

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Monday, August 15, 2022 - 5:00 pm**  
**Agenda**

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|-----------------|--|
|                 | 1) Call to Order   |
|                 | A. Pledge of Allegiance  |
|                 | B. Roll Call   |
| <b>Page</b>     | 2) A. Consent Agenda – Action Item   |
| <b>2</b>        | 1. Approval of Minutes – July 18, 2022   |
| <b>4</b>        | 2. Budget Report/Balance Sheet   |
| <b>33</b>       | 3. Payment of Current Bills  |
| <b>36</b>       | 4. Associated Student Body Accounts  |
| <b>38</b>       | B. Audit Report for 2021-2022 Fiscal Year – Dan Coleman – Quest CPAs – Action Item           |
|                 | 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
|                 | 4) Discussion Items  |
| <b>93, 119,</b> | A. Administrator’s Reports – Principals, Sped Director, Athletic Director,                   |
| <b>173, 174</b> | Superintendent   |
|                 | B. District Highway Sign   |
|                 | 5) Action Items  |
| <b>192</b>      | A. Elementary, Secondary, Student Athletic, and Coach’s Handbooks                            |
| <b>197</b>      | B. Second Reading – Policy 604.5 – Section 504 Program                                       |
| <b>202</b>      | – Policy 503.3 – Drug and Alcohol Program Policy & Procedure                                 |
| <b>208</b>      | – Policy 503.3.1 – Student Activities Drug Testing   |
| <b>215</b>      | C. Safe Return to In-Person Instruction and Continuity of Services Plan                      |
| <b>219</b>      | D. Transportation Plan – 2022-2023 School Year   |
|                 | E. ESSER Door Security Project   |
|                 | F. September Meeting Date Change   |
|                 | G. Appoint Trustee – Zone 4?   |
|                 | 6) Personnel Action Items:   |
| <b>228</b>      | A. Resignation – Middle School Volleyball Coach – JoAndra Wilson                             |
| <b>229</b>      | – PBIS – Bonnie Franke   |
|                 | B. New Hire – Special Education Teacher – Rye Hewett   |
|                 | – ESSER, 1 year Only, 6 <sup>th</sup> Grade – Jacob Whittaker                                |
| <b>230</b>      | 7) Board Training – ISBA Convention – November 9-11 - Who is going?                          |
|                 | 8) Adjourn – Action Item   |

LAPWAI SCHOOL DISTRICT #341

School Board Minutes

Regular Meeting

July 18, 2022

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:05 pm. The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, Kipp, and Garcia. Also attending was Superintendent Aiken and Clerk Weeks. No one was in the audience.

Trustee Kipp moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken touched lightly on his report, highlighting newer topics.

- The upcoming attendance campaign. Happy Day Corp has donated 300 passes per building, Village Center Cinema has donated 50 passes for this effort.
- Upcoming August meetings which include a PLC trainer from Solution Tree on August 22.

More discussion was held regarding the Elementary, Secondary, Student Athletic, and Coach's handbooks. The items will be on the agenda as an action item in August.

The resignation of Jack Bell from Zone 4 was received the board. Trustee Garcia moved to accept the resignation and declare a trustee vacancy in Zone 4. Trustee Kipp seconded the motion which was passed.

Trustee Johnson left the meeting at 6:45pm.

The First Reading of the following policies was presented to the board.

- Policy 604.5 – Section 504 Program
- Policy 503.3 – Drug and Alcohol Program Policy & Procedure
- Policy 503.3.1 – Student Activities Drug Testing

Some discussion was held. The policies will be brought back for a Second Reading in August.

The following personnel action items were presented to the board.

- Resignation – 6<sup>th</sup> Grade Teacher – Stacey Kinnick
  - Paraprofessional – Kiyana Ellenwood
  - Special Education Teacher – Verna Johnson

New Hire – .8 FTE Reading Interventionist – Olivia Mendoza

Position Change – Paraprofessional to ESSER Funded Classified Substitute –  
Sheridan Shaffer

- ESSER, 1 year Only, to General Fund, 6<sup>th</sup> Grade – Ashelee Grunenfelder

Volunteers – Football – Randy Brown and Keith Kipp

Trustee Garcia moved and Trustee Kipp seconded to approve the personnel items as presented. A vote was taken and the motion was passed.

Under Board Training, Superintendent Aiken talked about the upcoming NAFIS conference in September and asked who is interested in going.

Trustee Kipp moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 6:19 pm.

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Board Chair

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Clerk

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Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400-000	DISTRICT TORT REVENUE	39,682.00CR	10,757.47CR	40,664.37CR	982.37	27%	102%
100-411900-000	OTHER TAXES	0.00	6,855.56CR	6,931.28CR	6,931.28	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	494.27CR	2,351.68CR	648.32CR	16%	78%
100-415000-000	EARNINGS ON INVESTMENTS	12,000.00CR	1,086.86CR	3,694.41CR	8,305.59CR	9%	31%
100-419900-000	OTHER LOCAL REVENUE	36,993.00CR	4,691.84CR	77,515.11CR	40,522.11	13%	210%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	425.00CR	3,350.00CR	850.00	17%	134%
100-419903-000	GRANTS	0.00	3,000.00CR	4,100.00CR	4,100.00	0%	0%
TOTAL LOCAL REVENUE		94,175.00CR	27,311.00CR	138,606.85CR	44,431.85	29%	147%
100-431100-000	STATE APPORTIONMENT	2,972,692.00CR	17,889.42CR	3,116,087.28CR	143,395.28	1%	105%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	181,000.00CR	32,072.29CR	192,852.00CR	11,852.00	18%	107%
100-431401-000	SED SUPPORT	20,000.00CR	3,051.74	0.00	20,000.00CR	14%	0%
100-431800-000	BENEFIT APPORTIONMENT	409,832.00CR	572.92	429,589.07CR	19,757.07	0%	105%
100-431900-000	OTHER STATE SUPPORT	174,122.00CR	57,714.07CR	173,653.07CR	468.93CR	33%	100%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	3,000.00CR	3,085.00CR	3,085.00CR	85.00	103%	103%
100-431904-000	REMEDIATION	13,000.00CR	0.00	11,587.00CR	1,413.00CR	0%	89%
100-431930-000	STATE TECHNOLOGY SUPPORT	64,320.00CR	1,500.00CR	69,040.00CR	4,720.00	2%	107%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	3,300.00CR	3,600.00CR	475.00	106%	115%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	75,000.00CR	0.00	79,828.00CR	4,828.00	0%	106%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	1,302.80CR	2,605.60CR	0.40CR	50%	100%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	2,160.00CR	0.00	0%	100%
TOTAL STATE REVENUE		3,920,857.00CR	113,238.92CR	4,084,087.02CR	163,230.02	3%	104%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	72.46CR	127.54CR	0%	36%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	0.00	0.00	0.00	0.00	0%	0%
100-448200-000	IMPACT AID P.L. 81-874	2,500,000.00CR	0.00	2,256,344.00CR	243,656.00CR	0%	90%
TOTAL FEDERAL REVENUE		2,500,200.00CR	0.00	2,256,416.46CR	243,783.54CR	0%	90%
100-320000-000	BEGINNING BALANCE - BUDGET	800,000.00CR	0.00	0.00	800,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	0.00	421.25CR	421.25	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	12,759.00CR	2,068.66CR	12,872.72CR	113.72	16%	101%
TOTAL OTHER REVENUE		812,759.00CR	2,068.66CR	13,293.97CR	799,465.03CR	0%	2%
TOTAL REVENUE		7,327,991.00CR	142,618.58CR	6,492,404.30CR	835,586.70CR	2%	89%

(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:30 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## E L E M E N T A R Y

100-512110-000	ELEMENTARY TEACHER SALARIES	969,374.00	226,246.12	951,551.86	17,822.14	23%	98%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	282,072.00	50,873.86	186,266.63	95,805.37	18%	66%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	402.50	19,597.50	0%	2%
100-512200-000	ELEMENTARY FRINGE BENEFITS	80,372.00	18,525.28	74,101.08	6,270.92	23%	92%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	513.24	2,068.39	( 148.39)	27%	108%
100-512220-000	EMPLOYER FICA	103,414.00	21,649.55	89,195.90	14,218.10	21%	86%
100-512230-000	HEALTH INSURANCE - ELEM	97,791.00	27,523.60	112,060.29	( 14,269.29)	28%	115%
100-512270-000	WORKER'S COMPENSATION	5,168.00	8,229.54CR	807.45CR	5,975.45	158%	15%
100-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290-000	RETIREMENT BENEFIT	159,019.00	35,299.99	144,363.58	14,655.42	22%	91%
100-512320-000	MUSIC EQUIPMENT REPAIR	3,000.00	0.00	0.00	3,000.00	0%	0%
100-512313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	0.00	5,051.55	2,948.45	0%	63%
100-512322-000	COPIER RENTAL	8,000.00	1,027.50	8,097.29	( 97.29)	13%	101%
100-512380-000	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	15,000.00	1,252.59	16,734.40	( 1,734.40)	8%	112%
100-512410-100	TEACHER SUPPLIES	3,800.00	0.00	1,173.41	2,626.59	0%	31%
100-512412-000	MUSIC SUPPLIES	5,000.00	0.00	421.96	4,578.04	0%	8%
100-512413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-512415-000	MATERIALS --ART	2,000.00	0.00	2,238.67	( 238.67)	0%	112%
100-512440-000	ELEMENTARY TEXTBOOKS	20,000.00	0.00	2,539.28	17,460.72	0%	13%
TOTAL ELEMENTARY PROGRAM		1,783,930.00	374,682.19	1,595,459.34	188,470.66	21%	89%

## S E C O N D A R Y P R O G R A M

100-515110-000	HS CERTIFIED SALARIES	701,497.00	181,329.20	722,726.38	( 21,229.38)	26%	103%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	4,375.00	6,781.25	( 1,781.25)	88%	136%
100-515115-000	HS CLASSIFIED SALARIES	238,320.00	27,630.85	91,233.04	147,086.96	12%	38%
100-515160-000	HS SUBSTITUTE SALARIES	25,000.00	0.00	2,031.25	22,968.75	0%	8%
100-515200-000	HS FRINGE BENEFITS	29,434.00	6,919.50	27,678.00	1,756.00	24%	94%
100-515210-000	HS LIFE INSURANCE BENEFIT	1,504.00	349.59	1,457.83	46.17	23%	97%
100-515220-000	HS EMPLOYER FICA	76,443.00	16,765.44	64,336.32	12,106.68	22%	84%
100-515230-000	HEALTH INSURANCE - HS	114,520.00	24,304.19	100,300.25	14,219.75	21%	88%
100-515270-000	HS WORKER'S COMPENSATION	3,820.00	8,825.04CR	3,664.71CR	7,484.71	230%	95%
100-515280-000	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290-000	HS PERSI BENEFIT	116,326.00	26,298.32	101,301.11	15,024.89	23%	87%
100-515313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321-000	COPIER RENTAL	4,000.00	0.00	2,615.91	1,384.09	0%	65%
100-515322-000	HS PURCHASE SERVICES	8,000.00	153.00	7,518.21	481.79	2%	94%
100-515380-000	HS TRAVEL	0.00	794.76	2,581.14	( 2,581.14)	0%	0%
100-515410-000	H.S. FIXED MATERIALS	10,000.00	88.00	8,947.68	1,052.32	1%	89%
100-515410-100	TEACHER SUPPLIES	2,800.00	152.77	1,027.86	1,772.14	5%	37%
100-515411-000	DRIVERS ED. MATERIALS	300.00	428.16	652.16	( 352.16)	143%	217%
100-515413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-515417-000	MATERIALS -- ART	3,000.00	0.00	2,189.15	810.85	0%	73%
100-515421-000	MATERIALS -- MUSIC	12,000.00	0.00	4,811.77	7,188.23	0%	40%
100-515441-000	H.S. TEXTBOOKS	25,000.00	1,000.00	1,044.50	23,955.50	4%	4%
TOTAL SECONDARY PROGRAM		1,376,964.00	281,763.74	1,145,569.10	231,394.90	20%	83%

## E X C E P T C H I L D P R O G

100-521110-000	RESOURCE ROOM TEACHER SALARIES	249,696.00	63,030.09	252,370.00	( 2,674.00)	25%	101%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	102,740.00	23,589.32	101,214.61	1,525.39	23%	99%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	35.00	14,965.00	0%	0%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	26,839.00	6,696.56	26,786.00	53.00	25%	100%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	672.00	164.89	701.21	( 29.21)	25%	104%
100-521220-000	EMPLOYER FICA	30,162.00	7,126.58	29,050.40	1,111.60	24%	96%
100-521230-000	HEALTH INSURANCE - EXCEPT CHILD	43,463.00	8,164.97	34,647.66	8,815.34	19%	80%
100-521270-000	WORKER'S COMPENSATION	1,507.00	730.30	2,969.42	( 1,462.42)	48%	197%
100-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290-000	RETIREMENT BENEFIT	45,285.00	11,141.91	45,420.30	( 135.30)	25%	100%
100-521300-000	TUITION TO N.I.C.H.	20,000.00	0.00	0.00	20,000.00	0%	0%
100-521310-000	SPED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-521311-000	MEDICAID MATCH	0.00	0.00	0.00	0.00	0%	0%
100-521380-000	TRAVEL - PURCHASED SVCS	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521410-100	TEACHER SUPPLIES	1,000.00	255.77	363.36	636.64	26%	36%
100-521414-000	SPED SUPPLIES	10,000.00	344.48	15,938.05	( 5,938.05)	3%	159%
100-521440-000	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
TOTAL EXCEPTIONAL CHILD PROGRAM		557,864.00	121,244.87	509,496.01	48,367.99	22%	91%

(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:30 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	66,956.00	16,496.26	67,325.73 (	369.73)	25%	101%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	96.00	21.23	90.34	5.66	22%	94%
100-522220-000	EMPLOYER FICA	5,275.00	1,107.49	4,487.82	787.18	21%	85%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	10,866.00	2,127.78	9,066.71	1,799.29	20%	83%
100-522270-000	WORKER'S COMPENSATION	264.00	129.08	525.52 (	261.52)	49%	199%
100-522280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290-000	RETIREMENT BENEFIT	7,995.00	1,969.66	8,038.70 (	43.70)	25%	101%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
TOTAL PRESCHOOL PROGRAM		94,002.00	21,851.50	89,534.82	4,467.18	23%	95%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	85,000.00	3,161.15	99,786.28 (	14,786.28)	4%	117%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	6.52	85.16 (	85.16)	0%	0%
100-532220-000	EMPLOYER FICA	6,503.00	239.45	7,613.21 (	1,110.21)	4%	117%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	390.04	4,123.85 (	4,123.85)	0%	0%
100-532270-000	WORKER'S COMPENSATION	325.00	27.04	705.95 (	380.95)	8%	217%
100-532280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290-000	RETIREMENT BENEFIT	5,075.00	263.16	5,537.72 (	462.72)	5%	109%
100-532310-000	SCHOOL ACT. DUES/SERVICES	6,500.00	15,383.97	18,933.99 (	12,433.99)	237%	291%
100-532380-000	SCHOOL ACTIVITIES TRAVEL	12,000.00	4,384.50	12,668.38 (	668.38)	37%	106%
100-532410-000	ACTIVITY SUPPLIES	25,000.00	314.03	6,237.79	18,762.21	1%	25%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	5,722.01 (	5,722.01)	0%	0%
TOTAL SCHOOL ACTIVITY PROGRAM		140,403.00	24,169.86	161,414.34	21,011.34CR	17%	115%
G U I D A N C E P R O G.							
100-611110-000	COUNSELING SALARIES - ELEMENTARY	50,847.00	12,835.03	51,340.00 (	493.00)	25%	101%
100-611111-000	GUIDANCE SALARIES - SECONDARY	70,820.00	17,877.00	71,508.00 (	688.00)	25%	101%
100-611200-000	GUIDANCE FRINGE BENEFITS	15,078.00	3,769.50	15,078.00	0.00	25%	100%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	192.00	41.56	180.89	11.11	22%	94%
100-611220-000	EMPLOYER FICA	10,461.00	2,631.50	10,524.90 (	63.90)	25%	101%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	523.00	268.95	1,075.80 (	552.80)	51%	206%
100-611280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290-000	RETIREMENT BENEFIT	16,327.00	4,117.08	16,468.37 (	141.37)	25%	101%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
TOTAL GUIDANCE PROGRAM		169,448.00	41,540.62	166,175.96	3,272.04	25%	98%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	111,044.00	64,467.47	258,481.16 (	147,437.16)	58%	233%
100-616115-000	NON CERT ANCILLARY SALARY	43,900.00	110,156.73CR	81,243.16 (	37,343.16)	250%	185%
100-616200-000	ANCILLARY FRINGE BENEFITS	10,814.00	8,804.66CR	2,281.00	8,533.00	80%	21%
100-616210-000	EMPLOYEE LIFE INSUR	893.00	141.08CR	875.18	17.82	15%	98%
100-616220-000	EMPLOYER FICA	12,680.00	4,365.97CR	25,329.38 (	12,649.38)	33%	200%
100-616230-000	HEALTH INSURANCE - ANCILLARY	113,003.00	25,127.56CR	37,958.82	75,044.18	21%	34%
100-616270-000	WORKER'S COMPENSATION	634.00	459.03CR	2,557.85 (	1,923.85)	71%	403%
100-616280-000	SICK LEAVE RETIRE.	0.00	2,061.56CR	2,061.56CR	2,061.56	0%	0%
100-616290-000	RETIREMENT BENEFIT	19,792.00	5,492.19CR	41,849.59 (	22,057.59)	27%	211%
100-616300-000	CDS CONTRACT	87,500.00	11,352.00CR	90,778.50 (	3,278.50)	12%	104%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
TOTAL ANCILLARY		401,060.00	103,493.31CR	539,293.08	138,233.08CR	25%	134%

(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:30 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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### INSTRUCTIONAL IMP

100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	30,437.00	34,417.00	34,417.00	( 3,980.00)	113%	113%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	31.22	31.22	( 31.22)	0%	0%
100-621220-000	FICA	2,328.00	2,612.91	2,612.91	( 284.91)	112%	112%
100-621230-000	HEALTH INSURANCE	0.00	1,217.87	1,217.87	( 1,217.87)	0%	0%
100-621270-000	WORKERS COMP	116.00	268.45	268.45	( 152.45)	231%	231%
100-621280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290-000	PERSI	3,634.00	4,109.43	4,109.43	( 475.43)	113%	113%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	5,000.00	110.00	2,336.00	2,664.00	2%	47%
100-621311-000	INSTRUCTIONAL IMPROVEMENT PURCHASED SER	20,000.00	0.00	0.00	20,000.00	0%	0%
100-621380-000	TRAVEL/TRNG.	0.00	0.00	420.00	( 420.00)	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	80.00	20.00	0%	80%
TOTAL INSTRUCTION IMPROVEMENT		61,615.00	42,766.88	45,492.88	16,122.12	69%	74%

### EDUC. MEDIA

100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALARIES	55,528.00	7,105.50	28,466.86	27,061.14	13%	51%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	192.00	23.81	92.15	99.85	12%	48%
100-622220-000	EMPLOYER FICA	4,324.00	543.57	2,177.70	2,146.30	13%	50%
100-622230-000	HEALTH INSURANCE - MEDIA	21,731.00	2,386.29	9,234.94	12,496.06	11%	42%
100-622270-000	WORKER'S COMPENSATION	216.00	55.41	222.04	( 6.04)	26%	103%
100-622280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290-000	RETIREMENT BENEFIT	6,630.00	848.39	3,398.95	3,231.05	13%	51%
100-622323-000	VALNET COMMUNICATIONS	7,000.00	0.00	4,635.00	2,365.00	0%	66%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	1,984.52	3,015.48	0%	40%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	1,552.75	3,447.25	0%	31%
TOTAL EDUCATIONAL MEDIA PROGRAM		106,621.00	10,962.97	51,764.91	54,856.09	10%	49%

### TECHNOLOGY

100-623110-000	TECHNOLOGY CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
100-623115-000	TECHNOLOGY SALARY	66,300.00	16,400.06	67,350.00	( 1,050.00)	25%	102%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	24.17	98.89	( 2.89)	25%	103%
100-623220-000	TECHNOLOGY FICA BENEFIT	5,072.00	1,254.57	5,151.30	( 79.30)	25%	102%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	10,866.00	2,422.14	9,913.58	952.42	22%	91%
100-623270-000	TECHNOLOGY WORKERS COMP.	253.00	127.92	525.34	( 272.34)	51%	208%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290-000	TECHNOLOGY PERSI BENEFIT	7,164.00	1,958.17	8,041.61	( 877.61)	27%	112%
100-623310-000	TECHNOLOGY PURCHASED SERVICES	9,000.00	0.00	9,642.87	( 642.87)	0%	107%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	30,000.00	422.00	66,692.00	( 36,692.00)	1%	222%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	0.00	2,803.01	( 303.01)	0%	112%
100-623411-000	TECHNOLOGY--ELEMENTARY	20,000.00	216.76	16,015.57	3,984.43	1%	80%
100-623412-000	TECHNOLOGY SECONDARY	20,000.00	3,592.00	17,385.44	2,614.56	18%	87%
100-623413-000	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	4,579.51	420.49	0%	92%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		176,251.00	26,417.79	208,199.12	31,948.12CR	15%	118%

### SCHOOL BOARD

100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	40,000.00	3,520.25	22,094.00	17,906.00	9%	55%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	83.25	556.35	193.65	11%	74%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	3,603.50	22,650.35	18,099.65	9%	56%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
D I S T R I C T A D M I N I S T R A T							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	133,409.00	11,225.37	134,704.00 (	1,295.00)	8%	101%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200-000	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	238.36	1.64	8%	99%
100-632220-000	EMPLOYER FICA	10,206.00	856.23	10,274.99 (	68.99)	8%	101%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	10,866.00	801.61	9,709.24	1,156.76	7%	89%
100-632270-000	WORKER'S COMPENSATION	510.00	87.56	1,050.72 (	540.72)	17%	206%
100-632280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290-000	RETIREMENT BENEFIT	15,929.00	1,340.31	16,083.61 (	154.61)	8%	101%
100-632310-000	BANK FEES / GRANT SVCS	40,000.00	975.00	11,631.92	28,368.08	2%	29%
100-632322-000	COPIER RENTAL	4,000.00	303.85	3,482.45	517.55	8%	87%
100-632333-000	DISTRICT COMMUNICATIONS	4,000.00	1,208.73	8,244.92 (	4,244.92)	30%	206%
100-632380-000	DISTRICT TRAVEL--GENERAL	12,500.00	0.00	5,683.43	6,816.57	0%	45%
100-632390-000	DISTRICT PURCHASED SERVICES	10,000.00	541.70	17,535.64 (	7,535.64)	5%	175%
100-632410-000	DISTRICT SUPPLIES	4,000.00	1,275.07	2,897.44	1,102.56	32%	72%
100-632412-000	DISTRICT SUBSCRIPTIONS	400.00	0.00	0.00	400.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		246,060.00	18,635.43	221,536.72	24,523.28	8%	90%
S C H O O L A D M I N I S T R A T I O							
100-641110-000	SCHOOL ADMIN SALARIES	195,751.00	49,413.00	197,927.00 (	2,176.00)	25%	101%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	84,086.00	24,090.05	104,449.20 (	20,363.20)	29%	124%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	24,874.00	2,132.81	8,531.00	16,343.00	9%	34%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	720.00	175.08	684.08	35.92	24%	95%
100-641220-000	EMPLOYER FICA	23,310.00	5,774.75	23,738.78 (	428.78)	25%	102%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	16,298.00	8,176.94	31,801.22 (	15,503.22)	50%	195%
100-641270-000	WORKER'S COMPENSATION	1,165.00	521.55	2,193.74 (	1,028.74)	45%	188%
100-641280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290-000	RETIREMENT BENEFIT	36,382.00	8,727.56	35,080.34	1,301.66	24%	96%
100-641323-000	SCHOOL COMMUNICATIONS	18,500.00	1,335.26	15,260.98	3,239.02	7%	82%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	785.22	2,499.51 (	499.51)	39%	125%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	869.42	4,679.76 (	2,679.76)	43%	234%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	75.00	1,725.00	0%	4%
TOTAL SCHOOL ADMINISTRATION		408,886.00	102,001.64	426,920.61	18,034.61CR	25%	104%
B U S I N E S S O P E R A T I O N S							
100-651115-000	SALARIES - BUSINESS OPERATIONS	59,452.00	5,481.88	75,836.24 (	16,384.24)	9%	128%
100-651200-000	FRINGE	10,317.00	859.75	10,317.00	0.00	8%	100%
100-651210-000	LIFE INS BENEFIT	96.00	10.36	123.01 (	27.01)	11%	128%
100-651220-000	EMPLOYER FICA	5,337.00	483.30	6,568.91 (	1,231.91)	9%	123%
100-651230-000	HEALTH INSURANCE	0.00	236.97	2,883.08 (	2,883.08)	0%	0%
100-651270-000	WORKER'S COMPENSATION	267.00	49.46	671.94 (	404.94)	19%	252%
100-651280-000	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290-000	PERSI	8,330.00	757.19	10,286.66 (	1,956.66)	9%	123%
100-651310-000	PURCHASED SERVICES	62,000.00	3,944.63	63,071.48 (	1,071.48)	6%	102%
100-651311-000	MEDICAID BILLING SERVICES	23,662.00	0.00	10,490.23	13,171.77	0%	44%
100-651380-000	TRAVEL / TRAINING	4,000.00	475.70	2,492.58	1,507.42	12%	62%
100-651410-000	SUPPLIES	2,000.00	0.00	317.66	1,682.34	0%	16%
TOTAL BUSINESS OPERATIONS		175,461.00	12,299.24	183,058.79	7,597.79CR	7%	104%



ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	132,221.00	21,998.29	158,412.82 (	26,191.82)	17%	120%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	0.00	13.03	11,986.97	0%	0%
100-661200-000	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	23.50	364.00	20.00	6%	95%
100-661220-000	EMPLOYER FICA	11,033.00	1,678.06	12,058.14 (	1,025.14)	15%	109%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	45,497.00	2,355.46	37,186.28	8,310.72	5%	82%
100-661270-000	WORKER'S COMPENSATION	4,831.00	3,963.20CR	4,949.32 (	118.32)	81%	102%
100-661280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290-000	RETIREMENT BENEFIT	15,787.00	2,172.56	17,711.15 (	1,924.15)	14%	112%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330-000	UTILITIES	190,000.00	24,759.37	212,495.68 (	22,495.68)	13%	112%
100-661410-000	CUSTODIAL SUPPLIES	25,000.00	2,161.92	26,556.91 (	1,556.91)	9%	106%
100-661710-000	PROPERTY/LIABILITY INSURANCE	44,427.00	0.00	44,427.00	0.00	0%	100%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		481,180.00	51,185.96	514,174.33	32,994.33CR	11%	107%
MAINTENANCE - NON-STUDENT OCCUPIED							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	0.00	5,626.16 (	626.16)	0%	113%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
100-663315-000	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	25.16	301.92	198.08	5%	60%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	561.52	8,273.02 (	5,273.02)	19%	276%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL MAINTENANCE - NON STU OCC		13,000.00	586.68	14,201.10	1,201.10CR	5%	109%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	81,884.00	10,619.81	94,162.13 (	12,278.13)	13%	115%
100-664200-000	MAINTENANCE FRINGE BENEFITS	15,475.00	1,289.68	15,475.50 (	0.50)	8%	100%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	192.00	11.74	157.54	34.46	6%	82%
100-664220-000	EMPLOYER FICA	7,448.00	911.08	8,387.12 (	939.12)	12%	113%
100-664230-000	HEALTH INSURANCE - MAINT	0.00	0.00	0.00	0.00	0%	0%
100-664270-000	WORKER'S COMPENSATION	3,261.00	4,573.84CR	2,410.68	850.32	139%	74%
100-664280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290-000	RETIREMENT BENEFIT	11,625.00	1,421.98	13,090.80 (	1,465.80)	12%	113%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	3,273.26 (	2,773.26)	0%	655%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	50,000.00	8,586.33	70,944.30 (	20,944.30)	17%	142%
100-664312-000	PURCHASE SERVICE--SECONDARY	40,000.00	9,979.75	79,270.23 (	39,270.23)	25%	198%
100-664410-000	MATERIALS--MAINT./BUS BARN	2,000.00	70.32	2,269.56 (	269.56)	4%	113%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	181.46	17,260.44 (	7,260.44)	2%	173%
100-664412-000	MATERIALS--SECONDARY	10,000.00	70.32	8,426.13	1,573.87	1%	84%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	56,533.00	0.00	7,410.00	49,123.00	0%	13%
TOTAL MAINTENANCE		289,418.00	28,568.63	322,537.69	33,119.69CR	10%	111%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	25,000.00	1,301.90	27,047.81 (	2,047.81)	5%	108%
100-665410-000	MATERIALS--GROUNDS	20,000.00	1,493.59	15,259.09	4,740.91	7%	76%
100-665550-000	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	2,795.49	42,306.90	2,693.10	6%	94%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	7,500.00	0.00	6.25	7,493.75	0%	0%
100-667550-000	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	6.25	7,493.75	0%	0%

(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:30 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## T R A N S P O R T A T I O N

100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	70,104.00	18,302.52	88,031.19 (	17,927.19)	26%	126%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	0.00	0.00	3,035.10 (	3,035.10)	0%	0%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	38,329.00	3,217.87	38,614.00 (	285.00)	8%	101%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,500.00	633.72	3,075.41 (	575.41)	25%	123%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	17,077.00	2,526.93	14,617.86	2,459.14	15%	86%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	288.00	45.38	273.76	14.24	16%	95%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	9,793.00	1,886.60	11,264.32 (	1,471.32)	19%	115%
100-681230-000	HEALTH INSURANCE - TRANSP - 50%	0.00	224.98	1,380.47 (	1,380.47)	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	3,075.00	989.35	8,045.00 (	4,970.00)	32%	262%
100-681280-000	TRANSP. SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	14,986.00	2,691.85	15,560.32 (	574.32)	18%	104%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	40,000.00	2,945.00	36,783.68	3,216.32	7%	92%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	1,500.00	124.00	2,485.00 (	985.00)	8%	166%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	0.00	400.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	0.00	0.00	326.00 (	326.00)	0%	0%
100-681319-000	BUS BARN UTILITIES @ 50%	16,000.00	770.34	12,641.11	3,358.89	5%	79%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	251.60	48.40	0%	84%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	2,500.00	273.78	1,777.26	722.74	11%	71%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	525.58 (	525.58)	0%	0%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	2,570.70	2,570.70 (	2,570.70)	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	93.23	406.77	0%	19%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	15,000.00	4,730.40	24,791.14 (	9,791.14)	32%	165%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,500.00	337.15	1,717.18	782.82	13%	69%
100-681425-000	BUS REPAIR PARTS @ 85%	12,000.00	803.54	10,233.18	1,766.82	7%	85%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	0.00	0.00	250.00	0%	0%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	0.00	400.00	0%	0%
100-681500-000	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		247,502.00	43,074.11	278,093.09	30,591.09CR	17%	112%

100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	10,000.00	3,122.26	16,643.65 (	6,643.65)	31%	166%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	2.92	23.73 (	23.73)	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	765.00	238.58	1,269.84 (	504.84)	31%	166%
100-682230-000	TRANS - ACTIVITY - HEALTH INS	0.00	6.25	432.68 (	432.68)	0%	0%
100-682270-000	WORK COMP	240.00	141.51	749.20 (	509.20)	59%	312%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	1,194.00	163.09	1,426.35 (	232.35)	14%	119%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	111.95	188.05	0%	37%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	190.02	1,793.70 (	1,543.70)	76%	717%
TOTAL ACTIVITY TRANSPORTATION		12,749.00	3,864.63	22,451.10	9,702.10CR	30%	176%

## T R A N S P - O T H E R V E H

100-683310-000	PURCHASE SERVICES-NON ALLOWABLE	2,800.00	200.81	1,464.70	1,335.30	7%	52%
100-683410-000	SUPPLIES-NON ALLOWABLE	400.00	0.00	357.64	42.36	0%	89%
TOTAL GENERAL TRANSPORTATION		3,200.00	200.81	1,822.34	1,377.66	6%	57%

## N O N I N S T R U C T I O N

100-710220-000	FOOD EMPLOYER FICA	8,878.00	2,784.98	12,990.35 (	4,112.35)	31%	146%
TOTAL NON-INSTRUCTION		8,878.00	2,784.98	12,990.35	4,112.35CR	31%	146%

## C A P I T A L

100-810520-000	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540-000	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821-000	TRANSFER TO BUS DEPRECIATION FUND	44,711.00	0.00	44,711.00	0.00	0%	100%
100-920810-000	TRANSFER TO MEDICAID FUND	113,851.00	36,168.57	36,168.57	77,682.43	32%	32%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	321,687.00	0.00	0.00	321,687.00	0%	0%
TOTAL OTHER		480,249.00	36,168.57	80,879.57	399,369.43	8%	17%
TOTAL EXPENDITURES		7,327,991.00	1,147,676.78	6,656,028.75	671,962.25	16%	91%

## GRANTS - NEZ PERCE TRIBE &amp; OTHERS

232-320000-000	BEGINNING BALANCE - BUDGET	50,351.00CR	0.00	0.00	50,351.00CR	0%	0%
232-415000-000	INVESTMENT EARNINGS	75.00CR	27.58CR	106.23CR	31.23	37%	142%
232-419900-000	GRANT REVENUE - NPT & OTHERS	37,675.00CR	0.00	37,675.00CR	0.00	0%	100%
232-443000-000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%

## TOTAL REVENUE

88,101.00CR	27.58CR	37,781.23CR	50,319.77CR	0%	43%
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232-515113-000	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515223-000	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273-000	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115-000	NATIVE ARTS SALARY	0.00	0.00	0.00	0.00	0%	0%
232-515220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
232-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515117-000	CD'A TRIBE NATIVE ARTS SALARIES	6,700.00	1,102.92	6,748.83 (	48.83)	16%	101%
232-515217-000	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227-000	FICA - CD'A N/A FUND	492.00	84.37	516.29 (	24.29)	17%	105%
232-515237-000	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277-000	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515297-000	PERSI - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	10,000.00	0.00	0.00	10,000.00	0%	0%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	10,000.00	0.00	0.00	10,000.00	0%	0%
232-515313-000	P/S - COLLEGE & CAREER READINESS	1,222.00	0.00	343.49	878.51	0%	28%
232-515315-000	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317-000	P/S - CDA TRIBE NATIVE ARTS GRANT	975.00	725.63	1,686.66 (	711.66)	74%	173%
232-515318-000	P/S - NPT NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515319-000	P/S - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	1,415.00	0.00	0.00	1,415.00	0%	0%
232-515322-000	P/S - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515323-000	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	18,350.00	45.00CR	756.99	17,593.01	0%	4%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	500.00	0.00	332.65	167.35	0%	67%
232-515415-000	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	5,950.00	90.00	4,457.47	1,492.53	2%	75%
232-515417-000	SUPPLIES - CDA TRIBE NATIVE ARTS	300.00	0.00	294.37	5.63	0%	98%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515419-000	SUPPLIES - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	800.00	0.00	0.00	800.00	0%	0%
232-515422-000	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423-000	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550-000	CAPITAL EQUIPMENT	16,375.00	0.00	0.00	16,375.00	0%	0%

## TOTAL EXPENDITURES

88,101.00	1,957.92	15,136.75	72,964.25	2%	17%
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## NEZ PERCE TRIBE JOB SKILLS

235-320000-000	JOB SKILLS CARRYOVER	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%

## TOTAL REVENUE

3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
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235-515115-000	JOB SKILLS SALARY	2,769.00	255.00	365.50	2,403.50	9%	13%
235-515220-000	JOB SKILLS EMPLOYER FICA	212.00	19.50	27.96	184.04	9%	13%
235-515270-000	JOB SKILLS WORKERS COMP	19.00	2.00	2.86	16.14	11%	15%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%

## TOTAL EXPENDITURES

3,000.00	276.50	396.32	2,603.68	9%	13%
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(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:30 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## S T A T E V O C A T I O N A L

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
243-432410-000	STATE CTE -- AG. PROGRAM	15,000.00CR	0.00	9,000.00CR	6,000.00CR	0%	60%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	9,876.00CR	0.00	7,901.00CR	1,975.00CR	0%	80%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	TOTAL REVENUE	24,876.00CR	0.00	16,901.00CR	7,975.00CR	0%	68%

243-515112-000	VOC. ED. AG. SALARIES	2,079.00	2,275.34	2,275.34 (	196.34)	109%	109%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	159.00	174.06	174.06 (	15.06)	109%	109%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	8.00	15.36	15.36 (	7.36)	192%	192%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	248.00	271.67	271.67 (	23.67)	110%	110%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	10,506.00	1,992.89	10,082.78	423.22	19%	96%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%

	TOTAL AG. PROGRAM	15,000.00	4,729.32	12,819.21	2,180.79	32%	85%
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243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	6,811.00	0.00	4,081.79	2,729.21	0%	60%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%

	TOTAL BUSINESS PROGRAM	9,876.00	0.00	4,081.79	5,794.21	0%	41%
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	TOTAL EXPENDITURES	24,876.00	4,729.32	16,901.00	7,975.00	19%	68%
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## ARPA - ESSERF III

250-445900-000	ESSERF III REVENUE	1,241,336.00CR	188,597.68CR	312,550.87CR	928,785.13CR	15%	25%
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	TOTAL REVENUE	1,241,336.00CR	188,597.68CR	312,550.87CR	928,785.13CR	15%	25%
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250-512100-000	SALARIES - ELEMENTARY - ESSERF III	200,000.00	18,604.20	45,815.53	154,184.47	9%	23%
250-512200-000	BENEFITS - ELEMENTARY - ESSERF III	39,945.00	6,033.14	15,193.96	24,751.04	15%	38%
250-512300-000	PURCHASED SERVICES - ELEMENTARY - ESSER	107,158.00	0.00	0.00	107,158.00	0%	0%
250-512400-000	SUPPLIES - ELEMENTARY - ESSERF III	106,667.00	1,572.29	8,802.59	97,864.41	1%	8%

250-512101-000	SALARIES - ELEMENTARY ESSERF III L/L	0.00	14,161.04	14,161.04 (	14,161.04)	0%	0%
250-512201-000	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	2,874.06	2,874.06 (	2,874.06)	0%	0%
250-512301-000	PURCHASED SERVICES - ELEM ESSERF III L/	0.00	0.00	0.00	0.00	0%	0%
250-512401-000	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%

250-515100-000	SALARIES - SECONDARY - ESSERF III	200,000.00	36,139.35	78,870.87	121,129.13	18%	39%
250-515200-000	BENEFITS - SECONDARY - ESSERF III	39,945.00	9,066.99	20,449.77	19,495.23	23%	51%
250-515300-000	PURCHASED SERVICES - SECONDARY - ESSERF	107,158.00	63.31	614.28	106,543.72	0%	1%
250-515400-000	SUPPLIES - SECONDARY - ESSERF III	106,667.00	99,042.97	124,916.04 (	18,249.04)	93%	117%

250-515101-000	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201-000	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301-000	PURCHASED SERVICES - SECONDARY ESSERF I	0.00	0.00	0.00	0.00	0%	0%
250-515401-000	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%

250-661100-000	SALARIES - CUSTODIAL - ESSERF III	100,000.00	0.00	711.58	99,288.42	0%	1%
250-661200-000	BENEFITS - CUSTODIAL - ESSERF III	19,972.00	0.00	141.15	19,830.85	0%	1%
250-661300-000	PURCHASED SERVICES - CUSTODIAL - ESSERF	107,158.00	0.00	0.00	107,158.00	0%	0%
250-661400-000	SUPPLIES - CUSTODIAL - ESSERF III	106,666.00	0.00	0.00	106,666.00	0%	0%

250-920800-000	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
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	TOTAL EXPENDITURES	1,241,336.00	187,557.35	312,550.87	928,785.13	15%	25%
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## C H A P T E R I F U N D

251-445100-000	FEDERAL ASSISTANCE	152,345.00CR	46,313.57CR	152,345.00CR	0.00	30%	100%
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	TOTAL REVENUE	152,345.00CR	46,313.57CR	152,345.00CR	0.00	30%	100%
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251-512110-000	TEACHER SALARIES--ELEMENTARY	0.00	8,724.03	8,724.03 (	8,724.03)	0%	0%
251-512115-000	TEACHER AIDES--ELEMENTARY	92,927.00	22,320.44	89,100.83	3,826.17	24%	96%
251-512200-000	ELEMENTARY FRINGE BENEFITS	6,230.00	0.00	0.00	6,230.00	0%	0%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	288.00	86.43	328.31 (	40.31)	30%	114%
251-512220-000	EMPLOYER FICA	7,586.00	2,374.91	7,483.62	102.38	31%	99%

(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:30 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	32,597.00	8,661.64	32,898.29	( 301.29)	27%	101%
251-512270-000	WORKER'S COMPENSATION	378.00	232.99	753.89	( 375.89)	62%	199%
251-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290-000	RETIREMENT BENEFIT	11,839.00	3,706.70	11,680.26	158.74	31%	99%
251-512310-000	E. S. PURCHASED SERVICES	500.00	206.43	1,375.77	( 875.77)	41%	275%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	152,345.00	46,313.57	152,345.00	0.00	30%	100%

(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:30 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## CARES - ESSERF I

252-445900-000	ESSER REVENUE	5,797.00CR	0.00	5,751.80CR	45.20CR	0%	99%
	TOTAL REVENUE	5,797.00CR	0.00	5,751.80CR	45.20CR	0%	99%
252-512110-000	CERTIFIED SALARY - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512115-000	NON-CERTIFIED SALARY - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512200-000	FRINGE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512210-000	LIFE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512220-000	FICA - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512230-000	HEALTH INSURANCE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512270-000	WORKERS COMP - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512280-000	UUSL - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512290-000	PERSI - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512310-000	CARES/ESSER - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-512410-000	CARES/ESSER - SUPPLIES - ELEM	0.00	0.00	0.00	0.00	0%	0%
252-512411-000	CARES/ESSERF SEL	1,385.00	0.00	2,717.30 (	1,332.30)	0%	196%
252-515110-000	CERTIFIED SALARY - SECONDARY	0.00	0.00	0.00	0.00	0%	0%
252-515115-000	NON CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
252-515200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
252-515210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
252-515220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
252-515230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
252-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
252-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
252-515290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
252-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-515410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-623310-000	CARES/ESSER LMS	4,412.00	0.00	3,034.50	1,377.50	0%	69%
252-623311-000	CARES/ESSER TECH PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-623411-000	CARES/ESSER TECH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-661115-000	CARES/ESSER SALARIES	0.00	0.00	0.00	0.00	0%	0%
252-661210-000	CARES/ESSER LIFE	0.00	0.00	0.00	0.00	0%	0%
252-661220-000	CARES/ESSER CUSTODIAL FICA	0.00	0.00	0.00	0.00	0%	0%
252-661230-000	CARES/ESSER CUSTODIAL HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
252-661270-000	CARES/ESSER CUSTODIAL W/C	0.00	0.00	0.00	0.00	0%	0%
252-661280-000	CARES/ESSER CUSTODIAL UUSL	0.00	0.00	0.00	0.00	0%	0%
252-661290-000	CARES/ESSER CUSTODIAL PERSI	0.00	0.00	0.00	0.00	0%	0%
252-661310-000	CARES/ESSER CUSTODIAL PURCHASED SERVICE	0.00	0.00	0.00	0.00	0%	0%
252-661410-000	CARES/ESSER - CLEANING SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-664410-000	CARES/ESSER MAINTENANCE SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-920801-000	INDIRECT COST - FUND 252	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,797.00	0.00	5,751.80	45.20	0%	99%
CRRSA - ESSERF II							
254-445900-000	ESSERF II REVENUE	408,955.00CR	0.00	407,621.93CR	1,333.07CR	0%	100%
	TOTAL REVENUE	408,955.00CR	0.00	407,621.93CR	1,333.07CR	0%	100%
254-512100-000	SALARIES - ELEMENTARY - ESSER II	36,588.00	0.00	36,587.83	0.17	0%	100%
254-512200-000	BENEFITS - ELEMENTARY - ESSER II	15,403.00	0.00	15,402.69	0.31	0%	100%
254-512300-000	PURCHASED SERVICES - ESSER II	1,350.00	0.00	1,350.00	0.00	0%	100%
254-512400-000	SUPPLIES - ELEMENTARY - ESSER II	69,545.00	0.00	68,212.31	1,332.69	0%	98%
254-515100-000	SALARIES - SECONDARY - ESSER II	66,196.00	0.00	66,195.55	0.45	0%	100%
254-515200-000	BENEFITS - SECONDARY - ESSER II	15,444.00	0.00	15,443.55	0.45	0%	100%
254-515300-000	PURCHASED SERVICE - SECONDARY - ESSER I	5,189.00	0.00	5,188.91	0.09	0%	100%
254-515400-000	SUPPLIES - SECONDARY - ESSER II	193,658.00	0.00	193,657.74	0.26	0%	100%
254-661100-000	CUSTODIAL SALARIES - ESSERF II	963.00	0.00	964.33 (	1.33)	0%	100%
254-661200-000	BENEFITS - ESSERF II	269.00	0.00	269.02 (	0.02)	0%	100%
254-661300-000	PURCHASED SERVICES - ESSERF II	0.00	0.00	0.00	0.00	0%	0%
254-661400-000	SUPPLIES - ESSERF II	4,350.00	0.00	4,350.00	0.00	0%	100%
254-920800-000	INDIRICT COST - ESSER II	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	408,955.00	0.00	407,621.93	1,333.07	0%	100%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PART B FUND							
257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600-000	FEDERAL ASSISTANCE -- PART B	128,622.00CR	43,073.35CR	128,622.00CR	0.00	33%	100%
257-445601-000	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	128,622.00CR	43,073.35CR	128,622.00CR	0.00	33%	100%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - PART B	75,270.00	30,187.17	85,705.11 (	10,435.11)	40%	114%
257-521200-000	FRINGE BENEFITS- PART B	6,560.00	1,654.31	6,617.00 (	57.00)	25%	101%
257-521210-000	LIFE INS BENEFIT	281.00	68.97	267.94	13.06	25%	95%
257-521220-000	EMPLOYER FICA	6,260.00	2,435.34	7,060.51 (	800.51)	39%	113%
257-521230-000	HEALTH INSURANCE - PART B	10,874.00	4,689.58	17,240.42 (	6,366.42)	43%	159%
257-521270-000	WORKER'S COMPENSATION	314.00	236.10	707.79 (	393.79)	75%	225%
257-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290-000	RETIREMENT BENEFIT	9,771.00	3,801.88	11,023.23 (	1,252.23)	39%	113%
257-521310-000	PART B PURCHASED SERVICES	19,292.00	0.00	0.00	19,292.00	0%	0%
257-521410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	128,622.00	43,073.35	128,622.00	0.00	33%	100%
PART B PRESCHOOL							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,309.00CR	1,192.81CR	3,309.00CR	0.00	36%	100%
	TOTAL REVENUE	3,309.00CR	1,192.81CR	3,309.00CR	0.00	36%	100%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	1,917.00	884.52	2,322.27 (	405.27)	46%	121%
258-522200-000	BENEFITS	428.00	35.33	353.30	74.70	8%	83%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	1.51	6.21 (	6.21)	0%	0%
258-522220-000	EMPLOYER FICA	179.00	145.87	278.26 (	99.26)	81%	155%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	9.00	7.33	21.10 (	12.10)	81%	234%
258-522280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290-000	RETIREMENT BENEFIT	280.00	118.25	327.86 (	47.86)	42%	117%
258-522310-000	PART B PRESCHOOL PURCHASED SERVICES	496.00	0.00	0.00	496.00	0%	0%
	TOTAL EXPENDITURES	3,309.00	1,192.81	3,309.00	0.00	36%	100%
ARPA IDEA PART B							
259-445900-000	ARPA IDEA PART B REVENUE	24,857.00CR	0.00	24,857.00CR	0.00	0%	100%
259-445901-000	ARPA IDEA PART B PRESCHOOL REVENUE	2,194.00CR	0.00	2,194.00CR	0.00	0%	100%
	TOTAL REVENUE	27,051.00CR	0.00	27,051.00CR	0.00	0%	100%
259-521100-000	SALARIES - ARPA IDEA PART B	20,719.00	0.00	20,719.00	0.00	0%	100%
259-521200-000	BENEFITS - ARPA IDEA PART B	4,138.00	0.00	4,138.00	0.00	0%	100%
259-521300-000	PURCHASED SERVICES - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-521400-000	SUPPLIES - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-522100-000	SALARIES - ARPA IDEA PART B PRESCHOOL	1,829.00	0.00	1,829.00	0.00	0%	100%
259-522200-000	BENEFITS - ARPA IDEA PART B PRESCHOOL	365.00	0.00	365.00	0.00	0%	100%
	TOTAL EXPENDITURES	27,051.00	0.00	27,051.00	0.00	0%	100%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
MEDICAID FUND							
260-445900-000	MEDICAID REVENUE	394,359.00CR	173,768.95CR	279,097.14CR	115,261.86CR	44%	71%
260-460000-000	TRANSFER FROM GENERAL FUND	113,851.00CR	36,168.57CR	36,168.57CR	77,682.43CR	32%	32%
	TOTAL REVENUE	508,210.00CR	209,937.52CR	315,265.71CR	192,944.29CR	41%	62%
260-616115-000	ANCILLARY SALARIES	202,562.00	151,116.09	151,116.09	51,445.91	75%	75%
260-616200-000	ANCILLARY FRINGE BENEFITS	2,187.00	12,500.00	12,500.00	( 10,313.00)	572%	572%
260-616210-000	EMPLOYEE LIFE INSURANCE	370.00	480.00	480.00	( 110.00)	130%	130%
260-616220-000	EMPLOYER FICA	15,663.00	12,516.63	12,516.63	3,146.37	80%	80%
260-616230-000	HEALTH INSURANCE	60,848.00	45,860.00	45,860.00	14,988.00	75%	75%
260-616270-000	WORKERS COMP	783.00	1,268.02	1,268.02	( 485.02)	162%	162%
260-616280-000	UNUSED SICK LEAVE	0.00	2,061.56	2,061.56	( 2,061.56)	0%	0%
260-616290-000	PERSI	24,446.00	18,521.34	18,521.34	5,924.66	76%	76%
260-616310-000	MEDICAID CONTRACT SERVICES	87,500.00	34,773.50	34,773.50	52,726.50	40%	40%
260-616350-000	MEDICAID MATCH	113,851.00	26,168.57	36,168.57	77,682.43	23%	32%
	TOTAL EXPENDITURES	508,210.00	305,265.71	315,265.71	192,944.29	60%	62%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445200-000	TITLE IV-A ESSA REVENUE	16,479.00CR	6,828.45CR	16,479.00CR	0.00	41%	100%
	TOTAL REVENUE	16,479.00CR	6,828.45CR	16,479.00CR	0.00	41%	100%
261-515115-000	SECONDARY CLASSIFIED SALARY	11,207.00	3,907.21	11,196.50	10.50	35%	100%
261-515200-000	FRINGE	2,502.00	619.50	2,478.00	24.00	25%	99%
261-515210-000	LIFE INSURANCE BENEFIT	32.00	8.61	32.66	( 0.66)	27%	102%
261-515220-000	FICA BENEFIT	1,049.00	343.45	1,034.09	14.91	33%	99%
261-515230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-515270-000	WORKERS COMP	53.00	33.67	105.00	( 52.00)	64%	198%
261-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290-000	PERSI BENEFIT	1,636.00	540.51	1,632.75	3.25	33%	100%
261-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410-000	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	16,479.00	5,452.95	16,479.00	0.00	33%	100%
REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	21,413.00CR	8,112.27CR	23,638.00CR	2,225.00	38%	110%
	TOTAL REVENUE	21,413.00CR	8,112.27CR	23,638.00CR	2,225.00	38%	110%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	13,601.00	5,842.36	16,260.58	( 2,659.58)	43%	120%
262-512200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210-000	LIFE INSURANCE BENEFIT	96.00	10.69	40.18	55.82	11%	42%
262-512220-000	FICA BENEFIT	1,040.00	446.94	1,243.93	( 203.93)	43%	120%
262-512230-000	HEALTH INSURANCE - REAP	5,002.00	1,071.61	4,027.43	974.57	21%	81%
262-512270-000	WORKERS COMP. BENEFIT	52.00	43.08	124.35	( 72.35)	83%	239%
262-512280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290-000	PERSI BENEFIT	1,622.00	697.59	1,941.53	( 319.53)	43%	120%
	TOTAL EXPENDITURES	21,413.00	8,112.27	23,638.00	2,225.00CR	38%	110%



(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:31 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## T I T L E VI-A INDIAN EDUCATION

267-320000-000	BEGINNING FUND BALANCE	2,390.00CR	0.00	0.00	2,390.00CR	0%	0%
267-419900-000	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VI-A	95,424.00CR	26,414.03CR	95,424.00CR	0.00	28%	100%
267-443001-000	NYCP GRANT REVENUE	85,795.00CR	0.00	85,794.70CR	0.30CR	0%	100%
267-443002-000	ACE GRANT REVENUE	383,975.00CR	87,076.48CR	358,980.73CR	24,994.27CR	23%	93%

TOTAL REVENUE	567,584.00CR	113,490.51CR	540,199.43CR	27,384.57CR	20%	95%
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267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100-000	COORDINATOR SALARY	3,943.00	1,075.40	3,943.00	0.00	27%	100%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115-000	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120-000	SECRETARY'S SALARY	50,560.00	11,966.16	49,127.83	1,432.17	24%	97%
267-515125-000	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200-000	FRINGE	6,250.00	1,562.53	6,250.00	0.00	25%	100%
267-515210-000	LIFE INS - VI-A	48.00	24.67	97.28	( 49.28)	51%	203%
267-515220-000	EMPLOYER FICA	4,648.00	1,090.53	4,433.82	214.18	23%	95%
267-515230-000	HEALTH INSURANCE - VI-A	0.00	418.65	4,366.21	( 4,366.21)	0%	0%
267-515270-000	WORKER'S COMPENSATION	232.00	113.94	462.77	( 230.77)	49%	199%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	4,837.00	1,139.62	4,666.53	170.47	24%	96%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	12,667.00	3,332.54	11,287.52	1,379.48	26%	89%
267-515380-000	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410-000	SUPPLIES	12,721.00	5,340.04	8,963.81	3,757.19	42%	70%

267-920800-000	INDIRECT COST - TITLE VI	1,908.00	349.95	1,825.23	82.77	18%	96%
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TOTAL TITLE VI-A EXPENDITURES	97,814.00	26,414.03	95,424.00	2,390.00	27%	98%
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267-515101-000	SALARIES - DIRECTOR - NYCP	3,188.00	0.00	3,187.58	0.42	0%	100%
267-515111-000	SALARIES - CERTIFIED - NYCP	13,918.00	0.00	13,917.66	0.34	0%	100%
267-515116-000	SALARIES - N/C - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515201-000	FRINGE - NYCP	356.00	0.00	355.50	0.50	0%	100%
267-515211-000	LIFE INS - NYCP	36.00	0.00	35.72	0.28	0%	99%
267-515221-000	FICA - ER - NYCP	1,336.00	0.00	1,329.20	6.80	0%	99%
267-515231-000	HEALTH INS - NYCP	424.00	0.00	424.34	( 0.34)	0%	100%
267-515271-000	WORKERS COMP - NYCP	122.00	0.00	122.12	( 0.12)	0%	100%
267-515281-000	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291-000	PERSI - NYCP	2,085.00	0.00	2,062.85	22.15	0%	99%
267-515311-000	CONTRACTURAL PURCHASED SERVICES - NYCP	7,889.00	0.00	7,889.30	( 0.30)	0%	100%
267-515321-000	OTHER PURCHASED SERVICES - NYCP	2,048.00	0.00	2,047.50	0.50	0%	100%
267-515381-000	TRAVEL - NYCP	6,175.00	0.00	6,175.23	( 0.23)	0%	100%
267-515421-000	EQUIPMENT - NYCP	36,872.00	0.00	36,872.49	( 0.49)	0%	100%
267-515411-000	SUPPLIES - NYCP	8,322.00	0.00	8,351.38	( 29.38)	0%	100%
267-920801-000	INDIRECT COSTS - NYCP	3,024.00	0.00	3,023.83	0.17	0%	100%

TOTAL NYCP EXPENDITURES	85,795.00	0.00	85,794.70	0.30	0%	100%
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267-515102-000	SALARIES - DIRECTOR - ACE	37,883.00	9,562.78	35,063.42	2,819.58	25%	93%
267-515112-000	SALARIES - CERTIFIED - ACE	93,528.00	30,005.49	99,971.77	( 6,443.77)	32%	107%
267-515117-000	SALARIES - N/C - ACE	72,853.00	21,097.24	78,101.20	( 5,248.20)	29%	107%
267-515202-000	FRINGE - ACE	4,266.00	1,066.50	3,910.50	355.50	25%	92%
267-515212-000	LIFE INS - ACE	336.00	114.95	379.43	( 43.43)	34%	113%
267-515222-000	FICA - ER - ACE	15,953.00	4,709.49	16,571.88	( 618.88)	30%	104%
267-515232-000	HEALTH INS - ACE	43,463.00	9,656.18	31,800.27	11,662.73	22%	73%
267-515272-000	WORKERS COMP - ACE	796.00	439.74	1,477.01	( 681.01)	55%	186%
267-515282-000	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292-000	PERSI - ACE	24,898.00	6,858.93	22,925.08	1,972.92	28%	92%
267-515312-000	PURCHASED SERVICES - ACE	63,672.00	1,531.45	41,531.63	22,140.37	2%	65%
267-515382-000	TRAVEL - ACE	0.00	170.00	1,822.00	( 1,822.00)	0%	0%
267-515412-000	SUPPLIES - ACE	18,500.00	145.02	17,402.88	1,097.12	1%	94%
267-920802-000	INDIRECT COSTS - ACE	7,827.00	1,718.71	8,023.66	( 196.66)	22%	103%

TOTAL ACE EXPENDITURES	383,975.00	87,076.48	358,980.73	24,994.27	23%	93%
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TOTAL EXPENDITURES	567,584.00	113,490.51	540,199.43	27,384.57	20%	95%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000-000	J.O.M. BEGINNING BALANCE	78,130.00CR	0.00	0.00	78,130.00CR	0%	0%
269-415000-000	INVESTMENT EARNINGS	0.00	24.30CR	93.60CR	93.60	0%	0%
269-445900-000	FEDERAL ASSISTANCE	9,000.00CR	12,630.33CR	12,630.33CR	3,630.33	140%	140%
	TOTAL REVENUE	87,130.00CR	12,654.63CR	12,723.93CR	74,406.07CR	15%	15%
269-512310-000	CULTURAL ENRICHMENT	5,000.00	0.00	3,665.79	1,334.21	0%	73%
269-512390-000	J.O.M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	2,000.00	151.10	727.09	1,272.91	8%	36%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	15,000.00	1,139.20	7,942.40	7,057.60	8%	53%
269-515111-000	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	232.14 (	232.14)	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	1.99	14.13 (	14.13)	0%	0%
269-515220-000	EMPLOYER FICA	1,148.00	86.29	583.21	564.79	8%	51%
269-515230-000	HEALTH INSURANCE - JOM	0.00	199.49	1,418.56 (	1,418.56)	0%	0%
269-515270-000	WORKERS COMP	57.00	17.19	97.03 (	40.03)	30%	170%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290-000	PERSI	1,791.00	136.02	948.33	842.67	8%	53%
269-515300-000	PURCHASE SERVICES	20,861.00	0.00	0.00	20,861.00	0%	0%
269-515310-000	CULTURAL ENRICHMENT SERVICES	5,000.00	3,332.54CR	1,911.28	3,088.72	66%	38%
269-515410-000	JOM CULTURAL SUPPLIES	36,273.00	3,636.86CR	0.00	36,273.00	9%	0%
	TOTAL EXPENDITURES	87,130.00	5,238.12CR	17,539.96	69,590.04	5%	20%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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T I T L E I I A IMPV TEACH QUALITY

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	23,530.00CR	4,105.81CR	13,476.60CR	10,053.40CR	17%	57%

TOTAL REVENUE		23,530.00CR	4,105.81CR	13,476.60CR	10,053.40CR	17%	57%
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271-621110-000	STAFF DEVELOPMENT SALARIES	19,567.00	2,755.91	8,800.48	10,766.52	14%	45%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	3.80	16.02	( 16.02)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,497.00	209.84	668.19	828.81	14%	45%
271-621230-000	HEALTH INSURANCE - II-A	0.00	108.64	422.62	( 422.62)	0%	0%
271-621270-000	WORKERS COMPENSATION	58.00	21.50	68.25	( 10.25)	37%	118%
271-621280-000	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,336.00	236.53	958.30	1,377.70	10%	41%
271-621310-000	STAFF DEVELOPMENT	0.00	0.00	443.62	( 443.62)	0%	0%
271-621380-000	TITLE II STAFF TRAVEL	72.00	769.59	1,397.71	( 1,325.71)	999%	999%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	701.41	( 701.41)	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%

TOTAL EXPENDITURES		23,530.00	4,105.81	13,476.60	10,053.40	17%	57%
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21st CENTURY COMMUNITY LEARNING CENTER

273-445900-000	21ST CENTURY FEDERAL REVENUE	125,096.00CR	44,191.36CR	105,862.99CR	19,233.01CR	35%	85%
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TOTAL REVENUE		125,096.00CR	44,191.36CR	105,862.99CR	19,233.01CR	35%	85%
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273-512100-000	SALARIES - DIRECTOR - 21ST CLCC	44,000.00	1,658.17CR	31,341.77	12,658.23	3%	71%
273-512110-000	SALARIES - CERTIFIED - 21ST CLCC	34,907.00	9,945.00	24,688.44	10,218.56	28%	71%
273-512115-000	SALARIES - N/C - 21ST CLCC	13,639.00	9,432.20	27,900.31	( 14,261.31)	69%	205%
273-512200-000	FRINGE - 21ST CLCC	7,291.00	968.35CR	968.35CR	8,259.35	12%	12%
273-512210-000	LIFE - 21ST CLCC	96.00	40.28	120.95	( 24.95)	42%	126%
273-512220-000	FICA - 21ST CLCC	7,638.00	2,251.96	7,299.14	338.86	29%	96%
273-512230-000	HEALTH INS - 21ST CLCC	0.00	2,483.74	7,605.48	( 7,605.48)	0%	0%
273-512270-000	WORKERS COMP - 21ST CLCC	382.00	139.26	637.98	( 255.98)	36%	167%
273-512280-000	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290-000	PERSI - 21ST CLCC	11,921.00	1,271.63	6,935.62	4,985.38	11%	58%
273-512300-000	PURCHASED SERVICES - 21ST CLCC	3,994.00	0.00	242.72	3,751.28	0%	6%
273-512400-000	SUPPLIES - 21ST CLCC	1,228.00	0.00	58.93	1,169.07	0%	5%
273-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%

TOTAL EXPENDITURES		125,096.00	22,937.55	105,862.99	19,233.01	18%	85%
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G E A R - U P G R A N T

278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900-000	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	31,520.00CR	12,859.71CR	25,517.05CR	6,002.95CR	41%	81%

TOTAL REVENUE		31,520.00CR	12,859.71CR	25,517.05CR	6,002.95CR	41%	81%
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278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115-000	GEAR UP SALARIES	15,236.00	4,195.68	15,669.74	( 433.74)	28%	103%
278-515200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210-000	LIFE INSURANCE BENEFIT	48.00	12.32	45.37	2.63	26%	95%
278-515220-000	EMPLOYER FICA	1,166.00	320.98	1,198.74	( 32.74)	28%	103%
278-515230-000	HEALTH INSURANCE - GEAR UP	5,433.00	1,233.89	4,545.75	887.25	23%	84%
278-515270-000	WORKER'S COMPENSATION	58.00	32.73	122.24	( 64.24)	56%	211%
278-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290-000	PERSI BENEFIT	1,819.00	500.96	1,871.00	( 52.00)	28%	103%
278-515380-000	STUDENT TRAVEL	3,000.00	0.00	0.00	3,000.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	4,760.00	1,220.40	1,838.46	2,921.54	26%	39%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380-000	STAFF TRAVEL	0.00	0.00	225.75	( 225.75)	0%	0%
278-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%

TOTAL EXPENDITURES		31,520.00	7,516.96	25,517.05	6,002.95	24%	81%
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(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:31 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CORONAVIRUS RELIEF FUND							
284-445900-000	CORONAVIRUS RELIEF FUND REVENUE	169,791.00CR	593.33CR	162,571.32CR	7,219.68CR	0%	96%
	TOTAL REVENUE	169,791.00CR	593.33CR	162,571.32CR	7,219.68CR	0%	96%
284-512110-000	CVR ELEM SALARIES - CERTIFIED	21,302.00	0.00	21,302.09 (	0.09)	0%	100%
284-512115-000	CVR ELEM SALARIES - CLASSIFIED	21,165.00	0.00	21,165.00	0.00	0%	100%
284-512200-000	CVR ELEM - BENEFITS	8,360.00	0.00	8,359.98	0.02	0%	100%
284-512210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-512220-000	CVR ELEM FICA	0.00	0.00	0.00	0.00	0%	0%
284-512230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-512270-000	CVR ELEM WORKER'S COMP	0.00	0.00	0.00	0.00	0%	0%
284-512280-000	CVR ELEM UUSL	0.00	0.00	0.00	0.00	0%	0%
284-512290-000	CVR ES PERSI	0.00	0.00	0.00	0.00	0%	0%
284-512400-000	CVR ELEM SUPPLIES	2,744.00	0.00	2,743.29	0.71	0%	100%
284-515110-000	CVR HS SALARIES - CERTIFIED	36,559.00	0.00	36,558.14	0.86	0%	100%
284-515115-000	CVR HS SALARIES - CLASSIFIED	25,137.00	0.00	25,136.72	0.28	0%	100%
284-515200-000	CVR MHS BENEFITS	17,567.00	0.00	17,566.88	0.12	0%	100%
284-515210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-515220-000	CVR HS FICA	0.00	0.00	0.00	0.00	0%	0%
284-515230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-515270-000	CVR HS WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
284-515280-000	CVR HS UUSL	0.00	0.00	0.00	0.00	0%	0%
284-515290-000	CVR HS PERSI	0.00	0.00	0.00	0.00	0%	0%
284-515400-000	CVR - MHS SUPPLIES	3,474.00	0.00	3,474.43 (	0.43)	0%	100%
284-621100-000	SALARIES - STAFF DEVELOPMENT	6,325.00	425.58	2,297.34	4,027.66	7%	36%
284-621200-000	BENEFITS - STAFF DEVELOPMENT	1,328.00	167.75	757.08	570.92	13%	57%
284-621300-000	PURCHASED SERVICES - STAFF DEVELOPMENT	5,264.00	0.00	2,794.28	2,469.72	0%	53%
284-621400-000	SUPPLIES - STAFF DEVELOPMENT	1,033.00	0.00	881.87	151.13	0%	85%
284-641110-000	CVR ADMIN SALARIES - CERTIFIED	4,000.00	0.00	4,000.00	0.00	0%	100%
284-641115-000	CVR ADMIN SALARIES - CLASSIFIED	1,830.00	0.00	1,830.00	0.00	0%	100%
284-641210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-641220-000	CVR ADMIN FICA	445.00	0.00	445.15 (	0.15)	0%	100%
284-641230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-641270-000	CVR ADMIN WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
284-641280-000	CVR ADMIN UUSL	0.00	0.00	0.00	0.00	0%	0%
284-641290-000	CVR ADMIN PERSI	696.00	0.00	696.10 (	0.10)	0%	100%
284-661115-000	CVR CUSTODIAL SALARIES	3,000.00	0.00	3,000.00	0.00	0%	100%
284-661210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-661220-000	CVR CUSTODIAL FICA	228.00	0.00	228.16 (	0.16)	0%	100%
284-661230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-661270-000	CVR CUSTIDAL WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
284-661280-000	CVR CUSTODIAL UUSL	0.00	0.00	0.00	0.00	0%	0%
284-661290-000	CVR CUSTODIAL PERSI	358.00	0.00	358.19 (	0.19)	0%	100%
284-664115-000	CVR MAINT SALARIES	2,000.00	0.00	2,000.00	0.00	0%	100%
284-664210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-664220-000	CVR MAINT FICA	153.00	0.00	153.00	0.00	0%	100%
284-664230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-664270-000	CVR MAINT W/C	0.00	0.00	0.00	0.00	0%	0%
284-664280-000	CVR MAINT UUSL	0.00	0.00	0.00	0.00	0%	0%
284-664290-000	CVR MAINT PERSI	239.00	0.00	238.79	0.21	0%	100%
284-681115-000	CVR TRANS SALARIES	1,430.00	0.00	1,430.00	0.00	0%	100%
284-681210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-681220-000	CVR TRANS FICA	109.00	0.00	109.40 (	0.40)	0%	100%
284-681230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-681270-000	CVR TRANS W/C	0.00	0.00	0.00	0.00	0%	0%
284-681280-000	CVR TRANS UUSL	0.00	0.00	0.00	0.00	0%	0%
284-681290-000	CVR TRANS PERSI	111.00	0.00	111.04 (	0.04)	0%	100%
284-710115-000	CVR CHILD NUTRITION SALARIES	4,130.00	0.00	4,130.00	0.00	0%	100%
284-710210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-710220-000	CVR FOOD SERVICE FICA	311.00	0.00	311.28 (	0.28)	0%	100%
284-710230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-710270-000	CVR FOOD SERVICE W/C	0.00	0.00	0.00	0.00	0%	0%
284-710280-000	CVR FOOD SERVICE UUSL	0.00	0.00	0.00	0.00	0%	0%
284-710290-000	CVR FOOD SERVICE PERSI	493.00	0.00	493.11 (	0.11)	0%	100%
284-623115-000	CVR TECH SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-623210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-623220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-623270-000	WORKERS COMP. BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341				MO-YR: 06-2022	06/30/22	PAGE	19
(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:31 PM)							
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
284-623290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
284-623410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
284-920801-000	INDIRECT COST - FUND 284	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	169,791.00	593.33	162,571.32	7,219.68	0%	96%

(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:31 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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## CHILD NUTRITION

290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	50,000.00CR	0.00	0.00 (	50,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	24.84CR	95.64CR	95.64	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	727.36CR	3,408.51CR	4,091.49CR	10%	45%
290-419900-000	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	264,000.00CR	105,805.30CR	336,496.38CR	72,496.38	40%	127%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	1,479.85CR	1,479.85CR	11,520.15CR	11%	11%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	14,636.33CR	20,363.67CR	0%	42%
290-445503-000	NSLP - BREAKFAST REVENUE	70,000.00CR	30,968.23CR	120,943.12CR	50,943.12	44%	173%
290-445504-000	NSLP - SNACK REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	1,345.70CR	19,342.34CR	3,342.34	8%	121%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		457,500.00CR	140,351.28CR	496,402.17CR	38,902.17	31%	109%

290-710115-000	FOOD SERVICE SALARIES--REGULAR	118,000.00	35,238.44	143,122.83 (	25,122.83)	30%	121%
290-710116-000	FFVP PREP SALARIES	2,500.00	277.20	3,673.41 (	1,173.41)	11%	147%
290-710117-000	FFVP ADMIN SALARIES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	4,938.00	1,234.50	4,938.00	0.00	25%	100%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	147.69	576.74 (	0.74)	26%	100%
290-710220-000	EMPLOYER FICA	0.00	49.24CR	0.00	0.00	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	52,294.00	12,393.86	48,323.99	3,970.01	24%	92%
290-710270-000	WORKER'S COMPENSATION	1,460.00	1,969.71	8,424.15 (	6,964.15)	135%	577%
290-710280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290-000	PERSI BENEFIT	14,918.00	4,387.99	18,099.92 (	3,181.92)	29%	121%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	530.00	970.00	0%	35%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	1,039.70	26,053.17 (	17,053.17)	12%	289%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	214,814.00	35,507.97	192,316.72	22,497.28	17%	90%
290-710412-000	FOOD SERVICE--MILK	22,000.00	1,011.64	18,692.24	3,307.76	5%	85%
290-710413-000	FOOD SERVICE--COMMODITIES	14,000.00	1,559.45	3,253.50	10,746.50	11%	23%
290-710415-000	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		457,500.00	94,718.91	468,004.67	10,504.67CR	21%	102%

## BOND INT./REDEMP. FUND

310-320000-000	BIRF BEGINNING BALANCE	40,000.00CR	0.00	0.00 (	40,000.00)	0%	0%
310-412510-000	BIRF LEVY TAXES--NEZPERCE COUNTY	198,376.00CR	54,504.93CR	198,983.89CR	607.89	27%	100%
310-415000-000	INVESTMENT EARNINGS	800.00CR	37.90CR	145.98CR	654.02CR	5%	18%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	45,000.00CR	0.00	65,591.06CR	20,591.06	0%	146%
TOTAL REVENUE		284,176.00CR	54,542.83CR	264,720.93CR	19,455.07CR	19%	93%

310-911610-000	BIRF PRINCIPAL	250,000.00	0.00	250,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	33,676.00	0.00	28,987.50	4,688.50	0%	86%
310-912621-000	BIRF FEES	500.00	0.00	500.00	0.00	0%	100%
TOTAL EXPENDITURES		284,176.00	0.00	279,487.50	4,688.50	0%	98%

## BUS DEPRECIATION

421-320000-000	BEGINNING BALANCE	43,057.00CR	0.00	0.00	43,057.00CR	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000-000	TRANSFER FROM GENERAL FUND	44,711.00CR	0.00	44,711.00CR	0.00	0%	100%
TOTAL REVENUE		87,768.00CR	0.00	44,711.00CR	43,057.00CR	0%	51%
421-681500-000	BUS PURCHASE	87,768.00	0.00	0.00	87,768.00	0%	0%
TOTAL EXPENDITURES		87,768.00	0.00	0.00	87,768.00	0%	0%

STUDENT ACTIVITY FUND

238-320000-000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900-000	OTHER STUDENT REVENUES	120,000.00CR	141,853.29CR	141,853.29CR	21,853.29	118%	118%
	TOTAL REVENUE	205,000.00CR	141,853.29CR	141,853.29CR	63,146.71CR	69%	69%
238-740300-000	STUDENT ACTIVITY EXPENDITURES	205,000.00	140,325.58	140,325.58	64,674.42	68%	68%
	TOTAL EXPENDITURES	205,000.00	140,325.58	140,325.58	64,674.42	68%	68%

SCHOLARSHIP FUND

710-320000-000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900-000	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	2,650.00CR	4,350.00CR	0%	38%
710-415000-000	INTEREST EARNINGS	0.00	7.71CR	30.17CR	30.17	0%	0%
	TOTAL REVENUE	25,000.00CR	7.71CR	2,680.17CR	22,319.83CR	0%	11%
710-740300-000	SCHOLARSHIPS AWARDED	25,000.00	0.00	2,062.80	22,937.20	0%	8%
	TOTAL EXPENDITURES	25,000.00	0.00	2,062.80	22,937.20	0%	8%

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ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

GENERAL FUND

100-111100-000	CASH IN BANK--GENERAL FUND	6,693.36	255,994.75	262,688.11
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	1,979,051.28	498,913.14CR	1,480,138.14
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	0.00	0.00	0.00
100-113100-000	TAXES RECEIVABLE	2,639.66	18,735.14	21,374.80
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	46,337.05	46,337.05
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	0.00	4,929.79	4,929.79
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
TOTAL ASSETS		1,988,384.30	172,916.41CR	1,815,467.89

100-211200-000	INTERFUND PAYABLE	1,000.00CR	1,000.00	0.00
100-213000-000	ACCOUNTS PAYABLE	0.00	43,092.60CR	43,092.60CR
100-217100-000	SALARIES PAYABLE	0.00	621,136.11CR	621,136.11CR
100-217200-000	BENEFITS PAYABLE	0.00	193,642.90CR	193,642.90CR
100-218350-000	SALES TAX PAYABLE - IDAHO	103.35CR	43.64CR	146.99CR
100-218351-000	WORKERS COMPENSATION PAYABLE	30,947.09CR	25,141.69	5,805.40CR
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	2,926.63CR	368.23CR	3,294.86CR
100-320200-000	FUND BALANCE - GENERAL FUND	1,953,407.23CR	1,005,058.20	948,349.03CR
TOTAL LIABILITIES & FUND BALANCE		1,988,384.30CR	172,916.41	1,815,467.89CR

GRANTS - NEZ PERCE TRIBE & OTHERS

232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	23,495.52	1,364.28CR	22,131.24
232-112100-000	LGIP	51,429.91	27.58	51,457.49
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
TOTAL ASSETS		74,925.43	1,336.70CR	73,588.73

232-217100-000	SALARIES PAYABLE	0.00	551.46CR	551.46CR
232-217200-000	BENEFITS PAYABLE	0.00	42.18CR	42.18CR
232-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
232-320200-000	FUND BALANCE - FUND 232	74,925.43CR	1,930.34	72,995.09CR
TOTAL LIABILITIES & FUND BALANCE		74,925.43CR	1,336.70	73,588.73CR

NEZPERCE TRIBE JOB SKILLS

235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	869.18	239.63CR	629.55
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
TOTAL ASSETS		869.18	239.63CR	629.55

235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100-000	SALARIES PAYABLE	0.00	34.00CR	34.00CR
235-217200-000	BENEFITS PAYABLE	0.00	2.87CR	2.87CR
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	869.18CR	276.50	592.68CR
TOTAL LIABILITIES & FUND BALANCE		869.18CR	239.63	629.55CR

STATE VOCATIONAL

243-111100-000	CASH IN BANK--STATE VOC ED.	4,729.32	4,635.72CR	93.60
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
TOTAL ASSETS		4,729.32	4,635.72CR	93.60

243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	93.60CR	93.60CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	4,729.32CR	4,729.32	0.00
TOTAL LIABILITIES & FUND BALANCE		4,729.32CR	4,635.72	93.60CR



ARPA - ESSERF III				
250-111100-000	CASH - ESSERF III	1,040.33CR	15,424.56CR	16,464.89CR
250-114100-000	ACCOUNTS RECEIVABLE - ESSERF III	0.00	1,062,755.61	1,062,755.61
TOTAL ASSETS		1,040.33CR	1,047,331.05	1,046,290.72
250-213000-000	ACCOUNTS PAYABLE - ESSERF III	0.00	60,353.00CR	60,353.00CR
250-217100-000	SALARIES PAYABLE	0.00	28,976.30CR	28,976.30CR
250-217200-000	BENEFITS PAYABLE	0.00	7,971.29CR	7,971.29CR
250-221000-000	DEFERRED REVENUE	0.00	948,990.13CR	948,990.13CR
250-320200-000	FUND BALANCE - ESSERF III	1,040.33	1,040.33CR	0.00
TOTAL LIABILITIES & FUND BALANCE		1,040.33	1,047,331.05CR	1,046,290.72CR

CHAPTER I FUND				
251-111100-000	CASH IN BANK--TITLE I	0.00	22,468.37CR	22,468.37CR
251-114100-000	ASSISTANCE REC'BL--CHAPTER I	0.00	46,313.57	46,313.57
251-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
TOTAL ASSETS		0.00	23,845.20	23,845.20
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	14,936.18CR	14,936.18CR
251-217200-000	BENEFITS PAYABLE	0.00	8,909.02CR	8,909.02CR
251-320200-000	FUND BALANCE - FUND 251	0.00	0.00	0.00
TOTAL LIABILITIES & FUND BALANCE		0.00	23,845.20CR	23,845.20CR

CARES - ESSERF I				
252-111100-000	CASH - ESSER	0.00	0.00	0.00
252-114100-000	RECEIVABLE - ESSER	0.00	0.00	0.00
TOTAL ASSETS		0.00	0.00	0.00
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200-000	FUND BALANCE - ESSER	0.00	0.00	0.00
TOTAL LIABILITIES & FUND BALANCE		0.00	0.00	0.00

CRRSA - ESSERF II				
254-111100-000	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100-000	RECEIVABLE - ESSERF II	0.00	0.00	0.00
		<hr/>	<hr/>	<hr/>
TOTAL ASSETS		0.00	0.00	0.00
254-213000-000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
254-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200-000	FUND BALANCE - ESSERF II	0.00	0.00	0.00
		<hr/>	<hr/>	<hr/>
TOTAL LIABILITIES & FUND BALANCE		0.00	0.00	0.00
		<hr/>	<hr/>	<hr/>

PART B FUND				
257-111100-000	CASH IN BANK-- PART B	0.00	19,430.58	19,430.58
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	19,430.58	19,430.58
		=====	=====	=====
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	25.00	13,440.54CR	13,440.54CR
257-217200-000	BENEFITS PAYABLE	0.00	5,990.04CR	5,990.04CR

257-320200-000	FUND BALANCE - FUND 257	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	19,430.58CR	19,430.58CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B PRESCHOOL				
258-111100-000	CASH IN BANK --- PART B PRE-SCHOOL	0.00	470.28	470.28
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	470.28	470.28
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	390.20CR	390.20CR
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	80.08CR	80.08CR
258-320200-000	FUND BALANCE - FUND 258	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	470.28CR	470.28CR
ARPA IDEA PART B				
259-111100-000	CASH - ARPA IDEA PART B	0.00	0.00	0.00
259-114100-000	ACCOUNTS RECEIVABLE - ARPA IDEA PART B	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
259-213000-000	ACCOUNTS PAYABLE - ARPA IDEA PART B	0.00	0.00	0.00
259-320200-000	FUND BALANCE - ARPA IDEA PART B	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
MEDICAID FUND				
260-111100-000	CASH - MEDICAID FUND	95,328.19	121,835.04CR	26,506.85CR
260-111500-000	MEDICAID TRUST ACCOUNT	0.00	23,831.43	23,831.43
260-113100-000	MEDICAID RECEIVABLE	0.00	2,675.42	2,675.42
	TOTAL ASSETS	95,328.19	95,328.19CR	0.00
260-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200-000	FUND BALANCE - MEDICAID FUND	95,328.19CR	95,328.19	0.00
	TOTAL LIABILITIES & FUND BALANCE	95,328.19CR	95,328.19	0.00
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100-000	TITLE IV-A CASH	1,375.50CR	4,124.30	2,748.80
261-114200-000	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	1,375.50CR	4,124.30	2,748.80
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100-000	SALARIES PAYABLE	0.00	2,280.90CR	2,280.90CR
261-217200-000	BENEFITS PAYABLE	0.00	467.90CR	467.90CR
261-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200-000	FUND BALANCE - TITLE IV-A	1,375.50	1,375.50CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	1,375.50	4,124.30CR	2,748.80CR
REAP				
262-111100-000	CASH IN BANK---REAP GRANT	0.00	3,540.67	3,540.67
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	3,540.67	3,540.67
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	2,315.20CR	2,315.20CR
262-217200-000	BENEFITS PAYABLE	0.00	1,225.47CR	1,225.47CR
262-320200-000	FUND BALANCE - REAP	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	3,540.67CR	3,540.67CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E VI-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VI-A	0.00	11,006.49	11,006.49
267-114100-000	REVENUE RECEIVABLE -- TITLE VI-A	0.00	57,467.10	57,467.10
	TOTAL ASSETS	0.00	68,473.59	68,473.59
267-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	376.47CR	376.47CR
267-217100-000	CONTRACTS PAYABLE--TITLE VI-A	0.00	51,086.47CR	51,086.47CR
267-217200-000	BENEFITS PAYABLE - TITLE-VI-A	0.00	17,010.65CR	17,010.65CR
267-320200-000	FUND BALANCE - TITLE VI-A	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	68,473.59CR	68,473.59CR
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	10,111.97	18,257.93	28,369.90
269-112100-000	INVESTMENTS - LGIP #2714	45,309.47	24.30	45,333.77
269-114100-000	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	55,421.44	18,282.23	73,703.67
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	284.63CR	284.63CR
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	75.00CR	75.00CR
269-217200-000	BENEFITS PAYABLE	0.00	29.85CR	29.85CR
269-320200-000	FUND BALANCE - JOM	55,421.44CR	17,892.75CR	73,314.19CR
	TOTAL LIABILITIES & FUND BALANCE	55,421.44CR	18,282.23CR	73,703.67CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	0.00	0.00	0.00
271-114000-000	RECEIVABLE--TITLE II	0.00	16,766.68	16,766.68
	TOTAL ASSETS	0.00	16,766.68	16,766.68
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	341.99CR	341.99CR
271-217100-000	SALARIES PAYABLE	0.00	2,339.25CR	2,339.25CR
271-217200-000	BENEFITS PAYABLE	0.00	494.77CR	494.77CR
271-221000-000	DEFERRED REVENUE	0.00	13,590.67CR	13,590.67CR
271-320200-000	FUND BALANCE - TITLE II-A	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	16,766.68CR	16,766.68CR
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	21,253.81CR	25,549.31	4,295.50
273-114000-000	RECEIVABLE - 21ST CENTURY LEARNING CENT	0.00	22,937.55	22,937.55
	TOTAL ASSETS	21,253.81CR	48,486.86	27,233.05
273-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100-000	SALARIES PAYABLE	0.00	21,623.01CR	21,623.01CR
273-217200-000	BENEFITS PAYABLE	0.00	5,610.04CR	5,610.04CR
273-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200-000	FUND BALANCE - 21ST CENTURY LEARNING CE	21,253.81	21,253.81CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	21,253.81	48,486.86CR	27,233.05CR

GEAR-UP GRANT

278-111100-000	CASH IN BANK--GEAR-UP GRANT	5,342.75CR	3,311.42CR	8,654.17CR
278-114000-000	REVENUE RECEIVABLE	0.00	18,862.66	18,862.66
	TOTAL ASSETS	5,342.75CR	15,551.24	10,208.49
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100-000	SALARIES PAYABLE	0.00	2,797.14CR	2,797.14CR
278-217200-000	BENEFITS PAYABLE	0.00	1,408.40CR	1,408.40CR
278-221000-000	DEFERRED REVENUE	0.00	6,002.95CR	6,002.95CR
278-320200-000	FUND BALANCE - GEAR UP GRANT	5,342.75	5,342.75CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	5,342.75	15,551.24CR	10,208.49CR

CORONAVIRUS RELIEF FUND

284-111100-000	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100-000	REVENUE RECEIVABLE	0.00	7,812.33	7,812.33
	TOTAL ASSETS	0.00	7,812.33	7,812.33
284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100-000	SALARIES PAYABLE	0.00	425.58CR	425.58CR
284-217200-000	BENEFITS PAYABLE	0.00	167.75CR	167.75CR
284-221000-000	DEFERRED REVENUE	0.00	7,219.00CR	7,219.00CR
284-320200-000	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	7,812.33CR	7,812.33CR

CHILD NUTRITION

290-111100-000	CASH IN BANK -- FOOD SERVICE	28,220.15	12,302.74	40,522.89
290-112100-000	LGIP	46,286.92	24.84	46,311.76
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	93,120.07	93,120.07
	TOTAL ASSETS	74,537.07	105,447.65	179,984.72
290-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	9,510.00CR	9,510.00CR
290-217100-000	FOOD SERVICE SALARIES PAYABLE	0.00	24,303.54CR	24,303.54CR
290-217200-000	BENEFITS PAYABLE	0.00	12,690.56CR	12,690.56CR
290-221000-000	DEFERRED REVENUE	0.00	13,311.18CR	13,311.18CR
290-320200-000	FUND BALANCE - CHILD NUTRITION	74,537.07CR	45,632.37CR	120,169.44CR
	TOTAL LIABILITIES & FUND BALANCE	74,537.07CR	105,447.65CR	179,984.72CR

BOND INT./REDEMP. FUND

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	14,658.17CR	2,100.61	12,557.56CR
310-112100-000	INVESTMENTS--BIR FUND #2770	70,655.80	37.90	70,693.70
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	14,861.47	51,672.34	66,533.81
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	70,859.10	53,810.85	124,669.95
310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	14,871.59CR	731.98	14,139.61CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	55,987.51CR	54,542.83CR	110,530.34CR
	TOTAL LIABILITIES & FUND BALANCE	70,859.10CR	53,810.85CR	124,669.95CR

(Rprt: 01 - MAINBdgt Prep: 32/Prop Budget; Dates: 00/00/00-06/30/22; PRINT: 08/03/22 1:45:31 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
BUS DEPRECIATION				
421-111100-000	CASH IN BANK--BUS DEPRECIATION	87,768.00	0.00	87,768.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	87,768.00	0.00	87,768.00
421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	87,768.00CR	0.00	87,768.00CR
	TOTAL LIABILITIES & FUND BALANCE	87,768.00CR	0.00	87,768.00CR
SCHOLARSHIP FUND				
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	1,045.89	0.50	1,046.39
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	2,851.93	1.67	2,853.60
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,437.84	0.77	1,438.61
710-112025-000	INVESTMENTS-GENERAL SCHOLARSHIP #1503	656.61	0.35	656.96
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	0.00	0.00	0.00
710-112040-000	INVESTMENTS--JEFF WILSON #2713	593.44	0.32	593.76
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	5,478.42	2.94	5,481.36
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	1,550.40	0.75	1,551.15
710-112075-000	LGIP - HELEN COLEMAN #1269	768.68	0.41	769.09
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	14,383.21	7.71	14,390.92
710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	0.00	0.00	0.00
710-223215-000	MICHAEL BISBEE III FUND	0.00	0.00	0.00
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	0.00	0.00	0.00
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	0.00	0.00	0.00
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	0.00	0.00	0.00
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	0.00	0.00	0.00
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00
710-223275-000	FUND BALANCE - HELEN COLEMAN FUND	0.00	0.00	0.00
710-223280-000	FUND BALANCE - JIM MCCORMACK SCHOLARSHI	0.00	0.00	0.00
710-223300-000	FUND BALANCE - GENERAL SCHOLARSHIP	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	14,383.21CR	7.71CR	14,390.92CR
	TOTAL LIABILITIES & FUND BALANCE	14,383.21CR	7.71CR	14,390.92CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000-000	ACCOUNTS PAYABLE	0.00	43,092.60CR	43,092.60CR
232-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	93.60CR	93.60CR
250-213000-000	ACCOUNTS PAYABLE - ESSERF III	0.00	60,353.00CR	60,353.00CR
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000-000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
259-213000-000	ACCOUNTS PAYABLE - ARPA IDEA PART B	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	376.47CR	376.47CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	284.63CR	284.63CR
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	341.99CR	341.99CR
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	9,510.00CR	9,510.00CR
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	114,052.29CR	114,052.29CR

C A S H I N B A N K				
100-111100-000	CASH IN BANK--GENERAL FUND	6,693.36	255,994.75	262,688.11
232-111100-000	CASH IN BANK--NPT GRANTS & OTHERS	23,495.52	1,364.28CR	22,131.24
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	869.18	239.63CR	629.55
243-111100-000	CASH IN BANK--STATE VOC ED.	4,729.32	4,635.72CR	93.60
246-111100-000	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100-000	CASH - ESSERF III	1,040.33CR	15,424.56CR	16,464.89CR
251-111100-000	CASH IN BANK--TITLE I	0.00	22,468.37CR	22,468.37CR
252-111100-000	CASH - ESSER	0.00	0.00	0.00
254-111100-000	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100-000	CASH IN BANK-- PART B	0.00	19,430.58	19,430.58
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	0.00	470.28	470.28
259-111100-000	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100-000	CASH - MEDICAID FUND	95,328.19	121,835.04CR	26,506.85CR
261-111100-000	TITLE IV-A CASH	1,375.50CR	4,124.30	2,748.80
262-111100-000	CASH IN BANK--REAP GRANT	0.00	3,540.67	3,540.67
267-111100-000	CASH IN BANK--TITLE VI-A	0.00	11,006.49	11,006.49
269-111100-000	CASH IN BANK--JOM	10,111.97	18,257.93	28,369.90
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	0.00	0.00	0.00
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	21,253.81CR	25,549.31	4,295.50
278-111100-000	CASH IN BANK--GEAR-UP GRANT	5,342.75CR	3,311.42CR	8,654.17CR
284-111100-000	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
290-111100-000	CASH IN BANK -- FOOD SERVICE	28,220.15	12,302.74	40,522.89
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	14,658.17CR	2,100.61	12,557.56CR
421-111100-000	CASH IN BANK--BUS DEPRECIATION	87,768.00	0.00	87,768.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
TOTAL CASH IN BANK		213,545.13	183,498.64	397,043.77

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100-000	CASH IN BANK-- ASB	43,743.31	1,121.37CR	42,621.94
238-111110-000	PETTY CASH	1,600.00	1,600.00CR	0.00
238-111120-000	CASH - ELEMENTARY ASB FUND	10,236.92	818.83CR	9,418.09
238-112100-000	LGIP - ASB FUND #3120	19,219.57	10.31	19,229.88
238-114200-000	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	74,799.80	3,529.89CR	71,269.91
STUDENT BODY FUNDS				
238-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350-000	SALES TAX PAYABLE	642.42CR	642.42	0.00
238-223100-000	HIGH SCHOOL STUDENT BODY	4,019.17CR	4,019.17	0.00
238-223107-000	MIDDLE SCHOOL STUDENT BODY	1,919.68CR	1,919.68	0.00
238-223110-000	AT RISK FUND	540.10CR	540.10	0.00
238-223125-000	CONCESSIONS	5,288.38CR	5,288.38	0.00
ATHLETIC FUNDS				
238-223200-000	GENERAL ATHLETIC FUND	6,636.13	6,636.13CR	0.00
238-223201-000	FOOTBALL	1,603.44	1,603.44CR	0.00
238-223202-000	FOOTBALL FUNDRAISERS	32.29CR	32.29	0.00
238-223210-000	VOLLEYBALL	5,106.88CR	5,106.88	0.00
238-223211-000	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220-000	GIRLS BASKETBALL	5,405.78CR	5,405.78	0.00
238-223221-000	GIRLS BASKETBALL FUNDRAISERS	2,991.94CR	2,991.94	0.00
238-223230-000	BOYS BASKETBALL	1,209.29CR	1,209.29	0.00
238-223231-000	BOYS BASKETBALL FUNDRAISERS	585.42CR	585.42	0.00
238-223240-000	TRACK	6,879.93CR	6,879.93	0.00
238-223250-000	CHEER	5,489.61	5,489.61CR	0.00
238-223260-000	SOFTBALL	131.00CR	131.00	0.00
238-223261-000	SOFTBALL FUNDRAISERS	107.86CR	107.86	0.00
238-223270-000	BASEBALL	1,260.58	1,260.58CR	0.00
238-223271-000	BASEBALL FUNDRAISERS	453.21CR	453.21	0.00
238-223280-000	GOLF	260.62CR	260.62	0.00
CLASSES				
238-223400-000	STUDENT COUNCIL	1,248.81CR	1,248.81	0.00
238-223401-000	SENIOR CLASS	3,165.04CR	3,165.04	0.00
238-223402-000	JUNIOR CLASS	2,175.50CR	2,175.50	0.00
238-223403-000	SOPHOMORE CLASS	1,753.66CR	1,753.66	0.00
238-223404-000	FRESHMAN CLASS	200.00CR	200.00	0.00
CLUBS				
238-223521-000	YEARBOOK	2,718.02	2,718.02CR	0.00
238-223523-000	DRAMA	4,902.88CR	4,902.88	0.00
238-223530-000	LIBRARY	793.29CR	793.29	0.00
238-223532-000	INDIAN CLUB	8,135.50CR	8,135.50	0.00
238-223533-000	BOOSTER CLUB	821.09CR	821.09	0.00
238-223534-000	HONOR SOCIETY	296.10CR	296.10	0.00
238-223536-000	PBIS PAWS STORE	9.37CR	9.37	0.00
238-223538-000	CLASS OF 2023 PARENTS FUNDRAISERS	1.06CR	1.06	0.00
238-223539-000	CLASS OF 2022 PARENTS FUNDRAISERS	471.08CR	471.08	0.00
238-223540-000	FRENCH CLUB	2,553.31CR	2,553.31	0.00
238-223541-000	PEP CLUB	390.37CR	390.37	0.00
238-223547-000	FFA	7,623.58CR	7,623.58	0.00
238-223549-000	AISES CONFERENCE	8,452.27CR	8,452.27	0.00
238-223553-000	BAND-MUSIC	157.31CR	157.31	0.00
238-223555-000	NEZ PERCE LANGUAGE	165.92CR	165.92	0.00
238-223556-000	BPA	3,206.03CR	3,206.03	0.00
238-223560-000	SEL EDUCATION PROJECTS	53.64	53.64CR	0.00
238-223561-000	CAP AND GOWN	489.88	489.88CR	0.00
238-223562-000	MAPP	56.92CR	56.92	0.00
238-223564-000	CR-PLC INCENTIVE	463.96CR	463.96	0.00
238-223565-000	DRUG FREE SCHOOLS	45.50CR	45.50	0.00
238-223566-000	SOS - SOURCES OF STRENGTH CLUB	151.66CR	151.66	0.00
238-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
238-320200-000	FUND BALANCE	10,236.92CR	61,032.99CR	71,269.91CR
	TOTAL LIABILITIES & FUND BALANCE	74,799.80CR	3,529.89	71,269.91CR



VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
001600	100-632390-000	000000	08/15/22	000000	76046	PROFESSIONAL LEGAL SERVICES	1	N	08-2022	19.50
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP									19.50
001920	269-515410-000	000000	08/03/22	H22894	51656	TABLECLOTHS AND FLAG WITH FULL COL	1	N	08-2022	1,303.05
	**SUB-TOTAL: ART BEAT INC.									1,303.05
002420	100-661330-000	000000	08/15/22	000000	5908020000	ELECTRIC- ES	1	N	08-2022	2,122.61
002420	100-681319-000	000000	08/15/22	000000	5908020000	ELECTRIC- BUS SHOP	1	N	08-2022	183.89
002420	100-661330-000	000000	08/15/22	000000	5908020000	ELECTRIC-CABINET SHOP	1	N	08-2022	28.94
002420	100-661330-000	000000	08/15/22	000000	5908020000	ELECTRIC- HS TRACK	1	N	08-2022	288.91
002420	100-661330-000	000000	08/15/22	000000	5908020000	ELECTRIC-TRACK PUMP	1	N	08-2022	182.95
002420	100-661330-000	000000	08/15/22	000000	5908020000	ELECTRIC-TRACK LIGHTS	1	N	08-2022	20.30
002420	100-661330-000	000000	08/15/22	000000	5908020000	ELECTRIC-MS/HS	1	N	08-2022	4,350.20
002420	100-661330-000	000000	08/15/22	000000	5908020000	ELECTRIC-READER BOARD	1	N	08-2022	150.10
002420	100-661330-000	000000	08/15/22	000000	5908020000	ELECTRIC-AG SHOP	1	N	08-2022	119.86
002420	100-661330-000	000000	08/15/22	000000	5908020000	ELECTRIC- STORAGE TECH	1	N	08-2022	31.02
	**SUB-TOTAL: AVISTA UTILITIES									7,478.78
002580	100-632380-000	000000	08/15/22	D23156	NAFIS	AIRFARE N.WEEKS WASHINGTON DC 9/16-9/21	1	N	08-2022	710.20
	**SUB-TOTAL: BANK OF AMERICA									710.20
003180	100-623411-000	000000	08/03/22	T23045	19691	CAMERA REPAIRS	1	N	08-2022	1,819.20
	**SUB-TOTAL: BLUE MOUNTAIN AGRI-SUPPORT									1,819.20
003610	250-512200-000	000000	08/31/22	000000	0028901-IN	EAP 1-4 VISITS	1	N	08-2022	261.45
	**SUB-TOTAL: BPA HEALTH									261.45
004600	100-681311-000	000000	08/04/22	000000	ALAN WHITE	DOT URINALYSIS AND PHYSICAL	1	N	08-2022	155.00
004600	100-681311-000	000000	08/04/22	000000	RICK HIEMGARTNER	DOT URINALYSIS AND PHYSICAL	1	N	08-2022	155.00
	**SUB-TOTAL: CATALYST MEDICAL GROUP, PLLC									310.00
004840	100-512440-000	000000	08/04/22	E23048	78139268	REACH INTO PHONICS	1	N	08-2022	801.15
	**SUB-TOTAL: CENGAGE LEARNING									801.15
004940	100-681319-000	000000	08/15/22	000000	208-843-2681 309B	PHONE LINE BUS BARN	1	N	08-2022	117.78
004940	100-632333-000	000000	08/15/22	000000	208-843-5485 390B	PHONE LINE DO	1	N	08-2022	130.51
004940	100-641323-000	000000	08/15/22	000000	208-843-5624 034B	FAX LINE HS	1	N	08-2022	110.51
004940	100-632333-000	000000	08/15/22	000000	208-843-7746 315B	FAX LINE DO	1	N	08-2022	124.15
004940	100-641323-000	000000	08/15/22	000000	208-843-2925 164B	PHONE LINE ES	1	N	08-2022	269.35
004940	100-641323-000	000000	08/15/22	000000	208-843-5145 558B	PHONE LINE HS	1	N	08-2022	254.67
	**SUB-TOTAL: CENTURYLINK									1,006.97
005400	100-661330-000	000000	08/15/22	000000	2188201	W/S/G- STORAGE TECH	1	N	08-2022	115.08
005400	100-661330-000	000000	08/15/22	000000	5997001	GRBGE-ES	1	N	08-2022	504.00
005400	100-681319-000	000000	08/15/22	000000	5998201	GRBGE-BUS BARN	1	N	08-2022	326.00
005400	100-661330-000	000000	08/15/22	000000	3157101	W/S/G- ART & PE BLDG	1	N	08-2022	740.51
005400	100-661330-000	000000	08/15/22	000000	3157501	W/S/G-MS/HS	1	N	08-2022	1,283.99
005400	100-661330-000	000000	08/15/22	000000	3307501	W/S/G- AG BLDG	1	N	08-2022	381.60
005400	100-661330-000	000000	08/15/22	000000	4314501	W/S- ATHLETIC FIELD	1	N	08-2022	318.44
	**SUB-TOTAL: CITY OF LAPWAI									3,669.62
005700	100-665310-000	000000	08/15/22	M23114	77858	IRRIGATION REPAIRS, BROKEN PIPES AND VALVES	1	N	08-2022	955.84
005700	100-665310-000	000000	08/15/22	M23114	77857	IRRIGATION REPAIRS, BROKEN PIPES AND VALVES	1	N	08-2022	455.00
	**SUB-TOTAL: CLEARWATER SPRINKLERS, INC.									1,410.84
006000	284-621300-000	000000	08/15/22	000000	CULTIVATING READERS PR	PER DIEM 8/7-8/8 POST FALLS	1	N	08-2022	85.25
006000	284-621300-000	000000	08/15/22	000000	CULTIVATING READERS PR	MILEAGE 8/7-8/8 POST FALLS	1	N	08-2022	156.78
	**SUB-TOTAL: COLLEEN BONNER									242.03
006460	100-664410-000	000000	08/31/22	M23011	307655689010	CUSTODIAL SUPPLIES	1	N	08-2022	184.19
	**SUB-TOTAL: COSTCO									184.19
007440	100-632380-000	000000	08/15/22	D23151	NAFIS	PER DIEM WASHINGTON DC 9/16-9/21	1	N	08-2022	283.20
	**SUB-TOTAL: DAVID AIKEN									283.20
008380	100-631410-000	000000	08/15/22	D23125	7163	SCHOOL BOARD DINNER	1	N	08-2022	46.00
	**SUB-TOTAL: DONALDS RESTAURANT									46.00
009380	100-632333-000	000000	08/15/22	000000	V021961	SMARTVOICE AND FEES DO	1	N	08-2022	68.00
009380	100-641323-000	000000	08/15/22	000000	V021961	SMARTVOICE AND FEES ES	1	N	08-2022	253.00
009380	100-641323-000	000000	08/15/22	000000	V021961	SMARTVOICE AND FEES MS/HS	1	N	08-2022	362.00
009380	100-632333-000	000000	08/15/22	000000	V021961	SMARTVOICE FEES	1	N	08-2022	25.52
009380	100-641323-000	000000	08/15/22	000000	V021961	SMARTVOICE FEES	1	N	08-2022	25.52
009380	100-641323-000	000000	08/15/22	000000	V021961	SMARTVOICE FEES	1	N	08-2022	25.52
	**SUB-TOTAL: ENA SERVICES LLC									759.56
010200	100-664411-000	000000	08/15/22	M22785	17263610M	CARPET INSTALLATION AND REPAIRS	1	N	08-2022	4,989.55
	**SUB-TOTAL: FLOOR COVERINGS INTERNATIONAL									4,989.55
011460	100-665310-000	000000	08/04/22	000000	182830N-1	HANDICAP RESTROOM	1	N	08-2022	143.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC									143.00
011618	250-512401-000	000000	08/15/22	E23092	INV000019032	MATH MANIPULATIVES	1	N	08-2022	265.86
011618	250-512401-000	000000	08/15/22	E23092	INV000019441	MATH MANIPULATIVES	1	N	08-2022	749.97
011618	250-512401-000	000000	08/15/22	E23089	INV000019499	MATH CURRICULUM	1	N	08-2022	799.98
011618	250-512401-000	000000	08/15/22	E23089	INV0000018934	MATH CURRICULUM	1	N	08-2022	39.98
011618	250-512401-000	000000	08/15/22	E23088	INV000019073	SMALL GROUP KIT	1	N	08-2022	199.98
011618	250-512401-000	000000	08/15/22	E23090	INV000019108	BASE TEN, FRACTION TILES, MATHLINK C	1	N	08-2022	369.97
011618	250-512401-000	000000	08/15/22	E23091	INV000019024	CLASSROOM KITS	1	N	08-2022	2,147.95
	**SUB-TOTAL: HAND2MIND, INC									4,573.69
011900	100-665310-000	000000	08/15/22	M22563	12-0817	WEED CONTROL, FB FIELD, ES, AND SOF	1	N	08-2022	1,995.00
011900	100-665310-000	000000	08/15/22	M22563	12-0818	SPOT SPRAY WEEDS	1	N	08-2022	400.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									2,395.00

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
012180	100-664312-000	000000	08/15/22	M23023	3722	ANNUAL BAKFLOW TEST	1	N	08-2022	385.00
	**SUB-TOTAL: HERRES ENTERPRISES, LLC									385.00
012740	100-663410-000	000000	08/15/22	M23128	5512219	CUSTODIAL SUPPLIES	1	N	08-2022	127.11
	**SUB-TOTAL: HOME DEPOT									127.11
013920	100-631310-000	000000	08/15/22	000000	22-23.794	MEMBRSHIP DUES	1	N	08-2022	50.00
	**SUB-TOTAL: IDAHO SCHOOL DISTRICT COUNCIL									50.00
014460	100-664312-000	000000	08/15/22	M23030	I10924	WINDOW REPLACEMENTS	1	N	08-2022	2,285.00
	**SUB-TOTAL: INLAND AUTO GLASS, INC.									2,285.00
014957	250-512400-000	000000	08/15/22	M22734	186	BALANCE DUE ON ROOF	1	N	08-2022	32,664.00
	**SUB-TOTAL: J M ROOFING & FLAT ROOF SYSTEMS LLC									32,664.00
015360	232-515312-000	000000	08/15/22	000000	TRADITIONAL ARTS WORKS	PER DIEM PENDLETON, OR 8/12-8/14	1	N	08-2022	83.65
015360	232-515312-000	000000	08/15/22	000000	TRADITIONAL ARTS WORKS	MILEAGE PENDELTON, OR 8/12-8/14	1	N	08-2022	179.01
	**SUB-TOTAL: JENNY WILLIAMS									262.66
016320	100-632310-000	000000	08/03/22	D23050	080122	GRANT ADMINISTRATOR SABG	1	N	08-2022	511.53
016320	100-632310-000	000000	08/03/22	D23051	080122	GRANT WRITING SERVICES	1	N	08-2022	1,000.00
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									1,511.53
016480	284-621300-000	000000	08/15/22	000000	CULTRIVATING READERS P	PER DIEM 8/7-8/8 POST FALLS	1	N	08-2022	85.25
016480	284-621300-000	000000	08/15/22	000000	CULTRIVATING READERS P	MILEAGE 8/7-8/8 POST FALLS	1	N	08-2022	156.78
	**SUB-TOTAL: KATHERINE SLIGER									242.03
019740	250-515400-000	000000	06/30/22	M-2277	78917795	AG SHOP PROPANE HEATER INSTALLED	1	N	06-2022	10,617.00
019740	100-664311-000	000000	08/10/22	M23095	74777797	REPAIR OF WALKIN FREEZER AND COOL	1	N	08-2022	6,641.53
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									17,258.53
019805	100-681310-000	000000	08/15/22	T23022	113	INSPECTION, LUBE WINDOWS, DOORS, C	1	N	08-2022	570.00
	**SUB-TOTAL: MICHAEL W. SEEVERS									570.00
020045	100-532410-000	000000	08/15/22	H23105	KR-105	CLIFF KEEN MAT TRANSPORTER	1	N	08-2022	363.46
	**SUB-TOTAL: MORLEY ATHLETIC SUPPLY CO., INC									363.46
020720	100-632380-000	000000	08/15/22	D23154	NAFIS	PER DIEM WASHINGTON DC 9/16-9/21	1	N	08-2022	289.75
020720	100-632380-000	000000	08/15/22	D23154	NAFIS	PARKING 6 DAYS	1	N	08-2022	30.00
	**SUB-TOTAL: NATHAN WEEKS									319.75
021340	100-661330-000	000000	08/15/22	000000	00282-000	SEWER-ES	1	N	08-2022	731.00
021340	100-681319-000	000000	08/15/22	000000	00285-00	SEWER-BUS BARN	1	N	08-2022	86.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									817.00
021520	100-632390-000	000000	08/15/22	000000	2022-2023 YEAR	MEMBERSHIP RENEWAL	1	N	08-2022	1,500.00
	**SUB-TOTAL: NIISA									1,500.00
021600	243-515412-000	000000	08/15/22	000000	35519211	WELDING GAS	1	N	08-2022	96.72
	**SUB-TOTAL: NORCO, INC									96.72
022420	100-665310-000	000000	08/15/22	M23018	0000412	PARKING LINES DISTRICT WIDE	1	N	08-2022	5,663.10
022420	100-665310-000	000000	08/15/22	M23018	0000411	PARKING LINES DISTRICT WIDE	1	N	08-2022	3,075.00
	**SUB-TOTAL: PAINTLINES									8,738.10
023400	100-683410-000	000000	08/15/22	T23113	06991432	STUDENT BUS INCENCTIVES	1	N	08-2022	317.53
	**SUB-TOTAL: POSITIVE PROMOTIONS									317.53
023500	100-663310-000	000000	08/15/22	T23003	5060	MAGNETIC SIGNS FOR DRIVERS ED	1	N	08-2022	90.00
	**SUB-TOTAL: PRECISION SIGNS									90.00
023901	100-631310-000	000000	08/15/22	000000	AUGUST 5, 2022	ANNUAL AUDIT	1	N	08-2022	8,512.00
	**SUB-TOTAL: QUEST CPAS PLLC									8,512.00
024320	284-621300-000	000000	08/15/22	000000	CULTIVATING READERS PR	PER DIEM 8/7-8/8 POST FALLS	1	N	08-2022	85.25
024320	284-621300-000	000000	08/15/22	000000	CULTIVATING READERS PR	MILEAGE 8/7-8/8 POST FALLS	1	N	08-2022	156.78
	**SUB-TOTAL: REBECCA CARDENAS COOLEY									242.03
024720	100-632333-000	000000	08/15/22	000000	25624487	METERED POSTAGE DO	1	N	08-2022	500.00
024720	100-641323-000	000000	08/15/22	000000	25624487	METERED POSTAGE ES	1	N	08-2022	500.00
024720	100-641323-000	000000	08/15/22	000000	25624487	METERED POSTAGE MS/HS	1	N	08-2022	500.00
	**SUB-TOTAL: PITNEY BOWES INC RESERVE ACCOUNT									1,500.00
025540	284-621300-000	000000	08/15/22	000000	CULTIVATING READERS PR	PER DIEM 8/7-8/8 POST FALLS	1	N	08-2022	85.25
025540	284-621300-000	000000	08/15/22	000000	CULTIVATING READERS PR	MILEAGE 8/7-8/8 POST FALLS	1	N	08-2022	156.78
	**SUB-TOTAL: SALENA FIVE THUNDERS									242.03
025862	250-512401-000	000000	08/15/22	E23111	40466689	CLASSROOM BOOKS	1	N	08-2022	240.36
	**SUB-TOTAL: SCHOLASTIC INC.									240.36
026520	100-664412-000	000000	08/15/22	M23135	6124-0	PAINT	1	N	08-2022	478.29
026520	100-665410-000	000000	08/15/22	M23140	0623-9	ATHLETIC MARKING PAINT	1	N	08-2022	1,194.80
026520	100-664411-000	000000	08/15/22	M23126	5850-1	PAINT ES	1	N	08-2022	225.60
	**SUB-TOTAL: SHERWIN-WILLIAMS CO.									1,898.69
027020	100-631410-000	000000	08/15/22	D23081	1459	BOARD WORK SESSION	1	N	08-2022	53.95
	**SUB-TOTAL: SNOWY HOLLOW, INC									53.95
027120	100-632380-000	000000	08/15/22	D23151	NAFIS	PER DIEM WASHINGTON DC 6/16-9/21	1	N	08-2022	283.20
	**SUB-TOTAL: SONYA SAMUELS-ALLEN									283.20
028371	100-664311-000	000000	06/30/22	M22733	070122	ANNUAL GYM FLOOR FINISH	1	N	06-2022	2,116.50
028371	100-664311-000	000000	06/30/22	M22733	070122	ANNUAL GYM FLOOR FINISH	1	N	06-2022	2,116.50
	**SUB-TOTAL: SUPERIOR FLOOR REFINISHING LLC									4,233.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
029180	100-661410-000	000000	08/15/22	M23115	696185958	CUSTODIAL SUPPLIES	1	N	08-2022	258.50
029180	100-661410-000	000000	08/15/22	M23115	697183879	CUSTODIAL SUPPLIES	1	N	08-2022	69.75
029180	100-661410-000	000000	08/15/22	M23115	696501717	CUSTODIAL SUPPLIES	1	N	08-2022	49.88
029180	100-661410-000	000000	08/15/22	M23115	696508167	CUSTODIAL SUPPLIES	1	N	08-2022	89.28
029180	100-661410-000	000000	08/15/22	M23115	699198941	CUSTODIAL SUPPLIES	1	N	08-2022	332.86
**SUB-TOTAL: THE HOME DEPOT PRO										800.27
029210	250-515401-000	000000	08/15/22	E22206	INV9281	BRIDGES INTERVENTION 2	1	N	08-2022	1,101.75
029210	250-512401-000	000000	08/15/22	H22521	INV12697	BRIDGES INTERVENTION 1	1	N	08-2022	1,101.75
**SUB-TOTAL: THE MATH LEARNING CENTER										2,203.50
030005	100-515413-000	000000	08/15/22	H23049	1160	3D VAPE SENSORS	1	N	08-2022	5,871.00
**SUB-TOTAL: TRITON SENSORS										5,871.00
030360	100-515410-000	000000	08/15/22	D23130	151824312	DELUXE MESH WORK STOOL	1	N	08-2022	330.10
**SUB-TOTAL: ULINE										330.10
030800	100-663410-000	000000	08/03/22	000000	JULY 2022	NISSAN PU 8.004 GALS	1	N	08-2022	35.03
030800	100-665410-000	000000	08/03/22	000000	JULY 2022	GAS CANS 51.838 GALS	1	N	08-2022	226.84
030800	100-515411-000	000000	08/03/22	000000	JULY 2022	SUBARU DRIVERS ED 10.631 GALS	1	N	08-2022	46.52
030800	100-681420-000	000000	08/03/22	000000	JULY 2022	DIESEL FUEL BUSES 31.433 GALS	1	N	08-2022	164.90
**SUB-TOTAL: VALLEY GAS										473.29
031340	100-661410-000	000000	08/15/22	M23012	475299	CUSTODIAL SUPPLIES	1	N	08-2022	5,479.85
**SUB-TOTAL: WALTER E. NELSON										5,479.85
031680	100-681425-000	000000	08/15/22	T23102	0080977-IN	GASKET TURBOCHARGER, DAMPER SHO	1	N	08-2022	108.71
**SUB-TOTAL: WESTERN MOUNTAIN BUS SALES										108.71
032280	100-512440-000	000000	08/15/22	E23112	10352168	HANDWRITING STANDARDS	1	N	08-2022	3,259.10
**SUB-TOTAL: ZANER-BLOSER										3,259.10
065591	250-512300-000	000000	08/15/22	D23127	IVT23364	SWIVL TEAMS SCHOOLWIDE	1	N	08-2022	1,887.00
065591	250-515300-000	000000	08/15/22	D23127	IVT23364	SWIVL TEAMS SCHOOLWIDE	1	N	08-2022	1,887.00
**SUB-TOTAL: SWIVL INC										3,774.00
065597	100-512410-000	000000	08/15/22	D23131	INV14939	ANTI FATIGUE MATS	1	N	08-2022	638.85
065597	100-515410-000	000000	08/15/22	D23131	INV14939	ANTI FATIGUE MATS	1	N	08-2022	638.85
**SUB-TOTAL: CP LAP SAFETY										1,277.70
316922	100-515322-000	000000	08/15/22	000000	4069	SHREDDING SERVICES	1	N	08-2022	15.00
**SUB-TOTAL: WESTERN RECYCLERS										15.00
***GRAND TOTAL - VENDOR COUNT: 58										140,803.18

(Rprt: 01 - MAINBdgt Prep: 23/Prop Budget; Dates: 00/00/00-07/31/22; PRINT: 08/10/22 10:47:18 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100-000	CASH IN BANK-- ASB	42,621.94	641.09CR	41,980.85
238-111110-000	PETTY CASH	0.00	0.00	0.00
238-111120-000	CASH - ELEMENTARY ASB FUND	9,418.09	0.00	9,418.09
238-112100-000	LGIP - ASB FUND #3120	19,229.88	0.00	19,229.88
238-114200-000	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	71,269.91	641.09CR	70,628.82
STUDENT BODY FUNDS				
238-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350-000	SALES TAX PAYABLE	0.00	0.00	0.00
238-223100-000	HIGH SCHOOL STUDENT BODY	0.00	2,867.95CR	2,867.95CR
238-223107-000	MIDDLE SCHOOL STUDENT BODY	0.00	1,919.68CR	1,919.68CR
238-223110-000	AT RISK FUND	0.00	540.10CR	540.10CR
238-223125-000	CONCESSIONS	0.00	3,584.20CR	3,584.20CR
ATHLETIC FUNDS				
238-223200-000	GENERAL ATHLETIC FUND	0.00	8,719.97CR	8,719.97CR
238-223201-000	FOOTBALL	0.00	4,447.20	4,447.20
238-223202-000	FOOTBALL FUNDRAISERS	0.00	32.29CR	32.29CR
238-223210-000	VOLLEYBALL	0.00	5,106.88CR	5,106.88CR
238-223211-000	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220-000	GIRLS BASKETBALL	0.00	734.83CR	734.83CR
238-223221-000	GIRLS BASKETBALL FUNDRAISERS	0.00	2,991.94CR	2,991.94CR
238-223230-000	BOYS BASKETBALL	0.00	3,282.81	3,282.81
238-223231-000	BOYS BASKETBALL FUNDRAISERS	0.00	210.42CR	210.42CR
238-223240-000	TRACK	0.00	6,284.36CR	6,284.36CR
238-223250-000	CHEER	0.00	5,098.61	5,098.61
238-223260-000	SOFTBALL	0.00	690.78	690.78
238-223261-000	SOFTBALL FUNDRAISERS	0.00	107.86CR	107.86CR
238-223270-000	BASEBALL	0.00	2,007.63	2,007.63
238-223271-000	BASEBALL FUNDRAISERS	0.00	453.21CR	453.21CR
238-223280-000	GOLF	0.00	260.62CR	260.62CR
CLASSES				
238-223400-000	STUDENT COUNCIL	0.00	1,248.81CR	1,248.81CR
238-223401-000	SENIOR CLASS	0.00	1,614.56CR	1,614.56CR
238-223402-000	JUNIOR CLASS	0.00	2,175.50CR	2,175.50CR
238-223403-000	SOPHOMORE CLASS	0.00	1,753.66CR	1,753.66CR
238-223404-000	FRESHMAN CLASS	0.00	200.00CR	200.00CR
CLUBS				
238-223521-000	YEARBOOK	0.00	2,614.62	2,614.62
238-223523-000	DRAMA	0.00	4,902.88CR	4,902.88CR
238-223530-000	LIBRARY	0.00	793.29CR	793.29CR
238-223532-000	INDIAN CLUB	0.00	8,135.50CR	8,135.50CR
238-223533-000	BOOSTER CLUB	0.00	821.09CR	821.09CR
238-223534-000	HONOR SOCIETY	0.00	296.10CR	296.10CR
238-223536-000	PBIS PAWS STORE	0.00	9.37CR	9.37CR
238-223538-000	CLASS OF 2023 PARENTS FUNDRAISERS	0.00	1.06CR	1.06CR
238-223539-000	CLASS OF 2022 PARENTS FUNDRAISERS	0.00	471.08CR	471.08CR
238-223540-000	FRENCH CLUB	0.00	2,553.31CR	2,553.31CR
238-223541-000	PEP CLUB	0.00	390.37CR	390.37CR
238-223547-000	FFA	0.00	7,623.58CR	7,623.58CR
238-223549-000	AISES CONFERENCE	0.00	8,452.27CR	8,452.27CR
238-223553-000	BAND-MUSIC	0.00	157.31CR	157.31CR
238-223555-000	NEZ PERCE LANGUAGE	0.00	165.92CR	165.92CR
238-223556-000	BPA	0.00	3,206.03CR	3,206.03CR
238-223560-000	SEL EDUCATION PROJECTS	0.00	0.00	0.00
238-223561-000	CAP AND GOWN	0.00	0.00	0.00
238-223562-000	MAPP	0.00	56.92CR	56.92CR
238-223564-000	CR-PLC INCENTIVE	0.00	463.96CR	463.96CR
238-223565-000	DRUG FREE SCHOOLS	0.00	45.50CR	45.50CR
238-223566-000	SOS - SOURCES OF STRENGTH CLUB	0.00	0.00	0.00
238-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
238-320200-000	FUND BALANCE	71,269.91CR	61,851.82	9,418.09CR
	TOTAL LIABILITIES & FUND BALANCE	71,269.91CR	641.09	70,628.82CR

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
005840	WELLS FARGO BANK	641.09	07/20/22	SPROTSLINE-REGISTER MY ATHLETE FEES
	*** TOTAL	641.09		

# Lapwai School District No. 341

Year Ended June 30, 2022

## Audited Financial Statements



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**Quest CPAs PLLC**

LAPWAI SCHOOL DISTRICT NO. 341

Table of Contents

---

**Financial Section**

Independent Auditor's Report .....	1
------------------------------------	---

**Basic Financial Statements**

*Government-Wide Financial Statements*

Statement of Net Position .....	5
---------------------------------	---

Statement of Activities .....	6
-------------------------------	---

*Fund Financial Statements*

Balance Sheet – Governmental Funds .....	7
--	---

Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds.....	10
---	----

Statement of Fiduciary Net Position.....	13
--	----

Statement of Changes in Fiduciary Net Position .....	14
--	----

Notes to Financial Statements .....	15
-------------------------------------	----

**Required Supplementary Information**

Budgetary Comparison Schedule – General and Major Special Revenue Funds .....	28
---	----

Schedule of Employer’s Share of Net Pension Asset and Liability and Schedule of Employer Contributions .....	30
--	----

**Supplementary Information**

Combining Balance Sheet – Nonmajor Governmental Funds.....	31
--	----

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances – Nonmajor Governmental Funds.....	37
--	----

Schedule of Expenditures of Federal Awards.....	43
---	----

**Other Reports and Schedules**

Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> .....	44
---	----

Independent Auditor’s Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance .....	46
--	----

**LAPWAI SCHOOL DISTRICT NO. 341**  
Table of Contents

---

Schedule of Findings and Questioned Costs .....	49
---	----





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## **Independent Auditor's Report**

Board of Trustees  
Lapwai School District No. 341

### **Report on the Audit of the Financial Statements**

#### ***Qualified and Unmodified Opinions***

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lapwai School District No. 341 (the School) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### ***Qualified Opinion on the Governmental Activities***

In our opinion, except for the effects of the matter described in the Matter Giving Rise to the Qualified Opinion on the Governmental Activities section of our report, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities of the School, as of June 30, 2022, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### ***Unmodified Opinions on All Other Opinion Units Described Below***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the School as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Qualified and Unmodified Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Matter Giving Rise to the Qualified Opinion on the Governmental Activities***

Management has elected not to adopt the provisions of GASB 75 *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. Accounting principles generally accepted in the United States of America require recognition and measurement of an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses related to the other postemployment benefits as well as note disclosures and required supplementary information. The amount by which the departure would affect net position, assets, liabilities, deferred outflows of resources, deferred inflows of resources, expenses, note disclosures, and required supplementary information has not been determined.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibility for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the budgetary comparison schedules and schedule of employer's share of net pension asset and liability and schedule of employer contributions listed in the table of contents be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has not included the management's discussion and analysis information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. Our opinion on the basic financial statements is not affected by not including this information.

### ***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying combining and individual nonmajor fund financial statements and schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated August 2, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

### ***Quest CPAs PLLC***

Payette, Idaho  
August 2, 2022

**LAPWAI SCHOOL DISTRICT NO. 341**

## Statement of Net Position

June 30, 2022

	<b>Governmental Activities</b>
<b>Assets</b>	
Current Assets	
Cash & Investments	\$2,162,282
Receivables:	
Local Sources	92,839
State Sources	46,337
Federal Sources	1,328,712
Prepaid Expenses	23,831
Total Current Assets	<u>3,654,001</u>
Noncurrent Assets	
Nondepreciable Capital Assets	208,815
Depreciable Net Capital Assets	11,132,072
Net Pension Asset	109,006
Total Noncurrent Assets	<u>11,449,893</u>
<b>Total Assets</b>	<u>15,103,894</u>
<b>Deferred Outflows of Resources</b>	
Pension Items	<u>2,039,704</u>
<b>Total Deferred Outflows of Resources</b>	<u>2,039,704</u>
<b>Total Assets and Deferred Outflows of Resources</b>	<u>\$17,143,598</u>
<b>Liabilities</b>	
Current Liabilities	
Accounts Payable	\$114,201
Salaries & Benefits Payable	1,048,263
Unspent Grant Allocation	989,114
Accrued Interest	9,113
Long-Term Liabilities, Current	260,000
Total Current Liabilities	<u>2,420,691</u>
Noncurrent Liabilities	
Long-Term Liabilities, Noncurrent	550,000
Total Noncurrent Liabilities	<u>550,000</u>
<b>Total Liabilities</b>	<u>2,970,691</u>
<b>Deferred Inflows of Resources</b>	
Pension Items	<u>3,487,153</u>
<b>Total Deferred Inflows of Resources</b>	<u>3,487,153</u>
<b>Total Liabilities and Deferred Inflows of Resources</b>	<u>6,457,844</u>
<b>Net Position</b>	
Net Investment in Capital Assets	10,521,774
Restricted:	
Special Programs	338,341
Debt Service	110,530
Capital Projects	87,768
Unrestricted	<u>(372,659)</u>
<b>Total Net Position</b>	<u>10,685,754</u>
<b>Total Liabilities and Deferred Inflows of Resources and Net Position</b>	<u>\$17,143,598</u>

See Accompanying Notes

# LAPWAI SCHOOL DISTRICT NO. 341

## Statement of Activities Year Ended June 30, 2022

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue And Changes in Net Position
		Charges For Services	Operating Grants And Contributions	Capital Grants And Contributions	Governmental Activities
<b>Governmental Activities</b>					
Instructional Programs					
Elementary School	\$1,813,899		\$1,681,184		(\$132,715)
Secondary School	1,925,911	\$3,350	2,363,114		440,553
Alternative School	0				0
Special Education	662,975		153,479		(509,496)
Special Education Preschool	95,038		5,503		(89,535)
Gifted & Talented	0				0
Interscholastic	0				0
School Activity	161,414				(161,414)
Support Service Programs					
Attendance - Guidance - Health	166,176				(166,176)
Special Education Support Services	854,559		279,097		(575,462)
Instruction Improvement	65,927		20,434		(45,493)
Educational Media	51,765				(51,765)
Instruction-Related Technology	211,234		3,035		(208,199)
Board of Education	22,650				(22,650)
District Administration	221,537				(221,537)
School Administration	433,892		6,971		(426,921)
Business Operation	183,059				(183,059)
Buildings - Care	524,196		10,022		(514,174)
Maintenance - Non-Student Occupied	16,593		2,392		(14,201)
Maintenance - Student Occupied	218,055				(218,055)
Maintenance - Grounds	42,307				(42,307)
Security	6				(6)
Pupil-To-School Transportation	324,454		1,650		(322,804)
Pupil-Activity Transportation	22,451				(22,451)
General Transportation	1,822				(1,822)
Non-Instructional Programs					
Child Nutrition	485,929	3,409	497,832		15,312
Community Services	0				0
Student Activity	140,325	141,853			1,528
Capital Assets - Student Occupied	377,787				(377,787)
Capital Assets - Non-Student Occupied	0				0
Debt Service - Principal	0				0
Debt Service - Interest	25,972				(25,972)
<b>Total</b>	<b>\$9,049,933</b>	<b>\$148,612</b>	<b>\$5,024,713</b>	<b>\$0</b>	<b>(3,876,608)</b>
<b>General Revenues</b>					
Local Taxes					246,216
Other Local Revenues					84,424
State Revenues					4,149,678
Federal Revenues					0
Pension Revenue (Expense)					65,913
<b>Total</b>					<b>4,546,231</b>
<b>Change in Net Position</b>					<b>669,623</b>
<b>Net Position - Beginning</b>					<b>10,016,131</b>
<b>Net Position - Ending</b>					<b>\$10,685,754</b>

See Accompanying Notes

**LAPWAI SCHOOL DISTRICT NO. 341**

Page 1 of 3

**Balance Sheet - Governmental Funds**

June 30, 2022

	<b>General Fund</b>	<b>Child Nutrition Fund</b>	<b>Bond R &amp; I Fund</b>
<b>Assets</b>			
Cash & Investments	\$1,668,733	\$86,865	\$58,136
Receivables:			
Local Sources	26,305		66,534
State Sources	46,337		
Federal Sources		93,120	
Prepaid Expenditures			
Due From Other Funds	74,093		
<b>Total Assets</b>	<b>\$1,815,468</b>	<b>\$179,985</b>	<b>\$124,670</b>
<b>Liabilities</b>			
Accounts Payable	\$43,240	\$9,511	
Due To Other Funds			
Salaries & Benefits Payable	820,584	36,994	
Unspent Grant Allocation		13,311	
<b>Total Liabilities</b>	<b>863,824</b>	<b>59,816</b>	<b>\$0</b>
<b>Deferred Inflows of Resources</b>			
Unavailable Tax Revenues	3,295		14,140
<b>Total Deferred Inflows of Resources</b>	<b>3,295</b>	<b>0</b>	<b>14,140</b>
<b>Fund Balances</b>			
Restricted:			
Special Programs		120,169	
Debt Service			110,530
Capital Projects			
Unassigned	948,349		
<b>Total Fund Balances</b>	<b>948,349</b>	<b>120,169</b>	<b>110,530</b>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<b>\$1,815,468</b>	<b>\$179,985</b>	<b>\$124,670</b>

**LAPWAI SCHOOL DISTRICT NO. 341**

Page 2 of 3

## Balance Sheet - Governmental Funds

June 30, 2022

	<b>Nonmajor Governmental Funds</b>	<b>Total Governmental Funds</b>
<b>Assets</b>		
Cash & Investments	\$348,548	\$2,162,282
Receivables:		
Local Sources	0	92,839
State Sources	0	46,337
Federal Sources	1,235,592	1,328,712
Prepaid Expenditures	23,831	23,831
Due From Other Funds	0	74,093
<b>Total Assets</b>	<b>\$1,607,971</b>	<b>\$3,728,094</b>
<b>Liabilities</b>		
Accounts Payable	\$61,450	\$114,201
Due To Other Funds	74,093	74,093
Salaries & Benefits Payable	190,685	1,048,263
Unspent Grant Allocation	975,803	989,114
<b>Total Liabilities</b>	<b>1,302,031</b>	<b>2,225,671</b>
<b>Deferred Inflows of Resources</b>		
Unavailable Tax Revenues	0	17,435
<b>Total Deferred Inflows of Resources</b>	<b>0</b>	<b>17,435</b>
<b>Fund Balances</b>		
Restricted:		
Special Programs	218,172	338,341
Debt Service	0	110,530
Capital Projects	87,768	87,768
Unassigned	0	948,349
<b>Total Fund Balances</b>	<b>305,940</b>	<b>1,484,988</b>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<b>\$1,607,971</b>	<b>\$3,728,094</b>



**Reconciliation of Total Governmental Fund Balances to Net Position of Governmental Activities**

<b>Total Governmental Fund Balances</b>	<b>\$1,484,988</b>
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	11,340,887
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Certain receivables are not available to pay for current period expenditures and therefore are deferred in the funds.	17,435
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Long-term liabilities, including accrued interest, are not due and payable in the current period and therefore are not reported in the funds.	(819,113)
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Net pension asset/liability and related pension deferred outflows and deferred inflows are not due and payable in the current period and therefore are not reported in the funds.	(1,338,443)
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<b>Net Position of Governmental Activities</b>	<b><u>\$10,685,754</u></b>
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**LAPWAI SCHOOL DISTRICT NO. 341**

Page 1 of 3

**Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Governmental Funds  
Year Ended June 30, 2022**

	<b>General Fund</b>	<b>Child Nutrition Fund</b>	<b>Bond R &amp; I Fund</b>
<b>Revenues</b>			
Local Taxes	\$47,596		\$198,984
Other Local Revenue	91,432	\$3,504	146
State Revenue	4,084,087		65,591
Federal Revenue	2,256,416	492,898	
<b>Total Revenues</b>	<b>6,479,531</b>	<b>496,402</b>	<b>264,721</b>
<b>Expenditures</b>			
Instructional Programs			
Elementary School	1,595,459		
Secondary School	1,145,569		
Alternative School			
Special Education	509,496		
Special Education Preschool	89,535		
Gifted & Talented			
Interscholastic			
School Activity	161,414		
Support Service Programs			
Attendance - Guidance - Health	166,176		
Special Education Support Services	539,293		
Instruction Improvement	45,493		
Educational Media	51,765		
Instruction-Related Technology	208,199		
Board of Education	22,650		
District Administration	221,537		
School Administration	426,921		
Business Operation	183,059		
Buildings - Care	514,174		
Maintenance - Non-Student Occupied	14,201		
Maintenance - Student Occupied	322,538		
Maintenance - Grounds	42,307		
Security	6		
Pupil-To-School Transportation	278,093		
Pupil-Activity Transportation	22,451		
General Transportation	1,822		
Non-Instructional Programs			
Child Nutrition	12,990	468,005	
Community Services			
Student Activity			
Capital Assets - Student Occupied			
Capital Assets - Non-Student Occupied			
Debt Service - Principal			250,000
Debt Service - Interest			29,488
<b>Total Expenditures</b>	<b>6,575,148</b>	<b>468,005</b>	<b>279,488</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(95,617)</b>	<b>28,397</b>	<b>(14,767)</b>
<b>Other Financing Sources (Uses)</b>			
Transfers In	12,873		
Transfers Out	(80,880)		
<b>Total Other Financing Sources (Uses)</b>	<b>(68,007)</b>	<b>0</b>	<b>0</b>
<b>Net Change in Fund Balances</b>	<b>(163,624)</b>	<b>28,397</b>	<b>(14,767)</b>
<b>Fund Balances - Beginning</b>	<b>1,111,973</b>	<b>91,772</b>	<b>125,297</b>
<b>Fund Balances - Ending</b>	<b>\$948,349</b>	<b>\$120,169</b>	<b>\$110,530</b>

See Accompanying Notes

**LAPWAI SCHOOL DISTRICT NO. 341**

Page 2 of 3

**Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Governmental Funds  
Year Ended June 30, 2022**

	<b>Nonmajor Governmental Funds</b>	<b>Total Governmental Funds</b>
<b>Revenues</b>		
Local Taxes	\$0	\$246,580
Other Local Revenue	179,729	274,811
State Revenue	16,901	4,166,579
Federal Revenue	2,216,723	4,966,037
<b>Total Revenues</b>	<b>2,413,353</b>	<b>9,654,007</b>
<b>Expenditures</b>		
Instructional Programs		
Elementary School	550,926	2,146,385
Secondary School	1,202,752	2,348,321
Alternative School	0	0
Special Education	153,479	662,975
Special Education Preschool	5,503	95,038
Gifted & Talented	0	0
Interscholastic	0	0
School Activity	0	161,414
Support Service Programs		
Attendance - Guidance - Health	0	166,176
Special Education Support Services	315,266	854,559
Instruction Improvement	20,434	65,927
Educational Media	0	51,765
Instruction-Related Technology	3,035	211,234
Board of Education	0	22,650
District Administration	0	221,537
School Administration	6,971	433,892
Business Operation	0	183,059
Buildings - Care	10,022	524,196
Maintenance - Non-Student Occupied	2,392	16,593
Maintenance - Student Occupied	0	322,538
Maintenance - Grounds	0	42,307
Security	0	6
Pupil-To-School Transportation	1,650	279,743
Pupil-Activity Transportation	0	22,451
General Transportation	0	1,822
Non-Instructional Programs		
Child Nutrition	4,934	485,929
Community Services	0	0
Student Activity	140,325	140,325
Capital Assets - Student Occupied	0	0
Capital Assets - Non-Student Occupied	0	0
Debt Service - Principal	0	250,000
Debt Service - Interest	0	29,488
<b>Total Expenditures</b>	<b>2,417,689</b>	<b>9,740,330</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(4,336)</b>	<b>(86,323)</b>
<b>Other Financing Sources (Uses)</b>		
Transfers In	80,880	93,753
Transfers Out	(12,873)	(93,753)
<b>Total Other Financing Sources (Uses)</b>	<b>68,007</b>	<b>0</b>
<b>Net Change in Fund Balances</b>	<b>63,671</b>	<b>(86,323)</b>
<b>Fund Balances - Beginning</b>	<b>242,269</b>	<b>1,571,311</b>
<b>Fund Balances - Ending</b>	<b>\$305,940</b>	<b>\$1,484,988</b>

See Accompanying Notes

11

**LAPWAI SCHOOL DISTRICT NO. 341**  
Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Governmental Funds  
Year Ended June 30, 2022

Page 3 of 3

**Reconciliation of the Statement of Revenues, Expenditures, and  
Changes in Fund Balances - Governmental Funds to the Statement of  
Activities**

**Net Change in Fund Balances - Total Governmental Funds** (\$86,323)

Amounts reported for governmental activities in the statement of  
activities are different because:

Government funds report capital outlays as expenditures. However, in  
the statement of activities the cost of those assets is allocated over their  
estimated useful lives as depreciation expense. This is the excess of  
capital outlays over (under) depreciation expense in the current period. (190,971)

Revenues in the statement of activities that do not provide current  
financial resources are deferred in the funds. (364)

Repayment of debt principal is an expenditure in the governmental  
funds, but the repayment reduces long-term debt in the statement of net  
position. 250,000

In the statement of activities, interest is accrued on long-term debt, but  
the expenditure is reported when due in the governmental funds. 3,516

Changes in net pension asset/liability and related pension deferred  
outflows and deferred inflows do not provide or require current  
financial resources and therefore are not reflected in the funds. 693,765

**Change in Net Position of Governmental Activities** \$669,623

**LAPWAI SCHOOL DISTRICT NO. 341**

Statement of Fiduciary Net Position

June 30, 2022

	<b>Private Purpose Trust Funds</b>
<b>Assets</b>	
Cash & Investments	\$14,391
<b>Total Assets</b>	<u>\$14,391</u>
<b>Net Position</b>	
Restricted:	
Held in Trust	\$14,391
<b>Total Net Position</b>	<u>\$14,391</u>

**LAPWAI SCHOOL DISTRICT NO. 341**  
Statement of Changes in Fiduciary Net Position  
Year Ended June 30, 2022

	<b>Private Purpose Trust Funds - Scholarship</b>
<b>Additions</b>	
Contributions	\$2,650
Investment Income (Loss)	30
<b>Total Additions</b>	<u>2,680</u>
<b>Deductions</b>	
Scholarships Awarded	<u>2,063</u>
<b>Total Deductions</b>	<u>2,063</u>
<b>Change in Net Position</b>	617
<b>Net Position - Beginning</b>	<u>13,774</u>
<b>Net Position - Ending</b>	<u><u>\$14,391</u></u>

## LAPWAI SCHOOL DISTRICT NO. 341

### Notes to Financial Statements

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#### A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

**Reporting Entity** – Lapwai School District No. 341 (the School) provides public school educational services as authorized by Section 33 of Idaho Code. The School's boundaries for taxing and school enrollment purposes are located within Nez Perce County.

These financial statements are prepared in accordance with generally accepted accounting principles (GAAP) as applied to school districts. The governmental accounting standards board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

**Basic Financial Statements - Government-Wide Statements** – The School's basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major funds). Both government-wide and fund financial statements categorize primary activities as either governmental or business type. Currently, all the School's activities are categorized as governmental activities.

In the government-wide statement of net position, the activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The functions are also supported by general government revenues as reported in the statement of activities. The statement of activities reduces gross expenses (including depreciation when recorded) by related program revenues and operating and capital grants. Program revenues must be directly associated with the function. Internal activity between funds (when two or more funds are involved) is eliminated in the government-wide statement of activities. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reports capital-specific grants.

The net costs (by function) are normally covered by general revenues.

The School reports expenditures in accordance with the State Department of Education's "Idaho Financial Accounting Reporting Management System" (IFARMS). IFARMS categorizes all expenditures by function, program and object. Accordingly, there is no allocation of indirect costs.

The government-wide focus is more on the sustainability of the School as an entity and the change in the School's net position resulting from the current year's activities. Fiduciary funds are not included in the government-wide statements.

**Basic Financial Statements - Fund Financial Statements** – The financial transactions of the School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues and expenditures/expenses.

The emphasis in fund financial statements is on the major funds. Nonmajor funds by category are summarized into a single column. Generally accepted accounting principles set forth minimum criteria (percentage of assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues or expenditures/expenses of the funds) for the determination of major funds.

## LAPWAI SCHOOL DISTRICT NO. 341

### Notes to Financial Statements

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The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. Major governmental funds of the School include:

*General Fund* – The general fund is the School's primary operating fund. It is used to account for all financial resources except those required to be accounted for in another fund.

*Special Revenue Funds* – Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. Major special revenue funds include the child nutrition fund, which serves to account for providing nutritional meals to students (including subsidized meals).

*Debt Service Funds* – Debt service funds are used to account for the accumulation of funds for the periodic payment of principal and interest on long term debt. Major debt service funds include the bond redemption and interest fund, which accounts for accumulation of funds for the periodic payment of principal and interest on long term debt.

Fiduciary funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support School programs. The reporting focus is on net position and changes in net position and are reported using accounting principles similar to proprietary funds. Fiduciary funds of the School include:

*Private Purpose Trust Funds* – Private purpose trust funds are used to account for the assets and related income producing and disbursement activities, for which the School acts as a trustee.

**Basis of Accounting** – Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Activities in the government-wide and fiduciary fund financial statements are presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual (when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or within thirty days after year end. Expenditures are recorded when the related fund liability is incurred. Exceptions to this general rule include principal and interest on long-term debt which, if any, are recognized when due and payable.

**Cash and Investments** – Nearly all the cash and investment balances of the School's funds are pooled for investment purposes. The individual funds' portions of the pooled cash and investments are reported in each fund as cash and investments. Interest earned on pooled cash and investments is allocated to the various funds based on each fund's respective investment balance. Investments include the local government investment pool, reported and measured at amortized cost following the provisions of GASB 79 which provide for consistent measurement of investment value amongst pool participants.

**Receivables** – Receivables are reported net of any estimated uncollectible amounts.



## LAPWAI SCHOOL DISTRICT NO. 341

### Notes to Financial Statements

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**Inventories** – Material supplies on hand at year end are stated at the lower of cost or net realizable value using the first-in, first-out method.

**Capital Assets and Depreciation** – Capital assets purchased or acquired with an original cost of \$5,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation over the estimated useful lives of all depreciable assets is recorded using the straight line method.

**Compensated Absences** – The School provides certain compensated absences to its employees. The estimated amount of compensation for future amounts is deemed to be immaterial and, accordingly, no liability is recorded. Compensated absences will be paid by the fund in which the employee works.

**Other Post-Employment Benefits** – The School does not provide benefits to retired employees other than retirement benefits funded through the Public Employees Retirement System of Idaho. However, certain retired employees can remain on the School insurance policy after retirement if the retired employee pays the average monthly cost. The difference between the age-adjusted monthly cost and the average monthly cost is referred to as an “implicit subsidy” since the medical insurance rate of a retired employee is generally higher than the medical insurance rate of a younger employee. GASB 75 requires that employers have actuarial calculations performed for these other post-employment benefits so that an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses can be recorded in the government-wide financial statements and related notes and required supplementary information can be prepared. Management believes the costs of implementing GASB 75 cannot be justified at this time. Accordingly, the School accounts for the other-post employment benefits for retirees on the pay-as-you-go basis. Other post-employment benefits will be paid by the fund in which the employee works.

**Pensions** – For purposes of measuring the net pension asset/liability and pension revenue/expense, information about the fiduciary net position of the Public Employee Retirement System of Idaho Base Plan (the Base Plan) and additions to/deductions from the Base Plan’s fiduciary net position have been determined on the same basis as they are reported by the Base Plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. Pension obligations will be paid by the fund in which the employee works.

**Deferred Outflows/Inflows of Resources** – The School’s financial statements may report deferred outflows/inflows of resources. Deferred outflows of resources represent a consumption of net assets that apply to a future period. Deferred inflows of resources represent an acquisition of net assets that apply to a future period. Deferred outflows/inflows of resources generally represent amounts that are not available in the current period.

**Net Position** – Net position is assets plus deferred outflows of resources less liabilities less deferred inflows of resources. The net investment in capital assets component of net position consists of the historical cost of capital assets less accumulated depreciation less any outstanding debt that was used to finance those assets plus deferred outflows of resources less deferred inflows of resources related to those assets. Restricted net position consists of assets that are restricted by creditors, grantors, contributors, legislation, and other parties. All other net position not reported as restricted or net investment in capital assets is reported as unrestricted.

## LAPWAI SCHOOL DISTRICT NO. 341

### Notes to Financial Statements

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**Fund Balance Classifications** – Restrictions of the fund balance indicate portions that are legally or contractually segregated for a specific future use. Nonspendable portions of the fund balance are those amounts that cannot be spent because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Committed portions represent amounts that can only be used for specific purposes pursuant to formal action (i.e. board approval) of the reporting entity's governing body. Assigned portions represent amounts that are constrained by the government's intent to be used for a specific purpose. Remaining fund balances are reported as unassigned. When expenditures are incurred that qualify for either restricted or unrestricted resources, the School first utilizes restricted resources. When expenditures are incurred that qualify for either committed or assigned or unassigned resources, the School first utilizes committed resources then assigned resources before using unassigned resources.

**Property Taxes** – The School is responsible for levying property taxes, but the taxes are collected by the respective county. Taxes are levied by the second Monday in September for each calendar year. Taxes are due in two installments – December 20<sup>th</sup> and June 20<sup>th</sup>. A lien is filed on real property three years from the date of delinquency.

**Contingent Liabilities** – Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

**Interfund Activity** – Interfund activity is reported either as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers.

**Use of Estimates** – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Custodial Credit Risk** – The School maintains its cash at insured financial institutions. Periodically, balances may exceed federally insured limits. The School does not have a formal policy concerning custodial credit risk.

**Risk Management** – The School is exposed to various risks related to its operations. Insurance is utilized to the extent practical to minimize these risks.

**Nonmonetary Transactions** – Items received via food commodities programs are recognized at their stated fair market value.

**Subsequent Events** – Subsequent events were evaluated through the date of the auditor's report, which is the date the financial statements were available to be issued.

**LAPWAI SCHOOL DISTRICT NO. 341**

## Notes to Financial Statements

**B. CASH AND INVESTMENTS**

Cash and investments consist of the following at year end:

	<b>Governmental Funds</b>	<b>Fiduciary Funds</b>	<b>Total</b>
Cash - Deposits	\$449,117		\$449,117
Investments - Local Gov't Investment Pool	1,713,165	\$14,391	1,727,556
<b>Total</b>	<b>\$2,162,282</b>	<b>\$14,391</b>	<b>\$2,176,673</b>

**Deposits** – At year end, the carrying amounts of the School's deposits were \$449,117 and the bank balances were \$460,147. Of the bank balances, \$250,000 was insured and the remainder was uninsured and uncollateralized.

Considerations for interest rate risk and credit rate risk relating to investments are shown below.

**Interest rate risk:**

<u>Investment Type</u>	<b>Investment Maturity Schedule (In Years)</b>	
	<u>Less Than 1</u>	<u>Total</u>
Local Gov't Invest Pool	\$1,727,556	\$1,727,556
<b>Total</b>	<b>\$1,727,556</b>	<b>\$1,727,556</b>

**Credit rate risk:**

<u>Investment Type</u>	<b>Investment Rating Schedule</b>	
	<u>Not Rated</u>	<u>Total</u>
Local Gov't Invest Pool	\$1,727,556	\$1,727,556
<b>Total</b>	<b>\$1,727,556</b>	<b>\$1,727,556</b>

**Investments** – State statutes authorize government entities to invest in certain bonds, notes, accounts, investment pools, and other obligations of the state, U.S. Government, and U.S. corporations pursuant to Idaho Code 67-1210 and 67-1210A. These statutes are designed to help minimize the custodial risk that deposits may not be returned in the event of the failure of the issuer or other counterparty, interest rate risk resulting from fair value losses arising from rising interest rates, or credit risks that an issuer or other counterparty will not fulfill its obligations. The School's investment policy complies with state statutes.

The local government investment pool is managed by the state treasurer's office and is invested in accordance with state statutes and regulations. The local government investment pool is not registered with the SEC and is a short-term investment pool. The state treasurer's office investment policy for the local government investment pool includes the following three primary objectives in order of priority: safety, liquidity, and yield. Participants have overnight availability to their funds, up to \$10 million. Withdrawals of \$10 million or more require three business days' notification. More information on the local governmental investment pool including regulatory information, ratings, and risk information can be found at [www.sto.idaho.gov](http://www.sto.idaho.gov).

**LAPWAI SCHOOL DISTRICT NO. 341**  
Notes to Financial Statements

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**C. RECEIVABLES**

Receivables consist of the following at year end:

	<b>General Fund</b>	<b>Special Revenue Funds</b>	<b>Debt Service Fund</b>	<b>Total</b>
Local Sources				
Local Taxes	\$21,375		\$66,534	\$87,909
Other Local Sources	4,930			4,930
<b>Total</b>	<u>\$26,305</u>		<u>\$66,534</u>	<u>\$92,839</u>
State Sources				
Foundation Program	\$46,337			\$46,337
<b>Total</b>	<u>\$46,337</u>			<u>\$46,337</u>
Federal Sources				
Special Programs		\$1,328,712		\$1,328,712
<b>Total</b>		<u>\$1,328,712</u>		<u>\$1,328,712</u>

**LAPWAI SCHOOL DISTRICT NO. 341**

Notes to Financial Statements

**D. CAPITAL ASSETS**

A summary of capital assets for the year is as follows:

	<b>Beginning Balance</b>	<b>Increases</b>	<b>Decreases</b>	<b>Ending Balance</b>
Nondepreciable Capital Assets				
Land	\$162,751			\$162,751
Construction In Progress	0	\$46,064		46,064
<b>Total</b>	<u>162,751</u>	<u>46,064</u>	<u>\$0</u>	<u>208,815</u>
Depreciable Capital Assets				
Buildings	17,055,569	91,167		17,146,736
Equipment	672,946	94,296		767,242
Transportation	793,325			793,325
Subtotal	<u>18,521,840</u>	<u>185,463</u>	<u>0</u>	<u>18,707,303</u>
Accumulated Depreciation				
Buildings	6,171,177	340,229		6,511,406
Equipment	527,346	37,558		564,904
Transportation	454,210	44,711		498,921
Subtotal	<u>7,152,733</u>	<u>422,498</u>	<u>0</u>	<u>7,575,231</u>
<b>Total</b>	<u>11,369,107</u>	<u>(237,035)</u>	<u>0</u>	<u>11,132,072</u>
<b>Net Capital Assets</b>	<u>\$11,531,858</u>	<u>(\$190,971)</u>	<u>\$0</u>	<u>\$11,340,887</u>

Depreciation expense was charged to the following programs:

Capital Assets - Student Occupied	\$377,787
Pupil-To-School Transportation	44,711
<b>Total</b>	<u>\$422,498</u>

**E. LONG-TERM DEBT**

**Bonded Debt** - At year end, the School's bonded debt was as follows:

	<b><u>Outstanding</u></b>
2012 - \$2,375,000 - general obligation bonds for capital improvements due in annual principal installments and semiannual interest payments with interest at 3.00% - 5.00% through 2024/25, secured by future taxes, paid through the bond redemption and interest fund	\$810,000
<b>Total</b>	<u>\$810,000</u>

**LAPWAI SCHOOL DISTRICT NO. 341**

## Notes to Financial Statements

Maturities on the bonds are estimated as follows:

<b>Year Ended</b>	<b>Principal</b>	<b>Interest</b>
6/30/23	\$260,000	\$20,400
6/30/24	270,000	12,450
6/30/25	280,000	4,200
<b>Total</b>	<b>\$810,000</b>	<b>\$37,050</b>

Changes in long-term debt and obligations are as follows:

<b>Description</b>	<b>Beginning Balance</b>	<b>Increases</b>	<b>Decreases</b>	<b>Ending Balance</b>	<b>Due Within One Year</b>
2012 G.O. Bonds	\$1,060,000		\$250,000	\$810,000	\$260,000
<b>Total</b>	<b>\$1,060,000</b>	<b>\$0</b>	<b>\$250,000</b>	<b>\$810,000</b>	<b>\$260,000</b>

Interest and related costs during the year amounted to \$25,972 and were charged to the debt service – interest program.

**F. PENSION PLAN***Plan Description*

The School contributes to the Base Plan which is a cost-sharing multiple-employer defined benefit pension plan administered by Public Employee Retirement System of Idaho (PERSI or System) that covers substantially all employees of the State of Idaho, its agencies and various participating political subdivisions. The cost to administer the plan is financed through the contributions and investment earnings of the plan. PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at [www.persi.idaho.gov](http://www.persi.idaho.gov).

Responsibility for administration of the Base Plan is assigned to the Board comprised of five members appointed by the Governor and confirmed by the Idaho Senate. State law requires that two members of the Board be active Base Plan members with at least ten years of service and three members who are Idaho citizens not members of the Base Plan except by reason of having served on the Board.

*Pension Benefits*

The Base Plan provides retirement, disability, death and survivor benefits of eligible members or beneficiaries. Benefits are based on members' years of service, age, and highest average salary. Members become fully vested in their retirement benefits with five years of credited service (5 months for elected or appointed officials). Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. The annual service retirement allowance for each month of credited service is 2.0% (2.3% for police/firefighters) of the average monthly salary for the highest consecutive 42 months.

The benefit payments for the Base Plan are calculated using a benefit formula adopted by the Idaho Legislature. The Base Plan is required to provide a 1% minimum cost of living increase per year provided

# LAPWAI SCHOOL DISTRICT NO. 341

## Notes to Financial Statements

the Consumer Price Index increases 1% or more. The PERSI Board has the authority to provide higher cost of living increases to a maximum of the Consumer Price Index movement or 6%, whichever is less; however, any amount above the 1% minimum is subject to review by the Idaho Legislature.

### *Member and Employer Contributions*

Member and employer contributions paid to the Base Plan are set by statute and are established as a percent of covered compensation. Contribution rates are determined by the PERSI Board within limitations, as defined by state law. The Board may make periodic changes to employer and employee contribution rates (expressed as percentages of annual covered payroll) that are adequate to accumulate sufficient assets to pay benefits when due.

The contribution rates for employees are set by statute at 60% of the employer rate for general employees and 74% for police and firefighters. As of June 30, 2021 it was 7.16% for general employees and 9.13% for police and firefighters. The employer contribution rate as a percent of covered payroll is set by the Retirement Board and was 11.94% for general employees and 12.28% for police and firefighters. The School's contributions were \$627,852 for the year ended June 30, 2022.

### *Pension Asset/Liabilities, Pension Revenue (Expense), and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions*

At June 30, 2022, the School reported an asset for its proportionate share of the net pension asset. The net pension asset was measured as of June 30, 2021, and the total pension asset used to calculate the net pension asset was determined by an actuarial valuation as of that date. The School's proportion of the net pension asset was based on the School's share of contributions in the Base Plan pension plan relative to the total contributions of all participating PERSI Base Plan employers. At June 30, 2021, the School's proportion was 0.13802069 percent.

For the year ended June 30, 2022, the School recognized pension revenue (expense) of \$65,913. At June 30, 2022, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience	\$160,605	\$63,362
Changes in assumptions or other inputs	1,251,247	
Net difference between projected and actual earnings on pension plan investments		3,423,791
Employer contributions subsequent to the measurement date	627,852	
<b>Total</b>	<b>\$2,039,704</b>	<b>\$3,487,153</b>

\$627,852 reported as deferred outflows of resources related to pensions resulting from School contributions made subsequent to the measurement date will be recognized as an adjustment to the pension expense in the year ending June 30, 2022.

**LAPWAI SCHOOL DISTRICT NO. 341**

## Notes to Financial Statements

The average of the expected remaining service lives of all employees that are provided with pensions through the System (active and inactive employees) determined at July 1, 2021 the beginning of the measurement period ended June 30, 2020 is 4.7 and 4.6 for the measurement period June 30, 2021.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension revenue (expense) as follows:

<b>Year Ended</b>	
6/30/23	(\$488,180)
6/30/24	(439,950)
6/30/25	(384,466)
6/30/26	(762,704)
<b>Total</b>	<b><u>(\$2,075,300)</u></b>

*Actuarial Assumptions*

Valuations are based on actuarial assumptions, the benefit formulas, and employee groups. Level percentages of payroll normal costs are determined using the Entry Age Normal Cost Method. Under the Entry Age Normal Cost Method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated as a level percentage of each year's earnings of the individual between entry age and assumed exit age. The Base Plan amortizes any unfunded actuarial accrued liability based on a level percentage of payroll. The maximum amortization period for the Base Plan permitted under Section 59-1322, Idaho Code, is 25 years.

The total pension asset in the June 30, 2021 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.30%
Salary increases	3.05%
Salary inflation	3.05%
Investment rate of return	6.35%, net of investment expenses
Cost-of-living adjustments	1%

*Contributing Members, Service Retirement Members, and Beneficiaries*

General Employees and All Beneficiaries - Males	Pub-2010 General Tables, increased 11%
General Employees and All Beneficiaries - Females	Pub-2010 General Tables, increased 21%
Teachers - Males	Pub-2010 Teacher Tables, increased 12%
Teachers - Females	Pub-2010 Teacher Tables, increased 21%
Fire & Police - Males	Pub-2010 Safety Tables, increased 21%
Fire & Police - Females	Pub-2010 Safety Tables, increased 26%
Disabled Members - Males	Pub-2010 Disabled Tables, increased 38%
Disabled Members - Females	Pub-2010 Disabled Tables, increased 36%

An experience study was performed for the period July 1, 2015 through June 30, 2020 which reviewed all economic and demographic assumptions other than mortality. The total pension asset as of June 30, 2021 is based on the results of an actuarial valuation date of July 1, 2021.



**LAPWAI SCHOOL DISTRICT NO. 341**

## Notes to Financial Statements

The long-term expected rate of return on pension plan investments was determined using the building block approach and a forward-looking model in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Even though history provides a valuable perspective for setting the investment return assumption, the System relies primarily on an approach which builds upon the latest capital market assumptions. Specifically, the System uses consultants, investment managers and trustees to develop capital market assumptions in analyzing the System's asset allocation. The assumptions and the System's formal policy for asset allocation are shown below. The formal asset allocation policy is somewhat more conservative than the current allocation of System's assets.

The best-estimate range for the long-term expected rate of return is determined by adding expected inflation to expected long-term real returns and reflecting expected volatility and correlation. The capital market assumptions are as of 2021.

**Capital Market Assumptions from Callan 2021**

<b>Asset Class</b>	<b>Target Allocation</b>	<b>Long-Term Expected Nominal Rate of Return (Arithmetic)</b>	<b>Long-Term Expected Real Rate of Return (Arithmetic)</b>
Core Fixed Income	30.00%	1.80%	-0.20%
Broad US Equities	55.00%	8.00%	6.00%
Developed Foreign Equities	15.00%	8.25%	6.25%
Assumed Inflation - Mean		2.00%	2.00%
Assumed Inflation - Standard Deviation		1.50%	1.50%
Portfolio Arithmetic Mean Return		6.18%	4.18%
Portfolio Standard Deviation		12.29%	12.29%
Portfolio Long-Term (Geometric) Expected Rate of Return		5.55%	3.46%
Assumed Investment Expenses		0.40%	0.40%
Portfolio Long-Term (Geometric) Expected Rate of Return*		5.15%	3.06%

**Investment Policy Assumptions from PERSI November 2019**

Portfolio Long-Term Expected Real Rate of Return*	4.14%
Portfolio Standard Deviation	14.16%

**Economic/Demographic Assumptions from Milliman 2021**

<b>Valuation Assumptions Chosen by PERSI Board</b>	
Long-Term Expected Real Rate of Return*	4.05%
Assumed Inflation	2.30%
<b>Long-Term Expected Geometric Rate of Return*</b>	<b>6.35%</b>

\*Net of Investment Expenses

## LAPWAI SCHOOL DISTRICT NO. 341

### Notes to Financial Statements

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#### *Discount Rate*

The discount rate used to measure the total pension asset was 6.35%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate. Based on these assumptions, the pension plans' net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset. The long-term expected rate of return was determined net of pension plan investment expense but without reduction for pension plan administrative expense.

#### *Sensitivity of the School's proportionate share of the net pension asset to changes in the discount rate.*

The following presents the School's proportionate share of the net pension asset calculated using the discount rate of 6.35 percent, as well as what the School's proportionate share of the net pension asset would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	<b>1% Decrease</b>	<b>Current</b>	<b>1% Increase</b>
	<b>(5.35%)</b>	<b>Discount Rate</b>	<b>(7.35%)</b>
		<b>(6.35%)</b>	
School's proportionate share of the net pension liability (asset)	\$3,789,277	(\$109,006)	(\$3,304,507)

#### *Pension plan fiduciary net position*

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERSI financial report.

PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at [www.persi.idaho.gov](http://www.persi.idaho.gov).

#### *Impacts on the School's net position*

Depending on the annual performance of the Base Plan and the various non-financial factors that affect the collective Base Plan net pension asset or liability (as described above), the School may periodically experience a deficit in its net position. This can occur as a result of recording the School's allocable portion of the net pension asset or liability which is an estimated asset or liability that changes substantially from year to year depending on the factors described above but does not currently require cash outflows. As the net pension asset or liability of the Base Plan is closely monitored by PERSI's board (who makes changes to the contribution rates and other terms of the Base Plan when deemed necessary), such deficits are not deemed to be of substantial concern.

**LAPWAI SCHOOL DISTRICT NO. 341**

## Notes to Financial Statements

**G. INTERFUND BALANCES**

Interfund balances at year end consist of the following:

	<b>Due From Fund</b>	
	<b>Nonmajor Governmental</b>	<b>Total</b>
<b>Due To Fund</b>		
General	\$74,093	\$74,093
<b>Total</b>	<u>\$74,093</u>	<u>\$74,093</u>

These interfund balances resulted from the time lag between when expenditures are incurred in a fund and when the fund is reimbursed for such expenditures.

Interfund transfers during the year consist of the following:

<b>Fund</b>	<b>Transfer In</b>	<b>Transfer Out</b>	<b>Purpose</b>
General	\$12,873	\$80,880	Support, Indirect Costs, Depreciation
Nonmajor Governmental	80,880	12,873	Support, Indirect Costs, Depreciation
<b>Total</b>	<u>\$93,753</u>	<u>\$93,753</u>	

**H. TAX ABATEMENTS**

Idaho counties are authorized by state statute to transact certain property tax activity with property owners in their respective taxing districts. The counties collect the property taxes, then allocate and remit those collections among the taxing districts within the counties. The counties are authorized to cancel or reduce property taxes due to various reasons, including the circuit breaker program, agricultural and other exemptions, and section 63-602NN exemptions under Idaho code for real property improvements.

**LAPWAI SCHOOL DISTRICT NO. 341**

Page 1 of 2

Budgetary Comparison Schedule -  
General and Major Special Revenue Funds  
Year Ended June 30, 2022

General Fund	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
<b>Revenues</b>				
Local Taxes	\$39,682	\$39,682	\$47,596	\$7,914
Other Local Revenue	57,500	54,493	91,432	36,939
State Revenue	3,920,857	3,920,857	4,084,087	163,230
Federal Revenue	2,500,200	2,500,200	2,256,416	(243,784)
<b>Total Revenues</b>	<b>6,518,239</b>	<b>6,515,232</b>	<b>6,479,531</b>	<b>(35,701)</b>
<b>Expenditures</b>				
Instructional Programs				
Elementary School	1,783,930	1,783,930	1,595,459	188,471
Secondary School	1,376,964	1,376,964	1,145,569	231,395
Alternative School	0	0	0	0
Special Education	557,864	557,864	509,496	48,368
Special Education Preschool	94,002	94,002	89,535	4,467
Gifted & Talented	0	0	0	0
Interscholastic	0	0	0	0
School Activity	140,403	140,403	161,414	(21,011)
Support Service Programs			0	
Attendance - Guidance - Health	169,448	169,448	166,176	3,272
Special Education Support Services	401,060	401,060	539,293	(138,233)
Instruction Improvement	61,615	61,615	45,493	16,122
Educational Media	106,621	106,621	51,765	54,856
Instruction-Related Technology	176,251	176,251	208,199	(31,948)
Board of Education	40,750	40,750	22,650	18,100
District Administration	246,060	246,060	221,537	24,523
School Administration	408,886	408,886	426,921	(18,035)
Business Operation	175,461	175,461	183,059	(7,598)
Buildings - Care	481,180	481,180	514,174	(32,994)
Maintenance - Non-Student Occupied	13,000	13,000	14,201	(1,201)
Maintenance - Student Occupied	289,418	289,418	322,538	(33,120)
Maintenance - Grounds	45,000	45,000	42,307	2,693
Security	7,500	7,500	6	7,494
Pupil-To-School Transportation	247,502	247,502	278,093	(30,591)
Pupil-Activity Transportation	12,749	12,749	22,451	(9,702)
General Transportation	3,200	3,200	1,822	1,378
Non-Instructional Programs			0	
Child Nutrition	8,878	8,878	12,990	(4,112)
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets - Student Occupied	366,398	321,687	0	321,687
Capital Assets - Non-Student Occupied	0	0	0	0
Debt Service - Principal	0	0	0	0
Debt Service - Interest	0	0	0	0
<b>Total Expenditures</b>	<b>7,214,140</b>	<b>7,169,429</b>	<b>6,575,148</b>	<b>594,281 *</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(695,901)</b>	<b>(654,197)</b>	<b>(95,617)</b>	<b>558,580</b>
<b>Other Financing Sources (Uses)</b>				
Transfers In	9,752	12,759	12,873	114
Transfers Out	(113,851)	(158,562)	(80,880)	77,682 *
<b>Total Other Financing Sources (Uses)</b>	<b>(104,099)</b>	<b>(145,803)</b>	<b>(68,007)</b>	<b>77,796</b>
<b>Net Change in Fund Balances</b>	<b>(800,000)</b>	<b>(800,000)</b>	<b>(163,624)</b>	<b>636,376</b>
<b>Fund Balances - Beginning</b>	<b>800,000</b>	<b>800,000</b>	<b>1,111,973</b>	<b>311,973</b>
<b>Fund Balances - Ending</b>	<b>\$0</b>	<b>\$0</b>	<b>\$948,349</b>	<b>\$948,349</b>

\*Total expenditures (over) under appropriations are:

\$671,963

**LAPWAI SCHOOL DISTRICT NO. 341**

Page 2 of 2

Budgetary Comparison Schedule -  
General and Major Special Revenue Funds  
Year Ended June 30, 2022

	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
<b>Child Nutrition Fund</b>				
<b>Revenues</b>				
Other Local Revenue	\$7,500	\$7,500	\$91,432	\$83,932
Federal Revenue	336,000	400,000	2,256,416	1,856,416
<b>Total Revenues</b>	<u>343,500</u>	<u>407,500</u>	<u>2,347,848</u>	<u>1,940,348</u>
<b>Expenditures</b>				
Non-Instructional Programs				
Child Nutrition	393,500	457,500	12,990	444,510
<b>Total Expenditures</b>	<u>393,500</u>	<u>457,500</u>	<u>12,990</u>	<u>444,510 *</u>
<b>Excess (Deficiency) of Revenues</b>				
<b>Over Expenditures</b>	(50,000)	(50,000)	2,334,858	2,384,858
<b>Other Financing Sources (Uses)</b>				
Transfers In	0	0	12,873	12,873
Transfers Out	0	0	(80,880)	(80,880) *
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>(68,007)</u>	<u>(68,007)</u>
<b>Net Change in Fund Balances</b>	(50,000)	(50,000)	2,266,851	2,316,851
<b>Fund Balances - Beginning</b>	50,000	50,000	120,169	70,169
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$0</u>	<u>\$2,387,020</u>	<u>\$2,387,020</u>
<i>*Total expenditures (over) under appropriations are:</i>				<u>\$363,630</u>

**LAPWAI SCHOOL DISTRICT NO. 341**  
Schedule of Employer's Share of Net Pension Asset and Liability  
and Schedule of Employer Contributions  
PERSI - Base Plan

<b>Schedule of Employer's Share of Net Pension Asset and Liability*</b>					
<b>Fiscal Year Ended June 30</b>	<b>Employer's Portion of the Net Pension (Asset) Liability</b>	<b>Employer's Proportionate Share of the Net Pension (Asset) Liability</b>	<b>Covered Payroll</b>	<b>Employer's Proportional Share of the Net Pension (Asset) Liability as a Percentage of Covered Payroll</b>	<b>Plan Fiduciary Net Position as a Percentage of the Total Pension (Asset) Liability</b>
2015	0.1437183%	\$1,057,992	\$3,893,971	27.17%	94.95%
2016	0.1388673%	\$1,828,656	\$3,889,629	47.01%	91.38%
2017	0.1454616%	\$2,948,730	\$4,254,307	69.31%	87.26%
2018	0.1330058%	\$2,090,623	\$4,204,240	49.73%	90.68%
2019	0.1259273%	\$1,857,450	\$4,300,674	43.19%	91.69%
2020	0.1329289%	\$1,517,346	\$4,504,240	33.69%	93.79%
2021	0.1385180%	\$3,216,571	\$4,932,462	65.21%	88.22%
2022	0.1380207%	(\$109,006)	\$5,150,745	-2.12%	100.36%

\*As of the measurement date of the net pension (asset) liability.

<b>Schedule of Employer Contributions</b>					
<b>Fiscal Year Ended June 30</b>	<b>Actuarially Determined Contribution</b>	<b>Contributions in Relation to Actuarially Determined Contribution</b>	<b>Contribution Deficiency (Excess)</b>	<b>Covered Payroll</b>	<b>Contributions as a Percentage of Covered Payroll</b>
2015	\$440,306	\$440,306	\$0	\$3,889,629	11.32%
2016	\$481,558	\$481,558	\$0	\$4,254,046	11.32%
2017	\$474,920	\$474,920	\$0	\$4,195,406	11.32%
2018	\$486,836	\$486,836	\$0	\$4,300,671	11.32%
2019	\$511,076	\$511,076	\$0	\$4,514,806	11.32%
2020	\$588,936	\$588,936	\$0	\$4,932,462	11.94%
2021	\$614,999	\$614,999	\$0	\$5,150,745	11.94%
2022	\$627,852	\$627,852	\$0	\$5,258,392	11.94%

Schedules above intended to show information for 10 years. Information for additional years will be presented as it becomes available.

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2022

Page 1 of 6

	Special Revenue Funds			
	Grants Nez Perce Tribe and Others	Nez Perce Tribe Job Skills	Student Activity	Professional Technical
<b>Assets</b>				
Cash & Investments	\$73,589	\$630	\$71,270	\$94
Receivables:				
Local Sources				
State Sources				
Federal Sources				
Prepaid Expenditures				
Due From Other Funds				
<b>Total Assets</b>	<u>\$73,589</u>	<u>\$630</u>	<u>\$71,270</u>	<u>\$94</u>
<b>Liabilities</b>				
Accounts Payable				\$94
Due To Other Funds				
Salaries & Benefits Payable	\$594	\$37		
Unspent Grant Allocation				
<b>Total Liabilities</b>	<u>594</u>	<u>37</u>	<u>\$0</u>	<u>94</u>
<b>Deferred Inflows of Resources</b>				
Unavailable Tax Revenues				
<b>Total Deferred Inflows of Resources</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances</b>				
Restricted:				
Special Programs	72,995	593	71,270	
Debt Service				
Capital Projects				
Unassigned				
<b>Total Fund Balances</b>	<u>72,995</u>	<u>593</u>	<u>71,270</u>	<u>0</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$73,589</u>	<u>\$630</u>	<u>\$71,270</u>	<u>\$94</u>

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2022

Page 2 of 6

	<b>Special Revenue Funds</b>			
	<b>Title I-A</b>			
	<b>ESSER III</b>	<b>ESSA IBP</b>	<b>ESSER I</b>	<b>ESSER II</b>
<b>Assets</b>				
Cash & Investments				
Receivables:				
Local Sources				
State Sources				
Federal Sources	\$1,062,756	\$46,314		
Prepaid Expenditures				
Due From Other Funds				
<b>Total Assets</b>	<u>\$1,062,756</u>	<u>\$46,314</u>	<u>\$0</u>	<u>\$0</u>
<b>Liabilities</b>				
Accounts Payable	\$60,353			
Due To Other Funds	16,465	\$22,468		
Salaries & Benefits Payable	36,948	23,846		
Unspent Grant Allocation	948,990			
<b>Total Liabilities</b>	<u>1,062,756</u>	<u>46,314</u>	<u>\$0</u>	<u>\$0</u>
<b>Deferred Inflows of Resources</b>				
Unavailable Tax Revenues				
<b>Total Deferred Inflows of Resources</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances</b>				
Restricted:				
Special Programs				
Debt Service				
Capital Projects				
Unassigned				
<b>Total Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$1,062,756</u>	<u>\$46,314</u>	<u>\$0</u>	<u>\$0</u>



**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2022

Page 3 of 6

	<b>Special Revenue Funds</b>			
	<b>IDEA Part B 611 School Age 3-21</b>	<b>IDEA Part B 619 Pre-School Age 3-5</b>	<b>IDEA Part B ARPA</b>	<b>School Based Medicaid</b>
<b>Assets</b>				
Cash & Investments	\$19,431	\$470		
Receivables:				
Local Sources				
State Sources				
Federal Sources				\$2,675
Prepaid Expenditures				23,831
Due From Other Funds				
<b>Total Assets</b>	<u>\$19,431</u>	<u>\$470</u>	<u>\$0</u>	<u>\$26,506</u>
<b>Liabilities</b>				
Accounts Payable				
Due To Other Funds				\$26,506
Salaries & Benefits Payable	\$19,431	\$470		
Unspent Grant Allocation				
<b>Total Liabilities</b>	<u>19,431</u>	<u>470</u>	<u>\$0</u>	<u>26,506</u>
<b>Deferred Inflows of Resources</b>				
Unavailable Tax Revenues				
<b>Total Deferred Inflows of Resources</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances</b>				
Restricted:				
Special Programs				
Debt Service				
Capital Projects				
Unassigned				
<b>Total Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$19,431</u>	<u>\$470</u>	<u>\$0</u>	<u>\$26,506</u>

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2022

Page 4 of 6

	<b>Special Revenue Funds</b>			
	<b>Title IV-A ESSA SS &amp; AE</b>	<b>Title V-B ESSA REI</b>	<b>Title VII-A Indian Education</b>	<b>Johnson O'Malley</b>
<b>Assets</b>				
Cash & Investments	\$2,749	\$3,541	\$11,006	\$73,704
Receivables:				
Local Sources				
State Sources				
Federal Sources			57,467	
Prepaid Expenditures				
Due From Other Funds				
<b>Total Assets</b>	<u>\$2,749</u>	<u>\$3,541</u>	<u>\$68,473</u>	<u>\$73,704</u>
<b>Liabilities</b>				
Accounts Payable			\$376	\$285
Due To Other Funds				
Salaries & Benefits Payable	\$2,749	\$3,541	68,097	105
Unspent Grant Allocation				
<b>Total Liabilities</b>	<u>2,749</u>	<u>3,541</u>	<u>68,473</u>	<u>390</u>
<b>Deferred Inflows of Resources</b>				
Unavailable Tax Revenues				
<b>Total Deferred Inflows of Resources</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances</b>				
Restricted:				
Special Programs				73,314
Debt Service				
Capital Projects				
Unassigned				
<b>Total Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>73,314</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$2,749</u>	<u>\$3,541</u>	<u>\$68,473</u>	<u>\$73,704</u>

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2022

Page 5 of 6

	Special Revenue Funds			
	Title II-A ESEA SEI	Title IV-B ESEA 21st CCLC	Gear Up	CRF
<b>Assets</b>				
Cash & Investments		\$4,296		
Receivables:				
Local Sources				
State Sources				
Federal Sources	\$16,767	22,938	\$18,863	\$7,812
Prepaid Expenditures				
Due From Other Funds				
<b>Total Assets</b>	<u>\$16,767</u>	<u>\$27,234</u>	<u>\$18,863</u>	<u>\$7,812</u>
<b>Liabilities</b>				
Accounts Payable	\$342			
Due To Other Funds			\$8,654	
Salaries & Benefits Payable	2,834	\$27,234	4,206	\$593
Unspent Grant Allocation	13,591		6,003	7,219
<b>Total Liabilities</b>	<u>16,767</u>	<u>27,234</u>	<u>18,863</u>	<u>7,812</u>
<b>Deferred Inflows of Resources</b>				
Unavailable Tax Revenues				
<b>Total Deferred Inflows of Resources</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances</b>				
Restricted:				
Special Programs				
Debt Service				
Capital Projects				
Unassigned				
<b>Total Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$16,767</u>	<u>\$27,234</u>	<u>\$18,863</u>	<u>\$7,812</u>

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2022

Page 6 of 6

	<u>Capital Projects</u>	
	<u>Bus</u>	
	<u>Depreciation</u>	
	<u>Fund</u>	<u>Total</u>
<b>Assets</b>		
Cash & Investments	\$87,768	\$348,548
Receivables:		
Local Sources		0
State Sources		0
Federal Sources		1,235,592
Prepaid Expenditures		23,831
Due From Other Funds		0
<b>Total Assets</b>	<u>\$87,768</u>	<u>\$1,607,971</u>
<b>Liabilities</b>		
Accounts Payable		\$61,450
Due To Other Funds		74,093
Salaries & Benefits Payable		190,685
Unspent Grant Allocation		975,803
<b>Total Liabilities</b>	<u>\$0</u>	<u>1,302,031</u>
<b>Deferred Inflows of Resources</b>		
Unavailable Tax Revenues		0
<b>Total Deferred Inflows of Resources</b>	<u>0</u>	<u>0</u>
<b>Fund Balances</b>		
Restricted:		
Special Programs		218,172
Debt Service		0
Capital Projects	87,768	87,768
Unassigned		0
<b>Total Fund Balances</b>	<u>87,768</u>	<u>305,940</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$87,768</u>	<u>\$1,607,971</u>

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2022

Page 1 of 6

	<b>Special Revenue Funds</b>			
	<b>Grants Nez Perce Tribe and Others</b>	<b>Nez Perce Tribe Job Skills</b>	<b>Student Activity</b>	<b>Professional Technical</b>
<b>Revenues</b>				
Local Taxes				
Other Local Revenue	\$37,782		\$141,853	
State Revenue				\$16,901
Federal Revenue				
<b>Total Revenues</b>	<u>37,782</u>	<u>\$0</u>	<u>141,853</u>	<u>16,901</u>
<b>Expenditures</b>				
Instructional Programs				
Elementary School				
Secondary School	15,138	396		16,901
Alternative School				
Special Education				
Special Education Preschool				
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement				
Educational Media				
Instruction-Related Technology				
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care				
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services				
Student Activity			140,325	
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
<b>Total Expenditures</b>	<u>15,138</u>	<u>396</u>	<u>140,325</u>	<u>16,901</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	22,644	(396)	1,528	0
<b>Other Financing Sources (Uses)</b>				
Transfers In				
Transfers Out				
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	22,644	(396)	1,528	0
<b>Fund Balances - Beginning</b>	<u>50,351</u>	<u>989</u>	<u>69,742</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u>\$72,995</u>	<u>\$593</u>	<u>\$71,270</u>	<u>\$0</u>

See Auditor's Report

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2022

Page 2 of 6

	<b>Special Revenue Funds</b>			
	<b>ESSER III</b>	<b>Title I-A ESSA IBP</b>	<b>ESSER I</b>	<b>ESSER II</b>
<b>Revenues</b>				
Local Taxes				
Other Local Revenue				
State Revenue				
Federal Revenue	\$312,551	\$152,345	\$5,752	\$407,622
<b>Total Revenues</b>	<u>312,551</u>	<u>152,345</u>	<u>5,752</u>	<u>407,622</u>
<b>Expenditures</b>				
Instructional Programs				
Elementary School	86,847	152,345	2,717	121,553
Secondary School	224,851			280,486
Alternative School				
Special Education				
Special Education Preschool				
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement				
Educational Media				
Instruction-Related Technology			3,035	
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care	853			5,583
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services				
Student Activity				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
<b>Total Expenditures</b>	<u>312,551</u>	<u>152,345</u>	<u>5,752</u>	<u>407,622</u>
<b>Excess (Deficiency) of Revenues</b>				
<b>Over Expenditures</b>	0	0	0	0
<b>Other Financing Sources (Uses)</b>				
Transfers In				
Transfers Out				
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Beginning</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

See Auditor's Report

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2022

Page 3 of 6

	<b>Special Revenue Funds</b>			
	<b>IDEA Part B 611 School Age 3-21</b>	<b>IDEA Part B 619 Pre-School Age 3-5</b>	<b>IDEA Part B ARPA</b>	<b>School Based Medicaid</b>
<b>Revenues</b>				
Local Taxes				
Other Local Revenue				
State Revenue				
Federal Revenue	\$128,622	\$3,309	\$27,051	\$279,097
<b>Total Revenues</b>	<u>128,622</u>	<u>3,309</u>	<u>27,051</u>	<u>279,097</u>
<b>Expenditures</b>				
Instructional Programs				
Elementary School				
Secondary School				
Alternative School				
Special Education	128,622		24,857	
Special Education Preschool		3,309	2,194	
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				315,266
Instruction Improvement				
Educational Media				
Instruction-Related Technology				
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care				
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services				
Student Activity				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
<b>Total Expenditures</b>	<u>128,622</u>	<u>3,309</u>	<u>27,051</u>	<u>315,266</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	0	0	0	(36,169)
<b>Other Financing Sources (Uses)</b>				
Transfers In				36,169
Transfers Out				
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>36,169</u>
<b>Net Change in Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Beginning</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

See Auditor's Report

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2022

Page 4 of 6

	Special Revenue Funds			
	Title IV-A ESSA SS & AE	Title V-B ESSA REI	Title VII-A Indian Education	Johnson O'Malley
<b>Revenues</b>				
Local Taxes				
Other Local Revenue				\$94
State Revenue				
Federal Revenue	\$16,479	\$23,638	\$540,199	12,630
<b>Total Revenues</b>	<u>16,479</u>	<u>23,638</u>	<u>540,199</u>	<u>12,724</u>
<b>Expenditures</b>				
Instructional Programs				
Elementary School		23,638		4,393
Secondary School	16,479		527,326	13,147
Alternative School				
Special Education				
Special Education Preschool				
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement				
Educational Media				
Instruction-Related Technology				
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care				
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services				
Student Activity				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
<b>Total Expenditures</b>	<u>16,479</u>	<u>23,638</u>	<u>527,326</u>	<u>17,540</u>
<b>Excess (Deficiency) of Revenues</b>				
<b>Over Expenditures</b>	0	0	12,873	(4,816)
<b>Other Financing Sources (Uses)</b>				
Transfers In				
Transfers Out			(12,873)	
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>(12,873)</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>(4,816)</u>
<b>Fund Balances - Beginning</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>78,130</u>
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$73,314</u>

See Auditor's Report



**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2022

Page 5 of 6

	<b>Special Revenue Funds</b>			
	<b>Title II-A ESEA SEI</b>	<b>Title IV-B ESEA 21st CCLC</b>	<b>Gear Up</b>	<b>CRF</b>
<b>Revenues</b>				
Local Taxes				
Other Local Revenue				
State Revenue				
Federal Revenue	\$13,477	\$105,863	\$25,517	\$162,571
<b>Total Revenues</b>	<u>13,477</u>	<u>105,863</u>	<u>25,517</u>	<u>162,571</u>
<b>Expenditures</b>				
Instructional Programs				
Elementary School		105,863		53,570
Secondary School			25,291	82,737
Alternative School				
Special Education				
Special Education Preschool				
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement	13,477		226	6,731
Educational Media				
Instruction-Related Technology				
Board of Education				
District Administration				
School Administration				6,971
Business Operation				
Buildings - Care				3,586
Maintenance - Non-Student Occupied				2,392
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				1,650
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				4,934
Community Services				
Student Activity				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
<b>Total Expenditures</b>	<u>13,477</u>	<u>105,863</u>	<u>25,517</u>	<u>162,571</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Other Financing Sources (Uses)</b>				
Transfers In				
Transfers Out				
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Beginning</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

See Auditor's Report

**LAPWAI SCHOOL DISTRICT NO. 341**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2022

Page 6 of 6

	<u>Capital Projects</u>	
	<u>Bus</u>	
	<u>Depreciation</u>	
	<u>Fund</u>	<u>Total</u>
<b>Revenues</b>		
Local Taxes		\$0
Other Local Revenue		179,729
State Revenue		16,901
Federal Revenue		2,216,723
<b>Total Revenues</b>	<u>\$0</u>	<u>2,413,353</u>
<b>Expenditures</b>		
Instructional Programs		
Elementary School		550,926
Secondary School		1,202,752
Alternative School		0
Special Education		153,479
Special Education Preschool		5,503
Gifted & Talented		0
Interscholastic		0
School Activity		0
Support Service Programs		
Attendance - Guidance - Health		0
Special Education Support Services		315,266
Instruction Improvement		20,434
Educational Media		0
Instruction-Related Technology		3,035
Board of Education		0
District Administration		0
School Administration		6,971
Business Operation		0
Buildings - Care		10,022
Maintenance - Non-Student Occupied		2,392
Maintenance - Student Occupied		0
Maintenance - Grounds		0
Security		0
Pupil-To-School Transportation		1,650
Pupil-Activity Transportation		0
General Transportation		0
Non-Instructional Programs		
Child Nutrition		4,934
Community Services		0
Student Activity		140,325
Capital Assets - Student Occupied		0
Capital Assets - Non-Student Occupied		0
Debt Service - Principal		0
Debt Service - Interest		0
<b>Total Expenditures</b>	<u>0</u>	<u>2,417,689</u>
<b>Excess (Deficiency) of Revenues</b>		
<b>Over Expenditures</b>	0	(4,336)
<b>Other Financing Sources (Uses)</b>		
Transfers In	44,711	80,880
Transfers Out		(12,873)
<b>Total Other Financing Sources (Uses)</b>	<u>44,711</u>	<u>68,007</u>
<b>Net Change in Fund Balances</b>	44,711	63,671
<b>Fund Balances - Beginning</b>	43,057	242,269
<b>Fund Balances - Ending</b>	<u>\$87,768</u>	<u>\$305,940</u>

See Auditor's Report

**LAPWAI SCHOOL DISTRICT NO. 341**  
**Schedule of Expenditures of Federal Awards**  
**Year Ended June 30, 2022**

<b>Federal Grantor/ Pass-Through Grantor/Program or Cluster Title</b>	<b>Federal AL Number</b>	<b>Pass-Through Entity Identifying Number</b>	<b>Federal Expenditures</b>
<b>US Dept of Agriculture</b>			
<i>Passed Through Nez Perce County:</i>			
Forest Service Schools and Roads Cluster:			
Schools and Roads - Grants to States	10.665		\$72
Total Forest Service Schools and Roads Cluster			72
<i>Passed Through Idaho Dept of Education:</i>			
Child Nutrition Cluster:			
COVID-19 - School Breakfast Program	10.553	202121/202222N109947	120,943
COVID-19 - National School Lunch Program*	10.555	202121/202222N109947	309,742
Fresh Fruit & Vegetable Program	10.582	202121/202222L160347	19,342
Total Child Nutrition Cluster			450,027
COVID-19 -Child & Adult Care Food Program	10.558	202121/202222N109947	17,978
<b>Total US Dept of Agriculture</b>			<b>468,077</b>
<b>US Dept of Treasury</b>			
<i>Passed Through Idaho Dept of Education:</i>			
COVID-19 - Coronavirus Relief Fund	21.019	20-1892-0-1-806	53,124
COVID-19 - Coronavirus State & Local Fiscal Recovery Fund	21.027	SLFRP0142	102,716
<b>Total US Dept of Treasury</b>			<b>155,840</b>
<b>US Dept of the Interior</b>			
<i>Passed Through Superintendent of Public Instruction:</i>			
477 Cluster:			
COVID-19 - Indian Education - Assistance to Schools	15.130		17,540
Total 477 Cluster			17,540
<b>Total US Dept of Interior</b>			<b>17,540</b>
<b>US Dept of Education</b>			
<i>Direct Programs:</i>			
Impact Aid	84.041A		2,256,344
Indian Education - Grants to Local Educational Agencies	84.060A		540,199
Rural Education	84.358A		23,638
<i>Passed Through Idaho Dept of Education:</i>			
Special Education Cluster:			
Special Education - Grants to States	84.027A	H027A210088	128,622
COVID-19 - Individuals with Disabilities Education Act/American Rescue Plan Act of 2021	84.027X	H027X210088	24,857
Total	84.027		153,479
Special Education - Preschool Grants	84.173A	H173A210030	3,309
COVID-19 - Individuals with Disabilities Education Act/American Rescue Plan Act of 2021	84.173X	H173X210030	2,194
Total	84.173		5,503
Total Special Education Cluster			158,982
Title I Grants to Local Educational Agencies	84.010A	S010A210012	152,345
Twenty-First Century Community Learning Centers	84.287A	S287C20/210012	105,863
Special Education - State Personnel Development	84.323A	H323A200002	6,731
Gaining Early Awareness & Readiness for Undergraduate	84.334A	P334S180012	25,517
Supporting Effective Instruction State Grants	84.367A	S367A20/210011	13,477
Student Support & Academic Enrichment	84.424A	S424A210013	16,479
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D20/210043	413,374
COVID-19 - American Rescue Plan - Elementary and Secondary Schools Emergency Relief Fund	84.425U	S425U210043	312,551
Total	84.425		725,925
<b>Total US Dept of Education</b>			<b>4,025,500</b>
<b>Total Expenditures of Federal Awards</b>			<b>\$4,666,957</b>

**NOTES:**

**A. Basis of Presentation** - The accompanying schedule of expenditures of federal awards (the schedule) includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2022. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements* for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School.

**B. Summary of Significant Accounting Policies** - Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has not elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

**\*C. Nonmonetary Assistance** - Included in the National School Lunch Program award is USDA food commodities stated at a fair market value of \$1,480.



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**Independent Auditor's Report on Internal Control Over Financial Reporting  
and on Compliance and Other Matters Based on an Audit of Financial Statements  
Performed in Accordance With *Government Auditing Standards***

Board of Trustees  
Lapwai School District No. 341

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Lapwai School District No. 341 (the School), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 2, 2022.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The

results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance. Accordingly, this communication is not suitable for any other purpose.

### ***Quest CPAs PLLC***

Payette, Idaho  
August 2, 2022



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**Independent Auditor's Report on Compliance for Each Major Program and on  
Internal Control Over Compliance Required by the Uniform Guidance**

Board of Trustees  
Lapwai School District No. 341

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited Lapwai School District No. 341's (the School's) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in

internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report in internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

***Quest CPAs PLLC***

Payette, Idaho  
August 2, 2022



**LAPWAI SCHOOL DISTRICT NO. 341**  
Schedule of Findings and Questioned Costs  
Year Ended June 30, 2022

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**SUMMARY OF AUDITOR'S RESULTS**

**FINANCIAL STATEMENTS**

Type of auditor's report being issued:	Unmodified
	<ul style="list-style-type: none"><li>• Each Major Fund</li><li>• Aggreg Remain Fund Info</li></ul>
	Qualified
	<ul style="list-style-type: none"><li>• Gov't Activities</li></ul>

*Internal control over financial reporting:*

Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None reported
Noncompliance material to the financial statements noted?	No

**FEDERAL AWARDS**

*Internal control over major programs:*

Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None reported

Type of auditor's report issued on compliance for major programs:	Unmodified
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Any audit findings that are required to be reported in accordance with 2 CFR section 200.516(a)?	No
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Major program identification:

- a. Child Nutrition Cluster – AL #10.553, 10.555, 10.582
- b. Impact Aid – AL #84.041A

Dollar threshold used to distinguish between type A and B programs:	\$750,000
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Auditee qualified as a low-risk auditee?	No
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## Communications with Those Charged with Governance

To the Board  
Lapwai School District No. 341

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lapwai School District No. 341 (the School) for the year ended June 30, 2022. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, when applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter to you dated therein. Professional standards also require that we communicate to you the following information related to our audit.

### Significant Audit Matters

#### *Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the School are described in the notes to the financial statements. No new significant accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the School's financial statements were:

Management's estimate of depreciation expense is based on the estimated lives of the underlying assets. We evaluated the key factors and assumptions used to develop depreciation expense in determining that it is reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent and clear.

#### *Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

#### *Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of

management. Management has decided not to adopt GASB 75 *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. Accounting principles generally accepted in the United States of America require recognition and measurement of an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses related to the other postemployment benefits as well as certain note disclosures and required supplementary information. The amount by which the departure would affect net position, assets, liabilities, deferred outflows of resources, deferred inflows of resources, expenses, note disclosures, and required supplementary information has not been determined.

#### *Disagreements with Management*

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or audit matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

#### *Management Representations*

We have requested certain representations from management that are included in the management representation letter dated as of the date of this letter.

#### *Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

#### *Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

#### **Other Matters**

We applied certain limited procedures to the required supplementary information (RSI), that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the supplementary information as detailed in the table of contents to the financial statements, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated to form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial

statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or the financial statements themselves.

#### **Restriction on Use**

This information is intended solely for the information and use of the board and management of the School and is not intended to be, and should not be used by anyone other than these specified parties.

#### ***Quest CPAs PLLC***

Payette, Idaho  
August 2, 2022



*LAPWAI ELEMENTARY SCHOOL*  
*LAPWAI SCHOOL DISTRICT #241*  
*Box 247*  
*Lapwai ID 83540*  
*(208) 843-2960/2952*

To: Board of Trustees  
From: Teri Wagner  
Date: August 10, 2022  
RE: August Board Back-Up

**Building Documents Attached**

- Student Body Funds
- 2022-2023 Handbook (cell phone information of page 17)

**Kindergarten Bootcamp (Sponsored by Twin County United Way and LSD)**

- August 1 - August 18
- Monday – Thursday 8:30 AM -12:30 PM
- Family Night and Graduation
- 15 students attending

**Family/Community Involvement**

- Elementary School Registration August 17 and 18
- Celebration on Student Work in ASP



*Josephine Arthur, canoe paddle carver extraordinaire, featured on the Contemporary Wall in Moscow.*

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúukwenin'.*

Wells Fargo Bank Reconciliation  
2021-2022

July 1, 2022

Date		Checks	Deposits	Balance
	Beginning Balance			
7/1/22	\$9,419.09			
7/31/22	Ending Balance			\$ 9,419.09

# Analyzed Business Checking - PF

Account number: 801013418 ■ July 1, 2022 - July 31, 2022 ■ Page 1 of 2



LAPWAI SCHOOL DISTRICT #341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
404 S MAIN ST  
LAPWAI ID 83540-6131

## Questions?

Call your Customer Service Officer or Client Services  
1-800-AT WELLS (1-800-289-3557)  
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](https://www.wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)  
P.O. Box 6995  
Portland, OR 97228-6995



## IMPORTANT ACCOUNT INFORMATION

We're making important changes to the terms and conditions of some of our accounts. If these changes affect you, they will be included in the Important Account Information section associated with your specific account.

### Account summary

#### Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$9,418.09	\$0.00	\$0.00	\$9,418.09

### Daily ledger balance summary

Date	Balance
06/30	9,418.09

Average daily ledger balance \$9,418.09

Effective June 1, 2022, we are making changes to the non-sufficient funds (NSF) and overdraft fees that affect your Commercial Banking account. Please review the below details:

#### Elimination of Returned Item (Non-sufficient Funds/NSF) Fee

We will no longer charge a NSF fee on certain items we return unpaid due to non-sufficient funds. The fee is displayed on your deposit or Client Analysis statement as NSF RETURN ITEM FEE or service code 24253 - OVERDRAFT CHARGE-RETURNED ITEM. Overdraft fees will continue to apply to items we pay into overdraft (up to a maximum of four fees per day for Commercial Banking accounts). These changes do not affect fees that third parties or other banks may charge.

For current versions of the Commercial Account Agreement, and applicable addenda, please visit [wellsfargo.com/treasury](https://wellsfargo.com/treasury). If you have additional questions, contact your relationship team.



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Elimination of the overdraft protection transfer and advance fee

If you have linked your account to a savings account or credit card for overdraft protection, we will no longer charge the overdraft protection transfer or advance fee. Advances from a linked credit card will continue to accrue interest from the date of each advance. Overdraft fees continue to apply to any items we pay into overdraft where transfers and advances from your linked accounts cannot cover the cost.





# **2022-2023 Student-Parent Handbook**



**Lapwai Elementary School  
404 S. Main  
Lapwai, ID 83540  
208-843-2960**

*Together, we ensure all students will reach their full potential.*



School procedures for the 2022-2023 school year will be closely monitored and updated as necessary to ensure the health and safety of our students, staff and community. Any changes to the procedures outlined in this handbook will be posted on our Lapwai School District website: [www.Lapwai.org](http://www.Lapwai.org), under the Health & Safety Procedures. The information will also be shared with students and their families and publicized on social media. Changes will be based on local data and guidance from the Center for Disease Control, Idaho Public Health, Nimiipuu Health, and the Nez Perce Tribe.

This Handbook belongs to:

*Name:* \_\_\_\_\_

## Welcome from the Principal

*Dear Parents and Students,*

*I would like to extend a warm welcome to each of you! We are excited to have you here at Lapwai Elementary. Our school is a community of students, teachers, and families who share a commitment to quality education for every child.*

*The purpose of this handbook is to provide students, parents/guardians and staff with an understanding of the basic policies and procedures of our school. These policies and procedures are in place as one way to help reach our educational goals and provide a safe, orderly, and consistent environment for everyone at Lapwai Elementary.*

*Parents/guardians, thank you for sharing your children with us. Our dedication is to provide the best possible educational experience for all and develop a full partnership with families. Please be actively involved and let us know how we are doing. I look forward to working with you.*

*Sincerely,*

*Teri Wagner*

*Principal*

## *General Information*

Office Hours:	8:00 a.m. – 4:00 p.m.	
Telephone:	208-843-2960	
Student School Day:	Monday-Thursday	8:15 a.m. – 3:20 p.m.
	Friday	8:15 a.m. – 1:05 p.m.

**Students are encouraged to arrive on campus after 8:00 a.m. The tardy bell rings at 8:20 a.m. If circumstances require students to be at school before 8:00 a.m., they must report to the library where supervision begins at 7:30 a.m. Students are not to arrive on campus any earlier.**

**208-843-2960**

Teri Wagner, Principal	twagner@lapwai.org	Ext. 2312
Tessie McCulley, Administrative Assistant	tmcculley@lapwai.org	Ext. 2310
Latasha Dishion, Attendance	ldishion@lapwai.org	Ext. 2311
Lori Ravèt, School Psychologist	lravet@lapwai.org	Ext. 3777
Kristen Bateman, School Psychologist	kbateman@lapwai.org	Ext. 2314
Ann Munsterman, Food Service	am@lapwai.org	Ext. 2315

### **School Board Members**

DelRae Kipp	Zone 1	delraek@nezperce.org
Lori Johnson	Zone 2	lorij@nezperce.org
Sonya Samuels-Allen	Zone 3	sonyas@nezperce.org
Vacant	Zone 4	
Thunder Garcia	Zone 5	thunderg@nezperce.org

**For a complete list of district personnel, please visit our website: [www.lapwaidistrict.org](http://www.lapwaidistrict.org)**

**Classroom Teachers****208-843-2960**

Colleen Bonner	Pre-School	cbonner@lapwai.org	Ext. 2419
Kathie Sliger	Kindergarten	ksliger@lapwai.org	Ext. 2424
Krystle Stamper	Kindergarten	kstamper@lapwai.org	Ext. 2423
Teeiah Arthur	1 <sup>st</sup>	tarthur@lapwai.org	Ext. 2425
Delaney Paris	1 <sup>st</sup>	dparis@lapwai.org	Ext. 2426
Kelly Hillman	2 <sup>nd</sup>	khillman@lapwai.org	Ext. 2427
Sheila Hewett	2 <sup>rd</sup>	shewett@lapwai.org	Ext. 2428
Melissa Beckman	3 <sup>rd</sup>	mbeckman@lapwai.org	Ext. 2407
Cassie Hays	3 <sup>rd</sup>	chays@lapwai.org	Ext. 2408
Nate Blyleven	4 <sup>th</sup>	nblyleven@lapwai.org	Ext. 2414
Beau Woodford	4 <sup>th</sup>	bwoodford@lapwai.org	Ext. 2409
Carleen Baldwin	5 <sup>th</sup>	cbaldwin@lapwai.org	Ext. 2413
Traci McKarcher	5 <sup>th</sup>	tmckarcher@lapwai.org	Ext. 2415
Dawn Melton	PE/Health	dmelton@lapwai.org	Ext. 2317
Ena Raml	Art	eraml@lapwai.org	Ext. 2322
Emma Shaffer	Music	eshaffer@lapwai.org	Ext. 2313
Nancy Dahl	Special Education	ndahl@lapwai.org	Ext. 2418
Rebecca Cooley	Special Education	rcooley@lapwai.org	Ext. 2417
Marika Renshaw	Speech	mrenshaw@lapwai.org	Ext. 2421
Tracy Behler	Speech	tbehler@lapwai.org	Ext. 2422
Jen Becker	PBIS	jbecker@lapwai.org	Ext. 2345

## ***Academic Information***

### **Academic Focus**

We believe that every child in our school will achieve at a high level. We know that students will live up to the expectations that are set for them. Every effort will be made to provide each child with the opportunities and support they need to learn effectively.

### **Academic Success and Assessment**

Lapwai School District is committed to student success. Student success is determined in part by the following state required assessments: Idaho Reading Indicator (IRI) and Idaho Standards Achievement Test (ISAT). With effective instruction, student effort, cooperation between school and home, and proper attendance, all students will learn at a high level.

### **Attendance and Extended Learning Time**

#### **\* ATTENDANCE REQUIREMENTS**

Code: 502.3.1

Regular school attendance is a necessary factor of student success in school. The Idaho Code and Nez Perce Tribal Code require that attendance requirements be set by the District. Any absence, regardless of cause, is a disruption to the educational process for the student. Irregular attendance by any student is also disruptive of the educational process for the teacher and other students. Irregular attendance by any student disrupts the pace and organization of classroom instruction. Irregular attendance shifts the workload of the classroom teacher so less time is available to direct the learning experiences of students who attend regularly. Often the loss of time by students is so severe that the likelihood of meeting instructional time requirements or competencies is remote. In an effort to increase the likelihood of student success in school, the following provisions exist for students at Lapwai Schools.

A student must meet the academic standard determined by the classroom teacher and the attendance standards as follows:

1. School attendance personnel or classroom teachers will attempt to contact parents of unexcused students by telephone daily.
2. When a student has three (3) absences in a semester, a letter will be sent home. The letter will include the number of school days missed. The letter will be documented in Tyler SIS.
3. When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal or designee will notify the superintendent. The principal will contact the parent/guardian to develop a plan to assure regular attendance to minimize further absences and explain policies for attendance. The principal contact will be documented in Schoolmaster.
4. When a student has missed ten (10) days in a semester, the student may be referred to Child Protective Services for educational neglect.
5. **GradesPreK-8:** Students who miss 40% or more of the scheduled instructional minutes of the school year will be automatically retained and required to repeat their current grade. The parent or guardian may appeal this retention with the Lapwai School District Attendance Committee.

6. **Grades 9-12:** Absences will be recorded by period. When a student misses twelve (12) days in any given period in a semester, the student will be withdrawn and lose credit for each class with 12 or more absences. The parent or guardian may appeal the loss of credit with the Lapwai School District Attendance Committee.

7. **Attendance Committee Appeals:** Approved appeals by the Lapwai School District Attendance Committee will include a plan to ensure regular and punctual attendance including resources and mentors to support improvement. Failure to adhere to the Attendance Committee plan will result in retention in grades PreK-8 and proceeding with loss of credit in grades 9-12. Failure to adhere to the Attendance Committee Plan may also result in parent and/or student referrals to the prosecutor in the appropriate jurisdiction and to Child Protective Services.

8. If the above efforts fail to improve attendance, the principal will refer the student to the superintendent. After reviewing the student's attendance record, the superintendent may arrange a hearing before the Board of Trustees in accordance with Idaho Code 33-205, Denial of School Attendance, for habitual truancy.

### **Homework Guidelines**

Homework is out of class tasks assigned to students as an *extension or elaboration* of classroom work.

#### **Guidelines for School**

- Homework will be assigned after an introduction and thorough *explanation* of the skills necessary to complete the assignment successfully.
- Homework will be closely monitored by the teacher.
- Teachers will provide feedback on homework.
- Homework will serve a valid purpose and be closely related to current classroom activities.
- A student's access to resource materials will be considered when making homework assignments.
- Principal and teachers will communicate with parents regarding the school's homework guidelines.
- Teachers assign homework *four* nights per week.

#### **Guidelines for Amount of Time Students Study/Read at Home - Average Time Per Night of Assigned Homework**

- K - 10 minutes or more
- 1<sup>st</sup> Grade - 15 minutes or more
- 2<sup>nd</sup> Grade - 15 minutes or more
- 3<sup>rd</sup> Grade - 20 minutes or more
- 4<sup>th</sup> Grade - 30 minutes or more
- 5<sup>th</sup> Grade - 30 minutes or more

### **Guidelines for Parents/Guardians**

- Parents/guardians provide a quiet place to study and read at home.
- Parents/guardians talk to children about school work each day.
- Parents/guardians supervise completion but resist the urge to help complete the homework.
- Parents/guardians ensure that children read or are read to at home every day.

### **Guidelines for Students**

- Students ensure understanding of the homework assignment(s) before leaving school.
- Students schedule time free from distraction.
- Students complete and return homework on time.
- Students confer with teacher(s) regarding homework concerns.

### **Parent-Teacher Conferences or Student Lead Conferences**

Parents will be invited to meet with their child's teacher(s) to discuss progress. Conferences will be held in the fall on November 3<sup>rd</sup> and 4<sup>th</sup> and in the spring on April 6<sup>th</sup> and 7<sup>th</sup>. Conferences are designed to celebrate success and give parents an accurate and objective report of a student's progress and behavior.

Parents should not hesitate to ask questions or bring any information that may assist teachers in meeting a child's needs to the teacher's attention.

### **Report Cards**

All students, kindergarten– 5<sup>th</sup> grade, will receive reports cards quarterly. Attempts will be made to notify parents in writing or via telephone at mid-quarter if there are concerns regarding a child's progress.

### **Special Services**

Special Education services are an option in those instances where a student's instructional needs cannot be fully met in the regular classroom. A multidisciplinary team will meet following an in-depth assessment that determines actual eligibility for special education placement. The assessment process is quite involved and is carried out after careful consideration of the child's education needs. Either teachers or parents may make a referral for possible evaluation. If any parent has a concern about their child's educational needs, they should schedule a conference with the teacher.



## ***Behavior and Discipline***

### ***Positive Behavioral Interventions and Supports (PBIS)***

PBIS is a framework for improving school climate by changing behavior. Practices and systems establish a foundation of regular, proactive support while preventing unwanted behaviors. The school-wide expectations of “Be Respectful, Responsible and Safe” are taught explicitly, modeled, practiced and positively reinforced. The expectations in context of school locations are listed on the following page in the behavior expectations matrix.

PBIS is part of a multi-tiered system of support.

Tier 1 addresses systems for all students. Along with the positive behavior expectations, a social-emotional learning curriculum called PATHS (Promoting Alternative Thinking Strategies) is implemented PreK – 5<sup>th</sup> grade. PATHS encompasses the five distinct categories of social emotional learning: self awareness, self management, social awareness, relationship management, and responsible decision making.

Tier 2 practices provide additional supports for students not successful with Tier 1 supports alone. The best practice Tier 2 intervention of Check-In/Check-Out supports students who are at risk for developing more serious problem behavior before they start. In addition, small group interventions help students improve social skills.

At most schools, there are 1-5% of students who are not reached by Tier 1 or Tier 2 supports. At Tier 3, these students receive more intensive, individualized support to improve behavioral and academic outcomes.

Students are acknowledged for positive behavior in many ways: individual paws, class paws, class celebrations, PAW Awards and monthly award assemblies.

The Procedures for Rule Violations are on the pages following the behavior expectations matrix.

**The “Lapwai Elementary PBIS Behavior Expectations” matrix follows.**

	<u>Be Respectful</u> <u>Qa'ánnin'</u>	<u>Be Responsible</u> <u>Timmíyunin'</u>	<u>Be Safe</u> <u>Namá'íyanin'</u>
<u>All Areas</u>	<ul style="list-style-type: none"> <li>*Follow directions quickly</li> <li>*Respect property of others and self</li> <li>*Treat others as you want to be treated</li> </ul>	<ul style="list-style-type: none"> <li>*Be here every day</li> <li>*Be on time</li> <li>*Leave personal items home (phones, ipods, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>*Make smart choices</li> <li>*Be bully-free in words and actions</li> <li>*Keep hands, feet, and objects to yourself</li> <li>* No weapons of any kind</li> </ul>
<u>Classrooms</u>	<ul style="list-style-type: none"> <li>*Raise hand to speak</li> <li>*Kind words and actions</li> <li>*Use quiet voices</li> <li>*Follow directions quickly</li> </ul>	<ul style="list-style-type: none"> <li>*Make smart choices</li> <li>*Use active listening</li> <li>*Try your hardest</li> <li>*Take care of your belongings</li> </ul>	<ul style="list-style-type: none"> <li>*Follow class rules</li> <li>*Leave class with permission only</li> <li>*Stay in assigned areas</li> <li>*All chair &amp; desk legs on floor</li> </ul>
<u>Passing Areas</u> (Hallways, stairs, foyer, sidewalks, breezeway)	<ul style="list-style-type: none"> <li>*Quiet voices</li> <li>*Smile or wave as greeting</li> <li>*Hands &amp; feet to self</li> </ul>	<ul style="list-style-type: none"> <li>*Walk on right side</li> <li>*Stay in your line</li> <li>*Go directly to destination &amp; back</li> </ul>	<ul style="list-style-type: none"> <li>*Walking feet only</li> <li>*Face forward</li> <li>*Hold the ball</li> </ul>
<u>Cafeteria</u>	<ul style="list-style-type: none"> <li>*Use quiet voices</li> <li>*Follow instructions of adult</li> <li>*Touch and eat your own food</li> <li>*Jackets on hooks</li> </ul>	<ul style="list-style-type: none"> <li>*Take what you need for the playground to the cafeteria</li> <li>*Food &amp; drink in cafeteria only</li> <li>*Clean up your area</li> </ul>	<ul style="list-style-type: none"> <li>*Stay seated until dismissed</li> <li>*Walk on right side</li> <li>*Younger classes have right-of-way</li> <li>*Backpacks stay in classroom</li> </ul>
<u>Playground</u>	<ul style="list-style-type: none"> <li>*Follow directions quickly</li> <li>*Play fair</li> <li>*Take turns and share equipment</li> </ul>	<ul style="list-style-type: none"> <li>*Line up quickly &amp; quietly at bell</li> <li>*Ask permission to leave playground</li> <li>*Bring in what you took out (balls, jackets, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>*Follow same rules at all recesses</li> <li>*Tell an adult about dangerous objects on playground</li> <li>*Play safely</li> </ul>
<u>Bathrooms</u>	<ul style="list-style-type: none"> <li>*Respect yours and others' privacy</li> <li>*Wait your turn patiently</li> <li>*Quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>*Flush the toilet</li> <li>*Wash your hands</li> <li>*Return to class quickly</li> </ul>	<ul style="list-style-type: none"> <li>*Walk</li> <li>*Throw trash away</li> <li>*Keep water &amp; soap in sink</li> </ul>
<u>Gym</u>	<ul style="list-style-type: none"> <li>*Follow adult instructions</li> <li>*Encourage others</li> <li>*Share equipment</li> </ul>	<ul style="list-style-type: none"> <li>*Put equipment away</li> <li>*Use equipment properly</li> <li>*Follow Gym rules</li> </ul>	<ul style="list-style-type: none"> <li>*Play safely</li> <li>*Only in gym with adult</li> <li>*Stop when whistle blows</li> </ul>
<u>Library</u>	<ul style="list-style-type: none"> <li>*Quiet voices</li> <li>*Follow directions quickly</li> </ul>	<ul style="list-style-type: none"> <li>*Use stick when picking out books</li> <li>*Return books on time</li> <li>*Take care of books</li> </ul>	<ul style="list-style-type: none"> <li>*Walk</li> <li>*Follow library rules</li> <li>*Use sticks properly</li> </ul>
<u>Bus/Pick-Up Zone</u>	<ul style="list-style-type: none"> <li>*Quiet voices</li> <li>*Follow bus drivers' directions</li> <li>*Respect others' space</li> </ul>	<ul style="list-style-type: none"> <li>*Carry your own things on and off the bus</li> <li>*Throw away your trash</li> <li>*Remain in your seat until it is time to get off</li> </ul>	<ul style="list-style-type: none"> <li>*Keep head and arms inside the windows</li> <li>*Keep feet and backpacks out of the aisle</li> <li>*Stay behind yellow line</li> </ul>
<u>Assemblies</u>	<ul style="list-style-type: none"> <li>*Pay attention to the speaker</li> <li>*Clap and laugh appropriately</li> <li>*Use active listening</li> </ul>	<ul style="list-style-type: none"> <li>*Enter and exit quietly</li> </ul>	<ul style="list-style-type: none"> <li>*Remain seated</li> <li>*Walk</li> <li>*Stay with class</li> </ul>
<u>Emergencies/Drills</u>	<ul style="list-style-type: none"> <li>*Listen and follow directions quickly with quiet voice</li> </ul>	<ul style="list-style-type: none"> <li>*Be alert</li> <li>*Help when asked</li> </ul>	<ul style="list-style-type: none"> <li>*Stay calm &amp; quiet</li> <li>*Walk with class</li> </ul>

## **Procedures for Rule Violations at Lapwai Elementary School**

- Have we pre-taught the behavior expectations school-wide?
- Have I acknowledged the correct behaviors?
- Have I re-taught the expected behavior?
- Are my consequences predictable and consistent?
- Have I pre-corrected the behavior?

### **Basic Violations**

<b><i>Definition:</i></b>	<b><i>Examples (not all-inclusive):</i></b>	<b><i>Procedure:</i></b>
<p>Behaviors that:</p> <ol style="list-style-type: none"> <li>1. <u>do not</u> require administrator involvement.</li> <li>or</li> <li>2. violate <u>only</u> the student.</li> <li>or</li> <li>3. <u>are not</u> chronic (consistent violations within a week; behaviors based on child's developmental level).</li> </ol>	<ul style="list-style-type: none"> <li>• Playing in desk</li> <li>• Not doing class work</li> <li>• Leaning in chair</li> <li>• Out of seat</li> <li>• Not following directions</li> <li>• Not using active listening</li> <li>• Not raising hand to speak</li> <li>• Not walking on right side</li> <li>• Not in your assigned area</li> </ul>	<p>Take a moment to re-teach expected behavior.</p> <p>Catch the student doing the expected behavior.</p> <p>Reinforce expected behavior with positive feedback.</p> <p>If behavior continues, move to Level I Procedures.</p>

#### **Possible Interventions/ Consequences:**

Review Classroom Rules  
 Attend to Others Doing It Correctly  
 Proximity  
 Non-Verbal Redirect

Verbal Correction  
 Different Placement in Classroom  
 Communication with Teacher

## Level I Minor Behaviors

- Have we pre-taught the school-wide behavior expectations from the matrix?
- Have I acknowledged the correct behavior?
- Have I re-taught the expected behavior?
- Are my consequences predictable and consistent?
- Have I pre-corrected the behavior?

<b>Definition:</b>	<b>Examples (not all-inclusive):</b>	<b>Procedure:</b>
Behaviors that: <ol style="list-style-type: none"> <li><u>do not</u> require administrator involvement.</li> <li>or</li> <li><u>do not</u> significantly violate the rights of others.</li> <li>or</li> <li><u>do not</u> appear chronic.</li> <li>or</li> <li><u>are chronic</u> Basic Violations (consistent violations within a week; behaviors based on child's developmental level).</li> </ol>	<ul style="list-style-type: none"> <li>• <b><u>Defiance/Disrespect/Non-Compliance:</u></b> brief or low-intensity failure to respond to adult requests (purposefully ignoring adult request, shouting answer, not paying attention during instruction)</li> <li>• <b><u>Disruption:</u></b> low-intensity, but inappropriate disruption (talking out of turn, yelling in common area, repeated requests to use bathroom)</li> <li>• <b><u>Inappropriate language:</u></b> low-intensity instance of inappropriate language (bathroom words or "this sucks," etc.)</li> <li>• <b><u>Physical contact:</u></b> non-serious, but inappropriate physical contact (play fighting, rough housing, poking)</li> <li>• <b><u>Property misuse:</u></b> low-intensity misuse of property (intentionally breaking pencil, making paper airplane, intentionally kicking over PE cones, intentionally kicking ball over fence or on roof)</li> </ul>	<p>Inform student of rule violated.</p> <p>Describe expected behavior.</p> <p>Contact parent if necessary.</p> <p>Debrief and re-teach school-wide behavioral expectation.</p>

### **Possible Interventions/Consequences:**

Verbal Correction

Apology

Re-Focus Form

Loss of Privileges

Communication with Teacher

Recovery Chair in another Classroom

Time Out

Loss of Recess

## Level II Minor Behaviors

Level II Behaviors are HANDLED IN THE CLASSROOM by the teacher.

Approach behaviors instructionally (if your student makes a math error, you would correct them by teaching them how to do it correctly; the same applies to teaching the expected behavior).

Not:                      Crime: Punishment  
INSTEAD:            Error: Correction

Definition:	Examples (not all-inclusive):	Procedure:
Behaviors that:  1. significantly violate the rights of others.  or  2. put others at risk or harm.  or  3. <u>are chronic</u> Level I Behaviors (consistent violations within a week; behaviors based on child's developmental level).	<ul style="list-style-type: none"> <li>• Abusive/Inappropriate Language/Profanity</li> <li>• Defiance/Disrespect/Insubordination/Non-Compliance</li> <li>• Disruption</li> <li>• Inappropriate Physical Contact</li> <li>• Teasing</li> <li>• Arguing with teacher or talking back</li> <li>• Throwing inappropriate object</li> <li>• In unauthorized area</li> <li>• Inappropriate use of equipment</li> </ul>	Inform student of rule violated.  Describe expected behavior.  Complete <i>Major Behavior Form</i> .  Contact parent.  Submit <i>Major Behavior Form</i> to office for SWIS input.

If I answer yes to all five questions at the top, then I complete a *Level I Minor Behavior Form* and put it in the PBIS mailbox in the office for SWIS input for data tracking purposes.

I may also apply any of the following consequences that match the intensity of the behavior:

### Possible Interventions/Consequences:

Verbal Correction	Conference with Principal	Time Out
Apology/Restitution	Recovery Chair in another Classroom	Loss of Recess
Student Call Home	Communication with Teacher	Loss of Privileges

## Level III Minor Behaviors

<b>Definition:</b>	<b>Examples (not all-inclusive):</b>	<b>Procedure:</b>
<p>Behaviors that:</p> <ol style="list-style-type: none"> <li>1. violate school policy.</li> <li style="text-align: center;">or</li> <li>2. violate state policies or laws.</li> <li style="text-align: center;">or</li> <li>3. <u>are chronic</u> Level II Behaviors (consistent violations within a week; behaviors based on child's developmental level).</li> <li style="text-align: center;">or</li> <li>4. require administrator involvement.</li> </ol>	<ul style="list-style-type: none"> <li>• Fighting (Physical)</li> <li>• Physical Aggression</li> <li>• Harassment</li> <li>• Bullying</li> <li>• Racism</li> <li>• Possessing a Weapon or Look-Alike Weapon</li> <li>• Sexually Inappropriate Behaviors</li> <li>• Vandalism</li> <li>• Theft</li> </ul>	<p>Inform student of rule violated.</p> <p>Describe expected behavior.</p> <p>Complete <i>Major Behavior Form</i>.</p> <p>Contact parent.</p> <p><b>If necessary:</b></p> <p>Send student to office with <i>Major Behavior Form</i> and attach any relevant documentation forms, if possible.</p> <p>Or</p> <p>Incident may require immediate removal from class to office. Call office to alert; follow up with a written description on <i>Major Behavior Form</i>.</p>

### Possible Interventions/Consequences:

Parent Contact	Conference with Principal	Loss of Recess
Restitution	Parent Meeting/Attend School	Suspension from School
Loss of Privileges	Time-Out	(In-School or Out-of-School)
Police Contact		

## **Behavior at School Activities**

Students will follow the school-wide rules, procedures, and policies while at school activities. Students will also follow the directions of any school district personnel monitoring the event or activity as directed by school policy. If students are not following the above guidelines, they may be asked to leave the activity. If a child does not attend school on the day of an evening Elementary activity, they will not be allowed to attend the event, absent specific permission from the Elementary Principal.

### **School Board Policies – Behavior**

#### Zero Tolerance for Violence

#### Student to Staff Code No: 503.10

Recognizing that safe and orderly schools are essential to the student-learning environment and student well-being, Lapwai Schools support zero tolerance to violence. Any student exhibiting the following behaviors toward any staff member, school volunteer or adult guest will be subject to the following actions:

1. Profanity or obscene gestures towards staff members, school volunteers or guest presenters may result in automatic two-day out of school suspension.
2. Threats, intimidations, verbal assaults, gestures or actions that simulate or feign striking of staff may result in an automatic three-day suspension. These actions include charging or lunging at staff.
3. Physical contact including any action that includes pushing, striking or any other battery may result in automatic five-day out of school suspension.

Threats, assaults, any element of battery or other actions covered in items #2 and #3 will result in police involvement. Any student suspended for the above actions is not in “good standing”. The employee is required to fill out the disciplinary referral slip in this charge indicating what was said or done.

The Principal is required to enforce the rule and notify the parent or guardian as soon as possible. Following the second suspension of a student for violating this policy, the student shall be referred to the Superintendent.

#### Student To Student, Code No: 506.11

Recognizing that the safe and orderly schools are essential to the student-learning environment and student well-being, Lapwai Schools support zero tolerance to violence. Any student exhibiting the following behaviors towards other students/peers will be subject to disciplinary actions:

1. Threats, intimidation, verbal assaults, harassment, gestures or actions that simulate or feign striking of other student/peer will result in immediate disciplinary action.
2. Physical contact, including any action that includes pushing, striking, fighting, or any other battery, will result in immediate disciplinary action.

Threats, assaults, any element of battery, or other actions covered above will result in police involvement. Any student suspended for the above actions is not in “good standing”.

The Principal is required to enforce the rule and notify the parent or guardian as soon as possible. Following the second suspension of a student for violation of the policy, the student shall be referred to the Superintendent.

*Policy – Weapons*

*Policy Title: Possession of Guns, Knives Code No: 503.7*

Possession of guns of any caliber or of knives that exceed two and one-half (2 ½) inches in length shall be prohibited on school premises, whether in the possession of the student or in the student's locker, on buses and at any school related function.

Disciplinary action shall be taken in accordance with the Gun Free School's Act and school disciplinary procedures.

The Gun Free Schools policy mandates the expulsion from school for a period of no less than one (1) year for any student who brings a firearm to school. This policy also provides the option for the District to modify the expulsion requirements on a case-by-case basis. The definition of "firearm" within the Act includes:

- A. Any weapon designed or able to be modified to expel a projectile by action of any explosive.
- B. The frame or receiver of any such weapon.
- C. The firearm muffler or silencer.
- D. Any destructive device to include bombs, grenades, rockets, missiles, or any other similar device.

This policy shall apply to all students expelled from other schools for violation of Gun Free Schools Policy or other weapons violations. This policy shall apply whether the expulsion or suspension proceeding occurred in this state or any other state or territory.

*Policy – False Reports*

*Reports/False Reports of Bombs, Bomb Threats, Firearms, and Deadly Weapons/Items Code: 503.7.1*

Filing a report as a threat or a false report with the result of disrupting the educational process or the intent of harassing or intimidating students or staff is prohibited in the Lapwai School District. This includes reports/threats of bombs, firearms, other deadly weapons or similar items. If it is determined that a student committed any of these acts, he or she will be suspended. Additional consequences may also be applied. Charges shall also be filed with the appropriate law enforcement agency.

## ***Dress Code***

### **Dress Regulations**

Students' dress, grooming, and personal property should not interfere with the educational process and functions of the school. Their clothing should not pose a health or safety risk. Clothing and personal property (including hats) must not be obscene and may not advertise or depict the use of alcohol, tobacco, or illegal drugs. Students who wear inappropriate clothing will be asked to change into something more presentable.



## **Gang Symbols**

The Lapwai Community is dedicated to preventing gang involvement. Lapwai Elementary supports preventing gang involvement and activities in the school environment by restricting clothing that represents gang activity.

Bandanas may represent different groups or gangs of students and will not be permitted to be used or worn – this includes on the head, waist, and arms or around the legs.

If a family feels that the wearing of a bandana is significant to a cultural event or purpose, they may request a meeting with the Board of Trustees to waive this rule.

## ***Food Service***

### **Food Allergies**

Many students in our school have severe food allergies. To protect the health and safety of everyone, students are not allowed to share or trade food. Our school is NUT FREE. Please do not send snacks or meals with peanuts or any type of nuts.

### **Nutrition Services**

Academic performance and quality of life are affected by the choice and availability of good foods in our schools. Healthy foods support student physical growth, brain development, and resistance to disease, emotional stability and the ability to learn. Serving healthy school meals is a critical factor in combating the growing epidemics of childhood obesity and diabetes.

In order to learn, students must maintain a healthy diet. Therefore, all students should receive healthy meals and snacks during school hours. Written permission is required if a student should not eat during a regularly scheduled meal. A doctor note is required for accommodations to be made for any special diet or dietary restrictions. Due to safety concerns, students are not allowed to leave school to go home for lunch unless signed out and accompanied by a parent/guardian.

Students are taught in the classrooms about good nutrition and the value of healthy food choices. Healthy food choices will be encouraged of all students, staff, administrators and parents in regards to school parties and school rewards.

Breakfast and lunch are available to all students free of charge.

## ***Personal Property***

Toys and electronic devices interfere with learning and cause disruptions at school. The school staff does not assume responsibility for lost personal items.

As a result, students should not bring personal belongings to school. Prohibited items include, but are not limited to:

- Trading cards
- Electronic devices
- Toys
- Skateboards
- Wheelies (shoes with wheels)

## **Cell Phones**

Lapwai Elementary School faculty and staff are dedicated to using every moment of class time for instruction. Cell phones are intrusive in class. In the interest of our students' learning, devices will need to be shut down and out of sight during the school day. Students' technology needs will be met by the Chromebooks available in every classroom. If parents/guardians need to contact a child, they may call the main office during the day.

Teachers will remind students to put away cell phones so they do not distract from the learning process. Students will be responsible for complying with the request. If everyone is focused on the lesson, it will be easier for everyone to learn.

Phones also need to stay turned off and put away before school starts, during lunch/recess, and at the After School Program (ASP). These procedures help students stay more connected, communicative, present, and engaged.

If a student does not comply with the request:

First incident-Phone is taken, labeled with the student's name and the teacher's name and sent to the office. Phone is held in the office to the end of the day and then released to the student.

Further incident(s)-Phone is taken, labeled, and a parent/guardian is called and asked to pick up the phone after school.

## ***Safety/Health***

### **Address and Telephone Numbers**

It is very important that the school be kept informed at all times of the home address, telephone number, email address and an emergency telephone number where a parent/guardian can be reached. Please notify the office when there are any changes. This information is critical in case of any emergency.

### **Arrival and Departure**

Please remember the following when dropping off or picking up your student:

- Follow the signs for student drop off/pick up.
- Drop students off in only the designated area.
- Do not drop students off in front of the building.
- Do not drop off in the parking lot.
- Do not drop off in the bus zone.
- Make it as easy as possible for your child to exit or enter your vehicle safely.
- Make sure your child is on the curb side of your vehicle.
- Do not double-park.
- Do not stop on the crosswalk.

## **Child Abuse and Neglect**

Under the Child Protective Act, Idaho Code 16-1605, a school teacher, social worker, or other person having reasonable cause to believe that a child under the age of eighteen (18) has been abused, abandoned or neglected or who observes the child being subject to conditions or circumstances which would reasonably result in abuse, abandonment or neglect shall report or cause to be reported within twenty-four (24) hours such conditions or circumstances to the proper law enforcement agency or the Idaho Department of Health and Welfare. The building Principal will assist in making sure that the necessary actions covered under the law are carried out.

## **Contagious Conditions**

Students with the following conditions will be excluded from the classroom: Covid-19, measles, chicken pox, ringworm, pink-eye, fever above 100°, head lice, scabies, impetigo, poison oak or poison ivy. A doctor's note may be required for re-admittance.

## **Head Lice**

If a student is found to have head lice, or any of the other identified contagious conditions, the parent will be contacted and arrangements will be made for the child to go home. If the school is unable to contact a parent or guardian, the child will be separated from the class. The child may return to class after treatment.

## **First Aid**

The following procedures are followed in the case of illness or injury. First, an attempt is made to determine the seriousness of the injury. In many cases, simple first aid is all that is needed. Second, if the injury or illness appears to be at all serious, an attempt is made to contact the child's parents or guardian. If the attempts to contact the parents or guardian are not successful, procedures on family emergency information are followed.

## **Medication**

A student is not permitted to have any medication in his/her possession during the school day. All medication, except those approved for self-administrations (ex: inhaler, epi pen), must be properly labeled and kept in the office, where school personnel will dispense it according to the written instructions from the parent, guardian and/or doctor. **Parent/guardians must complete a permission to dispense medicine form.**

## **Evacuation Procedure**

Fire drill/Bomb threat procedures will be used to evacuate buildings. Re-entry into the buildings will be made only after it is declared safe by the official in charge. In the event of an evacuation of the area declared by local civil defense authorities, all children at school will be bussed to the PiNeeWaus Community Center. Once there, children will be released only to their parents/guardian after approval of the building Principal.

## **Lockout and Lockdown Procedure**

**Lockout and Secure procedures are practiced routinely in case of emergency situations.** A two page explanation for parents is included at the end of the handbook. Securing the building during emergency situations to keep our students safe is a process we practice regularly. In the event of a real emergency, parents would be notified immediately by telephone using our automated phone alert system. We would also communicate through the Nez Perce Tribe and media. Please do not be concerned regarding practice drills. Again, real emergencies will be communicated to parents as soon as possible. It is critical to keep the school informed about changes in contact information, insuring the correct phone numbers are on record.

## **Student Insurance**

The school district provides the opportunity for parents to purchase student insurance from a private carrier. This general insurance may be purchased the first few weeks of each school year or when a child registers during the year. The school district does not provide medical insurance. The school district does not assume or have any liability for any student insurance purchased from any private carrier.

## **Visitors**

Parents and families are always welcome in our school. We require that all parents, visitors and guests sign in at the office a get a visitor nametag. For safety reasons, we need to know who is in the school at all times.

## **Telephone/Text Message/E-Mail**

Students will not be permitted to answer a telephone call, receive or return a text message or e-mail in the classroom.

If you experience a family emergency, we will be happy to hand-deliver a message to your child. Please limit requests for messages to be delivered to students. We make every effort to protect the educational environment and not interrupt teaching and learning.

## ***School Supplies***

Teachers will indicate the supplies children will need. Generally, these include such items as pencils, paper, ruler and crayons. Lists are available on our district website and at local stores.

## ***Family, School, Community Partnerships***

Developing and sustaining effective partnerships between the home, the community, and the school is critical to improving education at Lapwai Elementary School. Staff members will communicate frequently and provide many opportunities for families to participate and celebrate learning at our school.



# STANDARD RESPONSE PROTOCOL

## INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

## COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

## HOLD

**"In Your Classroom or Area"**

**Students** are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

**Adults and staff** are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



## SECURE

**"Get Inside. Lock outside doors"**

**Students** are trained to:

- Return to inside of building
- Do business as usual

**Adults and staff** are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



## LOCKDOWN

**"Locks, Lights, Out of Sight"**

**Students** are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

**Adults and staff** are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



## EVACUATE

**"To a Location"**

**Students** are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

**Adults and staff** are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



## SHELTER

**"State Hazard and Safety Strategy"**

**Hazards** might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

**Safety Strategies** might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

**Students** are trained in:

- Appropriate Hazards and Safety Strategies

**Adults and staff** are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.







# STANDARD RESPONSE PROTOCOL

## PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

## SECURE

**"Get Inside. Lock outside doors"**



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

### SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

### WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

### WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

## LOCKDOWN

**"Locks, Lights, Out of Sight"**



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.



### SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

### SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

### WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.



It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

### CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.



# LAPWAI MIDDLE/HIGH SCHOOL

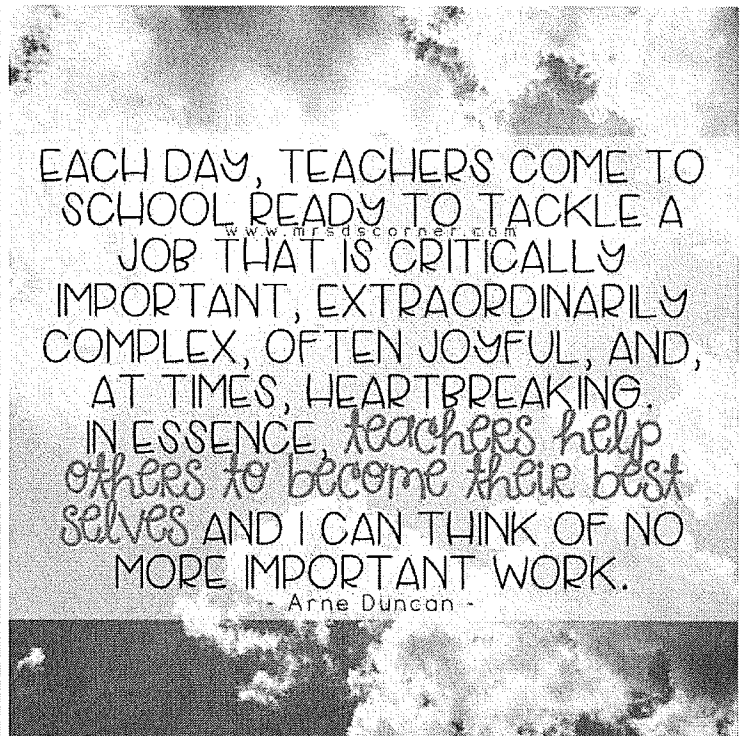
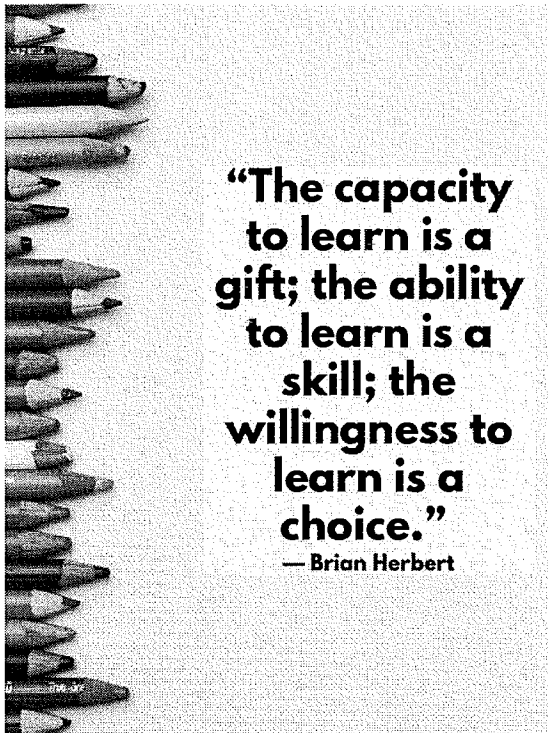
Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

To: Board of Trustees  
From: Dr. Penney, LMS-LHS  
Subject: Board Report for May 2022

## Contents

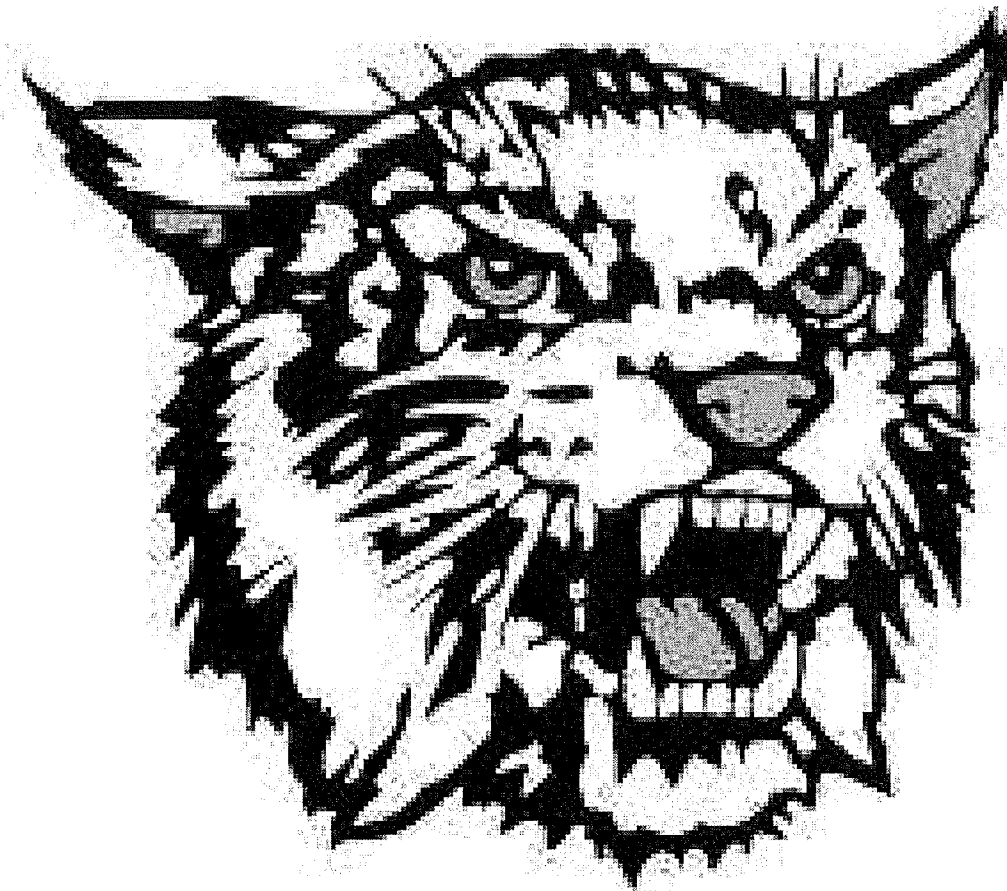
1. Draft Student-Parent Handbook
2. Draft Athletic Coaching Handbook
3. Draft Student Athletic Handbook
4. Draft sports schedules for 2022-2023
5. Lapwai Middle-High School suggested school supply list



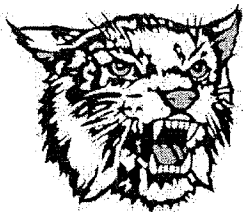
"It is incumbent therefore upon schools to attend to student friendships, to ensure that the class makes newcomers welcomed, and, at minimum, to ensure that all students have a sense of belonging." ~ John Hattie

*"Together, we ensure all students will reach their full potential."*

# LAPWAI MIDDLE-HIGH SCHOOL STUDENT & PARENT HANDBOOK 2022-2023







**WELCOME TO LAPWAI MIDDLE/HIGH SCHOOL  
HOME OF THE WILDCATS!**

**Dear Students and Parents,**

The faculty and staff would like to extend our best wishes to you for a successful school year. We hope that with clear expectations, a strong instructional program, and cooperation, the year will be outstanding for everyone. Please remember that our first and most important priority is to help you further develop your talents in all areas... academics, humanities, athletics, and your relationships with your teachers and classmates. If you need help, make sure that you ask your teachers, parents, or other school personnel for assistance. **School success depends on you. Be a communicator! Be a critical thinker! Explain and justify your ideas! Enhance your understanding! Strive for academic success! Create your goals, make a plan, and we will support you! Achieve! Achieve! Achieve! GO WILDCATS!**

Wishing you a successful academic journey,

Dr. D'Lisa Penney  
Principal

Dr. David Aiken  
Superintendent

**GUIDING PRINCIPLES**

**WE BELIEVE**

Students are the center of the educational process.

Education is the foundation for success.

Parents must be engaged in the education of their children

The district and the community must share a passion for education

Emotional & physical safety is necessary in the educational environment.

Learning is lifelong.

**LAPWAI SCHOOL DISTRICT MISSION:**

*Together, we ensure all students reach their full potential.*

**DRAFT: A FEW NEW STAFF AND LOCATIONS WILL BE UPDATED BY REGISTRATION****Phone and E-Mail Directory**

<b>Administration/Office Staff</b>			<b>High School</b> Physical: 200 Willow Ave. W. Mailing: 404 South Main Lapwai, ID 83540 Phone: 843-2241 Fax: 843-5289  <b>Elementary</b> 170 Agency Road Phone: 843-2960 Fax: 843-2978
Randall Bennett	Ext.	<a href="mailto:rbennett@lapwai.org">rbennett@lapwai.org</a>	<b>District Office</b>  404 South Main Street Phone: 843-2622 Fax: 843-7746 David Aiken ext. 1202 Nathan Weeks ext. 1200 Connie Desjarlais ext. 1201  <b>Transportation</b> Phone: 843-2681 Library ext. 3213  <b>District website</b> <a href="http://www.lapwai.org">www.lapwai.org</a>
Genny Brown	Ext. 3213	<a href="mailto:gbrown@lapwai.org">gbrown@lapwai.org</a>	
Iris Chimburas	Ext. 3127	<a href="mailto:ichimburas@lapwai.org">ichimburas@lapwai.org</a>	
Erik McKim	Ext.3218	<a href="mailto:tech@lapwai.org">tech@lapwai.org</a>	
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LoriLynn Parish	Ext 3151	<a href="mailto:lparrish@lapwai.org">lparrish@lapwai.org</a>	
Marianna Kerley	Ext 3255	<a href="mailto:mkerley@lapwai.org">mkerley@lapwai.org</a>	

**2022-2023 Monday - Thursday Bell Schedule**

<b>8:13 - 9:15 (62 min)</b>	<b>Period 1</b>
<b>9:15 - 9:18 (3 min)</b>	<b>Passing period</b>
<b>9:18 - 10:20 (62 min)</b>	<b>Period 2</b>
<b>10:20 - 10:23 (3 min)</b>	<b>Passing period</b>
<b>10:23 - 11:25 (62 min)</b>	<b>Period 3</b>
<b>11:25 - 11:28 (3 min)</b>	<b>Passing period</b>
<b>MS Lunch 11:28 - 11:58 (30 min) (Passing Period 11:28 - 12:31)</b>	
<b>12:01 - 1:04 (63 min)</b>	<b>MS 4th Period</b>
<b>11:28 - 12:31 (63 min)</b>	<b>HS 4th Period</b>
<b>12:31 - 12:34 (3 min)</b>	<b>HS PASSING</b>
<b>1:04 - 1:07 (3 min)</b>	<b>(MS ONLY)</b>
<b>HS Lunch 12:34 - 1:04 (30 min)</b>	<b>(Passing Period 1:04 - 1:07)</b>
<b>1:07 - 2:10 (63 min)</b>	<b>ALL 5th Period</b>
<b>2:10 - 2:13 (3 min)</b>	<b>Passing period</b>
<b>2:13 - 3:16 (63 min)</b>	<b>Period 6</b>

## 2022-2023 FRIDAY Bell Schedule

8:10-8:13(3min)	Passing period
8:13-8:56(43min)	1st Period
8:56-8:59(3min)	Passing period
8:59-9:42(43min)	2nd Period
9:42-9:45(3min)	Passing period
9:45-10:28(43min)	3rd Period
10:28-1:31(3 min)	Passing period
10:31-11:14 11:00 6 <sup>th</sup> grade lunch	4th Period Lunch during 4 <sup>th</sup>
11:14-11:17(3min)	Passing period
11:17-12:04(47min) 11:14 7 <sup>th</sup> -8 <sup>th</sup> grade lunch	5th Period Lunch during 5 <sup>th</sup>
12:04- 12:07(3 min)	Passing period
12:07- 12:50(43 min) 12:04 HS lunch	6th Period Lunch during 6 <sup>th</sup>

## **STUDENT DRESS AND PHYSICAL APPEARANCE**

Dress for success. Students should wear clothing that covers midriffs, shoulders, area below armpits, chests, backs, and underwear. All clothing should be of reasonable length and no bra straps and/or underwear can be showing. This includes shirts, which expose a bare midriff and tank tops with loose arms, which are too revealing. (Athletic uniforms approved separately). Wear clothing free of logos or insignia that depict drugs, alcohol, tobacco, vaping, gang affiliation, or can be construed as sexual, violent, vulgar, racial, profane, or inappropriate in nature. Hoods may not be worn in the school building during the school day. Clothing may not create a health or other hazard to the student's safety or to the safety of others. Parents/guardians will be notified. Further incidents will result in Progressive Discipline.

### **Dress Code Violation Consequences**

Step 1. The student will be asked to change to appropriate dress and will be escorted to the office to change inappropriate clothing.  
Step 2. Parents will be notified. Step 3. After repeated violations, students will be subject to progressive discipline.

## **DISCRIMINATION**

The District does not discriminate on the basis of disability in the admission to, access to, or operations of its programs, services, or activities. Individuals who need accessible communications or other accommodations in order to participate in programs and services of the District are invited to make their needs and preferences known to the administration at the District Office.

## **DISABILITIES POLICY**

Programs and related services for students with disabilities are available for all eligible students. Compensatory (remedial) services are available in schools designated as target schools under federal guidelines. Teaching for homebound students, psychological testing, counseling, and social work services are available to all buildings.

Under The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, the Lapwai School District is prohibited from discriminating against students on the basis of a disability. Lapwai provides a free and appropriate public education to each student within its jurisdiction regardless of the nature or severity of the disability. The school district ensures that students who need or are believed to need special education or related services will be identified, evaluated, and provided with appropriate educational services.

Section 504 also stipulates that students with disabilities have the right to participate in school sponsored extra-curricular programs and activities to the maximum extent appropriate to their needs.

Under Section 504 and IDEA, students with disabilities have the right to be placed in the least restrictive educational environment. To the maximum extent appropriate for the needs of the student, Lapwai will educate students with disabilities within its regular school program.

Students with disabilities and their parents have a number of rights and protections. Questions or requests for assistance or information about services for students with diagnosed or suspected disabilities should be directed to the student's school principal, school counselors, or the Director of Special Services, 843-2622.

## **STUDENT RECORDS**

Student records are maintained in a secure location and are available for review by parents/guardians, students and school staff on a "need-to-know" basis. Federal regulations are in effect governing student records. The regulations are listed in the Federal Register published by the United States Department of Education. If you desire more information about this, please call the superintendent at 843-2622. At times during the school year requests are made by agencies to obtain lists of student names and addresses. Individuals have the right to withhold that information. **Parents who do not want the school to release their child's name and address need to notify the school principal, in writing, each year.**

## **BUILDING –SCHEDULE**

### **Building Hours**

Building hours are from 7:30 am to 4:00 pm. Students are not allowed to enter the building before or after those times unless under the supervision of a staff member. The cafeteria will be open at 7:45 A.M. daily and breakfast will be available until 8:05 am.

Students who are not under the direct supervision of an adult by attending detention, an academic after school program or after school activity, must leave campus by 4:00 pm daily.

## **ATTENDANCE REGULATIONS**

The Board of Directors considers full-time attendance to be an essential element in the student's educational process. Regular attendance fosters a climate conducive to learning, perpetuates effective teaching, protects the integrity of the scholastic day and ensures quality Education. There is a clear connection between student academic success and consistent school attendance. Idaho Code 33-202 stipulates that attendance is compulsory for all children between the ages of seven and sixteen years and those parents/guardians are responsible to ensure that children are in attendance.

### **Excused Absences**

Excused absences shall include approved school activities, personal illness, family emergencies, and pre-arranged absences that are approved by the principal through the office and will be considered on individual merit. Students are expected to make up all graded assignments when possible or practical within a reasonable time after an excused absence. Failure to do so will be reflected in the grade the student will receive for that grading period. Teachers are expected to assist with make-up assignments or activities given in lieu of assignments. In rare instances when neither of the above is possible nor practical, the principal must be consulted and the grade for work missed may not be counted in the final grade computation.

The parent/guardian is asked to call the school (**by 8:00 am**) on the day a student is absent from school. If no call is made, a written statement indicating the reason for the absence should be sent with the student on the day of returning to school.

### **Pre-Arranged Absences**

Pre-arranged absences are those approved by the parents for family trips, hunting, church conventions, etc. A request must be made in advance of the absence with a note signed by the parent or guardian and presented to the office. The request may be made before the absence by telephone, but a written note must follow to enable the student to be excused for the absence.

Arrangements for makeup work are the responsibility of the student, who will be expected to be able to continue with the course work of each class upon return to school after the absence.

### **Checking in/out of School during the School Day**

When a student checks out of school for reasons other than illness (doctor, dental, funerals, etc), a call or note from the parents or guardians to the office requesting the absence is required.

When a student becomes ill while at school, he/she must check out with the office. The office will call home. **Note: A PARENT OR GUARDIAN MUST PICK UP THE STUDENT.**

Students not following this procedure will be considered truant. When a student arrives at school at times other than the regular start of the school day, he/she must check in at the office.

### **Unexcused Absences**

Absences for other reasons shall be considered as unexcused. The student and parent/guardian assume the responsibility for making up the work missed. Work missed during an unexcused absence may be made up for credit based on the administrator's discretion. If student is allowed to make up work missed, full credit will be given.

### **Suspended Students**

On the day of the suspension, teachers will be notified and the assigned work for the student will be sent to the office by 3:00 pm for the parent to pick up the following day. Work missed during an unexcused absence may be made up for full credit based on the administrator's discretion. All work is due upon the return of the student to the classroom.

### **Tardies**

Students are expected to get to class on time. Excessive and habitual tardies are not acceptable and will result in closed campus (HS Only), detention, Saturday School, suspension, or expulsion from school.

#### **Unexcused Tardies (per semester)**

**3 Tardies in a Week:** ½ Hour Friday Detention

**4 or More Tardies in a Week:** 1 Hour Friday Detention

### **Truancy**

Willful absence of the student without the knowledge of the school or parents/guardians is considered truancy. This includes but not limited to school assemblies and/or field trips during the regular school day. It is unexcused and may lead to Friday Detention, Saturday School, suspension, or expulsion from school. Excessive absenteeism/truancies will result in referral to the Nez Perce Tribal Juvenile Justice Service and Nez Perce Tribal Prosecutor or Nez Perce County Juvenile Court Services and Nez Perce County Prosecuting Attorney. Work can be made up at the discretion of the school administration.

### **Withdrawal from School**

Parents should notify the school if they plan to withdraw their child from this school. Once the withdrawal is validated, the student will be issued a 'Drop Sheet' to be completed by teachers. The 'Drop Sheet' provides the following information: the grade earned by the student at the time of the withdrawal, teacher comments about the student, and an indication of whether or not the student owes any fines. This 'Drop Sheet' is returned to the office and signed by the principal. A copy of the 'Drop Sheet', along with a copy of immunization record if requested, are sent with the student to expedite enrollment in another school.

#### **- Automatic Withdrawal:**

Students who don't attend school for 10 consecutive days without parent/guardian notification, will be automatically withdrawn from Lapwai Middle/High School. Parents/Guardians will be given notification prior to this occurring.

### **Last Day of School**

Students are expected to attend the last day of school. Attendance is taken as usual, and routine procedures are followed in terms of attendance regulations, truancy, etc. Final examinations are typically scheduled during the last three (3) days of school. Students are not allowed to take final tests prior to their scheduled time.

Reminder: students are required to clear their lockers and take home personal items prior to the last day of school. Any items left in lockers at the conclusion of locker cleanout will be removed.

### **ATTENDANCE-BASED CREDIT DENIAL –**

**Students in grades 6-8** are expected to attend school on a regular basis. Excessive absences, unexcused absences and/or trancies will result in failure of classes and/or required remedial activity. All absences are subject to review.

**All students in grades 9-12** are expected to attend school on a regular basis. Credit will be withheld for excessive absences, unexcused absences and/or trancies. All absences are subject to review. Patterns of excessive absences, unexcused absences, or trancies will result in denial of credit in the related class or classes.

### **Administrative Procedures**

- A) Parents/guardians will be notified in writing if a student has accumulated in excess of six (6) absences and (12) absences in one or more classes.
- B) Students with ongoing attendance problems will be referred to the administration to determine action to be taken.
- C) If a student exceeds twelve (12) absences in any class during a semester, credit may be withheld.
- D) Parents will be notified in writing if credit is withheld.
- E) If a determination is made to withhold credit, the student may make an appeal to the Lapwai Attendance Committee.
- F) If an appeal is made, it is the responsibility of the student/parents to provide substantial documentation that:
  - 1) Clears up unverified absences, unexcused absences or trancies.
  - 2) Illustrates extenuating circumstances that led to excessive absences,
  - 3) Health or legal issues preventing the student from attending school.

Appeals Process will be reviewed with students and Parents by Administration when necessary.

### **ACADEMIC DISHONESTY or ALTERATION OF RECORDS**

Any student who knowingly submits any work of others fraudulently represented as his own shall be considered to have cheated. Cheating includes citing and abetting or cheating by others. A student who cheats may be subject to suspension.

A student who falsifies or alters a school record or any communication between school and home shall be guilty of misconduct.

### **ACCIDENTS/ INJURIES /INSURANCE**

If a student is injured during the course of the school day, he/she should report to the office to receive assistance and/or contact parents. An accident report will be filed in the office.

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premiums are available at the school office.



**ACTIVITIES AND ATHLETIC PROGRAMS**

Students who attend games, music programs, dances, or any other school-sponsored after-school activities are governed under the same rules and regulations set forth in Lapwai School District Rules and Regulations, the Student Handbook, Athletic Handbook and Idaho Code. Students who attend games will represent Lapwai Middle/High School with pride and respect.

Please refer to the Student Athletic Handbook for grades 7-12 for all rules and regulations governing student athletics.

<u>Fall Season</u>		<u>Winter Season</u>		<u>Spring Season</u>
7 & 8 Football (Combined) High School Football		7 & 8 Boys Basketball High School Boys Basketball		6, 7, 8 Boys & Girls Track High School Boys and Girls Track
7, 8 Girls Volleyball High School Volleyball		7 & 8 Girls Basketball High School Girls Basketball		High School Boys Baseball
High School Cheer		High School Cheer		High School Girls Softball

The following Activities and Athletic programs are provided during the school year: **Activity Fee:** ALL students are urged to pay the activity fee at registration. ALL athletes must pay this fee in order to participate in any athletic activity. The proceeds of this payment are used to finance all extracurricular activities. This money is used to pay for uniforms, equipment, supplies, awards, letters, and referees for athletic events. Students who pay this fee will receive an activity card, which will admit them free to all athletic events at our school (except tournaments).

**SPORTSMANSHIP: Lapwai Wildcat Sportsmanship**

We honor our *Wildcat Pride* and the *"Wip Wip Way"* through our positive and respectful conduct during sporting events.

Rules for sportsmanship come directly from the Idaho High School Activities Association and the Whitepine League, and are very specific. Violations of these rules can result in probationary status, fines or suspension of the season for our school. These rules are not only for students and staff at Lapwai School District, but all for all individuals who participate or spectate any athletic event or activity sponsored by Lapwai Middle/High School, White Pine League, IHSA, or any other NFHS member school. These rules will be strictly enforced.

**From the IHSA Manual:**

The following sportsmanship rules will be in effect:

- Face Painting:** Full or half face painting is not permitted.
  - **Exception:** Partial face painting is permitted (i.e. small markings on cheeks, nose, forehead).
- Posters/Banners/Signs:**
  - All signs must display only positive support for own team.
  - Signs and banners will be limited to the area in front of each school's assigned cheering section.
- Artificial Noisemakers:** Artificial noisemakers are prohibited.
- Balloons:** Balloons are not permitted per IHSA and WPL rules.
- Attire:** Bare chests are not permitted. Shirts must be worn at all times.
- Inappropriate Behavior:** any behavior that is used to distract or disrupt any event from its intended purpose.
  - The following are not permitted:
    - Throwing objects onto (or entering) the playing area before, during, or after a contest.
    - Verbal harassment or derogatory remarks directed towards a student athlete, coaches, fans, or officials.
      - **Example:** This includes, **but not limited to**, yelling and stomping during foul shots and yelling such things as "Air Ball" and "You got swatted".

Individuals, who continually exhibit un-sportsmanlike behavior, will be subjected to the following actions:

- Verbal warning by administration.
- Asked to leave athletic event/activity and not allowed back for 24 hours.
- Asked to leave athletic event/activity and not allowed back for the remainder of that particular sport's season. If violation occurs during the last game of the season or state, suspension will be held over to the next sport that regularly occurs. (Example, if it happens at state track, then person/persons will not be allowed to attend fall sporting events.)
- Asked to leave athletic event/activity and not allowed back to any Lapwai School District sponsored or participating event. (Notification will be made to the White Pine League, IHSA as well.) A no trespassing order will also be issued.

We want to present the best of Lapwai fans to all other teams and crowds. Please respect all teams and officials in a positive manner.

### **ACTIVITIES and CLUBS**

Available to students of Lapwai Middle/High School (with advisor identified):

- **Activities under IHSAA (William Bigman, Athletic Director)**
  - o Baseball, Basketball, Cheer, Football, Softball, Track, Volleyball.
- **Business Professionals of America (BPA) (Bradley Peterson)**
  - o Any student taking business classes is eligible for membership. Students compete at the regional, state and national levels in a variety of business/computer-related events.
- **FFA (Devin Boyer)**
- **GEAR UP (Tena McKim)**
- **Indian Club (Jenny Williams)**
- **Student Council (Sheryl Bentz)**
  - o Representatives of each grade level compose the Student Council. They meet twice a month on Wednesday at lunch.
- **Upward Bound (Sienna Reuben)**
  - o A member program of Bridge Idaho, an organization dedicated to college access and attainment for low-income and first-generation students.
- **Wildcat Booster Club**

### **BAGS, BACKPACKS, PURSES, and OTHER PERSONAL ITEMS:**

Students are encouraged to use their lockers to store their school supplies and personal items. All bags, backpacks, and purses must be kept in lockers during the school day. Each

### **LOCKERS**

- o Each student will be assigned a locker during registration. Students are not allowed to change lockers. Students wishing a locker reassignment will need to check with administration. All lockers are equipped with lock to protect items that are stored within them. However, students are encouraged to not bring any items of value to school for the risk of being lost or stolen. Each student will receive a combination for their locker. It is the student's responsibility to remember their locker combination and to keep it locked at all times when not in use.
- o Students are responsible for all textbooks and equipment issued to them and should make certain that their name is in each book. All personal items and books are to be kept in lockers. Neither Lapwai Middle/High School nor the Lapwai School District can be held liable for any lost, stolen or damaged property when left at school.
- o Lockers are not to be written on, marked, scratched, or used as bulletin boards. The cost of repairing any damage to lockers will be charged to the student. Periodic locker clean-outs may be scheduled.

### **The district's policy concerning the inspection of student lockers is as follows:**

The school has the right to search a student's personal belongings, a student's vehicle, and/or the student themselves based upon reasonable suspicion, when it is in the best interest of the safety and welfare of other students. Student lockers remain the property of the school, and school officials retain the authority to inspect lockers. Law enforcement and/or security agencies that utilize "drug dogs" may be asked to provide random searches of the school campus (includes, but not limited to, classrooms, lockers, bathrooms and cars). Prohibited material or other items reasonably determined to be a threat to the security and safety of an individual student or others may be removed from the student's possession. A reasonable effort will be made to notify the parent or guardian.

## **BEHAVIOR EXPECTATIONS**

**See Student Code of Conduct**    <http://www.lapwai.org/board/policy/500/500.php>

## **COMMUNICATION**

Communication between the school and home is an important and integral part of schooling. Please do not hesitate to contact the school at any time a question or concern arises.

Communication will come in multiple forms:

- Bright Arrow Phone System
- Personal Phone Calls from Staff
- Emails
- Announcements on District Website
- Announcements on District Facebook Page
- Announcement on Lapwai Middle/High School Athletic Facebook Page
- Correspondence by Mail
- Local News Papers
- Nez Perce Tribal Message Board (when deemed appropriate by the Superintendent)

## **CHANGE OF ADDRESS**

We must have the correct home address and a telephone number of parents/guardians and where they can be reached during the school day for emergencies. Inform the office immediately if you change your address or telephone number.

## **COUNSELING SERVICES**

The Guidance and Counseling program in the Lapwai School District is an integral part of the total educational process. Counseling services include individual counseling, group counseling, career guidance, testing, and coordinating referral service. Counseling is also available to students to help in class selection to best meet their needs to enter the world of work as a productive citizen. Students are encouraged to talk with their counselor at least once per semester.

### **Services**

#### **CLASS TRANSFERS**

- o Students will not be permitted to transfer classes after the first week of the semester. Students dropping a class after the third week will receive a failing grade for the semester (except in unusual cases. These cases must be approved by the building principal AND school counselor).

#### **COLLEGE ADMISSION AND FINANCIAL AID**

- o Students should recognize the importance of their school records for financial aid and admission to college. This record is the accumulation of efforts beginning with the entrance into school and continuing through the senior year. It includes not only grade point average, but also course selections, test results, activity participation, leadership, attendance habits and citizenship.
- o All colleges in the State of Idaho are implementing entrance requirements beyond having an Idaho high school diploma. See the guidance counselor for specific information on admission requirements, College Entrance examinations, the American College Test, and general scholarships and financial aid information. Each year the counselor calls special meetings and makes announcements regarding admission scheduling of special entrance test and financial aid. It is essential that students attend sessions and note announcements in order that they might become aware of deadline dates for entrance applications and financial aid applications.

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- **SCHEDULING**
  - o All students in grades 7-12 will be required to carry a full schedule (6 hours per semester).
  - o Middle School students may only change elective classes at semester. Core classes are assigned and are not flexible.
  - o High School students may change schedules at semester. All changes will adhere to Idaho graduation requirements. The requirements for making scheduling changes are:
    - Schedule changes must be made prior to the 6<sup>th</sup> day of the semester in order for the student to receive semester credit for the course.
    - Only the School Counselor or Principal can change a course.
    - All changes require a completed drop/add form.
    - The teacher's signature on the drop/add form confirms the course change.
    - The student must return the drop/add form MUST BE to the school office immediately for validation. Failure to return the form in a timely manner may cause an incorrect class schedule; failure to meet graduation requirements; or lead to loss of core credit needed for high school graduation.
    - Only 10<sup>th</sup> – 12<sup>th</sup> grade students in accelerated academic standing with a cumulative 2.8 grade point average, good attendance, and no major violation of school rules, may be a teacher's aide (TA).

### **HIGH SCHOOL CREDITS**

#### **GRADUATION REQUIREMENTS**

The board of Directors, Lapwai School District #341, has set the requirements for all students who graduate from Lapwai High School. The minimum graduation requirements of the District shall be as follows:

<u>Course Name</u>	<u>Semester Credits</u>
English	8
Speech Communication	1
Social Studies	5
*Mathematics	6
Science	6
Health	1
Humanities	2
Electives	<u>17</u>
TOTAL	46

\*Geometry or equivalent with 2 credits completed during senior year.

Students must take the ACT, SAT or Compass Test and successful completion of Senior Project and Civics Test.

### **CAMPUS / CLOSED CAMPUS /ELEMENTARY CAMPUSES**

#### **Closed Campus**

Lapwai Middle/High School is a closed campus. Once students are on campus, they must remain on campus until the end of the day unless permission is granted from the principal or Dean of Students.

- **Middle School Lunch:** Campus for Middle School Students during lunch is closed. Middle School Students are not allowed to leave during lunch without permission from school administration. Parents/guardians may check their middle school student under the following procedures:
- **Student Lunch Time Checkout Procedure:**
  - 1- A parent may sign out his/her child for lunch and must sign them back in upon their return.
  - 2- If a parent sends a note for their child to be picked up by another adult on the student contact list, the office staff will contact the parent to confirm the note. Once confirmed, the adult will sign the student out and back in upon return to the school.
  - 3- A child will not be released to a noncustodial adult without being on the child's contact list.
  - 4- If an adult is not on the contact list, they may be added, by request of the parent.
- **High School Lunch:** ALL High School Students are encouraged to stay on campus for lunch. However, 11<sup>th</sup> and 12 grade students are allowed to leave campus as long as they are not late back to school. Lunch for 9<sup>th</sup> and 10<sup>th</sup> grade students is closed, unless written parent permission is submitted to the front office. Violations will result in a loss of this privilege.
  - o 1<sup>st</sup> Violation→ Warning
  - o 2<sup>nd</sup> Violation→ Loss of privilege for 1 day
  - o 3<sup>rd</sup> Violation→ Loss of privilege for 1 week
  - o 4<sup>th</sup> Violation→ Loss of privilege for Month
  - o 5<sup>th</sup> Violation→ Loss of privilege for semester
  - o 6<sup>th</sup> Violation→ Loss of privilege for rest of the year.

#### **Elementary Campus:**

Students are not allowed on the elementary school grounds at any time during the elementary school day. Students who pick up siblings are required to wait in a designated area determined by the elementary principal. Exemplary student behavior must be displayed at all times.

### DANCES

- Homecoming → Oct 21<sup>st</sup>, High School Gym, 9 pm -12 am
- High School Prom → TBD, TBD, 9 pm – 12 am
- Middle School Dances and Other High School Dances → TBD

ALL school rules and regulations apply. It is to be noted that Middle School dances are for Lapwai Middle School students only. Homecoming and Prom are for High School students only. Guests must have proper paperwork completed to be allowed admission.

#### **Dance Guidelines:**

- Students must be in “good standing” to attend any school dance.
- Once students have left a dance, they may not return.
- Bags and backpacks will not be permitted to enter the dance.
- Students must adhere to school rules or they will be asked to leave the dance.
- Students must be in compliance with attendance policies and must be in attendance the week prior to the dance in order to attend.

### DISCIPLINE POLICY

Students at Lapwai Middle/High School are expected to **behave appropriately** while at school. Students and staff follow the behavior expectations of the **PBIS Behavior Matrix** as well as those listed in the Student Code of Conduct. Those students choosing to misbehave may receive consequences. These consequences will be determined based upon the student's behavior pattern and the severity of the misbehavior.

### DRIVER'S EDUCATION

High school students who are at least 14 ½ years old may sign up to take driver's education. All students taking driver's education must be in grade 9-12 when the course begins. This course consists of six hours of practice driving and thirty hours of classroom work. Students should sign up through the front office of the high school and priority will be given relative to age. The oldest students will be given the opportunity to complete driver's education first. The cost is \$100 for in-district students and \$125 for out of district students, with priority given to in-district students.

### DRIVERS LICENSE - REVOCATION

Idaho Code 49-303/49-303A states that students who drop out of school prior to the age of 18 will have their driver's license suspended. Personal or family hardships must be documented by the parent/guardian in writing, in order for the student to receive a waiver of this statute. Waivers may only be granted by the school principal or his/her designee. Please review the following guidelines:

- A public school principal or designee shall provide written notification to a minor and the minor's parents, guardian or custodian of the school district's intent to request that the department suspend the minor's driving privileges because the minor has dropped out of school and has failed to comply with Idaho Code 49-303/49-303A.
- The minor or the parent, guardian or custodian of the minor shall have fifteen (15) calendar days from the date of receipt of this notice to request a hearing before the public school principal or the principal's designee for the purpose of reviewing the pending suspension.
- The requested hearing shall be conducted within thirty (30) calendar days after the public school principal or the principal's designee receives the request.
- The public school principal or the principal's designee shall waive the requirements of Idaho Code 49-303/49-303A for any minor under its jurisdiction for whom personal or family hardship requires that the minor have a driver's

license for his or her own or his or her Family's employment or medical care. Consideration will be given to recommendations of teachers, guidance, school officials or other academic advisors prior to granting a waiver.

- *Hardship waivers shall be requested if desired by the minor or the minor's parent, guardian or custodian at the initial hearing.*

### **FIRE DRILLS/EMERGENCY EVACUATION**

An emergency evacuation map is posted in each classroom. Students must become familiar with escape routes from each classroom. When the alarm is sounded, students are asked to move quickly and quietly when leaving the building. Students are to stay with their assigned teacher and await further instruction.

The safety of our students is always our first priority in the Lapwai School District. We have clear and practiced procedures in each building in the event of an emergency situation. We would like to thank you for your willingness to check into the office when visiting our schools. All parents, family members, and visitors must report directly to the office upon entering the building. Thank you for your patience when questioned and approached by staff in our schools, as they have been trained to approach and intercept visitors. We have minimized access to our buildings with most doors remaining locked at all times. We welcome and encourage visitors, yet we must enforce safety procedures and precautions to protect our students.

A critical component to our emergency procedures are lockdowns. Securing the building during emergency situations to keep our students safe is a process we practice regularly. In the event of a real emergency, parents would be notified immediately by telephone using our automated phone alert system. We would also communicate through the Nez Perce Tribe and media. Please do not be concerned regarding practice drills. Again, real emergencies will be communicated to parents as immediate as possible. It is critical to keep us informed about changes in your contact information, ensuring we have correct phone numbers on record. Should you have questions or concerns, please do not hesitate to contact Dr. David M. Aiken, Lapwai School District Superintendent, at (208) 843-2622 ext. 1202.

School closures and emergencies will also be announced by the following television and radio stations:

**Television Channel:** KXLY Channel 4

**Radio Stations:** KATW 101.5 FM KCLK 94.1 FM KRLC 1350 AM ZID 98.5 FM

### **FOOD / BEVERAGES**

Lapwai School District enforces a Food Allergy Policy to keep students safe. Lapwai also abides by a Healthy Food Policy. Lapwai School District provides free breakfast and lunch daily. Students must nourish their bodies to engage their minds. Please eat both breakfast and lunch daily, either at home or at school. ENERGY DRINKS are not a healthy choice and will not be allowed at school.

Teachers may provide food and/or beverages for students during school time. **No outside food or drinks will be permitted in the hallways or classrooms at any time.** If you choose to leave campus to eat lunch, all food/beverage must be eaten before you return to class. If you are continually tardy after lunch you may be subject to a closed-campus lunch.

### **FUNDRAISING**

**The following fundraising procedures are important for all organizations:**

- All fundraising activities by clubs must be presented and approved by the principal before the event/activity may be held.
- School groups will not be allowed to use class time to hold fundraising activities.
- All money collected must be deposited and withdrawn from the school bookkeeper in accordance with current accounting procedures.
- Any purchase made by a school class, club, organization or the student body must be on an approved purchase order approved by the advisor of that group and the principal. The school or student body will assume no responsibility for purchases that do not have a proper purchase order.
- Upon graduation, all money remaining in the account of the graduating class will revert to, and become, part of the Student Body fund.

### **GANG ACTIVITY**

Policy Title: GANGS AND GANG ACTIVITY Code: 503.13

The board is committed to ensuring a safe and orderly environment, where learning and teaching may occur without physical or psychological disruptions, unlawful acts, or violations of school regulations. Gang activities create an atmosphere of intimidation in the entire school community.

Both the immediate consequences of gang activity and the secondary effects are disruptive and obstructive to the process of education and school activities. Groups of individuals which meet the definition of gangs below shall be restricted from school grounds or school activities.

Definitions: "Gang" shall refer to any group of three or more persons, whether formal or informal, that has a common name or common identifying sign or symbol, and associate together to advocate, conspire, or commit:

1. One or more criminal acts; or
2. Acts which threaten the safety or well-being of property or persons, including, but not limited to, harassment and intimidation.

It also includes gangs as defined in Idaho Code.

Individual students or groups of students on school property or at any school-sponsored activity shall not:

1. Wear, possess, use, distribute, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other items which are evidence of membership in or affiliation with any gang and/or representative of any gang;
2. Display tattoos which may be affiliated with any gang and/or representative of any gang;
3. Engage in any act, whether verbal or nonverbal, including gestures or handshakes, showing membership in or affiliation with any gang and/or that is representative of any gang; or
4. Engage in any act furthering the interest of any gang or gang activity, including, but not limited to:
  - A. Soliciting membership in or affiliation with any gang;
  - B. Soliciting any person to pay for protection or threatening another person,
  - C. Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs on school property; or
  - D. Engaging in violence, extortion, or any other illegal act or other violation on school property.

Violations of this policy shall result in disciplinary action, up to and including suspension, expulsion, and/or notification of police. Reasonable conditions for re-admittance may be prescribed by school administration including counseling.



### **HALLWAYS**

Students are to remain in their classes unless they are given permission from

- Classroom teacher
- Office Secretaries
- Administration

- **HALL PASSES**

- o Hall passes are required of all students during school hours. The following situations require a hall pass:
    - To leave the classroom for any reason (bathroom, office, etc)
    - To enter the hallway before school or during lunch to access your locker or a teacher.

### **HEAD LICE**

If a student is found to have head lice or any other identified contagious conditions, the parent will be contacted and arrangements will be made for the child to go home. If the school is unable to contact a parent or guardian, the child will be kept in the office. The child may return to class after a check by a school staff member.

### **HOMEWORK**

Homework is academic work intended to be completed during non-teaching hours. Lapwai Middle/High School believes homework is an important part of learning. Teachers and families share the responsibility for motivating students and providing opportunities for homework. The student is ultimately responsible for the completion of homework.

If families have concerns about homework, the concern should be resolved by meeting with the teacher. If the matter is not resolved, the following steps should be taken (1) parent-teacher-building principal, and then (2) parent-teacher-building principal-superintendent.

### **HONOR ROLL**

Students receiving a 3.5 Grade Point Average or better will be recognized as honor roll students. Students with 4.0 Grade Point Average will receive special recognition for their accomplishment at the end of semester assemblies.

### **LIBRARY**

The library is open to students and the public daily from 7:45 am – 3:30 pm except on Fridays and under special circumstances. All materials will be checked out through the VALNet system and all students must have their own card. The first card is free, but replacement cards cost \$1.00. Patrons cannot check out any materials if they are delinquent at any other library in the system. Our school charges a fine of 25 cents per day for overdue books.

Books are checked out for 3 weeks and must be returned or renewed at that time. Any book that is overdue for more than 2 weeks will be listed as “lost”. Students will be fined for the cost to replace any lost or damaged books. Books borrowed from other VALNet libraries may incur fines if overdue. Students with fines in excess of \$5.00 will lose check-out privileges. Fine letters are sent out quarterly. Graduating and transferring students must pay fines prior to receiving their diploma or release of records.

## **LOST AND FOUND**

A 'Lost & Found' is located in the office. All articles lost or stolen should be reported to the office. Check for lost articles at the office after checking all other sources.

## **MEDICATION**

There are students with chronic illnesses, long-term health conditions as well as students recovering from temporary illnesses who need to have medication administered at school. When medication must be administered to students at school, the goal is to provide for students' health needs safely. Therefore,

- The parent must provide a **written request** in order for over-the-counter medication to be administered to students. The **School Medication Form** must be completed in order for any prescription medication to be administered to students.
- All prescription medication must be in the **original container** with the student's and the doctor's names and directions clearly marked on a pharmacy label.
- All over-the-counter medication must be in the original container **with parent's special instruction in writing** for their individual child which includes the time or situations to be given and the dosage.
- For short-term medication, a sufficient amount of medication should be provided for the period during which the medication is to be given.
- A designated staff member should assist students in taking medication except for self-administered medications as described below.
- All medication, except those approved for keeping by students for self-medication, will be kept in secured storage to reduce the potential for accidental loss or misuse.
- Each time a staff member administers medication, a record will be maintained, noting the time, amount, and name of the person administering the medication.
- If a change in dosage for prescription medication occurs, parents must provide written verification from the doctor.
- If the student's AM dosage is forgotten at home, the parent will be called to authorize administration of the missing dose. If the missing dose is administered at school, it will be recorded in the medication log.
- The District will not administer medication in dosages that exceed the maximum dosage guidance of the current *Physicians' Desk Reference*.
- Unused medications must be returned home or destroyed when treatment is complete or at the end of the school year.
- Staff members involved with the administration of medication should be sensitive to and will be aware of issues of confidentiality in carrying out this responsibility.
- Self-administration of medication (prescription and non-prescription) is permitted with written authorization of the parent or guardian and when the student's maturity level is such that he/she could reasonably be expected to appropriately administer the medication on his/her own.
- The Lapwai School District shall incur no liability as a result of an injury arising from the self-administration of medication by the student.
- Student will not be allowed to self-administer narcotics, prescription painkillers, Ritalin, or other medication for emotional disorders.

### MOTOR VEHICLES

Middle school students are prohibited from bringing motor vehicles to school. Policy Title: **USE OF MOTOR VEHICLES**  
Code: 503.2 Only licensed students should be driving to school. A driving permit is NOT a license. The use of motor vehicles during noon hour shall be restricted to conveying students to and from home for lunch. The streets adjacent to the elementary school shall be "off limits" to student motor vehicles between the hours of 8:30 a.m. and 3:30 p.m., including lunch hour. Illegal use of motor vehicles during school hours will be subject to penalties as determined by the board's disciplinary procedures policy. **Students will park on the north side of the gym where buses pull up. Students should not park back at the shop or in the graveled areas.**

### PARENTAL COMPLAINT GUIDELINES

In the event a professional employee receives a parental complaint, the employee should attempt to resolve the difficulty by meeting with the parent. In the event that either party feels that the matter cannot or will not be resolved by an employee-parent conference, then the issue should be remitted to the building principal.

In the event an administrator receives a parental complaint about a professional employee, the employee will be notified of the complaint. The employee should attempt to resolve the difficulty by meeting with the parent. In the event a parent, teacher, building principal complaint is not resolved, the Superintendent will become involved in the resolution.

### PARENT-TEACHER CONFERENCES

Lapwai Middle/High School believes that parent-teacher conferences are an essential part of the educational process. Conferences will be held November 7-8, 2019 and evening PTC's on January 6, 7, & 8, 2020. Parents are strongly urged to make a special effort to attend. If parents wish to schedule additional conferences during the school year, they may do so by contacting the teachers individually.

### GRADES AND REPORT CARDS

Students will receive grade reports every two weeks. Please note that grade reports/report cards will be mailed at the midterm and end of each quarter. Attendance reports are listed on each report card / progress report.

#### Grades used on the report cards will be as follows:

	<u>Value/GPA</u>	<u>Percent</u>
A - Excellent	4 points	90 - 100
B - Above average	3 points	80 - 89
C - Average	2 points	70 - 79
D - Below Average	1 point	60 - 69
F - Failure	0 points	00 - 59
IN - Incomplete	0 points	
P - Passing	0 points	
W - Withdrawal	0 points	- No Credit
NC - Not in school long enough for grades to be given		

EES grade: A grade with (\*) behind it -- Differentiated instruction, passing with credit and recorded GPA.

### **RESTRICTED AREAS**

The following are restricted areas -- and are off-limits during school hours:

- Hallways before school and during lunch time.
- The gym foyer during lunch.
- The front side of the Gymnasium building including auditorium.
- The area to the south of the main building an in between the middle school and high school wings.
- Football field/track/weight room and it immediate areas unless student is participating in class related activities.
- The parking lots.

### **TEXTBOOKS / FINES**

Teachers will issue textbooks to students at the beginning of the year. Each text is identified with a number. Students are to return the same textbook to the teacher at the end of the year. Students are expected to take good care of the books. It is recommended that a book cover be used. Fines are issued to students at the end of the year for missing books, covers or interiors that are damaged, torn pages, writing in the book, etc.

### **TRANSFER STUDENTS**

Credits and records of transfer students from state accredited schools will be accepted upon receipt of an official transcript and medical records from a student's prior school (these records must be in the office before the student can attend classes). Credits of transfer students from non-state accredited high school will not be accepted until proficiency in the subjects claimed has been demonstrated.

Other paper work concerning athletics for transfer students can be found on state athletic website idhsaa.org, or questions can be brought to the Lapwai Middle/High School Athletic Director.

### **VISITORS**

The Lapwai School Board does not allow visitors from other schools to attend classes with students. Parents/guardians and other registered visitors are permitted with administrative approval. **All** visitors must check in at the office, wear a visitor pass, and should leave when business is completed. Any suspicious person or persons who loiter on campus should immediately be reported to the office and will be reported to authorities.

### **Student Use of School District Internet**

Policy Title: INTERNET ACCEPTABLE USE POLICY Code: 503.12

We are pleased to offer students of Lapwai access to the Internet in the library and in several classrooms. This service will offer vast, diverse and unique resources to both students and teachers. The Internet is an electronic highway connecting thousands of computers all over the world. To gain access to the Internet, all students must obtain parental permission and must sign and return this form to the Technology Coordinator of each building.

Access to the Internet will enable students to explore thousands of libraries and databases. Families need to be warned that some material accessible via the Internet may contain items that are defamatory, inaccurate or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. Lapwai School District specifically denies any responsibility for the accuracy or quality of information obtained through its Internet services. We believe the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards their children should follow when using media and information sources. To that end, the Lapwai School District supports and respects each family's right to decide whether or not to apply for access.

### **INTERNET RULES:**

- Students are responsible for good behavior on school computers.
- Communications on computers are often public in nature. General school rules for behavior and communications apply.
- The Internet is provided for students to conduct research and communicate with others. Access is given to students who agree to act in a considerate and responsible manner.
- Parent permission is required.
- Access is a privilege, not a right.
- Individual users of the Internet are responsible for their behavior and communications.
- It is presumed that users will comply with district standards and will honor the agreements they have signed.
- Beyond the clarification of such standards, the district is not responsible for restricting, monitoring or controlling the communications of students using the Internet.
- Within reason, freedom of speech and access to information will be honored.
- During school, students will be guided toward appropriate materials.

### **NETWORK ETIQUETTE:**

- You are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following:
  - Be polite. Do not get abusive in your messages to others.
  - Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Illegal activities are strictly forbidden.
  - Do not reveal your personal address or phone number or that of any other person.
  - Note that electronic mail (E-Mail) is not guaranteed to be private.
  - The following behaviors are not permitted:
    - Sending or displaying offensive messages or pictures.
    - Using obscene language.
    - Harassing, insulting or attacking others.
    - Violating copyright laws.
    - Using another person's password.
    - Trespassing in other student's folders.
- Violating the Acceptable Use Policy may result in:
  - Restricted network access.
  - Loss of network access.
  - Disciplinary or legal action, including but not limited to, criminal prosecution under appropriate state and federal laws.

**The Internet Acceptable Use Policy was provided and signed by parent/student at registration.**

# Lapwai Middle/High School

404 South Main Street · 200 Willow Avenue, West · Lapwai, ID 83540

(208) 843-2241 · Fax: (208) 843-5289

Hello Lapwai Parents and Students,



Lapwai Middle/High School Year 2022-2023 no student cell phones or earbuds, air pods, or Bluetooth headphones will be allowed to be in use in classrooms during the school day, for ANY reason.

Cell phones must be on silent and stored inside lockers. Phones may only be accessed before and after school and at lunch. Also, if a student requests to use the restroom during class, they must show the teacher that their cell phone is not leaving the classroom with them.

Earphones that are wired and plugged into the laptop, may be used if needed for coursework upon approval of the classroom teacher.

During class, students may NOT use their phones for calculators, to check the time, music, to read a book, to check their grades, or for any other reason. If there is a medical reason to use a cell phone, that will be allowed per a 504 or health plan.

The process if a phone is out during class: The teacher will send that student to put their phone in their locker. If the phone is seen again Administrators will call parents to retrieve the phone. It will not be given back to the student.

Thank you for your support in eliminating recent cell phone concerns including bullying, harassment, and distractions from learning.

Dr. Penney, Dr. Aiken and Lapwai Middle/High Staff

I have read and understand the cell phone policy.

Student Signature/Date \_\_\_\_\_

Guardian Signature/Date \_\_\_\_\_

**STUDENT HANDBOOK AGREEMENT FORM**

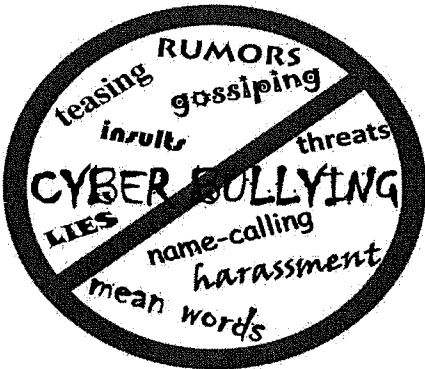
I have read with my guardian, understand, and will follow the guidelines set forth in the Lapwai Middle/High School Student Handbook to the best of my abilities. Please sign and return to your first period instructor.

-----  
STUDENT SIGNATURE

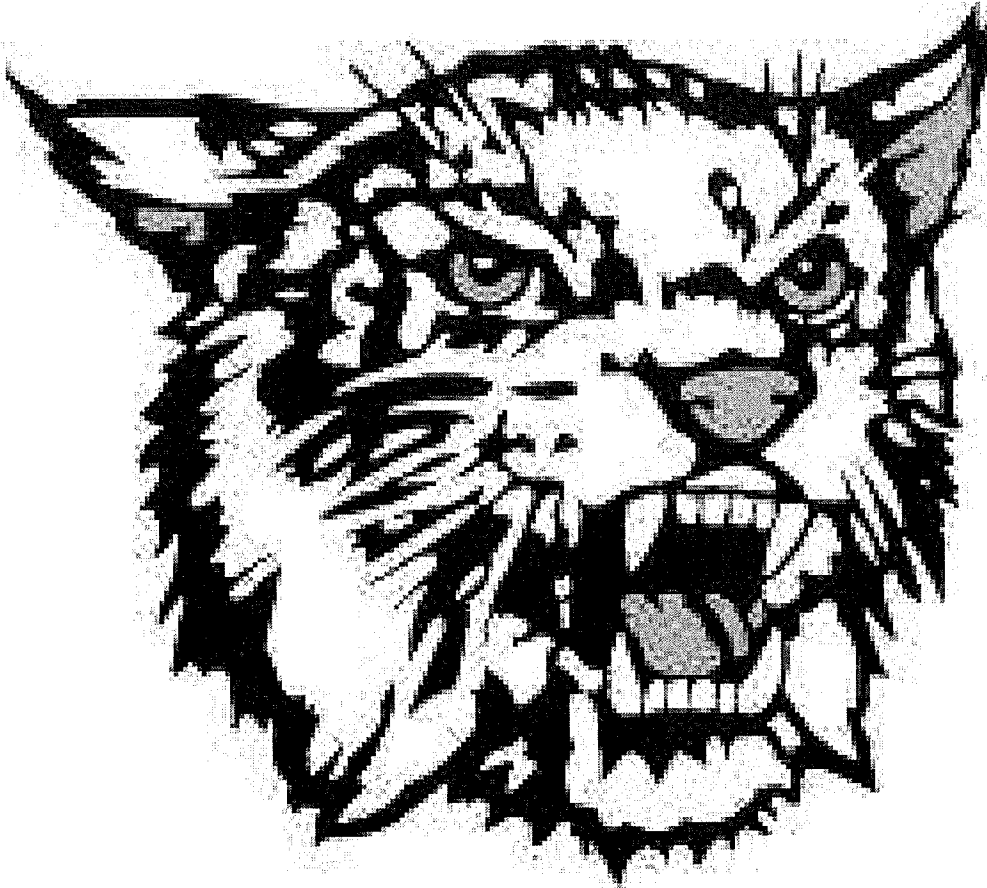
-----  
PARENT/GUARDIAN SIGNATURE

-----  
DATE

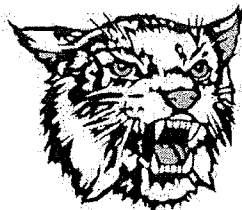
At Lapwai Schools we VOW to be responsible with our personal devices. We do not disrespect our peers or our staff.



# LAPWAI MIDDLE-HIGH SCHOOL STUDENT & PARENT HANDBOOK 2022-2023







**WELCOME TO LAPWAI MIDDLE/HIGH SCHOOL  
HOME OF THE WILDCATS!**

**Dear Students and Parents,**

The faculty and staff would like to extend our best wishes to you for a successful school year. We hope that with clear expectations, a strong instructional program, and cooperation, the year will be outstanding for everyone. Please remember that our first and most important priority is to help you further develop your talents in all areas... academics, humanities, athletics, and your relationships with your teachers and classmates. If you need help, make sure that you ask your teachers, parents, or other school personnel for assistance. **School success depends on you.** *Be a communicator! Be a critical thinker! Explain and justify your ideas! Enhance your understanding! Strive for academic success! Create your goals, make a plan, and we will support you! Achieve! Achieve! Achieve! GO WILDCATS!*

Wishing you a successful academic journey,

Dr. D'Lisa Penney  
Principal

Dr. David Aiken  
Superintendent

**GUIDING PRINCIPLES**

**WE BELIEVE**

Students are the center of the educational process.

Education is the foundation for success.

Parents must be engaged in the education of their children

The district and the community must share a passion for education

Emotional & physical safety is necessary in the educational environment.

Learning is lifelong.

**LAPWAI SCHOOL DISTRICT MISSION:**

*Together, we ensure all students reach their full potential.*

**DRAFT: A FEW NEW STAFF AND LOCATIONS WILL BE UPDATED BY REGISTRATION****Phone and E-Mail Directory**

Administration/Office Staff		
Randall Bennett	Ext.	<a href="mailto:rbennett@lapwai.org">rbennett@lapwai.org</a>
Genny Brown	Ext. 3213	<a href="mailto:gbrown@lapwai.org">gbrown@lapwai.org</a>
Iris Chimburas	Ext. 3127	<a href="mailto:ichimburas@lapwai.org">ichimburas@lapwai.org</a>
Erik McKim	Ext. 3218	<a href="mailto:tech@lapwai.org">tech@lapwai.org</a>
Josh Nellesen	Ext. 3205	<a href="mailto:jnellesen@lapwai.org">jnellesen@lapwai.org</a>
Ann Munstermann	Ext. 3311	<a href="mailto:am@lapwai.org">am@lapwai.org</a>
D'Lisa Penney	Ext. 3208	<a href="mailto:Dr.Penney@lapwai.org">Dr.Penney@lapwai.org</a>
Ashlee Grunenfelder	Ext 3140	<a href="mailto:agrunenfelder@lapwai.org">agrunenfelder@lapwai.org</a>
Tena McKim	Ext 3218	<a href="mailto:tmckim@lapwai.org">tmckim@lapwai.org</a>
Lori Ravet	Ext. 3777	<a href="mailto:lravet@lapwai.org">lravet@lapwai.org</a>
Tania Hanchett	Ext 3331	<a href="mailto:thanchett@lapwai.org">thanchett@lapwai.org</a>
Miles Sidener	Ext 3120	<a href="mailto:msidener@lapwai.org">msidener@lapwai.org</a>
Rhonda Taylor	Ext. 3127	<a href="mailto:rtaylor@lapwai.org">rtaylor@lapwai.org</a>
Jenny Williams	Ext. 3122	<a href="mailto:jwilliams@lapwai.org">jwilliams@lapwai.org</a>
Holly Selstad	Ext. 3161	<a href="mailto:hselstad@lapwai.org">hselstad@lapwai.org</a>
Brett Bovard	Ext. 3331	<a href="mailto:bbovard@lapwai.org">bbovard@lapwai.org</a>
Devin Boyer	Ext. 3172	<a href="mailto:dboyer@lapwai.org">dboyer@lapwai.org</a>
Brad Carpenter	Ext. 3171	<a href="mailto:bcarpenter@lapwai.org">bcarpenter@lapwai.org</a>
Chris Katus	Ext. 3330	<a href="mailto:ckatus@lapwai.org">ckatus@lapwai.org</a>
Matthew Morgan	Ext. 3130	<a href="mailto:mmorgan@lapwai.org">mmorgan@lapwai.org</a>
Jacob Whittaker	Ext 3120	<a href="mailto:jwhittaker@lapwai.org">jwhittaker@lapwai.org</a>
Chanel Harming	Ext. 3160	<a href="mailto:tharming@lapwai.org">tharming@lapwai.org</a>
Mary Lynn Walker		<a href="mailto:mwalker@lapwai.org">mwalker@lapwai.org</a>
Brad Peterson	Ext 3341	<a href="mailto:bpeterson@lapwai.org">bpeterson@lapwai.org</a>
Sheila Scott	Ext 3360	<a href="mailto:sscott@lapwai.org">sscott@lapwai.org</a>
Josh Leighton, Jr.	Ext. 3217	<a href="mailto:jleighton@lapwai.org">jleighton@lapwai.org</a>
Shawna Leighton	Ext. 3203	<a href="mailto:sleighton@lapwai.org">sleighton@lapwai.org</a>
Joslyn Leighton	Ext 3170	<a href="mailto:jleighton@lapwai.org">jleighton@lapwai.org</a>
Ada Marks	Ext 3216	<a href="mailto:amarks@lapwai.org">amarks@lapwai.org</a>
Matt Lattuada	Ext 3361	<a href="mailto:mlattuada@lapwai.org">mlattuada@lapwai.org</a>
Samuel Maynes	Ext 3320	<a href="mailto:smaynes@lapwai.org">smaynes@lapwai.org</a>
Dawn Melton	Ext.	<a href="mailto:dmelton@lapwai.org">dmelton@lapwai.org</a>
Ena Raml	Ext 3350	<a href="mailto:eraml@lapwai.org">eraml@lapwai.org</a>
Emma Shaffer	Ext 3401	<a href="mailto:eshaffer@lapwai.org">eshaffer@lapwai.org</a>
Bonita Smith	Ext.	<a href="mailto:bbrown@lapwai.org">bbrown@lapwai.org</a>
Georgia Sobotta	Ext. 3321	<a href="mailto:gsobotta@lapwai.org">gsobotta@lapwai.org</a>
Buck Walker	Ext. 3321	<a href="mailto:bwalker@lapwai.org">bwalker@lapwai.org</a>
Derek Knoll	Ext. 3351	<a href="mailto:dknoll@lapwai.org">dknoll@lapwai.org</a>
LoriLynn Parish	Ext 3151	<a href="mailto:lparrish@lapwai.org">lparrish@lapwai.org</a>
Marianna Kerley	Ext 3255	<a href="mailto:mkerley@lapwai.org">mkerley@lapwai.org</a>

<b>High School</b> Physical: 200 Willow Ave. W. Mailing: 404 South Main Lapwai, ID 83540 Phone: 843-2241 Fax: 843-5289
<b>Elementary</b> 170 Agency Road Phone: 843-2960 Fax: 843-2978
<b>District Office</b>  404 South Main Street Phone: 843-2622 Fax: 843-7746 David Aiken ext. 1202 Nathan Weeks ext. 1200 Connie Desjarlais ext. 1201
<b>Transportation</b> Phone: 843-2681 Library ext. 3213
<b>District website</b> <a href="http://www.lapwai.org">www.lapwai.org</a>

**2022-2023 Monday - Thursday Bell Schedule**

<b>8:13 - 9:15 (62 min)</b>	<b>Period 1</b>
<b>9:15 - 9:18 (3 min)</b>	<b>Passing period</b>
<b>9:18 - 10:20 (62 min)</b>	<b>Period 2</b>
<b>10:20 - 10:23 (3 min)</b>	<b>Passing period</b>
<b>10:23 - 11:25 (62 min)</b>	<b>Period 3</b>
<b>11:25 - 11:28 (3 min)</b>	<b>Passing period</b>
<b>MS Lunch 11:28 - 11:58 (30 min) (Passing Period 11:28 - 12:31)</b>	
<b>12:01 - 1:04 (63 min)</b>	<b>MS 4th Period</b>
<b>11:28 - 12:31 (63 min)</b>	<b>HS 4th Period</b>
<b>12:31 - 12:34 (3 min)</b>	<b>HS PASSING</b>
<b>1:04 - 1:07 (3 min)</b>	<b>(MS ONLY)</b>
<b>HS Lunch 12:34 - 1:04 (30 min)</b>	<b>(Passing Period 1:04 - 1:07)</b>
<b>1:07 - 2:10 (63 min)</b>	<b>ALL 5th Period</b>
<b>2:10 - 2:13 (3 min)</b>	<b>Passing period</b>
<b>2:13 - 3:16 (63 min)</b>	<b>Period 6</b>

## 2022-2023 FRIDAY Bell Schedule

8:10-8:13(3min)	Passing period
8:13-8:56(43min)	1st Period
8:56-8:59(3min)	Passing period
8:59-9:42(43min)	2nd Period
9:42-9:45(3min)	Passing period
9:45-10:28(43min)	3rd Period
10:28-1:31(3 min)	Passing period
10:31-11:14 11:00 6 <sup>th</sup> grade lunch	4th Period Lunch during 4 <sup>th</sup>
11:14-11:17(3min)	Passing period
11:17-12:04(47min) 11:14 7 <sup>th</sup> -8 <sup>th</sup> grade lunch	5th Period Lunch during 5 <sup>th</sup>
12:04- 12:07(3 min)	Passing period
12:07- 12:50(43 min) 12:04 HS lunch	6th Period Lunch during 6 <sup>th</sup>

## **STUDENT DRESS AND PHYSICAL APPEARANCE**

Dress for success. Students should wear clothing that covers midriffs, shoulders, area below armpits, chests, backs, and underwear. All clothing should be of reasonable length and no bra straps and/or underwear can be showing. This includes shirts, which expose a bare midriff and tank tops with loose arms, which are too revealing. (Athletic uniforms approved separately). Wear clothing free of logos or insignia that depict drugs, alcohol, tobacco, vaping, gang affiliation, or can be construed as sexual, violent, vulgar, racial, profane, or inappropriate in nature. Hoods may not be worn in the school building during the school day. Clothing may not create a health or other hazard to the student's safety or to the safety of others. Parents/guardians will be notified. Further incidents will result in Progressive Discipline.

### **Dress Code Violation Consequences**

Step 1. The student will be asked to change to appropriate dress and will be escorted to the office to change inappropriate clothing. Step 2. Parents will be notified. Step 3. After repeated violations, students will be subject to progressive discipline.

## **DISCRIMINATION**

The District does not discriminate on the basis of disability in the admission to, access to, or operations of its programs, services, or activities. Individuals who need accessible communications or other accommodations in order to participate in programs and services of the District are invited to make their needs and preferences known to the administration at the District Office.

## **DISABILITIES POLICY**

Programs and related services for students with disabilities are available for all eligible students. Compensatory (remedial) services are available in schools designated as target schools under federal guidelines. Teaching for homebound students, psychological testing, counseling, and social work services are available to all buildings.

Under The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, the Lapwai School District is prohibited from discriminating against students on the basis of a disability. Lapwai provides a free and appropriate public education to each student within its jurisdiction regardless of the nature or severity of the disability. The school district ensures that students who need or are believed to need special education or related services will be identified, evaluated, and provided with appropriate educational services.

Section 504 also stipulates that students with disabilities have the right to participate in school sponsored extra-curricular programs and activities to the maximum extent appropriate to their needs.

Under Section 504 and IDEA, students with disabilities have the right to be placed in the least restrictive educational environment. To the maximum extent appropriate for the needs of the student, Lapwai will educate students with disabilities within its regular school program.

Students with disabilities and their parents have a number of rights and protections. Questions or requests for assistance or information about services for students with diagnosed or suspected disabilities should be directed to the student's school principal, school counselors, or the Director of Special Services, 843-2622.

## **STUDENT RECORDS**

Student records are maintained in a secure location and are available for review by parents/guardians, students and school staff on a "need-to-know" basis. Federal regulations are in effect governing student records. The regulations are listed in the Federal Register published by the United States Department of Education. If you desire more information about this, please call the superintendent at 843-2622. At times during the school year requests are made by agencies to obtain lists of student names and addresses. Individuals have the right to withhold that information. **Parents who do not want the school to release their child's name and address need to notify the school principal, in writing, each year.**

## **BUILDING –SCHEDULE**

### **Building Hours**

Building hours are from 7:30 am to 4:00 pm. Students are not allowed to enter the building before or after those times unless under the supervision of a staff member. The cafeteria will be open at 7:45 A.M. daily and breakfast will be available until 8:05 am.

Students who are not under the direct supervision of an adult by attending detention, an academic after school program or after school activity, must leave campus by 4:00 pm daily.

## **ATTENDANCE REGULATIONS**

The Board of Directors considers full-time attendance to be an essential element in the student's educational process. Regular attendance fosters a climate conducive to learning, perpetuates effective teaching, protects the integrity of the scholastic day and ensures quality Education. There is a clear connection between student academic success and consistent school attendance. Idaho Code 33-202 stipulates that attendance is compulsory for all children between the ages of seven and sixteen years and those parents/guardians are responsible to ensure that children are in attendance.

### **Excused Absences**

Excused absences shall include approved school activities, personal illness, family emergencies, and pre-arranged absences that are approved by the principal through the office and will be considered on individual merit. Students are expected to make up all graded assignments when possible or practical within a reasonable time after an excused absence. Failure to do so will be reflected in the grade the student will receive for that grading period. Teachers are expected to assist with make-up assignments or activities given in lieu of assignments. In rare instances when neither of the above is possible nor practical, the principal must be consulted and the grade for work missed may not be counted in the final grade computation.

The parent/guardian is asked to call the school (**by 8:00 am**) on the day a student is absent from school. If no call is made, a written statement indicating the reason for the absence should be sent with the student on the day of returning to school.

### **Pre-Arranged Absences**

Pre-arranged absences are those approved by the parents for family trips, hunting, church conventions, etc. A request must be made in advance of the absence with a note signed by the parent or guardian and presented to the office. The request may be made before the absence by telephone, but a written note must follow to enable the student to be excused for the absence.

Arrangements for makeup work are the responsibility of the student, who will be expected to be able to continue with the course work of each class upon return to school after the absence.

### **Checking in/out of School during the School Day**

When a student checks out of school for reasons other than illness (doctor, dental, funerals, etc), a call or note from the parents or guardians to the office requesting the absence is required.

When a student becomes ill while at school, he/she must check out with the office. The office will call home. **Note: A PARENT OR GUARDIAN MUST PICK UP THE STUDENT.**

Students not following this procedure will be considered truant. When a student arrives at school at times other than the regular start of the school day, he/she must check in at the office.

### **Unexcused Absences**

Absences for other reasons shall be considered as unexcused. The student and parent/guardian assume the responsibility for making up the work missed. Work missed during an unexcused absence may be made up for credit based on the administrator's discretion. If student is allowed to make up work missed, full credit will be given.

### **Suspended Students**

On the day of the suspension, teachers will be notified and the assigned work for the student will be sent to the office by 3:00 pm for the parent to pick up the following day. Work missed during an unexcused absence may be made up for full credit based on the administrator's discretion. All work is due upon the return of the student to the classroom.

### **Tardies**

Students are expected to get to class on time. Excessive and habitual tardies are not acceptable and will result in closed campus (HS Only), detention, Saturday School, suspension, or expulsion from school.

#### **Unexcused Tardies (per semester)**

**3 Tardies in a Week:** ½ Hour Friday Detention

**4 or More Tardies in a Week:** 1 Hour Friday Detention

### **Truancy**

Willful absence of the student without the knowledge of the school or parents/guardians is considered truancy. This includes but not limited to school assemblies and/or field trips during the regular school day. It is unexcused and may lead to Friday Detention, Saturday School, suspension, or expulsion from school. Excessive absenteeism/truancies will result in referral to the Nez Perce Tribal Juvenile Justice Service and Nez Perce Tribal Prosecutor or Nez Perce County Juvenile Court Services and Nez Perce County Prosecuting Attorney. Work can be made up at the discretion of the school administration.

### **Withdrawal from School**

Parents should notify the school if they plan to withdraw their child from this school. Once the withdrawal is validated, the student will be issued a 'Drop Sheet' to be completed by teachers. The 'Drop Sheet' provides the following information: the grade earned by the student at the time of the withdrawal, teacher comments about the student, and an indication of whether or not the student owes any fines. This 'Drop Sheet' is returned to the office and signed by the principal. A copy of the 'Drop Sheet', along with a copy of immunization record if requested, are sent with the student to expedite enrollment in another school.

#### **- Automatic Withdrawal:**

Students who don't attend school for 10 consecutive days without parent/guardian notification, will be automatically withdrawn from Lapwai Middle/High School. Parents/Guardians will be given notification prior to this occurring.

### **Last Day of School**

Students are expected to attend the last day of school. Attendance is taken as usual, and routine procedures are followed in terms of attendance regulations, truancy, etc. Final examinations are typically scheduled during the last three (3) days of school. Students are not allowed to take final tests prior to their scheduled time.

Reminder: students are required to clear their lockers and take home personal items prior to the last day of school. Any items left in lockers at the conclusion of locker cleanout will be removed.

### **ATTENDANCE-BASED CREDIT DENIAL –**

**Students in grades 6-8** are expected to attend school on a regular basis. Excessive absences, unexcused absences and/or trancies will result in failure of classes and/or required remedial activity. All absences are subject to review.

**All students in grades 9-12** are expected to attend school on a regular basis. Credit will be withheld for excessive absences, unexcused absences and/or trancies. All absences are subject to review. Patterns of excessive absences, unexcused absences, or trancies will result in denial of credit in the related class or classes.

### **Administrative Procedures**

- A) Parents/guardians will be notified in writing if a student has accumulated in excess of six (6) absences and (12) absences in one or more classes.
- B) Students with ongoing attendance problems will be referred to the administration to determine action to be taken.
- C) If a student exceeds twelve (12) absences in any class during a semester, credit may be withheld.
- D) Parents will be notified in writing if credit is withheld.
- E) If a determination is made to withhold credit, the student may make an appeal to the Lapwai Attendance Committee.
- F) If an appeal is made, it is the responsibility of the student/parents to provide substantial documentation that:
  - 1) Clears up unverified absences, unexcused absences or trancies.
  - 2) Illustrates extenuating circumstances that led to excessive absences,
  - 3) Health or legal issues preventing the student from attending school.

Appeals Process will be reviewed with students and Parents by Administration when necessary.

### **ACADEMIC DISHONESTY or ALTERATION OF RECORDS**

Any student who knowingly submits any work of others fraudulently represented as his own shall be considered to have cheated. Cheating includes citing and abetting or cheating by others. A student who cheats may be subject to suspension.

A student who falsifies or alters a school record or any communication between school and home shall be guilty of misconduct.

### **ACCIDENTS/ INJURIES /INSURANCE**

If a student is injured during the course of the school day, he/she should report to the office to receive assistance and/or contact parents. An accident report will be filed in the office.

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premiums are available at the school office.



**ACTIVITIES AND ATHLETIC PROGRAMS**

Students who attend games, music programs, dances, or any other school-sponsored after-school activities are governed under the same rules and regulations set forth in Lapwai School District Rules and Regulations, the Student Handbook, Athletic Handbook and Idaho Code. Students who attend games will represent Lapwai Middle/High School with pride and respect.

Please refer to the Student Athletic Handbook for grades 7-12 for all rules and regulations governing student athletics.

<u>Fall Season</u>		<u>Winter Season</u>		<u>Spring Season</u>
7 & 8 Football (Combined) High School Football		7 & 8 Boys Basketball High School Boys Basketball		6, 7, 8 Boys & Girls Track High School Boys and Girls Track
7, 8 Girls Volleyball High School Volleyball		7 & 8 Girls Basketball High School Girls Basketball		High School Boys Baseball
High School Cheer		High School Cheer		High School Girls Softball

The following Activities and Athletic programs are provided during the school year: **Activity Fee:** ALL students are urged to pay the activity fee at registration. ALL athletes must pay this fee in order to participate in any athletic activity. The proceeds of this payment are used to finance all extracurricular activities. This money is used to pay for uniforms, equipment, supplies, awards, letters, and referees for athletic events. Students who pay this fee will receive an activity card, which will admit them free to all athletic events at our school (except tournaments).

**SPORTSMANSHIP: Lapwai Wildcat Sportsmanship**

We honor our *Wildcat Pride* and the *"Wip Wip Way"* through our positive and respectful conduct during sporting events.

Rules for sportsmanship come directly from the Idaho High School Activities Association and the Whitepine League, and are very specific. Violations of these rules can result in probationary status, fines or suspension of the season for our school. These rules are not only for students and staff at Lapwai School District, but all for all individuals who participate or spectate any athletic event or activity sponsored by Lapwai Middle/High School, White Pine League, IHSA, or any other NFHS member school. These rules will be strictly enforced.

**From the IHSA Manual:**

The following sportsmanship rules will be in effect:

1. **Face Painting:** Full or half face painting is not permitted.
  - **Exception:** Partial face painting is permitted (i.e. small markings on cheeks, nose, forehead).
2. **Posters/Banners/Signs:**
  - a. All signs must display only positive support for own team.
  - b. Signs and banners will be limited to the area in front of each school's assigned cheering section.
3. **Artificial Noisemakers:** Artificial noisemakers are prohibited.
4. **Balloons:** Balloons are not permitted per IHSA and WPL rules.
5. **Attire:** Bare chests are not permitted. Shirts must be worn at all times.
6. **Inappropriate Behavior :** any behavior that is used to distract or disrupt any event from its intended purpose.
  - The following are not permitted:
    - o Throwing objects onto (or entering) the playing area before, during, or after a contest.
    - o Verbal harassment or derogatory remarks directed towards a student athlete, coaches, fans, or officials.
      - **Example:** This includes, **but not limited to**, yelling and stomping during foul shots and yelling such things as "Air Ball" and "You got swatted".

Individuals, who continually exhibit un-sportsmanlike behavior, will be subjected to the following actions:

1. Verbal warning by administration.
2. Asked to leave athletic event/activity and not allowed back for 24 hours.
3. Asked to leave athletic event/activity and not allowed back for the remainder of that particular sport's season. If violation occurs during the last game of the season or state, suspension will be held over to the next sport that regularly occurs. (Example, if it happens at state track, then person/persons will not be allowed to attend fall sporting events.)
4. Asked to leave athletic event/activity and not allowed back to any Lapwai School District sponsored or participating event. (Notification will be made to the White Pine League, IHSA as well.) A no trespassing order will also be issued.

We want to present the best of Lapwai fans to all other teams and crowds. Please respect all teams and officials in a positive manner.

## **ACTIVITIES and CLUBS**

Available to students of Lapwai Middle/High School (with advisor identified):

- **Activities under IHSAA (William Bigman, Athletic Director)**
  - o Baseball, Basketball, Cheer, Football, Softball, Track, Volleyball.
- **Business Professionals of America (BPA) (Bradley Peterson)**
  - o Any student taking business classes is eligible for membership. Students compete at the regional, state and national levels in a variety of business/computer-related events.
- **FFA (Devin Boyer)**
- **GEAR UP (Tena McKim)**
- **Indian Club (Jenny Williams)**
- **Student Council (Sheryl Bentz)**
  - o Representatives of each grade level compose the Student Council. They meet twice a month on Wednesday at lunch.
- **Upward Bound (Sienna Reuben)**
  - o A member program of Bridge Idaho, an organization dedicated to college access and attainment for low-income and first-generation students.
- **Wildcat Booster Club**

## **BAGS, BACKPACKS, PURSES, and OTHER PERSONAL ITEMS:**

Students are encouraged to use their lockers to store their school supplies and personal items. All bags, backpacks, and purses must be kept in lockers during the school day. Each

## **LOCKERS**

- o Each student will be assigned a locker during registration. Students are not allowed to change lockers. Students wishing a locker reassignment will need to check with administration. All lockers are equipped with lock to protect items that are stored within them. However, students are encouraged to not bring any items of value to school for the risk of being lost or stolen. Each student will receive a combination for their locker. It is the student's responsibility to remember their locker combination and to keep it locked at all times when not in use.
- o Students are responsible for all textbooks and equipment issued to them and should make certain that their name is in each book. All personal items and books are to be kept in lockers. Neither Lapwai Middle/High School nor the Lapwai School District can be held liable for any lost, stolen or damaged property when left at school.
- o Lockers are not to be written on, marked, scratched, or used as bulletin boards. The cost of repairing any damage to lockers will be charged to the student. Periodic locker clean-outs may be scheduled.

## **The district's policy concerning the inspection of student lockers is as follows:**

The school has the right to search a student's personal belongings, a student's vehicle, and/or the student themselves based upon reasonable suspicion, when it is in the best interest of the safety and welfare of other students. Student lockers remain the property of the school, and school officials retain the authority to inspect lockers. Law enforcement and/or security agencies that utilize "drug dogs" may be asked to provide random searches of the school campus (includes, but not limited to, classrooms, lockers, bathrooms and cars). Prohibited material or other items reasonably determined to be a threat to the security and safety of an individual student or others may be removed from the student's possession. A reasonable effort will be made to notify the parent or guardian.

## **BEHAVIOR EXPECTATIONS**

**See Student Code of Conduct**    <http://www.lapwai.org/board/policy/500/500.php>

## **COMMUNICATION**

Communication between the school and home is an important and integral part of schooling. Please do not hesitate to contact the school at any time a question or concern arises.

Communication will come in multiple forms:

- Bright Arrow Phone System
- Personal Phone Calls from Staff
- Emails
- Announcements on District Website
- Announcements on District Facebook Page
- Announcement on Lapwai Middle/High School Athletic Facebook Page
- Correspondence by Mail
- Local News Papers
- Nez Perce Tribal Message Board (when deemed appropriate by the Superintendent)

## **CHANGE OF ADDRESS**

We must have the correct home address and a telephone number of parents/guardians and where they can be reached during the school day for emergencies. Inform the office immediately if you change your address or telephone number.

## **COUNSELING SERVICES**

The Guidance and Counseling program in the Lapwai School District is an integral part of the total educational process. Counseling services include individual counseling, group counseling, career guidance, testing, and coordinating referral service. Counseling is also available to students to help in class selection to best meet their needs to enter the world of work as a productive citizen. Students are encouraged to talk with their counselor at least once per semester.

### **Services**

#### **CLASS TRANSFERS**

- o Students will not be permitted to transfer classes after the first week of the semester. Students dropping a class after the third week will receive a failing grade for the semester (except in unusual cases. These cases must be approved by the building principal AND school counselor).

#### **COLLEGE ADMISSION AND FINANCIAL AID**

- o Students should recognize the importance of their school records for financial aid and admission to college. This record is the accumulation of efforts beginning with the entrance into school and continuing through the senior year. It includes not only grade point average, but also course selections, test results, activity participation, leadership, attendance habits and citizenship.
- o All colleges in the State of Idaho are implementing entrance requirements beyond having an Idaho high school diploma. See the guidance counselor for specific information on admission requirements, College Entrance examinations, the American College Test, and general scholarships and financial aid information. Each year the counselor calls special meetings and makes announcements regarding admission scheduling of special entrance test and financial aid. It is essential that students attend sessions and note announcements in order that they might become aware of deadline dates for entrance applications and financial aid applications.

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- **SCHEDULING**
  - o All students in grades 7-12 will be required to carry a full schedule (6 hours per semester).
  - o Middle School students may only change elective classes at semester. Core classes are assigned and are not flexible.
  - o High School students may change schedules at semester. All changes will adhere to Idaho graduation requirements. The requirements for making scheduling changes are:
    - Schedule changes must be made prior to the 6<sup>th</sup> day of the semester in order for the student to receive semester credit for the course.
    - Only the School Counselor or Principal can change a course.
    - All changes require a completed drop/add form.
    - The teacher's signature on the drop/add form confirms the course change.
    - The student must return the drop/add form MUST BE to the school office immediately for validation. Failure to return the form in a timely manner may cause an incorrect class schedule; failure to meet graduation requirements; or lead to loss of core credit needed for high school graduation.
    - Only 10<sup>th</sup> – 12<sup>th</sup> grade students in accelerated academic standing with a cumulative 2.8 grade point average, good attendance, and no major violation of school rules, may be a teacher's aide (TA).

### **HIGH SCHOOL CREDITS**

#### **GRADUATION REQUIREMENTS**

The board of Directors, Lapwai School District #341, has set the requirements for all students who graduate from Lapwai High School. The minimum graduation requirements of the District shall be as follows:

<u>Course Name</u>	<u>Semester Credits</u>
English	8
Speech Communication	1
Social Studies	5
*Mathematics	6
Science	6
Health	1
Humanities	2
Electives	<u>17</u>
TOTAL	46

\*Geometry or equivalent with 2 credits completed during senior year.

Students must take the ACT, SAT or Compass Test and successful completion of Senior Project and Civics Test.

## **CAMPUS / CLOSED CAMPUS /ELEMENTARY CAMPUSES**

### **Closed Campus**

Lapwai Middle/High School is a closed campus. Once students are on campus, they must remain on campus until the end of the day unless permission is granted from the principal or Dean of Students.

- **Middle School Lunch:** Campus for Middle School Students during lunch is closed. Middle School Students are not allowed to leave during lunch without permission from school administration. Parents/guardians may check their middle school student under the following procedures:
- **Student Lunch Time Checkout Procedure:**
  - 1- A parent may sign out his/her child for lunch and must sign them back in upon their return.
  - 2- If a parent sends a note for their child to be picked up by another adult on the student contact list, the office staff will contact the parent to confirm the note. Once confirmed, the adult will sign the student out and back in upon return to the school.
  - 3- A child will not be released to a noncustodial adult without being on the child's contact list.
  - 4- If an adult is not on the contact list, they may be added, by request of the parent.
- **High School Lunch:** ALL High School Students are encouraged to stay on campus for lunch. However, 11<sup>th</sup> and 12 grade students are allowed to leave campus as long as they are not late back to school. Lunch for 9<sup>th</sup> and 10<sup>th</sup> grade students is closed, unless written parent permission is submitted to the front office. Violations will result in a loss of this privilege.
  - o 1<sup>st</sup> Violation→ Warning
  - o 2<sup>nd</sup> Violation→ Loss of privilege for 1 day
  - o 3<sup>rd</sup> Violation→ Loss of privilege for 1 week
  - o 4<sup>th</sup> Violation→ Loss of privilege for Month
  - o 5<sup>th</sup> Violation→ Loss of privilege for semester
  - o 6<sup>th</sup> Violation→ Loss of privilege for rest of the year.

### **Elementary Campus:**

Students are not allowed on the elementary school grounds at any time during the elementary school day. Students who pick up siblings are required to wait in a designated area determined by the elementary principal. Exemplary student behavior must be displayed at all times.

### DANCES

- Homecoming → Oct 21<sup>st</sup>, High School Gym, 9 pm -12 am
- High School Prom → TBD, TBD, 9 pm – 12 am
- Middle School Dances and Other High School Dances → TBD

ALL school rules and regulations apply. **It is to be noted that Middle School dances are for Lapwai Middle School students only. Homecoming and Prom are for High School students only. Guests must have proper paperwork completed to be allowed admission.**

#### **Dance Guidelines:**

- Students must be in "good standing" to attend any school dance.
- Once students have left a dance, they may not return.
- Bags and backpacks will not be permitted to enter the dance.
- Students must adhere to school rules or they will be asked to leave the dance.
- Students must be in compliance with attendance policies and must be in attendance the week prior to the dance in order to attend.

### DISCIPLINE POLICY

Students at Lapwai Middle/High School are expected to **behave appropriately** while at school. Students and staff follow the behavior expectations of the ***PBIS Behavior Matrix*** as well as those listed in the Student Code of Conduct. Those students choosing to misbehave may receive consequences. These consequences will be determined based upon the student's behavior pattern and the severity of the misbehavior.

### DRIVER'S EDUCATION

High school students who are at least 14 ½ years old may sign up to take driver's education. All students taking driver's education must be in grade 9-12 when the course begins. This course consists of six hours of practice driving and thirty hours of classroom work. Students should sign up through the front office of the high school and priority will be given relative to age. The oldest students will be given the opportunity to complete driver's education first. The cost is \$100 for in-district students and \$125 for out of district students, with priority given to in-district students.

### DRIVERS LICENSE - REVOCATION

Idaho Code 49-303/49-303A states that students who drop out of school prior to the age of 18 will have their driver's license suspended. Personal or family hardships must be documented by the parent/guardian in writing, in order for the student to receive a waiver of this statute. Waivers may only be granted by the school principal or his/her designee. Please review the following guidelines:

- A public school principal or designee shall provide written notification to a minor and the minor's parents, guardian or custodian of the school district's intent to request that the department suspend the minor's driving privileges because the minor has dropped out of school and has failed to comply with Idaho Code 49-303/49-303A.
- The minor or the parent, guardian or custodian of the minor shall have fifteen (15) calendar days from the date of receipt of this notice to request a hearing before the public school principal or the principal's designee for the purpose of reviewing the pending suspension.
- The requested hearing shall be conducted within thirty (30) calendar days after the public school principal or the principal's designee receives the request.
- The public school principal or the principal's designee shall waive the requirements of Idaho Code 49-303/49-303A for any minor under its jurisdiction for whom personal or family hardship requires that the minor have a driver's

license for his or her own or his or her Family's employment or medical care. Consideration will be given to recommendations of teachers, guidance, school officials or other academic advisors prior to granting a waiver.

- *Hardship waivers shall be requested if desired by the minor or the minor's parent, guardian or custodian at the initial hearing.*

### **FIRE DRILLS/EMERGENCY EVACUATION**

An emergency evacuation map is posted in each classroom. Students must become familiar with escape routes from each classroom. When the alarm is sounded, students are asked to move quickly and quietly when leaving the building. Students are to stay with their assigned teacher and await further instruction.

The safety of our students is always our first priority in the Lapwai School District. We have clear and practiced procedures in each building in the event of an emergency situation. We would like to thank you for your willingness to check into the office when visiting our schools. All parents, family members, and visitors must report directly to the office upon entering the building. Thank you for your patience when questioned and approached by staff in our schools, as they have been trained to approach and intercept visitors. We have minimized access to our buildings with most doors remaining locked at all times. We welcome and encourage visitors, yet we must enforce safety procedures and precautions to protect our students.

A critical component to our emergency procedures are lockdowns. Securing the building during emergency situations to keep our students safe is a process we practice regularly. In the event of a real emergency, parents would be notified immediately by telephone using our automated phone alert system. We would also communicate through the Nez Perce Tribe and media. Please do not be concerned regarding practice drills. Again, real emergencies will be communicated to parents as immediate as possible. It is critical to keep us informed about changes in your contact information, ensuring we have correct phone numbers on record. Should you have questions or concerns, please do not hesitate to contact Dr. David M. Aiken, Lapwai School District Superintendent, at (208) 843-2622 ext. 1202.

School closures and emergencies will also be announced by the following television and radio stations:

**Television Channel:** KXLY Channel 4

**Radio Stations:** KATW 101.5 FM KCLK 94.1 FM KRLC 1350 AM ZID 98.5 FM

### **FOOD / BEVERAGES**

Lapwai School District enforces a Food Allergy Policy to keep students safe. Lapwai also abides by a Healthy Food Policy. Lapwai School District provides free breakfast and lunch daily. Students must nourish their bodies to engage their minds. Please eat both breakfast and lunch daily, either at home or at school. ENERGY DRINKS are not a healthy choice and will not be allowed at school.

Teachers may provide food and/or beverages for students during school time. **No outside food or drinks will be permitted in the hallways or classrooms at any time.** If you choose to leave campus to eat lunch, all food/beverage must be eaten before you return to class. If you are continually tardy after lunch you may be subject to a closed-campus lunch.

### **FUNDRAISING**

**The following fundraising procedures are important for all organizations:**

- All fundraising activities by clubs must be presented and approved by the principal before the event/activity may be held.
- School groups will not be allowed to use class time to hold fundraising activities.
- All money collected must be deposited and withdrawn from the school bookkeeper in accordance with current accounting procedures.
- Any purchase made by a school class, club, organization or the student body must be on an approved purchase order approved by the advisor of that group and the principal. The school or student body will assume no responsibility for purchases that do not have a proper purchase order.
- Upon graduation, all money remaining in the account of the graduating class will revert to, and become, part of the Student Body fund.

### **GANG ACTIVITY**

Policy Title: GANGS AND GANG ACTIVITY Code: 503.13

The board is committed to ensuring a safe and orderly environment, where learning and teaching may occur without physical or psychological disruptions, unlawful acts, or violations of school regulations. Gang activities create an atmosphere of intimidation in the entire school community.

Both the immediate consequences of gang activity and the secondary effects are disruptive and obstructive to the process of education and school activities. Groups of individuals which meet the definition of gangs below shall be restricted from school grounds or school activities.

Definitions: "Gang" shall refer to any group of three or more persons, whether formal or informal, that has a common name or common identifying sign or symbol, and associate together to advocate, conspire, or commit:

1. One or more criminal acts; or
2. Acts which threaten the safety or well-being of property or persons, including, but not limited to, harassment and intimidation.

It also includes gangs as defined in Idaho Code.

Individual students or groups of students on school property or at any school-sponsored activity shall not:

1. Wear, possess, use, distribute, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other items which are evidence of membership in or affiliation with any gang and/or representative of any gang;
2. Display tattoos which may be affiliated with any gang and/or representative of any gang;
3. Engage in any act, whether verbal or nonverbal, including gestures or handshakes, showing membership in or affiliation with any gang and/or that is representative of any gang; or
4. Engage in any act furthering the interest of any gang or gang activity, including, but not limited to:
  - A. Soliciting membership in or affiliation with any gang;
  - B. Soliciting any person to pay for protection or threatening another person,
  - C. Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs on school property; or
  - D. Engaging in violence, extortion, or any other illegal act or other violation on school property.

Violations of this policy shall result in disciplinary action, up to and including suspension, expulsion, and/or notification of police. Reasonable conditions for re-admittance may be prescribed by school administration including counseling.



### **HALLWAYS**

Students are to remain in their classes unless they are given permission from

- Classroom teacher
- Office Secretaries
- Administration

- **HALL PASSES**

- o Hall passes are required of all students during school hours. The following situations require a hall pass:
    - To leave the classroom for any reason (bathroom, office, etc)
    - To enter the hallway before school or during lunch to access your locker or a teacher.

### **HEAD LICE**

If a student is found to have head lice or any other identified contagious conditions, the parent will be contacted and arrangements will be made for the child to go home. If the school is unable to contact a parent or guardian, the child will be kept in the office. The child may return to class after a check by a school staff member.

### **HOMEWORK**

Homework is academic work intended to be completed during non-teaching hours. Lapwai Middle/High School believes homework is an important part of learning. Teachers and families share the responsibility for motivating students and providing opportunities for homework. The student is ultimately responsible for the completion of homework.

If families have concerns about homework, the concern should be resolved by meeting with the teacher. If the matter is not resolved, the following steps should be taken (1) parent-teacher-building principal, and then (2) parent-teacher-building principal-superintendent.

### **HONOR ROLL**

Students receiving a 3.5 Grade Point Average or better will be recognized as honor roll students. Students with 4.0 Grade Point Average will receive special recognition for their accomplishment at the end of semester assemblies.

### **LIBRARY**

The library is open to students and the public daily from 7:45 am – 3:30 pm except on Fridays and under special circumstances. All materials will be checked out through the VALNet system and all students must have their own card. The first card is free, but replacement cards cost \$1.00. Patrons cannot check out any materials if they are delinquent at any other library in the system. Our school charges a fine of 25 cents per day for overdue books.

Books are checked out for 3 weeks and must be returned or renewed at that time. Any book that is overdue for more than 2 weeks will be listed as “lost”. Students will be fined for the cost to replace any lost or damaged books. Books borrowed from other VALNet libraries may incur fines if overdue. Students with fines in excess of \$5.00 will lose check-out privileges. Fine letters are sent out quarterly. Graduating and transferring students must pay fines prior to receiving their diploma or release of records.

## LOST AND FOUND

A 'Lost & Found' is located in the office. All articles lost or stolen should be reported to the office. Check for lost articles at the office after checking all other sources.

## MEDICATION

There are students with chronic illnesses, long-term health conditions as well as students recovering from temporary illnesses who need to have medication administered at school. When medication must be administered to students at school, the goal is to provide for students' health needs safely. Therefore,

- The parent must provide a **written request** in order for over-the-counter medication to be administered to students. The **School Medication Form** must be completed in order for any prescription medication to be administered to students.
- All prescription medication must be in the **original container** with the student's and the doctor's names and directions clearly marked on a pharmacy label.
- All over-the-counter medication must be in the original container **with parent's special instruction in writing** for their individual child which includes the time or situations to be given and the dosage.
- For short-term medication, a sufficient amount of medication should be provided for the period during which the medication is to be given.
- A designated staff member should assist students in taking medication except for self-administered medications as described below.
- All medication, except those approved for keeping by students for self-medication, will be kept in secured storage to reduce the potential for accidental loss or misuse.
- Each time a staff member administers medication, a record will be maintained, noting the time, amount, and name of the person administering the medication.
- If a change in dosage for prescription medication occurs, parents must provide written verification from the doctor.
- If the student's AM dosage is forgotten at home, the parent will be called to authorize administration of the missing dose. If the missing dose is administered at school, it will be recorded in the medication log.
- The District will not administer medication in dosages that exceed the maximum dosage guidance of the current *Physicians' Desk Reference*.
- Unused medications must be returned home or destroyed when treatment is complete or at the end of the school year.
- Staff members involved with the administration of medication should be sensitive to and will be aware of issues of confidentiality in carrying out this responsibility.
- Self-administration of medication (prescription and non-prescription) is permitted with written authorization of the parent or guardian and when the student's maturity level is such that he/she could reasonably be expected to appropriately administer the medication on his/her own.
- The Lapwai School District shall incur no liability as a result of an injury arising from the self-administration of medication by the student.
- Student will not be allowed to self-administer narcotics, prescription painkillers, Ritalin, or other medication for emotional disorders.

## **MOTOR VEHICLES**

Middle school students are prohibited from bringing motor vehicles to school. Policy Title: **USE OF MOTOR VEHICLES**  
Code: 503.2 Only licensed students should be driving to school. A driving permit is NOT a license. The use of motor vehicles during noon hour shall be restricted to conveying students to and from home for lunch. The streets adjacent to the elementary school shall be "off limits" to student motor vehicles between the hours of 8:30 a.m. and 3:30 p.m., including lunch hour. Illegal use of motor vehicles during school hours will be subject to penalties as determined by the board's disciplinary procedures policy. **Students will park on the north side of the gym where buses pull up. Students should not park back at the shop or in the graveled areas.**

## **PARENTAL COMPLAINT GUIDELINES**

In the event a professional employee receives a parental complaint, the employee should attempt to resolve the difficulty by meeting with the parent. In the event that either party feels that the matter cannot or will not be resolved by an employee-parent conference, then the issue should be remitted to the building principal.

In the event an administrator receives a parental complaint about a professional employee, the employee will be notified of the complaint. The employee should attempt to resolve the difficulty by meeting with the parent. In the event a parent, teacher, building principal complaint is not resolved, the Superintendent will become involved in the resolution.

## **PARENT-TEACHER CONFERENCES**

Lapwai Middle/High School believes that parent-teacher conferences are an essential part of the educational process. Conferences will be held November 7-8, 2019 and evening PTC's on January 6, 7, & 8, 2020. Parents are strongly urged to make a special effort to attend. If parents wish to schedule additional conferences during the school year, they may do so by contacting the teachers individually.

## **GRADES AND REPORT CARDS**

Students will receive grade reports every two weeks. Please note that grade reports/report cards will be mailed at the midterm and end of each quarter. Attendance reports are listed on each report card / progress report.

### **Grades used on the report cards will be as follows:**

	<u>Value/GPA</u>	<u>Percent</u>
<b>A - Excellent</b>	<b>4 points</b>	<b>90 - 100</b>
<b>B - Above average</b>	<b>3 points</b>	<b>80 - 89</b>
<b>C - Average</b>	<b>2 points</b>	<b>70 - 79</b>
<b>D - Below Average</b>	<b>1 point</b>	<b>60 - 69</b>
<b>F - Failure</b>	<b>0 points</b>	<b>00 - 59</b>
<b>IN - Incomplete</b>	<b>0 points</b>	
<b>P - Passing</b>	<b>0 points</b>	
<b>W - Withdrawal</b>	<b>0 points -</b>	<b>No Credit</b>
<b>NC - Not in school long enough for grades to be given</b>		

**EES grade: A grade with (\*) behind it -- Differentiated instruction, passing with credit and recorded GPA.**

### **RESTRICTED AREAS**

The following are restricted areas -- and are off-limits during school hours:

- Hallways before school and during lunch time.
- The gym foyer during lunch.
- The front side of the Gymnasium building including auditorium.
- The area to the south of the main building an in between the middle school and high school wings.
- Football field/track/weight room and it immediate areas unless student is participating in class related activities.
- The parking lots.

### **TEXTBOOKS / FINES**

Teachers will issue textbooks to students at the beginning of the year. Each text is identified with a number. Students are to return the same textbook to the teacher at the end of the year. Students are expected to take good care of the books. It is recommended that a book cover be used. Fines are issued to students at the end of the year for missing books, covers or interiors that are damaged, torn pages, writing in the book, etc.

### **TRANSFER STUDENTS**

Credits and records of transfer students from state accredited schools will be accepted upon receipt of an official transcript and medical records from a student's prior school (these records must be in the office before the student can attend classes). Credits of transfer students from non-state accredited high school will not be accepted until proficiency in the subjects claimed has been demonstrated.

Other paper work concerning athletics for transfer students can be found on state athletic website idhsaa.org, or questions can be brought to the Lapwai Middle/High School Athletic Director.

### **VISITORS**

The Lapwai School Board does not allow visitors from other schools to attend classes with students. Parents/guardians and other registered visitors are permitted with administrative approval. **All** visitors must check in at the office, wear a visitor pass, and should leave when business is completed. Any suspicious person or persons who loiter on campus should immediately be reported to the office and will be reported to authorities.

### **Student Use of School District Internet**

Policy Title: INTERNET ACCEPTABLE USE POLICY Code: 503.12

We are pleased to offer students of Lapwai access to the Internet in the library and in several classrooms. This service will offer vast, diverse and unique resources to both students and teachers. The Internet is an electronic highway connecting thousands of computers all over the world. To gain access to the Internet, all students must obtain parental permission and must sign and return this form to the Technology Coordinator of each building.

Access to the Internet will enable students to explore thousands of libraries and databases. Families need to be warned that some material accessible via the Internet may contain items that are defamatory, inaccurate or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. Lapwai School District specifically denies any responsibility for the accuracy or quality of information obtained through its Internet services. We believe the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards their children should follow when using media and information sources. To that end, the Lapwai School District supports and respects each family's right to decide whether or not to apply for access.

#### **INTERNET RULES:**

- Students are responsible for good behavior on school computers.
- Communications on computers are often public in nature. General school rules for behavior and communications apply.
- The Internet is provided for students to conduct research and communicate with others. Access is given to students who agree to act in a considerate and responsible manner.
- Parent permission is required.
- Access is a privilege, not a right.
- Individual users of the Internet are responsible for their behavior and communications.
- It is presumed that users will comply with district standards and will honor the agreements they have signed.
- Beyond the clarification of such standards, the district is not responsible for restricting, monitoring or controlling the communications of students using the Internet.
- Within reason, freedom of speech and access to information will be honored.
- During school, students will be guided toward appropriate materials.

#### **NETWORK ETIQUETTE:**

- You are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following:
  - Be polite. Do not get abusive in your messages to others.
  - Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Illegal activities are strictly forbidden.
  - Do not reveal your personal address or phone number or that of any other person.
  - Note that electronic mail (E-Mail) is not guaranteed to be private.
  - The following behaviors are not permitted:
    - Sending or displaying offensive messages or pictures.
    - Using obscene language.
    - Harassing, insulting or attacking others.
    - Violating copyright laws.
    - Using another person's password.
    - Trespassing in other student's folders.
- Violating the Acceptable Use Policy may result in:
  - Restricted network access.
  - Loss of network access.
  - Disciplinary or legal action, including but not limited to, criminal prosecution under appropriate state and federal laws.

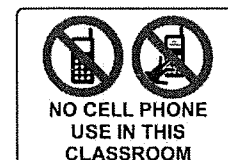
**The Internet Acceptable Use Policy was provided and signed by parent/student at registration.**

# Lapwai Middle/High School

404 South Main Street · 200 Willow Avenue, West · Lapwai, ID 83540

(208) 843-2241 · Fax: (208) 843-5289

Hello Lapwai Parents and Students,



Lapwai Middle/High School Year 2022-2023 no student cell phones or earbuds, air pods, or Bluetooth headphones will be allowed to be in use in classrooms during the school day, for ANY reason.

Cell phones must be on silent and stored inside lockers. Phones may only be accessed before and after school and at lunch. Also, if a student requests to use the restroom during class, they must show the teacher that their cell phone is not leaving the classroom with them.

Earphones that are wired and plugged into the laptop, may be used if needed for coursework upon approval of the classroom teacher.

During class, students may NOT use their phones for calculators, to check the time, music, to read a book, to check their grades, or for any other reason. If there is a medical reason to use a cell phone, that will be allowed per a 504 or health plan.

The process if a phone is out during class: The teacher will send that student to put their phone in their locker. If the phone is seen again Administrators will call parents to retrieve the phone. It will not be given back to the student.

Thank you for your support in eliminating recent cell phone concerns including bullying, harassment, and distractions from learning.

Dr. Penney, Dr. Aiken and Lapwai Middle/High Staff

I have read and understand the cell phone policy.

Student Signature/Date \_\_\_\_\_

Guardian Signature/Date \_\_\_\_\_

## **STUDENT HANDBOOK AGREEMENT FORM**

I have read with my guardian, understand, and will follow the guidelines set forth in the Lapwai Middle/High School Student Handbook to the best of my abilities. Please sign and return to your first period instructor.

-----  
STUDENT SIGNATURE

-----  
PARENT/GUARDIAN SIGNATURE

-----  
DATE


**At Lapwai Schools we VOW to be responsible with our personal devices. We do not disrespect our peers or our staff.**





## LAPWAI MIDDLE-HIGH SCHOOL SCHOOL SUPPLY LIST FOR GRADES 6-12

***\*Suggested school supplies for the 2022-2023 school year.***

ALL STUDENTS: BRING A CLEAR WATER BOTTLE.		
6 <sup>th</sup> Grade	Check off	<p style="text-align: center;"><b>SAFETY GOAL</b></p> <p>We highly encourage they have a binder that zips or has a pencil case attached. The popular cases students have been using are fabric cases that have a zipper or handle. We will train and practice being safe and keeping our personal learning tools sanitized, not sharing items with others.</p> <div style="text-align: center;">  </div> <p>Online registration is open mid-June 2022.</p> <p><b>ATHLETES: Sports Physicals w/ immunization updates on 7.26.22 and 7.27.22 at the HS gym.</b></p> <p>School assisted online registration begins August 17-18, 2022 at the.</p> <p><b><u>*First day of school is August 30<sup>th</sup>, 2022.</u></b></p>
1	3-ring binder (zip up Trapper Keeper)	
3	Packs loose leaf paper	
4	Composition notebooks	
1	Pencil bag with 3-hole punch (see photo)	
3	Package #2 pencils (or mechanical)	
1	Package colored pencils	
1	Package pens (colorful)	
1	Ruler with inches and centimeters	
5	Glue sticks	
1	Pair of scissors	
5	Folders (3-hole punched)	
2	Erasers large	
2	Highlighters	
1	Package Expo dry erase markers	
7 <sup>th</sup> -12 <sup>th</sup> Grade MS-HS	Check off	
3	3-ring binders (1-1 1/2 inch) preferably a zip up Trapper Keeper style	
4	Notebook dividers	
5	College ruled loose-leaf paper	
5	Spiral notebooks (college ruled)	
1	Composition notebook	
1	Pencil bag/box	
4	Package #2 pencils	
1	Package of blue or black pens	
2	Erasers large	
1	Package 5 different colored highlighters	
Middle School Language Arts		
1	Pencil bag/box	
1	Package 5 different colored high lighters	
	Small sticky notes	
1	Package 3x5 notecards	
1	Box of colored pencils/markers	
1	Pair of small scissors	

CALL 208-843-2241 WITH ANY QUESTIONS, or email [wildcats@lapwai.org](mailto:wildcats@lapwai.org).



2022-2023 Lapwai HS Football Schedule						
	Monday	8-Aug	1st Practice		TBD	
	Friday	19-Aug	Jamboree at CV		7:00 PM	
			(With CV, Prairie, Kendrick, Lapwai)			
	Friday	27-Aug	Raft River at Middleton		1:30 MT	
	Friday	2-Sep	Kamiah		7:00 PM	
	Friday	9-Sep	BYE			
	Friday	16-Sep	at Clerwater Valley		7:00 PM	
	Thursday	22-Sep	Logos		7:00 PM	
	Friday	30-Sep	at Troy		7:00 PM	
	Friday	7-Oct	Prairie		7:00 PM	
	Friday	14-Oct	at Potlatch		7:00 PM	
	Saturday	22-Oct	Genesee		1:00 PM	
	Friday	28-Oct	BYE or Playin		TBD	
	Friday	4-Nov	1A Quarter-finals		TBD	
	Friday	11-Nov	1A Semi-finals		TBD	
	Friday	18-Nov	1A Championship		TBD	

2022-2023 Lapwai HS Volleyball Schedule					
Monday	8-Aug		1st Practice		
Tuesday	23-Aug		Jamboree at Prairie (TBA)		
Thursday	25-Aug		at Genesee		
Tuesday	30-Aug		at Kamiah		
Thursday	1-Sep		Potlatch		
Tuesday	6-Sep		Logos		
Wednesday	7-Sep		Highland		
Thursday	8-Sep		at Troy		
Tuesday	13-Sep		Prairie		
Thursday	15-Sep		Kamiah		
Tuesday	20-Sep		at Clearwater Valley		
Wednesday	21-Sep		Genesee		
Tuesday	27-Sep		at Logos		
Thursday	29-Sep		at Potlatch		
Monday	3-Oct		at Highland		
Tuesday	4-Oct		at Prairie		
Thursday	6-Oct		Troy		
Tuesday	11-Oct		Clearwater Valley		
Wednesday	12-Oct		<b>League Seeding Day</b>		
Mon-Thurs.	10/17-10/20		Districts (TBD)		
Fri-Sat.	10/28-10/29		State (TBD)		

2022-2023 Lapwai MS Football Schedule					
Monday	22-Aug		1st Practice		TBD
Thursday	8-Sep		Kamiah		4:30 PM
Tuesday	13-Sep		Orofino		4:30 PM
Thursday	22-Sep		Prairie		4:30 PM
Thursday	29-Sep		Clearwater Valley		4:30 PM
Thursday	6-Oct		at Lewis County		4:30 PM
Thursday	13-Oct		at Timberline		4:30 PM
Thursday	20-Oct		North - South crossover		5:00 PM

2022-2023 Lapwai MS Volleyball Schedule					
	Monday	29-Aug		1st Practice	
	Monday	12-Sep		<b>BYE</b>	
	Wednesday	14-Sep		at Moscow	4:30 PM
	Monday	19-Sep		Sacajawea	4:30 PM
	Wednesday	21-Sep		at Clarkston	4:30 PM
	Monday	26-Sep		at Asotin	4:30 PM
	Wednesday	28-Sep		Pullman	4:30 PM
	Monday	3-Oct		at Jenifer	4:30 PM
	Wednesday	5-Oct		<b>BYE</b>	
	Monday	10-Oct		Moscow	4:30 PM
	Wednesday	12-Oct		Jenifer	4:30 PM
	Monday	17-Oct		Asotin	4:30 PM
	TBD (Oct 11, 12, or 18)			at Pullman	4:30 PM
	<b>*7th starts at 4:30, 8th to follow</b>				

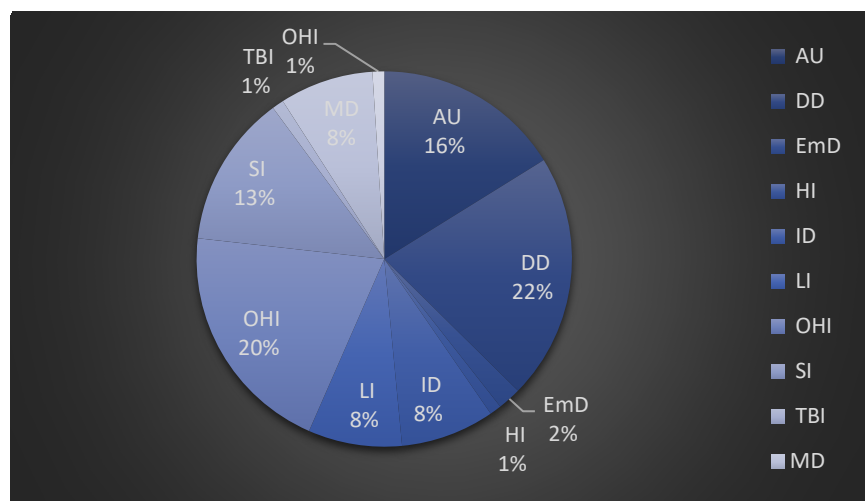
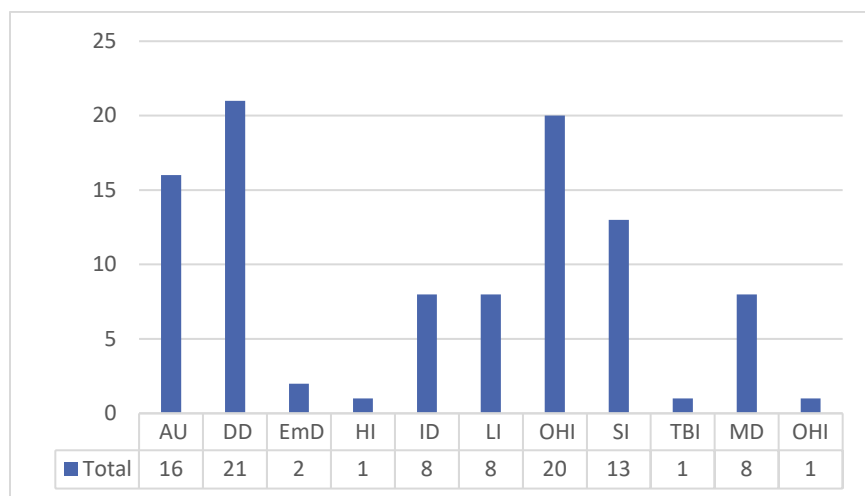


# LAPWAI SCHOOL DISTRICT

## Special Forces Team

Board Back-Up  
August 2022

As of August 4, 2022, the Lapwai Special Education Program serves 99 students in the following Primary Disability categories:



Categories
AU = Autism
DD = Developmental Delay
EmD = Emotional & Behavioral Disturbance
HI = Hearing Impairment
ID = Intellectual Disturbance
LI = Language Impaired
OHI = Other Health Impaired (ADHD, Depression, Anxiety, etc.)
SI = Speech Impairment
SLD = Specific Learning Disability
TBI = Traumatic Brain Injury
MD = Multiple Disorders

Further Special Education data, including distribution of students by grade, age, and school will not be available until after student registration.

SUPERINTENDENT

Board Report

August 2022



**Together, we ensure all students  
will reach their full potential.**

*Contents*

Annual Districtwide Fall Meeting.....	pg. 1
August Administration Team Meeting.....	pg. 2
2022-2023 Regular and Punctual School Attendance Challenge.....	pgs. 3-7
August Circle of Elders Meeting.....	pg. 8
Nez Perce Tribe Local Education Program Fund Awards.....	pg. 9
First Responder Emergency Management Collaboration.....	pgs. 10-11
Impact Aid Advocacy.....	pgs. 12-16
Region II Superintendents Association Calendar.....	pg. 17

***Together, we ensure all students will reach their full potential.***

***kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

*We will all work to help the children become knowledgeable.*

**Lapwai School District**  
**Annual Districtwide Fall Meeting**

**Monday, August 29, 2022**

**Time: 8:00 a.m. to 10:30 a.m.**

**Location: Lapwai High School Commons**

<b>8:00-8:10</b>	Welcome	Dr. David M. Aiken Lapwai School District Superintendent
<b>8:10-8:15</b>	Welcome & Introductions	Teri Wagner Lapwai Elementary School Principal
<b>8:15-8:20</b>	Welcome & Introductions	Dr. D'Lisa Penney Lapwai Middle-High School Principal
<b>8:20-8:25</b>	Welcome & Introductions	Lori Ravet Special Education Director/School Psychologist
<b>8:25-8:30</b>	Special Presentation	Bonnita Smith Native Culture and Language Team
<b>8:30-9:20</b>	Nez Perce Tribe Education Department State Tribal Education Partnership	Joyce McFarland Nez Perce Tribe Education Manager
<b>9:20-9:30</b>	Lapwai Education Association	Teeiah Arthur Lapwai Education Association President
<b>9:30-9:50</b>	Title IX-A Homeless Education Emergency Management Plan Revisions	Dr. David M. Aiken Lapwai School District Superintendent
<b>9:50-10:05</b>	AFLAC	Thomas Hartig AFLAC
<b>10:05-10:30</b>	Nez Perce Tribe Local Education Fund Grant Award Celebration Closing Announcements Transition Back to Buildings	Dr. David M. Aiken Lapwai School District Superintendent





**August Administration Team Meeting**  
**Wednesday, August 3, 2022**  
**Time: 9:00 a.m. to 12:00 p.m.**  
**Location: District Office Conference Room**

***Focused Professional Development***

- ☐ Solution Tree: Gerald Williams Phone Conference  
(602) 513-1365
- ☐ Danielson Common Vision for Classroom  
Management Workshop: Friday, September 16<sup>th</sup>

***Clear and Shared Focus***

- ☐ Define Admin Team Norms
- ☐ Board Reports and Handbooks:  
Due to Nathan August 10<sup>th</sup>

***Supportive Learning Environment***

- ☐ CompuNet Door Security Estimates
- ☐ Safe Return to In-Person Instruction and Continuity  
of Services Plan
- ☐ Emergency Management Plan Revisions
- ☐ Idaho Office of School Safety and Security  
Move-Secure-Defend Training  
9/16/22 or 9/23/22
- ☐ Elementary Playground Resurfacing Updates

***High Standards and Expectations for All Students***

- ☐ 2022-2023 Lapwai School District Attendance  
Challenge

***Frequent Monitoring of Teaching and Learning***

- ☐ Teacher Evaluation

***High Levels of Collaboration & Communication***

- ☐ Preliminary Scheduling of Shared Staff
- ☐ Nez Perce Tribe Local Education Program Fund Awards
- ☐ Fall Districtwide Newsletter:  
Updates Due to Connie 8/5
- ☐ Tyler Technologies Update
- ☐ Continuous Improvement Plan: Due October 1<sup>st</sup>
- ☐ Professional Learning Communities
- ☐ Districtwide Meeting:  
August 29<sup>th</sup>, 8:00 a.m. - 10:30 a.m.
- ☐ 2022 Idaho Indian Education Summit: 8/15-8/16
- ☐ National Association of Federally Impacted Schools  
Impact Aid Conference:  
Depart 9-16 and Return to Work 9/22
- ☐ District Storage Admin Walkthrough

***August Professional Learning Calendar of Events***

August 1: Kindergarten Boot Camp Begins  
(David Available for Support)

August 3: August Administration Team Meeting,  
9:00-12:00

August 5: Superintendent/Circle of Elders, 10:00

District Office Closed for Cleaning

Fall Districtwide Newsletter Updates Due to Connie

August 8-11: Administrator Danielson Training

August 9: Maintenance/Custodial Training

August 11: Nez Perce Tribe Back to School Supply  
Distribution, 10:00-12:30

August 12: Mandatory Fire Extinguisher Training for  
Administrators, 9:00-10:00

August 15-17: PBIS Training

August 17: Faculty Cabinet

August 17-18: Registration

August 18: Nez Perce Tribe Local Education Program Fund  
Reception, 12:30

August 19: Meeting With Attendance Clerks, 9:00-10:30

Middle-High Leadership Team Meeting

August 22: Elementary Leadership Team Meeting

August 22: Solution Tree PLC Professional Development, 8:00-  
3:30

August 23: New Teacher Orientation

August 25: Elementary New Math Curriculum Training

August 25: Food Service Training with Superintendent, 9:00-  
12:00

August 29: Districtwide Meeting, 8:00-10:30 (Board Members  
Welcome)



# 2022-2023 Regular & Punctual School Attendance Challenge!

August 30<sup>th</sup> to November 2<sup>nd</sup>



## Lapwai School District Wildcat Scholars!



*A Wildcat Thank You to Our Sponsors!*



**Weekly Drawings:** Each week a student has perfect attendance and no tardies their name will automatically be entered into a drawing. Prizes include gift cards and passes from Happy Day Restaurants, Lewiston Village Centre Cinemas, Orchard Lanes, and Palouse Discovery Science Center. Every Friday through November 2<sup>nd</sup> we will award 3 Elementary and 3 Middle-High winners. They will be featured in the Superintendent's Weekly Update, Lapwai School District Facebook page, and on our Main Street digital sign. If you miss a day of school, you have the following week to try again! Every week is a new chance to win!

**Grade Level Challenge:** The grade level with the highest average daily attendance through Wednesday, November 2<sup>nd</sup> will earn a class field trip to the Palouse Discovery Science Center!

**Special Honors:** The Superintendent's Faculty Cabinet will be honoring students with perfect attendance first semester through October 27<sup>th</sup>. We will also reward those who take a stand against bullying with Respectful, Responsible, and Safe behavior!

Email [ATTENDANCE@LAPWAI.ORG](mailto:ATTENDANCE@LAPWAI.ORG) to request support with regular and punctual attendance.



Together, we ensure all students will reach their full potential.





## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Wednesday, July 27, 2022

Orchard Lanes:

On behalf of the Lapwai School District Board of Trustees, students, and staff, please accept our gratitude for your kind contribution towards the 2022-2023 Regular and Punctual School Attendance Challenge. We look forward to celebrating your support on the flyer and social media.

You are to be commended for your support of education in our region. Thank you for partnering in our goal to improve average daily attendance and learning outcomes for Lapwai students.

Qe'ciyew'yew' - Thank You

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director, Homeless Education Liaison  
Idaho State Chair, National Association of Federally Impacted Schools  
(208) 843-2622  
daiken@lapwai.org

*Together, we ensure all students will reach their full potential.  
kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*



## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Wednesday, July 27, 2022

Happy Day Restaurants:

On behalf of the Lapwai School District Board of Trustees, students, and staff, please accept our gratitude for your kind contribution towards the 2022-2023 Regular and Punctual School Attendance Challenge. We look forward to celebrating your support on the flyer and social media.

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## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Wednesday, July 27, 2022

Palouse Discovery Science Center:

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## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Wednesday, July 27, 2022

Lewiston Village Centre Cinemas:

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daiken@lapwai.org

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kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*





## Circle of Elders Meeting

Friday, August 5, 2022

### AGENDA

Nez Perce Tribe Local Education Program Fund Awards

2022-2023 Regular and Punctual School Attendance Challenge

Lapwai School District Emergency Management Plan: Standard Response Protocols

Advocacy for Impact Aid

2022-2023 Safe Return to Instruction and Continuity of Services Plan  
*Gathering Stakeholder Input and Public Comments*

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.*

*We will all work to help the children become knowledgeable.*

Dr. David M. Aiken

Superintendent, Lapwai School District # 341

Federal Programs Director

Homeless Education Liaison

Idaho State Chair, National Association of Federally Impacted Schools

208-843-2622

daiken@Lapwai.org

**District Website:** [www.Lapwai.org](http://www.Lapwai.org)

**Facebook:** Lapwai School District #341



## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Tuesday, August 02, 2022

Nez Perce Tribe Executive Committee:

On behalf of our students, staff and the Lapwai School District Board of Trustees, please accept our gratitude for your continued support with Local Education Program Funds. These resources will make a lasting impact on student success and expand opportunities in the quickly approaching school year. We look forward to featuring these projects in our newsletters and social media, celebrating your support with the following programs:

\$10,000:	Wrestling
\$2,970:	Native Arts
\$10,000:	Dual Credit and Alternative Programs
\$10,000:	Advanced Opportunities - College and Career Readiness
\$10,000:	Work Experience
\$10,000:	Applied Mathematics and Science - Vocational Education
\$10,000:	Student and Staff Recognitions, Incentives, and Rewards - Wellness Resources

We are so excited to put these resource to work in benefiting student success this year. We look forward to keeping you informed regarding our progress.

Qe'ciyew'yew'

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director, Homeless Education Liaison  
Idaho State Chair, National Association of Federally Impacted Schools  
(208) 843-2622  
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## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

The Lapwai School District Superintendent, Dr. David M. Aiken, and I met and collaboratively reviewed the 2022-2023 Emergency Management Plan including lockdown procedures on Wednesday, July 27, 2022. I was provided an opportunity for input on the procedures and protocols included in the plan.

Bill Skiles  
Signature: Bill Skiles, City of Lapwai Fire Chief

7/27/2022  
Date:

David M. Aiken

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director, Homeless Education Liaison  
Idaho State Chair, National Association of Federally Impacted Schools  
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We will all work to help the children become knowledgeable.*



## David Aiken

---

**From:** David Aiken  
**Sent:** Wednesday, July 27, 2022 2:43 PM  
**To:** 'Harold Scott'; 'LeotisM@nezperce.org'; 'Daniel Taylor'; 'Michael Stegner'  
**Subject:** Revised Lapwai School District Emergency Management Plan  
**Attachments:** Lapwai School District Emergency Management Plan 2022 REVISION.pdf  
**Importance:** High

I wanted to share with our Tribal Police partners the attached revision to the Lapwai School District Emergency Management Plan for the 2022-2023 school year. Please do not hesitate to let me know if any of you would like to meet and review the changes. Our five primary responses to emergencies including Hold, Secure, Lockout, Evacuation, and Shelter are outlined on pages 18-20. Some of their titles have changed to make them clearly distinctive during public addresses. For example, the former Lockout and Lockdown sounded too similar during communication.

Other updates include planned Move-Secure-Defend training this September by the Idaho Office of School Safety and Security.

We are also gathering estimates for increased security and the ability to buzz guests in as well as monitored key card entry.

I would be happy to meet at your convenience if you would like to review our plan in greater detail. Your feedback is always welcome. Thank you for consistent support!

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Idaho State Chair, National Association of Federally Impacted Schools

208-843-2622 ext. 1202  
[daiken@lapwai.org](mailto:daiken@lapwai.org)

**District Website:** [www.lapwai.org](http://www.lapwai.org)  
**Facebook:** Lapwai School District #341  
**Instagram:** lapwaiwildcats

*Together, we ensure all students will reach their full potential.*



### NEW FAMILY RESOURCE:

Virtual and Interactive Family Resource: <http://www.lapwai.org/district/Virtual%20Celebrating%20Families.pdf>

## 2022 DAY ON THE HILL CONGRESSIONAL MEETINGS

Tuesday, September 20, 2022

LEGISLATOR	MEETING TIME	LEGISLATIVE ASSISTANTS	MEETING DETAILS
REPRESENTATIVE SIMPSON	<p>Arrive - 9:50 a.m.</p> <p>Meeting - 10:00 a.m.</p> <p>2084 Rayburn House Office Building</p>	<p>Scheduler: Hannah Neeleman</p> <p>Assistant: Katie Myers (202) 225-5531</p>	<p>The meeting will be held in our office, 2084 Rayburn. One of our interns will escort the group inside via the <b>Rayburn</b> horseshoe entrance on S Capitol St SE. Please arrive at 10:15am.</p>
SENATOR RISCH	<p>12:00 p.m.</p> <p>483 Russell Senate Office Building</p>	<p>Scheduler: Alexa Green</p> <p>Assistant: Charles Adams (202) 224-2752 (Front Office) (202) 224-7373 (Direct)</p>	<p><i>Will be in touch regarding meeting logistics.</i></p>
REPRESENTATIVE FULCHER	<p>2:00 p.m.</p> <p>Call our DC office at <b>(202) 225-6611</b> a few minutes before arrival</p> <p>1520 Longworth House Office Building</p>	<p>Scheduler: Michele Jarvis</p> <p>Assistant: Steve Ackerman (202) 225-6611</p>	<p>A staff member will meet your group at the Independence Avenue entrance of <b>Longworth</b> (north side of the building, pictured below*) and escort you through security. Please call our DC office at 202-225-6611 a few minutes before arrival.</p>
SENATOR CRAPO	<p>Arrive: 2:45</p> <p>Meeting: 3:15 p.m.</p> <p>Dirksen 239</p>	<p>Scheduler: Kathleen Amacio</p> <p>Assistant: Rebecca Alcorn (202) 224-6142</p>	<p>We can meet you all outside of the 24-hour door to <b>Dirksen</b> (corner of 1<sup>st</sup> St. NE and C St. NE) at 2:45PM to escort you into the building.</p>





## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Tuesday, July 19, 2022

Senator Mike Crapo  
Cc: Nate Favero; Katie Amacio

### Meeting Request:

On behalf of the students, staff and parents of the Lapwai School District, we continue to celebrate your support of Impact Aid. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impactation. Impact Aid is approximately 31% of our operating budget.

Our district will be in Washington, D.C. on Tuesday, September 20<sup>th</sup>. On behalf of over 14,000 students in 12 Idaho districts who rely on Impact Aid, we hope to be able to thank you in-person for your continued advocacy. Thank you for responding with Senator Crapo's preferred time to meet with us on this date.

Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve. We look forward to celebrating your support on Tuesday, September 20<sup>th</sup>.

Most Sincerely,

Dr. David M. Aiken  
Superintendent, Federal Programs Director  
Idaho State Chair, National Association of Federally Impacted Schools  
Lapwai School District # 341  
(208) 843-2622  
daiken@lapwai.org

***Together, we ensure all students will reach their full potential.***



## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Tuesday, July 19, 2022

Senator James Risch  
Cc: Alexa Green; Charles Adams

### Meeting Request:

On behalf of the students, staff and parents of the Lapwai School District, we continue to celebrate your support of Impact Aid. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impactation. Impact Aid is approximately 31% of our operating budget.

Our district will be in Washington, D.C. on Tuesday, September 20<sup>th</sup>. On behalf of over 14,000 students in 12 Idaho districts who rely on Impact Aid, we hope to be able to thank you in-person for your continued advocacy. Thank you for responding with Senator Risch's preferred time to meet with us on this date.

Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve. We look forward to celebrating your support on Tuesday, September 20<sup>th</sup>.

Most Sincerely,

Dr. David M. Aiken  
Superintendent, Federal Programs Director  
Idaho State Chair, National Association of Federally Impacted Schools  
Lapwai School District # 341  
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## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Tuesday, July 19, 2022

Congressman Mike Simpson  
Cc: Katie Myers

### Meeting Request:

On behalf of the students, staff and parents of the Lapwai School District, we continue to celebrate your support of Impact Aid. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impactation. Impact Aid is approximately 31% of our operating budget.

Our district will be in Washington, D.C. on Tuesday, September 20<sup>th</sup>. On behalf of over 14,000 students in 12 Idaho districts who rely on Impact Aid, we hope to be able to thank you in-person for your continued advocacy. Thank you for responding with Congressman Simpson's preferred time to meet with us on this date.

Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve. We look forward to celebrating your support on Tuesday, September 20<sup>th</sup>.

Most Sincerely,

Dr. David M. Aiken  
Superintendent, Federal Programs Director  
Idaho State Chair, National Association of Federally Impacted Schools  
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## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Tuesday, July 19, 2022

Congressman Russ Fulcher  
Cc: Steve Ackerman, Daniel Tellez

### Meeting Request:

On behalf of the students, staff and parents of the Lapwai School District, we continue to celebrate your support of Impact Aid. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impactation. Impact Aid is approximately 31% of our operating budget.

Our district will be in Washington, D.C. on Tuesday, September 20<sup>th</sup>. On behalf of over 14,000 students in 12 Idaho districts who rely on Impact Aid, we hope to be able to thank you in-person for your continued advocacy. Thank you for responding with Congressman Fulcher's preferred time to meet with us on this date.

We would like to continue to encourage your participation in the bipartisan House Impact Aid Coalition of which Representative Simpson is a member. Senators Crapo and Risch also serve on the Senate Coalition. Senator Crapo serves as a Co-Chair as well. We are very proud of their advocacy and celebrate their service on the Coalitions.

The bipartisan House and Senate Impact Aid Coalitions were established in the 1990s when the program was under attack. Since then, the coalitions have grown and led successful efforts to protect and prioritize the Impact Aid program. Please contact Anne O'Brien, Communications Director, to join: [anne@nafisd.org](mailto:anne@nafisd.org)

Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve. We look forward to celebrating your support on Tuesday, September 20<sup>th</sup>.

Most Sincerely,

Dr. David M. Aiken  
Superintendent, Federal Programs Director  
Idaho State Chair, National Association of Federally Impacted Schools  
Lapwai School District # 341  
(208) 843-2622  
daiken@lapwai.org

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## *Idaho School Superintendents Association Region II*

### **Dates of 2022/2023 Meetings**

Meetings are scheduled to begin at 9:00 A.M.

**ZOOM UNLESS OTHERWISE LISTED.**

**IN PERSON – Lewiston Administrative Boardroom**

- I. MEETINGS ARE TYPICALLY THE THIRD WEDNESDAY OF THE MONTH DURING THE SCHOOL YEAR.
- II. DATES
  - A. WEDNESDAY, **SEPTEMBER 21, 2022** **IN PERSON**
  - B. WEDNESDAY, OCTOBER 19, 2022
  - C. WEDNESDAY, NOVEMBER 16 2022
  - D. WEDNESDAY, DECEMBER 21. 2022
  - E. WEDNESDAY, JANUARY 18, 2023
  - F. WEDNESDAY, FEBRUARY 15, 2023
  - G. WEDNESDAY, MARCH 15, 2023
  - H. WEDNESDAY, APRIL 19, 2023
  - I. WEDNESDAY, **MAY 17, 2022** **IN PERSON**

NOTE: ZOOM LINK WILL BE PROVIDED MONDAY BEFORE MEETING ALONG WITH THE MEETING AGENDA.

Cottonwood #242  
Jon Rehder

Culdesac #342  
Alan Felgenhauer

Genesee #282  
Dr. Wendy Moore

Highland #305  
Tana Kellogg

Kamiah #304  
Paul Anselmo

Kendrick #283  
Steve Kirkland

Lapwai #341  
Dr. David Aiken

Lewiston #340  
Lance Hanson

Moscow #281  
Dr. Gregory J. Bailey

Mountain View #244  
Steve Higgins

Nezperce #302  
Shawn Tiegs

Orofino #171  
Dr. Michael Garrett

Potlatch #285  
Janet Avery

Troy #287  
Klaire Vogt

Whitepine #288  
Kendrick Jared

## EDUCATIONAL PROGRAM

### *Series 600*

Policy Title: SECTION 504 PROGRAM

Code: 604.5

#### **Section 504 of the Rehabilitation Act of 1973:**

Section 504, which is part of the Rehabilitation Act of 1973, is a federal civil rights law that prohibits discrimination based on disability. It ensures that the child with a disability has equal access to an education. Section 504 requires the needs of students with disabilities to be met as adequately as the needs of the non-disabled are met. Compliance is not optional.

In Section 504, the focus is on non-discrimination. As applied to the schools, the language broadly prohibits the denial of participation or enjoyment of the benefits offered by a public school's programs or activities because of a child's disability. The law recognizes that the impact of disability can mean that equal treatment and equal services may not be sufficient to convey equal benefit. For some eligible Section 504 students to have equal opportunity to participate and benefit, they must receive services and/or accommodations that level the playing field. Further, since this is a civil rights law, Section 504 also provides protections against discrimination in the form of rights to complain and sue in response to discrimination on the basis of disability.

#### **STUDENTS PROTECTED UNDER SECTION 504**

Section 504 covers qualified students with disabilities who attend schools receiving Federal financial assistance. To be protected under Section 504, a student must be determined to: (1) have a physical or mental impairment that substantially limits one or more major life activities; or (2) have a record of such an impairment; or (3) be regarded as having such an impairment. Section 504 requires that school districts provide a free appropriate public education (FAPE) to qualified students in their jurisdictions who have a physical or mental impairment that substantially limits one or more major life activities.

#### **Referrals:**

Parents may request a Section 504 evaluation for their child if they believe a disability is hindering their child from receiving a "free appropriate public education "FAPE" or from an equal opportunity to participate or benefit from non-educational programs and activities made available by the school system with reasonable accommodations.

Public schools have an affirmative duty to identify, locate and conduct a free evaluation of any student who, because of disability, "needs or is believed to need" special education or related services, regardless of whether a parent has specifically requested an evaluation.

#### **Evaluation:**

*Step 1 - Disability Determination:* Does the student have a disability? If yes, that student is protected from discrimination on the basis of that disability.

*Step 2 - Services/Placement Determination:* Due to their disability, does the student need accommodations or services to provide equal access to FAPE?

504 FAPE, "appropriate education" is defined as the provision of regular or special education and related aids and services that:



- (i) are designed to meet individual educational needs of handicapped persons as adequately as the needs of nonhandicapped persons are met; and
- (ii) are based upon adherence to procedures that satisfy the requirements of 504's, LRE, evaluation and placement, and procedural safeguards provisions.

### **Evaluation Process:**

A school system shall establish standards and procedures for the evaluation and placement of persons who, because of handicap, need or are believed to need special education or related services which ensure that:

- (i.) Tests and other evaluation materials have been validated for the specific purpose for which they are used and are administered by trained personnel in conformance with the instructions provided by their producer;
- (ii.) Tests and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient; and
- (iii.) Tests are selected and administered so as best to ensure that, when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factor the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills (except where those skills are the factors that the test purports to measure).

The regulations provide further that, in interpreting evaluative data and making placement decisions, a school system shall:

- i. Draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior;
- ii. Establish procedures to ensure that information obtained from all such sources is documented and carefully considered;
- iii. Ensure that the placement decision is made by a group of persons including persons knowledgeable about the child, the meaning of the evaluation data, and the placement options; and
- iv. Ensure that the placement decision is made in conformance with the least restrictive environment (LRE) provisions.

### **Reevaluation**

The district recommends periodic reevaluation of Section 504 plans when conditions warrant (e.g., when a student's needs have changed; when 504 services are not successful; when a request is made for a 504 meeting; when a change in schools or buildings is upcoming; etc.)

### **Discipline/Change of Placement**

Students with disabilities should not be deprived of educational services if the conduct for which they are being disciplined is "based upon" (a/k/a "a manifestation of") their disabilities.

An "evaluation" (in the form of a manifestation determination) must occur before any "significant change of placement" occurs, including disciplinary removals for more than 10 consecutive school days or a "pattern of removals" that could be a significant change of placement.

## **Parental Notice**

The District shall provide written notice to the parent/legal guardian of a Section 504 student prior to initiating an evaluation of the child and/or determining the appropriate educational placement of the child, including special instruction and/or related services. Consent may be required when formal testing is done, if required by the evaluator. Parent permission is recommended for an initial evaluation for Section 504.

### **Definition of “parent”**

(recommended guidance by OCR): Under IDEA regulations and for purposes of determining who is entitled to procedural safeguards, “parent” means:

- (1) A biological or adoptive parent of a child;
- (2) A foster parent, unless State law, regulations or contractual obligations with a State or local entity prohibit a foster parent from acting as a parent;
- (3) A guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child (but not the State if the child is a ward of the State);
- (4) An individual acting in the place of a biological or adoptive parent (including a grandparent, stepparent, or other relative) with whom the child lives, or an individual who is legally responsible for the child's welfare; or
- (5) A surrogate parent who has been appointed in accordance with IDEA.

### **Basic procedural safeguards:**

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. For those students who need or are believed to need special instruction and/or related services under Section 504 of the Rehabilitation Act of 1973, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students’ identification, evaluation, and educational placement. This system shall include:

1. Notice;
2. An opportunity for the student’s parent or legal guardian to examine relevant records;
3. An impartial hearing with opportunity for participation by the student’s parent or legal guardian; and
4. A review procedure.

The Board directs the Superintendent to fulfill the following responsibilities:

1. To coordinate 504 compliance efforts;
2. To adopt and publish grievance procedures that incorporate appropriate due process standards and that provide for the prompt and equitable resolution of complaints alleging any action prohibited by Section 504; and
3. To notify students and others that the District does not discriminate on the basis of disability.

### **Due Process:**

1. Impartial Due Process Hearing: If the parent or legal guardian of a student who qualifies under Section 504 for special instruction or related services disagree with a decision of the District with respect to:
  - a. The identification of the child as qualifying for Section 504;
  - b. The District's evaluation of the child; and/or
  - c. The educational placement of the child,

the parents of the student are entitled to certain procedural safeguards. The student shall remain in his or her current placement until the matter has been resolved through the process set forth herein.

- A. The District shall provide written notice to the parent/legal guardian of a Section 504 student prior to initiating an evaluation of the child and/or determining the appropriate educational placement of the child, including special instruction and/or related services;
- B. Upon request, the parent/legal guardian of the student shall be allowed to examine all relevant records relating to the child's education and the District's identification, evaluation, and/or placement decision;
- C. The parent or legal guardian of the student may make a request in writing for an impartial due process hearing. The written request for an impartial due process hearing shall identify with specificity the areas in which the parent or legal guardian are in disagreement with the District;
- D. Upon receipt of a written request for an impartial due process hearing, a copy of the written request shall be forwarded to all interested parties within three business days of receipt of the same;
- E. Within ten days of receipt of a written request for an impartial due process hearing, the District shall select and appoint an impartial hearing officer that has no professional or personal interest in the matter. In that regard, the District may select a hearing officer from the list of special education hearing examiners available at the State Department of Education or any other person that would conduct the hearing in an impartial and fair manner;
- F. Once the District has selected an impartial hearing officer, the District shall provide the parent/legal guardian and all other interested parties with notice of the person selected;
- G. Within five days of the District's selection of a hearing officer, a prehearing conference shall be scheduled to set a date and time for a hearing, identify the issues to be heard, and stipulate to undisputed facts to narrow the contested factual issues;
- H. The hearing officer shall in writing notify all parties of the date, time, and location of the due process hearing;
- I. At any time prior to the hearing, the parties may mutually agree to submit the matter to mediation. A mediator may be selected from the State Department of Education's list of trained mediators.
- J. At the hearing, the District and the parent or legal guardian may be represented by counsel;
- K. The hearing shall be conducted in an informal but orderly manner. Either party may request that the hearing be recorded. Should either party request that the hearing be recorded, it shall be recorded using either appropriate equipment or a court-reporter. The District shall be allowed to present its case first. Thereafter the parent/legal guardian shall be allowed to present their case. Witnesses may be called to testify and documentary evidence may be admitted, however, witnesses will not be subject to

cross-examination and the Idaho Rules of Evidence will not apply. The hearing officer shall make all decisions relating to the relevancy of all evidence intended to be presented by the parties. Once all evidence has been received the hearing officer shall close the hearing. The hearing officer may request that both parties submit proposed findings of fact, conclusions, and decision;

- L. Within 20 days of the hearing, the hearing examiner should issue a written report of his or her decision to the parties;
- M. Appeals may be taken as provided as law. The parent/legal guardian may contact the Seattle Office, Office of Civil Rights, U.S. Department of Education, 915 Second Avenue, Room 3310, Seattle, WA 98174-1099, (206) 607-1600.

- 2. Uniform Grievance Procedure: If a parent/legal guardian of the student alleges that the District and/or any employee of the District has engaged in discrimination or harassment of the student, the parent/legal guardian will be required to proceed through the District's Uniform Grievance Procedure.

**Contact:** Kristen Bateman, Lapwai School District Section 504 Coordinator, (208) 843-2960, [kbateman@lapwai.org](mailto:kbateman@lapwai.org)

**Legal Reference:**

Rehabilitation Act of 1973,  
Section 504, 29 U.S.C. § 794  
34 C.F.R. 104.36

## **STUDENT PERSONNEL**

### ***Series 500***

Policy Title: LAPWAI SCHOOL DISTRICT DRUG AND Code: 503.3  
ALCOHOL PROGRAM POLICY & PROCEDURE

#### **Philosophy Statement**

It is the Idaho Legislature's intent that parental involvement in all aspects of a child's education in Idaho public schools be part of each school district's policy. Drug prevention programs and counseling for students under the custody and care of the public schools is included in this intent.

The Board of Trustees of Lapwai School District #341 recognizes that the threat of substance use and abuse is most menacing when it involves our young people who, because of their developmental stage, are the most vulnerable members of our society in regard to health and safety issues. In addition to education, the safety and security of the student(s), staff, and school are the district's primary concerns. Realizing that the primary responsibility for education and forming the values and decision-making abilities of children in regard to all these issues belongs to the parents and family, this school district commits itself to assist parents and families with this task. We will make every effort to involve parents/guardians in the formation, operation and implementation of our Alcohol and other Drug Policy.

#### **Definitions**

"Controlled Substance" include, but are not limited to opiates, opium derivatives, hallucinogenic substances, including cocaine, and cannabis and synthetic equivalents of the substances contained in the plant, any material, compound, mixture or preparation with substances having a depressant effect on the central nervous system, and stimulants.

"Drug" shall include any alcohol or malt beverage, any tobacco product, any controlled substance, any illegal substance or mood altering substance, any abused substance, any medication not approved and registered by the school authorities and/or any substance which is intended to alter mood. In addition, the term "school premises" shall include not only buildings, facilities, and grounds on the school campus, but shall also include school busses, school parking areas, and any facility being used for a school function.

"Reasonable suspicion" or "Reasonably suspected" means an act of judgment by an intervention trained educator, counselor or administrator which leads to a reasonable and prudent belief that a student is in violation of "use" or "under the influence" of drugs and/or controlled substances. The fact that a student has previously disclosed use of a controlled substance or drug shall not be deemed a factor in determining reasonable suspicion at later date. An intervention trained individual will not use reasonable suspicion solely for the purpose of intentional harassment of a difficult student.

## **Policy Statement**

District policy involving drug use/abuse are based on the laws of the State of Idaho and the Nez Perce Nation. Violation of those laws can subject violators to the due process of the law. Students who, while on school property or within a Drug Free School Zone, as defined in Idaho Code 37-2739B, or while attending a school-sponsored activity, possess, distribute, sell, use or give evidence of having consumed alcohol, tobacco products, or drugs not taken at the direction of a physician, or other controlled or dangerous substances, or who are in possession of alcohol, tobacco products, or controlled or dangerous substances, or paraphernalia, shall be subject to intervention, discipline, suspension, expulsion and/or other appropriate alternatives to include legal action.

Additionally, the Board of Trustees recognizes its responsibility to: 1) establish discipline policies and procedures in relation to student alcohol, tobacco, and drug use; 2) provide continual staff training; 3) support other alternatives for helping students and their families which exist within the community; and 4) sponsor community education/awareness activities related to alcohol and other drug education.

### **◆ DISCIPLINARY POLICY/PROCEDURES**

**Once a student is reasonably suspected of being in violation of the law and this policy, regardless of any previous voluntary disclosure, the building principal or representative shall immediately notify the local law enforcement agency or school resource officer and shall seek a law enforcement evaluation of the student. The evaluation may seek transfer of school custodial responsibility to the state department of juvenile corrections or Nez Perce Tribal Police.**

The Policy Statements to support enforcement are as follows:

- 1- Students who possess, use, buy, sell, or give away drugs, including alcoholic beverages, tobacco, illegal drugs, and or controlled substances at any time during the school day, or while participating in school activities whether at home or away, will be suspended by the principal or representative. ~~Suspensions will be 5 days for first offense, 10 days second offense and recommendation for expulsion upon third offense\*\*.~~ If it is determined that the presence of said student is a detriment to the safety of the student body, ~~the administrator has the option of suspending out of school and/or referring the student to the Board of Trustees for expulsion~~

First Offense: 5 day in-school suspension including participation in a drug education program. The principal may assign closed campus lunch as appropriate.

Second Offense: 5 day out-of-school suspension with documentation of continued drug education and/or counseling. The principal will assign closed campus lunch as appropriate.

Third Offense: 10 day out-of-school suspension. A conference with the principal will be required to review specific conditions for reentrance. Failure to abide by the conditions may result in referral to the Lapwai School District Board of Trustees. The principal will assign closed campus lunch for at

minimum the remainder of the school year.

2. Determinations as to whether a student is actually in violation of the above policy statement will be determined by a law enforcement official as defined in IC33-210 through a law enforcement evaluation.
3. A student's person and/or personal effects (e.g., purse, book bag, etc.) may be searched whenever a school official has reasonable cause to believe that the student is in possession of drug paraphernalia or drugs, including alcohol, tobacco, or controlled or mood altering substances.
4. Lockers and desks are school property and remain at all times under the responsibility for the security of their lockers and desks. Periodic general inspection of lockers and desks may be conducted by authorized school officials for any reason at any time without notice, without consent and without a search warrant
5. Students are permitted to park on school premises as a matter of privilege, not right. The school retains the authority to conduct routine patrols of school parking lots and inspections of the exteriors of automobiles on school property. The interiors of vehicles on school property may be inspected whenever an authorized school official has reasonable cause to believe that illegal materials are contained inside. Such patrols and inspections may be conducted without notice, without consent, and without a search warrant.
6. If the student is involved with extra-curricular activities, he/she and parents or guardian will sign a contract of participation that includes drug testing as specified in district drug testing policy (drug testing at High School Level only). If the student is found in violation of this alcohol/drug policy, they will be fully suspended from participation of any type (to include practice) in these activities. This will include producing a drug test result showing no substance in the test other than those legally prescribed by a physician. The student will serve a mandatory 10 day suspension from all extra-curricular activities. This 10 days will be calculated from close of business on day in incident (or date of lab notification of positive results) to close of business 10 days later. The reinstatement of the student to extra-curricular activities is the final responsibility of the administration pending review of behavioral contract compliance. A Second Offense of the drug/alcohol policy will be treated with zero tolerance, extra-curricular activities will be suspended for remainder of current activity season plus next full season of eligibility. If in last semester of year, privileges will be suspended for 1<sup>st</sup> activity season of following year. A third or subsequent offense of this policy while at Lapwai School District will result in a suspension from current activity and one-year suspension of all extra-curricular activities.
7. Distribution of Controlled Substances: If it is determined that the presence of said student is a detriment to the safety of the student body, there shall be a mandatory recommendation made by the school administrator to the Superintendent and the Board of Trustees for expulsion.
8. Non-Students: Law enforcement official(s) will be notified of non-students on school property using, possessing, or distributing controlled substances.

## PROCEDURES FOR DISCIPLINARY ACTIONS:

1. When a school staff member has a concern that the student is impaired or his/her behavior is impairing classmates ability to learn, or that the student is in violation of school alcohol/drug policy, he/she will notify the building administrator.
2. When notified by staff member of possible impairment of student or violation of policy, building administrator or intervention trained staff member will make a determination as to: 1) reasonable suspicion of substance use or violation of this policy, 2) rule out whether there is reasonable suspicion of substance use and other administrative action should be taken.
3. If a reasonable suspicion is determined, parents and law enforcement will be called in.
4. Law enforcement will make a law enforcement evaluation to determine if student is in violation of the law. If so, then legal action will be taken and custody of the student will be transferred to law enforcement.
5. Building administrator will immediately suspend the student as per policy.\*\*
6. Building administrator will discuss School Alcohol and Drug Program options with the parents/guardians and student as an alternative to full suspension. If parents/guardians and student choose to fully participate in School Program, then a minimum 3 day suspension will be served. School Program Contracts and forms will be signed as commitment to participation.
7. If the parents/guardians refuse to participate in School Alcohol and Drug Program then the following minimums must be accomplished prior to readmission to school:
  - Drug/alcohol evaluation by licensed counselor
  - Compliance with recommendations of counselor
  - Total compliance with Lapwai School District Policy

~~Signature and compliance of parents/guardians and student with Lapwai School District Disciplinary contract.~~

~~e) Parents/guardians and student will sign the appropriate releases to allow communication with outside agencies/counselors to insure compliance.~~

\*\*Suspensions and expulsions of students with disabilities as defined by Public Law 94-142 and subsequent amendments, (Individuals with Disabilities Education Act), Section 504 of the 1973 Rehabilitation Act, and the Americans with Disabilities Act shall follow federal guidelines as well as the provisions of this policy.

Date of Adoption: 6/22/09  
Revised: 2/21/13  
Readopted: July 2009

Legal References: Id Code Sections  
33-205, 20-516, 33-210, 37-2705 &  
37-2732c.

### Related References:

Drug-Free Schools and Communities Act of 1988  
PL 100-690 and all subsequent amendments Individuals with Disabilities Education Act  
PL 94-142 and subsequent amendments  
Section 504 of the 1973 Rehabilitation act Americans  
with Disabilities Act



## **TOBACCO ADDENDUM**

It is the intent of Lapwai School District to address the problem of tobacco use within the school district as a separate and distinct drug problem. Therefore, we have implemented the following consequences for tobacco violations until further notice:

**First Offense:** First offense violation of the alcohol and drug policy for cigarettes or spit tobacco, will be the following:

1. Referral to administration to enter the drug suspension process
2. Suspension for this offense is two days, out of school
- 3) Mandatory attendance and completion Tobacco Cessation class

**Second Offense:** Second offense violation will be the following:

1. Referral to administration to enter the drug suspension process
2. Suspension for this offense is five days, out of school

**Third Offense:** Third offense violation will be the following:

1. Referral to administration to enter the drug suspension process
2. Suspension for this offense is 10 days

**Additional Offenses:** Additional offense violations will be the following:

- 1) Recommendation to the board for expulsion of the student

**STUDENT PERSONNEL**  
***Series 500***

Policy Title: STUDENT ACTIVITIES DRUG TESTING

Code: 503.3.1

Extracurricular Activities Drug-Testing Program

The District has a strong commitment to the health, safety, and welfare of its students. Results of studies throughout the United States indicate that education alone, as a preventive measure, is not effective in combating substance abuse. Our commitment to maintaining the extracurricular activities in the District as a safe and secure educational environment requires a clear policy and supportive programs relating to detection, treatment, and prevention of substance abuse by students involved in extracurricular activities.

Purpose

The drug-testing program is not intended to be disciplinary or punitive in nature. Students involved in extracurricular activities need to be exemplary in the eyes of the community and other students. It is the purpose of this program to prevent students from participating in extracurricular activities while they are under the influence of drugs, and it is the purpose of this program to educate, help, and direct students away from drug and alcohol abuse and toward a healthy and drug-free participation. No student shall be expelled or suspended from school as a result of any verified positive test conducted by his or her school under this program.

Scope

Participation in extracurricular activities is a privilege. This policy applies to all District students in grades 6-12 who wish to participate in extracurricular activities that are listed in the current student handbook and any other school-sponsored extracurricular activities not listed.

Consent Form

It is mandatory that each student who participates in extracurricular activities sign and return the Consent Form prior to participation in any extracurricular activity. Failure to comply will result in non-participation.

Each extracurricular participant shall be provided with the Consent Form (Exhibit A), which shall be dated and signed by the participant and by the parent/guardian. In so doing, the student is agreeing to participate in the random drug-testing program at Lapwai Middle-High School.

Testing Procedures

1. The selection of participants to be tested will be done randomly throughout every season/sport by the principal or administrative designee, and selections will be made from time to time throughout the school year. Names will be drawn from one large pool. Testing

may occur on a different day, Monday through Saturday. This variable schedule will keep students conscious of the possibility of being tested at any time during the year. Each student will be assigned a number that will be placed in the drawing.

2. If the student shows signs of reasonable suspicion, the principal or administrative designee may call the student's parent/guardian and ask that the student be tested. Factors will include, but are not limited to, excessive discipline problems and/or excessive absences from school. Also, a parent/guardian may request testing of his or her student.
3. No student will be given advance notice or early warning of the testing. In addition, a strict chain of custody will be enforced to eliminate invalid tests or outside influences.
4. Upon being selected for a urinalysis test under this policy, either by random draw, reasonable suspicion, request of a parent/guardian, or a follow-up test, a student will be required to provide a sample of fresh urine, according to the quality control standards and policy of the Lapwai School District.
5. All students will remain under school supervision until they have produced an adequate urine specimen. If unable to produce a specimen, the student will be given up to 24 ounces of fluid. If still unable to produce a specimen within two hours, the student will be taken to the principal's office and told he or she is no longer eligible for any of the extracurricular activities. In addition, the parents/guardian will be telephoned and informed the student is unable to produce a sample for the testing procedure and that he or she may be tested at a later date to be reinstated for eligibility.
6. There is a head strip on each of the specimen bottles indicating the validity of the urine specimen by temperature. All specimens registering below 90.5 degrees Fahrenheit will be invalid. If this occurs, another specimen must be given by the student.
7. If it is proven that tampering or cheating has occurred during the collection, the student will become ineligible for all the extracurricular activities for the remainder of the school year. This will be reported to the parent/guardian.

#### Chain of Custody

1. The Lapwai School District will provide training and direction to those who supervise the testing program, set up the collection environment, and guarantee specimens and supervise the chain-of-custody. To maintain anonymity, the student's number, not name, will be used.
2. The principal or administrative designee will be responsible for escorting students to the collection site. The student should bring all materials with him or her to the collection site and should not be allowed to go to his or her locker. The administrator should not bring all the students drawn from the pool to the collection site simultaneously. Calling four or five students at a time allows the collections to be carried out quickly and will not cause students

to wait a long time, thereby creating a loss of important time from class. Athletes may be called after school, including during practice time.

3. Before the student's urine is tested by the laboratory, students will agree to fill out, sign, and date any form which may be required by the testing laboratory. If a student chooses, he or she may notify the administrator that he or she is taking a prescription medication.
4. At the time of testing the principal or administrative designee will remove the sealed lid from the specimen cup and provide it to the student. The student will return the specimen immediately to be sealed by the principal or administrative designee.
5. The supervisor obtaining the urine specimen will be of the same gender as the student. Students will be instructed to remove all coats and wash their hands in the presence of the supervisor prior to entering the restroom. The door will be closed so that the student is by him or herself in the restroom to provide a urine specimen. The supervisor will wait outside the restroom. The student will have two minutes to produce a urine specimen.
6. In order to maintain confidentiality, the container which contains the urine specimen to be tested will not have the name of the student on the container. Instead, the student's random identification number will appear on the container.

### Test Results

1. This program seeks to provide needed help for students who have a verified positive test. The students' health, welfare, and safety will be the reason for preventing students from participation in extracurricular activities.
2. The principal or administrative designee will be notified of a student testing positive. The principal or administrative designee will notify the student and his or her parent/guardian. The student or his or her parent/guardian may submit any documented prescription, explanation, or information that will be considered in determining whether a positive test has been satisfactorily explained.
3. In addition, the student or parent/guardian may appeal by requesting that the urine specimen be tested again by the certified laboratory at a cost to the student or his or her parent/guardian.
4. If the test is verified positive, the principal or administrative designee will meet with the student and his or her parent/guardian at the school. The student and parent/guardian will be given the names of counseling and assistance agencies that the family may want to contact for help. The student will be prevented from participating in extracurricular activities until after a follow-up test is requested by the principal/administrative designee and the results are reported.

5. Information on a verified positive test result will be shared on a need-to-know basis with the student's coach or sponsor. The results of negative tests will be kept confidential to protect the identity of all students being tested.
6. Drug testing result sheets will be returned to the principal or administrative designee, identifying students by number and not by name. Names of students tested will not be kept in open files or on any computer. Result sheets will be locked and secured in a location to which only the principal and/or administrative designee has access.

#### Consequence of First Positive Result

In the event a student tests positive for the use of alcohol or the unauthorized or illegal use of a drugs, the student will be given a 10 day mandatory suspension from the activity (suspension will begin from date of positive result) while participating in a drug education program. Refusal to participate in the drug education program will result in suspension for the remainder of the season. The student will be required to submit to testing prior to resuming participation.

#### Second Positive Result

If any student tests positive a second time within the season, the student will be given a 10 day mandatory suspension from the activity (suspension will begin from date of positive result) with continued participation in a drug education program. The student will be required to submit to drug testing weekly throughout the remainder of the season.

#### Third Positive Result

If any student tests positive a third time within the season, the student will be suspended for the remainder of the season.

#### Financial Responsibility

1. Under this policy, the District will pay for all initial random drug tests, all initial reasonable suspicion drug tests, and all initial follow-up drug tests. Once a student has a verified positive test result and has subsequently tested negative from a follow-up test, any future follow-up drug test that must be conducted will be paid for by the student or his or her parent/guardian.
2. A request on appeal for another test of a positive urine specimen is the financial responsibility of the student or his or her parent/guardian.
3. Counseling and subsequent treatment by non-school agencies are the financial responsibility of the student or his or her parent/guardian.

### Confidentiality

Under this drug-testing program, any staff, coach, or sponsor of the District who may have knowledge of the results of a drug test will not divulge to anyone the results of the test or the disposition of the student involved, other than in the case of a legal subpoena being made upon that person in the course of a legal investigation. Once again, this will underscore the District's commitment to confidentiality with regard to the program.

### Other Rules

Apart from this drug-testing program, the Idaho High School Activities Association and the coaching staff/sponsor of each sport/activity have their own training rules and requirements. Coaches/sponsors have the necessary authority to enforce those rules. Any student who violates a rule or requirement as a member of a team or activity will be subject to the consequences as defined in those rules and requirements.

Exhibit A

**STUDENT-PARENT/GUARDIAN DRUG  
TESTING CONSENT FORM**

Lapwai School District

We, the student and parent, hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District Board of Trustees and the sponsors for the activity in which Student participates.

We also authorize Lapwai School District to conduct random drug testing of urine specimens, which the Student provides, to test for illegal drug and/or alcohol use.

I hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District for the activity in which I participate.

**Student**

\_\_\_\_\_

\_\_\_\_\_  
**Date**

**Parent**

\_\_\_\_\_

\_\_\_\_\_  
**Date**

Legal References:     *Vernonia School District 47J v. Acton*, 515 U.S. 646 (1995).  
                              *Todd v. Rush County*, 139 F.3d 571 (7th Cir.), cert. Denied, 119 S.Ct. 68  
                              (1998).

Policy History:

Adopted on:

Revised on:

Reviewed on:



## LAPWAI SCHOOL DISTRICT #341 Safe Return to In-Person Instruction & Continuity of Services Plan 2021-2022

*Relationships Before Rigor - Grace Before Grades - Safety Above All*

The health and safety of Lapwai students is always our highest priority. The Lapwai School District has exhausted every effort and gone to the greatest lengths possible to ensure the safest return for students and staff this fall. The plan will remain subject to change based on local data and guidance from the Center for Disease Control, Idaho Public Health, Nimiipuu Health and the Nez Perce Tribe.

### Mitigation Strategies

#### Level of Transmission: Framework for Decision Making

The following guidelines are subject to change based on guidance from district, state, and tribal health officials. As a general guideline, our district will reference the framework below:

#### Definitions:

Category 1: Green No Community Transmission	Category 2: Yellow Moderate Community Transmission	Category 3: Red Substantial Community Transmission
Evidence of isolated cases, case investigations underway, no evidence of exposure in large communal setting, e.g., healthcare facility, school, mass gathering.	Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.	Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc.

*Categories as determined by district, state, and tribal health officials.*



**Level of School Operations**

School Buildings Open With Physical Distancing and Sanitation	School Buildings Open With Physical Distancing and Sanitation: Short Term Targeted Closures Optional, Yet Only If Absolutely Necessary	Targeted, Short-Term, or Extended Building Closure
Universal and Correct Wearing of Masks Ranging from Recommended to Required as Provided by Parent/Guardian	Universal and Correct Wearing of Masks Required as Provided by Parent/Guardian  <i>Exemptions:</i> 1. Written Physician, Nurse Practitioner, or Mental Health Professional Medical Excuse 2. IEP/504 Accommodations  <i>Face shield provided for exempt students</i>	Universal and Correct Wearing of Masks Required as Provided by Parent/Guardian

**Athletic and Extracurricular Programs**

Events Open to Public	Events Open to Public Unless Otherwise Notified  Possible Limited Access as Announced  Events Live Streamed to the Greatest Extent Possible	Possible Interruption to Season  Guidance From Health Officials Will Influence Public Access
Universal and Correct Wearing of Masks Recommended Social Distancing Required  Clearly Designated Home and Visitor Seating	Universal and Correct Wearing of Masks Required Social Distancing Required  Clearly Designated Home and Visitor Seating	Universal and Correct Wearing of Masks Required

*Event access subject to change based on guidance from district, state, and tribal health officials.*

### **Vaccination Efforts**

1. The Lapwai School District is in direct partnership with Nimiipuu Health and Idaho Public Health. Students of eligible age, staff, and their families interested in vaccination may contact our District Office for resources at (208) 843-2622.

### **Student Illness and Health Checks**

2. Periodic health checks will occur throughout the school week. Schools are equipped with infrared non-contact thermometers and non-evasive temple thermometers.
3. Students and staff with any of the following symptoms are required to stay home:
  - a) Temperature of 100.4 Degrees or Higher
  - b) Diarrhea or Vomiting
  - c) Multiple Symptoms of COVID-19: Fever or Chills, Cough, Shortness of Breath or Difficulty Breathing, Fatigue, Muscle or Body Aches, Headache, New Loss of Taste or Smell, Sore Throat, Congestion or Runny Nose, Nausea or Vomiting, Diarrhea
4. Parents are requested to notify the school when their child is staying home due to illness. These absences will be excused. Missing work will be provided for students absent due to illness.
5. Students identified with any of the symptoms above while at school will be safely isolated and provided a mask. Parents/guardians will be contacted and required to pick-up the student promptly.
6. Students with the symptoms above will be granted reentry when their symptoms have subsided and they remain free of fever for 24 hours. The District reserves the right to require a statement from the student's primary care provider authorizing their return to school.

### **Hygiene and Cleanliness**

7. Hand sanitizer dispensers are installed in school entrances, restrooms, cafeterias, next to water bottle filling stations, and all instructional spaces.
8. Schools will create schedules for frequent hand hygiene. All student and staff restrooms are equipped with soap, hand sanitizer, and paper towels. Partitions have been installed between restroom sinks for their protections as well.
9. Instructional spaces will be provided with a nontoxic peroxide-based cleaner. The disinfectant is hospital-grade and registered by the EPA for use against SARS-CoV-2, the virus that causes COVID-19. Peroxide-based cleaners are also respiratory and environmentally friendly. All cleaners must be stored properly and inaccessible to students during instructional hours.

10. Students will be explicitly taught and reminded to:

- a) **Cover:** Cover your mouth and nose with a tissue when you cough or sneeze.
- b) **Dispose:** Throw used tissues in a lined trash can.
- c) **Wash Hands:** Wash your hands often with soap and water for at least 20 seconds. This is especially important after blowing your nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.
- d) **Hand Sanitizer:** Please use hand sanitizer at the installed dispensers.
- e) **Avoid Touching:** Avoid touching your eyes, nose, and mouth with unwashed hands.

*Staff are required to abide by these recommendations as well.*

- 11. Building HVAC fans will remain running constantly during school hours to increase air circulation.
- 12. Water bottle filling stations have been installed districtwide. This will encourage hydration and reduce cross contamination. Suggested student supplies will include refillable water bottles labeled with their name.
- 13. Annual training for custodians will include coursework in coronavirus awareness and proper cleaning and sanitization.

#### **Limiting Cross Exposure**

- 14. Additional desks have been purchased and provided to allow for social distancing.
- 15. Local COVID data will be taken into consideration prior to approving open enrollment requests.

#### **Transportation**

- 16. School bus transportation will include required assigned seating. To the greatest extent possible, households will be seated together.
- 17. Students will be provided hand sanitizer upon entry to the bus.
- 18. Seats and high-touch surfaces will be sanitized on busses regularly. The district has purchased an electrostatic sprayer to ensure thorough disinfection.
- 19. Weather-permitting, windows will remain open to increase air circulation.
- 20. Annual training for bus drivers will include coursework in coronavirus awareness and proper cleaning and sanitization.

#### **Food Service**

- 21. Tables and all high-touch surfaces will be sanitized after each use.

### **Closures and Communication**

22. Should additional closures become necessary, schools will accommodate methods for remote learning.
23. Please ensure your family contact information is kept updated with the school. Parents/guardians will be kept informed in numerous ways including:
  - a. Autodialing Phone Messages
  - b. Facebook: Lapwai School District #341
  - c. Website: [www.Lapwai.org](http://www.Lapwai.org)
  - d. Nez Perce Tribe Communication Announcements
  - e. Superintendent's Weekly Update

### **Children With Disabilities**

24. Appropriate accommodations for children with disabilities will be made with respect to health and safety policies.

### **Narrative**

#### **Student Academic Needs**

25. Both schools hold Leadership Team Meetings with support from district administrators to engage in data analysis, goal setting, and action planning to advance growth in student achievement.
26. Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including para-educators.
27. Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.

#### **Student Social, Emotional, and Mental Health Needs**

28. The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting

Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.

29. There are growing resources within the district to ensure a safe and supportive learning environment which include:

Lori Ravet: Special Education Director and School Psychologist  
 Kristen Bateman: Elementary Counselor and School Psychologist  
 Josh Nellesen: Middle-High Academic Guidance Counselor  
 Shawna Leighton: Community Resource Specialist and Truancy Interventionist  
 Jennifer Becker: Elementary PBIS Coordinator  
~~Bonnie Franke: Middle-High PBIS Coordinator~~  
 Lori Lynn Parrish: Home School Liaison  
 Jennifer Williams: Guidance Service Specialist

#### **Staff Social, Emotional, and Mental Health Needs**

30. The District has an Employee Assistance Program (EAP) which is a voluntary, work-based program that offers free and confidential assessments, short-term counseling, referrals, and follow-up services to employees who have personal and/or work-related problems.
31. The District has purchased Calm App access for staff. This social-emotional support tool provides mindfulness, meditation, sleep, and relaxation resources.

#### **Process and Timeline for Review and Revision**

32. Community and stakeholder input will be gathered no less frequently than every six months through September, 30, 2023. Feedback, questions, and recommendations will remain welcome throughout the year by contacting the Superintendent at (208) 843-2622; [daiken@Lapwai.org](mailto:daiken@Lapwai.org)
33. The Lapwai School District Crisis Response Team will also review and evaluate health and safety protocols every six months.
34. Community and stakeholder input will be gathered during the Annual Celebrating Families in Our Community Event each fall.
35. Community groups will be engaged in opportunities for input including:

Lapwai School District Board of Trustees	Family Engagement Teams
Nimiipuu Health	Lapwai Community Coalition
Nimiipuu Behavioral Health	
Indian Parent Committee	
Nez Perce Tribe	

### **School COVID Positives: Quarantine and Isolation**

36. The most recent guidance from the Center for Disease Control will be utilized for determinations related to the need for and duration of quarantine and isolation.
37. When the school is aware and notified of COVID positivity among a student or staff member, health officials will begin rigorous contact tracing, notifying parents of students in close contact.

Centers for Disease Control: [www.cdc.gov](http://www.cdc.gov)

Nimiipuu Health: [www.nimiipuuhealth.org](http://www.nimiipuuhealth.org)

Public Health - Idaho North Central District: [www.idahopublichealth.com](http://www.idahopublichealth.com)



Lapwai School District, Transportation & Maintenance, 404 S. Main St.  
Lapwai, Idaho 83540

### **LAPWAI S. D. 341 – TRANSPORTATION PLAN FOR 2022- 2023**

#### **School Bus Routes w/Driver Discretion Turn Around Areas as follows:**

- 1) Lenore – Thunder Hill Route
  - a. Eberhart Grade
  - b. Amos Bench
  - c. Cherry lane – 220 Rd S.
  - d. Cottonwood Creek
  - e. Hwy 3
  - f. Coyote Grade
  - g. Mullalley Road
  - h. Ash Ave.
  
- 2) Special Needs – Tom Beall – White Rd. Route
  - a. Middle Tom Beall
  - b. Sneath Rd.
  - c. Solider's Canyon (Lapwai Rd.)
  - d. Painted Horse Rd.
  - e. White Road
  - f. Aspen Lane
  
- 3) Pre-School Route
  - a. Painted Horse
  - b. Coyote Dr.
  
- 4) Sundown Heights – Dumebo Flats Route
  - a. Parade Ave

- b. Tolo Dr.
  - c. Heritage Rd.
  - d. Red Duck Ln
  - e. Gouse Rd
- 5) Webb – Sweetwater Route
- a. Over the Hill Rd.
  - b. Webb Rd. & Webb Ridge Rd.
  - c. McCormack Rd.
  - d. Hwy 95 (Old Motel)
  - e. Wild Rose Grade
  - f. Lyle Gulch
  - g. J-Webb

### **Safety Busing Transportation**

The following areas are in the Lapwai School Dist. 341 Safety School Busing Program:

- 1) Ash Ave. (Located North of School to Highway 95)  
Assessment: No sidewalks provided. Students would need to walk on side of Hwy 95.  
Number of students transported = Variable
- 2) Sundown Heights  
Assessment: No sidewalks provided and with a steep serpentine grade.  
Number of students transported = Variable

### **No Transportation Zones**

The following areas in the Lapwai School Dist. 341 are classified roads where busing is hazardous or where no turn around is available or is not conducive to allotted time to transport:

- 1) Hwy 3 (District Line to Julietta)  
Assessment: Out of allotted time to transport. (Very early pick-up)  
Number of Students = 2
- 2) Lyle Gultch Rd.  
Assessment: Hazardous & Unavailable Turn Around  
Number of Students = 2
- 3) Lenore Area (North Side of River)  
Assessment: Out of allotted time to transport and hazardous.  
Number of Students = 2



- 4) Webb Ridge Rd. – Soliders Meadows – Waha Area  
Assessment: Out of allotted time to transport and some hazardous.  
Number of Students = 0
- 5) Wild Rose Grade (Past Entry way)  
Assessment: Out of allotted time to transport and hazardous.  
Number of Students = 0

### **Emergency Bus Routes Only**

- 1) Lenore – Thunder Hill Route
  - a. Hwy 12 (Lenore Community Ctr)
  - b. Cherry Lane (Only)
  - c. Cottonwood Creek Rd (Cottonwood Community Church)
  - d. Hwy 3
  - e. Coyote Grade (Bottom Only)
  - f. Mullalley Road
  - g. Thunderhill Rd.
  - h. Ash Ave.
- 2) Special Needs – Tom Beall – White Rd. Route
  - a. Tom Beall Rd. (At the “Y”)
  - b. White Road
  - c. Aspen Lane
  - d. Locust St. – Joseph St. – Murphy St. (In Town Sts.)
  - e. Agency Rd.
  - f. Parade Ave.
- 3) Pre-School Route
  - a. Coyote Dr.
  - b. Agency Rd.
  - c. Main St. ( In Town Streets)
- 4) Sundown Heights – Dumebo Flats Route
  - a. Parade Ave.
  - b. Tolo Dr.
  - c. Agency Rd.
  - d. Heritage Rd.(S)
  - e. Red Duck Ln
  - f. Gouse Rd
  - g. Heritage Ln. (N)
- 5) Webb – Sweetwater Route
  - a. Over the Hill Rd.
  - b. Webb Rd to Webb Ridge Rd.
  - c. Hwy 95 (Old Motel)
  - d. Wild Rose Grade & Hwy 95 Meet (Only)

- e. McIntyre St.
- f. Goldner Rd.
- g. Garden Gultch Rd.
- h. Lyle Gultch Opening (Only)
- i. Agency – Tolo – J. Webb Rd (Rt)

**Approval Date:** \_\_\_\_\_

**Board Approval:** \_\_\_\_\_

**Superintendent:** \_\_\_\_\_

**Transportation Sup:** \_\_\_\_\_



Alan White <maintenance@lapwai.org>

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## Elementary Von Duprin

2 messages

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**Bret Watson Able locksmith** <lockman999@gmail.com>

Tue, Jul 26, 2022 at 8:24 AM

To: Alan White <maintenance@lapwai.org>

Alan. Here's the quote for the electrified Von Duprin only installed.  
1ea. Von Duprin EL99EO 626-36 installed - \$2200

<https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:a2bc72b7-56ff-3e56-a8ad-651c5f0baf1a>

<https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:cc9c0837-e081-3deb-8c10-1f708144acff>

---

**Alan White** <maintenance@lapwai.org>

Tue, Jul 26, 2022 at 9:56 AM

To: Bret Watson Able locksmith <lockman999@gmail.com>

Thank you, I will let you know. Alan

[Quoted text hidden]

**Blue Mountain Electric Inc.**

3611 15<sup>th</sup> St.  
Lewiston Idaho 83501



August 4, 2022

Scope: Electrical for lock down doors at Lapwai Elementary School

To add 120volt power for door switch at the above location would cost \$836.00.

This does include all taxes for a complete electrical installation.

Thank you for using Blue Mountain Electric Inc.

Ryan Eckert  
Blue Mountain Electric Inc.  
3611 15<sup>th</sup> St.  
Lewiston Idaho 83501  
208 790-1234



## LHS/LMS District Office Full Install

### Quote Information:

**Quote #:** DH192306

Version: 1

Quote Date: 07/22/2022

Expiration Date: 07/22/2022

### Prepared for:

**Lapwai School District**

David Aiken

(208) 843-2622

daiken@lapwai.org

### Bill To:

**Lapwai School District**

David Aiken

404 S Main St

Lapwai, ID 83540

daiken@lapwai.org

### Ship To:

**Lapwai School District**

David Aiken

404 S Main St

Lapwai, ID 83540

### Hardware

Part Number	Product Description	Qty	List Price	Unit Price	Ext. Price
ACM8CB	Access power controller, 8 PTC class 2 relay output, FAI, board	2	\$127.29	\$83.12	\$166.24
AL600ULXB	Off-Line switching power supply Board, 12/24VDC, 6A	2	\$199.99	\$188.16	\$376.32
GB1	Compact Power Cellboost Instant Power Battery for PlayStation Portable - For Portable Gaming Console	1	\$50.89	\$33.72	\$33.72
WM25	Magnetic Cable Tie Mount. Accommodates Standard Zip Ties or Velcro	1	\$99.00	\$72.35	\$72.35
TROVE 2M2	Altronix TROVE2M2 Mercury/LenelS2 Access and Power Integration Enclosure with Backplane, Trove 2 Series	2	\$810.38	\$501.43	\$1,002.86
9500-630-LBM	HES 9500-630-LBM 9500 Series Surface Mounted Electric Strike with Latchbolt Monitor	2	\$785.00	\$424.08	\$848.16
0871-001	AXIS A8105-E Network Camera - Color	2	\$799.00	\$681.92	\$1,363.84
31965002	Genesis 31965002 Plenum Composite Access Control Cable, 500'	1	\$673.67	\$446.41	\$446.41
9000-108	9X00-108-630:SPACER PLATE	4	\$50.00	\$34.83	\$139.32
HID-40NKS-00-000000	HID Signo Single Gang with HID Standard Profile - Supports Seos, iCLASS SE, iCLASS SR, iCLASS, HID Prox, Indala Prox, EM4102 Prox	2	\$357.00	\$237.88	\$475.76
Subtotal:					<b>\$4,924.98</b>



## Base System

Part Number	Product Description	Qty	List Price	Unit Price	Ext. Price
44260	HID FARGO 44260 Cleaning Rollers	1	\$39.98	\$26.49	\$26.49
50100	HID FARGO DTC1250e Dye Sublimation/Thermal Transfer Printer	1	\$2,699.00	\$2,126.12	\$2,126.12
86177	Fargo Cleaning Kit - For Printer	1	\$79.99	\$59.02	\$59.02
045410	HID FARGO 45410 EZ YMCKO Cartridge, Full-color with resin black and clear overlay panel, for C50, 100 images	1	\$50.89	\$33.72	\$33.72
500x	HID 500x iCLASS Seos	100	\$8.99	\$6.49	\$649.00
GSC-1U	1 Genetec™ Security Desk client connection	5	\$300.00	\$234.94	\$1,174.70
GSC-1MobileU	1 Security Center Mobile app connection	2	\$250.00	\$195.78	\$391.56
GSC-THREATLEVELS	Threat Level Module	1	\$1,450.00	\$1,135.54	\$1,135.54
GSC-1AD-USCH	Security Center Active Directory Integration	1	\$1,720.00	\$1,346.99	\$1,346.99
GSC-5.10	Software Version	1	\$0.00	\$0.00	\$0.00
GSC-BASE-5.10	Genetec Security Center (GSC) Base Package - Version 5.10 which includes: 1 Directory, 5 Security Desk client connections (incl. Web Client), Plan Manager Basic, Alarm Management, Advanced Reporting, System Partitioning, Zone Monitoring, IO Modules	1	\$0.00	\$0.00	\$0.00
GSC-Om-P	GSC Omnicast™ Professional Package	1	\$1,130.00	\$884.94	\$884.94
GSC-Om-P-1C	1 camera connection	2	\$230.00	\$180.12	\$360.24
GSC-Sy-S	GSC Synergis™ Standard Package which includes: 1 Access Manager, Max. 64 readers, Max. 1 Access Manager, Max. 5 clients, Badge Designer	1	\$1,000.00	\$783.13	\$783.13
SY-LP1502	Mercury Intelligent Controller, Linux Based	2	\$1,702.80	\$1,333.52	\$2,667.04
SY-CLOUDLINK-G2	Synergis™ Cloud Link with 4GB of RAM, 16GB Flash, second generation, installed with Synergis™ access control firmware, four RS-485 ports, PoE	1	\$1,330.00	\$1,041.57	\$1,041.57
SV-300E-8T-I5-ARC	SV-300E with 8TB - Hardware Only - Archiver Only	1	\$3,530.00	\$2,339.16	\$2,339.16

### Base System

Part Number	Product Description	Qty	List Price	Unit Price	Ext. Price
ADV-STANDARD-U-1Y	Genetec™ Advantage Flat Rate for 1 Unified Omnicast™ or Synergis™ Standard system – 1 year	1	\$200.00	\$156.63	\$156.63
ADV-CAM-P-1Y	Genetec™ Advantage for 1 Omnicast™ Pro Camera – 1 year	2	\$41.00	\$32.11	\$64.22
Subtotal:					<b>\$15,240.07</b>

### Pro-Services Installation Services

Product Details	Qty	Price	Ext. Price
CNet FF - Installation      CompuNet Installation Services	1	\$6,000.00	\$6,000.00
CNet FF Project Materials      Project Materials	1	\$250.00	\$250.00
CNet T&E Travel and Expenses      Travel and Expenses- Man Lift-Billed as Actual	1	\$0.00	\$0.00
Subtotal:			<b>\$6,250.00</b>

### Shipping

Description	Qty
Shipping      Ground Shipping To Be Determined, Billed As Actual	1

### Quote Summary

Description	Amount
Hardware	\$4,924.98
Base System	\$15,240.07
Pro-Services Installation Services	\$6,250.00
Total:	<b>\$26,415.05</b>



**Taxes will be calculated and applied at time of invoicing.** Shipping, handling and other fees may apply. We reserve the right to cancel any order arising from pricing or other errors. If Customer is purchasing a subscription-based product, Customer agrees to pay all charges for the complete term of the subscription. By signing below or issuing a Purchase Order, Customer agrees to CompuNet's standard terms and conditions, which can be reviewed [here](#), provided, that if Customer and CompuNet are parties to a currently effective Master Product Purchase and Services Agreement (MSA), the terms and conditions of such MSA shall control and shall supersede these standard terms and conditions. Your electronic signature, per the Electronic Signature Act, is considered equivalent to your signed and faxed signature, and allows you to accept and place your order. This Quote becomes binding and noncancelable upon Customer's return to CompuNet of acceptance. A copy of this acceptance and the attached proposal document will be sent to your email address to complete your order acceptance. You are NOT required to electronically sign your order, you may fax or email your signed proposal to your Account Executive.

Lapwai School District

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

PO Number: \_\_\_\_\_



## Elementary Full Install

### Quote Information:

**Quote #:** DH192295

Version: 2

Quote Date: 07/29/2022

Expiration Date: 07/22/2022

### Prepared for:

**Lapwai School District**

David Aiken

(208) 843-2622

daiken@lapwai.org

### Bill To:

**Lapwai School District**

David Aiken

404 S Main St

Lapwai, ID 83540

daiken@lapwai.org

### Ship To:

**Lapwai School District**

David Aiken

404 S Main St

Lapwai, ID 83540

### Hardware

Part Number	Product Description	Qty	List Price	Unit Price	Ext. Price
ACM8CB	Access power controller, 8 PTC class 2 relay output, FAI, board	1	\$127.29	\$83.12	\$83.12
AL600ULXB	Off-Line switching power supply Board, 12/24VDC, 6A	1	\$199.99	\$188.16	\$188.16
WM25	Magnetic Cable Tie Mount. Accommodates Standard Zip Ties or Velcro	1	\$99.00	\$72.35	\$72.35
TROVE 2M2	Altronix TROVE2M2 Mercury/LenelS2 Access and Power Integration Enclosure with Backplane, Trove 2 Series	1	\$810.38	\$501.43	\$501.43
PT-3/8V	SDC PT-3/8V PT Series Surface Mount Power Transfer Loop, Armored Flex Conduit, 20"L, 3/8" I.D., Aluminum Box End Caps	1	\$69.00	\$54.20	\$54.20
0871-001	AXIS A8105-E Network Camera - Color	1	\$799.00	\$681.92	\$681.92
31965002	Genesis 31965002 Plenum Composite Access Control Cable, 500'	1	\$673.67	\$446.41	\$446.41
9000-108	9X00-108-630:SPACER PLATE	2	\$50.00	\$34.83	\$69.66
500x	HID 500x iCLASS Seos	100	\$8.99	\$6.49	\$649.00
HID-40NKS-00-000000	HID Signo Single Gang with HID Standard Profile - Supports Seos, iCLASS SE, iCLASS SR, iCLASS, HID Prox, Indala Prox, EM4102 Prox	1	\$357.00	\$237.88	\$237.88
GSC-Om-P-1C	1 camera connection	1	\$230.00	\$180.12	\$180.12
SY-LP1502	Mercury Intelligent Controller, Linux Based, 8In/4Out/2Rd (Software Connections included)	1	\$1,702.80	\$1,333.52	\$1,333.52

## Hardware

Part Number	Product Description	Qty	List Price	Unit Price	Ext. Price
ADV-CAM-P-1Y	Genetec™ Advantage for 1 Omnicast™ Pro Camera – 1 year	1	\$41.00	\$32.11	\$32.11
Subtotal:					<b>\$4,529.88</b>

## Pro-Services Installation Services

Product Details	Qty	Price	Ext. Price
CNet FF - Installation      CompuNet Installation Services	1	\$2,400.00	\$2,400.00
CNet FF Project Materials      Project Materials	1	\$150.00	\$150.00
Subtotal:			<b>\$2,550.00</b>

## Shipping

Description	Qty
Shipping      Ground Shipping To Be Determined, Billed As Actual	1

## Quote Summary

Description	Amount
Hardware	\$4,529.88
Pro-Services Installation Services	\$2,550.00
Total:	<b>\$7,079.88</b>

**Taxes will be calculated and applied at time of invoicing.** Shipping, handling and other fees may apply. We reserve the right to cancel any order arising from pricing or other errors. If Customer is purchasing a subscription-based product, Customer agrees to pay all charges for the complete term of the subscription. By signing below or issuing a Purchase Order, Customer agrees to CompuNet's standard terms and conditions, which can be reviewed [here](#), provided, that if Customer and CompuNet are parties to a currently effective Master Product Purchase and Services Agreement (MSA), the terms and conditions of such MSA shall control and shall supersede these standard terms and conditions. Your electronic signature, per the Electronic Signature Act, is considered equivalent to your signed and faxed signature, and allows you to accept and place your order. This Quote becomes binding and noncancelable upon Customer's return to CompuNet of acceptance. A copy of this acceptance and the attached proposal document will be sent to your email address to complete your order acceptance. You are NOT required to electronically sign your order, you may fax or email your signed proposal to your Account Executive.



## Lapwai School District

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

PO Number: \_\_\_\_\_

Wednesday 26th, 2022

Lapwai Middle/High School

Dear D'lisa Penney,

I am writing to formally provide my resignation for my job position as a middle school volleyball coach for the Lapwai Middle/High School.

I would like to thank the Lapwai Middle/High School, mentors, and other key people that have made this experience a great learning experience. I appreciate the opportunity to serve my community by providing a safe environment and a fun learning experience for the children.

If you have any questions or concerns, please don't hesitate to contact me at the information provided below.

Qeciyewyew (Thank you),

JoAndra Wilson  
(208)790-6651  
[joandrawilson@gmail.com](mailto:joandrawilson@gmail.com)

**David Aiken**

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**From:** Bonnie Franke <bfranke@lapwai.org> on behalf of Bonnie Franke  
**Sent:** Thursday, July 28, 2022 7:37 PM  
**To:** DLisa Penney; David Aiken  
**Subject:** IMPORTANT

Bonnie Franke  
606 Wheatland Court  
Uniontown, WA 99179

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June 28, 2022

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Lapwai School District  
404 Main St. S  
Lapwai, ID 83540

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Dear Lapwai School District,

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Please accept this letter as formal notice of my resignation from my position as PBIS Coordinator and Student Supports at the Lapwai School District.

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Thank you for giving me the opportunity to work in this district; for the past seven years, I have had the pleasure of working side by side and learning from very knowledgeable leaders. I thoroughly enjoyed working here and appreciate all the opportunities you have given me. However, I have decided it is time for me to move on to my next challenge. My keys and my signed letter are in the my former office next to the computer.

---

Thank you again for the opportunity, and I wish the Lapwai School District all the best for the future.

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Yours sincerely,

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Bonnie Franke

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# ISBA ANNUAL CONVENTION

Nov. 9-11, 2022  
Coeur d'Alene, ID

## AGENDA AT A GLANCE



### WEDNESDAY, NOVEMBER 9

Registration is Open 8:00 am - 5:00 pm

Times:	Event:	Room:
9:00 am – 11:45 am	Early Bird Workshops	Kidd Island Bay, North Cape Bay Casco Bay, Shore Room
12:00 pm – 1:30 pm	Lunch / Opening Ceremonies / 1st General Session with Keynote	Bays 3-6
1:45 pm – 2:45 pm	Workshop Session 1	Workshop Rooms
3:00 pm – 4:00 pm	Workshop Session 2	Workshop Rooms
4:15 pm – 5:15 pm	Workshop Session 3	Workshop Rooms
5:30 pm – 6:30 pm	Reception / Scholarship Auction	Bays 1-2

### THURSDAY, NOVEMBER 10

Registration is Open 7:00 am - 4:00 pm

Times:	Event:	Room:
7:00 am – 8:00 am	Breakfast Buffet	Bays 3-6
8:00 am – 9:45 am	2nd General Session with Keynote	Bays 3-6
10:00 am – 11:00 am	Workshop Session 4	Workshop Rooms
11:15 am – 2:30 pm	Exhibit Show	Bays 1-2
11:15 am – 1:30 pm	Exhibit Show Luncheon	Bays 1-2
11:15 am – 1:15 pm	Region Meetings	North Cape Bay, Kidd Island Bay Casco Bay
11:15 am – 12:00 pm	ISSA Meeting	The Shore Room
1:00 pm – 2:00 pm	Networking Sessions	7th Floor Board Rooms
2:30 pm – 2:45 pm	Exhibit Show Prize Drawings	Bays 1-2
3:00 pm – 4:00 pm	Workshop Session 5	Workshop Rooms
4:15 pm – 5:15 pm	Workshop Session 6	Workshop Rooms
5:15 pm – 6:00 pm	Open Networking Social Time	North Cape Bay, Kidd Island Bay Casco Bay
6:00 pm – 8:00 pm	Awards Banquet with Dinner	Bays 3-6

### FRIDAY, NOVEMBER 11

Times:	Event:	Room:
7:00 am – 8:00 am	Breakfast Buffet	Bays 3-6
8:00 am – 8:30 am	3rd General Session	Bays 3-6
8:30 am – Conclusion (noon)	Business Session	Bays 3-6
8:30 am – 12:00 pm	Clerk's Corner	Bays 1-2