

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, November 16, 2020 - 5:00 pm
Agenda

- | | |
|---------------------------|--|
| | 1) Call to Order |
| | A. Pledge of Allegiance |
| | B. Roll Call |
| <u>Page</u> | 2) A. Consent Agenda – Action Item |
| 2 | 1. Approval of Minutes – October 19, 2020 |
| 4 | 2. Budget Report/Balance Sheet |
| 28 | 3. Payment of Current Bills |
| 31 | 4. Associated Student Body Accounts |
| | 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
| 34, 45,
65, 68 | 4) Discussion Items |
| | A. Administrators Report – Principals, Sped Director, Athletic Director, Superintendent |
| | B. |
| | C. |
| 82 | 5) Action Items |
| 105 | A. First Reading – Policy 505.10P – Title IX Sexual Harassment Grievance Procedure |
| 107 | – Policy 505.10F2 – Title IX Sexual Misconduct Reporting Form |
| 111 | B. Second Reading – Policy 505.10 – Sexual Harassment, Discrimination, and Retaliation |
| | – Policy 505.10F1 – Title IX Sexual Harassment Investigation Form |
| | C. |
| | D. |
| 116 | 6) Personnel Action Items |
| | A. Resignation – HS Attendance Clerk – Alexandra Peters |
| | B. New Hire – Paraprofessional – Rhea Cree |
| | – Assistant Girls/C Squad Basketball Coach – Joslyn Leighton |
| | C. Volunteer – Boys Basketball – Kendall Leighton |
| | 7) Board Training – ISBA Virtual Convention Recap |
| | 8) Adjourn – Action Item |

LAPWAI SCHOOL DISTRICT #341

School Board Minutes

Regular Meeting

October 19, 2020

The Board of Trustees of School District #341 met in regular session in the Lobby of the Middle/High School Gym outside the District Office. Board Chair Samuels-Allen called the meeting to order at 5:01 pm. Roll call was made, present were Trustees Samuels-Allen and Johnson. Trustee Kipp attended via Zoom. Trustees Bell and McArthur were absent. Also attending was Superintendent Aiken and Clerk Weeks. The audience included Kurt Folke, Teri Wagner, D'Lisa Penney, Lori Ravet, and William Big Man.

Trustee Kipp moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Kurt Folke of Quest CPAs was on hand to present the audit report for the 2019-2020 Fiscal Year. Overall, the financial status of the district is good. Trustee Kipp moved and Trustee Johnson seconded to accept the audit report. A vote was taken and the motion passed.

Principal Wagner talked about the challenge of covering staff absences.

- Students are compliant with health and safety protocols and they are having minimal discipline issues.

Principal Penney talked about several items.

- Picture Day was successful with a new vendor
- Homecoming is different with no dance or parade. Something more may be done during Basketball season
- The progress of the hybrid schedule and the change in earning credit

Special Education Director Ravet celebrated the success of the Speech and Language Pathologists efforts in reducing the students needing speech services.

Athletic Director Big Man reviewed several items

- Middle School Football and Volleyball were impacted by student quarantines and other schools being closed. Middle School Volleyball did not have a game.
- The Football team is eligible for the post season
- Basketball is tenuous but is planned to move forward. Ty Jones of IHSAA thinks having 70% of games will be a success.
- If a fan is ejected, that fan will have to sit out two games of either gender.

Superintendent Aiken pointed out several items in his report.

- The Superintendent's Student Cabinet met for the first time last week. Even though it was introductory, it was productive.
- Activities surrounding the recent Impact Aid Conference
- An overview of the CARES Act and Corona Virus Relief funds. Among those funds are the Governor's special allocation that needs to be spent by December. The plan is to give stipends to use the funds up as directed.

The surplus of the following items was presented to the board.

- 1994 GMC Bus
- Kraft PC500 Texture Machine
- Hooper Swingline Air Compressor
- Paint Machine w/hose and gun

Trustee Kipp moved and Trustee Johnson seconded to approve the surplus of the listed items. A vote was taken and the motion passed.

The following personnel items were presented to the board.

- Resignation – Para-Professional – Christie Wilson
- New Hire – Middle School Assistant Football Coach – Jacob Aubertin

Trustee Kipp moved and Trustee Johnson seconded to approve the personnel items as presented. A vote was taken and the motion passed.

Board Training was about the Idaho School Boards Association Virtual Convention coming up next month. The registration was by the group so all members were included and will receive an email with instructions soon.

Trustee Kipp moved and Trustee Johnson seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 7:06 pm.

Board Chair

Clerk

Date

GENERAL FUND

REVENUE

100-411400-000	DISTRICT TORT REVENUE	39,682.00CR	65.68CR	1,003.50CR	38,678.50CR	0%	3%
100-411900-000	OTHER TAXES	0.00	0.00	0.00	0.00	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	82.95CR	1,028.41CR	1,971.59CR	3%	34%
100-415000-000	EARNINGS ON INVESTMENTS	40,000.00CR	0.00	5,258.80CR	34,741.20CR	0%	13%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	73.50CR	13,261.15CR	26,738.85CR	0%	33%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	1,125.00CR	1,375.00CR	0%	45%
100-419903-000	GRANTS	0.00	0.00	44,500.00CR	44,500.00	0%	0%
**TOTAL LOCAL REVENUE		125,182.00CR	222.13CR	66,176.86CR	59,005.14CR	0%	53%
100-431100-000	STATE APPORTIONMENT	2,854,843.00CR	0.00	1,399,976.14CR	1,454,866.86CR	0%	49%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	105,435.00CR	0.00	75,622.69CR	29,812.31CR	0%	72%
100-431401-000	SED SUPPORT	20,000.00CR	0.00	6,217.66CR	13,782.34CR	0%	31%
100-431800-000	BENEFIT APPORTIONMENT	397,641.00CR	0.00	192,904.51CR	204,736.49CR	0%	49%
100-431900-000	OTHER STATE SUPPORT	135,107.00CR	0.00	76,908.00CR	58,199.00CR	0%	57%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	2,900.00CR	0.00	0.00	2,900.00CR	0%	0%
100-431904-000	REMEDIATION	13,000.00CR	0.00	11,519.00CR	1,481.00CR	0%	89%
100-431930-000	STATE TECHNOLOGY SUPPORT	67,080.00CR	0.00	0.00	67,080.00CR	0%	0%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	1,800.00CR	1,325.00CR	0%	58%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	74,359.00CR	0.00	37,764.00CR	36,595.00CR	0%	51%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,080.00CR	1,080.00CR	0%	50%
**TOTAL STATE REVENUE		3,678,256.00CR	0.00	1,803,792.00CR	1,874,464.00CR	0%	49%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	0.00	0.00	0.00	0.00	0%	0%
100-448200-000	IMPACT AID P.L. 81-874	2,500,000.00CR	0.00	0.00	2,500,000.00CR	0%	0%
**TOTAL FEDERAL REVENUE		2,500,200.00CR	0.00	0.00	2,500,200.00CR	0%	0%
100-320000-000	BEGINNING BALANCE - BUDGET	800,000.00CR	0.00	0.00	800,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	120.00CR	4,840.60CR	4,840.60	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	13,596.00CR	0.00	1,197.88CR	12,398.12CR	0%	9%
TOTAL OTHER REVENUE		813,596.00CR	120.00CR	6,038.48CR	807,557.52CR	0%	1%
***TOTAL REVENUE		7,117,234.00CR	342.13CR	1,876,007.34CR	5,241,226.66CR	0%	26%

(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-11/30/20; PRINT: 11/11/20 2:01:49 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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E L E M E N T A R Y

100-512110-000	ELEMENTARY TEACHER SALARIES	917,096.00	79,488.67	233,802.01	683,293.99	9%	25%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	225,257.00	15,430.12	40,844.24	184,412.76	7%	18%
100-512116-000	DETENTION SALARIES	0.00	0.00	0.00	0.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	120.00	120.00	19,880.00	1%	1%
100-512200-000	ELEMENTARY FRINGE BENEFITS	72,813.00	6,067.66	18,202.98	54,610.02	8%	25%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	2,112.00	131.24	476.99	1,635.01	6%	23%
100-512220-000	EMPLOYER FICA	94,490.00	7,484.59	21,525.14	72,964.86	8%	23%
100-512230-000	HEALTH INSURANCE - ELEM	125,323.00	12,845.38	30,555.73	94,767.27	10%	24%
100-512270-000	WORKER'S COMPENSATION	8,337.00	788.63	2,285.11	6,051.89	9%	27%
100-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290-000	RETIREMENT BENEFIT	145,091.00	11,725.55	34,427.05	110,663.95	8%	24%
100-512320-000	MUSIC EQUIPMENT REPAIR	3,000.00	0.00	0.00	3,000.00	0%	0%
100-512313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	0.00	5,624.00	2,376.00	0%	70%
100-512322-000	COPIER RENTAL	8,000.00	683.84	2,029.55	5,970.45	9%	25%
100-512380-000	ELEMENTARY TRAVEL	1,200.00	0.00	0.00	1,200.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	15,000.00	16.00	3,853.80	11,146.20	0%	26%
100-512410-100	TEACHER SUPPLIES	3,800.00	0.00	878.70	2,921.30	0%	23%
100-512412-000	MUSIC SUPPLIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-512413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-512415-000	MATERIALS --ART	2,000.00	11.36	1,794.54	205.46	1%	90%
100-512440-000	ELEMENTARY TEXTBOOKS	20,000.00	351.70	3,027.96	16,972.04	2%	15%
**TOTAL ELEMENTARY PROGRAM		1,676,519.00	135,144.74	399,447.80	1,277,071.20	8%	24%

S E C O N D A R Y P R O G R A M

100-515110-000	HS CERTIFIED SALARIES	687,527.00	57,052.29	169,230.87	518,296.13	8%	25%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	1,362.50	4,737.50	262.50	27%	95%
100-515115-000	HS CLASSIFIED SALARIES	156,293.00	3,196.79	16,956.27	139,336.73	2%	11%
100-515160-000	HS SUBSTITUTE SALARIES	25,000.00	1,709.00	3,836.00	21,164.00	7%	15%
100-515200-000	HS FRINGE BENEFITS	49,013.00	3,294.24	9,882.72	39,130.28	7%	20%
100-515210-000	HS LIFE INSURANCE BENEFIT	1,448.00	175.18CR	66.25	1,381.75	11%	5%
100-515220-000	HS EMPLOYER FICA	70,597.00	5,105.42	15,477.51	55,119.49	7%	22%
100-515230-000	HEALTH INSURANCE - HS	80,038.00	10,849.26	26,912.58	53,125.42	14%	34%
100-515270-000	HS WORKER'S COMPENSATION	6,229.00	519.75	1,596.33	4,632.67	8%	26%
100-515280-000	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290-000	HS PERSI BENEFIT	107,201.00	7,751.41	23,956.83	83,244.17	7%	22%
100-515313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321-000	COPIER RENTAL	7,500.00	156.08	1,407.55	6,092.45	2%	19%
100-515322-000	HS PURCHASE SERVICES	8,000.00	320.15	4,412.55	3,587.45	4%	55%
100-515380-000	HS TRAVEL	3,000.00	0.00	0.00	3,000.00	0%	0%
100-515410-000	H. S. FIXED MATERIALS	15,000.00	0.00	1,909.02	13,090.98	0%	13%
100-515410-100	TEACHER SUPPLIES	2,800.00	0.00	80.46	2,719.54	0%	3%
100-515411-000	DRIVERS ED. MATERIALS	250.00	0.00	121.03	128.97	0%	48%
100-515413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-515417-000	MATERIALS -- ART	3,000.00	128.52	2,119.99	880.01	4%	71%
100-515421-000	MATERIALS -- MUSIC	12,000.00	0.00	0.00	12,000.00	0%	0%
100-515441-000	H. S. TEXTBOOKS	25,000.00	0.00	12,532.28	12,467.72	0%	50%
**TOTAL SECONDARY PROGRAM		1,264,896.00	91,270.23	295,235.74	969,660.26	7%	23%

E X C E P T C H I L D P R O G

100-521110-000	RESOURCE ROOM TEACHER SALARIES	240,024.00	20,626.48	62,178.44	177,845.56	9%	26%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	69,628.00	8,212.40	24,637.20	44,990.80	12%	35%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0%	0%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	26,422.00	2,213.66	6,640.98	19,781.02	8%	25%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	672.00	45.00	166.72	505.28	7%	25%
100-521220-000	EMPLOYER FICA	26,857.00	2,372.56	7,134.34	19,722.66	9%	27%
100-521230-000	HEALTH INSURANCE - EXCEPT CHILD	31,657.00	2,413.96	8,206.42	23,450.58	8%	26%
100-521270-000	WORKER'S COMPENSATION	2,370.00	242.19	728.91	1,641.09	10%	31%
100-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290-000	RETIREMENT BENEFIT	40,127.00	3,707.67	11,158.73	28,968.27	9%	28%
100-521300-000	TUITION TO N. I. C. H.	20,000.00	0.00	2,211.00	17,789.00	0%	11%
100-521310-000	SPED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-521311-000	MEDICAID MATCH	0.00	0.00	0.00	0.00	0%	0%
100-521380-000	TRAVEL - PURCHASED SVCS	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	5,000.00	0.00	2,151.45	2,848.55	0%	43%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414-000	SPED SUPPLIES	10,000.00	1,654.00	12,512.79	(2,512.79)	17%	125%
100-521440-000	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
**TOTAL EXCEPTIONAL CHILD PROGRAM		495,257.00	41,487.92	137,726.98	357,530.02	8%	28%

(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-11/30/20; PRINT: 11/11/20 2:01:49 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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P R E S C H O O L P R O G

100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	64,362.00	5,417.16	16,251.48	48,110.52	8%	25%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	96.00	6.44	22.44	73.56	7%	23%
100-522220-000	EMPLOYER FICA	5,077.00	366.17	1,075.13	4,001.87	7%	21%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	10,552.00	707.85	2,466.55	8,085.45	7%	23%
100-522270-000	WORKER'S COMPENSATION	448.00	42.25	126.75	321.25	9%	28%
100-522280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290-000	RETIREMENT BENEFIT	7,685.00	646.81	1,940.43	5,744.57	8%	25%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
**TOTAL PRESCHOOL PROGRAM		90,770.00	7,186.68	21,882.78	68,887.22	8%	24%

S C H O O L A C T I V I T I E S

100-532100-000	SCHOOL ACTIVITY SALARIES	85,000.00	9,390.36	28,915.04	56,084.96	11%	34%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	5.11	15.00	(15.00)	0%	0%
100-532220-000	EMPLOYER FICA	6,503.00	716.35	2,202.69	4,300.31	11%	34%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	216.12	841.38	(841.38)	0%	0%
100-532270-000	WORKER'S COMPENSATION	574.00	74.79	184.88	389.12	13%	32%
100-532280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290-000	RETIREMENT BENEFIT	5,075.00	408.54	1,043.96	4,031.04	8%	21%
100-532310-000	SCHOOL ACT. DUES/SERVICES	6,500.00	35.00	672.00	5,828.00	1%	10%
100-532380-000	SCHOOL ACT. TEACHER TRAVEL	12,000.00	0.00	0.00	12,000.00	0%	0%
100-532410-000	ACTIVITY SUPPLIES	25,000.00	917.71	4,748.67	20,251.33	4%	19%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
**TOTAL SCHOOL ACTIVITY PROGRAM		140,652.00	11,763.98	38,623.62	102,028.38	8%	27%

G U I D A N C E P R O G.

100-611110-000	COUNSELING SALARIES - ELEMENTARY	47,225.00	3,974.75	11,924.25	35,300.75	8%	25%
100-611111-000	GUIDANCE SALARIES - SECONDARY	65,775.00	5,536.08	16,608.24	49,166.76	8%	25%
100-611200-000	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	3,769.50	11,308.50	8%	25%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	192.00	13.01	42.91	149.09	7%	22%
100-611220-000	EMPLOYER FICA	9,798.00	821.75	2,465.07	7,332.93	8%	25%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	865.00	83.98	251.94	613.06	10%	29%
100-611280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290-000	RETIREMENT BENEFIT	15,293.00	1,285.61	3,856.85	11,436.15	8%	25%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
**TOTAL GUIDANCE PROGRAM		159,426.00	12,971.68	38,918.76	120,507.24	8%	24%

A N C I L L A R Y P R O G.

100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	105,526.00	21,293.32	63,205.48	42,320.52	20%	60%
100-616115-000	NON CERT ANCILLARY SALARY	125,514.00	31,929.27	95,967.09	29,546.91	25%	76%
100-616200-000	ANCILLARY FRINGE BENEFITS	14,246.00	1,752.57	5,257.71	8,988.29	12%	37%
100-616210-000	EMPLOYEE LIFE INSUR	830.00	372.15	653.22	176.78	45%	79%
100-616220-000	EMPLOYER FICA	18,764.00	4,071.55	12,310.24	6,453.76	22%	66%
100-616230-000	HEALTH INSURANCE - ANCILLARY	89,166.00	6,879.89	26,910.11	62,255.89	8%	30%
100-616270-000	WORKER'S COMPENSATION	1,656.00	428.65	1,282.43	373.57	26%	77%
100-616280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290-000	RETIREMENT BENEFIT	29,287.00	6,564.04	19,632.96	9,654.04	22%	67%
100-616300-000	CDS CONTRACT	87,500.00	0.00	14,590.25	72,909.75	0%	17%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
**TOTAL SPECIAL SERVICES PROGRAM		473,289.00	73,291.44	239,809.49	233,479.51	15%	51%

(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-11/30/20; PRINT: 11/11/20 2:01:49 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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I N S T R U C T I O N A L I M P

100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.12CR	0.12	0%	0%
100-621220-000	FICA	0.00	0.00	0.05CR	0.05	0%	0%
100-621230-000	HEALTH INSURANCE	0.00	0.00	18.41 (	18.41)	0%	0%
100-621270-000	WORKERS COMP	0.00	0.00	0.05 (	0.05)	0%	0%
100-621280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	5,000.00	0.00	4,182.95	817.05	0%	84%
100-621311-000	INSTRUCTIONAL IMPROVEMENT PURCHASED SER	18,740.00	0.00	585.00	18,155.00	0%	3%
100-621380-000	TRAVEL/TRNG.	0.00	0.00	0.00	0.00	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
**TOTAL INSTRUCTION IMPROVEMENT		23,840.00	0.00	4,786.24	19,053.76	0%	20%

E D U C . M E D I A

100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALIES	53,379.00	2,278.66	6,835.98	46,543.02	4%	13%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	192.00	5.21	20.92	171.08	3%	11%
100-622220-000	EMPLOYER FICA	4,160.00	174.32	522.95	3,637.05	4%	13%
100-622230-000	HEALTH INSURANCE - MEDIA	21,104.00	572.46	2,299.08	18,804.92	3%	11%
100-622270-000	WORKER'S COMPENSATION	367.00	17.77	53.32	313.68	5%	15%
100-622280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290-000	RETIREMENT BENEFIT	6,373.00	272.07	816.21	5,556.79	4%	13%
100-622323-000	VALNET COMMUNICATIONS	7,000.00	0.00	2,317.50	4,682.50	0%	33%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	1,003.83	3,996.17	0%	20%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	1,917.66	3,082.34	0%	38%
**TOTAL EDUCATIONAL MEDIA PROGRAM		103,575.00	3,320.49	15,787.45	87,787.55	3%	15%

T E C H N O L O G Y

100-623110-000	TECHNOLOGY CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
100-623115-000	TECHNOLOGY SALARY	67,600.00	4,583.33	22,916.79	44,683.21	7%	34%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	6.34	38.34	57.66	7%	40%
100-623220-000	TECHNOLOGY FICA BENEFIT	5,171.00	350.63	1,753.13	3,417.87	7%	34%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	10,552.00	696.89	4,076.49	6,475.51	7%	39%
100-623270-000	TECHNOLOGY WORKERS COMP.	456.00	35.75	193.62	262.38	8%	42%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290-000	TECHNOLOGY PERSI BENEFIT	6,567.00	547.25	2,736.28	3,830.72	8%	42%
100-623310-000	TECHNOLOGY PURCHASE SERVICES	9,000.00	0.00	0.00	9,000.00	0%	0%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	4,000.00	0.00	1,055.00	2,945.00	0%	26%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	0.00	349.82	2,150.18	0%	14%
100-623411-000	TECHNOLOGY--ELEMENTARY	30,000.00	0.00	4,737.62	25,262.38	0%	16%
100-623412-000	TECHNOLOGY SECONDARY	30,000.00	588.90	5,531.94	24,468.06	2%	18%
100-623413-000	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	0.00	5,000.00	0%	0%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
**TOTAL INSTRUCT. TECHNOLOGY		170,942.00	6,809.09	43,389.03	127,552.97	4%	25%

S C H O O L B O A R D

100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	40,000.00	668.75	9,356.50	30,643.50	2%	23%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	35.20	960.50	(210.50)	5%	128%
**TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	703.95	10,317.00	30,433.00	2%	25%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
D I S T R I C T A D M I N .							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	132,063.00	10,793.58	53,967.90	78,095.10	8%	41%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200-000	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	100.00	140.00	8%	42%
100-632220-000	EMPLOYER FICA	10,103.00	823.20	4,116.01	5,986.99	8%	41%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	10,552.00	879.35	4,258.95	6,293.05	8%	40%
100-632270-000	WORKER'S COMPENSATION	891.00	84.19	420.95	470.05	9%	47%
100-632280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290-000	RETIREMENT BENEFIT	15,768.00	1,288.75	6,443.75	9,324.25	8%	41%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	800.00	4,534.70	35,465.30	2%	11%
100-632322-000	COPIER RENTAL	4,000.00	363.93	1,545.33	2,454.67	9%	39%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	141.00	1,047.03	2,952.97	4%	26%
100-632380-000	DISTRICT TRAVEL--GENERAL	12,500.00	0.00	1,291.80	11,208.20	0%	10%
100-632390-000	DISTRICT PURCHASED SERVICES	10,000.00	619.66	7,350.97	2,649.03	6%	74%
100-632410-000	DISTRICT SUPPLIES	4,000.00	0.00	1,058.98	2,941.02	0%	26%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	0.00	400.00	0%	0%
**TOTAL DISTRICT ADMINISTRATION		244,517.00	15,813.66	86,136.37	158,380.63	6%	35%
S C H O O L A D M I N .							
100-641110-000	SCHOOL ADMIN SALARIES	259,321.00	21,826.16	65,478.48	193,842.52	8%	25%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	88,423.00	7,442.32	23,087.58	65,335.42	8%	26%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	41,738.00	2,072.82	6,218.46	35,519.54	5%	15%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	816.00	50.47	175.58	640.42	6%	22%
100-641220-000	EMPLOYER FICA	29,795.00	2,394.36	7,240.18	22,554.82	8%	24%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	0.00	1,770.24	5,438.28	(5,438.28)	0%	0%
100-641270-000	WORKER'S COMPENSATION	2,629.00	244.46	739.31	1,889.69	9%	28%
100-641280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290-000	RETIREMENT BENEFIT	46,504.00	3,569.95	10,800.68	35,703.32	8%	23%
100-641323-000	SCHOOL COMMUNICATIONS	18,500.00	863.98	3,421.83	15,078.17	5%	18%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	171.98	779.00	1,221.00	9%	39%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	0.00	1,821.11	178.89	0%	91%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	1,200.00	600.00	0%	67%
**TOTAL SCHOOL ADMINISTRATION		495,526.00	40,406.74	126,400.49	369,125.51	8%	26%
B U S I N E S S O P E R A T I O N S							
100-651115-000	SALARIES - BUSINESS OPERATIONS	57,720.00	4,858.08	28,062.92	29,657.08	8%	49%
100-651200-000	FRINGE	10,317.00	859.75	4,298.75	6,018.25	8%	42%
100-651210-000	LIFE INS BENEFIT	96.00	6.61	44.32	51.68	7%	46%
100-651220-000	EMPLOYER FICA	5,205.00	435.90	2,466.81	2,738.19	8%	47%
100-651230-000	HEALTH INSURANCE	0.00	0.00	53.00	(53.00)	0%	0%
100-651270-000	WORKER'S COMPENSATION	459.00	44.60	252.42	206.58	10%	55%
100-651280-000	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290-000	PERSI	8,124.00	682.71	3,863.99	4,260.01	8%	48%
100-651310-000	PURCHASED SERVICES	60,000.00	4,681.25	24,842.84	35,157.16	8%	41%
100-651311-000	MEDICAID BILLING SERVICES	21,320.00	1,604.23	1,604.23	19,715.77	8%	8%
100-651380-000	TRAVEL / TRAINING	4,000.00	0.00	0.00	4,000.00	0%	0%
100-651410-000	SUPPLIES	2,000.00	0.00	24.99	1,975.01	0%	1%
TOTAL BUSINESS OPERATIONS		169,241.00	13,173.13	65,514.27	103,726.73	8%	39%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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C U S T O D I A L

100-661115-000	CUSTODIAL SALARIES	139,989.00	11,847.56	59,062.87	80,926.13	8%	42%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	1,041.28	3,338.02	8,661.98	9%	28%
100-661200-000	CUSTODIAL FRINGE BENEFITS	10,317.00	859.75	4,298.75	6,018.25	8%	42%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	29.54	165.84	218.16	8%	43%
100-661220-000	EMPLOYER FICA	12,416.00	1,048.10	5,081.16	7,334.84	8%	41%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	33,632.00	2,367.31	13,339.07	20,292.93	7%	40%
100-661270-000	WORKER'S COMPENSATION	10,034.00	929.19	4,486.73	5,547.27	9%	45%
100-661280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290-000	RETIREMENT BENEFIT	17,947.00	1,517.26	7,617.55	10,329.45	8%	42%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330-000	UTILITIES	185,000.00	9,254.19	43,961.30	141,038.70	5%	24%
100-661410-000	CUSTODIAL SUPPLIES	25,000.00	0.00	10,265.27	14,734.73	0%	41%
100-661710-000	PROPERTY/LIABILITY INSURANCE	42,311.00	0.00	42,311.00	0.00	0%	100%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUILDINGS-CARE PROGRAM		489,030.00	28,894.18	193,927.56	295,102.44	6%	40%

M A I N T. N O N S T U- O C C

100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	0.00	536.29	4,463.71	0%	11%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	0.00	504.00	1,496.00	0%	25%
100-663315-000	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	0.00	75.48	424.52	0%	15%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	0.00	1,263.73	1,736.27	0%	42%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
**TOTAL GEN. MAINT. --NON-OCCUPIED		13,000.00	0.00	2,379.50	10,620.50	0%	18%

M A I N T E N A N C E

100-664115-000	GENERAL MAINTENANCE SALARIES	79,065.00	6,157.05	35,753.36	43,311.64	8%	45%
100-664200-000	MAINTENANCE FRINGE BENEFITS	15,475.00	1,289.62	6,448.10	9,026.90	8%	42%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	192.00	8.13	64.52	127.48	4%	34%
100-664220-000	EMPLOYER FICA	7,232.00	568.72	3,220.25	4,011.75	8%	45%
100-664230-000	HEALTH INSURANCE - MAINT	0.00	223.00	223.00	223.00	0%	0%
100-664270-000	WORKER'S COMPENSATION	5,844.00	531.27	2,387.48	3,456.52	9%	41%
100-664280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290-000	RETIREMENT BENEFIT	11,288.00	889.14	5,038.90	6,249.10	8%	45%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	629.83	129.83	0%	126%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	50,000.00	345.00	15,058.16	34,941.84	1%	30%
100-664312-000	PURCHASE SERVICE--SECONDARY	40,000.00	2,045.58	17,163.03	22,836.97	5%	43%
100-664410-000	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	982.62CR	2,982.62	0%	48%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	0.00	1,131.78	8,868.22	0%	11%
100-664412-000	MATERIALS--SECONDARY	10,000.00	618.45	626.31	9,373.69	6%	6%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	31,929.00	0.00	0.00	31,929.00	0%	0%
**TOTAL MAINTENANCE-BLDGS & EQUIP		264,025.00	12,675.96	86,762.10	177,262.90	5%	33%

G R O U N D S C A R E

100-665310-000	PURCHASE SERVICE--GROUNDS	25,000.00	1,213.06	12,716.51	12,283.49	5%	51%
100-665410-000	MATERIALS--GROUNDS	20,000.00	50.85	6,823.68	13,176.32	0%	34%
100-665550-000	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	1,263.91	19,540.19	25,459.81	3%	43%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	7,500.00	0.00	0.00	7,500.00	0%	0%
100-667550-000	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
** TOTAL SCHOOL SAFETY		7,500.00	0.00	0.00	7,500.00	0%	0%

(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-11/30/20; PRINT: 11/11/20 2:01:50 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TRANSPORTATION							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	64,937.00	7,055.62	20,547.67	44,389.33	11%	32%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	0.00	295.63	648.25	(648.25)	0%	0%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	37,194.00	3,123.00	15,615.00	21,579.00	8%	42%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,500.00	2,026.48	3,658.59	(1,158.59)	81%	146%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	16,628.00	1,423.20	5,129.34	11,498.66	9%	31%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	288.00	19.99	96.65	191.35	7%	34%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	9,276.00	1,063.98	3,486.08	5,789.92	11%	38%
100-681230-000	HEALTH INSURANCE - TRANSP - 50%	0.00	159.20	260.90	(260.90)	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	5,520.00	777.43	3,274.90	2,245.10	14%	59%
100-681280-000	TRANSP. SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	14,180.00	1,492.25	4,936.07	9,243.93	11%	35%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	55,000.00	2,660.00	11,680.55	43,319.45	5%	21%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,500.00	0.00	770.00	730.00	0%	51%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	0.00	400.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319-000	BUS BARN UTILITIES @ 50%	17,000.00	6,137.40	8,404.81	8,595.19	36%	49%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	360.00	0.00	75.47	284.53	0%	21%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	2,500.00	0.00	220.80	2,279.20	0%	9%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	1,000.00	0.00	0.00	1,000.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	25,000.00	0.00	1,315.57	23,684.43	0%	5%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	82.37	1,917.63	0%	4%
100-681425-000	BUS REPAIR PARTS @ 85%	10,000.00	918.27	1,565.00	8,435.00	9%	16%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	0.00	139.70	110.30	0%	56%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	70.18	329.82	0%	18%
100-681500-000	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	0.00	0.00	0%	0%
**TOTAL PUPIL TO SCHOOL TRANSPORT.		265,933.00	27,152.45	81,977.90	183,955.10	10%	31%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	1,125.91	1,797.07	8,202.93	11%	18%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	2.04	3.78	(3.78)	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	765.00	86.13	137.42	627.58	11%	18%
100-682230-000	TRANS - ACTIVITY - HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
100-682270-000	WORK COMP	455.00	57.20	87.36	367.64	13%	19%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	1,194.00	134.45	214.59	979.41	11%	18%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	170.45	129.55	0%	57%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	0.00	250.00	0%	0%
**TOTAL TRANSP. ACTIVITY PROGRAM		12,964.00	1,405.73	2,410.67	10,553.33	11%	19%
TRANSP - OTHER VEH							
100-683310-000	PURCHASE SERVICES-NON ALLOWABLE	2,800.00	397.34	397.34	2,402.66	14%	14%
100-683410-000	SUPPLIES-NON ALLOWABLE	400.00	862.84	1,042.31	(642.31)	216%	261%
100-683710-000	TRANSP. FAC. INSURANCE-NON ALLOW.	0.00	0.00	0.00	0.00	0%	0%
**TOTAL GENERAL TRANSP. NON-ALLOW.		3,200.00	1,260.18	1,439.65	1,760.35	39%	45%
NON INSTRUCTION							
100-710220-000	FOOD EMPLOYER FICA	8,938.00	814.06	3,362.91	5,575.09	9%	38%
***TOTAL NON-INSTRUCTION		8,938.00	814.06	3,362.91	5,575.09	9%	38%
CAPITAL							
100-810520-000	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540-000	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL CAPITAL ASSETS		0.00	0.00	0.00	0.00	0%	0%
100-920810-000	TRANSFER TO MEDICAID FUND	102,584.00	0.00	0.00	102,584.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	355,860.00	0.00	0.00	355,860.00	0%	0%
***TOTAL OTHER SERVICES		458,444.00	0.00	0.00	458,444.00	0%	0%
***TOTAL EXPENDITURES		7,117,234.00	526,810.20	1,915,776.50	5,201,457.50	7%	27%

GRANTS - NEZ PERCE TRIBE & OTHERS

232-320000-000	BEGINNING BALANCE - BUDGET	53,450.00CR	0.00	0.00	53,450.00CR	0%	0%
232-415000-000	INVESTMENT EARNINGS	0.00	0.00	136.88CR	136.88	0%	0%
232-419900-000	GRANT REVENUE - NPT & OTHERS	0.00	0.00	21,000.00CR	21,000.00	0%	0%
232-443000-000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%

***TOTAL REVENUE		53,450.00CR	0.00	21,136.88CR	32,313.12CR	0%	40%
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232-515113-000	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515223-000	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273-000	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115-000	CERTIFIED SALARY	0.00	551.46	2,194.92 (	2,194.92)	0%	0%
232-515220-000	FICA	0.00	42.18	167.90 (	167.90)	0%	0%
232-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515313-000	P/S - COLLEGE & CAREER READINESS	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315-000	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317-000	P/S - CDA TRIBE NATIVE ARTS GRANT	7,000.00	0.00	361.55	6,638.45	0%	5%
232-515318-000	P/S - NPT NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515319-000	P/S - TEACHING FOR TOLERANCE	250.00	0.00	0.00	250.00	0%	0%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	2,300.00	0.00	0.00	2,300.00	0%	0%
232-515322-000	P/S - NPT NATURAL HELPERS	8,000.00	0.00	0.00	8,000.00	0%	0%
232-515323-000	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	8,500.00	0.00	3,328.06	5,171.94	0%	39%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	3,600.00	0.00	0.00	3,600.00	0%	0%
232-515415-000	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	50.00	0.00	1,426.87 (	1,376.87)	0%	999%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	550.00	0.00	0.00	550.00	0%	0%
232-515419-000	SUPPLIES - TEACHING FOR TOLERANCE	300.00	0.00	0.00	300.00	0%	0%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	800.00	0.00	0.00	800.00	0%	0%
232-515422-000	SUPPLIES - NPT NATURAL HELPERS	2,000.00	0.00	0.00	2,000.00	0%	0%
232-515423-000	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%

***TOTAL EXPENDITURES		53,450.00	593.64	7,479.30	45,970.70	1%	14%
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NEZPERCE TRIBE JOB SKILLS

235-320000-000	JOB SKILLS CARRYOVER	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%

***TOTAL REVENUE		3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
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235-515115-000	JOB SKILLS SALARY	2,769.00	0.00	0.00	2,769.00	0%	0%
235-515220-000	JOB SKILLS EMPLOYER FICA	212.00	0.00	0.00	212.00	0%	0%
235-515270-000	JOB SKILLS WORKERS COMP	19.00	0.00	0.00	19.00	0%	0%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%

***TOTAL EXPENDITURES		3,000.00	0.00	0.00	3,000.00	0%	0%
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STATE VOCATIONAL

243-432410-000	STATE CTE -- AG. PROGRAM	15,000.00CR	0.00	0.00	15,000.00CR	0%	0%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	9,876.00CR	0.00	0.00	9,876.00CR	0%	0%
***TOTAL REVENUE		24,876.00CR	0.00	0.00	24,876.00CR	0%	0%
243-515112-000	VOC. ED. AG. SALARIES	2,057.00	0.00	1,562.94	494.06	0%	76%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	157.00	0.00	119.56	37.44	0%	76%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	14.00	0.00	10.55	3.45	0%	75%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	246.00	0.00	186.62	59.38	0%	76%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	10,500.00	86.80	6,983.18	3,516.82	1%	67%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
**TOTAL AG. PROGRAM		14,974.00	86.80	8,862.85	6,111.15	1%	59%
243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	26.00	(26.00)	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	6,837.00	0.00	67.99	6,769.01	0%	1%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
**TOTAL BUSINESS PROGRAM		9,902.00	0.00	93.99	9,808.01	0%	1%
***TOTAL EXPENDITURES		24,876.00	86.80	8,956.84	15,919.16	0%	36%

CHAPTER I FUND

251-445100-000	FEDERAL ASSISTANCE	169,207.00CR	0.00	13,598.15CR	155,608.85CR	0%	8%
251-445101-000	SCHOOL IMPROVEMENT ASSISTANCE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		169,207.00CR	0.00	13,598.15CR	155,608.85CR	0%	8%
251-512110-000	TEACHER SALARIES--ELEMENTARY	66,615.00	5,606.75	16,820.25	49,794.75	8%	25%
251-512115-000	TEACHER AIDES--ELEMENTARY	49,697.00	3,919.49	11,758.47	37,938.53	8%	24%
251-512200-000	ELEMENTARY FRINGE BENEFITS	13,789.00	1,149.08	3,447.24	10,341.76	8%	25%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	384.00	15.31	57.63	326.37	4%	15%
251-512220-000	EMPLOYER FICA	9,953.00	816.66	2,449.96	7,503.04	8%	25%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	11,855.00	459.99	1,908.77	9,946.23	4%	16%
251-512270-000	WORKER'S COMPENSATION	880.00	83.26	249.78	630.22	9%	28%
251-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290-000	RETIREMENT BENEFIT	15,534.00	1,274.63	3,823.88	11,710.12	8%	25%
251-512310-000	E. S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		169,207.00	13,325.17	40,515.98	128,691.02	8%	24%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ESSER FUND							
252-445900-000	ESSER REVENUE	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
252-512115-000	NON-CERTIFIED SALARY - ELEMENTARY	0.00	459.64	459.64	(459.64)	0%	0%
252-512200-000	FRINGE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512210-000	LIFE - ELEMENTARY	0.00	0.37	0.37	(0.37)	0%	0%
252-512220-000	FICA - ELEMENTARY	0.00	25.26	25.26	(25.26)	0%	0%
252-512230-000	HEALTH INSURANCE - ELEMENTARY	0.00	40.81	40.81	(40.81)	0%	0%
252-512270-000	WORKERS COMP - ELEMENTARY	0.00	2.92	2.92	(2.92)	0%	0%
252-512280-000	UUSL - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512290-000	PERSI - ELEMENTARY	0.00	44.77	44.77	(44.77)	0%	0%
252-512310-000	CARES/ESSER - PURCHASED SERVICES	0.00	0.00	350.00	(350.00)	0%	0%
252-512410-000	CARES/ESSER - SUPPLIES - ELEM	0.00	302.23	9,177.19	(9,177.19)	0%	0%
252-515115-000	NON CERTIFIED SALARY	0.00	3,600.00	3,600.00	(3,600.00)	0%	0%
252-515200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
252-515210-000	LIFE	0.00	0.93	0.93	(0.93)	0%	0%
252-515220-000	FICA	0.00	89.89	89.89	(89.89)	0%	0%
252-515230-000	HEALTH INSURANCE	0.00	101.79	101.79	(101.79)	0%	0%
252-515270-000	WORKERS COMP	0.00	3.59	3.59	(3.59)	0%	0%
252-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
252-515290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
252-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-515410-000	SUPPLIES	0.00	0.00	4,354.99	(4,354.99)	0%	0%
252-623310-000	CARES/ESSER LMS	0.00	0.00	5,887.50	(5,887.50)	0%	0%
252-661115-000	CARES/ESSER SALARIES	0.00	2,557.03	2,557.03	(2,557.03)	0%	0%
252-661210-000	CARES/ESSER LIFE	0.00	1.56	1.56	(1.56)	0%	0%
252-661220-000	CARES/ESSER CUSTODIAL FICA	0.00	467.34	467.34	(467.34)	0%	0%
252-661230-000	CARES/ESSER CUSTODIAL HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
252-661270-000	CARES/ESSER CUSTODIAL W/C	0.00	187.15	187.15	(187.15)	0%	0%
252-661280-000	CARES/ESSER CUSTODIAL UUSL	0.00	0.00	0.00	0.00	0%	0%
252-661290-000	CARES/ESSER CUSTODIAL PERSI	0.00	162.03	162.03	(162.03)	0%	0%
252-661310-000	CARES/ESSER CUSTODIAL PURCHASED SERVICE	0.00	1,451.00	1,451.00	(1,451.00)	0%	0%
252-661410-000	CARES/ESSER - CLEANING SUPPLIES	0.00	102.48	18,712.88	(18,712.88)	0%	0%
252-664410-000	CARES/ESSER MAINTENANCE SUPPLIES	0.00	0.00	12,941.25	(12,941.25)	0%	0%
252-920801-000	INDIRECT COST - FUND 252	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	9,600.79	60,619.89	60,619.89CR	0%	0%
PART B FUND							
257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600-000	FEDERAL ASSISTANCE -- PART B	127,475.00CR	0.00	6,846.93CR	120,628.07CR	0%	5%
257-445601-000	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL REVENUE	127,475.00CR	0.00	6,846.93CR	120,628.07CR	0%	5%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - PART B	74,119.00	4,562.46	13,316.12	60,802.88	6%	18%
257-521200-000	FRINGE BENEFITS- PART B	6,968.00	569.08	1,707.24	5,260.76	8%	25%
257-521210-000	LIFE INS BENEFIT	281.00	10.23	40.66	240.34	4%	14%
257-521220-000	EMPLOYER FICA	6,203.00	392.34	1,148.49	5,054.51	6%	19%
257-521230-000	HEALTH INSURANCE - PART B	10,552.00	568.57	2,310.83	8,241.17	5%	22%
257-521270-000	WORKER'S COMPENSATION	549.00	40.03	117.19	431.81	7%	21%
257-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290-000	RETIREMENT BENEFIT	9,682.00	612.70	1,793.78	7,888.22	6%	19%
257-521310-000	PART B PURCHASED SERVICES	19,121.00	0.00	0.00	19,121.00	0%	0%
257-521410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	127,475.00	6,755.41	20,434.31	107,040.69	5%	16%
PART B PRESCHOOL							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,286.00CR	0.00	233.33CR	3,052.67CR	0%	7%
	***TOTAL REVENUE	3,286.00CR	0.00	233.33CR	3,052.67CR	0%	7%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,885.00	157.41	472.23	1,412.77	8%	25%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341				MO-YR: 11-2020	11/30/20	PAGE	11
(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-11/30/20; PRINT: 11/11/20 2:01:50 PM)							
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522200-000	BENEFITS	438.00	36.16	108.48	329.52	8%	25%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.39	1.49	(1.49)	0%	0%
258-522220-000	EMPLOYER FICA	178.00	14.66	43.84	134.16	8%	25%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	16.00	1.51	4.53	11.47	9%	28%
258-522280-000	SICK LEAVE RETIRE.	277.00	0.00	0.00	277.00	0%	0%
258-522290-000	RETIREMENT BENEFIT	492.00	23.11	69.33	422.67	5%	14%
258-522310-000	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		3,286.00	233.24	699.90	2,586.10	7%	21%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
MEDICAID FUND							
260-445900-000	MEDICAID REVENUE	355,329.00CR	10,655.38CR	31,614.76CR	323,714.24CR	3%	9%
260-460000-000	TRANSFER FROM GENERAL FUND	102,584.00CR	0.00	0.00	102,584.00CR	0%	0%
***TOTAL REVENUE		457,913.00CR	10,655.38CR	31,614.76CR	426,298.24CR	2%	7%
260-616115-000	ANCILLARY SALARIES	178,123.00	0.00	0.00	178,123.00	0%	0%
260-616200-000	ANCILLARY FRINGE BENEFITS	4,375.00	0.00	0.00	4,375.00	0%	0%
260-616210-000	EMPLOYEE LIFE INSURANCE	336.00	0.00	0.00	336.00	0%	0%
260-616220-000	EMPLOYER FICA	13,961.00	0.00	0.00	13,961.00	0%	0%
260-616230-000	HEALTH INSURANCE	48,013.00	0.00	0.00	48,013.00	0%	0%
260-616270-000	WORKERS COMP	1,232.00	0.00	0.00	1,232.00	0%	0%
260-616280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290-000	PERSI	21,789.00	0.00	0.00	21,789.00	0%	0%
260-616310-000	MEDICAID CONTRACT SERVICES	87,500.00	0.00	0.00	87,500.00	0%	0%
260-616350-000	MEDICAID MATCH	102,584.00	0.00	0.00	102,584.00	0%	0%
***TOTAL EXPENDITURES		457,913.00	0.00	0.00	457,913.00	0%	0%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445200-000	TITLE IV-A ESSA REVENUE	17,896.00CR	0.00	1,491.19CR	16,404.81CR	0%	8%
***TOTAL REVENUE		17,896.00CR	0.00	1,491.19CR	16,404.81CR	0%	8%
261-515115-000	SECONDARY CLASSIFIED SALARY	13,537.00	1,129.91	3,389.73	10,147.27	8%	25%
261-515200-000	FRINGE	1,311.00	107.41	322.23	988.77	8%	25%
261-515210-000	LIFE INSURANCE BENEFIT	40.00	2.17	8.05	31.95	5%	20%
261-515220-000	FICA BENEFIT	1,136.00	93.82	280.90	855.10	8%	25%
261-515230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-515270-000	WORKERS COMP	100.00	9.65	28.97	71.03	10%	29%
261-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290-000	PERSI BENEFIT	1,772.00	147.73	443.19	1,328.81	8%	25%
261-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410-000	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		17,896.00	1,490.69	4,473.07	13,422.93	8%	25%
REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	18,651.00CR	0.00	3,563.08CR	15,087.92CR	0%	19%
***TOTAL REVENUE		18,651.00CR	0.00	3,563.08CR	15,087.92CR	0%	19%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	11,788.00	1,131.25	3,393.75	8,394.25	10%	29%
262-512200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210-000	LIFE INSURANCE BENEFIT	96.00	2.52	10.10	85.90	3%	11%
262-512220-000	FICA BENEFIT	902.00	86.54	259.62	642.38	10%	29%
262-512230-000	HEALTH INSURANCE - REAP	4,380.00	277.03	1,109.17	3,270.83	6%	25%
262-512270-000	WORKERS COMP. BENEFIT	80.00	8.82	26.46	53.54	11%	33%
262-512280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290-000	PERSI BENEFIT	1,405.00	135.07	405.21	999.79	10%	29%
***TOTAL EXPENDITURES		18,651.00	1,641.23	5,204.31	13,446.69	9%	28%

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ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

T I T L E VI-A INDIAN EDUCATION

267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900-000	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VI-A	96,246.00CR	0.00	24,806.86CR	71,439.14CR	0%	26%
267-443001-000	NYCP GRANT REVENUE	307,135.00CR	0.00	45,407.54CR	261,727.46CR	0%	15%
267-443002-000	ACE GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		403,381.00CR	0.00	70,214.40CR	333,166.60CR	0%	17%

267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100-000	COORDINATOR SALARY	3,756.00	867.00	8,874.00	(5,118.00)	23%	236%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	36.98	(36.98)	0%	0%
267-515115-000	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120-000	SECRETARY' S SALARY	48,133.00	4,051.16	12,206.00	35,927.00	8%	25%
267-515125-000	ATTENDANCE CLERK	10,238.00	1,101.33	3,303.99	6,934.01	11%	32%
267-515200-000	FRINGE	9,375.00	781.24	2,343.72	7,031.28	8%	25%
267-515210-000	LIFE INS - VI-A	48.00	9.70	41.76	6.24	20%	87%
267-515220-000	EMPLOYER FICA	5,470.00	514.64	2,017.37	3,452.63	9%	37%
267-515230-000	HEALTH INSURANCE - VI-A	0.00	1,041.28	4,046.12	(4,046.12)	0%	0%
267-515270-000	WORKER' S COMPENSATION	483.00	53.04	208.46	274.54	11%	43%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	6,237.00	618.39	2,604.17	3,632.83	10%	42%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	5,106.00	0.00	0.00	5,106.00	0%	0%
267-515380-000	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410-000	SUPPLIES	5,475.00	0.00	552.07	4,922.93	0%	10%
267-920800-000	INDIRECT COST - TITLE VI	1,925.00	0.00	0.00	1,925.00	0%	0%
TOTAL TITLE VI-A EXPENDITURES		96,246.00	9,037.78	36,234.64	60,011.36	9%	38%

267-515101-000	SALARIES - DIRECTOR - NYCP	26,836.00	2,652.00	11,084.00	15,752.00	10%	41%
267-515111-000	SALARIES - CERTIFIED - NYCP	121,610.00	6,708.33	20,124.99	101,485.01	6%	17%
267-515116-000	SALARIES - N/C - NYCP	32,918.00	986.25	2,958.75	29,959.25	3%	9%
267-515201-000	FRINGE - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515211-000	LIFE INS - NYCP	288.00	16.42	65.46	222.54	6%	23%
267-515221-000	FICA - ER - NYCP	13,874.00	789.47	2,606.63	11,267.37	6%	19%
267-515231-000	HEALTH INS - NYCP	26,381.00	268.71	1,037.85	25,343.15	1%	4%
267-515271-000	WORKERS COMP - NYCP	1,224.00	80.71	266.50	957.50	7%	22%
267-515281-000	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291-000	PERSI - NYCP	21,655.00	1,235.38	4,079.62	17,575.38	6%	19%
267-515311-000	CONTRACTURAL PURCHASED SERVICES - NYCP	16,136.00	0.00	11,712.89	4,423.11	0%	73%
267-515321-000	OTHER PURCHASED SERVICES - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515381-000	TRAVEL - NYCP	16,829.00	238.00	238.00	16,591.00	1%	1%
267-515421-000	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411-000	SUPPLIES - NYCP	17,713.00	0.00	3,010.24	14,702.76	0%	17%
267-920801-000	INDIRECT COSTS - NYCP	11,671.00	0.00	1,197.88	10,473.12	0%	10%
TOTAL NYCP EXPENDITURES		307,135.00	12,975.27	58,382.81	248,752.19	4%	19%

267-515102-000	SALARIES - DIRECTOR - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515112-000	SALARIES - CERTIFIED - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515117-000	SALARIES - N/C - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515212-000	LIFE INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515222-000	FICA - ER - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515232-000	HEALTH INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515272-000	WORKERS COMP - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515282-000	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292-000	PERSI - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515312-000	PURCHASED SERVICES - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515382-000	TRAVEL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515412-000	SUPPLIES - ACE	0.00	0.00	0.00	0.00	0%	0%
267-920802-000	INDIRECT COSTS - ACE	0.00	0.00	0.00	0.00	0%	0%
TOTAL ACE EXPENDITURES		0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		403,381.00	22,013.05	94,617.45	308,763.55	5%	23%

J O M F U N D

269-320000-000	J. O. M. BEGINNING BALANCE	30,000.00CR	0.00	0.00	30,000.00CR	0%	0%
269-415000-000	INVESTMENT EARNINGS	0.00	0.00	120.58CR	120.58	0%	0%
269-445900-000	FEDERAL ASSISTANCE	9,000.00CR	0.00	20,497.19CR	11,497.19	0%	228%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
***TOTAL REVENUE		39,000.00CR	0.00	20,617.77CR	18,382.23CR	0%	53%
269-512310-000	CULTURAL ENRICHMENT	5,000.00	0.00	638.15	4,361.85	0%	13%
269-512390-000	J.O.M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	2,000.00	0.00	0.00	2,000.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	15,000.00	1,280.00	1,805.00	13,195.00	9%	12%
269-515111-000	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	1.83	2.92	(2.92)	0%	0%
269-515220-000	EMPLOYER FICA	1,148.00	89.29	123.93	1,024.07	8%	11%
269-515230-000	HEALTH INSURANCE - JOM	0.00	201.42	321.39	(321.39)	0%	0%
269-515270-000	WORKERS COMP	101.00	9.99	14.08	86.92	10%	14%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290-000	PERSI	1,791.00	152.83	215.51	1,575.49	9%	12%
269-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
269-515310-000	CULTURAL ENRICHMENT SERVICES	5,000.00	0.00	1,494.18	3,505.82	0%	30%
269-515410-000	JOM CULTURAL SUPPLIES	8,960.00	0.00	351.77	8,608.23	0%	4%
***TOTAL EXPENDITURES		39,000.00	1,735.36	4,966.93	34,033.07	4%	13%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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T I T L E I I A IMPV TEACH QUALITY

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	21,342.00CR	0.00	5,962.76CR	15,379.24CR	0%	28%

***TOTAL REVENUE		21,342.00CR	0.00	5,962.76CR	15,379.24CR	0%	28%
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271-621110-000	STAFF DEVELOPMENT SALARIES	17,000.00	739.39	6,204.42	10,795.58	4%	36%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	1.23	9.01 (	9.01)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,301.00	56.41	534.05	766.95	4%	41%
271-621230-000	HEALTH INSURANCE - II-A	0.00	8.47	594.62 (	594.62)	0%	0%
271-621270-000	WORKERS COMPENSATION	115.00	5.77	48.41	66.59	5%	42%
271-621280-000	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,030.00	88.28	740.80	1,289.20	4%	36%
271-621310-000	STAFF DEVELOPMENT	896.00	0.00	0.00	896.00	0%	0%
271-621380-000	TITLE II STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	185.96 (	185.96)	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%

***TOTAL EXPENDITURES		21,342.00	899.55	8,317.27	13,024.73	4%	39%
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21ST CENTURY LEARNING CENTERS

273-445900-000	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	16,047.09CR	109,048.91CR	0%	13%
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***TOTAL REVENUE		125,096.00CR	0.00	16,047.09CR	109,048.91CR	0%	13%
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273-512100-000	SALARIES - DIRECTOR - 21ST CLCC	44,096.00	3,674.66	11,023.98	33,072.02	8%	25%
273-512110-000	SALARIES - CERTIFIED - 21ST CLCC	34,585.00	3,762.50	9,450.00	25,135.00	11%	27%
273-512115-000	SALARIES - N/C - 21ST CLCC	7,105.00	1,106.42	4,199.94	2,905.06	16%	59%
273-512200-000	FRINGE - 21ST CLCC	7,291.00	607.58	1,822.74	5,468.26	8%	25%
273-512210-000	LIFE - 21ST CLCC	96.00	12.79	44.26	51.74	13%	46%
273-512220-000	FICA - 21ST CLCC	7,120.00	700.06	1,957.01	5,162.99	10%	27%
273-512230-000	HEALTH INS - 21ST CLCC	0.00	193.83	687.67 (	687.67)	0%	0%
273-512270-000	WORKERS COMP - 21ST CLCC	628.00	71.39	206.69	421.31	11%	33%
273-512280-000	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290-000	PERSI - 21ST CLCC	11,113.00	1,092.66	3,163.71	7,949.29	10%	28%
273-512300-000	PURCHASED SERVICES - 21ST CLCC	10,112.00	0.00	0.00	10,112.00	0%	0%
273-512400-000	SUPPLIES - 21ST CLCC	2,950.00	0.00	0.00	2,950.00	0%	0%
273-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%

***TOTAL EXPENDITURES		125,096.00	11,221.89	32,556.00	92,540.00	9%	26%
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G E A R - U P G R A N T

278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900-000	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	8,942.44CR	19,943.56CR	0%	31%

***TOTAL REVENUE		28,886.00CR	0.00	8,942.44CR	19,943.56CR	0%	31%
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278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115-000	GEAR UP SALARIES	14,393.00	1,479.41	4,438.23	9,954.77	10%	31%
278-515200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210-000	LIFE INSURANCE BENEFIT	48.00	3.22	12.76	35.24	7%	27%
278-515220-000	EMPLOYER FICA	1,101.00	113.17	339.52	761.48	10%	31%
278-515230-000	HEALTH INSURANCE - GEAR UP	5,230.00	353.54	1,402.01	3,827.99	7%	27%
278-515270-000	WORKER'S COMPENSATION	97.00	11.54	34.62	62.38	12%	36%
278-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290-000	PERSI BENEFIT	1,719.00	176.64	529.92	1,189.08	10%	31%
278-515380-000	STUDENT TRAVEL	3,000.00	0.00	0.00	3,000.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	3,298.00	0.00	2,115.01	1,182.99	0%	64%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380-000	STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%

***TOTAL EXPENDITURES		28,886.00	2,137.52	8,872.07	20,013.93	7%	31%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CORONAVIRUS RELIEF FUND							
284-445900-000	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		0.00	0.00	0.00	0.00	0%	0%
284-512110-000	CVR ELEM SALARIES - CERTIFIED	0.00	32,712.50	34,161.80	(34,161.80)	0%	0%
284-512115-000	CVR ELEM SALARIES - CLASSIFIED	0.00	27,714.82	28,924.32	(28,924.32)	0%	0%
284-512210-000	LIFE	0.00	39.16	41.21	(41.21)	0%	0%
284-512220-000	CVR ELEM FICA	0.00	2,575.21	2,688.01	(2,688.01)	0%	0%
284-512230-000	HEALTH INS	0.00	0.00	357.51	(357.51)	0%	0%
284-512270-000	CVR ELEM WORKER'S COMP	0.00	471.32	492.06	(492.06)	0%	0%
284-512280-000	CVR ELEM UUSL	0.00	0.00	0.00	0.00	0%	0%
284-512290-000	CVR ES PERSI	0.00	7,215.04	7,532.52	(7,532.52)	0%	0%
284-515110-000	CVR HS SALARIES - CERTIFIED	0.00	28,250.00	29,200.35	(29,200.35)	0%	0%
284-515115-000	CVR HS SALARIES - CLASSIFIED	0.00	17,573.71	17,986.43	(17,986.43)	0%	0%
284-515210-000	LIFE	0.00	132.99	140.51	(140.51)	0%	0%
284-515220-000	CVR HS FICA	0.00	5,434.94	5,626.38	(5,626.38)	0%	0%
284-515230-000	HEALTH INS	0.00	0.00	336.91	(336.91)	0%	0%
284-515270-000	CVR HS WORKERS COMP	0.00	357.46	368.09	(368.09)	0%	0%
284-515280-000	CVR HS UUSL	0.00	0.00	0.00	0.00	0%	0%
284-515290-000	CVR HS PERSI	0.00	5,471.37	5,634.11	(5,634.11)	0%	0%
284-641110-000	CVR ADMIN SALARIES - CERTIFIED	0.00	1,575.00	1,575.00	(1,575.00)	0%	0%
284-641115-000	CVR ADMIN SALARIES - CLASSIFIED	0.00	3,796.95	3,836.34	(3,836.34)	0%	0%
284-641210-000	LIFE	0.00	8.07	8.15	(8.15)	0%	0%
284-641220-000	CVR ADMIN FICA	0.00	410.08	413.09	(413.09)	0%	0%
284-641230-000	HEALTH INS	0.00	0.00	9.32	(9.32)	0%	0%
284-641270-000	CVR ADMIN WORKERS COMP	0.00	41.90	42.21	(42.21)	0%	0%
284-641280-000	CVR ADMIN UUSL	0.00	0.00	0.00	0.00	0%	0%
284-641290-000	CVR ADMIN PERSI	0.00	641.42	646.12	(646.12)	0%	0%
284-661115-000	CVR CUSTODIAL SALARIES	0.00	3,600.00	3,632.54	(3,632.54)	0%	0%
284-661210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-661220-000	CVR CUSTODIAL FICA	0.00	274.82	277.29	(277.29)	0%	0%
284-661230-000	HEALTH INS	0.00	0.00	10.03	(10.03)	0%	0%
284-661270-000	CVR CUSTIDAL WORKERS COMP	0.00	260.28	262.63	(262.63)	0%	0%
284-661280-000	CVR CUSTODIAL UUSL	0.00	0.00	0.00	0.00	0%	0%
284-661290-000	CVR CUSTODIAL PERSI	0.00	429.84	433.73	(433.73)	0%	0%
284-664115-000	CVR MAINT SALARIES	0.00	3,665.08	5,003.88	(5,003.88)	0%	0%
284-664210-000	LIFE	0.00	4.58	7.05	(7.05)	0%	0%
284-664220-000	CVR MAINT FICA	0.00	279.04	381.01	(381.01)	0%	0%
284-664230-000	HEALTH INS	0.00	0.00	26.02	(26.02)	0%	0%
284-664270-000	CVR MAINT W/C	0.00	173.53	247.02	(247.02)	0%	0%
284-664280-000	CVR MAINT UUSL	0.00	0.00	0.00	0.00	0%	0%
284-664290-000	CVR MAINT PERSI	0.00	437.60	597.46	(597.46)	0%	0%
284-681115-000	CVR TRANS SALARIES	0.00	3,772.71	4,692.32	(4,692.32)	0%	0%
284-681210-000	LIFE	0.00	7.60	8.71	(8.71)	0%	0%
284-681220-000	CVR TRANS FICA	0.00	288.61	358.91	(358.91)	0%	0%
284-681230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-681270-000	CVR TRANS W/C	0.00	255.94	316.85	(316.85)	0%	0%
284-681280-000	CVR TRANS UUSL	0.00	0.00	0.00	0.00	0%	0%
284-681290-000	CVR TRANS PERSI	0.00	441.33	485.83	(485.83)	0%	0%
284-710115-000	CVR CHILD NUTRITION SALARIES	0.00	7,302.20	7,302.20	(7,302.20)	0%	0%
284-710210-000	LIFE	0.00	20.92	20.92	(20.92)	0%	0%
284-710220-000	CVR FOOD SERVICE FICA	0.00	550.08	550.08	(550.08)	0%	0%
284-710230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-710270-000	CVR FOOD SERVICE W/C	0.00	450.54	450.54	(450.54)	0%	0%
284-710280-000	CVR FOOD SERVICE UUSL	0.00	0.00	0.00	0.00	0%	0%
284-710290-000	CVR FOOD SERVICE PERSI	0.00	871.89	871.89	(871.89)	0%	0%
284-623115-000	CVR TECH SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-623210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-623220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-623270-000	WORKERS COMP. BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623310-000	PURCHASED SERVICES	0.00	2,700.00	5,175.00	(5,175.00)	0%	0%
284-623410-000	SUPPLIES	0.00	0.00	21,246.26	(21,246.26)	0%	0%
284-920801-000	INDIRECT COST - FUND 284	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		0.00	160,208.53	192,378.61	192,378.61CR	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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CHILD NUTRITION

290-320000-000	EST. BEG. BAL. --SCHOOL LUNCH	50,000.00CR	0.00	0.00 (50,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	123.19CR	123.19	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	0.00	0.00	7,500.00CR	0%	0%
290-419900-000	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	195,000.00CR	0.00	6,124.41CR	188,875.59CR	0%	3%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	32,000.00CR	0.00	23,812.32CR	8,187.68CR	0%	74%
290-445503-000	NSLP - BREAKFAST REVENUE	70,000.00CR	0.00	0.00	70,000.00CR	0%	0%
290-445504-000	NSLP - SNACK REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	0.00	16,000.00CR	0%	0%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
***TOTAL REVENUE		385,500.00CR	0.00	30,059.92CR	355,440.08CR	0%	8%

290-710115-000	FOOD SERVICE SALARIES--REGULAR	101,618.00	10,391.70	36,658.74	64,959.26	10%	36%
290-710116-000	FFVP PREP SALARIES	2,500.00	0.00	0.00	2,500.00	0%	0%
290-710117-000	FFVP ADMIN SALARIES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	11,222.00	411.50	1,234.50	9,987.50	4%	11%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	25.91	117.91	458.09	4%	20%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	40,233.00	4,267.90	12,622.33	27,610.67	11%	31%
290-710270-000	WORKER'S COMPENSATION	7,223.00	602.63	2,202.10	5,020.90	8%	30%
290-710280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290-000	PERSI BENEFIT	13,712.00	1,170.49	4,153.14	9,558.86	9%	30%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	2,162.57	4,604.95	4,395.05	24%	51%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	160,416.00	21,024.76	58,271.85	102,144.15	13%	36%
290-710412-000	FOOD SERVICE--MILK	22,000.00	0.00	1,442.03	20,557.97	0%	7%
290-710413-000	FOOD SERVICE--COMMODITIES	14,000.00	1,421.80	1,421.80	12,578.20	10%	10%
290-710415-000	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
***TOTAL EXPENDITURES		385,500.00	41,479.26	122,729.35	262,770.65	11%	32%

BOND INT./REDEMP. FUND

310-320000-000	BIRF BEGINNING BALANCE	40,000.00CR	0.00	0.00 (	40,000.00)	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	197,376.00CR	423.01CR	6,529.95CR (	190,846.05)	0%	3%
310-415000-000	INVESTMENT EARNINGS	800.00CR	0.00	188.05CR	611.95CR	0%	24%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	45,000.00CR	0.00	71,070.59CR	26,070.59	0%	158%
***TOTAL REVENUE		283,176.00CR	423.01CR	77,788.59CR	205,387.41CR	0%	27%

310-911610-000	BIRF PRINCIPAL	240,000.00	0.00	240,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	42,676.00	0.00	21,337.50	21,338.50	0%	50%
310-912621-000	BIRF FEES	0.00	0.00	500.00 (	500.00)	0%	0%
***TOTAL EXPENDITURES		282,676.00	0.00	261,837.50	20,838.50	0%	93%

BUS DEPRECIATION

421-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	38,565.00CR	0.00	0.00	38,565.00CR	0%	0%
***TOTAL REVENUE		38,565.00CR	0.00	0.00	38,565.00CR	0%	0%
421-681500-000	BUS PURCHASE	38,565.00	0.00	0.00	38,565.00	0%	0%
***TOTAL EXPENDITURES		38,565.00	0.00	0.00	38,565.00	0%	0%

ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

GENERAL FUND

100-111100-000	CASH IN BANK--GENERAL FUND	464,570.26	22,233.22	486,803.48
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	1,311,675.92	500,000.00CR	811,675.92
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	0.00	0.00	0.00
100-113100-000	TAXES RECEIVABLE	4,231.86	0.00	4,231.86
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	1,600.00	1,300.00CR	300.00
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,782,078.04	479,066.78CR	1,303,011.26

100-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000-000	ACCOUNTS PAYABLE	0.00	39,316.22CR	39,316.22CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	160.30CR	0.00	160.30CR
100-218351-000	WORKERS COMPENSATION PAYABLE	38,161.88	8,085.07CR	30,076.81
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	2,579.52CR	0.00	2,579.52CR
100-320200-000	FUND BALANCE - GENERAL FUND	1,817,500.10CR	526,468.07	1,291,032.03CR
***TOTAL LIABILITIES & FUND BAL.		1,782,078.04CR	479,066.78	1,303,011.26CR

GRANTS - NEZ PERCE TRIBE & OTHERS

232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	37,730.65	593.64CR	37,137.01
232-112100-000	LGIP	51,238.00	0.00	51,238.00
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		88,968.65	593.64CR	88,375.01

232-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
232-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
232-320200-000	FUND BALANCE - FUND 232	88,968.65CR	593.64	88,375.01CR
***TOTAL LIABILITIES & FUND BAL.		88,968.65CR	593.64	88,375.01CR

NEZPERCE TRIBE JOB SKILLS

235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	1,208.61	0.00	1,208.61
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,208.61	0.00	1,208.61

235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	1,208.61CR	0.00	1,208.61CR
***TOTAL LIABILITIES & FUND BAL.		1,208.61CR	0.00	1,208.61CR

STATE VOCATIONAL

243-111100-000	CASH IN BANK--STATE VOC ED.	4,717.74CR	0.00	4,717.74CR
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		4,717.74CR	0.00	4,717.74CR

243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	86.80CR	86.80CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	4,717.74	86.80	4,804.54
***TOTAL LIABILITIES & FUND BAL.		4,717.74	0.00	4,717.74

CHAPTER I FUND				
251-111100-000	CASH IN BANK--TITLE I	13,592.66CR	13,325.17CR	26,917.83CR
251-114100-000	ASSISTANCE REC' BL--CHAPTER I	0.00	0.00	0.00
251-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		13,592.66CR	13,325.17CR	26,917.83CR
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	13,592.66	13,325.17	26,917.83
***TOTAL LIABILITIES & FUND BAL.		13,592.66	13,325.17	26,917.83
ESSER FUND				
252-111100-000	CASH - ESSER	51,019.10CR	8,120.08CR	59,139.18CR
252-114100-000	RECEIVABLE - ESSER	0.00	0.00	0.00
***TOTAL ASSETS		51,019.10CR	8,120.08CR	59,139.18CR
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	1,855.71CR	1,855.71CR
252-320200-000	FUND BALANCE - ESSER	51,019.10	9,600.79	60,619.89
***TOTAL LIABILITIES & FUND BAL.		51,019.10	7,745.08	58,764.18
PART B FUND				
257-111100-000	CASH IN BANK-- PART B	6,831.97CR	6,755.41CR	13,587.38CR
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		6,831.97CR	6,755.41CR	13,587.38CR
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200-000	FUND BALANCE - FUND 257	6,831.97	6,755.41	13,587.38
***TOTAL LIABILITIES & FUND BAL.		6,831.97	6,755.41	13,587.38
PART B PRESCHOOL				
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	233.33CR	233.24CR	466.57CR
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		233.33CR	233.24CR	466.57CR
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	233.33	233.24	466.57
***TOTAL LIABILITIES & FUND BAL.		233.33	233.24	466.57

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
MEDICAID FUND				
260-111100-000	CASH - MEDICAID FUND	20,959.38	10,655.38	31,614.76
260-111500-000	MEDICAID TRUST ACCOUNT	0.00	0.00	0.00
260-113100-000	MEDICAID RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		20,959.38	10,655.38	31,614.76
260-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200-000	FUND BALANCE - MEDICAID FUND	20,959.38CR	10,655.38CR	31,614.76CR
***TOTAL LIABILITIES & FUND BAL.		20,959.38CR	10,655.38CR	31,614.76CR
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100-000	TITLE IV-A CASH	1,491.19CR	1,490.69CR	2,981.88CR
261-114200-000	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		1,491.19CR	1,490.69CR	2,981.88CR
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
261-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
261-320200-000	FUND BALANCE - TITLE IV-A	1,491.19	1,490.69	2,981.88
***TOTAL LIABILITIES & FUND BAL.		1,491.19	1,490.69	2,981.88
REAP				
262-111100-000	CASH IN BANK--REAP GRANT	0.00	1,641.23CR	1,641.23CR
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	1,641.23CR	1,641.23CR
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	0.00	1,641.23	1,641.23
***TOTAL LIABILITIES & FUND BAL.		0.00	1,641.23	1,641.23
T I T L E VI-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VI-A	0.00	21,775.05CR	21,775.05CR
267-114100-000	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
***TOTAL ASSETS		0.00	21,775.05CR	21,775.05CR
267-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	238.00CR	238.00CR
267-217100-000	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VI-A	0.00	22,013.05	22,013.05
***TOTAL LIABILITIES & FUND BAL.		0.00	21,775.05	21,775.05
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	10,655.97	1,735.36CR	8,920.61
269-112100-000	INVESTMENTS - LGIP #2714	45,140.39	0.00	45,140.39
269-114100-000	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		55,796.36	1,735.36CR	54,061.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	55,796.36CR	1,735.36	54,061.00CR
***TOTAL LIABILITIES & FUND BAL.		55,796.36CR	1,735.36	54,061.00CR

T I T L E I I A IMPV TEACH QUALITY

271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,454.96CR	899.55CR	2,354.51CR
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00

***TOTAL ASSETS		1,454.96CR	899.55CR	2,354.51CR
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271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	1,454.96	899.55	2,354.51

***TOTAL LIABILITIES & FUND BAL.		1,454.96	899.55	2,354.51
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21st CENTURY COMMUNITY LEARNING CENTER

273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	5,287.02CR	11,221.89CR	16,508.91CR
273-114000-000	RECEIVABLE - 21ST CENTURY LEARNING CENT	0.00	0.00	0.00

***TOTAL ASSETS		5,287.02CR	11,221.89CR	16,508.91CR
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273-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
273-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
273-320200-000	FUND BALANCE - 21ST CENTURY LEARNING CE	5,287.02	11,221.89	16,508.91

***TOTAL LIABILITIES & FUND BAL.		5,287.02	11,221.89	16,508.91
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G E A R - U P G R A N T

278-111100-000	CASH IN BANK--GEAR-UP GRANT	6,734.55CR	2,137.52CR	8,872.07CR
278-114000-000	REVENUE RECEIVABLE	8,942.44	0.00	8,942.44

***TOTAL ASSETS		2,207.89	2,137.52CR	70.37
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278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	2,207.89CR	2,137.52	70.37CR

***TOTAL LIABILITIES & FUND BAL.		2,207.89CR	2,137.52	70.37CR
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CORONAVIRUS RELIEF FUND

284-111100-000	CASH IN BANK- CORONAVIRUS RELIEF FUND	32,170.08CR	157,508.53CR	189,678.61CR
284-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00

***TOTAL ASSETS		32,170.08CR	157,508.53CR	189,678.61CR
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284-213000-000	ACCOUNTS PAYABLE	0.00	2,700.00CR	2,700.00CR
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-320200-000	FUND BALANCE - CORONAVIRUS RELIEF FUND	32,170.08	160,208.53	192,378.61

***TOTAL LIABILITIES & FUND BAL.		32,170.08	157,508.53	189,678.61
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(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-11/30/20; PRINT: 11/11/20 2:01:52 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
C H I L D N U T R I T I O N				
290-111100-000	CASH IN BANK --- FOOD SERVICE	68,307.39CR	16,870.13CR	85,177.52CR
290-112100-000	LGIP	46,114.19	0.00	46,114.19
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		22,163.20CR	16,870.13CR	39,033.33CR
290-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	24,609.13CR	24,609.13CR
290-217100-000	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	22,163.20	41,479.26	63,642.46
***TOTAL LIABILITIES & FUND BAL.		22,163.20	16,870.13	39,033.33
B O N D I N T./R E D E M P. FUND				
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	119,261.46CR	423.01	118,838.45CR
310-112100-000	INVESTMENTS--BIR FUND #2770	70,392.12	0.00	70,392.12
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	12,144.30	0.00	12,144.30
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		36,725.04CR	423.01	36,302.03CR
310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	13,999.20CR	0.00	13,999.20CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	50,724.24	423.01CR	50,301.23
***TOTAL LIABILITIES & FUND BAL.		36,725.04	423.01CR	36,302.03
BUS DEPRECIATION				
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		0.00	0.00	0.00
421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	0.00	0.00	0.00
***TOTAL LIABILITIES & FUND BAL.		0.00	0.00	0.00

(Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-11/30/20; PRINT: 11/11/20 2:01:52 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
S C H O L A R S H I P F U N D				
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	818.23CR	25.00	793.23CR
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	195.17	0.00	195.17
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	4,896.38	0.00	4,896.38
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,681.82	0.00	1,681.82
710-112025-000	INVESTMENTS-GENERAL SCHOLARSHIP #1503	1,962.59	0.00	1,962.59
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	123.95	0.00	123.95
710-112040-000	INVESTMENTS--JEFF WILSON #2713	436.61	0.00	436.61
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	4,882.02	0.00	4,882.02
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	662.92	0.00	662.92
710-112075-000	LGIP - HELEN COLEMAN #1269	765.81	0.00	765.81
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
***TOTAL ASSETS		14,789.04	25.00	14,814.04

710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	195.17CR	0.00	195.17CR
710-223215-000	MICHAEL BISBEE III FUND	4,896.38CR	0.00	4,896.38CR
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	931.82CR	0.00	931.82CR
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	297.20	0.00	297.20
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	541.61CR	5.00CR	546.61CR
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	6,259.59CR	20.00CR	6,279.59CR
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	162.92CR	0.00	162.92CR
710-223275-000	FUND BALANCE - HELEN COLEMAN FUND	765.81CR	0.00	765.81CR
710-223280-000	FUND BALANCE - JIM MCCORMACK SCHOLARSHI	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	1,332.94CR	0.00	1,332.94CR
***TOTAL LIABILITIES & FUND BAL.		14,789.04CR	25.00CR	14,814.04CR

100-213000-000	ACCOUNTS PAYABLE	0.00	39,316.22CR	39,316.22CR
232-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	86.80CR	86.80CR
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	1,855.71CR	1,855.71CR
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	238.00CR	238.00CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000-000	ACCOUNTS PAYABLE	0.00	2,700.00CR	2,700.00CR
290-213000-000	ACCOUNTS PAYABLE	0.00	24,609.13CR	24,609.13CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	68,805.86CR	68,805.86CR

C A S H I N B A N K

100-111100-000	CASH IN BANK--GENERAL FUND	464,570.26	22,233.22	486,803.48
232-111100-000	CASH IN BANK--NPT GRANTS & OTHERS	37,730.65	593.64CR	37,137.01
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	1,208.61	0.00	1,208.61
243-111100-000	CASH IN BANK--STATE VOC ED.	4,717.74CR	0.00	4,717.74CR
246-111100-000	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
251-111100-000	CASH IN BANK--TITLE I	13,592.66CR	13,325.17CR	26,917.83CR
252-111100-000	CASH - ESSER	51,019.10CR	8,120.08CR	59,139.18CR
257-111100-000	CASH IN BANK-- PART B	6,831.97CR	6,755.41CR	13,587.38CR
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	233.33CR	233.24CR	466.57CR
260-111100-000	CASH - MEDICAID FUND	20,959.38	10,655.38	31,614.76
261-111100-000	TITLE IV-A CASH	1,491.19CR	1,490.69CR	2,981.88CR
262-111100-000	CASH IN BANK--REAP GRANT	0.00	1,641.23CR	1,641.23CR
267-111100-000	CASH IN BANK--TITLE VI-A	0.00	21,775.05CR	21,775.05CR
269-111100-000	CASH IN BANK--JOM	10,655.97	1,735.36CR	8,920.61
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	1,454.96CR	899.55CR	2,354.51CR
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	5,287.02CR	11,221.89CR	16,508.91CR
278-111100-000	CASH IN BANK--GEAR-UP GRANT	6,734.55CR	2,137.52CR	8,872.07CR
284-111100-000	CASH IN BANK- CORONAVIRUS RELIEF FUND	32,170.08CR	157,508.53CR	189,678.61CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	68,307.39CR	16,870.13CR	85,177.52CR
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	119,261.46CR	423.01	118,838.45CR
421-111100-000	CASH IN BANK--BUS DEPRECIATION	0.00	0.00	0.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	818.23CR	25.00	793.23CR
*****TOTAL CASH IN BANK		223,205.79	210,970.88CR	12,234.31

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000440	100-664311-000	000000	11/16/20	M21381	002721	REPAIR LOCK	1	11-2020	100.00
	**SUB-TOTAL: ABLE LOCKSMITH								100.00
001440	100-661330-000	000000	11/16/20	000000	804827627	PROPANE HS	1	11-2020	308.12
001440	100-661330-000	000000	11/16/20	000000	804827620	PROPANE ES	1	11-2020	557.03
001440	100-661330-000	000000	11/16/20	000000	804852030	PROPANE HS 420.8 GALS	1	11-2020	520.11
001440	100-661330-000	000000	11/16/20	000000	804851943	PROPANE ES 514.8 GALS	1	11-2020	636.29
001440	100-681319-000	000000	11/16/20	000000	804851943	PROPANE BUS BARN 153.2 GALS	1	11-2020	197.02
	**SUB-TOTAL: AMERIGAS-LEWISTON								2,218.57
001600	100-632390-000	000000	11/16/20	000000	65095	PROFESSIONAL LEGAL SERVICES	1	11-2020	312.00
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP								312.00
002360	100-681425-000	000000	11/16/20	T21407	S42319	BATTERY FOR BUS	1	11-2020	262.25
	**SUB-TOTAL: AUTO PAINT AND PARTS								262.25
002420	100-661330-000	000000	11/16/20	000000	5908020000	ELECTRIC- ES	1	11-2020	2,343.19
002420	100-681319-000	000000	11/16/20	000000	5908020000	ELECTRIC- BUS SHOP	1	11-2020	164.52
002420	100-681319-000	000000	11/16/20	000000	5908020000	ELECTRIC- CABINET SHOP	1	11-2020	226.63
002420	100-681319-000	000000	11/16/20	000000	5908020000	ELECTRIC-HS TRACK	1	11-2020	229.87
002420	100-681319-000	000000	11/16/20	000000	5908020000	ELECTRIC- HS TRACK PUMP	1	11-2020	102.33
002420	100-681319-000	000000	11/16/20	000000	5908020000	ELECTRIC- HS TRACK LIGHTS	1	11-2020	280.01
002420	100-681319-000	000000	11/16/20	000000	5908020000	ELECTRIC-HS/MS	1	11-2020	4,383.78
002420	100-681319-000	000000	11/16/20	000000	5908020000	ELECTRIC-AG SHOP	1	11-2020	77.43
002420	100-681319-000	000000	11/16/20	000000	5908020000	ELECTRIC- STORAGE TECH.	1	11-2020	63.81
	**SUB-TOTAL: AVISTA UTILITIES								7,871.57
003220	100-664312-000	000000	11/16/20	M21355	19018	HVAC REPAIRS	1	11-2020	788.00
003220	100-664311-000	000000	11/16/20	M21355	19018	LIGHT REPAIRS	1	11-2020	80.00
	**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC								868.00
003250	284-623310-000	000000	11/16/20	D21385	INV47905414	COVID-EDUCATIONAL ZOOM SUBSCRIPTION	1	11-2020	2,700.00
	**SUB-TOTAL: ZOOM VIDEO COMMUNICATION INC								2,700.00
003900	100-532410-000	000000	11/16/20	H21393	910629333	UNIFORMS	1	11-2020	917.71
	**SUB-TOTAL: BSN SPORTS								917.71
005400	100-661330-000	000000	11/16/20	000000	2188201	W/S- STORAGE TECH	1	11-2020	122.36
005400	100-661330-000	000000	11/16/20	000000	5997001	GRBGE-ES	1	11-2020	918.50
005400	100-661330-000	000000	11/16/20	000000	5997501	GRBGE-JONES	1	11-2020	31.50
005400	100-681319-000	000000	11/16/20	000000	5998201	GRBGE-BUS BARN	1	11-2020	326.00
005400	100-661330-000	000000	11/16/20	000000	3157101	W/S-ART & PE BLDG	1	11-2020	678.08
005400	100-661330-000	000000	11/16/20	000000	3157501	W/S/G-HS/MS	1	11-2020	1,663.59
005400	100-661330-000	000000	11/16/20	000000	3307501	W/S/G-AG SHOP	1	11-2020	384.40
005400	100-661330-000	000000	11/16/20	000000	4314501	W/S-ATHLETIC FIELD	1	11-2020	317.02
	**SUB-TOTAL: CITY OF LAPWAI								4,441.45
005440	100-664312-000	000000	11/16/20	M21202	0461033	HEATING OIL AG SHOP	1	11-2020	834.58
	**SUB-TOTAL: CITYSERVICEVALCON								834.58
008060	100-515417-000	000000	11/16/20	H21171	4807819	ART SUPPLIES	1	11-2020	108.42
	**SUB-TOTAL: DICK BLICK COMPANY								108.42
008380	100-631410-000	000000	11/16/20	D21371	6694	SCHOOL BOARD MEETING DINNERS	1	11-2020	35.20
	**SUB-TOTAL: DONALDS RESTAURANT								35.20
009380	100-632333-000	000000	11/16/20	000000	V009423	SMARTVOICE DO	1	11-2020	120.25
009380	100-641323-000	000000	11/16/20	000000	V009423	SMARTVOICE MS/HS	1	11-2020	347.50
009380	100-641323-000	000000	11/16/20	000000	V009423	SMARTVOICE ES	1	11-2020	475.00
009380	100-632333-000	000000	11/16/20	000000	V009423	SMARTVOICE FEE DO	1	11-2020	20.75
009380	100-641323-000	000000	11/16/20	000000	V009423	SMARTVOICE FEES MS/HS	1	11-2020	20.74
009380	100-641323-000	000000	11/16/20	000000	V009423	SMARTVOICE FEES ES	1	11-2020	20.74
009380	100-623412-000	000000	11/16/20	000000	INV15228	BASIC MAINTENANCE OF INTERNAL CONNEC	1	11-2020	362.25
	**SUB-TOTAL: ENA SERVICES LLC								1,367.23
010620	100-665410-000	000000	11/16/20	M21277	102565	TRAILER HOOK UP	1	11-2020	50.85
	**SUB-TOTAL: GATEWAY MATERIALS, INC.								50.85
011460	100-665310-000	000000	11/16/20	000000	170563A-1	FOOTBALL RESTROOMS	1	11-2020	628.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC								628.00
011760	100-681425-000	000000	11/16/20	T21320	03P1331	SCHOOL BUS SIGNS	1	11-2020	34.10
	**SUB-TOTAL: HARLOW'S BUS SALES, INC.								34.10
011900	100-664312-000	000000	11/16/20	M20568	10-1366	PEST CONTROL	1	11-2020	220.00
011900	100-664312-000	000000	11/16/20	M20568	10-1476	PEST CONTROL	1	11-2020	80.00
011900	100-665310-000	000000	11/16/20	M20567	10-1367	SPOT SPRAY WEEDS	1	11-2020	400.00
011900	100-665310-000	000000	11/16/20	M20567	10-1468	SPOT SPRAY WEEDS	1	11-2020	185.06
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC								885.06
012260	100-631310-000	000000	11/16/20	D21417	AS PER AGREEMENT	BUSINESS SERVICES -CLERK	1	11-2020	668.75
012260	100-651310-000	000000	11/16/20	D21417	AS PER AGREEMENT	BUSINESS SERVICES -BUSINESS MANGER	1	11-2020	4,681.25
012260	252-661310-000	000000	11/16/20	D21417	SPECIAL DISTRIBUTION	COVID DISTRIBUTION AND BENEFITS	1	11-2020	1,451.00
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305								6,801.00
012740	100-664412-000	000000	11/16/20	M21379	022403/2525263	VELCRO	1	11-2020	71.88
	**SUB-TOTAL: HOME DEPOT								71.88
013200	100-532310-000	000000	11/16/20	D21159	A 2894	COACHES CARDS	1	11-2020	35.00
	**SUB-TOTAL: ID HIGH SCHOOL ACT. ASSO.								35.00
013740	100-681310-000	000000	11/16/20	T21061	0410916	BUS INSPECITONS & OIL CHANGE	1	11-2020	570.00
013740	100-681310-000	000000	11/16/20	T21061	0410917	INSPECTION, INSTAL SENSORS, FIX WIPER	1	11-2020	570.00
013740	100-681310-000	000000	11/16/20	T21061	0411693	DIAGNOSE, FIX BACK UP LIGHT, AND HORN	1	11-2020	380.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
013740	100-681310-000	000000	11/16/20	T21061	0417423	TRANS LIGHT, FIX SEAT, REMOVE COVER ES	1	11-2020	570.00
013740	100-681310-000	000000	11/16/20	T21061	0414967	INSPECTION, REPLACE HEATER, CHECK BRA	1	11-2020	570.00
013740	100-683310-000	000000	11/16/20	M21415	0417432	DIAGNOSE/FIX COOLANT LEAK, AND HOSE	1	11-2020	397.34
**SUB-TOTAL: IDAHO ICE									3,057.34
013980	100-651311-000	000000	11/02/20	000000	20108823	ADMIN FEE (10,172)	1	11-2020	778.61
013980	100-651311-000	000000	11/02/20	000000	20108814	ADMIN FEE (10786.83)	1	11-2020	825.62
**SUB-TOTAL: IDAHO STATE BILLING SVCS, INC.									1,604.23
014140	100-512410-000	000000	11/16/20	E21406	JORDAN TYRONE WEASKUS	BIRTH CERTIFICATE	1	11-2020	16.00
**SUB-TOTAL: IDAHO VITAL RECORDS									16.00
016320	100-632310-000	000000	11/16/20	000000	110120	GRANT WRITING SERVICES	1	11-2020	800.00
**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									800.00
016820	100-681425-000	000000	11/16/20	T21402	LEWO22606	REPAIR ESPAR HEATER SYSTEM, AND RELAY	1	11-2020	418.97
016820	100-681425-000	000000	11/16/20	T21402	LEWRO4289912	STEER AXLE ALIGNMENT	1	11-2020	202.95
**SUB-TOTAL: KENWORTH SALES CO									621.92
017820	100-683410-000	000000	11/16/20	M21412	82-26886	TIRES FOR NISSAN	1	11-2020	862.84
**SUB-TOTAL: LES SCHWAB TIRE CENTER									862.84
018100	100-632390-000	000000	11/16/20	D21368	1605207	SUMMARY	1	11-2020	76.80
018100	100-632390-000	000000	11/16/20	D21361	517874	EMPLOYMENT AD	1	11-2020	230.86
**SUB-TOTAL: LEWISTON TRIBUNE									307.66
018300	100-641410-000	000000	11/16/20	E21014	58263	K PHONEMIC AWARENESS CURRICULUM	1	11-2020	171.98
**SUB-TOTAL: LITERACY RESOURCES, LLC									171.98
018377	100-623412-000	000000	11/16/20	H21362	ARU0310606	LIBRARY BOOKS	1	11-2020	226.65
**SUB-TOTAL: LOOKOUT BOOKS									226.65
019360	290-710411-000	000000	11/16/20	F21179	135308248	MILK 10/1	1	11-2020	63.14
019360	290-710411-000	000000	11/16/20	F21179	1353081777	MILK 09/24	1	11-2020	397.61
019360	290-710411-000	000000	11/16/20	F21179	135308282	MILK 10/05	1	11-2020	442.42
019360	290-710411-000	000000	11/16/20	F21179	135308350	MILK 10/12	1	11-2020	343.43
019360	290-710411-000	000000	11/16/20	F21179	135308315	MILK 10/08	1	11-2020	343.43
019360	290-710411-000	000000	11/16/20	F21179	135308381	MILK 10/15	1	11-2020	191.88
019360	290-710411-000	000000	11/16/20	F21179	135308413	MILK 10/19	1	11-2020	290.88
019360	290-710411-000	000000	11/16/20	F21179	135308448	MILK 10/22	1	11-2020	341.39
019360	290-710411-000	000000	11/16/20	F21179	135308482	MILK 10/26	1	11-2020	464.14
019360	290-710411-000	000000	11/16/20	F21179	135308516	MILK 10/29	1	11-2020	391.91
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									3,270.23
019740	100-664312-000	000000	11/16/20	M21380	S123748	HVAC REPAIRS	1	11-2020	123.00
**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									123.00
021340	100-681319-000	000000	11/16/20	000000	002850-000	SEWER-BUS BARN	1	11-2020	86.00
021340	100-661330-000	000000	11/16/20	000000	00283-000	SEWER- JONES	1	11-2020	43.00
021340	100-661330-000	000000	11/16/20	000000	00282-000	SEWER- ES	1	11-2020	731.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									860.00
021600	243-515412-000	000000	11/16/20	000000	30566303	WELDING GAS	1	11-2020	86.80
**SUB-TOTAL: NORCO, INC									86.80
021740	290-710413-000	000000	11/16/20	F21184	S10506637	COMMODO. 10/09	1	11-2020	673.20
021740	290-710411-000	000000	11/16/20	F21184	S10506639	FOOD 10/9	1	11-2020	802.74
021740	290-710413-000	000000	11/16/20	F21184	S10506640	COMMODO. 10/9	1	11-2020	748.60
021740	290-710411-000	000000	11/16/20	F21184	S10506641	FOOD 10/9	1	11-2020	1,014.12
021740	290-710411-000	000000	11/16/20	F21184	S10507264	FOOD 10/16	1	11-2020	3,094.05
021740	290-710411-000	000000	11/16/20	F21184	S10507265	FOOD 10/16	1	11-2020	2,886.67
**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE									9,219.38
022630	100-512440-000	000000	11/16/20	E21177	SPY_#1484	SOCIAL EMOTIONAL LEARNING CARDS	1	11-2020	351.70
**SUB-TOTAL: PATHS PROGRAM LLC									351.70
024780	267-515381-000	000000	11/16/20	000000	LAPT. DIST. YAK. STUD.	MILEAGE 10/28 TOPPENISH	1	11-2020	238.00
**SUB-TOTAL: RHONDA TAYLOR									238.00
024880	100-515321-000	000000	11/16/20	000000	5060671846	HS COPIES	1	11-2020	156.08
024880	100-512322-000	000000	11/16/20	000000	5060671846	ES COPIES	1	11-2020	375.11
**SUB-TOTAL: RICOH USA, INC									531.19
024900	100-632322-000	000000	11/16/20	000000	104258276	MPC5502 COPIER RENTAL	1	11-2020	229.57
024900	100-632322-000	000000	11/16/20	000000	104258276	MPC5502 COLOR COPIES	1	11-2020	112.61
024900	100-632322-000	000000	11/16/20	000000	104258276	MPC5502 B/W COPIES	1	11-2020	21.75
024900	100-515322-000	000000	11/16/20	000000	104283978	HS RENTAL	1	11-2020	320.15
024900	100-512322-000	000000	11/16/20	000000	104283978	ES RENTAL	1	11-2020	308.73
**SUB-TOTAL: RICOH USA, INC.									992.81
024962	100-521414-000	000000	11/16/20	E21245	INV051825	BDI-3 KIT	1	11-2020	660.00
**SUB-TOTAL: RIVERSIDE INSIGHTS									660.00
025980	100-512415-000	000000	11/16/20	E21025	208126463300	ART SUPPLIES	1	11-2020	11.36
025980	100-515417-000	000000	11/16/20	H21172	208126495007	ART SUPPLIES	1	11-2020	20.10
**SUB-TOTAL: SCHOOL SPECIALTY INC									31.46
026840	100-664412-000	000000	11/16/20	000000	115301	BLIND REPLACEMENTS	1	11-2020	546.57
**SUB-TOTAL: SKELTON'S CARPET ONE									546.57
027720	100-521414-000	000000	11/02/20	E21247	23096	LINKS CURRICULUM LICENSE	1	11-2020	994.00
**SUB-TOTAL: STAR AUTISM SUPPORT									994.00
028480	100-664311-000	000000	11/16/20	000000	33382	WATER TREATMENT AND ANALYSIS	1	11-2020	165.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
**SUB-TOTAL: SWATCO									165.00
028520	290-710411-000	000000	11/16/20	F21182	121870927	FOOD 10/19	1	11-2020	1,060.92
028520	290-710410-000	000000	11/16/20	F21182	121870927	NON FOOD 10/19	1	11-2020	649.62
028520	290-710411-000	000000	11/16/20	F21182	121874687	FOOD 10/19	1	11-2020	783.78
028520	290-710410-000	000000	11/16/20	F21182	121874687	NON FOD 10/26	1	11-2020	164.73
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									2,659.05
029180	252-661410-000	000000	11/16/20	M20781	579048257	COVID-HAND SANITIZER	1	11-2020	102.48
**SUB-TOTAL: THE HOME DEPOT PRO									102.48
030620	290-710410-000	000000	11/16/20	F21186	2-0-5206787	KITCHEN SUPPLIES	1	11-2020	22.66
030620	290-710411-000	000000	11/16/20	F21186	2-0-5206787	KITCHEN FOOD SUPPLIES	1	11-2020	55.97
030620	290-710411-000	000000	11/16/20	F21186	2-0-509299	KITCHEN FOOD SUPPLIES	1	11-2020	54.48
**SUB-TOTAL: URM STORES, INC.									133.11
030680	290-710411-000	000000	11/16/20	F21180	9952065	FOOD 10/5	1	11-2020	1,775.65
030680	290-710411-000	000000	11/16/20	F21180	9958581	FOOD 10/12	1	11-2020	1,923.91
030680	290-710410-000	000000	11/16/20	F21180	9958581	NON FOOD 10/12	1	11-2020	157.96
030680	290-710411-000	000000	11/16/20	F21180	9958583	FOOD 10/12	1	11-2020	1,517.25
030680	290-710410-000	000000	11/16/20	F21180	9958583	NON FOOD 10/12	1	11-2020	285.42
030680	290-710411-000	000000	11/16/20	F21180	9964801	FOOD 10/19	1	11-2020	509.09
030680	290-710410-000	000000	11/16/20	F21180	9964801	NON FOOD 10/19	1	11-2020	101.27
030680	290-710411-000	000000	11/16/20	F21180	9964800	FOOD 10/19	1	11-2020	601.79
030680	290-710410-000	000000	11/16/20	F21180	9964800	NON FOOD 10/19	1	11-2020	256.97
030680	290-710411-000	000000	11/16/20	F21180	9970601	FOOD 10/26	1	11-2020	862.68
030680	290-710410-000	000000	11/16/20	F21180	9970601	NON FOOD 10/26	1	11-2020	258.44
030680	290-710411-000	000000	11/16/20	F21180	9970600	FOOD 10/26	1	11-2020	811.43
030680	290-710410-000	000000	11/16/20	F21180	9970600	NON FOOD 10/26	1	11-2020	254.44
**SUB-TOTAL: USF - SPOKANE									9,316.30
030780	290-710410-000	000000	11/16/20	F21187	6689	KITCHEN SUPPLIES	1	11-2020	11.06
**SUB-TOTAL: VALLEY FOODS									11.06
032360	252-512410-000	000000	11/16/20	E21247	53673	COVID-ALPHABET CARDS	1	11-2020	302.23
**SUB-TOTAL: ZOO-PHONICS, INC.									302.23
***GRAND TOTAL - VENDOR COUNT: 49									68,805.86

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
750-111100-000	CASH IN BANK-- ASB	43,278.89	401.50	43,680.39
750-111110-000	PETTY CASH	1,600.00	0.00	1,600.00
750-112100-000	LGIP - ASB FUND #3120	19,156.84	0.00	19,156.84
	TOTAL STUDENT BODY ASSETS	64,035.73	401.50	64,437.23
STUDENT BODY FUNDS				
750-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
750-218350-000	SALES TAX PAYABLE	7.50	7.50CR	0.00
750-223100-000	HIGH SCHOOL STUDENT BODY	1,348.25CR	0.00	1,348.25CR
750-223107-000	MIDDLE SCHOOL STUDENT BODY	865.47CR	0.00	865.47CR
750-223110-000	AT RISK FUND	540.10CR	0.00	540.10CR
750-223125-000	CONCESSIONS	1,752.77CR	1,365.79	386.98CR
	TOTAL GENERAL STUDENT BODY FUNDS	4,499.09CR	1,358.29	3,140.80CR
ATHLETIC FUNDS				
750-223200-000	GENERAL ATHLETIC FUND	8,284.48CR	677.75CR	8,962.23CR
750-223201-000	FOOTBALL	0.00	524.78	524.78
750-223202-000	FOOTBALL FUNDRAISERS	32.29CR	0.00	32.29CR
750-223210-000	VOLLEYBALL	1,093.60CR	932.52	161.08CR
750-223211-000	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
750-223220-000	GIRLS BASKETBALL	0.00	0.00	0.00
750-223221-000	GIRLS BASKETBALL FUNDRAISERS	3,891.94CR	0.00	3,891.94CR
750-223230-000	BOYS BASKETBALL	0.00	0.00	0.00
750-223231-000	BOYS BASKETBALL FUNDRAISERS	3,065.12CR	0.00	3,065.12CR
750-223240-000	TRACK	264.71CR	335.01CR	599.72CR
750-223250-000	CHEER	0.00	1,374.97	1,374.97
750-223260-000	SOFTBALL	291.50CR	16.50CR	308.00CR
750-223261-000	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
750-223270-000	BASEBALL	256.50CR	16.50CR	273.00CR
750-223271-000	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
	TOTAL ATHLETICS	17,741.21CR	1,786.51	15,954.70CR
CLASSES				
750-223400-000	STUDENT COUNCIL	2,624.70CR	0.00	2,624.70CR
750-223401-000	SENIOR CLASS	233.69CR	0.00	233.69CR
750-223402-000	JUNIOR CLASS	0.00	0.00	0.00
750-223403-000	SOPHOMORE CLASS	0.00	0.00	0.00
750-223404-000	FRESHMAN CLASS	0.00	0.00	0.00
	TOTAL CLASSES	2,858.39CR	0.00	2,858.39CR
CLUBS				
750-223521-000	YEARBOOK	763.09CR	0.00	763.09CR
750-223523-000	DRAMA	4,902.88CR	0.00	4,902.88CR
750-223530-000	LIBRARY	774.29CR	0.00	774.29CR
750-223532-000	INDIAN CLUB	6,462.06CR	0.00	6,462.06CR
750-223533-000	BOOSTER CLUB	2,360.38	5,143.64CR	2,783.26CR
750-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
750-223536-000	PBIS PAWS STORE	9.37CR	0.00	9.37CR
750-223538-000	CLASS OF 2021 PARENTS FUNDRAISERS	1.06CR	0.00	1.06CR
750-223539-000	CLASS OF 2022 PARENTS FUNDRAISERS	0.00	0.00	0.00
750-223540-000	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
750-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
750-223547-000	FFA	6,621.58CR	0.00	6,621.58CR
750-223549-000	AISES CONFERENCE	12,827.64CR	1,893.65	10,933.99CR
750-223553-000	BAND-MUSIC	157.31CR	0.00	157.31CR
750-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
750-223556-000	BPA	3,004.72CR	201.31CR	3,206.03CR
750-223560-000	SEL EDUCATION PROJECTS	1,300.12CR	0.00	1,300.12CR
750-223561-000	CAP AND GOWN	0.00	0.00	0.00
750-223562-000	MAPP	56.92CR	0.00	56.92CR
750-223564-000	CR-PLC INCENTIVE	368.96CR	95.00CR	463.96CR
750-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
750-223566-000	SOS - SOURCES OF STRENGTH CLUB	596.22CR	0.00	596.22CR
750-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
	TOTAL CLUBS	38,937.04CR	3,546.30CR	42,483.34CR
	TOTAL PAYABLES AND STUDENT FUNDS	64,035.73CR	401.50CR	64,437.23CR

REFR#	DESCRIPTION	AMOUNT	DATE
889636	NPT PAYROLL DEDUCT- DONATION SFBL/BSBL	11.00CR	10/01/20
889637	BOOSTERS- WHITE BOOSTER DUES, BOBETTE BILLOW	25.00CR	10/07/20
889638	BOOSTER MEMBER DUES- JON & ROSA YEAROUT	75.00CR	10/08/20
889639	BOOSTERS- WILDCAT GEAR SOLD	506.00CR	10/08/20
889640	HSFB PRAIRIE- GATE	1,078.00CR	10/10/20
889641	HSFB PRAIRIE- CONCESSIONS	612.25CR	10/10/20
889642	NPT PAYROLL DEDUCT DONATION- SFBL/BSBL	11.00CR	10/19/20
889643	NPT SR PASSES: BILL PICARD & MARCUS ARTHUR	84.00CR	10/19/20
889644	NPT SR PASSES: PHYLLIS PENNEY & DARLENE REUBEN	84.00CR	10/19/20
889645	REG MY ATHLETE-4 ATHL PAID ONLINE ACTIVITY CRD	100.00CR	10/19/20
889646	NPT- LOCAL ED AWARD/GRANT BOOSTERS	5,000.00CR	10/19/20
889647	NPT- LOCAL ED AWARD/GRANT CHEER	1,600.00CR	10/19/20
889648	HSVB POTLATCH- GATE	550.00CR	10/19/20
889649	HSVB POTLATCH- CONCESS 80%	373.50CR	10/19/20
889650	NPT- DONATION YOUTH INCENTIVE	95.00CR	10/21/20
889651	NPT SR PASSES- LANA RICKMAN/WILLIAM STEVENS	84.00CR	10/21/20
889652	HSFB POTLATCH- SR NT/HMCMG (GATE)	769.00CR	10/26/20
889653	HSFB POTLATCH- CONCESSIONS	494.75CR	10/26/20
889654	BOOSTER CLUB- NEW MEMBER DUES/ SYLVIA MITCHELL	200.00CR	10/27/20
889655	NPT- PAYROLL DEDUCT DONATION SFBL/BSBL	11.00CR	10/27/20
889656	CHEER FEES- AYANNA OATMAN (ENR#4725)	165.00CR	10/29/20
*** TOTAL		11,928.50CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
005527	NORTH WEST DESIGN AND ADVERTISING	632.00	10/06/20	BOOSTER CLUB- WILDCAT GEAR TO SELL
005528	OMNI CHEER	1,332.66	10/06/20	CHEER- BOWS,POMS,SHOES,BKPKS GAME GEAR
005529	IDAHO BEVERAGES	928.75	10/06/20	CONCESSIONS- SEPT 2020
005530	URM STORES, INC.	1,236.42	10/08/20	CONCESSIONS- DISPOSABLE MASKS
005531	WELLS FARGO BANK	2,849.63	10/19/20	HUDL FB/GEN ATHL SPLIT
005532	LAPWAI SCHOOL DISTRICT #341	243.32	10/19/20	ATHL SALARIES- VB SEPT 2020
005533	SUPERIOR CHEER	1,750.25	10/21/20	CHEER ORDER
005534	CATHERINE BIGMAN	450.00	10/21/20	SOUND SYSTEM- HOME VFB GAMES (9/11,10/9&23)
005535	OMNI CHEER	292.47	10/27/20	CHEER ORDER- POMS,SHOES,BOWS, BKPKS
*** TOTAL		9,715.50		



LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: November 11, 2020
RE: November Board Back-Up

Building Documents Attached

- Meeting Agendas
- Professional Learning Agendas
- Classroom Observations
- Family Contacts
- Enrollment
- Student Body Funds

Professional Learning Topics

- Health and Safety
- Best Practice Instruction-Teacher Clarity
- Remote Learning
- Intervention Planning

Family/Community Involvement

- Parent Teacher Conference Attendance
- Virtual Student Success Assemblies
- Family Engagement Team Meeting

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.

Faculty Agenda
October 16, 2020

8:00-9:30 AM

Professional Learning for Everyone-In the Gym

Announcements

Good of the Group

Health and Safety Update

- 1 student in isolation-tested +
- 9 students in quarantine because of direct exposure to a + individual
- 10/14/2020 24.7%

Health and Safety Protocols

- Masks required- ideas for positively reinforcing proper mask wearing
- Student Illness and Health-**FERPA/Confidential**
- Staff Illness and Health

Kids Remote Learning/In Quarantine/In Isolation

Reading and Kindergarten Interventionists

See Supervising Teacher(s)

Classroom Teacher Checklist

- ☐ **Parent contacts**
- ☐ **Friday "instruction"**
- ☐ **Friday attendance**
- ☐ **Focus on teacher clarity**
- ☐ **Focus on essential standards**
- ☐ **Remote learning planning**
- ☐ **In-person planning**
- ☐ **Partner teacher planning**
- ☐ **Data analysis**
- ☐ **Literacy Plans grades K-3**

Faculty Agenda
October 23, 2020

8:00-8:20 AM

Faculty Meeting for Everyone- In the Gym

Announcements

Health and Safety Update

- 0 student in isolation having tested +
- 3 students in quarantine because of direct exposure to a + individual
- 2 staff members in quarantine
- 10/19/2020 25.6%

Health and Safety Protocols

- CDC Symptoms Document
- CDC Direct Exposure Guidance
- Indian Education Department Funds
- Special Distribution of Coronavirus Relief Funds

8:30-9:15 AM

General education classroom teachers and Colleen-in the gym

- Strong Families, Strong Students
- Attendance
- Review IPLPs
- Review Student Growth Goals
- Schedule parent teacher conferences

9:30-10:30 AM

4-5 Classroom Teachers and Becca, Christiane, Susan, Tami, Jen-in Beau's room

- Share teacher clarity success from last Friday's planning

10:30-11:30

General Education Interventionists – in the library

- Share successes and challenges

12:30-1:30

Pre-K, K, and 1st grade classroom teachers and Tessie, Elizabeth, Michelle, Selena, Ashlee, Kiyana, Bahi, Susan M, Rhoda-in the gym

- Share teacher clarity success from last Friday's planning

1:45-2:45

2-3 Grade teachers and Victoria, JeneAne, Ryan, Traci- in Kelly's room

- Share teacher clarity success from last Friday's planning

Classroom Teacher Checklist

- ☐ Parent Teacher Conference Forms to Patti by Monday, Oct. 26
- ☐ Halloween discussion with grade level team
- ☐ Parent contacts
- ☐ Friday "instruction"
- ☐ Friday attendance
- ☐ Focus on teacher clarity
- ☐ Focus on essential standards
- ☐ Remote learning lesson planning
- ☐ In-person lesson planning *Reach and Engage*
- ☐ Partner teacher planning
- ☐ Literacy Plans grades K-3
- ☐ IPLPs-due Nov. 9
- ☐ Student Growth Goals-due Nov. 9

Teacher Clarity

T: What are students supposed to learn?

S: What am I learning?

Learning Intention: I am learning to increase clarity in teaching and learning.

T: Why is it important they learn it?

S: Why am I learning it?

Relevance: Teacher clarity has the potential to accelerate students' learning with an effect size of .75.

T: How will they know if they learned it?

S: How will I know that I learned it?

Success Criteria:

We can develop learning intentions that ensure students know what they are supposed to learn for every lesson we teach.

We can develop success criteria that ensures students know what it means to have learned something.

I can statements

- ✓ Checklists
- ✓ Rubrics
- ✓ Exemplars
- ✓ Modeling

Assignment:

***While you are planning instruction for next week, identify an example of teacher clarity (learning intentions, success criteria, relevance) and be ready to share next Friday.**

Teacher Clarity-Effect Size of .75

What am I learning?

Learning Intention: I am learning to increase clarity in learning.

Why am I learning it?

Relevance: Teacher clarity has the potential to accelerate students' learning with an effect size of .75.

How will I know if I learned it?

Success Criteria:

We can develop learning intentions that ensure students know what they are supposed to learn for every lesson we teach.

We can develop success criteria that ensures students know what it means to have learned something.

Classroom Observations, Walkthroughs, and/or Conferences 2020-2021 First Semester

	9/28	10/6	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14
Arthur	w	w	o	w	w	w						
Baldwin	w	w	o	w	w	w						
Beckman	w	w	o	w	w	w	dc					
Blyleven	w	w	o	w	d c		o					
Clark	c	c					c					
Hartwig	w	w	o	w	w	w						
Hays	w	w	o	w		w						
Hewett	w	w	o	w	w	w						
Hillman	w	w	o	w	w		o					
McKarcher	c	c	c	c		c						
Melton	w		w	ab	ab		o					
Morgan	w	w	w	w	w	w						
Raml	w		w				o					
Shaffer		w	ab	ab		c						
Sliger	w	w	o		w	dc	o					
Stamper	w		o	w		wc	dc					
Woodford	w	w	o	w	d c							

o = observation with feedback

c = conference

w = walkthrough

d=documented observation

e = formal observation

**Family, Community, School Partnerships
Contact Report
2020-2021**

	September	October	December	January	February	March	April	May June	Totals
Arthur	1069	541							
Baldwin	142	74							
Beckman	175	55							
Blyleven	314	352							
Bonner	36	57							
Cardenas -Cooley	35	36							
Clark	46	45							
Dahl	93	110							
Hartwig	153	543							
Hays	264	239							
Hewett	216	398 + 1							
Hillman	234	286 + 1							
McKarcher/Henry	8	5							
Morgan	89	69							
Raml	61	56							
Sliger	120	135							
Stamper	116	80							
Woodford	412	244							
Teri Wagner	579	302							
Total	4162	3627							

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Enrollment Analysis

Grand Totals

Gender	Male	Female	Total
Grade: PK			
I - American Indian	4	1	5
W - White	0	1	1
Grade: KG			
H - Hispanic	1	2	3
I - American Indian	11	10	21
M - Multi-Racial	1	0	1
W - White	4	5	9
Grade: 01			
H - Hispanic	0	1	1
I - American Indian	18	14	32
M - Multi-Racial	2	1	3
W - White	2	0	2
Grade: 02			
I - American Indian	20	16	36
M - Multi-Racial	2	1	3
W - White	1	1	2
Grade: 03			
B - Black	0	1	1
H - Hispanic	0	1	1
I - American Indian	16	13	29
M - Multi-Racial	1	1	2
W - White	2	2	4
Grade: 04			
H - Hispanic	0	2	2
I - American Indian	19	19	38
M - Multi-Racial	0	4	4
W - White	1	4	5
Grade: 05			
H - Hispanic	2	0	2
I - American Indian	17	12	29
M - Multi-Racial	1	1	2
W - White	2	3	5

B - Black	0	1	1
H - Hispanic	3	6	9
I - American Indian	105	85	190
M - Multi-Racial	7	8	15
W - White	12	16	28
	127	116	243

Analyzed Business Checking - PF

Account number: **801013418** ■ October 1, 2020 - October 31, 2020 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
404 S MAIN ST
LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](https://www.wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$10,219.57	\$0.00	-\$200.00	\$10,019.57

Debits

Checks paid

Number	Amount	Date
3809	200.00	10/07

\$200.00 Total checks paid

\$200.00 Total debits

Daily ledger balance summary

Date	Balance	Date	Balance
09/30	10,219.57	10/07	10,019.57

Average daily ledger balance \$10,058.27



IMPORTANT ACCOUNT INFORMATION

Effective on or after November 30, 2020, (1) Wells Fargo branches will no longer be able to issue Wells Fargo Instant Issue Debit Cards and/or Business Instant Issue Debit Cards in certain circumstances, and (2) Wells Fargo branches in the states of South Carolina and Washington will no longer be able to issue Wells Fargo Instant Issue Debit Cards, Wells Fargo Business Instant Issue Debit Cards, and/or EasyPay Instant Cards. If you need a replacement card, you may request one by signing on to Wells Fargo Online® or calling the number on your statement. Once requested, replacement cards typically arrive in 5 to 7 calendar days. If you previously added your current Wells Fargo Debit Card or EasyPay Card to your Wells Fargo-supported digital wallet, you may continue to make purchases and access Wells Fargo ATMs using your digital wallet while you wait for your replacement card to arrive. For more details on digital wallets, please visit wellsfargo.com/mobile/payments.

10/1/20

Bank Reconciliation 2019-20

		Checks	Deposits	Balance
10/1/2020	Beginning Balance			\$10,219.57
10/7/2020	#3809	\$200.00		\$10,019.57
10/31/2020	Ending Balance			\$10,019.57

Lapwai School District #341
Lapwai Elementary School
October 2020

		Beginning Balance		Deposits		Disbursements		Ending Balance
General Fund		\$8,194.77				\$200.00		\$7,994.77
Library/Book Fair		\$120.46						\$120.46
Book Orders		\$33.50						\$33.50
2nd Grade		\$69.60						\$69.60
3rd Grade		0						
5th Grade		\$58.59						\$58.59
Art		\$8.50						\$8.50
Attendance		\$0.00						\$0.00
Parent Group		\$734.15						\$734.15
Humanities		\$1,000.00						1,000.00
Total		\$10,219.57						\$10,019.57



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3205

dpinkham@lapwai.org

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for November 2020

Contents

1. Middle School Attendance Report
2. High School Attendance Report
- 3.. Friday PD Agendas & DDI Team Agenda
4. Good of the order items

NATIVE AMERICAN HERITAGE MONTH

Native American Heritage Month		
Monday	Nov. 9 th	Poster Contest! PRIZES!!!!
Tuesday	Nov. 10 th	Supplies and rules will be distributed to classes!
Wednesday	Nov. 11 th	Due to COVID, students will be given individual supplies.
Thursday	Nov. 12 th	Honor Walk 9:00-10:00 AM 1:00-2:00 PM Handout and directions will be provided.
Monday	Nov. 16 th	MMIW – Wear RED
Tuesday	Nov. 17 th	Traditional Hair, Traditional Clothing, Traditional Jewelry Day
Wednesday	Nov. 18 th	Dress in your Regalia, Ribbon Shirts, Ribbon Skirts!
Thursday	Nov. 19 th	ROCK YOUR MOCS AND T-SHIRTS!
Monday	Nov. 23 rd	The REAL Thanksgiving Story! (provided by Mrs. Chimburas)
Tuesday	Nov. 24 th	Classes that read the story TOGETHER will enter into a VIRTUAL PRIZE AND CAKE WALK!!!
Wednesday	Have a safe and Happy Break!	
Thursday		

“Together, we ensure all students will reach their full potential.”

Lapwai Middle-High School Attendance Report

Oct-20	AM	PM	D.Total
1-Oct	89.70%	94.40%	92.05%
2-Oct	94.90%	94.40%	94.65%
6-Oct	89.70%	94.40%	92.18%
7-Oct	92.30%	88.90%	90.80%
8-Oct	92.30%	88.90%	90.60%
9-Oct	97.40%	100.00%	98.70%
12-Oct	84.60%	83.30%	83.95%
13-Oct	87.20%	88.90%	88.05%
14-Oct	89.70%	83.30%	86.50%
15-Oct	87.20%	83.30%	85.25%
16-Oct	84.60%	94.40%	89.50%
19-Oct	87.20%	99.30%	93.25%
20-Oct	89.70%	94.10%	91.90%
21-Oct	94.90%	99.80%	97.35%
22-Oct	94.90%	99.80%	97.35%
23-Oct	92.30%	94.10%	93.20%
26-Oct	92.30%	77.80%	85.05%
27-Oct	89.70%	83.30%	86.50%
28-Oct	89.70%	88.90%	89.30%
29-Oct	89.70%	88.90%	89.30%

Monthly Total

90.95%

1820.20% 1815.43%

91.10% 90.80%

Progress Report

Lapwai Middle-High School

Second 4-week Condensed Credit 10/7/2020 to 10/29/2020



Teacher:			
Student's Name	Core Class Credit	Advisory/WIN Credit (P/F)	Online Course (Optional)
Comments:			
Your student:			
	Completed and attained the first 4-week condensed credit plan.		
	Has extended time to complete their credit due to Covid-19 related absences. (The teacher and student/parent creates a plan and timeline to complete work, including attend an additional AM/PM time or coming to work in a learning hub for technology and assistance.)		
	Needs to complete assignments to earn a passing grade and credit attainment. (The plan is approved by the principal and the teacher and student/parent creates a plan and timeline to complete work, including attend an additional AM/PM time or coming to work in a learning hub for technology and assistance.)		

Lapwai Middle-High School 4-week Condensed Credit Plan: During Stage 2, middle-high school credit opportunities will be condensed into a 4-week session with targeted in-depth teaching, accelerating the learning path of each student. They will need to work on assignments online in order to attain credit in a 4-week timeframe (September 8th to October 6th). An AM student will attend their morning session in person and then spend their afternoon continuing to complete assignments remotely. A PM session student will spend their morning working on assignments remotely, and then come to school to attend their PM classes in person. Students participated in an advisory period, in addition to participating in WIN Time using Rewards curriculum that focused in literacy, language skills acquisition and writing, earning them a pass/fail credit. Some students took an additional online course, thus each student should receive 2 to 3 credits in the first 4 weeks and another 2-3 credits in the next 4 weeks. Any student that was impacted with absences due to self-isolation or quarantine have additional time to complete assignments.

Next 4-week Condensed Credit Plan: November 2nd to December 3rd

Your student transitioned to their next 4-week condensed credit plan, which can earn them up to at least 3 credits with the following focus:

- Core Class Credit: _____
- Advisory/Win Credit _____
- Online Course: _____
 - Your child has been enrolled in the above online course(s)
 - They will work at home or outside of school to progress toward the credit attainment, with the teacher using advisory time to log in and check progress.
 - If your child requires technology support to work online, please have them attend a learning hub in either the morning session (8AM-11:15AM) or the afternoon session (12:22PM-3:25PM), and also on Friday from 8AM to 12:30PM in which they will have access to technology at school and a staff member to monitor their progress.

Please email or print a copy for the front office.

TEACHER DIRECTIONS FOR FALL PTC'S

			<input checked="" type="checkbox"/>
1	Invite	Email or phone call on grading day 10/30, or any time prior. -Letter to student -Email invite -Phone call	
2	Confirmation	Continue to contact parent until you get a PTC confirmation	
3	Type of PTC	<ul style="list-style-type: none"> • In-person conference at the school in a designated classroom • Virtual meeting (Zoom or Google Meet, but parent would need capabilities to meet in that way) • Phone conference 	
4	Impact Aid	<p>1/3 of our funding is based on Impact Aid, and we need to ensure that every family has updated information using our enrollment verification form.</p> <p>Double check 3 things:</p> <ol style="list-style-type: none"> 1. Updated physical address 2. Update employment and address. This is important because they qualify if they work on trust land, or for the tribe, but we need more than just "Nez Perce Tribe" as employer 3. Phone number 	
5	Impact aid prize	Please share with each parent that their updated enrollment verification info automatically will put their name into a drawing for a prize: new laptop and wireless printer.	
6	2 progress reports	Each teacher will share their progress report with the parent from the first 8 weeks. -Ensure that Raferdy gets an extra copy of the progress report for this current session.	
7	Other		

PARENT - TEACHER CONFERENCES NOVEMBER 5TH & 6TH

Win a New Laptop & Wireless Printer!

Verify your physical address and specific workplace for each parent/guardian during conferences and you are automatically entered into the drawing. Each verified household is entered to win!

Need not be present to win. You can verify this information in-person or during a phone or virtual conference with your child's teacher.



Conference Questions?

Elementary: (208) 843-2960

Middle-High: (208) 843-2241

Please email or print a copy for the front office.

November 5th-6th 2020 AM/PM SCHEDULE

FALL PARENT-TEACHER CONFERENCES

Teacher Team: (example: C. Harming and Josh Leighton) Location: Room 160				
TIME	Student Name	Parent Name	Emailed/Called & letter invite sent	Confirmed PTC and type
Thursday				
8:00-8:30				
8:30-9:00				
9:00-9:30				
9:30-10:00				
10:00-10:30				
10:30-11:00				
11:00-11:30				
11:30-12:00				
12:00-12:30				
1:00-1:30				
1:30-2:00				
2:00-2:30				
2:30-3:00				
3:00-3:30				
3:30-4:00				
4:00-4:30				
4:30-5:00				
5:00-5:30				
5:30-6:00				
6:00-6:30				
6:30-7:00				
7:00-7:30				
Friday	Friday 8AM-11:00AM is for makeup conferences, or you calling and sending PTC materials to parents who didn't show up. The last scheduled conference would be 11:00, and your day is done at 11:30.			
8:00-8:30				
8:30-9:00				
9:00-9:30				
9:30-10:00				
10:00-10:30				
10:30-11:00				
11:00-11:30				

EXTRA TIME AT SCHOOL TO GET ON TRACK!



LEARNING HUB INVITATION

Location: Lapwai Middle-High School

AM Learning Hub: 8AM-11:15AM Mon-Thurs.

PM Learning Hub: 12:22-3:25PM Mon-Thurs.

Friday Learning Hub: 9AM-Noon

PARENTS AND STUDENTS:

Your teacher and school have identified you as a student who needs to come to school and do extra work. The reason may be 1) didn't earn your credit, 2) missed multiple days due to Covid-related absences, 3), need internet or technology device access to work on your online credits.

Student: _____

Learning Hub times: _____

Focus working on the following:

- _____
- _____
- _____

Sincerely,

Dr. Penney, Principal

DRAFT Lapwai Middle-High School Friday PD 10-9-2020

BRING A DEVICE FOR ONLINE LEARNING SUPPORT

Meetings:

8:00-9:00: TEACHER MEETING IN COMMONS

Materials:

- Google slide share of PD items
- Agenda
- Other...

Agenda:

8AM-9AM Staff meeting

- Updates, events, you are American heroes, assume positive intent, masks, online learning staff survey results, 4-week credit plan, online learning 3rd credit opportunity, and Edmentum

9AM-12PM

- Teacher online/virtual learning communications (in classroom)

Teacher To-do list:

- Call/email/check in with students/parents on next week 4
 - Share a positive
 - Share week 4 progress
 - Clarification
 - Google classroom, internet, devices, connectivity, etc.
 - Next week's plan
 - Etc., other, yada-yada, and so on and so forth...
- Prep for other content periods for the eventual return to a regular schedule
- **NOTE: YOUR PARENT/COMMUNITY CONTACTS ARE STILL REPORTED TO THE SCHOOL BOARD**

12-12:30

- LUNCH

12:30-3:30

- Continuation of online learning opportunity, communications to students/parents, building capacity and support, reporting on grades
 - Edmentum
 - Custom-created courses, student/parent communication
 - Supporting students who were/are on quarantine/self-isolation
 - Project-based and state flexibility in credit attainment

DRAFT Lapwai Middle-High School Friday PD 10-16-2020

Meetings:

8:00-9:00: PLC Time

- Math and ELA meet together
- Smart goals
- Students have been out of school since March
- Students are not all back in school
- Some students will not have had any English or math first semester, potentially
- Should ELA and Math STAR goals stay the same?
- Should they be lower percentages?
- They need to be attainable goals and are submitted to the state
- MATH: 53.38% of students made 40 SGP. 124/233 students made 40 SGP. We did not meet goal, but were anticipating to meet goal and retest after state...we were on track to meet our goals
- 56% of our students (grades 6-12) have reached 40 SGP or 50% NCE (Goal=met! So far.) Breakdown: 146/259 students met the ELA Star Goal for Winter benchmark. 54% hit the SGP goal. Only 11% are at the NCE as per last year's data.

9AM-12PM: Please fill out list of students identified as needing additional supports (and then invites

A. Teacher online/virtual learning communications (in classroom)

Teacher To-do list:

- Email Progress Report
- Share platform and directions of your 3rd online credit and your plan to support and monitor learning
- Specifically invite an at-risk or in need student to come to a learning hub for additional support, and share with their family that it is an option

NOTE: YOUR PARENT/COMMUNITY CONTACTS ARE STILL REPORTED TO THE SCHOOL BOARD

B. PBIS, Iris and Genny Brown

- a. Online learning communication and at risk plans
- b. Learning hub locations and staffing
 - i. Mon-Thurs AM/PM
 - ii. Friday's start and end times:

12-12:30

- LUNCH

12:30-3:30

12:30-1:00 Staff meeting and update

- 1) Safety Update

6) Accreditation

7) Schoology/Edmentum/online resources

8. Continuation of online learning opportunity, communications to students/parents, building capacity and support, reporting on grades

- Edmentum
- Custom-created courses, student/parent communication
- Supporting students who were/are on quarantine/self-isolation
- Project-based and state flexibility in credit attainment

DRAFT Lapwai Middle-High School Friday PD 10-20-2020

Meetings:

8:00-9:00: Whole group cafeteria, STAR Renaissance data to analyze, and Genny Brown will review/introduce changes to STAR site and how to generate reports

9AM-12PM: Please fill out list of students identified as needing additional supports (and then invites

A. Teacher online/virtual learning communications (in classroom)

Teacher To-do list:

- Email Progress Report
- Share platform and directions of your 3rd online credit and your plan to support and monitor learning
- Specifically invite an at-risk or in need student to come to a learning hub for additional support, and share with their family that it is an option

NOTE: YOUR PARENT/COMMUNITY CONTACTS ARE STILL REPORTED TO THE SCHOOL BOARD

B. PBIS PLC continuation, Iris, Ada and Genny Brown

a. Online learning communication and at risk plans

b. Learning hub locations and staffing schedules

i. Mon-Thurs AM/PM

ii. Friday's start and end times: 9AM-noon, today is the first Friday!

12-12:30

- LUNCH

12:30-2:30

1) Safety Update

The administrators met with Nimiipuu Health this morning and received the following updates for the Lapwai community:

As of yesterday the positivity rate for the last two weeks is at 25.6%, (4.29 cases per day). This includes 60 positives in the last 14 days. Currently, there are 43 active cases. Testing yesterday resulted in 7 new positives. Recent cases are household related.

The Tribe's Emergency Operations Center (EOC) has begun discussing the possibility of reverting back a stage in response to the high numbers. Head Start is closed this week, unable to staff the facility with employees out for Covid related reasons.

Guidance remains the same from Nimiipuu Health and their consulting epidemiologists to hold to our current approach as a district. Please never hesitate to see me with questions.

Date	Total test	Positive	Negative
10.6.20	30	10	20
10.7.20	20	3	17
10.8.20	17	4	13
10.9.20	18	5	13
10.12.20	26	8	18
10.13.20	24	11	12
10.14.20	25	1	24
10.15.20	19	6	13
10.16.20	23	5	18
10.19.20	32	7	25

Cases/d in last 14 d Positive test rate

3.85+/d 10/15/2020 25.40%

4.07+/d 10/16/2020 25.90%

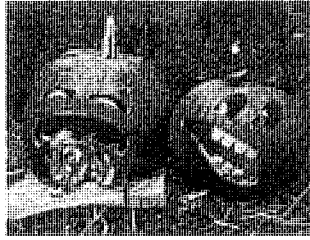
4.29+/d 10/19/2020 25.60%

2) Teacher CHARLOTTE DANIELSON GROWTH GOAL IDENTIFICATION, WRITING, AND REPORTING

- Identify your Danielson Domain and component growth area
 1. If you received a basic or unsatisfactory in your spring 2020 evaluation, that is your goal, otherwise, pick a personal instructional growth goal, for example, 3b: using questioning and discussion techniques
- Submit your goal and plan to D'Lisa
- Identify a 20-30 minute time you'd like your informal observation. Pick a time in your AM or PM where you'd like a specific section of your instruction to be observed. This allows for the 3 hour lesson plan to have you pick the time you'd like a focus on.

2:30-3:30

3) NIEA presentation



DDI DRAFT AGENDA

SO WHAT, NOW WHAT!

LT Meeting: 10-14-2020, Wednesday 3:45-6:30 in Brad Peterson's class room 351

Next meeting: _____

AGENDA SIGN IN:

MEMBER	SIGN IN	TIME
David Aiken		
D'Lisa Penney		
Josh Nellesen		
Sam Maynes		
Lori Ravet		
Iris Chimburas		
Bradley Peterson		
Georgia Sobotta		

Bring your own snacks/drinks

Dinner:

Potato/ham soup

Roll/butter

Crackers

Mini pumpkin tart

A spoonful of love

Today's Norms:

1. Remain data focused (do not make assumptions about the student's progress or behavior)
2. Remain solution focused (**SO WHAT, NOW WHAT**)
3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers—including general education staff and behavior interventionists.
4. Take a break (coffee/bathroom) when you need it... we're working through to lunch.

Note Taker/Facilitator Role:

1. Ensure that the conversation remains data focused
2. **Interrupt any admiration of the problem, "So what, now what."**
3. Solution Focused: Redirect "blaming"

AGENDA FOCUS:

1) Safety Update

Lapwai School District Administrators met with health officials this morning. Nimiipuu Health has consulted with epidemiologists at the Northwest Portland Indian Health Board and the Chief Medical Officer of Indian Health Service for our area. They confirmed the school district is responding to current positivity in the community appropriately. These agencies will be supporting increased contact tracing. A Tribal specific CDC Response Team is anticipated to assist Nimiipuu Health manage the high numbers. Yesterday 26 tests were conducted in Lapwai, 8 of them resulting in positives. Kamiah is also experiencing new positives. Updated numbers will be available later in the week. Dr. Hartwig provided Covid-19 Facebook Live updates yesterday: https://m.facebook.com/1653756024857496/videos/425881028395670/?v_h=e&extid=0

2) Does our DDI team know with clarity our 4-week credit plan?

3) SMART GOALS

- Continuous Improvement Plan

Positive Behavioral Interventions and Supports PLC

SMART GOAL FOR 2020-2021

Tier 1 *The educational purposes of the schools are accomplished best in a positive school climate that teaches, models, and reinforces student behavior that is socially acceptable and conducive to the learning and teaching process. The Lapwai High School PBIS behavior expectations matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced with 75% fidelity during the 2019-2020 academic school year AND at least 90% of staff can list 80% of the expectations according to the 1.4 teaching expectations of the Tiered Fidelity PBIS Inventory.*

Tier 2 *Lapwai Middle High School staff will abide by the Lapwai Student Code of Conduct to promote positive behavior strategies to improve academic preparation for each student at Lapwai Middle High School. The PBIS Plan will include: teaching school rules, reinforcing appropriate student behavior, using effective classroom management and positive behavior support strategies by providing early intervention for misconduct and appropriate use of consequences. In an effort to fully implement school-wide Positive Behavior Intervention and Supports (PBIS) and reduce the loss of instructional time the Lapwai Middle High School expects that each teacher will utilize a wide variety of corrective strategies. School policies and procedures describe and emphasize proactive, instructive, and/or restorative approaches to student behavior that are implemented consistently.*

Teachers must utilize and document a minimum of two research based interventions prior to writing and submitting a discipline referral on a minor offense. Using the SWIS data and teacher's written documentation of research based interventions the PBIS PLC will use the data to teach, coach all relevant staff in all aspects of intervention delivery, use the data as a progress report for monitoring student progress with the goal of no > 5% of students receiving Tier 2 supports as stated in the 2.10 Tiered Fidelity PBIS Inventory.

4) Seniors

- Concerns
- All day invite?
- At-risk invite and plans
- Other
- _____
- _____

5) 4-week condensed credit

- Progress reports

-

- Communication

-

- 3rd online credit

-

6) Learning hubs, staffing, tech, location

- 6th grade can check out their own tech and report to someone (if space allows stay in class)

-

7) TYLER ISSUES

8) Attendance

9) Coming out of stage 2

- 6 period schedule
- Change in curriculum/course
- Schedule switches
- Continuation of online credit?
- Tyler working?

-

10) Accreditation

11) Schoology/Edmentum/online resources

12) **PD Focus:**

13) Survey results: Priorities

1. Google Classroom
2. Schoology
3. Zoom

Learning Management System, Blended Learning Grant (application due Friday 8-14), Build on what we know, such as Google Classroom, Edmentum, or new system, such as Schoology...

- b. DDI discussed keeping a building-wide google classroom and PD time
- c. We are standardizing google classroom
- d. We will identify state/Google offered PD, as well as use building teacher experts
- e. Parent/community education on what google classroom is, how their students access it, it is a standard resource in the building, the teacher can click a button at the parents request to get an email of what is assigned in google classroom
- f. Improve how we increase better communication.

ELA: Here are the results for ELA:

56% of our students (grades 6-12) have reached 40 SGP or 50% NCE (Goal=met! So far.)

Breakdown: 146/259 students met the ELA Star Goal for Winter benchmark.

54% hit the SGP goal.

Only 11% are at the NCE as per last year's data.

6th Grade -

67.5% (27/40) of students met the goal

25/40 reached the SGP goal

9/40 reached the NCE goal

2/40 reached NCE only

7th Grade -

45% (20/44) of students met the goal

20/44 reached the SGP goal

2/40 reached the NCE goal

8th Grade -

65% (30/46) of students met the goal

28/46 reached the SGP goal

5/46 reached the NCE goal

2/40 reached NCE only

9th Grade -

47.3% (18/38) of students met the goal

18/38 reached the SGP goal

3/38 reached the NCE goal

10th Grade -

58% (24/41) of students met the goal

23/41 reached the SGP goal

3/40 reached the NCE goal

1/40 reached NCE only

11th Grade -

53% (14/26) of students met the goal

14/40 reached the SGP goal

4/40 reached the NCE goal

12th Grade -

54.1% (13/24) of students met the goal

12/24 reached the SGP goal

3/24 reached the NCE goal

1/24 reached NCE only

- i. DWA: Elaboration and evidence (streaming sentences together to make complex and compound sentences)**
- b. MATH: 53.38% of students made 40 SGP. 124/233 students made 40 SGP. We did not meet goal, but were anticipating to meet goal and retest after state...we were on track to meet our goals**
- c. PBIS: Goal (IRIS: SEND ME IN AN EMAIL)**
- d. COLLEGE & CAREER READINESS:**


Native American Heritage Month



Monday	Nov. 9 th	Poster Contest! PRIZES!!!! Supplies and rules will be distributed to classes! Due to COVID, students will be given individual supplies.
Tuesday	Nov. 10 th	
Wednesday	Nov. 11 th	
Thursday	Nov. 12 th	Honor Walk 9:00-10:00 AM 1:00-2:00 PM Handout and directions will be provided.



Monday	Nov. 16 th	MMIW – Wear RED
Tuesday	Nov. 17 th	Traditional Hair, Traditional Clothing, Traditional Jewelry
Wednesday	Nov. 18 th	Dress in your Regalia, Ribbon Shirts, Ribbon Skirts!
Thursday	Nov. 19 th	ROCK YOUR MOCS AND T-SHIRTS!



Monday	Nov. 23 rd	The REAL Thanksgiving Story Classes that read the story provided will enter into a VIRTUAL PRIZE AND CAKE WALK!!!
Tuesday	Nov. 24 th	
Wednesday	Have a safe and Happy Break!	
Thursday		

HONORING the Past EMPOWERING the Present ENVISIONING the Future

Honor Walk

Teachers will distribute a HONOR WALK feather card to each student. Students will be given time to write and then hang their cards outside of their classroom. Thank you Teachers!

November 12th at 9:00~10:00AM
1:00~2:00PM

Fill out the Honor Walk Feather Card for yourself.

Due to Covid we will hang each card along the hallways of both the Middle and High School. Each day you can walk in honor or remembrance of someone as you walk through the halls. You can walk for strength or you can walk in celebration of who you are.

We are asking that you write down what each lap signifies to you.

What or who are you walking for and why?

NATIVE AMERICAN HERITAGE MONTH POSTER CONTEST

Teachers: Please distribute handout and supplies. Read the following story to your students. Allow time to work on their individual posters in class Monday (Nov. 9th) through Wednesday (Nov. 11th). Posters will be collected on Thursday, November 12th. Directions: CHOOSE A THEME FROM THE CHAMPIONS FOR CHANGE CENTER FOR NATIVE AMERICAN YOUTH and design a poster built around that theme. You can create your own or use of the poster designs provided. Please see Poster Contest Rules! Prizes will be given!

For me, my rich culture is my everything. It is a sense of community that surrounds me with love, guidance, teachings, language, art, traditions, history, and beliefs. It defines every aspect of me. However, I didn't realize just how much my culture defined me until my second bout of cancer.

When I was 4 years old, I was diagnosed with melanoma skin cancer; however, I was too young to appreciate my situation at the time, and my parents never used the "cancer" around me. I grew up following strict guidelines that reduced my chances of developing skin cancer again, such as slipping on a shirt, slopping on sunscreen, slapping on a wide brimmed hat, and wearing wraparound sunglasses whenever I was out in the sun. I also wasn't allowed to play outside from noon to 4 p.m., when the ultraviolet rates were at their highest. I thought everyone lived by these rules. However, as I hit my preteen years I began receiving birthday invitations to pool and lake parties. Sadly, I had to decline. It was at this time that my parents began to explain why.

My parents began to talk about my cancer and pointed out the precautions that dominated my life. It was then that I realized that most people — especially other Natives — didn't know the dangers of melanoma. That's when I began volunteering with the Cherokee Nation Comprehensive Cancer Control Program and traveled around Oklahoma sharing my story of cancer survival, as well as ways to prevent it.

It was this work that earned me the honor of being one of the five inaugural Champions for Change for the Center for Native American Youth in 2013. Being a Champion gave me the chance to travel the United States and talk with Native youth from across Indian Country.

Through interacting with other Champions, one theme that struck me was our shared desire to help our people and not let anything stand in the way of reaching our goals. Whether it is improving Native education, increasing dental health care access, developing tribal youth leadership programs, speaking out against violence against women, or saving our Native languages, we all have a calling.

Native youth from tribal communities have heard this calling, too. We are addressing issues as wide-reaching as suicide, access to health care, investigating missing and murdered Indigenous women, and promoting healthy lifestyles, to name only a few.

Native Americans draw strength from our cultures and each one of us is surrounded by rich traditions that, thanks to our ancestors, have survived colonialism, disease, boarding schools, and acculturation. Our tribal cultures ground us by keeping us connected through heritage, language, art, stories, traditions, and religious or spiritual practices. We also draw strength from our elders, who have cleared the path before us and encourage forging new paths forward. We must look to our youth for inspiration. They are finding the courage by drawing strength from our cultures and our ancestors who walked before us.

POSTER CONTEST RULES! PRIZES TO BE GIVEN!!!!

Entries per person: Entries are limited to ONE SUBMISSION PER ARTIST.

Design: The competition will be judged on the following criteria (40 points maximum):

- ☐ Poster contains the theme -10 Points
- ☐ Please check your spelling! -10 points
- ☐ Attractiveness in terms of design and neatness of layout -10 points
- ☐ Creative and original artwork and idea - 10 points.

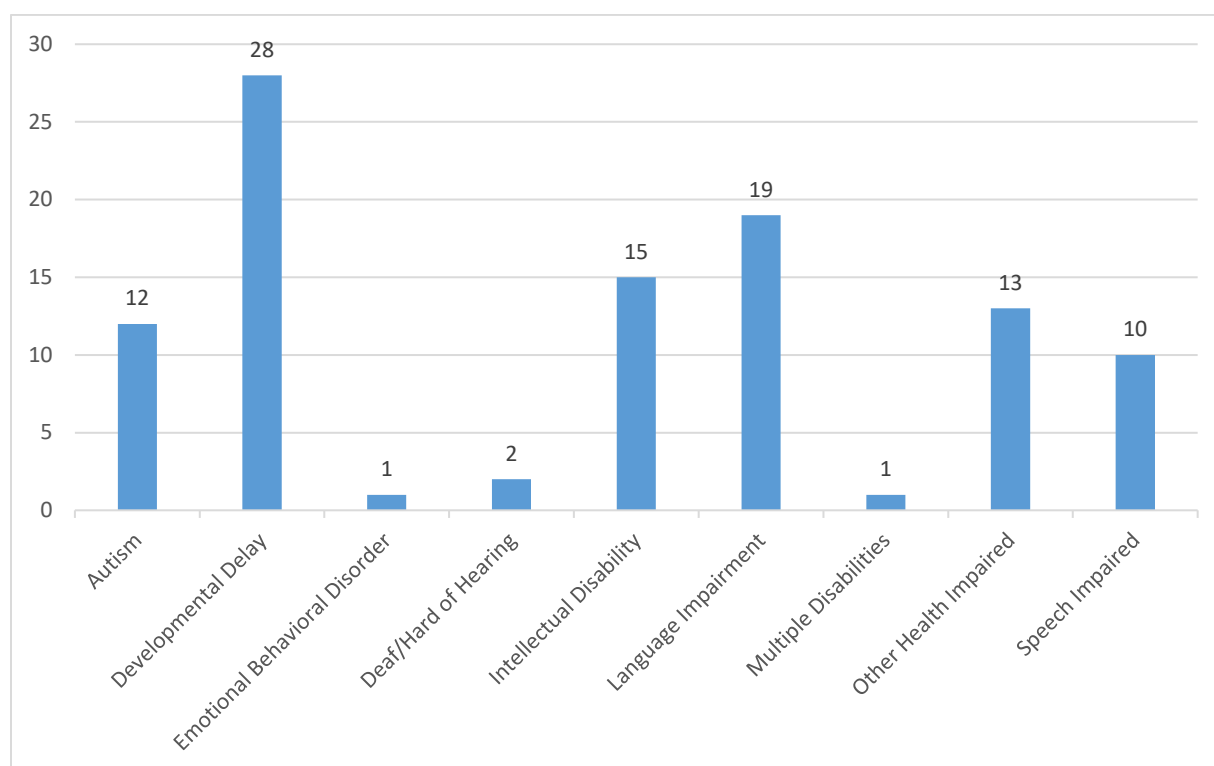
*Poster **CANNOT BE** explicit or suggestive; violent or derogatory of any ethnic, racial, gender, religious, professional or age group; profane or pornographic; promotes alcohol, illegal drugs, tobacco, firearms/weapons (or the use of any of the foregoing); promotes any activities that may appear unsafe or dangerous.*

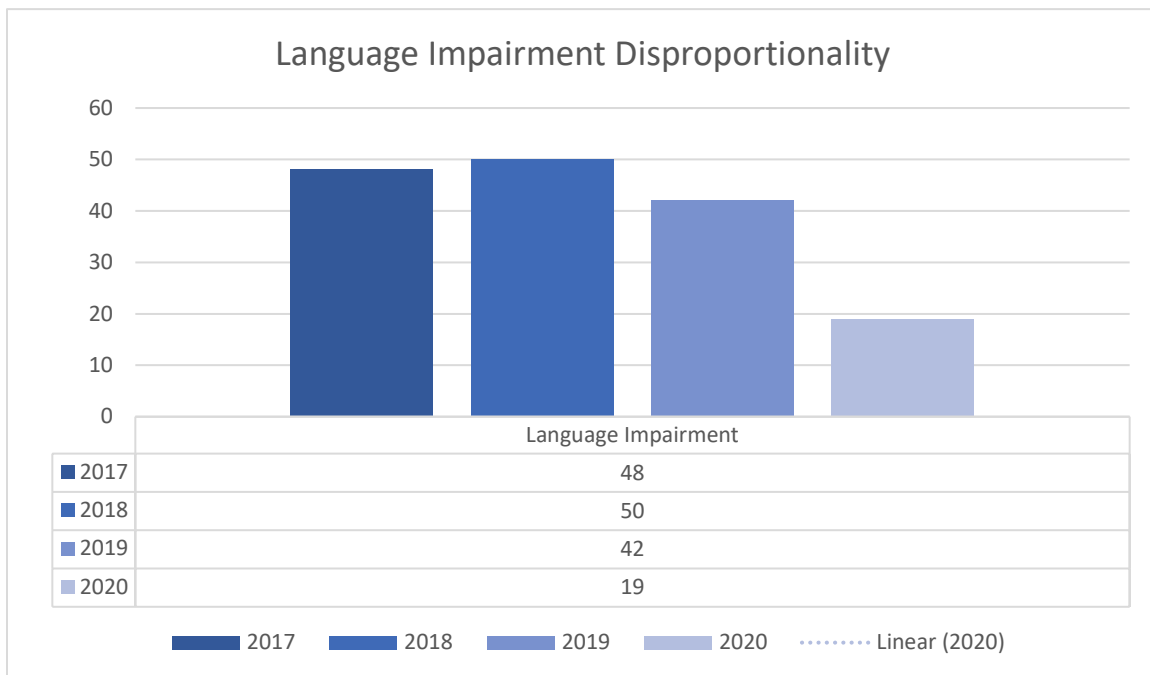
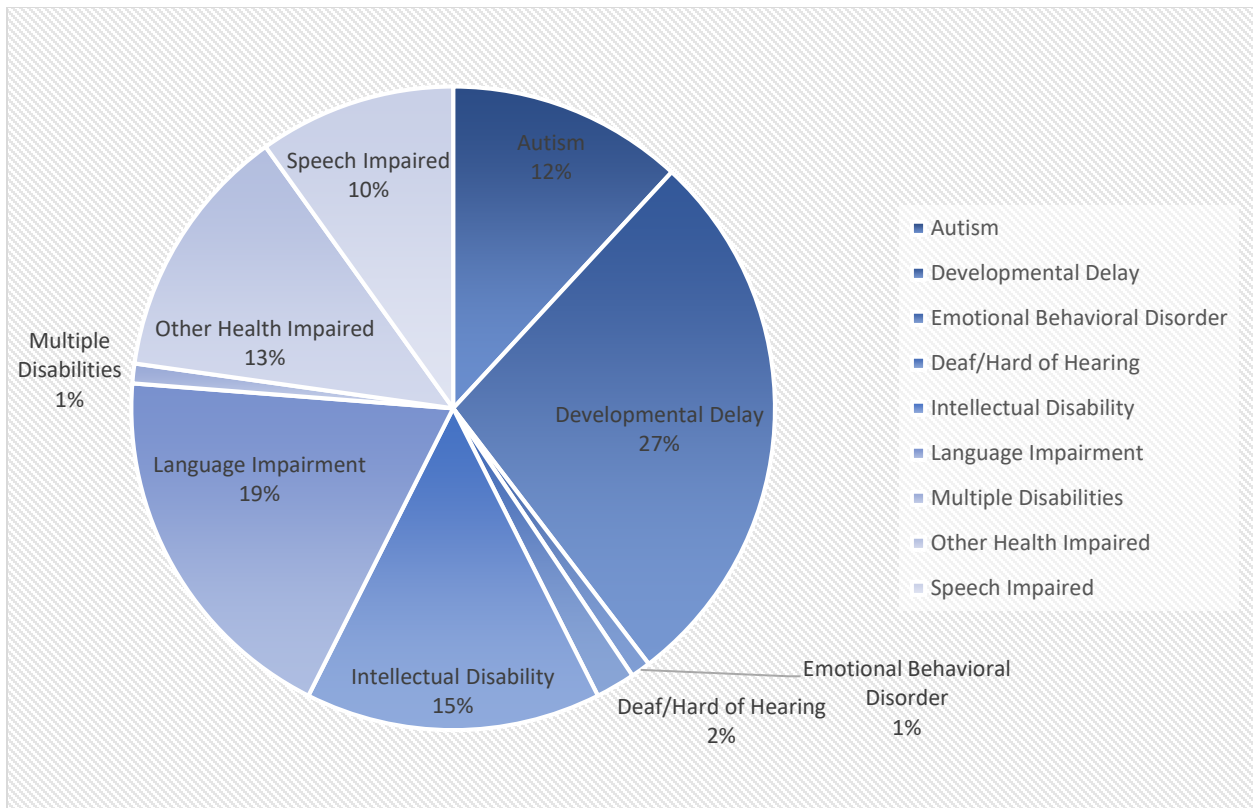


LAPWAI SCHOOL DISTRICT Special Forces Team

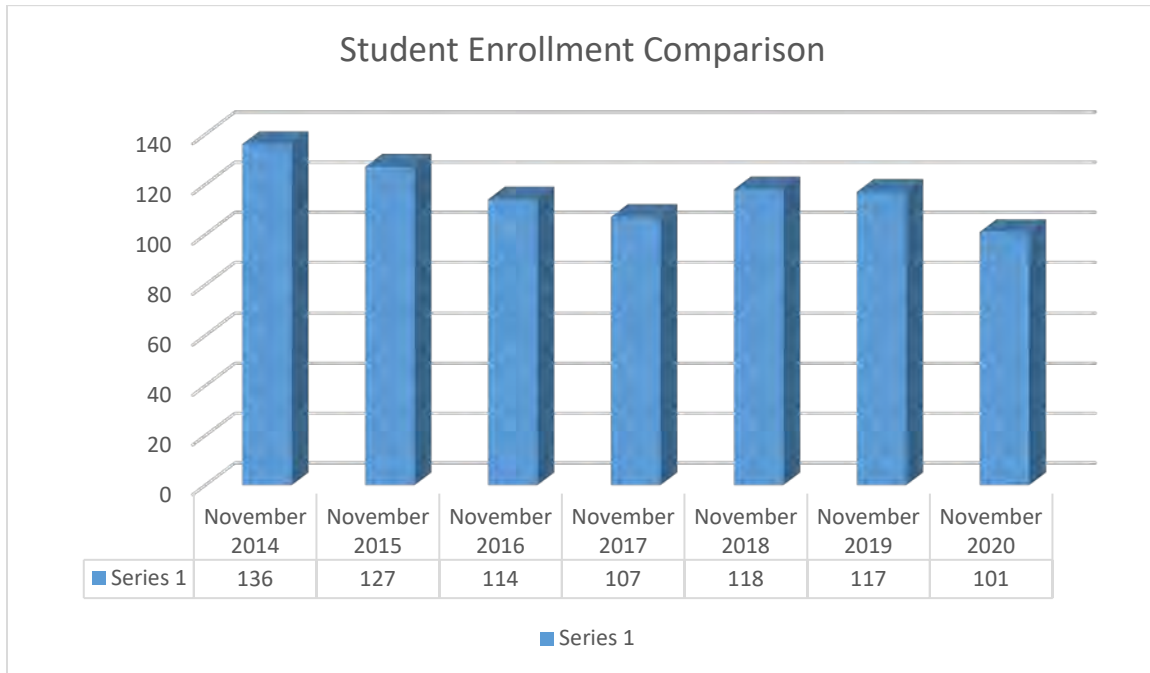
Board Back-Up
November 2020

As of November 09, 2020, the Lapwai Special Education Program serves 101 students in the following Primary Disability categories:

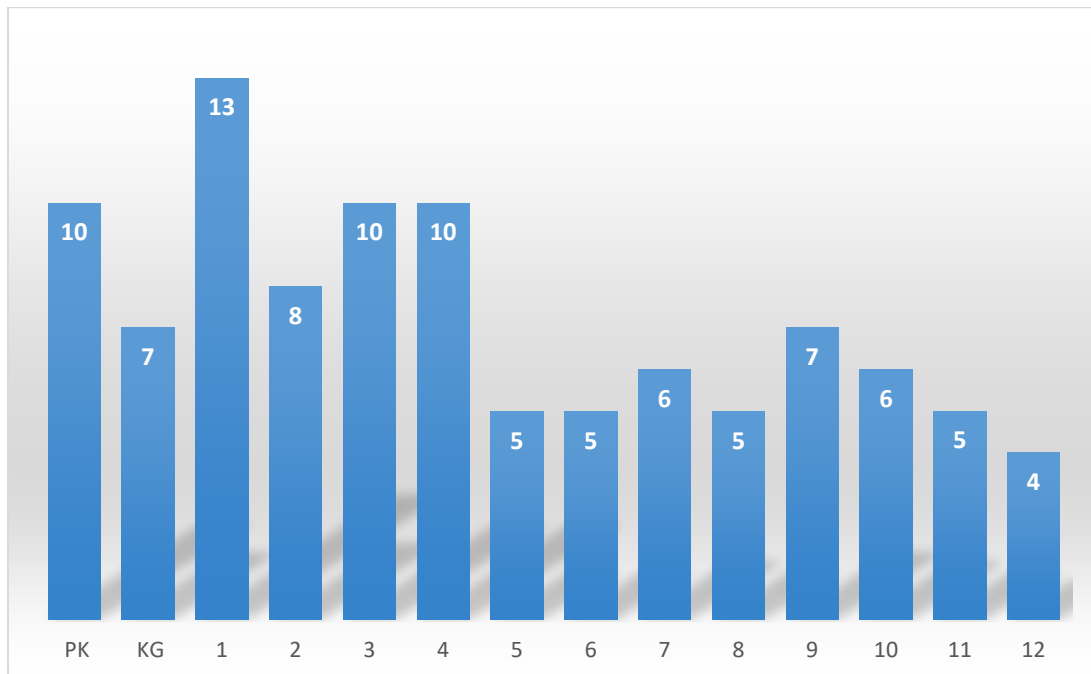




Student Enrollment Comparison



Students Served by Grade



SUPERINTENDENT

Board Report

November 2020



**Together, we ensure all students
will reach their full potential.**

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The Superintendent has been working on a committee with the Idaho State Board of Education to revise the Idaho Comprehensive Literacy Plan

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Supportive Learning Environment

- ☐ Entry Task

High Levels of Collaboration & Communication

- ☐ Faculty Cabinet Introductions
- ☐ Setting Team Norms Activity
- ☐ Engaging Faculty Cabinet in Communication:
 - Superintendent's Weekly Update
 - Impact Aid Video for Congress

High Standards & Expectations for All Students

- ☐ Grading for Learning Policy

A Clear & Shared Focus

- ☐ Faculty Cabinet Survey & Meeting Evaluation

***Together, we ensure all students will
reach their full potential.***



NEZ PERCE EDUCATION DEPARTMENT

2

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October 30, 2020

Dr. David Aiken
Lapwai- Superintendent
PO Box 247
Lapwai, ID 83540

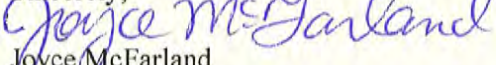
Dear Dr. David:

Based on your leadership and commitment to education, you've been recommended to the **Nez Perce State Tribal Education Partnership (STEP) Leadership Team** as a Superintendent representative. STEP is one of our Tribal Education Department (TED) programs that targets *improving academic achievement* and *whole child development* of tribal students at K-12 school districts and Mamáy'snim Hitéemenwees centers in Kamiah and Lapwai by meeting their unique educational and cultural needs. Our main strategy is to collaborate with public schools, state education programs, and tribal community and government partners to *expand culturally-responsive classroom instruction, curriculum, family engagement, leadership, school environment, and academic counseling*. We advance approaches that combine our traditional Nez Perce ways of knowing with current best practices and research in education. See attached handout for more information. We will provide a project orientation at the first meeting.

We would value your participation on the STEP Leadership Team to share your perspective and experience in education. The commitment to the team will include Quarterly meetings of two (2) hours each. Our target months are November, February, May, and August. Our intent is to meet in person, but we can also offer an option to join by computer or phone. We will provide a \$25 stipend for each meeting. Our first meeting will be held **Friday, November 13, from 1:30-3:30 p.m. at the Miyooxaat Room at the Clearwater River Casino**. Lunch will be served. (Note: continued Internet issues as casino will change venue. We will keep you updated)

In 2012, STEP started as a national effort in Indian Country to expand the role of TEDs to improve academic achievement of tribal students who attend public schools on tribal lands. We previously had a grant through the federal Department of Education (2012-2019) but transitioned to funding support from the Nez Perce Tribe and Chan Zuckerberg Initiative (CZI) in 2020. Through CZI, we expanded to focus on whole child development (academic, cognitive, identity, social emotional) and added a strategy to form a Leadership Team. We experienced some delays due to the COVID-19 state of emergency in Spring 2020. Please let me know by Friday, November 6, if you can accept a position on the STEP Leadership Team. You can contact me at 208-621-4610 or joycem@nezperce.org. Qe' ci yew' yew' ! Thank you.

Sincerely,


Joyce McFarland
Education Manager



Project Overview: Through the Nez Perce State Tribal Education Partnership (STEP) project, the Nez Perce Tribal Education Department (TEA), Idaho State Department of Education (SEA), Kamiah School District (LEA), and Lapwai School District (LEA) want to learn how the following factors impact student *curiosity* and *self-direction*:

- a/ What culturally-responsive teaching and learning means for our students, families, and school staff?
- b/ How indigenous ways of knowing (Nez Perce Cultural Principles) and research-based practices (Native Culture and Language Indicators, Family Engagement Building Blocks) can be linked to positive growth in student learning and development?
- c/ What impact does empowering students as active consultants in the design and delivery of their education programs have on their academic, cognitive, social-emotional, and self-identity domains in the Comprehensive Student Development framework?

We propose to answer these compelling questions by implementing a comprehensive and culturally-responsive strategic framework with the following goal, objectives, and activities:

Goal: By December 2021, our culturally-responsive teaching and engagement practices will create an environment where school staff, families, and peers empower all students in their learning and development.

Objective 1: Use of Nez Perce Cultural Standards, aligned with the Idaho Core Standards and Danielson Framework for Teaching, to increase engagement between students and school staff (teachers, paraprofessionals, counselors) with culturally-responsive classroom instruction.

Activities:

- 1.1 Introduction to Indigenous Pedagogy class offered in Summer 2020, Fall 2020, Spring 2021, Fall 2021
- 1.2 STEP Technical Assistance Coach and LEA administrators will provide cognitive coaching to teachers who complete class with pre-conference meeting, classroom observation, and debrief
- 1.3 Teachers who complete the course will be recruited as Mentor Teachers
- 1.4 STEP Leadership Team

Objective 2: Use of Nez Perce Cultural Standards and Native Star Cultural and Language Indicators to respect traditional ways of knowing to empower families to advocate for and support the education of their child(ren) in the home and school.

Activities:

- 2.1 Professional development on tribal history, culture, customs and values
- 2.2 Professional development on Family Engagement aligned with the five building blocks
- 2.3 Tribal elders and leaders involved in planning school events
- 2.4 Parent education conducted by tribal members
- 2.4 Family Engagement Teams with shared leadership of parents/families and school staff
- 2.5 Plans to improve school-home communication & volunteering are developed, implemented, & evaluated with extensive family input (based on 2016 SCI)
- 2.6 STEP Leadership Team

Objective 3: Use of Nez Perce Cultural Standards and Native Star Cultural and Language Indicators to assess, implement, and monitor action plans by LEA teams to support culturally-responsive curricula, leadership, and school environment practices.

Activities:

- 3.1 Professional development on culturally-responsive curricula, leadership, and school environment practices
- 3.2 Native Culture and Language Teams

- 3.3 Professional development for counselors on integrating Nez Perce Cultural Standards into academic advising
- 3.4 Counselors implement culturally-responsive Education Plan model to include student identified success indicators for: 1/ personal characteristics/strengths, 2/ self-identity, 3/ healthy lifestyle/choices, 4/ finances, 5/ education, and 6/ culture
- 3.5 STEP Leadership Team

Funding Background: Through the Gaming Revenue Allocation budget process, the Nez Perce Tribe directly supported the Nez Perce STEP project with \$296,042 in FY2020 and will continue with a projected \$199,797 for FY 2021. For a two-year period (January 1, 2020, to December 31, 2021), the Chan Zuckerberg Initiative (CZI) awarded \$650,000 in funding to Nez Perce STEP to assist with exploration of the impact of culturally-responsive teaching and academic advising practices to empower students in their learning and development in Kamiah and Lapwai School Districts. STEP was originally funded by the federal Department of Education (2012-2019). Although funding sources may change, the STEP project will always work with SEA and LEA partners to meet the unique educational and cultural needs of tribal students to improve their academic achievement and whole childhood development.

"CZI funding will enable us to expand the STEP program, and measure the impact of culturally-responsive teaching and engagement strategies for teachers, students, and families as a way to improve student academic, cognitive, social emotional, and identity development," said Joyce McFarland, Nez Perce Education Manager. "We believe effective engagement will strengthen the relationship between students to teachers, teachers to families, and families to their children, which are all essential for supporting student self-direction and curiosity."

"Unlocking the power of advanced educational research depends on not only sharing with educators, but learning from, validating, and valuing their experiences and insights," said Sandra Liu Huang, head of education at CZI. "We are excited to support these collaborations between educators and researchers to advance whole child-focused school practices and help improve student outcomes."

Nez Perce STEP received one of nine CZI grants, totaling \$5.45 million. This funding supports teams of educators and researchers working together to improve school practices by applying the science of learning and development. The teams will be focused on school practices that help students develop self-direction and curiosity. Each team, which includes educators, support organizations, and researchers, will participate in a multi-year collaboration designed to strengthen connections among educators, schools, and communities nationwide.

"We're excited to support the work of these teams to expand the definition of student success beyond academics by translating the science of learning and development into exemplary, replicable practices," said Brooke Stafford-Brizard, director of whole child development at CZI. "The Nez Perce State Tribal Education Partnership has demonstrated the potential to not only improve student outcomes locally, but to inform their peers and the broader education field."

CZI's Effective School Practices to Support the Whole Child program targets expansion of the definition of student success beyond academics to include the identity, physical, mental, cognitive, social and emotional development of individual students. Each project reflects elements of Comprehensive Student Development (CSD), a research-based framework designed to ensure that every young person enters adulthood with the knowledge, skills, habits, and agency to thrive in a changing world. CZI is committed to ensuring every young person enters adulthood with the skills and abilities they need to reach their full potential -- and each teacher is equipped with the mindsets, tools and practices they need to support their students' learning and development. Learn more about CZI's education work at <https://chanzuckerberg.com/education/>.

COVID-19 Large Gathering Exemption Plan

November 2020

Indoor gatherings, public and private, of more than fifty people are prohibited, and outdoor gatherings are limited to twenty-five percent of capacity, unless a plan for the exception is approved by local public health. Plans approved by local public health must be implemented to mitigate the risk of spreading the virus that causes COVID-19.

Large event and venue plans must be submitted to the local public health district and approved prior to beginning operations. Inspections will not be required. However, event organizers and planners should have their reopening plan available during the event. Events will be expected to adhere to the plan submitted and base the plan on recommendations and guidelines provided by the Centers for Disease Control and Prevention and state and local public health. Event organizers and planners are encouraged to make their plans available to the public.

If alternative plans have been created, note those plans below, or submit them with this document, to the local public health district for approval.

****Any additional information that will best articulate your request (written plans, drawings, photos, etc.) should be included and submitted with this Exemption Plan.**

Applicant Name: Whitepine League/Central Idaho League

Applicant Title: District II Superintendents

Event Name: Winter Season Gym Admission Protocols

Organizer Mailing Address: Jeff Cirka, Superintendent Region II Representative 130 6th Street Potlatch, ID 83855

BRIEF DESCRIPTION OF EVENT AND VENUE: (Include details about date and time of event, expected number of attendees, location and size of event venue, if this is a one-time event or ongoing and any additional information that will be helpful). **Please include additional pages if needed.**

*The superintendents of high schools in the Central Idaho League (which includes Grangeville and Orofino) and the Whitepine League (which includes Clearwater Valley, Prairie, Genesee, Troy, Kamiah, Lapwai, Culesac, Highland, Nezperce, Timberline, Kendrick, Deary, and Potlatch are requesting an exemption to allow for an attendance increase at all our gym venues for Winter athletic events, such as Basketball and Wrestling, from the Governor's Stage 3 recommendation of 50 spectators in a venue to a maximum of 60 spectators in our venues. This is to allow athletes from both the HOME and AWAY teams to be provided with two (2) tickets to give to parents or family members to be in attendance. The maximum number of players per team will be at 15 (Two (2) tickets per 15 players per team = 30 HOME spectators and 30 AWAY spectators). Even with the additional 10 spectators, social distancing protocols will continued to be observed and adhered to.

***This request will be in effect from November, 2020 through February, 2021, unless there are changes made by the Governor to move to a different stage of the Idaho Rebounds plan.**

PHD Logo

EVENT PLANNERS & ORGANIZERS Check All Recommended Measures You Plan to Implement)

- X Will check in with local health department leading up to the event to understand current community risk for exposure to COVID-19.
- Will host events outdoors if possible, however event tents should be considered indoor environments and adequate precautions should be taken.
- X Will maintain the six-foot physical distancing requirements for employees and attendees.

EMPLOYEE HEALTH AND HYGIENE (Check All Recommended Measures You Plan to Implement)

- X Will assess symptoms of workers before entering the establishment. If no fever (>100.4°F) or COVID-19 symptoms are present, workers will be allowed to work but should self-monitor for onset of symptoms during their shift.
- X Will provide COVID-19 staff training about when workers should stay home and when they should leave work.
- X Will instruct sick employees to stay home and to follow the CDC's [What to do if you are sick with coronavirus disease 2019 \(COVID-19\)](#).
- X Will contact the local public health district if an employee is diagnosed with COVID-19.
- X Will require employees to wear cloth face coverings and gloves during their shifts, with certain exemptions for health or medical reasons.

PHYSICAL DISTANCING (Check All Recommended Measures You Plan to Implement)

- ☐ Estimated #s of participants/occupants: Essential (Players, coaches, admin., etc.) = **25 per team (or less)**
Non-Essential (Parents, cheerleaders, band, etc.) = **30 per team (or less)**
- ☐ Outdoor event, or ☒ Indoor Event, or ☐ Both
- NA Will ensure tables to are spaced at least six feet apart and only household members at each table (and affix closed signs on tables that cannot be moved).

WAITING OR GATHERING AREAS (Check All Recommended Measures You Plan to Implement)

- X Will close the lobby, waiting and any other areas where people would congregate (if applicable).
- NA Will use a reservation model or call ahead seating method.
- X Will make reasonable attempts to eliminate the use of waiting areas and lobbies. If the establishment cannot eliminate a waiting area or lobby completely, describe how you will ensure that groups in the waiting area are socially distanced from each other. (attach additional page if needed):

Game management personnel will move teams and spectators into the gym venues and avoid congregating outside of the gym area.

PHD Logo

DINING OR BANQUET AREAS (Check All Recommended Measures You Plan to Implement)

- ☐ Will keep the bar area closed (if applicable).
- ☐ Will keep the playground area closed (if applicable).
- ☐ Will use a board or sign to display menu items that will not be touched by patrons. Will have an app or website for patrons to view menus on a personal device.
- ☐ Will use disposable menus that will be discarded after each use.
- ☐ Will disinfect menus between each use.
- ☐ Will use a contactless payment and non-signature methods.

- ☐ Will require staff to wash or sanitize their hands before helping the next patron or handling of food after accepting payment.
- ☐ Will require staff to sanitize check holders and pens after use by patrons.
- ☐ Will use the same methods for outdoor seating section, if applicable.
- ☐ Describe other plans below (attach additional page if needed):

Each school usually provides concessions at their sites but are not located in the gym venue itself. Safety and sanitizing protocols are currently in place at each school's concession area.

CLEANING AND DISINFECTION (Check All Recommended Measures You Plan to Implement)

- ☐ Will train employees on cleaning and disinfecting procedures, and protective measures, per CDC and FDA guidance.
- ☐ Will have dedicated staff sanitize tables and high contact surfaces (e.g., condiments, salt and pepper shakers, napkin dispensers) between parties.
- ☐ Will frequently clean and disinfect high touch surfaces (e.g., menus, mobile order devices, door handles, floors, bathrooms) during operation.
- ☐ Will not use preset tableware.
- ☐ Will clean and disinfect coolers, to-go containers, and delivery vehicles frequently.
- ☐ Will verify ware-washing machines are operating at the required wash and rinse temperature and with the appropriate detergents and sanitizers at least once daily.
- ☒ Describe other plans below (attach additional page if needed):

Each school will clean and disinfect their gyms, which includes the sanitizing of locker rooms, bleachers, and gym floor, before games or matches begin and at the completion of EACH contest.

WE (the superintendents of the C.I.L. and the W.P.L.) agree to ensure compliance with this Plan as approved, in accordance with the Governor's Order dated October 26, 2020.

Applicant Signature: Wendy J. Moore

President, Region II Superintendent's Association

Date: November 5, 2020

PHD Logo

Public Health Official Use OnlyReviewed by: Carol M. MacNeilDate: November 5, 2020☒ Approved☐ DisapprovedComments: _____



Dear Colleague,

I would like to share with you an exciting project Superintendent Ybarra has authorized the Idaho Department of Education (SDE) to engage in over the next two to three months. This work will be focused on Indian Education in Idaho. Our work will be assisted and supported by our colleagues at the National Comprehensive Center (Comp Center). With funding from the U.S. Department of Education, the Comp Center has been engaged in a Native Education Project which seeks to increase the collaborations between state education agencies (SEAs), tribes (TEAs), and local education agencies (LEAs). The three groups will engage in Circles of Reflection - a facilitated, self-reflection process that includes a series of rich, guided discussions and strategic planning to contribute to a deeper understanding of how to create school environments where American Indian students thrive.

As we consider this important work, and we carefully chose you to participate based on the current work you provide to Indian education, we are requesting you fully consider serving on the team. This part of the process features facilitated reflection questions to promote dialogue among all the stakeholder groups to collectively generate information on what is in place and working well, what is not working well, and where there are gaps. This process enables people with differing perspectives to arrive at more commonly shared understandings as a necessary foundation for continued collaboration. This portion of the work will be divided into two days, with a time commitment of three hours each day by participants. The first day is November 23, 9 am to noon and November 24, 9 am to noon. If you have questions, please feel free to reach out to me. If you are unable to make the meeting, please send a proxy in your place.

In solidarity,

Johanna



Circles of Reflection Guide Brief and Questions – First Circle

The National Center’s American Indian and Alaska Native (AI/AN) Education Project provides technical assistance to build the capacity of SEAs, in collaboration with TEDs and LEAs, to enhance the learning lives of Native children and youth. The Circles of Reflection process is a model for self-reflection, collaborative analysis, and action. It can become a powerful tool for improving practice, and one that can be repeated at different times and with different stakeholders.

- **The First Circle** engages key personnel within the SEAs to describe and reflect on their current efforts in Native education in each of the six categories.
- **The Second Circle** features facilitated reflection questions to promote dialogue among SEAs, LEAs, and TEDs to collectively generate information on what is in place and working well, what is not working well, and where there are gaps. This process enables people with differing perspectives to arrive at more commonly shared understandings for continued collaboration.
- **The Third Circle** enables the SEAs to focus on opportunities where they can collaborate with the LEAs and TEDs to achieve mutually identified outcomes relative to the conclusions and priorities that arose in the Second Circle. SEA participants develop strategic approaches for a 90-day action plan for short-term goals and identify ambitious, longer-term goals.

The First Circle participants describe their state’s efforts relative to specific question prompts. Then, they estimate the current level of effort and impact. The supplemental document, “The Circles of Reflection – First Circle – Seeing from the Inside Out” provides details on determining current state level of support.

Reflection Questions: Native culture and language (NCL)

1. Briefly describe state policies, programs, and practices that provide for the inclusion of Native history and culture in the Idaho content standards and/or curriculum for all students.
2. Briefly describe state policies, programs, and practices that provide for the inclusion of local Native history and culture in the public school system where the LEA sits within tribal lands.
3. Briefly describe state policies, programs, and practices that provide for the inclusion of Native language instruction in the public school system where the LEA sits within tribal lands.
4. Briefly describe how the SDE supports and encourages the implementation of effective culturally responsive and/or culture-based teaching and assessment practices.

Reflection Questions: Tribal Consultation and Sovereignty (TSC)

1. Briefly describe how the SDE requires and supports LEAs to achieve significant tribal consultation in school planning and budgeting.

Reflection Questions: Tribal Consultation and Sovereignty (TSC)

2. Briefly describe how the SDE fosters the inclusion of tribes in developing education evaluation plans that honor culturally relevant success criteria (e.g., language revitalization, integration of traditional ecological knowledge, etc.).
3. Briefly explain how the SDE tracks and monitors tribal consultations for LEA and school planning and budgeting.
4. Briefly describe how the SDE provides for tribes to participate in the management of schools (e.g., through compacting, tribally operated schools, charter schools, etc.).
5. Briefly describe how the SDE shares student data with tribes and ensures the accurate identification of Native students by tribal affiliation.
6. How does the SDE honor the government to government relationship with the tribes?

Reflection Questions: Effective Teachers and Leaders (TL)

1. Describe how the SDE encourages and supports the recruitment of Native students to serve as future teachers and school administrators.
2. Describe how the SDE requires teacher and school leader college preparation programs to build prospective educators' knowledge of Native culture and history.
3. Explain how the SDE requires current teachers and school leaders to increase their understanding of Native students within the context of their family and community.
4. Describe how the SDE encourages the inclusion of tribal speakers and culture experts in school programs. How does the SDE create alternative pathways for certification to honor this knowledge?

Reflection Questions: College and Career Readiness and Access (CCR)

1. Describe how the SDE recognizes high-achieving Native students and enables them to continue in school through college.
2. Explain how the SDE identifies and addresses barriers experienced by Native students that impact their success in school.
3. Describe how the SDE promotes and supports secondary Native students, particularly in rural and remote locations, to build a connection with colleges and universities, including tribal colleges.
4. Describe how the SDE helps create pathways to careers for Native students beyond those immediately available in their home locations.

Reflection Questions: College and Career Readiness and Access (CCR)

5. Describe how the SDE encourages and supports LEAs to engage Native parents in the school and in the learning lives of their children.

6. Describe how the SDE attends to the educational needs of Native students in urban settings, especially those who are not affiliated with local tribes.

Reflection Questions: Physical and Behavioral Health (PB)

1. Describe how the SDE supports LEAs to offer circles of care or similar wrap-around services for Native students and families.

2. Describe how the SDE collaborates with tribes to learn how the state can better provide *behavioral* health supports for Native students.

3. Describe how the SDE supports LEAs to offset the damaging effects of trauma suffered by many Native students and their families.

4. Describe how the SDE collaborates with LEAs, tribes, and organizations to promote and support the *physical* health of Native students.

Reflection Questions: Promising Programs and Practices (PP)

1. Describe how the SDE *identifies* successful local programs and practices that benefit Native students and their families.

2. Describe how the SDE helps *expand* promising programs and practices that benefit Native students and their families to other locations.

3. Describe how the SDE collaborates with tribes to learn how the state can support local programs and practices that benefit Native students and their families.

4. Describe how the SDE ensure that the interests of Native students and their families are incorporated into the design and adoption of all state programs.

5. How are Native interests represented when these decisions are made within the agency?

6. What measures are taken by the SDE to ensure tribal members and/or educators are on statewide committees?

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Title IX Sexual Harassment Grievance Procedure**Policy No. 505.10P**Scope of Procedure

This Title IX Grievance Process applies to all members of Lapwai School District #341's community, including students, employees, and Board members as well as District patrons, guests, visitors, volunteers, and invitees.

Purpose of This Policy and Procedure

Lapwai School District #341 is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities, which are free from sex and gender-based harassment, discrimination, and retaliation. Accordingly, the District prohibits harassment and discrimination on the basis of sex, sexual orientation, gender, gender identity, and pregnancy, as well as retaliation against individuals who report allegations of sex and gender-based harassment and discrimination, file a formal complaint, or participate in a grievance process.

Students, employees, or other members of the District community who believe that they have been subjected to sex or gender-based harassment, discrimination, or retaliation should report the incident to the Title IX Coordinator, who will provide information about supportive measures and the applicable grievance procedure. Violations of this District procedure or its related policy may result in discipline to either students or employees.

Guiding Principles

Title IX requires school districts to put into place policies and procedures that promote the goal of Title IX, specifically, to prohibit discrimination based on sex, and to respond appropriately if and when sex discrimination occurs or may occur. Title IX explains that when an appropriate official at the District has "actual knowledge" of "sexual harassment" of a student or employee that occurs in one of its educational programs or activities, the District must respond promptly and in a manner that is not "deliberately indifferent." This standard does not require a perfect response; rather, it requires a response that is not "clearly unreasonable" in light of the known circumstances over which the District exercises control.

Grievance Procedure**1. Receipt of a Complaint, Report, or Information Alleging Sexual Harassment**

Upon receipt of a complaint or report (whether verbal or written) of possible sexual harassment, the District shall first determine whether to initiate a formal or informal response. Thus, any and all complaints, reports, or information received by any District employee that sexual harassment is occurring or has occurred shall be

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immediately forwarded to the District's Title IX Coordinator or other designated employee for review and action as appropriate.

The Title IX Coordinator (Coordinator) shall promptly contact the complainant or reporting party and discuss with them the availability of supportive measures, and will consider the complainant's wishes with respect to the provision of supportive measures. The Coordinator shall explain the availability of these measures to the complainant with or without the filing of a "formal complaint." During this initial meeting, the Coordinator or designee shall explain to the complainant the process for filing a written formal complaint, and shall provide assistance to the complainant to ensure the written formal complaint is properly prepared and submitted.

Emergency Removal (of students): Nothing in this procedure prevents the District from removing a respondent from a District education program or activity on an emergency basis, provided that an individualized safety and risk analysis is performed by the Coordinator and Superintendent who determine that an immediate threat to the physical health or safety of any student or other individual arise from the allegations of sexual harassment that justify removal. The Coordinator and Superintendent shall provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights and requirements under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

Administrative Leave (of employees): Nothing in this procedure precludes the District from placing a non-student employee respondent on administrative leave during the pendency of a grievance investigation under this procedure. Notwithstanding the above, prior to placing an employee respondent on administrative leave, the Coordinator or designee shall ensure any rights provided by Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act are not impaired or violated.

2. Providing Supportive Measures

If an informal complaint is filed, (for instance, because the complainant does not wish to file a written formal complaint,) as well as during the pendency of the investigation and the decision concluding a formal complaint, the following supportive measures may be implemented to restore or preserve the complainant's access to the District's educational programs without unreasonably burdening the other party (also referred to herein as respondent).

Supportive measures may include actions taken to protect the safety of all parties or the District's educational environment, or which otherwise deter sexual harassment from occurring in the future. Additional supportive measures may include, but are not limited to: counseling, the availability of a safe place or person in the event complainant feels threatened or uncomfortable, extensions of deadlines or other

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course-related adjustments, modifications of work or class schedules, escort services at school, mutual restriction of contact between the parties, changes in work locations, leaves of absence, increased security and/or monitoring of locations where prohibited conduct has occurred or may occur in the future, as well as additional measures to protect the complainant, provided the supportive measures initiated are not punitive to the respondent.

3. Filing a Written Formal Complaint

Upon receipt of a written formal complaint, the Coordinator or designee is required to provide written notice to all known complainants and respondents of the allegations and the resulting investigation.

- A. General Notice Requirements: The notice will include the District's Title IX grievance process as well as information regarding the District's informal resolution process.
- B. Specific Notice Requirements: The written notice shall include the following information:
 - i. Information describing the alleged conduct potentially constituting sexual harassment, including sufficient details known at the time the notice is prepared to allow the parties to prepare a response prior to the investigator's initial interview, and shall be delivered to the parties in enough time to allow their preparation for the initial interview.
 - ii. Sufficient details include but are not limited to the identities of the parties involved, the conduct allegedly constituting sexual harassment, the date(s), and location(s) of the incident(s).
 - iii. A statement that the respondent is presumed to not be responsible for the alleged conduct, and that a determination of responsibility will not be made until the conclusion of the grievance process.
 - iv. A statement informing the parties that they are entitled to have an advisor or representative of their choosing who may be, though is not required to be, an attorney, and that the advisor is authorized to review all evidence submitted in the matter.
 - v. The notice must inform the parties that District policy and procedure prohibit knowingly making false statements or knowingly submitting false information to the investigator or at any other time during the grievance process.

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vi. The notice must warn the parties that retaliation is prohibited. Accordingly, the parties must be informed that no District employee or other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or this procedure, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this procedure. Retaliation includes circumstances where intimidation, threats, coercion, or discrimination are made for the purpose of interfering with any right or privilege secured by Title IX or this procedure. This includes threatening charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment. The District shall keep confidential the identity of:

- a. Any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment;
- b. Any complainant;
- c. Any individual who has been reported to be the perpetrator of sex discrimination;
- d. Any respondent; and
- e. Any witness,

except:

- a. As may be permitted by FERPA (20 U.S.C. § 1232g) or a FERPA regulation (34 CFR Part 99);
- b. As required by law; or
- c. To carry out the purposes of this procedure, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder.

Complaints alleging retaliation may be filed as an additional charge or counter-charge under these procedures.

- C. Additional Charges: If, during the course of the investigation, it is determined based on the information gathered that additional allegations or charges are warranted, an amended notice shall be prepared and submitted to the parties including the new allegations and charges as appropriate.
- D. Consolidation: The Coordinator may consolidate two or more formal complaints into a single action provided that the allegations of sexual

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harassment and retaliation arise out of a common set of facts or circumstances and if in the course of an investigation, it is determined that:

- i. There is more than one respondent and/or more than one complainant; or
- ii. There are cross-complaints, or additional complaints raised by the original complainant against the original respondent (such as retaliation), or by the respondent against any other party.

4. Conduct of the Investigation, Informal Resolution

In the course of their investigation, the District's Coordinator and designees shall comply with the following requirements.

Investigation

- A. **Burden of Investigation:** The burden of gathering evidence sufficient to make a determination of responsibility is the responsibility of the District's investigator(s) and not the parties. However, the District's investigator is not authorized to access a party's records that are made or maintained by a health care provider such as a physician, psychiatrist, psychologist, or other recognized health care provider, if the record was made in the course of providing treatment to the party, unless and until written consent from an authorized person is provided to obtain such privileged records for purposes of investigating and resolving the allegations of the formal complaint.
- B. **Evidence Offered by Parties:** The parties shall be provided an equal opportunity to call witnesses, including fact and expert witnesses, as well as other inculpatory and exculpatory evidence.
- C. **No Restrictions:** The ability of the parties to discuss the allegations under investigation or to gather and present evidence shall not be restricted.
- D. **Equal Representation Rights:** All parties shall have the same opportunity to have others present, or to be represented by the advisor of their choice throughout the grievance process, including attendance at related meetings or proceedings.
- E. **Notice of Interviews and Hearings:** Adequate notice of the purpose, date, time, place, and the identities of all participants involved shall be provided to any party whose participation at a hearing, interview, or meeting is invited or expected, and allowing sufficient time for the party to prepare and fairly participate.

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F. Evidentiary Considerations: The investigation shall not consider:

- i. Incidents not directly related to the possible violation, unless they evidence a pattern;
- ii. The character of the parties; or
- iii. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

G. Right to Inspect Evidence: All parties shall be provided equal access to inspect and review any or all evidence gathered during the investigation related to the allegations of the formal complaint, whether or not relied upon or referred to in the investigator's report. This will ensure that the parties can respond to the evidence prior to the conclusion of the investigation. Prior to completion of the investigation report, the investigator shall provide the parties and their respective advisors, when advisors are identified, a secured electronic or hard copy of the evidence subject to inspection. The parties must have at least ten business days to submit a written response which the investigator shall consider prior to completion of the investigative report. All such evidence shall be made available to all parties at any hearing to give the parties equal opportunity to refer to such evidence during the hearing, including cross-examination of adult parties.

H. Investigative Report: At least ten business days prior to a hearing, or other time of determination regarding responsibility, the investigator shall send to all parties and their advisors, if any, by electronic format or hard copy, a copy of the investigative report for the parties' review and written response. The parties' responses shall be made part of the record.

Informal Resolution: The informal resolution process may include mediation, or other meeting of the parties that does not involve a full investigation and adjudication of the complaint. The District may **not** require the parties to participate in an informal resolution process. Informal resolution is available **only** if a written formal complaint was submitted to the Coordinator. If these conditions are satisfied, then at any time during the course of an investigation, but prior to the time of the Decision-Maker's final determination of responsibility, the parties may request the Coordinator to initiate the informal resolution by process. In so doing, the Coordinator is required to comply with the following:

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- A. Provide the parties with written notice informing them of the allegations at issue and the requirements of the resolution process. These requirements include the fact that a written agreement signed by the parties that resolves the allegations at issue will preclude the parties from resuming the formal complaint process that arose from the same allegations. The parties will also be informed that at any time prior to reaching a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint, and will be notified that the records submitted or discussed during the informal process will be maintained by the District as part of the record, and may be used by the Decision-Maker to determine responsibility.
- B. Require the parties submit voluntary, written consent to participate in the informal resolution process.
- C. Ensure that the informal resolution process is **not** made available to resolve allegations that an employee sexually harassed a student.
- D. An informal resolution, signed and agreed to by the parties thereto, is not appealable.

Dismissal of a Formal Complaint: A written formal complaint may be dismissed by the Coordinator under any of the following circumstances, and prior to a finding of responsibility:

- A. After investigating the allegations of the written formal complaint, dismissal is required if:
 - i. The Coordinator or designee determines that the conduct alleged in the complaint, even if proven, would not constitute sexual harassment as defined herein; or
 - ii. The alleged conduct did not occur in a District education program or activity; or
 - iii. The alleged conduct did not occur against a person in the United States.

Dismissal of the Title IX formal complaint, however, does not preclude action under another provision of the District's Code of Conduct or other District Policy.

- B. If the Complainant notifies the Coordinator in writing that he or she would like to withdraw the formal complaint or any allegations contained therein.
- C. If the respondent is no longer enrolled or employed by the District.

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- D. If specific circumstances exist which prevent the investigator from gathering evidence sufficient to reach a determination regarding the merits of the formal complaint or allegations therein.

Upon dismissing a formal complaint, the Coordinator shall simultaneously inform the parties in writing that the complaint has been dismissed, and shall identify the reason(s) for the dismissal. This decision may be appealed in accordance the Appeals portion of this procedure, below.

5. Decision-Maker's Participation

If the matter is not dismissed for one of the reasons set forth above and is not resolved by the parties through the informal resolution process then, (following completion of the investigation, including issuance of the investigator's final investigation report,) the matter shall be submitted to the Decision-Maker for review and issuance of a determination of responsibility. The Decision-Maker cannot make a determination regarding responsibility until ten business days after the date the final investigation report is transmitted to the parties and the Decision-Maker, unless all parties and the Decision-Maker agree to an expedited timeline.

The Coordinator shall designate a single Decision-Maker, and inform the parties and their advisors.

The Decision-Maker(s) may not have had any previous involvement with the investigation. Those who have served as investigators in the investigation cannot serve as Decision-Makers. Those who are serving as advisors for any party cannot serve as Decision-Makers in that matter. The Coordinator is also prohibited from serving as a Decision-Maker in the matter.

All objections to any Decision-Maker must be raised in writing. Any written objection must detail the rationale for the objection and must be submitted to the Coordinator no later than two business days after being notified of the Decision-Maker's identity. Decision-Makers shall not be removed unless the Coordinator concludes that the Decision-Maker's bias or conflict of interest precludes a fair and impartial consideration of the evidence.

The Coordinator shall give the Decision-Maker(s) a list of the names of all parties, witnesses, and advisors. Upon review thereof, if any Decision-Maker believes they cannot make an objective determination, they must recuse themselves from the proceedings. If a Decision-Maker is unsure whether a bias or conflict of interest exists, they shall immediately disclose their concern(s) to the Coordinator and simultaneously inform the parties and their advisors.

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No less than ten business days prior to any meeting or the decision-making phase of the process, the Coordinator or the Decision-Maker shall send notice to all parties. Once mailed, emailed, or received in-person, Notice will be presumptively delivered.

The Notice shall contain the following:

- A. A description of the alleged violation(s), a list of all policies allegedly violated, a description of the applicable procedures, and a statement of the potential sanctions that could result.
- B. The time, date, and location of any meeting.
- C. Any technology that will be used to facilitate the meeting.
- D. The name and contact information of the Decision-Maker, along with an invitation to object to any Decision-Maker on the basis of demonstrated bias. Such objections must be raised with the Coordinator at least two business days prior to the meeting.
- E. Information on whether the meeting will be recorded and, if so, information on access to the recording for the parties after the meeting.
- F. Notification that the parties may have the assistance of an advisor of their choosing at the meeting.
- G. A copy of all the materials provided to the Decision-Maker(s) about the matter.
- H. An invitation for the parties to review and submit a written response to the final investigation report within five business days of the date of the notice.
- I. An invitation to each party to submit to the Decision-Maker any written, relevant questions they want the Decision-Maker to ask of any other party or witness within five business days of the date of the notice.
- J. An invitation to each party to submit to the Decision-Maker an impact statement, pre-meeting, that the Decision-Maker will review during any sanction determination.
- K. An invitation to contact the Coordinator to arrange any disability accommodations, language assistance, and/or interpretation services that may be needed at any meeting or in the decision-making process, at least five business days prior to the meeting/final determination.
- L. Whether parties can or cannot bring mobile phones or devices into the meeting.

Meetings for possible violations that occur near or after the end of a school year, assuming the respondent is still subject to Policy 505.10 and Policy 505.10P, and are unable to be resolved prior to the end of the school year will typically be held as soon as possible given the availability of the parties, but no later than immediately upon the start of the following school year. The District will implement appropriate supportive measures intended to correct and remediate any hostile environment while the resolution is delayed.

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- A. **Evidentiary Consideration by the Decision-Maker:** Whether at a hearing or through an exchange of questions, only relevant, credible evidence will be admitted into evidence and considered by the Decision-Maker. Any evidence that the Decision-Maker(s) determine(s) is relevant and credible may be considered. The Decision-Maker will not consider:
- i. Incidents not directly related to the possible violation, unless they evidence a pattern;
 - ii. The character of the parties; or
 - iii. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

Previous disciplinary action of any kind involving the respondent may be considered in determining an appropriate sanction upon a determination of responsibility. This information may only be considered at the sanction stage of the process and cannot be shared with the Decision-Maker until that time.

The parties may each submit a written impact statement for the consideration of the Decision-Maker(s) at the sanction stage of the process when a determination of responsibility is reached.

- B. **Hearing Procedure and Exchange of Questions Procedure:** At the time the matter is referred to the Decision-Maker(s), the Coordinator shall determine, based on the parties involved and the circumstances of the alleged sexual harassment, whether to hold a hearing or to initiate an exchange of questions procedure, and shall so inform all parties and their advisors. Both of these decision-making procedures are discussed below. Upon their selection, the Decision-Maker(s) shall review the evidence and issue a determination of responsibility based on the following circumstances and procedures.
- C. **Exchange of Questions Procedure:** Where a party involved is an elementary student, or where the Coordinator otherwise determines that a hearing is not appropriate under the circumstances, the Coordinator will initiate the Exchange of Questions Procedure, which provide as follows.

After the Coordinator or designee has submitted the investigative report to the parties pursuant to this procedure and before reaching a determination regarding responsibility, the Decision-Maker(s) shall provide each party an

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opportunity to submit written, relevant questions that party desires to ask of any party or witness, and shall subsequently provide each party with the answers. The Decision-Maker will also allow for additional, limited follow-up questions from each party to the other, and provide both with complete copies of the answers. Upon receipt of the proposed questions, the Decision-Maker will review the proposed questions and determine which questions will be permitted, disallowed, or rephrased. The Decision-Maker shall limit or disallow any questions that are irrelevant, repetitive (and thus irrelevant), or abusive. The Decision-Maker shall have full authority to decide all issues related to questioning and determinations of relevance. The Decision-Maker may ask a party to explain why a question is or is not relevant from their perspective. The Decision-Maker shall explain any decision to exclude a question as not relevant or to reframe it for relevance. Whether a hearing is held or not, questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant:

- i. Unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant; or
- ii. If the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. This basis for asking questions or presenting evidence shall not be allowed if the respondent is an adult, non-student employee, because consent is not a recognized defense in cases where the complainant is a student and the respondent is an employee.

The Decision-Maker, after any necessary consultation with the parties, investigator(s), and/or Coordinator, shall provide the parties and witnesses with:

- i. The relevant written questions to be answered; and
- ii. A deadline for the parties and witnesses to submit written responses to the questions and any appropriate follow-up questions or comments by the parties.

The exchange of questions and responses by the parties and witnesses shall be concluded within a ten business day period.

- D. Hearing procedure:** Where both parties are adult employees, or a mature secondary school student, the Coordinator may initiate the live Hearing Procedure. If either party, however, objects and requests the Exchange of Questions Procedure, then the Exchange of Questions procedure shall be followed by the Decision-Maker(s). The Hearing Procedure shall include the following:

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At the live hearing, the decision maker(s) must permit each party's advisor to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination at the live hearing must be conducted directly, orally, and in real time by the party's advisor of choice and never by a party personally, notwithstanding the discretion of the District to restrict the extent to which advisors may participate in the proceedings, as long as the restrictions apply equally to all parties. At the request of either party, the District must provide for the live hearing to occur with the parties located in separate rooms with technology enabling the decision-maker(s) and parties to simultaneously see and hear the party or the witness answering questions. Only relevant cross-examination and other relevant questions may be asked of a party or witness. Before a complainant, respondent, or witness answers a cross-examination or other question, the decision-maker(s) must first determine whether the question is relevant and explain any decision to exclude a question as not relevant. If a party does not have an advisor present at the live hearing, the District shall provide without fee or charge to that party, an advisor of the District's choice to conduct cross-examination on behalf of that party. The advisor may be, but is not required to be, an attorney.

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless:

- i. Such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant; or
- ii. If the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

In cases where both parties are 18 or older, if a party or witness does not submit to cross-examination at the live hearing, the Decision-Maker(s) is prohibited from relying on any statement of that party or witness in reaching a determination regarding responsibility. However, that the Decision-Maker(s) cannot draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions. Live hearings pursuant to this paragraph may be conducted with all parties physically present in the same geographic location or, at the District's discretion, any or all parties, witnesses, and other participants may appear at the live hearing virtually, with technology enabling participants to simultaneously see and hear each other. The District shall create an audio or audiovisual recording, or transcript, of any live hearing and make it available to the parties for inspection and review.

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At the hearing, the Decision-Maker shall have the authority to hear and make determinations on all allegations of Title IX sexual harassment and may also hear and make determinations on any additional alleged violations of policy or procedure that have occurred in concert with the Title IX sexual harassment, even though those collateral allegations may not specifically fall within the definition of sexual harassment set for in these procedures.

Any witness scheduled to testify before the Decision-Maker must have been first interviewed by the investigator(s), unless all parties and the Decision-Maker agree to the witness's participation.

If the parties and Decision-Maker do not agree to the admission of evidence newly offered at the hearing, the Decision-Maker may delay the meeting and instruct that the investigation needs to be re-opened to consider that evidence.

If the parties raise an issue of bias or conflict of interest of an investigator or Decision-Maker at the hearing, the Decision-Maker may elect to address those issues, consult with legal counsel, and/or refer them to the Coordinator, and/or preserve them for appeal. If bias is not in issue during the hearing, the Decision-Maker shall not permit irrelevant questions regarding bias.

6. Decision Making Process and Determination Requirements

Following its review of the evidence submitted by the investigator and the parties, the Decision-Maker, (who cannot be the Coordinator) shall issue a written determination of responsibility. To reach this determination, the District's burden of proof — clear and convincing evidence — must be described, and the burden satisfied, before the respondent can be found responsible for sexual harassment in violation of Title IX.

The written determination of responsibility shall include the following information:

- A. Identification of the allegations potentially constituting sexual harassment in violation of Title IX.
- B. A description of the procedural steps taken from receipt of the written formal complaint through the determination, including notifications to the parties, interviews of the parties and witnesses, site visits, methods used to obtain other evidence, and hearings used.
- C. Findings of fact supporting the determination.
- D. Conclusions regarding application of the District's code of conduct to the facts.

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- E. A statement of and rationale for the determination as to each allegation, including any determination regarding responsibility, any disciplinary action to be imposed on the respondent, and identification of remedies and measures, if any, that will be provided to restore or preserve equal access to the District's educational programs and activities to be provided to the complainant.
- F. Considerations for disciplinary action. Factors considered when determining discipline may include, but are not limited to:
 - i. The nature, severity of, and circumstances surrounding the violation(s);
 - ii. The respondent's disciplinary history;
 - iii. Previous allegations or allegations involving similar conduct;
 - iv. The need for discipline to bring an end to the Title IX sexual harassment;
 - v. The need for discipline to prevent the future recurrence of Title IX Sexual harassment;
 - vi. The need to remedy the effects of the Title IX sexual harassment;
 - vii. The impact on the parties; and
 - viii. Any other information deemed relevant by the decision-maker(s)
- G. The discipline imposed shall be implemented as soon as is feasible, either upon the outcome of any appeal or upon the expiration of the window to appeal if no appeal is requested. The sanctions described in this process are not exclusive of, and may be in addition to, other actions taken or sanctions imposed by external authorities.
- H. Identification of the procedures for filing an appeal and the permissible grounds for complainant or respondent to base their appeal.

The Decision-Maker shall simultaneously provide their written determination to all parties. The determination becomes final either, (where an appeal is filed,) on the date the parties are provided copies of the written determination of the result of the appeal; or, (if no appeal is filed,) the date on which an appeal would no longer be considered timely.

The Coordinator is responsible for the effective implementation of any and all remedies set forth in the written determination of responsibility. In the event a student expulsion is recommended, pursuant to and in accordance with the requirements of Idaho Code § 33-205, the Coordinator shall ensure that an expulsion hearing is scheduled and heard by the Board of Trustees.

7. Appeals

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Any party may file a request for appeal in writing with the Coordinator within five business days of the delivery of the notice of a final decision.

A single appeal decision-maker shall handle the appeal. No appeal decision-maker will have been involved in the process previously, including any dismissal appeal that may have been heard earlier in the process.

The request for appeal shall be forwarded to the appeal chair for consideration to determine whether the request meets the grounds for appeal. This review is not a review of the merits of the appeal, but solely a determination as to whether the request meets the grounds and is filed in a timely manner.

Appeals shall be limited to the following grounds:

- A. Procedural irregularity that affected the outcome of the matter;
- B. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter;
- C. The Coordinator, investigator(s), or Decision-Maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the specific complainant or respondent that affected the outcome of the matter;

Appeal procedure: Upon receipt of a valid appeal, the Coordinator shall:

- A. Notify the other party in writing that an appeal has been filed, and implement the appeal procedure fairly and equally for both parties.
- B. Ensure the appeal decision-maker(s) is not:
 - i. The same person(s) as the Decision-Maker(s) that issued the written determination of responsibility;
 - ii. The person who issued the dismissal;
 - iii. The investigator; or
 - iv. The Coordinator.
- C. Ensure the appeal decision-maker has been trained in accordance with the requirements of this grievance procedure.
- D. The appealing party shall have ten business days following the delivery of the notice of the appeal to submit a written statement in support of the appeal and challenging the outcome. The responding party shall have ten business days following the delivery of the appealing party's statement in support of appeal

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to submit the responding party's written statement in opposition to the appeal (and supporting the outcome that is the subject of the appeal). In the event the parties and the appeal decision-maker agree to a different briefing schedule (whether allowing more or less time), the time allowed to prepare a written statement shall be the same for all parties.

E. Issue a written decision describing the result of the appeal and identifying the bases and rationale for the decision.

F. Provide the written decision simultaneously to all parties.

Requirements of the Title IX Grievance Procedure

The following requirements apply to the conduct of the Title IX Grievance procedure set forth above.

- 1. Equitable treatment of the parties:** At all times, both complainants and respondents shall be equitably treated by providing remedies to a complainant until a determination of responsibility for sexual harassment has been made against the respondent. No sanction or discipline may be imposed against the respondent unless and until the process required by this procedure has been completed. Until a final determination of responsibility has been issued only "supportive measures" may be initiated that are non-disciplinary or non-punitive and avoid burdening the respondent. Any and all final remedies, however, must be designed to restore or preserve equal access to the District's education program or activity. Such remedies may include the same individualized services described as "supportive measures;" however, following the decision, such remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent
- 2. Objective evaluation of the evidence:** The formal grievance process involves an objective evaluation of all relevant evidence obtained, including evidence that supports the conclusion the respondent engaged in a violation of policy or procedure and evidence that supports the conclusion the respondent did not. Credibility determinations may not be based solely on an individual's status or participation as a complainant, respondent, or witness.
- 3. Lack of bias:** Any individual materially involved in the administration of the formal grievance process including the Coordinator, investigator(s), decision-maker(s) and appeal decision-maker(s) may neither have nor demonstrate a conflict of interest or bias for a party generally, or for a specific complainant or respondent.
- 4. Title IX training of District participating staff:** Any individual designated by the District as a Coordinator, investigator, decision-maker, or any person

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designated by the District to facilitate an informal resolution process, cannot have a conflict of interest or bias for or against complainants or respondents generally, or against any individual complainant or respondent. The District shall ensure that Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of “sexual harassment” set forth in this procedure, the scope of the District’s education program or activity, how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The District shall ensure that Decision-Makers receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the complainant’s sexual predisposition or prior sexual behavior are not relevant, as required by this procedure. The District shall also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in this procedure. All materials used to train Coordinators, investigators, decision-makers, and any persons facilitating an informal resolution process, shall not rely on stereotypes based on gender, and must promote impartial investigations and adjudications of formal complaints of sexual harassment, and provide guidance therefor.

5. **Presumption of innocence:** The District presumes that the respondent is not responsible for the reported misconduct unless and until a final determination is made, in accordance with this procedure, that Policy 505.10 or Policy 505.10P prohibiting sex discrimination and sexual harassment has been violated.
6. **Promptness:** Investigations are completed promptly, normally within 30 calendar days, though some investigations may take longer, depending on the nature, extent, and complexity of the allegations; availability of witnesses; police involvement; and other factors.

The District shall make a good faith effort to complete the investigation as promptly as possible and will communicate regularly with the parties to update them on the progress and timing of the investigation.

Notwithstanding the above, The District may undertake a delay in its investigation, lasting from several days to a few weeks, if circumstances require. Such circumstances include but are not limited to a request from law enforcement to temporarily delay the investigation, the need for language assistance, the absence of parties and/or witnesses, and/or a need for accommodations for disabilities or health conditions.

The District shall communicate in writing the anticipated duration of the delay and the reason for it to the parties and provide the parties with status updates if necessary. The District will promptly resume its investigation and formal

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grievance process as soon as feasible. During such a delay, the District will implement supportive measures as deemed appropriate.

District action(s) or processes may be delayed, but are not stopped by, civil or criminal charges involving the underlying incident(s). Dismissal or reduction of those criminal charges may or may not impact on the District's action(s) or processes.

7. **Description of sanctions.** The following describes the range of sanctions that may be implemented following a finding of responsibility.

Student Discipline: The following are the usual sanctions that may be imposed upon students singly or in combination:

- A. A warning;
- B. Required counseling;
- C. A required substance abuse treatment program;
- D. Exclusion from participating in extracurricular activities or other District programs/activities;
- E. Alternative placement;
- F. Suspension, which may be in-school, out-of-school, long-term, short-term, extended, or other suspensions;
- G. Expulsion (in compliance with I.C. § 33-205); and
- H. Other actions: In addition to or in place of the above sanctions, the District may assign any other sanctions deemed appropriate.

Employee Sanctions: Sanctions for an employee may include:

- A. A verbal or written warning;
- B. A performance improvement plan or management process;
- C. Enhanced supervision, observation, or review;
- D. Required counseling;
- E. Required training or education;
- F. Probation;
- G. Denial of pay increase or pay grade;
- H. Loss of oversight or supervisory responsibility;
- I. Demotion;
- J. Transfer;
- K. Reassignment;
- L. Assignment to a new supervisor;
- M. Restriction of professional development resources;
- N. Suspension with pay;
- O. Suspension without pay;
- P. Termination (in compliance with I.C. § 33-513(5), in the case of certificated employees);

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- Q. Other actions: In addition to or in place of the above sanctions, the District may assign any other sanctions as deemed appropriate.
8. **Burden of proof.** When determining whether the respondent is responsible for violating Policy 505.10 or Policy 505.10P by discriminating based on sex and/or for sexual harassment as defined herein, the decision-maker shall apply the clear and convincing evidence standard; which requires that the evidence proves there is a high probability that the respondent violated the policy or procedure.
 9. **Appeals.** Any party may file a request for appeal in writing to the Coordinator within five business days of the delivery of the notice of a final outcome.
 10. **Supportive measures:** Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties. Supportive measures are designed to restore or preserve access to the District's education program or activity, including measures designed to protect the safety of all parties or the District's educational environment, and/or deter Title IX sexual harassment. Examples of supportive measures may include, but are not limited to:
 - A. Referral to counseling, medical, and/or other healthcare services;
 - B. Referral to the Employee Assistance Program;
 - C. Referral to community-based service providers;
 - D. Visa and immigration assistance;
 - E. Education of the school community or community subgroup(s);
 - F. Altering work arrangements for employees;
 - G. Safety planning;
 - H. Providing school safety escorts;
 - I. Providing transportation accommodations;
 - J. Implementing contact limitations, such as no contact orders, between the parties (note: allegations of violations of a no contact order will be investigated as collateral misconduct under this process);
 - K. Academic support, extensions of deadlines, or other course or program-related adjustments;
 - L. Emergency warnings;
 - M. Class schedule modifications, withdrawals, or leaves of absence;
 - N. Increased security and monitoring of certain areas of the school; and
 - O. Any other actions deemed appropriate by the Coordinator.
 11. **Recognition of privileges:** At no time during this grievance procedure may any evidence (whether through testimony or documents) be required, admitted, relied upon, or otherwise obtained by asking questions or admitting evidence that constitutes, or seeks disclosure of, information protected by a legally recognized privilege, unless the person holding the privilege has knowingly and freely waived the privilege.

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12. Recordkeeping;

- A. The District shall maintain for a period of seven years, records of:
 - i. Each sexual harassment investigation including any determination regarding responsibility and any audio or audiovisual recording or transcript required where a hearing is held, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the District's education program or activity;
 - ii. Any appeal and the result therefrom;
 - iii. Any informal resolution and the result therefrom; and
 - iv. All materials used to train Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The District shall make these training materials publicly available on its website.
- B. For each response to a report of harassment or discrimination based on sex, the District shall create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the District shall document the basis for its conclusion that its response was not deliberately indifferent, and document that it took measures designed to restore or preserve equal access to the District's education program or activity. If the District does not provide a complainant with supportive measures, then the Coordinator must document the reasons why such a response was not clearly unreasonable in light of the known circumstances (i.e., was not a result of sex discrimination). The documentation of certain bases or measures does not limit the District in the future from providing additional explanations or detailing additional measures taken or to be taken.

Title IX Grievance Procedure Definitions

The following definitions apply to the identified terms used in this procedure:
"Actual knowledge" means notice of sexual harassment or allegations of sexual harassment to:

- 1. The District's Coordinator; or
- 2. Any District official possessing the authority to institute corrective measures on behalf of the District; or

Title IX Sexual Harassment Grievance Procedure**Policy No. 505.10P****3. Any employee of the District.**

Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only official of the District with actual knowledge is the respondent. The mere ability or obligation to report sexual harassment or to inform a student about how to report sexual harassment, or having been trained to do so, does not qualify an individual as one who has authority to institute corrective measures on behalf of the District. "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Coordinator as set forth in this procedure.

"Complainant" means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Under circumstances where a sexual assault is alleged by a student against an adult, non-student employee, the District does not recognize the defense of "consent," however it is defined. Where the parties are both adults, however, the following definition of "consent" will apply: Consent occurs where there is a knowing, voluntary, and clear grant of permission, by word or action, to engage in sexual activity. Individuals may experience the same interaction in different ways. Therefore, it is the responsibility of each party to determine that the other has consented before engaging in the activity. If consent is not clearly provided prior to engaging in the activity, consent may be ratified by word or action at some point during the interaction or thereafter, but clear communication from the outset is strongly encouraged. Consent may be withdrawn. A person cannot consent if they are unable to understand what is happening or is disoriented, helpless, asleep, or unconscious, for any reason, including by alcohol or other drugs. It is a violation of policy if a respondent engages in sexual activity with someone who is incapable of giving consent, or is otherwise incapacitated.

"Incapacitation" occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing, informed consent. For example, they cannot understand the "who, what, when, where, why, or how" of their sexual interaction.

"Formal Complaint" means a document filed by a complainant, or signed by the Coordinator, alleging sexual harassment against a respondent and requesting that the District investigate the allegation of sexual harassment. At the time of filing a formal complaint, the complainant must be participating in or attempting to participate in the educational programs or activities of the District. A formal complaint may be filed with the Coordinator in person, by mail, or by electronic mail, or by using the contact information listed on the District's website. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission, (such as by electronic mail or through an online portal provided for this purpose by the District,) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Coordinator signs a formal complaint, the Coordinator is not a complainant or otherwise a party to this

Title IX Sexual Harassment Grievance Procedure**Policy No. 505.10P**

grievance procedure, and must comply otherwise comply with the requirements of this procedure.

Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

1. “Quid pro quo” harassment, which occurs when a District employee conditions the provision of a District benefit, service, or assistance on an individual’s participation in unwelcome sexual conduct;
2. “Hostile Environment,” which is defined as unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to District education program or activity; or
3. Physical threats and attacks, including “sexual assault,” defined as forcible and non-forcible sex offenses as defined in the Clery Act, or dating violence, domestic violence, or stalking as defined in the Violence Against Women Act.

“Supportive measures” means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent in cases where either no formal complaint has been filed, or both before and/or after the filing of a formal complaint. Such measures are designed to restore or preserve equal access to the District’s education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District’s educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The District shall maintain as confidential any supportive measures provided to the complainant or respondent, provided that maintaining such confidentiality will not impair the ability of the District to provide the supportive measures. The Coordinator is responsible for coordinating the effective implementation of all supportive measures.

“Elementary school” and “secondary school” as used in this procedure refer to a local educational agency, as defined in the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, a preschool, or a private elementary or secondary school, and include this District.

Title IX Sexual Harassment Grievance Procedure

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Revision of These Procedures

The District reserves the right to make changes to these procedures as necessary. Once those changes are posted online, they are in effect. If laws or regulations change or court decisions alter the requirements in a way that impacts these procedures, this document shall be construed to comply with the most recent government regulations or holdings.

References: 34 CFR Part 106 Nondiscrimination on the Basis of Sex in
Educational Programs or Activities Receiving
Federal Financial Aid

Procedure History:

Promulgated on: 11/16/2020??

Revised on:

Reviewed on:

Lapwai School District #341

STUDENTS

Policy No. 505.10F2

Sexual Misconduct Reporting Form for Students

School _____ Date _____

Student's Name _____

(If you feel uncomfortable leaving your name, you may submit an anonymous report, but please understand that an anonymous report will be much more difficult to investigate. We assure you that we'll use our best efforts to keep your report confidential.)

Who was responsible for the harassment or incident(s)? _____

Describe the incident(s): _____

Date(s), time(s), and place(s) the incident(s) occurred: _____

Were other individuals involved in the incident(s)? ☐ yes ☐ no

If so, name the individual(s) and explain their roles: _____

Did anyone witness the incident(s)? ☐ yes ☐ no

If so, name the witnesses: _____

Did you take any action in response to the incident? ☐ yes ☐ no

If yes, what action did you take? _____

Were there any prior incidents? ☐ yes ☐ no

If so, describe any prior incidents: _____

Signature of complainant _____

Signatures of parents/legal guardian _____

Sexual Harassment, Discrimination and Retaliation Policy**Policy No. 505.10**Policy Purpose

The purpose of this policy is to promote working and learning environments that are free from sex and gender-based harassment, discrimination, and retaliation, and to affirm Lapwai School District #341's commitment to non-discrimination, equity in education and equal opportunity for employment.

Scope of Policy

This policy applies to all members of Lapwai School District #341's community, including students, employees, and other members of the public including guests, visitors, volunteers, and invitees.

Policy Statement

Lapwai School District #341 is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities, that are free from sex and gender-based harassment, discrimination, and retaliation. Accordingly, the District prohibits harassment and discrimination on the basis of sex, sexual orientation, gender, gender identity, and pregnancy, as well as retaliation against individuals who report allegations of sex and gender-based harassment and discrimination, file a formal complaint, or participate in a grievance process.

Students, employees, or other members of the District community who believe that they have been subjected to sex or gender-based harassment, discrimination, or retaliation should report the incident to the Title IX Coordinator, who will provide information about supportive measures and the applicable grievance process(es). Violations of this policy may result in discipline for both students and [District] employees.

Title IX Coordinator

The Superintendent serves as Lapwai School District #341's Title IX Coordinator and oversees implementation of this policy. The Title IX Coordinator has the primary responsibility for coordinating the District's efforts related to the intake, investigation, resolution, and implementation of supportive measures to stop, remediate, and prevent sex and gender-based harassment, discrimination, and retaliation prohibited under this policy. The Title IX Coordinator acts with independence and authority and is free from bias and conflicts of interest.

To raise any concern involving bias, conflict of interest, misconduct or discrimination committed by the Title IX Coordinator, contact the Business Manager at the Lapwai School District Office at 208-843-2622.

If the District's Title IX Coordinator is the subject of any complaint regarding sex or gender-based harassment or has an apparent bias or conflict of interest regarding such a

Sexual Harassment, Discrimination and Retaliation Policy**Policy No. 505.10**

case, another person shall be appointed to act as the Title IX Coordinator for handling that case. Such appointees may include, but are not limited to:

1. The Title IX Coordinator of another school district which the District has an agreement with;
2. Another employee of the District who is qualified and trained to address the matter, such as a deputy Title IX Coordinator;
3. A qualified and trained individual who enters into a professional services contract with the District; including but not limited to the District's legal counsel and/or contracted Human Resources or Title IX professionals.

Concerns of bias, conflict of interest, misconduct, or discrimination committed by any other official involved in the implementation of this policy or related grievance processes should be raised with the Title IX Coordinator.

Mandatory Reporters

Lapwai School District #341 has classified all employees as mandatory reporters of any knowledge they have that a member of the District community experienced sex or gender-based harassment, discrimination, and/or retaliation. Accordingly, all District employees must promptly report actual or suspected sex and gender-based harassment, discrimination, and/or retaliation to the Title IX Coordinator. District employees must share with the Title IX Coordinator all known details of a report made to them in the course of their employment, as well as all details of behaviors under this policy that they observe or have knowledge of. Failure of a District employee to report an incident of sex or gender-based harassment, discrimination, or retaliation to the Title IX Coordinator of which they become aware is a violation of this policy and can be subject to disciplinary action for failure to comply.

In addition, District employees must also report allegations of suspected child abuse and/or neglect to either law enforcement or the Idaho Department of Health and Welfare as described in Policy 443.4 – Abused and Neglected Child Reporting.

Contact Information

Complaints or notice of alleged policy violations, or inquiries about or concerns regarding this policy and related procedures, may be made internally to Lapwai School District #341 Title IX Coordinator (or deputies, if applicable) using the contact information below:

Superintendent
404 S Main St, Lapwai ID 83540
208-843-2622, (call if needed for Superintendent's email)
www.lapwai.org

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External inquiries can be made to the U.S. Department of Education, Office for Civil Rights, Region 10, using the contact information below:

Seattle Office
Office for Civil Rights
U.S. Department of Education
915 Second Avenue, #3310
Seattle, WA 98174-1099
OCR.Seattle@ed.gov
1-800-877-8339

Notice/Formal Complaints of Sex and Gender-Based Harassment, Discrimination, and/or Retaliation

Notice or formal complaints of sex or gender-based harassment, discrimination, and/or retaliation may be made using any of the following options:

1. File a complaint with, or give verbal notice to, the Title IX Coordinator (or deputy/deputies, if applicable). Such a report may be made at any time, including during non-business hours, by using the telephone number, email address, or by mail to the office address listed for the Title IX Coordinator (or any other official as listed above).
2. Report online, using the reporting form posted at www.lapwai.org.
3. Report by phone at 208-843-2622.

When notice is received regarding conduct that may constitute Title IX sexual harassment, Lapwai School District #341 shall provide information about supportive measures and how to file a formal complaint, as described in Policy 510.10P, Title IX Sexual Harassment Grievance Process and Retaliation and Policy 510.10F, Title IX Notice of Investigation& Allegation.

A formal complaint means a document filed/signed by the alleged victim or signed by the Title IX Coordinator alleging an individual violated this policy and requesting that the District investigate the allegation(s). As used in this paragraph, the phrase “document filed/signed by the alleged victim” means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the District, if applicable) that contains the alleged victim’s physical or digital signature, or otherwise indicates that the alleged victim is the person filing the complaint. For example, an alleged victim may send an email to the Title IX Coordinator, identify themselves as the alleged victim and the one sending the email, to file a formal complaint. If notice is submitted in a form that does not meet this standard, the Title IX Coordinator will contact the alleged victim to ensure that it is filed correctly.

Sexual Harassment, Discrimination and Retaliation Policy**Policy No. 505.10**

Parents and legal guardians of primary and secondary school students who have the legal authority to act on their child's behalf may file a formal complaint on behalf of their child.

Grievance Processes

When a formal complaint is made alleging that this policy was violated, the allegations are subject to resolution using one of Lapwai School District #341's grievance processes noted below, as determined by the Title IX Coordinator. All processes provide for a prompt, fair, and impartial process.

1. For formal complaints regarding conduct that may constitute Title IX sexual harassment involving students or employees, the District will implement procedures detailed in Procedure 510.10P.
2. For formal complaints regarding sex and gender-based harassment, discrimination and/or retaliation where students are the accused party, and that do not constitute Title IX sexual harassment, the District will implement procedures described in Student Handbook, General Bullying, Harassment and Intimidation procedures, Relationship Abuse and Sexual Assault Prevention and Response procedures.
3. For formal complaints regarding sex and gender-based harassment, discrimination and/or retaliation where employees are the accused party, and that do not constitute Title IX sexual harassment, the District will implement procedures as appropriate.

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LEGAL REFERENCE:

Legal References:	20 U.S.C. §§ 1681 - 1682	Title IX of the Education
		Amendments of 1972
	34 CFR Part 106	Nondiscrimination on the Basis of
		Sex in Education Programs or
		Activities Receiving Federal
		Financial Assistance

ADOPTED: 11/16/2020???

AMENDED:

Title IX Sexual Harassment Investigation Form

Policy No. 505.10F1

Note: May also be used for initial Interview Request

Date _____

Respondent _____

Respondent Mailing or email address:

On _____ the Title IX Coordinator or designee received a formal complaint from _____, (“complainant”) alleging that you may have engaged in behavior that potentially violates District policy, including misconduct alleged on _____ (day) at _____ (location(s)).

Specifically, it is alleged that you _____.

This letter serves as formal notice that the District will be conducting a prompt, thorough, and impartial investigation of these allegations pursuant to the procedures detailed in Policy 505.10 found at www.lapwai.org. The District’s Title IX Sexual Harassment Grievance Procedure is compliant with applicable federal and state law, including the 2020 Title IX implementing regulations. A copy of this notice has also been provided to the complainant.

Specifically, you are alleged to have violated the following provision(s) of Policy 505.10 Sexual Harassment, Discrimination and Retaliation Policy and face the following potential sanctions:

You are considered “not responsible” for violating District policy, unless and until clear and convincing evidence proves that a violation of policy has occurred. The burden is on the District to gather evidence, investigate the allegations, summarize all relevant evidence in a final investigation report, and make a final determination of responsibility (subject to appeal). No determination of responsibility will be made until the conclusion of the process and after the parties have been given an opportunity to inspect, review, and respond to all directly related and/or relevant evidence obtained by the District.

Title IX Sexual Harassment Investigation Form**Policy No. 505.10F1**

Should the allegations need to be modified, or if additional allegations emerge over the course of this investigation, this office will provide you with an updated and revised Notice of Investigation and Allegations.

Below, you will find details included to ensure that the District process is transparent to you, so that you fully understand your rights and the District's procedures.

1. The District's applicable procedures can be found online at www.sd305.org. If you need a hardcopy or accessible copy of these procedures, you should direct a request to the Business Manager with contact information.
2. You are expected to preserve any evidence in your possession related to the allegations. Examples include, but are not limited to, screenshots of social media posts or electronic conversations (e.g., Snapchat, Facebook Messenger, WhatsApp, TikTok, text messages, etc.), written communication, audio or video recordings, photos, receipts, call logs, or any other relevant information.
3. Please plan to bring all evidence, documents, and items that you believe will be helpful to the investigator(s) to your interview or provide them beforehand. Originals are preferred to copies, and all materials should be in unaltered form. Expect that you will be asked to verify the accuracy and authenticity of evidence you provide. If information is stored on an electronic device (e.g., cell phone) it is recommended that you be able to show the device itself to the investigator(s) during the interview.
4. You may not record any meetings pursuant to this process. Doing so is a violation of Policy 505.10P. The District will record or transcribe proceedings, and those recordings or transcriptions will be made available to you.
5. Breaks are permitted during the interview, upon request.
6. You should plan to be available for the interview for at least an hour.
7. You may bring materials into the interview that are relevant to the investigation, but no other materials, bags, backpacks or personal items are permitted. Your phone should be silenced if you will have one with you.
8. You will be permitted to ask questions of the investigator(s), and should be prepared for them to ask many questions of you. Your honesty and cooperation are expected. You are expected to maintain decorum during the interview and to respect the serious nature of the proceedings.
9. The District cannot obligate you to participate in the interview. If you do not intend to attend, please notify Title IX Coordinator at 208-843-2622.
10. Your rights in the process are detailed throughout the District's procedures.

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Investigation and Interview

An Investigator, _____ has been assigned to this matter. The investigator(s) are neutral professionals whose role is to objectively collect and compile all available information relevant to the allegations and compose a thorough, detailed investigation report. They will be taking notes and/or recording during the interview. A summary or transcript of your interview will be provided to you following the interview and you will be asked to verify its accuracy, in writing, to the investigator(s).

If you have any questions regarding the qualifications or training of the investigator, please feel free to contact me directly. Similarly, if you have a concern that the investigator is potentially biased or has a conflict of interest, you must raise that issue with me prior to your scheduled interview.

At this time, we ask you to schedule an interview with the District's investigator(s). Two suggested times that work for an appointment to interview you are below, and we have already checked to make sure that these times work with your class schedule. Please contact the investigator(s) at 208-843-2622 to confirm which of these times work best for you.

1. _____
2. _____

Specific procedures if the Student/Employee has been subject to emergency removal.

Check box if there is to be a No Contact Order: ☐

If checked, effective immediately, I am instituting a no contact order that prohibits you and the complainant from having direct or indirect contact with one another. This information will also be provided to the complainant and other appropriate officials as needed. This order is not a determination that Policy 505.10 has been violated. If you have questions or concerns about the no contact order, please contact me.

Advisors

You have the right to an advisor of your choosing, who can be an attorney, to accompany you to all meetings, interviews, and hearings and to assist you in this process. Upon request, a pre-interview meeting between you, your advisor, and the investigator(s) to explain the District process and answer any questions may be arranged by contacting the investigator.

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Retaliation

This letter also serves as a reminder that District policy prohibits retaliation, as defined in Policy 505.10P. Retaliation exists when an individual harasses, intimidates, or takes other adverse actions against a person because of that person's participation in an investigation or because of their support of someone involved in an investigation.

The District will impose sanctions on any faculty, student, or staff member found to be engaging in retaliation, and on individuals who encourage third parties to retaliate on their behalf.

If you experience any retaliation, please contact me immediately.

False Statements and/or False Information

Please also be reminded that Policy 505.10P prohibits making false statements and knowingly providing false information in the course of a District grievance process.

To ensure that the investigator(s) can obtain as much accurate and objective information about this matter as possible, please do not suggest to any witness that they distort or align their accounts.

Should it be alleged that you have violated these rules, the District reserves the right to address those allegations inside of this process or to address the allegations as a separate matter pursuant to Policy 505.10P.

Confidentiality

You have the right to discuss this matter with your advisor and others, but the District will conduct this investigation confidentially, meaning that it will only share information as permitted or required by law. The District asks for your discretion in what you choose to share and hopes that you will respect the private and sensitive nature of these allegations. The complainant has been provided with the same information.

Campus Resources

I understand that receiving this notice may result in many questions and potential distress. I encourage you to avail yourself of any of the following resources that you may find helpful as you work to resolve this matter.

Disability Services

If you or another individual needs reasonable accommodations due to a qualifying disability in order to fully and meaningfully participate in this process, please contact the Title IX

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Coordinator at 208-843-2622 prior to any meeting or interview in which reasonable accommodations may be needed.

Should you have any questions about the process and/or the interview, please contact your investigator(s) for this matter at 208-843-2622.

Title IX Coordinator
208-843-2622
email:

October 20, 2020

Alexandria Peters
Attendance Secretary
Lapwai MS/HS

Dear Admin,

I would like to notify you that I am resigning from my position of Attendance Secretary effective October 20, 2020. My last day will be January 1, 2021. I would like to be able to well train a replacement in this time.

I will be continuing my education in Counseling/Mentoring/Ministry and will not be able to work in a full time position. I will be able to sub or to help part-time if needed.

Thank you very much for the opportunity you've given me to learn and grow in this position. This job has taught me to be organized and to think out of the box. It has also taught me to be sensitive to unique situations. I deeply care about this school its amazing students and staff. Thank you again.

Sincerely,
Alexandria Peters

