

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, September 21, 2020 - 5:00 pm
Agenda

To join the meeting via Zoom or to make comments, email nweeks@lapwai.org

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31, 43,
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137 | <ul style="list-style-type: none">1) Call to Order<ul style="list-style-type: none">A. Pledge of AllegianceB. Roll Call
2) A. Consent Agenda – Action Item<ul style="list-style-type: none">1. Approval of Minutes – August 17, 20202. Budget Report/Balance Sheet3. Payment of Current Bills4. Associated Student Body Accounts
3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
4) Discussion Items<ul style="list-style-type: none">A. Administrators Report – Principals, Sped Director, Athletic Director, SuperintendentB. Significant Disproportionality Plan – IDEA Part BC.
5) Action Items<ul style="list-style-type: none">A. First Reading – Policy 505.10 – Sexual Harassment, Discrimination, and Retaliation<ul style="list-style-type: none">– Policy 505.10P – Title IX Sexual Harassment Grievance Process– Policy 505.10F – Title IX Sexual Harassment Investigation FormB.C.D.
6) Personnel Action Items<ul style="list-style-type: none">A. Resignation – Behavior Intervention Para-Professional – Miranda Moses<ul style="list-style-type: none">– Elementary Librarian – Sandra Crump– Assistant C Squad Girls Basketball Coach – Iris DomeboB. New Hire – Paraprofessional – Kiyanna EllenwoodC. Emergency Provisional Certificate – Science – Whitney PalmerD. Volunteer – Keith Kipp Sr - Football<ul style="list-style-type: none">– Randy Brown – Football– Keanon Wheeler – Middle School Football
7) Board Training – NAFIS Conference
8) Adjourn – Action Item |
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Mission Statement – Together, we ensure all students will reach their full potential

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
August 17, 2020

The Board of Trustees of School District #341 met in regular session via Zoom due to the COVID-19 pandemic. Board Chair Samuels-Allen called the meeting to order at 5:02 pm. Roll call was made, present were Trustees Samuels-Allen, McArthur, Bell, and Kipp. Trustee Johnson was absent. Also attending was Superintendent Aiken and Clerk Weeks. Grant Martinson, Stacey Kinnick, Matthew Morgan, Brad Peterson, and Josh Nellesen were in the audience.

Trustee Bell moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Principal Wagner talked about planning for Blended Learning using research-based best practices.

Principal Penney talked about several items.

- Accreditation is happening this year
- 5 new teachers
- planning for opening

Special Education Director Ravet touched lightly on her report.

Athletic Director Big Man reviewed several items

- IHSAA Guidelines are being used for protocols
- League plans for wearing masks
- seating plans at games

Superintendent Aiken pointed out several items in his report.

- praise for Administrators and their hard work
- Impact Aid – no updates or CARES act money related to that
- CARES Act funding awarded
- The Blended Learning Grant submitted last week

The First Reading for the following policies was held.

- Policy 204.5 – Indian Policies and Procedures for Impact Aid
- Policy 505.8 – Immunization
- Policy 803.11 – Retention of Federal Records

Discussion was held about the reasons for the policy updates. Trustee Kipp moved and Trustee Bell seconded to dispense with a second reading and approve the policies as presented. A vote was taken and the motion passed.

The Transportation Plan for the 2020-2021 School Year was presented to the board. Trustee Kipp moved and Trustee McArthur seconded to approve the plan as presented. A vote was taken and the motion passed.

The matter of the surplus of the Kifco T-180 Irrigation Equipment was presented to the board. Trustee Bell moved and Trustee McArthur seconded to surplus the identified equipment. A vote was taken and the motion passed.

The Health & Safety Protocols for the operations of the schools were presented to the board. The Lapwai community is currently in Category 2 with moderate community transmission. Three levels were identified and requirements associated with each level were addressed. Trustee Bell moved and Trustee Kipp seconded to approve the protocols as presented. A vote was taken and the motion passed.

The Athletic Health & Safety Protocols for the Whitepine League were presented to the board. Trustee Bell moved and Trustee Kipp seconded to approve the protocols as presented. A vote was taken and the motion passed.

The Elementary, Secondary, and Athletic Handbooks for the 2020-2021 School Year were presented to the board. Changes to the school handbooks were highlighted and were minimal and did not necessarily include pandemic operations protocols as those are addressed separately. The Athletic Handbook had more extensive updates related to pandemic operations as needed and athletes being transported to and from games by parents. Specific coach requirements were also added. Trustee McArthur moved and Trustee Kipp seconded to approve the handbooks as presented. A vote was taken and the motion passed.

Trustee McArthur left the meeting at 8:10pm.

It was proposed to change the 2020-2021 Calendar by changing the first day of school from August 26 to September 8 and to add a day for Seniors on May 27, 2021 to keep their hours within State requirements. This would allow for additional planning time for staff to prepare for potential blended learning scenarios. Staff would report as originally scheduled. The Tribe has moved the pandemic level to Stage 2 due to moderate community transmission. This limits gatherings to no more than 10 people. Trustee Kipp moved and Trustee Bell seconded to approve the calendar changes as presented. A vote was taken and the motion passed.

The following personnel items were presented to the board.

Position Change – Paraprofessional to Behavior Intervention Specialist – Ashlee Grunenfelder

New Hire – Intervention Aide – Samantha Chandler

Alternative Authorization & New Hire – Science Teacher – Whitney Palmer
– NYCP Language Arts Teacher – Jennifer Watkins

Trustee Kipp moved and Trustee Bell seconded to approve the personnel items as presented. A vote was taken and the motion passed.

Board Training was a discussion about meeting protocols for the September meeting. Options would include meeting in-person in the Gym Lobby or a continued blend of in-person and Zoom. It will depend on moving out of Stage 2.

Board Chair Samuels-Allen declared the meeting adjourned at 8:40 pm.

Board Chair

Clerk

Date

GENERAL FUND

REVENUE

100-411400-000	DISTRICT TORT REVENUE	39,682.00CR	164.94CR	934.97CR	38,747.03CR	0%	2%
100-411900-000	OTHER TAXES	0.00	0.00	0.00	0.00	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	218.11CR	939.59CR	2,060.41CR	7%	31%
100-415000-000	EARNINGS ON INVESTMENTS	40,000.00CR	0.00	3,030.37CR	36,969.63CR	0%	8%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	73.50CR	3,317.62CR	36,682.38CR	0%	8%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	1,025.00CR	1,475.00CR	0%	41%
100-419903-000	GRANTS	0.00	0.00	4,500.00CR	4,500.00	0%	0%
**TOTAL LOCAL REVENUE		125,182.00CR	456.55CR	13,747.55CR	111,434.45CR	0%	11%
100-431100-000	STATE APPORTIONMENT	2,854,843.00CR	0.00	1,399,976.14CR	1,454,866.86CR	0%	49%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	105,435.00CR	0.00	75,622.69CR	29,812.31CR	0%	72%
100-431401-000	SED SUPPORT	20,000.00CR	0.00	6,217.66CR	13,782.34CR	0%	31%
100-431800-000	BENEFIT APPORTIONMENT	397,641.00CR	0.00	192,904.51CR	204,736.49CR	0%	49%
100-431900-000	OTHER STATE SUPPORT	135,107.00CR	0.00	0.00	135,107.00CR	0%	0%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,900.00CR	0.00	0.00	2,900.00CR	0%	0%
100-431904-000	REMEDIATION	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
100-431930-000	STATE TECHNOLOGY SUPPORT	67,080.00CR	0.00	0.00	67,080.00CR	0%	0%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	1,800.00CR	1,800.00CR	1,325.00CR	58%	58%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	74,359.00CR	37,764.00CR	37,764.00CR	36,595.00CR	51%	51%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	540.00CR	1,620.00CR	0%	25%
**TOTAL STATE REVENUE		3,678,256.00CR	39,564.00CR	1,714,825.00CR	1,963,431.00CR	1%	47%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	0.00	0.00	0.00	0.00	0%	0%
100-448200-000	IMPACT AID P.L. 81-874	2,500,000.00CR	0.00	0.00	2,500,000.00CR	0%	0%
**TOTAL FEDERAL REVENUE		2,500,200.00CR	0.00	0.00	2,500,200.00CR	0%	0%
100-320000-000	BEGINNING BALANCE - BUDGET	800,000.00CR	0.00	0.00	800,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	0.00	1,020.60CR	1,020.60	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	13,596.00CR	0.00	0.00	13,596.00CR	0%	0%
TOTAL OTHER REVENUE		813,596.00CR	0.00	1,020.60CR	812,575.40CR	0%	0%
***TOTAL REVENUE		7,117,234.00CR	40,020.55CR	1,729,593.15CR	5,387,640.85CR	1%	24%

(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-09/30/20; PRINT: 09/16/20 3:34:58 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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E L E M E N T A R Y

100-512110-000	ELEMENTARY TEACHER SALARIES	917,096.00	77,166.67	77,156.67	839,939.33	8%	8%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	225,257.00	11,941.30	11,941.30	213,315.70	5%	5%
100-512116-000	DETENTION SALARIES	0.00	0.00	0.00	0.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-512200-000	ELEMENTARY FRINGE BENEFITS	72,813.00	6,067.66	6,067.66	66,745.34	8%	8%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	2,112.00	170.83	170.83	1,941.17	8%	8%
100-512220-000	EMPLOYER FICA	94,490.00	6,963.05	6,962.29	87,527.71	7%	7%
100-512230-000	HEALTH INSURANCE - ELEM	125,323.00	8,901.15	8,901.15	116,421.85	7%	7%
100-512270-000	WORKER'S COMPENSATION	8,337.00	742.35	742.27	7,594.73	9%	9%
100-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290-000	RETIREMENT BENEFIT	145,091.00	11,363.96	11,362.76	133,728.24	8%	8%
100-512320-000	MUSIC EQUIPMENT REPAIR	3,000.00	0.00	0.00	3,000.00	0%	0%
100-512313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	492.00	5,608.00	2,392.00	6%	70%
100-512322-000	COPIER RENTAL	8,000.00	359.80	672.04	7,327.96	4%	8%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	0.00	0.00	1,200.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	15,000.00	2,414.52	10,170.77	4,829.23	16%	68%
100-512410-100	TEACHER SUPPLIES	3,800.00	41.94	782.05	3,017.95	1%	21%
100-512412-000	MUSIC SUPPLIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-512413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-512415-000	MATERIALS --ART	2,000.00	20.95	1,753.21	246.79	1%	88%
100-512440-000	ELEMENTARY TEXTBOOKS	20,000.00	0.00	2,676.26	17,323.74	0%	13%
**TOTAL ELEMENTARY PROGRAM		1,676,519.00	126,646.18	144,967.26	1,531,551.74	8%	9%

S E C O N D A R Y P R O G R A M

100-515110-000	HS CERTIFIED SALARIES	687,527.00	56,089.29	56,089.29	631,437.71	8%	8%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	2,475.00	3,300.00	1,700.00	50%	66%
100-515115-000	HS CLASSIFIED SALARIES	156,293.00	7,383.16	7,383.16	148,909.84	5%	5%
100-515160-000	HS SUBSTITUTE SALARIES	25,000.00	0.00	0.00	25,000.00	0%	0%
100-515200-000	HS FRINGE BENEFITS	49,013.00	3,294.24	3,294.24	45,718.76	7%	7%
100-515210-000	HS LIFE INSURANCE BENEFIT	1,448.00	121.38	120.75	1,327.25	8%	8%
100-515220-000	HS EMPLOYER FICA	70,597.00	5,203.34	5,266.80	65,330.20	7%	7%
100-515230-000	HEALTH INSURANCE - HS	80,038.00	7,988.48	7,988.48	72,049.52	10%	10%
100-515270-000	HS WORKER'S COMPENSATION	6,229.00	540.07	546.49	5,682.51	9%	9%
100-515280-000	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290-000	HS PERSI BENEFIT	107,201.00	8,267.47	8,365.98	98,835.02	8%	8%
100-515313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321-000	COPIER RENTAL	7,500.00	375.85	700.70	6,799.30	5%	9%
100-515322-000	HS PURCHASE SERVICES	8,000.00	2,825.00	7,557.40	442.60	35%	94%
100-515380-000	HS TRAVEL	3,000.00	0.00	0.00	3,000.00	0%	0%
100-515410-000	H. S. FIXED MATERIALS	15,000.00	1,463.32	5,558.35	9,441.65	10%	37%
100-515410-100	TEACHER SUPPLIES	2,800.00	80.46	80.46	2,719.54	3%	3%
100-515411-000	DRIVERS ED. MATERIALS	250.00	88.04	121.03	128.97	35%	48%
100-515413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-515417-000	MATERIALS -- ART	3,000.00	0.00	0.00	3,000.00	0%	0%
100-515421-000	MATERIALS -- MUSIC	12,000.00	0.00	0.00	12,000.00	0%	0%
100-515441-000	H. S. TEXTBOOKS	25,000.00	9,094.56	12,032.28	12,967.72	36%	48%
**TOTAL SECONDARY PROGRAM		1,264,896.00	105,289.66	118,405.41	1,146,490.59	8%	9%

E X C E P T C H I L D P R O G

100-521110-000	RESOURCE ROOM TEACHER SALARIES	240,024.00	21,388.48	21,388.48	218,635.52	9%	9%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	69,628.00	8,212.40	8,212.40	61,415.60	12%	12%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0%	0%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	26,422.00	2,213.66	2,213.66	24,208.34	8%	8%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	672.00	60.83	60.83	611.17	9%	9%
100-521220-000	EMPLOYER FICA	26,857.00	2,426.00	2,426.00	24,431.00	9%	9%
100-521230-000	HEALTH INSURANCE - EXCEPT CHILD	31,657.00	2,457.71	2,457.71	29,199.29	8%	8%
100-521270-000	WORKER'S COMPENSATION	2,370.00	248.14	248.14	2,121.86	10%	10%
100-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290-000	RETIREMENT BENEFIT	40,127.00	3,798.66	3,798.66	36,328.34	9%	9%
100-521300-000	TUITION TO N. I. C. H.	20,000.00	100.50	100.50	19,899.50	1%	1%
100-521310-000	SPED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-521311-000	MEDICAID MATCH	0.00	0.00	0.00	0.00	0%	0%
100-521380-000	TRAVEL - PURCHASED SVCS	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	5,000.00	0.00	1,291.45	3,708.55	0%	26%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414-000	SPED SUPPLIES	10,000.00	6,000.00	6,296.19	3,703.81	60%	63%
100-521440-000	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		495,257.00	46,906.38	48,494.02	446,762.98	9%	10%

(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-09/30/20; PRINT: 09/16/20 3:34:58 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	64,362.00	5,417.16	5,417.16	58,944.84	8%	8%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	96.00	8.00	8.00	88.00	8%	8%
100-522220-000	EMPLOYER FICA	5,077.00	354.48	354.48	4,722.52	7%	7%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	10,552.00	879.35	879.35	9,672.65	8%	8%
100-522270-000	WORKER'S COMPENSATION	448.00	42.25	42.25	405.75	9%	9%
100-522280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290-000	RETIREMENT BENEFIT	7,685.00	646.81	646.81	7,038.19	8%	8%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		90,770.00	7,348.05	7,348.05	83,421.95	8%	8%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	85,000.00	10,443.81	10,443.81	74,556.19	12%	12%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	4.72	4.66	(4.66)	0%	0%
100-532220-000	EMPLOYER FICA	6,503.00	795.30	795.33	5,707.67	12%	12%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	273.27	298.36	(298.36)	0%	0%
100-532270-000	WORKER'S COMPENSATION	574.00	59.54	59.54	514.46	10%	10%
100-532280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290-000	RETIREMENT BENEFIT	5,075.00	399.08	399.08	4,675.92	8%	8%
100-532310-000	SCHOOL ACT. DUES/SERVICES	6,500.00	450.00CR	462.00	6,038.00	6%	7%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	12,000.00	0.00	0.00	12,000.00	0%	0%
100-532410-000	ACTIVITY SUPPLIES	25,000.00	2,439.40	2,439.40	22,560.60	10%	10%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		140,652.00	13,965.12	14,902.18	125,749.82	10%	11%
G U I D A N C E P R O G.							
100-611110-000	COUNSELING SALARIES - ELEMENTARY	47,225.00	3,974.75	3,974.75	43,250.25	8%	8%
100-611111-000	GUIDANCE SALARIES - SECONDARY	65,775.00	5,536.08	5,536.08	60,238.92	8%	8%
100-611200-000	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	1,256.50	13,821.50	8%	8%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	192.00	14.95	14.95	177.05	8%	8%
100-611220-000	EMPLOYER FICA	9,798.00	821.67	821.67	8,976.33	8%	8%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	865.00	83.98	83.98	781.02	10%	10%
100-611280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290-000	RETIREMENT BENEFIT	15,293.00	1,285.62	1,285.62	14,007.38	8%	8%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
**TOTAL GUIDANCE PROGRAM		159,426.00	12,973.55	12,973.55	146,452.45	8%	8%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	105,526.00	20,743.32	20,743.32	84,782.68	20%	20%
100-616115-000	NON CERT ANCILLARY SALARY	125,514.00	32,108.55	32,108.55	93,405.45	26%	26%
100-616200-000	ANCILLARY FRINGE BENEFITS	14,246.00	1,752.57	1,752.57	12,493.43	12%	12%
100-616210-000	EMPLOYEE LIFE INSUR	830.00	136.57	136.39	693.61	16%	16%
100-616220-000	EMPLOYER FICA	18,764.00	4,109.83	4,109.87	14,654.13	22%	22%
100-616230-000	HEALTH INSURANCE - ANCILLARY	89,166.00	9,784.43	9,766.02	79,399.98	11%	11%
100-616270-000	WORKER'S COMPENSATION	1,656.00	425.93	425.93	1,230.07	26%	26%
100-616280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290-000	RETIREMENT BENEFIT	29,287.00	6,519.75	6,519.75	22,767.25	22%	22%
100-616300-000	CDS CONTRACT	87,500.00	473.45	473.45	87,026.55	1%	1%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		473,289.00	76,054.40	76,035.85	397,253.15	16%	16%

(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-09/30/20; PRINT: 09/16/20 3:34:58 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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INSTRUCTIONAL IMP

100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.12CR	0.12	0%	0%
100-621220-000	FICA	0.00	0.00	0.05CR	0.05	0%	0%
100-621230-000	HEALTH INSURANCE	0.00	0.00	18.41 (	18.41)	0%	0%
100-621270-000	WORKERS COMP	0.00	0.00	0.05 (	0.05)	0%	0%
100-621280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	5,000.00	0.00	2,535.95	2,464.05	0%	51%
100-621311-000	INSTRUCTIONAL IMPROVEMENT PURCHASED SER	18,740.00	0.00	585.00	18,155.00	0%	3%
100-621380-000	TRAVEL/TRNG.	0.00	0.00	0.00	0.00	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
**TOTAL INSTRUCTION IMPROVEMENT		23,840.00	0.00	3,139.24	20,700.76	0%	13%

EDUC. MEDIA

100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	53,379.00	2,278.66	2,278.66	51,100.34	4%	4%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	192.00	8.00	8.00	184.00	4%	4%
100-622220-000	EMPLOYER FICA	4,160.00	174.32	174.32	3,985.68	4%	4%
100-622230-000	HEALTH INSURANCE - MEDIA	21,104.00	879.35	879.35	20,224.65	4%	4%
100-622270-000	WORKER'S COMPENSATION	367.00	17.77	17.77	349.23	5%	5%
100-622280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290-000	RETIREMENT BENEFIT	6,373.00	272.07	272.07	6,100.93	4%	4%
100-622323-000	VALNET COMMUNICATIONS	7,000.00	0.00	1,158.75	5,841.25	0%	17%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	13.14CR	971.31	4,028.69	0%	19%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	1,381.97	1,381.97	3,618.03	28%	28%
**TOTAL EDUCATIONAL MEDIA PROGRAM		103,575.00	4,999.00	7,142.20	96,432.80	5%	7%

TECHNOLOGY

100-623110-000	TECHNOLOGY CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
100-623115-000	TECHNOLOGY SALARY	67,600.00	4,583.33	13,750.13	53,849.87	7%	20%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	8.00	24.00	72.00	8%	25%
100-623220-000	TECHNOLOGY FICA BENEFIT	5,171.00	350.61	1,051.87	4,119.13	7%	20%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	10,552.00	879.35	2,500.25	8,051.75	8%	24%
100-623270-000	TECHNOLOGY WORKERS COMP.	456.00	35.75	122.12	333.88	8%	27%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290-000	TECHNOLOGY PERSI BENEFIT	6,567.00	547.25	1,641.78	4,925.22	8%	25%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	9,000.00	0.00	0.00	9,000.00	0%	0%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	4,000.00	0.00	844.00	3,156.00	0%	21%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	5,887.50	6,237.32 (	3,737.32)	236%	249%
100-623411-000	TECHNOLOGY--ELEMENTARY	30,000.00	148.46	3,017.63	26,982.37	0%	10%
100-623412-000	TECHNOLOGY SECONDARY	30,000.00	545.21	918.68	29,081.32	2%	3%
100-623413-000	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	0.00	5,000.00	0%	0%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
**TOTAL INSTRUCT. TECHNOLOGY		170,942.00	12,985.46	30,107.78	140,834.22	8%	18%

SCHOOL BOARD

100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	40,000.00	818.75	2,437.75	37,562.25	2%	6%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	25.65	41.55	708.45	3%	6%
**TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	844.40	2,479.30	38,270.70	2%	6%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
D I S T R I C T A D M I N.							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	132,063.00	10,793.58	32,380.74	99,682.26	8%	25%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200-000	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	60.00	180.00	8%	25%
100-632220-000	EMPLOYER FICA	10,103.00	823.20	2,469.61	7,633.39	8%	24%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	10,552.00	879.35	2,500.25	8,051.75	8%	24%
100-632270-000	WORKER'S COMPENSATION	891.00	84.19	252.57	638.43	9%	28%
100-632280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290-000	RETIREMENT BENEFIT	15,768.00	1,288.75	3,866.25	11,901.75	8%	25%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	800.00	2,584.70	37,415.30	2%	6%
100-632322-000	COPIER RENTAL	4,000.00	315.96	650.14	3,349.86	8%	16%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	195.60	499.02	3,500.98	5%	12%
100-632380-000	DISTRICT TRAVEL--GENERAL	12,500.00	0.00	0.00	12,500.00	0%	0%
100-632390-000	DISTRICT PURCHASED SERVICES	10,000.00	735.71	6,062.31	3,937.69	7%	61%
100-632410-000	DISTRICT SUPPLIES	4,000.00	1,600.00	1,695.58	2,304.42	40%	42%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	0.00	400.00	0%	0%
**TOTAL DISTRICT ADMINISTRATION		244,517.00	17,536.34	53,021.17	191,495.83	7%	22%
S C H O O L A D M I N.							
100-641110-000	SCHOOL ADMIN SALARIES	259,321.00	21,826.16	21,826.16	237,494.84	8%	8%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	88,423.00	7,442.32	7,442.32	80,980.68	8%	8%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	41,738.00	2,783.73	2,783.73	38,954.27	7%	7%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	816.00	63.13	63.13	752.87	8%	8%
100-641220-000	EMPLOYER FICA	29,795.00	2,448.18	2,448.18	27,346.82	8%	8%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	0.00	879.35	879.35	(879.35)	0%	0%
100-641270-000	WORKER'S COMPENSATION	2,629.00	250.01	250.01	2,378.99	10%	10%
100-641280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290-000	RETIREMENT BENEFIT	46,504.00	3,654.84	3,654.84	42,849.16	8%	8%
100-641323-000	SCHOOL COMMUNICATIONS	18,500.00	850.70	1,146.05	17,353.95	5%	6%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	616.84	1,383.16	0%	31%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	0.00	528.78	1,471.22	0%	26%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	1,200.00	600.00	0%	67%
**TOTAL SCHOOL ADMINISTRATION		495,526.00	40,198.42	42,839.39	452,686.61	8%	9%
B U S I N E S S O P E R A T I O N S							
100-651115-000	SALARIES - BUSINESS OPERATIONS	57,720.00	7,403.46	18,346.76	39,373.24	13%	32%
100-651200-000	FRINGE	10,317.00	859.75	2,579.25	7,737.75	8%	25%
100-651210-000	LIFE INS BENEFIT	96.00	11.45	29.71	66.29	12%	31%
100-651220-000	EMPLOYER FICA	5,205.00	630.30	1,595.34	3,609.66	12%	31%
100-651230-000	HEALTH INSURANCE	0.00	53.00	53.00	(53.00)	0%	0%
100-651270-000	WORKER'S COMPENSATION	459.00	64.45	163.22	295.78	14%	36%
100-651280-000	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290-000	PERSI	8,124.00	986.63	2,498.57	5,625.43	12%	31%
100-651310-000	PURCHASED SERVICES	60,000.00	4,681.25	14,965.17	45,034.83	8%	25%
100-651311-000	MEDICAID BILLING SERVICES	21,320.00	0.00	0.00	21,320.00	0%	0%
100-651380-000	TRAVEL / TRAINING	4,000.00	0.00	0.00	4,000.00	0%	0%
100-651410-000	SUPPLIES	2,000.00	0.00	24.99	1,975.01	0%	1%
TOTAL BUSINESS OPERATIONS		169,241.00	14,690.29	40,256.01	128,984.99	9%	24%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	139,989.00	11,782.48	34,969.13	105,019.87	8%	25%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	920.83	1,239.19	10,760.81	8%	10%
100-661200-000	CUSTODIAL FRINGE BENEFITS	10,317.00	859.75	2,579.25	7,737.75	8%	25%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	34.41	102.21	281.79	9%	27%
100-661220-000	EMPLOYER FICA	12,416.00	1,033.48	2,954.97	9,461.03	8%	24%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	33,632.00	2,867.71	8,114.54	25,517.46	9%	24%
100-661270-000	WORKER'S COMPENSATION	10,034.00	917.42	2,624.05	7,409.95	9%	26%
100-661280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290-000	RETIREMENT BENEFIT	17,947.00	1,523.61	4,535.44	13,411.56	8%	25%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330-000	UTILITIES	185,000.00	13,493.27	20,807.06	164,192.94	7%	11%
100-661410-000	CUSTODIAL SUPPLIES	25,000.00	7,330.70	15,553.72	9,446.28	29%	62%
100-661710-000	PROPERTY/LIABILITY INSURANCE	42,311.00	0.00	42,311.00	0.00	0%	100%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		489,030.00	40,763.66	135,790.56	353,239.44	8%	28%
M A I N T. N O N S T U- O C C							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	0.00	386.29	4,613.71	0%	8%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	126.00	252.00	1,748.00	6%	13%
100-663315-000	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	0.00	25.16	474.84	0%	5%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	262.22	362.48	2,637.52	9%	12%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
**TOTAL GEN. MAINT.--NON-OCCUPIED		13,000.00	388.22	1,025.93	11,974.07	3%	8%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	79,065.00	7,366.49	23,830.67	55,234.33	9%	30%
100-664200-000	MAINTENANCE FRINGE BENEFITS	15,475.00	1,289.62	3,868.86	11,606.14	8%	25%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	192.00	13.59	46.91	145.09	7%	24%
100-664220-000	EMPLOYER FICA	7,232.00	660.20	2,112.94	5,119.06	9%	29%
100-664230-000	HEALTH INSURANCE - MAINT	0.00	0.00	0.00	0.00	0%	0%
100-664270-000	WORKER'S COMPENSATION	5,844.00	599.28	1,349.67	4,494.33	10%	23%
100-664280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290-000	RETIREMENT BENEFIT	11,288.00	1,033.55	3,307.35	7,980.65	9%	29%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	50,000.00	3,245.03	6,213.49	43,786.51	6%	12%
100-664312-000	PURCHASE SERVICE--SECONDARY	40,000.00	915.00	14,971.90	25,028.10	2%	37%
100-664410-000	MATERIALS--MAINT./BUS BARN	2,000.00	702.83	896.21	1,103.79	35%	45%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	204.88	2,952.94	7,047.06	2%	30%
100-664412-000	MATERIALS--SECONDARY	10,000.00	2,350.46	5,098.52	4,901.48	24%	51%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	31,929.00	23,675.00	0.00	31,929.00	74%	0%
**TOTAL MAINTENANCE-BLDGS & EQUIP		264,025.00	42,055.93	64,649.46	199,375.54	16%	24%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	25,000.00	2,101.45	5,829.75	19,170.25	8%	23%
100-665410-000	MATERIALS--GROUNDS	20,000.00	925.12	6,109.93	13,890.07	5%	31%
100-665550-000	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	3,026.57	11,939.68	33,060.32	7%	27%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	7,500.00	0.00	0.00	7,500.00	0%	0%
100-667550-000	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
** TOTAL SCHOOL SAFETY		7,500.00	0.00	0.00	7,500.00	0%	0%

(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-09/30/20; PRINT: 09/16/20 3:34:59 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

TRANSPORTATION

100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	64,937.00	6,580.52	6,631.40	58,305.60	10%	10%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	0.00	178.08	178.08	(178.08)	0%	0%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	37,194.00	3,123.00	9,369.00	27,825.00	8%	25%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,500.00	203.52	203.52	2,296.48	8%	8%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	16,628.00	1,423.20	2,282.94	14,345.06	9%	14%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	288.00	26.49	49.86	238.14	9%	17%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	9,276.00	880.34	1,427.81	7,848.19	9%	15%
100-681230-000	HEALTH INSURANCE - TRANSP - 50%	0.00	0.00	0.00	0.00	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	5,520.00	652.26	1,748.62	3,771.38	12%	32%
100-681280-000	TRANSP. SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	14,180.00	1,242.72	2,091.14	12,088.86	9%	15%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	55,000.00	2,280.00	6,641.80	48,358.20	4%	12%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,500.00	155.00	620.00	880.00	10%	41%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	0.00	400.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319-000	BUS BARN UTILITIES @ 50%	17,000.00	587.31	1,231.25	15,768.75	3%	7%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	0.00	25.16	334.84	0%	7%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	0.00	1,000.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	158.13	158.13	24,841.87	1%	1%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	129.28	1,870.72	0%	6%
100-681425-000	BUS REPAIR PARTS @ 85%	10,000.00	0.00	0.00	10,000.00	0%	0%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	139.70	139.70	110.30	56%	56%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	400.00	70.18	70.18	329.82	18%	18%
100-681500-000	TRANSP - CAPITAL OUTLAY	0.00	0.00	14,900.00CR	14,900.00	0%	0%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	0.00	0.00	0%	0%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		265,933.00	17,700.45	18,097.87	247,835.13	7%	7%

100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	0.00	0.00	10,000.00	0%	0%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	0.00	0.00	0.00	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	765.00	0.00	0.00	765.00	0%	0%
100-682230-000	TRANS - ACTIVITY - HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
100-682270-000	WORK COMP	455.00	0.00	0.00	455.00	0%	0%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	1,194.00	0.00	0.00	1,194.00	0%	0%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	80.45	170.45	129.55	27%	57%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	0.00	250.00	0%	0%
**TOTAL TRANSP. ACTIVITY PROGRAM		12,964.00	80.45	170.45	12,793.55	1%	1%

TRANSP - OTHER VEH

100-683310-000	PURCHASE SERVICES--NON ALLOWABLE	2,800.00	0.00	0.00	2,800.00	0%	0%
100-683410-000	SUPPLIES--NON ALLOWABLE	400.00	0.00	27.87	372.13	0%	7%
100-683710-000	TRANSP. FAC. INSURANCE--NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		3,200.00	0.00	27.87	3,172.13	0%	1%

NON INSTRUCTION

100-710220-000	FOOD EMPLOYER FICA	8,938.00	915.43	1,765.39	7,172.61	10%	20%
***TOTAL NON-INSTRUCTION		8,938.00	915.43	1,765.39	7,172.61	10%	20%

CAPITAL

100-810520-000	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540-000	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL CAPITAL ASSETS		0.00	0.00	0.00	0.00	0%	0%

100-920810-000	TRANSFER TO MEDICAID FUND	102,584.00	0.00	0.00	102,584.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	355,860.00	0.00	0.00	355,860.00	0%	0%
***TOTAL OTHER SERVICES		458,444.00	0.00	0.00	458,444.00	0%	0%
***TOTAL EXPENDITURES		7,117,234.00	585,367.96	835,578.62	6,281,655.38	8%	12%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE - BUDGET	53,450.00CR	0.00	0.00	53,450.00CR	0%	0%
232-415000-000	INVESTMENT EARNINGS	0.00	0.00	83.52CR	83.52	0%	0%
232-419900-000	GRANT REVENUE - NPT & OTHERS	0.00	0.00	0.00	0.00	0%	0%
232-443000-000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		53,450.00CR	0.00	83.52CR	53,366.48CR	0%	0%
232-512110-000	AFTER SCHOOL TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-512115-000	AFTER SCHOOL SALARIES - AIDES	0.00	0.00	0.00	0.00	0%	0%
232-512210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
232-512220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
232-512230-000	HEALTH INSURANCE - ASP	0.00	0.00	0.00	0.00	0%	0%
232-512270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-512280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
232-512290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
232-515113-000	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515223-000	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273-000	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115-000	CERTIFIED SALARY	0.00	546.00	1,092.00 (	1,092.00)	0%	0%
232-515220-000	FICA	0.00	41.76	83.53 (	83.53)	0%	0%
232-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515313-000	P/S - COLLEGE & CAREER READINESS	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315-000	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317-000	P/S - CDA TRIBE NATIVE ARTS GRANT	7,000.00	0.00	0.00	7,000.00	0%	0%
232-515318-000	P/S - NPT NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515319-000	P/S - TEACHING FOR TOLERANCE	250.00	0.00	0.00	250.00	0%	0%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	2,300.00	0.00	0.00	2,300.00	0%	0%
232-515322-000	P/S - NPT NATURAL HELPERS	8,000.00	0.00	0.00	8,000.00	0%	0%
232-515323-000	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	8,500.00	1,481.80	1,481.80	7,018.20	17%	17%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	3,600.00	0.00	0.00	3,600.00	0%	0%
232-515415-000	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	50.00	0.00	0.00	50.00	0%	0%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	550.00	0.00	0.00	550.00	0%	0%
232-515419-000	SUPPLIES - TEACHING FOR TOLERANCE	300.00	0.00	0.00	300.00	0%	0%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	800.00	0.00	0.00	800.00	0%	0%
232-515422-000	SUPPLIES - NPT NATURAL HELPERS	2,000.00	0.00	0.00	2,000.00	0%	0%
232-515423-000	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		53,450.00	2,069.56	2,657.33	50,792.67	4%	5%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000-000	JOB SKILLS CARRYOVER	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
235-515115-000	JOB SKILLS SALARY	2,769.00	0.00	0.00	2,769.00	0%	0%
235-515220-000	JOB SKILLS EMPLOYER FICA	212.00	0.00	0.00	212.00	0%	0%
235-515270-000	JOB SKILLS WORKERS COMP	19.00	0.00	0.00	19.00	0%	0%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		3,000.00	0.00	0.00	3,000.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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STATE VOCATIONAL

243-432410-000	STATE CTE -- AG. PROGRAM	15,000.00CR	1,639.80	1,639.80	16,639.80CR	10%	10%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	9,876.00CR	0.00	0.00	9,876.00CR	0%	0%

***TOTAL REVENUE		24,876.00CR	1,639.80	1,639.80	26,515.80CR	6%	6%
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243-515112-000	VOC. ED. AG. SALARIES	2,057.00	0.00	0.00	2,057.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	157.00	0.00	0.00	157.00	0%	0%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	14.00	0.00	0.00	14.00	0%	0%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	246.00	0.00	0.00	246.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	10,500.00	86.80	173.60	10,326.40	1%	2%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%

**TOTAL AG. PROGRAM		14,974.00	86.80	173.60	14,800.40	1%	1%
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243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	6,837.00	0.00	0.00	6,837.00	0%	0%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%

**TOTAL BUSINESS PROGRAM		9,902.00	0.00	0.00	9,902.00	0%	0%
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***TOTAL EXPENDITURES		24,876.00	86.80	173.60	24,702.40	0%	1%
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CHAPTER I FUND

251-445100-000	FEDERAL ASSISTANCE	169,207.00CR	0.00	0.00	169,207.00CR	0%	0%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	0.00	0.00	0.00	0.00	0%	0%

***TOTAL REVENUE		169,207.00CR	0.00	0.00	169,207.00CR	0%	0%
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251-512110-000	TEACHER SALARIES--ELEMENTARY	66,615.00	5,606.75	5,606.75	61,008.25	8%	8%
251-512115-000	TEACHER AIDES--ELEMENTARY	49,697.00	3,919.49	3,919.49	45,777.51	8%	8%
251-512200-000	ELEMENTARY FRINGE BENEFITS	13,789.00	1,149.08	1,149.08	12,639.92	8%	8%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	384.00	19.97	19.97	364.03	5%	5%
251-512220-000	EMPLOYER FICA	9,953.00	816.66	816.66	9,136.34	8%	8%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	11,855.00	728.31	728.31	11,126.69	6%	6%
251-512270-000	WORKER'S COMPENSATION	880.00	83.26	83.26	796.74	9%	9%
251-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290-000	RETIREMENT BENEFIT	15,534.00	1,274.63	1,274.63	14,259.37	8%	8%
251-512310-000	E. S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%

251-512111-000	SCHOOL IMPROVEMENT GRANT SALARIES	0.00	0.00	0.00	0.00	0%	0%
251-512201-000	FRINGE - SIG	0.00	0.00	0.00	0.00	0%	0%
251-512211-000	LIFE INS BENEFIT - SIG	0.00	0.00	0.00	0.00	0%	0%
251-512221-000	EMPLOYER FICA - SIG	0.00	0.00	0.00	0.00	0%	0%
251-512231-000	HEALTH INSURANCE - SIG	0.00	0.00	0.00	0.00	0%	0%
251-512271-000	WORKER'S COMP - SIG	0.00	0.00	0.00	0.00	0%	0%
251-512281-000	UNUSED SICK LEAVE - SIG	0.00	0.00	0.00	0.00	0%	0%
251-512291-000	PERSI - SIG	0.00	0.00	0.00	0.00	0%	0%
251-512311-000	SIG PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512411-000	SIG SUPPLIES	0.00	0.00	0.00	0.00	0%	0%

251-632115-000	ADMIN. SALARIES	0.00	0.00	0.00	0.00	0%	0%
251-632200-000	ADMINISTRATIVE FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632210-000	LIFE INSURANCE	0.00	0.00	0.00	0.00	0%	0%
251-632220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
251-632230-000	HEALTH INSURANCE - 1-A ADMIN	0.00	0.00	0.00	0.00	0%	0%
251-632270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
251-632280-000	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
251-632290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-632410-000	ADMINISTRATION SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%

***TOTAL EXPENDITURES		169,207.00	13,598.15	13,598.15	155,608.85	8%	8%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ESSER FUND							
252-445900-000	ESSER REVENUE	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
252-512115-000	NON-CERTIFIED SALARY - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512200-000	FRINGE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512210-000	LIFE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512220-000	FICA - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512230-000	HEALTH INSURANCE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512270-000	WORKERS COMP - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512280-000	UUSL - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512290-000	PERSI - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-515115-000	NON CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
252-515200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
252-515210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
252-515220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
252-515230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
252-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
252-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
252-515290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
252-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-515410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
PART B FUND							
257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600-000	FEDERAL ASSISTANCE -- PART B	127,475.00CR	0.00	0.00	127,475.00CR	0%	0%
257-445601-000	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	127,475.00CR	0.00	0.00	127,475.00CR	0%	0%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - PART B	74,119.00	4,376.83	4,376.83	69,742.17	6%	6%
257-521200-000	FRINGE BENEFITS- PART B	6,968.00	569.08	569.08	6,398.92	8%	8%
257-521210-000	LIFE INS BENEFIT	281.00	14.47	14.47	266.53	5%	5%
257-521220-000	EMPLOYER FICA	6,203.00	378.08	378.08	5,824.92	6%	6%
257-521230-000	HEALTH INSURANCE - PART B	10,552.00	879.35	879.35	9,672.65	8%	8%
257-521270-000	WORKER'S COMPENSATION	549.00	38.58	38.58	510.42	7%	7%
257-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290-000	RETIREMENT BENEFIT	9,682.00	590.54	590.54	9,091.46	6%	6%
257-521310-000	PART B PURCHASED SERVICES	19,121.00	0.00	0.00	19,121.00	0%	0%
257-521410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	127,475.00	6,846.93	6,846.93	120,628.07	5%	5%
PART B PRESCHOOL							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,286.00CR	0.00	0.00	3,286.00CR	0%	0%
	***TOTAL REVENUE	3,286.00CR	0.00	0.00	3,286.00CR	0%	0%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,885.00	157.41	157.41	1,727.59	8%	8%
258-522200-000	BENEFITS	438.00	36.16	36.16	401.84	8%	8%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.55	0.55	(0.55)	0%	0%
258-522220-000	EMPLOYER FICA	178.00	14.59	14.59	163.41	8%	8%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	16.00	1.51	1.51	14.49	9%	9%
258-522280-000	SICK LEAVE RETIRE.	277.00	0.00	0.00	277.00	0%	0%
258-522290-000	RETIREMENT BENEFIT	492.00	23.11	23.11	468.89	5%	5%
258-522310-000	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	3,286.00	233.33	233.33	3,052.67	7%	7%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
MEDICAID FUND							
260-445900-000	MEDICAID REVENUE	355,329.00CR	0.00	0.00	355,329.00CR	0%	0%
260-460000-000	TRANSFER FROM GENERAL FUND	102,584.00CR	0.00	0.00	102,584.00CR	0%	0%
***TOTAL REVENUE		457,913.00CR	0.00	0.00	457,913.00CR	0%	0%
260-616115-000	ANCILLARY SALARIES	178,123.00	0.00	0.00	178,123.00	0%	0%
260-616200-000	ANCILLARY FRINGE BENEFITS	4,375.00	0.00	0.00	4,375.00	0%	0%
260-616210-000	EMPLOYEE LIFE INSURANCE	336.00	0.00	0.00	336.00	0%	0%
260-616220-000	EMPLOYER FICA	13,961.00	0.00	0.00	13,961.00	0%	0%
260-616230-000	HEALTH INSURANCE	48,013.00	0.00	0.00	48,013.00	0%	0%
260-616270-000	WORKERS COMP	1,232.00	0.00	0.00	1,232.00	0%	0%
260-616280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290-000	PERSI	21,789.00	0.00	0.00	21,789.00	0%	0%
260-616310-000	MEDICAID CONTRACT SERVICES	87,500.00	0.00	0.00	87,500.00	0%	0%
260-616350-000	MEDICAID MATCH	102,584.00	0.00	0.00	102,584.00	0%	0%
***TOTAL EXPENDITURES		457,913.00	0.00	0.00	457,913.00	0%	0%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445200-000	TITLE IV-A ESSA REVENUE	17,896.00CR	0.00	0.00	17,896.00CR	0%	0%
***TOTAL REVENUE		17,896.00CR	0.00	0.00	17,896.00CR	0%	0%
261-515115-000	SECONDARY CLASSIFIED SALARY	13,537.00	1,129.91	1,129.91	12,407.09	8%	8%
261-515200-000	FRINGE	1,311.00	107.41	107.41	1,203.59	8%	8%
261-515210-000	LIFE INSURANCE BENEFIT	40.00	2.94	2.94	37.06	7%	7%
261-515220-000	FICA BENEFIT	1,136.00	93.54	93.54	1,042.46	8%	8%
261-515230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-515270-000	WORKERS COMP	100.00	9.66	9.66	90.34	10%	10%
261-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290-000	PERSI BENEFIT	1,772.00	147.73	147.73	1,624.27	8%	8%
261-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410-000	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		17,896.00	1,491.19	1,491.19	16,404.81	8%	8%
REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	18,651.00CR	0.00	0.00	18,651.00CR	0%	0%
***TOTAL REVENUE		18,651.00CR	0.00	0.00	18,651.00CR	0%	0%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	11,788.00	1,131.25	1,131.25	10,656.75	10%	10%
262-512200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210-000	LIFE INSURANCE BENEFIT	96.00	3.79	3.79	92.21	4%	4%
262-512220-000	FICA BENEFIT	902.00	86.54	86.54	815.46	10%	10%
262-512230-000	HEALTH INSURANCE - REAP	4,380.00	416.07	416.07	3,963.93	9%	9%
262-512270-000	WORKERS COMP. BENEFIT	80.00	8.82	8.82	71.18	11%	11%
262-512280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290-000	PERSI BENEFIT	1,405.00	135.07	135.07	1,269.93	10%	10%
***TOTAL EXPENDITURES		18,651.00	1,781.54	1,781.54	16,869.46	10%	10%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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T I T L E VI-A INDIAN EDUCATION

267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900-000	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VI-A	96,246.00CR	0.00	0.00	96,246.00CR	0%	0%
267-443001-000	NYCP GRANT REVENUE	307,135.00CR	0.00	0.00	307,135.00CR	0%	0%
***TOTAL REVENUE		403,381.00CR	0.00	0.00	403,381.00CR	0%	0%

267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100-000	COORDINATOR SALARY	3,756.00	5,848.00	7,820.00	(4,064.00)	156%	208%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115-000	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120-000	SECRETARY'S SALARY	48,133.00	4,103.68	4,103.68	44,029.32	9%	9%
267-515125-000	ATTENDANCE CLERK	10,238.00	1,101.33	1,101.33	9,136.67	11%	11%
267-515200-000	FRINGE	9,375.00	781.24	781.24	8,593.76	8%	8%
267-515210-000	LIFE INS - VI-A	48.00	16.14	19.58	28.42	34%	41%
267-515220-000	EMPLOYER FICA	5,470.00	892.63	1,043.48	4,426.52	16%	19%
267-515230-000	HEALTH INSURANCE - VI-A	0.00	1,527.25	1,527.25	(1,527.25)	0%	0%
267-515270-000	WORKER'S COMPENSATION	483.00	92.30	107.68	375.32	19%	22%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	6,237.00	1,213.12	1,448.58	4,788.42	19%	23%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	5,106.00	0.00	0.00	5,106.00	0%	0%
267-515380-000	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410-000	SUPPLIES	5,475.00	0.00	0.00	5,475.00	0%	0%

267-920800-000	INDIRECT COST - TITLE VI	1,925.00	0.00	0.00	1,925.00	0%	0%
TOTAL TITLE VI-A EXPENDITURES		96,246.00	15,575.69	17,952.82	78,293.18	16%	19%

267-515101-000	SALARIES - DIRECTOR - NYCP	26,836.00	2,856.00	5,474.00	21,362.00	11%	20%
267-515111-000	SALARIES - CERTIFIED - NYCP	121,610.00	6,708.33	6,708.33	114,901.67	6%	6%
267-515116-000	SALARIES - N/C - NYCP	32,918.00	986.25	986.25	31,931.75	3%	3%
267-515201-000	FRINGE - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515211-000	LIFE INS - NYCP	288.00	20.09	24.65	263.35	7%	9%
267-515221-000	FICA - ER - NYCP	13,874.00	804.54	1,004.82	12,869.18	6%	7%
267-515231-000	HEALTH INS - NYCP	26,381.00	392.10	392.10	25,988.90	1%	1%
267-515271-000	WORKERS COMP - NYCP	1,224.00	82.29	102.71	1,121.29	7%	8%
267-515281-000	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291-000	PERSI - NYCP	21,655.00	1,259.74	1,572.33	20,082.67	6%	7%
267-515311-000	PURCHASES SERVICES - NYCP	16,136.00	899.98	4,367.96	11,768.04	6%	27%
267-515381-000	TRAVEL - NYCP	16,829.00	0.00	0.00	16,829.00	0%	0%
267-515411-000	SUPPLIES - NYCP	17,713.00	206.37	381.32	17,331.68	1%	2%
267-920801-000	INDIRECT COSTS - NYCP	11,671.00	0.00	0.00	11,671.00	0%	0%
TOTAL NYCP EXPENDITURES		307,135.00	14,215.69	21,014.47	286,120.53	5%	7%

***TOTAL EXPENDITURES		403,381.00	29,791.38	38,967.29	364,413.71	7%	10%
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J O M F U N D

269-320000-000	J. O. M. BEGINNING BALANCE	30,000.00CR	0.00	0.00	30,000.00CR	0%	0%
269-415000-000	INVESTMENT EARNINGS	0.00	0.00	73.58CR	73.58	0%	0%
269-445900-000	FEDERAL ASSISTANCE	9,000.00CR	0.00	20,497.19CR	11,497.19	0%	228%
***TOTAL REVENUE		39,000.00CR	0.00	20,570.77CR	18,429.23CR	0%	53%

269-512310-000	CULTURAL ENRICHMENT	5,000.00	0.00	0.00	5,000.00	0%	0%
269-512390-000	J. O. M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	2,000.00	0.00	0.00	2,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	15,000.00	0.00	0.00	15,000.00	0%	0%
269-515111-000	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515220-000	EMPLOYER FICA	1,148.00	0.00	0.00	1,148.00	0%	0%
269-515230-000	HEALTH INSURANCE - JOM	0.00	0.00	0.00	0.00	0%	0%
269-515270-000	WORKERS COMP	101.00	0.00	0.00	101.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290-000	PERSI	1,791.00	0.00	0.00	1,791.00	0%	0%
269-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
269-515310-000	CULTURAL ENRICHMENT SERVICES	5,000.00	0.00	0.00	5,000.00	0%	0%
269-515410-000	JOM CULTURAL SUPPLIES	8,960.00	0.00	0.00	8,960.00	0%	0%

***TOTAL EXPENDITURES		39,000.00	0.00	0.00	39,000.00	0%	0%
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(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-09/30/20; PRINT: 09/16/20 3:35:00 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

T I T L E I I A IMPV TEACH QUALITY

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	21,342.00CR	0.00	0.00	21,342.00CR	0%	0%

***TOTAL REVENUE		21,342.00CR	0.00	0.00	21,342.00CR	0%	0%
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271-621110-000	STAFF DEVELOPMENT SALARIES	17,000.00	4,435.87	4,435.87	12,564.13	26%	26%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	6.83	6.83	(6.83)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,301.00	329.09	329.09	971.91	25%	25%
271-621230-000	HEALTH INSURANCE - II-A	0.00	440.77	440.77	(440.77)	0%	0%
271-621270-000	WORKERS COMPENSATION	115.00	34.60	34.60	80.40	30%	30%
271-621280-000	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,030.00	529.64	529.64	1,500.36	26%	26%
271-621310-000	STAFF DEVELOPMENT	896.00	0.00	0.00	896.00	0%	0%
271-621380-000	TITLE II STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%

***TOTAL EXPENDITURES		21,342.00	5,776.80	5,776.80	15,565.20	27%	27%
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21ST CENTURY LEARNING CENTERS

273-445900-000	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	0.00	125,096.00CR	0%	0%
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***TOTAL REVENUE		125,096.00CR	0.00	0.00	125,096.00CR	0%	0%
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273-512100-000	SALARIES - DIRECTOR - 21ST CLCC	44,096.00	3,674.66	3,674.66	40,421.34	8%	8%
273-512110-000	SALARIES - CERTIFIED - 21ST CLCC	34,585.00	6,237.50	6,237.50	28,347.50	18%	18%
273-512115-000	SALARIES - N/C - 21ST CLCC	7,105.00	3,777.78	3,777.78	3,327.22	53%	53%
273-512200-000	FRINGE - 21ST CLCC	7,291.00	607.58	607.58	6,683.42	8%	8%
273-512210-000	LIFE - 21ST CLCC	96.00	26.16	26.16	69.84	27%	27%
273-512220-000	FICA - 21ST CLCC	7,120.00	1,093.78	1,093.78	6,026.22	15%	15%
273-512230-000	HEALTH INS - 21ST CLCC	0.00	857.50	857.50	(857.50)	0%	0%
273-512270-000	WORKERS COMP - 21ST CLCC	628.00	111.53	111.53	516.47	18%	18%
273-512280-000	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290-000	PERSI - 21ST CLCC	11,113.00	1,707.12	1,707.12	9,405.88	15%	15%
273-512300-000	PURCHASED SERVICES - 21ST CLCC	10,112.00	0.00	0.00	10,112.00	0%	0%
273-512400-000	SUPPLIES - 21ST CLCC	2,950.00	0.00	0.00	2,950.00	0%	0%
273-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%

***TOTAL EXPENDITURES		125,096.00	18,093.61	18,093.61	107,002.39	14%	14%
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G E A R - U P G R A N T

278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900-000	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	0.00	28,886.00CR	0%	0%

***TOTAL REVENUE		28,886.00CR	0.00	0.00	28,886.00CR	0%	0%
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278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115-000	GEAR UP SALARIES	14,393.00	1,479.41	1,479.41	12,913.59	10%	10%
278-515200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210-000	LIFE INSURANCE BENEFIT	48.00	4.80	4.80	43.20	10%	10%
278-515220-000	EMPLOYER FICA	1,101.00	113.17	113.17	987.83	10%	10%
278-515230-000	HEALTH INSURANCE - GEAR UP	5,230.00	527.61	527.61	4,702.39	10%	10%
278-515270-000	WORKER'S COMPENSATION	97.00	11.54	11.54	85.46	12%	12%
278-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290-000	PERSI BENEFIT	1,719.00	176.64	176.64	1,542.36	10%	10%
278-515380-000	STUDENT TRAVEL	3,000.00	0.00	0.00	3,000.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	3,298.00	0.00	0.00	3,298.00	0%	0%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380-000	STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%

***TOTAL EXPENDITURES		28,886.00	2,313.17	2,313.17	26,572.83	8%	8%
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(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-09/30/20; PRINT: 09/16/20 3:35:00 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

C H I L D N U T R I T I O N

290-320000-000	EST. BEG. BAL. --SCHOOL LUNCH	50,000.00CR	0.00	0.00 (	50,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	75.17CR	75.17	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	0.00	0.00	7,500.00CR	0%	0%
290-419900-000	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	195,000.00CR	0.00	0.00	195,000.00CR	0%	0%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	32,000.00CR	0.00	0.00	32,000.00CR	0%	0%
290-445503-000	NSLP - BREAKFAST REVENUE	70,000.00CR	0.00	0.00	70,000.00CR	0%	0%
290-445504-000	NSLP - SNACK REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	0.00	16,000.00CR	0%	0%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		385,500.00CR	0.00	75.17CR	385,424.83CR	0%	0%

290-710115-000	FOOD SERVICE SALARIES--REGULAR	101,618.00	11,773.85	16,161.92	85,456.08	12%	16%
290-710116-000	FFVP PREP SALARIES	2,500.00	0.00	0.00	2,500.00	0%	0%
290-710117-000	FFVP ADMIN SALARIES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	11,222.00	411.50	411.50	10,810.50	4%	4%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	45.91	45.91	530.09	8%	8%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	40,233.00	4,167.09	4,167.09	36,065.91	10%	10%
290-710270-000	WORKER'S COMPENSATION	7,223.00	723.82	956.63	6,266.37	10%	13%
290-710280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290-000	PERSI BENEFIT	13,712.00	1,362.54	1,747.02	11,964.98	10%	13%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	651.28	1,677.38	7,322.62	7%	19%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	160,416.00	7,212.96	10,056.48	150,359.52	4%	6%
290-710412-000	FOOD SERVICE--MILK	22,000.00	0.00	1,442.03	20,557.97	0%	7%
290-710413-000	FOOD SERVICE--COMMODITIES	14,000.00	0.00	0.00	14,000.00	0%	0%
290-710415-000	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		385,500.00	26,348.95	36,665.96	348,834.04	7%	10%

B O N D I N T./R E D E M P. F U N D

310-320000-000	BIRF BEGINNING BALANCE	40,000.00CR	0.00	0.00 (	40,000.00)	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	197,376.00CR	1,077.23CR	6,087.82CR (	191,288.18)	1%	3%
310-415000-000	INVESTMENT EARNINGS	800.00CR	0.00	114.75CR	685.25CR	0%	14%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	45,000.00CR	71,070.59CR	71,070.59CR	26,070.59	158%	158%
***TOTAL REVENUE		283,176.00CR	72,147.82CR	77,273.16CR	205,902.84CR	25%	27%

310-911610-000	BIRF PRINCIPAL	240,000.00	0.00	240,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	42,676.00	0.00	21,337.50	21,338.50	0%	50%
310-913691-000	BIRF FEES	500.00	0.00	500.00	0.00	0%	100%
***TOTAL EXPENDITURES		283,176.00	0.00	261,837.50	21,338.50	0%	92%

B U S D E P R E C I A T I O N

421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	38,565.00CR	0.00	0.00	38,565.00CR	0%	0%
***TOTAL REVENUE		38,565.00CR	0.00	0.00	38,565.00CR	0%	0%
421-681500-000	BUS PURCHASE	38,565.00	0.00	51,670.00CR	90,235.00	0%	133%
***TOTAL EXPENDITURES		38,565.00	0.00	51,670.00CR	90,235.00	0%	133%

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ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

GENERAL FUND

100-111100-000	CASH IN BANK--GENERAL FUND	177,074.69	65,488.78	242,563.47
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	2,539,447.49	500,000.00CR	2,039,447.49
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	510.11	510.11CR	0.00
100-113100-000	TAXES RECEIVABLE	4,231.86	0.00	4,231.86
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	1,600.00	900.00CR	700.00
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		2,722,864.15	435,921.33CR	2,286,942.82
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100-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000-000	ACCOUNTS PAYABLE	0.00	103,464.78CR	103,464.78CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	160.30CR	0.00	160.30CR
100-218351-000	WORKERS COMPENSATION PAYABLE	50,038.80	5,961.30CR	44,077.50
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	2,579.52CR	0.00	2,579.52CR
100-320200-000	FUND BALANCE - GENERAL FUND	2,770,163.13CR	545,347.41	2,224,815.72CR

***TOTAL LIABILITIES & FUND BAL.		2,722,864.15CR	435,921.33	2,286,942.82CR
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GRANTS - NEZ PERCE TRIBE & OTHERS

232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	23,028.54	587.76CR	22,440.78
232-112100-000	LGIP	51,184.64	0.00	51,184.64
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		74,213.18	587.76CR	73,625.42
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232-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
232-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	1,481.80CR	1,481.80CR
232-320200-000	FUND BALANCE - FUND 232	74,213.18CR	2,069.56	72,143.62CR

***TOTAL LIABILITIES & FUND BAL.		74,213.18CR	587.76	73,625.42CR
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NEZPERCE TRIBE JOB SKILLS

235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	1,208.61	0.00	1,208.61
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		1,208.61	0.00	1,208.61
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235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	1,208.61CR	0.00	1,208.61CR

***TOTAL LIABILITIES & FUND BAL.		1,208.61CR	0.00	1,208.61CR
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STATE VOCATIONAL

243-111100-000	CASH IN BANK--STATE VOC ED.	4,065.50	0.00	4,065.50
243-114100-000	SUPPORT RECEIVABLE	0.00	1,639.80CR	1,639.80CR
243-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		4,065.50	1,639.80CR	2,425.70
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243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	86.80CR	86.80CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	4,065.50CR	1,726.60	2,338.90CR

***TOTAL LIABILITIES & FUND BAL.		4,065.50CR	1,639.80	2,425.70CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
C H A P T E R I F U N D				
251-111100-000	CASH IN BANK--TITLE I	0.00	13,598.15CR	13,598.15CR
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	0.00	0.00
251-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	13,598.15CR	13,598.15CR
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	0.00	13,598.15	13,598.15
***TOTAL LIABILITIES & FUND BAL.		0.00	13,598.15	13,598.15
ESSER FUND				
252-111100-000	CASH - ESSER	0.00	0.00	0.00
252-114100-000	RECEIVABLE - ESSER	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-320200-000	FUND BALANCE - ESSER	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00
PART B FUND				
257-111100-000	CASH IN BANK-- PART B	0.00	6,846.93CR	6,846.93CR
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	6,846.93CR	6,846.93CR
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200-000	FUND BALANCE - FUND 257	0.00	6,846.93	6,846.93
***TOTAL LIABILITIES & FUND BAL.		0.00	6,846.93	6,846.93
PART B PRESCHOOL				
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	0.00	233.33CR	233.33CR
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	233.33CR	233.33CR
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	0.00	233.33	233.33
***TOTAL LIABILITIES & FUND BAL.		0.00	233.33	233.33

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
MEDICAID FUND				
260-111100-000	CASH - MEDICAID FUND	0.00	0.00	0.00
260-111500-000	MEDICAID TRUST ACCOUNT	0.00	0.00	0.00
260-113100-000	MEDICAID RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
260-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200-000	FUND BALANCE - MEDICAID FUND	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100-000	TITLE IV-A CASH	0.00	1,491.19CR	1,491.19CR
261-114200-000	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	1,491.19CR	1,491.19CR
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
261-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
261-320200-000	FUND BALANCE - TITLE IV-A	0.00	1,491.19	1,491.19
***TOTAL LIABILITIES & FUND BAL.		0.00	1,491.19	1,491.19
REAP				
262-111100-000	CASH IN BANK--REAP GRANT	0.00	1,781.54CR	1,781.54CR
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	1,781.54CR	1,781.54CR
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	0.00	1,781.54	1,781.54
***TOTAL LIABILITIES & FUND BAL.		0.00	1,781.54	1,781.54
T I T L E VI-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VI-A	6,785.91CR	28,685.03CR	35,470.94CR
267-114100-000	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
***TOTAL ASSETS		6,785.91CR	28,685.03CR	35,470.94CR
267-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	1,106.35CR	1,106.35CR
267-217100-000	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VI-A	6,785.91	29,791.38	36,577.29
***TOTAL LIABILITIES & FUND BAL.		6,785.91	28,685.03	35,470.94
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	13,887.54	0.00	13,887.54
269-112100-000	INVESTMENTS - LGIP #2714	45,093.39	0.00	45,093.39
269-114100-000	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		58,980.93	0.00	58,980.93
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	58,980.93CR	0.00	58,980.93CR
***TOTAL LIABILITIES & FUND BAL.		58,980.93CR	0.00	58,980.93CR

T I T L E I I A IMPV TEACH QUALITY

271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	0.00	5,776.80CR	5,776.80CR
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00

***TOTAL ASSETS		0.00	5,776.80CR	5,776.80CR
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271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	0.00	5,776.80	5,776.80

***TOTAL LIABILITIES & FUND BAL.		0.00	5,776.80	5,776.80
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21st CENTURY COMMUNITY LEARNING CENTER

273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	0.00	18,093.61CR	18,093.61CR
273-114000-000	RECEIVABLE - 21ST CENTURY LEARNING CENT	0.00	0.00	0.00

***TOTAL ASSETS		0.00	18,093.61CR	18,093.61CR
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273-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
273-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
273-320200-000	FUND BALANCE - 21ST CENTURY LEARNING CE	0.00	18,093.61	18,093.61

***TOTAL LIABILITIES & FUND BAL.		0.00	18,093.61	18,093.61
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G E A R - U P G R A N T

278-111100-000	CASH IN BANK--GEAR-UP GRANT	8,942.44CR	2,313.17CR	11,255.61CR
278-114000-000	REVENUE RECEIVABLE	8,942.44	0.00	8,942.44

***TOTAL ASSETS		0.00	2,313.17CR	2,313.17CR
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278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	0.00	2,313.17	2,313.17

***TOTAL LIABILITIES & FUND BAL.		0.00	2,313.17	2,313.17
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C H I L D N U T R I T I O N

290-111100-000	CASH IN BANK -- FOOD SERVICE	27,311.04CR	18,484.71CR	45,795.75CR
290-112100-000	LGIP	46,066.17	0.00	46,066.17
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		18,785.13	18,484.71CR	300.42
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290-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	7,864.24CR	7,864.24CR
290-217100-000	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	18,785.13CR	26,348.95	7,563.82

***TOTAL LIABILITIES & FUND BAL.		18,785.13CR	18,484.71	300.42CR
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ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

B O N D I N T./R E D E M P. F U N D

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	191,428.40CR	72,147.82	119,280.58CR
310-112100-000	INVESTMENTS--BIR FUND #2770	70,318.82	0.00	70,318.82
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	12,144.30	0.00	12,144.30
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		108,965.28CR	72,147.82	36,817.46CR
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310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	13,999.20CR	0.00	13,999.20CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	122,964.48	72,147.82CR	50,816.66

***TOTAL LIABILITIES & FUND BAL.		108,965.28	72,147.82CR	36,817.46
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B U S D E P R E C I A T I O N

421-111100-000	CASH IN BANK--BUS DEPRECIATION	51,670.00	0.00	51,670.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		51,670.00	0.00	51,670.00
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421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	51,670.00CR	0.00	51,670.00CR

***TOTAL LIABILITIES & FUND BAL.		51,670.00CR	0.00	51,670.00CR
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S C H O L A R S H I P F U N D

710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	356.77	25.00	381.77
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	194.97	0.00	194.97
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	4,891.28	0.00	4,891.28
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,680.07	0.00	1,680.07
710-112025-000	INVESTMENTS-GENERAL SCHOLARSHIP #1503	1,960.55	500.00	2,460.55
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	123.82	0.00	123.82
710-112040-000	INVESTMENTS--JEFF WILSON #2713	436.15	0.00	436.15
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	4,876.92	0.00	4,876.92
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	662.23	0.00	662.23
710-112075-000	LGIP - HELEN COLEMAN #1269	765.02	0.00	765.02
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		15,947.78	525.00	16,472.78
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710-213000-000	ACCOUNTS PAYABLE	0.00	1,224.20CR	1,224.20CR
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	194.97CR	0.00	194.97CR
710-223215-000	MICHAEL BISBEE III FUND	4,891.28CR	0.00	4,891.28CR
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	930.07CR	0.00	930.07CR
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	297.33	0.00	297.33
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	531.15CR	5.00CR	536.15CR
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	6,214.49CR	20.00CR	6,234.49CR
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	162.23CR	0.00	162.23CR
710-223275-000	FUND BALANCE - HELEN COLEMAN FUND	765.02CR	0.00	765.02CR
710-223280-000	FUND BALANCE - JIM MCCORMACK SCHOLARSHI	724.20CR	724.20	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	1,831.70CR	0.00	1,831.70CR

***TOTAL LIABILITIES & FUND BAL.		15,947.78CR	525.00CR	16,472.78CR
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ACCOUNTS PAYABLE

100-213000-000	ACCOUNTS PAYABLE	0.00	103,464.78CR	103,464.78CR
232-213000-000	ACCOUNTS PAYABLE	0.00	1,481.80CR	1,481.80CR
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	86.80CR	86.80CR
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	1,106.35CR	1,106.35CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	7,864.24CR	7,864.24CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	114,003.97CR	114,003.97CR

C A S H I N B A N K

100-111100-000	CASH IN BANK--GENERAL FUND	177,074.69	65,488.78	242,563.47
232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	23,028.54	587.76CR	22,440.78
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	1,208.61	0.00	1,208.61
243-111100-000	CASH IN BANK--STATE VOC ED.	4,065.50	0.00	4,065.50
246-111100-000	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
251-111100-000	CASH IN BANK--TITLE I	0.00	13,598.15CR	13,598.15CR
252-111100-000	CASH - ESSER	0.00	0.00	0.00
257-111100-000	CASH IN BANK-- PART B	0.00	6,846.93CR	6,846.93CR
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	0.00	233.33CR	233.33CR
260-111100-000	CASH - MEDICAID FUND	0.00	0.00	0.00
261-111100-000	TITLE IV-A CASH	0.00	1,491.19CR	1,491.19CR
262-111100-000	CASH IN BANK--REAP GRANT	0.00	1,781.54CR	1,781.54CR
267-111100-000	CASH IN BANK--TITLE VI-A	6,785.91CR	28,685.03CR	35,470.94CR
269-111100-000	CASH IN BANK--JOM	13,887.54	0.00	13,887.54
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	0.00	5,776.80CR	5,776.80CR
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	0.00	18,093.61CR	18,093.61CR
278-111100-000	CASH IN BANK--GEAR-UP GRANT	8,942.44CR	2,313.17CR	11,255.61CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	27,311.04CR	18,484.71CR	45,795.75CR
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	191,428.40CR	72,147.82	119,280.58CR
421-111100-000	CASH IN BANK--BUS DEPRECIATION	51,670.00	0.00	51,670.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	356.77	25.00	381.77
*****TOTAL CASH IN BANK		36,823.86	39,769.38	76,593.24

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000385	100-622412-000	000000	09/21/20	H21113	234996	LIBRARY BOOKS	1	09-2020	900.00
	**SUB-TOTAL: ABDO-SPOTLIGHT-MAGIC WAGON								900.00
000680	100-665410-000	000000	09/21/20	M21169	LEW-4000826	WHEEL RIM FOR KABOTA	1	09-2020	282.43
	**SUB-TOTAL: ADAMS TRACTOR								282.43
001501	100-664411-000	000000	09/21/20	M21148	145975	DELTA FAUCET	1	09-2020	114.88
	**SUB-TOTAL: HAHN SUPPLY, INC								114.88
002360	100-681429-000	000000	09/21/20	T21087	S41509	BATTERY TESTER	1	09-2020	70.18
002360	100-665410-000	000000	09/21/20	T21087	S41561	WASP AND HORNET SPRAY	1	09-2020	40.86
002360	100-665410-000	000000	09/21/20	M21162	S41625	WASP AND HORNET SPRAY	1	09-2020	112.86
	**SUB-TOTAL: AUTO PAINT AND PARTS								223.90
002420	100-661330-000	000000	09/21/20	000000	5908020000	ELECTRIC-ES	1	09-2020	2,070.50
002420	100-681319-000	000000	09/21/20	000000	5908020000	ELECTRIC-BUS SHOP	1	09-2020	175.31
002420	100-661330-000	000000	09/21/20	000000	5908020000	ELECTRIC-CABINET SHOP	1	09-2020	27.89
002420	100-661330-000	000000	09/21/20	000000	5908020000	ELECTRIC-HS TRACK	1	09-2020	149.03
002420	100-661330-000	000000	09/21/20	000000	5908020000	ELECTRIC-TRACK PUMP	1	09-2020	293.60
002420	100-661330-000	000000	09/21/20	000000	5908020000	ELECTRIC-TRACK LIGHTS	1	09-2020	20.30
002420	100-661330-000	000000	09/21/20	000000	5908020000	ELECTRIC-MS/SH	1	09-2020	3,426.38
002420	100-661330-000	000000	09/21/20	000000	5908020000	ELECTRIC-AG SHOP	1	09-2020	70.24
002420	100-661330-000	000000	09/21/20	000000	5908020000	ELECTRIC-STORAGE TECH	1	09-2020	47.58
	**SUB-TOTAL: AVISTA UTILITIES								6,280.83
003120	100-665410-000	000000	09/21/20	M21110	1245579-01	CHAIN PASSING LINK	1	09-2020	168.00
	**SUB-TOTAL: BITTERROOT BOLT & CHAIN CO.								168.00
003200	710-112025-000	000000	09/21/20	H21199	MARK PATTERSON SCHOLAR	STUDENT: DOMINICK WILLIAMSON	1	09-2020	500.00
	**SUB-TOTAL: BLUE MOUNTAIN COMMUNITY COLLEGE								500.00
003900	100-532410-000	000000	09/21/20	H21160	909933486	FOOTBALL EQUIPMENT	1	09-2020	2,439.40
	**SUB-TOTAL: BSN SPORTS								2,439.40
004600	100-681311-000	000000	09/21/20	000000	OM007100	DOT PHYSICAL/URINALYSIS J. MAHURON	1	09-2020	155.00
	**SUB-TOTAL: CATALYST MEDICAL GROUP, PLLC								155.00
004940	100-632333-000	000000	09/21/20	000000	208-83-7746-315B	FAX LINE DO	1	09-2020	56.67
	**SUB-TOTAL: CENTURYLINK								56.67
005400	100-661330-000	000000	09/21/20	000000	5997001	GRBGE-ES	1	09-2020	918.50
005400	100-661330-000	000000	09/21/20	000000	5997501	GRBGE-JONES	1	09-2020	31.50
005400	100-681319-000	000000	09/21/20	000000	5998201	GRBGE-BUS BARN	1	09-2020	326.00
005400	100-661330-000	000000	09/21/20	000000	4314501	W/S/G-ATHLETIC FIELD	1	09-2020	634.17
005400	100-661330-000	000000	09/21/20	000000	2188201	W/S/G-STORAGE TECH	1	09-2020	122.36
005400	100-661330-000	000000	09/21/20	000000	3157101	W/S-ART & PE BLDG	1	09-2020	1,472.26
005400	100-661330-000	000000	09/21/20	000000	3157501	W/S/G-HS/MS	1	09-2020	2,919.52
005400	100-661330-000	000000	09/21/20	000000	3307501	W/S/G-AG BLDG	1	09-2020	515.44
	**SUB-TOTAL: CITY OF LAPWAI								6,939.75
006460	290-710410-000	000000	09/21/20	F21224	09/04/2020	COVID -STORAGE TOTES	1	09-2020	435.76
006460	267-515411-000	000000	09/21/20	H21221	09/11/2020	OFFICE SUPPLIES	1	09-2020	206.37
	**SUB-TOTAL: COSTCO								642.13
007120	100-665310-000	000000	09/17/20	000000	SALE OF IRRIGATION MACHI	MILEAGE CLAIM SURPLUS ITEM TO SPOKANE	1	09-2020	141.45
	**SUB-TOTAL: DAN SWEARINGEN								141.45
007800	100-622412-000	000000	09/21/20	H21134	6831167	LIBRARY SUPPLIES	1	09-2020	481.97
	**SUB-TOTAL: DEMCO								481.97
008380	100-661410-000	000000	09/21/20	M21102	6631	ANNUAL CUSTODIAL TRAINING	1	09-2020	113.30
008380	100-631410-000	000000	09/21/20	D21153	6631	SCHOOL BOARD DINNER	1	09-2020	25.65
008380	100-682310-000	000000	09/21/20	T21104	6631	ANNUAL BUS DRIVER TRAINING	1	09-2020	80.45
	**SUB-TOTAL: DONALDS RESTAURANT								219.40
008920	100-515322-000	000000	09/21/20	H21219	Q-223187	COVID-SCIENCE LIBRARY CONCURRENT LICE	1	09-2020	990.00
008920	100-515322-000	000000	09/21/20	H21219	INV143002	COVID-SCIENCE LIBRARY 60 LICENSE	1	09-2020	1,485.00
	**SUB-TOTAL: EDMENTUM								2,475.00
009380	100-632333-000	000000	09/21/20	000000	V008413	SMARTVOICE DO	1	09-2020	120.25
009380	100-641323-000	000000	09/21/20	000000	V008413	SMARTVOICE ES	1	09-2020	347.50
009380	100-641323-000	000000	09/21/20	000000	V008413	SMARTVOICE HS	1	09-2020	465.86
009380	100-632333-000	000000	09/21/20	000000	V008413	SMARTVOICE FEES DO	1	09-2020	18.68
009380	100-641323-000	000000	09/21/20	000000	V008413	SMARTVOICE FEES ES	1	09-2020	18.67
009380	100-641323-000	000000	09/21/20	000000	V008413	SMARTVOICE FEES HS	1	09-2020	18.67
	**SUB-TOTAL: ENA SERVICES LLC								989.63
009420	100-521414-000	000000	09/21/20	H21210	10001-1233	GOALBOOK MEMBERSHIP-REMOTE LEARNIN	1	09-2020	6,000.00
	**SUB-TOTAL: ENOME, INC								6,000.00
009840	100-664410-000	000000	09/21/20	D21124	INV-24600	COVID- HEALTH AND SAFETY SIGNS	1	09-2020	702.83
	**SUB-TOTAL: FASTSIGNS								702.83
011460	100-665410-000	000000	09/21/20	M21127	170193-1	TRAILER RENTAL	1	09-2020	40.00
011460	100-663312-000	000000	09/21/20	000000	48518CP-1	HANDICAP RESTROOM	1	09-2020	126.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC								166.00
011900	100-665310-000	000000	09/21/20	M20567	10-1079	SPOT SPRAY WEEDS	1	09-2020	400.00
011900	100-664312-000	000000	09/21/20	M20568	10-1078	ANT CONTROL	1	09-2020	220.00
011900	100-664312-000	000000	09/21/20	M20568	10-1146	PEST CONTROL	1	09-2020	695.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC								1,315.00
012260	100-631310-000	000000	09/21/20	D21256	AS PER AGREEMENT	BUSINESS SERVICES-BOARD CLERK	1	09-2020	668.75
012260	100-651310-000	000000	09/21/20	D21256	AS PER AGREEMENT	BUSINESS SERVICES-BOARD MANAGER	1	09-2020	4,681.25

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305									5,350.00
012760	100-663410-000	000000	09/21/20	M21143	013559/2524187	MAINTENANCE SUPPLIES	1	09-2020	202.68
012760	100-515410-100	000000	09/21/20	H21170	025272/0525346	T.CHURCH CLASSROOM SUPPLIES	1	09-2020	80.46
012760	100-664412-000	000000	09/21/20	M21157	017725/8624462	REPLACEMENT FILTERS	1	09-2020	338.96
**SUB-TOTAL: HOME DEPOT CREDIT SERVICES									622.10
013740	100-681310-000	000000	09/30/20	M21061	0390705	60 DAY INSP. LUBE CHASSIS, WINDOWS, DOC	1	09-2020	570.00
013740	100-681310-000	000000	09/30/20	M21061	0390706	60 DAY INSP. LUBE CHASSIS, WINDOWS, DOC	1	09-2020	570.00
013740	100-681310-000	000000	09/30/20	M21061	0395297	INSPECT & START ALL BUSES	1	09-2020	570.00
013740	100-681310-000	000000	09/30/20	T21061	0396348	REPLACE MUDFLAP, HEADLIGHT, AND SENS	1	09-2020	570.00
**SUB-TOTAL: IDAHO ICE									2,280.00
013760	100-512410-000	000000	09/30/20	021034	65066	LANYARDS FOR NAME BADGES	1	09-2020	218.00
**SUB-TOTAL: IDAHO IMPRESSIONS									218.00
013920	100-631310-000	000000	09/21/20	000000	20-21.0216	MEMBERSHIP RENEWAL	1	09-2020	50.00
**SUB-TOTAL: IDAHO SCHOOL DISTRICT COUNCIL									50.00
014140	100-512321-000	000000	09/21/20	E21217	A.SCOTT	BIRTH CERTIFICATE	1	09-2020	16.00
014140	100-512321-000	000000	09/21/20	E21233	Z. ROBERTSON	BIRTH CERTIFICATE	1	09-2020	16.00
**SUB-TOTAL: IDAHO VITAL RECORDS									32.00
014460	100-664412-000	000000	09/21/20	M21155	32411A	COVID-SNEEZE GUARDS	1	09-2020	1,037.50
014460	100-664412-000	000000	09/21/20	M21111	32341A	COVID-SNEEZE GUARDS	1	09-2020	974.00
**SUB-TOTAL: INLAND AUTO GLASS, INC.									2,011.50
014721	100-623412-000	000000	09/21/20	H20885	32314	WIFI CONNECTIONS FOR FB FIELD	1	09-2020	545.21
**SUB-TOTAL: INVICTUS NETWORKS, LLC									545.21
015080	100-616300-000	000000	09/21/20	000000	290	BEHAVIOR INTERVENTION SERVICES 12/16-2/	1	09-2020	69.70
015080	100-616300-000	000000	09/21/20	000000	131	OT SERVICES 8/31-9/3	1	09-2020	403.75
**SUB-TOTAL: JACLYN CHAVEZ									473.45
015280	100-665310-000	000000	09/21/20	M21189	83120	REMOVAL AND DISPOSAL OF ROCK SOIL	1	09-2020	1,560.00
**SUB-TOTAL: JASON HENDREN									1,560.00
016300	100-665410-000	000000	09/21/20	M21166	C802005	HYDROLIC HOSE	1	09-2020	50.30
**SUB-TOTAL: KAMAN INDUSTRIAL TECHNOLOGIES									50.30
016320	100-632310-000	000000	09/21/20	000000	090120	GRANT WRITING SERVICES	1	09-2020	800.00
**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									800.00
016540	100-512410-000	000000	09/21/20	E21232	300502874	OFFICE SUPPLIES	1	09-2020	666.35
**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									666.35
017422	100-664411-000	000000	09/21/20	M21190	3437	COAT AND STORAGE DIVIDERS	1	09-2020	90.00
**SUB-TOTAL: LARSON CABINET CO.									90.00
018680	100-664550-000	000000	09/17/20	M20704	1401-360	BALANCE 50% FLAT ROOF HS	1	09-2020	23,675.00
**SUB-TOTAL: M & D'S FLAT ROOF SYSTEMS									23,675.00
019360	290-710411-000	000000	09/21/20	F21179	135307695	MILK 08/03	1	09-2020	213.95
019360	290-710411-000	000000	09/21/20	F21179	135307742	MILK 08/06	1	09-2020	220.61
019360	290-710411-000	000000	09/21/20	F21179	135307818	MILK 08/13	1	09-2020	136.88
019360	290-710411-000	000000	09/21/20	F21179	135307844	MILK 08/17	1	09-2020	136.99
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									708.43
019740	100-664311-000	000000	09/21/20	M21103	S122848	HVAC REPAIRS	1	09-2020	1,479.63
019740	100-664311-000	000000	09/21/20	M21146	S122842	URINAL REPAIRS	1	09-2020	164.00
019740	100-664311-000	000000	09/21/20	M21146	S122843	URINAL REPAIRS	1	09-2020	160.00
019740	100-664311-000	000000	09/21/20	M20849	S123086	LEAKING PIPE REPAIR HVAC	1	09-2020	836.90
**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									2,640.53
019940	232-515412-000	000000	09/21/20	H20924	7-3-20	NATIVE ARTS SUPPLIES	1	09-2020	510.80
019940	232-515412-000	000000	09/21/20	H21200	8/28/20	NATIVE ARTS SUPPLIES	1	09-2020	971.00
**SUB-TOTAL: MOCCASIN FLATS TRADING POST									1,481.80
021340	100-681319-000	000000	09/21/20	000000	00285-000	SEWER	1	09-2020	86.00
021340	100-661330-000	000000	09/21/20	000000	000283-000	SEWER-JONES	1	09-2020	43.00
021340	100-661330-000	000000	09/21/20	000000	000282-000	SEWER-ES	1	09-2020	731.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									860.00
021600	243-515412-000	000000	09/21/20	000000	30094201	WELDING GAS	1	09-2020	86.80
**SUB-TOTAL: NORCO, INC									86.80
021720	100-521300-000	000000	09/21/20	000000	AUGUST	EDUCATIONAL SERVICES	1	09-2020	100.50
**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									100.50
021780	100-632410-000	000000	09/21/20	D21206	5957	COVID - CUSTOM MASKS	1	09-2020	1,600.00
**SUB-TOTAL: NORTHWEST ENGRAVING SERVICE									1,600.00
023100	100-632390-000	000000	09/21/20	000000	3311875391	QUARTERLY RENTAL	1	09-2020	192.30
**SUB-TOTAL: PITNEY BOWES									192.30
023400	100-681426-000	000000	09/21/20	T21094	06587747	BUS SAFETY STICKERS	1	09-2020	139.70
**SUB-TOTAL: POSITIVE PROMOTIONS									139.70
023423	100-623410-000	000000	09/21/20	D21203	INV236429	COVID- SCHOOLOGY LMS SUBSCRIPTIONS	1	09-2020	5,887.50
**SUB-TOTAL: POWERSCHOOL GROUP LLC									5,887.50
024300	100-512410-100	000000	09/02/20	E21174	7384509	M. BECKMAN ADHESIVE VINYL ZANER MATH :	1	09-2020	41.94
**SUB-TOTAL: REALLY GOOD STUFF, INC									41.94

*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341										09/16/20	PRINT: 09/16/20 3:36:47 PM	PAGE 3
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)												
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT			
024880	100-515321-000	000000	09/21/20	000000	5060250487	HS COPIES	1	09-2020	55.70			
024880	100-512322-000	000000	09/21/20	000000	5060250487	ES COPIES	1	09-2020	51.07			
	**SUB-TOTAL: RICOH USA, INC								106.77			
024900	100-632322-000	000000	09/30/20	000000	104043637	MPC5502 DO RENTAL	1	09-2020	229.57			
024900	100-632322-000	000000	09/30/20	000000	104043637	MPC5502 DO B/W COPIES	1	09-2020	21.15			
024900	100-632322-000	000000	09/30/20	000000	104043637	MPC5502 DO COLOR COPIES	1	09-2020	65.24			
024900	100-515321-000	000000	09/21/20	000000	104058940	HS COPIES	1	09-2020	320.15			
024900	100-512322-000	000000	09/21/20	000000	104058940	ES COPIES	1	09-2020	308.73			
	**SUB-TOTAL: RICOH USA, INC.								944.84			
025920	100-661410-000	000000	09/21/20	M21140	13426649	COVID - INDOOR/OUTDOOR TRASH CANS	1	09-2020	1,450.28			
025920	100-512410-000	000000	09/21/20	M21047	13432498	COVID-OPEN FRONT DESKS	1	09-2020	1,463.31			
025920	100-515410-000	000000	09/21/20	M21047	13432498	COVID-OPEN FRONT DESKS	1	09-2020	1,463.32			
	**SUB-TOTAL: SCHOOL OUTFITTERS								4,376.91			
025980	100-512415-000	000000	09/30/20	E21025	208125851024	ART SUPPLIES	1	09-2020	20.95			
	**SUB-TOTAL: SCHOOL SPECIALTY INC								20.95			
027700	267-515311-000	000000	09/21/20	H21067	2609332621	SUBSCRIPTION FOR PC	1	09-2020	69.99			
027700	267-515311-000	000000	09/21/20	H21067	2609630911	HP DEKSTOP COMPUTER	1	09-2020	829.99			
027700	100-512410-000	000000	09/21/20	E21178	2622076341	OFFICE SUPPLIES SHEET PROTECTORS	1	09-2020	66.86			
027700	243-432410-000	000000	09/21/20	H21176	2622076851	TONER	1	09-2020	1,639.80			
027700	100-623411-000	000000	09/21/20	E21197	2625284111	TONER	1	09-2020	148.46			
	**SUB-TOTAL: STAPLES CREDIT PLAN - DO								2,755.10			
028480	100-664311-000	000000	09/21/20	M21060	33262	WATER TREATMENT AND ANALYSIS	1	09-2020	165.00			
	**SUB-TOTAL: SWATCO								165.00			
029180	100-661410-000	000000	09/17/20	M21139	567386412	CUSTODIAL SUPPLIES 22 GALS GRAY	1	09-2020	760.00			
029180	100-661410-000	000000	09/17/20	M21142	567627716	PPE SUPPLIES OXIVIR	1	09-2020	2,856.00			
029180	100-661410-000	000000	09/17/20	M21139	5697462161	LINERS	1	09-2020	269.72			
029180	100-661410-000	000000	09/17/20	M21139	569568959	CUSTODIAL SUPPLIES 22 GALS GRAY	1	09-2020	190.00			
029180	100-661410-000	000000	09/17/20	M20781	571916782	HANDSANITIZER	1	09-2020	512.40			
029180	100-661410-000	000000	09/17/20	M21046	572188613	CUSTODIAL SUPPLIES	1	09-2020	633.60			
	**SUB-TOTAL: THE HOME DEPOT PRO								5,221.72			
029960	100-632390-000	000000	09/21/20	D21118	159311	SURPLUS PROPERTY AD	1	09-2020	41.33			
029960	100-632390-000	000000	09/21/20	D21114	514455	EMPLOYMENT AD	1	09-2020	502.08			
	**SUB-TOTAL: TRIBUNE PUBLISHING COMPANY								543.41			
029980	100-664311-000	000000	09/17/20	M21147	5029	SINK/COUNTER INSTALLATION	1	09-2020	945.00			
	**SUB-TOTAL: TRICON TECHNOLOGIES INC.								945.00			
030500	710-223280-000	000000	09/21/20	H21198	JIM MCCORMACK SCHOLARSH	STUDENT: JUSTIN RABAGO JOHNSON	1	09-2020	724.20			
030500	710-320200-000	000000	09/21/20	H21198	JIM MCCORMACK SCHOLARSH	STUDENT: JUSTIN RABAGO JOHNSON	1	09-2020	0.80			
	**SUB-TOTAL: UNIVERSITY OF IDAHO - BURSAR								725.00			
030580	100-512321-000	000000	09/21/20	000000	3877674	LAPWAI ELEM. SWISS LICENSE	1	09-2020	350.00			
030580	100-512321-000	000000	09/21/20	000000	3877674	LAPWAI ELEM. CICO-SWIS LICENSE	1	09-2020	350.00			
030580	100-512321-000	000000	09/21/20	000000	3877674	DISCOUNT BUNDLE ELEM.	1	09-2020	240.00CR			
030580	100-515322-000	000000	09/21/20	000000	3877674	LAPWAI JR. SR. HIGH	1	09-2020	350.00			
	**SUB-TOTAL: UNIVERSITY OF OREGON								810.00			
030620	290-710411-000	000000	09/21/20	000000	2-0-451612	KITCHEN SUPPLIES	1	09-2020	118.54			
	**SUB-TOTAL: URM STORES, INC.								118.54			
030680	290-710411-000	000000	09/21/20	F21181	9897148	FOOD 08/03	1	09-2020	2,873.81			
030680	290-710410-000	000000	09/21/20	F21181	9897148	NON FOOD 08/03	1	09-2020	215.52			
030680	290-710411-000	000000	09/21/20	F21181	9902664	FOOD 08/10	1	09-2020	2,595.50			
030680	290-710411-000	000000	09/21/20	F21181	9908469	FOOD 08/17	1	09-2020	916.68			
	**SUB-TOTAL: USF - SPOKANE								6,601.51			
030780	100-665410-000	000000	09/21/20	M21141	6640	BEE SPRAY	1	09-2020	113.73			
	**SUB-TOTAL: VALLEY FOODS								113.73			
030800	100-681420-000	000000	09/21/20	000000	AUGUST	DIESEL FUEL BUSES 83.846 GALS	1	09-2020	158.13			
030800	100-663410-000	000000	09/21/20	000000	AUGUST	NISSAN PU 10.036 GALS	1	09-2020	22.37			
030800	100-663410-000	000000	09/21/20	000000	AUGUST	CHEVY PU 16.676 GALS	1	09-2020	37.17			
030800	100-515411-000	000000	09/21/20	000000	AUGUST	SUBARU 39.497 GALS	1	09-2020	88.04			
030800	100-665410-000	000000	09/21/20	000000	AUGUST	GAS CANS 52.462	1	09-2020	116.94			
	**SUB-TOTAL: VALLEY GAS								422.65			
031140	100-515441-000	000000	09/17/20	H21117	2488475	REWARDS ELA	1	09-2020	9,094.56			
	**SUB-TOTAL: VOYAGER SOPRIS LEARNIG								9,094.56			
031340	100-661410-000	000000	09/21/20	M21144	419248	PAPER TOWELS	1	09-2020	545.40			
	**SUB-TOTAL: WALTER E. NELSON								545.40			
	***GRAND TOTAL - VENDOR COUNT: 64								116,868.77			

ASSOCIATED STUDENT BODY FUND

750-111100-000	CASH IN BANK-- ASB	44,827.93	4,278.02CR	40,549.91
750-111110-000	PETTY CASH	0.00	1,600.00	1,600.00
750-112100-000	LGIP - ASB FUND #3120	19,105.68	31.22	19,136.90
TOTAL STUDENT BODY ASSETS		63,933.61	2,646.80CR	61,286.81

STUDENT BODY FUNDS

750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	0.00	7.50CR	7.50CR
750-223100-000	HIGH SCHOOL STUDENT BODY	1,297.09CR	31.22CR	1,328.31CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	865.47CR	0.00	865.47CR
750-223110-000	AT RISK FUND	540.10CR	0.00	540.10CR
750-223125-000	CONCESSIONS	300.00CR	0.00	300.00CR
TOTAL GENERAL STUDENT BODY FUNDS		3,002.66CR	38.72CR	3,041.38CR

ATHLETIC FUNDS

750-223200-000	GENERAL ATHLETIC FUND	7,918.73CR	3,942.50	3,976.23CR
750-223201-000	FOOTBALL	0.00	0.00	0.00
750-223202-000	FOOTBALL FUNDRAISERS	32.29CR	0.00	32.29CR
750-223210-000	VOLLEYBALL	148.56CR	0.00	148.56CR
750-223211-000	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
750-223220-000	GIRLS BASKETBALL	0.00	0.00	0.00
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	3,891.94CR	0.00	3,891.94CR
750-223230-000	BOYS BASKETBALL	0.00	0.00	0.00
750-223231-000	BOYS BASKETBALL FUNDRAISERS	1,865.12CR	1,200.00CR	3,065.12CR
750-223240-000	TRACK	264.71CR	0.00	264.71CR
750-223250-000	CHEER	0.00	0.00	0.00
750-223260-000	SOFTBALL	245.50CR	35.00CR	280.50CR
750-223261-000	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
750-223270-000	BASEBALL	245.50CR	0.00	245.50CR
750-223271-000	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
TOTAL ATHLETICS		15,173.42CR	2,707.50	12,465.92CR

CLASSES

750-223400-000	STUDENT COUNCIL	2,624.70CR	0.00	2,624.70CR
750-223401-000	SENIOR CLASS	233.69CR	0.00	233.69CR
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
TOTAL CLASSES		2,858.39CR	0.00	2,858.39CR

CLUBS

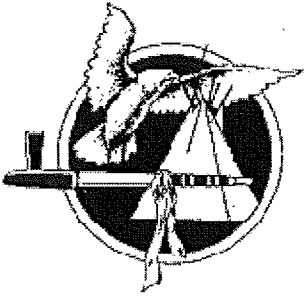
750-223521-000	YEARBOOK	763.09CR	0.00	763.09CR
750-223523-000	DRAMA	4,902.88CR	0.00	4,902.88CR
750-223530-000	LIBRARY	774.29CR	0.00	774.29CR
750-223532-000	INDIAN CLUB	6,462.06CR	0.00	6,462.06CR
750-223533-000	BOOSTER CLUB	693.99CR	0.00	693.99CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	PBIS PAWS STORE	9.37CR	0.00	9.37CR
750-223538-000	CLASS OF 2021 PARENTS FUNDRAISERS	1.06CR	0.00	1.06CR
750-223539-000	CLASS OF 2022 PARENTS FUNDRAISERS	0.00	0.00	0.00
750-223540-000	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	6,621.58CR	0.00	6,621.58CR
750-223549-000	AISES CONFERENCE	13,773.00CR	0.00	13,773.00CR
750-223553-000	BAND-MUSIC	157.31CR	0.00	157.31CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	2,967.09CR	21.98CR	2,989.07CR
750-223560-000	SEL EDUCATION PROJECTS	1,300.12CR	0.00	1,300.12CR
750-223561-000	CAP AND GOWN	0.00	0.00	0.00
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	CR-PLC INCENTIVE	368.96CR	0.00	368.96CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	596.22CR	0.00	596.22CR
750-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
TOTAL CLUBS		42,899.14CR	21.98CR	42,921.12CR

TOTAL PAYABLES AND STUDENT FUNDS

63,933.61CR	2,646.80	61,286.81CR
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REFR#	DESCRIPTION	AMOUNT	DATE
889601	REGISTER MY ATHLETE- 4 PAID ONLINE ACTIV CARDS	100.00CR	08/18/20
889602	REGISTER MY ATHLETE- 1 PAID ON LINE	25.00CR	08/18/20
889603	IDA VEND JUNE COMMISSION- BPA FUNDRAISERS	21.98CR	08/18/20
889604	NPT SUMMER PAYROLL DEDUCT- DONATION SFBL/BSBL	70.00CR	08/18/20
889605	LCSC REFUNDED MBB SUMMER LEAGUE DUE TO COVID19	1,200.00CR	08/18/20
	*** TOTAL	1,416.98CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
005520	STAVROS, LINDA	1,600.00	08/17/20	ASB PETTY CASH 2020-21
005521	ID HIGH SCHOOL ACT. ASSO.	35.00	08/18/20	COACHES CARD- ROBERT WILLIAMSON
	*** TOTAL	1,635.00		



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
Box 247
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: September 16, 2020
RE: September Board Back-Up

Building Documents Attached

- Faculty Meeting Agendas
- Professional Learning Agendas
- Attendance/Enrollment
- Student Body Funds

Professional Learning Topics

- Health and Safety
- Remote Learning
- Intervention Planning

September Benchmark Assessments

- Reading Fluency and Accuracy (K-5)
- IStation (K-3)
- STAR Reading (4-5)
- STAR Math (1-5)

Family/Community Involvement

- Immunization Efforts 98%
- After School Program Begins
- Virtual Student Success Assemblies
- Picture Day

June-September
September 30
September 30
October 8

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.



**Administration Team Meeting
Wednesday, September 16, 2020
Time: 12:40 p.m. to 2:10 p.m.
Location: District Office Conference**

Supportive Learning Environment

- ☐ Weekly Covid and Schools Meeting Updates
- ☐ Transition from Stage 2 to Stage 3
 - Food Service
 - Maintenance
 - Transportation
 - Communication
- ☐ School Covid Positives: Contact Tracing and Parent Notification
- ☐ Modified Fire Drill Practice Procedures

High Standards and Expectations for All Students

- ☐ Enrollment Data Review
- ☐ Average Daily Attendance Data Review

Clear and Shared Focus

- ☐ Board Meeting: September 21st

Curriculum, Instruction and Assessment Aligned with Standards

- ☐ Schoology Deployment

Focused Professional Development

- ☐ Suicide Prevention Training Completion Update
- ☐ National Association of Federally Impacted Schools Fall Conference: September 21-23
- ☐ Virtual Hill Day Advocacy Schedule: September 23rd

Together, we ensure all students will reach their full potential.

Faculty Meeting
September 11, 2020
8:14-8:45 AM
Band Room

Moving from Stage 2 to Stage 3

Health and Safety

- Masks
- 6+ feet physical distancing
- Hygiene
- Temperature Checks
- Air Quality
- Allergies
- Epi pens
- Medicine
- Modified Fire Drill

Proposed Procedure Changes for Totes

8 AM Pick up in the lobby
 3-5 Student returns to cafeteria by 9

11AM K and 3-5 Pick-up in the lobby
 Return to lobby

12 Pick up in lobby
 Return to lobby by 1:00

3 PM Pick up in lobby
 Return to cafeteria lobby

PM Departure Time Changes

Leave Classroom	Main Exit	SW Exit	Room Exit
3:11	KS		KH
3:14	2K Hillman 2K Torchilo	2S Hewett	
3:15	2S Carlin	1A Arthur	1M
3:16	1A Henry	1H Hartwig	
3:17	3B	3S	
3:18	4W 4B Schaffer	4B	
3:19	5B	5M	

Faculty Agenda
September 11, 2020

Time	Participants	Topic	Location
8:15-8:45	General Education Teachers and Interventionists	Faculty Meeting	Band Room
8:45-9:00	First and Second Grade Certified Teachers	Updates	Band Room
8:45-9:15	First and Second Grade Lunchtime Supervisors	Celebrations and Problem Solving	Cafeteria
9:15-9:30	K-3 Grade Teachers and Interventionists	Istation Rosters and Scheduling	Krystle's Room
9:30-11:30	3-5 Grade	Remote Learning Planning	Beau's Room
9:30-11:30	First and Second Grade Teachers and Interventionists	Celebrations, Problem Solving and Planning	Classrooms
12:30-1:00	Becca and Second Grade	Intervention Planning	Becca's Room
1:00-1:30	Becca and Third Grade	Intervention Planning	Becca's Room
1:30-2:00	Becca and Fourth	Intervention Planning	Becca's Room
2:00-2:30	Becca and Fifth	Intervention Planning	Becca's Room

Classroom Teachers To Do List

Rosters and Scheduling

Benchmark Assessment Planning and Preparation

Intervention Planning and Preparation

Remote Learning-Planning and Preparation

Lesson Planning (include modified fire drill w/ email to Teri)

Leadership Team Agenda

Monday, August 31, 2020

LT Member		Sign in
Kelly Hillman		
Julie Clark		
Cassie Hays		
Traci McKarcher		
Beau Woodford		
Lori Ravet		
Becca Cooley		
Teri Wagner		
David Aiken		

Our Team Norms

1. Remain data focused (do not make assumptions about students' progress or behavior)
2. Remain solution focused (SO WHAT, NOW WHAT)
3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers)

Note Taker/Facilitator Role:

1. Ensure that the conversation remains data focused
2. Interrupt any admiration of the problem, "So what, now what?"
3. Redirect "blaming"

Time: 3:30-5:30 PM (120 minutes)

Location: Mr. Woodford's Room

Bring: Device, snacks and drinks

1. Celebrations and good of the group (5 minutes)
2. Collective Teacher Efficacy (5 minutes)
Communication and Leadership Team Modeling

Success Criteria: *I have identified a personal goal to help build collective teacher efficacy in our building.*

3. Identify areas to that teachers are most in need of support (40 minutes)

Working groups

- Technology-distance learning
- New procedures, routines and communication
- Scheduling
-

Success Criteria: *I understand the top priorities needed to support teachers.*

4. Plan professional learning for the week of August 31-September 4 (60 minutes)

Success Criteria: *I understand the schedule and my role in the professional learning activities for this week*

5. Set date, **time**, and develop agenda for a September LT meeting and evaluate meeting effectiveness (5 minutes)

Possible PD Topics (face-to-face AND at a distance)

Collective teacher efficacy

Self-care

Mindfulness-the basic human ability to be fully present, aware of where we are and what we're doing, and not overly reactive or overwhelmed by what's going on around us.

Classroom procedures and routines

Classroom environment

Teacher-student relationships

Teacher credibility

Teacher clarity

Engagement

Feedback and assessment

Technology skills and confidence

Learning Management System

Visible Learning - Influences

Estimates of Student Achievement 1.44

The estimates of student achievement made by teachers. These teacher judgments: can help set expectations; be used to benchmark past understanding; are involved in setting the next challenges, identify those who may have early signs of difficulties; inform placement and intervention choices; and influence instructional choices. These judgments come from questioning, observing, written work presentations, how the student reacts to increased challenge, and assignments and tests.

Collective Teacher Efficacy 1.39

The shared belief by a group of teachers in a particular educational environment that they have the skills to positively impact student outcomes.

Teacher Credibility 1.09

Students who regard their teacher as a credible authority based on their perceptions of competence, trustworthiness, and perceived caring. "Is this teacher someone I can turn to for feedback, help, knowledge, and depth of understanding?" "Am I prepared to invest in her or his assigned tasks to enhance my learning?"

Response to Intervention 1.09

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom (Tier 1). Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. Those not making progress are then provided with increasingly intensive instruction usually in small groups (Tier 2). If still no progress, then students receive individualized, intensive interventions that target the students' skill deficits (Tier 3).

Teacher Clarity .76

Teacher clarity relates to **organization, explanation**, examples and guided practice, and assessment of student learning. It can involve **clearly communicating the intentions of the lessons and the success criteria**. Clear learning intentions describe the **skills, knowledge, attitudes, and values** that the student needs to learn.

Feedback .64

Feedback in the classroom can be defined as "information allowing a learner to reduce the gap between what is evident currently and what could or should be the case". Specifically, feedback is information provided by an agent (e.g., teacher, peer, book, parent, self/experience) regarding aspects of one's performance or understanding that reduces the discrepancy between what is understood and what is aimed to be understood.

Teacher Student Relationships .48

The quality of the relationship between the **teacher and student**, and in many cases also the relationships developed by the teacher **between the students**.

Positive Peer Influences .53

Strong Classroom Cohesion .53

Faculty Tasks –Grade level

August 28, 2020

Scheduling Priorities

- Registered students
- Family members in middle/high
- AM/PM bus routes
- Students **not** registered but likely to be here using the above criteria

Indicate if students has a one-on-one worker

All students from last year need to be accounted for

Identify remote learning students

Faculty Agenda

August 24, 2020

K-2 Teachers	Cassie's Room	8:00 AM
3-5 Teachers	Beau's Room	8:45 AM

1. Update on the re-opening plan

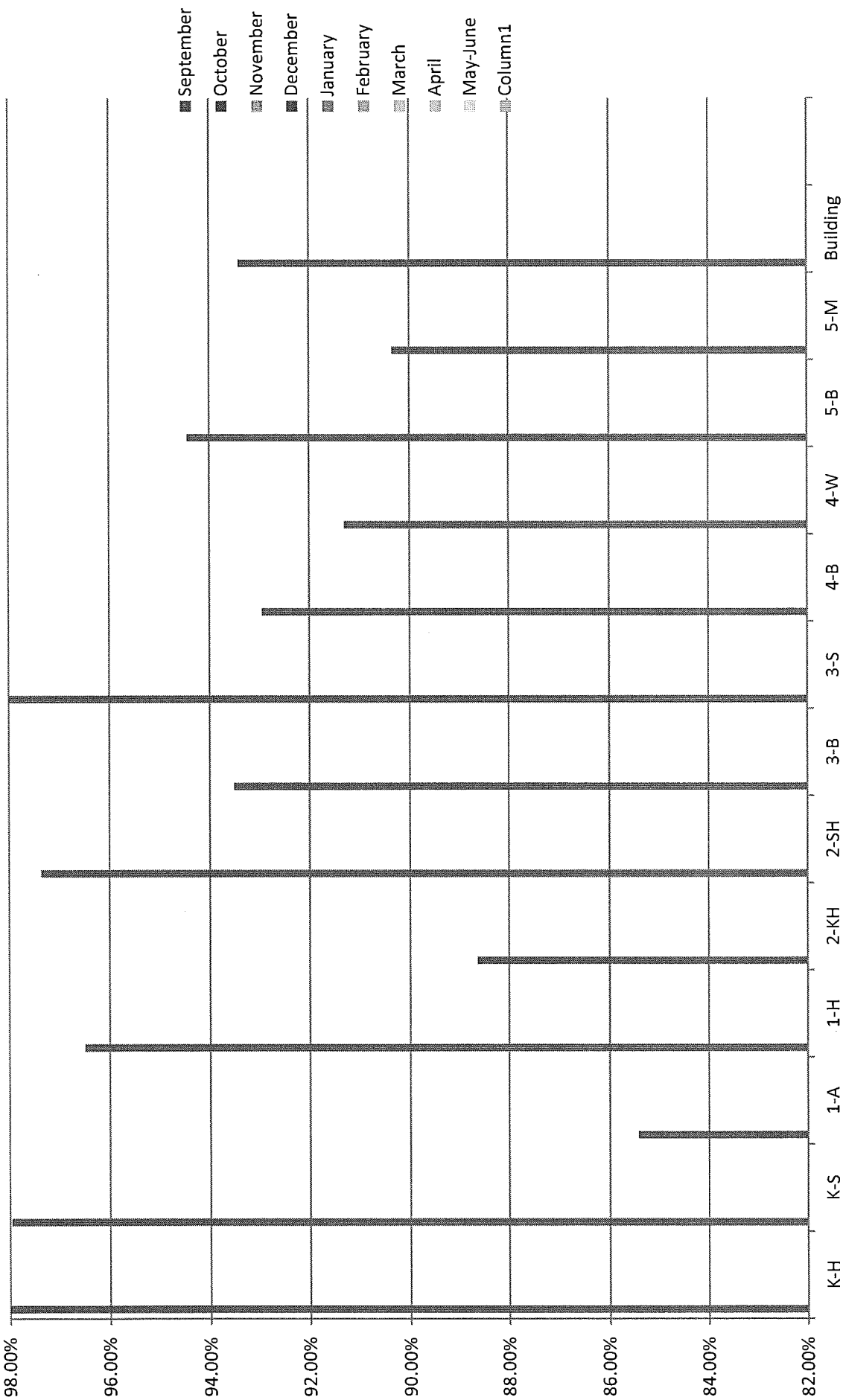
- Design
- Professional Development

Success Criteria: I know the direction the reopening plan is going and can provide support and assistance to the district's leadership teams.

2. Updates

- Health and Safety Protocols
- Communication

Success Criteria: I have developed a "compelling why" to abide by the district's health and safety protocols. I will strive to communicate with colleagues in a straight-forward and respectful way.



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2019-2020

Lapwai Elementary School Enrollment
September 15, 2020

- 210 enrolled and attending face to face
- 67 first and second graders attending all day
 - 18 third, fourth and fifth graders attending all day
 - 30% all day
- 18 remote learning only
- 17 not registered/not coming

Analyzed Business Checking - PF

Account number: 801013418 ■ August 1, 2020 - August 31, 2020 ■ Page 1 of 1

**WELLS
FARGO**

LAPWAI SCHOOL DISTRICT #341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
404 S MAIN ST
LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$10,219.57	\$0.00	\$0.00	\$10,219.57

Daily ledger balance summary

Date	Balance
07/31	10,219.57

Average daily ledger balance \$10,219.57

Lapwai Elementary
Student Body Funds
August, 2020

		Beginning Balance		Deposits		Disbursements		Ending Balance
General Fund		\$8,194.77						\$8,194.77
Library/Book Fair		\$120.46						\$120.46
Book Orders		\$33.50						\$33.50
2nd Grade		\$69.60						\$69.60
3rd Grade		0						
5th Grade		\$58.59						\$58.59
Art		\$8.50						\$8.50
Attendance		\$0.00						\$0.00
Parent Group		\$734.15						\$734.15
Humanities		\$1,000.00						1,000.00
Total		\$10,219.57						\$10,219.57



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3205

dpinkham@lapwai.org

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for September 2020

Contents

1. Middle School Attendance Report
2. High School Attendance Report
3. Lesson Plan Check
4. Friday PD Agendas
5. Good of the order items



Julie Kane and Del Rae Kipp speak to Mrs. Selstad's senior government class this week.

"Together, we ensure all students will reach their full potential."

09/16/20

08:54

LAPWAI MIDDLE/HIGH SCHOOL
Attendance Totals (ADA)

0583-2021

Page 9

**** School Totals ****

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
06	17	18	35	119.00	126.00	245.00	17.00	18.00	35.00
			Absences:	.00	.00	.00			
			Possible:	119.00	126.00	245.00			
				(100.00%)	(100.00%)	(100.00%)			
07	18	22	40	122.00	153.50	275.50	17.43	21.93	39.36
			Absences:	1.00	.50	1.50			
			Possible:	123.00	154.00	277.00			
				(99.19%)	(99.68%)	(99.46%)			
08	18	20	38	126.00	133.00	259.00	18.00	19.00	37.00
			Absences:	.00	.00	.00			
			Possible:	126.00	133.00	259.00			
				(100.00%)	(100.00%)	(100.00%)			
09	19	25	44	133.00	175.00	308.00	19.00	25.00	44.00
			Absences:	.00	.00	.00			
			Possible:	133.00	175.00	308.00			
				(100.00%)	(100.00%)	(100.00%)			
10	18	14	32	126.00	98.00	224.00	18.00	14.00	32.00
			Absences:	.00	.00	.00			
			Possible:	126.00	98.00	224.00			
				(100.00%)	(100.00%)	(100.00%)			
11	21	9	30	146.00	63.00	209.00	20.86	9.00	29.86
			Absences:	1.00	.00	1.00			
			Possible:	147.00	63.00	210.00			
				(99.32%)	(100.00%)	(99.52%)			
12	16	13	29	112.00	89.00	201.00	16.00	12.71	28.71
			Absences:	.00	2.00	2.00			
			Possible:	112.00	91.00	203.00			
				(100.00%)	(97.80%)	(99.01%)			
Total	127	121	248	884.00	837.50	1721.50	126.29	119.64	245.93
			Absences:	2.00	2.50	4.50			
			Possible:	886.00	840.00	1726.00			
				(99.77%)	(99.70%)	(99.74%)			

i3 Rubric

initiate. improve. impact.

Initiate		Improve		Impact
Engagement	Implementation	Results	Sustainability	Embeddedness
The level of involvement and frequency stakeholders are engaged in the desired practices, processes, or programs.	The desired practices, processes, or programs are monitored and adjusted for quality and fidelity of implementation.	The collection, analysis, and use of data and evidence to demonstrate attaining the desired result(s).	Results achieved consistently demonstrate growth and improvement over time (minimum of three years).	The desired practices, processes, or programs are deeply ingrained in the culture and operation of the institution.
Few stakeholders are involved in support of the desired practice or program.	The desired practice or program is minimally implemented.	There is little or no data and evidence of attaining the desired result(s).	The institution has little or no data and evidence to indicate growth and improvement over time.	The desired practice or program is not ingrained in the institution.
Some stakeholders are frequently involved in support of the desired practice or program.	The desired practice or program is being monitored for implementation.	The institution collects and analyzes data and evidence to demonstrate the progress toward attaining the desired result(s).	The institution has some data and evidence to indicate growth and improvement over time.	The desired practice or program is ingrained in parts of the institution.
Many stakeholders are frequently involved in support of the desired practice or program.	The desired practice or program is being monitored and adjusted for quality and fidelity of implementation.	The institution collects, analyzes, and uses multiple sources of data and evidence to demonstrate progress toward attaining the desired result(s).	The institution has consistently documented data and evidence to indicate growth and improvement over time.	The desired practice or program is ingrained in the culture of the day-to-day work of the institution.
Most stakeholders are frequently involved in support of the desired practice or program.	Formal processes are used to demonstrate that the desired practice or program is implemented and monitored with quality and fidelity.	Formal processes are implemented to collect, analyze, and use multiple forms of data and evidence to demonstrate progress toward attaining the desired result(s).	The institution has consistently documented data and evidence to indicate sustained growth and improvement over time.	The desired practice or program is deeply ingrained and protected throughout the culture and the operations of the institution.

Teacher/Para Friday Agenda 9-4-2020

7:30 Starts: 9-8-2020, Tuesday, and 9-9-2020, Wednesday

Start time is 8:00AM. All staff must be at work prepared to receive students at 8AM.

Morning 8AM-10AM

1. Classroom space is clean and ready, social distancing, 9 places, ready for students
2. All students/parents contacted about their class and start time
3. Added D'Lisa to your Google classroom as a student/teacher
4. Look for invite to Advisory/WIN Google classroom

10AM Rewards Plan

1. WIN REWARDS PRE-ASSESSMENT
 - a. Multisyllabic word reading fluency pretest (words/word parts)
 - b. Fluency pretest (CWPM)
 - c. Directions
 - d. Pre-test summary chart
2. Due by Tuesday, September 15th.
3. WIN WRITING
 - a. Discussion for pre-test data
 - b. Appendix C: Pg 295, Sentence Refinement Test Pg 299-304, A-C.

10:30 AM Lapwai Covid-19 Student handbook

1. Teachers make a poster/sign for students to see your name for the meet and greet outside in the morning.
2. You can use whiteboard marker and one of my whiteboard paddle/signs
3. Tuesday-Wednesday District start time: 7:30 AM
4. Bus #1 arrives 7:50AM
5. Teachers/staff meet students outside, have additional masks
6. Thermometers available for random temp checks
7. Temp log available for thermometers
8. Breakfast Routine

DRAFT Lapwai Middle-High School Friday PD 9-11-2020

Meetings:

8:15-9:15: Advanced Opportunities Courses/IDLA/Edmentum, Room 360

(Josh, Genny, Joslyn, Ada, Brett, Tami)

9:30 Learning Hubs: (Erik McKim, Denise, Brett, Ryan, Molly, Genny, Samantha, Ada, Andy)

- Location/staffing/equipment

11:00AM Student Leadership Meeting, Room 161, Selstad (ASB)

Other Clubs, Booster Club (Taricia)

12:00-1PM: Lunch/off

1:00-2PM, **ALL STAFF** TYLER SIS: NEW STAFF and other staff, Room 341, Guest Speaker: Micah Bisbee

(Revisit Tyler changes)

- Plan for STAR fall benchmark assessments

Class Advisors

Grade Level	Staff 1	Staff 2
9 th	Ada Marks, Joslyn Leighton	Whitney Palmer
10 th	Sam Maynes, Tami Church	Verna Johnson
11 th	Derek Knoll, Grant Martinson	Jennifer Watkins
12 th	Josh Nellesen, Kiri Brown	
ASB	Holly Selstad	
BPA	Bradley Peterson	

Teacher To-do list:

1. Call/email/check in with students/parents on week 1
 - a. Share a positive
 - b. Share week 1 progress
 - c. Clarification
 - d. Google classroom, internet, devices, connectivity, etc.
 - e. Next week's plan
 - f. Etc., other, yada-yada, and so on and so forth...
2. Prep for other content periods for the eventual return to a regular schedule
3. Plan to complete WIN Rewards data
 - a. Fluency
 - b. Multisyllabic word parts
 - c. Writing pre-test

FIRST FOOTBALL GAME: 7PM, TROY, HOME GAME

(Insert your name) Roster Temperature Log														
Student		AM												
		September												
	Date →	9/8	9/9	9/10	9/11	9/14	9/15	9/16	9/17	9/21	9/22	9/23	9/24	
	Temperature → (Or other daily note)	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	temp -time -mask -symptoms	
1														
2														
3														
4														
5														
6														
7														
8														
9														
		PM												
1														
2														
3														
4														
5														

AM/PM Stage 2 WHOLE GROUP Daily Bathroom Breaks

A student, one at a time, can still take a hall pass to go use the restroom during class.

	AM Break Times		
High School Side	1 st Time	2 nd Time	Middle School Side
Church	8:45	10:00	Carpenter
Peterson	8:55	10:05	Leighton
Knoll	9:00	10:10	Selstad
Palmer	9:05	10:15	Harming
Maynes	9:10	10:20	Kinnick
Johnson	9:15	10:25	Hamilton
Martinson	9:20	10:30	Watkins
Joslyn Leighton	9:25	10:35	Joslyn Leighton
Sobotta	9:30	10:40	Sobotta

	PM Break Times		
High School Side	1 st Time	2 nd Time	Middle School Side
Church	1:00	2:10	Carpenter
Peterson	1:05	2:15	Leighton
Knoll	1:10	2:20	Selstad
Palmer	1:15	2:25	Harming
Maynes	1:20	2:30	Kinnick
Johnson	1:25	2:35	Hamilton
Martinson	1:30	2:40	Watkins
Joslyn Leighton	1:35	2:45	Joslyn Leighton
Sobotta	1:40	2:50	Sobotta

Teachers:

- If at any time you need a bathroom break, if you have a para in the room, they can cover for a few minutes.
- Buzz the front office and someone will quickly come cover your room.

LAPWAI MIDDLE-HIGH SCHOOL TEACHER/STUDENT ROSTER

Initial Parent/Student/Teacher Communication

1. Phone Call

2. Emails

3. Google Classroom Login/Link

4. Ask about connectivity/device/internet/mode of learning help

TEACHER:						
AM Block 8AM-11:12AM						
	NAME	Phone call <input checked="" type="checkbox"/>	Email <input checked="" type="checkbox"/>	Can do online	Needs paper/other	Additional info
1						
2						
3						
4						
5						
6						
7						
8						
9						

TEACHER:						
PM Block 12:22PM-3:25PM						
	NAME	Phone call <input checked="" type="checkbox"/>	Email <input checked="" type="checkbox"/>	Can do online	Needs paper/other	Additional info
1						
2						
3						
4						
5						
6						
7						
8						
9						

Athletics Meeting 8/31/2020

8:30 AM

Bradley, William, D'Lisa

Agenda:

1. Concessions
 - a. First games are volleyball and JV football 9-8-2020
 - b. First varsity football game is 9-11-2020
 - c. Brad will go do inventory this week for varsity football and volleyball
 - d. Brad talked about maybe having Idaho Vendor's to supply concessions products and give us a percentage (instead of having the school buy is and doing our own inventory)
 - i. Brad will check the percent we get.
 - ii. Brad check with Connie/Kerby about who the concessions workers
 - e. William has a purchase order for URM and will get gloves and masks for workers
 - f. Dr. Aiken will look up food handler's online training
 - g. CASH BOXES: Speak to Connie
 - h. D'Lisa will schedule gate workers
 - i. JV starts at 5PM on 9-8-2020, we play Logas, and gate workers arrive 4:30
 - ii. Volleyball game is at 6pm, 9-8-2020, gate can arrive 5:15pm
 - iii. Varsity football 9-11-2020, gate workers arrive at 6pm
2. Senior nights, decide the date and flowers
 - a. Volleyball, September 8th
 - b. Football & Cheer, September 11th
 - c. Roses the day before (Catherine's office may help tie ribbons, etc.)
3. Stage 2 fans
 - a. Check in with the NPT and clinic on Thursday, Sept 4th. Dr. Aiken will send the email.
 - b. FB communications, signage and special announcements for the start of games (children seated, social distancing, etc.)
4. Practice resumes September 1st, Tuesday
5. Games and schedules: William, please email updated game rosters to me, Linda, and Bradley....

NEW TEACHER ORIENTATION, Day 1, August 19th, 2020

Location: LHS Cafeteria Commons. 200 Willow Ave, Lapwai, ID 82540, 208-843-2241

Participants:

- Bradley Peterson, teacher
- Holly Selstad, teacher
- Derek Knoll, teacher
- Whitney Palmer, teacher
- Jennifer Watkins, teacher
- Samantha Chandler, special forces paraprofessional
- Erik McKim, technology coordinator

Day 1 Guest Speakers:

- Lapwai Education Association (LEA), Teeiah Arthur, Sheila Hewett
- Joyce McFarland, Nez Perce Tribe Education Department Director

Agenda:

DAY 1

- 8:00-8:15AM, LEA and breakfast
- 8:15-9:15
- 8AM: Breakfast and Information, Lapwai Education Association
- 8:15 AM-9:15 AM: Nez Perce Tribe Education Department, Director Joyce McFarland, 1st presentation on Cultural Responsiveness and the Nez Perce Tribe
- 9:15 AM-Noon: New Teacher in their classroom, generate questions/needs, look over “look for’s” document for Charlotte Danielson Domain 2: Classroom Environment, basically work in your room time, review curriculum time
- Noon-1 PM: Lunch on your own (bring your own, Lapwai Valley Food Deli, Donald’s Café, Pi-nee-waus Moana’s Café)
- 1PM-3:30PM: With Dr. Penney, “WIN” time, Rewards curriculum, dissemination of materials, PO’s, Student/parent handbook, technology needs, Google Classroom standard, Danielson Framework, etc.

DAY 2

- Friday (tentative), 8-21, time TBA_____
- Iris Chimburas, Dean of Students
 - Classroom management
 - PBIS
 - Code of Conduct
 - Student Handbook
 - Covid-19 Handbook
 - Other....



WILDCAT BOOSTER CLUB

LAPWAI WILDCAT BOOSTER
CLUB EVENT:
BACK TO SCHOOL FRESH OUT
OF QUARANTINE!



*Starting
Strong*
gepsgepsu'eewit

CLEARWATER RIVER CASINO EVENT CENTER

FRIDAY SEPTEMBER 25TH 9AM - 3PM

SATURDAY SEPTEMBER 26TH 10AM-4PM

DANCE SATURDAY 8PM-11PM

LAPWAI HIGH SCHOOL 9-12TH GRADE

Resilience~ Strength~ Healthy Relationships

FACILITATED BY:

MARCUS REDTHUNDER
FROM NATIVE
WELLNESS INSTITUTE

DOOR
PRIZES!!!

EVERY PARTICIPANT WILL RECEIVE
DUTCH BRO'S CARD, LUNCH



Activity Guidelines for Wildfire Smoke Events

Recommendations for Schools and Others Responsible for Children during a Wildfire Smoke Event

Activity	0 – 50 AQI (10+ miles visibility) GOOD	51 – 100 AQI (6 – 10 miles visibility) MODERATE	101 – 150 AQI (3 – 6 miles visibility) UNHEALTHY FOR Sensitive Groups *	151 – 200 AQI (1.5 – 3 miles visibility) UNHEALTHY	201 – 300 AQI (<1.5 miles visibility) VERY UNHEALTHY/ HAZARDOUS
Recess (15 minutes)	No restrictions	No restrictions	Keep children with asthma or other respiratory problems indoors. Make indoor space available for all children.	Keep all children indoors.	Keep all children indoors.
P.E. (1 hour)	No restrictions	Monitor kids with asthma or other respiratory problems and limit their vigorous activities.	Keep children with asthma or other respiratory problems indoors. Make indoor space available for all children. If outdoors, limit vigorous activities. Individuals with asthma or other respiratory illness should be medically managing their condition.	Conduct P.E. indoors. If outdoors, only allow light activities for all participants. Individuals with asthma or other respiratory illness should be medically managing their condition.	Keep all children indoors.
Scheduled Sporting Events	No restrictions	Monitor kids with asthma or other respiratory problems and limit their vigorous activities.	Individuals with asthma or other respiratory illness should be medically managing their condition. Increase rest periods and substitutions for all participants to lower breathing rates.	Consider rescheduling or relocating event.	Reschedule or relocate event.
Athletic Practice, Training & Games (2-4 hours)	No restrictions	Monitor kids with asthma or other respiratory problems and limit their vigorous activities.	Individuals with asthma or other respiratory illness should be medically managing their condition. Increase rest periods and substitutions for all participants to lower breathing rates.	Conduct practice and games indoors. If outdoors, allow only light activities for all participants. Add rest breaks or substitutions to lower breathing rates. Individuals with asthma or other respiratory illness should be medically managing their condition.	Conduct practice and games indoors only.
Examples of light activities: <ul style="list-style-type: none"> Walking slowly on level ground Carrying school books Hanging out with friends 			Examples of moderate activities: <ul style="list-style-type: none"> Skateboarding Slow pitch softball Shooting basketballs 		
Examples of light activities: <ul style="list-style-type: none"> Walking slowly on level ground Carrying school books Hanging out with friends 			Examples of vigorous activities: <ul style="list-style-type: none"> Running, jogging Playing football, soccer, and basketball 		

* If your child has lung or heart problems he or she may be more sensitive to air pollution and it is recommended that you talk with a doctor about his or her condition.

How to estimate air quality based on visibility for areas without an air quality monitor or airport visibility estimate:

1. Face away from the sun.
2. Determine the limit of your visible range by looking for targets at known distances (miles).
3. Visible range is when an object you can easily see in the distance disappears.
4. Use the visibility values above to determine the local wildfire smoke category.



Lapwai High School Volleyball Senior Night



September 8, 2020

Omarri Mitchell

Parents: Rosanna Greene & Dennis Mitchell
Years in VB: 4 Years VB Varsity: 4

Senior Statement: I would like to thank my mom, Audra and Ivan for being there and always putting things aside for me and my aunts, Kat, Lucy, and Moe for pushing me to do my best!

Future Plans: Go to college and be successful!

Athletic Memory: When Glory fell last year doing down and backs.

Wildcat Wisdom: Black Lives Matter



Loreal Ellenwood

Parents: Quincy & Janice Ellenwood

Years in VB: 3 Years VB Varsity: 2

Senior Statement: I would like to thank my parents for encouraging me during the season and my coaches for their knowledge and always being there for me.

Future Plans: To go to college to be a doctor And hopefully play volleyball and/or rodeo.

Athletic Memory: My first year of volleyball When I got my first block.

Wildcat Wisdom: Today's struggle is tomorrow's strength.



Glory Sobotta

Parents: Bob & Angel Sobotta

Years in VB: 4 Years VB Varsity: 4

Senior Statement: I would like to thank coaches Ada, Jossie, & Sequoia. It's been fun and I've learned so much. Definitely will miss playing volleyball.

Future Plans: Attend a 2-year community college for basketball then transfer to a 4 year college for basketball.

Athletic Memory: Going to Boise for the Semifinals game in volleyball.

Wildcat Wisdom: Stay positive, have fun and kick butt.



Mercedes Villalobos

Parents: Manny Villalobos III & Roberta Whitman
Years in VB: 1 Years VB Varsity: 1

Senior Statement: I would like to thank my family and brothers, Thunder and Diamond.

Athletic Memory: I don't have one yet but the best time I have with the team is when we're encouraging each other and we're doing good on the court as a team at practice.



Jordan Shawl

Parents: Aqua Greene & Jesse Elwell
Years in VB: 4 Years VB Varsity: 3

Senior Statement: I would like to thank my mom and Jesse for supporting me through everything along with my family and community.

Future Plans: Attend college and be a physical therapy assistant.

Athletic Memory: When I did a little dance in front of Linnea before she served, missed it and got benched.

Wildcat Wisdom: "I stand in solidarity in the fight against racism and systemic oppression."



Linnea Herrera

Parents: Sun Herrera & Sybil Samuels

Years in VB: 4 Years VB Varsity: 3

Senior Statement: I'd like to thank my dad for being there every game even though it was annoying sometimes and my mom for supporting me at home.

Future Plans: Go to college

Athletic Memory: When Jordan got me benched for laughing.

Wildcat Wisdom: Black Lives Matter







Lapwai High School Football 2020

Date:	Opponent:	Place:	Time:
Aug 10	Football Begins	Lapwai HS	TBD
Aug 29	Kendrick	Lapwai HS	7pm
Sep 4	BYE		
Sep 11	Troy	Lapwai, ID	7pm
Sep 18	@ Kamiah	Kamiah, ID	7pm
Sep 25	@ Genesee	Genesee, ID	7pm
Oct 2	@ CV	Kooskia, ID	7pm
Oct 9	Prairie	Lapwai, ID	7pm
Oct 16	BYE		
Oct 23	Potlatch (Senior Night)	Lapwai, ID	7pm
Nov	Quarterfinals	TBD	TBD
Nov	Semi-Finals	TBD	TBD
Nov	State Championship	TBD	TBD

Bold (League Game)

Head Coach: Josh Leighton Jr.

Assistant Coaches: Josh Nellesen, Keith Kipp, Sr., Randy Brown

Athletic Director: William Big Man

Principal: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken



Lapwai High School Volleyball 2020

Date:	Opponent:	Place:	Time:
Aug 10	Volleyball Begins	Lapwai HS	TBD
Aug 27	Genesee	Lapwai, ID	6 & 7:30
Sep 1	Prairie	Lapwai, ID	6 & 7:30
Sep 8	Troy (Senior Night)	Lapwai, ID	6 & 7:30
Sep 10	Kamiah	Lapwai, ID	6 & 7:30
Sep 12	@ Orofino	Orofino, ID	6 & 7:30
Sep 14	CV	Lapwai, ID	6 & 7:30
Sep 15	@ Potlatch	Potlatch, ID	6 & 7:30
Sep 17	Logos	Lapwai, ID	6 & 7:30
Sep 22	@ Prairie	Cottonwood, ID	*5,6 & 7:30
Sep 24	@ Troy	Troy, ID	6 & 7:30
Sep 29	@ Genesee	Genesee, ID	*5,6 & 7:30
Oct 3	Orofino	Lapwai, ID	1 & 2:30
Oct 5	@ CV	Kooskia, ID	6 & 7:30
Oct 6	@ Kamiah	Kamiah, ID	6 & 7:30
Oct 8	Potlatch	Lapwai, ID	6 & 7:30
Oct 13	@ Logos	Moscow, ID	6 & 7:30
Oct	District Volleyball	TBD	TBD
Oct	Regional Play-In Game	TBD	TBD
Oct	State Play-In Game	TBD	TBD
Oct	State Volleyball	TBD	TBD

Bold (League Games)

*rescheduled make up varsity game starting at 5pm

Head Coach: Sequoia Dance-Leighton

Assistant Coaches: Joslyn Leighton

Athletic Director: William Big Man

Principal: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken



Lapwai Middle School Football 2020

Date:	Opponent:	Place:	Time:
Aug 17	Football Begins	Lapwai HS	TBD
Sep 3	@ Lewis County	Nezperce, ID	4:30pm
Sep 10	@ Kamiah	Kamiah, ID	4:30pm
Sep 17	Timberline	Lapwai, ID	4:30pm
Sep 24	Clearwater Valley	Lapwai, ID	4:30pm
Oct 1	Kamiah	Lapwai, ID	4:30pm
Oct 8	@ Prairie	Cottonwood, ID	4:30pm
Oct 15	Lewis County	Lapwai, ID	4:30pm

Head Coach:

Assistant Coaches:

Athletic Director: William Big Man

Principal: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken



Lapwai High School Volleyball 2020

Date:	Opponent:	Place:	Time:
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Sep 8	Troy (Senior Night)	Lapwai, ID	6 & 7:30
Sep 10	Kamiah	Lapwai, ID	6 & 7:30
Sep 12	@ Orofino	Orofino, ID	6 & 7:30
Sep 14	CV	Lapwai, ID	6 & 7:30
Sep 15	@ Potlatch	Potlatch, ID	6 & 7:30
Sep 17	Logos	Lapwai, ID	6 & 7:30
Sep 22	@ Prairie	Cottonwood, ID	*5,6 & 7:30
Sep 24	@ Troy	Troy, ID	6 & 7:30
Sep 29	@ Genesee	Genesee, ID	*5,6 & 7:30
Oct 3	Orofino	Lapwai, ID	1 & 2:30
Oct 5	@ CV	Kooskia, ID	6 & 7:30
Oct 6	@ Kamiah	Kamiah, ID	6 & 7:30
Oct 8	Potlatch	Lapwai, ID	6 & 7:30
Oct 13	@ Logos	Moscow, ID	6 & 7:30
Oct	District Volleyball	TBD	TBD
Oct	Regional Play-In Game	TBD	TBD
Oct	State Play-In Game	TBD	TBD
Oct	State Volleyball	TBD	TBD

Bold (League Games)

*rescheduled make up varsity game starting at 5pm

Head Coach: Sequoia Dance-Leighton

Assistant Coaches: Joslyn Leighton

Athletic Director: William Big Man

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Nov	Semi-Finals	TBD	TBD
Nov	State Championship	TBD	TBD

Bold (League Game)

Head Coach: Josh Leighton Jr.

Assistant Coaches: Josh Nellesen, Keith Kipp, Sr., Randy Brown

Athletic Director: William Big Man

Principal: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

WILDCAT FANS & GUESTS -SPORTSMANSHIP-



Our athletes and staff
expect and respect
KINDNESS and
POLITENESS as we strive
to keep each other safe.
Thank you for making
sure you reflect and
project **KINDNESS** and
POLITENESS toward our
staff.

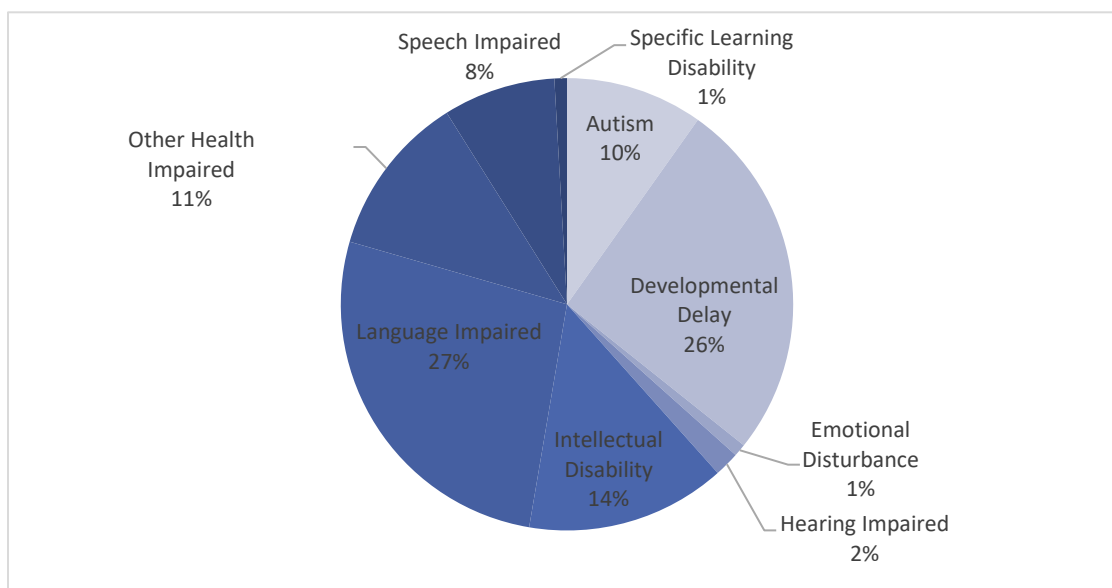
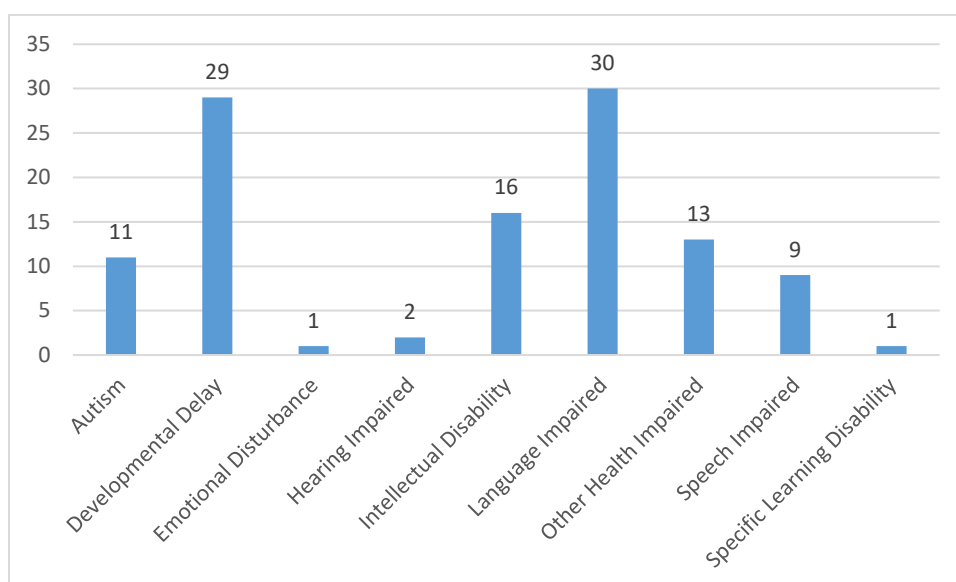
~Thank you



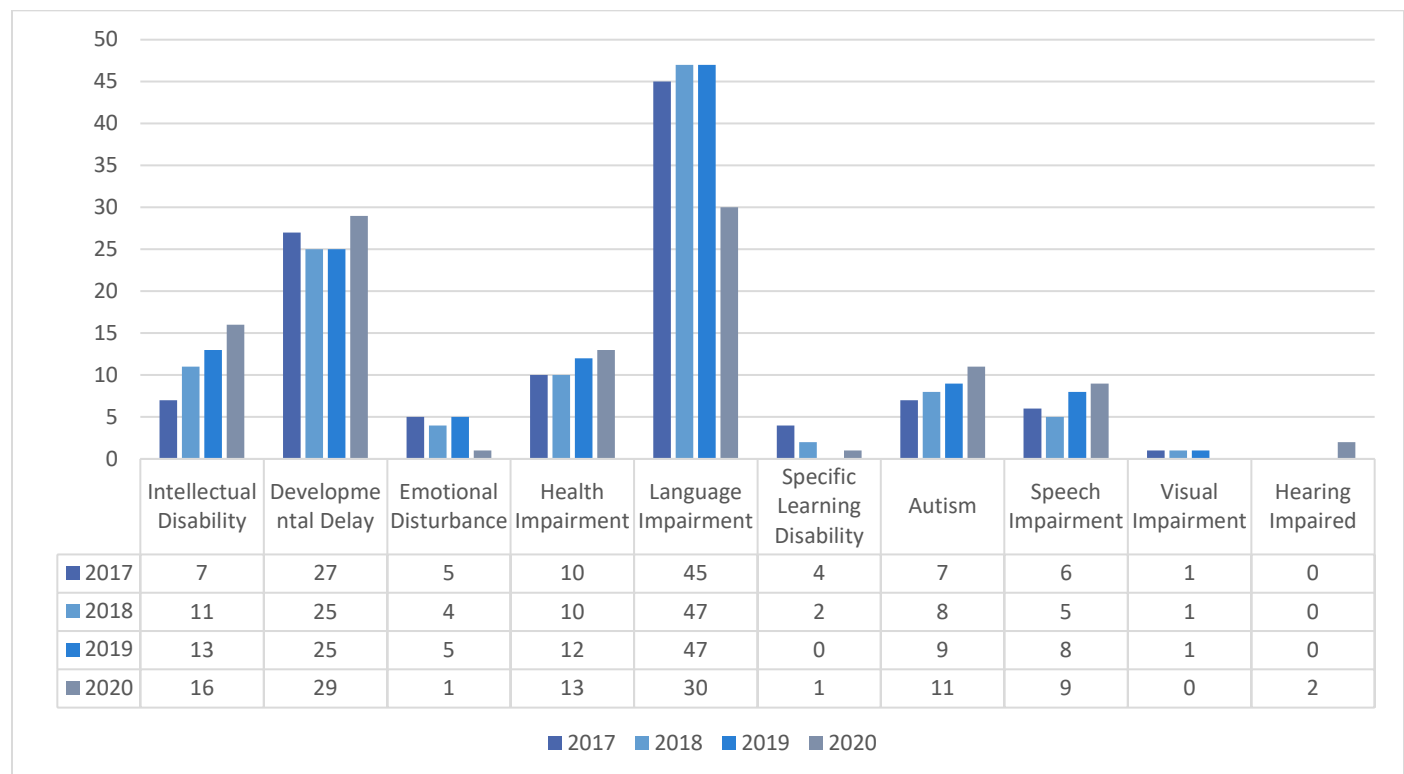
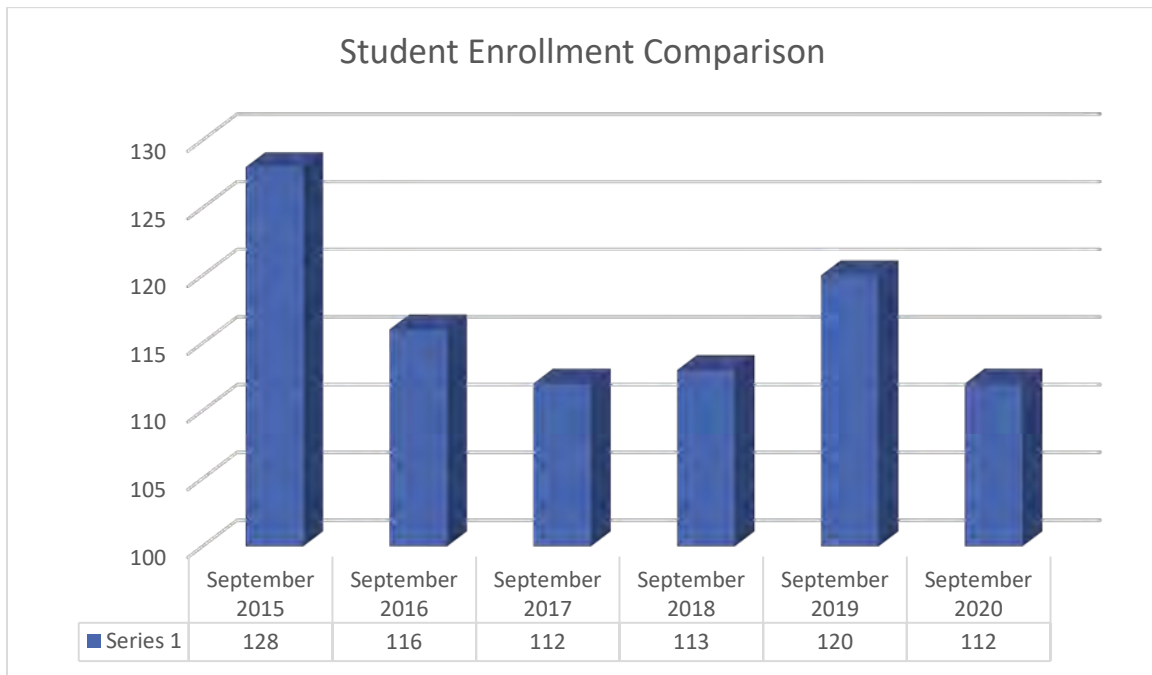
LAPWAI SCHOOL DISTRICT Special Forces Team

Board Back-Up
September 2020

As of September 15, 2020, the Lapwai Special Education Program serves 112 students in the following Primary Disability categories:



Student Enrollment Comparison



Significant Disproportionality

The Lapwai School District will address the disproportionate identification of children with Language Impairment by allocating approximately 15% set aside funds for FFY 2020 towards the salary of the Speech and Language Pathologist who was hired to provide Comprehensive Coordinated Early Intervention Services to the Nez Perce Tribe Head Start Mamáy'asnim Hitéemenwees Early Childhood Program and the Lapwai Kindergarten Program. Students between the ages of 3-6 will be identified for early intervention services through scores obtained on the Developmental Indicators for the Assessment of Learning™, Fourth Edition (DIAL-4), the Kindergarten Language Screening Test, and an articulation screener. Based on these screening results, the Lapwai Special Education Speech and Language team will begin providing direct explicit instruction in small groups to build receptive and expressive language skills for those students identified as needing additional support beyond the Early Childhood Core Curriculum.

SUPERINTENDENT

Board Report

September 2020



**Together, we ensure all students
will reach their full potential.**

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Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

9-14-20

School Covid Positives: Contact Tracing and Parent Notification

Limiting Cross Exposure:

Priority in student scheduling will include limiting cross exposure. This will include keeping the same cohort of students together whenever possible. Plans will include staggering times in common areas such as passing in hallways and use of playgrounds and cafeterias.

Rigorous Contact Tracing and Isolation Protocols

Protocols remain subject to change based on local data and guidance from Idaho Public Health, Nimiipuu Health and the Nez Perce Tribe.

When the school is aware and notified of covid positivity among a student or staff member:



Health officials will be notified immediately for consultation and contact tracing support.



Health officials will begin rigorous contact tracing, notifying parents of students in close contact:

Less than 6 feet, Without a Mask, More than 15 minutes
School staff will also be advised regarding health official guidance.



The affected area(s) will be decontaminated prior to students and staff reentering the building.



Students and staff not impacted by exposure will continue school after sanitization. Monitoring symptoms with temperature checks a minimum of twice per day will be required.



Exposed Close Contact With No Symptoms	Exposed Close Contact With Covid Symptoms	Tested Positive for Covid	Tested Negative for Covid
Quarantine for 14 days Two weeks without symptoms, you can return to school	Seek medical evaluation Isolate until test results received	Isolate for 10 days returning to school after symptom free with no fever for 72 hrs	Follow the guidance of health officials

**Exposed: Less than 6 feet, Without a Mask, More than 15 minutes*

**Protocols remain subject to change based on local data and guidance from Idaho Public Health, Nimiipuu Health and the Nez Perce Tribe.*

Together, we ensure all students will reach their full potential.



State and Local Elections
November 3, 2020

School Board Members and Superintendents,

This fall's general election will provide us with an opportunity to open our doors and help our communities by providing a safe place to vote. During the recent special legislative session, a bill was passed that will guarantee Idahoans' ability to vote live and in person. We know that you are all dealing with the different avenues we are all using to administer education to our students and the upheaval the pandemic has caused. However, we would like to ask school districts and charter schools to offer their buildings as polling places. We believe it would be a good faith move for districts and schools to work with the County Clerks to set up auditoriums, gymnasiums, or cafeterias in your schools to allow for ample space to social distance and give our community members and patrons the safest possible place to vote.

As a reminder, Idaho Code was recently amended, and it now requires that "public school facilities shall be made available to the [election] board as precinct polling places."

We are asking that you open your facilities to the County Clerks before they ask you to. Offering to provide the space without being asked or compelled by the clerks is a pro-active way to show our communities that we support one another by working together when we can help.

We ask that on Tuesday, November 3 – election day - you, as a school or school district, reduce the number of people in your buildings as much as is feasible. We know that changes to the calendar would need to be addressed by your school board and, in some cases with your negotiation teams. Because of this, we have tried to provide you this information as quickly as possible.

Here are a few ideas for you to consider that may reduce the number of people in the facility on election day:

- Virtual Learning day: Teachers could still be in the classrooms while students learn at home;
- Professional Development Day: Schedule this as a training day for staff;
- Conduct elementary school in-person and secondary school remotely;
- Do not hold school on this day.

While there are multiple approaches to how this day could look, we would like to support our local communities in making this day successful.

Please let us know if you have any questions or concerns, and thank you for taking this request under consideration. Thank you for all you do for our students and communities.

Karen Echeveria
Executive Director
ISBA

Andy Grover
Executive Director
IASA

*Idaho Association of School Administrators
Email: andy.grover@idschadm.org
Idaho School Boards Association
Email: Karen@idsba.org*

Mandatory Online Suicide Prevention Training for All Lapwai School District Staff

Title: Youth Suicide: Awareness, Prevention and Postvention

Course Description: The goal of this course is to provide staff members with information that will help them reduce the likelihood of suicide among students. This course covers the scope of the problem of youth suicide, common risk factors related to youth suicide, successful strategies for youth suicide prevention, the immediate steps a staff member should take if they encounter a student who is threatening suicide, and best practices for intervention after a suicide ("postvention").

Due Date: Monday, September 7th

1. **Website:** <https://lapwai-id.safeschools.com/login>
2. **Username:** First Initial and Last Name (ie: daiken)
3. **Click Log Me In**




4. **Click Start**





Youth Suicide: Awareness, Prevention and Postvention

Full Course

The goal of this course is to provide staff members with information that will help them reduce the likelihood ...

 Due In 129 Days

 Due: 2020-12-31

 41 Minutes

Start 

5. **Read Disclaimers and Click Accept**



6. **Make Sure Your Speakers Are On**
7. **The Course Is Approximately 41 Minutes Total Followed by a 7 Question Assessment**
8. **All Five Parts Must Be Viewed Prior to the Assessment**
9. **You Will Be Able to Print a Certificate of Completion for Your Records**
10. **A Completion Report Generates Automatically for District Records**
11. **Questions or Login Assistance - Please Contact David Aiken or Connie Desjarlais:**

David Aiken: daiken@lapwai.org (208) 843-2622

Connie Desjarlais: cdesjarlais@lapwai.org (208) 843-2622



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Monday, September 14, 2020

Senator Mike Crapo

Cc: Rebecca Alcorn, Kathleen Amacio, Kate Walker

Meeting Request:

On behalf of the students, staff and parents of the Lapwai School District, I would like to thank you for your support of Impact Aid. The Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impaction. Impact Aid is approximately 31% of our operating budget. Thank you for opposing legislation that would undermine the Impact Aid program - and my school district's ability to educate students. In doing so, you have also supported local taxpayers and ensured federally impacted school districts and students receive the resources they deserve.

The National Association of Federally Impacted Schools Conference will be virtual this year. We would like to schedule an opportunity to thank you virtually for your support as well on September 23rd. We only request a few brief moments of your time to share our gratitude and celebrate your advocacy. As the Idaho State Chair of the National Association of Federally Impacted Schools, I can also speak to the importance this critical funding plays for all Idaho schools on Indian and military federally impacted properties.

Over 14,000 students in 12 Idaho school districts rely on Impact Aid Support. Thank you for replying with scheduling availability on Wednesday, September 23rd. We can share a virtual meeting invite or accept one from your office if preferred. Please let us know what time works best with your schedule.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Idaho State Chair, National Association of Federally Impacted Schools

Lapwai School District # 341

(208) 843-2622

daiken@lapwai.org

Together, we ensure all students will reach their full potential.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Monday, September 14, 2020

Senator James Risch

Cc: Celia Glassman, Alexa Green, Erin Bardin

Meeting Request:

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Superintendent, Federal Programs Director

Idaho State Chair, National Association of Federally Impacted Schools

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LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Monday, September 14, 2020

Representative Mike Simpson
Cc: Katie Myers

Meeting Request:

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Superintendent, Federal Programs Director
Idaho State Chair, National Association of Federally Impacted Schools
Lapwai School District # 341
(208) 843-2622
daiken@lapwai.org

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LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Monday, September 14, 2020

Representative Russ Fulcher
Cc: Steve Ackerman, Daniel Tellez

Meeting Request:

On behalf of the students, staff and parents of the Lapwai School District, I would like to thank you for your support of Impact Aid. The Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impaction. Impact Aid is approximately 31% of our operating budget. Thank you for opposing legislation that would undermine the Impact Aid program - and my school district's ability to educate students. In doing so, you have also supported local taxpayers and ensured federally impacted school districts and students receive the resources they deserve.

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Most Sincerely,

Dr. David M. Aiken
Superintendent, Federal Programs Director
Idaho State Chair, National Association of Federally Impacted Schools
Lapwai School District # 341
(208) 843-2622
daiken@lapwai.org

Together, we ensure all students will reach their full potential.

Idaho School Superintendents Association

Region II

Dates of Meetings 2020-2021

Meetings are scheduled to begin at 9:00 A.M.

ZOOM UNLESS OTHERWISE LISTED.

IN PERSON – Lewiston CRC room (Located behind Main Bldg)

I. MEETINGS ARE TYPICALLY THE THIRD WEDNESDAY OF THE MONTH DURING THE SCHOOL YEAR.

II. DATES

- WEDNESDAY, SEPTEMBER 16, 2020
- WEDNESDAY, OCTOBER 21, 2020 - **IN PERSON**
- WEDNESDAY, NOVEMBER 18, 2020
- WEDNESDAY, DECEMBER 15, 2020
- WEDNESDAY, JANUARY 20, 2021
- WEDNESDAY, FEBRUARY 17, 2021
- WEDNESDAY, MARCH 17, 2021 - **IN PERSON**
- WEDNESDAY, APRIL 21, 2022
- WEDNESDAY, MAY 19, 2022

NOTE: ZOOM LINK WILL BE PROVIDED MONDAY BEFORE MEETING ALONG WITH THE MEETING AGENDA.

Cottonwood #242
René Forsmann

Culdesac #342
Alan Felgenhauer

Genesee #282
Dr. Wendy Moore

Highland #305
Dr. Sarah Hatfield

Kamiah #304
Dr. Ben Merrill

Kendrick #283
Steve Kirkland

Lapwai #341
Dr. David Aiken

Lewiston #340
Dr. Robert Donaldson

Moscow #281
Dr. Gregory J. Bailey

Mountain View #244
Todd Fiske

Nezperce #302
Shawn Tiegs

Orofino #171
Dr. Michael Garrett

Potlatch #285
Jeff Cirka

Troy #287
Brad Malm

Whitepine #288
Dr. Bruce Bradberry

State of Idaho
DEPARTMENT OF INSURANCE

BRAD LITTLE
Governor

DIVISION OF
STATE FIRE MARSHAL
700 West State Street, 3rd Floor
P.O. Box 83720
Boise, Idaho 83720-0043
Phone (208)334-4370
Fax (208)334-4375
Website: <https://doi.idaho.gov>

DEAN L. CAMERON
Director

KNUTE C. SANDAHL
State Fire Marshal

DATE: July 8, 2020
MEMO TO: All School Safety Stakeholders
FROM: Knute C. Sandahl, State Fire Marshal
SUBJECT: Modification of School Evacuation Drills during COVID-19 Health Emergency

It is vital that evacuations drills are conducted to ensure students and faculty remain safe if an emergency were to occur. The current health emergency Idaho is experiencing has resulted in considerable discussion of the requirements for evacuation drills in educational facilities provided in the adopted fire code.

Therefore, the attached document was produced with input from several Idaho experts and others with safety in mind. As the adopting authority of the 2015 edition of the International Fire Code for the State of Idaho, I endorse this modification as a temporary means of carrying out the provisions of the evacuation requirements identified in the fire code. These modifications are reasonable under the circumstances. Once this health emergency stabilizes, requirements for evacuation drills will be re-instated.

Respectfully,



Knute C. Sandahl, State Fire Marshal



Joint Guidance
Idaho State Fire Marshal
Idaho Office of School Safety and Security



Covid-19 and the Monthly Evacuation/Fire Drill

The need to evacuate a school may be required for a number of reasons. Should an incident require evacuation physical distancing **will not** be a consideration. However, drills and practice are another matter. Continuation of the monthly evacuation/fire drill is critical to a school's effective response capability. Schools are expected to meet the statutory evacuation/fire drill requirements. (one (1) per calendar month and the first within the first ten (10) days of school) However, adaptations to the exercise process may be necessary to help address the current pandemic situation and the need for physical distancing. The following adaptations are authorized **only for the 2020-21 School Year** and are not intended as authorization for ongoing operational change beyond that period.

School Districts and Communities in health **Condition GREEN** Continue with full school drills under their normal protocol.

School Districts and Communities in health **Condition YELLOW** or **Condition RED** Implement the following adapted process if **ANY** students remain in a school building.

Adapted Evacuation/fire drill procedure.

The evacuation/fire drill tests three distinct elements; system functionality, student and staff movement and accountability for all persons in a school. Segmenting both the school population and the process will allow for both physical distancing and effective practice.

System Functionality: The school fire system should be tested monthly by activating a pull station and allowing the system to sound for 3-5 minutes while verifying the operation of enunciators and strobe lights through-out the building. This should take place without students in the building. Students should not be de-sensitized to the fire alarm by instruction to stay in the building during an equipment test or for any other reason. Activation of a school fire alarm should always result in an evacuation, under the Idaho Standard Command Responses for Schools (ISCRS) or other established school evacuation protocol. This test should be documented including time and date. It will be incumbent on school officials to assure this process takes place monthly.

Student & Staff Movement: Student organization and movement from the classroom to the assembly point may be performed on a classroom by classroom basis. This will allow opportunity to assure more consistent physical distancing in the drill process. Teachers should document this process and report to building administration. It will be incumbent on school officials to assure that all classrooms preform this process monthly.

Accountability: The process of accounting for all persons in the school, communication and reporting procedures can be reviewed and/or exercised by a school staff when students are not in attendance. This can be accomplished during

Brad Little
Governor

Chris Jensen
Administrator

Brian C. Armes
Manager



Joint Guidance
Idaho State Fire Marshal
Idaho Office of School Safety and Security



teacher meetings, on work days or during collaboration meetings as determined by the building administrator. It will be incumbent on school officials to assure this process takes place monthly.

Note: The monthly evacuation/fire drill will be considered to have been preformed only when all three elements are completed and properly documented.

Brad Little
Governor

Chris Jensen
Administrator

Brian C. Armes
Manager

Building a Safer Idaho Through More Secure Student Environments

School Emergency Procedures and COVID 19

Preparing to reopen schools in the fall has engendered many questions. Among them has been school emergency operations in the COVID-19 environment. School emergency protocols are in place to address immediate and imminent threat to your students and staff. Your current response protocols are generally well known and most of your students and staff are familiar and comfortable with your processes. Altering your current emergency procedures would likely have an adverse effect on your school's ability to respond in an incident, without adding a significant benefit.

Emergency Response:

Physical distancing should not be a consideration in an actual emergency response situation. Adapting current emergency procedures to incorporate physical distancing into your response platform is **NOT** recommended. However, exercises, drills and training will pose a different consideration with the need for physical distancing.

Drills and Exercises:

Idaho's only mandated emergency exercise is the monthly evacuation/fire drill. The State Fire Marshal has authorized, for this school year only, an alternative adapted process to allow for physical distancing for this required monthly practice. (See attached or use this link)

<https://schoolsafety.dbs.idaho.gov/resources-for-re-opening-schools/>

Use of this process in place of your standard fire drill will be based on local conditions and be at the discretion of local school officials and first responders. **Monthly evacuation/fire drills will continue to be required by all Idaho schools.*

The need for a school to maintain capacity to respond in the event of an incident is essential. Drills as we have known them will need to change to address the physical distancing requirements of COVID-19 mitigation. This should be done in consultation with your local first responders.

Staff Training:

Lacking the ability for full school drills, it will be critical that building administrators review their school's emergency procedures, including both purpose and process, with all staff prior to the first day of class. This focus should then be ongoing throughout the school year with a "Safety Minute" at all staff meetings. Delivery of content can be varied with direct instruction, use of "what if" scenarios and short tabletop exercises specific to the facility.

Student Training:

Teachers should hold age appropriate discussions on their school's emergency responses with their class on a regular basis. Other creative approaches at the classroom level such as role-play and walk-through may be effective, as well, particularly with younger students. The use of video training is a viable alternative. The Idaho Standard Command Responses for Schools (ISCRS) has training videos available on the ISCRS program at <https://schoolsafety.dbs.idaho.gov/idaho-standard-command-responses-for-schools/>.

School operations will be different in the fall. Maintaining the ability of your school community to effectively respond to an emergency will be important in our "New Normal".



reach their full potential.

Supportive Learning Environment

- ☐ Weekly Covid and Schools Meeting Updates
Next Meeting September 22nd 2:00 p.m.
- ☐ Transition from Stage 2 to Stage 3
 - Food Service
 - Maintenance
 - Transportation
 - Communication
- ☐ School Covid Positives: Contact Tracing and Parent Notification
- ☐ Modified Fire Drill Practice Procedures
- ☐ Title IX Requirements

High Levels of Collaboration and Communication

- ☐ Shared Districtwide Staff

High Standards and Expectations for All Students

- ☐ Enrollment Data Review
- ☐ Average Daily Attendance Data Review

Clear and Shared Focus

- ☐ Board Meeting: September 21st

Curriculum, Instruction and Assessment Aligned with Standards

- ☐ Schoology Deployment

Focused Professional Development

- ☐ Suicide Prevention Training Completion Update
- ☐ National Association of Federally Impacted Schools
Fall Conference: September 21-23
- ☐ Virtual Hill Day Advocacy Schedule: September 23rd

Together, we ensure all students will

Sexual Harassment, Discrimination and Retaliation Policy**Policy No. 505.10****Policy Purpose**

The purpose of this policy is to promote working and learning environments that are free from sex and gender-based harassment, discrimination, and retaliation, and to affirm Lapwai School District #341's commitment to non-discrimination, equity in education and equal opportunity for employment.

Scope of Policy

This policy applies to all members of Lapwai School District #341's community, including students, employees, and other members of the public including guests, visitors, volunteers, and invitees.

Policy Statement

Lapwai School District #341 is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities, that are free from sex and gender-based harassment, discrimination, and retaliation. Accordingly, the District prohibits harassment and discrimination on the basis of sex, sexual orientation, gender, gender identity, and pregnancy, as well as retaliation against individuals who report allegations of sex and gender-based harassment and discrimination, file a formal complaint, or participate in a grievance process.

Students, employees, or other members of the District community who believe that they have been subjected to sex or gender-based harassment, discrimination, or retaliation should report the incident to the Title IX Coordinator, who will provide information about supportive measures and the applicable grievance process(es). Violations of this policy may result in discipline for both students and [District] employees.

Title IX Coordinator

The Superintendent serves as Lapwai School District #341's Title IX Coordinator and oversees implementation of this policy. The Title IX Coordinator has the primary responsibility for coordinating the District's efforts related to the intake, investigation, resolution, and implementation of supportive measures to stop, remediate, and prevent sex and gender-based harassment, discrimination, and retaliation prohibited under this policy. The Title IX Coordinator acts with independence and authority and is free from bias and conflicts of interest.

To raise any concern involving bias, conflict of interest, misconduct or discrimination committed by the Title IX Coordinator, contact the Superintendent at the Lapwai School District Office at 208-843-2622.

If the District's Title IX Coordinator is the subject of any complaint regarding sex or gender-based harassment or has an apparent bias or conflict of interest regarding such a

Sexual Harassment, Discrimination and Retaliation Policy**Policy No. 505.10**

case, another person shall be appointed to act as the Title IX Coordinator for handling that case. Such appointees may include, but are not limited to:

1. The Title IX Coordinator of another school district which the District has an agreement with;
2. Another employee of the District who is qualified and trained to address the matter, such as a deputy Title IX Coordinator;
3. A qualified and trained individual who enters into a professional services contract with the District; including but not limited to the District's legal counsel and/or contracted Human Resources or Title IX professionals.

Concerns of bias, conflict of interest, misconduct, or discrimination committed by any other official involved in the implementation of this policy or related grievance processes should be raised with the Title IX Coordinator.

Mandatory Reporters

Lapwai School District #341 has classified all employees as mandatory reporters of any knowledge they have that a member of the District community experienced sex or gender-based harassment, discrimination, and/or retaliation. Accordingly, all District employees must promptly report actual or suspected sex and gender-based harassment, discrimination, and/or retaliation to the Title IX Coordinator. District employees must share with the Title IX Coordinator all known details of a report made to them in the course of their employment, as well as all details of behaviors under this policy that they observe or have knowledge of. Failure of a District employee to report an incident of sex or gender-based harassment, discrimination, or retaliation to the Title IX Coordinator of which they become aware is a violation of this policy and can be subject to disciplinary action for failure to comply.

In addition, District employees must also report allegations of suspected child abuse and/or neglect to either law enforcement or the Idaho Department of Health and Welfare as described in Policy 443.4 – Abused and Neglected Child Reporting.

Contact Information

Complaints or notice of alleged policy violations, or inquiries about or concerns regarding this policy and related procedures, may be made internally to Lapwai School District #341 Title IX Coordinator (or deputies, if applicable) using the contact information below:

Superintendent
404 S Main St, Lapwai ID 83540
208-843-2622, (call if needed for Superintendent's email)
www.lapwai.org

Sexual Harassment, Discrimination and Retaliation Policy**Policy No. 505.10**

External inquiries can be made to the U.S. Department of Education, Office for Civil Rights, Region 10, using the contact information below:

Seattle Office
Office for Civil Rights
U.S. Department of Education
915 Second Avenue, #3310
Seattle, WA 98174-1099
OCR.Seattle@ed.gov
1-800-877-8339

Notice/Formal Complaints of Sex and Gender-Based Harassment, Discrimination, and/or Retaliation

Notice or formal complaints of sex or gender-based harassment, discrimination, and/or retaliation may be made using any of the following options:

1. File a complaint with, or give verbal notice to, the Title IX Coordinator (or deputy/deputies, if applicable). Such a report may be made at any time, including during non-business hours, by using the telephone number, email address, or by mail to the office address listed for the Title IX Coordinator (or any other official as listed above).
2. Report online, using the reporting form posted at www.lapwai.org.
3. Report by phone at 208-843-2622.

When notice is received regarding conduct that may constitute Title IX sexual harassment, Lapwai School District #341 shall provide information about supportive measures and how to file a formal complaint, as described in Policy 510.10P, Title IX Sexual Harassment Grievance Process and Retaliation and Policy 510.10F, Title IX Notice of Investigation & Allegation.

A formal complaint means a document filed/signed by the alleged victim or signed by the Title IX Coordinator alleging an individual violated this policy and requesting that the District investigate the allegation(s). As used in this paragraph, the phrase “document filed/signed by the alleged victim” means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the District, if applicable) that contains the alleged victim’s physical or digital signature, or otherwise indicates that the alleged victim is the person filing the complaint. For example, an alleged victim may send an email to the Title IX Coordinator, identify themselves as the alleged victim and the one sending the email, to file a formal complaint. If notice is submitted in a form that does not meet this standard, the Title IX Coordinator will contact the alleged victim to ensure that it is filed correctly.

Sexual Harassment, Discrimination and Retaliation Policy**Policy No. 505.10**

Parents and legal guardians of primary and secondary school students who have the legal authority to act on their child's behalf may file a formal complaint on behalf of their child.

Grievance Processes

When a formal complaint is made alleging that this policy was violated, the allegations are subject to resolution using one of Lapwai School District #341's grievance processes noted below, as determined by the Title IX Coordinator. All processes provide for a prompt, fair, and impartial process.

1. For formal complaints regarding conduct that may constitute Title IX sexual harassment involving students or employees, the District will implement procedures detailed in Procedure 510.10P.
2. For formal complaints regarding sex and gender-based harassment, discrimination and/or retaliation where students are the accused party, and that do not constitute Title IX sexual harassment, the District will implement procedures described in Student Handbook, General Bullying, Harassment and Intimidation procedures, Relationship Abuse and Sexual Assault Prevention and Response procedures.
3. For formal complaints regarding sex and gender-based harassment, discrimination and/or retaliation where employees are the accused party, and that do not constitute Title IX sexual harassment, the District will implement procedures as appropriate.

• • • • •

LEGAL REFERENCE:

<p>Legal References: 20 U.S.C. §§ 1681 - 1682</p> <p> 34 CFR Part 106</p>	<p>Title IX of the Education Amendments of 1972 Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance</p>
--	--

ADOPTED: 9/21/2020???

AMENDED:

Title IX Sexual Harassment Grievance Process and Retaliation**505.10P**When This Process Will Be Used

The procedures outlined in this process apply only to qualifying allegations of Title IX sexual harassment involving members of the Lapwai School District #341 community, which include students, staff, administrators, and faculty members. A qualifying allegation must include all of the following elements:

1. The alleged conduct would constitute Title IX sexual harassment as defined below;
2. The conduct occurred in a District educational program or activity as defined below;
3. The respondent is a member of the District community as defined below;
4. The conduct occurred against a person in the United States; and
5. In cases where formal complaints are filed, at the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the District's education program or activity.

Allegations of sexual misconduct that do not meet the criteria above will be addressed through the applicable procedures outlined in Policy 505.10, as determined by the Title IX Coordinator.

Collateral Misconduct

This procedure may be used to address collateral misconduct (e.g., vandalism, physical abuse of another, retaliation, etc.) arising from the investigation of, or occurring in conjunction with, reported conduct that meets the criteria of a qualifying allegation of Title IX sexual harassment as described above. For example, if a formal complaint is filed alleging that a qualifying allegation of Title IX sexual harassment and an act of vandalism occurred during the same incident, both allegations may be addressed using the procedures described below.

Terms Used For This process

“Advisor” means a person chosen by a party to accompany the party to meetings, interviews, or hearings related to this grievance process and to advise the party on the process.

“Appeal decision-maker” refers to those who have decision-making authority during the appeals phase of the District's formal grievance process.

“Complainant” means an individual who is alleged to be the victim of conduct that could constitute Title IX sexual harassment, as defined below.

“Lapwai School District #341” community means, for the purpose of this process, District students, staff, administrators, and faculty members.

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“Education Program or Activity” means locations, events, or circumstances where the District exercises substantial control over both the respondent and the context in which the Title IX sexual harassment occurs. For example, this could include, but is not limited to, conduct that takes place within a District school or on property owned or controlled by the District, or at District-sponsored events.

“Formal complaint” means a document submitted by a complainant or their parent/guardian or signed by the Title IX Coordinator alleging Policy 505.10 and requesting that the District investigate.

“Formal grievance process” is the method of formal resolution used to determine whether a qualifying allegation of Title IX sexual harassment as described above violates Policy 505.10. The formal grievance process is used in a manner that complies with the requirements of the 34 CFR §106.45.

“Decision-maker” refers to those who have decision-making and sanctioning authority within the District’s formal grievance process.

“Investigator” means the person or persons assigned by the District to gather facts during the formal grievance process, assess relevance and credibility, synthesize the evidence, and compile this information into an investigation report.

“Notice” means that any District employee, including the Title IX Coordinator, is made aware of conduct that may constitute a violation of Policy 505.10.

“Parties” include the complainant(s) and respondent(s), collectively.

“Remedies” are applied to the complainant and/or the District community, following a resolution, to address safety, prevent recurrence, and restore access to the District’s educational program.

“Respondent” means someone who has been reported as having engaged in conduct that could constitute Title IX sexual harassment, as defined below.

“Sanction” means a consequence imposed by the District on a respondent who is found to have violated Policy 505.10 subsequent to engaging in the formal grievance process.

“Title IX Coordinator” is the official(s) designated by the District to ensure compliance with Title IX and the District’s Title IX program. References to the Title IX Coordinator throughout this document may also include a designee of the Title IX Coordinator for specific tasks.

Title IX Sexual Harassment Grievance Process and Retaliation**505.10P**Definition of Title IX Sexual Harassment

Title IX sexual harassment, as an umbrella category, includes the actual or attempted offenses of quid pro quo harassment, sexual harassment, sexual assault, domestic violence, dating violence, and stalking, and is defined as:

Conduct on the basis of sex or that is sexual that satisfies one or more of the following criteria:

1. Quid pro quo harassment: An employee of the Lapwai School District #341 conditions, explicitly or implicitly, the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct.
2. Sexual harassment: Unwelcome conduct determined by a reasonable person to be so severe and pervasive and objectively offensive that it effectively denies a person equal access to the District's Education Program or Activity.
3. Sexual assault: Sexual assault shall mean forcible and non-forcible sex offenses as defined in the Clery Act, or dating violence, domestic violence, stalking as defined in the Violence Against Women Act (VAWA).

Acts of Title IX sexual harassment may be committed by any person upon any other person, regardless of the sex, sexual orientation, and/or gender identity of those involved.

Definitions of Force, Coercion, Consent, and Incapacitation

As used in the definitions referenced for the offenses listed above, the following definitions and understandings apply:

Force is the use of physical violence and/or physical imposition to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that is intended to overcome resistance or produce consent.

Sexual activity that is forced is, by definition, non-consensual, but non-consensual sexual activity is not necessarily forced. Silence or the absence of resistance alone is not consent. Consent is not demonstrated by the absence of resistance. While resistance is not required or necessary, it is a clear demonstration of non-consent.

Coercion is unreasonable pressure for sexual activity. Coercive conduct differs from seductive conduct based on factors such as the type and/or extent of the pressure used to obtain consent. When someone makes clear that they do not want to engage in certain sexual activity, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.

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Consent is knowing, voluntary, and clear permission by word or action to engage in sexual activity. Individuals may experience the same interaction in different ways. Therefore, it is the responsibility of each party to determine that the other has consented before engaging in the activity. If consent is not clearly provided prior to engaging in the activity, consent may be ratified by word or action at some point during the interaction or thereafter, but clear communication from the outset is strongly encouraged.

For consent to be valid, there must be a clear expression in words or actions that the other individual consented to that specific sexual conduct. Consent to reasonable reciprocation can be implied. For example, if someone kisses you, you can kiss them back (if you want to) without the need to explicitly obtain *their* consent to being kissed back.

Consent can also be withdrawn once given, as long as the withdrawal is reasonably and clearly communicated. If consent is withdrawn in the middle of a sexual act, that sexual activity should stop immediately. If consent is withdrawn while the other party is not present, the activity shall cease as soon as is practicable.

Consent to some sexual contact, such as kissing or fondling, does not imply there is consent for other sexual activity, such as intercourse. A current or previous intimate relationship is not sufficient to constitute consent.

Proof of consent or non-consent is not a burden placed on either party involved in an incident. Instead, the burden remains on the District to determine whether policy has been violated. The existence of consent is based on the totality of the circumstances evaluated from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred and any similar, previous patterns that may be evidenced.

A person cannot consent if they are unable to understand what is happening or is disoriented, helpless, asleep, or unconscious, for any reason, including by alcohol or other drugs. It is a violation of policy if a respondent engages in sexual activity with someone who is incapable of giving consent.

It is a defense to a District policy violation that the respondent neither knew nor should have known the complainant to be physically or mentally incapacitated. “Should have known” is an objective, reasonable person standard that assumes that a reasonable person is both sober and exercising sound judgment.

Incapacitation occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g., to understand the “who, what, when, where, why, or how” of their sexual interaction).

Incapacitation is determined through consideration of all relevant indicators of an individual’s state and is not synonymous with intoxication, impairment, blackout, and/or being drunk. Incapacitation also covers a person whose incapacity results from a

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temporary or permanent physical or mental health condition, involuntary physical restraint, and/or the consumption of incapacitating drugs.

Retaliation

Lapwai School District #341 and any member of the District community are prohibited from taking materially adverse action by intimidating, threatening, coercing, harassing, or discriminating against any individual for the purpose of interfering with any right or privilege secured by law or policy, or because the individual has made a report or formal complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under Policy 505.10 or its associated grievance processes.

Acts of alleged retaliation should be reported immediately to the Title IX Coordinator and will be promptly investigated either as collateral misconduct under this process or, as determined by the Title IX Coordinator, through the applicable procedures outlined in Policy 505.10. The District will take all appropriate and available steps to protect individuals who fear that they may be subjected to retaliation.

Filing a complaint under another District policy or procedure related to the incident could be considered retaliatory if those charges are made for the purpose of interfering with or circumventing any right or privilege provided under this process that is not provided under the other District policy/procedure that was used. Therefore, the District vets all complaints carefully to ensure this does not happen, and to assure that complaints are tracked to the appropriate process.

The exercise of rights protected under the First Amendment does not constitute retaliation.

Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of this grievance process does not constitute retaliation, provided that a determination regarding responsibility, alone, is not sufficient to conclude that any party has made a materially false statement in bad faith.

Supportive Measures

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties.

Supportive measures are designed to restore or preserve access to the District's Education Program or Activity, including measures designed to protect the safety of all parties or the District's educational environment, and/or deter Title IX sexual harassment.

The Title IX Coordinator shall promptly make supportive measures available to the complainant upon receiving notice or a formal complaint alleging they were the victim of Title IX sexual harassment, and to the respondent upon receipt of a formal complaint

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alleging that they engaged in Title IX sexual harassment in violation of Policy 505.10. At the time that supportive measures are offered, the District will inform the complainant, in writing, that they may file a formal complaint with the District either at that time or in the future, if they have not done so already.

The Title IX Coordinator works with the complainant to ensure that their wishes are considered with respect to the supportive measures that are planned and implemented.

The District shall maintain the privacy of the supportive measures so long as the privacy does not impair the District's ability to provide the supportive measures. The District shall reduce the academic or occupational impact on the parties as much as possible and shall implement measures in a way that does not unreasonably burden the other party.

Examples of supportive measures may include, but are not limited to:

1. Referral to counseling, medical, and/or other healthcare services;
2. Referral to the Employee Assistance Program
3. Referral to community-based service providers;
4. Visa and immigration assistance;
5. Education of the school community or community subgroup(s);
6. Altering work arrangements for employees;
7. Safety planning;
8. Providing school safety escorts;
9. Providing transportation accommodations;
10. Implementing contact limitations, such as no contact orders, between the parties;
11. Academic support, extensions of deadlines, or other course or program-related adjustments;
12. Emergency warnings;
13. Class schedule modifications, withdrawals, or leaves of absence;
14. Increased security and monitoring of certain areas of the school; and
15. Any other actions deemed appropriate by the Title IX Coordinator

Allegations of violations of no contact orders will be investigated either as collateral misconduct under this process or through the applicable procedures outlined in Policy 505.10, as determined by the Title IX Coordinator.

Emergency Removal

The District can act to remove a student respondent entirely or partially from its education program or activities on an emergency basis when an individualized safety and risk analysis has determined that an immediate threat to the physical health or safety of any student or other individual justifies removal.

This risk analysis is performed by the Title IX Coordinator in conjunction with the District/School threat assessment team. In cases when an emergency removal involves a

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student with a disability who is receiving services under an Individualized Education Program (IEP), this risk analysis will also be performed in conjunction with the student's IEP Team and may present the need for a manifestation determination.

In all cases in which an emergency removal is imposed, the student respondent and their parent/guardian will be given notice of the action and the option to request to meet with the Title IX Coordinator prior to such action/removal being imposed, or as soon thereafter as reasonably possible, to demonstrate why the action/removal should not be implemented or should be modified.

This meeting is not a hearing on the merits of the allegation(s), but rather is an administrative process intended to determine solely whether the emergency removal is appropriate. A student respondent may be accompanied by an advisor of their choice during the meeting. The student respondent will be given access to a written summary of the basis for the emergency removal prior to the meeting to allow for adequate preparation. A complainant and their advisor may be permitted to participate in this meeting if the Title IX Coordinator determines it is equitable to do so.

When this meeting is not requested, objections to the emergency removal will be deemed waived, except as described below.

In cases when an emergency removal involves a student with a disability who is receiving services under an IEP, this meeting can serve as the student's manifestation determination hearing and will be conducted in accordance with the requirements of the Individuals with Disabilities Education Act (IDEA). The student will not have to request such a meeting as it will be scheduled and held within ten days of the decision to implement the emergency removal. If it is determined that an emergency removal is necessary for more than ten school days, the removal would constitute a change in placement and shall be addressed in accordance with the requirements of the IDEA. The results of the manifestation determination may be appealed in accordance with the requirements under the IDEA.

This section also applies to any restrictions that a coach or athletic administrator may place on a student-athlete arising from allegations related to Title IX sexual harassment. There is no appeal process for emergency removal decisions.

The Title IX Coordinator shall have sole discretion under this process to implement or stay an emergency removal and to determine the conditions and duration. Violation of an emergency removal shall be grounds for discipline, which may include expulsion.

The District will implement the least restrictive emergency actions possible in light of the circumstances and safety concerns. As determined by the Title IX Coordinator, these actions could include, but are not limited to:

1. Temporarily re-assigning an employee;

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2. Restricting a student's or employee's access to or use of facilities or equipment;
3. Changing transportation arrangements;
4. Authorizing an administrative leave; and
5. Suspending a student's participation in extracurricular activities, student organizational leadership, or athletics;

At the discretion of the Title IX Coordinator, alternative coursework options may be pursued to ensure as minimal an academic impact as possible on the parties.

Where the respondent is an employee, existing provisions for interim action are applicable.

Promptness

All allegations of Title IX sexual harassment, whether by notice or formal complaint, shall be acted upon promptly. Formal complaints that are addressed through this process can take 30 calendar days to resolve, typically. There may be exceptions and extenuating circumstances that cause a resolution to take longer, but the District will avoid all undue delays within its control.

If the timeframes for resolution outlined in these procedures will be delayed, the District shall provide written notice to the parties of the delay, the cause of the delay, and an estimate of the anticipated additional time that will be needed as a result of the delay.

Privacy

The District shall make every effort to preserve the privacy of reports of Title IX sexual harassment.

“Privacy” means that information related to notice or a formal complaint will only be shared with the parties, their advisors, and a limited number of District employees who “need to know” in order to assist in the assessment, investigation, and resolution of the report. All employees who are involved in the District’s Title IX sexual harassment response under this process shall receive specific training and guidance about sharing and safeguarding private information in accordance with state and federal law. The privacy of student education records will be protected in accordance with the Family Educational Rights and Privacy Act (FERPA), as outlined in the District’s policies and procedures on student records. The privacy of employee records will be protected in accordance with District policies regarding personnel records.

The District shall not share the identity of any individual who has made a report or formal complaint of Title IX sexual harassment, any complainant, any respondent, or any witness, except as permitted by the 20 U.S.C. 1232g or 34 CFR part 99 or as required by law; or to carry out the purposes of 34 CFR Part 106, including the

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conducting of any investigation, hearing, or grievance proceeding arising under these procedures.

The District reserves the right to determine which District officials have a legitimate educational interest in information about incidents that fall within this process, pursuant to FERPA.

Time Limits on Reporting

There is no time limit on providing notice or formal complaints to the Title IX Coordinator. However, if the respondent is no longer subject to the District's jurisdiction and/or significant time has passed, the ability to investigate, respond, and provide remedies may be more limited or impossible.

Acting on notice/formal complaints significantly impacted by the passage of time shall be at the discretion of the Title IX Coordinator, who may document allegations for future reference, offer supportive measures and/or remedies, and/or engage in informal or formal action, as appropriate.

Online Harassment

Policy 505.10 and these procedures are written and interpreted to include online manifestations of any of the conduct prohibited above, when the conduct occurs in the District's Education Program and Activities or uses the District's networks, technology, or equipment.

When a Complainant Does Not Wish To Proceed

If a complainant does not wish for their name to be shared, does not wish for an investigation to take place, or does not want a formal complaint to be pursued, they may make such a request to the Title IX Coordinator, who shall evaluate that request in light of the duty to ensure the safety of the Lapwai School District #341 community and to comply with state or federal law.

The Title IX Coordinator shall have ultimate discretion over whether the District proceeds when the complainant does not wish to do so, and the Title IX Coordinator may sign a formal complaint to initiate the applicable grievance process. Any decision to proceed should be due to a compelling risk to health and/or safety that requires the District to pursue formal action to protect the District community.

A compelling risk to health and/or safety may result from evidence of patterns of misconduct, predatory conduct, threats, abuse of minors, use of weapons, and/or violence. The District may be compelled to act on alleged employee misconduct irrespective of a complainant's wishes.

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The Title IX Coordinator shall also consider the effect that non-participation by the complainant may have on the availability of evidence and the District's ability to pursue a grievance process fairly and effectively.

When the Title IX Coordinator signs the formal complaint, they do not become the complainant. The complainant is the individual who is alleged to have experienced conduct that may constitute Title IX sexual harassment.

When the District proceeds, the complainant (or their advisor) may have as much or as little involvement in the process as they wish. The complainant retains all rights of a complainant under this process irrespective of their level of participation. Typically, when the complainant chooses not to participate, the advisor or the complainant's parent/guardian may be appointed as proxy for the complainant throughout the process, acting to ensure and protect the rights of the complainant, though this does not extend to the provision of evidence or testimony except in situations where a complainant is unable to provide evidence or testimony without assistance (e.g. due to age, disability, etc.).

The District's ability to remedy and respond to notice of Title IX sexual harassment may be limited if the complainant does not want the District to proceed with an investigation and/or grievance process. The goal is to provide the complainant with as much control over the process as possible, while balancing the District's obligation to protect its community.

In cases in which the complainant requests no formal action and the circumstances allow the District to honor that request, the District shall offer informal resolution options as described below, supportive measures, and remedies to the complainant, but will not otherwise pursue the formal grievance process.

If the complainant elects to take no action, they can change that decision if they decide to pursue a formal complaint at a later date. Upon making a formal complaint, a complainant has the right, and can expect, to have allegations taken seriously by the District, and to have the incident investigated and properly resolved through the applicable procedures, as determined by the Title IX Coordinator, as outlined in Policy 505.10. Please consider that delays may cause limitations on access to evidence, or present issues with respect to the status of the parties.

False Allegations and Evidence

Deliberately false and/or malicious accusations are a serious offense and will be subject to appropriate disciplinary action. This does not include allegations that are made in good faith but are ultimately shown to be erroneous or do not result in a policy violation determination.

Additionally, witnesses and parties knowingly providing false evidence, tampering with or destroying evidence, or deliberately misleading an official conducting an investigation can be subject to discipline under District policy.

Title IX Sexual Harassment Grievance Process and Retaliation**505.10P**Resolution Processes for Qualifying Allegations of Title IX Sexual Harassment

Upon receiving a formal complaint or notice pertaining to a qualifying allegation of Title IX sexual harassment, the Title IX Coordinator initiates a prompt initial assessment. The Title IX Coordinator will initiate at least one of the following responses:

1. Offering and/or implementing only supportive measures because the complainant does not want to file a formal complaint. References to the complainant, respondent, or to the parties collectively throughout these procedures may also include their parent(s)/guardian(s) when applicable.
2. An informal resolution process upon submission of a formal complaint; and/or
3. A formal grievance, upon submission of a formal complaint, including an investigation and a determination of whether Policy 505.10 was violated.

The District shall use the formal grievance process as detailed by the procedures below to determine whether or not a qualifying allegation of Title IX sexual harassment violates Policy 505.10. If so, the District will promptly implement effective remedies designed to ensure that it is not deliberately indifferent to Title IX sexual harassment, its potential recurrence, or its effects.

Initial Assessment

The Title IX Coordinator's initial assessment typically occurs within three business days. The steps in an initial assessment can include:

1. If notice is given, the Title IX Coordinator seeks to determine whether the complainant wishes to make a formal complaint and will assist them in doing so, if desired. If the complainant does not wish to make a formal complaint, the Title IX Coordinator determines whether to initiate a formal complaint due to a compelling threat to health and/or safety.
2. If a formal complaint is received, the Title IX Coordinator assesses its sufficiency and works with the complainant to make sure it is correctly completed.
3. The Title IX Coordinator reaches out to the complainant to offer supportive measures.
4. The Title IX Coordinator works with the complainant to ensure they are aware of the right to have an Advisor.

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5. The Title IX Coordinator works with the complainant to determine whether the complainant prefers a supportive measures only response, an informal resolution process, or a formal grievance process.
 - A. If a supportive measures only response is preferred, the Title IX Coordinator works with the complainant to identify their wishes, assesses the request, and implement the measures accordingly. No formal grievance process is initiated, though the complainant can elect to initiate one later, if desired.
 - B. If an informal resolution process is preferred, the Title IX Coordinator assesses whether the complaint is suitable for informal resolution and may seek to determine whether the respondent is also willing to engage in informal resolution.
 - C. If a formal grievance process is preferred, the Title IX Coordinator determines whether the conduct alleged constitutes a qualifying allegation of Title IX sexual harassment:
 - I. If it does, the Title IX Coordinator will initiate the formal grievance process.
 - II. If it does not, the Title IX Coordinator will “dismiss” the complaint under this process and may address the allegation(s) using the applicable grievance process as outlined in Policy 505.10. Dismissing a complaint under this process is solely a procedural requirement under Title IX and does not limit the District’s authority to address a formal complaint through a different applicable process.

Dismissal - Mandatory and Discretionary

The District must dismiss a formal complaint or any allegations therein if, at any time during the investigation or meeting with the Decision-maker, it is determined that the conduct alleged in the formal complaint would not constitute a qualifying allegation of Title IX sexual harassment as defined above, even if proved.

The District may dismiss a formal complaint or any allegations therein if, at any time during the investigation or meeting with the Decision-maker:

1. A complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint in whole or in part; or
2. The respondent is no longer enrolled in or employed by the District; or

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3. Specific circumstances prevent the District from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon any dismissal, the District will promptly send written notice of the dismissal and the rationale for doing so simultaneously to the parties. This dismissal decision is appealable by any party under the appeal procedures below.

Counterclaims

The District shall ensure that the grievance process is not abused for retaliatory purposes. The District permits the filing of counterclaims but uses an initial assessment, described above, to assess whether the allegations in the counterclaim are made in good faith. Counterclaims by a respondent may be made in good faith, but are, on occasion, also made for purposes of retaliation. Counterclaims made with retaliatory intent will not be permitted.

Counterclaims determined to have been reported in good faith will be processed using the applicable procedure, as determined by the Title IX Coordinator. Investigation of such claims may take place after resolution of the underlying initial allegation, in which case a delay may occur.

Counterclaims may also be resolved through the same investigation as the underlying allegation, at the discretion of the Title IX Coordinator. When counterclaims are not made in good faith, they will be considered retaliatory and may constitute a violation of Policy 505.10.

Statement of the Rights of the parties

Any party, as defined in this procedure, has the following rights:

1. The right to an equitable investigation and resolution of all credible allegations of Title IX sexual harassment made in good faith to District officials.
2. The right to timely written notice of all alleged violations, including the identity of the parties involved, if known; the precise misconduct being alleged; the date and location of the alleged misconduct, if known; the implicated policies and procedures; and possible sanctions.
3. The right to timely written notice of any material adjustments to the allegations; such as additional incidents or allegations, additional complainants, or unsubstantiated allegations; and any attendant adjustments needed to clarify potentially implicated policy violations.
4. The right to be informed in advance of any public release of information regarding the allegation(s) or underlying incident(s), whenever possible.

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5. The right not to have any personally identifiable information released to the public without consent provided, except to the extent permitted by law.
6. The right to be treated with respect by District officials.
7. The right to have District policies and procedures followed without material deviation.
8. The right not to be pressured to informally resolve any reported misconduct involving violence, including sexual violence.
9. The right not to be discouraged by District officials from reporting Title IX sexual harassment to both District and local authorities.
10. The right to have allegations of violations of Policy 505.10 responded to promptly and with sensitivity by District officials.
11. The right to be informed of available supportive measures such as counseling; advocacy; health care; legal or student financial aid; visa and immigration assistance; or other services, both in the District and in the community.
12. The right to a District-implemented no contact order when a person has engaged in or threatens to engage in stalking, threatening, harassing, or other improper conduct.
13. The right to be informed of available assistance in changing academic and/or working situations after an alleged incident of Title IX sexual harassment, if such changes are reasonably available. No formal complaint or investigation, either District or criminal, needs to occur before this option is available. Such actions may include, but are not limited to:
 - A. Changing an employee's work environment, such as changing their reporting structure or office or workspace relocation;
 - B. Transportation accommodations;
 - C. Visa or immigration assistance;
 - D. Exam, paper, and/or assignment rescheduling or adjustment;
 - E. Transferring classes;
 - F. Temporary leave of absence;
 - G. School safety escorts;
 - H. Alternative course completion options.
14. The right to have the District maintain such actions for as long as necessary and for supportive measures to remain private, provided privacy does not impair the District's ability to provide the supportive measures.

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15. The right to receive sufficiently advanced, written notice of any meeting or interview involving the other party, when possible.
16. The right to ask the investigator(s) and decision-maker(s) to identify and question relevant witnesses, including expert witnesses.
17. The right to provide the investigator(s)/decision-maker(s) with a list of questions that, if deemed relevant by the investigator(s)/Chair, may be asked of any party or witness.
18. The right not to have irrelevant prior sexual history or character admitted as evidence.
19. The right to know the relevant and directly related evidence obtained and to respond to that evidence.
20. The right to a fair opportunity to provide the investigator(s) with their account of the alleged misconduct.
21. The right to receive a copy of the investigation report, including all factual, policy, and/or credibility analyses performed, and all relevant and directly related evidence available and used to produce the investigation report, subject to the privacy limitations imposed by state and federal law and the right to have at least ten business days to review the report prior to any determination being made.
22. The right to respond to the investigation report, including comments providing any additional relevant evidence after the opportunity to review the investigation report.
23. The right to be informed of the names of all witnesses whose information will be used to make a finding, in advance of that finding, when relevant.
24. The right to regular updates on the status of the investigation and/or resolution.
25. The right to have reports of alleged policy violations addressed by investigators, Title IX Coordinators, and decision-maker(s) who have received relevant training.
26. The right to preservation of privacy, to the extent possible and permitted by law.
27. The right to meetings, interviews, and/or hearings that are closed to the public.
28. The right to petition that any District representative in the process be recused on the basis of disqualifying bias and/or conflict of interest.

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29. The right to have an advisor of their choice to accompany and assist the party in all meetings, interviews, and/or hearings associated with the resolution process.
30. The right to the use of the appropriate standard of evidence, preponderance of the evidence or clear and convincing evidence, to make a finding after an objective evaluation of all relevant evidence.
31. The right to have an impact statement considered by the Decision-maker(s) following a determination of responsibility for any allegation, but prior to sanctioning.
32. The right to be promptly informed in a written notice of outcome letter of the finding(s) and sanction(s) of the formal grievance process and a detailed rationale of the decision, including an explanation of how credibility was assessed, delivered simultaneously—meaning without undue delay—to the parties.
33. The right to be informed in writing of when a decision by the District is considered final and any changes to the sanction(s) that occur before the decision is finalized.
34. The right to be informed of the opportunity to appeal the finding(s) and sanction(s) of the formal grievance process, and the procedures for doing so in accordance with the standards for appeal established by the District.
35. The right to a fundamentally fair resolution as defined in these procedures.

Right to an Advisor

The parties may each have an advisor of their choice present with them for all meetings, interviews, and hearings within the resolution process, if they so choose. This could include an attorney, advocate, or support person. The parties may select whoever they wish to serve as their advisor as long as the advisor is eligible and available. “Available” means the party cannot insist on an advisor who simply doesn’t have inclination, time, or availability. Also, the advisor cannot have conflicting roles, (such as being a Title IX administrator, who has an active role in the matter), or a supervisor, who must monitor and implement sanctions.

For students, this advisor can be someone in addition to their parent/guardian who may also be present with them for all meetings, interviews, and hearings within the resolution process.

Who Can Serve as an Advisor

The advisor may be a friend, mentor, family member, attorney, or any other individual a party chooses to advise, support, and/or consult with them throughout the resolution

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process. The parties may choose advisors from inside or outside of the Lapwai School District #341 community.

Parties also have the right to choose not to have an advisor during the resolution process.

Advisor's Role in Meetings and Interviews

The parties may be accompanied by their advisor in all meetings, interviews, and hearings at which the party is entitled to be present, including intake and investigation interviews. Advisors should help the parties prepare for each meeting and are expected to advise ethically, with integrity, and in good faith.

Advisor Violations of District Policy

All advisors shall be subject to the same District policies and procedures, whether they are attorneys or not. Advisors are expected to advise their advisees without disrupting proceedings or meetings.

The parties are expected to ask and respond to questions on their own behalf throughout the resolution process. In cases where a party requires assistance in asking and/or responding to questions on their own behalf, (for example, due to age or disability), the advisor shall be allowed to ask and/or respond to questions on behalf of their advisee, at the discretion of the investigator(s) or decision-maker(s). Although the advisor generally may not speak on behalf of their advisee, the advisor may consult with their advisee, either privately as needed, or by conferring or passing notes during any resolution process meeting or interview. For longer or more involved discussions, the parties and their advisors should ask for breaks to allow for private consultation.

Any advisor who oversteps their role as defined by this process shall be warned only once. If the advisor continues to disrupt or otherwise fails to respect the limits of the advisor role, the meeting will be ended, or other appropriate measures implemented. Subsequently, the Title IX Coordinator shall determine how to address the advisor's non-compliance and future role.

Sharing Information with the Advisor

The District expects that the parties may wish to have the District share documentation and evidence related to the allegations with their advisors. Parties may share this information directly with their advisor or other individuals, if they wish. Doing so may help the parties participate more meaningfully in the resolution process.

The District shall also provide a consent form which authorizes the District to share such information directly with the party's advisor. The parties must submit this completed form to the Title IX Coordinator or provide similar documentation demonstrating consent

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to a release of information to the advisor before the District is able to share records with an advisor.

Privacy of Records Shared with Advisor

Advisors are expected to maintain the privacy of the records shared with them. Advisors may not share these records with third parties, disclose them publicly, or use them for purposes not explicitly authorized by the District. The District may seek to restrict the role of any advisor who does not respect the sensitive nature of the process or who fails to abide by the District's privacy expectations.

Advisors who are also District staff members may also be subject to more stringent confidentiality law, administrative rules, and policies.

Expectations of an Advisor

The District generally expects an advisor to adjust their schedule to ensure attendance at resolution process meetings when planned but may change scheduled meetings to accommodate an advisor's inability to attend, if doing so does not cause an unreasonable delay.

The District may also make reasonable provisions to allow an advisor who cannot attend in person to attend a meeting by telephone, video conferencing, or other similar technologies as may be convenient and available.

Expectations of the Parties with Respect to Advisors

A party may elect to change advisors during the resolution process and is not obligated to use the same advisor throughout. The parties are expected to inform the investigator(s) and decision-maker(s) of the identity of their advisor at least two business days before the date of their first meeting with investigators and decision-makers, or as soon as possible if a more expeditious meeting is necessary or desired.

If a party changes advisors, consent to share information with the previous advisor is terminated, and a release for the new advisor must be secured before documentation and evidence related to the investigation will be provided to them.

Resolution Process

Resolution processes are private. All persons present at any time during the resolution process are expected to maintain the privacy of the proceedings in accordance with District policy. Although there is an expectation of privacy around what investigators share with parties during interviews, the parties have discretion to share their own knowledge and evidence with others if they so choose, with the exception of information the parties agree not to disclose related to an informal resolution, if applicable, and as

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discussed below. The District encourages parties to discuss any sharing of information with their advisors before doing so.

Informal Resolution Process

An informal resolution process can include the following different approaches:

1. The Title IX Coordinator resolves the matter informally by providing supportive measures only to remedy the situation.
2. The respondent accepts responsibility for violating Policy 505.10 and desires to accept a sanction and end the resolution process. This usually occurs after the investigation phase of the formal grievance process.
3. The Title IX Coordinator negotiates a resolution that is satisfactory to the parties and the District.

To initiate the informal resolution process, a complainant must first submit a formal complaint. A respondent who wishes to initiate the informal resolution process should contact the Title IX Coordinator.

It is not necessary to pursue informal resolution first in order to engage in the formal grievance process. Any party participating in the informal resolution process can stop the process at any time and begin or resume the formal grievance process.

Prior to implementing the informal resolution process, the District shall provide the parties with written notice of the reported misconduct and any sanctions or measures that may result from participating in such a process, including information regarding any records that will be maintained or shared by the District.

The District shall obtain voluntary, written confirmation that all parties wish to resolve the matter through an informal resolution process before proceeding and shall not pressure the parties to participate in informal resolution.

Informal resolution shall not be used to resolve allegations or complaints where the complainant is a student and the respondent is an employee.

Respondent Accepts Responsibility for Alleged Violations

The respondent may accept responsibility for all or part of the alleged policy violations at any point during the resolution process. If the respondent indicates an intent to accept responsibility for all of the alleged misconduct, the formal grievance process will be paused, and the Title IX Coordinator will determine whether informal resolution can be used according to the criteria above. If so, the Title IX Coordinator shall determine whether all parties and the District are able to agree on responsibility, sanctions, and/or remedies. If so, the Title IX Coordinator shall implement the accepted finding that the

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respondent is in violation of Policy 505.10 and implement agreed-upon sanctions and/or remedies, in coordination with other appropriate administrator(s), as necessary.

This result is not subject to appeal once all parties indicate their written agreement to the terms of resolution. If the parties cannot agree on all terms of resolution, the formal grievance process shall resume at the same point where it was paused.

When a resolution is accomplished, the appropriate sanctions shall be promptly implemented in order to effectively stop the Title IX sexual harassment, prevent its recurrence, and remedy its effects.

Negotiated Resolution

The Title IX Coordinator may, with the consent of the parties, negotiate and implement an agreement to resolve the allegations that satisfies all parties and the District. Negotiated resolutions are not appealable.

Formal Grievance Process

The formal grievance process described below is the method of formal resolution used to determine whether a qualifying allegation of Title IX sexual harassment violates Policy 505.10, as determined by an investigation and determination of responsibility made by a decision-maker. The formal grievance process shall be used in a manner that complies with the requirements of 34 CFR §106.45.

Grievance Process Pool

The formal grievance process relies on a pool of personnel (“the Pool”) to carry out the process. Members of the Pool are announced in an annual distribution of Policy 505.10 to all students, parents/guardians of students, employees, prospective students, and prospective employees.

Pool Member Roles

Members of the Pool are trained, and can serve in the following roles, at the direction of the Title IX Coordinator:

1. To investigate complaints;
2. To serve as a decision-maker regarding the formal complaint; and
3. To serve as an appeal decision-maker.

Pool Member Training

The Pool members receive training. This training includes, but is not limited to:

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1. The scope of the District's Title IX sexual harassment policies and procedures;
2. How to conduct investigations, meetings, and hearings in a manner that protects the safety of complainants and respondents and promotes accountability;
3. Reporting, confidentiality, and privacy requirements;
4. How to implement appropriate and situation-specific remedies;
5. How to investigate in a thorough, reliable, and impartial manner;
6. How to uphold fairness, equity, and due process;
7. How to weigh evidence;
8. How to conduct questioning;
9. How to assess credibility;
10. Impartiality and objectivity;
11. How to render findings and generate clear, concise, evidence-based rationales;
12. The definitions of all offenses;
13. How to apply definitions used by the District with respect to consent or the absence of consent consistently, impartially, and in accordance with District policies and procedures;
14. How to conduct an investigation and grievance process including meetings, hearings, appeals, and informal resolution processes;
15. How to serve impartially by avoiding prejudgment of the facts at issue, conflicts of interest, and bias;
16. Any technology to be used during an interview, meeting, or hearing;
17. Issues of relevance of questions and evidence;
18. Issues of relevance to create an investigation report that fairly summarizes relevant evidence; and
19. How to determine appropriate sanctions in reference to Title IX sexual harassment.

The materials used to train all members of the Pool are publicly posted here: [\[LINK\]](#).

Pool Membership**The Pool typically includes:**

1. Any contracted personnel from other school districts or schools used and part of a Memorandum of Understanding (MOU).

Notice of Investigation and Allegations

The Title IX Coordinator will provide written Notice of the Investigation and Allegations (NOIA) to the respondent upon commencement of the formal grievance process. This facilitates the respondent's ability to prepare for the interview and to identify and choose an advisor to accompany them. A copy of the NOIA shall also be provided to the complainant, who shall be given advance notice of when the NOIA will be delivered to the respondent.

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The NOIA will include:

1. A meaningful summary of all of allegations;
2. The identity of the involved parties, if known;
3. The precise misconduct being alleged;
4. The date and location of the alleged incident(s), if known;
5. The specific policies implicated;
6. A description of the applicable procedures;
7. A statement of the potential sanctions that could result;
8. A statement that the District presumes the respondent is not responsible for the reported misconduct unless and until the evidence supports a different determination;
9. A statement that determinations of responsibility are made at the conclusion of the formal grievance process and that the parties will be given an opportunity to inspect and review all directly related and/or relevant evidence obtained during the review and comment period;
10. A statement about the District's policy on retaliation;
11. Information about the privacy of the process;
12. Information on the need for each party to have an advisor of their choosing
13. A statement informing the parties that the District's policies and procedures prohibit knowingly making false statements, including knowingly submitting false information during the resolution process;
14. Detail on how the party may request disability accommodations during the resolution process;
15. The name(s) of the investigator(s), along with a process to identify, in advance of the interview process, to the Title IX Coordinator any conflict of interest that the investigator(s) may have, and
16. Instruction to preserve any evidence that is directly related to the allegations.

Amendments and updates to the NOIA may be made as the investigation progresses and more information becomes available regarding the addition or dismissal of any allegations.

Notice shall be made in writing and may be delivered by one or more of the following methods:

1. In person;
2. Mailed to the local or permanent address(es) of the parties as indicated in official District records; or
3. Emailed to the parties' District-issued email or designated accounts. Once mailed, emailed, and/or received in-person, notice will be presumptively delivered.

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The District will make a good faith effort to complete the formal grievance process within 30 calendar days, including appeal. This time frame can be extended as necessary by the Title IX Coordinator, who will provide notice and rationale for any extensions or delays to the parties as appropriate, as well as an estimate of how much additional time will be needed to complete the process.

Appointment of Investigators

Once the Title IX Coordinator decides to begin an investigation as part of the formal grievance process, the Title IX Coordinator shall appoint Pool members to conduct the investigation, usually within two business days of determining that an investigation should proceed.

Ensuring Impartiality

Any individual materially involved in the administration of the formal grievance process including the Title IX Coordinator, investigator(s), decision-maker(s) and appeal decision-maker(s) may neither have nor demonstrate a conflict of interest or bias for a party generally, or for a specific complainant or respondent.

The Title IX Coordinator shall vet the assigned Investigator(s) to ensure impartiality by ensuring there are no actual or apparent conflicts of interest or disqualifying biases. The parties may, at any time during the formal grievance process, raise a concern regarding bias or conflict of interest, and the Title IX Coordinator shall determine whether the concern is reasonable and supportable. If so, another Pool member will be assigned and the impact of the bias or conflict, if any, shall be remedied. If the source of the conflict of interest or bias is the Title IX Coordinator, concerns should be raised with the position assigned this task in Policy 505.10.

The formal grievance process involves an objective evaluation of all relevant evidence obtained, including evidence that supports the conclusion the respondent engaged in a policy violation and evidence that supports the conclusion the respondent did not engage in a policy violation. Credibility determinations may not be based solely on an individual's status or participation as a complainant, respondent, or witness.

The District presumes that the respondent is not responsible for the reported misconduct unless and until a final determination is made, in accordance with this policy, that Policy 505.10 has been violated.

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Investigations are completed promptly, normally within 30 calendar days, though some investigations may take longer, depending on the nature, extent, and complexity of the allegations; availability of witnesses; police involvement; and other factors.

The District shall make a good faith effort to complete investigations as promptly as possible and will communicate regularly with the parties to update them on the progress and timing of the investigation.

Delays in the Investigation Process and Interactions with Law Enforcement

The District may undertake a delay in its investigation, lasting from several days to a few weeks, if circumstances require. Such circumstances include but are not limited to a request from law enforcement to temporarily delay the investigation, the need for language assistance, the absence of parties and/or witnesses, and/or a need for accommodations for disabilities or health conditions.

The District shall communicate in writing the anticipated duration of the delay and the reason for it to the parties and provide the parties with status updates if necessary. The District will promptly resume its investigation and formal grievance process as soon as feasible. During such a delay, the District will implement supportive measures as deemed appropriate.

District action(s) or processes may be delayed, but are not stopped by, civil or criminal charges involving the underlying incident(s). Dismissal or reduction of those criminal charges may or may not impact on the District's action(s) or processes.

Steps in the Investigation Process

All investigations shall be thorough, reliable, impartial, prompt, and fair. Investigations involve interviews with all relevant parties and witnesses; obtaining available, relevant evidence; and identifying sources of expert information, as necessary.

The Title IX Coordinator may act as the investigator.

All parties shall have a full and fair opportunity, through the investigation process, to suggest witnesses and questions, to provide evidence and expert witnesses, and to fully review and respond to all evidence on the record.

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The investigator(s) will typically take(s) the following steps, if not already completed. The steps will not necessarily be completed in this order:

1. Determine the identity and contact information of the complainant;
2. In coordination with school partners, initiate or assist with any necessary supportive measures;
3. Identify all policies implicated by the alleged misconduct and notify the complainant and respondent of all of the specific policies implicated;
4. Assist the Title IX Coordinator with conducting a prompt initial assessment to determine if the allegations indicate a potential policy violation;
5. Commence a thorough, reliable, and impartial investigation by identifying issues and developing a strategic investigation plan, including a witness list, evidence list, intended investigation timeframe, and order of interviews for all witnesses and the parties;
6. Meet with the complainant to finalize their interview or statement, if necessary;
7. Prepare the initial Notice of Investigation and Allegation (NOIA). The NOIA may be amended with any additional or dismissed allegations;
8. Provide each interviewed party and witness an opportunity to review and verify the investigator's summary notes or transcript of the relevant evidence/testimony from their respective interviews and meetings;
9. Make good faith efforts to notify the parties of any meeting or interview involving the other party, in advance when possible;
10. When participation of a party is expected, provide that party with written notice of the date, time, and location of the meeting, as well as the expected participants and purpose;
11. Interview all available, relevant witnesses and conduct follow-up interviews as necessary;
12. Allow each party the opportunity to suggest witnesses and questions they wish the investigator(s) to ask of the other party and witnesses, and document in the investigation report which questions were asked and the rationale for any changes or omissions;

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13. Complete the investigation promptly and without unreasonable deviation from the intended timeline;
14. Provide regular status updates to the parties throughout the investigation;
15. Prior to the conclusion of the investigation, provide the parties and their respective advisors, if so desired by the parties, with a list of witnesses whose information will be used to render a finding;
16. Write a comprehensive investigation report fully summarizing the investigation and all witness interviews and addressing all relevant evidence. Appendices including relevant physical or documentary evidence will be included;
17. The investigator(s) gather, assess, and synthesize evidence, but make no conclusions, engage in no policy analysis, and render no recommendations as part of their report;
18. Prior to the conclusion of the investigation, provide the parties and their respective advisors, when advisors are identified, a secured electronic or hard copy of the draft investigation report as well as an opportunity to inspect and review all of the evidence obtained as part of the investigation that is directly related to the reported misconduct, including evidence upon which the District does not intend to rely in reaching a determination, for a ten business day review and comment period so that each party may meaningfully respond to the evidence. The parties may elect to waive the full ten days.
19. The investigator(s) may elect to respond in writing in the investigation report to the parties' submitted responses and/or to share the responses between the parties for additional responses;
20. The investigator(s) will incorporate relevant elements of the parties' written responses into the final investigation report, include any additional relevant evidence, make any necessary revisions, and finalize the report;
21. The Investigator will incorporate any relevant feedback, and the final investigation report is then shared with all parties and their advisors through secure electronic transmission or hard copy at least ten business days prior to a meeting with the decision-maker. The parties are also provided with a file of any directly related evidence that was not included in the report

Role and Participation of Witnesses in the Investigation

Witnesses, as distinguished from the parties, who are employees of the District are expected to cooperate with and participate in the District's investigation and formal

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grievance process. Failure of such witnesses to cooperate with and/or participate in the formal grievance process constitutes a violation of policy and may warrant discipline. Student witnesses and witnesses from outside the District community are encouraged to share what they know about the complaint.

Although in-person interviews for parties and all potential witnesses are ideal, circumstances (such as summer break) may require individuals to be interviewed remotely. Skype, Zoom, FaceTime, WebEx, or similar technologies may be used for interviews if the investigator(s) determine that timeliness or efficiency dictate a need for remote interviewing. The District will take appropriate steps to reasonably ensure the security and privacy of remote interviews.

Though not preferred, witnesses may also provide written statements in lieu of interviews or choose to respond to written questions, if deemed appropriate by the investigator(s).

Recording of Interviews

No unauthorized audio or video recording of any kind is permitted during investigation meetings. If investigator(s) elect to make an audio and/or video record of interviews, all involved parties will be made aware of audio and/or video recording.

Evidentiary Considerations in the Investigation

The investigation shall not consider:

1. Incidents not directly related to the possible violation, unless they evidence a pattern;
2. The character of the parties; or
3. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

Referral to a Decision-maker

If the complaint is not resolved through informal resolution as described above, and after the final investigation report is shared with the parties, the Title IX Coordinator will refer the matter to a Decision-maker to make a determination regarding responsibility.

The Decision-maker cannot make a determination regarding responsibility prior to ten business days from the conclusion of the investigation – when the final investigation

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report is transmitted to the parties and the decision-maker—unless all parties and the decision-maker agree to an expedited timeline.

The Title IX Coordinator will select an appropriate decision-maker from the Pool depending on whether the respondent is an employee or a student.

Decision-Maker Designation

The District shall designate a single Decision-maker from the Pool, at the discretion of the Title IX Coordinator, and inform the parties and advisors.

The Decision-maker(s) shall not have had any previous involvement with the investigation. Those who have served as investigators in this investigation may not serve as decision-makers. Those who are serving as advisors for any party may not serve as decision-makers in that matter. The Title IX Coordinator may not serve as a decision-maker in the matter.

All objections to any Decision-maker must be raised in writing, detailing the rationale for the objection, and must be submitted to the Title IX Coordinator no later than two business days after being notified of the identity of the Decision-maker. Decision-makers will only be removed if the Title IX Coordinator concludes that their bias or conflict of interest precludes an impartial consideration of the evidence.

The Title IX Coordinator shall give the decision-maker(s) a list of the names of all parties, witnesses, and advisors. Any decision-maker who cannot make an objective determination must recuse themselves from the proceedings when notified of the identity of the parties, witnesses, and advisors. If a Decision-maker is unsure of whether a bias or conflict of interest exists, they shall raise the concern with the Title IX Coordinator as soon as possible.

Evidentiary Consideration by the Decision-Maker

Any evidence that the Decision-maker(s) determine(s) is relevant and credible may be considered. The decision-maker will not consider:

1. Incidents not directly related to the possible violation, unless they evidence a pattern;
2. The character of the parties; or
3. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged, or if the questions and evidence concern specific

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incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

Previous disciplinary action of any kind involving the respondent may be considered in determining an appropriate sanction upon a determination of a policy violation. This information is only considered at the sanction stage of the process and is not shared with the Decision-maker until then.

The parties may each submit a written impact statement for the consideration of the decision-maker(s) at the sanction stage of the process when a determination of responsibility is reached.

Exchange of Questions

The decision-maker shall facilitate the exchange of written questions between the parties and direct any written questions to any witnesses before a final determination is made. The decision-maker shall invite each party to submit proposed written questions for other parties and witnesses. Upon receipt of the proposed questions, the decision-maker will review the proposed questions and determine which questions will be permitted, disallowed, or rephrased. The decision-maker shall limit or disallow questions on the basis that they are irrelevant, repetitive (and thus irrelevant), or abusive. The decision-maker shall have full authority to decide all issues related to questioning and determinations of relevance. The decision-maker may ask a party to explain why a question is or is not relevant from their perspective. The decision-maker shall explain any decision to exclude a question as not relevant or to reframe it for relevance.

The decision-maker, after any necessary consultation with the parties, investigator(s) and/or Title IX Coordinator, shall provide the parties and witnesses with the relevant written questions to be answered and a deadline for the parties and witnesses to submit written responses to the questions and any appropriate follow-up questions or comments by the parties. The exchange of questions and responses by the parties and witnesses shall be concluded within a ten business day period.

Meetings for possible violations that occur near or after the end of a school year, assuming the respondent is still subject to Policy 505.10, and are unable to be resolved prior to the end of the school year will typically be held as soon as possible given the availability of the parties, but no later than immediately upon the start of the following school year. The District will implement appropriate supportive measures intended to correct and remediate any hostile environment while the resolution is delayed.

Decision-Maker Meeting Procedures

Participants at a meeting may include the Decision-maker, the party, any witness, the party's advisor, the Title IX Coordinator, the parent/guardian of any party who is a student, and anyone providing authorized accommodations or assistive services.

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At a meeting, the decision-maker shall have the authority to hear and make determinations on all allegations of Title IX sexual harassment and may also hear and make determinations on any additional alleged policy violations that have occurred in concert with the Title IX sexual harassment, even though those collateral allegations may not specifically fall within Policy 505.10.

Any witness scheduled to meet with the decision-maker must have been first interviewed by the investigator(s), unless all parties and the decision-maker agree to the witness's participation.

If the parties and decision-maker do not agree to the admission of evidence newly offered at the meeting, the decision-maker may delay the meeting and instruct that the investigation needs to be re-opened to consider that evidence.

If the parties raise an issue of bias or conflict of interest of an investigator or decision-maker at the meeting, the decision-maker may elect to address those issues, consult with legal counsel, and/or refer them to the Title IX Coordinator, and/or preserve them for appeal. If bias is not in issue at the meeting, the decision-maker shall not permit irrelevant questions that probe for bias.

Deliberation, Decision-Making, and Standard of Proof

The decision-maker(s) will then deliberate to determine whether the respondent is responsible or not responsible for the policy violation(s) in question. When determining whether respondent violated Policy 505.10, the Decision-maker(s) use the clear and convincing evidence standard; whether there is a high probability that the respondent violated Policy 505.10 as alleged.

When there is a finding of responsibility on one or more of the allegations, the decision-maker(s) may then consider the previously submitted party impact statements in determining appropriate sanction(s).

The decision-maker will ensure that each of the parties has an opportunity to review any impact statement submitted by the other party(ies). The decision-maker(s) may, at their discretion, consider the statements; but they are not binding.

The decision-maker(s) shall review the statements and any pertinent conduct history provided by the appropriate administrator, such as the Title IX Coordinator and shall determine the appropriate sanction(s) as required.

The decision-maker will then prepare a written deliberation statement and deliver it to the Title IX Coordinator.

This statement must be submitted to the Title IX Coordinator within two business days after the decision-maker held their final meeting with the parties and witnesses or

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concluded the paper evidence exchange and questioning process, unless the Title IX Coordinator grants an extension. If an extension is granted, the Title IX Coordinator will notify the parties.

Notice of Outcome

Using the deliberation statement, the decision-maker shall work in conjunction with the Title IX Coordinator as needed to prepare a notice of outcome. The Title IX Coordinator shall then share the letter, including the final determination, rationale, and any applicable sanction(s) with the parties and their advisors within seven business days of receiving the decision-maker(s)' deliberation statement.

The notice of outcome shall be shared with the parties simultaneously. Notification shall be made in writing and may be delivered by one or more of the following methods:

1. In person;
2. Mailed to the local or permanent address of the parties as indicated in official District records; or
3. Emailed to the parties' District-issued email or otherwise approved account.

Once mailed, emailed, or received in-person, notice will be presumptively delivered.

The notice of outcome shall articulate the specific policy(ies) reported to have been violated, including the relevant policy section, and shall contain a description of the procedural steps taken by the District from the receipt of the misconduct report to the determination, including any and all notifications to the parties, interviews with parties and witnesses, site visits, methods used to obtain evidence, and hearings held.

The notice of outcome shall specify the finding on each alleged policy violation; the findings of fact that support the determination; conclusions regarding the application of the relevant policy to the facts at issue; a statement of, and rationale for, the result of each allegation to the extent the District is permitted to share such information under state or federal law; any sanctions issued which the District is permitted to share such information according to state or federal law; and any remedies provided to the complainant designed to ensure access to the District's educational or employment program or activity, to the extent the District is permitted to share such information under state or federal law. Detail regarding the final item listed is not typically shared with the respondent unless the remedy directly relates to the respondent.

The notice of outcome shall also include the relevant procedures and bases for any available appeal options.

Sanctions

Factors considered when determining sanctions may include, but are not limited to:

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1. The nature, severity of, and circumstances surrounding the violation(s);
2. The respondent's disciplinary history;
3. Previous allegations or allegations involving similar conduct;
4. The need for sanctions to bring an end to the Title IX sexual harassment;
5. The need for sanctions to prevent the future recurrence of Title IX Sexual harassment;
6. The need to remedy the effects of the Title IX sexual harassment;
7. The impact on the parties; and
8. Any other information deemed relevant by the decision-maker(s)

The sanctions shall be implemented as soon as is feasible, either upon the outcome of any appeal or upon the expiration of the window to appeal if no appeal is requested. The sanctions described in this process are not exclusive of, and may be in addition to, other actions taken or sanctions imposed by external authorities.

Student Sanctions

The following are the usual sanctions that may be imposed upon students singly or in combination:

1. A warning;
2. Required counseling;
3. A required substance abuse treatment program;
4. Exclusion from participating in extracurricular activities or other District programs/activities;
5. Alternative placement;
6. Suspension, which may be in-school, out-of-school, long-term, short-term, extended, or other suspensions;
7. Expulsion; and
8. Other actions: In addition to or in place of the above sanctions, the District may assign any other sanctions deemed appropriate.

Employee Sanctions

Sanctions for an employee may include:

1. A verbal or written warning;
2. A performance improvement plan or management process;
3. Enhanced supervision, observation, or review;
4. Required counseling;
5. Required training or education;
6. Probation;
7. Denial of pay increase or pay grade;
8. Loss of oversight or supervisory responsibility;
9. Demotion;
10. Transfer;

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11. Reassignment;
12. Assignment to a new supervisor;
13. Restriction of professional development resources;
14. Suspension with pay;
15. Suspension without pay;
16. Termination;
17. Other actions: In addition to or in place of the above sanctions, the District may assign any other sanctions as deemed appropriate.

Withdrawal or Resignation While Charges Pending

Should a student decide to not participate in the formal grievance process, the process proceeds absent their participation to a reasonable resolution. Should a student respondent permanently withdraw from the District, the formal grievance process shall end, as the District no longer has disciplinary jurisdiction over the withdrawn student. Should an employee respondent resign with unresolved allegations pending, the formal grievance process shall end, as the District no longer has disciplinary jurisdiction over the resigned employee.

Even if a respondent withdraws from the District or resigns, the District shall continue to address and remedy any systemic issues, variables that contributed to the alleged violation(s), and any ongoing effects of the alleged Title IX sexual harassment.

An employee who resigns with unresolved allegations pending shall not be eligible for rehire with the District or any school with the District, and the records retained by the Title IX Coordinator shall reflect that status. Any state mandates for reporting of this resignation with respect to licensure or certification shall be met.

All District responses to future inquiries regarding employment references for that individual shall note that the former employee resigned during a pending disciplinary matter.

Appeals

Any party may file a request for appeal in writing with the Title IX Coordinator within seven business days of the delivery of the notice of outcome.

A single appeal decision-maker shall chair the appeal. No appeal decision-maker will have been involved in the process previously, including any dismissal appeal that may have been heard earlier in the process.

The request for appeal shall be forwarded to the appeal chair for consideration to determine whether the request meets the grounds for appeal. This review is not a review of the merits of the appeal, but solely a determination as to whether the request meets the grounds and is filed in the timeframe specified.

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Appeals shall be limited to the following grounds:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the specific complainant or respondent that affected the outcome of the matter.

If any of the grounds in the request for appeal do not meet the grounds in this procedure, that request will be denied by the appeal chair, and the parties and their advisors will be notified in writing of the denial and the rationale.

If any of the grounds in the request for appeal meet the grounds in this procedure, then the appeal chair will notify the other party(ies) and their advisors, the Title IX Coordinator, and, when appropriate, the investigators and/or the original decision-maker(s).

The other party(ies) and their advisors, the Title IX Coordinator, and, when appropriate, the investigators and/or the original decision-maker(s) shall be mailed, emailed, and/or provided a hard copy of the request with the approved grounds and then be [three to seven] [business OR school OR calendar] days to submit a response to the portion of the appeal that was approved and involves them. All responses shall be forwarded by the appeal chair to all parties for review and comment.

The party who did not bring the appeal, if there is such a party, may also choose to raise a new ground for appeal at this time. If so, the new ground will be reviewed by the appeal chair to determine if it meets the grounds in this procedure and either denied or approved. If approved, it will be forwarded to the party who initially requested an appeal, the investigator(s) and/or original decision-maker(s), as necessary, who will submit their responses in [three to seven] [business OR school OR calendar] days, which will be circulated for review and comment by all parties.

Neither party may submit any new requests for appeal after this time period. The appeal chair shall collect any additional information needed and the Chair will render a decision in no more than seven business days, barring unusual circumstances. All decisions the clear and convincing evidence standard.

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A notice of appeal outcome shall be sent to all parties simultaneously including the decision on each approved ground and the rationale for each decision. The notice of appeal outcome shall specify the finding on each ground for appeal, any specific instructions for remand or reconsideration, any sanctions that may result which the District is permitted to share according to state or federal law, and the rationale supporting the essential findings to the extent the District is permitted to share these under state or federal law.

Notification shall be made in writing and may be delivered by one or more of the following methods:

1. In person;
2. Mailed to the local or permanent address of the parties as indicated in official institutional records; or
3. Emailed to the parties' District-issued email or otherwise approved account.

Once mailed, emailed, and/or received in-person, notice will be presumptively delivered.

Sanctions Status During the Appeal

Any sanctions imposed by the decision-maker shall take effect following the appeal process. Supportive measures may remain in effect during an appeal process, subject to the same supportive measure procedures above.

Appeal Considerations

1. Appeal decisions shall defer to the original decision, making changes to the determination only when there is clear error and to the sanction(s) only if there is a compelling justification to do so.
2. Appeals shall not provide for a full reconsideration of the allegation(s) and evidence. In most cases, appeals will be confined to a review of the written documentation or record of the original hearing and pertinent documentation regarding the specific grounds for appeal.
3. An appeal is not an opportunity for appeal decision-makers to substitute their judgment for that of the original decision-maker(s) merely because they disagree with the determination and/or sanction(s).
4. The appeal chair or decision-maker(s) may consult with the Title IX Coordinator on questions of procedure or rationale, for clarification, if needed. Documentation of all such consultation shall be maintained.
5. Appeals granted based on new evidence should normally be returned to the original investigator(s) and/or decision-maker(s) for reconsideration. Other appeals may be

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remanded at the discretion of the Title IX Coordinator or, in limited circumstances, decided on appeal.

6. Once an appeal is decided, the outcome is final. Further appeals are not permitted, even if a decision or sanction is changed on remand, except in the case of a new hearing. OR When appeals result in no change to the determination or sanction, that decision is final. When an appeal results in a new determination or sanction, that determination or sanction can be appealed one final time on the grounds listed above and in accordance with these procedures.
7. In rare cases where a procedural error cannot be cured by the original decision-maker(s), as in cases of bias, the appeal may order a new hearing with a new Decision-maker(s).
8. The results of a new hearing can be appealed once on any of the three available appeal grounds.
9. In cases in which the appeal results in reinstatement to the District or resumption of privileges, all reasonable attempts shall be made to restore the respondent to their prior status, recognizing that some opportunities lost may be irreparable in the short term.

Long-Term Remedies/Other Actions

Following the conclusion of the resolution process, and in addition to any sanctions implemented, the Title IX Coordinator may implement additional long-term remedies or actions with respect to the parties and/or the school or the Lapwai School District #341 community that are intended to stop the Title IX sexual harassment, remedy the effects, and prevent reoccurrence.

These remedies/actions may include, but are not limited to:

1. Referral to counseling and health services;
2. Referral to the Employee Assistance Program;
3. Education of the individual and/or the community;
4. Permanent alteration of work arrangements for employees
5. Provision of school safety escorts;
6. Climate surveys;
7. Policy or procedure modification and/or training;
8. Provision of transportation accommodations;
9. Implementation of long-term contact limitations between the parties;
10. Implementation of adjustments to academic deadlines, course schedules, or other, similar factors.

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At the discretion of the Title IX Coordinator, certain long-term supports or measures may also be provided to the parties even if no policy violation is found.

When no policy violation is found, the Title IX Coordinator shall address any remedies owed by the District to the respondent to ensure no effective denial of educational access.

The District shall maintain the privacy of any long-term remedies, actions, and measures, provided privacy does not impair the District's ability to provide these services.

Failure to Comply with Sanctions and/or Interim and Long-Term Remedies and/or Responsive Actions

All respondents are expected to comply with the assigned sanctions and corrective actions within the timeframe specified by the final decision-maker(s).

Failure to abide by the sanction(s) or action(s) imposed by the date specified, whether by refusal, neglect, or any other reason, may result in additional sanction(s) or action(s), including suspension, expulsion, and/or termination from the District.

Recordkeeping

The District will maintain for a period of seven years records of:

1. Each Title IX sexual harassment investigation including any determination regarding responsibility and any audio or audiovisual recording or transcript required under federal regulation;
2. Any disciplinary sanctions imposed on the respondent;
3. Any remedies provided to the complainant designed to restore or preserve equal access to the District's education program or activity;
4. Any appeal and the result therefrom;
5. Any informal resolution and the result therefrom;
6. All materials used to train Title IX Coordinators, investigators, decision-makers, appeal decision-makers, and any person who facilitates an informal resolution process. The District shall make these training materials publicly available on the District's website.
7. Any actions, including any supportive measures, taken in response to a report or formal complaint of Title IX sexual harassment, including:
 - A. The basis for all conclusions that the response was not deliberately indifferent;

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- B. Any measures designed to restore or preserve equal access to the District's education program or activity; and
- C. If no supportive measures were provided to the complainant, the reasons why such a response was not clearly unreasonable in light of the known circumstances.

The District will also maintain any and all records in accordance with state and federal laws.

Disabilities Accommodations in The Resolution process

The District is committed to providing reasonable accommodations and support to qualified students, employees, or others with disabilities to ensure equal access to the District's resolution process.

Anyone needing such accommodations or support should contact the the Human Resources office, who will review the request and, in consultation with the person requesting the accommodation and the Title IX Coordinator, determine which accommodations are appropriate and necessary for full participation in the process.

Revision of These Procedures

The District reserves the right to make changes to these procedures as necessary. Once those changes are posted online, they are in effect. If laws or regulations change – or court decisions alter – the requirements in a way that impacts these procedures, this document shall be construed to comply with the most recent government regulations or holdings.

Procedure History:

Promulgated on: 9/14/2020???

Revised on:

Reviewed on:

Title IX Notice of Investigation & Allegation Form

Policy No. 510.10F

Note: May also be used for initial Interview Request

[DATE]

[ADDRESSEE (RESPONDENT AND PARENT/LEGAL GUARDIAN)]
[MAILING ADDRESS OR (IF DELIVERED VIA EMAIL) EMAIL ADDRESS]

Dear [ADDRESSEE]:

On [DATE] the [NAME OF OFFICE] received a formal complaint from [COMPLAINANT] (“complainant”) alleging that you may have engaged in behavior that potentially violates District policy, including misconduct alleged on [DATE(S)] at [LOCATION(S)].

Specifically, it is alleged that you [APPROPRIATELY DETAILED DESCRIPTION].

This letter serves as formal notice that the District will be conducting a prompt, thorough, and impartial investigation of these allegations pursuant to the procedures detailed in the Policy 3085: [LINK]. The District’s Title IX Sexual Harassment Grievance Procedure is compliant with applicable federal and state law, including the 2020 Title IX implementing regulations. A copy of this notice has also been provided to the complainant.

Specifically, you are alleged to have violated the following provision(s) of the Policy 3085 Sexual Harassment, Discrimination and Retaliation Policy:

[ALL POTENTIALLY APPLICABLE POLICY SECTIONS]

[ALL POTENTIALLY APPLICABLE SANCTIONS THAT COULD RESULT]

You are considered “not responsible” for violating District policy, unless and until [a **preponderance of the evidence OR clear and convincing evidence**] proves that a violation of policy has occurred. The burden is on the District to gather evidence, investigate the allegations, summarize all relevant evidence in a final investigation report, and make a final determination of responsibility (subject to appeal). No determination of responsibility will be made until the conclusion of the process and after the parties have been given an opportunity to inspect, review, and respond to all directly related and/or relevant evidence obtained by the District.

Should the allegations need to be modified, or if additional allegations emerge over the course of this investigation, this office will provide you with an updated and revised Notice of Investigation and Allegations.

Below, you will find details included to ensure that the District process is transparent to you, so that you fully understand your rights and the District’s procedures.

1. The District’s applicable procedures can be found online at [LINK]. If you need a hardcopy or accessible copy of these procedures, you should direct a request to [INDIVIDUAL OR DEPARTMENT] with contact information.

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2. You are expected to preserve any evidence in your possession related to the allegations. Examples include, but are not limited to, screenshots of social media posts or electronic conversations (e.g., Snapchat, Facebook Messenger, WhatsApp, TikTok, text messages, etc.), written communication, audio or video recordings, photos, receipts, call logs, or any other relevant information.
3. Please plan to bring all evidence, documents, and items that you believe will be helpful to the investigator(s) to your interview or provide them beforehand. Originals are preferred to copies, and all materials should be in unaltered form. Expect that you will be asked to verify the accuracy and authenticity of evidence you provide. If information is stored on an electronic device (e.g., cell phone) it is recommended that you be able to show the device itself to the investigator(s) during the interview.
4. You may not record any meetings pursuant to this process. Doing so is a violation of Procedure 3085P. The District will record or transcribe proceedings, and those recordings or transcriptions will be made available to you.
5. Breaks are permitted during the interview, upon request.
6. You should plan to be available for the interview for at least **[LENGTH OF TIME]**.
7. You may bring materials into the interview that are relevant to the investigation, but no other materials, bags, backpacks or personal items are permitted. Your phone should be silenced if you will have one with you.
8. You will be permitted to ask questions of the investigator(s), and should be prepared for them to ask many questions of you. Your honesty and cooperation are expected. You are expected to maintain decorum during the interview and to respect the serious nature of the proceedings.
9. The District cannot obligate you to participate in the interview. If you do not intend to attend, please notify **[PERSON]** at **[CONTACT INFORMATION]**.
10. Your rights in the process are detailed throughout the District's procedures.

Investigation and Interview

[INVESTIGATOR(S)] has/have been assigned to this matter. The investigator(s) are neutral professionals whose role is to objectively collect and compile all available information relevant to the allegations and compose a thorough, detailed investigation report. They will be **[taking notes AND/OR recording]** during the interview. A summary or transcript of your interview will

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be provided to you following the interview and you will be asked to verify its accuracy, in writing, to the investigator(s).

If you have any questions regarding the qualifications or training of the investigator, please feel free to contact me directly. Similarly, if you have a concern that the investigator is potentially biased or has a conflict of interest, you must raise that issue with me prior to your scheduled interview.

At this time, we ask you to schedule an interview with the District's investigator(s). Two suggested times that work for an appointment to interview you are below, and we have already checked to make sure that these times work with your class schedule. Please contact the investigator(s) at [CONTACT INFORMATION] to confirm which of these times work best for you.

1. [OPTION 1]
2. [OPTION 2]

[SPECIFY ANY MEETING PROCEDURES OR CONDITIONS IF THE STUDENT/EMPLOYEE HAS BEEN SUBJECT TO EMERGENCY REMOVAL.]

**[ONLY INCLUDE IF ISSUING A NO CONTACT ORDER BETWEEN THE PARTIES:
No Contact Order**

Effective immediately, I am instituting a no contact order that prohibits you and the complainant from having direct or indirect contact with one another. This information will also be provided to the complainant and other appropriate officials as needed. This order is not a determination that Policy 3085 has been violated. If you have questions or concerns about the no contact order, please contact me.]

Advisors

You have the right to an advisor of your choosing, who can be an attorney, to accompany you to all meetings, interviews, and hearings and to assist you in this process. **[OPTIONAL: If you would prefer that the school/district appoint a school/district-trained advisor for you, please let me know as soon as possible.]** Upon request, a pre-interview meeting between you, your advisor, and the investigator(s) to explain the District process and answer any questions may be arranged by contacting the investigator.

Retaliation

This letter also serves as a reminder that District policy prohibits retaliation, as defined in Procedure 3085P. Retaliation exists when an individual harasses, intimidates, or takes other adverse actions against a person because of that person's participation in an investigation or because of their support of someone involved in an investigation.

Title IX Notice of Investigation & Allegation Form**Policy No. 510.10F**

The District will impose sanctions on any faculty, student, or staff member found to be engaging in retaliation, and on individuals who encourage third parties to retaliate on their behalf.

If you experience any retaliation, please contact me immediately.

False Statements and/or False Information

Please also be reminded that Procedure 3085P prohibits making false statements and knowingly providing false information in the course of a District grievance process.

To ensure that the investigator(s) can obtain as much accurate and objective information about this matter as possible, please do not suggest to any witness that they distort or align their accounts.

Should it be alleged that you have violated these rules, the District reserves the right to address those allegations inside of this process or to address the allegations as a separate matter pursuant to Procedure 2085P.

Confidentiality

You have the right to discuss this matter with your advisor and others, but the District will conduct this investigation confidentially, meaning that it will only share information as permitted or required by law. The District asks for your discretion in what you choose to share and hopes that you will respect the private and sensitive nature of these allegations. The complainant has been provided with the same information.

Campus Resources

I understand that receiving this notice may result in many questions and potential distress. I encourage you to avail yourself of any of the following resources that you may find helpful as you work to resolve this matter.

[OPTIONAL: Counselor**{SERVICES PROVIDED AND CONTACT INFORMATION}****{ANY OTHER INTERNAL OR EXTERNAL APPLICABLE SUPPORTIVE SERVICES}****{DESCRIPTION OF SERVICES PROVIDED AND CONTACT INFORMATION}]****Disability Services**

If you or another individual needs reasonable accommodations due to a qualifying disability in order to fully and meaningfully participate in this process, please contact **[OFFICE]** at **[PHONE]**

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NUMBER] prior to any meeting or interview in which reasonable accommodations may be needed.

Should you have any questions about the process and/or the interview, please contact your investigator(s) for this matter at **[PHONE NUMBER]** or **[EMAIL ADDRESS]**.

Sincerely,

[NAME]

Title IX Coordinator

[CONTACT INFORMATION]

Miranda Moses
PO Box 475
Lapwai, ID 83540
(208)816-9045

August 19, 2020

Lapwai School District #341
404 S. Main Street
Lapwai, Idaho 83540

RE: Resignation

To Mrs. Lori Ravet:

I want to thank you for all your guidance and shared knowledge. My time with you, the school district, and the children is irreplaceable. Please accept this letter as my official and immediate resignation. It is with utter sadness that I must leave my position within the Special Forces. I have enjoyed my time and sincerely appreciate the opportunity.

Our time together has been invaluable and it is with this heavy heart I write this letter. A great opportunity within the Tribe and the Social Services Department has been made available to me. I am confident our paths will cross again.

Thank you for all of your support and all of the work you do for our children.

Sincerely,

Miranda Moses

Miranda Moses



Nathan Weeks <nweeks@lapwai.org>

FW: resignation

1 message

David Aiken <daiken@lapwai.org>

Tue, Aug 25, 2020 at 10:24 AM

To: Nathan Weeks <nweeks@lapwai.org>, Connie Desjarlais <cdesjarlais@lapwai.org>

From: Sandra Crump [mailto:scrump@lapwai.org]**Sent:** Tuesday, August 25, 2020 10:20 AM**To:** David Aiken <daiken@lapwai.org>; Teri Wagner <twagner@lapwai.org>**Subject:** resignaon

Dr. Aiken,

It is with great sadness that I am giving my resignation. I have loved and enjoyed every moment with the students and staff of Lapwai, especially the elementary. I was hoping for three more years but with the uptick of positive covid cases and my 90 year old mother, who I help when she lets me, I'm having a hard time feeling safe for those I love. Lapwai schools, You and Terri, have been so wonderfully mindful of staff and student protocols to keep everyone safe, thank you. In this short time I have so much respect for those who work here and a great love for the kids.

I would like to volunteer to continue to work in the library from home cataloguing books and getting library cards out to those in need. I believe there might be a way for students to do a self checkout. If so I would love to be a part of that process.

Thank you for the opportunity to work in the Land of the Butterflies.

--

Qe'ciyew'yew'

Sandy Crump

Lapwai Elementary Library

Lapwai School District #341

[404 S Main Street](#)[Lapwai, Idaho 83540](#)

208 843 2960 x316

FAX 208843 2978

scrump@lapwai.org

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeeyu' cúukwepin'

August 27, 2020

Dear Mr. William Bigman/Athletic Director,

Please accept this letter as my formal resignation from the position as the high school girls JV basketball coach and varsity assistant coach for the 2020-2021 school year. I am pleased to announce my return to college to fulfill my academic/athletic endeavors.

Thank you for the opportunity to coach for Lapwai High School, it has been a privilege and I enjoyed being a part of a great program. I learned a great deal from the other coaching staff and of course from the students/players. Again, I want to thank you for letting me be a part of the team and I hope you can find a replacement with ease. Hopefully, I will be given another opportunity to coach in the future. Qeci'yew'yew!

Sincerely,

Iris J. Domebo

Iris Domebo