# LAPWAI SCHOOL DISTRICT #341 BOARD OF TRUSTEES - REGULAR MONTHLY MEETING Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, February 24, 2020 - 5:00 pm

1) Call to Order

B. Roll Call

8) Adjourn – Action Item

A. Pledge of Allegiance

		B. Roll Cull
Page 2 5 25 28	2)	<ul> <li>A. Consent Agenda – Action Item</li> <li>1. Approval of Minutes – January 22, 2020</li> <li>2. Budget Report/Balance Sheet</li> <li>3. Payment of Current Bills</li> <li>4. Associated Student Body Accounts</li> </ul>
	3)	Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
32, 46, 78, 84, 85	4)	Discussion Items A. Administrator's Reports – Principals, Sped Director, Athletic Director, Superintendent B.
93 97 100 102 103	5)	Action Items  A. Second Reading – Policy 409.5 – Noncertified Grievance Procedure  – Policy 802.1 – Public Procurement of Goods and Services  – Policy 803.10 – Small, Minority, Women-Owned Businesses and Competition  B. Approve Valedictorian & Salutatorian  C. New Special Needs Bus  D. Flat Roof Replacement – Middle/High School
104 105	6)	Executive Session – Idaho Code Section 74-206(1) (a) (Personnel) – Action Item (If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1) (a) to consider hiring a public employee  Personnel Action Items:  A. Resignation – Business Technology Teacher – Georgie Kerby  – Habilitative Intervention Paraprofessional – Cody Ravet
103	7)	B. New Hire – Assistant Baseball Coach – Robert Williamson  – Technology Coordinator – Erik McKim  – Habilitative Intervention Professional/CBRS– Eric Otto  Board Training – Legislative Updates

#### LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting January 22, 2020

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:08 pm.

Clerk Weeks administered the Oath of Office to newly re-elected Trustee from Zone 4, Jack Bell.

The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Bell, and Kipp. Trustees McArthur and Johnson were absent. Also attending was Superintendent Aiken and Clerk Weeks. D'Lisa Penney, William Big Man, Teri Wagner, Lori Ravet, Beau Woodford, and four others were in the audience.

The Board organization required at the January meeting was reviewed. Trustee Bell moved, in lieu of making nominations for Board Chair, to maintain the same officers as follows.

Board Chair – Sonya Samuels-Allen Board Vice Chair – Lori Johnson Clerk/Treasurer - Nathan Weeks

Trustee Kipp seconded the motion which was passed.

The schedule of board meetings for the year was discussed.

- Third Monday of each month for March through December
- Third Wednesday of each month for January and February

Trustee Bell moved to set the schedule as discussed. Trustee Kipp seconded the motion which was passed.

The designation of places for public postings was discussed.

Places for public postings: District Website, District Office, the Elementary School and Middle/High School, and the Lapwai Post Office. A courtesy posting will be attempted at the Lenore Post Office.

Trustee Kipp moved to designate the places for public postings as discussed. Trustee Bell seconded the motion which was passed.

Trustee Kipp moved and Trustee Bell seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken introduced three members of the Student Cabinet that were in attendance

Corey Greene – Sophomore Lois Oatman – 5<sup>th</sup> Grade Daniel Nunez – 8<sup>th</sup> Grade Elementary Principal Wagner let her report stand as presented. She expressed thoughts about the necessary inclement weather closures and the impact on students not receiving school meals.

Middle/High Principal Penney touched on the upcoming Adult Prom and Senior projects. The snow days, illness, and bereavement have had an impact on attendance and student achievement.

Special Education Director Ravet talked about the makeup and identification of students. She is noting that more students are intellectually disabled than language impaired.

Athletic William Big Man talked about exploring Golf. It has been a challenge to get other schools to interact. Logos is interested and things are moving slowly. Basketball has required some rescheduling due to snow days. The 1-A Division 2 basketball tournaments will be held here.

Superintendent Aiken talked about various items in his report in the packet including Impact Aid and Athletic issues.

Discussion was had about attending the Day on the Hill event. Schedules need to be consulted.

The First Reading of the following policies was held.

- Policy 409.5 Noncertified Grievance Procedure
- Policy 802.1 Public Procurement of Goods and Services
- Policy 803.10 Small, Minority, Women-Owned Businesses and Competition

The policies will be on the agenda for a second reading next month.

Three emergency closures were made recently.

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Snow Days – January 14, 2020 and January 17, 2020
Late Start Day – January 15, 2020
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Trustee Bell moved and Trustee Kipp seconded to approve the emergency closures as stated. A vote was taken and the motion passed.

The matter of a field trip to the AISES Leadership Summit on February 16-19 in Temecula, California was presented to the board. Trustee Kipp moved and Trustee Bell seconded to approve the field trip as presented. A vote was taken and the motion passed.

No executive session was possible as only three trustees were in attendance.

The following personnel items were presented to the board.

New Hire – Food Service - Elementary – Ma'ave George

Trustee Bell moved and Trustee Kipp seconded to approve the new hire as presented. A vote was taken and the motion passed.

Board Chair

Date

The Superintendent Evaluation of David Aiken was presented to the board. Trustee Kipp moved and Trustee Bell seconded to approve the evaluation as presented. A vote was taken and the motion passed.
The Board Training topic was the Board Conflicts information recently sent out by the Idaho School Board Association
Trustee Bell moved and Trustee McArthur seconded to adjourn. A vote was taken and the motion passed.
Board Chair Samuels-Allen declared the meeting adjourned at 7:32 pm.

Clerk

*** BUDGET REF	PORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop ACCT NAME	Budget; Dates: 00/0 BUDGETED	00/00-02/29/20; MTD ACTIVITY	MO-YR: O2 PRINT: O2/19/20 YTD ACTIVITY		PAGE	
	GENERAL FUND REVENUE						
100-411900-000 100-413000-000 100-415000-000 100-419900-000	) PENALTY & INTDELINQUENT TAXES ) EARNINGS ON INVESTMENTS ) OTHER LOCAL REVENUE ) DRIVERS EDSTUDENT FEES	38, 310. 00CR 0. 00 3, 000. 00CR 55, 000. 00CR 40, 000. 00CR 2, 500. 00CR 0. 00	1, 040. 02CR 186. 36CR 934. 00CR 0. 00 49, 556. 62CR 0. 00 0. 00	22, 898. 27CR 1, 804. 78CR 3, 313. 70CR 23, 207. 01CR 78, 675. 92CR 225. 00CR 20, 000. 00CR	15, 411. 73CR 1, 804. 78 313. 70 31, 792. 99CR 38, 675. 92 2, 275. 00CR 20, 000. 00	3% 0% 31% 0% 124% 0% 0%	60% 0% 110% 42% 197% 9% 0%
	**TOTAL LOCAL REVENUE	138, 810. 00CR	51, 717. 00CR	150, 124. 68CR	11, 314. 68	37%	108%
100-431200-000 100-431401-000 100-431900-000 100-431901-000 100-431902-000 100-431904-000 100-432100-000 100-437000-000 100-438000-000	D BENEFIT APPORTIONMENT D OTHER STATE SUPPORT D EARLY COMPLETERS-DUAL CREDIT D STATE MATH/SCI REQUIREMENT D REMEDIATION D STATE TECHNOLOGY SUPPORT D DRIVER EDUCATION REVENUE D LOTTERY/ADD'L STATE MAINTENANCE D REVENUE IN LIEU OF TAXES D REV. IN LIEU-AG. EQUIP.	2, 862, 093. 00CR 105, 435. 00CR 50, 000. 00CR 396, 021. 00CR 196, 332. 00CR 0. 00 2, 900. 00CR 13, 000. 00CR 97, 000. 00CR 3, 125. 00CR 74, 359. 00CR 2, 606. 00CR 2, 160. 00CR	499, 435. 84CR 17, 922. 69CR 2, 130. 73CR 68, 659. 57CR 1, 483. 50CR 0. 00 0. 00 68, 068. 00CR 0. 00 42, 519. 00CR 0. 00 0. 00	2, 454, 210. 66CR 106, 298. 27CR 10, 943. 88CR 330, 960. 02CR 81, 730. 10CR 0. 00 0. 00 68, 068. 00CR 218. 26CR 79, 680. 00CR 1, 302. 80CR 1, 620. 00CR	407, 882. 34CR 863. 27 39, 056. 12CR 65, 060. 98CR 114, 601. 90CR 0. 00 2, 900. 00CR 13, 000. 00CR 28, 932. 00CR 2, 906. 74CR 5, 321. 00 1, 303. 20CR 540. 00CR	17% 17% 4% 17% 1% 0% 0% 70% 0% 57% 0%	86% 101% 22% 84% 42% 0% 0% 70% 70% 75%
	**TOTAL STATE REVENUE	3, 805, 031. 00CR	700, 219. 33CR	3, 135, 031. 99CR	669, 999. 01CR	18%	82%
100-445900-000 100-445901-000	O UNRESTRICTED FED REVENUE (FOREST O OTHER FEDERAL INCOME O MEDICAID PAYMENTS O IMPACT AID P.L. 81-874	200. 00CR 0. 00 0. 00 2, 800, 000. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 2, 207, 777. 99CR	200. 00CR 0. 00 0. 00 592, 222. 01CR	0% 0% 0% 0%	0% 0% 0% 79%
	**TOTAL FEDERAL REVENUE	2, 800, 200. 00CR	0. 00	2, 207, 777. 99CR	592, 422. 01CR	0%	79%
100-453000-000	D BEGINNING BALANCE - BUDGET D SALE OF PROPERTY D TRANSFERS FROM OTHER FUNDS	900, 000. 00CR 0. 00 8, 556. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 5, 183. 73CR	900, 000. 00CR 0. 00 3, 372. 27CR	0% 0% 0%	0% 0% 61%
	TOTAL OTHER REVENUE	908, 556. 00CR	0. 00	5, 183. 73CR	903, 372. 27CR	0%	1%

7, 652, 597. 00CR

751, 936. 33CR 5, 498, 118. 39CR 2, 154, 478. 61CR 10%

72%

\*\*\*TOTAL REVENUE

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop	Budget: Dates: 00	/00/00-02/29/20:	MO-YR: 0	<b>2-2020 02/28/2</b> 0 12:54:24 PM)	PAGE	2
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANĆE	MTD%	YTD%
	ELEMENTARY						
100-512110-000 100-512115-000 100-512116-000 100-512200-000 100-512200-000 100-512220-000 100-512230-000 100-512230-000 100-512230-000 100-512230-000 100-512313-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512410-000 100-512410-000 100-512413-000 100-512415-000 100-512440-000	ELEMENTARY TEACHER SALARIES ELEMENTARY NON-CERTIFIED SALARIES DETENTION SALARIES ELEMENTARY TEACHER SUBSTITUTES ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE — ELEM WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPAIR GRANT FUNDED PURCHASED SERVICES ELEMENTARY PURCHASED SERVICES COPIER RENTAL ELEMENTARY TRAVEL ELEMENT. FIXED MATERIALS TEACHER SUPPLIES MUSIC SUPPLIES MUSIC SUPPLIES MATERIALS —ART ELEMENTARY TEXTBOOKS  **TOTAL ELEMENTARY PROGRAM  S E C O N D A R Y P R O G R A M HS CERTIFIED SALARIES DRIVER EDUCATION SALARIES HS CLASSIFIED SALARIES	939, 585. 00 193, 489. 00	76, 547, 42 12, 241, 99	467, 928. 39 70, 329. 08 0. 00 6, 608. 38 40, 175. 46 1, 052. 83 43, 188. 76 47, 019. 35 4, 542. 55 4, 782. 15 68, 286. 76 412. 40 0. 00 6, 050. 50 3, 903. 97 166. 40 12, 975. 86 1, 039. 12 484. 96 0. 00 1, 722. 98 3, 059. 45	471, 656, 61 123, 159, 92	8% 6% 0% 13% 8% 9% 8% 9% 0% 8% 0% 0% 23% 0% 0% 0%	50% 36% 0% 33% 50% 55% 46% 48% 55% 31% 47% 14% 87% 27% 10% 86% 15%
	**TOTAL ELEMENTARY PROGRAM	1, 661, 575. 00	130, 492. 30	783, 729. 35	877, 845. 65	8%	47%
100-515160-000 100-515200-000 100-515210-000 100-515220-000 100-515230-000 100-515230-000 100-515230-000 100-515230-000 100-515313-000 100-515312-000 100-515312-000 100-515410-100 100-515411-000 100-515413-000 100-515413-000 100-515413-000	HS SUBSTITUTE SALARIES HS FRINGE BENEFITS HS LIFE INSURANCE BENEFIT HS EMPLOYER FICA HEALTH INSURANCE - HS HS WORKER'S COMPENSATION HS SICK LEAVE BENEFIT HS PERSI BENEFIT GRANT FUNDED PURCHASED SERVICES COPIER RENTAL HS PURCHASE SERVICES	25, 000, 00 65, 699, 00 1, 488, 00 77, 727, 00 52, 940, 00 6, 858, 00 12, 487, 00 118, 330, 00 0, 00	57, 964. 68 0. 00 6, 363. 39 1, 092. 50 4, 620. 91 120. 91 5, 260. 32 5, 048. 57 546. 35 0. 00 8, 198. 48 0. 00 505. 05 26. 00 0. 00 1, 644. 84 0. 00 0.	0. 00 0. 00	394, 235. 59 4, 618. 75 140, 676. 98 13, 682. 50 37, 973. 54 768. 99 45, 822. 00 22, 566. 21 3, 544. 05 9, 618. 10 68, 987. 69 4, 129. 80) 3, 382. 83 7, 572. 00 3, 000. 00 8, 490. 67 2, 069. 38 250. 00 0. 00 (621. 53) 11, 950. 33 8, 400. 06 782, 858. 34	8% 0% 4% 4% 7% 8% 7% 10% 8% 0% 7% 0% 0% 0% 0% 0% 0%	47% 8% 21% 45% 42% 48% 41% 57% 48% 23% 42% 0% 55% 55% 0% 43% 26% 0% 121% 00% 66% 
100-521115-000 100-521160-000 100-521200-000 100-521210-000 100-521220-000 100-521230-000 100-521280-000 100-521290-000 100-521310-000 100-521311-000	RESOURCE ROOM TEACHER SALARIES RESOURCE ROOM AIDES' SALARIES EXCEPT. CHILD CERT. SUBSTITUTES RESOURCE ROOM FRINGE BENEFITS EXCEPT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - EXCEPT CHILD WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT  TUITION TO N. I. C. H. SPED PURCHASED SERVICES MEDICAID MATCH TRAVEL - PURCHASED SVCS	228, 975, 00 33, 738, 00 15, 000, 00 23, 084, 00 480, 00 23, 011, 00 19, 475, 00 2, 030, 00 3, 601, 00 34, 124, 00  20, 000, 00 0, 00 1, 500, 00	19, 845. 65 6, 407. 74 0. 00 2, 036. 91 58. 73 2, 157. 64 3, 159. 95 220. 66 0. 00 3, 377. 86 1, 869. 30 0. 00 0. 00 0. 00	119, 323. 90 38, 537. 94 1, 425. 00 12, 221. 46 353. 99 13, 081. 61 19, 144. 69 1, 337. 67 1, 430. 15 20, 307. 93 9, 658. 05 0. 00 0. 00 0. 00	109, 651, 10 4, 799, 94) 13, 575, 00 10, 862, 54 126, 01 9, 929, 39 330, 31 692, 33 2, 170, 85 13, 816, 07 10, 341, 95 0, 00 0, 00 1, 500, 00	9% 19% 0% 9% 12% 9% 16% 11% 0% 10%	52% 114% 10% 53% 74% 57% 98% 66% 40% 60% 48% 0% 0%
100-521410-000 100-521410-100 100-521414-000	RESOURCE ROOM MAT. TEACHER SUPPLIES SPED SUPPLIES SPED TEXTBOOKS **TOTAL EXCEPTIONAL CHILD PROGRAM	5, 000. 00 1, 000. 00 10, 000. 00 5, 000. 00 	0. 00 0. 00 0. 00 0. 00 0. 00 	2, 146. 19 0. 00 4, 656. 47 2, 100. 50 	2, 853. 81 1, 000. 00 5, 343. 53 2, 899. 50 	0% 0% 0% 0% 	43% 0% 47% 42%  58%

*** BUDGET REPORT	*** LAPWAI SCHOOL DISTRICT #341		00/00 00/00/00	MO-YR: 0	02-2020 02/28/20	) PAGE	3
ACCT # ACC	(Rprt: 01 - MAINBdgt Prep: 20/Prop B CT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R	RESCHOOL PROG						
100-522160-000 EXC 100-522200-000 PRE 100-522210-000 PRE 100-522220-000 EMP 100-522230-000 HEA	ALTH INSURANCE - PRESCHOOL RKER'S COMPENSATION CK LEAVE RETIRE.	64, 362. 00 2, 000. 00 0. 00 96. 00 5, 077. 00 9, 737. 00 448. 00 811. 00 7, 685. 00	5, 363. 50 0. 00 0. 00 8. 00 354. 99 811. 45 41. 84 0. 00 640. 40	32, 181, 00 0, 00 0, 00 48, 00 2, 129, 90 4, 868, 70 251, 04 270, 32 3, 842, 40	32, 181, 00 2, 000, 00 0, 00 48, 00 2, 947, 10 4, 868, 30 196, 96 540, 68 3, 842, 60	8% 0% 0% 8% 7% 8% 9% 0%	50% 0% 0% 50% 42% 50% 56% 33% 50%
100-522410-000 CLA 100-522410-429 TEA		350. 00 200. 00	0. 00 0. 00	0. 00 0. 00	350. 00 200. 00	0% 0%	0% 0%
**T	TOTAL PRESCHOOL PROGRAM	90, 766. 00	7, 220. 18	43, 591. 36	47, 174. 64	8%	48%
S C	CHOOL ACTIVITIES						
100-532200-000 SCH 100-532210-000 EMP 100-532220-000 EMP 100-532230-000 HEA	PLOYER FICA ALTH INSURANCE - SCHOOL ACTIVITIES RKER'S COMPENSATION CK LEAVE RETIRE.	85, 000. 00 0. 00 0. 00 6, 503. 00 0. 00 574. 00 1, 071. 00 5, 075. 00	13, 446. 18 0. 00 6. 90 1, 025. 79 259. 87 95. 31 0. 00 355. 81	70, 427. 57 0. 00 47. 68 5, 366. 52 1, 616. 37 535. 78 144. 07 2, 440. 82	1, 136, 48	16% 0% 0% 16% 0% 17% 0% 7%	83% 0% 0% 83% 0% 93% 13% 48%
100-532310-000 SCH 100-532380-000 SCH 100-532410-000 ACT 100-532550-000 ATH	HOOL ACT. DUES/SERVICES HOOL ACT. TEACHER TRAVEL TIVITY SUPPLIES HLETIC EQUIPMENT	6, 500. 00 12, 000. 00 25, 000. 00 0. 00	0. 00 0. 00 150. 00 0. 00	3, 587. 52 2, 051. 93 14, 645. 88 0. 00	2, 912. 48 9, 948. 07 10, 354. 12 0. 00	0% 0% 1% 0%	55% 17% 59% 0%
**T	TOTAL SCHOOL ACTIVITY PROGRAM	141, 723. 00	15, 339. 86	100, 864. 14	40, 858. 86	11%	71%
G U	JIDANCE PROG.						
100-611111-000 GUI 100-611200-000 GUI 100-611210-000 GUI 100-611220-000 EMP 100-611230-000 HEA	ALTH INSURANCE - GUIDANCE RKER'S COMPENSATION CK LEAVE RETIRE.	41, 154, 00 63, 365, 00 15, 078, 00 192, 00 9, 149, 00 0, 00 807, 00 1, 507, 00 14, 280, 00	3, 802. 33 5, 280. 41 1, 256. 50 16. 00 788. 63 0. 00 80. 65 0. 00 1, 234. 50	22, 813. 98 31, 682. 46 7, 539. 00 93. 84 4, 732. 33 0. 00 483. 90 521. 12 7, 407. 00	18, 340. 02 31, 682. 54 7, 539. 00 98. 16 4, 416. 67 0. 00 323. 10 985. 88 6, 873. 00	9% 8% 8% 9% 0% 10% 9%	55% 50% 50% 49% 52% 0% 60% 35% 52%
100-611380-000 GUI 100-611410-000 ATT	ALTH/GUIDANCE PURCHASE SERVICES IDANCE TRAVEL IEND./GUIDANCE/HEALTH-ELEMENT. ACHER SUPPLY - D PENNEY	4, 500. 00 0. 00 500. 00 200. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	4, 500. 00 0. 00 500. 00 200. 00	0% 0% 0% 0%	0% 0% 0% 0%
**T	FOTAL GUIDANCE PROGRAM	150, 732. 00	12, 459. 02	75, 273. 63	75, 458. 37	8%	50%
A N	NCILLARY PROG.						
100-616115-000 NON 100-616200-000 ANC	PLOYER FICA ALTH INSURANCE - ANCILLARY RKER'S COMPENSATION CK LEAVE RETIRE. FIREMENT BENEFIT S CONTRACT	101, 873. 00 99, 135. 00 13, 949. 00 893. 00 16, 444. 00 82, 281. 00 1, 451. 00 2, 708. 00 25, 666. 00 87, 500. 00	20, 397. 90 24, 906. 01 1, 752. 57 125. 54 3, 535. 66 8, 434. 34 367. 01 0. 00 5, 618. 54 13, 617. 75 0. 00	53, 677. 32 2, 320. 87 2, 563. 55	( 20, 514, 40) ( 65, 534, 23) 3, 433, 58 111, 54 ( 5, 922, 66) 28, 603, 68 ( 869, 87) 144, 45 ( 9, 864, 12) 18, 393, 75 800, 00	20% 25% 13% 14% 22% 10% 25% 0% 22% 16%	120% 166% 75% 88% 136% 65% 160% 95% 138% 79% 0%

432, 700. 00

78, 755. 32

483, 918. 28

51, 218. 28CR

18% 112%

\*\*TOTAL SPECIAL SERVICES PROGRAM

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bud	Irat: Datas: 00	/00 /00 02 /20 /20 :	MO-YR: 0	02-2020 02/28/20	) PAGE	4
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	INSTRUCTIONAL IMP						
100-621115-000 100-621200-000 100-621210-000 100-621220-000 100-621230-000 100-621270-000 100-621280-000 100-621310-000 100-621311-000 100-621380-000	LIFE FICA HEALTH INSURANCE WORKERS COMP UUSL PERSI INSTRUCT. IMPROVE CREDIT REIMB INSTRUCTIONAL IMPROVEMENT PURCHASED SER	30, 437. 00 0. 00 0. 00 0. 00 2, 328. 00 0. 00 205. 00 384. 00 3, 634. 00 8, 000. 00 44, 520. 00 0. 00 100. 00	0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 3,521.50 940.43 6,838.14 0.00	30, 437, 00 0, 00 0, 00 0, 00 2, 328, 00 0, 00 205, 00 384, 00 3, 634, 00 4, 478, 50 43, 579, 57 (6, 838, 14) 100, 00	0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 44% 2%
	**TOTAL INSTRUCTION IMPROVEMENT	89, 608. 00	0.00	11, 300. 07	78, 307. 93	0%	13%
	EDUC. MEDIA						
100-622111-000 100-622115-000 100-622160-000 100-622200-000 100-62220-000 100-622230-000 100-622230-000 100-622280-000 100-622280-000 100-622290-000 100-622323-000 100-622410-000 100-622410-100	LIBRARY SALARIES - ELEMEN & SECOND AUDIOVISUAL SALARIES - ELEM & SEC LIBRARY CLASSIFIED SALIES LIBRARY SUBSTITUTES LIBRARY FRINGE BENEFITS LIB. /TECH. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - MEDIA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT VALNET COMMUNICATIONS LIBRARY MATERIALS—ELEMENTARY SCHOOL LIBRARY ACCESS GRANT \$5000 LIBRARY MATERIALS—SECONDARY	0.00 0.00 53,385.00 1,000.00 0.00 192.00 4,160.00 19,475.00 367.00 673.00 6,374.00 7,000.00 5,000.00 5,000.00	0. 00 0. 00 4, 448. 75 0. 00 15. 49 340. 32 1, 571. 12 34. 71 0. 00 531. 18 1, 350. 00 0. 00 208. 66	0. 00 0. 00 26, 713. 86 0. 00 92. 48 2, 043. 59 9, 380. 56 208. 39 224. 47 3, 189. 63 4, 050. 00 2, 207. 45 0. 00 208. 66	0. 00 0. 00 26, 671. 14 1, 000. 00 0. 00 99. 52 2, 116. 41 10, 094. 44 158. 61 448. 53 3, 184. 37 2, 950. 00 2, 792. 55 0. 00 4, 791. 34	0% 0% 8% 0% 8% 9% 0% 8% 19% 0% 4%	0% 0% 50% 0% 48% 49% 48% 57% 33% 50% 58% 44% 0%
	**TOTAL EDUCATIONAL MEDIA PROGRAM	102, 626. 00	8, 500. 23	48, 319. 09	54, 306. 91	8%	47%
	T E C H N O L O G Y						
100-623115-000 100-623200-000 100-623210-000 100-623220-000 100-623230-000 100-623270-000 100-623280-000	TECHNOLOGY CERTIFIED SALARY TECHNOLOGY SALARY TECHNOLOGY FRINGE BENEFITS TECHNOLOGY LIFE BENEFIT TECHNOLOGY FICA BENEFIT HEALTH INSURANCE — TECHNOLOGY TECHNOLOGY WORKERS COMP. TECHNOLOGY SICK LEAVE BENEFIT TECHNOLOGY PERSI BENEFIT	81, 724. 00 57, 102. 00 0. 00 192. 00 10, 620. 00 19, 475. 00 937. 00 1, 630. 00 15, 447. 00	7, 082. 66 819. 60 0. 00 10. 14 604. 02 1, 028. 63 61. 63 0. 00 943. 53	35, 413, 30 10, 834, 86 0, 00 58, 23 3, 535, 53 5, 906, 20 360, 71 29, 05 5, 522, 03	46, 310. 70 46, 267. 14 0. 00 133. 77 7, 084. 47 13, 568. 80 576. 29 1, 600. 95 9, 924. 97	9% 1% 0% 5% 6% 7% 0%	43% 19% 0% 30% 33% 30% 38% 2% 36%
100-623323-000 100-623410-000 100-623411-000 100-623412-000 100-623413-000	TECHNOLOGY PURCHASE SERVICES TECHNOLOGY INTERNET COMMUNICATIONS TECHNOLOGY SUPPLIES/MATERIALS TECHNOLOGY-ELEMENTARY TECHNOLOGY SECONDARY TECHNOLOGY - EXCEPTIONAL CHILD TECHNOLOGY - CAPITAL OUTLAY	9, 000. 00 4, 000. 00 2, 500. 00 30, 000. 00 30, 000. 00 5, 000. 00 0. 00	0. 00 211. 00 0. 00 0. 00 0. 00 0. 00 0. 00	3, 975. 04 51, 118. 00 1, 551. 25 11, 630. 30 3, 714. 61 2, 674. 86 0. 00	5, 024. 96 47, 118. 00) 948. 75 18, 369. 70 26, 285. 39 2, 325. 14 0. 00	0% 5% 0% 0% 0% 0%	44% 999% 62% 39% 12% 53% 0%
	**TOTAL INSTRUCT. TECHNOLOGY	267, 627. 00	10, 761. 21	136, 323. 97	131, 303. 03	4%	51%
	S C H O O L B O A R D						
100-631200-000 100-631210-000 100-631220-000 100-631230-000 100-631270-000 100-631280-000 100-631290-000 100-631310-000	CLERK-TREASURER SALARIESBD OF ED BOARD FRINGE BENEFITS EMPLOYEE LIFE BENEFIT EMPLOYER FICA HEALTH INSURANCE - CLERK WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT BOARD PURCH. SERVICE SUPPLIES - SCHOOL BOARD	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 40, 000. 00 750. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 34. 80	0.00 0.00 0.00 0.00 0.00 0.00 0.00 32,957.58 294.85	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 7, 042. 42 455. 15	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 82% 39%
	**TOTAL BOARD OF EDUCATION PROGRAM	40, 750. 00	34. 80	33, 252. 43	7, 497. 57	0%	82%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT (Rprt: 01 - MAINBdgt Prep: ACCT # ACCT NAME	*#341 20/Prop Budget: Dates: OC BUDGETED	0/00/00-02/29/20; MTD_ACTIVITY	MO-YR: 02 PRINT: 02/19/20 YTD ACTIVITY	<b>2-2020 02/28/20</b> 12:54:24 PM) BALANCE	PAGE MTD%	
DISTRICT ADMIN.						
100-632110-000 DISTRICT ADMINISTRATION SALARI 100-632115-000 DISTRICT ADMIN. CLASSIFIED 100-632200-000 DISTRICT FRINGE BENEFITS 100-632210-000 DISTRICT LIFE/EMP. ASSIST. 100-632220-000 EMPLOYER FICA 100-632230-000 HEALTH INSURANCE - DISTRICT AD 100-632270-000 WORKER'S COMPENSATION 100-632280-000 SICK LEAVE RETIRE. 100-632290-000 RETIREMENT BENEFIT	0.00 0.00 240.00 9,909.00 9,737.00 874.00	10, 793. 58 0. 00 0. 00 20. 00 823. 20 811. 45 84. 19 0. 00 1, 288. 75	86, 348. 64 0. 00 160. 00 6, 585. 62 6, 397. 40 673. 52 816. 00 10, 310. 00	43, 174, 36 0, 00 0, 00 80, 00 3, 323, 38 3, 339, 60 200, 48 816, 00 5, 155, 00	8% 0% 0% 8% 8% 10% 0%	67% 0% 67% 66% 66% 77% 50%
100-632280-000 SICK LEAVE RETIRE. 100-632290-000 RETIREMENT BENEFIT 100-632310-000 BANK FEES / GRANT SVCS 100-632322-000 COPIER RENTAL 100-632333-000 DISTRICT COMMUNICATIONS 100-632380-000 DISTRICT TRAVELGENERAL 100-632390-000 DISTRICT PURCHASED SERVICES 100-632410-000 DISTRICT SUPPLIES 100-632412-000 DISTRICT SUBSCRITIONS	40, 000. 00 4, 000. 00 4, 000. 00 12, 500. 00 10, 000. 00 4, 000. 00 400. 00	800. 00 348. 54 127. 01 0. 00 1, 249. 25 190. 91 0. 00	11, 245. 88 2, 612. 32 3, 306. 23 12, 044. 43 8, 369. 38 1, 459. 80 0. 00	28, 754, 12 1, 387, 68 693, 77 455, 57 1, 630, 62 2, 540, 20 400, 00	2% 9% 3% 0% 12% 5% 0%	28% 65% 83% 96% 84% 36%
**TOTAL DISTRICT ADMINISTRATION	ON 242, 280. 00	16, 536. 88	150, 329. 22	91, 950. 78	7%	62%
SCHOOL ADMIN.						
100-641110-000 SCHOOL ADMIN SALARIES 100-641115-000 ADMINISTRATIVE NON-CERTIFIED 100-641200-000 SCHOOL ADMIN FRINGE BENEFITS 100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST 100-641220-000 EMPLOYER FICA 100-641230-000 HEALTH INSURANCE - SCHOOL ADMI 100-641270-000 WORKER'S COMPENSATION 100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	28, 462, 00	21, 469. 99 7, 570. 25 2, 701. 07 63. 12 2, 424. 44 811. 45 247. 59 0. 00 3, 619. 46	128, 819. 94 44, 612. 05 16, 206. 42 378. 84 14, 484. 58 4, 868. 70 1, 479. 23 1, 518. 56 21, 605. 10	116, 073. 06 49, 142. 95 17, 199. 58 574. 16 13, 977. 42 4, 868. 30 1, 031. 77 3, 169. 44 22, 817. 90	9% 8% 7% 9% 8% 10% 0%	53% 48% 49% 40% 51% 59% 32% 49%
100-641323-000 SCHOOL COMMUNICATIONS 100-641380-000 SCHOOL ADMIN. TRAVEL 100-641410-000 ELEMENT. ADMIN. MATERIALS 100-641411-000 SECOND. ADMIN. MATERIALS 100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIO	2, 000. 00 2, 000. 00 2, 000. 00 2, 000. 00	294. 32 0. 00 0. 00 43. 05 0. 00	6, 396, 59 0, 00 898, 17 1, 258, 16 1, 200, 00	12, 103. 41 2, 000. 00 1, 101. 83 741. 84 600. 00	2% 0% 0% 2% 0%	35% 0% 45% 63% 67%
**TOTAL SCHOOL ADMINISTRATION	489, 128. 00	39, 244. 74	243, 726. 34	245, 401. 66	8%	50%
BUSINESS OPERATIONS						
100-651115-000 SALARIES - BUSINESS OPERATIONS 100-651200-000 FRINGE 100-651210-000 LIFE INS BENEFIT 100-651220-000 EMPLOYER FICA 100-651230-000 HEALTH INSURANCE 100-651270-000 WORKER'S COMPENSATION 100-651280-000 SICK LEAVE RETIREMENT 100-651290-000 PERSI 100-651310-000 PURCHASED SERVICES 100-651311-000 MEDICAID BILLING SERVICES 100-651380-000 TRAVEL / TRAINING	57, 717. 00 10, 317. 00 96. 00 5, 205. 00 0. 00 459. 00 857. 00 8, 123. 00 60, 000. 00 20, 791. 00 4, 000. 00 2, 000. 00	5, 469. 50 859. 75 9. 41 482. 36 0. 00 49. 37 0. 00 755. 71 0. 00 837. 93 0. 00 0. 00	45, 482. 14 6, 878. 00 75. 50 3, 990. 85 0. 00 408. 41 491. 93 6, 248. 34 26, 249. 77 13, 477. 61 1, 323. 47 0. 00	12, 234, 86 3, 439, 00 20, 50 1, 214, 15 0, 00 50, 59 365, 07 1, 874, 66 33, 750, 23 7, 313, 39 2, 676, 53 2, 000, 00	9% 8% 10% 9% 0% 11% 0% 9% 0% 4% 0%	79% 67% 79% 77% 0% 89% 57% 44% 65% 33%

169, 565. 00

8, 464. 03

104, 626. 02

64, 938. 98

5%

62%

TOTAL BUSINESS OPERATIONS

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 20/Prop ACCT NAME	Budget; Dates: 00 BUDGETED	0/00/00-02/29/20; MTD ACTIVITY	MO-YR: 0 PRINT: 02/19/20 YTD ACTIVITY	<b>2-2020 02/28/20</b> 12:54:24 PM) BALANCE	PAGE	
Ασστ #	CUSTODIAL	DODGETED	MID ACITATII	TID AUTIVITI	DALANOL	W1D/0	110/0
100-661165-000 100-661200-000 100-661210-000 100-661220-000 100-661230-000 100-661270-000 100-661290-000 100-661322-000 100-661330-000 100-661410-000 100-661710-000	HEALTH INSURANCE - CUSTODIAL WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CUSTODIAL PURCHASED SERVICES	153, 879. 00 12, 000. 00 25, 792. 00 480. 00 14, 663. 00 21, 298. 00 11, 849. 00 2, 264. 00 21, 453. 00 0. 00 185, 000. 00 25, 000. 00 40, 201. 00 0. 00	12, 662. 97 326. 90 859. 75 34. 61 1, 055. 20 2, 700. 07 914. 08 0. 00 1, 653. 64 0. 00 20, 183. 58 1, 090. 82 0. 00 0. 00	101, 828. 07 5, 032. 65 11, 176. 72 291. 68 8, 958. 98 19, 074. 92 7, 999. 32 1, 122. 88 13, 839. 82 0. 00 118, 188. 55 17, 207. 93 39, 901. 00 0. 00	52, 050. 93 6, 967. 35 14, 615. 28 188. 32 5, 704. 02 2, 223. 08 3, 849. 68 1, 141. 12 7, 613. 18 0. 00 66, 811. 45 7, 792. 07 300. 00 0. 00	8% 3% 7% 7% 13% 8% 0% 11% 4% 0%	66% 42% 43% 61% 61% 90% 68% 50% 64% 99% 0%
	**TOTAL BUILDINGS-CARE PROGRAM	513, 879. 00	41, 481. 62	344, 622. 52	169, 256. 48	8%	67%
	M A I N T. N O N S T U- O C C						
100-663311-000 100-663312-000 100-663315-000 100-663330-000 100-663410-000	PURCHASE SERV. —MAINT/BUS BARN PURCHASE SERV. —ELEM. NON-OCCUP. PURCHASE SERV.—SECOND.—NON-OCCUP. PURCHASE SERV.—DIST.—NON-OCCUP. MAINT. BLDG. UTILITIES MATERIALS.—MAINT/BUS BARN FAC. MATERIALS.—DIST.—NON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	3, 518. 84 0. 00 0. 00 0. 00 0. 00 488. 87 0. 00	3, 871, 72 0, 00 1, 353, 00 255, 81 146, 20 2, 707, 19 0, 00	1, 128. 28 0. 00 647. 00 244. 19 353. 80 292. 81 2, 000. 00	70% 0% 0% 0% 0% 16% 0%	77% 0% 68% 51% 29% 90% 0%
	**TOTAL GEN. MAINTNON-OCCUPIED	13, 000. 00	4, 007. 71	8, 333. 92	4, 666. 08	31%	64%
	MAINTENANCE						
100-664200-000 100-664210-000 100-664220-000 100-664230-000 100-664280-000 100-664280-000 100-664310-000 100-664311-000 100-664311-000 100-664411-000 100-664411-000 100-664415-000	GENERAL MAINTENANCE SALARIES MAINTENANCE FRINGE BENEFITS MAINTENANCE LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - MAINT WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASE SERVICE—MAINT/BUS BARN PURCHASE SERVICE—ELEMENTARY PURCHASE SERVICE—SECONDARY MATERIALS—MAINT./BUS BARN MATERIALS—ELEMENTARY MATERIALS—ELEMENTARY MATERIALS—PRESCHOOL/KIND. MAINTENANCE CAPITAL OUTLAY	34, 191, 00 5, 158, 00 96, 00 3, 010, 00 2, 433, 00 496, 00 4, 698, 00 500, 00 50, 000, 00 40, 000, 00 10, 000, 00 10, 000, 00 150, 000, 00	6, 059. 89 1, 289. 62 11. 68 560. 50 0. 00 530. 38 0. 00 877. 53 0. 00 2, 887. 66 10, 244. 50 0. 00 214. 74 89. 75 0. 00 8, 592. 86	82. 51 3, 937. 92 0. 00 2, 881. 90 459. 11	( 9, 682, 86) ( 2, 579, 68) 13, 49 ( 927, 92) 0, 00 ( 448, 90) 36, 89 ( 1, 464, 47) ( 990, 31) 23, 592, 77 1, 885, 57 1, 768, 58 5, 623, 99 4, 287, 80 500, 00 141, 038, 14	18% 25% 12% 19% 0% 22% 0% 6% 26% 0% 26%	128% 150% 86% 131% 0% 118% 93% 131% 298% 53% 95% 12% 44% 57% 0%
	**TOTAL MAINTENANCE-BLDGS & EQUIP	313, 082. 00	31, 359. 11	150, 428. 91	162, 653. 09	10%	48%
	G R O U N D S C A R E						
100-665410-000	PURCHASE SERVICEGROUNDS MATERIALSGROUNDS GROUNDS - CAPITAL OUTLAY	50, 000. 00 20, 000. 00 0. 00	288. 24 131. 20 0. 00	34, 177. 01 10, 854. 38 0. 00	15, 822. 99 9, 145. 62 0. 00	1% 1% 0%	68% 54% 0%
	TOTAL GROUNDS CARE	70, 000. 00	419. 44	45, 031. 39	24, 968. 61	1%	64%
100-667410-000	SCHOOL SAFETY PURCH SERVICES SECURITY SUPPLIES SECURITY - CAPITAL OUTLAY	0. 00 7, 500. 00 0. 00	0.00 0.00 0.00	0. 00 0. 00 0. 00	0. 00 7, 500. 00 0. 00	0% 0% 0%	0% 0% 0%

7, 500. 00

0.00

0.00

7, 500. 00

0%

0%

\*\* TOTAL SCHOOL SAFETY

*** BUDGET REP	ORT *** LAPWAI	SCHOOL DISTRICT #341	D 1 1 2 D 1 2 00	/00 /00 00 /00 /00	MO-YR: 02	2-2020 02/28/20	PAGE	7
ACCT #	ACCT NAME	MAINBdgt Prep: 20/Prop	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	$T\;R\;A\;N\;S\;P\;0$	RTATION						
100-681165-000 100-681200-000 100-681210-000 100-681220-000 100-681230-000 100-681270-000 100-681280-000	TRANSP. SALARIE TRANSP. FRINGE TRANSP. LIFE IN TRANSP. EMPLOYE HEALTH INSURAN TRANSP. WORKERS TRANSP. SICK LE TRANSP. PERSI F	S-TO SCHOOL @ 50% S-MECHANIC @ 85% S-SUPY. @ 50% S-SUBS @ 50% BENEFITS @ 50% ISURANCE @ 50% ICE - TRANSP - 50% GOMP @ 50% EAVE @ 50% BENEFIT @ 50%	2, 500. 00 16, 628. 00 288. 00 9, 047. 00 0. 00 5, 383. 00 1, 459. 00	6, 217. 86 281. 04 3, 099. 27 1, 016. 63 1, 385. 70 26. 41 917. 67 41. 02 674. 10 0. 00 1, 286. 01	38, 406. 65 2, 932. 81 24, 544. 14 6, 192. 93 9, 173. 94 168. 68 6, 212. 61 742. 06 5, 264. 25 639. 22 8, 629. 61	9, 646. 86 ( 3, 692. 93) 7, 454. 06 119. 32 2, 834. 39 ( 742. 06) 118. 75	10% 0% 9% 41% 8% 9% 10% 0% 13% 0%	59% 0% 72% 248% 55% 59% 69% 0% 98% 44% 62%
100-681310-000 100-681311-000 100-681317-000 100-681318-000 100-681319-000 100-681320-000 100-681380-000 100-681381-000 100-681381-000 100-681410-000 100-681420-000 100-681425-000 100-681426-000 100-681429-000 100-681429-000 100-681500-000 100-681710-000	BUS CONTRACT R PHYSICALS/DRUG PHYSICALS/DRUG TRAINING—DIST. TRAINING SDE D BUS BARN UTILI TRANSP. 100% C TRANSP. IN-LIEU TRAVEL—SDE DRI TRAVEL—DIST/IA TECHN. COVERAL TRANSP. BUS FU TRANSP. BUS FU TRANSP. BUS GI BUS REPAIR PAR BUS OFFICE SUP HAND TOOLS @ 8 TRANSP — CAPIT TRANSP. FACILI	REPAIRS @ 85% I TESTING @ 50% I TESTING @ 85% / IAPT/STN/NAPT @ 50% PRIVER/TECH. @ 85% TIES @ 50% PELL PHONE @ 50% POF @ 50% VER/TECH TRGN @ 85% PT/STN/NAPT @ 50% LS/RAGS @ 50% LS/LUBRICANTS @ 85% PTS @ 85% PPLIES/POSTAGE @ 50% PPLIES/POSTAGE @ 50% PPLIES/POSTAGE @ 50% PRICES/POSTAGE @ 50% PRICES/POSTA	55, 000. 00 1, 500. 00 0. 00 400. 00 0. 00 17, 000. 00 360. 00 2, 500. 00 0. 00 1, 000. 00 25, 000. 00 2, 000. 00 25, 000. 00 250. 00 400. 00 51, 435. 00 0. 00	1, 425. 00 150. 00 0. 00 89. 60 0. 00 2, 616. 04 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 525. 44 0. 00 0. 00 0. 00	23, 202. 98 1, 631. 00 0. 00 89. 60 0. 00 12, 987. 15 146. 18 1, 139. 10 145. 05 0. 00 495. 64 8, 976. 44 1, 457. 44 8, 564. 56 0. 00 0. 00 0. 00 300. 00	0. 00 310. 40 0. 00 4, 012. 85 213. 82 1, 360. 90 ( 145. 05) 0. 00 504. 36 16, 023. 56 542. 56 1, 435. 44 250. 00 400. 00 51, 435. 00	3% 10% 0% 22% 0% 15% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	42% 109% 0% 22% 0% 76% 41% 46% 0% 50% 36% 73% 86% 0% 0%
	**TOTAL PUPIL	TO SCHOOL TRANSPORT.	315, 106. 00	19, 751. 79	162, 042. 04	153, 063. 96	6%	51%
100-682115-000 100-682200-000 100-682210-000 100-682220-000 100-682230-000 100-682280-000 100-682280-000 100-682310-000 100-682410-000	TRANSP. SALARIE TRANS - ACTIVI TRANS - ACTIVI TRANS - ACTIVI TRANS - ACTIVI WORK COMP TRANS - ACTIVI TRANS - ACTIVI PURCHASE SERVI TRANSPORTATION	SACTIVITY/SHUTTLE TY - FRINGE TY - LIFE TY - FICA TY - HEALTH INS TY - UUSL TY - PERSI CESNON ALLOW I MAT' LSNON-ALLOW.	10, 000. 00 0. 00 0. 00 765. 00 0. 00 455. 00 126. 00 1, 194. 00 300. 00 250. 00	1, 438. 17 0. 00 2. 65 110. 01 0. 00 73. 04 0. 00 106. 74 0. 00 0. 00	0. 00 12. 60 518. 41 263. 39 319. 68 30. 89 530. 81	0.00 (12.60) 246.59 (263.39) 135.32 95.11 663.19	14% 0% 0% 14% 0% 16% 0% 9% 0%	68% 0% 0% 68% 0% 70% 25% 44% 0% 59%
	**TOTAL TRANSP	P. ACTIVITY PROGRAM	13, 090. 00	1, 730. 61	8, 611. 92	4, 478. 08	13%	66%
100-683410-000	SUPPLIES-NON A	CES-NON ALLOWABLE	2, 800. 00 400. 00 0. 00	514. 46 256. 76 0. 00	753. 56 863. 59 0. 00	2, 046. 44 ( 463. 59) 0. 00	18% 64% 0%	27% 216% 0%
	**TOTAL GENERA	AL TRANSP. NON-ALLOW.	3, 200. 00	771. 22	1, 617. 15	1, 582. 85	24%	 51%
	NON INS	TRUCTION						
100-710220-000	FOOD EMPLOYER	FICA	9, 153. 00	819. 46	5, 293. 70	3, 859. 30	9%	58%
	***TOTAL NON-I	NSTRUCTION	9, 153. 00	819. 46	5, 293. 70	3, 859. 30	9%	58%
100-810520-000 100-810540-000	C A P I T A L CAPITAL OUTLAY CAPITAL OUTLAY ***TOTAL CAPIT	′ – VEHICLES	244, 402. 00 0. 00  244, 402. 00	0. 00 0. 00  0. 00	0. 45CR 0. 00  0. 45CR	244, 402. 45 0. 00 	0% 0% 	0% 0% 
100-920810-000 100-920800-000 100-950850-000	TRANSFERS TO C	THER FUNDS	100, 037. 00 0. 00 382, 628. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	100, 037. 00 0. 00 382, 628. 00	0% 0% 0%	0% 0% 0%
	***TOTAL OTHER	R SERVICES	482, 665. 00	0. 00	0. 00	482, 665. 00	0%	0%
	***TOTAL EXPEN	IDITURES	7, 652, 597. 00 ====== <del>11</del>	558, 675. 97 =======	3, 766, 524. 21 ========	3, 886, 072. 79 ========	7%	49% =====

### ACCT MARCE COLOR PROPERTY DETAILS (0.000 00 0.00 0.000 0	*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341	leat: Datas: 00/(	00/00 00/00/00	MO-YR: 02-	-2020 02/28/20	PAGE	8
222-240000-000   BEGINNIN BORLANCE   SUDGET   \$3,450 000	ACCT #				YTD ACTIVITY	BALANCE	MTD%	YTD%
222-41900-000 IMPESIMENT EARNINGS 0.00 0.00 0.00 388,746R \$88,740 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0		GRANTS - NEZ PERCE TRIBE & OTHERS						
222-61000-000 INTERIUM TRANSFER  0.00  0.00  3.1598,74CR  2.1,851,26CR  0.5 595  222-51211-5000 AFTER SCHOOL TEACHER SALARIES  0.00	232-415000-000 232-419900-000	INVESTMENT EARNINGS GRANT REVENUE - NPT & OTHERS	0. 00 0. 00	0. 00 0. 00	588. 74CR 31, 010. 00CR	588. 74 31, 010. 00	0% 0%	0% 0%
223-51210-000 AFER SCHOOL TEACHER SALARIES								
2225-21215-000 AFTER SCHOOL SALARIES - AIDES		***TOTAL REVENUE	53, 450. 00CR		31, 598. 74CR			
232-515422-000 SUPPLIES - NPT NATURAL HELPERS 2, 000. 00 0.00 0.00 0.00 0.00 0% 0% 232-515550-000 CAPITAL EQUIPMENT 0.00 0.00 0.00 0.00 0.00 0% 0% 0% 232-515550-000 CAPITAL EQUIPMENT 0.00 0.00 0.00 0.00 0.00 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	232-512115-000 232-512210-000 232-512220-000 232-512230-000 232-512230-000 232-512290-000 232-515113-000 232-515223-000 232-515273-000 232-515212-000 232-515210-000 232-515312-000 232-515313-000 232-515315-000 232-515318-000 232-515318-000 232-515318-000 232-515319-000 232-515419-000 232-515419-000 232-515418-000 232-515418-000	AFTER SCHOOL SALARIES - AIDES LIFE INS BENEFIT FICA HEALTH INSURANCE - ASP WORKERS COMP UNUSED SICK LEAVE PERSI ADVANCED OPS - SALARIES ADVANCED OPS - FICA ADVANCED OPS - FICA ADVANCED OPS - WORKERS COMP CERTIFIED SALARY FICA WORKERS COMP HIGH SCHOOL SUPPLIES P/S - NPT NATIVE ARTS GRANT P/S - COLLEGE & CAREER READINESS P/S - NPT MS READING GRANT P/S NPT-CULTURALLY RESPONSIVE P/S - CDA TRIBE NATIVE ARTS GRANT P/S - NPT NATURAL SCIENCE P/S - TEACHING FOR TOLERANCE P/S - ATTENDANCE COMMITTEE EMERGENCY FU P/S - NPT NATURAL HELPERS P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS SUPPLIES - NPT GRANT NATIVE ARTS SUPPLIES - NPT MS READING SUPPLIES - NATIVE NATURAL SCIENCE	0. 00 0. 00 5, 000. 00 2, 600. 00 2, 500. 00 2, 300. 00 8, 000. 00 3, 600. 00 2, 500. 00 3, 600. 00 5, 000. 00 3, 600. 00 3, 600. 00 3, 600. 00 5, 000. 00 3, 600. 00 3, 600. 00 3, 600. 00 5, 000. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 661. 63 50. 61 2. 25 520. 00 39. 78 0. 00 0.	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 661. 63 50. 61 2. 25 3, 744. 00 286. 42 0. 00 0. 00 0. 00 2, 459. 00 0. 00 0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 661. 63) 50. 61) 2. 25) 3, 744. 00) 286. 42) 0. 00 0. 00 5, 000. 00 2, 541. 00 2, 600. 00 7, 000. 00 0. 00 7, 000. 00 250. 00 2, 300. 00 8, 000. 00 5, 000. 00 6, 215. 07 6, 175. 33) 2, 500. 00 4, 209. 90) 550. 00 300. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
NEXPERCE TRIBE - LITERATURE GRT	232-515423-000	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0. 00	0.00	0%	0%
234-320000-000   BEGINNING BALANCE   0.00		***TOTAL EXPENDITURES						
234-419900-000 NEZPERCE TRIBE LITERATURE REV  0.00 0.00 0.00 0.00 0.00 0.00 0.00 0		NEXPERCE TRIBE - LITERATURE GRT						
234-515300-000 PURCHASE SERVICES	234-320000-000 234-419900-000	BEGINNING BALANCE NEZPERCE TRIBE LITERATURE REV						
234-515300-000 PURCHASE SERVICES 234-515410-000 SUPPLIES- LITERATURE 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0		***TOTAL REVENUE						
N E Z P E R C E TRIBE JOB SKILLS  235-320000-000 JOB SKILLS CARRYOVER 235-419900-000 NEZPERCE TRIBE SPECIAL SERVICE GRT  ***TOTAL REVENUE  3,000.00CR  0.00  0.00  0.00  3,000.00CR  0,00  0.00  3,000.00CR  0,00  0.00  3,000.00CR  0,00  0.00  235-515115-000 JOB SKILLS SALARY  2,769.00  235-515220-000 JOB SKILLS EMPLOYER FICA 212.00  235-515270-000 JOB SKILLS WORKERS COMP  19.00  0.00  3,000.00CR  0,00  0,00  3,000.00CR  0,00  0,00  3,000.00CR  0,00			0.00	0.00	0.00	0.00	0%	0%
235-320000-000 JOB SKILLS CARRYOVER 3,000.00CR 0.00 0.00 3,000.00CR 0% 0% 235-419900-000 NEZPERCE TRIBE SPECIAL SERVICE GRT 0.00 0.00 0.00 0.00 0.00 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0		***TOTAL EXPENDITURES						
235-419900-000 NEZPERCE TRIBE SPECIAL SERVICE GRT  ***TOTAL REVENUE  3,000.00CR  0.00  0.00  0.00  3,000.00CR  0%  0%  235-515115-000 JOB SKILLS SALARY  2,769.00  0.00  962.64  1,806.36  0%  35%  235-515220-000 JOB SKILLS EMPLOYER FICA  212.00  0.00  73.64  138.36  0%  35%  235-515270-000 JOB SKILLS WORKERS COMP  19.00  0.00  3.98  15.02  0%  0%		N E Z P E R C E TRIBE JOB SKILLS						
235-515115-000 J0B SKILLS SALARY 2,769.00 0.00 962.64 1,806.36 0% 35% 235-515220-000 J0B SKILLS EMPLOYER FICA 212.00 0.00 73.64 138.36 0% 35% 235-515270-000 J0B SKILLS WORKERS COMP 19.00 0.00 3.98 15.02 0% 21% 235-521310-000 J0B SKILLS 0.00 0.00 0.00 0.00 0.00	235-320000-000 235-419900-000	JOB SKILLS CARRYOVER NEZPERCE TRIBE SPECIAL SERVICE GRT						0% 0%
235-515115-000 JOB SKILLS SALARY 2, 769.00 0.00 962.64 1, 806.36 0% 35% 235-515220-000 JOB SKILLS EMPLOYER FICA 212.00 0.00 73.64 138.36 0% 35% 235-515270-000 JOB SKILLS WORKERS COMP 19.00 0.00 3.98 15.02 0% 21% 235-521310-000 JOB SKILLS WORKERS COMP 0.00 0.00 0.00 0.00 0% 0%		***TOTAL REVENUE						
	235-515220-000 235-515270-000	JOB SKILLS EMPLOYER FICA JOB SKILLS WORKERS COMP	2, 769. 00 212. 00 19. 00	0. 00 0. 00 0. 00	962. 64 73. 64 3. 98	1, 806. 36 138. 36 15. 02	0% 0% 0%	35% 35% 21%
***TOTAL EXPENDITURES 3, 000. 00 0. 00 1, 040. 26 1, 959. 74 0% 35%		***TOTAL EXPENDITURES	3, 000. 00	0.00	1, 040. 26	1, 959. 74	0%	35%

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Buc ACCT NAME	lget; Dates: 00/0 BUDGETED	00/00-02/29/20; MTD ACTIVITY	MO-YR: 02- PRINT: 02/19/20 YTD ACTIVITY		PAGE MTD%	
<u> </u>	STATE VOCATIONAL	DODULTED	MID ACTIVITY	TID AUTIVITI	DALANOL	MIID/0	110/0
	STATE CTE AG. PROGRAM STATE VOC. EDBUSINESS PROGRAM	15, 000. 00CR 9, 876. 00CR	0. 00 0. 00	15, 000. 00CR 9, 876. 00CR	0. 00 0. 00	0% 0%	100% 100%
	***TOTAL REVENUE	24, 876. 00CR	0.00	24, 876. 00CR	0. 00	0%	100%
243-515210-000 243-515200-000 243-515220-000 243-515230-000 243-515270-000 243-515280-000 243-515290-000 243-515382-000 243-515412-000	VOC. ED. PERSI BENEFIT VOC. ED. TRAVELAG. PROGRAM	2, 057, 00 0, 00 157, 00 0, 00 144, 00 26, 00 246, 00 2, 000, 00 10, 500, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 365. 93 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	2, 057. 00 0. 00 157. 00 0. 00 14. 00 26. 00 246. 00 2, 000. 00 5, 535. 43 1, 201. 15)	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
	**TOTAL AG. PROGRAM	15, 000. 00	365. 93	6, 165. 72	8, 834. 28	2%	41%
243-515383-000 243-515413-000	VOC. ED. BUSINESS P/S VOC. ED. TRAVEL—BUSINESS PROGRAM VOC. ED. SUPPLIES—BUSINESS PROG. VOC. ED. EQUIPMENT—BUSINESS	0. 00 3, 065. 00 6, 811. 00 0. 00	0. 00 0. 00 820. 16 0. 00	0. 00 0. 00 4, 073. 92 0. 00	0. 00 3, 065. 00 2, 737. 08 0. 00	0% 0% 12% 0%	0% 0% 60% 0%
	**TOTAL BUSINESS PROGRAM	9, 876. 00	820. 16	4, 073. 92	5, 802. 08	8%	41%
	***TOTAL EXPENDITURES	24, 876. 00	1, 186. 09	10, 239. 64	14, 636. 36	5% =====	41% =====
251-445100-000 251-445101-000	C H A P T E R I F U N D  FEDERAL ASSISTANCE SCHOOL IMPROVEMENT ASSISTANCE  ***TOTAL REVENUE	182, 724. 00CR 0. 00 182, 724. 00CR	0. 00 0. 00  0. 00	59, 637. 43CR 17, 837. 46CR 	123, 086. 57CR 17, 837. 46 105, 249. 11CR	0% 0%  0%	33% 0%  42%
251-512115-000 251-512200-000 251-512210-000 251-512220-000 251-512230-000 251-512270-000 251-512280-000 251-512290-000 251-512310-000	TEACHER SALARIES—ELEMENTARY TEACHER AIDES—ELEMENTARY ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE — TITLE 1—A WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT E.S. PURCHASED SERVICES ELEMENTARY SUPPLIES & MATERIALS	71, 360. 00 48, 004. 00 6, 250. 00 384. 00 9, 609. 00 29, 212. 00 849. 00 1, 583. 00 14, 998. 00 475. 00 0. 00	5, 946. 66 4, 391. 58 520. 83 25. 96 826. 25 1, 966. 25 84. 69 0. 00 1, 293. 12 0. 00 0. 00	35, 804. 96 25, 663. 49 3, 124. 98 160. 55 4, 914. 46 11, 307. 46 508. 06 540. 14 7, 704. 70 0. 00 0. 00	35, 555. 04 22, 340. 51 3, 125. 02 223. 45 4, 694. 54 17, 904. 54 340. 94 1, 042. 86 7, 293. 30 475. 00 0. 00	8% 9% 8% 7% 9% 10% 0% 9% 0%	50% 53% 50% 42% 51% 39% 60% 34% 51% 0%
251-512201-000 251-512211-000 251-512221-000 251-512231-000 251-512231-000 251-512281-000 251-512291-000	LIFE INS BENEFIT - SIG EMPLOYER FICA - SIG HEALTH INSURANCE - SIG WORKER'S COMP - SIG UNUSED SICK LEAVE - SIG PERSI - SIG SIG PURCHASED SERVICES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	10, 293. 53 ( 0.00 0.00 787. 46 ( 3, 500. 00 ( 68. 96 ( 129. 69 ( 1, 229. 05 ( 0.00 1, 828. 77 (	10, 293. 53) 0. 00 0. 00 787. 46) 3, 500. 00) 68. 96) 129. 69) 1, 229. 05) 0. 00 1, 828. 77)	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
251-632200-000 251-632210-000 251-632220-000 251-632230-000 251-632280-000 251-632280-000 251-632290-000	ADMIN. SALARIES ADMINISTRATIVE FRINGE BENEFIT LIFE INSURANCE EMPLOYER FICA HEALTH INSURANCE - 1-A ADMIN WORKER'S COMPENSATION SICK LEAVE RETIREMENT RETIREMENT BENEFIT ADMINISTRATION SUPPLIES/MATERIALS	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
	***TOTAL EXPENDITURES	182, 724. 00	15, 055. 34	107, 566. 26	75, 157. 74	 8%	59%

257-44500-000 PEDRIAL ASSISTANCE — PART B 228 74.400CR 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bu ACCT NAME	udget; Dates: 00/0 BUDGETED	00/00-02/29/20; MTD ACTIVITY	MO-YR: 02 PRINT: 02/19/20 YTD ACTIVITY	<b>2-2020 02/28/20</b> 12:54:25 PM) BALANCE	PAGE MTD%	10 YTD%
257-44500-000 PEDERAL ASSISTANCE — PART B 228.74.000R 2.0.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.		PART B FUND						
257-521110-000 CERTIFIED SALARY 257-521115-000 AIDES - PART B 257-521115-000 AIDES - PART B 257-52115-000 AIDES - PART B 257-52120-000 PRINGE EBERFIES - PART B 257-52100-000 PRINGE EBERFIES - PART B 257-52120-000 PRINGE EBERFIES - PART B 257-52140-000 PRINGE EBERFIES - PART B 257-52150-000 PRINGE EBERFIES - PART B 257-52150-000 PRINGE EBERFIES - PART B 258-52210-000 PRINGE EBERFIES - PART B 258-52210-000 PRINGE EBERFIES - PART B 258-52210-000 PRINGE EBERFIES - PART B 258-52220-000 PRINGE EBERFIES - PART B 258-52200-000	257-445600-000	FEDERAL ASSISTANCE PART B	123, 874. 00CR	0.00	43, 701. 58CR	80, 172. 42CR	0%	0% 35% 0%
257-52110-000 CERTIFIED SALARY 257-52120-000 AIDES - PART B 257-52120-000 AIDES - PART B 257-52120-000 AIDES - PART B 257-52120-000 RETURE SERVER B 257-52120-000 PRINGE SERVER B 257-52120-000 LIFE INS SERVER B 257-52120-000 SIGN LEAVER RETIRE B 258-320000-000 PRINGE BEREFIT B 258-320000-000 PRINGE BREFIT B 258-52210-000 CERTIFIED SIGN LEAVER REVENUE B 258-52210-000 CERTIFIED TEACHER SALARIES D 258-52210-000 CERTIFIED SIGN LEAVER BRESCHOOL BERT B 258-52210-000 CERTIFIED SIGN LEAVER BRESCHOOL BROWN BRO		***TOTAL REVENUE			43, 701. 58CR	80, 172. 42CR		35%
PART B PRESCHOOL  258-320000-000 PRESCHOOL CARRYOVER-PRIOR	257-521115-000 257-521200-000 257-521210-000 257-521220-000 257-521230-000 257-521270-000 257-521280-000 257-521290-000	AIDES - PART B FRINGE BENEFITS- PART B LIFE INS BENEFIT EMPLOYER FICA HEALTH INSURANCE - PART B WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	0.00 83,450.00 10,240.00 280.00 7,167.00 9,737.00 633.00 1,180.00 11,187.00	0. 00 7, 045. 81 758. 83 24. 33 594. 14 1, 475. 61 60. 87 0. 00 931. 88	42, 274, 86 4, 552, 98 144, 60 3, 567, 95 8, 506, 21 365, 25 393, 35 5, 591, 28	41, 175. 14 5, 687. 02 135. 40 3, 599. 05 1, 230. 79 267. 75 786. 65 5, 595. 72	0% 8% 7% 9% 8% 15% 10% 0%	0% 51% 44% 52% 50% 87% 58% 33% 50%
258-3220000-000 PRESCHOOL CARRYOVER-PRIOR 3, 244, 00CR 0, 00 1, 083, 70CR 2, 160, 30CR 0% 33**  ****TOTAL REVENUE 3, 244, 00CR 0, 00 1, 083, 70CR 2, 160, 30CR 0% 33**  258-522110-000 CERTIFIED TEACHER SALARIES 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0% 0, 00 0, 00 0% 0, 00		***TOTAL EXPENDITURES	123, 874. 00	10, 891. 47	65, 396. 48	58, 477. 52	9%	53%
258-52210-000 CERTIFIED TEACHER SALARIES		PART B PRESCHOOL						
258-52210-000   CERTIFIED TEACHER SALARIES   0.00			0. 00 3, 244. 00CR		0. 00 1, 083. 70CR			0% 33%
258-522110-000   CRTIFIED TEACHER SALARIES   Q. 00   0. 00		***TOTAL REVENUE	3, 244. 00CR		1, 083. 70CR			33%
MEDICAID FUND  260-445900-000 MEDICAID REVENUE 346, 510, 00CR 15, 357, 69CR 178, 683, 67CR 167, 826, 33CR 4% 52' 260-460000-000 TRANSFER FROM GENERAL FUND 100, 037, 00CR 0, 00 0, 00 100, 037, 00CR 0% 0'  ****TOTAL REVENUE 446, 547, 00CR 15, 357, 69CR 178, 683, 67CR 267, 863, 33CR 3% 40'  260-616115-000 ANCILLARY SALARIES 171, 996, 00 0, 00 0, 00 171, 996, 00 0% 0' 260-616200-000 ANCILLARY FRINGE BENEFITS 4, 375, 00 0, 00 0, 00 4, 375, 00 0% 0' 260-616210-000 EMPLOYEE LIFE INSURANCE 370, 00 0, 00 0, 00 0, 00 370, 00 0% 0' 260-616220-000 EMPLOYER FICA 13, 492, 00 0, 00 0, 00 13, 492, 00 0% 0' 260-616230-000 HEALTH INSURANCE 44, 305, 00 0, 00 0, 00 13, 492, 00 0% 0' 260-616270-000 WORKERS COMP 1, 191, 00 0, 00 0, 00 1, 191, 00 0% 0' 260-616290-000 VORKERS COMP 1, 191, 00 0, 00 0, 00 1, 191, 00 0% 0' 260-616290-000 DERSI 21, 059, 00 0, 00 0, 00 0, 00 22, 222, 00 0% 0' 260-616310-000 MEDICAID CONTRACT SERVICES 87, 500, 00 0, 00 55, 000, 00 45, 037, 00 0% 55'  ***TOTAL EXPENDITURES 446, 547, 00 0, 00 55, 000, 00 391, 547, 00 0% 12'	258-522115-000 258-522200-000 258-522210-000 258-522220-000 258-522230-000 258-522270-000 258-522280-000	NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - PART B PRESCHOOL WORKER'S COMPENSATION SICK LEAVE RETIRE.	2, 166. 00 503. 00 0. 00 204. 00 0. 00 18. 00 34. 00	0. 00 180. 50 41. 91 0. 64 16. 76 0. 00 1. 74 0. 00	1, 083. 00 251. 46 3. 84 100. 66 0. 00 10. 44 11. 20	0.00 1,083.00 251.54 3.84) 103.34 0.00 7.56 22.80	0% 8% 8% 0% 8% 0% 10%	0% 50% 50% 0% 49% 0% 58% 33% 50%
260-445900-000 MEDICAID REVENUE 346, 510, 00CR 15, 357, 69CR 178, 683, 67CR 167, 826, 33CR 4% 52' 260-460000-000 TRANSFER FROM GENERAL FUND 100, 037, 00CR 0, 00 0, 00 100, 037, 00CR 0, 00 0 0, 00 100, 037, 00CR 0, 00 0 0, 00 100, 037, 00CR 0, 00 0 0, 00 0, 00 100, 037, 00CR 0, 00 0 0, 00		***TOTAL EXPENDITURES	3, 244. 00	268. 10	1, 619. 90	1, 624. 10	8%	50%
260-460000-000 TRANSFER FROM GENERAL FUND  ****TOTAL REVENUE  446, 547, 00CR  15, 357, 69CR  178, 683, 67CR  267, 863, 33CR  3% 400  260-616115-000 ANCILLARY SALARIES  171, 996, 00  260-616200-000 ANCILLARY FRINGE BENEFITS  4, 375, 00  260-616210-000 EMPLOYEE LIFE INSURANCE  260-616220-000 EMPLOYEE FICA  13, 492, 00  260-616230-000 HEALTH INSURANCE  44, 305, 00  30, 00  30, 00  370, 00		MEDICAID FUND						
260-616115-000 ANCILLARY SALARIES 171, 996. 00 0. 00 0. 00 171, 996. 00 0/2 260-616200-000 ANCILLARY FRINGE BENEFITS 4, 375. 00 0. 00 0. 00 4, 375. 00 0/2 260-616210-000 EMPLOYEE LIFE INSURANCE 370. 00 0. 00 0. 00 370. 00 0/2 260-616220-000 EMPLOYER FICA 13, 492. 00 0. 00 0. 00 13, 492. 00 0/2 260-616230-000 HEALTH INSURANCE 44, 305. 00 0. 00 0. 00 44, 305. 00 0/2 260-616270-000 WORKERS COMP 1, 191. 00 0. 00 0. 00 1, 191. 00 0/2 260-616280-000 UNUSED SICK LEAVE 2, 222. 00 0. 00 0. 00 0. 00 2, 222. 00 0/8 0/2 260-616310-000 MEDICAID CONTRACT SERVICES 87, 500. 00 0. 00 0. 00 0. 00 391, 500. 00 0/8 260-616350-000 MEDICAID MATCH 100, 037. 00 0. 00 55, 000. 00 391, 547. 00 0/8 55/2  ****TOTAL EXPENDITURES 446, 547. 00 0. 00 55, 000. 00 391, 547. 00 0/8 12/2			346, 510. 00CR 100, 037. 00CR					52% 0%
260-616200-000 ANCILLARY FRINGE BENEFITS		***TOTAL REVENUE	446, 547. 00CR	15, 357. 69CR	178, 683. 67CR	267, 863. 33CR	3%	40%
	260-616200-000 260-616210-000 260-616220-000 260-616230-000 260-616280-000 260-616290-000 260-616310-000	ANCILLARY FRINGE BENEFITS EMPLOYEE LIFE INSURANCE EMPLOYER FICA HEALTH INSURANCE WORKERS COMP UNUSED SICK LEAVE PERSI MEDICAID CONTRACT SERVICES	4, 375. 00 370. 00 13, 492. 00 44, 305. 00 1, 191. 00 2, 222. 00 21, 059. 00 87, 500. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	4, 375. 00 370. 00 13, 492. 00 44, 305. 00 1, 191. 00 2, 222. 00 21, 059. 00 87, 500. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 55%
		***TOTAL EXPENDITURES	446, 547. 00	0.00	55, 000. 00 ======	391, 547. 00		12%

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bu ACCT NAME	dget; Dates: 00/00 BUDGETED	D/00-02/29/20; MTD ACTIVITY	MO-YR: 02 PRINT: 02/19/20 YTD ACTIVITY	<b>2-2020 02/28/20</b> 12:54:25 PM) BALANCE	PAGE MTD%	11 YTD%
	TITLE IV-A ESSA STUDENT SUPPORT						
261-445200-000	TITLE IV-A ESSA REVENUE	16, 598. 00CR	0.00	0. 00	16, 598. 00CR	0%	0%
	***TOTAL REVENUE	16, 598. 00CR	0.00	0.00	16, 598. 00CR	0%	0% 
261-512200-000 261-512210-000 261-512220-000 261-512230-000 261-512270-000 261-512280-000 261-512290-000 261-512310-000	LIFE INSURANCE BENEFIT FICA BENEFIT HEALTH INSURANCE WORKERS COMP UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 12, 948. 00 3, 650. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 12, 948. 00 3, 650. 00	0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
	REAP						
	BEGINNING BALANCE REAP GRANT REVENUE	0. 00 23, 251. 00CR	0. 00 0. 00	0. 00 9, 542. 06CR	0. 00 13, 708. 94CR	0% 0%	0% 41%
	***TOTAL REVENUE	23, 251. 00CR	0.00	9, 542. 06CR	13, 708. 94CR	0%	41% =====
262-512200-000 262-512210-000 262-512220-000 262-512230-000 262-512270-000	HEALTH INSURANCE - REAP WORKERS COMP. BENEFIT SICK LEAVE BENEFIT	14, 542. 00 0. 00 96. 00 1, 112. 00 5, 485. 00 98. 00 183. 00 1, 735. 00 	1, 211. 83 0. 00 4. 08 92. 70 414. 24 9. 45 0. 00 144. 69 	7, 270. 98 0. 00 25. 43 556. 20 2, 580. 52 56. 70 61. 08 868. 14	7, 271. 02 0. 00 70. 57 555. 80 2, 904. 48 41. 30 121. 92 866. 86 	8% 0% 4% 8% 10% 0% 8%	50% 0% 26% 50% 47% 58% 33% 50% 

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop Bud ACCT NAME	get; Dates: 00/0 BUDGETED	0/00-02/29/20; MTD ACTIVITY	<b>MO-YR: 02-</b> PRINT: 02/19/20 1 YTD ACTIVITY	<b>2020 02/28/20</b> 2:54:25 PM) BALANCE	PAGE MTD%	
	T I T L E VI-A INDIAN EDUCATION						
267-320000-000 267-419900-000 267-443000-000 267-443001-000	BEGINNING FUND BALANCE LOCAL REVENUE FEDERAL ASSISTANCE - VI-A NYCP GRANT REVENUE  ****TOTAL REVENUE	0. 00 0. 00 85, 000. 00CR 232, 709. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 44, 193. 65CR 142, 613. 41CR	0. 00 0. 00 40, 806. 35CR 90, 095. 59CR	0% 0% 0% 0%	0% 0% 52% 61%
	***TOTAL REVENUE	317, 709. 00CR	0.00	186, 807. 06CR	130, 901. 94CR	0%	59% =====
267-512410-000 267-515100-000 267-515110-000 267-515115-000 267-515125-000 267-515125-000 267-515210-000 267-515210-000 267-515230-000 267-515230-000 267-515230-000 267-515230-000 267-515230-000 267-515300-000 267-515300-000 267-515300-000	CULTURAL ENRICHMENT SUPPLIES COORDINATOR SALARY NEZ PERCE LANGUAGE INSTRUCTOR CERTIFIED SALARY - OTHER SECRETARY'S SALARY ATTENDANCE CLERK FRINGE LIFE INS - VI-A EMPLOYER FICA HEALTH INSURANCE - VI-A WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS TRAVEL - VI-A SUPPLIES	0. 00 12, 150. 00 0. 00 16, 500. 00 19, 265. 00 11, 765. 00 3, 591. 00 55. 00 4, 840. 00 0. 00 427. 00 797. 00 7, 555. 00 4, 000. 00 0. 00 4, 000. 00 0. 00 4, 055. 00	0. 00 714. 00 0. 00 0. 00 4, 011. 49 889. 83 818. 41 14. 10 479. 53 0. 00 50. 18 0. 00 576. 49 199. 00 0. 00 289. 90	0. 00 4, 692. 00 0. 00 215. 15 23, 771. 11 5, 338. 98 4, 910. 46 78. 05 2, 900. 23 57. 38 303. 61 210. 06 2, 907. 10 2, 612. 80 3, 699. 63 540. 02	0. 00 7, 458. 00 0. 00 16, 284. 85 4, 506. 11) 6, 426. 02 1, 319. 46) 23. 05) 1, 939. 77 57. 38) 123. 39 586. 94 4, 647. 90 1, 387. 20	0% 6% 0% 0% 21% 23% 26% 10% 0% 12% 0% 5%	0% 39% 0% 1% 123% 45% 137% 142% 60% 0% 71% 26% 38% 65% 0%
	TOTAL TITLE VI-A EXPENDITURES	85, 000. 00	8, 042. 93	52, 236. 58	32, 763. 42	9%	61%
267-515101-000 267-515111-000 267-515116-000 267-515201-000 267-515221-000 267-515231-000 267-515231-000 267-515281-000 267-515281-000 267-515281-000 267-515381-000 267-515381-000 267-515381-000 267-515411-000 267-920801-000		232, 709. 00 	2, 499. 00 6, 265. 58 1, 535. 15 0. 00 26. 14 784. 77 1, 220. 85 80. 34 0. 00 1, 229. 79 5, 990. 00 1, 151. 05 18. 19 0. 00 20, 800. 86	8, 088. 27 53, 564. 35 11, 734. 72 8, 882. 00 5, 183. 73 	11, 621. 00 38, 535. 52 9, 054. 90 0. 00 154. 80 4, 559. 51 16, 821. 39 334. 19 1, 288. 49 6, 478. 73 37, 428. 35) 5, 094. 28 9, 408. 00 3, 372. 27 69, 294. 73	9% 8% 8% 0% 9% 5% 10% 0% 37% 7% 0% 0%  9%	57% 50% 50% 0% 46% 51% 31% 59% 16% 56% 332% 70% 49% 61% 
269-415000-000	J O M F U N D  J.O.M. BEGINNING BALANCE INVESTMENT EARNINGS FEDERAL ASSISTANCE	30, 000. 00CR 0. 00 9, 000. 00CR	0. 00 0. 00 0. 00	0. 00 518. 84CR 0. 00	30, 000. 00CR 518. 84 9, 000. 00CR	0% 0% 0%	0% 0% 0%
		39, 000. 00CR ===================================	0.00			0%	
269-512390-000 269-512410-000 269-515111-000 269-515111-000 269-515115-000 269-515210-000 269-515220-000 269-515230-000 269-515280-000 269-515290-000 269-515290-000 269-515300-000 269-515310-000	HEALTH INSURANCE - JOM WORKERS COMP UNUSED SICK LEAVE BENEFIT PERSI PURCHASE SERVICES CULTURAL ENRICHEMENT SERVICES JOM CULTURAL SUPPLIES  ****TOTAL EXPENDITURES	5, 000. 00	0. 00 0. 00 0. 00 629. 50 0. 00 0. 00 1. 36 39. 31 138. 51 4. 91 0. 00 75. 17 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 2, 654. 92 0. 00 0. 00 5. 88 172. 70 579. 05 20. 70 12. 99 316. 99 0. 00 0. 00 1, 187. 83 	5, 000. 00 0. 00 2, 000. 00 12, 345. 08 0. 00 0. 00 5. 88) 975. 30 579. 05) 80. 30 176. 01 1, 474. 01 0. 00 5, 000. 00 7, 583. 17	0% 0% 0% 4% 0% 0% 3% 0% 5% 0% 0% 0% 0%	0% 0% 08 18% 0% 0% 15% 0% 20% 7% 18% 0% 04 14%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	1	0 /00 00 /00 /00	MO-YR: 02-2	2020 02/28/20	PAGE	13
(Rprt: 01 - MAINBdgt Prep: 20/Prop Bu ACCT # ACCT NAME	udget; Dates: 00/0 BUDGETED	0/00-02/29/20; MTD ACTIVITY	YTD ACTIVITY	2:54:25 PM) BALANCE	MTD%	YTD%
T I T L E IIA IMPV TEACH QUALITY						
271-320000-000 ESTIMATED BEGINNING BALANCE 271-445900-000 FEDERAL TITLE II-A REVENUE	0. 00 21, 491. 00CR	0. 00 0. 00	0. 00 14, 396. 31CR	0. 00 7, 094. 69CR	0% 0%	0% 67%
***TOTAL REVENUE	21, 491. 00CR	0. 00	14, 396. 31CR	7, 094. 69CR	0%	67% =====
271-621110-000 STAFF DEVELOPMENT SALARIES 271-621210-000 STAFF DEVELOPMENT LIFE INS. 271-621220-000 STAFF DEVELOP, FICA BENEFIT 271-621230-000 HEALTH INSURANCE - II-A 271-621270-000 WORKERS COMPENSATION 271-621280-000 STAFF DEVELOP. SICK LEAVE 271-621290-000 STAFF DEVELOP. PERSI BENEFIT 271-621310-000 STAFF DEVELOPMENT 271-621380-000 TITLE II STAFF TRAVEL 271-621410-000 STAFF DEVELOPMENT SUPPLIES 271-920800-000 INDIRECT COSTTITLE II-A	17, 000. 00 0. 00 1, 301. 00 0. 00 115. 00 214. 00 2, 030. 00 831. 00 0. 00 0. 00 0. 00	1, 043. 04 3. 14 79. 50 166. 94 8. 14 0. 00 124. 52 0. 00 0. 00 0. 00 0. 00	12, 727. 71 27. 62 971. 24 1, 301. 64 99. 32 133. 84 1, 509. 03 381. 72 0. 00 302. 10 0. 00	4, 272. 29 27. 62) 329. 76 1, 301. 64) 15. 68 80. 16 520. 97 449. 28 0. 00 302. 10) 0. 00	6% 0% 6% 0% 7% 0% 6% 0% 0%	75% 0% 75% 0% 86% 63% 74% 46% 0% 0%
***TOTAL EXPENDITURES	21, 491. 00	1, 425. 28 ======	17, 454. 22 ===================================	4, 036. 78	<b>7</b> %	81% =====
21ST CENTURY LEARNING CENTERS						
273-445900-000 21ST CENTURY FEDERAL REVENUE	125, 096. 00CR	0. 00	39, 560. 51CR	85, 535. 49CR	0%	32%
***TOTAL REVENUE	125, 096. 00CR	0.00	39, 560. 51CR	85, 535. 49CR	0%	32% =====
273-512100-000 SALARIES - DIRECTOR - 21ST CLCC 273-512110-000 SALARIES - CERTIFIED - 21ST CLCC 273-512115-000 SALARIES - N/C - 21ST CLCC 273-512200-000 FRINGE - 21ST CLCC 273-512210-000 LIFE - 21ST CLCC 273-512220-000 FICA - 21ST CLCC 273-512220-000 HEALTH INS - 21ST CLCC 273-512230-000 WORKERS COMP - 21ST CLCC 273-512280-000 UUSL - 21ST CLCC 273-512290-000 PERSI - 21ST CLCC 273-512290-000 PERSI - 21ST CLCC 273-512400-000 SUPPLIES - 21ST CLCC 273-512400-000 SUPPLIES - 21ST CLCC	44, 096. 00 34, 585. 00 7, 105. 00 7, 291. 00 96. 00 7, 120. 00 628. 00 1, 173. 00 11, 113. 00 10, 112. 00 1, 777. 00 0. 00	3, 674. 66 3, 992. 50 1, 492. 53 607. 58 20. 08 650. 60 478. 86 75. 52 0. 00 1, 155. 83 0. 00 156. 30 0. 00	22, 208. 61 17, 153. 85 5, 635. 07 3, 645. 48 96. 79 3, 361. 73 2, 170. 57 373. 49 383. 33 5, 768. 73 994. 05 417. 01 0. 00	21, 887, 39 17, 431, 15 1, 469, 93 3, 645, 52 0, 79) 3, 758, 27 2, 170, 57) 254, 51 789, 67 5, 344, 27 9, 117, 95 1, 359, 99 0, 00	8% 12% 21% 8% 21% 9% 0% 12% 0% 10% 0%	50% 50% 79% 50% 101% 47% 0% 59% 33% 52% 10% 23%
***TOTAL EXPENDITURES	125, 096. 00	12, 304. 46	62, 208. 71	62, 887. 29	10%	50%
GEAR-UP GRANT						
278-320000-000 GEAR-UP BEGINNING BALANCE 278-419900-000 OTHER LOCAL REVENUE 278-431900-000 GEAR UP - OTHER STATE REVENUE 278-445000-000 GEAR-UP GRANT REVENUE	0. 00 0. 00 0. 00 28, 886. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 7, 060. 07CR	0. 00 0. 00 0. 00 21, 825. 93CR	0% 0% 0% 0%	0% 0% 0% 24%
***TOTAL REVENUE	28, 886. 00CR	0.00	7, 060. 07CR	21, 825. 93CR	0%	24% =====
278-515110-000 GEAR UP CERT. SALARIES 278-515115-000 GEAR UP SALARIES 278-515200-000 FRINGE BENEFIT 278-515210-000 LIFE INSURANCE BENEFIT 278-515220-000 EMPLOYER FICA 278-515230-000 HEALTH INSURANCE - GEAR UP 278-515270-000 WORKER'S COMPENSATION 278-515280-000 SICK LEAVE BENEFIT 278-515290-000 PERSI BENEFIT 278-515290-000 STUDENT TRAVEL 278-515410-000 GEAR UP SUPPLIES 278-621310-000 STAFF CONFERENCE/TRAINING 278-621380-000 STAFF TRAVEL 278-920800-000 TRANSFER TO OTHER FUNDS	0. 00 11, 435. 00 0. 00 48. 00 875. 00 4, 869. 00 77. 00 144. 00 1, 365. 00 5, 000. 00 5, 073. 00 0. 00 0. 00	0. 00 1, 064. 11 0. 00 3. 26 81. 42 330. 19 8. 30 0. 00 127. 06 0. 00 0. 00 0. 00 0. 00	0. 00 5, 977. 85 0. 00 18. 38 457. 32 1, 864. 66 46. 62 49. 28 713. 77 0. 00 53. 68 996. 22 0. 00 0. 00	0. 00 5, 457. 15 0. 00 29. 62 417. 68 3, 004. 34 30. 38 94. 72 651. 23 5, 000. 00 5, 019. 32 996. 22) 0. 00 0. 00	0% 9% 0% 7% 9% 7% 11% 0% 9% 0% 0%	0% 52% 0% 38% 52% 61% 34% 52% 0% 0%
***TOTAL EXPENDITURES	28, 886. 00 ===================================	1, 614. 34 ======	10, 177. 78 ====================================	18, 708. 22	6% =====	35%

### ACCT ## ACCT MAME OF PROP. 20/Prop Budget: Detacs: 00/00/00-00/239/200-PRINT: 02/19/201 12-54:25 PMI  **CACT ### ACCT MAME OF PART 1 T I O N  **DEATH OF PART 1 T I O N O T R I T I O N  **PO-300000-000 EST REG BAL -SEMPLY LINCH  **290-416000-000 EARNINGS PM INVESTMENTS: 0.000 0.	*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341	drot: Datos: 00/0	00/00_02/20/20: 1	MO-YR: 02-	-2020 02/28/20	PAGE	14
290-44500-000 ESMINISES AN INVESTIGATION   0.00	ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
290-44500-000 RESI FRUIT (VEGTRALE GRANT INCOME 10.000 DOCR 10.0000 DOCR 10.000 DOCR 10.0000 DOCR 10.000 DOCR 10.0								
99-710115-000 FROD SERVICE SALARIES—REGULAR 104,431,00 10,412,76 65,392,49 39,038,51 109,635,290-710116-000 FFVP PRES SALARIES 2,000 00 10,00 65,23 1,834,92 068,237,200-71017000-000 FFVP ADMIN SALARIES 2,000 00 10,00 65,23 1,834,92 068,237,200-71017000-000 FFVP ADMIN SALARIES 1,000 00 10,00 65,23 1,834,92 068,237,200-71017000-000 FFVP ADMIN SALARIES 1,000 00 10,00 65,23 1,834,92 068,237,200-710210-000 LIFE/EMP, ASSIST, PLAM 576,00 46,35 262,21 313,79 89,468,290-710220-000 LIFE/EMP, ASSIST, PLAM 576,00 40,00 0,00 0,00 0,00 0,00 0,00 0,00	290-415000-000 290-416100-000 290-416200-000 290-445500-000 290-445501-000 290-445502-000 290-445503-000 290-445504-000 290-445505-000	NSLP - SNACK REVENUE FRESH FRUIT VEGETABLE GRANT INCOME	2, 000. 00CR 16, 000. 00CR	0. 00 0. 00 747. 17CR 0. 00 3, 946. 51CR 0. 00 0. 00 0. 00 0. 00 0. 00	529. 87CR 0. 00 3, 502. 37CR 0. 00 102, 667. 71CR 0. 00 16, 295. 33CR 36, 572. 31CR 0. 00 4, 946. 71CR	529. 87 0. 00 3, 997. 63CR 0. 00 92, 332. 29CR 13, 000. 00CR 15, 704. 67CR 33, 427. 69CR 2, 000. 00CR 11, 053. 29CR	0% 0% 10% 0% 2% 0% 0% 0%	0% 0% 47% 0% 53% 0% 51% 52% 0% 31%
290-710116-000 FFVP PREP SALARIES 2.500.00 153.15 684.077 1.815.93 68 279 290-71017000-000 FFVP ADMIN SALARIES 31.500.00 0.00 65 28 1.434.72 0% 4% 290-710200-000 FFVP ADMIN SALARIES 11.500.00 0.00 65 28 1.434.72 0% 4% 290-710200-000 FFVP ADMIN SALARIES 11.500.00 0.00 0.00 0.00 0.00 0.00 0.00		***TOTAL REVENUE	385, 500. 00CR ==================================	4, 693. 68CR	164, 514. 30CR			
B 0 N D I N T. /R E D E M P. FUND  310-320000-000 BIRF BEGINNING BALANCE	290-710116-000 290-710117-000 290-710200-000 290-710210-000 290-710230-000 290-710270-000 290-710280-000 290-710290-000 290-710310-000 290-710410-000 290-710411-000 290-710413-000 290-710415-000 290-710415-000 290-710415-000	FFVP PREP SALARIES FFVP ADMIN SALARIES FFINGE BENEFITS-FOOD SERVICES LIFE/EMP. ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - FOOD SERVICE WORKER'S COMPENSATION SICK LEAVE RETIRE. PERSI BENEFIT FOOD SERVICE - PURCHASED SERVICES FFVP PURCHASED SERVICES FFOOD SERVICE—NON-FOOD SUPPLIES FOOD SERVICE—FOOD SUPPLIES FOOD SERVICE—MILK FOOD SERVICE—COMMODITIES FFVP FOOD SUPPLIES FFVP FOOD SUPPLIES FFVP SUPPLIES & MATERIALS	2, 500. 00 1, 500. 00 11, 222. 00 576. 00 0. 00 37, 127. 00 7, 397. 00 1, 482. 00 14, 048. 00 1, 500. 00 9, 000. 00 158, 717. 00 22, 000. 00 14, 000. 00 0. 00 0. 00 0. 00 0. 00	153. 15 0. 00 411. 50 46. 35 0. 00 3, 889. 43 776. 49 0. 00 1, 242. 60 0. 00 0. 00 1, 724. 92 18, 681. 24 2, 267. 54 0. 00 0. 00 0. 00 0. 00	684. 07 65. 28 5, 421. 98 262. 21 0. 00 18, 643. 01 4, 956. 59 611. 48 8, 050. 54 1, 274. 51 0. 00 7, 760. 15 91, 002. 58 10, 446. 96 3, 782. 07 0. 00 0. 00 0. 00	1, 815. 93 1, 434. 72 5, 800. 02 313. 79 0. 00 18, 483. 99 2, 440. 41 870. 52 5, 997. 46 225. 49 0. 00 1, 239. 85 67, 714. 42 11, 553. 04 10, 217. 93 0. 00 0. 00	6% 0% 4% 8% 0% 10% 0% 0% 12% 10% 0% 0%	27% 4% 48% 46% 50% 67% 41% 57% 85% 0% 86% 57% 47% 27% 0%
310-320000-000   BIRF   BEGINNING BALANCE   40,000.00CR   0.00   0.00 ( 40,000.00)   0%   0%   310-412510-000   BIRF   LEVY TAXES-NEZPERCE COUNTY   196,782.00CR   6,815.79CR   147,993.98CR ( 48,788.02)   3%   75%   310-415000-000   INVESIMENT   EARNINGS   800.00CR   0.00   809.72CR   9.72   0%   101%   310-438000-000   REVENUE   IN LIEU OF PROPERTY TAX   0.00   0.00   0.00   0.00   0.00   0.00   0%   0%		***TOTAL EXPENDITURES	385, 500. 00			167, 146. 08		
310-320000-000 BIRF BEGINNING BALANCE   40,000.00CR   0.00   0.00   40,000.00   0%   0%   0%   310-412510-000 BIRF LEYY TAXES-NEZPERCE COUNTY   196,782.00CR   6,815.79CR   147,993.98CR   48,788.02   3%   75%   310-415000-000 INVESTMENT EARNINGS   800.00CR   0.00   0.00   0.00   0.00   0%   0%		ROND INT/REDEMP FUND						
310-911610-000 BIRF PRINCIPAL 235, 000. 00 0. 00 235, 000. 00 0. 00 0. 00 100% 310-912620-000 BIRF INTEREST 47, 082. 00 0. 00 47, 081. 25 0. 75 0% 100% 310-913691-000 BIRF FEES 500. 00 0. 00 500. 00 0. 00	310-412510-000 310-415000-000 310-419900-000 310-438000-000	BIRF BEGINNING BALANCE BIRF LEVY TAXES-NEZPERCE COUNTY INVESTMENT EARNINGS REVENUE-SAVINGS FROM BOND REFI REVENUE IN LIEU OF PROPERTY TAX	196, 782. 00CR 800. 00CR 0. 00 0. 00	6, 815. 79CR 0. 00 0. 00 0. 00	147, 993. 98CR ( 809. 72CR 0. 00 0. 00	48, 788. 02) 9. 72 0. 00 0. 00	3% 0% 0% 0%	75% 101% 0% 0%
310-912620-000 BIRF INTEREST		***TOTAL REVENUE		6, 815. 79CR	214, 009. 42CR	68, 572. 58CR		
BUS DEPRECIATION  421-320000-000 BEGINNING BALANCE	310-912620-000	BIRF INTEREST	47, 082. 00	0.00	47, 081. 25	0. 75	0%	100%
421-320000-000 BEGINNING BALANCE		***TOTAL EXPENDITURES		0.00	282, 581. 25	0. 75		
421-431200-000 TRANSPORTATION DEPRECIATION REV       38, 565. 00CR       51, 670. 00CR       51, 670. 00CR       13, 105. 00       134%       134%         ***TOTAL REVENUE       38, 565. 00CR       51, 670. 00CR       51, 670. 00CR       13, 105. 00       134%       134%         421-681500-000 BUS PURCHASE       38, 565. 00       0. 00       0. 00       38, 565. 00       0%       0%         ***TOTAL EXPENDITURES       38, 565. 00       0. 00       0. 00       38, 565. 00       0%       0%		BUS DEPRECIATION						
#**TOTAL EXPENDITURES  38, 565. 00  0. 00  0. 00  0. 00  38, 565. 00  0. 00  38, 565. 00  0. 00  38, 565. 00  0. 00  38, 565. 00  0. 00								
***TOTAL EXPENDITURES 38, 565. 00 0. 00 0. 00 38, 565. 00 0%		***TOTAL REVENUE	38, 565. 00CR	51, 670. 00CR	51, 670. 00CR	13, 105. 00		
	421-681500-000	BUS PURCHASE	38, 565. 00	0.00	0.00	38, 565. 00	0%	0%
		***TOTAL EXPENDITURES	38, 565. 00	0.00	0.00	38, 565. 00		

	G E N E R A L F U N D			
100-111109-000 100-111300-000 100-112100-000 100-112120-000 100-113100-000 100-114101-000 100-114200-000 100-114230-000	INVESTMENTSLGIP #1037 SAVINGS ACCOUNTWELLS FARGO TAXES RECEIVABLE STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE	1, 089, 809, 08 0, 00 0, 00 1, 891, 635, 52 510, 07 2, 487, 72 0, 00 0, 00 1, 437, 07 0, 00 0, 00	1, 093, 276. 90CR 0. 00 0. 00 1, 374, 818. 83 0. 00 0. 00 0. 00 746. 04CR 0. 00 0. 00	3, 467. 82CR 0, 00 0, 00 3, 266, 454. 35 510. 07 2, 487. 72 0, 00 0, 00 691. 03 0, 00 0, 00
	***TOTAL ASSETS	2, 985, 879. 46	280, 795. 89	3, 266, 675. 35
100-213000-000 100-217100-000 100-217200-000 100-218350-000 100-218351-000 100-218703-000 100-218903-000 100-221100-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE — IDAHO WORKERS COMPENSATION PAYABLE PAYROLL WITHHOLDINGS — OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE — GENERAL FUND	0. 00 0. 00 0. 00 0. 00 42. 11CR 16, 893. 70 0. 00 2, 939. 16CR 2, 999, 791. 89CR	0. 00 81, 550. 84CR 0. 00 44. 83CR 5, 939. 86CR 0. 00 0. 00 0. 00 193, 260. 36CR	0. 00 81, 550. 84CR 0. 00 0. 00 86. 94CR 10, 953. 84 0. 00 2, 939. 16CR 3, 193, 052. 25CR
	***TOTAL LIABILITIES & FUND BAL.	2, 985, 879. 46CR		3, 266, 675. 35CR
232-112100-000	GRANTS - NEZ PERCE TRIBE & OTHERS  CASH IN BANK-NPT GRANTS & OTHERS LGIP REVENUE RECEIVEABLE	9, 039. 27 50, 669. 79 0. 00	1, 274. 27CR 0. 00 0. 00	7, 765. 00 50, 669. 79 0, 00
	INTERFUND RECEIVABLE	0.00	0.00	0.00
	***TOTAL ASSETS	59, 709. 06	1, 274. 27CR	58, 434. 79
232-217200-000 232-213000-000	SALARIES PAYABLE BENEFITS PAYABLE ACCOUNTS PAYABLE FUND BALANCE - FUND 232	0.00 0.00 0.00 59,709.06CR	0. 00 0. 00 2, 019. 45CR 3, 293. 72	0. 00 0. 00 2, 019. 45CR 56, 415. 34CR
	***TOTAL LIABILITIES & FUND BAL.	59, 709. 06CR	1, 274. 27 ======	58, 434. 79CR
	NEXPERCE TRIBE - LITERATURE GRT			
234-111100-000	CASH IN BANKNEZPERCE LIT GRANT	0.00	0.00	0.00
	***TOTAL ASSETS	0.00	0.00	0.00
	ACCOUNTS PAYABLE FUND BALANCE - NPT LITERATURE GRANT	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
	N E Z P E R C E TRIBE JOB SKILLS			
	CASH IN BANK—NEZPERCE SPEC. SERV. REVENUE RECEIVABLE	882. 63 0. 00	0. 00 0. 00	882. 63 0. 00
	***TOTAL ASSETS	882. 63 ======	0.00	882. 63 ======
	ACCOUNTS PAYABLE FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	0. 00 882. 63CR	0. 00 0. 00	0. 00 882. 63CR
	***TOTAL LIABILITIES & FUND BAL.	882. 63CR	0.00	882. 63CR

258-217200-000 PART B PRESCHOOL BENEFITS PAYABLE 258-320200-000 FUND BALANCE - FUND 258

\*\*\*TOTAL LIABILITIES & FUND BAL.

16

0.00

268.10

268.10

0.00

268.10

268.10

0.00

536. 20

536.20

*** BALANCE SHE	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 20/Prop E ACCT NAME	Budget; Dates: 00/0 BEG BALANCE	00/00-02/29/20; F MTD ACTIVITY	<b>MO-YR: 02-</b> PRINT: 02/19/20 YTD BALANCE	
	MEDICAID FUND				
260-111500-000	CASH - MEDICAID FUND MEDICAID TRUST ACCOUNT MEDICAID RECEIVABLE	108, 325. 98 9, 007. 00 0. 00	15, 357. 69 0. 00 0. 00	123, 683. 67 9, 007. 00 0. 00	
	***TOTAL ASSETS	117, 332. 98	15, 357. 69	132, 690. 67	
260-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE FUND BALANCE - MEDICAID FUND	0. 00 0. 00 117, 332. 98CR	0. 00 0. 00 15, 357. 69CR	0. 00 0. 00 132, 690. 67CR	
	***TOTAL LIABILITIES & FUND BAL.	117, 332. 98CR	15, 357. 69CR	132, 690. 67CR	
	TITLE IV-A ESSA STUDENT SUPPORT				
	TITLE IV-A CASH TITLE IV-A RECEIVABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	
	***TOTAL ASSETS	0.00	0. 00	0.00	
261-217100-000 261-217200-000	ACCOUNTS PAYABLE - TITLE IV-A SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - TITLE IV-A	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0. 00	
	REAP				
	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	0. 00 0. 00	1, 876. 99CR 0. 00	1, 876. 99CR 0. 00	
	***TOTAL ASSETS	0.00	1, 876. 99CR	1, 876. 99CR	
262-217100-000 262-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - REAP	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 876. 99	0. 00 0. 00 0. 00 1, 876. 99	
	***TOTAL LIABILITIES & FUND BAL.	0.00	1, 876. 99	1, 876. 99	
	T I T L E VI-A INDIAN EDUCATION				
	CASH IN BANKTITLE VI-A REVENUE RECEIVABLE TITLE VI-A	0. 00 0. 00	21, 195. 65CR 0. 00	21, 195. 65CR 0. 00	

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PAGE

TITLE IV-A ESSA STUDENT SUPPORT			
261-111100-000 TITLE IV-A CASH 261-114200-000 TITLE IV-A RECEIVABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00
***TOTAL ASSETS	0.00	0.00	0. 00
261-213000-000 ACCOUNTS PAYABLE - TITLE IV-A 261-217100-000 SALARIES PAYABLE 261-217200-000 BENEFITS PAYABLE 261-320200-000 FUND BALANCE - TITLE IV-A	0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00
***TOTAL LIABILITIES & FUND BAL.	0.00	0. 00	0. 00
REAP			
262-111100-000 CASH IN BANKREAP GRANT 262-114100-000 ASSISTANCE RECEIVABLE	0. 00 0. 00	1, 876. 99CR 0. 00	1, 876. 99CR 0. 00
***TOTAL ASSETS	0.00	1, 876. 99CR	1, 876. 99CR
262-213000-000 ACCOUNTS PAYABLE 262-217100-000 SALARIES PAYABLE 262-217200-000 BENEFITS PAYABLE 262-320200-000 FUND BALANCE - REAP	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 876. 99	0. 00 0. 00 0. 00 1, 876. 99
***TOTAL LIABILITIES & FUND BAL.	0.00	1, 876. 99	1, 876. 99
T I T L E VI-A INDIAN EDUCATION			
267-111100-000 CASH IN BANKTITLE VI-A 267-114100-000 REVENUE RECEIVABLE TITLE VI-A	0. 00 0. 00	21, 195. 65CR 0. 00	21, 195. 65CR 0. 00
***TOTAL ASSETS	0.00	21, 195. 65CR	21, 195. 65CR
267-211200-000 INTERFUND PAYABLE 267-213000-000 ACCOUNTS PAYABLETITLE VI-A 267-217100-000 CONTRACTS PAYABLETITLE VI-A 267-217200-000 BENEFITS PAYABLE - TITLE-VI-A 267-320200-000 FUND BALANCE - TITLE VI-A	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 7, 648. 14CR 0. 00 0. 00 28, 843. 79	0. 00 7, 648. 14CR 0. 00 0. 00 28, 843. 79
***TOTAL LIABILITIES & FUND BAL.	0.00	21, 195. 65	21, 195. 65
J O M F U N D 269-111100-000 CASH IN BANKJOM 269-112100-000 INVESTMENTS - LGIP #2714 269-114100-000 ASSISTANCE REC'BLJOM 269-114200-000 INTERFUND RECEIVABLE	5, 306. 46 44, 639. 83 0. 00 0. 00	888. 76CR 0. 00 0. 00 0. 00	4, 417. 70 44, 639. 83 0. 00 0. 00
***TOTAL ASSETS	49, 946. 29	888. 76CR	49, 057. 53
269-213000-000 ACCOUNTS PAYABLE J O M 269-217100-000 CONTRACTS PAYABLEJOM 269-217200-000 BENEFITS PAYABLE 269-320200-000 FUND BALANCE - JOM	0. 00 0. 00 0. 00 49, 946. 29CR	0. 00 0. 00 0. 00 888. 76	0. 00 0. 00 0. 00 49, 057. 53CR
***TOTAL LIABILITIES & FUND BAL.	49, 94 <b>6</b> .429CR	888. 76	49, 057. 53CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	T I T L E IIA IMPV TEACH QUALITY			
	CASH IN BANKTITLE II IMPV T QUAL RECEIVABLETITLE II	1, 632. 63CR 0. 00	1, 425. 28CR 0. 00	3, 057. 91CR 0. 00
	***TOTAL ASSETS	1, 632. 63CR	1, 425. 28CR	3, 057. 91CR
271-213000-000 271-217100-000 271-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—TITLE II SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE — TITLE II—A	0. 00 0. 00 0. 00 0. 00 1, 632. 63	0. 00 0. 00 0. 00 0. 00 1, 425. 28	0. 00 0. 00 0. 00 0. 00 3, 057. 91
	***TOTAL LIABILITIES & FUND BAL.	1, 632. 63	1, 425. 28	3, 057. 91 ======
	21st CENTURY COMMUNITY LEARNING CENTER			
273-111100-000 273-114000-000	CASH - 21ST CENTURY LEARNING CENTER RECEIVABLE - 21ST CENTURY LEARNING CENT	10, 343. 74CR 0. 00	12, 148. 16CR 0. 00	22, 491, 90CR 0, 00
	***TOTAL ASSETS	10, 343. 74CR	12, 148. 16CR	22, 491. 90CR
273-213000-000 273-217100-000 273-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE - 21ST CLCC SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - 21ST CENTURY LEARNING CE	0.00 0.00 0.00 0.00 10,343.74	0. 00 156. 30CR 0. 00 0. 00 12, 304. 46	0. 00 156. 30CR 0. 00 0. 00 22, 648. 20
	***TOTAL LIABILITIES & FUND BAL.	10, 343. 74	12, 148. 16	22, 491. 90
	GEAR-UP GRANT			
278-111100-000 278-114000-000	CASH IN BANKGEAR-UP GRANT REVENUE RECEIVABLE	1, 503. 37CR 0. 00	1, 614. 34CR 0. 00	3, 117. 71CR 0. 00
	***TOTAL ASSETS	1, 503. 37CR	1, 614. 34CR	3, 117. 71CR
278-213000-000 278-217100-000 278-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - GEAR UP GRANT ***TOTAL LIABILITIES & FUND BAL.	0. 00 0. 00 0. 00 0. 00 1, 503. 37	0. 00 0. 00 0. 00 0. 00 1, 614. 34	0. 00 0. 00 0. 00 0. 00 3, 117. 71 
	CHILD NUTRITION	=======================================	=======================================	========
290-112100-000 290-111300-000 290-114200-000	CASH IN BANK FOOD SERVICE LGIP	11, 157. 46CR 45, 602. 81 30. 00 0. 00 0. 00	12, 239. 60CR 0. 00 0. 00 0. 00 0. 00	23, 397. 06CR 45, 602. 81 30. 00 0. 00 0. 00
	***TOTAL ASSETS	34, 475. 35	12, 239. 60CR	22, 235. 75
290-213000-000 290-217100-000 290-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE FOOD SERVICE CONTRACTS PAYABLE BENEFITS PAYABLE FUND BALANCE - CHILD NUTRITION	0. 00 0. 00 0. 00 0. 00 34, 475. 35CR	0. 00 22, 673. 70CR 0. 00 0. 00 34, 913. 30	0. 00 22, 673. 70CR 0. 00 0. 00 437. 95
	***TOTAL LIABILITIES & FUND BAL.	34, 475. 35CR	12, 239. 60	22, 235. 75CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	BOND INT./REDEMP. FUND			
310-112100-000 310-113100-000 310-114000-000	CASH IN BANKBOND INT./REDEMP. FD INVESTMENTSBIR FUND #2770 TAXES RECEIVABLENEZ PERCE CO. REVENUE RECEIVABLE INTEREST RECEIVABLE	3, 858. 80CR 69, 611. 53 19, 556. 19 0. 00 0. 00	6, 815. 79 0. 00 0. 00 0. 00 0. 00	2, 956. 99 69, 611. 53 19, 556. 19 0. 00 0. 00
	***TOTAL ASSETS	85, 308. 92	6, 815. 79	92, 124. 71 ======
310-213000-000 310-216100-000 310-221000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE BONDS PAYABLE DEFERRED REVENUES—NEZ PERCE CO. FUND BALANCE — BOND REDEMPTION FUND	0. 00 0. 00 0. 00 19, 568. 61CR 65, 740. 31CR	0. 00 0. 00 0. 00 0. 00 0. 00 6, 815. 79CR	0. 00 0. 00 0. 00 19, 568. 61CR 72, 556. 10CR
	***TOTAL LIABILITIES & FUND BAL.	85, 308. 92CR	6, 815. 79CR	92, 124. 71CR ======
	BUS DEPRECIATION			
421-114000-000 421-114101-000	CASH IN BANKBUS DEPRECIATION REVENUE RECEIVABLE INTEREST RECEIVABLE INTERFUND RECEIVABLE	0. 00 0. 00 0. 00 0. 00	51, 670. 00 0. 00 0. 00 0. 00	51, 670. 00 0. 00 0. 00 0. 00
	***TOTAL ASSETS	0.00	51, 670. 00	51, 670. 00
421-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE—BUS DEP FUND BALANCE — BUS DEPRECIATION	0. 00 0. 00 0. 00	0. 00 0. 00 51, 670. 00CR	0. 00 0. 00 51, 670. 00CR
	***TOTAL LIABILITIES & FUND BAL.	0.00	51, 670. 00CR	51, 670. 00CR
	S C H O L A R S H I P F U N D			
710-112010-000 710-112015-000 710-112020-000 710-112025-000 710-112030-000 710-112040-000 710-112050-000 710-112060-000 710-112075-000 710-114000-000	CASH IN BANK — SCHOLARSHIP FUND INV— T.HIGHEAGLE-JOHNSON #1209 INVESTMENTS — MICHAEL BISBEE III #1502 INVESTMENTS — D HIGHEAGLE #1208 INVESTMENTS—GENERAL SCHOLARSHIP #1503 INVESTMENTS — M. PATTERSON #1210 INVESTMENTS—JEFF WILSON #2713 INVESTMENTS—G. LEIGHTON #2715 INVESTMENTS—ALEC REUBEN #3119 LGIP — HELEN COLEMAN #1269 REVENUE RECEIVABLE INTEREST RECEIVABLE	1, 282. 57 193. 01 4, 842. 08 1, 663. 17 1, 940. 83 122. 57 431. 76 4, 827. 87 655. 57 757. 32 0. 00 0. 00	25. 00 0. 00	1, 307. 57 193. 01 4, 842. 08 1, 663. 17 1, 940. 83 122. 57 431. 76 4, 827. 87 655. 57 757. 32 0. 00 0. 00
	***TOTAL ASSETS	16, 716. 75	25. 00	16, 741. 75 ======
710-223210-000 710-223215-000 710-223220-000 710-223230-000 710-223240-000 710-223250-000 710-223275-000	ACCOUNTS PAYABLE T HIGHEAGLE-JOHNSON SCHOLARSHIP MICHAEL BISBEE III FUND FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI FUND BALANCE - MARK PATTERSON SCHOLARSH F / B - JEFF WILSON MEMORIAL SCHOLARSHI FUND BALANCE - GARRET LEIGHTON MEMORIAL FUND BALANCE - ALEC REUBEN SCHOLARSHIP FUND BALANCE - HELEN COLEMAN FUND FUND BALANCE - SCHOLARSHIP FUND	0. 00 193. 01CR 4, 842. 08CR 1, 413. 17CR 1. 42CR 496. 76CR 6, 545. 44CR 655. 57CR 757. 32CR 1, 811. 98CR	0. 00 0. 00 0. 00 0. 00 0. 00 5. 00CR 20. 00CR 0. 00 0. 00	0. 00 193. 01CR 4, 842. 08CR 1, 413. 17CR 1. 42CR 501. 76CR 6, 565. 44CR 655. 57CR 757. 32CR 1, 811. 98CR
	***TOTAL LIABILITIES & FUND BAL.	16, 716. 75CR	25. 00CR	16, 741. 75CR

ACCOUNTS PAYABLE  100-213000-000 ACCOUNTS PAYABLE 232-213000-000 ACCOUNTS PAYABLE 234-213000-000 ACCOUNTS PAYABLE 235-213000-000 ACCOUNTS PAYABLE 243-213000-000 ACCOUNTS PAYABLE 251-213000-000 ACCOUNTS PAYABLE 257-213000-000 ACCOUNTS PAYABLE 258-213000-000 PART B PRESCHOOL ACCOUNTS PAYABLE 260-213000-000 ACCOUNTS PAYABLE 261-213000-000 ACCOUNTS PAYABLE 261-213000-000 ACCOUNTS PAYABLE 269-213000-000 ACCOUNTS PAYABLE 271-213000-000 ACCOUNTS PAYABLE	0. 00 0. 00	81, 550. 84CR 2, 019. 45CR 0. 00 0. 00 1, 186. 09CR 0. 00 0. 00 0. 00 0. 00 0. 00 7, 648. 14CR 0. 00 0. 00 156. 30CR 0. 00 22, 673. 70CR	0. 00 7, 648. 14CR 0. 00 0. 00 156. 30CR
310-213000-000 ACCOUNTS PAYABLE  ACCOUNTS PAYABLE  C A S H I N B A N K	0.00	0. 00 115, 234. 52CR	0. 00 115, 234. 52CR
262-111100-000 CASH IN BANKREAP GRANT 267-111100-000 CASH IN BANKTITLE VI-A 269-111100-000 CASH IN BANKJOM 271-111100-000 CASH IN BANKTITLE II IMPV T QUAL 273-111100-000 CASH IN BANKTITLE II IMPV T QUAL 273-111100-000 CASH IN BANKGEAR-UP GRANT 290-111100-000 CASH IN BANKFOOD SERVICE 310-111100-000 CASH IN BANKBOND INT./REDEMP. FD 421-111100-000 CASH IN BANKBUS DEPRECIATION 710-111100-000 CASH IN BANK SCHOLARSHIP FUND	0. 00 882. 63 15, 822. 45 0. 00 15, 036. 03CR 10, 803. 43CR 268. 10CR 108, 325. 98 0. 00 0. 00 5, 306. 46 1, 632. 63CR 10, 343. 74CR 1, 503. 37CR 11, 157. 46CR 3, 858. 80CR 0. 00 1, 282. 57	1, 876. 99CR 21, 195. 65CR 888. 76CR 1, 425. 28CR 12, 148. 16CR 1, 614. 34CR 12, 239. 60CR 6, 815. 79 51, 670. 00 25. 00	3, 467. 82CR 7, 765. 00
*****TOTAL CASH IN BANK	1, 175, 864. 88	1, 098, 286. 38CR	77, 578. 50

*** ACCC	UNTS PAYABLE *** LAI	PWAI SCHO	OL DISTRI	CT #341			02/19/20	) PRINT: 02	2/19/20 1:0	1:43 PM PAGE	1
	ACCOUNT	DEPT			00-ZZZZZZ; DATE F INVOICE	RNG: 00/00/00	-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION		MO-YR	AMOUNT	
000391 000391	100-664311-000 100-663310-000 **SUB-TOTAL: ABLE LO	000000	02/19/20 02/19/20				LOCKSMITH REPAIRS LOCKSMITH REPAIRS		02-2020 02-2020	278.95 278.95 557.90	
000420	100-661410-000 **SUB-TOTAL: ABSOLU		02/24/20 NING SOLU		2020-30		FORKLIFT SERVICES	1	02-2020	197.25 197.25	
001280 001280 001280	100-661330-000 100-681319-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-681319-000 **SUB-TOTAL: AMERIG	000000 000000 000000 000000 000000	02/19/20 02/19/20 02/19/20 02/24/20 02/24/20 02/24/20 02/24/20 ON	000000 000000 000000 000000	804552303 804551724 804551724 804573648 804573648 804573639 804573639		PROPANE 520 GALS HS PROPANE306 GALS BUS BARN PROPANE 655.6 GALS ES PROPANE 358 GALS HS PROPANE 898.91 GALS HS PROPANE 612.7 GALS ES PROPANE 250 GALS BUS BARN	1 1 1 1	02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020	878.80 532.44 1,107.96 605.02 898.91 1,035.46 435.00 5,493.59	
001420	100-632390-000 **SUB-TOTAL: ANDERS		02/19/20 N & HULL, I		60611		PROFESSIONAL LEGAL SERVICES	1	02-2020	468.00 468.00	
002040 002040 002040 002040 002040	100-683410-000 100-663410-000 100-683410-000 100-663410-000 100-683410-000 **SUB-TOTAL: AUTO P	000000 000000 000000 000000	02/24/20 02/24/20 02/24/20 02/24/20 02/24/20 PARTS	M20690 M20713 M20690	S39569 S39566		OIL AND WIPER ARM OIL BELTS, WATER PUMP, THERMOSTA' DROP LIGHT WATER PUMP	1 Γ AND GA 1 1	02-2020 02-2020 02-2020 02-2020 02-2020	108.88 122.88 119.36 99.99 28.52 479.63	
002100 002100 002100 002100 002100	100-681319-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: AVISTA	000000 000000 000000 000000 000000 00000	02/24/20 02/24/20 02/24/20 02/24/20 02/24/20 02/24/20 02/24/20 02/24/20 02/24/20	000000 000000 000000 000000 000000 00000	590802000 590802000 590802000 590802000 590802000 590802000 590802000 590802000 590802000		ELECTRIC-BUS SHOP ELECTRIC-ES ELECTRIC-HS TRACK ELECTRIC-TRACK LIGHTS ELECTRIC-TRACK PUMP ELECTRIC-STORAGE TECH ELECTRIC-AG SHOP ELECTRIC-MS/HS ELECTRIC-CABINET SHOP	1 1 1 1 1 1	02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020	331.42 2,719.06 669.46 20.30 11.45 299.60 105.90 6,160.63 302.66 10,620.48	
002230	243-515413-000 **SUB-TOTAL: BALMSH		02/19/20	H20644	8601		CLASS MARKETING PROJECT LIP BA	ALMS 1	02-2020	123.23 123.23	
002740 002740	100-663310-000 100-663310-000 100-664312-000 100-664311-000 100-664312-000 100-664312-000 100-664312-000 100-664312-000 100-664312-000 100-664312-000 100-664312-000 100-664312-000 100-664312-000 **SUB-TOTAL: BLUE M	000000 000000 000000 000000 000000 00000	02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 GRI-SUPPG	M20640 M20636 M20636 M20326 M20326 M20326 M20326 M20326 M20326 M20587 M20655	18791 18789 18789 18792 18792 18792 18792 18792 18792 18780		HAND DRYER MOTORS REPAIR OF HEATER IN RED ROOM HIGH SCHOOL WASH MACHINE LIGHT SWITCH REPAIR ES EMERGENCY LIGHTS REPAIR HS LIGHTS, FIELD HOUSE, AND GYN REPAIR ELECTRICAL WIRING LIBRAI GYM FLAG REPAIR PARTS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	02-2020 02-2020 02-2020	2,850.91 365.00 560.00 80.00 305.00 2,077.00 1,347.00 598.00 300.00 250.00 160.00 387.50 9,280.41	
002780	267-515411-000 **SUB-TOTAL: BLUE R				01-012555		TABLECLOTH CLEANING	1	02-2020	18.19 18.19	
003020 003020	100-665310-000 100-665310-000 **SUB-TOTAL: BOYER	000000	02/24/20 02/24/20				GRAVEL GRAVEL		02-2020 02-2020	143.75 144.49 288.24	
003152	100-632390-000 **SUB-TOTAL: BRIGHT		02/24/20 echnologies		10580		DIGITAL PHONE DIALER	1	02-2020	781.25 781.25	
003320	100-616300-000 **SUB-TOTAL: BUILDIN				JANUARY 31, 2020 PY		PHYSICAL THERAPY 01/08-01/29	1	02-2020	2,336.50 2,336.50	
003800	100-515410-000 **SUB-TOTAL: CAROLI				50962336RI		SCIENCE CLASS SUPPLIES	1	02-2020	356.25 356.25	
004300 004300 004300 004300	100-641323-000 100-681319-000 100-632333-000 100-641323-000 100-632333-000 100-641323-000 **SUB-TOTAL: CENTUR	000000 000000 000000 000000	02/24/20 02/24/20 02/24/20 02/24/20 02/24/20 02/24/20	000000 000000 000000 000000	208-843-5145 558B 208-843-2681 309B 208-843-5485 390B 208-843-524 034B 208-843-7746 315B 208-843-2925 164B		PHONE LINES HS PHONE LINE BUS BARN PHONE LINES DO FAX LINE HS FAX LINE HS PHONE LINES ES	1 1 1 1 1	02-2020 02-2020 02-2020 02-2020 02-2020 02-2020	107.18 52.99 57.60 49.60 55.99 121.45 444.81	
004660 004660 004660 004660 004660	100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: CITY OF	000000 000000 000000 000000 000000 00000	02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20 02/19/20	000000 000000 000000 000000 000000 00000	5.9970.01 4.3145.01 3.1571.01 3.3075.01 5.9982.01 5.9983.01 2.1882.01 5.9975.01 3.1575.01		GRBGE-ES W/S-ATHLETIC FIELD W/S-ART & PE BLDG W/S/G-AG BLDG GRBGE-BUS BARN GRBGE-REYNOLDS W/S-STORAGE TECH GRBGE-JONES W/S/G- H/M SCHOOL		02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020	918.50 316.84 708.36 378.38 326.00 31.50 124.77 31.50 1,668.83 4,504.68	
004690	100-661330-000 **SUB-TOTAL: CITYSE		02/24/20 ON	M20421	0410293		HEATING OIL	1	02-2020	372.69 372.69	
004700	100-681319-000 **SUB-TOTAL: CLARK		02/24/20 ATIONS, IN		45210	25	ANNUAL REPEATER SERVICE	1	02-2020	828.20 828.20	

*** ACCO	UNTS PAYABLE *** LAPW	/AI SCHO						RINT: 02	/19/20 1:01:	43 PM PAGE	2
VEND#	ACCOUNT	DEPT	(VEND F DATE	RNG: 0000 PO #	00-ZZZZZZ; DATE RI INVOICE	NG: 00/00/00	9-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	MO-YR	AMOUNT	
005460	232-515416-000 **SUB-TOTAL: COSTCO	000000	02/19/20	H20674	0205202007204		STUDENT ACTIVITY SUPPLIES	1	02-2020	93.62 93.62	
006660	100-622412-000 **SUB-TOTAL: DEMCO	000000	02/24/20	H20700	6769299		LIBRARY SUPPLIES	1	02-2020	208.66 208.66	
	100-681317-000 100-631410-000 **SUB-TOTAL: DONALDS	000000	02/24/20 02/24/20 RANT		6487 6487		BUS DRIVER TRAINING SCHOOL BOARD MTG DINNER		02-2020 02-2020	89.60 34.80 124.40	
008310	267-515311-000 **SUB-TOTAL: FIREFLY C			H20619	1000175746		NOTEBOOKS (10)		02-2020	5,990.00 5,990.00	
	290-710411-000		02/24/20 02/24/20		9723735		FOOD 1/6 FOOD 1/13	1	02-2020 02-2020	440.65 576.49	
	290-710411-000 290-710410-000		02/24/20		9730973 9730973		NON FOOD 1/13	1	02-2020	65.70	
	290-710411-000		02/24/20		9745844		FOOD 1/27	1	02-2020	716.22	
	290-710411-000 290-710411-000		02/24/20 02/24/20		9738494 9723736		FOOD 1/20 FOOD 1/6	1	02-2020 02-2020	263.03 602.47	
	290-710411-000		02/24/20		9723736		NON FOOD 1/6	1	02-2020	73.48	
008580	290-710411-000	000000	02/24/20	F20224	9730974		FOOD 1/13	1	02-2020	925.78	
	290-710411-000		02/24/20		9723733		FOOD 1/6	1	02-2020 02-2020	791.05	
	290-710410-000 290-710411-000		02/24/20 02/24/20		9723733 9730971		NON FOOD 1/6 FOOD 1/13	1	02-2020	32.71 718.28	
008580	290-710411-000	000000	02/24/20	F20224	9745842		FOOD 1/27	1	02-2020	1,175.48	
	290-710410-000		02/24/20		9745842		NON FOOD 1/27	1	02-2020	206.71	
008580	290-710411-000 290-710411-000		02/24/20 02/24/20		9738495 9738493		FOOD 1/20 FOOD 1/20	1	02-2020 02-2020	472.90 410.63	
008580	290-710411-000 **SUB-TOTAL: FOOD SEF	000000	02/24/20	F20224	9738497		FOOD 1/6 FOOD 1/13 NON FOOD 1/13 FOOD 1/27 FOOD 1/20 FOOD 1/6 NON FOOD 1/6 FOOD 1/13 FOOD 1/6 NON FOOD 1/6 NON FOOD 1/6 FOOD 1/13 FOOD 1/13 FOOD 1/27 NON FOOD 1/27 FOOD 1/20 FOOD 1/20 FOOD 1/20 FOOD 1/20	1	02-2020	87.34 7,558.92	
008840	100-665410-000 **SUB-TOTAL: GATEWAY		02/24/20 ALS, INC.	M20714	94816		ALUMINUM	1	02-2020	131.20 131.20	
009295	100-664312-000 **SUB-TOTAL: GRANITE I		02/19/20 RISES, INC		19-184-4		REPAIR ROOF LEAKS	1	02-2020	2,467.00 2,467.00	
009800	100-681425-000 **SUB-TOTAL: HARLOW'S			T20653	BIS-223001		BUS SEAT COVERS	1	02-2020	90.63 90.63	
	100-681310-000		02/19/20		0332025		INSTALL STEPWELL HEATER, LUBE CHAS			665.00	
	100-681310-000		02/19/20		0335844		REPAIR BROKER WIRE ON HEATTER			190.00	
	100-683310-000 100-681310-000 **SUB-TOTAL: IDAHO ICE	000000	02/19/20 02/19/20		0335845 0333489		NISSAN REPAIRS AND SERVICE 60 DAY INSPECTION, HEATER		02-2020 02-2020	514.46 570.00 1,939.46	
011480	232-515416-000 **SUB-TOTAL: IDAHO IMF		02/24/20 NS	H20675	64726		YOUNG WOMENS HONORS SHIRTS	1	02-2020	704.00 704.00	
	100-651311-000 100-651311-000 **SUB-TOTAL: IDAHO STA	000000	02/19/20	000000	20108465 20108465		ADMIN FEE (9987.27) ADMIN FEE (1925.16)		02-2020 02-2020	702.51 135.42 837.93	
	100-616300-000 100-616300-000 **SUB-TOTAL: IMAGINE E	000000	02/19/20 02/19/20 RAL &				BEHAVIOR INTERVENTION 1/6-1/30 BEHAVIOR INTERVENTION 1/6-1/30	1	02-2020 02-2020	2,650.00 1,130.00 3,780.00	
012580	100-616300-000 **SUB-TOTAL: JACLYN C		02/19/20	000000	125		OT SERVICES 1/15-2/7	1	02-2020	7,501.25 7,501.25	
013380	100-632310-000 **SUB-TOTAL: KAMIAH G		02/19/20 ASSOCIA		020120		GRANT WRITING SERVICES	1	02-2020	800.00 800.00	
013520	100-512410-000	000000	02/24/20	E20693	300468010		80 CASES OF PAPER	1	02-2020	3,007.20	
	100-512410-000		02/24/20		300468522		TEACHER SUPPLIES		02-2020	73.93	
	290-710410-000 100-515410-000 **SUB-TOTAL: KCDA PUR	000000	02/24/20 02/24/20 G COOPER	H20706	3004666698 300469276		80 CASES OF PAPER TEACHER SUPPLIES KITCHEN SUPPLIES TEACHER SUPPLIES		02-2020 02-2020	832.23 1,288.59 5,201.95	
014140	100-532410-000 **SUB-TOTAL: LAPWAI S			H20671	POX YOUNG		REIMB. HSGBB PICURES	1	02-2020	150.00 150.00	
014520	100-515322-000 **SUB-TOTAL: LEWIS CLA		02/19/20 YCLERS	000000	86006		SHREDDING SERVICES	1	02-2020	26.00 26.00	
014928	100-512410-000 **SUB-TOTAL: LOVING G		02/19/20 INC.	E20550	251131		SHUBERT VALUE PACK	1	02-2020	60.00 60.00	
	290-710412-000				135306078		MILK 1/6		02-2020	502.14	
	290-710412-000				135306110 135306137		MILK 1/9 MILK 1/13		02-2020 02-2020	210.36 438.84	
	290-710412-000 290-710412-000				135306137		MILK 1/13 MILK 1/20		02-2020	438.84 78.88	
015520	290-710412-000	000000	02/24/20	F20222	135306217		MILK 1/23	1	02-2020	320.06	
	290-710412-000 290-710412-000				135306247 135306274		MILK 1/27 MILK 1/30		02-2020 02-2020	351.16 366.10	
U 100ZU	**SUB-TOTAL: MEADOW				133300274		WILK 1/30	1	02-2020	366.10 2,267.54	
015840	100-664311-000	000000	02/24/20	Maneae	S1020459		REPAIR TOILETS	1	02-2020	450.77	
015840	100-664550-000	000000	02/24/20	M20590	J74560/J74561		INSTALL NEW CARRIER WATER SOURCE	HEA 1	02-2020	8,592.86	
015840	100-664311-000	000000	02/24/20	M20626	S120555		AUGERED AND REPLACE TOILETS	1	02-2020	472.94	
U15840	100-664312-000 **SUB-TOTAL: MIKE'S ME		02/24/20 AL SERVIC		5120392	00	REPAIR HVAC	1	02-2020	123.00 9,639.57	
016780	100-512321-000		02/19/20		5317555	26	AIMSWEB END OR YEAR 18-19	1	02-2020	676.00	

*** ACC	DUNTS PAYABLE *** LAPWA	AI SCHO	OL DISTRI		100 777777	02/19/20 DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)	PRINT: 02/19/20 1:01:4	3 PM PAGE 3
VEND#	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC MO-YR	AMOUNT
	**SUB-TOTAL: NCS PEARS	SON, INC	<b>).</b>					676.00
017060	100-623323-000 **SUB-TOTAL: NEZ PERCE		02/19/20	000000	71712	INTERNET AND IP ADDRESS	1 02-2020	211.00 211.00

VEND#	ACCOUNT D	DEPT DATE	PO#	INVOICE		DESCRIPTION	ВС	MO-YR	AMOUNT
	**SUB-TOTAL: NCS PEARSO	ON, INC.							676.00
017060	100-623323-000 0 **SUB-TOTAL: NEZ PERCE	00000 02/19/20 TRIBE	000000	71712		INTERNET AND IP ADDRESS	1	02-2020	211.00 211.00
017120 017120	100-661330-000 00 100-661330-000 00	000000 02/24/20 (000000 02/24/20 (000000 02/24/20 (00000 02/24/20 (TRIBE -UTILITIES (	000000 000000 000000	000282-000		SEWER-JONES SEWER-ES SEWER-REYNOLDS SEWER-BUS BARN	1 1	02-2020 02-2020 02-2020 02-2020	43.00 731.00 43.00 86.00 903.00
017121	100-632410-000 00 **SUB-TOTAL: NEZ PERCE	00000 02/19/20 TRIBE	D20624	2020011701		PRINTING HSGBB PICTURES	1	02-2020	56.00 56.00
017340	243-515412-000 00 **SUB-TOTAL: NORCO, INC	000000 02/24/20	000000	28462036		WELDING GAS	1	02-2020	84.32 84.32
017440	100-521300-000 00 **SUB-TOTAL: NORTHWEST	000000 02/13/20 T CHILDREN'S HOI	000000 ME, INC	JANUARY 2020		EDUCATIONAL SERVICES	1	02-2020	1,869.30 1,869.30
017460 017460 017460 017460	290-710411-000 00 290-710411-000 00 290-710411-000 00 290-710411-000 00	00000 02/24/20 00000 02/24/20 00000 02/24/20 00000 02/24/20 00000 02/24/20 00000 02/24/20 T DISTRIBUTION S	F20223 F20223 F20223 F20223 F20223	\$10488491 \$10488492 \$10488493 \$10489665		FOOD 1/13 FOOD 1/13 FOOD 1/13 FOOD 1/13 FOOD 1/24 FOOD 1/24	1 1 1	02-2020 02-2020 02-2020 02-2020 02-2020 02-2020	66.64 2,732.07 1,133.54 2,680.68 1,440.32 1,379.19 9,432.44
017820	267-515381-000 00 **SUB-TOTAL: ORCHARD LA	00000 02/24/20 ANES	H20605	196162		STUDENT ACTIVITY	1	02-2020	134.15 134.15
017860	100-512410-000 00 **SUB-TOTAL: ORIENTAL TR	00000 02/24/20 RADING COMPAN		700779027-01		PBIS INCENTIVES	1	02-2020	43.67 43.67
018060 018060 018060	100-641323-000 00 100-663310-000 00 100-681319-000 00	00000 02/19/20 00000 02/19/20 00000 02/19/20 00000 02/19/20 00000 02/19/20	000000 000000 000000	72244425 72244425 72244425		PHONE CALLS DO PHONE CALLS ES PHONE CALLS MAINT/TRANSP PHONE CALLS MAINT/TRANSP PHONE CALLS HS/MS	1 1 1	02-2020 02-2020 02-2020 02-2020 02-2020	13.42 12.82 23.98 23.99 3.27 77.48
		000000 02/24/20 000000 02/24/20 ER, INC.				TOILETS AND URINAL REPAIR TOILETS AND URINAL REPAIR		02-2020 02-2020	89.74 89.75 179.49
	100-512322-000 0	000000 02/19/20 000000 02/19/20 000000 02/19/20 INC	000000			HS COPIES ES COPIES STAPLE CARTRIGE FOR PHOTOTCOPIER	1	02-2020 02-2020 02-2020	184.90 276.96 43.05 504.91
020100 020100 020100	100-632322-000 00 100-632322-000 00 100-515321-000 00	00000 02/24/20 00000 02/24/20 00000 02/24/20 00000 02/24/20 00000 02/24/20 00000 02/24/20 INC.	000000 000000 000000	103214953 103214953 103234847		MPC5502 DO RENTAL MPC5502 DO B/W COPIES MPC5502 DO COLOR COPIES HS RENTAL ES RENTAL	1 1 1	02-2020 02-2020 02-2020 02-2020 02-2020	229.57 31.13 87.84 320.15 308.73 977.42
020300	100-664312-000 00 **SUB-TOTAL: ROTO ROOT	00000 02/24/20 ER SEWER SERVI		7373518		HS KITCHEN FLOOR DRAIN REPAIRS	1	02-2020	675.00 675.00
020360	100-681311-000 00 **SUB-TOTAL: ROZELLE TIE		000000	TRI-STATE 396524		REIMB. DOT PHYSICAL	1	02-2020	150.00 150.00
020420	100-681425-000 00 **SUB-TOTAL: RUSH INTER	00000 02/19/20 NATIONAL TRUCK		3018138899		BUS HEADLAMPS	1	02-2020	60.98 60.98
022120	100-664311-000 0	00000 02/19/20 00000 02/19/20 00000 02/19/20 PLUMBING & HEAT	M20557 M20557	36364		RSPRO SENSORS THERMOSTAT ANNUAL SUPPORT AGREEMENT ANNUAL SUPPORT AGREEMENT	1	02-2020 02-2020 02-2020	125.00 1,300.00 1,300.00 2,725.00
022140 022140 022140 022140 022140 022140 022140 022140	232-515413-000 0 267-515410-000 0 267-515410-000 0 100-512410-000 0 100-632410-000 0 243-515413-000 0 243-515413-000 0 100-632410-000 0	000000 02/18/20 0000000 02/18/20 00000000000000000000000000000000000	H20595 H20593 H20606 E20621 D20632 H20637 H20637 D20591	2415144801 2415526711 2419501711 2424859671 2425798441 2429165471 2429426561 29155		OFFICE SUPPLIES BLUE TOOTH SPEAKER OFFICE SUPPLIES OFFICE SUPPLIES DESK CHAIR COPY PAPER VIVITAR CARD READER HEADPHONES BINDERS TONER	1 1 1 1 1 1 1	02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020	90.14 159.99 146.42 53.34 149.99 89.97 15.69 382.35 44.94 266.00 1,398.83
022660	267-515300-000 00 **SUB-TOTAL: SUPER DUPE	00000 02/24/20 ER PUBLICATIONS		2500075A		GO TALK 9	1	02-2020	199.00 199.00
022840 022840 022840 022840 022840	290-710410-000 00 290-710411-000 00 290-710410-000 00	00000 02/24/20 00000 02/24/20 00000 02/24/20 00000 02/24/20 00000 02/24/20 D SERVICE INC	F20226 F20226 F20226	121717669 121721636 121721636		FOOD 1/06 NON FOOD 1/06 FOOD 1/13 NON FOOD 1/13 FOOD 1/20	1 1 1	02-2020 02-2020 02-2020 02-2020 02-2020	880.21 260.18 648.47 253.91 539.80 2,582.57
023365		00000 02/19/20	M20616	532114352	27	CUSTODIAL SUPPLIES	1	02-2020	772.56

*** ACC	DUNTS PAYABLE *** LAPV			200 777777. DATE DNC. 00/00/0		: 02/	/19/20 1:01:43	3 PM PAGE 4
VEND#	ACCOUNT	DEPT DATE	PO #	INVOICE RNG: 00/00/00	0-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	MO-YR	AMOUNT
	**SUB-TOTAL: THE HOMI	E DEPOT PRO						772.56
024260	100-512410-000 **SUB-TOTAL: U.S. SCHO	000000 02/19/20 OOL SUPPLY	E20694	433484A	PBIS REWARDS	1	02-2020	87.60 87.60
024540	100-512410-000 **SUB-TOTAL: URM STO	000000 02/19/20 RES, INC.	H20664	2-0-417336	THANK YOU BAGS	1	02-2020	49.99 49.99
024660	232-515416-000 **SUB-TOTAL: VALLEY F	000000 02/24/20 OODS	H20657	6496	GIFT CARDS- CULTURALLY RESPONSIVE AC	Γ 1	02-2020	250.00 250.00
024760	100-622323-000 **SUB-TOTAL: VALNet CA	000000 02/19/20 APITAL	000000	1707	QUARTERLY MEMBER FEES	1	02-2020	1,350.00 1,350.00
025140 025140 025140	273-512400-000 232-515416-000 232-515412-000 **SUB-TOTAL: WALMART	000000 02/18/20 000000 02/18/20 000000 02/18/20 COMMUNITY	H20555	008373 004359 0626	STEM SUPPLIES STUDENT CONSUMABLES NATIVE ARTS SUPPLIES/LEADERSHIP CONF.	1	02-2020 02-2020 02-2020	108.79 317.46 413.48 839.73
025280	100-661410-000 **SUB-TOTAL: WAXIE SA	000000 02/24/20 NITARY SUPPLY	M20614	7258	CUSTODIAL SUPPLIES	1	02-2020	121.01 121.01
025360 025360 025360 025360 025360 025360 025360 025360 025360 025360	267-515381-000 267-515381-000 243-515413-000 243-515413-000 273-512400-000 243-515412-000 243-515412-000 243-515412-000 232-515413-000 243-515412-000 **SUB-TOTAL: WELLS FA	000000 02/24/20 000000 02/24/20 RGO BANK	000000 H20645 H20639 E20634 H20685 H20685 H20663	DELTA DELTA DUTCH BROS JOANN STORES GROCERY OUTLET PPAYPAL PAYPAL PAYPAL WALMART.COM PAYPAL	AIRFARE D.PENNEY DENVER, CO 2/17-2/19 AIRFARE S.HARDIE DENVER, CO 2/17-2/19 MARKETING CLASS PROJECT SUPPLIES MARKETING CLASS PROJECT SUPPLIES STEM NIGHT SUPPLIES BOTANY CLASS SUPPLIES BOTANY CLASS SUPPLIES BOTANY CLASS SUPPLIES STYLUS PENS BOTANY CLASS SUPPLIES	1 1 1 1 1 1 1	02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020 02-2020	527.80 489.10 275.00 23.89 47.51 107.74 13.77 83.56 80.90 76.54 1,725.81
025440 025440	100-681425-000 100-681425-000 **SUB-TOTAL: WESTERN	000000 02/19/20 000000 02/19/20 I MOUNTAIN BUS S	T20695	0071274 0071296-IN	BUS BRAKES CROSSOVER MIRROR BRACKET		02-2020 02-2020	285.76 88.07 373.83

115,234.52

\*\*\*GRAND TOTAL - VENDOR COUNT: 66

750-223564-000 CR-PLC INCENTIVE

750-223565-000 DRUG FREE SCHOOLS 750-223566-000 SOS - SOURCES OF STRENGTH CLUB 750-223567-000 BOOSTER PTO FUNDRAISERS

TOTAL PAYABLES AND STUDENT FUNDS

TOTAL CLUBS

368.96CR

596. 22CR

0.00

37, 349, 80CR

67, 403, 59CR

45. 50CR

0.00

0.00

0.00

0.00

1, 105, 88CR

3, 519, 65CR

368.96CR

596. 22CR 0. 00

38, 455. 68CR ------70, 923. 24CR

45. 50CR

(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 01-2020-01-2020; Bank Cd: 5)

REFR# DESCRIPTION AMOUNT DATE NPT PAYROLL DEDUCT- DONATION SFBL/BSBL 126552 21 00CR 01/06/20 NPT PAYROLL DEDUCT- DONATION SFBL/BSBL 21.00CR 01/07/20 126553 126554 LIFETOUCH- FALL COMMISSION PICS HSSB/MSSB 98.00CR 01/10/20 HSGB CV- GATE 126555 339.00CR 01/10/20 126556 **HSGB CV- CONCESSIONS** 338.00CR 01/10/20 126557 HSGB CV- CLUB SALES BPA (DONATED) 25.00CR 01/10/20 BOOSTER MEM- MEMORY OF LITTLEFOOT ELLENWOOD#42 126558 200.00CR 01/10/20 **BPA-LUNCH CONCESSIONS (DONATED)** 126559 125.87CR 01/15/20 HSGB/BB SPLIT- PRAIRIE GATE 126560 1,321.00CR 01/17/20 126561 HSGB/BB PRAIRIE- CONCESSIONS 977.06CR 01/17/20 126562 HSGB/BB PRAIRIE- INDIAN CLUB (TX @ POS WALMART 198.25CR 01/17/20 HSGB/BB PRAIRIE- 50/50 TICKETS INDIAN CLUB 92.00CR 01/17/20 126563 126564 HSGB TROY- GATE 187.00CR 01/21/20 126565 **HSGB TROY- CONCESSIONS** 169.50CR 01/21/20 126566 HSGB TROY CLUB SALES- BPA (DONATED) 1.00CR 01/21/20 126567 HSBB PRAIRIE (JV & C SQUAD) CONCESSIONS 189.35CR 01/21/20 126568 IHSAA TEAM RÈIMB- VB STATÉ PLAYOFFS 168.56CR 01/21/20 126569 HSBB CV- GATE 370.00CR 01/22/20 126570 HSBB CV- CONCESSIONS 459.30CR 01/22/20 126571 HSBB CV- CLUB SALES, BPA (DONATED) 259.90CR 01/22/20 126572 NPT- PAYROLL DEDUCT DONATION SFBL/BSBL 16.00CR 01/22/20 126573 HSSB-NEED MY TRANSCRIPT LLC (JAMES SPENCER) 4.00CR 01/24/20 126574 LAPWAI S.D. REIMB- ATHL PICS/ BY POX YOUNG 1,191.24CR 01/24/20 126575 HSBB POTLATCH- GATE 1,566.00CR 01/24/20 126576 HSBB POTLATCH- CONCESSIONS 1,070.25CR 01/24/20 126577 HSBB POTLATCH- CLUB SALES (INDIAN CLUB) 282.31CR 01/24/20 126578 BPA- IDA VEND COMMISSION VENDING, SEP-DEC 2019 234.05CR 01/27/20 CONCESSIONS- 3 QTR COMMISSION, VENDING TCHRS HSBB GENESEE- GATE 25.14CR 01/27/20 675.00CR 01/27/20 126579 126580 HSBB GENESEE- GATE
HSBB GENESEE- CONCESSIONS
HSBB GENESEE- CLUB SALES (INDIAN CLUB- DONATED
BOOSTER CLUB- WILDCAT GEAR SOLD (ENR LIST)
MEMBERSHIP- STACEY KASH KASH
HSBB POTLATCH- INDIAN CLUB 50/50 TICKETS
HSBB GENESEE- INDIAN CLUB 50/50 TICKETS
HSBB GENESEE- CONC (ROLL QTRS LEFT IN CASH BOX
ISEF STEM ID SCIENCE FAIR PRJ & TRVL- ELECT TR 539.50CR 01/27/20 216.00CR 01/27/20 126581 126582 3,166.00CR 01/27/20 550.00CR 01/27/20 99.00CR 01/28/20 107.00CR 01/28/20 126583 126584 126585 126586 10.00CR 01/28/20 1,500.00CR 01/28/20 126587 126588 MSGB JENIFER- GATE 126589 340.00CR 01/29/20 199.50CR 01/29/20 MSGB JENIFER- CONCESSIONS 126590 126591 MSG \*\*\* TOTAL MSGB JENIFER- CLUB SALES, ST CNCL (DONATED) 90.25CR 01/29/20 17.442.03CR

\*\*\* CHECK REGISTER \*\*\* LAPWAI SCHOOL DISTRICT #341 02/19/20 Print: 02/19/20 1:01:21 PM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 01-2020-01-2020; Bank Cd: 5; Over:-99999999.99)

REFR#	VENDOR	AMOUNT		DESCRIPTION
005407	STAHL'S TRANSFER EXPRESS	990.72	01/06/20	BB WARMUPS- SHIRTS, LOGOS TO SELL
005408	FASTSIGNS	216.08	01/06/20	BOOSTERS- LEGACY BANNER
005409	OMNI CHEER	495.17	01/06/20	CHEER ORDER#0010194104 GAME GEAR
005410	IDAHO BEVERAGES	1,224.00	01/07/20	CONCESSIONS DECEMBER OPEN PO
005411	ID HIGH SCHOOL ACT. ASSO.	140.00	01/07/20	IHSAA COACHES CARD BB- ZACH EASTMAN
005412	CORKY FAZIO	50.00	01/10/20	JR HI FB- 2019 SEASON ASSIGNERS FEE
005413	POTLATCH NO1 CREDIT UNION	175.00	01/10/20	CONC-GIFT CERTIF FOR GRACE KLEIN
005414	URM STORES, INC.	340.05	01/10/20	CONCESS- OPEN PO DECEMBER 2019
005415	ORIENTAL TRADING COMPANY	61.17	01/10/20	BOOSTER CLUB - WHITE FLEECE, COWBELLS
005416	NORTH WEST DESIGN AND ADVERTISING	1,755.00	01/10/20	BOOSTER CLUB- HOODIES
005417	WALSWORTH PUBLISHING COMPANY	1,125.00	01/10/20	YEARBOOK 2ND DEPOSIT 2020
005418	LAPWAI SCHOOL DISTRICT #341	2,068.18	01/10/20	CONCESS- ATHL SALARIES JAN'20 FOR DEC'19
005419	VALLEY FOODS	7.68	01/13/20	CONCESS- OPEN PO FOR DECEMBER 2019
005420	POXPOX YOUNG	150.00	01/13/20	HSBB ATHLETIC PICTURES
005421	STAHL'S TRANSFER EXPRESS	50.50	01/16/20	TRK- CHAMP PRO 4" & 6" GRAY/WHITE EXPRESS
005422	STAHL'S TRANSFER EXPRESS	516.01	01/21/20	BB- SHIRTS TRANSFERS
005423	KALLY MCFEE	20.00	01/21/20	VB- DIST 11 JR HIGH ASSIGNERS FEE
005424	DOMINO'S PIZZA	71.88	01/28/20	INDIAN CLUB- 12 PIZZA'S FOR CLUB SALES 1/25/20
005425	NORTH WEST DESIGN AND ADVERTISING	1,471.00	01/28/20	BOOSTERS- WILDCAT GEAR ORDER
005426	FLORAL ARTISTRY	116.35	01/28/20	BB- SENIOR NIGHT 4 WRAPPED ROSES
005427	WORLD'S FINEST CHOCOLATE	1,595.00	01/28/20	BPA- 2ND ORDER CHOCOLATES FUNDRAISER
005428	U OF IDAHO BPA	350.00	01/29/20	BPA REGISTRATION REGIONAL CONFERENCE
005429	NORTH WEST DESIGN AND ADVERTISING	405.50	01/30/20	BOOSTERS- 3 995M BLK 1/4 ZIP FOR GBB
*** T	OTAL	13,394.29		



#### LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241 Box 247 Lapwai ID 83540 (208) 843-2960/2952

To:

**Board of Trustees** 

From:

Teri Wagner

Date:

February 13, 2020

RE:

February Board Back-Up

# **Building Documents Attached**

- Attendance
- Classroom Observations
- Parent Contacts
- Faculty Meeting Agendas
- Friday Professional Learning Agendas
- Enrollment
- Student Body Funds

## **Professional Learning**

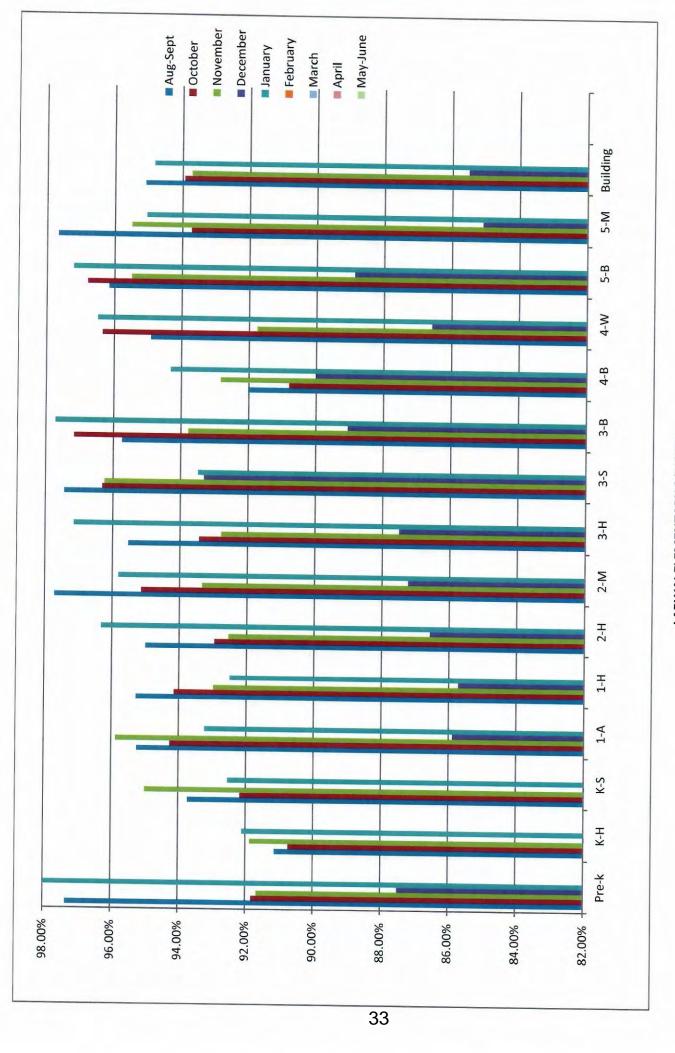
- Grade Level Professional Learning Communities
- Essential Standards Unit Plans
- Benchmark Assessment Data Analysis
- Intervention Planning

# Family/Community Involvement

•	Canoe Project	ongoing
•	Family Engagement Team - STEP	February 13
	Family STEP Activities in ASP	February
•	Student Success Assemblies	February 28

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.



LAPWAI ELEMENTARY SCHOOL ATTENDANCE 2019-2020

Family, Community, School Partnerships Contact Report 2019-2020

	August September	October	December	January	February	March	April	May June	Totals
Arthur	237	265	170	182					
Baldwin	185	98	141	ab					
Beckman	107	194	79	57					
Blyleven	129	72	37	78					
Bonner	25	47	51	36					
Cardenas -Cooley	24	22	14	ap					
Clark	41+1	41	09	ap					
Dahl	92	77	75						
Hartwig	116	123	N/A	93					
Hays	182	519	241	215					
Hewett	673	425	170 + 1	288					
Hillman	91	117 + 1	115	91					
Jones/Henry	146	87	38	94					
McKarcher	160	96 +1	78	77					
Melton	28	32	48						
Morgan	183	115	70	94					
Raml	50	53	40						
Sliger	126	143	113	100					
Stamper	117	115	121	106					
Woodford	397	390	374	399					
Teri Wagner	110	304	286	98					
Total	3219	3081 + 2	2321 +1	1996					

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

#### **Professional Learning Agenda**

January 24, 2020 Traci McKarcher's Room #217

#### **Our Meeting Norms**

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor
Be fully present

#### **Announcements**

- Dental Visit
- .
- Special Education Update-Lori
- Good of the Group

#### **Building Goals**

ELA - Sixty-six percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2019 to spring 2020 LSF/RCBM Benchmark Assessment.

MATH - Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 30% from Fall 2019 to Spring 2020 measured by STAR Math Benchmark Assessment.

**PBIS** - School-wide discipline referrals for the infraction of physical aggression will decrease by **10%** from June 2019 to June 2020 as evidenced by data collected in the School-wide Information System (SWIS).

## Agenda

1. ELA Goal

Review fluency and accuracy data

Analyze Istation and STAR benchmark assessment data

Istation Rate of Improvement (High and Moderate)

STAR SGP (greater than 40) and GE (greater than .5)

- Identify students who have made ambitious growth
- Identify students who have made realistic growth
- For students whose growth is below expectation, identify the change to intervention necessary for them to make progress
- Create an action plan to ensure growth for students not making progress
- Plan for data meeting with Teri next Tuesday or Wednesday
- 2. Math Goal
- 3. Reading Teacher's Top Ten Tool (Cassie)

  Bring Reach into Phonics Teacher Edition Materials
- 4. 5th to 6th Transition Meeting 3:00 PM @District Office conference room

35

# **Professional Learning Agenda**

## January 28, 2020 Traci McKarcher's Room #217

## **Our Meeting Norms**

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor
Be fully present

#### **Announcements**

- Dr. Aiken's emailed memo-student safety
- 2<sup>nd</sup> semester evaluations
- Data meetings with principal
- · Good of the Group

## Agenda

Analyze Istation and STAR benchmark assessment data
 Istation Rate of Improvement (High and Moderate)

STAR SGP (greater than 40) and GE (greater than .5)

- Identify students who have made ambitious growth
- Identify students who have made realistic growth
- For students whose growth is below expectation, identify the change to intervention necessary for them to make progress
- Create an action plan to ensure growth for students not making progress
- 2. Continue work on Essential Standards Unit Plans with focus on results of benchmark assessments the connection to essential standards work.
- 3. Send Teri notes from your meeting.

# **Professional Learning Agenda**

January 28, 2020 Traci McKarcher's Room #217

# **Our Meeting Norms**

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor
Be fully present

# **Announcements**

- U of I credit
- Good of the Group

# Agenda

- 1. Review Student Growth Goals and determine progress. Share headway with Teri.
- 2. Complete and hand in Student Action Plans
- 3. Continue work on Essential Standards Unit Plans and common assessments with focus on results of benchmark assessments the connection to essential standards work.

Second grade teacher and Interventionist collaboration meeting

# **Professional Learning Agenda**

# February 5, 2020 Traci McKarcher's Room #217

# **Our Meeting Norms**

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor
Be fully present

### **Announcements**

- U of I credit and Family Contact Report

   due to Patti by February 7
- Upcoming Events
- Nine people out the of Building
- Good of the Group

# Agenda

1. Analyze action planning for intervention meetings-plan for results or admire the problem

What is the concern based on the data?

Is student engaged and benefiting from CORE instruction? participation, differentiation

Is it the correct intervention?

Is the intervention effective? instruction-engagement, group size, length of intervention or number of interventions (pre-teach, reach-back, repetitions)

2. Continue work on Essential Standards Unit Plans and common assessments

Third grade teachers and interventionists collaboration meeting

3. Get documents to Teri immediately your work time and/or meeting.

# **Professional Learning Agenda**

# February 7, 2020 Traci McKarcher's Room #217

# **Our Meeting Norms**

Listen respectfully
Start and end on time; stay focused/paced
Discuss/Speak respectfully (3 before me)
Assume positive intent
Learn new things
Have fun/Appreciate humor
Be fully present

# **Announcements**

- U of I credit and Family Contact Report

   due to Patti before you leave today
- Upcoming Events
- Routines and Procedures
- Valentine's Day
- Good of the Group

# Agenda

- 1. Document where you are in our district adopted required curriculum
  - Reach, Engage, PATHS
- 2. Attend ELA Grade Level Band Meetings
- 3. Get notes and/or documents to Teri immediately following your work time and/or meeting.

# **Leadership Team Agenda**

Monday, February 10, 2020

LT Member	Sign in	
Kelly Hillman		
Julie Clark	ab	
Cassie Hays	ab	
Traci McKarcher		
Beau Woodford		
Lori Ravet		
Becca Cooley	ab	
Teri Wagner		
David Aiken		

# **Our Team Norms**

- 1. Remain data focused (do not make assumptions about students' progress or behavior)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- 3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers)

# Note Taker/Facilitator Role:

- 1. Ensure that the conversation remains data focused
- 2. Interrupt any admiration of the problem, "So what, now what."
- 3. Redirect "blaming"

Time: 3:40-7:00 PM (200 minutes)

Location: Room 217
Dinner: Provided

Bring: Snacks and drinks

1. Quick review of norms, minutes & agenda from last meeting THANK YOU Cassie/Beau! (5 minutes)

2. Celebrations and good of the group (10 minutes)

		Flue	ncy and Acci	uracy		Istation	STAR	STAR
	Letter Naming Fluency	Letter Sound Fluency	Letter Sound Accuracy	СВМ	CBM Accuracy	ISIP	Reading 50%	Math 50%
K	39% 19%	79%				23% 37%		
1		33% 26%		18%	25%	15% 24%		19% 38% SGP 37
2				35% 51%	35% 50%	39% 49%		21% 24% SGP 30
3				35% 45%	27% 52%	31% 39%		25% 33% SGP 27
4				33% 38%	58% 81%		16% 14% SGP 69	24% 37% SGP 76
5				33% 42%	52% 79%		6% 23% SGP 65	38% 59% SGP 62

2019-2020 Winter Benchmark Istation Rate of Improvement by Grade Level						
Grade	High	Moderate	Low			
К	58%	12%	28%			
1	40%	23%	38%			
2	38%	28%	33%			
3	37%	21%	41%			

### 2019-2020 Goals

ELA - Sixty-six percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2019 to spring 2020 LSF/RCBM Benchmark Assessment. Winter = 74%

MATH - Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 30% from Fall 2019 to Spring 2020 measured by STAR Math Benchmark Assessment. Winter = 15%

**PBIS** - School-wide discipline referrals for the infraction of physical aggression will decrease by **10**% from June 2019 to June 2020 as evidenced by data collected in the School-wide Information System (SWIS).

# Goal: Inform professional learning time

- 3. Review growth data (20 minutes)
- 4. Analyze Superintendent Classroom Observation Data (15 minutes)
- 5. Report on ELA grade level band meetings (60 minutes)
  Develop Action Plans based on needs
- 6. Determine effectiveness of intervention changes (15 minutes)
- 7. Determine needed professional learning activities based on the data (ongoing)

  Essential standards, intervention collaboration meetings, grade level band meetings, intervention strategies, classroom management, program implementation and use of adopted materials, data meetings
- 8. Set professional learning calendar for February-March (30 minutes)
- 9. Discuss curriculum implementation and materials adoption cycle (20 minutes)
- 10. Begin 2020-2021 planning discussion (30 minutes)
- 11. Share results of Disproportionality Site Visit and determine next steps
- 12. Set date and develop agenda for March 9 LT meeting and evaluate meeting effectiveness (5 minutes)

Rate meeting effectiveness: Are we working as a team to increase student achievement for all kids? Did we work towards our goals?

41

01/31/20	Lapwai Elementary	School	0844-20
11:09	Enrollment A	Page 1	
0844-2020 - Lapwai Elementary Sch		inary or o	
Japwar Elementary Sci	1001		
Gender	Male	Female	Total
Grade: PK			
I - American Indian	1	0	1
W - White	1	1	2
Grade: KG			
H - Hispanic	0		
I - American Indian	0	1	1
M - Multi-Racial	22	17	39
W - White	0	1	1
w - willce	2	0	2
Grade: 01			
I - American Indian	22	16	38
W - White	2	1	3
Grade: 02			
B - Black			
	0	1	1
H - Hispanic I - American Indian	0	1	1
M - Multi-Racial	18	13	31
	2	1	3
W - White	3	2	5
Grade: 03			
H - Hispanic	0	2	2
I - American Indian	20	21	
M - Multi-Racial	0	3	41
P - Pacific Islander	1	0	3
W - White	1	4	1
Grade: 04			
I - American Indian	10	10	5.76
W - White	19	13	32 5
			3
Grade: 05			
I - American Indian	15	17	32
M - Multi-Racial	1	0	1
W - White	1	0	1
B - Black	0	1	1
H - Hispanic	0	4	4
I - American Indian	117	97	214
M - Multi-Racial	3	, , , , , , , , , , , , , , , , , , ,	214

P - Pacific Islander W - White

M - Multi-Racial

# **Analyzed Business Checking - PF**

Account number: 801013418 ■ January 1, 2020 - January 31, 2020 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY 404 S MAIN ST LAPWAI ID 83540-6131

### Questions?

Call your Customer Service Officer or Client Services 1-800-AT WELLS (1-800-289-3557) 5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

# **Account summary**

# Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$10,324.90	\$0.00	-\$53.46	\$10,271.44

# Debits

# Checks paid

Number	Amount	Date		
3802	53.46	01/27		
		\$53.46	Total checks paid	
		\$53.46	Total debits	

# Daily ledger balance summary

Date	Balance	Date	Balance
12/31	10,324.90	01/27	10,271.44

Average daily ledger balance

\$10,316.27

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> (113) Sheet Seq = 0000403

	Beginning	Deposits	Disbursements	Ending
	Balance			Balance
General Fund	\$8,300.10		\$53.46	\$8,246.64
Library/Book Fair	\$120.46			\$120.46
Book Orders	\$33.50			\$33.50
2nd Grade	\$69.60			\$69.60
3rd Grade	0			
5th Grade	\$58.59			\$58.59
Art	\$8.50			\$8.50
Attendance	\$0.00			\$0.00
Parent Group	\$734.15			\$734.15
Humanities	\$1,000.00			1,000.00
Total	\$13,734.83			\$10,271.44

Bank Reconcilliation 2019-20

1/1/20

		Checks	Deposits	Balance	
1/1/2020	Beginning Balance			\$10,324.90	
1/27/2020	#3802	\$53.46			Inh Cartridge
				\$10,271.44	
1/31/2020	Ending Balance			\$10,271.44	

# LAPWAI MIDDLE/HIGH SCHOOL



Phone: (208) 843-2241, x3205 dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for January 2020

# **Contents**

1. Middle School Attendance Report

2. High School Attendance Report

3. Lesson Plan Check

4. Friday PD Agendas

5. Good of the order documents

Upcoming Events at Lapwai Middle/High School:

Jan 27	WIN-REWARDS GROUP CHANGES TODAY
Feb 5	PRIDE Surveys conducted by LCC team
Feb 6	Cultural Responsive Committee's Young Woman's Conference
Feb 8	UI Tribal Nations Night, honoring senior Trevon Allen ©
Feb 10	Leadership Team Meeting
Feb 11	Girls districts championship game
Feb 14	Boys basketball at Prairie C-squad, JV and Varsity, 4:30, 6:00, 730
Feb 15	Valentine's Dance 9PM
Feb 17	Boys district game at LCSC
Feb 17	NO SCHOOL
Feb 18	Boys district game at LCSC
Feb 18	State Student Engagement Survey February 18 through March 31, 2020. All students in
	grades 3-12 are expected to participate.
Feb 18	Girls basketball heads down to state
March 16	ISAT testing window opens until May 15
March 23-27	Spring Break
	AISES ENERGY CHALLENGE FIELD TRIP TO ARIZONA-Tami Church
\	
	·
	·

02/11/20

14:06

# LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2020

Page 1

This Report is Run By : APeters

Report Type : District/Site Totals

Student Selection Status : All Active & Withdrawn

Select on Calendar Dates: 1/1/2020 1/31/2020

No: Print Student Names & Totals

Yes: Sub-Totals by Grade

No: Sub-Totals by ResidencyCode

Yes: Sub-Totals for School
Yes: Sub-Totals By Date

Special Options:

No: Include 'Special Attendance' Log File

If printing Student Names/Totals: ==> Include w/ each student's Totals

No: Combine Attendance this Year from All-Sites

No: Include Period Zero

Yes: Exclude Projected Students

This report only uses enrollment grade of 06 to 12

14:06

# Attendance Totals (ADA)

\*\*\*\*\* Totals for Grade Level - 06 \*\*\*\*

\*\*\*\* Totals for Grade Level - 06 \*\*\*\*

	Stud	ents Enro	olled						
(1 day or more)			D	Days Attended (*)			ADA (**)		
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
06	20	22	42	309.00	348.00	657.00	18.18	20.47	38.65
			Absences:	31.00	26.00	57.00			
			Possible:	340.00	374.00	714.00			
				(90.88%)	(93.05%)	(92.02%)			
Total	20	22	42	309.00	348.00	657.00	18.18	20.47	38.65
			Absences:	31.00	26.00	57.00			
			Possible:	340.00	374.00	714.00			
				(90.88%)	(93.05%)	(92.02%)			

0583-2020

14:06

# **Attendance Totals (ADA)**

Page 3

Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)			
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
07	19	23	42	281.50	361.00	642.50	16.56	21.24	37.79
			Absences:	21.50	22.00	43.50			
			Possible:	303.00	383.00	686.00			
				(92.90%)	(94.26%)	(93.66%)			
Total	19	23	42	281.50	361.00	642.50	16.56	21.24	37.79
			Absences:	21.50	22.00	43.50			
			Possible:	303.00	383.00	686.00			
				(92.90%)	(94.26%)	(93.66%)			

# 14:06

\*\*\*\*\* Totals for Grade Level - 08 \*\*\*\*

\*\*\*\* Totals for Grade Level - 08 \*\*\*\*

	Stud	ents Enr	olled						
	(1	day or mo	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
08	22	28	50	335.50	417.00	752.50	19.74	24.53	44.26
			Absences:	38.50	50.00	88.50			
			Possible:	374.00	467.00	841.00			
				(89.71%)	(89.29%)	(89.48%)			
Total	22	28	50	335.50	417.00	752.50	19.74	24.53	44.26
			Absences:	38.50	50.00	88.50			
			Possible:	374.00	467.00	841.00			
				(89.71%)	(89.29%)	(89.48%)			

14:06

# LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2020

Page 5

\*\*\*\*\* Totals for Grade Level - 09 \*\*\*\*

		ents Enro day or mo		ח	ays Attended	(*)	7	ADA (**)	
Grade	Male	Female	Total	Male	Female	Total		Female	Total
09	21	18	39 Absences: Possible:	319.50 37.50 357.00 (89.50%)	254.00 45.00 299.00 (84.95%)	573.50 82.50 656.00 (87.42%)	18.79	14.94	33.74
Total	21	18	39 Absences: Possible:	319.50 37.50 357.00 (89.50%)	254.00 45.00 299.00 (84.95%)	573.50 82.50 656.00 (87.42%)	18.79	14.94	33.74

# LAPWAI MIDDLE/HIGH SCHOOL

0583-2020

14:06

# **Attendance Totals (ADA)**

Page 6

\*\*\*\*\* Totals for Grade Level - 10 \*\*\*\*

\*\*\*\*\* Totals for Grade Level - 10 \*\*\*\*

	Stud	ents Enr	olled						
	(1	day or mo	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
10	28	13	41	449.00	200.00	649.00	26.41	11.76	38.18
			Absences:	27.00	21.00	48.00			
			Possible:	476.00	221.00	697.00			
				(94.33%)	(90.50%)	(93.11%)			
Total	28	13	41	449.00	200.00	649.00	26.41	11.76	38.18
			Absences:	27.00	21.00	48.00			
			Possible:	476.00	221.00	697.00			
				(94.33%)	(90.50%)	(93.11%)			

14:06

# **Attendance Totals (ADA)**

Page 7

	Stud	ents Enr	olled						
	(1	day or m	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
11	16	11	27	249.50	160.50	410.00	14.68	9.44	24.12
			Absences:	22.50	17.50	40.00			
			Possible:	272.00	178.00	450.00			
				(91.73%)	(90.17%)	(91.11%)			
Total	16	11	27	249.50	160.50	410.00	14.68	9.44	24.12
			Absences:	22.50	17.50	40.00			
			Possible:	272.00	178.00	450.00			
				(91.73%)	(90.17%)	(91.11%)			

# LAPWAI MIDDLE/HIGH SCHOOL

0583-2020

Page 8

14:06 Attendar

**Attendance Totals (ADA)** 

\*\*\*\* Totals for Grade Level - 12 \*\*\*\*

\*\*\*\* Totals for Grade Level - 12 \*\*\*\*

	Stud	ents Enro	olled						
	(1	day or mo	ore)	D	ays Attended	(*)	Ī	ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
12	15	10	25	226.00	144.50	370.50	13.29	8.50	21.79
			Absences:	29.00	25.50	54.50			
			Possible:	255.00	170.00	425.00			
				(88.63%)	(85.00%)	(87.18%)			
Total	15	10	25	226.00	144.50	370.50	13.29	8.50	21.79
			Absences:	29.00	25.50	54.50			
			Possible:	255.00	170.00	425.00			
				(88.63%)	(85.00%)	(87.18%)			

14:06

# LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2020

Page 9

\*\*\*\* School Totals \*\*\*\*

		ents Enre		D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male		Total
06		22		309.00	348.00	657.00	18.18	20.47	38.65
			Absences:	31.00	26.00	57.00			
			Possible:	31.00 340.00	374.00	714.00			
				(90.88%)	(93.05%)	(92.02%)			
07	19	23	42	281.50	361.00	642.50	16.56	21.24	37.79
			Absences:	21.50	22.00	43.50			
			Possible:	303.00	383.00	686.00			
				(92.90%)	(94.26%)	(93.66%)			
80	22	28	50	335.50	417.00	752.50	19.74	24.53	44.26
			Absences:	38.50	50.00	88.50			
			Possible:	374.00	467.00	841.00			
				(89.71%)	(89.29%)	(89.48%)			
09	21	18	39	319.50		573.50	18.79	14.94	33.74
			Absences:	37.50	45.00	82.50			
			Possible:	357.00	299.00	656.00			
				(89.50%)	(84.95%)	(87.42%)			
10	28	13	41		200.00	649.00	26.41	11.76	38.18
			Absences:	27.00	21.00	48.00			
			Possible:	476.00	221.00	697.00			
				(94.33%)	(90.50%)	(93.11%)			
11	16	11	27		160.50	410.00	14.68	9.44	24.12
			Absences:	22.50	17.50	40.00			
			Possible:	272.00	178.00	450.00			
				(91.73%)	(90.17%)	(91.11%)			
12	15	10	25	226.00	144.50	370.50	13.29	8.50	21.79
			Absences:	29.00	25.50	54.50			
			Possible:			425.00			
				(88.63%)	(85.00%)	(87.18%)			
 Total	141	 125	266	2170.00	1885.00	4055.00	127 65	110.88	 238.53
TOUGL	141	123		207.00	207.00	414.00	127.03	110.00	250.55
			Absences:						
			Possible:			4469.00			
				(91.29%)	(90.11%)	(90.74%)			



# LMS-LHS Lesson Plans for 2019-20

Staff Member	8/28	9/3	6/6	9/16	9/23	9/30	10/7	10/14	10/21	10/28	11/4	11/11	11/18	11/25	12/2
Sheryl Bentz	1	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Devin Boyer	1	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Brad Carpenter		×	×	×	×	×	×	×	×	×	×	×	×	×	×
Iris Chimburas	1	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Tami Church	I	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Jake Genthos	I	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Veronica Hamilton		×	×	×	×	×	×	×	×	×	×	×	×	×	×
Chanel Harming	1	×	× .	×	×	×	×	×	×	×	×	×	×	×	×
Verna Johnson	]	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Georgie Kerby	1	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Stacey Kinnick	1	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Josh Leighton	1	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Joslyn Leighton	1	×	×	×	×	×	×	×	×	×	×	×	× ,	×	×
Sam Maynes	******	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Grant Martinson		×	×	×	×	×	×	×	×	×	×	×	×	×	×
Ena Raml	-	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Emma Shaffer	*****	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Sheila Scott		×	×	×	×	×	×	×	×	×	×	×	×	×	×
Georgia Sobotta	1	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Mary Lynn Walker		×	×	×	×	×	×	×	×	×	×	×	×	×	×
- A STATE OF THE S					•	1									

Staff Member	12/9	12/16	1/6	1/13	1/20	1/27	2/3	2/10	2/17	2/24	3/2	3/6	3/16	3/30	4/6
Sheryl Bentz	×	×	×	×	×	×	×	×				-			
Devin Boyer	×	×	×	×	×	×	×	×				,			
Brad Carpenter	×	×	×	×	×	×	×	×							
Iris Chimburas	×	×	×	×	×	×	×	×							
Tami Church	×	×	×	×	×	×	×	×							
Jake Genthos	×	×	×	×	×	×	×	×							
Veronica Hamilton	×	×	×	×	×	×	×	×							
Chanel Harming	×	×	×	×	×	×	×	×							
Verna Johnson	×	×	×	×	×	×	×	×							
Georgie Kerby	×	×	×	×	×	×	×	×						*******	
Stacey Kinnick	×	×	×	×	×	×	×	×							
Josh Leighton	×	×	×	×	×	×	×	×							
Joslyn Leighton	×	×	×	×	×	×	×	×							
Sam Maynes	×	×	×	×	×	×	×	×							
Grant Martinson	×	×	×	×	×	×	×	×							
Ena Raml	×	×	×	×	×	×	×	×							
Emma Shaffer	×	×	×	×	×	×	×	×							
Sheila Scott	×	×	×	×	×	×	×	×							
Georgia Sobotta	×	×	×	×	×	×	×	×							
Mary Lynn Walker	×	×	×	×	×	×	×	×							

# FIRST ASSIGNMENT: GET A COMPUTER AND GET LOGGED IN

# 2-7-2020 Agenda Library, 1:30-3:30

HAVE TYLER SIS QUESTIONS? Call 1-800-733-0922, x 151121 (JoEllen) email: <a href="mailto:sisk12help@tylertech.com">sisk12help@tylertech.com</a> Edmentum (edmentum.com)

LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)

Tyler SIS: https://sdm.sisk12.com/IDLW/SISK12.aspx

edmentum: https://f2.app.edmentum.com/portal/AdminCenter/Users

REWARDS: Library: https://elibrary.voyagersophis.com

https://rewards.voyagersopris.com/welcome.do Your mom goes to college

SWIP Tool: http://apps.sde.idaho.gov/SWIP/Home/Home

STAR (Renaissance Learning) LOG IN---

- 1. Go to https://hosted243.renlearn.com/370290/
- 2. Login is your FIRST INITIAL, LAST NAME
- 3. PASSWORD (If you don't remember, you need to ask Vickie to reset it.)

Milepost website: https://www.silverbacklearning.net/

Idaho AIR portal for ISAT/TIDE: http://idaho.portal.airast.org/

ReadLIVE (middle-high): https://readlive.readnaturally.com/00025439

SWIS: https://www.pbisapps.org/Pages/Default.aspx

Pearson Curriculum Link for ELA and MATH access to digital materials: www.pearsonsuccessnet.com

PLANBOOK LESSON PLANS: <a href="https://www.planbook.com/">https://www.planbook.com/</a> Idaho Digital Library: <a href="https://www.smarterbalancedlibrary.org/">https://www.smarterbalancedlibrary.org/</a>

### ANNOUNCEMENTS:

# **AGENDA:** 1:30-1:40 TURN ON YOUR COMPUTER AND LOG IN & listen to announcements

# **ANNOUNCEMENTS:**

- -Girls District Tuesday 6 PM, LCSC
- -Show advisory power point on vaping Monday 2-10-2020
- -The survey window will be open from **February 18 through March 31, 2020**. All students in grades 3-12 are expected to participate.
  - -Once logged in, the student engagement surveys for your schools will be listed
  - -There are three separate surveys for students in grades 3-5, 6-8, and 9-12. The surveys you will see listed depends on the grades your school serves.

# EDMENTUM TRAINING: 1 HOUR 1:40-2:40ish (may be longer than an hour)

- 1. Introduction to Edmentum Josh Nellesen
  - At risk efforts
  - credit recovery
  - advanced opportunities
  - Need to build our capacity and be able to provide a space for students within any classroom
- 2. Teacher demonstration on the sample class from the mimio (Josh Leighton & Devin Boyer)
  - HOW TO:
    - Explain individual monitoring process
    - Explain how to access student data
    - Enrolling a current student into a new course
    - Guide teachers through the sample classroom using mock 8th graders
    - "Leightonisms" and "Devinisms"
    - Health curriculum with Devin Boyer
- 4. Login information for Edmentum (Teacher Log In)
  - Receive your login information
  - Adding a student into Custom Course

- 4. IDLA Wildcats.idiglearning.org (Iris Chimburas & Joslyn Leighton)
  - -Joslyn will log in to her current Pathways To Success course
  - -Show both course data and individual data
  - -Iris will do a Q & A
  - -Other teacher experiences with IDLA/Edmentum
- 6. Trauma Informed Classrooms (D'Lisa) 2:40ish to 3:10 (Powerpoint attached in email and a handout)
- 7. WIN-Rewards prep 3:10-3:30

# **ENGAGEMENT!**

100% of every classroom MUST be teaching directly from the teacher manual and every student should have a student workbook or packet.

- -It is explicit direct instruction, so if you are not in the front of the room explicitly directly, you aren't teaching WIN-REACH with fidelity.
- -Teacher sub and walkthrough to watch other's teach is available.
- -The data is moving, but EVERY CHILD deserves the best WIN instruction.
- -Don't piecemeal the curriculum. This is a rare occasion approved by D'Lisa.
- -HAVE SUB PLANS. THE SUB CAN READ FROM YOUR TEACHER MANUAL.

# **DRAFT AGENDA**

# PLC's SO WHAT, NOW WHAT!

# WHAT IS OUR COMPELLING WHY?

# WHY DOES DATA HAVE TO BE AT THE CENTER OF EVERYTHING?

LT Meeting: 2-10-2020, Monday, 3:45-7:00

# **AGENDA SIGN IN:**

SIGN IN	TIME
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# Today's Norms:

- 1. Remain data focused (do not make assumptions about the student's progress or behavior)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- 3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers—including general education staff and behavior interventionists.
- 4. Take a break (coffee/bathroom) when you need it... we're working through to lunch.

### Note Taker/Facilitator Role:

- 1. Ensure that the conversation remains data focused
- 2. Interrupt any admiration of the problem, "So what, now what."
- 3. Solution Focused: Redirect "blaming"

LOG IN INFORMATION TO REMEMBER: (Right click mouse to open hyperlink)

Tyler SIS: https://sdm.sisk12.com/IDLW/SI5K12.aspx

REWARDS: Elibrary: https://elibrary.vovagersoprisicom

https://rewards.covagersop/is.com/welcome.do

SWIP Tool: http://apps.sde.idaho.gov/SWIP/Home/Home

STAR (Renaissance Learning) LOG IN---

Go to https://hosted243.renlearn.com/370290/

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ReadLIVE (middle-high): <a href="https://readlive.readnaturally.com/00025439">https://readlive.readnaturally.com/00025439</a>

SWIS: https://www.pbisapps.org/Pages/Default.aspx

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PLANBOOK LESSON PLANS: <a href="https://www.planbook.com/">https://www.planbook.com/</a> Idaho Digital Library: <a href="https://www.smarterbalancedlibrary.org/">https://www.smarterbalancedlibrary.org/</a>

# PLC AGENDA FOCUS: 3:30-3:45 SIGN IN & Entry task

We are spending this time to evaluate the effectiveness of our PLC's, our goal attainment, whether our work focuses on achievement of those goals, and the pieces of the agenda and structure of the meeting to accomplish actionable items consistently on a weekly basis.

# **ENTRY TASK:**

- 1. Complete the TEAM self-assessment: attention to relationship, attention to process, attention to task
- 2. PLC 4-guided questions: self-assessment handed out last week at PLC's

On a weekly basis, how did you rate yourself and your PLC on answering those 4 questions?

# PLC AGENDA GUIDING QUESTIONS/NORMS:

Fo	our questions that drive PLC wo		Assess
1	What is it we want our students to know and be able to do?	Have we identified the essential knowledge, skills, and dispositions each student is to acquire as a result of each unit of instruction?	
2	How will we know if each student has learned it?	Are we using formative assessment in our classrooms on an ongoing basis? Are we gathering evidence of student learning through one or more team-developed common formative assessments for each unit of instruction?	
3	How will we respond when some students do not learn it?	Can we identified students who need additional time and support by the student, by the standard, and for every unit of instruction? Do we use evidence	

		of student learning from common formative assessment to analyze and improve our individual and collective instructional practice?	
4	How will we extend the	Can we identify students who have reached identified learning targets to extend	,
	learning for students who have	their learning?	
	demonstrated proficiency?		
		·	

4. Red copy, weekly PLC expectations: Circle/highlight each section that you do weekly, and make an action plan/notes to discuss the sections not done weekly

# **PLC** (Professional Learning Community)

# Weekly Commitment to Learners and Learning

In order to have the following occur: (From Seven Qualities of Highly Effective Teams)

- 1. Maintain a clear focus.
- 2. Embrace a spirit of inquiry.
- 3. Put data at the center.
- 4. Honor commitments to learners and learning.
- 5. Cultivate relational trust.
- 6. Seek equity.
- 7. Assume collective responsibility.

# PLC's will have the following meeting items in place: All Professional Learning Community Agendas to Include:

- 1. Header: PLC's title, date, location of meeting, and member sign in section (with time of arrival)
- 2. Norms Embedded in the Agenda
- 3. Mission Statement (Together, we ensure all students will reach their full potential.)
- 4. Assign meeting tasks (facilitator, time keeper, minutes taker, etc.)
- 5. Review Team Norms, Minutes, and Agenda at each meeting
- 6. Professional Learning Community Goals Embedded in the Agenda
- 7. Monitoring Progress Toward Goals and Action Plans with Data (ensuring each agenda maintains a clear focus of how action plan will be implemented, monitored, and attained)
- 8. Set Agenda for Next Meeting
- 9. Evaluate Meeting Effectiveness

# In addition, dissemination of PLC's agenda and minutes is crucial.

- 1. Send/google share an electronic version of your agenda to your PLC and Dr. Penney 1-2 days prior to your Wed. meeting. (Many PLC's set agenda the prior week before leaving the PLC.)
- 2. Make a copy of your minutes for your PLC members. Give your minutes (or send electronically).
- 3. Provide Dr. Penney any documents (research, articles, handouts) for your meeting.

# PROFESSIONAL RESPONSIBILITY: CHARLOTTE DANIELSON DOMAIN 4

- 4d participating in the professional community
- 4e growing and developing professionally
- 4f showing professionalism
- An hour a week is not enough time for all the goals and aspirations we have, so a prompt arrival of 7AM is expected, and any absences/tardies are communicated to principal and PLC facilitator PRIOR to PLC's. Absences are documented on a leave slip.
- Sign in documents MUST HAVE THE SIGN IN DATE. The Data-Driven Instruction Team will discuss PLC progress and arrival times.

# 5. PLC FOCUS AND ACTION PLANNING:

# See handout:

- A. Where are we (my PLC team) at?
- B. How does our goal influence the work we do each week?
- C. What DATA do we use to monitor the progress we make towards our goals?
- D. How has this DATA influenced or changed our instruction?
- E. How does our planning and agenda focus our PLC work 7AM-8PM?
- F. Are there PLC roles and distributive leadership responsibilities for each member each week? Is all membership responsible for planning and facilitating?
- 4. (ignore)
- 5. (ignore)
- 6. ROLE DISTRIBUTION:

# **ROLES FOR PLC'S (Distributive Leadership Model)**

# **Facilitator** Responsibilities Reviews agenda at the start of the meeting and determines timing of each item. 6. Keeps the meeting on topic and focused on the agenda by opening and closing discussions 7. Foster discussion by managing participation by all members 8. Resolve conflicts Clarify and summarize information being presented throughout the meeting. 10. Reviews agenda for next meeting. Sample Language Our agenda for this meeting is... How much time should we devote to each item? I want to be sure we hear from everyone. \_\_ \_\_ I'm wondering what your thoughts are about I want to be sure we understand your comment. Could you tell us more about your thinking? I'm going to direct us back to the agenda so we can finish on time. Should we talk more about that at the next meeting? The agenda items for next meeting will be ....

Recorder/Minutes Taker
Responsibilities
<ul> <li>Takes minutes of meeting, includes agenda items for the following meeting.</li> <li>Keeps accurate record of persons responsible for each of the actionable items and timelines.</li> <li>Clarifies with the group as to what goes in the minutes.</li> <li>Distributes digital copies of notes to all team members within two days.</li> </ul>
Sample Language
<ul> <li>I heard you discuss Let me know if I've missed something.</li> <li>I want to be sure I capture the correct information. I've documented that we agree to Is that correct?</li> <li>How would you like me to record that in the minutes?</li> <li>Should this be included in the minutes?</li> <li>I'll send you a copy of the minutes by</li> </ul>
Time Keeper
Responsibilities
<ul> <li>Ensures meeting times are respected.</li> <li>Helps team stay focused on the task.</li> <li>Monitors the use of time and keep team cognizant of time allotments at various stages of the meeting.</li> <li>Helps facilitator keep team moving along.</li> <li>Gives a 3-5 minute signal for wrap-up</li> </ul>
Sample Language
<ul> <li>Our meeting will begin in minutes.</li> <li>We only have five minutes left. Let's try and wrap this up.</li> <li>Unfortunately that topic isn't on our agenda. Could you place that topic on the parking lot and we can come back to it later?</li> <li>We allotted minutes to this agenda item and our time has now ended.</li> <li>Should we continue on this topic and skip one of our other items?</li> </ul>
Process Checker
Responsibilities
<ul> <li>Reminds the team or prompts team to review norms/roles at the start of the meeting</li> <li>Keeps track of how well the team is keeping the norms or prompts team to do so.</li> <li>Gives objective feedback on how well the norms were kept at the end of the meeting or prompts team to self evaluate.</li> </ul>
Sample Tasks
<ul> <li>Rate your self on how you did keeping the norms?</li> <li>"I notice we were interrupting each other a bit today"</li> <li>"Everyone contributed to the conversation."</li> <li>"We used a decision protocol to get unstuck."</li> </ul>
Engaged Participant
Responsibilities

- Uses effective communication skills:
   listening, pausing, paraphrasing, putting ideas on the table.
- Invites others to speak.
- Inquires about the ideas of others.
- Monitors their own participation (Rule of 3)
- Monitors own & other's adherence to meeting standards.
- Sets and tests working agreements.
- Clarifies decision-making process and levels of authority.
- Tests consensus.
- Listens with an open mind (not autobiographical or solution focused).
- Is conscious of assumptions and knows how those interfere with open listening.

### Sample Tasks/ Language

- "John, you've had some experience with this, what are your thoughts?"
- "I'm wondering if anyone else has an idea we haven't heard yet."
- "Building on what Mary was saying, I'd like to add this..."
- "It sounds like we have reached a decision on this."

# Role Authority

### Responsibilities

- 11. Coordinates agenda and distributes prior to the meeting.
- Develops group-member leadership.
- Coordinates activities of sub-committees.
- Sees that meeting follow-through will occur.
- Provides for decisions or direction when role authority is required.

### Sample Language

- "Let's hear back from both sub- committees at the next meeting."
- We are not able to implement that activity, based on another priority already scheduled."

# YEAR ONE: MASTERY-BASED LEARNING, YEAR ONE, STAGE ONE: ENVISIONING LEVEL OF SUPPORT INTEREST AND GOAL STATEMENTS

Which Level of Support best aligns with your goals and intentions for participating in IMEN?

**Exploration**: We can explore the features and benefits of Mastery Learning in action, connect with and learn from IMEN incubators to gain insight, and pick one area for focused study based on my district/school interests.

# TIMELY-DIFFERENTIATED SUPPORTS

# 1. Specific Culture Goal: Discover the Idaho Leaning Cycle

**Measurable:** The Lapwai Middle-High Leadership Team will meet monthly to investigate the Idaho Learning Cycle as evidenced by agenda and meeting minutes.

**Achievable**: The leadership team process and assessment calendar meetings have been effectively implemented since the 2015-16 school year. This exploration initiative will be integrated into this ongoing process.

2. Specific Flexibility Goal: Grouping based on student needs and specific learning targets;
Environments used to explore ways to offer independent learning time for students

- **Measurable:** The Lapwai Middle-High Leadership Team will analyze student benchmark and interim assessment data during monthly leadership team meeting demonstrated through the *Team Portfolio of Evidence*. Students will be grouped for skill acquisition/intervention instruction and grouping.
- Achievable: The leadership team is directly involved in implementing data-driven instruction (DDI). Independent student learning time has been effectively implemented throughout our school system beginning with the introduction of credit recovery, advanced learning opportunities, Gear Up tutoring, and Tier 3 supports.
  - 3. <u>Specific Transparency/Responsiveness Goal: support teachers in activating explicit skill</u> instruction
- Measurable: All Teachers in the Lapwai Middle-High School will be utilizing the Rewards curriculum as developed by Anita Archer. Developed by award-winning education authors and literacy experts, REWARDS is a series of short-term reading and writing intervention materials specifically designed for struggling learners. REWARDS provides explicit instruction in literacy and writing for students who struggle with reading foundations, grammar, sentence refinement and structure. In addition, all staff will be receiving professional development weekly utilizing the Golden Principles of Explicit Instruction by Anita Archer as evidenced by weekly professional development agenda and minutes.
- **Achievable**: The Lapwai School District has supported weekly professional development embedded in the curricular calendar for at least 3 hours of collaborative work for continuous monitoring of smart goals.

Why have you selected these particular goals? Please provide context and rationale.

Data-driven instruction and assessments are an existing priority for the Lapwai Middle-High School Leadership Team and Professional Learning Communities. Data analysis has uncovered timely, differentiation and supports as a priority. Plans to expand Multi-Tiered System of Supports next year include enabling teachers to meets students where they are. These goals were identified to structure and support learning opportunities that optimize engagement, growth, and a sense of community.

# 4 A's Protocol (For data analysis and analyzing goals)

The 4 A's Protocol for setting and analyzing goals				
ASK questions to focus inquiry	Inquiry process begins with & is focused with good questions. "What do we what to know, what is the practical importance." Good questions helps group stay grounded & reach data-driven decisions quickly and efficiently. Questions must be significant, open-ended, connected to decision, straight-forward.			
ACQUIRE data and evidence	Data/Evidence inventory to gain a sense of what is available. Narrow and specifically related to answering your inquiry questions. Outcome/Demographic/Program/Perception.			
ANALYZE and interpret	Team makes observations about the data. Analyze. Make statements that are: SURF S- specific, link to data. U- Understandable, makes sense to others R- related, tie data to the question that drives inquiry F- factual, reflect accurate reading of data. Interpret Use professional judgement and experience to make sense of the data.			
ARRIVE at a decision	Context-specific, based on original purpose for engaging in data evidence. Decision can vary depending on stage of process.			
	● Goal Improvement			
	Necessary conditions to support implementation			
	● Adjustments			
	Sustainability, direction for next steps			

MEETING EVALUATION: DIAMOND REFLECTION HANDOUT
NEXT MEETING:
WIN FOCUS: Be prepared to answer the following
Assess Your Response to Kids Who Are Not Learning
1. Is it based on providing additional TIME AND SUPPORT for learning when they experience difficulty?
2. Is it TIMELY? How quickly are we able to identify the kids who need extra time and support?
3. Is it DIRECTIVE rather than invitational? Are kids invited to put in extra time, or does the system ensure they put in extra time?
1. Is it SYSTEMATIC? Do kids receive this intervention according to a schoolwide plan rather than at the discretion of individual teachers?
Raising the Bar and Closing the Gap: Whatever It Takes: Richard

<u>DuFour, Rebecca DuFour, Robert Eaker, Gayle Karhanek</u>

# **TEAM SELF-Assessment OR SOLICITED FEEDBACK ANOTHER TEAM**

Low level

Emerging

Frequently

High level

# with some with of of awareness frequency awareness awareness οг of and and willingness willingness awareness willingness OΓ willingness Attention to Relationship 1. The team develops Working Agreements that ensure the psychological safety of all team members. 2. Team members behave congruently with the agreed-upon Working Agreements. 3. Team members balance participation, encourage, and elicit contributions by all team members (The use of "I pass" is valued). 4. Team members seek and honor diverse perspectives. 5. Team members anticipate, accept, and resolve productive conflict. **Attention to Process** 6. The team follows agreed-upon discussion protocols (examples: problem-solving, planning, consulting, and collaborating). 7. The team refocuses if it deviates from a protocol or the Professional Norms and Responsibilities. 8. Team members invite and sustain the thinking of other team members by pausing, paraphrasing, and inquiring. 9. Team members fully attend to others by maintaining an appropriate level of eye contact, monitoring body language, listening non-judgmentally, and listening without interrupting. 10. Team members balance advocacy of their own ideas with inquiring into the ideas of other team members. Attention to Task 11. The team establishes and maintains clear product and success criteria. 12. The team establishes and maintains clear task agendas. 13. The team maintains a clear time frame (schedules topics) and manages time wisely (assigns times to topics). 14. The team collects, selects, and prioritizes information to be discussed and decided. 15. The team develops and applies agreed-upon roles of facilitator,

process observer/time keeper, recorder/information disseminator, and information organizer/agenda builder.

# Supportive Learning Environments Are Orderly Without Being Rigid, Quiet Without Being Oppresive.

**Quick Wins for Trauma Sensitive Classrooms** 

Focus on Relationships: No significant learning occurs without a significant relationship (James Comer 1995).

Be Consistent with Routines and Procedures: A return to normalcy communicates a safe message to students experiencing chronic stress. Research supports a shift from "a focus on intervention—recognition and punishment for misbehavior—to a focus on prevention through the development of classroom communities in which norms are established and academic routines promote constructive work.

Teach Bell to Bell - Maintain High Academic Standards: A growth mindset would include reflecting on what you can do to scaffold and differentiate challenging instruction rather than bringing the learning down to what you perceive as their ability level.

Increase Ratio of Positive Specific Praise: A general 4:1 ratio of praise to reprimand statements is recommended. Using about 6 praise statements every 15 minutes is also recommended.

Behavior Redirection Should Remain Private: It is more effective to correct students in private than to create a scene "on stage" in front of the class (Fred Jones).

**Refuse to Take Behaviors Personally:** Remember disruptive behaviors are commonly self-protective responses to chronic stress. Remain calm, quiet and present.

**Proximity and Mobility:** The teacher's proximity to the students is their best tool to prevent, discourage, and interrupt misbehavior. The teacher's mobility in the classroom determines how effectively they can use their proximity (Fred Jones).

Maintain a Safe and Orderly Environment: Effective schools research provides characteristics of safe and orderly school environments that are "orderly without being rigid, quiet without being oppressive, and generally conducive to the instructional business at hand

**Self-Care:** Make time for your personal physical, mental, and spiritual health.

**Increase Supervision:** Please ensure preventative, proactive presence in the hallways during transitions, including before and after school.

Nine Characteristics of High Performing Schools

A supportive learning environment can be defined as school climate and culture characterized by reasonable expectations for behavior, consistent and fair application of rules and regulation, and caring responsive relationships among adults and students. Classrooms are warm and inviting and learning activities are purposeful, engaging, and significant. Students feel that they belong in the school community. In a supportive learning environment children are valued and honored; their heritage and background are viewed as "assets," not deficiencies. Mutual respect and trust are at the heart of a supportive learning environment.

Personalized learning environments are created to increase positive relationships among students and between students and their teachers. Students feel that they belong in the school community. In a supportive learning environment children are valued and honored; their heritage and background are viewed as "assets," not deficiencies. Mutual respect and trust are at the heart of a supportive learning environment.

Turnaround teachers, those that succeed with at-risk students, focus on the strengths of all students; they especially empower overwhelmed youth to see themselves as survivors rather than as victims. They help students process adversity in their lives, to see adversity as impermanent, and to see setbacks not as pervasive but as surmountable or temporary. Turnaround teachers are student-centered, using students' strengths, interests, goals and dreams as the starting point for learning and thereby tapping students' intrinsic motivation for learning.

Warm demanders are effective teachers, who created "classroom climates of emotional warmth; consistently and clearly demanded high-quality academic performance; spent time establishing positive interpersonal relationships between themselves and students, and among students; extended their relationships with and caring for students beyond the classroom; and communicated with students through nonverbal cues, such as smiles, gentle touch, teasing, and establishing a kinesthetic feeling of closeness."

Together, we ensure all students will reach their full potential.

# Friday PD Evaluation 2-07-2020

minus = for area of growth needed		YES or N
Quick Wins for Trauma Sensitive Classrooms	WIN-REWARDS	
Focus on relationship	I have 100% fidelity to Rewards.	
Be consistent with routines and procedures	I use the teacher manual daily.	
Teach bell-to-bell-maintain high academic standards	My student use their student workbook materials daily.	
Increase ration of positive specific praise	I use the online Rewards instruction materials daily.	
Behavior redirection should remain private	I have sub plans for WIN-Rewards organized and ready.	
Refuse to take behaviors personally	My students could lead/teach for a sub.	
Proximity and mobility	My students have high engagement and roles during WIN.	
Maintain a safe and orderly environment	I can be a role model and be observed or videotaped.	
Self-care	I'd like to watch a colleagues WIN time instruction.	
Increase supervision		1

# WINTER CHECK: LMS-LHS SMART GOAL 2019-20 Friday PD-PLC work

SCHOOL GOALS	WINTER DATA	SPRING DATA
ELA ISAT GOALS 6th, 7th, 8th, and 10th	6 <sup>th</sup>	
The 6th, 7th, 8th, and 10th grades will grow an average of	7 <sup>th</sup>	
at least 15 scale points on the ISAT as compared to each	8 <sup>th</sup>	
of those classes' 2017-2018 ISAT average scale score as	9 <sup>th</sup>	
reported on the 2018-2019 ISAT.		
	10 <sup>th</sup>	
<u>TOTAL</u>	4	
ELA-READING STAR GOAL	6 <sup>th</sup>	
In grades 6th - 12th, 50% of students will grow at least 40	7 <sup>th</sup>	
Student Growth Percentile (SGP) points or score above the	8 <sup>th</sup>	
50th percentile on the NCE (Normal Curve Equivalent, aka	9 <sup>th</sup>	
the national average) on the STAR Spring benchmark test.	10 <sup>th</sup>	
	11th	
	12th	
TOTAL		
MATH ISAT GOALS 6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> , and 10 <sup>th</sup>	6 <sup>th</sup>	
The 6th, 7th, 8th, 9th and 10th grades will grow at average	7th	
of at least 15 average scale points on the ISAT as		
compared to each of those classes' 2017-2018 ISAT	8 <sup>th</sup>	
average scale score as reported on the 2018-2019 ISAT.	9 <sup>th</sup>	
	10 <sup>th</sup>	
<u>TOTAL</u>		
MATH STAR GOAL	6 <sup>th</sup>	
In grades 6th - 11th, 60% of students will grow at least 40	7 <sup>th</sup>	
Student Growth Percentile (SGP) points or score above the	8 <sup>th</sup>	
50th percentile on the NCE (Normal Curve Equivalent, aka	9 <sup>th</sup>	
the national average) on the STAR Spring benchmark test.	10 <sup>th</sup>	
	11th	
	12th	
TOTAL		
Control of the Contro	WINTER DATA	SPRING DATA
Positive Behavioral Interventions and Supports PLC		
SMART GOAL FOR 2019-2020		
Tier 1		
The educational purposes of the schools are accomplished best in		
a positive school climate that teaches, models, and reinforces student behavior that is socially acceptable and conducive to the	]	
learning and teaching process. The Lapwai High School PBIS		
learning and teaching process. The Lapwai High School PBIS behavior expectations matrix describes the expected behavior for		
learning and teaching process. The Lapwai High School PBIS behavior expectations matrix describes the expected behavior for every location on our school grounds. These behavior		
learning and teaching process. The Lapwai High School PBIS behavior expectations matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced with 70% fidelity during the 2019-2020		
learning and teaching process. The Lapwai High School PBIS behavior expectations matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced with 70% fidelity during the 2019-2020 academic school year AND at least 90% of staff can list 67% of the		
learning and teaching process. The Lapwai High School PBIS behavior expectations matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced with 70% fidelity during the 2019-2020		

# Math PLC Agenda for Feb. 12, 2020

THE AGENDA DRIVES OUR PROGRESS & GOAL ATTAINMENT. THE MINUTES CAPTURE THE WORK AND IS THE EVIDENCE OF ACTIONABLE ITEMS PLANNED AND ACCOMPLISHED FOR OUR SMART GOAL.

# **SMART GOAL FOR 2019-20....**

# THIS YEAR'S GOAL:

- In grades 6th 11th, **60**% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.
- The 6th, 7th, 8th, 9th and 10th grades will grow at least 15 average scale points on the ISAT as compared to each of those classes' 2017-2018 ISAT average scale score as reported on the 2018-2019 ISAT.
- 1. AGENDA SIGN IN: (PLC's are every Wednesday, 7:00AM-8:00AM)
  - Please make sure you sign in with your initials and TIME
- 2. Starting over... we need to set PLC Norms that we all agree to and will actually keep.

7 Characteristics of High Performing Team Norms		PLC NORMS	
1.	Maintain a clear focus.	1.	
2.	Embrace a spirit of inquiry.		
3.	Put data at the center.		
4.	Honor commitments to learners and learning.		
5.	Cultivate relational trust.		
6.	Seek equity.		
7.	Assume collective responsibility.		

# 3. Roles in our PLC:

**DDI Representative: Stacey** 

Note taker: Brett

On-task keeper: Martinson

Other:

Other:

- 4. Agenda items for discussion:
  - a. ISAT scores from last year (friendly competition)
    - i. How do you plan to present this to your class?
    - ii. What are you planning to do to "update" the standings?

#### Lapwai Middle/High School 2019 1st Semester Honor Roll.

#### **Seniors Honor Roll**

4.0

#### 3.00 - 3.9

Lucinda Bohnee

Julia Gould

Sim Sin Heavy Runner

**KC Lussoro** 

David Morrell

Justin Rabago-Johnson

#### **Juniors Honor Roll**

4.0

Linnea Herrera

Omari Mitchell

Alan Weaskus

#### 3.00 - 3.9

Tamahsat Blackeagle

Jenz KashKash

Alonzo Picard

Jaden Salazar

**Glory Sobotta** 

JC Sobotta

Sincere Three Irons

#### **Sophomore Honor Roll**

4.0

Sunceria Powaukee

#### 3.00 - 3.9

Armani Bisbee

Kayden Comer Penney

Alexander Ellenwood

**Corey Greene** 

Simon Henry

Lydell Mitchell

Grace Sobotta Kross Taylor Titus Yearout

#### Freshman Honor Roll

4.0

Wanbli Chimburas Amaris Mitchell

#### 3.00 - 3.9

Lilinoe George Jaspen Ellenwood Lauren Gould Rainbow Henry Soa'ali'i Moliga

#### 8th Grade Honor Roll

4.0

Presley Nellesen Ayanna Oatman-Pinkham Joseph Payne Samara Smith Abigail Whitman Kase Wynott

#### 3.00 - 3.9

Christopher Bohnee
Mason Brown
Marshall Earls
Mathias Fox
Owen Gould
Tailee Kickingwoman
Sierra Sage Leighton
Jordyn McCormack-Marks
Qubilah Mitchell
Layson Morrell
Ahlius Yearout

#### 7th Grade Honor Roll

4.0

Amasone George

Romelia Henry Faith Sobotta

#### 3.00 - 3.9

Jamie Broncheau Grace Carlin Andraeana Domebo James Paddlety III Nalonni Simpson Alexia Villavicencio

#### 6<sup>th</sup> Grade Honor Roll

#### 4.0

MariJayne Gomez Triston Konen Grace Nellesen Skylin Parrish Taya Yearout

#### 3.00 - 3.9

Anton Arthur
Roni Arthur
Madden Bisbee
Kariana Covey
Saei George
Markus Ellenwood
Robert Harris
Joseph Holt
Jaelyn McCormack-Marks
Tamia Murphy
Mikaele Peko-Taylor
Jasmine Quintana

sundayam@lmtribune.com

chantale@nezperce.org

## All That Glitters

# Hdult Prom

March 21, 2020

9PM – Midnight \$10- singles \$15- couples \$10/person at the door

#### **Clearwater River Casino Event Center**

17500 Nez Perce Rd, Lewiston, ID 83501 Contact Georgie Kerby to order your tickets! gkerby@lapwai.org

Be sure to check out the Adult Prom Facebook page.

Tickets are non-refundable.





February 15, 2020

9-Midnight

\$5-Singles

\$10- Couples

Lapwai High School Gym

Semi-Formal



#### LAPWAI SCHOOL DISTRICT

**Special Forces Team** 

Board Back-Up February 2020

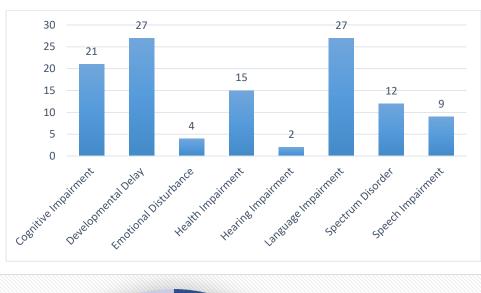
WHEN HATTIE (2012) USED META-ANALYSES FROM 50,000 STUDIES TO CALCULATE THE MAGNITUDE OF 250 DIFFERENT INFLUENCES ON STUDENT ACHIEVEMENT, HE DETERMINED THAT THE OVERALL EFFECT SIZE (THE MAGNITUDE OF AN INFLUENCE) EQUIVALENT TO A YEAR'S WORTH OF ACADEMIC GROWTH IN SCHOOL IS .40. THE PRACTICE OF NOT LABELING STUDENTS (E.G., AS "STRUGGLING," "GIFTED," "HIGH ACHIEVING," "SPECIAL ED") HAS AN EFFECT SIZE OF .61, MEANING THAT IT ACCELERATES LEARNING. ALTHOUGH IT IS NECESSARY TO IDENTIFY WHETHER A STUDENT QUALIFIES FOR AN IEP IN ORDER TO RECEIVE SPECIAL EDUCATION SERVICES AND SAFEGUARDS, IN THE DAILY CLASSROOM, LABELING HAS A NEGATIVE EFFECT.

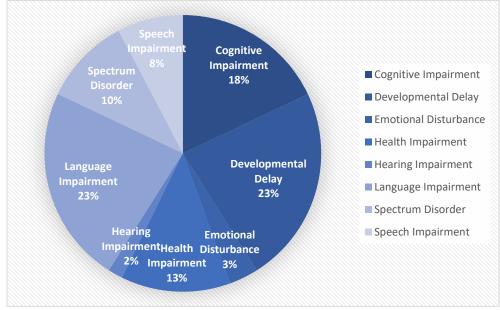
Lee Ann Jung, Nancy Frey, et al.

Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms

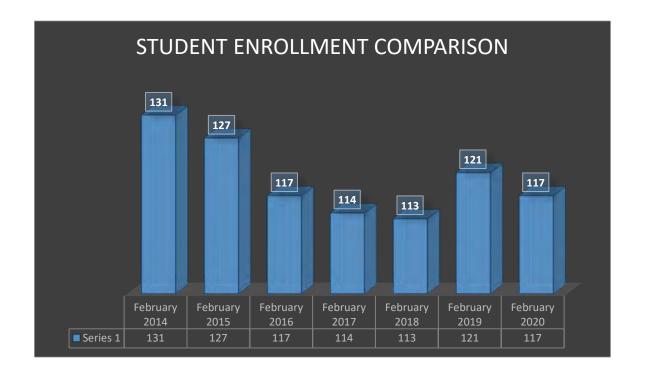
#kindlequotes

As of February 13, 2020, the Lapwai Special Education Program serves 117 students in the following Primary Disability categories:

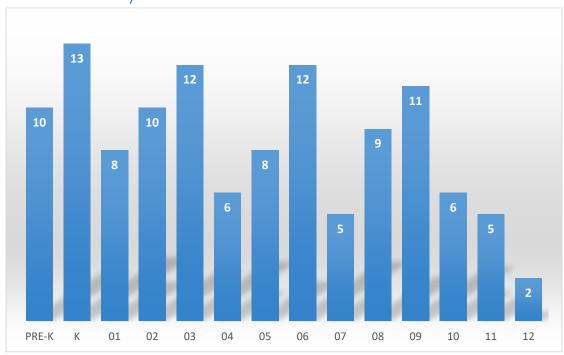


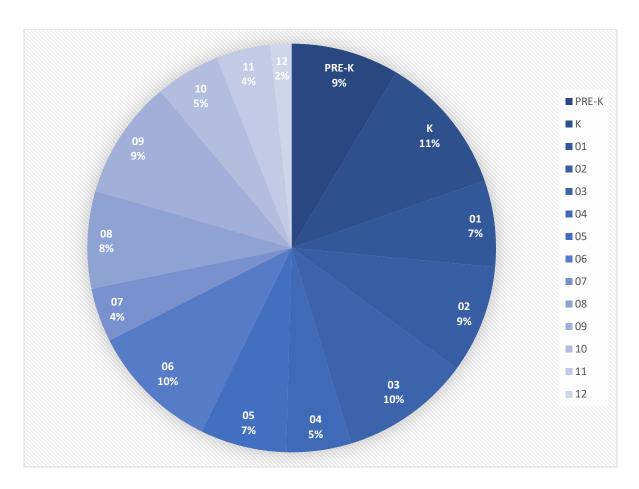


#### Student Enrollment Comparison

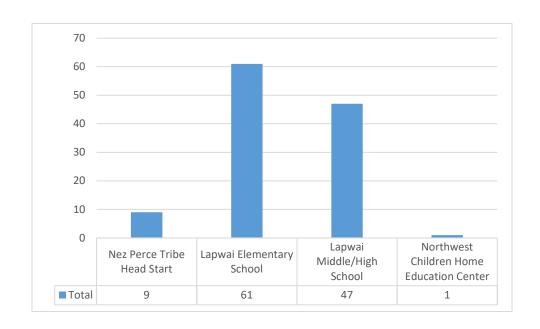


#### Students Served by Grade

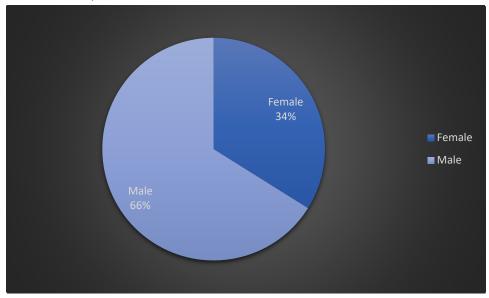




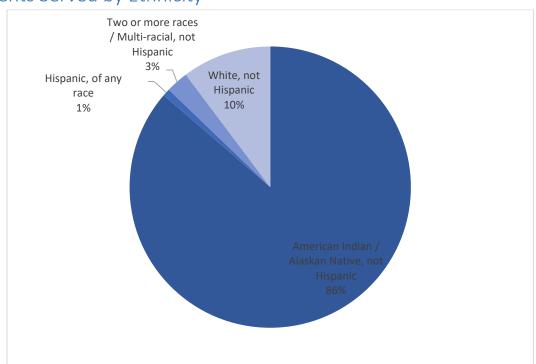
#### Students Served by School

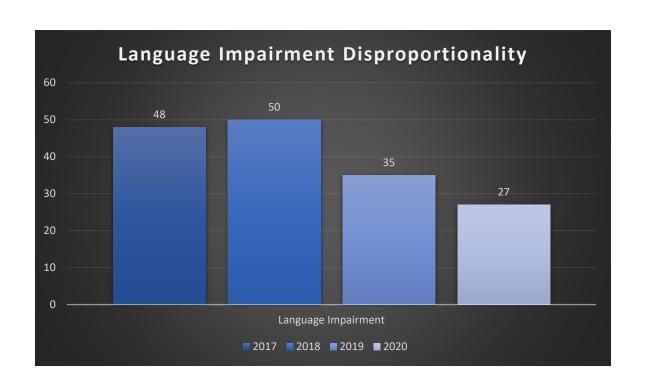


#### Students Served by Gender



#### Students Served by Ethnicity







#### **Board report**

1 message

**William Bigman** <wbigman@lapwai.org>
To: Nathan Weeks <nweeks@lapwai.org>

Thu, Feb 13, 2020 at 11:35 AM

Football New RPO system

Volleyball Nothing to report

Girls basketball State Reporting scores next year

Boys basketball Press pass Reporting scores next year

Baseball New equipment

Softball New equipment

Golf Where we are at so far.

Report

SUPERINTENDENT

**Board Report** 

February 2020



## Together, we ensure all students will reach their full potential.

#### Contents

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Together, we ensure all students will reach their full potential.

kliye pecepelihniku' wapayat'as mamay'asna hipewc'éeyu' cuukwenin'.

We will all work to help the children become knowledgeable.



#### 5<sup>th</sup> to 6<sup>th</sup> Grade Transition Planning Meeting Friday, January 24, 2020 Time: 3:00 p.m. to 3:30 p.m.

Location: District Office Conference Room

#### Meeting Objective:

A brief introductory meeting to assess the data, resources, and action planning required for successful transitions from 5<sup>th</sup> to 6<sup>th</sup> grade. This preliminary meeting will include scheduling future dates for further collaboration.

#### High Levels of Collaboration and Communication:

#### 1. Introduction:

☐Review Meeting Objective: Dr. Aiken

#### 2. Essential Questions:

- □What data should be included?
- □What resources do we need?
- ■What action plans are necessary?

#### 3. Schedule Next Meeting

☐How frequently should we meet?

#### Please Bring:

√ Your Calendars

Please Sign-In

Lori Ravet Georgia Schafte  Georgia Scha
Lori Ravet Georgia Schoth  Georgia Schoth  Georgia Schoth  Georgia Schoth  Georgia Schoth  Georgia Schoth  Manner  Man
Georgia Sonth Holey Magner Bornan Krimak Jahan Balar
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1, Man
V:Clamilton

Together, we ensure all students will reach their full potential:



#### Student Athlete Alumni Focus Group Friday, January 31, 2020 Time: 1:30 p.m. to 3:30 p.m.

Location: District Office Conference Room

☐ Introduce Meeting Objective and Norms: Dr. Aiken

**Objective:** To provide student voice in the evaluation of our athletic programs and direct input on the required action planning for improvement.

Norms for Group Discussion: Please refrain from referencing individual coach and student names during group discussion. You are welcome to share those specifics while completing the written survey.

☐ Entry Task: Complete Student Athlete Survey	
☐ Group Discussion	
☐ Group Picture	
Closing and Thank You: Dr. Penney	

Please Sign-In

-	Tommy Williams
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Together, we ensure all students will reach their full potential.



#### Crisis Response Team Meeting Friday, January 31, 2020 Time: 9:00 a.m. to 10:00 a.m.

Location: District Office Conference Room

#### Supportive Learning Environment:

#### **Suicide Prevention**

☐ Proposed Rule in Idaho Code

STATUS: Proposed

DESCRIPTION: Section 33-136, Idaho Code, directs the State Board of Education to adopt rules supporting suicide awareness and prevention training for public school personnel. Promulgation of this rule will allow the Board to meet the statutory requirement.

Newly Adopted District Policy 509.9: Suicide Prevention
SafeSchools Training: Youth Suicide: Awareness, Prevention and Postvention
New York Times Article: The Crisis in Youth Suicide
Discuss Immediate Needs

#### Please Sign-In

Bariel M. A.J.
Vriste Bala
Luri Ravet
1/2
0

Together, we ensure all students will reach their full potential.

#### YOUTH SUICIDE: AWARENESS, PREVENTION & POSTVENTION

#### DESCRIPTION

The goal of this course is to provide staff members with information that will help them reduce the likelihood of suicide among students. This course covers the scope of the problem of youth suicide, common risk factors related to youth suicide, successful strategies for youth suicide prevention, the immediate steps a staff member should take if they encounter a student who is threatening suicide, and best practices for intervention after a suicide ("postvention").

#### **AUTHOR**

Multiple Contributors: This course is a compilation of training principles from some of America's leading experts.

Scott Poland, Ed.D. Scott Poland, Ed.D, is a nationally recognized expert on school bullying, youth violence, suicide intervention, self-injury, school safety, threat assessment, parenting and the delivery of psychological services in schools. He is a Co-Director in the Suicide and Violence Prevention Office at Nova Southeastern University. Dr. Poland is the former president of the National Association of School Psychologists.

South Dakota Senate Bill 129, Full Course, Full Course, Jason Flatt Act (2 Hours), Full Course, Jason Flatt Act, Full Course, South Dakota Senate Bill 129, Jason Flatt Act (2 Hours), Full Course, Jason Flatt Act (1 Hour), Full Course

Vector Solutions Editorial TeamThe Vector Solutions Editorial Team comprises veteran editors and subject matter experts on school, campus, and workplace safety and compliance topics. Pennsylvania Act 71, Pennsylvania Act 71, Pennsylvania Act 71, Pennsylvania Act 71

5



### Suicide Prevention Collaboration Nimiipuu Behavioral Health and Lapwai School District Monday, February 03, 2020 Time: 2:00 p.m. - 3:00 p.m.

Location: Nimiipuu Behavioral Health Conference Room

☐ Nimiipuu Behavioral Health and Lapwai School District Suicide Prevention Collaboration	Please Sign-In
☐ Newly Adopted District Policy 509.9: Suicide Prevention	Hayar Aifu
☐ Proposed Rule in Idaho Code	Lori Ravet
DESCRIPTION: Section 33-136, Idaho Code, directs the State Board of Education to adopt rules supporting suicide awareness and prevention training for public school personnel. Promulgation of this rule will allow the Board to meet the statutory requirement.	Hagner Holen
□ SafeSchools Training: Youth Suicide: Awareness, Prevention and Postvention	

Together, we ensure all students will reach their full potential.



#### LAPWAI SCHOOL DISTRICT #341

404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Friday, February 7, 2020

Representative Goesling:

With the Common Core Standards currently under review, it is critical you hear directly from Idaho school districts. I urge the House Education Committee to defend the current Idaho Content Standards. Directing the State Board of Education to identify new standards would be devastating for numerous reasons.

Lapwai teachers have dedicated over a year of work in identifying essential standards and the creation of unit plans and common assessments. Moving the targets would require starting over.

Districts across the state have spent thousands of dollars and countless hours researching, purchasing and aligning curriculum to the Common Core. This has also included incredible time and resources dedicated to training in the curriculum.

Growth in the Idaho State Achievement Test cannot be expected if learning targets are continuously changed.

Idaho special education teachers have devoted great time and planning in modifications and accommodations centered around the Common Core to meet the individual needs of their students.

The Lapwai School District exhausts every opportunity to improve teaching and learning. We devote three hours every week to data-driven, research-based collaboration. I would like to thank you Representative Goesling for advocating on our behalf and defending the current Idaho Content Standards. Please never hesitate to contact me if I may provide additional information.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Lapwai School District # 341

David M. Aifin

Federal Programs Director

Homeless Education Liaison

Idaho State Chair, National Association of Federally Impacted Schools

(208) 843-2622

daiken@lapwai.org

Together, we ensure all students will reach their full potential.



#### LAPWAI SCHOOL DISTRICT #341

404 S. Main Lapwai, Idaho 83540 (208) 843-2622

#### LC Valley Resilience Coalition Meeting Wednesday, February 12, 2020

Lapawai School District: Trauma-Sensitive Approach

Changing the System to Fit the Students, Rather Than Forcing the Students to Fit the System

National and State Recognition for Equity in Education

Dean of Students

Lapwai School District Attendance Committee

Community Resource Specialist and Truancy Interventionist

Lapwai School District Superintendent's Student Cabinet

Trauma-Sensitive Schools Checklist

Crisis Response Team

Suicide Prevention and Education

Cultural Competence and Community Collaboration

Data-Driven, Research-Based Professional Development

Trauma-Sensistive Classrooms: Literature Review

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Idaho State Chair, National Association of Federally Impacted Schools (208) 843-2622
daiken@lapwai.org

Policy Title: GRIEVANCE PROCEDURE Code: 409.5 Page 1 of 4

A grievance shall be defined as a written allegation of unfair treatment or a violation of school district policy. A non-certificated employee of the district may file a grievance about any matter related to his employment.

If the non-certificated employee files a grievance, the employee shall submit the grievance in writing to his or her immediate supervisor within (6) working days of the incident giving rise to the grievance (Level I). The grievance shall state the nature of the grievance and the remedy sought. Within six (6) working days of receipt of the grievance, the immediate supervisor shall provide a written response to the employee. If the non-certificated employee is not satisfied with the response of the immediate supervisor, or if there is no response within the time lines, the employee may appeal the grievance to the superintendent of the district within five (5) working days of the receipt of the response as set out in the paragraph above, or within five (5) working days from the date the supervisor last had to respond if the non-certificated employee received nowritten response (Level II). Within six (6) working days of an appeal, the superintendent or his designee shall communicate with the non-certificated employee in an effort to resolve the appeal. Within five (5) working days of the communication, the superintendent or his designee shall provide a written response to the non-certificated employee.

If the non-certificated employee is not satisfied with the response of the superintendent or his designee, or if there is no response by the superintendent or his designee within the time frame provided in the paragraph above, the non-certificated employee may request a review of the grievance by a hearing panel within five (5) working days from receipt of the response provided in the paragraph above if the employee received a written response of five (5) working days from the date the superintendent last had to respond if the non-certificated employee received no written response (Level III). Within ten (10) working days of receipt of an appeal, the Board of Trustees shall convene a panel consisting of three (3) persons; one (1) designated by the Board of Trustees, one (1) designated by the employee, and one (1) agreed upon by the two (2) appointed members for the purpose of reviewing the appeal. Within five (5) working days following completion of the review, the panel shall submit its decision in writing to the non-certificated employee, the superintendent and the Board of Trustees.

The panel's decision shall be the final and conclusive resolution of the grievance unless the Board of Trustees overturns the panel's decision by resolution at the Board of Trustee's next regularly scheduled public meeting.

A non-certificated employee, filing a grievance pursuant to this section, shall be entitled to a representative of the employee's choice at each step of the grievance

Policy Title: GRIEVANCE PROCEDURE Code: 409.5 Page 2 of 4

Grievance Procedure - 409.5 (continued)

procedure provided in this section. The supervisor, superintendent, or the superintendent's designee shall be entitled to a representative at each step of the grievance procedure.

The time lines of the grievance procedure established in this section may be waived or modified by mutual agreement.

Utilization of the grievance procedure established pursuant to this section shall not constitute a waiver of any right of appeal available pursuant to law or regulation.

Neither the board nor any member of the administration shall take reprisals affecting the employment status of any party in interest.

A non-certificated employee of the district shall be notified when any entry is made or any documents placed in his/her personnel file. At reasonable times and places, in the presence of an appropriate district official, a non-certificated employee may inspect documents contained in his/her official personnel file. Employees have the right to attach written rejoinders to any information contained in personnel files to which they have access or to place other relevant materials in their files.

<u>Idaho Code 33-517 provides the Lapwai School District Board of Trustees the following powers and duties:</u>

- (1) To provide that hiring and evaluation procedures for noncertificated personnel shall be in writing and shall be available for any noncertificated employee's review during regular business hours. Job descriptions for all noncertificated employees shall be written and shall be made available to employees of the district or other people seeking employment.
- (2) To provide a grievance procedure for noncertificated employees of the district which meets the minimum standards of paragraphs (a) through (i) of this subsection. In the event a grievance procedure is not provided, the following grievance procedure shall apply.
- (a) A grievance shall be defined as a written allegation of:
  - (i) A violation of current written board approved school district policy;
  - (ii) A violation of current written school procedures;
  - (iii) A violation of the current written board approved employee handbook;
  - (iv) A condition or conditions that jeopardize the health or safety of the employee or another; or
  - (v) <u>Tasks assigned outside of the employee's essential job functions and for which the employee has no specialized training.</u>

A noncertificated employee of the district may file a grievance about any matter related to his or her employment, only if it directly relates to any of the grounds for a grievance provided for in paragraph (a)(i) through (v) of this subsection. However, neither the rate of salary or wage of the employee nor the decision to terminate an employee for cause during the initial one hundred eighty (180) days of employment shall be a proper

Policy Title: GRIEVANCE PROCEDURE

Subject for consideration under the grievance procedure provided in this section. For the purposes of this section, "current" means as of the date of the incident giving rise to the grievance.

- (b) If a noncertificated employee files a grievance, the employee shall submit the grievance in writing to the district's human resources administrator within six (6) working days of the incident giving rise to the grievance. The grievance shall state the nature of the grievance and the remedy sought. Within six (6) working days of receipt of the grievance, the district's human resources administrator shall schedule an informal grievance meeting with the grievant, the employee against whom the grievance is filed, respective advocates, as well as a district administrator who will not be involved in the statutory grievance process. The purpose of the meeting shall be to attempt to find a resolution to the employee grievance.
- (c) If a resolution is not reached during the informal grievance meeting, the individual against whom a grievance is filed shall file a written response to the employee grievance within six (6) working days after the conclusion of the informal grievance meeting. Thereafter, the employee may appeal the grievance to the superintendent of the district or the superintendent's designee within six (6) working days of the receipt of the written response or within six (6) working days from the date the written response was due if the noncertificated employee received no written response. Within six (6) working days of an appeal, the superintendent or his designee shall provide a written response to the noncertificated employee.
- (d) If the noncertificated employee is not satisfied with the response of the superintendent or the designee, or if there is no response by the superintendent or the designee within the time frame provided in subsection (2)(c) of this section, the noncertificated employee may request a review of the grievance by a hearing panel within six (6) working days from receipt of the response provided in subsection (2)(c) of this section if the employee received a written response, or six (6) working days from the date the superintendent or designee last had to respond if the noncertificated employee received no written response. Within ten (10) working days of receipt of an appeal, a panel consisting of three (3) persons; one (1) designated by the superintendent, one (1) designated by the employee, and one (1) agreed upon by the two (2) appointed members for the purpose of reviewing the appeal. Within ten
- (10) working days following completion of the review, the panel shall submit its decision in writing to the noncertificated employee, the superintendent, and the board of trustees.
- (e) The panel's decision shall be the final and conclusive resolution of the grievance unless the board of trustees overturns the panel's decision by resolution at the board of trustees' next regularly scheduled public meeting or unless, within forty-two (42) calendar days of the filing of the board's decision, either party appeals to the district court in the county where the school district is located. Upon appeal of a decision of the board of trustees, the district court may affirm or set aside and remand the matter to the board of trustees upon the following grounds, and shall not set the same aside on any other grounds:
- (i) That the findings of fact are not based on any substantial, competent evidence;
- (ii) That the board of trustees has acted without jurisdiction or in excess of its powers;
- (iii) That the findings by the board of trustees as a matter of law do not support the decision.
- (f) A noncertificated employee filing a grevance pursuant to this section shall be

Policy Title: GRIEVANCE PROCEDURE

entitled to a representative of the employee's choice at each step of the grievance procedure provided in this section. The person against whom the grievance is filed, the superintendent or the superintendent's designee shall be entitled to a representative at each step of the grievance procedure. None of these individuals will be qualified to sit on the advisory grievance panel.

- (g) The timelines of the grievance procedure established in this section may be waived or modified by mutual agreement.
- (h) <u>Utilization of the grievance procedure established pursuant to this section shall not constitute a waiver of any right of appeal available pursuant to law or regulation.</u>
- (i) Neither the board nor any member of the administration shall take reprisals affecting the employment status of any party in interest. The employee filing a grievance shall not take any reprisals regarding the course of the outcome of the grievance nor take any reprisals against any party or witness participating in the grievance.
- (j) A noncertificated employee of a school district shall be provided a personnel file consistent with the provisions of section 33-518, Idaho Code. History:

Legal References: [33-517, amended. 2014, ch. 166, sec. 1, p. 468.]

Date of Adoption: Readopted: July 2009 Revised: 2/19/2020??

#### BUSINESS PROCEDURES Series 800

Policy Title: Public Procurement of Goods and Services Code: 802.1

The purchasing policy of the district shall be to purchase at the best price available to the District following the purchase order system. The District shall at all times adhere to the bidding requirements for the procurement of goods and services as set out in law. Further, the district shall purchase goods and services from vendors with a significant Idaho economic presence and to Buy American when possible.

#### **Public Procurement of Goods and Services Bidding**

\$0 to \$10,000 Micro Purchases 2CFR 200.320(a)
---

To the extent practicable, the District distributes micro-Purchases equitably among qualified suppliers. Micro Purchases may be awarded without soliciting competitive Quotations if the District considers the price to be Reasonable. The District maintains evidence of this Reasonableness in records of all micro purchases.

\$10,001 to \$49,999 Small Purchase Procedures IC 67-2803 (2)
Verbal Quotes obtained from vendors – three are 2CFR 200.320(b)

Verbal Quotes obtained from vendors – three are Suggested, but if there are not that many in the area, two will suffice. If small purchase procedures are used, **verbal** price or rate quotations must be obtained from an adequate number of qualified sources. **Document all** 

responses.

The District must perform a cost or price analysis in connection with every procurement 2CFR 200.323(a) action for \$50,000 or more including contract modifications. The method and degree of analysis is dependent on the facts surrounding the particular procurement situation, but as a starting point, the District must make independent estimates before receiving bids or proposals.

\$50,000	Semi-formal bidding: Issue written requests for bids	IC 67-2806 (1)
to \$99,999	describing goods or services desired to at least 3 vendors.	2CFR 200.320(a)

Allow 3 days for written response, unless an emergency exits; 1 day for objections. Keep records for 6 months.

Accept low bid, or reject all bids.

\$100,000 and above Formal bidding: Publish bid notice at least 2 weeks in

advance of bid opening. Make bid specifications available; written objections allowed. May request bid

IC 67-2806 (2)

2 CFR Part

200.319

security/bond.

All bids will be publicly opened at the time and place prescribed in the invitation for bids. A firm fixed price contract (lump sum or unit price) is awarded to the responsible bidder whose bid, conforming to all the material term and conditions of the invitation for bid, is the lowest in price. Any or all bids may be rejected if

There is a sound documented reason.

Can reject all if able to purchase more economically in the open market.

#### BUSINESS PROCEDURES Series 800

Policy Title: Public Procurement of Goods and Services Code: 802.1

#### **Exemptions to Public Procurement of Goods and Services Bidding**

Personal Property	Already competitive bid (piggy-backing)	IC 67-2803(1)
Any Amount	Payments of Wages	IC 67-2803(3)
Any Amount	Personal or professional services performed by an independent contractor. (Refer to info on qualifications in I.C. 67-2320)	IC 67-2803(4)
Any Amount	Procurement of an interest in real property – lease or purchase	IC 67-2803(5)
Any Amount	Procurement of insurance	IC 67-2803(6)
Any Amount	Costs of Joint Powers participation	IC 67-2803(7)
Any Amount	Procurement of used personal property	IC 67-2803(8)
Any Amount	Procurement from federal government general services administration (GSA) schedules or federal multiple award schedules (MAS)	IC 67-2803(9)
Any Amount	Procurement of personal property or services through contracts entered into by the division of purchasing of the department of administration of the state of Idaho	IC 67-2803(10)
Any Amount	Procurement of goods for direct resale	IC 67-2803(11)
Any Amount	Procurement of travel and training;	IC 67-2803(12)
Any Amount	Procurement of goods and services from Idaho correctional industries	IC 67-2803(13)
Any Amount		IC 67-2803(14)
Any Amount	Procurement of repair for heavy equipment  Procurement of software maintenance, support and licenses of	IC 67-2803(15)
Any Amount	an existing system or platform that was bid in compliance with state law	IC 67-2803(16)
Any Amount	Procurement of public utilities	IC 67-2803(17)
Any Amount	Procurement of food for use in jails or detention facilities	IC 67-2803(18)
	Procurement of used equipment at an auction if authorized by the governing board	10 ( <b>5</b> 5000 (1)
Any Amount	Emergency Expenditures	IC 67-2808(1)

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#### **BUSINESS PROCEDURES** Series 800

Policy Title: Public Procurement of Goods and Services Code: 802.1

LEGAL REFERENCE:
Idaho Code Sections 67-2801, et seq

ISBA Model Policy 7407

ADOPTED: July 2009 AMENDED: 12/17/2018

#### **BUSINESS PROCEDURES**

Series 800

Policy Title: SMALL, MINORITY, WOMEN-OWNED BUSINESSES and COMPETITION Code: 803.10 Page 1 of 2

#### Requirements and Restrictions for Procurement Under a Federal Award - Competition

The following shall be required in the case of procurement under a federal grant to ensure adequate competition.

#### Geographical Preferences Prohibited

The District shall conduct procurements in a manner that prohibits the use of statutorily or administratively imposed state, local, or tribal geographical preferences in the evaluation of bids or proposals, except in those cases where applicable federal statutes expressly mandate or encourage geographic preference. When contracting for architectural and engineering services, geographic location may be a selection criterion provided its application leaves an appropriate number of qualified firms, given the nature and size of the project, to compete for the contract.

#### Prequalified Lists

The District shall ensure that all prequalified lists of persons, firms, or products which are used in acquiring goods and services are current and include enough qualified sources to ensure maximum open and free competition. Also, the District shall not preclude potential bidders from qualifying during the solicitation period.

#### Solicitation Language

The District shall ensure that all solicitations incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product, or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible.

When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which must be met by offers shall be clearly stated; and identify all requirements which the offers must fulfill and all other factors to be used in evaluating bids or proposals.

#### **BUSINESS PROCEDURES**

Series 800

Policy Title: SMALL, MINORITY, WOMEN-OWNED BUSINESSES and COMPETITION

Code: 803.10 Page 2 of 2

Contracting with Small and Minority Businesses and Women's Business Enterprises

When soliciting goods and services on projects that will use federal funds, the District shall comply with the following requirements for the purpose of ensuring small business, minority-owned businesses and women's business enterprises are to be used whenever possible:

- 1. Place qualified small and minority businesses and women's business enterprises on its solicitation lists:
- 2. Assure that small and minority businesses, and women's business enterprises are solicited and notified whenever they are potential sources of the needed goods or services;
- 3. Divide the total requirements of a project, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- 4. Establish reasonable delivery schedules, where the project requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
- 5. Consult the services, assistance, and information, as appropriate, of qualified organizations such as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and
- 6. Require a project's prime contractor, if subcontracts are to be let, to take the affirmative steps listed in the numbered list above.

Legal References: 2 C.F.R. 200.319 Competition.

2 C.F.R. 200.321 Contracts – Minorities, Women and Small

Businesses.

**Procedure History:** 

Promulgated on: 1/22/2020?

Revised on: Reviewed on:







2023 E. Sherman Ave. • Nampa, Idaho 83686

Bid Submitted By:

Western Mountain Bus Sales 2023 East Sherman Ave. Nampa, Id 83686

Price per unit bus bid meeting Lapwai School District 341 specifications for a 2021 Thomas Minitour School Bus.

Price per unit F.O.B. Lapwai, Idaho \$65,803.00

Trade in Value 2006 Mini Bus (\$3,000.00)

Total price after Trade \$62,803.00

Brad Carpenter

Sales Manager

Western Mountain Bus Sales

01-24-2020

### M & D's Flat Roof Systems FLAT ROOF SYSTEMS M & D's Flat Roof Systems 2727 4th Ave. N. Lewiston, ID 83501

**Proposal** 

riston, ID 83501

Proposal Date: 2/7/2020

Proposal #: 310

Project:

Library

Bill To:

Lapwai School District #341 Alan White 404 South Main St. Lapwai, ID 83540

Des	scription	Quantity / Sq. Ft.	Rate	Total
Section A: Install New System - Includes 15	year NDL DuroLast	5,200	5.50	28,600.00
commercial warranty Section B: Install Nev System - Includes 15 commercial warranty	v DuroLast Roofing year NDL DuroLast	3,290	5.69909	18,750.00
Phone:	E-mail		Total	\$47,350.00
208-746-5325	mdflatroofsystems@yaho		iotai	φ4 <i>1</i> ,350.00

Georgiana Kerby 31219 US Highway 12 Lenore, ID 83541

January 29, 2020

Lapwai School District 400 S. Main St. Lapwai, ID 83540

Dear Dr. Penney

Please accept this letter as formal notice of my resignation as the Business Education Teacher at Lapwai High School effective June 5, 2020.

After a period of consideration, I have decided to retire after 31 years at Lapwai High School. Teaching at Lapwai High School has been an absolute joy. It has been incredibly rewarding to watch students learn and develop. This has been one of the most difficult decisions I have had to make. It is really hard to say good bye to the underclassmen and the staff. They have been like a family to me. I have given so much to this job and don't regret it for a minute. I have been rewarded many times over.

Thank you for allowing me to work with you and your students. It has truly been a privilege. Please let me know how I can be of assistance during the transition period. I wish you and the rest of the staff the very best. I will always be a Wildcat.

Sincerely

Georgiana Kerby



#### Fwd: 2 weeks

Lori Ravet <a href="mailto:lravet@lapwai.org">lapwai.org</a>

Thu, Jan 30, 2020 at 5:46 AM

To: Nathan Weeks <nweeks@lapwai.org>, David Aiken <daiken@lapwai.org>, Connie Desjarlais <cdesjarlais@lapwai.org>

Please do an in-house and out of house advertisement for a behavior interventionist.

Cody was offered a much higher paying job in another career field. So he needs to move on.

Lori Ravét, Ed.S., NCSP Special Education Director/School Psychologist Lapwai School District

Begin forwarded message:

From: Cody Ravet <coravet@lapwai.org>
Date: January 29, 2020 at 9:08:31 PM PST

To: Lori <a href="mailto:lravet@lapwai.org">lapwai.org</a>, Bonnie Franke <a href="mailto:bfranke@lapwai.org">bfranke@lapwai.org</a>

Subject: 2 weeks

I am sad to inform you that I am putting in my 2 weeks notice as of January 29th. My final day will be February 12th. I have appreciated the opportunities I have been presented in this position. This job has been the most challenging, but by far the most rewarding job I have ever had, and probably ever will have. Thank you for everything! Cody Ravet

Sent from my iPhone