

Page
2

- 3**
5
33
35
- 37, 55,**
58, 94
102, 104

BOARD OF TRUSTEES

Series 200

Policy Title: CODE OF ETHICS

Code: 202.1



Code of Ethics for School Board Members

As a member of my local board of trustees, I will strive to improve student achievement in public education, and to that end I will:

1. Attend all regularly scheduled board meetings insofar as possible, having read my packet ensuring that I am informed about the issues to be considered at the meetings;
2. Recognize that the board must comply with the Open Meeting Law and only has authority to make decisions at official board meetings;
3. Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Understand that the board makes decisions as a team. Individual board members may not commit the board to any action unless so authorized by official board action;
5. Recognize that decisions are made by a majority vote and the outcome should be supported by all board members;
6. Acknowledge that policy decisions are a primary function of the board and should be made after full discussion at publicly held board meetings, recognizing that authority to administer policy rests with the superintendent or administrator of the charter school;
7. Be open, fair and honest – no hidden agendas, and respect the right of other board members to have opinions and ideas which differ from mine;
8. Recognize that the superintendent or the administrator is the board's advisor and should be present at all meetings, except when the board is considering the superintendent's evaluation, contract or salary;
9. Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a concern ever rise to the attention of the board as a hearings panel;
10. Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;
11. Respect the right of the public to be informed about district decisions and school operations;
12. Understand that I will receive information that is confidential and cannot be shared;
13. Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as district staff, while insisting on regular and impartial evaluation of all staff;
14. Present personal criticism of district operations to the superintendent or administrator, not to district staff or to a board meeting;
15. Refuse to use my board position for personal or family gain or prestige. I will announce any conflicts of interest before board action is taken; and
16. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

Trustee Signature: _____ Date: _____

LAPWAI SCHOOL DISTRICT #341

School Board Minutes

Regular Meeting

December 19, 2022

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Chair Samuels-Allen called the meeting to order at 5:08 pm. The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Spaulding, Garcia, and Johnson. Trustee Kipp was absent until 5:12 pm. Also attending was Superintendent Aiken and Clerk Weeks. No one was in the audience.

Trustee Garcia moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken added to his report and discussed answers received from Amy White with Anderson, Julian, and Hull regarding fine points in executive session. He also recognized Jim Hoisington who recently passed away. He had worked in the district for 60 years in one capacity or another.

The Athletic Post-Season Survey that will be distributed to parents was discussed.

The First Reading of the following policies was held.

- Policy 101 – District Mission & Vision Statements
- Policy -803.12 – Compensation for Grant-Funded Positions

The policies will be brought back next month for a second reading.

The following policies were reviewed.

- Policy 204.5 – Indian Policies and Procedures Impact Aid
- Policy 204.5.1 – Federal Impact Fund Policy
- Policy 204.5.2 – Federal Impact Fund Procedures

No changes were deemed to be needed after the review.

The matter of the emergency closures for safety on November 22 and for snow on December 5 was presented to the board. Trustee Kipp moved and Trustee Spaulding seconded to approve the two emergency closures. A vote was taken and the motion passed.

The following new hires were presented to the board.

- Maintenance – 1/2 Time – Tony Wittman
- Behavior Intervention Specialist – Aaron Osborn
- Restorative Justice Coordinator – Micah Bisbee

Trustee Garcia moved and Trustee Spaulding seconded to approve the new hires. A vote was taken and the motion passed.

The Board Training topic was a review of Title IX information available on the district website.

Trustee Spaulding moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 5:45 pm.

Board Chair

Clerk

Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400-000	DISTRICT TORT REVENUE	39,682.00CR	0.00	1,936.72CR	37,745.28CR	0%	5%
100-411900-000	OTHER TAXES	0.00	0.00	137.06CR	137.06	0%	0%
100-413000-000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	1,232.24CR	1,767.76CR	0%	41%
100-415000-000	EARNINGS ON INVESTMENTS	12,000.00CR	0.00	14,510.31CR	2,510.31	0%	121%
100-419900-000	OTHER LOCAL REVENUE	40,000.00CR	0.00	28,029.11CR	11,970.89CR	0%	70%
100-419901-000	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	0.00	2,500.00CR	0%	0%
100-419903-000	GRANTS	0.00	0.00	42,879.54CR	42,879.54	0%	0%
TOTAL LOCAL REVENUE		97,182.00CR	0.00	88,724.98CR	8,457.02CR	0%	91%
100-431100-000	STATE APPORTIONMENT	3,373,231.00CR	0.00	2,348,563.46CR	1,024,667.54CR	0%	70%
100-431200-000	TRANSPORTATION SUPPORT REVENUE	181,000.00CR	0.00	145,350.60CR	35,649.40CR	0%	80%
100-431401-000	SED SUPPORT	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
100-431800-000	BENEFIT APPORTIONMENT	442,653.00CR	0.00	323,776.94CR	118,876.06CR	0%	73%
100-431900-000	OTHER STATE SUPPORT	192,870.00CR	0.00	101,971.00CR	90,899.00CR	0%	53%
100-431901-000	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902-000	STATE MATH/SCI REQUIREMENT	3,200.00CR	0.00	0.00	3,200.00CR	0%	0%
100-431904-000	REMEDATION	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
100-431930-000	STATE TECHNOLOGY SUPPORT	33,500.00CR	0.00	0.00	33,500.00CR	0%	0%
100-432100-000	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000-000	LOTTERY/ADD'L STATE MAINTENANCE	80,000.00CR	0.00	82,770.00CR	2,770.00	0%	103%
100-438000-000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001-000	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,080.00CR	1,080.00CR	0%	50%
TOTAL STATE REVENUE		4,347,345.00CR	0.00	3,003,512.00CR	1,343,833.00CR	0%	69%
100-442000-000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	0.00	0.00	200.00CR	0%	0%
100-445900-000	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901-000	MEDICAID PAYMENTS	0.00	0.00	0.00	0.00	0%	0%
100-448200-000	IMPACT AID P.L. 81-874	2,500,000.00CR	0.00	34,457.00CR	2,465,543.00CR	0%	1%
TOTAL FEDERAL REVENUE		2,500,200.00CR	0.00	34,457.00CR	2,465,743.00CR	0%	1%
100-320000-000	BEGINNING BALANCE - BUDGET	800,000.00CR	0.00	0.00	800,000.00CR	0%	0%
100-453000-000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000-000	TRANSFERS FROM OTHER FUNDS	9,752.00CR	0.00	3,226.27CR	6,525.73CR	0%	33%
TOTAL OTHER REVENUE		809,752.00CR	0.00	3,226.27CR	806,525.73CR	0%	0%
TOTAL REVENUE		7,754,479.00CR	0.00	3,129,920.25CR	4,624,558.75CR	0%	40%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
E L E M E N T A R Y							
100-512110-000	ELEMENTARY TEACHER SALARIES	1,054,674.00	83,683.20	420,717.00	633,957.00	8%	40%
100-512115-000	ELEMENTARY NON-CERTIFIED SALARIES	326,632.00	19,790.49	95,757.19	230,874.81	6%	29%
100-512160-000	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	1,910.00	17,499.30	2,500.70	10%	87%
100-512200-000	ELEMENTARY FRINGE BENEFITS	67,853.00	6,175.08	30,875.40	36,977.60	9%	46%
100-512210-000	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	175.21	864.58	1,055.42	9%	45%
100-512220-000	EMPLOYER FICA	112,391.00	8,172.25	41,450.06	70,940.94	7%	37%
100-512230-000	HEALTH INSURANCE - ELEM	130,061.00	10,969.03	57,599.89	72,461.11	8%	44%
100-512270-000	WORKER'S COMPENSATION	5,617.00	1,021.16	5,492.63	124.37	18%	98%
100-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290-000	RETIREMENT BENEFIT	173,030.00	13,005.53	65,373.64	107,656.36	8%	38%
100-512320-000	MUSIC EQUIPMENT REPAIR	3,000.00	0.00	0.00	3,000.00	0%	0%
100-512313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321-000	ELEMENTARY PURCHASED SERVICES	8,000.00	0.00	1,016.00	6,984.00	0%	13%
100-512322-000	COPIER RENTAL	8,000.00	510.74	3,074.34	4,925.66	6%	38%
100-512380-000	ELEMENTARY TRAVEL	0.00	0.00	71.37	(71.37)	0%	0%
100-512410-000	ELEMENT. FIXED MATERIALS	15,000.00	0.00	13,033.19	1,966.81	0%	87%
100-512410-100	TEACHER SUPPLIES	3,800.00	0.00	1,668.30	2,131.70	0%	44%
100-512412-000	MUSIC SUPPLIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-512413-000	GRANT FUNDED SUPPLIES	0.00	300.68	569.52	(569.52)	0%	0%
100-512415-000	MATERIALS --ART	2,000.00	0.00	1,289.00	711.00	0%	64%
100-512440-000	ELEMENTARY TEXTBOOKS	20,000.00	0.00	7,375.41	12,624.59	0%	37%
TOTAL ELEMENTARY PROGRAM		1,956,978.00	145,713.37	763,726.82	1,193,251.18	7%	39%
S E C O N D A R Y P R O G R A M							
100-515110-000	HS CERTIFIED SALARIES	776,689.00	62,703.96	316,632.30	460,056.70	8%	41%
100-515113-000	DRIVER EDUCATION SALARIES	5,000.00	0.00	575.00	4,425.00	0%	12%
100-515115-000	HS CLASSIFIED SALARIES	229,485.00	6,379.16	35,351.80	194,133.20	3%	15%
100-515160-000	HS SUBSTITUTE SALARIES	25,000.00	2,580.00	10,075.00	14,925.00	10%	40%
100-515200-000	HS FRINGE BENEFITS	29,622.00	2,237.91	11,189.55	18,432.45	8%	38%
100-515210-000	HS LIFE INSURANCE BENEFIT	1,315.00	117.88	644.01	670.99	9%	49%
100-515220-000	HS EMPLOYER FICA	81,533.00	5,464.87	28,008.62	53,524.38	7%	34%
100-515230-000	HEALTH INSURANCE - HS	115,336.00	8,565.31	46,357.44	68,978.56	7%	40%
100-515270-000	HS WORKER'S COMPENSATION	4,075.00	588.49	3,154.81	920.19	14%	77%
100-515280-000	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290-000	HS PERSI BENEFIT	124,271.00	8,460.19	42,950.68	81,320.32	7%	35%
100-515313-000	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321-000	COPIER RENTAL	4,000.00	509.46	3,053.92	946.08	13%	76%
100-515322-000	HS PURCHASE SERVICES	8,000.00	1,306.00	9,615.05	(1,615.05)	16%	120%
100-515380-000	HS TRAVEL	0.00	0.00	297.99	(297.99)	0%	0%
100-515410-000	H.S. FIXED MATERIALS	10,000.00	634.47	13,188.47	(3,188.47)	6%	132%
100-515410-100	TEACHER SUPPLIES	2,800.00	0.00	535.84	2,264.16	0%	19%
100-515411-000	DRIVERS ED. MATERIALS	300.00	0.00	46.52	253.48	0%	16%
100-515413-000	GRANT FUNDED SUPPLIES	0.00	0.00	11,600.00	(11,600.00)	0%	0%
100-515417-000	MATERIALS -- ART	3,000.00	0.00	3,268.53	(268.53)	0%	109%
100-515421-000	MATERIALS -- MUSIC	12,000.00	907.80	2,334.54	9,665.46	8%	19%
100-515441-000	H.S. TEXTBOOKS	25,000.00	0.00	20,632.61	4,367.39	0%	83%
TOTAL SECONDARY PROGRAM		1,457,426.00	100,455.50	559,512.68	897,913.32	7%	38%
E X C E P T C H I L D P R O G							
100-521110-000	RESOURCE ROOM TEACHER SALARIES	269,771.00	20,839.91	104,440.80	165,330.20	8%	39%
100-521115-000	RESOURCE ROOM AIDES' SALARIES	118,669.00	6,780.57	33,902.85	84,766.15	6%	29%
100-521160-000	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0%	0%
100-521200-000	RESOURCE ROOM FRINGE BENEFITS	22,166.00	1,514.49	7,572.45	14,593.55	7%	34%
100-521210-000	EXCEPT. LIFE/EMP. ASSIST.	864.00	51.70	241.55	622.45	6%	28%
100-521220-000	EMPLOYER FICA	32,559.00	2,220.54	11,127.33	21,431.67	7%	34%
100-521230-000	HEALTH INSURANCE - EXCEPT CHILD	54,248.00	3,400.13	15,266.60	38,981.40	6%	28%
100-521270-000	WORKER'S COMPENSATION	1,627.00	227.24	1,138.09	488.91	14%	70%
100-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290-000	RETIREMENT BENEFIT	49,026.00	3,478.73	17,422.42	31,603.58	7%	36%
100-521300-000	TUITION TO N.I.C.H.	20,000.00	0.00	175.00	19,825.00	0%	1%
100-521310-000	SPED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-521311-000	MEDICAID MATCH	0.00	0.00	0.00	0.00	0%	0%
100-521380-000	TRAVEL - PURCHASED SVCS	1,500.00	0.00	18.62	1,481.38	0%	1%
100-521410-000	RESOURCE ROOM MAT.	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521410-100	TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414-000	SPED SUPPLIES	10,000.00	611.69	10,928.15	(928.15)	6%	109%
100-521440-000	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
TOTAL EXCEPTIONAL CHILD PROGRAM		606,430.00	39,125.00	202,233.86	404,196.14	6%	33%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
P R E S C H O O L P R O G							
100-522110-000	EXCEPTIONAL PRESCHOOL SALARIES	72,339.00	6,028.25	30,391.25	41,947.75	8%	42%
100-522160-000	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200-000	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210-000	PRESCHOOL LIFE/EMP. ASSIST.	96.00	8.00	38.86	57.14	8%	40%
100-522220-000	EMPLOYER FICA	5,687.00	399.26	2,024.20	3,662.80	7%	36%
100-522230-000	HEALTH INSURANCE - PRESCHOOL	10,485.00	902.18	4,382.54	6,102.46	9%	42%
100-522270-000	WORKER'S COMPENSATION	284.00	47.02	237.05	46.95	17%	83%
100-522280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290-000	RETIREMENT BENEFIT	8,637.00	719.77	3,628.70	5,008.30	8%	42%
100-522410-000	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522410-429	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
TOTAL PRESCHOOL PROGRAM		100,078.00	8,104.48	40,702.60	59,375.40	8%	41%
S C H O O L A C T I V I T I E S							
100-532100-000	SCHOOL ACTIVITY SALARIES	105,000.00	13,524.46	68,396.57	36,603.43	13%	65%
100-532200-000	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210-000	EMPLOYEE LIFE INS	0.00	15.66	59.38	(59.38)	0%	0%
100-532220-000	EMPLOYER FICA	8,033.00	1,029.69	5,219.87	2,813.13	13%	65%
100-532230-000	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	1,116.54	3,916.21	(3,916.21)	0%	0%
100-532270-000	WORKER'S COMPENSATION	401.00	92.75	460.35	(59.35)	23%	115%
100-532280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290-000	RETIREMENT BENEFIT	6,269.00	1,038.93	4,410.70	1,858.30	17%	70%
100-532310-000	SCHOOL ACT. DUES/SERVICES	6,500.00	0.00	175.00	6,325.00	0%	3%
100-532380-000	SCHOOL ACTIVITIES TRAVEL	12,000.00	0.00	3,090.93	8,909.07	0%	26%
100-532410-000	ACTIVITY SUPPLIES	25,000.00	265.54	13,316.84	11,683.16	1%	53%
100-532550-000	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL ACTIVITY PROGRAM		163,203.00	17,083.57	99,045.85	64,157.15	10%	61%
G U I D A N C E P R O G.							
100-611110-000	COUNSELING SALARIES - ELEMENTARY	56,858.00	4,844.41	24,103.30	32,754.70	9%	42%
100-611111-000	GUIDANCE SALARIES - SECONDARY	79,192.00	6,599.33	32,996.65	46,195.35	8%	42%
100-611200-000	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	6,282.50	8,795.50	8%	42%
100-611210-000	GUIDANCE LIFE/EMP. ASSIST.	192.00	16.00	75.75	116.25	8%	39%
100-611220-000	EMPLOYER FICA	11,561.00	969.23	4,837.98	6,723.02	8%	42%
100-611230-000	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270-000	WORKER'S COMPENSATION	578.00	99.07	494.40	83.60	17%	86%
100-611280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290-000	RETIREMENT BENEFIT	18,045.00	1,516.41	7,567.86	10,477.14	8%	42%
100-611310-000	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380-000	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410-000	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611410-102	TEACHER SUPPLY - D PENNEY	200.00	0.00	0.00	200.00	0%	0%
TOTAL GUIDANCE PROGRAM		186,704.00	15,300.95	76,358.44	110,345.56	8%	41%
A N C I L L A R Y P R O G.							
100-616110-000	ANCILLARY SALARIES - CDS & PSYCOL.	123,827.00	23,360.91	116,804.55	7,022.45	19%	94%
100-616115-000	NON CERT ANCILLARY SALARY	42,623.00	30,282.51	139,371.69	(96,748.69)	71%	327%
100-616200-000	ANCILLARY FRINGE BENEFITS	10,839.00	710.91	3,554.55	7,284.45	7%	33%
100-616210-000	EMPLOYEE LIFE INSUR	1,018.00	119.80	528.01	489.99	12%	52%
100-616220-000	EMPLOYER FICA	13,563.00	4,088.62	19,535.71	(5,972.71)	30%	144%
100-616230-000	HEALTH INSURANCE - ANCILLARY	88,599.00	9,476.91	39,945.07	48,653.93	11%	45%
100-616270-000	WORKER'S COMPENSATION	678.00	498.87	2,022.20	(1,344.20)	74%	298%
100-616280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290-000	RETIREMENT BENEFIT	21,168.00	6,195.18	29,243.47	(8,075.47)	29%	138%
100-616300-000	CDS CONTRACT	87,500.00	5,015.00	61,054.00	26,446.00	6%	70%
100-616410-000	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
TOTAL ANCILLARY		390,615.00	79,748.71	412,059.25	21,444.25CR	20%	105%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
I N S T R U C T I O N A L I M P							
100-621110-000	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115-000	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310-000	INSTRUCT. IMPROVE. - CREDIT REIMB	4,460.00	0.00	1,168.00	3,292.00	0%	26%
100-621311-000	INSTRUCTIONAL IMPROVEMENT PURCHASED SER	20,000.00	0.00	30.01CR	20,030.01	0%	0%
100-621380-000	TRAVEL/TRNG.	0.00	0.00	3,381.99 (	3,381.99)	0%	0%
100-621410-000	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
	TOTAL INSTRUCTION IMPROVEMENT	24,560.00	0.00	4,519.98	20,040.02	0%	18%
E D U C . M E D I A							
100-622110-000	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111-000	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115-000	LIBRARY CLASSIFIED SALARIES	59,989.00	5,116.00	26,271.20	33,717.80	9%	44%
100-622160-000	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200-000	LIBRARY FRINGE BENEFITS	0.00	523.66	2,618.30 (	2,618.30)	0%	0%
100-622210-000	LIB./TECH. LIFE/EMP. ASSIST.	192.00	14.09	73.02	118.98	7%	38%
100-622220-000	EMPLOYER FICA	4,666.00	431.43	2,210.05	2,455.95	9%	47%
100-622230-000	HEALTH INSURANCE - MEDIA	20,970.00	902.18	4,235.06	16,734.94	4%	20%
100-622270-000	WORKER'S COMPENSATION	233.00	43.99	225.33	7.67	19%	97%
100-622280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290-000	RETIREMENT BENEFIT	7,163.00	673.38	3,437.95	3,725.05	9%	48%
100-622323-000	VALNET COMMUNICATIONS	7,000.00	0.00	2,342.50	4,657.50	0%	33%
100-622410-000	LIBRARY MATERIALS--ELEMENTARY	5,000.00	291.55	2,162.03	2,837.97	6%	43%
100-622410-100	SCHOOL LIBRARY ACCESS GRANT \$5000	0.00	0.00	0.00	0.00	0%	0%
100-622412-000	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	2,001.37	2,998.63	0%	40%
	TOTAL EDUCATIONAL MEDIA PROGRAM	111,213.00	7,996.28	45,576.81	65,636.19	7%	41%
T E C H N O L O G Y							
100-623110-000	TECHNOLOGY CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
100-623115-000	TECHNOLOGY SALARY	72,175.00	5,845.83	29,879.15	42,295.85	8%	41%
100-623200-000	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210-000	TECHNOLOGY LIFE BENEFIT	96.00	8.09	40.12	55.88	8%	42%
100-623220-000	TECHNOLOGY FICA BENEFIT	5,521.00	447.18	2,285.43	3,235.57	8%	41%
100-623230-000	HEALTH INSURANCE - TECHNOLOGY	10,485.00	912.32	4,523.03	5,961.97	9%	43%
100-623270-000	TECHNOLOGY WORKERS COMP.	276.00	45.60	233.06	42.94	17%	84%
100-623280-000	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290-000	TECHNOLOGY PERSI BENEFIT	8,304.00	697.99	3,567.57	4,736.43	8%	43%
100-623310-000	TECHNOLOGY PURCHASED SERVICES	9,000.00	0.00	2,690.39	6,309.61	0%	30%
100-623323-000	TECHNOLOGY INTERNET COMMUNICATIONS	30,000.00	0.00	1,266.00	28,734.00	0%	4%
100-623410-000	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	2,700.00	3,832.42 (	1,332.42)	108%	153%
100-623411-000	TECHNOLOGY--ELEMENTARY	20,000.00	0.00	25,671.84 (	5,671.84)	0%	128%
100-623412-000	TECHNOLOGY SECONDARY	20,000.00	0.00	29,638.41 (	9,638.41)	0%	148%
100-623413-000	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	1,639.82	3,360.18	0%	33%
100-623550-000	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL INSTRUCTIONAL TECHNOLOGY	183,357.00	10,657.01	105,267.24	78,089.76	6%	57%
S C H O O L B O A R D							
100-631115-000	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200-000	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210-000	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230-000	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270-000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290-000	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310-000	BOARD PURCH. SERVICE	40,000.00	0.00	18,343.25	21,656.75	0%	46%
100-631410-000	SUPPLIES - SCHOOL BOARD	750.00	0.00	311.20	438.80	0%	41%
	TOTAL BOARD OF EDUCATION PROGRAM	40,750.00	0.00	18,654.45	22,095.55	0%	46%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
D I S T R I C T A D M I N I S T R A T							
100-632110-000	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,011.08	84,077.56	60,055.44	8%	58%
100-632115-000	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200-000	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210-000	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	140.00	100.00	8%	58%
100-632220-000	EMPLOYER FICA	11,026.00	916.35	6,414.40	4,611.60	8%	58%
100-632230-000	HEALTH INSURANCE - DISTRICT ADMIN	10,485.00	902.18	6,114.12	4,370.88	9%	58%
100-632270-000	WORKER'S COMPENSATION	551.00	93.69	655.83	(104.83)	17%	119%
100-632280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290-000	RETIREMENT BENEFIT	17,209.00	1,434.12	10,038.84	7,170.16	8%	58%
100-632310-000	BANK FEES / GRANT SVCS	25,000.00	1,686.53	12,873.57	12,126.43	7%	51%
100-632322-000	COPIER RENTAL	4,000.00	357.32	2,681.29	1,318.71	9%	67%
100-632333-000	DISTRICT COMMUNICATIONS	10,000.00	131.29	2,296.02	7,703.98	1%	23%
100-632380-000	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	12,732.27	2,267.73	0%	85%
100-632390-000	DISTRICT PURCHASED SERVICES	17,500.00	639.91	13,075.32	4,424.68	4%	75%
100-632410-000	DISTRICT SUPPLIES	3,000.00	0.00	1,696.67	1,303.33	0%	57%
100-632412-000	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		258,144.00	18,192.47	152,795.89	105,348.11	7%	59%
S C H O O L A D M I N I S T R A T I O							
100-641110-000	SCHOOL ADMIN SALARIES	213,378.00	16,471.00	82,355.00	131,023.00	8%	39%
100-641115-000	ADMINISTRATIVE NON-CERTIFIED	89,860.00	7,880.96	44,741.48	45,118.52	9%	50%
100-641200-000	SCHOOL ADMIN FRINGE BENEFITS	24,874.00	710.91	3,554.55	21,319.45	3%	14%
100-641210-000	SCHOOL ADMIN. LIFE/EMP. ASSIST.	720.00	55.33	271.63	448.37	8%	38%
100-641220-000	EMPLOYER FICA	25,101.00	1,913.50	9,975.71	15,125.29	8%	40%
100-641230-000	HEALTH INSURANCE - SCHOOL ADMIN	15,728.00	2,937.47	14,431.37	1,296.63	19%	92%
100-641270-000	WORKER'S COMPENSATION	1,254.00	171.41	898.23	355.77	14%	72%
100-641280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290-000	RETIREMENT BENEFIT	39,177.00	2,945.63	14,980.93	24,196.07	8%	38%
100-641323-000	SCHOOL COMMUNICATIONS	18,500.00	1,088.48	8,040.34	10,459.66	6%	43%
100-641380-000	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410-000	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	3,217.00	(1,217.00)	0%	161%
100-641411-000	SECOND. ADMIN. MATERIALS	2,000.00	0.00	2,952.70	(952.70)	0%	148%
100-641412-000	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	0.00	1,800.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		436,392.00	34,174.69	185,418.94	250,973.06	8%	42%
B U S I N E S S O P E R A T I O N S							
100-651115-000	SALARIES - BUSINESS OPERATIONS	78,231.00	5,449.00	40,482.08	37,748.92	7%	52%
100-651200-000	FRINGE	10,317.00	859.75	6,018.25	4,298.75	8%	58%
100-651210-000	LIFE INS BENEFIT	96.00	8.24	59.54	36.46	9%	62%
100-651220-000	EMPLOYER FICA	6,774.00	480.78	3,544.66	3,229.34	7%	52%
100-651230-000	HEALTH INSURANCE	0.00	0.00	487.87	(487.87)	0%	0%
100-651270-000	WORKER'S COMPENSATION	339.00	49.21	362.72	(23.72)	15%	107%
100-651280-000	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290-000	PERSI	10,573.00	753.26	5,447.46	5,125.54	7%	52%
100-651310-000	PURCHASED SERVICES	66,500.00	650.00	23,203.58	43,296.42	1%	35%
100-651311-000	MEDICAID BILLING SERVICES	21,267.00	0.00	17,522.02	3,744.98	0%	82%
100-651380-000	TRAVEL / TRAINING	4,000.00	0.00	584.57	3,415.43	0%	15%
100-651410-000	SUPPLIES	2,000.00	0.00	626.86	1,373.14	0%	31%
TOTAL BUSINESS OPERATIONS		200,097.00	8,250.24	98,339.61	101,757.39	4%	49%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C U S T O D I A L							
100-661115-000	CUSTODIAL SALARIES	155,782.00	16,686.99	119,948.72	35,833.28	11%	77%
100-661165-000	CUSTODIAL SUBSTITUTES	12,000.00	0.00	0.00	12,000.00	0%	0%
100-661200-000	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210-000	CUSTODIAL LIFE/EMP. ASSIST.	384.00	31.70	218.95	165.05	8%	57%
100-661220-000	EMPLOYER FICA	12,835.00	1,272.90	9,151.25	3,683.75	10%	71%
100-661230-000	HEALTH INSURANCE - CUSTODIAL	41,940.00	3,574.71	24,325.08	17,614.92	9%	58%
100-661270-000	WORKER'S COMPENSATION	5,620.00	1,117.00	7,826.67	(2,206.67)	20%	139%
100-661280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290-000	RETIREMENT BENEFIT	18,600.00	1,663.31	12,074.44	6,525.56	9%	65%
100-661322-000	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330-000	UTILITIES	195,000.00	26,565.12	106,042.67	88,957.33	14%	54%
100-661410-000	CUSTODIAL SUPPLIES	25,000.00	298.50	22,624.76	2,375.24	1%	90%
100-661710-000	PROPERTY/LIABILITY INSURANCE	46,151.00	0.00	46,151.00	0.00	0%	100%
100-661711-000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		513,312.00	51,210.23	348,363.54	164,948.46	10%	68%
MAINTENANCE - NON-STUDENT OCCUPIED							
100-663310-000	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	18.30	4,704.73	295.27	0%	94%
100-663311-000	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312-000	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
100-663315-000	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330-000	MAINT. BLDG. UTILITIES	500.00	0.00	151.78	348.22	0%	30%
100-663410-000	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	531.70	35,131.07	(32,131.07)	18%	999%
100-663415-000	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL MAINTENANCE - NON STU OCC		13,000.00	550.00	39,987.58	26,987.58CR	4%	308%
M A I N T E N A N C E							
100-664115-000	GENERAL MAINTENANCE SALARIES	82,679.00	6,927.81	65,238.32	17,440.68	8%	79%
100-664200-000	MAINTENANCE FRINGE BENEFITS	15,475.00	859.66	8,597.44	6,877.56	6%	56%
100-664210-000	MAINTENANCE LIFE/EMP. ASSIST.	192.00	7.54	96.42	95.58	4%	50%
100-664220-000	EMPLOYER FICA	7,509.00	595.71	5,647.88	1,861.12	8%	75%
100-664230-000	HEALTH INSURANCE - MAINT	0.00	0.00	46.72	(46.72)	0%	0%
100-664270-000	WORKER'S COMPENSATION	3,288.00	446.60	4,940.30	(1,652.30)	14%	150%
100-664280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290-000	RETIREMENT BENEFIT	11,720.00	929.83	8,816.05	2,903.95	8%	75%
100-664310-000	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	1,021.12	(521.12)	0%	204%
100-664311-000	PURCHASE SERVICE--ELEMENTARY	50,000.00	2,887.99	47,086.61	2,913.39	6%	94%
100-664312-000	PURCHASE SERVICE--SECONDARY	40,000.00	1,135.85	28,702.12	11,297.88	3%	72%
100-664410-000	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	1,589.02	410.98	0%	79%
100-664411-000	MATERIALS--ELEMENTARY	10,000.00	0.00	12,465.56	(2,465.56)	0%	125%
100-664412-000	MATERIALS--SECONDARY	10,000.00	0.00	12,229.31	(2,229.31)	0%	122%
100-664415-000	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550-000	MAINTENANCE CAPITAL OUTLAY	6,887.00	0.00	0.00	6,887.00	0%	0%
TOTAL MAINTENANCE		240,750.00	13,790.99	196,476.87	44,273.13	6%	82%
G R O U N D S C A R E							
100-665310-000	PURCHASE SERVICE--GROUNDS	25,000.00	1,205.06	57,100.96	(32,100.96)	5%	228%
100-665410-000	MATERIALS--GROUNDS	20,000.00	0.00	10,041.21	9,958.79	0%	50%
100-665550-000	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	1,205.06	67,142.17	22,142.17CR	3%	149%
100-667310-000	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410-000	SECURITY SUPPLIES	7,500.00	0.00	1,722.86	5,777.14	0%	23%
100-667550-000	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	1,722.86	5,777.14	0%	23%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T R A N S P O R T A T I O N							
100-681115-000	TRANSP. SALARIES--TO SCHOOL @ 50%	75,748.00	7,731.55	38,679.36	37,068.64	10%	51%
100-681120-000	TRANSP. SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125-000	TRANSP. SALARIES--SUPV. @ 50%	35,629.00	2,547.16	22,893.16	12,735.84	7%	64%
100-681165-000	TRANSP. SALARIES--SUBS @ 50%	2,500.00	32.90	93.98	2,406.02	1%	4%
100-681200-000	TRANSP. FRINGE BENEFITS @ 50%	17,077.00	1,404.74	7,883.62	9,193.38	8%	46%
100-681210-000	TRANSP. LIFE INSURANCE @ 50%	192.00	21.67	123.94	68.06	11%	65%
100-681220-000	TRANSP. EMPLOYER FICA/MDC @ 50%	10,018.00	896.15	5,317.05	4,700.95	9%	53%
100-681230-000	HEALTH INSURANCE - TRANSP - 50%	0.00	206.98	704.64	(704.64)	0%	0%
100-681270-000	TRANSP. WORKERS COMP @ 50%	3,146.00	554.66	3,826.50	(680.50)	18%	122%
100-681280-000	TRANSP. SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290-000	TRANSP. PERSI BENEFIT @ 50%	15,337.00	1,100.97	6,614.37	8,722.63	7%	43%
100-681310-000	BUS CONTRACT REPAIRS @ 85%	40,000.00	1,721.56	18,937.34	21,062.66	4%	47%
100-681311-000	PHYSICALS/DRUG TESTING @ 50%	2,500.00	0.00	1,108.00	1,392.00	0%	44%
100-681312-000	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317-000	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	0.00	400.00	0%	0%
100-681318-000	TRAINING SDE DRIVER/TECH. @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319-000	BUS BARN UTILITIES @ 50%	15,000.00	797.33	6,381.07	8,618.93	5%	43%
100-681320-000	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	51.15	248.85	0%	17%
100-681345-000	TRANSP. IN-LIEU-OF @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681380-000	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381-000	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	161.92	(161.92)	0%	0%
100-681410-000	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420-000	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	2,739.77	13,542.69	8,957.31	12%	60%
100-681424-000	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,500.00	0.00	1,560.66	939.34	0%	62%
100-681425-000	BUS REPAIR PARTS @ 85%	12,000.00	0.00	5,131.80	6,868.20	0%	43%
100-681426-000	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	21.99	91.99	158.01	9%	37%
100-681429-000	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	0.00	400.00	0%	0%
100-681500-000	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710-000	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		258,497.00	19,777.43	133,103.24	125,393.76	8%	51%
100-682115-000	TRANSP. SALARIES--ACTIVITY/SHUTTLE	15,000.00	5,317.53	11,783.43	3,216.57	35%	79%
100-682200-000	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210-000	TRANS - ACTIVITY - LIFE	0.00	6.32	15.58	(15.58)	0%	0%
100-682220-000	TRANS - ACTIVITY - FICA	1,148.00	406.09	900.04	247.96	35%	78%
100-682230-000	TRANS - ACTIVITY - HEALTH INS	0.00	140.15	268.06	(268.06)	0%	0%
100-682270-000	WORK COMP	360.00	264.65	557.27	(197.27)	74%	155%
100-682280-000	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290-000	TRANS - ACTIVITY - PERSI	1,791.00	518.73	1,006.01	784.99	29%	56%
100-682310-000	PURCHASE SERVICES--NON ALLOW	300.00	0.00	249.75	50.25	0%	83%
100-682410-000	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	69.04	1,008.19	(758.19)	28%	403%
TOTAL ACTIVITY TRANSPORTATION		18,849.00	6,722.51	15,788.33	3,060.67	36%	84%
T R A N S P - O T H E R V E H							
100-683310-000	PURCHASE SERVICES-NON ALLOWABLE	2,800.00	0.00	500.00	2,300.00	0%	18%
100-683410-000	SUPPLIES-NON ALLOWABLE	400.00	0.00	967.59	(567.59)	0%	242%
TOTAL GENERAL TRANSPORTATION		3,200.00	0.00	1,467.59	1,732.41	0%	46%
N O N I N S T R U C T I O N							
100-710220-000	FOOD EMPLOYER FICA	12,617.00	1,031.72	6,135.98	6,481.02	8%	49%
TOTAL NON-INSTRUCTION		12,617.00	1,031.72	6,135.98	6,481.02	8%	49%
C A P I T A L							
100-810520-000	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540-000	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821-000	TRANSFER TO BUS DEPRECIATION FUND	35,750.00	0.00	0.00	35,750.00	0%	0%
100-920810-000	TRANSFER TO MEDICAID FUND	102,334.00	0.00	0.00	102,334.00	0%	0%
100-920800-000	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850-000	CONTINGENCY RESERVE	387,723.00	0.00	0.00	387,723.00	0%	0%
TOTAL OTHER		525,807.00	0.00	0.00	525,807.00	0%	0%
TOTAL EXPENDITURES		7,754,479.00	579,090.21	3,574,400.58	4,180,078.42	7%	46%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000-000	BEGINNING BALANCE - BUDGET	53,450.00CR	0.00	0.00	53,450.00CR	0%	0%
232-415000-000	INVESTMENT EARNINGS	0.00	0.00	498.35CR	498.35	0%	0%
232-419900-000	GRANT REVENUE - NPT & OTHERS	0.00	0.00	36,344.00CR	36,344.00	0%	0%
232-443000-000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	53,450.00CR	0.00	36,842.35CR	16,607.65CR	0%	69%
232-515113-000 ADVANCED OPS - SALARIES							
232-515113-000	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515223-000	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273-000	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115-000	NATIVE ARTS SALARY	0.00	551.46	2,757.30 (	2,757.30)	0%	0%
232-515220-000	FICA	0.00	42.19	210.94 (	210.94)	0%	0%
232-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515117-000	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	744.02 (	744.02)	0%	0%
232-515217-000	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227-000	FICA - CD'A N/A FUND	0.00	0.00	56.74 (	56.74)	0%	0%
232-515237-000	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277-000	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	1.50 (	1.50)	0%	0%
232-515297-000	PERSI - CD'A N/A GRANT	0.00	0.00	22.99 (	22.99)	0%	0%
232-515410-000	HIGH SCHOOL SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515312-000	P/S - NPT NATIVE ARTS GRANT	5,000.00	0.00	860.39	4,139.61	0%	17%
232-515313-000	P/S - COLLEGE & CAREER READINESS	5,000.00	0.00	225.00	4,775.00	0%	5%
232-515315-000	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316-000	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317-000	P/S - CDA TRIBE NATIVE ARTS GRANT	7,000.00	0.00	0.00	7,000.00	0%	0%
232-515318-000	P/S - NPT NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515319-000	P/S - TEACHING FOR TOLERANCE	250.00	0.00	0.00	250.00	0%	0%
232-515320-000	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	2,300.00	0.00	0.00	2,300.00	0%	0%
232-515322-000	P/S - NPT NATURAL HELPERS	8,000.00	0.00	0.00	8,000.00	0%	0%
232-515323-000	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515412-000	SUPPLIES - NPT GRANT NATIVE ARTS	8,500.00	211.10	2,099.08	6,400.92	2%	25%
232-515413-000	SUPPLIES - COLLEGE & CAREER READINESS	3,600.00	0.00	5,305.30 (	1,705.30)	0%	147%
232-515415-000	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416-000	SUPPLIES-NPT- CULTURALLY RESPONSIVE	50.00	0.00	290.79 (	240.79)	0%	582%
232-515417-000	SUPPLIES - CDA TRIBE NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
232-515418-000	SUPPLIES - NATIVE NATURAL SCIENCE	550.00	0.00	0.00	550.00	0%	0%
232-515419-000	SUPPLIES - TEACHING FOR TOLERANCE	300.00	0.00	0.00	300.00	0%	0%
232-515420-000	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	800.00	224.84	4,070.22 (	3,270.22)	28%	509%
232-515422-000	SUPPLIES - NPT NATURAL HELPERS	2,000.00	0.00	0.00	2,000.00	0%	0%
232-515423-000	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550-000	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	53,450.00	1,029.59	16,644.27	36,805.73	2%	31%
NEZPERCE TRIBE JOB SKILLS							
235-320000-000	JOB SKILLS CARRYOVER	900.00CR	0.00	0.00	900.00CR	0%	0%
235-419900-000	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	10,000.00CR	10,000.00	0%	0%
	TOTAL REVENUE	900.00CR	0.00	10,000.00CR	9,100.00	0%	999%
235-515115-000 JOB SKILLS SALARY							
235-515115-000	JOB SKILLS SALARY	833.00	0.00	0.00	833.00	0%	0%
235-515220-000	JOB SKILLS EMPLOYER FICA	64.00	0.00	0.00	64.00	0%	0%
235-515270-000	JOB SKILLS WORKERS COMP	3.00	0.00	0.00	3.00	0%	0%
235-521310-000	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	900.00	0.00	0.00	900.00	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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STATE VOCATIONAL

243-432410-000	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	7,560.00CR	1,440.00CR	0%	84%
243-432420-000	STATE VOC. ED.--BUSINESS PROGRAM	7,901.00CR	0.00	8,296.00CR	395.00	0%	105%

TOTAL REVENUE

16,901.00CR	0.00	15,856.00CR	1,045.00CR	0%	94%
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243-515112-000	VOC. ED. AG. SALARIES	2,079.00	0.00	0.00	2,079.00	0%	0%
243-515210-000	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200-000	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220-000	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230-000	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270-000	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280-000	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290-000	VOC. ED. PERSI BENEFIT	248.00	0.00	0.00	248.00	0%	0%
243-515382-000	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	236.00	1,764.00	0%	12%
243-515412-000	VOC. ED. SUPPLIES--AG. PROGRAM	4,506.00	96.72	3,023.53	1,482.47	2%	67%
243-515552-000	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%

TOTAL AG. PROGRAM

9,000.00	96.72	3,259.53	5,740.47	1%	36%
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243-515313-000	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383-000	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413-000	VOC. ED. SUPPLIES--BUSINESS PROG.	4,836.00	0.00	3,026.27	1,809.73	0%	63%
243-515553-000	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%

TOTAL BUSINESS PROGRAM

7,901.00	0.00	3,026.27	4,874.73	0%	38%
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TOTAL EXPENDITURES

16,901.00	96.72	6,285.80	10,615.20	1%	37%
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ARPA - ESSERF III

250-445900-000	ESSERF III REVENUE	1,100,000.00CR	0.00	310,461.81CR	789,538.19CR	0%	28%
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TOTAL REVENUE

1,100,000.00CR	0.00	310,461.81CR	789,538.19CR	0%	28%
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250-512100-000	SALARIES - ELEMENTARY - ESSERF III	100,000.00	3,599.33	26,275.25	73,724.75	4%	26%
250-512200-000	BENEFITS - ELEMENTARY - ESSERF III	29,048.00	2,908.55	15,409.36	13,638.64	10%	53%
250-512300-000	PURCHASED SERVICES - ELEMENTARY - ESSER	103,536.00	0.00	0.00	103,536.00	0%	0%
250-512400-000	SUPPLIES - ELEMENTARY - ESSERF III	140,887.00	151,428.00	315,151.17	(174,264.17)	107%	224%

250-512101-000	SALARIES - ELEMENTARY ESSERF III L/L	0.00	960.00	1,998.62	(1,998.62)	0%	0%
250-512201-000	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	197.46	542.98	(542.98)	0%	0%
250-512301-000	PURCHASED SERVICES - ELEM ESSERF III L/	0.00	0.00	0.00	0.00	0%	0%
250-512401-000	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	27,396.45	(27,396.45)	0%	0%

250-515100-000	SALARIES - SECONDARY - ESSERF III	100,000.00	6,225.27	46,844.05	53,155.95	6%	47%
250-515200-000	BENEFITS - SECONDARY - ESSERF III	13,009.00	2,921.18	17,107.32	(4,098.32)	22%	132%
250-515300-000	PURCHASED SERVICES - SECONDARY - ESSERF	103,536.00	0.00	390.26	103,145.74	0%	0%
250-515400-000	SUPPLIES - SECONDARY - ESSERF III	140,886.00	0.00	22,524.86	118,361.14	0%	16%

250-515101-000	SALARIES - SECONDARY ESSERF III L/L	76,375.00	3,766.25	22,429.41	53,945.59	5%	29%
250-515201-000	BENEFITS - SECONDARY ESSERF III L/L	16,039.00	771.00	5,455.50	10,583.50	5%	34%
250-515301-000	PURCHASED SERVICES - SECONDARY ESSERF I	0.00	0.00	0.00	0.00	0%	0%
250-515401-000	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	1,412.82	(1,412.82)	0%	0%

250-661100-000	SALARIES - CUSTODIAL - ESSERF III	25,000.00	0.00	10,000.00	15,000.00	0%	40%
250-661200-000	BENEFITS - CUSTODIAL - ESSERF III	7,262.00	0.00	3,092.49	4,169.51	0%	43%
250-661300-000	PURCHASED SERVICES - CUSTODIAL - ESSERF	103,536.00	0.00	0.00	103,536.00	0%	0%
250-661400-000	SUPPLIES - CUSTODIAL - ESSERF III	140,886.00	0.00	0.00	140,886.00	0%	0%

250-920800-000	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
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TOTAL EXPENDITURES

1,100,000.00	172,777.04	516,030.54	583,969.46	16%	47%
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CHAPTER I FUND

251-445100-000	FEDERAL ASSISTANCE	166,711.00CR	0.00	40,915.48CR	125,795.52CR	0%	25%
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TOTAL REVENUE

166,711.00CR	0.00	40,915.48CR	125,795.52CR	0%	25%
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251-512110-000	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115-000	TEACHER AIDES--ELEMENTARY	102,900.00	8,605.98	43,475.04	59,424.96	8%	42%
251-512200-000	ELEMENTARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
251-512210-000	ELEMENT. LIFE/EMP. ASSIST.	96.00	29.90	140.73	(44.73)	31%	147%
251-512220-000	EMPLOYER FICA	7,872.00	655.67	3,313.29	4,558.71	8%	42%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
251-512230-000	HEALTH INSURANCE - TITLE 1-A	41,778.00	3,371.54	15,870.37	25,907.63	8%	38%
251-512270-000	WORKER'S COMPENSATION	392.00	67.13	339.12	52.88	17%	87%
251-512280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290-000	RETIREMENT BENEFIT	12,286.00	1,027.56	5,190.92	7,095.08	8%	42%
251-512310-000	E. S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410-000	ELEMENTARY SUPPLIES & MATERIALS	887.00	0.00	0.00	887.00	0%	0%
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	TOTAL EXPENDITURES	166,711.00	13,757.78	68,329.47	98,381.53	8%	41%
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(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CARES - ESSERF I							
252-445900-000	ESSER REVENUE	0.00	0.00	152.96CR	152.96	0%	0%
	TOTAL REVENUE	0.00	0.00	152.96CR	152.96	0%	0%
252-512110-000	CERTIFIED SALARY - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512115-000	NON-CERTIFIED SALARY - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512200-000	FRINGE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512210-000	LIFE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512220-000	FICA - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512230-000	HEALTH INSURANCE - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512270-000	WORKERS COMP - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512280-000	UUSL - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512290-000	PERSI - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
252-512310-000	CARES/ESSER - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-512410-000	CARES/ESSER - SUPPLIES - ELEM	0.00	0.00	0.00	0.00	0%	0%
252-512411-000	CARES/ESSERF SEL	0.00	0.00	0.00	0.00	0%	0%
252-515110-000	CERTIFIED SALARY - SECONDARY	0.00	0.00	0.00	0.00	0%	0%
252-515115-000	NON CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
252-515200-000	FRINGE	0.00	0.00	0.00	0.00	0%	0%
252-515210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
252-515220-000	FICA	0.00	0.00	0.00	0.00	0%	0%
252-515230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
252-515270-000	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
252-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
252-515290-000	PERSI	0.00	0.00	0.00	0.00	0%	0%
252-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-515410-000	SUPPLIES	0.00	0.00	152.96 (	152.96)	0%	0%
252-623310-000	CARES/ESSER LMS	0.00	0.00	0.00	0.00	0%	0%
252-623311-000	CARES/ESSER TECH PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
252-623411-000	CARES/ESSER TECH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-661115-000	CARES/ESSER SALARIES	0.00	0.00	0.00	0.00	0%	0%
252-661210-000	CARES/ESSER LIFE	0.00	0.00	0.00	0.00	0%	0%
252-661220-000	CARES/ESSER CUSTODIAL FICA	0.00	0.00	0.00	0.00	0%	0%
252-661230-000	CARES/ESSER CUSTODIAL HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
252-661270-000	CARES/ESSER CUSTODIAL W/C	0.00	0.00	0.00	0.00	0%	0%
252-661280-000	CARES/ESSER CUSTODIAL UUSL	0.00	0.00	0.00	0.00	0%	0%
252-661290-000	CARES/ESSER CUSTODIAL PERSI	0.00	0.00	0.00	0.00	0%	0%
252-661310-000	CARES/ESSER CUSTODIAL PURCHASED SERVICE	0.00	0.00	0.00	0.00	0%	0%
252-661410-000	CARES/ESSER - CLEANING SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-664410-000	CARES/ESSER MAINTENANCE SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
252-920801-000	INDIRECT COST - FUND 252	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	152.96	152.96CR	0%	0%
CRRSA - ESSERF II							
254-445900-000	ESSERF II REVENUE	0.00	0.00	1,247.81CR	1,247.81	0%	0%
	TOTAL REVENUE	0.00	0.00	1,247.81CR	1,247.81	0%	0%
254-512100-000	SALARIES - ELEMENTARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-512200-000	BENEFITS - ELEMENTARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-512300-000	PURCHASED SERVICES - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-512400-000	SUPPLIES - ELEMENTARY - ESSER II	0.00	0.00	1,247.81 (	1,247.81)	0%	0%
254-515100-000	SALARIES - SECONDARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-515200-000	BENEFITS - SECONDARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-515300-000	PURCHASED SERVICE - SECONDARY - ESSER I	0.00	0.00	0.00	0.00	0%	0%
254-515400-000	SUPPLIES - SECONDARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
254-661100-000	CUSTODIAL SALARIES - ESSERF II	0.00	0.00	0.00	0.00	0%	0%
254-661200-000	BENEFITS - ESSERF II	0.00	0.00	0.00	0.00	0%	0%
254-661300-000	PURCHASED SERVICES - ESSERF II	0.00	0.00	0.00	0.00	0%	0%
254-661400-000	SUPPLIES - ESSERF II	0.00	0.00	0.00	0.00	0%	0%
254-920800-000	INDIRICT COST - ESSER II	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	1,247.81	1,247.81CR	0%	0%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PART B FUND							
257-320000-000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600-000	FEDERAL ASSISTANCE -- PART B	132,167.00CR	0.00	39,140.90CR	93,026.10CR	0%	30%
257-445601-000	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	132,167.00CR	0.00	39,140.90CR	93,026.10CR	0%	30%
257-521110-000	CERTIFIED SALARY	0.00	0.00	5,000.00	(5,000.00)	0%	0%
257-521115-000	AIDES - PART B	79,759.00	6,942.15	34,787.55	44,971.45	9%	44%
257-521200-000	FRINGE BENEFITS- PART B	4,987.00	120.00	600.00	4,387.00	2%	12%
257-521210-000	LIFE INS BENEFIT	185.00	25.55	122.38	62.62	14%	66%
257-521220-000	EMPLOYER FICA	6,483.00	540.26	3,086.85	3,396.15	8%	48%
257-521230-000	HEALTH INSURANCE - PART B	10,485.00	2,672.82	12,815.63	(2,330.63)	25%	122%
257-521270-000	WORKER'S COMPENSATION	324.00	55.10	315.05	8.95	17%	97%
257-521280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290-000	RETIREMENT BENEFIT	10,119.00	843.22	4,822.26	5,296.74	8%	48%
257-521310-000	PART B PURCHASED SERVICES	19,825.00	0.00	0.00	19,825.00	0%	0%
257-521410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,167.00	11,199.10	61,549.72	70,617.28	8%	47%
PART B PRESCHOOL							
258-320000-000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600-000	PART B PRE-SCHOOL REVENUE	3,470.00CR	0.00	747.16CR	2,722.84CR	0%	22%
	TOTAL REVENUE	3,470.00CR	0.00	747.16CR	2,722.84CR	0%	22%
258-522110-000	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115-000	NON-CERTIFIED SALARIES	2,054.00	171.16	855.80	1,198.20	8%	42%
258-522200-000	BENEFITS	424.00	35.33	176.65	247.35	8%	42%
258-522210-000	LIFE/EMP. ASSIST. PLAN	0.00	0.54	2.55	(2.55)	0%	0%
258-522220-000	EMPLOYER FICA	190.00	15.79	78.98	111.02	8%	42%
258-522230-000	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270-000	WORKER'S COMPENSATION	10.00	1.62	8.08	1.92	16%	81%
258-522280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290-000	RETIREMENT BENEFIT	296.00	24.66	123.30	172.70	8%	42%
258-522310-000	PART B PRESCHOOL PURCHASED SERVICES	496.00	0.00	0.00	496.00	0%	0%
	TOTAL EXPENDITURES	3,470.00	249.10	1,245.36	2,224.64	7%	36%
ARPA IDEA PART B							
259-445900-000	ARPA IDEA PART B REVENUE	0.00	0.00	0.00	0.00	0%	0%
259-445901-000	ARPA IDEA PART B PRESCHOOL REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
259-521100-000	SALARIES - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-521200-000	BENEFITS - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-521300-000	PURCHASED SERVICES - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-521400-000	SUPPLIES - ARPA IDEA PART B	0.00	0.00	0.00	0.00	0%	0%
259-522100-000	SALARIES - ARPA IDEA PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
259-522200-000	BENEFITS - ARPA IDEA PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
MEDICAID FUND							
260-445900-000	MEDICAID REVENUE	354,464.00CR	0.00	160,626.59CR	193,837.41CR	0%	45%
260-460000-000	TRANSFER FROM GENERAL FUND	102,334.00CR	0.00	0.00	102,334.00CR	0%	0%
	TOTAL REVENUE	456,798.00CR	0.00	160,626.59CR	296,171.41CR	0%	35%
260-616115-000	ANCILLARY SALARIES	180,335.00	0.00	0.00	180,335.00	0%	0%
260-616200-000	ANCILLARY FRINGE BENEFITS	2,187.00	0.00	0.00	2,187.00	0%	0%
260-616210-000	EMPLOYEE LIFE INSURANCE	437.00	0.00	0.00	437.00	0%	0%
260-616220-000	EMPLOYER FICA	13,963.00	0.00	0.00	13,963.00	0%	0%
260-616230-000	HEALTH INSURANCE	47,707.00	0.00	0.00	47,707.00	0%	0%
260-616270-000	WORKERS COMP	698.00	0.00	0.00	698.00	0%	0%
260-616280-000	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290-000	PERSI	21,792.00	0.00	0.00	21,792.00	0%	0%
260-616310-000	MEDICAID CONTRACT SERVICES	87,500.00	0.00	0.00	87,500.00	0%	0%
260-616350-000	MEDICAID MATCH	102,179.00	0.00	100,000.00	2,179.00	0%	98%
	TOTAL EXPENDITURES	456,798.00	0.00	100,000.00	356,798.00	0%	22%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445200-000	TITLE IV-A ESSA REVENUE	16,065.00CR	0.00	4,026.37CR	12,038.63CR	0%	25%
	TOTAL REVENUE	16,065.00CR	0.00	4,026.37CR	12,038.63CR	0%	25%
261-515115-000	SECONDARY CLASSIFIED SALARY	11,077.00	59.08	3,751.40	7,325.60	1%	34%
261-515200-000	FRINGE	2,289.00	190.75	953.75	1,335.25	8%	42%
261-515210-000	LIFE INSURANCE BENEFIT	29.00	1.03	10.23	18.77	4%	35%
261-515220-000	FICA BENEFIT	1,022.00	18.72	356.07	665.93	2%	35%
261-515230-000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-515270-000	WORKERS COMP	52.00	1.95	36.71	15.29	4%	71%
261-515280-000	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290-000	PERSI BENEFIT	1,596.00	29.83	561.80	1,034.20	2%	35%
261-515310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410-000	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	16,065.00	301.36	5,669.96	10,395.04	2%	35%
REAP							
262-320000-000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000-000	REAP GRANT REVENUE	21,413.00CR	0.00	6,934.15CR	14,478.85CR	0%	32%
	TOTAL REVENUE	21,413.00CR	0.00	6,934.15CR	14,478.85CR	0%	32%
262-512115-000	ELEMENTARY CLASSIFIED SALARY	13,950.00	1,162.50	5,812.50	8,137.50	8%	42%
262-512200-000	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210-000	LIFE INSURANCE BENEFIT	96.00	3.13	14.89	81.11	3%	16%
262-512220-000	FICA BENEFIT	1,067.00	88.93	444.64	622.36	8%	42%
262-512230-000	HEALTH INSURANCE - REAP	4,583.00	352.41	1,677.61	2,905.39	8%	37%
262-512270-000	WORKERS COMP. BENEFIT	53.00	9.07	45.35	7.65	17%	86%
262-512280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290-000	PERSI BENEFIT	1,664.00	138.80	694.00	970.00	8%	42%
	TOTAL EXPENDITURES	21,413.00	1,754.84	8,688.99	12,724.01	8%	41%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-A INDIAN EDUCATION							
267-320000-000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900-000	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000-000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	24,173.28CR	70,826.72CR	0%	25%
267-443001-000	NYCP GRANT REVENUE	0.00	0.00	6,546.11CR	6,546.11	0%	0%
267-443002-000	ACE GRANT REVENUE	383,975.00CR	0.00	154,260.74CR	229,714.26CR	0%	40%
	TOTAL REVENUE	478,975.00CR	0.00	184,980.13CR	293,994.87CR	0%	39%
267-512410-000	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100-000	COORDINATOR SALARY	4,750.00	325.47	1,627.35	3,122.65	7%	34%
267-515110-000	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115-000	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120-000	SECRETARY'S SALARY	54,104.00	3,070.41	18,254.30	35,849.70	6%	34%
267-515125-000	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200-000	FRINGE	6,250.00	244.00	1,773.66	4,476.34	4%	28%
267-515210-000	LIFE INS - VI-A	0.00	3.53	25.71	(25.71)	0%	0%
267-515220-000	EMPLOYER FICA	4,980.00	271.59	1,620.47	3,359.53	5%	33%
267-515230-000	HEALTH INSURANCE - VI-A	0.00	97.86	456.97	(456.97)	0%	0%
267-515270-000	WORKER'S COMPENSATION	249.00	28.40	168.94	80.06	11%	68%
267-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290-000	RETIREMENT BENEFIT	5,188.00	219.15	1,508.40	3,679.60	4%	29%
267-515300-000	HIGH SCHOOL PURCHASED SVCS	9,494.00	0.00	610.04	8,883.96	0%	6%
267-515380-000	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410-000	SUPPLIES	8,060.00	0.00	1,795.32	6,264.68	0%	22%
267-920800-000	INDIRECT COST - TITLE VI	1,925.00	0.00	592.53	1,332.47	0%	31%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	4,260.41	28,433.69	66,566.31	4%	30%
267-515101-000	SALARIES - DIRECTOR - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515111-000	SALARIES - CERTIFIED - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515116-000	SALARIES - N/C - NYCP	0.00	6,241.37	10,229.35	(10,229.35)	0%	0%
267-515201-000	FRINGE - NYCP	0.00	314.00	942.00	(942.00)	0%	0%
267-515211-000	LIFE INS - NYCP	0.00	12.81	21.48	(21.48)	0%	0%
267-515221-000	FICA - ER - NYCP	0.00	499.38	848.74	(848.74)	0%	0%
267-515231-000	HEALTH INS - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515271-000	WORKERS COMP - NYCP	0.00	17.76	53.76	(53.76)	0%	0%
267-515281-000	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291-000	PERSI - NYCP	0.00	782.72	1,333.87	(1,333.87)	0%	0%
267-515311-000	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515321-000	OTHER PURCHASED SERVICES - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515381-000	TRAVEL - NYCP	0.00	0.00	853.95	(853.95)	0%	0%
267-515421-000	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411-000	SUPPLIES - NYCP	0.00	3,276.06	3,276.06	(3,276.06)	0%	0%
267-920801-000	INDIRECT COSTS - NYCP	0.00	0.00	131.00	(131.00)	0%	0%
	TOTAL NYCP EXPENDITURES	0.00	11,144.10	17,690.21	17,690.21CR	0%	0%
267-515102-000	SALARIES - DIRECTOR - ACE	40,929.00	3,410.75	17,053.75	23,875.25	8%	42%
267-515112-000	SALARIES - CERTIFIED - ACE	101,870.00	12,493.47	65,893.92	35,976.08	12%	65%
267-515117-000	SALARIES - N/C - ACE	72,853.00	7,099.08	35,186.95	37,666.05	10%	48%
267-515202-000	FRINGE - ACE	4,266.00	983.75	4,918.75	(652.75)	23%	115%
267-515212-000	LIFE INS - ACE	288.00	26.21	124.22	163.78	9%	43%
267-515222-000	FICA - ER - ACE	16,824.00	1,832.10	9,399.48	7,424.52	11%	56%
267-515232-000	HEALTH INS - ACE	41,940.00	2,426.04	11,336.40	30,603.60	6%	27%
267-515272-000	WORKERS COMP - ACE	840.00	159.05	792.86	47.14	19%	94%
267-515282-000	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292-000	PERSI - ACE	26,258.00	1,757.54	8,750.89	17,507.11	7%	33%
267-515312-000	PURCHASED SERVICES - ACE	51,580.00	0.00	15,525.00	36,055.00	0%	30%
267-515382-000	TRAVEL - ACE	0.00	0.00	12,963.77	(12,963.77)	0%	0%
267-515412-000	SUPPLIES - ACE	18,500.00	5,845.39	5,845.39	12,654.61	32%	32%
267-920802-000	INDIRECT COSTS - ACE	7,827.00	0.00	2,502.74	5,324.26	0%	32%
	TOTAL ACE EXPENDITURES	383,975.00	36,033.38	190,294.12	193,680.88	9%	50%
	TOTAL EXPENDITURES	478,975.00	51,437.89	236,418.02	242,556.98	11%	49%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000-000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000-000	INVESTMENT EARNINGS	0.00	0.00	439.05CR	439.05	0%	0%
269-445900-000	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	20,000.00CR	0.00	439.05CR	19,560.95CR	0%	2%
269-512310-000	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512390-000	J.O.M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410-000	CULTURAL SUPPLIES/MATERIALS	0.00	119.88	1,087.13 (	1,087.13)	0%	0%
269-515110-000	CERTIFIED SALARIES - ASP - S/S	15,000.00	380.00	2,991.82	12,008.18	3%	20%
269-515111-000	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115-000	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210-000	LIFE INS BENEFIT	0.00	0.64	4.91 (	4.91)	0%	0%
269-515220-000	EMPLOYER FICA	1,148.00	26.68	224.09	923.91	2%	20%
269-515230-000	HEALTH INSURANCE - JOM	0.00	72.37	554.55 (	554.55)	0%	0%
269-515270-000	WORKERS COMP	56.00	10.63	61.68 (	5.68)	19%	110%
269-515280-000	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290-000	PERSI	1,791.00	45.37	357.22	1,433.78	3%	20%
269-515300-000	PURCHASE SERVICES	0.00	0.00	2,310.00 (	2,310.00)	0%	0%
269-515310-000	CULTURAL ENRICHMENT SERVICES	1,002.00	667.12	887.12	114.88	67%	89%
269-515410-000	JOM CULTURAL SUPPLIES	1,003.00	273.68	3,652.94 (	2,649.94)	27%	364%
	TOTAL EXPENDITURES	20,000.00	1,596.37	12,131.46	7,868.54	8%	61%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E I I A IMPV TEACH QUALITY							
271-320000-000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900-000	FEDERAL TITLE II-A REVENUE	28,926.00CR	0.00	27,318.17CR	1,607.83CR	0%	94%
	TOTAL REVENUE	28,926.00CR	0.00	27,318.17CR	1,607.83CR	0%	94%
271-621110-000	STAFF DEVELOPMENT SALARIES	20,000.00	986.59	10,913.31	9,086.69	5%	55%
271-621210-000	STAFF DEVELOPMENT LIFE INS.	0.00	2.44	22.01	(22.01)	0%	0%
271-621220-000	STAFF DEVELOP. FICA BENEFIT	1,530.00	75.12	825.04	704.96	5%	54%
271-621230-000	HEALTH INSURANCE - II-A	0.00	150.56	1,469.26	(1,469.26)	0%	0%
271-621270-000	WORKERS COMPENSATION	76.00	7.32	82.99	(6.99)	10%	109%
271-621280-000	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290-000	STAFF DEVELOP. PERSI BENEFIT	2,388.00	117.79	1,303.07	1,084.93	5%	55%
271-621310-000	STAFF DEVELOPMENT	4,932.00	0.00	9,507.50	(4,575.50)	0%	193%
271-621380-000	TITLE II STAFF TRAVEL	0.00	0.00	7,568.92	(7,568.92)	0%	0%
271-621410-000	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800-000	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,926.00	1,339.82	31,692.10	2,766.10CR	5%	110%
21st CENTURY COMMUNITY LEARNING CENTER							
273-445900-000	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	0.00	125,096.00CR	0%	0%
	TOTAL REVENUE	125,096.00CR	0.00	0.00	125,096.00CR	0%	0%
273-512100-000	SALARIES - DIRECTOR - 21ST CLCC	44,000.00	4,000.00	20,000.00	24,000.00	9%	45%
273-512110-000	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	983.22	4,861.56	37,336.44	2%	12%
273-512115-000	SALARIES - N/C - 21ST CLCC	13,639.00	1,774.02	9,619.26	4,019.74	13%	71%
273-512200-000	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210-000	LIFE - 21ST CLCC	96.00	8.30	37.24	58.76	9%	39%
273-512220-000	FICA - 21ST CLCC	7,638.00	514.50	2,623.21	5,014.79	7%	34%
273-512230-000	HEALTH INS - 21ST CLCC	0.00	660.51	2,690.87	(2,690.87)	0%	0%
273-512270-000	WORKERS COMP - 21ST CLCC	382.00	52.72	268.94	113.06	14%	70%
273-512280-000	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290-000	PERSI - 21ST CLCC	11,921.00	568.00	2,922.98	8,998.02	5%	25%
273-512300-000	PURCHASED SERVICES - 21ST CLCC	3,994.00	7,980.00	7,980.00	(3,986.00)	200%	200%
273-512400-000	SUPPLIES - 21ST CLCC	1,228.00	0.00	510.21	717.79	0%	42%
273-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	16,541.27	51,514.27	73,581.73	13%	41%
G E A R - U P G R A N T							
278-320000-000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900-000	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900-000	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000-000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	18.54CR	28,867.46CR	0%	0%
	TOTAL REVENUE	28,886.00CR	0.00	18.54CR	28,867.46CR	0%	0%
278-515110-000	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115-000	GEAR UP SALARIES	15,828.00	1,319.00	6,618.52	9,209.48	8%	42%
278-515200-000	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210-000	LIFE INSURANCE BENEFIT	48.00	4.07	19.34	28.66	8%	40%
278-515220-000	EMPLOYER FICA	1,211.00	100.91	506.35	704.65	8%	42%
278-515230-000	HEALTH INSURANCE - GEAR UP	5,243.00	458.79	2,181.39	3,061.61	9%	42%
278-515270-000	WORKER'S COMPENSATION	61.00	10.29	51.63	9.37	17%	85%
278-515280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290-000	PERSI BENEFIT	1,890.00	157.49	790.26	1,099.74	8%	42%
278-515380-000	STUDENT TRAVEL	3,000.00	0.00	0.00	3,000.00	0%	0%
278-515410-000	GEAR UP SUPPLIES	1,605.00	0.00	0.00	1,605.00	0%	0%
278-621310-000	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380-000	STAFF TRAVEL	0.00	0.00	389.10	(389.10)	0%	0%
278-920800-000	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,050.55	10,556.59	18,329.41	7%	37%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CORONAVIRUS RELIEF FUND							
284-445900-000	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	78,752.99CR	78,752.99	0%	0%
	TOTAL REVENUE	0.00	0.00	78,752.99CR	78,752.99	0%	0%
284-512110-000	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	21,000.00 (	21,000.00)	0%	0%
284-512115-000	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	17,305.78 (	17,305.78)	0%	0%
284-512200-000	CVR ELEM - BENEFITS	0.00	0.00	7,425.60 (	7,425.60)	0%	0%
284-512210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-512220-000	CVR ELEM FICA	0.00	0.00	0.00	0.00	0%	0%
284-512230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-512270-000	CVR ELEM WORKER'S COMP	0.00	0.00	0.00	0.00	0%	0%
284-512280-000	CVR ELEM UUSL	0.00	0.00	0.00	0.00	0%	0%
284-512290-000	CVR ES PERSI	0.00	0.00	0.00	0.00	0%	0%
284-512400-000	CVR ELEM SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
284-515110-000	CVR HS SALARIES - CERTIFIED	0.00	0.00	20,000.00 (	20,000.00)	0%	0%
284-515115-000	CVR HS SALARIES - CLASSIFIED	0.00	0.00	6,000.00 (	6,000.00)	0%	0%
284-515200-000	CVR MHS BENEFITS	0.00	0.00	5,171.91 (	5,171.91)	0%	0%
284-515210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-515220-000	CVR HS FICA	0.00	0.00	0.00	0.00	0%	0%
284-515230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-515270-000	CVR HS WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
284-515280-000	CVR HS UUSL	0.00	0.00	0.00	0.00	0%	0%
284-515290-000	CVR HS PERSI	0.00	0.00	0.00	0.00	0%	0%
284-515400-000	CVR - MHS SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
284-621100-000	SALARIES - STAFF DEVELOPMENT	0.00	50.00	538.52 (	538.52)	0%	0%
284-621200-000	BENEFITS - STAFF DEVELOPMENT	0.00	10.21	278.44 (	278.44)	0%	0%
284-621300-000	PURCHASED SERVICES - STAFF DEVELOPMENT	0.00	0.00	1,161.09 (	1,161.09)	0%	0%
284-621400-000	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-641110-000	CVR ADMIN SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-641115-000	CVR ADMIN SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-641210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-641220-000	CVR ADMIN FICA	0.00	0.00	0.00	0.00	0%	0%
284-641230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-641270-000	CVR ADMIN WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
284-641280-000	CVR ADMIN UUSL	0.00	0.00	0.00	0.00	0%	0%
284-641290-000	CVR ADMIN PERSI	0.00	0.00	0.00	0.00	0%	0%
284-661115-000	CVR CUSTODIAL SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-661210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-661220-000	CVR CUSTODIAL FICA	0.00	0.00	0.00	0.00	0%	0%
284-661230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-661270-000	CVR CUSTIDAL WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
284-661280-000	CVR CUSTODIAL UUSL	0.00	0.00	0.00	0.00	0%	0%
284-661290-000	CVR CUSTODIAL PERSI	0.00	0.00	0.00	0.00	0%	0%
284-664115-000	CVR MAINT SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-664210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-664220-000	CVR MAINT FICA	0.00	0.00	0.00	0.00	0%	0%
284-664230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-664270-000	CVR MAINT W/C	0.00	0.00	0.00	0.00	0%	0%
284-664280-000	CVR MAINT UUSL	0.00	0.00	0.00	0.00	0%	0%
284-664290-000	CVR MAINT PERSI	0.00	0.00	0.00	0.00	0%	0%
284-681115-000	CVR TRANS SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-681210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-681220-000	CVR TRANS FICA	0.00	0.00	0.00	0.00	0%	0%
284-681230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-681270-000	CVR TRANS W/C	0.00	0.00	0.00	0.00	0%	0%
284-681280-000	CVR TRANS UUSL	0.00	0.00	0.00	0.00	0%	0%
284-681290-000	CVR TRANS PERSI	0.00	0.00	0.00	0.00	0%	0%
284-710115-000	CVR CHILD NUTRITION SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-710210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-710220-000	CVR FOOD SERVICE FICA	0.00	0.00	0.00	0.00	0%	0%
284-710230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-710270-000	CVR FOOD SERVICE W/C	0.00	0.00	0.00	0.00	0%	0%
284-710280-000	CVR FOOD SERVICE UUSL	0.00	0.00	0.00	0.00	0%	0%
284-710290-000	CVR FOOD SERVICE PERSI	0.00	0.00	0.00	0.00	0%	0%
284-623115-000	CVR TECH SALARIES	0.00	0.00	0.00	0.00	0%	0%
284-623210-000	LIFE	0.00	0.00	0.00	0.00	0%	0%
284-623220-000	FICA BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623230-000	HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
284-623270-000	WORKERS COMP. BENEFIT	0.00	0.00	0.00	0.00	0%	0%
284-623280-000	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%

*** BUDGET REPORT ***			LAPWAI SCHOOL DISTRICT #341			MO-YR: 01-2023	01/31/23	PAGE	19
			(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)						
ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%		
284-623290-000	PERSI BENEFIT	0.00	0.00	0.00	0.00	0%	0%		
284-623310-000	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%		
284-623410-000	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%		
284-920801-000	INDIRECT COST - FUND 284	0.00	0.00	0.00	0.00	0%	0%		
	TOTAL EXPENDITURES	0.00	60.21	78,881.34	78,881.34CR	0%	0%		

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C H I L D N U T R I T I O N							
290-320000-000	EST. BEG. BAL.--SCHOOL LUNCH	50,000.00CR	0.00	0.00 (	50,000.00)	0%	0%
290-415000-000	EARNINGS ON INVESTMENTS	0.00	0.00	448.51CR	448.51	0%	0%
290-416100-000	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200-000	LUNCH SALES--ALA CARTE	7,500.00CR	531.60CR	2,975.46CR	4,524.54CR	7%	40%
290-419900-000	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500-000	NSLP - LUNCH REVENUE	314,000.00CR	0.00	108,950.21CR	205,049.79CR	0%	35%
290-445501-000	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502-000	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	16,776.31CR	18,223.69CR	0%	48%
290-445503-000	NSLP - BREAKFAST REVENUE	70,000.00CR	0.00	38,724.63CR	31,275.37CR	0%	55%
290-445504-000	NSLP - SNACK REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
290-445505-000	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	8,184.75CR	7,815.25CR	0%	51%
290-460000-000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		507,500.00CR	531.60CR	176,059.87CR	331,440.13CR	0%	35%
290-710115-000	FOOD SERVICE SALARIES--REGULAR	155,988.00	13,274.87	77,766.81	78,221.19	9%	50%
290-710116-000	FFVP PREP SALARIES	2,500.00	220.69	1,963.60	536.40	9%	79%
290-710117-000	FFVP ADMIN SALARIES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710200-000	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	2,057.50	2,880.50	8%	42%
290-710210-000	LIFE/EMP. ASSIST. PLAN	576.00	47.87	227.50	348.50	8%	39%
290-710220-000	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230-000	HEALTH INSURANCE - FOOD SERVICE	52,425.00	4,496.19	21,674.06	30,750.94	9%	41%
290-710270-000	WORKER'S COMPENSATION	5,525.00	691.83	3,994.17	1,530.83	13%	72%
290-710280-000	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290-000	PERSI BENEFIT	19,453.00	1,660.50	9,701.45	9,751.55	9%	50%
290-710310-000	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	613.22	886.78	0%	41%
290-710315-000	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410-000	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	0.00	6,766.76	2,233.24	0%	75%
290-710411-000	FOOD SERVICE--FOOD SUPPLIES	218,095.00	0.00	97,465.31	120,629.69	0%	45%
290-710412-000	FOOD SERVICE--MILK	22,000.00	0.00	9,431.35	12,568.65	0%	43%
290-710413-000	FOOD SERVICE--COMMODITIES	14,000.00	0.00	0.00	14,000.00	0%	0%
290-710415-000	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416-000	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550-000	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		507,500.00	20,803.45	231,661.73	275,838.27	4%	46%
B O N D I N T./R E D E M P. FUND							
310-320000-000	BIRF BEGINNING BALANCE	40,000.00CR	0.00	0.00 (	40,000.00)	0%	0%
310-412510-000	BIRF LEVY TAXES-NEZPERCE COUNTY	208,376.00CR	0.00	9,650.29CR (	198,725.71)	0%	5%
310-415000-000	INVESTMENT EARNINGS	800.00CR	0.00	684.64CR	115.36CR	0%	86%
310-419900-000	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000-000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000-000	STATE BOND GUARANTY REV.	45,000.00CR	0.00	72,963.80CR	27,963.80	0%	162%
TOTAL REVENUE		294,176.00CR	0.00	83,298.73CR	210,877.27CR	0%	28%
310-911610-000	BIRF PRINCIPAL	260,000.00	0.00	260,000.00	0.00	0%	100%
310-912620-000	BIRF INTEREST	33,676.00	0.00	12,150.00	21,526.00	0%	36%
310-912621-000	BIRF FEES	500.00	0.00	550.00 (	50.00)	0%	110%
TOTAL EXPENDITURES		294,176.00	0.00	272,700.00	21,476.00	0%	93%
BUS DEPRECIATION							
421-320000-000	BEGINNING BALANCE	43,057.00CR	0.00	0.00	43,057.00CR	0%	0%
421-431200-000	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000-000	TRANSFER FROM GENERAL FUND	35,750.00CR	0.00	0.00	35,750.00CR	0%	0%
TOTAL REVENUE		78,807.00CR	0.00	0.00	78,807.00CR	0%	0%
421-681500-000	BUS PURCHASE	78,807.00	0.00	67,026.00	11,781.00	0%	85%
TOTAL EXPENDITURES		78,807.00	0.00	67,026.00	11,781.00	0%	85%

STUDENT ACTIVITY FUND

238-320000-000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900-000	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300-000	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%

SCHOLARSHIP FUND

710-320000-000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900-000	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
710-415000-000	INTEREST EARNINGS	0.00	0.00	139.39CR	139.39	0%	0%
	TOTAL REVENUE	25,000.00CR	0.00	139.39CR	24,860.61CR	0%	1%
710-740300-000	SCHOLARSHIPS AWARDED	25,000.00	0.00	3,100.00	21,900.00	0%	12%
	TOTAL EXPENDITURES	25,000.00	0.00	3,100.00	21,900.00	0%	12%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100-000	CASH IN BANK--GENERAL FUND	261,473.76	18,340.41CR	243,133.35
100-111109-000	PAYROLL CHECKING	0.00	0.00	0.00
100-111300-000	PETTY CASH	0.00	0.00	0.00
100-112100-000	INVESTMENTS--LGIP #1037	818,676.50	500,000.00CR	318,676.50
100-112120-000	SAVINGS ACCOUNT--WELLS FARGO	0.00	0.00	0.00
100-113100-000	TAXES RECEIVABLE	2,503.70	0.00	2,503.70
100-114100-000	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
100-114200-000	RECEIVABLE	6,328.42CR	1,571.10	4,757.32CR
100-114230-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
100-114290-000	LOCAL REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	1,076,325.54	516,769.31CR	559,556.23
100-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000-000	ACCOUNTS PAYABLE	0.00	55,598.67CR	55,598.67CR
100-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
100-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350-000	SALES TAX PAYABLE - IDAHO	0.51CR	31.90CR	32.41CR
100-218351-000	WORKERS COMPENSATION PAYABLE	9,928.74	6,690.33CR	3,238.41
100-218703-000	PAYROLL WITHHOLDINGS - OTHER	0.00	0.00	0.00
100-218903-000	PAYROLL ADVANCES	0.00	0.00	0.00
100-221100-000	DEFERRED REVENUES	3,294.86CR	0.00	3,294.86CR
100-320200-000	FUND BALANCE - GENERAL FUND	1,082,958.91CR	579,090.21	503,868.70CR
	TOTAL LIABILITIES & FUND BALANCE	1,076,325.54CR	516,769.31	559,556.23CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100-000	CASH IN BANK-NPT GRANTS & OTHERS	42,266.92	593.65CR	41,673.27
232-112100-000	LGIP	51,955.84	0.00	51,955.84
232-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	94,222.76	593.65CR	93,629.11
232-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
232-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000-000	ACCOUNTS PAYABLE	0.00	435.94CR	435.94CR
232-320200-000	FUND BALANCE - FUND 232	94,222.76CR	1,029.59	93,193.17CR
	TOTAL LIABILITIES & FUND BALANCE	94,222.76CR	593.65	93,629.11CR
NEZPERCE TRIBE JOB SKILLS				
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	10,592.68	0.00	10,592.68
235-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	10,592.68	0.00	10,592.68
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
235-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200-000	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	10,592.68CR	0.00	10,592.68CR
	TOTAL LIABILITIES & FUND BALANCE	10,592.68CR	0.00	10,592.68CR
STATE VOCATIONAL				
243-111100-000	CASH IN BANK--STATE VOC ED.	9,666.92	0.00	9,666.92
243-114100-000	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	9,666.92	0.00	9,666.92
243-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	96.72CR	96.72CR
243-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
243-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200-000	FUND BALANCE - FUND 243	9,666.92CR	96.72	9,570.20CR
	TOTAL LIABILITIES & FUND BALANCE	9,666.92CR	0.00	9,666.92CR

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ARPA - ESSERF III				
250-111100-000	CASH - ESSERF III	32,791.69CR	21,087.59CR	53,879.28CR
250-114100-000	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	32,791.69CR	21,087.59CR	53,879.28CR
250-213000-000	ACCOUNTS PAYABLE - ESSERF III	0.00	151,689.45CR	151,689.45CR
250-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
250-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200-000	FUND BALANCE - ESSERF III	32,791.69	172,777.04	205,568.73
	TOTAL LIABILITIES & FUND BALANCE	32,791.69	21,087.59	53,879.28
CHAPTER I FUND				
251-111100-000	CASH IN BANK--TITLE I	13,656.21CR	13,757.78CR	27,413.99CR
251-114100-000	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	13,656.21CR	13,757.78CR	27,413.99CR
251-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100-000	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200-000	FUND BALANCE - FUND 251	13,656.21	13,757.78	27,413.99
	TOTAL LIABILITIES & FUND BALANCE	13,656.21	13,757.78	27,413.99
CARES - ESSERF I				
252-111100-000	CASH - ESSER	0.00	0.00	0.00
252-114100-000	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200-000	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100-000	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100-000	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000-000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
254-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200-000	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
PART B FUND				
257-111100-000	CASH IN BANK-- PART B	11,209.72CR	11,199.10CR	22,408.82CR
257-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	11,209.72CR	11,199.10CR	22,408.82CR
257-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100-000	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
257-320200-000	FUND BALANCE - FUND 257	11,209.72	11,199.10	22,408.82
	TOTAL LIABILITIES & FUND BALANCE	11,209.72	11,199.10	22,408.82

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:57 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B PRESCHOOL				
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	249.10CR	249.10CR	498.20CR
258-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	249.10CR	249.10CR	498.20CR
258-211200-000	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100-000	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200-000	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200-000	FUND BALANCE - FUND 258	249.10	249.10	498.20
	TOTAL LIABILITIES & FUND BALANCE	249.10	249.10	498.20
ARPA IDEA PART B				
259-111100-000	CASH - ARPA IDEA PART B	0.00	0.00	0.00
259-114100-000	ACCOUNTS RECEIVABLE - ARPA IDEA PART B	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
259-213000-000	ACCOUNTS PAYABLE - ARPA IDEA PART B	0.00	0.00	0.00
259-320200-000	FUND BALANCE - ARPA IDEA PART B	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
MEDICAID FUND				
260-111100-000	CASH - MEDICAID FUND	36,795.16	0.00	36,795.16
260-111500-000	MEDICAID TRUST ACCOUNT	23,831.43	0.00	23,831.43
260-113100-000	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	60,626.59	0.00	60,626.59
260-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200-000	FUND BALANCE - MEDICAID FUND	60,626.59CR	0.00	60,626.59CR
	TOTAL LIABILITIES & FUND BALANCE	60,626.59CR	0.00	60,626.59CR
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100-000	TITLE IV-A CASH	1,342.23CR	301.36CR	1,643.59CR
261-114200-000	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	1,342.23CR	301.36CR	1,643.59CR
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
261-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200-000	FUND BALANCE - TITLE IV-A	1,342.23	301.36	1,643.59
	TOTAL LIABILITIES & FUND BALANCE	1,342.23	301.36	1,643.59
REAP				
262-111100-000	CASH IN BANK--REAP GRANT	0.00	1,754.84CR	1,754.84CR
262-114100-000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	1,754.84CR	1,754.84CR
262-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
262-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200-000	FUND BALANCE - REAP	0.00	1,754.84	1,754.84
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,754.84	1,754.84

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:58 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
T I T L E VI-A INDIAN EDUCATION				
267-111100-000	CASH IN BANK--TITLE VI-A	0.00	42,316.44CR	42,316.44CR
267-114100-000	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	0.00	42,316.44CR	42,316.44CR
267-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	9,121.45CR	9,121.45CR
267-217100-000	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200-000	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200-000	FUND BALANCE - TITLE VI-A	0.00	51,437.89	51,437.89
	TOTAL LIABILITIES & FUND BALANCE	0.00	42,316.44	42,316.44
J O M F U N D				
269-111100-000	CASH IN BANK--JOM	17,445.33	535.69CR	16,909.64
269-112100-000	INVESTMENTS - LGIP #2714	45,772.82	0.00	45,772.82
269-114100-000	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	63,218.15	535.69CR	62,682.46
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	1,060.68CR	1,060.68CR
269-217100-000	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200-000	FUND BALANCE - JOM	63,218.15CR	1,596.37	61,621.78CR
	TOTAL LIABILITIES & FUND BALANCE	63,218.15CR	535.69	62,682.46CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	3,034.11CR	1,339.82CR	4,373.93CR
271-114000-000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	3,034.11CR	1,339.82CR	4,373.93CR
271-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
271-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200-000	FUND BALANCE - TITLE II-A	3,034.11	1,339.82	4,373.93
	TOTAL LIABILITIES & FUND BALANCE	3,034.11	1,339.82	4,373.93
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	34,973.00CR	8,561.27CR	43,534.27CR
273-114000-000	RECEIVABLE - 21ST CENTURY LEARNING CENT	0.00	0.00	0.00
	TOTAL ASSETS	34,973.00CR	8,561.27CR	43,534.27CR
273-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	7,980.00CR	7,980.00CR
273-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
273-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200-000	FUND BALANCE - 21ST CENTURY LEARNING CE	34,973.00	16,541.27	51,514.27
	TOTAL LIABILITIES & FUND BALANCE	34,973.00	8,561.27	43,534.27

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:58 PM)

ACCT # ACCT NAME BEG BALANCE MTD ACTIVITY YTD BALANCE

G E A R - U P G R A N T

278-111100-000	CASH IN BANK--GEAR-UP GRANT	8,487.50CR	2,050.55CR	10,538.05CR
278-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00

TOTAL ASSETS	8,487.50CR	2,050.55CR	10,538.05CR
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278-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
278-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200-000	FUND BALANCE - GEAR UP GRANT	8,487.50	2,050.55	10,538.05

TOTAL LIABILITIES & FUND BALANCE	8,487.50	2,050.55	10,538.05
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C O R O N A V I R U S R E L I E F F U N D

284-111100-000	CASH IN BANK- CORONAVIRUS RELIEF FUND	68.14CR	60.21CR	128.35CR
284-114100-000	REVENUE RECEIVABLE	0.00	0.00	0.00

TOTAL ASSETS	68.14CR	60.21CR	128.35CR
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284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100-000	SALARIES PAYABLE	0.00	0.00	0.00
284-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200-000	FUND BALANCE - CORONAVIRUS RELIEF FUND	68.14	60.21	128.35

TOTAL LIABILITIES & FUND BALANCE	68.14	60.21	128.35
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C H I L D N U T R I T I O N

290-111100-000	CASH IN BANK -- FOOD SERVICE	38,049.16	20,271.85CR	17,777.31
290-112100-000	LGIP	46,760.27	0.00	46,760.27
290-111300-000	PETTY CASH	30.00	0.00	30.00
290-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500-000	REVENUE RECEIVABLE	0.00	0.00	0.00

TOTAL ASSETS	84,839.43	20,271.85CR	64,567.58
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290-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-217100-000	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200-000	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000-000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200-000	FUND BALANCE - CHILD NUTRITION	84,839.43CR	20,271.85	64,567.58CR

TOTAL LIABILITIES & FUND BALANCE	84,839.43CR	20,271.85	64,567.58CR
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B O N D I N T . / R E D E M P . F U N D

310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	150,553.09CR	0.00	150,553.09CR
310-112100-000	INVESTMENTS--BIR FUND #2770	71,378.34	0.00	71,378.34
310-113100-000	TAXES RECEIVABLE--NEZ PERCE CO.	14,443.43	0.00	14,443.43
310-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00

TOTAL ASSETS	64,731.32CR	0.00	64,731.32CR
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310-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100-000	BONDS PAYABLE	0.00	0.00	0.00
310-221000-000	DEFERRED REVENUES--NEZ PERCE CO.	14,139.61CR	0.00	14,139.61CR
310-320200-000	FUND BALANCE - BOND REDEMPTION FUND	78,870.93	0.00	78,870.93

TOTAL LIABILITIES & FUND BALANCE	64,731.32	0.00	64,731.32
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(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:58 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
BUS DEPRECIATION				
421-111100-000	CASH IN BANK--BUS DEPRECIATION	20,742.00	0.00	20,742.00
421-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200-000	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	20,742.00	0.00	20,742.00
421-211200-000	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000-000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200-000	FUND BALANCE - BUS DEPRECIATION	20,742.00CR	0.00	20,742.00CR
	TOTAL LIABILITIES & FUND BALANCE	20,742.00CR	0.00	20,742.00CR
SCHOLARSHIP FUND				
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	3,100.00CR	0.00	3,100.00CR
710-112010-000	INV-- T.HIGHEAGLE-JOHNSON #1209	1,056.53	0.00	1,056.53
710-112015-000	INVESTMENTS -- MICHAEL BISBEE III #1502	2,881.23	0.00	2,881.23
710-112020-000	INVESTMENTS -- D HIGHEAGLE #1208	1,452.54	0.00	1,452.54
710-112025-000	INVESTMENTS-GENERAL SCHOLARSHIP #1503	663.33	0.00	663.33
710-112030-000	INVESTMENTS -- M. PATTERSON #1210	0.00	0.00	0.00
710-112040-000	INVESTMENTS--JEFF WILSON #2713	599.52	0.00	599.52
710-112050-000	INVESTMENTS--G. LEIGHTON #2715	5,534.45	0.00	5,534.45
710-112060-000	INVESTMENTS--ALEC REUBEN #3119	1,566.17	0.00	1,566.17
710-112075-000	LGIP - HELEN COLEMAN #1269	776.54	0.00	776.54
710-114000-000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101-000	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	11,430.31	0.00	11,430.31
710-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210-000	T HIGHEAGLE-JOHNSON SCHOLARSHIP	0.00	0.00	0.00
710-223215-000	MICHAEL BISBEE III FUND	0.00	0.00	0.00
710-223220-000	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	0.00	0.00	0.00
710-223230-000	FUND BALANCE - MARK PATTERSON SCHOLARSH	0.00	0.00	0.00
710-223240-000	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	0.00	0.00	0.00
710-223250-000	FUND BALANCE - GARRET LEIGHTON MEMORIAL	0.00	0.00	0.00
710-223260-000	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00
710-223275-000	FUND BALANCE - HELEN COLEMAN FUND	0.00	0.00	0.00
710-223280-000	FUND BALANCE - JIM MCCORMACK SCHOLARSHI	0.00	0.00	0.00
710-223300-000	FUND BALANCE - GENERAL SCHOLARSHIP	0.00	0.00	0.00
710-320200-000	FUND BALANCE - SCHOLARSHIP FUND	11,430.31CR	0.00	11,430.31CR
	TOTAL LIABILITIES & FUND BALANCE	11,430.31CR	0.00	11,430.31CR

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:58 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000-000	ACCOUNTS PAYABLE	0.00	55,598.67CR	55,598.67CR
232-213000-000	ACCOUNTS PAYABLE	0.00	435.94CR	435.94CR
235-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000-000	ACCOUNTS PAYABLE	0.00	96.72CR	96.72CR
250-213000-000	ACCOUNTS PAYABLE - ESSERF III	0.00	151,689.45CR	151,689.45CR
251-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000-000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000-000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000-000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000-000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
259-213000-000	ACCOUNTS PAYABLE - ARPA IDEA PART B	0.00	0.00	0.00
260-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000-000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000-000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	9,121.45CR	9,121.45CR
269-213000-000	ACCOUNTS PAYABLE -- J O M	0.00	1,060.68CR	1,060.68CR
271-213000-000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000-000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	7,980.00CR	7,980.00CR
278-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	225,982.91CR	225,982.91CR

C A S H I N B A N K				
100-111100-000	CASH IN BANK--GENERAL FUND	261,473.76	18,340.41CR	243,133.35
232-111100-000	CASH IN BANK--NPT GRANTS & OTHERS	42,266.92	593.65CR	41,673.27
235-111100-000	CASH IN BANK--NEZPERCE SPEC. SERV.	10,592.68	0.00	10,592.68
243-111100-000	CASH IN BANK--STATE VOC ED.	9,666.92	0.00	9,666.92
246-111100-000	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100-000	CASH - ESSERF III	32,791.69CR	21,087.59CR	53,879.28CR
251-111100-000	CASH IN BANK--TITLE I	13,656.21CR	13,757.78CR	27,413.99CR
252-111100-000	CASH - ESSER	0.00	0.00	0.00
254-111100-000	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100-000	CASH IN BANK-- PART B	11,209.72CR	11,199.10CR	22,408.82CR
258-111100-000	CASH IN BANK -- PART B PRE-SCHOOL	249.10CR	249.10CR	498.20CR
259-111100-000	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100-000	CASH - MEDICAID FUND	36,795.16	0.00	36,795.16
261-111100-000	TITLE IV-A CASH	1,342.23CR	301.36CR	1,643.59CR
262-111100-000	CASH IN BANK--REAP GRANT	0.00	1,754.84CR	1,754.84CR
267-111100-000	CASH IN BANK--TITLE VI-A	0.00	42,316.44CR	42,316.44CR
269-111100-000	CASH IN BANK--JOM	17,445.33	535.69CR	16,909.64
271-111100-000	CASH IN BANK--TITLE II IMPV T QUAL	3,034.11CR	1,339.82CR	4,373.93CR
273-111100-000	CASH - 21ST CENTURY LEARNING CENTER	34,973.00CR	8,561.27CR	43,534.27CR
278-111100-000	CASH IN BANK--GEAR-UP GRANT	8,487.50CR	2,050.55CR	10,538.05CR
284-111100-000	CASH IN BANK- CORONAVIRUS RELIEF FUND	68.14CR	60.21CR	128.35CR
290-111100-000	CASH IN BANK -- FOOD SERVICE	38,049.16	20,271.85CR	17,777.31
310-111100-000	CASH IN BANK--BOND INT./REDEMP. FD	150,553.09CR	0.00	150,553.09CR
421-111100-000	CASH IN BANK--BUS DEPRECIATION	20,742.00	0.00	20,742.00
710-111100-000	CASH IN BANK -- SCHOLARSHIP FUND	3,100.00CR	0.00	3,100.00CR
TOTAL CASH IN BANK		177,567.14	142,419.66CR	35,147.48

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000160	100-651310-000	000000	01/09/23	000000	19610	PAYROLL & 2023 TAX TABLE ANNUAL UP	1	N	01-2023	650.00
	**SUB-TOTAL: 2M DATA SYSTEMS									650.00
000440	100-664312-000	000000	01/09/23	M23612	003211	REKEY EXTERIOR DOOR	1	N	01-2023	100.00
	**SUB-TOTAL: ABLE LOCKSMITH									100.00
001310	100-515410-000	000000	01/09/23	H23602	1FRW46KQ1NGV	MEDICAL SUPPLIES	1	N	01-2023	63.68
001310	100-521414-000	000000	01/09/23	E23606	14VLLNRTNY64	SUPPLIES TO ACCOMMODATE DISABLED	1	N	01-2023	9.99
001310	100-521414-000	000000	01/09/23	E23606	1FRW46KQD9HM	SUPPLIES TO ACCOMMODATE DISABLED	1	N	01-2023	64.62
001310	100-622410-000	000000	01/09/23	E23558	A3L3P15FL7M1C2	IMPROVE LIBRARY FUNCTIONALITY	1	N	01-2023	185.00
001310	100-512413-000	000000	01/09/23	E23605	1HD1KDMYM1N1	STUDENT INCENTIVES	1	N	01-2023	276.71
001310	267-515412-000	000000	01/09/23	H23530	1Q6HCF6VCLGX	REPLACE BROKEN TABLES	1	N	01-2023	5,845.39
001310	269-515410-000	000000	01/09/23	H23582	1JC4WYJMFK4G	STUDENT SENSORY TOOLS	1	N	01-2023	154.93
001310	100-521414-000	000000	01/09/23	H23581	1V6VYX4HFJHT	HEADSET/MICROPHONE TO ENABLE SPE	1	N	01-2023	30.99
001310	273-512300-000	000000	01/09/23	E23584	1RG3K9D1CGD7	AFTERSCHOOL PROGRAM MATERIALS	1	N	01-2023	7,980.00
001310	100-512413-000	000000	01/09/23	E23605	1G3NVYTVY16M	BOOKS FOR STUDNET INCENTIVES	1	N	01-2023	23.97
001310	100-622410-000	000000	01/09/23	E23558	11CJ9JVF66V3	IMPROVE LIBRARY ORGANIZATION	1	N	01-2023	106.55
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									14,741.83
001440	100-661330-000	000000	01/09/23	000000	805561438	PROPANE 533 - ELEM	1	N	01-2023	1,489.84
001440	100-661330-000	000000	01/18/23	000000	805562447	PROPANE -HS	1	N	01-2023	1,846.68
001440	100-661330-000	000000	01/09/23	000000	805557306	PROPANE 461 - HS	1	N	01-2023	1,155.90
001440	100-661330-000	000000	01/09/23	000000	805557229	PROPANE - ELEM	1	N	01-2023	3,455.65
	**SUB-TOTAL: AMERIGAS-LEWISTON									7,948.07
001600	100-632390-000	000000	01/09/23	000000	79042	LEGAL SERVICES	1	N	01-2023	195.00
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP									195.00
001920	100-515421-000	000000	01/09/23	E23491	52800	STUDENT PERFORMANCE ATTIRE	1	N	01-2023	907.80
	**SUB-TOTAL: ART BEAT INC.									907.80
002420	100-661330-000	000000	01/09/23	000000	5908020000	ELECTRIC - ELEM.	1	N	01-2023	2,788.45
002420	100-681319-000	000000	01/09/23	000000	5908020000	ELECTRIC - BUS SHOP	1	N	01-2023	308.10
002420	100-661330-000	000000	01/09/23	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	01-2023	272.24
002420	100-661330-000	000000	01/09/23	000000	5908020000	ELECTRIC - HS TRACK	1	N	01-2023	1,659.37
002420	100-661330-000	000000	01/09/23	000000	5908020000	ELECTRIC - HS TRACK PUMP	1	N	01-2023	13.13
002420	100-661330-000	000000	01/09/23	000000	5908020000	ELECTRIC - HS TRACK LIGHTS	1	N	01-2023	228.68
002420	100-661330-000	000000	01/09/23	000000	5908020000	ELECTRIC - MS/HS	1	N	01-2023	7,843.65
002420	100-661330-000	000000	01/09/23	000000	5908020000	ELECTRIC - HS SIGN	1	N	01-2023	87.79
002420	100-661330-000	000000	01/09/23	000000	5908020000	ELECTRIC - AG SHOP	1	N	01-2023	272.14
002420	100-661330-000	000000	01/09/23	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	01-2023	405.27
	**SUB-TOTAL: AVISTA UTILITIES									13,878.82
002840	100-681310-000	000000	01/18/23	T23598	25066	TOW BUS TO KENWORTH	1	N	01-2023	430.00
	**SUB-TOTAL: BERNARD'S TOWING									430.00
003220	250-512400-000	000000	01/18/23	M23007	19835	NEW BLEACHER ELECTRICAL SYSTEM	1	N	01-2023	10,853.00
003220	100-664312-000	000000	01/18/23	M23553	19844	CONCESSIONS MACHINE REPAIR	1	N	01-2023	575.50
	**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC									11,428.50
003610	250-512200-000	000000	01/09/23	000000	0030535	EAP 1-4 VISITS	1	N	01-2023	261.45
	**SUB-TOTAL: BPA HEALTH									261.45
003900	100-532410-000	000000	01/11/23	H22572	919915492	BASEBALL BELTS (6)	1	N	01-2023	265.54
	**SUB-TOTAL: BSN SPORTS									265.54
003960	100-616300-000	000000	01/18/23	000000	DECEMBER 27,2022	PHYSICAL THERAPY	1	N	01-2023	875.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									875.00
004310	232-515412-000	000000	01/18/23	H23497	11-21-22	STUDENT CULTURAK ENRICHMENT	1	N	01-2023	174.14
004310	269-512410-000	000000	01/18/23	H23522	12-02-22	STUDENT CONSUMABLES-CULTURALLY F	1	N	01-2023	119.88
004310	269-515410-000	000000	01/18/23	H23583	12-14-22	EMPOWERMENT STUDENT ASSEMBLY SL	1	N	01-2023	118.75
004310	232-515412-000	000000	01/18/23	H23497	11-21-22	STUDENT ENRICHMENT ACTIVITIES	1	N	01-2023	36.96
	**SUB-TOTAL: CAPITAL ONE									449.73
004940	100-641323-000	000000	01/11/23	000000	208-843-5145 558B	PHONE LINE HS	1	N	01-2023	130.96
004940	100-641323-000	000000	01/11/23	000000	208-843-2925 164B	PHONE LINE ES	1	N	01-2023	137.83
004940	100-632333-000	000000	01/11/23	000000	208-843-7746 315B	FAX LINE DO	1	N	01-2023	64.00
004940	100-641323-000	000000	01/11/23	000000	208-843-5624 034B	FAX LINE HS	1	N	01-2023	57.29
004940	100-632333-000	000000	01/11/23	000000	208-843-5485 390B	PHONE LINE DO	1	N	01-2023	67.29
004940	100-681319-000	000000	01/11/23	000000	208-843-2681 309B	PHONE LINE BUS BARN	1	N	01-2023	60.96
	**SUB-TOTAL: CENTURYLINK									518.33
005400	100-661330-000	000000	01/09/23	000000	2188201	W/S - STORAGE TECH	1	N	01-2023	112.59
005400	100-661330-000	000000	01/09/23	000000	5997001	GRBGE-ELEM.	1	N	01-2023	964.32
005400	100-681319-000	000000	01/09/23	000000	5998201	GRBGE-BUS BARN	1	N	01-2023	342.27
005400	100-661330-000	000000	01/09/23	000000	3157101	ART & PE BLDG - W/S	1	N	01-2023	753.87
005400	100-661330-000	000000	01/09/23	000000	3157501	W/S/G - MS/HS	1	N	01-2023	1,773.93
005400	100-661330-000	000000	01/09/23	000000	3307501	W/S/G - AG BLDG	1	N	01-2023	392.24
005400	100-661330-000	000000	01/09/23	000000	3307501	W/S - ATHLETIC FIELD	1	N	01-2023	318.38
	**SUB-TOTAL: CITY OF LAPWAI									4,657.60
005940	100-682410-000	000000	01/11/23	000000	CL44044	FUEL WRESTLING ATHLETICS KELLOG	1	N	01-2023	69.04
	**SUB-TOTAL: COLEMAN OIL CO.									69.04
009380	100-641323-000	000000	01/09/23	000000	V024600	VOICE SERVICES	1	N	01-2023	762.40
	**SUB-TOTAL: ENA SERVICES LLC									762.40
011460	100-665310-000	000000	01/10/23	000000	188014P-1	HANDICAP RESTROOM	1	N	01-2023	143.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC									143.00
013740	100-663310-000	000000	01/18/23	M23555	0703519	MONTHLY WATER SUPPLY	1	N	01-2023	18.30
	**SUB-TOTAL: IDAHO ICE									18.30

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
015080	100-616300-000	000000	01/10/23	000000	155	OT SERVICES	1	N	01-2023	4,140.00
	**SUB-TOTAL: JACLYN CHAVEZ									4,140.00
015150	100-515322-000	000000	01/18/23	H23596	1705	SAFTEY TRAINING	1	N	01-2023	1,280.00
	**SUB-TOTAL: JIM BABINO									1,280.00
016320	100-632310-000	000000	01/11/23	D23050	010323	SABG DIRECTOR	1	N	01-2023	511.53
016320	100-632310-000	000000	01/11/23	D23050	010323	GRANT WRITING SERVICES	1	N	01-2023	1,000.00
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									1,511.53
016820	100-681310-000	000000	01/09/23	T23588	018W2031	BUS REPAIR	1	N	01-2023	626.56
	**SUB-TOTAL: KENWORTH SALES CO									626.56
018100	100-632390-000	000000	01/09/23	D23554	558890	EMPLOYMENT AD	1	N	01-2023	444.91
	**SUB-TOTAL: LEWISTON TRIBUNE									444.91
018540	100-665310-000	000000	01/09/23	M23346	28078	FENCE REPAIR/INSTALLATION	1	N	01-2023	1,062.06
	**SUB-TOTAL: LUCKY ACRES FENCING, INC									1,062.06
019740	100-664312-000	000000	01/09/23	M23565	86689825	HVAC REPAIR	1	N	01-2023	163.35
019740	100-664312-000	000000	01/09/23	M23586	87071150	COMMERCIAL SERVICE - HS	1	N	01-2023	297.00
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									460.35
019805	100-681310-000	000000	01/09/23	T23022	140	BUS INSPECTION & REPAIRS	1	N	01-2023	665.00
	**SUB-TOTAL: MICHAEL W. SEEVERS									665.00
020000	250-512400-000	000000	01/18/23	M23006	23798	INTERKAL BLEACHERS & INSTALLATION	1	N	01-2023	140,575.00
	**SUB-TOTAL: MONTANA SCHOOL EQUIPMENT CO.									140,575.00
021340	100-681319-000	000000	01/09/23	000000	00285-000	SEWER - BUS BARN	1	N	01-2023	86.00
021340	100-661330-000	000000	01/09/23	000000	00282-000	SEWER - ELEM.	1	N	01-2023	731.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									817.00
021600	243-515412-000	000000	01/11/23	000000	36674311	WELDING GAS	1	N	01-2023	96.72
	**SUB-TOTAL: NORCO, INC									96.72
024020	100-664311-000	000000	01/09/23	M23414	12-29-22	ES DRAIN LEAK REPAIR	1	N	01-2023	2,887.99
	**SUB-TOTAL: R M MECHANICAL, INC.									2,887.99
024900	100-512322-000	000000	01/11/23	000000	106824612	RENTAL ES	1	N	01-2023	255.64
024900	100-632322-000	000000	01/11/23	000000	106824612	RENTAL DO	1	N	01-2023	255.63
024900	100-515321-000	000000	01/11/23	000000	106824612	RENTAL MS/HS	1	N	01-2023	255.64
024900	100-512322-000	000000	01/11/23	000000	106824612	COPIES ES	1	N	01-2023	255.10
024900	100-632322-000	000000	01/11/23	000000	106824612	COPIES B/W DO	1	N	01-2023	32.21
024900	100-632322-000	000000	01/11/23	000000	106824612	COPIES COLOR DO	1	N	01-2023	69.48
024900	100-515321-000	000000	01/11/23	000000	106824612	COPIES B/W ES	1	N	01-2023	253.82
	**SUB-TOTAL: RICOH USA, INC.									1,377.52
027700	269-515310-000	000000	01/09/23	H23544	9910084623	IPAD FOR NON VERBAL STUDENT COMM	1	N	01-2023	599.99
027700	269-515310-000	000000	01/09/23	H23544	9910084623	IPAD CASE AND SCREEN PROTECTOR	1	N	01-2023	67.13
027700	100-521414-000	000000	01/09/23	H23538	9910089213	INK CARTRIDGE FOR COMMUNIKCATION	1	N	01-2023	109.73
027700	267-515411-000	000000	01/09/23	H23587	9845729274	NYCP START UP FURNITURE	1	N	01-2023	1,454.74
027700	267-515411-000	000000	01/09/23	H23587	9845729274	NYCP START UP EQUIPMENT	1	N	01-2023	1,370.96
027700	267-515411-000	000000	01/09/23	H23587	9845729274	NYCP START UP SUPPLIES	1	N	01-2023	450.36
027700	100-515410-000	000000	01/09/23	H23560	9910186464	CLASSROOM SUPPLIES	1	N	01-2023	61.96
027700	100-515410-000	000000	01/09/23	H23603	9846005750	OFFICE COMMUNICATION SUPPLIES	1	N	01-2023	508.83
027700	100-681426-000	000000	01/09/23	T23591	12-19-22	USB CARD READER	1	N	01-2023	21.99
	**SUB-TOTAL: STAPLES CREDIT PLAN - DO									4,645.69
029180	100-661410-000	000000	01/18/23	M23566	47714708	SPARTAM GERM BOWL DISINIF	1	N	01-2023	298.50
	**SUB-TOTAL: THE HOME DEPOT PRO									298.50
030395	100-521414-000	000000	01/18/23	E23354	174678844	ANNUAL SUBSCRIPTION	1	N	01-2023	396.36
	**SUB-TOTAL: ULTIMATESLP									396.36
030620	232-515420-000	000000	01/11/23	H23548	2-0-781268	PBIS INCENTIVES	1	N	01-2023	224.84
	**SUB-TOTAL: URM STORES, INC.									224.84
030800	100-663410-000	000000	01/09/23	000000	DECEMBER 2022	NISSAN - UNLEADED GAS	1	N	01-2023	531.70
030800	100-681420-000	000000	01/09/23	000000	DECEMBER 2022	BUS #6 - MID GRADE	1	N	01-2023	119.76
030800	100-681420-000	000000	01/09/23	000000	DECEMBER 2022	DIESEL FUEL	1	N	01-2023	2,620.01
	**SUB-TOTAL: VALLEY GAS									3,271.47
031200	100-632310-000	000000	01/11/23	000000	4563101	MONTHLY ADMIN, COMPLIANCE AND FLE	1	N	01-2023	175.00
	**SUB-TOTAL: WAGEWORKS									175.00
032350	100-623410-000	000000	01/09/23	D23604	172067073	ANNUAL ZOOM SUBSCRIPTION	1	N	01-2023	2,700.00
	**SUB-TOTAL: ZOOM VIDEO COMMUNICATION INC									2,700.00
316922	100-515322-000	000000	01/09/23	000000	6838	SHREDDING	1	N	01-2023	26.00
	**SUB-TOTAL: WESTERN RECYCLERS									26.00
	***GRAND TOTAL - VENDOR COUNT: 40									225,982.91

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/23; PRINT: 01/11/23 12:46:58 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100-000	CASH IN BANK-- ASB	41,834.48	10,509.05	52,343.53
238-111110-000	PETTY CASH	1,600.00	0.00	1,600.00
238-111120-000	CASH - ELEMENTARY ASB FUND	9,418.09	0.00	9,418.09
238-112100-000	LGIP - ASB FUND #3120	19,337.88	0.00	19,337.88
238-114200-000	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	72,190.45	10,509.05	82,699.50
STUDENT BODY FUNDS				
238-213000-000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350-000	SALES TAX PAYABLE	316.10CR	592.89CR	908.99CR
238-223100-000	HIGH SCHOOL STUDENT BODY	3,042.30CR	467.33CR	3,509.63CR
238-223107-000	MIDDLE SCHOOL STUDENT BODY	1,423.50CR	275.00CR	1,698.50CR
238-223110-000	AT RISK FUND	540.10CR	0.00	540.10CR
238-223125-000	CONCESSIONS	264.70CR	3,307.12CR	3,571.82CR
ATHLETIC FUNDS				
238-223200-000	GENERAL ATHLETIC FUND	14,281.31CR	195.73CR	14,477.04CR
238-223201-000	FOOTBALL	4,726.98	0.00	4,726.98
238-223202-000	FOOTBALL FUNDRAISERS	32.29CR	0.00	32.29CR
238-223210-000	VOLLEYBALL	4,720.99CR	0.00	4,720.99CR
238-223211-000	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220-000	GIRLS BASKETBALL	3,321.68	953.56CR	2,368.12
238-223221-000	GIRLS BASKETBALL FUNDRAISERS	3,627.94CR	0.00	3,627.94CR
238-223230-000	BOYS BASKETBALL	2,860.36CR	3,151.14CR	6,011.50CR
238-223231-000	BOYS BASKETBALL FUNDRAISERS	210.42CR	137.50CR	347.92CR
238-223240-000	TRACK	6,284.36CR	0.00	6,284.36CR
238-223250-000	CHEER	7,354.78	811.72CR	6,543.06
238-223260-000	SOFTBALL	66.00CR	11.00CR	77.00CR
238-223261-000	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270-000	BASEBALL	398.89	11.00CR	387.89
238-223271-000	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280-000	GOLF	260.62CR	0.00	260.62CR
238-223285-000	WRESTLING	1,403.48	412.51CR	990.97
CLASSES				
238-223400-000	STUDENT COUNCIL	1,248.81CR	0.00	1,248.81CR
238-223401-000	CLASS OF 2022	1,614.56CR	0.00	1,614.56CR
238-223402-000	CLASS OF 2023	2,401.52CR	0.00	2,401.52CR
238-223403-000	CLASS OF 2024	2,265.98CR	0.00	2,265.98CR
238-223404-000	CLASS OF 2025	654.09CR	0.00	654.09CR
238-223405-000	CLASS OF 2026	776.66CR	0.00	776.66CR
CLUBS				
238-223521-000	YEARBOOK	3,762.12	0.00	3,762.12
238-223523-000	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530-000	LIBRARY	1,143.29CR	0.00	1,143.29CR
238-223532-000	INDIAN CLUB	8,207.70CR	182.55CR	8,390.25CR
238-223533-000	BOOSTER CLUB	821.09CR	0.00	821.09CR
238-223534-000	HONOR SOCIETY	296.10CR	0.00	296.10CR
238-223536-000	PBIS PAWS STORE	9.37CR	0.00	9.37CR
238-223538-000	CLASS OF 2023 PARENTS FUNDRAISERS	1.06CR	0.00	1.06CR
238-223539-000	CLASS OF 2022 PARENTS FUNDRAISERS	471.08CR	0.00	471.08CR
238-223540-000	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541-000	PEP CLUB	390.37CR	0.00	390.37CR
238-223547-000	FFA	5,798.18CR	0.00	5,798.18CR
238-223549-000	AISES CONFERENCE	7,232.50CR	0.00	7,232.50CR
238-223553-000	BAND-MUSIC	157.31CR	0.00	157.31CR
238-223555-000	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556-000	BPA	3,206.03CR	0.00	3,206.03CR
238-223560-000	SEL EDUCATION PROJECTS	364.04CR	0.00	364.04CR
238-223561-000	CAP AND GOWN	0.00	0.00	0.00
238-223562-000	MAPP	56.92CR	0.00	56.92CR
238-223564-000	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565-000	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
238-223566-000	SOS - SOURCES OF STRENGTH CLUB	0.00	0.00	0.00
238-223567-000	BOOSTER PTO FUNDRAISERS	0.00	0.00	0.00
238-320200-000	FUND BALANCE	9,418.09CR	0.00	9,418.09CR
	TOTAL LIABILITIES & FUND BALANCE	72,190.45CR	10,509.05CR	82,699.50CR

REFR#	DESCRIPTION	AMOUNT	DATE
937942	ADULT PASS-SHELLEY SIMPSON ER2222	35.00CR	12/12/22
937943	DONATION-GIVING TREE	500.00CR	12/12/22
937944	DONATION-GIVING TREE	50.00CR	12/12/22
937945	RMBRS HSGB-WARM UP-CHARLIZE COOTES	96.00CR	12/12/22
937946	DONATION-GIVING TREE	40.00CR	12/12/22
937947	DONATION-GIVING TREE	20.00CR	12/12/22
937948	RMBRS HSGB WARM UP-ABIGAIL WHITTMAN	96.00CR	12/12/22
937949	DONATION-GIVING TREE	200.00CR	12/12/22
937950	DONATION-GIVING TREE	20.00CR	12/12/22
937951	ADULT PASS-JANELLE CHIEF	70.00CR	12/12/22
937952	RMBRS HSGB WARM UP SIMPSON	96.00CR	12/12/22
937953	DONATION TO WRESTLING	3,000.00CR	12/12/22
937954	RMBRS HSGB WARM UP-RONI ARTUR	96.00CR	12/12/22
937955	HSGB PRAIRIE GATE	872.00CR	12/12/22
937956	HSGB PRAIRIE CONCESSION	1,012.40CR	12/12/22
937957	HSGB PRAIRIE-CLUB/GIVING TREE	129.80CR	12/12/22
937958	HSGB PRAIRIE-50/50 TICKETS-GIVING TREE	132.00CR	12/12/22
937959	RMBRS HSGB WARM UP-OLIVIA JACKSON	96.00CR	12/12/22
937960	DONATION GIVING TREE	20.00CR	12/12/22
937961	DONATION GIVING TREE	25.00CR	12/12/22
937962	DONATION GIVING TREE	250.00CR	12/12/22
937963	DONATION GIVING TREE	50.00CR	12/12/22
937964	DONATION GIVING TREE	100.00CR	12/12/22
937965	MSBB JENIFER GATE	340.00CR	12/12/22
937966	RMBRS HSGB WARM UP-EMMA PADDLETY	96.00CR	12/12/22
937967	NPT DONATION TO IND CLUB	100.00CR	12/12/22
937968	2 ADULT PASSES	140.00CR	12/12/22
937969	1 SAC-JOHNSON GOULD	25.00CR	12/12/22
937970	HSGB TRNY GATE	566.00CR	12/12/22
937971	HSGB TRNY CONCESSION	765.00CR	12/12/22
937972	HSGB TRNY-CLUB/SR PROJECT TAILEE&AYA	169.00CR	12/12/22
937973	HSGB TRNY-50/50 TICKETS-GIRLS BASKETBALL	188.00CR	12/12/22
937974	HSGB TRNY SAT-GATE	585.00CR	12/12/22
937975	HSGB TRNY SAT-CONCESSION	344.00CR	12/12/22
937976	HSGB TRNY SAT-IND CLUB	75.00CR	12/12/22
937977	RMBRS WRESTLING PD PLAYER DIDN'T GO	50.00CR	12/12/22
937979	DONATION-GIVING TREE	50.00CR	12/14/22
937980	DONATION GIVING TREE	100.00CR	12/14/22
937981	DONATION GIVING TREE	300.00CR	12/14/22
937982	DONATION GIVING TREE	20.00CR	12/14/22
937983	DONATION GIVING TREE	20.00CR	12/14/22
937984	RMBRS HSGB WARM UPS	96.00CR	12/15/22
937985	\$1 SALE FUNDRAISER	848.00CR	12/15/22
937986	MSBB PULLMAN GATE	208.00CR	12/15/22
937987	MSBB PULLMAN CONCESSION	341.00CR	12/15/22
937988	NPT PAYROLL DONATION	11.00CR	12/15/22
937989	2 SR TRIBAL PASSES	84.00CR	12/15/22
937990	RMBRS HSGB WARM UPS	96.00CR	12/29/22
*** TOTAL		12,623.20CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
005915	POTLATCH HIGH SCHOOL	250.00	12/01/22	TRNY ENTRY FEE
005916	WELLS FARGO BANK	3,079.96	12/02/22	WALMART
005917	BSN SPORTS	395.08	12/02/22	GIRLS BASKETBALL WARM UPS
005918	CULLIGAN	139.00	12/02/22	MONTHLY WATER BOTTLES
005919	VINCENT MARTINEZ	116.36	12/02/22	WEIGHT CERTIFICATION
005920	KIRI BROWN	200.00	12/06/22	PER DIEM/FFA TRIP 4DAYS@\$50 PER DAY
005921	DEVIN BOYER	600.00	12/06/22	RAINBOW HENRY- PD 4 DAYS@\$50 PER DAY-FFA
005922	AMAZON CAPITAL SERVICES, INC.	75.50	12/06/22	WRESTLING FACE GUARD
005923	JENNY WILLIAMS	74.80	12/07/22	RMBRS GIVING TREE SUPPLIES
005924	KELLOGG HIGH SCHOOL	300.00	12/07/22	WRESTLING TOURNAMENT ENTRY FEE
005925	MATTHEW LATTUADA	112.75	12/07/22	PER DIEM- DEC 9 WRESTLING TRNY
005926	TONY WITTMAN	112.75	12/07/22	PER DIEM-DEC 9 BUS DRIVER/WRESTLING TRNY
005927	CHRISTOPHER KATUS	112.75	12/07/22	PER DIEM-DEC 9 WRESTLING TRNY
005928	TENA MCKIM	250.00	12/07/22	PER DIEM-5 STUDENTS 2 DAYS@\$25 PER DAY
005929	MARY SWAN	53.55	12/08/22	DEC 8TH REF FOR MS BOYS BASKETBALL GAME
005930	ZACHERY EASTMAN	52.55	12/08/22	RMBRS FOR NIKE.COM ORDER
005931	MARY SWAN	53.55	12/12/22	REF FOR DEC 8- 8TH GRADE GAME
005932	BSN SPORTS	2,288.13	12/12/22	HSGB TEAM JACKET & PANTS
005933	ELITE SPORTSWEAR LP	1,040.90	12/12/22	CHEER UNIFORMS
005934	IDAHO BEVERAGES	934.00	12/12/22	CONCESSION NOV PO
005935	URM STORES, INC.	564.87	12/12/22	CONCESSIONS NOV PO
005936	BSN SPORTS	464.89	12/13/22	BASEBALLS
005937	AMAZON CAPITAL SERVICES, INC.	64.75	12/13/22	WRESTLING GEAR
005938	KIRI BROWN	800.00	12/13/22	FOR GIVING TREE GIFTS
005939	VINCENT MARTINEZ	100.36	12/13/22	WEIGHT ASSESSMENT
005940	GRANGEVILLE HIGH SCHOOL	200.00	12/13/22	WRESTLING TRNY ENTRY FEE
005941	JENIFER WILLIAMS	1,000.00	12/13/22	GIFTS FOR GIVING TREE
005942	ST. MARIES HIGH SCHOOL	140.00	12/13/22	WRESTLING DEC 30 TRNY ENTRY FEE
005943	CHRISTOPHER KATUS	150.00	12/15/22	DEC 30-STUDENT PER DIEM-6@\$25 EACH
005944	CHRISTOPHER KATUS	93.50	12/15/22	PER DIEM-DEC 29
005945	MATTHEW LATTUADA	93.50	12/15/22	PER DIEM-DEC 29
005946	TONY WITTMAN	93.50	12/15/22	PER DIEM-DEC 29
005947	HOLIDAY INN EXPRESS & STES NAMPA	1,609.89	12/15/22	HSGB LODGING-NOV 11-DEL RAE
005948	GEORGIA SOBOTTA	423.93	12/16/22	RMBRS FOR GIVING TREE PURCHASES-COSTCO
005949	WELLS FARGO BANK	5,839.36	12/16/22	WEBSTAUANT
005950	WELLS FARGO BANK	3,079.96	12/29/22	WALMART
***	TOTAL	24,960.14		



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
Box 247
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: January 11, 2023
RE: January Board Back-Up

Building Documents Attached

- Meeting Agendas
- Professional Learning Agendas
- Attendance
- Classroom Observations
- *After School Program Newsletter*
- Big Country News *Preserving a Tradition: The Nimiipuu Canoe Project*
- Enrollment
- Financial Statements

Professional Learning Topics

- Health and Safety
- Professional Learning Teams-Essential Standards and Unit Planning
- *i-Ready* Math Implementation and Data Analysis
- Benchmark Assessments and Diagnostic Testing
- Intervention Planning, Goal Setting, Implementation, and Progress Monitoring
- Intervention Collaboration
- Dyslexia Training-required for all elementary faculty by the State Board of Education
- Nez Perce Culture Story Telling-Angel Sobotta

Family/Community Involvement

- Nez Perce Language and Culture Team Presentation to Faculty-January 6
- Nimiipuu Dental Fluoride Treatment and Screening-January 17
- Student Success Assemblies-January 27
- FET Meeting-January 28
- Nez Perce Language in all Classrooms and After School Program

Together, we ensure all students will reach their full potential.
kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'

Professional Learning January 6, 2023

Announcements

- Leadership Team Meeting on Jan. 9
- No ASP on Jan. 9
- Good of the Group

Professional Learning Targets

Learning Intention #1 (1:25-1:55)

I am learning about storytelling in Nez Perce Language and Culture.

Success Criteria

I can apply my new learning to my teaching practice.

Learning Intention #2 (2:00-2:30)

I am learning about Instructional Rounds.

Success Criteria

- I can explain to my colleagues why instructional rounds are important.
- I can follow the instructional rounds protocol for our school.
- I can make a plan for participating in January instructional rounds.

Learning Intention #3 (2:30-3:00)

I am learning about building-wide *i-Ready* Diagnostic winter results and student growth.

Success Criteria

- I can identify and share a celebration in the *i-Ready* winter growth data.
- I can identify a wondering about the *i-Ready* winter growth data.
- I can find and analyze my class/student data for typical and stretch growth goals.

Assessment Schedule	
Istation Winter Benchmark	Jan. 4-13
STAR Math (1-5) and Reading (4 and 5)	Jan. 4-13
CBM Winter Benchmark	Jan. 9-13

Leadership Team Agenda

Monday, January 9, 2023

LT Member	Sign in
Kelly Hillman	
Jen Becker	
Cassie Hays	
Jene Ane Carlin	
Traci McKarcher	
Beau Woodford	
Lori Ravet	
Becca Cooley	
Teri Wagner	
David Aiken	

Time: 3:40-7:00 PM (200 minutes)

Location: Traci's Room

Dinner: Provided

Bring: Snacks and drinks

Device to Access DATA

Our Team Norms

- ❖ Remain agenda driven, present, and data focused
- ❖ Refuse to admire problems and insist on solutions
- ❖ Ensure balanced, respectful, and effective communication for all

1. Quick review of norms, minutes & agenda from last meeting (5 minutes)
2. Celebrations and good of the group (10 minutes)
3. ASP Update-Beau (5 minutes)
4. Discuss Administration and Elementary Instructional Rounds (10 minutes)
5. Complete plus/delta for PLT Work (15 minutes)
6. Review Winter Benchmark Assessments (20 minutes)
 - ✓ i-Ready
 - ✓ Heggerty-Jene Ane
 - RCBM
 - Istation
 - STAR Math and Reading

7. Craft plan for meeting new state dyslexia requirements (50 minutes)

- Review Dyslexia Handbook



Idaho Dyslexia
Handbook with app

- Plan for Tier 1 Screener for 4-5
- Discuss Increasing Leverage of Literacy Plans
- Research Spelling Screener
- Discuss Morphological Magic

8. Plan professional learning for and January and February (30 minutes)

Jan. 13 i-Ready Data Workshop
 (activity for those who do not teach math)
Jan. 20 Grading Day
Jan. 27 Data Analysis
Feb. 3 DIBELS 8 Training (Lexie)
Feb. 10
Feb. 17

**Data analysis and intervention planning (teachers)*

Dyslexia assessments and interventions

PLTs sharing work accomplished

PLTs more Gerald

More i-Ready

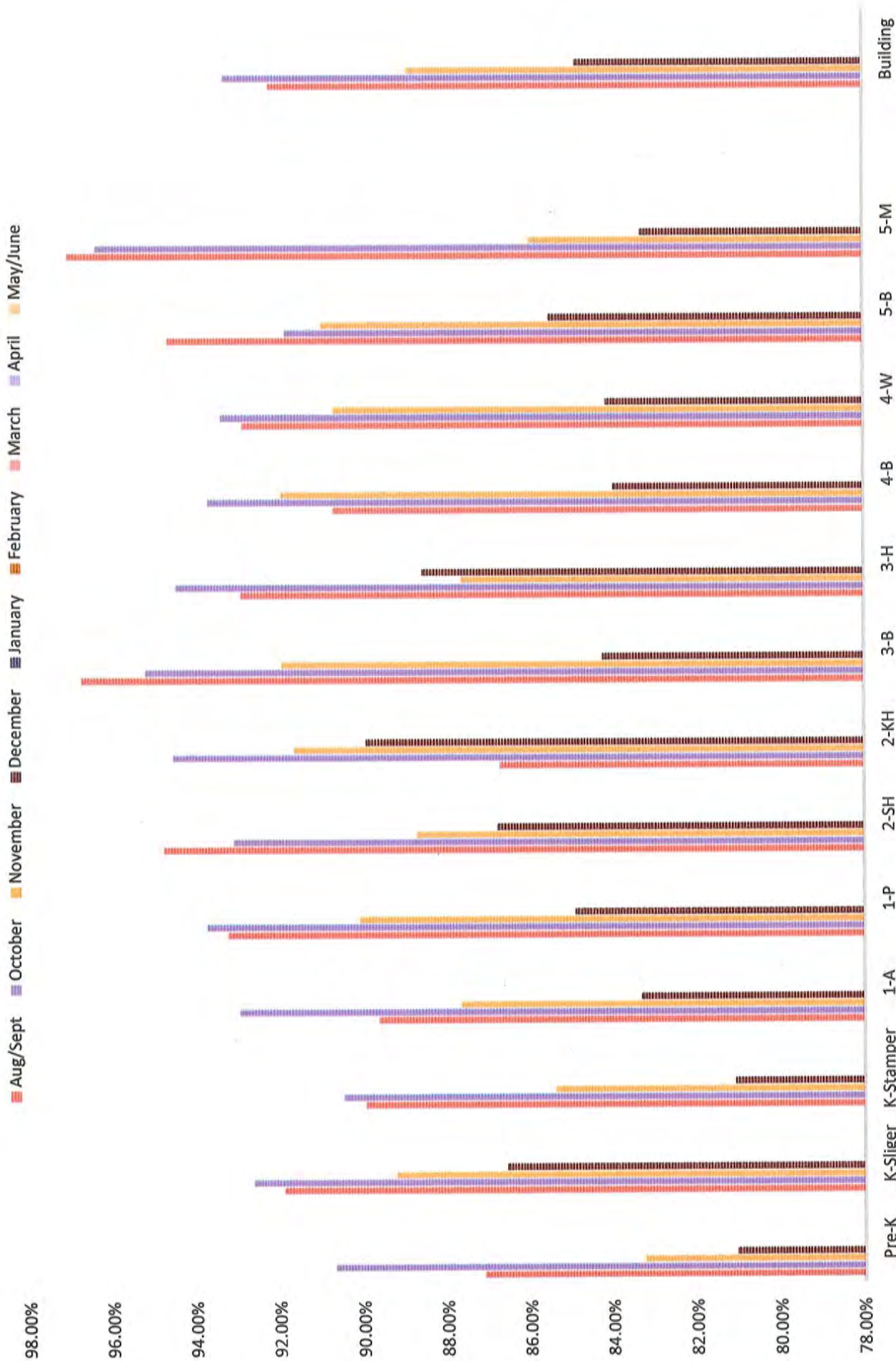
Collaboration with Tribal Police and CPS

Danielson Framework

Instructional Rounds

9. Begin Considerations for 2023-2024 (10 minutes)

10. Set date and develop agenda for next LT meeting (Feb. 13) and evaluate meeting effectiveness (5 minutes)



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2022/2023

Classroom Observations, Walkthroughs, and/or Conferences
2022-2023
Second Semester

	1/3	1/9	1/16	1/23	1/30	2/6	2/13	2/21	2/27	3/6	3/13	3/20	4/3	4/10	4/17	4/24	5/1	5/8	5/15	5/22
Arthur	w	w																		
Baldwin	w	w																		
Beckman	w	w																		
Blyleven	w	w																		
Hays		w																		
Hewett	w	w																		
Hillman	w	w																		
McKarcher	w	w																		
Melton	w	w																		
Paris	w	w																		
Rami	w	w																		
Shaffer	w	w																		
Sliger	w	w																		
Stamper		w																		
Woodford	w	w																		

o = observation with feedback

c = conference

w = walkthrough

d = documented observation

e = formal observation



Here's What's Happening at



Lapwai Elementary Afterschool Program

Students achieving M-Th 3:30-5:30



The fantastic second quarter of Lapwai Elementary School Afterschool Program comes to an end on January 19! We will begin the third quarter on January 23, 2022. Each night (and morning 7:30-8am) we serve 50-75 students from 1st-5th grades. Students and families can still expect:

Nimiipuutimt	Cultural learning	Academic enrichment (Reading, Writing, & Math)	Full meal and snack served nightly
Reading Interventions	Technology	Homework help	Family engagement opportunities
Lego Robotics/Coding	Games	Physical activity	Crafts

THIS QUARTER'S
TOP STORIES



Culture and Language Learning

Students building cultural understanding

Exploring cultural learning is a very important component of the Lapwai Elementary Afterschool Program. Each night students are taught Nimipuutimt by faculty of the Nez Perce Tribal Language Department. Thank you Tatlo, Trina, Gary, Andrea, and Angel!

Additionally, older students work weekly with two groups from the community: Nimiipuu Protecting the Environment and Nimiipuu Ecosystems Restoration Inc. The work of students on Wednesday and Thursday involves canoe/paddle carving, cultural learning involving current events regarding environmental issues, and community building.



Afterschool Students Learn Using Technology

Students in the Afterschool Program have regular access to technology. Using chromebooks has become standard practice for reading and math programs during the regular-day school. ASP supports student achievement by accessing the same



programs during our evening sessions. Students may sharpen math skills by logging in to I-Ready Math. Likewise, thousands of books are at students' fingertips by reading online at MyON.

In addition to chromebooks, many classrooms are using Lego Robotic kits. Students use Lego blocks to build structures with sensors and motors. Using a chromebook, students program movement and speed and send signals to their robots to cause it to do a function.

To conclude, a recent addition of technology that has created a lot of interest is the set of 20, Oculus Meta Quest 2, virtual reality goggles. These will have a wide range of uses for our program. We plan to use them as incentives for attendance, physical exercise, virtual field trips, and to immerse students in science concepts.



FEATURED

Preserving a Tradition: The Nimiipuu Youth Canoe Project

By D. Lambert, Big Country News
Jan 8, 2023



Youth working on carving canoe

LAPWAI - For the last five years, every Wednesday during the school year, a group of 4th and 5th graders in Lapwai come together to learn a tradition that hadn't been taught for several generations. There are no cell phones, video games or electronics of any kind. There's just a fire in the fire pit, snacks to munch on, wood to carve and various wood working tools to be used.





Nimiipuu Canoe

This all started when members of Nimiipuu Protecting The Environment were inspired while participating in the 2016 Free the Snake Flotilla, an event organized to raise awareness about the effects that dams have on local rivers and wildlife. The Nimiipuu had not built a canoe in over 100 years. Yet, with the help of connections made at the event, that would soon change.

In July of 2017, for the first time in about 110 years, carving of the first modern Dugout canoe on the Nez Perce Reservation began. Then, on September 7, 2018, the inaugural launch of a carved canoe took place on the Snake River. It was paddled from the Middle Hog Island boat ramp to Chief Timothy Park.





Canoe in progress

Luci Simpson, a Nimiipuu Elder, has seen the way the project has made positive changes. "It's healing," she said. "It's a way to help with the generational trauma. It helps them to connect with the earth, with each-other."

Sixth graders now come back to help mentor the younger students, set up snacks, and prepare the site. Around 30 fourth and fifth graders participate in carving paddles and each have a hand in building this year's canoe. No one tells them they have to be there. They choose to brave the weather, be it rain, winter cold, or summer heat, to be part of something special, part of a tradition that was lost for so long.



Youth cutting paddle

Julian Matthews, Board Member and Coordinator for Nimiipuu Protecting the Environment, has been involved since the beginning and comes from Moscow, Idaho to help at the site. He sets up various other craft activities for the kids to do, in addition to working on the canoe and paddles. One of the favorites, he said, is painting little wooden bird houses. In addition, Julian told us that in the future they would like to plant a few fruit trees and have a garden area at the site as another way to connect the kids to the environment.

All tribal and non-tribal supporters are welcome.

Enrollment Analysis

0844-2223 - Lapwai Elementary School

Enrollment Residency Code: 35

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	4	10
W - White	1	0	1
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	14	9	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	10	30
M - Multi-Racial	2	2	4
W - White	3	2	5
Grade: 05			
H - Hispanic	1	2	3
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3

Enrollment Analysis

0844-2223 - Lapwai Elementary School

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	4	10
W - White	1	0	1
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	14	9	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	10	30
M - Multi-Racial	2	2	4
W - White	3	2	5
Grade: 05			
H - Hispanic	1	2	3
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3

B - Black	0	1	1
H - Hispanic	6	13	19
I - American Indian	109	80	189
M - Multi-Racial	11	9	20
W - White	12	10	22
	138	113	251

Enrollment Analysis

Grand Totals

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	4	10
W - White	1	0	1
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	14	9	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	10	30
M - Multi-Racial	2	2	4
W - White	3	2	5
Grade: 05			
H - Hispanic	1	2	3
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3

B - Black	0	1	1
H - Hispanic	6	13	19
I - American Indian	109	80	189
M - Multi-Racial	11	9	20
W - White	12	10	22
	138	113	251

Analyzed Business Checking - PF

Account number: 801013418 ■ December 1, 2022 - December 31, 2022 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
404 S MAIN ST
LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](https://www.wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

<i>Account number</i>	<i>Beginning balance</i>	<i>Total credits</i>	<i>Total debits</i>	<i>Ending balance</i>
801013418	\$11,071.17	\$0.00	\$0.00	\$11,071.17

Daily ledger balance summary

<i>Date</i>	<i>Balance</i>
11/30	11,071.17

Average daily ledger balance \$11,071.17

December 31, 2022

Date	Checks	Deposits	Balance
	Beginning Balance		
12/1/22			\$11,071.17
12/31/22	Ending Balance		\$11,071.17

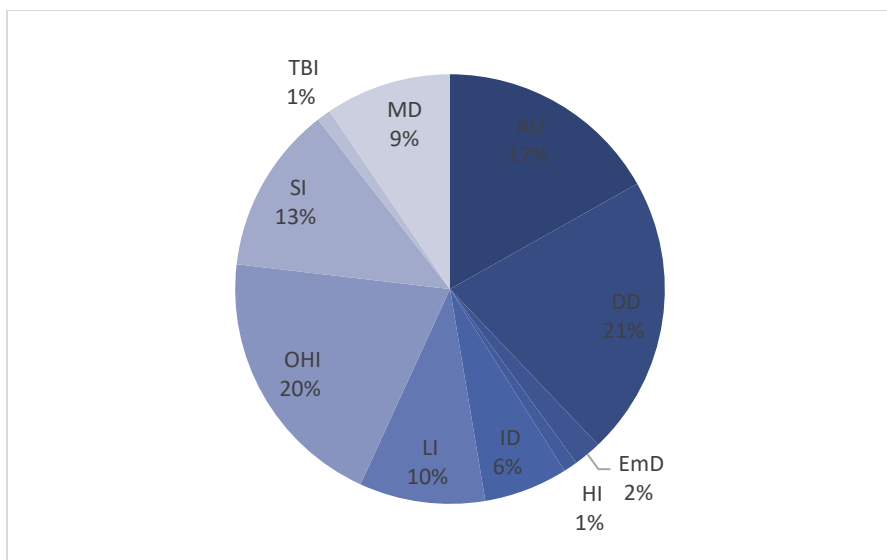
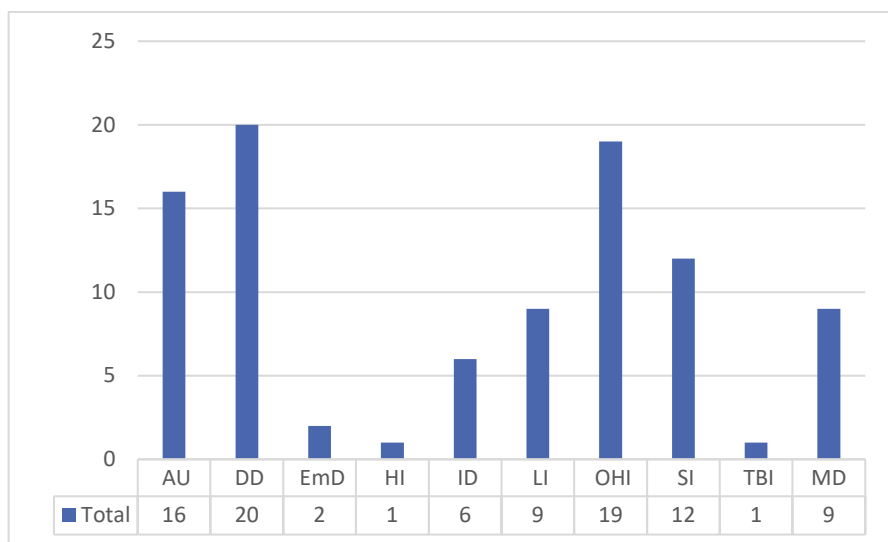


LAPWAI SCHOOL DISTRICT

Special Forces Team

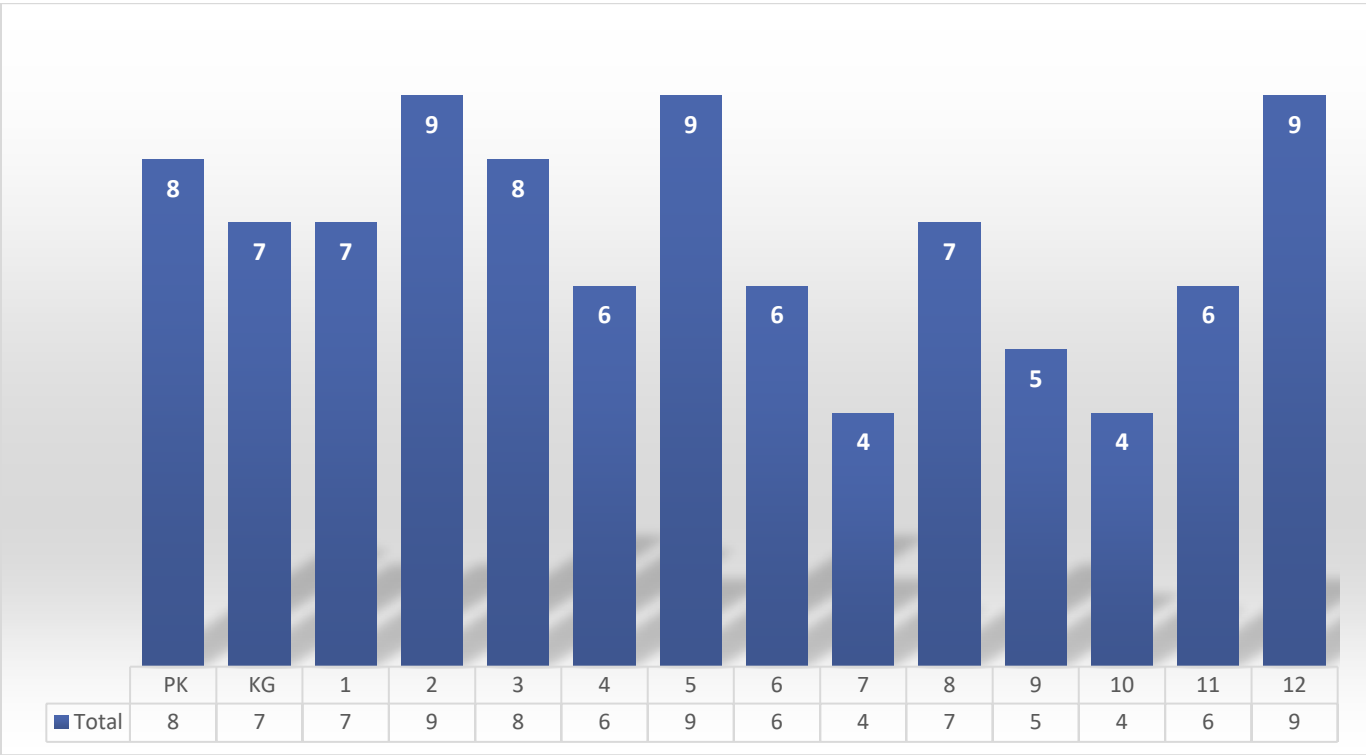
Board Back-Up
January 2023

As of January 2023, the Lapwai Special Education Program serves 95 students in the following Primary Disability categories:

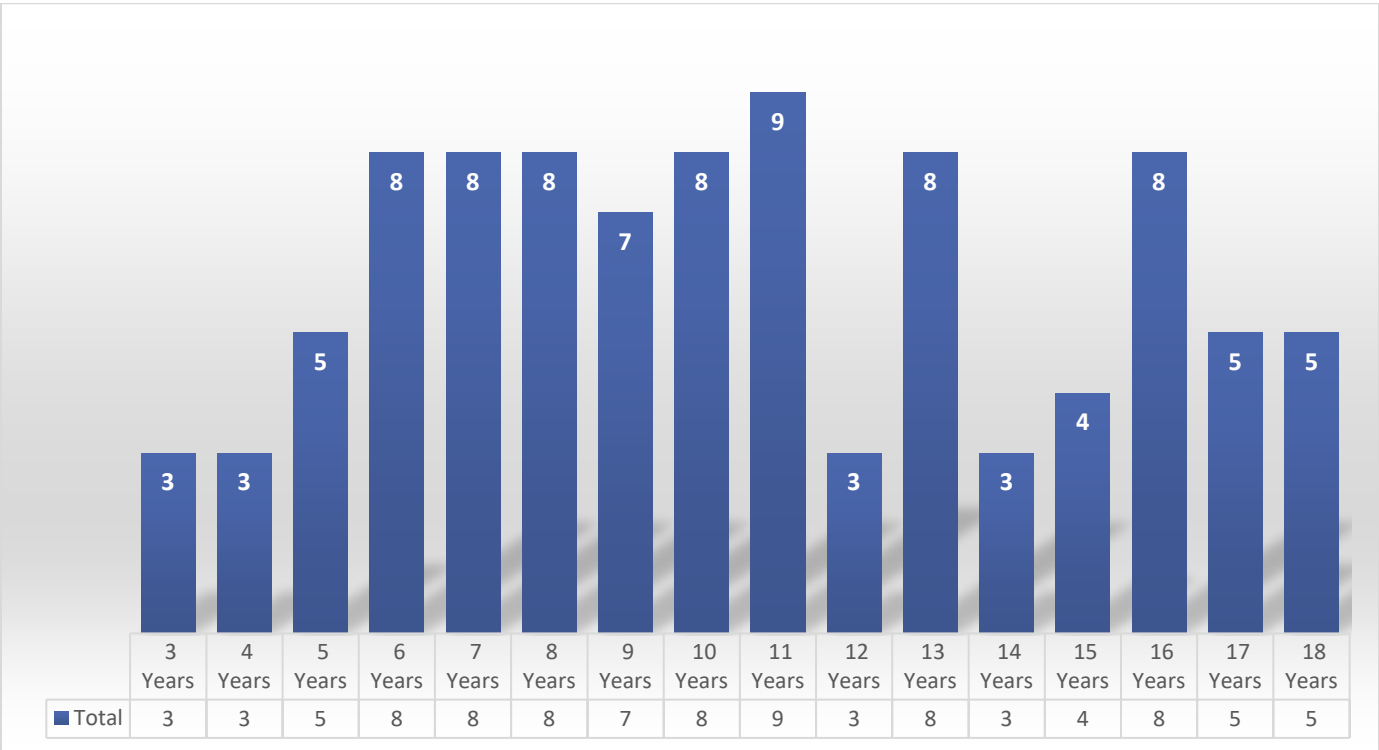


Categories
AU = Autism
DD = Developmental Delay
EmD = Emotional & Behavioral Disturbance
HI = Hearing Impairment
ID = Intellectual Disturbance
LI = Language Impaired
OHI = Other Health Impaired (ADHD, Depression, Anxiety, etc.)
SI = Speech Impairment
SLD = Specific Learning Disability
TBI = Traumatic Brain Injury
MD = Multiple Disorders

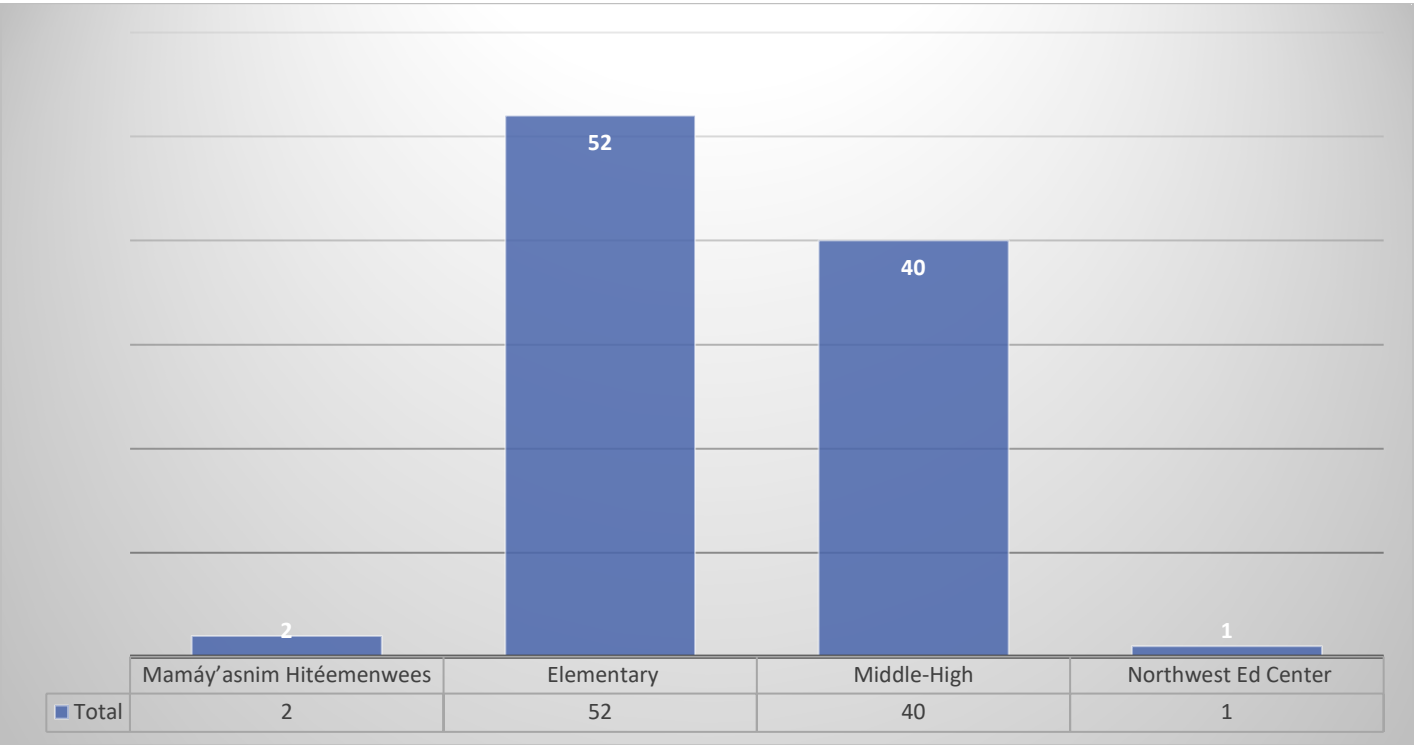
Distribution of Students by Grade



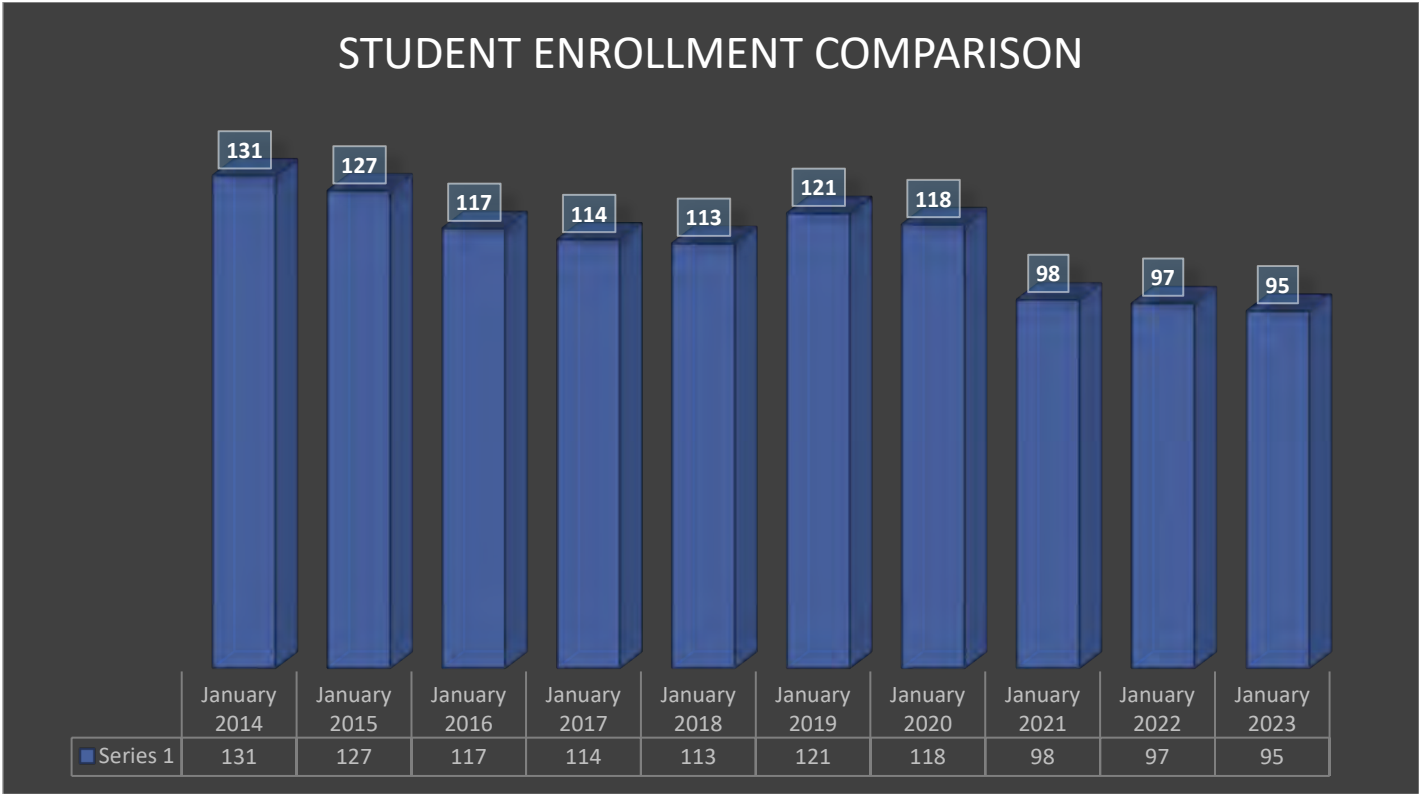
Distribution of Students by Age



Distribution of Students by School



Student Enrollment Comparison





LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for December 2023

Content

1. Attendance report
2. Friday PD and Leadership Team Agenda
3. Athletic Updates

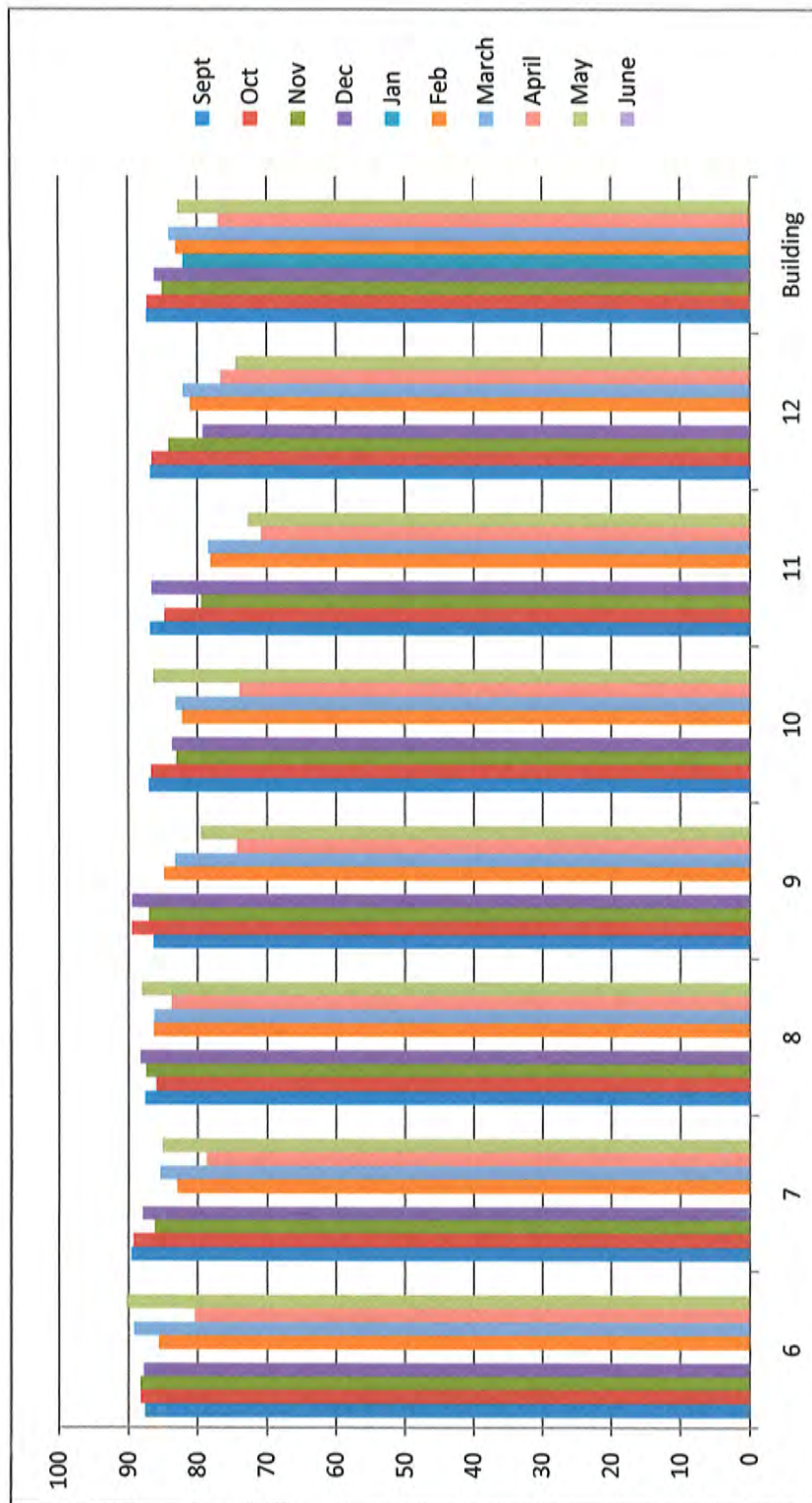


Lapwai Middle-High welcomes President Pemberton, LCSC

"Together, we ensure all students will reach their full potential."

LAPWAI MS/HS ADA

Lapwai MS/HS ADA	6	7	8	9	10	11	12 Building
Sept	87.57	89.59	87.53	86.34	87.02	86.78	86.75 87.34
Oct	88.17	89.28	85.98	89.45	86.67	84.73	86.55 87.24
Nov	88.24	86.2	87.46	87.01	83.06	79.48	84.15 85.03
Dec	87.76	87.92	88.21	89.46	83.67	86.61	79.17 86.16
Jan							82.06
Feb	85.59	82.9	86.3	84.83	82.23	78.09	81.05 83.05
March	89.18	85.36	86.25	83.24	83.13	78.47	82.12 84.06
April	80.48	78.75	83.76	74.35	73.95	70.83	76.65 76.96
May	90.28	85.07	88.03	79.56	86.36	72.7	74.45 82.78
June							



01/10/23

LAPWAI MIDDLE/HIGH SCHOOL

0583-2223

10:15

Attendance Totals (ADA)

Page 1

This Report is Run By : SLeighton

Report Type : District/Site Totals

Student Selection Status : Only Active Students

Select on Calendar Dates: 12/1/2022 12/30/2022

Select on Grade Levels: 06 12

No: Print Student Names & Totals

Yes: Sub-Totals by Grade

No: Sub-Totals by ResidencyCode

Yes: Sub-Totals for School

Yes: Sub-Totals By Date

Special Options:

No: Include 'Special Attendance' Log File

If printing Student Names/Totals: ==> Include w/ each student's Totals

No: Combine Attendance this Year from All-Sites

No: Include Period Zero

No: Exclude Projected Students

This report only uses enrollment grade of 06 to 12

LAPWAI MIDDLE/HIGH SCHOOL
Attendance Totals (ADA)

**** Totals for Grade Level - 07 ****

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
07	22	18	40	238.00	184.00	422.00	19.83	15.33	35.17
			Absences:	26.00	32.00	58.00			
			Possible:	264.00	216.00	480.00			
				(90.15%)	(85.19%)	(87.92%)			
Total	22	18	40	238.00	184.00	422.00	19.83	15.33	35.17
			Absences:	26.00	32.00	58.00			
			Possible:	264.00	216.00	480.00			
				(90.15%)	(85.19%)	(87.92%)			

**** Totals for Grade Level - 09 ****

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
09	16	18	34	159.50	205.50	365.00	13.29	17.12	30.42
			Absences:	32.50	10.50	43.00			
			Possible:	192.00	216.00	408.00			
				(83.07%)	(95.14%)	(89.46%)			
Total	16	18	34	159.50	205.50	365.00	13.29	17.12	30.42
			Absences:	32.50	10.50	43.00			
			Possible:	192.00	216.00	408.00			
				(83.07%)	(95.14%)	(89.46%)			

LAPWAI MIDDLE/HIGH SCHOOL
Attendance Totals (ADA)

**** Totals for Grade Level - 11 ****

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
11	20	22	42	209.00	227.50	436.50	17.42	18.96	36.38
			Absences:	31.00	36.50	67.50			
			Possible:	240.00	264.00	504.00			
				(87.08%)	(86.17%)	(86.61%)			
Total	20	22	42	209.00	227.50	436.50	17.42	18.96	36.38
			Absences:	31.00	36.50	67.50			
			Possible:	240.00	264.00	504.00			
				(87.08%)	(86.17%)	(86.61%)			

LAPWAI MIDDLE/HIGH SCHOOL
Attendance Totals (ADA)

**** School Totals ****

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
06	21	28	49	228.00	288.00	516.00	19.00	24.00	43.00
			Absences:	24.00	48.00	72.00			
			Possible:	252.00	336.00	588.00			
				(90.48%)	(85.71%)	(87.76%)			
07	22	18	40	238.00	184.00	422.00	19.83	15.33	35.17
			Absences:	26.00	32.00	58.00			
			Possible:	264.00	216.00	480.00			
				(90.15%)	(85.19%)	(87.92%)			
08	18	17	35	186.50	184.00	370.50	15.54	15.33	30.88
			Absences:	29.50	20.00	49.50			
			Possible:	216.00	204.00	420.00			
				(86.34%)	(90.20%)	(88.21%)			
09	16	18	34	159.50	205.50	365.00	13.29	17.12	30.42
			Absences:	32.50	10.50	43.00			
			Possible:	192.00	216.00	408.00			
				(83.07%)	(95.14%)	(89.46%)			
10	25	12	37	241.50	130.00	371.50	20.12	10.83	30.96
			Absences:	58.50	14.00	72.50			
			Possible:	300.00	144.00	444.00			
				(80.50%)	(90.28%)	(83.67%)			
11	20	22	42	209.00	227.50	436.50	17.42	18.96	36.38
			Absences:	31.00	36.50	67.50			
			Possible:	240.00	264.00	504.00			
				(87.08%)	(86.17%)	(86.61%)			
12	21	16	37	193.50	158.00	351.50	16.12	13.17	29.29
			Absences:	58.50	34.00	92.50			
			Possible:	252.00	192.00	444.00			
				(76.79%)	(82.29%)	(79.17%)			
Total	143	131	274	1456.00	1377.00	2833.00	121.32	114.74	236.10
			Absences:	260.00	195.00	455.00			
			Possible:	1716.00	1572.00	3288.00			
				(84.85%)	(87.60%)	(86.16%)			

LAPWAI MIDDLE/HIGH SCHOOL
Attendance Totals (ADA)

AYP Sub-Totals:

Number Student	Percent Present	Description				
275	82.96%	ALL Students Selected				
85	84.98%	Lunch F/R vs Non F/R	190	Students w/	82.06%	Present
2	49.42%	IEP vs Non-IEP	273	Students w/	83.21%	Present
0	0%	ELL vs Non-ELL	275	Students w/	82.96%	Present
22	79.90%	Race: Hispanic	253	Students w/	83.24%	Present
209	83.11%	Race: American Indian	66	Students w/	82.52%	Present
25	85.94%	Race: Multi-racial	250	Students w/	82.67%	Present
19	81.14%	Race: White	256	Students w/	83.10%	Present

ISAT DAILY/WEEKLY PRACTICE PLANS 2023

# of days until ISAT window opens: 38 (March 13 th)			
The week of:	1/17 to 1/19 (Tuesday-Thursday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
1/17 Tue			
1/18 Wed			
1/19 Thur			

# of days until ISAT window opens: 35 (March 13 th)			
The week of:	1/23 to 1/27 (Monday-Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
1/23 Mon			
1/24 Tue			
1/25 Wed			
1/26 Thur			
1/27 Fri			

# of days until ISAT window opens: 30 (March 13 th)			
The week of:	1/30 to 2/4 (Monday-Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
1/30 Mon			
1/31 Tue			
2/1 Wed			
2/3 Thur			
2/4 Fri			

# of days until ISAT window opens: 25 (March 13 th)			
The week of:	2/6 to 2/10 (Monday-Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource

2/6 Mon			
2/7 Tue			
2/8 Wed			
2/9 Thur			
2/10 Fri			

# of days until ISAT window opens: 20 (March 13 th)			
The week of:	2/13 to 2/17 (Monday-Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
2/13 Mon			
2/14 Tue			
2/15 Wed			
2/16 Thur			
2/17 Fri			

# of days until ISAT window opens: 15 (March 13 th)			
The week of:	2/20 to 2/24 (Monday-Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
2/20 Mon			
2/21 Tue			
2/22 Wed			
2/23 Thur			
2/24 Fri			

# of days until ISAT window opens: 10 (March 13 th)			
The week of:	2/27 to 3/3 (Monday-Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
2/27 Mon			
2/28 Tue			
3/1 Wed			
3/2 Thur			
3/3 Fri			

# of days until ISAT window opens: 5 (March 13 th)			
The week of:	3/6 to 3/10 (Monday-Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
3/6 Mon			
3/7 Tue			
3/8 Wed			
3/9 Thur			
3/10 Fri			

# of days until ISAT window opens: (March 13 th)			
The week of:	3/13 to 3/17 (Monday-Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
3/13 Mon			
3/14 Tue			
3/15 Wed			
3/16 Thur			
3/17 Fri			

ISAT PRACTICE			
The week of:	3/20 to 3/24 (Monday-Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
3/20 Mon			
3/21 Tue			
3/22 Wed			
3/23 Thur			
3/24 Fri			

ISAT PRACTICE			
The week of:	4/3 to 4/5 (Monday-Wednesday) 3 day week (4/6 & 4/7 no school)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
4/3 Mon			
4/4 Tue			

4/5 Wed			
---------	--	--	--

ISAT PRACTICE			
The week of:	4/10 to 4/14 (Monday to Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
4/10 Mon			
4/11 Tue			
4/12 Wed			
4/13 Thur			
4/14 Fri			

ISAT PRACTICE			
The week of:	4/17 to 4/21 (Monday to Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
4/17 Mon			
4/18 Tue			
4/19 Wed			
4/20 Thur			
4/21 Fri			

ISAT PRACTICE			
The week of:	4/24 to 4/28 (Monday to Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
4/24 Mon			
4/25 Tue			
4/26 Wed			
4/27 Thur			
4/28 Fri			

ISAT PRACTICE			
The week of:	5/1 to 5/5 (Monday to Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
5/1 Mon			
5/2 Tue			

5/3 Wed			
5/4 Thur			
5/5 Fri			

ISAT WINDOW CLOSES 5/12			
The week of:	5/9 to 5/12 (Tuesday to Friday)		
Teacher:			
Date	ISAT Question/Activity	Duration	Resource
5/9 Tue			
5/10 Wed			
5/11 Thur			
5/12 Fri	ISAT WINDOW CLOSES		

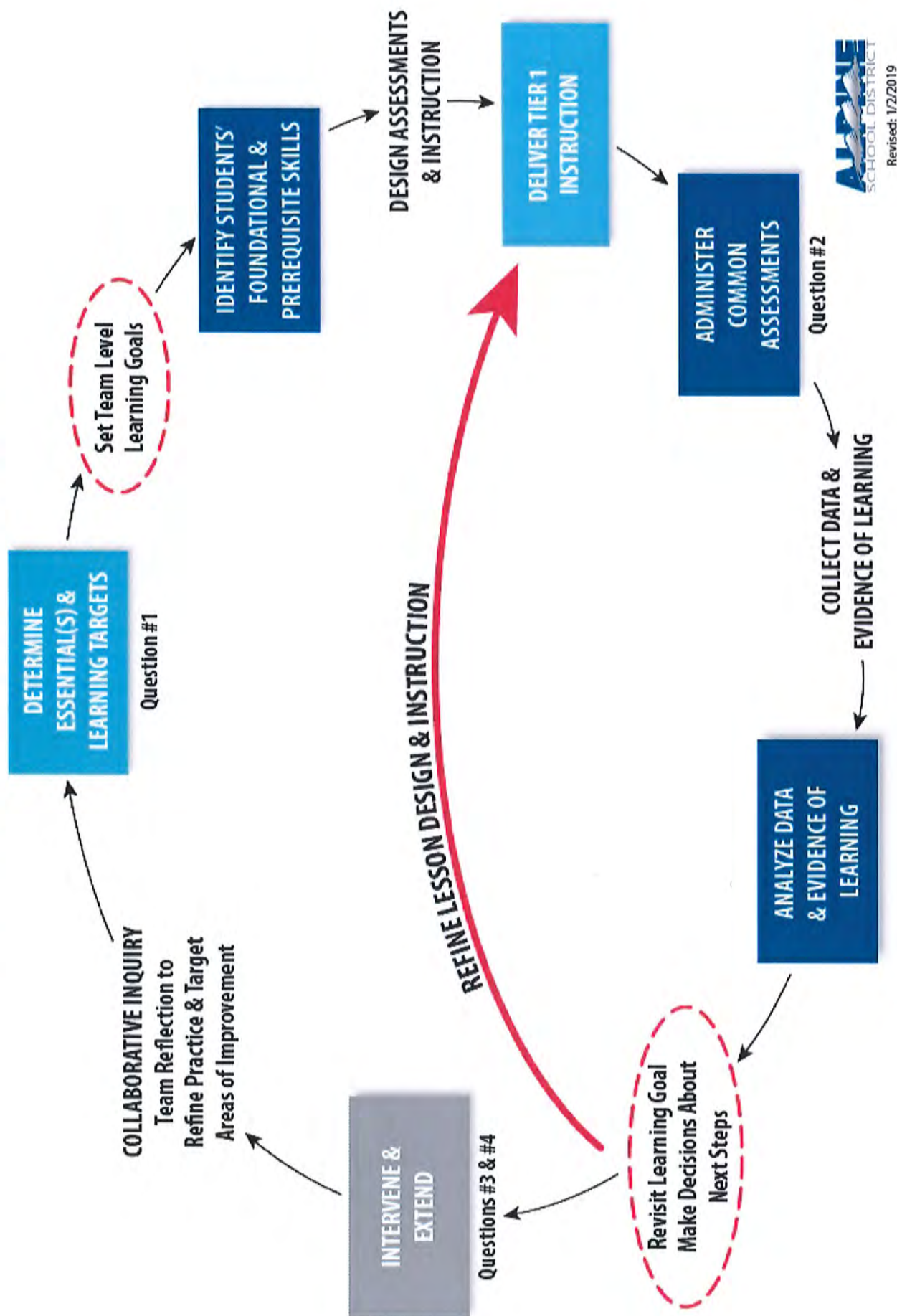
DDI/Leadership 2022-2023 Collaborative Team Meeting Agenda and Minutes

Date: 1/10/23 3:30-6:30PM	Professional Learning Team: DDI Team/Leadership Team			NEXT MEETING	Feb 14 th , 3:30-6:30
David Aiken		Josh Nellesen		Georgia Sobotta	
D'Lisa Penney		Brad Peterson		Matt Lattuada	
Lori Ravet		Sam Maynes		Matt Morgan	
Norms: <div>1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided. <i>Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when they have been written down rather than when they are typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell)</i></div> <div>2. Timely arrivals and meeting closures</div> <div>3. Leave cell phones, emails, and other business at the door</div> <div>4. Remain agenda driven, present, and data focused</div> <div>5. Refuse to admire problems and insist on solutions</div> <div>6. Model positive growth mindsets (blaming previous teachers, parents, home environment, pandemic, etc. is not an option)</div>		Four Critical Questions: <div><input type="checkbox"/> What do we want all students to know and be able to do?</div> <div>Notes:</div> <div><input type="checkbox"/> How will we know if they learn it?</div> <div>Notes:</div> <div><input type="checkbox"/> How will we respond when some students do not learn?</div> <div>Notes:</div> <div><input type="checkbox"/> How will we extend the learning for students who are already proficient?</div>			
NOTES/MINUTES: ISAT SMART GOAL DRAFT LANGUAGE: MATH: Ten percent of 7 th -11 th grade students will perform proficient or advanced on the 2023 Spring ISAT. ELA: Twenty-eight percent of 7 th -11 th grade students will perform proficient or advanced on the 2023 Spring ISAT.					
OR ISAT SMART GOAL DRAFT LANGUAGE: MATH: Ten percent of 6 th , 7 th , 8 th , and 11 th grade students will perform proficient or advanced on the 2023 Spring ISAT. ELA: Twenty-eight percent of 6 th , 7 th , 8 th , and 11 th grade students will perform proficient or advanced on the 2023 Spring ISAT.					
STAR: ELA-READING STAR GOAL					

<p>In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p> <p>MATH STAR GOAL</p> <p>In grades 6th - 11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p>	<p><i>Notes:</i></p>
<p><i>Essential Actions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify essential standards for each grade level or course, unit by unit <input checked="" type="checkbox"/> Create an essential standards unit plan (PLT F.A's & ISAT Tools for Teachers) <input type="checkbox"/> Implement the team teaching-assessing cycle <input type="checkbox"/> Give common end-of-unit assessment for essential standards <input checked="" type="checkbox"/> Identify students for Tier 2 support by student, standard, and learning target (spring schedule changes) <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p><i>What support do we need to make progress toward our objectives?</i></p> </div>	<p><i>PLC Results Cycle:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Determine essential(s) and learning targets <input checked="" type="checkbox"/> Set team level learning goals <input type="checkbox"/> Identify students' foundational/prerequisite skills and academic vocabulary <input type="checkbox"/> Design assessments and instruction <input type="checkbox"/> Deliver tier 1 instruction <input type="checkbox"/> Administer Common Assessments <input type="checkbox"/> Collect data and evidence of learning <input type="checkbox"/> Analyze data and evidence of learning <input checked="" type="checkbox"/> Revisit learning goal - Make decisions about next steps <input type="checkbox"/> Refine lesson design and instruction <input type="checkbox"/> Intervene and Extend

<div></div> <div>Notes:</div>	<div><div><input type="checkbox"/> Collaborative inquiry (Team reflection to refine practice & target areas of improvement)</div><div><input checked="" type="checkbox"/> ISAT Preparedness (Interim, deconstructing questions, strategies, practice)</div><div><input type="checkbox"/> College and Career Readiness Action Planning</div><div><input checked="" type="checkbox"/> CSI Focus: _____</div><div><input type="checkbox"/> PBIS</div><div><input type="checkbox"/> Other: _____</div><div><input type="checkbox"/> Other: _____</div></div>
<div>What materials and actions are needed for our next meeting? Jan 10th, Tuesday</div> <div>-STAR DATA 6th-12th math and reading</div> <div>-SWIP sections of focus</div>	<div>Expanding on Today's Topics - Details Regarding Our Collaboration:</div>

PLC RESULTS CYCLE



TIME	Topic/Task	Notes
3:30-3:45	Hattie Article: The Power of Collective Efficacy & Alignment of curriculum, instruction & assessment (9 characteristics of high performing schools)	<p>Entry Task (D. Aiken)</p> <p>ISAT Grade Levels and Testing Prioritization Alignment of curriculum, instruction, and assessment adds coherence and effectiveness to teaching and learning processes. Alignment is defined as the match between what is to be learned (the planned curriculum based on learning standards), what is actually taught (instruction), and what and how it is tested (assessment). Deeply aligning the content, context, and cognitivedemand of the curriculum, instruction, and assessment impacts student learning. The match between what is taught and tested with the state standards is critical; however, effective instruction has the greatest influence on achievement. Therefore, this section discusses concepts and approaches to effective instruction and assessment, as well as the process of alignment. In addition, alignment of grading practices in a standards-based system is addressed.</p> <p>Research studies from the past twenty years or so indicate that the matching (alignment) of testing content and curriculum content is highly significant in explaining improved test scores (Cohen, 1987; Fenwick & Steffy, 2001). This research also supports aligning the curriculum and tests as a means for leveling the “playing field” for poor students and students of color (Fenwick & Steffy, 2001).</p> <p><i>Page 63 - Nine Characteristics of High Performing Schools</i></p>
3:45-4:05	Administrator and Instructional Rounds Data	Ppt data and Domain 2 (D. Aiken)
4:05-4:35	DOMAIN 2: Classroom Environment ISAT ACTION PLANNING, DAILY PRACTICE OPPORTUNITIES	Lesson plan/calendar with resources/materials of daily ISAT practice opportunities
4:35-6:30	SWIP: 18 needs assessments	<ol style="list-style-type: none"> 1. School Leadership Team 2. School and Community 3. Academic Achievement 4. Student Learning Needs 5. Core Curriculum 6. Core Instruction 7. Alignment of teaching and learning 8. Universal screening 9. Tiered instruction and academic interventions 10. Learning Time 11. Non-Academic student needs

		12. Well-rounded education 13. Additional opportunities for learning 14. School transitions 15. Professional development 16. Family and community engagement 17. Recruitment and retention of effective teachers 18. Coordination and integration with other programs
Other		
EVAL	EVALUATION	
	DDI Team Dates:	12/14, 1/10, 2/14 , discussion 3/14, 4/11, 5/9, June TBD (all day), August TBD (all day)
PARKING LOT ISSUES:		

1/10/23 DDI TEAM SURVEY AND MEETING EVALUATION

Survey:

1. What topics would you like to see included in future DDI Team meeting agendas?

Meeting Evaluation:

1. This meeting was a valuable use of my time:

	Strongly disagree		Disagree
	Agree		Strongly Agree

2. I would describe the level of engagement in the meeting as:

	Unsatisfactory		Basic
	Proficient		Distinguished

3. Please share comments and suggestions here:

Friday Pro D Agenda
1/6/23, 1:30-3:30PM

Review Team Norms (3 minutes)

1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.

Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when they have been written down rather than when they are typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell)

2. Timely arrivals and meeting closures
3. Leave cell phones, emails, and other business at the door
4. Remain agenda driven, present, and data focused
5. Refuse to admire problems and insist on solutions
6. Model positive growth mindsets (blaming previous teachers, parents, home environment, pandemic, etc. is not an option)

AGENDA:

ALL STAFF PD: 1:30-1:40

1. Indian Education Department, new positions
2. Introduction: Restorative Justice Coordinator, Micah Bisbee, room 216

1:40-3:30 PLT and Department meetings (ELA PLT, Math PLT, PBIS, CCR)

ELA FOCUS:

1. Bring essential standards data to PD to review
2. Intentional outlined daily/weekly ISAT practice opportunities
 - a. SBAC Tools for Teachers, TIDE resources, AchievetheCore.org, etc.
 - b. Share opportunities during class time (schedule daily/weekly, duration, type, standard, etc.)
 - c. We want to build our resources and ideas collectively and document it for future planning
3. SWIP language for core curriculum (succinct description of curriculum we are using, even though we are looking for math curriculum to research and review). I sent the SWIP tool questions. (I already also sent you a research article on myPerspectives and some sample language)

What curriculum materials are being used?

myPerspectives Savvas Learning ELA curriculum 6-12th grade

LEARNING IS REQUIRED. GROWTH IS INSPIRED!

To what extent are the materials research/evidence based (as determined by evidence from vendor/ publisher/ reviewer or another source?

*To what extent is the core curriculum delivered with fidelity?
ELA PLT's meet on Wednesday's for an hour and during professional development and made a plan for 6-12th grades year 1 implementation of the new myPerspectives curriculum. In 2023 ELA PLT's continue to meet on Wednesdays and Fridays to collaborate on core curriculum implementation goals. It is the base ELA core curriculum 6th-12th grade.*

How is fidelity monitored? The middle-school works collaboratively in ELA Department PLT's (MS and HS), and has a leadership team facilitator that guides the work of fidelity and reports progress to the leadership team.

MATH FOCUS:

Core Curriculum

1. Intentional outlined daily/weekly ISAT practice opportunities
 - a. SBAC Tools for Teachers, TIDE resources, AchievetheCore.org, etc.
 - b. Share opportunities during class time (schedule daily/weekly, duration, type, standard, etc.)
 - c. We want to build our resources and ideas collectively and document it for future planning
2. SWIP language for core curriculum (succinct description of curriculum we are using, even though we are looking for math curriculum to research and review). I sent the SWIP tool questions. (I already also sent you a research article on myPerspectives and some sample language)

What curriculum materials are being used?

To what extent are the materials research/evidence based (as determined by evidence from vendor/ publisher/ reviewer or another source?

To what extent is the core curriculum delivered with fidelity?

How is fidelity monitored?

3. Continuation of prioritization of standards document (from Wednesday)

Mark today's agenda: Which question are you working on?

Four Critical Questions of a PLC		
1	What do we want all students to know and be able to do?	
2	How will we know if they learn it?	
3	How will we respond when some students do not learn?	
4	How will we extend the learning for students who are already proficient?	

LEARNING IS REQUIRED. GROWTH IS INSPIRED!

NOTES:

[illegible]

Lapwai Middle-High School

Winter Parent/Teacher Conferences

January 24th, 25th & 26th

4:00-8:00PM

Winter PTC's are important!

1. Semester 1 (the second quarter) ends January 19th
2. Grading day and the semester 1 grades are tabulated January 20th
3. Credits are earned by semester
4. If a student needs credit recovery or accelerated learning opportunities, then the school staff, parents and students make that plan
5. It allows for a clear success plan for the next semester of earning credit: January 23rd-June 7th

Thank you for attending!

LAPWAI ATHLETIC REPORT JANUARY 2023

1. Updated schedules
 - MS Wrestling
 - MS Basketball
 - HS Wrestling
 - HS Boys Basketball
 - White Team Boys Basketball
 - HS Girls Basketball
2. SENIOR NIGHTS:
 - Girls BB: 1/25
 - Boys BB: 2/2
 - Wrestling (tentative, home event 2/13, not confirmed)
3. Next year athletic needs and purchases
 - Shot clock, basketball
4. Upcoming opportunities for student athletes
 - Lapwai Club volleyball, opportunity provided by Club ZSU in Pullman, facilitated by Coach Dance-Leighton
5. Athletic grade checks
 - Week of December 12th
 - Week of January 9th
 - End of the semester (January 19th)
 - Must be passing 5 of 6 classes to remain athletically eligible
 - Semester 2 begins January 23rd
6. Lapwai Gym hosting event: BB D2 Districts
 - Girls BB D2: 2/6, 2/9, 2/10
 - Boys BB D2: 2/20, 2/21, 2/22, 2/23
7. Whitepine League Meeting: 1/11/23
 - Spring sports meeting 2/17 7pm
 - Next meeting 2/8



Lapwai Wrestling Schedule 2022-23

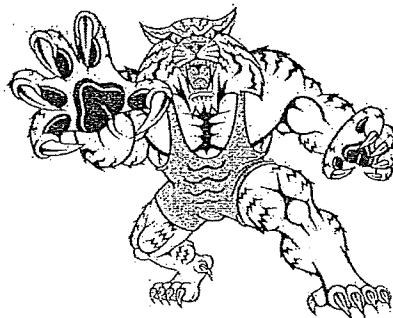
Nov. 14	First day of practice
Dec. 3	Dick Griswold @ Potlatch HS
Dec. 6	Dual vs. Potlatch & Colfax
Dec. 9-10	George Wilde Tournament @ Kellogg HS (9th- 2:00 pm weigh-in & 4:00 pm wrestling starts) (10th- 9:00 am wrestling starts)
Dec. 14	Dual vs. Potlatch and Orofino @ Orofino
Dec. 16-17	Grangeville Tournament @ Grangeville HS (16th- 1:30 weigh-in & 3:00 wrestling begins) (17th- wrestling begins 8:00)
Dec. 30	St. Maries Tournament @ St. Maries HS (7-8a.m. weigh-in time & 9a.m. start time)
Jan. 10	Dual @ CV (bus leaves at 3:30) cancelled
Jan. 13-14 th	Orofino Tourney @ Orofino HS (updated)
Jan. 20-21	Clearwater Classic Tourney Lewiston (bus leaves at 7AM)
Jan. 27-28	Clearwater Valley North/South Duals Tournament @ CV
Feb. 11	Lake City Tournament @ Lake City HS (not confirmed)
Feb. 18	District I & II Tournament @ Grangeville HS
Feb. 24-25	State Tournament @ ISU Pocatello
(SENIOR NIGHT TO BE DETERMINED)	

Coaches: Chris Katus & Matt Lattuada

Principal/Interim A.D.: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Game Managers: LoriLynn Parrish & Jene Ane Carlin



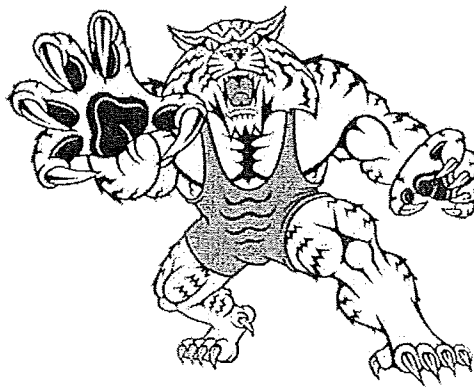
Please email any questions or comments to wildcats@lapwai.org.

Lapwai MS Wrestling Schedule

2022-23

Jan. 3	First day of practice
Feb. 4	Sacajawea Tournament @ Lewiston HS - 8:00AM
Feb. 8	Meet @ Sacajawea (Sac, CV, Gran.)- 5PM
Feb. 15	Meet @ Sacajawea (Sac, CV, Gran., Clarkston)- 5PM
Mar. 4	Bi-State @ Lewiston HS- 8:30AM

Coaches: Chris Katus & Matt Lattuada
Principal/Interim A.D.: Dr. D'Lisa Penney
Superintendent: Dr. David Aiken
Game Managers: LoriLynn Parrish & Jene Ane Carlin
White Pine League Representative/Scheduler: Josh Leighton, Jr.
Concessions Manager: Bradley Peterson



Please email any questions or comments to wildcats@lapwai.org.

Updated 1/9/23

Lapwai High School Girls Basketball 2022-2023



Date:	Opponent:	Location:	Time:	Bus departure:
31-Oct	1st Practice	LHS Gym		
11-Nov	at Cole Valley	Cole Valley	6/7:30MST	
12-Nov	at Melba	Melba, ID	1/2:30 MST	
18-Nov	Troy HOME ½ JV game	Lapwai, ID	6/7:00	
11/23-11/25	Thanksgiving Break			
29-Nov	at Kamiah	Kamiah, ID	6/7:30	
1-Dec	at Potlatch	Potlatch, ID	6/7:30	
6-Dec	Prairie HOME	Lapwai, ID	6/7:30	
9-Dec	Lapwai tourney at Lapwai	Lapwai, ID	6/7:30	
	Kendrick v Council,		6pm	
	Lapwai v Orofino,		7:30pm	
10-Dec	Game 1 loser v Game 2 loser,		1pm	
	Game 1 winner v Game 2 winner,		2:30pm	
15-Dec	at Clearwater Valley	Kooskia, ID	6/7:30	
12/19-1/2	Christmas Break			
12/27-12/29	Avista Tournament (TBD, 3 games)			
3-Jan	at CV VARSITY ONLY	Kooskia, ID	6PM	
6-Jan	at Troy	Troy, ID	6/7:30	
9-Jan	Logos HOME	Lapwai, ID	6/7:30	
12-Jan	Kamiah HOME	Lapwai, ID	6/7:30	
14-Jan	Potlatch HOME	Lapwai, ID	1/2:30	
17-Jan	at Prairie	Prairie, ID	6/7:30	
20-Jan	at Genesee	Genesee, ID	6/7:30	
25-Jan	Genesee HOME * SENIOR NIGHT *	Lapwai, ID	6/7:30	
26-Jan	CV, HOME	Lapwai, ID	6/7:30	
28-Jan	at Logos	Moscow, ID	*12/1:30 (updated times)	

2/2-2/9 Districts at Lewiston HS

2/16-2/18 State at Columbia HS

Coach: Ada Marks

Assistant Coaches: Josh Leighton, Jr., Joslyn Leighton

Cheer Coaches: Catherine Big Man, DelRae Kipp

Principal/Interim A.D.: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Game Manager: LoriLynn Parrish & Jene Ane Carlin

White Pine League Representative/Scheduler: Josh Leighton

Concessions Manager: Bradley Peterson

(Strike through means cancelled)

Please email any questions or comments to wildcats@lapwai.org.

DRAFT Updated 1/9/23

Lapwai High School Boys Basketball 2022-2023

Date:	Opponent:	Location	Time:	Bus departure:
6-Dec	@ Post Falls	Post Falls, ID	7:00	
8-Dec	@ Prairie	Prairie, ID	6/7:30	
9-Dec	@ Genesee	Genesee, ID	6/7:30	
13-Dec	@ Clearwater Valley	Kooskia, ID	6/7:30	
22-Dec	Baker City HS	Ontario, OR @ TVCC	6:00	
12/19-1/2	Christmas Break			
12/27-12/29	Avista Tournament (TBD, 3 games)			
4-Jan	Lakeside	Lapwai, ID	5:30/7:00	
5-Jan	Logos	Lapwai, ID	6/7:30	
7-Jan	Troy	Lapwai, ID	6/7:30	
10-Jan	@ Kamiah	Kamiah, ID	6/7:30	
13-Jan	@ Potlatch	Potlatch, ID	6/7:30	
19-Jan	Prairie	Lapwai, ID	6/7:30	
21-Jan	Genesee	Lapwai, ID	6/7:30	
24-Jan	Clearwater Valley	Lapwai, ID	6/7:30	
*28-Jan	@ Logos	Moscow, ID	3:00/4:30/6:00	
31-Jan	Kamiah	Lapwai, ID	6/7:30	
2-Feb	Orofino SENIOR NIGHT	Lapwai, ID	6:7:30	
3-Feb	@ Troy	Troy, ID	6/7:30	
9-Feb	Potlatch	Lapwai, ID	6/7:30	
2/15-2/25	Districts at Lewiston HS			
3/2-3/4	State at Vallivue HS			

(Strike through means cancelled)

Coach: Zachary Eastman

Assistant Coaches: Jeremiah Wynott, Redsky Chimburas

Cheer coaches: Catherine Big Man & DelRae Kipp

Principal/Interim A.D.: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Game Manager: LoriLynn Parrish & Jene Ane Carlin

White Pine League Representative/Scheduler: Josh Leighton

Concessions Manager: Bradley Peterson



Please email any questions or comments to wildcats@lapwai.org.

Lapwai High School White Team Basketball 2022-2023

Date:	Opponent:	Location	Time:	Bus departure:
5-Dec	@ Orofino	Orofino, ID	6:00	
8-Dec	@ Prairie	Prairie, ID	4:30	
12/19-1/2	Christmas Break			
5-Jan	Logos	Lapwai, ID	4:30	
7-Jan	Troy	Lapwai, ID	4:30	
19-Jan	Prairie	Lapwai, ID	4:30	
28-Jan	@ Logos	Moscow, ID	3:00	
31-Jan	Orofino	Lapwai, ID	4:30	
3-Feb	@ Troy	Troy, ID	4:30	

Coach: Zachary Eastman

Assistant Coaches: Jeremiah Wynott, White Team Redsky Chimburas

Cheer coaches: Catherine Big Man & DelRae Kipp

Principal/Interim A.D.: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Game Manager: LoriLynn Parrish & Jene Ane Carlin

White Pine League Representative/Scheduler: Josh Leighton

Concessions Manager: Bradley Peterson



Please email any questions or comments to wildcats@lapwai.org.

LAPWAI MIDDLE SCHOOL GIRLS BASKETBALL SCHEDULE 2023



DATE	MS Girls	OPPONENT	LOCATION	TIME	Bus Departs
1/19 Th	MSGBB	@ Sacajawea	Lewiston	4:30	3:00
1/24 Tu	MSGBB	Pullman HOME	Lapwai	4:30	
1/26 Th	MSGBB	Jennifer HOME	Lapwai	4:30	
1/31 Tu	MSGBB	@ Moscow	Lapwai	4:30	2:30
2/2 Th	MSGBB	Sacajawea HOME	Lapwai	4:30	
2/7 Tu	MSGBB	Clarkston HOME	Lapwai	4:30	
2/9 Th	MSGBB	@ Pullman	Pullman	4:30	2:30
2/14 Tu	MSGBB	@ Jennifer	Lewiston	4:30	3:00
2/16 Th	MSGBB	Moscow HOME	Lapwai	4:30	
2/21 Tu	MSGBB	@ Clarkston	Clarkston	4:30	3:00

Coaches: Sierra Higheagle & Alexio Domebo

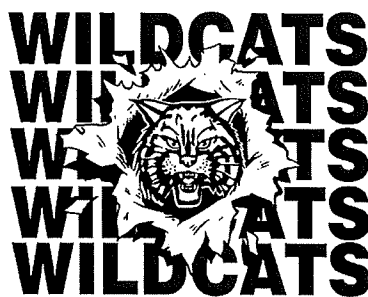
Principal/Interim A.D.: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Game Manager: Lori Lynn Parrish, Jene Ane Carlin

White Pine League Representative/Scheduler: Josh Leighton

Concessions Manager: Bradley Peterson



Email wildcats@lapwai.org with questions or comments.

January 11, 2023 10am

LCSC Activity Center

- A. Call to order
- B. Minutes of December meeting (James)
- C. Financial Report
 - a. Account balance \$4481.35 Checking, \$2110.92 in savings \$6,592.97 total
 - b. Taxes due January 20th.
- D. League Action-email/phone/fax
 - a. none
- E. Old Business
 - a.
- F. New business
 - a. Basketball Districts SOP (James/Travis & Molly)
 - i. Brackets and dates
 - ii. 2 teams from each classification will go to state
 - b. Track meet locations
 - i. WPL Meet—April 22 @ Kamiah
 - ii. Regionals—May 12-13 @ Kamiah
 - iii. Track meets, questions etc.
 - c. Softball and Baseball schedules
 - i. Baseball—review baseball schedules
 - 1. Districts in Orofino & State in Moscow or Lewiston
 - ii. Softball—review softball schedules
 - 1. Districts in Genesee or Potlatch(need a motion), State at QUAD in Caldwell
 - d. Baseball and Softball schedules to district commissioners by February 1st
 - e. Review and edit 2023 FB Schedules
 - f. Review & edit 2023 VB schedules
 - g. Spring Sports rules meeting-**Feb. 17th 7pm LHS?**
 - h. Reminder--VB schedules to Kelly to put into google calendar
 - i. Reminder--FB schedules to Travis to put into google calendar
- G. Agenda items for next month

Meeting Feb. 8th at 10am at LCSC

H. Adjourn

ATHLETIC GRADE CHECKS EVERY 2 WEEKS ----- STUDENT-LED DOCUMENT

Students Name: _____ Date: _____

Instructions – Student

1. Fill out the form with your schedule of classes.
 2. During class you request your grade from your teacher and have them initial it.
 3. Make sure that in the **2 week span** in between grade checks that YOU continue to get caught up, turn in missing work, redo work, and even have your teacher update your grade and initial again so that we see your efforts.
- _____

Instructions – Teacher

1. Provide student with current grade and then initial.
2. In between the 2 week span of grade checks, please allow a new grade check and initial if you are able.

Hour	Class	Current Grade	Teacher Initial	Date	Current Grade	Teacher Initial	Date
1.							
2.							
3.							
4.							
5.							
6.							

(If you have any additional information that should be added to this student's grade please write in the notes)

Notes: _____

School Official: _____ Title: _____

SCHEDULED GRADE CHECKS WILL OCCUR *Every two weeks:*

- REMEMBER: HOW YOU END THE SCHOOL YEAR WILL DETERMINE IF YOU ARE ELIGIBLE AT THE START OF THE 2022-2023 SCHOOL YEAR.

STUDENT EMPOWERMENT!

Dear student athlete:

Be empowered! Take charge of your learning and getting caught up! You are also in charge of your own grade checks. Use the 2 weeks in between grade checks to be aware of what you need. Use this document to help. Take it class to class. Effort matters. Your teachers are here to help you. Go to study hall Monday-Wednesday 3:30-4:30. Get on your Tyler Student 360 app and check daily. Then, TAKE ACTION! You got this!

Remember: Student Athletes....

Student ALWAYS comes before athlete! 😊

RESTORATIVE JUSTICE

Lapwai Schools



INTRODUCTION

School discipline, classroom management and social and emotional learning cannot be separated. We are working to address these fundamental aspects of teaching and learning with the overlap of Restorative Practices, Positive Behavioral Interventions and Supports (PBIS).

Trauma Informed Teaching and Social and Emotional Learning *all work together* to build safer more effective schools.

SOME FACTS

Positive Behavioral Interventions and Supports (PBIS) or School-wide Positive Behavior Support (SWPBS)

are about systems and data-based decision making to support the needs of students in order to promote positive behavior and a positive classroom climate. PBIS/SWPBS promote the use of clear and consistent classroom expectations. Successful implementation requires on-going professional development, teacher buy-in, support from administration, coaching and practice. School-wide implementation generally takes 3-5 years.

Restorative Practices (RP) are focused on relationships with the goal of building strong connections that promote positive behavior and a positive classroom climate. RP provides structures and practices to set clear classroom expectations, as well as providing language for engaging students in problem-solving and self reflection when problems arise. Successful school-wide implementation requires on-going professional development, teacher buy-in, support from administration and coaching and practice. It takes approximately 3-5 years to fully implement.

RESTORATIVE JUSTICE

Lapwai Schools

R
J

PBIS is a **system** for building and evaluating positive behavioral outcomes.

Restorative Practices **provide tools** for creating positive behavioral outcomes.

The use of the PBIS system and Restorative Practices will meet the goals of providing clear, consistent routines and expectations that lead to better functioning classrooms and school communities.

The key to success for both is fidelity to the practice.



BOTH

- IMPROVE SCHOOL/CLASSROOM CLIMATE
- INCREASE STUDENT ACHIEVEMENT
- BUILD SOCIAL EMOTIONAL CAPACITY
- IMPROVE EMOTIONAL REGULATION
- KEEP KIDS IN THE CLASSROOM
- INCREASE PRODUCTIVE INSTRUCTIONAL TIME
- IMPROVE TEACHER CLASSROOM MANAGEMENT

SUPERINTENDENT

Board Report

January 2023



**Together, we ensure all students
will reach their full potential.**

Contents

Tribal Police Department Flyer for Schools.....	pg. 1
Athletic Game Managers Meeting.....	pg. 2
Administration Team Meeting.....	pg. 3
First Envision Team Meeting.....	pg. 4
Second Envision Team Meeting.....	pg. 5
Indian Parent Committee Meeting.....	pgs. 6-7

** Annual Superintendent Portfolio to Be Shared at the Meeting*

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Nez Perce Tribal Police Department — Sex Offender Registration Notification

POLICY UPDATE

It is a new sport season and just a reminder—if you are a registered sex offender you are required to have a plan on file with the Superintendent AND Nez Perce Tribal Police SORNA Coordinator. Per Idaho Statute and Tribal Code offenders who are parents or legal guardians of a child(ren) may attend events that their child(ren) are participating in ONLY. If you do not have a child(ren) participating in an event you are not allowed to attend or have a plan on file to attend.

Due to some changes in this attendance policy—Offenders will be given a warning and request to leave first if seen violating policy. A second or more offense after the warning will be removal from the event and may constitute an arrest or citation for violation.

If you are a parent or guardian who needs to file a plan please contact Dr. David Aiken, Lapwai Schools Superintendent OR Breanne Speas, Nez Perce Tribal Police SORNA Coordinator. You may also contact either for questions or concerns.



Lapwai School District #341

Dr. David M. Aiken, Superintendent
Federal Programs Director
NAFIS Idaho State Chair
daiken@lapwai.org

404 South Main Street
Lapwai, Idaho 83540
Ph: 208 843-2622 ext.202
Fax: 208 843-7746

Connie Desjardais,
Administrative Secretary
Nathan Weeks,
Business Manager





Athletic Game Managers Meeting
Tuesday, January 11, 2023
Time: 2:45 p.m. to 3:00 p.m.
Location: District Office Conference Room

Safe and Supportive Learning Environment

- ☐ Introduction: Breanne Speas, Sex Offender
Registration and Notification Act Coordinator
for the Nez Perce Tribe
- ☐ Review List of Local Registered Sex Offenders
- ☐ Review Registered Parents With Plans of Access
- ☐ Reporting Violations at Athletic Events
- ☐ Questions?

Please Sign-In

<i>David Shifu</i>
<i>Jane Anne Carlin</i>
<i>Breanne Speas</i>
<i>[Signature]</i>
<i>[Signature]</i>

*Together, we ensure all students will
reach their full potential.*



January Administration Team Meeting
Wednesday, January 11, 2023
Time: 9:00 a.m. to 10:30 a.m.
Location: District Office Conference Room

High Levels of Collaboration & Communication

- ☐ Power School Transition: Erik McKim
- ☐ National Guard Health Clinic
 - May 12: Set Up
 - May 15: Service Member Arrival
 - May 16-18: Clinic Days
 - May 19: Departure

Frequent Monitoring of Teaching and Learning

- ☐ Data Review: Middle-High Administration Team
 - Instructional Rounds
- ☐ Second Middle-High School Administration Team
 - Instructional Rounds: 1-17-23
- ☐ Schedule February Elementary Instructional Rounds:
 - Domain 3

High Standards and Expectations for All Students

- ☐ Data Review: Average Daily Attendance
- ☐ Review Attendance Policies
- ☐ Revised Lapwai School District Attendance
 - Committee Approach
- ☐ Evaluate Meeting Effectiveness

*Together, we ensure all students will
reach their full potential.*



Envision Team Meeting
Monday, January 9, 2023
Time: 9:00 a.m. to 10:30 a.m.
Location: District Office Conference Room

Frequent Monitoring of Teaching and Learning

- ☐ Review Disaggregated Administrator Instructional Rounds Data from 1-5-22
- ☐ Schedule 2nd Administrator Instructional Rounds and Data Collection
- ☐ The Power of Collective Efficacy
Donohoo, J., Hattie, J., & Eells, R. (2018). The power of collective efficacy. *Educational Leadership*, 75(6), 40-44.

Curriculum, Instruction, and Assessment Aligned with Standards

- ☐ ISAT Grade Levels and Testing Prioritization

Alignment of curriculum, instruction, and assessment adds coherence and effectiveness to teaching and learning processes. Alignment is defined as the match between what is to be learned (the planned curriculum based on learning standards), what is actually taught (instruction), and what and how it is tested (assessment). Deeply aligning the content, context, and cognitive demand of the curriculum, instruction, and assessment impacts student learning. The match between what is taught and tested with the state standards is critical; however, effective instruction has the greatest influence on achievement. Therefore, this section discusses concepts and approaches to effective instruction and assessment, as well as the process of alignment. In addition, alignment of grading practices in a standards-based system is addressed.

Research studies from the past twenty years or so indicate that the matching (alignment) of testing content and curriculum content is highly significant in explaining improved test scores (Cohen, 1987; Fenwick & Steffy, 2001). This research also supports aligning the curriculum and tests as a means for leveling the “playing field” for poor students and students of color (Fenwick & Steffy, 2001).

Page 63 - Nine Characteristics of High Performing Schools

High Levels of Collaboration & Communication

- ☐ Leadership Team Agenda Collaboration
- ☐ Meeting Evaluation

Together, we ensure all students will reach their full potential.



Envision Team Meeting
Wednesday, January 11, 2023
Time: 10:30 a.m. to 12:00 p.m.
Location: District Office Conference Room

High Levels of Collaboration & Communication

- ☐ Schoolwide Improvement Plan (SWIP Tool)

Curriculum, Instruction, and Assessment Aligned with Standards

- ☐ Building Interventions While Protecting Core Instruction
- ☐ Meeting Evaluation

Together, we ensure all students will reach their full potential.

Lapwai School District #341 – Public Meeting Agenda
LAPWAI – INDIAN EDUCATION PARENT COMMITTEE
(IPC)

Library

Lapwai Middle - High School

Date: January 10, 2023

1. **Roll Call** ☒ **Present** ☐ **Absent**

- Rachel E. Ellenwood Chairperson
- Loraine Harris, Vice Chairperson
- Miranda Moses, Secretary
- Connie Ellenwood, Member
- DelRae Kipp, Member
- Jessica Ford, Member
- Alicia Wheeler, Member
- Mitchel Wilson, Member
- Jackie Taylor, Member
- Josh Nelleson, Member
- Georgia Sobotta, Member
- Jenny L. Williams, Cultural Spec.
- Iris Chimburas, Coordinator
- Rhonda Taylor, Admin Assist.
- Jenifer Williams, Guidance Spec.
- Lori Lynn Parrish, H/S Liaison
- David Aiken, Superintendent

2. **Meeting Called to Order at** _____ **a.m./p.m.**

3. **Motion to approve the Agenda:**

Motion by _____,

Second by _____.

(THE IPC MAY GO INTO EXECUTIVE SESSION AT ANY TIME FOR CONFIDENTIAL BUSINESS).

Yes ____ No ____

Approved [].

4. **Reading of the Minutes, corrections, and approval.**

Minutes approved

Motion by _____,

Second by _____,

Approved [] Tabled [].

5. IPC

6. Bullying/Building a IPC PSA for

- a. Create a yearly calendar of events sponsored by IPC
- b. Information nights, booths set up at games, information distributed on Bullying for families.
- c. IPC to host 2 school-wide speakers per school year to speak on bullying prevention.
- d. Work with Daniel Spalding to create some PSA's on behalf of IPC/Lapwai School District on bullying prevention.
- e. Themed speakers on topics such as: body positivity, sports, music, acting, arts
- f. Student activities: Class challenges, Lapwai School District TikTok protected account, safe hashtags,
- g. Marquee Information on bullying
- h. more ideas needed

7. IPC Conference from Office of Indian Education

8. LMS/LHS school clubs and policy shared

- a. Discussion and notes
- b. Questions?

7. JOM Budget/Section 4

- a. Educational Support
- b. Annual Needs Assessment/Impact Aid used in lieu of example survey
- c. Impact Aid results shared by Aiken
- d. Cheat sheet for budget items

2022-2023 (individual student app fees, special education individual student needs, Native American PreK-6th grade speaker on leadership, Student supplies, purchase equipment for college prep and professional trade student needs, educational incentives, remedial instruction (still posted), scholastic magazines, library Native books for Elementary, cultural supplies for Native American Heritage Month, LMS/LHS Christmas cookie event, Nez Perce tribe maps, afterschool program supplies)

8. Recognition of Indian Parent/IPC Invited Guests/Educational Concern(s).

2022-2023 Impact Aid Questionnaire

- (8) Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
- (7) Nez Perce language recovery school wide ✓ ✓ ✓ ✓ ✓ ✓ ✓
- (5) More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards ✓ ✓ ✓ ✓ ✓
- (4) More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training ✓ ✓ ✓ ✓
- (3) More real world experience in and out of school and advanced use of technology ✓ ✓ ✓
- (3) Small class size and student to teacher ratio ✓ ✓ ✓
- (2) Continued K-12 opportunities for after school & summer school programs ✓ ✓
- (2) Money management / Life skills ✓ ✓
- (1) More academic challenges & competitions or advanced coursework ✓
- (1) More resources for neurodivergent learners ✓
- (1) More Individual Education Plan resources, tutoring, speech ✓
- (1) Improved communication ✓
- (1) Bullying prevention ✓
- (1) Handwriting instruction ✓
- (1) High Expectations ✓ ✓
- (1) Reading and Comprehension ✓



LAPWAI SCHOOL DISTRICT #341

**404 S. Main Street
Lapwai, Idaho 83540
(208) 843-2622**

2022-2023 Impact Aid Questionnaire Results Summary

A questionnaire is distributed annually in an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs. After reviewing the results of the 2022-2023 Impact Aid Questionnaire, four learning needs emerged as the highest priorities. Current efforts to address these priorities in the Lapwai School District include:

- 1) Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.
 - a) The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.
 - b) An alternative learning environment at Lapwai Middle-High School has continued called the Empowerment Room. An adjoining room to the library, these spaces are intended to support both students requiring credit recovery as well as advanced opportunities. Objectives include:
 - Welcoming Environment
 - Atmosphere of Respect and Safety
 - Emphasis on Success
 - Celebrating Positives
 - High Expectations
 - Adherence to the Student Code of Conduct
 - c) Bullying prevention efforts at Lapwai Middle-High School have grown to include a partnership with the National Guard. This collaboration includes implementation of the Helping Everyone Achieve Respect (H.E.A.R.) Curriculum. Sergeant John Bake is introducing skill building to define bullying, fostering positive character attributes, and sharing resources for taking a stand.
 - d) The 2022-2023 Superintendent's Student Cabinet have also identified bullying prevention as a planning priority. They are creating a bullying prevention public service announcement for use as an instructional tool in the classroom and to share with the community.
 - e) Action planning by the 2022-2023 Superintendent's Faculty Cabinet has also included bullying prevention efforts. They are requesting nominations from staff who have observed a student take a stand against bullying. The Faculty Cabinet is seeking to celebrate Wildcat Scholars who are not only Respectful, Responsible, and Safe, yet have demonstrated the courage as a bystander to take a stand. Nominations

include a student who actively demonstrates kindness and support for others in need of a friend. We would like to recognize those who consistently report unkind behavior to an adult. Those selected will receive a Wildcat Hero medal at a school assembly presented by the nominating staff member and Superintendent.

f) There are growing resources within the district to ensure a safe and supportive learning environment which include:

- Lori Ravet: Special Education Director and School Psychologist
- Kristen Bateman: Elementary Counselor and School Psychologist
- Speech and Language, Occupational Therapy, and Physical Therapy Personnel
- Josh Nellesen: Middle-High Academic Guidance Counselor
- Shawna Leighton: Community Resource Specialist and Truancy Interventionist
- Jennifer Becker: Elementary PBIS Coordinator
- Bonnie Franke: Middle-High PBIS Coordinator
- Iris Chimburas: Empowerment Room Teacher
- Jenny Williams: Cultural Specialist
- Lori Lynn Parrish: Home School Liaison
- Jennifer Williams: Guidance Service Specialist
- Micah Bisbee, Restorative Justice Coordinator
- Ongoing successful collaboration with Nimiipuu Behavioral Health

2) Nez Perce Language Recovery

Nez Perce language is offered regularly in every elementary classroom and daily for grades 1st through 5th in the afterschool program. Nez Perce Language instruction is offered for 6th-8th grades this year. Additional sections of introductory and advanced classes have been added for grades 7-12 with high school students earning four college credits. A new four credit Nez Perce Language course was also added this year through LCSC. *Please also see additional efforts described in the next section.*

3) More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

- a) The Lapwai School District partners with the Nez Perce Tribe Education Department and their State Tribal Education Partnership (STEP) program. This successful partnership has included action planning to infuse Nez Perce Cultural Principles with our approach to instruction.
- b) The STEP program continues to offer the Indigenous Principles of Pedagogy college credit course for our certified staff. The instructor is RunningHorse Livingston, M.Ed., of Mathematize Inc. The intent of the course is to assist teachers, administrators, and counselors in examining instructional and engagement practices, and relevant research, as defined by the Nez Perce STEP project based on input from Nez Perce tribal members. With an overall focus upon studying methods to improve K-12 academic achievement and whole child development, there is an added focus on Idaho Core Standards, Danielson Framework for Teaching, and Tribal Education Principles related to use of culturally-relevant pedagogy to meet the needs of K-12 learners.
- c) STEP has included the development of Native Culture and Language Teams in both schools. Team objectives include: Providing leadership for culture and language; Engaging the community with culture and language; and Infusing culture and language in curriculum and instruction.
- d) The Middle-High School Native Culture and Language Team share PowerPoint resources highlighting the accomplishments of successful Indigenous role models. The resources are encouraged for use during English-Language Arts or Reading instruction districtwide. The resources are posted on the Native Culture

& Language section of our website at Lapwai.org. The Elementary Native Culture and Language Team is accomplishing this objective through engaging bulletin boards in the school lobby.

- e) A Native American Arts course instructed by Jenny Williams is available for grades 8th-12th.
- f) Expanded Native American History and Research courses instructed by Mary Lynn Walker are available for grades 11th-12th.
- g) A Native American Literature dual college credit course instructed by Sheila Scott is available for grades 9th-12th.
- h) Through a partnership with Northwest Indian College students in grades 9th-12th have access to a dual credit course entitled Introduction to Cultural Sovereignty.
- i) The partnership with Northwest Indian College has expanded this year to include Native Health and Wellness and Pow Wow Dancing coursework available for students in grades 9th-12th.

4) College and Career Readiness, Advanced Uses of Technology

- a) The elementary afterschool program includes a science, technology, engineering, and mathematics focus with engaging activities and family engagement events. The program continues to introduce students to drone technology.
- b) The middle-high school has a very strong partnership with the Nez Perce Tribe. 100% of high school seniors have access and support with college applications, FAFSA, scholarship applications, access to dual college credit in high school, and college transition activities. There is continued collaboration with community based programs such as Students for Success, Nez Perce Tribe Education, Upward Bound, and Gear Up. Students have access to customized learning plans based on the need for advanced opportunity, dual college credit, and credit recovery. At-risk 8th-12th grade students are enrolled in custom courses in Edmentum and Idaho Digital Learning Academy to ensure that they are eligible for graduation.
- c) Seniors benefit from math and English-language arts tutoring and college advising. Students have access to instructional support in the classroom and after school hours including SAT preparation. All seniors are eligible for a 5 year renewable scholarship to attend Idaho institutions. All seniors participated in FAFSA, Idaho College Application Week, and toured at least two college campuses.
- d) The reintroduction of National Honors Society and continued FFA (Future Farmers of America) provide career awareness, work experience, and professional-technical opportunities for our students.
- e) FFA and Nez Perce Language students are also participating in academic competitions with great success.
- f) University of Idaho Upward Bound has an office at the high school including a full time dedicated staff member. Their college preparation services include SAT assistance, dual enrollment opportunities, virtual campus visits, and financial aid assistance.
- g) The middle-high includes a team of student support services working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
- h) Dual college credit opportunities through LCSC for high school students currently include: Introduction to Business, Public Speaking, Nez Perce Language, College Writing, Native American History, Math, College and Career Readiness, and Idaho Digital Learning Academy online dual credit.
- i) There is a strong partnership with IDLA and LCSC to create a pathway for all 6th-12th grade students interested in the health field. The track for our future medical students begins with health in middle school, health occupations, medical terminology and access to become a certified nursing assistant in their junior or senior year.

- j) Environmental Science has introduced and implemented advanced technology within the classroom specifically related to drones, Adobe and Microsoft certifications, machining, and engineering. These programs are made possible by the collaboration with the University of Idaho, Nez Perce Tribe Natural Resources, and Career Technical Education with the state of Idaho. Lapwai students also participate in internships with the Tribe and access to advanced technology.
- k) All middle school students are enrolled in speech.
- l) Lapwai Middle-High School received an Accessing Choices in Education grant providing resources related to family and student supports, college and career readiness, Native American Studies and school guidance, and restorative justice.
- m) Lapwai middle-high is involved in the Create Idaho and Imagine Academy programs. These projects bring updated technologies into school through a partnership with Adobe and Microsoft. Both of which provide access to the most updated versions of the software, a curriculum specifically made for these projects, and a national certification process.
- n) Through a partnership with Northwest Indian College students in grades 9th-12th have access to a dual credit course entitled Introduction to Cultural Sovereignty.
- o) The partnership with Northwest Indian College has expanded this year to include Native Health and Wellness and Pow Wow Dancing coursework available for students in grades 9th-12th.

Qe'ciyew'yew' to all those who provided feedback. Please do not hesitate to contact your child's school or the superintendent with questions or for additional information.

David Aiken
Lapwai School District Superintendent
daiken@Lapwai.org
(208) 843-2622

*Together, we ensure all students will reach their full potential.
kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.
We will all work to help the children become knowledgeable.*

EDUCATIONAL PHILOSOPHY

Series 100

Policy Title: ~~DISTRICT PHILOSOPHY~~

DISTRICT MISSION & VISION STATEMENTS

Code: 101

~~The underlying aim of all education in a free society is the fullest possible development of the individual— all individuals. In order for students to best take their places in society, we believe:~~

- ~~1. A society to be self governed must be educated.~~
- ~~2. Each individual is different and has different potentialities.~~
- ~~3. Each individual has worth and dignity.~~
- ~~4. There must be equal opportunity for all, but not necessarily the same opportunity for all.~~
- ~~5. Every experience of the individual educates to some degree.~~
- ~~6. Each individual must learn to accept other individuals— while being accepted or rejected himself.~~
- ~~7. Although all basic skills related to living are important, the greatest skill is that of helping and getting along with each other, being receptive to help when in need, and acquiring a sense of responsibility in relation to one's self and society.~~
- ~~8. The best education is that which does most to enable all students to develop their abilities and to serve society. Education must therefore be appropriate to the needs of each pupil commensurate with the needs of society.~~
- ~~9. We also believe that for any goal or belief to be exercised that extreme emphasis should be placed on motivation of teachers, employees and students so that all goals would be more hopefully and closely realized.~~

Lapwai School Mission Statement:

Together, we ensure all students will reach their full potential.

Lapwai School District Vision Statements:

1. We believe that exceptional education is achieved when community (students, family, tribe, school, and youth organizations) embraces learning and creates an
*integrated supportive environment.

*Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.
2. A culture of hard work and resilience will empower and encourage students to reach any goal.

Date of Adoption:

July 1970 1-8

March 1976 #9

April 20, 1998

Readopted: July 2009

Legal Reference:

Related References:

Lapwai School Policy Manual - 1998 District Needs Assessment – 1998

BUSINESS PROCEDURES
Series 800

Policy Title: Compensation for Grant-Funded Positions

Code: 803.12

The Lapwai School District is proud of our rigorous and successful pursuit of grant funding to support student learning. To ensure the greatest equity and fairness with compensation, the following requirements are in place for grant-funded positions.

Grant-funded positions must meet the following criteria:

1. The compensation must align with a current salary schedule; and
2. Compensation higher than a current salary schedule must reflect additional calendar days or scheduled hours above and beyond the expected work day for positions of that category; and
3. Hiring for grant-funded positions must comply with the District Hiring Process and Criteria outline in Policy 401.4; and
4. The salary, calendar, and scheduled work hours for grant-funded positions must be approved by the Superintendent and Business Manager prior to recommendation for hire on a school board agenda and prior to the employee beginning work; and
5. District-awarded general percentage salary increases will apply to grant-funded positions only in the instance where the grant funding is able to support that increase.
6. Grant funded positions are subject to the same classified and certificated evaluation policies as outlined in District policy.



LEA ARP ESSER Plan – Use of Funds Template

Having an LEA ARP ESSER Plan is a condition of receiving ARP ESSER funds for each LEA.

Instructions: Complete this plan template by engaging in meaningful consultation with stakeholders, as identified in the assurances below, and by giving the public an opportunity to provide input in the development of this plan. Email this completed and signed plan, or a Plan developed by the LEA that includes all requirements, to Lisa at lenglish@sde.idaho.gov by October 1, 2021.

LEA # and Name: Lapwai School District #341
Website link to the LEA's ARP ESSER Plan – Use of Funds: www.Lapwai.org

Section 1: Using ARP ESSER funds for the continuous and safe operation of in-person learning

1. Describe the LEA's process, including timeline, for engaging meaningful consultation with stakeholders. Identify the stakeholder groups involved. Describe how the public was given an opportunity to provide input in the development of this plan.

Community and stakeholder input will be gathered during the Annual Celebrating Families in Our Community Event each fall.

Community groups will be engaged in opportunities for input including:

Lapwai School District Board of Trustees: Gathered at publicly posted meetings

Nimiipuu Health

Nimiipuu Behavioral Health

Indian Parent Committee: Gathered during meetings

Nez Perce Tribe

Family Engagement Teams: Gathered during meetings

Lapwai Community Coalition: Gathered during meetings

Nez Perce Tribe Circle of Elders: Gathered during meetings

The use of funds plan was included in a publicly posted school board meeting agenda. The opportunity for input was also included in the Superintendent's Weekly Update newsletter which is posted on the District website and social media as well as distributed by the Nez Perce Tribe. Input was gathered as an agenda item during meetings whenever possible. For other stakeholders, it was shared by email with an invitation for input and opportunity to schedule a meeting to discuss the plan further.

2. *Describe how funds will be used to implement prevention and mitigation strategies that are consistent with the most recent Centers for Disease Control and Prevention (CDC) guidelines¹ for reopening and operating schools for in-person learning.*

Improving indoor air quality systems and supports including yet not limited to HVAC upgrades and purchasing HEPA filters as needed.

Improving school facilities and equipment to reduce risk of virus transmission and exposure to environmental health hazards as well as increase social distancing.

Increased opportunities for outdoor education and social distancing:

- a. Outdoor physical education equipment
- b. Covered outdoor seating areas
- c. Repair and resurfacing of existing outdoor physical education spaces

Maintain sanitization and ionization supplies for student occupied areas and buses.

3. *Describe how the LEA will use no less than, 20% of allotted ARP funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. Specifically, address how the LEA will utilize funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time on student learning, such as:*

- a. *Students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years;*

Continue to employ existing staff: Maintain personnel that remove barriers to regular and punctual attendance.

- Elementary Attendance Clerk
- Middle-High Attendance Clerk
- Community Resource Specialist and Truancy Interventionist

- b. *Students who did not consistently participate in remote instruction when offered during school building closures; and*

Continue to employee and hire staff as needed for learning loss recovery and leap ahead services.

Provide curricular and intervention materials for learning loss recovery and leap ahead as needed.

- c. *Students most at-risk of dropping out of school.*

¹ The most recent guidelines can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>

Continue to employ and hire staff as needed for an alternative learning environment at Lapwai Middle-High School called the Empowerment Room. An adjoining room to the library, these spaces are intended to support both students requiring credit recovery as well as advanced opportunities. Objectives include:

- Welcoming Environment
- Atmosphere of Respect and Safety
- Emphasis on Success
- Celebrating Positives
- High Expectations
- Adherence to the Student Code of Conduct

Provide curricular and intervention materials for the Empowerment Room.

d. Subgroups of students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students, Hispanic students, and Native American students.

- Class size reduction to increase individual and small group direct instruction.
- Additional planning and preparation compensation for Individual education plan meetings.
- Compensation for response to intervention and multi-tiered system of supports planning and collaboration.

4. *Describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act (See Appendix A). In your description, please identify how funds will be allocated to schools and for districtwide activities based on student need to equitably and inclusively support student success.*

- Purchasing educational technology and supporting additional technology personnel.
- Developing and implementing procedures and systems to improve preparedness and response efforts.
- Planning for or implementing activities during long-term closures, including providing meals to students and providing technology for online learning.
- Planning and implementing activities related to summer learning and supplemental after-school programs.

5. *Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students, Hispanic students, and Native American students.*

Support continued services, contracts, and interventionists to ensure appropriate supports to children with disabilities.

Continue to employ existing resources and/or provide curricular and intervention materials for the following roles:

Lori Ravet: Special Education Director and School Psychologist
Kristen Bateman: Elementary Counselor and School Psychologist
Speech and Language, Occupational Therapy, and Physical Therapy Personnel
Josh Nellesen: Middle-High Academic Guidance Counselor
Shawna Leighton: Community Resource Specialist and Truancy Interventionist
Jennifer Becker: Elementary PBIS Coordinator
Bonnie Franke: Middle-High PBIS Coordinator
Iris Chimburas: Empowerment Room Teacher
Jenny Williams: Cultural Specialist
Lori Lynn Parrish: Home School Liaison
Jennifer Williams: Guidance Service Specialist

Meet professional development and training to address the academic, social, emotional, and mental health needs of all students.

Ensure all Lapwai School District students have access to mental health and counseling services outside of school when needed.

Sustain supplies, materials, and resources for district Positive Behavioral Interventions and Supports.

6. *Describe how the LEA will consistently monitor student progress and effectiveness of the strategies/interventions implemented to address gaps in student learning and well-being.*

- Both schools hold Leadership Team Meetings for a minimum of four hours per month with support from district administrators to engage in data analysis, goal setting, and action planning to advance growth in student achievement.
- Instructional staff are engaged in weekly Professional Learning Community meetings to monitor and advance growth in student achievement.
- Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including para-educators.
- Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.

Section 2: Assurances

Assurance	LEA Response	
1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
5. The plan is publicly available on the LEA website.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Signatures

Superintendent/Charter Administrator Printed Name: Dr. David M. Aiken	
Superintendent/Charter Administrator Signature: 	Date: January 19, 2022
Local Board of Trustees, President's Printed Name: Sonya Samuels-Allen	
Local Board of Trustees, President's Signature: 	Date: January 19, 2022

Email this completed and signed plan to Lisa English at lenglish@sde.idaho.gov no later than October 1, 2021.



Online intervention course for cannabis violations

THC 101 is a state law-specific intervention course that addresses cannabis use. THC 101 integrates personalized feedback using the individual's responses and the eCHECKUP TO GO brief intervention tool. THC 101 covers cannabis smoking, vaping, concentrates, and edibles. Individuals are guided through a personalized plan of action for making positive behavior changes, identifying protective behaviors to reduce use and negative consequences. The course includes a 30-day booster to measure changes in the individual's attitudes and behavior.

LEARNING OUTCOMES

After taking THC 101, the individual will be able to:

- Identify reasons why they use cannabis
- Understand how cannabis has changed over the years
- Self-assess patterns of use on a daily, weekly and monthly basis
- Recognize links to schizophrenia, acute psychotic reactions and impact on IQ from persistent use
- Identify health consequences from using synthetic cannabis
- Estimate their time spent using cannabis and compare it to other activities they participate in
- Recognize negative health effects of use on respiratory system and brain function and development
- Discuss both long- and short-term impacts of cannabis use on user's life
- Recognize possible legal consequences from cannabis use, even in states where it is legal
- Compare use and perception of use to other individuals
- Understand how long cannabis can affect the body
- Understand the unique risks associated with cannabis concentrates and edibles
- Understand how cannabis use increases the likelihood of using other drugs and/or alcohol
- Examine other substance use and how it interacts with cannabis
- Examine how social situations can influence cannabis use
- Understand how cannabis use impacts driving ability
- Discuss amotivational syndrome that can result from extended cannabis use
- Examine financial costs and impact of extended cannabis use
- Discuss how age impacts likelihood of cannabis addiction
- Evaluate the positive things they can expect to gain from not using cannabis
- Identify goals and aspirations that will be helpful in making a change in their cannabis use
- Explore negative outcomes that can result from use, including addiction, tolerance, dependence, and overdosing



INTERVENTION // PERSONALIZED FEEDBACK // COMPLIANCE TRACKING // INTEGRATIONS
EVIDENCE-BASED // OUTCOME REPORTING // CONFIDENTIAL // ECHECKUP

Help your teen navigate difficult issues

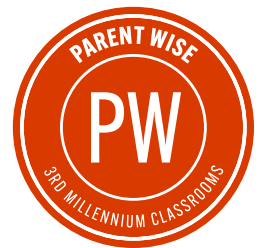
Parent Wise helps increase parent awareness about current issues that teens are facing. The course provides skills training for helping teens navigate through this transitional period in their lives.

Becoming aware of destructive behavior can be an important initial step for parents helping teens making a change. Parent Wise guides parents through the process of making an action plan using effective anger and stress management skills. Parents will learn conflict resolution strategies and other life skills to diffuse anger triggers, as well as to train teens to better manage their behavior and emotions.

LEARNING OUTCOMES

After taking Parent Wise, the individual will be able to:

- Identify ways parents can positively influence teens
- Understand, assess, and build self-esteem
- Develop the skill of being assertive
- Learn how to handle coercive pressures
- Differentiate between healthy and unhealthy responses to conflict
- Understand the value of being assertive when interacting with others
- Learn strategies for dealing with peer pressure
- Build empathy and communication skills
- Identify the types of struggles and peer pressures teens are facing, including cyberbullying and sexting
- Understand the unique dangers of using alcohol or drugs during the teenage years
- Understand how drugs (including nicotine and cannabis) have changed over the last 20 years
- Understand different motives for substance use
- Choose their own strategies to best manage stressful situations and anger triggers
- Discuss how anger affects mental and physical health
- Recognize the risks and consequences of their actions
- Choose conflict resolution strategies that work best for each person
- Recognize, interrupt, and replace anger with an appropriate anger management tool
- Identify common coping strategies for dealing with difficult emotions
- Learn how truancy impairs achievement and future success



INTERVENTION // PERSONALIZED FEEDBACK // COMPLIANCE TRACKING
EVIDENCE-BASED // OUTCOME REPORTING // CONFIDENTIAL // INTEGRATIONS



Promoting safe communities through education on the crucial concepts of diversity, equity, and inclusion

Individuals will explore the crucial concepts of diversity, equity, and inclusion with the goal of supporting safe and healthy communities. Customization features allow local and national resources to be integrated into the course. Individuals will learn their rights, where to go, and who to talk to for help within your community.

LEARNING OUTCOMES

After taking Diversity, Equity & Inclusion, the individual will be able to:

- Understand how global our communities really are
- Explain the concepts of identity, bias, and diversity
- Discuss the visible and invisible aspects of identity
- Become more self-aware about personal, implicit biases, and their negative impact on relationships
- Make a plan for addressing and reducing personal bias
- Understand the ways in which he or she is both privileged and challenged
- Understand the concept of inclusion and its basis in respect and compassion
- Discuss the issues of power and privilege
- Support and advocate for communities of respect
- Identify positive bystander actions that they can take to proactively create inclusive, safe environments
- Identify actions they can take to stand up against unjust and exclusive practices
- Understand the advantages that come from being a part of diverse, equitable, and inclusive communities



**PREVENTION // COMPLIANCE TRACKING // EVIDENCE-BASED // CUSTOMIZABLE
OUTCOME REPORTING // CONFIDENTIAL // INTEGRATIONS**

Focuses on the effects, risks, and consequences of illicit drug use and prescription drug misuse

Other Drugs is an intervention for individuals with current or past experiences with illicit drugs and/or prescription misuse. Other Drugs covers the main drug classes of opiates, depressants, stimulants, and hallucinogens. It includes commonly misused prescription medications, such as Adderall, Ritalin, Vicodin, Oxycontin, Xanax, and Ambien.

Other Drugs provides personalized feedback and addresses risks, effects, and consequences to the individual in a motivational interviewing style. It helps the individual recognize and reflect upon their beliefs, attitudes, and behaviors.

LEARNING OUTCOMES

After taking Other Drugs, the individual will be able to:

- Identify personal strategies for avoiding prescription drug misuse
- Recognize signs and stages of overdose for each drug category
- Take appropriate action in an overdose situation
- Debunk myths regarding effects of stimulants and better learning
- Recognize that peer use is less common than typically perceived
- Understand the dangers of sharing prescription medication
- Understand the mental, physical, and emotional effects associated with the four main categories of psychoactive drugs
- Recognize symptoms of addiction, tolerance, and dependence for each drug category
- Recognize signs and stages of withdrawal for each drug category
- Identify the dangers associated with prescription drug use as well as the potential and risk factors for misuse
- Analyze both classic and dissociative hallucinogens and their differing effects on brain and body
- Understand the dangers of mixing psychoactive drugs
- Identify possible gateway drugs and the correlation between early use and higher addiction rates
- Identify personal reasons for drug use
- Recognize the importance of making a change to lessen or end personal drug use
- Identify personal triggers for use and develop a plan to deal with triggers and cravings
- Develop a personalized strategy for making a change in drug use
- Understand the effects depressants have and what that means for tolerance build up and addiction
- Recognize the similarities abused prescription medications have with psychoactive drugs



PREVENTION // INTERVENTION // PERSONALIZED FEEDBACK // COMPLIANCE TRACKING
EVIDENCE-BASED // CUSTOMIZABLE // OUTCOME REPORTING // CONFIDENTIAL // INTEGRATIONS

Title IX course that focuses on safe and healthy interpersonal relationships

Students will explore crucial concepts for building self-esteem, emotional health, communication, and conflict resolution skills. The course also covers abusive relationship awareness, strategies for recognizing coercive behavior, and safe, positive, active bystander strategies.

Designed in the Motivational Interviewing style, Respect & Resolve allows students to identify strategies for overcoming peer pressure and other coercive pressures.

Students complete the course at their own pace, receiving personalized feedback through each lesson.

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LEARNING OUTCOMES

After taking Respect & Resolve, the individual will be able to:

- Identify characteristics of healthy relationships
- Identify steps for building self-esteem
- Make healthy decisions and set boundaries in all kinds of relationships
- Identify reasons for waiting on sex and non-sexual ways to show affection
- Categorize different kinds of abusive actions
- Identify potentially illegal bullying behavior
- Identify the consequences of bullying for the bully, the bullied student, and the bystander
- Identify positive and negative conflict resolution strategies
- Identify positive communication strategies
- Identify bystander strategies and their preferred bystander intervention style
- Apply bystander strategies in various situations
- Identify how likely their behaviors are to lead to violent situations
- Identify strategies for minimizing the risk of violence in relationships
- Identify effective resistance strategies and strategies for exiting risky situations
- Identify coercive statements and strategies for overcoming coercion in relationships
- Resist coercion in various situations
- Differentiate between confidentiality and privacy when reporting an incident
- Identify "next steps" after relationship violence for themselves or others
- Discuss their Title IX rights
- Understand definitions for consent, sexual assault, dating violence, and stalking



PREVENTION // INTERVENTION // PERSONALIZED FEEDBACK // COMPLIANCE TRACKING
EVIDENCE-BASED // OUTCOME REPORTING // CONFIDENTIAL // INTEGRATIONS

Course on the impact of hazing

Individuals are challenged to become anti-hazing advocates on their campus. Hazing SS is a state-law specific course that emphasizes personal responsibility and advocacy against hazing. Customization features allow you to add specific information about anti-hazing programs on campus as well as other campus resources.

LEARNING OUTCOMES

After taking *Hazing SS*, the individual will be able to:

- Identify examples of hazing
- Understand the components of hazing
- Identify hazing situations
- Understand the root motivations behind hazing
- Recognize the importance of proactively addressing hazing on campus
- Understand the negative effects of hazing on both the person being hazed, as well as the person doing the hazing
- Understand the state laws and illegality of hazing
- Identify bystander actions that can be taken in a hazing situation
- Explain the "Bystander Effect"
- Understand the consequences of inaction for bystanders
- Make a plan for being an active bystander
- Take a hazing prevention pledge



**PREVENTION // COMPLIANCE TRACKING // EVIDENCE-BASED // CUSTOMIZABLE
OUTCOME REPORTING // CONFIDENTIAL // INTEGRATIONS**



Course on impact of smoking, vaping, and other nicotine-containing products

Nicotine 101 addresses the use of nicotine in its many forms, including cigarettes, cigars, chewing tobacco, and hookah, but places an extra emphasis on vaping. The course explores an individual's nicotine use, reasons for use, and consequences of use.

It can be used as both a prevention and intervention course. Non-users will be reaffirmed in their choices. Users will be guided through a personalized plan for change. Individuals will finish the course informed about the effects nicotine has on their body, the risk of addiction, and the impact it has on their developing brain.

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LEARNING OUTCOMES

*After taking **Nicotine 101**, the individual will be able to:*

- Examine personal perceptions of peer usage
- Weigh the perceived benefits with the actual risks of use
- Explain the difference between nicotine and tobacco
- Recognize and take ownership of personal habits related to nicotine use
- Challenge cultural norms and social pressures for vaping and other nicotine use
- Identify adverse effects on general health, lungs, and brain associated with short or long-term use
- Understand the effect dependence, triggers, and cravings can have on everyday activities
- Explain mental and physical side effects of smoking
- Recognize and identify stages of nicotine poisoning
- Recognize the higher risk developing brains have of becoming addicted to vaping
- Identify circumstances that may trigger use
- Affirm reasons for choosing not to use
- Explore alternative activities to vaping and other nicotine use
- Understand levels of nicotine delivered by the various methods of use
- Understand that vaping can be a gateway for traditional cigarettes and other drug use
- Prepare a relevant plan to quit using nicotine with the option of two-week follow up texts



PREVENTION // INTERVENTION // PERSONALIZED FEEDBACK // COMPLIANCE TRACKING
EVIDENCE-BASED // CUSTOMIZABLE // OUTCOME REPORTING // CONFIDENTIAL // INTEGRATIONS



Online cannabis prevention course that educates on the harmful effects of cannabis use

Cannabis Wise is designed as a prevention course to challenge cannabis use expectancies and reduce high-risk behavior. This course addresses the legality versus substance safety discussion.

Fully-researched, evidence-based information allows individuals to objectively view cannabis use. Personalized feedback integrated through the highly effective eCHECKUP TO GO tool individualizes the course to each individual and ensures engagement.

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LEARNING OUTCOMES

After taking Cannabis Wise SS, the individual will be able to:

- Understand the difference between CBD and THC
- Self-assess reasons for using cannabis
- Self-assess patterns of use on a daily and weekly basis
- Build personalized plans for making a change in cannabis use, if applicable
- Understand the “expectancy effect”
- Understand the unique risks associated with the use of cannabis edibles
- Discuss effects cannabis can have on a user’s life, both short and long term
- Discuss how certain methods of use feel “safer” but actually result in more dangerous use
- Understand how cannabis works and how the body absorbs and metabolizes THC and other chemicals
- Discuss the different forms of concentrates
- Understand the risks associated with cannabis vaping and concentrates
- Recognize links to schizophrenia and impact on IQ from persistent use
- Recognize that cannabis is ~four times as potent today as it was 20 years ago
- Recognize negative health effects of use on respiratory system and brain function and development
- Recognize possibility of legal consequences because of cannabis use, even in states where it is legal
- Recognize danger of cannabis-induced harmful behaviors
- Compare use and perception of use to other students
- Understand that cannabis use may increase the likelihood of using other drugs and/or alcohol
- Discuss cannabis use disorder (CUD) and factors that increase its likelihood
- Explore negative outcomes that can result from use, including addiction, tolerance, dependence, and overdosing



PREVENTION // PERSONALIZED FEEDBACK // COMPLIANCE TRACKING // INTEGRATIONS
EVIDENCE-BASED // CUSTOMIZABLE // OUTCOME REPORTING // CONFIDENTIAL // ECHECKUP

Address impact of abusive behaviors

Conflict Wise helps individuals recognize the impact of their abusive behaviors on themselves and others. It also identifies high-risk drinking, drug use, criminal activities, and other risky behaviors that may contribute to their abusive behaviors.

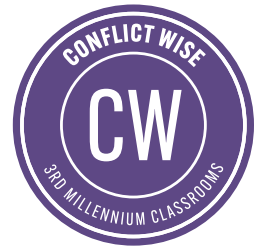
Becoming aware of damaging behavior can be an important initial step in making a change. Conflict Wise develops an action plan using their preferred anger and stress management skills. They will learn conflict resolution strategies and other life skills to diffuse anger triggers and to better manage their behavior.

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LEARNING OUTCOMES

After taking Conflict Wise, the individual will be able to:

- Identify their behavior type, thought process, and thinking style
- Assess their online behavior and its potential impact
- Recognize the risks and consequences of their actions
- Choose conflict resolution strategies that work best for them
- Identify the risks and consequences associated with sexting
- Explore how personal identity, values, and core beliefs affect how they interact with others
- Differentiate between healthy and unhealthy responses to conflict
- Identify types of harassment such as bullying, sexting, cyberharassment, stalking, and assault
- Discuss how anger affects mental and physical health
- Recognize how alcohol and drug use can escalate abuse
- Develop action steps if they find themselves in an abusive relationship
- Understand the value of being assertive when interacting with others
- Choose their own strategies to best manage stressful situations and anger triggers
- Recognize, interrupt, and replace anger with an appropriate anger management tool
- Build empathy and positive communication skills
- Dispel myths surrounding intimate partner violence



INTERVENTION // PERSONALIZED FEEDBACK // COMPLIANCE TRACKING
EVIDENCE-BASED // OUTCOME REPORTING // CONFIDENTIAL // INTEGRATIONS

Online intervention for alcohol violations

Under the Influence alcohol intervention is used for alcohol violations. The course includes lessons on key issues such as effects on health, drinking and driving, state-specific laws, and alcohol/prescription interactions.

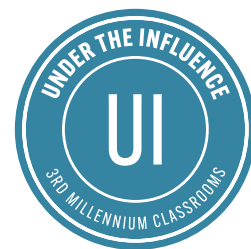
This highly individualized course uses top tier evidence-based strategies, and integrates the NIAAA-recognized, highly effective eCHECKUP TO GO brief intervention tool that has been proven to reduce high-risk drinking behavior. A brief 30-day booster is included to measure changes in the individual's attitudes and behavior. Individuals receive a confidential feedback summary that can be used in a tiered intervention strategy.

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LEARNING OUTCOMES

After taking Under the Influence, the individual will be able to:

- Understand the factors that influence BAC
- Discuss alcohol absorption and metabolism
- Assess personal motivations and expectations about drinking
- Understand what a standard drink is and how long it takes to process it
- Examine how their alcohol use affects themselves and others
- Examine downsides of alcohol use in their life
- Develop a personal profile to examine personal drinking habits, family influences, and reasons for drinking
- Challenge perceptions of peer use of alcohol
- Identify practical steps to make a change about their drinking habits
- Examine their drinking habits on a weekly, daily, and hourly basis
- Reflect on how much time they spend drinking
- Understand the Expectancy Effect
- Identify legal and personal consequences of dangerous drinking habits
- Identify personal risk factors for developing alcohol dependence and/or other alcohol problems
- Discuss dangers of drinking and driving
- Understand the sexual risks associated with heavy drinking
- Reflect on the financial impacts of thier alcohol use, if any
- Discuss dangers of alcohol and substance interaction
- Discuss commonly endorsed strategies for drinking reduction
- Develop a personalized plan of action for change



INTERVENTION // PERSONALIZED FEEDBACK // COMPLIANCE TRACKING // INTEGRATIONS
EVIDENCE-BASED // CUSTOMIZABLE // OUTCOME REPORTING // CONFIDENTIAL // ECHECKUP



Online drinking prevention course that educates on dangers associated with alcohol use

Alcohol Wise SS is an evidence-based program to educate students on the dangers associated with drinking. Alcohol-Wise SS helps individuals make informed decisions about choosing not to drink and develop strategies for standing up to peer pressure to drink.

For individuals who have already used or are using alcohol, Alcohol Wise SS utilizes personalized feedback through eCHECKUP TO GO and motivational interviewing strategies to move individuals toward making a positive change.

Overall, Alcohol Wise SS helps prevent alcohol-related violations and creates a safer school environment for everyone.

LEARNING OUTCOMES

After taking *Alcohol Wise SS*, the individual will be able to:

- Understand BAC and the factors affecting it
- Challenge peer drinking perceptions
- Discuss dangers associated with drinking and driving
- Know safe methods for getting home after drinking
- Evaluate personal risk factors, including family drinking patterns and risk factors
- Understand the sexual risks associated with heavy drinking
- Explain legal and personal health consequences of drinking before 21
- Explore financial impact drinking can have
- Realize how alcohol can affect them physically, especially in terms of sports performance
- Evaluate their drinking patterns (if any) and consequences of drinking
- Reflect on how their peers feel about their drinking patterns
- Understand how much time they spend drinking and evaluate whether it is the way they want to spend their time
- Discuss how addiction works and how it changes the brain over time
- Understand the dangers behind mixing drugs and alcohol
- Discuss how alcohol and drugs can impact your grades, sleep patterns, memories, and substance dependency
- Decide on steps to take to reduce drink and/or drug habits
- Discuss problem drinking and abuse and negative outcomes associated with it
- Understand alcohol poisoning, signs, and how to help



PREVENTION // PERSONALIZED FEEDBACK // COMPLIANCE TRACKING // INTEGRATIONS
EVIDENCE-BASED // CUSTOMIZABLE // OUTCOME REPORTING // CONFIDENTIAL // ECHECKUP

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PER SCHOOL

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AW Alcohol Wise SS

CN Cannabis Wise SS

RR Respect & Resolve

UI Under the Influence JV

THC THC 101

OD Other Drugs

CW Conflict Wise

N Nicotine 101

DEI Diversity, Equity & Inclusion

WB Wellbeing 101

HH Hazing SS

PW Parent Wise

INTERVENTION

EACH COURSE

\$60 PER ENROLLMENT

UI Under the Influence JV

RR Respect & Resolve

THC THC 101

N Nicotine 101

CW Conflict Wise

OD Other Drugs

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