LAPWAI SCHOOL DISTRICT #341

BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, September 20, 2021 - 5:00 pm

Agenda

1)	Call	to	Ord	er
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- A. Pledge of Allegiance
- B. Roll Call

Page	2) A. Consent Agenda – Action Item
2	1. Approval of Minutes – August 16, 2021
4	2. Budget Report/Balance Sheet
30	3. Payment of Current Bills
33	4. Associated Student Body Accounts
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3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) Roberta Bisbee

36, 53, 80, 91,

92

4) Discussion Items

A. Administrator's Reports – Principals, Sped Director, Athletic Director, Superintendent B.

5) Action Items

102 A. Raise Adult Meal Prices & Facilities Use
103 B. LEA ARP ESSER Use of Funds Plan

108 C. First Reading – Policy 702.17 - Van Use and Safety

D. Approve High School Physical Science Curriculum: Inspire Physics

E. Approve 2021-2022 Leadership Premium Plan

F. Approve ESSER Funding for balance of Pickleball/Tennis Court Project

6) Executive Session – Idaho Code Section 74-206(1) (b) (Personnel) – Action Item (If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1) (b)) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student

Personnel Action Items:

- 110 A. Resignation CBRS Eric Otto
 - B. Position Change Food Service to Paraprofessional Elizabeth Fernandez

- Food Service to Paraprofessional - Mandee Taylor

C. New Hire – Gear Up Coordinator/MHS Bookkeeper – Tena McKim

- Food Service Juliana Stick
- Food Service Bree Knoll
- Paraprofessional Sheridan Shaffer
- Paraprofessional Jaylie Hillman
- Paraprofessional Montoya Pablo
- CBRS Jacqueline Aldrich
- D. Volunteer Middle/High School James Stuck
- 7) Board Training ISBA Conference
- 8) Adjourn Action Item

LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting August 16, 2021

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:11 pm. The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, and McArthur. Trustees Kipp and Bell were absent. Also attending was Superintendent Aiken and Clerk Weeks. Lori Ravet, D'Lisa Penney, and William Big Man were in the audience.

Trustee Johnson moved and Trustee McArthur seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Middle/High School Principal reported to the Board on the following.

- Work with two new teachers, Matt Lattauda and Chris Katus.
- New Secretary Mariana Fuller
- Reopening
- Coach Professional Development and Coach's Handbook

Sped Director Ravet had a light report.

- Will know more after school starts
- Lost some behavior interventionists and is working to replace them.

Athletic Director Big Man gave updates on the upcoming fall seasons.

Superintendent Aiken highlighted several items in his report:

- Return of Administrators and collaboration
- Lapwai Fire Chief review of emergency plan
- Nimiipuu Health sports physicals and wellness checks

The Transportation Plan for the 2021-2022 School Year was presented to the board. Trustee Johnson moved to approve the Transportation Plan. Trustee McArthur seconded the motion which was passed.

The Safe Return to In-Person Instruction & Continuity of Services Plan was presented to the board. Trustee Johnson moved to approve the Plan with some minor adjustments. Trustee McArthur seconded the motion, which was passed.

The Second Reading of the following polices was held.

Reading – Policy 504.5 – Extracurricular Eligibility – Delete Policy 504.5.1 – Private and Home School Athletic Eligibility

Trustee McArthur moved to approve the updates to Policy 504.5 and to delete Policy 504.5.1. Trustee Johnson seconded the motion, which was passed.

With personnel changes, it has become necessary to update signatories on the ASB accounts as follows.

- Elementary ASB Wells Fargo Account: remove Patti Vassar, add Tessie McCulley

Trustee Johnson moved to approve the changes as presented. Trustee McArthur seconded the motion, which was passed.

To address employee emotional health under the ARP ESSER III plan, an Employee Assistance Plan (EAP) is being reviewed. Trustee Johnson moved to approve adopting the EAP Plan with BPA Health. Trustee McArthur seconded the motion, which was passed.

The following personnel items were presented to the board.

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Resignation – Gear Up Coordinator/HS Bookkeeper – Shelli Hardie

– Elementary Paraprofessional – Susan Menter

Position Change – Elementary Secretary to Middle/High Secretary – Mariana Fuller

– Sped Paraprofessional to Elementary Secretary – Tessie McCulley

– Boys Basketball - C Squad to Assistant – Tommy William

Volunteers – Football – Randy Brown

– Keith Kipp
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Trustee Johnson moved and Trustee McArthur seconded to approve the personnel items as presented. A vote was taken and the motion passed.

The New Hire of Harry Taylor as Middle School Football Coach was presented to the board. Trustee McArthur moved and Trustee Johnson seconded to approve the new hire as recommended by the Superintendent. A vote was taken and the motion passed with Trustee Johnson not voting.

The Board Training topic was on how best to advocate during the upcoming NAFIS conference. The consensus was to pursue the virtual option.

Trustee McArthur moved and Trustee Johnson seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 8:12 pm.

Board Chair	Clerk	Date
Doard Chair	CICIK	Date

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop	Rudget: Detec: 00/0	00/00_00/20/21:	MO-YR: 09	09/30/21	PAGE	1
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
G E N E R A L F U N D						
REVENUE						
100-411400-000 DISTRICT TORT REVENUE 100-411900-000 OTHER TAXES 100-413000-000 PENALTY & INTDELINQUENT TAXES 100-415000-000 EARNINGS ON INVESTMENTS 100-419900-000 OTHER LOCAL REVENUE 100-419901-000 DRIVERS EDSTUDENT FEES 100-419903-000 GRANTS	39, 682. 00CR 0. 00 3, 000. 00CR 12, 000. 00CR 40, 000. 00CR 2, 500. 00CR 0. 00	336. 07CR 0. 00 508. 59CR 0. 00 1, 174. 96CR 750. 00CR 0. 00	1, 224. 19CR 0. 00 1, 005. 28CR 389. 83CR 1, 920. 96CR 750. 00CR 0. 00	38, 457, 81CR 0, 00 1, 994, 72CR 11, 610, 17CR 38, 079, 04CR 1, 750, 00CR 0, 00	1% 0% 17% 0% 3% 30% 0%	3% 0% 34% 3% 5% 30% 0%
TOTAL LOCAL REVENUE	97, 182. 00CR	2, 769. 62CR	5, 290. 26CR	91, 891. 74CR	3%	5%
100-431100-000 STATE APPORTIONMENT 100-431200-000 TRANSPORTATION SUPPORT REVENUE 100-431401-000 SED SUPPORT 100-431800-000 BENEFIT APPORTIONMENT 100-431900-000 OTHER STATE SUPPORT 100-431901-000 EARLY COMPLETERS-DUAL CREDIT 100-431902-000 STATE MATH/SCI REQUIREMENT 100-431904-000 REMEDIATION 100-431930-000 STATE TECHNOLOGY SUPPORT 100-432100-000 DRIVER EDUCATION REVENUE 100-437000-000 LOTTERY/ADD'L STATE MAINTENANCE 100-438000-000 REVENUE IN LIEU OF TAXES 100-438001-000 REV. IN LIEU-AG. EQUIP.	2, 972, 692, 00CR 181, 000, 00CR 20, 000, 00CR 409, 832, 00CR 174, 122, 00CR 0, 00 3, 000, 00CR 13, 000, 00CR 64, 320, 00CR 3, 125, 00CR 75, 000, 00CR 2, 606, 00CR 2, 160, 00CR	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 32, 559. 00CR 0. 00 0. 00	1, 417, 870. 40CR 106, 945. 78CR 11, 266. 97CR 207, 758. 85CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 32, 559. 00CR 0. 00 540. 00CR	1, 554, 821. 60CR 74, 054. 22CR 8, 733. 03CR 202, 073. 15CR 174, 122. 00CR 0. 00 3, 000. 00CR 13, 000. 00CR 64, 320. 00CR 42, 441. 00CR 2, 606. 00CR 1, 620. 00CR	0% 0% 0% 0% 0% 0% 0% 0% 43% 0%	48% 59% 56% 51% 0% 0% 0% 0% 43% 0% 25%
TOTAL STATE REVENUE	3, 920, 857. 00CR	32, 559. 00CR	1, 776, 941. 00CR	2, 143, 916. 00CR	1%	45%
100-442000-000 UNRESTRICTED FED REVENUE (FOREST 100-445900-000 OTHER FEDERAL INCOME 100-445901-000 MEDICAID PAYMENTS 100-448200-000 IMPACT AID P.L. 81-874	200. 00CR 0. 00 0. 00 2, 500, 000. 00CR	0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00	200. 00CR 0. 00 0. 00 2, 500, 000. 00CR	0% 0% 0% 0%	0% 0% 0% 0%
TOTAL FEDERAL REVENUE	2, 500, 200. 00CR	0. 00	0.00	2, 500, 200. 00CR	0%	0%
100-320000-000 BEGINNING BALANCE - BUDGET 100-453000-000 SALE OF PROPERTY 100-460000-000 TRANSFERS FROM OTHER FUNDS	800, 000. 00CR 0. 00 9, 752. 00CR	0. 00 0. 00 0. 00	0. 00 71. 25CR 0. 00	800, 000. 00CR 71. 25 9, 752. 00CR	0% 0% 0%	0% 0% 0%
TOTAL OTHER REVENUE	809, 752. 00CR	0. 00	71. 25CR	809, 680. 75CR	0%	0%
TOTAL REVENUE	7, 327, 991. 00CR	35, 328. 62CR	1, 782, 302. 51CR	5, 545, 688. 49CR	0%	24%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop ACCT # ACCT NAME	Budget; Dates: 00, BUDGETED	/00/00-09/30/21; MTD ACTIVITY	MO-YR: 09 PRINT: 09/15/21 YTD ACTIVITY		PAGE 2 MTD% YTD%
ELEMENTARY					
100-512110-000 ELEMENTARY TEACHER SALARIES 100-512115-000 ELEMENTARY NON-CERTIFIED SALARIES 100-512116-000 DETENTION SALARIES 100-512160-000 ELEMENTARY TEACHER SUBSTITUTES 100-512200-000 ELEMENTARY FRINGE BENEFITS 100-512210-000 ELEMENT. LIFE/EMP. ASSIST. 100-512220-000 EMPLOYER FICA 100-512230-000 HEALTH INSURANCE - ELEM 100-512270-000 WORKER'S COMPENSATION 100-512280-000 SICK LEAVE RETIRE. 100-512280-000 MUSIC EQUIPMENT REPAIR 100-512320-000 MUSIC EQUIPMENT REPAIR 100-512313-000 GRANT FUNDED PURCHASED SERVICES 100-512321-000 ELEMENTARY PURCHASED SERVICES 100-512322-000 COPIER RENTAL 100-512380-000 ELEMENTARY TRAVEL 100-512410-000 ELEMENT. FIXED MATERIALS 100-512410-000 MUSIC SUPPLIES 100-512412-000 MUSIC SUPPLIES 100-512413-000 GRANT FUNDED SUPPLIES 100-512415-000 MATERIALSART 100-515115-000 HS CERTIFIED SALARIES 100-515113-000 DRIVER EDUCATION SALARIES	969, 374, 00 282, 072, 00 0, 000 20, 000, 00 80, 372, 00 1, 920, 00 103, 414, 00 97, 791, 00 5, 168, 00 0, 00 159, 019, 00 3, 000, 00 8, 000, 00 8, 000, 00 15, 000, 00 15, 000, 00 3, 800, 00 20, 000, 00 20, 000, 00	86, 549. 30 18, 898. 06	87, 165. 54 18, 898. 06	882, 208. 46 263, 173. 94	9% 9% 7% 7% 0% 0% 0% 0% 8% 8% 9% 9% 7% 7% 1 1% 16% 16% 0% 0% 8% 8% 0% 0% 0% 0% 0% 58% 3% 7% 0% 0% 3% 22% 0% 15% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 103% 0%
TOTAL ELEMENTARY PROGRAM	1, 783, 930. 00	134, 491. 55	148, 135. 81	1, 635, 794. 19	8% 8%
100-512410-100 TEACHER SUPPLIES 100-512413-000 MUSIC SUPPLIES 100-512415-000 MATERIALSART 100-512440-000 ELEMENTARY TEXTBOOKS TOTAL ELEMENTARY PROGRAM S E C O N D A R Y P R O G R A M 100-515110-000 HS CERTIFIED SALARIES 100-515113-000 DRIVER EDUCATION SALARIES 100-515115-000 HS CLASSIFIED SALARIES 100-515115-000 HS SUBSTITUTE SALARIES 100-515160-000 HS SUBSTITUTE SALARIES 100-515200-000 HS FRINGE BENEFITS 100-515220-000 HS FRINGE BENEFITS 100-515220-000 HS LIFE INSURANCE BENEFIT 100-515230-000 HEALTH INSURANCE - HS 100-515230-000 HS WORKER'S COMPENSATION 100-515230-000 HS SICK LEAVE BENEFIT 100-515313-000 GRANT FUNDED PURCHASED SERVICES 100-515321-000 COPIER RENTAL 100-515380-000 HS TRAVEL 100-515380-000 HS TRAVEL 100-515410-100 TEACHER SUPPLIES 100-515411-000 DRIVERS ED. MATERIALS 100-515417-000 MATERIALS ART 100-515421-000 MATERIALS MUSIC 100-515441-000 H. S. TEXTBOOKS TOTAL SECONDARY PROGRAM	25, 000. 00 29, 434. 00 1, 504. 00 76, 443. 00 114, 520. 00 3, 820. 00 0. 00 116, 326. 00 4,000.00	67, 054. 11 179. 65 7, 857. 01 0. 00 2, 306. 50 117. 89 5, 200. 43 554. 90 544. 01 0. 00 8, 327. 97 0. 00 259. 76 124. 36 75. 95 350. 00 0.	67, 554. 11 179. 65 7, 857. 01 105. 00 2, 306. 50 115. 85 5, 246. 97 348. 33 548. 74 0.00 8, 387. 67 0.00 648. 93 5, 928. 21 75. 95 955. 00 200. 00 0. 00 2, 174. 16 0. 00 102, 632. 08	633, 942. 89 4, 820. 35 230, 462. 99 24, 895. 00 27, 127. 50 1, 388. 15 71, 196. 03 114, 171. 67 3, 271. 26 0. 00 107, 938. 33 0. 00 3, 351. 07 2, 071. 79 75. 95) 9, 045. 00 2, 600. 00 300. 00 825. 84 12, 000. 00 25, 000. 00	10% 10% 4% 4% 3% 3% 0% 0% 8% 8% 8% 8% 7% 7% 0% 0% 14% 14% 0% 7% 0% 0% 6% 16% 2% 74% 0% 0% 4% 10% 0% 7% 0% 0% 0% 0% 0% 72% 0% 0% 0% 0% 0% 0% 0% 72% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
EXCEPT CHILD PROG	1, 370, 904. 00	92, 932. 34	102, 032. 00	1, 274, 551. 92	7/0 7/0
100-521110-000 RESOURCE ROOM TEACHER SALARIES 100-521115-000 RESOURCE ROOM AIDES' SALARIES 100-521160-000 EXCEPT. CHILD CERT. SUBSTITUTES 100-521200-000 RESOURCE ROOM FRINGE BENEFITS 100-521210-000 EXCEPT. LIFE/EMP. ASSIST. 100-521230-000 EMPLOYER FICA 100-521230-000 HEALTH INSURANCE - EXCEPT CHILD 100-521270-000 WORKER'S COMPENSATION 100-521280-000 SICK LEAVE RETIRE. 100-521290-000 RETIREMENT BENEFIT	249, 696. 00 102, 740. 00 15, 000. 00 26, 839. 00 672. 00 30, 162. 00 43, 463. 00 1, 507. 00 0. 00 45, 285. 00	22, 402, 88 9, 951, 92 0, 00 2, 232, 16 5, 865 2, 433, 52 119, 90 248, 55 0, 00 3, 804, 79	22, 652. 88 9, 951. 92 0. 00 2, 232. 16 55. 84 2, 452. 65 188. 82CR 250. 50 0. 00 3, 834. 65	227, 043. 12 92, 788. 08 15, 000. 00 24, 606. 84 616. 16 27, 709. 35 43, 651. 82 1, 256. 50 0. 00 41, 450. 35	9% 9% 10% 10% 0% 0% 8% 8% 9% 8% 8% 8% 0% 0% 16% 17% 0% 0% 8% 8%
100-521300-000 TUITION TO N.I.C.H. 100-521310-000 SPED PURCHASED SERVICES 100-521311-000 MEDICAID MATCH 100-521380-000 TRAVEL - PURCHASED SVCS 100-521410-000 RESOURCE ROOM MAT. 100-521410-100 TEACHER SUPPLIES 100-521414-000 SPED SUPPLIES 100-521440-000 SPED TEXTBOOKS	20, 000. 00 0. 00 0. 00 1, 500. 00 5, 000. 00 1, 000. 00 10, 000. 00 5, 000. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 220. 00 0. 00	20, 000. 00 0. 00 1, 500. 00 5, 000. 00 1, 000. 00 9, 780. 00 5, 000. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 2% 0% 0%
TOTAL EXCEPTIONAL CHILD PROGRAM	557, 864. 00	41, 252. 37	41, 461. 78	516, 402. 22	7% 7%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 22/Prop Bu ACCT # ACCT NAME	dget; Dates: 00, BUDGETED	/00/00-09/30/21; MTD ACTIVITY	MO-YR: 09 PRINT: 09/15/21 YTD ACTIVITY	9-2021 09/30/21 1:45:46 PM) BALANCE	PAGE MTD%	
PRESCHOOL PROG						
100-522110-000 EXCEPTIONAL PRESCHOOL SALARIES 100-522160-000 EXCEPTIONAL PRESCHOOL SUBSTITUTES 100-522200-000 PRESCHOOL FRINGE BENEFITS 100-522210-000 PRESCHOOL LIFE/EMP. ASSIST. 100-522220-000 EMPLOYER FICA 100-522230-000 HEALTH INSURANCE - PRESCHOOL 100-522270-000 WORKER'S COMPENSATION 100-522280-000 SICK LEAVE RETIRE. 100-522290-000 RETIREMENT BENEFIT	66, 956. 00 2, 000. 00 0. 00 96. 00 5, 275. 00 10, 866. 00 264. 00 0. 00 7, 995. 00	6, 171. 44 0. 00 0. 00 6. 50 378. 39 126. 80 43. 94 0. 00 672. 68	6, 296. 44 0. 00 0. 00 6. 50 387. 95 126. 80 44. 92 0. 00 687. 60	60, 659. 56 2, 000. 00 0. 00 89. 50 4, 887. 05 10, 739. 20 219. 08 0. 00 7, 307. 40	9% 0% 7% 7% 1% 17% 0%	9% 0% 7% 7% 1% 17% 0% 9%
100-522410-000 CLASSROOM SUPPLIES 100-522410-429 TEACHER SUPPLIES	350. 00 200. 00	0. 00 0. 00	0. 00 0. 00	350. 00 200. 00	0% 0%	0% 0%
TOTAL PRESCHOOL PROGRAM	94, 002. 00	7, 399. 75	7, 550. 21	86, 451. 79	8%	8%
S C H O O L A C T I V I T I E S						
100-532100-000 SCHOOL ACTIVITY SALARIES 100-532200-000 SCHOOL ACTIVITIES FRINGE BENEFITS 100-532210-000 EMPLOYEE LIFE INS 100-532220-000 EMPLOYER FICA 100-532230-000 HEALTH INSURANCE - SCHOOL ACTIVITIES 100-532270-000 WORKER'S COMPENSATION 100-532280-000 SICK LEAVE RETIRE. 100-532290-000 RETIREMENT BENEFIT	85, 000. 00 0. 00 0. 00 6, 503. 00 0. 00 325. 00 0. 00 5, 075. 00	10, 883. 34 0. 00 2. 60 824. 57 3. 46 68. 20 0. 00 267. 94	10, 883. 34 0. 00 2. 56 824. 57 25. 12 68. 20 0. 00 267. 94	74, 116. 66 0. 00 (2. 56) 5, 678. 43 (25. 12) 256. 80 0. 00 4, 807. 06	13% 0% 0% 13% 0% 21% 0% 5%	13% 0% 0% 13% 0% 21% 0% 5%
100-532310-000 SCHOOL ACT. DUES/SERVICES 100-532380-000 SCHOOL ACTIVITIES TRAVEL 100-532410-000 ACTIVITY SUPPLIES 100-532550-000 ATHLETIC EQUIPMENT	6, 500. 00 12, 000. 00 25, 000. 00 0. 00	810. 00 0. 00 2, 429. 88 0. 00	1, 595. 02 0. 00 2, 429. 88 0. 00	4, 904. 98 12, 000. 00 22, 570. 12 0. 00	12% 0% 10% 0%	25% 0% 10% 0%
TOTAL SCHOOL ACTIVITY PROGRAM	140, 403. 00	15, 289. 99	16, 096. 63	124, 306. 37	11%	11%
GUIDANCE PROG.						
100-611110-000 COUNSELING SALARIES - ELEMENTARY 100-611111-000 GUIDANCE SALARIES - SECONDARY 100-611200-000 GUIDANCE FRINGE BENEFITS 100-611210-000 GUIDANCE LIFE/EMP. ASSIST. 100-611220-000 EMPLOYER FICA 100-611230-000 HEALTH INSURANCE - GUIDANCE 100-611270-000 WORKER'S COMPENSATION 100-611280-000 SICK LEAVE RETIRE. 100-611290-000 RETIREMENT BENEFIT	50, 847, 00 70, 820, 00 15, 078, 00 192, 00 10, 461, 00 0, 00 523, 00 0, 00 16, 327, 00	4, 278. 33 5, 959. 00 1, 256. 50 15. 01 877. 23 0. 00 89. 65 0. 00 1, 372. 37	4, 278. 33 5, 959. 00 1, 256. 50 15. 01 877. 23 0. 00 89. 65 0. 00 1, 372. 37	46, 568. 67 64, 861. 00 13, 821. 50 176. 99 9, 583. 77 0. 00 433. 35 0. 00 14, 954. 63	8% 8% 8% 8% 0% 17% 0%	8% 8% 8% 8% 0% 17% 0% 8%
100-611310-000 HEALTH/GUIDANCE PURCHASE SERVICES 100-611380-000 GUIDANCE TRAVEL 100-611410-000 ATTEND./GUIDANCE/HEALTH-ELEMENT. 100-611410-102 TEACHER SUPPLY - D PENNEY	4, 500. 00 0. 00 500. 00 200. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	4, 500. 00 0. 00 500. 00 200. 00	0% 0% 0% 0%	0% 0% 0% 0%
TOTAL GUIDANCE PROGRAM	169, 448. 00	13, 848. 09	13, 848. 09	155, 599. 91	8%	8%
ANCILLARY PROG.						
100-616110-000 ANCILLARY SALARIES - CDS & PSYCOL. 100-616115-000 NON CERT ANCILLARY SALARY 100-616200-000 ANCILLARY FRINGE BENEFITS 100-616210-000 EMPLOYEE LIFE INSUR 100-616220-000 EMPLOYER FICA 100-616230-000 HEALTH INSURANCE - ANCILLARY 100-616270-000 WORKER'S COMPENSATION 100-616280-000 SICK LEAVE RETIRE. 100-616290-000 RETIREMENT BENEFIT 100-616300-000 CDS CONTRACT 100-616410-000 ANCILLARY SUPPLIES	111, 044. 00 43, 900. 00 10, 814. 00 893. 00 12, 680. 00 113, 003. 00 634. 00 0. 00 19, 792. 00 87, 500. 00 800. 00	22, 930. 17 30, 220. 26 1, 231. 74 121. 88 3, 638. 33 1, 013. 01 359. 08 0. 00 5, 778. 17 2, 932. 50 0. 00	22, 930. 17 30, 220. 26 1, 231. 74 118. 90 3, 638. 33 685. 34 359. 08 0. 00 5, 778. 17 2, 932. 50 0. 00	88, 113, 83 13, 679, 74 9, 582, 26 774, 10 9, 041, 67 112, 317, 66 274, 92 0, 00 14, 013, 83 84, 567, 50 800, 00	21% 69% 11% 14% 29% 57% 0% 29% 3%	21% 69% 11% 13% 29% 1% 57% 0% 29% 3%

401, 060. 00

TOTAL ANCILLARY

68, 225. 14

67, 894. 49

333, 165. 51

17% 17%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop Bu	drat: Datas: 00	/00/00-00/30/21:	MO-YR: 09	9-2021 09/30/21	PAGE	4
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
I N S T R U C T I O N A L I M P 100-621110-000 SALARIES - INSTRUCTIONAL IMPROVEME	30, 437. 00	0. 00	0. 00	30, 437. 00	0%	0%
100-621115-000 SALARIES - N/C INSTR IMPROVE	0. 00	0. 00	0. 00	0. 00	0%	0%
100-621200-000 FRINGE	0. 00	0. 00	0. 00	0. 00	0%	0%
100-621210-000 LIFE	0. 00	0. 00	0. 00	0. 00	0%	0%
100-621220-000 FICA	2, 328. 00	0. 00	0. 00	2, 328. 00	0%	0%
100-621230-000 HEALTH INSURANCE	0. 00	0. 00	0. 00	0. 00	0%	0%
100-621270-000 WORKERS COMP	116. 00	0. 00	0. 00	116. 00	0%	0%
100-621280-000 UUSL	0. 00	0. 00	0. 00	0. 00	0%	0%
100-621290-000 PERSI	3, 634. 00	0. 00	0. 00	3, 634. 00	0%	0%
100-621310-000 INSTRUCT. IMPROVE CREDIT REIMB	5, 000. 00	0. 00	0. 00	5, 000. 00	0%	0%
100-621311-000 INSTRUCTIONAL IMPROVEMENT PURCHASED SER	20, 000. 00	0. 00	0. 00	20, 000. 00	0%	0%
100-621380-000 TRAVEL/TRNG. 100-621410-000 MENTORING SUPPLIES	0. 00 100. 00 	0. 00 0. 00	0. 00 0. 00	0. 00 100. 00	0% 0% 	0% 0%
TOTAL INSTRUCTION IMPROVEMENT	61, 615. 00	0.00	0. 00	61, 615. 00	0%	0%
EDUC. MEDIA						
100-622110-000 LIBRARY SALARIES - ELEMEN & SECOND	0. 00	0. 00	0. 00	0. 00	0%	0%
100-622111-000 AUDIOVISUAL SALARIES - ELEM & SEC	0. 00	0. 00	0. 00	0. 00	0%	0%
100-622115-000 LIBRARY CLASSIFIED SALARIES	55, 528. 00	3, 029. 80	3, 029. 80	52, 498. 20	5%	5%
100-622160-000 LIBRARY SUBSTITUTES	1, 000. 00	0. 00	0. 00	1, 000. 00	0%	0%
100-622200-000 LIBRARY FRINGE BENEFITS	0. 00	0. 00	0. 00	0. 00	0%	0%
100-622210-000 LIB./TECH. LIFE/EMP. ASSIST.	192. 00	8. 00	8. 00	184. 00	4%	4%
100-622220-000 EMPLOYER FICA	4, 324. 00	181. 19	181. 19	4, 142. 81	4%	4%
100-622230-000 HEALTH INSURANCE - MEDIA	21, 731. 00	140. 31	140. 31	21, 590. 69	1%	1%
100-622270-000 WORKER'S COMPENSATION	216. 00	18. 47	18. 47	197. 53	9%	9%
100-622280-000 SICK LEAVE RETIRE.	0. 00	0. 00	0. 00	0. 00	0%	0%
100-622290-000 RETIREMENT BENEFIT	6, 630. 00	282. 80	282. 80	6, 347. 20	4%	4%
100-622323-000 VALNET COMMUNICATIONS	7, 000. 00	0. 00	1, 158. 75	5, 841. 25	0%	17%
100-622410-000 LIBRARY MATERIALSELEMENTARY	5, 000. 00	0. 00	0. 00	5, 000. 00	0%	0%
100-622410-100 SCHOOL LIBRARY ACCESS GRANT \$5000	0. 00	0. 00	0. 00	0. 00	0%	0%
100-622412-000 LIBRARY MATERIALSSECONDARY	5, 000. 00	0. 00	625. 73	4, 374. 27	0%	13%
TOTAL EDUCATIONAL MEDIA PROGRAM	106, 621. 00	3, 660. 57	5, 445. 05	101, 175. 95	3%	5%
T E C H N O L O G Y						
100-623110-000 TECHNOLOGY CERTIFIED SALARY	0. 00	0. 00	0. 00	0. 00	0%	0%
100-623115-000 TECHNOLOGY SALARY	66, 300. 00	6, 648. 15	6, 948. 15	59, 351. 85	10%	10%
100-623200-000 TECHNOLOGY FRINGE BENEFITS	0. 00	0. 00	0. 00	0. 00	0%	0%
100-623210-000 TECHNOLOGY LIFE BENEFIT	96. 00	8. 74	9. 35	86. 65	9%	10%
100-623220-000 TECHNOLOGY FICA BENEFIT	5, 072. 00	452. 46	475. 26	4, 596. 74	9%	9%
100-623230-000 HEALTH INSURANCE - TECHNOLOGY	10, 866. 00	143. 35	210. 11	10, 655. 89	1%	2%
100-623270-000 TECHNOLOGY WORKERS COMP.	253. 00	46. 15	48. 49	204. 51	18%	19%
100-623280-000 TECHNOLOGY SICK LEAVE BENEFIT	0. 00	0. 00	0. 00	0. 00	0%	0%
100-623290-000 TECHNOLOGY PERSI BENEFIT	7, 164. 00	706. 45	742. 27	6, 421. 73	10%	10%
100-623310-000 TECHNOLOGY PURCHASED SERVICES	9, 000. 00	0. 00	0. 00	9, 000. 00	0%	0%
100-623323-000 TECHNOLOGY INTERNET COMMUNICATIONS	30, 000. 00	211. 00	633. 00	29, 367. 00	1%	2%
100-623410-000 TECHNOLOGY SUPPLIES/MATERIALS	2, 500. 00	0. 00	150. 00	2, 350. 00	0%	6%
100-623411-000 TECHNOLOGY-ELEMENTARY	20, 000. 00	0. 00	243. 61	19, 756. 39	0%	1%
100-623412-000 TECHNOLOGY SECONDARY	20, 000. 00	0. 00	0. 00	20, 000. 00	0%	0%
100-623413-000 TECHNOLOGY - EXCEPTIONAL CHILD 100-623550-000 TECHNOLOGY - CAPITAL OUTLAY	5, 000. 00 0. 00	0. 00 0. 00	0. 00 0. 00	5, 000. 00 0. 00	0% 0% 	0% 0%
TOTAL INSTRUCTIONAL TECHNOLOGY	176, 251. 00	8, 216. 30	9, 460. 24	166, 790. 76	5%	5%
S C H O O L B O A R D						
100-631115-000 CLERK-TREASURER SALARIESBD OF ED	0. 00	0. 00	0. 00	0. 00	0%	0%
100-631200-000 BOARD FRINGE BENEFITS	0. 00	0. 00	0. 00	0. 00	0%	0%
100-631210-000 EMPLOYEE LIFE BENEFIT	0. 00	0. 00	0. 00	0. 00	0%	0%
100-631220-000 EMPLOYER FICA	0. 00	0. 00	0. 00	0. 00	0%	0%
100-631230-000 HEALTH INSURANCE - CLERK	0. 00	0. 00	0. 00	0. 00	0%	0%
100-631270-000 WORKER'S COMPENSATION	0. 00	0. 00	0. 00	0. 00	0%	0%
100-631280-000 SICK LEAVE RETIRE.	0. 00	0. 00	0. 00	0. 00	0%	0%
100-631290-000 RETIREMENT BENEFIT	0. 00	0. 00	0. 00	0. 00	0%	0%
100-631310-000 BOARD PURCH. SERVICE	40, 000. 00	0. 00	1, 414. 50	38, 585. 50	0%	4%
100-631410-000 SUPPLIES - SCHOOL BOARD	750. 00	0. 00	32. 80	717. 20	0%	4%
TOTAL BOARD OF EDUCATION PROGRAM	40, 750. 00	0.00	1, 447. 30	39, 302. 70	0%	4%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop Bu	dget; Dates: 00)/00/00-09/30/21;	PRINT: 09/15/21			
ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRAT						
100-632110-000 DISTRICT ADMINISTRATION SALARIES	133, 409. 00	11, 886. 63	34, 337. 29	99, 071. 71	9%	26%
100-632115-000 DISTRICT ADMIN. CLASSIFIED	0. 00	0. 00	0. 00	0. 00	0%	0%
100-632115-000 DISTRICT ADMIN. CLASSIFIED 100-632200-000 DISTRICT FRINGE BENEFITS 100-632210-000 DISTRICT LIFE/EMP. ASSIST.	0.00 240.00	0. 00 20. 00 856. 23	0.00 60.00	0.00 180.00	0% 8% 8%	0% 25%
100-632220-000 EMPLOYER FICA 100-632230-000 HEALTH INSURANCE - DISTRICT ADMIN 100-632270-000 WORKER'S COMPENSATION	10, 206. 00 10, 866. 00 510. 00	140. 31 87. 56	2, 568. 70 1, 899. 01 262. 68	7, 637. 30 8, 966. 99 247. 32	1% 17%	25% 17% 52%
100-632280-000 SICK LEAVE RETIRE.	0. 00	0. 00	0. 00	0. 00	0%	0%
100-632290-000 RETIREMENT BENEFIT	15, 929. 00	1, 340. 30	4, 020. 90	11, 908. 10	8%	25%
100-632310-000 BANK FEES / GRANT SVCS	40, 000. 00	800. 00	2, 750. 00	37, 250. 00	2%	7%
100-632322-000 COPIER RENTAL	4, 000. 00	357. 56	731. 03	3, 268. 97	9%	18%
100-632333-000 DISTRICT COMMUNICATIONS	4, 000. 00	671. 68	2, 291. 91	1, 708. 09	17%	57%
100-632380-000 DISTRICT TRAVELGENERAL	12, 500. 00	0. 00	0. 00	12, 500. 00	0%	0%
100-632390-000 DISTRICT PURCHASED SERVICES	10, 000. 00	991. 69	9, 352. 96	647. 04	10%	94%
100-632410-000 DISTRICT SUPPLIES	4, 000. 00	0. 00	205. 19	3, 794. 81	0%	5%
100-632412-000 DISTRICT SUBSCRITIONS	400. 00	0. 00	0. 00	400. 00	0%	0%
TOTAL DISTRICT ADMINISTRATION	246, 060. 00	17, 151, 96		187, 580. 33	 7%	 24%
	,	,	,	,		
SCHOOL ADMINISTRATIO						
100-641110-000 SCHOOL ADMIN SALARIES	195, 751. 00	17, 403. 98	17, 403. 98	178, 347. 02	9%	9%
100-641115-000 ADMINISTRATIVE NON-CERTIFIED	84, 086. 00	12, 282. 49	12, 282. 49	71, 803. 51	15%	15%
100-641200-000 SCHOOL ADMIN FRINGE BENEFITS	24, 874. 00	710. 91	710. 91	24, 163. 09	3%	3%
100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST.	720. 00	59. 01	59. 01	660. 99	8%	8%
100-641220-000 EMPLOYER FICA	23, 310. 00	2, 127. 81	2, 127. 81	21, 182. 19	9%	9%
100-641230-000 HEALTH INSURANCE - SCHOOL ADMIN	16, 298. 00	251. 94	251. 94	16, 046. 06	2%	2%
100-641270-000 WORKER'S COMPENSATION	1, 165. 00	189. 34	189. 34	975. 66	16%	16%
100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	0.00	0. 00	0. 00 3, 117. 59	0. 00 33, 264. 41	0% 9%	0% 9%
100-641323-000 SCHOOL COMMUNICATIONS	18, 500. 00	806. 39	5, 828. 18	12, 671. 82	4%	32%
100-641380-000 SCHOOL ADMIN. TRAVEL	2, 000. 00	0. 00	0. 00	2, 000. 00	0%	0%
100-641410-000 ELEMENT. ADMIN. MATERIALS	2, 000. 00	51. 71	583. 24	1, 416. 76	3%	29%
100-641411-000 SECOND. ADMIN. MATERIALS	2, 000. 00	0. 00	676. 01	1, 323. 99	0%	34%
100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIONS	1, 800. 00	0. 00	0. 00	1, 800. 00	0%	0%
TOTAL SCHOOL ADMINISTRATION	408, 886. 00	37, 001. 17	43, 230. 50	365, 655. 50	9%	11%
BUSINESS OPERATIONS						
100-651115-000 SALARIES - BUSINESS OPERATIONS	59, 452. 00	7, 444. 50	20, 927. 88	38, 524. 12	13%	35%
100-651200-000 FRINGE	10, 317. 00	859. 75	2, 579. 25	7, 737. 75	8%	25%
100-651210-000 LIFE INS BENEFIT	96. 00	11. 20	33. 27	62. 73	12%	35%
100-651220-000 EMPLOYER FICA	5, 337. 00	609. 91	1, 769. 25	3, 567. 75	11%	33%
100-651230-000 HEALTH INSURANCE	0. 00	13. 33	680. 53 (0%	0%
100-651270-000 WORKER'S COMPENSATION	267. 00	62. 37	180. 94		23%	68%
100-651280-000 SICK LEAVE RETIREMENT	0. 00	0. 00	0. 00	0. 00	0%	0%
100-651290-000 PERSI	8, 330. 00	954. 80	2, 770. 02	5, 559. 98	11%	33%
100-651310-000 PURCHASED SERVICES	62, 000. 00	0. 00	10, 888. 99	51, 111. 01	0%	18%
100-651311-000 MEDICAID BILLING SERVICES	23, 662. 00	28. 04	4, 086. 32	19, 575. 68	0%	17%
100-651380-000 TRAVEL / TRAINING	4, 000. 00	0. 00	0. 00	4, 000. 00	0%	0%
100-651410-000 SUPPLIES	2, 000. 00	0. 00	0. 00	2, 000. 00	0%	0%

175, 461. 00

9, 983. 90

43, 916. 45

131, 544. 55

6%

25%

TOTAL BUSINESS OPERATIONS

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop ACCT # ACCT NAME	Budget; Dates: 00, BUDGETED	/00/00-09/30/21; MTD ACTIVITY		9-2021 09/30/2 1:45:46 PM) BALANCE	1 PAGE	
CUSTODIAL						
100-661115-000 CUSTODIAL SALARIES 100-661165-000 CUSTODIAL SUBSTITUTES 100-661200-000 CUSTODIAL FRINGE BENEFITS 100-661210-000 CUSTODIAL LIFE/EMP. ASSIST. 100-661220-000 EMPLOYER FICA 100-661230-000 HEALTH INSURANCE - CUSTODIAL 100-661270-000 WORKER'S COMPENSATION 100-661280-000 SICK LEAVE RETIRE. 100-661290-000 RETIREMENT BENEFIT 100-661322-000 CUSTODIAL PURCHASED SERVICES 100-661330-000 UTILITIES 100-661410-000 CUSTODIAL SUPPLIES 100-661710-000 PROPERTY/LIABILITY INSURANCE	132, 221. 00 12, 000. 00 0. 00 384. 00 11, 033. 00 45, 497. 00 4, 831. 00 0. 00 15, 787. 00 0. 00 190, 000. 00 25, 000. 00 44, 427. 00 0. 00	16, 441. 80 0. 00 0. 00 35. 94 998. 27 285. 58 782. 49 0. 00 1, 567. 34 0. 00 13, 752. 79 0. 00 0. 00 0. 00	41, 168. 16 0. 00 0. 00 109. 56 2, 877. 85 8, 377. 01 2, 285. 44 0. 00 4, 519. 67 0. 00 32, 192. 07 9, 683. 36 44, 427. 00 0. 00	91, 052. 84 12, 000. 00 0. 00 274. 44 8, 155. 15 37, 119. 99 2, 545. 56 0. 00 11, 267. 33 0. 00 157, 807. 93 15, 316. 64 0. 00 0. 00	12% 0% 9% 1% 16% 0% 7% 0% 0%	31% 0% 29% 26% 18% 47% 0% 29% 0% 17% 39% 100% 00%
TOTAL CUSTODIAL	481, 180. 00	33, 864. 21	145, 640. 12	335, 539. 88	7%	30%
MAINTENANCE - NON-STUDENT OCCUPIED						
100-663310-000 PURCHASE SERV.—MAINT/BUS BARN 100-663311-000 PURCHASE SERV.—ELEM. NON-OCCUP. 100-663312-000 PURCHASE SERV—SECOND.—NON-OCCUP. 100-663315-000 PURCHASE SERV—DIST.—NON-OCCUP. 100-663330-000 MAINT. BLDG. UTILITIES 100-663410-000 MATERIALS—MAINT/BUS BARN FAC. 100-663415-000 MATERIALS—DIST.—NON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 25. 16 163. 16 0. 00	5, 000. 00 0. 00 2, 000. 00 500. 00 474. 84 2, 836. 84 2, 000. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 5% 5%
TOTAL MAINTENANCE - NON STU OCC	13, 000. 00	0. 00	188. 32	12, 811. 68	0%	1%
MAINTENANCE						
100-664115-000 GENERAL MAINTENANCE SALARIES 100-664200-000 MAINTENANCE FRINGE BENEFITS 100-664210-000 MAINTENANCE LIFE/EMP. ASSIST. 100-664220-000 EMPLOYER FICA 100-664230-000 HEALTH INSURANCE - MAINT 100-664270-000 WORKER'S COMPENSATION 100-664280-000 SICK LEAVE RETIRE. 100-664290-000 PURCHASE SERVICEMAINT/BUS BARN 100-664310-000 PURCHASE SERVICEELEMENTARY 100-664311-000 PURCHASE SERVICESECONDARY 100-664410-000 MATERIALSMAINT./BUS BARN 100-664411-000 MATERIALSELEMENTARY 100-664415-000 MATERIALSELEMENTARY 100-664415-000 MATERIALSPRESCHOOL/KIND. 100-664550-000 MAINTENANCE CAPITAL OUTLAY	81, 884, 00 15, 475, 00 192, 00 7, 448, 00 0, 00 3, 261, 00 0, 00 11, 625, 00 500, 00 40, 000, 00 2, 000, 00 10, 000, 00 10, 000, 00 500, 00 500, 00 500, 00 500, 00 500, 00	8, 334, 06 1, 289, 62 15, 34 736, 21 0, 00 664, 60 0, 00 1, 149, 08 1, 893, 26 9, 724, 89 73, 699, 79 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00	19, 406. 23	57, 293. 33 11, 606. 14 146. 74 5, 270. 96 0. 00 1, 294. 62 0. 00 8, 2266. 92 (2, 143. 26) 30, 593. 77 (35, 376. 24) 1, 683. 29 (1, 610. 36) 8, 995. 07 500. 00 49, 123. 00	10% 8% 8% 10% 0% 10% 379% 184% 0% 0% 0%	30% 25% 24% 29% 0% 60% 529% 39% 188% 16% 116% 0%
TOTAL MAINTENANCE	289, 418. 00	97, 506. 85	153, 814. 02	135, 603. 98	34%	53%
G R O U N D S C A R E						
100-665310-000 PURCHASE SERVICEGROUNDS 100-665410-000 MATERIALSGROUNDS 100-665550-000 GROUNDS - CAPITAL OUTLAY	25, 000. 00 20, 000. 00 0. 00	2, 908. 76 1, 160. 93 0. 00	4, 203. 86 2, 696. 50 0. 00	20, 796. 14 17, 303. 50 0. 00	12% 6% 0%	17% 13% 0%
TOTAL GROUNDS CARE	45, 000. 00	4, 069. 69	6, 900. 36	38, 099. 64	9%	15%
100-667310-000 SCHOOL SAFETY PURCH SERVICES 100-667410-000 SECURITY SUPPLIES 100-667550-000 SECURITY - CAPITAL OUTLAY	7, 500. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	7, 500. 00 0. 00	0% 0% 0%	0% 0% 0%

7, 500. 00

0.00

TOTAL SCHOOL SAFETY

7, 500. 00

0%

0%

0.00

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop Buacct # ACCT NAME	udget; Dates: 00 BUDGETED	/00/00-09/30/21; MTD ACTIVITY	MO-YR: O PRINT: 09/15/21 YTD ACTIVITY		PAGE MTD%	
TRANSPORTATION						
100-681115-000 TRANSP. SALARIES—TO SCHOOL @ 50% 100-681125-000 TRANSP. SALARIES—MECHANIC @ 85% 100-681125-000 TRANSP. SALARIES—SUPV. @ 50% 100-681200-000 TRANSP. SALARIES—SUBS @ 50% 100-681210-000 TRANSP. FRINGE BENEFITS @ 50% 100-681220-000 TRANSP. LIFE INSURANCE @ 50% 100-681220-000 TRANSP. EMPLOYER FICA/MDC @ 50% 100-681230-000 HEALTH INSURANCE — TRANSP — 50% 100-681270-000 TRANSP. WORKERS COMP @ 50% 100-681280-000 TRANSP. SICK LEAVE @ 50% 100-681290-000 TRANSP. PERSI BENEFIT @ 50%	70, 104, 00 0, 00 38, 329, 00 2, 500, 00 17, 077, 00 288, 00 9, 793, 00 0, 00 3, 075, 00 0, 00 14, 986, 00	6, 096. 10 0. 00 3, 217. 83 158. 76 1, 423. 20 24. 10 833. 43 0. 00 616. 86 0. 00 1, 256. 72	6, 096. 10 0. 00 9, 653. 49 158. 76 2, 282. 94 50. 46 1, 391. 50 0. 00 1, 212. 99 0. 00 2, 024. 51	64, 007, 90 0, 00 28, 675, 51 2, 341, 24 14, 794, 06 237, 54 8, 401, 50 0, 00 1, 862, 01 0, 00 12, 961, 49	9% 0% 8% 6% 8% 9% 0% 20% 0%	9% 0% 25% 6% 13% 18% 14% 0% 39% 0%
100-681310-000 BUS CONTRACT REPAIRS @ 85% 100-681311-000 PHYSICALS/DRUG TESTING @ 50% 100-681312-000 PHYSICALS/DRUG TESTING @ 85% 100-681317-000 TRAINING-DIST. / IAPT/STN/NAPT @ 50% 100-681318-000 TRAINING SDE DRIVER/TECH. @ 85% 100-681319-000 BUS BARN UTILITIES @ 50% 100-681320-000 TRANSP. 100% CELL PHONE @ 50% 100-681380-000 TRANSP. IN-LIEU-OF @ 50% 100-681380-000 TRAVEL-DDE DRIVER/TECH TRGN @ 85% 100-681381-000 TRAVEL-DDE DRIVER/TECH TRGN @ 85% 100-681381-000 TRAVEL-DIST/IAPT/STN/NAPT @ 50% 100-681410-000 TECHN. COVERALLS/RAGS @ 50% 100-681420-000 TRANSP. BUS FUEL/FLUIDS @ 50% 100-681425-000 BUS REPAIR PARTS @ 85% 100-681426-000 BUS OFFICE SUPPLIES/POSTAGE @ 50% 100-681429-000 HAND TOOLS @ 85% - 400 CAP 100-681500-000 TRANSP - CAPITAL OUTLAY	40, 000. 00 1, 500. 00 0. 00 400. 00 16, 000. 00 300. 00 2, 500. 00 0. 00 500. 00 15, 000. 00 2, 500. 00 12, 000. 00 250. 00 400. 00 0. 00	760. 00 465. 00 0. 00 0. 00 0. 00 547. 14 0. 00 0. 00 0. 00 0. 00 0. 00 346. 32 340. 12 0. 00 0. 00 0. 00 0. 00	5, 740. 68 620. 00 0. 00 0. 00 1, 393. 83 25. 16 0. 00 0. 00 93. 23 65. 19 346. 32 340. 12 0. 00 0. 00 0. 00	34, 259, 32 880, 00 0, 00 400, 00 0, 00 14, 606, 17 274, 84 2, 500, 00 0, 00 406, 77 14, 934, 81 2, 153, 68 11, 659, 88 250, 00 400, 00 0, 00 0, 00	2% 31% 0% 0% 0% 0% 0% 0% 0% 14% 0% 0%	14% 41% 0% 0% 9% 8% 0% 19% 14% 0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION	247, 502. 00	16, 085. 58	31, 495. 28	216, 006. 72	6%	13%
100-682115-000 TRANSP. SALARIES—ACTIVITY/SHUTTLE 100-682200-000 TRANS - ACTIVITY - FRINGE 100-682210-000 TRANS - ACTIVITY - LIFE 100-682220-000 TRANS - ACTIVITY - FICA 100-682230-000 TRANS - ACTIVITY - HEALTH INS 100-682270-000 WORK COMP 100-682280-000 TRANS - ACTIVITY - UUSL 100-682290-000 TRANS - ACTIVITY - PERSI 100-682310-000 PURCHASE SERVICES—NON ALLOW 100-682410-000 TRANSPORTATION MAT'LS—NON-ALLOW.	10, 000. 00 0. 00 0. 00 765. 00 0. 00 240. 00 0. 00 1, 194. 00 300. 00 250. 00	548. 05 0. 00 1. 02 41. 75 0. 00 15. 56 0. 00 65. 44 0. 00 143. 78	51. 31	9, 326. 37 0. 00 (1. 09) 713. 69 (7, 55) 218. 06 0. 00 1, 125. 49 300. 00 106. 22	5% 0% 0% 5% 0% 6% 0% 5% 0%	7% 0% 0% 7% 0% 9% 0% 6% 0% 58%
TOTAL ACTIVITY TRANSPORTATION	12, 749. 00	815. 60	967. 81	11, 781. 19	6%	8%
T R A N S P - O T H E R V E H 100-683310-000 PURCHASE SERVICES-NON ALLOWABLE 100-683410-000 SUPPLIES-NON ALLOWABLE TOTAL GENERAL TRANSPORTATION	2, 800. 00 400. 00 	828. 89 53. 16 882. 05	1, 018. 89 310. 10 1, 328. 99	1, 781. 11 89. 90 1, 871. 01	30% 13% 28%	36% 78% 42%
N O N I N S T R U C T I O N						
100-710220-000 FOOD EMPLOYER FICA	8, 878. 00	1, 042. 77	2, 945. 43	5, 932. 57	12%	33%
TOTAL NON-INSTRUCTION	8, 878. 00	1, 042. 77	2, 945. 43	5, 932. 57	12%	33%
CAPITAL						
100-810520-000 CAPITAL OUTLAY - BUILDINGS 100-810540-000 CAPITAL OUTLAY - VEHICLES	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
TOTAL CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-920421-000 TRANSFER TO BUS DEPRECIATION FUND 100-920810-000 TRANSFER TO MEDICAID FUND 100-920800-000 TRANSFERS TO OTHER FUNDS 100-950850-000 CONTINGENCY RESERVE	0.00 113,851.00 0.00 366,398.00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 113, 851. 00 0. 00 366, 398. 00	0% 0% 0% 0%	0% 0% 0% 0%
TOTAL OTHER	480, 249. 00	0.00	0.00	480, 249. 00	0%	0%
TOTAL EXPENDITURES	7, 327, 991. 00	603, 740. 08	902, 878. 63	6, 425, 112. 37	8%	12%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop Bud ACCT # ACCT NAME		0/00-09/30/21; MTD ACTIVITY	MO-YR: 09 PRINT: 09/15/21 YTD ACTIVITY	- 2021 09/30/21 1:45:46 PM) BALANCE	PAGE MTD%	
GRANTS - NEZ PERCE TRIBE & OTHERS						
232-320000-000 BEGINNING BALANCE - BUDGET 232-415000-000 INVESTMENT EARNINGS 232-419900-000 GRANT REVENUE - NPT & OTHERS 232-443000-000 FEDERAL GRANT REVENUE 232-460000-000 INTERFUND TRANSFER	53, 450, 00CR 0, 00 0, 00 0, 00 0, 00	0.00 0.00 0.00 0.00 0.00	0. 00 12. 27CR 13, 725. 00CR 0. 00 0. 00	53, 450. 00CR 12. 27 13, 725. 00 0. 00 0. 00	0% 0% 0% 0% 0%	0% 0% 0% 0% 0%
TOTAL REVENUE	53, 450. 00CR	0.00	13, 737. 27CR	39, 712. 73CR	0%	26% =====
232-515113-000 ADVANCED OPS - SALARIES 232-515223-000 ADVANCED OPS - FICA 232-515273-000 ADVANCED OPS - WORKERS COMP 232-515115-000 NATIVE ARTS SALARY 232-51520-000 FICA 232-515270-000 WORKERS COMP 232-51517-000 CD' A TRIBE NATIVE ARTS SALARIES 232-515217-000 LIFE - CD' A N/A GRANT 232-515237-000 CD' A TRIBE GRANT HEALTH INS 232-515237-000 WORKERS COMP - CD' A N/A GRANT 232-515277-000 WORKERS COMP - CD' A N/A GRANT 232-515297-000 PERSI - CD' A N/A GRANT 232-515297-000 PERSI - CD' A N/A GRANT 232-515312-000 P/S - NPT NATIVE ARTS GRANT 232-515312-000 P/S - NPT NATIVE ARTS GRANT 232-515315-000 P/S - NPT MS READING GRANT 232-515315-000 P/S - NPT MS READING GRANT 232-515318-000 P/S - NPT NATIVE ARTS GRANT 232-515318-000 P/S - NPT NATURAL SCIENCE 232-515318-000 P/S - TEACHING FOR TOLERANCE 232-515322-000 P/S - NPT NATURAL HELPERS 232-515323-000 P/S - NPT NATURAL HELPERS 232-515413-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515413-000 SUPPLIES - NPT MS READING 232-515415-000 SUPPLIES - NPT MS READING 232-515415-000 SUPPLIES - NPT MS READING 232-515418-000 SUPPLIES - NPT MS READING 232-515419-000	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 5, 000. 00 2, 600. 00 2, 600. 00 2, 500. 00 2, 300. 00 8, 500. 00 2, 300. 00 8, 500. 00 2, 500. 00 2, 500. 00 2, 500. 00 3, 600. 00 5, 000 0. 00 550. 00 0. 00 550. 00 0. 00 550. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 42. 18 0. 00 0. 00 0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 102. 93 0. 00 84. 38 0. 00 0. 00 0. 00 0. 00 15. 00CR 0. 00 0. 00 456. 53 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 102. 93) 0. 00 84. 38) 0. 00 0. 00 0. 00 0. 00 5, 015. 00 2, 600. 00 6, 543. 47 0. 00 250. 00 2, 300. 00 8, 000. 00 5, 000. 00 8, 350. 00 3, 600. 00 2, 500. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0%% 0%% 0%% 0%% 0%% 0%% 0%% 0%% 0%% 0%%
TOTAL EXPENDITURES	53, 450. 00	593. 64	1, 840. 83	51, 609. 17	1%	3%
N E Z P E R C E TRIBE JOB SKILLS						
235-320000-000 JOB SKILLS CARRYOVER 235-419900-000 NEZPERCE TRIBE SPECIAL SERVICE GRT	1, 100. 00CR 0. 00	0. 00 0. 00	0. 00 0. 00	1, 100. 00CR 0. 00	0% 0%	0% 0%
TOTAL REVENUE	1, 100. 00CR	0.00	0.00	1, 100. 00CR	0%	 0% =====
235-515115-000 JOB SKILLS SALARY 235-515220-000 JOB SKILLS EMPLOYER FICA 235-515270-000 JOB SKILLS WORKERS COMP 235-521310-000 JOB SKILLS	1, 018. 00 78. 00 4. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00	1, 018. 00 78. 00 4. 00 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
TOTAL EXPENDITURES	1, 100. 00	0.00	0.00	1, 100. 00	0% =====	0% =====

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop Bu ACCT # ACCT NAME	dget; Dates: 00/ BUDGETED	00/00-09/30/21; MTD ACTIVITY	MO-YR: 09 PRINT: 09/15/21 YTD ACTIVITY			YTD%
STATE VOCATIONAL						
243-432410-000 STATE CTE AG. PROGRAM 243-432420-000 STATE VOC. EDBUSINESS PROGRAM	15, 000. 00CR 9, 876. 00CR	0. 00 0. 00	0. 00 0. 00	15, 000. 00CR 9, 876. 00CR	0% 0%	0% 0%
TOTAL REVENUE	24, 876. 00CR	0.00	0.00	24, 876. 00CR	0% 	0%
243-515112-000 VOC. ED. AG. SALARIES 243-515210-000 EMPLOYEE ASSIST. PLAN 243-515200-000 VOC. ED. FRINGE BENEFIT 243-515220-000 VOC. ED. EMPLOYER FICA 243-515230-000 HEALTH INSURANCE - VOC ED 243-515270-000 VOC. ED. WORKERS COMPENSATION 243-515280-000 VOC. ED. SICK LEAVE BENEFIT 243-515290-000 VOC. ED. PERSI BENEFIT 243-515382-000 VOC. ED. TRAVELAG. PROGRAM 243-515512-000 VOC. ED. SUPPLIESAG. PROGRAM 243-515552-000 VOC. ED. EQUIPMENTAG. PROGRAM	2, 079. 00 0, 00 0, 00 159. 00 0, 00 8, 00 0, 00 248. 00 2, 000. 00 10, 506. 00 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 91. 76 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	2, 079. 00 0. 00 0. 00 159. 00 0. 00 8. 00 0. 00 248. 00 2, 000. 00 10, 233. 68 0. 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
TOTAL AG. PROGRAM	15, 000. 00	91. 76	272. 32	14, 727. 68	1%	2%
243-515313-000 VOC. ED. BUSINESS P/S 243-515383-000 VOC. ED. TRAVELBUSINESS PROGRAM 243-515413-000 VOC. ED. SUPPLIESBUSINESS PROG. 243-515553-000 VOC. ED. EQUIPMENTBUSINESS	0.00 3,065.00 6,811.00 0.00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 3, 065. 00 6, 811. 00 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
TOTAL BUSINESS PROGRAM	9, 876. 00	0. 00	0. 00	9, 876. 00	0%	0%
TOTAL EXPENDITURES	24, 876. 00	91. 76	272. 32	24, 603. 68	0%	1%
ARPA - ESSERF III						
250-445900-000 ESSERF III REVENUE	1, 241, 336. 00CR	0.00	0.00	1, 241, 336. 00CR	0%	0%
TOTAL REVENUE	1, 241, 336. 00CR	0.00	0.00	1, 241, 336. 00CR	0%	0%
250-512100-000 SALARIES - ELEMENTARY - ESSERF III 250-512200-000 BENEFITS - ELEMENTARY - ESSERF III 250-512300-000 PURCHASED SERVICES - ELEMENTARY - ESSER 250-512400-000 SUPPLIES - ELEMENTARY - ESSERF III	200, 000. 00 39, 945. 00 107, 158. 00 106, 667. 00	0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00	200, 000, 00 39, 945, 00 107, 158, 00 106, 667, 00	0% 0% 0% 0%	0% 0% 0% 0%
250-515100-000 SALARIES - SECONDARY - ESSERF III 250-515200-000 BENEFITS - SECONDARY - ESSERF III 250-515300-000 PURCHASED SERVICES - SECONDARY - ESSERF 250-515400-000 SUPPLIES - SECONDARY - ESSERF III	200, 000. 00 39, 945. 00 107, 158. 00 106, 667. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	200, 000. 00 39, 945. 00 107, 158. 00 106, 667. 00	0% 0% 0% 0%	0% 0% 0% 0%
250-661100-000 SALARIES - CUSTODIAL - ESSERF III 250-661200-000 BENEFITS - CUSTODIAL - ESSERF III 250-661300-000 PURCHASED SERVICES - CUSTODIAL - ESSERF 250-661400-000 SUPPLIES - CUSTODIAL - ESSERF III	100, 000. 00 19, 972. 00 107, 158. 00 106, 666. 00	0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00	100, 000. 00 19, 972. 00 107, 158. 00 106, 666. 00	0% 0% 0% 0%	0% 0% 0% 0%
250-920800-000 INDIRECT COST - ESSERF III	0. 00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES	1, 241, 336. 00 ======	0.00	0.00	1, 241, 336. 00	0% =====	0%
CHAPTER I FUND	150 045 0000	0.00	0.00	150 045 0000	00/	00/
251-445100-000 FEDERAL ASSISTANCE TOTAL REVENUE	152, 345. 00CR 152, 345. 00CR	0. 00 0. 00	0. 00 0. 00	152, 345. 00CR 152, 345. 00CR	<u>-</u> 0%	0% 0%
251-512110-000 TEACHER SALARIESELEMENTARY 251-512115-000 TEACHER AIDESELEMENTARY 251-512200-000 ELEMENTARY FRINGE BENEFITS 251-512210-000 ELEMENT. LIFE/EMP. ASSIST. 251-512220-000 EMPLOYER FICA 251-512230-000 HEALTH INSURANCE - TITLE 1-A 251-512230-000 WORKER'S COMPENSATION 251-512280-000 SICK LEAVE RETIRE. 251-512280-000 RETIREMENT BENEFIT 251-512310-000 E. S. PURCHASED SERVICES 251-512410-000 ELEMENTARY SUPPLIES & MATERIALS	0. 00 92, 927, 00 6, 230, 00 288, 00 7, 586, 00 32, 597, 00 378, 00 0. 00 11, 839, 00 500, 00	0. 00 10, 316. 68 0. 00 27. 72 591. 32 191. 32 60. 30 0. 00 922. 94 0. 00 0. 00	0. 00 10, 316. 68 0. 00 27. 72 591. 32 191. 32 60. 30 0. 00 922. 94 0. 00 0. 00	0. 00 82, 610. 32 6, 230. 00 260. 28 6, 994. 68 32, 405. 68 317. 70 0. 00 10, 916. 06 500. 00 0. 00	9 0% 11% 0% 10% 8% 1% 16% 0% 0%	9 0% 11% 0% 10% 8% 1% 16% 0% 8%
TOTAL EXPENDITURES	152, 345. 00	12, 110. 28	12, 110. 28	140, 234, 72	8%	8%

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 22/Prop Bu ACCT NAME	dget; Dates: 00/ BUDGETED	00/00-09/30/21; MTD ACTIVITY	MO-YR: 09- PRINT: 09/15/21 YTD ACTIVITY	- 2021 09/30/21 1:45:46 PM) BALANCE		E 10 YTD%
A001 #	CARES - ESSERF I	DUDGETED	WID ACITALLE	TID ACTIVITY	DALANGE	WIID%	ווט%
252-445900-000		0.00	0.00	0.00	0. 00	0%	0%
202 110000 000	TOTAL REVENUE	0.00	0.00	0.00	0. 00	-	0%
	-	=======================================	=======================================	=======================================	=======================================	=====	
252-512115-000	CERTIFIED SALARY - ELEMENTARY NON-CERTIFIED SALARY - ELEMENTARY FRINGE - ELEMENTARY	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%
252-512210-000	LIFE - ELEMENTARY FICA - ELEMENTARY	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
252-512230-000	HEALTH INSURANCE - ELEMENTARY WORKERS COMP - ELEMENTARY	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
252-512290-000	UUSL - ELEMENTARY PERSI - ELEMENTARY	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
252-512310-000 252-512410-000	CARES/ESSER - PURCHASED SERVICES CARES/ESSER - SUPPLIES - ELEM	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	09 09
252-512411-000	CARES/ESSERF SEL	0.00	0.00	0.00	0.00	0%	0%
252-515115-000	CERTIFIED SALARY - SECONDARY NON CERTIFIED SALARY	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
252-515200-000 252-515210-000	LIFE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	09 09
252-515220-000 252-515230-000	HEALTH INSURANCE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
252-515270-000 252-515280-000	UUSL	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	09 09
252-515290-000 252-515310-000 252-515410-000	PURCHASED SERVICES	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0% 0%	09 09 09
	CARES/ESSER LMS	0. 00	0.00	0.00	0. 00	0%	0%
	CARES/ESSER TECH PURCHASED SERVICES CARES/ESSER TECH SUPPLIES	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	09 09
252-661115-000	CARES/ESSER SALARIES	0.00	0.00	0.00	0.00	0%	09
252-661220-000	CARES/ESSER LIFE CARES/ESSER CUSTODIAL FICA CARES/ESSER CUSTODIAL HEALTH INS	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	09 09 09
252-661270-000	CARES/ESSER CUSTODIAL HEALTH INS CARES/ESSER CUSTODIAL W/C CARES/ESSER CUSTODIAL UUSL	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0% 0%	09 09 09
252-661290-000	CARES/ESSER CUSTODIAL DUSL CARES/ESSER CUSTODIAL PERSI CARES/ESSER CUSTODIAL PURCHASED SERVICE	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0% 0% 0%	000
	CARES/ESSER - CLEANING SUPPLIES	0.00	0.00	0.00	0.00	0%	09
252-664410-000	CARES/ESSER MAINTENANCE SUPPLIES	0.00	0.00	0.00	0.00	0%	09
252-920801-000	INDIRECT COST - FUND 252	0.00	0.00	0.00	0. 00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0% 	09 =====
	CRRSA - ESSERF II						
254–445900–000	ESSERF II REVENUE	263, 916. 00CR	0.00	6, 696. 00CR	257, 220. 00CR	0%	39
	TOTAL REVENUE	263, 916. 00CR	0.00	6, 696. 00CR	257, 220. 00CR	0% =====	39
254-512100-000	SALARIES - ELEMENTARY - ESSER II	25, 000. 00	3, 952. 39	4, 962. 62	20, 037. 38	16%	20%
254-512300-000	BENEFITS - ELEMENTARY - ESSER II PURCHASED SERVICES - ESSER II	5, 844. 00 20, 000. 00	610. 35 261. 45	1, 768. 65 261. 45	4, 075. 35 19, 738. 55	10% 1%	309 19
	SUPPLIES - ELEMENTARY - ESSER II SALARIES - SECONDARY - ESSER II	21, 107. 00 62, 883. 00	12, 258. 24 9, 132. 44	12, 535. 90 9, 132. 44	8, 571. 10 53, 750. 56	58% 15%	59% 15%
254-515200-000	BENEFITS - SECONDARY - ESSER II PURCHASED SERVICE - SECONDARY - ESSER I	16, 025. 00 20, 000. 00	1, 938. 50 0, 00	1, 938. 50 788. 09	14, 086. 50 19, 211. 91	12% 0%	129 49
	SUPPLIES - SECONDARY - ESSER II	21, 107. 00	8, 669. 32	14, 752. 81	6, 354. 19	41%	709
254-661200-000	CUSTODIAL SALARIES - ESSERF II BENEFITS - ESSERF II	25, 000. 00 5, 844. 00	95. 60 16. 96	95. 60 16. 96	24, 904. 40 5, 827. 04	0% 0%	09 09
254-661300-000	PURCHASED SERVICES - ESSERF II SUPPLIES - ESSERF II	20, 000. 00 21, 106. 00	0. 00 0. 00	0. 00 4, 350. 00	20, 000. 00 16, 756. 00	0% 0%	09 219
254-920800-000	INDIRICT COST - ESSER II	0.00	0.00	0.00	0.00	0%	09
	TOTAL EXPENDITURES	263, 91 6.39 0	36, 935. 25	50, 603. 02	213, 312. 98	14%	19%

PART B FUND 557-30000000 PART B CARRYOVER 557-445600-000 PERFAN ALSISTANCE — PART B 128, 614, 00CR 0, 000 0, 000 0, 000 128, 614, 00CR 0, 000 0, 000 0, 000 128, 614, 00CR 0, 000 0, 000 0, 000 128, 614, 00CR 0, 000 0, 000 0, 000 128, 614, 00CR 0, 000 0, 000 0, 000 128, 614, 00CR 0, 000	*** BUDGET REF	PORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop B ACCT NAME	udget; Dates: 00/ BUDGETED	00/00-09/30/21; MTD ACTIVITY	MO-YR: 09 PRINT: 09/15/21 YTD ACTIVITY	0 –2021 09/30/21 1:45:47 PM) BALANCE	PAGE MTD%	
257-445600-000 FEIDERLA ASSISTANCE — PART B TOTAL REVENUE 128.614.00CR 0.00	1001		BOD WE LED	milb Aerittin	THE MOTITION	B/IL/IIIVE		11570
257-521110-000 CERTIFIED SALARY 0.00 7.598.26 7	257-445600-000) FEDERAL ASSISTANCE PART B	128, 614. 00CR	0.00	0.00	128, 614. 00CR	0%	0%
257-52110-000 CERTIFIED SALARY 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.		TOTAL REVENUE						
PART B PRESCHOOL. 258-320000-000 PRESCHOOL CARRYOVER-PRIOR	257-521115-000 257-521200-000 257-521210-000 257-521230-000 257-521270-000 257-521280-000 257-521290-000 257-521310-000	O AIDES - PART B O FRINGE BENEFITS- PART B O LIFE INS BENEFIT O EMPLOYER FICA O HEALTH INSURANCE - PART B O WORKER'S COMPENSATION O SICK LEAVE RETIRE. O RETIREMENT BENEFIT O PART B PURCHASED SERVICES	0. 00 75, 270. 00 6, 560. 00 281. 00 6, 260. 00 10, 866. 00 314. 00 0. 00 9, 771. 00 19, 292. 00	0. 00 7, 598. 26 551. 41 24. 45 513. 92 173. 62 52. 41 0. 00 802. 37 0. 00	0. 00 7, 598. 26 551. 41 24. 45 513. 92 173. 62 52. 41 0. 00 802. 37 0. 00	0.00 67, 671.74 6, 008.59 256.55 5, 746.08 10, 692.38 261.59 0.00 8, 968.63 19, 292.00	0% 10% 8% 9% 2% 17% 0% 8%	0% 10% 8% 9% 8% 2% 17% 0% 8%
258-320000-000 PRESCHOOL CARRYOVER-PRIOR 0.00		TOTAL EXPENDITURES	128, 614. 00	9, 716. 44	9, 716. 44	118, 897. 56	8% =====	8% =====
258-445600-000 PART B PRE-SCHOOL REVENUE 3, 309.00CR 0.00 0.00 3, 309.00CR 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		PART B PRESCHOOL						
258-522110-000 CERTIFIED TEACHER SALARIES 0.00 0.00 0.00 0.00 0.00 0.52								
258-522110-000 CERTIFIED TEACHER SALARIES		TOTAL REVENUE	3, 309. 00CR	0.00		3, 309. 00CR	0%	0%
ARPA IDEA PART B 259-445900-000 ARPA IDEA PART B REVENUE 259-445901-000 ARPA IDEA PART B PRESCHOOL REVENUE 27,050.00CR TOTAL REVENUE 27,050.00CR 259-521100-000 SALARIES - ARPA IDEA PART B 4,138.00 259-521200-000 BENEFITS - ARPA IDEA PART B 4,138.00 259-521300-000 PURCHASED SERVICES - ARPA IDEA PART B 0.00 259-521400-000 SUPPLIES - ARPA IDEA PART B 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	258-522115-000 258-522200-000 258-522210-000 258-52220-000 258-522230-000 258-522270-000 258-522280-000 258-522290-000	O NON-CERTIFIED SALARIES O BENEFITS O LIFE/EMP. ASSIST. PLAN O EMPLOYER FICA O HEALTH INSURANCE - PART B PRESCHOOL O WORKER'S COMPENSATION O SICK LEAVE RETIRE. O RETIREMENT BENEFIT	1, 917. 00 428. 00 0. 00 179. 00 0. 00 9. 00 0. 00 280. 00	159. 75 35. 33 0. 52 14. 72 0. 00 1. 53 0. 00 23. 29	0. 00 159. 75 35. 33 0. 52 14. 72 0. 00 1. 53 0. 00 23. 29	1, 757. 25 392. 67 0. 52) 164. 28 0. 00 7. 47 0. 00 256. 71	8% 0% 8% 0% 17% 0% 8%	8% 0% 8% 0% 17% 0%
259-445900-000 ARPA IDEA PART B REVENUE 24,856.00CR 0.00 0.00 24,856.00CR 0% 0% 259-445901-000 ARPA IDEA PART B PRESCHOOL REVENUE 2,194.00CR 0.00 0.00 2,194.00CR 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		TOTAL EXPENDITURES	3, 309. 00	235. 14	235. 14	3, 073. 86	7%	7%
259-445901-000 ARPA IDEA PART B PRESCHOOL REVENUE 2, 194.00CR 0.00 0.00 2, 194.00CR 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	259-445900-000		24, 856, 00CR	0. 00	0.00	24, 856. 00CR	0%	0%
259-521100-000 SALARIES - ARPA IDEA PART B 20,718.00 0.00 0.00 20,718.00 0% 0% 259-521200-000 BENEFITS - ARPA IDEA PART B 4,138.00 0.00 0.00 4,138.00 0% 0% 259-521300-000 PURCHASED SERVICES - ARPA IDEA PART B 0.00 0.00 0.00 0.00 0.00 0.00 0% 0% 0% 259-521400-000 SUPPLIES - ARPA IDEA PART B 0.00 0.00 0.00 0.00 0.00 0.00 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	259-445901-000		2, 194. 00CR			2, 194. 00CR		0%
259-521200-000 BENEFITS - ARPA IDEA PART B		TOTAL REVENUE		0.00				 =====
259-522200-000 BENEFITS - ARPA IDEA PART B PRESCHOOL 365.00 0.00 0.00 365.00 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	259-521200-000 259-521300-000) BENEFITS - ARPA IDEA PART B) PURCHASED SERVICES - ARPA IDEA PART B	4, 138. 00 0. 00	0. 00 0. 00	0. 00 0. 00	4, 138. 00 0. 00	0% 0%	0% 0%
			1, 829. 00 365. 00					
		TOTAL EXPENDITURES						

*** BUDGET REPORT *** (R ACCT # ACCT	* LAPWAI SCHOOL DISTRICT #341 prt: 01 - MAINBdgt Prep: 22/Prop Bu NAME	dget; Dates: 00/ BUDGETED	00/00-09/30/21; MTD ACTIVITY	MO-YR: 09 PRINT: 09/15/21 YTD ACTIVITY	- 2021 09/30/21 1:45:47 PM) BALANCE		13 YTD%
MEDIC	AID FUND						
260-445900-000 MEDIC 260-460000-000 TRANS	AID REVENUE FER FROM GENERAL FUND	394, 359. 00CR 113, 851. 00CR	0. 00 0. 00	366. 28CR 0. 00	393, 992. 72CR 113, 851. 00CR	0% 0%	0% 0%
TOTA	AL REVENUE	508, 210. 00CR	0.00	366. 28CR	507, 843. 72CR	0%	0% =====
260-616115-000 ANCILI 260-616200-000 ANCILI 260-616210-000 EMPLO 260-616220-000 EMPLO 260-616230-000 HEALTI 260-616270-000 WORKEI 260-616280-000 UNUSEI 260-616310-000 MEDIC 260-616350-000 MEDIC	LARY FRINGE BENEFITS YEE LIFE INSURANCE YER FICA H INSURANCE RS COMP D SICK LEAVE AID CONTRACT SERVICES	202, 562. 00 2, 187. 00 370. 00 15, 663. 00 60, 848. 00 783. 00 0. 00 24, 446. 00 87, 500. 00 113, 851. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	202, 562, 00 2, 187, 00 370, 00 15, 663, 00 60, 848, 00 783, 00 0, 00 24, 446, 00 87, 500, 00 113, 851, 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
TOTA	AL EXPENDITURES	508, 210. 00	0.00	0.00	508, 210. 00	0%	0%
TITLE	IV-A ESSA STUDENT SUPPORT						
261-445200-000 TITLE	IV-A ESSA REVENUE	16, 479. 00CR	0.00	0.00	16, 479. 00CR	0%	0%
ТОТА	AL REVENUE	16, 479. 00CR	0.00	0.00	16, 479. 00CR	0%	0% =====
261-515115-000 SECON 261-515200-000 FRING 261-515210-000 LIFE 261-515220-000 FICA I 261-515230-000 HEALTI 261-515270-000 WORKE 261-515280-000 UUSL 261-515290-000 PERSI 261-515310-000 PURCH 261-515410-000 SUPPL	INSURANCE BENEFIT BENEFIT H INSURANCE RS COMP BENEFIT ASED SERVICES	11, 207. 00 2, 502. 00 32. 00 1, 049. 00 0. 00 53. 00 0. 00 1, 636. 00 0. 00	933. 91 206. 50 2. 63 86. 24 0. 00 8. 89 0. 00 136. 16 0. 00 0. 00	933. 91 206. 50 2. 63 86. 24 0. 00 8. 89 0. 00 136. 16 0. 00 0. 00	10, 273, 09 2, 295, 50 29, 37 962, 76 0, 00 44, 11 0, 00 1, 499, 84 0, 00 0, 00	8% 8% 8% 0% 17% 0% 0%	8% 8% 8% 0% 17% 0% 8% 0%
ТОТА	AL EXPENDITURES	16, 479. 00	1, 374. 33	1, 374. 33	15, 104. 67	8%	8% =====
REAP							
262-320000-000 BEGIN 262-443000-000 REAP	NING BALANCE GRANT REVENUE	0. 00 21, 413. 00CR	0. 00 0. 00	0. 00 0. 00	0.00 21,413.00CR	0% 0%	0% 0%
TOTA	AL REVENUE	21, 413. 00CR	0.00	0.00	21, 413. 00CR	0%	 0% =====
262-512115-000 ELEME 262-512200-000 FRING 262-512210-000 LIFE 262-512220-000 FICA 262-512230-000 HEALT 262-512270-000 WORKE 262-512280-000 SICK 262-512290-000 PERSI	INSURANCE BENEFIT BENEFIT H INSURANCE - REAP RS COMP. BENEFIT LEAVE BENEFIT	13, 601. 00 0. 00 96. 00 1, 040. 00 5, 002. 00 52. 00 0. 00 1, 622. 00	1, 465. 46 0. 00 3. 72 88. 56 65. 33 9. 03 0. 00 138. 22	1, 465. 46 0. 00 3. 72 88. 56 65. 33 9. 03 0. 00 138. 22	12, 135, 54 0, 00 92, 28 951, 44 4, 936, 67 42, 97 0, 00 1, 483, 78	11% 0% 4% 9% 1% 17% 0%	11% 0% 4% 9% 1% 17% 0% 9%
ТОТА	AL EXPENDITURES	21, 413. 00	1, 770. 32	1, 770. 32	19, 642. 68	8% 	8%

*** BUDGET REP	ORT *** LAPWAI SCHOOL DIST (Rprt: O1 - MAINBdgt Po ACCT NAME	TRICT #341 rep: 22/Prop Bu	udget; Dates: 00/ BUDGETED	/00/00-09/30/21; MTD ACTIVITY	MO-YR: 09 PRINT: 09/15/21 YTD ACTIVITY	- 2021 09/30/21 1:45:47 PM) BALANCE	PAGE MTD%	
	T I T L E VI-A INDIAN EDUC	CATION						
267-419900-000 267-443000-000 267-443001-000	BEGINNING FUND BALANCE LOCAL REVENUE FEDERAL ASSISTANCE - VI-A NYCP GRANT REVENUE ACE GRANT REVENUE		0. 00 0. 00 85, 246. 00CR 0. 00 383, 975. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 125. 06CR 150. 47CR 17, 728. 53CR	0. 00 0. 00 85, 120. 94CR 150. 47 366, 246. 47CR	0% 0% 0% 0% 0%	0% 0% 0% 0% 5%
	TOTAL REVENUE		469, 221. 00CR	0.00	18, 004. 06CR	451, 216. 94CR	0%	4 %
267-515100-000 267-515110-000 267-515115-000 267-515120-000 267-515125-000 267-515200-000 267-515220-000 267-515230-000 267-515230-000 267-515270-000 267-515290-000 267-515290-000	LIFE INS - VI-A EMPLOYER FICA HEALTH INSURANCE - VI-A WORKER'S COMPENSATION SICK LEAVE BENEFIT RETIREMENT BENEFIT HIGH SCHOOL PURCHASED SVCS TRAVEL - VI-A	CTOR	0. 00 0. 00 0. 00 0. 00 50, 073. 00 0. 00 6, 250. 00 0. 00 4, 309. 00 215. 00 0. 00 215. 00 0. 00 4, 332. 00 12, 667. 00 0. 00 5, 475. 00	0. 00 0. 00 0. 00 0. 00 4, 213. 32 0. 00 520. 83 7. 82 353. 94 133. 24 36. 92 0. 00 363. 90 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 4, 213. 32 0. 00 520. 83 7. 82 353. 94 133. 24 36. 92 0. 00 363. 90 0. 00 0. 00 125. 06	0. 00 0. 00 0. 00 0. 00 45, 859. 68 0. 00 5, 729. 17	0% 0% 0% 0% 8% 0% 8% 0% 17% 0% 8% 0%	0% 0% 0% 0% 8% 0% 17% 0% 8%
267-920800-000	INDIRECT COST - TITLE VI		1, 925. 00	0.00	0.00	1, 925. 00	0%	0%
	TOTAL TITLE VI-A EXPENDITE	URES	85, 246. 00	5, 629. 97	5, 755. 03	79, 490. 97	7%	7%
267-515111-000 267-515116-000 267-515201-000 267-515221-000 267-515231-000 267-515231-000 267-515291-000 267-515291-000 267-515321-000 267-515321-000 267-515321-000 267-515381-000 267-515381-000	LIFE INS - NYCP FICA - ER - NYCP HEALTH INS - NYCP WORKERS COMP - NYCP UUSL - NYCP PERSI - NYCP CONTRACTURAL PURCHASED SEF OTHER PURCHASED SERVICES -	CP RVICES - NYCP	0. 00 0. 00	0. 00 8, 218. 93 0. 00 0. 00 16. 00 524. 28 214. 00 53. 79 0. 00 823. 42 0. 00 0. 00 792. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 8, 343. 93 0. 00 16. 00 533. 84 214. 00 54. 77 0. 00 838. 35 0. 00 0. 00 792. 00 0. 00 0. 00 0. 00	0. 00 8, 343. 93) 0. 00 0. 00 16. 00) 533. 84) 214. 00) 54. 77) 0. 00 838. 35) 0. 00 0. 00 792. 00) 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 0%
267-515112-000 267-515117-000 267-515202-000 267-515212-000 267-515232-000 267-515272-000 267-515282-000 267-515282-000 267-515312-000 267-515312-000 267-515312-000	LIFE INS - ACE FICA - ER - ACE HEALTH INS - ACE WORKERS COMP - ACE UUSL - ACE PERSI - ACE PURCHASED SERVICES - ACE TRAVEL - ACE SUPPLIES - ACE INDIRECT COSTS - ACE TOTAL ACE EXPENDITURES	E	37, 883. 00 93, 528. 00 72, 853. 00 4, 266. 00 336. 00 15, 953. 00 43, 463. 00 796. 00 0. 00 24, 898. 00 63, 672. 00 0. 00 18, 500. 00 7, 827. 00 383, 975. 00	3, 187. 58 762. 45 7, 607. 76 355. 50 20. 00 793. 83 0. 00 72. 22 0. 00 1, 147. 95 0. 00 0. 00 0. 00 13, 947. 29	3, 187. 58 1, 512. 45 7, 607. 76 355. 50 21. 30 851. 20 143. 24 78. 07 0. 00 1, 237. 50 16, 681. 22 0. 00 0. 00 0. 00	34, 695, 42 92, 015, 55 65, 245, 24 3, 910, 50 314, 70 15, 101, 80 43, 319, 76 717, 93 0, 00 23, 660, 50 46, 990, 78 0, 00 18, 500, 00 7, 827, 00 352, 299, 18	8% 11% 10% 8% 6% 5% 0% 0% 0% 0% 0% 4%	8% 2% 10% 8% 6% 5% 0% 0% 26% 0% 0% 8%
	TOTAL EXPENDITURES		469, 221. 00	30, 219. 68	48, 223. 74 ========	420, 997. 26	6% =====	10%

*** BUDGET REPOR	T *** LAPWAI SCHOOL DISTRICT #341	Pudget: Detec: 00/	00/00 00/20/21:	MO-YR: 09	- 2021 09/30/21 1:45:47 PM)	PAGE	15
ACCT # A	(Rprt: 01 - MAINBdgt Prep: 22/Prop CCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	JOM FUND						
269-415000-000 I	I.O.M. BEGINNING BALANCE NVESTMENT EARNINGS EDERAL ASSISTANCE	30, 000. 00CR 0. 00 9, 000. 00CR	0. 00 0. 00 0. 00	0. 00 10. 81CR 0. 00	30, 000. 00CR 10. 81 9, 000. 00CR	0% 0% 0%	0% 0% 0%
	TOTAL REVENUE	39, 000. 00CR	0.00	10. 81CR	38, 989. 19CR	0%	0% =====
269-512390-000 J 269-512410-000 C 269-515111-000 C 269-515111-000 C 269-515115-000 C 269-515210-000 L 269-515220-000 E 269-515230-000 W 269-515270-000 W 269-515280-000 U 269-515290-000 P 269-515300-000 P 269-515310-000 C	CLASSIFIED SALARIES IFE INS BENEFIT MPLOYER FICA MEALTH INSURANCE - JOM MORKERS COMP MUSED SICK LEAVE BENEFIT	5, 000. 00 0. 00 2, 000. 00 15, 000. 00 0. 00 0. 00 1, 148. 00 0. 00 57. 00 0. 00 1, 791. 00 0. 00 5, 000. 00 9, 004. 00	0. 00 0. 00 0. 00 0. 00 0. 00 232. 14 0. 00 17. 09 0. 00 4. 58 0. 00 0. 00 0. 00 0. 00 0. 00 311. 27	0. 00 0. 00 0. 00 0. 00 0. 00 232. 14 0. 00 17. 09 0. 00 4. 58 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	5, 000. 00 0. 00 2, 000. 00 15, 000. 00 0. 00 232. 14) 0. 00 1, 130. 91 0. 00 52. 42 0. 00 1, 791. 00 0. 00 5, 000. 00 8, 692. 73	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	O% O% O% O% O% O% O% O% O%
	TOTAL EXPENDITURES	39, 000. 00	565. 08	565. 08	38, 434. 92	1%	1%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop Bu			PRINT: 09/15/2			
ACCT # ACCT NAME T I T L E IIA IMPV TEACH QUALITY	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MID%	YTD%
271-320000-000 ESTIMATED BEGINNING BALANCE 271-445900-000 FEDERAL TITLE II-A REVENUE	0. 00 23, 475. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 23, 475. 00CR	0% 0%	0% 0%
TOTAL REVENUE	23, 475. 00CR	0. 00	0. 00	23, 475. 00CR	0%	0%
271-621110-000 STAFF DEVELOPMENT SALARIES 271-621210-000 STAFF DEVELOPMENT LIFE INS. 271-621220-000 STAFF DEVELOP. FICA BENEFIT 271-621230-000 HEALTH INSURANCE - II-A 271-621270-000 WORKERS COMPENSATION 271-621280-000 STAFF DEVELOP. SICK LEAVE 271-621290-000 STAFF DEVELOP. PERSI BENEFIT 271-621310-000 STAFF DEVELOPMENT 271-621380-000 TITLE II STAFF TRAVEL 271-621410-000 STAFF DEVELOPMENT SUPPLIES 271-920800-000 INDIRECT COSTTITLE II-A	19, 567, 00 0, 00 1, 497, 00 0, 00 75, 00 0, 00 2, 336, 00 0, 00 0, 00 0, 00 0, 00 0, 00	1, 273. 10 2. 99 87. 38 20. 43 8. 69 0. 00 137. 12 0. 00 0. 00 0. 00 0. 00	1, 273. 10 2. 99 87. 38 20. 43 8. 69 0. 00 137. 12 100. 00 0. 00 314. 69 0. 00	18, 293. 90 (2. 99) 1, 409. 62 (20, 43) 66. 31 0. 00 2, 198. 88 (100. 00) 0. 00 (314. 69) 0. 00	7% 0% 6% 0% 12% 0% 6% 0% 0%	7% 0% 6% 0% 12% 0% 6% 0% 0%
TOTAL EXPENDITURES	23, 475. 00	1, 529. 71	1, 944. 40	21, 530. 60	7% =====	8%
21st CENTURY COMMUNITY LEARNING CENTER						
273-445900-000 21ST CENTURY FEDERAL REVENUE	125, 096. 00CR	0.00	0.00	125, 096. 00CR	0%	0%
TOTAL REVENUE	125, 096. 00CR	0.00	0.00	125, 096. 00CR	0%	0%
273-512100-000 SALARIES - DIRECTOR - 21ST CLCC 273-512110-000 SALARIES - CERTIFIED - 21ST CLCC 273-512115-000 SALARIES - N/C - 21ST CLCC 273-512200-000 FRINGE - 21ST CLCC 273-512210-000 LIFE - 21ST CLCC 273-512220-000 FICA - 21ST CLCC 273-512230-000 HEALTH INS - 21ST CLCC 273-512270-000 WORKERS COMP - 21ST CLCC 273-512280-000 UUSL - 21ST CLCC 273-512280-000 PERSI - 21ST CLCC 273-512290-000 PERSI - 21ST CLCC 273-512400-000 SUPPLIES - 21ST CLCC 273-512400-000 TRANSFER TO OTHER FUNDS	44, 000. 00 34, 907. 00 13, 639. 00 7, 291. 00 96. 00 7, 638. 00 0. 00 382. 00 0. 00 11, 921. 00 3, 994. 00 1, 228. 00 0. 00	3, 666. 66 0. 00 0. 00 1. 68 280. 49 0. 00 28. 60 0. 00 218. 90 0. 00 0. 00 0. 00 0. 00 0. 00	3, 666. 66 0. 00 0. 00 1. 68 280. 49 0. 00 28. 60 0. 00 218. 90 0. 00 0. 00 0. 00	40, 333. 34 34, 907. 00 13, 639. 00 7, 291. 00 94. 32 7, 357. 51 0. 00 353. 40 0. 00 11, 702. 10 3, 994. 00 1, 228. 00 0. 00	8% 0% 0% 2% 4% 0% 7% 0% 2% 0% 0%	8% 0% 0% 0% 24 4% 0% 2% 0% 0% 0%
TOTAL EXPENDITURES	125, 096, 00	4, 196. 33	4, 196. 33 ======	120, 899. 67 =======	3% =====	3% =====
G E A R - U P G R A N T 278-320000-000 GEAR-UP BEGINNING BALANCE 278-419900-000 OTHER LOCAL REVENUE 278-431900-000 GEAR UP - OTHER STATE REVENUE 278-445000-000 GEAR-UP GRANT REVENUE TOTAL REVENUE	0. 00 0. 00 0. 00 28, 886. 00CR 28, 886. 00CR	0. 00 0. 00 0. 00 0. 00 	0.00 0.00 0.00 0.00 	0. 00 0. 00 0. 00 28, 886. 00CR 	0% 0% 0% 0% 	0% 0% 0% 0%
278-515110-000 GEAR UP CERT. SALARIES 278-515115-000 GEAR UP SALARIES 278-515200-000 FRINGE BENEFIT 278-515210-000 LIFE INSURANCE BENEFIT 278-515220-000 EMPLOYER FICA 278-515230-000 HEALTH INSURANCE - GEAR UP 278-515270-000 WORKER'S COMPENSATION 278-515280-000 SICK LEAVE BENEFIT 278-515290-000 PERSI BENEFIT 278-515380-000 STUDENT TRAVEL 278-515410-000 GEAR UP SUPPLIES 278-621310-000 STAFF CONFERENCE/TRAINING 278-621380-000 STAFF TRAVEL 278-920800-000 TRANSFER TO OTHER FUNDS	0.00 15, 236.00 0.00 48.00 1, 166.00 5, 433.00 58.00 0.00 1, 819.00 3, 000.00 2, 126.00 0.00 0.00	0. 00 0. 00	0. 00 0. 00	0. 00 15, 236. 00 0. 00 48. 00 1, 166. 00 5, 433. 00 58. 00 0. 00 1, 819. 00 3, 000. 00 2, 126. 00 0. 00 0. 00	O% O	
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*** BUDGET REF	PORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop B ACCT NAME	udget; Dates: 00 BUDGETED	/00/00-09/30/21; MTD ACTIVITY	MO-YR: PRINT: 09/15/2 YTD ACTIVITY	09-2021 09/30/21 1 1:45:47 PM) BALANCE	PAGE MTD%	
	CORONAVIRUS RELIEF FUND						
284-445900-000	CORONAVIRUS RELIEF FUND REVENUE	0. 00	0. 00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
284-512115-000 284-512210-000 284-512220-000 284-512230-000 284-512270-000) CVR ELEM FICA) HEALTH INS) CVR ELEM WORKER'S COMP) CVR ELEM UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	112. 15 0. 00 0. 30 8. 45 0. 00 0. 86 0. 00 13. 39	0. 00 0. 30 8. 45 0. 00 0. 86 0. 00	(112. 15) 0. 00 (0. 30) (8. 45) 0. 00 (0. 86) 0. 00 (13. 39)	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-515115-000 284-515210-000 284-515220-000 284-515230-000	O CVR HS FICA O HEALTH INS O CVR HS WORKERS COMP O CVR HS UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
284-621200-000 284-621300-000	SALARIES - STAFF DEVELOPMENT BENEFITS - STAFF DEVELOPMENT PURCHASED SERVICES - STAFF DEVELOPMENT SUPPLIES - STAFF DEVELOPMENT	0. 00 0. 00 0. 00 0. 00	2, 067. 40 383. 36 0. 00 0. 00	2, 067. 40 383. 36 0. 00 0. 00	(2, 067. 40) (383. 36) 0. 00 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
284-641115-000 284-641210-000 284-641220-000 284-641230-000 284-641270-000 284-641280-000	CVR ADMIN FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
284-661210-000 284-661220-000 284-661230-000 284-661270-000 284-661280-000	CVR CUSTODIAL FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-664210-000 284-664220-000 284-664230-000 284-664270-000 284-664280-000	CVR MAINT FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-681210-000 284-681220-000 284-681230-000 284-681270-000 284-681280-000	CVR TRANS FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-710210-000 284-710220-000 284-710230-000 284-710270-000 284-710280-000	CVR FOOD SERVICE FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-623210-000 284-623220-000 284-623230-000 284-623270-000 284-623280-000 284-623290-000	O FICA BENEFIT O HEALTH INS O WORKERS COMP. BENEFIT O SICK LEAVE BENEFIT O PERSI BENEFIT O PURCHASED SERVICES	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 3, 034. 50 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 3,034.50 0.00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop B	Budget: Dates: O	0/00/00-00/30/21:		0-2021 09/30/21	PAGE	18
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
284-920801-000 INDIRECT COST - FUND 284	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES	0.00	5, 620. 41	5, 620. 41	5, 620. 41CR	0%	0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 22/Prop Bu ACCT # ACCT NAME	udget; Dates: 00/0 BUDGETED	00/00-09/30/21; MTD ACTIVITY	MO-YR: 09- PRINT: 09/15/21 YTD ACTIVITY	2021 09/30/21 1:45:47 PM) BALANCE		19 YTD%
CHILD NUTRITION						
290-320000-000 EST. BEG. BAL.—SCHOOL LUNCH 290-415000-000 EARNINGS ON INVESTMENTS 290-416100-000 SCHOOL FOOD SERVICE 290-416200-000 LUNCH SALES—ALA CARTE 290-419900-000 OTHER REVENUE 290-445500-000 NSLP - LUNCH REVENUE 290-445501-000 FEDERAL SUPPORT—COMMODITIES 290-445502-000 NSLP - SUMMER LUNCH REVENUE 290-445503-000 NSLP - BREAKFAST REVENUE 290-445504-000 NSLP - SNACK REVENUE 290-445505-000 FRESH FRUIT VEGETABLE GRANT INCOME 290-460000-000 INTERFUND TRANSFER	50, 000. 00CR 0. 00 0. 00 7, 500. 00CR 0. 00 200, 000. 00CR 13, 000. 00CR 35, 000. 00CR 70, 000. 00CR 2, 000. 00CR 16, 000. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 (11. 04CR 0. 00 0. 00 0. 00 81. 90CR 0. 00 0. 00 0. 00 0. 00 0. 00	50, 000. 00) 11. 04 0. 00 7, 500. 00CR 0. 00 199, 918. 10CR 13, 000. 00CR 35, 000. 00CR 70, 000. 00CR 2, 000. 00CR 16, 000. 00CR 0. 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 0%
TOTAL REVENUE	393, 500. 00CR	0.00	92. 94CR	393, 407. 06CR	0% =====	0% =====
290-710115-000 FOOD SERVICE SALARIES—REGULAR 290-710116-000 FFVP PREP SALARIES 290-710117-000 FFVP ADMIN SALARIES 290-710200-000 FFVP ADMIN SALARIES 290-710210-000 LIFE/EMP. ASSIST. PLAN 290-710220-000 EMPLOYER FICA 290-710230-000 HEALTH INSURANCE - FOOD SERVICE 290-710270-000 WORKER'S COMPENSATION 290-710280-000 SICK LEAVE RETIRE. 290-710290-000 PERSI BENEFIT 290-710310-000 FOOD SERVICE - PURCHASED SERVICES 290-710315-000 FFVP PURCHASED SERVICES 290-710410-000 FOOD SERVICE—NON-FOOD SUPPLIES 290-710411-000 FOOD SERVICE—FOOD SUPPLIES 290-710412-000 FOOD SERVICE—MILK 290-710413-000 FOOD SERVICE—COMMODITIES 290-710415-000 FFVP FOOD SUPPLIES 290-710416-000 FFVP SUPPLIES & MATERIALS 290-710550-000 FOOD SERVICE EQUIPMENT	107, 113. 00 2, 500. 00 1, 500. 00 4, 938. 00 576. 00 0. 00 52, 294. 00 3, 887. 00 0. 00 13, 618. 00 1, 500. 00 9, 000. 00 9, 000. 00 160, 574. 00 22, 000. 00 14, 000. 00 0. 00 0. 00 0. 00 0. 00	17, 229. 68 0. 00 0. 00 411. 50 48. 00 0. 00 273. 55 783. 59 0. 00 1, 660. 46 0. 00 0. 00 68. 62 4, 170. 33 604. 09 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	20, 251. 90 0. 00 0. 00 411. 50 48. 00 0. 34 273. 55 985. 58 0. 00 2, 021. 31 0. 00 0. 00 68. 62 4, 443. 88 604. 09 0. 00 0. 00	86, 861. 10 2, 500. 00 1, 500. 00 4, 526. 50 528. 00 0, 34) 52, 020. 45 2, 901. 42 0, 00 11, 596. 69 1, 500. 00 0, 00 8, 931. 38 156, 130. 12 21, 395. 91 14, 000. 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00	16% 0% 8% 8% 0% 1% 20% 0% 12% 0% 0% 1% 3% 0% 0% 0%	19% 0% 0% 8% 8% 0% 11% 25% 0% 0% 0% 0%
TOTAL EXPENDITURES	393, 500. 00	25, 249. 82	29, 108. 77	364, 391. 23	6% ====	7%
BOND INT./REDEMP. FUND						
310-320000-000 BIRF BEGINNING BALANCE 310-412510-000 BIRF LEVY TAXES-NEZPERCE COUNTY 310-415000-000 INVESTMENT EARNINGS 310-419900-000 REVENUE-SAVINGS FROM BOND REFI 310-438000-000 REVENUE IN LIEU OF PROPERTY TAX 310-439000-000 STATE BOND GUARANTY REV.	40, 000. 00CR 198, 376. 00CR 800. 00CR 0. 00 0. 00 45, 000. 00CR	0. 00 1, 935. 88CR 0. 00 0. 00 0. 00 65, 591. 06CR		40, 000. 00) 191, 999. 98) 783. 15CR 0. 00 0. 00 20, 591. 06	0% 1% 0% 0% 0% 146%	0% 3% 2% 0% 0% 146%
TOTAL REVENUE	284, 176. 00CR	67, 526. 94CR	71, 983. 93CR ====================================	212, 192. 07CR =======	24% =====	25% =====
310-911610-000 BIRF PRINCIPAL 310-912620-000 BIRF INTEREST 310-912621-000 BIRF FEES	250, 000. 00 33, 676. 00 500. 00	0. 00 0. 00 0. 00	250, 000. 00 16, 837. 50 500. 00	0. 00 16, 838. 50 0. 00	0% 0% 0%	100% 50% 100%
TOTAL EXPENDITURES	284, 176. 00	0.00	267, 337. 50	16, 838. 50 ======	0%	94%
BUS DEPRECIATION						
421-320000-000 BEGINNING BALANCE 421-431200-000 TRANSPORTATION DEPRECIATION REV 421-460000-000 TRANSFER FROM GENERAL FUND	43, 057. 00CR 35, 880. 00CR 0. 00	0. 00 0. 00 0. 00	0.00 0.00 0.00	43, 057. 00CR 35, 880. 00CR 0. 00	0% 0% 0%	0% 0% 0%
TOTAL REVENUE	78, 937. 00CR	0. 00	0.00	78, 937. 00CR	0%	0% =====
421-681500-000 BUS PURCHASE	78, 937. 00	0. 00	0.00	78, 937. 00	0%	0%
TOTAL EXPENDITURES	78, 937. 00	0.00	0.00	78, 937. 00	0%	0% =====

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341	D	/00 /00 00 /00 /01 :	MO-YR: 09-		PAGE	20
ACCT #	(Rprt: 01 - MAINBdgt Prep: 22/Prop ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	1:45:47 PM) BALANCE	MTD%	YTD%
	STUDENT ACTIVITY FUND						
	BEGINNING BALANCE - BUDGET OTHER STUDENT REVENUES	85, 000. 00CR 120, 000. 00CR	0. 00 0. 00	0. 00 0. 00	85, 000. 00CR 120, 000. 00CR	0% 0%	0% 0%
	TOTAL REVENUE	205, 000. 00CR	0.00	0.00	205, 000. 00CR	0%	 0%
238-740300-000	STUDENT ACTIVITY EXPENDITURES	205, 000. 00	0. 00	0.00	205, 000. 00	0%	0%
	TOTAL EXPENDITURES	205, 000. 00	0.00	0.00	205, 000. 00	0%	0%
	S C H O L A R S H I P F U N D						
710-419900-000	BEGINNING BALANCE - BUDGET OTHER LOCAL REVENUE - SCHOLARSHIP FUN INTEREST EARNINGS	18, 000. 00CR 7, 000. 00CR 0. 00	0. 00 300. 00CR 0. 00	0. 00 500. 00CR 3. 67CR	18, 000. 00CR 6, 500. 00CR 3. 67	0% 4% 0%	0% 7% 0%
	TOTAL REVENUE	25, 000. 00CR	300. 00CR	503. 67CR	24, 496. 33CR	1% 1%	2%
710-740300-000	SCHOLARSHIPS AWARDED	25, 000. 00	0. 00	0.00	25, 000. 00	0%	0%
	TOTAL EXPENDITURES	25, 000. 00	0. 00	0. 00	25, 000. 00	0%	0%

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341
(Rprt: 01 - MAINBdgt Prep: 22/Prop Budget; Dates: 00/00/00-09/30/21; PRINT: 09/15/21 1:45:47 PM)
ACCT # ACCT NAME

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341
(Rprt: 01 - MAINBdgt Prep: 22/Prop Budget; Dates: 00/00/00-09/30/21; PRINT: 09/15/21 1:45:47 PM)
BEG BALANCE MTD ACTIVITY YTD BALANCE

ACCI #	AUGI NAME	BEG BALANCE	MID ACIIVIIY	AID BALANCE
	G E N E R A L F U N D			
100-111109-000 100-111300-000 100-112100-000 100-112120-000 100-113100-000 100-114101-000 100-114200-000 100-114230-000	PAYROLL CHECKING PETTY CASH INVESTMENTSLGIP #1037 SAVINGS ACCOUNTWELLS FARGO TAXES RECEIVABLE STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE	0.00	7, 485. 21 0. 00 0. 00 450, 000. 00CR 0. 00 0. 00 0. 00 1, 772. 18CR 0. 00 0. 00	0. 00 0. 00 1, 828, 484. 26 0. 00 2, 639. 66 0. 00 0. 00 121. 76
		2, 538, 913. 64 =======	444, 286. 97CR	2, 094, 626. 67 =======
100 010000 000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE — IDAHO WORKERS COMPENSATION PAYABLE PAYROLL WITHHOLDINGS — OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE — GENERAL FUND	0. 00 0. 00 0. 00 0. 00 5, 683. 74CR 29, 485. 55 0. 00 2, 926. 63CR 2, 559, 788. 82CR	0. 00 118, 252. 76CR 0. 00 0. 00 5, 871. 73CR 0. 00 0. 00 0. 00 0. 00 568, 411. 46	0. 00 118, 252. 76CR 0. 00 0. 00 11, 555. 47CR 29, 485. 55 0. 00 0. 00 2, 926. 63CR 1, 991, 377. 36CR
	TOTAL LIABILITIES & FUND BALANCE	2, 538, 913. 64CR	444, 286. 97	2, 094, 626. 67CR
000 111100 000	GRANTS - NEZ PERCE TRIBE & OTHERS			40.000.50
232-112100-000 232-114100-000	CASH IN BANK-NPT GRANTS & OTHERS LGIP REVENUE RECEIVEABLE INTERFUND RECEIVABLE	51, 363. 53 0. 00 0. 00	593. 64CR 0. 00 0. 00 0. 00	10, 883, 52 51, 363, 53 0, 00 0, 00
		62, 840. 69	593. 64CR	62, 247. 05
232-217200-000 232-213000-000	SALARIES PAYABLE BENEFITS PAYABLE ACCOUNTS PAYABLE FUND BALANCE - FUND 232	0. 00 0. 00 0. 00 62, 840. 69CR	0. 00 0. 00 0. 00 593. 64	0. 00 0. 00 0. 00 62, 247. 05CR
	TOTAL LIABILITIES & FUND BALANCE	02, 040. 09CK	J93. 04	62, 247. 05CR
	N E Z P E R C E TRIBE JOB SKILLS			
235-111100-000 235-114100-000	CASH IN BANK—NEZPERCE SPEC. SERV. REVENUE RECEIVABLE	989. 00 0. 00	0. 00 0. 00	989. 00 0. 00
	TOTAL ASSETS	989. 00	0. 00	989. 00
	ACCOUNTS PAYABLE FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	0. 00 989. 00CR	0. 00 0. 00	0. 00 989. 00CR
	TOTAL LIABILITIES & FUND BALANCE	989. 00CR	0.00	989. 00CR
	STATE VOCATIONAL			
243-114100-000	CASH IN BANKSTATE VOC ED. SUPPORT RECEIVABLE INTERFUND RECEIVABLE	180. 56CR 0. 00 0. 00	0. 00 0. 00 0. 00	180. 56CR 0. 00 0. 00
	TOTAL ASSETS	180. 56CR	0.00	180. 56CR
243-213000-000 243-217100-000 243-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 243	0. 00 0. 00 0. 00 0. 00 0. 00 180. 56	0. 00 91. 76CR 0. 00 0. 00 91. 76	0. 00 91. 76CR 0. 00 0. 00 272. 32
	TOTAL LIABILITIES & FUND BALANCE	180. 56	0.00	180. 56

ARPA - ESSERF III 250-111100-000 CASH - ESSERF III 250-114100-000 ACCOUNTS RECEIVABLE - ESSERF III TOTAL ASSETS	0. 00				
250-114100-000 ACCOUNTS RECEIVABLE - ESSERF III	0.00				
TOTAL ASSETS	0.00	0. 00 0. 00	0. 00 0. 00		
====	0. 00	0.00	0.00		
250-213000-000 ACCOUNTS PAYABLE - ESSERF III 250-320200-000 FUND BALANCE - ESSERF III	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
TOTAL LIABILITIES & FUND BALANCE	0. 00	0.00	0.00		
CHAPTER I FUND					
251-111100-000 CASH IN BANKTITLE I 251-114100-000 ASSISTANCE REC'BLCHAPTER I 251-114200-000 INTERFUND RECEIVABLE	20. 00 0. 00 0. 00	12, 110. 28CR 0. 00 0. 00	12, 090. 28CR 0. 00 0. 00		
TOTAL ASSETS	20. 00	12, 110. 28CR	12, 090. 28CR		
251-211200-000 INTERFUND PAYABLES 251-213000-000 ACCOUNTS PAYABLE 251-217100-000 CONTRACTS PAYABLECHAPTER I 251-217200-000 BENEFITS PAYABLE 251-320200-000 FUND BALANCE - FUND 251	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 12, 110. 28	0. 00 0. 00 0. 00 0. 00 12, 110. 28		
TOTAL LIABILITIES & FUND BALANCE	0.00	12, 110. 28 ====================================	12, 110. 28 ========		
CARES - ESSERF I					
252-111100-000 CASH - ESSER 252-114100-000 RECEIVABLE - ESSER	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
TOTAL ASSETS	0. 00	0.00	0.00		
252-213000-000 ACCOUNTS PAYABLE - ESSER 252-221000-000 DEFERRED REVENUE 252-320200-000 FUND BALANCE - ESSER	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00		
TOTAL LIABILITIES & FUND BALANCE	0. 00	0.00	0. 00		
CRRSA - ESSERF II					
254-111100-000 CASH - ESSERF II FUND 254-114100-000 RECEIVABLE - ESSERF II	80, 776. 77CR 0. 00	15, 746. 24CR 0. 00	96, 523. 01CR 0. 00		
TOTAL ASSETS 8	30, 776. 77CR	15, 746. 24CR	96, 523. 01CR		
254-213000-000 ACCOUNTS PAYABLE - ESSERF II 254-217100-000 SALARIES PAYABLE 254-217200-000 BENEFITS PAYABLE 254-320200-000 FUND BALANCE - ESSERF II	0. 00 0. 00 0. 00 80, 776. 77	21, 189, 01CR 0, 00 0, 00 36, 935, 25	21, 189. 01CR 0. 00 0. 00 117, 712. 02		
TOTAL LIABILITIES & FUND BALANCE 8	30, 776. 77	15, 746. 24	96, 523. 01		
=====	======	=======================================	=========		
PART B FUND					
257-111100-000 CASH IN BANK PART B 257-114100-000 REVENUE RECEIVABLE 257-114200-000 INTERFUND RECEIVABLE TOTAL ASSETS	0. 00 0. 00 0. 00 0. 00	9, 716. 44CR 0, 00 0, 00 9, 716. 44CR	9, 716. 44CR 0. 00 0. 00 9, 716. 44CR		
257-211200-000 INTERFUND PAYABLES 257-213000-000 ACCOUNTS PAYABLE PART B 257-217100-000 CONTRACTS PAYABLE 257-217200-000 BENEFITS PAYABLE 257-320200-000 FUND BALANCE - FUND 257	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 9, 716. 44	0. 00 0. 00 0. 00 0. 00 9, 716. 44		

ACCT #	(Rprt: 01 - MAINBdgt Prep: 22/Prop Bu ACCT NAME PART B PRESCHOOL	BEG BALANCE	MTD ACTIVITY	YTD BALANCE	
258-111100-000 258-114100-000	CASH IN BANK PART B PRE-SCHOOL ASSISTANCE RECEIVABLE	0. 00 0. 00	235. 14CR 0. 00	235. 14CR 0. 00	
236-114100-000	TOTAL ASSETS	0. 00		 235. 14CR	
258-213000-000 258-217100-000 258-217200-000	INTERFUND PAYABLES PART B PRESCHOOL ACCOUNTS PAYABLE PART B PRESCHOOL SALARIES PAYABLE PART B PRESCHOOL BENEFITS PAYABLE FUND BALANCE - FUND 258	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 235. 14	0. 00 0. 00 0. 00 0. 00 0. 00 235. 14	
	TOTAL LIABILITIES & FUND BALANCE	0.00	235. 14 ====================================	235. 14	
	ARPA IDEA PART B				
259-111100-000 259-114100-000	CASH - ARPA IDEA PART B ACCOUNTS RECEIVABLE - ARPA IDEA PART B	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	
	TOTAL ASSETS	0.00	0. 00 ==================================	0.00	
259-213000-000 259-320200-000	ACCOUNTS PAYABLE - ARPA IDEA PART B FUND BALANCE - ARPA IDEA PART B	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00	
	MEDICAID FUND				
260-111500-000	CASH - MEDICAID FUND MEDICAID TRUST ACCOUNT MEDICAID RECEIVABLE	366. 28 0. 00 0. 00	0. 00 0. 00 0. 00	366. 28 0. 00 0. 00	
	TOTAL ASSETS	366. 28	0.00	366. 28	
260-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE FUND BALANCE - MEDICAID FUND	0. 00 0. 00 366. 28CR	0. 00 0. 00 0. 00	0. 00 0. 00 366. 28CR	
	TOTAL LIABILITIES & FUND BALANCE	366. 28CR	0.00	366. 28CR	
	TITLE IV-A ESSA STUDENT SUPPORT				
261-111100-000 261-114200-000	TITLE IV-A CASH TITLE IV-A RECEIVABLE	0. 00 0. 00	1, 374. 33CR 0. 00	1, 374. 33CR 0. 00	
	TOTAL ASSETS	0.00	1, 374. 33CR	1, 374. 33CR	
261-217100-000 261-217200-000 261-221000-000	ACCOUNTS PAYABLE - TITLE IV-A SALARIES PAYABLE BENEFITS PAYABLE DEFERRED REVENUE FUND BALANCE - TITLE IV-A	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 1, 374. 33	0. 00 0. 00 0. 00 0. 00 1, 374. 33	
	TOTAL LIABILITIES & FUND BALANCE	0.00	1, 374. 33	1, 374. 33	
	REAP				
	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	0. 00 0. 00	1, 770. 32CR 0. 00	1, 770. 32CR 0. 00	
	TOTAL ASSETS	0.00	1, 770. 32CR	1, 770. 32CR	
262-217100-000 262-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - REAP	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 1, 770. 32	0. 00 0. 00 0. 00 1, 770. 32	
	TOTAL LIABILITIES & FUND BALANCE	0.00	1, 770. 32	1, 770. 32	

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop Bud ACCT # ACCT NAME	dget; Dates: 00/ BEG BALANCE	00/00-09/30/21; I MTD ACTIVITY	MO-YR: 09- PRINT: 09/15/21 YTD BALANCE	2021 09/30/21 1:45:48 PM)	PAGE
T I T L E VI-A INDIAN EDUCATION					
267-111100-000 CASH IN BANKTITLE VI-A 267-114100-000 REVENUE RECEIVABLE TITLE VI-A	0. 00 0. 00	29, 427. 68CR 0. 00	29, 427. 68CR 0. 00		
TOTAL ASSETS	0.00	29, 427. 68CR	29, 427. 68CR		
267-211200-000 INTERFUND PAYABLE 267-213000-000 ACCOUNTS PAYABLETITLE VI-A 267-217100-000 CONTRACTS PAYABLETITLE VI-A 267-217200-000 BENEFITS PAYABLE - TITLE-VI-A 267-320200-000 FUND BALANCE - TITLE VI-A	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 792. 00CR 0. 00 0. 00 30, 219. 68	0. 00 792. 00CR 0. 00 0. 00 30, 219. 68		
TOTAL LIABILITIES & FUND BALANCE	0. 00	29, 427. 68	29, 427. 68		
J O M F U N D 269-111100-000 CASH IN BANKJOM 269-112100-000 INVESTMENTS - LGIP #2714 269-114100-000 ASSISTANCE REC'BLJOM 269-114200-000 INTERFUND RECEIVABLE	32, 890. 05 45, 250. 98 0. 00 0. 00	253. 81CR 0. 00 0. 00 0. 00	32, 636. 24 45, 250. 98 0. 00 0. 00		
TOTAL ASSETS	78, 141. 03 =======	253. 81CR	77, 887. 22		
269-213000-000 ACCOUNTS PAYABLE J O M 269-217100-000 CONTRACTS PAYABLEJOM 269-217200-000 BENEFITS PAYABLE 269-320200-000 FUND BALANCE - JOM	0. 00 0. 00 0. 00 78, 141. 03CR	311. 27CR 0. 00 0. 00 565. 08	311. 27CR 0. 00 0. 00 77, 575. 95CR		
TOTAL LIABILITIES & FUND BALANCE	78, 141. 03CR	253. 81 ====================================	77, 887. 22CR		
T I T L E IIA IMPV TEACH QUALITY					
271-111100-000 CASH IN BANKTITLE II IMPV T QUAL 271-114000-000 RECEIVABLETITLE II	414. 69CR 0. 00	1, 529. 71CR 0. 00	1, 944. 40CR 0. 00		
TOTAL ASSETS	414. 69CR	1, 529. 71CR	1, 944. 40CR		
271-211200-000 INTERFUND PAYABLE 271-213000-000 ACCOUNTS PAYABLETITLE II 271-217100-000 SALARIES PAYABLE 271-217200-000 BENEFITS PAYABLE 271-320200-000 FUND BALANCE - TITLE II-A	0. 00 0. 00 0. 00 0. 00 414. 69	0. 00 0. 00 0. 00 0. 00 1, 529. 71	0. 00 0. 00 0. 00 0. 00 1, 944. 40		
TOTAL LIABILITIES & FUND BALANCE	414. 69	1, 529. 71 ====================================	1, 944. 40		
21st CENTURY COMMUNITY LEARNING CENTER					
273-111100-000 CASH - 21ST CENTURY LEARNING CENTER 273-114000-000 RECEIVABLE - 21ST CENTURY LEARNING CENT	25, 249. 98CR 25, 249. 98	4, 196. 33CR 0. 00	29, 446. 31CR 25, 249. 98		
TOTAL ASSETS	0.00	4, 196. 33CR	4, 196. 33CR		
273-211200-000 INTERFUND PAYABLE 273-213000-000 ACCOUNTS PAYABLE - 21ST CLCC 273-217100-000 SALARIES PAYABLE 273-217200-000 BENEFITS PAYABLE 273-320200-000 FUND BALANCE - 21ST CENTURY LEARNING CE	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 4, 196. 33	0. 00 0. 00 0. 00 0. 00 4, 196. 33		

TOTAL LIABILITIES & FUND BALANCE

0.00

4, 196. 33

4, 196. 33

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAINBdgt Prep: 22/Prop Bu ACCT # ACCT NAME	dget; Dates: 00/ BEG BALANCE	00/00-09/30/21; MTD ACTIVITY	MO-YR: 09 PRINT: 09/15/21 YTD BALANCE	-2021 09/30/21 1:45:48 PM)	PAGE	25
GEAR-UP GRANT						
278-111100-000 CASH IN BANKGEAR-UP GRANT 278-114000-000 REVENUE RECEIVABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
TOTAL ASSETS	0.00	0.00	0.00			
278-211200-000 INTERFUND PAYABLE 278-213000-000 ACCOUNTS PAYABLE 278-217100-000 SALARIES PAYABLE 278-217200-000 BENEFITS PAYABLE 278-320200-000 FUND BALANCE - GEAR UP GRANT	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00			
TOTAL LIABILITIES & FUND BALANCE	0. 00	0. 00	0.00			
CORONAVIRUS RELIEF FUND						
284-111100-000 CASH IN BANK- CORONAVIRUS RELIEF FUND 284-114100-000 REVENUE RECEIVABLE	0. 00 0. 00	2, 585. 91CR 0. 00	2, 585. 91CR 0. 00			
TOTAL ASSETS	0.00	2, 585. 91CR	2, 585. 91CR			
284-213000-000 ACCOUNTS PAYABLE 284-217100-000 SALARIES PAYABLE 284-217200-000 BENEFITS PAYABLE 284-320200-000 FUND BALANCE - CORONAVIRUS RELIEF FUND	0. 00 0. 00 0. 00 0. 00	3, 034, 50CR 0, 00 0, 00 5, 620, 41	3, 034, 50CR 0, 00 0, 00 5, 620, 41			
TOTAL LIABILITIES & FUND BALANCE	0. 00	2, 585. 91	2, 585. 91			
CHILD NUTRITION						
290-111100-000 CASH IN BANK FOOD SERVICE 290-112100-000 LGIP 290-111300-000 PETTY CASH 290-114200-000 INTERFUND RECEIVABLE 290-114500-000 REVENUE RECEIVABLE	19, 484. 63 46, 227. 16 30. 00 0. 00 22, 264. 14	20, 406. 78CR 0. 00 0. 00 0. 00 0. 00	922. 15CR 46, 227. 16 30. 00 0. 00 22, 264. 14			
TOTAL ASSETS	88, 005. 93	20, 406. 78CR	67, 599. 15			
290-211200-000 INTERFUND PAYABLE 290-213000-000 ACCOUNTS PAYABLE 290-217100-000 FOOD SERVICE SALARIES PAYABLE 290-217200-000 BENEFITS PAYABLE 290-320200-000 FUND BALANCE - CHILD NUTRITION	0. 00 0. 00 0. 00 0. 00 88, 005. 93CR	0. 00 4, 843. 04CR 0. 00 0. 00 25, 249. 82	0. 00 4, 843. 04CR 0. 00 0. 00 62, 756. 11CR			
TOTAL LIABILITIES & FUND BALANCE	88, 005. 93CR	20, 406. 78	67, 599. 15CR			
BOND INT./REDEMP. FUND						
310-111100-000 CASH IN BANKBOND INT./REDEMP. FD 310-112100-000 INVESTMENTSBIR FUND #2770 310-113100-000 TAXES RECEIVABLENEZ PERCE CO. 310-114000-000 REVENUE RECEIVABLE 310-114101-000 INTEREST RECEIVABLE	208, 138. 05CR 70, 564. 57 14, 861. 47 0. 00 0. 00	67, 526. 94 0. 00 0. 00 0. 00 0. 00 0. 00	140, 611. 11CR 70, 564. 57 14, 861. 47 0. 00 0. 00			
TOTAL ASSETS	122, 712. 01CR	67, 526. 94	55, 185. 07CR			
310-211200-000 INTERFUND PAYABLE 310-213000-000 ACCOUNTS PAYABLE 310-216100-000 BONDS PAYABLE 310-221000-000 DEFERRED REVENUESNEZ PERCE CO. 310-320200-000 FUND BALANCE - BOND REDEMPTION FUND	0. 00 0. 00 0. 00 14, 871. 59CR 137, 583. 60	0. 00 0. 00 0. 00 0. 00 67, 526. 94CR	0. 00 0. 00 0. 00 14, 871. 59CR 70, 056. 66			
TOTAL LIABILITIES & FUND BALANCE	122, 712. 01 =======	67, 526. 94CR	55, 185. 07 ======			

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAINBdgt Prep: 22/Prop Bu ACCT # ACCT NAME		0/00-09/30/21; MTD ACTIVITY	MO-YR: 09-202 PRINT: 09/15/21 1:45 YTD BALANCE	1 09/30/21 5:48 PM)	PAGE	26
BUS DEPRECIATION						
421-111100-000 CASH IN BANK-BUS DEPRECIATION 421-114000-000 REVENUE RECEIVABLE 421-114101-000 INTEREST RECEIVABLE 421-114200-000 INTERFUND RECEIVABLE	43, 057. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	43, 057. 00 0. 00 0. 00 0. 00			
TOTAL ASSETS	43, 057. 00	0. 00	43, 057. 00			
421-320200-000 FUND BALANCE - BUS DEPRECIATION	0. 00 0. 00 43, 057. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 43, 057. 00CR			
TOTAL LIABILITIES & FUND BALANCE	43, 057. 00CR ===================================	0.00	43, 057. 00CR ========			
S C H O L A R S H I P F U N D						
710-111100-000 CASH IN BANK — SCHOLARSHIP FUND 710-112010-000 INV— T. HIGHEAGLE-JOHNSON #1209 710-112015-000 INVESTMENTS — MICHAEL BISBEE III #1502 710-112020-000 INVESTMENTS — D HIGHEAGLE #1208 710-112025-000 INVESTMENTS—GENERAL SCHOLARSHIP #1503 710-112030-000 INVESTMENTS — M. PATTERSON #1210 710-112040-000 INVESTMENTS—JEFF WILSON #2713 710-112050-000 INVESTMENTS—G. LEIGHTON #2715 710-112060-000 INVESTMENTS—ALEC REUBEN #3119 710-112075-000 LGIP — HELEN COLEMAN #1269 710-114000-000 REVENUE RECEIVABLE 710-114101-000 INTEREST RECEIVABLE	1, 618. 23CR 195. 63 4, 908. 38 1, 685. 93 1, 967. 40 124. 26 437. 69 4, 893. 98 664. 55 767. 68 0. 00 0. 00	300.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	1, 318. 23CR 195. 63 4, 908. 38 1, 685. 93 1, 967. 40 124. 26 437. 69 4, 893. 98 664. 55 767. 68 0. 00 0. 00			
TOTAL ASSETS	14, 027. 27	300. 00	14, 327. 27			
710-213000-000 ACCOUNTS PAYABLE 710-223210-000 T HIGHEAGLE-JOHNSON SCHOLARSHIP 710-223215-000 MICHAEL BISBEE III FUND 710-223220-000 FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI 710-223230-000 FUND BALANCE - MARK PATTERSON SCHOLARSHI 710-223240-000 F / B - JEFF WILSON MEMORIAL SCHOLARSHI 710-223250-000 FUND BALANCE - GARRET LEIGHTON MEMORIAL 710-223260-000 FUND BALANCE - ALEC REUBEN SCHOLARSHIP 710-223275-000 FUND BALANCE - HELEN COLEMAN FUND 710-223280-000 FUND BALANCE - JIM MCCORMACK SCHOLARSHIP 710-223300-000 FUND BALANCE - GENERAL SCHOLARSHIP 710-320200-000 FUND BALANCE - SCHOLARSHIP FUND	0. 00 0. 00 0. 00 0. 00 0. 00 10. 05CR 40. 00CR 0. 00 0. 00 0. 00 0. 00 13, 977. 22CR					
TOTAL LIABILITIES & FUND BALANCE	14, 027. 27CR	300. 00CR	14, 327. 27CR			

ACCOUNTS PAYABLE	AGGT #	AGGI NAME	DEG DALANGE	MID ACITALLY	TID DALANGE
100-213000-000 ACCOUNTS PAYABLE		ACCOUNTS PAYABLE			
C A S H I N B A N K 100-111100-000 CASH IN BANK-GENERAL FUND 255, 895, 78 7, 485, 21 263, 380, 99 232-111100-000 CASH IN BANK-NEZPERCE SPEC. SERV. 989, 00 0, 00 989, 00 243-111100-000 CASH IN BANK-NEZPERCE SPEC. SERV. 989, 00 0, 00 0, 00 180, 56CR 246-111100-000 CASH IN BANK-STATE VOC ED. 180, 56CR 0, 00 180, 56CR 246-111100-000 CASH IN BANK-STATE VOC ED. 180, 56CR 0, 00	100-213000-00 232-213000-00 235-213000-00 243-213000-00 250-213000-00 251-213000-00 252-213000-00 254-213000-00 258-213000-00 259-213000-00 260-213000-00 267-213000-00 271-213000-00 271-213000-00 271-213000-00 273-213000-00 273-213000-00 273-213000-00 273-213000-00 273-213000-00 273-213000-00 273-213000-00 273-213000-00	O ACCOUNTS PAYABLE - ESSERF III O ACCOUNTS PAYABLE - ESSER O ACCOUNTS PAYABLE - ESSERF II O ACCOUNTS PAYABLE - PART B O PART B PRESCHOOL ACCOUNTS PAYABLE O ACCOUNTS PAYABLE - ARPA IDEA PART B O ACCOUNTS PAYABLE - TITLE IV-A O ACCOUNTS PAYABLE - TITLE IV-A O ACCOUNTS PAYABLE J O M O ACCOUNTS PAYABLE J O M O ACCOUNTS PAYABLE J O M O ACCOUNTS PAYABLE ZIST CLCC O ACCOUNTS PAYABLE 21ST CLCC O ACCOUNTS PAYABLE O ACCOUNTS PAYABLE O ACCOUNTS PAYABLE	0. 00 0. 00	118, 252. 76CR 0. 00 0. 00 91. 76CR 0. 00 0. 00 0. 00 21, 189. 01CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 792. 00CR 311. 27CR 0. 00 0. 00 0. 00 0. 00 3, 034. 50CR 4, 843. 04CR 0. 00	118, 252. 76CR 0. 00 0. 00 91. 76CR 0. 00 0. 00 0. 00 21, 189. 01CR 0. 00 0. 00 0. 00 0. 00 0. 00 792. 00CR 311. 27CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 3, 034. 50CR 4, 843. 04CR 0. 00
C A S H I N B A N K 100-111100-000 CASH IN BANK—GENERAL FUND 255, 895, 78 7, 485, 21 263, 380, 99 232-111100-000 CASH IN BANK—NPT GRANTS & OTHERS 11, 477, 16 593, 64CR 10, 883, 52 233-111100-000 CASH IN BANK—NEZPERCE SPEC. SERV. 989, 00 0, 00 989, 00 243-1111100-000 CASH IN BANK—STATE VOC ED. 180, 56CR 0, 00 180, 56CR 246-111100-000 CASH IN BANK—THILE I 0, 00 0, 00 0, 00 250-111100-000 CASH IN BANK—THILE I 20, 00 12, 110, 28CR 12, 090, 28CR 252-111100-000 CASH IN BANK—THILE I 20, 00 12, 110, 28CR 12, 090, 28CR 252-111100-000 CASH IN BANK—PART B 0, 00 0, 00 0, 00 254-111100-000 CASH IN BANK—PART B 0, 00 9, 716, 44CR 9, 716, 44CR 258-111100-000 CASH IN BANK—PART B 0, 00 9, 716, 44CR 9, 716, 44CR 258-111100-000 CASH IN BANK—PART B 0, 00 0, 00 0, 00 0, 00 260-111100-000 CASH - ARPA IDEA PART B 0, 00 0, 00 0, 00 0, 00 260-111100-000 CASH - ARPA IDEA PART B 0, 00 0, 00 0, 00 0, 00 260-111100-000 CASH - ARPA IDEA PART B 0, 00 0, 00 0, 00 260-111100-000 CASH - ARPA IDEA PART B 0, 00 0, 00 0, 00 0, 00 260-111100-000 CASH - ARPA IDEA PART B 0, 00 0, 00 0, 00 260-111100-000 CASH IN BANK—PART B 0, 00 0, 00 0, 00 260-111100-000 CASH - ARPA IDEA PART B 0, 00 0, 00 0, 00 260-111100-000 CASH IN BANK—BURLETILE VI-A 0, 00 0, 00 1, 374, 33CR 1, 374, 33CR 262-111100-000 CASH IN BANK—JOM 32, 890. 05 253, 81CR 32, 636, 24 271-111100-000 CASH IN BANK—JOM 32, 890. 05 253, 81CR 32, 636, 24 271-111100-000 CASH IN BANK—JOM 32, 890. 05 253, 81CR 32, 636, 24 271-111100-000 CASH IN BANK—JOM 32, 890. 05 253, 81CR 32, 636, 24 271-111100-000 CASH IN BANK—JOM 32, 890. 05 253, 81CR 32, 636, 24 271-111100-000 CASH IN BANK—GEAR-UP GRANT 0, 00 0, 00 0, 00 0, 00 284-111100-000 CASH IN BANK—GEAR-UP GRANT 0, 00 0, 00 0, 00 0, 00 284-111100-000 CASH IN BANK—GEAR-UP GRANT 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 284-111100-000 CASH IN BANK—GEAR-UP GRANT 0, 00 0,		ACCOUNTS PAYABLE	0.00	148, 514. 34CR	148, 514. 34CR
100-111100-000 CASH IN BANK-—GENERAL FUND 255, 895. 78 7, 485. 21 263, 380. 99 232-111100-000 CASH IN BANK-NPT GRANTS & OTHERS 11, 477. 16 593. 64CR 10, 883. 52 235-111100-000 CASH IN BANK-DRIZPERCE SPEC. SERV. 989. 00 0. 00 989. 00 243-111100-000 CASH IN BANK-DRUG FREE YTH 0. 00		CASH IN BANK			
	232-111100-00 235-111100-00 243-111100-00 243-111100-00 246-111100-00 251-111100-00 252-111100-00 252-111100-00 253-111100-00 253-111100-00 261-111100-00 261-111100-00 262-111100-00 261-111100-00 273-111100-00 273-111100-00 273-111100-00 274-111100-00 274-111100-00 274-111100-00 274-111100-00 275-111100-00 271-111100-00	U CASH IN BANK—GENERAL FUND CASH IN BANK—NET GRANTS & OTHERS CASH IN BANK—NEZPERCE SPEC. SERV. CASH IN BANK—STATE VOC ED. CASH IN BANK—DRUG FREE YTH CASH IN BANK—TITLE I CASH IN BANK—TITLE I CASH IN BANK—TITLE I CASH — ESSER CASH — BANK—PART B CASH IN BANK—PART B CASH IN BANK—PART B CASH — MEDICAID FUND CASH — MEDICAID FUND CASH IN BANK—TITLE VI—A CASH IN BANK—TITLE VI—A CASH IN BANK—TITLE VI—A CASH IN BANK—TITLE II IMPV T QUAL CASH IN BANK—TITLE II IMPV T QUAL CASH IN BANK—GEAR—UP GRANT CASH IN BANK—BUS DEPRECIATION CASH IN BANK—BUS DEPRECIATION	255, 895. 78 11, 477. 16 989. 00 180. 56CR 0. 00 0. 00 20. 00 0. 00 80, 776. 77CR 0. 00 0. 00 366. 28 0. 00 0. 00 32, 890. 05 414. 69CR 25, 249. 98CR 0. 00 0. 00 19, 484. 63 208, 138. 05CR 43, 057. 00 1, 618. 23CR	7, 485, 21 593, 64CR 0, 00 0, 00 0, 00 0, 00 12, 110, 28CR 0, 00 15, 746, 24CR 9, 716, 44CR 235, 14CR 0, 00 0, 00 1, 374, 33CR 1, 770, 32CR 29, 427, 68CR 253, 81CR 1, 529, 71CR 4, 196, 33CR 0, 00 2, 585, 91CR 20, 406, 78CR 67, 526, 94 0, 00 300, 00	263, 380, 99 10, 883, 52 989, 00 180, 56CR 0, 00 12, 090, 28CR 0, 00 96, 523, 01CR 9, 716, 44CR 235, 14CR 0, 00 366, 28 1, 374, 33CR 1, 770, 32CR 29, 427, 68CR 32, 636, 24 1, 944, 40CR 29, 446, 31CR 0, 00 2, 585, 91CR 922, 15CR 140, 611, 11CR 43, 057, 00 1, 318, 23CR

TOTAL CASH IN BANK

47, 801. 62

24, 634. 46CR

23, 167. 16

*** ACCO	UNTS PAYABLE *** LAPWA	AI SCHO			00 777777. DATE	DNO: 00/00/	09/15/21	PRI	NT: (09/15/21 1	:47:02 PM PAGE 1
VEND#	ACCOUNT	DEPT	DATE	PO #	INVOICE	RNG: 00/00/	00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	ВС	DP	MO-YR	AMOUNT
000440 000440	100-664312-000 100-664311-000 **SUB-TOTAL: ABLE LOC	000000	09/20/21 09/20/21				REPLACEMENT DOOR HANDLES DOOR LOCK CYLINDER REPAIR	1 1		09-2021 09-2021	647.00 163.95 810.95
000480	100-665310-000 **SUB-TOTAL: ABSOLUTE		09/20/21 NING SOLU		1188		FORK LIFT SERVICES	1	N	09-2021	180.00 180.00
000740	100-664312-000 **SUB-TOTAL: ADP LEMC		09/20/21	M22100	14003		BASKETBALL GOAL SAFETY INSPECTIO	N: 1	N	09-2021	4,345.50 4,345.50
001440 001440 001440 001440	100-661330-000 100-661330-000 100-661330-000 100-664311-000 **SUB-TOTAL: AMERIGAS	000000 000000 000000	09/20/21 09/20/21 09/20/21 09/20/21 TON	000000	805134694 805134689 805128489 805128862		PROPANE HS PROPANE ES PROPANE ES UPGRADE PROPANE GAS SYSTEM	1 1 1	N N N	09-2021 09-2021 09-2021 09-2021	191.33 2,184.78 2,130.60 1,485.38 5,992.09
001600	100-632390-000 **SUB-TOTAL: ANDERSO		09/20/21 N & HULL,		70043		PROFESSIONAL LEGAL SERVICES	1	N	09-2021	58.50 58.50
002131	100-651311-000 **SUB-TOTAL: ASSETWO		09/20/21 K MANAGE		20109128		ADMIN FEE (366.28)	1	N	09-2021	28.04 28.04
002360	100-681424-000 **SUB-TOTAL: AUTO PAIN		09/20/21 PARTS	T22210	S45376		DEF FLUID	1	N	09-2021	346.32 346.32
002420 002420 002420 002420 002420 002420 002420 002420 002420	100-661330-000 100-681319-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: AVISTA UT	000000 000000 000000 000000 000000 00000	09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21	00000 00000 00000 00000 00000 00000 0000	5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000 5908020000		ELECTRIC- ES ELECTRIC - BUS SHOP ELECTRIC-CABINET SHOP ELECTRIC-HS TRACK ELECTRIC-TRACK PUMP ELECTRIC-TRACK LIGHTS ELECTRIC-MS/HS ELECTRIC-AG SHOP ELECTRIC-STORAGE TECH	1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2	09-2021 09-2021 09-2021 09-2021 09-2021 09-2021 09-2021 09-2021	200.81 163.85 30.62 172.66 337.35 20.30 3,893.30 213.58 47.73 5,080.20
003120	100-665410-000 **SUB-TOTAL: BITTERRO				126181-01		SWING SET CHAIN	1	N	09-2021	301.00 301.00
003180 003180	100-665310-000 100-665310-000 **SUB-TOTAL: BLUE MOU	000000	09/20/21 09/20/21 GRI-SUPP	M21741			REPAIR OF TURF VAC REPAIR OF KABOTA MOWER	1 1		09-2021 09-2021	503.59 984.68 1,488.27
003220 003220 003220 003220 003220	100-664311-000 254-512400-000 100-664312-000 100-664311-000 100-664312-000 **SUB-TOTAL: BLUE MOU	000000 000000 000000 000000	09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 LECTRIC	M21908 M22086 M22086	19306 19307 19307		RECEPTICLE REPAIR INSTALL. DRINKING FOUNTAINS REQUIF REPAIR LIFT AND LIGHTS REPAIR LIFT AND LIGHTS FIELD HOUSE WIRING	1 RE 1 1 1	Ν	09-2021 09-2021 09-2021 09-2021 09-2021	340.00 614.60 925.00 925.00 825.80 3,630.40
003610	254-512300-000 **SUB-TOTAL: BPA HEAL		09/20/21	000000	0021465		EAP 1 TO 4 VISITS 105 EMPLOYEES	1	N	09-2021	261.45 261.45
003660	100-515322-000 **SUB-TOTAL: BRADLEY			H22220	KAHOOT		REIMB. KAHOOT PREMIUM	1	N	09-2021	72.36 72.36
003900 003900	100-532410-000 100-532410-000 **SUB-TOTAL: BSN SPOR	000000			913513491 913302331		GAMEDAY VOLLEYBALL WOMENS JERS VOLLEYBALL CART, NET AND BALLS	E` 1 1		09-2021 09-2021	1,396.35 1,033.53 2,429.88
004600 004600 004600 004600 004600	100-681311-000 100-681311-000 100-681311-000 100-681311-000 100-681311-000 100-681311-000 **SUB-TOTAL: CATALYST	000000 000000 000000 000000	09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 AL GROUP	000000 000000 000000 000000	OM009100 LAB312858 OM009098 LAB312864 OM009163 LAB315447		DOT PHYSICAL R. HEIMGARTNER DOT URINALYSIS R. HEIMGARTNER DOT PHYSICAL F. WITTMAN DOT URINALYSIS F. WITTMAN DOT PHYSICAL J. MAHURON DOT URINALYSIS J. MAHURON	1 1 1 1 1	N N	09-2021 09-2021 09-2021 09-2021 09-2021 09-2021	145.00 10.00 145.00 10.00 145.00 10.00 465.00
004940 004940 004940 004940 004940	100-632333-000 100-632333-000 100-641323-000 100-681319-000 100-641323-000 **SUB-TOTAL: CENTURY	000000 000000 000000 000000	09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21	000000 000000 000000 000000	208-843-7746 315 208-843-5485 390 208-843-5624 034 208-843-2681 309 208-843-+2925 16 208-843-5145 558	6B 6B 6B 64B 64B	DO FAX LINE DO PHONE LINE HS FAX LINE PHONE LINE BUS BARN ES PHONE LINE PHONE LINE		N N N N N	09-2021 09-2021 09-2021 09-2021 09-2021 09-2021	60.67 62.56 53.56 57.29 130.84 121.99 486.91
005400 005400 005400 005400 005400 005400 005400 005400 005400	100-661330-000 100-661330-000 100-661330-000 100-681319-000 100-661330-000 100-661330-000 100-661330-000 100-6633310-000 100-683310-000 **SUB-TOTAL: CITY OF L	000000 000000 000000 000000 000000 00000	09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21	000000 000000 000000 000000 000000 00000			STORAGE TECH - W-S ES - GRBGE GRBGE-JONES GRBGE-BUS BARN ART & PE BLDG W/S/G W/S/G - MS/HS AG BLD - W/S/G ATHLETIC FIELD - W/S/G INSTALLATION OF STUDENT PLATFORM TONS OF GRAVEL 3/4 AND LABOR	1	Ν	09-2021 09-2021 09-2021 09-2021 09-2021 09-2021 09-2021 09-2021 09-2021	110.41 918.50 31.50 326.00 746.80 1,670.01 379.22 473.29 228.89 600.00 5,484.62
005700	100-665310-000 **SUB-TOTAL: CLEARWA		09/20/21 RINKLERS,		71456		REPAIR OF IRRIGATION FB FIELD	1	N	09-2021	840.49 840.49
005940	100-682410-000 **SUB-TOTAL: COLEMAN		09/20/21	000000	CL92921	30	FUEL FB GAME MIDDLETON	1	N	09-2021	143.78 143.78

*** ACCO	UNTS PAYABLE *** LAPW	VAI SCHO			00 777777 DATE D	NO OO/OO/		PRIN	NT: (09/15/21	1:47:02 PM PAGE 2
VEND#	ACCOUNT	DEPT	DATE	PO #	INVOICE	NG: 00/00/	00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	DP	MO-YR	AMOUNT
006460	269-515410-000 **SUB-TOTAL: COSTCO		09/20/21	H22205	090721169		CONSUMABLE SUPPLIES	1	N	09-2021	311.27 311.27
009290 009290	254-512400-000 254-515400-000 **SUB-TOTAL: EMERGE	000000	09/20/21 09/20/21 COM				RESCUE PACS STOP THE BLEED KITS RESCUE PACS STOP THE BLEED KITS	-	N N	09-2021 09-2021	2,819.28 2,819.29 5,638.57
009380 009380 009380 009380 009380 009380	100-632333-000 100-632333-000 100-641323-000 100-632333-000 100-632333-000 100-632333-000 **SUB-TOTAL: ENA SER	000000 000000 000000 000000	09/20/21 09/20/21 09/20/21 09/20/21 09/20/21	000000 000000 000000	V014525 V014525		ENA SMARTVOICE DO ENA SMARVOICE ES ENA SMARTVOICE MS/HS ENA USF FEES DO ENA USF FEES ES ENA USF FEES MS/HS	1 1 1 1 1	N N N N N	09-2021 09-2021 09-2021 09-2021 09-2021 09-2021	120.25 347.50 500.00 26.90 26.90 26.90 1,048.45
009860	100-641410-000 **SUB-TOTAL: FC ORGA				IN84026191		BLOOMS CALENDAR REFILL	1	N	09-2021	51.71 51.71
010200	100-664311-000 **SUB-TOTAL: FLOOR C				17263100		INSTALL CLASSROOM CARPET	1	N	09-2021	5,607.28 5,607.28
010620	100-665410-000 **SUB-TOTAL: GATEWA			M22166	113902G		2" BALL HITCHES	1	N	09-2021	54.85 54.85
011900 011900 011900 011900	100-665310-000 100-664311-000 100-664310-000 100-664312-000 **SUB-TOTAL: HAYDEN	000000 000000 000000	09/20/21 09/20/21 09/20/21 09/20/21 NTROL, LL	M21511 M21512 M21511	11-1094 11-1325		SPOT SPRAY WEEDS ANT CONTROL SPOT SPRAY WEEDS PEST CONTROL	1	N	09-2021 09-2021 09-2021 09-2021	400.00 220.00 1,893.26 695.00 3,208.26
012100	100-664312-000 **SUB-TOTAL: HERCO, I		09/20/21	M22094	16259		PAVING PARKING LOT NORTHSIDE BUS E	1	N	09-2021	64,127.50 64,127.50
012760 012760	254-512400-000 254-515400-000 **SUB-TOTAL: HOME DE	000000	09/20/21	M22121	061737/4144599 061737/4144599		SILICONE CAULK FOR PARTITIONS SILICONE CAULK FOR PARTITIONS	-	N N	09-2021 09-2021	64.47 64.47 128.94
013200 013200 013200	100-532310-000 100-532310-000 100-681425-000 **SUB-TOTAL: ID HIGH S	000000 000000	09/20/21 09/20/21 09/20/21 CT. ASSO	D22003 000000	A3240		IHSAA ACTIVITY CARDS IHSAA ACTIVITY CARDS ACTIVITY CARDS	1 1 1	N N N	09-2021 09-2021 09-2021	60.00 750.00 30.00 840.00
014460 014460	254-512400-000 254-515400-000 **SUB-TOTAL: INLAND A	000000	09/20/21 09/20/21 SS, INC.				PLEXI GLASS PARTITIONS PLEXI GLASS PARTITIONS	1	N N	09-2021 09-2021	4,330.50 4,330.50 8,661.00
014760	267-515381-000 **SUB-TOTAL: IRIS CHIM		09/20/21	000000	NIEA		PER DIEM OMAHA NE 10/12-10/15	1	N	09-2021	198.00 198.00
015080	100-616300-000 **SUB-TOTAL: JACLYN 0		09/20/21	000000	141		OT SERVICES	1	N	09-2021	2,932.50 2,932.50
015150	254-515400-000 **SUB-TOTAL: JAMES BA		09/20/21	D22119	1616		ADULT CPR/FIRST AID AND AED	1	N	09-2021	440.00 440.00
015223	100-515380-000 **SUB-TOTAL: JANELLE		09/13/21	H22236	STUDETN ADVISO	RY COUN	EMMA PADDLETY PER DIEM BOISE 9/20/2	1	N	09-2021	75.95 75.95
015290	267-515381-000 **SUB-TOTAL: JENIFER	000000 WILLIAMS	09/20/21	000000	NIEA		PER DIEM OMAHA NE 10/12-10/15	1	N	09-2021	198.00 198.00
016320	100-632310-000 **SUB-TOTAL: KAMIAH 0	000000 GRANTS &	09/20/21 ASSOCIA	000000 TES	090121		GRANT WRITING SERVICES	1	N	09-2021	800.00 800.00
016820	100-681425-000 **SUB-TOTAL: KENWOR			T22134	LEWIN4740102		AIR DRYER CARTRIDGE BUS AIR BRAKES	1	N	09-2021	145.12 145.12
017860	100-515322-000 **SUB-TOTAL: LEWIS CL			000000	6520		SHREDDING SERVICES	1	N	09-2021	52.00 52.00
018100 018100	100-632390-000 100-632390-000 **SUB-TOTAL: LEWISTO			D22062 D22062	533823 533822		EMPLOYMENT ADS EMPLOYMENT ADS	1		09-2021 09-2021	
018300 018300	254-512400-000 254-515400-000 **SUB-TOTAL: LITERACY	000000	09/20/21 09/20/21 RCES, LLC	E22041			CURRICULUM KINDERGARTEN CURRICULUM			09-2021 09-2021	
018390	267-515381-000 **SUB-TOTAL: LORI LYN			000000	NIEA		PER DEIM OMAHA NE 10/12-10/15	1	N	09-2021	198.00 198.00
019360 019360 019360 019360 019360 019360	290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 **SUB-TOTAL: MEADOW	000000 000000 000000 000000 000000 00000	09/20/21 09/20/21 09/20/21 09/20/21 09/20/21	F22149 F22149 F22149 F22149 F22149	135311070 135311175 135311232 135311254 135311283 135311374		MILK 8/2 MILK 8/9 MILK 8/16 MILK 8/19 MILK 8/23 MILK 8/31	1 1 1 1	N N N N N N	09-2021 09-2021 09-2021 09-2021 09-2021 09-2021	80.21 22.20
019740 019740 019740 019740 019740	100-664311-000 100-664312-000 100-664312-000 100-664312-000 100-664311-000	000000 000000 000000	09/20/21 09/20/21 09/20/21 09/20/21 09/20/21	M22201 M22027 M22102	5788 3835 4897	31	ANNUAL PROPANE SERVICE BOILERS AN ANNUAL PROPANE SERVICE BOILERS AN REPAIR OF WALK IN COOLER REPAIR OF GYM RTU REPAIR OF PRESSURE GAUGE	1 1	N N	09-2021 09-2021	737.27 884.22

*** ACCO	*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341 09/15/21 PRINT: 09/15/21 1:47:02 PM PAGE 3 (VEND RNG: 000000-ZZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)									
VEND#	ACCOUNT	DEPT	(VEND R DATE	NG: 00000 PO#	00-ZZZZZZ; DATE RNG: 00/00/ INVOICE	00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	DP	MO-YR	AMOUNT
019740	100-664312-000 **SUB-TOTAL: MIKE'S ME		09/20/21 AL SERVIC		5562	WALK IN COOLER LABOR	1	N	09-2021	246.00 3,117.27
019805 019805	100-681310-000 100-681310-000 **SUB-TOTAL: MICHAEL	000000	09/20/21 09/20/21 ERS		6613506575 6613506575	60 DAY INSPECTION, CHECK ENGINE LIG CHECK ALL BUSES ADD. CAMERA, FIX O			09-2021 09-2021	
021260	100-623323-000 **SUB-TOTAL: NEZ PERO		09/20/21	000000	89604	INTERNET AND IP ADDRESS	1	N	09-2021	211.00 211.00
021600	243-515412-000 **SUB-TOTAL: NORCO, II		09/20/21	000000	32935211	WELDING GAS	1	N	09-2021	91.76 91.76
021740 021740	290-710411-000 290-710411-000 **SUB-TOTAL: NORTHWI	000000	09/13/21 09/13/21 RIBUTION	F22154	3107691 3107677	FOOD -8/30 FOOD 8/30	1	N N	09-2021 09-2021	
021940	100-683410-000 **SUB-TOTAL: O'RIELLY			M22198	2522-346193	WIPER BLADES	1	N	09-2021	53.16 53.16
023090	100-665410-000 **SUB-TOTAL: PIONEER		09/20/21 CS	M22111	LA5313	FB FIELD LINE MARKER	1	N	09-2021	805.08 805.08
023100	100-632390-000 **SUB-TOTAL: PITNEY B		09/20/21	000000	3314115194	QUARTERLY LEASE RENTAL POSTAGE	1	N	09-2021	192.30 192.30
023423	284-623310-000 **SUB-TOTAL: POWERSO				INV275304	SCHOOLOGY SUBSCRIPTION	1	N	09-2021	3,034.50 3,034.50
024780	267-515381-000 **SUB-TOTAL: RHONDA		09/20/21	000000	NIEA	PER DIEM OMAHA NE 10/12-1/15	1	N	09-2021	198.00 198.00
024900 024900 024900 024900 024900 024900 024900	100-632322-000 100-515321-000 100-515321-000 100-515321-000 100-632322-000 100-632322-000 100-632322-000 **SUB-TOTAL: RICOH US	000000 000000 000000 000000 000000	09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21 09/20/21	000000 000000 000000 000000	105312968 105312968 105312968 105312968 105312968 105312968 105312968	RENTAL DO RENTAL MS/HS RENTAL ES COPIES MS/HS COPIES DO COPIES ES COPIES COLOR DO	1 1 1 1 1 1	N	09-2021 09-2021 09-2021 09-2021 09-2021 09-2021	255.64 255.64 4.12 9.69 11.77
025300	100-681425-000 **SUB-TOTAL: RUSH INT		09/20/21 NAL TRUC		3024568237	MOTOR BLOWER	1	N	09-2021	165.00 165.00
025920	254-512400-000 **SUB-TOTAL: SCHOOL (M22093	13641594	STUDENT DESKT W/O BOOK BOX AND B	_, 1	N	09-2021	3,932.67 3,932.67
030580 030580 030580 030580	100-512410-000 100-512410-000 100-512410-000 100-515410-000 **SUB-TOTAL: UNIVERSI	000000 000000 000000	09/20/21 09/20/21 09/20/21 09/20/21 REGON	E22227 E22227	3877674	LAPWAI ELEMENTARY SCHOOL BUNDLE LAPWAI ELEM. CICO-SWIS ANNUAL LICE LAPWAI ELEM. SCHOOL SWISS ANNUAL LAPWAI JUNIOR-SERIOR HIGH SCHOOL	N 1 L 1	N N	09-2021 09-2021 09-2021 09-2021	350.00 350.00
030680 030680 030680	290-710411-000 290-710410-000 290-710411-000 **SUB-TOTAL: USF - SPO	000000 000000	09/20/21 09/20/21 09/20/21	F22151	245871	FOOD 8/30 NON FOOD 8/30 FOOD 8/30	1 1 1	N N N	09-2021 09-2021 09-2021	68.62

148,514.34

***GRAND TOTAL - VENDOR COUNT: 57

*** BALANCE SHEET *** LAF (Rprt: (ACCT # ACCT NAME	PWAI SCHOOL DISTRICT #341 D1 - MAINBdgt Prep: 22/Prop Bu	dget; Dates: 00/ BEG BALANCE	00/00-08/31/21; MTD ACTIVITY	PRINT: 09/15/21	-2021 08/31/21 2:06:37 PM)	PAGE
ASSOCIATED	STUDENT BODY FUND					
238-111100-000 CASH IN BAN 238-111110-000 PETTY CASH 238-111120-000 CASH - ELEN 238-112100-000 LGIP - ASB 238-114200-000 RECEIVABLE	NK ASB MENTARY ASB FUND FUND #3120 ENT BODY ASSETS	40, 315. 11 0. 00 10, 236. 92 19, 192. 54 0. 00	1, 665. 00 400. 00 0. 00 0. 00 0. 00	41, 980. 11 400. 00 10, 236. 92 19, 192. 54 0. 00		
TOTAL STUDE	ENT BODY ASSETS	69, 744. 57	2, 065. 00	71, 809. 57		
238-213000-000 ACCOUNTS PA 238-218350-000 SALES TAX F 238-223100-000 HIGH SCHOOL 238-223107-000 MIDDLE SCHO 238-223110-000 AT RISK FUN 238-223125-000 CONCESSIONS	AYABLE PAYABLE _ STUDENT BODY JOL STUDENT BODY ND S	0. 00 0. 00 1, 519. 89CR 1, 198. 34CR 540. 10CR 1, 912. 76CR	0. 00 78. 36CR 0. 00 0. 00 0. 00 0. 00	0. 00 78. 36CR 1, 519. 89CR 1, 198. 34CR 540. 10CR 1, 912. 76CR		
ATHLETIC FL	INDS					
238-223200-000 GENERAL ATH 238-223201-000 FOOTBALL FU 238-223210-000 VOLLEYBALL FU 238-223211-000 VOLLEYBALL FU 238-223211-000 GIRLS BASKE 238-223220-000 GIRLS BASKE 238-223231-000 BOYS BASKE 238-223231-000 BOYS BASKE 238-223240-000 TRACK 238-223240-000 TRACK 238-223250-000 CHEER 238-223260-000 SOFTBALL FU 238-223261-000 BASEBALL FU 238-223271-000 BASEBALL FU 238-223271-000 GOLF	HLETIC FUND JNDRAISERS FUNDRAISERS ETBALL ETBALL FUNDRAISERS IBALL IBALL FUNDRAISERS JNDRAISERS JNDRAISERS	3, 907. 79CR 0. 00 32. 29CR 0. 00 0. 00 0. 00 3, 091. 94CR 0. 00 935. 42CR 5, 888. 16CR 106. 00CR 5, 00CR 107. 86CR 6, 00CR 453. 21CR 260. 62CR	0.00 0.00 0.00 0.00 0.00 0.00			
CLASSES						
238-223400-000 STUDENT COL 238-223401-000 SENIOR CLAS 238-223402-000 JUNIOR CLAS 238-223403-000 SOPHOMORE (238-223404-000 FRESHMAN CL	SS SS CLASS	3, 112. 44CR 990. 53CR 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00	3, 112. 44CR 990. 53CR 0. 00 0. 00 0. 00		
CLUBS						
238-223521-000 YEARBOOK 238-223523-000 DRAMA 238-223530-000 LIBRARY 238-223533-000 BOOSTER CLU 238-223534-000 HONOR SOCIE 238-223534-000 PBIS PAWS S 238-223538-000 CLASS OF 20 238-223539-000 CLASS OF 20 238-223540-000 FRENCH CLUE 238-223541-000 PEP CLUB 238-223541-000 PEP CLUB 238-223547-000 FFA 238-223555-000 BAND-MUSIC 238-223555-000 BPA 238-223556-000 BPA 238-223566-000 GR-PLC INCE 238-223566-000 DRUG FREE S 238-223566-000 BND- FEE S 238-223566-000 DRUG FREE S 238-223566-000 BND FREE S	B JB JB ETY STORE J23 PARENTS FUNDRAISERS J22 PARENTS FUNDRAISERS B ERENCE LANGUAGE ION PROJECTS WN ENTIVE SCHOOLS JES OF STRENGTH CLUB JO FUNDRAISERS	20. 00CR 4, 902. 88CR 793. 29CR 6, 462. 06CR 821. 09CR 296. 10CR 9. 37CR 1. 06CR 0. 00 2, 553. 31CR 390. 37CR 6, 493. 58CR 6, 814. 32CR 157. 31CR 165. 92CR 3, 206. 03CR 1, 116. 34CR 0. 00 56. 92CR 463. 96CR 45. 50CR 596. 22CR	203. 04CR 0. 00	6, 462. 06CR 821. 09CR 296. 10CR 9. 37CR 1. 06CR 0. 00 2, 553. 31CR 390. 37CR 6, 493. 58CR 6, 814. 32CR 157. 31CR 165. 92CR 3, 206. 03CR		
238-223567-000 BOOSTER PTO 238-320200-000 FUND BALANO	CHINDUMISEUS	0. 00 10, 310. 59CR	0. 00 0. 00	0. 00 10, 310. 59CR		
200 020200 000 1 0ND DALANG	JL .					

TOTAL LIABILITIES & FUND BALANCE

69, 744. 57CR

2, 065. 00CR

71, 809. 57CR

*** RECEIPT REGISTER *** LAPWAI SCHOOL DISTRICT #341 08/31/21 Print: 09/15/21 2:07:38 PM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 08-2021-08-2021; Bank Cd: 5)

	(Fund/Pre: ALL; Refr #: 000	000-999999; Dates: 00/00/0	00-99/99/99; N	lo-Yr: 08-2021-08-2021; Bank Cd: 5)
REFR#	DESCRIPTION	AMOUNT	DATE	
838001	ASB CARD-SAPAATMA BLACKEAGEL	25.00CR	08/18/21	
838002		50.00CR		
838003	ASB CARD KRISALY BISBEE	25.00CR		
838004	YEARBOOK- JAY LEIGHTON	224.00CR		
838005	ASB CARD-RACE & MERINA ELLENWOOD	50.00CR	08/18/21	
838006	ASB CARD - COREY & KODI GREENE	50.00CR	08/18/21	
838007	YEARBOOK - JESSE JAMES	154.00CR	08/18/21	
838009	ASB CARD- KEENAN HENRY	100.00CR	08/18/21	
838010	ASB CARD - OLIVER CARLIN	25.00CR	08/18/21	
838011	YEARBOOK - HATTIE BROWN	54.00CR	08/18/21	
838012	ASB CARD -SAYA GREENE	160.00CR	08/18/21	
838013	ASB CARD-RACE & MERINA ELLENWOOD ASB CARD - COREY & KODI GREENE YEARBOOK - JESSE JAMES ASB CARD- KEENAN HENRY ASB CARD - OLIVER CARLIN YEARBOOK - HATTIE BROWN ASB CARD - SAYA GREENE ASB CARD - SON WHEELER ASB CARD T'NAYA GEORGE - TAX ASB CARD KEVIN MORENO ASB CARD OLIVIA JACKSON ASB CARD - ANGEL QUINTNA ADULT PASSMIRANDA DOMEBO ASB CARD - KHI TALL BULL ABS CARD - DIAMOND VILLALOBOS ASB CARD - JAISHAUN SHERMAN OLD SURPLUS ATHL GEAR -DONATION - GENNY BROWN	25.00CR	08/19/21	
838014	ASB CARD T'NAYA GEORGE - TAX	25.00CR	08/19/21	
838015	ASB CARD KEVIN MORENO	25.00CR	08/19/21	
838016	ASB CARD OLIVIA JACKSON	79.00CR	08/19/21	
838019	ASB CARD - ANGEL QUINTNA	75.00CR	08/19/21	
838020	ADULT PASSMIRANDA DOMEBO	85.00CR	08/19/21	
838021	ASB CARD- KHI TALL BULL	25.00CR	08/19/21	
838022	ABS CARD - DIAMOND VILLALOBOS	25.00CR	08/19/21	
838023	ASB CARD - JAISHAUN SHERMAN	25.00CR	08/19/21	
000021	OLD CONT LOCATINE OLD IN CONTROL OLD IN CONTROL	20.00CR	08/19/21	
838025		400.00CR	08/27/21	
838026				
838027	OLD ATHL GEAR- DONATION - KELLEN TRENAL	30.00CR		
838028	OLD ATHL GEAR - DONATION - DENISE SABO			
838029	OLD ATH GEAR - DONATION- JOSIAH FERNANDEZ	20.00CR		
838067	OLD SURPLUS GEAR- DONATION	1,595.00CR	08/13/21	
*** T	OTAL	3,411.00CR		

	VENDOR BLUE CROSS OF IDAHO STATE INSURANCE FUND AMAZON ASSETWORKS RISK MANAGEMENT AUTO PAINT AND PARTS AVISTA UTILITIES BLUE MOUNTAIN AGRI-SUPPORT CITY OF LAPWAI CLEARWATER SPRINKLERS, INC. COMMUNITY MINDED ENTERPRISES DICK BLICK COMPANY DONALDS RESTAURANT ENA SERVICES LLC FALCON CONSTRUCTION FISHER SYSTEMS, INC. FOOD SERVICES OF AMERICA HAHN RENTAL CENTER, INC HAYDEN PEST CONTROL, LLC HERRES ENTERPRISES, LLC HIGHLAND JOINT SCHOOL DISTRICT #305 IDAHO SCHOOL DISTRICT COUNCIL INFORMATION TECHNOLGY CORE KAMIAH GRANTS & ASSOCIATES CHRISTOPHER KATUS KCDA PURCHASING COOPERATIVE LAKESHORE LEARNING MATERIALS LEARNING WITHOUT TEARS MCCLAIN'S PRINTMAKING SUPPLIES MEADOW GOLD DAIRIES, INC. MIKE'S MECHANICAL SERVICES, LLC MICHAEL W. SEEVERS MORETON & COMPANY NEZ PERCE TRIBE NEZ PERCE TRIBE NEZ PERCE TRIBE VERCE TRIBE NEZ PERCE NEZ NOZ NE			/99/99; Mo-Yr: 08-2021-08-2021; Bank Cd: 1; Over:-99999999.99) DESCRIPTION
028610	BLUE CROSS OF IDAHO	55,406.35	08/13/21	BLUE CROSS - 082021
028611	STATE INSURANCE FUND	38,146.00		WORKERS COMP. PREMIUM
028612	AMAZON	23,302.30	08/16/21	DRAGON MASTER SERIES
028613	ASSETWORKS RISK MANAGEMENT	1,890.21		ADMIN FEE (21, 504.68)
028614	AUTO PAINT AND PARTS	191.77		BUS HUBS
028615	AVISTA UTILITIES	6,822.84		ELECTRIC - ES
028616	BLUE MOUNTAIN AGRI-SUPPORT	0.00		** VOID **
028017	CLEADWATED SODINIZIEDS INC	3,409.30		W/S/G - STORAGE TECH IRRIGATION REPAIRS
028619	COMMUNITY MINDED ENTERPRISES	4 350 00		AED (3) SAFETY EQUIPMENT
028620	DICK BLICK COMPANY	2 060 35		ART SUPPLIES
028621	DONALDS RESTAURANT	32.80		SCHOOL BOARD MEETING DINNER
028622	ENA SERVICES LLC	1,048.46		SMARTVOICE DO
028623	FALCON CONSTRUCTION	7,410.00	08/16/21	BALANCE DUE ON PROJECTS
028624	FISHER SYSTEMS, INC.	1,458.54		ANNUAL FIRE ALARM INSPECTION
028625	FOOD SERVICES OF AMERICA	2,009.21		FOOD 6/14
028626	HAHN RENTAL CENTER, INC	9,024.98		EQUIPMENT RENTAL FOR ES PROJECT
028627	HAYDEN PEST CONTROL, LLC	400.00		SPOT SPRAY WEEDS BACKFLOW INSPECTION SERVICE
020020	HIGHLAND IOINT SCHOOL DISTRICT #305	5 458 00		BUSINESS SERVICES - BOARD CLERK
028630	IDAHO SCHOOL DISTRICT COLINCII	50.00		MEMBERSHIP DUES
028631	INFORMATION TECHNOLGY CORE	69.465.00		BLENDED LEARNING SUPPLIES
028632	KAMIAH GRANTS & ASSOCIATES	800.00		GRANT WRITING SERVICES
028633	CHRISTOPHER KATUS	100.00		REIMB. 2021 IND. ED SUMMIT
028634	KCDA PURCHASING COOPERATIVE	729.96	08/16/21	
028635	LAKESHORE LEARNING MATERIALS	135.63		T.ARTHUR CLASSROOM SUPPLIES
028636	LEARNING WITHOUT TEARS	124.05		WRITING SUPPLIES
028637	McCLAIN'S PRINTMAKING SUPPLIES	644.35		ART SUPPLIES
028638	MEADOW GOLD DAIRIES, INC.	954.57		MILK 6/4
028639	MIKE'S MECHANICAL SERVICES,LLC	11,668.73		REPAIR RTU GYM ROOF
020040	MODETON & COMPANY	1,900.00		INSPECTION, LUBE CHAASIS, DOORS AND WINDOWS SAFE SCHOOLS 2021-2022
020041	NEZ DERCE TRIBE	211.00		INTERNT AND IP ADDRESS
028643	NEZ PERCE TRIBE -LITH ITIES DIV	1 720 00		SEWER-ES
028644	NORCO. INC	91.76		WELDING GAS
028645	ORIENTAL TRADING COMPANY	89.98		D.HARTWIG CLASSROOM SUPPLIES
028646	OXARC, INC.	324.36		ANNUAL RANGEHOOD INSPECTION
028647	PATHS PROGRAM LLC	435.20		PBIS SUPPLIES
028648	PRIMELAND COOPERATIVES	459.80		FERTILIZER
028649	REALLY GOOD STUFF, INC	359.62		SOCIAL DISTANCE MATERIALS
028650	RENAISSANCE CONSTRUCTION	4,340.00		INSTALLATION OF DRIKING FOUNTAINS
020001	RICOR USA, INC.	1,056.92		COPIES C86309428 MS/HS K.SLIGER CLASSROOM SUPPLIES
028653	SHERWIN-WILLIAMS CO	2 554 34		PAINT ES
028654	SKYLINE ESS LLC	1.200.00		ROOF DRAIN WITH DOWN SPOUT
028655	STAPLES CREDIT PLAN - DO	1,433.45	08/16/21	
028656	STATE DEPT. OF EDUCATION	822.00	08/16/21	STUDENT TRANSPORTATION ASSESSMENT FEE
028657	SUNWIND SOLAR INDSUTRIES, INC	605.00		SUN RUN CLASSROOM KIT
028658	SWATCO	185.00		WATER ANALYSIS AND TREATMENT
028659	SYSCO FOOD SERVICE, INC.	1,303.36		FOOD 6/7
028660	I-N-1 HOOD CLEANING SERVICES	800.00		ANNUAL RANGEHOOD CLEANING
028661	THE HUME DEPUT PRU	2,270.05		CUSTODIAL SUPPLIES
028663	VALLEY GAS	243 16		LAMINATE ROLLS NISSAN PU 17.160 GALS
028664	VALLEY HARDWOOD	750.00		HS GYM FLOOR FINISH APPLICATION
028665	VALNet CAPITAL	1,158.75		QUARTERLY MEMBER FEES
028666	WAGEWORKS	175.00		MONTHLY COMPLIANCE, ADMIN, AND FLEX PLAN FEES
028667	WALTER E. NELSON	1,548.60	08/16/21	CUSTODIAL SUPPLIES
028668	WARPATH TRIBAL CORP.	456.53		NATIVE ARTS SUPPLIES
028669	WELLS FARGO BANK	504.72		PORTABLE AIR CONDITIONER
028670	WESTERN CONSTRUCTION OF LEWISTON	25.00		TOP SOIL
028671	WESTERN MOUNTAIN BUS SALES	109.14		EXHAUST MANIFOLD GASKET KIT
028672 028673	ZANER-BLOSER ROZELLE TIEDE	2,032.69 600.00		HANDWRITING SUPPLIES PAYROLL ADVANCE
028674	MANDEE TAYLOR	1,000.00		PAYROLL ADVANCE
028675	MARIANNA FULLER	400.00		PAYROLL ADVANCE
028676		175.58		VIASAT ESSER INTERNET
	STANDARD INSURANCE COMPANY	930.70		STANDARD INSURANCE - 082021
224012		1,784.23		AFLAC INSURANCE - 082021
		200.00		VOYA FINANCIAL 403-B PLA - 082021
224014	IDEAL COLLEGE SAVINGS PROGRAM	825.00		IDEAL College Savings Pr - 082021
224015	INTERNAL REVENUE SERVICE	91,218.81		FICA - ER - 082021
224016		10,132.00		STATE WITHHOLDING - 082021
224017 224018	STATE INSURANCE FUND PUBLIC EMPLOYEE RETIREMENT SYS	0.00 86,290.92		WORK COMP - 082021 PERSI - ER - 082021
	OTAL	472,412.49	00/13/21	LIXO - LIX - 00202
	-	,		



LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241 Box 247 Lapwai ID 83540 (208) 843-2960/2952

To:

Board of Trustees

From:

Teri Wagner

Date:

September 14, 2021

RE:

September Board Back-Up

Building Documents Attached

- Schedules
- Meeting Agendas
- Professional Learning Agendas
- Classroom Observations
- Enrollment

Professional Learning Topics

- Health and Safety
- Heggerty Phoneme Awareness
- Diagnostic Testing
- Benchmark Assessments
- Intervention Planning
- Goal Development

Family/Community Involvement

- Nez Perce Language Planning
- After School Program Begins
- Virtual Student Success Assemblies

September 29

September 30

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.



7:50	Staff Arrival				
8:05	K-5 th Breakfast				
8:30	4 th Breakfast				
9:45-9:55	3 rd Recess				
10:45-11:20	K Lunch & Recess				
11:10-11:45	1 st Lunch & Recess				
11:35-12:10	2 nd Lunch & Recess				
12:00-12:35	3 rd Lunch & Recess				
12:20-12:55	4 th Lunch & Recess				
12:40-1:15	5 th Lunch & Recess				
1:45-1:55	2 nd Recess				
2:00-2:15	1 st Recess				
3:13-3:18	MonThur. To Buses				
12:53-1:05	Friday To Busses				
3:30 PM	Staff Departure				

8/28/2021

						Spec	cials Sc	Specials Schedule							
						74	2021-2022	222							
		Monday			Tuesday		8	Wednesday	Ŋ		Thursday			Friday	
	PE	ART	Music	PE	Art	Music	PE	Art	Music	PE	Art	Music	PE	Art	Music
10:00-10:35	SM			38			5M			38					
10:40-11:15	4W	President of the second		48			4W			4B					
11:20-11:50	7			1			7			1					
12:00-12:35		7	7		7	7		7	1		1	٦			
12:40-1:15	1P	1	1A	14		1P	1P	1A	Y	14	1P	-		1 - 0	
1:20-1:55	5B	KK	KS	5Mc	5B	X	58	KK	KS	5Mc	KS	58			
2:00-2:35	25	2K	5Mc	2K	5M	25	25	5Mc	2K	2K	25	5M			
2:40-3:15	3Н	48	38	S	4W	3H	3H	38	48	¥	3H	4W			
														8/29/21 AM	L AM

Cafeteria and Recess Schedule 2021-2022

	Cafeteria Time	Recess Time	Supervision	Additional Adult
¥	10:45-11:05	11:05-11:20	Mandee, Kiyana	Jen
1 st	11:10-11:30	11:30-11:45	Victoria, Jaylie	Michelle, Jordan, Ryan
2 nd	11:35-11:55	11:55-12:10	JeneAne, Montoya	Bri, Selena,
3 rd	12:00-12:15	12:15-12:35	Rhea, Sheridan	Denise, Dean
4 th	12:20-12:35	12:35-12:55	Kristen, Nancy	Becca
5 th	12:40-12:55	12:55-1:15	Christiane, Jen, Elizabeth F. <i>Tami, Molly</i>	Tami, Molly

Breakfast

Fall 2021

Breakfast-Transporting and Assisting

Jaylie	Teeiah	19
Victoria.	Delaney	18
JeneAne	Kelly	18
Montoya	Sheila	18
Rhea	Melissa	19
Sheridan	Cassie	19
Tami	Carleen	18
Denise	Matthew	18
Ryan	Traci	16

Buses are scheduled to arrive at approximately 8:00 AM.

Students will be supervised outside from their arrival until 8:05 AM. They will be directed to the same outside area they were assigned to last year and then be sent to classrooms at 8:05 AM to eat*. Before school will **NO**T be an outside recess time.

All other classrooms will have a classified staff member assigned to transport breakfasts to the classroom. Breakfasts can be picked up between 7:45 AM and 8:00 in the cafeteria. Our goal will be to have all the breakfasts in classrooms by 8:05 AM.

WE will be responsible for gathering milk, fruit and plastic ware. Cafeteria staff will be responsible for the hot items. There will be totes and carts available to help with transporting food from the cafeteria to the classrooms.

Totes and extra breakfasts will need to be returned to the cafeteria.

We got really good at this last year, so don't hesitate to share ideas as we make this system work for everyone!

^{*}Kindergarten students will continue to eat breakfast in the cafeteria.

^{*4&}lt;sup>th</sup> grade will also eat in the cafeteria.

Faculty Agenda Wednesday, August 25, 2021 9:00 AM — Playground

What Works In Schools

5 Factors to Enhance Student Learning

I am learning that with a shared belief, we have the skills to significantly impact student outcomes.

- 1. Collegiality And Professionalism
 - Collective Teacher Efficacy
 - New Faculty
 - Tessie
 - Work Day 7:50 AM-3:30 PM (for now)
 - First Day First Week (topic for grade level meeting)
 - Daily Schedule/Lunch Schedule/Supervision Schedule
 - Specials Schedule
 - Professional Learning Calendar
 - Substitutes Calls/Texts and Substitute Plans
 Teri 208.743.6264/208.553.9297 Tessie 208.790.0355

I am learning about how to keep myself and my students safe.

- 2. Safe And Orderly Environment
 - Board adopted Safe Return Plan
 - Emergency Management Plan (booklets, emergency situations, supplies, fire drills)
 - PBIS Ensure students and new faculty learn how to be successful at our school
 - Explain, rehearse, and reinforce procedures (H. Wong)
 - Do not leave students unsupervised (classrooms, *transitions*, playground)
 - 504 and student safety/allergies beestings and peanuts
 - Student Handbooks

I am learning that teacher effectiveness is the most important factor in determining a child's academic success.

- 3. Guaranteed And Viable Curriculum
 - <u>Equipped for Reading Success</u>-A compelling argument to teach Phoneme Awareness to all kids
 - Heggerty
 - Teach the essentials
 - Teacher Clarity-District Expectation: Teachers post and clearly state lesson's learning intention
 - Student Engagement and Opportunities to Respond
 - Items displayed in hallways
 - Acknowledge/Praise what we value (immediate & brief, specific, genuine, relevant)
 - REACH (topic for grade level meeting)

I am learning that our evaluation and assessment systems will be similar to the past few years, but more specificity and clarity will be added to the evaluation process.

- 4. Challenging Goals And Effective Feedback
 - Teacher Evaluation and IPLPs
 - Assessment Calendar
 - RCBM
 - IRI (Istation)
 - STAR Math and Reading
- 5. Parent And Community Involvement

Parent Contacts (3 per child/per mo) and Community Presentations (2 per year)

Faculty Agenda Friday, August 27, 2021 1:00 PM — Gym

1. Collegiality And Professionalism

- Introduction of New Faculty and Team Building Activity
- Work Day Certificated 7:50 AM-3:30 PM Classified 8:00AM-3:30 PM
- First Day
- Daily Schedule
- Breakfast Schedule-same as last year
- Lunch Schedule-same as last year
- Supervision Schedule-share tomorrow
- Specials Schedule-start on Tuesday unless you tell special teacher differently
- Clean Up Your Own Messes
- Substitutes Calls/Texts Teri 208.743.6264/208.553.9297 Tessie 208.790.0355

2. Safe And Orderly Environment

- Board adopted *Safe Return Plan* Link: http://www.lapwai.org/2021-2022%20Safe%20Return%20to%20In-2022%20Safe%20Instruction%20&%20Continuity%20of%20Services%20Plan%20%20(1).pdf
- Emergency Management Plan (booklets, supplies, firedrills)
- Do not leave students unsupervised (classrooms, transitions, playground)
- PBIS We need the data.
- 3. Guaranteed And Viable Curriculum
 - <u>Equipped for Reading Success</u>-A compelling argument to teach Phoneme Awareness to all kids
 - Heggerty
- 4. Expectations at the Beginning of the Year-We are Undefeated!
 - •
 - •
 - •
 - •

Date	Time	Topic/Participants	Location
Monday, Aug. 30	8:30-9:30	Equipped for Reading Success Discussions	-
		Please bring Equipped reading material.	
		You will receive paper materials for <u>Heggerty</u> Z	oom meeting.
		Pre-K, K, 1 (Facilitators: Cassie and Jen) Colleen, Michelle, Selena Krystle, Kiyana, Kathie, Mandee,	208
		Teeiah, Jaylie, Delaney, Victoria 2-3 (Facilitators: Kelly and Traci) Nancy Kelly, JeneAne, Sheila, Montoya, Melissa, Rhea, Cassie, Sheridan	215
		4-5 (Facilitators: Beau and Becca) Christiane, Susan, Elizabeth F. Beau, Nate, Carleen, Matthew, Traci	209
	9:55-12:00	Heggerty Professional Learning Virtual w/Lexie • Secure a computer for Zoom meeting (see Beau if you need assistance) • Check your email for log in and electronic materials • Log in to Zoom meeting by 9:55 AM to make sure you can get in	Individual Classrooms
	12:45-1:15	Classroom Teachers Debrief Heggerty Discuss Schedules and Cafeteria Seating	Cafeteria
	1:00-3:00	Reading Interventionists and Elizabeth F.	Rdg. Rm
		Suicide Prevention Training	Virtual

Equipped for Reading Success Discussions

Learning Intention:

I am learning that most reading difficulties can be prevented or remediated if our students have phoneme awareness.

Success Criteria:

I can tell a colleague what phoneme awareness is and explain how students demonstrate adequate phoneme awareness for reading success.

I am cognizant of the research that phoneme awareness and not visual memory contribute to successful word recognition and reading fluency.

I am aware that I will participate in a professional learning opportunity on August 30 that will develop my skills and knowledge to effectively teach phoneme awareness to my students.

8:30-9:30

K-1	Cassie, Jen
	Kathie, Krystle, Mandee, Kiyana, Victoria, Jaylie,
2-3	Traci, Kelly
	Sheila, Melissa, Rhea, Sheridan,
4-5	Весса, Веаи
	Nate, Carleen, Matthew,

Faculty Agenda September 2, 2021 Certificated Teachers Meeting @ 1:25 in Mr. Woodford's Room

- Team Building
- Teacher Evaluation
 - -Negotiated Agreement/Idaho Code
 - -Evaluation Tool
 - -Board Policy 402.12
 - -Self-Assessment of Practice
- Career Ladder Update Teeiah
- Feedback on start of school year
- Schedule for Week of September 7
- MyNG Connect Beau
- Heggerty
- Intervention Schedules
- Assessment Schedule

RCBM	ALL	September 2-September 9
Istation	K-3	September 7-10
Istation OD	K-3	September 20-24
Haggerty	2 -3	September 7-10
Haggerty	1, 4-5	September 7-16
STAR Math	1-5	September 7-16
STAR Reading	4-5	September 7-16

• Grade Level Collaboration

Dates Related to Evaluation

Receive evaluation procedure	9/09/2021
Discuss supporting evaluation documents	9/09/2021
Receive copy of evaluation instrument	9/09/2021
Complete Self-Evaluation of Practice	9/09/2021
Complete and share IPLP	Prior to 9/28/2021
Complete and Share Student Growth Goals	Prior to 10/01/2021
Review Progress on IPLP and Student Growth	Prior to 1/01/2022
Documented observation	Prior to 1/01/2022
Domain 2 and 3 (1 optional)	
Evaluation (all domains 1-5)	Prior to 6/01/2022

Professional Learning Agenda September 10, 2021

Topics

Small reading group schedules
Daily schedules
Heggerty Implementation and Planning

Learning Intention

I am learning to successfully implement/support Heggerty Phoneme Awareness Curriculum at my grade level.

Success Criteria

I can explain to a colleague what phoneme awareness is.

I can explain to a colleague why we are teaching phoneme awareness in the core curriculum at every grade level in our school.

I know where to find resources to increase my skill and knowledge for successfully implementing phoneme awareness instruction.

I have a plan to begin implementation of Heggerty at my grade level.

Things to Consider

- Kindergarten and Primary instructional videos were designed for remote instruction.
- Instruction must be zippy and engaging. The teacher CANNOT put on the video and then not participate.
- A rolling start is ok; give yourself grace.
- Critical: transitions, cueing system, error correction, wait time, minimal teacher talk
- Kids are not required to do hand motions.
- If students are struggling with the first few words during an instructional segment, don't continue with the rest of the words.
- •

Leadership Team Agenda

Wednesday, August 18, 2021

David Aiken	Here
Jen Becker	Here
Becca Cooley	Here
Cassie Hays	Here
Kelly Hillman	Here
Traci McKarcher	Here
Lori Ravet	Here
Teri Wagner	Here
Beau Woodford	Here

Our Team Norms

- 1. Remain data focused (do not make assumptions about students' progress or behavior)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- 3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers)

Note Taker/Facilitator Role:

- 1. Ensure that the conversation remains data focused
- 2. Interrupt any admiration of the problem, "So what, now what?"
- 3. Redirect "blaming"

Time:

9:00 AM-3:00 PM

Location:

Library

Please Bring: Personal Calendar, Snacks and Drinks

Lunch:

Order from Donalds

Safety:

Masks Required

Meeting Goal-Ensure our improvement is grounded in action, collaboration, and evidence of student learning

1. Celebrations and Good of the Group (40 minutes)

Welcome Jen

Personnel and Building Updates-

Building was painted, lots of teachers moved classrooms over the summer! Thank you janitors for all the hard work!

Tessie has taken over the Secretary position! Thank you Tessie and please help us show her your support by taking the little things off her plate when possible:)

There are 6 intervention positions open in the building.

WEDNESDAY the 25th! District Wide Get together at Lindsey Creek Winery, No Host Bar and appetizers. Employees can leave at 2:30 to get there and bring their spouse :)

There are tables and simple desks in the gym from Woodfords family, take what you need to your room:)

*AFTER SCHOOL PROGRAM as a running agenda item during leadership.

Lots of opportunities for after school program in all positions, contact Candy!

Board met on Monday- Positivity rate is around 20%, Tribe requires their employees to wear masks and socially distance. Dr. Hartwigs advice was to have a mask requirement in our school. Direct exposure is unmasked closer than 6 feet for 15 minutes.

2. Health and Safety Protocols (20 minutes)

Link: http://www.lapwai.org/2021-2022%20Safe%20Return%20to%20In-Person%20Instruction%20&%20Continuity%20of%20Services%20Plan%20%20(1).pdf Input on Schedules

We will start the school year off close to how it ended, as far as lunch and scheduling, masks and desks apart. School will start at 8:00, employees here by 7:50, and no Wednesday meetings until the schedule is changed.

Think of any changes to the schedule that didn't work.

We are NOT providing online options this year!

3. Improve Reading Instruction (120 minutes)

<u>Equipped for Reading-</u> Is the Research/program behind developing phoneme awareness and fluent word recognition.

- Orthographic mapping the correct way to write words, is a key characteristic of a good reader, the ability to memorize and recognize words.
- Sight words are just any word a kid can see and read without sounding out, it does not mean they are words that cannot be sounded out using phonic skills.
- Phoneme awareness is the ability to notice that spoken words can be broken down into smaller parts.
- Reading is an auditory process first, we don't store and retrieve words visually first.
 Phoneme and letter sound skills are not optional. We need to directly teach children the process of permanent word storage and sight vocabulary development.
- Phonemes can be folded into Reach very easily, and there are routines within Reach already for example Word Builder.

Heggerty (Materials and Implementation)

Supplement in addition to <u>Reach</u> as well as Intervention- Preventative in K-2nd grade 3rd-5th is for struggling readers.

It is more repetitions for our students on skills that are included in <u>Reach</u> but not providing enough practice. The Haggerty Program provides resources for Pre-K, Kindergarten, Primary (1-2), Primary Extension (3-5) and Bridge the Gap (Intervention).

MTSS-R Action Plan (Input and Implementation)

- -Less than 50% of our students are reading at grade level district wide.
- Based on this data, the plan should focus on the CORE not Tier 3.
- -The plan is for professional development with Lexi, implementing Haggerty, gathering implantation data and peer coaching using a Rubric provided.

-We will use ISTATION/STAR/Haggerty data for this implementation plan.

-We can refer students to special education, however, the RTI team/Leadership has to look at whether our school and classroom data has over 50% of students at or above grade level as well as interventions and student growth (not just for that student but students receiving the intervention) only then would a referral move forward..

PLCs (NOT PLC Lite)
Grade Level Teams

LUNCH

4. Teacher Evaluation (30 minutes)

Student Growth Meeting with LEA

5. Benchmark Assessment (30 minutes)

Calendar

Technology To Do List (Istation, STAR, my ng connect)

Testing Protocols

6. Professional Learning Schedule for August and September (60 minutes)

August 24 New Teachers, Joyce

August 25

August 26

August 27 District Meeting at Highschool, 8-10, All

August 27 Anyone Interested ~10-12, Joyce

August 30 Heggerty Implementation, 9:30-11:30, Lexie

Topics For Professional Learning before school starts:

*Reach and Heggerty Implementation Schedules

*Evaluation (1st 5 days)

*Suicide Prevention Online 30min

- Welcome meeting from Teri
- Work in Rooms
- Grade Level Meetings

WED*Leave at 2:30 to Lindsay Creek

- Vertical Team Meetings
- Lori Action Plan

Equipped for Reading Success

Cultivating Readers Webinar-Spring Institute (Lexie and Shelby) k-3; Spelling 3-5

MTSS-R

CEE Survey Data

PBIS-PATHS

First Aid

Which on demand assessments are given?

- 7. Plan for ESSR Money (40 minutes) Ideas were given to David in the categories of Learning Loss, Outdoor Areas, Outdoor Equipment, Social Emotional, Technology, and Emergency Medical Needs. Plan is due to the state by October 1.
- 8. Set September Leadership Team Meeting Time (10 minutes)

Monday September 27th, 2021

Classroom Observations, Walkthroughs, and/or Conferences 2021-2022 First Semester

	Arthur	Baldwin	Beckman	Biyleven	Hays	Hewett	Hillman	McKarcher	Melton	Morgan	Paris	Raml	Shaffer	Sliger	Stamper	Woodford
2/6	3	*	*	3	8	3	*	Ж	×	3	3			3	3	*
9/13	>	3	o, c	3	3	3	3	3	*	υʻo	υ 'ο	3	0	*	Ж	3
9/20																
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10/4																
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11/1																
11/8																
11/15																
11/29																
12/6																
12/13																
1/3																
1/10																

o = observation with feedback

c = conference

w = walkthrough

d=documented observation

e = formal observation

09/14	4/21
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LAPWAI ELEMENTARY SCHOOL

0844-2022

15:17					Site	Enro	ollme	nt An	alysis				Pa	age 1
Site	Grade	Total	Male	Female	Н	В	w	Α	ı	P	M	IEP	FRL	LEP
0844	PK	10	8	2	1	0	0	0	9	0	0	0	0	0
	KG	39	16	23	2	0	1	0	31	0	5	0	0	0
	01	35	22	13	3	0	6	0	24	0	2	0	0	0
	02	35	23	12	1	0	2	0	30	0	2	0	0	0
	03	34	20	14	1	0	2	0	28	0	3	0	0	0
	04	32	16	16	2	0	4	0	26	0	0	0	0	0
	05	47	18	29	4	0	5	0	35	0	3	0	0	0
	Total	232	123	109	14	0	20	0	183	0	15	0	0	0

LAPWAI MIDDLE/HIGH SCHOOL



Phone: (208) 843-2241, x3205 dpinkham@lapwai.org

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for August 2021

Contents

1. LMS-LHS Enrollment for 9/8/2021: 277 students

3. Friday PD Agendas & DDI Team Agenda

4. Good of the order items

HOMECOMING, October 1st (half time)

SENIOR NIGHT FOOTBALL, October 1st (pre-game)

SENIOR NIGHT VOLLEYBALL, October 12th (pre-game)



WILDCAT RETRO GEAR! PROCEEDS GO TO LAPWAI ATHLETICS.

NEW LAPWAI MIDDLE-HIGH STAFF:

Mari Fuller, Secretary

Bonnie Franke, PBIS Coordinator

Sienna Reuben, Uofl Upward Bound Outreach Coordinator

Matt Lattuada and Chris Katus, teachers

Tania Hanchett, parapro

Tena McKim, bookkeeper

Joshua and Jenny Arthur, Uofl student teachers

"Together, we ensure all students will reach their full potential."

09/08/21

08:44

Lapwai Middle/High School

Attendance Totals (ADA)

0583-2022 Page 10

08/31/21 To 09/08/21

Sub Totals by Date - 0583

	Total Actual		ACTUAL	Total Possible			
	Date	Enrl	Min.	hrs.	Min.	hrs.	Percentage
Tuesday,	08/31/21	250	91454	1524.23	99165	1652.75	92.22
Wednesday,	09/01/21	255	93054	1550.90	101054	1684.23	92.08
Thursday,	09/02/21	261	88390	1473.17	103425	1723.75	85.46
Friday,	09/03/21	260	55527	925.45	66801	1113.35	83.12
Tuesday,	09/07/21	268	89992	1499.87	105878	1764.63	85.00
Wednesday,	09/08/21	271	104147	1735.78	107093	1784.88	97.25

LAPWAI WILDCAT STAFF!

HAPPY FIRST DAY OF SCHOOL, WILDCATS!

If you get ONE thing right this week, let it be this....

BUILD COMMUNITY.

If you get TWO things right this week, let it be this....

BUILD RELATIONAL TRUST.

If you get THREE things right this week, let it be this....

SET THE STAGE. SET THE TARGET. PRACTICE HOW TO GET THERE.

(Routines, protocols, rules, expectations, support, practice, practice, practice to mastery every tool and skill that sets up a classroom environment and classroom management routines.)

If you get FOUR things right this week, remember we sometimes go SLOW to go FAST, so the amount of time we take to pre-teach, practice, master, and review our classroom and building systems, the more time we can dedicate to the learning and active intellectual engagement.

HAVE A GREAT FIRST WEEK! THANK YOU FOR ALL YOU DO AND WILL DO THIS SCHOOL YEAR!

MANDATORY

HANDBOOK/CODE OF CONDUCT LESSON BREAKDOWN PER PERIOD

First Day of School, TUES. 8-31 to WED 9-8-21

ADVISORY 8:13-8:31 AM

HANDBOOK/CODE OF CONDUCT LESSONS AND				
SCHEDULE				
Tues. 8/31	Advisory	SH Page 1-5 Cof C pg 1-8		
9/1	Advisory	SH pg 6-7, CofC pg 9-10		
9/2	Advisory	SH pg 8-9, CofC pg 11-15		
9/3	Advisory	SH pg 10-11, CofC Pg 16-19		
9/7	Advisory	SH 11-13		
9/8	Advisory	SH 14-17		
9/9 SIGN	Advisory	Additional day to follow up		
9/10 SIGN	Advisory	Additional day to follow up		

Please feel free to adjust this schedule to meet your needs and provide feedback to me or Bonnie if you need more time to review.

It is better to take our time and have class discussions and ensure students are aware of expectations, but you will also have community building, ice breakers or team building activities as well.

Please call Bonnie X3204 and we can troubleshoot.

DDI DRAFT AGENDA SO WHAT, NOW WHAT!

DDI MEET	ING: Aug	ust 23, 20	21, 10:30	-3:30, LMS-I	LHS Library
Next meeting:					

Lunch: Baked potato with chili, cheese, sour cream, assortment of snacks

DDI TEAM MEMBERS 2021-2022 (Sign in to the binder, please)

David Aiken	Lori Ravet
D'Lisa Penney	Holly Selstad
Josh Nellesen	Matt Lattuada
Brad Peterson	Georgia Sobotta
Sam Maynes	Other:

Today's Norms:

- 1. Remain data focused (do not make assumptions about the student's progress or behavior).
- 2. Remain solution focused (SO WHAT, NOW WHAT).
- 3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers—including general education staff and behavior interventionists.)
- 4. Take a break (coffee/bathroom) when you need it... we're working through to lunch.

Note Taker/Facilitator Role:

- 1. Ensure that the conversation remains data focused
- 2. Interrupt any admiration of the problem, "So what, now what."
- 3. Solution Focused: Redirect "blaming"

QUICK AGENDA SNAP SHOT:

Safety	PLC's & 2021-22 academic needs	INSTRUCTION: learning objectives, assessments, differentiation	
Grading for Learning	Smart goals	ELA upgraded curriculum and staff log ins	
Rewards: Grouping ar	nd starting point	PBIS, new position, PBIS focus for 2021-2022	
At-risk and credit recovery collaboration: EMPOWERMENT ROOM			
Review staff agenda for the week			

- 3. Swivls
- 4. Google Classroom
- 5. PBIS new position (para PBIS coordinator, PBIS PLC needs)
- 6. Combine math and ELA to focus on curriculum and instruction, unit assessments, differentiation
- 4. Introduce needs to all teaching staff for feedback and buy-in, present needs
 - 1. Accreditation data

PLC TEAMS FOR 2021-2022 & Facilitators

PLC FOCUS	Facilitator	SMART GOAL

- E. Rewards Plan: (30 minutes, 2-2:30)
 - 1. Student data, STAR
 - 2. Groupings
 - 3. Instructional staff
 - 4. NPL advanced opportunity
 - 5. Materials
- F. (20 minutes, 2:30-2:50) At-risk and Credit Recovery plans for 2021-2022
 - 1. Identification of students
 - 2. Empowerment room
- G. (30 minutes, 2:50-3:30) REVIEW Staff agenda for the week
 - 1. Review master course schedule
 - 2. Review bell schedule and lunch request for on-campus students)
 - 3. Review overall needs
 - 1. Suicide-prevention training
 - 2. Instruction, curriculum, assessment, student learning objectives work
 - 3. Rewards prep and grouping
 - 4. Faculty cabinet (Dr. Aiken)
 - 5. NPT Education Department training opportunity

- A. WELCOME! (10 minutes, 10:30-10:40) Jigsaw entry task, goals to support learning instruction
 - 1. Welcome Holly Selstad and Matt Lattuada
 - 2. Entry task: Write
- **B.** (20 minutes, 10:40-11AM) **SAFETY:**
 - 1. Review Safe Return to In-Person Instruction & Continuity of Services Plan 2021-22.
 - 2. Campus will require masks for 3 weeks and then reassess local data with the input of local health officials
 - 3. The Tribe: Regress to modified stage 3 effective Friday, August 20, 2021.
 - 4. Masks, PPE, social distancing to the greatest extent possible, lockers are assigned, but teaching to use them minimally and get a hall pass mid-class to retrieve something, NOT during bell transition time, health checks, breakfast and lunch will look similar to last year, students outside, access to a second lunch room if necessary, although we have more tables.
- C. (90 minutes, 11AM-noon, lunch, then 12:30-1PM) Grading for Learning: (Accreditation goal)
 - 1. Review Grading for Learning Policy 404.19
 - 2. Staff goals for grading for learning
 - 3. **INSTRUCTION**:
 - 1. Cycle of effective instruction (what does one cycle of learning look like?)
 - 2. Student learning objective expectations
 - 1. See article
 - 2. See template
 - 3. Domain 5: Student achievement data
 - 4. Pre-post unit assessment planning
 - 1. CCSS and assessments, small incremental check ins
 - 5. Frequent formative assessments, respond with intervention
 - 4. **Differentiation** (Accreditation goal)
 - 1. Differentiation concepts
 - 2. Differentiation assessments
 - 3. Differentiation activities and materials
 - 4. https://www.fortheteachers.org/differentiation_framework/
 - 5. https://www.fortheteachers.org/instructional strategies/
 - 6. Teacher communication with Special Forces
 - 1. Weekly lesson plans/unit plans
 - 1. Assessments
 - 2. Academic vocabulary
 - 3. Strategies: pre-teach, front-load, etc...
- D. (60 minutes, 1-2PM) School SMART goal focus and establishing PLC's

(NOTE: PLC's don't begin until September 22nd)

- 1. ELA new curriculum resource, online resources, year 1 implementation of all pieces of the curriculum (best-practice and no piece-mealing)
- 2. Rewards WIN time: tracking growth in STAR reading, literacy and language skills acquisition
- 3. Short-term building needs:
 - Technology PLC to support hybrid learning
 - 1. Schoology
 - 2. Owls

LAPWAI MIDDLE-HIGH SCHOOL SCHEDULE FOR THE WEEK



August 23-August 31st, 2021

Date	Time	Location
Monday, 8/23/21	8:00-9:30 LEA meeting with Admin	District Office
	10:30-3:30 DDI Team	Library
The Francis of T	NEW TEACHER/STAFF ORIENTATION	Library
New staff	8:00-8:30 LEA Welcome	Library
Orientation	8:30-9:00 Welcome/Safety	Library
	9:00-10:00 Building/Office Tour	Mari Fuller, Dr. Penney
	10:00-11:00 PBIS & Domain 2	Library
Tuesday, 8/24/21	11:00-12:00 Curriculum/Instruction Domain 1 and 3	Library
	12:00-1:00 LUNCH	Drover's Run or on your own
	1:00-2:00 Work time or conferencing with D'Lisa	Library or classroom
	2:00-3:30 Nez Perce Tribe Education Department Presentation	Joyce McFarland and Team
	8:00-9:00 Acclimate and work in room	Classrooms
	9:00-10:00 Staff meeting/Safety Master schedule/bell schedule	Cafeteria commons
ALL TEACHERS RETURN	10:00-11:00 ELA Department, Math Department Curriculum Work Login to sites, needs assessments	ELA: SAM or library Math: STACEY or cafeteria
Wednesday, 8/25/21	11:00-12:00 SLO's Student Learning Objectives & Units of Instruction (Assessment Development)	Cafeteria
	12:00-1:00 Lunch	On your own
	1:00-2:30 Classroom and units of study/assessment/SLO work	Classrooms
	2:30 leave for Lindsay Creek, 3:00 start time	Lindsay Creek Vineyard
	8:00-9:00 work in room	Classrooms
71/43/4/	9:00-10:00 Suicide Prevention Training	Library or classroom
TEACHERS	10:00-11:00 WIN: Rewards first 4 weeks planning	Cafeteria/then break into teams
Thursday, 8/26/2021	11:00-12:00 Danielson/Evaluation Process, IPLP work (due Sept. 27) and resources	Cafeteria then classroom work
	12:00-1:00 lunch	On your own
	1:00-2:00 Present WIN time resources and plan to staff (team presents)	Cafeteria
	2:00-3:30 Work in classrooms	Classrooms
	3:00 Faculty Cabinet meeting	District Office

8.00 8.20 5-1-11-11-11-11-11-11-11-11-11-11-11-11-	THE WING AN
8:00-8:30 School Insurance Plan changes. Jim Stark of	Cafeteria
Stark Consulting will be here on Friday to discuss	

	the insurance transition and EAP.	
	8:30-9:00 Iris Chimburas, ACE Grant and	Cafeteria
	program presentation and services	Careteria
	9:00-10:00 PBIS	Cafeteria
ALL STAFF	10:00-12:00	Joyce McFarland
Friday, 8/27/2021	Nez Perce Tribe Education Department	Cafeteria
	Presentation (New staff and to all	Careteria
	interested)	
	Tribal sovereignty	
	12:00-1:00 Lunch	0
		On your own
	1:00-1:30 classroom work	Classroom
	1:00-1:30 Special Forces meeting	
	1:30-2:30 Nez Perce Tribe Police	Cafeteria
	Department and drug identification, with	Lt. Danny Taylor
	assistance from Nez Perce Tribe Behavioral	Officer Mike Stegner
	Health Staff	Counselor Heather Foster
	2:30-3:30 Work in rooms	Classrooms
	Homework: IPLP's, SLO's and unit planning,	
	prep for WIN 4 week plan	
1800100000000	Paras: suicide prevention training	
ALL STAFF	TBA: Reassess of Friday our needs	
	Goals: Possibly finish drug identification	
Monday, 8/30/21	training	
	-PBIS	
	-SLO's	
	-Differentiation	
	Lunch to 3:30 PREP FOR FIRST DAY	Classrooms
	All staff split to monitor outside AND	Outside and Cafeteria
FIRST DAY OF	breakfast cafeteria, PPE, masks, friendly	
SCHOOL	faces, smiles, and summer greetings	
Tuesday, 8/31/21		

Lapwai Middle-High School Accreditation Goals

- 1. Grading for Learning
- 2. SLOs: Student Learning Objectives
- 3. Differentiation



ASSESSMIENTISS:

The ways students demonstrate what they've learned, including end of unit/chapter tests and projects as well as smaller daily progress monitoring strategies

Assessments for ALL students should focus on- and require the use of – the skills and concepts being taught

Can the final product or assessment be provided at varying levels of difficulty or complexity?

Yes each student should begin working and where I'd like them to end up?

Can the students choose the manner of demonstrating what they've learned and still focus on key ideas and skills?

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Yes 🔻

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Differentiation by Academic Readiness:

Yes

Tools:

- Rubrics
- Strategies to Monitor Progress (Formative Assessment)

Related Strategies:

- Alternative Assessments
- **Questions Choices**
- Performance Assessments
 - Tiered Rubrics
- · Varied Products

Differentiation by Student Interest or Learning Style:

Tools: Ways to Show What You Know

Provide students with a rubric that describes what they must include to show their learning, but allow them to choose whether they make a poster, write a report, create a PowerPoint or complete some other project that includes what's required based on the rubric.

2

DIFFERENTIATION

expected to know and/or be able to do at the end of the lesson, unit or project. The SKILLS and CONCEPTS students are

Content for ALL students should be concept-based, relevant and transferable

Are all students expected to concepts at the same level learn the same skills and of difficulty/complexity?

wide variety of abilities and background knowledge of Do the students have a the topic or skills?

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on one part of their choice? allow for students to focus Does the topic or concept

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Differentiation by Student Interest or Learning Style:

Tools:

Interest Inventory

Related Strategies:

Flexible Grouping

· Jigsaw

Multiple Intelligence options

Orbitals

WebQuests

Differentiation by Academic Readiness:

Why it's Effective: Zone of Proximal Development

Tools:

Related Strategies:

 Compacting Learning Continuum

Flexible grouping Curriculum Ladders

Instructional Ladders **KWL Charts** Lesson Planning

Literature Circles Scaffolding Varied Questions

Varied Texts

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es S

DIFFERENTIATION

ACTIVITIES & MATERIALS:

The activities, lessons, and materials the students will do or use to practice skills and gain information.

Activities and materials for ALL students should be purposeful and focused and should promote higher level thinking and authentic engagement with the skills and concepts

Do I have activities and materials at varying levels of difficulty/complexity available to me?

Do I have data (such as scores from a pretest) Yes to identify the level at which each student

should begin working?

Would it make sense to allow students to choose how they work with the ideas or skills or to provide activities geared toward different learning styles or modalities?

No

No

Differentiation by

Academic Readiness:

Yes '

Differentiation by **Student Interest or Learning Style:**

Yes

Tools:

Leveled Reading Articles

Related Strategies:

- Anchor Activities
- Appointment Clocks
- Centers/Stations
- Cubing
- Games
- Homework Options
- Learning Contracts
- Menus/Agendas
- Simulations
- Think-Tac-Toe
- Tiered Activities
- Varied Organizers
- Varied Pacing

Tools:

No

- Novel Study Example
- Historical Fiction Example

Related Strategies:

- Flexible Grouping
- Jigsaw
- Orbitals
- Multiple Intelligence options
- Audio recordings
- Videos
- WebQuests

Consider whole group instruction for this lesson/unit. Or give students a pre-assessment so that you'll have the data you need to effectively differentiate by academic readiness.

Teacher Informa	tion
Teacher Name	
School Name	
District name	

This template is designed to help teachers create SLOs. A complete SLO must include the planning information found in the SLO instructional guide.

Course/Grade Level Informa	ution
Course Name	·
Brief Course Description	·
Grade Level(s)	
Course Length	

Process, Implementation Tim	eline, and Sign-Offs
List the names and current job positions of those developing this SLO.	
Administrator Name & Title	
Administrator sign-off of initial SLO	

^{*}See pages 4-5 in the Instructional Guide for Developing Student Learning Objectives

Teacher Informa	tion
Teacher Name	
School Name	
District name	

Directions for Establishing a Learning Goal: Use the planning information and the SMART Review to refine and tailor the description of the learning goal you described.

	f the enduring understandings or big ideas that students will possess at the on course- or grade-level content standards and curriculum.
	Learning Goal for this SLO:
Describe the learning goal for this SLO.	

Directions for Documenting Assessments and Scoring: Use the planning information to refine and tailor the description and use of assessments you described.

Assessments and Scoring: Assessments should be of high quality, and designed to best measure the knowledge and skills found in the learning goal of this SLO. The assessment should be accompanied by clear criteria or rubrics to describe what students have learned.

criteria or fubrics to describe wha	rottuorito iluto totti ilotti
	Assessments for this SLO
Describe the assessments (such as performance tasks and their corresponding rubrics) that measure students' understanding of the learning goal ¹ .	
Explain how student performance is defined and scored using the assessments. Include the specific rubric and/or scoring criteria to be used.	

^{*}See pages 9-10 in the Instructional Guide for Developing Student Learning Objectives

^{*}See pages 6-8 in the Instructional Guide for Developing Student Learning Objectives

¹ Assessments and rubrics need to be established as high quality, such as through the Assessment Review Tool.

Teacher Informa	tion
Teacher Name	
School Name	
District name	

Directions for Establishing Targets: Use the planning information to guide how you will use previous performance to set baseline data as well as to establish expected targets.

Targets: identify the expected or for different subgroups, as approp	utcomes by the end of the instructional period for the whole class as well as riate.
A	ctual Performance from Baseline Data
Identify the actual performance (e.g., grades, test scores, etc.) from the collected baseline data used to establish starting points for students and place students into "starting" groups such as high, typical, and low.	
	Expected Targets for this SLO
Using students' starting points, identify the number or percentage of students expected at each achievement level based on their end-of-course assessment performance(s).	

Directions: Complete this section at the end of the instructional period.

Actual Outcomes: identify the actual as for different subgroups, as a	ctual outcomes at the end of the instructional period for the whole class as appropriate.
Record the actual number or percentage of students who achieved the targets.	
Please provide any comments yo	ou wish to include about actual outcomes:

^{*}See pages 11-12 in the Instructional Guide for Developing Student Learning Objectives

Teacher Informa	tion
Teacher Name	
School Name	
District name	

Directions for Teacher Ratings: The table below is to be used by the administrator reviewing the SLO to document the teacher rating based on the targets that were established.

Teacher Ratings: Base teacher rating is noted bel	100 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	sults of the learning goal, assessments	tasks, and targets of this SLO, a
Does Not Meet		Meets	Exceeds
Based on the students' state points, students performed than expected.	- 1	Based on the students' starting points, students performed as expected.	Based on the students' starting points, students performed better than expected.
Administrator commen	ts:		
<u>Date</u>	Administ	rator Signature	
<u>Date</u>		Signature re does not necessarily indicate agreement with	n the rating)

^{*}See page 13 in the Instructional Guide for Developing Student Learning Objectives

COURSE SCHEDULE 2021-2022 SEMESTER 1

	Advisory	Period 1	Period 2	Period 3	MS - Period 4	HS Period 4	Period 5	WIN TIME (P6)	Period 7
	8:13 - 8:31	8:34-9:28-	9:31-10:25	10:28-11:22	11:58-12:52	11:25-12:19	12:55-1:49	1:52-2:17	2:20-3:15
Selstad (161)		8th Grade SS Group A	12th Government	12th Government	Prep		7th Grade SS Group A		7th Grade SS Group B
D. Boyer (shop)		Prep	9th Intro to Ag Group A	8th Grade AG Group A		12th Drone Tech	9th Intro to AG Group B		Construction/AG
Carpenter (171)		8th Grade Math Group B	8th Grade Math Group A	8th Intro to Weights Group B	MS P.E. Group A		PREP		6th Intro to Fit Group B
Harming (160)		7th Grade ELA Group A	7th Grade ELA Group B	PREP	8th Grade ELA Group A		8th Grade ELA Group B		SPEECH Group B
V. Hamilton (140)		6th Grade ELA Group A	PREP	6th Grade ELA Group B	6th Grade Social Studies Group A	-	6th Grade Writing Group B		6th Grade Writing Group A
C Katus (330)		Algebra 1 Group A	11th College Prep Algebra	Algebra 1 Group B		9th Grade Chem Group A	11th/12th College Prep Science		Prep
Raml 351		HS Spanish	9th ART Group B	7th Grade ART Group B					

11th-12th :Foundation Math
Intro to Broadcasting / ECON/Senior ECON/Senior
Computers 10-12 Project Project
Geometry Geometry Integrated Algebra Group A Group B
6th Grade Math PREP Group B Group A
7th Grade Science 7th Grade Science Prep Group B Group A
Biology Group B Group A
PREP College Writing College Writing
9th Grade ELA PREP Group B Group A
HS CHOIR Group B Group A Group A

8th Grade MATH /ELA	12th Grade English		8th Grade Computers Group A	10-12 Edmentum	10th Grade Speech
8th Grade MATH/ELA	11th Grade English		6th Grade Computers Group A	Advanced NPL TATLO 11-12	College Writing
	11th Grade English			PREP	French
6th Grade MATH/ELA			7th Grade Computer Group B	PREP	
	SD210		NEZ PERCE LANGUAGE - Angel / Trina & Drea	MS Edmentum	
7th MATH/ELA	PREP		8th Grade Computers Group B	11th/12th Grade Credit Recovery	
7th Math/LAB	12th Grade English	Advanced Health Occ.	PREP	11th/12th Grade Credit Recovery	
G. Sobotta (151)	Knoll (351)	D. Melton (171)	Josy Leighton (360)	Ada Marks	зсотт

	ž	REAPPRAISE RECONCILE REDO RENEW		ST R	REVIEW RECLAIM REACH READAPT	RELAX REGROUP	Lapwa
	I want you to know the following info:	GOAL: If I had a "redo" I would do the following	What issues did this cause my class, classmates, teacher, and myself?	What was I supposed to be doing during this time?	What was my behavior? What caused me to behave this way?	This Wildcat Refocus Form is to help analyze my behavior a learning as soon as possible. This is my opportunity to take have the opportunity to be heard and supported.	apwai Wildcat
Time I returned II to class:						orm is to help analyzessible. This is my opposition be heard and suppositions.	Name
Initial of office staff:	2				. •	e my behavio ortunity to tal orted.	Date
We all need a break. We all get a "redo." We all get to take a deep breath, refocus, and return to class with a clean slate. I am worthy of my best efforts!				į		r and set a goal and strategy to get me back into ce a break, write out and explain my situation, and	Time Hr/Period
all get a "redo:" We eath, refocus, and in slate. I am worthy afforts!			73			o get me back into ain my situation, and	Teacher

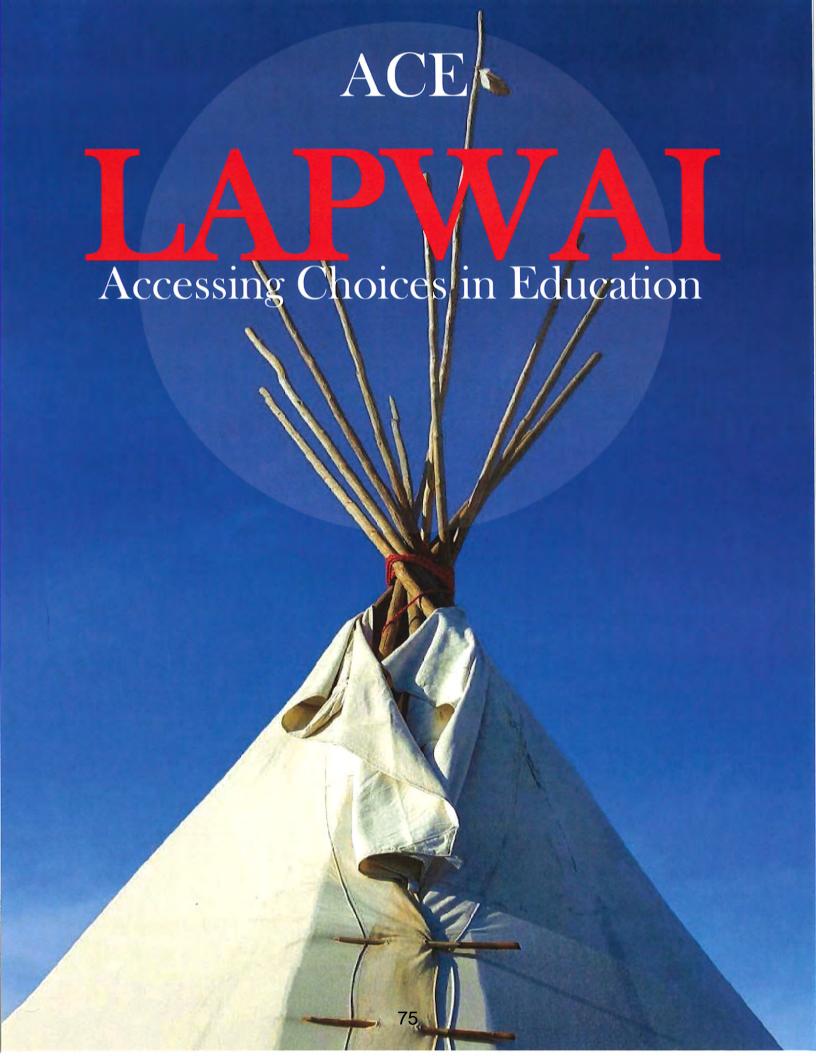
-----Be Responsible---- Be Respectful----- Be Safe----

Statements that show I am respectful, responsible, and safe.



RESPONSEBLE





ACE

ACCESSING CHOICES IN EDUCATION FOR

NATIVE AMERICAN STUDENTS

Family Support/Student Support

- Cultural Responsive Academic Support
- Advance Native American family and community engagement (will affect our school environment, safety, student wellness and social justice)
- Supplement Student/Family Education Services
- Add new Services
- 2 Parent Nights/ 1 day event and informative meeting
- Written materials describing options and on DS website
- Checklist of options with description
- Create multiple out of school hands on activities on career exploration
- Leadership Activities with workshops

Administrative Assistant

Rhonda Taylor rtaylor@lapwai.org

Guidance Specialist

Jenifer Williams jlwilliams@lapwai.org

Focus on College and Career Readiness

- · Advance course work
- Dual Credit
- Highly Qualified Teaching
- Advance Readiness and Opportunities
- Increased Leadership Training
- Increased Conferences
- Increased College Fairs
- Better parent communication on what is available
- Increase Native American
- Parent/Student Enthusiasm and Motivation to take Dual Credit courses
- IXL in Middle School

Meet our se

Native American Studies/School Guidance

- Nez Perce Language Courses
- Native American Studies
- Google Classroom with Cultural Coursework
- · Independent Studies
- Native Artisan Instruction
- Middle School Nez Perce
- Language After-School
- Program

Restorative Justice

- Restorative Justice and Discipline
- Social and Emotional Support
- Teacher and Staff Training
- Student Training

(208) 843-2241

Project Director

Iris Chimb<mark>uras</mark> ichimburas@lapwai.org

Home School Liaison

Lori Lynn Parrish Iparrish@lapwai.org

Cultural Specialist

Jenny Williams jwilliams@lapwai.org

Voices of Our Elders

The lesson plans provided include recordings of the language, spoken by our elders. The Nez Perce Language Program spends valuable time with the elders to bring their voices and guidance to you.

Teaching Our Youth

As well as providing learning tools, the Nez Perce Language Program maintains a presence in classrooms across multiple communities. Our teachers give nimipuutímt lessons in classes from head start to college.

Modern Methods

The Nez Perce Language Program continues to improve our methods of teaching along with the growth of technology. The development of the Nez Perce Language App is one of the forms of this growth.

Traditional Stories

Along with the language, Nez Perce stories hold a wealth of cultural knowledge. They include practical knowledge, such as uses for plants and the good fishing spots. They also teach moral values held by the nimipuu, Nez Perce people, since the ancient origins of the stories.

Class Site Locations

nguage Program

Nez Perce La

Vimipuutimt Classes

Miss Frog at 'áatway

Origin of the Sweathouse

(Council place)

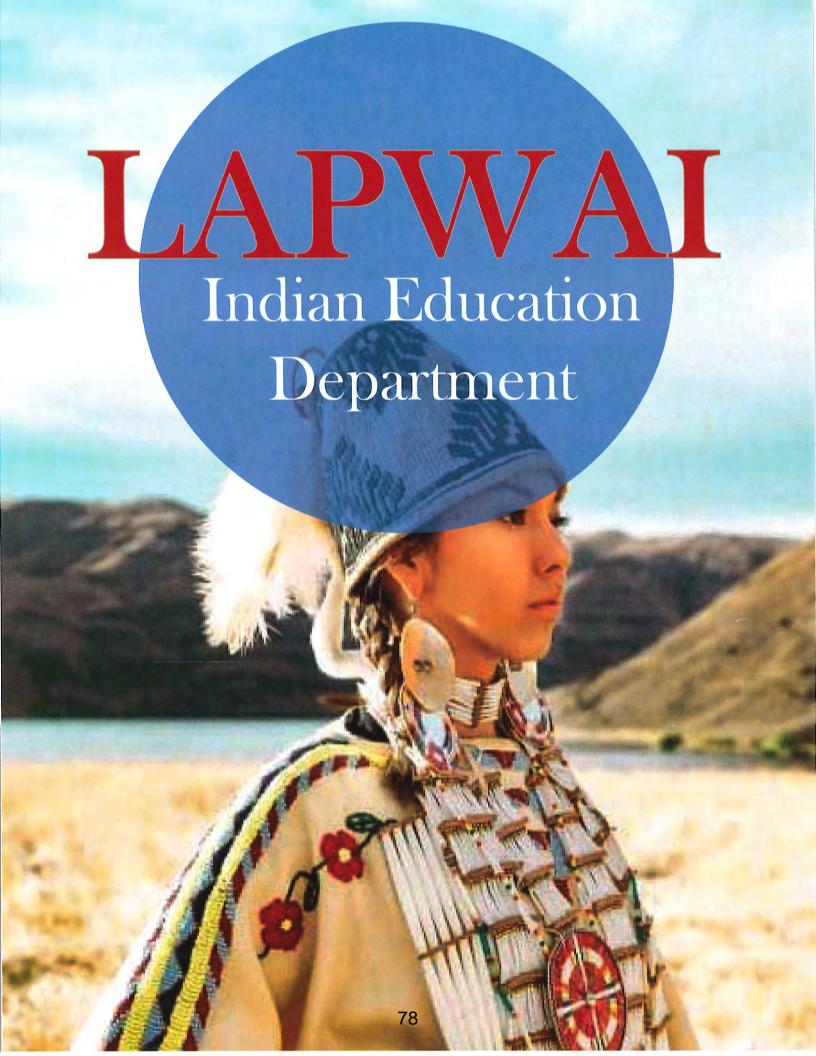
Coyote Shoots Cow Elk

Elbow Baby

Pileyéeye

tim'néepe

Magpie Bend



INTRO TO CULTURAL SOVEREIGNTY

This is an introductory course that covers a broad range of knowledge using the guiding principles of Indigenousness and sovereignty toward the defense of our homelands. Native Studies is an academic framework that emerges from within, is reposited in place, and teaches cultural sovereignty from origin stories of our ancestors.

TRIBAL SOVEREIGNTY CURRICULUM



DUAL CREDIT LEARNING



JOIN CLASS NOW



Angela Picard 208-621-4605 Iris Chimburas 208-843-2241

AVAILABLE TO LAPWAI HIGH GRADES 10-12

- ✓ NWIC Professors
- ✓ Origin Stories
- ✓ Songs & Dances
- ✓ Tribal Food Prep
- ✓ Fieldtrips to Sacred Sites



Monday-Thursday 12:55 PM-1:49 PM



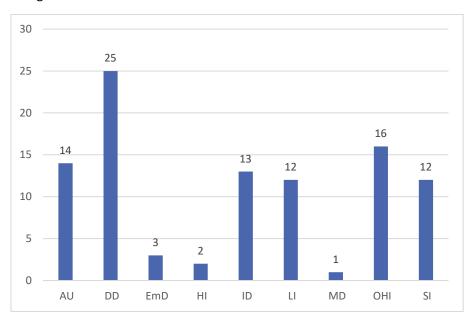


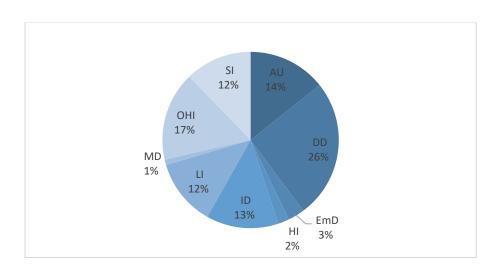
LAPWAI SCHOOL DISTRICT

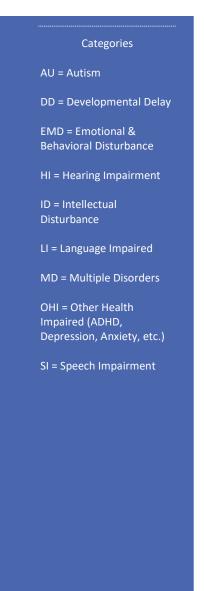
Special Forces Team

Board Back-Up September 2021

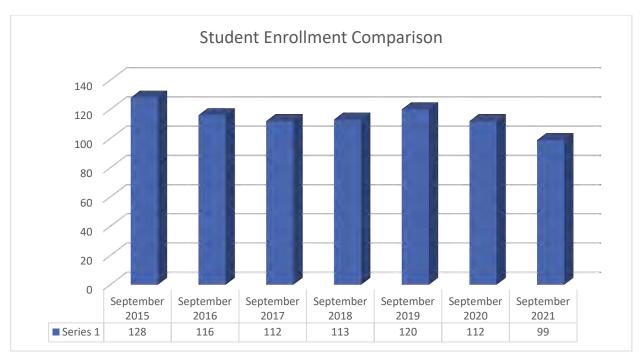
As of September 8, 2020, the Lapwai Special Education Program serves 99 students in the following Primary Disability categories:

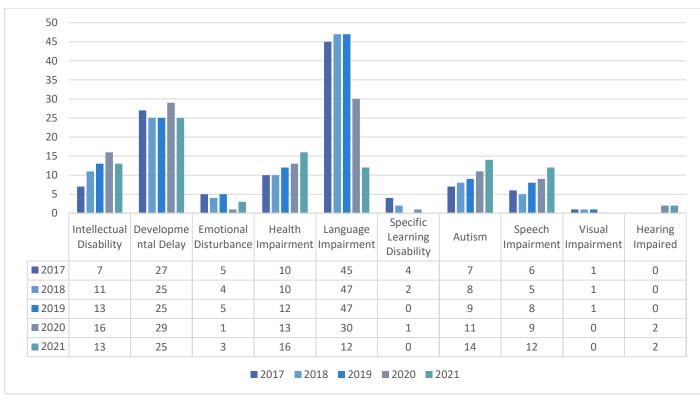




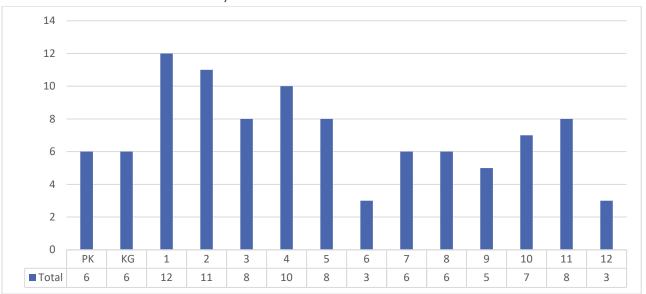


Student Enrollment Comparison





Distribution of Students by Grade



Enhancing Professional Practice & Cultivating Emotional Resilience in Special Education Educators Lewis-Clark State College Department of Education

ED 491

Fall Semester 2021 1 Credit

Instructor Contact Information:

Lori Elliott Ravét, Ed.S., NCSP lravet@lapwai.org (208) 843-2960 Ext 3777

Course Delivery Method:

Online and Face-to-Face (Hybrid)

Face to Face Instruction will be located at the Lapwai School District Office Conference Room at 404 South Main Street, Lapwai, ID 83540.

Course Description

Through action planning, reflection activities, classroom observations, and group discussions, Lapwai Special Education professionals will study and apply Charlotte Danielson's Enhancing Professional Practice: A Framework for Teaching to scrutinize and strengthen classroom teaching practices resulting in improved student learning. Educators will assess their practice through Danielson's detailed levels of performance and through the ongoing tasks of self-reflection, analysis of student achievement data, and mastery of the Danielson domains.

Lapwai Special Education professionals will learn how to observe themselves in action by using video for high impact instruction. They will practice observing themselves and their students in action to review their own professional practice through the lens of Danielson's Framework for Teaching.

Lapwai Special Education Educators will cultivate emotional resilience through the exploration of the 12 Habits and Dispositions of Emotionally Resilient Educators and will explore, learn and apply the following set of resilience principles:

- 1. A wellspring of resilience is inside us. We are stronger than we think.
- 2. We were born with individual and collective resilience. Our quest is to find our way to these internal springs and nurture them.
- 3. We cultivate resilience so that we can thrive, not simply to prevent burnout or survive.
- 4. Resilience is cultivated through daily habits and thoughts that strengthen dispositions.
- 5. It is a human right to explore and express emotions.
- 6. To help children build their emotional intelligence and resilience, we must simultaneously tend to our own emotional intelligence and resilience.
- 7. Powerful and effective educators talk about emotions at work.
- 8. How we interpret events and tell our story matters most. In our interpretation, we exercise the freedom to choose our attitude.
- 9. We are all connected and responsible for each other: Caring for the other is caring for the self.
- 10. We cultivate our resilience and become stronger so that we can help others become stronger; we cultivate our resilience so that we have energy to heal and transform the world.

Course Goals

Educators who complete this course successfully will be able to:

• Evaluate their own special education teaching practice and identify their strengths and weaknesses in the different domains

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- Utilize a common language to discuss teaching practice
- Utilize a common language to describe the exceptional special education classroom and its components
- Assess the relative importance of the domains in their practice at different intervals
- Integrate the common themes into their own practice
- Assess their own strengths and weaknesses in the components of domains 1, 2, 3, and 4
- Employ the language of the levels of performance to begin to assess their practice
- Instigate broader uses of the levels of performance
- Self-reflect in the common language of the Danielson Framework
- Set, pursue, and evaluate personal goals in the context of the Danielson Framework
- Identify and understand personal emotions, social identities, core values, and personality
- Identify, understand, and accept emotions and develop strategies to respond to emotions
- Interpret and create empowering stories
- Build communities that bring joy and builds empathy for others
- Be fully present in the moment
- Identify strategies for physical self-care and well-being
- Focus on strengths, assets and skills
- Develop compassion for themselves as well as for others
- View challenges as opportunities for learning
- Develop opportunities for creativity and play
- Harness and direct physical, emotional, mental and spiritual energies towards managing change
- Develop the practice of gratitude and engage in individual and collective celebrations

Required Texts, Materials, or Equipment

- Focus on Teaching: Using Video for High-Impact Instruction, Jim Knight, 2014
- Onward: Cultivating Emotional Resilience in Educators, Elena Aguilar, 2018
- The Onward Workbook, Elena Aguilar, 2018
- The Framework for Teaching Evaluation Instrument, 2013 Edition, Charlotte Danielson, 2014
- Swivl CX robot
- iPad

Class Meetings:

Date	Time	Location
September 13	3:45-5:45 pm	District Office Conference Room
September 17	1:30-3:30 pm	District Office Conference Room
October 1	1:30-3:30 pm	District Office Conference Room
October 18	3:45-5:45 pm	District Office Conference Room
November 15	3:45-5:45 pm	District Office Conference Room
November 19	1:30-3:30 pm	District Office Conference Room
December 3	1:30-3:30 pm	District Office Conference Room
December 13	3:45-5:45 pm	District Office Conference Room

Class members will also be expected to meet individually with the class instructor each month to review video lessons and reflect on instruction.

Class Assignments

September 13—October 11:

- 1. Review and discuss the elements, key indicators, critical attributes, and extended Special Education examples for obtaining an unsatisfactory, basic, proficient or distinguished for the following Danielson Domains:
 - 4a Reflecting on Teaching
 - 4e Growing and Developing Professionally
 - 2a Creating an Environment of Respect and Rapport
 - 3a Communicating with Students
- 2. Create Action Plans to meet personal goals of proficiency in 4a, 4e, 2a, and 3a.
- 3. Video 1 Classroom Lesson that captures how the teacher creates an environment of respect and rapport in her classroom by the way she interacts with students and by the interactions she encourages and cultivates among students.
 - Use the video to reflectively self-rate instruction using the 2a Action Plan and the Danielson 2a Elements and Critical Attributes
- 4. Video 1 Classroom Lesson that demonstrates attributes of how the teacher communicates with students (expectations for learning, directions for activities, explanations of content, and use of oral and written language).
 - Use the video to reflectively self-rate instruction using the 3a Action Plan and the Danielson 3a Elements and Critical Attributes
- 5. Read Chapter 3, Tell Empowering Stories, in Onward: Cultivating Emotional Resilience in Educators
- 6. Complete the following activities in Chapter 3, Tell Empowering Stories, The Onward Workbook:
 - Three Good Things, pgs. 132-135
 - Exploring the Impact of Cognitive Distortions, pgs. 150-153
 - Problematic Core Beliefs, pgs. 176-177
- 7. Read Chapter 4, Build Community, in Onward: Cultivating Emotional Resilience in Educators
- 8. Complete the following activities in Chapter 4, Build Community, The Onward Workbook:
 - Build Community: Resilience Self-Assessment, pgs. 206-207
 - How to Build Trust, pgs. 220-223
 - Expansive Listening, pgs. 250-251

October 11—November 8:

- 1. Review and discuss the elements, key indicators, critical attributes, and extended Special Education examples for obtaining an unsatisfactory, basic, proficient or distinguished rating for the following Danielson Domains:
 - 1a Demonstrating Knowledge of Content and Bedagogy

- 2b Establishing a Culture for Learning
- 3b Using Questioning and Discussion Techniques
- 4b Maintaining Accurate Records
- 2. Create Action Plans to meet personal goals of proficiency in 1a, 2b, 3b, and 4b.
- 3. Video 1 Classroom Lesson that demonstrates how the teacher establishes a culture for learning (importance of the content and of learning, expectations for learning and achievement, student pride in work).
 - Use the video to reflectively self-rate instruction using the 2b Action Plan and the Danielson 2b Elements and Critical Attributes
- 4. Video 1 Classroom Lesson that demonstrates how the teacher uses questioning and discussion techniques (quality of questions/prompts, discussion techniques, student participation).
 - Use the video to reflectively self-rate instruction using the 3b Action Plan and the Danielson 3b Elements and Critical Attributes
- 5. Read Chapter 5, Be Here Now, in Onward: Cultivating Emotional Resilience in Educators
- 6. Complete the following activities in Chapter 5, Be Here Now, The Onward Workbook:
 - Be Here Now: Resilience Self-Assessment, pgs. 268-269
 - Identify a Choice Point, pg. 285
- 7. Read Chapter 6, Take Care of Yourself, in Onward: Cultivating Emotional Resilience in Educators
- 8. Complete the following activities in Chapter 6, Take Care of Yourself, The Onward Workbook:
 - Take Care of Yourself: Resilience Self-Assessment, pgs. 310-311
 - Reflecting on Martyrdom, pg. 321
 - Complete 1 Chapter 6 Activity of Choice

November 8—December 13:

- 1. Review and discuss the elements, key indicators, critical attributes, and extended Special Education examples for obtaining an unsatisfactory, basic, proficient or distinguished rating for the following Danielson Domains:
 - 1b Demonstrating Knowledge of Students
 - 2c Managing Classroom Procedures
 - 3c Engaging Students in Learning
 - 4c Communicating with Families
- 2. Create Action Plans to meet personal goals of proficiency in 1a, 2b, 3b, and 4b.
- 3. Video 1 Classroom Lesson that demonstrates how the teacher manages classroom procedures (management of instructional groups, managements of transitions, management of materials and supplies, performance of classroom routines, supervision of paraprofessionals).
 - Use the video to reflectively self-rate instruction using the 2c Action Plan and the Danielson 2c Elements and Critical Attributes
- 4. Video 1 Classroom Lesson that demonstrates how the teacher engages students in learning (activities and assignments, grouping of students, instructional materials and resources, structure and pacing).
 - Use the video to reflectively self-rate instruction using the 3c Action Plan and the Danielson 3c Elements and Critical Attributes
- 5. Read Chapter 7, Focus on the Bright Spots, in Onward: Cultivating Emotional Resilience in Educators
- 6. Complete the following activities in Chapter 7, Focus on Yourself, The Onward Workbook:
 - Focus on the Bright Spots: Resilience Self-Assessment, pgs. 370-371
 - Watch Your Thoughts, Again, pg. 403
 - Complete 1 Chapter 6 Activity of Choice

Lapwai Special Education Educators are expected to take ownership of their learning. Successful participation in this course includes attending scheduled Leadership Team Meetings, Professional Development Meetings, and completing the activities as outlined in the class assignments. This course is structured in a way that allows Special Education teachers the time, flexibility, and reflection to master each Danielson Domain according to their own effort. A "Pass" or "Fail" grade will be assigned according to the artifacts they submit in their cumulative Enhancing Professional Practice & Cultivating Emotional Resilience in Special Education Educators 2020-2021 Portfolio and the video lessons they submit to the instructor. Students will receive a "Pass" if the preponderance of evidence indicates a Proficient or Distinguished rating in the majority of the Danielson Domains. Students will receive a "Fail" if artifacts indicate that an attempt at mastery was not demonstrated and if the preponderance of evidence indicates a Basic or Unsatisfactory rating in the majority of the Danielson Domains.

Special Forces Leadership Team Minutes August 30, 2021

1:30-3:00 PM

Members Present:

Colleen Bonner, Early Childhood Special Educator, Pre-K- I st grade
Nancy Dahl, Elementary Case Manager and Special Educator, 1st - 5th
Rebecca Cardenas-Cooley, Lead Academic and Behavior Interventions Special Educator, 2nd - 5th grade
Georgia Sobotta, Middle School Special Educator
Verna Johnson, High School, Secondary Transitions, 18-21 Program, Special Educator
Lori Ravet, Special Education Director

Reviewed Group Norms:

- 1. Recognize the value of our focused professional development time (i.e. cell phones are off, stay awake, etc.)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- 3. Be accountable (BLAME IS OUR ENEMY)

The team reviewed our group norms and Verna recommended that we change the first norm to:

OPTIMIZE the value of our focused professional development time. Additionally, since these norms were developed at a time when we had support staff who had difficulty staying awake during Friday PD due to their sleep schedule, we recognized that no one on our current team would need to be reminded to stay awake. The team agreed to drop that language. It was recommended that we add "stay present" to our first norm. Norms for the 2021-2022 school year were revised as follows:

- 1. Optimize the value of our focused professional development time (i.e. cell phones are off, stay present, etc.)
- 2. Remain solution focused (SO WHAT, NOW WHAT)
- 3. Be accountable (BLAME IS OUR ENEMY)

Introduced the Learning Intentions for the 2021-2022 School Year

Through action planning, reflection activities, classroom observations, and group discussions, Lapwai Special Education professionals will study and apply Charlotte Danielson's Enhancing Professional Practice: A Framework for Teaching to scrutinize and strengthen classroom teaching practices resulting in improved student learning. Educators will assess their practice through Danielson's detailed levels of performance and through the ongoing tasks of self-reflection, analysis of student achievement data, and mastery of the Danielson domains.

Lapwai Special Education professionals will learn how to observe themselves in action by using video for high impact instruction. They will practice observing themselves and their students in action to review their own professional practice through the lens of Danielson's Framework for Teaching.

Lapwai Special Education Educators will cultivate emotional resilience through the exploration of the 12 Habits and Dispositions of Emotionally Resilient Educators and will explore, learn and apply the following set of resilience principles:

- 1. A wellspring of resilience is inside us. We are stronger than we think.
- 2. We were born with individual and collective resilience. Our quest is to find our way to these internal springs and nurture them.
- We cultivate resilience so that we can thrive, not simply to prevent burnout or survive.
- 4. Resilience is cultivated through daily habits and thoughts that strengthen dispositions.

- 5. It is a human right to explore and express emotions.
- 6. To help children build their emotional intelligence and resilience, we must simultaneously tend to our own emotional intelligence and resilience.
- 7. Powerful and effective educators talk about emotions atwork.
- 8. How we interpret events and tell our story matters most. In our interpretation, we exercise the freedom to choose our attitude.
- 9. We are all connected and responsible for each other: Caring for the other is caring for the self.
- 10. We cultivate our resilience and become stronger so that we can help others become stronger; we cultivate our resilience so that we have energy to heal and transform the world.

Reviewed Enhancing Professional Practice & Cultivating Emotional Resilience in Special Education Educators Portfolio Activities:

- 1. Review Domain 4e Growing and Developing Professionally
- 2. Complete 4e Action Plan

The team jigsawed Danielson Domain 4e and the Special Education scenarios followed by a discussion of the attributes of unsatisfactory, basic, proficient, and distinguished Special Educators. Each lead teacher completed the Action Plan for 4e Growing and Developing Professionally (see attached Action Plan Template)

Introduced Professional Development

- Onward: Cultivating Emotional Resilience in Educators
- The Onward Workbook: Daily Activities to Cultivate Your Emotional Resilience and Thrive

Activities:

1. Read pgs. 1-7: Onward: Cultivating Emotional Resilience in Educator

The team discussed the what, why and how of resilience. Resilience is:

- A way of being that allows us to bounce back quickly from adversity, and stronger than before, so that we can fulfill our purpose in life.
- An adaptive, dynamic process that includes an individual's interactions over function of one's individual behavior. Who we are and where we are impact our ability to cultivate resilience.
- Cultivated through engaging in specific habits and by fostering specific dispositions.
- What enables us to thrive, not just survive.

Highlights identified in the discussion include:

- "The endgoal, of course, is not just to retain warm adult bodies in classrooms but to meet the needs of our students. Kids need passionate, effective, committed educators. In order to retain such people, school leaders need to provide teachers with resources to meet the challenges they'll encounter in their work so that they can learn from those challenges, surmount them and fulfill their purpose. And our purpose is to ensure that we are working in, teaching in, and leading organizations where every single child thrives-academically, socially, and emotionally (pg. 4)."
- "We must focus on cultivating our own resilience because it'll help us manage physical and mental stressors, enjoy life more, and fulfill our purpose as educators (pg. 5)."

Independent Study and Reflection for August 31-September 10

- 1. Read pgs. 21-23 Onward: Cultivating Emotional Resilience in Educators
- 2. Complete pg. 25 "I Am":
- 3. Read pgs. 24-25: Onward: Cultivating Emotional Resilience in Educators

- 4. Complete pgs. 25-27, the "Core Values" activity: The Onward Workbook
- 5. Read pgs. 25-28: Onward: Cultivating Emotional Resilience in Educators
- 6. Go to the following link: Myers-Brigss Type Indicator, and take the test
- 7. Complete pgs. 17-22, "Myers-Briggs Personality Types: Part 1" and "Myers-Briggs Personality Types: Part 2"



Board report

1 message

William Big Man <williamdbigman@gmail.com>
To: Nathan Weeks <nweeks@lapwai.org>

Wed, Sep 15, 2021 at 1:14 PM

Officials State VB Lewiston HS Football MS VB MSFB Equipment issues

Sent from my iPhone

SUPERINTENDENT

Board Report

September 2021



Together, we ensure all students will reach their full potential.

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Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

Superintendent Ybarra's

JIUDENI ADVISORY COUNC

















Ocie Atagi







Emma Paddlety! Congratulations

Paddlety for being selected to serve on the Instruction's Student Advisory Counsel Idaho State Superintendent of Public Congratulations to our very own Emma

state, with a wide range of priorities and districts large and small in all regions of the ideas and passion for education." interests - and especially excited by their and six boys in grades 4 through 12 from "I'm excited by their diversity - seven girls

Superintendent Ybarra

Student Leadership Cabinet. I am so proud of their leadership! Emma is also among other outstanding Wildcat Scholars that have served on the Lapwai School District Superintendent's

Nez Perce Cultural Principle: Personal Sovereignty

Dr. David Aiken Superintendent Lapwai School District

RE: Emma Paddlety

September 13, 2021

Dear Dr. Aiken,

On behalf of the Idaho Indian Education Committee, we would like to recognize every effort the Lapwai School District has initiated in encouraging and supporting academic success and personal growth for the Wildcats. The great path SD 341 is chartering in Indian education reinforces that the staff, students, and community are true and effective partners in education.

And we join in the celebration of the recent selection of Ms. Emma Paddlety to Superintendent Ybarra's Student Advisory Council. Please give her the enclosed letter of congratulations. Forging ahead, we look forward to continued collaborations that promote equity in education and support student success.

In partnership,

Robert Sobotta Gr.

Chair

Idaho Indian Education Committee

Ms. Emma Paddlety
Lapwai School District
Student Advisory Council

September 13, 2021

Dear Ms. Paddlety,

On behalf of the Idaho Indian Education Committee, *CONGRATULATIONS* on your recent appointment to Superintendent Sherri Ybarra's Student Advisory Council! We understand what was in involved in this statewide accomplishment and we applaud you.

You have displayed great initiative in setting and achieving your goals. We are excited to see your growth in leadership and this achievement will make a positive impact in your future career path. Please accept our sincerest congratulations on your achievement, we know you will do an outstanding job.

Be wishes for your continued success,

Robert Sobotta, Jr.

Chair

Idaho Indian Education Committee



LAPWAI SCHOOL DISTRICT #341

404 S. Main Lapwai, Idaho 83540 (208) 843-2622

2020-2021 Lapwai School District Faculty Cabinet

Returning Members:

Carlene Baldwin, 5th Grade Teacher Melissa Beckman, 3rd Grade Teacher Georgia Sobotta, Middle School Special Forces Teacher Bradley Peterson, Business Education Teacher

New Members:

Teeiah Arthur, 1st Grade Teacher Matthew Morgan, 5th Grade Teacher Bonnita Smith, Speech and Language Education Support Professional Raneisha Running, Middle School Special Forces Education Support Professional

Together, we ensure all students will reach their full potential.



Lapwai School District Superintendent's Faculty Cabinet Thursday, August 26, 2021 Time: 3:00 p.m. to 3:30 p.m.

Location: District Office

Norms_

The Faculty Cabinet Agrees to Hold One Another Accountable For:

Timely Arrivals and Meeting Closures
Listening Respectfully to Understand
Remaining Agenda Driven, Present and Focused
Modeling Positive Growth Mindsets Which Remain on Topic
Refusing to Admire Problems and Insisting on Solutions
Ensuring Equal Voice and Collective Accountability

Agenda	
A Clear & Shared Focus	
☐ Cabinet Vacancies	
☐ Review Norms & Roles	
Supportive Learning Environment	
☐ Safe Return to In-Person Instruction & Continuity of Services Plan	
☐ Emergency Management Plan and Supplies	
High Standards & Expectations for All Students	
☐ Grading for Learning Policy Updates	
High Levels of Collaboration & Communication	
☐ National Indian Impacted Schools Association Board Presentation	
☐ Survey & Meeting Evaluation	
Delea	

Role	Agrees to Ensure
Accountability Advisor: Carlene Baldwin	Adherence to Norms
Architect: David Aiken	Meetings Constructed to Be High Leverage
Comrade: Georgia Sobotta	Absent Members Remain Informed
Cultural Coach:	A Culturally Competent and Responsive Focus
Historian:	Minutes are Recorded and Distributed
Investigator: Melissa Beckman	Research and Data Is Available
Mastermind:	Movement Toward Solutions and Action Plans
Pace Maker:	Productive Pacing
Taskmaster: Bradley Peterson	Adherence to Agenda



Supporting Schools and Students to Achieve SHERRI YBARRA, ED.S., SUPERINTENDENTOF PUBLIC INSTRUCTION 9/14/2021

Purpose



"These funds may be used by States to address urgent needs of children and youth experiencing homelessness—including academic, social, emotional, and mental health needs."

"The funds will also be used by States and local educational agencies (LEAs) to increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies."

Source: US-Ed

Presentation Title | 2



Kootenai Tribe of Idaho

P.O. Box 1269 Bonners Ferry, ID 83805 Ph# (208) 267-3519 Fax (208) 267-2960

September 1, 2021

Lapwai School District P.O. Box 247 Lapwai, Idaho 83540

Dear Lapwai School District:

In the spirit of Proposition 1, the Kootenai Tribe of Idaho is proud to present the enclosed check in the amount of \$1,000.00 to the Lapwai School District, its staff and students. The Kootenai Tribe of Idaho is proud and honored to be a part of the education of our young people. As always, we would love to hear any feedback or stories on the great things you are able to do with the funding.

Sincerely,

Gary Aitken Jr., Chairman Kootenai Tribe of Idaho



LAPWAI SCHOOL DISTRICT #341

404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Tuesday, September 14, 2021

Kootenai Tribe of Idaho P.O. Box 1269 Bonners Ferry, ID 83805

Chairman Gary Aitken Jr.:

On behalf of the students, staff, and board of trustees of the Lapwai School District, please accept our gratitude for your gift of \$1,000. The Kootenai Tribe is to be commended for their support of Idaho schools. Your generosity is greatly appreciated.

Wic' éey wáaq'is - Stay Well

Qe'ciyew'yew' - Thank You

Dr. David M. Aiken

Superintendent, Lapwai School District # 341

Janiel M. Olifa

Federal Programs Director Homeless Education Liaison

Idaho State Chair, National Association of Federally Impacted Schools

(208) 843-2622

daiken@lapwai.org

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Administration Team Meeting Date: Wednesday, September 15, 2021 Time: 9:00 a.m. to 10:30 a.m.

Location: District Office Conference Room

Supportive Learning Environment

☐ Draft LEA ARP ESSER Plan - Use of Funds: Due September 27 th
☐ Mitigation Strategies Tracking Isolation and Quarantine
☐ New Replacement Trauma Kit Supplies
☐ Availability of AEDs Update
CPR, First Aid, & AED Training
High Levels of Collaboration and Communication
☐ Professional Learning Communities
☐ Continuous Improvement Plan Collaboration Due September 27 th
High Levels of Family & Community Involvement
☐ Administration Team Book Study
Onward: Cultivating Emotional Resilience in Educators - Elena Aguilar
☐ Celebrating Families in Our Community Scheduling
Frequent Monitoring of Teaching and Learning
☐ Teacher Evaluation Collaboration Domain 5
Other:
Upcoming Dates
Plans Due Sentember 27th

- lans Due September 27
 - Continuous Improvement Plan (CIP): Metrics previously associated with the Literacy Intervention Program Plan and College and Career Advising and Mentoring Plan are now integrated into the CIP
 - Safe Return to In-Person Instruction and Continuity of Services Plan
 - LEA ARP ESSER Plan Use of Funds

Together, we ensure all students will reach their full potential.

NOTICE OF FEE INCREASE

Lapwai School District #341 has proposed to increase fees for <u>Adult Lunch</u> and <u>Milk</u> that exceed one hundred five percent (105%) of the fees charged last year. The following table is an estimate of what these changes may mean:

	Was	Proposed		
Adult Lunch Price	\$ 4.00	\$ 4.50		
Milk	.30	.50		

The Adult Lunch and Milk fees are being increased to comply with National School Lunch Regulations and due to increased costs.

All citizens are invited to attend a public meeting on the increased fees at the regular board meeting on October 18, 2021 at 5:00 p.m. in the District Office at 404 S Main St, Lapwai, Idaho.

Lewiston Tribune - Please publish once each in the week of October 6 and October 13, 2021.



LEA ARP ESSER Plan – Use of Funds Template

Having an LEA ARP ESSER Plan is a condition of receiving ARP ESSER funds for each LEA.

Instructions: Complete this plan template by engaging in meaningful consultation with stakeholders, as identified in the assurances below, and by giving the public an opportunity to provide input in the development of this plan. Email this completed and signed plan, or a Plan developed by the LEA that includes all requirements, to Lisa at lenglish@sde.idaho.gov by October 1, 2021.

LEA # and Name: Lapwai School District #341

Website link to the LEA's ARP ESSER Plan – Use of Funds: www.Lapwai.org

Section 1: Using ARP ESSER funds for the continuous and safe operation of inperson learning

1. Describe the LEA's process, including timeline, for engaging meaningful consultation with stakeholders. Identify the stakeholder groups involved. Describe how the public was given an opportunity to provide input in the development of this plan.

Community and stakeholder input will be gathered during the Annual Celebrating Families in Our Community Event each fall.

Community groups will be engaged in opportunities for input including:

Lapwai School District Board of Trustees Nimiipuu Health Nimiipuu Behavioral Health Indian Parent Committee Nez Perce Tribe Family Engagement Teams Lapwai Community Coalition

2. Describe how funds will be used to implement prevention and mitigation strategies that are consistent with the most recent Centers for Disease Control and Prevention (CDC) guidelines¹ for reopening and operating schools for in-person learning.

Improving indoor air quality systems and supports including yet not limited to HVAC upgrades and purchasing HEPA filters as needed.

Improving school facilities and equipment to reduce risk of virus transmission and exposure to environmental health hazards as well as increase social distancing.

Increased opportunities for outdoor education and social distancing:

- a. Outdoor physical education equipment
- b. Covered outdoor seating areas
- c. Repair and resurfacing of existing outdoor physical education spaces

¹ The most recent guidelines can be found here: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html

Maintain sanitization and ionization supplies for student occupied areas and buses.

- 3. Describe how the LEA will use no less than, 20% of allotted ARP funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. Specifically, address how the LEA will utilize funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time on student learning, such as:
 - a. Students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years;

Continue to employ existing staff: Maintain personnel that remove barriers to regular and punctual attendance.

- Elementary Attendance Clerk
- Middle-High Attendance Clerk
- Community Resource Specialist and Truancy Interventionist
- b. Students who did not consistently participate in remote instruction when offered during school building closures; and

Continue to employee and hire staff as needed for learning loss recovery and leap ahead services.

Provide curricular and intervention materials for learning loss recovery and leap ahead as needed.

c. Students most at-risk of dropping out of school.

Continue to employee and hire staff as needed for and alternative learning environment at Lapwai Middle-High School called the Empowerment Room. An adjoining room to the library, these spaces are intended to support both students requiring credit recovery as well as advanced opportunities. Objectives include:

- Welcoming Environment
- Atmosphere of Respect and Safety
- Emphasis on Success
- Celebrating Positives
- High Expectations
- Adherence to the Student Code of Conduct

Provide curricular and intervention materials for the Empowerment Room.

- d. Subgroups of students disproportionally impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students, Hispanic students, and Native American students.
 - Class size reduction to increase individual and small group direct instruction.
 - Additional planning and preparation compensation for Individual education plan meetings.
 - Compensation for response to intervention and multi-tiered system of supports planning and collaboration.
- 4. Describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act (See Appendix A). In your description, please identify how funds will be allocated to schools and for districtwide activities based on student need to equitably and inclusively support student success.
 - Purchasing educational technology and supporting additional technology personnel.
 - Developing and implementing procedures and systems to improve preparedness and response efforts.
 - Planning for or implementing activities during long-term closures, including providing meals to students and providing technology for online learning.
 - Planning and implementing activities related to summer learning and supplemental after-school programs.
- 5. Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID—19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students, Hispanic students, and Native American students.

Support continued services, contracts, and interventionists to ensure appropriate supports to children with disabilities.

Continue to employ existing resources and/or provide curricular and intervention materials for the following roles:

Lori Ravet: Special Education Director and School Psychologist Kristen Bateman: Elementary Counselor and School Psychologist

Speech and Language, Occupational Therapy, and Physical Therapy Personnel

Josh Nellesen: Middle-High Academic Guidance Counselor

Shawna Leighton: Community Resource Specialist and Truancy Interventionist

Jennifer Becker: Elementary PBIS Coordinator Bonnie Franke: Middle-High PBIS Coordinator Iris Chimburas: Empowerment Room Teacher

Jenny Williams: Cultural Specialist Lori Lynn Parrish: Home School Liaison

Jennifer Williams: Guidance Service Specialist

Meet professional development and training to address the academic, social, emotional, and mental health needs of all students.

Ensure all Lapwai School District students have access to mental health and counseling services outside of school when needed.

Sustain supplies, materials, and resources for district Positive Behavioral Interventions and Supports.

- 6. Describe how the LEA will consistently monitor student progress and effectiveness of the strategies/interventions implemented to address gaps in student learning and well-being.
 - Both schools hold Leadership Team Meetings for a minimum of four hours per month with support from district administrators to engage in data analysis, goal setting, and action planning to advance growth in student achievement.
 - Instructional staff are engaged in weekly Professional Learning Community meetings to monitor and advance growth in student achievement.
 - Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including paraeducators.
 - Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.

Section 2: Assurances

Assurance	LEA Re	sponse
1. The LEA assures that, to the best of the LEA's knowledge and belief, all	Yes	No
information in this plan is true and correct.	\boxtimes	
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes ⊠	No
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes ⊠	No
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an	Yes ⊠	No

	individual with a disability, will be provided in an alternative format		
	accessible to that parent.		
5.	The plan is publicly available on the LEA website.	Yes	No
		\boxtimes	

Signatures

Superintendent/Charter Administrator Printed Name:	
Dr. David M. Aiken	
Superintendent/Charter Administrator Signature:	Date:
	September 20, 2021
Local Board of Trustees, President's Printed Name:	
Sonya Samuels-Allen	
Local Board of Trustees, President's Signature:	Date:
	September 20, 2021

Email this completed and signed plan to Lisa English at lenglish@sde.idaho.gov no later than October 1, 2021.

AUXILARY SERVICES Series 700

Policy Title: VAN USE AND SAFETY

Code:

702.17

The following protocols were created to ensure the safety of Lapwai School District students and staff. The following requirements must be met when the vans are in use.

- 1. Field trip request forms with Principal and Superintendent approval remain required in advance.
- 2. Vans use must remain compliant with Office of Indian Education (OIE) Grant Requirements including qualifying grade level (6th 12th) and Lapwai Indian Education designated activities.
- 3. All drivers must consent to a driving record background check.
- 4. Drivers must be a district employee with a valid driver's license and no driving violations.
- 5. Student passengers must be currently enrolled Lapwai School District students. For liability purposes, the Superintendent must preapprove transport of non-district students.
- 6. All passengers and the driver must correctly wear a seat belt at all times.
- 7. Van capacity may not exceed 15 passengers including the driver.
- 8. Drivers are responsible to complete mileage and fuel use logs for reimbursement and reporting.
- 9. The driver is responsible to refuel the vehicle following each use.
- 10. The driver agrees to ensure passengers pick up after themselves and remove all belongings. Trash should be collected and removed following every use.



LAPWAI SCHOOL DISTRICT #341

404 S. Main Lapwai, Idaho 83540 (208) 843-2622

2021-2022 Leadership Premium Plan

Each of the following qualifying groups of certified teachers may work up to 45.5 hours above and beyond their contracted hours:

Elementary Leadership Team

Middle-High School Leadership Team

Special Forces Leadership Team

Mentors for New Teachers

CTE and Perkins Plan Coordination

Districtwide 504 Plan Coordination

Leadership Teams must demonstrate a minimum of 80% attendance to all scheduled meetings.

Together, we ensure all students will reach their full potential.

To whom it may concern,

This letter is to formally inform of my resignation from Lapwai School District effective August 27th, 2021. Although my time was somewhat short with the district, I feel extremely proud and blessed with the opportunity that was given to me. I will look back on my work with the students, the comradery with my co-workers, the great insight I gained from my admins and supervisors, and the experience of working on a great and historical reservation like that of the Nez Perce, with great fondness.

Date: ____08/27/2021_____

Sincerely,