0. 00	525. 00 0. 00	707. 57 191. 96 4, 815. 69 1, 654. 10 1, 930. 25 121. 90 429. 41 4, 801. 56 651. 99 753. 19 0. 00 0. 00
	***TOTAL ASSETS	15, 532. 62	525. 00	16, 057. 62
710-223210-000 710-223215-000 710-223220-000 710-223230-000 710-223250-000 710-223250-000 710-223260-000 710-223275-000	ACCOUNTS PAYABLE T HIGHEAGLE-JOHNSON SCHOLARSHIP MICHAEL BISBEE III FUND FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI FUND BALANCE - MARK PATTERSON SCHOLARSHI F / B - JEFF WILSON MEMORIAL SCHOLARSHI FUND BALANCE - GARRET LEIGHTON MEMORIAL FUND BALANCE - ALEC REUBEN SCHOLARSHIP FUND BALANCE - HELEN COLEMAN FUND FUND BALANCE - SCHOLARSHIP FUND ****TOTAL LIABILITIES & FUND BAL.	0. 00 191. 96CR 4, 815. 69CR 1, 404. 10CR 0. 75CR 474. 41CR 5, 939. 13CR 151. 99CR 753. 19CR 1, 801. 40CR	0. 00 0. 00 0. 00 0. 00 0. 00 5. 00CR 520. 00CR 0. 00 0. 00 0. 00	0. 00 191. 96CR 4, 815. 69CR 1, 404. 10CR 0. 75CR 479. 41CR 6, 459. 13CR 151. 99CR 753. 19CR 1, 801. 40CR
	THE TOTAL LINDILITIES & TOND DAL.	======================================		======================================

ACCOUNTS PAYABLE			
100-213000-000 ACCOUNTS PAYABLE 232-213000-000 ACCOUNTS PAYABLE 234-213000-000 ACCOUNTS PAYABLE 235-213000-000 ACCOUNTS PAYABLE 243-213000-000 ACCOUNTS PAYABLE 251-213000-000 ACCOUNTS PAYABLE 257-213000-000 ACCOUNTS PAYABLE 257-213000-000 ACCOUNTS PAYABLE 260-213000-000 ACCOUNTS PAYABLE 261-213000-000 ACCOUNTS PAYABLE 261-213000-000 ACCOUNTS PAYABLE 267-213000-000 ACCOUNTS PAYABLE 269-213000-000 ACCOUNTS PAYABLE 271-213000-000 ACCOUNTS PAYABLE 271-213000-000 ACCOUNTS PAYABLE 273-213000-000 ACCOUNTS PAYABLE 273-213000-000 ACCOUNTS PAYABLE 290-213000-000 ACCOUNTS PAYABLE 290-213000-000 ACCOUNTS PAYABLE 213000-000 ACCOUNTS PAYABLE	0. 00 0. 00	22, 345. 59CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 2, 500. 00CR 0. 00 0. 00 486. 74CR 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 2, 500. 00CR 0. 00 0. 00 0. 00
ACCOUNTS PAYABLE	0.00	25, 332. 33CR	25, 332. 33CR
CASH IN BANK			
C A S H I N B A N K 100-111100-000 CASH IN BANKGENERAL FUND 232-111100-000 CASH IN BANK-NPT GRANTS & OTHERS 234-111100-000 CASH IN BANK-NPT GRANTS & OTHERS 235-111100-000 CASH IN BANKNEZPERCE LIT GRANT 235-111100-000 CASH IN BANKNEZPERCE SPEC. SERV. 243-111100-000 CASH IN BANKDRUG FREE YTH 251-111100-000 CASH IN BANKTITLE I 257-111100-000 CASH IN BANK PART B 258-111100-000 CASH IN BANK PART B 258-111100-000 CASH IN BANK PART B 260-111100-000 CASH IN BANKREAP GRANT 267-111100-000 CASH IN BANKTITLE VI-A 269-111100-000 CASH IN BANKTITLE VI-A 269-111100-000 CASH IN BANKTITLE II IMPV T QUAL 273-111100-000 CASH IN BANKTITLE II IMPV T QUAL 273-111100-000 CASH IN BANKTITLE II IMPV T QUAL 273-111100-000 CASH IN BANKBUSD GRANT 290-111100-000 CASH IN BANKBUSD SERVICE 310-111100-000 CASH IN BANKBUSD DEPRECIATION 710-111100-000 CASH IN BANKBUSD DEPRECIATION 710-111100-000 CASH IN BANK SCHOLARSHIP FUND	257, 600. 75 12, 099. 45 0. 00 1, 922. 89 750. 13CR 0. 00 13, 924. 85CR 11, 142. 45CR 271. 00CR 24, 484. 60 0. 00 0. 00 0. 00 9, 105. 39 1, 767. 99CR 6, 134. 59CR 2, 281. 29CR 28, 129. 70CR 117, 838. 46CR 0. 00 182. 57	21, 326. 07 615. 76CR 0. 00 183. 83CR 24, 876. 00 0. 00 15, 674. 03CR 10, 917. 95CR 270. 90CR 5, 036. 94 0. 00 1, 922. 69CR 20, 995. 08CR 0. 00 2, 413. 17CR 6, 871. 01CR 2, 266. 84CR 15, 546. 38CR 601. 21 0. 00 525. 00	278, 926. 82 11, 483. 69 0. 00 1, 739. 06 24, 125. 87 0. 00 29, 598. 88CR 22, 060. 40CR 541. 90CR 29, 521. 54 0. 00 1, 922. 69CR 20, 995. 08CR 9, 105. 39 4, 181. 16CR 13, 005. 60CR 4, 548. 13CR 43, 676. 08CR 117, 237. 25CR 0. 00 707. 57

*****TOTAL CASH IN BANK

123, 155. 19

25, 312. 42CR

97, 842. 77

*** ACCC	DUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341			NT: 10/16/19 2:19:0	5 PM PAGE 1
VEND#	ACCOUNT DEPT DATE PO#	000-ZZZZZZ; DATE RNG: 00/00/00 INVOICE	0-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	BC MO-YR	AMOUNT
001420	100-632390-000 000000 10/21/19 000000 **SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP	55854	PROFESSIONAL LEGAL SERVICES	1 10-2019	507.00 507.00
002765	100-664312-000 000000 10/21/19 M20303 **SUB-TOTAL: BLUE MOUNTIAN ELECTRIC	18666	REPAIR POPCORN MACHINE	1 10-2019	295.50 295.50
003950 003950	100-681311-000 000000 10/21/19 000000 100-681311-000 000000 10/21/19 000000 **SUB-TOTAL: CATALYST MEDICAL GROUP, PLLC		DOT PHYSICAL PAT KERBY DOT URINALYSIS PAT KERBY	1 10-2019 1 10-2019	155.00 10.00 165.00
004660 004660 004660 004660 004660 004660 004660 004660	100-661330-000 000000 10/21/19 000000 100-681319-000 000000 10/21/19 000000 100-661330-000 000000 10/21/19 000000 100-661330-000 000000 10/21/19 000000 100-661330-000 000000 10/21/19 000000 100-661330-000 000000 10/21/19 000000 100-661330-000 000000 10/21/19 000000 100-661330-000 000000 10/21/19 000000 **SUB-TOTAL: CITY OF LAPWAI 000000 10/21/19 000000	5.9982.01 5.9983.01 2.1882.01 5.9970.01 5.9975.01 3.1577.01 4.3145.01	W/S/G-H/M SCHOOL GRBGE-BUS BARN GRBGE-REYNOLDS W/S-STORAGE TECH GRBGE-ES GRBGE-JONES W/S-ART & PE BLDG W/S/G-ATHLETIC FIELD W/SG-AG BLDG	1 10-2019 1 10-2019 1 10-2019 1 10-2019 1 10-2019 1 10-2019 1 10-2019 1 10-2019	1,679.31 326.00 31.50 122.75 918.50 31.50 748.97 480.49 387.10 4,726.12
004951	100-632390-000 000000 10/21/19 000000 **SUB-TOTAL: CODY RAVET	10/02/19	REIMB. CDL SKILLS TEST	1 10-2019	90.00 90.00
009580	100-663312-000 000000 10/21/19 008550 **SUB-TOTAL: HAHN RENTAL CENTER, INC	48518CD-1	HANDICAP RESTROOM	1 10-2019	126.00 126.00
009920 009920	100-665310-000 000000 10/21/19 M19514 100-665310-000 000000 10/21/19 M19514 **SUB-TOTAL: HAYDEN PEST CONTROL, LLC		SPOT SPRAY WEEDS SPRAY FOR BROADLEAF WEEDS	1 10-2019 1 10-2019	400.00 1,893.26 2,293.26
012721	100-665310-000 000000 10/21/19 M21127 **SUB-TOTAL: JASON HENDREN	83019	POLE VAULT AT TRACK FIELD WORK	1 10-2019	240.00 240.00
013260	100-622410-000 000000 10/21/19 E20020 **SUB-TOTAL: JUNIOR LIBRARY GUILD	4709799	LIBRARY BOOKS	1 10-2019	2,207.45 2,207.45
013380	100-632310-000 000000 10/21/19 000000 **SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES	100119	GRANT WRITING SERVICES	1 10-2019	800.00 800.00
013520 013520	100-632410-000 000000 10/21/19 D20323 100-512410-000 000000 10/21/19 E20278 **SUB-TOTAL: KCDA PURCHASING COOPERATIVE		COLOR PAPER COPY PAPER	1 10-2019 1 10-2019	6.83 1,503.60 1,510.43
013700	100-681310-000 000000 10/21/19 T20261 **SUB-TOTAL: KENWORTH SALES CO	LEWRO03501411	REPAIR BUS 10 ENGLINE LIGHT ON	1 10-2019	4,995.43 4,995.43
014880	100-621380-000 000000 10/21/19 000000 **SUB-TOTAL: LORI RAVET	CHIS TRAINING	MILEAGE MOSCOW 10/17	1 10-2019	49.88 49.88
015180	267-515311-000 000000 10/21/19 H20332 **SUB-TOTAL: MARION BETSY BOUNDS	9/27/19	EXTERNAL EVALUATOR SERVICES	1 10-2019	2,500.00 2,500.00
015840	100-664311-000 000000 10/21/19 M20258 **SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC	S117408	CLEAN KITCHEN DRAIN	1 10-2019	80.00 80.00
016560 016560	100-512415-000 000000 10/21/19 H20061 100-512415-000 000000 10/21/19 H20061 **SUB-TOTAL: NASCO ARTS & CRAFTS		ART SUPPLIES ART SUPPLIES TOOL LEATHER BRANDING	1 10-2019 1 10-2019	10.48 11.36 21.84
017840	100-623412-000 000000 10/21/19 H20207 **SUB-TOTAL: OREGON EDUCATIONAL TECHNOLOG		ELMO RM 130	1 10-2019	597.46 597.46
020080	100-515321-000 000000 10/21/19 000000 100-512322-000 000000 10/21/19 000000 **SUB-TOTAL: RICOH USA, INC		HS COPIES ES COPIES	1 10-2019 1 10-2019	554.25 534.47 1,088.72
	100-632322-000 000000 10/21/19 000000 100-632322-000 000000 10/21/19 000000 100-632322-000 000000 10/21/19 000000 **SUB-TOTAL: RICOH USA, INC.	102729399	MPC5502 DO RENTAL MPC5502 DO B/W COPIES MPC5502 DO COLOR COPIES	1 10-2019 1 10-2019 1 10-2019	229.57 65.47 144.71 439.75
	278-621310-000 000000 10/21/19 000000 278-621310-000 000000 10/21/19 000000 **SUB-TOTAL: SHELLI HARDIE	GEAR UP WEST CONF. GEAR UP WEST CONF.	PER DIEM TACOMA 10/19-10/22 MILEAGE LAPWAI TO TACOMA 10/19-10/22	1 10-2019 1 10-2019	93.50 393.24 486.74
021400	100-681310-000 000000 10/21/19 T20255 **SUB-TOTAL: SHRADER'S TRUCK & AUTO REPAIR	22313	BUS 10 ENGLINE LIGHT ON	1 10-2019	166.95 166.95
021585	100-521410-000 000000 10/21/19 E20269 **SUB-TOTAL: SLP TOOLKIT, LLC	1815	ANNUAL SUBSCRIPTION SLP DATA	1 10-2019	860.00 860.00
022143	100-621311-000 000000 10/21/19 E20330 **SUB-TOTAL: STAR AUTISM SUPPORT	47186	REG. JENNIFER BECKER	1 10-2019	200.00 200.00
023365	100-664411-000 000000 10/21/19 M20234 **SUB-TOTAL: THE HOME DEPOT PRO	51205677	HVAC FILTERS	1 10-2019	99.75 99.75
025440	100-681425-000 000000 10/21/19 T20290 **SUB-TOTAL: WESTERN MOUNTAIN BUS SALES	006867-IN	SEAT ASM BUS BLK HTED	1 10-2019	785.05 785.05
	***GRAND TOTAL - VENDOR COUNT: 25	22			25,332.33

ACCT #	(Rprt: 05 - ASBBdgt Prep: 20/Prop Bi ACCT NAME	udget; Dates: 00/ BEG BALANCE	00/00-09/30/19; MTD ACTIVITY	PRINT: 10/16/19 YTD BALANCE
	ASSOCIATED STUDENT BODY FUND			
750-111110-000	CASH IN BANK ASB PETTY CASH LGIP - ASB FUND #3120	32, 666. 85 1, 500. 00 18, 794. 86	9, 182. 00 100. 00 37. 45	41, 848. 85 1, 600. 00 18, 832. 31
	TOTAL STUDENT BODY ASSETS	52, 961. 71	9, 319. 45	62, 281. 16
	STUDENT BODY FUNDS	=======================================		
750-218350-000 750-223100-000	ACCOUNTS PAYABLE SALES TAX PAYABLE HIGH SCHOOL STUDENT BODY MIDDLE SCHOOL STUDENT BODY AT RISK FUND CONCESSIONS	0. 00 79. 26CR 660. 03CR 606. 74CR 689. 67CR 511. 70CR	0. 00 735. 07CR 801. 08CR 478. 00CR 0. 00 936. 72CR	0. 00 814. 33CR 1, 461. 11CR 1, 084. 74CR 689. 67CR 1, 448. 42CR
	TOTAL GENERAL STUDENT BODY FUNDS	2, 547. 40CR	2, 950. 87CR	5, 498. 27CR
750-223201-000 750-223202-000 750-223210-000 750-223211-000 750-223221-000 750-223221-000 750-223231-000 750-223240-000 750-223250-000 750-223260-000 750-223261-000 750-223270-000	FOOTBALL FUNDRAISERS VOLLEYBALL VOLLEYBALL FUNDRAISERS GIRLS BASKETBALL GIRLS BASKETBALL FUNDRAISERS BOYS BASKETBALL BOYS BASKETBALL FUNDRAISERS TRACK CHEER SOFTBALL SOFTBALL SOFTBALL	2, 428. 35CR 111. 98 32. 10CR 261. 28CR 0. 00 0. 00 2, 938. 85CR 0. 00 1, 084. 70CR 6, 339. 26CR 271. 92CR 52. 50CR 107. 86CR 52. 50CR 453. 21CR	2, 433. 90CR 2, 363. 96CR 0. 00 1, 559. 85CR 0. 00 0. 00 0. 00 0. 00 812. 90 1, 268. 86 21. 00CR 0. 00 21. 00CR 0. 00	4, 862. 25CR 2, 251. 98CR 32. 10CR 1, 821. 13CR 0. 00 2, 938. 85CR 0. 00 1, 084. 70CR 5, 526. 36CR 996. 94 73. 50CR 107. 86CR 73. 50CR 453. 21CR
	TOTAL ATHLETICS	13, 910. 55CR	4, 317. 95CR	18, 228. 50CR
750-223401-000 750-223402-000 750-223403-000		2, 177. 64CR 0. 00 0. 00 0. 00 0. 00	156. 92CR 0. 00 0. 00 0. 00 0. 00	2, 334, 56CR 0, 00 0, 00 0, 00 0, 00 0, 00
	TOTAL CLASSES	2, 177. 64CR	156. 92CR	2, 334. 56CR
750-223538-000 750-223539-000 750-223540-000 750-223541-000 750-223547-000 750-223553-000 750-223555-000 750-223560-000 750-223561-000 750-223561-000 750-223562-000 750-223565-000 750-223565-000 750-223565-000	DRAMA LIBRARY INDIAN CLUB BOOSTER CLUB HONOR SOCIETY PBIS PAWS STORE CLASS OF 2019 PARENTS FUNDRAISERS CLASS OF 2020 PARENTS FUNDRAISERS FRENCH CLUB PEP CLUB FFA AISES CONFERENCE BAND-MUSIC NEZ PERCE LANGUAGE BPA SEL EDUCATION PROJECTS CAP AND GOWN	253. 14CR 4, 902. 88CR 774. 29CR 3, 690. 39CR 8, 357. 30CR 296. 10CR 9. 37CR 0. 00 1. 06CR 2, 553. 31CR 390. 37CR 5, 714. 58CR 4, 141. 68CR 124. 41CR 165. 92CR 11. 21CR 1, 659. 79CR 0. 00 56. 92CR 581. 68CR 45. 50CR 596. 22CR 0. 00	800. 00 0. 00 0. 00 480. 57CR 4, 030. 93CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 2, 229. 90 32. 90CR 0. 00 379. 21CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	546. 86 4, 902. 88CR 774. 29CR 4, 170. 96CR 12, 388. 23CR 296. 10CR 9. 37CR 0. 00 1. 06CR 2, 553. 31CR 390. 37CR 5, 714. 58CR 1, 911. 78CR 157. 31CR 165. 92CR 390. 42CR 1, 659. 79CR 0. 00 56. 92CR 581. 68CR 45. 50CR 596. 22CR 0. 00
	TOTAL CLUBS	34, 326. 12CR	1, 893. 71CR	36, 219. 83CR
	TOTAL PAYABLES AND STUDENT FUNDS	52, 961. 71CR	9, 319. 45CR	62, 281. 16CR

	EIPT REGISTER *** LAPWAI SCHOOL DISTRICT #341	000000 Detect 00//	10/16/19 Print: 10/16/19 2:18:14 PM PAGE 1
REFR#	Grund/Pre: ALL; Refr #: 000000 SAC- ASHTON ALLEN ADULT PASS: SUN HERRERA HSVB- GENESEE GATE SAC-17 STDNTS: @ \$25 SPONSORED MINOC'S NPT HSVB- GENESEE COLUB SALES (BPA- DONATED) HSVB- GENESEE CONCESSIONS BOOSTER CLUB- W.C. GEAR (ENR#S LIST) BOOSTER CLUB- W.C. GEAR (ENR#S LIST) BOOSTER CLUB- WILDCAT GEAR (ENR# LISTED) SAC- JAMÍB BRONCHEAU BOOSTER CLUB- WILDCAT GEAR (ENR# LISTED) YEARBOOK- DONATION SPONSOR, ML WALKER SR PASS- DAVID CUNNINGHAM 2 ADULT PASSES- BOB & ANGEL SOBOTTA (ENR#2382) BOOSTERS- WILDCAT GEAR, JOSLYN LEIGHTON #3469) SR PASS DEBI MOODY BY ML WALKER BOOSTERS- WILDCAT GEAR, JOSLYN LEIGHTON #3469) SR PASS DEBI MOODY BY ML WALKER BOOSTERS- WILDCAT GEAR, JOSLYN LEIGHTON #3469) SR PASS DEBI MOOTH SPONSOR - GEORGÍA SOBOTTA BOOSTERS- WILDCAT GEAR, TERRI BARTHAN NPT PAYROLL DEDUCT DONATION TO BSBL/SFBL YEA- YTH ENDOWMENT- DONATE SPLIT MS/HS ST BDY SR ADULT PASS- RICHARD CURRY JR (ENR#2481) SR ADULT PASS SOLD @GATE- JON YEAROUT MSFB- LC, GATE (TAX) HSVB POTLATCH- GATE HSVB POTLATCH- GATE HSVB POTLATCH- CLUB SALES INDIAN CLUB (PURCH) BOOSTERS- WILDCAT GEAR, GENNY BROWN (TAX) SAC SOLD AT GATE- ALEXIS HERRERA HSFB KENDRICK- GATE HSFB KENDRICK- GATE HSFB KENDRICK- CONCESSIONS (TAX) HSFB KENDRICK- GATE HSFB KENDRICK- GATE HSFB KENDRICK- CONCESSIONS (TAX) HSFB KENDRICK- GATE HSFB KENDRI	AMOUNT	00/00-99/99/99; Mo-Yr: 09-2019-09-2019; Bank Cd: 5) DATE
089678	SAC- ASHTON ALLEN	25.00CR	09/01/19
089680	HSVB- GENESEE GATE	485.00CR	09/01/19
089682	HSVB- GENESEE CLUB SALES (BPA- DONATED)	90.61CR	09/03/19
089683 089684	HSVB- GENESEE CONCESSIONS BOOSTER CLUB- W.C. GEAR (ENR#S LIST)	304.00CR 170.00CR	09/03/19 09/03/19
089685 089686	BOOSTER-CORP SPONSOR, NPT NIMI PUU COMM DEV BOOSTER MEMBER DUES-ERIC SPENCER	750.00CR 300.00CR	09/03/19 09/03/19
089687	BOOSTER CLUB- WILDCAT GEAR (ENR# LISTED)	358.00CR	09/03/19
089688	BOOSTER CLUB- WILDCAT GEAR (ENR#S LISTED)	25.00CR 183.00CR	09/03/19
089690 089691	YEARBOOK- DONATION SPONSOR, ML WALKER SR PASS- DAVID CUNNINGHAM	25.00CR 42.00CR	09/03/19 09/03/19
089692	2 ADULT PASSES- BOB & ANGEL SOBOTTA (ENR#2382) BOOSTERS, WILDCAT GEAR, JOSEYN LEIGHTON #3469)	170.00CR	09/03/19
089694	SR PASS DEBI MOODY BY ML WALKER	42.00CR	09/04/19
089695 089696	YEARBOOK DONATION SPONSOR - GEORGIA SOBOTTA	25.00CR 25.00CR	09/04/19
098301 098302	BOOSTERS- WILDCAT GEAR, TERRI BARTHAN NPT PAYROLL DEDUCT DONATION TO BSBL/SFBL	20.00CR 21.00CR	09/05/19 09/05/19
098303	YEA- YTH ENDOWMENT- DONATE SPLIT MS/HS ST BDY	356.00CR	09/05/19
098305	SR ADULT PASS SOLD @GATE- JON YEAROUT	40.00CR	09/06/19
098306 098307	MSFB- LC, GATE (TAX) HSVB POTLATCH- GATE	262.00CR 269.00CR	09/06/19 09/06/19
098308 098309	HSVB POTLATCH, CONCESSIONS HSVB POTLATCH- CLUB SALES INDIAN CLUB (PURCH)	237.50CR 82.00CR	09/06/19 09/06/19
098310	BOOSTERS- WILDCAT GEAR, GENNY BROWN (TAX)	15.00CR	09/06/19
098312	HSFB KENDRICK- GATE	1,588.00CR	09/09/19
098313 098314	HSFB KENDRICK- CONCESSIONS (TAX) HSFB KENDRICK- CLUB SALES (DONATED) BPA	500.52CR 209.50CR	09/09/19 09/09/19
098315 098316	BOOSTER MBRSHP LEGACY- CORALEE AUVERSON BREWEF SAC-KAYDEN COMER-PENNEY (ENR#4202)	250.00CR 50.00CR	09/10/19 09/10/19
098317	SAC- SAMARA SMITH (ENR#3878)	25.00CR	09/10/19
098319	BOOSTER WC GEAR STAFF, SHELLI HARDIE BOOSTER WC GEAR STAFF- VERONICA HAMILTON	20.00CR 20.00CR	09/11/19
098320 098321	BOOSTER WC GEAR STAFF-JENNY WILLIAMS (ENR#1028 BOOSTER WC GEAR STAFF-DLISA PENNEY (EN#2953)	45.00CR 75.00CR	. 09/11/19 . 09/11/19
098322	SAC- ARMANI BISBEE & DIVARIUS BISBEE (ENR#2481 BPA- DONATION, GEORGIE KERRY	100.00CR	09/11/19
098324	BOOSTER WC GEAR STAFF-ANN MUNSTERMANN	45.00CR	09/11/19
098325 098326	HSVB KAMIAH- GATE	280.00CR	09/11/19
098327 098328	HSVB KAMIAH- CONCESSIONS HSVB KAMIAH- CLUB SALES BPA (DONATED)	373.99CR 90.50CR	09/11/19 09/11/19
098329	BOOSTER WC GEAR STAFF- TAMI CHURCH OR BOOSTER WC GEAR STAFF- SHERYL BENTZ	25.00CR	09/11/19
098331	BOOSTER WC GEAR STAFF- DENISE SABO	35.00CR	09/11/19
098332	BOOSTER WC GEAR STAFF- MOLLY TUCKER BOOSTER WC GEAR STAFF- BRAD PETERSON	35.00CR	09/11/19 09/12/19
098334 098335	BOOSTER WC GEAR STAFF- MOLLY TUCKER BOOSTER WC GEAR STAFF- BRAD PETERSON SR PASS SOLD @ GATE- JULITA DOMEBO MSVB MOSCOW- GATE MSVB MOSCOW- CONCESSIONS MSVB MOSCOW- CLUB SALES, BPA (DONATED) BOOSTER WC GEAR STAFF- STACEY KINNICK BOOSTER WC GEAR STAFF- SHAWNA LEIGHTON BOOSTER WC GEAR STAFF- SHEILA SCOTT BOOSTER WC GEAR STAFF- JENNIFER BECKER MSFB KAMIAH - GATE MSFB KAMIAH- CONCESSIONS MSFB KAMIAH- CLUB SALES (BPA DONATED) BOOSTER WC GEAR STAFF- BONNITA SMITH @GATE HSFB GENESEE HMCMG- GATE	42.00CR 246.00CR	09/12/19 09/12/19
098336	MSVB MOSCOW- CONCESSIONS MSVB MOSCOW- CLUB SALES BPA (DONATED)	215.14CR 43.00CR	09/12/19
098338	BOOSTER WC GEAR STAFF- STACEY KINNICK	45.00CR	09/12/19
098339 098340	BOOSTER WC GEAR STAFF- SHAWNA LEIGHTON BOOSTER WC GEAR STAFF- SHEILA SCOTT	20.00CR 25.00CR	09/12/19 09/12/19
098341 098342	BOOSTER WC GEAR STAFF- JENNIFER BECKER MSFB KAMIAH - GATE	35.00CR 140.00CR	09/16/19 09/16/19
098343	MSFB KAMIAH CUUR SALES (RDA DONATED)	124.25CR	09/16/19
098345	BOOSTER WC GEAR STAFF- BONNITA SMITH @GATE	35.00CR	09/16/19
098346 098347	HSFB GENESEE HMCMG- GATE HSFB GENESEE HMCMG- CONCESSIONS	1,456.00CR 865.75CR	09/16/19 09/16/19
098350	SR PROJ-DAVID MORRELL 50/50 TKTS HMCMG (PAINT)	285.63CR	09/16/19
098352	BOOSTER WC GEAR STAFF- PAULINE BISBEE	45.00CR	09/16/19
098353 098354	BOOSTER WC GEAR STAFF-JOSLYN LEIGHTON ENR3469 BOOSTER WC GEAR STAFF-BONNITA SMITH	20.00CR 20.00CR	09/16/19 09/17/19
098355 098356	BOOSTER WC GEAR STAFF- ADA MARKS (ENR#1741) BOOSTER WC GEAR STAFF- LORI RAVET	20.00CR 105.00CR	09/17/19 09/16/19
098357	2 SAC- KALEES YOUNG/MANUEL ELLENWOOD (ENR#4065	50.00CR	09/16/19
098359	NPT PAYROLL DEDUCT DONATION TO SFBL/BSBL	21.00CR	09/17/19
098360 098361	SAC- JORDYN & JAELYN MCCORMACK (ENR#1741)	300.00CR 50.00CR	09/17/19 09/17/19
098362 098363	REGISTER MY ATHLETE PMT- 11 ON LINE @ \$25 HSVB CV- GATE	275.00CR 245.00CR	09/18/19 09/18/19
098364	HSVB CV- CONCESSIONS HSVB CV- CLUB SALES (TAX)	211.25CR	09/18/19
098366	BOOSTER WILDCAT GEAR MISC- ENR# LIST	420.00CR	09/18/19
098367 098368	BOOSTER MEMBER DUES- LEVON & TORTCONEN BOOSTER WC GEAR STAFF- RAFFERDY \$15/ ANDI \$20.	350.00CR 35.00CR	. 09/18/19 . 09/18/19
098369 098370	BOOSTER WC GEAR STAFF- SAM MAYNES 2 SAC- EMMA & JAMES PADDLETY	35.00CR 50.00CR	09/19/19 09/19/19
098371	MSVB CLARKSTON- GATE MSVB CLARKSTON- CONCESSIONS	340.00CR	09/19/19
098373	HSFB GENESEE HMCMG- CLUB SALES BOOSTER CLUB HOMECOMING DANCE GATE-SR PROJ-DAVID MORRELL 50/50 TKTS HMCMG (PAINT) BPA CANDY BAR SALES-\$180 NON TX- ENR#S BOOSTER WC GEAR STAFF- PAULINE BISBEE BOOSTER WC GEAR STAFF- POULINE BISBEE BOOSTER WC GEAR STAFF- BONNITA SMITH BOOSTER WC GEAR STAFF- HADA MARKS (ENR#1741) BOOSTER WC GEAR STAFF- LORI RAVET 2 SAC- KALEES YOUNG/MANUEL ELLENWOOD (ENR#4065 GEN ATHL- NPT 10 SR. TRIBE PASSES @ \$42/EA NPT PAYROLL DEDUCT DONATION TO SFBL/BSBL BOOSTER WC GEAR STAFF- @GAME (SEE LIST) SAC- JORDYN & JAELYN MCCORMACK (ENR#1741) REGISTER MY ATHLETE PMT- 11 ON LINE @ \$25 HSVB CV- CONCESSIONS HSVB CV- CONCESSIONS HSVB CV- CLUB SALES (TAX) BOOSTER WILDCAT GEAR MISC- ENR# LIST BOOSTER WILDCAT GEAR MISC- ENR# LIST BOOSTER WC GEAR STAFF- RAFFERDY \$15/ ANDI \$20. BOOSTER WC GEAR STAFF- SAM MAYNES 2 SAC- EMMA & JAMES PADDLETY MSVB CLARKSTON- GATE MSVB CLARKSTON- CUUB SALES (DONATED) BOOSTER WC GEAR STAFF- TERRI BARTMAN BPA- CHOCOLATE BAR SALES (ENR# LIST)	65.00CR	d 09/19/19
098374	BPA- CHOCOLATE BAR SALES (ENR# LIST)	40.00 6 k 581.66CR	09/19/19

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	,	•	00/00-99/99/99; Mo-Yr: 09-2019-09-2019; Bank Cd: 5)
REFR#	DESCRIPTION	AMOUNT	DATE
008376	SAC- MARINA ELLENWOOD (ENR#3126)	25.00CR	09/19/19
098377	SAC- LINNEA HERRERA (ENR#2750)	25.00CR	09/20/19
098378	2 SAC- LOREAL & LEILONI ELLENWOOD	50.00CR	09/23/19
098379	HSFB CV- GATE	759.00CR	
098380	SAC- LINNEA HERRERA (ENR#2759) 2 SAC- LOREAL & LEILONI ELLENWOOD HSFB CV- GATE HSFB CV- CONCESSIONS	348.75CR	
098381	HSFB CV- CLUB SALES INDIAN CLUB (TAX)	296.75CR	
098382	HSFB CV- CLUB SALES INDIAN CLUB (TAX) BOOSTER WILDCAT GEAR- JACLYN CHAVEZ	25 00CR	09/23/19
098383	2 SAC- JORDAN & PROMISE SHAWL	50.00CR	09/23/19
098384	CONNECT TRICITIES STEM COMP#1,MSSN SUPP ALLIAN		
098385	MSVB ASOTIN- GATE	233.00CR	
098386	MSVB ASOTIN- CONCESSIONS	184.00CR	
098387	MSVB ASOTIN- CLUB SALES (DONATED) STUDENT CNCL	47.00CR	09/24/19
098388	SAC- ANDRAEANA DOMEBO (ENR#4916)	25.00CR	09/24/19
098389	BOOSTER WILDCAT GEAR STAFF- DEBBIE BRICENO (TX BPA- CHOCOLATE CANDY BAR SALES (ENR# LIST) SAC- CHAIA POWAUKE (ENR#3376) BOOSTER WILDCAT GEAR STAFF- GEORGIA SOBOTTA	20.00CR	09/25/19
098390	BPA- CHOCOLATE CANDY BAR SALES (ENR# LIST)	250.10CR	. 09/25/19
098391	SAC- CHAIA POWAUKE (ENR#3376)	25.00CR	09/25/19
098392	BOOSTER WILDCAT GEAR STAFF- GEORGIA SOBOTTA	25.00CR	09/26/19
098393	SAC- NEVEAH RUSSELL (ENR#4066)	25.00CR	09/26/19
098394	SAC= LEBRON MASON (ENR#3572)	125.00CR	09/26/19
098395	SEL SCHWEITZER ENG-DONATE SPLIT- HS/MS ST BDY)	600.00CR	09/27/19
098396	SAC- ALEXIA VILLAVICENCIO (ENR#3590)		09/27/19
098397	NPT PURCHASE- BOOSTER WILDCAT GEAR		
098398			09/30/19
*** T	OTAL	21,577.53CR	

*** CHECK REGISTER *** LAPWAI SCHOOL DISTRICT #341 10/16/19 Print: 10/16/19 Print: 10/16/19 2:18:37 PM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 09-2019-09-2019; Bank Cd: 5; Over:-99999999.99)

REFR#	VENDOR	AMOUNT		DESCRIPTION
005322	CATHERINE BIGMAN	450.00	09/04/19	SOUND SYST RNTL FB HM GMS 9/6 9/13 9/20 10/25
005323	JENNY WILLIAMS	68.20	09/05/19	REIMB- IND CLB SALE @ CONC FOOD/EMRG
005324	COSTCO	302.21	09/09/19	FOOTBAL CAMP SNACKS/DRINKS 7/30-31
005325	HUDL	900.00	09/09/19	VARSITY FB/HUDL SILVER SPLIT COST
005326	WALSWORTH PUBLISHING COMPANY	875.00	09/09/19	2020 YEARBOOK 1ST DEPOSIT
005327	ORIENTAL TRADING COMPANY	460.38	09/09/19	BOOSTER CLUB ORDER HOMECOMING
005328	URM STORES, INC.	656.55	09/09/19	CONCESSIONS OPEN PO/AUGUST
005329	STUMPS PARTY/ SHINDIGZ	623.88	09/10/19	BOOSTER ORDER- HOMECOMING
005330	IDAHO BEVERAGES	583.50	09/10/19	CONCESSIONS- AUGUST PURCHASES
005331	TJM PROMOS	262.00	09/10/19	REISSUE CHK FOR #5307 PMT LOST
005332	NELSON SCHOOL SUPPLY	166.80	09/10/19	BOOSTERS ORDER- VARSITY LETTERS & PINS
005333	WELLS FARGO BANK	2,355.67	09/17/19	ANATOMYWAREHOUSE- AISES/SKELETON
	LAPWAI SCHOOL DISTRICT #341	293.45	09/17/19	SEPT SPORTS SALARIES FOR AUG 2019
005338*	ID HIGH SCHOOL ACT. ASSO.	35.00	09/17/19	ACTIVITY PASS- JOHN WILLIAMSON FB ASST
005339	FLORAL ARTISTRY	65.75	09/17/19	HOMECOMING COURT 5 WRAPPED ROSES
005340	WORLD'S FINEST CHOCOLATE	1,745.00	09/17/19	BPA- 56 BOXES OF CHOCOLATE BARS
005341	STUMPS PARTY/ SHINDIGZ	69.97	09/17/19	CHEER- ADDTL PERSONALIZED VB LCKR DECALS
005342	GEORGE'S LOCK & KEY SERVICE	68.00	09/17/19	HS BKPR SAFE- NEW KEY/REPL BATTERIES
005343	DOMINO'S PIZZA	80.00	09/23/19	10 LARGE PIZZAS- INDIAN CLUB SALES ORDER
005344		100.00	09/25/19	PETTY CASH- RAISED \$100/ GATE TICKETS NEED 1'S
005345	LITTLE CAESAR'S PIZZA	97.84	09/26/19	16 PIZZAS ORDERED- INDIAN CLB SALES 9/20
	ART BEAT INC.	265.52	09/26/19	CHEER ORDER- 24 V NECK T-SHIRTS
005347	STAHL'S TRANSFER EXPRESS	812.90	09/30/19	TRK SHIRT APPAREL/TRANSFERS
	OMNI CHEER	1,240.65	09/30/19	CHEER- GAME GEAR/BOWS,POMS,SHOES/BKPKS
*** T	OTAL	12,578.27		



LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241

Box 247 Lapwai ID 83540 (208) 843-2960/2952

To:

Board of Trustees

From:

Teri Wagner

Date:

October 16, 2019

RE:

October Board Back-Up

Building Documents Attached

- Attendance
- Classroom Observations
- Parent Contacts
- Faculty Meeting Agendas
- Friday Professional Learning Agendas
- Enrollment
- Student Body Funds

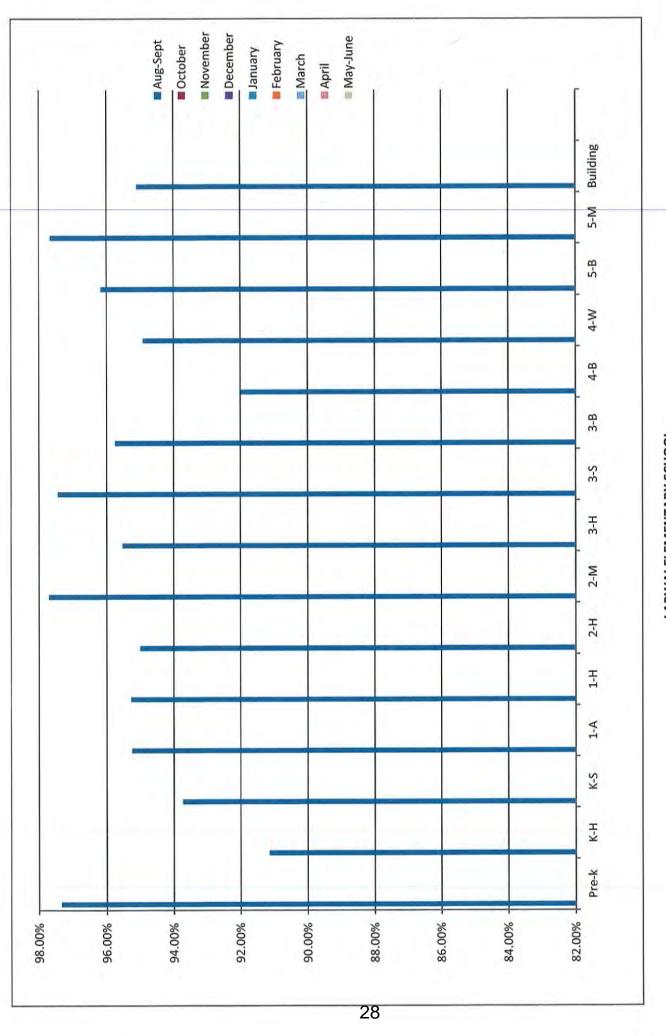
Professional Learning

- Grade Level Professional Learning Communities
- Essential Standards Unit Plans
- Benchmark Assessment Data Analysis
- Intervention Planning
- University of Idaho Student Visit
- LCSC Student Visit

Family/Community Involvement

 Fire Prevention Visit - City of Lapwai 	October 10
 Family Engagement Team - STEP 	October 10
 Fluoride Treatment - NMP Health 	October 17
 Nutrition Education - Tri-State Hospital 	October 17
STEM Activity	October 24
Impact Aid Meeting	October 24
Student Success Assemblies	October 24

Together, we ensure all students will reach their full potential.



LAPWAI ELEMENTARY SCHOOL ATTENDANCE 2019-2020

Classroom Observations, Walkthroughs, and/or Conferences 2019-2020 First Semester

			1			T	Τ	1	1			1	T	Γ	1			Γ-
1/13																		
1/6																		
12/9																		
12/2																		
11/24																		
11/18																		
11/11																		
11/4																		
10/28																		
10/21																		
10/14	*	U	၁၀	၁၀	U	U	0	*	0	U	0		၁၀			3	0	0
7/01	00	WC	0	0	S	3	0	0	0		0		3	3		3	0	0
9/30		00	0	00		00	wc	00	00	8	8		8	0	wc	wc	wc	00
9/23					υ	о, с				U								
9/16	*	0	3	3	U			*	3	U	3	Э	*			*	Ж	W
9/3	0	0	0	0	U	o	0	0	0	0	0	0	0	0		0	0	0
	Arthur	Baldwin	Beckman	Blyleven	Clark	Hartwig	Hays	Hewett	Hillman	Jones	McKarcher	Melton	Morgan	Raml	Shaffer	Sliger	Stamper	Woodford O

o = observation

c = conference

w = walkthrough with feedback

e = formal observation

Family, Community, School Partnerships Contact Report 2019-2020

	August September	October	November	December	January	February	March	April	May June	Totals
Arthur	237									
Baldwin	185									
Beckman	107									
Blyleven	129									
Bonner	25									
Cardenas -Cooley	74									
Clark	41 + 1									
Dahl	65									
Hartwig	116									
Hays	182									
Hewett	673									
Hillman	16									
Jones/Henry	146									
McKarcher	160									
Melton	28									
Morgan	183									
Raml	50									
Sliger	126									
Stamper	117									
Woodford	397									
Teri Wagner	210									
Total	3319									

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Professional Learning Agenda September 26, 2019 at 1:25 PM Traci McKarcher's Room #217

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor
Be fully present

Announcements (1:25)

- Success Assemblies
- PD Credit from U of I due September 30
- Reach into Reading and Daily Schedules-due September 30
- U of I students October 22, 23, 24
- Grade Level Team and Intervention Team Documentation
- Good of the Group

Outcomes

- 1. Prevent aggressive behavior on the playground and inattentive behavior in the classroom
- 2. Compose Student Growth SMART Goal (5c-individual, grade level or content area measure)
- 3. Write state required SMART Individual Professional Improvement Plan (IPLP)
- 4. Complete state required Literacy Plans
- 5. Plan for successful RTI implementation Hattie's #3 Effect Size 1.07
- 6. Continue work on Essential Standards Unit Plans

Building Goals

ELA

Sixty-six percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2019 to spring 2020 AIMSweb Benchmark Assessment.

MATH

Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 30% from Fall 2019 to Spring 2020 as measured by STAR Math Benchmark Assessment.

BEHAVIOR (PBIS)

School-wide discipline referrals for the infraction of physical aggression will decrease by 10% from June 2019 to June 2020 as evidenced by data collected in the School-wide Information System (SWIS).

Professional Learning Agenda October 11, 2019 1:25 PM Traci McKarcher's Room #217

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor

Be fully present

Announcements (1:25)

- *Building Goals
- LT Meeting Monday
- Shoes
- PD Credit from U of I (list of names)
- U of I students October 22, 23, 24
- Math and Science \$
- Halloween
- Parking Lot Closed on Wednesday, October 16
- Meetings-Student Growth Goals and IPLPs
- Teacher Talk
- Response Opportunities
- Best Practice Interventions
- Playground Supervision
- Good of the Group

*Building Goals

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BEHAVIOR (PBIS)

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To Do List

- 1. **Intervention Meetings Hillman 2:00; McKarcher 2:30; Hartwig 3:00
- 2. Analyze Student Data
- 3. Compose Student Growth SMART Goal (5c-indiviual, grade level or content area measure)
- 4. Write state required SMART Individual Professional Improvement Plan (IPLP)
- 5. Complete state required Literacy Plans
- 6. Plan for successful RTI implementation Hattie's #3 Effect Size 1.07
- 7. Continue work on Essential Standards Unit Plans

**Are Interventions Working and How Do You Know?

Analyze the data

- Is it the correct intervention?
- Are best practice strategies in place?
- Is the student engaged during intervention time?
- Is the most skilled person providing the intervention?
- Is the intervention offered at the correct frequency and duration?

Leadership Team Minutes

Monday, October 12, 2019

Our Team Norms

- 1. Remain data focused (do not make assumptions about students' progress or behavior)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- 3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers)

Note Taker/Facilitator Role:

- 1. Ensure that the conversation remains data focused
- 2. Interrupt any admiration of the problem, "So what, now what."
- 3. Redirect "blaming"

Time:

3:40-7:00 PM (200 minutes)

Location:

Room 217

Dinner:

Provided

Bring:

Snacks and drinks

LT Member	Sign in
Kelly Hillman	
Julie Clark	
Cassie Hays	
Traci McKarcher	
Beau Woodford	
Lori Ravet	
Becca Cooley	
Teri Wagner	
David Aiken	

- 1. Quick review of norms, minutes & agenda from last meeting THANK YOU Cassie! (5 minutes)
- 2. Celebrations and good of the group (5 minutes)

		Flue	ncy and Acc	uracy		Istation	STAR	STAR
	Letter Naming Fluency	Letter Sound Fluency	Letter Sound Accuracy	СВМ	CBM Accuracy	ISIP	Reading 50%	Math 50%
K	39%							
1		33%						
2				35%	35%	39%		
3				35%	27%	31%		
4				33%	58%		16%	24%
5				33%	52%		6%	38%

- 3. Clarify ELA criteria for meeting expected growth (60 minutes)
- 4. Clarify STAR Benchmark Percentile and SGP (15 minutes)

2019-2020 Goals

ELA - **Sixty-six** percent of Lapwai Elementary School students grades K-5 will **meet or exceed expected growth** in reading (K Letter Sound) fluency as measured by fall 2019 to spring 2020 LSF/RCBM Benchmark Assessment.

MATH - Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 30% from Fall 2019 to Spring 2020 measured by STAR Math Benchmark Assessment.

Professional Learning Agenda October 16, 2019 at 1:25 PM Traci McKarcher's Room #217

Our Meeting Norms

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor
Be fully present

Topics

- 1. U of I visit on Wednesday morning, October 23, 2019
- **2.** Fluency goal attainment
- 3. Instruction vs evaluation goals
- 4. Best practice Rtl
- 5. Improving our system by sharing data

Building Goals

ELA

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4				33%	58%		16%	24%
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- 5. Plan for successful RTI implementation (90 minutes)
 Leadership Team role is provide a balance of support and accountability.
 - Celebrate Success
 - Identify challenges and solutions
 - Universal Screening schedule to identify students who need prevention in Tier 1 and Intensive
 Tier 3

0

- 45-60 minutes per week for grade level PLT meetings
- Progress Monitoring Tools
- Meeting Protocols
- o Data Sheets to identify intervention information
- o Protocol for sharing and analyzing data What data? Who has it? Who needs it? So what?
- Common assessments to identify progress on Tier 1 essential standards
- Grade level meetings with principal to support the work
- All staff working with students in a classroom/grade level attend monthly meeting

Tier 1 Provide students with prevention and differentiation

- Id essential standards
- Create unit plans
- Identify and provide preventions for students needing Tier 1 support
- Implement team teaching cycle for essential standards
- Give common assessments
- Id students for Tier 2 supports

Tier 2 Additional time and support to learn/extend essential standards

- Identify students for Tier 2 support every 3 weeks
- Teacher designs in class interventions to support essential standards and monitors progress every 1 to 2 weeks
- Intervention schedule (formally small group reading time)

Tier 3 Intensive remediation in universal/foundational skills

- Prioritizing students who need the most support (2-4 yrs. below grade level)
- Decoding and comprehending at grade level (number sense in math)
- Focusing on the cause not the symptom
- 50 minutes+ intervention daily
- 6. Review and set professional learning **calendar** for *October and November* (20 minutes) Plan for U of I visit to Wednesday, October 23 morning meeting.
- 7. Confirm date and develop agenda for November 11 LT meeting and evaluate meeting effectiveness (5 minutes)

10/15/19	Lapwai Elementary S	0844-2020	
12:53	Enrollment Ana	alysis	Page 1
0844-2020 - Lapwai Elementary Sc	hool	-	
Gender	Male	Female	Total
Grade: PK			
I - American Indian	1.000	1.000	2.000
W - White	1.000	2.000	3.000
Grade: KG			
H - Hispanic	0.000	1.000	1.000
I - American Indian	22.000	17.000	39.000
P - Native Hawaiian	1.000	0.000	1.000
W - White	2.000	0.000	2.000
MR - Multi-Racial	0.000	1.000	1.000
Grade: 01			
B - Black or Africa	1.000	0.000	1.000
I - American Indian	21.000	16.000	37.000
W - White	1.000	1.000	2.000
Grade: 02			
B - Black or Africa	0.000	1.000	1.000
H - Hispanic	0.000	1.000	1.000
I - American Indian	18.000	13.000	31.000
W - White	3.000	2.000	5.000
MR - Multi-Racial	2.000	1.000	3.000
Grade: 03			
H - Hispanic	0.000	2.000	2.000
I - American Indian	19.000	21.000	40.000
P - Native Hawaiian	1.000	0.000	1.000
W - White	1.000	4.000	5.000
MR - Multi-Racial	0.000	3.000	3.000
Grade: 04			
I - American Indian	18.000	14.000	32.000
W - White	3.000	3.000	6.000
Grade: 05			
I - American Indian	15.000	17.000	32.000
W - White	1.000	0.000	1.000
MR - Multi-Racial	1.000	0.000	1.000
B - Black or Africa	1.000	1.000	2.000
H - Hispanic	0.000	4.000	4.000
I - American Indian	114.000	99.000	213.000
P - Native Hawaiian	2.000	0.000	2.000
W - White	12.000	12.000	24.000
MR - Multi-Racial	3.000	5.000	8.000
	132.000	121.000	253.000

Analyzed Business Checking - PF



Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)

5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

LAPWAI SCHOOL DISTRICT #341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY 404 S MAIN ST LAPWAI ID 83540-6131

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$8,926.44	\$0.00	\$0.00	\$8,926.44

Daily ledger balance summary

Date	Balance
08/31	8,926.44

Average daily ledger balance

\$8,926.44

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> (113) Sheet Seq = 0000418

Beginning	Deposits	Disbursements	Ending
Balance			Balance
\$6,901.64			\$6,901.64
\$120.46			\$120.46
\$33.50			\$33.50
\$69.60			\$69.60
0			
\$58.59			\$58.59
\$8.50			\$8.50
\$0.00			\$0.00
\$734.15			\$734.15
\$1,000.00			1,000.00
\$13,734.83			\$8,926.44
	\$120.46 \$120.46 \$33.50 \$69.60 0 \$58.59 \$8.50 \$734.15 \$1,000.00	\$120.46 \$120.46 \$33.50 \$69.60 0 \$58.59 \$8.50 \$734.15 \$1,000.00	Balance \$6,901.64 \$120.46 \$33.50 \$69.60 \$69.60 \$58.59 \$8.50 \$734.15 \$1,000.00

LAPWAI MIDDLE/HIGH SCHOOL



Phone: (208) 843-2241, x3205 dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for September 2019

Contents

- 1. Middle School Attendance Report
- 2. High School Attendance Report
- 3. Lesson Plan Check
- 4. Friday PD Agendas
- 5. Good of the order documents

Upcoming Events at Lapwai Middle/High School:

Oct 3	CCR Senior Support Night 5:30
Oct 4	Holiday-Bear Paw
Oct 11	School Picture Retakes (canceled) Athletic Grade Checks
Oct 9-11	Idaho Mastery Education Network Conference/Training in Boise-D'Lisa and Team
Oct 23	CCR Freshman College Night
Oct 14	Idaho Indigenous People's Day
Oct 15	STEM competition team presentation, Volleyball Senior Night
Oct 23-25	Advanced Opportunities Training in Meridian, ID (D'Lisa)
Nov 1	End of the first quarter, Native American Awareness Month
Nov 7-8	Fall PTC's
Nov 13 th	Native American Awareness Month-Wear your ribbon skirts/shirts day
Nov 27-29	Thanksgiving Break



"Together, we ensure all students will reach their full potential."



LMS-LHS Lesson Plans for 2019-20

Staff Member	8/28	9/3	6/6	9/16	9/23	9/30	10/7	10/14	10/21	10/28	11/4	11/11	11/18	11/25	12/2
Sheryl Bentz	ì	×	×	×	×	×	×								
Devin Boyer	i	×	×	×	×	×	×								
Brad Carpenter	1	×	×	×	×	×	×								
Iris Chimburas	İ	×	×	×	×	×	×								
Tami Church	Í	×	×	×	×	×	×								
Jake Genthos	i	×	×	×	×	×	×								
Veronica Hamilton	1	×	×	×	×	×	×								
Chanel Harming	ı	×	×	×	×	×	×								
Verna Johnson	İ	×	×	×	×	×	×								
Georgie Kerby	i	×	×	×	×	×	×								
Stacey Kinnick	1	×	×	×	×	×	×								
Josh Leighton		×	×	×	×	×	×								
Joslyn Leighton	Î	×	×	×	×	×	×								
Sam Maynes	1	×	×	×	×	×	×								
Ena Raml	ı	×	×	×	×	×	×								Ш
Emma Shaffer	ì	×	×	×	×	×	×								
Sheila Scott		×	×	×	×	×	×								
Georgia Sobotta	1	×	×	×	×	×	×								
Mary Lynn Walker	i	×	×	×	×	×	×								

HAVE TYLER SIS QUESTIONS? Call 1-800-733-0922, x 151121

(JoEllen) email: sisk12help@tylertech.com

LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)

Tyler SIS: https://sdm.sisk12.com/IDLW/SISK12.aspx

REWARDS: Elibrary: https://elibrary.voyagersopris.com

https://rewards.voyagersopris.com/welcome.do SWIP Tool: http://apps.sde.idaho.gov/SWIP/Home/Home

STAR (Renaissance Learning) LOG IN---

1) Go to https://hosted243.renlearn.com/370290/

2) Login is your FIRST INITIAL, LAST NAME

3) PASSWORD (If you don't remember, you need to ask Vickie to reset it.)

Milepost website: https://www.silverbacklearning.net/

Idaho AIR portal for ISAT/TIDE: http://idaho.portal.airast.org/

ReadLIVE (middle-high): https://readlive.readnaturally.com/00025439

SWIS: https://www.pbisapps.org/Pages/Default.aspx

Pearson Curriculum Link for ELA and MATH access to digital materials: www.pearsonsuccessnet.com

PLANBOOK LESSON PLANS: https://www.planbook.com/ Idaho Digital Library: https://www.smarterbalancedlibrary.org/

AGENDA:

- 1. Danielson tool for 2019-20
- 2. ISAT TIDE TA Certification Course is due soon, email sent to staff already
- 3. New Google classroom invite specifically for WIN Time
- 4. HoCo Next week (Sept 9-13)
 - a. Sign up for advisors

Class	Advisor 1	Advisor 2	Advisor 3
Freshman			
Sophomores	Samuel Maynes		
Juniors	Tami Church	Grant Martinson	
Seniors	Devin Boyer	Georgie Kerby	Sheryl Bentz

- b. LHS Advisory on Monday will be grade level HoCo class meetings, please designate a room.
- 5. Classroom management (30 Min) with Iris
- REWARDS-WIN PREP (1.5 hours), 30 min together, 1 hour prepping and preparing

9/13/19

Agenda Library, 1:30-3:30

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AGENDA:

- 1. ISAT TIDE TA Certification Course is due soon, email sent to staff already
- 2. New Google classroom invite specifically for WIN Time. Make sure you are in.
- 3. Classroom management (30 Min) with Iris
- 4. REWARDS-WIN PREP (1 hour)
 - Use each other as resources to plan for next week. Some teachers are on lesson 2-3. Please ask for assistance in materials prep.
 - Add pre-test data to google classroom form MASTER-TRACKER. It will be pulled up on the computer.
 - If you need help crunching data, we'll pull a team together.
 - Lesson plan for Dept 16-19 of WIN time.
 - i. Make copies.
 - ii. Practice modeling.
 - iii. Be prepared.
- 5. TEACHERS UPDATE TYLER
 - √ Gradebook
 - ✓ Progress reports and documentation

/

HAVE TYLER SIS QUESTIONS? Call 1-800-733-0922, x 151121

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Idaho Digital Library: https://www.smarterbalancedlibrary.org/

AGENDA:

1. SAFETY AND GOOD OF THE ORDER

- ✓ Bathrooms
- ✓ Hall passes
- ✓ Safety discussion about weapons and shootings is NOT OKAY.
 - i. -Help drill this into our kids. They need to take it seriously.
- 2. STAR FALL BENCHMARK CALENDAR
 - ✓ Fill out name, date, grade and where
- 3. ISAT INTERIM CALENDAR SCHEDULE: Must pick a block and date today. Tim will import student names on Monday.
- 4. WIN TIME DATA: Levels of support.
 - ✓ Observations show engagement, participation, and curriculum looks inconsistent. It is a scripted program. Don't go off script.
 - √ If you need support/help, let's email me and coordinate modeling of the process.
 - ✓ If you need help pre-testing, it MUST BE DONE! We are ready to analyze and regroup students.

5. REWARDS-WIN PREP

 Use each other as resources to plan for next week. Some teachers are on lesson 2-3. Please ask for assistance in materials prep.

HAVE TYLER SIS QUESTIONS? Call 1-800-733-0922, x 151121

(JoEllen) email: sisk12help@tylertech.com

LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)

Tyler SIS: https://sdm.sisk12.com/IDLW/SISK12.aspx

REWARDS: Elibrary: https://elibrary.voyagersopris.com

https://rewards.voyagersopris.com/welcome.do

SWIP Tool: http://apps.sde.idaho.gov/SWIP/Home/Home

STAR (Renaissance Learning) LOG IN---

1) Go to https://hosted243.renlearn.com/370290/

2) Login is your FIRST INITIAL, LAST NAME

3) PASSWORD (If you don't remember, you need to ask Vickie to reset it.)

Milepost website: https://www.silverbacklearning.net/

Idaho AIR portal for ISAT/TIDE: http://idaho.portal.airast.org/

ReadLIVE (middle-high): https://readlive.readnaturally.com/00025439

SWIS: https://www.pbisapps.org/Pages/Default.aspx

Pearson Curriculum Link for ELA and MATH access to digital materials: www.pearsonsuccessnet.com

PLANBOOK LESSON PLANS: https://www.planbook.com/

Idaho Digital Library: https://www.smarterbalancedlibrary.org/

ANNOUNCEENTS: 1:30-1:40

1. SMART GOAL DRAFTS (Due 10-1-19 for Continuous Improvement Plan)

- 2. CERTIFICATED INFO: Danielson packet has all you need for fall observations
 - ✓ Pick date/time in my calendar
 - ✓ Do the self-assessment and goal setting for Danielson (hopefully in Domain 3: Instruction)
 - ✓ Review the Danielson tool
 - Pick if you want Domain 1 evaluated in the fall observation
 - ✓ Let D'Lisa know if you want a formal evaluation style (year's past) or observation
 - ✓ How are you documenting items to add to your portfolio for Domain 4: Professional Responsibility?

3. UPDATE TYLER

- √ Gradebook
- ✓ Progress reports and documentation
- ✓ Eligibility reports
- ✓ Number of F's in system and failing grades

4. STAR FALL BENCHMARK CALENDAR

✓ Everyone has tested, currently working on make ups

9-27-19

DRAFT

SMART GOAL 2019-20

Lapwai Middle-High School

ELA ISAT GOALS 6 th , 7 th , 8 th , and 10 th	6 th
The 6th, 7th, 8th, and 10th grades will grow an average of at least	7 th
15 scale points on the ISAT as compared to each of those classes'	8 th
2017-2018 ISAT average scale score as reported on the 2018-2019	9 th
ISAT.	10 th
TOTAL	
ELA-READING STAR GOAL	6 th
In grades 6th - 12th, 50% of students will grow at least 40 Student	7 th
Growth Percentile (SGP) points or score above the 50th percentile	8 th
on the NCE (Normal Curve Equivalent, aka the national average) on	9 th
the STAR Spring benchmark test.	10 th
	11th
	12th
<u>TOTAL</u>	
MATH ISAT GOALS 6 th , 7 th , 8 th , and 10 th	6 th
The 6th, 7th, 8th, 9th and 10th grades will grow at average of at	7 th
least 15 average scale points on the ISAT as compared to each of	8 th
those classes' 2017-2018 ISAT average scale score as reported on	9 th
the 2018-2019 ISAT.	10 th
<u>TOTAL</u>	
MATH STAR GOAL	6 th
In grades 6th - 11th, 60% of students will grow at least 40 Student	7 th
Growth Percentile (SGP) points or score above the 50th percentile	8 th
on the NCE (Normal Curve Equivalent, aka the national average) on	9 th
the STAR Spring benchmark test.	10 th
	11th
	12th
	Control of the Contro

tuden	ts Name:					ate:	
. Fill c . Durii . Make p, turn	ions – Student out the form with ng class you requesure that in the in missing work that we see you	iest your grad 2 week span x, redo work,	de from you in between	ır teachei n grade c	hecks that \	YOU contin	ue to g
1. P 2. I	tions – Teacher Provide student we n between the 2 vou are able.	Company of the second s				ew grade ch	neck an
our	Class	Current Grade	Teacher Initial	Date	Current Grade	Teacher Initial	Date
	17-22						70.22,
					1		
(If Notes:_	you have any additio	nal information	that should be	added to th	is student's gr	ade please wri	te in the

SCHEDULED GRADE CHECKS WILL OCCUR Every two weeks:

- September 27
- October 11
- October 25
- November 8 (use fall parent-teacher conference grades for end of the first quarter)
- November 22 (Thanksgiving break is the next week)
- December 6
- December 19 or 20 (20th no school) (Grading day is December 20th, end of first semester and second quarter)
- January 17
- January 31
- February 14
- February 28
- March 13 (March 23-27 spring break)
- April 3
- April 15 (No school the 16-17 for elementary PTC's)
- May 1
- May 15
- June 5th (Yearly grades and determination of next year's eligibility for the 2020-21 school year.)
- REMEMBER: HOW YOU END THE SCHOOL YEAR WILL DETERMINE IF YOU ARE ELIGIBLE AT THE START OF THE 2020-2021 SCHOOL YEAR.

STUDENT EMPOWERMENT!

Dear student athlete:

Be empowered! Take charge of your learning and getting caught up! You are also in charge of your own grade checks. Use the 2 weeks in between grade checks to be aware of what you need. Use this document to help. Take it class to class. Effort matters. Your teachers are here to help you. Go to study hall Monday-Wednesday 3:30-4:30. Get on your Tyler Student 360 app and check daily. Then, TAKE ACTION! You got this!

REMEMBER: STUDENT ATHLETES

STUDENT ALWAYS COMES BEFORE ATHLETE! 19

	ATHLETIC GRADE CHECKS
	Every two weeks
	September 27
	October 11
	October 25
	November 8
(use fall pare	nt-teacher conference grades for end of the first quarter
	November 22
(Thanksgiving break is the next week)
	December 6
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	y is December 20 th , end of first semester and second quarter)
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	April 3
	April 15
	(No school the 16-17 for elementary PTC's)
	May 1
	May 15
	June 5 th
Yearly grad	des and determination of next's year eligibility for the 2020-21 school year.

LHS Study Hall Referral



Academic Support & Study Space

(Low/failing Grades or Poor Attendance)

Dear	and parent,
Your ch	ild has been identified as a student who is in need of academic in the area(s) of:
	Low and/or failing grades in:
a le	Attendance concerns (absences, pattern of tardies), which may result in oss of credit.
	Tutoring and homework assistance.
Wednes	school grades 9-12, study hall is offered 3 times a week, Monday through lay. It begins right after school from 3:30 to 4:30. Students meet in room Mayne's classroom.
If your st needs to opportur	udent needs to get caught up on class work, needs tutoring support, or make up attendance, they need to come to this extended learning ity.
See you i	ext week at 3:30 in room 320!
	Respectfully,
	Teacher:
	Parent mailed copy. Student's copy.



NOVEMBER:

NATIVE AMERICAN AWARENESS MONTH

IN HONOR OF NATIVE AMERICAN AWARENESS MONTH THE CULTURALLY RESPONSIVE P.L.C. HAS DESIGNATED

NOVEMBER 13[™]

AS

WEAR YOUR RIBBON SKIRT DAY AND



WEAR RIBBON YOUR SHIRT

DAY

(THERE WILL BE A PIC OF 6 BOYS IN RIBBON SHIRTS HERE)

apvai Middle-High School Indigendus People's Day Monday, October Ith

ribbon skirt, moccasins, wing dress, vest, Students wear any regalia or attire to commemorate this day: ribbon shirt, necklace, shawl, etc.

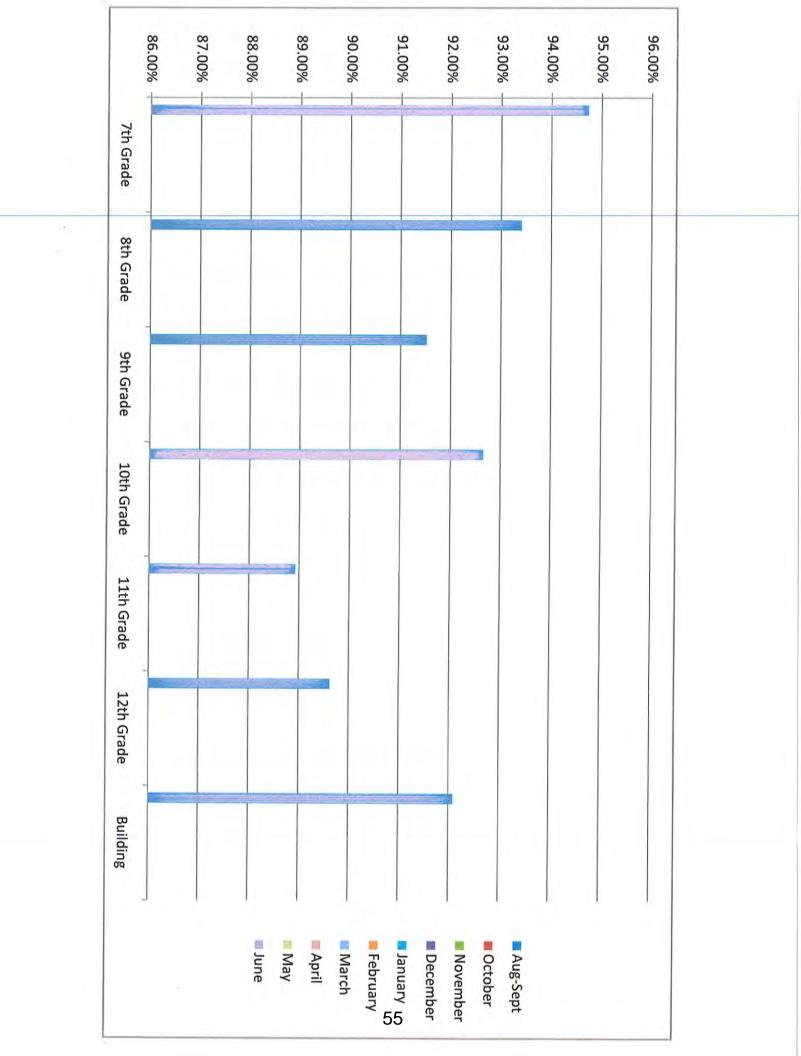
www.shutterstock.com · 422075119

10/16/19 08:56

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2020 Page 16

	Stud	ents Enr	olled						
	(1	day or m	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female		Male	Female	Total	Male	Female	Total
06			417.50	470.50	888.00	18.15	20.46	38.6	
			Absences:	42.50	35.50	78.00			
			Possible:	460.00	506.00	966.00			
			(90.76%)	(92.98%)	(91.93%)				
07	17	22	39	369.00	460.00	829.00	16.04	20.00	36.0
			Absences:	22.00	24.00	46.00			
			Possible:	391.00	484.00	875.00			
				(94.37%)	(95.04%)	(94.74%)			
08	23	28	51	507.00	571.00	1078.00	22.04	24.83	46.8
			Absences:	22.00	54.00	76.00			
			Possible:	529.00	625.00	1154.00			
				(95.84%)	(91.36%)	(93.41%)			
09	21	18	39	446.50	373.50	820.00	19.41	16.24	35.6
			Absences:	36.50	39.50	76.00			
			Possible:	483.00	413.00	896.00			
			(92.44%)	(90.44%)	(91.52%)				
10	27	13	40	580.50	252.50	833.00	25.24	10.98	36.2
			Absences:	40.50	25.50	66.00			
			Possible:	621.00	278.00	899.00			
				(93.48%)	(90.83%)	(92.66%)			
11	18	13	31	378.50	244.00	622.50	16.46	10.61	27.0
			Absences:	35.50	42.00	77.50			
			Possible:	414.00	286.00	700.00			
				(91.43%)	(85.31%)	(88.93%)			
12	15	11	26	315.50	220.50	536.00	13.72	9.59	23.3
			Absences:	29.50	32.50	62.00			
			Possible:	345.00	253.00	598.00			
				(91.45%)	(87.15%)	(89.63%)			
matel	7.47	1 2 2	260	2014 50	2502.00		121 05	110.21	042.2
Total	141	127	268	3014.50	2592.00	5606.50	131.06	112.71	243.7
			Absences:	228.50	253.00	481.50			
			Possible:	3243.00	2845.00	6088.00			
				(92.95%)	(91.11%)	(92.09%)			



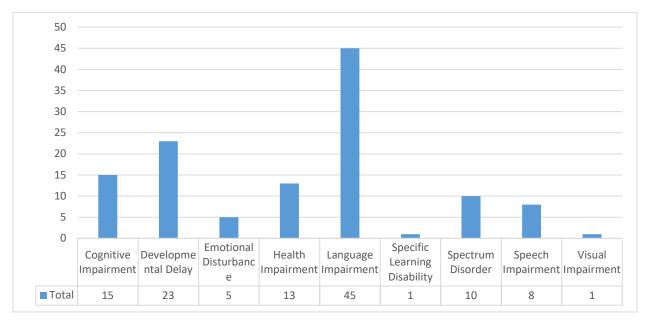


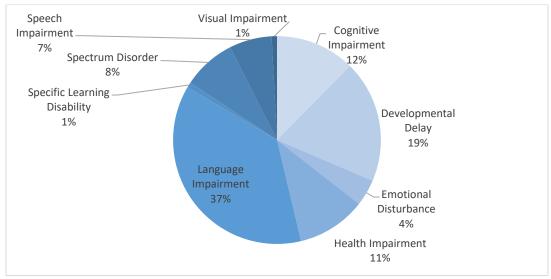
LAPWAI SCHOOL DISTRICT

Special Forces Team

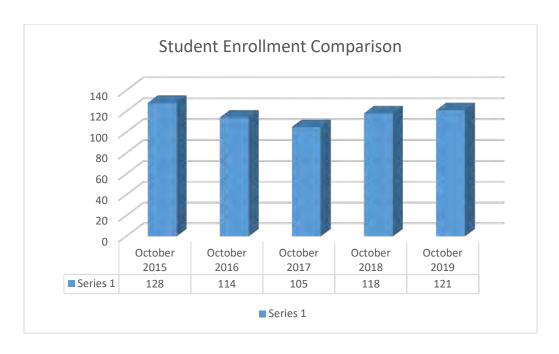
Board Back-Up October 2019

As of October 16, 2019, the Lapwai Special Education Program serves 121 students in the following Primary Disability categories:

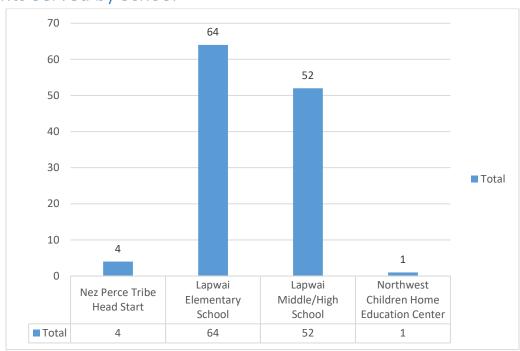




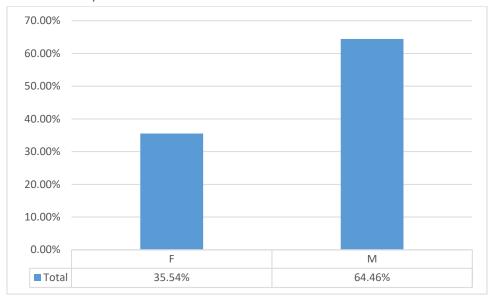
Student Enrollment Comparison



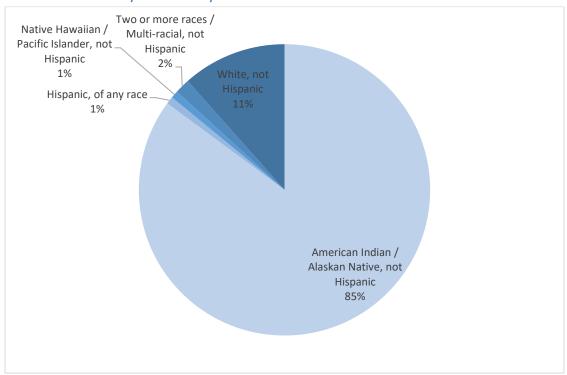
Students Served by School



Students Served by Gender



Students Served by Ethnicity



Disproportionality

The Individuals with Disabilities Education Act (IDEA) Section 618(d) 618(d) (20 U.S.C.1418(d)) requires each state to annually examine whether significant disproportionality based on race ethnicity is occurring in the state and its local education agencies (LEAs). The amended regulations 34CFR§330, implemented December 2016, affects how Idaho identifies and monitors significant disproportionality. The purpose of the final regulations is to promote equity in IDEA. Specifically, the final regulations are intended to help ensure that states meaningfully identify LEAs with significant disproportionality and that states assist LEAs in making sure that children with disabilities are appropriately identified for services, receive necessary services in the least restrictive environment (LRE), and are not disproportionately removed from their educational placements for disciplinary reasons.

In Idaho, significant disproportionality means that students of a particular race/ethnicity were identified as students with disabilities, identified in a particular disability category, placed in a particular educational setting, or suspended/expelled as a disciplinary measure at three or more times the rate of other-race peers for three consecutive years.

When an LEA is identified with significant disproportionality in one or more of these areas based on the collection and examination of their data, states must:

- 1. provide for the review and, if appropriate, revision of the LEA's policies, procedures, and practices for compliance with IDEA;
- require the LEA to reserve 15 percent of its Part B funds to be used for comprehensive coordinated early intervening services (CCEIS) to serve children in the LEA, particularly, but not exclusively, children in those groups that were significantly over-identified; and
- 3. require the LEA to publicly report on the revision of its policies, procedures, and practices.

Based on the annual review of information under the amended regulations 34CFR§330 Lapwai School District #341 is identified to have significant disproportionality for students of American Indian/Alaska Native racial/ethnic background for identification in the disability categories of Speech/Language impairment.

Wed, Oct 16, 2019 at 7:46 AM



School board report

1 message

William Big Man <williamdbigman@gmail.com>

To: nweeks@lapwai.org

Eligibility

New form for student athletes

Boys basketball

head coach JV C-Sqaud

Girls Basketball

JV coach C-Squad coach

Sent from my iPhone

SUPERINTENDENT

Board Report

October 2019



Together, we ensure all students will reach their full potential.

Contents

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Annual Reporting Requirements to State Board and Departmentpg. 10	c

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Athletic and Extracurricular Programs Meeting Tuesday, September 17, 2019 Time: 9:30 a.m. to 10:00 a.m.

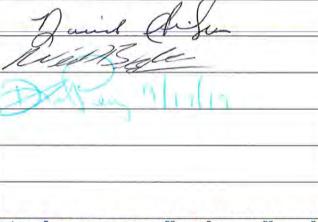
Location: District Office

☐ Athletic Communication Regarding the Fair
FFA and 4-H Student Athletes
Criteria for Eligibility
224 - 147 - 167 -

- Tribune Athlete Roster Communication Volleyball and Softball
- ☐ Huddle Subscription and Game Footage **Team Managers**
- ☐Basketball Interviews
- □Coach Evaluations
- ☐School Club Communication Fall Registration
- □Advertise Drivers Education Flyer Outlining Requirements
- ☐Monitoring Licensed Student Drivers **Numbered Parking Spaces**

□Other

Please Sign-In



Together, we ensure all students will reach their full potential.

2



October 2019 Administration Team Meeting Wednesday, October 16, 2019 Time: 9:00 a.m. to 10:30 a.m.

Location: District Office Conference Room

Please Sian-In

Meeting Norms Remain Data Focused (Do not make assumptions about student progress or behavior) Remain Solution Focused (So What, Now What). Remain Accountable for Your Role Only (Refrain from blaming parents and current or previous teachers including general education staff and behavior interventionists) Be Present (Leave all other business outside the door) Supportive Learning Environment ☐Suicide Prevention Policy High Standards and Expectations for All Students ☐ New Idaho Science Content Standards ☐ Monitor Average Daily Attendance Progress for First Reporting Period □Open Enrollment Policies and Procedures High Levels of Collaboration and Communication ☐Full Service Community Schools Grant □Overall Professionalism Scoring Opportunity During Interviews ☐Severe Behaviors Training and Professional Development ☐ Tyler Online Registration Training Frequent Monitoring of Teaching and Learning □ Approach to 1st Documented Observation Mile Post - Teacher Vitae Administrator Growth in Student Achievement Goals □Administrator Professional Practice: Leadership Goals **IE08** High Levels of Family and Community Involvement

☐ Annual Celebrating Families in Our Community

October 24th

Together, we ensure all students will reach their full potential.

David Aiken

From: David Aiken

Sent: Monday, October 14, 2019 10:30 AM

To: 'shannonw@nezperce.org'

Cc: 'maryjanem@nezperce.org'; 'chantele@nezperce.org'; 'cmitchell@nezperce.org';

'liza@nezperce.org'; 'Bill Picard'; 'arthurb@nezperce.org'; 'ferrisp@nezperce.org';

'mccoyo@nezperce.org'; 'Joyce McFarland'; 'Alicia Wheeler'; 'julyw@nezperce.org'; Teri

Wagner; Lori Ravet; DLisa Pinkham; 'Rachel Edwards'

Subject: Lapwai School District - Educational Summits

Chairman Wheeler,

I am writing to inquire regarding the possibility of resuming Educational Summits with the Nez Perce Tribe Executive Committee. Previously these summits were an opportunity for the district to present on our educational programs, student success, and use of Local Education Funds. They also provided the opportunity to answer questions and gather your direct input and consultation.

The meetings have ranged from 90 minutes to two hours, depending on your busy schedules. Our presentations always include updates from the Nez Perce State Tribal Education Partnership (STEP) as well. We are more than willing to prepare and share an agenda in advance and meet in your chambers. I would like to propose **Friday**, **November 1st** at a time of your of your convenience. Would this work with your busy schedules?

Should November 1st not be possible, another date available would be *Friday, December 20th*. I understand how incredibly busy your schedules are. Should we need to take an alternate approach, at your request I would gladly bring reports and updates to the subcommittee meetings that include education.

We have so much to celebrate with you and your input is invaluable. Please do not hesitate to call me if you have any questions.

Qe'ciyew'yew'

Dr. David M. Aiken
Superintendent
Federal Programs Director
Homeless Education Liaison
Idaho State Chair, National Association of Federally Impacted Schools
Lapwai School District # 341

(208) 843-2622 daiken@lapwai.org

District Website: www.lapwai.org Facebook: Lapwai School District #341

Together, we ensure all students will reach their full potential.

LAPWAI SCHOOL DISTRICT #341

404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Thursday, October 3rd, 2019

Dear Parent/Guardian:

Your student was nominated and selected for the 2019-2020 Lapwai School District Superintendent's Cabinet. Our district is proud of the direct input we gather from our parents, the Nez Perce Tribe, and Lapwai community, yet student voice in district-level decisions remains an area of improvement. I requested nominations from district staff this fall to gather a focus group of Wildcats scholars to directly influence decisions that impact them and their schools.

Objective: To provide student voice in district policy and procedures, calendar and schedule planning, course electives, extracurricular activities, average daily attendance, school improvement, school safety, and Idaho State and Federal Impact Aid legislation.

Student Selection: One student per 4th-12th grade levels will be selected collaboratively by staff nomination and consensus. The criteria of selection will be broad and encourage diversity to reach students who may not otherwise have opportunities to play a leadership role. An equal number of female and male representatives will also be selected.

Length of Term: Students will serve for one school year followed by new nominations each spring in order to reach as many students as possible.

Minimum Qualifications Include:

- Respectful, Responsible, and Safe Behavior
- ☐Regular and Punctual Attendance
- ☐Student in Grades 4-12

Meeting Schedule: The Cabinet will meet with the superintendent once per quarter. The Cabinet will also be invited to a luncheon meeting with the Lapwai School District Board of Trustees once per year. Representatives may also attend regularly scheduled school board meetings at the request of the superintendent or board where appropriate.

Special Projects: The Cabinet may also be recruited to represent the school district with honored guests, welcoming new students and staff, and in media projects and Public Service Announcements. Cabinet members will also be encouraged to support the Booster Club at special events and fund raisers as requested.

Monitoring Progress and Effectiveness: Each meeting will close with a brief and anonymous written evaluation followed by an exit evaluation at the end of the term. Exit evaluation results will be reviewed by the superintendent and board to inform our approach the following year.

I plan to feature these student leaders in my Weekly Updates, Nimilpuu Tribune articles, and on the district Facebook page and website. It is my hope this leadership opportunity will be a great addition to future college and employment applications as well.

Our first meeting will be Friday, October 11th from 9:30 a.m. to 10:30 a.m. which will include a quick bus ride to meet the Circle of Elders. I present to the Circle of Elders regularly. I look forward to them meeting this amazing group of student leaders. Please do not hesitate to let me know if you have any questions.

Sincerely,

Dr. David M. Aiken

Lapwai School District Superintendent

Janiel M. A. Sin

(208) 843-2622

daiken@lapwai.org



Superintendent's Student Cabinet Meeting Friday, October 11, 2019 Time: 9:30 a.m. to 10:30 a.m.

Location: District Office Conference Room

□Introductions	
☐Review Cabinet Objectives for 2019-2020)
☐Preparing to Greet Circle of Elders	
☐Group Picture	
□Circle of Elders Visit	

P	le	a.	se	S	ig	n	-1	n
---	----	----	----	---	----	---	----	---

David Sign	
Cavell Samuels	
Lois Vatmon	
54105	
Samantha Smith	
Teviel Glennwood-Janes	
Terriel Elexnized Janes	
CovenGrane	
Augelina Melaughlis	1

Together, we ensure all students will reach their full potential.





The 2019-2020 Superintendent's Student Cabinet joined Dr. Aiken to present to the Circle of Elders at their October Meeting.

Qe'ciyew'yew'

Nez Perce Education Standard: Personal Sovereignty

Circle of Elders Meeting

Friday, October 11, 2019



Superintendents Cabinet

October 3, 2019

Agenda

Enrollment Rule (HB 293 requirements)

Red Tape Committee to reconvene

House Education Committee Meeting on October 29-30, 2019

Kindergarten Survey and Data Gathering

Enrollment Rule (HB 293 requirements)

The rule will be presented at the quickly approaching State Board meeting on October 17th. Questions and concerns regarding the requirements can be directed to Chris Campbell. An email inviting comments to the SDE will follow from the Superintendent's office.

Similar to the discussion at the September Region II meeting, questions and concerns regarding fractional ADA arose with students shared among schools. Chris Campbell will be requested to run the numbers and compare how this looks now to how will look under the new rule.

See the attached draft of HB 293 which was just shared with the SDE last night.

Red Tape Committee to Reconvene

The Red Tape Committee is scheduled to reconvene by conference call next week on October 9th. There is a concern the meeting may have been scheduled too soon. They will reschedule If needed to accommodate the members.

There was discussion regarding the Continuous Improvement, Literacy Intervention, and College and Career Advising and Mentoring Plans due October 1st. There was consensus that it is difficult to assess students in the fall in time to create clear and measurable targets by the deadline. It was proposed to recommend moving the due date to November 1st. The Superintendent did not see a request to move back the due date as a challenge, yet remains unhopeful the State Board will entertain further reductions in their reporting requirements. With the focus on literacy, they predict the Literacy Intervention Plans will continue to be scrutinized.

Education Chair, Representative Lance Clow visited the Lapwai School District on Monday this week. Wendy Moore armed me with a list of required annual reporting from the Red Tapes Committee. We discussed the growing reporting requirements and the impact on our small rural school district. He would like to see a list estimating the time required for each report. This might be a challenge as the time requirements will look different from district to district depending on the resources and personnel available to them.

House Education Committee Meeting: October 29-30, 2019

The Superintendent recruited Cabinet members to join them at the House Committee meeting later this month. She would like them to share their use of literacy funding to provide full day kindergarten.

Kindergarten Survey and Data Gathering

A survey is planned to gather data regarding approaches to kindergarten including:

- How many districts have full-day kindergarten?
- 2) Do all students have equal access and qualify for the full-day program?
- 3) How is the full-day program funded?
- 4) How is the efficacy of the full-day program determined?

The SDE is creating a flow chart demonstrating how money and services get to students for the Legislature.

Additional Discussion

At the close of the meeting the Superintendent discussed transcript challenges with advanced opportunities and dual credit. The State Board is seeking to streamline this process. The discrepancies in course numbers when applying for college become a challenge for students. She forewarned that an add on to ISEE as a platform may become necessary to address this issue. The consensus included this being the responsibility of Idaho colleges and universities rather than at the district level.

Plan	Due	Due To:
Continuous Improvement Plan	October	State Board of Education
Literacy Plan	October	State Board of Education
Career and Counseling Plan	October	State Board of Education
GT Plan	3 year plan	SDE
Assessment and Accountability plan	April	SDE
Teacher and Principal Evaluation Plans/Policies	December	SDE
Staff Evaluation Data Collection	September	SDE
Evaluation Review (Lapwai is consistently selected)	Annually	State Board of Education
Perkins	June	CTE
CTE Unit D	October	CTE
CTE 10E	March	CTE
CTE: Technical Advisory	June	CTE
CTE: Expenditure/Reimbursement	June	СТЕ

Plan	Due	Due Togo
Wellness Policy Progress Report	Annually	SDE
Child Count	First Friday in Nov. / Dec. 15	SDE
CFSGA	August	SDE
ELL Certification	June	SDE
Special Ed File Review	Regularly	SDE
Cohort Graduation Appeals	NovDec.	SDE
CRDC	September	Federal
Alt Graduation Plan		State Board of Education
Career Ladder Data Submission Application	September	SDE
ISEE Submissions	Monthly	SDE
Bully Reporting (SDFS)	June	SDE
Leadership Premiums	October	SDE
IDEA Part B and Preschool	Monthly	SDE
IRI	Fall/Spring	SDE
School Calendar	May	SDE

The above due dates do not include Federal Programs, financial, transportation, and other special education reporting which are also incredibly time intensive.

NOTICE OF FEE INCREASE

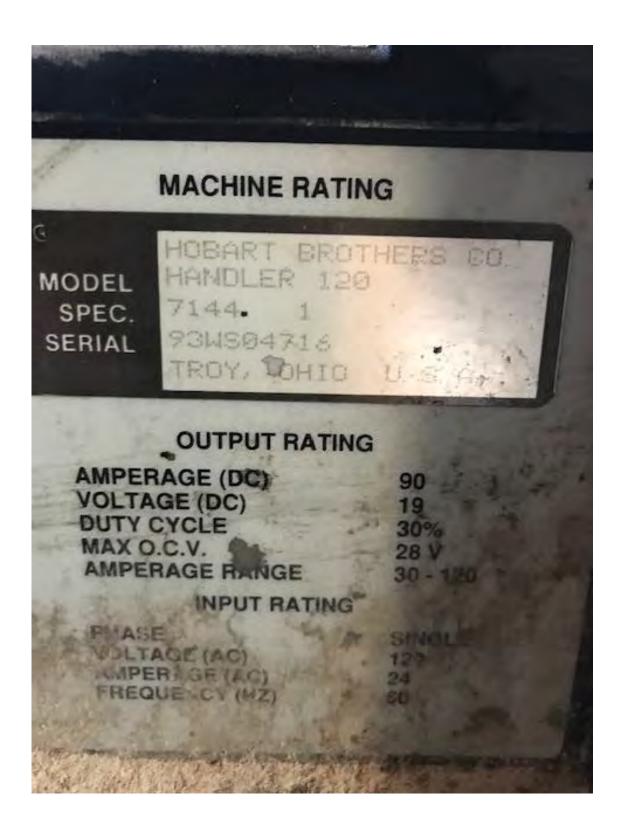
Lapwai School District #341 has proposed to increase fees for <u>Athletic Gate Entry Fees</u> and <u>Driver's Education Fees</u> that exceed one hundred five percent (105%) of the fees charged last year. The following table is an estimate of what these changes may mean to a school participant:

High School Gate Fees	Was	Proposed
Adult	\$ 5.00	\$ 6.00
Senior Citizen Age 62+	4.00	5.00
Students 7-12	4.00	5.00
Students K-6	3.00	4.00
Middle School Gate Prices		
	ć 2.00	ć 400
Adult	\$ 3.00	\$ 4.00
Senior Citizen Age 62+	2.00	3.00
Students K-12	2.00	3.00
Season Passes		
Adult Full School Year	\$ 80.00	\$ 85.00
Seniors 62+ Full School Year	40.00	42.00
Adult After Fall Sports	80.00	85.00
Seniors 62+ After Fall Sports	40.00	42.00
Driver's Education – Effective July 1, 2020		
• •	100.00	125.00
In District Student	100.00	125.00
Out of District Student	125.00	150.00

The athletic gate fees are being increased to with the Whitepine League and due to increased costs. The driver's education fees are being increased to recover more of the cost of the program.

All citizens are invited to attend a public meeting on the increased fees at the regular board meeting on October 21, 2019 at 5:00 p.m. in the District Office at 404 S Main St, Lapwai, Idaho.

Lewiston Tribune - Please publish once each in the week of October 13 and October 20, 2019.



Welder 2: Millermatic 200, Serial number JF937265

Welder 3: Millermatic 35s, Serial number HD697216

Policy Title: SUICIDE PREVENTION Code 505.9

The purpose of this policy is to protect the health and well-being of all district students by having procedures in place to prevent, assess the risk of, intervene in, and respond to suicide.

The District:

- a) recognizes that physical, behavioral and emotional health is an integral component of a student's educational outcomes,
- b) has a responsibility to take a proactive approach in preventing deaths by suicide, and
- c) acknowledges the school's role in providing an environment which is sensitive to individual and societal factors that place youth at greater risk for suicide and one which helps to foster positive youth development.

Definitions:

- 1. **At risk**: a student who is defined as high risk for suicide is one who has made a suicide attempt, has the intent to die by suicide, or has displayed a significant change in behavior suggesting the onset or deterioration of a mental health condition. The student may have thought about suicide including potential means of death and may have a plan. In addition, the student may exhibit feelings of isolation, hopelessness, helplessness, and the inability to tolerate any more pain. This situation would necessitate a referral, as documented in the following procedures.
- 2. Crisis team: a multidisciplinary team of primarily administrative, mental health, safety professionals, and support staff whose primary focus is to address crisis preparedness, intervention/response and recovery. Crisis team members often include someone from the administrative leadership, school psychologist, school counselors, social workers, resource police officer, and others including support staff and/or teachers. These professionals have been specifically trained in crisis preparedness through recovery and take the leadership role in developing crisis plans, ensuring school staff can effectively execute various crisis protocols, and may provide mental health services for effective crisis interventions and recovery supports. Mental health: a state of mental, emotional and cognitive health that can impact perceptions, choices and actions that affect wellness and functioning. Mental health problems include mental health conditions such as depression, anxiety disorders, PTSD, and substance use disorders. Mental health can be impacted by the physical health, genes, the home and social environment, and early childhood adversity or trauma.
- 3. **Postvention:** suicide postvention is a crisis intervention strategy designed to reduce the risk of suicide and suicide contagion, provide the support needed to help survivors cope with a suicide death, address the social stigma associated with suicide, and disseminate factual information after the suicide death of a member of the school community.

- 4. **Risk assessment:** an evaluation of a student who may be at risk for suicide, conducted by the appropriate school staff (e.g., school psychologist, school counselor, or school social worker). This assessment is designed to elicit information regarding the student's intent to die by suicide, previous history of suicide attempts, presence of a suicide plan and its level of lethality and availability, presence of support systems, and level of hopelessness and helplessness, mental status, and other relevant risk factors.
- 5. **Risk factors for suicide:** characteristics or conditions that increase the chance that a person may try to take his or her life. Suicide risk tends to be highest when someone has several risk factors at the same time. Risk factors may encompass biological, psychological, and or social factors in the individual, family, and environment. Risk is highest when several risk factors are present and when the individual has access to lethal means.
- 6. **Self-harm:** behavior that is self-directed and deliberately results in injury or the potential for injury to oneself. Self-harm can be categorized as either non-suicidal or suicidal. Although self- harm often lacks suicidal intent, youth who engage in self-harm are more likely to attempt suicide.
- 7. **Suicide:** death caused by self-directed injurious behavior with any intent to die as a result of the behavior. Note: The coroner's or medical examiner's office must first confirm that the death was a suicide before any school official may state this as the cause of death.
- 8. **Suicide attempt:** a self-injurious behavior for which there is evidence that the person had at least some intent to kill himself or herself. A suicide attempt may result in death, injuries, or no injuries. A mixture of ambivalent feelings such as wish to die and desire to live is a common experience with most suicide attempts. Therefore, ambivalence is not a sign of a less serious or less dangerous suicide attempt.
- 9. **Suicidal behavior:** suicide attempts, intentional injury to self-associated with at least some level of intent, developing a plan or strategy for suicide, gathering the means for a suicide plan, or any other overt action or thought indicating intent to end one's life.
- 10. **Suicide contagion:** the process by which suicidal behavior or a suicide influences an increase in the suicidal behaviors of others. Guilt, identification, and modeling are each thought to play a role in contagion. Although rare, suicide contagion can result in a cluster of suicides.
- 11. **Suicidal ideation:** thinking about, considering, or planning for self-injurious behavior which may result in death. A desire to be dead without a plan or intent to end one's life is still considered suicidal ideation and should be taken seriously.

Scope:

This policy covers actions that take place in the school, on school property, at school-sponsored functions and activities, on school buses or vehicles and at bus stops, and at school sponsored out-of- school events where school staff are present.

Prevention:

The District directs the Superintendent to develop procedures relating to suicide prevention. Such procedures shall address:

Publication and Distribution:

This policy will be distributed annually and included in all student and teacher handbooks and on the school website.

Assessment and Referral:

When a student is identified by a staff person as potentially suicidal, e.g., verbalizes about suicide, presents overt risk factors such as agitation or intoxication, the act of self-harm occurs, or a student self- refers, the student will be seen by a school employed mental health professional within the same school day to assess risk and facilitate referral. If there is no mental health professional available, a school staff member will accompany and observe the student until a mental health professional can be brought in or emergency services are engaged. For youth at risk:

- 1. School staff will continuously supervise the student to ensure their safety until their care is transferred to parents / guardians or emergency services. In situations where the student is deemed to be at high risk of suicide, the student should not be left alone.
- 2. The principal and school suicide prevention coordinator will be made aware of the situation as soon as reasonably possible.
- 3. The school employed mental health professional or principal will contact the student's parent or guardian, as described in the Parental Notification and Involvement section, and will assist the family with urgent referral. When appropriate, this may include calling the Idaho Suicide Prevention Hotline (1-208-398-4357), emergency services, bringing the student to the local Emergency Department or setting up an outpatient mental health or primary care appointment and communicating the reason for referral to the healthcare provider.
- 4. Staff will ask the student's parent or guardian for written permission to discuss the student's health with outside care, if appropriate.

In-School Suicide Attempts:

In the case of an in-school suicide attempt, the health and safety of the student is paramount. In these situations:

- 1. First aid will be rendered until professional medical treatment and/or transportation can be received, following district emergency medical procedures.
- 2. School staff will supervise the student and attempt to ensure their safety, provided doing so does not threaten the safety of the staff member or others.
- 3. Staff will move all other students out of the immediate area as soon as possible.
- 4. If appropriate, staff will immediately request a mental health assessment for the youth.
- 5. The school employed mental health professional or principal will contact the student's parent or guardian, as described in the Parental Notification and Involvement section.
- 6. Staff will immediately notify the principal or school suicide prevention coordinator regarding in- school suicide attempts. The school may engage as necessary the crisis team to assess whether additional steps should be taken to ensure student safety and well-being.

Re-entry Procedure:

For students returning to school after a mental health crisis (e.g., suicide attempt or psychiatric hospitalization), a school employed mental health professional, the principal, or designee will meet with the student's parent or guardian, and if appropriate, meet with the student to discuss reentry and appropriate next steps to ensure the student's readiness for return to school.

- 1. A school employed mental health professional or other designee will be identified to coordinate with the student, their parent or guardian, and any outside mental health care providers.
- 2. The parent or guardian will provide documentation from a mental health care provider that the student has undergone examination and that they are no longer a danger to themselves or others.
- 3. The designated staff person will periodically check in with student to help the student readjust to the school community and address any ongoing concerns, including academic or social issues.
- 4. The administration will disclose to the student's teachers and other relevant staff (without sharing specific details of mental health struggles) that the student is returning after hospitalization/medical treatment and may need adjusted deadlines for assignments. The school employed mental health professional will also be available to teachers to discuss any concerns they have regarding the student after re-entry.
- 5. The school employed mental health professional will check in with the student and their parents every week either on the phone or in person for three months following re-entry to ensure the student and their parents are supported in the transition.

Out of School Suicide Attempts:

If a staff member becomes aware of a suicide attempt by a student that is in progress in an

out-of- school location, the staff member will make reasonable efforts to:

- 1. Call the police and/or emergency medical services, such as 911.
- 2. Inform the student's parent or guardian.
- 3. Inform the school suicide prevention coordinator and principal. If the student contacts the staff member and expresses suicidal ideation, the staff member shall make a reasonable effort to maintain contact with the student (either in person, online, or on the phone). The staff member can then enlist the assistance of another person to contact the police while maintaining verbal engagement with the student.

Parental Notification and Involvement:

In situations where a student is assessed at risk for suicide or has made a suicide attempt, the student's parent or guardian will be informed as soon as practicable by the principal, designee, or mental health professional. Staff should provide outside mental health resources to the parents or guardians to support their child. If the student has exhibited any kind of suicidal behavior, the parent or guardian should be counseled on "means restriction," i.e., limiting the child's access to mechanisms for carrying out a suicide attempt. Means restriction counseling should include discussing the following:

Firearms:

- Recommend that parents store all guns away from home while their child is having problems, e.g., store their guns with a relative, gun shop, or police.
- Discuss parents' concerns and help problem-solve around offsite storage of firearms. Avoid a negative attitude about guns; accept parents where they are, but let them know offsite storage is an effective, immediate way to protect their child.
- Explain that in-home locking is not as safe. Kids sometimes find the keys or get past the locks.

If there are no guns at home:

• Ask about guns in other residences (e.g., joint custody situation)

If parent won't or can't store offsite:

- The next safest option is: unload guns, lock them in a gun safe, lock ammunition separately (or
 - don't keep ammo at home for now).
- If guns are already locked, ask parents to consider changing the combination or key location. Parents can be unaware that kids know their "hiding" places.

Medications:

• Recommend locking up all medications (except rescue meds like inhalers) with a traditional lock box or a daily pill dispenser.

• Recommend disposing of expired and unneeded medicines, especially prescription pain pills.

If parent won't or can't lock all:

- Advise they prioritize the following and seek specific guidance from a doctor or pharmacist:
 - ✓ Prescriptions, especially for pain
 - ✓ Over-the-counter pain pills
 - ✓ Over-the-counter sleeping pills

Mental Health Assessment:

Through discussion with the student, the principal or school employed mental health professional will assess whether there is further risk of harm due to parent or guardian notification. If the principal, designee, or mental health professional believes, in their professional capacity, that contacting the parent or guardian would endanger the health or well-being of the student, they may delay such contact as appropriate while identifying appropriate resources for the student such as law enforcement or child protective services. If contact is delayed, the reasons for the delay shall be documented.

Postvention:

The District directs the Superintendent to develop procedures relating to postvention following a death by suicide in the District.

Development and Implementation of an Action Plan

The crisis team will develop an action plan to guide school response following a death by suicide that has a significant impact on the school community. Ideally, this plan should be developed long before it is needed. A meeting of the crisis team to implement the action plan will take place immediately following news of the suicide death. If the death has not yet been confirmed to be a suicide, the team should still meet while this is being confirmed. For more detailed information on responding to a suicide death, please see the document- After A Suicide: A Toolkit for Schools which was newly revised in 2018. A link to this document can be found in the resources section below.

The action plan may include the following steps:

a) Verify the death. Staff will confirm the death and determine the cause of death through communication with a coroner's office, local hospital, the student's parent or guardian, or police department. Even when a case is perceived as being an obvious instance of suicide, it shall not be labeled as such until after a cause of death ruling has been made. If the cause of death has been confirmed as suicide but the parent or guardian will not permit the cause of death to be disclosed, the school will not share the cause of death but will use the

- opportunity to discuss suicide prevention with students.
- b) Alert the State Department of Education (SDE). Alert the Director of Student Engagement, Career & Technical Readiness about the death (208-332-6961 / estudebaker@sde.idaho.gov). The SDE tracks student suicides throughout the state and can leverage resources (counselors, guidance, scripts) as well as asserting flexibility around SDE program monitoring activity, SDE trainings and other SDE reporting requirements so school staff can focus on student / staff grieving.
- c) Assess the situation. The crisis team will meet to prepare the postvention response, to consider how severely the death is likely to affect other students, and to determine which students are most likely to be affected. The crisis team will also consider how recently other traumatic events have occurred within the school community and the time of year of the suicide. If the death occurred during a school vacation, the need for, or scale, of postvention activities may be reduced.
- d) Share information. Before the death is officially classified as a suicide by the coroner's office, the death can and should be reported to staff, students, and parents/guardians with an acknowledgement that its cause is unknown. Inform the faculty that a sudden death has occurred, preferably in a staff meeting. Write a statement for staff members to share with students. The statement should include the basic facts of the death and known funeral arrangements (without providing details of the suicide method), recognition of the sorrow the news will cause, and information about the resources available to help students cope with their grief. Avoid public address system announcements and school-wide assemblies should be avoided. The crisis team may prepare a letter (with the input and permission from the student's parent or guardian) to send home with students that includes facts about the death, information about what the school is doing to support students, the warning signs of suicidal behavior, and a list of resources available.
- e) Avoid suicide contagion. It shall be explained in the staff meeting described above that one purpose of trying to identify and give services to other high risk students is to prevent another death. The crisis team will work with teachers to identify students who are most likely to be significantly affected by the death. In the staff meeting, the crisis team will review suicide warning signs and procedures for reporting students who generate concern.
- f) Initiate support services. Students identified as being more likely to be affected by the death will be assessed by a mental health professional to determine the level of support needed. The crisis team will coordinate support services for students and staff in need of individual and small group counseling as needed. In concert with parents or guardians, crisis team members will refer to community mental healthcare providers to ensure a smooth transition from the crisis intervention phase to meeting underlying or ongoing mental health needs. School
 - administration will monitor crisis team members for signs of 'compassion fatigue' and provide additional supports for staff as needed (extra counselors, engaging the district Employee Assistance Program, etc.).
- g) Develop memorial plans. The school will avoid create on-campus physical memorials (e.g. photos, flowers), funeral services, or fly the flag at half-mast because it may

sensationalize the death and encourage suicide contagion. Avoid canceling school for the funeral. Any school- based memorials (e.g., small gatherings) will include a focus on how to prevent future suicides, prevention resources available and healthy coping mechanisms.

External Communication:

The school principal or designee will be the sole media spokesperson. Staff will refer all inquiries from the media directly to the spokesperson. The spokesperson will:

- a) Keep the district suicide prevention coordinator and superintendent informed of school actions relating to the death.
- b) Prepare a statement for the media including the facts of the death, postvention plans, and available resources. The statement will not include confidential information, speculation about victim motivation, means of suicide, or personal family information.
- c) Answer all media inquiries. If a suicide is to be reported by news media, the spokesperson can encourage reporters to follow safe messaging guidelines (e.g. not to make it a front-page story, not to use pictures of the suicide victim, not to use the word suicide in the caption of the story, not to describe the method of suicide, and not to use the phrase "suicide epidemic") as this may elevate the risk of suicide contagion. They should also be encouraged not to link bullying to suicide and not to speculate about the reason for suicide. Media should be asked to offer the community information on suicide risk factors, warning signs, and resources available including the Idaho Suicide Prevention Hotline number.

STUDENT PERSONNEL

Series 500

Policy Title: NON-RESIDENT STUDENTS Code: 502.9

Open Enrollment Procedures

- A. Open Enrollment Applications are available at the Lapwai School District Office and must be accompanied by a copy of the student's accumulative record. A copy of the Non-Resident Students Policy will be provided to the parent/guardian at the time of application.
- B. Out-of-district open enrollment is a program that spans one school year at a time. Parents/guardians must reapply each spring for the following school year.
- C. Nonresident students in attendance in the previous school year will be granted the highest priority for the succeeding school year.
- D. Students who reside in the District and move out of their school attendance zone during the school year must initiate an Open Enrollment request to stay in their school.
- E. Idaho Code 33-1405 requires out-of-state student tuition be charged to those students whose home district is outside of Idaho.
- F. A student who plans to participate in a varsity sport governed by the Idaho High School Activities Association (IHSAA) should review IHSSA rules prior to submitting an Open Enrollment Application. Certain school transfers will lead to a student being ineligible to play at the varsity level for one year. No pupil shall gain eligibility to participate in extracurricular activities in violation of policies governing such eligibility as a result of transfer under the open enrollment policy.

Review Process and Non-Resident Requirements

The Lapwai School District will participate in the enrollment option program described in Section 33-1402, Idaho Code, subject to the following conditions:

A. Actual student enrollment may be considered before approving an out-of-district enrollment request. As a guide, the district has established the following sizes as target numbers for year-to-year operations:

Grades K-3 22:1 Grades 4-6 25:1

Grades 7-12 158 Students per Teacher per Day (26:1)

Class ratios used for admitting students with disabilities into the District's Special Education Program shall be:

Special Education 6:1

Student to Certified Special Education Teacher Caseload: 6:1

- B. The parents or guardians will be responsible for transportation to and from or to the nearest bus stop.
- C. Drop-out students not currently enrolled in school are not eligible for enrollment in the Lapwai School District.

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- D. The student must be in good standing in his/her home district and/or at the last school attended. Students must not be suspended from, expelled from, have a history of documented disciplinary infractions, or owe money to another school district.
- E. The student must have combined attendance records from their previous school demonstrating minimum attendance of 88% of the scheduled classroom time per semester.
- F. Students must obey all policies and regulations of the Lapwai Schools as a condition for continued enrollment.
- G. Exclusive of school-scheduled activities, non-resident students must maintain a minimum of 88% of the classroom-scheduled time per semester as a condition for continued enrollment.
- H. Students failing to abide by the Lapwai School District Non-Resident Requirements will be ineligible to reapply for enrollment.
- I. The Lapwai School District will notify the applicant within 60 days. Denial will include an explanation of the determination.

Date of Adoption: August, 1975 Legal References: Readopted: July 2009 Section 33-205 I.C.

Revised: 7/16/12

Related References:

Official Opinion of State Attorney General-August 19, 1976



WHEN: October 22, 2019

WHERE: Three Rivers Convention Center, Kennewick, WA 99336

WHY: The Tri-Cities is full of exciting opportunities to build careers! Connect Tri-Cities 2019 will bring job seekers, policy makers, educators, labor, Tribes, veterans and industry together to build the local workforce of the future.

Luncheon Keynote Speaker: General James Mattis, USMC (Ret), 26th U.S. Secretary of Defense

ENABLING CAREER PATHS AND JOB CONNECTIONS THROUGH:

- **EDUCATORS** representing regional high schools, community colleges and state-wide universities. Understand STEM-related initiatives and access to Washington State Opportunity Scholarships.
- **EMPLOYERS** a wide range of community employers. Understand opportunities with the Hanford cleanup mission, careers in manufacturing, national laboratories, small businesses and more.
- ORGANIZED LABOR 16 labor unions, with over 20 real-world interactive trade/craft displays. Understand apprentice credentials and the wide range of specialized jobs.
- TRIBES leadership from four local Tribes. Understand the experience with Hanford and environmental compliance while leveraging specialized skills and partnerships.
- VETERANS leadership from groundbreaking veterans organizations. Understand how to translate military training to industry job needs through Helmets to Hardhats and more.

JOB SEEKERS - LET'S CONNECT!

IMPACT AID

A team from Lapwai joined Lapwai School District Superintendent, Dr. David M. Aiken, and School Board Chair, Sonya Samuels-Allen, earlier this week to thank Idaho's Congressmen for their continued support of Impact Aid.

Impact Aid is approximately 31% of the Lapwai School District budget. 12 Idaho districts and over 14,000 Idaho students rely on this critical federal funding. Dr. Aiken also serves as the Idaho State Chair of the National Association of Federally Impacted Schools and represents all of the federally connected students and districts in Idaho.

Plummer-Worley	368
Snake River	1,806
Blackfoot	3,792
Wilder	541
Mackay	241
Mountain Home	3,915
Mountain View	1,241
Kamiah	424
Lapwai	522
Marsing	853
Bruneau-Grand View	302
Chief Tahgee Elementary	86
Academy Charter	
Total Students	14,091

Impact Aid is the Federal Government's reimbursement to school districts for the presence of nontaxable federal property such as military installations, Indian lands, federal low-rent housing, national laboratories, and grasslands. The presence of nontaxable property limits the ability of school districts to generate sufficient tax revenue to support K-12 education. Nationwide this funding supports 1,200 school districts and 10 million students.

THANK YOU FOR YOUR CONTINUED SUPPORT OF IMPACT AID



Senator Risch serves on the Senate Impact Aid Coalition



Senator Crapo Co-Chairs the Senate Impact Aid Coalition

THANK YOU FOR YOUR CONTINUED SUPPORT OF IMPACT AID



We met with Steve Ackerman, Legislative Analyst.
We are hopeful Representative Fulcher will join the
House Impact Aid Coalition.



We met with Katie Myers, Legislative Assistant.
Representative Simpson serves on the
House Impact Aid Coalition.

HELP US HOLD THE FEDERAL GOVERNMENT ACCOUNTABLE TO LAPWAI STUDENTS

Our Impact Aid allocation is based on the number of children who live on trust property as well as parents who work on trust land.

Beginning in November parents will be requested to complete residency and employment surveys to ensure the highest Lapwai School District allocation for Impact Aid. Your responses assist in holding the Federal Government accountable to their promise of ensuring a fully funded and equitable education for our students.

Impact Aid is not fully funded by the United States Government. Your assistance in verification by completing the needed forms will help us hold them accountable to provide this funding obligation to all Lapwai students.

Together, we ensure all students will reach their full potential.





400 North Capitol Street, NW, Suite 290 | Washington, DC 20001 | (p) 202.624.5455 | www.NAFISDC.org

TALKING POINTS: 2019 NAFIS FALL CONFERENCE

Impact Aid Overview

Impact Aid is the Federal Government's reimbursement to school districts for the presence of nontaxable Federal property (i.e. military installations, Indian Lands, Federal low-rent housing, national laboratories and grasslands) and federally connected students. The program has not been fully funded in decades. Funding appropriated annually by Congress goes directly to school districts and can be used for any general fund purpose, including academic materials, technology, staff or transportation, supporting all students. This flexibility allows school districts to target funds based on need, as determined by district leadership.

As you meet with your Members of Congress, be sure to tell the story of your district. Illustrate the financial realities of your district – if you have limited bonding capacity, little or no taxable land, high rates of poverty, etc. Detail what you do with your Impact Aid funding. Show off the big successes from your district. Tell them what you would be able to accomplish with more funding.

Funding

The House-passed FY20 Labor, HHS, Education appropriations bill provides Impact Aid with a \$52 million increase for FY20 – including \$2 million for Section 7002 Federal Property and \$50 million for Section 7003 Basic Support. NAFIS strongly supports this increase and is hopeful the Senate will maintain this crucial investment in federally impacted schools. It is important to remember that the Administration's budget request included level funding of Basic Support and the elimination of the Federal Property program.

Talking Points

- SUPPORT the \$52 million increase for Impact Aid included in the House FY20 appropriations bill.
 - The \$2 million increase for Federal Property would help cover the cost of new school districts as the Federal Government continues to acquire property.
 - The \$50 million increase for Basic Support would provide much-needed resources to maintain spending comparable with non-federally impacted school districts.
 - A \$100 million increase would fund the program at 100 percent of LOT.

Section	FY17 Final	FY18 Final	FY19 Final	FY20 President Request	FY20 House Bill
Federal Property	\$ 66,813,000	\$ 73,313,000	\$ 74,313,000	\$ 0	\$ 76,313,000
Basic Support	\$1,191,233,000	\$1,270,242,000	\$1,301,242,000	\$1,301,242,000	\$1,351,242,000
Disabilities	\$ 48,316,000	\$ 48,316,000	\$ 48,316,000	\$ 48,316,000	\$ 48,316,000
Construction	\$ 17,406,000	\$ 17,406,000	\$ 17,406,000	\$ 17,406,000	\$ 17,406,000
Facilities	\$ 4,835,000	\$ 4,835,000	\$ 4,835,000	\$ 4,835,000	\$ 4,835,000
Total	\$1,328,603,000	\$1,414,112,000	\$1,446,112,000	\$1,371,799,000	\$1,498,112,000

Impact Aid Coalitions

The bipartisan House and Senate Impact Aid Coalitions were established in the 1990s and have since led successful efforts to protect and prioritize the Impact Aid program. There are 108 current Members of Congress on the coalitions. We are hoping to grow these numbers and have the largest groups yet for the 116th Congress. If you talk to a Member who is not currently on the coalition, suggest they join. Have them contact Leslie@NAFISDC.org to sign up or with any questions.

Talking Points

- JOIN the House or Senate Impact Aid Coalition for the 116th Congress.
 - It is an easy way to show your support for federally impacted schools and Impact Aid. Membership does not require any commitment of time or staff.
 - The coalition serves as a resource to NAFIS in supporting and protecting Impact Aid.

Infrastructure

Impact Aid Infrastructure Act: H.R. 3647, the Impact Aid Infrastructure Act, was introduced in the House by Representatives TJ Cox (D-CA) and Don Young (R-AK). The bill would provide a one-time infusion of funds into the Impact Aid Construction program to address the significant backlog of school construction needs at federally impacted school districts. The eligibility pool of school districts is broader than the regular construction program given the significant resources authorized under this legislation. Our hope is to get this legislation included in a potential broader infrastructure package and to ensure federally impacted schools are a part of any infrastructure conversation.

Rebuild America's Schools Act: H.R. 865, the Rebuild America's Schools Act, would create a \$100 billion school infrastructure program, including grants and loan assistance available to all public schools. Senator Reed (D-RI) and Representative Bobby Scott (D-VA) re-introduced this bill in January of 2019. It passed the House Education and Labor committee in February. In this year's version the Impact Aid authorization was increased to \$100 million per year for five years.

Talking Points

- House: CO-SPONSOR H.R. 3647, the Impact Aid Infrastructure Act.
- Senate: SPONSOR the Impact Aid Infrastructure Act companion bill.
 - NAFIS has identified over \$4.2 billion in pressing school facility needs at NAFIS member school districts.
 - Federally impacted school districts have limited or no bonding capacity due to the presence of nontaxable Federal property. In recognition of this fact, the Impact Aid law has included a construction line item since its inception.
 - This is not a state or local responsibility the Federal government already recognizes its responsibility for construction at federally impacted school districts.
 - Federally impacted school districts need adequate resources to address health and safety code violations and capacity issues that come with educating students in buildings that are, in some cases, over 100 years old, as well as to ensure all students have access to 21st century learning environments. Impact Aid construction funding falls far short of
 - The staffing and management capacity are already in place at the Department of Education to get funding for shovel-ready projects out the door through any major infrastructure legislation.
- SUPPORT the Rebuild America's Schools Act.

Vouchers

While the Education Savings Accounts for Military Families Act of 2019 was not included in the National Defense Authorization Act this year, we remain concerned about it and other voucher schemes. The bill introduced in this Congress would create \$6,000 vouchers for military connected children throughout the country. The bill removes the explicit Impact Aid pay-for that was in last year's bill. However, it is written to amend Title VII of the Every Student Succeeds Act - the Impact Aid Title. As written, it creates a new line item within Impact Aid for these military vouchers. It is authorized at \$1.2 billion – almost the exact authorization of 7003 Basic Support – but does not include a specified pay-for. Because of its positioning in the Impact Aid program, we are still considering this legislation an Impact Aid voucher bill.

If your Member of Congress is a co-sponsor of the House or Senate bills, please voice your disappointment with this support and encourage them to stay off any future bills. If your Member of Congress is not a cosponsor of either bill, please thank them and encourage them to continue to stay off the bills and support Impact Aid.

Talking Points

- OPPOSE the Education Savings Accounts for Military Families Act of 2019 or any similar voucher legislation.
 - Military voucher proposals would likely take money from the Impact Aid program.
 - We oppose public taxpayer dollars being used for private voucher schemes.

REPRESENTATIVES	Duncan, Jeff (R-SC-3)	Lamborn, Doug (R-C0-5)	Rouzer, David (R-NC-7)
Abraham, Ralph Lee (R-LA-5)	Dunn, Neal P (R-FL-2)	Latta, Robert E (R-OH-5)	Scalise, Steve (R-LA-1)
Allen, Rick W (R-GA-12)	Estes, Ron (R-KS-4)	Lesko, Debbie (R-AZ-8)	Schweikert, David (R-AZ-6)
Baird, James R (R-IN-4)	Fulcher, Russ (R-ID-1)	Long, Billy (R-MO-7)	Scott, Austin (R-GA-8)
Biggs, Andy (R-AZ-5)	Gaetz, Matt (R-FL-1)	Loudermilk, Barry (R-GA-11)	Stivers, Steve (R-OH-15)
Bilirakis, Gus M (R-FL-12)	Gibbs, Bob (R-OH-7)	Marchant, Kenny (R-TX-24)	Taylor, Van (R-TX-3)
Brooks, Mo (R-AL-5)	Gooden, Lance (R-TX-5)	Marshall, Roger W (R-KS-1)	Wagner, Ann (R-MO-2)
Brooks, Susan W (R-IN-5)	Gosar, Paul (R-AZ-4)	Mast, Brian J (R-FL-18)	Walker, Mark (R-NC-6)
Buck, Ken (R- CO-4)	Graves, Tom (R-GA-14)	McClintock, Tom (R-CA-4)	Weber, Randy Sr (R-TX-14)
Bucshon, Larry (R-IN-8)	Green, Mark E (R-TN-7)	Meadows, Mark (R-NC-11)	Webster, Daniel (R-FL-11)
Budd, Ted (R-NC-13)	Guthrie, Brett (R-KY-2)	Miller, Carol D (R-WV-3)	Wenstrup, Brad R (R-OH-2)
Burchett, Tim (R-TN-2)	Hagedorn, Jim (R-MN-1)	Mitchell, Paul (R-MI-10)	Wittman, Robert J (R-VA-1)
Burgess, Michael (R-TX-26)	Harris, Andy (R-MD-1)	Moolenaar, John R (R-MI-4)	Yoho, Ted S (R-FL-3)
Byrne, Bradley (R-AL-1)	Hern, Kevin (R-OK-1)	Mooney, Alexander (R-WV-2)	Zeldin, Lee M (R-NY-1)
Cline, Ben (R-VA-6)	Holding, George (R-NC-2)	Norman, Ralph (R-SC-5)	
Cole, Tom (R-OK-4)	Hudson, Richard (R-NC-8)	Olson, Pete (R-TX-22)	SENATORS
Comer, James (R-KY-1)	Huizenga, Bill (R-MI-2)	Palazzo, Steven M (R-MS-4)	Blackburn, Marsha (R-TN)
Crawford, Eric (R-AR-1)	Jordan, Jim (R-OH-4)	Perry, Scott (R-PA-10)	Braun, Mike (R-IN)
Crenshaw, Dan (R-TX-2)	Joyce, John (R-PA-13)	Posey, Bill (R-FL-8)	Cruz, Ted (R-TX)
Curtis, John R (R-UT-3)	Kelly, Trent (R-MS-1)	Ratcliffe, John (R-TX-4)	Sasse, Ben (R-NE)
DesJarlais, Scott (R-TN-4)	Kustoff, David (R-TN-8)	Rice, Tom (R-SC-7)	Scott, Rick (R-FL)
Duffy, Sean P (R-WI-7)	LaMalfa, Doug (R-CA-1)	Riggleman, Denver (R-VA-5)	Scott, Tim (R-SC)

IMPACT AID OVERVIEW

(TITLE VII - EVERY STUDENT SUCCEEDS ACT)

The Federal government is exempt from paying taxes on its property. Therefore, Federal property located within a community imposes a financial burden on local taxpayers. Congress created the Impact Aid Program to reimburse school districts for lost local tax revenue.

Examples of Federal impaction:

- Military installations
- Indian Trust, Treaty, Alaska Native Claims Settlement Act lands
- Federal low-rent housing facilities
- Civil service activities (VA hospitals, Federal laboratories, national parks, etc.)

Federal impaction:

- Causes a loss of local tax revenue due to the presence of Federal property.
- Results in additional costs due to the enrollment of federally connected children.

Impact Aid:

- Makes up for lost tax revenues.
- Levels the playing field for Federally impacted school districts.

Impact Aid funds are efficient, flexible, and locally controlled.



Impact Aid funds are appropriated annually by Congress. The US Department of Education disburses the funding directly to school districts.



School district leaders decide how Impact Aid funds are spent, including for instructional materials, staff, transportation, technology, facility needs, etc.

Impact Aid:



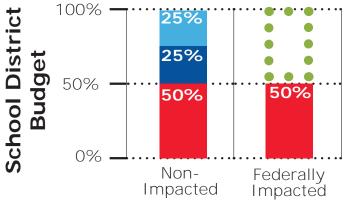
\$1.4 billion



1,200 school districts educating



10 million students





School District

Program Section	Description	FY19
7002 Federal Property	School districts with a large percentage of Federal property (VA hospitals, Federal laboratories, national parks, etc.).	\$74,313,000
7003 Basic Support	School districts that educate federally connected students: Indian Lands, Military on/off base, Civilian on/off base, Low Rent Housing.	\$1,301,242,000
7003(d) Disabilities	Payments for Military and Indian Lands students with disabilities for IDEA eligible activities.	\$48,316,000
7007 Construction	Payments for construction allocated by formula and competitive grants.	\$17,406,000
7008 Facilities	Payments for updates to facilities owned by the US Department of Education.	\$4,835,000

Total: \$1,446,112,000