LAPWAI SCHOOL DISTRICT #341

BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, October 17, 2022 - 5:00 pm

Agenda

1)	Cal	l to	Ord	ler
	Δ	P1e	dae	Ωf

- A. Pledge of AllegianceB. Roll Call
- C. Swear in Newly Appointed Trustee for Zone 4 Betsy Spaulding

Page	2) A. Consent Agenda – Action Item
2	1. Approval of Minutes – September 15, and 27, 2022
5	2. Budget Report/Balance Sheet
35	3. Payment of Current Bills
36	4. Associated Student Body Accounts
	·

- 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
- 4) Discussion Items
- 39, 53,A. Administrator's Reports Principals, Sped Director, Athletic Director,70, 73
 - B. District Highway Sign
 - 5) Action Items
- A. Second Reading Policy 402.12 Evaluation
 - В.
 - C.
 - D.
 - 6) Personnel Action Items:
 - A. Resignation Boys Assistant/C Squad Coach Keith Kipp Jr.
 - B. New Hire Assistant Middle School Volleyball Coach Sierra Higheagle
 - Middle School Girls Basketball Coach Sierra Higheagle
 - Game Manager Shared Jene Ane Carlin
 - C. Position Change –
 - D. Volunteer -
 - 7) Board Training NAFIS Fall Conference
 - 8) Adjourn Action Item

LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting September 15, 2022

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:08 pm. The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Garcia, and Kipp. Trustee Johnson was absent. Also attending was Superintendent Aiken and Clerk Weeks. Teri Wagner, Lori Ravet, Rye Hewett, Georgia Sobotta, Holly Selstad, and D'Lisa Penney were in the audience.

Trustee Garcia moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Sped Director Ravet had a light report.

- Sped numbers are at 99. She had a breakdown and well as history since 2015.
- Georgia Sobotta and Rye Hewett talked about their approach this year with students which includes not dividing by grade but by ability level.

Elementary School Principal Wagner celebrated the great start with a veteran staff. She has seen staff be more positive this year. The challenge she identified is the new math curriculum. It has a more verbal approach that requires more interaction.

Middle/High School Principal Penney reported to the Board on the following.

- continuing COVID challenges
- hard work on the cell phone policy and teaching digital citizenship
- Holly Selstad, social studies teacher, talked about the Discovery Education Social Studies Curriculum under consideration

Superintendent Aiken touched on athletics underway for the fall. The volunteer policy may need some updates.

Superintendent Aiken touched on his report and highlighted the Faculty and Student Cabinet activities. This included the receipt of a \$10,000 Nez Perce Tribe grant.

The District Highway Sign at the corner of Highway 95 and Parade Avenue was discussed. Various ideas were considered in moving forward.

The First Reading of Policy 402.12 - Evaluation was presented to the board. It will be brought back for a second reading next month.

The Middle/High School Discovery Education Social Studies Curriculum previewed earlier in the meeting was presented for approval. Trustee Garcia moved and Trustee Kipp seconded to approve the purchase of the curriculum. A vote was taken and the motion passed.

Betsy Spaulding submitted a letter of interest to be appointed to the open seat in Zone 4. Trustee Garcia moved and Trustee Kipp seconded to appoint Betsy Spaulding to the Zone 4 seat. A vote was taken and the motion passed.

The following personnel items were presented to the board.

- New Hire Wrestling Coach Chris Katus
 - Assistant Wrestling Coach Matthew Lattauda
- Position Change BreeAnna Knoll ESSER Temporary Food Service to Food Service
- Volunteer High School Math Christine Watson

The Board Training topic was the upcoming NAFIS Conference.

Trustee Garcia moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen dec	lared the meeting adjourned at 6:38 pr	n.
Board Chair	Clerk	

LAPWAI SCHOOL DISTRICT #341

School Board Minutes Special Meeting September 27, 2022

The Board of Trustees of School District #341 met in special session in the Conference Room of the District Office. Trustee Samuels-Allen presided and called the meeting to order at 4:44 p.m. Roll Call was made, present were Trustees Samuels-Allen, Johnson, Kipp, and Garcia. Also attending were Superintendent Aiken and D'Lisa Penney.

Student A and their guardian were also present.

Trustee Kipp moved and Trustee Garcia seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 4:44 pm. The general tenor of the executive session was discussion of a student issue.

Trustee Samuels-Allen then read the following statement. It is the decision of the Board of Trustees that **Student A** be allowed to return to school beginning September 28, 2022 under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing. Trustee Garcia moved and Trustee Kipp seconded to accept the decision of the board as stated. A vote was taken and the motion passed.

Trustee Garcia moved and Trustee Kipp seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 6:33 pm.

Trustee Garcia moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Trustee Samuels-Allen declared the meeting adjourned at 6:33pm.						
Clerk	Board Chair					

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Date	oo: 00/00/00 10/21/	22 · DDINT · 10/12	MO-YR: 10)–2022 10/31/22	PAGE	1
ACCT # ACCT NAME	BUDGETED		YTD ACTIVITY	BALANCE	MTD%	YTD%
G E N E R A L F U N D						
REVENUE						
100-411400-000 DISTRICT TORT REVENUE 100-411900-000 OTHER TAXES 100-413000-000 PENALTY & INTDELINQUENT TAXES 100-415000-000 EARNINGS ON INVESTMENTS 100-419900-000 OTHER LOCAL REVENUE 100-419901-000 DRIVERS EDSTUDENT FEES 100-419903-000 GRANTS	39, 682. 00CR 0. 00 3, 000. 00CR 12, 000. 00CR 40, 000. 00CR 2, 500. 00CR 0. 00	0. 00 0. 00 0. 00 0. 00 25, 704. 00CR 0. 00 0. 00	1, 108. 38CR 54. 22CR 913. 79CR 5, 362. 21CR 26, 932. 00CR 0. 00 38, 098. 67CR	38, 573, 62CR 54, 22 2, 086, 21CR 6, 637, 79CR 13, 068, 00CR 2, 500, 00CR 38, 098, 67	0% 0% 0% 0% 64% 0%	3% 0% 30% 45% 67% 0%
TOTAL LOCAL REVENUE	97, 182. 00CR	25, 704. 00CR	72, 469. 27CR	24, 712. 73CR	26%	75%
100-431100-000 STATE APPORTIONMENT 100-431200-000 TRANSPORTATION SUPPORT REVENUE 100-431401-000 SED SUPPORT 100-431800-000 BENEFIT APPORTIONMENT 100-431900-000 OTHER STATE SUPPORT 100-431901-000 EARLY COMPLETERS-DUAL CREDIT 100-431902-000 STATE MATH/SCI REQUIREMENT 100-431904-000 REMEDIATION 100-431930-000 STATE TECHNOLOGY SUPPORT 100-432100-000 DRIVER EDUCATION REVENUE 100-437000-000 LOTTERY/ADD'L STATE MAINTENANCE 100-438000-000 REVENUE IN LIEU OF TAXES 100-438001-000 REV. IN LIEU-AG. EQUIP.	3, 373, 231. 00CR 181, 000. 00CR 20, 000. 00CR 442, 653. 00CR 192, 870. 00CR 0. 00 3, 200. 00CR 13, 000. 00CR 33, 500. 00CR 3, 125. 00CR 80, 000. 00CR 2, 606. 00CR 2, 160. 00CR	0. 00 0. 00	1, 670, 181. 78CR 103, 366. 13CR 0. 00 230, 254. 09CR 50, 654. 00CR 0. 00 0. 00 0. 00 0. 00 0. 00 51, 514. 00CR 0. 00 540. 00CR	1, 703, 049, 22CR 77, 633, 87CR 20, 000, 00CR 212, 398, 91CR 142, 216, 00CR 0, 00 3, 200, 00CR 13, 000, 00CR 33, 500, 00CR 3, 125, 00CR 28, 486, 00CR 2, 606, 00CR 1, 620, 00CR	0% 0% 0% 0% 0% 0% 0% 0%	50% 57% 0% 52% 26% 0% 0% 0% 64% 0%
TOTAL STATE REVENUE	4, 347, 345. 00CR	0.00	2, 106, 510. 00CR	2, 240, 835. 00CR	0%	48%
100-442000-000 UNRESTRICTED FED REVENUE (FOREST 100-445900-000 OTHER FEDERAL INCOME 100-445901-000 MEDICAID PAYMENTS 100-448200-000 IMPACT AID P.L. 81-874	200. 00CR 0. 00 0. 00 2, 500, 000. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 34, 457. 00CR	200. 00CR 0. 00 0. 00 2, 465, 543. 00CR	0% 0% 0% 0%	0% 0% 0% 1%
TOTAL FEDERAL REVENUE	2, 500, 200. 00CR	0.00	34, 457. 00CR	2, 465, 743. 00CR	0%	1%
100-320000-000 BEGINNING BALANCE - BUDGET 100-453000-000 SALE OF PROPERTY 100-460000-000 TRANSFERS FROM OTHER FUNDS	800, 000. 00CR 0. 00 9, 752. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 823. 83CR	800, 000. 00CR 0. 00 8, 928. 17CR	0% 0% 0%	0% 0% 8%
TOTAL OTHER REVENUE	809, 752. 00CR	0.00	823. 83CR	808, 928. 17CR	0%	0%
TOTAL REVENUE	7, 754, 479. 00CR	25, 704. 00CR	2, 214, 260. 10CR		0%	29% =====

*** BUDGET REF	PORT *** LAPWAI	SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-10/31/9	22 PRINT: 10/12/	MO-YR: 1	0-2022 10/31/22	2 PAGE	2
ACCT #	ACCT NAME	(Npre. or main, bacco.	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	ELEMENT	ARY						
100-512115-000 100-512160-000 100-512200-000 100-512210-000 100-512220-000 100-512230-000 100-512230-000 100-512230-000 100-512320-000 100-512313-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512312-000 100-512410-100 100-512413-000 100-512413-000 100-512413-000	DELEMENTARY TEA DELEMENTARY FRI DELEMENT. LIFE/	-CERTIFIED SALARIES CHER SUBSTITUTES NGE BENEFITS EMP. ASSIST. CE - ELEM NSATION IRE. EFIT T REPAIR URCHASED SERVICES CHASED SERVICES WEL MATERIALS ES UPPLIES T	1, 054, 674. 00 326, 632. 00 20, 000. 00 67, 853. 00 1, 920. 00 112, 391. 00 130, 061. 00 5, 617. 00 0. 00 173, 030. 00 3, 000. 00 8, 000. 00 8, 000. 00 15, 000. 00 3, 800. 00 5, 000. 00 2, 000. 00 20, 000. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	84, 487, 95 19, 685, 17 0, 00 6, 175, 08 173, 86 8, 084, 92 11, 227, 92 1, 022, 61 0, 00 13, 175, 58 0, 00 0, 00 16, 00 916, 52 71, 37 12, 473, 41 1, 143, 44 0, 00 790, 00 790, 00 5, 549, 42	970, 186, 05 306, 946, 83 20, 000, 00 61, 677, 92 1, 746, 14 104, 306, 08 118, 833, 08 4, 594, 39 0, 00 159, 854, 42 3, 000, 00 7, 984, 00 7, 984, 00 7, 083, 48 71, 37) 2, 526, 59 2, 656, 56 5, 000, 00 1, 210, 00 14, 450, 58	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 49% 0% 0%	8% 6% 0% 9% 9% 7% 98 18% 0% 0% 0% 0% 0% 0% 0% 40% 28%
	TOTAL ELEMEN	TARY PROGRAM	1, 956, 978. 00	7, 384. 86	164, 993. 25	1, 791, 984. 75	0%	8%
	SECONDA	RY PROGRAM						
100-515113-000 100-515115-000 100-515160-000 100-515200-000 100-515220-000 100-515230-000 100-515280-000 100-515280-000 100-515313-000 100-515321-000 100-515321-000 100-515310-000 100-515410-000 100-515411-000 100-515411-000 100-515411-000 100-515411-000	O HS PERSI BENEF O GRANT FUNDED P O COPIER RENTAL O HS PURCHASE SE O HS TRAVEL O H. S. FIXED MAT O TEACHER SUPPLI O DRIVERS ED. MA O GRANT FUNDED S O MATERIALS — A O MATERIALS — M O H. S. TEXTBOOKS	ON SALARIES SALARIES SALARIES FITS NCE BENEFIT CA CE - HS MPENSATION BENEFIT IT URCHASED SERVICES RVICES ERIALS ES TERIALS UPPLIES RT USIC	124, 271. 00 0. 00 4, 000. 00 8, 000. 00 0. 00 10, 000. 00 2, 800. 00 300. 00 0. 00 3, 000. 00 12, 000. 00 25, 000. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 5, 189. 66	1, 689. 24 2, 476. 52 253. 48 (11, 600. 00) 3, 000. 00 12, 000. 00 19, 810. 34	0% 0% 0% 0%	8% 12% 3% 0% 8% 10% 7% 9% 14% 0% 25% 5% 0% 83% 12% 0% 21%
	TOTAL SECOND		1, 457, 426. 00	757. 80	125, 849. 91	1, 331, 576. 09	0%	9%
100-521115-000 100-521160-000 100-521200-000 100-521210-000 100-521220-000 100-521230-000 100-521270-000 100-521280-000	RESOURCE ROOM RESOURCE ROOM EXCEPT. CHILD RESOURCE ROOM EXCEPT. LIFE/E EMPLOYER FICA	TEACHER SALARIES AIDES' SALARIES CERT. SUBSTITUTES FRINGE BENEFITS MP. ASSIST. CE - EXCEPT CHILD NSATION IRE.	269, 771, 00 118, 669, 00 15, 000, 00 22, 166, 00 864, 00 32, 559, 00 54, 248, 00 1, 627, 00 0, 00 49, 026, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	21, 081, 16 6, 780, 57 0, 00 1, 514, 49 44, 24 2, 241, 28 2, 183, 36 229, 10 0, 00 3, 507, 52	248, 689, 84 111, 888, 43 15, 000, 00 20, 651, 51 819, 76 30, 317, 72 52, 064, 64 1, 397, 90 0, 00 45, 518, 48	0% 0% 0% 0% 0% 0% 0%	8% 6% 0% 7% 5% 4% 14% 0%
100-521310-000 100-521311-000 100-521380-000 100-521410-000 100-521410-100 100-521414-000	O TUITION TO N. I O SPED PURCHASED O MEDICAID MATCH O TRAVEL - PURCH O RESOURCE ROOM O TEACHER SUPPLIES O SPED SUPPLIES O SPED TEXTBOOKS	SERVICES ASED SVCS MAT. ES	20, 000. 00 0. 00 0. 00 1, 500. 00 5, 000. 00 10, 000. 00 5, 000. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 2, 667. 91 0. 00	20, 000. 00 0. 00 0. 00 1, 500. 00 5, 000. 00 1, 000. 00 7, 332. 09 5, 000. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 27% 0%
	TOTAL EXCEPT	IONAL CHILD PROGRAM	606, 430. 00	0.00	40, 249. 63	566, 180. 37	0%	7%

*** BUDGET REPOR	RT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAIN; Dates:	00/00/00 10/21	/00: DDINT: 10/10/0	MO-YR: 1	0-2022 10/31/22	PAGE	3
ACCT #	ACCT NAME	BUDGETED		YTD ACTIVITY	BALANCE	MTD%	YTD%
F	PRESCHOOL PROG						
100-522160-000 100-522200-000 100-522210-000 100-522220-000 100-522230-000 100-522270-000 100-522280-000	EXCEPTIONAL PRESCHOOL SALARIES EXCEPTIONAL PRESCHOOL SUBSTITUTES PRESCHOOL FRINGE BENEFITS PRESCHOOL LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - PRESCHOOL WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	72, 339. 00 2, 000. 00 0. 00 96. 00 5, 687. 00 10, 485. 00 284. 00 0. 00 8, 637. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	6, 278. 25 0. 00 0. 00 8. 00 418. 37 902. 18 48. 97 0. 00 749. 62	66, 060, 75 2, 000, 00 0, 00 88, 00 5, 268, 63 9, 582, 82 235, 03 0, 00 7, 887, 38	0% 0% 0% 0% 0% 0% 0%	9% 0% 0% 8% 7% 9% 17% 0%
	CLASSROOM SUPPLIES TEACHER SUPPLIES	350. 00 200. 00	0. 00 0. 00	0. 00 0. 00	350. 00 200. 00	0% 0%	0% 0%
	TOTAL PRESCHOOL PROGRAM	100, 078. 00	0.00	8, 405. 39	91, 672. 61	0%	8%
;	SCHOOL ACTIVITIES						
100-532200-000 \$ 100-532210-000 \$ 100-532220-000 \$ 100-532230-000 \$ 100-532270-000 \$ 100-532280-000 \$	SCHOOL ACTIVITIES FRINGE BENEFITS EMPLOYEE LIFE INS	105, 000. 00 0. 00 0. 00 8, 033. 00 0. 00 401. 00 0. 00 6, 269. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	13, 743, 31 0, 00 9, 10 1, 049, 35 552, 28 83, 35 0, 00 735, 88	91, 256. 69 0. 00 (9, 10) 6, 983. 65 (552. 28) 317. 65 0. 00 5, 533. 12	0% 0% 0% 0% 0% 0% 0%	13% 0% 0% 13% 0% 21% 0% 12%
100-532380-000 \$ 100-532410-000 <i>h</i>	SCHOOL ACT. DUES/SERVICES SCHOOL ACTIVITIES TRAVEL ACTIVITY SUPPLIES ATHLETIC EQUIPMENT	6, 500. 00 12, 000. 00 25, 000. 00 0. 00	0. 00 0. 00 0. 00 0. 00	175. 00 0. 00 1, 333. 67 0. 00	6, 325. 00 12, 000. 00 23, 666. 33 0. 00	0% 0% 0% 0%	3% 0% 5% 0%
	TOTAL SCHOOL ACTIVITY PROGRAM	163, 203. 00	0.00	17, 681. 94	145, 521. 06	0%	11%
(GUIDANCE PROG.						
100-611111-000 (100-611200-000 (100-611210-000 (100-611220-000 (100-611230-000 (100-611270-000 (100-611280-000 (COUNSELING SALARIES - ELEMENTARY GUIDANCE SALARIES - SECONDARY GUIDANCE FRINGE BENEFITS GUIDANCE LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - GUIDANCE WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	56, 858. 00 79, 192. 00 15, 078. 00 192. 00 11, 561. 00 0. 00 578. 00 0. 00 18, 045. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	5, 044, 41 6, 599, 33 1, 256, 50 14, 99 984, 83 0, 00 100, 62 0, 00 1, 540, 29	51, 813, 59 72, 592, 67 13, 821, 50 177, 01 10, 576, 17 0, 00 477, 38 0, 00 16, 504, 71	0% 0% 0% 0% 0% 0% 0%	9% 8% 8% 9% 0% 17% 0%
100-611380-000 (100-611410-000 /	HEALTH/GUIDANCE PURCHASE SERVICES GUIDANCE TRAVEL ATTEND./GUIDANCE/HEALTH-ELEMENT. TEACHER SUPPLY - D PENNEY	4, 500. 00 0. 00 500. 00 200. 00	0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00	4, 500. 00 0. 00 500. 00 200. 00	0% 0% 0% 0%	0% 0% 0% 0%
	TOTAL GUIDANCE PROGRAM	186, 704. 00	0.00	15, 540. 97	171, 163. 03	0%	8%
,	ANCILLARY PROG.						
100-616115-000 100-616200-000 100-616210-000 100-616230-000 100-616270-000 100-616290-000 100-616300-000 100-61	HEALTH INSURANCE - ANCILLARY WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CDS CONTRACT ANCILLARY SUPPLIES	123, 827. 00 42, 623. 00 10, 839. 00 1, 018. 00 13, 563. 00 88, 599. 00 678. 00 0. 00 21, 168. 00 87, 500. 00 800. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	23, 360. 91 24, 508. 02 710. 91 107. 42 3, 649. 43 8, 007. 77 359. 27 0. 00 5, 653. 05 10, 462. 50 0. 00	100, 466. 09 18, 114. 98 10, 128. 09 910. 58 9, 913. 57 80, 591. 23 318. 73 0. 00 15, 514. 95 77, 037. 50 800. 00	0% 0% 0% 0% 0% 0% 0% 0%	19% 57% 7% 11% 27% 9% 53% 0% 27% 12% 0%
	TOTAL ANCILLARY	390, 615. 00	0. 00	76, 819. 28	313, 795. 72	0%	20%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates: 0	00/00/00-10/31/	'22 PRINT 10/12/9	MO-YR: 10-	2022 10/31/2	2 PAGE	4
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMP						
100-621110-000 SALARIES - INSTRUCTIONAL IMPROVEME 100-621115-000 SALARIES - N/C INSTR IMPROVE 100-621200-000 FRINGE 100-621210-000 LIFE 100-621220-000 FICA 100-621230-000 HEALTH INSURANCE 100-621270-000 WORKERS COMP 100-621280-000 UUSL 100-621290-000 PERSI 100-621310-000 INSTRUCT. IMPROVE CREDIT REIMB 100-621311-000 INSTRUCTIONAL IMPROVEMENT PURCHASED SER 100-621380-000 TRAVEL/TRNG.	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 4, 460. 00 20, 000. 00 100. 00	0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 168. 00 30. 01CR 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 3, 292. 00 20, 030. 01 0. 00 100. 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 0%
TOTAL INSTRUCTION IMPROVEMENT	24, 560. 00	0. 00	1, 137. 99	23, 422. 01	0%	5%
EDUC. MEDIA						
100-622110-000 LIBRARY SALARIES - ELEMEN & SECOND 100-622111-000 AUDIOVISUAL SALARIES - ELEM & SEC 100-622115-000 LIBRARY CLASSIFIED SALARIES 100-622160-000 LIBRARY SUBSTITUTES 100-622200-000 LIBRARY FRINGE BENEFITS 100-622210-000 LIB. /TECH. LIFE/EMP. ASSIST. 100-622220-000 EMPLOYER FICA 100-622220-000 HEALTH INSURANCE - MEDIA 100-622230-000 WORKER'S COMPENSATION 100-622280-000 SICK LEAVE RETIRE. 100-622290-000 RETIREMENT BENEFIT 100-622323-000 VALNET COMMUNICATIONS 100-622410-000 LIBRARY MATERIALSELEMENTARY 100-622410-100 SCHOOL LIBRARY ACCESS GRANT \$5000 100-622412-000 LIBRARY MATERIALSSECONDARY	0.00 0.00 59,989.00 1,000.00 0.00 192.00 4,666.00 20,970.00 233.00 0.00 7,163.00 7,000.00 5,000.00 5,000.00	0. 00 0. 00	0. 00 0. 00 5, 284. 00 0. 00 523. 66 16. 00 444. 29 902. 18 45. 30 0. 00 693. 44 1, 171. 25 315. 24 0. 00 24. 00	0. 00 0. 00 54, 705. 00 1, 000. 00 523. 66) 176. 00 4, 221. 71 20, 067. 82 187. 70 0. 00 6, 469. 56 5, 828. 75 4, 684. 76 0. 00 4, 976. 00	O% O% O% O% O% O% O% O% O%	0% 9% 0% 0% 8% 10% 4% 19% 0% 6% 0%
TOTAL EDUCATIONAL MEDIA PROGRAM	111, 213. 00	24. 00	9, 419. 36	101, 793. 64	0%	8%
TECHNOLOGY						
100-623110-000 TECHNOLOGY CERTIFIED SALARY 100-623115-000 TECHNOLOGY SALARY 100-623200-000 TECHNOLOGY FRINGE BENEFITS 100-623210-000 TECHNOLOGY LIFE BENEFIT 100-623220-000 TECHNOLOGY FICA BENEFIT 100-623230-000 HEALTH INSURANCE - TECHNOLOGY 100-623270-000 TECHNOLOGY WORKERS COMP. 100-623280-000 TECHNOLOGY SICK LEAVE BENEFIT 100-623290-000 TECHNOLOGY PERSI BENEFIT	0. 00 72, 175. 00 0. 00 96. 00 5, 521. 00 10, 485. 00 276. 00 0. 00 8, 304. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 5,795.83 0.00 8.00 443.38 902.18 45.21 0.00 692.02	0. 00 66, 379. 17 0. 00 88. 00 5, 077. 62 9, 582. 82 230. 79 0. 00 7, 611. 98	O% O% O% O% O% O% O%	0% 8% 0% 8% 8% 9% 16% 0%
100-623310-000 TECHNOLOGY PURCHASED SERVICES 100-623323-000 TECHNOLOGY INTERNET COMMUNICATIONS 100-623410-000 TECHNOLOGY SUPPLIES/MATERIALS 100-623411-000 TECHNOLOGY-ELEMENTARY 100-623412-000 TECHNOLOGY SECONDARY 100-623413-000 TECHNOLOGY - EXCEPTIONAL CHILD 100-623550-000 TECHNOLOGY - CAPITAL OUTLAY	9, 000. 00 30, 000. 00 2, 500. 00 20, 000. 00 20, 000. 00 5, 000. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 422. 00 150. 00 24, 795. 92 18, 045. 40 0. 00 0. 00	9, 000. 00 29, 578. 00 2, 350. 00 4, 795. 92) 1, 954. 60 5, 000. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 1% 6% 124% 90% 0% 0%
TOTAL INSTRUCTIONAL TECHNOLOGY	183, 357. 00	0. 00	51, 299. 94	132, 057. 06	0%	28%
S C H O O L B O A R D						
100-631115-000 CLERK-TREASURER SALARIESBD OF ED 100-631200-000 BOARD FRINGE BENEFITS 100-631210-000 EMPLOYEE LIFE BENEFIT 100-631220-000 EMPLOYER FICA 100-631230-000 HEALTH INSURANCE - CLERK 100-631270-000 WORKER'S COMPENSATION 100-631280-000 SICK LEAVE RETIRE. 100-631290-000 RETIREMENT BENEFIT 100-631310-000 BOARD PURCH. SERVICE 100-631410-000 SUPPLIES - SCHOOL BOARD	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 40, 000. 00 750. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 11, 515. 00 131. 20	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 28, 485. 00 618. 80	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 29% 17%
TOTAL BOARD OF EDUCATION PROGRAM	40, 750. 00	0. 00	11, 646. 20	29, 103. 80	0%	29%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	00/00/00 10/01	/00 - DDINT - 40 /40 /0	MO-YR: 10	-2022 10/31/22	2 PAGE	5
ACCT # ACCT NAME (Rprt: 01 - MAIN; Dates:	00/00/00-10/31 BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRAT						
100-632110-000 DISTRICT ADMINISTRATION SALARIES 100-632115-000 DISTRICT ADMIN. CLASSIFIED 100-632200-000 DISTRICT FRINGE BENEFITS 100-632210-000 DISTRICT LIFE/EMP. ASSIST. 100-632220-000 EMPLOYER FICA 100-632230-000 HEALTH INSURANCE - DISTRICT ADMIN 100-632270-000 WORKER'S COMPENSATION 100-632280-000 SICK LEAVE RETIRE. 100-632290-000 RETIREMENT BENEFIT	144, 133. 00 0. 00 240. 00 11, 026. 00 10, 485. 00 551. 00 0. 00 17, 209. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	36, 033. 24 0. 00 0. 00 60. 00 2, 749. 03 2, 505. 40 281. 07 0. 00 4, 302. 36	108, 099. 76 0. 00 0. 00 180. 00 8, 276. 97 7, 979. 60 269. 93 0. 00 12, 906. 64	0% 0% 0% 0% 0% 0% 0%	25% 0% 0% 25% 25% 24% 51% 0% 25%
100-632310-000 BANK FEES / GRANT SVCS 100-632322-000 COPIER RENTAL 100-632333-000 DISTRICT COMMUNICATIONS 100-632380-000 DISTRICT TRAVELGENERAL 100-632390-000 DISTRICT PURCHASED SERVICES 100-632410-000 DISTRICT SUPPLIES 100-632412-000 DISTRICT SUBSCRITIONS	25, 000. 00 4, 000. 00 10, 000. 00 15, 000. 00 17, 500. 00 3, 000. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	5, 501, 59 1, 074, 62 1, 497, 53 12, 910, 83 10, 658, 33 974, 82 0, 00	19, 498, 41 2, 925, 38 8, 502, 47 2, 089, 17 6, 841, 67 2, 025, 18 0, 00	0% 0% 0% 0% 0% 0%	22% 27% 15% 86% 61% 32% 0%
TOTAL DISTRICT ADMINISTRATION	258, 144. 00	0. 00	78, 548. 82	179, 595. 18	0%	30%
S C H O O L A D M I N I S T R A T I O						
100-641110-000 SCHOOL ADMIN SALARIES 100-641115-000 ADMINISTRATIVE NON-CERTIFIED 100-641200-000 SCHOOL ADMIN FRINGE BENEFITS 100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST. 100-641220-000 EMPLOYER FICA 100-641230-000 HEALTH INSURANCE - SCHOOL ADMIN 100-641270-000 WORKER'S COMPENSATION 100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	213, 378. 00 89, 860. 00 24, 874. 00 720. 00 25, 101. 00 15, 728. 00 1, 254. 00 0. 00 39, 177. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	16, 471. 00 8, 417. 54 710. 91 55. 82 1, 954. 56 2, 992. 20 175. 59 0. 00 3, 000. 32	196, 907. 00 81, 442. 46 24, 163. 09 664. 18 23, 146. 44 12, 735. 80 1, 078. 41 0. 00 36, 176. 68	0% 0% 0% 0% 0% 0% 0%	8% 9% 3% 8% 89 19% 14% 0%
100-641323-000 SCHOOL COMMUNICATIONS 100-641380-000 SCHOOL ADMIN. TRAVEL 100-641410-000 ELEMENT. ADMIN. MATERIALS 100-641411-000 SECOND. ADMIN. MATERIALS 100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIONS	18, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 800. 00	0.00 0.00 0.00 359.50 0.00	3, 943. 07 0. 00 2, 431. 37 1, 027. 04 0. 00	14, 556. 93 2, 000. 00 431. 37) 972. 96 1, 800. 00	0% 0% 0% 18% 0%	21% 0% 122% 51% 0%
TOTAL SCHOOL ADMINISTRATION	436, 392. 00	359. 50	41, 179. 42	395, 212. 58	0%	9%
BUSINESS OPERATIONS						
100-651115-000 SALARIES - BUSINESS OPERATIONS 100-651200-000 FRINGE 100-651210-000 LIFE INS BENEFIT 100-651220-000 EMPLOYER FICA 100-651230-000 HEALTH INSURANCE 100-651270-000 WORKER'S COMPENSATION 100-651280-000 SICK LEAVE RETIREMENT 100-651290-000 PERSI 100-651310-000 PURCHASED SERVICES 100-651311-000 MEDICAID BILLING SERVICES 100-651380-000 TRAVEL / TRAINING	78, 231, 00 10, 317, 00 96, 00 6, 774, 00 0, 00 339, 00 0, 00 10, 573, 00 66, 500, 00 21, 267, 00 4, 000, 00 2, 000, 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	18, 621. 80 2, 579. 25 27. 73 1, 616. 35 487. 87 165. 38 0. 00 2, 426. 73 11, 475. 86 15, 853. 30 0. 00 436. 87	59, 609. 20 7, 737. 75 68. 27 5, 157. 65 487. 87) 173. 62 0. 00 8, 146. 27 55, 024. 14 5, 413. 70 4, 000. 00 1, 563. 13	0% 0% 0% 0% 0% 0% 0% 0%	24% 25% 29% 24% 0% 49% 0% 23% 17% 0% 22%

200, 097. 00

0.00

53, 691. 14

146, 405. 86

0%

27%

TOTAL BUSINESS OPERATIONS

*** BUDGET REP	ORT *** LAPWAI	SCHOOL DISTRICT #341	00 (00 (00 40 (04	/00 - PRINT - 40 /4	MO-YR: 1	0-2022 10/31/2	22 PAGE	6
ACCT #	ACCT NAME	(Rprt: O1 - MAIN; Dates:	00/00/00-10/31 BUDGETED	/22; PRINI: 10/1 MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	CUSTODI	A L						
100-661165-000 100-661200-000 100-661210-000 100-661230-000 100-661230-000 100-661280-000 100-661290-000 100-661322-000 100-661300-000 100-661410-000 100-661710-000	HEALTH INSURAN WORKER'S COMPE SICK LEAVE RET RETIREMENT BEN CUSTODIAL PURC UTILITIES CUSTODIAL SUPP	TITUTES GE BENEFITS /EMP. ASSIST. CE - CUSTODIAL NSATION IRE. EFIT HASED SERVICES LIES LITY INSURANCE	155, 782. 00 12, 000. 00 0. 00 384. 00 12, 835. 00 41, 940. 00 5, 620. 00 0. 00 18, 600. 00 0. 00 195, 000. 00 25, 000. 00 46, 151. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	52, 505. 98 0. 00 0. 00 102. 76 4, 004. 69 11, 222. 36 3, 238. 21 0. 00 5, 591. 91 0. 00 24, 774. 13 20, 654. 06 46, 151. 00 0. 00	103, 276, 02 12, 000, 00 0, 00 281, 24 8, 830, 31 30, 717, 64 2, 381, 79 0, 00 13, 008, 09 0, 00 170, 225, 87 4, 345, 94 0, 00 0, 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	34% 0% 07% 27% 31% 27% 58% 0% 30% 0% 13% 83% 100% 00%
	TOTAL CUSTOD	IAL	513, 312. 00	1, 205. 72	168, 245. 10	345, 066. 90	0%	33%
	MAINTENANCE -	NON-STUDENT OCCUPIED						
100-663311-000 100-663312-000 100-663315-000 100-663330-000 100-663410-000	PURCHASE SERV. PURCHASE SERV- PURCHASE SERV- MAINT. BLDG. U	NT/BUS BARN FAC.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	100. 50 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	370. 50 0. 00 0. 00 0. 00 50. 32 319. 14 0. 00	4, 629. 50 0. 00 2, 000. 00 500. 00 449. 68 2, 680. 86 2, 000. 00	2% 0% 0% 0% 0% 0%	7% 0% 0% 0% 10% 11% 0%
	TOTAL MAINTE	NANCE - NON STU OCC	13, 000. 00	100. 50	739. 96	12, 260. 04	1%	6%
	MAINTEN	ANCE						
100-664200-000 100-664210-000 100-664220-000 100-664230-000 100-664280-000 100-664280-000 100-664310-000 100-664311-000 100-664311-000 100-664411-000 100-664411-000 100-664415-000	HEALTH INSURAN WORKER'S COMPE SICK LEAVE RET RETIREMENT BEN	INGE BENEFITS FE/EMP. ASSIST. CE - MAINT NSATION IRE. EFIT CEMAINT/BUS BARN CEELEMENTARY CESECONDARY NT./BUS BARN MENTARY ONDARY SCHOOL/KIND.	82, 679. 00 15, 475. 00 192. 00 7, 509. 00 0. 00 3, 288. 00 0. 00 11, 720. 00 500. 00 40, 000. 00 2, 000. 00 10, 000. 00 10, 000. 00 500. 00 6, 887. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	29, 788. 15 3, 868. 86 45. 38 2, 574. 26 46. 72 2, 316. 20 0. 00 4, 018. 68 224. 96 26, 864. 44 17, 428. 21 470. 81 11, 463. 91 6, 624. 68 0. 00 0. 00	52, 890. 85 11, 606. 14 146. 62 4, 934. 74 (0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	36% 25% 24% 34% 0% 70% 34% 45% 54% 44% 215% 66% 0%
	TOTAL MAINTE	NANCE	240, 750. 00	275. 81	105, 735. 26	135, 014. 74	0%	44%
	$G\ R\ O\ U\ N\ D\ S$	CARE						
100-665410-000	PURCHASE SERVI MATERIALSGRO GROUNDS - CAPI	UNDS	25, 000. 00 20, 000. 00 0. 00	0.00 0.00 0.00	28, 177. 30 10, 497. 60 0. 00	(3, 177. 30) 9, 502. 40 0. 00	0% 0% 0%	113% 52% 0%
	TOTAL GROUND	S CARE	45, 000. 00	0.00	38, 674. 90	6, 325. 10	0%	86%
100-667410-000	SCHOOL SAFETY SECURITY SUPPL SECURITY - CAP	IES	7, 500. 00 0. 00	0. 00 0. 00 0. 00	0. 00 1, 027. 92 0. 00	0. 00 6, 472. 08 0. 00	0% 0% 0%	0% 14% 0%
	TOTAL SCHOOL	SAFETY	7, 500. 00	0. 00	1, 027. 92	6, 472. 08	0%	14%

*** BUDGET REPORT	T *** LAPWAI	SCHOOL DISTRICT #341	00/00/00 10/01	/00: DDINT: 10/1/	MO-YR:	10-2022 10/31/22	2 PAGE	7
ACCT # AC	CCT NAME	(Rprt: 01 - MAIN; Dates:	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
Т	RANSP0	RTATION						
100-681120-000 TF 100-681125-000 TF 100-681165-000 TF 100-681200-000 TF 100-681220-000 TF 100-681230-000 HF 100-681270-000 TF 100-681280-000 TF	RANSP. SALARIE RANSP. SALARIE RANSP. SALARIE RANSP. EIFE IN RANSP. EMPLOYE EALTH INSURAN RANSP. WORKERS RANSP. SICK LE RANSP. PERSI B	SSUBS @ 50% BENEFITS @ 50% SURANCE @ 50% R FICA/MDC @ 50% CE - TRANSP - 50% COMP @ 50% AVE @ 50% ENEFIT @ 50%	75, 748. 00 0. 00 35, 629. 00 2, 500. 00 17, 077. 00 192. 00 10, 018. 00 0. 00 3, 146. 00 0. 00 15, 337. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	6, 764, 75 0, 00 10, 173, 00 0, 00 2, 264, 52 35, 66 1, 468, 28 102, 79 1, 429, 28 0, 00 1, 897, 77	1, 716. 72 0. 00	0% 0% 0% 0% 0% 0% 0% 0%	9% 0% 29% 0% 13% 19% 15% 0% 45% 0%
100-681310-000 BL 100-681311-000 PH 100-681317-000 TH 100-681318-000 TH 100-681320-000 TH 100-681380-000 TH 100-681381-000 TH 100-681381-000 TH 100-681381-000 TH 100-681420-000 TH 100-681420-000 TH 100-681420-000 TH 100-681425-000 BL 100-681425-000 BL 100-681429-000 TH 100-681429-000 TH 100-681500-000 TH 100-681500-000 TH 100-681500-000 TH 100-681500-000 TH 100-681710-000 TH	US CONTRACT R HYSICALS/DRUG HYSICALS/DRUG RAINING-DIST. RAINING SDE D US BARN UTILI RANSP. 100% C RANSP. IN-LIEU RAVEL-SDE DRI RAVEL-DIST/IA ECHN. COVERAL RANSP. BUS FU RANSP. BUS FU RANSP. BUS OI US REPAIR PAR US OFFICE SUP AND TOOLS @ 8 RANSP. FACILI RANSP. FACILI	EPAIRS @ 85% TESTING @ 50% TESTING @ 85% /IAPT/STN/NAPT @ 50% RIVER/TECH. @ 85% TIES @ 50% ELL PHONE @ 50% -OF @ 50% VER/TECH TRGN @ 85% PT/STN/NAPT @ 50% LS/RAGS @ 50% EL/FLUIDS @ 50% LS/LUBRICANTS @ 85% TS @ 85% PLIES/POSTAGE @ 50% 5% - 400 CAP AL OUTLAY TY INS@ 50%	40, 000. 00 2, 500. 00 0. 00 400. 00 15, 000. 00 300. 00 2, 500. 00 0. 00 500. 00 22, 500. 00 22, 500. 00 12, 000. 00 250. 00 400. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 259. 80 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 820. 58 1, 050. 96 108. 71 70. 00 0. 00 0. 00	34, 382. 00 2, 190. 00 0. 00 400. 00 0. 00 13, 614. 33 300. 00 2, 500. 00 0. 00 500. 00 21, 679. 42 1, 449. 04 11, 891. 29 180. 00 400. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	14% 12% 0% 0% 0% 9% 0% 0% 0% 4% 42% 1% 28% 0% 0%
	TOTAL PUPIL	TO SCHOOL TRANSPORTATION	258, 497. 00	259. 80	33, 499. 97	224, 997. 03	0%	13%
100-682200-000 TF 100-682210-000 TF 100-682220-000 TF 100-682230-000 TF 100-682270-000 W 100-682280-000 TF 100-682290-000 TF 100-682310-000 PU	RANS — ACTIVI RANS — ACTIVI RANS — ACTIVI RANS — ACTIVI ORK COMP RANS — ACTIVI RANS — ACTIVI URCHASE SERVI	TY - FRINGE TY - LIFE TY - FICA TY - HEALTH INS TY - UUSL	15, 000. 00 0. 00 0. 00 1, 148. 00 0. 00 360. 00 0. 00 1, 791. 00 300. 00 250. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	368. 55 0. 00 0. 40 28. 16 0. 00 15. 22 0. 00 44. 01 0. 00 0. 00	1, 119. 84 0. 00 344. 78 0. 00	O% O% O% O% O% O% O%	2% 0% 0% 2% 0% 4% 0% 2% 0%
	TOTAL ACTIVI	TY TRANSPORTATION	18, 849. 00	0. 00	456. 34	18, 392. 66	0%	2%
		CES-NON ALLOWABLE	2, 800. 00 400. 00	0.00	0. 00 317. 53	2, 800. 00 82. 47	0% 0% 	0% 79%
		L TRANSPORTATION	3, 200. 00	0.00	317. 53	2, 882. 47	0%	10%
100-710220-000 FC			12, 617. 00 12, 617. 00	0. 00	1, 798. 44 1, 798. 44	10, 818. 56 	<u>0%</u> 	14% 14%
100-810520-000 CA			0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
100 010040-000 0/	TOTAL CAPITA		0.00	0.00	0.00	0.00	-	- 0%
100-920821-000 TF 100-920810-000 TF 100-920800-000 TF 100-950850-000 CC	RANSFER TO BU RANSFER TO ME RANSFERS TO O ONTINGENCY RE	S DEPRECIATION FUND DICAID FUND THER FUNDS SERVE	35, 750. 00 102, 334. 00 0. 00 387, 723. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	35, 750. 00 102, 334. 00 0. 00 387, 723. 00	0% 0% 0% 0%	0% 0% 0% 0%
	TOTAL OTHER		525, 807. 00	0.00	0.00	525, 807. 00	0%	0%
	TOTAL EXPEND	I IUKE9	7, 754, 479. 00 ===================================	10, 367. 99	1, 046, 958. 66 =======	6, 707, 520. 34 =======	0% =====	14% =====

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRI (Rprt: 01 - I	MAIN; Dates: 00/00/00-10/31/2					
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GRANTS - NEZ PERCE TRIBE & O	THERS					
232-320000-000 BEGINNING BALANCE - BUDGET 232-415000-000 INVESTMENT EARNINGS 232-419900-000 GRANT REVENUE - NPT & OTHERS 232-443000-000 FEDERAL GRANT REVENUE 232-460000-000 INTERFUND TRANSFER	53, 450. 00CR 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 177. 33CR 36, 344. 00CR 0. 00 0. 00	53, 450. 00CR 177. 33 36, 344. 00 0. 00 0. 00	0% 0% 0% 0% 0%	0% 0% 0% 0% 0%
TOTAL REVENUE	53, 450. 00CR ===================================	0.00	36, 521. 33CR	16, 928. 67CR	0%	68% =====
232-515113-000 ADVANCED OPS - SALARIES 232-515223-000 ADVANCED OPS - FICA 232-515273-000 ADVANCED OPS - WORKERS COMP 232-515115-000 NATIVE ARTS SALARY 232-51520-000 FICA 232-515270-000 WORKERS COMP 232-515117-000 CD' A TRIBE NATIVE ARTS SALAR 232-515217-000 LIFE - CD' A N/A GRANT 232-515227-000 FICA - CD' A N/A FUND 232-515237-000 CD' A TRIBE GRANT HEALTH INS 232-515237-000 WORKERS COMP - CD' A N/A GRANT 232-515297-000 PERSI - CD' A N/A GRANT 232-515297-000 PERSI - CD' A N/A GRANT 232-515312-000 P/S - NPT NATIVE ARTS GRANT 232-515312-000 P/S - NPT NATIVE ARTS GRANT 232-515315-000 P/S - NPT MS READING GRANT 232-515315-000 P/S - NPT MS READING GRANT 232-515318-000 P/S - CDA TRIBE NATIVE ARTS 232-515319-000 P/S - NPT NATURAL SCIENCE 232-515322-000 P/S - ATTENDANCE COMMITTEE E 232-515322-000 P/S - NPT NATURAL HELPERS 232-515412-000 SUPPLIES - NPT GRANT NATIVE 232-515413-000 SUPPLIES - NPT GRANT NATIVE 232-515413-000 SUPPLIES - NPT GRANT NATIVE 232-515413-000 SUPPLIES - COLLEGE & CAREER 232-515413-000 SUPPLIES - NPT GRANT NATIVE 232-515413-000 SUPPLIES - NPT GRANT NATIVE 232-515413-000 SUPPLIES - NPT MS READING 232-515413-000 SUPPLIES - NPT MS READING 232-515413-000 SUPPLIES - NPT MS READING 232-515418-000 SUPPLIES - NPT MS READING 232-515418-000 SUPPLIES - NPT NATURALLY RES 232-515418-000 SUPPLIES - NPT MS READING 232-515418-000 SUPPLIES - NPT NATURALLY RES 232-515418-000 SUPPLIES - NPT NATURAL SC 232-515418-000 SUPPLIES - NPT NATURAL HELPE 232-515422-000 SUPPLIES - NPT NATURAL HELPE	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0.	0. 00 0. 00 0. 00 0. 00 551. 46 42. 19 0. 00 744. 02 0. 00 1. 50 0. 00 1. 50 0. 00 578. 24 0. 00	0. 00 0. 00 0. 00 551. 46) 42. 19) 0. 00 744. 02) 0. 00 1. 50) 22. 99) 0. 00 4, 421. 76 5, 000. 00 2, 600. 00 0. 00 7, 000. 00 2, 300. 00 2, 300. 00 2, 300. 00 5, 000. 00 7, 522. 50 181. 40 2, 500. 00 50. 00 50. 00 300. 00 620. 14 2, 000. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
TOTAL EXPENDITURES	53, 450. 00 ==================================	145. 44	6, 573. 10	46, 876. 90	0% =====	12% =====
N E Z P E R C E TRIBE JOB SK	ILLS					
235-320000-000 JOB SKILLS CARRYOVER 235-419900-000 NEZPERCE TRIBE SPECIAL SERVI	900. 00CR CE GRT 0. 00	0. 00 0. 00	0. 00 10, 000. 00CR	900. 00CR 10, 000. 00	0% 0%	0% 0%
TOTAL REVENUE	900. 00CR	0. 00	10, 000. 00CR	9, 100. 00	0%	999% =====
235-515115-000 JOB SKILLS SALARY 235-515220-000 JOB SKILLS EMPLOYER FICA 235-515270-000 JOB SKILLS WORKERS COMP 235-521310-000 JOB SKILLS	833. 00 64. 00 3. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	833. 00 64. 00 3. 00 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
TOTAL EXPENDITURES	900.00	0.00	0.00	900.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	אַנון אַ
040 400410 000	STATE VOCATIONAL	0.000.000	0.00	0.00	0 000 0000	00/	00/
	STATE CTE AG. PROGRAM STATE VOC. EDBUSINESS PROGRAM	9, 000. 00CR 7, 901. 00CR	0. 00 0. 00	0. 00 0. 00	9, 000. 00CR 7, 901. 00CR	0% 0%	0%
	TOTAL REVENUE	16, 901. 00CR	0.00	0.00	16, 901. 00CR	0% =====	0%
243-515210-000 243-515200-000 243-515220-000 243-515230-000 243-515270-000 243-515280-000 243-515290-000 243-515382-000 243-515412-000	VOC. ED. AG. SALARIES EMPLOYEE ASSIST. PLAN VOC. ED. FRINGE BENEFIT VOC. ED. EMPLOYER FICA HEALTH INSURANCE - VOC ED VOC. ED. WORKERS COMPENSATION VOC. ED. SICK LEAVE BENEFIT VOC. ED. PERSI BENEFIT VOC. ED. TRAVELAG. PROGRAM VOC. ED. SUPPLIESAG. PROGRAM VOC. ED. EQUIPMENTAG. PROGRAM	2, 079. 00 0. 00 0. 00 159. 00 0. 00 8. 00 0. 00 248. 00 2, 000. 00 4, 506. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	2, 079. 00 0. 00 159. 00 0. 00 8. 00 0. 00 248. 00 2, 000. 00 4, 312. 56 0. 00	O% O% O% O% O% O% O%	0% 0% 0% 0% 0% 0% 0% 0% 4%
	TOTAL AG. PROGRAM	9, 000. 00	0.00	193. 44	8, 806. 56	0%	2%
243-515383-000 243-515413-000	VOC. ED. BUSINESS P/S VOC. ED. TRAVELBUSINESS PROGRAM VOC. ED. SUPPLIESBUSINESS PROG. VOC. ED. EQUIPMENTBUSINESS	0. 00 3, 065. 00 4, 836. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 2, 573. 17 0. 00	0. 00 3, 065. 00 2, 262. 83 0. 00	0% 0% 0% 0%	0% 0% 53% 0%
	TOTAL BUSINESS PROGRAM	7, 901. 00	0.00	2, 573. 17	5, 327. 83	0%	33%
	TOTAL EXPENDITURES	16, 901. 00	0.00	2, 766. 61	14, 134. 39	0%	16% =====
	ARPA - ESSERF III						
250-445900-000	ESSERF III REVENUE	1, 100, 000. 00CR	0.00	0.00	1, 100, 000. 00CR	0%	0%
	TOTAL REVENUE	1, 100, 000. 00CR	0.00	0.00	1, 100, 000. 00CR ======	0%	0%
250-512200-000 250-512300-000	SALARIES - ELEMENTARY - ESSERF III BENEFITS - ELEMENTARY - ESSERF III PURCHASED SERVICES - ELEMENTARY - ESSER SUPPLIES - ELEMENTARY - ESSERF III	100, 000. 00 29, 048. 00 103, 536. 00 140, 887. 00	0. 00 522. 90 0. 00 0. 00	2, 015. 58 1, 974. 59 0. 00 101, 337. 19	97, 984, 42 27, 073, 41 103, 536, 00 39, 549, 81	0% 2% 0% 0%	2% 7% 0% 72%
250-512201-000 250-512301-000	SALARIES - ELEMENTARY ESSERF III L/L BENEFITS - ELEMENTARY ESSERF III L/L PURCHASED SERVICES - ELEM ESSERF III L/ SUPPLIES - ELEMENTARY ESSERF III L/L	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0.00	(654. 62) (266. 50) 0. 00 (24, 856. 51)	0% 0% 0% 0%	0% 0% 0% 0%
250-515200-000 250-515300-000	SALARIES - SECONDARY - ESSERF III BENEFITS - SECONDARY - ESSERF III PURCHASED SERVICES - SECONDARY - ESSERF SUPPLIES - SECONDARY - ESSERF III	100, 000. 00 13, 009. 00 103, 536. 00 140, 886. 00	0. 00 0. 00 0. 00 0. 00	1, 531. 19 919. 91 126. 62 5, 493. 08	98, 468. 81 12, 089. 09 103, 409. 38 135, 392. 92	0% 0% 0% 0%	2% 7% 0% 4%
250-515201-000 250-515301-000	SALARIES - SECONDARY ESSERF III L/L BENEFITS - SECONDARY ESSERF III L/L PURCHASED SERVICES - SECONDARY ESSERF I SUPPLIES - SECONDARY ESSERF III L/L	76, 375. 00 16, 039. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	7, 364. 41 2, 371. 92 0. 00 1, 412. 82	69, 010. 59 13, 667. 08 0. 00 (1, 412. 82)	0% 0% 0% 0%	10% 15% 0% 0%
250-661200-000 250-661300-000	SALARIES - CUSTODIAL - ESSERF III BENEFITS - CUSTODIAL - ESSERF III PURCHASED SERVICES - CUSTODIAL - ESSERF SUPPLIES - CUSTODIAL - ESSERF III	25, 000. 00 7, 262. 00 103, 536. 00 140, 886. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	25, 000. 00 7, 262. 00 103, 536. 00 140, 886. 00	0% 0% 0% 0%	0% 0% 0% 0%
250-920800-000	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	1, 100, 000. 00 ======	522. 90 ======	150, 324. 94 =======	949, 675. 06 ======	0% =====	14%
	CHAPTER I FUND						
251-445100-000	FEDERAL ASSISTANCE	166, 711. 00CR	0.00	0.00	166, 711. 00CR	0%	0%
	TOTAL REVENUE	166, 711. 00CR	0.00	0.00	166, 711. 00CR	0% =====	0%
251-512115-000 251-512200-000 251-512210-000	TEACHER SALARIESELEMENTARY TEACHER AIDESELEMENTARY ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA	0.00 102,900.00 0.00 96.90 7,872.00	0.00 0.00 0.00 0.00 0.00	0. 00 9, 119. 68 0. 00 31. 36 694. 99	0. 00 93, 780. 32 0. 00 64. 64 7, 177. 01	0% 0% 0% 0% 0%	0% 9% 0% 33% 9%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00_10/21/	/22: DDINT: 10/12/22	MO-YR: 10-20 2:36:10 PM)	022 10/31/22	PAGE	10
ACCT # ACCT NAME	BUDGETED		ACTIVITY	BALANCE	MTD%	YTD%
251-512230-000 HEALTH INSURANCE - TITLE 1-A 251-512270-000 WORKER'S COMPENSATION 251-512280-000 SICK LEAVE RETIRE. 251-512290-000 RETIREMENT BENEFIT 251-512310-000 E.S. PURCHASED SERVICES 251-512410-000 ELEMENTARY SUPPLIES & MATERIALS	41, 778. 00 392. 00 0. 00 12, 286. 00 500. 00 887. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	3, 536. 65 71. 14 0. 00 1, 088. 89 0. 00 0. 00	38, 241. 35 320. 86 0. 00 11, 197. 11 500. 00 887. 00	0% 0% 0% 0% 0% 0%	8% 18% 0% 9% 0% 0%
TOTAL EXPENDITURES	166, 711. 00	0.00	14, 542. 71	152, 168. 29	0%	9%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	CARES - ESSERF I						
252-445900-000	ESSER REVENUE	0. 00	0.00	0. 00	0.00	0%	0%
	TOTAL REVENUE =	0.00	0.00	0.00	0.00	0%	0% =====
252-512115-000 252-512200-000 252-512210-000 252-512220-000 252-512230-000 252-512270-000 252-512280-000 252-512280-000 252-512280-000	CERTIFIED SALARY - ELEMENTARY NON-CERTIFIED SALARY - ELEMENTARY FRINGE - ELEMENTARY LIFE - ELEMENTARY FICA - ELEMENTARY HEALTH INSURANCE - ELEMENTARY WORKERS COMP - ELEMENTARY UUSL - ELEMENTARY PERSI - ELEMENTARY CARES/ESSER - PURCHASED SERVICES CARES/ESSER - SUPPLIES - ELEM	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0%	O% O% O% O% O% O% O%
252-512411-000	CARES/ESSERF SEL	0.00	0.00	0. 00	0.00	0%	0%
252-515115-000 252-515200-000 252-515210-000 252-515220-000 252-515230-000 252-515270-000 252-515280-000 252-515290-000	LIFE FICA HEALTH INSURANCE WORKERS COMP UUSL PERSI PURCHASED SERVICES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 152. 96	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 152. 96)	O% O% O% O% O% O% O% O%	0% 0% 0% 0% 0% 0% 0% 0%
252-623310-000	CARES/ESSER LMS	0.00	0.00	0. 00	0.00	0%	0%
252-623311-000 252-623411-000	CARES/ESSER TECH PURCHASED SERVICES CARES/ESSER TECH SUPPLIES	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
252-661210-000 252-661220-000 252-661230-000 252-661270-000 252-661280-000 252-661290-000 252-661310-000	CARES/ESSER SALARIES CARES/ESSER LIFE CARES/ESSER CUSTODIAL FICA CARES/ESSER CUSTODIAL HEALTH INS CARES/ESSER CUSTODIAL W/C CARES/ESSER CUSTODIAL UUSL CARES/ESSER CUSTODIAL PERSI CARES/ESSER CUSTODIAL PURCHASED SERVICE CARES/ESSER - CLEANING SUPPLIES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	O% O% O% O% O% O% O%	0% 0% 0% 0% 0% 0% 0%
252-664410-000	CARES/ESSER MAINTENANCE SUPPLIES	0. 00	0.00	0. 00	0. 00	0%	0%
252-920801-000	INDIRECT COST - FUND 252	0.00	0.00	0. 00	0.00	0%	0%
	TOTAL EXPENDITURES =	0.00	0.00	152. 96	152. 96CR	0%	0%
	CRRSA - ESSERF II						
254-445900-000	ESSERF II REVENUE	0. 00	0.00	0. 00	0. 00	0%	0%
	TOTAL REVENUE =	0. 00	0.00	0.00	0. 00	0%	0%
254–512200–000 254–512300–000	SALARIES - ELEMENTARY - ESSER II BENEFITS - ELEMENTARY - ESSER II PURCHASED SERVICES - ESSER II SUPPLIES - ELEMENTARY - ESSER II	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 247. 81 (0. 00 0. 00 0. 00 1, 247. 81)	0% 0% 0% 0%	0% 0% 0% 0%
254-515200-000 254-515300-000	SALARIES - SECONDARY - ESSER II BENEFITS - SECONDARY - ESSER II PURCHASED SERVICE - SECONDARY - ESSER I SUPPLIES - SECONDARY - ESSER II	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00	0% 0% 0% 0%	0% 0% 0% 0%
254-661200-000 254-661300-000	CUSTODIAL SALARIES - ESSERF II BENEFITS - ESSERF II PURCHASED SERVICES - ESSERF II SUPPLIES - ESSERF II	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
254-920800-000	INDIRICT COST - ESSER II	0. 00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	15º	0.00	1, 247. 81	1, 247. 81CR	0%	0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates: 00/00/00-10/31/22; PRINT: 10/12/22 2:36:10 PM)
ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

*** BUDGET REP	ORT *** LAPWAI SCHOOL DISTRICT #341	00/00/00 10/01/	00. PRINT. 10/10	MO-YR: 10	-2022 10/31/22	PAGE	13
ACCT #	(Rprt: 01 - MAIN; Dates:	8UDGETED		YTD ACTIVITY	BALANCE	MTD%	YTD%
	PART B FUND						
257-445600-000	PART B CARRYOVER FEDERAL ASSISTANCE PART B PRIOR YEAR ALLOCATION	0. 00 132, 167. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 132, 167. 00CR 0. 00	0% 0% 0%	0% 0% 0%
	TOTAL REVENUE	132, 167. 00CR	0.00	0.00	132, 167. 00CR	0%	0%
257-521115-000 257-521200-000 257-521210-000 257-521220-000 257-521230-000 257-521270-000 257-521290-000	CERTIFIED SALARY AIDES - PART B FRINGE BENEFITS- PART B LIFE INS BENEFIT EMPLOYER FICA HEALTH INSURANCE - PART B WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PART B PURCHASED SERVICES SUPPLIES	0.00 79,759.00 4,987.00 185.00 6,483.00 10,485.00 324.00 0.00 10,119.00 19,825.00 0.00	0. 00 0. 00	5, 000. 00 6, 961. 35 120. 00 28. 88 920. 70 3, 048. 25 94. 23 0. 00 1, 442. 51 0. 00 0. 00	5, 000. 00) 72, 797. 65 4, 867. 00 156. 12 5, 562. 30 7, 436. 75 229. 77 0. 00 8, 676. 49 19, 825. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 9% 2% 16% 14% 29% 0% 14% 0% 0%
	TOTAL EXPENDITURES	132, 167. 00	0.00	17, 615. 92	114, 551. 08	0%	13%
	PART B PRESCHOOL						
	PRESCHOOL CARRYOVER-PRIOR PART B PRE-SCHOOL REVENUE	0. 00 3, 470. 00CR	0. 00 0. 00	0. 00 0. 00	0. 00 3, 470. 00CR	0% 0%	0% 0%
	TOTAL REVENUE	3, 470. 00CR	0.00	0.00	3, 470. 00CR	0%	0%
258-522115-000 258-522200-000 258-522210-000 258-522220-000 258-522230-000 258-522270-000 258-522280-000 258-522290-000	CERTIFIED TEACHER SALARIES NON-CERTIFIED SALARIES BENEFITS LIFE/EMP. ASSIST. PLAN EMPLOYER FICA HEALTH INSURANCE - PART B PRESCHOOL WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT PART B PRESCHOOL PURCHASED SERVICES	0.00 2,054.00 424.00 0.00 190.00 0.00 10.00 0.00 296.00 496.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 171. 16 35. 33 0. 54 (15. 59 0. 00 1. 62 0. 00 24. 66 0. 00	0. 00 1, 882. 84 388. 67 0. 54) 174. 41 0. 00 8. 38 0. 00 271. 34 496. 00	0% 0% 0% 0% 0% 0% 0%	0% 8% 8% 0% 8% 0% 16% 0% 8%
	TOTAL EXPENDITURES	3, 470. 00	0.00	248. 90	3, 221. 10	0%	7%
	ARPA IDEA PART B ARPA IDEA PART B REVENUE ARPA IDEA PART B PRESCHOOL REVENUE	0.00	0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
	TOTAL REVENUE	0.00	0.00	0. 00	0. 00	0%	0%
259-521200-000 259-521300-000	SALARIES - ARPA IDEA PART B BENEFITS - ARPA IDEA PART B PURCHASED SERVICES - ARPA IDEA PART B SUPPLIES - ARPA IDEA PART B	0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00			0% 0% 0% 0% 0%
	SALARIES - ARPA IDEA PART B PRESCHOOL BENEFITS - ARPA IDEA PART B PRESCHOOL	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
111 1223	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%

	RT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates: ACCT NAME	00/00/00-10/31/2	22; PRINT: 10/12 MTD ACTIVITY	MO-YR: 10 - /22 2:36:11 PM) YTD ACTIVITY	, ,		
	MEDICAID FUND	BUDGETED	MID ACIIVIII	TID ACTIVITY	BALANCE	WIID%	YTD%
	MEDICAID REVENUE TRANSFER FROM GENERAL FUND	354, 464. 00CR 102, 334. 00CR	0. 00 0. 00	94, 582. 52CR 0. 00	259, 881. 48CR 102, 334. 00CR	0% 0%	27% 0%
	TOTAL REVENUE	456, 798. 00CR	0.00	94, 582. 52CR	362, 215. 48CR	0%	21%
260-616200-000 260-616210-000 260-616220-000 260-616230-000 260-616270-000 260-616280-000 260-616290-000	HEALTH INSURANCE WORKERS COMP UNUSED SICK LEAVE PERSI MEDICAID CONTRACT SERVICES	180, 335, 00 2, 187, 00 437, 00 13, 963, 00 47, 707, 00 698, 00 0, 00 21, 792, 00 87, 500, 00 102, 179, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	180, 335. 00 2, 187. 00 437. 00 13, 963. 00 47, 707. 00 698. 00 0. 00 21, 792. 00 87, 500. 00 2, 179. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 98%
	TOTAL EXPENDITURES	456, 798. 00	0.00	100, 000. 00	356, 798. 00	0%	22%
	TITLE IV-A ESSA STUDENT SUPPORT						
261-445200-000	TITLE IV-A ESSA REVENUE	16, 065. 00CR	0.00	0.00	16, 065. 00CR	0%	0%
	TOTAL REVENUE	16, 065. 00CR	0.00	0.00	16, 065. 00CR	0% =====	0%
261-515200-000 261-515210-000 261-515220-000 261-515230-000 261-515270-000 261-515280-000 261-515290-000 261-515310-000	LIFE INSURANCE BENEFIT FICA BENEFIT HEALTH INSURANCE WORKERS COMP UUSL	11, 077, 00 2, 289, 00 29, 00 1, 022, 00 0, 00 52, 00 0, 00 1, 596, 00 0, 00 0, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	923. 08 190. 75 2. 43 84. 29 0. 00 8. 69 0. 00 132. 99 0. 00 0. 00	10, 153, 92 2, 098, 25 26, 57 937, 71 0, 00 43, 31 0, 00 1, 463, 01 0, 00 0, 00	O% O% O% O% O% O% O% O%	8% 8% 8% 0% 17% 0% 8% 0%
	TOTAL EXPENDITURES	16, 065. 00	0. 00	1, 342. 23	14, 722. 77	0%	 8%
	REAP						
262-320000-000 262-443000-000	BEGINNING BALANCE REAP GRANT REVENUE	0. 00 21, 413. 00CR	0. 00 0. 00	0. 00 1, 760. 99CR	0. 00 19, 652. 01CR	0% 0%	0% 8%
	TOTAL REVENUE	21, 413. 00CR	0.00	1, 760. 99CR	19, 652. 01CR	0%	 8%
262-512200-000 262-512210-000 262-512220-000 262-512230-000 262-512270-000	HEALTH INSURANCE - REAP WORKERS COMP. BENEFIT SICK LEAVE BENEFIT	13, 950, 00 0, 00 96, 00 1, 067, 00 4, 583, 00 53, 00 0, 00 1, 664, 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	1, 162. 50 0. 00 3. 18 88. 93 358. 51 9. 07 0. 00 138. 80	12, 787. 50 0. 00 92. 82 978. 07 4, 224. 49 43. 93 0. 00 1, 525. 20	0% 0% 0% 0% 0% 0% 0%	8% 0% 3% 8% 87 17% 0%
	TOTAL EXPENDITURES	21, 413. 00	0. 00	1, 760. 99	19, 652. 01	0%	8%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-10/31/	92: PRINT: 10/1	MO-YR: 10- 2/22 2:36:11 PM)	-2022 10/31/22	PAGE	15
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY ""	BALANCE	MTD%	YTD%
T I T L E VI-A INDIAN EDUCATION						
267-320000-000 BEGINNING FUND BALANCE	0. 00	0. 00	0. 00	0. 00	0%	0%
267-419900-000 LOCAL REVENUE	0. 00	0. 00	0. 00	0. 00	0%	0%
267-443000-000 FEDERAL ASSISTANCE - VI-A	95, 000. 00CR	0. 00	6, 554. 17CR	88, 445. 83CR	0%	7%
267-443001-000 NYCP GRANT REVENUE	0. 00	0. 00	0. 00	0. 00	0%	0%
267-443002-000 ACE GRANT REVENUE	383, 975. 00CR	0.00	29, 778. 55CR	354, 196. 45CR	0%	8%
TOTAL REVENUE	478, 975. 00CR	0.00	36, 332. 72CR	442, 642. 28CR	0% =====	8%
267-512410-000 CULTURAL ENRICHMENT SUPPLIES	0. 00	0.00	0. 00	0.00	0%	0%
267-515100-000 COORDINATOR SALARY	4, 750. 00	0. 00	325. 47	4, 424. 53	0%	7%
267-515110-000 NEZ PERCE LANGUAGE INSTRUCTOR	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515115-000 CERTIFIED SALARY - OTHER	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515120-000 SECRETARY'S SALARY	54, 104. 00	0. 00	4, 508. 66	49, 595. 34	0%	8%
267-515125-000 ATTENDANCE CLERK	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515200-000 FRINGE	6, 250. 00	0. 00	520. 83	5, 729. 17	0%	8%
267-515210-000 LIFE INS - VI-A	0. 00	0. 00	7. 53	7. 53)	0%	0%
267-515220-000 EMPLOYER FICA	4, 980. 00	0. 00	401. 56	4, 578. 44	0%	8%
267-515230-000 HEALTH INSURANCE - VI-A	0. 00	0. 00	84. 46	84. 46)	0%	0%
267-515270-000 WORKER'S COMPENSATION	249. 00	0. 00	41. 78	207. 22	0%	17%
267-515280-000 SICK LEAVE BENEFIT	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515290-000 RETIREMENT BENEFIT	5, 188. 00	0. 00	423. 94	4, 764. 06	0%	8%
267-515300-000 HIGH SCHOOL PURCHASED SVCS	9, 494. 00	610. 04	610. 04	8, 883. 96	6%	6%
267-515380-000 TRAVEL - VI-A	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515410-000 SUPPLIES	8, 060. 00	0. 00	0. 00	8, 060. 00	Ο%	0%
267-920800-000 INDIRECT COST - TITLE VI	1, 925. 00	0.00	239. 94	1, 685. 06		12%
TOTAL TITLE VI-A EXPENDITURES	95, 000. 00	610. 04	7, 164. 21	87, 835. 79	1%	8%
OCZ E1E101 000 CALADIEC DIDECTOR NVOD	0.00	0.00	0.00	0.00	00/	00/
267-515101-000 SALARIES - DIRECTOR - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515111-000 SALARIES - CERTIFIED - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515116-000 SALARIES - N/C - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515201-000 FRINGE - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515211-000 LIFE INS - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515221-000 FICA - ER - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515231-000 HEALTH INS - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515271-000 WORKERS COMP - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515281-000 UUSL - NYCP 267-515291-000 PERSI - NYCP	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0% 0%
267-515311-000 CONTRACTURAL PURCHASED SERVICES - NYCP 267-515321-000 OTHER PURCHASED SERVICES - NYCP	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0%
267-515381-000 TRAVEL - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515421-000 EQUIPMENT - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515411-000 SUPPLIES - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
267-920801-000 INDIRECT COSTS - NYCP	0. 00	0. 00	0. 00	0. 00	0%	0%
TOTAL NYCP EXPENDITURES	0. 00	0. 00	0.00	0. 00	0%	0%
267-515102-000 SALARIES - DIRECTOR - ACE 267-515112-000 SALARIES - CERTIFIED - ACE	40, 929. 00	0.00	3, 410. 75	37, 518. 25	0%	8%
267-515117-000 SALARIES - N/C - ACE	101, 870. 00	0. 00	10, 752. 99	91, 117. 01	0%	11%
	72, 853. 00	0. 00	7, 211. 41	65, 641. 59	0%	10%
267-515202-000 FRINGE - ACE	4, 266. 00	0. 00	983. 75	3, 282. 25	0%	23%
267-515212-000 LIFE INS - ACE	288. 00	0. 00	24. 13	263. 87	0%	8%
267-515222-000 FICA - ER - ACE	16, 824. 00	0. 00	1, 707. 81	15, 116, 19	0%	10%
267-515232-000 HEALTH INS - ACE	41, 940. 00	0. 00	2, 101. 23	39, 838, 77	0%	5%
267-515272-000 WORKERS COMP - ACE	840. 00	0. 00	159. 93	680. 07	0%	19%
267-515282-000 UUSL - ACE	0. 00	0. 00	0. 00	0. 00	0%	0%
267-515292-000 PERSI - ACE	26, 258. 00	0. 00	1, 770. 97	24, 487. 03	0%	7%
267-515312-000 PURCHASED SERVICES - ACE	51, 580. 00	0. 00	0. 00	51, 580. 00	0%	0%
267-515382-000 TRAVEL - ACE	0. 00	0. 00	1, 071. 69	1, 071. 69)	0%	0%
267-515412-000 SUPPLIES - ACE	18, 500. 00	0. 00	0. 00	18, 500. 00	0%	0%
267-920802-000 INDIRECT COSTS - ACE TOTAL ACE EXPENDITURES	7, 827. 00 383, 975. 00	0. 00 0. 00	583. 89 	7, 243. 11 354, 196. 45	0 %	- 8%
TOTAL EXPENDITURES	478, 975. 00 ======	610. 04	36, 942. 76 ====================================	442, 032. 24 =======	0% =====	

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	. 00/00/00 10/21/20	D. DDINT: 10/10/00	MO-YR: 10-20	022 10/31/22	PAGE	16
ACCT # ACCT NAME (Rprt: 01 - MAIN; Dates	BUDGETED		D ACTIVITY	BALANCE	MTD%	YTD%
JOM FUND						
269-320000-000 J.O.M. BEGINNING BALANCE 269-415000-000 INVESTMENT EARNINGS 269-445900-000 FEDERAL ASSISTANCE	0. 00 0. 00 20, 000. 00CR	0. 00 0. 00 0. 00	0. 00 156. 23CR 0. 00	0. 00 156. 23 20, 000. 00CR	0% 0% 0%	0% 0% 0%
TOTAL REVENUE	20, 000. 00CR	0.00	156. 23CR	19, 843. 77CR	0%	1% 1
269-512310-000 CULTURAL ENRICHMENT 269-512390-000 J. O. M. SUMMER SCHOOL 269-512410-000 CULTURAL SUPPLIES/MATERIALS 269-515110-000 CERTIFIED SALARIES - ASP - S/S 269-515111-000 JOM COORDINATOR 269-515210-000 CLASSIFIED SALARIES 269-515210-000 LIFE INS BENEFIT 269-515220-000 EMPLOYER FICA 269-515230-000 HEALTH INSURANCE - JOM 269-515270-000 WORKERS COMP 269-515280-000 UNUSED SICK LEAVE BENEFIT 269-515290-000 PERSI 269-515300-000 PURCHASE SERVICES 269-515310-000 CULTURAL ENRICHEMENT SERVICES 269-515410-000 JOM CULTURAL SUPPLIES	0. 00 0. 00 0. 00 15, 000. 00 0. 00 0. 00 1, 148. 00 0. 00 56. 00 0. 00 1, 791. 00 0. 00 1, 002. 00 1, 003. 00	0. 00 0. 00 62. 46 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 62. 46 0. 00 0. 00 0. 00 0. 00 0. 00 7. 67 0. 00 0. 00 0. 00 0. 00 1, 821. 19	0. 00 0. 00 62. 46) 15, 000. 00 0. 00 0. 00 1, 148. 00 0. 00 48. 33 0. 00 1, 791. 00 0. 00 1, 002. 00 818. 19)	0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 14% 0% 0%
TOTAL EXPENDITURES	20, 000. 00	62. 46	1, 891. 32	18, 108. 68	0%	9%

ACCT # ACCT NAME (Rprt: 01 - MAIN; Dates: 00/00/00-10/31/22; PRINT: 10/12/22 2:36:11 PM) BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD% T I T L E IIA IMPV TEACH QUALITY 271-320000-000 ESTIMATED BEGINNING BALANCE 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.
271-320000-000 ESTIMATED BEGINNING BALANCE 28, 926. 00CR 0. 00 0. 00 0. 00 28, 926. 00CR 0% 0% 0% 0% 0% 0 0 0. 00 0. 00 0. 00 0. 00 0 0. 00 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
271-445900-000 FEDERAL TITLE II-A REVENUE 28, 926. 00CR 0. 00 0. 00 28, 926. 00CR 0% 0% 271-621110-000 STAFF DEVELOPMENT SALARIES 20, 000. 00 0. 00 4, 889. 45 15, 110. 55 0% 24%
271-621110-000 STAFF DEVELOPMENT SALARIES 20,000.00 0.00 4,889.45 15,110.55 0% 24%
271-621110-000 STAFF DEVELOPMENT SALARIES 20,000.00 0.00 4,889.45 15,110.55 0% 24% 271-621210-000 STAFF DEVELOPMENT LIFE INS 0.00 0.00 0.52 (0.52) 0% 0%
271-621220-000 STAFF DEVELOPMENT LIFE INS.
TOTAL EXPENDITURES 28, 926. 00 0. 00 20, 181. 30 8, 744. 70 0% 70%
21st CENTURY COMMUNITY LEARNING CENTER
273-445900-000 21ST CENTURY FEDERAL REVENUE 125, 096. 00CR 0. 00 0. 00 125, 096. 00CR 0%
TOTAL REVENUE 125, 096. 00CR 0. 00 125, 096. 00CR 0% 0%
273-512100-000 SALARIES - DIRECTOR - 21ST CLCC
GEAR-UP GRANT
278-320000-000 GEAR-UP BEGINNING BALANCE 0.00 0.00 0.00 0.00 0.00 0% 0% 278-419900-000 OTHER LOCAL REVENUE 0.00 0.00 0.00 0.00 0.00 0% 0% 278-431900-000 GEAR UP - OTHER STATE REVENUE 0.00 0.00 0.00 0.00 0.00 0% 0% 278-445000-000 GEAR-UP GRANT REVENUE 28,886.00CR 0.00 0.00 28,886.00CR 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
TOTAL REVENUE 28, 886. 00CR 0. 00 0. 00 28, 886. 00CR 0% 0% 0% 0% 00 00 00 00 00 00 00 00 00
278-515110-000 GEAR UP CERT. SALARIES 0.00 15,828.00 0.00 1,319.00 14,509.00 0,00 278-515200-000 FRINGE BENEFIT 0.00
TOTAL EXPENDITURES 28, 886. 00 0. 00 2, 446. 89 26, 439. 11 0% 8% =================================

*** BUDGET REF	PORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00_10/21/	/22 · DDINT · 10/1	MO-YR:	10-2022 10/31/2	2 PAGE	18
ACCT #	ACCT NAME	BUDGETED		YTD ACTIVITY	BALANCE	MTD%	YTD%
	CORONAVIRUS RELIEF FUND						
284-445900-000	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	0.00	0.00		0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	===== =	0% =====
284-512115-000 284-512200-000 284-512220-000 284-512220-000 284-512270-000 284-512280-000 284-512280-000 284-512290-000) CVR ELEM FICA) HEALTH INS) CVR ELEM WORKER'S COMP) CVR ELEM UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	O% O% O% O% O% O% O%	0% 0% 0% 0% 0% 0% 0% 0%
284-515115-000 284-515200-000 284-515210-000 284-515220-000 284-515230-000 284-515270-000 284-515280-000 284-515290-000	O CVR HS FICA O HEALTH INS O CVR HS WORKERS COMP O CVR HS UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 0%
284-621200-000 284-621300-000	O SALARIES - STAFF DEVELOPMENT O BENEFITS - STAFF DEVELOPMENT O PURCHASED SERVICES - STAFF DEVELOPMENT O SUPPLIES - STAFF DEVELOPMENT	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	446. 04 242. 57 1, 161. 09 0. 00	(446. 04) (242. 57) (1, 161. 09) 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
284-641115-000 284-641210-000 284-641220-000 284-641230-000 284-641270-000 284-641280-000	CVR ADMIN FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
284-661210-000 284-661220-000 284-661230-000 284-661270-000 284-661280-000	CVR CUSTODIAL FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-664210-000 284-664220-000 284-664230-000 284-664270-000 284-664280-000	CVR MAINT FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-681210-000 284-681220-000 284-681230-000 284-681270-000 284-681280-000	CVR TRANS FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-710210-000 284-710220-000 284-710230-000 284-710270-000 284-710280-000	CVR FOOD SERVICE FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-623210-000 284-623220-000 284-623230-000 284-623270-000) FICA BENEFIT	0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00_10/31	/22: DDINT: 10/12/22	MO-YR: 10-2022	10/31/22	PAGE	19
ACCT # ACCT NAME	BUDGETED		D ACTIVITY	BALANCE	MTD%	YTD%
284-623290-000 PERSI BENEFIT 284-623310-000 PURCHASED SERVICES 284-623410-000 SUPPLIES	0. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%			
284-920801-000 INDIRECT COST - FUND 284	0.00	0. 00	0.00	0.00	0%	0%
TOTAL EXPENDITURES	0.00	0.00	1, 849. 70	1, 849. 70CR	0%	0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00 10/01/	00 · DDINT · 10 /10 /0	MO-YR: 10-2	2022 10/31/22	PAGE	20
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION						
290-320000-000 EST. BEG. BAL. — SCHOOL LUNCH 290-415000-000 EARNINGS ON INVESTMENTS 290-416100-000 SCHOOL FOOD SERVICE 290-416200-000 LUNCH SALES—ALA CARTE 290-419900-000 OTHER REVENUE 290-445500-000 NSLP — LUNCH REVENUE 290-445501-000 FEDERAL SUPPORT—COMMODITIES 290-445502-000 NSLP — SUMMER LUNCH REVENUE 290-445503-000 NSLP — BREAKFAST REVENUE 290-445504-000 NSLP — SNACK REVENUE 290-445505-000 FRESH FRUIT VEGETABLE GRANT INCOME 290-460000-000 INTERFUND TRANSFER	50, 000. 00CR 0. 00 7, 500. 00CR 0. 00 314, 000. 00CR 13, 000. 00CR 35, 000. 00CR 70, 000. 00CR 2, 000. 00CR 16, 000. 00CR	0. 00 0. 00	1, 386. 85CR 0. 00 0. 00 0. 00	50, 000. 00) 159. 59 0. 00 7, 441. 99CR 0. 00 310, 703. 27CR 13, 000. 00CR 18, 223. 69CR 68, 613. 15CR 2, 000. 00CR 16, 000. 00CR	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 1% 0% 1% 0% 48% 2% 0% 0%
TOTAL REVENUE	507, 500. 00CR	0.00	21, 677. 49CR		0% =====	4 %
290-710115-000 FOOD SERVICE SALARIESREGULAR 290-710116-000 FFVP PREP SALARIES 290-710117-000 FFVP ADMIN SALARIES 290-710210-000 FINGE BENEFITS-FOOD SERVICES 290-710210-000 LIFE/EMP. ASSIST. PLAN 290-710220-000 EMPLOYER FICA 290-710230-000 HEALTH INSURANCE - FOOD SERVICE 290-710270-000 WORKER'S COMPENSATION 290-710280-000 SICK LEAVE RETIRE. 290-710290-000 PERSI BENEFIT 290-710310-000 FOOD SERVICE - PURCHASED SERVICES 290-710315-000 FFVP PURCHASED SERVICES 290-710410-000 FOOD SERVICENON-FOOD SUPPLIES 290-710411-000 FOOD SERVICEFOOD SUPPLIES 290-710412-000 FOOD SERVICEMILK 290-710413-000 FVP FOOD SUPPLIES 290-710415-000 FFVP FOOD SUPPLIES 290-710416-000 FFVP SUPPLIES & MATERIALS 290-710550-000 FOOD SERVICE EQUIPMENT	52, 425. 00 5, 525. 00 0. 00 19, 453. 00 1, 500. 00 0. 00 9, 000. 00 218. 095. 00	0. 00 0. 00 701. 18 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 1, 228. 61 7, 591, 62	132, 594, 89 2, 500, 00 1, 500, 00 4, 526, 50 525, 41 0, 00 47, 386, 61 4, 281, 43 0, 00 16, 610, 74 1, 416, 78 0, 00 7, 771, 39 210, 503, 38 20, 777, 09 14, 000, 00 0, 00 0, 00 0, 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	15% 0% 0% 8% 9% 10% 23% 0% 15% 6% 0% 0% 0%
TOTAL EXPENDITURES	507, 500. 00	701. 18	43, 105. 78	464, 394. 22	0%	8%
BOND INT./REDEMP. FUND	==========	=======================================	=======================================	=======	=====	
310-320000-000 BIRF BEGINNING BALANCE 310-412510-000 BIRF LEVY TAXES-NEZPERCE COUNTY 310-415000-000 INVESTMENT EARNINGS 310-419900-000 REVENUE-SAVINGS FROM BOND REFI 310-438000-000 REVENUE IN LIEU OF PROPERTY TAX 310-439000-000 STATE BOND GUARANTY REV.	40, 000. 00CR 208, 376. 00CR 800. 00CR 0. 00 0. 00 45, 000. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 (5, 544. 00CR (243. 61CR 0. 00 0. 00 72, 963. 80CR	40, 000. 00) 202, 832. 00) 556. 39CR 0. 00 0. 00 27, 963. 80	0% 0% 0% 0% 0%	0% 3% 30% 0% 0% 162%
TOTAL REVENUE	294, 176. 00CR	0.00	78, 751. 41CR ====================================	215, 424. 59CR	0% =====	27% =====
310-911610-000 BIRF PRINCIPAL 310-912620-000 BIRF INTEREST 310-912621-000 BIRF FEES	260, 000. 00 33, 676. 00 500. 00	0. 00 0. 00 0. 00	260, 000. 00 12, 150. 00 550. 00 (0. 00 21, 526. 00 50. 00)	0% 0% 0%	100% 36% 110%
TOTAL EXPENDITURES	294, 176. 00	0.00	272, 700. 00 =================================	21, 476. 00	0%	93%
BUS DEPRECIATION						
421-320000-000 BEGINNING BALANCE 421-431200-000 TRANSPORTATION DEPRECIATION REV 421-460000-000 TRANSFER FROM GENERAL FUND	43, 057. 00CR 0. 00 35, 750. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	43, 057. 00CR 0. 00 35, 750. 00CR	0% 0% 0%	0% 0% 0%
TOTAL REVENUE	78, 807. 00CR	0.00	0.00	78, 807. 00CR	0%	0% =====
421-681500-000 BUS PURCHASE	78, 807. 00	67, 026. 00	67, 026. 00	11, 781. 00	85%	85%
TOTAL EXPENDITURES	78, 807. 00	67, 026. 00	67, 026. 00	11, 781. 00	85%	85% =====

*** BUDGET REP		00/00/00 10/01/	00 - DDINT - 10/10/00	MO-YR: 1		PAGE	21
ACCT #	(Rprt: 01 - MAIN; Dates:	BUDGETED		ACTIVITY	BALANCE	MTD%	YTD%
	STUDENT ACTIVITY FUND						
	BEGINNING BALANCE - BUDGET OTHER STUDENT REVENUES	85, 000. 00CR 120, 000. 00CR	0. 00 0. 00	0. 00 0. 00	85, 000. 00CR 120, 000. 00CR	0% 0%	0% 0%
	TOTAL REVENUE	205, 000. 00CR	0. 00	0. 00	205, 000. 00CR	0%	0%
238-740300-000	STUDENT ACTIVITY EXPENDITURES	205, 000. 00	0.00	0. 00	205, 000. 00	0%	0%
	TOTAL EXPENDITURES	205, 000. 00	0.00	0. 00	205, 000. 00	0%	0%
	S C H O L A R S H I P F U N D						
710-419900-000	BEGINNING BALANCE - BUDGET OTHER LOCAL REVENUE - SCHOLARSHIP FUND INTEREST EARNINGS	18, 000. 00CR 7, 000. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 49. 59CR	18, 000. 00CR 7, 000. 00CR 49. 59	0% 0% 0%	0% 0% 0%
	TOTAL REVENUE	25, 000. 00CR	0.00	49. 59CR	24, 950. 41CR	0%	0%
710-740300-000	SCHOLARSHIPS AWARDED	25, 000. 00	0.00	3, 600. 00	21, 400. 00	0%	14%
	TOTAL EXPENDITURES	25, 000. 00	0. 00	3, 600. 00	21, 400. 00	0%	14%

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341

(Rprt: 01 - MAIN; Dates: 00/00/00-10/31/22; PRINT: 10/12/22 2:36:11 PM)

ACCT # ACCT NAME

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341

(Rprt: 01 - MAIN; Dates: 00/00/00-10/31/22; PRINT: 10/12/22 2:36:11 PM)

BEG BALANCE MTD ACTIVITY YTD BALANCE

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	G E N E R A L F U N D			
100-111109-000 100-111300-000 100-112100-000 100-112120-000 100-113100-000 100-114100-000 100-114200-000 100-114230-000	INVESTMENTSLGIP #1037 SAVINGS ACCOUNTWELLS FARGO TAXES RECEIVABLE STATE SUPPORT RECEIVABLE INTEREST RECEIVABLE	275, 216, 20 0, 00 0, 00 1, 800, 639, 40 0, 00 2, 503, 70 0, 00 0, 00 6, 489, 60CR 0, 00 0, 00	625, 704, 00 0, 00 0, 00 600, 000, 00CR 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00	900, 920, 20 0, 00 0, 00 1, 200, 639, 40 0, 00 2, 503, 70 0, 00 0, 00 6, 489, 60CR 0, 00 0, 00
	TOTAL ASSETS	2, 071, 869. 70	25, 704. 00	2, 097, 573. 70
100-213000-000 100-217100-000 100-217200-000 100-218350-000 100-218703-000 100-218903-000 100-221100-000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE SALES TAX PAYABLE - IDAHO WORKERS COMPENSATION PAYABLE PAYROLL WITHHOLDINGS - OTHER PAYROLL ADVANCES DEFERRED REVENUES FUND BALANCE - GENERAL FUND	0. 00 0. 00 0. 00 0. 00 150. 48CR 31, 890. 10 0. 00 0. 00 3, 294. 86CR 651, 021. 89CR	0. 00 10, 367. 99CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 15, 336. 01CR	0. 00 10, 367. 99CR 0. 00 0. 00 150. 48CR 31, 890. 10 0. 00 0. 00 3, 294. 86CR 666, 357. 90CR
	TOTAL LIABILITIES & FUND BALANCE	622, 577. 13CR	25, 704. 00CR	648, 281. 13CR
	GRANTS - NEZ PERCE TRIBE & OTHERS			
232-112100-000 232-114100-000	CASH IN BANK-NPT GRANTS & OTHERS	51, 453. 94 51, 634. 82 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	51, 453. 94 51, 634. 82 0. 00 0. 00
	TOTAL ASSETS	103, 088. 76	0.00	103, 088. 76
232-217200-000 232-213000-000	SALARIES PAYABLE BENEFITS PAYABLE ACCOUNTS PAYABLE FUND BALANCE - FUND 232	0. 00 0. 00 0. 00 67, 512. 50CR	0. 00 0. 00 145. 44CR 145. 44	0. 00 0. 00 145. 44CR 67, 367. 06CR
	TOTAL LIABILITIES & FUND BALANCE	67, 512. 50CR	0.00	67, 512. 50CR
	N E Z P E R C E TRIBE JOB SKILLS			
235-111100-000 235-114100-000	CASH IN BANK—NEZPERCE SPEC. SERV. REVENUE RECEIVABLE	10, 592. 68 0. 00	0. 00 0. 00	10, 592. 68 0. 00
	TOTAL ASSETS	10, 592. 68	0.00	10, 592. 68
235-217100-000 235-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE- NEZPERCE TRIBE JOB SKILLS TOTAL LIABILITIES & FUND BALANCE	0. 00 0. 00 0. 00 592. 68CR 592. 68CR	0.00 0.00 0.00 0.00 	0. 00 0. 00 0. 00 592. 68CR 592. 68CR
	TOTAL LINDILITIES & FORD BALANGE	=======================================	=========	=======================================
040 444400 000	STATE VOCATIONAL	0 700 0400	2.22	0 700 0400
243-114100-000	CASH IN BANKSTATE VOC ED. SUPPORT RECEIVABLE INTERFUND RECEIVABLE	2, 766. 61CR 0. 00 0. 00	0. 00 0. 00 0. 00	2, 766. 61CR 0. 00 0. 00
	TOTAL ASSETS	2, 766. 61CR	0.00	2, 766. 61CR
243-213000-000 243-217100-000 243-217200-000	INTERFUND PAYABLES ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - FUND 243	0. 00 0. 00 0. 00 0. 00 1, 264. 36	0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 1,264.36
	TOTAL LIABILITIES & FUND BALANCE	1, 26 4 .36	0. 00	1, 264. 36

*** BALANCE SHET *** LAPWAI SCHOOL DISTRICT #341
(Rprt: 01 - MAIN; Dates: 00/00/00-10/31/22; PRINT: 10/12/22 2:36:11 PM)

ACCT # ACCT NAME

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341
(Rprt: 01 - MAIN; Dates: 00/00/00-10/31/22; PRINT: 10/12/22 2:36:11 PM)
BEG BALANCE MTD ACTIVITY YTD BALANCE

10/31/22 PAGE 23

*** BALANCE SH	EET *** LAPWAI SCHOOL DISTRICT #341	00/00/00 10/01/0	0. DDINT. 10/10/	MO-YR: 10-2022	10/31/22	PAGE	24
ACCT #	(Rprt: 01 - MAIN; Dates:	BEG BALANCE	MTD ACTIVITY	YTD BALANCE			
	ARPA - ESSERF III						
250-111100-000 250-114100-000	CASH - ESSERF III ACCOUNTS RECEIVABLE - ESSERF III	149, 802. 04CR 0. 00	0. 00 0. 00	149, 802. 04CR 0. 00			
	TOTAL ASSETS	149, 802. 04CR	0.00	149, 802. 04CR			
250-213000-000	ACCOUNTS PAYABLE - ESSERF III SALARIES PAYABLE	0. 00 0. 00	522. 90CR 0. 00	522. 90CR 0. 00			
250-217200-000	BENEFITS PAYABLE DEFERRED REVENUE	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00			
250-320200-000	FUND BALANCE - ESSERF III	59, 042. 96	522. 90 	59, 565. 86 			
	TOTAL LIABILITIES & FUND BALANCE	59, 042. 96 ====================================	0.00	59, 042. 96 =======			
	CHAPTER I FUND						
251-114100-000	CASH IN BANK—TITLE I ASSISTANCE REC'BL—CHAPTER I INTERFUND RECEIVABLE	14, 542. 71CR 0. 00 0. 00	0. 00 0. 00 0. 00	14, 542. 71CR 0. 00 0. 00			
	TOTAL ASSETS	14, 542. 71CR	0.00	14, 542. 71CR			
	INTERFUND PAYABLES	0.00	0.00	0. 00			
251-217100-000	ACCOUNTS PAYABLE CONTRACTS PAYABLE—CHAPTER I BENEFITS PAYABLE	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00			
251-320200-000	FUND BALANCE - FUND 251	2, 564. 31 	0. 00 	2, 564. 31 			
	TOTAL LIABILITIES & FUND BALANCE	2, 564. 31 ====================================	0.00	2, 564. 31 ======			
	CARES - ESSERF I						
252-111100-000 252-114100-000	CASH - ESSER RECEIVABLE - ESSER	152. 96CR 0. 00	0. 00 0. 00	152. 96CR 0. 00			
	TOTAL ASSETS	152. 96CR	0.00	152. 96CR			
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00			
	DEFERRED REVENUE FUND BALANCE - ESSER	0. 00 152. 96 	0. 00 0. 00	0. 00 152. 96			
	TOTAL LIABILITIES & FUND BALANCE	152. 96 ====================================	0.00	152. 96 			
	CRRSA - ESSERF II						
	CASH - ESSERF II FUND RECEIVABLE - ESSERF II	1, 247. 81CR 0. 00	0. 00 0. 00	1, 247. 81CR 0. 00			
	TOTAL ASSETS	1, 247. 81CR	0.00	1, 247. 81CR			
	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0. 00			
254-217200-000	SALARIES PAYABLE BENEFITS PAYABLE DEFERRED REVENUE	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00			
254-320200-000	FUND BALANCE - ESSERF II	1, 247. 81 	0.00	1, 247. 81			
	TOTAL LIABILITIES & FUND BALANCE	1, 247. 81 ====================================	0.00	1, 247. 81 ========			
	PART B FUND						
	CASH IN BANK PART B REVENUE RECEIVABLE	17, 615. 92CR 0. 00	0. 00 0. 00	17, 615. 92CR 0. 00			
257-114200-000	INTERFUND RECEIVABLE TOTAL ASSETS	0. 00 17, 615. 92CR	0. 00 0. 00	0. 00 17, 615. 92CR			
257_211200_000	INTERFUND PAYABLES	0.00	0.00	0.00			
257-213000-000	ACCOUNTS PAYABLE— PART B CONTRACTS PAYABLE	0.00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00			
257-217200-000	BENEFITS PAYABLE	2.0 0 6.00	0. 00	0. 00			

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341	00/00/00 10/01	(00 DDINE 40 (40	MO-YR: 10-2022	10/31/22 PAGE	25
ACCT # ACCT NAME (Rprt: 01 - MAIN; Dates:	00/00/00-10/31/ BEG BALANCE	22; PRINT: 10/12 MTD ACTIVITY	/22 2:36:11 PM) YTD BALANCE		
257-320200-000 FUND BALANCE - FUND 257	7, 898. 96	0.00	7, 898. 96		
TOTAL LIABILITIES & FUND BALANCE	7, 898. 96	0.00	7, 898. 96		

ACCT #	ACCT NAME (Rprt: 01 - MAIN; Dates:	00/00/00-10/31/3 BEG BALANCE	22; PRINI: 10/1 MTD ACTIVITY	2/22 2:36:11 PM) YTD BALANCE		
	PART B PRESCHOOL	040,000	0.00	0.40, 0.00		
	CASH IN BANK PART B PRE-SCHOOL ASSISTANCE RECEIVABLE	248. 90CR 0. 00	0. 00 0. 00	248. 90CR 0. 00		
	TOTAL ASSETS	248. 90CR	0.00	248. 90CR		
258-213000-000 258-217100-000 258-217200-000	INTERFUND PAYABLES PART B PRESCHOOL ACCOUNTS PAYABLE PART B PRESCHOOL SALARIES PAYABLE PART B PRESCHOOL BENEFITS PAYABLE FUND BALANCE - FUND 258	0.00 0.00 0.00 0.00 13.71	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 13. 71		
	TOTAL LIABILITIES & FUND BALANCE	13. 71 ======	0.00	13. 71 ======		
	ARPA IDEA PART B					
	CASH - ARPA IDEA PART B ACCOUNTS RECEIVABLE - ARPA IDEA PART B	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
	TOTAL ASSETS	0.00	0.00	0.00		
	ACCOUNTS PAYABLE - ARPA IDEA PART B FUND BALANCE - ARPA IDEA PART B	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00		
	MEDICAID FUND					
260-111500-000	CASH - MEDICAID FUND MEDICAID TRUST ACCOUNT MEDICAID RECEIVABLE	29, 248. 91CR 23, 831. 43 0. 00	0. 00 0. 00 0. 00	29, 248. 91CR 23, 831. 43 0. 00		
	TOTAL ASSETS	5, 417. 48CR	0.00	5, 417. 48CR		
260-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE FUND BALANCE — MEDICAID FUND	0. 00 0. 00 94, 726. 26	0. 00 0. 00 0. 00	0. 00 0. 00 94, 726. 26		
	TOTAL LIABILITIES & FUND BALANCE	94, 726. 26	0.00	94, 726. 26		
	TITLE IV-A ESSA STUDENT SUPPORT					
	TITLE IV-A CASH TITLE IV-A RECEIVABLE	1, 342. 23CR 0. 00	0. 00 0. 00	1, 342. 23CR 0. 00		
	TOTAL ASSETS	1, 342. 23CR	0.00	1, 342. 23CR		
261-217100-000 261-217200-000 261-221000-000	ACCOUNTS PAYABLE - TITLE IV-A SALARIES PAYABLE BENEFITS PAYABLE DEFERRED REVENUE FUND BALANCE - TITLE IV-A	0. 00 0. 00 0. 00 0. 00 32. 19CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 32. 19CR		
	TOTAL LIABILITIES & FUND BALANCE	32. 19CR	0.00	32. 19CR		
	REAP					
	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00		
	TOTAL ASSETS	0.00	0.00	0.00		
262-217100-000 262-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - REAP	0. 00 0. 00 0. 00 1, 770. 36CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 770. 36CR		
	TOTAL LIABILITIES & FUND BALANCE	1, 770. 36CR	0.00	1, 770. 36CR		

T I T L E VI-A INDIAN EDUCATION 267-114100-000 CASH IN BANK—TITLE VI-A 267-114100-000 REVENUE RECEIVABLE — TITLE VI-A 0.00 0.00 0.00 0.00 0.00 10TAL ASSETS 0.00 0.00 0.00 0.00 267-212000-000 INTERFIND PAYABLE—11TLE VI-A 0.00 667-213000-000 CONTRACTS PAYABLE—11TLE VI-A 0.00 667-217200-000 CONTRACTS PAYABLE—11TLE VI-A 0.00 667-217200-000 CONTRACTS PAYABLE—11TLE VI-A 0.00 667-217200-000 ENDE BALANCE — TITLE VI-A 0.00 10TAL LIABILITIES & FUND BALANCE 29.410.37CR 10TAL LIABILITIES & FUND BALANCE 29.410.37CR 10TAL LIABILITIES & FUND BALANCE 28-11200-000 INVESTMENTS — LGIP #2714 45.490.00 0.00 0.00 267-21700-000 INVESTMENTS — LGIP #2714 45.490.00 0.00 0.00 10TAL ASSETS 71.641.56 269-213000-000 ACCOUNTS PAYABLE—JOM 0.00 0.00 10TAL ASSETS 71.641.56 269-213000-000 CONTRACTS PAYABLE—JOM 0.00 0.00 71.641.56 269-213000-000 DENCETTS PAYABLE—JOM 0.00 0.00 71.641.56 269-21700-000 DENCETTS PAYABLE—JOM 0.00 0.00 0.00 71.641.56 272.996.71CR 72.896.71CR 72.896.71CR 72.896.71CR 72.896.71CR 72.896.71CR 72.896.71CR 72.996.71CR 72.91-11400-000 RECEIVABLE—TITLE II INPV T OUAL 271-213000-000 INTERFIND PAYABLE—III I INPV T OUAL 271-211200-000 INTERFIND PAYABLE—III I INPV T OUAL 271-211200-000 INTERFIND PAYABLE—III I INPV T OUAL 271-211200-000 ENEFTER PAYABLE—TITLE II I INPV T OUAL 271-211200-000 INTERFIND PAYABLE—III I INPV T OUAL 271-211200-000 ENEFTER PAYABLE—TITLE II I INPV T OUAL 271-211000-000 CONTRACTOR PAYABLE—TITLE II I		ET *** LAPWAI ACCT NAME	SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-10/31/2 BEG BALANCE	22; PRINT: 10/12/ MTD ACTIVITY	MO-YR: 10-2022 /22 2:36:11 PM) YTD BALANCE	10/31/22	PAGE	27
267-114100-000 REVENUE RECEIVABLE — TITLE VI-A		T I T L E VI-A	INDIAN EDUCATION						
267-211200-000 INTERFUND PAYABLE—TITLE VI—A 0.00 610.04CR 610.04CR 267-21100-000 COURTACTS PAYABLE—TITLE VI—A 0.00 610.04CR 610.04CR 267-211100-000 COURTACTS PAYABLE—TITLE VI—A 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.									
267-213000-000 ACCOUNTS PAYABLE—TITLE VI-A		TOTAL ASSETS	:						
3	267-213000-000 267-217100-000 267-217200-000	ACCOUNTS PAYAB CONTRACTS PAYA BENEFITS PAYAB	LETITLE VI-A BLETITLE VI-A LE - TITLE-VI-A	0. 00 0. 00 0. 00	610. 04CR 0. 00 0. 00	610. 04CR 0. 00 0. 00			
269-111100-000 CASH IN BANK—JOM 269-114100-000 NINERFUND RECEIVABLE 269-112100-000 INTERFUND RECEIVABLE 269-114200-000 INTERFUND RECEIVABLE 269-114200-000 INTERFUND RECEIVABLE 269-114200-000 INTERFUND RECEIVABLE 269-213000-000 ACCOUNTS PAYABLE 269-217100-000 CONTRACTS PAYABLE—JOM 0.00 0.00 0.00 269-217200-000 EBNEFITS PAYABLE—JOM 0.00 0.00 0.00 269-317200-000 EBNEFITS PAYABLE—JOM 72.896.71CR 0.00 0.00 0.00 72.896.71CR TITLE IIA IMPV TEACH QUALITY 271-111100-000 CASH IN BANK—TITLE II IMPV T QUAL 271-11100-000 RECEIVABLE—JTILE II IMPV T QUAL 271-211200-000 INTERFUND PAYABLE 271-211200-000 INTERFUND PAYABLE—JTILE II 0.00 0.00 0.00 271-213000-000 ACCOUNTS PAYABLE—TITLE II 0.00 0.00 0.00 271-21100-000 CASH IN BANK—TITLE II 0.00 0.00 0.00 271-21100-000 BENEFITS PAYABLE—JTILE II 0.00 0.00 0.00 271-21100-000 BENEFITS PAYABLE—JTILE II 0.00 0.00 0.00 271-21100-000 SALRIS PAYABLE—TITLE II 0.00 0.00 0.00 271-21100-000 SALRIS PAYABLE—TITLE II 0.00 0.00 0.00 271-21200-000 BENEFITS PAYABLE—TITLE II 0.00 0.00 0.00 271-2170-000 SENEFITS PAYABLE—TITLE II 0.00 0.00 0.00 0.00 0.00 271-2170-000 SENEFITS PAYABLE—TITLE II 0.00 0.00 0.00 0.00 0.00 0.00 0.00		TOTAL LIABIL			0.00	29, 410. 37CR			
269-217100-000 CONTRACTS PAYABLE—JOM 269-320200-000 FUND BALANCE — JOM 72, 896. 71CR COUNTY OF THE PAYABLE — JOM 72, 896. 71CR TOTAL LIABILITIES & FUND BALANCE — 72, 896. 71CR TITLE IIA IMPV TEACH QUALITY 271-111100-000 CASH IN BANK—TITLE II IMPV T QUAL 271-114000-000 RECEIVABLE—TITLE II IMPV T QUAL 271-114000-000 INTERFUND PAYABLE — 20, 181. 30CR 271-211200-000 INTERFUND PAYABLE — 0.00 — 0.00 — 20, 181. 30CR 271-21700-000 SALARIES PAYABLE — 0.00 — 0.00 — 0.00 271-217100-000 SALARIES PAYABLE — 0.00 — 0.00 — 0.00 271-2172000-000 BENEFITS PAYABLE — 0.00 — 0.00 — 0.00 271-217200-000 BENEFITS PAYABLE — 0.00 — 0.00 — 0.00 271-212000-000 FUND BALANCE — 1TILE II—A — 19,679.00 — 0.00 — 19,679.00 21st CENTURY COMMUNITY LEARNING CENTER 273-111100-000 CASH — 21ST CENTURY LEARNING CENTER 273-111100-000 CASH — 21ST CENTURY LEARNING CENTER — 4, 196. 23CR — 0.00 — 0.00 — 0.00 273-114000-000 RECEIVABLE — 21ST CENTURY LEARNING CENTER — 4, 196. 23CR — 0.00 — 0	269-112100-000 269-114100-000	CASH IN BANK INVESTMENTS - ASSISTANCE REC INTERFUND RECE	JOM LGIP #2714 'BLJOM IVABLE	45, 490. 00 0. 00 0. 00	0. 00 0. 00 0. 00	45, 490. 00 0. 00 0. 00			
T I T L E IIA IMPV TEACH QUALITY 271-111100-000 CASH IN BANK—TITLE II IMPV T QUAL 271-114000-000 RECEIVABLE—TITLE II IMPV T QUAL 20, 181, 30CR 0, 00 0, 00 0, 00 TOTAL ASSETS 20, 181, 30CR 0, 00 0, 00 0, 00 271-211200-000 INTERFUND PAYABLE 271-213000-000 ACCOUNTS PAYABLE—TITLE II 0, 00 0, 00 271-213000-000 ACCOUNTS PAYABLE—TITLE II 0, 00 0, 00 271-217100-000 SALARIES PAYABLE 0, 00 0, 00 0, 00 271-217200-000 BENEFITS PAYABLE 0, 00 0, 00 0, 00 271-21200-000 DEFERED REVENUE 0, 00 0, 00 0, 00 271-21200-000 FUND BALANCE—TITLE II-A 19, 679, 00 0, 00 19, 679, 00 21st CENTURY COMMUNITY LEARNING CENTER 273-111100-000 CASH—21ST CENTURY LEARNING CENTER 4, 196, 23CR 0, 00 0, 0	269-217100-000 269-217200-000	CONTRACTS PAYA BENEFITS PAYAB	BLEJOM LE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
271-111100-000 CASH IN BANK—TITLE II IMPV T QUAL 271-114000-000 RECEIVABLE—TITLE II IMPV T QUAL 271-114000-000 RECEIVABLE—TITLE II TOTAL ASSETS 20, 181. 30CR 20, 181. 30CR 0. 00 20, 181. 30CR 20, 181. 30CR 0. 00 20, 181. 30CR 20, 00		TOTAL LIABIL			0.00	72, 896. 71CR =======			
271-114000-000 RECEIVABLETITLE II		TITLE IIA	IMPV TEACH QUALITY						
271-211200-000 INTERFUND PAYABLE									
271-213000-000 ACCOUNTS PAYABLETITLE II		TOTAL ASSETS							
21st CENTURY COMMUNITY LEARNING CENTER 273-111100-000 CASH - 21ST CENTURY LEARNING CENTER	271-213000-000 271-217100-000 271-217200-000 271-221000-000	ACCOUNTS PAYAB SALARIES PAYAB BENEFITS PAYAB DEFERRED REVEN	LETITLE II LE LE UE	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00			
21st CENTURY COMMUNITY LEARNING CENTER 273-111100-000 CASH - 21ST CENTURY LEARNING CENTER		TOTAL LIABIL	ITIES & FUND BALANCE		0. 00	19, 679. 00			
273-114000-000 RECEIVABLE - 21ST CENTURY LEARNING CENT 0.00 0.00 0.00 0.00		21st CENTURY C	OMMUNITY LEARNING CENTER						
TOTAL ACCUSE A 100 000D									
101AL ASSE1S 4, 196. 23CK 0. 00 4, 196. 23CK		TOTAL ASSETS		4, 196. 23CR	0.00	4, 196. 23CR			
273-211200-000 INTERFUND PAYABLE 0.00 0.00 0.00 273-213000-000 ACCOUNTS PAYABLE - 21ST CLCC 0.00 0.00 0.00 273-217100-000 SALARIES PAYABLE 0.00 0.00 0.00 273-217200-000 BENEFITS PAYABLE 0.00 0.00 0.00 0.00 273-221000-000 DEFERRED REVENUE 0.00 0.00 0.00 0.00 273-320200-000 FUND BALANCE - 21ST CENTURY LEARNING CE 0.20CR 0.00 0.20CR	273-213000-000 273-217100-000 273-217200-000 273-221000-000	ACCOUNTS PAYAB SALARIES PAYAB BENEFITS PAYAB DEFERRED REVEN	LE - 21ST CLCC LE LE UE	0.00 0.00 0.00 0.00 0.20CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 20CR			
TOTAL LIABILITIES & FUND BALANCE 0. 20CR 0. 00 0. 20CR ====================================		TOTAL LIABIL	ITIES & FUND BALANCE						

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN: Dates:	00/00/00-10/31/3 BEG BALANCE	22; PRINT: 10/12/ MTD ACTIVITY	MO-YR: 10-2022 (22 2:36:11 PM) YTD BALANCE	10/31/22	PAGE	28
GEAR-UP GRANT						
278-111100-000 CASH IN BANKGEAR-UP GRANT 278-114000-000 REVENUE RECEIVABLE	9, 963. 85CR 7, 516. 96	0. 00 0. 00	9, 963. 85CR 7, 516. 96			
TOTAL ASSETS	2, 446. 89CR	0.00	2, 446. 89CR			
278-211200-000 INTERFUND PAYABLE 278-213000-000 ACCOUNTS PAYABLE 278-217100-000 SALARIES PAYABLE 278-217200-000 BENEFITS PAYABLE 278-221000-000 DEFERRED REVENUE 278-320200-000 FUND BALANCE - GEAR UP GRANT	0.00 0.00 0.00 0.00 0.00 0.00 337.26	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 337.26			
TOTAL LIABILITIES & FUND BALANCE	337. 26	0.00	337. 26			
CORONAVIRUS RELIEF FUND						
284-111100-000 CASH IN BANK- CORONAVIRUS RELIEF FUND 284-114100-000 REVENUE RECEIVABLE	1, 849. 70CR 0. 00	0. 00 0. 00	1, 849. 70CR 0. 00			
TOTAL ASSETS	1, 849. 70CR	0.00	1, 849. 70CR			
284-213000-000 ACCOUNTS PAYABLE 284-217100-000 SALARIES PAYABLE 284-217200-000 BENEFITS PAYABLE 284-221000-000 DEFERRED REVENUE 284-320200-000 FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00 0.00 0.00 0.00 1,123.61	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 1,123.61			
TOTAL LIABILITIES & FUND BALANCE	1, 123. 61 ======	0.00	1, 123. 61 ======			
CHILD NUTRITION						
290-111100-000 CASH IN BANK FOOD SERVICE 290-112100-000 LGIP 290-111300-000 PETTY CASH 290-114200-000 INTERFUND RECEIVABLE 290-114500-000 REVENUE RECEIVABLE	52, 940. 98 46, 471. 35 30. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00	52, 940. 98 46, 471. 35 30. 00 0. 00 0. 00			
TOTAL ASSETS	99, 442. 33	0.00	99, 442. 33			
290-211200-000 INTERFUND PAYABLE 290-213000-000 ACCOUNTS PAYABLE 290-217100-000 FOOD SERVICE SALARIES PAYABLE 290-217200-000 BENEFITS PAYABLE 290-221000-000 DEFERRED REVENUE 290-320200-000 FUND BALANCE - CHILD NUTRITION	0. 00 0. 00 0. 00 0. 00 0. 00 120, 517. 26CR	0.00 701.18CR 0.00 0.00 0.00 701.18	0. 00 701. 18CR 0. 00 0. 00 0. 00 119, 816. 08CR			
TOTAL LIABILITIES & FUND BALANCE	120, 517. 26CR	0.00	120, 517. 26CR			
BOND INT./REDEMP. FUND						
310-111100-000 CASH IN BANKBOND INT./REDEMP. FD 310-112100-000 INVESTMENTSBIR FUND #2770 310-113100-000 TAXES RECEIVABLENEZ PERCE CO. 310-114000-000 REVENUE RECEIVABLE 310-114101-000 INTEREST RECEIVABLE	154, 659. 38CR 70, 937. 31 14, 443. 43 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00	154, 659. 38CR 70, 937. 31 14, 443. 43 0. 00 0. 00			
TOTAL ASSETS	69, 278. 64CR	0.00	69, 278. 64CR			
310-211200-000 INTERFUND PAYABLE 310-213000-000 ACCOUNTS PAYABLE 310-216100-000 BONDS PAYABLE 310-221000-000 DEFERRED REVENUESNEZ PERCE CO. 310-320200-000 FUND BALANCE - BOND REDEMPTION FUND	0. 00 0. 00 0. 00 14, 139. 61CR 87, 323. 62	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 14, 139. 61CR 87, 323. 62			
TOTAL LIABILITIES & FUND BALANCE	73, 184. 01 =======	0.00	73, 184. 01 =======			

*** BALANCE SHEET ***	LAPWAI SCHOOL DISTRICT #341	00/00/00 10/21/2	10 · DDINT · 10/10/	MO-YR: 10-2022	10/31/22	PAGE
ACCT # ACCT NA	(Rprt: O1 - MAIN; Dates: AME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE		
BUS DEF	PRECIATION					
421-111100-000 CASH IN 421-114000-000 REVENUE 421-114101-000 INTERES 421-114200-000 INTERES	ST RECEIVABLE	87, 768. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	87, 768. 00 0. 00 0. 00 0. 00		
TOTAL	_ ASSETS	87, 768. 00	0.00	87, 768. 00		
421-211200-000 INTERFU 421-213000-000 ACCOUNT 421-320200-000 FUND BA		0. 00 0. 00 87, 768. 00CR	0. 00 67, 026. 00CR 67, 026. 00	0. 00 67, 026. 00CR 20, 742. 00CR		
TOTAL	_ LIABILITIES & FUND BALANCE	87, 768. 00CR	0. 00	87, 768. 00CR		
SCF	= HOLARSHIP FUND		=======================================			
710-112010-000 INV 710-112015-000 INVESTN 710-112020-000 INVESTN 710-112025-000 INVESTN 710-112030-000 INVESTN 710-112040-000 INVESTN 710-112050-000 INVESTN	E RECEIVABLE	3, 600. 00CR 1, 050. 00 2, 863. 43 1, 443. 57 659. 22 0. 00 595. 81 5, 500. 25 1, 556. 49 771. 74 0. 00 0. 00	0. 00 0. 00	3, 600. 00CR 1, 050. 00 2, 863. 43 1, 443. 57 659. 22 0. 00 595. 81 5, 500. 25 1, 556. 49 771. 74 0. 00 0. 00		
TOTAL	ASSETS	10, 840. 51	0.00	10, 840. 51		
710-223215-000 MICHAEL 710-223220-000 FUND BA 710-223230-000 FUND BA 710-223250-000 FUND BA 710-223250-000 FUND BA 710-223260-000 FUND BA 710-223275-000 FUND BA 710-223280-000 FUND BA 710-223300-000 FUND BA	EAGLE-JOHNSON SCHOLARSHIP	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 11, 324. 43CR		
TOTAL	_ LIABILITIES & FUND BALANCE	11, 324. 43CR	0.00	11, 324. 43CR		

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates: ACCT # ACCT NAME	00/00/00-10/31/2 BEG BALANCE	22; PRINT: 10/12/2 MTD ACTIVITY	MO-YR: 10-2022 22 2:36:11 PM) YTD BALANCE
ACCOUNTS PAYABLE 100-213000-000 ACCOUNTS PAYABLE 232-213000-000 ACCOUNTS PAYABLE 235-213000-000 ACCOUNTS PAYABLE 243-213000-000 ACCOUNTS PAYABLE 250-213000-000 ACCOUNTS PAYABLE 251-213000-000 ACCOUNTS PAYABLE 252-213000-000 ACCOUNTS PAYABLE 252-213000-000 ACCOUNTS PAYABLE 252-213000-000 ACCOUNTS PAYABLE - ESSER 254-213000-000 ACCOUNTS PAYABLE - ESSER II 257-213000-000 ACCOUNTS PAYABLE - PART B 258-213000-000 ACCOUNTS PAYABLE - ARPA IDEA PART B 260-213000-000 ACCOUNTS PAYABLE 261-213000-000 ACCOUNTS PAYABLE 261-213000-000 ACCOUNTS PAYABLE - TITLE IV-A 267-213000-000 ACCOUNTS PAYABLE - J O M 271-213000-000 ACCOUNTS PAYABLE - J O M 271-213000-000 ACCOUNTS PAYABLE - 21ST CLCC 278-213000-000 ACCOUNTS PAYABLE 284-213000-000 ACCOUNTS PAYABLE 284-213000-000 ACCOUNTS PAYABLE 284-213000-000 ACCOUNTS PAYABLE 284-213000-000 ACCOUNTS PAYABLE 310-213000-000 ACCOUNTS PAYABLE ACCOUNTS PAYABLE ACCOUNTS PAYABLE	0. 00 0. 00	10, 367. 99CR 145. 44CR 0. 00 0. 00 522. 90CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 610. 04CR 62. 46CR 0. 00 0. 00 0. 00 0. 00 0. 100 11. 18CR 0. 00	522. 90CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 610. 04CR
ACCOUNTS PAYABLE	0.00	12, 410. 01CR ====================================	12, 410. 01CR ========
CASH IN BANK			
100-111100-000 CASH IN BANKGENERAL FUND 232-111100-000 CASH IN BANK-NPT GRANTS & OTHERS 235-111100-000 CASH IN BANK-NEZPERCE SPEC. SERV. 243-111100-000 CASH IN BANKSTATE VOC ED. 246-111100-000 CASH IN BANKDRUG FREE YTH 250-111100-000 CASH IN BANKTITLE I 251-111100-000 CASH IN BANKTITLE I 252-111100-000 CASH - ESSER 254-111100-000 CASH - ESSER II FUND 257-111100-000 CASH IN BANK PART B 258-111100-000 CASH IN BANK PART B 258-111100-000 CASH IN BANK PART B PRE-SCHOOL 259-111100-000 CASH ARPA IDEA PART B 260-111100-000 CASH ARPA IDEA PART B 261-111100-000 CASH IN BANKTITLE VI-A 262-111100-000 CASH IN BANKTITLE VI-A 269-111100-000 CASH IN BANKTITLE VI-A 269-111100-000 CASH IN BANKTITLE II IMPV T QUAL 273-111100-000 CASH IN BANKTITLE II IMPV T QUAL 273-111100-000 CASH IN BANKGEAR-UP GRANT 284-111100-000 CASH IN BANKGEAR-UP GRANT 284-111100-000 CASH IN BANKBOND INT. /REDEMP. FD 421-111100-000 CASH IN BANKBOND INT. /REDEMP. FD 421-111100-000 CASH IN BANKBUS DEPRECIATION 710-111100-000 CASH IN BANKBUS DEPRECIATION 710-111100-000 CASH IN BANKBUS DEPRECIATION	275, 216. 20 51, 453. 94 10, 592. 68 2, 766. 61CR 0. 00 149, 802. 04CR 14, 542. 71CR 152. 96CR 1, 247. 81CR 17, 615. 92CR 248. 90CR 0. 00 29, 248. 91CR 1, 342. 23CR 0. 00 20, 151. 56 20, 181. 30CR 4, 196. 23CR 9, 963. 85CR 1, 849. 70CR 52, 940. 98 154, 659. 38CR 87, 768. 00 3, 600. 00CR	625, 704. 00	900, 920, 20 51, 453, 94 10, 592, 68 2, 766, 61CR 0, 00 149, 802, 04CR 14, 542, 71CR 152, 96CR 1, 247, 81CR 17, 615, 92CR 248, 90CR 0, 00 29, 248, 91CR 1, 342, 23CR 0, 00 0, 00 26, 151, 56 20, 181, 30CR 4, 196, 23CR 9, 963, 85CR 1, 849, 70CR 52, 940, 98 154, 659, 38CR 87, 768, 00 3, 600, 00CR

TOTAL CASH IN BANK

10/31/22 PAGE

92, 704. 81

718, 408. 81

625, 704.00

*** ACCO	UNTS PAYABLE *** LAPW	AI SCHO			00 777777. DATE DNC. 00/00	10/12/22 //00-99/99/99; ALL FUNDS; BANK CD: 1)	PRI	NT:	10/12/22 2:3	6:51 PM PAGE 1
VEND#	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	вс	DP	MO-YR	AMOUNT
002040	100-664412-000 **SUB-TOTAL: ASE MAN		10/11/22 ING	M23332	53704	NEW SIGN	1	N	10-2022	74.81 74.81
003610 003610	250-512200-000 250-512200-000 **SUB-TOTAL: BPA HEAL	000000	10/11/22 10/11/22			EAP 1 TO 4 VISITS EAP 1 TO 4 VISITS	1		10-2022 10-2022	261.45 261.45 522.90
006460 006460	267-515300-000 269-512410-000 **SUB-TOTAL: COSTCO		10/11/22 10/11/22		930225239 0920227222	SOFTWARE CONSUMABLE SUPPLIES	1		10-2022 10-2022	610.04 62.46 672.50
016540 016540 016540 016540 016540 016540 016540 016540	290-710410-000 100-512410-000 100-512410-000 100-512410-000 100-512410-000 100-512410-000 100-515410-000 100-515410-000 **SUB-TOTAL: KCDA PUI	000000 000000 000000 000000 000000 00000	10/11/22 10/11/22 10/11/22 10/11/22	E23087 E23087 H23116 E23078 E23079 H23376 H23201	300665932 300644974 300649474 300644981 300644980 300668325	NON FOOD ITEMS PENCILS HEADPHONES SUPPLIES ANNUAL ORDER COPY PAPER WHITEBOARDS ENVELOPES	1 1 1 1 1 1	N N N N N	10-2022 10-2022 10-2022 10-2022 10-2022 10-2022 10-2022 10-2022	701.18 31.76 72.00 101.10 2,962.94 4,268.00 25.00 616.70 8,778.68
020200	100-681424-000 **SUB-TOTAL: MOTION A			T23272	8-553601	DEF	1	N	10-2022	259.80 259.80
022987 022987 022987	100-664311-000 100-664312-000 100-663310-000 **SUB-TOTAL: PERFORM	000000 000000	10/11/22 10/11/22	M22616 M22616	C-021038 C-021038 C-021038 N, LLC	ANNUAL SAFETY INSPECTION ANNUAL SAFETY INSPECTION ANNUAL SAFETY INSPECTION	1		10-2022 10-2022 10-2022	100.50 100.50 100.50 301.50
025980 025980	100-641411-000 100-512410-000 **SUB-TOTAL: SCHOOL:	000000	10/11/22		208130602604 208130918934	ADMIT SLIPS CLASSROOM SUPPLIES	1		10-2022 10-2022	359.50 50.16 409.66
029180 029180	100-661410-000 100-661410-000 **SUB-TOTAL: THE HOM	000000	10/11/22		705928554 705928547	CUSTODIAL SUPPLIES FLOOR FINISH	1		10-2022 10-2022	989.00 216.72 1,205.72
030620	232-515420-000 **SUB-TOTAL: URM STO			H23316	2-0-748266	INCENTIVES	1	N	10-2022	145.44 145.44
030880	100-622412-000 **SUB-TOTAL: VALNet C		10/11/22	H23309	693	PATRON CARDS	1	N	10-2022	24.00 24.00
031680	421-681500-000 **SUB-TOTAL: WESTERN				0081735-IN	30 PASSENGER BUS	1	N	10-2022	67,026.00 67,026.00
316922	100-515322-000 **SUB-TOTAL: WESTERN		10/11/22 ERS	000000	5182	SHREDDING SERVICES	1	N	10-2022	15.00 15.00
	***GRAND TOTAL - VEND	OR COUN	NT: 12							79,436.01

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates: ACCT # ACCT NAME	00/00/00-10/31/2 BEG BALANCE		MO-YR: 10-2022 22 2:36:11 PM) YTD BALANCE	10/31/22 PAGE	31
ASSOCIATED STUDENT BODY FUND					
238-111100-000 CASH IN BANK ASB 238-111110-000 PETTY CASH 238-111120-000 CASH - ELEMENTARY ASB FUND 238-112100-000 LGIP - ASB FUND #3120 238-114200-000 RECEIVABLE	59, 769, 56 1, 600, 00 9, 418, 09 19, 265, 49 0, 00	4, 760. 20 0. 00 0. 00 0. 00 0. 00	64, 529. 76 1, 600. 00 9, 418. 09 19, 265. 49 0. 00		
TOTAL STUDENT BODY ASSETS	90, 053. 14	4, 760. 20	94, 813. 34		
STUDENT BODY FUNDS					
238-213000-000 ACCOUNTS PAYABLE 238-218350-000 SALES TAX PAYABLE 238-223100-000 HIGH SCHOOL STUDENT BODY 238-223107-000 MIDDLE SCHOOL STUDENT BODY 238-223110-000 AT RISK FUND 238-223125-000 CONCESSIONS	0. 00 517. 06CR 2, 903. 56CR 1, 919. 68CR 540. 10CR 3, 182. 77CR	0. 00 281. 90CR 0. 00 0. 00 0. 00 1, 678. 91CR	0. 00 798. 96CR 2, 903. 56CR 1, 919. 68CR 540. 10CR 4, 861. 68CR		
ATHLETIC FUNDS					
138-21330-000	18, 214. 52CR 691. 07CR 32. 29CR 4, 736. 15CR 0. 00 959. 05 2, 991. 94CR 0. 00 210. 42CR 6, 284. 36CR 6, 105. 34 38. 50CR 107. 86CR 38. 50CR 453. 21CR 260. 62CR 1, 000. 00CR	7. 50CR 139. 88CR 0. 00 1, 084. 68CR 0. 00 0. 00 599. 91CR 0. 00 0. 00 30. 56CR 0. 00 0. 00 0. 00 0. 00 0. 00	18, 222. 02CR 830. 95CR 32. 29CR 5, 820. 83CR 0. 00 959. 05 2, 991. 94CR 599. 91CR 210. 42CR 6, 284. 36CR 6, 074. 78 38. 50CR 107. 86CR 38. 50CR 453. 21CR 260. 62CR 1, 000. 00CR		
CLASSES					
238-223400-000 STUDENT COUNCIL 238-223401-000 CLASS OF 2022 238-223402-000 CLASS OF 2023 238-223403-000 CLASS OF 2024 238-223404-000 CLASS OF 2025 238-223405-000 CLASS OF 2026	1, 248. 81CR 1, 614. 56CR 2, 270. 25CR 2, 037. 63CR 654. 09CR 268. 07CR	0. 00 0. 00 131. 27CR 297. 00CR 0. 00 508. 59CR	1, 248. 81CR 1, 614. 56CR 2, 401. 52CR 2, 334. 63CR 654. 09CR 776. 66CR		
CLUBS					
238-223521-000 YEARBOOK 238-223523-000 DRAMA 238-223530-000 LIBRARY 238-223532-000 INDIAN CLUB 238-223533-000 BOOSTER CLUB 238-223534-000 HONOR SOCIETY 238-223536-000 PBIS PAWS STORE 238-223538-000 CLASS OF 2023 PARENTS FUNDRAISERS 238-223539-000 CLASS OF 2022 PARENTS FUNDRAISERS 238-223540-000 FRENCH CLUB 238-223541-000 PEP CLUB 238-223547-000 FFA 238-223547-000 FFA 238-223553-000 BAND-MUSIC 238-223555-000 NEZ PERCE LANGUAGE 238-223556-000 BPA 238-223560-000 SEL EDUCATION PROJECTS 238-223561-000 CAP AND GOWN 238-223562-000 MAPP 238-223562-000 MAPP 238-223564-000 CR-PLC INCENTIVE 238-223565-000 DRUG FREE SCHOOLS 238-223566-000 SOS - SOURCES OF STRENGTH CLUB 238-223567-000 BOOSTER PTO FUNDRAISERS	3, 762. 12 4, 902. 88CR 793. 29CR 8, 135. 50CR 821. 09CR 296. 10CR 9. 37CR 1. 06CR 471. 08CR 2, 553. 31CR 390. 37CR 7, 623. 58CR 8, 452. 27CR 157. 31CR 165. 92CR 3, 206. 03CR 700. 00CR 0. 00 56. 92CR 463. 96CR 45. 50CR 0. 00 0. 00	0. 00 0.	3, 762. 12 4, 902. 88CR 793. 29CR 8, 135. 50CR 821. 09CR 296. 10CR 9. 37CR 1. 06CR 471. 08CR 2, 553. 31CR 390. 37CR 7, 623. 58CR 8, 452. 27CR 157. 31CR 165. 92CR 3, 206. 03CR 700. 00CR 0. 00 56. 92CR 463. 96CR 45. 50CR 0. 00 0. 00		
238-320200-000 FUND BALANCE	9, 418. 09CR	0.00	9, 418. 09CR		
TOTAL LIABILITIES & FUND BALANCE	90, 053. 14CR	4, 760. 20CR	94, 813. 34CR		

*** RECEIPT REGISTER *** LAPWAI SCHOOL DISTRICT #341 10/12/22 Print: 10/12/22 2:37:54 PM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 09-2022-09-2022; Bank Cd: 5)

	(Fund/Pre: ALL; Refr #: 0000)00-999999; Dates: 00/00/0)0-99/99/99; N
REFR#	DESCRIPTION	AMOUNT	DATE
	OAO DANMAND ELLENIMO OD EDWESTS		00/00/00
999517	SAC-DAYMOND ELLENWOOD ER#5259		09/09/22
999518	HSVB-POTLATCH=GATE	533.00CR	
999519	HSVB-POTLATCH-CONCESSION	336.00CR	
999520	ADULT PASS-MIKE BISBEE	85.00CR	
999521	5-SAC ODIN, RUSHAWN, KEENAN & KYON HENRY	125.00CR	
999522	SR PASS- RENEE KONEN	42.00CR	
999523	4- SR TRIBAL PASSES	168.00CR	
999524	SAC-CASON LEIGHTON		09/09/22
999525	SAC-SYDNI HERRERA	27.50CR	09/09/22
999526	ADULT PASS-SUN HERRERA	85.00CR	09/09/22
999527	ADULT PASS-BOB SOBOTTA	85.00CR	09/09/22
999528	HSVB-LOGOS-GATE TAX	395.00CR	09/09/22
999529	HSVB-LOGOS-CONCESSION	606.20CR	09/09/22
999530	2 SAC-BROOKLY, HERSCHELL WILLIAMSON-ER 1579	50.00CR	09/09/22
999531	SAC-JAMES PADDLETY	25.00CR	09/09/22
999532	NPT-CHILDRENS HOME 6-SAC & 4 STAFF PASSES	490.00CR	09/09/22
999533	2 SAC- WENONA, RONDA SCOTT- TAX	50.00CR	09/09/22
999534	RMBS VB-WARM UPS-BARNES	77.00CR	09/09/22
999535	HSVB-TROY-GATE	291.00CR	09/09/22
999536	MSFB-KAMIAH-GATE	297.00CR	09/09/22
999537	MSFB-KAMIAH- CONCESSION	228.00CR	09/09/22
999538	2 SAC- KLAYTON, HUNTYR AUBERTIN	50.00CR	09/09/22
999539	2 SAC- MICHELLE CHARLIE COOTES	50.00CR	09/09/22
999540	SAC-MEMPHIS BISBEE	25.00CR	
999541	2 SR TRIBAL PASSES-RONALD & JUDY WOHLERT	84.00CR	09/09/22
999542	SAC- NALONNI SIMPSON		09/09/22
999543	SAC- ERRIN YALLUP- ER 2613		09/09/22
999544	SAC-EMMA PADDLETY	25.00CR	
999545	NPT TRIBAL MEMBER SR PASS	42.00CR	
999546	NPT PAYROLL DONATION	11.00CR	
999547	HSVB-PRAIRIE-GATE	465.00CR	
999548	HSVB-PRAIRIE-CONCESSION	582.00CR	
999549	SAC-KAELYN GREENE		09/23/22
999550	SAC-BRIONI RICKMAN	25.00CR	
999551	YOUTH ENDOWMENT DONATION/DIVIDEND	276.00CR	
999552	2-SR TRIBAL MBR PASSES		09/23/22
999553	BSN CREDIT ON ORDER	408.00CR	
999554	HSVB-KAMIAH GATE	292.00CR	
999555	HSVB-KAMIAH-CONCESSION	425.00CR	
999556	2 ADULT PASSES-CASEY GIBBINS/ROB BROWN	170.00CR	
999557	REGISTER MY ATHLETE PAYMENT	425.00CR	
999558	2-SR TRIBAL MEMBER PASSES		09/23/22
999559	SCHWEITZER ENGEERING DONATION	700.00CR	
999560	SAC-ISAIAH PAINTER		09/23/22
999561	ADULT PASS-MARARET MCCORMACK		09/23/22
999562	SR TRIBAL MEMEBER PASS		09/23/22
999563			
	ADULT PASS-LORAINE HARRIS, ER 5184		09/23/22
999564	HSVB-GENESEE-GATE	354.00CR	
999565	HSVB-GENESEE CONCESSION TAX	596.00CR	
999566	PAPPY KATUS TRUCKING DONATION TO WRESTLING	1,000.00CR	
999567	HSFB-LOGOS GATE	759.00CR	
999568	HSFB-LOGOS CONCESSION	1,004.10CR	
999569	ADULT PASS-BERTA BISBEE		09/23/22
999570	SAC-DESTINY JACKSON		09/23/22
999571	MSVB-PULLMAN- GATE	135.00CR	
999572	MSVB-PULLMAN-CONCESSION	178.00CR	
999573	NPT PAYROLL DONATION	11.00CR	
999574	MSFB-CV-GATE	144.00CR	09/30/22
*** T(JIAL	12,871.80CR	

*** CHECK REGISTER *** LAPWAI SCHOOL DISTRICT #341 10/12/22 Print: 10/12/22 Print: 10/12/22 2:37:46 PM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 09-2022-09-2022; Bank Cd: 5; Over:-99999999.99)

REFR#	VENDOR	AMOUNT		DESCRIPTION
005845	IHSAA	1,345.00	09/01/22	ACTIVITY FEES 13
005847*	IHSAA	70.00	09/01/22	2 ADDITIONAL ACTIVITY CARDS
005848	JOSHUA NELLESEN	20.09	09/01/22	REIMBURSE FOR MOUTH GUARDS
005849	NORTHWEST DISTRIBUTION SERVICE	0.00	09/06/22	** VOID **
005850	NORTH WEST DESIGN AND ADVERTISING	1,144.00	09/06/22	EMBROIDERY ON GBB JACKETS
005851	SUPERIOR CHEER	576.90	09/07/22	CHEER JERSEYS
005852	IDAHO BEVERAGES	1,011.75	09/07/22	MAY CONCESSION OPEN PO
005853	DIST II BOARD OF CONTROL: JOANNE GREEAR	955.00	09/08/22	7-VARSITY SPORTS FEES @ 100 EACH
005854	CULDESAC QRU	400.00	09/09/22	PARAMEDIC SRVCS-9/8 MSFB-KAMIAH
005855	CULLIGAN	100.00	09/12/22	20 BOTTLES WATER
005856	CHAMPION TEAMWEAR AR	3,053.99	09/13/22	CHEER WARM-UPS
005857	SUPERIOR CHEER	47.90	09/13/22	ALUMINUM POLES-CHEER
005858	VALLEY FOODS	131.11	09/13/22	AUG OPEN PO-CONCESSION
005859	URM STORES, INC.	2,224.31	09/13/22	AUG OPEN PO-CONCESSIONS
005860	ELITE SPORTSWEAR LP	1,115.08	09/15/22	CHEER GEAR
005861	WALSWORTH PUBLISHING COMPANY	1,312.50	09/15/22	2022-23 YEARBOOK DEPOSIT
005862	AMAZON	1,745.29	09/16/22	ICE MAKER FOR CONCESSION
005863	WELLS FARGO BANK	4,492.63	09/16/22	DOMINOS FOR FOOTBALL DINNER
005864	DIST II BOARD OF CONTROL: JOANNE GREEAR	100.00	09/22/22	LATE PAYMENT FINE
005865	CULDESAC QRU	600.00	09/22/22	PARAMEDIC SRVCS 9/22 HSFB-LOGOS
005866	BAILEE MCPHERSON	200.00	09/29/22	CHEER FALL PHOTOS
005867	LORETTA SPAULDING	46.20	09/30/22	VOLLEYBALL REF
005868		46.20		VOLLEYBALL REF
	OTAL	20,737.95		·



LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241

Box 247 Lapwai ID 83540 (208) 843-2960/2952

To: Board of Trustees From: Teri Wagner

Date: October 11, 2022

RE: October Board Back-Up

Building Documents Attached

Attendance

- Meeting Agendas
- Professional Learning Agendas
- Classroom Observations
- Parent Contacts
- Enrollment
- Financial Statements

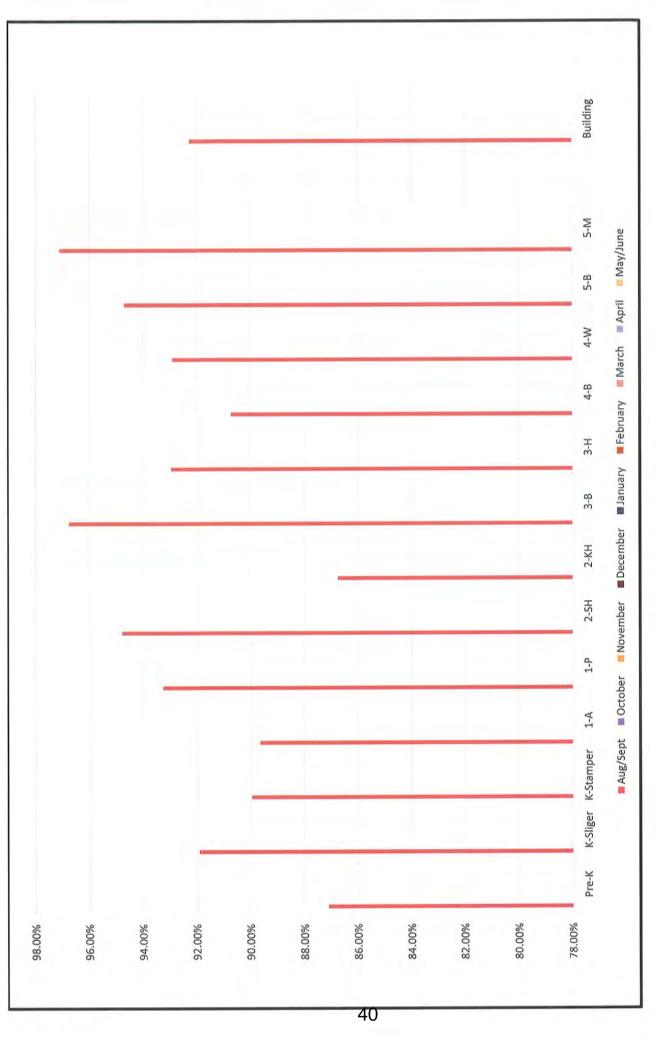
Professional Learning Topics

- Health and Safety
- Professional Learning Teams-Essential Standards
- i-Ready Math Implementation
- Benchmark Assessments and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- Teacher Goal Development

Family/Community Involvement

- Individual Pictures
- Nez Perce Language in all Classrooms
- After School Program
- Plan for Nez Perce Culture and Language Team Presentation

Together, we ensure all students will reach their full potential.



LAPWAI ELEMENTARY SCHOOL ATTENDANCE 2022-2023

i-Ready Math Implementation Professional Development Schedule for Friday, October 7

Time	Faculty Absent from the Classroom	Substitute/Coverage
All Day	Teeiah	Rhea
All Day	Delaney	Sheridan
All Day	Cassie	Wyatt
9:30-11:00	Sheila	Tash
9:30-11:00	Kelly	Montoya/Jaylie (10:00)
9:30-11:00	Melissa	Dawn
11:35-12:30	Kathie	Emma
11:35-12:30	Krystle	Ena
12:00-12:20	Beau	Jaylie/Livie
12;55-1:10	Beau	Montoya/Mandee
12:55-1:10	Nate	Dawn
12:55-1:10	Carleen	Emma
12:55-1:10	Traci	Ena

i-Ready Professional Learning Schedule Room 212

Grades	Times	
2 nd and 3 rd	9:30-11:00	
K	11:00-12:30	
4 th and 5 th	12:30-2:00	
ALL	2:00-3:30	

Professional Learning September 30, 2022 Mr. Woodford's Room

Announcements 1:25

- Timesheets
- PD Schedule/Oct. 7
- Recruiting for substitutes
- Dyslexia Update https://www.sde.idaho.gov/academic/ela-literacy/dyslexia-information.html
- Nez Perce Language Schedule (K, 1, and 3)
- ISAT Full Summative Blueprints
 The SDE decided to administer the Full Summative Blueprint form of the ISAT in Spring 2023. These Full Summative Blueprints for Math and ELA are available on the Idaho Portal.
- Good of the Group

Upcoming Events	
Festival Dance evals and Schweitzer thank you notes due	9-30
Custodian Appreciation Day	10-3
Bear Paw – No School	10-5
Individual Pictures	10-6
August-September Parent Contact Forms due	10-7
Cultivating Readers Site Visit	10-7
i-Ready Professional Development Day	10-7

Professional and Advanced Professional Endorsements 1:30 - Dr. Aiken

Learning Target/Intention 2:00-3:30

I am learning to analyze and use data to write high leverage professional goals.

Success Criteria

- I can write a Student Growth Goal and Action Plan (due 9-30-22).
- I can write an Individual Professional Learning Plan Goal and Action Plan (due 9-30-22).

Professional Learning Team (PLT) Work and Danielson Alignment

- 1c Setting Instructional Outcomes
- 1f Designing Student Assessment
- *3a* Communicating with Students
- 3d Using Assessment in Instruction

Collaboration and Book Studies as action items and for credit

https://marketplace.uidaho.edu/C20272 ustores/web/product detail.jsp?PRODUCTID=4673 https://marketplace.uidaho.edu/C20272 ustores/web/product detail.jsp?PRODUCTID=4674

Professional Learning September 23, 2022

Move Secure Defend Training 1:25 -2:25 PM

Expectations for adults responsible for groups of children in an active shooter situation.

Announcements

- PD Schedule/Oct. 7
- I-Ready Pathways
- STAR Math
- ASP
- Schweitzer-thank you
- Library Schedule
- MyOn
- 1st meeting with Interventionists (2:45-3:10)
- K meeting with Jene Ane (3:10-3:30)
- Good of the Group

Professional Learning Targets for Classroom Teachers

Learning Target/Intention #1

I am learning to write high leverage learning targets.

Success Criteria

- I can identify the types of learning targets in order to deconstruct standards.
- I can convert learning targets into student friendly language.

Learning Target/Intention #2

I am learning to analyze and use data to write high leverage professional goals.

Success Criteria

- I can write a Student Growth Goal (due 9-30-22).
- I can write Individual Professional Learning Plan Goal (due 9-30-22).

Upcoming Events	
Leadership Team Meeting 3:30-4:30	9-26
ASP Begins	9-28
STAR Math 1 st - 5 th by	9-29
Teacher Goals due	9-30
Sick Leave Bank forms due	10-1
Bear Paw-No School	10-5
Individual Pictures	10-6
i-Ready Professional Learning	10-7
Cultivating Readers Visit	10-7

Classroom Observations, Walkthroughs, and/or Conferences 2022-2023 First Semester

		T	1	T		T	[Ι				I	l	<u> </u>	Γ
12/19															
12/12															
12/05															
11/28															
11/21															
11/14															
11/7															
10/24															
10/17															
10/10															
10/3	3	*				0	0	3	Ж				*	*	3
9/56	3	ab	0	0	0								*	*	
61/6		3	٥٬٥	3	3	3	*	0	*	*	*	*	*	0	0
9/12		0	0	*							*				3
50/6					>	0	0	3		o		3			3
	Arthur	Baldwin	Beckman	Blyleven	Hays	Hewett	Hillman	McKarcher	Melton	Paris	Raml	Shaffer	Sliger	Stamper	Woodford
	Ь	L			1	L	L	1	L	L	L	L	L	L	L

o = observation with feedback

c = conference

w = walkthrough

d=documented observation

e = formal observation

Family, Community, School Partnerships Contact Report 2022-2023

	Aug/Sept	Oct	Nov	Dec/Jan	Feb	Mar	April	May/June	Totals
Mrs. Sliger	121			:					
Mrs. Stamper	125								
Mrs. Arthur	242								
Mrs. Paris	130								
Mrs. Hewett	121								
Mrs. Hillman	134								
Mrs. Beckman	09	***************************************							
Mrs. Hays	102								
Mr. Blyleven	100								
Mr. Woodford	241								
Mrs. Baldwin	133								
Mrs. McKarcher	186								
Mrs. Melton	10							and the state of t	
Mrs. Wagner	166								
Total	1871								

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Enrollment Analysis

Page 1

0844-2223 - Lapwai Elementary Sch	hool E	nrollment Residency Code: 3	5
Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	3	9
W - White	1	0	1
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	1	2	3
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	2	3	5
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	13	9	22
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	10	30
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 05			
H - Hispanic	0	2	2
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3

Enrollment Analysis

Page 2

0844-2223 - Lapwai Elementary School

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	3	9
W - White	1	0	1
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	1	2	3
Grade: 01	1	2	4
H - Hispanic	1	3	34
I - American Indian	13	21	5
M - Multi-Racial	2	3	1
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	13	9	22
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
n - Hispanic I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
w will ce	2	v	_
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	10	30
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 05			
H - Hispanic	0	2	2
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3
B - Black	0	1	1
H - Hispanic	5	13	18
I - American Indian	108	79	187
M - Multi-Racial	12	9	21
W - White	10	10	20
	¹³⁵ 47	112	247
	41		

Enrollment Analysis

Page 3

Grand	l To	tals

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	3	9
W - White	1	0	1
Grade: KG			
H - Hispanic	3	3	6
n - Hispanic I - American Indian	25	9	34
M - Multi-Racial	2	2	4
M - White	1	2	3
M - MILICE	1	2	J
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	2	3	5
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	13	9	22
M - Multi-Racial	1	1	2
W - White	4	2	6
W WIIICO	•		
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	10	30
M - Multi-Racial	2	2	4
W - White	2	2	4
Cuada, OF			
Grade: 05	0	2	2
H - Hispanic I - American Indian	0 15	13	28
M - Multi-Racial	2	0	2
M - White	0	3	3
w - whice	V	3	Ü
B - Black	0	1	1
H - Hispanic	5	13	18
I - American Indian	108	79	187
M - Multi-Racial	12	9	21
W - White	10	10	20
	¹³⁵ 48	112	247
	70		

Analyzed Business Checking - PF Account number: 801013418 ■ September 1, 2022 - September 30, 2022 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY 404 S MAIN ST LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services 1-800-AT WELLS (1-800-289-3557) 5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number 801013418		Beginning balance \$9,418.09			Ending balance \$11,071.17
Credits Deposits					
Effective date	Posted date	Amount	Transaction detail		
	09/29	1,800.00	Deposit		
		\$1,800.00	Total deposits		
		\$1,800.00	Total credits		

Debits

Checks paid

Number	Amount	Date		
3822	146.92	09/27		
		\$146.92	Total checks paid	
		\$146.92	Total debits	

Daily ledger balance summary

Date	Balance	Date	Balance	Date	Balance
08/31	9,418.09	09/27	9,271.17	09/29	11,071.17

Average daily ledger balance

\$9,518.50

Check num 541895

Vendor num VN-0023478

Invoice number PO num

Invoice date

Currency

Gross amount

Cash disc \$0.00

Payment amount

Invoice

remarks

2022SD732

SO num

9/9/2022

USD \$1,800.00

\$1,800.00

School Donation'22

TOWS ONLY	LAPWAI ELEMENTARY SCHOOL 404 S MAIN ST LAPWAI, ID 83540 PH. (208) 843-2952	□ CASH INCLUDING CONTS ▶ 92-379/1241 22247	0
TRANSACTIONS		List	0
DEPOSIT T	DATE OFFOSTI STATE VITO THE AVAILABLE FOR EXCEDITE VITORIAWAL	Singly TOTAL FROM REVERSE	9
USED FOR D	SIGN HEME OILY IF CASH RECEIVED FROM DEPOSIT WIDGES Viells Fargo Bank, N.A. IFOUR FOR JUNE 1997 JUNE 199	SUB TOTAL >	180000
0 BE 0	wellsfargo.com	— HECEIVED	0
-		\$	1800.00

#511300396# OB0101341&#

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE PROVISIONS OF THE WIIFORM COMMERCIAL CODE AND MY APPLICABLE COLLECTION AGREEMENT.

SCHWEITZER ENGINEERING LABORATORIES, INC.

2350 NE Hopkins Court • Pullman, WA 99163-5603 USA Phone: +1.509.332.1890 · Fax: +1.509.332.7990 www.selinc.com · info@selinc.com

US Bank 19-10 1250

Check # 00541895

September 12, 2022

\$1,800.00

*** One Thousand Eight Hundred and 00/100

Pay to the order Lapwai Elementary School PO Box 247

Lapwai, ID 83540-0247

USA

Signature Line

Invoice

NAW Reprint ***
Date printed:9/13/22



Ticket #: 2-0-739570 Ticket date: 8/29/22 Station: LANE 3

URM Cash & Carry #2 1846 G Street Lewiston, ID 83501

Sold to:

LAPWAI SCH DIST #341 404 SOUTH MAIN STREET

LAPWAI, ID 83540 USA

Ship to:

Customer#:

17870

Ship date:

Ship-via code:

Sales Rep:

TV

Location:

7965

Terms:

Customer not on COD

0095514 12 PK CRAV'N ICE CREAM 8 3.63 EACH 134.36 SANDWICH *** Compare at \$3.99 You saved \$0.36 EACH 2 0094073 20 CT CRAV'N POP R/W/BLUE 4.29 EACH 8.58 Y 2 4310521 8LB FIREHOUSE ICE 8 LB 1.99 CASE 3.98 CUBED

LAPWAI ELEMENTARY SCHOOL P. O. BOX 247

P. O. BOX 247 LAPWAI, ID 83540 PH. (208) 843-2952 WELLS FARGO BANK, N.A. www.wellsfargo.com 92-379/1241

9/16/22

3822

PAY TO THE ORDER OF URM

one hundred forty-six & 92/100

\$ 146.92

DOLLARS

MEMO

"OOOOOO3822" "124103799" O801013418"

AUTHORIZE SIGNATURE

11/351/3920	à
-------------	---

Tender:

On Account

146.92

Net tender:

146,92



Date	Checks	Deposits	Balance
Beginning Balance			
9/1/22 \$9,418.09			
9/16/22	146.92		
9/27/22		\$ 1,800.00	
9/30/22 Ending Balance			\$ 11,071.77

LAPWAI MIDDLE/HIGH SCHOOL



Phone: (208) 843-2241, x3208 dr.penney@lapwai.org

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for September 2022

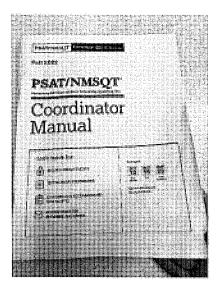
Contents

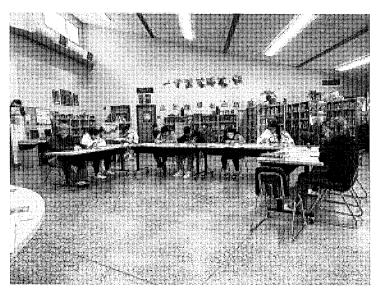
1. Attendance report (will send soon and bring to the meeting

2. LMS-LHS Bell Schedules

3. Athletic Schedules

4. Professional Development Agendas





On 10/12/22 the 10th and 11th graders took their PSAT in the library with Mr. Nellesen and Mrs. Brown.

HoCo October 17th-22nd, game Saturday at 1PM, dance to follow

Football Senior Night: October 22nd, before the start of the game at 12PM

HOMECOMING THEME: PET CEMETARY

Friday parade: 11:30AM

Friday Pro D Agenda 9/9/22, 1:30-3:30 PM

Review Team Norms (3 minutes)

1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.

Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when they have been written down rather than when they are typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell)

- 2. Timely arrivals and meeting closures
- 3. Leave cell phones, emails, and other business at the door
- 4. Remain agenda driven, present, and data focused
- 5. Refuse to admire problems and insist on solutions
- 6. Model positive growth mindsets (blaming previous teachers, parents, home environment, pandemic, etc. is not an option)

AGENDA:

- Sp Forces training with Lori
- Lego Training (6th grade team)

1:30-2:00 TEACHERS

- -Entry task
- -Templates for PLT/PLC's review
- -PLT's start together whole team Wednesday, Sept 14th, with calendar for PLT/PD plan
- -Danielson Evaluation materials & IPLP's (Teacher growth plans)
- 2:00-3:00 Essential Standards & Common Formative Assessments (CFA's)
 - (Continuation from Friday's 8-26-22 & 9/2/22 work) Individual content standards
 - o Identify essential standards/priority standards in your content area 1:30-2:00
 - Begin the work on the essential standards chart (What is it we expect students to learn?)

3:00-3:30 meet back with your small team from 8-26-22 Friday to coordinate and identify common essential standards (i.e. Chanel and Holly on Soc/St & ELA)

Mark today's agenda: Which question are you working on?

Fou	r Critical Questions of a PLC	
1	What do we want all students to know and be able to do?	
2	How will we know if they learn it?	
3	How will we respond when some students do not learn?	
4	How will we extend the learning for students who are already proficient?	

Friday Pro D Agenda 9/30/22, 1:30-3:00 PM

Review Team Norms (3 minutes)

1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.

Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when they have been written down rather than when they are typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell)

- 2. Timely arrivals and meeting closures
- 3. Leave cell phones, emails, and other business at the door
- 4. Remain agenda driven, present, and data focused
- 5. Refuse to admire problems and insist on solutions
- 6. Model positive growth mindsets (blaming previous teachers, parents, home environment, pandemic, etc. is not an option)

AGENDA:

- 1. PLT work review (continue Wednesday's work 1:30-2:30)
 - a. Ensure your agenda/minutes are submitted to the google shared folder or emailed to D'Lisa
- 2. Danielson IPLP's due (Teacher growth plans), you can email it to me by next Wednesday
- 3. Athletic Grade checks, google form, will be re-shared again. Please type in your students
- 4. Early release: Thank you for staying last Friday until 4PM with the state safety consultant. Please feel free to leave by 3PM today.

	k today's agenda: Which question are you working on?	
Fou	ur Critical Questions of a PLC	
1	What do we want all students to know and be able to do?	
2	How will we know if they learn it?	
3	How will we respond when some students do not learn?	
4	How will we extend the learning for students who are already proficient?	

Working in collaborative teams, examine all relevant documents, Common Core standards, state standards, and district power standards, and then apply the criteria of endurance, leverage, and readiness to determine which standards are essential for all students to master. Remember, less is more. For each standard selected, complete the $\infty \mathrm{lumps}$ below.

Essential Standard:

		e/ Extension Standards	What will we do when students have already learned this standard?			
	Team Members	Common Formative/ Summative Assessment	What assessments will be used to measure student mastery?		·	
What Is It We Expect Students to Learn?		When Taught?	When will this standard be taught?			
What Is It We Expec	Semester	Prerequisite Skills	What prior knowledge, skills, or vocabulary are needed fora student to master thisstandard?	. •		
A CONTRACTOR OF THE CONTRACTOR	Subject	Example of Rigor	What does proficient student work look like? Provide an example.			
	Grade	Learning Targets Associated with this Standard	What are the Learning Targets associated with this standard?			

Essential Standards Chart

Working in collaborative teams, examine all relevant documents, Common Core standards, state standards, and district power standards, and then apply the criteria of endurance, leverage, and readiness to determine which standards are essential for all students to master. Remember, less is more. For each standard selected, complete the columns below.

Essential Standard:_

	Team Members	Extension Standards	What will we do when students have already learned this standard?	
		Common Formative/ Summative Assessment	What assessments will be used to measure student mastery?	
What Is It We Expect Students to Learn?	300000000000000000000000000000000000000	When Taught?	When will this standard be taught?	
What Is It We Expec	Semester	Prerequisite Skills	What prior knowledge, skills, or vocabulary are needed for a student to master this standard?	
	Subject	Example of Rigor	What does proficient student work look like? Provide an example.	
	Grade	Learning Targets Associated with this Standard	What are the Learning Targets associated with this standard?	

DECONSTRUCTING STANDARDS

Use the following chart to deconstruct, or unwrap, each essential standard to identify the learning targets that underpin it. (Don't forget the resource Joshua Watson shared from Smarter Balance:

ISAT WEBSITE: https://idaho.portal.cambiumast.com/ela-lit-math.html BLUEPRINTS:

https://idaho.portal.cambiumast.com/resources Content Explorer Smarter Balanced

https://contentexplorer.smarterbalanced.org/)

Essential Standards:								
Types: knowledge, reasoning, p	Types: knowledge, reasoning, performance skills, or product							
Learning targets								
What are the knowledge, reaso								
Knowledge targets	Reasoning targets	Performance skills targets	Product targets					
	·							
		3						
·								
	·							
		:						

DECONSTRUCTING STANDARDS

Use the following chart to deconstruct, or unwrap, each essential standard to identify the learning targets that underpin it. (Don't forget the resource Joshua Watson shared from Smarter Balance:

ISAT WEBSITE: https://idaho.portal.cambiumast.com/ela-lit-math.html BLUEPRINTS:

<u>https://idaho.portal.cambiumast.com/resources</u> Content Explorer Smarter Balanced

https://contentexplorer.smarterbalanced.org/)

Essential Standards:					
Types: knowledge, reasoning,	performance skills, or product				
Learning targets What are the knowledge, read	caning parformance skills or p		. 1- 12		
Knowledge targets	Reasoning targets	roduct targets underpinning the Performance skills targets			
Knowledge talgets	reasoning targets	Performance skills targets	Product targets		
			· 		

Friday Pro D Agenda 10/7/22, 1:30-3:30PM

Review Team Norms (3 minutes)

 Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.

Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when they have been written down rather than when they are typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell)

- 2. Timely arrivals and meeting closures
- 3. Leave cell phones, emails, and other business at the door
- 4. Remain agenda driven, present, and data focused
- 5. Refuse to admire problems and insist on solutions
- 6. Model positive growth mindsets (blaming previous teachers, parents, home environment, pandemic, etc. is not an option)

AGENDA:

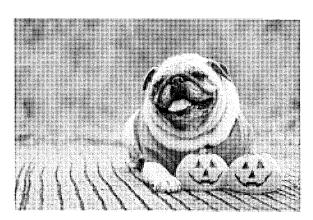
- 1. PLT work review (continue Friday's work 1:30-2:30, and missed Wed. time for Bear Paw)
 - a. Ensure your agenda/minutes are submitted to the google shared folder or emailed to D'Lisa
- 2. Danielson IPLP's due (Teacher growth plans) (OVER DUE)
- 3. Athletic Grade checks, google form, will be re-shared again. Please type in your students
- 4. Credits: Uofl

Mark today's agenda: Which question are you working on?

Four Critical Questions of a PLC				
1	What do we want all students to know and be able to do?			
2	How will we know if they learn it?			
3	How will we respond when some students do not learn?			
4	How will we extend the learning for students who are already proficient?			

HoCo Week October 17-22nd

THEME: PET CEMETARY



DRESS UP DAYS:

Monday- Adam Sandler Day (Dress up as Adam Sandler) Activity- Volleyball game (football vs volleyball)

Tuesday- White Lie/ Little Miss/Mr. (Write a lie on a white t-shirt or a little miss/mr saying)
Activity-Blow up relays

Wednesday- Bikers vs Surfers Activity- Minute to win it games

Thursday- Salad Dressing Day Seniors- Caesar (Greek god/goddess) Juniors- Italian (All black) Sophomores- Thousand Island (Pirates) Freshman- Ranch(Western cowboys) Activity- Sumo Wrestling/ Lip sync

Friday- Blue and White Day (Wildcat/ Blue and White day) Activity- Parade

PARADE: 11:30AM

GAME: SATURDAY, OCT 22nd 1PM SENIOR NIGHT: 12PM PRIOR TO GAME HoCo ROYALTY AT HALFTIME

DANCE: SATURDAY 9PM-12AM

AUDINING DEMORINGEDY

Saiurday, October 22

9PM-MIDNIGHT

\$10/INDIVIDUAL OR \$15/COUPLE

PHOTOBOOTH AND CONCESSIONS WILL BE AVAILABLE

Guests from other schools must be preapproved by Lapwai HS administ



Lapwai High School P.O. Box 247 Lapwai, Idaho 83540 (208) 843-2241 fax: (208) 843-5289

Request for Dance Guest Pass

Admission: Only current students of Lapwai High School and their administratively approved guests shall be admitted to a dance sponsored by Lapwai High School.

Conduct: Students and guest who do not comply with Lapwai High School rules and expectations while attending the Lapwai High School dance may be asked to leave the dance immediately.

Dress: Dress for all dances and social functions shall be appropriate to the occasion. Students/Guests who wear attire that is deemed to be inappropriate by school administration will not be admitted to the dance/event.

Lapwai Student Name:	Grade:		
Lapwai Student Signature:	Phone:		
Lapwai Parent Signature:	Phone:		
(To be completed by Guest)			
I will comply with Lapwai High School rules and ex School dance. I understand I will be asked to leave Parents/Guardians will be contacted.	pectations while atten the dance immediately	ding the I for not c	Capwai High omplying and my
Guest Name:	Grade:		
Guest School Name:	Phone #: ()	
Guest Signature:	<u>.</u>		
Parent Signature:	Phone#: ()		
Emergency Contact:	,		
(To be completed by Guests School)			
Please fill out form and fax back to Lapwai High	School (208) 843-528	<u>89.</u>	
The following student listed above is requesting to	attend a Lapwai High	School da	nce.
Is the student listed above in good standing at your school?		Yes	NO
Do you approve this student to attend a Lapwai High School dance?		Yes	NO
Administrators Name:(Please print)	:		
Administrators Signature:			



Emulating the WILDCAT WAY

Presented to:

Participation Active learners are involved.

Be there to participate

environment Respect Take care of self, others, and

and others. Take responsibility for your actions and words Integrity Be honest. Be true to yourself

Demonstrate commitment. Be prepared. **Dedication** Be a team player.

Excellence Do your personal best. beyond. Support the best in all. Challenge yourself to go above and

Staff Name:

Staff Comments

Please turn into the office before or after school to be part of the Friday PRIDE drawing.



DLisa Penney <dr.penney@lapwai.org>

UI Teacher Collaboration Registration Link

2 messages

Christina Cox <christinac@uidaho.edu> To: DLisa Penney < Dr. Penney@lapwai.org > Fri, Sep 9, 2022 at 9:13 AM



Fall 2022 Teacher Collaboration Registration Link

Hello DLisa!

Included in this email is course and registration information for Teacher Collaboration for Lapwai Middle School. Participants must register online through the link provided below by December 2. Grades will be due December 13.

Teacher Collaboration - 1 Professional Development credit CLICK HERE to Register: EDCI 505-54

K-12 teachers will engage in professional development designed to improve teaching practice that is paired with job-embedded collaboration. The primary goal of this work is the continuous improvement of teaching and learning.

Please contact me if you have any questions or need more information.

Thanks! Christina Cox

Academic Program Development Manager, U of I Coeur d'Alene 208-292-2536 | christinac@uidaho.edu | www.uidaho.edu/cda 1031 N. Academic Way, Coeur d'Alene, ID 83814

Fri, Oct 7, 2022 at 1:24 PM

To: Holly Selstad holly Selstad <a href="mailto:selstad@lapw <dboyer@lapwai.org>, Brad Peterson
 bpeterson@lapwai.org>, Mary Lynn Walker <mlwalker@lapwai.org>, David Aiken <daiken@lapwai.org>, Ashlee Grunenfelder <agrunenfelder@lapwai.org>, Sheila Scott <sscott@lapwai.org>, Miles Sidener <msidener@lapwai.org>, Chris Katus <ckatus@lapwai.org>, Derek Knoll <dknoll@lapwai.org>, Ena Raml <eraml@lapwai.org>, Joslyn Leighton <a>jjleighton@lapwai.org, Joshua Nellesen <a>jnellesen@lapwai.org, Chanel Harming <tharming@lapwai.org>, Josh Leighton <jleighton@lapwai.org>, Emma Shaffer <eshaffer@lapwai.org>, Matthew Lattuada <mlattuada@lapwai.org>, Iris Chimburas <ichimburas@lapwai.org>, Samuel Maynes <smaynes@lapwai.org>, Brad Carpenter
bcarpenter@lapwai.org>, Matthew Morgan <mmorgan@lapwai.org>, Lori Ravet <lravet@lapwai.org>

UI Credit opportunity. Please see attached. [Quoted text hidden]

Qe'ciyew'yew,

D'Lisa



Dr. D'Lisa Penney, Lapwai Middle-High Principal

Physical: 200 Willow Ave West

Mailing: 404 S Main St Lapwai, Idaho 83540

Phone: (208) 843-2241, X3205 Fax: (208) 843-5289

"Those teachers who are students of their own impact are the teachers who are the most influential in raising students' achievement." ~- John A.C. Hattie, Visible Learning for Teachers: Maximizing Impact on Learning

This document may contain personal information from a student's educational records. It is protected by the Family Education Rights and Privacy Act (FERPA) and may not be re-released without the consent of the parent or eligible student," This email message, including attachments, is for the sole use of the intended recipient(s) and may contain confidential or privileged information. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender immediately by reply e-mail and destroy this message and attachments.

2022-2023 Lapwai Middle School Boys Basketball Schedule

Monday	24-Oct	1st Practice
Tuesday	8-Nov	at Sacajawea
Thursday	10-Nov	at Pullman
Tuesday	15-Nov	at Jenifer
Thursday	17-Nov	Moscow
Tuesday	29-Nov	Sacajawea
Thursday	1-Dec	at Clarkston
Tuesday	6-Dec	Pullman
Thursday	8-Dec	Jenifer
Tuesday	13-Dec	at Moscow
Thursday	15-Dec	Clarkston

7th Grade starts at 4:30, 8th to follow

2022-2023 Lapwai Boys Basketball Schedule

11-Nov	1st Practice	
6-Dec	at Post Falls	5:30/7pm
8-Dec	at Prairie	
9-Dec	at Genesee	
10-Dec	at NIC, Lynden WA	12, noon
13-Dec	at Clearwater Valley	
22-Dec	Baker City, Or	4pm (TVCC, Ontario Or)
12/19-1/2	Christmas Break	
12/27-12/29	Avista Tournament ((TBD, 3 games)
4-Jan	Lakeside	
5-Jan	Logos	
7-Jan	Troy	
10-Jan	at Kamiah	
13-Jan	at Potlatch	
19-Jan	Prairie	
21-Jan	Genesee	
24-Jan	Clearwater Valley	
28-Jan	at Logos, 4/5:30	
31-Jan	Kamiah	
3-Feb	at Troy	
9-Feb	Potlatch	
2/15-2/25	Districts at Lewiston	HS
3/2-3/4	State at Vallivue HS	

2022-2023 Lapwai Girls Basketball Schedule

31-Oct	1st Practice
11-Nov	at Cole Valley 6/730
12-Nov	at Melba 2/330
18-Nov	Troy
11/23-11/25	Thanksgiving Break
29-Nov	at Kamiah
1-Dec	at Potlatch
6-Dec	Prairie
9-Dec	Lapwai tourney at Lapwai
	Kendrick v Council, 6pm
	Lapwai v Orofino, 7:30pm
10-Dec	Game 1 loser v Game 2 loser, 1pm
	Game 1 winner v Game 2 winner, 2:30pm
15-Dec	at Clearwater Valley
20-Dec	Genesee
12/19-1/2	Christmas Break
12/27-12/29	Avista Tournament (TBD, 3 games)
6-Jan	at Troy
9-Jan	Logos
12-Jan	Kamiah
14-Jan	Potlatch, 1/2:30
17-Jan	at Prairie
20-Jan	at Genesee
26-Jan	Clearwater Valley
28-Jan	at Logos, 1/2:30
2/2-2/9	Districts at Lewiston HS
2/16-2/18	State at Columbia HS

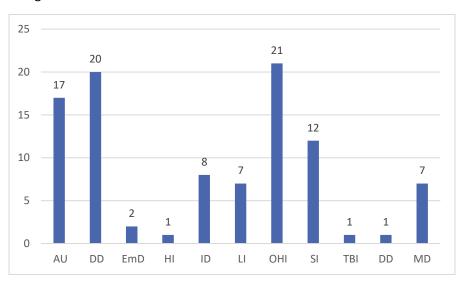


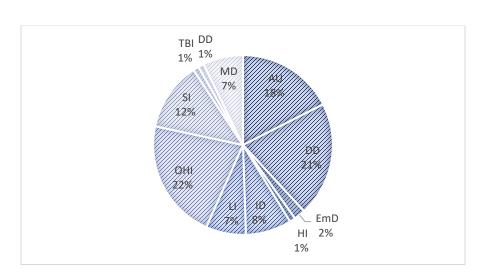
LAPWAI SCHOOL DISTRICT

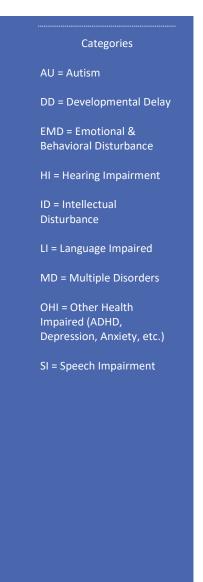
Special Forces Team

Board Back-Up October 2022

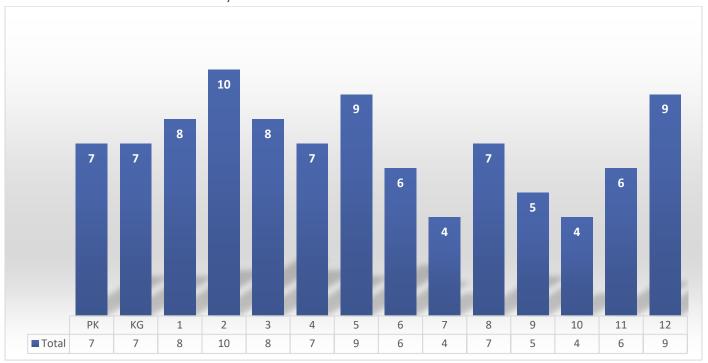
As of October 12, 2022, the Lapwai Special Education Program serves 97 students in the following Primary Disability categories:

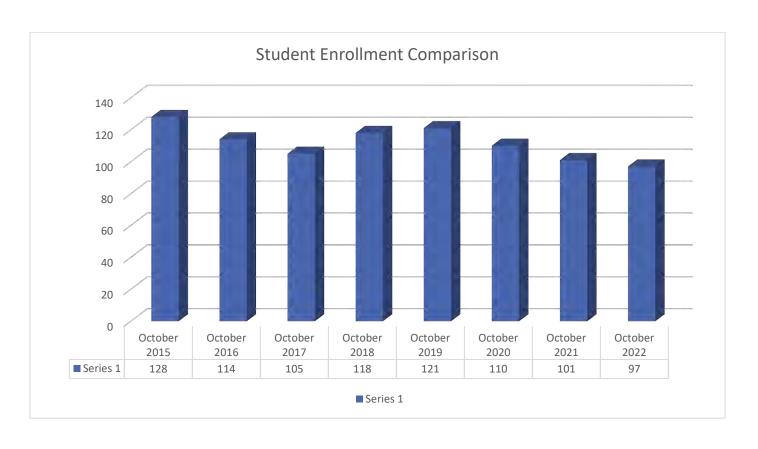




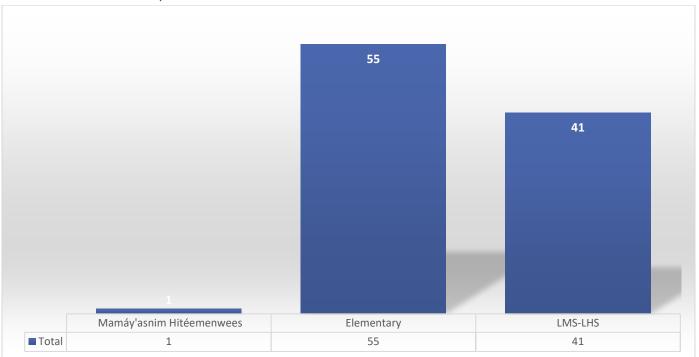


Distribution of Students by Grade





Students Served by School



SUPERINTENDENT

Board Report

October 2022



Together, we ensure all students will reach their full potential.

Contents

Scheduling, Transcripts, & Advising: Resources & Supports Meetingpg. 1 With the growing grant-funded resources for advising and college and career readiness at Lapwai Middle-High School, the Superintendent called a meeting to ensure a clear and shared focus in leveraging the roles to benefit students.
October 2022 Indian Parent Committee Meetingpgs. 2-3 The Superintendent presented the 2022-2023 Safe Return to Instruction & Continuity of Services Plan, ARP ESSER Funding Plan, Family Engagement Plan, Wellness Policy, and Annual Impact Aid Questionnaire
Annual Celebrating Families in Our Community Eventpg. 4
Annual Impact Aid Questionnairepgs. 5-6
Thank You Letters to Idaho's Congressional Delegationpgs. 7-10
Regional Crisis/Emergency Response Teampg. 11
Kootenai Tribe of Idaho Donationpgs. 12-13
2022-2023 Family Engagement Plan

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Scheduling, Transcripts, & Advising: Resources & Supports Meeting Tuesday, October 4, 2022

Time: 11:00 a.m. to 12:00 p.m. Location: District Office Conference Room

High Levels of Collaboration & Communication

		PLEASE SIGN-IN
1.	Clear and Shared Focus: Growing Resources	PLEASE SIGN-IN
	☐ NYCP Registrar	
	☐ ACE Guidance Specialist	D . O. L.
	☐ Empowerment Room	Jam Hisen
	☐ Building Secretary	'Anondaraylor
	☐ Academic Guidance Counselor	ton miller
2.	Protocols and Procedures	Marie A A
	☐ Transcript Collaboration	Manana Kerley
	☐ Scheduling	Seniter Williams
	☐ Add/Drop Slips	l A
3.	Schedule Additional Collaboration	Do

Lapwai School District #341 – Public Meeting Agenda LAPWAI – INDIAN EDUCATION PARENT COMMITTEE

(IPC)

Library Lapwai Middle - High School

Date: October 11, 2022

1.	Roll Call 🔀 Present 🗆 Absent
	☐ Rachel E. Ellenwood Chairperson
	☐ Loraine Harris, Vice Chairperson
	☐ Miranda Moses, Secretary
	☐ Connie Ellenwood, Member
	□ DelRae Kipp, Member
	☐ Alicia Wheeler, Member
	☐ Mitchel Wilson, Member
	☐ Jackie Taylor, Member
	☐ Josh Nelleson, Member
	☐ Georgia Sobotta, Member
	☐ Jenny L. Williams, Cultural Spec.
	☐ Iris Chimburas, Coordinator
	☐ Rhonda Taylor, Admin Assist.
	☐ Jenifer Williams, Guidance Spec.
	☐ Lori Lynn Parrish, H/S Liaison
2.	Meeting Called to Order at a.m./p.m.
3.	Motion to approve the Agenda:
	Motion by,
	Second by
	(THE IPC MAY GO INTO EXECUTIVE SESSION AT ANY TIME FOR CONFIDENTIAL
BU	SINESS).
	Yes No,
	Approved [].
4.	Reading of the Minutes, corrections, and approval.
	Minutes approved
	Motion by,
	Second by,
	Approved [] Tabled [].

5.	A review a)	of Federal Regulations No changes at this time
6.	How to r	un an effective meeting/ IEC Officer Duties
	a)	Material Distributed with expectation of IPC members to review
	b)	IPC meeting agenda example
	c)	IPC Election and Voting Procedures
	d)	Handout of Indian Parent Committee Officer Duties
	e)	Quick review of each.
7.	Review o	of Binder
ij,	a)	Roles of the Indian Parent Committee
	b)	Plan for 2022-2023 School Year
	c)	Education Plan-Overview
	d)	JOM Annual Report
	e)	IPC By-Laws-change and vote
8.	a) 2022- b) ARP E c) Family d) Wellne e) Annua	ion of Indian Parent/IPC Invited Guests/Educational Concern(s). 23 Safe Return to Instruction and Continuity of Service Plan SSER Plan Engagement Plan ess Policy 703.3 Il Impact Aid Questionnaire (Distributed at Meeting)
9.	Announce	ements
10	Date:	eeting
11		
		n to Adjourn by, d
Ad	ljourned	
No	ites:	
	1.81	



Impact Aid

What is Impact Aid?

The purpose of Impact Aid is to provide formula grants to school districts burdened by the presence of nontaxable federal land and installations to make up for the lost revenues and additional costs associated with the federal presence. It is one of the few formula programs where Local Educational Agencies receive funds directly from the U.S. Department of Education rather than through their states. Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many times since then.

This program provides a payment in lieu of local taxes otherwise collected for Local Educational Agencies that are burdened by the presence of nontaxable federal land and installations, but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with disabilities, the aid becomes part of the Local Educational Agencies regular budget, and no specific restrictions are placed on the use of the funds.

What is the Annual Impact Aid Questionnaire?

In an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs and activities, the following questionnaire was created. Please feel free to attach additional comments and ideas to the questionnaire. Comments are welcome anytime throughout the year.

Surveys may be submitted in the following ways:

By Mail:	By Email:	At the Annual Meeting:	At the District
Lapwai School District	daiken@lapwai.org	October 27, 2022	Office:
404 S. Main St.		4:30 p.m 6:00 p.m.	404 S. Main St.
Lapwai, ID 83540		H.S. Gymnasium Lobby	Lapwai, ID

Lapwai School District #341 2022-2023 TITLE VIII QUESTIONNAIRE

The purpose of the Impact Aid Program Indian Policies and Procedures (IPP) is to ensure equal participation of Indian children in the LEA's (Lapwai Schools) education programs and activities. The Lapwai School District not only supports this purpose, but the District's goal is to better serve all students and families. In an effort to hear nt of ving

Perce Tribal leaders in the planning and development of our educational programs and activities, the following survey was created.
Your input is very important to us. Please use the space provided below for an opportunity to make additional educational comments.
A. Do you have children enrolled in the Lapwai School District? □Yes □No
If yes, which school? □HS □MS □ES
B. What do you consider to be the three highest learning priorities in our schools?
Examples:
More academic challenges & competitions or advanced coursework.
More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.
More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training.
More Pre-K-12 public meetings to discuss educational issues and have teachers implement more home/school positive communication.
More real world experience in and out of school and advanced use of technology.
Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.
More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.
Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide. Small class size and student to teacher ratio Please list what you consider to be the three highest learning priorities in our schools below. Please feel free to add items not listed in the examples. You are welcome to provide additional feedback in the comments section on the reverse side:

2.		
3.		
Donosia		
participa	our child have an ate in the educati apwai School Dis	equal opportunity to onal programs and activi strict?
participa	ate in the educati	onal programs and activi
participa of the La □Yes	ate in the educati apwai School Dis □No answer is NO,	onal programs and activi
participa of the L □Yes	ate in the educati apwai School Dis □No answer is NO,	onal programs and activi
participa of the La □Yes	ate in the educati apwai School Dis □No answer is NO,	onal programs and activi
participa of the La □Yes	ate in the educati apwai School Dis □No answer is NO,	onal programs and activi

We welcome additional comments and feedback on the back of this form. Please see reverse side.

☐ No

If you would like to visit with the superintendent at any time, please do not hesitate to contact him:

> Dr. David M. Aiken Lapwai School District # 341 208-843-2622 ext. 202 daiken@lapwai.org

educational progress?

Yes

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapayat'as mamay'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Tuesday, October 04, 2022

Senator Crapo:

On behalf of the students, staff and parents of the Lapwai School District, thank you for your time during our visit to discuss the importance of Impact Aid. We celebrate your support of over 14,000 students in 12 Idaho districts who rely on this critical funding. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impaction. Impact Aid is approximately 31% of our operating budget.

Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve. Please feel to reach out to us any time we can provide additional information. We look forward to acting as a trusted resource regarding educational issues in Idaho. The materials presented during our visit are attached in addition to a recent newsletter highlighting our meeting and your continued support.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Janiel M. Olifa

Idaho State Chair, National Association of Federally Impacted Schools

Lapwai School District #341

(208) 843-2622

daiken@lapwai.org



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Tuesday, October 04, 2022

Senator Risch:

Cc: Charles A. Adams, Legislative Director; Samantha Hendricks, Legislative Aide

On behalf of the students, staff and parents of the Lapwai School District, thank you for your time during our visit to discuss the importance of Impact Aid. We celebrate your support of over 14,000 students in 12 Idaho districts who rely on this critical funding. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impaction. Impact Aid is approximately 31% of our operating budget.

Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve. Please feel to reach out to us any time we can provide additional information. We look forward to acting as a trusted resource regarding educational issues in Idaho. The materials presented during our visit are attached in addition to a recent newsletter highlighting our meeting and your continued support.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

David M. Olifin

Idaho State Chair, National Association of Federally Impacted Schools

Lapwai School District #341

(208) 843-2622

daiken@lapwai.org



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Tuesday, October 04, 2022

Congressman Simpson:

On behalf of the students, staff and parents of the Lapwai School District, thank you for your time during our visit to discuss the importance of Impact Aid. We celebrate your support of over 14,000 students in 12 Idaho districts who rely on this critical funding. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impaction. Impact Aid is approximately 31% of our operating budget.

Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve. Please feel to reach out to us any time we can provide additional information. We look forward to acting as a trusted resource regarding educational issues in Idaho. The materials presented during our visit are attached in addition to a recent newsletter highlighting our meeting and your continued support.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Janiel M. Clifin

Idaho State Chair, National Association of Federally Impacted Schools

Lapwai School District #341

(208) 843-2622

daiken@lapwai.org



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Tuesday, October 04, 2022

Congressman Fulcher Cc: Matthew Keenan, Legislative Assistant

On behalf of the students, staff and parents of the Lapwai School District, thank you for your time during our visit to discuss the importance of Impact Aid. We celebrate your support of over 14,000 students in 12 Idaho districts who rely on this critical funding. As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impaction. Impact Aid is approximately 31% of our operating budget.

We would like to continue to encourage your participation in the bipartisan House Impact Aid Coalition of which Representative Simpson is a member. Senators Crapo and Risch also serve on the Senate Coalition. Senator Crapo serves as a Co-Chair as well. We are very proud of their advocacy and celebrate their service on the Coalitions.

The bipartisan House and Senate Impact Aid Coalitions were established in the 1990s when the program was under attack. Since then, the coalitions have grown and led successful efforts to protect and prioritize the Impact Aid program. Please contact Anne O'Brien, Communications Director, to join: anne@nafisdc.org

Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve. Please feel to reach out to us any time we can provide additional information. We look forward to acting as a trusted resource regarding educational issues in Idaho. The materials presented during our visit are attached in addition to a recent newsletter highlighting our meeting and your continued support.

Most Sincerely,

Dr. David M. Aiken

Superintendent, Federal Programs Director

Tarried My. Olifa

Idaho State Chair, National Association of Federally Impacted Schools

Lapwai School District # 341

(208) 843-2622

daiken@lapwai.org

Crisis / Emergency Response Contacts 2022-2023

Asotin-Anatone School District

1. Dale Bonfield, Superintendnet

509.243.3137 w 509.254.3297 c

dbonfield@aasd.wednet.edu

2. Polly Schetzle, District Admin Asst.

509.243.1100 w 509.295.3015 c

pschetzle@aasdwednet.edu

3. Brendan Johnson, High School Principal

509.243.7711 w

509.552.1873 c

bjohnson@aasd.wednet.edu

4. Melanie Martinez, Middle School Principal

509.243.4053 w 208.935.5686 c

mmartinez@aasd.wednet.edu

5. Wes Nicholas, Elementary School Principal

509.243.7704 w

509.254.3322 c

wnicholas@aasd.wednet.edu

Clarkston School District

1. Thaynon Knowlton, Superintendent

509.769.6338 w

509.780.8878

knowlton@csdk12.org

2. Keri Myklebust, Executive Assistant

509.769.6338 w

208.305.9371 c

myklebustk@csdk12.org

3. Inga McCarter, District Secretary

509.758.2531 ext. 1000 w

208.582.0885 c

mccarteri@csdk12.org

Lapwai School District

1. David Aiken, Superintendnet

208.843.2622 w

208.790.1426 c

daiken@Lapwai.org

2. Lori Ravet, School Psychologist

208.843.2960 w

208.305.1278 c

Iravet@Lapwai.org

Lewiston School District

1. Lance Hansen, Superintendnet

208.748.3044 w

208.791.4889 c

LHansen@lewistonschools.net

2. Laura Turner, Crisis Team Leader

208.748.3300 w

208.791.2223 c

LTurner@lewistonschools.net



Kootenai Tribe of Idaho

P.O. Box 1269 Bonners Ferry, ID 83805 Ph# (208) 267-3519 Fax (208) 267-2960

September 12, 2022

Lapwai School District P.O. Box 247 Lapwai, Idaho 83540

Dear Lapwai School District:

In the spirit of Proposition 1, the Kootenai Tribe of Idaho is proud to present the enclosed check in the amount of \$2,000.00 to the Lapwai School District, its staff and students. The Kootenai Tribe of Idaho is proud and honored to be a part of the education of our young people. As always, we would love to hear any feedback or stories on the great things you are able to do with the funding.

Sincerely,

Jennifer Porter, Chairwoman Kootenai Tribe of Idaho



404 S. Main Lapwai, Idaho 83540 (208) 843-2622

Tuesday, October 11, 2022

Jennifer Porter, Chairwoman Kootenai Tribe of Idaho

Chairwoman Porter:

On behalf of our students, staff and the Lapwai School District Board of Trustees, please accept our thanks for your generous donation of \$2,000. The Kootenai Tribe is to be commended for their support of education in our region. Thank you for including Lapwai students in your generosity.

Qe'ciyew'yew' - Thank you

Dr. David M. Aiken

Superintendent, Lapwai School District # 341

Janiel M. Olifin

Federal Programs Director, Homeless Education Liaison

Idaho State Chair, National Association of Federally Impacted Schools

(208) 843-2622

daiken@lapwai.org

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapayat'as mamay'asna hipewc'éeyu' cuukwenin'.

We will all work to help the children become knowledgeable.



Family Engagement Defined



students themselves. The research is education of students is the shared and the power of working together. The teachers, parents and the community. family involvement part of their school strategies to academic goals. They make intentionally link family involvement performance. High-performing schools factor in a student's improved academic clear that family involvement is a key families, and community, as well as responsibility of teachers, school staff, families play in their children's education that recognizes the central role that program. It is a way of thinking and doing Family involvement is more than a school relationships

See Opportunities to Get Involved on the Reverse Side

Activities to Build Partnerships

Importance of Communication Between Teachers and Parents

Parent-Teacher Conferences:

District: Nov. 3-4, 2022

HS only: Jan. 24-26, 2023, 3:30-8:30 pm

Elem only: April 6-7, 2023

Nez Perce State Tribal Education Partnership Elementary Family Engagement Team: For More Information:

Teri Wagner, Principal (208) 843-2960

twagner@lapwai.org

Nez Perce State Tribal Education Partnership Middle-High Family Engagement Team: For More Information:

D'Lisa Penney-Pinkham, Principal (208) 843-2241 dpinkham@lapwai.org

Title 1-A and Impact Aid Meeting and Questionnaire: Celebrating Families in Our Community - Annually in October

Together, we ensure all students will reach their full potential.



2022-2023 Family Engagement Plan





Family Engagement Mission Statement:

emphasize the importance of family support circumstances, provide choices, validate the opportunities which accommodate family of the student's learning. family's culture and values, and explicitly to foster relevant family engagement It is the mission of the Lapwai School District



mamáy 'asna hipewc'éeyu' cúukwenin'. kíiye pecepelíhniku' wapáyat'as

We will all work to help the children become knowledgeable.

Family Engagement Vision Statements:

home and school is regular, two-way, and Communicating: Communication between

supported Parenting: Parenting skills are promoted and

in assisting student learning. Student Learning: Parents play an integral role

sought school and their support and assistance are Volunteering: Parents are welcome in the

School Decision Making and Advocacy:

affect children and families Parents are full partners in the decisions that

resources are used to strengthen schools families, and student learning Collaborating with Community: Community

Family Engagement Implementation Strategies:

become involved if they: Research shows that parents are most likely to

- Understand they should be involved
- Know they are capable of making a contribution
- children Feel invited by the school and their
- Schools should make a demonstrated effort to:
- Go beyond report cards in keeping children are doing parents informed regarding how their
- Involve parents in learning about and school lives participating in all aspects of students'

Family Engagement Practices:

- level of education enhance their children's school that their involvement can greatly Communicate repeatedly to parents performance regardless of their own
- aware that the earlier they become the more it benefits their learning involved in their child's education, Make parents of young children
- parent involvement students of all ages benefit from Communicate to parents
- to read to them, every day Encourage parents of young children 88
- suggestions for at-home learning examples of students' work, and upcoming Send home information about classroom activities,
- their schedule and interest options to choose from, based on Offer families different involvement
- children to study at home place with necessary materials for homework and provide a suitable Encourage parents to monitor
- Keep parents informed and involved related activities unrealistic amounts of time toschoolrefrain from asking them to devote Be mindful parents are busy and
- in the curriculum, instruction, and assessment loop
- Welcome parents at all times



Policy Title: EVALUATION Code: 402.12

Evaluation of Certificated Personnel

The District has a firm commitment to performance evaluation of District personnel, whatever their category and level, through the medium of a formalized system. The primary purpose of such evaluation is to assist personnel in professional development, in achieving District goals, and to assist with decisions regarding personnel actions. This policy applies to certificated personnel, but the District shall differentiate between non-instructional and pupil instructional personnel. The Superintendent is hereby directed to create procedures that differentiate between certificated non-instructional and certificated pupil instructional personnel in a way that aligns with the *Charlotte Danielson Framework for Teaching Second Edition* to the extent possible and aligns to the pupil staff's applicable national standards.

Each certificated staff member shall receive at least one written evaluation to be completed by no later than June 1st for each annual contract year of employment and shall use multiple measures that are research based and aligned to the *Charlotte Danielson Framework for Teaching Second Edition* domains and components. The evaluation of certificated personnel shall annually include a minimum of two documented observations, one of which shall be completed prior to January 1st. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

Objectives

The formal performance evaluation system is designed to:

- Maintain or improve each employee's job satisfaction and morale by letting him or her know that the supervisor is interested in his or her job progress and personal development;
- 2. Serve as a systematic guide for supervisors in planning each employee's further training;
- 3. Assure considered opinion of an employee's performance and focus maximum attention on achievement of assigned duties;
- 4. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
- 5. Assist in planning personnel moves and placements that will best utilize each employee's capabilities;
- 6. Provide an opportunity for each employee to discuss job problems and interests with his or her supervisor; and
- 7. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Policy Title: EVALUATION Code: 402.12

Responsibility

The Superintendent or his or her designee shall have the overall responsibility for the administration and monitoring of the Performance Evaluation Program and will ensure the fairness and efficiency of its execution, including:

- 1. Distributing proper evaluation forms in a timely manner;
- 2. Ensuring completed evaluations are returned for filing by a specified date;
- 3. Reviewing evaluations for completeness;
- 4. Identifying discrepancies;
- 5. Ensuring proper safeguards and filing of completed evaluations;
- 6. Creating and implementing a plan for ongoing training for evaluators and certificated personnel on the District's evaluation standards, forms, and processes and a plan for collecting and using data gathered from evaluations;
- 7. Creating a plan for ongoing review of the District's Performance Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
- 8. Creating a procedure for remediation for employees that receive evaluations indicating that remediation would be an appropriate course of action; and
- 9. Creating an individualized evaluation rating system for how evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of certificate holders including: unsatisfactory being equal to a rating of 1; basic being equal to a rating of 2; and proficient being equal to a rating of 3. A fourth rating of distinguished being equal to 4 may also be used.

The Immediate Supervisor is the employee's evaluator and is responsible for:

- 1. Continuously observing and evaluating an employee's job performance including a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1st of each year;
- 2. Holding periodic counseling sessions with each employee to discuss job performance;
- 3. Completing Performance Evaluations as required; and

Policy Title: EVALUATION Code: 402.12

The individuals assigned this responsibility shall have received training in conducting evaluations based on the statewide framework for evaluations within the immediate previous five years of conducting any evaluations.

Written Evaluation

A written summative evaluation will be completed for each certificated employee by June 1st. A copy will be given to the employee. The original will be retained by the Immediate Supervisor. The evaluation should be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the evaluator and the employee as to the job description and major performance objectives.

The written evaluation will identify the sources of data used in conducting the evaluation. Aggregate data shall be considered as part of the District and individual school needs assessment in determining professional development offerings.

Evaluation Measures

Observations: Periodic classroom observations will be included in the evaluation process with a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1st. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

Professional Practice: A majority of the evaluation of certificated personnel will be comprised of Professional Practice based on the *Charlotte Danielson Framework for Teaching Second Edition*. The evaluation will include at least one of the following as a measure to inform the Professional Practice portion: input received from parents/guardians, input received from students, and/or portfolios. The District has chosen input received from parents/guardians as its measure(s) to inform the Professional Practice portion.

Student Achievement: Instructional staff evaluation ratings must, in part, be based on measurable student achievement as defined in Section 33-1001, Idaho Code, applicable to the subjects and grade ranges taught by the instructional staff. All other certificated staff evaluations must include measurable student achievement or student success indicators as applicable to the position. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years' data. Growth in student achievement may be considered as an optional measure for all other school-based and District-based staff, as determined by the Board.

Series 400

Policy Title: EVALUATION Code: 402.12

Charlotte Danielson Framework: The evaluation will be aligned with minimum State standards and based upon the *Charlotte Danielson Framework for Teaching Second Edition* and will include, at a minimum, the following general criteria upon which the Professional Practice portion will be based. Individual domain and component ratings must be determined based on a combination of professional practice and student achievement as specified above.

Individuals who hold a Professional or Advanced Professional Endorsement will be annually evaluated in at least two domains, including **Domain 2 or Domain 3**. Whether the District evaluates on only two domains or all domains is left to the discretion of the individual <u>administrator</u> and may be decided on a case-by-case basis for each employee. All other instructional or pupil service staff employees must be evaluated across all domains.

1. Planning and Preparation

- A. Demonstrating Knowledge of Content and Pedagogy;
- B. Demonstrating Knowledge of Students;
- C. Setting Instructional Outcomes;
- D. Demonstrating Knowledge of Resources;
- E. Designing Coherent Instruction; and
- F. Designing Student Assessments.

2. Classroom Learning Environment

- A. Creating an Environment of Respect and Rapport;
- B. Establishing a Culture for Learning;
- C. Managing Classroom Procedures;
- D. Managing Student Behavior; and
- E. Organizing Physical Space.

3. Instruction and Use of Assessment

- A. Communicating with Students;
- B. Using Questioning and Discussion Techniques;
- C. Engaging Students in Learning:
- D. Using Assessment in Instruction; and
- E. Demonstrating Flexibility and Responsiveness.

4. Professional Responsibilities

- A. Reflecting on Teaching;
- B. Maintaining Accurate Records;
- C. Communicating with Families;
- D. Participating in a Professional Community;
- E. Growing and Developing Professionally; and
- F. Showing Professionalism.

Series 400

Policy Title: EVALUATION Code: 402.12

Counseling Sessions: Counseling sessions between supervisors and employees may be scheduled periodically. During these sessions, an open dialogue should occur which allows exchange of performance oriented information. The employee should be informed of how he or she has performed to date. If the employee is not meeting performance expectations, the employee should be informed of the steps necessary to improve performance to the desired level. Counseling sessions should include, but not be limited to, the following: job responsibilities, performance of duties, and attendance. A memorandum for record will be prepared following each counseling session and maintained by the supervisor.

Communication of Results: Each evaluation shall include a meeting with the affected employee to communicate evaluation results. At the scheduled meeting with the employee, the supervisor will:

- 1. Discuss the evaluation with the employee, emphasizing strong and weak points in job performance. Commend the employee for a job well done if applicable and discuss specific corrective action if warranted. Set mutual goals for the employee to reach before the next performance evaluation. Recommendations should specifically state methods to correct weaknesses and/or prepare the employee for future promotions.
- 2. Allow the employee to make any written comments he or she desires. Inform the employee that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the employee sign the evaluation indicating that he or she has been given a copy and initial after supervisor's comments.

No earlier than seven days following the meeting, if the supervisor has not received any written rebuttal/appeal, the supervisor will forward the original evaluation in a sealed envelope, marked "Personnel-Evaluation" to the Superintendent, or the designee, for review. The supervisor will also retain a copy of the completed form.

Rebuttals/Appeal

Within seven days from the date of the evaluation meeting with their supervisor, the employee may file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the employee disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.

If a written rebuttal/appeal is received by the supervisor within seven days, the supervisor may conduct additional meetings or investigative activities necessary to address the rebuttal/appeal. Subsequent to these activities, and within a period of ten working days, the supervisor may provide the employee with a written response either amending the evaluation as requested by the employee or stating the reason(s) why the supervisor will not be amending the evaluation as requested.

If the supervisor chooses to amend the evaluation as requested by the employee then the amended copy of the evaluation will be provided to, and signed by, the employee. The original

Series 400

Policy Title: EVALUATION Code: 402.12

amended evaluation will then be forwarded to the Superintendent, or the designee, for review in a sealed envelope, marked Personnel-Evaluation. The supervisor will also retain a copy of the completed form.

If the supervisor chooses not to amend the evaluation as requested by the employee then the evaluation along with the written rebuttal/appeal, and the supervisor's response, if any, will be forwarded to the Superintendent, or the designee, for review in a sealed envelope, marked Personnel-Evaluation. The supervisor will also retain a copy of the completed evaluation including any rebuttal/appeal and responses.

If a staff member disagrees with the outcome of her/his evaluation, the staff member may request one or all of the following options to take place within 3 days of the observation:

- a. An additional evaluation completed by her/his administrator.
- b. A second evaluation completed by a different administrator. If the second evaluation is acceptable to the staff member, the second evaluation shall become the official evaluation.
- c. Peer assistance (chosen by the staff member) for a period of up to 4 (four) weeks followed by an additional evaluation done by the same administrator.

Additional requested evaluations will be added to the staff member's personnel file, yet do not replace or eliminate the original evaluation.

Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew an individual's contract the District will comply with the requirements and procedures established by State law.

Records

Permanent records of each certificated personnel's evaluation and any properly submitted rebuttal/appeal documentation will be maintained in the employee's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the summative rankings, the number of components rated as unsatisfactory, whether a majority of the certificated personnel's students met their measurable student achievement or growth targets or student success indicators as well as what measures were used, and whether an individualized professional learning plan is in place for all certificated personnel evaluations, annually to the State

Policy Title: EVALUATION Department of Education.

Principals

Principals are the chief administrators of their assigned schools. The primary responsibility of principals is to supervise the operation and management of their assigned schools. They shall be under the direct supervision of the Superintendent. The majority of the principals' time shall be spent on curriculum and staff development through formal and informal activities establishing clear lines of communication regarding the school rules, accomplishments, practices, and policies with parents, students, and teachers. Principals are responsible for management of their staff, maintenance of the facility and equipment, administration of the educational program, control of the students attending the school, management of the school's budget, and communication between the school and the community.

Evaluation of Principals

Each principal shall receive at least one written evaluation to be completed no later than June 1st for each annual contract year of employment. Each principal evaluation shall use multiple measures that are research based and aligned to the State minimum standards based on the Interstate School Leaders Licensure Consortium (ISLLC) standards and include proof of proficiency in conducting teacher evaluations using the State's adopted model, the *Charlotte Danielson Framework for Teaching Second Edition*.

The process of developing criteria and procedures for principal evaluations will allow opportunities for input from stakeholders, including the Board, administrators, teachers, and parents/guardians.

Evaluation Objectives

The District's Principal Evaluation Program is designed to:

- 8. Maintain or improve each principal's job satisfaction and morale by letting him or her know that the Superintendent is interested in his or her job progress and personal development;
- 9. Serve as a systematic guide for planning each principal's further training and professional development;
- 10. Assure considered opinion of a principal's performance and focus maximum attention on achievement of assigned duties;
- 11. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
- 12. Assist in planning personnel moves and placements that will best utilize each principal's capabilities;
- 13. Provide an opportunity for each principal to discuss job problems and interests with the Superintendent; and

Code: 402.12

Series 400

Policy Title: EVALUATION Code: 402.12

14. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Responsibility

The Superintendent shall have the responsibility for administrating and monitoring the District's Principal Evaluation Program and will ensure the fairness and efficiency of its execution, including:

- 10. Creating and implementing a plan for ongoing training and professional development and the funding thereof for principals in the District's Performance Evaluation Program, including evaluation standards, forms, procedures, and processes and a plan for collecting and using data gathered from evaluation;
- 11. Creating a plan for ongoing review of the District's Principal Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
- 12. Creating a procedure for remediation for principals that receive evaluations indicating that remediation would be an appropriate course of action;
- 13. Creating an individualized evaluation rating system for how principal evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of principals including:
 - A. Unsatisfactory being equal to a rating of 1;
 - B. Basic being equal to a rating of 2; and
 - C. Proficient being equal to a rating of 3.

A fourth evaluation rating of Distinguished, being equal to "4," may be used in addition to the three (3) minimum rankings at the discretion of the Board; and

14. Completing Principal Evaluation annually, ensuring proper safeguards, and filing completed evaluations.; and

The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Written Evaluation

A written summative evaluation will be completed for each principal by the Superintendent no later than June 1st for each annual contract year of employment. A copy will be given to the principal. The original will be retained by the Superintendent. The evaluation shall be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned

Series 400

Policy Title: EVALUATION Code: 402.12 responsibilities through joint understanding between the Superintendent and the principal as to

the job description and major performance objectives.

The evaluation will identify the sources of data used in conducting the evaluation. Proficiency in conducting observations and evaluating effective teacher performance shall be included as one source of data.

Evaluation Measures and Criteria

Professional Practice: Principals must receive an evaluation in which a majority of the summative evaluation results are based on Professional Practice. All measures within the Professional Practice portion of the evaluation must be aligned at a minimum to the following Domains and Components based upon the Idaho Standards for Effective Principals.

Domain 1: School Climate: The principal promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development. The principal articulates and promotes high expectations for teaching and learning while responding to diverse community interests and needs.

- 1. **School Culture:** The principal establishes a safe, collaborative, and supportive culture ensuring all students are successfully prepared to meet the requirements for tomorrow's careers and life endeavors;
- 2. **Communication:** The principal is proactive in communicating the vision and goals of the school or District, the plans for the future, and the successes and challenges to all stakeholders; and
- 3. **Advocacy**: The principal advocates for education, the District and school, teachers, parents, and students and engenders school support and involvement.

Domain 2: Collaborative Leadership: The principal promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. In collaboration with others, he or she uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs. The principal uses research and/or best practices in student achievement, instructional programs, and improving the education program.

- 1. **Shared Leadership:** The principal fosters shared leadership that takes advantage of individual expertise, strengths, and talents, and cultivates professional growth;
- 2. **Priority Management:** The principal organizes time and delegates responsibilities to balance administrative/managerial, educational, and community leadership priorities;
- 3. **Transparency:** The principal seeks input from stakeholders and takes all perspectives into consideration when making decisions;
- 4. **Leadership Renewal:** The principal strives to continuously improve leadership skills through professional development, self-reflection, and utilization of input from others; and

Series 400

Policy Title: EVALUATION Code: 402.12

5. **Accountability:** The principal establishes high standards for professional, legal, ethical, and fiscal accountability for self and others.

Domain 3: Instructional Leadership: The principal promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. The principal provides leadership for major initiatives and change efforts and uses research and/or best practices in improving the education program.

- 1. **Innovation:** The principal seeks and implements innovative and effective solutions that comply with general and special education law;
- 2. **Instructional Vision**: The principal ensures that instruction is guided by a shared, research-based instructional vision that articulates what students do to effectively learn;
- 3. **High Expectations:** The principal sets high expectation for all students academically, behaviorally, and in all aspects of student well-being;
- 4. **Continuous Improvement of Instruction:** The principal has proof of proficiency in assessing teacher performance based upon the Charlotte Danielson Framework for Teaching Second Edition and aligns resources, policies, and procedures toward continuous improvement of instructional practice guided by the instructional vision;
- **5. Evaluation**: The principal uses teacher/principal evaluation and other formative feedback mechanisms to continuously improve teacher/principal effectiveness; and
- **6. Recruitment and Retention**: The principal recruits and maintains a high quality staff.

The evaluation will also include at least one of the following as a measure to inform the Professional Practice portion:

- 1. Input received from parents or guardians;
- 2. Input received from students;
- 3. Input received from teachers; and/or
- 4. Portfolios.

The District has chosen input received from parents/guardians and portfolios as its measure(s) to inform the Professional Practice portion. The Board shall determine the manner and weight of parental input, student input, teacher input, and/or portfolios on the evaluation.

Student Achievement: Part of the evaluation must be based on multiple objective measures of growth in measurable student achievement as defined in Section 33-1001, Idaho Code. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years of data. Growth in student achievement may be considered as an

Series 400

Policy Title: EVALUATION Code: 402.12

optional measure for all other school-based and District-based administrators, as determined by the Board.

Proof of Proficiency in Teacher Evaluations

Proof of proficiency in evaluating teacher performance shall be required of all individuals assigned the responsibility for appraising, observing, or evaluating certificated personnel performance. The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Communicating Evaluation Results

Each evaluation shall include a meeting between the Superintendent and principal wherein the Superintendent will:

- 1. Discuss the evaluation with the principal, emphasizing strong and weak points in job performance. Commend the principal for a job well done if applicable and discuss specific corrective action if warranted. Recommendations should specifically state methods to correct weaknesses. Set mutual goals for the principal to reach before the next performance evaluation.
- 2. Allow the principal to make any written comments he or she desires. Inform the principal that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the principal sign the evaluation indicating that he or she has been given a copy.

Rebuttal/Appeal

Within seven three days from the date of the evaluation meeting with the Superintendent the principalmay file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the principal disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.

If a written rebuttal/appeal is received by the Superintendent within seven days, the Superintendent shall provide the principal with a written response within ten working days either amending the evaluation as requested by the principal or stating the reason(s) why the Superintendent will not be amending the evaluation as requested.

If the Superintendent chooses to amend the evaluation as requested by the principal then the amended copy of the evaluation will be provided to, and signed by, the principal and retained in the principal's personnel file.

Series 400

Policy Title: EVALUATION Code: 402.12

If the Superintendent chooses not to amend the evaluation as requested by the principal then the evaluation along with the written rebuttal/appeal, and the Superintendent's response, if any, will be retained in the principal's personnel file.

Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew a principal's contract the District will comply with the requirements and procedures established by State law.

Records

Permanent records of each principal evaluation will be maintained in the principal's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the rankings of individual principal evaluations annually to the State Department of Education.

Legal Reference: I.C. § 33-513 Professional Personnel

I.C. § 33-518 Employee Personnel Files

I.C. § 33-1001 Definitions

IDAPA 08.02.02.121 Local District Evaluation Policy – School Principal

Policy History:

Adopted on: 4/21/2014 Revised on: 2/21/2018

Legal Reference: I.C. § 33-514 Issuance of Annual Contracts – Support Programs –

Categories of Contracts – Optional Placement – Written

Evaluation

I.C. § 33-515 Issuance of Renewable Contracts

I.C. § 33-518 Employee Personnel Files

I.C. § 33-1001 Definitions

IDAPA 08.02.02.120 Local District Evaluation Policy



Fwd: Resignation from the Boys C-Squad Basketball Coach

1 message

DLisa Penney < Dr. Penney@lapwai.org >

Fri, Sep 9, 2022 at 1:38 PM

To: David Aiken <daiken@lapwai.org>, Connie Desjarlais <cdesjarlais@lapwai.org>, Nathan Weeks <nweeks@lapwai.org>

We can advertise for C-squad boys coach.

----- Forwarded message ------

From: Keith Kipp Jr

brother13kipp@gmail.com>

Date: Fri, Sep 9, 2022 at 1:34 PM

Subject: Resignation from the Boys C-Squad Basketball Coach

To: DLisa Penney <dr.penney@lapwai.org>

Good Afternoon,

I want to first thank you for the opportunity of stepping into the coaching program, it was a blast last year but unfortunately I'm not going to be coming back this year. Hopefully I can return in the future, but I am looking forward to this years golf season.

Thank you, Keith Kipp Jr

--

Qe'ciyew'yew,

D'Lisa



Dr. D'Lisa Penney, Lapwai Middle-High Principal

Physical: 200 Willow Ave West

Mailing: 404 S Main St Lapwai, Idaho 83540

Phone: (208) 843-2241, X3205 Fax: (208) 843-5289

"Those teachers who are students of their own impact are the teachers who are the most influential in raising students' achievement."
-- John A.C. Hattie, Visible Learning for Teachers: Maximizing Impact on Learning

This document may contain personal information from a student's educational records. It is protected by the Family Education Rights and Privacy Act (FERPA) and may not be re-released without the consent of the parent or eligible student." This email message, including attachments, is for the sole use of the intended recipient(s) and may contain confidential or privileged information. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender immediately by reply e-mail and destroy this message and attachments.