LAPWAI SCHOOL DISTRICT #341

1) Call to Order

8) Adjourn – Action Item

BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

Lapwai School District Office, 404 S Main St, Lapwai, Idaho Monday, December 19, 2022 - 5:00 pm

Agenda

		A. Pledge of Allegiance B. Roll Call
Page 2 6 36 39	2)	 A. Consent Agenda – Action Item 1. Approval of Minutes – November 21 and December 5 and 13, 2022 2. Budget Report/Balance Sheet 3. Payment of Current Bills 4. Associated Student Body Accounts
	3)	Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
41, 53, 56, 89 97	4)	Discussion Items A. Administrator's Reports – Elementary Principal, Sped Director, Secondary Principal, Athletic Director, Superintendent B. Athletic Post-Season Parent Survey C. D.
99 101 102 107 108	5)	Action Items A. First Reading – Policy 101 – District Mission & Vision Statements – Policy -803.12 – Compensation for Grant-Funded Positions B. Review – Policy 204.5 – Indian Policies and Procedures Impact Aid – Policy 204.5.1 – Federal Impact Fund Policy – Policy 204.5.2 – Federal Impact Fund Procedures C. Emergency Closure – November 22, 2022 and December 5, 2022 D.
	6)	Personnel Action Items: A. New Hire – Maintenance – 1/2 Time – Tony Wittman – Behavior Intervention Specialist – Aaron Osborn – Restorative Justice Coordinator – Micah Bisbee B. C. D.
	7)	Board Training – Title IX

LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting November 21, 2022

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:00 pm. The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Spaulding, Garcia, and Kipp. Trustee Johnson was absent. Also attending was Superintendent Aiken and Clerk Weeks. Teri Wagner, Lori Ravet, and D'Lisa Penney and several others were in the audience.

Trustee Kipp moved and Trustee Spaulding seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Four students that are part of Superintendent Aiken's Student Cabinet were present to be introduced and recognized. This included Alysha Dick, 4th Grade; Jeremyu Hernandez, 12th Grade; Dawson Wittman, 6th Grade; Keyon Henry, 8th Grade.

Breanne Speas, Sex Offender Registration and Notification Act (SORNA) Coordinator with the Nez Perce Tribe was on hand to discuss her efforts in her job.

Elementary School Principal Wagner identified a current challenge with complying with the recently enacted dyslexia legislation. She celebrated the attendance of 88% at parent teacher conferences.

Middle/High School Principal Penney reported to the Board on the following.

- School Improvement activities
- efforts relating to Attendance
- Math and ELA Professional Learning Teams focus on core content. Math Teachers Matt Lattuada, and Chris Katus discussed in-depth aspects of these efforts. They also discussed their activities as wrestling coaches.

Athletic Director Penney touched on athletics underway for the winter season.

Sped Director Ravet had a light report.

- Sped numbers are similar.
- She talked about a student being placed at the NWCH Education Center
- The identification of special education for improvement with no support

Superintendent Aiken touched on the Impact Aid Survey and the challenging behaviors professional development.

A list of ESSER Funded Capital Items with current positions being funded was reviewed.

The following action items were presented to the board.

The updated Transportation Plan. The in-town route was increased due to the lack of sidewalks.

The proposal to replace the Bus Barn roof. It has been patched quite a bit and is in much need of replacement.

Trustee Garcia moved and Trustee Kipp seconded to approve the two action items as presented. A vote was taken and the motion passed.

The following new hires were presented to the board.

- 1 Year ESSER Funded Food Service Brandon Vonk
- Assistant/C Squad Boys Basketball Coach Redsky Chimburas
- − 1 Year ESSER Funded Non-Certified Substitute − Redsky Chimburas
- Intervention Para Joshua Arthur

Trustee Garcia moved and Trustee Spaulding seconded to approve the new hires. A vote was taken and the motion passed.

The following position change was presented to the board.

- .6 FTE Indian Education Administrative Assistant to .6FTE NYCP Registrar - Rhonda Taylor

Trustee Garcia moved and Trustee Spaulding seconded to approve the position change. A vote was taken and the motion passed.

The following volunteers were presented to the board.

- Angela Picard Middle/High School
- Andre Picard Middle/High School

Trustee Garcia moved and Trustee Kipp seconded to approve the listed volunteers. A vote was taken and the motion passed.

The Board Training topic was a review of District Vision Statement and Philosophy.

Board Chair Samuels-Allen declared the meeting adjourned at 7:20 pm.

Trustee Garcia moved and Trustee Spaulding seconded to adjourn. A vote was taken and the motion passed.

Board Chair	Clerk	

LAPWAI SCHOOL DISTRICT #341

School Board Minutes Special Meeting December 5, 2022

The Board of Trustees of School District #341 met in special session in the Conference Room of the District Office. Trustee Samuels-Allen presided and called the meeting to order at 4:33pm. Roll Call was made, present were Trustees Samuels-Allen, Kipp, Spaulding, and Garcia. Trustee Johnson was absent. Also attending was Superintendent Aiken. Student A and their guardian were also present.

Trustee Kipp moved and Trustee Garcia seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 4:34pm. The general tenor of the executive session was discussion of a student issue.

Trustee Samuels-Allen then read the following statement. It is the decision of the Board of Trustees that **Student A** be allowed to return to school beginning 12/6/2022 under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing. Trustee Kipp moved and Trustee Spaulding seconded to accept the decision of the board as stated. A vote was taken and the motion passed.

Student A and their guardian(s) then left the meeting.

Trustee Garcia moved and Trustee Spaulding seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 5:38pm.

Trustee Garcia moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Trustee Samuels-Allen declared the meeting adjourned at 5:39pm.										
	D. LOL:									
Clerk	Board Chair									

LAPWAI SCHOOL DISTRICT #341 School Board Minutes

Special Meeting December 13, 2022

The Board of Trustees of School District #341 met in special session in the Conference Room of the District Office. Trustee Samuels-Allen presided and called the meeting to order at 4:38pm. Present were Trustees Samuels-Allen, Kipp, Spaulding, and Johnson. Trustee Garcia was absent. Also attending was Superintendent Aiken and Principal Penney. Student A and their guardians were also present.

Trustee Spaulding moved and Trustee Kipp seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 4:39pm. The general tenor of the executive session was discussion of a student issue.

Student A, their guardians, Superintendent Aiken and Principal Penney then left the meeting while the board deliberated and returned when invited back.

Trustee Samuels-Allen then read the following statement. It is the decision of the Board of Trustees that **Student A** be allowed to return to school beginning 12/14/2022 under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing. Trustee Johnson moved and Trustee Spaulding seconded to accept the decision of the board as stated. A vote was taken and the motion passed.

Trustee Kipp moved and Trustee Spaulding seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 6:15pm.

Trustee Johnson moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Trustee Samuels-Allen declared the meeting adjourned at 6:15pm.								
Clerk	Board Chair							

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-12/31/	22: PRINT: 12/14/	MO-YR: 12 /22 3:06:27 PM)	2-2022 12/31/22	PAGE	1
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
G E N E R A L F U N D						
REVENUE						
100-411400-000 DISTRICT TORT REVENUE 100-411900-000 OTHER TAXES 100-413000-000 PENALTY & INTDELINQUENT TAXES 100-415000-000 EARNINGS ON INVESTMENTS 100-419900-000 OTHER LOCAL REVENUE 100-419901-000 DRIVERS EDSTUDENT FEES 100-419903-000 GRANTS	39, 682, 00CR 0, 00 3, 000, 00CR 12, 000, 00CR 40, 000, 00CR 2, 500, 00CR 0, 00	540. 31CR 82. 84CR 78. 40CR 0. 00 0. 00 0. 00 0. 00	1, 936. 72CR 137. 06CR 1, 232. 24CR 11, 858. 28CR 28, 029. 11CR 0. 00 42, 879. 54CR	37, 745, 28CR 137, 06 1, 767, 76CR 141, 72CR 11, 970, 89CR 2, 500, 00CR 42, 879, 54	1% 0% 3% 0% 0% 0%	5% 0% 41% 99% 70% 0%
TOTAL LOCAL REVENUE	97, 182. 00CR	701. 55CR	86, 072. 95CR	11, 109. 05CR	1%	89%
100-431100-000 STATE APPORTIONMENT 100-431200-000 TRANSPORTATION SUPPORT REVENUE 100-431401-000 SED SUPPORT 100-431800-000 BENEFIT APPORTIONMENT 100-431900-000 OTHER STATE SUPPORT 100-431901-000 EARLY COMPLETERS-DUAL CREDIT 100-431902-000 STATE MATH/SCI REQUIREMENT 100-431904-000 REMEDIATION 100-431930-000 STATE TECHNOLOGY SUPPORT 100-432100-000 DRIVER EDUCATION REVENUE 100-437000-000 LOTTERY/ADD'L STATE MAINTENANCE 100-438000-000 REVENUE IN LIEU OF TAXES 100-438001-000 REV. IN LIEU-AG. EQUIP.	3, 373, 231, 00CR 181, 000, 00CR 20, 000, 00CR 442, 653, 00CR 192, 870, 00CR 0, 00 3, 200, 00CR 13, 000, 00CR 33, 500, 00CR 3, 125, 00CR 80, 000, 00CR 2, 606, 00CR 2, 160, 00CR	0. 00 0. 00	2, 348, 563. 46CR 145, 350. 60CR 0. 00 323, 776. 94CR 50, 654. 00CR 0. 00 0. 00 0. 00 0. 00 0. 00 82, 770. 00CR 1, 080. 00CR	1, 024, 667. 54CR 35, 649. 40CR 20, 000. 00CR 118, 876. 06CR 142, 216. 00CR 0. 00 3, 200. 00CR 13, 000. 00CR 33, 500. 00CR 3, 125. 00CR 2, 770. 00 2, 606. 00CR 1, 080. 00CR	0% 0% 0% 0% 0% 0% 0% 0%	70% 80% 0% 73% 26% 0% 0% 0% 0% 103% 50%
TOTAL STATE REVENUE	4, 347, 345. 00CR	0. 00	2, 952, 195. 00CR	1, 395, 150. 00CR	0%	68%
100-442000-000 UNRESTRICTED FED REVENUE (FOREST 100-445900-000 OTHER FEDERAL INCOME 100-445901-000 MEDICAID PAYMENTS 100-448200-000 IMPACT AID P.L. 81-874	200. 00CR 0. 00 0. 00 2, 500, 000. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 34, 457. 00CR	200. 00CR 0. 00 0. 00 2, 465, 543. 00CR	0% 0% 0% 0%	0% 0% 0% 1%
TOTAL FEDERAL REVENUE	2, 500, 200. 00CR	0. 00	34, 457. 00CR	2, 465, 743. 00CR	0%	1%
100-320000-000 BEGINNING BALANCE - BUDGET 100-453000-000 SALE OF PROPERTY 100-460000-000 TRANSFERS FROM OTHER FUNDS	800, 000. 00CR 0. 00 9, 752. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 2, 320. 39CR	800, 000. 00CR 0. 00 7, 431. 61CR	0% 0% 0%	0% 0% 24%
TOTAL OTHER REVENUE	809, 752. 00CR	0.00	2, 320. 39CR	807, 431. 61CR	0%	0%
TOTAL REVENUE	7, 754, 479. 00CR	701. 55CR	3, 075, 045. 34CR	4, 679, 433. 66CR	0%	40%

*** BUDGET REP	ORT *** LAPWAI SCHOO	L DISTRICT #341 t: O1 - MAIN; Dates:	00/00/00-12/31	/22: PRINT: 12/1	MO-YR: 4/22 3:06:27 PN	12-2022 12/31/2	2 PAGE	2
ACCT #	ACCT NAME	er or mixin, bacco.	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-512110-000	E L E M E N T A R Y ELEMENTARY TEACHER S ELEMENTARY NON-CERTI ELEMENTARY TEACHER S ELEMENTARY TEACHER S ELEMENTARY FRINGE BE ELEMENT. LIFE/EMP. A EMPLOYER FICA HEALTH INSURANCE — E WORKER'S COMPENSATIO SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPA GRANT FUNDED PURCHASE COPIER RENTAL ELEMENTARY TRAVEL ELEMENTARY TRAVEL ELEMENT. FIXED MATER TEACHER SUPPLIES MUSIC SUPPLIES MUSIC SUPPLIES MUSIC SUPPLIES MATERIALS ——ART ELEMENTARY TEXTBOOKS	ALARIES FIED SALARIES UBSTITUTES NEFITS SSIST. LEM N LIR ED SERVICES SERVICES	1 054 674 00	83 082 45	337, 033, 80 75, 966, 70 15, 589, 30 24, 700, 32 689, 37 33, 277, 81 46, 231, 86 4, 471, 47 0, 00 52, 368, 11 0, 00 0, 00 516, 00 2, 563, 60 71, 37 13, 146, 92 1, 668, 30 0, 00 268, 84 1, 289, 00	717, 640. 20 250, 665. 30 4, 410. 70 43, 152. 68 1, 230. 63 79, 113. 19 83, 829. 14 1, 145. 53 0. 00 120, 661. 89 3, 000. 00 0. 00 7, 484. 00 5, 436. 40 (71. 37) 1, 853. 08 2, 131. 70 5, 000. 00 (268. 84) 711. 00	8% 48% 9% 9% 8% 8% 18% 0% 0% 0% 0% 0%	32% 23% 78% 36% 36% 30% 30% 0% 0% 6% 32% 0% 88% 44% 0% 64%
100-312440-000	TOTAL ELEMENTARY P	POCDAM	1, 956, 978. 00	0. 00 152, 946. 23	7, 375. 41 617, 228. 18	12, 624. 59 1, 339, 749. 82	 8%	37% 32%
	S E C O N D A R Y		1, 930, 970. 00	102, 940. 20	017, 220. 10	1, 000, 749. 02	0 /0	JZ/0
100-515413-000 100-515417-000 100-515421-000	HS CERTIFIED SALARIE DRIVER EDUCATION SAL HS CLASSIFIED SALARI HS SUBSTITUTE SALARI HS FRINGE BENEFITS HS LIFE INSURANCE BE HS EMPLOYER FICA HEALTH INSURANCE — H HS WORKER'S COMPENSA HS SICK LEAVE BENEFIT GRANT FUNDED PURCHAS COPIER RENTAL HS PERSI BENEFIT GRANT FUNDED SERVICES HS TRAVEL H.S. FIXED MATERIALS TEACHER SUPPLIES DRIVERS ED. MATERIALS GRANT FUNDED SUPPLIE MATERIALS —— ART MATERIALS —— MUSIC H.S. TEXTBOOKS	S ARIES ES ES NEFIT S TION T SED SERVICES S S	0. 00 3, 000. 00 12, 000. 00 25, 000. 00	0. 00 0. 00 568. 81 0. 00	535. 84 46. 52 11, 600. 00 3, 268. 53 1, 426. 74 20, 632. 61	(2, 104. 20) 2, 264. 16 253. 48 (11, 600. 00) (268. 53) 10, 573. 26 4, 367. 39	0% 0% 0% 0% 5% 0%	33% 12% 13% 30% 40% 28% 63% 63% 0% 28% 121% 16% 0% 129% 12% 83%
	TOTAL SECONDARY PR		1, 457, 426. 00	105, 356. 41	457, 387. 13	1, 000, 038. 87	7%	31%
100-521115-000 100-521160-000 100-521200-000 100-521210-000 100-521220-000 100-521230-000 100-521270-000 100-521280-000	RESOURCE ROOM TEACHE RESOURCE ROOM AIDES' EXCEPT. CHILD CERT. RESOURCE ROOM FRINGE EXCEPT. LIFE/EMP. AS EMPLOYER FICA HEALTH INSURANCE — E WORKER'S COMPENSATIO SICK LEAVE RETIRE.	R SALARIES SALARIES SUBSTITUTES BENEFITS SIST. XCEPT CHILD	269, 771. 00 118, 669. 00 15, 000. 00 22, 166. 00 864. 00 32, 559. 00 54, 248. 00 1, 627. 00 0. 00 49, 026. 00	20, 839. 91 6, 780. 57 0. 00 1, 514. 49 51. 06 2, 220. 61 3, 348. 35 227. 25 0. 00 3, 478. 72	83, 600. 89 27, 122. 28 0. 00 6, 057. 96 189. 85 8, 906. 79 11, 866. 47 910. 85 0. 00 13, 943. 69	186, 170. 11 91, 546. 72 15, 000. 00 16, 108. 04 674. 15 23, 652. 21 42, 381. 53 716. 15 0. 00 35, 082. 31	8% 6% 0% 7% 6% 7% 6% 14% 0%	31% 23% 0% 27% 22% 22% 56% 0% 28%
100-521310-000 100-521311-000 100-521380-000 100-521410-000 100-521410-100 100-521414-000	TUITION TO N.I.C.H. SPED PURCHASED SERVI MEDICAID MATCH TRAVEL - PURCHASED S RESOURCE ROOM MAT. TEACHER SUPPLIES SPED SUPPLIES SPED TEXTBOOKS		20, 000. 00 0. 00 0. 00 1, 500. 00 5, 000. 00 1, 000. 00 10, 000. 00 5, 000. 00	0.00 0.00 0.00 0.00 0.00 0.00 3,676.42 0.00	175. 00 0. 00 0. 00 18. 62 0. 00 0. 00 9, 931. 56 0. 00	19, 825. 00 0. 00 0. 00 1, 481. 38 5, 000. 00 1, 000. 00 68. 44 5, 000. 00	0% 0% 0% 0% 0% 0% 37% 0%	1% 0% 0% 1% 0% 0% 99% 0%
	TOTAL EXCEPTIONAL	CHILD PROGRAM	606, 430. 00	42, 137. 38	162, 723. 96	443, 706. 04	7%	27%

*** BUDGET REPOR	RT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAIN; Dates:	00/00/00 12/21	/22: DDINT: 12/1	MO-YR: 1:	2-2022 12/31/22	PAGE	3
ACCT # A	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P	PRESCHOOL PROG						
100-522160-000 E 100-522200-000 P 100-522210-000 P 100-522220-000 E 100-522230-000 H 100-522270-000 W 100-522280-000 S	EXCEPTIONAL PRESCHOOL SALARIES EXCEPTIONAL PRESCHOOL SUBSTITUTES PRESCHOOL FRINGE BENEFITS PRESCHOOL LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - PRESCHOOL WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	10, 485. 00 284. 00 0. 00	6, 028. 25 0. 00 0. 00 8. 00 399. 25 902. 18 47. 02 0. 00 719. 77	24, 363. 00 0. 00 0. 00 30. 86 1, 624. 94 3, 480. 36 190. 03 0. 00 2, 908. 93	47, 976. 00 2, 000. 00 0. 00 65. 14 4, 062. 06 7, 004. 64 93. 97 0. 00 5, 728. 07	8% 0% 0% 8% 7% 9% 17% 0%	34% 0% 0% 32% 29% 33% 67% 0% 34%
100-522410-000 0 100-522410-429 T	CLASSROOM SUPPLIES TEACHER SUPPLIES	350. 00 200. 00	0. 00 0. 00	0. 00 0. 00	350. 00 200. 00	0% 0%	0% 0%
	TOTAL PRESCHOOL PROGRAM	100, 078. 00	8, 104. 47	32, 598. 12	67, 479. 88	8%	33%
S	SCHOOL ACTIVITIES						
100-532200-000 S 100-532210-000 E 100-532220-000 E 100-532230-000 H 100-532270-000 W 100-532280-000 S	SCHOOL ACTIVITIES FRINGE BENEFITS EMPLOYEE LIFE INS	0.00 0.00 8,033.00 0.00 401.00	12, 656. 46 0. 00 14, 26 966. 14 954. 36 88. 96 0. 00 1, 012. 68	54, 872. 11 0. 00 43, 72 4, 190. 18 2, 799. 67 367. 60 0. 00 3, 371. 77	50, 127. 89 0. 00 (43. 72) 3, 842. 82 (2, 799. 67) 33. 40 0. 00 2, 897. 23	12% 0% 0% 12% 0% 22% 0% 16%	52% 0% 0% 52% 0% 92% 0% 54%
100-532380-000 S 100-532410-000 A	SCHOOL ACT. DUES/SERVICES SCHOOL ACTIVITIES TRAVEL ACTIVITY SUPPLIES ATHLETIC EQUIPMENT	6, 500. 00 12, 000. 00 25, 000. 00 0. 00	0. 00 0. 00 1, 458. 73 0. 00	175. 00 2, 999. 06 13, 051. 30 0. 00	6, 325. 00 9, 000. 94 11, 948. 70 0. 00	0% 0% 6% 0%	3% 25% 52% 0%
	TOTAL SCHOOL ACTIVITY PROGRAM	163, 203. 00	17, 151. 59	81, 870. 41	81, 332. 59	11%	50%
G	GUIDANCE PROG.						
100-611111-000 G 100-611200-000 G 100-611210-000 G 100-611220-000 E 100-611230-000 H 100-611270-000 W 100-611280-000 S	COUNSELING SALARIES — ELEMENTARY GUIDANCE SALARIES — SECONDARY GUIDANCE FRINGE BENEFITS GUIDANCE LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE — GUIDANCE WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT	56, 858. 00 79, 192. 00 15, 078. 00 192. 00 11, 561. 00 0. 00 578. 00 0. 00 18, 045. 00	4, 738. 16 6, 599. 33 1, 256. 50 16. 00 961. 10 0. 00 98. 24 0. 00 1, 503. 72	19, 258. 89 26, 397. 32 5, 026. 00 59. 75 3, 868. 75 0. 00 395. 33 0. 00 6, 051. 45	37, 599. 11 52, 794. 68 10, 052. 00 132. 25 7, 692. 25 0. 00 182. 67 0. 00 11, 993. 55	8% 8% 8% 8% 0% 17% 0% 8%	34% 33% 33% 31% 33% 0% 68% 0% 34%
100-611380-000 G 100-611410-000 A	HEALTH/GUIDANCE PURCHASE SERVICES GUIDANCE TRAVEL ATTEND./GUIDANCE/HEALTH-ELEMENT. FEACHER SUPPLY - D PENNEY	4, 500. 00 0. 00 500. 00 200. 00	0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00	4, 500. 00 0. 00 500. 00 200. 00	0% 0% 0% 0%	0% 0% 0% 0%
	TOTAL GUIDANCE PROGRAM	186, 704. 00	15, 173. 05	61, 057. 49	125, 646. 51	8%	33%
A	ANCILLARY PROG.						
100-616115-000 N 100-616200-000 A 100-616210-000 E 100-616220-000 E 100-616230-000 W 100-616280-000 S 100-616290-000 R 100-616300-000 C	HEALTH INSURANCE - ANCILLARY WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT CDS CONTRACT ANCILLARY SUPPLIES	123, 827. 00 42, 623. 00 10, 839. 00 1, 018. 00 13, 563. 00 88, 599. 00 678. 00 0. 00 21, 168. 00 87, 500. 00 800. 00	23, 360. 91 30, 390. 69 710. 91 112. 87 4, 097. 06 8, 695. 72 405. 16 0. 00 6, 081. 56 6, 750. 00 0. 00	2, 843. 64 408. 21 15, 447. 09 30, 468. 16 1, 523. 33 0. 00 23, 048. 29 50, 473. 00 0. 00	30, 383. 36 (66, 466. 18) 7, 995. 36 609. 79 (1, 884. 09) 58, 130. 84 (845. 33) 0. 00 (1, 880. 29) 37, 027. 00 800. 00	19% 71% 77% 11% 30% 10% 60% 0% 29% 8% 0%	75% 256% 40% 114% 34% 225% 0% 109% 58% 0%
	TOTAL ANCILLARY	390, 615. 00	80, 604. 88	326, 744. 54	63, 870. 46	21%	84%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates: 0	00/00/00-12/31	/22· PRINT· 12/14	MO-YR: 12-2	2022 12/31/2	2 PAGE	4
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMP						
100-621110-000 SALARIES - INSTRUCTIONAL IMPROVEME 100-621115-000 SALARIES - N/C INSTR IMPROVE 100-621200-000 FRINGE 100-621210-000 LIFE 100-621220-000 FICA 100-621230-000 HEALTH INSURANCE 100-621270-000 WORKERS COMP 100-621280-000 UUSL 100-621290-000 PERSI 100-621310-000 INSTRUCT. IMPROVE CREDIT REIMB 100-621311-000 INSTRUCTIONAL IMPROVEMENT PURCHASED SER 100-621380-000 TRAVEL/TRNG.	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 170. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 168. 00 30. 01CR 3, 381. 99 (0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 3, 292. 00 20, 030. 01 3, 381. 99) 100. 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 0%
TOTAL INSTRUCTION IMPROVEMENT	24, 560. 00	1, 170. 00	4, 519. 98	20, 040. 02	5%	18%
EDUC. MEDIA						
100-622110-000 LIBRARY SALARIES - ELEMEN & SECOND 100-622111-000 AUDIOVISUAL SALARIES - ELEM & SEC 100-622115-000 LIBRARY CLASSIFIED SALARIES 100-622160-000 LIBRARY SUBSTITUTES 100-622200-000 LIBRARY FRINGE BENEFITS 100-622210-000 LIB./TECH. LIFE/EMP. ASSIST. 100-622220-000 EMPLOYER FICA 100-622230-000 HEALTH INSURANCE - MEDIA 100-622230-000 WORKER'S COMPENSATION 100-622280-000 SICK LEAVE RETIRE. 100-622290-000 RETIREMENT BENEFIT 100-622230-000 VALNET COMMUNICATIONS 100-622410-000 LIBRARY MATERIALSELEMENTARY 100-622410-100 SCHOOL LIBRARY ACCESS GRANT \$5000 100-622412-000 LIBRARY MATERIALSSECONDARY	0.00 0.00 59,989.00 1,000.00 192.00 4,666.00 20,970.00 233.00 0.00 7,163.00 7,000.00 5,000.00 5,000.00	0. 00 0. 00 5, 141. 20 0. 00 523. 66 15. 58 433. 37 902. 18 44. 19 0. 00 676. 38 0. 00 103. 03 0. 00 1, 381. 60	0.00 0.00 21,155.20 0.00 2,094.64 58.93 1,778.62 3,332.88 181.34 0.00 2,764.57 2,342.50 1,176.08 0.00 2,001.37	0. 00 0. 00 38, 833. 80 1, 000. 00 2, 094. 64) 133. 07 2, 887. 38 17, 637. 12 51. 60 0. 00 4, 398. 43 4, 657. 50 3, 823. 92 0. 00 2, 998. 63	0% 9% 0% 0% 8% 9% 4% 19% 0% 2% 0%	0% 0% 35% 0% 0% 31% 38% 16% 78% 0% 33% 24% 0%
TOTAL EDUCATIONAL MEDIA PROGRAM	111, 213. 00	9, 221. 19	36, 886. 13	74, 326. 87	8%	33%
TECHNOLOGY						
100-623110-000 TECHNOLOGY CERTIFIED SALARY 100-623115-000 TECHNOLOGY SALARY 100-623200-000 TECHNOLOGY FRINGE BENEFITS 100-623210-000 TECHNOLOGY LIFE BENEFIT 100-623220-000 TECHNOLOGY FICA BENEFIT 100-623230-000 HEALTH INSURANCE - TECHNOLOGY 100-623270-000 TECHNOLOGY WORKERS COMP. 100-623280-000 TECHNOLOGY SICK LEAVE BENEFIT 100-623290-000 TECHNOLOGY PERSI BENEFIT	0. 00 72, 175. 00 0. 00 96. 00 5, 521. 00 10, 485. 00 276. 00 0. 00 8, 304. 00	0. 00 5, 995. 83 0. 00 8. 35 458. 59 941. 26 46. 77 0. 00 715. 90	0. 00 24, 033. 32 0. 00 32. 03 1, 838. 25 3, 610. 71 187. 46 0. 00 2, 869. 58	0. 00 48, 141. 68 0. 00 63. 97 3, 682. 75 6, 874. 29 88. 54 0. 00 5, 434. 42	0% 8% 0% 9% 8% 97 0%	0% 33% 0% 33% 34% 68% 0% 35%
100-623310-000 TECHNOLOGY PURCHASED SERVICES 100-623323-000 TECHNOLOGY INTERNET COMMUNICATIONS 100-623410-000 TECHNOLOGY SUPPLIES/MATERIALS 100-623411-000 TECHNOLOGY-ELEMENTARY 100-623412-000 TECHNOLOGY SECONDARY 100-623413-000 TECHNOLOGY - EXCEPTIONAL CHILD 100-623550-000 TECHNOLOGY - CAPITAL OUTLAY	9, 000. 00 30, 000. 00 2, 500. 00 20, 000. 00 20, 000. 00 5, 000. 00 0. 00	0. 00 211. 00 0. 00 373. 43 957. 76 0. 00 0. 00	2, 690. 39 1, 266. 00 1, 132. 42 25, 671. 84 28, 971. 86 0. 00 0. 00	6, 309. 61 28, 734. 00 1, 367. 58 5, 671. 84) 8, 971. 86) 5, 000. 00 0. 00	0% 1% 0% 2% 5% 0%	30% 4% 45% 128% 145% 0% 0%
TOTAL INSTRUCTIONAL TECHNOLOGY	183, 357. 00	9, 708. 89	92, 303. 86	91, 053. 14	5%	50%
S C H O O L B O A R D						
100-631115-000 CLERK-TREASURER SALARIESBD OF ED 100-631200-000 BOARD FRINGE BENEFITS 100-631210-000 EMPLOYEE LIFE BENEFIT 100-631220-000 EMPLOYER FICA 100-631230-000 HEALTH INSURANCE - CLERK 100-631270-000 WORKER'S COMPENSATION 100-631280-000 SICK LEAVE RETIRE. 100-631290-000 RETIREMENT BENEFIT 100-631310-000 BOARD PURCH. SERVICE 100-631410-000 SUPPLIES - SCHOOL BOARD	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 40, 000. 00 750. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 731. 00 56. 25	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 18, 343. 25 311. 20	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 21, 656. 75 438. 80	0% 0% 0% 0% 0% 0% 2% 8%	0% 0% 0% 0% 0% 0% 0% 46% 41%
TOTAL BOARD OF EDUCATION PROGRAM	40, 750. 00	787. 25	18, 654. 45	22, 095. 55	2%	46%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	00/00/00 10/01	/00 - PD1NT - 40 /4	MO-YR: 1	2-2022 12/31/2	2 PAGE !	5
(Rprt: 01 - MAIN; Dates: ACCT # ACCT NAME	00/00/00-12/31 BUDGETED	/22; PRINI: 12/1 MTD ACTIVITY	4/22 3:06:2/ PM) YTD ACTIVITY	BALANCE	MTD% YTD%	1%
DISTRICT ADMINISTRAT						
100-632115-000 DISTRICT ADMIN. CLASSIFIED 100-632200-000 DISTRICT FRINGE BENEFITS 100-632210-000 DISTRICT LIFE/EMP. ASSIST. 100-632220-000 EMPLOYER FICA 100-632230-000 HEALTH INSURANCE - DISTRICT ADMIN 100-632270-000 WORKER'S COMPENSATION	0. 00 240. 00 11, 026. 00 10, 485. 00 551. 00	12, 011. 08 0. 00 0. 00 20. 00 916. 34 902. 18 93. 69 0. 00 1, 434. 12	72, 066. 48 0. 00 0. 00 120. 00 5, 498. 05 5, 211. 94 562. 14 0. 00 8, 604. 72	72, 066. 52 0. 00 0. 00 120. 00 5, 527. 95 5, 273. 06 (11. 14) 0. 00 8, 604. 28	8% 509 0% 09 0% 09 8% 509 8% 509 9% 509 17% 1029 0% 09 8% 509	9% 9% 9% 9%
100-632280-000 SICK LEAVE RETIRE. 100-632290-000 RETIREMENT BENEFIT 100-632310-000 BANK FEES / GRANT SVCS 100-632322-000 COPIER RENTAL 100-632333-000 DISTRICT COMMUNICATIONS 100-632380-000 DISTRICT TRAVELGENERAL 100-632390-000 DISTRICT PURCHASED SERVICES 100-632410-000 DISTRICT SUPPLIES 100-632412-000 DISTRICT SUBSCRITIONS	25, 000. 00 4, 000. 00 10, 000. 00 15, 000. 00 17, 500. 00 3, 000. 00 0. 00	1, 686. 53 442. 85 90. 13 0. 00 231. 30 0. 00 0. 00		14, 263. 82 1, 676. 03 7, 835. 27 2, 267. 73 5, 701. 69 1, 303. 33 0. 00	7% 439 11% 589 1% 229 0% 859 1% 679 0% 579 0% 09	% !% !%
TOTAL DISTRICT ADMINISTRATION	258, 144. 00	17, 828. 22	133, 515. 46	124, 628. 54	7% 52%	.%
SCHOOL ADMINISTRATIO						
100-641110-000 SCHOOL ADMIN SALARIES 100-641115-000 ADMINISTRATIVE NON-CERTIFIED 100-641200-000 SCHOOL ADMIN FRINGE BENEFITS 100-641210-000 SCHOOL ADMIN. LIFE/EMP. ASSIST. 100-641220-000 EMPLOYER FICA 100-641230-000 HEALTH INSURANCE - SCHOOL ADMIN 100-641270-000 WORKER'S COMPENSATION 100-641280-000 SICK LEAVE RETIRE. 100-641290-000 RETIREMENT BENEFIT	15, 728.00 1, 254.00 0.00 39, 177.00	2, 981, 10 176, 33 0, 00	726. 82	147, 494, 00 52, 999, 48 22, 030, 36 503, 70 17, 038, 79 4, 234, 10 527, 18 0, 00 27, 141, 70	8% 31% 10% 41% 3% 11% 8% 30% 8% 32% 19% 73% 14% 58% 0% 0% 8% 31%	% 9% 9% 9%
100-641323-000 SCHOOL COMMUNICATIONS 100-641380-000 SCHOOL ADMIN. TRAVEL 100-641410-000 ELEMENT. ADMIN. MATERIALS 100-641411-000 SECOND. ADMIN. MATERIALS 100-641412-000 DUES/SUBSCRIPTIONS/REGISTRATIONS	18, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 800. 00	672. 27 0. 00 307. 83 129. 99 0. 00	0.00	11, 548. 14 2, 000. 00 (1, 048. 11) (815. 21) 1, 800. 00	4% 389 0% 09 15% 1529 6% 1419 0% 09)% !% %
			150, 937. 87	285, 454. 13	8% 35%	<u>~</u>
BUSINESS OPERATIONS						
100-651115-000 SALARIES - BUSINESS OPERATIONS 100-651200-000 FRINGE 100-651210-000 LIFE INS BENEFIT 100-651220-000 EMPLOYER FICA 100-651230-000 HEALTH INSURANCE 100-651270-000 WORKER'S COMPENSATION 100-651280-000 SICK LEAVE RETIREMENT 100-651290-000 PERSI 100-651310-000 PURCHASED SERVICES 100-651311-000 MEDICAID BILLING SERVICES 100-651380-000 TRAVEL / TRAINING	78, 231. 00 10, 317. 00 96. 00 6, 774. 00 0. 00 339. 00 0. 00 10, 573. 00 66, 500. 00 21, 267. 00 4, 000. 00 2, 000. 00	5, 449. 00 859. 75 8. 17 480. 79 0. 00 49. 21 0. 00 753. 26 5, 117. 00 1, 420. 92 87. 50 189. 99	35, 033. 08 5, 158. 50 51. 30 3, 063. 88 487. 87 313. 51 0. 00 4, 694. 20 22, 237. 79 17, 522. 02 584. 57 626. 86	43, 197. 92 5, 158. 50 44. 70 3, 710. 12 (487. 87) 25. 49 0. 00 5, 878. 80 44, 262. 21 3, 744. 98 3, 415. 43 1, 373. 14	7% 459 8% 509 9% 539 7% 459 0% 09 15% 929 0% 09 7% 449 8% 339 7% 829 2% 159 9% 319	% 6% 9% 9%

200, 097. 00

14, 415. 59

89, 773. 58

110, 323. 42

7%

45%

TOTAL BUSINESS OPERATIONS

		SCHOOL DISTRICT #341 (Rprt: O1 - MAIN; Dates:			MO-YR: 1 4/22 3:06:27 PM		• •		
ACCT #	ACCT NAME	A L	BUDGETED	MTD ACTIVITY	YTD ACTIVITY		BALANCE	MTD%	110%
100-661165-000 100-661200-000 100-661210-000 100-661220-000 100-661230-000 100-661280-000 100-661290-000 100-661322-000 100-661330-000 100-661410-000 100-661710-000	CUSTODIAL SAL/ CUSTODIAL SUBS CUSTODIAL FRIM CUSTODIAL LIFE EMPLOYER FICA HEALTH INSURAN WORKER'S COMPH SICK LEAVE RETIREMENT BET CUSTODIAL PURC UTILITIES CUSTODIAL SUPF	ARIES STITUTES NGE BENEFITS E/EMP. ASSIST. NCE - CUSTODIAL ENSATION FIRE. UEFIT CHASED SERVICES PLIES ILITY INSURANCE	155, 782. 00 12, 000. 00 0, 00 384. 00 12, 835. 00 41, 940. 00 5, 620. 00 0, 00 18, 600. 00 0, 00 195, 000. 00 25, 000. 00 46, 151. 00 0, 00	16, 501. 04 0. 00 0. 00 30. 75 1, 258. 87 3, 468. 64 1, 127. 15 0. 00 1, 605. 33 0. 00 21, 465. 98 44. 97 0. 00 0. 00	103, 261. 73 0. 00 0. 00 187. 25 7, 878. 35 20, 750. 37 6, 709. 67 0. 00 10, 411. 13 0. 00 76, 439. 00 21, 901. 87 46, 151. 00 0. 00	1 (11	52, 520. 27 2, 000. 00 0. 00 196. 75 4, 956. 65 21, 189. 63 1, 089. 67) 0. 00 8, 188. 87 0. 00 8, 561. 00 3, 098. 13 0. 00	11% 0% 0% 8% 10% 8% 20% 0% 9% 0% 11% 0%	66% 0% 0% 49% 61% 49% 119% 0% 56% 0% 39% 88% 100%
	TOTAL CUSTO	DIAL	513, 312. 00	45, 502. 73	293, 690. 37	21	9, 621. 63	9%	57%
		NON-STUDENT OCCUPIED							
100-663311-000 100-663312-000 100-663315-000 100-663330-000 100-663410-000	PURCHASE SERV. PURCHASE SERV- PURCHASE SERV- MAINT. BLDG. U	INT/BUS BARN FAC.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	0.00 0.00 0.00 0.00 0.00 164.54 0.00	3, 859. 52 0. 00 0. 00 0. 00 126. 46 34, 380. 06 0. 00		1, 140, 48 0, 00 2, 000, 00 500, 00 373, 54 31, 380, 06) 2, 000, 00	0% 0% 0% 0% 0% 5%	77% 0% 0% 0% 25% 999% 0%
	TOTAL MAINTE	ENANCE - NON STU OCC	13, 000. 00	164. 54	38, 366. 04	2	25, 366. 04CR	1%	295%
	MAINTEN	ANCE							
100-664200-000 100-664210-000 100-664220-000 100-664230-000 100-664280-000 100-664290-000 100-664310-000 100-664312-000 100-664410-000 100-664411-000 100-664415-000 100-664415-000	MAINTENANCE FEMAINTENANCE LEMPLOYER FICA HEALTH INSURAN WORKER'S COMPERITE SICK LEAVE RETIREMENT BET PURCHASE SERV	IFE/EMP. ASSIST. NCE - MAINT ENSATION FIRE. NEFIT ICEMAINT/BUS BARN ICEELEMENTARY ICESECONDARY INT./BUS BARN EMENTARY CONDARY ESCHOOL/KIND.	82, 679, 00 15, 475, 00 192, 00 7, 509, 00 0, 00 3, 288, 00 0, 00 11, 720, 00 500, 00 40, 000, 00 40, 000, 00 10, 000, 00 10, 000, 00 500, 00	9, 620. 36 1, 289. 68 15. 34 834. 60 0. 00 726. 83 0. 00 1, 302. 67 0. 00 311. 97 971. 98 0. 00 169. 92 799. 93 0. 00	0. 00 7, 886. 22	(24, 368, 49 7, 737, 22 103, 12 2, 456, 83 46, 72) 1, 205, 70) 0, 00 3, 833, 78 521, 12) 6, 021, 38 3, 162, 73 410, 98 2, 338, 23) 2, 229, 31) 500, 00 6, 887, 00	12% 8% 8% 11% 0% 22% 0% 11% 0% 2% 0% 2% 8% 0%	71% 50% 46% 67% 0% 137% 0% 204% 88% 67% 79% 123% 122% 0% 0%
	TOTAL MAINTE	ENANCE	240, 750. 00	16, 043. 28	181, 609. 55	Ę	59, 140. 45	7%	75%
	GROUNDS	CARE							
100-665410-000	PURCHASE SERVE MATERIALS-GROUNDS - CAPE	DUNDS	25, 000. 00 20, 000. 00 0. 00	143. 00 0. 00 0. 00	51, 288. 90 10, 041. 21 0. 00	(2	26, 288. 90) 9, 958. 79 0. 00	1% 0% 0%	205% 50% 0%
	TOTAL GROUNI	OS CARE	45, 000. 00	143. 00	61, 330. 11	1	6, 330. 11CR	0%	136%
100-667410-000	SCHOOL SAFETY SECURITY SUPPL SECURITY - CAR		7, 500. 00 0. 00	0. 00 0. 00 0. 00	0. 00 1, 722. 86 0. 00		0. 00 5, 777. 14 0. 00	0% 0% 0%	0% 23% 0%
	TOTAL SCHOOL	SAFETY	7, 500. 00	0.00	1, 722. 86		5, 777. 14	0%	23%

*** BUDGET REPORT *** LAPWAI	SCHOOL DISTRICT #341	00/00/00 10/01	/00 · DDINT · 10 /1	MO-YR:	12-2022 12/31/2	2 PAGE	. 7
ACCT # ACCT NAME	(Rprt: O1 - MAIN; Dates:	BUDGETED	MTD ACTIVITY		BALANCE	MTD%	YTD%
TRANSPO	RTATION						
100-681115-000 TRANSP. SALARIE 100-681120-000 TRANSP. SALARIE 100-681125-000 TRANSP. SALARIE 100-681165-000 TRANSP. SALARIE 100-681200-000 TRANSP. FRINGE 100-681210-000 TRANSP. LIFE IN 100-681220-000 TRANSP. EMPLOYE 100-681230-000 HEALTH INSURAN 100-681270-000 TRANSP. WORKERS 100-681280-000 TRANSP. SICK LE 100-681290-000 TRANSP. PERSI B	SMECHANIC @ 85% SSUPV. @ 50% SSUBS @ 50% BENEFITS @ 50% SURANCE @ 50% R FICA/MDC @ 50% CE - TRANSP - 50% COMP @ 50% AVE @ 50%	75, 748. 00 0. 00 35, 629. 00 2, 500. 00 17, 077. 00 192. 00 10, 018. 00 0. 00 3, 146. 00 0. 00 15, 337. 00	8, 979. 10 0, 00 3, 391, 00 0, 00 1, 404. 80 23. 46 1, 052. 75 140. 08 652. 96 0, 00 1, 248. 19	30, 947. 81 0. 00 20, 346. 00 61. 08 6, 478. 88 102. 27 4, 420. 90 497. 66 3, 271. 84 0. 00 5, 513. 40	44, 800. 19 0. 00 15, 283. 00 2, 438. 92 10, 598. 12 89. 73 5, 597. 10 (497. 66) (125. 84) 0. 00 9, 823. 60	12% 0% 10% 0% 8% 12% 11% 0% 21% 0%	41% 0% 57% 2% 38% 53% 44% 0% 104% 0% 36%
100-681310-000 BUS CONTRACT R 100-681311-000 PHYSICALS/DRUG 100-681312-000 PHYSICALS/DRUG 100-681317-000 TRAINING-DIST. 100-681318-000 TRAINING SDE D 100-681320-000 TRANSP. 100% C 100-681345-000 TRANSP. IN-LIEU 100-681380-000 TRAVEL-SDE DRI 100-681381-000 TRAVEL-DIST/IA 100-681381-000 TRAVEL-DIST/IA 100-681410-000 TRANSP. BUS FU 100-681420-000 TRANSP. BUS FU 100-681425-000 BUS REPAIR PAR 100-681426-000 BUS REPAIR PAR 100-681429-000 HAND TOOLS @ 8 100-681500-000 TRANSP. FACILI	EPAIRS @ 85% TESTING @ 50% TESTING @ 85% /IAPT/STN/NAPT @ 50% RIVER/TECH. @ 85% TIES @ 50% ELL PHONE @ 50% -OF @ 50% VER/TECH TRGN @ 85% PT/STN/NAPT @ 50% LS/RAGS @ 50% EL/FLUIDS @ 50% LS/LUBRICANTS @ 85% TS @ 85% PLIES/POSTAGE @ 50% 5% - 400 CAP AL OUTLAY TY INS@ 50%	40, 000, 00 2, 500, 00 400, 00 400, 00 15, 000, 00 300, 00 2, 500, 00 500, 00 22, 500, 00 2, 500, 00 25, 500, 00 12, 000, 00 400, 00 0, 00	1, 927. 18 357. 00 0. 00 0. 00 1, 064. 17 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 509. 70 872. 59 0. 00 0. 00 0. 00	16, 743, 28 667, 00 0, 00 0, 00 4, 846, 93 25, 83 0, 00 161, 92 0, 00 7, 588, 74 1, 560, 66 2, 782, 26 70, 00 0, 00 0, 00	23, 256. 72 1, 833. 00 0. 00 400. 00 0. 00 10, 153. 07 274. 17 2, 500. 00 0. 00 161. 92) 500. 00 14, 911. 26 939. 34 9, 217. 74 180. 00 400. 00 0. 00 0. 00	5% 14% 0% 0% 0% 0% 0% 0% 20% 7% 0% 0%	42% 27% 0% 0% 32% 9% 0% 0% 34% 62% 23% 28% 0%
TOTAL PUPIL	TO SCHOOL TRANSPORTATION	258, 497. 00	21, 622. 98	106, 086. 46	152, 410. 54	8%	41%
100-682115-000 TRANSP. SALARIE 100-682200-000 TRANS - ACTIVI 100-682210-000 TRANS - ACTIVI 100-682220-000 TRANS - ACTIVI 100-682230-000 TRANS - ACTIVI 100-682270-000 WORK COMP 100-682280-000 TRANS - ACTIVI 100-682290-000 TRANS - ACTIVI 100-682310-000 PURCHASE SERVI 100-682410-000 TRANSPORTATION	TY - FRINGE TY - LIFE TY - FICA TY - HEALTH INS TY - UUSL TY - PERSI CESNON ALLOW	15, 000. 00 0. 00 0. 00 1, 148. 00 0. 00 360. 00 0. 00 1, 791. 00 300. 00 250. 00	1, 627. 48 0, 00 3, 17 124. 50 0, 00 65, 14 0, 00 105. 38 0, 00 224. 04	6, 465. 90 0. 00 9. 26 493. 95 127. 91 292. 62 0. 00 487. 28 249. 75 939. 15	654. 05	11% 0% 0% 11% 0% 18% 0% 6% 0% 90%	43% 0% 0% 43% 0% 81% 0% 27% 83% 376%
TOTAL ACTIVI	TY TRANSPORTATION	18, 849. 00	2, 149. 71	9, 065. 82	9, 783. 18	11%	48%
T D A N C D _	OTHER VEH						
100-683310-000 PURCHASE SERVI 100-683410-000 SUPPLIES-NON A	CES-NON ALLOWABLE	2, 800. 00 400. 00	0. 00 490. 80	500. 00 967. 59	2, 300. 00 (567. 59)	0% 123%	18% 242%
TOTAL GENERA	L TRANSPORTATION	3, 200. 00	490. 80	1, 467. 59	1, 732. 41	15%	46%
NON INS	TRUCTION						
100-710220-000 FOOD EMPLOYER	FICA	12, 617. 00	1, 043. 36	5, 104. 26	7, 512. 74	8%	40%
TOTAL NON-IN	STRUCTION	12, 617. 00	1, 043. 36	5, 104. 26	7, 512. 74	8%	40%
CAPITAL							
100-810520-000 CAPITAL OUTLAY 100-810540-000 CAPITAL OUTLAY	BUILDINGSVEHICLES	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
TOTAL CAPITA	L OUTLAY	0.00	0.00	0.00	0. 00	0%	0%
100-920821-000 TRANSFER TO BU 100-920810-000 TRANSFER TO ME 100-920800-000 TRANSFERS TO 0 100-950850-000 CONTINGENCY RE	DICAID FUND THER FUNDS	35, 750. 00 102, 334. 00 0. 00 387, 723. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	35, 750. 00 102, 334. 00 0. 00 387, 723. 00	0% 0% 0% 0%	0% 0% 0% 0%
TOTAL OTHER		525, 807. 00	0.00	0.00	525, 807. 00	0%	0%
TOTAL EXPEND	ITURES	7, 754, 479. 00	596, 766. 43	2, 964, 644. 22	4, 789, 834. 78	8%	38%
		12					

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-12/31/22	; PRINT: 12/14	1/22 3:06:28 PM)	2022 12/31/22	PAGE	8
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GRANTS - NEZ PERCE TRIBE & OTHERS						
232-320000-000 BEGINNING BALANCE - BUDGET 232-415000-000 INVESTMENT EARNINGS 232-419900-000 GRANT REVENUE - NPT & OTHERS 232-443000-000 FEDERAL GRANT REVENUE 232-460000-000 INTERFUND TRANSFER	53, 450. 00CR 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 378. 07CR 36, 344. 00CR 0. 00 0. 00	53, 450. 00CR 378. 07 36, 344. 00 0. 00 0. 00	0% 0% 0% 0% 0%	0% 0% 0% 0% 0%
TOTAL REVENUE	53, 450. 00CR ===================================	0.00	36, 722. 07CR	16, 727. 93CR	0% =====	69% =====
232-515113-000 ADVANCED OPS - SALARIES 232-515223-000 ADVANCED OPS - FICA 232-515273-000 ADVANCED OPS - WORKERS COMP 232-515115-000 NATIVE ARTS SALARY 232-515220-000 FICA 232-515217-000 CD' A TRIBE NATIVE ARTS SALARIES 232-515217-000 LIFE - CD' A N/A GRANT 232-515227-000 FICA - CD' A N/A GRANT 232-515227-000 FICA - CD' A N/A FUND 232-515237-000 CD' A TRIBE GRANT HEALTH INS 232-515277-000 WORKERS COMP - CD' A N/A GRANT 232-515277-000 WORKERS COMP - CD' A N/A GRANT 232-515277-000 WORKERS COMP - CD' A N/A GRANT 232-515297-000 PERSI - CD' A N/A GRANT 232-515312-000 P/S - NPT NATIVE ARTS GRANT 232-515312-000 P/S - NPT NATIVE ARTS GRANT 232-515313-000 P/S - NPT MS READING GRANT 232-515315-000 P/S - NPT MS READING GRANT 232-515318-000 P/S - NPT NATIVEAL SCIENCE 232-515318-000 P/S - NPT NATURAL SCIENCE 232-515319-000 P/S - ATTENDANCE COMMITTEE EMERGENCY FU 232-515322-000 P/S - NPT NATURAL HELPERS 232-515323-000 P/S - NPT NATURAL HELPERS 232-515413-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515413-000 SUPPLIES - COLLEGE & CAREER READINESS 232-515413-000 SUPPLIES - COLLEGE & CAREER READINESS 232-515413-000 SUPPLIES - NPT GRANT NATIVE ARTS 232-515418-000 SUPPLIES - NPT MS READING 232-515418-000 SUPPLIES - NPT NATURAL SCIENCE 232-515418-000 SUPPLIES - NPT NATURAL SCIENCE 232-515418-000 SUPPLIES - NPT NATURAL HELPERS 232-515418-000 SUPPLIES - NPT NATURAL HELPERS 232-515418-000 SUPPLIES - NPT NATURAL HELPERS 232-515420-000 SUPPLIES - NPT NATURAL HELPERS 232-515420-000 SUPPLIES - NPT NATURAL HELPERS 232-515423-000 SUPPLIES - NPT NATURAL HELPERS	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 5, 000. 00 2, 600. 00 2, 600. 00 2, 500. 00 2, 500. 00 3, 600. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 500. 00 3, 600. 00 2, 000. 00 550. 00 300. 00 8, 000. 00 50. 00 300. 00 2, 000. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 551. 46 42. 18 0. 00	0. 00 0. 00 0. 00 2, 205. 84 (168. 75 (0. 00 744. 02 (0. 00 56. 74 (0. 00 1. 50 (22. 99 (0. 00 860. 39 (225. 00 0. 00 (0. 00 0. 00 (0	0. 00 0. 00 0. 00 2. 205. 84) 168. 75) 0. 00 744. 02) 0. 00 1. 50) 22. 99) 0. 00 4, 139. 61 4, 775. 00 2, 600. 00 0. 00 7, 000. 00 250. 00 2, 300. 00 8, 000. 00 5, 000. 00 5, 000. 00 6, 612. 02 1, 468. 36) 2, 500. 00 240. 79) 0. 00 250. 00 240. 79) 0. 00 2969. 40) 2, 000. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
TOTAL EXPENDITURES	53, 450. 00	1, 532. 97	15, 301. 76	38, 148. 24	3%	 29% =====
N E Z P E R C E TRIBE JOB SKILLS						
235-320000-000 JOB SKILLS CARRYOVER 235-419900-000 NEZPERCE TRIBE SPECIAL SERVICE GRT	900. 00CR 0. 00	0. 00 0. 00	0. 00 10, 000. 00CR	900. 00CR 10, 000. 00	0% 0%	0% 0%
TOTAL REVENUE	900. 00CR	0.00	10, 000. 00CR	9, 100. 00	0%	999%
235-515115-000 JOB SKILLS SALARY 235-515220-000 JOB SKILLS EMPLOYER FICA 235-515270-000 JOB SKILLS WORKERS COMP 235-521310-000 JOB SKILLS	833. 00 64. 00 3. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	833. 00 64. 00 3. 00 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
TOTAL EXPENDITURES	900.00	0.00	0.00	900.00	0% =====	0% =====

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	110/0
040 400410 000	STATE VOCATIONAL	0 000 0000	0.00	0.00	0 000 0000	00/	00/
243-432410-000 243-432420-000	STATE CTE AG. PROGRAM STATE VOC. EDBUSINESS PROGRAM	9, 000. 00CR 7, 901. 00CR	0. 00 0. 00 	0. 00 0. 00	9, 000. 00CR 7, 901. 00CR	0% 0%	0% 0%
	TOTAL REVENUE	16, 901. 00CR	0.00	0.00	16, 901. 00CR	0%	0%
243-515112-000 243-515210-000	VOC. ED. AG. SALARIES EMPLOYEE ASSIST. PLAN	2, 079. 00 0. 00	0. 00 0. 00	0. 00 0. 00	2, 079. 00 0. 00	0% 0%	0% 0%
243-515200-000) VOC. ED. FRINGE BENEFIT) VOC. ED. EMPLOYER FICA) HEALTH INSURANCE - VOC ED	0. 00 159. 00	0. 00 0. 00	0. 00 0. 00	0. 00 159. 00	0% 0%	0% 0%
243–515270–000	HEALTH INSURANCE - VOC ED VOC. ED. WORKERS COMPENSATION VOC. ED. SICK LEAVE BENEFIT	0. 00 8. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 8. 00 0. 00	0% 0% 0%	09 09 09
243-515290-000	VOC. ED. PERSI BENEFIT VOC. ED. TRAVELAG. PROGRAM	248. 00 2. 000. 00	0. 00 236. 00	0. 00 0. 00 236. 00	248. 00 1, 764. 00	0% 12%	09 129
243-515412-000	VOC. ED. SUPPLIES-AG. PROGRAM VOC. ED. EQUIPMENT-AG. PROGRAM	4, 506. 00 0. 00	93. 60 0. 00	2, 926. 81 0. 00	1, 579. 19 0. 00	2% 0%	659 09
	TOTAL AG. PROGRAM	9, 000. 00	329. 60	3, 162. 81	5, 837. 19	4%	35%
243-515383-000	VOC. ED. BUSINESS P/S VOC. ED. TRAVELBUSINESS PROGRAM	0. 00 3, 065. 00	0. 00 0. 00	0. 00 0. 00	0. 00 3, 065. 00	0% 0%	0% 0%
243-515413-000 243-515553-000	VOC. ED. SUPPLIESBUSINESS PROG. VOC. ED. EQUIPMENTBUSINESS	4, 836. 00 0. 00	0. 00 0. 00	3, 026. 27 0. 00	1, 809. 73 0. 00	0% 0%	639 09
	TOTAL BUSINESS PROGRAM	7, 901. 00	0.00	3, 026. 27	4, 874. 73	0%	389
	TOTAL EXPENDITURES	16, 901. 00	329. 60 ======	6, 189. 08	10, 711. 92 ======	2% =====	379
	ARPA - ESSERF III						
250-445900-000	ESSERF III REVENUE	1, 100, 000. 00CR	0.00	310, 461. 81CR	789, 538. 19CR	0%	289
	TOTAL REVENUE	1, 100, 000. 00CR =======	0.00	310, 461. 81CR ====================================	789, 538. 19CR	0% =====	289 =====
250-512100-000 250-512200-000	SALARIES - ELEMENTARY - ESSERF III BENEFITS - ELEMENTARY - ESSERF III	100, 000. 00 29, 048. 00	6, 434. 96 3, 207. 01	22, 675. 92 12, 239. 36	77, 324. 08 16, 808. 64	6% 11%	239 429
250-512300-000	PURCHASED SERVICES - ELEMENTARY - ESSER SUPPLIES - ELEMENTARY - ESSERF III	103, 536. 00 140, 887. 00	0. 00 2, 303. 14	0. 00 163, 723. 17 (103, 536, 00	0% 2%	09 1169
250-512101-000	SALARIES - ELEMENTARY ESSERF III L/L BENEFITS - ELEMENTARY ESSERF III L/L	0. 00 0. 00	168. 00 34. 64	1, 038. 62 (345. 52 (1, 038. 62) 345. 52)	0% 0%	09 09
250-512301-000	PURCHASED SERVICES - ELEM ESSERF III L/L SUPPLIES - ELEMENTARY ESSERF III L/L	0. 00 0. 00 0. 00	0. 00 0. 00	0. 00 27, 396. 45 (0. 00 27, 396. 45)	0% 0% 0%	09 09
250-515100-000	SALARIES - SECONDARY - ESSERF III	100, 000. 00	8, 750. 60	40, 618. 78	59, 381. 22	9%	41%
250-515300-000	BENEFITS - SECONDARY - ESSERF III PURCHASED SERVICES - SECONDARY - ESSERF SUPPLIES - SECONDARY - ESSERF III	13, 009. 00 103, 536. 00 140, 886. 00	3, 584. 94 0. 00 2, 303. 13	14, 186. 14 (321. 75 22, 524. 86	1, 177. 14) 103, 214. 25 118, 361. 14	28% 0% 2%	1099 09 169
250–515101–000	SALARIES - SECONDARY ESSERF III L/L	76, 375. 00	3, 766. 25	18, 663. 16	57, 711. 84	5%	249
250-515301-000	BENEFITS - SECONDARY ESSERF III L/L PURCHASED SERVICES - SECONDARY ESSERF I SUPPLIES - SECONDARY ESSERF III L/L	16, 039. 00 0. 00 0. 00	771. 00 0. 00 0. 00	4, 684. 50 0. 00 1, 412. 82 (11, 354. 50 0. 00 1, 412. 82)	5% 0% 0%	299 09 09
	SALARIES - GUSTODIAL - ESSERF III	25, 000. 00	1, 000. 00	1, 412. 62 (1, 412. 62)	4%	409
250-661200-000 250-661300-000	BENEFITS - CUSTODIAL - ESSERF III PURCHASED SERVICES - CUSTODIAL - ESSERF	7, 262. 00 103. 536. 00	138. 06 0. 00	3, 092. 49 0. 00	4, 169. 51 103, 536. 00	2% 0%	439 09
	SUPPLIES - CUSTODIAL - ESSERF III INDIRECT COST - ESSERF III	140, 886. 00 0. 00	0. 00 0. 00	0. 00 0. 00	140, 886. 00	0% 0%	09 09
200 320000 000	TOTAL EXPENDITURES	1, 100, 000. 00	32, 461. 73	342, 923. 54	757, 076. 46	3%	319
			=========	=======================================	========	=====	=====
251–445100–000	CHAPTER I FUND FEDERAL ASSISTANCE	166, 711. 00CR	0.00	40, 915. 48CR	125, 795. 52CR	0%	25%
	TOTAL REVENUE	166, 711. 00CR	0. 00	40, 915. 48CR	125, 795. 52CR	0%	259
251-512110-000	TEACHER SALARIESELEMENTARY	0.00	0. 00	0.00	0. 00	0%	09
251-512115-000	TEACHER SALARIESELEMENTARY ELEMENTARY FRINGE BENEFITS	102, 900. 00 0. 00	8, 605. 98 0. 00	34, 869. 06 0. 00	68, 030. 94 0. 00	8% 0%	349
251-512210-000	ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA	9 6.40 0 7, 872.00	29. 00 655. 67	110. 83 (2, 657. 62	14. 83) 5, 214. 38	30% 8%	1159 349

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00_12/21	/22: DDINT: 12/14.	MO-YR: 12- /22 3:06:28 PM)	2022 12/31/22	PAGE	10
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
251-512230-000 HEALTH INSURANCE - TITLE 1-A 251-512270-000 WORKER'S COMPENSATION 251-512280-000 SICK LEAVE RETIRE. 251-512290-000 RETIREMENT BENEFIT 251-512310-000 E.S. PURCHASED SERVICES 251-512410-000 ELEMENTARY SUPPLIES & MATERIALS	41, 778. 00 392. 00 0. 00 12, 286. 00 500. 00 887. 00	3, 270. 89 67. 12 0. 00 1, 027. 55 0. 00 0. 00	12, 498. 83 271. 99 0. 00 4, 163. 36 0. 00 0. 00	29, 279, 17 120, 01 0, 00 8, 122, 64 500, 00 887, 00	8% 17% 0% 8% 0% 0%	30% 69% 0% 34% 0% 0%
TOTAL EXPENDITURES	166, 711. 00	13, 656. 21	54, 571. 69	112, 139. 31	8%	33%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	CARES - ESSERF I						
252-445900-000	ESSER REVENUE	0.00	0.00	152. 96CR	152. 96	0%	0%
	TOTAL REVENUE	0.00	0.00	152. 96CR ====================================	152. 96	0%	0% =====
252-512115-000 252-512200-000 252-512210-000 252-512220-000 252-512230-000 252-512270-000 252-512280-000 252-512280-000 252-512310-000	CERTIFIED SALARY - ELEMENTARY NON-CERTIFIED SALARY - ELEMENTARY FRINGE - ELEMENTARY LIFE - ELEMENTARY FICA - ELEMENTARY HEALTH INSURANCE - ELEMENTARY WORKERS COMP - ELEMENTARY UUSL - ELEMENTARY PERSI - ELEMENTARY CARES/ESSER - PURCHASED SERVICES CARES/ESSER - SUPPLIES - ELEM	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0% 0%	O% O% O% O% O% O% O%
252-512411-000	CARES/ESSERF SEL	0.00	0.00	0.00	0.00	0%	0%
252-515115-000 252-515200-000 252-515210-000 252-515220-000 252-515230-000 252-515270-000 252-515280-000 252-515290-000	LIFE FICA HEALTH INSURANCE WORKERS COMP UUSL PERSI PURCHASED SERVICES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 152. 96	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 152. 96)	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
252-623310-000	CARES/ESSER LMS	0. 00	0.00	0.00	0.00	0%	0%
252-623311-000 252-623411-000	CARES/ESSER TECH PURCHASED SERVICES CARES/ESSER TECH SUPPLIES	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
252-661210-000 252-661220-000 252-661230-000 252-661270-000 252-661280-000 252-661290-000 252-661310-000	CARES/ESSER SALARIES CARES/ESSER LIFE CARES/ESSER CUSTODIAL FICA CARES/ESSER CUSTODIAL HEALTH INS CARES/ESSER CUSTODIAL W/C CARES/ESSER CUSTODIAL UUSL CARES/ESSER CUSTODIAL PERSI CARES/ESSER CUSTODIAL PURCHASED SERVICE CARES/ESSER - CLEANING SUPPLIES	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
252-664410-000	CARES/ESSER MAINTENANCE SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-920801-000	INDIRECT COST - FUND 252	0. 00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	152. 96	152. 96CR	0%	0%
	CRRSA - ESSERF II						
254–445900–000	ESSERF II REVENUE	0.00	0.00	1, 247. 81CR	1, 247. 81	0%	0%
	TOTAL REVENUE	0.00	0.00	1, 247. 81CR	1, 247. 81	0%	0%
254-512200-000 254-512300-000	SALARIES - ELEMENTARY - ESSER II BENEFITS - ELEMENTARY - ESSER II PURCHASED SERVICES - ESSER II SUPPLIES - ELEMENTARY - ESSER II	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 247. 81 (0. 00 0. 00 0. 00 1, 247. 81)	0% 0% 0% 0%	0% 0% 0% 0%
254–515200–000 254–515300–000	SALARIES - SECONDARY - ESSER II BENEFITS - SECONDARY - ESSER II PURCHASED SERVICE - SECONDARY - ESSER I SUPPLIES - SECONDARY - ESSER II	0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
254-661200-000 254-661300-000	CUSTODIAL SALARIES - ESSERF II BENEFITS - ESSERF II PURCHASED SERVICES - ESSERF II SUPPLIES - ESSERF II	0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
254-920800-000	INDIRICT COST - ESSER II	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	16º	0. 00	1, 247. 81	1, 247. 81CR	0%	0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates: 00/00/00-12/31/22; PRINT: 12/14/22 3:06:28 PM)
ACCT # ACCT NAME BUDGETED MTD ACTIVITY YTD ACTIVITY BALANCE MTD% YTD%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #34 (Rprt: 01 - MAIN;	Dates: 00/00/00-12/31/22	2; PRINT: 12/1	MO-YR: 12-2 4/22 3:06:28 PM)			
ACCT # ACCT NAME PART B FUND	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YID%
257-320000-000 PART B CARRYOVER 257-445600-000 FEDERAL ASSISTANCE PART B 257-445601-000 PRIOR YEAR ALLOCATION	0. 00 132, 167. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 39, 140. 90CR 0. 00	0. 00 93, 026. 10CR 0. 00	0% 0% 0%	0% 30% 0%
TOTAL REVENUE	132, 167. 00CR	0.00	39, 140. 90CR	93, 026. 10CR	0%	30%
257-521110-000 CERTIFIED SALARY 257-521115-000 AIDES - PART B 257-521200-000 FRINGE BENEFITS- PART B 257-521210-000 LIFE INS BENEFIT 257-521220-000 EMPLOYER FICA 257-521230-000 HEALTH INSURANCE - PART B 257-521270-000 WORKER'S COMPENSATION 257-521280-000 SICK LEAVE RETIRE. 257-521290-000 RETIREMENT BENEFIT 257-521310-000 PART B PURCHASED SERVICES 257-521410-000 SUPPLIES	0. 00 79, 759. 00 4, 987. 00 185. 00 6, 483. 00 10, 485. 00 324. 00 0. 00 10, 119. 00 19, 825. 00 0. 00	0. 00 6, 961. 35 120. 00 25. 27 541. 72 2, 640. 63 55. 24 0. 00 845. 51 0. 00 0. 00	5, 000. 00 27, 845. 40 480. 00 96. 83 2, 546. 59 10, 142. 81 259. 95 0. 00 3, 979. 04 0. 00 0. 00	5, 000. 00) 51, 913. 60 4, 507. 00 88. 17 3, 936. 41 342. 19 64. 05 0. 00 6, 139. 96 19, 825. 00 0. 00	0% 9% 2% 14% 8% 25% 17% 0% 8%	70% 35% 10% 52% 39% 97% 80% 0% 39% 0%
TOTAL EXPENDITURES	132, 167. 00	11, 189. 72	50, 350. 62	81, 816. 38	8% =====	38%
PART B PRESCHOOL						
258-320000-000 PRESCHOOL CARRYOVER-PRIOR 258-445600-000 PART B PRE-SCHOOL REVENUE	0. 00 3, 470. 00CR	0. 00 0. 00	0. 00 747. 16CR	0. 00 2, 722. 84CR	0% 0%	0% 22%
TOTAL REVENUE	3, 470. 00CR	0.00	747. 16CR	2, 722. 84CR	0%	22%
258-522110-000 CERTIFIED TEACHER SALARIES 258-522115-000 NON-CERTIFIED SALARIES 258-522200-000 BENEFITS 258-522210-000 LIFE/EMP. ASSIST. PLAN 258-522220-000 EMPLOYER FICA 258-522230-000 HEALTH INSURANCE - PART B PRESCHOO 258-522270-000 WORKER'S COMPENSATION 258-522280-000 SICK LEAVE RETIRE. 258-522290-000 RETIREMENT BENEFIT 258-522310-000 PART B PRESCHOOL PURCHASED SERVICE	10. 00 0. 00 296. 00	0.00 171.16 35.33 0.54 15.79 0.00 1.62 0.00 24.66 0.00	0. 00 684. 64 141. 32 2. 01 63. 19 0. 00 6. 46 0. 00 98. 64 0. 00	0. 00 1, 369. 36 282. 68 2. 01) 126. 81 0. 00 3. 54 0. 00 197. 36 496. 00	0% 8% 0% 8% 0% 16% 0%	0% 33% 33% 0% 33% 0% 65% 0% 33%
TOTAL EXPENDITURES	3, 470. 00	249. 10	996. 26	2, 473. 74	7%	29%
ARPA IDEA PART B 259-445900-000 ARPA IDEA PART B REVENUE	0.00	0.00	0.00	0.00	0%	0%
259-445901-000 ARPA IDEA PART B PRESCHOOL REVENUE	0.00 	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0 %
259-521100-000 SALARIES - ARPA IDEA PART B 259-521200-000 BENEFITS - ARPA IDEA PART B 259-521300-000 PURCHASED SERVICES - ARPA IDEA PAI 259-521400-000 SUPPLIES - ARPA IDEA PART B	0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00			0% 0% 0% 0% 0%
259-522100-000 SALARIES - ARPA IDEA PART B PRESCI 259-522200-000 BENEFITS - ARPA IDEA PART B PRESCI	H00L 0.00 H00L 0.00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0% 0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-12/31/22 BUDGETED	2; PRINT: 12/14/ MTD ACTIVITY	MO-YR: 12 - /22	-2022 12/31/22 BALANCE	PAGE MTD%	
MEDICAID FUND	DUDGETED	MID ACTIVITY	TID ACIIVIII	DALANCE	WIID%	ווט%
260-445900-000 MEDICAID REVENUE 260-460000-000 TRANSFER FROM GENERAL FUND	354, 464. 00CR 102, 334. 00CR	23, 682. 06CR 0. 00	133, 085. 90CR 0. 00	221, 378. 10CR 102, 334. 00CR	7% 0%	38% 0%
TOTAL REVENUE	456, 798. 00CR	23, 682. 06CR	133, 085. 90CR	323, 712. 10CR	5% 	 29%
260-616115-000 ANCILLARY SALARIES 260-616200-000 ANCILLARY FRINGE BENEFITS 260-616210-000 EMPLOYEE LIFE INSURANCE 260-616220-000 EMPLOYER FICA 260-616230-000 HEALTH INSURANCE 260-616270-000 WORKERS COMP 260-616280-000 UNUSED SICK LEAVE 260-616290-000 PERSI 260-616310-000 MEDICAID CONTRACT SERVICES 260-616350-000 MEDICAID MATCH	180, 335. 00 2, 187. 00 437. 00 13, 963. 00 47, 707. 00 698. 00 0. 00 21, 792. 00 87, 500. 00 102, 179. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 100, 000. 00	180, 335. 00 2, 187. 00 437. 00 13, 963. 00 47, 707. 00 698. 00 0. 00 21, 792. 00 87, 500. 00 2, 179. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
TOTAL EXPENDITURES	456, 798. 00 ===================================	0.00	100, 000. 00	356, 798. 00	0% =====	22% =====
TITLE IV-A ESSA STUDENT SUPPORT						
261-445200-000 TITLE IV-A ESSA REVENUE	16, 065. 00CR	0.00	4, 026. 37CR	12, 038. 63CR	0%	25%
TOTAL REVENUE	16, 065. 00CR ===================================	0.00	4, 026. 37CR	12, 038. 63CR	0% =====	25% =====
261-515115-000 SECONDARY CLASSIFIED SALARY 261-515200-000 FRINGE 261-515210-000 LIFE INSURANCE BENEFIT 261-515220-000 FICA BENEFIT 261-515230-000 HEALTH INSURANCE 261-515270-000 WORKERS COMP 261-515280-000 UUSL 261-515290-000 PERSI BENEFIT 261-515310-000 PURCHASED SERVICES 261-515410-000 SUPPLIES/MATERIALS	11, 077. 00 2, 289. 00 29. 00 1, 022. 00 0. 00 52. 00 0. 00 1, 596. 00 0. 00	923. 08 190. 75 2. 43 84. 29 0. 00 8. 69 0. 00 132. 99 0. 00 0. 00	3, 692. 32 763. 00 9. 20 337. 35 0. 00 34. 76 0. 00 531. 97 0. 00 0. 00	7, 384, 68 1, 526, 00 19, 80 684, 65 0, 00 17, 24 0, 00 1, 064, 03 0, 00 0, 00	8% 8% 8% 0% 17% 0% 8% 0%	33% 32% 33% 0% 67% 0% 33% 0%
TOTAL EXPENDITURES	16, 065. 00	1, 342. 23	5, 368. 60	10, 696. 40	8%	33%
REAP						
262-320000-000 BEGINNING BALANCE 262-443000-000 REAP GRANT REVENUE	0. 00 21, 413. 00CR	0. 00 0. 00	0. 00 5, 176. 27CR	0. 00 16, 236. 73CR	0% 0%	0% 24%
TOTAL REVENUE	21, 413. 00CR ===================================	0.00	5, 176. 27CR	16, 236. 73CR	0%	24%
262-512115-000 ELEMENTARY CLASSIFIED SALARY 262-512200-000 FRINGE BENEFITS 262-512210-000 LIFE INSURANCE BENEFIT 262-512220-000 FICA BENEFIT 262-512230-000 HEALTH INSURANCE - REAP 262-512270-000 WORKERS COMP. BENEFIT 262-512280-000 SICK LEAVE BENEFIT 262-512290-000 PERSI BENEFIT	13, 950. 00 0, 00 96, 00 1, 067. 00 4, 583. 00 53, 00 0, 00 1, 664. 00	1, 162. 50 0. 00 3. 15 88. 92 355. 44 9. 07 0. 00 138. 80	4, 650. 00 0. 00 11. 76 355. 71 1, 325. 20 36. 28 0. 00 555. 20	9, 300. 00 0. 00 84. 24 711. 29 3, 257. 80 16. 72 0. 00 1, 108. 80	8% 0% 3% 8% 87 17% 0% 8%	33% 0% 12% 33% 29% 68% 0% 33%
TOTAL EXPENDITURES	21, 413. 00 ===================================	1, 757. 88 ======	6, 934. 15 ====================================	14, 478. 85 =======	8% =====	32% =====

*** BUDGET REPO	DRT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-12/31/2	92: PRINT: 12/1	MO-YR: 12- 4/22 3:06:28 PM)	2022 12/31/22	PAGE	15
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	T I T L E VI-A INDIAN EDUCATION						
267-419900-000	BEGINNING FUND BALANCE LOCAL REVENUE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
267-443001-000	FEDERAL ASSISTANCE - VI-A NYCP GRANT REVENUE	95, 000. 00CR 0. 00	0. 00 0. 00	18, 818. 81CR 3, 010. 62CR	76, 181. 19CR 3, 010. 62	0% 0%	20% 0%
267-443002-000	ACE GRANT REVENUE	383, 975. 00CR	0. 00	117, 882. 37CR	266, 092. 63CR 	0%	31%
	TOTAL REVENUE	478, 975. 00CR	0.00	139, 711. 80CR	339, 263. 20CR	0%	29% =====
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0. 00	0.00	0%	0%
267-515110-000	COORDINATOR SALARY NEZ_PERCE LANGUAGE INSTRUCTOR	4, 750. 00 0. 00	325. 47 0. 00	1, 301. 88 0. 00	3, 448. 12 0. 00	7% 0%	27% 0%
267-515120-000	CERTIFIED SALARY - OTHER SECRETARY'S SALARY	0. 00 54, 104. 00	0. 00 3, 070. 41	0. 00 15, 183. 89	0. 00 38, 920. 11	0% 6%	0% 28%
267-515200-000	ATTENDANCE CLERK FRINGE	0. 00 6, 250. 00	0. 00 244. 00	0. 00 1, 529. 66	0. 00 4, 720. 34	0% 4%	0% 24%
267-515220-000		0. 00 4, 980. 00	3. 53 271. 59	22. 18 (1, 348. 88	22. 18) 3, 631. 12	0% 5%	0% 27%
267-515270-000	HEALTH INSURANCE - VI-A WORKER'S COMPENSATION	0. 00 249. 00	97. 86 28. 40	359. 11 (140. 54	359. 11) 108. 46	0% 11%	0% 56%
267-515290-000	SICK LEAVE BENEFIT RETIREMENT BENEFIT	0. 00 5, 188. 00	0. 00 219. 15	0. 00 1, 289. 25	0. 00 3, 898. 75	0% 4%	0% 25%
267-515380-000		9, 494, 00 0, 00	0.00 0.00	610. 04 0. 00	8, 883. 96 0. 00	0% 0%	6% 0%
267-515410-000	INDIRECT COST - TITLE VI	8, 060. 00 1, 925. 00	796. 98 0. 00	1, 605. 39 485. 38	6, 454. 61 1, 439. 62	10% 0%	20% 25%
	TOTAL TITLE VI-A EXPENDITURES	95, 000. 00	5, 057. 39	23, 876. 20	71, 123. 80	5%	25%
	TOTAL TITLE VI W EM EMPTIONES	00, 000. 00	0, 007. 00	20, 070. 20	71, 120. 00	0 /0	2070
267-515101-000	SALARIES - DIRECTOR - NYCP	0. 00	0. 00	0.00	0. 00	0%	0%
267-515116-000	SALARIES - CERTIFIED - NYCP SALARIES - N/C - NYCP	0. 00 0. 00	0. 00 1, 963. 00	0. 00 3, 987. 98 (0. 00 3, 987. 98)	0% 0%	0% 0%
267-515201-000 267-515211-000	FRINGE - NYCP LIFF INS - NYCP	0. 00 0. 00	314. 00 4. 81	628. 00 (8. 67 (628. 00) 8. 67)	0% 0%	0% 0%
267-515231-000	FICA - ER - NYCP HEALTH INS - NYCP	0. 00 0. 00	172. 09 0. 00	349. 36 (0. 00	349. 36) 0. 00	0% 0%	0% 0%
267-515281-000	WORKERS COMP - NYCP UUSL - NYCP	0. 00 0. 00	17. 76 0. 00	36. 00 (_ 0. 00	36. 00) _ 0. 00	0% 0%	0% 0%
267-515291-000 267-515311-000	CONTRACTURAL PURCHASED SERVICES - NYCP	0. 00 0. 00	271. 88 0. 00	551. 15 (0. 00	551. 15) 0. 00	0% 0%	0% 0%
267-515381-000	OTHER PURCHASED SERVICES - NYCP TRAVEL - NYCP	0. 00 0. 00	0. 00 0. 00	0. 00 132. 75 (0. 00 132. 75)	0% 0%	0% 0%
267-515411-000	EQUIPMENT - NYCP SUPPLIES - NYCP	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
267-920801-000	INDIRECT COSTS - NYCP	0.00	0.00	60. 25 (60. 25)		0%
	TOTAL NYCP EXPENDITURES	0. 00	2, 743. 54	5, 754. 16	5, 754. 16CR	0%	0%
267-515102-000	SALARIES - DIRECTOR - ACE SALARIES - CERTIFIED - ACE	40, 929. 00 101, 870. 00	3, 410. 75 13, 962. 00	13, 643. 00 53, 400. 45	27, 286. 00 48, 469. 55	8% 1 4 %	33% 52%
267-515117-000 267-515202-000	SALARIES - N/C - ACE	72, 853. 00 4, 266. 00	6, 917. 58 983. 75	28, 087. 87 3, 935. 00	44, 765. 13 331. 00	9% 23%	39% 92%
267-515212-000		288. 00 16, 824. 00	26. 21 1, 930. 56	98. 01 7, 567. 38	189. 99 9, 256. 62	9% 11%	34% 45%
267-515232-000	HEALTH INS - ACE WORKERS COMP - ACE	41, 940. 00 840. 00	2, 426. 04 157. 63	8, 910. 36 633. 81	33, 029. 64 206. 19	6% 19%	21% 75%
267-515282-000 267-515292-000	UUSL - ACE	0. 00 26, 258. 00	0. 00 1, 735. 87	0. 00 6, 993. 35	0. 00 19, 264. 65	0% 7%	0% 27%
	PURCHASED SERVICES - ACE	51, 580. 00 0. 00	100.00	11, 525. 00 12, 963. 77 (40, 055. 00 12, 963. 77)	0% 0%	22% 0%
267-515412-000	SUPPLIES - ACE INDIRECT COSTS - ACE	18, 500. 00 7, 827. 00	0. 00 0. 00	0. 00 1, 774. 76	18, 500. 00 6, 052. 24	0% 0%	0% 23%
	TOTAL ACE EXPENDITURES	383, 975. 00	31, 650. 39	149, 532. 76	234, 442. 24	8%	39%
	TOTAL EVDENDITUDES	470 07E 00		170 160 10	200 011 00		
	TOTAL EXPENDITURES	478, 975. 00 ======	39, 451. 32 =======	179, 163. 12 ====================================	299, 811. 88 =======	=====	37% =====

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates	· 00/00/00-12/31/22	· PRINT: 12/11/22	MO-YR: 12-2	022 12/31/22	PAGE	16
ACCT # ACCT NAME			O ACTIVITY	BALANCE	MTD%	YTD%
JOM FUND						
269-320000-000 J.O.M. BEGINNING BALANCE 269-415000-000 INVESTMENT EARNINGS 269-445900-000 FEDERAL ASSISTANCE	0. 00 0. 00 20, 000. 00CR	0. 00 0. 00 0. 00	0. 00 333. 08CR 0. 00	0. 00 333. 08 20, 000. 00CR	0% 0% 0%	0% 0% 0%
TOTAL REVENUE	20, 000. 00CR	0. 00	333. 08CR	19, 666. 92CR	0%	2%
269-512310-000 CULTURAL ENRICHMENT 269-512390-000 J. O. M. SUMMER SCHOOL 269-512410-000 CULTURAL SUPPLIES/MATERIALS 269-515111-000 CERTIFIED SALARIES - ASP - S/S 269-515111-000 JOM COORDINATOR 269-515115-000 CLASSIFIED SALARIES 269-515210-000 LIFE INS BENEFIT 269-515220-000 EMPLOYER FICA 269-515230-000 HEALTH INSURANCE - JOM 269-515270-000 WORKERS COMP 269-515280-000 UNUSED SICK LEAVE BENEFIT 269-515290-000 PERSI 269-515310-000 CULTURAL ENRICHEMENT SERVICES 269-515310-000 JOM CULTURAL SUPPLIES	0. 00 0. 00 0. 00 15, 000. 00 0. 00 0. 00 1, 148. 00 0. 00 56. 00 0. 00 1, 791. 00 0. 00 1, 002. 00 1, 003. 00	0. 00 0. 00 0. 00 738. 58 0. 00 1. 30 55. 81 147. 22 13. 43 0. 00 88. 19 0. 00 485. 78	0. 00 0. 00 967. 25 2, 611. 82 0. 00 0. 00 4. 27 197. 41 482. 18 51. 05 0. 00 311. 85 2, 310. 00 125. 00 3, 379. 26	0. 00 0. 00 967. 25) 12, 388. 18 0. 00 0. 00 4. 27) 950. 59 482. 18) 4. 95 0. 00 1, 479. 15 2, 310. 00) 877. 00 2, 376. 26)	0% 0% 0% 5% 0% 0% 5% 0% 24% 0% 5% 0%	0% 0% 0% 17% 0% 0% 17% 0% 91% 0% 17% 0% 12% 337%
TOTAL EXPENDITURES	20, 000. 00	1, 530. 31	10, 440. 09	9, 559. 91	8%	52%

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ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E IIA IMPV TEACH QUALITY						
271-320000-000 ESTIMATED BEGINNING BALANCE 271-445900-000 FEDERAL TITLE II-A REVENUE	0. 00 28, 926. 00CR	0. 00 0. 00	0. 00 27, 318. 17CR	0. 00 1, 607. 83CR	0% 0%	0% 94%
TOTAL REVENUE	28, 926. 00CR	0.00	27, 318. 17CR ====================================	1, 607. 83CR	0%	94%
271-621110-000 STAFF DEVELOPMENT SALARIES 271-621210-000 STAFF DEVELOPMENT LIFE INS. 271-621220-000 STAFF DEVELOP. FICA BENEFIT 271-621230-000 HEALTH INSURANCE - II-A 271-621270-000 WORKERS COMPENSATION 271-621280-000 STAFF DEVELOP. SICK LEAVE 271-621290-000 STAFF DEVELOP. PERSI BENEFIT 271-621310-000 STAFF DEVELOPMENT 271-621380-000 TITLE II STAFF TRAVEL 271-621410-000 STAFF DEVELOPMENT SUPPLIES 271-920800-000 INDIRECT COSTTITLE II-A	20, 000. 00 0. 00 1, 530. 00 0. 00 76. 00 0. 00 2, 388. 00 4, 932. 00 0. 00 0. 00 0. 00	1, 884. 67 4. 39 143. 64 306. 56 13. 96 0. 00 225. 04 0. 00 0. 00 0. 00 0. 00	9, 926. 72 19. 57 749. 92 1, 318. 70 75. 67 0. 00 1, 185. 28 9, 507. 50 6, 892. 32 0. 00 0. 00	10, 073. 28 19. 57) 780. 08 1, 318. 70) 0. 33 0. 00 1, 202. 72 4, 575. 50) 6, 892. 32) 0. 00 0. 00	9% 0% 9% 0% 18% 0% 0% 0%	50% 0% 49% 0% 100% 50% 193% 0% 0%
TOTAL EXPENDITURES	28, 926. 00	2, 578. 26	29, 675. 68 ====================================	749. 68CR	9%	103%
21st CENTURY COMMUNITY LEARNING CENTER						
273-445900-000 21ST CENTURY FEDERAL REVENUE	125, 096. 00CR	0.00	0. 00	125, 096. 00CR	0%	0%
TOTAL REVENUE	125, 096. 00CR	0.00	0.00	125, 096. 00CR	0%	0% =====
273-512100-000 SALARIES - DIRECTOR - 21ST CLCC 273-512110-000 SALARIES - CERTIFIED - 21ST CLCC 273-512115-000 SALARIES - N/C - 21ST CLCC 273-512200-000 FRINGE - 21ST CLCC 273-512210-000 LIFE - 21ST CLCC 273-512220-000 FICA - 21ST CLCC 273-512220-000 HEALTH INS - 21ST CLCC 273-512230-000 WORKERS COMP - 21ST CLCC 273-512280-000 UUSL - 21ST CLCC 273-512290-000 PERSI - 21ST CLCC 273-512290-000 PERSI - 21ST CLCC 273-512300-000 PURCHASED SERVICES - 21ST CLCC 273-512400-000 SUPPLIES - 21ST CLCC 273-920800-000 TRANSFER TO OTHER FUNDS	44, 000. 00 42, 198. 00 13, 639. 00 0. 00 96. 00 7, 638. 00 0. 00 382. 00 0. 00 11, 921. 00 3, 994. 00 1, 228. 00 0. 00	4, 000. 00 1, 815. 48 3, 367. 07 0. 00 12. 71 697. 52 1, 013. 94 71. 61 0. 00 857. 59 0. 00 0. 00 0. 00 11, 835. 92	16, 000. 00 3, 878. 34 7, 845. 24 0. 00 28. 94 2, 108. 71 2, 030. 36 216. 22 0. 00 2, 354. 98 0. 00 110. 22 0. 00	28, 000, 00 38, 319, 66 5, 793, 76 0, 00 67, 06 5, 529, 29 2, 030, 36) 165, 78 0, 00 9, 566, 02 3, 994, 00 1, 117, 78 0, 00 90, 522, 99	9% 4% 25% 0% 13% 9% 0% 7% 0% 0% 0%	36% 9% 58% 0% 30% 28% 0% 57% 0% 20% 0% 9% 0%
GEAR-UP GRANT	=======================================	=========	=======================================	========	=====	=====
278-320000-000 GEAR-UP BEGINNING BALANCE 278-419900-000 OTHER LOCAL REVENUE 278-431900-000 GEAR UP - OTHER STATE REVENUE 278-445000-000 GEAR-UP GRANT REVENUE	0. 00 0. 00 0. 00 28, 886. 00CR 28, 886. 00CR	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 18. 54CR	0. 00 0. 00 0. 00 28, 867. 46CR 28, 867. 46CR	0% 0% 0% 0% 	0% 0% 0% 0%
278-515110-000 GEAR UP CERT. SALARIES 278-515115-000 GEAR UP SALARIES 278-515200-000 FRINGE BENEFIT 278-515210-000 LIFE INSURANCE BENEFIT 278-515220-000 EMPLOYER FICA 278-515230-000 HEALTH INSURANCE - GEAR UP 278-515270-000 WORKER'S COMPENSATION 278-515280-000 SICK LEAVE BENEFIT 278-515290-000 PERSI BENEFIT 278-515380-000 STUDENT TRAVEL 278-515410-000 GEAR UP SUPPLIES 278-621310-000 STAFF CONFERENCE/TRAINING 278-621380-000 STAFF TRAVEL 278-920800-000 TRANSFER TO OTHER FUNDS	0. 00 15, 828. 00 0. 00 48. 00 1, 211. 00 5, 243. 00 61. 00 0. 00 1, 890. 00 1, 605. 00 0. 00 0. 00 0. 00	0. 00 1, 319. 00 0. 00 4. 13 100. 91 465. 97 10. 29 0. 00 157. 49 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 5, 299. 52 0. 00 15. 27 405. 44 1, 722. 60 41. 34 0. 00 632. 77 0. 00 0. 00 0. 00 389. 10 0. 00 8, 506. 04	0. 00 10, 528. 48 0. 00 32, 73 805. 56 3, 520. 40 19. 66 0. 00 1, 257. 23 3, 000. 00 1, 605. 00 0. 00 389. 10) 0. 00 20, 379. 96	0% 8% 9% 9% 9% 17% 0% 0% 0% 0% 0%	0% 33% 0% 32% 33% 68% 0% 0% 0% 0% 0% 0% 0% 0% 0%

	ORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-12/31/	/22; PRINT: 12/1	4/22 3:06:28 PM)	022 12/31/2		
ACCT #	CORONAVIRUS RELIEF FUND	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	Y I D%
284-445900-000	CORONAVIRUS RELIEF FUND REVENUE	0. 00	0. 00	78, 752. 99CR	78, 752. 99	0%	0%
	TOTAL REVENUE	0.00	0.00	78, 752. 99CR	78, 752. 99	0%	 0% =====
284-512115-000 284-512200-000 284-512210-000 284-512220-000 284-512230-000 284-512270-000 284-512280-000 284-512290-000	CVR ELEM FICA HEALTH INS CVR ELEM WORKER'S COMP CVR ELEM UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	21, 000. 00 (17, 305. 78 (7, 425. 60 (0. 00	21, 000. 00) 17, 305. 78) 7, 425. 60) 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	O% O% O% O% O% O% O%	0% 0% 0% 0% 0% 0% 0% 0% 0%
284-515115-000 284-515200-000 284-515210-000 284-515220-000 284-515230-000 284-515270-000 284-515280-000 284-515290-000	CVR HS FICA HEALTH INS CVR HS WORKERS COMP CVR HS UUSL	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	20, 000. 00 (6, 000. 00 (5, 171. 91 (0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	20, 000. 00) 6, 000. 00) 5, 171. 91) 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%
284-621200-000 284-621300-000	SALARIES - STAFF DEVELOPMENT BENEFITS - STAFF DEVELOPMENT PURCHASED SERVICES - STAFF DEVELOPMENT SUPPLIES - STAFF DEVELOPMENT	0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00	488. 52 (268. 23 (1, 161. 09 (0. 00	488. 52) 268. 23) 1, 161. 09) 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
284-641115-000 284-641210-000 284-641220-000 284-641230-000 284-641270-000 284-641280-000	CVR ADMIN FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0%
284-661210-000 284-661220-000 284-661230-000 284-661270-000 284-661280-000	CVR CUSTODIAL FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-664210-000 284-664220-000 284-664230-000 284-664270-000 284-664280-000	CVR MAINT FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-681210-000 284-681220-000 284-681230-000 284-681270-000 284-681280-000	CVR TRANS FICA HEALTH INS	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-710210-000 284-710220-000 284-710230-000 284-710270-000 284-710280-000	CVR FOOD SERVICE FICA	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%
284-623210-000 284-623220-000 284-623230-000 284-623270-000	FICA BENEFIT	0.00 0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAIN; Dates	· 00/00/00_12/21	/22 · DDINT · 12/14/22	MO-YR: 12-2022	12/31/22	PAGE	19
ACCT # ACCT NAME	BUDGETED		D ACTIVITY	BALANCE	MTD%	YTD%
284-623290-000 PERSI BENEFIT 284-623310-000 PURCHASED SERVICES 284-623410-000 SUPPLIES	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0.00 0.00 0.00	0. 00 0. 00 0. 00	0% 0% 0%	0% 0% 0%
284-920801-000 INDIRECT COST - FUND 284	0. 00	0.00	0. 00	0. 00	0%	0%
TOTAL EXPENDITURES	0.00	0.00	78, 821. 13	8, 821. 13CR	0%	0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00 10/21/	00 · DDINT · 10/14/	MO-YR: 12-	-2022 12/31/22	PAGE	20
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION						
290-320000-000 EST. BEG. BALSCHOOL LUNCH 290-415000-000 EARNINGS ON INVESTMENTS 290-416100-000 SCHOOL FOOD SERVICE 290-416200-000 LUNCH SALESALA CARTE 290-445500-000 OTHER REVENUE 290-445500-000 NSLP - LUNCH REVENUE 290-445501-000 FEDERAL SUPPORTCOMMODITIES 290-445502-000 NSLP - SUMMER LUNCH REVENUE 290-445503-000 NSLP - BREAKFAST REVENUE 290-445504-000 NSLP - SNACK REVENUE 290-445505-000 FRESH FRUIT VEGETABLE GRANT INCOME 290-460000-000 INTERFUND TRANSFER	50, 000. 00CR 0. 00 0. 00 7, 500. 00CR 0. 00 314, 000. 00CR 13, 000. 00CR 35, 000. 00CR 70, 000. 00CR 2, 000. 00CR 16, 000. 00CR	0. 00 0. 00 0. 00 783. 02CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 (340. 25CR 0. 00 2, 435. 37CR 0. 00 71, 355. 80CR 0. 00 16, 776. 31CR 28, 003. 16CR 0. 00 5, 503. 77CR 0. 00	5, 064, 63CR 0, 00 242, 644, 20CR 13, 000, 00CR 18, 223, 69CR 41, 996, 84CR 2, 000, 00CR 10, 496, 23CR	0% 0% 10% 0% 0% 0% 0% 0%	0% 0% 0% 32% 0% 23% 0% 48% 40% 0% 34%
TOTAL REVENUE	507, 500. 00CR		124, 414. 66CR ===================================		0%	25% =====
290-710115-000 FOOD SERVICE SALARIESREGULAR 290-710116-000 FFVP PREP SALARIES 290-710117-000 FFVP ADMIN SALARIES 290-710200-000 FRINGE BENEFITS-FOOD SERVICES 290-710210-000 LIFE/EMP. ASSIST. PLAN 290-710220-000 EMPLOYER FICA 290-710230-000 HEALTH INSURANCE - FOOD SERVICE 290-710270-000 WORKER'S COMPENSATION 290-710280-000 SICK LEAVE RETIRE. 290-710290-000 PERSI BENEFIT 290-710310-000 FOOD SERVICE - PURCHASED SERVICES 290-710315-000 FFVP PURCHASED SERVICES 290-710410-000 FOOD SERVICENON-FOOD SUPPLIES 290-710411-000 FOOD SERVICEFOOD SUPPLIES 290-710412-000 FOOD SERVICEMILK 290-710413-000 FOOD SERVICECOMMODITIES 290-710415-000 FFVP FOOD SUPPLIES 290-710415-000 FFVP SUPPLIES & MATERIALS 290-710550-000 FOOD SERVICE EQUIPMENT TOTAL EXPENDITURES	155, 988. 00 2, 500. 00 1, 500. 00 4, 938. 00 576. 00 0. 00 52, 425. 00 5, 525. 00 0. 00 19, 453. 00 1, 500. 00 9, 000. 00 218, 095. 00 22, 000. 00 14, 000. 00 0. 00 0. 00 0. 00 0. 00	13, 062. 67 486. 10 0. 00 411. 50 48. 00 0. 00 4, 510. 90 671. 30 0. 00 1, 666. 86 0. 00 0. 00 1, 162. 19 20, 037. 31 2, 006. 72 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	64, 491. 94 1, 742. 91 0. 00 1, 646. 00 179. 63 0. 00 17, 177. 87 3, 302. 34 0. 00 8, 040. 95 613. 22 0. 00 6, 766. 76 97, 465. 31 9, 305. 81 0. 00 0. 00 0. 00 0. 00 0. 00	91, 496. 06 757. 09 1, 500. 00 3, 292. 00 396. 37 0. 00 35, 247. 13 2, 222. 66 0. 00 11, 412. 05 886. 78 0. 00 2, 233. 24 120, 629. 69 12, 694. 19 14, 000. 00 0. 00 0. 00 0. 00 0. 00	8% 19% 8% 8% 0% 9% 0% 0% 13% 9% 0% 0%	41% 70% 0% 33% 31% 0% 33% 60% 0% 41% 41% 41% 0% 75% 42% 0% 0%
TOTAL EXPENDITURES	507, 500. 00	44, 063. 55	210, 732. 74	296, 767. 26	9%	42%
	=======================================	=======================================	=======================================		=====	=====
BOND INT./REDEMP. FUND	40.000.000			40.000.00	•	201
310-320000-000 BIRF BEGINNING BALANCE 310-412510-000 BIRF LEVY TAXES-NEZPERCE COUNTY 310-415000-000 INVESTMENT EARNINGS 310-419900-000 REVENUE-SAVINGS FROM BOND REFI 310-438000-000 REVENUE IN LIEU OF PROPERTY TAX 310-439000-000 STATE BOND GUARANTY REV.	40, 000. 00CR 208, 376. 00CR 800. 00CR 0. 00 0. 00 45, 000. 00CR	0. 00 2, 707. 23CR 0. 00 0. 00 0. 00 0. 00	0. 00 (9, 650. 29CR (519. 39CR 0. 00 0. 00 72, 963. 80CR	40, 000. 00) 198, 725. 71) 280. 61CR 0. 00 0. 00 27, 963. 80	0% 1% 0% 0% 0% 0%	0% 5% 65% 0% 0% 162%
TOTAL REVENUE	294, 176. 00CR	2, 707. 23CR	83, 133. 48CR	211, 042. 52CR	1%	 28%
310-911610-000 BIRF PRINCIPAL 310-912620-000 BIRF INTEREST 310-912621-000 BIRF FEES	260, 000. 00 33, 676. 00 500. 00	0. 00 0. 00 0. 00	260, 000. 00 12, 150. 00 550. 00 (0. 00 21, 526. 00 50. 00)	0% 0% 0%	100% 36% 110%
TOTAL EXPENDITURES	294, 176. 00 ======	0.00	272, 700. 00	21, 476. 00	0% =====	93%
BUS DEPRECIATION						
421-320000-000 BEGINNING BALANCE 421-431200-000 TRANSPORTATION DEPRECIATION REV 421-460000-000 TRANSFER FROM GENERAL FUND	43, 057. 00CR 0. 00 35, 750. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	43, 057, 00CR 0, 00 35, 750, 00CR	0% 0% 0%	0% 0% 0%
TOTAL REVENUE	78, 807. 00CR	0.00	0.00	78, 807. 00CR	0%	0%
421-681500-000 BUS PURCHASE	78, 807. 00	0.00	67, 026. 00	11, 781. 00	0%	85%
TOTAL EXPENDITURES	78, 807. 00	0.00	67, 026. 00	11, 781. 00	0%	85%

*** BUDGET REP		00/00/00 10/01/0	00. DDINT. 10/14/00	MO-YR: 1:		PAGE	21
ACCT #	(Rprt: 01 - MAIN; Dates:	BUDGETED		ACTIVITY	BALANCE	MTD%	YTD%
	STUDENT ACTIVITY FUND						
	BEGINNING BALANCE - BUDGET OTHER STUDENT REVENUES	85, 000. 00CR 120, 000. 00CR	0. 00 0. 00	0. 00 0. 00	85, 000. 00CR 120, 000. 00CR	0% 0%	0% 0%
	TOTAL REVENUE	205, 000. 00CR	0.00	0. 00	205, 000. 00CR	0% 	 0%
238-740300-000	STUDENT ACTIVITY EXPENDITURES	205, 000. 00	0.00	0.00	205, 000. 00	0%	0%
	TOTAL EXPENDITURES	205, 000. 00	0. 00	0.00	205, 000. 00	0%	0%
	S C H O L A R S H I P F U N D						
710-419900-000	BEGINNING BALANCE - BUDGET OTHER LOCAL REVENUE - SCHOLARSHIP FUND INTEREST EARNINGS	18, 000. 00CR 7, 000. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 105. 74CR	18, 000. 00CR 7, 000. 00CR 105. 74	0% 0% 0%	0% 0% 0%
	TOTAL REVENUE	25, 000. 00CR	0.00	105. 74CR	24, 894. 26CR	0%	0%
710-740300-000	SCHOLARSHIPS AWARDED	25, 000. 00	0. 00	3, 100. 00	21, 900. 00	0%	12%
	TOTAL EXPENDITURES	25, 000. 00	0. 00	3, 100. 00	21, 900. 00	0%	12%

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 MO-YR: 12-2022 12/31/22 PAGE (Rprt: 01 - MAIN; Dates: 00/00/00-12/31/22; PRINT: 12/14/22 3:06:28 PM)

ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE GENERAL FUND 100-111100-000 CASH IN BANK--GENERAL FUND 370, 285, 92 147, 867, 23CR 222, 418, 69 100-111109-000 PAYROLL CHECKING 0.00 0.00 0.00 0.00 100-111300-000 PETTY CASH 0.00 0.00 100-112100-000 INVESTMENTS--LGIP #1037 896, 024, 47 1, 271, 024, 47 375, 000. 00CR 100-112120-000 SAVINGS ACCOUNT--WELLS FARGO 0.00 0.00 0.00 100-113100-000 TAXES RECEIVABLE 100-114100-000 STATE SUPPORT RECEIVABLE 2,503.70 2,503.70 0.00 0.00 0.00 0.00 100-114101-000 INTEREST RECEIVABLE 0.00 0.00 0.00 100-114200-000 RECEIVABLE 2, 455, 14CR 3, 873, 28CR 6, 328, 42CR 100-114230-000 INTERFUND RECEIVABLE 0.00 0.00 0.00 100-114290-000 LOCAL REVENUE RECEIVABLE 0.00 0.00 0.00 TOTAL ASSETS 1, 641, 358. 95 526, 740. 51CR 1, 114, 618. 44 100-211200-000 INTERFUND PAYABLE 0.00 0.00 100-213000-000 ACCOUNTS PAYABLE 62, 209, 05CR 62, 209, 05CR 0.00 100-217100-000 SALARIES PAYABLE 0.00 0.00 0.00 100-217200-000 BENEFITS PAYABLE 0.00 0.00 0.00 100-218350-000 SALES TAX PAYABLE - IDAHO 100-218351-000 WORKERS COMPENSATION PAYABLE 293. 12CR 46.98CR 246. 14CR 16, 997. 08 7, 068. 34CR 9, 928. 74 100-218703-000 PAYROLL WITHHOLDINGS - OTHER 0.00 0.00 0.00 100-218903-000 PAYROLL ADVANCES 0.00 0.00 0.00 3, 294. 86CR 100-221100-000 DEFERRED REVENUES 0.00 3, 294, 86CR 596, 064. 88 100-320200-000 FUND BALANCE - GENERAL FUND 1, 654, 815, 03CR 1, 058, 750, 15CR TOTAL LIABILITIES & FUND BALANCE 1, 641, 358, 95CR 526, 740. 51 1, 114, 618, 44CR GRANTS - NEZ PERCE TRIBE & OTHERS 232-111100-000 CASH IN BANK-NPT GRANTS & OTHERS 44, 112. 81 593.64CR 43, 519, 17 232-112100-000 LGIP 51, 835. 56 0.00 51, 835. 56 232-114100-000 REVENUE RECEIVEABLE 0.00 0.00 0.00 232-114200-000 INTERFUND RECEIVABLE 0.00 0.00 0.00 95, 948, 37 TOTAL ASSETS 593.64CR 95, 354. 73 232-217100-000 SALARIES PAYABLE 0.00 0.00 0.00 232-217200-000 BENEFITS PAYABLE 0.00 0.00 0.00 232-213000-000 ACCOUNTS PAYABLE 939. 33CR 939. 33CR 0.00 232-320200-000 FUND BALANCE - FUND 232 95, 948, 37CR 1, 532. 97 94, 415. 40CR 95, 948, 37CR 593.64 95, 354, 73CR TOTAL LIABILITIES & FUND BALANCE N E Z P E R C E TRIBE JOB SKILLS 235-111100-000 CASH IN BANK--NEZPERCE SPEC. SERV. 10, 592. 68 0.00 10, 592, 68 235-114100-000 REVENUE RECEIVABLE 0.00 0.00 0.00 TOTAL ASSETS 10, 592, 68 0.00 10, 592, 68 235-213000-000 ACCOUNTS PAYABLE 0.00 0.00 0.00 235-217100-000 SALARIES PAYABLE 235-217200-000 BENEFITS PAYABLE 0.00 0.00 0.00 0.00 0.00 0.00 10, 592, 68CR 235-320200-000 FUND BALANCE- NEZPERCE TRIBE JOB SKILLS 10, 592. 68CR 0.00 TOTAL LIABILITIES & FUND BALANCE 10. 592. 68CR 0.00 10. 592. 68CR STATE VOCATIONAL 5.859.48CR 243-111100-000 CASH IN BANK--STATE VOC ED. 5.859.48CR 0.00 243-114100-000 SUPPORT RECEIVABLE 0.00 0.00 0.00 243-114200-000 INTERFUND RECEIVABLE 0.00 0.00 0.00 5, 859, 48CR 5, 859, 48CR TOTAL ASSETS 0.00 243-211200-000 INTERFUND PAYABLES 0.00 0.00 0.00 243-213000-000 ACCOUNTS PAYABLE 0.00 329.60CR 329. 60CR 243-217100-000 SALARIES PAYABLE 0.00 0.00 0.00 243-217200-000 BENEFITS PAYABLE 0.00 0.00 0.00 5, 859, 48 243-320200-000 FUND BALANCE - FUND 243 329.60 6, 189, 08 5, 859, 48 TOTAL LIABILITIES & FUND BALANCE 0.00 5, 859, 48

*** BALANCE SHET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates: 00/00/00-12/31/22; PRINT: 12/14/22 3:06:28 PM)
ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

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*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-12/31/	/22; PRINT: 12/14/	MO-YR: 12-2022 22_3:06:28_PM)	12/31/22	PAGE	24
ACCT # ACCT NAME ARPA - ESSERF III	BEG BALANCE	MTD ACTIVITY	YTD BALANCE			
250-111100-000 CASH - ESSERF III 250-114100-000 ACCOUNTS RECEIVABLE - ESSERF III	0. 00 0. 00	27, 855. 46CR 0. 00	27, 855. 46CR 0. 00			
TOTAL ASSETS	0.00	27, 855. 46CR	27, 855. 46CR			
250-213000-000 ACCOUNTS PAYABLE - ESSERF III	0. 00	4, 606. 27CR	4, 606. 27CR			
250-217100-000 SALARIES PAYABLE 250-217200-000 BENEFITS PAYABLE 250-221000-000 DEFERRED REVENUE	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00			
250-320200-000 FUND BALANCE - ESSERF III TOTAL LIABILITIES & FUND BALANCE	0. 00 0. 00	32, 461. 73 	32, 461. 73 			
CHAPTER I FUND	=========	=======================================				
251-111100-000 CASH IN BANKTITLE I 251-114100-000 ASSISTANCE REC'BLCHAPTER I	0. 00 0. 00	13, 656. 21CR	13, 656. 21CR			
251-114200-000 INTERFUND RECEIVABLE	0.00	0. 00 0. 00	0. 00 0. 00			
TOTAL ASSETS	0.00	13, 656. 21CR ====================================	13, 656. 21CR ========			
251-211200-000 INTERFUND PAYABLES 251-213000-000 ACCOUNTS PAYABLE	0. 00 0. 00	0. 00 0. 00	0.00 0.00			
251-217100-000 CONTRACTS PAYABLECHAPTER I 251-217200-000 BENEFITS PAYABLE 251-320200-000 FUND BALANCE - FUND 251	0. 00 0. 00 0. 00	0. 00 0. 00 13, 656. 21	0. 00 0. 00 13, 656. 21			
TOTAL LIABILITIES & FUND BALANCE	0.00	13, 656. 21	13, 656. 21			
CARES - ESSERF I						
252-111100-000 CASH - ESSER 252-114100-000 RECEIVABLE - ESSER	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
TOTAL ASSETS	0.00	0.00	0.00			
252-213000-000 ACCOUNTS PAYABLE - ESSER 252-221000-000 DEFERRED REVENUE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
252-320200-000 FUND BALANCE - ESSER	0.00	0.00	0.00			
TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00			
CRRSA - ESSERF II						
254-111100-000 CASH - ESSERF II FUND 254-114100-000 RECEIVABLE - ESSERF II	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
TOTAL ASSETS	0. 00	0. 00	0.00			
254-213000-000 ACCOUNTS PAYABLE - ESSERF II 254-217100-000 SALARIES PAYABLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
254-217200-000 BENEFITS PAYABLE 254-221000-000 DEFERRED REVENUE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
254-320200-000 FUND BALANCE - ESSERF II TOTAL LIABILITIES & FUND BALANCE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
	=======================================	=======================================				
PART B FUND	00.000	11 100 7000	11 000 7000			
257-111100-000 CASH IN BANK PART B 257-114100-000 REVENUE RECEIVABLE 257-114200-000 INTERFUND RECEIVABLE TOTAL ASSETS	20. 00CR 0. 00 0. 00 20. 00CR	0. 00 0. 00	11, 209. 72CR 0. 00 0. 00 11, 209. 72CR			
257-211200-000 INTERFUND PAYABLES 257-213000-000 ACCOUNTS PAYABLE PART B	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
257-217100-000 CONTRACTS PAYABLE 257-217200-000 BENEFITS PAYABLE	2.00	0. 00 0. 00	0. 00 0. 00 0. 00			

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #34	1 Dates: 00/00/00-12/31/22; PRINT: 12/14,	MO-YR: 12-2022 /22 3:06:28 PM)	12/31/22 PAGE	25
ACCT # ACCT NAME	BEG BALANCE MTD ACTIVITY	YTD BALANCE		
257-320200-000 FUND BALANCE - FUND 257	20. 00 11, 189. 72	11, 209. 72		
TOTAL LIABILITIES & FUND BALANCE	20. 00 11, 189. 72	11, 209. 72		

*** BALANCE SH	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAIN; Dates: ACCT NAME	00/00/00-12/31/ BEG BALANCE		MO-YR: 12-2022 22 3:06:28 PM) YTD BALANCE	12/31/22	PAGE	26
	PART B PRESCHOOL						
	CASH IN BANK PART B PRE-SCHOOL ASSISTANCE RECEIVABLE	0. 00 0. 00	249. 10CR 0. 00	249. 10CR 0. 00			
	TOTAL ASSETS	0.00	249. 10CR	249. 10CR			
258-213000-000 258-217100-000 258-217200-000	INTERFUND PAYABLES PART B PRESCHOOL ACCOUNTS PAYABLE PART B PRESCHOOL SALARIES PAYABLE PART B PRESCHOOL BENEFITS PAYABLE FUND BALANCE - FUND 258	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 249. 10	0. 00 0. 00 0. 00 0. 00 249. 10			
	TOTAL LIABILITIES & FUND BALANCE	0.00	249. 10	249. 10 ======			
	ARPA IDEA PART B						
	CASH - ARPA IDEA PART B ACCOUNTS RECEIVABLE - ARPA IDEA PART B	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
	TOTAL ASSETS	0.00	0.00	0.00			
	ACCOUNTS PAYABLE - ARPA IDEA PART B FUND BALANCE - ARPA IDEA PART B	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0. 00			
	MEDICAID FUND						
260-111500-000	CASH - MEDICAID FUND MEDICAID TRUST ACCOUNT MEDICAID RECEIVABLE	14, 427. 59CR 23, 831. 43 0. 00	23, 682. 06 0. 00 0. 00	9, 254. 47 23, 831. 43 0. 00			
	TOTAL ASSETS	9, 403. 84	23, 682. 06	33, 085. 90			
260-213000-000	INTERFUND PAYABLE ACCOUNTS PAYABLE FUND BALANCE - MEDICAID FUND	0. 00 0. 00 9, 403. 84CR	0. 00 0. 00 23, 682. 06CR	0. 00 0. 00 33, 085. 90CR			
	TOTAL LIABILITIES & FUND BALANCE	9, 403. 84CR	23, 682. 06CR	33, 085. 90CR			
	TITLE IV-A ESSA STUDENT SUPPORT						
	TITLE IV-A CASH TITLE IV-A RECEIVABLE	0. 00 0. 00	1, 342. 23CR 0. 00	1, 342. 23CR 0. 00			
	TOTAL ASSETS	0.00	1, 342. 23CR	1, 342. 23CR			
261-217100-000 261-217200-000 261-221000-000	ACCOUNTS PAYABLE - TITLE IV-A SALARIES PAYABLE BENEFITS PAYABLE DEFERRED REVENUE FUND BALANCE - TITLE IV-A	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 1, 342, 23	0. 00 0. 00 0. 00 0. 00 1, 342. 23			
	TOTAL LIABILITIES & FUND BALANCE	0.00	1, 342. 23	1, 342. 23			
	REAP						
262-111100-000 262-114100-000	CASH IN BANKREAP GRANT ASSISTANCE RECEIVABLE	0. 00 0. 00	1, 757. 88CR 0. 00	1, 757. 88CR 0. 00			
	TOTAL ASSETS	0.00	1, 757. 88CR	1, 757. 88CR			
262-217100-000 262-217200-000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE FUND BALANCE - REAP	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 757. 88	0. 00 0. 00 0. 00 1, 757. 88			
	TOTAL LIABILITIES & FUND BALANCE	0.00	1, 757. 88	1, 757. 88 ======			
		21					

TITILE VI-A INDIAN EDUCATION 267-111100-000 CASH IN BANK—TITLE VI-A 0.00 38,554,34CR 38,554,34CR 1071AL ASSETS 0.00 38,554,34CR 38,554,34CR 267-211200-000 INTESTRIM PAYABLE—TITLE VI-A 0.00 0.00 0.00 0.00 267-212100-000 COMPRIANTS PAYABLE—TITLE VI-A 0.00 0.00 0.00 0.00 267-212100-000 SHEFITIS PAYABLE—TITLE VI-A 0.00 0.00 0.00 0.00 267-21200-000 SHEFITIS PAYABLE—TITLE VI-A 0.00 0.00 0.00 0.00 267-320200-000 FIND BALANCE — TITLE VI-A 0.00 0.00 0.00 267-320200-000 SHEFITIS PAYABLE—TITLE VI-A 0.00 0.00 0.00 269-21100-000 CASH IN BANK—TIDE XI IN BALANCE 100 0.00 0.00 269-212000-000 MINESTRIMEN = LICH P2714 45,566,85 0.00 45,666,85 269-114100-000 ASSISTANCE BEC. BE.—JON 1071AL LASSETS 64,737,49 1,044,53CR 63,662,96 269-230000-000 ACCOUNTS PAYABLE—JON 1071AL ASSETS 64,737,49 1,044,53CR 63,662,96 269-230000-000 ACCOUNTS PAYABLE—JON 1071AL LASSETS 64,737,49 1,044,53CR 63,662,96 269-230000-000 ACCOUNTS PAYABLE—JON 1071AL LASSETS 64,737,49 1,044,53CR 63,662,96 271-11100-000 CASH IN BANK—TITLE II INFV T GUAL 271-1100-000 CASH IN BANK—TITLE II INFV T GUAL 271-11000-000 RECEINABLE—TITLE II INFV T GUAL 271-21000-000 BIREFIE PAYABLE—TITLE II INFV T GUAL 271-21000-000 BIREFIE PAYABLE—TITLE II INFV T GUAL 271-211000-000 RECEINABLE—TITLE II INFV T GUAL 271-211000-000 RECEINABLE—TITLE II INFV T GUAL 271-211000-000 RECEINABLE—TITLE II INFV T GUAL 271-211000-000 BIREFIE PAYABLE—TITLE II INFV T GUAL 271-211000-000 RECEINABLE—TITLE II INFV T GUAL 271-211000-000 BIREFIE PAYABLE—TITLE II INFV T GUAL 271-211000-000 BIREFIE PAYABLE—TITLE II INFV T GUAL 271-211000-000 BIREFIE PAYABLE—TITLE II INFV T GUAL 271-211000-000	*** BALANCE SH	HEET *** LAPWAI	SCHOOL DISTRICT #341 (Rprt: O1 - MAIN; Dates:	00/00/00-12/31/ BEG BALANCE	22; PRINT: 12/14/ MTD ACTIVITY	MO-YR: 12-2022 /22 3:06:28 PM) YTD BALANCE	12/31/22	PAGE	27
267-114100-000 REVENUE RECEIVABLE — TITLE VI-A TOTAL ASSETS 0.00 38.554.34CR 38.554.34CR 38.554.34CR 267-211200-000 INTERFUND PAYABLE 267-211200-000 INTERFUND PAYABLE—TITLE VI-A 0.00 90.588CR 90.68 90.68 90.68 90.68 90.68 90.70 267-320200-000 INTERFUND PAYABLE—TITLE VI-A 0.00 90.588CR 90.69 90.60 100 100 100 100 100 100 100		T I T L E VI-A	A INDIAN EDUCATION						
67-211200-000 INTERFUND PAYABLE	267-111100-000 267-114100-000) CASH IN BANK) REVENUE RECEIV	-TITLE VI-A /ABLE TITLE VI-A						
267-213000-000 ACCOUNTS PAYABLE—TITLE VI—A 0 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		TOTAL ASSETS	3			38, 554. 34CR ========			
269-11100-000 CASH IN BANK—JOM 19.070.64 1.044.53CR 18.026.11 269-112100-000 INVESTIBENTS - LGIP #2714 45.668.85 0.00 45.668.85 269-1141200-000 ASSISTANCE MECE J.—JOM 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	267-213000-000 267-217100-000 267-217200-000) ACCOUNTS PAYAE) CONTRACTS PAYA) BENEFITS PAYAE	BLETITLE VI-A ABLETITLE VI-A BLE - TITLE-VI-A	0. 00 0. 00 0. 00	896. 98CR 0. 00 0. 00	896. 98CR 0. 00 0. 00			
269-111100-000 CASH IN BANK-JOW 19.070.64 1.044.53CR 18.026.11 2.000 10 INVESTINATS - LGIP #2714 45.666.85 0.00 45.66.85 0.00 45.66.85 0.00 45.66.85 0.00 45.66.85 0.00 45.66.85 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0		TOTAL LIABIL	ITIES & FUND BALANCE		38, 554. 34	38, 554. 34 ========			
269-213000-000 ACCOUNTS PAYABLE — J 0 M	269-112100-000 269-114100-000	O CASH IN BANK O INVESTMENTS - O ASSISTANCE REC O INTERFUND RECE	-JOM LGIP #2714 C'BLJOM EIVABLE	45, 666. 85 0. 00 0. 00	0. 00 0. 00 0. 00	45, 666. 85 0. 00 0. 00			
269-217100-000 CONTRACTS PAYABLE—JOM 269-320200-000 FUND BALANCE — JOM 271-111100-000 CASH IN BANK—TITLE II IMPV T QUAL 271-111100-000 CASH IN BANK—TITLE II IMPV T QUAL 271-11100-000 RECEIVABLE—TITLE II IMPV T QUAL 271-211200-000 INTERFUND PAYABLE 271-211200-000 INTERFUND PAYABLE 271-211200-000 SALARIES PAYABLE 271-211200-000 BENEFITS PAYABLE 271-212000-000 FUND BALANCE — TITLE II A 220.75C		TOTAL ASSETS			,				
T I T L E IIA IMPV TEACH QUALITY 271-111100-000 CASH IN BANK—TITLE II IMPV T QUAL 271-114000-000 RECEIVABLE—TITLE II IMPV T QUAL 270-75	269-217100-000 269-217200-000) CONTRACTS PAYA) BENEFITS PAYAE	ABLEJOM BLE	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00			
T I T L E IIA IMPV TEACH QUALITY 271-111100-000 CASH IN BANK—TITLE II IMPV T QUAL 271-1114000-000 RECEIVABLE—TITLE II IMPV T QUAL 271-1114000-000 RECEIVABLE—TITLE II 0.00 0.00 0.00 TOTAL ASSETS 220.75 2,578.26CR 2,357.51CR 271-211200-000 INTERFUND PAYABLE 271-2113000-000 ACCOUNTS PAYABLE—TITLE II 0.00 0.00 0.00 271-217100-000 SALARIES PAYABLE 0.00 0.00 0.00 271-217100-000 BLEFERED REVENUE 0.00 0.00 0.00 271-212000-000 BEFERED REVENUE 0.00 0.00 0.00 271-320200-000 FUND BALANCE — TITLE II-A 220.75CR 2,578.26 2,357.51 TOTAL LIABILITIES & FUND BALANCE 273-111100-000 CASH — 21ST CENTURY LEARNING CENTER 273-114000-000 RECEIVABLE — 21ST CENTURY LEARNING CENTER 273-114000-000 INTERFUND PAYABLE 273-211200-000 BEFFITS PAYABLE — 21ST CLCC 0.00 0.00 0.00 273-217200-000 BEFFITS PAYABLE — 0.00 0.00 0.00 273-217200-000 BEFFITS PAYABLE — 0.00 0.00 0.00 273-217200-000 BEFFITS PAYABLE — 21ST CENTURY LEARNING CENTER 273-211200-000 DEFFITS PAYABLE — 0.00 0.00 0.00 273-217200-000 BEFFITS PAYABLE — 21ST CENTURY LEARNING CENTER 0.00 0.00 0.00 273-217200-000 BEFFITS PAYABLE — 21ST CENTURY LEARNING CENTER 0.00 0.00 0.00 273-217200-000 BEFFITS PAYABLE — 21ST CENTURY LEARNING CENTER 0.00 0.00 0.00 273-217200-000 BEFFITS PAYABLE 0.00 0.00 0.00 273-217300-000 DEFFERER REVENUE 273-320200-000 FUND BALANCE - 21ST CENTURY LEARNING CENTURY 0.00 0.00 273-32000-000 FUND BALANCE - 21ST CENTURY LEARNING CENTURY 0.00 0.00 273-32000-000 FUND BALANCE - 21ST CENTURY LEARNING CENTURY 0.00 0.00 0.00 273-32000-000 FUND BALANCE - 21ST CENTURY LEARNING CENTURY 0.00 0.00 0.00 273-32000-000 FUND BALANCE - 21ST CENTURY LEARNING CENTURY 0.00 0.00 0.00 0.00 273-32000-000 FUND BALANCE - 21ST CENTURY LEARNING CENTURY 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.		TOTAL LIABIL			1, 044. 53	63, 692. 96CR			
271-11400-000 RECEIVABLE—TITLE II 0.00		TITLE II	A IMPV TEACH QUALITY						
271-211200-000 INTERFUND PAYABLE	271-111100-000 271-114000-000	CASH IN BANK RECEIVABLETI	-TITLE II IMPV T QUAL ITLE II						
271-211200-000 INTERFUND PAYABLE 0.00 0.00 0.00 0.00 271-213000-000 ACCOUNTS PAYABLE—TITLE II 0.00 0.00 0.00 0.00 0.00 271-217100-000 SALARIES PAYABLE 0.00 0.00 0.00 0.00 0.00 0.00 271-21700-000 BENEFITS PAYABLE 0.00 0		TOTAL ASSETS							
21st CENTURY COMMUNITY LEARNING CENTER 273-111100-000 CASH - 21ST CENTURY LEARNING CENTER 273-114000-000 RECEIVABLE - 21ST CENTURY LEARNING CENT TOTAL ASSETS 22, 737. 09CR	271-213000-000 271-217100-000 271-217200-000 271-221000-000) ACCOUNTS PAYAE) SALARIES PAYAE) BENEFITS PAYAE) DEFERRED REVEN	ABLE BLETITLE II BLE BLE WUE	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00			
21st CENTURY COMMUNITY LEARNING CENTER 273-111100-000 CASH - 21ST CENTURY LEARNING CENTER 273-114000-000 RECEIVABLE - 21ST CENTURY LEARNING CENT TOTAL ASSETS 22, 737. 09CR 11, 835. 92CR 0. 00 0. 0		TOTAL LIABIL	ITIES & FUND BALANCE			2, 357. 51			
273-114000-000 RECEIVABLE - 21ST CENTURY LEARNING CENT		21st CENTURY (COMMUNITY LEARNING CENTER						
273-211200-000 INTERFUND PAYABLE 0.00 0.00 0.00 273-213000-000 ACCOUNTS PAYABLE - 21ST CLCC 0.00 0.00 0.00 273-217100-000 SALARIES PAYABLE 0.00 0.00 0.00 273-217200-000 BENEFITS PAYABLE 0.00 0.00 0.00 273-217000-000 DEFERRED REVENUE 0.00 0.00 0.00 273-221000-000 FUND BALANCE - 21ST CENTURY LEARNING CE 22, 737.09 11, 835.92 34, 573.01									
273-211200-000 INTERFUND PAYABLE		TOTAL ASSETS	S	22, 737. 09CR		,			
	273-213000-000 273-217100-000 273-217200-000 273-221000-000) ACCOUNTS PAYAE) SALARIES PAYAE) BENEFITS PAYAE) DEFERRED REVEN	BLE - 21ST CLCC BLE BLE NUE	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00			
		TOTAL LIABIL	LITIES & FUND BALANCE			34, 573. 01 =======			

	HEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: O1 - MAIN; Dates:			
ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	GEAR-UP GRANT			
	D CASH IN BANKGEAR-UP GRANT D REVENUE RECEIVABLE	6, 429. 71CR 0. 00	2, 057. 79CR 0. 00	8, 487. 50CR 0. 00
	TOTAL ASSETS	6, 429. 71CR ====================================	2, 057. 79CR	8, 487. 50CR
278–213000–000 278–217100–000 278–217200–000 278–221000–000	O INTERFUND PAYABLE O ACCOUNTS PAYABLE O SALARIES PAYABLE O BENEFITS PAYABLE O DEFERRED REVENUE O FUND BALANCE - GEAR UP GRANT	0. 00 0. 00 0. 00 0. 00 0. 00 6, 429. 71	0.00 0.00 0.00 0.00 0.00 2,057.79	0. 00 0. 00 0. 00 0. 00 0. 00 8, 487. 50
	TOTAL LIABILITIES & FUND BALANCE	6, 429. 71	2, 057. 79	8, 487. 50
	CORONAVIRUS RELIEF FUND			
	CASH IN BANK- CORONAVIRUS RELIEF FUND REVENUE RECEIVABLE	68. 14CR 0. 00	0. 00 0. 00	68. 14CR 0. 00
	TOTAL ASSETS	68. 14CR	0.00	68. 14CR
284-217100-000 284-217200-000 284-221000-000	O ACCOUNTS PAYABLE O SALARIES PAYABLE O BENEFITS PAYABLE O DEFERRED REVENUE O FUND BALANCE - CORONAVIRUS RELIEF FUND	0. 00 0. 00 0. 00 0. 00 68. 14	0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 68. 14
	TOTAL LIABILITIES & FUND BALANCE	68. 14	0. 00 ==================================	68. 14
	CHILD NUTRITION			
290-112100-000 290-111300-000 290-114200-000	O CASH IN BANK FOOD SERVICE O LGIP O PETTY CASH O INTERFUND RECEIVABLE O REVENUE RECEIVABLE	30, 449, 88 46, 652, 01 30, 00 0, 00 0, 00	20, 074. 31CR 0. 00 0. 00 0. 00 0. 00 0. 00	10, 375. 57 46, 652. 01 30. 00 0. 00 0. 00
	TOTAL ASSETS	77, 131. 89	20, 074. 31CR	57, 057. 58
290-213000-000 290-217100-000 290-217200-000 290-221000-000) INTERFUND PAYABLE) ACCOUNTS PAYABLE) FOOD SERVICE SALARIES PAYABLE) BENEFITS PAYABLE) DEFERRED REVENUE) FUND BALANCE - CHILD NUTRITION	0. 00 0. 00 0. 00 0. 00 0. 00 77, 131. 89CR	0. 00 23, 206. 22CR 0. 00 0. 00 0. 00 43, 280. 53	0. 00 23, 206. 22CR 0. 00 0. 00 0. 00 33, 851. 36CR
230 320200 000	TOTAL LIABILITIES & FUND BALANCE	77, 131. 89CR 77, 131. 89CR	20, 074. 31	57, 057. 58CR
	BOND INT./REDEMP. FUND	=======================================	=======================================	=======================================
310-112100-000 310-113100-000 310-114000-000	CASH IN BANKBOND INT./REDEMP. FD INVESTMENTSBIR FUND #2770 TAXES RECEIVABLENEZ PERCE CO. REVENUE RECEIVABLE INTEREST RECEIVABLE	153, 260. 32CR 71, 213. 09 14, 443. 43 0. 00 0. 00	2, 707. 23 0. 00 0. 00 0. 00 0. 00	150, 553. 09CR 71, 213. 09 14, 443. 43 0. 00 0. 00
	TOTAL ASSETS	67 603 80CR	 2 707 23	

12/31/22 PAGE

TOTAL ASSETS	67, 603. 80CR	2, 707. 23	64, 896. 57CR
310-211200-000 INTERFUND PAYABLE 310-213000-000 ACCOUNTS PAYABLE 310-216100-000 BONDS PAYABLE 310-221000-000 DEFERRED REVENUESNEZ PERCE CO. 310-320200-000 FUND BALANCE - BOND REDEMPTION FUND	0.00 0.00 0.00 14,139.61CR 81,743.41	0. 00 0. 00 0. 00 0. 00 2, 707. 23CR	0. 00 0. 00 0. 00 14, 139. 61CR 79, 036. 18
TOTAL LIABILITIES & FUND BALANCE	67, 603. 80	2, 707. 23CR	64, 896. 57

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 MO-YR: 12-2022 (Rprt: 01 - MAIN; Dates: 00/00/00-12/31/22; PRINT: 12/14/22 3:06:28 PM)						
ACCT # ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE			
BUS DEPRECIATION						
421-111100-000 CASH IN BANKBUS DEPRECIATION 421-114000-000 REVENUE RECEIVABLE 421-114101-000 INTEREST RECEIVABLE 421-114200-000 INTERFUND RECEIVABLE	20, 742. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	20, 742. 00 0. 00 0. 00 0. 00 0. 00			
TOTAL ASSETS	20, 742. 00	0.00	20, 742. 00			
421-211200-000 INTERFUND PAYABLE 421-213000-000 ACCOUNTS PAYABLE-BUS DEP 421-320200-000 FUND BALANCE - BUS DEPRECIATION	0. 00 0. 00 20, 742. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 20, 742. 00CR			
TOTAL LIABILITIES & FUND BALANCE	20, 742. 00CR ===================================	0. 00 ==================================	20, 742. 00CR =======			
S C H O L A R S H I P F U N D						
710-111100-000 CASH IN BANK — SCHOLARSHIP FUND 710-112010-000 INV— T. HIGHEAGLE—JOHNSON #1209 710-112015-000 INVESTMENTS — MICHAEL BISBEE III #1502 710-112020-000 INVESTMENTS — D HIGHEAGLE #1208 710-112025-000 INVESTMENTS—GENERAL SCHOLARSHIP #1503 710-112030-000 INVESTMENTS — M. PATTERSON #1210 710-112040-000 INVESTMENTS—JEFF WILSON #2713 710-112050-000 INVESTMENTS—G. LEIGHTON #2715 710-112060-000 INVESTMENTS—ALEC REUBEN #3119 710-112075-000 LGIP — HELEN COLEMAN #1269 710-114101-000 INTEREST RECEIVABLE	3, 100. 00CR 1, 054. 08 2, 874. 56 1, 449. 18 661. 79 0. 00 598. 13 5, 521. 64 1, 562. 54 774. 74 0. 00 0. 00	0. 00 0. 00	3, 100. 00CR 1, 054. 08 2, 874. 56 1, 449. 18 661. 79 0. 00 598. 13 5, 521. 64 1, 562. 54 774. 74 0. 00 0. 00			
TOTAL ASSETS	11, 396. 66	0.00	11, 396. 66			
710-213000-000 ACCOUNTS PAYABLE 710-223210-000 T HIGHEAGLE-JOHNSON SCHOLARSHIP 710-223215-000 MICHAEL BISBEE III FUND 710-223220-000 FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI 710-223230-000 FUND BALANCE - MARK PATTERSON SCHOLARSHI 710-223240-000 F / B - JEFF WILSON MEMORIAL SCHOLARSHI 710-223250-000 FUND BALANCE - GARRET LEIGHTON MEMORIAL 710-223260-000 FUND BALANCE - ALEC REUBEN SCHOLARSHIP 710-223275-000 FUND BALANCE - HELEN COLEMAN FUND 710-223280-000 FUND BALANCE - JIM MCCORMACK SCHOLARSHI 710-223300-000 FUND BALANCE - GENERAL SCHOLARSHIP 710-320200-000 FUND BALANCE - SCHOLARSHIP FUND	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 11, 396. 66CR	0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0			
TOTAL LIABILITIES & FUND BALANCE	11, 396. 66CR	0.00	11, 396. 66CR			

*** BALANCE SI	HEET *** LAPWAI	SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates:	00/00/00-12/31/	22 PRINT: 12/14/2	MO-YR: 12-2022	12/31/22	PAGE	30
ACCT #	ACCT NAME	(NOTE: OF MINTH, DUCOO.	BEG BALANCE	MTD ACTIVITY	YTD BALANCE			
	ACCOUNTS PAYAB	BLE						
100-213000-00	O ACCOUNTS PAYAB	BLE	0.00	62, 209. 05CR	62, 209. 05CR			

AUUI # AUUI NAME	DEU DALANGE	MID ACIIVIII	TID DALANGE
ACCOUNTS PAYABLE			
100-213000-000 ACCOUNTS PAYABLE 232-213000-000 ACCOUNTS PAYABLE 235-213000-000 ACCOUNTS PAYABLE 243-213000-000 ACCOUNTS PAYABLE 250-213000-000 ACCOUNTS PAYABLE 251-213000-000 ACCOUNTS PAYABLE 252-213000-000 ACCOUNTS PAYABLE 252-213000-000 ACCOUNTS PAYABLE - ESSER 254-213000-000 ACCOUNTS PAYABLE - ESSER II 257-213000-000 ACCOUNTS PAYABLE - PART B 258-213000-000 ACCOUNTS PAYABLE - ARPA IDEA PART B 258-213000-000 ACCOUNTS PAYABLE 259-213000-000 ACCOUNTS PAYABLE 261-213000-000 ACCOUNTS PAYABLE 261-213000-000 ACCOUNTS PAYABLE - TITLE IV-A 269-213000-000 ACCOUNTS PAYABLE - J O M 271-213000-000 ACCOUNTS PAYABLE - J O M 271-213000-000 ACCOUNTS PAYABLE - Z1ST CLCC 278-213000-000 ACCOUNTS PAYABLE 284-213000-000 ACCOUNTS PAYABLE 284-213000-000 ACCOUNTS PAYABLE 290-213000-000 ACCOUNTS PAYABLE 310-213000-000 ACCOUNTS PAYABLE	0. 00 0. 00	62, 209, 05CR 939, 33CR 0, 00 329, 60CR 4, 606, 27CR 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00 896, 98CR 485, 78CR 0, 00 0, 00 0, 00 0, 00 23, 206, 22CR 0, 00	62, 209. 05CR 939. 33CR 0. 00 329. 60CR 4, 606. 27CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 896. 98CR 485. 78CR 0. 00 0. 00 0. 00 0. 00 23, 206. 22CR 0. 00
ACCOUNTS PAYABLE	0.00	92, 673. 23CR	32, 070. 200K
CASH IN BANK			
100-111100-000 CASH IN BANKGENERAL FUND 232-111100-000 CASH IN BANK-NPT GRANTS & OTHERS 235-111100-000 CASH IN BANK-NPT GRANTS & OTHERS 235-111100-000 CASH IN BANKEZPERCE SPEC. SERV. 243-111100-000 CASH IN BANKDRUG FREE YTH 250-111100-000 CASH IN BANKTITLE I 251-111100-000 CASH IN BANKTITLE I 252-111100-000 CASH IN BANKTITLE I 252-111100-000 CASH - ESSERF II FUND 257-111100-000 CASH IN BANK PART B 258-111100-000 CASH IN BANK PART B 258-111100-000 CASH IN BANK PART B 260-111100-000 CASH IN BANKPART B 260-111100-000 CASH IN BANKTITLE VI-A 269-111100-000 CASH IN BANKTITLE VI-A 269-111100-000 CASH IN BANKTITLE VI-A 269-111100-000 CASH IN BANKTITLE II IMPV T QUAL 273-111100-000 CASH IN BANKTITLE II IMPV T QUAL 273-111100-000 CASH IN BANKGEAR-UP GRANT 284-111100-000 CASH IN BANKGEAR-UP GRANT 284-111100-000 CASH IN BANKGEAR-UP GRANT 284-111100-000 CASH IN BANKBOND INT. /REDEMP. FD 421-111100-000 CASH IN BANKBUS DEPRECIATION 710-111100-000 CASH IN BANKBUS DEPRECIATION 710-111100-000 CASH IN BANKBUS DEPRECIATION	370, 285, 92 44, 112, 81 10, 592, 68 5, 859, 48CR 0, 00 0, 00 0, 00 0, 00 20, 00CR 0, 00 0, 00 14, 427, 59CR 0, 00 0, 00 19, 070, 64 220, 75 22, 737, 09CR 6, 429, 71CR 68, 14CR 30, 449, 88 153, 260, 32CR 20, 742, 00 3, 100, 00CR	147, 867. 23CR 593. 64CR 0. 00 0. 00 0. 00 27, 855. 46CR 13, 656. 21CR 0. 00 0. 00 11, 189. 72CR 249. 10CR 0. 00 23, 682. 06 1, 342. 23CR 1, 757. 88CR 38, 554. 34CR 1, 044. 53CR 2, 578. 26CR 11, 835. 92CR 2, 057. 79CR 0. 00 20, 074. 31CR 2, 707. 23 0. 00 0. 00	222, 418. 69 43, 519. 17 10, 592. 68 5, 859. 48CR 0. 00 27, 855. 46CR 13, 656. 21CR 0. 00 0. 00 11, 209. 72CR 249. 10CR 0. 00 9, 254. 47 1, 342. 23CR 1, 757. 88CR 38, 554. 34CR 18, 5026. 11 2, 357. 51CR 34, 573. 01CR 8, 487. 50CR 68. 14CR 10, 375. 57 150, 553. 09CR 20, 742. 00 3, 100. 00CR

TOTAL CASH IN BANK

289, 572. 35

254, 267. 33CR

35, 305. 02

*** ACCO	UNTS PAYABLE *** LAPW	AI SCHOO					PRINT	: 12/14/2	2 3:06:42 PM PAGE
VEND#	ACCOUNT	DEPT	(VEND R DATE	NG: 00000 PO #	00-ZZZZZZ; DATE RNG: 00/00 INVOICE	0/00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	BC D	P MO-Y	R AMOUNT
000440 000440 000440	100-664312-000 100-664311-000 100-664312-000 **SUB-TOTAL: ABLE LOC	000000 000000	12/19/22 12/19/22 12/19/22	M23568	3188	REPAIR LOCK CYLINDER DOOR CYLINDER REPAIR DOOR CYLINDER REPAIR	1 N 1 N 1 N	12-20	22 66.97
001300	100-622412-000 **SUB-TOTAL: AMAZON	000000	12/19/22	H23274	874653366994	LIBRARY BOOKS	1 N	l 12-20	22 189.98 189.98
001310 001310	100-623411-000 100-623411-000 100-623411-000 100-631411-000 100-532410-000 100-512410-100 100-664411-000 100-664412-000 100-664411-000 100-664411-000 100-521414-000 100-521414-000 232-515421-000 100-515421-000 100-515421-000 100-622412-000 100-622412-000 100-622412-000 100-622412-000 100-622412-000 100-622412-000 100-623411-000 100-623411-000 100-623411-000 100-623411-000 100-623412-000 100-623411-000 100-622412-000	000000 000000 000000 000000 000000 00000	12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22	T23539 E23543 H23547 H23547 E23542 M23512 M23512 M23512 E23508 H23518 E23509 E23510 H23527 H23527 H23527 H23274 E23541 H23274 E23541 T23539 E23541 T23539 E23541	1C3N-N7DL-6KT4 1C3N-N7DL-6KT4 14LP-3TXD-1XDM 1F94-1LCM-CQGM 1F94-1LCM-CQGM 139C-1JXR-6Y4V 1F1D-DKPL-HMJ3 1TJK-HTDW-G93P 1TJK-HTDW-G93P 1TJK-HTDW-G93P 1TWR-X1NF-416M 1PMG-YNKF-673D 1PKP-NF4H-6MC4 1M7X-1T6R-CTNT 1RY3-HDXG-MK6X 1DHP-LC1Q-MNQV 1Q9T-GJ3W-73FW 1YWL-MCP4-9CCN 1H1J-QCH1-3963 16GC-CNX3-3YKR 1W67-N41H-1HKJ 19DF-3RFV-1R4N 1LRD-QGCK-NX3K 116Y-HKGY-364G 1WPJ-7MHT-14T3 1RPN-W9DX-96GJ	REPLACEMENT ADAPTERS REPLACEMENT ADAPTERS TONER FIRST AID KITS FIRST AID KITS N. BLYLEVEN -TRIPOD CUSTODIAL SUPPLIES CUSTODIAL SUPPLIES GLASS CLEANER BALANCE SHORT GLASS CLEANER BALANCE SHORT CARDBOARD FOLDING SCREENS BARCODE SCANNER INDIVIDUAL SUPPORTS TEXTBOOKS SENSORY ITEMS PERFORMANCE SUPPLIES T.MCKARTCHER INDEX CARDS H23517LIBRARYBOOKS LIBRARY BOOKS LIBRARY BOOKS LIBRARY BOOKS DIGITAL TIME CLOCK LIBRARY BOOKS APPLE USB-C VGA ADAPTER LOGITECH HEADSETS LIBRARY BOOKS	1	12-20 12-20	22 95.47 22 145.99 22 129.99 22 389.97 22 169.82 22 169.83 22 0.10 22 0.10 22 190.69 22 49.96 22 264.00 22 99.34 22 150.62 22 243.24 22 110.94 22 110.94 22 155.19 22 103.03 22 77.61 22 149.99 22 249.56 22 131.98 22 702.00
001440 001440 001440 001440 001440 001440 001440	100-661330-000 100-661330-000 100-681319-000 100-661330-000 100-661330-000 100-681319-000 **SUB-TOTAL: AMERIGA	000000 000000 000000 000000 000000	12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 ON	000000 000000 000000 000000	805533004 805532999 805532999 805533241 805533241 805510631	PROPANE 488.8 GALS HS PROPANE 390.2 GALS ES PROPANE 136. GALS BUS BARN PROPANE 541.3 GALS HS PROPANE 196.1 GALS HS GREENHOUSE PROPANE 576.6 GALS ES PROPANE 198.4 GALS BUS BARN	1 N 1 N 1 N 1 N 1 N	I 12-20 I 12-20 I 12-20 I 12-20 I 12-20	22 616.36 22 221.63 22 868.57 22 314.66 22 925.21
001600	100-632390-000 **SUB-TOTAL: ANDERSO		12/19/22 N & HULL,		78474	PROFESSIONAL LEGAL ISSUES	1 N	l 12-20	22 39.00 39.00
002131	100-651311-000 **SUB-TOTAL: ASSETWO		12/12/22 K MANAGE		INV0000000791	ADMIN FEE	1 N	l 12-20	22 1,420.92 1,420.92
002420 002420 002420 002420 002420 002420 002420 002420 002420 002420 002420	100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: AVISTA U	000000 000000 000000 000000 000000 00000	12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22	000000 000000 000000 000000 000000 00000	590802000 590802000 590802000 590802000 590802000 590802000 590802000 590802000 590802000 590802000	ELECTRIC - ES ELECTRIC - BUS SHOP ELECTRIC - CABINET SHOP ELECTRIC - HS TRACK ELECTRIC - TRACK PUMP ELECTRIC - TRACK LIGHTS ELECTRIC - MS/HS ELECTRIC - SIGN ELECTRIC - AG SHOP ELECTRIC - STORAGE TECH	1 N 1 N 1 N 1 N 1 N 1 N 1 N	I 12-20 I 12-20 I 12-20 I 12-20 I 12-20 I 12-20 I 12-20	22 311.49 22 485.40 22 1,243.96 22 13.13 22 235.61 22 6,527.00 22 75.47 22 218.60
003220	100-664312-000 **SUB-TOTAL: BLUE MOU		12/19/22 LECTRIC	M23553	19819	FIRE ALARM AND POPCORN REPAIR	1 N	l 12-20	22 450.00 450.00
003900 003900	100-515410-000 100-532410-000 **SUB-TOTAL: BSN SPOR	000000	12/19/22 12/19/22		91925991 919581440	VBALL STANDARDS WRESTLING UNIFORMS	1 N 1 N		
004310	267-515410-000 **SUB-TOTAL: CAPITAL (12/19/22	H23453	11/18/22	THANKSGIVING BASKET	1 N	l 12-20	22 180.57 180.57
005400 005400 005400 005400 005400 005400 005400	100-661330-000 100-661330-000 100-681319-000 100-661330-000 100-661330-000 100-661330-000 100-661330-000 **SUB-TOTAL: CITY OF L	000000 000000 000000 000000 000000	12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22	000000 000000 000000 000000	2188201 5997001 5998201 31577101 3157501 3307501 4314501	W/S - STORAGE TECH GRBGE- ES GRBGE- BUS BARN W/S/G - ART & PE BLDG W/S/G - MS/HS W/S/G - AG BLDG W/S/G - AHTLETIC FIELD	1 N 1 N 1 N 1 N 1 N	I 12-20 I 12-20 I 12-20 I 12-20 I 12-20	22 964.32 22 342.27 22 756.76 22 1,789.65 22 392.63
005940	100-682410-000 **SUB-TOTAL: COLEMAN		12/19/22	000000	CL35611	FUEL GBB COLE VALLEY	1 N	l 12-20	22 224.04 224.04
006268 006268	250-512400-000 250-515400-000 **SUB-TOTAL: COMPUNE	000000	12/12/22 12/12/22			INTERCOM SYSTEM INTERCOM SYSTEM	1 N		
006460 006460	100-663410-000 269-515410-000 **SUB-TOTAL: COSTCO				M-23-534 121220220986	MICROWAVE STUDENT CONSUMABLES	1 N 1 N		
008020	243-515382-000	000000	12/19/22	000000	36 INDIAN AG CONFERENCE	PER DIEM 12/5-12/8 LAS VEGAS NV	1 N	l 12-20	22 236.00

	UNTS PAYABLE *** LAPW. ACCOUNT	AI SCHOO			00-ZZZZZZ; DATE RNG: 00 INVOICE	12/14/22 0/00/00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION			2/14/22 3:0 MO-YR	06:42 PM PAGE 2 AMOUNT
	**SUB-TOTAL: DEVIN BO	YER								236.00
008380	100-631410-000 **SUB-TOTAL: DONALDS		12/19/22 RANT	D23533	7268	SCHOOL BOARD DINNER	1	N	12-2022	56.25 56.25
009380 009380 009380 009380 009380 009380	100-632333-000 100-632333-000 100-641323-000 100-641323-000 100-641323-000 100-641323-000 **SUB-TOTAL: ENA SERV	000000 000000 000000 000000	12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22	000000 000000 000000 000000	V024134 V024134 V024134 V024134 V024134 V024134	SMARTVOICE SERVICES DO SMARTVOICE SERVICES DO FEES SMARTVOICE SERVICES ES SMARTVOICE SERVICES ES FEES SMARTVOICE SERVICES MS/HS SMARTVOICE SERVICES MS/HS FEES	1 1 1 1	N N N N	12-2022 12-2022 12-2022 12-2022 12-2022 12-2022	68.00 22.13 253.00 22.13 375.00 22.14 762.40
009420	100-521414-000 **SUB-TOTAL: ENOME, IN		12/19/22	E23358	1001-4693	SPED MEMBERSHIP GOALBOOK TOOLKIT	1	N	12-2022	3,000.00 3,000.00
011460	100-665310-000 **SUB-TOTAL: HAHN REN		12/19/22 ITER, INC	000000	188014O-1	HANDICAP RESTROOM	1	N	12-2022	143.00 143.00
011520 011520 011520 011520	100-621380-000 100-621380-000 100-621380-000 100-621380-000 **SUB-TOTAL: HAMPTON	000000 000000 000000	12/14/22 12/14/22 12/14/22 12/14/22 ISE-DOWN	000000 000000 000000	580453 A 577699 A 577698 A 580454 A	LODGING J. NELLSESEN BOISE 11/29-12/2 LODGING D. PENNEY BOISE 11/29-12/2 LODGING & PARKING L. RAVET BOISE 11 LODGING M. LATTUADA BOISE 11/29-12/0	1	N N	12-2022 12-2022	276.00 294.00 324.00 276.00 1,170.00
011900 011900	100-664311-000 100-664312-000 **SUB-TOTAL: HAYDEN F	000000	12/19/22 12/19/22 ITROL, LLO	M22563		PEST CONTROL PEST CONTROL	1		12-2022 12-2022	110.00 110.00 220.00
012260 012260 012260	100-631310-000 100-651310-000 100-651380-000 **SUB-TOTAL: HIGHLAND	000000 000000	12/19/22 12/19/22	D23556 D23556	AS PER AGREEMENT AS PER AGREEMENT AS PER AGREEMENT 305	BUSINESS SERVICES - CLERK BUSINESS SERVICES - BUSINESS MANAG TRAVEL COSTS TAXPAYERS OF IDAHO C		Ν	12-2022 12-2022 12-2022	731.00 5,117.00 87.50 5,935.50
013580	100-515322-000 **SUB-TOTAL: IDAHO DIC		12/19/22 RNING	000000	341249-1	IDLA HEALTH	1	N	12-2022	1,125.00 1,125.00
015080	100-616300-000 **SUB-TOTAL: JACLYN C		12/12/22	000000	154	OT SERVICES	1	N	12-2022	6,750.00 6,750.00
016320 016320	100-632310-000 100-632310-000 **SUB-TOTAL: KAMIAH G	000000	12/19/22 12/19/22 ASSOCIAT	D23050	120122 120122	SABG DIRECTOR GRANT WRITING SERVICES			12-2022 12-2022	511.53 1,000.00 1,511.53
017820	100-681310-000 **SUB-TOTAL: LES SCHV		12/19/22 CENTER	T23470	9600392282	CONTROL ARM REPLACEMENT	1	N	12-2022	787.18 787.18
019360 019360 019360 019360 019360 019360	290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 290-710412-000 **SUB-TOTAL: MEADOW	000000 000000 000000 000000	12/19/22	F23246 F23246 F23246 F23246 F23246	135322209 135322527 135322894 135323041 135323281 135323658	MILK MILK MILK MILK MILK MILK	1 1 1 1	N N N N	12-2022 12-2022 12-2022 12-2022 12-2022 12-2022	342.02 155.78 421.89 262.15 477.68 347.20 2,006.72
019740 019740	100-664312-000 100-664311-000 **SUB-TOTAL: MIKE'S ME	000000		M23494	85133471 84793832	HVAC REPAIR RM351 BOILER REPAIR			12-2022 12-2022	270.00 135.00 405.00
019805 019805	100-681310-000 100-681310-000 **SUB-TOTAL: MICHAEL	000000	12/19/22 12/19/22 ERS			60 DAY INSPECTION, CHECK STARTING 60 DAY INSPECTION AND FULL SERVICE				570.00 570.00 1,140.00
019880	100-681311-000 **SUB-TOTAL: MINERT &		12/19/22 TES, INC.	000000	318987	DOT AND COLLECTIONS FEES RANDOM	· 1	N	12-2022	357.00 357.00
020200 020200	100-681424-000 100-683410-000 **SUB-TOTAL: MOTION A	000000	12/19/22 12/19/22 PLY			DEF DE-ICER			12-2022 12-2022	509.70 490.80 1,000.50
021260	100-623323-000 **SUB-TOTAL: NEZ PERC		12/12/22	000000	104015	INTERNET AND IP ADDRESS	1	N	12-2022	211.00 211.00
021340 021340	100-661330-000 100-681319-000 **SUB-TOTAL: NEZ PERC	000000	12/12/22 12/12/22 -UTILITIES	000000	000282-000 00285-000	SEWER- ES SEWER-BUS BARN			12-2022 12-2022	1,462.00 172.00 1,634.00
021600	243-515412-000 **SUB-TOTAL: NORCO, IN		12/19/22	000000	36445522	WELDING GAS	1	N	12-2022	93.60 93.60
021780	232-515420-000 **SUB-TOTAL: NORTHWE		12/19/22 RAVING SE		35956	WILDCAT MEDALS	1	N	12-2022	690.00 690.00
021940	100-661410-000 **SUB-TOTAL: O'RIELLY			M23536	2522-427533	FLOOR MACHINE PARTS	1	N	12-2022	44.97 44.97
022980	267-515312-000 **SUB-TOTAL: PERFECTI		12/19/22 OF LEWIS		1022836	SNOW TIRES CHANGE OVER	1	N	12-2022	100.00 100.00
023100	100-632390-000 **SUB-TOTAL: PITNEY BO		12/14/22	000000	0012517143	QUARTERLY RENTAL	1	N	12-2022	192.30 192.30

37

RENTAL ES RENTAL DO 1 N 12-2022 1 N 12-2022 255.63

255.64

000000 12/19/22 000000 106732250 000000 12/19/22 000000 106732250

100-512322-000 100-632322-000

024900 024900

*** ACCO	UNTS PAYABLE *** LAPW.	AI SCHOO						PRI	NT: ′	12/14/22 3:06	:42 PM PAGE 3
VEND#	ACCOUNT	DEPT	(VEND R DATE	NG: 00000 PO #	00-ZZZZZZ; DA INVOICE	ATE RNG: 00/00/0	00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	DP	MO-YR	AMOUNT
024900 024900 024900 024900 024900	100-515321-000 100-512322-000 100-632322-000 100-632322-000 100-515321-000 **SUB-TOTAL: RICOH US	000000 000000 000000 000000	12/19/22 12/19/22 12/19/22 12/19/22 12/19/22	000000 000000 000000	106732250 106732250 106732250 106732250 106732250		RENTAL HS/HS COPIES ES COPIES B/W DO COPIES COLOR DO COPIES MS/HS	1 1 1	N N N	12-2022 12-2022 12-2022 12-2022 12-2022	255.64 295.61 17.53 169.68 245.22 1,494.95
025140	267-515410-000 **SUB-TOTAL: ROSAUER		12/19/22	H23455	41-4101991		GROCERY GIFT CARDS	1	N	12-2022	25.00 25.00
025300 025300	100-681425-000 100-681425-000 **SUB-TOTAL: RUSH INT	000000	12/19/22	T23552	3030210347 303043585		AIR FILTER AIR RELEASE ON SPOT CHIANS, BUSHIN			12-2022 12-2022	150.00 722.59 872.59
025500	100-651410-000 **SUB-TOTAL: SAFEGUA				035190160		TAX FORMS	1	N	12-2022	189.99 189.99
027660	100-664412-000 **SUB-TOTAL: STANDAR		12/19/22 ING & HE		37945		THERMOSTATS	1	N	12-2022	630.00 630.00
027700 027700 027700	100-641410-000 100-521414-000 267-515410-000 **SUB-TOTAL: STAPLES	000000 000000 000000 CREDIT F	12/19/22 12/19/22	H23489	3167204021 3170973471 3176276731		INK FOR CLASSROOMS SPED INK CHAIR AND INK	1	Ν	12-2022 12-2022 12-2022	307.83 221.73 591.41 1,120.97
028520 028520 028520 028520 028520 028520	290-710411-000 290-710410-000 290-710411-000 290-710410-000 290-710411-000 290-710410-000 **SUB-TOTAL: SYSCO FO	000000 000000 000000 000000	12/19/22 12/19/22 12/19/22 12/19/22 12/19/22	F23250 F23250 F23250 F23250	221388874 221388874 221395296 221400178 221400178 221389140		FOOD NON FOOD FOOD FOOD NON FOOD FOOD	1 1	N N N	12-2022 12-2022 12-2022 12-2022 12-2022 12-2022	905.75 36.69 2,143.56 550.56 1,569.87 95.52 5,301.95
028740	100-512410-100 **SUB-TOTAL: TEACHER				T4233917		K.SLIGER CLASSROOM SUPPLIES	1	N	12-2022	23.97 23.97
029200	100-623412-000 **SUB-TOTAL: THE LIBRA		12/19/22 RE, INC	H23549	605715		LIBRARY SUPPLIES	1	N	12-2022	160.29 160.29
029930	100-515421-000 **SUB-TOTAL: THEMES 8		12/19/22 ONS INC.	H23301	129030		MUSICPLAY ONLINE SUBSCRIPTION	1	N	12-2022	174.95 174.95
030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680	290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000 290-710411-000	000000 000000 000000 000000 000000 00000	12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22 12/19/22	F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244	5820033 3085824 3085823 3254178 3254178 3254183 3254183 3419899 3419898 3419898 3419898 3085825		FOOD NON FOOD FOOD FOOD NON FOOD FOOD NON FOOD FOOD NON FOOD FOOD NON FOOD FOOD FOOD FOOD NON FOOD FOOD FOOD FOOD FOOD FOOD FOOD FOOD	1 1 1 1 1 1 1 1	2222222222	12-2022 12-2022 12-2022 12-2022 12-2022 12-2022 12-2022 12-2022 12-2022 12-2022 12-2022 12-2022 12-2022	873.48 174.12 3,042.62 1,722.04 3,306.77 50.78 2,354.53 127.56 1,653.93 1,243.16 126.96 640.56 581.04 15,897.55
031200	100-632310-000 **SUB-TOTAL: WAGEWO		12/19/22	000000	4458450		MONTHLY, ADMIN, AND FLEX PLAN FEE	1	N	12-2022	175.00 175.00
316922	100-515322-000 **SUB-TOTAL: WESTERN		12/19/22 ERS	000000	6279		SHREDDING SERVICES	1	N	12-2022	15.00 15.00

92,673.23

***GRAND TOTAL - VENDOR COUNT: 51

ACCT #	EET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dates: ACCT NAME	00/00/00-12/31/2 BEG BALANCE	22; PRINT: 12/14/2 MTD ACTIVITY	MO-YR: 12-2022 22 3:06:28 PM) YTD BALANCE	12/31/22	PAGE	31
	ASSOCIATED STUDENT BODY FUND						
238-111100-000 238-111110-000 238-111120-000 238-112100-000 238-114200-000	CASH IN BANK— ASB PETTY CASH CASH - ELEMENTARY ASB FUND LGIP - ASB FUND #3120 RECEIVABLE TOTAL STUDENT BODY ASSETS STUDENT BODY FUNDS	54, 860, 99 1, 600, 00 9, 418, 09 19, 296, 15 0, 00	3, 396. 87CR 0. 00 0. 00 0. 00 0. 00	51, 464. 12 1, 600. 00 9, 418. 09 19, 296. 15 0. 00			
	TOTAL STUDENT BODY ASSETS	85, 175. 23	3, 396. 87CR	81, 778. 36			
238-213000-000 238-218350-000 238-223100-000 238-223107-000 238-223110-000 238-223125-000	ACCOUNTS PAYABLE SALES TAX PAYABLE HIGH SCHOOL STUDENT BODY MIDDLE SCHOOL STUDENT BODY AT RISK FUND CONCESSIONS	0. 00 759. 57CR 3, 332. 50CR 1, 705. 50CR 540. 10CR 1, 087. 64CR	0. 00 476. 41 494. 51CR 141. 00 0. 00 102. 97	0. 00 283. 16CR 3, 827. 01CR 1, 564. 50CR 540. 10CR 984. 67CR			
	ATHLETIC FUNDS						
238-223200-000 238-223201-000 238-223210-000 238-223210-000 238-223211-000 238-223221-000 238-223221-000 238-223231-000 238-223231-000 238-223231-000 238-223240-000 238-223240-000 238-223261-000 238-223261-000 238-223271-000 238-223270-000 238-223280-000 238-223280-000 238-223280-000	GENERAL ATHLETIC FUND FOOTBALL FOOTBALL FOOTBALL FUNDRAISERS VOLLEYBALL VOLLEYBALL VOLLEYBALL FUNDRAISERS GIRLS BASKETBALL GIRLS BASKETBALL FUNDRAISERS BOYS BASKETBALL BOYS BASKETBALL FUNDRAISERS TRACK CHEER SOFTBALL SOFTBALL SOFTBALL SOFTBALL FUNDRAISERS BASEBALL BASEBALL FUNDRAISERS GOLF WRESTLING	13, 871, 41CR 2, 907, 98 32, 29CR 4, 720, 99CR 0, 00 1, 971, 31 3, 439, 94CR 2, 681, 84CR 210, 42CR 6, 284, 36CR 3, 935, 72 60, 50CR 107, 86CR 60, 50CR 453, 21CR 260, 62CR 199, 78	255. 90CR 979. 00 0. 00 0. 00 0. 00 28. 64 188. 00CR 17. 00 0. 00 0. 00 2, 229. 98 0. 00 0. 00 464. 89 0. 00 0. 00 707. 41CR	14, 127. 31CR 3, 886. 98 32. 29CR 4, 720. 99CR 0. 00 1, 999. 95 3, 627. 94CR 2, 664. 84CR 210. 42CR 6, 284. 36CR 6, 165. 70 60. 50CR 107. 86CR 404. 39 453. 21CR 260. 62CR 507. 63CR			
	CLASSES						
	STUDENT COUNCIL CLASS OF 2022 CLASS OF 2023 CLASS OF 2024 CLASS OF 2025	1, 248. 81CR 1, 614. 56CR 2, 401. 52CR 2, 265. 98CR 654. 09CR 776. 66CR	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	1, 248. 81CR 1, 614. 56CR 2, 401. 52CR 2, 265. 98CR 654. 09CR 776. 66CR			
	CLUBS						
238-223547-000 238-223549-000 238-223553-000 238-223555-000 238-223556-000 238-223561-000 238-223561-000 238-223562-000 238-223565-000 238-223565-000	FFA AISES CONFERENCE BAND-MUSIC NEZ PERCE LANGUAGE BPA SEL EDUCATION PROJECTS CAP AND GOWN	8, 452. 18CR 8, 452. 27CR 157. 31CR	0. 00 0. 00 0. 00 197. 20CR 0. 00 0. 00	3, 762. 12 4, 902. 88CR 1, 143. 29CR 8, 207. 70CR 821. 09CR 296. 10CR 9. 37CR 1. 06CR 471. 08CR 2, 553. 31CR 390. 37CR 7, 652. 18CR 8, 452. 27CR 157. 31CR 165. 92CR 3, 206. 03CR 364. 04CR 0. 00 56. 92CR 463. 96CR 45. 50CR 0. 00 0. 00			
238-320200-000	FUND BALANCE	9, 418. 09CR	0. 00	9, 418. 09CR			

85, 175. 23CR

3, 396. 87

81, 778. 36CR

TOTAL LIABILITIES & FUND BALANCE

*** RECEIPT REGISTER *** LAPWAI SCHOOL DISTRICT #341 12/14/22 3:07:17 PM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 11-2022-11-2022; Bank Cd: 5)

REFR#	(Fund/Pre: ALL; Refr #: 000000 DESCRIPTION	-999999; Dates: 00/00/0 AMOUNT	0-99/99/99; I DATE
937901	2-SR TRIBAL MBR PASS	84 00CR	11/28/22
937902	REIMBURSE VOLLEYBALL	269.00CR	
937903	4 ADULT PASSES	280.00CR	
937904	HSGB WARMUPS- JUNEE PICARD		11/28/22
937905	RMBRS CHEER PD THAT DIDN'T GO TO STATE	200.00CR	
937906	RMBRS FOOTBALL-PLAYERS DIDN'T GO TO STATE	150.00CR	
937907	HEART&HUSTLE TEAM FEE	150.00CR	
937908	HEART&HUSTLE TEAM FEE	175.00CR	
937909	HEART&HUSTLE TEAM FEE	150.00CR	11/28/22
937910	HEART&HUSTLE TEAM FEE	150.00CR	11/28/22
937911	DONATION-GIRLS BASKETBALL	150.00CR	
937912	HEART&HUSTLE TEAM FEES	450.00CR	11/28/22
937913	HEART&HUSTLE TEAM FEES	150.00CR	11/28/22
937914	RMBRS HSGB WARMUPS-ANDRAEANA DOMEBO	96.00CR	11/28/22
937915	HEART&HUSTLE TEAM FEES	150.00CR	11/28/22
937916	BAKE SALE-SR PROJECT-AYANNA & TAILEE	520.00CR	11/28/22
937917	SKYLIN PARRISH HSGB & CHEER TAX	140.00CR	11/28/22
937918	NPT PAYROLL DONATION	11.00CR	11/28/22
937919	BSN FUNDRAISER-HSGB	448.00CR	11/28/22
937920	2 SAC-JOSEPH & ELLA PAYNE	50.00CR	11/28/22
937921	2 SAC & 1 ADULT PASS-EARL, KALONI, VINCENT KIPP	120.00CR	11/28/22
937922	2 SAC-JORDYN & JAELYN ER#174	50.00CR	11/28/22
937923	RMBRS CHEER-	100.00CR	
937924	MSBB MOSCOW-GATE	290.00CR	11/28/22
937925	ADULT PASS-BASIL GEORGE	70.00CR	11/28/22
937926	2 ADULT PASSES-RICHARD FERGUSON/LETITIA JACK	140.00CR	
937927	RMA-SAC-		11/28/22
937928	NPT DONATION TO BOYS BASKETBALL	2,300.00CR	
937929	NPT PAYROLL DONATION		11/28/22
937930	DISTRICT RMBRS PD/LODGING STATE PLAYOFF	2,306.56CR	
937931	2 ADULT, 1 SAC, 1 SR TRIBAL MBRS PAID AT GATE	200.00CR	
937932	HSGB-TROY GATE	706.00CR	
937933	HSGB TROY-CONCESSION	683.00CR	
937934	HSGB TROY-CLUB SALE/FFA		11/28/22
937935	HEART&HUSTLE-GATE	907.10CR	
937936	HEART&HUSTLE-TEAM FEES	2,600.00CR	
937937	HEART&HUSTLE CONCESSION-DONATED	1,441.75CR	
937938	SR TRIBAL PASS- LOUIS BARNES		11/30/22
937939	MSBB SACAJAWEA-GATE	316.00CR	
937940	2-SR TRIBAL PASSES	84.00CR	11/30/22
937941	DONATION FROM ALICE WHITMAN CHAPTER	350.00CR	11/30/22
*** T	OTAL	17,240.41CR	

*** CHEC	CK REGISTER *** LAPWAI SCHOOL DISTRICT #341		· 00/00/00-99	12/14/22 Print: 12/14/22 3:07:29 PM PAGE (99/99; Mo-Yr: 11-2022-11-2022; Bank Cd: 5; Over:-99999999.99)
REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
005900	LORI LYNN PARRISH	454.99	11/08/22	GBB COLE VALLEY GAME PER DIEM NOV 11TH
005901	ADA MARKS	112.25	11/08/22	GBB COLE VALLEY GAME-PER DIEM NOV 11
005902	JOSH LEIGHTON, JR.	112.75	11/08/22	GBB COLE VALLEY GAME PER DIEM NOV 11TH
005903	JOSLYN LEIGHTON	112.75	11/08/22	GBB COLE VALLEY GAME PER DIEM NOV 11TH
005904	DEL RAE KIPP	112.75	11/08/22	GBB COLE VALLEY GAME PER DIEM NOV 11TH
005905	RICK HEIMGARTNER	112.75	11/08/22	GBB COLE VALLEY BUS DRIVER PER DIEM NOV 11TH
005906	TENA MCKIM	850.00	11/08/22	GBB CV GAME 17 PLAYERS PD \$25 PER DAY-2 DAYS
005907	IDAHO BEVERAGES	313.00	11/08/22	OCT CONCESSION OPEN PO
005908	PRINTCRAFT PRINTING, INC.	989.50	11/09/22	SPORT VINYL BANNERS CHEER
005909	URM STORES, INC.	706.90	11/09/22	OCT CONCESSION OPEN PO
005910	VALLEY FOODS	52.15	11/09/22	OCT CONCESSION OPEN PO
005911	BSN SPORTS	337.24	11/09/22	BASKETBALLS
005912	CONTINENTAL ATHLETIC SUPPLY	2,067.57	11/16/22	FOOTBALL HELMET RECONDITIONING
005913	BIG 5 SPORTING GOODS CORP	365.93	11/16/22	BASKETBALLS
005914	HELLS CANYON APPAREL & ATHLETICS	750.00	11/16/22	HEART & HUSTLE T-SHIRTS
*** T	OTAL	7,450.53		



LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241

Box 247 Lapwai ID 83540 (208) 843-2960/2952

To:

Board of Trustees

From:

Teri Wagner

Date:

December 14, 2022

RE:

December Board Back-Up

Building Documents Attached

- Meeting Agendas
- Professional Learning Agendas
- Classroom Observations
- Parent Contacts
- Enrollment
- Financial Statements

Professional Learning Topics

- Health and Safety
- Professional Learning Teams-Essential Standards and Unit Planning
- i-Ready Math Implementation
- Benchmark Assessments and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- Intervention Collaboration
- Dyslexia Training required for all elementary faculty by the State Board of Education

Family/Community Involvement

- FET Training
- Nez Perce Language and Culture Team Presentation to Faculty
- Nez Perce Language in all Classrooms and After School Program
- After School Program~Family Science Night
- Student Success Assemblies

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.

Family, Community, School Partnerships Contact Report 2022-2023

	Aug/Sept	- to	NON	Dec/Jan	He H	Mar	Anril	Mav/June	Totals
Mrs. Bonner		147	153				-		
Mrs. Sliger	121	288	170						
Mrs. Stamper	125	236	204						
Mrs. Arthur	242	132	88						
Mrs. Paris	130	104	127						
Mrs. Hewett	121	217	123						
Mrs. Hillman	134	150	131						
Mrs. Beckman	09	225/3NTP	170						
Mrs. Hays	102	176/3NTP	168						
Mr. Blyleven	100	100	111						
Mr. Woodford	241	186	177						
Mrs. Baldwin	133	62	145						
Mrs. McKarcher	186	222	135						
Mrs. Melton	10	20	50						and additionant
Mrs. Wagner	166	112	102						
Total	1871	2394/6	2054						A A A A A A A A A A A A A A A A A A A

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Classroom Observations, Walkthroughs, and/or Conferences 2022-2023 First Semester

Established 1		1	1	1	1	T	1	т	г				т		
12/12		d,c	0	0	0	0		0	oʻp	0			0		0
12/05	oʻp	0	0	0	0		d,c								0
11/28			-					d,c				d,c			
11/21		*	*	*	ж	d,c	*	*	*	*	Ж		М	*	*
11/14				p'ɔ	p'ɔ										
11/7		*	p'ɔ	*	Ж		*	*		b,5				b,2	
10/24															
10/17	%				0		*	0		0		*	pʻ3	0	p'ɔ
10/10				0			*	0		*		o		0	
10/3	*	*				o	0	*	*		_		*	*	*
9/26	*	ap	0		0								*	*	
9/19		*	2′0	Ж	м	*	*	0	*	*	*	*	*	0	0
9/12		0	0	*							*				*
50/6					*	0	0	*		0		*			3
	Arthur	Baldwin	Beckman	Blyleven	Hays	Hewett	Hillman	McKarcher	Melton	Paris	Raml	Shaffer	Sliger	Stamper	Woodford

o = observation with feedback

w = walkthrough

d=documented observation

e = formal observation

c = conference

Professional Learning Schedule December 2, 2022

1:25-1:45

- *Kindergarten interventionists, reading interventionists, behaviorists
 Meeting in the library
- *Classroom teachers (except 5th grade, Becca and team)
 Meeting in Beau's room
- 5th grade teachers, Becca and team Intervention meeting in Becca's room

1:45-2:05

• 2nd grade teachers and special education Intervention meeting in Becca's room

2:05-2:25

- 2nd grade teachers and reading interventionists Intervention meeting in the reading room
- 3rd grade teachers and special education Intervention meeting in Becca's room
- K teachers, interventionists and special education Intervention meeting in Colleen's room

2:20-3:20

• **Dyslexia Professional Development**Please use the link that was emailed to you yesterday afternoon.

Module 2 Handout: https://shared-assets.adobe.com/link/3e0b1815-e733-4c32-59ee-facae23fd8b9 Paper copy is available in the teachers' lounge.

Winter Benchmark Assessment Schedule						
i-Ready Winter Diagnostic	Dec. 7-16					
Heggerty Winter Benchmark	Dec. 12-16					
Istation Winter Benchmark	Jan. 4-13					
STAR Math(1 st -5 th) and STAR Reading (4 th and 5 th)	Jan. 4-13					
RCBM Winter Benchmark	Jan. 9-13					

^{*} These meetings may last longer than 20 minutes.

Professional Learning December 9, 2022

Announcements

- Holiday Gathering Dec. 16
- Haggerty Benchmark Assessments-Next Week
- *i-Ready* Winter Assessment
- Admin Walkthroughs (focus on 2c-procedures and 2d-student behavior) Dec. 12
- Good of the Group

Professional Learning Targets

Learning Target/Intention #1

I am learning about dyslexia.

House Bill 731

A specific learning challenge that is neurological in origin. It is characterized by difficulties with accurate or fluent, or both, word recognition and poor spelling and decoding abilities, which typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction.

Resource: Module 2-Check for Understanding-#6

Success Criteria

• I can work with my team to write a description of dyslexia that parents will understand.

Learning Target/Intention #2

I am learning about screening for characteristics of dyslexia.

Success Criteria

• I can discuss with my team how we screen or how we might screen for concerns with phonological awareness, phonemic decoding/awareness, encoding, and processing speed.

Learning Intention #3

I am learning how to support students who exhibit characteristics of dyslexia.

Success Criteria

I can identify 4 best practice strategies for teaching students with characteristics of dyslexia and describe to my team how one of them looks when applied to my teaching.

Upcoming Events	
i-Ready Winter Diagnostic	Dec. 7-16
Heggerty Winter Benchmark	Dec. 12-16
Administrative Team Walkthroughs	Dec. 12
Play @ HS for K-2 Students	Dec. 15
Fire Drill	Dec. 16
Holiday Gathering	Dec. 16
Istation Winter Benchmark	Jan. 4-13
STAR Math (1-5) and Reading (4 and 5)	Jan. 4-13
RCBM Winter Benchmark	Jan. 9-13

Enrollment Analysis

Page 1

0844-2223 - Lapwai Elementary School		Enrollment Residency Code: 35	
Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	3	9
W - White	1	0	1
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	1	2	3
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	14	9	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	10	30
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 05			
H - Hispanic	1	2	3
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3

Enrollment Analysis

Page 2

0844-2223 -	Lapwai	Elementary	School
-------------	--------	------------	--------

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	3	9
W - White	1	0	1
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	1	2	3
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	14	9	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
n - Hispanic I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
M MILLES	_	-	
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	10	30
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 05			
H - Hispanic	1	2	3
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3
B - Black	0	1	1
H - Hispanic	6	13	19
I - American Indian	109	79	188
M - Multi-Racial	11	9	20
W - White	10	10	20
	136	112	248

Enrollment Analysis

Page 3

Grand Totals

Grade	Male	Female	Total
Grade: PK	_		_
H - Hispanic	0	1	1
I - American Indian	6	3	9
W - White	1	0	1
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	1	2	3
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	14	9	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	10	30
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 05			
H - Hispanic	1	2	3
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3
B - Black	0	1	1
H - Hispanic	6	13	19
I - American Indian	109	79	188
M - Multi-Racial	11	9	20
W - White	10	10	20
	136	112	248

November 1, 2022

Date		Checks	Deposits	Balance
11/1/22	Beginning Balance \$11,071.17			

11/30/22 Ending Balance \$11,071.17

Analyzed Business Checking - PF

Account number: 801013418 ■ November 1, 2022 - November 30, 2022 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY 404 S MAIN ST LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services 1-800-AT WELLS (1-800-289-3557) 5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113) P.O. Box 6995 Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$11,071.17	\$0,00	\$0.00	\$11,071.17

Daily ledger balance summary

 Date
 Balance

 10/31
 11,071.17

Average daily ledger balance \$11,071.17

The United States Postal Service (USPS) continues to adapt to the global impact of the labor market and supply chain issues, As a result, there could be a change to when you receive mail from Wells Fargo, and when we receive mail from you.

The USPS now advises a delivery time of five business days for First Class mail. Items such as deposit adjustment notices, returned Items, lockbox items, and other documents delivered by mail are subject to the new delivery standard.

If you have questions, speak to your banker about what electronic delivery options are available for your account or service.

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(113) Sheet Seq = 0024391 Sheet 00001 of 00001

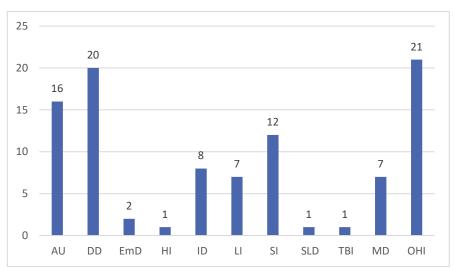


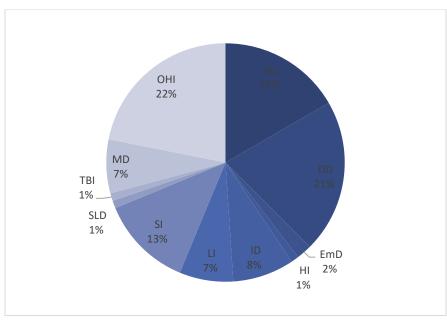
LAPWAI SCHOOL DISTRICT

Special Forces Team

Board Back-Up December 2022

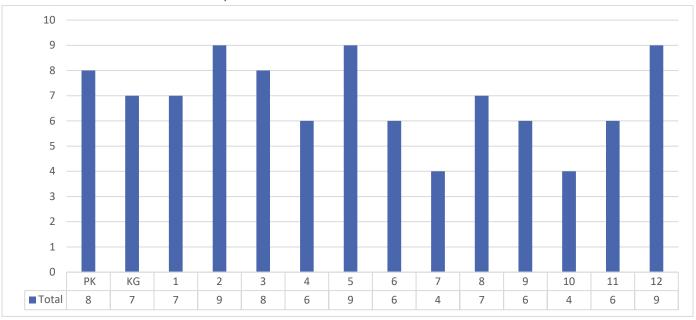
As of December 2022, the Lapwai Special Education Program serves 96 students in the following Primary Disability categories:



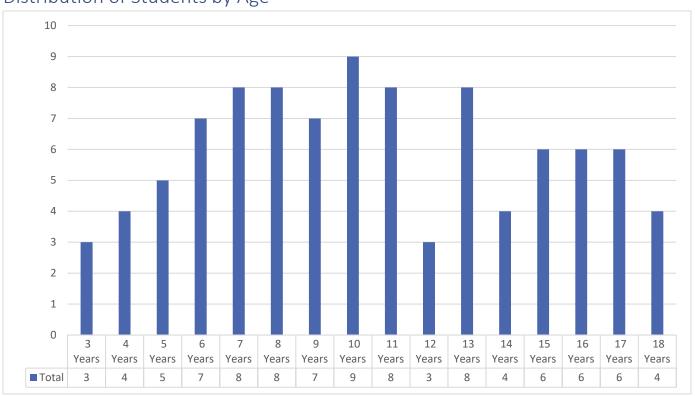




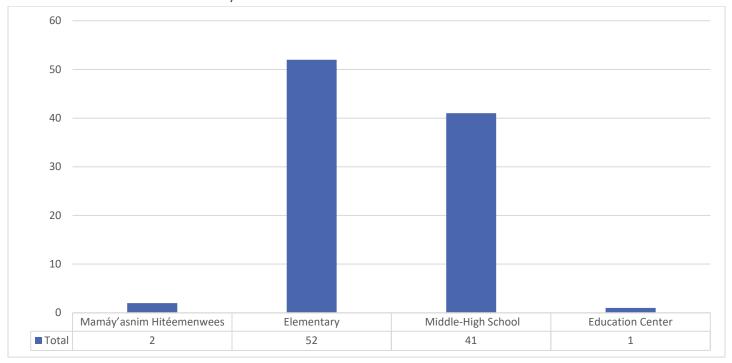
Distribution of Students by Grade



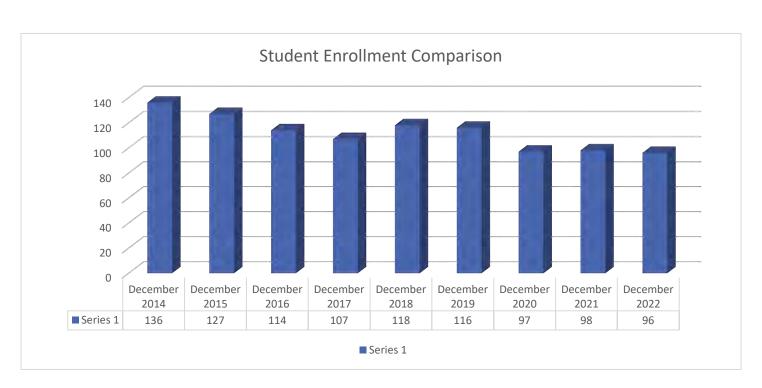
Distribution of Students by Age



Distribution of Students by School



Student Enrollment Comparison



LAPWAI MIDDLE/HIGH SCHOOL



Phone: (208) 843-2241, x3208 dr.penney@lapwai.org

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for November-December 2022

Content

1. Attendance report

2. Friday PD and Leadership Team Agenda

3. Leadership Team Agenda

The active everent participants to have a sense of identity that goes beyond just their own piece of the system. They identify in palpable ways with the overall organization, which unleashes the energy of mutual allegiance and competition for the common good."

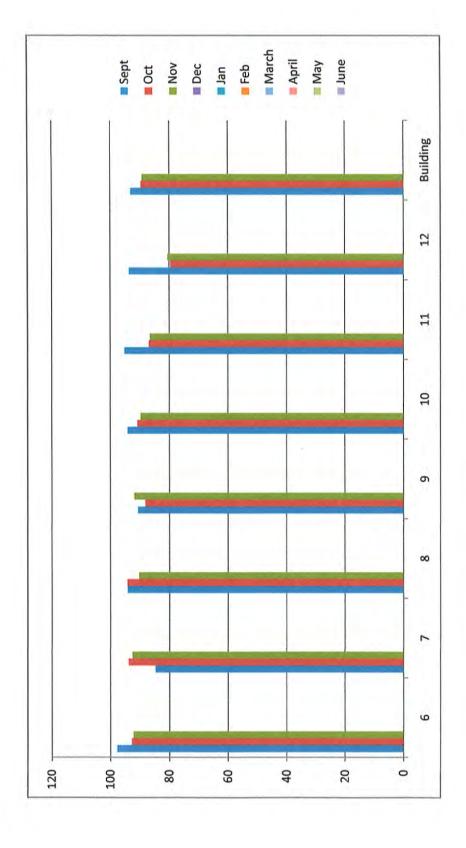
Output 20121

PLT Work Continues



Holiday Cookie Decoration Day, Wednesday Thank you Molly Tucker!

Lapwai MS/HS ADA 6 7 8 9 10 11 12 Building Sept 97.7 84.69 94.1 90.63 94.1 95.15 93.57 93 Oct 92.75 92.75 94.21 88.08 90.8 86.84 79.6 89.52 Nov 92.2 92.5 90.25 91.81 89.63 86.55 80.52 89.15 Jan Feb March April April								
92.75 84.69 94.1 90.63 94.1 95.15 93.57 92.75 93.75 94.21 88.08 90.8 86.84 79.6 92.2 92.5 90.25 91.81 89.63 86.55 80.52	Lapwai MS/HS ADA	9	7	∞	6	10	12 B	nilding
92.75 93.75 94.21 88.08 90.8 86.84 79.6 92.2 92.5 90.25 91.81 89.63 86.55 80.52	Sept	7.76	84.69	94.1	90.63	94.1	93.57	93
92.2 92.5 90.25 91.81 89.63 86.55 80.52	Oct	92.75	93.75	94.21	88.08	8.06	9.62	89.52
	Nov	92.2	92.5	90.25	91.81	89.63	80.52	89.15
Jan Feb March April May June	Dec							
Feb March April May June	Jan							
March April May June	Feb							
April May June	March							
May June	April			į				
June	May							
	June							



LAPWAI MIDDLE/HIGH SCHOOL **Attendance Totals (ADA)**

0583-2223

Page 1

This Report is Run By : SLeighton

Report Type : District/Site Totals

Student Selection Status : Only Active Students

Select on Calendar Dates: 11/1/2022 11/30/2022

Select on Grade Levels: 06 12

Print Student Names & Totals No:

Yes: Sub-Totals by Grade

No: Sub-Totals by ResidencyCode

Yes: Sub-Totals for School Yes:

Sub-Totals By Date

Special Options:

No: Include 'Special Attendance' Log File

If printing Student Names/Totals: ==> Include w/ each student's Totals

No: Combine Attendance this Year from All-Sites

Include Period Zero No:

No: Exclude Projected Students

This report only uses enrollment grade of 06 to 12

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 2

**** Totals for Grade Level - 06 ****

	Stud	ents Enro	olled						
	(1	day or mo	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
06	21	28	49	329.50	438.50	768.00	19.38	25.79	45.18
			Absences:	27.50	37.50	65.00			
			Possible:	357.00	476.00	833.00			
				(92.30%)	(92.12%)	(92.20%)			
Total	21	28	49	329.50	438.50	768.00	19.38	25.79	45.18
			Absences:	27.50	37.50	65.00			
			Possible:	357.00	476.00	833.00			
				(92.30%)	(92.12%)	(92.20%)			

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 3

**** Totals for Grade Level - 07 ****

**** Totals for Grade Level - 07 ****

	Stud	ents Enro	olled						
	(1	day or mo	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
07	22	18	40	347.50	281.50	629.00	20.44	16.56	37.00
			Absences:	26.50	24.50	51.00			
			Possible:	374.00	306.00	680.00			
				(92.91%)	(91.99%)	(92.50%)			
Total	22	18	40	347.50	281.50	629.00	20.44	16.56	37.00
			Absences:	26.50	24.50	51.00			
			Possible:	374.00	306.00	680.00			
				(92,91%)	(91.99%)	(92.50%)			

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 4

**** Totals for Grade Level - 08 ****

**** Totals for Grade Level - 08 ****

Stud	ents Enro	olled						
(1	day or mo	ore)	D	ays Attended	(*)	Ĩ	ADA (**)	
Male	Female	Total	Male	Female	Total	Male	Female	Total
18	17	35	275.00	262.00	537.00	16.18	15.41	31.59
		Absences:	31.00	27.00	58,00			
		Possible:	306.00	289.00	595.00			
			(89.87%)	(90.66%)	(90.25%)			
1.8	17	35	275 00	262 00	537 00	16 18	15 /1	31.59
10	1,	Absences:	31.00	27.00	58.00	10.10	13.41	31,33
		Possible:	306.00	289.00	595.00			
			(89.87%)	(90.66%)	(90.25%)			
	(1 Male	(1 day or mo	18 17 35 Absences: Possible: 18 17 35 Absences:	(1 day or more) Male Female Total Male 18 17 35 275.00 Absences: 31.00 Possible: 306.00 (89.87%) 18 17 35 275.00 Absences: 31.00 Possible: 306.00	(1 day or more) Male Female Total Male Female 18 17 35 275.00 262.00 Absences: 31.00 27.00 Possible: 306.00 289.00 (89.87%) (90.66%) 18 17 35 275.00 262.00 Absences: 31.00 27.00 Possible: 306.00 289.00	Days Attended (*) Male Female Total Male Female Total	Days Attended (*) Male Female Total Male Female Total Male	Male Female Total Male Female Total Male Female

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 5

	Stud	ents Enro	olled						
	(1	day or mo	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
09	16	18	34	235.50	286.00	521.50	13.85	16.82	30.68
			Absences:	26.50	20.00	46.50			
			Possible:	262.00	306.00	568.00			
				(89,89%)	(93.46%)	(91.81%)			
Total	16	18	34	235.50	286.00	521.50	13.85	16.82	30.68
			Absences:	26.50	20.00	46.50			
			Possible:	262.00	306.00	568.00			
				(89.89%)	(93.46%)	(91.81%)			

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 6

**** Totals for Grade Level - 10 ****

	Stud	ents Enro	olled						
	(1	day or mo	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
10	25	12	37	378.00	184.00	562.00	22.24	10.82	33.06
			Absences:	45.00	20.00	65.00			
			Possible:	423.00	204.00	627.00			
				(89.36%)	(90.20%)	(89.63%)			
Total	25	12	37	378.00	184.00	562.00	22.24	10.82	33.06
			Absences:	45.00	20.00	65.00			
			Possible:	423.00	204.00	627.00			
				(89.36%)	(90.20%)	(89.63%)			

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 7

**** Totals for Grade Level - 11 ****

	Stud	ents Enro	olled						
	(1	day or mo	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
11	20	22	42	286.00	332.00	618.00	16.82	19.53	36.35
			Absences:	54.00	42.00	96.00			
			Possible:	340.00	374.00	714.00			
				(84.12%)	(88.77%)	(86.55%)			
Total	20	22	42	286.00	332.00	618.00	16.82	19.53	36.35
			Absences:	54.00	42.00	96.00			
			Possible:	340.00	374.00	714.00			
				(84.12%)	(88.77%)	(86.55%)			

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 8

	Stud	ents Enro	olled						
	(1	day or mo	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
12	21	16	37	268.50	238.00	506.50	15.79	14.00	29.79
			Absences:	88.50	34.00	122.50			
			Possible:	357.00	272.00	629.00			
				(75.21%)	(87.50%)	(80.52%)			
Tota1	21	16	37	268.50	238.00	506.50	15.79	14.00	29.79
			Absences:	88.50	34.00	122.50			
			Possible:	357.00	272.00	629.00			
				(75.21%)	(87.50%)	(80.52%)			

**** School Totals ****

**** School Totals ****

Students Enrolled

	Stud	ents Enro	olled						
	(1	day or mo	ore)	Г	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male		Total	Male	Female	Total
06	21	28	49		438.50	768.00	19.38	25 . 79	45.18
			Absences:	27.50	37.50	65.00			
			Possible:	357.00	476.00	833.00			
				(92.30%)	(92.12%)	(92.20%)			
07	22	18	40	347.50	281.50	629.00	20.44	16.56	37.00
			Absences:	26.50	24.50	51.00			
			Possible:	374.00	306.00	680.00			
				(92.91%)	(91.99%)	(92.50%)			
08	18	17	35	275.00	262.00	537.00	16.18	15.41	31.59
			Absences:	31.00	27.00	58.00			
			Possible:	306.00	289.00	595.00			
				(89.87%)	(90.66%)	(90.25%)			
09	16	18	34	235.50	286.00	521.50	13.85	16.82	30.68
			Absences:	26.50	20.00	46.50			
			Possible:	262.00	306.00	568.00			
				(89.89%)	(93.46%)	(91.81%)			
10	25	12	37	378.00	184.00	562.00	22.24	10.82	33.06
			Absences:	45.00	20.00	65.00			
			Possible:	423.00	204.00	627.00			
				(89.36%)	(90.20%)	(89.63%)			
11	20	22	42	286.00	332.00	618.00	16.82	19.53	36.35
			Absences:	54.00	42.00	96.00			
			Possible:	340.00	374.00	714.00			
				(84.12%)	(88.77%)	(86.55%)			
12	21	16	37	268.50	238.00	506.50	15.79	14.00	29.79
			Absences:	88.50	34.00	122.50			
			Possible:	357.00	272.00	629.00			
				(75.21%)	(87.50%)	(80.52%)			
 Total	143	131	 274	2120.00	2022.00	4142.00	124.70	118.93	243.65
IUCAI	143	101	Absences:	299.00	2022.00	504.00	124.70	110.73	243,03
			Possible:	2419.00	2227.00	4646.00			
			* 000TNTG*	(87.64%)	(90.79%)	(89.15%)			
				(01.049)	(30./30)	(03.130)			

11/01/22 To 11/30/22 Sub Totals by Date - 0583 Total Actual Total Possible

			Total	Actual	Total P	ossible	
	Date	Enr1	Min.	hrs.	Min.	hrs.	Percentage
Tuesday,	11/01/22	272	89573	1492.88	102056	1700.93	87.77
Wednesday,	11/02/22	272	91032	1517.20	102056	1700.93	89.20
Monday,	11/07/22	273	87988	1466.47	102498	1708.30	85.84
Tuesday,	11/08/22	273	93118	1551.97	102498	1708.30	90.85
Wednesday,	11/09/22	273	90514	1508.57	102498	1708.30	88.31
Thursday,	11/10/22	273	89715	1495.25	102498	1708.30	87.53
Friday,	11/11/22	273	54762	912.70	70795	1179.92	77.35
Monday,	11/14/22	273	88658	1477.63	102498	1708.30	86.50
Tuesday,	11/15/22	273	91263	1521.05	102498	1708.30	89.04
Wednesday,	11/16/22	273	90010	1500.17	102372	1706.20	87.92
Thursday,	11/17/22	274	90021	1500.35	102751	1712.52	87.61
Friday,	11/18/22	274	58480	974.67	70967	1182.78	82.40
Monday,	11/21/22	274	84705	1411.75	102751	1712.52	82.44
Tuesday,	11/22/22	274	102751	1712.52	102751	1712.52	100.00
Monday,	11/28/22	274	84829	1413.82	102751	1712.52	82.56
Tuesday,	11/29/22	274	85201	1420.02	102751	1712.52	82.92
Wednesday,	11/30/22	274	85864	1431.07	102751	1712.52	83.57

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 11

AYP Sub-Totals:

Number	Percent	Description				
Student	Present					
275	86.83%	ALL Students Selected				
85	89.12%	Lunch F/R vs Non F/R		190	Students w/	85.80% Present
3	78.09%	IEP vs Non-IEP		272	Students w/	86.91% Present
0	0%	ELL vs Non-ELL		275	Students w/	86.83% Present
22	83.96%	Race: Hispanic	vs Non-H	253	Students w/	87.07% Present
209	86.04%	Race: American Indian	vs Non-I	66	Students w/	89.33% Present
25	90.15%	Race: Multi-racial	vs Non-M	250	Students w/	86.50% Present
19	94.32%	Race: White	vs Non-W	256	Students w/	86.26% Present

Friday Pro D Agenda 11/11/22, 1:30-3:30PM LIBRARY

Review Team Norms (3 minutes)

1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.

Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when they have been written down rather than when they are typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell)

- 2. Timely arrivals and meeting closures
- 3. Leave cell phones, emails, and other business at the door
- 4. Remain agenda driven, present, and data focused
- 5. Refuse to admire problems and insist on solutions
- 6. Model positive growth mindsets (blaming previous teachers, parents, home environment, pandemic, etc. is not an option)

AGENDA:

- 1. 1:30-1:40: Introduction to our CSI Capacity Builder: Dennis Kachelmier
 - a. (Next CSI staff debriefing: Friday, 11/16/22 PLT's and 11/18/22 PD)
 - b. CSI school team flies to Boise Nov 20-Dec 2st to learn more.
- 2. 1:40-3:30 FOCUS: HEALTH AND SAFETY, FIRST AID TRAINING
 - a. Trainer: Jim Babino
 - b. First aid
 - c. Review medical emergency protocols
 - i. Seizures
 - ii. Passing out
 - d. Next training, December 9th, 1:30-3:30
- 3. Good of the order:
 - a. Credits: Uofl (don't forget to go online and apply/pay for your credits by Dec 2nd)
 - b. A new credit opportunity emailed by the faculty cabinet
 - c. PRIDE TICKETS! What gets praised gets repeated!
 - d. POSITIVE GROWTH MINDSET COMMUNICATIONS: Always interact with our youth as if their guardian were standing right next to them. In the face of challenges we model conflict resolution. Buck is available to be proactive and supportive.
 - e. WEATHER: Take a few extra minutes for winter weather travel and ensure you can call the front office or text D'Lisa if you are delayed.

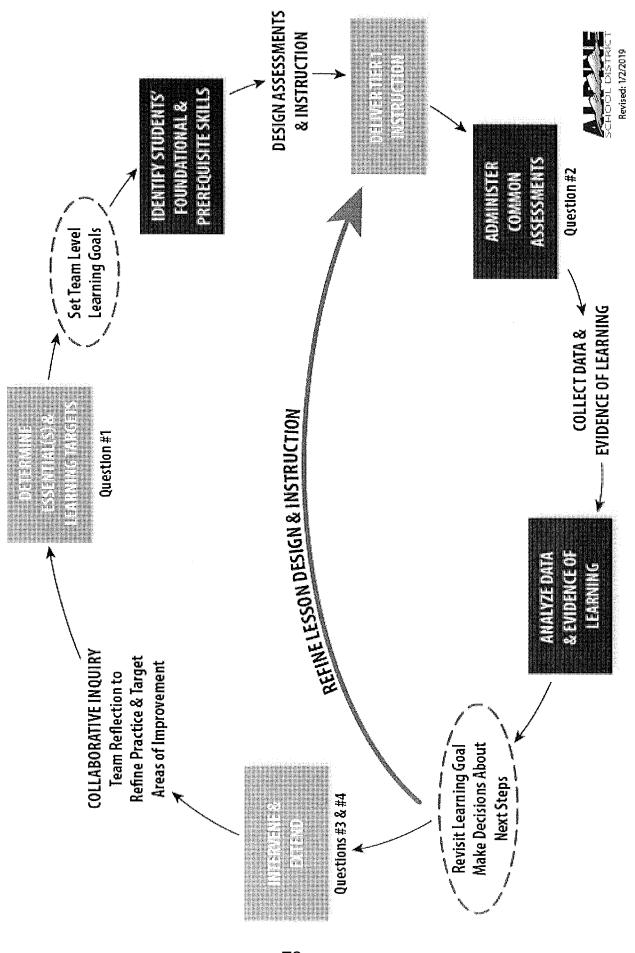
Mark	coday's agenda: which question are you working on?
Fou	Critical Questions of a PLC
1	What do we want all students to know and be able to do?
2	How will we know if they learn it?
3	How will we respond when some students do not learn?
4	How will we extend the learning for students who are already proficient?
PD N	OTES:
	·

DDI/Leadership 2022-2023 Collaborative Team Meeting Agenda and Minutes

	NOTES/MINUTES:	typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell) 2. Timely arrivals and meeting closures 3. Leave cell phones, emails, and other business at the door 4. Remain agenda driven, present, and data focused 5. Refuse to admire problems and insist on solutions 6. Model positive growth mindsets (blaming previous teachers, parents, home environment, to the control of the problems.)	 Stay Learning Focused—Cell phones are off. I echnology is not required for this meeting. Paper and pens are provided. Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when when here written down rather than when they are they have been written down rather than when they are 	Norms:	Lori Ravet Holly Selstad	D'Lisa Penney Brad Peterson	David Aiken Josh Nellesen	Date: 11/8/22 3:30-6:30PM Professional Learning Team: DDI Team/Leadership Team
☐ How will we extend the learning for students who are already proficient? Notes:	☐ How will we respond when some students do not learn?	□How will we know if they learn it? Notes:	^{Ing.} □ What do we want all students to know and be able to do? Notes:	Four Critical Questions:	Matt Morgan	Matt Lattuada	Georgia Sobotta	eadership Team Sam Mayes

	The second secon
Essential Actions:	PLC Results Cycle:
 □ Identify essential standards for each grade level or course, unit by unit □ Create an essential standards unit plan □ Implement the team teaching-assessing cycle □ Give common end-of-unit assessment for essential standards □ Identify students for Tier 2 support by student, standard, and learning target 	 □ Determine essential(s) and learning targets □ Set team level learning goals □ Identify students' foundational/prerequisite skills and academic vocabulary □ Design assessments and instruction □ Deliver tier 1 instruction
What support do we need to make progress toward our objectives?	 □ Administer Common Assessments □ Collect data and evidence of learning □ Analyze data and evidence of learning □ Revisit learning goal - Make decisions about next steps □ Refine lesson design and instruction □ Intervene and Extend □ Collaborative inquiry
Notes:	(Team reflection to refine practice & target areas of improvement) ☐ ISAT Preparedness (Interim, deconstructing questions, strategies, practice) ☐ College and Career Readiness Action Planning ☐ CSI Focus: ☐ PBIS
	□ Other:
What materials and actions are needed for our next meeting?	Expanding on Today's Topics - Details Regarding Our Collaboration:

HUNDSINSHUM DIA



PARKING LOT ISSUES:	6:15-6:30	6:00	4-6PM (2 hours)	3:45		3.35	3:30
OT ISSUES:	 Other Next DDI's scheduled and ideal times 	CCR Action Plan	 ISAT action plan needs Schedule opportunities (daily/weekly) Immediate quick-win changes IDLA/Edmentum opportunities (J.N.) SBAC Tools for Teachers https://smartertoolsforteachers.org/-Connections playlist Instructional resources Formative strategies -Prof. learning Interim Items portal ISAT instructional Action Plan Professional Development Testing Window 	Two main CSI goals: ISAT & CCR	Capacity builderELA and Math resource peopleDuration: 3 years	review norms CSI Undate: School Improvement Undates	Topic/Task Entry task: sign master agenda, grab materials,
	12/13 1/10 2/14 3/14 4/11 5/9 June TBD (all day) August TBD (all day)	TBD after Boise meeting and data shared				at that time)	Notes Technology will be used when reviewing SBAC Tools for Teachers resources (laptop turned on

PBIS PLT AGENDA 2022

DATE: 12/14/22	X Wedne	sday 7AM-8AM	Friday 1:30-2:30	Friday 2:30-3:30

*Highlight/asterisk the minutes keeper

PBIS PLT Teammates	Signature	Sign in time
Buck Walker, Facilitator		
Molly Tucker		
Tania Hanchett		
Ryan Bovard		
Lori Williams		
Tracy Graffis		
Bonita Brown		

Group Norms:

1	Begin and end on time. Honor the work and commitment of each other.
2	Assume positive intent. Cultivate relational trust.
3	Put data at the center. (What does SWIS say? What does the best practice research say?)
4	Seek equity.
5	Assume collective responsibility.
6	Maintain a clear focus. (Agenda and time stamps)
7.	

Agenda:

	Tasks A running log of accomplishments	Don
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1		
2		
3		
4		
5		
6		
7		•
8		

PLT Sign in Master Sheet 2022-2023

PLT SIGN IN SHEET 7AM-8AM

Assign each PLT member a "meeting buddy" who they much get materials and directions from in the event of an absence. Share phone numbers for an emergency phone tree. Keep this sign in for your records and submit to Dr. Penney in June.

PLT MEMBER	12/14/22	1/4/23	1/11/23	1/18/23	2/1/23	2/8/23	2/15/23	2/22/23	3/1/23
								:	

PLT MEMBER	3/8/23	3/15/23	3/22/23	3/29/23	4/5/23	4/12/23	4/19/23	4/26/23	5/3/23
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PLT MEMBER	5/10/23	5/17/23 5/	5/24/23 5/31	5/31/23 6/7/23	
		113			





OpenSciEd 3 Discussion Types



OpenSciEd units use specific types of discussions to help draw out student ideas, support students in communicating with one another in scientific ways, and support student sensemaking. These different types of discussions serve different purposes, are useful in different phases of a lesson or unit, and have different characteristics depending on their purpose.

Discussion Type Summary

lmitel leless Discussions

Purposes/Goals

- To get students' initial ideas and experiences on the table
- To provide a supportive opportunity for students to make sense of what may not be fully formed ideas (either their own ideas or those of others).
- Help students realize that there are gaps in our understanding to promote curiosity and what we could do next to figure something out.
- NOT: a KWL, open brainstorm, quiz, consensus building

When This Type of Discussion Is Useful

- During anchoring phenomenon routine at the start of a unit
- During the problematize phase of the launch of a new learning set
- When we are thinking about how to plan an investigation.
- Any time students are beginning the process of making sense of a phenomenon.

Building Understanding Discussion

Purposes/Goals

- Share claims and reasoning based on evidence.
- Connect, critique, and build on others' findings, claims, evidence, and explanations.
- Arrive at tentative conclusions.
- NOT: just sharing or reporting results nor a quiz about what students have learned

When This Type of Discussion Is Useful

- During Navigation (Where are we now?)
- After an Investigation.
- At the end of a lesson(s) where the class has built some piece of understanding.

nobaraha Dagradon

Purpose/Goals

- To press toward a common (class-level) explanation or model.
- Resolve (if possible) disagreements, different perspectives, or partial understandings at that point.
- Take stock of where we are in our figuring out and support the public revision of earlier ideas.
- NOT: not just used for putting the pieces together lessons

When This Type of Discussion Is Useful

- When we have figured out some pieces and need to take stock of where we are (e.g. after a couple of key investigations or during the Putting Pieces Together routine).
- When we need consensus about what questions to investigate next.
- When we need consensus about next steps for investigation.

Adapted from Michaels, S. and Moon, J. (2016) NGSX. Discussion as a Form of Productive Talk.



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Initial literas Discussions

Teacher Role:

- Encourage all students to share their own ideas and experiences
- Clarify ideas
- Encourage student to student talk with a focus on raising questions, clarifying, or adding on to what someone has said rather than on debating or arguing
- Ask for or provide a synthesis of the ideas that have emerged from the discussion.
- Ask students how they might test or further explore their ideas

Student Role:

- Share ideas and experiences
- Clarify own thinking
- Ask each other questions
- Listen to each other to understand and
- Consider how others' ideas contribute to developing shared understanding

When eliciting initial ideas:

- What are your ideas about how to explain this phenomenon/solve this design challenge?
- What experiences do you have that might help you think about this phenomenon?
- What did you notice about....?
- What do you think you will see when...?

When clarifying ideas and pressing for reasoning:

- Can you say more about that?
- Is that something you've heard, observed, or experienced before?
- What do you mean when you say the word "_
- Who has a different way of thinking about this topic?
- Can you think of an instance when that was not the case?

For encouraging student to student interaction

- Who has a similar/different way of thinking about this topic?
- Who thinks they understand what ____ is saying and can say it in their own words?
- Who wants to add on to what ____ is saying?
- Who can explain what _____ means when she says that?

When asking for or providing a synthesis of the initial ideas:

- Who can summarize some of the ideas we've heard today?
- Does the summary capture our ideas accurately?
- So I'm hearing ____ and ____. Do I have that right? Is there something I missed?

When asking students for how to investigate their initial ideas:

- What are some ways we could test our initial thinking?
- What ideas are we unsure about that we need to know more before we can be confident in them?

Adapted from Michaels, S. and Moon, J. (2016) NGSX. Discussion as a Form of Productive Talk.



Building Understanding Discussions

Teacher Role

- Set and maintain focus around the specific lesson question.
- Invite students to share claims, explanations, solutions.
- Push for elaboration of evidence and reasoning.
- Encourage critique and alternative explanations.
- Help the group come to tentative conclusions and next steps.

Student Role

- Attempt to explain a phenomenon.
- Use data as evidence to support their claims
- Compare, contrast and critique others claims, evidence, explanations.
- Agree and disagree respectfully.
- Ask questions to clarify

Setting and maintaining focus:

- Can someone remind us the question we are trying to answer/the phenomenon we are trying to explain?
- So remember our question is.... Let's stay focused on this question and see what we think we have figured out.

When inviting a group to share:

- What are some of your claims?
- What are some of the key components of your model/solution?
- How does this model explain the evidence we have so far about this phenomenon?
- How does this solution fit the criteria we identified for a possible solution?

When pushing for elaboration of evidence and reasoning:

- What's your evidence?
- How did you arrive at that conclusion?
- Does it always work that way?
- How does that idea fit with ____'s claim?
- Can you clarify ______ aspect of your model/solution?
- So let me see if I understand this aspect of your model/solution here. Are you saying...?

When encouraging critique and student to student interaction:

- What questions do you have for this group about their model/solution/claim?
- Does any group have evidence to support Group A's claim?
- What data do we have that challenges Group B's claim?
- Is there anything you can add to this model/solution?
- How well does this model fit the evidence we've gathered so far?
- and ____ you made similar claims. Did you have the same evidence?
- ____, what do you have to say to ___ about her idea? It sounds pretty different from yours.

When helping the group come to tentative conclusions and next steps (without expectation to come to complete agreement)

- What seems to be true about all of our claims about....?
- What can we conclude? What new questions do we have?
- What else do we need to find out? What might we do next?

Adapted from Michaels, S. and Moon, J. (2016) NGSX. Discussion as a Form of Productive Talk.



• It sounds like we still have some questions. Perhaps we need to go back and try____to see if the evidence holds up.

Gemagnana Diagnasion

Teacher's Role

- Help students take stock of our current models/ explanations/arguments.
- Encourage critique and alternative explanations.
- Solicit ideas to modify the model or explanation.
- Press towards a common explanation or model/next questions/next steps for investigations (at that point)

Student Role

- Agree on what we know so that we can agree on what we don't know and need to move forward.
- Agree and disagree respectfully.
- Challenge and defend ideas.

During stock-taking:

- Could someone restate our question (or our charge)? What are we building consensus about?
- What are some things we think we can say at this point about our anchoring phenomenon?
- What is our evidence for those ideas (those explanations)?

When soliciting ideas to develop or modify the model or explanation:

- How should we represent it? Are we Ok with that?
- Do we all agree with that?
- How are these explanations similar? How are they different?
- Both groups seem to be using the same term but in a different way, could someone explain the difference?
- How could we modify what we have, so that we account for the evidence we agree is important to consider?
- What modifications might you make to clarify confusion or address the discontent that this group feels?
- Is there more evidence or clarification needed before we can come to agreement? What is that?

When inviting support or critique:

- Who feels like their idea is not quite represented here?
- Would anyone have put this point a different way?
- What ideas are we in agreement about?
- I'm hearing (Idea X) and (Idea Y). Why (Idea X)? Why (Idea Y)?
- Are there still areas of confusion or discontent?
- Are there still places where we disagree? Can we clarify these?

When soliciting ideas for next questions or investigations to pursue:

- Where should we go next to help us with areas where we are not sure/not in agreement?
- What new questions do we have that might help us move forward?

Adapted from Michaels, S. and Moon, J. (2016) NGSX. Discussion as a Form of Productive Talk.

Survey: The State of Your Learning Team

Instructions: First, please indicate with a checkmark the extent to which you agree with, disagree with, or feel neutral about each indicator in the following survey. Next, please indicate how ready your learning team is to tackle the tasks detailed in each indicator. Finally, answer the reflection questions found at the end of this template. This information will be used to plan customized next steps for each collaborative team in the building.

Name of Learning Team:		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Personal Dynamics	Disagree	Neutral	Agree	We Aren't Ready for This Yet	We Are Ready for This Now	We Are Already Doing This
Our learning team has a well-developed agenda for every meeting that effectively documents our shared decisions.						
Our learning team has a process for gathering honest and open input from all members when making key decisions.						
Our learning team has clearly defined roles for participation in our meetings.						
Our learning team has a process for sharing the workload.						
Our learning team has a process for resolving conflicts.						
Our learning team has a process for giving and receiving critical feedback among team members.						
Our learning team has a common language to use when working through conflict.						
Our learning team has a process for holding team members accountable for making productive contributions.						
Our learning team has a process for determining when we have reached consensus.						
Our learning team has a process for bringing new and challenging ideas into our group.						

Collaborative Task Development	Disagree	Neutral	Agree	We Aren't Ready for This Yet	We Are Ready for This Now	We Are Already Doing This
Our learning team has a SMART (strategic and specific, measurable, attainable, results oriented, and time bound) goal that we set and are working toward together.						
Our learning team has identi- fied essential outcomes for each of the units in the curriculum.						
Our learning team has developed common assessments designed to measure student progress toward mastering our essential outcomes.						
Our learning team has incorporated questions that require higher-level thinking into our common assessments.						
Our learning team uses open- ended assignments for some of our common assessments.						
Our learning team analyzes learning results, looking for trends in both student and teacher performance.						
Our learning team takes action based on the trends that we spot in student learning data.						
Our learning team has developed exemplars that illustrate what student mastery looks like on tasks that are evaluated subjectively.						
Our learning team has practiced grading subjective assignments together to ensure reliability in our scoring.						
Our learning team varies the pacing of our content to support the struggling students and to challenge the most accomplished pupils in our classrooms.						

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Please describe your learning team's greatest success to date. What are you the proudest of about the work that you are doing together?

Please describe the stumbling block that is currently holding your learning team back. What could your group be doing better?

Please describe the practices that your learning team is currently the most comfortable with. What has your team already mastered?

What is the most logical next step for your learning team to take? Why does this step make sense for your team at this time? How will it help you move forward as a group?

Source: Adapted from Ferriter, W. M., Graham, P., & Wight, M. (2013). Making teamwork meaningful: Leading progress-driven collaboration in a PLC. Bloomington, IN: Solution Tree Press.

Four Critical Questions:

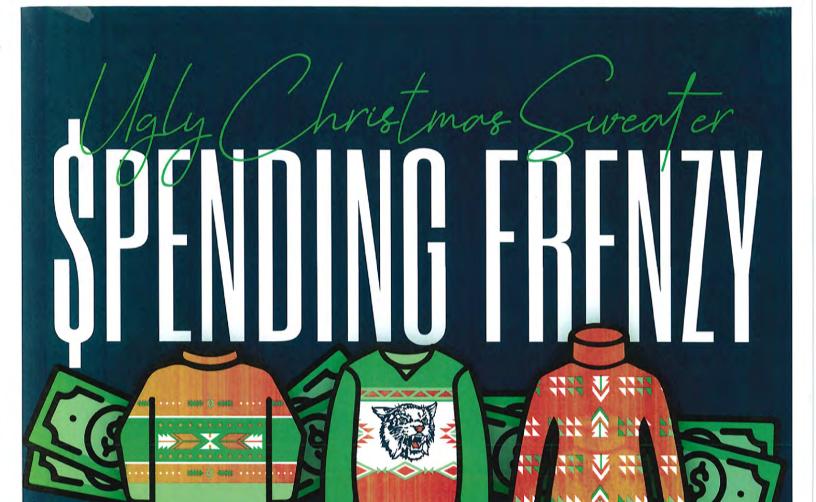
- What do we want all students to know and be able to do?
- How will we know if they learn it?
- How will we respond when some students do not learn?
- How will we extend the learning for students who are already proficient?

Essential Actions:

- Identify essential standards for each grade level or course unit by unit
- Create an essential standards unit plan
- Implement the team teaching-assessing cycle
- Give common end-of-unit assessment for essential standards
- Identify students for Tier 2 support by student, standard, and learning target

PLC Results Cycle:

- Determine essential(s) and learning targets
- Set team level learning goals
- Identify students' foundational/prerequisite skills
- Design assessments and instruction
- Deliver Tier 1 instruction
- Administer Common Assessments
- Collect data and evidence of learning by target
- Analyze data and evidence of learning by target
- Revisit learning goal -Make decisions about next steps
- Refine lesson design and instruction
- Intervene and extend
- Engage in collaborative inquiry (Team reflection to refine practice & target areas of improvement



LAPWAI HIGH SCHOOL SENIORS

THURSDAY, DEC. 15, 2022 · 8-10:30 AM



The \$pending Frenzy financial reality fair was designed by First Nations to offer youth expecting a large Minor's Trust payment an opportunity to practice handling a substantial lump sum of money and to spend it wisely.

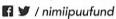
88

SEEKING COMMUNITY PARTNERS

Help make this event a success while connecting with our local seniors on pathways to financial management.



PO Box 114 95 Agency Road Lapwai, ID 83540 (208) 621-3729 www.nimiipuufund.org





SUPERINTENDENT

Board Report

December 2022



Together, we ensure all students will reach their full potential.

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Family Engagement Team Orientation Eventpg. 6	5
Superintendent's Student Cabinet Activitiespg. 7	7

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



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LAPWAI SCHOOL DISTRICT #341

404 S. Main Lapwai, Idaho 83540 (208) 843-2622 Wildcat Pride Respectful Responsible Safe

The Lapwai School District is extremely proud of our student athletes. We regularly receive compliments praising their positive sportsmanship. We request our parents and fans model respectful, responsible, and safe behavior for our Wildcats as well. Your encouragement at athletic events, on social media, and throughout the community is a critical component to the high school athletic experience. Please also extend this constructive reinforcement to officials, opponents, coaches, and each other.

The Lapwai School District has a clear and shared focus centered in improving athletic programming for our students. Your feedback is important to us. Thank you for bringing your questions and concerns to our attention. The athletic direction team, our coaches, and district administrators are willing to meet with you and gather input outside of athletic events. The attention during games should remain on the athletes and their hard work, leaving concerns for the appropriate time.

An Athletic Leadership Team has been formed to support our student athletes, coaches, and the Lapwai community. This team can be reached by emailing <u>Wildcats@Lapwai.org</u>

District administrators are also available to surround our student athletes with support when needed:

Dr. D'Lisa Penney Lapwai Middle-High School Principal Dr.Penney@Lapwai.org (208) 843-2241

Dr. David M. Aiken Lapwai School District Superintendent Daiken@Lapwai.org (208) 843-2622

Our student athletes are surrounded by fans with big hearts and Wildcat pride. On their behalf we would like to thank you for your encouraging and positive support.

Be Respectful qa'ánno' 'ee

Be Responsible timmíyunin' 'ee wic'éeyu' Be Safe 'ee 'ima'íyano'

Together, we ensure all students will reach their full potential.
kiiye pecepelihniku' wapayat'as mamay'asna hipewc'éeyu' cuukwenin'.
We will all work to help the children become knowledgeable.



December Administration Team Meeting Wednesday, December 14, 2022 Time: 9:00 a.m. to 10:30 a.m.

Location: District Office Conference Room

Effective School Leadership

☐ Confirm Growth in Student Achievement Goals						
☐ Schedule Administration Team Evaluations						
Supportive Learning Environment						
☐ Student Hearing 12-13-22						
Frequent Monitoring of Teaching and Learning						
☐ 2022-2023 Performance Evaluation Parent Input Too						
☐ Classified Employee Evaluations						
☐ Temporary, One-Year, ESSER-Funded Substitute Evaluation						
 Data Review: Elementary Administration Team Instructional Rounds 						
☐ Middle-High School Administration Team Instructional Rounds Rescheduled 1-5-23						
☐ Collection of Professional Learning Team Reflection Tool Data						
High Standards and Expectations for All Students						
☐ Data Review: Average Daily Attendance Attendance Committee Referrals						
High Levels of Collaboration & Communication						
☐ Draft Policy: Compensation for Grant-Funded Positions, Code: 803.12						
☐ Rescheduled Student Information System Demos: 12-13-22						

Together, we ensure all students will reach their full potential.

LAPWAI SCHOOL DISTRICT #341

404 S. Main Lapwai, Idaho 83540 (208) 843-2622

2022-2023 Performance Evaluation Parent Input Tool

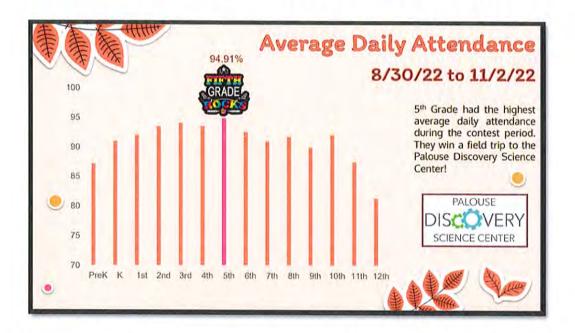
The following performance input tool will be forwarded to the appropriate supervisor of the individual upon whom you are commenting. The form will be shared with that individual. The input will be utilized by the supervisor in better understanding how others view their performance during the evaluation process. Please note: This survey is not intended for feedback regarding coaches. Please contact the Middle-High School Principal for athletic input or concerns.

Parent	/Guardian Nam	e:							
Name	of the faculty m	ember for whom you	are prov	iding in	put:				
l am a	parent of curre	ntly enrolled Lapwai :	School Di	strict stu	udent(s): □Yes	□No			
l would	d characterize th	ne employee's job pe	rformand	e in the	following as:				
1.	The faculty member provides regular feedback regarding my child's progress.								
	□1-Poor	□2-Competent	□3-0	Good	□4-Excellent	□5-Not Observed			
2.	ifferences.								
	□1-Poor	□2-Competent	□3-6	Good	□4-Excellent	□5-Not Observed			
3.	The faculty me and contribution		intains a	learning	environment in w	hich all students are actively engaged			
	□1-Poor	□2-Competent	□3-0	Good	□4-Excellent	□5-Not Observed			
4.	The faculty me	mber works as a part	ner with	parents,	families, and the c	community.			
	□1-Poor	□2-Competent	□3-6	Good	□4-Excellent	□5-Not Observed			
Survey	s may be collect	ted in the following v	vays:						
By Mail:		In Person:		By Em	ail:	To the Superintendent:			
Lapwai School District 404 S. Main St. Lapwai, ID 83540			Submitted to the office of your child's school		agner ntary Principal er@lapwai.org Lisa Pinkham e-High Principal nam@lapwai.org avét I Education Directo	Dr. David M. Aiken Lapwai School District 404 S. Main St. Lapwai, ID 83540 daiken@lapwai.org			

FIELD TRIP



PALOUSE DISCOVERY SCIENCE CENTER



Due to our excellent attendance, our fifth grades classes had the highest average daily attendance during the contest period.

On Thursday, December 8th, the fifth grade will travel to Pullman, Washington to the Palouse Discovery Science Center to learn about circuits and solar power. Each student will make a Solar Car to take home.

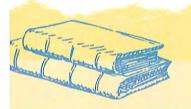
Snap Circuits or Solar Cars (grades 4-8)

Young engineers will learn about energy and can be transferred from mechanical to electrical or solar to electrical through a fun, hands-on build.

The bus will be leaving at 9:00 am and returning before 2:45 pm. Students may bring their own sack lunch, if not our cafeteria will provide your child with a sack lunch. We will eat lunch in a classroom at the Discovery Center from 12:00-12:30 pm. After lunch, we will head back to the Elementary School.

Please dress accordingly for snowy-cold weather. If you have any questions regarding our 5th grade field trip you can call the school, 208-843-2960 and ask for Mrs. Baldwin or Mrs. McKarcher.

Thank you for making attendance a priority for your child!!!





NEZ PERCE TRIBE STEP PROGRAM

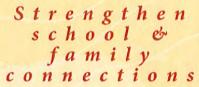
EMGAGEMENT

Allare welcome to attend!









DINNER PROVIDED

ORIENTATION

STIPEND FOR PARTICIPANTS

LAPWAI SCHOOL DISTRICT



December 12, 2022 | 4-6pm Location: Lapwai Elementary

KAMIAH SCHOOL DISTRICT

December 13, 2022 | 4-6pm Location: KMS Library

WHO SHOULD ATTEND?

- Teachers/Para-Professionals
- School Faculty
- Parents/Family of Students
- Supportive Community Members

Bernadette Anderson, Ed.D

*



For more information call us at 208-621-4704 or email Loraine Harris at Iharris@nezperce.org









Available Superintendent's Student Cabinet members were introduced to the Lapwai School District Board of Trustees at the November meeting. (Left to Right: Alysha Dick, Jerumyu Hernandez, Dawson Whitman, and Keyon Henry.)

Superintendent's Student Cabinet

I am so proud of the Student Cabinet for their respect and professionalism during our visit with the Circle of Elders last week. It is clear why our staff observed leadership potential in each of them. We were gifted with a lot of wisdom from the elders. They were incredibly impressed with this group of Wildcat Scholars.



- Alysha Dick Cloud Wheeler
- Grade 5 Grade 6 Dawson Whitman Autumn LeCornu
- Grade 7 Grade 8 Keyon Henry Emily Arthur
- Grade 9 Grade 10 Isias Johnson
- Grade 11 Solara Greene Grade 12 Jerumyu Hernandez





Draft Athletic Post-Season Parent Survey

Parent/Guardian Name:

Student Athlete(s) Name:

(The electronic survey will also include an opportunity to make comments following each question)

My student athlete's coach(es) were leaders and positive sportsmanship role models for student athletes on and off the field/court.

Completely Disagree Somewhat Agree Absolutely Agree

My student athlete's coach(es) were proactive with college recruitment including scouting trips and meetings with coaches.

Completely Disagree Somewhat Agree Absolutely Agree

My student athlete's coach(es) developed teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct.

Completely Disagree Somewhat Agree Absolutely Agree

My student athlete's coach(es) promoted the attitude among athletes that winning is important but is secondary to good sportsmanship and the overall welfare of the athlete.

Completely Disagree Somewhat Agree Absolutely Agree

My student athlete's coach(es) showed respect for officials, the media, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers.

Completely Disagree Somewhat Agree Absolutely Agree My student athlete's coach(es) communicated with me frequently and alerted us of schedules and events well in advance.

Completely Disagree Somewhat Agree Absolutely Agree

The overall athletic program has assisted in establishing life-long educational standards and goals for my student athlete.

Completely Disagree Somewhat Agree Absolutely Agree

The overall athletic program provided my student athlete with self-discipline, positive self-esteem, and self-motivation that can be applied after high school.

Completely Disagree Somewhat Agree Absolutely Agree

The overall athletic program has contributed to my student athlete's overall physical, mental, moral, social and emotional well-being.

Completely Disagree Somewhat Agree Absolutely Agree

The overall athletic program emphasizes sportsmanship, ethical conduct, and fair play.

Completely Disagree Somewhat Agree Absolutely Agree

OPEN-ENDED RESPONSE

Your feedback on any other topics are welcome. Please be honest regarding the strengths and opportunities for improvement of the athletic programs of the Lapwai School District.

EDUCATIONAL PHILOSOPHY

Series 100

Policy Title: DISTRICT PHILOSOPHY

<u>DISTRICT MISSION & VISION STATEMENTS</u> Code: 101

The underlying aim of all education in a free society is the fullest possible development of the individual – all individuals. In order for students to best take their places in society, we believe:

- 1. A society to be self-governed must be educated.
- 2. Each individual is different and has different potentialities.
- 3. Each individual has worth and dignity.
- 4. There must be equal opportunity for all, but not necessarily the same opportunity for all.
- 5. Every experience of the individual educates to some degree.
- 6. Each individual must learn to accept other individuals while being accepted or rejected himself.
- 7. Although all basic skills related to living are important, the greatest skill is that of helping and getting along with each other, being receptive to help when in need, and acquiring a sense of responsibility in relation to one's self and society.
- 8. The best education is that which does most to enable all students to develop their abilities and to serve society. Education must therefore be appropriate to the needs of each pupil commensurate with the needs of society.
- 9. We also believe that for any goal or belief to be exercised that extreme emphasis should be placed on motivation of teachers, employees and students so that all goals would be more hopefully and closely realized.

Lapwai School Mission Statement:

Together, we ensure all students will reach their full potential.

Lapwai School District Vision Statements:

- 1. We believe that exceptional education is achieved when community (students, family, tribe, school, and youth organizations) embraces learning and creates an
 - *integrated supportive environment.
 - *Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.
- 2. A culture of hard work and resilience will empower and encourage students to reach any goal.

Date of Adoption: July 1970 1-8 March 1976 #9 April 20, 1998 Readopted: July 2009 Legal Reference:

Related References:

Lapwai School Policy Manual - 1998 District Needs Assessment – 1998

BUSINESS PROCEDURES Series 800

Policy Title: Compensation for Grant-Funded Positions Code: 803.12

The Lapwai School District is proud of our rigorous and successful pursuit of grant funding to support student learning. To ensure the greatest equity and fairness with compensation, the following requirements are in place for grant-funded positions.

Grant-funded positions must meet the following criteria:

- 1. The compensation must align with a current salary schedule; and
- 2. Compensation higher than a current salary schedule must reflect additional calendar days or scheduled hours above and beyond the expected work day for positions of that category; and
- 3. Hiring for grant-funded positions must comply with the District Hiring Process and Criteria outline in Policy 401.4; and
- 4. The salary, calendar, and scheduled work hours for grant-funded positions must be approved by the Superintendent and Business Manager prior to recommendation for hire on a school board agenda and prior to the employee beginning work; and
- 5. District-awarded general percentage salary increases will apply to grant-funded positons only in the instance where the grant funding is able to support that increase.
- 6. Grant funded positions are subject to the same classified and certificated evaluation policies as outlined in District policy.

It is the intent of the Lapwai School District that all Indian Children of school age have equal access to all programs, services and activities offered within the school district. The District is dedicated to consulting with local Tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures, general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not adequately being met

TRIBE'S PREFERRED METHOD(S) OF COMMUNICATION

The Tribe's preferred method of communication will be hand delivery and parent's preferred method is sent home to Preschool through 12th grade. The district will also distribute information and documentation to all Nez Perce Tribe employees and parents via email, website and meetings.

Policy 1: The **Lapwai School District** will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94 (a)(1)]

Procedure 1:

The District Administrator/designee will disseminate in October, as soon as reasonably possible after such information becomes available, but not later than five (5) days in advance of any meeting, by hand delivering the tribe a copy of the following documents:

- Current Impact Aid application;
- Assessment/Evaluation of Equal Participation in all Educational Programs;
- Indian Policies Procedures (IPPs); and,

A copy of the education programs including any programs to be added or eliminated.

A summary of the documents will be emailed and/or sent home with children for parents of Indian children. The summary will include information on how to access the documents on our webpage.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation, the content of the educational program, the Impact Aid application and the IPPs by including information about meeting times and locations in the questionnaire to be disseminated in the Fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting, advertising in local media serving the tribe, and any specific invitations will be hand

delivered to tribal members at least five (5) days in advance of any meeting on these topics.

POLICY (2): Lapwai School District will provide an opportunity for the Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

2.1 The LEA will make the following opportunities available for the tribe and parents of Indian Children and tribes to provide input on the educational program and activities:

Annual Fall Impact Aid Questionnaire
Annual October Impact Aid Meeting
Fall and Spring Parent-Teacher Conferences (November, January and April Annually)
Monthly School Board Meetings (Third Monday of Every Month)
Indian Parent Committee Meetings (Third Wednesday of Every Month)

- 2.2 Parents of Indian children, tribal officials and the public will be given a minimum of a five (5) day notice of any and all meetings related to the content of the educational program. The dates and locations will be included in the parent questionnaire disseminated in the Fall. The location, date and time of any meeting described above shall be shared and posted in the same manner in policy 1. In addition, specific invitations will be sent to tribal members at least five (5) days in advance of any meeting on these topics.
- 2.3 The Nez Perce Tribe prefers all communication with the tribe and the parents of Indian children be disseminated via email and hand delivery. The superintendent or their designee will contact the Tribe annually to solicit their preference of communication.
- 2.4 If the preferred method of communication changes, the LEA will, to the extent possible, take it into consideration.
- 2.5 The Superintendent will utilize multiple methods of communication to reach the maximum number of parents as described in Policy 1. The Superintendent will also confer with the Nez Perce Tribe Education Department to select times for meetings that do not conflict with Tribal holidays and events. The LEA will make modifications to the method and time for soliciting Indian views, if necessary, to ensure maximum participation of Tribes and parents of Indian children.

POLICY (3): Lapwai School District will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94 (a)(3)] As part of this requirement, the LEA will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

- 3.1 The Lapwai School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. Should a discrepancy in participation be identified, the Superintendent will immediately notify the Board of Trustees for input on corrective action.
- 3.2 The Lapwai shall annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co- curricular programs such as:

Extended Learning/After School Programs
Extracurricular Activities and Clubs
Athletics
Gifted and Talented Programs
Advance Placement/College and Career Readiness Activities
All Other Programs and Activities

- 3.3 The Lapwai School District will disseminate its assessment of Indian children participation compared to non-Indian children and any other related data with the Tribes and parents of Indian children no later than February 1st annually utilizing the same communication methods as described in Policy 1.
- 3.4 Parents of Indian children, tribes and other interested parties may express their views on participation through the following methods:

Annual Fall Impact Aid Questionnaire

Annual October Impact Aid Meeting

Fall and Spring Parent-Teacher Conferences (November, January and April Annually)

Monthly School Board Meetings (Third Monday of Every Month) Indian Parent Committee Meetings (Third Wednesday of Every Month) 3.5 If it is determined that there are gaps in Indian participation in the educational program or activities, the Lapwai School District Board in consultation with tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

POLICY (4): Lapwai School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94 (a)(4)]

Procedure 4:

- 4.1 The Lapwai School District Board will schedule a meeting the 3rd Monday in October to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified by including information about meeting times and locations in the questionnaire to be disseminated in the Fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting. Advertising in local media serving the Ute tribe. In addition, specific invitations will be sent to tribal members at least five (5) days in advance of any meeting on these topics.
- 4.2 The Lapwai School District Board of Trustees with input welcome from the Nez Perce Tribe Education Department and Lapwai School District Indian Parent Committee will evaluate all recommendations for changes to these IPPs.
- 4.3 The Lapwai School District Board of Trustees will decide on all recommended revisions to these IPPs.
- 4.4 Any changes by the Board will become effective immediately upon adoption.
- 4.5 The Lapwai School District will disseminate copies of the revised IPPs to the tribe and parents of Indian children within 30 days of adoption by the school board. The tribe will receive hand delivered copy of the revised IPPs by email. A notice to parents will be sent home with students with instruction on how to obtain a copy or the revised IPP.

POLICY (5): Lapwai School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:

5.1 The Lapwai School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes by ensuring the minutes of the quarterly Indian Parent Committee, School Board Meetings, and the annual meeting in October capture the comments, questions and concerns raised through the consultation process. The school district will respond in writing to direct communications with the school district that are sent in writing.

5.2 The Lapwai School District will at least annually respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties by emailing the written responses to the tribe and sending a summary to parents with instructions on how to obtain the entire document via the student.

POLICY Lapwai School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6:

6.1 The Lapwai School District will annually provide a copy of the current Indian Policies and Procedures to the tribe by email prior to submitting the Impact Aid Application. The preferred method is hand delivery in December.

Date of Adoption: April 20, 1998

Readopted: 8/20/12

Revised: 8/16/04, 9/15/14, 10/19/15, 12/19/16, 11/20/17, 8/17/20

Reviewed: 11/19/18, 12/16/19, 1/19/21

BOARD OF TRUSTEES Series 200

Policy Title: FEDERAL IMPACT FUNDS POLICY Code: 204.5.1

Impact Aid Funds have been provided to local school districts in lieu of taxes and other revenue sources. Such funds contribute to the development and implementation of a basic education program for all students enrolled in the public schools. Recent amendments to Impact Aid provide additional funds for schools with eligible Indian students when the district gives assurance that tribes and parents have been afforded the opportunity to make recommendations regarding the needs of their children and to be involved in the planning and development of the basic educational program. Recognizing that the Board of Trustees is the ultimate authority in defining the educational program of that district, the superintendent will establish procedures to assure the involvement of the Tribe and the parents of Indian students in the development of the basic educational program and determine the overall needs of the school district. The assurances must also be reviewed on an annual basis. (See 204.5)

Legal Reference:

Date of Adoption: April 20, 1998 Readopted: 8/20/12

Revised: 8/16/04, 9/15/14

Reviewed: 10/19/15, 10/17/16, 12/19/16, 11/19/18, 12/16/19, 1/19/22

Related Reference:

BOARD OF TRUSTEES

Series 200

Policy Title: FEDERAL IMPACT FUNDS PROCEDURES Code: 204.5.2

As part of its annual review of the school program, the District will conduct public hearings and information sessions prior to December of each school year in a centrally located area most easily accessed by Indian parents and tribal officials. All parents of Indian students (and tribal officials) will be invited to attend these meetings. Representatives from the B.I.A. (Bureau of Indian Affairs) office will also be invited. At these hearings, the District will:

- 1. Review the educational goals and educational philosophy of the district.
- 2. Review the identified needs of the district.
- 3. Discuss programs and services, which are presently in existence.
- 4. Review and discuss the direction for future programs.
- 5. Solicit input from parents and/or Nez Perce Tribal Officials and representatives. The district will gather information concerning the Indian community views on education issues, including the frequency, location and time of the meetings. This input will be solicited through an annual questionnaire. The objective of the annual questionnaire and meeting is to consult and involve tribal officials and parents of Indian children in the planning and development of the LEA's educational programs and activities.
- 5. Review the budget, inform the public where the money comes from and where it goes.
- 6. Inform parents and Tribal officials of the various means and avenues (school board meetings, consultations, annual budget hearings for the entire public, etc.) which the school will utilize to afford the opportunity for discussing educational needs and soliciting input.
- 7. Disseminate in a timely manner to Tribal officials and parents the application, evaluations, and program plans of programs assisted by Impact Aid funds. Allow the tribe and parents of Indian children an opportunity to review the materials, provide input on the needs of Indian children, and recommend ways the school district can help Indian children benefit from the LEA's educational programs and activities.
- 8. The district will assess the input on annual basis and modify LEA policies and procedures based on that input. The Impact Aid Advisory Committee will assist in all of these procedures. The district will modify the IPPs, if necessary, based upon input from the tribe and parents.

Legal Reference:

Date of Adoption: April 20, 1998 Readopted: 8/20/12 Revised:

8/16/04, 9/15/14, 12/19/16

Reviewed: 10/19/15, 10/17/16, 11/19/18, 12/16/19, 1/19/22

Related Reference: