

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Thursday, September 15, 2022 - 5:00 pm**  
**Agenda**

- |                    |  |
|--------------------|--|
|                    | 1) Call to Order   |
|                    | A. Pledge of Allegiance  |
|                    | B. Roll Call   |
| <b><u>Page</u></b> | 2) A. Consent Agenda – Action Item   |
| <b>2</b>           | 1. Approval of Minutes – August 15, 2022   |
| <b>4</b>           | 2. Budget Report/Balance Sheet   |
|                    | 3. Payment of Current Bills  |
| <b>32</b>          | 4. Associated Student Body Accounts  |
|                    | 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
|                    | 4) Discussion Items  |
| <b>35, 52,</b>     | A. Administrator’s Reports – Principals, Sped Director, Athletic Director,                   |
| <b>90, 94</b>      | Superintendent   |
| <b>106</b>         | B. District Highway Sign   |
|                    | 5) Action Items  |
| <b>107</b>         | A. First Reading – Policy 402.12 Evaluation  |
|                    | B. Middle/High School Discovery Education Social Studies Curriculum                          |
|                    | C. Appoint Trustee – Zone 4  |
|                    | D.   |
|                    | 6) Personnel Action Items:   |
|                    | A. New Hire – Wrestling Coach – Chris Katus  |
|                    | – Assistant Wrestling Coach – Matthew Lattauda   |
|                    | B. Position Change – BreeAnna Knoll – ESSER Temporary Food Service to                        |
|                    | Food Service   |
|                    | C. Volunteer – High School Math – Christine Watson   |
|                    | 7) Board Training – NAFIS Fall Conference  |
|                    | 8) Adjourn – Action Item   |

# LAPWAI SCHOOL DISTRICT #341

## School Board Minutes

### Regular Meeting

August 15, 2022

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:01 pm. The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, and Kipp. Trustee Garcia arrived shortly after roll call. Also attending was Superintendent Aiken and Clerk Weeks. Teri Wagner, Lori Ravet, and D'Lisa Penney were in the audience.

Trustee Garcia moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Dan Coleman of Quest CPAs joined the meeting by telephone and reviewed the audit with the board. Overall, things are in good shape and he was very complimentary of the District. Trustee Kipp moved and Trustee Johnson seconded to accept the audit as presented. A vote was taken and the motion passed.

Elementary School Principal celebrated Kindergarten Boot Camp, funded by United Way. She touched on the cell phone policy in the handbook.

Middle/High School Principal Penney reported to the Board on the following.

- Changing positions and new teachers.
- preparing for the new year
- Handbook edits

Sped Director Ravet had a light report.

- EdPlan is being implemented, data will be populated soon
- Changing people

Athletic Director Penney gave updates on the upcoming fall seasons.

Superintendent Aiken highlighted several items in his report:

- Attendance incentives
- Nez Perce Tribe Grant Awards
- Faculty and Student Cabinet activity

The District Highway Sign at the corner of Highway 95 and Parade Avenue was discussed. Bill Picard lives next to it and would like to participate in updating it. More research will be done.

The most recent versions of the Elementary, Secondary, Student Athletic, and Coach's Handbooks were discussed with the board. Trustee Garcia moved and Trustee Kipp seconded to approve the Handbooks for the 2022-2023 School Year with noted changes. A vote was taken and the motion passed.

The Second Reading of the following policies was presented to the board.

- Policy 604.5 – Section 504 Program
- Policy 503.3 – Drug and Alcohol Program Policy & Procedure
- Policy 503.3.1 – Student Activities Drug Testing

A lengthy discussion was held. Trustee Kipp moved and Trustee Garcia seconded to approve the policies with noted changes to Policy 503.3. A vote was taken and the motion passed.

The Safe Return to In-Person Instruction & Continuity of Services Plan was presented to the board for review. Trustee Garcia moved and Trustee Kipp seconded to approve the plan as presented. A vote was taken and the motion passed.

The Transportation Plan for the 2022-2023 School Year was presented to the board. Trustee Garcia moved to approve the Transportation Plan. Trustee Johnson seconded the motion, which was passed.

Trustee Garcia left the meeting at 7:49pm.

A door and lock project to increase security that would be funded by ESSER was presented to the board. It would include the requirement to be buzzed in and a keycard system. Trustee Kipp moved and Trustee Johnson seconded to approve the door and lock plan as presented. A vote was taken and the motion passed.

Due to attendance at NAFIS in September, a conflict is arising with the September meeting date. The 15<sup>th</sup> seemed to be the best date. More inquiry will be made tomorrow.

The following personnel items were presented to the board.

- Resignation – Middle School Volleyball Coach – JoAndra Wilson
  - PBIS Coordinator – Bonnie Franke
- New Hire – Special Education Teacher – Rye Hewett
  - ESSER, 1 Year Only, 6<sup>th</sup> Grade – Jacob Whittaker

Trustee Kipp moved and Trustee Johnson seconded to approve the personnel items as presented. A vote was taken and the motion passed.

The Board Training topic was on the Idaho School Boards Association Convention being held in November in Coeur d’Alene.

Trustee Kip moved and Trustee Johnson seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 8:10 pm.

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Board Chair

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Clerk

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Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400-000	DISTRICT TORT REVENUE	39,682.00CR	0.00	759.73CR	38,922.27CR	0%	2%
100-411900-000	OTHER TAXES	0.00	0.00	54.22CR	54.22	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	640.19CR	2,359.81CR	0%	21%
100-415000-000	EARNINGS ON INVESTMENTS	12,000.00CR	0.00	1,257.72CR	10,742.28CR	0%	10%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	0.00	0.00	40,000.00CR	0%	0%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	0.00	2,500.00CR	0%	0%
100-419903-000	GRANTS	0.00	0.00	36,098.67CR	36,098.67	0%	0%
TOTAL LOCAL REVENUE		97,182.00CR	0.00	38,810.53CR	58,371.47CR	0%	40%
100-431100-000	STATE APPORTIONMENT	3,373,231.00CR	0.00	1,670,181.78CR	1,703,049.22CR	0%	50%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	181,000.00CR	0.00	103,366.13CR	77,633.87CR	0%	57%
100-431401-000	SED SUPPORT	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
100-431800-000	BENEFIT APPORTIONMENT	442,653.00CR	0.00	230,254.09CR	212,398.91CR	0%	52%
100-431900-000	OTHER STATE SUPPORT	192,870.00CR	0.00	0.00	192,870.00CR	0%	0%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	3,200.00CR	0.00	0.00	3,200.00CR	0%	0%
100-431904-000	REMEDIATION	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
100-431930-000	STATE TECHNOLOGY SUPPORT	33,500.00CR	0.00	0.00	33,500.00CR	0%	0%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	80,000.00CR	0.00	51,514.00CR	28,486.00CR	0%	64%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	540.00CR	1,620.00CR	0%	25%
TOTAL STATE REVENUE		4,347,345.00CR	0.00	2,055,856.00CR	2,291,489.00CR	0%	47%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	0.00	0.00	0.00	0.00	0%	0%
100-448200-000	IMPACT AID P.L. 81-874	2,500,000.00CR	34,456.61CR	34,456.61CR	2,465,543.39CR	1%	1%
TOTAL FEDERAL REVENUE		2,500,200.00CR	34,456.61CR	34,456.61CR	2,465,743.39CR	1%	1%
100-320000-000	BEGINNING BALANCE - BUDGET	800,000.00CR	0.00	0.00	800,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	9,752.00CR	0.00	0.00	9,752.00CR	0%	0%
TOTAL OTHER REVENUE		809,752.00CR	0.00	0.00	809,752.00CR	0%	0%
TOTAL REVENUE		7,754,479.00CR	34,456.61CR	2,129,123.14CR	5,625,355.86CR	0%	27%

(Rprt: 01 - MAINBdgt Prep: 23/Prop Budget; Dates: 00/00/00-09/30/22; PRINT: 09/08/22 1:26:33 PM)

ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## E L E M E N T A R Y

100-512110-000	ELEMENTARY TEACHER SALARIES	1,054,674.00	0.00	206.25	1,054,467.75	0%	0%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	326,632.00	0.00	0.00	326,632.00	0%	0%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-512200-000	ELEMENTARY FRINGE BENEFITS	67,853.00	0.00	0.00	67,853.00	0%	0%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	0.00	0.00	1,920.00	0%	0%
100-512220-000	EMPLOYER FICA	112,391.00	0.00	15.78	112,375.22	0%	0%
100-512230-000	HEALTH INSURANCE - ELEM	130,061.00	0.00	384.16	129,676.84	0%	0%
100-512270-000	WORKER'S COMPENSATION	5,617.00	0.00	1.62	5,615.38	0%	0%
100-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290-000	RETIREMENT BENEFIT	173,030.00	0.00	24.63	173,005.37	0%	0%
100-512320-000	MUSIC EQUIPMENT REPAIR	3,000.00	0.00	0.00	3,000.00	0%	0%
100-512313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	0.00	16.00	7,984.00	0%	0%
100-512322-000	COPIER RENTAL	8,000.00	0.00	916.52	7,083.48	0%	11%
100-512380-000	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	15,000.00	0.00	1,124.74	13,875.26	0%	7%
100-512410-100	TEACHER SUPPLIES	3,800.00	0.00	873.83	2,926.17	0%	23%
100-512412-000	MUSIC SUPPLIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-512413-000	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-512415-000	MATERIALS --ART	2,000.00	0.00	0.00	2,000.00	0%	0%
100-512440-000	ELEMENTARY TEXTBOOKS	20,000.00	0.00	4,093.56	15,906.44	0%	20%
TOTAL ELEMENTARY PROGRAM		1,956,978.00	0.00	7,657.09	1,949,320.91	0%	0%

## S E C O N D A R Y P R O G R A M

100-515110-000	HS CERTIFIED SALARIES	776,689.00	0.00	1,330.00	775,359.00	0%	0%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	0.00	575.00	4,425.00	0%	12%
100-515115-000	HS CLASSIFIED SALARIES	229,485.00	0.00	0.00	229,485.00	0%	0%
100-515160-000	HS SUBSTITUTE SALARIES	25,000.00	0.00	0.00	25,000.00	0%	0%
100-515200-000	HS FRINGE BENEFITS	29,622.00	0.00	0.00	29,622.00	0%	0%
100-515210-000	HS LIFE INSURANCE BENEFIT	1,315.00	0.00	0.00	1,315.00	0%	0%
100-515220-000	HS EMPLOYER FICA	81,533.00	0.00	145.81	81,387.19	0%	0%
100-515230-000	HEALTH INSURANCE - HS	115,336.00	0.00	1,641.99	113,694.01	0%	1%
100-515270-000	HS WORKER'S COMPENSATION	4,075.00	0.00	14.86	4,060.14	0%	0%
100-515280-000	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290-000	HS PERSI BENEFIT	124,271.00	0.00	227.46	124,043.54	0%	0%
100-515313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321-000	COPIER RENTAL	4,000.00	0.00	743.91	3,256.09	0%	19%
100-515322-000	HS PURCHASE SERVICES	8,000.00	0.00	15.00	7,985.00	0%	0%
100-515380-000	HS TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-515410-000	H.S. FIXED MATERIALS	10,000.00	0.00	6,640.10	3,359.90	0%	66%
100-515410-100	TEACHER SUPPLIES	2,800.00	0.00	0.00	2,800.00	0%	0%
100-515411-000	DRIVERS ED. MATERIALS	300.00	0.00	46.52	253.48	0%	16%
100-515413-000	GRANT FUNDED SUPPLIES	0.00	0.00	5,871.00	( 5,871.00)	0%	0%
100-515417-000	MATERIALS -- ART	3,000.00	0.00	0.00	3,000.00	0%	0%
100-515421-000	MATERIALS -- MUSIC	12,000.00	0.00	0.00	12,000.00	0%	0%
100-515441-000	H.S. TEXTBOOKS	25,000.00	0.00	630.25	24,369.75	0%	3%
TOTAL SECONDARY PROGRAM		1,457,426.00	0.00	17,881.90	1,439,544.10	0%	1%

## E X C E P T C H I L D P R O G

100-521110-000	RESOURCE ROOM TEACHER SALARIES	269,771.00	0.00	241.25	269,529.75	0%	0%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	118,669.00	0.00	0.00	118,669.00	0%	0%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0%	0%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	22,166.00	0.00	0.00	22,166.00	0%	0%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	864.00	0.00	0.00	864.00	0%	0%
100-521220-000	EMPLOYER FICA	32,559.00	0.00	18.44	32,540.56	0%	0%
100-521230-000	HEALTH INSURANCE - EXCEPT CHILD	54,248.00	0.00	485.34CR	54,733.34	0%	0%
100-521270-000	WORKER'S COMPENSATION	1,627.00	0.00	1.88	1,625.12	0%	0%
100-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290-000	RETIREMENT BENEFIT	49,026.00	0.00	28.81	48,997.19	0%	0%
100-521300-000	TUITION TO N.I.C.H.	20,000.00	0.00	0.00	20,000.00	0%	0%
100-521310-000	SPED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-521311-000	MEDICAID MATCH	0.00	0.00	0.00	0.00	0%	0%
100-521380-000	TRAVEL - PURCHASED SVCS	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521410-000	RESOURCE ROOM MAT.	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414-000	SPED SUPPLIES	10,000.00	0.00	0.00	10,000.00	0%	0%
100-521440-000	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
TOTAL EXCEPTIONAL CHILD PROGRAM		606,430.00	0.00	194.96CR	606,624.96	0%	0%

(Rprt: 01 - MAINBdgt Prep: 23/Prop Budget; Dates: 00/00/00-09/30/22; PRINT: 09/08/22 1:26:33 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	72,339.00	0.00	250.00	72,089.00	0%	0%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	96.00	0.00	0.00	96.00	0%	0%
100-522220-000	EMPLOYER FICA	5,687.00	0.00	19.13	5,667.87	0%	0%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	10,485.00	0.00	0.00	10,485.00	0%	0%
100-522270-000	WORKER'S COMPENSATION	284.00	0.00	1.95	282.05	0%	1%
100-522280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290-000	RETIREMENT BENEFIT	8,637.00	0.00	29.85	8,607.15	0%	0%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
TOTAL PRESCHOOL PROGRAM		100,078.00	0.00	300.93	99,777.07	0%	0%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	105,000.00	0.00	112.50	104,887.50	0%	0%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	0.00	0.00	0.00	0%	0%
100-532220-000	EMPLOYER FICA	8,033.00	0.00	8.54	8,024.46	0%	0%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	0.00	0.00	0.00	0%	0%
100-532270-000	WORKER'S COMPENSATION	401.00	0.00	0.88	400.12	0%	0%
100-532280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290-000	RETIREMENT BENEFIT	6,269.00	0.00	13.43	6,255.57	0%	0%
100-532310-000	SCHOOL ACT. DUES/SERVICES	6,500.00	175.00	175.00	6,325.00	3%	3%
100-532380-000	SCHOOL ACTIVITIES TRAVEL	12,000.00	0.00	0.00	12,000.00	0%	0%
100-532410-000	ACTIVITY SUPPLIES	25,000.00	0.00	1,333.67	23,666.33	0%	5%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL ACTIVITY PROGRAM		163,203.00	175.00	1,644.02	161,558.98	0%	1%
G U I D A N C E P R O G.							
100-611110-000	COUNSELING SALARIES - ELEMENTARY	56,858.00	0.00	0.00	56,858.00	0%	0%
100-611111-000	GUIDANCE SALARIES - SECONDARY	79,192.00	0.00	0.00	79,192.00	0%	0%
100-611200-000	GUIDANCE FRINGE BENEFITS	15,078.00	0.00	0.00	15,078.00	0%	0%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	192.00	0.00	0.00	192.00	0%	0%
100-611220-000	EMPLOYER FICA	11,561.00	0.00	0.00	11,561.00	0%	0%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	578.00	0.00	0.00	578.00	0%	0%
100-611280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290-000	RETIREMENT BENEFIT	18,045.00	0.00	0.00	18,045.00	0%	0%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
TOTAL GUIDANCE PROGRAM		186,704.00	0.00	0.00	186,704.00	0%	0%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	123,827.00	0.00	0.00	123,827.00	0%	0%
100-616115-000	NON CERT ANCILLARY SALARY	42,623.00	0.00	0.00	42,623.00	0%	0%
100-616200-000	ANCILLARY FRINGE BENEFITS	10,839.00	0.00	0.00	10,839.00	0%	0%
100-616210-000	EMPLOYEE LIFE INSUR	1,018.00	0.00	0.00	1,018.00	0%	0%
100-616220-000	EMPLOYER FICA	13,563.00	0.00	0.11	13,562.89	0%	0%
100-616230-000	HEALTH INSURANCE - ANCILLARY	88,599.00	0.00	46.72CR	88,645.72	0%	0%
100-616270-000	WORKER'S COMPENSATION	678.00	0.00	0.00	678.00	0%	0%
100-616280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290-000	RETIREMENT BENEFIT	21,168.00	0.00	0.01CR	21,168.01	0%	0%
100-616300-000	CDS CONTRACT	87,500.00	0.00	1,973.00	85,527.00	0%	2%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
TOTAL ANCILLARY		390,615.00	0.00	1,926.38	388,688.62	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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### INSTRUCTIONAL IMP

100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	4,460.00	0.00	0.00	4,460.00	0%	0%
100-621311-000	INSTRUCTIONAL IMPROVEMENT PURCHASED SER	20,000.00	0.00	0.00	20,000.00	0%	0%
100-621380-000	TRAVEL/TRNG.	0.00	0.00	0.00	0.00	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
TOTAL INSTRUCTION IMPROVEMENT		24,560.00	0.00	0.00	24,560.00	0%	0%

### EDUC. MEDIA

100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALARIES	59,989.00	0.00	0.00	59,989.00	0%	0%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	192.00	0.00	0.00	192.00	0%	0%
100-622220-000	EMPLOYER FICA	4,666.00	0.00	0.00	4,666.00	0%	0%
100-622230-000	HEALTH INSURANCE - MEDIA	20,970.00	0.00	0.00	20,970.00	0%	0%
100-622270-000	WORKER'S COMPENSATION	233.00	0.00	0.00	233.00	0%	0%
100-622280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290-000	RETIREMENT BENEFIT	7,163.00	0.00	0.00	7,163.00	0%	0%
100-622323-000	VALNET COMMUNICATIONS	7,000.00	0.00	1,171.25	5,828.75	0%	17%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	0.00	5,000.00	0%	0%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	0.00	5,000.00	0%	0%
TOTAL EDUCATIONAL MEDIA PROGRAM		111,213.00	0.00	1,171.25	110,041.75	0%	1%

### TECHNOLOGY

100-623110-000	TECHNOLOGY CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
100-623115-000	TECHNOLOGY SALARY	72,175.00	0.00	0.00	72,175.00	0%	0%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	0.00	0.00	96.00	0%	0%
100-623220-000	TECHNOLOGY FICA BENEFIT	5,521.00	0.00	0.00	5,521.00	0%	0%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	10,485.00	0.00	0.00	10,485.00	0%	0%
100-623270-000	TECHNOLOGY WORKERS COMP.	276.00	0.00	0.00	276.00	0%	0%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290-000	TECHNOLOGY PERSI BENEFIT	8,304.00	0.00	0.00	8,304.00	0%	0%
100-623310-000	TECHNOLOGY PURCHASED SERVICES	9,000.00	0.00	0.00	9,000.00	0%	0%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	30,000.00	0.00	422.00	29,578.00	0%	1%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	0.00	0.00	2,500.00	0%	0%
100-623411-000	TECHNOLOGY--ELEMENTARY	20,000.00	0.00	7,400.78	12,599.22	0%	37%
100-623412-000	TECHNOLOGY SECONDARY	20,000.00	0.00	0.00	20,000.00	0%	0%
100-623413-000	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	0.00	5,000.00	0%	0%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		183,357.00	0.00	7,822.78	175,534.22	0%	4%

### SCHOOL BOARD

100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	40,000.00	0.00	10,024.00	29,976.00	0%	25%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	0.00	99.95	650.05	0%	13%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	0.00	10,123.95	30,626.05	0%	25%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
D I S T R I C T   A D M I N I S T R A T							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	144,133.00	0.00	24,022.16	120,110.84	0%	17%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200-000	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	240.00	0.00	40.00	200.00	0%	17%
100-632220-000	EMPLOYER FICA	11,026.00	0.00	1,832.69	9,193.31	0%	17%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	10,485.00	0.00	1,603.22	8,881.78	0%	15%
100-632270-000	WORKER'S COMPENSATION	551.00	0.00	187.38	363.62	0%	34%
100-632280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290-000	RETIREMENT BENEFIT	17,209.00	0.00	2,868.24	14,340.76	0%	17%
100-632310-000	BANK FEES / GRANT SVCS	25,000.00	462.00	3,890.06	21,109.94	2%	16%
100-632322-000	COPIER RENTAL	4,000.00	0.00	722.26	3,277.74	0%	18%
100-632333-000	DISTRICT COMMUNICATIONS	10,000.00	0.00	857.90	9,142.10	0%	9%
100-632380-000	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	3,696.35	11,303.65	0%	25%
100-632390-000	DISTRICT PURCHASED SERVICES	17,500.00	0.00	9,914.63	7,585.37	0%	57%
100-632410-000	DISTRICT SUPPLIES	3,000.00	0.00	225.11	2,774.89	0%	8%
100-632412-000	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		258,144.00	462.00	49,860.00	208,284.00	0%	19%
S C H O O L   A D M I N I S T R A T I O							
100-641110-000	SCHOOL ADMIN SALARIES	213,378.00	0.00	0.00	213,378.00	0%	0%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	89,860.00	0.00	0.00	89,860.00	0%	0%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	24,874.00	0.00	0.00	24,874.00	0%	0%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	720.00	0.00	0.00	720.00	0%	0%
100-641220-000	EMPLOYER FICA	25,101.00	0.00	0.00	25,101.00	0%	0%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	15,728.00	0.00	0.00	15,728.00	0%	0%
100-641270-000	WORKER'S COMPENSATION	1,254.00	0.00	0.00	1,254.00	0%	0%
100-641280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290-000	RETIREMENT BENEFIT	39,177.00	0.00	0.00	39,177.00	0%	0%
100-641323-000	SCHOOL COMMUNICATIONS	18,500.00	0.00	2,324.30	16,175.70	0%	13%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	2,398.42	( 398.42)	0%	120%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	0.00	667.54	1,332.46	0%	33%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	0.00	1,800.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		436,392.00	0.00	5,390.26	431,001.74	0%	1%
B U S I N E S S   O P E R A T I O N S							
100-651115-000	SALARIES - BUSINESS OPERATIONS	78,231.00	0.00	13,269.22	64,961.78	0%	17%
100-651200-000	FRINGE	10,317.00	0.00	1,719.50	8,597.50	0%	17%
100-651210-000	LIFE INS BENEFIT	96.00	0.00	19.73	76.27	0%	21%
100-651220-000	EMPLOYER FICA	6,774.00	0.00	1,142.95	5,631.05	0%	17%
100-651230-000	HEALTH INSURANCE	0.00	0.00	487.87	( 487.87)	0%	0%
100-651270-000	WORKER'S COMPENSATION	339.00	0.00	116.92	222.08	0%	34%
100-651280-000	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290-000	PERSI	10,573.00	0.00	1,684.98	8,888.02	0%	16%
100-651310-000	PURCHASED SERVICES	66,500.00	0.00	11,218.68	55,281.32	0%	17%
100-651311-000	MEDICAID BILLING SERVICES	21,267.00	0.00	15,739.66	5,527.34	0%	74%
100-651380-000	TRAVEL / TRAINING	4,000.00	0.00	0.00	4,000.00	0%	0%
100-651410-000	SUPPLIES	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL BUSINESS OPERATIONS		200,097.00	0.00	45,399.51	154,697.49	0%	23%



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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	155,782.00	0.00	32,731.31	123,050.69	0%	21%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	0.00	0.00	12,000.00	0%	0%
100-661200-000	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	0.00	67.81	316.19	0%	18%
100-661220-000	EMPLOYER FICA	12,835.00	0.00	2,495.79	10,339.21	0%	19%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	41,940.00	0.00	7,280.11	34,659.89	0%	17%
100-661270-000	WORKER'S COMPENSATION	5,620.00	0.00	2,001.19	3,618.81	0%	36%
100-661280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290-000	RETIREMENT BENEFIT	18,600.00	0.00	3,730.71	14,869.29	0%	20%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330-000	UTILITIES	195,000.00	0.00	11,369.51	183,630.49	0%	6%
100-661410-000	CUSTODIAL SUPPLIES	25,000.00	0.00	12,194.04	12,805.96	0%	49%
100-661710-000	PROPERTY/LIABILITY INSURANCE	46,151.00	0.00	46,151.00	0.00	0%	100%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		513,312.00	0.00	118,021.47	395,290.53	0%	23%
MAINTENANCE - NON-STUDENT OCCUPIED							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	0.00	90.00	4,910.00	0%	2%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
100-663315-000	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	0.00	25.16	474.84	0%	5%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	0.00	162.14	2,837.86	0%	5%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL MAINTENANCE - NON STU OCC		13,000.00	0.00	277.30	12,722.70	0%	2%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	82,679.00	0.00	18,563.43	64,115.57	0%	22%
100-664200-000	MAINTENANCE FRINGE BENEFITS	15,475.00	0.00	2,579.24	12,895.76	0%	17%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	192.00	0.00	28.75	163.25	0%	15%
100-664220-000	EMPLOYER FICA	7,509.00	0.00	1,617.07	5,891.93	0%	22%
100-664230-000	HEALTH INSURANCE - MAINT	0.00	0.00	46.72	46.72	0%	0%
100-664270-000	WORKER'S COMPENSATION	3,288.00	0.00	1,502.40	1,785.60	0%	46%
100-664280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290-000	RETIREMENT BENEFIT	11,720.00	0.00	2,524.46	9,195.54	0%	22%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	50,000.00	0.00	15,725.17	34,274.83	0%	31%
100-664312-000	PURCHASE SERVICE--SECONDARY	40,000.00	0.00	11,554.05	28,445.95	0%	29%
100-664410-000	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	470.81	1,529.19	0%	24%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	0.00	7,144.67	2,855.33	0%	71%
100-664412-000	MATERIALS--SECONDARY	10,000.00	0.00	1,878.79	8,121.21	0%	19%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	6,887.00	0.00	0.00	6,887.00	0%	0%
TOTAL MAINTENANCE		240,750.00	0.00	63,635.56	177,114.44	0%	26%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	25,000.00	0.00	12,929.94	12,070.06	0%	52%
100-665410-000	MATERIALS--GROUNDS	20,000.00	0.00	9,582.88	10,417.12	0%	48%
100-665550-000	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	0.00	22,512.82	22,487.18	0%	50%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	7,500.00	0.00	1,027.92	6,472.08	0%	14%
100-667550-000	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	1,027.92	6,472.08	0%	14%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TRANSPORTATION							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	75,748.00	0.00	0.00	75,748.00	0%	0%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	35,629.00	0.00	6,782.00	28,847.00	0%	19%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	17,077.00	0.00	859.74	16,217.26	0%	5%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	192.00	0.00	11.74	180.26	0%	6%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	10,018.00	0.00	584.22	9,433.78	0%	6%
100-681230-000	HEALTH INSURANCE - TRANSP - 50%	0.00	0.00	54.62	( 54.62)	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	3,146.00	0.00	851.86	2,294.14	0%	27%
100-681280-000	TRANSP. SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	15,337.00	0.00	759.94	14,577.06	0%	5%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	40,000.00	0.00	3,230.00	36,770.00	0%	8%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	2,500.00	0.00	310.00	2,190.00	0%	12%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	0.00	400.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319-000	BUS BARN UTILITIES @ 50%	15,000.00	0.00	743.97	14,256.03	0%	5%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	164.90	22,335.10	0%	1%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,500.00	0.00	791.16	1,708.84	0%	32%
100-681425-000	BUS REPAIR PARTS @ 85%	12,000.00	0.00	108.71	11,891.29	0%	1%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	0.00	0.00	250.00	0%	0%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	0.00	400.00	0%	0%
100-681500-000	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		258,497.00	0.00	15,252.86	243,244.14	0%	6%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	15,000.00	0.00	174.12	14,825.88	0%	1%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	0.00	0.00	0.00	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	1,148.00	0.00	13.33	1,134.67	0%	1%
100-682230-000	TRANS - ACTIVITY - HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
100-682270-000	WORK COMP	360.00	0.00	8.84	351.16	0%	2%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	1,791.00	0.00	20.79	1,770.21	0%	1%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	0.00	300.00	0%	0%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	0.00	0.00	250.00	0%	0%
TOTAL ACTIVITY TRANSPORTATION		18,849.00	0.00	217.08	18,631.92	0%	1%
TRANSP - OTHER VEH							
100-683310-000	PURCHASE SERVICES-NON ALLOWABLE	2,800.00	0.00	0.00	2,800.00	0%	0%
100-683410-000	SUPPLIES-NON ALLOWABLE	400.00	0.00	317.53	82.47	0%	79%
TOTAL GENERAL TRANSPORTATION		3,200.00	0.00	317.53	2,882.47	0%	10%
NON INSTRUCTION							
100-710220-000	FOOD EMPLOYER FICA	12,617.00	0.00	284.47	12,332.53	0%	2%
TOTAL NON-INSTRUCTION		12,617.00	0.00	284.47	12,332.53	0%	2%
CAPITAL							
100-810520-000	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540-000	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821-000	TRANSFER TO BUS DEPRECIATION FUND	35,750.00	0.00	0.00	35,750.00	0%	0%
100-920810-000	TRANSFER TO MEDICAID FUND	102,334.00	0.00	0.00	102,334.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	387,723.00	0.00	0.00	387,723.00	0%	0%
TOTAL OTHER		525,807.00	0.00	0.00	525,807.00	0%	0%
TOTAL EXPENDITURES		7,754,479.00	637.00	370,530.12	7,383,948.88	0%	5%

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ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## GRANTS - NEZ PERCE TRIBE &amp; OTHERS

232-320000-000	BEGINNING BALANCE - BUDGET	53,450.00CR	0.00	0.00	53,450.00CR	0%	0%
232-415000-000	INVESTMENT EARNINGS	0.00	0.00	37.77CR	37.77	0%	0%
232-419900-000	GRANT REVENUE - NPT & OTHERS	0.00	0.00	36,344.00CR	36,344.00	0%	0%
232-443000-000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%

## TOTAL REVENUE

53,450.00CR	0.00	36,381.77CR	17,068.23CR	0%	68%
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232-515113-000	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515223-000	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273-000	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115-000	NATIVE ARTS SALARY	0.00	0.00	0.00	0.00	0%	0%
232-515220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
232-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515117-000	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	744.02 (	744.02)	0%	0%
232-515217-000	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227-000	FICA - CD'A N/A FUND	0.00	0.00	56.74 (	56.74)	0%	0%
232-515237-000	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277-000	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	1.50 (	1.50)	0%	0%
232-515297-000	PERSI - CD'A N/A GRANT	0.00	0.00	22.99 (	22.99)	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515313-000	P/S - COLLEGE & CAREER READINESS	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315-000	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317-000	P/S - CDA TRIBE NATIVE ARTS GRANT	7,000.00	0.00	0.00	7,000.00	0%	0%
232-515318-000	P/S - NPT NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515319-000	P/S - TEACHING FOR TOLERANCE	250.00	0.00	0.00	250.00	0%	0%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	2,300.00	0.00	0.00	2,300.00	0%	0%
232-515322-000	P/S - NPT NATURAL HELPERS	8,000.00	0.00	0.00	8,000.00	0%	0%
232-515323-000	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	8,500.00	0.00	0.00	8,500.00	0%	0%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	3,600.00	0.00	0.00	3,600.00	0%	0%
232-515415-000	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	50.00	0.00	0.00	50.00	0%	0%
232-515417-000	SUPPLIES - CDA TRIBE NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	550.00	0.00	0.00	550.00	0%	0%
232-515419-000	SUPPLIES - TEACHING FOR TOLERANCE	300.00	0.00	0.00	300.00	0%	0%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	800.00	0.00	0.00	800.00	0%	0%
232-515422-000	SUPPLIES - NPT NATURAL HELPERS	2,000.00	0.00	0.00	2,000.00	0%	0%
232-515423-000	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%

## TOTAL EXPENDITURES

53,450.00	0.00	825.25	52,624.75	0%	2%
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## NEZPERCE TRIBE JOB SKILLS

235-320000-000	JOB SKILLS CARRYOVER	900.00CR	0.00	0.00	900.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	10,000.00CR	10,000.00	0%	0%

## TOTAL REVENUE

900.00CR	0.00	10,000.00CR	9,100.00	0%	999%
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235-515115-000	JOB SKILLS SALARY	833.00	0.00	0.00	833.00	0%	0%
235-515220-000	JOB SKILLS EMPLOYER FICA	64.00	0.00	0.00	64.00	0%	0%
235-515270-000	JOB SKILLS WORKERS COMP	3.00	0.00	0.00	3.00	0%	0%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%

## TOTAL EXPENDITURES

900.00	0.00	0.00	900.00	0%	0%
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ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## STATE VOCATIONAL

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
243-432410-000	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	0.00	9,000.00CR	0%	0%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	7,901.00CR	0.00	0.00	7,901.00CR	0%	0%

TOTAL REVENUE	16,901.00CR	0.00	0.00	16,901.00CR	0%	0%
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243-515112-000	VOC. ED. AG. SALARIES	2,079.00	0.00	0.00	2,079.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	248.00	0.00	0.00	248.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	4,506.00	0.00	96.72	4,409.28	0%	2%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%

TOTAL AG. PROGRAM	9,000.00	0.00	96.72	8,903.28	0%	1%
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243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	4,836.00	0.00	2,573.17	2,262.83	0%	53%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%

TOTAL BUSINESS PROGRAM	7,901.00	0.00	2,573.17	5,327.83	0%	33%
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TOTAL EXPENDITURES	16,901.00	0.00	2,669.89	14,231.11	0%	16%
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## ARPA - ESSERF III

250-445900-000	ESSERF III REVENUE	1,100,000.00CR	0.00	0.00	1,100,000.00CR	0%	0%
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TOTAL REVENUE	1,100,000.00CR	0.00	0.00	1,100,000.00CR	0%	0%
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250-512100-000	SALARIES - ELEMENTARY - ESSERF III	100,000.00	0.00	0.00	100,000.00	0%	0%
250-512200-000	BENEFITS - ELEMENTARY - ESSERF III	29,048.00	0.00	288.06	28,759.94	0%	1%
250-512300-000	PURCHASED SERVICES - ELEMENTARY - ESSER	103,536.00	0.00	1,887.00	101,649.00	0%	2%
250-512400-000	SUPPLIES - ELEMENTARY - ESSERF III	140,887.00	0.00	81,456.00	59,431.00	0%	58%

250-512101-000	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201-000	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301-000	PURCHASED SERVICES - ELEM ESSERF III L/	0.00	0.00	0.00	0.00	0%	0%
250-512401-000	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	24,336.58	( 24,336.58)	0%	0%

250-515100-000	SALARIES - SECONDARY - ESSERF III	100,000.00	0.00	712.81	99,287.19	0%	1%
250-515200-000	BENEFITS - SECONDARY - ESSERF III	13,009.00	0.00	233.17	12,775.83	0%	2%
250-515300-000	PURCHASED SERVICES - SECONDARY - ESSERF	103,536.00	0.00	5,168.56	98,367.44	0%	5%
250-515400-000	SUPPLIES - SECONDARY - ESSERF III	140,886.00	0.00	0.00	140,886.00	0%	0%

250-515101-000	SALARIES - SECONDARY ESSERF III L/L	76,375.00	0.00	0.00	76,375.00	0%	0%
250-515201-000	BENEFITS - SECONDARY ESSERF III L/L	16,039.00	0.00	0.00	16,039.00	0%	0%
250-515301-000	PURCHASED SERVICES - SECONDARY ESSERF I	0.00	0.00	0.00	0.00	0%	0%
250-515401-000	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	1,412.82	( 1,412.82)	0%	0%

250-661100-000	SALARIES - CUSTODIAL - ESSERF III	25,000.00	0.00	0.00	25,000.00	0%	0%
250-661200-000	BENEFITS - CUSTODIAL - ESSERF III	7,262.00	0.00	0.00	7,262.00	0%	0%
250-661300-000	PURCHASED SERVICES - CUSTODIAL - ESSERF	103,536.00	0.00	0.00	103,536.00	0%	0%
250-661400-000	SUPPLIES - CUSTODIAL - ESSERF III	140,886.00	0.00	0.00	140,886.00	0%	0%

250-920800-000	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
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TOTAL EXPENDITURES	1,100,000.00	0.00	115,495.00	984,505.00	0%	10%
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## CHAPTER I FUND

251-445100-000	FEDERAL ASSISTANCE	166,711.00CR	0.00	0.00	166,711.00CR	0%	0%
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TOTAL REVENUE	166,711.00CR	0.00	0.00	166,711.00CR	0%	0%
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251-512110-000	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115-000	TEACHER AIDES--ELEMENTARY	102,900.00	0.00	0.00	102,900.00	0%	0%
251-512200-000	ELEMENTARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	96.00	0.00	0.00	96.00	0%	0%
251-512220-000	EMPLOYER FICA	7,872.00	0.00	0.00	7,872.00	0%	0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341				MO-YR: 09-2022	09/30/22	PAGE	10
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	41,778.00	0.00	0.00	41,778.00	0%	0%
251-512270-000	WORKER'S COMPENSATION	392.00	0.00	0.00	392.00	0%	0%
251-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290-000	RETIREMENT BENEFIT	12,286.00	0.00	0.00	12,286.00	0%	0%
251-512310-000	E. S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	887.00	0.00	0.00	887.00	0%	0%
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	TOTAL EXPENDITURES	166,711.00	0.00	0.00	166,711.00	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CARES - ESSERF I							
252-445900-000	ESSER REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
252-512110-000	CERTIFIED SALARY - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512115-000	NON-CERTIFIED SALARY - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512200-000	FRINGE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512210-000	LIFE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512220-000	FICA - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512230-000	HEALTH INSURANCE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512270-000	WORKERS COMP - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512280-000	UUSL - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512290-000	PERSI - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512310-000	CARES/ESSER - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-512410-000	CARES/ESSER - SUPPLIES - ELEM	0.00	0.00	0.00	0.00	0%	0%
252-512411-000	CARES/ESSERF SEL	0.00	0.00	0.00	0.00	0%	0%
252-515110-000	CERTIFIED SALARY - SECONDARY	0.00	0.00	0.00	0.00	0%	0%
252-515115-000	NON CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
252-515200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
252-515210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
252-515220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
252-515230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
252-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
252-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
252-515290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
252-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-515410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-623310-000	CARES/ESSER LMS	0.00	0.00	0.00	0.00	0%	0%
252-623311-000	CARES/ESSER TECH PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-623411-000	CARES/ESSER TECH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-661115-000	CARES/ESSER SALARIES	0.00	0.00	0.00	0.00	0%	0%
252-661210-000	CARES/ESSER LIFE	0.00	0.00	0.00	0.00	0%	0%
252-661220-000	CARES/ESSER CUSTODIAL FICA	0.00	0.00	0.00	0.00	0%	0%
252-661230-000	CARES/ESSER CUSTODIAL HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
252-661270-000	CARES/ESSER CUSTODIAL W/C	0.00	0.00	0.00	0.00	0%	0%
252-661280-000	CARES/ESSER CUSTODIAL UUSL	0.00	0.00	0.00	0.00	0%	0%
252-661290-000	CARES/ESSER CUSTODIAL PERSI	0.00	0.00	0.00	0.00	0%	0%
252-661310-000	CARES/ESSER CUSTODIAL PURCHASED SERVICE	0.00	0.00	0.00	0.00	0%	0%
252-661410-000	CARES/ESSER - CLEANING SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-664410-000	CARES/ESSER MAINTENANCE SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-920801-000	INDIRECT COST - FUND 252	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
CRRSA - ESSERF II							
254-445900-000	ESSERF II REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
254-512100-000	SALARIES - ELEMENTARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-512200-000	BENEFITS - ELEMENTARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-512300-000	PURCHASED SERVICES - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-512400-000	SUPPLIES - ELEMENTARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-515100-000	SALARIES - SECONDARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-515200-000	BENEFITS - SECONDARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-515300-000	PURCHASED SERVICE - SECONDARY - ESSER I	0.00	0.00	0.00	0.00	0%	0%
254-515400-000	SUPPLIES - SECONDARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-661100-000	CUSTODIAL SALARIES - ESSERF II	0.00	0.00	0.00	0.00	0%	0%
254-661200-000	BENEFITS - ESSERF II	0.00	0.00	0.00	0.00	0%	0%
254-661300-000	PURCHASED SERVICES - ESSERF II	0.00	0.00	0.00	0.00	0%	0%
254-661400-000	SUPPLIES - ESSERF II	0.00	0.00	0.00	0.00	0%	0%
254-920800-000	INDIRICT COST - ESSER II	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%

(Rprt: 01 - MAINBdgt Prep: 23/Prop Budget; Dates: 00/00/00-09/30/22; PRINT: 09/08/22 1:26:33 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PART B FUND							
257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600-000	FEDERAL ASSISTANCE -- PART B	132,167.00CR	0.00	0.00	132,167.00CR	0%	0%
257-445601-000	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	132,167.00CR	0.00	0.00	132,167.00CR	0%	0%
257-521110-000	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115-000	AIDES - PART B	79,759.00	0.00	0.00	79,759.00	0%	0%
257-521200-000	FRINGE BENEFITS- PART B	4,987.00	0.00	0.00	4,987.00	0%	0%
257-521210-000	LIFE INS BENEFIT	185.00	0.00	0.00	185.00	0%	0%
257-521220-000	EMPLOYER FICA	6,483.00	0.00	0.00	6,483.00	0%	0%
257-521230-000	HEALTH INSURANCE - PART B	10,485.00	0.00	0.00	10,485.00	0%	0%
257-521270-000	WORKER'S COMPENSATION	324.00	0.00	0.00	324.00	0%	0%
257-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290-000	RETIREMENT BENEFIT	10,119.00	0.00	0.00	10,119.00	0%	0%
257-521310-000	PART B PURCHASED SERVICES	19,825.00	0.00	0.00	19,825.00	0%	0%
257-521410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,167.00	0.00	0.00	132,167.00	0%	0%
PART B PRESCHOOL							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,470.00CR	0.00	0.00	3,470.00CR	0%	0%
	TOTAL REVENUE	3,470.00CR	0.00	0.00	3,470.00CR	0%	0%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	2,054.00	0.00	0.00	2,054.00	0%	0%
258-522200-000	BENEFITS	424.00	0.00	0.00	424.00	0%	0%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
258-522220-000	EMPLOYER FICA	190.00	0.00	0.00	190.00	0%	0%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	10.00	0.00	0.00	10.00	0%	0%
258-522280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290-000	RETIREMENT BENEFIT	296.00	0.00	0.00	296.00	0%	0%
258-522310-000	PART B PRESCHOOL PURCHASED SERVICES	496.00	0.00	0.00	496.00	0%	0%
	TOTAL EXPENDITURES	3,470.00	0.00	0.00	3,470.00	0%	0%
ARPA IDEA PART B							
259-445900-000	ARPA IDEA PART B REVENUE	0.00	0.00	0.00	0.00	0%	0%
259-445901-000	ARPA IDEA PART B PRESCHOOL REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
259-521100-000	SALARIES - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-521200-000	BENEFITS - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-521300-000	PURCHASED SERVICES - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-521400-000	SUPPLIES - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-522100-000	SALARIES - ARPA IDEA PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
259-522200-000	BENEFITS - ARPA IDEA PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
MEDICAID FUND							
260-445900-000	MEDICAID REVENUE	354,464.00CR	1,143.72CR	90,452.50CR	264,011.50CR	0%	26%
260-460000-000	TRANSFER FROM GENERAL FUND	102,334.00CR	0.00	0.00	102,334.00CR	0%	0%
	TOTAL REVENUE	456,798.00CR	1,143.72CR	90,452.50CR	366,345.50CR	0%	20%
260-616115-000	ANCILLARY SALARIES	180,335.00	0.00	0.00	180,335.00	0%	0%
260-616200-000	ANCILLARY FRINGE BENEFITS	2,187.00	0.00	0.00	2,187.00	0%	0%
260-616210-000	EMPLOYEE LIFE INSURANCE	437.00	0.00	0.00	437.00	0%	0%
260-616220-000	EMPLOYER FICA	13,963.00	0.00	0.00	13,963.00	0%	0%
260-616230-000	HEALTH INSURANCE	47,707.00	0.00	0.00	47,707.00	0%	0%
260-616270-000	WORKERS COMP	698.00	0.00	0.00	698.00	0%	0%
260-616280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290-000	PERSI	21,792.00	0.00	0.00	21,792.00	0%	0%
260-616310-000	MEDICAID CONTRACT SERVICES	87,500.00	0.00	0.00	87,500.00	0%	0%
260-616350-000	MEDICAID MATCH	102,179.00	0.00	100,000.00	2,179.00	0%	98%
	TOTAL EXPENDITURES	456,798.00	0.00	100,000.00	356,798.00	0%	22%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445200-000	TITLE IV-A ESSA REVENUE	16,065.00CR	0.00	0.00	16,065.00CR	0%	0%
	TOTAL REVENUE	16,065.00CR	0.00	0.00	16,065.00CR	0%	0%
261-515115-000	SECONDARY CLASSIFIED SALARY	11,077.00	0.00	0.00	11,077.00	0%	0%
261-515200-000	FRINGE	2,289.00	0.00	0.00	2,289.00	0%	0%
261-515210-000	LIFE INSURANCE BENEFIT	29.00	0.00	0.00	29.00	0%	0%
261-515220-000	FICA BENEFIT	1,022.00	0.00	0.00	1,022.00	0%	0%
261-515230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-515270-000	WORKERS COMP	52.00	0.00	0.00	52.00	0%	0%
261-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290-000	PERSI BENEFIT	1,596.00	0.00	0.00	1,596.00	0%	0%
261-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410-000	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	16,065.00	0.00	0.00	16,065.00	0%	0%
REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	21,413.00CR	0.00	0.00	21,413.00CR	0%	0%
	TOTAL REVENUE	21,413.00CR	0.00	0.00	21,413.00CR	0%	0%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	13,950.00	0.00	0.00	13,950.00	0%	0%
262-512200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210-000	LIFE INSURANCE BENEFIT	96.00	0.00	0.00	96.00	0%	0%
262-512220-000	FICA BENEFIT	1,067.00	0.00	0.00	1,067.00	0%	0%
262-512230-000	HEALTH INSURANCE - REAP	4,583.00	0.00	0.00	4,583.00	0%	0%
262-512270-000	WORKERS COMP. BENEFIT	53.00	0.00	0.00	53.00	0%	0%
262-512280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290-000	PERSI BENEFIT	1,664.00	0.00	0.00	1,664.00	0%	0%
	TOTAL EXPENDITURES	21,413.00	0.00	0.00	21,413.00	0%	0%



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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-A INDIAN EDUCATION							
267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900-000	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	0.00	95,000.00CR	0%	0%
267-443001-000	NYCP GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443002-000	ACE GRANT REVENUE	383,975.00CR	0.00	0.00	383,975.00CR	0%	0%
	TOTAL REVENUE	478,975.00CR	0.00	0.00	478,975.00CR	0%	0%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100-000	COORDINATOR SALARY	4,750.00	0.00	0.00	4,750.00	0%	0%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115-000	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120-000	SECRETARY'S SALARY	54,104.00	0.00	0.00	54,104.00	0%	0%
267-515125-000	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200-000	FRINGE	6,250.00	0.00	0.00	6,250.00	0%	0%
267-515210-000	LIFE INS - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515220-000	EMPLOYER FICA	4,980.00	0.00	0.52	4,979.48	0%	0%
267-515230-000	HEALTH INSURANCE - VI-A	0.00	0.00	4.27CR	4.27	0%	0%
267-515270-000	WORKER'S COMPENSATION	249.00	0.00	0.00	249.00	0%	0%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	5,188.00	0.00	0.00	5,188.00	0%	0%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	9,494.00	0.00	0.00	9,494.00	0%	0%
267-515380-000	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410-000	SUPPLIES	8,060.00	0.00	0.00	8,060.00	0%	0%
267-920800-000	INDIRECT COST - TITLE VI	1,925.00	0.00	0.00	1,925.00	0%	0%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	0.00	3.75CR	95,003.75	0%	0%
267-515101-000	SALARIES - DIRECTOR - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515111-000	SALARIES - CERTIFIED - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515116-000	SALARIES - N/C - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515201-000	FRINGE - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515211-000	LIFE INS - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515221-000	FICA - ER - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515231-000	HEALTH INS - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515271-000	WORKERS COMP - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515281-000	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291-000	PERSI - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515311-000	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515321-000	OTHER PURCHASED SERVICES - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515381-000	TRAVEL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515421-000	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411-000	SUPPLIES - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-920801-000	INDIRECT COSTS - NYCP	0.00	0.00	0.00	0.00	0%	0%
	TOTAL NYCP EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
267-515102-000	SALARIES - DIRECTOR - ACE	40,929.00	0.00	0.00	40,929.00	0%	0%
267-515112-000	SALARIES - CERTIFIED - ACE	101,870.00	0.00	0.00	101,870.00	0%	0%
267-515117-000	SALARIES - N/C - ACE	72,853.00	0.00	0.00	72,853.00	0%	0%
267-515202-000	FRINGE - ACE	4,266.00	0.00	0.00	4,266.00	0%	0%
267-515212-000	LIFE INS - ACE	288.00	0.00	0.00	288.00	0%	0%
267-515222-000	FICA - ER - ACE	16,824.00	0.00	0.00	16,824.00	0%	0%
267-515232-000	HEALTH INS - ACE	41,940.00	0.00	98.44CR	42,038.44	0%	0%
267-515272-000	WORKERS COMP - ACE	840.00	0.00	0.00	840.00	0%	0%
267-515282-000	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292-000	PERSI - ACE	26,258.00	0.00	0.01	26,257.99	0%	0%
267-515312-000	PURCHASED SERVICES - ACE	51,580.00	0.00	0.00	51,580.00	0%	0%
267-515382-000	TRAVEL - ACE	0.00	0.00	381.39 (	381.39)	0%	0%
267-515412-000	SUPPLIES - ACE	18,500.00	0.00	0.00	18,500.00	0%	0%
267-920802-000	INDIRECT COSTS - ACE	7,827.00	0.00	0.00	7,827.00	0%	0%
	TOTAL ACE EXPENDITURES	383,975.00	0.00	282.96	383,692.04	0%	0%
	TOTAL EXPENDITURES	478,975.00	0.00	279.21	478,695.79	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000-000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000-000	INVESTMENT EARNINGS	0.00	0.00	33.28CR	33.28	0%	0%
269-445900-000	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	20,000.00CR	0.00	33.28CR	19,966.72CR	0%	0%
269-512310-000	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	15,000.00	0.00	0.00	15,000.00	0%	0%
269-515111-000	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515220-000	EMPLOYER FICA	1,148.00	0.00	0.00	1,148.00	0%	0%
269-515230-000	HEALTH INSURANCE - JOM	0.00	0.00	0.00	0.00	0%	0%
269-515270-000	WORKERS COMP	56.00	0.00	0.00	56.00	0%	0%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290-000	PERSI	1,791.00	0.00	0.00	1,791.00	0%	0%
269-515300-000	PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
269-515310-000	CULTURAL ENRICHMENT SERVICES	1,002.00	0.00	0.00	1,002.00	0%	0%
269-515410-000	JOM CULTURAL SUPPLIES	1,003.00	0.00	1,303.05	( 300.05)	0%	130%
	TOTAL EXPENDITURES	20,000.00	0.00	1,303.05	18,696.95	0%	7%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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T I T L E I I A IMPV TEACH QUALITY

271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	28,926.00CR	0.00	0.00	28,926.00CR	0%	0%
	TOTAL REVENUE	28,926.00CR	0.00	0.00	28,926.00CR	0%	0%

271-621110-000	STAFF DEVELOPMENT SALARIES	20,000.00	0.00	0.00	20,000.00	0%	0%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	0.00	0.00	0.00	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,530.00	0.00	0.00	1,530.00	0%	0%
271-621230-000	HEALTH INSURANCE - II-A	0.00	0.00	0.00	0.00	0%	0%
271-621270-000	WORKERS COMPENSATION	76.00	0.00	0.00	76.00	0%	0%
271-621280-000	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,388.00	0.00	0.00	2,388.00	0%	0%
271-621310-000	STAFF DEVELOPMENT	4,932.00	0.00	3,350.00	1,582.00	0%	68%
271-621380-000	TITLE II STAFF TRAVEL	0.00	0.00	751.34	( 751.34)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,926.00	0.00	4,101.34	24,824.66	0%	14%

21st CENTURY COMMUNITY LEARNING CENTER

273-445900-000	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	0.00	125,096.00CR	0%	0%
	TOTAL REVENUE	125,096.00CR	0.00	0.00	125,096.00CR	0%	0%

273-512100-000	SALARIES - DIRECTOR - 21ST CLCC	44,000.00	0.00	0.00	44,000.00	0%	0%
273-512110-000	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	0.00	0.00	42,198.00	0%	0%
273-512115-000	SALARIES - N/C - 21ST CLCC	13,639.00	0.00	0.00	13,639.00	0%	0%
273-512200-000	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210-000	LIFE - 21ST CLCC	96.00	0.00	0.00	96.00	0%	0%
273-512220-000	FICA - 21ST CLCC	7,638.00	0.00	0.00	7,638.00	0%	0%
273-512230-000	HEALTH INS - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512270-000	WORKERS COMP - 21ST CLCC	382.00	0.00	0.00	382.00	0%	0%
273-512280-000	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290-000	PERSI - 21ST CLCC	11,921.00	0.00	0.00	11,921.00	0%	0%
273-512300-000	PURCHASED SERVICES - 21ST CLCC	3,994.00	0.00	0.00	3,994.00	0%	0%
273-512400-000	SUPPLIES - 21ST CLCC	1,228.00	0.00	0.00	1,228.00	0%	0%
273-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	0.00	0.00	125,096.00	0%	0%

G E A R - U P G R A N T

278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900-000	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	0.00	28,886.00CR	0%	0%
	TOTAL REVENUE	28,886.00CR	0.00	0.00	28,886.00CR	0%	0%

278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115-000	GEAR UP SALARIES	15,828.00	0.00	0.00	15,828.00	0%	0%
278-515200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210-000	LIFE INSURANCE BENEFIT	48.00	0.00	0.00	48.00	0%	0%
278-515220-000	EMPLOYER FICA	1,211.00	0.00	0.00	1,211.00	0%	0%
278-515230-000	HEALTH INSURANCE - GEAR UP	5,243.00	0.00	0.00	5,243.00	0%	0%
278-515270-000	WORKER'S COMPENSATION	61.00	0.00	0.00	61.00	0%	0%
278-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290-000	PERSI BENEFIT	1,890.00	0.00	0.00	1,890.00	0%	0%
278-515380-000	STUDENT TRAVEL	3,000.00	0.00	0.00	3,000.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	1,605.00	0.00	0.00	1,605.00	0%	0%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380-000	STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	0.00	0.00	28,886.00	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CORONAVIRUS RELIEF FUND							
284-445900-000	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
284-512110-000	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512115-000	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512200-000	CVR ELEM - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-512210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-512220-000	CVR ELEM FICA	0.00	0.00	0.00	0.00	0%	0%
284-512230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-512270-000	CVR ELEM WORKER'S COMP	0.00	0.00	0.00	0.00	0%	0%
284-512280-000	CVR ELEM UUSL	0.00	0.00	0.00	0.00	0%	0%
284-512290-000	CVR ES PERSI	0.00	0.00	0.00	0.00	0%	0%
284-512400-000	CVR ELEM SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
284-515110-000	CVR HS SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515115-000	CVR HS SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515200-000	CVR MHS BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-515210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-515220-000	CVR HS FICA	0.00	0.00	0.00	0.00	0%	0%
284-515230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-515270-000	CVR HS WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
284-515280-000	CVR HS UUSL	0.00	0.00	0.00	0.00	0%	0%
284-515290-000	CVR HS PERSI	0.00	0.00	0.00	0.00	0%	0%
284-515400-000	CVR - MHS SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
284-621100-000	SALARIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621200-000	BENEFITS - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621300-000	PURCHASED SERVICES - STAFF DEVELOPMENT	0.00	0.00	726.09	( 726.09)	0%	0%
284-621400-000	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-641110-000	CVR ADMIN SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-641115-000	CVR ADMIN SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-641210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-641220-000	CVR ADMIN FICA	0.00	0.00	0.00	0.00	0%	0%
284-641230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-641270-000	CVR ADMIN WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
284-641280-000	CVR ADMIN UUSL	0.00	0.00	0.00	0.00	0%	0%
284-641290-000	CVR ADMIN PERSI	0.00	0.00	0.00	0.00	0%	0%
284-661115-000	CVR CUSTODIAL SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-661210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-661220-000	CVR CUSTODIAL FICA	0.00	0.00	0.00	0.00	0%	0%
284-661230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-661270-000	CVR CUSTIDAL WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
284-661280-000	CVR CUSTODIAL UUSL	0.00	0.00	0.00	0.00	0%	0%
284-661290-000	CVR CUSTODIAL PERSI	0.00	0.00	0.00	0.00	0%	0%
284-664115-000	CVR MAINT SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-664210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-664220-000	CVR MAINT FICA	0.00	0.00	0.00	0.00	0%	0%
284-664230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-664270-000	CVR MAINT W/C	0.00	0.00	0.00	0.00	0%	0%
284-664280-000	CVR MAINT UUSL	0.00	0.00	0.00	0.00	0%	0%
284-664290-000	CVR MAINT PERSI	0.00	0.00	0.00	0.00	0%	0%
284-681115-000	CVR TRANS SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-681210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-681220-000	CVR TRANS FICA	0.00	0.00	0.00	0.00	0%	0%
284-681230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-681270-000	CVR TRANS W/C	0.00	0.00	0.00	0.00	0%	0%
284-681280-000	CVR TRANS UUSL	0.00	0.00	0.00	0.00	0%	0%
284-681290-000	CVR TRANS PERSI	0.00	0.00	0.00	0.00	0%	0%
284-710115-000	CVR CHILD NUTRITION SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-710210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-710220-000	CVR FOOD SERVICE FICA	0.00	0.00	0.00	0.00	0%	0%
284-710230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-710270-000	CVR FOOD SERVICE W/C	0.00	0.00	0.00	0.00	0%	0%
284-710280-000	CVR FOOD SERVICE UUSL	0.00	0.00	0.00	0.00	0%	0%
284-710290-000	CVR FOOD SERVICE PERSI	0.00	0.00	0.00	0.00	0%	0%
284-623115-000	CVR TECH SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-623210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-623220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-623270-000	WORKERS COMP. BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341		MO-YR: 09-2022 09/30/22 PAGE 19					
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
284-623290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
284-623410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
284-920801-000	INDIRECT COST - FUND 284	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	726.09	726.09CR	0%	0%

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ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

## CHILD NUTRITION

290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	50,000.00CR	0.00	0.00 (	50,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	33.99CR	33.99	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	0.00	0.00	7,500.00CR	0%	0%
290-419900-000	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	314,000.00CR	0.00	0.00	314,000.00CR	0%	0%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	0.00	35,000.00CR	0%	0%
290-445503-000	NSLP - BREAKFAST REVENUE	70,000.00CR	0.00	0.00	70,000.00CR	0%	0%
290-445504-000	NSLP - SNACK REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	0.00	16,000.00CR	0%	0%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	507,500.00CR	0.00	33.99CR	507,466.01CR	0%	0%

290-710115-000	FOOD SERVICE SALARIES--REGULAR	155,988.00	0.00	3,718.54	152,269.46	0%	2%
290-710116-000	FFVP PREP SALARIES	2,500.00	0.00	0.00	2,500.00	0%	0%
290-710117-000	FFVP ADMIN SALARIES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	4,938.00	0.00	0.00	4,938.00	0%	0%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	0.00	0.00	576.00	0%	0%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	52,425.00	0.00	234.85	52,190.15	0%	0%
290-710270-000	WORKER'S COMPENSATION	5,525.00	0.00	220.68	5,304.32	0%	4%
290-710280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290-000	PERSI BENEFIT	19,453.00	0.00	443.99	19,009.01	0%	2%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	0.00	28.76	8,971.24	0%	0%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	218,095.00	0.00	1,762.68	216,332.32	0%	1%
290-710412-000	FOOD SERVICE--MILK	22,000.00	0.00	450.61	21,549.39	0%	2%
290-710413-000	FOOD SERVICE--COMMODITIES	14,000.00	0.00	0.00	14,000.00	0%	0%
290-710415-000	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	507,500.00	0.00	6,860.11	500,639.89	0%	1%

## BOND INT./REDEMP. FUND

310-320000-000	BIRF BEGINNING BALANCE	40,000.00CR	0.00	0.00 (	40,000.00)	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	208,376.00CR	0.00	3,826.36CR (	204,549.64)	0%	2%
310-415000-000	INVESTMENT EARNINGS	800.00CR	0.00	51.88CR	748.12CR	0%	6%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	45,000.00CR	72,963.80CR	72,963.80CR	27,963.80	162%	162%
	TOTAL REVENUE	294,176.00CR	72,963.80CR	76,842.04CR	217,333.96CR	25%	26%

310-911610-000	BIRF PRINCIPAL	260,000.00	0.00	260,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	33,676.00	0.00	12,150.00	21,526.00	0%	36%
310-912621-000	BIRF FEES	500.00	0.00	550.00 (	50.00)	0%	110%
	TOTAL EXPENDITURES	294,176.00	0.00	272,700.00	21,476.00	0%	93%

## BUS DEPRECIATION

421-320000-000	BEGINNING BALANCE	43,057.00CR	0.00	0.00	43,057.00CR	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000-000	TRANSFER FROM GENERAL FUND	35,750.00CR	0.00	0.00	35,750.00CR	0%	0%
	TOTAL REVENUE	78,807.00CR	0.00	0.00	78,807.00CR	0%	0%
421-681500-000	BUS PURCHASE	78,807.00	0.00	0.00	78,807.00	0%	0%
	TOTAL EXPENDITURES	78,807.00	0.00	0.00	78,807.00	0%	0%

STUDENT ACTIVITY FUND

238-320000-000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900-000	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300-000	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%

SCHOLARSHIP FUND

710-320000-000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900-000	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
710-415000-000	INTEREST EARNINGS	0.00	0.00	10.56CR	10.56	0%	0%
	TOTAL REVENUE	25,000.00CR	0.00	10.56CR	24,989.44CR	0%	0%
710-740300-000	SCHOLARSHIPS AWARDED	25,000.00	0.00	3,100.00	21,900.00	0%	12%
	TOTAL EXPENDITURES	25,000.00	0.00	3,100.00	21,900.00	0%	12%

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ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

## GENERAL FUND

100-111100-000	CASH IN BANK--GENERAL FUND	287,847.63	33,219.61	321,067.24
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	2,346,534.91	0.00	2,346,534.91
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	0.00	0.00	0.00
100-113100-000	TAXES RECEIVABLE	2,503.70	0.00	2,503.70
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	1,365.88	0.00	1,365.88
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,638,252.12	33,219.61	2,671,471.73

100-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000-000	ACCOUNTS PAYABLE	600.00CR	600.00	0.00
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	146.99CR	0.00	146.99CR
100-218351-000	WORKERS COMPENSATION PAYABLE	38,912.17	0.00	38,912.17
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	3,294.86CR	0.00	3,294.86CR
100-320200-000	FUND BALANCE - GENERAL FUND	2,673,122.44CR	33,819.61CR	2,706,942.05CR
	TOTAL LIABILITIES & FUND BALANCE	2,638,252.12CR	33,219.61CR	2,671,471.73CR

## GRANTS - NEZ PERCE TRIBE &amp; OTHERS

232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	57,056.35	0.00	57,056.35
232-112100-000	LGIP	51,495.26	0.00	51,495.26
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	108,551.61	0.00	108,551.61

232-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
232-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
232-320200-000	FUND BALANCE - FUND 232	108,551.61CR	0.00	108,551.61CR
	TOTAL LIABILITIES & FUND BALANCE	108,551.61CR	0.00	108,551.61CR

## NEZPERCE TRIBE JOB SKILLS

235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	10,592.68	0.00	10,592.68
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	10,592.68	0.00	10,592.68

235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
235-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	10,592.68CR	0.00	10,592.68CR
	TOTAL LIABILITIES & FUND BALANCE	10,592.68CR	0.00	10,592.68CR

## STATE VOCATIONAL

243-111100-000	CASH IN BANK--STATE VOC ED.	2,669.89CR	0.00	2,669.89CR
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,669.89CR	0.00	2,669.89CR

243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	2,669.89	0.00	2,669.89
	TOTAL LIABILITIES & FUND BALANCE	2,669.89	0.00	2,669.89



ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ARPA - ESSERF III				
250-111100-000	CASH - ESSERF III	115,495.00CR	0.00	115,495.00CR
250-114100-000	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	115,495.00CR	0.00	115,495.00CR
250-213000-000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
250-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200-000	FUND BALANCE - ESSERF III	115,495.00	0.00	115,495.00
	TOTAL LIABILITIES & FUND BALANCE	115,495.00	0.00	115,495.00
CHAPTER I FUND				
251-111100-000	CASH IN BANK--TITLE I	0.00	0.00	0.00
251-114100-000	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CARES - ESSERF I				
252-111100-000	CASH - ESSER	0.00	0.00	0.00
252-114100-000	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200-000	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100-000	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100-000	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000-000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
254-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200-000	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
PART B FUND				
257-111100-000	CASH IN BANK-- PART B	0.00	0.00	0.00
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
257-320200-000	FUND BALANCE - FUND 257	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
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PART B PRESCHOOL

258-111100-000	CASH IN BANK --- PART B PRE-SCHOOL	0.00	0.00	0.00
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00

TOTAL ASSETS	0.00	0.00	0.00
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258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	0.00	0.00	0.00

TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
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ARPA IDEA PART B

259-111100-000	CASH - ARPA IDEA PART B	0.00	0.00	0.00
259-114100-000	ACCOUNTS RECEIVABLE - ARPA IDEA PART B	0.00	0.00	0.00

TOTAL ASSETS	0.00	0.00	0.00
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259-213000-000	ACCOUNTS PAYABLE - ARPA IDEA PART B	0.00	0.00	0.00
259-320200-000	FUND BALANCE - ARPA IDEA PART B	0.00	0.00	0.00

TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
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MEDICAID FUND

260-111100-000	CASH - MEDICAID FUND	34,522.65CR	1,143.72	33,378.93CR
260-111500-000	MEDICAID TRUST ACCOUNT	23,831.43	0.00	23,831.43
260-113100-000	MEDICAID RECEIVABLE	0.00	0.00	0.00

TOTAL ASSETS	10,691.22CR	1,143.72	9,547.50CR
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260-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200-000	FUND BALANCE - MEDICAID FUND	10,691.22	1,143.72CR	9,547.50

TOTAL LIABILITIES & FUND BALANCE	10,691.22	1,143.72CR	9,547.50
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TITLE IV-A ESSA STUDENT SUPPORT

261-111100-000	TITLE IV-A CASH	0.00	0.00	0.00
261-114200-000	TITLE IV-A RECEIVABLE	0.00	0.00	0.00

TOTAL ASSETS	0.00	0.00	0.00
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261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
261-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200-000	FUND BALANCE - TITLE IV-A	0.00	0.00	0.00

TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
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REAP

262-111100-000	CASH IN BANK---REAP GRANT	0.00	0.00	0.00
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00

TOTAL ASSETS	0.00	0.00	0.00
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262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	0.00	0.00	0.00

TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
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T I T L E VI-A INDIAN EDUCATION

267-111100-000	CASH IN BANK--TITLE VI-A	279.21CR	0.00	279.21CR
267-114100-000	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00

TOTAL ASSETS		279.21CR	0.00	279.21CR
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267-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217100-000	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VI-A	279.21	0.00	279.21

TOTAL LIABILITIES & FUND BALANCE		279.21	0.00	279.21
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J O M F U N D

269-111100-000	CASH IN BANK--JOM	26,677.37	0.00	26,677.37
269-112100-000	INVESTMENTS - LGIP #2714	45,367.05	0.00	45,367.05
269-114100-000	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00

TOTAL ASSETS		72,044.42	0.00	72,044.42
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269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	72,044.42CR	0.00	72,044.42CR

TOTAL LIABILITIES & FUND BALANCE		72,044.42CR	0.00	72,044.42CR
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T I T L E IIA IMPV TEACH QUALITY

271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	4,101.34CR	0.00	4,101.34CR
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00

TOTAL ASSETS		4,101.34CR	0.00	4,101.34CR
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271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	4,101.34	0.00	4,101.34

TOTAL LIABILITIES & FUND BALANCE		4,101.34	0.00	4,101.34
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21st CENTURY COMMUNITY LEARNING CENTER

273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
273-114000-000	RECEIVABLE - 21ST CENTURY LEARNING CENT	0.00	0.00	0.00

TOTAL ASSETS		0.00	0.00	0.00
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273-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
273-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200-000	FUND BALANCE - 21ST CENTURY LEARNING CE	0.00	0.00	0.00

TOTAL LIABILITIES & FUND BALANCE		0.00	0.00	0.00
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GEAR-UP GRANT

278-111100-000	CASH IN BANK--GEAR-UP GRANT	7,516.96CR	0.00	7,516.96CR
278-114000-000	REVENUE RECEIVABLE	7,516.96	0.00	7,516.96
	TOTAL ASSETS	0.00	0.00	0.00
278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

CORONAVIRUS RELIEF FUND

284-111100-000	CASH IN BANK- CORONAVIRUS RELIEF FUND	726.09CR	0.00	726.09CR
284-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	726.09CR	0.00	726.09CR
284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200-000	FUND BALANCE - CORONAVIRUS RELIEF FUND	726.09	0.00	726.09
	TOTAL LIABILITIES & FUND BALANCE	726.09	0.00	726.09

CHILD NUTRITION

290-111100-000	CASH IN BANK -- FOOD SERVICE	66,967.57	0.00	66,967.57
290-112100-000	LGIP	46,345.75	0.00	46,345.75
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	113,343.32	0.00	113,343.32
290-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-217100-000	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	113,343.32CR	0.00	113,343.32CR
	TOTAL LIABILITIES & FUND BALANCE	113,343.32CR	0.00	113,343.32CR

BOND INT./REDEMP. FUND

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	229,340.82CR	72,963.80	156,377.02CR
310-112100-000	INVESTMENTS--BIR FUND #2770	70,745.58	0.00	70,745.58
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	14,443.43	0.00	14,443.43
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	144,151.81CR	72,963.80	71,188.01CR
310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	14,139.61CR	0.00	14,139.61CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	158,291.42	72,963.80CR	85,327.62
	TOTAL LIABILITIES & FUND BALANCE	144,151.81	72,963.80CR	71,188.01

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
BUS DEPRECIATION				
421-111100-000	CASH IN BANK--BUS DEPRECIATION	87,768.00	0.00	87,768.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	87,768.00	0.00	87,768.00
421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	87,768.00CR	0.00	87,768.00CR
	TOTAL LIABILITIES & FUND BALANCE	87,768.00CR	0.00	87,768.00CR
SCHOLARSHIP FUND				
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	3,100.00CR	0.00	3,100.00CR
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	1,047.16	0.00	1,047.16
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	2,855.69	0.00	2,855.69
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,439.67	0.00	1,439.67
710-112025-000	INVESTMENTS-GENERAL SCHOLARSHIP #1503	657.44	0.00	657.44
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	0.00	0.00	0.00
710-112040-000	INVESTMENTS--JEFF WILSON #2713	594.20	0.00	594.20
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	5,485.38	0.00	5,485.38
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	1,552.29	0.00	1,552.29
710-112075-000	LGIP - HELEN COLEMAN #1269	769.65	0.00	769.65
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	11,301.48	0.00	11,301.48
710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	0.00	0.00	0.00
710-223215-000	MICHAEL BISBEE III FUND	0.00	0.00	0.00
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	0.00	0.00	0.00
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	0.00	0.00	0.00
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	0.00	0.00	0.00
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	0.00	0.00	0.00
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00
710-223275-000	FUND BALANCE - HELEN COLEMAN FUND	0.00	0.00	0.00
710-223280-000	FUND BALANCE - JIM MCCORMACK SCHOLARSHI	0.00	0.00	0.00
710-223300-000	FUND BALANCE - GENERAL SCHOLARSHIP	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	11,301.48CR	0.00	11,301.48CR
	TOTAL LIABILITIES & FUND BALANCE	11,301.48CR	0.00	11,301.48CR

ACCOUNTS PAYABLE

100-213000-000	ACCOUNTS PAYABLE	600.00CR	600.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
250-213000-000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000-000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
259-213000-000	ACCOUNTS PAYABLE - ARPA IDEA PART B	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		600.00CR	600.00	0.00

C A S H I N B A N K

100-111100-000	CASH IN BANK--GENERAL FUND	287,847.63	33,219.61	321,067.24
232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	57,056.35	0.00	57,056.35
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	10,592.68	0.00	10,592.68
243-111100-000	CASH IN BANK--STATE VOC ED.	2,669.89CR	0.00	2,669.89CR
246-111100-000	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100-000	CASH - ESSERF III	115,495.00CR	0.00	115,495.00CR
251-111100-000	CASH IN BANK--TITLE I	0.00	0.00	0.00
252-111100-000	CASH - ESSER	0.00	0.00	0.00
254-111100-000	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100-000	CASH IN BANK-- PART B	0.00	0.00	0.00
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	0.00	0.00	0.00
259-111100-000	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100-000	CASH - MEDICAID FUND	34,522.65CR	1,143.72	33,378.93CR
261-111100-000	TITLE IV-A CASH	0.00	0.00	0.00
262-111100-000	CASH IN BANK--REAP GRANT	0.00	0.00	0.00
267-111100-000	CASH IN BANK--TITLE VI-A	279.21CR	0.00	279.21CR
269-111100-000	CASH IN BANK--JOM	26,677.37	0.00	26,677.37
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	4,101.34CR	0.00	4,101.34CR
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
278-111100-000	CASH IN BANK--GEAR-UP GRANT	7,516.96CR	0.00	7,516.96CR
284-111100-000	CASH IN BANK- CORONAVIRUS RELIEF FUND	726.09CR	0.00	726.09CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	66,967.57	0.00	66,967.57
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	229,340.82CR	72,963.80	156,377.02CR
421-111100-000	CASH IN BANK--BUS DEPRECIATION	87,768.00	0.00	87,768.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	3,100.00CR	0.00	3,100.00CR
TOTAL CASH IN BANK		139,157.64	107,327.13	246,484.77

(Rprt: 01 - MAINBdgt Prep: 23/Prop Budget; Dates: 00/00/00-09/30/22; PRINT: 09/08/22 1:26:34 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100-000	CASH IN BANK-- ASB	67,931.36	5,418.39CR	62,512.97
238-111110-000	PETTY CASH	1,600.00	0.00	1,600.00
238-111120-000	CASH - ELEMENTARY ASB FUND	9,418.09	0.00	9,418.09
238-112100-000	LGIP - ASB FUND #3120	19,229.88	0.00	19,229.88
238-114200-000	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	98,179.33	5,418.39CR	92,760.94
STUDENT BODY FUNDS				
238-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350-000	SALES TAX PAYABLE	293.13CR	295.65	2.52
238-223100-000	HIGH SCHOOL STUDENT BODY	2,867.95CR	0.00	2,867.95CR
238-223107-000	MIDDLE SCHOOL STUDENT BODY	1,919.68CR	0.00	1,919.68CR
238-223110-000	AT RISK FUND	540.10CR	0.00	540.10CR
238-223125-000	CONCESSIONS	4,689.86CR	1,011.75	3,678.11CR
ATHLETIC FUNDS				
238-223200-000	GENERAL ATHLETIC FUND	17,702.39CR	2,370.00	15,332.39CR
238-223201-000	FOOTBALL	794.72CR	20.09	774.63CR
238-223202-000	FOOTBALL FUNDRAISERS	32.29CR	0.00	32.29CR
238-223210-000	VOLLEYBALL	2,501.38CR	0.00	2,501.38CR
238-223211-000	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220-000	GIRLS BASKETBALL	184.95CR	1,144.00	959.05
238-223221-000	GIRLS BASKETBALL FUNDRAISERS	2,991.94CR	0.00	2,991.94CR
238-223230-000	BOYS BASKETBALL	0.00	0.00	0.00
238-223231-000	BOYS BASKETBALL FUNDRAISERS	210.42CR	0.00	210.42CR
238-223240-000	TRACK	6,284.36CR	0.00	6,284.36CR
238-223250-000	CHEER	3,782.93CR	576.90	3,206.03CR
238-223260-000	SOFTBALL	27.50CR	0.00	27.50CR
238-223261-000	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270-000	BASEBALL	27.50CR	0.00	27.50CR
238-223271-000	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280-000	GOLF	260.62CR	0.00	260.62CR
238-223285-000	WRESTLING	0.00	0.00	0.00
CLASSES				
238-223400-000	STUDENT COUNCIL	1,248.81CR	0.00	1,248.81CR
238-223401-000	CLASS OF 2022	1,614.56CR	0.00	1,614.56CR
238-223402-000	CLASS OF 2023	2,175.50CR	0.00	2,175.50CR
238-223403-000	CLASS OF 2024	1,753.66CR	0.00	1,753.66CR
238-223404-000	CLASS OF 2025	200.00CR	0.00	200.00CR
238-223405-000	CLASS OF 2026	0.00	0.00	0.00
CLUBS				
238-223521-000	YEARBOOK	2,449.62	0.00	2,449.62
238-223523-000	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530-000	LIBRARY	793.29CR	0.00	793.29CR
238-223532-000	INDIAN CLUB	8,135.50CR	0.00	8,135.50CR
238-223533-000	BOOSTER CLUB	821.09CR	0.00	821.09CR
238-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
238-223536-000	PBIS PAWS STORE	9.37CR	0.00	9.37CR
238-223538-000	CLASS OF 2023 PARENTS FUNDRAISERS	1.06CR	0.00	1.06CR
238-223539-000	CLASS OF 2022 PARENTS FUNDRAISERS	471.08CR	0.00	471.08CR
238-223540-000	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
238-223547-000	FFA	7,623.58CR	0.00	7,623.58CR
238-223549-000	AISES CONFERENCE	8,452.27CR	0.00	8,452.27CR
238-223553-000	BAND-MUSIC	157.31CR	0.00	157.31CR
238-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556-000	BPA	3,206.03CR	0.00	3,206.03CR
238-223560-000	SEL EDUCATION PROJECTS	0.00	0.00	0.00
238-223561-000	CAP AND GOWN	0.00	0.00	0.00
238-223562-000	MAPP	56.92CR	0.00	56.92CR
238-223564-000	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
238-223566-000	SOS - SOURCES OF STRENGTH CLUB	0.00	0.00	0.00
238-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
238-320200-000	FUND BALANCE	9,418.09CR	0.00	9,418.09CR
	TOTAL LIABILITIES & FUND BALANCE	98,179.33CR	5,418.39	92,760.94CR



REFR#	DESCRIPTION	AMOUNT	DATE
837841	CHEER UNIFORM PAYMENT- AYANNA OATMAN	198.50CR	08/24/22
837842	CHEER UNIFORM-SICILY TREETOP	356.00CR	08/24/22
837843	SAC-TEARRA BROWN ER#4691	25.00CR	08/24/22
837844	SAC- JESSICA HENRY	25.00CR	08/24/22
837845	2-SAC-EMILY, RHIANNE ARTHUR ER#3352	50.00CR	08/24/22
837846	SAC NATHEN ELLENWOOD	25.00CR	08/24/22
837847	SAC-SICILY TREETOP	25.00CR	08/24/22
837848	SAC-SAPHIRE JACKSON	25.00CR	08/24/22
837849	2 SAC-SOA, TALISAU MOLIGA ER#3012	50.00CR	08/24/22
837850	YEARBOOK-SOA MOLIGA ER#3012	55.00CR	08/24/22
837851	1-SAC- TYREESE WHITMAN, 1 ADLT-THYAIS WHITMAN	110.00CR	08/24/22
837852	SAC-OLIVIA JACKSON	25.00CR	08/24/22
837853	2 SAC-AMAYA, ANTON ARTHUR ER#3243	105.00CR	08/24/22
837854	SAC-DA RON WHEELER	25.00CR	08/24/22
837855	SAC-TYERAY GUMFREY	25.00CR	08/24/22
837856	SAC-LAYSON MORRELL	25.00CR	08/24/22
837857	SAC-QUENTEN KIPP	25.00CR	08/24/22
837858	SAC-RASHAWN ELLENWOOD	25.00CR	08/24/22
837859	1SAC-RACHEL, 1ADLTPASS-TERRELL ELLENWOOD	160.00CR	08/24/22
837860	1SAC-JAYDEN LEIGHTON,2 ADLT PASS-JAY, TERESA L	195.00CR	08/24/22
837861	SAC-JORDAN REEDER	25.00CR	08/24/22
837862	SAC-TAYAM BASEY	25.00CR	08/24/22
837863	2 SAC-CANDACE, REDWING TWOMONS	50.00CR	08/24/22
837864	SAC-JAKE WHITEPLUME	25.00CR	08/24/22
837865	2 SAC-KC, REESE GEORGE	50.00CR	08/24/22
837867	3 SAC-DAWSON,ABIGAL,DAVIJO-2ADLT-JACK, JONELLE	245.00CR	08/24/22
837868	SAC-LARISSA MOODY	25.00CR	08/24/22
837869	SAC-KATRELL SAMUELS	25.00CR	08/24/22
837870	2 SAC-GARRETT, MACKENNA BAUMBAUGH	50.00CR	08/24/22
837871	SAC-KENNETH MURPHY	25.00CR	08/24/22
837872	SR. AC-ROBERT BAUMBAUGH	42.00CR	08/24/22
837873	SAC-T'NAYA GEORGE	25.00CR	08/24/22
837874	2SAC-SOLARA, SA'QUAN GREEN, SR.AC-SOLO GREEN	92.00CR	08/24/22
837875	SAC-DIVARIAS BISBEE	25.00CR	08/24/22
837876	SAC-DARREN DAVIS	25.00CR	08/24/22
837877	2 SAC-KARIANA, MARCUS COVEY	50.00CR	08/24/22
837878	SAC-MARCISIO NORIEGA	25.00CR	08/24/22
837879	SAC- JULIAN BARROS, ER#2366	25.00CR	08/24/22
837880	2 SAC-JEREES, JERARDI MCCORMACK, ER#2788	77.88CR	08/24/22
837881	SAC-SAPAATMA BLACKEAGLE	25.00CR	08/24/22
837882	3SAC-AHLIUS,TAYA, ABREANN-2ADLT.AC-ABE, BRITNY	245.00CR	08/24/22
837883	1SAC-CHRISTOPHER, 2ADLT.AC-GARIEL,CARMALITA B	195.00CR	08/24/22
837884	SAC-EVAN MCCORMACK ER#1741	25.00CR	08/24/22
837885	SAC-THAMIUS SHERMAN	25.00CR	08/24/22
837886	SAC-TYRELL JOHNS	25.00CR	08/24/22
837887	2 SAC-CARMELO, LEBRON MASON	50.00CR	08/24/22
837888	SAC-AUTUMNLECORNU	25.00CR	08/24/22
837889	SAC-	25.00CR	08/24/22
837891	SAC-VALENTINA VILLA-1ADLT.AC-AARON OSBORN 4098	110.00CR	08/24/22
837892	2 SAC-RAINBOW, KESHA HENRY	50.00CR	08/24/22
837893	NPT PAYROLL DONATION	11.00CR	08/24/22
837894	NPT PAYROLL DONATION	11.00CR	08/24/22
837895	NPT PAYROLL DONATION	11.00CR	08/24/22
837896	NPT PAYROLL DONATION	11.00CR	08/24/22
837897	RMA-PAYMENT 2 SAC	50.00CR	08/24/22
837898	ADMIRAL BEV-COMSN RMBS	42.92CR	08/24/22
837899	DIST RMBS TO ZERO BOYS BASKETBALL	15,383.97CR	08/24/22
837900	SAC JASPEN ELLENWOOD	195.00CR	08/24/22
999501	NPT DONATION TO CHEER	2,848.00CR	08/24/22
999502	SAC-CURRY	25.00CR	08/31/22
999503	SR PASS-STAN MARBLE	42.00CR	08/31/22
999504	SR PASS-DELOSS ALDRICH	42.00CR	08/31/22
999505	HSFB KAMIAH-GATE	1,424.00CR	08/31/22
999506	HSFB KAMIAH-CONCESSIONS	1,289.00CR	08/31/22
999507	SR PASS-JOHN YEAROUT	42.00CR	08/31/22
999508	ADULT PASS-JOYCE MCFARLAND	85.00CR	08/31/22
999509	ADULT PASS-MIRANDA DOMEBO	85.00CR	08/31/22
999510	ADULT PASS-ANGEL SOBOTTA	85.00CR	08/31/22
999511	2 ADULT PASSES-LEVON&VICTORIA KONEN	170.00CR	08/31/22
999512	SAC-KIAHNA PADILLA	25.00CR	08/31/22
999513	73-TRIBAL SR PASSES	3,066.00CR	08/31/22
999514	NPT PAYROLL DONATION	11.00CR	08/31/22
999515	SAC-RONI ARTHUR-ER#3667	25.00CR	08/31/22
999516	4-SR TRIBAL MEMBER PASSES	168.00CR	08/31/22
*** TOTAL		28,434.27CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
005841	TENA MCKIM	1,600.00	08/16/22	ASB PETTY CASH
005842	CULDESAC QRU	200.00	08/26/22	PARAMEDIC SRVS FOR FOOTBALL
005843	STAHL'S TRANSFER EXPRESS	577.76	08/26/22	GIRLS BASKETBALL CHAMPIONSHIP SHIRTS/TRNFRS
005844	JIM STUCK	106.00	08/31/22	REIMBURSE FOR DOMINOS CONCESSIONS
	*** TOTAL	2,483.76		



**LAPWAI ELEMENTARY SCHOOL**

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees  
From: Teri Wagner  
Date: September 7, 2022  
RE: September Board Back-Up

**Building Documents Attached**

- Schedules
- Meeting Agendas
- Professional Learning Agendas
- Enrollment
- Financial Statements

**Professional Learning Topics**

- New Math Curriculum
- Professional Learning Teams
- Health and Safety
- Diagnostic Testing
- Benchmark Assessments
- Intervention Planning
- Goal Development

**Family/Community Involvement**

- Nez Perce Language Planning
- Nez Perce Language and Culture
- Family Engagement Team
- After School Program
- Student Success Assemblies

*Together, we ensure all students will reach their full potential.*

*kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.*



# Daily Schedule

7:30 AM	Library Opens
8:00 AM	Staff Arrival (7AM Wednesdays)
7:45 AM	K-5 <sup>th</sup> Breakfast Begins
8:05 AM	Playground Opens
8:15 AM	Students Picked Up Outside
8:20 AM	Instruction Begins/Tardy Bell Rings
11:00-11:35 AM	K Lunch and Recess
11:25-12:00 AM	1 <sup>st</sup> Lunch and Recess
11:50-12:30 PM	2 <sup>nd</sup> and 3 <sup>rd</sup> Lunch and Recess
12:20-12:55 PM	4 <sup>th</sup> and 5 <sup>th</sup> Lunch and Recess
3:20 PM	Monday-Thursday Dismissal
1:05 PM	Friday Dismissal
3:30 PM	Staff Departure

9/07/2022

# Specials Schedule 2022-2023

	Monday			Tuesday			Wednesday			Thursday			Friday		
	PE	Art	Music	PE	Art	Music	PE	Art	Music	PE	Art	Music	PE	Art	Music
8:25-9:10	4B			5M			4B			5M					
9:15-10:00				4W						4W					
10:05-10:50	3B						3B								
12:05-12:50	1P			KK			1A			KK					
12:55-1:40	1A	KK	KS	KS	1A	1P	1P	KS	KK	KS	1P	1A			
1:45-2:30	2S	2K	4W	2K	4B	2S	2S	4W	2K	2K	2S	4B			
2:35-3:20	3H	5M	5B	5B	3B	3H	3H	5B	5M	5B	3H	3B			

9/07/2022

**Cafeteria and Recess Schedule  
2022-2023**

	Cafeteria Time	Recess Time	Supervision	Additional Adult(s)
K	11:00-11:20	11:20-11:35	Tracie, Kimberly, Jen	Liz
1 <sup>st</sup>	11:25-11:45	11:45-12:00	Victoria, Jene Ane, Tash	Salena
2 <sup>nd</sup> and 3 <sup>rd</sup>	11:50-12:15	12:15-12:30	Montoya, Rhea, Jaylie, Mandee	Bri/Michelle
4 <sup>th</sup> and 5 <sup>th</sup>	12:20-12:40	12:40-12:55	Christiane, Elizabeth F., Tami, Livie	

## Leadership Team Agenda

Monday, August 22, 2022

David Aiken	✓
Jen Becker	✓
Becca Cooley	✓
Cassie Hays	✓
Kelly Hillman	✓
Traci McKarcher	✓
Lori Ravet	✓
Teri Wagner	✓
Beau Woodford	✓

### Our Team Norms

1. Remain data focused (do not make assumptions about students' progress or behavior)
2. Remain solution focused (SO WHAT, NOW WHAT)
3. Remain accountable for our role only (refrain from "blaming parents" and current or previous teachers)

### Note Taker/Facilitator Role:

1. Ensure that the conversation remains data focused
2. Interrupt any admiration of the problem, "So what, now what?"
3. Redirect "blaming"

Time: 8:00 AM-3:00 PM

Location: Room 212

Please Bring: AN ESSENTIAL STANDARD, Personal Calendar, Snacks, and Drinks

Lunch: Provided

**Meeting Goal-Ensure our improvement is grounded in action, collaboration, and evidence of student learning**

### **Four Essential Questions**

- ❖ What do we want all students to know and be able to do?
  - ❖ How will we know if they learn it?
  - ❖ How will we respond when some students do not learn?
  - ❖ How will we extend the learning for students who are already proficient?
1. PLC Training - *Teacher Team Essential Actions*  
Gerald Williams from Solution Tree (120 minutes)
    - Bring an essential standard that you will be teaching this fall
    - Bring the materials you will use to support the essential standard instruction



2. Planning for 2022-2023 PLCs (45 minutes)
3. Good of the Group (20 minutes)  
<https://docs.google.com/forms/d/e/1FAIpQLSdRDumwSdMlu3qgDiKKjIDRW9hUDQJ12eZXUXtEXVnV6bN8JQ/viewform>  
Taking Action, Science and Art of Teaching  
 LT Changes  
 Meeting Norms
4. Summer School and ASP-Beau (10 minutes)
5. Health and Safety (5 minutes)
6. Teacher Evaluation Changes (10 minutes)
7. \*Cultivating Readers – Becca (15 minutes)

## LUNCH

8. Provide input on Daily, Lunch, and Specials Schedules (60 minutes)
9. Professional Learning Schedule for August and September (60 minutes)
 

August 23	New Teacher Orientation
August 24	First Day Teachers
August 25	<i>i-Ready Math</i> (9-12:30 Teachers 1-3 LT)
August 26	Building Meeting (8-11)
August 29	District Meeting at High School, 8-10:30
September 2	
September 9	
September 14	1 <sup>st</sup> PLCs of the Year
September 16	
September 23	<u>Move, Secure, Defend</u> (1 hour) Common Vision for Classroom Management-Kamiah
10. Benchmark Assessment (20 minutes)
 

Calendar
Testing Protocols
<i>Technology To-Do-List (Istation, STAR, my ng connect, MyOn)</i>
11. What else?
12. Set September and 2022-2023 Leadership Team Meeting Times (10 minutes)  
*Second Monday of the Month 3:40-6:00?*



**Estimates of Student Achievement** 1.44

The estimates of student achievement made by teachers. These teacher judgments: can help set expectations; be used to benchmark past understanding; are involved in setting the next challenges, identify those who may have early signs of difficulties; inform placement and intervention choices; and influence instructional choices. These judgments come from questioning, observing, written work presentations, how the student reacts to increased challenge, and assignments and tests.

**Collective Teacher Efficacy** 1.39

The shared belief by a group of teachers in a particular educational environment that they have the skills to positively impact student outcomes.

**Teacher Credibility** 1.09

Students who regard their teacher as a credible authority based on their perceptions of competence, trustworthiness, and perceived caring. "Is this teacher someone I can turn to for feedback, help, knowledge, and depth of understanding?" "Am I prepared to invest in her or his assigned tasks to enhance my learning?"

**Response to Intervention** 1.09

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom (Tier 1). Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. Those not making progress are then provided with increasingly intensive instruction usually in small groups (Tier 2). If still no progress, then students receive individualized, intensive interventions that target the students' skill deficits (Tier 3).

**Teacher Clarity** .76

Teacher clarity relates to **organization, explanation**, examples and guided practice, and assessment of student learning. It can involve **clearly communicating the intentions of the lessons and the success criteria**. Clear learning intentions describe the **skills, knowledge, attitudes, and values** that the student needs to learn.

**Feedback** .64

Feedback in the classroom can be defined as "information allowing a learner to reduce the gap between what is evident currently and what could or should be the case". Specifically, feedback is information provided by an agent (e.g., teacher, peer, book, parent, self/experience) regarding aspects of one's performance or understanding that reduces the discrepancy between what is understood and what is aimed to be understood.

**Teacher Student Relationships** .48

The quality of the relationship between the **teacher and student**, and in many cases also the relationships developed by the teacher **between the students**.

**Positive Peer Influences** .53

**Strong Classroom Cohesion** .53

**PROFESSIONAL LEARNING SCHEDULE  
August 2022**

**Tuesday, August 23**

9:00 a.m. - 3:30 p.m.

New Teacher Orientation

Lunch Provided

**Wednesday, August 24**

First Day for All Certificated Faculty

8:00 a.m. - 3:30 p.m.

Classroom preparation, classroom and grade level planning, review and organize i-Ready math materials

**Thursday, August 25**

Second Day for All Certificated Faculty

9:00 a.m. - 12:30 p.m.

i-Ready Mathematics Training

Room #212

**Friday, August 26**

Third Day for All Certificated Faculty

First Day for Classified Faculty

8:30 a.m. - 11:00 a.m.

Faculty Meeting

Room #212

11:00 a.m. - 3:30 p.m.

Planning and Preparation/Work in Rooms, Grade Level Band Meetings

**Monday, August 29**

8:00 a.m. - 10:30 a.m.

District Meeting for **ALL** Employees

Lapwai High School Commons

Breakfast Provided

1:00 p.m. - 2:00 p.m.

Classified Faculty Meeting

Room #212

5:00 p.m. - 5:30 p.m.

Ice Cream Social - Certificated faculty will host students and families. Everyone is welcome!

**Tuesday, August 30**

First Day for Kids!

**Wednesday, September 1 and Wednesday, September 7**

No Wednesday Morning Meetings

*Together, we ensure all students will reach their full potential.*

***Faculty Agenda  
Friday, August 26, 2022  
8:00 AM –Room # 212***

*Welcome and Introductions*

*Our Stories*

*Optimism is a characteristic of resiliency.*

**What Works In Schools**

**5 Factors to Enhance Student Learning**

**1. Collegiality And Professionalism**

- \*Professional Learning Calendar
- \*PLTs (RTI/MTSS)
- Substitutes and Substitute Calls/Texts Teri 208.553.9297 Tessie 208.790.0355
- Organizational Trust - Communication – Go to the Source
- Professional Courtesy
- Technology (email, social media, cell phones)
- Work Day 8:00-3:30; Wednesdays 7:00-3:30
- Work Day 7:50-3:20

**2. Guaranteed And Viable Curriculum**

- Bell to Bell (minute to minute) Urgency
- Technology (email, social media, cell phones)
- *PATHS, Reach, i-Ready*
- *STEM \$ from Subaru*
- *MyOn-Beau*
- Teacher Clarity-District Requirement: Teachers post and clearly state the learning target
- Student Engagement and Opportunities to Respond
- Items Displayed in Hallways
- Praise/Acknowledge What We Value (immediate & brief, specific, genuine, relevant)

**3. Challenging Goals And Effective Feedback**

- Assessment Calendar
- IRI (Istation), STAR

**4. Parent And Community Involvement**

- Ice Cream Social - 8/29/22 5:00-5:30 PM
- *Parent Contacts (2 per child/per mo) and Community Presentations (2 per year)  
In person, phone calls, texts, messaging, notes, voice mail*

#### 5. Safe And Orderly Environment

- Climate of Respect and Rapport
- High Standards and Building Relationships
- TEACH PROCEDURES Harry Wong pp. 174-176
- Proximity to the teacher
- Establish Trust – NEVER
  - 1.
  - 2.
  - 3.
  - 4.
  
- At Lapwai Elementary, we do not blame the kids.
- Do not leave students unsupervised (classrooms, *transitions*, playground)
- Handbooks
- Building Security
- PBIS – Ensure students learn how to be successful at our school
- New Emergency Management Plans (Kristen and Jen)
  
- DRAFT Daily Schedule/Duty/Lunch Schedule
- First Day – First Week
- DRAFT Specials Schedule (Library start next week)
- Healthy foods policy and sugar
- *Parent Contacts (2 per child/per mo) and Community Presentations (2 per year)*  
*In person, phone calls, texts, messaging, notes, voice mail*

It is impossible to overstate the goodwill that is generated by taking the time to make a positive first impression. There is no better way to build credibility. This time and effort will be returned in a multitude of ways that will make your job easier and more enjoyable.  
Start with the most challenging students!

#### Teacher Evaluation

Individuals who hold a Professional or Advanced Professional Endorsement will be annually evaluated in at least two domains, including **Domain 2 or Domain 3**. Whether the District evaluates on only two domains or all domains is left to the discretion of the individual administrator and may be decided on a case-by-case basis for each employee. All other instructional or pupil service staff employees must be evaluated across all domains.

## Leadership Team Agenda

Thursday, September 1, 2022

David Aiken	
Jen Becker	✓
Jean Ane Carlin	✓
Becca Cooley	✓
Cassie Hays	✓
Kelly Hillman	✓
Traci McKarcher	✓
Lori Ravet	
Teri Wagner	✓
Beau Woodford	✓

Time: 3:30-4:30

Location: Room 212

Please Bring: PLT materials from Gerald Williams' presentation and Taking Action, Chapter 3

1. Identify Norms
2. Discuss Specials Schedule
3. Plan Assessment Calendar
4. Identify i-Ready Building Expectations for Beginning-of-Year
  - **Lesson 0** is facilitated with the first 2 weeks
  - The **Diagnostic** is administered within the first two weeks of school or as soon as possible in the school year
  - The **Try-Discuss-Connect** routine is facilitated along with using the slides found on the Teacher Toolbox
  - Teacher's Guide features are used to effectively facilitate the **Try-Discuss-Connect routine**
  - Student Worktext (or other recording method) is used regularly to **allow students to record their thinking and problem solving strategies**
5. Plan PLT Professional Development
  - Culture of Collective Responsibility
  - Tier 1 Essential Actions

**Professional Learning Agenda**  
**Friday, September 02, 2022**  
**1:25 PM in Room 212**

**Announcements**

Welcome Back Andy!  
Teach kids to stay off the gates  
Added building security  
Fire drill success  
Cell phone triumph

**Professional Learning**  
504 Update – Kristen

**Benchmark Assessment Calendar**

- Istation (K-3) September 6-16
- STAR Reading (4-5) September 6-16
- i-Ready Diagnostic September 6-16

**I-Ready Expectations**

- **Lesson 0** is facilitated within the first 2 weeks
- The **Diagnostic** is administered within the first two weeks of school or as soon as possible in the school year
- The **Try-Discuss-Connect** routine is facilitated along with using the slides found on the Teacher Toolbox
- Teacher's Guide features are used to effectively facilitate the **Try-Discuss-Connect routine**
- Student Worktext (or other recording method) is used regularly to **allow students to record their thinking and problem solving strategies**

**Teacher Schedules**

**Professional Learning Teams (PLT) – Beau**

Istation Training (K-3)  
IRI Test Administration 101  
<https://www.youtube.com/watch?v=t8dwgKbhr5U>

**Practice for Recess Rodeo – Jen**

**Suicide Prevention Training**

## Enrollment Analysis

0844-2223 - Lapwai Elementary School

Enrollment Residency Code: 35

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	3	9
W - White	2	0	2
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	1	2	3
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	20	33
M - Multi-Racial	2	3	5
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	13	10	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	17	14	31
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	11	31
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 05			
H - Hispanic	0	2	2
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3

## Enrollment Analysis

0844-2223 - Lapwai Elementary School

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	3	9
W - White	2	0	2
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	1	2	3
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	20	33
M - Multi-Racial	2	3	5
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	13	10	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	17	14	31
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	11	31
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 05			
H - Hispanic	0	2	2
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3
-----			
B - Black	0	1	1
H - Hispanic	5	13	18
I - American Indian	109	80	189
M - Multi-Racial	12	9	21
W - White	11	10	21
	137	113	250



## Enrollment Analysis

## Grand Totals

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	3	9
W - White	2	0	2
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
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Grade: 01			
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W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	13	10	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	17	14	31
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	11	31
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 05			
H - Hispanic	0	2	2
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3
-----			
B - Black	0	1	1
H - Hispanic	5	13	18
I - American Indian	109	80	189
M - Multi-Racial	12	9	21
W - White	11	10	21
	137	113	250

# Analyzed Business Checking - PF

Account number: 801013418 ■ August 1, 2022 - August 31, 2022 ■ Page 1 of 2



LAPWAI SCHOOL DISTRICT #341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
404 S MAIN ST  
LAPWAI ID 83540-6131

## Questions?

Call your Customer Service Officer or Client Services  
1-800-AT WELLS (1-800-289-3557)  
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](https://wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)  
P.O. Box 6995  
Portland, OR 97228-6995



## IMPORTANT ACCOUNT INFORMATION

We're making important changes to the terms and conditions of some of our accounts. If these changes affect you, they will be included in the Important Account Information section associated with your specific account.

## Account summary

### Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$9,418.09	\$0.00	\$0.00	\$9,418.09

## Daily ledger balance summary

Date	Balance
07/31	9,418.09
Average daily ledger balance	\$9,418.09

Effective June 1, 2022, we are making changes to the non-sufficient funds (NSF) and overdraft fees that affect your Commercial Banking account. Please review the below details:

### Elimination of Returned Item (Non-sufficient Funds/NSF) Fee

We will no longer charge a NSF fee on certain items we return unpaid due to non-sufficient funds. The fee is displayed on your deposit or Client Analysis statement as NSF RETURN ITEM FEE or service code 24253 - OVERDRAFT CHARGE-RETURNED ITEM. Overdraft fees will continue to apply to items we pay into overdraft (up to a maximum of four fees per day for Commercial Banking accounts). These changes do not affect fees that third parties or other banks may charge.

For current versions of the Commercial Account Agreement, and applicable addenda, please visit [wellsfargo.com/treasury](https://wellsfargo.com/treasury). If you have additional questions, contact your relationship team.

July 1, 2022

Date	Checks	Deposits	Balance
Beginning Balance			
8/1/22			\$9,418.09
7/31/22	Ending Balance		\$9,418.09



# LAPWAI MIDDLE/HIGH SCHOOL

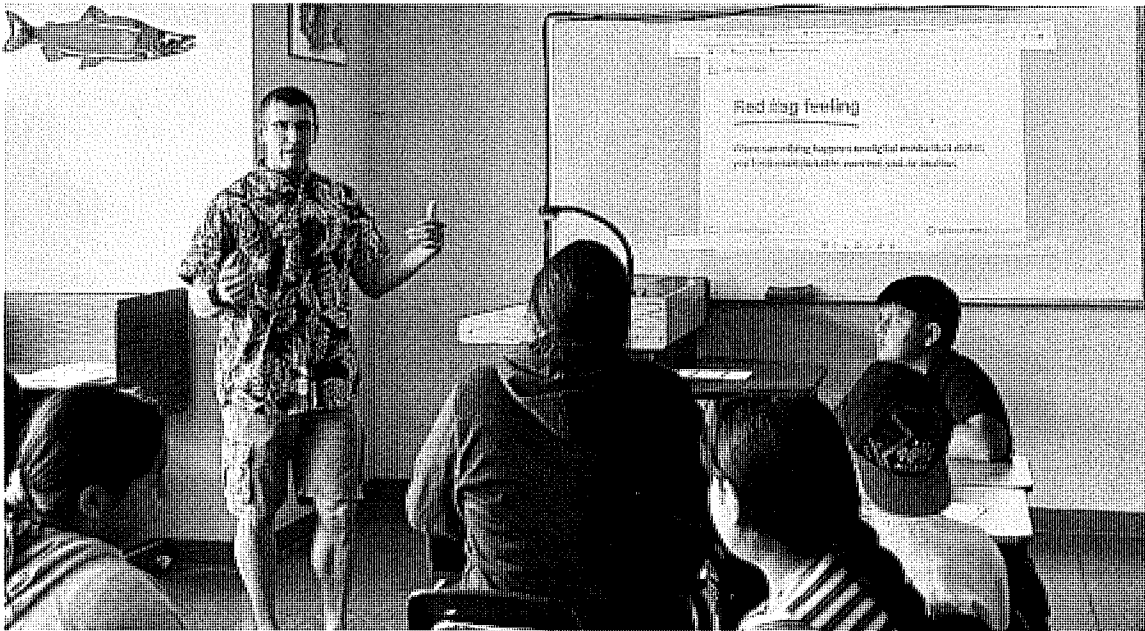
Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

To: Board of Trustees  
From: Dr. Penney, LMS-LHS  
Subject: Board Report for August 2022

## Contents

1. Attendance report (only first 1.5 week of school)
2. LMS-LHS Bell Schedules
3. Athletic Schedules
4. Digital Citizenship Materials
5. Professional Development Agendas
6. Week 1 Goals for LMS-LHS Success:
  - a. PBIS Matrix and explicit instruction (cafeteria, hallways, classrooms, bathrooms, etc)
  - b. Student Code of Conduct
  - c. Student and Parent Handbook
  - d. Digital Citizenship lessons (Common Sense Education)
  - e. Student Smart Goals

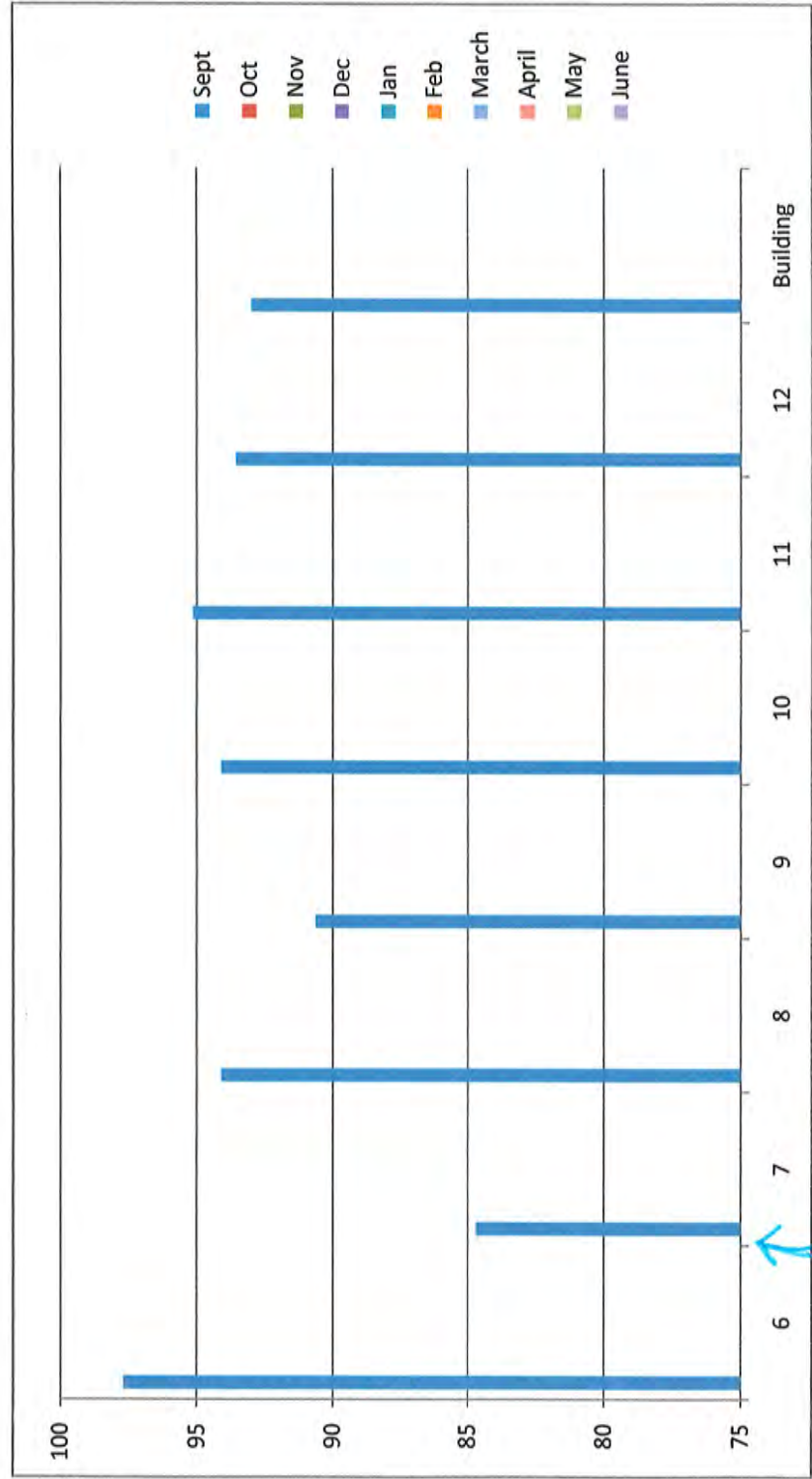


Mr. Whittaker and his 6<sup>th</sup> grade class begin the next lesson in the Common Sense Education Digital Citizenship curriculum.

*"Together, we ensure all students will reach their full potential."*

# LAPWAI MS/HS ADA

Lapwai MS/HS ADA	6	7	8	9	10	11	12 Building	93
Sept	97.7	84.69	94.1	90.63	94.1	95.15	93.57	
Oct								
Nov								
Dec								
Jan								
Feb								
March								
April								
May								
June								



7th grade impacted by isolation/quarantine & waiting on transfer/records request.

**\*MANDATORY\* 100% of each classroom of students**

**HANDBOOK/CODE OF CONDUCT LESSON BREAKDOWN PER PERIOD**

First Day of School, TUES. 8-30 to

- 1<sup>st</sup> hour: Student & Parent Handbook
  - 2<sup>nd</sup> hour: Code of Conduct
  - 3<sup>rd</sup> hour: PBIS Matrix
- 4<sup>th</sup> hour: Digital Citizenship & Cell phone/technology

<b>HANDBOOK/CODE OF CONDUCT, DIGITAL CITIZENSHIP LESSONS AND SCHEDULE</b>		
Tues. 8/30	1 <sup>st</sup> hour	Assembly 7-12 <sup>th</sup> (6 <sup>th</sup> grade in the cafeteria)
Cafeteria expectations before lunch	2 <sup>nd</sup>	Code pgs 3-5 honoring the past....
	3 <sup>rd</sup>	Cafeteria, all areas, bathrooms, classrooms, PAWS
	4 <sup>th</sup>	Video: What is dig-cit? <a href="https://www.commonsense.org/education/videos/what-is-digital-citizenship">https://www.commonsense.org/education/videos/what-is-digital-citizenship</a> (40 seconds) <a href="https://idahoptv.pbslearningmedia.org/resource/digital-citizenship-video/things-explained/">https://idahoptv.pbslearningmedia.org/resource/digital-citizenship-video/things-explained/</a> (4 min) Sign student digital learning agreement
8/31 W	1 <sup>st</sup> hour	Student handbook pgs 1-8
	2 <sup>nd</sup>	PBIS Behavioral expectations pgs 6-7
	3 <sup>rd</sup>	Passing areas, outside activities, gym, PAW STORE
	4 <sup>th</sup>	Cell phone research: <a href="https://www.youtube.com/watch?v=F3jQbyiov-k&amp;t=18s">https://www.youtube.com/watch?v=F3jQbyiov-k&amp;t=18s</a> <a href="https://www.youtube.com/watch?v=NUMa0QkPzns">https://www.youtube.com/watch?v=NUMa0QkPzns</a>
9/1 Th	1 <sup>st</sup> hour	Student handbook pgs 9-11
	2 <sup>nd</sup>	Universal consequence system pgs 7-10

	3 <sup>rd</sup>	Library, bus/pick up, assemblies, PRIDE TICKETS
	4 <sup>th</sup>	The benefits of eliminating distractions: <a href="https://www.youtube.com/watch?v=oeO8_tgvQ5I">https://www.youtube.com/watch?v=oeO8_tgvQ5I</a> <a href="https://www.youtube.com/watch?v=iODlcfe00Q4">https://www.youtube.com/watch?v=iODlcfe00Q4</a>
9/2 F	1 <sup>st</sup> hour	Student handbook pgs 12-14
	2 <sup>nd</sup>	Discipline guide pgs 11-14
	3 <sup>rd</sup>	Introduce PBIS and student SMART goal: 1 academic, 1 positive behavior, 1 citizenship
	4 <sup>th</sup>	Log in to <a href="https://www.commonsense.org/education/digital-citizenship">https://www.commonsense.org/education/digital-citizenship</a> (free sign up, already assigned to each teacher) Go to "OUR CURRICULUM", then "QUICK ACTIVITIES (Grade 6-12), then "DIGITAL LIFE 101" lesson plan video and activities <a href="https://www.commonsense.org/education/videos/digital-life-101">https://www.commonsense.org/education/videos/digital-life-101</a>
9/6	1 <sup>st</sup> hour	Student handbooks pgs 15-17
	2 <sup>nd</sup>	Bully/harassment pgs 14-15, bus service pgs 15
	3 <sup>rd</sup>	Brainstorm in a group/class types of SMART goals, 1 academic, 1 positive behavior, 1 citizenship
	4 <sup>th</sup>	Finish lesson1: Digital life 101 lesson activities
9/7	1 <sup>st</sup> hour	Student handbooks pgs 18-21
	2 <sup>nd</sup>	Cell phones pg 16, criminal acts pg 16-17
	3 <sup>rd</sup>	Students write and submit SMART goals: (teachers will bring copies to Friday PD)
	4 <sup>th</sup>	
9/8	1 <sup>st</sup> hour	Student handbook last 3 pages 22-24
	2 <sup>nd</sup>	Disruption pg 17
	3 <sup>rd</sup>	Students write and submit SMART goals: (Teachers will bring copies to Friday PD)

8-30-22

	4 <sup>th</sup>	
9/9	1 <sup>st</sup> hour	
	2 <sup>nd</sup>	Detention/dress code pgs 17-18
	3 <sup>rd</sup>	Send a copy of the SMART goals home, keep a copy to review in PD and provide during fall PTC's for a growth goal assessment
	4 <sup>th</sup>	

Please feel free to adjust this schedule to meet your needs and provide feedback to me or Buck if you need more time to review.

It is better to take our time and have class discussions and ensure students are aware of expectations, but you will also have community building, ice breakers or team building activities as well.

Please call Buck X3204 and we can troubleshoot.



# Welcome Back Wildcats

8/23/2022

## WELCOME BACK WILDCATS



SCHOOL YEAR 2022-2023!  
(DO NOW ENTRY TASK: SECRET SONG, BIRTHDAY INFO)

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JOSE  
SING  
HIS  
IS

Guess  
Who?

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### Introductions



- Rye Hewett, Special Forces Rm 331
- Jacob Whittaker, 6<sup>th</sup>, Grade Rm 120
- Matthew Morgan, 6<sup>th</sup>, Rm 140
- Ashlee Grunenfelder, 6th, Rm 130
- Miles Sidener, HS Science, Rm 350

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## MILES!




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## MILES!



- From Phoenix, AZ
- Interests (and surprising fact): I hiked rim to rim to rim in the Grand Canyon.
- Inspirations: The future
- As a new colleague I want to be the teacher all the kids high five at graduation




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## MILES!



- As a new teacher what message would you like to give your students?
  - I'M HERE FOR YOU!
  - QUOTE: "In case I don't see you, Good afternoon, Good evening, and Good Night!"

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## The "MILES" Poster!

- Grab a sticky note and/or a marker and write words of advice, an area of expertise you can support him with (with your extension or Rm #), a welcome message, something you are excited about for Miles, a joke, etc.

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## THE COMPELLING WHY

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WHEN YOU KNOW  
YOUR WHY, YOUR  
WHAT BECOMES MORE  
CLEAR AND  
IMPACTFUL

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**OUR WHY IS TO  
INSPIRE PEOPLE  
TO WALK IN  
PURPOSE...**

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**HTTPS://WWW.YOUTUBE.  
COM/WATCH?V=1YTFB8TR**

**KTO**

**(KNOW YOUR WHY,  
MICHAEL JR.)**

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## **Digital Citizenship Campaign**

Digital Citizenship refers to the ability to engage positively, critically and competently in the digital environment, drawing on the skills of effective communication and creation, to practice forms of social participation that are respectful of human rights and dignity through the responsible use of technology.

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## Be a Good Digital Citizen

### Legal

- Copyright
- Logins and passwords

### Appropriate

- Words and images
- Search engines, consider reading level
- Tell trusted adult if receiving inappropriate messages

### Responsible

- Prevent damage and misuse

### Kind

- Feelings
- People's rights
- Tones of messages
- Digital Etiquette (netiquette)

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## COMMON SENSE EDUCATION DIGITAL CITIZENSHIP

- <https://www.commonsense.org/education/digital-citizenship>
- HOMEWORK: Sign up
- It is free!
- Access to lessons, videos, activities, games, etc.

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## THE FIVE COMPETENCIES OF DIGITAL CITIZENSHIP

Inclusive:

I am open to hearing and respectfully recognizing multiple viewpoints, and I engage with others online with respect and empathy.

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### THE FIVE COMPETENCIES OF DIGITAL CITIZENSHIP

#### Informed:

I evaluate the accuracy, perspective, and validity of digital media and social posts.

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### THE FIVE COMPETENCIES OF DIGITAL CITIZENSHIP

#### Engaged:

I use technology and digital channels for civic engagement, to solve problems and be a force for good in both physical and virtual communities.

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### THE FIVE COMPETENCIES OF DIGITAL CITIZENSHIP

#### Balanced:

I make informed decisions about how to prioritize my time and activities online and off.

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## THE FIVE COMPETENCIES OF DIGITAL CITIZENSHIP

### Alert:

**I am aware of my online actions, and know how to be safe and create safe spaces for others online.**

<https://www.iste.org/explore/5-competencies-digital-citizenship>

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### Domain 4: Professional Responsibility



- COMMUNICATION and POSITIVE INTENT
- Relational trust
- Go to the source
- Phrase concerns/critiques/complaints from a growth mindset
- Call colleagues out who forget and rephrase their concerns/comments/critiques/complaints from a growth mindset
- If you don't know the tone of an email, go to the source and do a face to face. (That can eliminate miscommunication.)

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### Domain 4: Professional Responsibility

#### COMMUNICATION and POSITIVE INTENT




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Domain 4: Professional Responsibility

COMMUNICATION and POSITIVE INTENT

**WHATEVER ANYBODY  
SAYS OR DOES, ASSUME  
POSITIVE INTENT**

INDRA NOOYI

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DOMAIN 2: Classroom Environment

■ What should be posted in rooms?

Sticky note it




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DOMAIN 2: Classroom Environment

*"A good classroom seating arrangement is the cheapest form of classroom management."— Fred Jones*

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**DOMAIN 2: Classroom Environment**

**Focus on ENVIRONMENT & CULTURE**

**Classroom Appearance**

- ☐ Organized, neat & uncluttered
- ☐ Learning goals/data is displayed
- ☐ Standards-based student work is displayed
- ☐ Other visuals support learning

**Classroom Management**

- ☐ Safe & orderly environment
- ☐ Routines & procedures are evident
- ☐ Evidence that students understand behavioral expectations
- ☐ Evidence that students share responsibility for effective operations
- ☐ Positive behavior is reinforced
- ☐ Negative behavior is addressed through re-directing
- ☐ Teacher circulates throughout the classroom
- ☐ Teacher manages/monitors many activities simultaneously
- ☐ Teacher manages proactively & calmly
- ☐ Teacher displays energy & enthusiasm
- ☐ Time is used effectively & efficiently

**Classroom Culture**

- ☐ Respectful, positive student-teacher relationships are evident
- ☐ Students demonstrate mutual respect
- ☐ Students are comfortable sharing ideas, questions, concerns, or needs
- ☐ Evidence of celebrating student success
- ☐ Evidence of developing leadership skills (e.g., using Leader in Me components)

**Set your room up for Success!**

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**DOMAIN 2: Classroom Environment**

**Classroom check list** ✓

- Did you walk in with assigned seating?
- Were materials ready and available?
- Did you have a "do now" entry task?
- Did you have an extra activity to do if you finished before the next set of directions?
- Did the teacher use proximity?

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**DOMAIN 2: Classroom Environment**

**Consistency**

**BE CONSISTENT**

**"NO" means "NO"**

**"There are no degrees of consistency. You are either consistent or you are inconsistent."**

**Fred Jones, "Tools for Teaching"**

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DOMAIN 2: Classroom Environment 

# Consistency group

poster "power word/phrase" share out.

When you read your word/phrase... say it as passionately as possible, like, Emmy worthy.

(Mrs. Scott, please model...)


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**SAFETY:** 

LAPWAI SCHOOL DISTRICT, ELEMENTARY, MIDDLE SCHOOL, and HIGH SCHOOL ARE NOW COMPLETELY

# PEANUT FREE!

LSD #342 Policy 505.7, Life Threatening Allergies




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# Learning Environment Checklist

The Learning Environment Checklist (LEC) is a tool to systematically analyze the educational environment in which student behavior occurs. This checklist has been designed to address all relevant areas of the classroom setting. Use the results from this form to create a summary paragraph of environmental elements that are present in the classroom.

## 1. Visual and Environmental Supports

- ☐ Academic and non-academic areas are clearly labeled
- ☐ Work areas for teachers/assistants/students are clearly identified for independent work
- ☐ Identified area for student/s to "cool down"
- ☐ Classroom is free of clutter
- ☐ Instructional materials and supplies are in place and readily available
- ☐ A daily schedule is posted for the whole class
- ☐ An individual schedule is available for student (if applicable)
- ☐ The schedule is \_\_\_\_written \_\_\_\_picture
- ☐ The schedule is being followed (at the time of the observation)
- ☐ Transition cues are evident

### Type of cues:

- ☐ Visuals to access environment are available to student (if applicable)
- ☐ Visuals to access the curriculum are available to student (if applicable)

## 2. Curriculum and Instruction

- ☐ Core curriculum materials are available (if applicable)
- ☐ Alternate curriculum materials are available (if available)
- ☐ Supplemental materials are readily available
- ☐ Lesson planning is evident
- ☐ Students are given a lot of opportunities to respond
- ☐ Students are in cooperative learning groups
- ☐ Sharing strategies are observed (Think pair share/group share)
- ☐ Students have peer buddies/peer tutoring
- ☐ Learning games and other hands-on activities are used
- ☐ Students are given wait time to allow for self-correction

## 3. Behavior Expectations and Strategies

- ☐ Classroom behavior expectations are part of daily instruction.

- ☐ Classroom behavior expectations are defined and posted.
- ☐ Classroom behavior expectations are stated positively.
- ☐ Classroom behavior expectations are referred to often and taught.
- ☐ Classroom behavior expectations are reinforced consistently, reviewed, and monitored regularly.
- ☐ A variety of strategies are used to address appropriate and inappropriate behavior.

Identify/Describe strategies (i.e. priming, pre-correction, reinforcement) used:

- ☐ A 4:1 ratio of positive to corrective interactions is evident in the classroom environment.
- ☐ Students are given choices.
- ☐ A class-wide motivation system is in place

Describe:

- ☐ A replacement/desired behavior has been identified and is being taught to student (if applicable)
- ☐ An individual reinforcement system is in place for replacement/desired behavior (if applicable)
- ☐ Reinforcement systems (individual or class-wide) utilized at the time of observation
- ☐ Reinforcers are provided immediately
- ☐ Reinforcers are varied
- ☐ Reinforcers are specific

#### **4. Social Emotional Learning/Social Skills**

- ☐ District-approved Social Emotional Learning/Social Skills (or violence prevention curriculum) is used, reinforced and modeled daily.
- ☐ A variety of strategies are used to teach conflict resolution skills

Identify/Describe strategies:

- ☐ A variety of strategies are used to teach self-management skills

Identify/Describe strategies:

- ☐ A variety of strategies are used to teach emotional regulation

Identify/Describe strategies:

## **5. Culturally and Linguistically Responsive Practice**

- ☐ Behavioral instruction is culturally and linguistically responsive and adapted to the needs of students with disabilities.

Evidence:

# Watch & Reflect

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## Directions

After watching the *Above the Noise* video Screen Time: How Much Is Too Much? by KQED Education, answer the questions below.

1. What is the difference between active and passive use?

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2. Which type of screen time do you engage in more?

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3. What screen activities do you value and what do you want to cut out?

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# Video Discussion



Quick Activity

**What You'll Need:** • Video • Student Handout • Student Handout (Spanish)

## Activity Steps

1. **Introduce** the video topic to students by saying: *Today we're going to watch a video that explores whether screen time can be bad for your health.*
2. **Show** the *Above the Noise* video Screen Time: How Much Is Too Much? by KQED Education (5:20 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.  
**Optional:** You can also distribute the Student Handout and have students respond to the questions prior to group or whole-class discussion.

## Discussion Questions

1. *What is the difference between active and passive use?*

Sample responses:

- Active use: contributing online via posts, comments, or other forms of communication and expression
- Passive use: scrolling through online content without reacting to the content

2. *Which type of screen time do you engage in more?*

- Answers will vary.

3. *What screen activities do you value and what do you want to cut out?*

- Answers will vary.



## Watch & Reflect

NAME \_\_\_\_\_

DATE \_\_\_\_\_

### Directions

After watching the *Above the Noise* video When Is Your Brain Ready for Social Media? by KQED Education, answer the questions below.

1. At what age do you think you were mature enough to handle all the pros and cons of social media?

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2. What are the arguments for and against having an age requirement?

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3. Which side do you agree with? Why?

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## Video Discussion

**What You'll Need:** • Video • Student Handout • Student Handout (Spanish)

### Activity Steps

1. **Introduce** the video topic to students by saying: *Today we're going to watch a video that explores what age people should be allowed to use social media.*
2. **Show** the *Above the Noise* video When Is The Right Age to Start Social Media? by KQED Education (6:00 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.  
**Optional:** You can also distribute the Student Handout and have students respond to the questions prior to group or whole-class discussion.

### Discussion Questions

1. *At what age do you think you were mature enough to handle all the pros and cons of social media?*

Sample responses:

- Answers will vary.

2. *What are the arguments for and against having an age requirement?*

Sample responses:

- Arguments for an age requirement: There are privacy issues because companies collect a lot of data from users; children are considered a vulnerable group because they might not understand the consequences of what they do online; children may interact with people they don't know; and children are more likely to be impacted negatively by the pressures of social media.
- Arguments against an age requirement: Social media can be good for self-esteem and confidence; it's a place to find community and support; it can help people organize around causes, both personal and social or political.

3. *Which side do you agree with? Why?*

- Answers will vary.



# **LAPWAI WILDCATS**

## **2022-2023**



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# **COMMON FORMATIVE ASSESSMENTS & PRIORITIZING ESSENTIAL STANDARDS**

# CFA20 The 10 Design Steps

Identify the Unit Priority Standards and Supporting Standards

"Unwrap" the Priority Standards and Create a Graphic Organizer

Determine the Big Ideas and Essential Questions

Write the Unit Learning Intentions *As Student Success Criteria*

Create the Post-Assessment Questions

Construct the Scoring Guides

Create the Pre-Assessment Questions and Scoring Guides

Evaluate and Revise Assessment Questions for Quality

Determine the Learning Progressions and Instructional Sequence

Plan Quick Progress Checks to Coincide With the Learning Progressions

## Design Look-fors

- Items are created to measure **specific learning targets** (*skills and concepts leading to essential standards*)
- A **clear blueprint** is developed indicating which items align to which learning targets (*assessment items can be tagged for students if appropriate*)
- Items are **aligned with the rigor** of the learning target
  - ↳ There are **sufficient items** to reliably measure learning (*3-4 selected response per learning target OR 1-2 constructed items per learning target*)
- Selected response distractors consist of **common errors**
- There is a **clear plan for giving assessment consistently**, including timeframe and method
- **Proficiency and scoring** is collectively defined by the team prior to administering, including weighting of items

## Scoring and Analysis Look-fors

- Data is **organized by learning target and by student name** (*prior to meeting when possible*)
- **Proficiency is scored** using the agreed-upon proficiency scale or rubric
- **Results for each learning target are examined** to determine strengths, common errors, or patterns in responses
- **Effective strategies** are shared/identified based on results
- **Specific groups of students are identified** by name and need (i.e., not yet proficient, needing reinforcement, advanced)

## Taking Action Look-fors

- An **action plan to impact student learning** is developed collaboratively based on information from the formative assessment results including effective practices
- The action plan includes **intervention/reteaching** for students not yet proficient and reinforcement/extension for other student groups
- The action plan includes **intentional plan to provide students feedback** on their learning and engage them in making corrections
- **Revisions to the curriculum and/or the assessment** are made as appropriate

# Deconstructing Standards

Use the following chart to deconstruct, or unwrap, each essential standard to identify the learning targets that underpin it.

<b>Essential standards:</b>			
Types: knowledge, reasoning, performance skills, or product			
<b>Learning Targets</b>			
What are the knowledge, reasoning, performance skills, or product targets underpinning the standard?			
<b>Knowledge Targets</b>	<b>Reasoning Targets</b>	<b>Performance Skills Targets</b>	<b>Product Targets</b>



## Friday Pro D Agenda

8/2/22, 1:30-3:30 PM

### Review Team Norms (3 minutes)

1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.

*Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when they have been written down rather than when they are typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell)*

2. Timely arrivals and meeting closures
3. Leave cell phones, emails, and other business at the door
4. Remain agenda driven, present, and data focused
5. Refuse to admire problems and insist on solutions
6. Model positive growth mindsets (blaming previous teachers, parents, home environment, pandemic, etc. is not an option)

### AGENDA:

#### 1:30-2:30 Essential Standards & Common Formative Assessments (CFA's)

- (Continuation from Friday's 8-26-22 work) Individual content standards
  - Identify essential standards/priority standards in your content area 1:30-2:00
  - Begin the work on the essential standards chart (What is it we expect students to learn?)
  - 2:00-2:30 meet back with your small team from 8-26-22 Friday to coordinate and identify common essential standards (i.e. Chanel and Holly on Soc/St & ELA)

2:30-3:30 (Tentative) 504 plans and dissemination of information to support individual students (Kristen Bateman)

Mark today's agenda: Which question are you working on?

Four Critical Questions of a PLC			<input checked="" type="checkbox"/>
1	What do we want all students to know and be able to do?		
2	How will we know if they learn it?		
3	How will we respond when some students do not learn?		
4	How will we extend the learning for students who are already proficient?		

## Essential Standards Chart

Working in collaborative teams, examine all relevant documents, Common Core standards, state standards, and district power standards, and then apply the criteria of endurance, leverage, and readiness to determine which standards are essential for all students to master. Remember, *less is more*. For each standard selected, complete the columns below.

**Essential Standard:** \_\_\_\_\_

What Is It We Expect Students to Learn?				
Grade	Subject	Semester	Team Members	
Learning Targets Associated with this Standard	Example of Rigor	Prerequisite Skills	When Taught?	Common Formative/ Summative Assessment
What are the Learning Targets associated with this standard?	What does proficient student work look like? Provide an example.	What prior knowledge, skills, or vocabulary are needed for a student to master this standard?	When will this standard be taught?	What assessments will be used to measure student mastery?
				What will we do when students have already learned this standard?

Source: Adapted from Buffum, A., Mattos, M., & Weber, C. (2012). Simplifying response to intervention: Four essential guiding principles. Bloomington, IN: Solution Tree Press.

NAME	Ext. #
Aiken, David (Superintendent)	1202
Bovard Brett Rm 331	3331
Bovard, Ryan Rm 331	3331
Boyer, Devin (shop)	3172
Brown, Genny (Library)	3213
Carpenter, Brad Rm 171	3171
Chimburas, Iris Rm 100	3124
Conference Room	3209
Desjarlais, Connie (District Secretary)	1201
Graffis, Traci	3331
Grunenfelder, Ashlee Rm 130	3130
Hanchet, Tania Rm 331	3331
Harming, Chanel Rm 160	3160
Hewett, Ry Rm 331	3331
Katus, Chris Rm 330	3330
Kerley, Marianna (Secretary)	3255
Knoll, Derek Rm 351	3351
Lattuada, Matthew Rm 360	3361
Leighton, Josh Jr. Rm 217	3217
Leighton, Joslyn Rm 170	3170
Leighton, Shawna (Attendance)	3203
Marks, Ada Rm 216	3216
Maynes, Sam Rm 320	3320
McKim, Eric (Technology)	3218
McKim, Tena (bookkeeping)	3206
Morgan, Matthew Rm 140	3140
Munstermann, Ann (Food)	3311
Nellesen, Josh (Counselor)	3205
Parrish, Lori Lynn Rm 151	3128
Penney, D'Lisa Rm 208	3208

NAME	Ext. #
Peterson, Bradley Rm 341	3341
Ravet, Lori (Room 302)	3777
Renshaw, Marika (SLP)	3307
Ridgeway, Sydney	3307
Rueben, Sienna (Uofl) Rm 355	3355
Running, Raneisha Rm 321	3321
Sanchez Raml, Ena Rm 340	3350
Scott, Sheila Rm 360	3360
Selstad, Holly Rm 161	3161
Shaffer, Emma (auditorium)	3401
Sidener, Miles Rm 340	3340
Smith, Bonita	3307
Sobotta, Georgia Rm 321	3321
Speech and Language Room	3307
Steinhauer, Sheryl Rm 3	3321
Taylor, Rhonda Rm 100	3127
Tucker, Molly Rm 321	3321
Walker, Buck Rm 204	3204
Walker, Mary Lynn	3151
Weeks, Nathan (Business Mng.)	1200
Whittaker, Jacob Rm 120	3120
Williams, Jenifer Rm 100	3123
Williams Jenny Rm 100	3122
Williams, Lori	3331
<b>High School: 200 Willow Ave. W.</b>	
<b>404 S. Main St. Lapwai, ID 83540</b>	
<b>Phone: 843-2241, Fax: 843-5289</b>	
<b>District Office 843-2262, Fax 843-7746</b>	
<b>Transportation: 843-2681</b>	
<b>Field House: ext. 223</b>	

# PHONE EXTENSIONS



# **Business Hours**

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<b>1st</b>	<b>8:13</b>	<b><i>to</i></b>	<b>9:15</b>
<b>2nd</b>	<b>9:18</b>	<b><i>to</i></b>	<b>10:20</b>
<b>3rd</b>	<b>10:23</b>	<b><i>to</i></b>	<b>11:25</b>
<b>LUNCH</b>	<b>11:25</b>	<b><i>to</i></b>	<b>11:58</b>
<b>4th</b>	<b>12:01</b>	<b><i>to</i></b>	<b>1:04</b>
<b>5th</b>	<b>1:07</b>	<b><i>to</i></b>	<b>2:10</b>
<b>6th</b>	<b>2:13</b>	<b><i>to</i></b>	<b>3:16</b>

## **Full Day Schedule**

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# Activity Schedule

2022 - 2023

Middle school		High School	
<b>1st</b>	<b>8:13 to 9:05</b>	<b>8:13 to 9:05</b>	<b>1st</b>
<b>2nd</b>	<b>9:08 to 10:00</b>	<b>9:08 to 10:00</b>	<b>2nd</b>
<b>3rd</b>	<b>10:03 to 10:55</b>	<b>10:03 to 10:55</b>	<b>3rd</b>
<b>LUNCH</b>	<b>10:58 to 11:28</b>	<b>10:58 to 11:50</b>	<b>4th</b>
<b>4th</b>	<b>11:31 to 12:23</b>	<b>11:53 to 12:23</b>	<b>LUNCH</b>
<b>5th</b>	<b>12:26 to 1:18</b>	<b>12:26 to 1:18</b>	<b>5th</b>
<b>6th</b>	<b>1:21 to 2:13</b>	<b>1:21 to 2:13</b>	<b>6th</b>
<b>Activity</b>	<b>2:16 to 3:16</b>	<b>2:16 to 3:16</b>	<b>Activity</b>

# **FRIDAY HOURS**

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<b><i>1st</i></b>	<b>8:13</b>	<b><i>to</i></b>	<b>8:56</b>
<b><i>2nd</i></b>	<b>8:59</b>	<b><i>to</i></b>	<b>9:42</b>
<b><i>3rd</i></b>	<b>9:45</b>	<b><i>to</i></b>	<b>10:28</b>
<b><i>4th</i></b>	<b>10:31</b>	<b><i>to</i></b>	<b>11:14</b>
	<b><i>11:00</i></b>	<b><i>6th Grade Lunch</i></b>	
<b><i>5th</i></b>	<b>11:17</b>	<b><i>to</i></b>	<b>12:04</b>
	<b><i>11:14</i></b>	<b><i>7th - 8th Grade Lunch</i></b>	
<b><i>6th</i></b>	<b>12:07</b>	<b><i>to</i></b>	<b>12:50</b>
	<b><i>12:04</i></b>	<b><i>H.S. Lunch</i></b>	

(2022 - 2023)

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## **FRIDAY Schedule**

# Lapwai Jr-Sr High School PBIS Behavior Expectations

2022-2023

	<u>Be Respectful</u> <u>Qa'ánnin'</u>	<u>Be Responsible</u> <u>Timmíyunin'</u>	<u>Be Safe</u> <u>Namá'íyanin'</u>	Digital Citizenship
<u>All Areas</u>	<ul style="list-style-type: none"> <li>*Follow directions quickly</li> <li>*Respect others and self (including property, clothing and language choices)</li> <li>*Treat others as you want to be treated</li> </ul>	<ul style="list-style-type: none"> <li>*Be here every day</li> <li>*Be on time</li> <li>*Leave personal items in locker (phones, iPods, iPads, mp3 player, all electronic devices)</li> </ul>	<ul style="list-style-type: none"> <li>*Make smart choices</li> <li>*Be bully-free in words and actions</li> <li>*Keep hands, feet, and objects to yourself</li> <li>* Inform an adult about Dangerous objects behaviors and substances</li> </ul>	<ul style="list-style-type: none"> <li>*Personal electronic devices (i.e. cell phones, headphones, smart watches, etc.) are turned off and left at home or in your assigned hallway lockers</li> <li>*Use social media off school grounds only</li> </ul>
<u>Classrooms</u>	<ul style="list-style-type: none"> <li>*Kind words and actions</li> <li>*Use quiet voices</li> <li>*Follow directions quickly</li> <li>Use listening active listening skills</li> </ul>	<ul style="list-style-type: none"> <li>*Make smart choices</li> <li>*Do your best</li> <li>*come to class prepared</li> <li>*Listen respectfully</li> <li>Use break times responsibly</li> <li>Leave backpacks, purses, makeup bags etc....</li> </ul>	<ul style="list-style-type: none"> <li>*Follow class rules</li> <li>*Leave class with permission</li> <li>*Stay in assigned area</li> <li>*Leave chair and desk legs on floor.</li> </ul>	<ul style="list-style-type: none"> <li>*Personal electronic devices are turned off and left at home or in lockers</li> <li>*Class work is completed on school devices only</li> </ul>
<u>Passing Areas</u> (Hallways, stairs, foyer, sidewalks, breezeway)	<ul style="list-style-type: none"> <li>*Use quiet voices</li> <li>*Hands &amp; feet to self</li> <li>*Use kind and appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>*Go directly to destination &amp; back</li> </ul>	<ul style="list-style-type: none"> <li>*Walk safety with purpose</li> </ul>	<ul style="list-style-type: none"> <li>* Personal electronic devices remain turned off and in lockers except during lunch break</li> </ul>
<u>Cafeteria/Lunch Break</u>	<ul style="list-style-type: none"> <li>*Follow instructions of staff</li> <li>*Touch and eat your own food</li> <li>*Stay in line/ keep your place in line</li> </ul>	<ul style="list-style-type: none"> <li>*Food &amp; drink in cafeteria only</li> <li>*Clean up your area</li> <li>*Stack up chairs (high school only)</li> </ul>	<ul style="list-style-type: none"> <li>*Drive safe(high school)</li> <li>*Stay in designated areas only</li> </ul>	<ul style="list-style-type: none"> <li>*Get your Personal electronic device out of your locker before going to the cafeteria</li> <li>*Follow school-wide technology use expectations during breakfast and lunch</li> <li>*Remember digital consent</li> </ul>
<u>Outside Activities</u>	<ul style="list-style-type: none"> <li>*Follow directions quickly</li> <li>*Play fair</li> <li>*Take turns and share equipment</li> </ul>	<ul style="list-style-type: none"> <li>*Respect, use and return equipment properly</li> <li>Take care of facilities</li> </ul>	<ul style="list-style-type: none"> <li>*Follow same rules at lunch break</li> <li>*inform an adult about dangerous objects and behavior</li> </ul>	<ul style="list-style-type: none"> <li>*Follow school-wide technology use expectations during recess and free-time</li> </ul>

# Lapwai Jr-Sr High School PBIS Behavior Expectations

	* use Positive behavior and language		*Play safely *Stay in assigned areas	*Remember digital consent
<b><u>Bathrooms</u></b>	*Respect privacy *Use quiet voices	*Flush the toilet *Wash your hands *Return to class quickly Use sign out sheet Report and inform safety/maintenance issues	*Walk *Throw trash away *Keep water & soap in sink	*Leave all technology outside of the bathroom areas (including cell phones)
<b><u>Gym</u></b>	*Follow adult instructions *Encourage others *Share equipment	Respect, use and return equipment. *Follow Gym rules Leave all food and drinks outside gym	*Play safely *Only in gym with adult supervision	*Leave technology outside the gym *Remember that all events in the gym are technology free
<b><u>Library</u></b>	*use quiet voices *Follow directions *Respect other's space	*Use star/bookmarker when picking out book *Respect, use, and return books and computers Return books on time *Take care of books and computers	*Walk *Follow library rules *Supervised by adult	*Use technology appropriately, staying on assigned programs *Ask permission to visit sites *Handle technology with care *Responsibly log in and out of devices
<b><u>Bus/Pick-Up Zone</u></b>	*Follow bus drivers' and staff's directions *Respect others' space Use quiet voices	*Carry your own things on and off the bus *Throw away your trash *Remain seated until it is time to get off	*Keep head and arms inside the windows *Keep feet and backpacks out of the aisle *Walk to and from the bus	*Respect others' digital privacy * Use headphones so that the bus driver can drive safely with no noise distractions
<b><u>Assemblies</u></b>	*Remain respectful to the presenter *Keep all electronic devices in locker during assemblies	*Enter and exit quietly *Pick up trash on way out *Follow gym rules	*Remain seated *Walk with class *Stay with class	*Devices in lockers *Still in school, so assemblies are treated as a classroom
<b><u>Emergencies</u></b>	*Listen and follow directions quickly *use quiet voices	*Be alert *Provide assistance if asked	*remain calm *Stay quiet *Walk with class	*Follow Emergency Procedures *Do not stop at lockers *Devices stay in lockers
<b><u>Technology</u></b>	*Stay on right sites *Do not take photos or videos of others	*Safe searches only *School appropriate images only	*Make smart choices *Follow rules at all times *Inform adults of any inappropriate technology use	*Every Student know and follow Student Handbook Policies

8/18/2022

## Lapwai Middle School Football 2022



<b>Date:</b>	<b>Opponent:</b>	<b>Place:</b>	<b>Time:</b>
Aug 2	Football Begins	Lapwai, ID	TBD
Sep 8	Kamiah	Lapwai, ID	4:30
Sep 13	Orofino	Lapwai, ID	4:30
Sep 22	Prairie	Lapwai, ID	4:30
Sep 29	CV	Lapwai, ID	4:30
Oct 6	@ Lewis County	Craigmont, ID	4:30
Oct 13	@ Timberline	Timberline	4:30
Oct 20	North-South crossover		5PM

Head Coach: Harry Taylor

Assistant Coach: Jacob Aubertin

Principal/A.D.: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Game Manager: LoriLynn Parrish

White Pine League Representative/Scheduler: Josh Leighton Jr.

Concessions Manager: Bradley Peterson



Email [Wildcats@lapwai.org](mailto:Wildcats@lapwai.org)

# Lapwai High School Volleyball 2022



<b>Date:</b>	<b>Opponent:</b>	<b>Place:</b>	<b>Time:</b>
Aug 8	Volleyball Begins	Lapwai HS	TBD
<del>Aug 23</del>	<del>Jamboree @ Prairie</del>	<del>Cottonwood, ID</del>	<del>Cancelled</del>
Aug 24	@ Genesee	Genesee, ID	6 & 7:30pm
Aug 30	@ Kamiah	Kamiah, ID	6 & 7:30pm
Sep 1	Potlatch	Lapwai, ID	6 & 7:30pm
Sep 6	Logos	Lapwai, ID	6 & 7:30pm
Sep 7	@ Highland	Craigmont, ID	6 & 7:30pm
Sep 8	Troy	Lapwai, ID	6 & 7:30pm
Sept 13	Prairie	Lapwai, ID	6 & 7:30pm
Sept 15	Kamiah	Lapwai, ID	6 & 7:30pm
Sept 20	@ Clearwater Valley	Kooskia, ID	6 & 7:30pm
Sept 21	Genesee	Lapwai, ID	6 & 7:30pm
Sept 27	@ Logos	Moscow, ID	6 & 7:30pm
Sept 29	@ Potlatch	Potlatch, ID	6 & 7:30pm
Oct 3	Highland	Lapwai, ID	6 & 7:30pm
Oct 4	@ Prairie	Cottonwood, ID	6 & 7:30pm
Oct 6	@ Troy	Troy, ID	6 & 7:30pm
Oct 11	Clearwater Valley	Lapwai, ID	6 & 7:30pm
Oct 12	LEAGUE SEEDING DAY		TBD
Oct 17-20	DISTRICTS	TBD	TBD
Oct 28-29	STATE	TBD	TBD

Head Coach: Sequoia Dance-Leighton

Assistant Coach: Joslyn Leighton

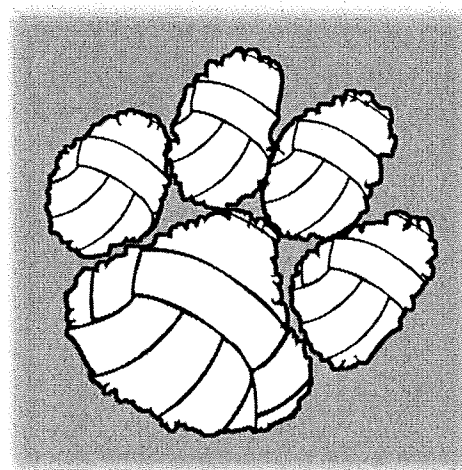
Principal/A.D.: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Game Manager: LoriLynn Parrish

White Pine League Representative/Scheduler: Josh Leighton Jr.

Concessions Manager: Bradley Peterson



Email Wildcats@lapwai.org

8/18/2022

## Lapwai High School Football 2022



<b>Date:</b>	<b>Opponent:</b>	<b>Place:</b>	<b>Time:</b>
Aug 8	Football Begins	Lapwai HS	TBD
Aug 19	Jamboree @ CV <i>Lapwai, CV, Prairie, and Salmon River</i>	Kooskia, ID	7pm
Aug 26	Kamiah	Lapwai HS	7pm
Sep 1	@Timberline (Weippe)	Timberline (Weippe)	7pm
Sep 9	BYE		
Sep 16	@ CV	Kooskia, ID	7pm
Sep 22	Logos	Lapwai, ID	7pm
Sept 30	@ Troy	Troy, ID	7pm
Oct 7	Prairie	Lapwai, ID	7pm
Oct 14	@ Potlatch	Potlatch, ID	7pm
Oct 22	Genesee <i>Homecoming &amp; Senior Night</i>	Lapwai, ID	1pm
Oct 28	BYE or Play in	TBD	TBD
Nov 4	1A Quarter-finals	TBD	TBD
Nov 11	1A Semi-finals	TBD	TBD
Nov 18	1A Championships	TBD	TBD

Head Coach: Josh Leighton Jr.

Assistant Coaches: Josh Nellesen, Keith Kipp, Sr., Randy Brown

Cheer Coaches: Catherine Big Man, DelRae Kipp

Principal/A.D.: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Game Manager: LoriLynn Parrish

White Pine League Representative/Scheduler: Josh Leighton Jr.

Concessions Manager: Bradley Peterson



Email [Wildcats@lapwai.org](mailto:Wildcats@lapwai.org)



# Lapwai Middle School Volleyball 2022



<b>Date:</b>	<b>Opponent:</b>	<b>Place:</b>	<b>Time:</b>
Aug 29	Volleyball Begins	Lapwai	TBD
Sep 12	BYE		
Sep 14	@ Moscow	Moscow, ID	4:30 & 6
Sep 19	Sacajawea	Lapwai, ID	4:30 & 6
Sep 21	@ Clarkston	Clarkston, WA	4:30 & 6
<del>Sep 26</del>	<del>@ Asotin</del>	<del>Asotin, WA</del>	<del>4:30 &amp; 6 cancelled</del>
Sep 28	Pullman	Lapwai, ID	4:30 & 6
Oct 3	@ Jenifer	Lewiston, ID	4:30 & 6
Oct 5	Clarkston	Lapwai, ID	4:30 & 6
Oct 10	Moscow	Lapwai, ID	4:30 & 6
Oct 12	Jenifer	Lapwai, ID	4:30 & 6
Oct 17	Asotin	Lapwai, ID	4:30 & 6
Oct 18	@ Pullman	Pullman, WA	4:30 & 6

Head Coach: Pauline Bisbee

Assistant Coach: TBA

Principal/A.D.: Dr. D'Lisa Penney

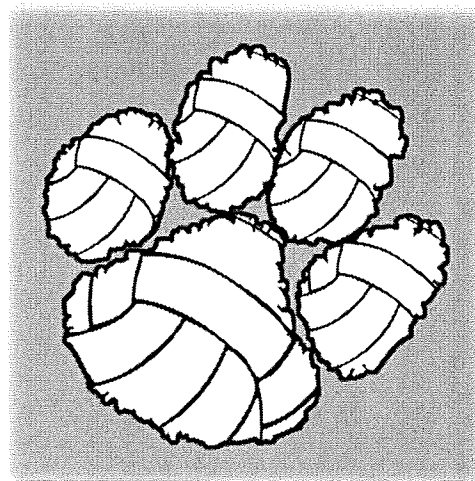
Superintendent: Dr. David Aiken

Game Manager: LoriLynn Parrish

White Pine League Representative/Scheduler: Josh Leighton Jr.

Concessions Manager: Bradley Peterson

Email [Wildcats@lapwai.org](mailto:Wildcats@lapwai.org)



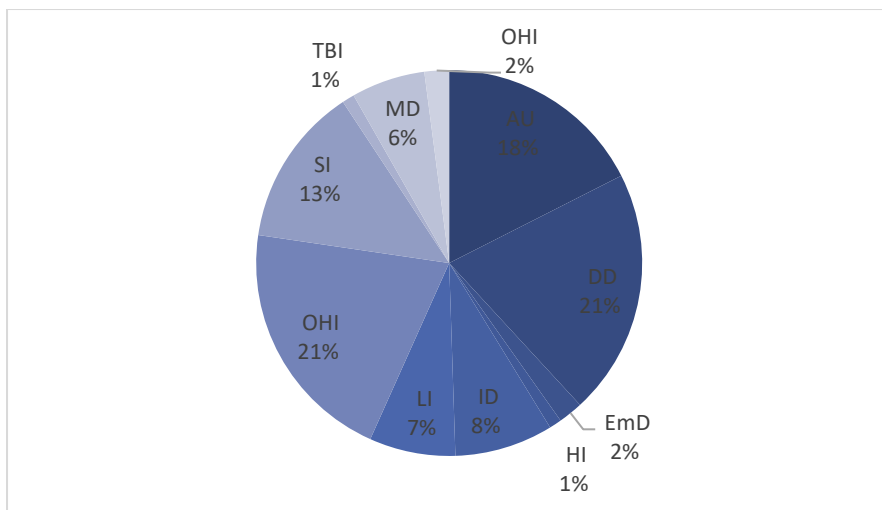
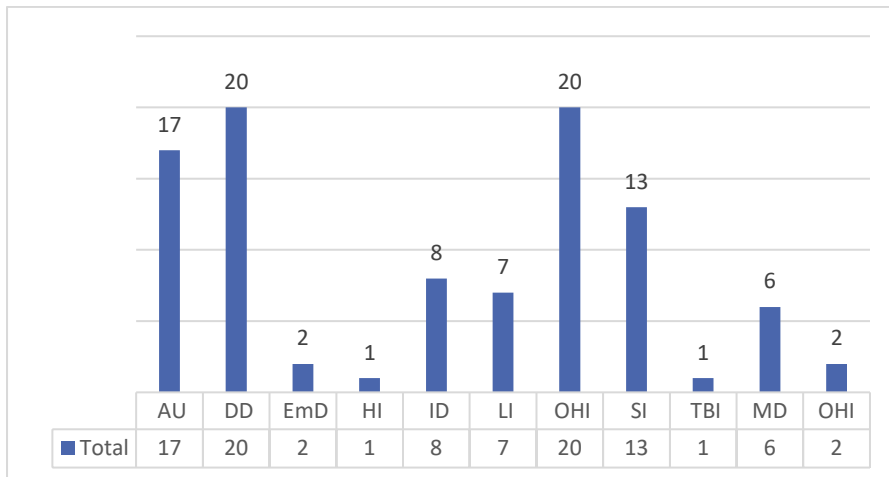


# LAPWAI SCHOOL DISTRICT

## Special Forces Team

Board Back-Up  
September 2022

As of September 8, 2022, the Lapwai Special Education Program serves 99 students in the following Primary Disability categories:



Categories

AU = Autism

DD = Developmental Delay

EmD = Emotional & Behavioral Disturbance

HI = Hearing Impairment

ID = Intellectual Disturbance

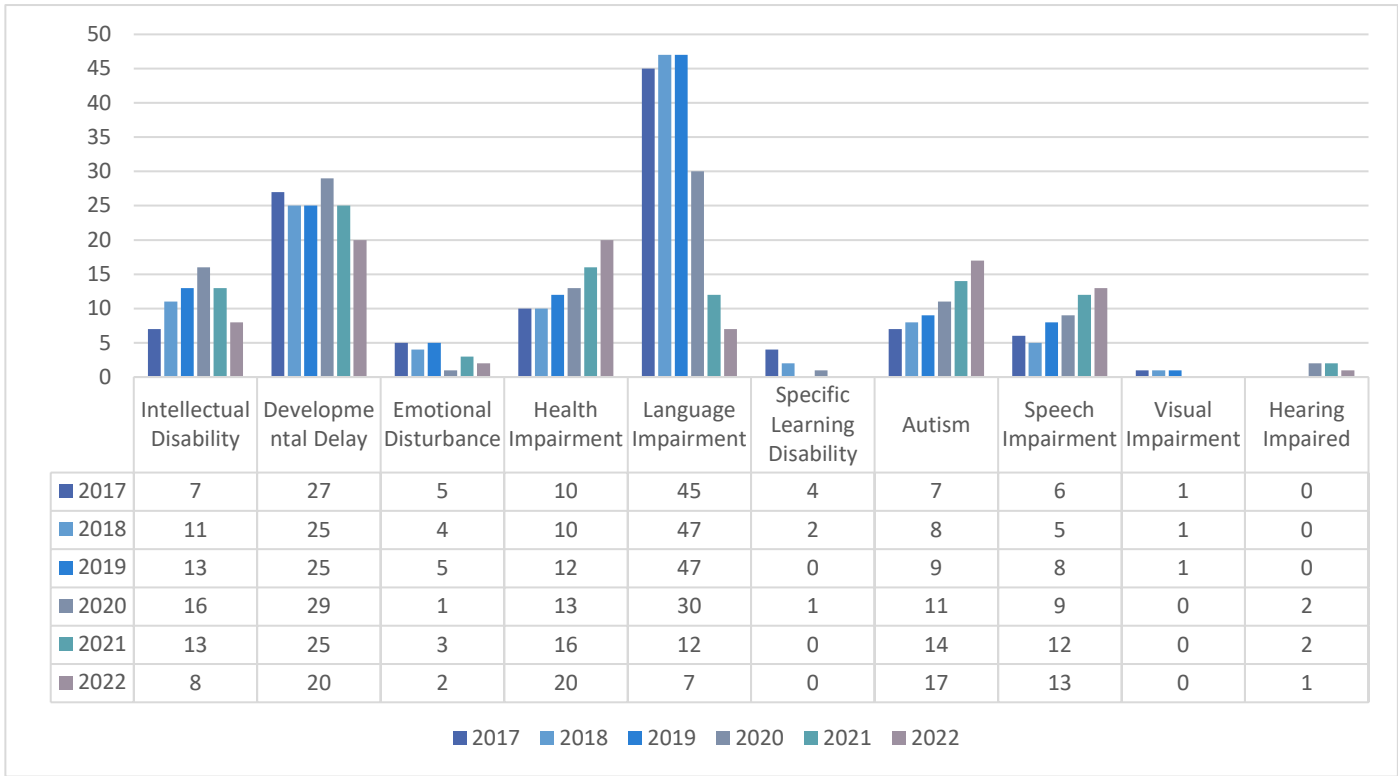
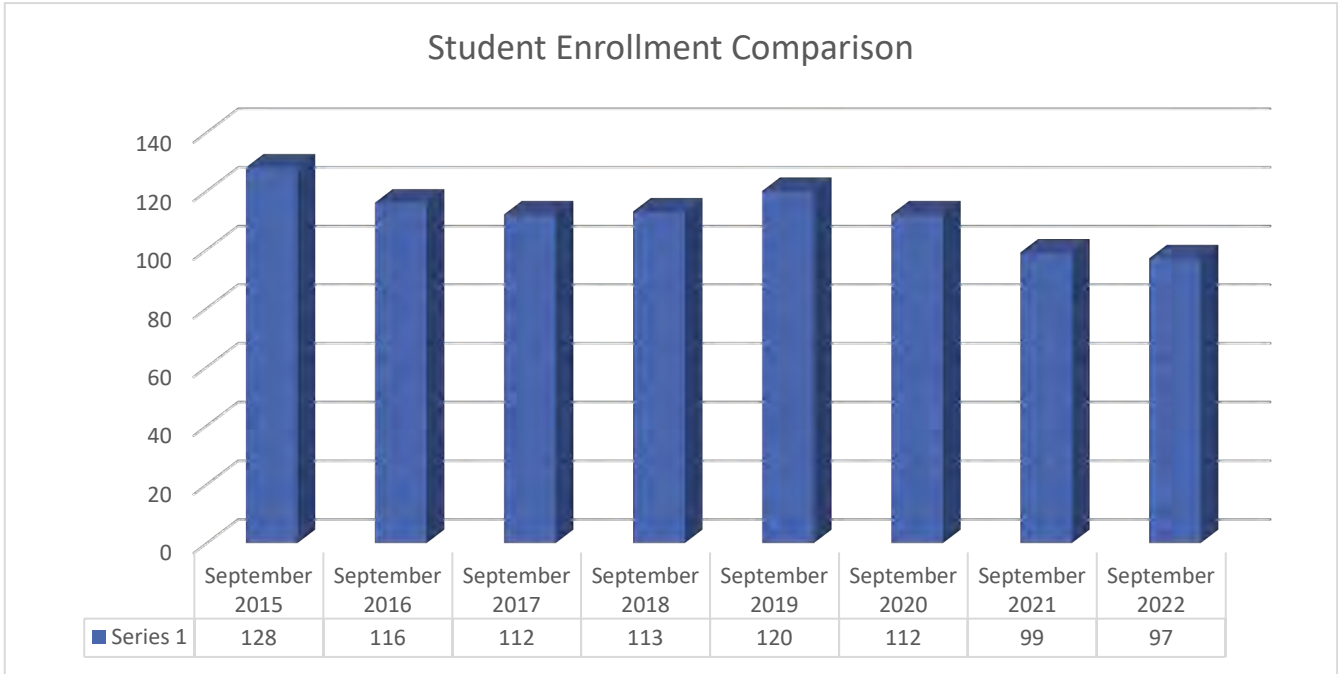
LI = Language Impaired

MD = Multiple Disorders

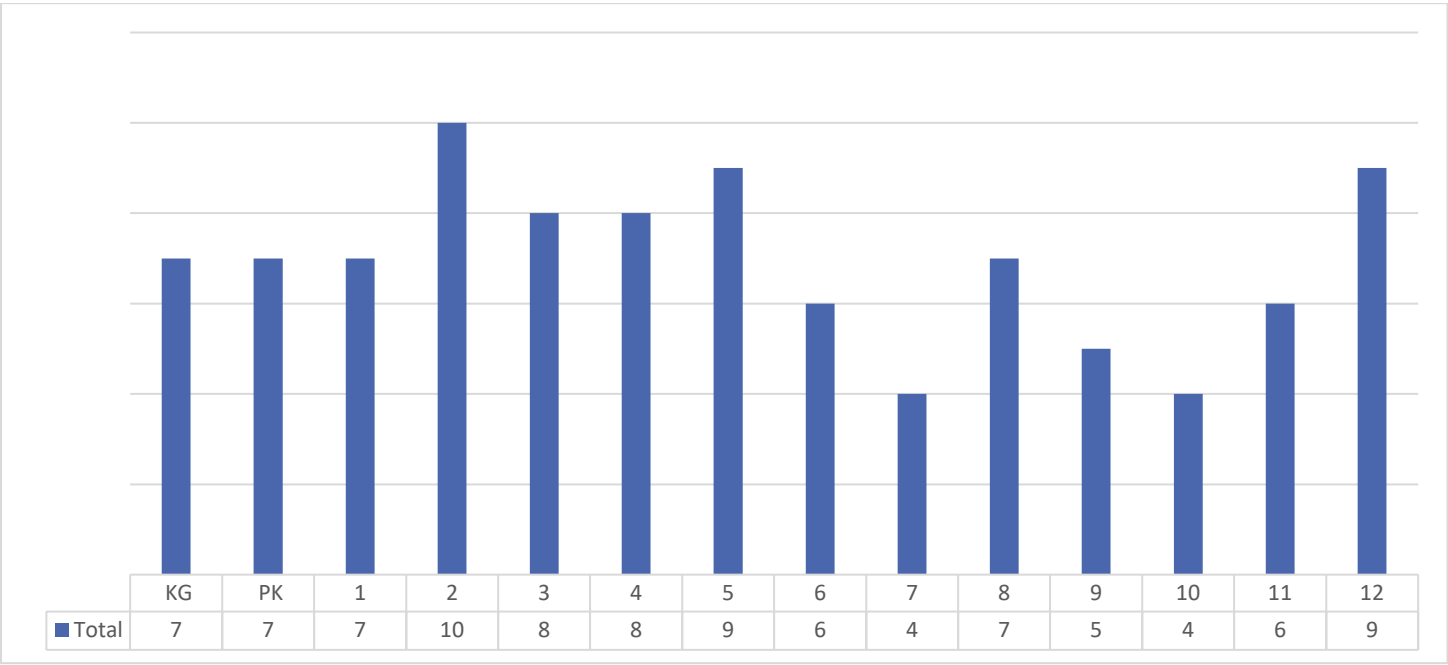
OHI = Other Health Impaired (ADHD, Depression, Anxiety, etc.)

SI = Speech Impairment

Student Enrollment Comparison



## Distribution of Students by Grade



## Family Engagement

The Lapwai Special Education Program will be hosting a Family Engagement Activity for the Lapwai Middle-High School students and parents on Wednesday, September 14th. The purpose of the activity is to introduce our families to the Lapwai Special Education staff and related service personnel and to share transition and post-secondary opportunities that are available for students served by our Special Education program. The following agencies will be presenting their services:

### Idaho Parents Unlimited

Founded in 1985, Idaho Parents Unlimited, Inc. (IPUL) is a statewide organization which houses the Idaho Parent Training and Information Center, the Family to Family Health Information Center, Idaho Family Voices and IPUL Arts. Idaho Parents Unlimited:

- Provides individual assistance to families through calls, emails, and in-person meetings
- Provides options that parents may have to resolve any individual issues
- Presents monthly training workshops and webinars on a variety of topics
- Provides special request workshops at community events and/or conferences as well as for parent or professional groups
- Advocates for systems, programs, policies, and rules that have an impact on Idaho families
- Provides effective advocacy training and information for families and youth to best advocate for themselves.
- Provides Parent Leadership Development training annually to build on a growing list of parent mentors who can amplify our work across the state.
- Provides scholarships to parents to attend conferences or events related to a child’s disability.

### **Idaho Division of Vocational Rehabilitation**

Vocational Rehabilitation's primary goal is employment. Vocational Rehabilitation provides individualized vocational guidance and counseling as well as other services to assist people with disabilities to make informed choices concerning their careers so that they can become successfully employed.

### **Lewis Clark State College Accessibility Services**

Provides opportunities for students with disabilities and enable them to take part in and enjoy the benefits of higher education.

### **Lewis Clark State College Native American & Minority Services**

Native American Minority & Veterans' Services Office provides academic and personal advising, scholarships, clubs and more.

### **Opportunities Unlimited**

OUI seeks to make a world where all ABILITIES are included; in the community, at school, at work, IN LIFE. Opportunities Unlimited, Inc. is a private, not-for-profit organization established in 1974. OUI's focus is helping people with disabilities have an opportunity at employment and over the last four decades have expanded into a multitude of services that allows the agency to assist those seeking services fully participate in the communities they call home.

**Dinner will be catered by Moana's Island Kitchen through a generous grant from the Indian Education Program and the Lapwai Academic Guidance Program.**

SUPERINTENDENT

Board Report

September 2022



**Together, we ensure all students  
will reach their full potential.**

*Contents*

UPDATED 2022-2023 Regular & Punctual School Attendance Challenge.....	pg. 1
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Athletic Direction Team Meeting.....	pg. 7
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Administration and Food Service Fire Extinguisher Training.....	pg. 10
Mandatory Suicide Prevention All-Staff Training.....	pg. 11

***Together, we ensure all students will reach their full potential.***

***kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

***We will all work to help the children become knowledgeable.***




2022-2023 Regular & Punctual  
School Attendance  
Challenge!

August 30<sup>th</sup> to November 2<sup>nd</sup>



Lapwai School District  
Wildcat Scholars!




Email [ATTENDANCE@LAPWAI.ORG](mailto:ATTENDANCE@LAPWAI.ORG) to request support with regular and punctual attendance. 

***A Wildcat Thank You to Our Sponsors!***



***Weekly Drawings:*** Each week a student has perfect attendance and no tardies their name will automatically be entered into a drawing. Prizes include gift cards and passes from Happy Day Restaurants, Lewiston Village Centre Cinemas, Orchards Lanes, and Palouse Discovery Science Center. Every Friday through November 2<sup>nd</sup> we will award 3 Elementary and 3 Middle-High winners. They will be featured in the Superintendent's Weekly Update, Lapwai School District Facebook page, and on our Main Street digital sign. If you miss a day of school, you have the following week to try again! Every week is a new chance to win!

***Grade Level Challenge:*** The grade level with the highest average daily attendance through Wednesday, November 2<sup>nd</sup> will earn a class field trip to the Palouse Discovery Science Center!

***Grand Prize Winners:*** Parents can win too! All students with perfect attendance the first 10 weeks of school through Friday, November 2<sup>nd</sup> will be automatically entered to win a \$250 Amazon Gift Card for their family. A Grand Prize will be awarded in both schools! 

***Special Honors:*** The Superintendent's Faculty Cabinet will be honoring students with perfect attendance first semester through January 19<sup>th</sup>. We will also reward those who take a stand against bullying with Respectful, Responsible, and Safe behavior!

Learning Is Required  
Attend Today, Achieve Tomorrow



Together, we ensure all students will reach their full potential.



## Legislative Priorities

Your support in recent fiscal years for Impact Aid has ensured Lapwai students receive a fully funded and equitable education. We would like to celebrate your dedication to the federally impacted school districts in Idaho.

Impact Aid is not supplemental. These funds supplant the loss of local revenues that cannot otherwise be generated due to the presence of nontaxable Federal property. Additional investments in Impact Aid are critical to help school districts close achievement gaps, update technology, expand access to early childhood and afterschool programs, integrate culturally-relevant curriculum, replace failing infrastructure, offer competitive salaries to recruit and retain the best teachers and more. We thank you for your continued efforts to prioritize Impact Aid and request that you continue to view the program as a critical Federal investment in our schools and a tax replacement program for federally impacted communities.



*Together, we ensure all students will reach their full potential.*

## Impact Aid Overview

Impact Aid is the Federal Government's obligation to school districts financially burdened (either through increased expenditures or the loss of local revenues) by the presence of nontaxable Federal property (military installations, Indian Lands, Federal low-rent housing, national laboratories and grasslands) and/or the costs of enrolling federally-connected children. Funding appropriated annually by Congress goes directly to school districts for any general fund purpose, including academic materials, technology, staff, or transportation. This flexibility allows school districts to target funds based on need, as determined by district leadership, supporting all students.

**Impact Aid Coalition:** The bipartisan House and Senate Impact Aid Coalitions were established in the 1990s when the program was under attack. Since then, the coalitions have grown and have led successful efforts to protect and prioritize the Impact Aid program. Contact [leslie@nafisc.org](mailto:leslie@nafisc.org) to join one of the Coalitions.



A Thank You from the  
Lapwai School District



To Idaho's Congressmen for Their  
Continued Support of Impact Aid



*Together, we ensure all students will reach their full potential.*

*kīye pecepehniku' wapýat'as  
mamú'asna hipew'éyu' ciukwenin'.  
We will all work to help the children  
become knowledgeable.*



# Impact Aid in the Lapwai School District:

On behalf of the students, staff and parents of the Lapwai School District, we would like to thank you for your continued support of Impact Aid. The Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impaction. Impact Aid is approximately 31% of our operating budget. Thank you for opposing legislation that would undermine the Impact Aid program - and my school district's ability to educate students. In doing so, you have also supported local taxpayers and ensured federally impacted school districts and students receive the resources they deserve.

## What Impact Aid Makes Possible

During the 2018-2019 school year we were honored with a Magna Award from the National School Boards Association and appeared in the American School Board Journal. The recognition was for removing barriers to achievement and supporting the school board's equity mission and vision for the district. We are the only winners from Idaho in the history of the award. The district was also celebrated with an award from the board of the Idaho Indian Education Committee.



# Idaho Students Rely on Your Support of Impact Aid

Over 14,000 Idaho students and 12 Idaho school districts are counting on you to support Impact Aid.

Plummer-Worley	375
Snake River	1,806
Blackfoot	3,792
Wildier	541
Mackay	241
Mountain Home	3,915
Mountain View	1,241
Kamiah	424
Lapwai	522
Marsing	853
Bruneau-Grand View	302
Chief Tahgee Elementary Academy Charter	86
Total	14,098

*Together, we ensure all students will reach their full potential.*



# A Video Thank You to Idaho's Congressmen

## 2019 Video:

<https://youtu.be/wUSjV6hJ9e8>

## 2018 Video

[https://youtu.be/\\_h0zVdrUf9g](https://youtu.be/_h0zVdrUf9g)

## 2017 Video:

<https://youtu.be/PAYngD0Aooh>

## 2016 Video:

<https://youtu.be/ag0x2lpLWss>



Dr. David M. Aiken

Superintendent, Federal Programs Director

Idaho State Chair: National Association of Federally Impacted Schools

208-843-2622 ext. 202

[daiken@lapwai.org](mailto:daiken@lapwai.org)

District Website: [www.lapwai.org](http://www.lapwai.org)





**August Administration Team Meeting**  
**Thursday, August 18, 2022**  
**Time: 8:00 a.m. - 9:30 a.m.**  
**Location: District Office Conference Room**

***Clear and Shared Focus***

- ☐ DRAFT Admin Team Norms

***Focused Professional Development***

- ☐ Solution Tree: Gerald Williams Professional Development
- ☐ Danielson Common Vision for Classroom Management Workshop: Friday, September 16<sup>th</sup>  
Moved to Kamiah

***Supportive Learning Environment***

- ☐ Staff Cell Phone Use
- ☐ Idaho Office of School Safety and Security  
Move-Secure-Defend Training  
9/23/22

***High Standards and Expectations for All Students***

- ☐ 2022-2023 Lapwai School District Attendance Challenge / Meeting With Attendance Clerks
- ☐ Science ISAT Reports

***Frequent Monitoring of Teaching and Learning***

- ☐ Teacher Evaluation

***High Levels of Collaboration & Communication***

- ☐ Proof of Residency
- ☐ Food Service Updates
- ☐ Continuous Improvement Plan: Due October 1<sup>st</sup>
- ☐ Professional Learning Communities
- ☐ Districtwide Meeting:  
August 29<sup>th</sup>, 8:00 a.m. - 10:30 a.m.
- ☐ National Association of Federally Impacted Schools  
Impact Aid Conference:  
Depart 9-16 and Return to Work 9/22

***August Calendar of Events***

- August 18: Nez Perce Tribe Local Education Program Fund Reception, 12:30
- August 19: Meeting With Attendance Clerks, 9:00-10:30  
Middle-High Leadership Team Meeting
- August 22: Elementary Leadership Team Meeting
- August 22: Solution Tree PLC Professional Development, 8:00-3:30
- August 23: New Teacher Orientation
- August 24: New Teacher Orientation
- August 25: Elementary New Math Curriculum Training
- August 25: Food Service Training with Superintendent, 9:00-12:00
- August 29: Districtwide Meeting, 8:00-10:30 (Board Members Welcome)

***DRAFT Administration Team Norms***

- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door
- Remain agenda driven, present and data focused
- Demonstrate the value of our focused professional development
- Refusing to admire problems and insisting on solutions
- Listen respectfully to understand
- Modeling positive growth mindsets which remain on topic
- Four Essential Questions:

*What do we want all students to know and be able to do?*

*How will we know if they learn it?*

*How will we respond when some students do not learn?*

*How will we extend the learning for students who are already proficient?*



**September Administration Team Meeting**  
**Wednesday, September 7, 2022**  
**Time: 9:00 a.m. - 10:30 a.m.**  
**Location: District Office Conference Room**

***Clear and Shared Focus***

- ☐ Review Admin Team Norms

***Focused Professional Development***

- ☐ Danielson Common Vision for Classroom Management Workshop: Friday, September 16<sup>th</sup>  
Moved to Kamiah

***Supportive Learning Environment***

- ☐ Staff Cell Phone Use
- ☐ Idaho Office of School Safety and Security  
Move-Secure-Defend Training  
9/23/22

***Frequent Monitoring of Teaching and Learning***

- ☐ Professional and Advanced Professional Endorsements
- ☐ Professional Learning Team Reflection Tool
- ☐ Professional Learning Team Agenda Template
- ☐ Administration Team Instructional Rounds
  - 2c Managing Classroom Procedures
  - 2d Managing Student Behavior
  - 3a Communicating with Students
  - 3b Questioning and Discussion
  - 3c Engaging Students in Learning
  - 3d Using Assessment in Instruction
- ☐ District Leadership Team: Aligning the Work of Collaborative
- ☐ Data Review

***High Levels of Collaboration & Communication***

- ☐ Food Service/Wellness Policy Updates
- ☐ Continuous Improvement Plan: Due October 1<sup>st</sup>
- ☐ 6-12 Special Education Parent Meeting September 14<sup>th</sup>
- ☐ Child Find September 21<sup>st</sup>
- ☐ S.T.E.P.
- ☐ Celebrating Families in Our Community
- ☐ National Association of Federally Impacted Schools
  - Impact Aid Conference:  
Depart 9-16 and Return to Work 9/22

***ADMINISTRATION TEAM NORMS***

Timely arrivals and meeting closures

Leave cell phones, emails, and other business at the door

Remain agenda driven, present and data focused

Demonstrate the value of our focused professional development

Refuse to admire problems and insist on solutions

Listen respectfully to understand

Model positive growth mindsets which remain on topic

Four Essential Questions:

*What do we want all students to know and be able to do?*

*How will we know if they learn it?*

*How will we respond when some students do not learn?*

*How will we extend the learning for students who are already proficient?*





Lapwai School District  
Superintendent's Faculty Cabinet  
Wednesday, August 24, 2022  
Time: 8:00 a.m. 9:30 a.m.  
Location: District Office  
Conference Room

### ENTRY TASK

- ☐ Summer Break Turn and Talk

### AGENDA

#### *A Clear & Shared Focus*

- ☐ Core Principles to Guide the Work of School Improvement
- ☐ What Story Does Your School Tell?
- ☐ Celebrating Wins

#### *Supportive Learning Environment*

- ☐ Nez Perce Tribe Local Education Program Fund Faculty Cabinet Award
- ☐ Fall Regular and Punctual Attendance Campaign
- ☐ Bullying Prevention
- ☐ PBIS

- ☐ Staff Spotlight Action Plan Input
- ☐ Emergency Management Updates

#### *High Levels of Collaboration & Communication*

- ☐ Schedule Next Meeting
- ☐ Survey & Meeting Evaluation

### FACULTY CABINET GRANT OBJECTIVE

It is our goal to foster a culture of hope, surrounding students and staff with care. As we begin to see the light following pandemic related challenges, we believe it is time to focus on the positive while rewarding students and staff for their resilience and hard work. Our expected outcome includes pausing to celebrate our district family with recognitions, incentives, and awards, while providing the tools and resources to maintain wellness.

Although we attempt to celebrate respectful, responsible, and safe behavior, food and incentives are rarely an allowable expense in state, federal, and grant funding. Our team believes what gets recognized gets repeated and what gets celebrated becomes a habit.

### NORMS

#### THE FACULTY CABINET AGREES TO HOLD ONE ANOTHER ACCOUNTABLE FOR:

Timely Arrivals and Meeting Closures

Listening Respectfully to Understand

Remaining Agenda Driven, Present and Focused

Modeling Positive Growth Mindsets Which Remain on Topic

Refusing to Admire Problems and Insisting on Solutions

Ensuring Equal Voice and Collective Accountability

### SCHOOL IMPROVEMENT FOR ALL

Create a Culture of Success:

- 1) Do not blame the students.
- 2) Learning is required.
- 3) Hope is not a strategy.

Culture is the stories we tell. Tell success stories to anyone who will listen. This is what builds a healthy culture.

If we understand that collaboration is the only way to really improve, why aren't we celebrating it?

What you celebrate, tells people what you value.

You want to make sure that if you value collaboration, and you want a collaborative culture in your school, that you're somehow celebrating those things

Celebration as Communication:

- 1) Explicitly state the purpose of the celebration.
- 2) Make celebration everyone's responsibility.
- 3) Establish a clear link between the recognition and the behavior or commitment to be reinforced.
- 4) Create opportunities to have many winners.



August Athletic Direction Team Meeting  
Tuesday, August 23, 2022  
Time: 1:00 p.m. - 2:30 p.m.  
Location: District Office Conference Room

***Clear and Shared Focus***

- ☐ Athletic Direction Team Duties and Stipends

***High Levels of Collaboration & Communication***

- ☐ Pixellot Introduction

***Focused Professional Development***

- ☐ Proof of Coaching Requirements

***Supportive Learning Environment***

- ☐ Lapwai School District Drug and Alcohol Program  
Policy and Procedure
- ☐ Student Activities Drug Testing

***Please Sign-In***

David Diken
[Signature]
[Signature]





Lapwai School District  
Annual Districtwide Fall Meeting  
Title IX-A Homeless Education Training  
Monday, August 29, 2022  
Time: 8:00 a.m. to 10:30 a.m.

Location: Lapwai High School Commons

PLEASE SIGN-IN

Molly Tiers	Mustafa Pato	Jaykeleen	Stephanie O'Brien
Shae Buckner	Ryan Allen	Cassie Hays	Genevieve Carlson
Melissa Beckman	Maria Parnham	Katrina Bishop	
Shelia Harvett	Elizabeth Fernandez	Phonka Taylor	
K. Suss	Saleen O'S	Rebecca Coker	
Shelly Smith	Infant Face	Sam Maynes	
Marie Holman	Jim Stet	Ash Marks	
Erin Bonard	Rozelle Telle	Cheryl Barnes	
Tami Skiles	Bi. Schumler	Christy Bright	
Ryan Smith	Sybil	Cheryl Bond	
Colleen Bonner	Holly Seisay	Christy Bond	
Victoria Cury	Zoe Hensley	Stenafson	
Marvyn Hall	Shae Cree		
Kristen Bateman	Mandee Taylor		
Seneca Stok	Nate Blyever		
Baluyik Hansen	Rauidia Running		
Tracy Craft's	Georgia Scholt		
Sherridan Shaffan			



Lapwai School District  
Annual Districtwide Fall Meeting  
Title IX-A Homeless Education Training  
Monday, August 29, 2022  
Time: 8:00 a.m. to 10:30 a.m.  
Location: Lapwai High School Commons

PLEASE SIGN-IN

ASHlee Greenfeldt	Ben Woodford		
Delaney Paris	Sarah Whitaker		
Ieeiah Arthur	Justin Smith		
Doni Williams	Tessa Allen		
Shelby Williams	Justin Smith		
Charlie Hillman	Jason Apple		
Emma Skafel	Maare Gough		
Tessie McCallery	Julia Shick		
Sammy Ray	Bruce Knoll		
Michael Ray	Miles Sider		
Chris Latus	Derek Knoll		
Brad Peters	Shannon Bond		
Kristie Stamper	Shannon Bond		
Tyler Smith	Shannon Bond		
Amel Smith	Shannon Bond		
Emma Smith	Shannon Bond		
Denise Williams			
Denise Williams			





# LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

## Administration and Food Service Fire Extinguisher On-Site Practical Training Friday, August 12, 2022

David M. Chisum
Ann Musterman
Lori Ravet
D'Lisa Perry
Wagner

*Together, we ensure all students will reach their full potential.  
kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*



# Mandatory Online Suicide Prevention Training for All Lapwai School District Staff

**Title:** Youth Suicide: Awareness, Prevention and Postvention

**Course Description:** The goal of this course is to provide staff members with information that will help them reduce the likelihood of suicide among students. This course covers the scope of the problem of youth suicide, common risk factors related to youth suicide, successful strategies for youth suicide prevention, the immediate steps a staff member should take if they encounter a student who is threatening suicide, and best practices for intervention after a suicide ("postvention").

**Due Date:** Friday, September 30<sup>th</sup>

1. **Website:** <https://lapwai-id.safeschools.com/login>
2. **Username:** First Initial and Last Name (ie: daiken)
3. **Click Log Me In**

LOG ME IN!

4. **Click Start**



Youth Suicide: Awareness,  
Prevention and Postvention  
Full Course

The goal of this course is to provide staff members with  
information that will help them reduce the likelihood ...

Due In 129 Days  
 Due: 2020-12-31  
 41 Minutes

Start

5. **Read Disclaimers and Click Accept**

Decline

Accept

6. **Make Sure Your Speakers Are On**
7. **The Course Is Approximately 39 Minutes Total Followed by a 7 Question Assessment**
8. **All Five Parts Must Be Viewed Prior to the Assessment**
9. **You Will Be Able to Print a Certificate of Completion for Your Records**
10. **A Completion Report Generates Automatically for District Records**
11. **Questions or Login Assistance - Please Contact David Aiken:**

David Aiken:

[daiken@lapwai.org](mailto:daiken@lapwai.org)

(208) 843-2622



## EDUCATIONAL PROGRAM

### *Series 400*

Policy Title: EVALUATION

Code: 402.12

#### Evaluation of Certificated Personnel

The District has a firm commitment to performance evaluation of District personnel, whatever their category and level, through the medium of a formalized system. The primary purpose of such evaluation is to assist personnel in professional development, in achieving District goals, and to assist with decisions regarding personnel actions. This policy applies to certificated personnel, but the District shall differentiate between non-instructional and pupil instructional personnel. The Superintendent is hereby directed to create procedures that differentiate between certificated non-instructional and certificated pupil instructional personnel in a way that aligns with the *Charlotte Danielson Framework for Teaching Second Edition* to the extent possible} and aligns to the pupil staff's applicable national standards.

Each certificated staff member shall receive at least one written evaluation to be completed by no later than June 1<sup>st</sup> for each annual contract year of employment and shall use multiple measures that are research based and aligned to the *Charlotte Danielson Framework for Teaching Second Edition* domains and components. The evaluation of certificated personnel shall annually include a minimum of two documented observations, one of which shall be completed prior to January 1<sup>st</sup>. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

#### Objectives

The formal performance evaluation system is designed to:

1. Maintain or improve each employee's job satisfaction and morale by letting him or her know that the supervisor is interested in his or her job progress and personal development;
2. Serve as a systematic guide for supervisors in planning each employee's further training;
3. Assure considered opinion of an employee's performance and focus maximum attention on achievement of assigned duties;
4. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
5. Assist in planning personnel moves and placements that will best utilize each employee's capabilities;
6. Provide an opportunity for each employee to discuss job problems and interests with his or her supervisor; and
7. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

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#### Responsibility

The Superintendent or his or her designee shall have the overall responsibility for the administration and monitoring of the Performance Evaluation Program and will ensure the fairness and efficiency of its execution, including:

1. Distributing proper evaluation forms in a timely manner;
2. Ensuring completed evaluations are returned for filing by a specified date;
3. Reviewing evaluations for completeness;
4. Identifying discrepancies;
5. Ensuring proper safeguards and filing of completed evaluations;
6. Creating and implementing a plan for ongoing training for evaluators and certificated personnel on the District's evaluation standards, forms, and processes and a plan for collecting and using data gathered from evaluations;
7. Creating a plan for ongoing review of the District's Performance Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
8. Creating a procedure for remediation for employees that receive evaluations indicating that remediation would be an appropriate course of action; and
9. Creating an individualized evaluation rating system for how evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of certificate holders including: unsatisfactory being equal to a rating of 1; basic being equal to a rating of 2; and proficient being equal to a rating of 3. A fourth rating of distinguished being equal to 4 may also be used.

The Immediate Supervisor is the employee's evaluator and is responsible for:

1. Continuously observing and evaluating an employee's job performance including a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1<sup>st</sup> of each year;
2. Holding periodic counseling sessions with each employee to discuss job performance;
3. Completing Performance Evaluations as required; and

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The individuals assigned this responsibility shall have received training in conducting evaluations based on the statewide framework for evaluations within the immediate previous five years of conducting any evaluations.

#### Written Evaluation

A written summative evaluation will be completed for each certificated employee by June 1<sup>st</sup>. A copy will be given to the employee. The original will be retained by the Immediate Supervisor. The evaluation should be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the evaluator and the employee as to the job description and major performance objectives.

The written evaluation will identify the sources of data used in conducting the evaluation. Aggregate data shall be considered as part of the District and individual school needs assessment in determining professional development offerings.

#### Evaluation Measures

**Observations:** Periodic classroom observations will be included in the evaluation process with a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1<sup>st</sup>. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

**Professional Practice:** A majority of the evaluation of certificated personnel will be comprised of Professional Practice based on the *Charlotte Danielson Framework for Teaching Second Edition*. The evaluation will include at least one of the following as a measure to inform the Professional Practice portion: input received from parents/guardians, input received from students, and/or portfolios. The District has chosen input received from parents/guardians as its measure(s) to inform the Professional Practice portion.

**Student Achievement:** Instructional staff evaluation ratings must, in part, be based on measurable student achievement as defined in Section 33-1001, Idaho Code, applicable to the subjects and grade ranges taught by the instructional staff. All other certificated staff evaluations must include measurable student achievement or student success indicators as applicable to the position. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years' data. Growth in student achievement may be considered as an optional measure for all other school-based and District-based staff, as determined by the Board.



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**Charlotte Danielson Framework:** The evaluation will be aligned with minimum State standards and based upon the *Charlotte Danielson Framework for Teaching Second Edition* and will include, at a minimum, the following general criteria upon which the Professional Practice portion will be based. Individual domain and component ratings must be determined based on a combination of professional practice and student achievement as specified above.

Individuals who hold a Professional or Advanced Professional Endorsement will be annually evaluated in at least two domains, including **Domain 2 or Domain 3**. Whether the District evaluates on only two domains or all domains is left to the discretion of the individual administrator and may be decided on a case-by-case basis for each employee. All other instructional or pupil service staff employees must be evaluated across all domains.

#### 1. Planning and Preparation

- A. Demonstrating Knowledge of Content and Pedagogy;
- B. Demonstrating Knowledge of Students;
- C. Setting Instructional Outcomes;
- D. Demonstrating Knowledge of Resources;
- E. Designing Coherent Instruction; and
- F. Designing Student Assessments.

#### 2. Classroom Learning Environment

- A. Creating an Environment of Respect and Rapport;
- B. Establishing a Culture for Learning;
- C. Managing Classroom Procedures;
- D. Managing Student Behavior; and
- E. Organizing Physical Space.

#### 3. Instruction and Use of Assessment

- A. Communicating with Students;
- B. Using Questioning and Discussion Techniques;
- C. Engaging Students in Learning;
- D. Using Assessment in Instruction; and
- E. Demonstrating Flexibility and Responsiveness.

#### 4. Professional Responsibilities

- A. Reflecting on Teaching;
- B. Maintaining Accurate Records;
- C. Communicating with Families;
- D. Participating in a Professional Community;
- E. Growing and Developing Professionally; and
- F. Showing Professionalism.

Meeting with the Employee

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**Counseling Sessions:** Counseling sessions between supervisors and employees may be scheduled periodically. During these sessions, an open dialogue should occur which allows exchange of performance oriented information. The employee should be informed of how he or she has performed to date. If the employee is not meeting performance expectations, the employee should be informed of the steps necessary to improve performance to the desired level. Counseling sessions should include, but not be limited to, the following: job responsibilities, performance of duties, and attendance. A memorandum for record will be prepared following each counseling session and maintained by the supervisor.

**Communication of Results:** Each evaluation shall include a meeting with the affected employee to communicate evaluation results. At the scheduled meeting with the employee, the supervisor will:

1. Discuss the evaluation with the employee, emphasizing strong and weak points in job performance. Commend the employee for a job well done if applicable and discuss specific corrective action if warranted. Set mutual goals for the employee to reach before the next performance evaluation. Recommendations should specifically state methods to correct weaknesses and/or prepare the employee for future promotions.
2. Allow the employee to make any written comments he or she desires. Inform the employee that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the employee sign the evaluation indicating that he or she has been given a copy and initial after supervisor's comments.

~~No earlier than seven days following the meeting, if the supervisor has not received any written rebuttal/appeal, the supervisor will forward the original evaluation in a sealed envelope, marked "Personnel Evaluation" to the Superintendent, or the designee, for review. The supervisor will also retain a copy of the completed form.~~

#### Rebuttals/Appeal

~~Within seven days from the date of the evaluation meeting with their supervisor, the employee may file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the employee disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.~~

~~If a written rebuttal/appeal is received by the supervisor within seven days, the supervisor may conduct additional meetings or investigative activities necessary to address the rebuttal/appeal. Subsequent to these activities, and within a period of ten working days, the supervisor may provide the employee with a written response either amending the evaluation as requested by the employee or stating the reason(s) why the supervisor will not be amending the evaluation as requested.~~

~~If the supervisor chooses to amend the evaluation as requested by the employee then the amended copy of the evaluation will be provided to, and signed by, the employee. The original~~

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~~amended evaluation will then be forwarded to the Superintendent, or the designee, for review in a sealed envelope, marked Personnel Evaluation. The supervisor will also retain a copy of the completed form.~~

~~If the supervisor chooses not to amend the evaluation as requested by the employee then the evaluation along with the written rebuttal/appeal, and the supervisor's response, if any, will be forwarded to the Superintendent, or the designee, for review in a sealed envelope, marked Personnel Evaluation. The supervisor will also retain a copy of the completed evaluation including any rebuttal/appeal and responses.~~

If a staff member disagrees with the outcome of her/his evaluation, the staff member may request one or all of the following options to take place within **3 days** of the observation:

- a. An additional evaluation completed by her/his administrator.
- b. A second evaluation completed by a different administrator. If the second evaluation is acceptable to the staff member, the second evaluation shall become the official evaluation.
- c. Peer assistance (chosen by the staff member) for a period of up to 4 (four) weeks followed by an additional evaluation done by the same administrator.

Additional requested evaluations will be added to the staff member's personnel file, yet do not replace or eliminate the original evaluation.

#### Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew an individual's contract the District will comply with the requirements and procedures established by State law.

#### Records

Permanent records of each certificated personnel's evaluation and any properly submitted rebuttal/appeal documentation will be maintained in the employee's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

#### Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the summative rankings, the number of components rated as unsatisfactory, whether a majority of the certificated personnel's students met their measurable student achievement or growth targets or student success indicators as well as what measures were used, and whether an individualized professional learning plan is in place for all certificated personnel evaluations, annually to the State



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Principals are the chief administrators of their assigned schools. The primary responsibility of principals is to supervise the operation and management of their assigned schools. They shall be under the direct supervision of the Superintendent. The majority of the principals' time shall be spent on curriculum and staff development through formal and informal activities establishing clear lines of communication regarding the school rules, accomplishments, practices, and policies with parents, students, and teachers. Principals are responsible for management of their staff, maintenance of the facility and equipment, administration of the educational program, control of the students attending the school, management of the school's budget, and communication between the school and the community.

#### Evaluation of Principals

Each principal shall receive at least one written evaluation to be completed no later than June 1<sup>st</sup> for each annual contract year of employment. Each principal evaluation shall use multiple measures that are research based and aligned to the State minimum standards based on the Interstate School Leaders Licensure Consortium (ISLLC) standards and include proof of proficiency in conducting teacher evaluations using the State's adopted model, the *Charlotte Danielson Framework for Teaching Second Edition*.

The process of developing criteria and procedures for principal evaluations will allow opportunities for input from stakeholders, including the Board, administrators, teachers, and parents/guardians.

#### Evaluation Objectives

The District's Principal Evaluation Program is designed to:

8. Maintain or improve each principal's job satisfaction and morale by letting him or her know that the Superintendent is interested in his or her job progress and personal development;
9. Serve as a systematic guide for planning each principal's further training and professional development;
10. Assure considered opinion of a principal's performance and focus maximum attention on achievement of assigned duties;
11. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
12. Assist in planning personnel moves and placements that will best utilize each principal's capabilities;
13. Provide an opportunity for each principal to discuss job problems and interests with the Superintendent; and

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14. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

#### Responsibility

The Superintendent shall have the responsibility for administering and monitoring the District's Principal Evaluation Program and will ensure the fairness and efficiency of its execution, including:

10. Creating and implementing a plan for ongoing training and professional development and the funding thereof for principals in the District's Performance Evaluation Program, including evaluation standards, forms, procedures, and processes and a plan for collecting and using data gathered from evaluation;
11. Creating a plan for ongoing review of the District's Principal Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
12. Creating a procedure for remediation for principals that receive evaluations indicating that remediation would be an appropriate course of action;
13. Creating an individualized evaluation rating system for how principal evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of principals including:
  - A. Unsatisfactory being equal to a rating of 1;
  - B. Basic being equal to a rating of 2; and
  - C. Proficient being equal to a rating of 3.

A fourth evaluation rating of Distinguished, being equal to "4," may be used in addition to the three (3) minimum rankings at the discretion of the Board; and

14. Completing Principal Evaluation annually, ensuring proper safeguards, and filing completed evaluations. ~~and~~

The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

#### Written Evaluation

A written summative evaluation will be completed for each principal by the Superintendent no later than June 1<sup>st</sup> for each annual contract year of employment. A copy will be given to the principal. The original will be retained by the Superintendent. The evaluation shall be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned

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responsibilities through joint understanding between the Superintendent and the principal as to the job description and major performance objectives.

The evaluation will identify the sources of data used in conducting the evaluation. Proficiency in conducting observations and evaluating effective teacher performance shall be included as one source of data.

#### Evaluation Measures and Criteria

**Professional Practice:** Principals must receive an evaluation in which a majority of the summative evaluation results are based on Professional Practice. All measures within the Professional Practice portion of the evaluation must be aligned at a minimum to the following Domains and Components based upon the Idaho Standards for Effective Principals.

**Domain 1: School Climate:** The principal promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development. The principal articulates and promotes high expectations for teaching and learning while responding to diverse community interests and needs.

1. **School Culture:** The principal establishes a safe, collaborative, and supportive culture ensuring all students are successfully prepared to meet the requirements for tomorrow's careers and life endeavors;
2. **Communication:** The principal is proactive in communicating the vision and goals of the school or District, the plans for the future, and the successes and challenges to all stakeholders; and
3. **Advocacy:** The principal advocates for education, the District and school, teachers, parents, and students and engenders school support and involvement.

**Domain 2: Collaborative Leadership:** The principal promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. In collaboration with others, he or she uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs. The principal uses research and/or best practices in student achievement, instructional programs, and improving the education program.

1. **Shared Leadership:** The principal fosters shared leadership that takes advantage of individual expertise, strengths, and talents, and cultivates professional growth;
2. **Priority Management:** The principal organizes time and delegates responsibilities to balance administrative/managerial, educational, and community leadership priorities;
3. **Transparency:** The principal seeks input from stakeholders and takes all perspectives into consideration when making decisions;
4. **Leadership Renewal:** The principal strives to continuously improve leadership skills through professional development, self-reflection, and utilization of input from others; and

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5. **Accountability:** The principal establishes high standards for professional, legal, ethical, and fiscal accountability for self and others.

**Domain 3: Instructional Leadership:** The principal promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. The principal provides leadership for major initiatives and change efforts and uses research and/or best practices in improving the education program.

1. **Innovation:** The principal seeks and implements innovative and effective solutions that comply with general and special education law;
2. **Instructional Vision:** The principal ensures that instruction is guided by a shared, research-based instructional vision that articulates what students do to effectively learn;
3. **High Expectations:** The principal sets high expectation for all students academically, behaviorally, and in all aspects of student well-being;
4. **Continuous Improvement of Instruction:** The principal has proof of proficiency in assessing teacher performance based upon the Charlotte Danielson Framework for Teaching Second Edition and aligns resources, policies, and procedures toward continuous improvement of instructional practice guided by the instructional vision;
5. **Evaluation:** The principal uses teacher/principal evaluation and other formative feedback mechanisms to continuously improve teacher/principal effectiveness; and
6. **Recruitment and Retention:** The principal recruits and maintains a high quality staff.

The evaluation will also include at least one of the following as a measure to inform the Professional Practice portion:

1. Input received from parents or guardians;
2. Input received from students;
3. Input received from teachers; and/or
4. Portfolios.

The District has chosen input received from parents/guardians and portfolios as its measure(s) to inform the Professional Practice portion. The Board shall determine the manner and weight of parental input, student input, teacher input, and/or portfolios on the evaluation.

**Student Achievement:** Part of the evaluation must be based on multiple objective measures of growth in measurable student achievement as defined in Section 33-1001, Idaho Code. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years of data. Growth in student achievement may be considered as an

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optional measure for all other school-based and District-based administrators, as determined by the Board.

#### Proof of Proficiency in Teacher Evaluations

Proof of proficiency in evaluating teacher performance shall be required of all individuals assigned the responsibility for appraising, observing, or evaluating certificated personnel performance. The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

#### Communicating Evaluation Results

Each evaluation shall include a meeting between the Superintendent and principal wherein the Superintendent will:

1. Discuss the evaluation with the principal, emphasizing strong and weak points in job performance. Commend the principal for a job well done if applicable and discuss specific corrective action if warranted. Recommendations should specifically state methods to correct weaknesses. Set mutual goals for the principal to reach before the next performance evaluation.
2. Allow the principal to make any written comments he or she desires. Inform the principal that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the principal sign the evaluation indicating that he or she has been given a copy.

#### Rebuttal/Appeal

Within ~~seven~~ **three** days from the date of the evaluation meeting with the Superintendent the principal may file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the principal disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.

If a written rebuttal/appeal is received by the Superintendent within seven days, the Superintendent shall provide the principal with a written response within ten working days either amending the evaluation as requested by the principal or stating the reason(s) why the Superintendent will not be amending the evaluation as requested.

If the Superintendent chooses to amend the evaluation as requested by the principal then the amended copy of the evaluation will be provided to, and signed by, the principal and retained in the principal's personnel file.

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If the Superintendent chooses not to amend the evaluation as requested by the principal then the evaluation along with the written rebuttal/appeal, and the Superintendent's response, if any, will be retained in the principal's personnel file.

#### Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew a principal's contract the District will comply with the requirements and procedures established by State law.

#### Records

Permanent records of each principal evaluation will be maintained in the principal's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

#### Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the rankings of individual principal evaluations annually to the State Department of Education.

Legal Reference:	I.C. § 33-513	Professional Personnel
	I.C. § 33-518	Employee Personnel Files
	I.C. § 33-1001	Definitions
	IDAPA 08.02.02.121	Local District Evaluation Policy – School Principal

#### Policy History:

Adopted on: 4/21/2014

Revised on: 2/21/2018

Legal Reference:	I.C. § 33-514	Issuance of Annual Contracts – Support Programs – Categories of Contracts – Optional Placement – Written Evaluation
	I.C. § 33-515	Issuance of Renewable Contracts
	I.C. § 33-518	Employee Personnel Files
	I.C. § 33-1001	Definitions
	IDAPA 08.02.02.120	Local District Evaluation Policy