LAPWAI SCHOOL DISTRICT #341 BOARD OF TRUSTEES - REGULAR MONTHLY MEETING Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, December 21, 2020 - 5:00 pm Agenda

To join the meeting via Zoom or to make comments, email daiken@lapwai.org

	1)	Call to Order A. Pledge of Allegiance B. Roll Call
Page 2 4 28 34	2)	 A. Consent Agenda – Action Item 1. Approval of Minutes – November 16, 2020 2. Budget Report/Balance Sheet 3. Payment of Current Bills 4. Associated Student Body Accounts
26 17	3)	Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
36, 47, 58, 62, 63 77	4)	Discussion Items A. Administrators Report – Principals, Sped Director, Athletic Director, Superintendent B. Health & Safety Protocols C.
79 102 104 108 113	5)	Action Items A. Second Reading – Policy 505.10P – Title IX Sexual Harassment Grievance Procedure – Policy 505.10F2 –Title IX Sexual Misconduct Reporting Form – Policy 505.10 – Sexual Harassment, Discrimination, and Retaliation – Policy 505.10F1 –Title IX Sexual Harassment Investigation Form B. Purchase of 2 15-Passenger Vans for ACE Grant C. January Board Meeting Date – Wednesday - 20th? D.
	6)	Personnel Action Items A. Resignation – B. New Hire – Intervention Aide – Reneisha Erevia – ACE Grant Guidance Service Specialist – Jenifer Williams – Attendance Clerk – Middle/High School – Marianna Fuller

C.

7) Board Training – State Health & Safety Updates

8) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341 School Board Minutes Regular Meeting November 16, 2020

The Board of Trustees of School District #341 met in regular session in the District Office. Board Chair Samuels-Allen called the meeting to order at 5:00 pm. Roll call was made, present were Trustees Samuels-Allen and Kipp. Trustees Bell and McArthur attended via Zoom. Trustees Johnson was absent. Also attending was Superintendent Aiken and Clerk Weeks via Zoom. The audience via Zoom included Teri Wagner, D'Lisa Penney, and William Big Man.

Trustee Kipp moved and Trustee Bell seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Principal Wagner talked about the challenge of having a number of students out for quarantine and isolation. It had been averaging 3-8 students and there are now 24 out.

- Parent Teacher Conferences had 91% attendance.
- The impact of remote learning is apparent and so far is not as good as in-person attendance.

Principal Penney talked about several items.

- Around 32 students have been in quarantine or self-isolation.
- Remote learning at the Middle/High School is different but progressing.

Athletic Director Big Man reviewed several items

- Plans had been developed to allow 60 fans in the gym during basketball games. Now with the modified Stage 2 order made by the Governor last Friday, there are no fans allowed in the gym.
- Live Streaming of the recent game was not successful due to the internet not working.

Superintendent Aiken pointed out several items in his report.

- The Impact Aid Coronavirus Relief Act passed Congress and the student count from last year can be used for the application for this year.
- The first meeting of the Faculty Cabinet.
- His involvement in the State Board of Education literacy committee.
- The Whitepine League Large Gathering Exemption plan.

The First Reading of the following policies was held.

- Policy 505.10P Title IX Sexual Harassment Grievance Procedure
- Policy 505.10F2 Title IX Sexual Misconduct Reporting Form

The policies will be brought back for a second reading in December.

The Second Reading of the following policies was held.

- Policy 505.10 Sexual Harassment, Discrimination, and Retaliation
- Policy 505.10F1 Title IX Sexual Harassment Investigation Form

The consensus was to bring the policies back for another reading in December.

The following personnel items were presented to the board.

- Resignation – HS Attendance Clerk – Alexandra Peters

- New Hire – Paraprofessional – Rhea Cree – Assistant Girls/C Squad Basketball Coach – Joslyn Leighton

Trustee Kipp moved and Trustee McArthur seconded to approve the personnel items as presented. A vote was taken and the motion passed.

The matter of approving the following was presented to the board.

- Volunteer - Boys Basketball - Kendall Leighton

More information was presented at the meeting that there were only 27 boys out for basketball, which falls outside the ratio allowed in Policy 406.4. In light of that, no action was taken and the volunteer was not approved.

Board Training was about the Idaho School Boards Association Virtual Convention held last week. Discussion was held about what members experienced. The highlight was the honor of the award to Trustee Samuels-Allen for Board Chair of the Year.

Trustee Kipp moved and Trustee McArthur seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 7:03 pm.

Board Chair

Clerk

Date

*** BUDGET REPORT *** LAPWAI SCHOOL DISTR (Rort: 01 - MAINBdgt Preu	ICT #341 p: 21/Prop Budget; Dates: 00/0	0/00-12/31/20:	MO-YR: 12 PRINT: 12/16/20	2-2020 12/31/20 10:00:10 AM)	PAGE	1
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND						
REVENUE						
100-411400-000 DISTRICT TORT REVENUE 100-411900-000 OTHER TAXES 100-413000-000 PENALTY & INTDELINQUENT T 100-415000-000 EARNINGS ON INVESTMENTS 100-419900-000 OTHER LOCAL REVENUE 100-419901-000 DRIVERS EDSTUDENT FEES 100-419903-000 GRANTS	AXES 40, 000. 00CR 40, 000. 00CR 40, 000. 00CR 40, 000. 00CR 2, 500. 00CR 0. 00	0.00 0.00 0.00 0.00 3,170.62CR 0.00 0.00	1, 003. 50CR 0. 00 1, 028. 41CR 6, 019. 33CR 20, 017. 03CR 1, 125. 00CR 44, 500. 00CR	38, 678. 50CR 0.00 1, 971. 59CR 33, 980. 67CR 19, 982. 97CR 1, 375. 00CR 44, 500. 00	0% 0% 0% 8% 0% 0%	3% 0% 34% 15% 50% 45% 0%
* *TOTAL LOCAL REVENUE	125, 182. 00CR	3, 170. 62CR	73, 693. 27CR	51, 488. 73CR	3%	59%
100-431100-000 STATE APPORTIONMENT 100-431200-000 TRANSPORTATION SUPPORT REVE 100-431401-000 SED SUPPORT 100-431800-000 BENEFIT APPORTIONMENT 100-431901-000 EARLY COMPLETERS-DUAL CREDI 100-431902-000 STATE MATH/SCI REQUIREMENT 100-431904-000 REMEDIATION 100-431930-000 STATE TECHNOLOGY SUPPORT 100-432100-000 DRIVER EDUCATION REVENUE 100-437000-000 LOTTERY/ADD'L STATE MAINTEN 100-438000-000 REVENUE IN LIEU OF TAXES 100-438001-000 REV. IN LIEU-AG. EQUIP.	20, 000. 00CR 397, 641. 00CR 135, 107. 00CR T 0. 00 2, 900. 00CR 13, 000. 00CR 67, 080. 00CR 3, 125. 00CR	0.00 0.00 0.00 1,200.00CR 0.00 0.00 0.00 0.00 0.00 0.00 0.	1, 965, 041, 29CR 106, 145, 89CR 8, 727, 26CR 270, 765, 56CR 78, 108, 00CR 0, 00 11, 519, 00CR 0, 00 1, 800, 00CR 37, 764, 00CR 0, 00 1, 080, 00CR	889, 801. 71CR 710. 89 11, 272. 74CR 126, 875. 44CR 56, 999. 00CR 0.00 2, 900. 00CR 1, 481. 00CR 67, 080. 00CR 1, 325. 00CR 36, 595. 00CR 2, 606. 00CR 1, 080. 00CR	0% 0% 0% 0% 0% 0% 0% 0%	69% 101% 44% 58% 0% 0% 89% 0% 58% 51% 0% 50%
* *TOTAL STATE REVENUE	3, 678, 256. 00CR	1, 200. 00CR	2, 480, 951. 00CR	1, 197, 305. 00CR	0%	67%
100-442000-000 UNRESTRICTED FED REVENUE (F 100-445900-000 OTHER FEDERAL INCOME 100-445901-000 MEDICAID PAYMENTS 100-448200-000 IMPACT AID P.L. 81-874	OREST 200. 00CR 0. 00 0. 00 2, 500, 000. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 193, 057. 00CR	200. 00CR 0. 00 0. 00 1, 306, 943. 00CR	0% 0% 0% 0%	0% 0% 0% 48%
* *TOTAL FEDERAL REVENUE	2, 500, 200. 00CR	0.00	1, 193, 057. 00CR	1, 307, 143. 00CR	0%	48%
100-320000-000 BEGINNING BALANCE - BUDGET 100-453000-000 SALE OF PROPERTY 100-460000-000 TRANSFERS FROM OTHER FUNDS	800, 000. 00CR 0. 00 13, 596. 00CR	0.00 0.00 0.00	0. 00 4, 840. 60CR 2, 322. 58CR	800, 000. 00CR 4, 840. 60 11, 273. 42CR	0% 0% 0%	0% 0% 17%
TOTAL OTHER REVENUE	813, 596. 00CR	0. 00	7, 163. 18CR	806, 432. 82CR	0%	1%
** *TOTAL REVENUE	7, 117, 234. 00CR	4, 370. 62CR	3, 754, 864. 45CR		0%	53%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #32	11 D. J. J. D. J. 00	/00 /00 10 /01 /00 .	MO-YR:	12-2020 12/31/2	0 PAGE 2
(Rprt: O1 - MAINBdgt Prep: 21/P ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD% YTD%
ELEMENTARY					
100-512110-000 ELEMENTARY TEACHER SALARIES 100-512115-000 ELEMENTARY NON-CERTIFIED SALARIES 100-512116-000 DETENTION SALARIES 100-512160-000 ELEMENTARY TEACHER SUBSTITUTES 100-512200-000 ELEMENTARY FRINGE BENEFITS 100-512210-000 ELEMENT. LIFE/EMP. ASSIST. 100-512220-000 EMPLOYER FICA 100-512230-000 HEALTH INSURANCE – ELEM 100-512230-000 HEALTH INSURANCE – ELEM 100-512230-000 KETIREMENT BENEFIT 100-512230-000 RETIREMENT BENEFIT 100-51230-000 MUSIC EQUIPMENT REPAIR 100-512313-000 GRANT FUNDED PURCHASED SERVICES 100-512322-000 COPIER RENTAL 100-512322-000 ELEMENTARY PURCHASED SERVICES 100-512320-000 ELEMENTARY PURCHASED SERVICES 100-512320-000 ELEMENTARY TRAVEL 100-512410-000 ELEMENTARY TRAVEL 100-512410-100 TEACHER SUPPLIES 100-512412-000 MUSIC SUPPLIES 100-512413-000 GRANT FUNDED SUPPLIES 100-512413-000 GRANT FUNDED SUPPLIES 100-512415-000 MATERIALSART 100-512440-000 ELEMENTARY TEXTBOOKS	$\begin{array}{c} 0.\ 00\\ 20,\ 000.\ 00\\ 72,\ 813.\ 00\\ 2,\ 112.\ 00\\ 94,\ 490.\ 00\\ 125,\ 323.\ 00\\ 0.\ 00\\ 145,\ 091.\ 00\\ 3,\ 000.\ 00\\ 0.\ 00\\ 8,\ 000.\ 00\\ 8,\ 000.\ 00\\ 1,\ 200.\ 00\\ 15,\ 000.\ 00\\ 5,\ 000.\ 00\\ 2,\ 000.\ 00\\ 20,\ 000.\ 00\\ 20,\ 000.\ 00\\ \end{array}$	$\begin{array}{c} 77, 156. 67\\ 13, 487. 62\\ 0, 00\\ 609. 00\\ 6, 067. 66\\ 172. 95\\ 7, 127. 21\\ 9, 775. 47\\ 759. 07\\ 0, 00\\ 11, 451. 77\\ 0, 00\\ 11, 451. 77\\ 0, 00\\ 0, 00\\ 648. 80\\ 0, 00\\ 130. 96\\ 200. 00\\ 130. 96\\ 200. 00\\ 0, 0\\ 0, 0$	$\begin{array}{c} 310, 958, 68\\ 54, 331, 86\\ 0, 00\\ 729, 00\\ 24, 270, 64\\ 649, 94\\ 28, 652, 35\\ 40, 331, 20\\ 3, 044, 18\\ 0, 00\\ 45, 878, 82\\ 0, 00\\ 45, 878, 82\\ 0, 00\\ 5, 624, 00\\ 2, 678, 35\\ 0, 00\\ 4, 056, 72\\ 1, 112, 66\\ 0, 00\\ 1, 794, 54\\ 2, 676, 26\\ \end{array}$	$\begin{array}{c} 606, 137, 32\\ 170, 925, 14\\ 0, 00\\ 19, 271, 00\\ 48, 542, 36\\ 1, 462, 06\\ 65, 837, 65\\ 84, 991, 80\\ 5, 292, 82\\ 0, 00\\ 99, 212, 18\\ 3, 000, 00\\ 0, 99, 212, 18\\ 3, 000, 00\\ 2, 376, 00\\ 5, 321, 65\\ 1, 200, 00\\ 10, 943, 28\\ 2, 687, 34\\ 5, 000, 00\\ 0, 00\\ 205, 46\\ 17, 323, 74\\ \end{array}$	8% 34% 6% 24% 0% 0% 3% 4% 8% 33% 8% 31% 8% 32% 9% 37% 0% 0% 0%
**IUTAL ELEMENTARY PRUGRAM	1, 676, 519.00	127, 587. 18	526, 789. 20	1, 149, 729. 80	8% 31%
SECONDARY PROGRAM 100-515110-000 HS CERTIFIED SALARIES 100-515113-000 DRIVER EDUCATION SALARIES 100-515115-000 HS CLASSIFIED SALARIES 100-515160-000 HS SUBSTITUTE SALARIES 100-515200-000 HS FRINGE BENEFITS 100-515210-000 HS LIFE INSURANCE BENEFIT 100-515220-000 HS LIFE INSURANCE - HS 100-515220-000 HS WORKER'S COMPENSATION 100-515280-000 HS SICK LEAVE BENEFIT 100-515280-000 HS PERSI BENEFIT 100-515313-000 GRANT FUNDED PURCHASED SERVICES 100-515322-000 HS PURCHASE SERVICES 100-515322-000 HS PURCHASE SERVICES 100-515320-000 HS TRAVEL 100-515320-000 HS TRAVEL 100-515410-000 HS TRAVEL 100-515410-000 HS TRAVEL 100-515411-000 DRIVERS ED. MATERIALS 100-515413-000 GRANT FUNDED SUPPLIES 100-515413-000 GRANT FUNDED SUPPLIES 100-515413-000 MATERIALS ART 100-515421-000 MATERIALS ART 100-515421-000 H.S. TEXTBOOKS **TOTAL SECONDARY PROGRAM E X C E P T C H I L D PROG		$\begin{array}{c} 56,089,29\\ 1,018,75\\ 7,620,84\\ 1,230,50\\ 3,294,24\\ 122,07\\ 5,208,27\\ 8,724,72\\ 540,17\\ 0,00\\ 7,784,41\\ 0,00\\ 151,49\\ 320,15\\ 0,00\\ 151,49\\ 320,15\\ 0,00\\ 0,0,$	$\begin{array}{c} 225,\ 320,\ 16\\ 5,\ 756,\ 25\\ 24,\ 577,\ 11\\ 5,\ 066,\ 50\\ 13,\ 176,\ 96\\ 188,\ 32\\ 20,\ 685,\ 78\\ 35,\ 637,\ 30\\ 2,\ 136,\ 50\\ 0,\ 00\\ 31,\ 741,\ 24\\ 0,\ 00\\ 1,\ 559,\ 04\\ 4,\ 732,\ 70\\ 0,\ 00\\ 1,\ 559,\ 04\\ 4,\ 732,\ 70\\ 0,\ 00\\ 1,\ 909,\ 02\\ 80,\ 46\\ 235,\ 84\\ 0,\ 00\\ 2,\ 931,\ 86\\ 0,\ 00\\ 17,\ 881,\ 00\\ \hline \end{array}$	$\begin{array}{c} 462,\ 206.\ 84\\ (756.\ 25)\\ 131,\ 715.\ 89\\ 19,\ 933.\ 50\\ 35,\ 836.\ 04\\ 1,\ 259.\ 68\\ 49,\ 911.\ 22\\ 44,\ 400.\ 70\\ 4,\ 092.\ 50\\ 0.\ 00\\ 75,\ 459.\ 76\\ 0.\ 00\\ 75,\ 459.\ 76\\ 0.\ 00\\ 5,\ 940.\ 96\\ 3,\ 267.\ 30\\ 3,\ 000.\ 00\\ 13,\ 090.\ 98\\ 2,\ 719.\ 54\\ 14.\ 16\\ 0.\ 00\\ 68.\ 14\\ 12,\ 000.\ 00\\ 7,\ 119.\ 00\\ \hline \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
100-521110-000 RESOURCE ROOM TEACHER SALARIES 100-521115-000 RESOURCE ROOM AIDES' SALARIES 100-521160-000 EXCEPT. CHILD CERT. SUBSTITUTES 100-521200-000 RESOURCE ROOM FRINGE BENEFITS 100-52120-000 EXCEPT. LIFE/EMP. ASSIST. 100-52120-000 EMPLOYER FICA 100-521230-000 HEALTH INSURANCE - EXCEPT CHILD 100-521280-000 SICK LEAVE RETIRE. 100-521290-000 RETIREMENT BENEFIT 100-52130-000 TUITION TO N. I. C. H. 100-521310-000 SPED PURCHASED SERVICES 100-521300-000 TUITION TO N. I. C. H. 100-521310-000 SPED PURCHASED SERVICES 100-521310-000 REDICAID MATCH 100-521410-000 RESOURCE ROOM MAT. 100-521410-000 RESOURCE ROOM MAT. 100-521410-000 SPED SUPPLIES 100-521410-000 SPED SUPPLIES 100-521410-000 SPED SUPPLIES 100-521440-000 SPED TEXTBOOKS	$\begin{array}{c} 240,024,00\\ 69,628,00\\ 15,000,00\\ 26,422,00\\ 672,00\\ 26,857,00\\ 31,657,00\\ 2,370,00\\ 0,00\\ 40,127,00\\ 20,000,00\\ 0,00\\ 1,500,00\\ 5,000,00\\ 1,500,00\\ 5,000,00\\ 10,000,00\\ 5,000,00\\ \end{array}$	$\begin{array}{c} 20, 163. 48\\ 8, 285. 83\\ 0. 00\\ 2, 213. 66\\ 61. 24\\ 2, 341. 38\\ 3, 355. 52\\ 239. 17\\ 0. 00\\ 3, 661. 16\\ 0. 00\\ 0. $	0.00	157, 682. 08 36, 704. 97 15, 000. 00 17, 567. 36 444. 04 17, 381. 28 20, 095. 06 1, 401. 92 0. 00 25, 307. 11 17, 789. 00 0. 00 1, 500. 00 2, 848. 55 1, 000. 00 (5, 098. 92) 5, 000. 00	8% 34% 12% 47% 0% 0% 8% 34% 9% 34% 9% 35% 11% 37% 10% 41% 0% 0% 9% 37% 0% 11% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
**TOTAL EXCEPTIONAL CHILD PROGRAM	495, 257. 00	41, 211. 34	180, 634. 55	314, 622. 45	8% 36%

*** BUDGET REF ACCT #	PORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop E ACCT NAME	Budget; Dates: 00/ BUDGETED	/00/00-12/31/20; MTD ACTIVITY	MO-YR: 1 PRINT: 12/16/20 YTD ACTIVITY	12-2020 12/31/20 10:00:10 AM) BALANCE	O PAGE MTD%	
	PRESCHOOL PROG						
100-522160-000 100-522200-000 100-522210-000 100-522220-000 100-522230-000 100-522270-000 100-522280-000	D EXCEPTIONAL PRESCHOOL SALARIES D EXCEPTIONAL PRESCHOOL SUBSTITUTES D PRESCHOOL FRINGE BENEFITS D PRESCHOOL LIFE/EMP. ASSIST. D EMPLOYER FICA D HEALTH INSURANCE - PRESCHOOL D WORKER'S COMPENSATION D SICK LEAVE RETIRE. D RETIREMENT BENEFIT	$\begin{array}{c} 64,362,00\\ 2,000,00\\ 0,00\\ 96,00\\ 5,077,00\\ 10,552,00\\ 448,00\\ 0,00\\ 7,685,00\\ \end{array}$	$\begin{array}{c} 5,417.16\\ 0,00\\ 0,00\\ 8,00\\ 354.48\\ 879.35\\ 42.25\\ 0,00\\ 646.81 \end{array}$	21, 668. 64 0. 00 30. 44 1, 429. 61 3, 345. 90 169. 00 0. 00 2, 587. 24	42, 693. 36 2, 000. 00 65. 56 3, 647. 39 7, 206. 10 279. 00 0. 00 5, 097. 76	8% 0% 8% 7% 8% 9% 0%	34% 0% 32% 28% 32% 38% 0% 34%
	D CLASSROOM SUPPLIES D TEACHER SUPPLIES	350.00 200.00	0. 00 0. 00	0.00 0.00	350. 00 200. 00	0% 0%	0% 0%
	**TOTAL PRESCHOOL PROGRAM	90, 770. 00	7, 348. 05	29, 230. 83	61, 539. 17	8%	32%
	SCHOOL ACTIVITIES						
100-532200-000 100-532210-000 100-532220-000 100-532230-000 100-532270-000 100-532280-000	D SCHOOL ACTIVITY SALARIES D SCHOOL ACTIVITIES FRINGE BENEFITS D EMPLOYEE LIFE INS D EMPLOYER FICA D HEALTH INSURANCE - SCHOOL ACTIVITIES D WORKER'S COMPENSATION D SICK LEAVE RETIRE. D RETIREMENT BENEFIT	$\begin{array}{c} 85,000,00\\ 0,00\\ 0,00\\ 6,503,00\\ 0,00\\ 574,00\\ 0,00\\ 5,075,00\\ \end{array}$	$\begin{array}{c} 11,608.56\\ 0.00\\ 5.84\\ 884.99\\ 206.96\\ 67.15\\ 0.00\\ 370.33\end{array}$	40, 523, 60 0, 00 20, 84 3, 087, 68 1, 048, 34 252, 03 0, 00 1, 414, 29	44, 476, 40 0, 00 (20, 84) 3, 415, 32 (1, 048, 34) 321, 97 0, 00 3, 660, 71	14% 0% 0% 14% 0% 12% 0% 7%	48% 0% 47% 0% 44% 0% 28%
100-532380-000 100-532410-000	D SCHOOL ACT. DUES/SERVICES D SCHOOL ACT. TEACHER TRAVEL D ACTIVITY SUPPLIES D ATHLETIC EQUIPMENT	6, 500. 00 12, 000. 00 25, 000. 00 0. 00	0.00 0.00 2,701.37 0.00	1, 272. 00 0. 00 6, 532. 33 0. 00	5, 228. 00 12, 000. 00 18, 467. 67 0. 00	0% 0% 11% 0%	20% 0% 26% 0%
	**TOTAL SCHOOL ACTIVITY PROGRAM	140, 652. 00	15, 845. 20	54, 151. 11	86, 500. 89	11%	39%
	GUIDANCE PROG.						
100-611111-000 100-611200-000 100-611210-000 100-611220-000 100-611230-000 100-611270-000 100-611280-000	D COUNSELING SALARIES - ELEMENTARY D GUIDANCE SALARIES - SECONDARY D GUIDANCE FRINGE BENEFITS D GUIDANCE LIFE/EMP. ASSIST. D EMPLOYER FICA D HEALTH INSURANCE - GUIDANCE D WORKER'S COMPENSATION D SICK LEAVE RETIRE. D RETIREMENT BENEFIT	$\begin{array}{c} 47,225.00\\ 65,775.00\\ 15,078.00\\ 192.00\\ 9,798.00\\ 0.00\\ 865.00\\ 0.00\\ 15,293.00 \end{array}$	3, 974. 75 5, 536. 08 1, 256. 50 16. 00 821. 36 0. 00 83. 98 0. 00 1, 285. 62	$\begin{array}{c} 15,899.00\\ 22,144.32\\ 5,026.00\\ 58.91\\ 3,286.43\\ 0.00\\ 335.92\\ 0.00\\ 5,142.47 \end{array}$	$\begin{array}{c} 31, 326. \ 00\\ 43, 630. \ 68\\ 10, 052. \ 00\\ 133. \ 09\\ 6, 511. \ 57\\ 0. \ 00\\ 529. \ 08\\ 0. \ 00\\ 10, 150. \ 53\end{array}$	8% 8% 8% 0% 10% 0% 8%	34% 34% 33% 31% 34% 0% 39% 0% 34%
100-611380-000 100-611410-000	D HEALTH/GUIDANCE PURCHASE SERVICES D GUIDANCE TRAVEL D ATTEND./GUIDANCE/HEALTH-ELEMENT. 2 TEACHER SUPPLY - D PENNEY	4, 500. 00 0. 00 500. 00 200. 00	0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00	4, 500. 00 0. 00 500. 00 200. 00	0% 0% 0% 0%	0% 0% 0% 0%
100 011410 102	**TOTAL GUIDANCE PROGRAM	159, 426. 00	 12, 974. 29	51, 893. 05	107, 532. 95	 	33%
	ANCILLARY PROG.	100, 120.00	12, 07 11 20	01,000.00	107,002.00	0,0	00/0
100-616115-000 100-616200-000 100-616220-000 100-616220-000 100-616230-000 100-616270-000 100-616280-000 100-616300-000	ANCILLARY SALARIES - CDS & PSYCOL. NON CERT ANCILLARY SALARY ANCILLARY FRINGE BENEFITS EMPLOYEE LIFE INSUR EMPLOYER FICA HEALTH INSURANCE - ANCILLARY WORKER'S COMPENSATION SICK LEAVE RETIRE. NETIREMENT BENEFIT CDS CONTRACT ANCILLARY SUPPLIES **TOTAL SPECIAL SERVICES PROGRAM	$105, 526, 00 \\ 125, 514, 00 \\ 14, 246, 00 \\ 830, 00 \\ 18, 764, 00 \\ 89, 166, 00 \\ 1, 656, 00 \\ 0, 00 \\ 29, 287, 00 \\ 87, 500, 00 \\ 800, 00 \\ \\ 473, 289, 00$	$\begin{array}{c} 20,743.32\\ 32,024.78\\ 1,752.57\\ 145.46\\ 4,103.70\\ 10,399.57\\ 425.22\\ 0.00\\ 6,509.77\\ 10,523.00\\ 0.00\\ \hline 86,627.39\\ \end{array}$	83, 948. 80 127, 991. 87 7, 010. 28 798. 68 16, 413. 94 37, 309. 68 1, 707. 65 0. 00 26, 142. 73 31, 552. 00 0. 00 	$\begin{array}{c} 21, 577. 20 \\ (& 2, 477. 87) \\ 7, 235. 72 \\ & 31. 32 \\ 2, 350. 06 \\ 51, 856. 32 \\ (& 51. 65) \\ 0. 00 \\ 3, 144. 27 \\ 55, 948. 00 \\ 800. 00 \\ \hline \\ \\ 140, 413. 37 \end{array}$	20% 26% 12% 18% 22% 12% 0% 22% 12% 0% 	80% 102% 49% 96% 87% 42% 103% 0% 36% 0% 70%

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341		/00 /00 10 /01 /00 -	MO-YR: 12-2	2020 12/31/20) PAGE	4
ACCT #	(Rprt: 01 - MAINBdgt Prep: 21/Prop Bud ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	INSTRUCTIONAL IMP						
100-621115-000 100-621200-000 100-621220-000 100-621230-000 100-621230-000 100-621280-000 100-621290-000 100-621311-000 100-621311-000 100-621380-000	LIFE FICA HEALTH INSURANCE WORKERS COMP UUSL PERSI INSTRUCT. IMPROVE CREDIT REIMB INSTRUCT.IMPROVE CREDIT REIMB INSTRUCTIONAL IMPROVEMENT PURCHASED SER	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 5,\ 000\\ 18,\ 740.\ 00\\ 100.\ 00\\ 100.\ 00\\ \end{array}$	$\begin{array}{c} 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 180. \ 00\\ 0. \ 0. \$	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 12 C R\\ 0.\ 05 C R\\ 18.\ 41 & (\\ 0.\ 05 & (\\ 0.\ 00\\ 0.\ 00\\ 4,\ 362.\ 95\\ 585.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ \end{array}$	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 12\\ 0.\ 05\\ 18.\ 41)\\ 0.\ 05)\\ 0.\ 00\\ 0.\ 00\\ 637.\ 05\\ 18,\ 155.\ 00\\ 0.\ 00\\ 100.\ 00\\ 100.\ 00\\ \end{array}$	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 87% 3% 0%
	- **TOTAL INSTRUCTION IMPROVEMENT	23, 840. 00	180. 00	4, 966. 24	18, 873. 76	1%	21%
	EDUC. MEDIA						
$\begin{array}{c} 100-622111-000\\ 100-622115-000\\ 100-62210-000\\ 100-62220-000\\ 100-62220-000\\ 100-622220-000\\ 100-622230-000\\ 100-622230-000\\ 100-622280-000\\ 100-622232-000\\ 100-622323-000\\ 100-622323-000\\ 100-622410-000\\ 100-622410-100\end{array}$	LIBRARY SALARIES - ELEMEN & SECOND AUDIOVISUAL SALARIES - ELEM & SEC LIBRARY CLASSIFIED SALIES LIBRARY SUBSTITUTES LIBRARY SUBSTITUTES LIB. /TECH. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - MEDIA WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT VALNET COMMUNICATIONS LIBRARY MATERIALSELEMENTARY SCHOOL LIBRARY ACCESS GRANT \$5000 LIBRARY MATERIALSSECONDARY	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 53,\ 379.\ 00\\ 1,\ 000.\ 00\\ 192.\ 00\\ 4,\ 160.\ 00\\ 21,\ 104.\ 00\\ 367.\ 00\\ 0.\ 00\\ 6,\ 373.\ 00\\ 7,\ 000.\ 00\\ 5,\ 000.\ 00\\ 5,\ 000.\ 00\\ 5,\ 000.\ 00\\ \end{array}$	$\begin{array}{c} 0. \ 00 \\ 0. \ 00 \\ 2. \ 278. \ 66 \\ 0. \ 00 \\ 0. \ 00 \\ 8. \ 00 \\ 174. \ 31 \\ 879. \ 35 \\ 17. \ 77 \\ 0. \ 00 \\ 272. \ 07 \\ 0. \ 00 \\ 0. \ 00 \\ 0. \ 00 \\ 0. \ 00 \\ 0. \ 00 \\ 0. \ 00 \end{array}$	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 9,\ 114.\ 64\\ 0.\ 00\\ 0.\ 00\\ 28.\ 92\\ 697.\ 26\\ 3,\ 178.\ 43\\ 71.\ 09\\ 0.\ 00\\ 1,\ 088.\ 28\\ 2,\ 317.\ 50\\ 1,\ 003.\ 83\\ 0.\ 00\\ 3,\ 453.\ 21\\ \end{array}$	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 44,\ 264.\ 36\\ 1,\ 000.\ 00\\ 0.\ 00\\ 163.\ 08\\ 3,\ 462.\ 74\\ 17,\ 925.\ 57\\ 295.\ 91\\ 0.\ 00\\ 5,\ 284.\ 72\\ 4,\ 682.\ 50\\ 3,\ 996.\ 17\\ 0.\ 00\\ 1,\ 546.\ 79\end{array}$	0% 0% 0% 4% 4% 5% 0% 4% 0% 0%	0% 0% 17% 0% 15% 15% 19% 0% 17% 33% 20% 0% 69%
	**TOTAL EDUCATIONAL MEDIA PROGRAM	103, 575. 00	3, 630. 16	20, 953. 16	82, 621. 84	4%	20%
	T E C H N O L O G Y						
100-623115-000 100-623200-000 100-623210-000 100-623220-000 100-623230-000 100-623270-000 100-623280-000	TECHNOLOGY CERTIFIED SALARY TECHNOLOGY SALARY TECHNOLOGY SALARY TECHNOLOGY FRINGE BENEFITS TECHNOLOGY LIFE BENEFIT TECHNOLOGY FICA BENEFIT HEALTH INSURANCE - TECHNOLOGY TECHNOLOGY WORKERS COMP. TECHNOLOGY SICK LEAVE BENEFIT TECHNOLOGY PERSI BENEFIT	$\begin{array}{c} 0.\ 00\\ 67,\ 600.\ 00\\ 96.\ 00\\ 5,\ 171.\ 00\\ 10,\ 552.\ 00\\ 456.\ 00\\ 0.\ 00\\ 6,\ 567.\ 00\end{array}$	$\begin{array}{c} 0.\ 00\\ 4,\ 583.\ 33\\ 0.\ 00\\ 8.\ 00\\ 350.\ 62\\ 879.\ 35\\ 35.\ 75\\ 0.\ 00\\ 547.\ 25\end{array}$	$\begin{array}{c} 0.\ 00\\ 27,\ 500.\ 12\\ 0.\ 00\\ 46.\ 34\\ 2,\ 103.\ 75\\ 4,\ 955.\ 84\\ 229.\ 37\\ 0.\ 00\\ 3,\ 283.\ 53\end{array}$	$\begin{array}{c} 0.\ 00\\ 40,\ 099.\ 88\\ 0.\ 00\\ 49.\ 66\\ 3,\ 067.\ 25\\ 5,\ 596.\ 16\\ 226.\ 63\\ 0.\ 00\\ 3,\ 283.\ 47\end{array}$	0% 7% 8% 7% 8% 0% 8%	0% 41% 0% 48% 41% 47% 50% 0% 50%
100-623323-000 100-623410-000 100-623411-000 100-623412-000 100-623413-000	TECHNOLOGY PURCHASE SERVICES TECHNOLOGY INTERNET COMMUNICATIONS TECHNOLOGY SUPPLIES/MATERIALS TECHNOLOGY-ELEMENTARY TECHNOLOGY SECONDARY TECHNOLOGY - EXCEPTIONAL CHILD TECHNOLOGY - CAPITAL OUTLAY	9,000.00 4,000.00 2,500.00 30,000.00 30,000.00 5,000.00 0.00	0.00 211.00 2,659.99 0.00 3,451.10 0.00 0.00	0.00 1,477.00 3,139.80 (4,785.56 8,983.04 0.00 0.00	9,000.00 2,523.00 639.80) 25,214.44 21,016.96 5,000.00 0.00	0% 5% 106% 0% 12% 0% 0%	0% 37% 126% 16% 30% 0% 0%
	**TOTAL INSTRUCT. TECHNOLOGY	170, 942. 00	12, 726. 39	56, 504. 35	114, 437. 65	7%	33%
100-631200-000 100-631210-000 100-631220-000 100-631230-000 100-631270-000 100-631280-000 100-631290-000 100-631310-000	S C H O O L B O A R D CLERK-TREASURER SALARIESBD OF ED BOARD FRINGE BENEFITS EMPLOYEE LIFE BENEFIT EMPLOYER FICA HEALTH INSURANCE - CLERK WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT BOARD PURCH. SERVICE SUPPLIES - SCHOOL BOARD **TOTAL BOARD OF EDUCATION PROGRAM	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 40,\ 000.\ 00\\ 750.\ 00\\ 40,\ 750.\ 00\end{array}$	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 668. 75 0. 00 	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0% 0% 0% 0% 0% 0% 2% 0%	0% 0% 0% 0% 0% 25% 128% 27%
		40, 750, 00	008.73	10, 900. /0	۲۵, ۲۵4. ۲۵	∠%	∠1%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop ACCT # ACCT NAME	p Budget; Dates: OC BUDGETED		MO-YR: 1 PRINT: 12/16/20 YTD ACTIVITY	2-2020 12/31/2 10:00:11 AM) BALANCE	O PAGE MTD%	5
DISTRICT ADMIN.	DODGETED	MTD ACTIVITY	ITD ACTIVITI	DALANUL	MID70	110%
100-632110-000 DISTRICT ADMINISTRATION SALARIES 100-632115-000 DISTRICT ADMIN. CLASSIFIED 100-632200-000 DISTRICT FRINGE BENEFITS 100-632210-000 DISTRICT LIFE/EMP. ASSIST. 100-632220-000 EMPLOYER FICA 100-632230-000 HEALTH INSURANCE - DISTRICT ADMIN 100-632270-000 WORKER'S COMPENSATION 100-632280-000 SICK LEAVE RETIRE. 100-632290-000 RETIREMENT BENEFIT	$\begin{array}{c} 132,063.00\\ 0.00\\ 240.00\\ 10,103.00\\ 10,552.00\\ 891.00\\ 0.00\\ 15,768.00\\ \end{array}$	10, 793. 58 0. 00 20. 00 823. 20 879. 35 84. 19 0. 00 1, 288. 75	64, 761. 48 0.00 120.00 4, 939.21 5, 138.30 505.14 0.00 7, 732.50	$\begin{array}{c} 67,\ 301.\ 52\\ 0.\ 00\\ 120.\ 00\\ 5,\ 163.\ 79\\ 5,\ 413.\ 70\\ 385.\ 86\\ 0.\ 00\\ 8,\ 035.\ 50\\ \end{array}$	8% 0% 8% 8% 9% 0%	49% 0% 50% 49% 57% 0% 49%
100-632310-000 BANK FEES / GRANT SVCS 100-632322-000 COPIER RENTAL 100-632333-000 DISTRICT COMMUNICATIONS 100-632380-000 DISTRICT TRAVELGENERAL 100-632390-000 DISTRICT PURCHASED SERVICES 100-632410-000 DISTRICT SUPPLIES 100-632412-000 DISTRICT SUBSCRITIONS	40, 000. 00 4, 000. 00 12, 500. 00 10, 000. 00 4, 000. 00 400. 00	975.00 340.73 240.60 0.00 426.30 0.00 0.00	5, 684. 70 1, 886. 06 2, 402. 72 1, 363. 10 7, 777. 27 1, 249. 76 0. 00	34, 315. 30 2, 113. 94 1, 597. 28 11, 136. 90 2, 222. 73 2, 750. 24 400. 00	2% 9% 6% 0% 4% 0%	14% 47% 60% 11% 78% 31% 0%
* *TOTAL DISTRICT ADMINISTRATION	244, 517. 00	15, 871. 70	103, 560. 24	140, 956. 76	6%	42%
SCHOOL ADMIN.						
100-641110-000 SCHOOL ADMIN SALARIES 100-641115-000 ADMINISTRATIVE NON-CERTIFIED 100-641200-000 SCHOOL ADMIN FRINGE BENEFITS 100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST. 100-641220-000 EMPLOYER FICA 100-641230-000 HEALTH INSURANCE - SCHOOL ADMIN 100-641270-000 WORKER'S COMPENSATION 100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	$\begin{array}{c} 259, 321. 00 \\ 88, 423. 00 \\ 41, 738. 00 \\ 816. 00 \\ 29, 795. 00 \\ 0. 00 \\ 2, 629. 00 \\ 0. 00 \\ 46, 504. 00 \end{array}$	21, 826, 16 7, 477, 74 2, 072, 82 63, 02 2, 396, 50 1, 753, 85 244, 74 0, 00 3, 574, 18	87, 304. 64 30, 565. 32 8, 291. 28 238. 60 9, 636. 68 7, 192. 13 984. 05 0. 00 14, 374. 86	$\begin{array}{c} 172,016.36\\ 57,857.68\\ 33,446.72\\ 577.40\\ 20,158.32\\ (,192.13)\\ 1,644.95\\ 0.00\\ 32,129.14 \end{array}$	8% 8% 8% 0% 9% 8%	34% 35% 20% 29% 32% 0% 37% 0% 31%
100-641323-000 SCHOOL COMMUNICATIONS 100-641380-000 SCHOOL ADMIN. TRAVEL 100-641410-000 ELEMENT. ADMIN. MATERIALS 100-641411-000 SECOND. ADMIN. MATERIALS 100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIONS	18, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 800. 00	1, 167. 57 0. 00 1, 295. 39 283. 41 0. 00	5, 380. 72 0. 00 2, 074. 39 2, 231. 57 1, 200. 00	13, 119. 28 2, 000. 00 (74. 39) (231. 57) 600. 00	6% 0% 65% 14% 0%	29% 0% 104% 112% 67%
* *TOTAL SCHOOL ADMINISTRATION	495, 526. 00	42, 155. 38	169, 474. 24	326, 051. 76	9%	34%
BUSINESS OPERATIONS						
100-651115-000 SALARIES - BUSINESS OPERATIONS 100-651200-000 FRINGE 100-651210-000 LIFE INS BENEFIT 100-651220-000 EMPLOYER FICA 100-651230-000 HEALTH INSURANCE 100-651270-000 WORKER'S COMPENSATION 100-651280-000 SICK LEAVE RETIREMENT 100-651290-000 PERSI 100-651310-000 PURCHASED SERVICES 100-651310-000 MEDICAID BILLING SERVICES 100-651380-000 TRAVEL / TRAINING 100-651410-000 SUPPLIES	$\begin{array}{c} 57,\ 720.\ 00\\ 10,\ 317.\ 00\\ 96.\ 00\\ 5,\ 205.\ 00\\ 0.\ 00\\ 459.\ 00\\ 0.\ 00\\ 8,\ 124.\ 00\\ 60,\ 000.\ 00\\ 21,\ 320.\ 00\\ 4,\ 000.\ 00\\ 2,\ 000.\ 00\\ 2,\ 000.\ 00\\ \end{array}$	$\begin{array}{c} 5,\ 425.\ 34\\ 859.\ 75\\ 9.\ 15\\ 478.\ 97\\ 0.\ 00\\ 49.\ 03\\ 0.\ 00\\ 750.\ 44\\ 4,\ 681.\ 25\\ 2,\ 594.\ 02\\ 0.\ 00\\ 418.\ 09\\ \end{array}$	$\begin{array}{c} 33,488.26\\ 5,158.50\\ 53.47\\ 2,945.78\\ 53.00\\ 301.45\\ 0.00\\ 4,614.43\\ 29,759.97\\ 4,198.25\\ 0.00\\ 443.08\\ \end{array}$	$\begin{array}{c} 24,231.74\\ 5,158.50\\ 42.53\\ 2,259.22\\ (53.00)\\ 157.55\\ 0.00\\ 3,509.57\\ 30,240.03\\ 17,121.75\\ 4,000.00\\ 1,556.92\\$	9% 8% 10% 9% 0% 11% 9% 8% 12% 0% 21%	58% 50% 56% 57% 0% 66% 57% 50% 20% 0% 22%
TOTAL BUSINESS OPERATIONS	169, 241. 00	15, 266. 04	81, 016. 19	88, 224. 81	9%	48%

*** BUDGET REP ACCT #	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop ACCT NAME) Budget; Dates: OO∕ BUDGETED	00/00-12/31/20; MTD ACTIVITY	MO-YR: 1 2 PRINT: 12/16/20 YTD ACTIVITY	2-2020 12/31/20 10:00:11 AM) BALANCE	D PAGE MTD%	
	CUSTODIAL						
$\begin{array}{c} 100-661165-000\\ 100-661200-000\\ 100-661220-000\\ 100-661220-000\\ 100-661230-000\\ 100-661280-000\\ 100-661290-000\\ 100-661322-000\\ 100-661330-000\\ 100-661330-000\\ 100-661410-000\\ 100-661710-000\\ \end{array}$	CUSTODIAL SALARIES CUSTODIAL SUBSTITUTES CUSTODIAL FRINGE BENEFITS CUSTODIAL LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE – CUSTODIAL WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CUSTODIAL PURCHASED SERVICES UTILITIES CUSTODIAL SUPPLIES PROPERTY/LIABILITY INSURANCE LIABILITY INSURANCE	$\begin{array}{c} 139, 989. \ 00\\ 12, \ 000. \ 00\\ 10, \ 317. \ 00\\ 384. \ 00\\ 12, \ 416. \ 00\\ 33, \ 632. \ 00\\ 10, \ 034. \ 00\\ 0. \ 00\\ 17, \ 947. \ 00\\ 0. \ 00\\ 185, \ 000. \ 00\\ 25, \ 000. \ 00\\ 42, \ 311. \ 00\\ 0. \ 00\\ \end{array}$	$\begin{array}{c} 11, \ 937. \ 05\\ 748. \ 42\\ 859. \ 75\\ 33. \ 08\\ 1, \ 030. \ 95\\ 2, \ 756. \ 76\\ 908. \ 72\\ 0. \ 00\\ 1, \ 527. \ 95\\ 0. \ 00\\ 17, \ 029. \ 72\\ 417. \ 16\\ 0. \ 00\\ 0. \ 00\\ \end{array}$	$\begin{array}{c} 70, \ 999. \ 92\\ 4, \ 086. \ 44\\ 5, \ 158. \ 50\\ 198. \ 92\\ 6, \ 112. \ 11\\ 16, \ 095. \ 83\\ 5, \ 395. \ 45\\ 0. \ 00\\ 9, \ 145. \ 50\\ 0. \ 00\\ 60, \ 991. \ 02\\ 10, \ 682. \ 43\\ 42, \ 311. \ 00\\ 0. \ 00\\ \end{array}$	$\begin{array}{c} 68,989,08\\ 7,913,56\\ 5,158,50\\ 185,08\\ 6,303,89\\ 17,536,17\\ 4,638,55\\ 0,00\\ 8,801,50\\ 0,00\\ 124,008,98\\ 14,317,57\\ 0,00\\ 0,00\\ \end{array}$	9% 6% 9% 8% 9% 0% 9% 2% 0% 0%	51% 34% 50% 49% 48% 54% 0% 51% 0% 33% 43% 100% 0%
	**TOTAL BUILDINGS-CARE PROGRAM	489, 030. 00	37, 249. 56	231, 177. 12	257, 852. 88	8%	47%
	MAINT. NON STU-OCC						
100-663311-000 100-663312-000 100-663315-000 100-663330-000 100-663410-000	PURCHASE SERVMAINT/BUS BARN PURCHASE SERVELEM. NON-OCCUP. PURCHASE SERVSECONDNON-OCCUP. PURCHASE SERVDISTNON-OCCUP. MAINT. BLDG. UTILITIES MATERIALSMAINT/BUS BARN FAC. MATERIALSDISTNON-OCCUP.	$\begin{array}{c} 5,\ 000.\ 00\\ 0.\ 00\\ 2,\ 000.\ 00\\ 500.\ 00\\ 500.\ 00\\ 3,\ 000.\ 00\\ 2,\ 000.\ 00\\ 2,\ 000.\ 00\\ \end{array}$	$\begin{array}{c} 1,660.00\\ 0.00\\ 0.00\\ 0.00\\ 0.00\\ 1,370.51\\ 0.00 \end{array}$	2, 196. 29 0. 00 504. 00 0. 00 75. 48 3, 077. 74 0. 00	2, 803. 71 0. 00 1, 496. 00 500. 00 424. 52 (77. 74) 2, 000. 00	33% 0% 0% 0% 46% 0%	44% 0% 25% 0% 15% 103% 0%
	**TOTAL GEN. MAINTNON-OCCUPIED	13, 000. 00	3, 030. 51	5, 853. 51	7, 146. 49	23%	45%
	MAINTENANCE						
$\begin{array}{c} 100-664200-000\\ 100-664210-000\\ 100-664220-000\\ 100-664230-000\\ 100-664280-000\\ 100-664280-000\\ 100-664280-000\\ 100-664310-000\\ 100-664312-000\\ 100-664411-000\\ 100-664411-000\\ 100-664412-000\\ 100-664415-000\\ \end{array}$	GENERAL MAINTENANCE SALARIES MAINTENANCE FRINGE BENEFITS MAINTENANCE LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - MAINT WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PURCHASE SERVICEMAINT/BUS BARN PURCHASE SERVICEELEMENTARY PURCHASE SERVICESECONDARY MATERIALSELEMENTARY MATERIALSELEMENTARY MATERIALSPRESCHOOL/KIND. MAINTENANCE CAPITAL OUTLAY	$\begin{array}{c} 79,065.00\\ 15,475.00\\ 192.00\\ 7,232.00\\ 0.00\\ 5,844.00\\ 0.00\\ 11,288.00\\ 500.00\\ 50,000.00\\ 40,000.00\\ 2,000.00\\ 10,000.00\\ 10,000.00\\ 500.00\\ 31,929.00\\ \end{array}$	$\begin{array}{c} 6,647,08\\ 1,289,62\\ 10,77\\ 605,60\\ 0,00\\ 573,83\\ 0,00\\ 947,64\\ 0,00\\ 4,560,01\\ 2,441,91\\ 0,00\\ 159,17\\ 1,226,63\\ 0,00\\ 0,00\\ \end{array}$	42, 400, 44 7, 737, 72 75, 29 3, 825, 85 223, 00 2, 961, 31 0, 00 5, 986, 54 629, 83 19, 718, 17 19, 709, 94 982, 62CR 1, 529, 27 1, 934, 81 0, 00 0, 00	2, 882. 69 0. 00 5, 301. 46	8% 6% 8% 0% 10% 0% 9% 6% 0% 2% 12% 0%	54% 50% 39% 53% 0% 51% 53% 126% 39% 49% 48% 15% 19% 0%
	**TOTAL MAINTENANCE-BLDGS & EQUIP	264, 025. 00	18, 462. 26	105, 749. 55	158, 275. 45	7%	40%
	GROUNDS CARE						
100-665410-000	PURCHASE SERVICEGROUNDS MATERIALSGROUNDS GROUNDS - CAPITAL OUTLAY	25, 000. 00 20, 000. 00 0. 00	682.50 0.00 0.00	14, 020. 01 6, 856. 45 0. 00	10, 979. 99 13, 143. 55 0. 00	3% 0% 0%	56% 34% 0%
	TOTAL GROUNDS CARE	45, 000. 00	682. 50	20, 876. 46	24, 123. 54	2%	46%
100-667410-000	SCHOOL SAFETY PURCH SERVICES SECURITY SUPPLIES SECURITY - CAPITAL OUTLAY	0.00 7,500.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00	0.00 7,500.00 0.00	0% 0% 0%	0% 0% 0%
	** TOTAL SCHOOL SAFETY	7, 500. 00	0.00	0.00	7, 500. 00	0%	0%

*** BUDGET REP(ACCT #	DRT *** LAPWAI (Rprt: 01 - ACCT NAME	SCHOOL DISTRICT #341 MAINBdgt Prep: 21/Prop	Budget; Dates: 00 BUDGETED	/00/00-12/31/20; MTD ACTIVITY	MO-YR: PRINT: 12/16/20 YTD ACTIVITY	12-2020 12/31/20 D 10:00:11 AM) BALANCE		7 7
	TRANSPO	RTATION						
100-681290-000	TRANSP PERSI R	ENEELT @ 50%	14 180 00	$\begin{array}{c} 7,\ 257.\ 85\\ 425.\ 70\\ 3,\ 123.\ 00\\ 0,\ 00\\ 1,\ 423.\ 20\\ 29.\ 89\\ 934.\ 61\\ 161.\ 81\\ 681.\ 25\\ 0,\ 00\\ 1,\ 347.\ 06 \end{array}$	$\begin{array}{c} 27,805.52\\ 1,073.95\\ 18,738.00\\ 3,658.59\\ 6,552.54\\ 126.54\\ 4,420.69\\ 422.71\\ 3,956.15\\ 0,00\\ 6,283.13\end{array}$	18, 456. 00 (1, 158. 59) 10, 075. 46 161. 46 4, 855. 31	11% 0% 8% 0% 10% 10% 12% 9%	43% 0% 50% 146% 39% 44% 48% 0% 72% 0% 44%
100-681320-000 100-681345-000 100-681380-000 100-681381-000 100-681410-000 100-681420-000 100-681424-000	TRANSP. 100% C TRANSP. IN-LIEU TRAVEL-SDE DRI TRAVEL-DIST/IA TECHN. COVERAL TRANSP. BUS FU TRANSP. BUS OI	ELL PHONE @ 50% -OF @ 50% VER/TECH TRGN @ 85% PT/STN/NAPT @ 50% LS/RAGS @ 50% EL/FLUIDS @ 50% LS/LUBRICANTS @ 85% TS @ 85% PLIES/POSTAGE @ 50% 5% - 400 CAP AL OUTLAY	17,000.00 360.00 2,500.00 0.00 1,000.00 25,000.00 2,000.00	$\begin{array}{c} 1,710.00\\ 0,00\\ 0,00\\ 0,00\\ 0,00\\ 1,225.63\\ 0,00\\ 179.40\\ 0,00\\ 0,00\\ 0,00\\ 52.04\\ 365.92\\ 2,776.40\\ 0,00\\ 0,$	$\begin{array}{c} 13, 390. 55\\ 770. 00\\ 0. 00\\ 0. 00\\ 9, 685. 57\\ 75. 47\\ 607. 20\\ 0. 00\\ 0. 00\\ 150. 08\\ 2, 978. 19\\ 448. 29\\ 8, 322. 39\\ 139. 70\\ 70. 18\\ 0. 00\\ 0. 00\\ 0. 00\\ \end{array}$	$\begin{array}{c} 41,609.45\\730.00\\0.00\\400.00\\7,314.43\\284.53\\1,892.80\\0.00\\0.00\\849.92\\22,021.81\\1,551.71\\1,677.61\\110.30\\329.82\\0.00\\0.00\\\end{array}$	3% 0% 0% 7% 0% 7% 0% 0% 0% 0% 0% 0% 0%	24% 51% 0% 0% 57% 21% 24% 0% 0% 15% 12% 22% 83% 56% 18% 0% 0%
	**TOTAL PUPIL	TO SCHOOL TRANSPORT.	265, 933. 00	21, 693. 76	109, 675. 44	156, 257. 56	8%	41%
$\begin{array}{c} 100-682115-000\\ 100-682200-000\\ 100-682210-000\\ 100-682220-000\\ 100-682230-000\\ 100-682270-000\\ 100-682280-000\\ 100-682290-000\\ 100-682310-000\\ 100-682410-000 \end{array}$	TRANSP. SALARIE TRANS – ACTIVI TRANS – ACTIVI TRANS – ACTIVI TRANS – ACTIVI WORK COMP TRANS – ACTIVI TRANS – ACTIVI PURCHASE SERVI TRANSPORTATION	TO SCHOOL TRANSPORT. SACTIVITY/SHUTTLE TY - FRINGE TY - LIFE TY - FICA TY - HEALTH INS TY - UUSL TY - PERSI CESNON ALLOW MAT'LSNON-ALLOW.	$\begin{array}{c} 10,000.00\\ 0.00\\ 0.00\\ 765.00\\ 0.00\\ 455.00\\ 0.00\\ 1,194.00\\ 300.00\\ 250.00 \end{array}$	$\begin{array}{c} 59.\ 36\\ 0.\ 00\\ 0.\ 00\\ 4.\ 54\\ 0.\ 00\\ 0.\ 46\\ 0.\ 00\\ 0.\ 0.\ 00\\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\$	1, 856. 43 0, 00 3, 78 141. 96 0, 00 87. 82 0, 00 214. 59 170. 45 0, 00	8, 143. 57 0. 00 (3. 78) 623. 04 0. 00 367. 18 0. 00 979. 41 129. 55 250. 00	1% 0% 1% 0% 0% 0% 0%	19% 0% 19% 0% 19% 0% 18% 57% 0%
	**TOTAL TRANSP	. ACTIVITY PROGRAM	12, 964. 00	64. 36	2, 475. 03	10, 488. 97	0%	19%
100-683410-000	PURCHASE SERVI SUPPLIES-NON A	OTHER VEH CES-NON ALLOWABLE LLOWABLE NSURANCE-NON ALLOW.	2, 800. 00 400. 00 0. 00	0. 00 0. 00 0. 00	397. 34 1, 042. 31 0. 00	2, 402. 66 (642. 31) 0. 00	0% 0% 0%	14% 261% 0%
	**TOTAL GENERA	L TRANSP. NON-ALLOW.	3, 200. 00	0.00	1, 439. 65	1, 760. 35	0%	45%
	NON INS	TRUCTION						
100-710220-000	FOOD EMPLOYER		8, 938. 00	781.37	4, 144. 28	4, 793. 72	9%	46%
	***TOTAL NON-I	NSTRUCTION	8, 938. 00	781.37	4, 144. 28	4, 793. 72	9%	46%
100-810520-000 100-810540-000	C A P I T A L CAPITAL OUTLAY CAPITAL OUTLAY ***TOTAL CAPIT	- VEHICLES	0.00 0.00	0.00 0.00	0.00 0.00	0. 00 0. 00 0. 00	0% 0%	0% 0% 0%
	₩₩₩FIUTAL UAFIT		0.00	0.00	0.00	0.00	0%	0%
100-920800-000	TRANSFER TO ME TRANSFERS TO O CONTINGENCY RE	THER FUNDS	102, 584. 00 0. 00 355, 860. 00	0.00 0.00 0.00	0. 00 0. 00 0. 00	102, 584. 00 0. 00 355, 860. 00	0% 0% 0%	0% 0% 0%
	***TOTAL OTHER		458, 444. 00	0.00	0.00	458, 444. 00	0%	0%
	***TOTAL EXPEN	DITURES	7, 117, 234. 00 ===== 10 =	560, 110. 55 ======	2, 498, 041. 62 	4, 619, 192. 38 ======	8%	35% =====

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop Bud ACCT # ACCT NAME	get; Dates: 00/0 BUDGETED	0/00-12/31/20; MTD ACTIVITY	MO-YR: 12 PRINT: 12/16/20 YTD ACTIVITY	2-2020 12/31/20 10:00:11 AM) BALANCE	PAGE MTD%	
GRANTS - NEZ PERCE TRIBE & OTHERS						
232-320000-000 BEGINNING BALANCE - BUDGET 232-415000-000 INVESTMENT EARNINGS 232-419900-000 GRANT REVENUE - NPT & OTHERS 232-443000-000 FEDERAL GRANT REVENUE 232-460000-000 INTERFUND TRANSFER	53, 450. 00CR 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00	0.00 161.34CR 21,000.00CR 0.00 0.00	53, 450. 00CR 161. 34 21, 000. 00 0. 00 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
***TOTAL REVENUE	53, 450. 00CR	0.00	21, 161. 34CR	32, 288. 66CR	0%	40%
232-515113-000 ADVANCED OPS - SALARIES 232-515223-000 ADVANCED OPS - FICA 232-515273-000 ADVANCED OPS - WORKERS COMP 232-515175-000 FICA 232-515270-000 FICA 232-515270-000 WORKERS COMP 232-515410-000 HIGH SCHOOL SUPPLIES 232-515312-000 P/S - NPT NATIVE ARTS GRANT 232-515313-000 P/S - COLLEGE & CAREER READINESS 232-515315-000 P/S - NPT MS READING GRANT 232-515316-000 P/S - NPT MS READING GRANT 232-515318-000 P/S - NPT MATURAL Y RESPONSIVE 232-515318-000 P/S - NPT NATURAL SCIENCE 232-515319-000 P/S - NPT NATURAL SCIENCE 232-515319-000 P/S - TEACHING FOR TOLERANCE 232-515320-000 P/S - NPT NATURAL HELPERS 232-515322-000 P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS 232-515412-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515412-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515413-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515413-000 SUPPLIES - NPT CULTURALLY RESPONSIVE 232-515413-000 SUPPLIES - NPT CULTURALLY RESPONSIVE 232-515413-000 SUPPLIES - NATIVE ARTISTS & PLAYWRIGHTS 232-515419-000 SUPPLIES - NATIVE NATURAL SCIENCE 232-515419-000 SUPPLIES - NATIVE NATURAL SCIENCE 232-515420-000 SUPPLIES - NATIVE NATURAL HELPERS 232-515420-000 SUPPLIES - NATIVENT ATISTS PLAYWRIGHTS 232-515420-000 CAPITAL EQUIPMENT	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 5,\ 000.\ 00\\ 5,\ 000.\ 00\\ 2,\ 600.\ 00\\ 2,\ 600.\ 00\\ 2,\ 000\\ 2,\ 300.\ 00\\ 2,\ 300.\ 00\\ 3,\ 600.\ 00\\ 3,\ 600.\ 00\\ 5,\ 000\\ 3,\ 600.\ 00\\ 5,\ 000\\ 3,\ 600.\ 00\\ 2,\ 500.\ 00\\ 300.\ 00\\ 300.\ 00\\ 2,\ 000\\ 0.\ 0.\ 00\\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\$	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 551.\ 46\\ 42.\ 19\\ 0.\ 00\\ 143.\ 85\\ 0.\ 00\\ 225.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 1,\ 145.\ 00\\ 0.\ 00\ 0.\ 00\\ 0.\ 00\ 0.\ 00\\ 0.\ 00\ 0.\ 00\ 0.\ 00\ 0.\ 00\ 0.\ 00\ 0.\ 00\ 0.\ 00\ 0.\ 0.$	$\begin{array}{c} 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 2.\ 746.\ 38\\ (210.\ 09\\ 0.\ 00\\ 143.\ 85\\ 0.\ 00\\ 225.\ 00\\ 0.\ 00\\ 225.\ 00\\ 0.\ 00\\ 0.\ 00\\ 564.\ 75\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 1,\ 897.\ 51\\ 0.\ 00\\ 1,\ 897.\ 49\\ 0.\ 00\\ 0.\ 0.\ 00\\ 0.\ 0.\ 0.\ 00\\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\ 0.\$	$ \begin{array}{c} 0.00 \\ 143.85 \\ 5,000.00 \\ 4,775.00 \\ 2,600.00 \\ 0.00 \\ 6,435.25 \\ 0.00 \\ 250.00 \\ 2,300.00 \\ 4,042.49 \\ 5,000.00 \\ 4,042.49 \\ 5,000.00 \\ 4,038.93 \\ 2,879.22 \\ 2,500.00 \end{array} $	0% 0% 0% 0% 0% 0% 0% 0% 0% 13% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 5% 0% 0% 0% 0% 0% 20% 0% 999% 0% 0% 0% 0% 0%
***TOTAL EXPENDITURES	53, 450. 00	6, 338. 15	14, 926. 92	38, 523. 08	12%	28%
N E Z P E R C E TRIBE JOB SKILLS						
235-320000-000 JOB SKILLS CARRYOVER 235-419900-000 NEZPERCE TRIBE SPECIAL SERVICE GRT	3, 000. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	3, 000. 00CR 0. 00	0% 0%	0% 0%
***TOTAL REVENUE	3, 000. 00CR	0.00	0.00	3, 000. 00CR	0%	0%
235-515115-000 JOB SKILLS SALARY 235-515220-000 JOB SKILLS EMPLOYER FICA 235-515270-000 JOB SKILLS WORKERS COMP 235-521310-000 JOB SKILLS	2, 769.00 212.00 19.00 0.00	0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00	2, 769. 00 212. 00 19. 00 0. 00	===== 0% 0% 0%	0% 0% 0% 0%
***TOTAL EXPENDITURES	3, 000. 00	0.00	0.00	3, 000. 00	0%	0%

*** BUDGET REP ACCT #	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop Bu ACCT NAME	dget; Dates: 00/(BUDGETED	00/00-12/31/20; MTD ACTIVITY	NO-YR: 12 PRINT: 12/16/20 YTD ACTIVITY			9 YTD%
	STATE VOCATIONAL						
	STATE CTE AG. PROGRAM STATE VOC. EDBUSINESS PROGRAM	15, 000. 00CR 9, 876. 00CR	0. 00 0. 00	0. 00 0. 00	15, 000. 00CR 9, 876. 00CR	0% 0%	0% 0%
	***TOTAL REVENUE	24, 876. 00CR	0.00	0.00	24, 876. 00CR	0%	0%
243-515210-000 243-515200-000 243-515220-000 243-515230-000 243-515270-000 243-515280-000 243-515280-000 243-515290-000 243-515382-000 243-515412-000	VOC. ED. AG. SALARIES EMPLOYEE ASSIST. PLAN VOC. ED. FRINGE BENEFIT VOC. ED. EMPLOYER FICA HEALTH INSURANCE - VOC ED VOC. ED. WORKERS COMPENSATION VOC. ED. SICK LEAVE BENEFIT VOC. ED. PERSI BENEFIT VOC. ED. TRAVELAG. PROGRAM VOC. ED. SUPPLIESAG. PROGRAM VOC. ED. EQUIPMENTAG. PROGRAM	$\begin{array}{c} 2,057.00\\ 0,00\\ 157.00\\ 0,00\\ 14.00\\ 0,00\\ 246.00\\ 2,000.00\\ 10,500.00\\ 0,00\end{array}$	$\begin{array}{c} 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 84. \ 00\\ 0. \ 00\\ 0. \ 00\\ \end{array}$	$\begin{array}{c} 1,562.94\\ 0,00\\ 0,00\\ 119.56\\ 0,00\\ 10.55\\ 0,00\\ 186.62\\ 0,00\\ 7,067.18\\ 0,00\\ \end{array}$	$\begin{array}{c} 494.\ 06\\ 0.\ 00\\ 0.\ 00\\ 37.\ 44\\ 0.\ 00\\ 3.\ 45\\ 0.\ 00\\ 59.\ 38\\ 2,\ 000.\ 00\\ 3,\ 432.\ 82\\ 0.\ 00\end{array}$	0% 0% 0% 0% 0% 0% 0%	76% 0% 76% 0% 75% 0% 67% 0%
	**TOTAL AG. PROGRAM	14, 974. 00	84. 00	8, 946. 85	6, 027. 15	1%	60%
243-515383-000 243-515413-000	VOC. ED. BUSINESS P/S VOC. ED. TRAVELBUSINESS PROGRAM VOC. ED. SUPPLIESBUSINESS PROG. VOC. ED. EQUIPMENTBUSINESS	0.00 3,065.00 6,837.00 0.00	0.00 0.00 0.00 0.00	26.00 (0.00 1,682.97 0.00	26.00) 3,065.00 5,154.03 0.00	0% 0% 0% 0%	0% 0% 25% 0%
	**TOTAL BUSINESS PROGRAM	9, 902. 00	0.00	1, 708. 97	8, 193. 03	0%	17%
	***TOTAL EXPENDITURES	24, 876. 00	84.00	10, 655. 82 ======	14, 220. 18 ======	0%	43% =====
	CHAPTER I FUND						
	FEDERAL ASSISTANCE SCHOOL IMPROVEMENT ASSISTANCE	169, 207. 00CR 0. 00	11, 870. 21CR 0. 00	40, 515. 98CR 0. 00	128, 691. 02CR 0. 00	7% 0%	24% 0%
	***TOTAL REVENUE	169, 207. 00CR	11, 870. 21CR	40, 515. 98CR	128, 691. 02CR	7%	24%
251-512115-000 251-512200-000 251-512210-000 251-512220-000 251-512230-000 251-512270-000 251-512280-000 251-512280-000 251-512290-000 251-512310-000	TEACHER SALARIESELEMENTARY TEACHER AIDESELEMENTARY ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - TITLE 1-A WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT E.S. PURCHASED SERVICES ELEMENTARY SUPPLIES & MATERIALS	$\begin{array}{c} 66,\ 615.\ 00\\ 49,\ 697.\ 00\\ 13,\ 789.\ 00\\ 384.\ 00\\ 9,\ 953.\ 00\\ 11,\ 855.\ 00\\ 880.\ 00\\ 0.\ 00\\ 15,\ 534.\ 00\\ 500.\ 00\\ 0.\ 00\\ \end{array}$	5, 606. 75 $3, 919. 49$ $1, 149. 08$ $20. 99$ $816. 65$ $728. 31$ $83. 26$ $0. 00$ $1, 274. 63$ $0. 00$ $0. 00$	$\begin{array}{c} 22,427,00\\ 15,677,96\\ 4,596,32\\ 78,62\\ 3,266,61\\ 2,637,08\\ 333,04\\ 0,00\\ 5,098,51\\ 0,00\\ 0,00\\ 0,00\\ \end{array}$	44, 188, 00 34, 019, 04 9, 192, 68 305, 38 6, 686, 39 9, 217, 92 546, 96 0, 00 10, 435, 49 500, 00 0, 00	8% 8% 5% 6% 9% 0% 8% 0%	34% 32% 33% 20% 33% 22% 38% 0% 33% 0%
	***TOTAL EXPENDITURES	169, 207. 00	13, 599. 16	54, 115. 14	115, 091. 86	8%	32%

*** BUDGET REP ACCT #	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop Bu ACCT NAME	dget; Dates: 00/ BUDGETED	00/00-12/31/20; MTD ACTIVITY	MO-YR: 12 PRINT: 12/16/20 1 YTD ACTIVITY	2020 12/31/20 0:00:11 AM) BALANCE		E 10 YTD%
	ESSER FUND						
252-445900-000	ESSER REVENUE	0.00	23, 960. 42CR	75, 331. 22CR	75, 331. 22	0%	0%
	***TOTAL REVENUE	0.00	23, 960. 42CR	75, 331. 22CR	75, 331. 22	0%	0%
252-512115-000 252-512200-000 252-512220-000 252-512220-000 252-512230-000 252-512270-000 252-512280-000 252-512290-000 252-512310-000	CERTIFIED SALARY - ELEMENTARY NON-CERTIFIED SALARY - ELEMENTARY FRINGE - ELEMENTARY LIFE - ELEMENTARY FICA - ELEMENTARY HEALTH INSURANCE - ELEMENTARY WORKERS COMP - ELEMENTARY UUSL - ELEMENTARY PERSI - ELEMENTARY CARES/ESSER - PURCHASED SERVICES CARES/ESSER - SUPPLIES - ELEM	$\begin{array}{c} 0. \ 00\\ 0. \ 0. \$	$\begin{array}{c} 350.\ 00\\ 1,\ 732.\ 59\\ 0.\ 00\\ 0.\ 44\\ 22.\ 70\\ 48.\ 42\\ 2.\ 73\\ 0.\ 00\\ 41.\ 79\\ 0.\ 00\\ 420.\ 13\\ \end{array}$	$\begin{array}{ccccccc} 925.\ 00 & (\\ 2,\ 192.\ 23 & (\\ 0.\ 00 & \\ 1.\ 05 & (\\ 63.\ 26 & (\\ 89.\ 23 & (\\ 7.\ 21 & (\\ 0.\ 00 & \\ 86.\ 56 & (\\ 350.\ 00 & (\\ 17,\ 193.\ 85 & (\\ \end{array}$	$\begin{array}{c} 925.\ 00)\\ 2,\ 192.\ 23)\\ 0.\ 00\\ 1.\ 05)\\ 63.\ 26)\\ 89.\ 23)\\ 7.\ 21)\\ 0.\ 00\\ 86.\ 56)\\ 350.\ 00)\\ 17,\ 193.\ 85)\end{array}$	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
252-515115-000 252-515200-000 252-515220-000 252-515220-000 252-515230-000 252-515270-000 252-515280-000 252-515280-000	LIFE FICA HEALTH INSURANCE WORKERS COMP UUSL PERSI PURCHASED SERVICES	$\begin{array}{c} 0. \ 00\\ 0. \ 0. \$	0.00 0.00 3.98 339.02 437.30 13.52 0.00 0.00 0.00 1,915.20	$\begin{array}{c} 0.\ 00\\ 5,\ 711.\ 67\\ 0.\ 00\\ 4.\ 91\\ (\\535.\ 57\\ 539.\ 09\\ (\\17.\ 11\\ (\\0.\ 00\\ 330.\ 90\\ (\\0.\ 00\\ 7,\ 487.\ 53\\ (\end{array}$	$\begin{array}{c} 0.\ 00\\ 5,\ 711.\ 67)\\ 0.\ 00\\ 4.\ 91)\\ 535.\ 57)\\ 539.\ 09)\\ 17.\ 11)\\ 0.\ 00\\ 330.\ 90)\\ 0.\ 00\\ 7,\ 487.\ 53)\end{array}$	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
252-623310-000	CARES/ESSER LMS	0.00	0.00	5, 887. 50 (5, 887. 50)	0%	0%
252-661210-000 252-661220-000 252-661230-000 252-661270-000 252-661280-000 252-661290-000 252-661310-000	CARES/ESSER SALARIES CARES/ESSER LIFE CARES/ESSER CUSTODIAL FICA CARES/ESSER CUSTODIAL HEALTH INS CARES/ESSER CUSTODIAL W/C CARES/ESSER CUSTODIAL UUSL CARES/ESSER CUSTODIAL PERSI CARES/ESSER CUSTODIAL PURCHASED SERVICE CARES/ESSER - CLEANING SUPPLIES	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	797.95 1.23 60.76 0.00 57.69 0.00 95.28 0.00 0.07	3, 354. 98 (2, 79 (528. 10 (0, 00 244. 84 (0, 00 257. 31 (1, 451. 00 (18, 713. 07 (3, 354. 98) 2. 79) 528. 10) 0. 00 244. 84) 0. 00 257. 31) 1, 451. 00) 18, 713. 07)	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
252-664410-000	CARES/ESSER MAINTENANCE SUPPLIES	0.00	449. 20	16, 387. 44 (16, 387. 44)	0%	0%
252-920801-000	INDIRECT COST - FUND 252	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	6, 790. 00	82, 362. 20	82, 362. 20CR	0%	0%
	PART B FUND						
257-445600-000	PART B CARRYOVER FEDERAL ASSISTANCE PART B PRIOR YEAR ALLOCATION	0. 00 127, 475. 00CR 0. 00	0.00 6,755.41CR 0.00	0. 00 20, 434. 31CR 0. 00	0. 00 107, 040. 69CR 0. 00	0% 5% 0%	0% 16% 0%
	***TOTAL REVENUE	127, 475. 00CR	6, 755. 41CR	20, 434. 31CR	107, 040. 69CR	5%	16%
257-521115-000 257-521200-000 257-521220-000 257-521220-000 257-521230-000 257-521270-000 257-521280-000 257-521290-000 257-521310-000	HEALTH INSURANCE - PART B WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PART B PURCHASED SERVICES	$\begin{array}{c} 0.00\\ 74, 119.00\\ 6, 968.00\\ 281.00\\ 6, 203.00\\ 10, 552.00\\ 549.00\\ 0.00\\ 9, 682.00\\ 19, 121.00\\ 0.00\\ \end{array}$	$\begin{array}{c} 0.\ 00\\ 4,\ 666.\ 59\\ 569.\ 08\\ 14.\ 72\\ 400.\ 23\\ 823.\ 80\\ 40.\ 84\\ 0.\ 00\\ 625.\ 14\\ 0.\ 00\\ 0\ 00\end{array}$	$\begin{array}{c} 0.00\\ 17,982.71\\ 2,276.32\\ 55.38\\ 1,548.72\\ 3,134.63\\ 158.03\\ 0.00\\ 2,418.92\\ 0.00\\ 0.00\\ \end{array}$	$\begin{array}{c} 0.\ 00\\ 56,\ 136.\ 29\\ 4,\ 691.\ 68\\ 225.\ 62\\ 4,\ 654.\ 28\\ 7,\ 417.\ 37\\ 390.\ 97\\ 0.\ 00\\ 7,\ 263.\ 08\\ 19,\ 121.\ 00\\ 0.\ 00\end{array}$	 0% 6% 8% 5% 6% 8% 7% 0% 6% 0% 0% 0%	0% 24% 33% 20% 25% 30% 29% 0% 25% 0%
257-521410-000	SUPPLIES ***TOTAL EXPENDITURES	0.00	0.00 7,140.40	0.00	0.00 99,900.29	6%	 22%
		=================	==============	=======================================	===============	=====	=====
	PART B PRESCHOOL						
	PRESCHOOL CARRYOVER-PRIOR PART B PRE-SCHOOL REVENUE	0. 00 3, 286. 00CR	0. 00 233. 24CR	0. 00 699. 90CR	0. 00 2, 586. 10CR	0% 7%	0% 21%
	***TOTAL REVENUE	3, 28 6.3 0CR	233. 24CR	699. 90CR	2, 586. 10CR	7%	21%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	drat: Datas: 00/	00/00 10/21/201	MO-YR: 12		PAGE	11
(Rprt: O1 - MAINBdgt Prep: 21/Prop Buc ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	10:00:12 AM) BALANCE	MTD%	YTD%
258-522110-000 CERTIFIED TEACHER SALARIES 258-522115-000 NON-CERTIFIED SALARIES 258-522200-000 BENEFITS 258-52220-000 LIFE/EMP. ASSIST. PLAN 258-52220-000 EMPLOYER FICA 258-52220-000 HEALTH INSURANCE - PART B PRESCHOOL 258-522270-000 WORKER'S COMPENSATION 258-522280-000 SICK LEAVE RETIRE. 258-522290-000 RETIREMENT BENEFIT 258-522290-000 PART B PRESCHOOL PURCHASED SERVICES	$\begin{array}{c} 0.\ 00\\ 1,\ 885.\ 00\\ 438.\ 00\\ 0.\ 00\\ 178.\ 00\\ 0.\ 00\\ 16.\ 00\\ 277.\ 00\\ 492.\ 00\\ 0.\ 00\end{array}$	$\begin{array}{c} 0.\ 00\\ 157.\ 41\\ 36.\ 16\\ 0.\ 55\\ 14.\ 59\\ 0.\ 00\\ 1.\ 51\\ 0.\ 00\\ 23.\ 11\\ 0.\ 00\end{array}$	0.00 629.64 144.64 2.04 58.43 0.00 6.04 0.00 92.44 0.00	$\begin{array}{c} 0.\ 00\\ 1,\ 255.\ 36\\ 293.\ 36\\ (\ 2.\ 04)\\ 119.\ 57\\ 0.\ 00\\ 9.\ 96\\ 277.\ 00\\ 399.\ 56\\ 0.\ 00\\ \end{array}$	0% 8% 0% 9% 9% 5%	0% 33% 33% 0% 33% 0% 38% 0% 19% 0%
***TOTAL EXPENDITURES	3, 286. 00	233. 33	933. 23	2, 352. 77	7%	28%

*** BUDGET REP ACCT #	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop Bu ACCT NAME	dget; Dates: 00/0 BUDGETED	00/00-12/31/20; MTD ACTIVITY	MO-YR: 12 PRINT: 12/16/20 YTD ACTIVITY	- 2020 12/31/20 10:00:12 AM) BALANCE	PAGE MTD%	
	MEDICAID FUND						
	MEDICAID REVENUE TRANSFER FROM GENERAL FUND	355, 329. 00CR 102, 584. 00CR	0. 00 0. 00	65, 505. 84CR 0. 00	289, 823. 16CR 102, 584. 00CR	0% 0%	18% 0%
	***TOTAL REVENUE	457, 913. 00CR	0.00	65, 505. 84CR	392, 407. 16CR	0%	14%
260-616200-000 260-616210-000 260-616220-000 260-616230-000 260-616270-000 260-616280-000 260-616280-000 260-616290-000 260-616310-000	HEALTH INSURANCE WORKERS COMP UNUSED SICK LEAVE	$\begin{array}{c} 178,123.00\\ 4,375.00\\ 336.00\\ 13,961.00\\ 48,013.00\\ 1,232.00\\ 0.00\\ 21,789.00\\ 87,500.00\\ 102,584.00\\ \end{array}$	$\begin{array}{c} 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 30, \ 000\\ 0. \ 00\\ 0.\ 0\\ 0.\ 0\\ 0.\ 0\\ 0.\ 0\\ 0.\ 0\\ 0.\ 0\\ 0.\ 0\\ 0.\ 0\\ 0.\ 0\\ 0.\ 0\\ 0.\ 0$	$\begin{array}{c} 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 30, \ 000. \ 00 \end{array}$	$\begin{array}{c} 178, 123, 00\\ 4, 375, 00\\ 336, 00\\ 13, 961, 00\\ 48, 013, 00\\ 1, 232, 00\\ 0, 00\\ 21, 789, 00\\ 87, 500, 00\\ 72, 584, 00\\ \end{array}$	0% 0% 0% 0% 0% 0% 0% 29%	0% 0% 0% 0% 0% 0% 0% 29%
	***TOTAL EXPENDITURES	457, 913.00	30, 000. 00	30, 000. 00	427, 913. 00	7%	7%
	TITLE IV-A ESSA STUDENT SUPPORT						
261-445200-000	TITLE IV-A ESSA REVENUE	17, 896. 00CR	1, 490. 69CR	4, 473. 07CR	13, 422. 93CR	8%	25%
	***TOTAL REVENUE	17, 896. 00CR	1, 490. 69CR	4, 473. 07CR	13, 422. 93CR	8%	25%
261-515200-000 261-515210-000 261-515220-000 261-515230-000 261-515270-000 261-515280-000 261-515280-000 261-515290-000 261-515310-000	LIFE INSURANCE BENEFIT FICA BENEFIT HEALTH INSURANCE WORKERS COMP UUSL	$\begin{array}{c} 13,537.00\\ 1,311.00\\ 40.00\\ 1,136.00\\ 0.00\\ 100.00\\ 0.00\\ 1,772.00\\ 0.00\\ 1,772.00\\ 0.00\\ 0.00\\ 0.00\end{array}$	1, 129, 91 107, 41 4, 99 92, 77 0, 00 9, 65 0, 00 147, 73 0, 00 0, 00	$\begin{array}{c} 4,519.64\\ 429.64\\ 13.04\\ 373.67\\ 0.00\\ 38.62\\ 0.00\\ 590.92\\ 0.00\\ 0.00\\ 0.00\end{array}$	9, 017. 36 881. 36 26. 96 762. 33 0. 00 61. 38 0. 00 1, 181. 08 0. 00 0. 00	8% 8% 12% 0% 10% 8% 0% 0%	33% 33% 33% 0% 39% 0% 33% 0% 0%
	***TOTAL EXPENDITURES	17, 896. 00	1, 492. 46	5, 965. 53	11, 930. 47	8%	33%
	REAP						
	BEGINNING BALANCE REAP GRANT REVENUE	0.00 18,651.00CR	0. 00 0. 00	0.00 5,204.31CR	0. 00 13, 446. 69CR	0% 0%	0% 28%
	***TOTAL REVENUE	18, 651. 00CR	0.00	5, 204. 31CR	13, 446. 69CR	0%	28%
262-512200-000 262-512210-000 262-512220-000 262-512230-000 262-512270-000	HEALTH INSURANCE - REAP WORKERS COMP. BENEFIT SICK LEAVE BENEFIT PERSI BENEFIT	11, 788.00 0.00 96.00 902.00 4, 380.00 80.00 0.00 1, 405.00	1, 245. 10 0. 00 3. 98 95. 26 437. 13 9. 71 0. 00 148. 67	4, 638. 85 0.00 14.08 354.88 1, 546.30 36.17 0.00 553.88	7, 149. 15 0. 00 81. 92 547. 12 2, 833. 70 43. 83 0. 00 851. 12	11% 0% 4% 11% 10% 12% 0% 11%	39% 0% 15% 39% 35% 45% 0% 39%
	***TOTAL EXPENDITURES	18, 651. 00	1, 939. 85 ======	7, 144. 16	11, 506. 84 ======	10%	

*** BUDGET REP ACCT #	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop Buc ACCT NAME	dget; Dates: 00/00 BUDGETED)/00-12/31/20; MTD ACTIVITY	MO-YR: 12 PRINT: 12/16/20 YTD ACTIVITY	-2020 12/31/20 10:00:12 AM) BALANCE		13 YTD%
	T I T L E VI-A INDIAN EDUCATION						
267-419900-000 267-443000-000 267-443001-000	BEGINNING FUND BALANCE LOCAL REVENUE FEDERAL ASSISTANCE – VI–A NYCP GRANT REVENUE ACE GRANT REVENUE	0. 00 0. 00 96, 246. 00CR 307, 135. 00CR 0. 00	0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 33, 844. 64CR 76, 129. 52CR 0. 00	0. 00 0. 00 62, 401. 36CR 231, 005. 48CR 0. 00	0% 0% 0% 0%	0% 0% 35% 25% 0%
	***TOTAL REVENUE	403, 381. 00CR	0.00	109, 974. 16CR	293, 406. 84CR	0%	
267-515100-000 267-515110-000 267-515115-000 267-515120-000 267-515125-000 267-515200-000 267-515210-000 267-515220-000 267-515230-000 267-515280-000 267-515280-000 267-515290-000	LIFE INS - VI-A EMPLOYER FICA HEALTH INSURANCE - VI-A WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS TRAVEL - VI-A	$\begin{array}{c} 0.\ 00\\ 3,\ 756.\ 00\\ 0.\ 00\\ 0.\ 00\\ 48,\ 133.\ 00\\ 10,\ 238.\ 00\\ 9,\ 375.\ 00\\ 48.\ 00\\ 5,\ 470.\ 00\\ 0.\ 00\\ 483.\ 00\\ 0.\ 00\\ 6,\ 237.\ 00\\ 5,\ 106.\ 00\\ 0.\ 00\\ 5,\ 475.\ 00\\ \end{array}$	$\begin{array}{c} 0.\ 00\\ 748.\ 00\\ 0.\ 00\\ 4.\ 051.\ 16\\ 1.\ 101.\ 33\\ 781.\ 24\\ 13.\ 31\\ 502.\ 18\\ 1.\ 537.\ 92\\ 52.\ 11\\ 0.\ 00\\ 604.\ 18\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ \end{array}$	$\begin{array}{c} 0.\ 00\\ 9,\ 622.\ 00\\ 36.\ 98\\ (\\ 0.\ 00\\ 16,\ 257.\ 16\\ 4,\ 405.\ 32\\ 3,\ 124.\ 96\\ 55.\ 07\\ (\\ 2,\ 519.\ 55\\ 5,\ 584.\ 04\\ (\\ 260.\ 57\\ 0.\ 00\\ 3,\ 208.\ 35\\ 0.\ 00\\ 0.\ 00\\ 552.\ 07\\ \end{array}$	36. 98) 0. 00 31, 875, 84 5, 832, 68 6, 250, 04 7, 07) 2, 950, 45 5, 584, 04)	0% 20% 0% 0% 8% 11% 28% 9% 11% 0% 10% 0% 0%	0% 256% 0% 34% 43% 33% 115% 46% 0% 51% 0% 0% 0%
267-920800-000	INDIRECT COST - TITLE VI	1, 925. 00	0.00	0. 00	1, 925. 00	0%	0%
	TOTAL TITLE VI-A EXPENDITURES	96, 246. 00	9, 391. 43	45, 626. 07	50, 619. 93	10%	47%
267-515111-000 267-5151116-000 267-515201-000 267-515221-000 267-515221-000 267-515231-000 267-515281-000 267-515281-000 267-515311-000 267-515321-000 267-515381-000 267-515381-000 267-515421-000	LIFE INS - NYCP FICA - ER - NYCP HEALTH INS - NYCP WORKERS COMP - NYCP UUSL - NYCP CONTRACTURAL PURCHASED SERVICES - NYCP OTHER PURCHASED SERVICES - NYCP TRAVEL - NYCP EQUIPMENT - NYCP SUPPLIES - NYCP INDIRECT COSTS - NYCP	26, 836. 00 121, 610. 00 32, 918. 00 0. 00 288. 00 13, 874. 00 26, 381. 00 1, 224. 00 0. 00 21, 655. 00 16, 136. 00 0. 00 16, 829. 00 0. 00 17, 713. 00 11, 671. 00	$\begin{array}{c} 2,\ 652.\ 00\\ 6,\ 708.\ 33\\ 986.\ 25\\ 0.\ 00\\ 22.\ 25\\ 788.\ 62\\ 396.\ 05\\ 80.\ 71\\ 0.\ 00\\ 1,\ 235.\ 38\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 29.\ 19\\ 0.\ 00\\ \end{array}$	$\begin{array}{c} 13,\ 736.\ 00\\ 26,\ 833.\ 32\\ 3,\ 945.\ 00\\ 0,\ 00\\ 87.\ 71\\ 3,\ 395.\ 25\\ 1,\ 433.\ 90\\ 347.\ 21\\ 0,\ 00\\ 5,\ 315.\ 00\\ 27,\ 746.\ 65\\ (0,\ 00\\ 788.\ 00\\ 0,\ 00\\ 3,\ 077.\ 68\\ 2,\ 322.\ 58\end{array}$	$\begin{array}{c} 13, 100.\ 00\\ 94, 776.\ 68\\ 28, 973.\ 00\\ 0.\ 00\\ 200.\ 29\\ 10, 478.\ 75\\ 24, 947.\ 10\\ 876.\ 79\\ 0.\ 00\\ 16, 340.\ 00\\ 11,\ 610.\ 65)\\ 0.\ 00\\ 16,\ 041.\ 00\\ 0.\ 00\\ 14,\ 635.\ 32\\ 9,\ 348.\ 42\\ \hline\end{array}$	10% 6% 0% 6% 2% 7% 0% 6% 0% 0% 0% 0%	51% 22% 12% 30% 24% 5% 25% 172% 0% 5% 172% 0% 17% 20%
	TOTAL NYCP EXPENDITURES	307, 135. 00	12, 898. 78	89, 028. 30	218, 106. 70	4%	29%
267-515112-000 267-515117-000 267-515212-000 267-515222-000 267-515232-000 267-515272-000 267-515282-000 267-515292-000 267-515312-000 267-515382-000 267-515382-000 267-515412-000	PERSI – ACE PURCHASED SERVICES – ACE	0.00 0.00	$\begin{array}{c} 1,156.00\\ 0,00\\ 2,03\\ 88.43\\ 0,00\\ 9,02\\ 0,00\\ 138.03\\ 0,00\\ 0,00\\ 0,00\\ 0,00\\ 0,00\\ 0,00\\ 0,00\\ 0,00\\ \end{array}$	$\begin{array}{c} 1,156.00 & (\\ 0,00 \\ 2,03 & (\\ 88.43 & (\\ 0,00 \\ 9,02 & (\\ 0,00 \\ 138.03 & (\\ 0,00 \\ $	0.00 0.00 2.03) 88.43) 0.00 9.02) 0.00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
	TOTAL ACE EXPENDITURES	0.00	1, 393. 51	1, 393. 51	1, 393. 51CR	0%	0%
	***TOTAL EXPENDITURES	403, 381. 00	23, 683. 72	136, 047. 88	267, 333. 12	6%	34%
	JOM FUND						
269-415000-000	J.O.M. BEGINNING BALANCE INVESTMENT EARNINGS FEDERAL ASSISTANCE	30, 000. 00CR 0. 00 9, 00 9 6 0CR	0. 00 0. 00 0. 00	0.00 142.13CR 20,497.19CR	30, 000. 00CR 142. 13 11, 497. 19	0% 0% 0%	0% 0% 228%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 **MO-YR: 12-2020 12/31/20 PAGE** (Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-12/31/20; PRINT: 12/16/20 10:00:12 AM)

ACCT #	(Rprt: 01 - MAINBdgt Prep: 21/Prop Bu ACCT NAME	dget; Dates: 00/ BUDGETED	MTD ACTIVITY	YTD ACTIVITY	TO:OU:T2 AM) BALANCE	MTD%	YTD%
	***TOTAL REVENUE	39, 000. 00CR	0.00	20, 639. 32CR	18, 360. 68CR	0%	53%
269-512390-000 269-512410-000 269-515110-000 269-515115-000 269-515115-000 269-515210-000 269-515220-000 269-515230-000 269-515280-000 269-515290-000 269-515290-000 269-515300-000 269-515310-000	HEALTH INSURANCE - JOM WORKERS COMP UNUSED SICK LEAVE BENEFIT	$\begin{array}{c} \hline 5,000.00\\ 0.00\\ 2,000.00\\ 15,000.00\\ 15,000.00\\ 0.00\\ 0.00\\ 1,148.00\\ 0.00\\ 101.00\\ 0.00\\ 101.00\\ 0.00\\ 1,791.00\\ 0.00\\ 5,000.00\\ 8,960.00\\ \end{array}$	$\begin{array}{c} \hline \\ 1, 862.00 \\ 0.00 \\ 0.00 \\ 770.00 \\ 0.00 \\ 0.00 \\ 1.53 \\ 49.72 \\ 167.64 \\ 6.00 \\ 0.00 \\ 91.94 \\ 0.00 \\ 0.00 \\ 2, 056.96 \end{array}$	$\begin{array}{c} \hline 2, 990. 94 \\ 0. 00 \\ 0. 00 \\ 2, 575. 00 \\ 0. 00 \\ 2, 575. 00 \\ 0. 00 \\ 4. 45 \\ 173. 65 \\ 489. 03 \\ 20. 08 \\ 0. 00 \\ 307. 45 \\ 0. 00 \\ 307. 45 \\ 0. 00 \\ 1, 991. 57 \\ 2, 408. 73 \\ \end{array}$	$\begin{array}{c} 2,\ 009.\ 06\\ 0.\ 00\\ 2,\ 000.\ 00\\ 12,\ 425.\ 00\\ 0.\ 00\\ 0.\ 00\\ (\ 4.\ 45)\\ 974.\ 35\\ 489.\ 03)\\ 80.\ 92\\ 0.\ 00\\ 1,\ 483.\ 55\\ 0.\ 00\\ 3,\ 008.\ 43\\ 6,\ 551.\ 27\\ \end{array}$	37% 0% 5% 0% 0% 0% 4% 0% 6% 0% 5% 0% 23%	 60% 0% 17% 0% 0% 0% 15% 0% 20% 0% 17% 0% 40% 27%
	***TOTAL EXPENDITURES	39, 000. 00	5, 005. 79	10, 960. 90	28, 039. 10	13%	28%

*** BUDGET REPORT *** LAPWAI SCHOOL (Rprt: 01 - MAINBdg ACCT # ACCT NAME	DISTRICT #341 t Prep: 21/Prop Budget	; Dates: 00/0 BUDGETED	0/00-12/31/20; MTD ACTIVITY	MO-YR: 12 - PRINT: 12/16/20 YTD ACTIVITY	-2020 12/31/20 10:00:12 AM) BALANCE	PAGE MTD%	
TITLE IIA IMPV	TEACH QUALITY						
271-320000-000 ESTIMATED BEGINNING B 271-445900-000 FEDERAL TITLE II-A RE	ALANCE VENUE	0.00 21,342.00CR	0. 00 2, 453. 51CR	0. 00 8, 416. 27CR	0. 00 12, 925. 73CR	0% 11%	0% 39%
** *TOTAL REVENUE		21, 342. 00CR	2, 453. 51CR	8, 416. 27CR	12, 925. 73CR	11%	39%
271-621110-000 STAFF DEVELOPMENT SAL 271-621210-000 STAFF DEVELOPMENT LIF 271-621220-000 STAFF DEVELOP. FICA B 271-621230-000 HEALTH INSURANCE - II- 271-621270-000 WORKERS COMPENSATION 271-621280-000 STAFF DEVELOP. SICK LI 271-621310-000 STAFF DEVELOP. PERSI I 271-621380-000 TITLE II STAFF TRAVEL 271-621410-000 STAFF DEVELOPMENT 271-621410-000 STAFF DEVELOPMENT SUP 271-920800-000 INDIRECT COSTTITLE	E INS. ENEFIT -A EAVE BENEFIT PLIES II-A	17, 000. 00 0. 00 1, 301. 00 0. 00 115. 00 0. 00 2, 030. 00 896. 00 0. 00 0. 00 0. 00 0. 00	656. 33 1. 27 50. 05 19. 10 5. 14 0. 00 78. 38 0. 00 0. 00 0. 00 0. 00 0. 00	$\begin{array}{ccccc} 6,860.75 \\ 10.28 \\ 584.10 \\ 613.72 \\ (\\ 53.55 \\ 0.00 \\ 819.18 \\ 99.00 \\ 0.00 \\ 185.96 \\ 0.00 \\ 185.96 \\ 0.00 \end{array}$	10, 139. 25 10. 28) 716. 90 613. 72) 61. 45 0. 00 1, 210. 82 797. 00 0. 00 185. 96) 0. 00	4% 0% 4% 0% 4% 0% 0% 0% 0%	40% 0% 45% 0% 47% 0% 11% 0% 0%
***TOTAL EXPENDITURES	====	21, 342. 00	810. 27	9, 226. 54	12, 115. 46	4%	43% =====
21ST CENTURY LEARNING 273-445900-000 21ST CENTURY FEDERAL		25, 096. 00CR	0. 00	21, 334. 11CR	103, 761. 89CR		17%
** *TOTAL REVENUE	1	25, 096. 00CR	0.00	21, 334. 11CR	103, 761. 89CR	0%	17%
273-512100-000 SALARIES - DIRECTOR - 273-512110-000 SALARIES - CERTIFIED 273-512115-000 SALARIES - N/C - 21ST 273-512200-000 FRINGE - 21ST CLCC 273-51220-000 FICA - 21ST CLCC 273-512230-000 HEALTH INS - 21ST CLCC 273-512230-000 WORKERS COMP - 21ST CL 273-512280-000 UUSL - 21ST CLCC 273-512280-000 UUSL - 21ST CLCC 273-512290-000 PERSI - 21ST CLCC 273-512290-000 PERSI - 21ST CLCC 273-512400-000 SUPPLIES - 21ST CLCC 273-920800-000 TRANSFER TO OTHER FUN ***TOTAL EXPENDITURES	- 21ST CLCC CLCC 2 CC 21ST CLCC DS	44, 096. 00 34, 585. 00 7, 105. 00 7, 291. 00 96. 00 7, 120. 00 628. 00 628. 00 0. 00 11, 113. 00 10, 112. 00 2, 950. 00 0. 00 25, 096. 00	3, 674. 66 3, 893. 75 834. 64 607. 58 16. 53 689. 31 177. 72 70. 28 0. 00 1, 075. 86 0. 00 0. 00 0. 00 1, 00 1, 00 1, 00 0. 00	$\begin{array}{c} 14, 698. 64\\ 13, 143. 75\\ 5, 034. 58\\ 2, 430. 32\\ 60. 55\\ 2, 631. 02\\ 865. 39\\ (275. 41\\ 0. 00\\ 4, 215. 69\\ 75. 00\\ 0. 00\\ 4, 215. 69\\ 75. 00\\ 0. 00\\$	29, 397, 36 21, 441, 25 2, 070, 42 4, 860, 68 35, 45 4, 488, 98 865, 39) 352, 59 0, 00 6, 897, 31 10, 037, 00 2, 950, 00 0, 00 81, 665, 65	8% 11% 12% 8% 17% 10% 0% 11% 0% 0% 0% 0% 9%	33% 38% 71% 33% 63% 37% 0% 44% 0% 38% 0% 0% 0% 35%
GEAR-UP GRAI	NT						
278-320000-000 GEAR-UP BEGINNING BAL 278-419900-000 OTHER LOCAL REVENUE 278-431900-000 GEAR UP - OTHER STATE 278-445000-000 GEAR-UP GRANT REVENUE ***TOTAL REVENUE	REVENUE	0. 00 0. 00 28, 886. 00CR 28, 886. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 13,046.48CR 13,046.48CR	0. 00 0. 00 15, 839. 52CR 15, 839. 52CR	0% 0% 0% 	0% 0% 45% 45%
278-515110-000 GEAR UP CERT. SALARIE: 278-515115-000 GEAR UP SALARIES 278-515200-000 FRINGE BENEFIT 278-515200-000 EMPLOYER FICA 278-515220-000 EMPLOYER FICA 278-515230-000 HEALTH INSURANCE - GE. 278-515270-000 WORKER'S COMPENSATION 278-515280-000 SICK LEAVE BENEFIT 278-515280-000 PERSI BENEFIT 278-515280-000 STUDENT TRAVEL 278-515380-000 STUDENT TRAVEL 278-515410-000 GEAR UP SUPPLIES 278-621310-000 STAFF CONFERENCE/TRAIL 278-920800-000 TRANSFER TO OTHER FUN ***TOTAL EXPENDITURES	T AR UP NING DS	$\begin{array}{c} 0.\ 00\\ 14,\ 393.\ 00\\ 0.\ 00\\ 48.\ 00\\ 1,\ 101.\ 00\\ 5,\ 230.\ 00\\ 97.\ 00\\ 0.\ 00\\ 1,\ 719.\ 00\\ 3,\ 000.\ 00\\ 3,\ 298.\ 00\\ 0.\ 00\\ 0.\ 00\\ 28,\ 886.\ 00\\ \end{array}$	$\begin{array}{c} 0.\ 00\\ 1,\ 479.\ 41\\ 0.\ 00\\ 4.\ 78\\ 113.\ 18\\ 525.\ 91\\ 11.\ 54\\ 0.\ 00\\ 176.\ 64\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 2,\ 311.\ 46\end{array}$	$\begin{array}{c} 0.\ 00\\ 5,\ 917.\ 64\\ 0.\ 00\\ 17.\ 54\\ 452.\ 70\\ 1,\ 927.\ 92\\ 46.\ 16\\ 0.\ 00\\ 706.\ 56\\ 0.\ 00\\ 2,\ 115.\ 01\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 11,\ 183.\ 53\end{array}$	$\begin{array}{c} 0.\ 00\\ 8,\ 475.\ 36\\ 0.\ 00\\ 30.\ 46\\ 648.\ 30\\ 3,\ 302.\ 08\\ 50.\ 84\\ 0.\ 00\\ 1,\ 012.\ 44\\ 3,\ 000.\ 00\\ 1,\ 182.\ 99\\ 0.\ 00\\ 0.\ 00\\ 0.\ 00\\ 17,\ 702.\ 47\end{array}$	0% 10% 0% 10% 10% 12% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 41% 0% 37% 41% 37% 48% 0% 41% 0% 64% 0% 0% 39%

	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop Budge	t; Dates: 00/	′00/00-12/31/20; P	MO-YR: 12- RINT: 12/16/20	10:00:12 AM)		16
ACCT #		BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
004 445000 000	CORONAVIRUS RELIEF FUND	0.00		100 070 7400	100 070 74	00/	00/
284-445900-000	CORONAVIRUS RELIEF FUND REVENUE ***TOTAL REVENUE	0. 00 0. 00	158, 706. 66CR 	190, 876. 74CR 	190, 876. 74 190, 876. 74	0%	0%
		0.00					0%
284-512110-000 284-512115-000) CVR ELEM SALARIES - CERTIFIED) CVR ELEM SALARIES - CLASSIFIED	0.00 0.00	0.00 0.00	34, 161. 80 (28, 924. 32 (34, 161. 80) 28, 924. 32)	0% 0%	0% 0%
	OCVR ELEM FICA	0. 00 0. 00	0.00 0.00	41.21 (2,688.01 (41.21) 2,688.01)	0% 0%	0% 0%
	O CVR ELEM WORKER'S COMP	0.00 0.00	0.00 0.00	357.51 (492.06 (357.51) 492.06)	0% 0%	0% 0%
284-512280-000 284-512290-000	OCVR ELEM UUSL OCVR ES PERSI	0.00 0.00	0.00 0.00	0.00 7,532.52 (0.00 7,532.52)	0% 0%	0% 0%
) CVR HS SALARIES – CERTIFIED) CVR HS SALARIES – CLASSIFIED	0.00 0.00	0.00 0.00	29, 200. 35 (15, 874. 76 (29, 200. 35) 15, 874. 76)	0% 0%	0% 0%
284-515210-000 284-515220-000) LIFE) CVR HS FICA	0. 00 0. 00	0. 00 0. 00	140.51 (5,464.84 (140. 51) 5, 464. 84)	0% 0%	0% 0%
	OCVR HS WORKERS COMP	0.00 0.00	0. 00 0. 00	336.91 (368.09 (336.91) 368.09)	0% 0%	0% 0%
284-515280-000 284-515290-000	OCVR HS DUSL OCVR HS PERSI	0.00 0.00	0.00 0.00	0.00 5,381.97 (0.00 5,381.97)	0% 0%	0% 0%
284-641110-000 284-641115-000) CVR ADMIN SALARIES - CERTIFIED) CVR ADMIN SALARIES - CLASSIFIED	0.00 0.00	0.00 0.00	1, 575. 00 (3, 836. 34 (1, 575. 00) 3, 836. 34)	0% 0%	0% 0%
284-641210-000		0.00 0.00	0.00 0.00	8.15 (413.09 (8. 15) 413. 09)	0% 0%	0% 0%
	CVR ADMIN WORKERS COMP	0. 00 0. 00	0.00 0.00	9.32 (42.21 (9. 32) 42. 21)	0% 0%	0% 0%
284-641280-000 284-641290-000) CVR ADMIN UUSL) CVR ADMIN PERSI	0. 00 0. 00	0.00 0.00	0.00 646.12 (0.00 646.12)	0% 0%	0% 0%
284-661115-000 284-661210-000	CVR CUSTODIAL SALARIES	0.00 0.00	0.00 0.00	3, 632. 54 (0. 00	3, 632. 54) 0, 00	0% 0%	0% 0%
284-661220-000 284-661230-000) CVR CUSTODIAL FICA) HEALTH INS	0.00 0.00 0.00	0.00 0.00 0.00	277.29 (10.03 (277.29) 10.03)	0% 0%	0% 0%
284-661270-000 284-661280-000) CVR CUSTIDAL WORKERS COMP) CVR CUSTODIAL UUSL	0.00 0.00	0. 00 0. 00	262.63 (0.00	262.63) 0.00	0% 0%	0% 0%
	O CVR CUSTODIAL PERSI	0.00	0.00	433.73 (433. 73)	0%	0%
284-664210-000) CVR MAINT SALARIES) LIFE) CVR MAINT FICA	0.00 0.00 0.00	0.00 0.00 0.00	5, 003. 88 (7. 05 (381. 01 (5, 003. 88) 7. 05) 381. 01)	0% 0% 0%	0% 0% 0%
284-664230-000		0.00 0.00 0.00	0.00 0.00 0.00	26. 02 (247. 02 (26. 02) 247. 02)	0% 0%	0% 0%
284-664280-000	CVR MAINT UÚSL CVR MAINT PERSI	0.00 0.00	0.00 0.00 0.00	0.00 597.46 (0.00 597.46)	0% 0%	0% 0%
	CVR_TRANS SALARIES	0.00	0.00	4, 692. 32 (4, 692. 32)	0%	0%
	CVR TRANS FICA	0.00 0.00	0.00 0.00	8. 71 (358. 91 (8.71) 358.91)	0% 0%	0% 0%
) HEALTH INS) CVR TRANS W/C) CVR TRANS UUSL	0.00 0.00 0.00	0.00 0.00 0.00	0.00 316.85 (0.00	0.00 316.85) 0.00	0% 0% 0%	0% 0% 0%
	CVR TRANS PERSI	0.00	0.00	485.83 (485.83)	0%	0%
284-710210-000		0.00 0.00	0. 00 0. 00	7, 302. 20 (20. 92 (7, 302. 20) 20. 92)	0% 0%	0% 0%
284-710230-000		0.00 0.00	0. 00 0. 00	550.08 (0.00	550.08) 0.00	0% 0%	0% 0%
284-710280-000	OCVR FOOD SERVICE W/C OCVR FOOD SERVICE UUSL	0.00 0.00	0.00 0.00	450.54 (0.00	450.54) 0.00	0% 0%	0% 0%
	0 CVR FOOD SERVICE PERSI 0 CVR TECH SALARIES	0. 00 0. 00	0. 00 0. 00	871.89 (0.00	871.89) 0.00	0% 0%	0% 0%
284-623210-000 284-623220-000	LIFE	0.00 0.00	0.00 0.00	0.00 0.00	0.00 0.00	0% 0%	0% 0%
	WORKERS COMP. BENEFIT	0.00 0.00	0.00 0.00	0.00 0.00	0.00 0.00	0% 0%	0% 0%
284-623290-000) SICK LEAVE BENEFIT) PERSI BENEFIT DURDATED SERVICES	0.00 0.00	0.00 0.00	0.00 0.00	0.00 0.00	0% 0%	0% 0%
284-623310-000 284-623410-000	PURCHASED SERVICES SUPPLIES	0.00 0.00	0.00 24,862.88	5, 319. 64 (46, 987. 98 (5, 319. 64) 46, 987. 98)	0% 0%	0% 0%
284-920801-000	INDIRECT COST - FUND 284	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES ===	0.00 19 -	24, 862. 88	215, 739. 62 ====================================	215, 739. 62CR		0%
		10					

*** BUDGET		SCHOOL DISTRICT #341				-2020 12/31/20	PAGE	17
	(Rprt: 01 -	MAINBdgt Prep: 21/Prop Budg	et; Dates: 00/	/00/00-12/31/20;	PRINT: 12/16/20			
ACCT #	ACCT NAME		BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%

290-415000-000 FARNINGS ON INVESTMENTS 0.00 0.00 145 20CR 145 20	0% O%
290-416200-000 LUNCH SALESALA CARTE 7, 500. 00CR 0. 00 0. 00 7, 500. 00CR 290-419900-000 OTHER REVENUE 0. 00 0. 00 0. 00 0. 00 0. 00 290-445500-000 NSLP - LUNCH REVENUE 195, 000. 00CR 5, 253. 00CR 11, 377. 41CR 183, 622. 59CR 290-445501-000 FEDERAL SUPPORTCOMMODITIES 13, 000. 00CR 0. 00 0. 00 13, 000. 00CR 290-445502-000 NSLP - SUMMER LUNCH REVENUE 32, 000. 00CR 0. 00 98, 430. 84CR 66, 430. 84 290-445503-000 NSLP - BREAKFAST REVENUE 70, 000. 00CR 0. 00 0. 00 70, 000. 00CR 290-445504-000 NSLP - SNACK REVENUE 20, 000. 00CR 0. 00 0. 00 70, 000. 00CR 290-445504-000 NSLP - SNACK REVENUE 20, 000. 00CR 0. 00 0. 00 20, 000. 00CR 290-445505-000 FRESH FRUIT VEGETABLE GRANT INCOME 16, 000. 00CR 0. 00 0. 00 16, 000. 00CR	D% O%
***TOTAL REVENUE 385, 500. 00CR 5, 253. 00CR 109, 953. 45CR 275, 546. 55CR	1% 29%
290-710116-000FFVPPREPSALARIES2,500.000.000.002,500.00290-710117-000FFVPADMINSALARIES1,500.000.000.001,500.00290-710200-000FRINGEBENEFITS-FOODSERVICES11,222.00411.501,646.009,576.00290-710210-000LIFE/EMP.ASSIST.PLAN576.0045.95163.86412.14290-710230-000EMPLOYERFICA0.000.000.000.00290-710230-000HEALTHINSURANCE - FOOD SERVICE40,233.004.171.5916,793.9223,439.081290-710230-000WORKER'SSCOMPENSATION7,223.00601.052,803.154,419.85290-710290-000SICKLEAVE RETIRE.0.000.000.000.00290-710315-000FVDQSERVICE13,712.001,170.445,323.588,388.42290-710315-000FVDQSERVICE0.000.000.000.000.00290-710410-000FOOD SERVICE9,000.001,602.296,207.242,792.761290-710412-000FOOD SERVICEMON-FOOD SUPPLIES160,416.0016,474.4774,746.3285,669.681290-710413-000FOOD SERVICEMILK22,000.000.001,421.8012,578.20290-710413-000FVPFOOD SUPPLIES14,000.000.000.000.00290-710415-000FFVPSUPPLIES0.000.000.000.00290-710416-000FFVP<	0% 46% 0% 0%
***TOTAL EXPENDITURES 385, 500. 00 34, 554. 74 157, 734. 09 227, 765. 91	9% 41%
310-412510-000BIRFLEVYTAXES-NEZPERCECOUNTY197, 376. 00CR0. 006, 529. 95CR (190, 846. 05)310-415000-000INVESTMENTEARNINGS800. 00CR0. 00221. 65CR578. 35CR310-419900-000REVENUE-SAVINGSFROM BOND REFI0. 000. 000. 000. 00310-438000-000REVENUE IN LIEU OF PROPERTYTAX0. 000. 000. 000. 00	0% 0% 0% 3% 0% 28% 0% 0% 0% 0% 0% 158%
***TOTAL REVENUE 283, 176. 00CR 0. 00 77, 822. 19CR 205, 353. 81CR	0% 27%
310-911610-000BIRFPRINCIPAL240,000.000.00240,000.000.00310-912620-000BIRFINTEREST42,676.000.0021,337.5021,338.50310-912621-000BIRFFEES0.000.00500.00(500.00)	0% 100% 0% 50% 0% 0%
	0% 93% == =====
BUS DEPRECIATION	
	0% 0% 0% 0%
***TOTAL REVENUE 38, 565. 00CR 0. 00 0. 00 38, 565. 00CR	0% 0%
	0% 0%
	0% 0%

	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop Bu ACCT NAME	dget; Dates: 00/(BEG BALANCE	00/00-12/31/20; MTD ACTIVITY	PRINT: 12/16/20	2020 12/31/20 10:00:12 AM)	PAGE	19
	GENERAL FUND						
100-111100-000 100-111109-000 100-111300-000 100-112100-000 100-112120-000	CASH IN BANKGENERAL FUND PAYROLL CHECKING PETTY CASH INVESTMENTSLGIP #1037 SAVINGS ACCOUNTWELLS FARGO	419, 799. 65 0. 00 0. 00 2, 688, 395. 45 0. 00	223, 017. 09CR 0. 00 0. 00 250, 000. 00CR 0. 00	196, 782. 56 0. 00 0. 00 2, 438, 395. 45 0. 00			
100-113100-000 100-114100-000 100-114101-000 100-114200-000 100-114230-000	ACCT NAME G E N E R A L F U N D CASH IN BANKGENERAL FUND PAYROLL CHECKING PETTY CASH INVESTMENTSLGIP #1037 SAVINGS ACCOUNTWELLS FARGO TAXES RECEIVABLE STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE INTERFUND RECEIVABLE INTERFUND RECEIVABLE LOCAL REVENUE RECEIVABLE ***TOTAL ASSETS	4, 231, 86 0, 00 0, 00 3, 600, 00 0, 00	0.00 0.00 0.00 1,950.00CR 0.00 0.00	4, 231, 86 0, 00 0, 00 1, 650, 00 0, 00 0, 00			
100 114230 000	***TOTAL ASSETS	3, 116, 026, 96		2, 641, 059. 87			
100-211200-000 100-213000-000 100-217100-000 100-217200-000 100-218350-000 100-218351-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE – IDAHO WORKERS COMPENSATION PAYABLE PAYROLL WITHHOLDINGS – OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE – GENERAL FUND	0.00 0.00 0.00 160.30CR 30,076.81	0.00 74,965.33CR 0.00 0.00 0.00 5,807.51CR	0. 00 0. 00 160. 30CR 24, 269. 30			
100-218703-000 100-218903-000 100-221100-000 100-320200-000	PAYROLL WITHHOLDINGS - OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE - GENERAL FUND	0.00 0.00 2,579.52CR 3,143,363.95CR	0.00 0.00 0.00 555,739.93	0. 00 0. 00 2, 579. 52CR 2, 587, 624. 02CR			
	***TOTAL LIABILITIES & FUND BAL.	3, 110, 020. 900R	474, 967. 09	2, 641, 059. 87CR			
	GRANTS – NEZ PERCE TRIBE & OTHERS						
232-112100-000 232-114100-000	CASH IN BANK-NPT GRANTS & OTHERS LGIP REVENUE RECEIVEABLE INTERFUND RECEIVABLE	36, 027. 54 51, 262. 46 0. 00 0. 00	593. 65CR 0. 00 0. 00 0. 00 0. 00	35, 433. 89 51, 262. 46 0, 00 0, 00			
202 111200 000	***TOTAL ASSETS	87, 290. 00	593. 65CR	86, 696. 35			
232-217200-000 232-213000-000	SALARIES PAYABLE BENEFITS PAYABLE ACCOUNTS PAYABLE FUND BALANCE - FUND 232	0. 00 0. 00 0. 00 87, 290. 00CR	0.00 0.00 5,744.50CR 6,338.15	0. 00 0. 00 5, 744. 50CR 80, 951. 85CR			
	***TOTAL LIABILITIES & FUND BAL.	87, 290. 00CR	593. 65 	86, 696. 35CR			
	N E Z P E R C E TRIBE JOB SKILLS						
	CASH IN BANKNEZPERCE SPEC. SERV. REVENUE RECEIVABLE	1, 208. 61 0. 00	0. 00 0. 00	1, 208. 61 0. 00			
	***TOTAL ASSETS	1, 208. 61	0.00	1, 208. 61			
235–213000–000 235–320200–000	ACCOUNTS PAYABLE FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	0.00 1,208.61CR	0. 00 0. 00	0. 00 1, 208. 61CR			
	***TOTAL LIABILITIES & FUND BAL.	1, 208. 61CR	0.00	1, 208. 61CR			
	STATE VOCATIONAL						
243-114100-000	CASH IN BANKSTATE VOC ED. SUPPORT RECEIVABLE INTERFUND RECEIVABLE	6, 419. 52CR 0. 00 0. 00	0. 00 0. 00 0. 00	6, 419. 52CR 0. 00 0. 00			
	***TOTAL ASSETS	6, 419. 52CR	0.00	6, 419. 52CR			
243-213000-000 243-217100-000 243-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 243	0.00 0.00 0.00 0.00 6,419.52	0. 00 84. 00CR 0. 00 0. 00 84. 00	0. 00 84. 00CR 0. 00 0. 00 6, 503. 52			
	***TOTAL LIABILITIES & FUND BAL.	6, 419. 52 22	0.00	6, 419. 52			

*** BALANCE SH ACCT #	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop Buc ACCT NAME	dget; Dates: 00/00 BEG BALANCE)/00-12/31/20; P MTD ACTIVITY	MO-YR: 12-2020 RINT: 12/16/20 10:00 YTD BALANCE	12/31/20 P/ ∶13 AM)	AGE	20
	CHAPTER I FUND						
251-114100-000	CASH IN BANKTITLE I ASSISTANCE REC'BLCHAPTER I INTERFUND RECEIVABLE	11, 870. 21CR 0. 00 0. 00	1, 728. 95CR 0. 00 0. 00	13, 599. 16CR 0. 00 0. 00			
	***TOTAL ASSETS	11, 870. 21CR	1, 728. 95CR	13, 599. 16CR			
251-213000-000 251-217100-000 251-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE CONTRACTS PAYABLECHAPTER I BENEFITS PAYABLE FUND BALANCE - FUND 251	0.00 0.00 0.00 0.00 11,870.21	0.00 0.00 0.00 0.00 1,728.95	0.00 0.00 0.00 13,599.16			
	***TOTAL LIABILITIES & FUND BAL.	11, 870. 21	1, 728. 95	13, 599. 16			
	ESSER FUND						
252–111100–000 252–114100–000	CASH – ESSER RECEIVABLE – ESSER	24, 201. 40CR 0. 00	19, 955. 02 0. 00	4, 246. 38CR 0. 00			
	***TOTAL ASSETS	24, 201. 40CR	19, 955. 02	4, 246. 38CR			
	ACCOUNTS PAYABLE – ESSER FUND BALANCE – ESSER	0. 00 24, 201. 40	2, 784. 60CR 17, 170. 42CR	2, 784. 60CR 7, 030. 98			
	***TOTAL LIABILITIES & FUND BAL.	24, 201. 40	19, 955. 02CR	4, 246. 38			
	PART B FUND						
257-114100-000	CASH IN BANK PART B REVENUE RECEIVABLE INTERFUND RECEIVABLE	6, 755. 41CR 0. 00 0. 00	384. 99CR 0. 00 0. 00	7, 140. 40CR 0. 00 0. 00			
	***TOTAL ASSETS	6, 755. 41CR	384. 99CR	7, 140. 40CR			
257-213000-000 257-217100-000 257-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE PART B CONTRACTS PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 257	0. 00 0. 00 0. 00 0. 00 6, 755. 41	0. 00 0. 00 0. 00 0. 00 384. 99	0. 00 0. 00 0. 00 0. 00 7, 140. 40			
	***TOTAL LIABILITIES & FUND BAL.	6, 755. 41	384. 99	7, 140. 40			
	PART B PRESCHOOL						
	CASH IN BANK PART B PRE-SCHOOL ASSISTANCE RECEIVABLE	233. 24CR 0. 00	0. 09CR 0. 00	233. 33CR 0. 00			
	***TOTAL ASSETS	233. 24CR	0. 09CR	233. 33CR			
258-213000-000 258-217100-000 258-217200-000	INTERFUND PAYABLES PART B PRESCHOOL ACCOUNTS PAYABLE PART B PRESCHOOL SALARIES PAYABLE PART B PRESCHOOL BENEFITS PAYABLE FUND BALANCE - FUND 258	0.00 0.00 0.00 0.00 233.24	0.00 0.00 0.00 0.00 0.00 0.09	0.00 0.00 0.00 0.00 233.33			
	***TOTAL LIABILITIES & FUND BAL.	233. 24	0. 09	233. 33			
		_					

*** BALANCE SHE ACCT #	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop Bu ACCT NAME	udget; Dates: 00/0 BEG BALANCE	0/00-12/31/20; F MTD ACTIVITY	MO-YR: 12-2020 PRINT: 12/16/20 10:00 YTD BALANCE
	MEDICAID FUND			
260-111500-000	CASH - MEDICAID FUND MEDICAID TRUST ACCOUNT MEDICAID RECEIVABLE	65, 505. 84 0. 00 0. 00	10, 000. 00CR 0. 00 0. 00	55, 505. 84 0. 00 0. 00
	***TOTAL ASSETS	65, 505. 84	10, 000. 00CR	55, 505. 84
260-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE FUND BALANCE - MEDICAID FUND	0. 00 0. 00 65, 505. 84CR	0. 00 20, 000. 00CR 30, 000. 00	0. 00 20, 000. 00CR 35, 505. 84CR
	***TOTAL LIABILITIES & FUND BAL.	65, 505. 84CR	10, 000. 00	55, 505. 84CR
	TITLE IV-A ESSA STUDENT SUPPORT			
	TITLE IV-A CASH TITLE IV-A RECEIVABLE	1, 490. 69CR 0. 00	1. 77CR 0. 00	1, 492. 46CR 0. 00
	***TOTAL ASSETS	1, 490. 69CR	1. 77CR	1, 492. 46CR
261-217100-000 261-217200-000	ACCOUNTS PAYABLE - TITLE IV-A SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - TITLE IV-A	0.00 0.00 0.00 1,490.69	0. 00 0. 00 0. 00 1. 77	0.00 0.00 0.00 1,492.46
	***TOTAL LIABILITIES & FUND BAL.	1, 490. 69	1. 77	1, 492. 46
	REAP			
	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	0. 00 0. 00	1, 939. 85CR 0. 00	1, 939. 85CR 0. 00
	***TOTAL ASSETS	0.00	1, 939. 85CR	1, 939. 85CR
262-217100-000 262-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - REAP	0.00 0.00 0.00 0.00	0.00 0.00 0.00 1,939.85	0.00 0.00 0.00 1,939.85
	***TOTAL LIABILITIES & FUND BAL.	0.00	1, 939. 85	1, 939. 85
	T I T L E VI-A INDIAN EDUCATION			
	CASH IN BANKTITLE VI-A REVENUE RECEIVABLE TITLE VI-A	0.00 0.00	23, 654. 53CR 0. 00	23, 654. 53CR 0. 00
	***TOTAL ASSETS	0.00	23, 654. 53CR	23, 654. 53CR
267-213000-000 267-217100-000 267-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLETITLE VI-A CONTRACTS PAYABLETITLE VI-A BENEFITS PAYABLE - TITLE-VI-A FUND BALANCE - TITLE VI-A	0.00 0.00 0.00 0.00 0.00 0.00	0.00 29.19CR 0.00 0.00 23,683.72	0.00 29.19CR 0.00 0.00 23,683.72
	***TOTAL LIABILITIES & FUND BAL.	0.00	23, 654. 53	23, 654. 53
269-112100-000 269-114100-000	J O M F U N D CASH IN BANKJOM INVESTMENTS - LGIP #2714 ASSISTANCE REC'BLJOM INTERFUND RECEIVABLE	7, 932. 43 45, 161. 94 0. 00 0. 00	1, 086. 83CR 0. 00 0. 00 0. 00	6, 845. 60 45, 161. 94 0. 00 0. 00
	***TOTAL ASSETS	53, 094. 37 =========	1, 086. 83CR	52, 007. 54
269-217100-000 269-217200-000	ACCOUNTS PAYABLE J O M CONTRACTS PAYABLEJOM BENEFITS PAYABLE FUND BALANCE - JOM	0.00 0.00 0.00 53,094.37CR	3, 918. 96CR 0. 00 0. 00 5, 005. 79	3, 918. 96CR 0. 00 0. 00 48, 088. 58CR
	***TOTAL LIABILITIES & FUND BAL.	53, 09 2 .47CR	1, 086. 83	52, 007. 54CR

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100L DISTRICT #341 NBdgt Prep: 21/Prop	Budget; Dates: OG BEG BALANCE	D/00/00-12/31/20; MTD ACTIVITY		PAGE
MPV TEACH QUALITY				

*** BALANCE SH ACCT #	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop Bu ACCT NAME	dget; Dates: 00/0 BEG BALANCE	00/00-12/31/20; MTD ACTIVITY	MO-YR: 12 PRINT: 12/16/20 YTD BALANCE
	T I T L E IIA IMPV TEACH QUALITY			
	CASH IN BANKTITLE II IMPV T QUAL RECEIVABLETITLE II	2, 453. 51CR 0. 00	1, 643. 24 0. 00	810. 27CR 0. 00
	***TOTAL ASSETS	2, 453. 51CR	1, 643. 24	810. 27CR
271-213000-000 271-217100-000 271-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLETITLE II SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - TITLE II-A	0.00 0.00 0.00 0.00 2,453.51	0.00 0.00 0.00 0.00 1,643.24CR	0.00 0.00 0.00 0.00 810.27
	***TOTAL LIABILITIES & FUND BAL.	2, 453. 51	1, 643. 24CR	810. 27
	21st CENTURY COMMUNITY LEARNING CENTER			
	CASH - 21ST CENTURY LEARNING CENTER RECEIVABLE - 21ST CENTURY LEARNING CENT	11, 055. 91CR 0. 00	11, 040. 33CR 0. 00	22, 096. 24CR 0. 00
	***TOTAL ASSETS	11, 055. 91CR	11, 040. 33CR	22, 096. 24CR
273-213000-000 273-217100-000 273-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE - 21ST CLCC SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - 21ST CENTURY LEARNING CE	0.00 0.00 0.00 0.00 11,055.91	0.00 0.00 0.00 0.00 11,040.33	0.00 0.00 0.00 0.00 22,096.24
	***TOTAL LIABILITIES & FUND BAL.	=========== 11, 055. 91	11, 040. 33	22, 096. 24
	GEAR-UP GRANT			
278–111100–000 278–114000–000	CASH IN BANKGEAR-UP GRANT REVENUE RECEIVABLE	4, 768. 03CR 8, 942. 44	2, 311. 46CR 0. 00	7, 079. 49CR 8, 942. 44
	***TOTAL ASSETS	4, 174. 41	2, 311. 46CR	1, 862. 95
278-213000-000 278-217100-000 278-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - GEAR UP GRANT	0.00 0.00 0.00 0.00 4,174.41CR	0.00 0.00 0.00 0.00 2,311.46	0.00 0.00 0.00 0.00 1,862.95CR
	***TOTAL LIABILITIES & FUND BAL.	4, 174. 41CR	2, 311. 46	1, 862. 95CR
	CORONAVIRUS RELIEF FUND			
	CASH IN BANK- CORONAVIRUS RELIEF FUND REVENUE RECEIVABLE	158, 706. 66CR 0. 00	158, 706. 66 0. 00	0. 00 0. 00
	***TOTAL ASSETS	158, 706. 66CR	158, 706. 66	0.00
284-217100-000 284-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00 0.00 0.00 158,706.66	24, 862. 88CR 0. 00 0. 00 133, 843. 78CR	24, 862. 88CR 0. 00 0. 00 24, 862. 88
	***TOTAL LIABILITIES & FUND BAL.	158, 706. 66	158, 706. 66CR	0.00

*** BALANCE SHI	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 21/Prop E ACCT NAME	Budget; Dates: 00/0 BEG BALANCE	00/00-12/31/20; MTD ACTIVITY	MO-YR: 12 PRINT: 12/16/20 YTD BALANCE	- 2020 12/31/20 10:00:13 AM)
	CHILD NUTRITION				
290-112100-000 290-111300-000 290-114200-000	CASH IN BANK FOOD SERVICE LGIP PETTY CASH INTERFUND RECEIVABLE REVENUE RECEIVABLE	35, 618. 13CR 46, 136. 20 30. 00 0. 00 0. 00 0. 00	11, 224. 98CR 0. 00 0. 00 0. 00 0. 00 0. 00	46, 843. 11CR 46, 136. 20 30. 00 0. 00 0. 00 0. 00	
	***TOTAL ASSETS	10, 548. 07	11, 224. 98CR	676. 91CR	
290-213000-000 290-217100-000 290-217200-000	INTERFUND PAYABLE ACCOUNTS PAYABLE FOOD SERVICE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - CHILD NUTRITION	0. 00 0. 00 0. 00 0. 00 10, 548. 07CR	0.00 18,076.76CR 0.00 0.00 29,301.74	0.00 18,076.76CR 0.00 0.00 18,753.67	
	***TOTAL LIABILITIES & FUND BAL.	10, 548. 07CR	11, 224. 98	676. 91	
	BOND INT./REDEMP. FUND				
310-112100-000 310-113100-000 310-114000-000	CASH IN BANKBOND INT./REDEMP. FD INVESTMENTSBIR FUND #2770 TAXES RECEIVABLENEZ PERCE CO. REVENUE RECEIVABLE INTEREST RECEIVABLE	118, 838. 45CR 70, 425. 72 12, 144. 30 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00	118, 838. 45CR 70, 425. 72 12, 144. 30 0. 00 0. 00	
	***TOTAL ASSETS	36, 268. 43CR	0. 00	36, 268. 43CR	
310-213000-000 310-216100-000 310-221000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE BONDS PAYABLE DEFERRED REVENUESNEZ PERCE CO. FUND BALANCE - BOND REDEMPTION FUND	0.00 0.00 0.00 13,999.20CR 50,267.63	0.00 0.00 0.00 0.00 0.00	0.00 0.00 13,999.20CR 50,267.63	
	***TOTAL LIABILITIES & FUND BAL.	36, 268. 43	0.00	36, 268. 43	
	BUS DEPRECIATION				
421-114000-000 421-114101-000	CASH IN BANKBUS DEPRECIATION REVENUE RECEIVABLE INTEREST RECEIVABLE INTERFUND RECEIVABLE	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	
	***TOTAL ASSETS	0.00	0.00	0.00	
421-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLEBUS DEP FUND BALANCE - BUS DEPRECIATION	0. 00 0. 00 0. 00	0.00 0.00 0.00	0. 00 0. 00 0. 00	
	***TOTAL LIABILITIES & FUND BAL.	0.00	0.00	0.00	

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S. C. H. O. L. A. R. S. H. J. P. F. U. N. D. T10-11100-000 IW		(Rprt: 01 - MAINBdgt Prep: 21/Prop Bu ACCT NAME	dget; Dates: 00/0 BEG BALANCE	00/00-12/31/20; MTD ACTIVITY	PRINT: 12/16/20 10 YTD BALANCE
TIO-213000-000 ACCOUNTS PAYABLE 0.00 0.00 TIO-223210-000 THIGHEAGLE-JOHNSON SCHOLARSHIP 189.26CR 0.00 4.888.72CR TIO-223210-000 FUND BALANGE - DAN HIGHERE SONGLARSHI 4.888.72CR 0.00 4.888.72CR TIO-223220-000 FUND BALANGE - DAN HIGHERE SONGLARSHI 5.62CH 0.00 5.72CR TIO-223220-000 FUND BALANGE - ALER FUEDEN SCHOLARSHI 6.481.92CR 5.000CR 6.51.92CR TIO-223220-000 FUND BALANGE - ALER FUEDEN SCHOLARSHIP 163.24GR 0.00 163.24GR TIO-223220-000 FUND BALANGE - SCHOLARSHIP 163.24GR 0.00 16.3.24GR TIO-223220-000 FUND BALANGE - SCHOLARSHIP FUND 76.18CR 0.00 16.3.24GR TIO-232200-000 FUND BALANGE - SCHOLARSHIP FUND 1.333.8GR 0.00 1.4.333.8GR TIO-232200-000 FUND BALANGE - SCHOLARSHIP FUND 1.333.8GR 0.00 1.4.346.50CR TIO-232200-000 FUND BALANGE - SCHOLARSHIP FUND 1.3.33.8GR 0.00 1.4.346.50CR TIO-232200-000 FUND BALANGE - SCHOLARSHIP FUND 1.3.33.8GR 0.00 1.4.346.50CR TIO-232200-000 FUND BALANGE - SCHOLARSHIP FUND 1.3.33.8GR 0.00 1.4.346.50CR	$\begin{array}{c} 710-112020-000\\ 710-112025-000\\ 710-112030-000\\ 710-112040-000\\ 710-112050-000\\ 710-112060-000\\ 710-112075-000\\ 710-114000-000\\ \end{array}$	CASH IN BANK SCHOLARSHIP FUND INV T. HIGHEAGLE-JOHNSON #1209 INVESTMENTS MICHAEL BISBEE III #1502 INVESTMENTS D HIGHEAGLE #1208 INVESTMENTS-GENERAL SCHOLARSHIP #1503 INVESTMENTS M. PATTERSON #1210 INVESTMENTSJEFF WILSON #2713 INVESTMENTSG. LEIGHTON #2715 INVESTMENTSALEC REUBEN #3119 LGIP - HELEN COLEMAN #1269 REVENUE RECEIVABLE	$\begin{array}{c} 195.\ 26\\ 4,\ 898.\ 72\\ 1,\ 682.\ 62\\ 1,\ 963.\ 53\\ 124.\ 01\\ 436.\ 82\\ 4,\ 884.\ 35\\ 663.\ 24\\ 766.\ 18\\ 0.\ 00\\ \end{array}$	$\begin{array}{c} 0. \ 00\\ 0. \ 0. \$	$\begin{array}{c} 195.\ 26\\ 4,\ 898.\ 72\\ 1,\ 682.\ 62\\ 1,\ 963.\ 53\\ 124.\ 01\\ 436.\ 82\\ 4,\ 884.\ 35\\ 663.\ 24\\ 766.\ 18\\ 0.\ 00\\ \end{array}$
10-223210-000 TH0HEAGLE-JOHNSON SCHOLARSHIP 195, 26CR 0.00 195, 26CR 110-223210-000 FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI 938, 22CR 0.00 828, 62CR 110-223220-000 FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI 932, 62CR 0.00 828, 62CR 110-22320-000 FUND BALANCE - AARE TLEGNTO NUMBRAILL 548, 82CR 5.00CR 551, 82CR 110-223220-000 FUND BALANCE - ALEC REISEN SCHOLARSHI 168, 44CR 0.00 168, 44CR 110-223200-000 FUND BALANCE - ALEC REISEN SCHOLARSHI 168, 44CR 0.00 168, 44CR 110-223200-000 FUND BALANCE - JIM HORMAIL 14, 821, 50CR 25, 00CR 14, 846, 50CR ***TOTAL LIABILITIES & FUND BAL 14, 821, 50CR 25, 00CR 14, 846, 50CR ***TOTAL LIABILITIES & FUND BAL 14, 821, 50CR 25, 00CR 14, 846, 50CR 0.000 ACOUNTS PAYABLE 0.00 74, 965, 33CR 74, 965, 33CR 13000-000 ACOUNTS PAYABLE 0.00 0.00 0.00 0.00 13000-000 ACOUNTS PAYABLE 0.00 2.78, 60CR 2.78, 60CR 2.78, 60CR		***TOTAL ASSETS	14, 821. 50 ======		14, 846. 50
ACCOUNTS PAYABLE 0.00 74,965,33CR 74,965,33CR 100-213000-000 ACCOUNTS PAYABLE 0.00 5,744,50CR 5,744,50CR 232-213000-000 ACCOUNTS PAYABLE 0.00 9,00CR 84,00CR 232-213000-000 ACCOUNTS PAYABLE 0.00 9,00CR 84,00CR 252-213000-000 ACCOUNTS PAYABLE 0.00 2,784,60CR 2,784,60CR 2,784,60CR 252-213000-000 ACCOUNTS PAYABLE - FISES 0.00 0.00 0.00 258-213000-000 ACCOUNTS PAYABLE - TITLE IV-A 0.00 0.00 0.00 258-213000-000 ACCOUNTS PAYABLE - TITLE IV-A 0.00 2,919CR 29,19CR 29,18CR 24,862 82CR 3,018,96CR 3,018,96CR 3,018,96CR 3,018,96CR 3,018,96CR 3,018,96CR 3,018,96CR 3,018,9	710-223210-000 710-223215-000 710-223220-000 710-223230-000 710-223240-000 710-223250-000 710-223260-000 710-223275-000 710-223280-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP MICHAEL BISBEE III FUND FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI FUND BALANCE - MARK PATTERSON SCHOLARSHI F / B - JEFF WILSON MEMORIAL SCHOLARSHI FUND BALANCE - GARRET LEIGHTON MEMORIAL FUND BALANCE - ALEC REUBEN SCHOLARSHIP FUND BALANCE - HELEN COLEMAN FUND FUND BALANCE - JIM MCCORMACK SCHOLARSHI	195. 26CR 4, 898. 72CR 932. 62CR 297. 14 546. 82CR 6, 281. 92CR 163. 24CR 766. 18CR 0. 00	0.00 0.00 0.00 5.00CR 20.00CR 0.00 0.00 0.00	195. 26CR 4, 898. 72CR 932. 62CR 297. 14 551. 82CR 6, 301. 92CR 163. 24CR 766. 18CR 0. 00
100-213000-000 Accounts PAYABLE 0.00 5, 744, 9G5, 33CR 232-213000-000 Accounts PAYABLE 0.00 5, 744, 50CR 5, 744, 50CR 232-213000-000 Accounts PAYABLE 0.00 84, 00CR 84, 00CR 252-213000-000 Accounts PAYABLE 0.00 2, 784, 60CR 2, 784, 60CR 257-213000-000 Accounts PAYABLE - FSSER 0.00 2, 000, 00CR 2, 000, 00CR 260-213000-000 Accounts PAYABLE - TITLE IV-A 0.00 0, 00 0, 00 260-213000-000 Accounts PAYABLE - TITLE IV-A 0.00 2, 000, 00CR 2, 000, 00CR 261-213000-000 Accounts PAYABLE - TITLE IV-A 0.00 2, 91GR 2, 91GR 261-213000-000 Accounts PAYABLE - J 0 M 0.00 0, 00 0, 00 0, 00 261-213000-000 Accounts PAYABLE - J 0 M 0.00 0, 00 0, 00 0, 00 271-213000-000 Accounts PAYABLE - J 0 M 0.00 0, 00 0, 00 0, 00 271-213000-000 Accounts PAYABLE - J 0 M 0.00 0, 00 0, 00 <td< td=""><td></td><td>***TOTAL LIABILITIES & FUND BAL.</td><td>14, 821. 50CR</td><td>25. 00CR</td><td>14, 846. 50CR</td></td<>		***TOTAL LIABILITIES & FUND BAL.	14, 821. 50CR	25. 00CR	14, 846. 50CR
CASHINBAKGENERAL FUND 419,799.65 223,017.09CR 196,782.56 232-111100-000 CASHINBANKGENERAL FUND 419,799.65 223,017.09CR 196,782.56 232-111100-000 CASHINBANKNEZPERCE SPEC. SERV. 1,208.61 0.00 1,208.61 243-111100-000 CASH INBANKDRUG FREE YTH 0.00 0.00 0.00 0.00 251-111100-000 CASH INBANKDRUG FREE YTH 0.00 0.00 0.00 0.00 251-111100-000 CASH INBANKPART B 24,201.40CR 19,955.02 4,246.38CR 252-111100-000 CASH INBANKPART B 24,201.40CR 19,955.02 4,246.38CR 252-111100-000 CASH INBANKPART B 24,201.40CR 19,955.02 4,246.38CR 257-111100-000 CASH INBANKPART B 24,201.40CR 19,955.02 4,246.38CR 260-111100-000 CASH INBANKPART B PRE-SCHOOL 233.34CR 0.09CR 233.33CR 260-111100-000 CASH INBANKFEAP GRANT 0.00 1,939.85CR 1,939.85CR 1,939.85CR 1,939.85CR 267-111100-000 CASH INBANKTITLE	$\begin{array}{c} 232-213000-000\\ 235-213000-000\\ 243-213000-000\\ 251-213000-000\\ 252-213000-000\\ 257-213000-000\\ 258-213000-000\\ 260-213000-000\\ 261-213000-000\\ 269-213000-000\\ 271-213000-000\\ 273-213000-000\\ 278-213000-000\\ 284-213000-000\\ 284-213000-000\\ 290-213000-000\\ \end{array}$	ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE – ESSER ACCOUNTS PAYABLE – PART B PART B PRESCHOOL ACCOUNTS PAYABLE ACCOUNTS PAYABLE – TITLE IV–A ACCOUNTS PAYABLE – TITLE IV–A ACCOUNTS PAYABLE – J 0 M ACCOUNTS PAYABLE – J 0 M ACCOUNTS PAYABLE – 21ST CLCC ACCOUNTS PAYABLE – 21ST CLCC ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE	$\begin{array}{c} 0. \ 00\\ 0. \ 0. \$	5, 744. 50CR 0.00 84.00CR 0.00 2, 784.60CR 0.00 20,000.00CR 0.00 29.19CR 3, 918.96CR 0.00 0.00 0.00 24, 862.88CR 18, 076.76CR	5, 744. 50CR 0, 00 84. 00CR 0, 00 2, 784. 60CR 0, 00 20, 000. 00CR 0, 00 29, 19CR 3, 918. 96CR 0, 00 0, 00 0, 00 24, 862. 88CR 18, 076. 76CR
100-111100-000 CASH IN BANKGENERAL FUND 419, 799, 65 223, 017. 09CR 196, 782. 56 232-111100-000 CASH IN BANK-NPT GRANTS & OTHERS 36, 027. 54 593. 65CR 35, 433. 89 235-111100-000 CASH IN BANKNEZPERCE SPEC. SERV. 1, 208. 61 0.00 1, 208. 61 243-11100-000 CASH IN BANKSTATE VOC ED. 6, 419. 52CR 0.00 6, 419. 52CR 246-111100-000 CASH IN BANKDRUG FREE YTH 0.00 0.00 0.00 252-111100-000 CASH IN BANKTITLE I 11, 870. 21CR 1, 728. 95CR 13, 599. 16CR 252-111100-000 CASH IN BANK PART B 6, 755. 41CR 384. 99CR 7, 140. 40CR 256-111100-000 CASH IN BANK PART B 6, 755. 41CR 384. 99CR 7, 140. 40CR 260-111100-000 CASH IN BANK PART B 6, 755. 55. 56. 56. 55. 56. 56. 56. 56. 56.		ACCOUNTS PAYABLE		150, 466. 22CR	150, 466. 22CR
232-111100-000 CASH IN BANKNPT GRANTS & OTHERS 36, 027. 54 593. 65CR 35, 433. 89 235-111100-000 CASH IN BANKMEZPERCE SEC. SERV. 1, 208. 61 0.00 1, 208. 61 243-111100-000 CASH IN BANKDRUG FREE YTH 0.00 0.00 0.00 246-111100-000 CASH IN BANKDRUG FREE YTH 0.00 0.00 0.00 251-111100-000 CASH IN BANKDRUG FREE YTH 0.00 0.00 0.00 252-111100-000 CASH IN BANKPART B 6, 755. 41CR 384. 99CR 7, 140. 40CR 258-111100-000 CASH IN BANK PART B 6, 755. 41CR 384. 99CR 7, 140. 40CR 260-111100-000 CASH IN BANKREAP GRANT 0.00 1, 939. 85CR 1, 939. 85CR 262-111100-000 CASH IN BANKTITLE VI-A 0.00 23, 654. 53CR 23, 654. 53CR 269-111100-000 CASH IN		CASH IN BANK			
*****TOTAL CASH IN BANK 147, 269.768 106, 654. 60CR 40, 615. 08	232-111100-000 235-111100-000 243-111100-000 251-111100-000 252-111100-000 252-111100-000 257-11100-000 260-111100-000 261-111100-000 261-111100-000 261-111100-000 273-111100-000 273-111100-000 278-111100-000 284-111100-000 290-111100-000 310-111100-000	CASH IN BANKNPT GRANTS & OTHERS CASH IN BANKNEZPERCE SPEC. SERV. CASH IN BANKSTATE VOC ED. CASH IN BANKDRUG FREE YTH CASH IN BANKDRUG FREE YTH CASH - ESSER CASH IN BANK PART B CASH IN BANK PART B PRE-SCHOOL CASH - MEDICAID FUND TITLE IV-A CASH CASH IN BANKTITLE VI-A CASH IN BANKTITLE VI-A CASH IN BANKTITLE VI-A CASH IN BANKTITLE II IMPV T QUAL CASH - 21ST CENTURY LEARNING CENTER CASH IN BANKGEAR-UP GRANT CASH IN BANKGEAR-UP GRANT CASH IN BANKCORONAVIRUS RELIEF FUND CASH IN BANKFODD SERVICE CASH IN BANKBOND INT./REDEMP. FD CASH IN BANKBUS DEPRECIATION	36, 027. 54 1, 208. 61 6, 419. 52CR 0 00 11, 870. 21CR 24, 201. 40CR 6, 755. 41CR 233. 24CR 65, 505. 84 1, 490. 69CR 0. 00 7, 932. 43 2, 453. 51CR 11, 055. 91CR 4, 768. 03CR 158, 706. 66CR 35, 618. 13CR 118, 838. 45CR 0. 00 793. 23CR	593. 65CR 0. 00 0. 00 1, 728. 95CR 19, 955. 02 384. 99CR 0. 09CR 10, 000. 00CR 1, 77CR 1, 939. 85CR 1, 939. 85CR 1, 939. 85CR 1, 643. 24 11, 040. 33CR 2, 311. 46CR 158, 706. 66 11, 224. 98CR 0. 00 0. 00 25. 00	35, 433, 89 1, 208, 61 6, 419, 52CR 0, 00 13, 599, 16CR 4, 246, 38CR 7, 140, 40CR 233, 33CR 55, 505, 84 1, 492, 46CR 1, 939, 85CR 23, 654, 53CR 6, 845, 60 810, 27CR 22, 096, 24CR 7, 079, 49CR 0, 00 46, 843, 11CR 118, 838, 45CR 0, 00 768, 23CR
		****TOTAL CASH IN BANK	147, 26 9.7 8		

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 21/Prop Budget; Dates: 00/00/00-12/31/20; PRINT: 12/16/20; 10:00:13 AM) ACCT # ACCT MAME

*** ACCC	DUNTS PAYABLE *** LAPW	AI SCHO		ICT #341	00 777777, DATE DNC: 00/00/	12/16/20 PRINT: 1)0-99/99/99; ALL FUNDS; BANK CD: 1)	2/1	6/20 10:01:	41 AM PAGE 1
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION E	BC	MO-YR	AMOUNT
000165	100-623410-000 **SUB-TOTAL: 2NDGEAR		12/21/20	D21404	244875	DELL POWER SERVER	1	12-2020	2,586.00 2,586.00
000440 000440	100-664312-000 100-664311-000 **SUB-TOTAL: ABLE LOCI	000000	12/21/20 12/21/20			REPAIR DOOR CYLINDER PADLOCKS		12-2020 12-2020	95.00 650.00 745.00
001440 001440 001440 001440 001440 001440	100-661330-000 100-681319-000 100-661330-000 100-661330-000 100-661330-000 100-681319-000 **SUB-TOTAL: AMERIGAS	000000 000000 000000 000000 000000	12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 ON	000000 000000 000000 000000	804859398 804859398 804859403 804884112 200883308 200883308	PROPANE 148.9 GLAS BUS BARN PROPANE 500 GALS HS	1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	619.56 190.74 615.50 401.12 737.59 234.75 2,799.26
001600	100-632390-000 **SUB-TOTAL: ANDERSO		12/21/20 N & HULL,		65579	PROFESSIONAL LEGAL SERVICES	1	12-2020	234.00 234.00
002360	100-681424-000 **SUB-TOTAL: AUTO PAIN		12/21/20 ARTS	T21496	S42576	DIESEL EXHAUST FLUID	1	12-2020	252.86 252.86
002420 002420 002420 002420 002420 002420 002420 002420 002420	100-661330-000 100-681319-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 ***SUB-TOTAL: AVISTA UT	000000 000000 000000 000000 000000 00000	12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20	000000 000000 000000 000000 000000 00000	5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000	ELECTRIC-HS TRACK ELECTRIC- TRACK PUMP	1 1 1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	2,664.28 334.43 434.83 1,008.01 11.28 20.30 5,256.69 111.46 190.23 10,031.51
003120	100-661410-000 **SUB-TOTAL: BITTERRO	000000 OT BOLT	12/21/20 & CHAIN	M21409 CO.	1249771-01	DRILL BITS	1	12-2020	126.63 126.63
003220 003220 003220	100-663310-000 100-664312-000 100-663310-000 **SUB-TOTAL: BLUE MOU	000000 000000	12/21/20 12/21/20 12/21/20 LECTRIC	M21448	19053	HEATING REPAIR WASHING MACHINE DEMO SWITCH IN STORAGE ROOM	1	12-2020 12-2020 12-2020	1,250.00 1,008.50 410.00 2,668.50
003900	100-532410-000 **SUB-TOTAL: BSN SPOR		12/21/20	H21393	910760929	MENS BASKETBALL JERSEYS	1	12-2020	2,664.30 2,664.30
004560	100-621310-000 **SUB-TOTAL: CASSANDF			000000	THE READING TEACHERS	CREDIT REIMB. (3)	1	12-2020	180.00 180.00
004940 004940 004940 004940 004940 004940 004940	100-681319-000 100-632333-000 100-641323-000 100-641323-000 100-641323-000 100-641323-000 **SUB-TOTAL: CENTURYI	000000 000000 000000 000000 000000	12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20	000000 000000 000000 000000	208-843-2681 309B 208-843-5485 390B 208-843-5145 558B 208-843-2925 164B 208-843-7746 315B 208-843-5624 034B	PHONE LIN DO PHONE LINE HS PHONE LINE HS FAX LINE DO FAX LINE HS	1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	53.71 58.13 115.49 122.49 56.96 50.13 456.91
005400 005400 005400 005400 005400 005400 005400 005400	100-661330-000 100-661330-000 100-681330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: CITY OF LA	000000 000000 000000 000000 000000 00000	12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20	000000 000000 000000 000000 000000 00000	5997001 5997501 3157101 3157101 3157501 3307501	GRBGE-JONES GRBGE-BUS BARN W/S-ART & PE BLDG W/S/G-HIGH & MIDDLE W/S/G- AG BLDG	1 1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	$\begin{array}{c} 128.07\\ 918.50\\ 31.50\\ 326.00\\ 740.58\\ 1,663.59\\ 383.93\\ 318.70\\ 4,510.87\end{array}$
005440	100-664312-000 **SUB-TOTAL: CITYSERV	000000 ICEVALC	12/21/20 ON	000000	0470524	HEATING OIL AG SHOP	1	12-2020	461.57 461.57
006750	100-665310-000 **SUB-TOTAL: CREEDEN(000000 CE CLEA	12/21/20 RWATER	D21494 NDUSTRI	2020.0383 AL, INC	WATER LINE BREAK REPAIR (CITY OF LAPWA	1	12-2020	682.50 682.50
007880	260-616350-000 **SUB-TOTAL: DEPT OF H	000000 1&W, DIV	12/21/20 OF MGMT	000000 SVCS	DECEMBER	MEDICAID MATCH	1	12-2020	20,000.00 20,000.00
009380 009380 009380 009380 009380 009380 009380	100-623412-000 100-632333-000 100-641323-000 100-632333-000 100-632333-000 100-632333-000 **SUB-TOTAL: ENA SERV	000000 000000 000000 000000 000000 00000	12/21/20 12/21/20 12/21/20 12/21/20 12/21/20	000000 000000 000000 000000 000000	VO09931 VO09931 VO09931 VO09931	REPLACEMENT SWITCHES SMARTVOICE DO SMARTVOICE ES SMARTVOICE HS SMARTVOICE FEES DO SMARTVOICE FEES ES SMARTVOICE FEES HS	1 1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	340.00 120.25 347.50 475.00 20.74 20.74 20.74 1,344.97
010080 010080	100-512410-100 100-512410-000 **SUB-TOTAL: FITNESS F	000000 000000 INDERS,	12/21/20 12/21/20 INC.	E21476 E21476	5463 5463	D. MELTON CLASS INCENTIVES D. MELTON CLASS INCENTIVES		12-2020 12-2020	200.00 38.47 238.47
011900	100-664312-000 **SUB-TOTAL: HAYDEN P				10-1485	PEST CONTROL	1	12-2020	175.00 175.00
	100-631310-000 100-651310-000 **SUB-TOTAL: HIGHLAND	000000	12/21/20	D21520	AS PER AGREEMENT AS PER AGREEMENT 305 20			12-2020 12-2020	668.75 4,681.25 5,350.00
012760	100-664412-000	000000	12/21/20	M21477	305 28 3621752	SHADES	1	12-2020	52.97

*** ACC0	OUNTS PAYABLE *** LAPWAI SC				T: 12/′	16/20 10:01	:41 AM PAGE 2
VEND #	ACCOUNT DEP		INVOICE	: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	BC	MO-YR	AMOUNT
012760	100-664412-000 0000 **SUB-TOTAL: HOME DEPOT C	00 12/21/20 M21445 REDIT SERVICES		LOCKS AND PADLOCKS	1	12-2020	174.66 227.63
013740	100-681310-000 0000	00 12/21/20 T21061 00 12/21/20 T21061 00 12/21/20 T21061	0424276	60 DAY, REPLACE HEADLIGHT AND STICKE 60 DAY, REMOVE AND INSTALL SIGNS INSPECTION AND ROAD TEST	1	12-2020 12-2020 12-2020	665.00 570.00 475.00 1,710.00
013760	232-515322-000 0000 **SUB-TOTAL: IDAHO IMPRESS	00 12/21/20 H21440 SIONS	65562	SHIRTS	1	12-2020	3,344.60 3,344.60
013980 013980 013980	100-651311-000 0000	00 12/21/20 00000 00 12/21/20 000000 00 12/21/20 000000 ILLING SVCS, INC.	20108839	ADMIN FEE(5,030.11) ADMIN FEE (6,017.31) ADMIN FEE(22,843.66)	1	12-2020 12-2020 12-2020	385.00 460.57 1,748.45 2,594.02
014140	100-512410-000 0000 **SUB-TOTAL: IDAHO VITAL RE		SENECA POWAUKEE	BIRTH CERTIFICATE	1	12-2020	16.00 16.00
014460 014460		00 12/21/20 M21348 00 12/21/20 M21348 LASS, INC.		SNEEZE GUARD CREDIT		12-2020 12-2020	450.00 0.80CR 449.20
015080	100-616300-000 0000 **SUB-TOTAL: JACLYN CHAVE	00 12/21/20 000000 Z	134	OT SERVICES 11/11-12/10	1	12-2020	6,672.50 6,672.50
016320	**SUB-TOTAL: KAMIAH GRANT			GRANT WRITING SERVICES	1	12-2020	800.00 800.00
016820 016820	100-681425-000 0000 100-681425-000 0000 **SUB-TOTAL: KENWORTH SAL	00 12/21/20 T21402 00 12/21/20 T21402 .ES CO	LEWRO4302373 LEWRO4311205	ESPAR BUS 9 TROUBLESHOOT AND REPAI ESPAR BUS 8 TROUBLESHOOT AND REPAI			1,375.45 1,546.65 2,922.10
017140	269-515410-000 0000 **SUB-TOTAL: LAKESHORE LE	00 12/21/20 E21425 ARNING MATERIALS	2379391120	STORAGE CARTS	1	12-2020	1,835.40 1,835.40
017420	100-664412-000 0000 **SUB-TOTAL: LARGENT'S APP	00 12/21/20 M21473 LIANCE	S00026956	MAYTAG WASHER	1	12-2020	999.00 999.00
017900	232-515313-000 0000 **SUB-TOTAL: LEWIS CLARK S	00 12/21/20 H21543 TATE COLLEGE	FA20-326482	DUAL CREDIT (3)	1	12-2020	225.00 225.00
018940	232-515412-000 0000 **SUB-TOTAL: MARSH'S TRADI	00 12/21/20 H21529 NG POST	0046546	NATIVE ARTS SUPPLIES	1	12-2020	1,145.00 1,145.00
019360 019360 019360 019360 019360	290-710411-000 0000 290-710411-000 0000 290-710411-000 0000 290-710411-000 0000 290-710411-000 0000 290-710411-000 0000 290-710411-000 0000 290-710411-000 0000 *SUB-TOTAL: MEADOW GOLD	00 12/21/20 F21179 00 12/21/20 F21179 00 12/21/20 F21179 DAIRIES, INC.	135308614 135308643 135308683 135308717 135308749 135308793	MILK 11/2 MILK 11/9 MILK 11/12 MILK 11/16 MILK 11/19 MILK 11/23 MILK 11/30	1 1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	258.73 488.58 367.82 405.82 430.53 135.27 390.97 2,477.72
019740 019740 019740 019740 019740	100-664311-000 0000 100-664311-000 0000 100-664311-000 0000 100-664312-000 0000 100-664312-000 0000 **SUB-TOTAL: MIKE'S MECHAN	D0 12/21/20 M21458 00 12/21/20 M21458 00 12/21/20 M21394 00 12/21/20 M21507 00 12/21/20 M21474 IICAL SERVICES,LLC M21474	S124094 S124067 S124253 S124308 S124307	KITCHEN WATER REPAIR THERMOSTAT REPAIR BOILER REPAIR HVAC REPAIRS RTU1 CARRIER HVAC REPAIR LOOSE BELT, INSTALL NEW	1 1 1 PU 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	200.00 778.27 1,090.90 219.40 482.44 2,771.01
019780	**SUB-TOTAL: MIKE MOORE		NOVEMBER		1	12-2020	179.40 179.40
021010 021010 021010 021010 021010	284-623410-000 0000 284-623410-000 0000 284-623410-000 0000 284-623410-000 0000 284-623410-000 0000 **SUB-TOTAL: NEWEGG BUSIN	00 12/21/20 H21495 00 12/21/20 H21495 00 12/21/20 H21495 00 12/21/20 H21495 00 12/21/20 H21495 IESS INC.	1303110885 1303110885 1303108264 1303119644	BLENDED LEARNING DESKTOP MEMORY ADAT ULTIMATE SU750 TOWERS POWER SUPPLY	1 1	12-2020 12-2020 12-2020 12-2020	5,999.50 2,749.50 2,685.88 3,438.00 14,872.88
021260	100-623323-000 0000 **SUB-TOTAL: NEZ PERCE TRI	00 12/21/20 000000 BE	81045	INTERNET AND IP ADDRESS	1	12-2020	211.00 211.00
021340 021340 021340	100-661330-000 0000	00 12/21/20 000000 00 12/21/20 000000 00 12/21/20 000000 00 12/21/20 DIV		SEWER-BUS BARN SEWER-JONES SEWER-ES	1	12-2020 12-2020 12-2020	86.00 43.00 731.00 860.00
021600	243-515412-000 0000 **SUB-TOTAL: NORCO, INC	00 12/21/20 000000	30792156	WELDING GAS	1	12-2020	84.00 84.00
021740 021740 021740 021740 021740	290-710411-0000000290-710410-0000000	00 12/21/20 F21184 00 12/21/20 F21184 00 12/21/20 F21184 00 12/21/20 F21184 STRIBUTION SERVICE	S10509007 S10509009 S10509010	FOOD 11/6 FOOD 11/06 COMMOD. 11/06 FOOD 11/6	1 1	12-2020 12-2020 12-2020 12-2020	393.06 1,715.82 589.59 1,626.04 4,324.51
	100-616300-000 0000 100-616300-000 0000 **SUB-TOTAL: OPPORTUNITIE		10/01/20-11/3/20 9/21-9/30/2020	HI/HS INDIV. HI/HS INDIV.		12-2020 12-2020	2,847.50 1,003.00 3,850.50
022160 022160		00 12/21/20 H21490 00 12/21/20 H21490 ATIONAL TECHNOLOG	229846	29 SERVER, LICENSE AND DOCUMENT CAMER AVERVISION DOCUMENT CAMERA			1,524.10 1,587.00 3,111.10

*** ACC0	OUNTS PAYABLE *** LAPW	AI SCHO	OL DISTR	ICT #341			12/16/20 F	PRINT: 12/	16/20 10:01:	41 AM PAGE 3
VEND #	ACCOUNT	DEPT	(VEND F DATE			IG: 00/00/00)-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	BC	MO-YR	AMOUNT
022180	252-512410-000 **SUB-TOTAL: ORIENTAL				706472913-01		INCENTIVES FOR MASKS	1	12-2020	214.17 214.17
022285	284-623410-000 **SUB-TOTAL: OWL LABS		12/21/20	D21486	20331		MEETING OWL PRO (10)	1	12-2020	9,990.00 9,990.00
023100	100-632390-000 **SUB-TOTAL: PITNEY BC		12/21/20	000000	0012517143		QUARTERLY RENTAL	1	12-2020	192.30 192.30
023660	100-521414-000 **SUB-TOTAL: PRO.ED	000000	12/21/20	E21428	2856757		PCI READ PROGRAM LEV3 PRINT KIT	1	12-2020	889.90 889.90
024880 024880	100-515321-000 100-512322-000 **SUB-TOTAL: RICOH US/	000000	12/21/20 12/21/20		5060856511 5060856511		COPIES HS COPIES ES		12-2020 12-2020	151.49 340.07 491.56
024900 024900 024900	100-632322-000 100-632322-000 100-632322-000 100-515322-000 100-512322-000 **SUB-TOTAL: RICOH US/	000000 000000 000000 000000	12/21/20 12/21/20 12/21/20 12/21/20 12/21/20	000000 000000 000000	104378501 104378501 104378501 104394583 104394583		MPC5502 DO RENTAL MPC5502 DO COLOR COPIES MPC5502 DO B/W COPIES HS RENTAL ES RENTAL	1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	229.57 78.44 32.72 320.15 308.73 969.61
025500	100-651410-000 **SUB-TOTAL: SAFEGUAF				034318147		CHECKS	1	12-2020	418.09 418.09
026480	267-515411-000 **SUB-TOTAL: SHELLI HA		12/21/20	H21523	WALMART		REIMB. EXCHANGE COST TV	1	12-2020	19.20 19.20
027700 027700 027700 027700 027700 027700	100-532410-000 252-512410-000 252-512410-000 267-515411-000 100-512410-000 100-641411-000 100-641410-000 100-623410-000 **SUB-TOTAL: STAPLES (000000 000000 000000 000000 000000 00000	12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20	E21450 E21450 H21453 E21471 H21464 E21493	2688959711 2693467751 2693594051 2693594111 2697782671 2697785141 2704701171 56046		SECURITY PAPER COVID TECHNOLOGY REPORTING COVID TECHNOLOGY CLASSROOM SUPPLIES INK OFFICE SUPPLIES INK MEETING SUPPLIES	1 1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	37.07 179.98 25.98 9.99 76.49 283.41 1,295.39 73.99 1,982.30
028480	100-664311-000 **SUB-TOTAL: SWATCO	000000	12/21/20	M21060	33426		ANNUAL WATER TREATMENT	1	12-2020	1,840.84 1,840.84
029180 029180 029180 029180 029180 029180	100-661410-000 100-664411-000 252-515410-000 100-661410-000 252-661410-000 252-661410-000 **SUB-TOTAL: THE HOME	000000 000000 000000 000000 000000 00000	12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20	M21447 M21477 M21046 M21411 M21046	584197693 584282479 585784937 586717142 582401634 582580031 588041863		HEAVY DUTY DUSTPANS HVAC FILTERS HVAC FILTERS COVID HAND SANITIZER SPRAY BOTTLES COVID HAND SANITIZER BATH TISSUE DISPENSER	1 1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	39.10 58.02 101.15 1,915.20 121.68 0.07 129.75 2,364.97
030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680	290-710411-000 290-710410-000 290-710411-000 290-710411-000 290-710410-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710410-000 **SUB-TOTAL: USF - SPO	000000 000000 000000 000000 000000 00000	12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20 12/21/20	F21180 F21180 F21180 F21180 F21180 F21180 F21180 F21180 F21180 F21180 F21180 F21180 F21180 F21180 F21180	9976680 9976682 9982526 9982527 9982527 9988125 9988125 9988126 9988126 9988126 99983339 9997718 9997718		FOOD 11/2 NON FOOD 11/2 FOOD 11/2 FOOD 11/9 NON FOOD 11/9 FOOD 11/9 FOOD 11/16 NON FOOD 11/16 FOOD 11/16 NON FOOD 11/16 FOOD 11/23 FOOD 11/23 FOOD 11/30 NON FOOD 11/30 NON FOOD 11/30	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	$\begin{array}{c} 729.24 \\ 113.80 \\ 854.76 \\ 1,511.53 \\ 324.94 \\ 984.68 \\ 30.33 \\ 1,599.91 \\ 303.12 \\ 621.36 \\ 64.30 \\ 1,028.85 \\ 1,830.09 \\ 64.45 \\ 1,830.09 \\ 64.45 \\ 1,101.41 \\ 111.76 \\ 11,274.53 \end{array}$
030800	100-663410-000 100-681420-000 100-663410-000 100-515411-000 **SUB-TOTAL: VALLEY G/	000000 000000 000000	12/21/20 12/21/20 12/21/20 12/21/20	000000 000000	NOVEMBER NOVEMBER NOVEMBER NOVEMBER		NISSAN PU 27.72GALS BUS DIESEL 1313.07 NISSAN 27.072 GALS SUBARU DRIVERS ED 29.079 GALS	1 1 1	12-2020 12-2020 12-2020 12-2020	1,313.07 52.04 57.44 60.24 1,482.79
031140	100-515441-000 **SUB-TOTAL: VOYAGER		12/21/20 LEARNIG	H21209	3040444		REWARDS SECONDARY, STUDENT BO	OKS, C 1	12-2020	3,889.22 3,889.22
031200	100-632310-000 **SUB-TOTAL: WAGEWOF		12/21/20	000000	2458576		MONTHLY ADMIN, COMPLIANCE, FEE	1	12-2020	175.00 175.00
031300 031300 031300 031300 031300	232-515410-000 232-515322-000 232-515322-000 232-515416-000 232-515416-000 232-515322-000 269-515410-000 **SUB-TOTAL: WALMART	000000 000000 000000 000000 000000 00000		H21478 H21478 H21479 H21479 H21508	P927300NB01R90VT P927300NT01V51NB P927300NT01V51NB P927300NT01V4SE8 P927300NS01V9JBT P927300P300YZRTX P927300P000YJ200F	3N 4 Q 0 X	COLORED CRAYONS NATIVE ARTS CONSUMABLES NATIVE ARTS CONSUMABLES PLV EVENT SUPPLIES PLV EVENT SUPPLIES STUDENT INCENTIVES MS STUDENT CONSUMABLES		12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020 12-2020	143.85 90.00 193.80 167.75 105.39 329.11 221.56 1,251.46
031340	269-512310-000 **SUB-TOTAL: WALTER E		12/21/20 N	M21397	427284	20	COVID-AUTO PAPER TOWEL DISPENSE	ERS 1	12-2020	1,862.00 1,862.00
031680	100-681425-000	000000	12/14/20	T20290	0069252-CM	30	CREDIT REIMB. CHECK 26509	1	12-2020	785.05CR

*** ACC	OUNTS PAYABLE ***	LAPWAI SCHO			۵۵-77777۰ ۵۵	12/16/20 TE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)	PRINT: 12/1	6/20 10:01:	41 AM PAGE 4
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
031680 031680 031680	100-681425-000 100-681424-000 100-681425-000 **SUB-TOTAL: WES	000000 000000 000000 STERN MOUNTA		T60212 T21050 T21446 ALES	0070926-IN 0072874 0074452-IN	MIC BUS INTERCOM BOLT AND NUTS - T20050 BRAKE ROTOR	1	12-2020 12-2020 12-2020	65.31 113.06 574.04 32.64CR

***GRAND TOTAL - VENDOR COUNT: 60

150,466.22

ACCT #	(Rprt: 05 - ASB; Dates: ACCT NAME	00/00/00-11/30/2 BEG BALANCE	20; PRINT: 12/16/ MTD ACTIVITY	20 10:03:09 AM) YTD BALANCE
	ASSOCIATED STUDENT BODY FUND			
750-111110-000	CASH IN BANK ASB PETTY CASH LGIP - ASB FUND #3120	43, 680. 39 1, 600. 00 19, 156. 84	258. 92CR 0. 00 9. 14	43, 421, 47 1, 600, 00 19, 165, 98
	TOTAL STUDENT BODY ASSETS	64, 437. 23	249. 78CR	64, 187. 45
	STUDENT BODY FUNDS			
750-218350-000 750-223100-000	ACCOUNTS PAYABLE SALES TAX PAYABLE HIGH SCHOOL STUDENT BODY MIDDLE SCHOOL STUDENT BODY AT RISK FUND CONCESSIONS	0. 00 0. 00 1, 348. 25CR 865. 47CR 540. 10CR 386. 98CR	0.00 22.80CR 9.14CR 0.00 0.00 482.79	0.00 22.80CR 1,357.39CR 865.47CR 540.10CR 95.81
	TOTAL GENERAL STUDENT BODY FUNDS	3, 140. 80CR	450.85	2, 689. 95CR
750-223201-000 750-223202-000 750-223210-000 750-223221-000 750-223220-000 750-223221-000 750-223230-000 750-223231-000 750-223240-000 750-223250-000 750-223260-000 750-223261-000 750-223270-000	FOOTBALL FUNDRAISERS VOLLEYBALL VOLLEYBALL FUNDRAISERS GIRLS BASKETBALL GIRLS BASKETBALL FUNDRAISERS BOYS BASKETBALL BOYS BASKETBALL FUNDRAISERS TRACK CHEER SOFTBALL SOFTBALL SOFTBALL FUNDRAISERS	8, 962. 23CR 524. 78 32. 29CR 161. 08CR 0. 00 3, 891. 94CR 0. 00 3, 065. 12CR 599. 72CR 1, 374. 97 308. 00CR 107. 86CR 273. 00CR 453. 21CR	57. 60 192. 58 0. 00 542. 07 0. 00 1, 283. 78 0. 00 4, 060. 65CR 0. 00 4, 060. 65CR 0. 00 11. 00CR 0. 00 11. 00CR 0. 00	8, 904. 63CR 717. 36 32. 29CR 380. 99 0. 00 1, 283. 78 3, 891. 94CR 0. 00 7, 125. 77CR 599. 72CR 1, 374. 97 319. 00CR 107. 86CR 284. 00CR 453. 21CR
	TOTAL ATHLETICS	15, 954. 70CR	2, 006. 62CR	17, 961. 32CR
750-223401-000 750-223402-000 750-223403-000	CLASSES STUDENT COUNCIL SENIOR CLASS JUNIOR CLASS SOPHOMORE CLASS FRESHMAN CLASS	2, 624. 70CR 233. 69CR 0. 00 0. 00 0. 00 0. 00	352. 39 0. 00 0. 00 0. 00 0. 00 0. 00	2, 272. 31CR 233. 69CR 0. 00 0. 00 0. 00 0. 00
	TOTAL CLASSES	2, 858. 39CR	352. 39	2, 506. 00CR
$\begin{array}{c} 750-223536-000\\ 750-223538-000\\ 750-223539-000\\ 750-223540-000\\ 750-223541-000\\ 750-223547-000\\ 750-223547-000\\ 750-223553-000\\ 750-223555-000\\ 750-223555-000\\ 750-223560-000\\ 750-223560-000\\ 750-223562-000\\ 750-223565-000\\ 750-223565-000\\ 750-223565-000\\ 750-223565-000\\ 750-223565-000\\ 750-223565-000\\ 750-223565-000\\ 750-223566-000\\ \end{array}$	DRAMA LIBRARY INDIAN CLUB BOOSTER CLUB HONOR SOCIETY PBIS PAWS STORE CLASS OF 2021 PARENTS FUNDRAISERS CLASS OF 2022 PARENTS FUNDRAISERS FRENCH CLUB PEP CLUB FFA AISES CONFERENCE BAND-MUSIC NEZ PERCE LANGUAGE BPA SEL EDUCATION PROJECTS CAP AND GOWN MAPP CR-PLC INCENTIVE DRUG FREE SCHOOLS SOS - SOURCES OF STRENGTH CLUB BOOSTER PTO FUNDRAISERS	763. 09CR 4, 902. 88CR 774. 29CR 6, 462. 06CR 2, 783. 26CR 296. 10CR 9. 37CR 1. 06CR 0. 00 2, 553. 31CR 390. 37CR 6, 621. 58CR 10, 933. 99CR 157. 31CR 165. 92CR 3, 206. 03CR 1, 300. 12CR 0. 00 56. 92CR 463. 96CR 463. 96CR 455. 50CR 596. 22CR 0. 00	$\begin{array}{c} 0. \ 00\\ 0. \ 00\\ 19. \ 00CR\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 0. \ 00\\ 128. \ 00\\ 1, \ 344. \ 16\\ 0. \ 00\\ 0.\ 0.\ 00\\ 0.\ 0.\ 00\\ 0.\ 0$	763. 09CR 4, 902. 88CR 793. 29CR 6, 462. 06CR 2, 783. 26CR 296. 10CR 9. 37CR 1. 06CR 0. 00 2, 553. 31CR 390. 37CR 6, 493. 58CR 9, 589. 83CR 157. 31CR 165. 92CR 3, 206. 03CR 1, 300. 12CR 0. 00 56. 92CR 463. 96CR 463. 96CR 45. 50CR 596. 22CR 0. 00
	TOTAL CLUBS	42, 483. 34CR	1, 453. 16	41, 030. 18CR
	TOTAL PAYABLES AND STUDENT FUNDS	64, 437. 23CR	249. 78 ======	64, 187. 45CR ======

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 MO-YR: 11-2020 11/30/20 PAGE (Rprt: 05 - ASB; Dates: 00/00/00-11/30/20; PRINT: 12/16/20 10:03:09 AM)

REFR#	DESCRIPTION	AMOUNT	DATE	
889657	GB WARMUPS- LILINOE CR.GEORGE (NO ENR#) GB WARMUPS- SAMARA SMITH (NO ENR#) ACTIVITY CARD/ ATHL- PRESLEY NELLESEN (TAX) ACTIV CARD/ PRECIOUS DOMEBO (ENR#2248) ACTIV CARD- ATHL SAEI GEORGE (ENR#2508) GB WARMUPS- JAYDEN LEIGHTON (ENR#4801) NPT- PAYROLL DEDUCT DONATION SFBL/BSBL GB WARMUPS- LAUREN GOULD (ENR#4728) GB WARMUPS- GRACE SOBOTTA (ENR#4691) ACTIV CARD- ATHL/TAMAHSAT BLACKEAGLE (ENR#4651) ACTIV CARD- CHRISTOPHER BOHNEE (ENR#3066) ACTIV CARD- JORDAN SHAWL (ENR#3276)	110.00CR	11/02/20	
889658	GB WARMUPS- SAMARA SMITH (NO ENR#)	110.00CR	11/02/20	
889659	ACTIVITY CARD/ ATHL- PRESLEY NELLESEN (TAX)	135.00CR	11/04/20	
889660	ACTIV CARD/ PRECIOUS DOMEBO (ENR#2248)	135.00CR	11/04/20	
889661	ACTIV CARD- ATHL SAEI GEORGE (ENR#2508)	75.00CR	11/04/20	
889662	GB WARMUPS- JAYDEN LEIGHTON (ENR#4801)	110.00CR	11/05/20	
889663	NPT- PAYROLL DEDUCT DONATION SFBL/BSBL	11.00CR	11/09/20	
889664	GB WARMUPS- LAUREN GOULD (ENR#4728)	110.00CR	11/10/20	
889665	GB WARMUPS- GRACE SOBOTTA (ENR#4691)	110.00CR	11/11/20	
889666	ACTIV CARD-ATHL/TAMAHSAT BLACKEAGLE (ENR#4651)	25.00CR	11/11/20	
889667	ACTIV CARD- CHRISTOPHER BOHNEE (ENR#3066)	25.00CR	11/12/20	
889668	ACTIV CARD- JORDAN SHAWL (ENR#3276)	25.00CR	11/12/20	
889669	ACTIV CARD- ABIGAIL WHITMAN (ENR#3186)	135.00CR	11/13/20	
889670	ACTIV CARD- JORDYN MCCORMACK (ENR#1741)	135.00CR	11/13/20	
889671	ACTIV CARD- LYDELL MITCHELL (ENR#2970)	25.00CR	11/16/20	
889672	ACTIV CARD- AJ ELLENWOOD (ENR#2862)	25.00CR	11/17/20	
889673	GB WARMUPS- SOA MOLIGA (ENR#3512)	110.00CR	11/17/20	
889674	GB WARMUPS- LAUREN GOULD (ENR#4728) GB WARMUPS- GRACE SOBOTTA (ENR#4691) ACTIV CARD-ATHL/TAMAHSAT BLACKEAGLE (ENR#4651) ACTIV CARD- CHRISTOPHER BOHNEE (ENR#3066) ACTIV CARD- JORDAN SHAWL (ENR#3276) ACTIV CARD- ABIGAIL WHITMAN (ENR#3186) ACTIV CARD- ABIGAIL WHITMAN (ENR#3186) ACTIV CARD- JORDYN MCCORMACK (ENR#1741) ACTIV CARD- JORDYN MCCORMACK (ENR#1741) ACTIV CARD- LYDELL MITCHELL (ENR#2970) ACTIV CARD- AJ ELLENWOOD (ENR#2862) GB WARMUPS- SOA MOLIGA (ENR#3512) ACTIV CARD- SOA MOLIGA (ENR#3512) ACTIV CARD- SOA MOLIGA (ENR#3512) ACTIV CARD- SOA MOLIGA (ENR#3512) ACTIV CARD- CIAHNA OATMAN (ENR#4852) ACTIV CARD- ALEXIS HERRERA (ENR# 2481) GB WARMUPS- KRISALYN BISBEE (ENR# 5013) GB WARMUPS- KAHLEES YOUNG (ENR#3369) ACTIV CARD- CHRIS BROWN	25.00CR	11/17/20	
889676	ACTIV CARD- KAHLEES YOUNG (ENR#3369)	25.00CR	11/17/20	
889677	ACTIV CARD- CIAHNA OATMAN (ENR#4852)	50.00CR	11/17/20	
889678	ACTIV CARD- ALEXIS HERRERA (ENR# 2481)	25.00CR	11/18/20	
889679	GB WARMUPS- KRISALYN BISBEE (ENR# 5013)	110.00CR	11/18/20	
889680	GB WARMUPS- KAHLEES YOUNG (ENR#3369)	880.00CR	11/19/20	
889681	ACTIV CARD- CHRIS BROWN	25.00CR	11/19/20	
889682	BBFR- CLEAR WATER RVR CASINO DONATION UNIFORMS	4,978.36CR	11/23/20	
889683	NPT PAYROLL DEDUCT DONATION SFBL/BSBL	11.00CR	11/24/20	
889684	NPT PAYROLL DEDUCT DONATION SFBL/BSBL GB COACHING WARMUPS- JOSSY LEIGHTON (ENR#3469) ACTIV CARD- ARMANI BISBEE (ENR#4718) LIBRARY LOST BOOK FEE	110.00CR	11/24/20	
889685	ACTIV CARD- ARMANI BISBEE (ENR#4718)	25.00CR	11/24/20	
889686	LIBRARY LOST BOOK FEE	19.00CR		
889687	ACTIV CARD- ARMANI BISBEE (ENR#4718) LIBRARY LOST BOOK FEE GB COACHING WARMUPS- ADA MARKS (ENR#1741) GB WARMUPS- OLIVIA JACKSON (ENR#9853)	110.00CR	11/30/20	
889688	GB WARMUPS- OLIVIA JACKSON (ENR#9853)	110.00CR	11/30/20	
*** T(OTAL	7,914.36CR		

*** CHECK REGISTER *** LAPWAI SCHOOL DISTRICT #341 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 11-2020; Bank Cd: 5; Over:-99999999.99) REFR# VENDOR AMOUNT DATE DESCRIPTION

REF	R# VENDOR	AMOUNT	DATE	DESCRIPTION	_
0055	536 COSTCO	205.29	11/02/20	AISES- PIZZA, DRINKS, SNACKS	
0055	537 LAPWAI SCHOOL DISTRICT #341	488.14	11/06/20	SPORTS SALARIES OCT 2020 FB	
0055	538 URM STORES, INC.	221.82	11/10/20	CONCESSIONS ORDER	
0055	539 STAHL'S TRANSFER EXPRESS	615.10	11/13/20	AISES- 31 LONG SLEEVE CREW/AUGUSTA	
0055	540 WELLS FARGO BANK	515.97	11/16/20	ST CNCL HMCMG- CLAIR'ES 5119	
0055	541 AMAZON	740.35	11/17/20	AISES ORDER	
0055	542 AMAZON	157.99	11/17/20	CONCESSIONS- HOTDOG COOKER	
0055	543 FLINN SCIENTIFIC INC.	249.33	11/19/20	AISES ORDER- MISC SCIENCE STUFF	
0055	544 BSN SPORTS	3,689.71	11/19/20	BBFR- 40 LONG SLEEVE DRY FIT SHIRTS	
0055	545 DISTRICT II VOLLEYBALL ASSIGNE	20.00	11/20/20	JR HI OFFICIALS ASSIGNING FEE	
0055	546 BSN SPORTS	911.98	11/23/20	GB- REVERSIBLE TANKS	
0055	547 STAPLES CREDIT PLAN	229.60	11/24/20	CANON 052 BLACK TONER (BKPR)	
0055	548 IDAHO FFA STATE ASSOCIATION	128.00	11/30/20	FFA MEMB BATCH 605018 2019-20 DUES (8@\$16)	
*	** TOTAL	8,173.28			



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3205 dpinkham@lapwai.org

To: Board of Trustees From: Dr. Penney, LMS-LHS Subject: Board Report for December 2020

Contents

- 1. Middle School Attendance Report
- 2. High School Attendance Report
- 3. Friday PD Agendas & DDI Team Agenda
- 4. Good of the order items



"Together, we ensure all students will reach their full potential."



LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241 Box 247 Lapwai ID 83540 (208) 843-2960/2952

To:Board of TrusteesFrom:Teri WagnerDate:December 16, 2020RE:December Board Back-Up

Building Documents Attached

- Attendance
- Meeting Agendas
- Professional Learning Agendas
- Classroom Observations
- Family Engagement Team/STEP Activities
- Family Contacts
- Enrollment
- Student Body Funds

Professional Learning Topics

- Health and Safety
- Remote Learning
- Intervention Planning
- Impact of Covid-19 on Reading and Math Achievement
- Focus Skills

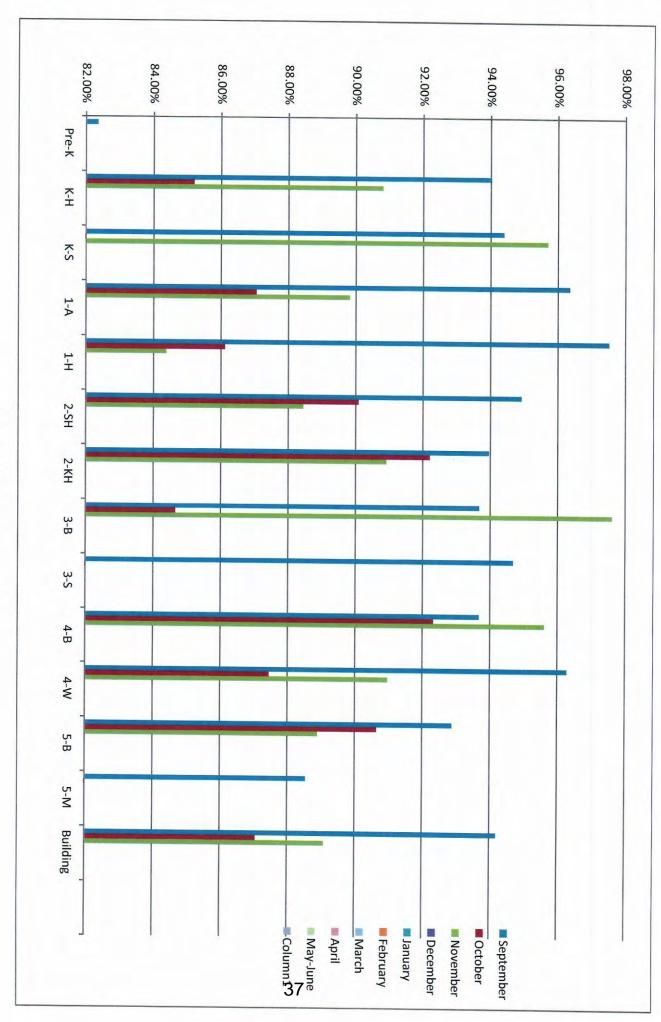
Family/Community Involvement

- Virtual Student Success Assemblies YouTube Link: <u>https://youtu.be/i0kY54J2tNM</u>
- Family Engagement Team Activities

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.

LAPWAI ELEMENTARY SCHOOL ATTENDANCE 2020-2021



Faculty Schedule December 4, 2020

Time	Participants	Торіс	Location
8:00-8:45	Everyone	Faculty Meeting	Gym
9:00-10:00	3-5 Grade Teachers	Level Band Meeting	Beau's Room
10:00-11:00	K, 1 st , 2 nd and 3 rd Grade Teachers and Interventionists	Grade Level Istation Data Analysis Meetings	Classrooms
10:30-11:00	Becca and Fifth Grade	Intervention Planning	Becca's Room
1:00-1:30	Becca and Third Grade	Intervention Planning	Becca's Room
1:30-2:00	Becca and Fourth Grade	Intervention Planning	Becca's Room
2:30-3:00	Becca and Second Grade	Intervention Planning	Becca's Room

Announcements

- Prizes
- Lens Spray
- Paper Towel Dispensers
- Carts
- lonizing
- Scratch for Schools

Teacher Clarity

Best-Practice Instructional Strategies

Best-Practice Classroom Management Strategies

Classroom Teacher Checklist

- Parent contacts
- □ Friday "instruction"
- Friday attendance
- Focus on teacher clarity
- Focus on essential standards
- Remote learning lesson planning
- □ In-person lesson planning *Reach, Engage, and PATHS*
- □ 1st and 2nd grade teacher and interventionist planning

Professional Learning December 11, 2020

8:00-9:00 AM	Gym
9:00-11:00 AM	Traci's Room
things.	
	9:00-11:00 AM

Article - <u>https://renaissance.widen.net/s/wmjtlxkhbm</u> Focus Skills - <u>https://www.renaissance.com/focus-skills/</u> Focus Skills Video and Learning Gaps - <u>https://www.renaissance.com/webinar/using-focus-skills-</u> to-close-covid-19-learning-gaps/

Collaboration and Planning

Classroom Teacher Checklist

- Parent contacts
- □ Friday "instruction"
- Friday attendance
- Focus on teacher clarity
- Focus on essential standards
- Remote learning lesson planning
- □ In-person lesson planning *Reach, Engage, and PATHS*
- □ 1st and 2nd grade teacher and interventionist planning

Leadership Team Agenda

Friday, December 18, 2020

Our Team Norms

- 1. Remain data focused (do not make assumptions about students' progress or behavior)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers)

Note Taker/Facilitator Role:

- 1. Ensure that the conversation remains data focused
- Interrupt any admiration of the problem, "So what, now what."
- 3. Redirect "blaming"

Time:	12:30 PM
Location:	Traci's Room
Bring:	Snacks and drinks

LT Member	Sign in
Kelly Hillman	
Julie Clark	
Cassie Hays	
Traci McKarcher	
Beau Woodford	
Lori Ravet	
Becca Cooley	
Teri Wagner	
David Aiken	

- 1. Quick review of norms, minutes & agenda from last meeting THANK YOU Cassie!
- 2. Celebrations and good of the group (5 minutes)
- 3. Consider Math Essential Standards
- 4. Plan for Benchmark Assessments
- 5. Review Blended Learning and Educational Options

Building Goals

ELA

Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by fall 2020 to spring 2021 AIMSweb Benchmark Assessment.

MATH

Lapwai Elementary students grades 1-5 who score at/above benchmark will increase by 25% from Fall 2020 to Spring 2021 measured by STAR Math Benchmark Assessment.

Classroom Observations, Walkthroughs, and/or Conferences 2020-2021 First Semester

Attlur w w w w dc Baldwin w w w w w w dc Baldwin w w w w w w w w Baldwin w w w w w w w dc c Baldwin w w w w w w w dc c Baldwin w w w w dc w dc c Baldwin w w w dc w w dc c c Baldwin w w w dc w dc c	11/2 11/9	11/16 11/23	11/30	12/7	12/14	1/4	1/11
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Woodford w w dc w		M	M				

o = observation with feedback

c = conference

w = walkthrough

d=documented observation

e = formal observation

Family, Community, School Partnerships Contact Report 2020-2021

	September	October	November	January	February	March	April	May June	Totals
Arthur	1069	541	300						
Baldwin	142	74	187						
Beckman	175	55	126						
Blyleven	314	352	101						
Bonner	36	57	31						
Cardenas -Cooley	35	36	36						
Clark	46	45	30						
Dahl	93	110	259						
Hartwig	153	543	225						
Hays	264	239	208						
Hewett	216	398 + 1	281						
Hillman	234	286 + 1	201						
McKarcher/Henry	8	5	42						
Morgan	89	69	52						
Raml	61	56	40						
Sliger	120	135	150						
Stamper	116	80	125						
Woodford	412	244	275						
Teri Wagner	579	302	287						
Total	4162	3627	2956						

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

12/02/20

Lapwai Elementary School

0844-2021

10:49

Enrollment Analysis

Page 1

0844-2021 - Lapwai Elementary School

Gender	Male	Female	Total
Grade: PK			
I - American Indian	4	1	5
W - White	0	1	1
Grade: KG			
H - Hispanic	1	2	3
I - American Indian	11	10	21
M - Multi-Racial	1	0	1
W - White	4	5	9
Grade: 01			
H - Hispanic	0	1	1
I - American Indian	19	13	32
M - Multi-Racial	2	1	3
W - White	2	0	2
Grade: 02			
I - American Indian	20	16	36
M - Multi-Racial	2	1	3
W - White	1	1	2
Grade: 03			
B - Black	0	1	1
H - Hispanic	0	1	1
I - American Indian	15	13	28
M - Multi-Racial	1	1	2
W - White	2	2	4
Grade: 04			
H - Hispanic	0	2	2
I - American Indian	19	19	38
M - Multi-Racial	0	4	4
W - White	1	4	5
Grade: 05			
H - Hispanic	2	0	2
I - American Indian	17	11	28
M - Multi-Racial	1	1	2
W - White	2	3	5
B - Black	0	1	1
H - Hispanic	3	6	9
I - American Indian	105	83	188
M - Multi-Racial	7	8	15
W - White	12	16	28
	127	114	241

WELLS FARGO

Questions?

Call your Customer Service Officer or Client Services **1-800-AT WELLS** (1-800-289-3557) 5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113) P.O. Box 6995 Portland, OR 97228-6995

LAPWAI SCHOOL DISTRICT #341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY 404 S MAIN ST LAPWAI ID 83540-6131

Account summary

Analyzed Business Checking - PF

	<i>inning balance</i> \$10,019.57	Total credits \$183.00	Total debits -\$439.96	Ending balance \$9,762.61
	Amount	T		
	Amount 183.00	Transaction detail		
	\$183.00	Deposit Total deposits		
	\$183.00	Total credits		
Amount	Date			
439.96	11/23			
	\$439.96	Total checks paid		
	\$439.96	Total debits		
		\$183.00 <u>Amount Date</u> 439.96 11/23 \$439.96	\$183.00 Total credits Amount Date 439.96 11/23 \$439.96 Total checks paid	\$183.00 Total credits Amount Date 439.96 11/23 \$439.96 Total checks paid

Date	Balance	Date	Balance	Date	Balance
10/31	10,019.57	11/23	9,579.61	11/24	9,762.61
	Average daily ledger balance	\$9,944.94			

11/1/20

3ank Reconcilliation 2020-2021

		Checks	Deposits	Balance
11/1/2020	Beginning Balance			\$10,019.57
11/23/2020	#3810	\$ <mark>4</mark> 39.96		\$9,579.61
11/24/2020			\$183.00	\$9,762.61
10/21/2020				
10/31/2020	Ending Balance			\$9,762.61

Lapwai School District #341 Lapwai Elementary School November 2020

	Beginning	Deposits	Disbursements	Ending
	Balance			Balance
General Fund	\$7,994.77	\$183.00	\$439.96	\$7,737.81
Library/Book Fair	\$120.46			\$120.46
Book Orders	\$33.50			\$33.50
2nd Grade	\$69.60			\$69.60
3rd Grade	0			
5th Grade	\$58.59			\$58.59
Art	\$8.50			\$8.50
Attendance	\$0.00			\$0.00
Parent Group	\$734.15			\$734.15
Humanities	\$1,000.00			1,000.00
Total	\$10,019.57			\$9,762.61



DATA DRIVEN INSTRUCTION TEAM DDI DRAFT AGENDA SO WHAT, NOW WHAT!

LT Meeting: 12/18-2020, Friday 8AM-10:30AM in Brad Peterson's class room 351

Next meeting: January _____, 2021
AGENDA SIGN IN:

MEMBER	SIGN IN	TIME
David Aiken		-
D'Lisa Penney		
Josh Nellesen		
Sam Maynes		
Lori Ravet		
Iris Chimburas		
Bradley Peterson		
Georgia Sobotta		
Other:		

Celebrating New Year

2021

2020





Today's Norms:

- 1. Remain data focused (do not make assumptions about the student's progress or behavior)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- 3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers—including general education staff and behavior interventionists.
- 4. Take a break (coffee/bathroom) when you need it... we're working through to lunch.

Note Taker/Facilitator Role:

- 1. Ensure that the conversation remains data focused
- 2. Interrupt any admiration of the problem, "So what, now what."
- 3. Solution Focused: Redirect "blaming"

AGENDA FOCUS:

1) Safety Update

- Lapwai Admin meet weekly, Tuesday 8AM, with the Tribe EOC and local health officials to get weekly and give weekly updates
- Our Health and Safety Protocols are currently under review at the Centers for Disease Control and Prevention headquarters in Atlanta, Georgia.
 - We now have had multiple consultations with:

Phillip Talboy, Senior Advisor, Centers for Disease Control and Prevention (Over 37 Years With The CDC)

Molly Deutsch-Feldman, Lieutenant, US Public Health Service, Epidemic Intelligence Service Officer, Centers for Disease Control and Prevention

2) SEMESTER 2 DECISION TIME

- Our creative 4-week condensed credit has been great action research and was a short term solution to AM/PM stage 2 schooling. Good job team! Woot!
 Woot!
 - 1. AM/PM and online learning have provided a model for at-risk students.
 - 2. Focusing on one solid credit attainment in 4-weeks has had benefits.
- Our AM/PM stage 2 schooling has continued and it is not feasible to return to our 6 period semester, quarter 1-2 system.
- In the event we were able to revert to full day schooling, it will be AFTER the second semester has started.
 - 1. January 15 grading day, January 19 start of semester 2
 - 2. The different courses and small group cohorts will not allow the 6 period schedule to stay the same.
- Our AM/PM stage 2 schooling has continued and it is not feasible to return to our 6 period semester, quarter 1-2 system.
- ONLINE CREDIT ATTAINMENT continues to be a challenge for students outside of the school day.
- TWO PROPOSED OPTIONS:
 - 1. What does AM/PM look like second semester?
 - 1. AM session: 2 face-to-face classes, 6 week session
 - 2. PM session: 2 face-to-face classes, 6 week session
 - If we begin on January 19th, we can fit in 3 sessions of credit, 3x2=6, plus whatever additional online learning continues.
 - 4. Calendar:
 - 1. 6 week session: 1/19/2021-2/26/2021
 - 2. 6 week session: 3/1/2021-4/16/2021
 - 1. Spring break
 - 2. Spring PTC's
 - 3. ISAT window of testing begins March 15
 - 3. 6 week session: 4/19/2021-5/27/2021, add last week of school May 31-June 3, ISAT and STAR testing happens in this session as well.
 - 4. The school year ends
 - What does a SAFE full day of learning look like second semester?
 Consider 4 week blocks, not 6 periods.
 - 1. Similar to 2 AM and 2 PM sessions that transition.

- 2. Figure out prep time, consider keeping mid-day break 11:15-12:22 for prep and lunch
- 3. Figure out lunch time for students

3) ISAT WINDOW

- March 15th-May 28th
- ACCREDITATION UPDATES
- 5) LMS-LHS Attendance Committee
 - Online only
 - Scheduling more often
 - Next meeting

6) SMART GOALS

Positive Behavioral Interventions and Supports PLC SMART GOAL FOR 2020-2021

Tier 1 The educational purposes of the schools are accomplished best in a positive school climate that teaches, models, and reinforces student behavior that is socially acceptable and conducive to the learning and teaching process. The Lapwai High School PBIS behavior expectations matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced with 75% fidelity during the 2019-2020 academic school year AND at least 90% of staff can list 80% of the expectations according to the 1.4 teaching expectations of the Tiered Fidelity PBIS Inventory.

Tier 2 Lapwai Middle High School staff will abide by the Lapwai Student Code of Conduct to promote positive behavior strategies to improve academic preparation for each student at Lapwai Middle High School. The PBIS Plan will include: teaching school rules, reinforcing appropriate student behavior, using effective classroom management and positive behavior support strategies by providing early intervention for misconduct and appropriate use of consequences. In an effort to fully implement school-wide Positive Behavior Intervention and Supports (PBIS) and reduce the loss of instructional time the Lapwai Middle High School expects that each teacher will utilize a wide variety of corrective strategies. School policies and procedures describe and emphasize proactive, instructive, and/or restorative approaches to student behavior that are implemented consistently.

Teachers must utilize and document a minimum of two research based interventions prior to writing and submitting a discipline referral on a minor offense. Using the SWIS data and teacher's written documentation of research based interventions the PBIS PLC will use the data to teach, coach all relevant staff in all aspects of intervention delivery, use the data as a progress report for monitoring student progress with the goal of no > 5% of students receiving Tier 2 supports as stated in the 2.10 Tiered Fidelity PBIS Inventory.

56% of our students (grades 6-12) have reached 40 SGP or 50% NCE (Goal=met! So far.)

Breakdown: 146/259 students met the ELA Star Goal for Winter benchmark. 54% hit the SGP goal. Only 11% are at the NCE as per last year's data.

6th Grade -67.5% (27/40) of students met the goal 25/40 reached the SGP goal 9/40 reached the NCE goal 2/40 reached NCE only 7th Grade -45% (20/44) of students met the goal 20/44 reached the SGP goal 2/40 reached the NCE goal

8th Grade -65% (30/46) of students met the goal 28/46 reached the SGP goal 5/46 reached the NCE goal 2/40 reached NCE only

9th Grade -47.3% (18/38) of students met the goal 18/38 reached the SGP goal 3/38 reached the NCE goal

10th Grade -58% (24/41) of students met the goal 23/41 reached the SGP goal 3/40 reached the NCE goal 1/40 reached NCE only

11th Grade -53% (14/26) of students met the goal 14/40 reached the SGP goal 4/40 reached the NCE goal

12th Grade -54.1% (13/24) of students met the goal 12/24 reached the SGP goal 3/24 reached the NCE goal 1/24 reached NCE only

- i. DWA: Elaboration and evidence (streaming sentences together to make complex and compound sentences)
- b. MATH: 53.38% of students made 40 SGP. 124/233 students made 40 SGP. We did not meet goal, but were anticipating to meet goal and retest after state...we were on track to meet our goals
- c. PBIS: Goal (IRIS: SEND ME IN AN EMAIL)
- d. COLLEGE & CAREER READINESS:

DRAFT Lapwai Middle-High School Friday PD 12-10-2020

Meetings:

8:00-9:00: Whole group commons meeting

100% of progress reports should be in the office to be mailed out. We don't have them all!

- How was week 1 of the next 4-week session?
- 0
- 0 _____
- On-line learning commitment:
 - How are you supporting the opline credit course daily
 - How are you supporting the online credit course daily in your AM/PM sessions?
 - List the tasks that support the online learning.
- 0_____
- o _____

9AM-12PM: Paraprofessionals please help unpack and organize the Rewards Literacy Curriculum (currently in boxes in the sick room)

9AM-12PM: Online learning team meeting

- New online learning requests
- How is the tracking system going?
- New attendance concerns to add to Attendance Committee radar?
- Other....

9AM-12PM: Please fill out list of students identified as needing additional supports (and then invites

A. Teacher online/virtual learning communications (in classroom) Teacher To-do list:

- Share progress with students/parents
- Specifically invite an at-risk or in need student to come to a learning hub for additional support, and share with their family that it is an option

1PM: Rewards Literacy and Language Skills Acquisition Curriculum

- Intermediate level: middle school
- Secondary level: high school
- Social studies: high school
- Science: high school
- Pick up your student sets of workbooks AND curriculum
- Plan and prep

2PM: Continue to plan and prep 4-week condensed credit, and online course,

 SHARE WITH D'LISA YOUR ONLINE LEARNING PLAN TO KEEP STUDENTS ON TRACK, ENGAGED AND LOGGING IN....

DRAFT Lapwai Middle-High School Friday PD 11-19-2020

Meetings: 8:00-9:00:

- Only 6 instructional days until the end of the 4-week session.
- Think about the needs of the next 4-week session.
 - MS needs/plan:
 - HS needs/plan:
 - $\circ~$ Be prepared to bring ideas for afternoon session
- READING HOMEWORK: School Grading Policies by Joel Feldman
 - Read the document.
 - Focus on page 10: Practices that promote equity

Bulleted points to read:	Your notes: Where do you see these practices in your teaching today? Which area do you see the school (or personal practice) needing to focus on and build?
Practices that are mathematically sound	
Practices that value knowledge, not environment or behavior	
Practices that support hope and a growth mindset	
Practices that "life the veil" on how to succeed	
Practices that build soft skills w/o including them in the grade	· ·

9AM-12PM: Please fill out list of students identified as needing additional supports (and then invites

Teacher To-do list:

- Share progress with students/parents
- End of this 4-weeks is December 3rd
- Specifically invite an at-risk or in need student to come to a learning hub for additional support, and share with their family that it is an option

12-12:30

• LUNCH

1:00-2:30

- 1) Safety Update
 - As of 11/18, there were 76 positive cases
 - Pre-teach and re-teach materials to educate our students and families
- 2) GOOGLE CLASSROOM NEEDS
- 3) ENGAGEMENT STRATEGIES
- 4) GRADING PRACTICES
- 5) OBSERVATION: SIGN UP NOW.
- 6) Teacher CHARLOTTE DANIELSON GROWTH GOAL IDENTIFICATION, WRITING, AND REPORTING
 - Identify your Danielson Domain and component growth area
 - 1. If you received a basic or unsatisfactory in your spring 2020 evaluation, that is your goal, otherwise, pick a personal instructional growth goal, for example, 3b: using questioning and discussion techniques
 - Submit your goal and plan to D'Lisa
 - Identify a 20-30 minute time you'd like your informal observation. Pick a time in your AM or PM where you'd like a specific section of your instruction to be observed. This allows for the 3 hour lesson plan to have you pick the time you'd like a focus on.

Progress Report



Lapwai Middle-High School

3rd 4-week Condensed Credit 11/2/2020 to 12/3/2020

Teacher:			
Student Name:			v
Core Course Title:	· · · · · · · · · · · · · · · · · · ·	Course Grade:	
Online Course Title:		Online Course Grade:	
WIN TIME:	WIN TIME/Literacy/Language Skills Acquisition, and Writing	WIN TIME P/F:	
Your student:			
	ttained the 3 rd 4-week condensed cred	it plan (November 2-Decemb	er 3)
Has extended tim student/parent creat	e to complete their credit due to Covid es a plan and timeline to complete work, includ technology and assistance.)	-19 related absences. (The tea	cher and
principal and the tea	e assignments to earn a passing grade a cher and student/parent creates a plan and tim ng to work in a learning hub for technology and	eline to complete work, including	

Next 4-week Condensed Credit Plan: December 7th to January 15th, January 15th is the end of Quarter 2/Semester 1.

Your student transitioned to their next 4-week condensed credit plan, which can earn them up to at least 3 credits with the following focus:

- Next Core Class Credit: _____
- Advisory/Win Credit
- Next Online Course:
 - o Your child has been enrolled in the above online course(s)
 - They will work at home or outside of school to progress toward the credit attainment, with the teacher using advisory time to log in and check progress.
 - If your child requires technology support to work online, please have them attend a learning hub in either the morning session (8AM-11:15AM) or the afternoon session (12:22PM-3:25PM), and also on Friday from 8AM to 12:30PM in which they will have access to technology at school and a staff member to monitor their progress.

NOTE: Lapwai Middle-High School 4-week Condensed Credit Plan: During Stage 2, middle-high school credit opportunities will be condensed into a 4-week session with targeted in-depth teaching, accelerating the learning path of each student. They will need to work on assignments online in order to attain credit in a 4-week timeframe. An AM student will attend their morning session in person and then spend their afternoon continuing to complete assignments remotely. A PM session student will spend their morning working on assignments remotely, and then come to school to attend their PM classes in person. Students participated in an advisory period, in addition to participating in WIN Time using Rewards curriculum that focused in literacy, language skills acquisition and writing, earning them a pass/fail credit. Some students took an additional online course, thus each student should receive 2 to 3 credits in the first 4 weeks and another 2-3 credits in the next 4 weeks. Any student that was impacted with absences due to self-isolation or quarantine have additional time to complete assignments.

DRAFT 12/3/2020

LMS-LHS Fourth Round of 4-Week Condensed Credit

Dates: December 7th-15th

Teacher	Teacher	Grade	Course	
Kinnick	Carpenter	7 th	MATH/Fitness	
Hamilton	Joslyn Leighton	6 th	Keyboarding and Computer Applications	
Harming	Josh Leighton	8 th	Science	
Josh Leighton	Harming	8 th	ELA	
Carpenter	Kinnick	7 th	Math/Science	
Joslyn Leighton	Hamilton	6 th	ELA	
Maynes	Martinson	10 th	Geometry	
Church	Palmer	9 th	Physical Science (Physics)	
Peterson	Knoll	12 th	SD210 College/Career Readiness	
	Boyer	11/12 th	Ag. Fabrications	
Palmer	Church	9 th	Physical Science (Chemistry)	
Knoll	Peterson	12 th	Economics	
Martinson	Maynes	10 th	ELA	
Selstad	Watkins	11 th	ELA	
Watkins	Selstad	11 th	US History	

Elective schedules

DRAFT 4-week condensed cr	edit elective c	lasses De	cember /th-January J	lstn		
MIDDLE SCHOOL		1	Monday	Tuesday	Wednesday	<u>Thursday</u>
Dawn Melton Health	8:00-8:45	45 min	Josh L	Josh L	Kinnick	Kinnick
Dawn Melton Health	8:45-9:30	45 min	Brad C	Brad C	Chanel H	Chanel H
Emma Shaffer Music	9:30-10:30		Kinnick	Chanel H	Brad Carp	Josh L
Emma Shaffer Music	10:30-11:15		Hamilton	Joslyn L	Hamilton	Joslyn L
MIDDLE SCHOOL						
Nez Perce Language	1:30 - 2:28		Jos.Leighton	Kinnick	J.Leighton	Kinnick
Nez Perce Language	2:30 - 3:25		B. Carp	Hamilton	C. Harming	Hamilton
HIGH SCHOOL						
HS Music Morning' Shaffer	8:15-9:15		Church	Peterson	Palmer	Boyer
Nez Perce Language	8:20-9:28		Maynes	Watkins	Maynes	Watkins
Nez Perce Language	9:30-10:28		D. Knoll	H. Selstad	D. Knoll	H. Selstad
Ena Raml Art	12:30 - 1:30		Maynes/Martinson	Peterson/Knoll	Selstad/Watkins	Watkins/Selstad
Ena Raml Art	1:30 - 2:30		Church	Palmer	Martinson	Johnson/Maynes
Ena Raml Art	2:30 - 3:30		Kinnick	Harming/Josh L	B. Carp	D. Knoll

DRAFT 12/3/2020

		5		SEMESTER 1	SEMESTER 2			
	4 weeks	4 weeks	4 weeks	4 weeks	6 weeks	6 weeks	6 weeks	6 weeks
	9/8 to 10/6	10/7-11/4	11/9-12/3	12/7-1/15	1/19-2/26	3/1-4/16	TBA	TBA
6 th grade	ELA/Math	ELA/Math	ELA/Keyboarding	ELA/Keyboarding			122	
7 th grade	ELA/Science	ELA/Science	Math/Science	Math/Science				
8 th grade	Math/Career Exploration	Math/Career Exploration	ELA/Science	ELA/Science				
9 th grade	ELA/Math	ELA/Math	Physical Sci	Physical Sci				
10 th grade	Speech/Health Computer App Biology	Speech/Health Computer App Biology	ELA/Geometry	ELA/Geometry				
11 th grade	ELA/Math	ELA/Math	US Hist/ELA	US Hist/ELA				
12 th grade	Govn/ELA	Govn/ELA	Econ/SD210	Econ SD210				

At the start of the school year we had to quickly develop a stage 2 response to school. The decision was to do AM/PM. None of us knew the duration of this plan, and thought it would be a good short-term plan. We are now ending our 12th week of school and have committed to this plan through January 15th.

With school's around us going to online only and virtual learning, or going to their own stage 2 plans similar to ours, and with the predicted uptick of cases nation-wide, we have to plan for the second semester.

We are brainstorming a switch to a 4 period day and for a 6-week plan, adding time to our 4-week condensed credit. This will be discussed as we plan passed the date of January 15th.

Nov-20	AM	PM	D.Tolal
2-Nov	90.00%	88.90%	89.45%
3-Nov	87.50%	94.40%	90.95%
4-Nov	87.50%	88.90%	88.20%
9-Nov	92.50%	88.90%	90.70%
10-Nov	85.00%	88.90%	86.00%
11-Nov	82.50%	83.30%	86.95%
12-Nov	87.50%	83.30%	85.40%
13-Nov	82.50%	88.90%	90.90%
16-Nov	90.00%	88.90%	89.45%
17-Nov	87.50%	88.90%	88.20%
18-Nov	87.50%	83.30%	85.30%
19-Nov	90.00%	83.30%	86.50%
20-Nov	92.50%	94.40%	93.45%
23-Nov	92.50%	88.90%	90.70%
24-Nov	87.50%	83.00%	85.25%
30-Nov	90.00%	83.30%	86.65%

1322.50% 1399.50%

82.60% 87.50%

Monthly Total

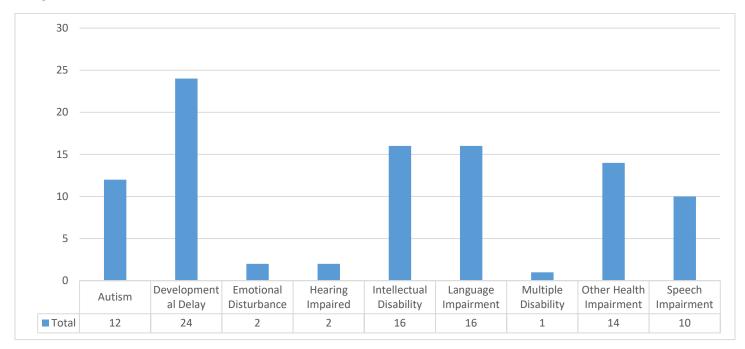
85.01%

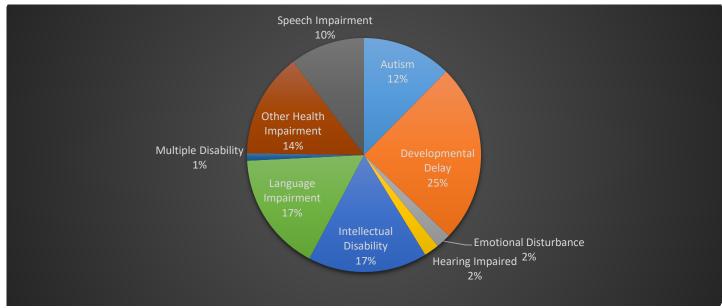


LAPWAI SCHOOL DISTRICT Special Forces Team

Board Back-Up December 2020

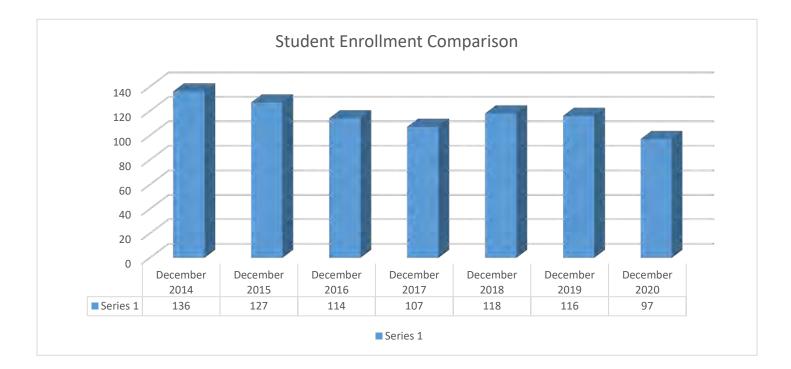
As of December 15, 2020, the Lapwai Special Education Program serves 97 students in the following Primary Disability categories:

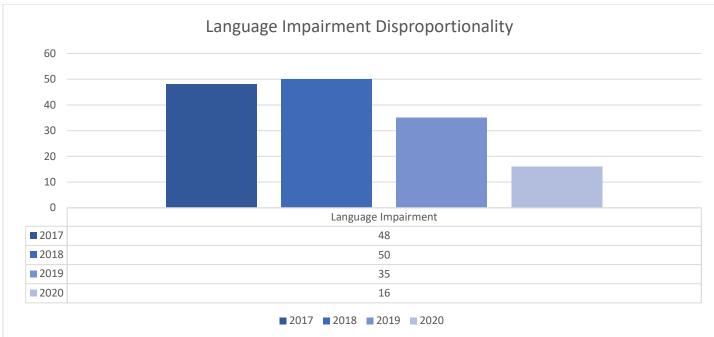




58

Student Enrollment Comparison



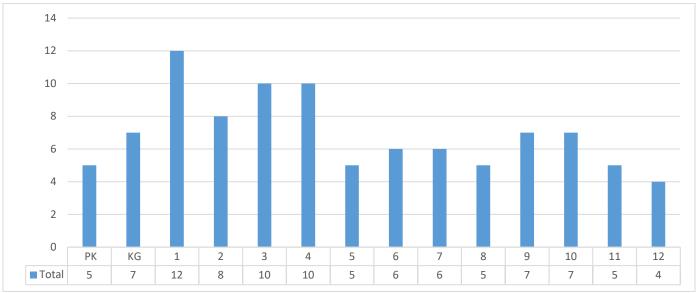


Disproportionality

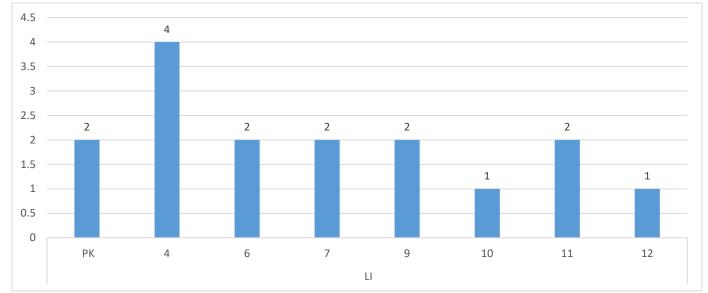
2

59

Students Served by Grade



Language Impairment by Grade (Disproportionality)





SPECIAL FORCES CREED

We are Lapwai Special Forces. We are Educators and are members of a team. We serve the children and families of the Lapwai community and the sovereign nation of the Nez Perce Tribe. We will always place the mission of educating, nurturing, and guiding our students first. We will never accept defeat. We will never quit. We will never leave a student behind. We are disciplined, trained and proficient in our educational tasks and responsibilities. We are experts and we are professionals. We stand ready to defend, engage, and advocate for the students served by our Special Forces Team. We are guardians of their educational rights and their future. We are proud members of our Educational Special Forces.



School Board

1 message

William Big Man <williamdbigman@gmail.com> To: Nathan Weeks <nweeks@lapwai.org>

Boys Basketball Girls Basketball Middle School Basketball Spring Sports Video Streaming

Sent from my iPhone

Nathan Weeks <nweeks@lapwai.org>

Wed, Dec 16, 2020 at 6:58 AM

Superintendent's

Report

SUPERINTENDENT

Board Report

December 2020



Together, we ensure all students will reach their full potential.

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Together, we ensure all students will reach their full potential. kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'. We will all work to help the children become knowledgeable.

LAPWAI SCHOOL DISTRICT SUPERINTENDENT'S FACULTY CABINET

MEMBERS:

Carlene Baldwin, 5th Grade Teacher Melissa Beckman, 3rd Grade Teacher Samantha Chandler, High School Special Forces Education Support Professional Iris Chimburas, Middle-High School Dean of Students Verna Johnson, High School Special Forces Teacher Bradley Peterson, Middle-High School Business Education Teacher Kathie Sliger, Kindergarten Teacher Georgia Sobotta, Middle School Special Forces Teacher

ROLES:

Role	Agrees to Ensure
Accountability Advisor: Carlene Baldwin	Adherence to Norms
Architect: David Aiken	Meetings Constructed to Be High Leverage
Comrade: Georgia Sobotta	Absent Members Remain Informed
Cultural Coach: Verna Johnson	A Culturally Competent and Responsive Focus
Historian: Samantha Chandler	Minutes are Recorded and Distributed
Investigator: Melissa Beckman	Research and Data Is Available
Mastermind: Iris Chimburas	Movement Toward Solutions and Action Plans
Pace Maker: Kathie Sliger	Productive Pacing
Taskmaster: Bradley Peterson	Adherence to Agenda

NORMS:

The Faculty Cabinet Agrees to Hold One Another Accountable For: Timely Arrivals and Meeting Closures Listening Respectfully to Understand Remaining Agenda Driven, Present and Focused Modeling Positive Growth Mindsets Which Remain on Topic Refusing to Admire Problems and Insisting on Solutions Ensuring Equal Voice and Collective Accountability



1



December 2020 Administration Team Meeting Tuesday, December 15, 2020 Time: 8:00 a.m. to 10:30 a.m.

8:00 a.m.

Nimiipuu Health Weekly Conference Call Lifesize: https://call.lifesizecloud.com/2964150 Join by Telephone: (312) 584-2401 Meeting Extension: 2964150#

Administration Team Meeting

Location: District Office Conference Room Google Meet: meet.google.com/xmt-zdix-uua Join by Telephone: 310-736-2259 PIN: 354 194 496#

Supportive Learning Environment

Review Health and Safety Protocols

High Standards and Expectations for All Students

Monitor Blended Learning Progress

Attendance Committee Debrief

Frequent Monitoring of Teaching and Learning

Review Administrator Growth in Student Achievement and Leadership Goals

Schedule Administrator Evaluations

Classified Evaluations Due January 31st

High Levels of Collaboration & Communication

STEP Collaboration and Scheduling

Release for Winter Break

Together, we ensure all students will reach their full potential.



LAPWAI SCHOOL DISTRICT #341 404 S. Main Lapwai, Idaho 83540

(208) 843-2622

Wednesday, November 25, 2020

3

Chairman Wheeler: Cc: Nez Perce Tribe Executive Committee

In years past, the District presented during Educational Summits with the Nez Perce Tribe Executive Committee. Previously these summits were an opportunity for the district to present on our educational programs, student success, and use of Local Education Funds. They also provided the opportunity to answer questions and gather your direct input and consultation. Meeting schedules and demands have grown for both the Tribe and the District. These time intensive summits may no longer be attainable. If it works better to attend a subcommittee meeting as a standing report, please know we would value keeping you informed and answer questions. Each meeting I could bring a different representative with me to provide updates, from trustees, administrators and teachers to students and coaches.

Despite these challenging times, our resilient and talented students are persevering. Although we continue to have a clear and shared focus on our growth opportunities, there is so much to celebrate as well. Particularly during these unique times of health and safety priorities, your direct input and consultation would be invaluable. Please let us know what approach might be the best fit and your preferred timing.

I will reach out by phone as well in the coming week. Thank you for your time and support.

Wic' éey wáaq'is - Stay Well

Qe'ciyew'yew' - Thank You

Janiel M. Olifu

Dr. David M. Aiken Superintendent, Lapwai School District # 341 Federal Programs Director Homeless Education Liaison Idaho State Chair, National Association of Federally Impacted Schools (208) 843-2622 daiken@lapwai.org

Together, we ensure all students will reach their full potential.

LAPWAI SCHOOL DISTRICT #341 404 S. Main Lapwai, Idaho 83540 (208) 843-2622

4

NEZ PERCE EDUCATION DEPARTMENT & LAPWAI SCHOOL DISTRICT ADMINISTRATION COLLABORATION PLANNING AND APPLICATION REVIEW CALENDAR

MEETINGS: FIRST WEDNESDAY OF EVERY MONTH AT 9:00 A.M.

Planning Review Calendar Plan Title / Submitted To: **Annual Submission** Agenda Item for **Collaborative Review Due Date Month Prior to Due Date** Consolidate State and Federal Grants June 30th May Meeting Application (CFSGA) - Title Programs Idaho State Department of Education Continuous Improvement Plan October 1st September Meeting Idaho State Board of Education Literacy Intervention Program Plan October 1st September Meeting Idaho State Board of Education College and Career Advising and October 1st September Meeting Mentoring Plan Idaho State Board of Education

*Links to Current 2020-2021 Plans Next Page

Application Review Calendar

	Application Title / Submitted To:	Annual Submission Due Date	Agenda Item for Collaborative Review Month Prior to Due Date
A	Annual Impact Aid Application United States Department of Education	January 31 st	October Meeting Prior to Annual Impact Aid Meeting
X			December Meeting Prior to Application Submission

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

*

Together, we ensure all students will reach their full potential.



Consolidate State and Federal Grants Application (CFSGA) - Title Programs: http://www.lapwai.org/district/Consolidate%20State%20and%20Federal%20Grants%20Applicat ion%20(CFSGA).pdf

Continuous Improvement Plan: http://www.lapwai.org/board/2020-2021%20Lapwai%20School%20District%20341%20Continuous%20Improvement%20Plan.pdf

Literacy Intervention Program Plan: http://www.lapwai.org/elementary/2019-2020%20Literacy%20Plan%20Lapwai%20Elementary%20School%20.pdf

College and Career Advising and Mentoring Plan: <u>http://www.lapwai.org/secondary/2020-</u> 2021%20College%20and%20Career%20Advising%20Mentoring%20Plan.pdf TO: ISBA Members FROM: Anderson, Julian & Hull

Q: What are the possible risks or consequences – if any – to disregarding the provisions to the Governor's Stage 2 Order as it applies to spectators at athletics events?

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A: The potential consequences could vary between misdemeanor violations, loss of liability protection, and an ethics issue that could result in a PSC violation.

Misdemeanor Provisions:

If you go to page 6 of the governor's order - paragraph number 5

The violation of any mandatory provision of this Order constitutes an imminent threat to public health. Violation of or failure to comply with a mandatory provision of this Order may constitute a misdemeanor punishable by fine, imprisonment, or both pursuant to Idaho Code 56-1003(7)(c). ...

 The violations could fall individually for the District, personnel and individuals present. There is a risk of a fine, jail time or both as well as this criminal activity being on their record.

With this provision, the school and anyone who is in attendance in violation of the order could be subject to a possible misdemeanor. Additionally, they can shut down the activity that is in violation of the order.

Loss of Liability Immunity:

- If a District were to decide to violate the order, there is a significant possibility, if
 not a probability, that the immunity provision for the COVID immunity would
 become ineffective. Legal Counsel has always explained the risks associated with
 violating local guidelines and how that can be considered 'some evidence' against
 the District in potentially vitiating the immunity. Violation of a state-wide order
 would likewise fall into this consideration and legal counsel believes that it is likely
 the immunity protection will fall. Do remember that there is no underlying insurance
 coverage for these COVID situations and if your immunity falls, it only takes one
 patron to really create havoc with your financial situation in litigation.
 - In the situation where a District is (knowingly and intentionally) violating the law, we would also be addressing a negligence per se situation. Given the situation, this would be a very tough, if not impossible, claim for a school district to overcome if someone sued the District and its agents for a COVID claim.

Individual/Personal Liability. The Idaho Tort Claims Act provides for all 0 sorts of provisions associated with liability and governmental entities. One of those provisions is the rebuttable assumption that board members and employees are acting within the course and scope of their duties for the school and under such condition they are covered under the District/Public School's umbrella for either insurance or for the school covering their liabilities/legal costs. HOWEVER, under this same provision of the Idaho Code, if the act or omission of the employee/board member/volunteer was done with malice or criminal intent, this defense provision is vitiated and the individual then may become personally liable (civilly - we have already addressed personally liable criminally) and the school district and its insurer is not "on the hook" for the damages but the individual employee/board member/volunteer will be. In a situation where a District is making a conscious decision to violate the law (i.e. the governor's stage 2 order), that is likely considered an act with criminal intent and may risk personal liability of individuals.

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 Under the Idaho Tort Claims Act, the conduct to willfully and deliberately choose to violate the Stage 2 Order may also be considered "gross negligence" and/or "reckless, willful and wanton" conduct. These standards expose the District to liability considerations, even if the recent immunity were to apply.

Ethical Considerations:

 For certificated personnel I also have some concern as to a potential Code of Ethics issue. Failure to follow this order could be considered a failure to abide by federal, state and local education laws and statutes which could be a violation of Principle I. Whether or not that or Principle II - conduct detrimental to the health or welfare of students would be considered by the PSC is an unanswered question at this stage.



Governor Brad Little

FOR IMMEDIATE RELEASE

December 10, 2020

<u>Gov. Little explains Crisis Standards of Care, highlights steps to</u> <u>address hospital constraints</u>

Boise, Idaho – Governor Brad Little explained today that Idahoans can expect diminished healthcare access if the State of Idaho must activate the Crisis Standards of Care, and he outlined many of the actions the state has taken to address the constraints facing hospitals due to the COVID-19 pandemic.

The State of Idaho would activate Crisis Standards of Care if the healthcare system becomes overwhelmed over a broad geographic region and if resources cannot be obtained quickly enough to address the shortage.

"If the State of Idaho must activate the Crisis Standards of Care, you or someone you love may be turned away from the hospital or given a lower standard of care because we simply may not have enough beds, critical care doctors, nurses, and technicians to handle the number of COVID-19 patients in need of care. Hospitals are telling us the need to activate Crisis Standards of Care will arrive in Idaho if individual Idahoans do not make the choice to reverse the trend in our rising COVID-19 cases," Governor Little said.

The Governor provided specific examples of what Idahoans could expect under the activation of Crisis Standards of Care:

- If your son or daughter gets in a car crash, a hospital bed may not be available, or your child will receive care in a repurposed conference room.
- If your wife is diabetic and gets an infection, she may not get a hospital bed.

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- If your husband has a stroke or heart attack, it may take longer for paramedics to arrive.
- Breathing machines and ICU beds may need to be directed to patients who are most likely to survive.

Eighty percent of Idaho's hospitals are not operating normally right now because healthcare workers are out sick with COVID-19 and too many very sick COVID-19 patients are coming through their doors.

9

Governor Little outlined the steps his administration has taken to prepare hospitals:

- In the spring, we worked to equip our hospitals, clinics, and first responders with the PPE and staff to handle the influx of patients.
- We expanded access to medical professionals by lifting regulations at the state level and facilitating staffing contracts with federal sources. Through the state's actions, out-of-state medical professionals and retired or inactive practitioners may treat patients in Idaho. Since March, we have licensed 1,100 new nurses to help in the fight and we have gotten nursing students to start work faster to help our hospitals.
- Use of telehealth rose 40-fold after we rolled back dozens of regulations, and Governor Little signed an executive order making those changes permanent moving forward.
- We allocated and distributed new and effective treatments for COVID patients.
- We put more than \$100 million to testing and contact tracing. We increased testing lab capacity and testing in schools and long-term care facilities. We enabled pharmacists to administer testing in our rural communities.
- We designated six long-term care facilities as COVID-only facilities and put millions toward testing of facility workers in
 order to better protect residents.
- We activated the National Guard to obtain staffing for Idaho's hospitals. The guardsmen are deployed across the state to help
 with testing, decontamination and sanitization and planning.

"My administration will continue to do the job of ensuring hospitals are equipped with the resources they need to avoid Crisis Standards of Care. We will continue to improve access to testing. We will continue to move toward broadly available therapeutics and a vaccine. Those actions are the responsibility of government. But government alone is not going to solve our problem. The solution is each and every one of us and our personal actions. Our success or failure to protect our loved ones 10 comes down to personal responsibility. Please make the right choices," Governor Little said.

Idaho will remain under the Governor's Stage 2 statewide public health order. Under the order:

- Gatherings of more than 10 people are prohibited. This does not pertain to religious or political expression. Physical
 distancing is required.
- At-risk Idahoans should self-isolate.
- All Idahoans are encouraged to telework whenever possible and feasible with business operations.
- Masks are required at long-term care facilities.
- · Bars, nightclubs, and restaurants continue to operate with seating only.

"I want to commend our hospitals across the state for working around the clock to share resources so we can avoid a devastating situation as much as possible. I also want to express my deep appreciation to our doctors, nurses, and other medical staff who are overworked and pulling extra shifts to help in the fight. You are true heroes," Governor Little said.



11

A RESOLUTION DIRECTING SCHOOL DISTRICT AND CHARTER SCHOOL COMPLIANCE WITH STAGE 2 STAY HEALTHY ORDER

WHEREAS, the general supervision of the public school system of the state of Idaho is vested in the State Board of Education pursuant to Article IX, §2 of the Idaho Constitution and Idaho Code § 33-101; and

WHEREAS, "all school districts in Idaho, including specially chartered school districts, shall be under the supervision and control of the State Board" pursuant to Idaho Code § 33-116; and

WHEREAS, the Governor of Idaho and Director of the Idaho Department of Health and Welfare have made findings in order to slow the spread of the COVID-19 virus and to protect public health and safety resulting in the Governor of Idaho and the Idaho Department of Health and Welfare issuing a modified Stage 2 Stay Healthy Order dated November 14, 2020; and

WHEREAS, healthcare access for all Idahoans is threatened by the alarming influx of COVID-19 patients in Idaho hospitals and the limitations of healthy nurses, doctors, and technicians to provide skilled care. While the State of Idaho and medical providers are doing everything possible to ensure there are enough staff and resources

to avoid a healthcare capacity crisis, the responsibility to slow the spread of COVID-19 in our communities and preserve healthcare access for all of us rests with the people of Idaho and the choices they make to protect themselves and their loved ones from this dangerous disease; and 12

WHEREAS, the Governor's stated priority is protecting opportunities for inperson instruction, and student participation in athletics and extracurricular activities; and

WHEREAS, the State Board of Education supports Governor Little and the numerous actions that prioritize Idaho's students and educators, and the steps he has taken to increase hospital capacity and flatten the curve; and

WHEREAS, the Stage 2 Stay Healthy Order *prohibits gatherings* of more than 10 *people, both public and private*, whether indoors or outdoors, and mandates that physical distancing be followed at those gatherings which are permissible; and

WHEREAS, although "gatherings" do not include "educational activities" involving students taught by an educator in a school or equivalent setting, spectators at school events remain subject to the prohibition on gatherings of more than 10 people; and

WHEREAS, there have been reports in the media that some schools and school districts are not adhering to the requirements and recommendations of the Stage 2 Stay Healthy Order, including maintaining six foot distancing, use of face coverings, and holding events which violate the prohibition on gatherings of more than 10 people; and

WHEREAS, the Stage 2 Stay Healthy Order has the full force and effect of law; and

WHEREAS, the Stage 2 Stay Healthy Order provides that "violation of any mandatory provision of this Order constitutes an imminent threat to public health. Violation of or failure to comply with a mandatory provision of this Order may constitute a misdemeanor punishable by fine, imprisonment, or both pursuant to Idaho Code § 56-1003(7)(c);" and

WHEREAS, actions taken by a school district, school or charter school in violation of the Stage 2 Stay Healthy Order may result in loss of immunity protection provided by the Coronavirus Limited Immunity Act (Idaho Code § 6-3401 *et seq.*); and

WHEREAS, violation of the Stage 2 Stay Healthy Order by an educator may result in the filing of a Code of Ethics complaint with the Professional Standards Commission pursuant to Idaho Code § 33-1209.

NOW, THEREFORE, BE IT RESOLVED, that the State Board of Education hereby directs school districts and charter schools to comply with the letter and spirit of the modified Stage 2 Stay Healthy Order, or any subsequent health order issued by the Governor, to slow the spread of the virus, protect public health and safety, and protect opportunities for in-person instruction and extracurricular activities for Idaho students.

ADOPTED and APPROVED by the Idaho State Board of Education, December

10, 2020.



D. Cutdy

Debbie Critchfield President



Blended Learning and Educational Options

Relationships Before Rigor - Grace Before Grades - Safety Above All

Revisions to ensure alignment with the current Modified Stage 2 orders in Idaho:

The return to Stage 2 of the Idaho Rebounds guidelines limits gatherings to groups of 10 or less. We have been hard at work planning our approach should we remain in this stage during the start of school on September 8th. Size limitations present unique planning challenges which ultimately require alternate scheduling. Our schools have thoughtfully prepared schedules that accommodate small groups in addition to online options for families. These alternate approaches will be scheduled for a minimum of 4 week periods followed by an evaluation including feedback from families and guidance from health officials.

Idaho: Modified Stage 2

Although Idaho returned to a Modified Stage 2 on November 13th, the restrictions on gatherings do not include students taught by an educator in a school setting. The rigorous Lapwai School District Health and Safety Protocols have prevented transmission contract tracing back to the instructional day. Groups that exceed 10 will include the greatest social distancing possible.

Registration

In order for your child to qualify for the educational options described below, please register immediately. You are welcome to register in person at the school or access the online registration link and directions at <u>www.Lapwai.org</u>

Stage 2 Alternate Scheduling

In-school instruction will include morning and afternoon groups scheduled to accommodate small grouping requirements of 10 or less. Morning and afternoon scheduled groups will continue until otherwise notified including specific groups and individual students targeted for full-day learning. Online Remote/online learning components will be provided for the portion of the day a student is not in school. Our schools will be reaching out to you as soon as possible with your groups assignments.

Morning Group A	Afternoon Group B	
Monday-Thursday	Monday-Thursday	
Elementary: 8:00 a.m 11:23 a.m.	Elementary: 12:15 p.m 3:20 p.m.	
Middle-High: 8:00 a.m 11:12 a.m.	Middle-High: 12:22 p.m 3:25 p.m.	

Fridays: Remote Learning Only Days / No In Person School

Transportation will be provided for both morning and afternoon students already residing on an existing bus route.

Transportation will be provided to all instructional groups already residing on a bus route.

Alternate scheduling will be reevaluated every four weeks after gathering feedback from families and guidance from health officials.

Consultation with health officials will continue to inform our approach. A remote learning option will remain in place for families.

Remote Learning Only Option Provided by Both Schools

A remote learning only option from home will be provided by both schools. This includes teacher directed instruction through a combination of computer-based learning and other engagement strategies for the home. Logging in at scheduled times, engaging in the work, and submitting assignments regularly will be required and recorded as school attendance. Failure to maintain these expectations will count as school absences. Again, registration is required immediately in order to qualify for this option.

Duration of Alternate Scheduling

The duration of alternate scheduling will be September 8th through October 6th, a minimum of four weeks. Normal school hours and scheduling will resume following release from Stage 2 requirements as determined by health officials. The remote learning only option will continue.

Technology Access Outside of School

The district plans to create learning hubs in the community where connectivity and devices are provided with appropriate social distancing, supervision, and support. Families with barriers to attending learning hubs may contact their school for other connectivity options. Additional details regarding learning hubs to follow.

Lapwai Elementary In-Person Instruction

Specific grades and individual students may be targeted for full day learning to support reading at grade level and ensure the school continues to close the achievement gap. All others will be scheduled for the morning or the afternoon. Computer based learning and other educational opportunities will be provided for the portion of the day a student is not in school.

See also the Remote Learning Only Option above.

Lapwai Middle-High School 4-week Condensed Credit Plan

During Stage 2, middle-high school credit opportunities will be condensed into a 4-week session with targeted indepth teaching, accelerating the learning path of each student. Students will be assigned to either a morning or an afternoon session for in-person, direct instruction with their teacher. They will also need to work on assignments online in order to attain credit in a 4-week timeframe (September 8th to October 6th). An AM student will attend their morning session in person and then spend their afternoon continuing to complete assignments remotely. A PM session student will spend their morning working on assignments remotely, and then come to school to attend their PM classes in person.

Students who select the remote learning only option will be registered in an online course to be completed from home. They will be connected with the online learning coordinator, Genny Brown, who will register them in either an Edmentum or IDLA online course for credit. **Again, registration is required immediately in order to qualify for this option.**

Masks Required

It is currently required for all students, staff and parent visitors to wear face masks. Exemptions and the use of face shields without a mask will require a written physician, nurse practitioner, or mental health professional excuse. Exemptions may also be identified in an IEP or 504.

Health and Safety Protocols

Our full Health and Safety Protocols can be accessed on the district website at <u>www.Lapwai.org</u>

Policy No. 505.10P

Scope of Procedure

This Title IX Grievance Process applies to all members of Lapwai School District #341's community, including students, employees, and Board members as well as District patrons, guests, visitors, volunteers, and invitees.

Purpose of This Policy and Procedure

Lapwai School District #341 is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities, which are free from sex and gender-based harassment, discrimination, and retaliation. Accordingly, the District prohibits harassment and discrimination on the basis of sex, sexual orientation, gender, gender identity, and pregnancy, as well as retaliation against individuals who report allegations of sex and gender-based harassment and discrimination, file a formal complaint, or participate in a grievance process.

Students, employees, or other members of the District community who believe that they have been subjected to sex or gender-based harassment, discrimination, or retaliation should report the incident to the Title IX Coordinator, who will provide information about supportive measures and the applicable grievance procedure. Violations of this District procedure or its related policy may result in discipline to either students or employees.

Guiding Principles

Title IX requires school districts to put into place policies and procedures that promote the goal of Title IX, specifically, to prohibit discrimination based on sex, and to respond appropriately if and when sex discrimination occurs or may occur. Title IX explains that when an appropriate official at the District has "actual knowledge" of "sexual harassment" of a student or employee that occurs in one of its educational programs or activities, the District must respond promptly and in a manner that is not "deliberately indifferent." This standard does not require a perfect response; rather, it requires a response that is not "clearly unreasonable" in light of the known circumstances over which the District exercises control.

Grievance Procedure

1. Receipt of a Complaint, Report, or Information Alleging Sexual Harassment

Upon receipt of a complaint or report (whether verbal or written) of possible sexual harassment, the District shall first determine whether to initiate a formal or informal response. Thus, any and all complaints, reports, or information received by any District employee that sexual harassment is occurring or has occurred shall be

Title IX Sexual Harassment Grievance Procedure

Policy No. 505.10P

immediately forwarded to the District's Title IX Coordinator or other designated employee for review and action as appropriate.

The Title IX Coordinator (Coordinator) shall promptly contact the complainant or reporting party and discuss with them the availability of supportive measures, and will consider the complainant's wishes with respect to the provision of supportive measures. The Coordinator shall explain the availability of these measures to the complainant with or without the filing of a "formal complaint." During this initial meeting, the Coordinator or designee shall explain to the complainant the process for filing a written formal complaint, and shall provide assistance to the complainant to ensure the written formal complaint is properly prepared and submitted.

Emergency Removal (of students): Nothing in this procedure prevents the District from removing a respondent from a District education program or activity on an emergency basis, provided that an individualized safety and risk analysis is performed by the Coordinator and Superintendent who determine that an immediate threat to the physical health or safety of any student or other individual arise from the allegations of sexual harassment that justify removal. The Coordinator and Superintendent shall provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights and requirements under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

Administrative Leave (of employees): Nothing in this procedure precludes the District from placing a non-student employee respondent on administrative leave during the pendency of a grievance investigation under this procedure. Notwithstanding the above, prior to placing an employee respondent on administrative leave, the Coordinator or designee shall ensure any rights provided by Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act are not impaired or violated.

2. Providing Supportive Measures

If an informal complaint is filed, (for instance, because the complainant does not wish to file a written formal complaint,) as well as during the pendency of the investigation and the decision concluding a formal complaint, the following supportive measures may be implemented to restore or preserve the complainant's access to the District's educational programs without unreasonably burdening the other party (also referred to herein as respondent).

Supportive measures may include actions taken to protect the safety of all parties or the District's educational environment, or which otherwise deter sexual harassment from occurring in the future. Additional supportive measures may include, but are not limited to: counseling, the availability of a safe place or person in the event complainant feels threatened or uncomfortable, extensions of deadlines or other

course-related adjustments, modifications of work or class schedules, escort services at school, mutual restriction of contact between the parties, changes in work locations, leaves of absence, increased security and/or monitoring of locations where prohibited conduct has occurred or may occur in the future, as well as additional measures to protect the complainant, provided the supportive measures initiated are not punitive to the respondent.

3. Filing a Written Formal Complaint

Upon receipt of a written formal complaint, the Coordinator or designee is required to provide written notice to all known complainants and respondents of the allegations and the resulting investigation.

- A. General Notice Requirements: The notice will include the District's Title IX grievance process as well as information regarding the District's informal resolution process.
- B. Specific Notice Requirements: The written notice shall include the following information:
 - i. Information describing the alleged conduct potentially constituting sexual harassment, including sufficient details known at the time the notice is prepared to allow the parties to prepare a response prior to the investigator's initial interview, and shall be delivered to the parties in enough time to allow their preparation for the initial interview.
 - ii. Sufficient details include but are not limited to the identities of the parties involved, the conduct allegedly constituting sexual harassment, the date(s), and location(s) of the incident(s).
 - iii. A statement that the respondent is presumed to not be responsible for the alleged conduct, and that a determination of responsibility will not be made until the conclusion of the grievance process.
 - iv. A statement informing the parties that they are entitled to have an advisor or representative of their choosing who may be, though is not required to be, an attorney, and that the advisor is authorized to review all evidence submitted in the matter.
 - v. The notice must inform the parties that District policy and procedure prohibit knowingly making false statements or knowingly submitting false information to the investigator or at any other time during the grievance process.

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- vi. The notice must warn the parties that retaliation is prohibited. Accordingly, the parties must by informed that no District employee or other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or this procedure, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this procedure. Retaliation includes circumstances where intimidation, threats, coercion, or discrimination are made for the purpose of interfering with any right or privilege secured by Title IX or this procedure. This includes threatening charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment. The District shall keep confidential the identity of:
 - a. Any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment;
 - b. Any complainant;
 - c. Any individual who has been reported to be the perpetrator of sex discrimination;
 - d. Any respondent; and
 - e. Any witness,

except:

- a. As may be permitted by FERPA (20 U.S.C. § 1232g) or a FERPA regulation (34 CFR Part 99);
- b. As required by law; or
- c. To carry out the purposes of this procedure, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder.

Complaints alleging retaliation may be filed as an additional charge or counter-charge under these procedures.

- C. Additional Charges: If, during the course of the investigation, it is determined based on the information gathered that additional allegations or charges are warranted, an amended notice shall be prepared and submitted to the parties including the new allegations and charges as appropriate.
- D. Consolidation: The Coordinator may consolidate two or more formal complaints into a single action provided that the allegations of sexual

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harassment and retaliation arise out of a common set of facts or circumstances and if in the course of an investigation, it is determined that:

- i. There is more than one respondent and/or more than one complainant; or
- ii. There are cross-complaints, or additional complaints raised by the original complainant against the original respondent (such as retaliation), or by the respondent against any other party.

4. Conduct of the Investigation, Informal Resolution

In the course of their investigation, the District's Coordinator and designees shall comply with the following requirements.

Investigation

- A. Burden of Investigation: The burden of gathering evidence sufficient to make a determination of responsibility is the responsibility of the District's investigator(s) and not the parties. However, the District's investigator is not authorized to access a party's records that are made or maintained by a health care provider such as a physician, psychiatrist, psychologist, or other recognized health care provider, if the record was made in the course of providing treatment to the party, unless and until written consent from an authorized person is provided to obtain such privileged records for purposes of investigating and resolving the allegations of the formal complaint.
- B. Evidence Offered by Parties: The parties shall be provided an equal opportunity to call witnesses, including fact and expert witnesses, as well as other inculpatory and exculpatory evidence.
- C. No Restrictions: The ability of the parties to discuss the allegations under investigation or to gather and present evidence shall not be restricted.
- D. Equal Representation Rights: All parties shall have the same opportunity to have others present, or to be represented by the advisor of their choice throughout the grievance process, including attendance at related meetings or proceedings.
- E. Notice of Interviews and Hearings: Adequate notice of the purpose, date, time, place, and the identities of all participants involved shall be provided to any party whose participation at a hearing, interview, or meeting is invited or expected, and allowing sufficient time for the party to prepare and fairly participate.

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- F. Evidentiary Considerations: The investigation shall not consider:
 - i. Incidents not directly related to the possible violation, unless they evidence a pattern;
 - ii. The character of the parties; or
 - iii. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.
- G. Right to Inspect Evidence: All parties shall be provided equal access to inspect and review any or all evidence gathered during the investigation related to the allegations of the formal complaint, whether or not relied upon or referred to in the investigator's report. This will ensure that the parties can respond to the evidence prior to the conclusion of the investigation. Prior to completion of the investigation report, the investigator shall provide the parties and their respective advisors, when advisors are identified, a secured electronic or hard copy of the evidence subject to inspection. The parties must have at least ten business days to submit a written response which the investigator shall consider prior to completion of the investigative report. All such evidence shall be made available to all parties at any hearing to give the parties equal opportunity to refer to such evidence during the hearing, including cross-examination of adult parties.
- H. Investigative Report: At least ten business days prior to a hearing, or other time of determination regarding responsibility, the investigator shall send to all parties and their advisors, if any, by electronic format or hard copy, a copy of the investigative report for the parties' review and written response. The parties' responses shall be made part of the record.

Informal Resolution: The informal resolution process may include mediation, or other meeting of the parties that does not involve a full investigation and adjudication of the complaint. The District may **not** require the parties to participate in an informal resolution process. Informal resolution is available **only** if a written formal complaint was submitted to the Coordinator. If these conditions are satisfied, then at any time during the course of an investigation, but prior to the time of the Decision-Maker's final determination of responsibility, the parties may request the Coordinator to initiate the informal resolution by process. In so doing, the Coordinator is required to comply with the following:

- A. Provide the parties with written notice informing them of the allegations at issue and the requirements of the resolution process. These requirements include the fact that a written agreement signed by the parties that resolves the allegations at issue will preclude the parties from resuming the formal complaint process that arose from the same allegations. The parties will also be informed that at any time prior to reaching a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint, and will be notified that the records submitted or discussed during the informal process will be maintained by the District as part of the record, and may be used by the Decision-Maker to determine responsibility.
- B. Require the parties submit voluntary, written consent to participate in the informal resolution process.
- C. Ensure that the informal resolution process is **not** made available to resolve allegations that an employee sexually harassed a student.
- D. An informal resolution, signed and agreed to by the parties thereto, is not appealable.

Dismissal of a Formal Complaint: A written formal complaint may be dismissed by the Coordinator under any of the following circumstances, and prior to a finding of responsibility:

- A. After investigating the allegations of the written formal complaint, dismissal is required if:
 - i. The Coordinator or designee determines that the conduct alleged in the complaint, even if proven, would not constitute sexual harassment as defined herein; or
 - ii. The alleged conduct did not occur in a District education program or activity; or
 - iii. The alleged conduct did not occur against a person in the United States.

Dismissal of the Title IX formal complaint, however, does not preclude action under another provision of the District's Code of Conduct or other District Policy.

- B. If the Complainant notifies the Coordinator in writing that he or she would like to withdraw the formal complaint or any allegations contained therein.
- C. If the respondent is no longer enrolled or employed by the District.

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D. If specific circumstances exist which prevent the investigator from gathering evidence sufficient to reach a determination regarding the merits of the formal complaint or allegations therein.

Upon dismissing a formal complaint, the Coordinator shall simultaneously inform the parties in writing that the complaint has been dismissed, and shall identify the reason(s) for the dismissal. This decision may be appealed in accordance the Appeals portion of this procedure, below.

5. Decision-Maker's Participation

If the matter is not dismissed for one of the reasons set forth above and is not resolved by the parties through the informal resolution process then, (following completion of the investigation, including issuance of the investigator's final investigation report,) the matter shall be submitted to the Decision-Maker for review and issuance of a determination of responsibility. The Decision-Maker cannot make a determination regarding responsibility until ten business days after the date the final investigation report is transmitted to the parties and the Decision-Maker, unless all parties and the Decision-Maker agree to an expedited timeline.

The Coordinator shall designate a single Decision-Maker, and inform the parties and their advisors.

The Decision-Maker(s) may not have had any previous involvement with the investigation. Those who have served as investigators in the investigation cannot serve as Decision-Makers. Those who are serving as advisors for any party cannot serve as Decision-Makers in that matter. The Coordinator is also prohibited from serving as a Decision-Maker in the matter.

All objections to any Decision-Maker must be raised in writing. Any written objection must detail the rationale for the objection and must be submitted to the Coordinator no later than two business days after being notified of the Decision-Maker's identity. Decision-Makers shall not be removed unless the Coordinator concludes that the Decision-Maker's bias or conflict of interest precludes a fair and impartial consideration of the evidence.

The Coordinator shall give the Decision-Maker(s) a list of the names of all parties, witnesses, and advisors. Upon review thereof, if any Decision-Maker believes they cannot make an objective determination, they must recuse themselves from the proceedings. If a Decision-Maker is unsure whether a bias or conflict of interest exists, they shall immediately disclose their concern(s) to the Coordinator and simultaneously inform the parties and their advisors.

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No less than ten business days prior to any meeting or the decision-making phase of the process, the Coordinator or the Decision-Maker shall send notice to all parties. Once mailed, emailed, or received in-person, Notice will be presumptively delivered.

The Notice shall contain the following:

- A. A description of the alleged violation(s), a list of all policies allegedly violated, a description of the applicable procedures, and a statement of the potential sanctions that could result.
- B. The time, date, and location of any meeting.
- C. Any technology that will be used to facilitate the meeting.
- D. The name and contact information of the Decision-Maker, along with an invitation to object to any Decision-Maker on the basis of demonstrated bias. Such objections must be raised with the Coordinator at least two business days prior to the meeting.
- E. Information on whether the meeting will be recorded and, if so, information on access to the recording for the parties after the meeting.
- F. Notification that the parties may have the assistance of an advisor of their choosing at the meeting.
- G. A copy of all the materials provided to the Decision-Maker(s) about the matter.
- H. An invitation for the parties to review and submit a written response to the final investigation report within five business days of the date of the notice.
- I. An invitation to each party to submit to the Decision-Maker any written, relevant questions they want the Decision-Maker to ask of any other party or witness within five business days of the date of the notice.
- J. An invitation to each party to submit to the Decision-Maker an impact statement, pre-meeting, that the Decision-Maker will review during any sanction determination.
- K. An invitation to contact the Coordinator to arrange any disability accommodations, language assistance, and/or interpretation services that may be needed at any meeting or in the decision-making process, at least five business days prior to the meeting/final determination.
- L. Whether parties can or cannot bring mobile phones or devices into the meeting.

Meetings for possible violations that occur near or after the end of a school year, assuming the respondent is still subject to Policy 505.10 and Policy 505.10P, and are unable to be resolved prior to the end of the school year will typically be held as soon as possible given the availability of the parties, but no later than immediately upon the start of the following school year. The District will implement appropriate supportive measures intended to correct and remediate any hostile environment while the resolution is delayed.

- A. Evidentiary Consideration by the Decision-Maker: Whether at a hearing or through an exchange of questions, only relevant, credible evidence will be admitted into evidence and considered by the Decision-Maker. Any evidence that the Decision-Maker(s) determine(s) is relevant and credible may be considered. The Decision-Maker will not consider:
 - i. Incidents not directly related to the possible violation, unless they evidence a pattern;
 - ii. The character of the parties; or
 - iii. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

Previous disciplinary action of any kind involving the respondent may be considered in determining an appropriate sanction upon a determination of responsibility. This information may only be considered at the sanction stage of the process and cannot be shared with the Decision-Maker until that time.

The parties may each submit a written impact statement for the consideration of the Decision-Maker(s) at the sanction stage of the process when a determination of responsibility is reached.

- B. **Hearing Procedure and Exchange of Questions Procedure:** At the time the matter is referred to the Decision-Maker(s), the Coordinator shall determine, based on the parties involved and the circumstances of the alleged sexual harassment, whether to hold a hearing or to initiate an exchange of questions procedure, and shall so inform all parties and their advisors. Both of these decision-making procedures are discussed below. Upon their selection, the Decision-Maker(s) shall review the evidence and issue a determination of responsibility based on the following circumstances and procedures.
- C. **Exchange of Questions Procedure:** Where a party involved is an elementary student, or where the Coordinator otherwise determines that a hearing is not appropriate under the circumstances, the Coordinator will initiate the Exchange of Questions Procedure, which provide as follows.

After the Coordinator or designee has submitted the investigative report to the parties pursuant to this procedure and before reaching a determination regarding responsibility, the Decision-Maker(s) shall provide each party an

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opportunity to submit written, relevant questions that party desires to ask of any party or witness, and shall subsequently provide each party with the answers. The Decision-Maker will also allow for additional, limited follow-up questions from each party to the other, and provide both with complete copies of the answers. Upon receipt of the proposed questions, the Decision-Maker will review the proposed questions and determine which questions will be permitted, disallowed, or rephrased. The Decision-Maker shall limit or disallow any questions that are irrelevant, repetitive (and thus irrelevant), or abusive. The Decision-Maker shall have full authority to decide all issues related to questioning and determinations of relevance. The Decision-Maker may ask a party to explain why a question is or is not relevant from their perspective. The Decision-Maker shall explain any decision to exclude a question as not relevant or to reframe it for relevance. Whether a hearing is held or not, questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant:

- i. Unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant; or
- ii. If the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. This basis for asking questions or presenting evidence shall not be allowed if the respondent is an adult, non-student employee, because consent is not a recognized defense in cases where the complainant is a student and the respondent is an employee.

The Decision-Maker, after any necessary consultation with the parties, investigator(s), and/or Coordinator, shall provide the parties and witnesses with:

- i. The relevant written questions to be answered; and
- ii. A deadline for the parties and witnesses to submit written responses to the questions and any appropriate follow-up questions or comments by the parties.

The exchange of questions and responses by the parties and witnesses shall be concluded within a ten business day period.

D. Hearing procedure: Where both parties are adult employees, or a mature secondary school student, the Coordinator may initiate the live Hearing Procedure. If either party, however, objects and requests the Exchange of Questions Procedure, then the Exchange of Questions procedure shall be followed by the Decision-Maker(s). The Hearing Procedure shall include the following:

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At the live hearing, the decision maker(s) must permit each party's advisor to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination at the live hearing must be conducted directly, orally, and in real time by the party's advisor of choice and never by a party personally, notwithstanding the discretion of the District to restrict the extent to which advisors may participate in the proceedings, as long as the restrictions apply equally to all parties. At the request of either party, the District must provide for the live hearing to occur with the parties located in separate rooms with technology enabling the decision-maker(s) and parties to simultaneously see and hear the party or the witness answering questions. Only relevant cross-examination and other relevant questions may be asked of a party or witness. Before a complainant, respondent, or witness answers a cross-examination or other question, the decision-maker(s) must first determine whether the question is relevant and explain any decision to exclude a question as not relevant. If a party does not have an advisor present at the live hearing, the District shall provide without fee or charge to that party, an advisor of the District's choice to conduct cross-examination on behalf of that party. The advisor may be, but is not required to be, an attorney.

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless:

- i. Such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant; or
- ii. If the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

In cases where both parties are 18 or older, if a party or witness does not submit to cross-examination at the live hearing, the Decision-Maker(s) is prohibited from relying on any statement of that party or witness in reaching a determination regarding responsibility. However, that the Decision-Maker(s) cannot draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions. Live hearings pursuant to this paragraph may be conducted with all parties physically present in the same geographic location or, at the District's discretion, any or all parties, witnesses, and other participants may appear at the live hearing virtually, with technology enabling participants to simultaneously see and hear each other. The District shall create an audio or audiovisual recording, or transcript, of any live hearing and make it available to the parties for inspection and review.

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At the hearing, the Decision-Maker shall have the authority to hear and make determinations on all allegations of Title IX sexual harassment and may also hear and make determinations on any additional alleged violations of policy or procedure that have occurred in concert with the Title IX sexual harassment, even though those collateral allegations may not specifically fall within the definition of sexual harassment set for in these procedures.

Any witness scheduled to testify before the Decision-Maker must have been first interviewed by the investigator(s), unless all parties and the Decision-Maker agree to the witness's participation.

If the parties and Decision-Maker do not agree to the admission of evidence newly offered at the hearing, the Decision-Maker may delay the meeting and instruct that the investigation needs to be re-opened to consider that evidence.

If the parties raise an issue of bias or conflict of interest of an investigator or Decision-Maker at the hearing, the Decision-Maker may elect to address those issues, consult with legal counsel, and/or refer them to the Coordinator, and/or preserve them for appeal. If bias is not in issue during the hearing, the Decision-Maker shall not permit irrelevant questions regarding bias.

6. Decision Making Process and Determination Requirements

Following its review of the evidence submitted by the investigator and the parties, the Decision-Maker, (who cannot be the Coordinator) shall issue a written determination of responsibility. To reach this determination, the District's burden of proof — clear and convincing evidence — must be described, and the burden satisfied, before the respondent can be found responsible for sexual harassment in violation of Title IX.

The written determination of responsibility shall include the following information:

- A. Identification of the allegations potentially constituting sexual harassment in violation of Title IX.
- B. A description of the procedural steps taken from receipt of the written formal complaint through the determination, including notifications to the parties, interviews of the parties and witnesses, site visits, methods used to obtain other evidence, and hearings used.
- C. Findings of fact supporting the determination.
- D. Conclusions regarding application of the District's code of conduct to the facts.

- E. A statement of and rationale for the determination as to each allegation, including any determination regarding responsibility, any disciplinary action to be imposed on the respondent, and identification of remedies and measures, if any, that will be provided to restore or preserve equal access to the District's educational programs and activities to be provided to the complainant.
- F. Considerations for disciplinary action. Factors considered when determining discipline may include, but are not limited to:
 - i. The nature, severity of, and circumstances surrounding the violation(s);
 - ii. The respondent's disciplinary history;
 - iii. Previous allegations or allegations involving similar conduct;
 - iv. The need for discipline to bring an end to the Title IX sexual harassment;
 - v. The need for discipline to prevent the future recurrence of Title IX Sexual harassment;
 - vi. The need to remedy the effects of the Title IX sexual harassment;
 - vii. The impact on the parties; and
 - viii. Any other information deemed relevant by the decision-maker(s)
- G. The discipline imposed shall be implemented as soon as is feasible, either upon the outcome of any appeal or upon the expiration of the window to appeal if no appeal is requested. The sanctions described in this process are not exclusive of, and may be in addition to, other actions taken or sanctions imposed by external authorities.
- H. Identification of the procedures for filing an appeal and the permissible grounds for complainant or respondent to base their appeal.

The Decision-Maker shall simultaneously provide their written determination to all parties. The determination becomes final either, (where an appeal is filed,) on the date the parties are provided copies of the written determination of the result of the appeal; or, (if no appeal is filed,) the date on which an appeal would no longer be considered timely.

The Coordinator is responsible for the effective implementation of any and all remedies set forth in the written determination of responsibility. In the event a student expulsion is recommended, pursuant to and in accordance with the requirements of Idaho Code § 33-205, the Coordinator shall ensure that an expulsion hearing is scheduled and heard by the Board of Trustees.

7. Appeals

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Any party may file a request for appeal in writing with the Coordinator within five business days of the delivery of the notice of a final decision.

A single appeal decision-maker shall handle the appeal. No appeal decisionmaker will have been involved in the process previously, including any dismissal appeal that may have been heard earlier in the process.

The request for appeal shall be forwarded to the appeal chair for consideration to determine whether the request meets the grounds for appeal. This review is not a review of the merits of the appeal, but solely a determination as to whether the request meets the grounds and is filed in a timely manner.

Appeals shall be limited to the following grounds:

- A. Procedural irregularity that affected the outcome of the matter;
- B. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter;
- C. The Coordinator, investigator(s), or Decision-Maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the specific complainant or respondent that affected the outcome of the matter;

Appeal procedure: Upon receipt of a valid appeal, the Coordinator shall:

- A. Notify the other party in writing that an appeal has been filed, and implement the appeal procedure fairly and equally for both parties.
- B. Ensure the appeal decision-maker(s) is not:
 - i. The same person(s) as the Decision-Maker(s) that issued the written determination of responsibility;
 - ii. The person who issued the dismissal;
 - iii. The investigator; or
 - iv. The Coordinator.
- C. Ensure the appeal decision-maker has been trained in accordance with the requirements of this grievance procedure.
- D. The appealing party shall have ten business days following the delivery of the notice of the appeal to submit a written statement in support of the appeal and challenging the outcome. The responding party shall have ten business days following the delivery of the appealing party's statement in support of appeal

to submit the responding party's written statement in opposition to the appeal (and supporting the outcome that is the subject of the appeal). In the event the parties and the appeal decision-maker agree to a different briefing schedule (whether allowing more or less time), the time allowed to prepare a written statement shall be the same for all parties.

- E. Issue a written decision describing the result of the appeal and identifying the bases and rationale for the decision.
- F. Provide the written decision simultaneously to all parties.

Requirements of the Title IX Grievance Procedure

The following requirements apply to the conduct of the Title IX Grievance procedure set forth above.

- 1. Equitable treatment of the parties: At all times, both complainants and respondents shall be equitably treated by providing remedies to a complainant until a determination of responsibility for sexual harassment has been made against the respondent. No sanction or discipline may be imposed against the respondent unless and until the process required by this procedure has been completed. Until a final determination of responsibility has been issued only "supportive measures" may be initiated that are non-disciplinary or non-punitive and avoid burdening the respondent. Any and all final remedies, however, must be designed to restore or preserve equal access to the District's education program or activity. Such remedies may include the same individualized services described as "supportive measures;" however, following the decision, such remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent
- 2. Objective evaluation of the evidence: The formal grievance process involves an objective evaluation of all relevant evidence obtained, including evidence that supports the conclusion the respondent engaged in a violation of policy or procedure and evidence that supports the conclusion the respondent did not. Credibility determinations may not be based solely on an individual's status or participation as a complainant, respondent, or witness.
- **3.** Lack of bias: Any individual materially involved in the administration of the formal grievance process including the Coordinator, investigator(s), decision-maker(s) and appeal decision-maker(s) may neither have nor demonstrate a conflict of interest or bias for a party generally, or for a specific complainant or respondent.
- 4. Title IX training of District participating staff: Any individual designated by the District as a Coordinator, investigator, decision-maker, or any person

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designated by the District to facilitate an informal resolution process, cannot have a conflict of interest or bias for or against complainants or respondents generally, or against any individual complainant or respondent. The District shall ensure that Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of "sexual harassment" set forth in this procedure, the scope of the District's education program or activity, how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The District shall ensure that Decision-Makers receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as required by this procedure. The District shall also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in this procedure. All materials used to train Coordinators, investigators, decision-makers, and any persons facilitating an informal resolution process, shall not rely on stereotypes based on gender, and must promote impartial investigations and adjudications of formal complaints of sexual harassment, and provide guidance therefor.

- **5. Presumption of innocence:** The District presumes that the respondent is not responsible for the reported misconduct unless and until a final determination is made, in accordance with this procedure, that Policy 505.10 or Policy 505.10P prohibiting sex discrimination and sexual harassment has been violated.
- 6. **Promptness:** Investigations are completed promptly, normally within 30 calendar days, though some investigations may take longer, depending on the nature, extent, and complexity of the allegations; availability of witnesses; police involvement; and other factors.

The District shall make a good faith effort to complete the investigation as promptly as possible and will communicate regularly with the parties to update them on the progress and timing of the investigation.

Notwithstanding the above, The District may undertake a delay in its investigation, lasting from several days to a few weeks, if circumstances require. Such circumstances include but are not limited to a request from law enforcement to temporarily delay the investigation, the need for language assistance, the absence of parties and/or witnesses, and/or a need for accommodations for disabilities or health conditions.

The District shall communicate in writing the anticipated duration of the delay and the reason for it to the parties and provide the parties with status updates if necessary. The District will promptly resume its investigation and formal

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grievance process as soon as feasible. During such a delay, the District will implement supportive measures as deemed appropriate.

District action(s) or processes may be delayed, but are not stopped by, civil or criminal charges involving the underlying incident(s). Dismissal or reduction of those criminal charges may or may not impact on the District's action(s) or processes.

7. **Description of sanctions.** The following describes the range of sanctions that may be implemented following a finding of responsibility.

Student Discipline: The following are the usual sanctions that may be imposed upon students singly or in combination:

- A. A warning;
- B. Required counseling;
- C. A required substance abuse treatment program;
- D. Exclusion from participating in extracurricular activities or other District programs/activities;
- E. Alternative placement;
- F. Suspension, which may be in-school, out-of-school, long-term, short-term, extended, or other suspensions;
- G. Expulsion (in compliance with I.C. § 33-205); and
- H. Other actions: In addition to or in place of the above sanctions, the District may assign any other sanctions deemed appropriate.

Employee Sanctions: Sanctions for an employee may include:

- A. A verbal or written warning;
- B. A performance improvement plan or management process;
- C. Enhanced supervision, observation, or review;
- D. Required counseling;
- E. Required training or education;
- F. Probation;
- G. Denial of pay increase or pay grade;
- H. Loss of oversight or supervisory responsibility;
- I. Demotion;
- J. Transfer;
- K. Reassignment;
- L. Assignment to a new supervisor;
- M. Restriction of professional development resources;
- N. Suspension with pay;
- O. Suspension without pay;
- P. Termination (in compliance with I.C. § 33-513(5), in the case of certificated employees);

- Q. Other actions: In addition to or in place of the above sanctions, the District may assign any other sanctions as deemed appropriate.
- 8. **Burden of proof.** When determining whether the respondent is responsible for violating Policy 505.10 or Policy 505.10P by discriminating based on sex and/or for sexual harassment as defined herein, the decision-maker shall apply the clear and convincing evidence standard; which requires that the evidence proves there is a high probability that the respondent violated the policy or procedure.
- 9. **Appeals.** Any party may file a request for appeal in writing to the Coordinator within five business days of the delivery of the notice of a final outcome.
- 10. **Supportive measures:** Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties. Supportive measures are designed to restore or preserve access to the District's education program or activity, including measures designed to protect the safety of all parties or the District's educational environment, and/or deter Title IX sexual harassment. Examples of supportive measures may include, but are not limited to:
 - A. Referral to counseling, medical, and/or other healthcare services;
 - B. Referral to the Employee Assistance Program;
 - C. Referral to community-based service providers;
 - D. Visa and immigration assistance;
 - E. Education of the school community or community subgroup(s);
 - F. Altering work arrangements for employees;
 - G. Safety planning;
 - H. Providing school safety escorts;
 - I. Providing transportation accommodations;
 - J. Implementing contact limitations, such as no contact orders, between the parties (note: allegations of violations of a no contact order will be investigated as collateral misconduct under this process);
 - K. Academic support, extensions of deadlines, or other course or programrelated adjustments;
 - L. Emergency warnings;
 - M. Class schedule modifications, withdrawals, or leaves of absence;
 - N. Increased security and monitoring of certain areas of the school; and
 - O. Any other actions deemed appropriate by the Coordinator.
- 11. **Recognition of privileges:** At no time during this grievance procedure may any evidence (whether through testimony or documents) be required, admitted, relied upon, or otherwise obtained by asking questions or admitting evidence that constitutes, or seeks disclosure of, information protected by a legally recognized privilege, unless the person holding the privilege has knowingly and freely waived the privilege.

Title IX Sexual Harassment Grievance Procedure

12. Recordkeeping;

- A. The District shall maintain for a period of seven years, records of:
 - i. Each sexual harassment investigation including any determination regarding responsibility and any audio or audiovisual recording or transcript required where a hearing is held, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the District's education program or activity;
 - ii. Any appeal and the result therefrom;
 - iii. Any informal resolution and the result therefrom; and
 - iv. All materials used to train Coordinators, investigators, decisionmakers, and any person who facilitates an informal resolution process. The District shall make these training materials publicly available on its website.
- B. For each response to a report of harassment or discrimination based on sex, the District shall create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the District shall document the basis for its conclusion that its response was not deliberately indifferent, and document that it took measures designed to restore or preserve equal access to the District's education program or activity. If the District does not provide a complainant with supportive measures, then the Coordinator must document the reasons why such a response was not clearly unreasonable in light of the known circumstances (i.e., was not a result of sex discrimination). The documentation of certain bases or measures does not limit the District in the future from providing additional explanations or detailing additional measures taken or to be taken.

Title IX Grievance Procedure Definitions

The following definitions apply to the identified terms used in this procedure: "Actual knowledge" means notice of sexual harassment or allegations of sexual harassment to:

- 1. The District's Coordinator; or
- 2. Any District official possessing the authority to institute corrective measures on behalf of the District; or

Title IX Sexual Harassment Grievance Procedure

Policy No. 505.10P

3. Any employee of the District.

Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only official of the District with actual knowledge is the respondent. The mere ability or obligation to report sexual harassment or to inform a student about how to report sexual harassment, or having been trained to do so, does not qualify an individual as one who has authority to institute corrective measures on behalf of the District. "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Coordinator as set forth in this procedure.

"Complainant" means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Under circumstances where a sexual assault is alleged by a student against an adult, nonstudent employee, the District does not recognize the defense of "consent," however it is defined. Where the parties are both adults, however, the following definition of "consent" will apply: Consent occurs where there is a knowing, voluntary, and clear grant of permission, by word or action, to engage in sexual activity. Individuals may experience the same interaction in different ways. Therefore, it is the responsibility of each party to determine that the other has consented before engaging in the activity. If consent is not clearly provided prior to engaging in the activity, consent may be ratified by word or action at some point during the interaction or thereafter, but clear communication from the outset is strongly encouraged. Consent may be withdrawn. A person cannot consent if they are unable to understand what is happening or is disoriented, helpless, asleep, or unconscious, for any reason, including by alcohol or other drugs. It is a violation of policy if a respondent engages in sexual activity with someone who is incapable of giving consent, or is otherwise incapacitated.

"Incapacitation" occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing, informed consent. For example, they cannot understand the "who, what, when, where, why, or how" of their sexual interaction.

"Formal Complaint" means a document filed by a complainant, or signed by the Coordinator, alleging sexual harassment against a respondent and requesting that the District investigate the allegation of sexual harassment. At the time of filing a formal complaint, the complainant must be participating in or attempting to participate in the educational programs or activities of the District. A formal complaint may be filed with the Coordinator in person, by mail, or by electronic mail, or by using the contact information listed on the District's website. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission, (such as by electronic mail or through an online portal provided for this purpose by the District,) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Coordinator signs a formal complaint, the Coordinator is not a complainant or otherwise a party to this

grievance procedure, and must comply otherwise comply with the requirements of this procedure.

Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

- 1. "Quid pro quo" harassment, which occurs when a District employee conditions the provision of a District benefit, service, or assistance on an individual's participation in unwelcome sexual conduct;
- 2. "Hostile Environment," which is defined as unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to District education program or activity; or
- 3. Physical threats and attacks, including "sexual assault," defined as forcible and non-forcible sex offenses as defined in the Clery Act, or dating violence, domestic violence, or stalking as defined in the Violence Against Women Act.

"Supportive measures" means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent in cases where either no formal complaint has been filed. or both before and/or after the filing of a formal complaint. Such measures are designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other courserelated adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The District shall maintain as confidential any supportive measures provided to the complainant or respondent, provided that maintaining such confidentiality will not impair the ability of the District to provide the supportive measures. The Coordinator is responsible for coordinating the effective implementation of all supportive measures.

"Elementary school" and "secondary school" as used in this procedure refer to a local educational agency, as defined in the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, a preschool, or a private elementary or secondary school, and include this District.

Title IX Sexual Harassment Grievance Procedure

Policy No. 505.10P

Revision of These Procedures

The District reserves the right to make changes to these procedures as necessary. Once those changes are posted online, they are in effect. If laws or regulations change or court decisions alter the requirements in a way that impacts these procedures, this document shall be construed to comply with the most recent government regulations or holdings.

References: 34 CFR Part 106

Nondiscrimination on the Basis of Sex in Educational Programs or Activities Receiving Federal Financial Aid

<u>Procedure History:</u> Promulgated on: 12/21/2020?? Revised on: Reviewed on:

3085P-23

STUDENTS	Policy No. 505.10F2
Sexual Misconduct Reporting Form for St	udents
School	Date
Student's Name (If you feel uncomfortable leaving your name, you may submit please understand that an anonymous report will be much more assure you that we'll use our best efforts to keep your report co	e difficult to investigate. We
Who was responsible for the harassment or incident(s)?	
Describe the incident(s):	
Date(s), time(s), and place(s) the incident(s) occurred:	
Were other individuals involved in the incident(s)? yes If so, name the individual(s) and explain their roles:	no
Did anyone witness the incident(s)? yes no	

Did you take any action in response to the incident? yes no			
yes, what action did you take?			
ere there any prior incidents? yes no			
so, describe any prior incidents:			
gnature of complainant			
gnatures of parents/legal guardian			

Sexual Harassment, Discrimination and Retaliation Policy

Policy Purpose

The purpose of this policy is to promote working and learning environments that are free from sex and gender-based harassment, discrimination, and retaliation, and to affirm Lapwai School District #341's commitment to non-discrimination, equity in education and equal opportunity for employment.

Scope of Policy

This policy applies to all members of Lapwai School District #341's community, including students, employees, and other members of the public including guests, visitors, volunteers, and invitees.

Policy Statement

Lapwai School District #341 is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities, that are free from sex and gender-based harassment, discrimination, and retaliation. Accordingly, the District prohibits harassment and discrimination on the basis of sex, sexual orientation, gender, gender identity, and pregnancy, as well as retaliation against individuals who report allegations of sex and gender-based harassment and discrimination, file a formal complaint, or participate in a grievance process.

Students, employees, or other members of the District community who believe that they have been subjected to sex or gender-based harassment, discrimination, or retaliation should report the incident to the Title IX Coordinator, who will provide information about supportive measures and the applicable grievance process(es). Violations of this policy may result in discipline for both students and [District] employees.

Title IX Coordinator

The Superintendent serves as Lapwai School District #341's Title IX Coordinator and oversees implementation of this policy. The Title IX Coordinator has the primary responsibility for coordinating the District's efforts related to the intake, investigation, resolution, and implementation of supportive measures to stop, remediate, and prevent sex and gender-based harassment, discrimination, and retaliation prohibited under this policy. The Title IX Coordinator acts with independence and authority and is free from bias and conflicts of interest.

To raise any concern involving bias, conflict of interest, misconduct or discrimination committed by the Title IX Coordinator, contact the Business Manager at the Lapwai School District Office at 208-843-2622.

If the District's Title IX Coordinator is the subject of any complaint regarding sex or gender-based harassment or has an apparent bias or conflict of interest regarding such a

Sexual Harassment, Discrimination and Retaliation Policy Policy No. 505.10

case, another person shall be appointed to act as the Title IX Coordinator for handling that case. Such appointees may include, but are not limited to:

- 1. The Title IX Coordinator of another school district which the District has an agreement with;
- 2. Another employee of the District who is qualified and trained to address the matter, such as a deputy Title IX Coordinator;
- 3. A qualified and trained individual who enters into a professional services contract with the District; including but not limited to the District's legal counsel and/or contracted Human Resources or Title IX professionals.

Concerns of bias, conflict of interest, misconduct, or discrimination committed by any other official involved in the implementation of this policy or related grievance processes should be raised with the Title IX Coordinator.

Mandatory Reporters

Lapwai School District #341 has classified all employees as mandatory reporters of any knowledge they have that a member of the District community experienced sex or gender-based harassment, discrimination, and/or retaliation. Accordingly, all District employees must promptly report actual or suspected sex and gender-based harassment, discrimination, and/or retaliation to the Title IX Coordinator. District employees must share with the Title IX Coordinator all known details of a report made to them in the course of their employment, as well as all details of behaviors under this policy that they observe or have knowledge of. Failure of a District employee to report an incident of sex or gender-based harassment, discrimination, or retaliation to the Title IX Coordinator of which they become aware is a violation of this policy and can be subject to disciplinary action for failure to comply.

In addition, District employees must also report allegations of suspected child abuse and/or neglect to either law enforcement or the Idaho Department of Health and Welfare as described in Policy 443.4 – Abused and Neglected Child Reporting.

Contact Information

Complaints or notice of alleged policy violations, or inquiries about or concerns regarding this policy and related procedures, may be made internally to Lapwai School District #341 Title IX Coordinator (or deputies, if applicable) using the contact information below:

Superintendent 404 S Main St, Lapwai ID 83540 208-843-2622, (call if needed for Superintendent's email) www.lapwai.org

Sexual Harassment, Discrimination and Retaliation Policy

Policy No. 505.10

External inquiries can be made to the U.S. Department of Education, Office for Civil Rights, Region 10, using the contact information below:

Seattle Office Office for Civil Rights U.S. Department of Education 915 Second Avenue, #3310 Seattle, WA 98174-1099 OCR.Seattle@ed.gov 1-800-877-8339

Notice/Formal Complaints of Sex and Gender-Based Harassment, Discrimination, and/or Retaliation

Notice or formal complaints of sex or gender-based harassment, discrimination, and/or retaliation may be made using any of the following options:

- 1. File a complaint with, or give verbal notice to, the Title IX Coordinator (or deputy/deputies, if applicable). Such a report may be made at any time, including during non-business hours, by using the telephone number, email address, or by mail to the office address listed for the Title IX Coordinator (or any other official as listed above).
- 2. Report online, using the reporting form posted at www.lapwai.org.
- 3. Report by phone at 208-843-2622.

When notice is received regarding conduct that may constitute Title IX sexual harassment, Lapwai School District #341 shall provide information about supportive measures and how to file a formal complaint, as described in Policy 510.10P, Title IX Sexual Harassment Grievance Process and Retaliation and Policy 510.10F, Title IX Notice of Investigation& Allegation.

A formal complaint means a document filed/signed by the alleged victim or signed by the Title IX Coordinator alleging an individual violated this policy and requesting that the District investigate the allegation(s). As used in this paragraph, the phrase "document filed/signed by the alleged victim" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the District, if applicable) that contains the alleged victim's physical or digital signature, or otherwise indicates that the alleged victim is the person filing the complaint. For example, an alleged victim and the one sending the email, to file a formal complaint. If notice is submitted in a form that does not meet this standard, the Title IX Coordinator will contact the alleged victim to ensure that it is filed correctly.

Sexual Harassment, Discrimination and Retaliation Policy Policy No. 505.10

Parents and legal guardians of primary and secondary school students who have the legal authority to act on their child's behalf may file a formal complaint on behalf of their child.

Grievance Processes

When a formal complaint is made alleging that this policy was violated, the allegations are subject to resolution using one of Lapwai School District #341's grievance processes noted below, as determined by the Title IX Coordinator. All processes provide for a prompt, fair, and impartial process.

- 1. For formal complaints regarding conduct that may constitute Title IX sexual harassment involving students or employees, the District will implement procedures detailed in Procedure 510.10P.
- 2. For formal complaints regarding sex and gender-based harassment, discrimination and/or retaliation where students are the accused party, and that do not constitute Title IX sexual harassment, the District will implement procedures described in Student Handbook, General Bullying, Harassment and Intimidation procedures, Relationship Abuse and Sexual Assault Prevention and Response procedures.
- 3. For formal complaints regarding sex and gender-based harassment, discrimination and/or retaliation where employees are the accused party, and that do not constitute Title IX sexual harassment, the District will implement procedures as appropriate.

• • • • • • •

<u>LEGAL REFERENCE:</u>

Legal References:	20 U.S.C. §§ 1681 - 1682	Title IX of the Education
		Amendments of 1972
	34 CFR Part 106	Nondiscrimination on the Basis of
		Sex in Education Programs or
		Activities Receiving Federal
		Financial Assistance

ADOPTED: 12/21/2020???

AMENDED:

Title IX Sexual Harassment Inves	stigation Form	Policy No. 505.10	F1
Note: May also be used for initial In	nterview Request		
Date			
Respondent			
Respondent Mailing or email addre	ss:		
		gnee received a formal comp ") alleging that you may have	
in behavior that potentially violates	District policy, includ	ling misconduct alleged on	
(day) at		(lo	ocation(s))
Specifically, it is alleged that you _			

This letter serves as formal notice that the District will be conducting a prompt, thorough, and impartial investigation of these allegations pursuant to the procedures detailed in Policy 505.10 found at www.lapwai.org. The District's Title IX Sexual Harassment Grievance Procedure is compliant with applicable federal and state law, including the 2020 Title IX implementing regulations. A copy of this notice has also been provided to the complainant.

Specifically, you are alleged to have violated the following provision(s) of Policy 505.10 Sexual Harassment, Discrimination and Retaliation Policy and face the following potential sanctions:

You are considered "not responsible" for violating District policy, unless and until clear and convincing evidence proves that a violation of policy has occurred. The burden is on the District to gather evidence, investigate the allegations, summarize all relevant evidence in a final investigation report, and make a final determination of responsibility (subject to appeal). No determination of responsibility will be made until the conclusion of the process and after the parties have been given an opportunity to inspect, review, and respond to all directly related and/or relevant evidence obtained by the District.

Title IX Sexual Harassment Investigation Form

Policy No. 505.10F1

Should the allegations need to be modified, or if additional allegations emerge over the course of this investigation, this office will provide you with an updated and revised Notice of Investigation and Allegations.

Below, you will find details included to ensure that the District process is transparent to you, so that you fully understand your rights and the District's procedures.

- 1. The District's applicable procedures can be found online at www.sd305.org. If you need a hardcopy or accessible copy of these procedures, you should direct a request to the Business Manager with contact information.
- 2. You are expected to preserve any evidence in your possession related to the allegations. Examples include, but are not limited to, screenshots of social media posts or electronic conversations (e.g., Snapchat, Facebook Messenger, WhatsApp, TikTok, text messages, etc.), written communication, audio or video recordings, photos, receipts, call logs, or any other relevant information.
- 3. Please plan to bring all evidence, documents, and items that you believe will be helpful to the investigator(s) to your interview or provide them beforehand. Originals are preferred to copies, and all materials should be in unaltered form. Expect that you will be asked to verify the accuracy and authenticity of evidence you provide. If information is stored on an electronic device (e.g., cell phone) it is recommended that you be able to show the device itself to the investigator(s) during the interview.
- 4. You may not record any meetings pursuant to this process. Doing so is a violation of Policy 505.10P. The District will record or transcribe proceedings, and those recordings or transcriptions will be made available to you.
- 5. Breaks are permitted during the interview, upon request.
- 6. You should plan to be available for the interview for at least an hour.
- 7. You may bring materials into the interview that are relevant to the investigation, but no other materials, bags, backpacks or personal items are permitted. Your phone should be silenced if you will have one with you.
- 8. You will be permitted to ask questions of the investigator(s), and should be prepared for them to ask many questions of you. Your honesty and cooperation are expected. You are expected to maintain decorum during the interview and to respect the serious nature of the proceedings.
- 9. The District cannot obligate you to participate in the interview. If you do not intend to attend, please notify Title IX Coordinator at 208-843-2622.
- 10. Your rights in the process are detailed throughout the District's procedures.

Title IX Sexual Harassment Investigation Form

Policy No. 505.10F1

Investigation and Interview

An Investigator, ______ has been assigned to this matter. The investigator(s) are neutral professionals whose role is to objectively collect and compile all available information relevant to the allegations and compose a thorough, detailed investigation report. They will be taking notes and/or recording during the interview. A summary or transcript of your interview will be provided to you following the interview and you will be asked to verify its accuracy, in writing, to the investigator(s).

If you have any questions regarding the qualifications or training of the investigator, please feel free to contact me directly. Similarly, if you have a concern that the investigator is potentially biased or has a conflict of interest, you must raise that issue with me prior to your scheduled interview.

At this time, we ask you to schedule an interview with the District's investigator(s). Two suggested times that work for an appointment to interview you are below, and we have already checked to make sure that these times work with your class schedule. Please contact the investigator(s) at 208-843-2622 to confirm which of these times work best for you.

- 1. _____
- 2. _____

Specific procedures if the Student/Employee has been subject to emergency removal.

Check box if there is to be a No Contact Order:

If checked, effective immediately, I am instituting a no contact order that prohibits you and the complainant from having direct or indirect contact with one another. This information will also be provided to the complainant and other appropriate officials as needed. This order is not a determination that Policy 505.10 has been violated. If you have questions or concerns about the no contact order, please contact me.

Advisors

You have the right to an advisor of your choosing, who can be an attorney, to accompany you to all meetings, interviews, and hearings and to assist you in this process. Upon request, a preinterview meeting between you, your advisor, and the investigator(s) to explain the District process and answer any questions may be arranged by contacting the investigator.

Title IX Sexual Harassment Investigation Form

Policy No. 505.10F1

Retaliation

This letter also serves as a reminder that District policy prohibits retaliation, as defined in Policy 505.10P. Retaliation exists when an individual harasses, intimidates, or takes other adverse actions against a person because of that person's participation in an investigation or because of their support of someone involved in an investigation.

The District will impose sanctions on any faculty, student, or staff member found to be engaging in retaliation, and on individuals who encourage third parties to retaliate on their behalf.

If you experience any retaliation, please contact me immediately.

False Statements and/or False Information

Please also be reminded that Policy 505.10P prohibits making false statements and knowingly providing false information in the course of a District grievance process.

To ensure that the investigator(s) can obtain as much accurate and objective information about this matter as possible, please do not suggest to any witness that they distort or align their accounts.

Should it be alleged that you have violated these rules, the District reserves the right to address those allegations inside of this process or to address the allegations as a separate matter pursuant to Policy 505.10P.

Confidentiality

You have the right to discuss this matter with your advisor and others, but the District will conduct this investigation confidentially, meaning that it will only share information as permitted or required by law. The District asks for your discretion in what you choose to share and hopes that you will respect the private and sensitive nature of these allegations. The complainant has been provided with the same information.

Campus Resources

I understand that receiving this notice may result in many questions and potential distress. I encourage you to avail yourself of any of the following resources that you may find helpful as you work to resolve this matter.

Disability Services

If you or another individual needs reasonable accommodations due to a qualifying disability in order to fully and meaningfully participate in this process, please contact the Title IX

Title IX Sexual Harassment Investigation Form

Policy No. 505.10F1

Coordinator at 208-843-2622 prior to any meeting or interview in which reasonable accommodations may be needed.

Should you have any questions about the process and/or the interview, please contact your investigator(s) for this matter at 208-843-2622.

Title IX Coordinator 208-843-2622 email:



[Fleet] 2021 GMC Savana Passenger (TG33706) RWD 3500 155" LS (Complete)

Window Sticker		
SUMMARY		
[Fleet] 2021 GMC	Savana Passenger (TG33706) RWD 3500 155" LS	MSRP:\$38,400.00
Interior:Medium Pe	ewter, Vinyl	
Exterior 1:Summit	White	
Exterior 2:No color	has been selected.	
Engine, 4.3L V6 wi	th Direct Injection	
Transmission, 8-sp	eed automatic, electronically controlled	
OPTIONS		
CODE	MODEL	MSRP
TG33706	[Fleet] 2021 GMC Savana Passenger (TG33706) RWD 3500 155" LS	\$38,400.00
	OPTIONS	
1LS	LS Preferred Equipment Group	\$0.00
5H1	Key equipment, two additional keys for single key system	\$45.00
93W	Medium Pewter, Vinyl	\$0.00
AR7	Seats, front bucket with vinyl trim	\$0.00
ATG	Remote Keyless Entry	\$175.00
C49	Defogger, rear-window electric	\$155.00
C6Y	GVWR, 9600 lbs. (4354 kgs)	\$0.00
DE5	Mirrors, outside heated power-adjustable, Black, manual-folding	\$115.00
E24	Door, swing-out passenger-side, 60/40 split	\$0.00
FE9	Emissions, Federal requirements	\$0.00
G80	Differential, heavy-duty locking rear	\$325.00
GAZ	Summit White	\$0.00
GU6	Rear axle, 3.42 ratio	\$0.00
LV1	Engine, 4.3L V6 with Direct Injection	\$0.00
M5U	Transmission, 8-speed automatic, electronically controlled	\$0.00
NP5	Steering wheel, leather-wrapped, includes (W1Y) mounted audio controls	\$185.00
U2K	SiriusXM Radio Inc.	

This document contains information considered Confidential between GM and its Clients uniquely. The information provided is not intended for public disclosure. Prices, specifications, and availability are subject to change without notice, and do not include certain fees, taxes and charges that may be required by law or vary by manufacturer or region. Performance figures are guidelines only, and actual performance may vary. Photos may not represent actual vehicles or exact configurations. Content based on report preparer's input is subject to the accuracy of the input provided.

Data Version: 12504. Data Updated: Dec 7, 2020 12:02:00 AM PST.



[Fleet] 2021 GMC Savana Passenger (TG33706) RWD 3500 155" LS (</ Complete)

UPF	Bluetooth for phone		\$50.00
US8	Audio system, AM/FM stereo with CD/MP3 player, USB port		\$150.00
USR	Audio system feature, USB port	Inc.	
UTJ	Theft Alarm Notification	Inc.	
V37	Bumpers, front and rear chrome		\$160.00
VXW	LPO, Molded assist steps		\$715.00
W1Y	Steering wheel controls	Inc.	
ZP3	Seating, 15-passenger, (2-3-3-3-4 seating configuration)		\$475.00
ZY1	Paint, solid		\$0.00
	SUBTOTAL		\$40,950.00
	Adjustments Total		\$0.00
	Destination Charge		\$1,295.00
	TOTAL PRICE		\$42,245.00
FUEL ECONOMY			
Est City:N/A			
Est Highway:N/A			
Est Highway Cruisin	ng Range:N/A		
	Per Mike Simpson 12/10/2020:		
	Area B price \$26,758		
	Options above 2,550		
	1.25% Margin <u>366</u> Total Price \$29,674		

We pick up so no destination charge

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Data Version: 12504. Data Updated: Dec 7, 2020 12:02:00 AM PST.



Van Quote

2 messages

Nathan Weeks <nweeks@lapwai.org> To: Dave Penney <dpenney@lapwai.org>

Here is the quote from Kendall Chevrolet in Nampa under the State contract.

Net price is \$29.674.00. One or two?

I need to put it on the agenda for the 21st so I can get it going.

Nathan Weeks, CPA Business Manager Lapwai School District #341 404 S Main St Lapwai ID 83540 (208) 843-2622 Fax (208) 843-7746

2021 GMC Van Quote.pdf 719K

Dave Penney <dpenney@lapwai.org> To: Nathan Weeks <nweeks@lapwai.org>

We need to order two (2). Total Cost \$59,348.

Thank You, Dave Penney [Quoted text hidden] Nathan Weeks <nweeks@lapwai.org>

Thu, Dec 10, 2020 at 2:27 PM

Fri, Dec 11, 2020 at 6:37 PM