LAPWAI SCHOOL DISTRICT #341

1) Call to Order

A. Pledge of Allegiance

BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, October 19, 2020 - 5:00 pm

Agenda

		B. Roll Call
Page 2 4 25 28	2)	 A. Consent Agenda – Action Item 1. Approval of Minutes – September 21, 2020 2. Budget Report/Balance Sheet 3. Payment of Current Bills 4. Associated Student Body Accounts
31		B. Audit Report for 2019-2020 Fiscal Year – Dan Coleman – Quest CPAs
01 02	3)	Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
81, 92, 140, 143, 144	4)	Discussion Items A. Administrators Report – Principals, Sped Director, Athletic Director, Superintendent B. C.
	5)	Action Items A. Surplus 1994 GMC Bus, Kraft PC500 Texture Machine, Hooper Swingline air Compressor, Paint Machine w/hose and gun
	6)	B. C. D. Personnel Action Items
157		 A. Resignation – Paraprofessional – Christie Wilson B. New Hire – JH Football Assistant Coach – Jacob Aubertin C.
	7)	Board Training – ISBA Virtual Convention
	8)	Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting September 21, 2020

The Board of Trustees of School District #341 met in regular session in the Lobby of the Middle/High School Gym outside the District Office. Board Chair Samuels-Allen called the meeting to order at 5:02 pm. Roll call was made, present were Trustees Samuels-Allen, Johnson, and Bell. Trustees Kipp and McArthur were absent. Also attending was Superintendent Aiken and Clerk Weeks. The audience included Teri Wagner, D'Lisa Penney, Lori Ravet, and William Big Man.

Trustee Bell moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Principal Wagner talked about the start of school.

- Immunizations are at 98%
- Benchmark assessments have started
- The modified schedule is working

Principal Penney talked about several items.

- Accreditation is happening this year
- Students are settling in well with the split schedule
- Wildfires have affected the ability to allow students outside for PE and sports
- Discipline issues have been minimal

Special Education Director Ravet touched on a few items

- The year has started with fewer special education students
- Smaller class sizes have been helpful
- The Significant Disproportionality Plan and the extra steps being taken to address the situation

Athletic Director Big Man reviewed several items

- COVID impacts on our teams and other teams
- Smoke impacts on Football
- Loss of games for Middle School Volleyball

Superintendent Aiken pointed out several items in his report.

- The Blended Learning Plan in response to the Tribe's move to Stage 2 in the Coronavirus Emergency, which limited groups to no more than 10 people. The plan was to go for four weeks. The positive test rate declined and the community moved back to Stage 3 and the option to open school full-time sooner than planned was proposed. Now, cases have spiked again and it may not be possible.
- Dr. Hartwig, Roberta Bisbee, and Robin Brashear of Nimiipuu Health and Jessie Leighton, Catherine Arthur-Big Man, and Kayeloni Scott of the Nez Perce Tribe have been encouraging resources providing support as we proactively phase students back to learning with precautions. We are very grateful for their caring assistance.
- The Student Cabinet will resume its activities soon.
- The High School Gym will be used for the upcoming General Election on November 3.
- Suicide Training

The First Reading for the following policies was held.

- Policy 505.10 Sexual Harassment, Discrimination, and Retaliation
- Policy 505.10P Title IX Sexual Harassment Grievance Process
- Policy 505.10F Title IX Sexual Harassment Investigation Form

Discussion was held about the reasons for the policy updates. The policies will be brought back for a second reading next month.

The following personnel items were presented to the board.

- Resignation Behavior Intervention Para-Professional Miranda Moses
 - Elementary Librarian Sandra Crump
 - Assistant C Squad Girls Basketball Coach Iris Domebo
- New Hire Paraprofessional Kiyanna Ellenwood
- Emergency Provisional Certificate Science Whitney Palmer It was determined that rather than an Alternative Authorization, the District needed to apply for an Emergency Erovisional Certificate. She was determined to be the best applicant for the position after the search process.
- Volunteer Keith Kipp Sr Football
 - Randy Brown Football
 - Keanon Wheeler Middle School Football
 - Aurelia Ellenwood Middle School Volleyball

Trustee Johnson moved and Trustee Bell seconded to approve the personnel items as presented. A vote was taken and the motion passed.

Board Training was about the NAFIS Conference being held this week in a virtual format. Wednesday of this week is Advocacy Day and virtual meetings are set up with Senator Risch, Representative Simpson, and Representative Fulcher.

Trustee Johnson moved and Trustee Bell seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen d	leclared the meeting adjourned at 7:32 pm	1.
Board Chair	Clerk	

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop B ACCT NAME	udget; Dates: 00/ BUDGETED	00/00-10/31/20; MTD ACTIVITY	MO-YR: 10 PRINT: 10/14/20 YTD ACTIVITY	0-2020 10/31/20 1:05:04 PM) BALANCE		1 YTD%
	GENERAL FUND						
	REVENUE						
100-411900-000 100-413000-000 100-415000-000 100-419900-000	PENALTY & INTDELINQUENT TAXES EARNINGS ON INVESTMENTS OTHER LOCAL REVENUE DRIVERS EDSTUDENT FEES	39, 682. 00CR 0. 00 3, 000. 00CR 40, 000. 00CR 40, 000. 00CR 2, 500. 00CR 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 3, 170. 62CR 0. 00 0. 00	934. 97CR 0. 00 939. 59CR 4, 217. 53CR 8, 488. 24CR 1, 125. 00CR 4, 500. 00CR	38, 747. 03CR 0. 00 2, 060. 41CR 35, 782. 47CR 31, 511. 76CR 1, 375. 00CR 4, 500. 00	0% 0% 0% 0% 8% 0%	2% 0% 31% 11% 21% 45% 0%
	**TOTAL LOCAL REVENUE	125, 182. 00CR	3, 170. 62CR	20, 205. 33CR	104, 976. 67CR	3%	16%
100-431200-000 100-431401-000 100-431800-000 100-431901-000 100-431902-000 100-431904-000 100-431903-000 100-431900-000 100-432100-000 100-437000-000 100-438000-000	BENEFIT APPORTIONMENT OTHER STATE SUPPORT EARLY COMPLETERS-DUAL CREDIT STATE MATH/SCI REQUIREMENT	2, 854, 843. 00CR 105, 435. 00CR 20, 000. 00CR 397, 641. 00CR 135, 107. 00CR 0. 00 2, 900. 00CR 13, 000. 00CR 67, 080. 00CR 3, 125. 00CR 74, 359. 00CR 2, 606. 00CR 2, 160. 00CR	0. 00 0. 00	1, 399, 976. 14CR 75, 622. 69CR 6, 217. 66CR 192, 904. 51CR 0. 00 0. 00 0. 00 0. 00 1, 800. 00CR 37, 764. 00CR 0. 00 540. 00CR	1, 454, 866. 86CR 29, 812. 31CR 13, 782. 34CR 204, 736. 49CR 135, 107. 00CR 0. 00 2, 900. 00CR 13, 000. 00CR 67, 080. 00CR 1, 325. 00CR 36, 595. 00CR 2, 606. 00CR 1, 620. 00CR	0% 0% 0% 0% 0% 0% 0% 0% 0%	49% 72% 31% 49% 0% 0% 0% 0% 58% 51% 0% 25%
	**TOTAL STATE REVENUE	3, 678, 256. 00CR	0.00	1, 714, 825. 00CR	1, 963, 431. 00CR	0%	47%
100-445900-000 100-445901-000	UNRESTRICTED FED REVENUE (FOREST OTHER FEDERAL INCOME MEDICAID PAYMENTS IMPACT AID P. L. 81-874	200. 00CR 0. 00 0. 00 2, 500, 000. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	200. 00CR 0. 00 0. 00 2, 500, 000. 00CR	0% 0% 0% 0%	0% 0% 0% 0%
	**TOTAL FEDERAL REVENUE	2, 500, 200. 00CR	0.00	0.00	2, 500, 200. 00CR	0%	0%
100-453000-000	BEGINNING BALANCE - BUDGET SALE OF PROPERTY TRANSFERS FROM OTHER FUNDS	800, 000. 00CR 0. 00 13, 596. 00CR	0. 00 0. 00 0. 00	0. 00 4, 020. 60CR 846. 61CR	800, 000. 00CR 4, 020. 60 12, 749. 39CR	0% 0% 0%	0% 0% 6%
	TOTAL OTHER REVENUE	813, 596. 00CR	0.00	4, 867. 21CR	808, 728. 79CR	0%	1%
	***TOTAL REVENUE	7, 117, 234. 00CR	3, 170. 62CR	1, 739, 897. 54CR	5, 377, 336. 46CR	0%	24% =====

*** BUDGET REP	ORT *** LAPWAI SCHOOL (Rprt: 01 - MAINBdg ACCT NAME	DISTRICT #341 gt Prep: 21/Prop	Budget; Dates: 00 BUDGETED	0/00/00-10/31/20; MTD ACTIVITY	MO-YR: 1 PRINT: 10/14/20 YTD ACTIVITY	0-2020 10/31/2 0 1:05:04 PM) BALANCE	O PAGE MTD%	
	ELEMENTARY							
100-512110-000 100-512115-000 100-512116-000 100-51210-000 100-51220-000 100-512220-000 100-512230-000 100-512230-000 100-512230-000 100-512320-000 100-512320-000 100-512321-000 100-512322-000 100-512322-000 100-512322-000 100-512322-000 100-512322-000 100-512322-000 100-512322-000 100-512322-000 100-512322-000 100-512322-000 100-512410-000 100-512410-000 100-512413-000 100-512415-000 100-512440-000	ELEMENTARY TEACHER SAL ELEMENTARY NON-CERTIFI DETENTION SALARIES ELEMENTARY TEACHER SUE ELEMENTARY FRINGE BENE ELEMENTARY FRINGE BENE ELEMENT. LIFE/EMP. ASS EMPLOYER FICA HEALTH INSURANCE - ELE WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPAIR GRANT FUNDED PURCHASED ELEMENTARY PURCHASED ELEMENTARY TRAVEL ELEMENTARY TRAVEL ELEMENT. FIXED MATERIA TEACHER SUPPLIES MUSIC SUPPLIES GRANT FUNDED SUPPLIES MATERIALSART ELEMENTARY TEXTBOOKS	ARIES ED SALARIES ESTITUTES EFITS EIST. EM S SERVICES EERVICES	917, 096, 00 225, 257, 00	77, 156. 67 13, 472. 82	154, 313, 34 25, 414, 12 0, 00 10, 00 12, 135, 32 345, 75 14, 040, 55 17, 710, 35 1, 496, 48 0, 00 22, 701, 50 0, 00 5, 624, 00 1, 345, 71 0, 00 13, 292, 61 782, 05 0, 00 1, 783, 18 3, 027, 96	762, 782. 66 199, 842. 88 0. 00 20, 000. 00 60, 677. 68 1, 766. 25 80, 449. 45 107, 612. 65 6, 840. 52 0. 00 122, 389. 50 3, 000. 00 2, 376. 00 6, 654. 29 1, 200. 00 1, 707. 39 3, 017. 95 5, 000. 00 216. 82 16, 972. 04	8% 6% 0% 8% 7% 9% 0% 0% 0% 1%	17% 11% 0% 17% 15% 14% 16% 0% 70% 21% 0% 89% 21% 0% 89%
	**TOTAL ELEMENTARY PRO	OGRAM	1, 676, 519. 00	125, 591. 38	274, 012. 92	1, 402, 506. 08	7%	16%
100-515411-000 100-515413-000 100-515417-000 100-515421-000	HS CERTIFIED SALARIES DRIVER EDUCATION SALAF HS CLASSIFIED SALARIES HS SUBSTITUTE SALARIES HS FRINGE BENEFITS HS LIFE INSURANCE BENEF HS EMPLOYER FICA HEALTH INSURANCE - HS HS WORKER'S COMPENSATI HS SICK LEAVE BENEFIT HS PERSI BENEFIT GRANT FUNDED PURCHASED COPIER RENTAL HS PURCHASE SERVICES HS TRAVEL H. S. FIXED MATERIALS TEACHER SUPPLIES DRIVERS ED. MATERIALS TEACHER SUPPLIES GRANT FUNDED SUPPLIES MATERIALS ART MATERIALS MUSIC H. S. TEXTBOOKS **TOTAL SECONDARY PROC		687, 527. 00 5, 000. 00 156, 293. 00 25, 000. 00 49, 013. 00 1, 448. 00 70, 597. 00 80, 038. 00 6, 229. 00 0. 00 107, 201. 00 7, 500. 00 8, 000. 00 3, 000. 00 250. 00 250. 00 3, 000. 00 12, 000. 00 12, 000. 00 25, 000. 00 	56, 089. 29	112, 178, 58 3, 375, 00 13, 759, 48 2, 127, 00 6, 588, 48 241, 43 10, 372, 09 16, 063, 32 1, 076, 58 0, 00 16, 205, 42 0, 00 1, 251, 47 7, 557, 40 0, 00 6, 601, 94 80, 46 121, 03 0, 00 1, 887, 79 0, 00 12, 532, 28	575, 348. 42 1, 625. 00 142, 533. 52 22, 873. 00 42, 424. 52 1, 206. 57 60, 224. 91 63, 974. 68 5, 152. 42 0. 00 90, 995. 58 0. 00 6, 248. 53 442. 60 3, 000. 00 8, 398. 06 2, 719. 54 128. 97 0. 00 1, 112. 21 12, 000. 00 12, 467. 72 1, 052, 876. 25	8% 2% 4% 9% 7% 8% 7% 10% 0% 7% 0% 0% 0% 0% 0% 0%	16% 68% 9% 13% 17% 15% 20% 17% 0% 15% 0% 44% 3% 48% 0% 50% 50%
	EXCEPT CHIL	D PROG						
100-521115-000 100-521160-000 100-521200-000 100-521210-000 100-521230-000 100-521230-000 100-521270-000 100-521280-000	RESOURCE ROOM TEACHER RESOURCE ROOM AIDES'S EXCEPT. CHILD CERT. SL RESOURCE ROOM FRINGE E EXCEPT. LIFE/EMP. ASSI EMPLOYER FICA HEALTH INSURANCE — EXC WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	SALARIES JBSTITUTES BENEFITS ST.	240, 024, 00 69, 628, 00 15, 000, 00 26, 422, 00 672, 00 26, 857, 00 31, 657, 00 2, 370, 00 0, 00 40, 127, 00	20, 163. 48 8, 212. 40 0. 00 2, 213. 66 60. 89 2, 335. 78 3, 334. 75 238. 58 0. 00 3, 652. 40	41, 551. 96 16, 424. 80 0. 00 4, 427. 32 121. 72 4, 761. 78 5, 792. 46 486. 72 0. 00 7, 451. 06	198, 472. 04 53, 203. 20 15, 000. 00 21, 994. 68 550. 28 22, 095. 22 25, 864. 54 1, 883. 28 0. 00 32, 675. 94	8% 12% 0% 8% 9% 11% 0%	17% 24% 0% 17% 18% 18% 21% 0%
100-521310-000 100-521311-000 100-521380-000 100-521410-000 100-521410-100 100-521414-000	TUITION TO N. I. C. H. SPED PURCHASED SERVICE MEDICAID MATCH TRAVEL - PURCHASED SVC RESOURCE ROOM MAT. TEACHER SUPPLIES SPED SUPPLIES SPED TEXTBOOKS		20, 000. 00 0. 00 1, 500. 00 5, 000. 00 1, 000. 00 10, 000. 00 5, 000. 00	2, 110. 50 0. 00 0. 00 0. 00 0. 00 0. 00 507. 94 0. 00	2, 211. 00 0. 00 0. 00 0. 00 3, 026. 45 0. 00 7, 198. 79 0. 00	17, 789. 00 0. 00 0. 00 1, 500. 00 1, 973. 55 1, 000. 00 2, 801. 21 5, 000. 00	11% 0% 0% 0% 0% 5% 0%	11% 0% 0% 0% 61% 0% 72%
	**TOTAL EXCEPTIONAL CH	IILD PROGRAM	495, 257. 00	42, 830. 38	93, 454. 06	401, 802. 94	9%	19%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop Bu ACCT # ACCT NAME	dget; Dates: 00 BUDGETED	/00/00-10/31/20; MTD ACTIVITY	MO-YR: 10 PRINT: 10/14/20 YTD ACTIVITY	D-2020 10/31/20 1:05:04 PM) BALANCE	PAGE MTD%	
PRESCHOOL PROG						
100-522110-000 EXCEPTIONAL PRESCHOOL SALARIES 100-522160-000 EXCEPTIONAL PRESCHOOL SUBSTITUTES 100-522200-000 PRESCHOOL FRINGE BENEFITS 100-522210-000 PRESCHOOL LIFE/EMP. ASSIST. 100-522220-000 EMPLOYER FICA 100-522230-000 HEALTH INSURANCE - PRESCHOOL 100-522270-000 WORKER'S COMPENSATION 100-522280-000 SICK LEAVE RETIRE. 100-522290-000 RETIREMENT BENEFIT	64, 362. 00 2, 000. 00 0. 00 96. 00 5, 077. 00 10, 552. 00 448. 00 0. 00 7, 685. 00	5, 417. 16 0. 00 0. 00 8. 00 354. 48 879. 35 42. 25 0. 00 646. 81	10, 834. 32 0. 00 0. 00 16. 00 708. 96 1, 758. 70 84. 50 0. 00 1, 293. 62	53, 527. 68 2, 000. 00 0. 00 80. 00 4, 368. 04 8, 793. 30 363. 50 0. 00 6, 391. 38	8% 0% 0% 8% 7% 8% 9% 0%	17% 0% 0% 17% 14% 17% 19% 0%
100-522410-000 CLASSROOM SUPPLIES 100-522410-429 TEACHER SUPPLIES	350. 00 200. 00	0. 00 0. 00	0. 00 0. 00	350. 00 200. 00	0% 0%	0% 0%
**TOTAL PRESCHOOL PROGRAM	90, 770. 00	7, 348. 05	14, 696. 10	76, 073. 90	8%	16%
S C H O O L A C T I V I T I E S						
100-532100-000 SCHOOL ACTIVITY SALARIES 100-532200-000 SCHOOL ACTIVITIES FRINGE BENEFITS 100-532210-000 EMPLOYEE LIFE INS 100-532220-000 EMPLOYER FICA 100-532230-000 HEALTH INSURANCE - SCHOOL ACTIVITIES 100-532270-000 WORKER'S COMPENSATION 100-532280-000 SICK LEAVE RETIRE. 100-532290-000 RETIREMENT BENEFIT	85, 000. 00 0. 00 0. 00 6, 503. 00 0. 00 574. 00 0. 00 5, 075. 00	10, 643. 81 0. 00 5. 23 810. 57 326. 90 61. 10 0. 00 422. 96	19, 524. 68 0. 00 9. 89 1, 486. 34 625. 26 110. 09 0. 00 635. 42	65, 475. 32 0. 00 (9. 89) 5, 016. 66 (625. 26) 463. 91 0. 00 4, 439. 58	13% 0% 0% 12% 0% 11% 0%	23% 0% 0% 23% 0% 19% 0%
100-532310-000 SCHOOL ACT. DUES/SERVICES 100-532380-000 SCHOOL ACT. TEACHER TRAVEL 100-532410-000 ACTIVITY SUPPLIES 100-532550-000 ATHLETIC EQUIPMENT	6, 500. 00 12, 000. 00 25, 000. 00 0. 00	175.00 0.00 0.00 0.00	637. 00 0. 00 2, 439. 40 0. 00	5, 863. 00 12, 000. 00 22, 560. 60 0. 00	3% 0% 0% 0%	10% 0% 10% 0%
**TOTAL SCHOOL ACTIVITY PROGRAM	140, 652. 00	12, 445. 57	25, 468. 08	115, 183. 92	9%	18%
GUIDANCE PROG.						
100-611110-000 COUNSELING SALARIES - ELEMENTARY 100-611111-000 GUIDANCE SALARIES - SECONDARY 100-611200-000 GUIDANCE FRINGE BENEFITS 100-611210-000 GUIDANCE LIFE/EMP. ASSIST. 100-611220-000 EMPLOYER FICA 100-611230-000 HEALTH INSURANCE - GUIDANCE 100-611270-000 WORKER'S COMPENSATION 100-611280-000 SICK LEAVE RETIRE. 100-611290-000 RETIREMENT BENEFIT	47, 225. 00 65, 775. 00 15, 078. 00 192. 00 9, 798. 00 0. 00 865. 00 0. 00 15, 293. 00	3, 974. 75 5, 536. 08 1, 256. 50 14. 95 821. 65 0. 00 83. 98 0. 00 1, 285. 62	7, 949. 50 11, 072. 16 2, 513. 00 29. 90 1, 643. 32 0. 00 167. 96 0. 00 2, 571. 24	39, 275. 50 54, 702. 84 12, 565. 00 162. 10 8, 154. 68 0. 00 697. 04 0. 00 12, 721. 76	8% 8% 8% 8% 0% 10% 0%	17% 17% 17% 16% 17% 0% 19% 0%
100-611310-000 HEALTH/GUIDANCE PURCHASE SERVICES 100-611380-000 GUIDANCE TRAVEL 100-611410-000 ATTEND./GUIDANCE/HEALTH-ELEMENT. 100-611410-102 TEACHER SUPPLY - D PENNEY	4, 500. 00 0. 00 500. 00 200. 00	0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00	4, 500. 00 0. 00 500. 00 200. 00	0% 0% 0% 0%	0% 0% 0% 0%
**TOTAL GUIDANCE PROGRAM	159, 426. 00	12, 973. 53	25, 947. 08	133, 478. 92	8%	16%
ANCILLARY PROG.						
100-616110-000 ANCILLARY SALARIES - CDS & PSYCOL. 100-616115-000 NON CERT ANCILLARY SALARY 100-616200-000 ANCILLARY FRINGE BENEFITS 100-616210-000 EMPLOYEE LIFE INSUR 100-616220-000 EMPLOYER FICA 100-616230-000 HEALTH INSURANCE - ANCILLARY 100-616270-000 WORKER'S COMPENSATION 100-616280-000 SICK LEAVE RETIRE. 100-616290-000 RETIREMENT BENEFIT 100-616300-000 CDS CONTRACT 100-616410-000 ANCILLARY SUPPLIES	105, 526. 00 125, 514. 00 14, 246. 00 830. 00 18, 764. 00 89, 166. 00 1, 656. 00 0. 00 29, 287. 00 87, 500. 00 800. 00	21, 168. 84 31, 929. 27 1, 752. 57 144. 68 4, 128. 82 10, 264. 20 427. 85 0. 00 6, 549. 17 5, 312. 50 0. 00	41, 912. 16 64, 037. 82 3, 505. 14 281. 07 8, 238. 69 20, 030. 22 853. 78 0. 00 13, 068. 92 14, 590. 25 0. 00	63, 613. 84 61, 476. 18 10, 740. 86 548. 93 10, 525. 31 69, 135. 78 802. 22 0. 00 16, 218. 08 72, 909. 75 800. 00	20% 25% 12% 17% 22% 12% 26% 0% 22% 6% 0%	40% 51% 25% 34% 44% 22% 52% 0% 45% 17% 0%

473, 289. 00

81, 677. 90

166, 518. 05

**TOTAL SPECIAL SERVICES PROGRAM

306, 770. 95

17% 35%

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop Bu	daat: Datas: 00	/00/00-10/31/20:	MO-YR: 10-	2020 10/31/20	PAGE	4
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	INSTRUCTIONAL IMP						
		0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 12CR	0. 00 0. 00 0. 00 0. 12	0% 0% 0% 0%	0% 0% 0% 0%
100-621220-000 100-621230-000	FICA HEALTH INSURANCE	0. 00 0. 00	0. 00 0. 00	0. 05CR 18. 41 (0. 05 18. 41)	0% 0%	0% 0%
100-621270-000 100-621280-000 100-621290-000	UUSL	0. 00 0. 00	0. 00 0. 00	0. 05 (0. 00 0. 00	0. 05) 0. 00	0% 0%	0% 0%
100-621310-000	INSTRUCT. IMPROVE CREDIT REIMB INSTRUCTIONAL IMPROVEMENT PURCHASED SER	0. 00 5, 000. 00 18, 740. 00	0. 00 0. 00 0. 00	4, 182. 95 585. 00	0. 00 817. 05 18, 155. 00	0% 0% 0%	0% 84% 3%
100-621380-000		0. 00 100. 00	0. 00 0. 00	0. 00 0. 00	0. 00 100. 00	0% 0%	0% 0%
	**TOTAL INSTRUCTION IMPROVEMENT	23, 840. 00	0. 00	4, 786. 24	19, 053. 76	0%	20%
	EDUC. MEDIA						
100-622110-000 100-622111-000	LIBRARY SALARIES - ELEMEN & SECOND AUDIOVISUAL SALARIES - ELEM & SEC	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
100-622115-000 100-622160-000	LIBRARY CLASSIFIED SALIES LIBRARY SUBSTITUTES	53, 379. 00 1, 000. 00	2, 278. 66 0. 00	4, 557. 32 0. 00	48, 821. 68 1, 000. 00	4% 0%	9% 0%
100-622210-000	LIBRARY FRINGE BENEFITS LIB./TECH. LIFE/EMP. ASSIST. EMPLOYER FICA	0.00 192.00	0. 00 7. 71 174. 31	0. 00 15. 71	0. 00 176. 29	0% 4% 4%	0% 8% 8%
100-622230-000	HEALTH INSURANCE - MEDIA WORKER'S COMPENSATION	4, 160. 00 21, 104. 00 367. 00	847. 27 17. 78	348. 63 1, 726. 62 35. 55	3, 811. 37 19, 377. 38 331. 45	4% 4% 5%	8% 10%
100-622280-000 100-622290-000	SICK LEAVE RETIRE. RETIREMENT BENEFIT	0. 00 6, 373. 00	0. 00 272. 07	0. 00 544. 14	0. 00 5, 828. 86	0% 4%	0% 9%
100-622410-000	VALNET COMMUNICATIONS LIBRARY MATERIALSELEMENTARY	7, 000. 00 5, 000. 00	0. 00 0. 00	1, 158. 75 1, 003. 83	5, 841. 25 3, 996. 17	0% 0%	17% 20%
	SCHOOL LIBRARY ACCESS GRANT \$5000 LIBRARY MATERIALS-SECONDARY	0. 00 5, 000. 00	0. 00 0. 00	0. 00 1, 623. 87	0. 00 3, 376. 13	0% 0%	0% 32%
	**TOTAL EDUCATIONAL MEDIA PROGRAM	103, 575. 00	3, 597. 80	11, 014. 42	92, 560. 58	3%	11%
	TECHNOLOGY						
	TECHNOLOGY CERTIFIED SALARY TECHNOLOGY SALARY	0. 00 67, 600. 00	0. 00 4, 583. 33	0. 00 18, 333. 46	0. 00 49, 266. 54	0% 7%	0% 27%
100-623200-000 100-623210-000	TECHNOLOGY FRINGE BENEFITS TECHNOLOGY LIFE BENEFIT	0. 00 96. 00	0. 00 8. 00	0. 00 32. 00	0. 00 64. 00	0% 8%	0% 33%
100-623230-000	TECHNOLOGY FICA BENEFIT HEALTH INSURANCE - TECHNOLOGY	5, 171. 00 10, 552. 00	350. 63 879. 35	1, 402. 50 3, 379. 60	3, 768. 50 7, 172. 40 298. 13	7% 8%	27% 32%
100-623280-000	TECHNOLOGY WORKERS COMP. TECHNOLOGY SICK LEAVE BENEFIT TECHNOLOGY PERSI BENEFIT	456. 00 0. 00 6, 567. 00	35. 75 0. 00 547. 25	157. 87 0. 00 2, 189. 03	0. 00 4, 377. 97	8% 0% 8%	35% 0% 33%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	9, 000. 00	0.00	0. 00	9, 000. 00	0%	0%
100-623410-000	TECHNOLOGY INTERNET COMMUNICATIONS TECHNOLOGY SUPPLIES/MATERIALS TECHNOLOGY-ELEMENTARY	4, 000. 00 2, 500. 00 30, 000. 00	211. 00 0. 00 5, 935. 00	1, 055. 00 6, 237. 32 11, 016. 47	2, 945. 00 3, 737. 32) 18, 983. 53	5% 0% 20%	26% 249% 37%
100-623412-000 100-623413-000	TECHNOLOGY SECONDARY TECHNOLOGY - EXCEPTIONAL CHILD	30, 000. 00 5, 000. 00	5, 935. 00 0. 00	9, 629. 70 0. 00	20, 370. 30 5, 000. 00	20% 0%	32% 0%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00		
	**TOTAL INSTRUCT. TECHNOLOGY	170, 942. 00	18, 485. 31	53, 432. 95	117, 509. 05	11%	31%
	S C H O O L B O A R D						
100-631200-000	CLERK-TREASURER SALARIESBD OF ED BOARD FRINGE BENEFITS EMDLOYEE LIEE BENEFIT	0. 00 0. 00	0.00 0.00	0. 00 0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
100-631220-000	EMPLOYEE LIFE BENEFIT EMPLOYER FICA HEALTH INSURANCE - CLERK	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%
100-631270-000 100-631280-000	WORKER'S COMPENSATION SICK LEAVE RETIRE.	0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00	0. 00 0. 00 0. 00	0% 0%	0% 0%
100-631290-000 100-631310-000	RETIREMENT BENEFIT BOARD PURCH. SERVICE	0.00 40,000.00	0.00 0.00	0. 00 2, 437. 75	0. 00 37, 562. 25	0% 0%	0% 6%
100-631410-000	**TOTAL BOARD OF EDUCATION PROGRAM	750. 00 40, 750. 00	43. 75 43. 75	925. 30 (175. 30) 37, 386. 95	6% 0%	123% 8%
		•		,	•		

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop E ACCT # ACCT NAME	Budget; Dates: 00, BUDGETED	/00/00-10/31/20; MTD ACTIVITY	MO-YR: 10 PRINT: 10/14/20 YTD ACTIVITY	-2020 10/31/20 1:05:04 PM) BALANCE	PAGE MTD%	
DISTRICT ADMIN.						
100-632110-000 DISTRICT ADMINISTRATION SALARIES 100-632115-000 DISTRICT ADMIN. CLASSIFIED 100-632200-000 DISTRICT FRINGE BENEFITS 100-632210-000 DISTRICT LIFE/EMP. ASSIST. 100-632220-000 EMPLOYER FICA 100-632230-000 HEALTH INSURANCE - DISTRICT ADMIN 100-632270-000 WORKER'S COMPENSATION 100-632280-000 SICK LEAVE RETIRE. 100-632290-000 RETIREMENT BENEFIT	132, 063. 00 0. 00 240. 00 10, 103. 00 10, 552. 00 891. 00 0. 00 15, 768. 00	10, 793. 58 0. 00 0. 00 20. 00 823. 20 879. 35 84. 19 0. 00 1, 288. 75	43, 174, 32 0, 00 0, 00 80, 00 3, 292, 81 3, 379, 60 336, 76 0, 00 5, 155, 00	88, 888. 68 0. 00 0. 00 160. 00 6, 810. 19 7, 172. 40 554. 24 0. 00 10, 613. 00	8% 0% 8% 8% 9% 0%	33% 0% 0% 33% 33% 32% 38% 0% 33%
100-632310-000 BANK FEES / GRANT SVCS 100-632322-000 COPIER RENTAL 100-632333-000 DISTRICT COMMUNICATIONS 100-632380-000 DISTRICT TRAVELGENERAL 100-632390-000 DISTRICT PURCHASED SERVICES 100-632410-000 DISTRICT SUPPLIES 100-632412-000 DISTRICT SUBSCRITIONS	40, 000. 00 4, 000. 00 4, 000. 00 12, 500. 00 10, 000. 00 4, 000. 00 400. 00	800. 00 531. 26 176. 82 0. 00 39. 00 85. 68 0. 00	3, 559. 70 1, 181. 40 790. 79 242. 65 6, 631. 31 2, 713. 68 0. 00	36, 440, 30 2, 818, 60 3, 209, 21 12, 257, 35 3, 368, 69 1, 286, 32 400, 00	2% 13% 4% 0% 0% 2% 0%	9% 30% 20% 2% 66% 68%
**TOTAL DISTRICT ADMINISTRATION	244, 517. 00	15, 521. 83	70, 538. 02	173, 978. 98	6%	29%
SCHOOL ADMIN.						
100-641110-000 SCHOOL ADMIN SALARIES 100-641115-000 ADMINISTRATIVE NON-CERTIFIED 100-641200-000 SCHOOL ADMIN FRINGE BENEFITS 100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST. 100-641220-000 EMPLOYER FICA 100-641230-000 HEALTH INSURANCE - SCHOOL ADMIN 100-641270-000 WORKER'S COMPENSATION 100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	259, 321. 00 88, 423. 00 41, 738. 00 816. 00 29, 795. 00 0. 00 2, 629. 00 0. 00 46, 504. 00	21, 826. 16 7, 442. 32 1, 361. 91 61. 98 2, 339. 45 2, 535. 16 238. 91 0. 00 3, 485. 07	43, 652. 32 15, 645. 26 4, 145. 64 125. 11 4, 845. 82 3, 668. 04 494. 85 0. 00 7, 230. 73	215, 668, 68 72, 777, 74 37, 592, 36 690, 89 24, 949, 18 3, 668, 04) 2, 134, 15 0, 00 39, 273, 27	8% 3% 8% 8% 0% 9% 0% 7%	17% 18% 10% 15% 16% 0% 19% 0%
100-641323-000 SCHOOL COMMUNICATIONS 100-641380-000 SCHOOL ADMIN. TRAVEL 100-641410-000 ELEMENT. ADMIN. MATERIALS 100-641411-000 SECOND. ADMIN. MATERIALS 100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIONS	18, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 800. 00	822. 50 0. 00 0. 00 1, 292. 33 0. 00	2, 261. 37 0. 00 641. 34 1, 821. 11 1, 200. 00	16, 238. 63 2, 000. 00 1, 358. 66 178. 89 600. 00	4% 0% 0% 65% 0%	12% 0% 32% 91% 67%
**TOTAL SCHOOL ADMINISTRATION	495, 526. 00	41, 405. 79	85, 731. 59	409, 794. 41	8%	17%
BUSINESS OPERATIONS						
100-651115-000 SALARIES - BUSINESS OPERATIONS 100-651200-000 FRINGE 100-651210-000 LIFE INS BENEFIT 100-651220-000 EMPLOYER FICA 100-651230-000 HEALTH INSURANCE 100-651270-000 WORKER'S COMPENSATION 100-651280-000 SICK LEAVE RETIREMENT 100-651290-000 PERSI 100-651310-000 PURCHASED SERVICES 100-651311-000 MEDICAID BILLING SERVICES 100-651380-000 TRAVEL / TRAINING 100-651410-000 SUPPLIES	57, 720.00 10, 317.00 96.00 5, 205.00 0.00 459.00 0.00 8, 124.00 60, 000.00 21, 320.00 4, 000.00	4, 858. 08 859. 75 8. 00 435. 57 0. 00 44. 60 0. 00 682. 71 4, 681. 25 0. 00 0. 00	23, 204. 84 3, 439. 00 37. 71 2, 030. 91 53. 00 207. 82 0. 00 3, 181. 28 19, 871. 74 0. 00 0. 00 24. 99	34, 515, 16 6, 878, 00 58, 29 3, 174, 09 53, 00) 251, 18 0, 00 4, 942, 72 40, 128, 26 21, 320, 00 4, 000, 00 1, 975, 01	8% 8% 8% 0% 10% 8% 0% 0% 0%	40% 33% 39% 0% 45% 0% 39% 33% 0% 0%

169, 241. 00

11, 569. 96

52, 051. 29

117, 189. 71

7% 31%

TOTAL BUSINESS OPERATIONS

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Pro ACCT NAME	op Budget; Dates: 00 BUDGETED	/00/00-10/31/20; MTD ACTIVITY	MO-YR: 10 PRINT: 10/14/20 YTD ACTIVITY	D-2020 10/31/20 1:05:04 PM) BALANCE	PAGE MTD%	
	CUSTODIAL						
100-661165-000 100-661200-000 100-661210-000 100-661220-000 100-661230-000 100-661280-000 100-661290-000 100-661322-000 100-661330-000 100-661410-000 100-661710-000	CUSTODIAL SALARIES CUSTODIAL SUBSTITUTES CUSTODIAL FRINGE BENEFITS CUSTODIAL LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - CUSTODIAL WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CUSTODIAL PURCHASED SERVICES UTILITIES CUSTODIAL SUPPLIES PROPERTY/LIABILITY INSURANCE LIABILITY INSURANCE	139, 989. 00 12, 000. 00 10, 317. 00 384. 00 12, 416. 00 33, 632. 00 10, 034. 00 0. 00 17, 947. 00 0. 00 185, 000. 00 25, 000. 00 42, 311. 00 0. 00	12, 246. 18 1, 057. 55 859. 75 34. 09 1, 078. 09 2, 857. 22 933. 49 0. 00 1, 564. 85 0. 00 13, 478. 85 3, 407. 23 0. 00	47, 215, 31 2, 296, 74 3, 439, 00 136, 30 4, 033, 06 10, 971, 76 3, 557, 54 0, 00 6, 100, 29 0, 00 34, 285, 91 22, 127, 36 42, 311, 00 0, 00	92, 773, 69 9, 703, 26 6, 878, 00 247, 70 8, 382, 94 22, 660, 24 6, 476, 46 0, 00 11, 846, 71 0, 00 150, 714, 09 2, 872, 64 0, 00 0, 00	9% 9% 9% 9% 9% 0% 7% 14% 0%	34% 19% 33% 35% 32% 33% 35% 0% 34% 0% 19% 89% 100%
	**TOTAL BUILDINGS-CARE PROGRAM	489, 030. 00	37, 517. 30	176, 474. 27	312, 555. 73	8%	36%
	MAINT. NON STU-OCC						
100-663311-000 100-663312-000 100-663315-000 100-663330-000 100-663410-000	PURCHASE SERV. — MAINT/BUS BARN PURCHASE SERV. — ELEM. NON-OCCUP. PURCHASE SERV—SECOND. — NON-OCCUP. PURCHASE SERV—DIST. — NON-OCCUP. MAINT. BLDG. UTILITIES MATERIALS—MAINT/BUS BARN FAC. MATERIALS—DIST. — NON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	150. 00 0. 00 0. 00 0. 00 0. 00 150. 27 0. 00	536. 29 0. 00 378. 00 0. 00 50. 32 743. 69 0. 00	4, 463. 71 0. 00 1, 622. 00 500. 00 449. 68 2, 256. 31 2, 000. 00	3% 0% 0% 0% 0% 5% 0%	11% 0% 19% 0% 10% 25% 0%
	**TOTAL GEN. MAINTNON-OCCUPIED	13, 000. 00	300. 27	1, 708. 30	11, 291. 70	2%	13%
	MAINTENANCE						
100-664200-000 100-664210-000 100-664220-000 100-664230-000 100-664280-000 100-664290-000 100-664310-000 100-664312-000 100-664410-000 100-664411-000 100-664415-000	GENERAL MAINTENANCE SALARIES MAINTENANCE FRINGE BENEFITS MAINTENANCE LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE — MAINT WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASE SERVICE—MAINT/BUS BARN PURCHASE SERVICE—ELEMENTARY PURCHASE SERVICE—SECONDARY MATERIALS—MAINT./BUS BARN MATERIALS—ELEMENTARY MATERIALS—ELEMENTARY MATERIALS—PRESCHOOL/KIND. MAINTENANCE CAPITAL OUTLAY	79, 065. 00 15, 475. 00 192. 00 7, 232. 00 0. 00 5, 844. 00 0. 00 11, 288. 00 500. 00 50, 000. 00 40, 000. 00 2, 000. 00 10, 000. 00 500. 00 31, 929. 00	5, 765. 64 1, 289. 62 9. 48 538. 59 0. 00 506. 54 0. 00 842. 41 629. 83 2, 578. 66 303. 95 0. 00 711. 00 0. 00 0. 00	29, 596. 31 5, 158. 48 56. 39 2, 651. 53 0, 00 1, 856. 21 0, 00 4, 149. 76 629. 83 13, 110. 92 15, 275. 85 1, 737. 72 4, 919. 83 5, 098. 52 0, 00 0. 00	49, 468. 69 10, 316. 52 135. 61 4, 580. 47 0. 00 3, 987. 79 0. 00 7, 138. 24 (129. 83) 36, 889. 08 24, 724. 15 262. 28 5, 080. 17 4, 901. 48 500. 00 31, 929. 00	7% 8% 5% 7% 0% 9% 0 7% 126% 5% 1% 0% 0% 0%	37% 33% 29% 37% 0% 32% 07% 126% 26% 38% 87% 49% 51% 0%
	**TOTAL MAINTENANCE-BLDGS & EQUIP	264, 025. 00	13, 175. 72	84, 241. 35	179, 783. 65	5%	32%
	G R O U N D S C A R E						
100-665410-000	PURCHASE SERVICEGROUNDS MATERIALSGROUNDS GROUNDS - CAPITAL OUTLAY	25, 000. 00 20, 000. 00 0. 00	5, 045. 70 485. 27 0. 00	10, 875. 45 6, 772. 83 0. 00	14, 124. 55 13, 227. 17 0. 00	20% 2% 0%	44% 34% 0%
	TOTAL GROUNDS CARE	45, 000. 00	5, 530. 97	17, 648. 28	27, 351. 72	12%	39%
100-667410-000	SCHOOL SAFETY PURCH SERVICES SECURITY SUPPLIES SECURITY - CAPITAL OUTLAY	0. 00 7, 500. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 7, 500. 00 0. 00	0% 0% 0%	0% 0% 0%

7, 500. 00

0.00

** TOTAL SCHOOL SAFETY

7, 500. 00

0%

0%

0.00

*** BUDGET REP	ORT *** LAPWAI	SCHOOL DISTRICT #341	- D.J+ : D-+ : 00	0/00/00 10/01/00:	MO-YR:	10-2020 10/31/20	PAGE	7
ACCT #	ACCT NAME	- MAINBdgt Prep: 21/Prop	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	TRANSPO	RTATION						
100-681120-000 100-681125-000 100-681165-000 100-681200-000 100-681210-000 100-681230-000 100-681270-000	TRANSP. SALARIE TRANSP. SALARIE TRANSP. SALARIE TRANSP. FRINGE TRANSP. LIFE IN TRANSP. EMPLOYE HEALTH INSURAN TRANSP. WORKERS	ES-SUBS @ 50% BENEFITS @ 50% ISURANCE @ 50% ER FICA/MDC @ 50% ICE - TRANSP - 50% S COMP @ 50% EAVE @ 50%		6, 860. 65 174. 54 3, 123. 00 1, 428. 59 1, 423. 20 26. 80 994. 29 101. 70 748. 85 0. 00 1, 352. 68	13, 492. 05 352. 62 12, 492. 00 1, 632. 11 3, 706. 14 76. 66 2, 422. 10 101. 70 2, 497. 47 0. 00 3, 443. 82	24, 702. 00 867. 89 12, 921. 86 211. 34 6, 853. 90	11% 0% 8% 57% 9% 9% 11% 0% 14%	21% 0% 34% 65% 22% 27% 26% 0% 45% 0% 24%
100-681310-000 100-681311-000 100-681317-000 100-681318-000 100-681319-000 100-681345-000 100-681380-000 100-681381-000 100-681410-000 100-681420-000 100-681425-000 100-681426-000 100-681429-000 100-681500-000 100-681710-000	BUS CONTRACT R PHYSICALS/DRUG PHYSICALS/DRUG TRAINING-DIST. TRAINING SDE D BUS BARN UTILI TRANSP. IN-LIEU TRAVEL-SDE DRI TRAVEL-DIST/IA TECHN. COVERAL TRANSP. BUS FU TRANSP. BUS OI BUS REPAIR PAR BUS OFFICE SUP HAND TOOLS @ 8 TRANSP. FACILI	REPAIRS @ 85% G TESTING @ 50% G TESTING @ 50% G TESTING @ 85% /IAPT/STN/NAPT @ 50% DRIVER/TECH. @ 85% ITIES @ 50% DELL PHONE @ 50% UVER/TECH TRGN @ 85% LS/RAGS @ 50% UVER/TECH TRGN @ 85% APT/STN/NAPT @ 50% LS/RAGS @ 50% UEL/FLUIDS @ 50% UEL/FLUIDS @ 50% US/LUBRICANTS @ 85% APT (20 85% PPLIES/POSTAGE @ 50% BS% — 400 CAP FAL OUTLAY ITY INS. ——@ 50%	55, 000. 00 1, 500. 00 0. 00 400. 00 0. 00 17, 000. 00 360. 00 2, 500. 00 0. 00 1, 000. 00 25, 000. 00 2, 000. 00 10, 000. 00 250. 00 400. 00 0. 00	2, 378. 75	9, 020. 55 770. 00 0. 00 0. 00 0. 00 2, 213. 70 50. 31 0. 00 0. 00 0. 00 1, 315. 57 167. 33 603. 20 139. 70 70. 18 0. 00 0. 00	45, 979. 45 730. 00 0. 00 400. 00 0. 00 14, 786. 30 309. 69 2, 500. 00 0. 00 1, 000. 00 23, 684. 43 1, 832. 67 9, 396. 80 110. 30 329. 82 0. 00 0. 00	4% 0% 0% 0% 0% 5% 0% 0% 5% 2% 6% 0% 0%	16% 51% 0% 0% 13% 0% 14% 0% 5% 6% 18% 6%
	**TOTAL PUPIL	TO SCHOOL TRANSPORT.	265, 933. 00	21, 340. 56	54, 567. 21	211, 365. 79	8%	21%
		ESACTIVITY/SHUTTLE ITY - FRINGE ITY - LIFE ITY - FICA ITY - HEALTH INS ITY - UUSL ITY - PERSI ICESNON ALLOW I MAT' LSNON-ALLOW.	10, 000. 00 0. 00 0. 00 765. 00 0. 00 455. 00 0. 00 1, 194. 00 300. 00 250. 00	671. 16 0. 00 1. 74 51. 29 0. 00 30. 16 0. 00 80. 14 0. 00 0. 00	671. 16 0. 00 1. 74 51. 29 0. 00 30. 16 0. 00 80. 14 170. 45 0. 00	9, 328. 84 0. 00 (1. 74) 713. 71 0. 00 424. 84 0. 00 1, 113. 86 129. 55 250. 00	7% 0% 7% 0% 7% 0% 7% 0%	7% 0% 0% 7% 0% 7% 0% 7% 57%
		P. ACTIVITY PROGRAM	12, 964. 00	834. 49	1, 004. 94	11, 959. 06	6%	8%
	TRANSP-	OTHER VEH						
100-683410-000	PURCHASE SERVI	CES-NON ALLOWABLE	2, 800. 00 400. 00 0. 00	0. 00 151. 60 0. 00	0. 00 179. 47 0. 00	2, 800. 00 220. 53 0. 00	0% 38% 0%	0% 45% 0%
	**TOTAL GENERA	AL TRANSP. NON-ALLOW.	3, 200. 00	151. 60	179. 47	3, 020. 53	5%	6%
	NON INS	TRUCTION						
100-710220-000	FOOD EMPLOYER		8, 938. 00	783. 46	2, 548. 85	6, 389. 15	9%	
	***TOTAL NON-I	NSTRUCTION	8, 938. 00	783. 46	2, 548. 85	6, 389. 15	9%	29%
100-810520-000 100-810540-000	C A P I T A L CAPITAL OUTLAY CAPITAL OUTLAY	/ - BUILDINGS / - VEHICLES	0. 00 0. 00	0. 00 0. 00	0. 00	0. 00 0. 00	0% 0%	0% 0%
	***TOTAL CAPIT	TAL ASSETS	0.00	0.00	0.00	0. 00	0%	0%
100-920800-000	TRANSFER TO ME TRANSFERS TO O CONTINGENCY RE	THER FUNDS	102, 584. 00 0. 00 355, 860. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	102, 584. 00 0. 00 355, 860. 00	0% 0% 0%	0% 0% 0%
	***TOTAL OTHER	R SERVICES	458, 444. 00	0.00	0.00	458, 444. 00	0%	0%
	***TOTAL EXPEN	IDITURES	7, 117, 234. 00	544, 535. 00 =======	1, 431, 406. 27	5, 685, 827. 73 =======	8%	20% =====

GRANTS - NEZ PERCE TRIBE & OTHERS 232-320000-000 BEGINNING BALANCE - BUDGET 53, 450. 00CR 0. 00 0. 00 53, 450. 00CR 0% 0% 232-415000-000 INVESTMENT EARNINGS 0. 00 0. 00 112. 47CR 112. 47 0% 0% 0% 0. 00 0			BUDGETED	MTD ACTIVITY	YTD ACTIVITY	1:05:05 PM) BALANCE	MTD%	YTD%
232-415000-000 INVESTMENT EARNINGS 0.00 0.00 112.47CR 112.47 0% 0%		GRANTS - NEZ PERCE TRIBE & OTHERS						
232-419900-000 GRANT REVENUE - NPT & OTHERS 0.00 0.00 0.00 0.00 0.00 0% 0% 232-443000-000 FEDERAL GRANT REVENUE 0.00 0.00 0.00 0.00 0% 0% 232-460000-000 INTERFUND TRANSFER 0.00 0.00 0.00 0.00 0.00 0% 0%	232-415000-00 232-419900-00 232-443000-00) INVESTMENT EARNINGS) GRANT REVENUE - NPT & OTHERS) FEDERAL GRANT REVENUE	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	112. 47CR 0. 00 0. 00	112. 47 0. 00 0. 00	0% 0% 0%	0% 0% 0%
***TOTAL REVENUE 53, 450. 00CR 0. 00 112. 47CR 53, 337. 53CR 0% 0%		***TOTAL REVENUE		0.00				
232-512110-000 AFTER SCHOOL TEACHER SALARIES	232-512115-00 232-512210-00 232-512230-00 232-512230-00 232-512280-00 232-512280-00 232-515113-00 232-515223-00 232-5155220-00 232-51551270-00 232-515512-00 232-515312-00 232-515313-00 232-515315-00 232-515315-00 232-515318-00 232-515319-00	O AFTER SCHOOL SALARIES - AIDES O LIFE INS BENEFIT O FICA O HEALTH INSURANCE - ASP O WORKERS COMP O UNUSED SICK LEAVE O PERSI O ADVANCED OPS - SALARIES O ADVANCED OPS - FICA O ADVANCED OPS - FICA O ADVANCED OPS - WORKERS COMP O CERTIFIED SALARY O FICA O WORKERS COMP O HIGH SCHOOL SUPPLIES O P/S - NPT NATIVE ARTS GRANT O P/S - NPT MS READING GRANT O P/S - NPT MS READING GRANT O P/S - NPT NATIVE ARTS GRANT O P/S - NPT NATURALLY RESPONSIVE O P/S - COA TRIBE NATIVE ARTS GRANT O P/S - NPT NATURAL SCIENCE O P/S - TEACHING FOR TOLERANCE O P/S - NPT NATURAL HELPERS O P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS O SUPPLIES - NPT GRANT NATIVE ARTS O SUPPLIES - NPT MS READING O SUPPLIES - NPT NATURAL SCIENCE O SUPPLIES - NATIVE NATURAL HELPERS O SUPPLIES - NPT NATURAL HELPERS O SUPPLIES - NATIVE NATURAL SCIENCE O SUPPLIES - NATIVE NATURAL HELPERS O SUPPLIES - NATIVE NATURAL SCIENCE O SUPPLIES - NATIVE NATURAL HELPERS O SUPPLIES - NPT NATURAL HELPERS O SUPPLIES - NPT NATURAL HELPERS O SUPPLIES - NPT NATURAL HELPERS	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 5, 000. 00 2, 600. 00 2, 600. 00 2, 300. 00 8, 500. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 000. 00 2, 000. 00 0, 00	0. 00 0.	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 643, 46 125, 72 0. 00 0.	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
***TOTAL EXPENDITURES 53, 450. 00 955. 20 5, 089. 06 48, 360. 94 2% 10%		***TOTAL EXPENDITURES						
N E Z P E R C E TRIBE JOB SKILLS		N E Z P E R C E TRIBE JOB SKILLS						
235-320000-000 J0B SKILLS CARRYOVER 3,000.00CR 0.00 0.00 3,000.00CR 0% 0% 235-419900-000 NEZPERCE TRIBE SPECIAL SERVICE GRT 0.00 0.00 0.00 0.00 0.00								
***TOTAL REVENUE 3,000.00CR 0.00 0.00 3,000.00CR 0% 0%		***TOTAL REVENUE	3, 000. 00CR	0.00	0.00	3, 000. 00CR	0%	0%
235-515115-000 JOB SKILLS SALARY 2,769.00 0.00 0.00 2,769.00 0% 235-515220-000 JOB SKILLS EMPLOYER FICA 212.00 0.00 0.00 212.00 0% 235-515270-000 JOB SKILLS WORKERS COMP 19.00 0.00 0.00 19.00 0% 235-521310-000 JOB SKILLS 0.00 0.00 0.00 0.00 0.00 0%	235-515220-00 235-515270-00	O JOB SKILLS EMPLOYER FICA O JOB SKILLS WORKERS COMP	212. 00 19. 00	0. 00 0. 00	0. 00 0. 00	212. 00 19. 00	0% 0%	0% 0%
***TOTAL EXPENDITURES 3,000.00 0.00 3,000.00 0% 0%		***TOTAL EXPENDITURES		0.00	0.00			

*** BUDGET REPORT *** LAPWAI SCHOOL (Rprt: 01 - MAINBd ACCT # ACCT NAME	DISTRICT #341 gt Prep: 21/Prop E	Budget; Dates: 00/ BUDGETED	00/00-10/31/20; MTD ACTIVITY	MO-YR: 10 PRINT: 10/14/20 YTD ACTIVITY			9 YTD%
STATE VOCAT	ONAL						
243-432410-000 STATE CTE AG. PROGI 243-432420-000 STATE VOC. EDBUSINI		15, 000. 00CR 9, 876. 00CR	0. 00 0. 00	0. 00 0. 00	15, 000. 00CR 9, 876. 00CR	0% 0%	0% 0%
***TOTAL REVENUE		24, 876. 00CR	0.00	0.00	24, 876. 00CR	0%	 0%
243-515112-000 VOC. ED. AG. SALARIES 243-515210-000 EMPLOYEE ASSIST. PLAN 243-515200-000 VOC. ED. FRINGE BENEF 243-515220-000 VOC. ED. EMPLOYER FIC. 243-515230-000 HEALTH INSURANCE - VOC. ED. WORKERS COMPLET STATE OF THE STATE	A C ED ENSATION ENEFIT PROGRAM PROGRAM	2, 057. 00 0. 00 0. 00 157. 00 0. 00 14. 00 0. 00 246. 00 2, 000. 00 10, 500. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 84. 00 0. 00	1, 562. 94 0. 00 0. 00 119. 56 0. 00 10. 55 0. 00 186. 62 0. 00 2, 296. 40 0. 00	494. 06 0. 00 0. 00 37. 44 0. 00 3. 45 0. 00 59. 38 2, 000. 00 8, 203. 60 0. 00	0% 0% 0% 0% 0% 0% 0% 1% 0%	76% 0% 0% 76% 0% 75% 0% 76% 0% 22%
**TOTAL AG. PROGRAM		14, 974. 00	84. 00	4, 176. 07	10, 797. 93	1%	28%
243-515313-000 VOC. ED. BUSINESS P/S 243-515383-000 VOC. ED. TRAVELBUSII 243-515413-000 VOC. ED. SUPPLIESBU 243-515553-000 VOC. ED. EQUIPMENTBU	SINESS PROG.	0.00 3,065.00 6,837.00 0.00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 67. 99 0. 00	0.00 3,065.00 6,769.01 0.00	0% 0% 0% 0%	0% 0% 1% 0%
**TOTAL BUSINESS PROG	RAM	9, 902. 00	0. 00	67. 99	9, 834. 01	0%	1%
***TOTAL EXPENDITURES		24, 876. 00	84. 00	4, 244. 06	20, 631. 94	0%	17%
C H A P T E R I I	- U N D						
251-445100-000 FEDERAL ASSISTANCE 251-445101-000 SCHOOL IMPROVEMENT ASS	SISTANCE	169, 207. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	169, 207. 00CR 0. 00	0% 0%	0% 0%
***TOTAL REVENUE		169, 207. 00CR	0.00	0.00	169, 207. 00CR	0% 	 0% =====
251-512110-000 TEACHER SALARIES—ELEI 251-512115-000 TEACHER AIDES—ELEMEN 251-512200-000 ELEMENTARY FRINGE BENI 251-512210-000 ELEMENT. LIFE/EMP. AS: 251-512220-000 EMPLOYER FICA 251-512230-000 HEALTH INSURANCE - TI 251-512270-000 WORKER'S COMPENSATION 251-512280-000 SICK LEAVE RETIRE. 251-512290-000 RETIREMENT BENEFIT 251-512310-000 E.S. PURCHASED SERVICI 251-512410-000 ELEMENTARY SUPPLIES &	TARY EFITS SIST. TLE 1-A ES	66, 615, 00 49, 697, 00 13, 789, 00 384, 00 9, 953, 00 11, 855, 00 880, 00 0, 00 15, 534, 00 500, 00	5, 606. 75 3, 919. 49 1, 149. 08 22. 35 816. 64 720. 47 83. 26 0. 00 1, 274. 62 0. 00 0. 00	11, 213, 50 7, 838, 98 2, 298, 16 42, 32 1, 633, 30 1, 448, 78 166, 52 0, 00 2, 549, 25 0, 00 0, 00	55, 401. 50 41, 858. 02 11, 490. 84 341. 68 8, 319. 70 10, 406. 22 713. 48 0. 00 12, 984. 75 500. 00 0. 00	8% 8% 8% 6% 9% 0% 0%	17% 16% 17% 11% 16% 12% 19% 0% 16% 0%
***TOTAL EXPENDITURES		169, 207. 00 ======	13, 592. 66	27, 190. 81	142, 016. 19	 8% =====	16% =====

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop B ACCT NAME	udget; Dates: 00/ BUDGETED	/00/00-10/31/20; MTD ACTIVITY	MO-YR: 1 PRINT: 10/14/20 YTD ACTIVITY	0-2020 10/31/20 1:05:05 PM) BALANCE	PAGE MTD%	
	ESSER FUND						
252-445900-000	ESSER REVENUE	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0% =====
252-512200-000 252-512210-000 252-512220-000 252-512230-000 252-512270-000 252-512280-000	NON-CERTIFIED SALARY - ELEMENTARY FRINGE - ELEMENTARY LIFE - ELEMENTARY FICA - ELEMENTARY HEALTH INSURANCE - ELEMENTARY WORKERS COMP - ELEMENTARY UUSL - ELEMENTARY PERSI - ELEMENTARY	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
252-515200-000 252-515210-000 252-515220-000 252-515230-000 252-515280-000 252-515280-000 252-515290-000 252-515310-000 252-515410-000	LIFE FICA HEALTH INSURANCE WORKERS COMP UUSL PERSI PURCHASED SERVICES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
	***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
	PART B FUND						
257-445600-000	PART B CARRYOVER FEDERAL ASSISTANCE PART B PRIOR YEAR ALLOCATION	0. 00 127, 475. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 127, 475. 00CR 0. 00	0% 0% 0%	0% 0% 0%
	***TOTAL REVENUE	127, 475. 00CR	0.00	0.00	127, 475. 00CR	0%	0%
257-521115-000 257-521200-000 257-521210-000 257-521220-000 257-521230-000 257-521270-000 257-521280-000 257-521290-000	HEALTH INSURANCE - PART B WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PART B PURCHASED SERVICES	0. 00 74, 119. 00 6, 968. 00 281. 00 6, 203. 00 10, 552. 00 549. 00 0. 00 9, 682. 00 19, 121. 00 0. 00	0. 00 4, 376. 83 569. 08 15. 96 378. 07 862. 91 38. 58 0. 00 590. 54 0. 00 0. 00	0. 00 8, 753. 66 1, 138. 16 30. 43 756. 15 1, 742. 26 77. 16 0. 00 1, 181. 08 0. 00 0. 00	0. 00 65, 365. 34 5, 829. 84 250. 57 5, 446. 85 8, 809. 74 471. 84 0. 00 8, 500. 92 19, 121. 00 0. 00	0% 6% 8% 6% 6% 7% 0% 6% 0%	 0% 12% 16% 11% 12% 17% 14% 0% 12% 0%
	***TOTAL EXPENDITURES	127, 475. 00	6, 831. 97	13, 678. 90	113, 796. 10	5%	11% =====
	PART B PRESCHOOL						
	PRESCHOOL CARRYOVER-PRIOR PART B PRE-SCHOOL REVENUE	0. 00 3, 286. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 3, 286. 00CR	0% 0%	0% 0%
200 110000 000	***TOTAL REVENUE	3, 286. 00CR	0. 00	0.00	3, 286. 00CR	-	0%
258-522115-000 258-522200-000 258-522210-000 258-522220-000 258-522230-000 258-522270-000 258-522280-000 258-522290-000	CERTIFIED TEACHER SALARIES NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN	0.00 1,885.00 438.00 0.00 178.00 0.00 178.00 0.00 16.00 277.00 492.00 0.00	0.00 157.41 36.16 0.55 14.59 0.00 1.51 0.00 23.11 0.00	0. 00 314. 82 72. 32			===== 0% 17% 17% 0% 16% 0% 19% 0% 9% 0%
	***TOTAL EXPENDITURES	3, 286. 00	233. 33	466. 66	2, 819. 34		14%

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop Bu ACCT NAME		0/00-10/31/20; MTD ACTIVITY	MO-YR: 10 PRINT: 10/14/20 YTD ACTIVITY	-2020 10/31/20 1:05:05 PM) BALANCE		11 YTD%
	MEDICAID FUND						
	MEDICAID REVENUE TRANSFER FROM GENERAL FUND	355, 329. 00CR 102, 584. 00CR	10, 786. 83CR 0. 00	10, 786. 83CR 0. 00	344, 542. 17CR 102, 584. 00CR	3% 0%	3% 0%
	***TOTAL REVENUE	457, 913. 00CR	10, 786. 83CR	10, 786. 83CR	447, 126. 17CR	2% =====	2% =====
260-616200-000 260-616210-000 260-616220-000 260-616230-000 260-616280-000 260-616290-000 260-616310-000	HEALTH INSURANCE WORKERS COMP UNUSED SICK LEAVE	178, 123. 00 4, 375. 00 336. 00 13, 961. 00 48, 013. 00 1, 232. 00 0. 00 21, 789. 00 87, 500. 00 102, 584. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	178, 123. 00 4, 375. 00 336. 00 13, 961. 00 48, 013. 00 1, 232. 00 0. 00 21, 789. 00 87, 500. 00 102, 584. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
	***TOTAL EXPENDITURES	457, 913. 00	0. 00	0.00	457, 913. 00	0%	0%
	TITLE IV-A ESSA STUDENT SUPPORT						
261-445200-000	TITLE IV-A ESSA REVENUE	17, 896. 00CR	0.00	0.00	17, 896. 00CR	0%	0%
	***TOTAL REVENUE	17, 896. 00CR	0.00	0.00	17, 896. 00CR	0%	0% =====
261-515200-000 261-515210-000 261-515220-000 261-515230-000 261-515230-000 261-515280-000 261-515290-000 261-515310-000	LIFE INSURANCE BENEFIT FICA BENEFIT HEALTH INSURANCE WORKERS COMP UUSL	13, 537. 00 1, 311. 00 40. 00 1, 136. 00 0. 00 100. 00 0. 00 1, 772. 00 0. 00 0. 00	1, 129. 91 107. 41 2. 94 93. 54 0. 00 9. 66 0. 00 147. 73 0. 00 0. 00	2, 259. 82 214. 82 5. 88 187. 08 0. 00 19. 32 0. 00 295. 46 0. 00 0. 00	11, 277. 18 1, 096. 18 34. 12 948. 92 0. 00 80. 68 0. 00 1, 476. 54 0. 00 0. 00	8% 7% 8% 0% 10% 0% 0%	17% 16% 15% 16% 0% 19% 0% 17% 0%
	***TOTAL EXPENDITURES	17, 896. 00	1, 491. 19	2, 982. 38	14, 913. 62	8%	17%
	REAP						
262-320000-000 262-443000-000	BEGINNING BALANCE REAP GRANT REVENUE	0. 00 18, 651. 00CR	0. 00 0. 00	0. 00 1, 781. 54CR	0. 00 16, 869. 46CR	0% 0%	0% 10%
	***TOTAL REVENUE	18, 651. 00CR	0.00	1, 781. 54CR	16, 869. 46CR	0%	10%
262-512200-000 262-512210-000 262-512220-000 262-512230-000 262-512270-000	HEALTH INSURANCE - REAP WORKERS COMP. BENEFIT SICK LEAVE BENEFIT PERSI BENEFIT	11, 788. 00 0. 00 96. 00 902. 00 4, 380. 00 80. 00 0. 00 1, 405. 00	1, 131. 25 0. 00 3. 79 86. 54 416. 07 8. 82 0. 00 135. 07	2, 262. 50 0. 00 7. 58 173. 08 832. 14 17. 64 0. 00 270. 14	9, 525. 50 0. 00 88. 42 728. 92 3, 547. 86 62. 36 0. 00 1, 134. 86	10% 0% 4% 10% 9% 11% 0%	19% 0% 8% 19% 19% 22% 0% 19%
	***TOTAL EXPENDITURES	18, 651. 00 ===================================	1, 781. 54 ======	3, 563. 08	15, 087. 92 ======	10%	19% =====

*** BUDGET REPO	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop Bu ACCT NAME	udget; Dates: 00/0 BUDGETED	0/00-10/31/20; MTD ACTIVITY	MO-YR: 10- PRINT: 10/14/20 YTD ACTIVITY	2020 10/31/20 1:05:05 PM) BALANCE		12 YTD%
	T I T L E VI-A INDIAN EDUCATION						
267-419900-000 267-443000-000	BEGINNING FUND BALANCE LOCAL REVENUE FEDERAL ASSISTANCE - VI-A NYCP GRANT REVENUE	0. 00 0. 00 96, 246. 00CR 307, 135. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 15, 562. 82CR 23, 125. 74CR	0. 00 0. 00 80, 683. 18CR 284, 009. 26CR	0% 0% 0% 0%	0% 0% 16% 8%
	***TOTAL REVENUE	403, 381. 00CR	0.00	38, 688. 56CR	364, 692. 44CR	0%	10%
267-515100-000 267-515110-000 267-515115-000 267-515125-000 267-515125-000 267-515200-000 267-515220-000 267-515230-000 267-515270-000 267-515280-000 267-515290-000	CULTURAL ENRICHMENT SUPPLIES COORDINATOR SALARY NEZ PERCE LANGUAGE INSTRUCTOR CERTIFIED SALARY - OTHER SECRETARY'S SALARY ATTENDANCE CLERK FRINGE LIFE INS - VI-A EMPLOYER FICA HEALTH INSURANCE - VI-A WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS TRAVEL - VI-A	0. 00 3, 756. 00 0. 00 0. 00 48, 133. 00 10, 238. 00 9, 375. 00 48. 00 5, 470. 00 0. 00 483. 00 0. 00 6, 237. 00 5, 106. 00 0. 00 5, 475. 00	0.00 187.00 0.00 0.00 4,051.16 1,101.33 781.24 12.48 459.25 1,477.59 47.74 0.00 537.20 0.00 0.00 552.07	0. 00 8, 007. 00 0. 00 0. 00 8, 154. 84 2, 202. 66 1, 562. 48 32. 06 1, 502. 73 3, 004. 84 155. 42 0. 00 1, 985. 78 0. 00 552. 07	0. 00 4, 251. 00) 0. 00 0. 00 39, 978. 16 8, 035. 34 7, 812. 52 15. 94 3, 967. 27	0% 5% 0% 0% 8% 11% 8% 26% 8% 0% 10% 0% 0%	0% 213% 0% 0% 17% 22% 17% 67% 27% 0% 32% 0% 32% 0%
267-920800-000	INDIRECT COST - TITLE VI	1, 925. 00	0.00	0.00	1, 925. 00	0%	0%
	TOTAL TITLE VI-A EXPENDITURES	96, 246. 00	9, 207. 06	27, 159. 88	69, 086. 12	10%	28%
267-515111-000 267-515116-000 267-515201-000 267-515211-000 267-515221-000 267-515231-000 267-515231-000 267-515281-000 267-515291-000 267-515311-000 267-515381-000 267-515381-000	LIFE INS - NYCP FICA - ER - NYCP HEALTH INS - NYCP WORKERS COMP - NYCP UUSL - NYCP PERSI - NYCP PURCHASES SERVICES - NYCP	26, 836. 00 121, 610. 00 32, 918. 00 0. 00 288. 00 13, 874. 00 26, 381. 00 1, 224. 00 0. 00 21, 655. 00 16, 136. 00 16, 829. 00 17, 713. 00 11, 671. 00	2, 958. 00 6, 708. 33 986. 25 0. 00 24. 39 812. 34 377. 04 83. 08 0. 00 1, 271. 91 6, 625. 00 0. 00 1, 108. 60 0. 00	8, 432. 00 13, 416. 66 1, 972. 50 0. 00 49, 04 1, 817. 16 769. 14 185. 79 0. 00 2, 844. 24 11, 592. 91 0. 00 2, 154. 63 846. 61	18, 404, 00 108, 193, 34 30, 945, 50 0, 00 238, 96 12, 056, 84 25, 611, 86 1, 038, 21 0, 00 18, 810, 76 4, 543, 09 16, 829, 00 15, 558, 37 10, 824, 39	11% 6% 3% 0% 8% 6% 11% 7% 6% 41% 0% 6%	31% 11% 6% 17% 13% 3% 15% 0% 13% 72% 0%
	TOTAL NYCP EXPENDITURES	307, 135. 00	20, 954. 94	44, 080. 68	263, 054. 32	7%	14%
	***TOTAL EXPENDITURES	403, 381. 00	30, 162. 00	71, 240. 56	332, 140. 44 =======	7% =====	18%
	JOM FUND						
269-415000-000	J.O.M. BEGINNING BALANCE INVESTMENT EARNINGS FEDERAL ASSISTANCE	30, 000. 00CR 0. 00 9, 000. 00CR	0. 00 0. 00 0. 00	0. 00 99. 08CR 20, 497. 19CR	30, 000. 00CR 99. 08 11, 497. 19	0% 0% 0%	0% 0% 228%
	***TOTAL REVENUE	39, 000. 00CR	0.00	20, 596. 27CR ====================================	18, 403. 73CR	0% =====	53% =====
269-512390-000 269-512410-000 269-5151110-000 269-5151115-000 269-515210-000 269-515220-000 269-515230-000 269-515230-000 269-515280-000 269-515290-000 269-515300-000 269-515300-000 269-515310-000	UNUSED SICK LEAVE BENEFIT PERSI PURCHASE SERVICES CULTURAL ENRICHEMENT SERVICES JOM CULTURAL SUPPLIES	5, 000. 00	414. 23 0. 00 0. 00 525. 00 0. 00 1. 09 34. 64 119. 97 4. 09 0. 00 62. 68 0. 00 0. 00 127. 22	414. 23 0. 00 0. 00 525. 00 0. 00 0. 00 1. 09 34. 64 119. 97 4. 09 0. 00 62. 68 0. 00 0. 00 351. 77	4, 585. 77 0. 00 2, 000. 00 14, 475. 00 0. 00 1. 09) 1, 113. 36 119. 97) 96. 91 0. 00 1, 728. 32 0. 00 5, 000. 00 8, 608. 23	8% 0% 0% 4% 0% 0% 3% 0% 4% 0% 3%	8% 0% 4% 0% 0% 3% 0% 4% 0% 4%
	***TOTAL EXPENDITURES	39,000 50	1, 288. 92	1, 513. 47 ====================================	37, 486. 53 =======	3% =====	4 %

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop B ACCT NAME	udget; Dates: 00/ BUDGETED	00/00-10/31/20; MTD ACTIVITY	MO-YR: 10 PRINT: 10/14/20 YTD ACTIVITY)-2020 10/31/20 1:05:06 PM) BALANCE		13 YTD%
	T I T L E IIA IMPV TEACH QUALITY						, ,
271-320000-000 271-445900-000	ESTIMATED BEGINNING BALANCE FEDERAL TITLE II-A REVENUE	0. 00 21, 342. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 21, 342. 00CR	0% 0%	0% 0%
	***TOTAL REVENUE	21, 342. 00CR	0. 00	0.00	21, 342. 00CR	0%	0%
271-621210-000 271-621220-000 271-621230-000 271-621270-000 271-621280-000 271-621290-000 271-621310-000 271-621310-000 271-621410-000	STAFF DEVELOPMENT SALARIES STAFF DEVELOPMENT LIFE INS. STAFF DEVELOP. FICA BENEFIT HEALTH INSURANCE — II—A WORKERS COMPENSATION STAFF DEVELOP. SICK LEAVE STAFF DEVELOP. PERSI BENEFIT STAFF DEVELOPMENT TITLE II STAFF TRAVEL STAFF DEVELOPMENT SUPPLIES INDIRECT COST—TITLE II—A	17, 000. 00 0. 00 1, 301. 00 0. 00 115. 00 0. 00 2, 030. 00 896. 00 0. 00 0. 00	479. 16 0. 95 36. 47 0. 00 3. 74 0. 00 57. 21 0. 00 0. 00 0. 00 0. 00	5, 465, 03 7, 78 477, 64 586, 15 42, 64 0, 00 652, 52 0, 00 0, 00 185, 96 0, 00	823. 36 (586. 15) 72. 36 0. 00 1, 377. 48 896. 00 0. 00	3% 0% 3% 0% 3% 0% 0%	32% 0% 37% 0% 37% 0% 32% 0% 0% 0%
	***TOTAL EXPENDITURES	21, 342. 00	577. 53 ======	7, 417. 72 =======	13, 924. 28	3% 	35% =====
070 445000 000	21ST CENTURY LEARNING CENTERS	405 000 0000	2.22		105 000 0000	00/	201
2/3-445900-000	21ST CENTURY FEDERAL REVENUE	125, 096. 00CR	0.00	0.00	125, 096. 00CR	0%	0%
	***TOTAL REVENUE	125, 096. 00CR	0.00	0.00	125, 096. 00CR	0%	0%
273-512115-000 273-512200-000 273-512210-000 273-512220-000 273-512230-000 273-512280-000 273-512290-000 273-512300-000 273-512400-000	SALARIES - DIRECTOR - 21ST CLCC SALARIES - CERTIFIED - 21ST CLCC SALARIES - N/C - 21ST CLCC FRINGE - 21ST CLCC LIFE - 21ST CLCC FICA - 21ST CLCC HEALTH INS - 21ST CLCC WORKERS COMP - 21ST CLCC UUSL - 21ST CLCC PERSI - 21ST CLCC PURCHASED SERVICES - 21ST CLCC SUPPLIES - 21ST CLCC	44, 096. 00 34, 585. 00 7, 105. 00 7, 291. 00 96. 00 7, 120. 00 0. 00 628. 00 0. 00 11, 113. 00 10, 112. 00 2, 950. 00 0. 00	3, 674. 66 0. 00 76. 36 607. 58 8. 29 333. 44 32. 27 34. 00 0. 00 520. 42 0. 00 0. 00 0. 00	7, 349. 32 5, 687. 50 3, 093. 52 1, 215. 16 31. 47 1, 256. 95 493. 84 135. 30 0. 00 2, 071. 05 0. 00 0. 00 0. 00	492. 70 0. 00 9, 041. 95 10, 112. 00 2, 950. 00 0. 00	8% 0% 1% 8% 5% 0% 5% 0% 0% 0%	17% 16% 44% 17% 33% 18% 0% 22% 0% 19% 0% 0%
	***TOTAL EXPENDITURES	125, 096. 00	5, 287. 02 ======	21, 334. 11 =======	103, 761. 89 =======	4 %	17% =====
	GEAR-UP GRANT						
278-419900-000 278-431900-000	O GEAR-UP BEGINNING BALANCE O OTHER LOCAL REVENUE O GEAR UP - OTHER STATE REVENUE O GEAR-UP GRANT REVENUE	0. 00 0. 00 0. 00 28, 886. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 28, 886. 00CR	0% 0% 0% 0%	0% 0% 0% 0%
	***TOTAL REVENUE	28, 886. 00CR	0.00	0.00	28, 886. 00CR	0% =====	 =====
278-515115-000 278-515200-000 278-515210-000 278-515220-000 278-515230-000 278-515270-000 278-515280-000 278-515290-000 278-515380-000 278-515410-000 278-621310-000 278-621380-000	HEALTH INSURANCE - GEAR UP WORKER'S COMPENSATION SICK LEAVE BENEFIT PERSI BENEFIT STUDENT TRAVEL GEAR UP SUPPLIES STAFF CONFERENCE/TRAINING STAFF TRAVEL TRANSFER TO OTHER FUNDS	0.00 14,393.00 0.00 48.00 1,101.00 5,230.00 97.00 0.00 1,719.00 3,000.00 3,298.00 0.00 0.00	0. 00 1, 479. 41 0. 00 4. 74 113. 18 520. 86 11. 54 0. 00 176. 64 0. 00 324. 14 0. 00 0. 00 0. 00	0. 00 2, 958. 82 0. 00 9. 54 226. 35 1, 048. 47 23. 08 0. 00 353. 28 0. 00 2, 115. 01 0. 00 0. 00	0.00 11, 434.18 0.00 38.46 874.65 4, 181.53 73.92 0.00 1, 365.72 3, 000.00 1, 182.99 0.00 0.00 0.00	0% 10% 10% 10% 10% 10% 10% 0% 10% 0%	0% 21% 0% 20% 211% 20% 24% 0% 64% 0% 0%
	***TOTAL EXPENDITURES	28, 886. 00	2, 630. 51 ======	6, 734. 55 ======	22, 151. 45	9% =====	23% =====

*** BUDGET REP	PORT *** LAPWAI (Rprt: 01 - ACCT NAME	SCHOOL DISTRICT #341 - MAINBdgt Prep: 21/Prop	Budget; Dates: 00 BUDGETED	/00/00-10/31/20; MTD ACTIVITY	MO-YR: 10/14/20 PRINT: 10/14/20 YTD ACTIVITY	10-2020 10/31/20 0 1:05:06 PM) BALANCE		14 YTD%
<u></u>	CORONAVIRUS RE	ELIEF FUND						· · · · ·
284-445900-000	CORONAVIRUS RE	ELIEF FUND REVENUE	0. 00	0.00	0.00	0. 00	0%	0%
	***TOTAL REVEN	NUE	0.00	0.00	0.00	0.00	0%	0%
284-512115-000 284-512210-000 284-512220-000 284-512230-000 284-512270-000) CVR ELEM SALAF) LIFE) CVR ELEM FICA) HEALTH INS) CVR ELEM WORKE) CVR ELEM UUSL	RIES - CERTIFIED RIES - CLASSIFIED ER'S COMP	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	1, 449, 30 1, 209, 50 2, 05 112, 80 357, 51 20, 74 0, 00 317, 48	1, 449. 30 1, 209. 50 2. 05 112. 80 357. 51 20. 74 0. 00	(1, 449. 30) (1, 209. 50) (2. 05) (112. 80) (357. 51) (20. 74) 0. 00 (317. 48)	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
284-515115-000 284-515210-000 284-515220-000 284-515230-000) CVR HS FICA) HEALTH INS) CVR HS WORKERS) CVR HS UUSL	ES - CLASSIFIED	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	950. 35 412. 72 7. 52 191. 44 336. 91 10. 63 0. 00 162. 74	0.00	(950. 35) (412. 72) (7. 52) (191. 44) (336. 91) (10. 63) 0. 00 (162. 74)	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-641210-000 284-641220-000 284-641230-000 284-641270-000 284-641280-000) LIFE) CVR ADMIN FICA	KERS COMP	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	39. 39 0. 08 3. 01 9. 32 0. 31 0. 00 4. 70	0.00	(39. 39) (0.08) (3. 01) (9. 32) (0. 31) 0. 00 (4. 70)	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-661210-000 284-661220-000 284-661230-000 284-661270-000 284-661280-000	CVR CUSTODIAL	FICA WORKERS COMP UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	32. 54 0. 00 2. 47 10. 03 2. 35 0. 00 3. 89	0.00	(32. 54) 0. 00 (2. 47) (10. 03) (2. 35) 0. 00 (3. 89)	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-664210-000 284-664220-000 284-664230-000 284-664270-000 284-664280-000	CVR MAINT FICA	A -	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	1, 338. 80 2. 47 101. 97 26. 02 73. 49 0. 00 159. 86	1, 338. 80 2. 47 101. 97 26. 02 73. 49 0. 00 159. 86	(1, 338. 80) (2. 47) (101. 97) (26. 02) (73. 49) 0. 00 (159. 86)	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-681210-000 284-681220-000 284-681230-000 284-681270-000 284-661280-000	CVR TRANS FICA	A UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	919. 61 1. 11 70. 30 0. 00 60. 91 0. 00 3. 89	919. 61 1. 11 70. 30 0. 00 60. 91 0. 00 3. 89	(919. 61) (1. 11) (70. 30) 0. 00 (60. 91) 0. 00 (3. 89)	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-710210-000 284-710220-000 284-710230-000 284-710270-000 284-710280-000	CVR FOOD SERVI	ICE FICA ICE W/C ICE UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-623210-000 284-623220-000 284-623230-000 284-623270-000 284-623280-000 284-623290-000) FICA BENEFIT) HEALTH INS) WORKERS COMP.) SICK LEAVE BEN) PERSI BENEFIT) PURCHASED SERV	BENEFIT NEFIT	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
284-920801-000	INDIRECT COST	- FUND 284	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPEN	NDITURES	0.00	8, 408. 21 ======	8, 408. 21 =======	8, 408. 21CR	0%	0% =====

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #34 (Rprt: 01 - MAINBdgt Prep: 21/P	1 rop Budget: Dates: 00/	/00/00–10/31/20:	MO-YR: 10- PRINT: 10/14/20	- 2020 10/31/20 1:05:06 PM)	PAGE	15
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C H I L D N U T R I T I O N 290-320000-000 EST. BEG. BALSCHOOL LUNCH	50. 000. 00CR	0. 00	0.00 (50, 000, 00)	0%	00/
290-415000-000 EARNINGS ON INVESTMENTS 290-416100-000 SCHOOL FOOD SERVICE	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 (101. 22CR 0. 00	101. 22	0% 0% 0%	0% 0% 0%
290-416200-000 LUNCH SALESALA CARTE 290-419900-000 OTHER REVENUE	7, 500. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	7, 500. 00CR 0. 00	0% 0%	0% 0%
290-445500-000 NSLP - LUNCH REVENUE 290-445501-000 FEDERAL SUPPORTCOMMODITIES	195, 000. 00CR 13, 000. 00CR	0.00 0.00	0. 00 0. 00	195, 000. 00CR 13, 000. 00CR	0% _0%	0% _0%
290-445502-000 NSLP - SUMMER LUNCH REVENUE 290-445503-000 NSLP - BREAKFAST REVENUE 290-445504-000 NSLP - SNACK REVENUE	32, 000. 00CR 70, 000. 00CR 2, 000. 00CR	23, 812. 32CR 0. 00 0. 00	23, 812. 32CR 0. 00 0. 00	8, 187. 68CR 70, 000. 00CR 2, 000. 00CR	74% 0% 0%	74% 0% 0%
290-445505-000 FRESH FRUIT VEGETABLE GRANT INCOME 290-460000-000 INTERFUND TRANSFER	16, 000. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	16, 000. 00CR 0. 00	0% 0%	0% 0% 0%
***TOTAL REVENUE	385, 500. 00CR	23, 812. 32CR			6%	6% ====
290-710115-000 FOOD SERVICE SALARIESREGULAR 290-710116-000 FFVP PREP SALARIES	101, 618. 00 2, 500. 00	10, 105. 12 0. 00	26, 267. 04 0. 00	75, 350. 96 2, 500. 00	10% 0%	26% 0%
200_710117_000 FEVE ADMIN SALADIES	1 500 00	0. 00 411. 50	0. 00 823. 00	1, 500. 00 10, 399. 00	0% 4%	0% 7%
290-71017-000 FRINGE BENEFITS-FOOD SERVICES 290-710210-000 LIFE/EMP. ASSIST. PLAN 290-710220-000 EMPLOYER FICA	0.00	46. 09 0. 00	92. 00 0. 00	484. 00 0. 00	8% 0%	16% 0%
290-710230-000 HEALTH INSURANCE - FOOD SERVICE 290-710270-000 WORKER'S COMPENSATION 290-710280-000 SICK LEAVE RETIRE.	40, 233. 00 7, 223. 00 0. 00	4, 187. 34 642. 84 0. 00	8, 354. 43 1, 599. 47 0, 00	31, 878. 57 5, 623. 53 0. 00	10% 9% 0%	21% 22% 0%
290-710290-000 PERSI BENEFIT 290-710310-000 FOOD SERVICE - PURCHASED SERVICES	13, 712. 00 1, 500. 00	1, 235. 63 0. 00	2, 982. 65 0. 00	10, 729. 35 1, 500. 00	9% 0%	22% 0%
290-710315-000 FFVP PURCHASED SERVICES 290-710410-000 FOOD SERVICENON-FOOD SUPPLIES	0 00	0. 00 1, 200. 76	0. 00 2, 878. 84	0. 00 6, 121. 16	0% 13%	0% 32%
290-710411-000 FOOD SERVICEFOOD SUPPLIES 290-710412-000 FOOD SERVICEMILK	22, 000. 00	0.00	37, 247. 09 1, 442. 03	123, 168, 91 20, 557, 97	17% 0%	23% 7%
290-710413-000 FOOD SERVICECOMMODITIES 290-710415-000 FFVP FOOD SUPPLIES 290-710416-000 FFVP SUPPLIES & MATERIALS	14, 000. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	14, 000. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%
290-710550-000 FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES	385, 500. 00 =======	44, 563. 25	81, 686. 55 ===================================	303, 813. 45	12% =====	21% =====
BOND INT./REDEMP. FUND						
310-320000-000 BIRF BEGINNING BALANCE 310-412510-000 BIRF LEVY TAXES-NEZPERCE COUNTY	40, 000. 00CR 197, 376. 00CR	0. 00 0. 00	0.00 (6,087.82CR(40, 000. 00) 191, 288. 18)	0% 0%	0% 3%
310-415000-000 INVESTMENT EARNINGS 310-419900-000 REVENUE-SAVINGS FROM BOND REFI	800. 00CR 0. 00	0. 00 0. 00	154. 52CR 0. 00	645. 48CR 0. 00	0% 0%	19% 0%
310-438000-000 REVENUE IN LIEU OF PROPERTY TAX 310-439000-000 STATE BOND GUARANTY REV.	0. 00 45, 000. 00CR	0. 00 0. 00	0. 00 71, 070. 59CR	0. 00 26, 070. 59	0% 0%	0% 158%
***TOTAL REVENUE	283, 176. 00CR	0.00	77, 312. 93CR	205, 863. 07CR	0%	27% =====
310-911610-000 BIRF PRINCIPAL	240, 000. 00	0.00	240, 000. 00	0.00	0%	100%
310-912620-000 BIRF INTEREST 310-912621-000 BIRF FEES	42, 676. 00 0. 00	0. 00 0. 00	21, 337. 50 500. 00 (21, 338. 50 500. 00)	0% 0%	50% 0%
***TOTAL EXPENDITURES	282, 676. 00 ======	0.00	261, 837. 50	20, 838. 50	0%	93%
BUS DEPRECIATION						
421-320000-000 BEGINNING BALANCE 421-431200-000 TRANSPORTATION DEPRECIATION REV	0. 00 38, 565. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 38, 565. 00CR	0% 0%	0% 0%
***TOTAL REVENUE	38, 565. 00CR	0.00	0.00	38, 565. 00CR	0%	0%
421-681500-000 BUS PURCHASE	38, 565. 00	0.00	0.00	38, 565. 00	0%	0%
***TOTAL EXPENDITURES	38, 565. 00	0. 00	0.00	38, 565. 00	0%	0%

*** BALANCE		SCHOOL DISTRICT #341	MO-YR: 10-2020	10/31/20	PAGE	16
	(Rprt: 01 -	<pre>MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-10/31/20; PRINT:</pre>	: 10/14/20 1:05:	06 PM)		
ACCT #	ACCT NAME	BEG BALANCE MTD ACTIVITY YTD	BALANCE			

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	G E N E R A L F U N D			
100-111109-000 100-111300-000 100-112100-000 100-112120-000 100-113100-000 100-114101-000 100-114200-000 100-114230-000	INTEREST RECEIVABLE RECEIVABLE INTERFUND RECEIVABLE LOCAL REVENUE RECEIVABLE	0. 00 0. 00	48, 309, 86 0, 00 0, 00 525, 000, 00CR 0, 00 0, 00 0, 00 1, 200, 00CR 0, 00 0, 00	0.00
	***TOTAL ASSETS		477, 890. 14CR	1, 661, 429. 02
100-213000-000 100-217100-000 100-217200-000 100-218350-000 100-218351-000 100-218703-000 100-218903-000 100-221100-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE — IDAHO WORKERS COMPENSATION PAYABLE PAYROLL WITHHOLDINGS — OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE — GENERAL FUND	0. 00 0. 00 0. 00 0. 00 160. 30CR 44, 077. 50 0. 00 0. 00 2, 579. 52CR 2, 180, 656. 84CR	0. 00 63, 474. 24CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 541, 364. 38	0. 00 63, 474, 24CR 0. 00 0. 00 160, 30CR 44, 077, 50 0. 00 2, 579, 52CR 1, 639, 292, 46CR
		2, 139, 319. 16CR	477, 890. 14	1, 661, 429. 02CR
232-111100-000	GRANTS - NEZ PERCE TRIBE & OTHERS CASH IN BANK-NPT GRANTS & OTHERS	19, 482. 45	593 65CR	18, 888. 80
232-112100-000 232-114100-000	LGIP REVENUE RECEIVEABLE INTERFUND RECEIVABLE	51, 213. 59 0. 00 0. 00	0. 00 0. 00 0. 00	51, 213. 59 0. 00 0. 00
	***TOTAL ASSETS	70, 696. 04		70, 102. 39 =======
232-217200-000 232-213000-000	SALARIES PAYABLE BENEFITS PAYABLE ACCOUNTS PAYABLE FUND BALANCE - FUND 232	0. 00 0. 00 0. 00 70, 696. 04CR	0. 00 0. 00 361. 55CR 955. 20	0. 00 0. 00 361. 55CR 69, 740. 84CR
	***TOTAL LIABILITIES & FUND BAL.	70, 696. 04CR	593. 65 ======	70, 102. 39CR
	N E Z P E R C E TRIBE JOB SKILLS			
	CASH IN BANKNEZPERCE SPEC. SERV. REVENUE RECEIVABLE	1, 208. 61 0. 00	0. 00 0. 00	1, 208. 61 0. 00
	***TOTAL ASSETS	1, 208. 61	0. 00	1, 208. 61
	ACCOUNTS PAYABLE FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	0. 00 1, 208. 61CR	0. 00 0. 00	0. 00 1, 208. 61CR
	***TOTAL LIABILITIES & FUND BAL.	1, 208. 61CR	0. 00	1, 208. 61CR
	STATE VOCATIONAL			
243-114100-000	CASH IN BANKSTATE VOC ED. SUPPORT RECEIVABLE INTERFUND RECEIVABLE	7. 76CR 0. 00 0. 00	0. 00 0. 00 0. 00	7. 76CR 0. 00 0. 00
	***TOTAL ASSETS	7. 76CR	0.00	7. 76CR
243-213000-000 243-217100-000 243-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 243	0. 00 0. 00 0. 00 0. 00 0. 00 7. 76	0.00 84.00CR 0.00 0.00 84.00	0. 00 84. 00CR 0. 00 0. 00 91. 76
	***TOTAL LIABILITIES & FUND BAL.	7. 76	0.00	7. 76

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT (Rprt: 01 - MAINBdgt Prep: ACCT # ACCT NAME	#341 21/Prop Budget; Dates: 00/0 BEG BALANCE	00/00-10/31/20; MTD ACTIVITY	MO-YR: 10- PRINT: 10/14/20 YTD BALANCE	PAGE
C H A P T E R I F U N D				
251-111100-000 CASH IN BANKTITLE I 251-114100-000 ASSISTANCE REC'BLCHAPTER I 251-114200-000 INTERFUND RECEIVABLE	13, 598. 15CR 0. 00 0. 00	13, 592. 66CR 0. 00 0. 00	27, 190. 81CR 0. 00 0. 00	
***TOTAL ASSETS	13, 598. 15CR	13, 592. 66CR	27, 190. 81CR	
251-211200-000 INTERFUND PAYABLES 251-213000-000 ACCOUNTS PAYABLE 251-217100-000 CONTRACTS PAYABLECHAPTER I 251-217200-000 BENEFITS PAYABLE 251-320200-000 FUND BALANCE - FUND 251	0. 00 0. 00 0. 00 0. 00 13, 598. 15	0. 00 0. 00 0. 00 0. 00 13, 592. 66	0. 00 0. 00 0. 00 0. 00 27, 190. 81	
***TOTAL LIABILITIES & FUND BA	AL. 13, 598. 15	13, 592. 66	27, 190. 81	
ESSER FUND				
252-111100-000 CASH - ESSER 252-114100-000 RECEIVABLE - ESSER	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	
***TOTAL ASSETS	0.00	0.00	0.00	
252-213000-000 ACCOUNTS PAYABLE - ESSER 252-320200-000 FUND BALANCE - ESSER	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	
***TOTAL LIABILITIES & FUND BA	AL. 0.00	0. 00	0.00	
PART B FUND				
257-111100-000 CASH IN BANK PART B 257-114100-000 REVENUE RECEIVABLE 257-114200-000 INTERFUND RECEIVABLE	6, 846. 93CR 0. 00 0. 00	6, 831. 97CR 0. 00 0. 00	13, 678. 90CR 0. 00 0. 00	
***TOTAL ASSETS	6, 846. 93CR	6, 831. 97CR	13, 678. 90CR	
257-211200-000 INTERFUND PAYABLES 257-213000-000 ACCOUNTS PAYABLE PART B 257-217100-000 CONTRACTS PAYABLE 257-217200-000 BENEFITS PAYABLE 257-320200-000 FUND BALANCE - FUND 257	0. 00 0. 00 0. 00 0. 00 0. 00 6, 846. 93	0. 00 0. 00 0. 00 0. 00 0. 00 6, 831. 97	0. 00 0. 00 0. 00 0. 00 0. 00 13, 678. 90	
***TOTAL LIABILITIES & FUND BA	AL. 6, 846. 93	6, 831. 97	13, 678. 90	
PART B PRESCHOOL				
258-111100-000 CASH IN BANK PART B PRE-SCH 258-114100-000 ASSISTANCE RECEIVABLE	HOOL 233. 33CR 0. 00	233. 33CR 0. 00	466. 66CR 0. 00	
***TOTAL ASSETS	233. 33CR	233. 33CR	466. 66CR	
258-211200-000 INTERFUND PAYABLES 258-213000-000 PART B PRESCHOOL ACCOUNTS PAYA 258-217100-000 PART B PRESCHOOL SALARIES PAYA 258-217200-000 PART B PRESCHOOL BENEFITS PAYA 258-320200-000 FUND BALANCE - FUND 258	0. 00 ABLE 0. 00 ABLE 0. 00	0. 00 0. 00 0. 00 0. 00 233. 33	0. 00 0. 00 0. 00 0. 00 466. 66	

***TOTAL LIABILITIES & FUND BAL.

17

233. 33

233. 33

466.66

*** BALANCE SH	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop E ACCT NAME	Budget; Dates: 00/ BEG BALANCE	00/00-10/31/20; MTD ACTIVITY	MO-YR: 10- PRINT: 10/14/20 YTD BALANCE	- 2020 10/31/20 1:05:06 PM)	PAGE	18
	MEDICAID FUND						
260-111500-000	CASH - MEDICAID FUND MEDICAID TRUST ACCOUNT MEDICAID RECEIVABLE	0. 00 0. 00 0. 00	10, 786. 83 0. 00 0. 00	10, 786. 83 0. 00 0. 00			
	***TOTAL ASSETS	0.00	10, 786. 83	10, 786. 83			
260-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE FUND BALANCE - MEDICAID FUND	0. 00 0. 00 0. 00	0. 00 0. 00 10, 786. 83CR	0. 00 0. 00 10, 786. 83CR			
	***TOTAL LIABILITIES & FUND BAL.	0.00	10, 786. 83CR	10, 786. 83CR			
	TITLE IV-A ESSA STUDENT SUPPORT						
	TITLE IV-A CASH TITLE IV-A RECEIVABLE	1, 491. 19CR 0. 00	1, 491. 19CR 0. 00	2, 982. 38CR 0. 00			
	***TOTAL ASSETS	1, 491. 19CR	1, 491. 19CR	2, 982. 38CR			
261-217100-000 261-217200-000	ACCOUNTS PAYABLE - TITLE IV-A SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - TITLE IV-A	0. 00 0. 00 0. 00 1, 491. 19	0. 00 0. 00 0. 00 1, 491. 19	0. 00 0. 00 0. 00 2, 982. 38			
	***TOTAL LIABILITIES & FUND BAL.	1, 491. 19	1, 491. 19	2, 982. 38			
	REAP						
	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	0. 00 0. 00	1, 781. 54CR 0. 00	1, 781. 54CR 0. 00			
	***TOTAL ASSETS	0.00	1, 781. 54CR	1, 781. 54CR			
262-217100-000 262-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - REAP	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 781. 54	0. 00 0. 00 0. 00 1, 781. 54			
	***TOTAL LIABILITIES & FUND BAL.	0.00	1, 781. 54	1, 781. 54			
	T I T L E VI-A INDIAN EDUCATION						
267-111100-000 267-114100-000	CASH IN BANKTITLE VI-A REVENUE RECEIVABLE TITLE VI-A	0. 00 0. 00	21, 876. 33CR 0. 00	21, 876. 33CR 0. 00			
	***TOTAL ASSETS	0.00	21, 876. 33CR	21, 876. 33CR			
267-213000-000 267-217100-000 267-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLETITLE VI-A CONTRACTS PAYABLETITLE VI-A BENEFITS PAYABLE - TITLE-VI-A FUND BALANCE - TITLE VI-A	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 8, 285. 67CR 0. 00 0. 00 30, 162. 00	0. 00 8, 285. 67CR 0. 00 0. 00 30, 162. 00			
	***TOTAL LIABILITIES & FUND BAL.	0.00	21, 876. 33	21, 876. 33			
269-112100-000 269-114100-000	J O M F U N D CASH IN BANKJOM INVESTMENTS - LGIP #2714 ASSISTANCE REC'BLJOM INTERFUND RECEIVABLE	13, 662. 99 45, 118. 89 0. 00 0. 00	747. 47CR 0. 00 0. 00 0. 00	12, 915. 52 45, 118. 89 0. 00 0. 00			
	***TOTAL ASSETS	58, 781. 88	747. 47CR	58, 034. 41			
269-217100-000 269-217200-000	ACCOUNTS PAYABLE J O M CONTRACTS PAYABLEJOM BENEFITS PAYABLE FUND BALANCE - JOM	0. 00 0. 00 0. 00 58, 781. 88CR	541. 45CR 0. 00 0. 00 1, 288. 92	541. 45CR 0. 00 0. 00 57, 492. 96CR			
	***TOTAL LIABILITIES & FUND BAL.	58, 78 ½ .488CR	747. 47 =======	58, 034. 41CR =======			

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop ACCT # ACCT NAME		00/00-10/31/20; MTD ACTIVITY	MO-YR: 1 PRINT: 10/14/20 YTD BALANCE	0-2020 10/31/20 1:05:07 PM)	PAGE
T I T L E IIA IMPV TEACH QUALITY					
271-111100-000 CASH IN BANKTITLE II IMPV T QUAL 271-114000-000 RECEIVABLETITLE II	6, 840. 19CR 0. 00	577. 53CR 0. 00	7, 417. 72CR 0. 00		
***TOTAL ASSETS	6, 840. 19CR	577. 53CR	7, 417. 72CR		
271-211200-000 INTERFUND PAYABLE 271-213000-000 ACCOUNTS PAYABLETITLE II 271-217100-000 SALARIES PAYABLE 271-217200-000 BENEFITS PAYABLE 271-320200-000 FUND BALANCE - TITLE II-A	0. 00 0. 00 0. 00 0. 00 6, 840. 19	0. 00 0. 00 0. 00 0. 00 577. 53	0. 00 0. 00 0. 00 0. 00 0. 00 7, 417. 72		
***TOTAL LIABILITIES & FUND BAL.	6, 840. 19	577. 53	7, 417. 72		
21st CENTURY COMMUNITY LEARNING CENTE					
273-111100-000 CASH - 21ST CENTURY LEARNING CENTER 273-114000-000 RECEIVABLE - 21ST CENTURY LEARNING CE	16, 047. 09CR 0. 00	5, 287. 02CR 0. 00	21, 334. 11CR 0. 00		
***TOTAL ASSETS	16, 047. 09CR	5, 287. 02CR	21, 334. 11CR		
273-211200-000 INTERFUND PAYABLE 273-213000-000 ACCOUNTS PAYABLE - 21ST CLCC 273-217100-000 SALARIES PAYABLE 273-217200-000 BENEFITS PAYABLE 273-320200-000 FUND BALANCE - 21ST CENTURY LEARNING	•	0. 00 0. 00 0. 00 0. 00 0. 00 5, 287. 02	0. 00 0. 00 0. 00 0. 00 0. 00 21, 334. 11		
***TOTAL LIABILITIES & FUND BAL.	16, 047. 09 ====================================	5, 287. 02	21, 334. 11 ======		
GEAR-UP GRANT					
278-111100-000 CASH IN BANKGEAR-UP GRANT 278-114000-000 REVENUE RECEIVABLE	13, 046. 48CR 8, 942. 44	2, 306. 37CR 0. 00	15, 352. 85CR 8, 942. 44		
***TOTAL ASSETS	4, 104. 04CR	2, 306. 37CR	6, 410. 41CR		
278-211200-000 INTERFUND PAYABLE 278-213000-000 ACCOUNTS PAYABLE 278-217100-000 SALARIES PAYABLE 278-217200-000 BENEFITS PAYABLE 278-320200-000 FUND BALANCE - GEAR UP GRANT	0.00 0.00 0.00 0.00 4,104.04	0. 00 324. 14CR 0. 00 0. 00 2, 630. 51	0. 00 324. 14CR 0. 00 0. 00 6, 734. 55		
***TOTAL LIABILITIES & FUND BAL.	4, 104. 04	2, 306. 37	6, 410. 41		
CORONAVIRUS RELIEF FUND					
284-111100-000 CASH IN BANK- CORONAVIRUS RELIEF FUND 284-114100-000 REVENUE RECEIVABLE	0. 00 0. 00	8, 448. 82CR 0. 00	8, 448. 82CR 0. 00		

19

***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00
	=======================================		=======================================

***TOTAL ASSETS

284-213000-000 ACCOUNTS PAYABLE 284-217100-000 SALARIES PAYABLE 284-217200-000 BENEFITS PAYABLE 284-320200-000 FUND BALANCE - CORONAVIRUS RELIEF FUND 0.00

0.00 0.00 0.00 0.00 8, 448. 82CR

0.00 0.00 0.00 0.00 8, 448. 82CR

0. 00 0. 00 0. 00 0. 00

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop Bu	dget; Dates: 00/0	0/00-10/31/20; F	MO-YR: 10- Print: 10/14/20	2020 10/31/20 1:05:07 PM)	PAGE
ACCT # ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE	•	
CHILD NUTRITION					
290-111100-000 CASH IN BANK FOOD SERVICE 290-112100-000 LGIP 290-111300-000 PETTY CASH 290-114200-000 INTERFUND RECEIVABLE 290-114500-000 REVENUE RECEIVABLE	54, 117. 33CR 46, 092. 22 30. 00 0. 00 0. 00	7, 183. 80 0. 00 0. 00 0. 00 0. 00	46, 933. 53CR 46, 092. 22 30. 00 0. 00 0. 00		
***TOTAL ASSETS	7, 995. 11CR	7, 183. 80	811. 31CR		
290-211200-000 INTERFUND PAYABLE 290-213000-000 ACCOUNTS PAYABLE 290-217100-000 FOOD SERVICE SALARIES PAYABLE 290-217200-000 BENEFITS PAYABLE 290-320200-000 FUND BALANCE - CHILD NUTRITION	0. 00 0. 00 0. 00 0. 00 0. 00 7, 995. 11	0. 00 27, 934. 73CR 0. 00 0. 00 20, 750. 93	0. 00 27, 934. 73CR 0. 00 0. 00 28, 746. 04		
***TOTAL LIABILITIES & FUND BAL.	7, 995. 11 ===================================	7, 183. 80CR	811. 31		
BOND INT./REDEMP. FUND					
310-111100-000 CASH IN BANKBOND INT./REDEMP. FD 310-112100-000 INVESTMENTSBIR FUND #2770 310-113100-000 TAXES RECEIVABLENEZ PERCE CO. 310-114000-000 REVENUE RECEIVABLE 310-114101-000 INTEREST RECEIVABLE	119, 280, 58CR 70, 358, 59 12, 144, 30 0, 00 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00	119, 280. 58CR 70, 358. 59 12, 144. 30 0. 00 0. 00		
***TOTAL ASSETS	36, 777. 69CR	0.00	36, 777. 69CR		
310-211200-000 INTERFUND PAYABLE 310-213000-000 ACCOUNTS PAYABLE 310-216100-000 BONDS PAYABLE 310-221000-000 DEFERRED REVENUESNEZ PERCE CO. 310-320200-000 FUND BALANCE - BOND REDEMPTION FUND	0. 00 0. 00 0. 00 13, 999. 20CR 50, 776. 89	0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 13, 999. 20CR 50, 776. 89		
***TOTAL LIABILITIES & FUND BAL.	36, 777. 69 ====================================	0. 00 ==================================	36, 777. 69 =======		
BUS DEPRECIATION					
421-111100-000 CASH IN BANKBUS DEPRECIATION 421-114000-000 REVENUE RECEIVABLE 421-114101-000 INTEREST RECEIVABLE 421-114200-000 INTERFUND RECEIVABLE	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00		
***TOTAL ASSETS	0.00	0.00	0.00		
421-211200-000 INTERFUND PAYABLE 421-213000-000 ACCOUNTS PAYABLEBUS DEP 421-320200-000 FUND BALANCE - BUS DEPRECIATION	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00		

***TOTAL LIABILITIES & FUND BAL.

0.00

0.00

0. 00

*** BALANCE SHEE					0-2020 10/31/2	O PAGE	21
100T //	(Rprt: 01 -	- MAINBdgt Prep:	Dates: 00/00/00-10/31/20;	PRINT: 10/14/20	1:05:07 PM)		

ACCT #	(Rprt: 01 - MAINBdgt Prep: 21/Prop Br ACCT NAME	udget; Dates: 00/ BEG BALANCE	00/00-10/31/20; MTD ACTIVITY	PRINT: 10/14/20 YTD BALANCE
710-112010-000 710-112015-000 710-112020-000 710-112030-000 710-112030-000 710-112050-000 710-112060-000 710-112075-000 710-114000-000	S C H O L A R S H I P F U N D CASH IN BANK — SCHOLARSHIP FUND INV— T. HIGHEAGLE—JOHNSON #1209 INVESTMENTS — MICHAEL BISBEE III #1502 INVESTMENTS — D HIGHEAGLE #1208 INVESTMENTS—GENERAL SCHOLARSHIP #1503 INVESTMENTS—M. PATTERSON #1210 INVESTMENTS—JEFF WILSON #2713 INVESTMENTS—G. LEIGHTON #2715 INVESTMENTS—ALEC REUBEN #3119 LGIP — HELEN COLEMAN #1269 REVENUE RECEIVABLE INTEREST RECEIVABLE	843. 23CR 195. 08 4, 894. 05 1, 681. 02 1, 961. 66 123. 89 436. 40 4, 879. 68 662. 60 765. 45 0. 00 0. 00	25. 00 0. 00	818. 23CR 195. 08 4, 894. 05 1, 681. 02 1, 961. 66 123. 89 436. 40 4, 879. 68 662. 60 765. 45 0. 00 0. 00
	***TOTAL ASSETS	14, 756. 60	25. 00	14, 781. 60
710-223210-000 710-223215-000 710-223220-000 710-223230-000 710-223250-000 710-223260-000 710-223275-000	ACCOUNTS PAYABLE T HIGHEAGLE-JOHNSON SCHOLARSHIP MICHAEL BISBEE III FUND FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI FUND BALANCE - MARK PATTERSON SCHOLARSHI F / B - JEFF WILSON MEMORIAL SCHOLARSHI FUND BALANCE - GARRET LEIGHTON MEMORIAL FUND BALANCE - ALEC REUBEN SCHOLARSHIP FUND BALANCE - HELEN COLEMAN FUND FUND BALANCE - JIM MCCORMACK SCHOLARSHI FUND BALANCE - SCHOLARSHIP FUND	0. 00 195. 08CR 4, 894. 05CR 931. 02CR 297. 26 536. 40CR 6, 237. 25CR 162. 60CR 765. 45CR 0. 00 1, 332. 01CR	0. 00 0. 00 0. 00 0. 00 0. 00 5. 00CR 20. 00CR 0. 00 0. 00 0. 00	0. 00 195. 08CR 4, 894. 05CR 931. 02CR 297. 26 541. 40CR 6, 257. 25CR 162. 60CR 765. 45CR 0. 00 1, 332. 01CR
	***TOTAL LIABILITIES & FUND BAL.	14, 756. 60CR	25. 00CR	14, 781. 60CR
232-213000-000 235-213000-000 243-213000-000 251-213000-000 257-213000-000 257-213000-000 260-213000-000 261-213000-000 267-213000-000 271-213000-000 273-213000-000 278-213000-000 278-213000-000 278-213000-000 278-213000-000	ACCOUNTS PAYABLE ACCOUNTS PAYABLE—PART B PART B PRESCHOOL ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE—TITLE IV—A ACCOUNTS PAYABLE—TITLE VI—A ACCOUNTS PAYABLE—TITLE II ACCOUNTS PAYABLE—TITLE II ACCOUNTS PAYABLE—TITLE II ACCOUNTS PAYABLE—TITLE II ACCOUNTS PAYABLE—COUNTS PAYABLE ACCOUNTS PAYABLE	0. 00 0. 00	63, 474. 24CR 361. 55CR 0. 00 84. 00CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 8, 285. 67CR 541. 45CR 0. 00 0. 00 324. 14CR 0. 00 27, 934. 73CR 0. 00	63, 474, 24CR 361, 55CR 0, 00 84, 00CR 0, 00 0, 00 0, 00 0, 00 0, 00 8, 285, 67CR 541, 45CR 0, 00 0, 00 324, 14CR 0, 00 27, 934, 73CR 0, 00
	ACCOUNTS PAYABLE	0.00	101, 005. 78CR	101, 005. 78CR
	CASH IN BANK			
232-111100-000 235-111100-000 243-111100-000 246-111100-000 251-111100-000 252-111100-000 258-111100-000 260-111100-000 261-111100-000 267-111100-000 273-111100-000 273-111100-000 273-111100-000 273-111100-000 274-111100-000 274-111100-000 274-111100-000 274-111100-000 274-111100-000 274-111100-000 274-111100-000 274-111100-000	CASH IN BANK— PART B CASH IN BANK — PART B PRE-SCHOOL CASH — MEDICAID FUND TITLE IV-A CASH CASH IN BANK—REAP GRANT CASH IN BANK—TITLE VI-A CASH IN BANK—TITLE VI-A CASH IN BANK—TITLE II IMPV T QUAL CASH IN BANK—TITLE II IMPV T QUAL CASH — 21ST CENTURY LEARNING CENTER CASH IN BANK—GEAR—UP GRANT CASH IN BANK—GEAR—UP GRANT CASH IN BANK—FOOD SERVICE CASH IN BANK—BOND INT. / REDEMP. FD CASH IN BANK—BUS DEPRECIATION CASH IN BANK—BUS DEPRECIATION	203, 252. 65 19, 482. 45 1, 208. 61 7, 76CR 0. 00 13, 598. 15CR 0. 00 6, 846. 93CR 233. 33CR 0. 00 1, 491. 19CR 0. 00 13, 662. 99 6, 840. 19CR 16, 047. 09CR 13, 046. 48CR 0. 00 54, 117. 33CR 119, 280. 58CR 0. 00 843. 23CR	48, 309. 86 593. 65CR 0. 00 0. 00 0. 00 13, 592. 66CR 0. 00 6, 831. 97CR 233. 33CR 10, 786. 83 1, 491. 19CR 1, 781. 54CR 21, 876. 33CR 747. 47CR 577. 53CR 5, 287. 02CR 2, 306. 37CR 8, 448. 82CR 7, 183. 80 0. 00 0. 00 25. 00	251, 562, 51 18, 888, 80 1, 208, 61 7, 76CR 0, 00 27, 190, 81CR 0, 00 13, 678, 90CR 466, 66CR 10, 786, 83 2, 982, 38CR 1, 781, 54CR 21, 876, 33CR 12, 915, 52 7, 417, 72CR 21, 334, 11CR 15, 352, 85CR 8, 448, 82CR 46, 933, 53CR 119, 280, 58CR 0, 00 818, 23CR
	*****TOTAL CASH IN BANK	5, 25 2.4 4	2, 537. 61	7, 792. 05

*** ACCC	DUNTS PAYABLE *** LAPWA	AI SCHO	OL DISTRI	CT #341				PRINT: 10	/14/20 1:05	:46 PM PAGE 1
VEND#		DEPT	DATE	PO#	INVOICE		-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	ВС	MO-YR	AMOUNT
000440 000440	100-664312-000 100-664312-000 **SUB-TOTAL: ABLE LOCK	000000 000000 SMITH	10/19/20 10/19/20	M21303 M21353	002702 002711		REPAIR CYLINDER NEW PIN AND DRUM HS DATA ROOM	1 1	10-2020 10-2020	183.95 120.00 303.95
001000	100-683410-000 **SUB-TOTAL: ALAN WHITI		10/07/20	T21330	ALBERTSONS		BUS DRIVER TRAINING SUPPLIES	1	10-2020	151.60 151.60
001440 001440		000000	10/19/20		804799008 804799008		PROPANE ES PROPANE BUS BARN	1	10-2020 10-2020	1,789.94 380.44 2,170.38
001600	100-632390-000 **SUB-TOTAL: ANDERSON		10/19/20 I & HULL,		64730		PROFESSIONAL LEGAL SERVICES	1	10-2020	39.00 39.00
001780 001780	100-623411-000 100-623412-000 **SUB-TOTAL: APPLE INC.	000000	10/19/20 10/19/20	H21188 H21188	AD01800741 AD01800741		COVID IPADS (30) COVID IPADS (30)		10-2020 10-2020	5,985.00 5,985.00 11,970.00
002360 002360		000000	10/19/20 10/19/20 ARTS				BUS FUEL STICKERS WD-40 SILICONE	1 1	10-2020 10-2020	8.95 38.05 47.00
002420 002420 002420 002420 002420 002420 002420 002420 002420	100-681319-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000	000000 000000 000000 000000 000000 00000	10/19/20 10/19/20 10/19/20 10/19/20 10/19/20 10/19/20 10/19/20 10/19/20 10/19/20	000000 000000 000000 000000 000000 00000	5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000		ELECTRIC-ES ELECTRIC- BUS SHOP ELECTRIC-CABINET SHOP ELECTRIC-HS ELECTRIC-HS TRACK ELECTRIC-TRACK LIGHTS ELECTRIC-MS/HS ELECTRIC-AG SHOP ELECTRIC-STORAGE TECH	1 1 1 1 1 1 1 1	10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020	2,344.95 136.38 63.95 149.03 241.69 239.34 3,501.51 70.24 27.59 6,774.68
003220 003220		000000	10/19/20 10/19/20 ECTRIC				REPAIR OF LIGHTING IN RESTROOM LIGHT FIXTURE REPAIR AND RUN CAT	1 5 1	10-2020 10-2020	150.00 1,305.00 1,455.00
003960	100-616300-000 **SUB-TOTAL: BUILDING B	000000 SLOCKS I	10/19/20 PEDIATRI	000000 C THERAF	SEPT. 30 PY		PHYSICAL THERAPY	1	10-2020	1,700.00 1,700.00
004720	100-512410-000 **SUB-TOTAL: CAXTON PF		10/19/20 , LTD.	E21254	1028386		PERM FOLDERS		10-2020	48.50 48.50
005400 005400 005400 005400 005400 005400 005400	100-661330-000 100-661330-000 100-681319-000 100-661330-000 100-661330-000	000000 000000 000000 000000 000000 00000	10/19/20 10/19/20 10/19/20 10/19/20 10/19/20 10/19/20 10/19/20 10/19/20	000000 000000 000000 000000 000000	2188201 5997001 5997501 5998201 3157101 3157501 3307501 4314501		W/S/G STORAGE TECH GRBGE ES GRBGE-JONES GRBGE BUS BARN W/S ART & PE BLDG W/S/G MS/HS W/S/G AG SHOP W/S/G ATHLETIC FIELD	1 1 1 1 1 1 1	10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020	122.36 918.50 31.50 326.00 762.07 1,737.75 387.28 317.15 4,602.61
005460 005460		000000	10/19/20 10/19/20 ATIONS, IN	M21319			TWO WAY RADIO INSTALLATION BUS KEYS		10-2020 10-2020	294.25 300.00 594.25
005700	100-665310-000 **SUB-TOTAL: CLEARWAT		10/19/20 INKLERS,		07703		IRRIGATION REPAIRS		10-2020	297.44 297.44
006460 006460					102201014 10015117		CONSUMABLES CLEANING SUPPLIES	1 1	10-2020 10-2020	127.22 422.13 549.35
008380	100-631410-000 **SUB-TOTAL: DONALDS F		10/19/20 RANT	D21275	6668		SCHOOL BOARD DINNER		10-2020	43.75 43.75
009380 009380 009380 009380	100-641323-000 100-641323-000 100-632333-000 100-632333-000	000000 000000 000000 000000	10/19/20 10/19/20 10/19/20 10/19/20 10/19/20	000000 000000 000000 000000	V008731 V008731 V008731 V008731 V008731 V008731		SMARTVOICE SERVICES DO SMARTVOICE SERVICES ES SMARTVOICE SERVICES MS/HS SMART VOICE FEES DO SMART VOICE FEES ES SMART VOICE FEES MS/HS	1 1 1 1 1	10-2020 10-2020 10-2020 10-2020 10-2020 10-2020	120.25 347.50 475.00 18.85 18.86 18.86 999.32
	100-665310-000 100-665310-000 **SUB-TOTAL: HAYDEN PE				10-1207 10-1266		SPOT SPRAY WEEDS SPOT SPRAY WEEDS	1 1	10-2020 10-2020	400.00 1,928.26 2,328.26
012260 012260	100-681310-000 100-651310-000 **SUB-TOTAL: HIGHLAND	000000 000000 JOINT SO	10/19/20 10/19/20 CHOOL DI	D21341 D21341 STRICT #	AS PER AGREEMEI AS PER AGREEMEI 305	NT NT	BUSINESS SERVICES-CLERK BUSINESS SERVICES-BUSINESS MANA		10-2020 10-2020	668.75 4,681.25 5,350.00
013200	100-532310-000 **SUB-TOTAL: ID HIGH SCI		10/19/20 CT. ASSO.		A 2873		COACHES CARDS	1	10-2020	175.00 175.00
013740 013740 013740	100-681310-000 100-681310-000 100-681310-000 **SUB-TOTAL: IDAHO ICE	000000 000000 000000	10/19/20 10/19/20 10/19/20	T21061 T21061 T21061	0402324 0400759 0405033		INSPECTIONS AND REPLACE LIGHTSV INSPECTIONS AND REPLACE BRACKE INSPECTIONS, STAPS AND STICKES	VITCH 1 T 1	10-2020 10-2020 10-2020	570.00 570.00 570.00 1,710.00
014460	100-664411-000 **SUB-TOTAL: INLAND AUT		10/19/20 SS, INC.	M21242	32508A	25	COVID SNEEZE GUARD	1	10-2020	711.00 711.00

*** ACCC	DUNTS PAYABLE *** LAPWAI SC				.10 00/00/00	10/14/20 PRINT	: 10/	14/20 1:05:4	6 PM PAGE 2
VEND#	ACCOUNT DEP			INVOICE		-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	MO-YR	AMOUNT
014940	267-515311-000 00000 **SUB-TOTAL: IXL LEARNING	00 10/19/20	H21261	S387366		1 YR IXL SITE LEARNING LICENSE	1	10-2020	4,125.00 4,125.00
015080	100-616300-000 00000 **SUB-TOTAL: JACLYN CHAVEZ	00 10/19/20	000000	132		OT SERVICES 9/17-10/9	1	10-2020	3,612.50 3,612.50
	232-515317-000 0000	00 10/19/20 00 10/19/20 00 10/19/20 S	000000 000000 000000	PLATEAU BASKETR PLATEAU BASKETR PLATEAU BASKETR	Y Y Y	MILEAGE 10/23-10/24 CDA REGISTRATION REIM. CDA 10/23 PER DIEM CDA 10/23-10/24	1	10-2020 10-2020 10-2020	118.45 150.00 93.10 361.55
015600	100-665410-000 0000 **SUB-TOTAL: JOHN'S SAW SE	00 10/19/20 RVICE	M21265	A248364		WEEDEATER AND SUPPLIES	1	10-2020	389.93 389.93
016320	100-632310-000 0000 **SUB-TOTAL: KAMIAH GRANTS	00 10/19/20 S & ASSOCIA		100120		GRANT WRITING SERIVICES	1	10-2020	800.00 800.00
016540 016540		00 10/19/20 00 10/19/20 ING COOPEF	H21066			BUTCHER PAPER ANNUAL ORDER		10-2020 10-2020	660.02 62.60 722.62
017140 017140			E21308	5088560920 5319710920		CLASSROOM MATERIALS CLASSTOOM MATERIALS HARTWIG		10-2020 10-2020	199.97 214.26 414.23
018320	100-632410-000 00000 **SUB-TOTAL: LITTLE CAESAR'	00 10/19/20 S PIZZA	D21344	170574		ASP KICK OFF SUPPLIES	1	10-2020	35.94 35.94
018920	267-515311-000 00000 **SUB-TOTAL: MARION BETSY		H21386	12		GRANT EVALUATION SERVICES	1	10-2020	2,500.00 2,500.00
019360 019360 019360 019360 019360 019360	290-710411-000 0000 290-710411-000 0000 290-710411-000 0000 290-710411-000 0000	00 10/19/20 00 10/19/20 00 10/19/20 00 10/19/20 00 10/19/20 00 10/19/20 DAIRIES, INC	F21179 F21179 F21179 F21179 F21179	135308040 135308068 135308108 135308140		MILK 9/7 MILK 9/10 MILK 9/14 MILK 9/17 MILK 9/21 MILK 9/28	1 1 1	10-2020 10-2020 10-2020 10-2020 10-2020 10-2020	479.06 476.65 624.37 261.87 239.53 427.97 2,509.45
019740 019740 019740 019740	100-664311-000 0000 100-664311-000 0000	00 10/19/20 00 10/19/20 00 10/19/20 00 10/19/20 ICAL SERVIC	M21262 M21262 M21202	S123512 S123512		HVAC REPAIR ANNUAL BOILER SERVICE ANNUAL BOILER SERVICE INSTALL SINKS	1 1	10-2020 10-2020 10-2020 10-2020	143.50 77.90 311.60 740.66 1,273.66
021260	100-623323-000 00000 **SUB-TOTAL: NEZ PERCE TRIE	00 10/19/20 BE	000000	79150		INTERNET AND IP ADDRESS	1	10-2020	211.00 211.00
021340	100-661330-000 0000	00 10/07/20 00 10/07/20 00 10/07/20 BE -UTILITIES	000000	00283-000 000282-000 00285-000		SEWER-JONES SEWER-ES SEWER-BUS BARN	1	10-2020 10-2020 10-2020	43.00 731.00 86.00 860.00
021600	243-515412-000 00000 **SUB-TOTAL: NORCO, INC	00 10/19/20	000000	L1831		WELDING GAS	1	10-2020	84.00 84.00
021720	100-521300-000 0000 **SUB-TOTAL: NORTHWEST CH	00 10/19/20 HILDREN'S HO	000000 DME, INC	OCTOBER 6		EDUCATIONAL SERVICES	1	10-2020	2,110.50 2,110.50
021740 021740 021740 021740	290-710411-000 0000 290-710411-000 0000 290-710411-000 0000 290-710411-000 0000 **SUB-TOTAL: NORTHWEST DIS	00 10/19/20 00 10/19/20 00 10/19/20 00 10/19/20 STRIBUTION	F21184 F21184 F21184 F21184 SERVICE	\$10503889 \$10503890 \$10504972 \$10504973		FOOD 9/4 FOOD 9/4 FOOD 9/18 FOOD 9/18	1 1 1	10-2020 10-2020 10-2020 10-2020	3,934.69 1,662.40 3,731.58 2,191.46 11,520.13
022640	100-512440-000 00000 **SUB-TOTAL: PATHS TRAINING	00 10/19/20 G LLC	E21177	SPY_#1484		SOCIAL EMOTIONAL LEARNING CURRICULUM	1	10-2020	351.70 351.70
023020	100-664310-000 0000 **SUB-TOTAL: PETERSON RAD	00 10/19/20 IATORS-MUF	M21302 FLERS	22991		NISSAN TOWING AND REPAIR	1	10-2020	629.83 629.83
024900 024900 024900 024900 024900	COD TOTAL: THOOFT COA, INC					MPC5502 RENTAL DO MPC5502 RENTAL DO B/W COPIES MPC5502 RENTAL DO COLOR COPIES HS COPIES ES COPIES	1 1 1 1	10-2020 10-2020 10-2020 10-2020 10-2020	229.57 46.90 254.79 320.15 308.73 1,160.14
	SUB-TUTAL: SURGUL SPECIA	ILI Y IINC				ART SUPPLIES ART SUPPLIES	1	10-2020 10-2020	29.97 413.45 443.42
027700 027700 027700 027700 027700 027700 027700 027700 027700 027700	100-632410-000 0000 100-632410-000 0000 100-632410-000 0000 100-632410-000 0000 100-632410-000 0000 267-515411-000 0000 267-515411-000 0000 267-515411-000 0000 100-641411-000 0000 100-641411-000 0000 100-641411-000 0000 100-641411-000 0000	00 10/19/20 00 10/19/20	D21194 D21194 D21194 D21194 H21220 H21220 H21220 H21239 H21238 H21239 H21239	2628783811 2630227841 2631455181 2631810481 2633206991 2633453401 2633564801 2634213931 2641186611 2641187021 2641189631 2641227541	26	OFFICE SUPPLIES CLASSROOM SUPPLIES OFFICE SUPPLIES OFFICE SUPPLIES OFFICE SUPPLIES	1 1 1 1 1 1 1 1 1 1	10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020 10-2020	5.66 14.02 6.67 15.96 7.43 179.97 54.99 263.30 690.93 186.48 571.44 26.97

DIESEL FUEL BUSES 627.001 GAL

10-2020

1,157.44

1,326.06

101,005.78

030800

100-681420-000

**SUB-TOTAL: VALLEY GAS

***GRAND TOTAL - VENDOR COUNT: 49

000000 10/19/20 000000

SEPTEMBER 2020

ACCT #	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 05 - ASB; Dates: ACCT NAME	00/00/00-09/30/ BEG BALANCE	20; PRINT: 10/14/ MTD ACTIVITY	MO-YR: 09-2020 /20 1:06:05 PM) YTD BALANCE	09/30/20	FAGE
	ASSOCIATED STUDENT BODY FUND					
750-1111110-000	CASH IN BANK ASB PETTY CASH LGIP - ASB FUND #3120	40, 549. 91 1, 600. 00 19, 147. 72	2, 728. 98 0. 00 0. 00	43, 278. 89 1, 600. 00 19, 147. 72		
	TOTAL STUDENT BODY ASSETS	61, 297. 63	2, 728. 98	64, 026. 61		
	STUDENT BODY FUNDS	========	=======================================	=========		
750-218350-000 750-223100-000		0. 00 7. 50CR 1, 339. 13CR 865. 47CR 540. 10CR 300. 00CR	0. 00 15. 00 0. 00 0. 00 0. 00 1, 452. 77CR	0. 00 7. 50 1, 339. 13CR 865. 47CR 540. 10CR 1, 752. 77CR		
	TOTAL GENERAL STUDENT BODY FUNDS	3, 052. 20CR	1, 437. 77CR	4, 489. 97CR		
750-223201-000 750-223202-000 750-223210-000 750-223211-000 750-223221-000 750-223231-000 750-223231-000 750-223231-000 750-223240-000 750-223250-000 750-223261-000 750-223261-000 750-223270-000	FOOTBALL FUNDRAISERS VOLLEYBALL VOLLEYBALL FUNDRAISERS GIRLS BASKETBALL GIRLS BASKETBALL FUNDRAISERS BOYS BASKETBALL BOYS BASKETBALL FUNDRAISERS TRACK CHEER SOFTBALL SOFTBALL FUNDRAISERS	3, 976. 23CR 0. 00 32. 29CR 148. 56CR 0. 00 0. 00 3, 891. 94CR 0. 00 3, 065. 12CR 264. 71CR 0. 00 280. 50CR 107. 86CR 245. 50CR 453. 21CR	4, 308. 25CR 0. 00 0. 00 945. 04CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 11. 00CR 0. 00 11. 00CR	8, 284, 48CR 0, 00 32, 29CR 1, 093, 60CR 0, 00 0, 00 3, 891, 94CR 0, 00 3, 065, 12CR 264, 71CR 0, 00 291, 50CR 107, 86CR 256, 50CR 453, 21CR		
	TOTAL ATHLETICS	12, 465. 92CR	5, 275. 29CR	17, 741. 21CR		
750-223401-000 750-223402-000 750-223403-000	STUDENT COUNCIL SENIOR CLASS	2, 624. 70CR 233. 69CR 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00	2, 624. 70CR 233. 69CR 0. 00 0. 00 0. 00		
	TOTAL CLASSES	2, 858. 39CR	0.00	2, 858. 39CR		
750-223521-000 750-223523-000 750-223532-000 750-223532-000 750-223533-000 750-223534-000 750-223538-000 750-223538-000 750-223539-000 750-223541-000 750-223541-000 750-223553-000 750-223555-000 750-223555-000 750-223561-000 750-223562-000 750-223562-000 750-223563-000 750-223564-000 750-223564-000 750-223564-000 750-223565-000 750-223565-000 750-223566-000 750-223567-000	CLUBS YEARBOOK DRAMA LIBRARY INDIAN CLUB BOOSTER CLUB HONOR SOCIETY PBIS PAWS STORE CLASS OF 2021 PARENTS FUNDRAISERS CLASS OF 2022 PARENTS FUNDRAISERS FRENCH CLUB PEP CLUB FFA AISES CONFERENCE BAND-MUSIC NEZ PERCE LANGUAGE BPA SEL EDUCATION PROJECTS CAP AND GOWN MAPP CR-PLC INCENTIVE DRUG FREE SCHOOLS SOS - SOURCES OF STRENGTH CLUB BOOSTER PTO FUNDRAISERS	6, 621, 58CR 13, 773, 00CR 157, 31CR 165, 92CR 2, 989, 07CR 1, 300, 12CR 0, 00 56, 92CR 368, 96CR 45, 50CR 596, 22CR 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00 3, 054. 37 0. 00 0. 00 0. 00 0. 00 0. 00 945. 36 0. 00 0. 00 15. 65CR 0. 00 0. 00 0. 00 0. 00 0. 00	763. 09CR 4, 902. 88CR 774. 29CR 6, 462. 06CR 2, 360. 38 296. 10CR 9. 37CR 1. 06CR 0. 00 2, 553. 31CR 390. 37CR 6, 621. 58CR 12, 827. 64CR 157. 31CR 165. 92CR 3, 004. 72CR 1, 300. 12CR 0. 00 56. 92CR 368. 96CR 45. 50CR 596. 22CR 0. 00		
	TOTAL CLUBS	42, 921. 12CR	3, 984. 08	38, 937. 04CR		
	TOTAL PAYABLES AND STUDENT FUNDS	61, 297. 63CR	2, 728. 98CR	64, 026. 61CR		

(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 09-2020-09-2020; Bank Cd: 5)

AMOUNT REFR# DESCRIPTION DATE NPT-PAYROLL DEDUCT DONATION SFBL/BSBL 889606 11 00CR 09/08/20 PAT & GEORGIE KERBY BOOSTER DUES- 2020-21 25.00CR 889607 09/08/20 297.00CR 889608 GATE HSVB-ADULT PASS/JONELLE YEAROUT #3186 09/09/20 HSVB TROY- GATE (SALES TAX) 889609 381.00CR 09/09/20 889610 HSVB TROY- CONCESSIONS (NO CLUB) 393.00CR 09/09/20 889611 ADULT PASS- BOB & ANGEL SOBOTTA (ENR#2441) 170.00CR 09/09/20 889612 SENIOR PASS - DEAUN LONEBEAR (#3622) 42.00CR 09/10/20 HSVB KAMIAH- GATE 242.00CR 09/11/20 889613 889614 **HSVB KAMIAH- CONCESSIONS** 394.50CR 09/11/20 889615 PASS SOLD @ GATE-TERESA & JAY LEIGHTON (#3873) 390.00CR 09/11/20 889616 TRIBAL SR PASSES (14 @ \$42) 588.00CR 09/14/20 889617 NPT SR PASSES 45 PASSES @ \$42 1,890.00CR 09/14/20 889618 ACTIV CARD- ATHLETE, CHARLIZE COOTES (ENR#2664 25.00CR 09/15/20 889619 HSVB CV- GATE 440.00CR 09/15/20 889620 HSVB CV- CONCESSIONS (NO CLUB) 386.00CR 09/15/20 889621 BOOSTER MEMBER DUES- JACK & DEBI MOODY 25.00CR 09/15/20 889622 NPT PAYROLL DEDUCT- DONATION SFBL/BSBL 11.00CR 09/16/20 889623 REGISTER MY ATHLETE- ONLINE 27 ACTIVITY CARDS 675.00CR 09/16/20 889624 BOOSTER CLUB MEMBER DUES- PJ & MARYLYNN WALKER 50.00CR 09/16/20 889625 ATHLETE ACTIV CARD - OWEN GOULD (ENR#301) 25.00CR 09/16/20 889626 NPT SR PASSES - DIANA BRONCHEAU & CORBETT ELLE 84.00CR 09/18/20 889627 **BOOSTER DUES- CASEY GIBBINS** 50.00CR 09/18/20 889628 HSVB LOGOS- CONCESSIONS (NO CLUB) 372.00CR 09/18/20 889629 **HSVB LOGOS- GATE** 326.00CR 09/18/20 889630 ADULT SEASON PASS- SOLD/GATE SUN HERRERA 85.00CR 09/18/20 889631 DONATION SPRTS PHYSICAL, ST MARYS HOSPITAL 25.00CR 09/21/20 889632 BPA- IDA VEND, AUGUST 2020 COMMISSION 15.65CR 09/21/20 BOOSTER DUES- DARRELL & SHEILA SCOTT 2020-21 NPT- 5 SENIOR PASSES @ \$42 EACH BOOSTERS MASK- GENNY BROWN (TAX) 889633 50.00CR 09/21/20 889634 210.00CR 09/21/20 889635 BOC *** TOTAL 4.00CR 09/23/20 7,682.15CR

*** CHECK REGISTER *** LAPWAI SCHOOL DISTRICT #341 10/14/20 Print: 10/14/20 1:06:39 PM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 09-2020-09-2020; Bank Cd: 5; Over:-99999999.99) AMOUNT DATE DESCRIPTION REFR# VENDOR

005522 FLORAL ARTISTRY
005523 4IMPRINT, INC
005524 NORTH WEST DESIGN AND ADVERTISING
005525 NORTHWEST ENGRAVING SERVICE
005526 STAHL'S TRANSFER EXPRESS
*** TOTAL 152.15 1,349.13 1,669.00 240.00 09/15/20 SENIOR NIGHT HSVB 6 WRAP ROSES 09/21/20 BOOSTERS- 370 STDNT FACE MASKS 09/21/20 BOOSTERS- VB SPIRIT PACK 09/22/20 BOOSTERS- ENGRAVED 30 STDNT MASKS 1,305.98 09/24/20 AISES- STAFF SHIRTS/TRANSFERS 4,716.26



Communications with Those Charged with Governance

To the Board Lapwai School District No. 341

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lapwai School District No. 341 (the School) for the year ended June 30, 2020. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, when applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter to you dated therein. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the School are described in the notes to the financial statements. No new significant accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the School' financial statements were:

Management's estimate of depreciation expense is based on the estimated lives of the underlying assets. We evaluated the key factors and assumptions used to develop depreciation expense in determining that it is reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of

management. Management has decided not to adopt GASB 75 Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions. Accounting principles generally accepted in the United States of America require recognition and measurement of an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses related to the other postemployment benefits as well as certain note disclosures and required supplementary information. The amount by which the departure would affect net position, assets, liabilities, deferred outflows of resources, deferred inflows of resources, expenses, note disclosures, and required supplementary information has not been determined.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or audit matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated as of the date of this letter.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to the required supplementary information (RSI), that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the supplementary information as detailed in the table of contents to the financial statements, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated to form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial

statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or the financial statements themselves.

Restriction on Use

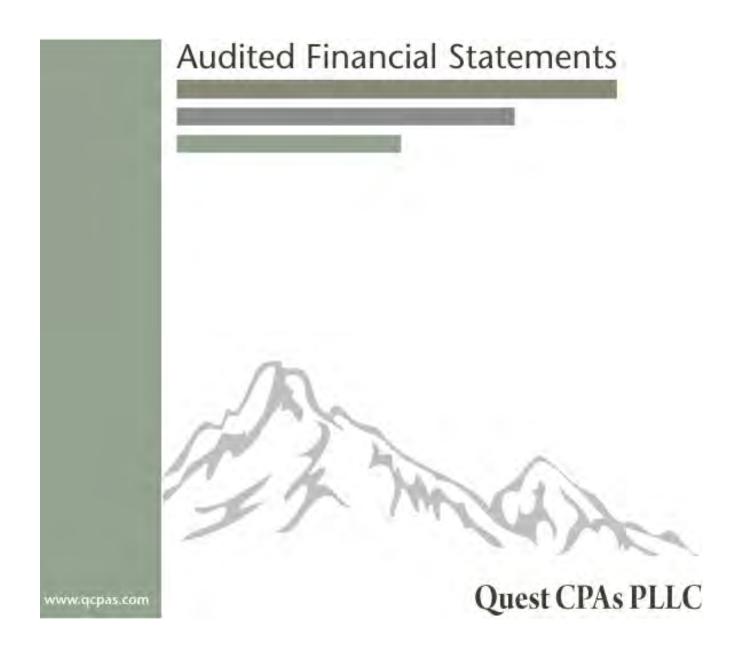
This information is intended solely for the information and use of the board and management of the School and is not intended to be, and should not be used by anyone other than these specified parties.

Quest CPAs PLLC

Payette, Idaho October 14, 2020

Lapwai School District No. 341

Year Ended June 30, 2020



LAPWAI SCHOOL DISTRICT NO. 341

Table of Contents

Financial Section
Independent Auditor's Report
Basic Financial Statements
Government-Wide Financial Statements
Statement of Net Position
Statement of Activities
Fund Financial Statements
Balance Sheet – Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds
Statement of Fiduciary Net Position
Statement of Changes in Fiduciary Net Position
Notes to Financial Statements
Required Supplementary Information
Budgetary Comparison Schedule – General and Major Special Revenue Funds
Schedule of Employer's Share of Net Pension Liability
Schedule of Employer Contributions
Supplementary Information
Combining Balance Sheet – Nonmajor Governmental Funds
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances – Nonmajor Governmental Funds
Schedule of Expenditures of Federal Awards
Other Reports and Schedules
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance

LAPWAI SCHOOL DISTRICT NO. 341

Table of Contents

Schedule of Findings and	Questioned Costs	44



Independent Auditor's Report

Board of Trustees Lapwai School District No. 341

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lapwai School District No. 341 (the School) as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion on Governmental Activities

Management has elected not to adopt the provisions of GASB 75 Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions. Accounting principles generally accepted in the United States of America require recognition and measurement of an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses related to the other postemployment benefits as well as certain note disclosures and required supplementary information. The amount by which the departure would affect net position, assets, liabilities, deferred outflows of resources, deferred inflows of resources, expenses, note disclosures, and required supplementary information has not been determined.

Qualified Opinion

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Governmental Activities" paragraph, the financial statements referred to previously present fairly, in all material respects, the financial position of the governmental activities of the School, as of June 30, 2020, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Unmodified Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the School as of June 30, 2020, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the budgetary comparison schedules, schedule of employer's share of net pension liability, and schedule of employer contributions listed as required supplementary information in the table of contents be presented to supplement the basic financial statements. Such information, although not required to be a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has not included the management's discussion and analysis information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. Our opinion on the basic financial statements is not affected by not including this information.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 14, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Quest CPAs PLLC

Payette, Idaho October 14, 2020

Statement of Net Position June 30, 2020

	Governmental Activities
Assets	
Current Assets	
Cash & Investments	\$2,232,705
Receivables:	
Local Sources	116,720
State Sources	203,371
Federal Sources	198,213
Inventory	
Total Current Assets	2,751,009
Noncurrent Assets	
Nondepreciable Capital Assets	162,751
Depreciable Net Capital Assets	11,721,075
Total Noncurrent Assets	11,883,826
Total Assets	14,634,835
Deferred Outflows of Resources	
Pension Sources	814,353
Total Deferred Outflows of Resources	814,353
Total Assets and Deferred Outflows of Resources	\$15,449,188
Liabilities	
Current Liabilities	
Accounts Payable	\$173,263
Salaries & Benefits Payable	946,713
Unspent Grant Allocation	0
Accrued Interest	16,004
Long-Term Debt & Obligations, Current	240,000
Total Current Liabilities	1,375,980
Noncurrent Liabilities	
Long-Term Debt & Obligations, Noncurrent	1,060,000
Net Pension Liability	1,517,346
Total Noncurrent Liabilities	2,577,346
Total Liabilities	3,953,326
Deferred Inflows of Resources	
Pension Sources	695,743
Total Deferred Inflows of Resources	695,743
Total Liabilities and Deferred Inflows of Resources	4,649,069
Net Position	
Net Investment in Capital Assets	10,567,822
Restricted:	
Special Programs	149,905
Debt Service	133,748
Capital Projects	0
Unrestricted	(51,356)
Total Net Position	10,800,119
Total Liabilities and Deferred Inflows of Resources and Net Position	\$15,449,188

Statement of Activities Year Ended June 30, 2020

			Program Revenues		Net (Expense) Revenue And Changes in Net Position
Functions/Programs	Expenses	Charges For Services	Operating Grants And Contributions	Capital Grants And Contributions	Governmental Activities
Governmental Activities					
Instructional Programs					
Elementary School	\$1,639,402		\$1,626,294		(\$13,108)
Secondary School	1,338,287	\$850	1,738,405		400,968
Alternative School	0				0
Special Education	590,326		123,874		(466,452)
Special Education Preschool	89,939		3,244		(86,695)
Gifted & Talented	0				0
Interscholastic	0				0
School Activity	136,531				(136,531)
Support Service Programs					
Attendance - Guidance - Health	150,026				(150,026)
Special Education Support Services	910,021		280,288		(629,733)
Instruction Improvement	82,671		22,678		(59,993)
Educational Media	94,012				(94,012)
Instruction-Related Technology	223,412				(223,412)
Board of Education	42,600				(42,600)
District Administration	220,386				(220,386)
School Administration	484,534				(484,534)
Business Operation	167,027				(167,027)
Buildings - Care	489,004				(489,004)
Maintenance - Non-Student Occupied	14,107				(14,107)
Maintenance - Student Occupied	216,710				(216,710)
Maintenance - Grounds	55,744				(55,744)
Security	0				0
Pupil-To-School Transportation	301,985				(301,985)
Pupil-Activity Transportation	16,056				(16,056)
General Transportation	2,377				(2,377)
Non-Instructional Programs					
Child Nutrition	426,712	4,725	386,867		(35,120)
Community Services	0				0
Capital Assets - Student Occupied	363,966				(363,966)
Capital Assets - Non-Student Occupied	0				0
Debt Service - Principal	0				0
Debt Service - Interest	42,295				(42,295)
Total	\$8,098,130	\$5,575	\$4,181,650	\$0	(3,910,905)
	General Revenues				245.062
	Local Taxes				245,063
	Other Local Reven	iues			143,412
	State Revenues				3,934,707
	Federal Revenues	т)			(108.226)
	Pension Revenue (Expense)			(108,326)
	Total				4,214,856
	Change in Net Posit	tion			303,951
	Net Position - Begin	ning			10,496,168
	Net Position - Endir	-			\$10,800,119
		•			+,000,117

Balance Sheet - Governmental Funds June 30, 2020

	General Fund	Child Nutrition Fund	Bond R & I Fund
Assets			
Cash & Investments	\$1,963,084	\$19,967	\$79,332
Receivables:			
Local Sources	23,305		68,415
State Sources	203,371		
Federal Sources		49,604	
Due From Other Funds	59,873		
Inventory			
Total Assets	\$2,249,633	\$69,571	\$147,747
Liabilities			
	\$107.620	\$7.25 2	
Accounts Payable Due To Other Funds	\$107,620	\$7,352	
	909 (22	22 102	
Salaries & Benefits Payable	808,632	33,192	
Unspent Grant Allocation Total Liabilities	916,252	40,544	\$0
1 Otal Liabilities	910,232	40,344	20
Deferred Inflows of Resources			
Unavailable Tax Revenues	2,580		13,999
Total Deferred Inflows of Resources	2,580	0	13,999
Fund Balances			
Restricted:			
Special Programs		29,027	
Debt Service			133,748
Capital Projects			
Nonspendable			
Unassigned	1,330,801		
Total Fund Balances	1,330,801	29,027	133,748
Total Liabilities and Deferred Inflows			
of Resources and Fund Balances	\$2,249,633	\$69,571	\$147,747

Balance Sheet - Governmental Funds June 30, 2020

	Other Governmental Funds	Total Governmental Funds
Assets		
Cash & Investments	\$170,322	\$2,232,705
Receivables:		
Local Sources	25,000	116,720
State Sources	0	203,371
Federal Sources	148,609	198,213
Due From Other Funds	0	59,873
Inventory	0	0
Total Assets	\$343,931	\$2,810,882
Liabilities		
Accounts Payable	\$58,291	\$173,263
Due To Other Funds	59,873	59,873
Salaries & Benefits Payable	104,889	946,713
Unspent Grant Allocation	0	0
Total Liabilities	223,053	1,179,849
Deferred Inflows of Resources		
Unavailable Tax Revenues	0	16,579
Total Deferred Inflows of Resources	0	16,579
Fund Balances		
Restricted:		
Special Programs	120,878	149,905
Debt Service	0	133,748
Capital Projects	0	0
Nonspendable	0	0
Unassigned	0	1,330,801
Total Fund Balances	120,878	1,614,454
Total Liabilities and Deferred Inflows		
of Resources and Fund Balances	\$343,931	\$2,810,882

Balance Sheet - Governmental Funds June 30, 2020

Reconciliation of Total Governmental Fund Balances to Net Position of Governmental Activities

Total Governmental Fund Balances	\$1,614,454
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	11,883,826
Certain receivables are not available to pay for current period expenditures and therefore are deferred in the funds.	16,579
Certain liabilities, including accrued interest, are not due and payable in the current period and therefore are not reported in the funds.	(1,316,004)
Net pension liability and related pension source deferred outflow and deferred inflow of resources, are not due and payable in the current period and therefore are not reported in the funds.	(1,398,736)
Net Position of Governmental Activities	\$10,800,119

Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds Year Ended June 30, 2020

	General Fund	Child Nutrition Fund	Bond R & I Fund
Revenues			
Local Taxes	\$42,400		\$208,593
Other Local Revenue	176,060	\$5,643	1,402
State Revenue	3,817,831	42,010	65,206
Federal Revenue	2,500,435	386,867	02,200
Total Revenues	6,536,726	392,510	275,201
Expenditures			
Instructional Programs			
Elementary School	1,615,787		
Secondary School	1,140,291		
Alternative School	1,110,251		
Special Education	466,452		
Special Education Preschool	86,695		
Gifted & Talented	00,050		
Interscholastic			
School Activity	136,531		
Support Service Programs	130,331		
Attendance - Guidance - Health	150,026		
Special Education Support Services	535,726		
Instruction Improvement	59,993		
Educational Media	94,012		
Instruction-Related Technology	223,412		
Board of Education	42,600		
District Administration	220,386		
School Administration	484,534		
Business Operation	167,027		
Buildings - Care	489,004		
Maintenance - Non-Student Occupied	14,107		
Maintenance - Student Occupied	288,104		
Maintenance - Grounds	83,554		
Security	05,554		
Pupil-To-School Transportation	265,215		
Pupil-Activity Transportation	16,056		
General Transportation	2,377		
Non-Instructional Programs	2,317		
Child Nutrition	9,827	416,885	
Community Services	7,027	110,003	
Capital Assets - Student Occupied			
Capital Assets - Non-Student Occupied			
Debt Service - Principal			235,000
Debt Service - Interest			47,581
Total Expenditures	6,591,716	416,885	282,581
Excess (Deficiency) of Revenues	0,371,710	410,003	202,301
Over Expenditures	(54,990)	(24,375)	(7,380)
Other Financing Sources (Uses)	(34,770)	(24,373)	(7,500)
Transfers In	9,333		
Transfers Out	(85,000)		
Total Other Financing Sources (Uses)	(75,667)	0	0
Net Change in Fund Balances	(130,657)	(24,375)	(7,380)
Fund Balances - Beginning	1,461,458	53,402	141,128
Fund Balances - Beginning Fund Balances - Ending	\$1,330,801	\$29,027	\$133,748
i una Dalances - Ending	φ1,330,001	φ42,041	φ1 <i>33</i> ,7 1 0

Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds Year Ended June 30, 2020

	Other Governmental Funds	Total Governmental Funds
Revenues		
Local Taxes	\$0	\$250,993
Other Local Revenue	63,028	246,133
State Revenue	76,546	3,959,583
Federal Revenue	1,178,229	4,065,531
Total Revenues	1,317,803	8,522,240
Expenditures	·	
Instructional Programs		
Elementary School	347,862	1,963,649
Secondary School	462,685	1,602,976
Alternative School	0	0
Special Education	123,874	590,326
Special Education Preschool	3,244	89,939
Gifted & Talented	0	0
Interscholastic	0	0
School Activity	0	136,531
Support Service Programs		ŕ
Attendance - Guidance - Health	0	150,026
Special Education Support Services	374,295	910,021
Instruction Improvement	22,678	82,671
Educational Media	0	94,012
Instruction-Related Technology	0	223,412
Board of Education	0	42,600
District Administration	0	220,386
School Administration	0	484,534
Business Operation	0	167,027
Buildings - Care	0	489,004
Maintenance - Non-Student Occupied	0	14,107
Maintenance - Student Occupied	0	288,104
Maintenance - Grounds	0	83,554
Security	0	0
Pupil-To-School Transportation	51,670	316,885
Pupil-Activity Transportation	0	16,056
General Transportation	0	2,377
Non-Instructional Programs		
Child Nutrition	0	426,712
Community Services	0	0
Capital Assets - Student Occupied	0	0
Capital Assets - Non-Student Occupied	0	0
Debt Service - Principal	0	235,000
Debt Service - Interest	0	47,581
Total Expenditures	1,386,308	8,677,490
Excess (Deficiency) of Revenues		
Over Expenditures	(68,505)	(155,250)
Other Financing Sources (Uses)		
Transfers In	85,000	94,333
Transfers Out	(9,333)	(94,333)
Total Other Financing Sources (Uses)	75,667	0
Net Change in Fund Balances	7,162	(155,250)
Fund Balances - Beginning	113,716	1,769,704
Fund Balances - Ending	\$120,878	\$1,614,454

Page 3 of 3

(255,765)

235,000

Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds Year Ended June 30, 2020

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds to the Statement of Activities

Net Change in Fund Balances - Total Governmental Funds		
Amounts reported	for governmental activities in the statement of	

Government funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the excess of capital outlays over (under) depreciation expense in the current period.

activities are different because:

Revenues in the statement of activities that do not provide current financial resources are deferred in the funds. (5,930)

Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.

In the statement of activities, interest is accrued on long-term debt, but the expenditure is reported when due in the governmental funds.

5,286

Changes in net pension liability and related pension source deferred outflow and deferred inflow of resources do not provide or require current financial resources and therefore are not reflected in the funds.

480,610

Change in Net Position of Governmental Activities \$303,951

Statement of Fiduciary Net Position June 30, 2020

Private	Agency	
Purpose Trust Funds	Funas Student Activity	Total
\$17,872	\$74,982	\$92,854
\$17,872	\$74,982	\$92,854
	\$74,982	\$74,982
\$0	74,982	74,982
17,872		17,872
17,872	0	17,872
\$17,872	\$74,982	\$92,854
	Purpose Trust Funds \$17,872 \$17,872 \$0 17,872 17,872	Purpose Trust Funds Funds Student Activity \$17,872 \$74,982 \$17,872 \$74,982 \$74,982 \$74,982 \$0 74,982 17,872 0

Statement of Changes in Fiduciary Net Position Year Ended June 30, 2020

	Private Purpose Trust Funds - Scholarship
Additions	
Contributions	\$1,204
Investment Income (Loss)	306
Total Additions	1,510
Deductions	
Scholarships Awarded	2,000
Total Deductions	2,000
Change in Net Position	(490)
Net Position - Beginning	18,362
Net Position - Ending	\$17,872

Notes to Financial Statements

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Reporting Entity</u> – Lapwai School District No. 341 (the School) provides public school educational services as authorized by Section 33 of Idaho Code. The School's boundaries for taxing and school enrollment purposes are located within Nez Perce County.

These financial statements are prepared in accordance with generally accepted accounting principles (GAAP) as applied to school districts. The governmental accounting standards board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

<u>Basic Financial Statements</u> - The School's basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major funds). Both government-wide and fund financial statements categorize primary activities as either governmental or business type. Currently, all the School's activities are categorized as governmental activities.

In the government-wide statement of net position, the activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The functions are also supported by general government revenues as reported in the statement of activities. The statement of activities reduces gross expenses (including depreciation when recorded) by related program revenues and operating and capital grants. Program revenues must be directly associated with the function. Internal activity between funds (when two or more funds are involved) is eliminated in the government-wide statement of activities. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reports capital-specific grants.

The net costs (by function) are normally covered by general revenues.

The School reports expenditures in accordance with the State Department of Education's "Idaho Financial Accounting Reporting Management System" (IFARMS). IFARMS categorizes all expenditures by function, program and object. Accordingly, there is no allocation of indirect costs.

The government-wide focus is more on the sustainability of the School as an entity and the change in the School's net position resulting from the current year's activities. Fiduciary funds are not included in the government-wide statements.

<u>Basic Financial Statements</u> – The financial transactions of the School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues and expenditures/expenses.

The emphasis in fund financial statements is on the major funds. Nonmajor funds by category are summarized into a single column. Generally accepted accounting principles set forth minimum criteria (percentage of assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues or expenditures/expenses of the funds) for the determination of major funds.

Notes to Financial Statements

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. Major governmental funds of the School include:

General Fund – The general fund is the School's primary operating fund. It is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds – Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. Major special revenue funds include the child nutrition fund, which serves to account for providing nutritional meals to students (including subsidized meals).

Debt Service Funds – Debt service funds are used to account for the accumulation of funds for the periodic payment of principal and interest on long term debt. Major debt service funds include the bond redemption and interest fund, which accounts for accumulation of funds for the periodic payment of principal and interest on long term debt.

Fiduciary funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support School programs. The reporting focus is on net position and changes in net position and are reported using accounting principles similar to proprietary funds. Fiduciary funds of the School include:

Private Purpose Trust Funds – Private purpose trust funds are used to account for the assets and related income producing and disbursement activities, for which the School acts as a trustee.

Agency Funds – Agency funds are used to account for assets held by the School on behalf of students.

<u>Basis of Accounting</u> – Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Activities in the government-wide and fiduciary fund financial statements are presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual (when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or within thirty days after year end. Expenditures are recorded when the related fund liability is incurred. Exceptions to this general rule include principal and interest on long-term debt which, if any, are recognized when due and payable.

<u>Cash and Investments</u> – Nearly all the cash and investment balances of the School's funds are pooled for investment purposes. The individual funds' portions of the pooled cash and investments are reported in each fund as cash and investments. Interest earned on pooled cash and investments is allocated to the various funds based on each fund's respective investment balance. Investments include the local government investment pool, reported and measured at amortized cost following the provisions of GASB 79 which provide for consistent measurement of investment value amongst pool participants.

Receivables – Receivables are reported net of any estimated uncollectible amounts.

Notes to Financial Statements

<u>Inventories</u> – Material supplies on hand at year end are stated at the lower of cost or net realizable value using the first-in, first-out method.

<u>Capital Assets and Depreciation</u> – Capital assets purchased or acquired with an original cost of \$5,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation over the estimated useful lives of all depreciable assets is recorded using the straight line method.

<u>Compensated Absences</u> – The School provides certain compensated absences to its employees. The estimated amount of compensation for future amounts is deemed to be immaterial and, accordingly, no liability is recorded.

Other Post-Employment Benefits – The School does not provide benefits to retired employees other than retirement benefits funded through the Public Employees Retirement System of Idaho. However, certain retired employees can remain on the School insurance policy after retirement if the retired employee pays the average monthly cost. The difference between the age-adjusted monthly cost and the average monthly cost is referred to as an "implicit subsidy" since the medical insurance rate of a retired employee is generally higher than the medical insurance rate of a younger employee. GASB 75 requires that employers have actuarial calculations performed for these other post-employment benefits so that an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses can be recorded in the government-wide financial statements and related notes and required supplementary information can be prepared. Management believes the costs of implementing GASB 75 cannot be justified at this time. Accordingly, the School accounts for the other-post employment benefits for retirees on the pay-as-you-go basis.

<u>Pensions</u> – For purposes of measuring the net pension liability and pension expense/revenue, information about the fiduciary net position of the Public Employee Retirement System of Idaho Base Plan (the Base Plan) and additions to/deductions from Base Plan's fiduciary net position have been determined on the same basis as they are reported by the Base Plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

<u>Deferred Outflows/Inflows of Resources</u> – The School's financial statements may report deferred outflows/inflows of resources. Deferred outflows of resources represent a consumption of net assets that apply to a future period. Deferred inflows of resources represent an acquisition of net assets that apply to a future period. Deferred outflows/inflows of resources generally represent amounts that are not available in the current period.

<u>Net Position</u> – Net position is assets plus deferred outflows of resources less liabilities less deferred inflows of resources. The net investment in capital assets component of net position consists of the historical cost of capital assets less accumulated depreciation less any outstanding debt that was used to finance those assets plus deferred outflows of resources less deferred inflows of resources related to those assets. Restricted net position consists of assets that are restricted by creditors, grantors, contributors, legislation, and other parties. All other net position not reported as restricted or net investment in capital assets is reported as unrestricted.

Notes to Financial Statements

<u>Fund Balance Classifications</u> – Restrictions of the fund balance indicate portions that are legally or contractually segregated for a specific future use. Nonspendable portions of the fund balance are those amounts that cannot be spent because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Committed portions represent amounts that can only be used for specific purposes pursuant to formal action (i.e. board approval) of the reporting entity's governing body. Assigned portions represent amounts that are constrained by the government's intent to be used for a specific purpose. Remaining fund balances are reported as unassigned. When expenditures are incurred that qualify for either restricted or unrestricted resources, the School first utilizes restricted resources. When expenditures are incurred that qualify for either committed or assigned or unassigned resources, the School first utilizes committed resources then assigned resources before using unassigned resources.

<u>Property Taxes</u> – The School is responsible for levying property taxes, but the taxes are collected by the respective county. Taxes are levied by the second Monday in September for each calendar year. Taxes are due in two installments – December 20th and June 20th. A lien is filed on real property three years from the date of delinquency.

<u>Contingent Liabilities</u> – Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

<u>Interfund Activity</u> – Interfund activity is reported either as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers.

<u>Use of Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

<u>Custodial Credit Risk</u> – The School maintains its cash at insured financial institutions. Periodically, balances may exceed federally insured limits. The School does not have a formal policy concerning custodial credit risk.

<u>Risk Management</u> – The School is exposed to various risks related to its operations. Insurance is utilized to the extent practical to minimize these risks.

<u>Nonmonetary Transactions</u> – Items received via food commodities programs are recognized at their stated fair market value.

<u>Subsequent Events</u> – Subsequent events were evaluated through the date of the auditor's report, which is the date the financial statements were available to be issued.

Notes to Financial Statements

B. CASH AND INVESTMENTS

Cash and investments consist of the following at year end:

	Governmental	Fiduciary	
	Funds	Funds	Total
Cash - Deposits	\$237,065	\$58,183	\$295,248
Investments - Local Gov't Investment Pool	1,995,640	34,672	2,030,312
Total	\$2,232,705	\$92,855	\$2,325,560

<u>Deposits</u> – At year end, the carrying amounts of the School's deposits were \$295,248 and the bank balances were \$296,906. Of the bank balances, \$250,000 was insured and the remainder was uninsured and uncollateralized.

Considerations for interest rate risk and credit rate risk relating to investments are shown below.

Interest rate risk:

	Investment Maturity	
	Schedule (In Years)
Investment Type	Less Than 1	Total
Local Gov't Invest Pool	\$2,030,312	\$2,030,312
Total	\$2,030,312	\$2,030,312

Credit rate risk:

	Investment Ra	Investment Rating Schedule		
Investment Type	Not Rated	Total		
Local Gov't Invest Pool	\$2,030,312	\$2,030,312		
Total	\$2,030,312	\$2,030,312		

<u>Investments</u> – State statutes authorize government entities to invest in certain bonds, notes, accounts, investment pools, and other obligations of the state, U.S. Government, and U.S. corporations pursuant to Idaho Code 67-1210 and 67-1210A. These statutes are designed to help minimize the custodial risk that deposits may not be returned in the event of the failure of the issuer or other counterparty, interest rate risk resulting from fair value losses arising from rising interest rates, or credit risks that an issuer or other counterparty will not fulfill its obligations. The School's investment policy complies with state statutes.

The local government investment pool is managed by the state treasurer's office and is invested in accordance with state statutes and regulations. The local government investment pool is not registered with the SEC and is a short-term investment pool. The state treasurer's office investment policy for the local government investment pool includes the following three primary objectives in order of priority: safety, liquidity, and yield. Participants have overnight availability to their funds, up to \$10 million. Withdrawals of \$10 million or more require three business days' notification. More information on the local governmental investment pool including regulatory information, ratings, and risk information can be found at www.sto.idaho.gov.

Notes to Financial Statements

C. RECEIVABLES

Receivables consist of the following at year end:

		Special	Debt	
	Ge ne ral	Revenue	Service	
	Fund	Funds	Fund	Total
Local Sources				
Local Taxes	\$20,305		\$68,415	\$88,720
Other Local Sources	3,000	\$25,000		28,000
Total	\$23,305	\$25,000	\$68,415	\$116,720
State Sources				
Foundation Program	\$203,371			\$203,371
Total	\$203,371			\$203,371
Federal Sources				
Special Programs		\$198,213		\$198,213
Total		\$198,213		\$198,213

Notes to Financial Statements

D. CAPITAL ASSETS

A summary of capital assets for the year is as follows:

	Beginning			Ending
	Balance	Increases	Decreases	Balance
Nondepreciable Capital Assets		_	_	
Land	\$162,751			\$162,751
Total	162,751	\$0	\$0	162,751
Depreciable Capital Assets				
Buildings	16,957,876	87,643		17,045,519
Equipment	602,037	11,561		613,598
Transportation	831,012	66,570	104,257	793,325
Subtotal	18,390,925	165,774	104,257	18,452,442
Accumulated Depreciation				
Buildings	5,494,140	338,377		5,832,517
Equipment	472,705	25,589		498,294
Transportation	447,240	51,670	98,354	400,556
Subtotal	6,414,085	415,636	98,354	6,731,367
Total	11,976,840	(249,862)	5,903	11,721,075
Net Capital Assets	\$12,139,591	(\$249,862)	\$5,903	\$11,883,826
Depreciation expense was charged to	the following pro	grams:		
Capital Assets - Student Occupied		-		\$363,966
Pupil-To-School Transportation				51,670
Total				\$415,636

E. LONG-TERM DEBT

Bonded Debt - At year end, the School's bonded debt was as follows:

	Outstanding
2012 - \$2,375,000 - general obligation bonds for capital improvements due in	
annual principal installments and semiannual interest payments with interest at	
3.00% - 5.00% through 2024/25, secured by future taxes, paid through the bond	
redemption and interest fund	\$1,300,000
Total	\$1,300,000

Notes to Financial Statements

Maturities on the bonds are estimated as follows:

Year		
Ende d_	Principal	Interest
6/30/21	\$240,000	\$38,176
6/30/22	250,000	28,988
6/30/23	260,000	20,400
6/30/24	270,000	12,450
6/30/25	280,000	4,200
Total	\$1,300,000	\$104,214

Changes in long-term debt and obligations are as follows:

	Beginning			Ending	Due Within
Description	Balance	Increases	Decreases	Balance	One Year
2012 G.O. Bonds	\$1,535,000		\$235,000	\$1,300,000	\$240,000
Total	\$1,535,000	\$0	\$235,000	\$1,300,000	\$240,000

Interest and related costs during the year amounted to \$42,295 and were charged to the debt service – interest program.

F. PENSION PLAN

Pension Benefits

The Base Plan provides retirement, disability, death and survivor benefits of eligible members or beneficiaries. Benefits are based on members' years of service, age, and highest average salary. Members become fully vested in their retirement benefits with five years of credited service (5 months for elected or appointed officials). Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. The annual service retirement allowance for each month of credited service is 2.0% (2.3% for police/firefighters) of the average monthly salary for the highest consecutive 42 months.

The benefit payments for the Base Plan are calculated using a benefit formula adopted by the Idaho Legislature. The Base Plan is required to provide a 1% minimum cost of living increase per year provided the Consumer Price Index increases 1% or more. The PERSI Board has the authority to provide higher cost of living increases to a maximum of the Consumer Price Index movement or 6%, whichever is less; however, any amount above the 1% minimum is subject to review by the Idaho Legislature.

Member and Employer Contributions

Member and employer contributions paid to the Base Plan are set by statute and are established as a percent of covered compensation. Contribution rates are determined by the PERSI Board within limitations, as defined by state law. The Board may make periodic changes to employer and employee contribution rates (expressed as percentages of annual covered payroll) that are adequate to accumulate sufficient assets to pay benefits when due.

Notes to Financial Statements

The contribution rates for employees are set by statute at 60% of the employer rate for general employees and 72% for police and firefighters. As of June 30, 2019 it was 6.79% for general employees and 8.36% for police and firefighters. The employer contribution rate as a percent of covered payroll is set by the Retirement Board and was 11.32% for general employees and 11.66% for police and firefighters. The School's contributions were \$588,936 for the year ended June 30, 2020.

Pension Liabilities, Pension Expense (Revenue), and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School reported a liability for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School's proportion of the net pension liability was based on the School's share of contributions in the Base Plan pension plan relative to the total contributions of all participating PERSI Base Plan employers. At June 30, 2019, the School's proportion was 0.1329289 percent.

For the year ended June 30, 2020, the School recognized pension revenue (expense) of (\$108,326). At June 30, 2020, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of	Deferred Inflows of
	Resources	Resources
Differences between expected and actual experience	\$141,014	\$178,827
Changes in assumptions or other inputs	84,403	
Net difference between projected and actual earnings on pension plan investments		516,916
Employer contributions subsequent to the measurement date	588,936	
Total	\$814,353	\$695,743

\$588,936 reported as deferred outflows of resources related to pensions resulting from School contributions made subsequent to the measurement date will be recognized as an addition to the pension expense or reduction of the pension revenue in the year ending June 30, 2021.

The average of the expected remaining service lives of all employees that are provided with pensions through the System (active and inactive employees) determined at July 1, 2018 the beginning of the measurement period ended June 30, 2018 is 4.8 and 4.8 for the measurement period June 30, 2019.

Notes to Financial Statements

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension revenue (expense) as follows:

Year	
Ended	
6/30/21	(\$5
6/30/22	(23)
6/30/23	(11-
6/30/24	(6
Total	(\$47

Actuarial Assumptions

Valuations are based on actuarial assumptions, the benefit formulas, and employee groups. Level percentages of payroll normal costs are determined using the Entry Age Normal Cost Method. Under the Entry Age Normal Cost Method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated as a level percentage of each year's earnings of the individual between entry age and assumed exit age. The Base Plan amortizes any unfunded actuarial accrued liability based on a level percentage of payroll. The maximum amortization period for the Base Plan permitted under Section 59-1322, Idaho Code, is 25 years.

The total pension liability in the June 30, 2019 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	3.00%
Salary increases	3.75%
Salary inflation	3.75%

Investment rate of return 7.05%, net of investment expenses

Cost-of-living adjustments 1%

Mortality rates were based on the RP-2000 combined table for healthy males or females as appropriate with the following offsets:

- Set back 3 years for teachers
- No offset for male fire and police
- Forward one year for female fire and police
- Set back one year for all general employees and all beneficiaries

An experience study was performed for the period July 1, 2013 through June 30, 2017 which reviewed all economic and demographic assumptions other than mortality. The total pension liability as of June 30, 2019 is based on the results of an actuarial valuation date of July 1, 2019.

The long-term expected rate of return on pension plan investments was determined using the building block approach and a forward-looking model in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Notes to Financial Statements

Even though history provides a valuable perspective for setting the investment return assumption, the System relies primarily on an approach which builds upon the latest capital market assumptions. Specifically, the System uses consultants, investment managers and trustees to develop capital market assumptions in analyzing the System's asset allocation. The assumptions and the System's formal policy for asset allocation are shown below. The formal asset allocation policy is somewhat more conservative than the current allocation of System's assets.

The best-estimate range for the long-term expected rate of return is determined by adding expected inflation to expected long-term real returns and reflecting expected volatility and correlation.

Capital Market Assumptions

•	•	Long-Term	Long-Term
		Expected	Expected
		Nominal Rate	Real Rate
	Target	of Return	of Return
Asset Class	Allocation	(Arithmetic)	(Arithmetic)
Core Fixed Income	30.00%	3.05%	0.80%
Broad US Equities	55.00%	8.30%	6.05%
Developed Foreign Equities	15.00%	8.45%	6.20%
Assumed Inflation - Mean		2.25%	2.25%
Assumed Inflation - Standard Deviation		1.50%	1.50%
Portfolio Arithmetic Mean Return		6.75%	4.50%
Portfolio Standard Deviation		12.54%	12.54%
Portfolio Long-Term (Geometric) Expected Rate of	Return	6.13%	3.77%
Assumed Investment Expenses		0.40%	0.40%
Portfolio Long-Term (Geometric) Expected Rate of	`Return*	5.73%	3.37%
Portfolio Long-Term Expected Real Rate of Return	*		4.19%
Portfolio Standard Deviation			14.16%
Valuation Assumptions Chosen by PERSI Boar	rd		
Long-Term Expected Real Rate of Return*			4.05%
Assumed Inflation			3.00%
Long-Term Expected Nominal Rate of Return	k		7.05%
*Net of Investment Expenses			

Discount Rate

The discount rate used to measure the total pension liability was 7.05%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate. Based on these assumptions, the pension plans' net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to

Notes to Financial Statements

determine the total pension liability. The long-term expected rate of return was determined net of pension plan investment expense but without reduction for pension plan administrative expense.

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate.

The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 7.05 percent, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.05 percent) or 1-percentage-point higher (8.05 percent) than the current rate:

		Current	
	1% Decrease (6.05%)	Discount Rate (7.05%)	1% Increase (8.05%)
School's proportionate share of the net pension			
liability (asset)	\$4,582,971	\$1,517,346	(\$1,017,827)

Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERSI financial report.

PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

Impacts on the School's net position

Depending on the annual performance of the Base Plan and the various non-financial factors that affect the collective Base Plan net pension liability (as described above), the School may periodically experience a deficit in its net position. This can occur as a result of recording the School's allocable portion of the net pension liability which is an estimated liability that changes substantially from year to year depending on the factors described above but does not currently require cash outflows. As the net pension liability of the Base Plan is closely monitored by PERSI's board (who makes changes to the contribution rates and other terms of the Base Plan whenever deemed necessary), such deficits are not deemed to be of substantial concern.

G. INTERFUND BALANCES

Interfund balances at year end consist of the following:

	Due From	Due From Fund	
	Nonmajor		
	Governmental	Total	
Due To Fund			
General	\$59,873	\$59,873	
Total	\$59,873	\$59,873	

Notes to Financial Statements

These interfund balances resulted from the time lag between when expenditures are incurred in a fund and when the fund is reimbursed for such expenditures.

Interfund transfers during the year consist of the following:

Fund	Transfer In	Transfer Out	Purpose
General	\$9,333	\$85,000	Support, Indirect Costs
Nonmajor Governmental	85,000	9,333	Support, Indirect Costs
Total	\$94,333	\$94,333	

H. TAX ABATEMENTS

Idaho counties are authorized by state statute to transact certain property tax activity with property owners in their respective taxing districts. The counties collect the property taxes, then allocate and remit those collections among the taxing districts within the counties. The counties are authorized to cancel or reduce property taxes due to various reasons, including the circuit breaker program, agricultural and other exemptions, and section 63-602NN exemptions under Idaho code for real property improvements.

Budgetary Comparison Schedule -General and Major Special Revenue Funds Year Ended June 30, 2020

	Budgeted A		Actual	Final Budget Variance Positive
General Fund	Original	Final	Amounts	(Negative)
Revenues				(**************************************
Local Taxes	\$38,310	\$38,310	\$42,400	\$4,090
Other Local Revenue	100,500	100,500	176,060	75,560
State Revenue	3,805,031	3,805,031	3,817,831	12,800
Federal Revenue	2,800,200	2,800,200	2,500,435	(299,765)
Total Revenues	6,744,041	6,744,041	6,536,726	(207,315)
Expenditures			<u> </u>	
Instructional Programs				
Elementary School	1,661,575	1,661,575	1,615,787	45,788
Secondary School	1,362,422	1,362,422	1,140,291	222,131
Alternative School	0	0	0	0
Special Education	426,018	426,018	466,452	(40,434)
Special Education Preschool	90,766	90,766	86,695	4,071
Gifted & Talented	0	0	0	0
Interscholastic	0	0	0	0
School Activity	141,723	141,723	136,531	5,192
Support Service Programs	1.1,720	1.1,720	0	0,1,2
Attendance - Guidance - Health	150,732	150,732	150,026	706
Special Education Support Services	432,700	432,700	535,726	(103,026)
Instruction Improvement	89,608	89,608	59,993	29,615
Educational Media	102,626	102,626	94,012	8,614
Instruction-Related Technology	267,627	267,627	223,412	44,215
Board of Education	40,750	40,750	42,600	(1,850)
District Administration	242,280	242,280	220,386	21,894
School Administration	489,128	489,128	484,534	4,594
Business Operation	169,565	169,565	167,027	2,538
Buildings - Care	513,879	513,879	489,004	24,875
Maintenance - Non-Student Occupied	13,000	13,000	14,107	(1,107)
Maintenance - Student Occupied	313,082	313,082	288,104	24,978
Maintenance - Grounds	70,000	70,000	83,554	(13,554)
Security	7,500	7,500	0	7,500
Pupil-To-School Transportation	315,106	315,106	265,215	49,891
Pupil-Activity Transportation	13,090	13,090	16,056	(2,966)
General Transportation	3,200	3,200	2,377	823
Non-Instructional Programs	3,200	3,200	0	623
Child Nutrition	9,153	9,153	9,827	(674)
Community Services	0,133	0,155	0,027	0
Capital Assets - Student Occupied	627,030	627.030	0	627.030
Capital Assets - Student Occupied Capital Assets - Non-Student Occupied	027,030	027,030	0	027,030
Debt Service - Principal	0	0	0	0
Debt Service - Interest	0	0	0	0
Total Expenditures	7,552,560	7,552,560	6,591,716	960,844 *
Excess (Deficiency) of Revenues	7,332,300	7,332,300	0,371,710	700,044
Over Expenditures	(808,519)	(808,519)	(54,990)	753,529
Other Financing Sources (Uses)	(808,519)	(808,519)	(34,990)	133,329
Transfers In	8,556	8,556	9,333	777
Transfers Out	(100,037)	(100,037)	(85,000)	15,037 *
Total Other Financing Sources (Uses)	(91,481)	(91,481)	(75,667)	15,814
Net Change in Fund Balances	(900,000)	(900,000)	(130,657)	769,343
Fund Balances - Beginning	900,000	900,000	1,461,458	561,458
Fund Balances - Beginning Fund Balances - Ending	\$0	\$0	\$1,330,801	\$1,330,801
r und Dalances - Enumg		φυ	ψ1,550,601	ψ1,330,601
	*Total expenditures (c	over) under appropr	iations are:	\$975,881

Budgetary Comparison Schedule -General and Major Special Revenue Funds Year Ended June 30, 2020

	Budgeted A	mounts		Final Budget Variance
	(GAAP B	asis)	Actual	Positive
Child Nutrition Fund	Original	Final	Amounts	(Negative)
Revenues				
Other Local Revenue	\$7,500	\$7,500	\$176,060	\$168,560
Federal Revenue	328,000	328,000	2,500,435	2,172,435
Total Revenues	335,500	335,500	2,676,495	2,340,995
Expenditures				
Non-Instructional Programs				
Child Nutrition	385,500	385,500	9,827	375,673
Total Expenditures	385,500	385,500	9,827	375,673 *
Excess (Deficiency) of Revenues				
Over Expenditures	(50,000)	(50,000)	2,666,668	2,716,668
Other Financing Sources (Uses)				
Transfers In	0	0	9,333	9,333
Transfers Out	0	0	(85,000)	(85,000) *
Total Other Financing Sources (Uses)	0	0	(75,667)	(75,667)
Net Change in Fund Balances	(50,000)	(50,000)	2,591,001	2,641,001
Fund Balances - Beginning	50,000	50,000	1,461,458	1,411,458
Fund Balances - Ending	\$0	\$0	\$4,052,459	\$4,052,459
	*Total expenditures (over) under appropi	riations are:	\$290,673

Schedule of Employer's Share of Net Pension Liability PERSI - Base Plan Last 10 - Fiscal Years*

			2019	2018
School's portion of the net pension liability		-	0.1329289%	0.1259273%
School's proportionate share of the net pension liability			\$1,517,346	\$1,857,450
School's covered payroll			\$4,504,240	\$4,300,674
School's proportional share of the net pension liability as a percentage of its covered payroll			33.69%	43.19%
Plan fiduciary net position as a percentage of the total pension liability			93.79%	91.69%
	2017	2016	2015	2014
School's portion of the net pension liability	0.1330058%	0.1454616%	0.1388673%	0.1437183%
School's proportionate share of the net pension liability	\$2,090,623	\$2,948,730	\$1,828,656	\$1,057,992
School's covered payroll	\$4,204,240	\$4,254,307	\$3,889,629	\$3,893,971
School's proportional share of the net pension liability as a percentage of its covered payroll	49.73%	69.31%	47.01%	27.17%
Plan fiduciary net position as a percentage of the total pension liability	90.68%	87.26%	91.38%	94.95%

^{*}GASB 68 requires ten years of information to be presented in this table. However, until a 10-year trend is compiled, only those years for which information is available will be presented.

Data reported is measured as of June 30.

Schedule of Employer Contributions PERSI - Base Plan Last 10 - Fiscal Years*

			2020	2019
Statutorily required contribution		•	\$588,936	\$511,076
Contributions in relation to the statutorily required contribution			\$588,936	\$511,076
Contribution deficiency (excess)		_	\$0	\$0
School's covered payroll		=	\$4,932,462	\$4,514,806
Contributions as a percentage of covered payroll			11.94%	11.32%
	2018	2017	2016	2015
Statutorily required contribution	\$486,836	\$474,920	\$481,558	\$440,306
Contributions in relation to the statutorily required contribution	\$486,836	\$474,920	\$481,558	\$440,306
Contribution deficiency (excess)	\$0	\$0	\$0	\$0
School's covered payroll	\$4,300,671	\$4,195,406	\$4,254,046	\$3,889,629
Contributions as a percentage of covered payroll	11.32%	11.32%	11.32%	11.32%

^{*}GASB 68 requires ten years of information to be presented in this table. However, until a 10-year trend is compiled, only those years for which information is available will be presented.

Data reported is measured as of each year's fiscal year end.

	Special Revenue Funds				
	Grants	Nez Perce		Title I-A	
	Nez Perce Tribe	Tribe Job	Professional	ESSA	
	and Others	Skills	Technical	IBP	
Assets					
Cash & Investments	\$51,797	\$1,209	\$7,078		
Receivables:					
Local Sources	25,000				
State Sources					
Federal Sources				\$48,317	
Due From Other Funds					
Inventory					
Total Assets	\$76,797	\$1,209	\$7,078	\$48,317	
Liabilities					
Accounts Payable	\$1,491		\$2,926		
Due To Other Funds				\$16,436	
Salaries & Benefits Payable	589			31,881	
Unspent Grant Allocation					
Total Liabilities	2,080	\$0	2,926	48,317	
Deferred Inflows of Resources					
Unavailable Tax Revenues					
Total Deferred Inflows of Resources	0	0	0	0	
Fund Balances					
Restricted:					
Special Programs	74,717	1,209	4,152		
Debt Service	, 1,, 1 ,	1,200	1,132		
Capital Projects					
Nonspendable					
Unassigned					
Total Fund Balances	74,717	1,209	4,152	0	
Total Liabilities and Deferred Inflows	, 1,,11	1,20)	1,132		
of Resources and Fund Balances	\$76,797	\$1,209	\$7,078	\$48,317	

	Special Revenue Funds					
	IDEA Part B	IDEA Part B	School	Title IV-A		
	611 School Age 3-21	619 Pre-School Age 3-5	Based Medicaid	ESSA SS & AE		
Assets	11900 21		1/10410414	22 CO 112		
Cash & Investments						
Receivables:						
Local Sources						
State Sources						
Federal Sources	\$31,347	\$820				
Due From Other Funds						
Inventory						
Total Assets	\$31,347	\$820	\$0	\$0		
Liabilities						
Accounts Payable						
Due To Other Funds	\$15,392	\$283				
Salaries & Benefits Payable	15,955	537				
Unspent Grant Allocation						
Total Liabilities	31,347	820	\$0	\$0		
Deferred Inflows of Resources						
Unavailable Tax Revenues						
Total Deferred Inflows of Resources	0	0	0	0		
Fund Balances						
Restricted:						
Special Programs						
Debt Service						
Capital Projects						
Nonspendable						
Unassigned						
Total Fund Balances	0	0	0	0		
Total Liabilities and Deferred Inflows						
of Resources and Fund Balances	\$31,347	\$820	\$0	\$0		

Title V-B ESSA Indian Johnson Common			Special Reve	nue Funds	
Cash & Investments \$880 \$11,664 \$45,020 \$1,004 Receivables: Local Sources \$1,004 \$1,004 \$1,004 State Sources \$2,959 30,432 \$1,004 <th></th> <th>ESSA</th> <th>Indian</th> <th></th> <th>ESEA</th>		ESSA	Indian		ESEA
Receivables: Local Sources State Sources	Assets				
Local Sources State Sources Federal Sources Federal Sources State Sources Federal Sources State		\$880	\$11,664	\$45,020	\$1,004
State Sources Federal Sour					
Federal Sources 2,959 30,432					
Due From Other Funds Inventory Total Assets \$3,839 \$42,096 \$45,020 \$1,004		2.050	20.422		
Inventory		2,959	30,432		
Total Assets \$3,839 \$42,096 \$45,020 \$1,004 Liabilities Accounts Payable \$2,032 \$6,610 Due To Other Funds \$6,610 \$1,004 Salaries & Benefits Payable \$3,839 37,674 \$1,004 Unspent Grant Allocation \$3,839 39,706 6,610 1,004 Deferred Inflows of Resources Unavailable Tax Revenues \$0 0 0 0 0 Fund Balances Restricted: \$2,390 38,410 \$3,410					
Second Service	*	\$3,839	\$42,096	\$45,020	\$1,004
Due To Other Funds \$3,839 37,674 \$1,004	Liabilities				
Salaries & Benefits Payable Unspent Grant Allocation \$3,839 37,674 \$1,004 Total Liabilities 3,839 39,706 6,610 1,004 Deferred Inflows of Resources Unavailable Tax Revenues 0 0 0 0 Fund Balances Restricted: Special Programs Debt Service Capital Projects Nonspendable Unassigned 2,390 38,410 Total Fund Balances 0 2,390 38,410 0 Total Liabilities and Deferred Inflows	Accounts Payable		\$2,032		
Unspent Grant Allocation Total Liabilities 3,839 39,706 6,610 1,004	Due To Other Funds			\$6,610	
Total Liabilities 3,839 39,706 6,610 1,004 Deferred Inflows of Resources Unavailable Tax Revenues 0 0 0 0 Fund Balances Restricted: Special Programs 2,390 38,410 Debt Service Capital Projects Nonspendable Unassigned Total Fund Balances 0 2,390 38,410 0 Total Liabilities and Deferred Inflows 0 0 2,390 38,410 0	Salaries & Benefits Payable	\$3,839	37,674		\$1,004
Deferred Inflows of Resources Unavailable Tax Revenues Total Deferred Inflows of Resources Fund Balances Restricted: Special Programs Debt Service Capital Projects Nonspendable Unassigned Total Fund Balances Total Fund Balances 0 2,390 38,410 0 Total Liabilities and Deferred Inflows	•				
Unavailable Tax Revenues Total Deferred Inflows of Resources Fund Balances Restricted: Special Programs Debt Service Capital Projects Nonspendable Unassigned Total Fund Balances Total Liabilities and Deferred Inflows	Total Liabilities	3,839	39,706	6,610	1,004
Total Deferred Inflows of Resources 0 0 0 0 0 0 Fund Balances Restricted: Special Programs 2,390 38,410 Debt Service Capital Projects Nonspendable Unassigned Total Fund Balances 0 2,390 38,410 0 Total Liabilities and Deferred Inflows					
Fund Balances Restricted: Special Programs Debt Service Capital Projects Nonspendable Unassigned Total Fund Balances Total Liabilities and Deferred Inflows					
Restricted: 2,390 38,410 Special Programs 2,390 38,410 Debt Service Capital Projects Value of the control of the cont	Total Deferred Inflows of Resources	0	0	0	0
Special Programs 2,390 38,410 Debt Service Capital Projects Nonspendable Unassigned Total Fund Balances 0 2,390 38,410 0 Total Liabilities and Deferred Inflows					
Debt Service Capital Projects Nonspendable Unassigned Total Fund Balances Total Liabilities and Deferred Inflows			2.200	20.410	
Capital Projects Nonspendable Unassigned Total Fund Balances Total Liabilities and Deferred Inflows			2,390	38,410	
Nonspendable Unassigned Total Fund Balances Total Liabilities and Deferred Inflows					
Unassigned Total Fund Balances 0 2,390 38,410 0 Total Liabilities and Deferred Inflows	· ·				
Total Fund Balances 0 2,390 38,410 0 Total Liabilities and Deferred Inflows	<u>-</u>				
Total Liabilities and Deferred Inflows		0	2,390	38.410	0
				20,	
	of Resources and Fund Balances	\$3,839	\$42,096	\$45,020	\$1,004

	Special Reve	nue Funds	Capital Projects	
	Title IV-B ESEA 21st CCLC	Gear Up	Bus Depreciation Fund	Total
Assets	ZISCCEC	Gear Op	Funu	Total
Cash & Investments			\$51,670	\$170,322
Receivables:			ψ31,070	Ψ170,322
Local Sources				25,000
State Sources				0
Federal Sources	\$25,792	\$8,942		148,609
Due From Other Funds				0
Inventory				0
Total Assets	\$25,792	\$8,942	\$51,670	\$343,931
Liabilities				
Accounts Payable	\$172		\$51,670	\$58,291
Due To Other Funds	15,295	\$5,857		59,873
Salaries & Benefits Payable	10,325	3,085		104,889
Unspent Grant Allocation				0
Total Liabilities	25,792	8,942	51,670	223,053
Deferred Inflows of Resources				
Unavailable Tax Revenues				0
Total Deferred Inflows of Resources		0	0	0
Fund Balances				
Restricted:				
Special Programs				120,878
Debt Service				0
Capital Projects				0
Nonspendable				0
Unassigned				0
Total Fund Balances	0	0		120,878
Total Liabilities and Deferred Inflows of Resources and Fund Balances	\$25,792	\$8,942	\$51,670	\$343,931
of Resources and Fund Datanees	ΨΔ3,172	ψ0,742	Ψ31,070	ψυτυ,νυ1

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Nonmajor Governmental Funds Year Ended June 30, 2020

		Special Reve	enue Funds	
	Grants Nez Perce Tribe and Others	Nez Perce Tribe Job Skills	Professional Technical	Title I-A ESSA IBP
Revenues		_		
Local Taxes				
Other Local Revenue	\$62,130			
State Revenue			\$24,876	
Federal Revenue				\$200,990
Total Revenues	62,130	\$0	24,876	200,990
Expenditures		_		
Instructional Programs				
Elementary School				200,990
Secondary School	36,709	714	20,724	
Alternative School				
Special Education				
Special Education Preschool				
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement				
Educational Media				
Instruction-Related Technology				
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care				
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest	26.700	71.4	20.724	200,000
Total Expenditures	36,709	714	20,724	200,990
Excess (Deficiency) of Revenues	25 421	(714)	4 152	0
Over Expenditures	25,421	(714)	4,152	0
Other Financing Sources (Uses)				
Transfers In Transfers Out				
		0		
Total Other Financing Sources (Uses)	<u>0</u> 25,421	(714)	4,152	0
Net Change in Fund Balances				
Fund Balances - Beginning Fund Balances - Ending	49,296 \$74,717	1,923 \$1,209	<u>0</u> \$4,152	<u>0</u> \$0
r und Daiances - Enumg	\$/4,/1/	\$1,209	\$4,132	\$0

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Nonmajor Governmental Funds Year Ended June 30, 2020

	Special Revenue Funds				
	IDEA Part B 611 School Age 3-21	IDEA Part B 619 Pre-School Age 3-5	School Based Medicaid	Title IV-A ESSA SS & AE	
Revenues	11gc 3-21	11ge 5-3	Medicaid	55 & 112	
Local Taxes					
Other Local Revenue					
State Revenue					
Federal Revenue	\$123,874	\$3,244	\$280,288	\$27,119	
Total Revenues	123,874	3,244	280,288	27,119	
Expenditures	125,071		200,200	27,112	
Instructional Programs					
Elementary School					
Secondary School				27,119	
Alternative School				,	
Special Education	123,874				
Special Education Preschool	,	3,244			
Gifted & Talented		,			
Interscholastic					
School Activity					
Support Service Programs					
Attendance - Guidance - Health					
Special Education Support Services			374,295		
Instruction Improvement					
Educational Media					
Instruction-Related Technology					
Board of Education					
District Administration					
School Administration					
Business Operation					
Buildings - Care					
Maintenance - Non-Student Occupied					
Maintenance - Student Occupied					
Maintenance - Grounds					
Security					
Pupil-To-School Transportation					
Pupil-Activity Transportation					
General Transportation					
Non-Instructional Programs					
Child Nutrition					
Community Services					
Capital Assets - Student Occupied					
Capital Assets - Non-Student Occupied					
Debt Service - Principal					
Debt Service - Interest	122 074	2 244	274 205	27 110	
Total Expenditures	123,874	3,244	374,295	27,119	
Excess (Deficiency) of Revenues	0	0	(04.007)	0	
Over Expenditures Other Financing Sources (Uses)	0	0	(94,007)	0	
Transfers In			95 000		
Transfers Out			85,000		
Total Other Financing Sources (Uses)	0	0	85,000	0	
Net Change in Fund Balances	0	0	(9,007)	0	
Fund Balances - Beginning	0	0	9,007)	0	
Fund Balances - Beginning Fund Balances - Ending	\$0	\$0	\$0	\$0	
Dumieco Liming	90	ΨΟ	ΨΟ	Ψ0	

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Nonmajor Governmental Funds Year Ended June 30, 2020

	Special Revenue Funds			
	Title V-B ESSA REI	Title VII-A Indian Education	Johnson O'Malley	Title II-A ESEA SEI
Revenues	KEI	Education	Ownancy	SEI
Local Taxes				
Other Local Revenue			\$898	
State Revenue			40,0	
Federal Revenue	\$21,976	\$350,026		\$21,498
Total Revenues	21,976	350,026	898	21,498
Expenditures				
Instructional Programs				
Elementary School	21,976			
Secondary School	,	338,303	15,978	
Alternative School		,	,	
Special Education				
Special Education Preschool				
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement				21,498
Educational Media				
Instruction-Related Technology				
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care				
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
Total Expenditures	21,976	338,303	15,978	21,498
Excess (Deficiency) of Revenues				
Over Expenditures	0	11,723	(15,080)	0
Other Financing Sources (Uses)				
Transfers In				
Transfers Out		(9,333)		
Total Other Financing Sources (Uses)	0	(9,333)	0	0
Net Change in Fund Balances	0	2,390	(15,080)	0
Fund Balances - Beginning	0	0	53,490	0
Fund Balances - Ending	\$0	\$2,390	\$38,410	\$0

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Nonmajor Governmental Funds Year Ended June 30, 2020

	Special Rever	nue Funds	Capital Projects	
	Title IV-B		Bus	
	ESEA		Depreciation	
	21st CCLC	Gear Up	Fund	Total
Revenues				40
Local Taxes				\$0
Other Local Revenue			0.51 (50)	63,028
State Revenue	0101006	***	\$51,670	76,546
Federal Revenue	\$124,896	\$24,318		1,178,229
Total Revenues	124,896	24,318	51,670	1,317,803
Expenditures				
Instructional Programs				
Elementary School	124,896			347,862
Secondary School		23,138		462,685
Alternative School				0
Special Education				123,874
Special Education Preschool				3,244
Gifted & Talented				0
Interscholastic				0
School Activity				0
Support Service Programs				
Attendance - Guidance - Health				0
Special Education Support Services				374,295
Instruction Improvement		1,180		22,678
Educational Media				0
Instruction-Related Technology				0
Board of Education				0
District Administration				0
School Administration				0
Business Operation				0
Buildings - Care				0
Maintenance - Non-Student Occupied				0
Maintenance - Student Occupied				0
Maintenance - Grounds				0
Security				0
Pupil-To-School Transportation			51,670	51,670
Pupil-Activity Transportation				0
General Transportation				0
Non-Instructional Programs				
Child Nutrition				0
Community Services				0
Capital Assets - Student Occupied				0
Capital Assets - Non-Student Occupied				0
Debt Service - Principal				0
Debt Service - Interest				0
Total Expenditures	124,896	24,318	51,670	1,386,308
Excess (Deficiency) of Revenues				
Over Expenditures	0	0	0	(68,505)
Other Financing Sources (Uses)				
Transfers In				85,000
Transfers Out				(9,333)
Total Other Financing Sources (Uses)	0	0	0	75,667
Net Change in Fund Balances	0	0	0	7,162
Fund Balances - Beginning	0	0	0	113,716
Fund Balances - Ending	\$0	\$0	\$0	\$120,878
S .				

Schedule of Expenditures of Federal Awards Year Ended June 30, 2020

Federal Grantor/ Pass-Through Grantor/Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
US Dept of Agriculture			
Passed Through Nez Perce County:			
Forest Service Schools and Roads Cluster:			
Schools and Roads - Grants to States	10.665		\$69
Total Forest Service Schools and Roads Cluster			69
Passed Through Idaho Dept of Education:			
Child Nutrition Cluster:			
School Breakfast Program	10.553	201919/202020N109947	61,645
National School Lunch Program*	10.555	201919/202020N109947	186,414
Summer Food Service Program for Children	10.559	201919/202020N109947	113,137
Total Child Nutrition Cluster			361,196
Fresh Fruit & Vegetable Program	10.582	201919/202020N160347	10,921
Child & Adult Care Food Program	10.558	201919/202020N109947	14,750
Total US Dept of Agriculture			386,936
TOD . At T. I			
US Dept of the Interior			
Passed Through Superintendent of Public Instruction:	17.100		4.5.050
Indian Education - Assistance to Schools	15.130		15,978
Total US Dept of Health & Human Services			15,978
US Dept of Education			
Direct Programs:			
Impact Aid	84.041		2,500,365
Indian Education - Grants to Local Educational Agencies	84.060		347,636
Rural Education	84.358		21,976
Passed Through Idaho Dept of Education:			
Special Education Cluster:			
Special Education - Grants to States	84.027	H027A18/190088	123,874
Special Education - Preschool Grants	84.173	H173A18/190030	3,244
Total Special Education Cluster			127,118
Title I Grants to Local Educational Agencies	84.010	S010A18/190012	142,907
Twenty-First Century Community Learning Centers	84.287	S287C18/190012	124,896
Gaining Early Awareness & Readiness for Undergraduate	84.334	P334S180012	24,318
Supporting Effective Instruction State Grants	84.367	S367A18/190011	21,498
School Improvement Grant	84.377	S377A160013	58,083
Student Support & Academic Enrichment	84.424	S424A18/190013	27,119
Total US Dept of Education			3,395,916
Total Expenditures of Federal Awards			\$3,798,830

NOTES:

A. Basis of Presentation - The accompanying schedule of expenditures of federal awards (the schedule) includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2020. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements* for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School.

B. Summary of Significant Accounting Policies - Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has not elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

^{*}C. Nonmonetary Assistance - Included in the National School Lunch Program award is USDA food commodities stated at a fair market value of \$26,123.



Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board of Trustees Lapwai School District No. 341

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Lapwai School District No. 341 (the School), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The

results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance. Accordingly, this communication is not suitable for any other purpose.

Quest CPAs PLLC

Payette, Idaho October 14, 2020



Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance

Board of Trustees Lapwai School District No. 341

Report on Compliance for Each Major Federal Program

We have audited Lapwai School District No. 341's (the School's) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2020. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*. Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report in internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Quest CPAs PLLC

Payette, Idaho October 14, 2020

Schedule of Findings and Questioned Costs Year Ended June 30, 2020

SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report being issued:

Unmodified

Each Major FundAggreg Remain Fund Info

Qualified

• Gov't Activities

Internal control over financial reporting:

Material weakness(es) identified?

Significant deficiency(ies) identified?

None reported

Noncompliance material to the financial statements noted?

FEDERAL AWARDS

Internal control over major programs:

Material weakness(es) identified?

Significant deficiency(ies) identified?

None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings that are required to be reported in accordance

with 2 CFR section 200.516(a)?

Major program identification:

a. Child Nutrition Cluster – CFDA #10.553, 10.555, 10.559

b. Impact Aid – CFDA #84.041

Dollar threshold used to distinguish between type A and B programs: \$750,000

Auditee qualified as a low-risk auditee?



LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241

Box 247 Lapwai ID 83540 (208) 843-2960/2952

To:

Board of Trustees

From:

Teri Wagner

Date:

November 14, 2020

RE:

November Board Back-Up

Building Documents Attached

Attendance (paper copy at board meeting)

- Enrollment Faculty
- Meeting Agendas
- Professional Learning Agendas
- Classroom Observations
- Family Contacts
- Student Body Funds

Professional Learning Topics

- Health and Safety
- Remote Learning
- Intervention Planning

Family/Community Involvement

After School Program BeginsVirtual Student Success Assemblies

• Family Engagement Team Meeting

September 30

September 30

October 15

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.

Lapwai Elementary School

0844-2021

10:59

Enrollment Analysis

Page 2

Grand Totals

Gender	Male	Female	Total
Grade: PK			
I - American Indian	4	1	5
W - White	0	1	1
Grade: KG			
H - Hispanic	1	2	3
I - American Indian	11	11	22
M - Multi-Racial	1	0	1
W - White	4	5	9
Grade: 01			
H - Hispanic	0	1	1
I - American Indian	18	14	32
M - Multi-Racial	2	1	3
W - White	2	0	2
Grade: 02			
I - American Indian	21	17	38
M - Multi-Racial	2	1	3
W - White	1	1	2
Grade: 03			
B - Black	0	1	1
H - Hispanic	0	1	1
I - American Indian	16	13	29
M - Multi-Racial	1	1	2
W - White	2	2	4
Grade: 04			
H - Hispanic	0	2	2
I - American Indian	19	19	38
M - Multi-Racial	0	4	4
W - White	1	4	5
Grade: 05			
H - Hispanic	2	0	2
I - American Indian	17	12	29
M - Multi-Racial	1	1	2
W - White	2	3	5
B - Black	0	1	1
H - Hispanic	3	6	9
I - American Indian	106	87	193
M - Multi-Racial	7	8	15
W - White	12	16	28
	128	118	246

Faculty Agenda October 2, 2020

8:00 AM

Faculty Meeting for Everyone- In the Gym

Health and Safety Update

Health and Safety Protocols

Masks required
Seated with the greatest social distancing possible
Student Illness and Health-FERPA/Confidential
Staff Illness and Health

Compensation

Preapproved, outside the work day, beginning this week

Attendance

State Board Rule and State Legislature

Blended Learning Plan-Logging in at scheduled times, engaging in the work, and submitting assignments regularly will be required and recorded as school attendance. Failure to maintain these expectations will count as school absences.

State Business Manager: Use your best judgment. Do your best.

Friday Attendance-100% Kids in Quarantine

After School Program

Next Week's Schedule

Oct. 2	Parent Contacts Due
Oct. 5	No School
Oct. 6	Leadership Team
Oct. 7	Bus Expectations
Oct. 7	First Day of ASP
Oct. 8	Picture Day

Professional Learning Evaluation

~8:45 AM

Classroom Teachers

Beau's Room

Q and A

Online Learning-*Playbook* Module 8 Feedback and Assessment Online Learning Requests

Special Forces Faculty

Gym with Lori

Reading and	Kindergarten Interventionists	See Supervising Teacher(
Classroom Te	acher Checklist			
	Afterschool Program parent con	tacts		
	Parent contacts			
	Friday "instruction"			
	Friday attendance			
	Remote learning planning			
	In-person planning			
	Partner teacher planning			

☐ BEGIN Literacy Plans grades K-3

October 9, 202	0
8:00 AM	
Faculty Meetin	g for Everyone- In the Gym
Health and Safe	ety Update
Health and Safe	ety Protocols
Masks required	클레스테스H (프리크) 그는 보고 이 사는 보다는 이 사람이 되는 어떤 과내에서는 내면, 하다면 하는 모든 하는 사람들이 되지 않는 보고 아니다. 아니는 사람이 사용을 가는 것이 되었습니다. 아니는
Seated with the	e greatest social distancing possible
	e and contact tracing
	and Health-FERPA/Confidential
Staff Illness and	l Health
Compensation	
Preapproved, o	utside the work day, continued
Attendance	
Blended Learn	ng Plan-Logging in at scheduled times, engaging in the work, and submitting assignments
regularly will be	e required and recorded as school attendance. Failure to maintain these expectations will count
as school abser	ices.
State Business	Manager: Use your best judgment. Do your best.
Friday Attenda	nce
Kids in Quarant	ine
After School Pr	ogram-PLEASE recruit 4-6 more students per grade
	CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR
Professional Le	arning Evaluation
Reading and Ki	ndergarten Interventionists See Supervising Teacher(s)
Classroom Tea	cher Checklist
	Afterschool Program parent contacts
	Parent contacts
	Friday "instruction"
· 🔲	Friday attendance
	Remote learning planning
	In-person planning
	Partner teacher planning
П	BEGIN Literacy Plans grades K-3

Faculty Agenda

Leadership Team Minutes

Wednesday, September 23, 2020

Our Team Norms

- 1. Remain data focused (do not make assumptions about students' progress or behavior)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- 3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers)

Note Taker/Facilitator Role:

- 1. Ensure that the conversation remains data focused
- 2. Interrupt any admiration of the problem, "So what, now what."
- 3. Redirect "blaming"

m	\sim	•
 111	c	

3:30-5:30 PM (120 minutes)

Location:

Beau's Room

Dinner:

Provided

Bring:

Snacks and drinks

Grade Level Band DATA

LT Member	Sign in
Kelly Hillman	
Julie Clark	
Cassie Hays	
Traci McKarcher	
Beau Woodford	
Lori Ravet	
Becca Cooley	
Teri Wagner	
David Aiken	

- 1. Quick review of norms, minutes & agenda from last meeting THANK YOU Cassie!
- 2. Celebrations and good of the group (5 minutes)
- 3. NezPerce Language (5 minutes)
- 4. ASP (5 minutes)
- 5. Study Fluency and Accuracy Data and Complete Data Table (15 minutes)
- 6. Study 4th and 5th grade STAR ELA assessment data and complete data table (15 minutes)
- 7. Study K- 3rd grade Istation assessment data and complete data table (15 minutes)

	Percent of Students at Each Grade Level Meeting Benchmark							
		Flue	ncy and Acci	uracy	a galaga Arra ander	Istation	STAR	STAR
	Letter Naming Fluency	Letter Sound Fluency	Letter Sound Accuracy	СВМ	CBM Accuracy	ISIP	Reading 50 %	Math 50%
K								
1					(2000) (1000) (1000) (1000) (1000) (1000)			
2								
3								
4								
5								

Orange=Fall Scores

8.	Collect data regarding learning components provided for the portion of the day students are not in school (10 minutes)
9.	Review challenges identified in preparing remote learning opportunities (10 minutes)
10	. Plan professional learning for Friday, September 25 (30 minutes)
11	. Set date and develop agenda for next LT meeting and evaluate meeting effectiveness (5 minutes)

Classroom Observations, Walkthroughs, and/or Conferences 2020-2021 First Semester

	9/28	10/6	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14
Arthur	*	3	0									
Baldwin	*	*	0									
Beckman	3	*	0									
Blyleven	*	3	0									
Clark	O	v										
Hartwig	3	*	0									
Hays	3	*	0									
Hewett	*	3	0									
Hillman	*	*	0									
McKarcher	v	U	U									-
Melton	*		*									
Morgan	Ж	3	*									
Raml	*		*	ь.								
Shaffer		>	ap									
Sliger	*	*	0									
Stamper	*		0									
Woodford	Ж	3	0									

o = observation with feedback

c = conference

w = walkthrough

d=documented observation

e = formal observation

Family, Community, School Partnerships Contact Report 2020-2021

Arthur September October December Jan Arthur 1069 Baldwin 142 Baldwin 142 Baldwin 142 Baldwin 142 Baldwin 175 Baldwin 175 Baldwin Baldwin 175 Baldwin Baldwin									May	
1069 142 142 175 175 314 336 Cooley 35 46 93 153 264 216 216 234 216 120 110 1116 116 ner 579	Sept	ember	October	December	January	February	March	April	June	Totals
142 175 175 314 36 Cooley 35 46 93 153 264 204 216 234 89 61 110 110 1116 ner 579	1(690								
175 314 316 Cooley 35 46 93 153 264 216 224 234 89 61 120 110 110 1116 ner 579	1	42								
314 36 Cooley 35 46 46 93 153 264 216 216 234 89 61 110 1116 1116 ner 579	T	75								
36 Cooley 35 46 46 93 264 264 216 234 8 27Henry 8 61 61 120 120 116 116 ner 579	3	14								
ig 46 46 46 93 ig 153 ig 264 tt 216 an 234 cher/Henry 8 in 89 in 61 120 er 116 ford 412		36								
ig 46 93 93 93 153 264 264 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		35								
ig 153 tig 153 tt 264 tt 216 an 234 an 234 an 89 an 89 er 110 ford 412	7	16								
ig 153 tt 264 tt 216 an 234 cher/Henry 8 an 89 an 61 tt 61 ford 412	0	93								
t 264 in 216 in 234 rcher/Henry 8 in 89 in 61 in 61 ford 412 Vagner 579	1	53								
an 234 an 234 an 234 an 89 an 61 cher/Henry 8 an 120 cer 116 ford 412	2	64								
an 234 rcher/Henry 8 an 89 61 120 er 116 ford 412	2	16								-
an 89 an 61 cher/Henry 89 an 61 cher 120 cer 116 ford 412 vagner 579	2	34								
an oer ford Vagner		8								
oer ford Vagner	3	86								
er ford /agner	9	51								
	1	20								
	1	16								
		.12								
		16								
Total 4162	4	162								

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Analyzed Business Checking - PF

Account number: 801013418 ■ September 1, 2020 - September 30, 2020 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY 404 S MAIN ST LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$10,219.57	\$0.00	\$0.00	\$10,219.57

Daily ledger balance summary

 Date
 Balance

 08/31
 10,219.57

Average daily ledger balance

\$10,219.57

Lapwai School District #341 Lapwai Elementary School September 2020

	Beginning	Deposits	Disbursements	Ending
	Balance			Balance
General Fund	\$8,194.77			\$8,194.77
Library/Book Fair	\$120.46			\$120.46
Book Orders	\$33.50			\$33.50
2nd Grade	\$69.60			\$69.60
3rd Grade	0			
5th Grade	\$58.59			\$58.59
Art	\$8.50			\$8.50
Attendance	\$0.00			\$0.00
Parent Group	\$734.15			\$734.15
Humanities	\$1,000.00			1,000.00
Total	\$10,219.57			\$10,219.57



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3205 dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for October 2020

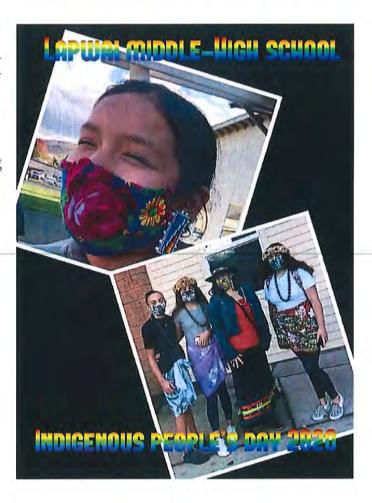
Contents

- 1. Middle School Attendance Report
- 2. High School Attendance Report
- 3. Lesson Plan Check
- 4. Friday PD Agendas & DDI Team Agenda
- 5. Good of the order items
 - -SAT/PSAT 10/14/2020
 - -Homecoming 10/23/2020 against the Loggers
 - -Spirit Week Dress Up
 - -No parade
 - -Royalty
 - -Senior Night
 - -Students are planning a basketball spirit week after winter break
 - -They will pick a week where there are two BBB and GBB home games
 - -Spirit dress up days
 - -Spirit points with Lapwai Booster Club
 - -Bon fire, dance, and other events if safety and staging allows









Sept	AM	PM	D.Tolal	
8th	94.60%	88.20%	91.40%	
9th	94.60%	94.10%	94.35%	
10th	97.30%	88.20%	92.75%	
11th	100.00%	94.10%	97.05%	
14th	94.60%	88.20%	91.40%	
15th	97.30%	88.20%	92.75%	
16th	91.90%	88.20%	90.05%	
17th	94.60%	88.20%	91.40%	
18th	100.00%	100.00%	100.00%	
21st	91.90%	82.40%	87.15%	
22nd	81.10%	82.40%	81.75%	
23rd	75.70%	82.40%	79.05%	
24th	75.70%	76.50%	76.10%	
25th	100.00%	100.00%	100.00%	
28th	78.40%	76.50%	77.45%	
29th	78.40%	82.40%	77.45%	
30th	83.80%	82.40%	80.40%	
	89.99%	87.20%	88.26%	

Progress Report



Lapwai Middle-High School 4-week Condensed Credit 9/8/2020 to 10/6/2020

	Teacher:			
	Student's Name	(Title)Core Class Credit	Advisory/WIN Credit (P/F)	Online Course (Option
Comn	nents:			
Yours	student:			
✓	Completed and attained	the first 4-week conden	sed credit plan.	
✓	Has extended time to co	mplete their credit due to and timeline to complete w	to Covid related absences ork, including attend an addition	. (The teacher and onal AM/PM time or
✓	Needs to complete assig approved by the principal and	nments to earn a passing the teacher and student/pa	g grade and credit attainn rent creates a plan and timelin vork in a learning hub for techr	e to complete work,
opportureach stuach stu	i Middle-High School 4-week Con- inities will be condensed into a 4-we ident. They will need to work on assi- october 6th). An AM student will atte- ing to complete assignments remote y, and then come to school to attend to participating in WIN Time using F earning them a pass/fail credit. Som 2 to 3 credits in the first 4 weeks.	ek session with targeted in graments online in order to and their morning session in ly. A PM session student was their PM classes in person Rewards curriculum that for e students took an addition	depth teaching, accelerating attain credit in a 4-week time person and then spend the ill spend their morning worn. Students participated in a cused in literacy, language sonal online course, thus each	ng the learning path of meframe (September eir afternoon king on assignments in advisory period, in skills acquisition and
'our stu he foilo	week Condensed Credit Plan: Oc dent transitioned to their next 4-web wing focus: Core Class Credit:	ek condensed credit plan,		at least 3 credits with
	Advisory/Win Credit	91-91-		
• (Online Course:			
	Your child has been enrolledThey will work at home or out	in the above online course utside of school to progress	e(s) s toward the credit attainme	ent, with the teacher

 If your child requires technology support to work online, please have them attend a learning hub in either the morning session (8AM-11:15AM) or the afternoon session (12:22PM-3:25PM), and also on Friday from 8AM to 12:30PM in which they will have access to technology at school and a staff member

using advisory time to log in and check progress.

to monitor their progress.

Lapwai Middle-High School AM/PM Block 4-week Condensed Credit Explained

First 4 weeks: 9-8-2020 to 10-6-2020

- 1 core class credit (English, Math, Science, Etc.)
- 1 pass/fail advisory/WIN credit
- 1 online credit (optional)
 - o Total: 2-3 credits

Second 4 weeks: 10-7-2020 to 10-29-2020

- 1 core class credit (English, Math, Science, Etc.)
- 1 pass/fail advisory/WIN credit
- 1 online credit
 - Total: 2-3 credits

Grand total for the first quarter: At least 4, possibly 5-6 credits

(Traditionally by semester 1 (August-January) students earn 6-7 credits)

Info shared on your progress report:

Lapwai Middle-High School 4-week Condensed Credit Plan: During Stage 2, middle-high school credit opportunities will be condensed into a 4-week session with targeted in-depth teaching, accelerating the learning path of each student. They will need to work on assignments online in order to attain credit in a 4-week timeframe (September 8th to October 6th). An AM student will attend their morning session in person and then spend their afternoon continuing to complete assignments remotely. A PM session student will spend their morning working on assignments remotely, and then come to school to attend their PM classes in person. Students participated in an advisory period, in addition to participating in WIN Time using Rewards curriculum that focused in literacy, language skills acquisition and writing, earning them a pass/fail credit. Some students took an additional online course, thus each student should receive 2 to 3 credits in the first 4 weeks.

Next 4-week Condensed Credit Plan: October 7th to October 29th

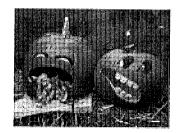
Your student transitioned to their next 4-week condensed credit plan, which can earn them up to at least 3 credits with the following focus:

- Core Class Credit:
- Advisory/Win Credit
- Online Course:
 - Your child has been enrolled in the above online course(s)
 - They will work at home or outside of school to progress toward the credit attainment, with the teacher using advisory time to log in and check progress.
 - If your child requires technology support to work online, please have them attend a learning hub in either the morning session (8AM-11:15AM) or the afternoon session (12:22PM-3:25PM), and also on Friday from 8AM to 12:30PM in which they will have access to technology at school and a staff member to monitor their progress.

Mr. Penney and the Lapwai Indian Education Department received notice that their grant proposal was accepted and approved. More details to come....



LAPWAI-NEZ PERCE "ACE" PROJECT GRANT PROPOSAL AWARDED ~ \$1.8 million/5 years.



DDI DRAFT AGENDA

SO WHAT, NOW WHAT!

LT Meeting: 10-14-2020, Wednesday 3:45-6:30 in Brad Peterson's class

Next meeting:		
AGENDA SIGN IN	:	
MEMBER	SIGN IN	TIME
David Aiken		
D'Lisa Penney		
Josh Nellesen		
Sam Maynes		
Lori Ravet		
Iris Chimburas		
Bradley Peterson		
Georgia Sobotta		

Bring your own s	nacke/skinks
	macka/umra
Dinner:	
Potato/ham sout)
Roll/butter	
Crackers	
Mini pumpkin tar	t in the second second
A spoonful of lov	ė

Today's Norms:

- 1. Remain data focused (do not make assumptions about the student's progress or behavior)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- 3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers—including general education staff and behavior interventionists.
- 4. Take a break (coffee/bathroom) when you need it... we're working through to lunch.

Note Taker/Facilitator Role:

- 1. Ensure that the conversation remains data focused
- 2. Interrupt any admiration of the problem, "So what, now what."
- 3. Solution Focused: Redirect "blaming"

AGENDA FOCUS:

- 1) Safety Update
- 2) Does our DDI team know with clarity our plan?
- 3) SMART GOALS
 - Continuous Improvement Plan
- 4) Seniors
- 5) 4-week condensed credit
 - Progress reports
 - Communication
 - 3rd online credit
- 6) Learning hubs, staffing, tech, location
- 7) TYLER ISSUES
- 8) Attendance
- 9) Coming out of stage 2
 - 6 period schedule
 - Change in curriculum/course
 - · Schedule switches
 - Continuation of online credit?
 - Tyler working?
- 10) Accreditation
- 11) Schoology/Edmentum/online resources

12) PD Focus:

Learning Management System, Blended Learning Grant (application due Friday 8-14), Build on what we know, such as Google Classroom, Edmentum, or new system, such as Schoolology...

- b. DDI discussed keeping a building-wide google classroom and PD time
- c. We are standardizing google classroom
- d. We will identify state/Google offered PD, as well as use building teacher experts
- e. Parent/community education on what google classroom is, how their students access it, it is a standard resource in the building, the teacher can click a button at the parents request to get an email of what is assigned in google classroom
- f. Improve how we increase better communication.

ELA: Here are the results for ELA:

56% of our students (grades 6-12) have reached 40 SGP or 50% NCE (Goal=met! So far.)

Breakdown: 146/259 students met the ELA Star Goal for Winter benchmark.

54% hit the SGP goal.

Only 11% are at the NCE as per last year's data.

6th Grade -

67.5% (27/40) of students met the goal

25/40 reached the SGP goal 9/40 reached the NCE goal 2/40 reached NCE only

7th Grade -45% (20/44) of students met the goal 20/44 reached the SGP goal 2/40 reached the NCE goal

8th Grade 65% (30/46) of students met the goal
28/46 reached the SGP goal
5/46 reached the NCE goal
2/40 reached NCE only

9th Grade -47.3% (18/38) of students met the goal 18/38 reached the SGP goal 3/38 reached the NCE goal

10th Grade -58% (24/41) of students met the goal 23/41 reached the SGP goal 3/40 reached the NCE goal 1/40 reached NCE only

11th Grade -53% (14/26) of students met the goal 14/40 reached the SGP goal 4/40 reached the NCE goal

12th Grade -54.1% (13/24) of students met the goal 12/24 reached the SGP goal 3/24 reached the NCE goal 1/24 reached NCE only

- i. DWA: Elaboration and evidence (streaming sentences together to make complex and compound sentences)
- b. MATH: 53.38% of students made 40 SGP. 124/233 students made 40 SGP. We did not meet goal, but were anticipating to meet goal and retest after state...we were on track to meet our goals
- c. PBIS: Goal (IRIS: SEND ME IN AN EMAIL)
- d. COLLEGE & CAREER READINESS:

DRAFT Lapwai Middle-High School Friday PD 10-2-2020

CONGRATULATIONS INDIAN EDUCATION DEPARTMENT: LAPWAI-NEZ PERCE "ACE" PROJECT GRANT PROPOSAL AWARDED ~ \$1.8 million/5 years. ©

Meetings:

8:00-9:00: TEACHER MEETING IN COMMONS

Materials:

- Google slide share of PD items
- Agenda
- Google form survey for online teaching needs
- Google classroom invite for Lapwai School Announcements
- Other...
- 1. Attendance updates (Andi Peters)
 - a. State Board Rule: Average Weekly Full Time Enrollment
 - b. Stage 2: Blended Learning Plan: Logging in at scheduled times, engaging in the work, and submitting assignments regularly will be required and recorded as school attendance. Failure to maintain these expectations will count as school absences.
 - c. Friday "reflection summary" of attendance done by teachers
 - d. New codes for covid-quarantine (present), and covid-sick (excused absence)
 - e. Use your best judgment, be flexible
- 2. Technology updates: (Erik McKim)
 - a. Google Classroom (addition)
 - b. Zoom (addition)
 - c. Schoology, access timeline (train the trainers)
 - d. Technology equipment shipments
 - e. Hot spots
 - f. Etc.
- 3. 4-week credit attainment review and online learning credit clarification (D'Lisa Penney & Josh Nellesen)
 - a. Project-based -vs- seat time... some staff questions include
 - i. Can we explain how the condensed credit system works as it relates to total seat hours? Are there a set number of hours or assignments we need to guarantee to give kids the credit? How is that impacted by time out of class for Art, NP language, etc?
 - b. Edmentum
 - c. Custom-created courses, student/parent communication
 - d. Supporting students who were/are on quarantine/self-isolation
 - e. Project-based and state flexibility in credit attainment
 - f. Rewards/Advisory credit
 - g. Other____
 - h. Other

9:00-12:00 Check in with students/families

Teacher To-do list:

- 1. Call/email/check in with students/parents on week 4
 - a. Share a positive
 - b. Share week 4 progress
 - c. Clarification
 - d. Google classroom, internet, devices, connectivity, etc.
 - e. Next week's plan
 - f. Etc., other, yada-yada, and so on and so forth...
- 2. Prep for other content periods for the eventual return to a regular schedule

12:00-12:30PM: Lunch/off

12:30-1:20: <u>Teachers</u> fill out the online teaching survey google form, accept invite for Lapwai School Announcements google classroom, review SMART GOALS and what updates/changes/considerations we want to give for SMART GOALS 2020-2021, collaborate with Josh N on any clarification for custom-built courses, etc.

12:30-1:00 NEW TEACHERS ONLY, LIBRARY

• D'Lisa, Jennifer, Derek, Whitney, & Holly ©

1:00-1:20 NEW TEACHERS ONLY, LIBRARY, PBIS Support, Safety, Classroom Management Support

• Dean of Students Iris, Jennifer, Derek, Whitney, & Holly ©

1:30-2:15 REWARDS LITERACY & WRITING

2:15-3:30 On your own prep

2:45-3:30 (Dr. Aiken, Dr. Penney, and A.D. Big Man Athletic Meeting)

MY CHECK LIST FOR EVERY CLASS THIS YEAR

- 1. Keep them safe
- 2. Lower their anxiety about the current situation
- 3. Make them laugh
- 4. Make them feel loved
- 5. Teach them something

All in that order



Email Dr. Fenney a BRIEF description of work for pre-approval. Up to 5 hr/wk.

Stage 2: Recognition and Compensation for Additional Duties

Recognizing Stage 2 alternate scheduling is additional work for teachers and education support professionals, the district would like to compensate and honor your time.

The duration of the time-sheeted compensation will continue throughout the Stage 2 alternate scheduling period, or until qualifying relief funds are expended. Although this compensation made possible by temporary relief funding is not sustainable, while it is available, we are excited to have the opportunity to honor your hard work and dedication.

The hours require pre-approval from your direct administrator - Teri Wagner, Lori Ravet, or D'Lisa Penney. Share a description of the planned additional duties outside of scheduled work hours with them in advance.

Up to 5 additional hours per week with preapproval may be submitted on a time sheet. Please mark the time as COVID on the Fund/Description line.

Both teachers and educational support professionals qualify with preapproval, not to exceed 5 hours per week.

Additional preparation and qualifying duties may include, but not limited to:

- Remote Learning Preparation
- Google Classroom Preparation
- Schoology Exploration
- Grade-Level or Content-Level Team Planning
- Special Forces Individual Distance Learning Plans
- Supervision, Instruction and Evaluation of Students Outside of Work Hours

- Parent Conferencing and Student Contacts
- Providing Technical Assistance to Colleagues for Remote Learning
- Preparing to Lead Remote Learning Professional Development
- Covid-19 Related Duties as Assigned by Supervisor

Please continue to utilize Friday Remote Learning Days for *instructional* collaboration, remote learning planning and parent communication, leaving non-related business for outside scheduled work hours.

Class starts Oct 10th Free 2 credits 15400 Lipend.

Indigenous Principles of Pedagogy

Instructor of Record: RunningHorse Livingston, M.Ed., Mathematize Inc.

Two credits - Hybrid: 15 hours Onsite, 15 hours Distance Learning
 October 10 - November 20, 2020

ONSITE CLASSES: 12.5 hours

October 10 (5a) 7.5 hrs Time= 9:00-4:30 November 20 (Fr) 5 hrs Time= 9:00-2:00

DISTANCE LEARNING: 17.5 hours

5 Quizzes= 2.5 hours

1.5 hrs class followed by 1.5 hrs homework October 13, 20, 27 (Tu) Time= 3:45-5:15 November 3, 10 (Tu) Time= 3:45-5:15

Kamiah/Lapwai Certified Teacher & Admin., Counselors:

- . \$400 for 2 credits
- College credits paid
- Certificate of Completion

Coordinated by Mez Parce STEP in partnership with Malinematize and LCBC 15 enroll in class contact force Mcharland, Education Manager at LCBC 201-521-4510



COURSE DISCRIPTION & OBJECTIVES

This intent of this course is to assist prospective and currently active tend currently active tend currently active tend currently active tenderes in examining instructional research, as defined by the Nex Perce State Initial Education Parlmenting (SEEP) project based on argust from Nex Perce Initial members. With an overall locus upon shotyang methods to improve K-12 accodemic active entitled focus on Idaho Core Standards. Durselson Framework for Fraction, and Initial Education Standard in the implementation of culturally relevant education to meet the needs of K-12 learners.

- Call Joyce @ 621-4620

Complete this online so data can be tabulated

ONLINE TEACHING STAFF DEVELOPMENT SURVEY

opportunities. If a question is not applicable, type N/A. Please fill out the following survey so we can assess and prioritize our online teaching needs and plan professional development

* Required

Email address *

5

You are a... *

Mark only one oval.

) Other

) Paraprofessional

Teacher

line Stativey, checkers.

ω and/or name, 2) You have a classroom set complete of tech, and/or 3) You need devices with the # you need TECHNOLOGY DEVICES: Please write if you have enough devices and/or how many more you need in your classroom for 1-to-1 tech. 1) Room #

GOOGLE CLASSROOM-SCHOOLOGY-ZOOM

Adding to our online resources and LMS

œ	۲.
Please share any other need	Curriculum Do you have any curricular i
Please share any other needs/questions/concerns/suggestions/solutions/ideas/dreams/hopes/aspirations/advice/tidbits/jokes	Do you have any curricular needs to help provide online learning? Do you have any curricular needs to help provide online learning? *

This content is neither created nor endorsed by Google.

Rethinking Teaching 2020

Enriching remote, online, hyflex, blended, and in-person teaching for fall 2020

Instead of This

- Long lectures
- Worksheets
- Feedback
- High stakes tests
- One-size-fits-all
- 100% live classes
- Dominant curricula
- Solo activities

Try This!

- Mini-lessons with active learning (research)
- HyperDocs, webquests, or interactive stories
- Feedforward
- Low-stakes mastery of learning
- Universal Design for Learning (UDL Strategies)
- Low-tech and asynchronous activities
- Culturally relevant pedagogy (research)
- Connected Learning & social activities

Teaching During COVID-19

- **Don't Replicate School** 6 hours in school is not the same as 6 hours on Zoom. Zoom fatigue is real here's why video calls are so draining
- Keep High Expectations Don't change your expectations, change your approach. Maintain high expectations for all learners but understand that students are struggling more than ever. Students will need extra support and flexible deadlines rather than consequences.
- Abandon Surveillance & Control Tools Without being able to look over students' shoulders you might want to turn to tools that will allow you to see and control what students are doing on their screens. Instead, focus on building trust, relationships, and respect. Provide clear expectations and transparency for asynchronous learning activities (<u>Transparent teaching and</u> learning framework). Check-in often with formative assessment tools.

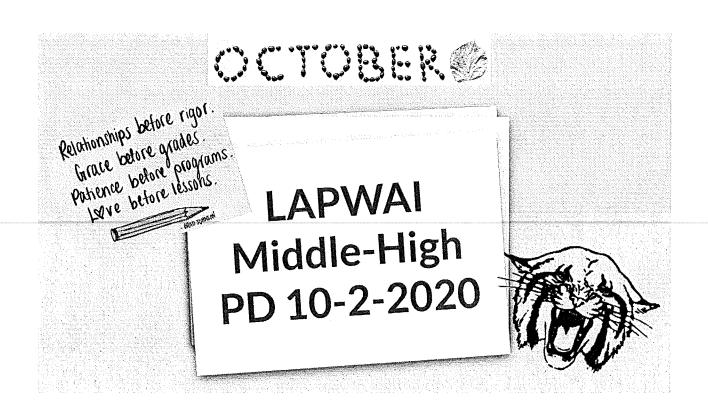
Surveillance & Control

The use of surveillance, proctoring, and control tools (e.g., browser lock) reinforces "compliance and submission to authority in an environment that should be emphasizing individual motivation, critical thinking, and internalized ethics."

Low-Tech Learning

Reduce screen time with low-tech activities:

- · Haiku Hikes, Journaling, Postcard Writing
- Building, Inventing, Designing, Crafting
- Sketchnoting, Drawing, Map-Making
- Observing, Collecting Data, Predicting
- Creating Comics, Collages, Songs, & Rhymes
- Interviewing, Storytelling, Playwriting
- Learn more: Kids Have All the Write Stuff



CONGRATULATIONS INDIAN EDUCATION DEPARTMENT!

LAPWAI-NEZ PERCE "ACE" PROJECT GRANT PROPOSAL AWARDED ~ \$1.8 million/5 years.

Confessions of a Covid-19 Principal....

I've never tried to lead a building or a community through a pandemic before....

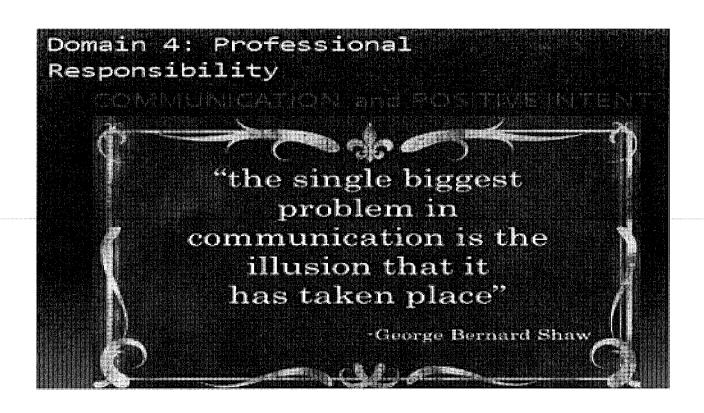
I am a "first year" everything.
I don't have a normal either.
My learning curve is steep, too.
The shift of my focus (all things safety and Covid related) is a strange new place.

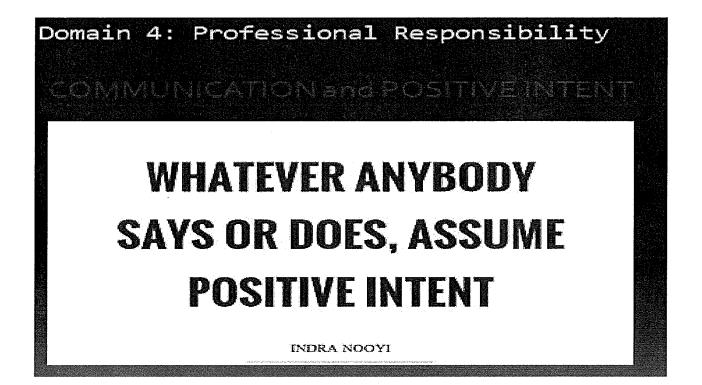
Allow me grace. Allow me open communication: Our working environment is our students' learning environment. Together, we can do this....

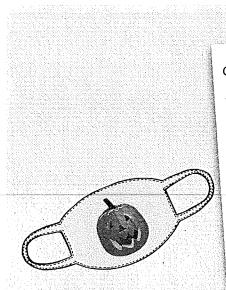
Domain 4: Professional Responsibility



- COMMUNICATION and POSITIVE INTENT
- Relational trust
- Gotothe source
- Phrase concerns/critiques/complaints from a growth mindset
- Call colleagues out who forget and rephrase their concerns/comments/critiques/complaints/from a growth mindset
- If you don't know the tone of an email, do to the last term and to a face of ske of the content of







On 10-1-2020 data shared was:

18.3% positivity rate

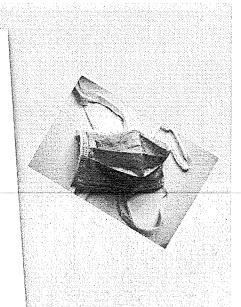
2.42 cases/day

4 additional positive cased on Thursday

Homecoming events scaled back to:

-The Game/Royalty/Sr. Night -Spirit Dress Up Days -A 2021 Basketball Spirit Week

Covid-19 Update

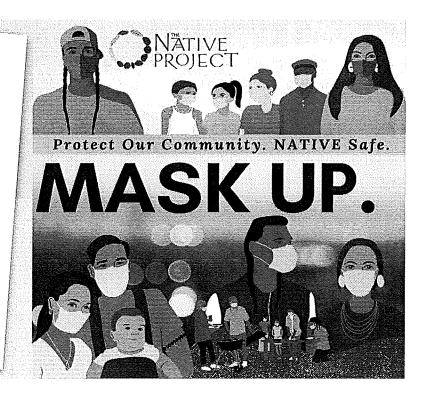


MASKS ARE NOT A RECOMMENDATION.

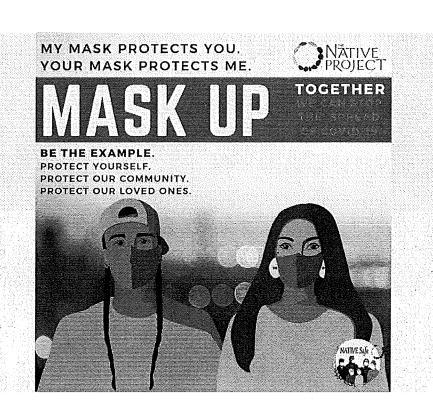
THEY ARE A REQUIREMENT.

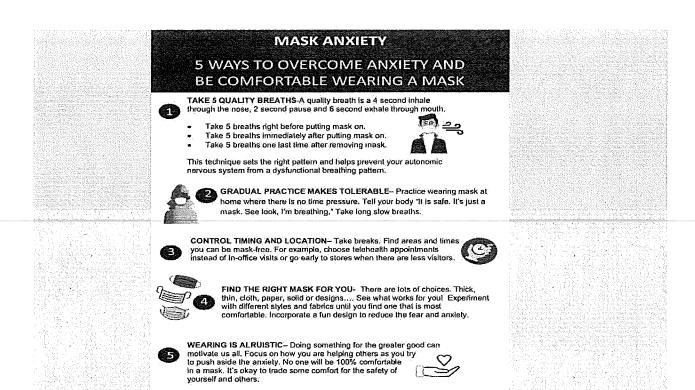
STAFF MONITOR AND **ENFORCE** MASKS.

NON-MASK WEARING PEOPLE SHOULD BE REPORTED IMMEDIATELY IF RE-TEACHING ISN'T WORKING.









GOOD OF THE ORDER INFORMATION:

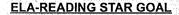
- 1. Nez Perce Tribe Bear Paw Memorial, no school on Monday, 10-5-2020
- 2. Indigenous People's Day, school in session on Monday, 10-12-2020 (Refer to Dr. Penney's email)
- 3. Indigenous Principles of Pedagogy Course starts 10-10, \$400 stipend and 2 credits paid for.
- 4. Compensation for Additional Duties Plans: <u>Pre-approval</u>, brief description of work, 5 hrs/week
- Google Classroom Invite: Accept invite for "Lapwai School Announcements"
 - a. Class code: milnqgh
 - **b.** https://classroom.google.com/c/MTc50DAzMTk5NDMz?cjc=milnqgh
- 6. SURVEY: ONLINE TEACHING STAFF DEVELOPMENT SURVEY shared via google form. Fill that out today, please.

GOOD OF THE ORDER INFORMATION:

- 7. End of the 4-week condensed credit is Tuesday, 10-6
- 8. Beginning of the next block transition is Wednesday, 10-7
- 9. We will remain in AM/PM through 10-9, Friday, but the Tribe's updated community data and meeting is Tuesday 8AM 10-6... decisions about stage 2 status is based on the recommendation of our local health officials who review the data weekly.
- 10. Prepare for seniors, sophomores, and a few juniors to be in SAT/PSAT's on October 14th.
- 11. School picture/staff picture day is October 13th.
- 12. Next Tuesday, 10-6-2020 FIRE DRILL

SMART GOALS 2020-2021

GOAL SETTING



In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

ELA RESULTS: 56% of our students (grades 6-12) have reached 40 SGP or 50% NCE (Goal=met! So far.)

MATH STAR GOAL

In grades 6th - 11th, 60% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

MATH RESULTS: 53.38% of students made 40 SGP. 124/233 students made 40 SGP. We did not meet goal, but were anticipating to meet goal and retest after state...we were on track to meet our goals

SMART GOALS 2020-2021

COLLEGE AND CAREER READINESS GOAL

80% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2019.

Students will have:

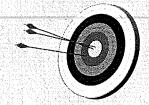
- · Completed at least 1 dual credit class
- Completed at least 1 technical competency credit (TCC)
- Complete a capstone course as a proxy for TCC
- Participated in an internship
- Participate in a job shadow
- College Entrance Exam

RESULTS:

80% will be meet three of the following indicators: 19/24 students 79%

- -Completed at least 1 dual credit class: 22/24 students 92%
- -Completed at least 1 technical competency credit:19/24students 79% Econ
- Completed a capstone course as a proxy for TCC: 0/24 students 0% Business Essentials (In Progress)
- -Participated in an internship: 16/24 students 67%
- -Participate in a job shadow: 0/24 students 0% (In Progress, Tribal Job Shadowing)
- -College entrance exam: 23/24 students 96% SAT or ACT

GOAL SETTING



SMART GOALS 2020-2021

GOAL SETTING



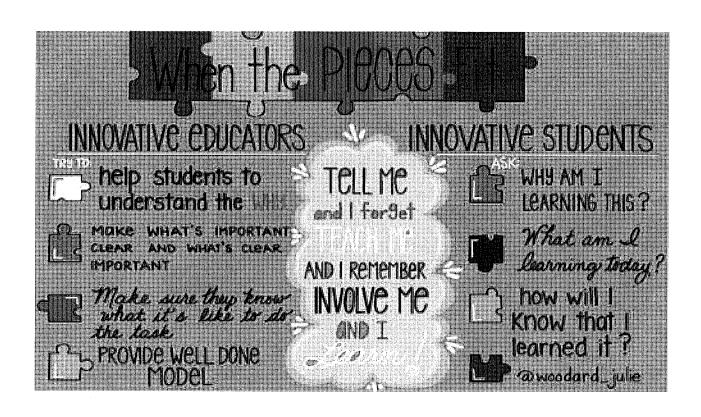
Positive Behavioral Interventions and Supports PLC

Tier 1: The educational purposes of the schools are accomplished best in a positive school climate that teaches, models, and reinforces student behavior that is socially acceptable and conducive to the learning and teaching process. The Lapwai High School PBIS behavior expectations matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced with 70% fidelity during the 2019-2020 academic school year AND at least 90% of staff can list 67% of the expectations according to the 1.4 teaching expectations of the Tiered Fidelity PBIS Inventory.

Tier 2: Lapwai Middle High School staff will abide by the Lapwai Student Code of Conduct to promote positive behavior strategies to improve academic preparation for each student at Lapwai Middle High School. The PBIS Plan will include: teaching school rules, reinforcing appropriate student behavior, using effective classroom management and positive behavior support strategies by providing early intervention for misconduct and appropriate use of consequences. In an effort to fully implement school-wide Positive Behavior Intervention and Supports (PBIS) and reduce the loss of instructional time the Lapwai Middle High School expects that each teacher will utilize a wide variety of corrective strategies. School policies and procedures describe and emphasize proactive, Instructive, and/or restorative approaches to student behavior that are implemented consistently.

Teachers must utilize and document a minimum of two research based interventions prior to writing and submitting a discipline referral on a minor offense. Using the SWIS data and teacher's written documentation of research based interventions the PBIS PLC will use the data to teach, coach all relevant staff in all aspects of intervention delivery, use the data as a progress report for monitoring student progress with the goal of no > 5% of students receiving Tier 2 supports as stated in the 2,10 Tiered Fidelity PBIS Inventory.

Octo	ober 7 ^t	ⁿ , Wednes	sday
Boyer			Palmer
Palmer			Peterson
Peterson	ender en		Boyer
Church	(=		Maynes
Kinnick	4		Hamilton
Martinson	4		Knoll
osh Leighton			Harming
Joslyn L	4		Carpenter
Watkins	. <u>(111</u>		Selstad



DRAFT Lapwai Middle-High School Friday PD 10-9-2020 BRING A DEVISE FOR ONLINE LEARNING SUPPORT

Meetings:

8:00-9:00: TEACHER MEETING IN COMMONS

Materials:

- Google slide share of PD items
- Agenda
- Other...

Agenda:

8AM-9AM Staff meeting

Updates, events, you are American heroes, assume positive intent, masks, online learning staff survey results, 4-week credit plan, online learning 3rd credit opportunity, and Edmentum

9AM-12PM

- Teacher online/virtual learning communications (in classroom) Teacher To-do list:
 - Call/email/check in with students/parents on next week 4
 - Share a positive
 - Share week 4 progress
 - o Clarification
 - o Google classroom, internet, devices, connectivity, etc.
 - Next week's plan
 - Etc., other, yada-yada, and so on and so forth...
 - Prep for other content periods for the eventual return to a regular schedule
 - NOTE: YOUR PARENT/COMMUNITY CONTACTS ARE STILL REPORTED TO THE SCHOOL BOARD

12-12:30

LUNCH

12:30-3:30

- Continuation of online learning opportunity, communications to students/parents, building capacity and support, reporting on grades
 - Edmentum
 - o Custom-created courses, student/parent communication
 - o Supporting students who were/are on quarantine/self-isolation
 - o Project-based and state flexibility in credit attainment

Lapwai Middle-High School Communication Log

MONTH:	
TEACHER:	TOTAL:
Please report the number of parent contacts made	e this month. Our goal is three per student per month.
Type of communication	Amount
face to face	
letters, notes, postcards	
phone calls	
emails, texts	
newsletters/homework/progress	
reports	
other	
Please report if you have had the opportunity to had one of Visitor	ave a community member do a presentation in your classroom.
Date of Visit	
Presentation Tonic	

Relationships before rigor.

Grace before grades.

Patience before lessons.

LAPWAI Middle-High PD 10-9-2020



Agenda:

8AM-9AM Staff meeting

 Updates, events, you are American heros, assume positive intent, masks, online learning staff survey results, 4-week credit plan, online learning 3rd credit opportunity, and Edmentum

9AM-12PM

Teacher online/virtual learning communications (in classroom)

12-12:30

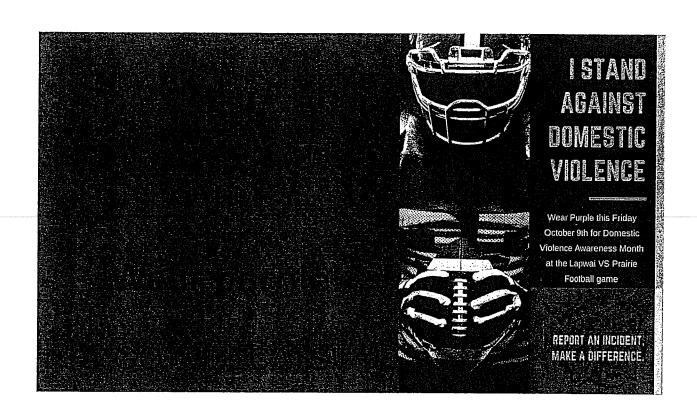
LUNCH

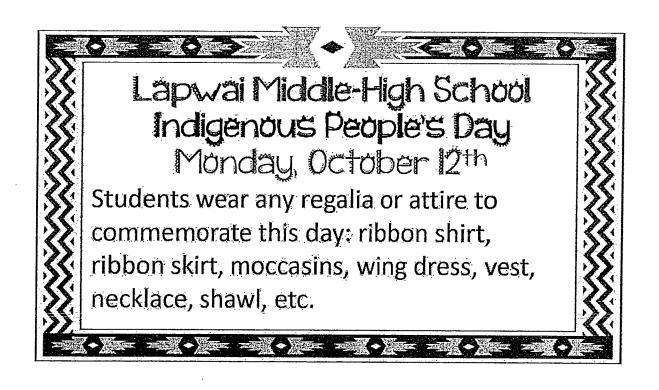


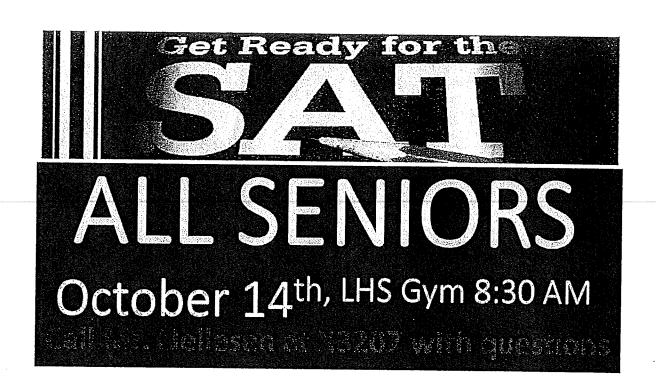
12:30-3:30

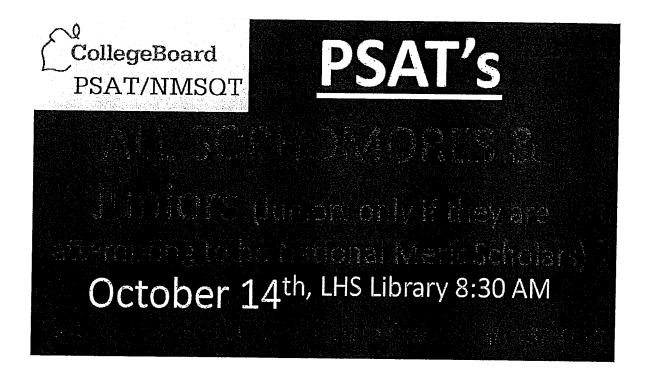
 Continuation of online learning opportunity, communications to students/parents, building capacity and support, reporting on grades



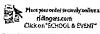








Picture Day Ir High & St High-Tuesday, Oct 8th





BEST	VALUE	Walter St
PECKA		\$53
3, 5x105		
4-9.5x5x 4-9.5x5x	Ey.M	
BONUS	Free Digital	Fler

		LY 2	PE	CIA	I,
PA	CHA	GE B		54	5
2-8	(103-				~ (
4-35			r . t	*	굨
12-1	Vallets Caleni			11	
F 220	Calen	101 Ac.	100		7

M	OS	T P	OPU	LA	R 🚽
P	CK.	ICE	C .	\$3	7
壁	to son	(3.1.24) adda/a	11.	1.1	5.
3	777				
12	, aliels		11.		1
. *		- 3	1	: (a)	

PACKAGE D	533
1888 1874 B	4
7.15 No. 1	4
2.5	3 (2 11)
un -	200
A Marie	
5,610	

CE E . 523	PACI
A	92000.2
	22.4
(中国) 高级社	100
2.0244346	435
51. E. P. S. S. S. S.	100
0.45.75.27	200
	9-54 4-254 1-140

PACKAGE F \$14	١
对于19 93年,1993年	
4.E81	
建筑为外东沿海	

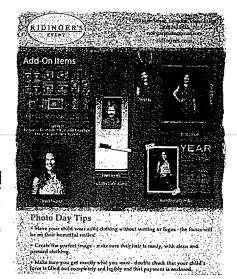
г				312	-
ŀ	PAC	KKC	IE D	- 5	11
ı	* ; ; ;				٠.
	32.35	ďi_			
I	LVA	43		4.7	Ξ.
ı	7.7		197		
ŀ	31.				

100% Satisfaction Guarantee on all portraits

		•					
10	Pkg Cty	Description	Price	Pkg	Qty:	Description	Price
E] H is	4x10 Dry Frase Magnet	\$15	S	. 1	Premium Facial Relouching	\$14
	1 1	8x10 Border	\$12	T	8	Add Name & Year on all ordered prints	\$9
3	K 1	Mouse Pad	\$16	". U .	8 .	2Kx3K Wallets	\$12
	L2	3.5x5 Magnet	\$13	y	4	3½x5	\$12
A	M: 1	8x10 Calendar	\$12	₩.		5x7	\$12
Ð	N 2	Bag Tags	\$11	X	1	8x10	\$12
	0 1	Fun Pack	\$13	. Y	17	11×14	519
75	P 1	4x6 Aluminum Desk Print	\$22	Z	1	16X20	\$29
120	Q 1	Dug Tag w/Chain	\$16	1	ï	Digital Image File (selmes reproperation)	520
	R 1	Basic Facial Retouching	\$8	2	1	8x10-3 Pose Collage	\$25

kiddussiertastekuleides 57.55+2,15=6550,00+200=51 (1,65+255-45 35.854,15-7614,51+200-77 20.25+1,75-17 77.06+26 21.704130-22 20.75+1,25-22 1732+1,06=19 15,09+91=16 14,15+25-15 13,214-20=14 71,224-66=12 10,314-62=11 7.55+45=2

October 13th



ASSUME POSITIVE INTENT

- G to the source
- Build understanding
- Clarify, communicate, comprehend, understand, dialogue, rebuild, collaborate

The single biggest problem in communication is the illusion that it has taken place.

(George Bernard Shaw)

Today's focus:

Clarity.

Communication.



Vision.



Capacity Building.

Supportive Networking.

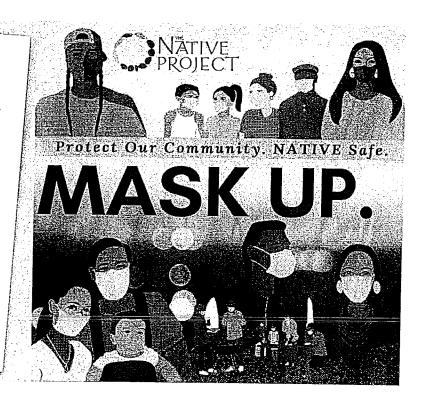
19.4%

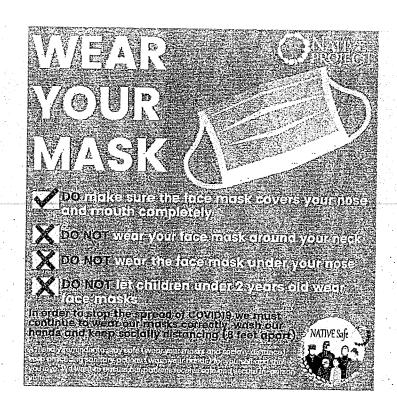
MASKS ARE NOT A
RECOMMENDATION.

THEY ARE A
REQUIREMENT.

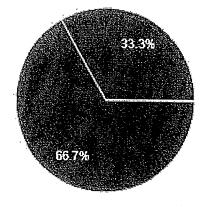
STAFF MONITOR AND ENFORCE MASKS.

NON-MASK WEARING PEOPLE SHOULD BE REPORTED IMMEDIATELY IF RE-TEACHING ISN'T WORKING.





You are a...
15 responses



Teacher
Paraprofessional
Other

TECHNOLOGY DEVICES: Please write if you have enough devices and/or how many more you need in your classroom for 1-to-1 tech. i) Room # and/or name, 2) You have a classroom set complete of tech, and/or 3) You need devices with the # you need.

Have Enough

Shaffer/Auditorium I have enough tech for a classroom. Provided to me through the library.

Ms. Harming in Room 160. I have a complete set of classroom tech and have enough for 1-to-1. NA.

I have enough for 1:1

I need 10

I have enough computers for 1-to-1 tech in my classroom. Room #341; Mr. Peterson.

2 at this time.

Room 360, I have a complete classroom set

none at this time

Online teaching survey from 10-2-2020: 15 Respondents

0

With JP we have a laptop and IPad.

Have enough,

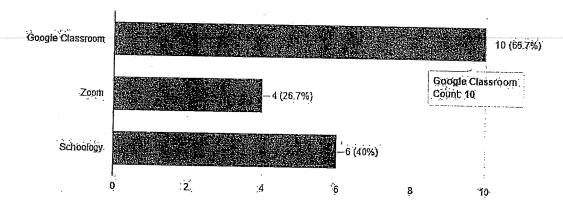
1. 331/Johnson, 2.

I'm currently borrowing enough tech for 8 kids. It's working for now, but I'd like a classroom set of all working computers. I also know they're coming. #351

GOOGLE CLASSROOM-SCHOOLOGY-ZOOM

Priority: Your professional learning focus is on...

15 responses



1. Google Classroom

RESULTS

- Need to inquire into what Google Classroom was purchased
- Prioritize what type of training
- identify in-house expert needs
- d. Identify webinar training opportunities
- e: Regrute GoogleC/Schoology PLC team
- 2. Schoology (Erik is working on it, but purchased)
- 3. Zoom (district license on the way)

GOOGLE CLASSROOM AND SCHOOLOGY: We are purchasing both google classroom and Schoology: as well as Zoom. Can you share your preference and prioritizes what your personal focus for professional development is?

(would prefer to spend time learning about Schoology,

I prefer Google Classroom because most of the students use Google docs and other Google products. It makes integration on the LMS easier if it's already on a Google platform. Most students don't have access to Microsoft products, however, they have a Lapwai email account, so they will have access to docs, slides, forms, etc. Also, trying to put Google products on other LMSs can sometimes cause problems.

prefer using Google Classroom because the platform in easy and syncs with Tyler Sis

Google Classroom. I'd like to focus on quality lesson creation for PD.

My own personal focus for professional development would be Google Classroom and Zoom currently sense these are the two Lam most familiar with. Google Classroom also has a Google meet embedded into the classroom so everything is localized for students. Making it easier for them a allow for a all in one stop. I am currently pretty familiar with Zoom so not much of my own PD time will or is spent, However, Schoology is new to me and I am currently waiting to use until I have a general idea created for my classroom. Which will allow me to get into the Application and see what it has available.

Ala preferance at the time Need to learn more short schoolings

Online teaching survey from 10-2-2020: 15 Respondents

GOOGLE CLASSROOM AND SCHOOLOGY We are purchasing both google classroom and schoology, as well as Zoom. Can you share your preference and prioritizes what your personal focus for professional development is?

- No preference at this time. Need to learn more about Schoology.
- Schoology
- Google Classroom
- During professional development, I hope to continue to build my own education to how I can help our cautistic students and how to better communicate with them, especially during these unusual times. If we (go to "colline" learning only, making sure we are prepared to be able to provide education to our autistic population, and make sure they have the tools at hand to complete the tasks they are assigned.
- I would love to be able to help students with the schoology playform.
- Google classroom seems to be working decently well. We have yet to try Zoom and I have never seen Schoology.
- Thave the most experience with Google, but there are things about it that I really don't like. For example, the makes things really convoluted: I also have not found a way in GC to change the background in a Google Meeting, which may sound trivial, but if I have to work from home and

GOOGLE CLASSROOM AND SCHOOLOGY. We are purchasing both google classroom and Schoology, as well as Zoom. Can you share your preference and prioritizes what your personal focus for professional development is?

14 responses

edițing professional development; i nope to continue to build my own education to now i can neip bur autistic students and how to better communicate with them, especially during these unusual times. If we go to "online" learning only, making sure we are prepared to be able to provide education to our autistic papulation, and make sure they have the tools at hand to complete the tasks they are assigned.

I would love to be able to help students with the schoology playform.

Google classroom seems to be working decently well. We have yet to try Zoom and I have never seen

I have the most experience with Google, but there are things about it that I really don't like, For example, the inability to archive classes/classwork makes things really convoluted. I also have not found a way in GC to change the background in a Google Meeting, Which may sound trivial, but if I have to work from home and create a meeting, I'm not comfortable with people seeing any part of the inside of my house. I.like Zoom for that reason, since you can change the background, I really want to learn Schoology, so I intend on taking time to watch the videos you provided and take any other opportunity to get trained on it that I can.

I'm comfortable with any of those but would like access to schoology as soon as possible so that I could learn it and help others.

Online teaching survey from 10-2-2020: 15 Respondents

Another colline teaching need you have is...

10 responses

Learning Hubs information for students who don't have tech access at home.

Scientific Minds: It has modules that students can complete online as well as print outs of the information. that they can also use: It also has assessments and is self paced.

Student and staff microphones and headphones.

None at this time:

Not at this time

Just making sure the student has the technology needed to be present during school hours and/or allotted times, to continue their studies.

Navigating Edmentum specifically getting around flash.

Another online teaching need you have is...

10 responses

None at this time

Not at this time.

dust making sure the student has the technology needed to be present during school flours and/or allotted times, to continue their studies.

Navigating Edmentum specifically getting around flash.

The biggest benefit our kids have here is the WIN time Rewards program. I think that to get the writing on an online platform should be easy enough, but I want to get the Rewards Reading online. If we have to shut down or kids go into quarantine or isolation, it is imperative that they continue to receive the benefit of the reading. I want to figure out a way to translate the crux of each lesson into an online platform that they can utilize and we can track. I also have a serious need for an incentive to get kids taking responsibility for their Friday remote learning.

. Nađa

Online teaching survey from 10-2-2020: 15 Respondents

Curriculum

Do you have any curricular needs to help provide online learning?

No

Not at this time

Not currently

NΑ

A better ptinter would be good.

Virtual Textbook for some classes.

Not at this time:

Nothing I can think of at the moment

I feel I am more than efficient when it comes to technology, and feel I can help/train those that need help in setting up a network webcams, microphones; making sure everything is setup correctly for an online class.

Currentin

Do you have any curricular needs to help provide online learning?

Not at this time.

Nothing I can think of at the moment

Lifeel I am more than efficient when it comes to technology, and feel I can help/train those that need help in setting up a network, webcams, microphones, making sure everything is setup correctly for an online class. Also well trained in Google Classrooms and Zoom.

nο

Only figuring out how to translate lessons to online versions.

I need more game-like learning resources than what I have. The only thing I have been able to get any of my kids to do online at home has been a financing game. It doesn't feel like school work and they inherently value what it offers without me telling them it's valuable.

No I don't think so? However a new computer for the teacher would be helpful for video stuff. The one I'm using could barely open a PDF doc.

Online teaching survey from 10-2-2020: 15 Respondents

Please share any other

needs/questions/concerns/suggestions/solutions/ideas/dreams/hopes/aspirations/advice/tildbits/jok

9 responses

,N/

The Remind App is a great way for me as an educator to communicate directly with parents and students. I have my students set up their accounts the first day of instruction and then I can send messages to them that runs through the App and sends the message like a text message to the student without sharing you or their numbers. I find that this is super helpful and have used it quite a bit.

It always seem impossible until its done. -Nelson Mandela

Take I day at a time!! ()

J'd like to see what other teachers are doing

I'm always open to getting some additional training on things we can do online, lessons outside the box for distance learning, etc.

Please share any other

needs/questions/concerns/suggestions/solutions/ideas/dreams/hopes/aspirations/advice/tidbits/jok/

N tonnamend

I'd like to see what other teachers are doing

I'm always open to getting some additional training on things we can do online, lessons outside the box for distance learning, etc.

Just a plece of advice...make sure that your apps (Google Classroom, Zoom, etc) stay up to date, and there are usually weekly updates that improve these service, but also can change the look and feel of the app/program, so staying aware of the constant evolving updates to these programs.

i want all of the professional development opportunities you can give me. My biggest concern right now is getting certified (as a teacher).

Here is a joke. Rick Astley has every Disney movie ever made, and he'll let you borrow almost all of them.

But, he's never gonna give you up.

Sorry, I got nothing

AM/PM Credit Attainment Plan:



Traditional regular non-Covid plan: 6-7 credits in 1 semester (August-January-ish)

4-week condensed credit plan: Sept 8-Oct 6

- 1 advisory/Win/Rewards credit
- 1 core content credit
- (maybe a few) online course credit

Potential: mainly 2 (maybe 3) credits in 4 weeks

AM/PM Credit Attainment Plan:



Next 4-week condensed credit plan: Oct 7-Oct 29 (end of quarter 1 is Oct 29, grading day is Oct 30)

- 1 advisory/Win/Rewards credit
- 1 core content credit
- 1 online course credit

Potential: 3 credits in 4 weeks

Summary: 4-5 credits in 1 quarter

AM/PM Credit Attainment Plan:



What needs to be communicated to students and parents?

1	
າ. ວ	
~. 2	
J. 4.	
5.	
6.	

AM/PM Credit Attainment Plan:



At risk students/Covid impacted students

- 1. ~2 weeks missed due to quarantine/self-isolation
- 2. Students who didn't get 4-weeks of work completed
- 3. Expanding opportunities for those off track
 - a. Invite to both AM/PM
 - b. Invite to learning hub
 - c. other.....

Quick online only summary: (Genny)

	ONLINE ONLY	Grade level	Genny Broven Contacted	Course, placement/Edmentum/iDIA
1	Maleigha Dave	9.	yes.	Edmentum Health
ž	Leland Whiteplome	12	yes:	Edmentum Govry
3	Temeece Penney	11	yes	Edmentum English and US History A
4	Sunceria Powaukes	12	yes	Edmentum US history B
5	Brooklyn Matney (Verna spoke to mom on 9/1)	5	yes	Edmantum algebra 1A (Verna) and Health
6	Tre Bybee	12	γes'	Edmentum Gov-English-Econ
7.	Keira Bybee	9	yes	Ediventria English 9A
8	Tayshawn Wheeler	9	yes	Edmentum health
9	Neil Wheeler	7	yes	Edmentum Math
10	Ryells Wilson(requested on. 9/3/20	11	Yes	English 11A
1Ì	Laifa Penney	6	yes	Édméntum Énglish.
12	Jonathan Brocheau (father reguested on-line 9/1/20)	10	yes	Édmentum Énglish 98 per Vera 1.
13	Cleveland Broncheau (father requested on-line 9/1/20)	7	ýes,	Edmentum Matts
14	Loreal Ellenwood	12	yes	Gov English-Econ Edmentum Also Health
15	Leitoni Ellemvood	ŧ.	yès	Edmentiim Math and Eriglish B'

16	Allen Weakus	12,	Yes IN visited with mom	Edinientum, Goy-English-Econ custom à fradits (Josh N.)
17	Lebron Bronson 9/9/20	10	5-inalfed with Verna	Edimentum Health and English AA.
18	Andrew Jim	10	yes	Edmentum health and science
19	Alhuis Yearout	9	yes	Edmentum health
2 <u>0</u>	Titus Yearout	11	Yes	Edmentum English
21	Taya Yeerout	7	Aet	Edmenturi Science,
22	Rain Allen	8	ўes	Edmentum English and math Also G. Sobotta will be working with her oit-line and supplying appropriate materials.
2 1	Noel Penney	9	Sent e-mail	Edmentum Héalth
24	Lamar Greene	ŧα	Sent e-mail	Edmentum English
25	Roberta Mcconnell	12		Edmentun Earth and Space Science, English 11 and Geometry Varns I is grading assignments
26	Gabriella Rodrigruez at school ???????	9	Уезі	Edmienitum English and Health
ź7	Michael Bear	7	yes	Edmentum math
28	Devin Reuben	10	yes	Edmentom Health,
25	Albert Penney	6	Yes	Edmentum Math
10	Victoria Snipe	8		Edmentúm Math Band Énglish B

ed mentum

Staff in the building who know about Edmentum and can support questions:

Josh N
Devin B
Genny B
Ada M

Josh L Brett B Joslyn L

edmentum

What is your online learning credit

opportunity?

Platform:



Edmentum-IDLA-CTE-Illustrative-Etc.

edmentum

Partner up for support:

edmentum

Beef up Advisory:

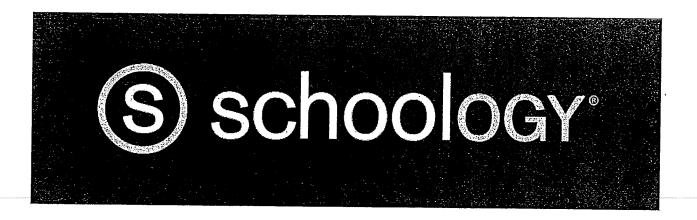
- Time to log in and monitor
- Directions and directives to students
- Who needs a learning hub and tech to work online?

LEARNING HUBS:

- Locations (library, room 151, auditorium PM, commons, art room AM)
- 2. Staffing: staff available to monitor
- 3. Communication to parents for AM and PM support and invitation
- 4. Specific invites for students YOU identify as needing to come in more often and/or you know have no tech.
- 5. Other....

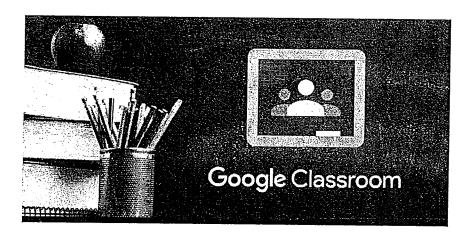
4-week Condensed Credit Transition October 7th, Wednesday

**		•-
Boyer		Palmer
Palmer		Peterson
Peterson		Boyer
Church	4	Maynes
Kinnick	(Hamilton
Martinson	(←→)	Knoll
Josh Leighton	(**********	Harming
Joslyn L		Carpenter
Watkins en		Selstand .



Click on link:

What is Schoology?



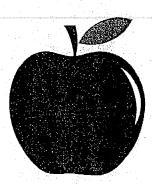
Click on link: For Google Classroom: Teacher Training (2020-21 SY), 1 hr, 47 min

Google Classroom Teacher Training

Ending with my favorite YouTube video:

Every kid needs a champion | Rita Pierson

https://www.youtube.com/watch?v=SFnMTHhKdkw&t=223s



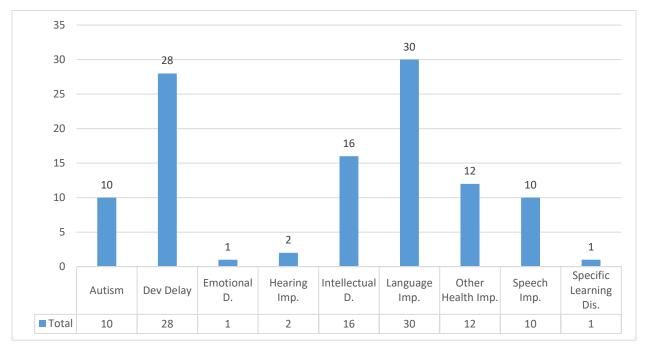


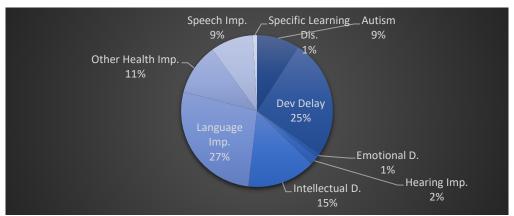
LAPWAI SCHOOL DISTRICT

Special Forces Team

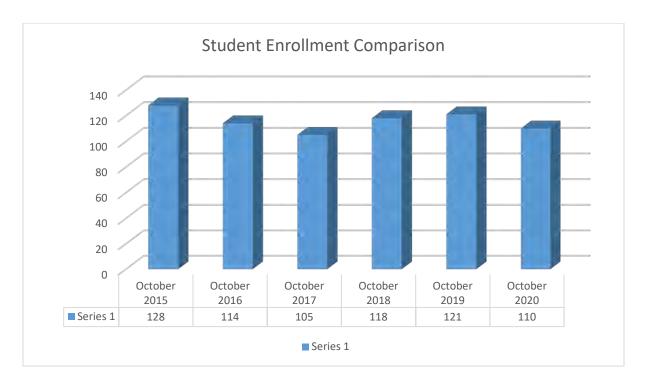
Board Back-Up October 2020

As of October 14, 2020, the Lapwai Special Education Program serves 110 students in the following Primary Disability categories:

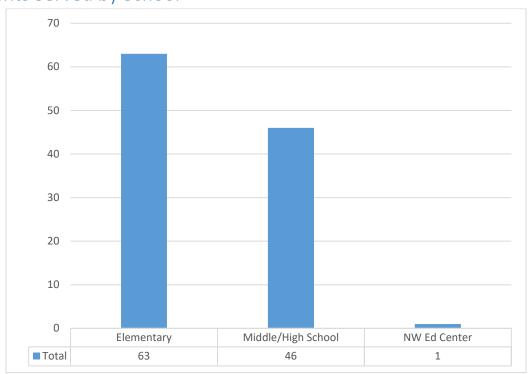




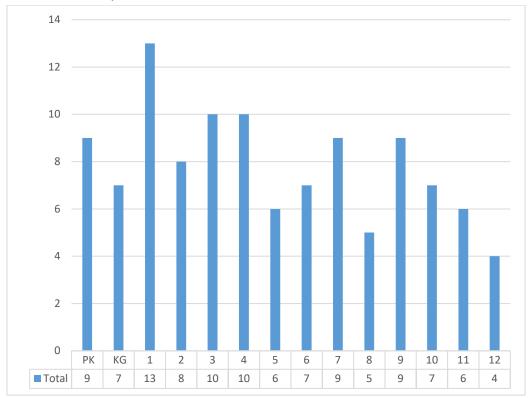
Student Enrollment Comparison



Students Served by School



Students Served by Grade





Nathan Weeks <nweeks@lapwai.org>

Report

1 message

William Bigman <wbigman@lapwai.org> To: Nathan Weeks <nweeks@lapwai.org> Wed, Oct 14, 2020 at 11:29 AM

MS-HS Volleyball Wrap up

MS-HS Football Wrap Play offs

MS boys Basketball Scheduling

Basketball Covid rules SUPERINTENDENT

Board Report

October 2020



Together, we ensure all students will reach their full potential.

Contents

2020-2021 Superintendent's Student Cabinet	pg. 1
Introducing 2020-2021 Superintendent's Faculty Cabinet	pg. 2
Congressional Thank You Letters	pgs. 3-6
Frequent Administration Team Meetings	pgs. 7-10
CARES Act and Special Distribution Funding Discussion	pgs. 11-12

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Dear Parents/Guardians:

Your student was nominated and selected for the 2020-2021 Lapwai School District Superintendent's Cabinet. Our district is proud of the direct input we gather from our parents, the Nez Perce Tribe, and Lapwai community, yet student voice in district-level decisions remains an area of improvement. I request nominations from district staff each fall to gather a focus group of Wildcats scholars to directly influence decisions that impact them and their schools. The term of last year's Cabinet was shortened due to the spring school closure. We are inviting these remarkable leaders back for another year, only needing replacements for 4th and 8th grade. Join us in welcoming Isaiah Painter and Emma Paddlety!

4th Grade	Isaiah Painter
5th Grade	Cavell Samuels
6th Grade	Lois Oatman
7th Grade	Sylas Brown
8th Grade	Emma Paddlety
9th Grade	Daniel Nunez
10th Grade	Terrell Ellenwood-Jones
11th Grade	Corey Greene
12th Grade	Jenz KashKash

Objective: To provide student voice in district policy and procedures, calendar and schedule planning, course electives, extracurricular activities, average daily attendance, school improvement, school safety, and Idaho State and Federal Impact Aid legislation.

Student Selection: One student per 4th-12th grade levels will be selected collaboratively by staff nomination and consensus. The criteria of selection will be broad and encourage diversity to reach students who may not otherwise have opportunities to play a leadership role. An equal number of female and male representatives will also be selected.

Length of Term: Students will serve for one school year followed by new nominations each spring in order to reach as many students as possible.

Minimum Qualifications Include:

- Respectful, Responsible, and Safe Behavior
- ☐Regular and Punctual Attendance
- ☐Student in Grades 4-12

Meeting Schedule: The Cabinet will meet with the superintendent once per quarter. The Cabinet will also be invited to a luncheon meeting with the Lapwai School District Board of Trustees once per year. Representatives may also attend regularly scheduled school board meetings at the request of the superintendent or board where appropriate.

Special Projects: The Cabinet may also be recruited to represent the school district with honored guests, welcoming new students and staff, and in media projects and Public Service Announcements. Cabinet members will also be encouraged to support the Booster Club at special events and fund raisers as requested.

Monitoring Progress and Effectiveness: Each meeting will close with a brief and anonymous written evaluation followed by an exit evaluation at the end of the term. Exit evaluation results will be reviewed by the superintendent and board to inform our approach the following year.

I plan to feature these student leaders in my Weekly Updates, Nimiipuu Tribal Tribune articles, and on the district Facebook page and website. It is my hope this leadership opportunity will be a great addition to future college and employment applications as well.

Our first meeting will be **Friday**, **October 16**th **from 9:30 a.m. to 11:00 a.m.** with social distancing and precautions. We will meet at the Lapwai School District Office at 404 S. Main Street. We are located in the back of the high school gymnasium lobby across from the city park. As the date approaches, if you need assistance with transportation or have any questions, please do not hesitate to contact me. I look forward to working with these outstanding student leaders this year!

Sincerely,

Dr. David M. Aiken

Lapwai School District Superintendent

Janiel M. Clifia

(208) 843-2622; daiken@lapwai.org Together, we ensure all students will reach their full potential.



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

2020-2021 Lapwai School District Superintendent's Faculty Cabinet

Objective: A focus group to improve communication and engage instructional staff in district-level input and action planning.

Faculty Selection: Volunteer opportunity open to all instructional staff, both certified and educational support professionals.

Meeting Schedule: The Faculty Cabinet will meet with the superintendent once per quarter. Representatives may also be invited to school board meetings at the request of the superintendent or board where appropriate. Meetings will be scheduled outside of the school day to protect instructional time.

Special Projects: The Faculty Cabinet may also be recruited to represent the school district with honored guests, welcoming new staff, and in public relations media projects.

Length of Term: At minimum for the remainder of the 2020-2021 school year, reevaluating as a team this spring.

To indicate your interest or inquire further, please email Dr. Aiken.

Sincerely,

Dr. David M. Aiken

Lapwai School District Superintendent

(208) 843-2622; daiken@lapwai.org

Janiel M. Clifia



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Monday, October 12, 2020

Katie Myers:

Cc: Representative Mike Simpson

On behalf of the students, staff and parents of the Lapwai School District, thank you for your time recently to discuss Impact Aid. Please share our gratitude with Representative Simpson for his continued support. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of federal impaction. Impact Aid is approximately 31% of our operating budget. Over 14,000 students in 12 Idaho school districts rely on your continued advocacy of the program. In doing so, you have also supported local taxpayers and ensured federally impacted school districts and students receive the resources they deserve.

Katie, it is always great to visit with you, even if it was virtual this year. Please never hesitate to reach out if we can provide additional information. Your updates as we proceed are greatly appreciated as well.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Janiel M. Clifin

Idaho State Chair, National Association of Federally Impacted Schools

Lapwai School District # 341

(208) 843-2622

daiken@lapwai.org



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Monday, October 12, 2020

Senator James Risch Cc: Celia Glassman

On behalf of the students, staff and parents of the Lapwai School District, thank you for your time recently to discuss Impact Aid. Please accept our greatest gratitude for your continued support. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of federal impaction. Impact Aid is approximately 31% of our operating budget. Over 14,000 students in 12 Idaho school districts rely on your continued advocacy of the program. In doing so, you have also supported local taxpayers and ensured federally impacted school districts and students receive the resources they deserve.

Senator Risch, it is always great to visit with you, even if it was virtual this year. Please never hesitate to reach out if we can provide additional information. Your updates as we proceed are greatly appreciated as well.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Janiel M. Olifu

Idaho State Chair, National Association of Federally Impacted Schools

Lapwai School District #341

(208) 843-2622

daiken@lapwai.org



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Monday, October 12, 2020

Representative Russ Fulcher Cc: Steve Ackerman

On behalf of the students, staff and parents of the Lapwai School District, thank you for your time recently to discuss Impact Aid. Please accept our greatest gratitude for your continued support. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of federal impaction. Impact Aid is approximately 31% of our operating budget. Over 14,000 students in 12 Idaho school districts rely on your continued advocacy of the program. In doing so, you have also supported local taxpayers and ensured federally impacted school districts and students receive the resources they deserve.

Have you considered joining the bipartisan House Impact Aid Coalition of which Representative Simpson is a member? Senators Crapo and Risch also serve on the Senate Coalition. Senator Crapo serves as a Co-Chair as well. We are very proud of their advocacy and celebrate their service on the Coalitions.

The bipartisan House and Senate Impact Aid Coalitions were established in the 1990s when the program was under attack. Since then, the coalitions have grown and led successful efforts to protect and prioritize the Impact Aid program. Please contact Nicole Jarvis, Policy and Advocacy Assistant to join: nicole@nafisdc.org

It was great to visit with you both, even if it was virtual this year. Please never hesitate to reach out if we can provide additional information. Your updates as we proceed are greatly appreciated as well.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Tarried My. Olifu

Idaho State Chair, National Association of Federally Impacted Schools

Lapwai School District # 341

(208) 843-2622

daiken@lapwai.org



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Monday, October 12, 2020

Rebecca Alcorn: Cc: Senator Mike Crapo

On behalf of the students, staff and parents of the Lapwai School District, thank you for your time recently to discuss Impact Aid. Please share our gratitude with Senator Crapo for his continued support. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of federal impaction. Impact Aid is approximately 31% of our operating budget. Over 14,000 students in 12 Idaho school districts rely on your continued advocacy of the program. In doing so, you have also supported local taxpayers and ensured federally impacted school districts and students receive the resources they deserve.

Rebecca, it is always great to visit with you, even if it was virtual this year. Please never hesitate to reach out if we can provide additional information. Your updates as we proceed are greatly appreciated as well.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

David M. Cliffer

Idaho State Chair, National Association of Federally Impacted Schools

Lapwai School District # 341

(208) 843-2622

daiken@lapwai.org



Administration Team Meeting Tuesday, September 29, 2020 Time: 9:00 a.m. to 10:00 a.m.

Location: District Office Conference Room Conference Call: 443-489-6280 PIN: 693 331 276#

Supportive Learning Environment

☐ Lapwai Education Association Letter
☐ Crush the Curve Idaho: Covid-19 Testing for Schools
☐ Nimiipuu Health Staff Testing
☐ Food Service
☐ Covid-19 Related Employee Leave
High Levels of Collaboration & Communication
☐ Establish STEP Monthly Meeting Time
☐ Other

Attendance Meeting Thursday, October 1, 2020 Time: 9:00 a.m. to 10:00 a.m.

Location: District Office Conference Room
Conference Call: 318-526-1648 PIN: 652 213 366#

☐ State Board Rule: Ave Enrollment	erage Weekly Full Time
☐ Stage 2: Blended Lea	rning Plan
work, and subn	cheduled times, engaging in the nitting assignments regularly will d recorded as school attendance. tain these expectations will count ices.
☐ Attendance Clerks	
☐ Community Resource Interventionist	e Specialist and Truancy
☐ Friday Professional L	earning
☐ Other	



Administration Team Meeting Tuesday, October 6, 2020 Time: 9:00 a.m. to 9:30 a.m.

Location: District Office Conference Room

Supportive	Learning	Environment
------------	----------	-------------

- ☐ Lapwai Education Association Letter
- ☐ Stage 2 Compensation Plan

High Levels of Collaboration & Communication

- ☐ Student Cabinet Meeting Rescheduled Friday, October 16th 9:30 a.m. to 11:00 a.m.
- ☐ Faculty Cabinet Communication
- ☐ Other



October 2020 Administration Team Meeting Wednesday, October 14, 2020 Time: 9:00 a.m. to 10:30 a.m.

Location: District Office Conference Room

Supportive Learning Environment
☐ Air Quality Restrictions on Outdoor Activities, Practice and Competition - Model Policy
☐ Mobile Hub Device Agreement Form
High Standards and Expectations for All Students
☐ Average Daily Attendance Analysis
☐ Review Attendance Policies and Procedures
Frequent Monitoring of Teaching and Learning
☐ 1 st Semester Certificated Evaluations
☐ Classified Evaluations Due January 31st
High Levels of Family & Community Involvement
☐ Fall Parent-Teacher Conferences
☐ Facilities Use Requests
High Levels of Collaboration & Communication
☐ Faculty Cabinet
Together, we ensure all students will reach their full potential.

Allocation Summary Report	LAPWAI DISTRICT (341)	41)			
Grant	Period	Expend By	Allocated	Expended	Balance
CARES ACT - ESSERF	S425D200043 2020-2022	12/29/2022	\$147,955.00	\$0.00	\$147,955.00
CARES ACT - ESSERF - State Set-Aside LMS	S425D200043 2020-2022	12/29/2022	\$10,245.00	\$0.00	\$10,245.00
CARES ACT - ESSERF - State Set-Aside SEL	S425D200043 2020-2022	12/29/2022	\$3,051.00	\$0.00	\$3,051.00
Child Nutrition - Idaho Rebounds - Corona Virus Relief Fund	20-1892-0-1-806 2020- 2020	11/30/2020	\$6,124.41	\$0.00	\$6,124.41
Distance/Blended Learning - Idaho Rebounds - Corona Virus Relief Fund	20-1892-0-1-806 2020- 2020	3/24/2021	\$138,656.00	\$0.00	\$138,656.00
Special Distribution - Idaho Rebounds - Corona Virus Relief Fund	20-1892-0-1-806 2020- 2020	3/24/2021	\$163,432.00	\$0.00	\$163,432.00
					\$469,463.41
GEAR UP III	P334S180012 2019-2020	10/12/2020	\$31,520.00	\$15,375.46	\$16,144.54
IDEA Part B	H027A200088 2020-2022	12/29/2022	\$127,475.00	\$6,846.93	\$120,628.07
IDEA Part B Preschool		12/29/2022	\$3,286.00	\$233.33	\$3,052.67
Title I-A Improving Basic Programs		12/29/2022	\$169,207.00	\$13,598.15	\$155,608.85
Title II-A Supporting Effective Instruction	S367A200011 2020-2022	12/29/2022	\$21,342.00	\$5,962.76	\$15,379.24
Title_IV 21st Century CLC (Round 12)	S287C180012 2019-2021	12/31/2021	\$126,737.94	\$117,532.94	\$9,205.00
TitlenV 21st Century CLC (Round 12)	S287C190012 2020-2021	9/30/2021	\$140,332.67	\$116,643.67	\$23,689.00
Title IV 21st Century CLC (Round 12)	S287C200012 2020-2022	12/31/2022	\$88,790.00	\$0.00	\$88,790.00
Title IV Student Support & Academic Enrichment	S424A200013 2020-2022	12/29/2022	\$17,896.00	\$1,491.19	\$16,404.81
	*				

Stage 2: Recognition and Compensation for Additional Duties

Recognizing Stage 2 alternate scheduling is additional work for teachers and education support professionals, the district would like to compensate and honor your time.

The duration of the time-sheeted compensation will continue throughout the Stage 2 alternate scheduling period, or until qualifying relief funds are expended. Although this compensation made possible by temporary relief funding is not sustainable, while it is available, we are excited to have the opportunity to honor your hard work and dedication.

The hours require pre-approval from your direct administrator - Teri Wagner, Lori Ravet, or D'Lisa Penney. Share a description of the planned additional duties outside of scheduled work hours with them in advance.

Up to 5 additional hours per week with preapproval may be submitted on a time sheet. Please mark the time as COVID on the Fund/Description line.

Both teachers and educational support professionals qualify with preapproval, not to exceed 5 hours per week.

Additional preparation and qualifying duties may include, but not limited to:

- Remote Learning Preparation
- Google Classroom Preparation
- Schoology Exploration
- Grade-Level or Content-Level Team Planning
- Special Forces Individual Distance Learning Plans
- Supervision, Instruction and Evaluation of Students Outside of Work Hours

- Parent Conferencing and Student Contacts
- Providing Technical Assistance to Colleagues for Remote Learning
- Preparing to Lead Remote Learning Professional Development
- Covid-19 Related Duties as Assigned by Supervisor

Please continue to utilize Friday Remote Learning Days for *instructional* collaboration, remote learning planning and parent communication, leaving non-related business for outside scheduled work hours.

David Aiken

From:

Teri Wagner <twagner@lapwai.org> on behalf of Teri Wagner

Sent:

Friday, October 02, 2020 3:45 PM

To:

'David Aiken'

Subject:

FW: Resignation

Teri Wagner

Lapwai Elementary School Principal

208.843.2960

From: Christie Wilson [mailto:cwilson@lapwai.org]

Sent: Friday, October 02, 2020 6:17 AM To: Teri Wagner <twagner@lapwai.org>

Subject: Resignation

Dear Mrs. Wagner,

It is with a very heavy heart that I must inform you of my resignation effective immediately.

This is not a decision I made lightly, but due to the current Covid situation in our beloved Lapwai, and circumstances which are out of my control I've made the almost impossible decision that the risk to my own emotional and physical health and that of my familes health and safety is just too great.

There will never be enough words to express my gratitude for everything that you have done for me and everything you continue to do for Lapwai's Elementary's students and staff.

I have enjoyed my time with the district and gained knowledge and invaluable experience. I will miss you more then I can express, you are fierce leader, and the hardest working, most driven, caring person I've ever had the pleasure of knowing.

You are a truly genuine person who has made a huge difference in my life. I pray that one day I'll have an opportunity to serve you again.

I will continue to pray for the health and safety of all of you.

You will forever be in my heart.

Sincerely, Christie Wilson