LAPWAI SCHOOL DISTRICT #341

BOARD OF TRUSTEES - REGULAR MONTHLY MEETING

Lapwai School District Office, 404 S Main St, Lapwai, Idaho

<u>Wednesday</u>, February 22, 2023 - 5:00 pm Agenda

1)	Call	to	Ord	ler

- A. Pledge of Allegiance
- B. Roll Call

Page	2) A. Consent Agenda – Action Item
2	1. Approval of Minutes – January 18, 2023 Regular Meeting and
4	January 18, 2023 Special Meeting
5	2. Budget Report/Balance Sheet
28	3. Payment of Current Bills
36	4. Associated Student Body Accounts
	3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)

- 4) Discussion Items
- 39, 57 A. Administrator's Reports Principals, Sped Director, Athletic Director,
 Superintendent
 - B.
 - 5) Action Items
- A. Safe Return to In-Person Instruction & Continuity of Services Plan B.
 C.
 - 6) Executive Session Idaho Code Section 74-206(1) (a) (b) (Personnel) Action Item (by simple majority of Current Board Members present as per Idaho Code Section 74-206(4) (a) to consider the evaluation of an employee

Personnel Action Items:

- A. Superintendent Evaluation
- B. New Hire NYCP Indigenous Social Science Teacher Jocelyn Stange Paraprofessional Cassidy Ravet
- 7) Board Training School Improvement Update
- 8) Adjourn Action Item

LAPWAI SCHOOL DISTRICT #341

School Board Minutes Regular Meeting January 18, 2023

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen called the meeting to order at 5:02 p.m. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Johnson, Spaulding, and Kipp.

Clerk Weeks made a call for nominations for Board Chair. Trustee Spaulding moved and Trustee Kipp seconded to keep the slate of officers the same for the coming year as follows.

Board Chair - Sonya Samuels-Allen Board Vice Chair - Lori Johnson Clerk/Treasurer - Nathan Weeks

A vote was taken and the motion passed.

Board Chair Samuels-Allen then began to preside over the meeting.

The schedule of board meetings for the coming year was discussed.

- The Third Monday of each month at 5:00pm in the District Office for March through May and July through December
- The Wednesday following the Holiday on the Third Monday of each month at 5:00pm in the District Office for February and January
- The Third Tuesday at 5:00pm in the District Office for June

The places for public postings of board meetings was discussed. It has been the District Website and the District Office.

Trustee Kipp moved to set the schedule as discussed and to keep the places for public postings the same. Trustee Spaulding seconded the motion which was passed.

The Trustees present reviewed and signed the Code of Ethics.

Trustee Kipp moved and Trustee Spaulding seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken reviewed his portfolio in advance of the superintendent evaluation. He also showed the anti-bullying video in which members of the student cabinet starred.

Due to the upcoming special meeting at 6:00pm, no other administrator reports were reviewed.

Superintendent Aiken talked about the Impact Aid Questionnaire results.

The ISBA's Day on The Hill is coming up next month and a reminder was made for trustees to consider going.

The Second Reading of the following policies was held.

- Policy 101 District Mission & Vision Statements
- Policy -803.12 Compensation for Grant-Funded Positions

The updated LEA ARP ESSER Plan – Use of Funds was presented to the board for review.

Trustee Kipp moved and Trustee Spaulding seconded to approve the policies as presented. No action was needed for the LEA ARP ESSER Plan. A vote was taken and the motion passed.

The following personnel action items were presented to the board.

New Hire – Middle School Wrestling Coach – Chris Katus

- Middle School Wrestling Coach - Matthew Lattuada

Board Chair Samuels-Allen declared the meeting adjourned at 6:00pm.

Trustee Kipp moved and Trustee Spaulding seconded to approve the personnel items as presented. A vote was taken and the motion passed.

The Board Training topic was the Third Millennium Curriculum. Members selected topics of interest to them.

Trustee Kipp moved and Trustee Spaulding seconded to adjourn. A vote was taken and the motion passed.

	2 3	
Board Chair	Clerk	Date
Board Unair	Clerk	Date

LAPWAI SCHOOL DISTRICT #341

School Board Minutes Special Meeting January 18, 2023

The Board of Trustees of School District #341 met in special session in the Conference Room of the District Office. Trustee Samuels-Allen presided and called the meeting to order at 6:11pm. Present were Trustees Samuels-Allen, Johnson, Kipp, and Spaulding. Trustee Garcia was absent. Also attending were Superintendent Aiken, D'Lisa Penney, and Clerk Weeks.

Student A and their guardian were not present until 6:19pm.

Trustee Kipp moved and Trustee Spaulding seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 6:12 pm. The general tenor of the executive session was discussion of student issues.

After hearing all parties, Trustee Spaulding moved and Trustee Johnson seconded that Student A be expelled for 365 days. If certain expectations are met, Student A could request to come before the board for consideration to be re-admitted at an earlier date for the next school year. A roll call vote was taken and the motion passed with all members voting aye.

Student A and their guardian then left the meeting at 7:00pm.

Student B and their guardians then entered executive session at 7:03pm.

After hearing all parties, Trustee Sonia Samuels-Allen then read the following statement. It is the decision of the Board of Trustees that Student B be allowed to return to school beginning January 23, 2023 under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing.

Trustee Spaulding moved and Trustee Kipp seconded to accept the decision of the board as stated. A roll call vote was taken and the motion passed with all members voting aye.

Student B and their guardians then left the meeting.

Trustee Spaulding moved and Trustee Kipp seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 8:40 pm.

rustee Samuels-Allen declared the meeting adjourned at 8:40 pm.								
Clerk	Board Chair							

*** BUDGE	T REPORT ***	LAPWAI SCHOOL DISTRICT #341		MO-YR: 02	-2023 02/	/28/23 F	PAGE	1
		(Rprt: O1 - MAIN; Dates:	00/00/00-02/28/23; PRINT:	02/15/23 2:33:50 PM)				
ACCT #	ACCT NAME		BUDGETED MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%	

GENERAL FUND

REVENUE	
ILL V LIVOL	

100-411400 DISTRICT TORT REVENUE 100-411900 OTHER TAXES 100-413000 PENALTY & INTDELINQUENT TAXES 100-415000 EARNINGS ON INVESTMENTS 100-419900 OTHER LOCAL REVENUE 100-419901 DRIVERS EDSTUDENT FEES 100-419903 GRANTS	39, 682. 00CR 0. 00 3, 000. 00CR 12, 000. 00CR 40, 000. 00CR 2, 500. 00CR 0. 00	958. 90CR 62. 18CR 167. 27CR 0. 00 0. 00 0. 00 0. 00	28, 866. 02CR 2, 094. 30CR 1, 496. 13CR 17, 174. 14CR 28, 529. 11CR 125. 00 46, 607. 21CR	10, 815, 98CR 2, 094, 30 1, 503, 87CR 5, 174, 14 11, 470, 89CR 2, 625, 00CR 46, 607, 21	2% 0% 6% 0% 0% 0%	73% 0% 50% 143% 71% 4% 0%
TOTAL LOCAL REVENUE	97, 182. 00CR	1, 188. 35CR	124, 641. 91CR	27, 459. 91	1%	128%
100-431100 STATE APPORTIONMENT 100-431200 TRANSPORTATION SUPPORT REVENUE 100-431401 SED SUPPORT 100-431800 BENEFIT APPORTIONMENT 100-431900 OTHER STATE SUPPORT 100-431901 EARLY COMPLETERS-DUAL CREDIT 100-431902 STATE MATH/SCI REQUIREMENT 100-431904 REMEDIATION 100-431930 STATE TECHNOLOGY SUPPORT 100-432100 DRIVER EDUCATION REVENUE 100-437000 LOTTERY/ADD'L STATE MAINTENANCE 100-438000 REVENUE IN LIEU OF TAXES 100-438001 REV. IN LIEU-AG. EQUIP.	3, 373, 231, 00CR 181, 000, 00CR 20, 000, 00CR 442, 653, 00CR 192, 870, 00CR 0, 00 3, 200, 00CR 13, 000, 00CR 33, 500, 00CR 3, 125, 00CR 80, 000, 00CR 2, 606, 00CR 2, 160, 00CR	0. 00 0. 00	2, 348, 563, 46CR 145, 350, 60CR 0, 00 323, 776, 94CR 101, 971, 00CR 0, 00 0, 00 0, 00 0, 00 0, 00 82, 770, 00CR 1, 673, 63CR 1, 620, 00CR	1, 024, 667. 54CR 35, 649. 40CR 20, 000. 00CR 118, 876. 06CR 90, 899. 00CR 0. 00 3, 200. 00CR 13, 000. 00CR 33, 500. 00CR 33, 500. 00CR 2, 770. 00 932. 37CR 540. 00CR	0% 0% 0% 0% 0% 0% 0% 0% 0%	70% 80% 0% 73% 53% 0% 0% 0% 0% 103% 64% 75%
TOTAL STATE REVENUE	4, 347, 345. 00CR	0.00	3, 005, 725. 63CR	1, 341, 619. 37CR	0%	69%
100-442000 UNRESTRICTED FED REVENUE (FOREST 100-445900 OTHER FEDERAL INCOME 100-445901 MEDICAID PAYMENTS 100-448200 IMPACT AID P.L. 81-874	200. 00CR 0. 00 0. 00 2, 500, 000. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 358, 310. 00CR	200. 00CR 0. 00 0. 00 1, 141, 690. 00CR	0% 0% 0% 0%	0% 0% 0% 54%
TOTAL FEDERAL REVENUE	2, 500, 200. 00CR	0.00	1, 358, 310. 00CR	1, 141, 890. 00CR	0%	54%
100-320000 BEGINNING BALANCE - BUDGET 100-453000 SALE OF PROPERTY 100-460000 TRANSFERS FROM OTHER FUNDS	800, 000. 00CR 0. 00 9, 752. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 4, 621. 05CR	800, 000. 00CR 0. 00 5, 130. 95CR	0% 0% 0%	0% 0% 47%
TOTAL OTHER REVENUJE	809, 752. 00CR	0.00	4, 621. 05CR	805, 130. 95CR	0%	1%
TOTAL REVENUE	7, 754, 479. 00CR	1, 188. 35CR	4, 493, 298. 59CR	3, 261, 180. 41CR	0%	58% =====

*** BUDGET	REPORT ***	LAPWAI SCHOOL DISTRICT #341		MO-YR: 02-2023	02/28/23 F	PAGE	2
		(Rprt: O1 - MAIN; Dates:	00/00/00-02/28/23; PRINT: 02/15/23	2:33:50 PM)			

(Rprt: 01 - MAIN;	Dates: 00/00/00-02 BUDGETED	2/28/23; PRINT: MTD ACTIVITY	02/15/23 2:33:5 YTD ACTIVITY	50 PM) BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM						
ELEMENTARY TEACHER SALARIES ELEMENTARY NON-CERTIFIED SALARIES ELEMENTARY TEACHER SUBSTITUTES ELEMENTARY FRINGE BENEFITS ELEMENT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - ELEM WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPAIR GRANT FUNDED PURCHASED SERVICES ELEMENTARY PURCHASED SERVICES COPIER RENTAL ELEMENTARY TRAVEL ELEMENT. FIXED MATERIALS TEACHER SUPPLIES MUSIC SUPPLIES GRANT FUNDED SUPPLIES MATERIALSART ELEMENTARY TEXTBOOKS	1, 054, 674. 00 326, 632. 00 20, 000. 00 67, 853. 00 11, 920. 00 112, 391. 00 130, 061. 00 5, 617. 00 0. 00 173, 030. 00 3, 000. 00 8, 000. 00 8, 000. 00 15, 000. 00 15, 000. 00 2, 000. 00 20, 000. 00	83, 383, 95 18, 390, 14 2, 082, 50 6, 175, 08 171, 68 8, 056, 45 10, 787, 37 1, 016, 36 0, 00 12, 937, 14 0, 00 0, 00 441, 39 1, 120, 75 888, 79 0, 00 0, 00 120, 00 120, 00 446, 10	0.00 78, 310.78 0.00 0.00 1, 029.50 3, 515.73 1, 192.12 14, 328.21 1, 644.33 0.00	0. 00 94, 719. 22 3, 000. 00 0. 00 6, 970. 50 4, 484. 27 (1, 192. 12) 671. 79 2, 155. 67 5, 000. 00	8% 6% 10% 9% 7% 8% 18% 0% 0% 6% 0% 0%	48% 35% 98% 55% 54% 44% 53% 116% 0% 45% 0% 44% 0% 96% 43% 0% 64% 39%
TOTAL ELLMENTART FROGRAM	1, 956, 978. 00	146, 017. 70	910, 140. 28	1, 046, 837. 72	7%	47%
HS CERTIFIED SALARIES DRIVER EDUCATION SALARIES HS CLASSIFIED SALARIES HS SUBSTITUTE SALARIES HS FRINGE BENEFITS HS LIFE INSURANCE BENEFIT HS EMPLOYER FICA HEALTH INSURANCE - HS HS WORKER'S COMPENSATION HS SICK LEAVE BENEFIT HS PERSI BENEFIT GRANT FUNDED PURCHASED SERVICES COPIER RENTAL HS PURCHASE SERVICES HS TRAVEL H. S. FIXED MATERIALS TEACHER SUPPLIES DRIVERS ED. MATERIALS GRANT FUNDED SUPPLIES MATERIALS ART MATERIALS MUSIC H. S. TEXTBOOKS	776, 689. 00 5, 000. 00 229, 485. 00 25, 000. 00 29, 622. 00 1, 315. 00 81, 533. 00 115, 336. 00 4, 075. 00 0. 00 124, 271. 00 0. 00 4, 000. 00 8, 000. 00 0. 00 10, 000. 00 2, 800. 00 2, 800. 00 3, 000. 00 12, 000. 00 12, 000. 00 25, 000. 00	62, 238. 96 0. 00 7, 167. 16 1, 620. 00 2, 237. 91 114. 69 5, 475. 34 8, 320. 28 571. 47 0. 00 8, 565. 06 0. 00 370. 37 15. 00 0. 00 557. 21 59. 13 0. 00 768. 00 0. 00 3, 562. 96 309. 05	10, 935. 90 594. 97 46. 52 12, 368. 00	(935. 90) 2, 205. 03 253. 48 (12, 368. 00)	8% 0% 3% 6% 9% 7% 7% 0% 0% 6% 2% 0% 0% 30%	49% 12% 199% 47% 45% 58% 41% 47% 91% 0% 41% 0% 86% 89% 0% 109% 21% 109% 49% 94%
TOTAL SECONDARY PROGRAM	1, 457, 426. 00	101, 952. 59	658, 655. 49	798, 770. 51	7%	45%
RESOURCE ROOM TEACHER SALARIES RESOURCE ROOM AIDES' SALARIES EXCEPT. CHILD CERT. SUBSTITUTES RESOURCE ROOM FRINGE BENEFITS EXCEPT. LIFE/EMP. ASSIST. EMPLOYER FICA HEALTH INSURANCE - EXCEPT CHILD WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT TUITION TO N. I. C. H. SPED PURCHASED SERVICES MEDICAID MATCH TRAVEL - PURCHASED SVCS RESOURCE ROOM MAT. SPED TEACHER SUPPLIES SPED SUPPLIES SPED TEXTBOOKS	269, 771. 00 118, 669. 00 15, 000. 00 22, 166. 00 864. 00 32, 559. 00 54, 248. 00 1, 627. 00 0. 00 49, 026. 00 20, 000. 00 0. 00 0. 00 1, 500. 00 1, 500. 00 1, 000. 00 1, 000. 00 5, 000. 00 5, 000. 00	20, 596. 47 9, 341. 42 0.00 1, 514. 49 59. 55 2, 397. 84 4, 295. 52 245. 32 0.00 3, 755. 40 8, 750. 00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	125, 037. 27 43, 244. 27 0.00 9, 086. 94 301. 10 13, 525. 17 19, 562. 12 1, 383. 41 0.00 21, 177. 82 8, 925. 00 0.00 0.00 74. 87 0.00 12, 048. 88 0.00	144, 733. 73 75, 424. 73 15, 000. 00 13, 079. 06 562. 90 19, 033. 83 34, 685. 88 243. 59 0. 00 27, 848. 18 11, 075. 00 0. 00 1, 425. 13 5, 000. 00 1, 000. 00 1, 000. 00 2, 048. 88) 5, 000. 00	8% 8% 0% 7% 7% 8% 15% 0% 0% 0% 0%	46% 36% 0% 41% 35% 42% 36% 85% 0% 43% 45% 0% 0% 5% 0%
	ELEMENTARY SCHOOL PROGRAM ELEMENTARY TEACHER SALARIES ELEMENTARY NON-CERTIFIED SALARIES ELEMENTARY FRINGE BENEFITS EMPLOYER FICA HEALTH INSURANCE - ELEM WORKER'S COMPENSATION SICK LEAVE RETIRE. RETIREMENT BENEFIT MUSIC EQUIPMENT REPAIR GRANT FUNDED PURCHASED SERVICES ELEMENTARY PURCHASED SERVICES COPIER RENTAL ELEMENTARY TRAVEL ELEMENTARY TRAVEL ELEMENTARY TEXED MATERIALS TEACHER SUPPLIES MUSIC SUPPLIES MUSIC SUPPLIES MATERIALSART ELEMENTARY TEXTBOOKS TOTAL ELEMENTARY PROGRAM SECONDARY SCHOOL PROGRAM SECONDARY SCHOOL PROGRAM HS CERTIFIED SALARIES HS CLASSIFIED SALARIES HS CLASSIFIED SALARIES HS SUBSTITUTE SALARIES HS SUBSTITUTE SALARIES HS SUBSTITUTE SALARIES HS FRINGE BENEFITS HS LIFE INSURANCE HS HS FRINGE BENEFITS HS LIFE INSURANCE HS HS WORKER'S COMPENSATION HS SICK LEAVE BENEFIT HS PERSI BENEFIT HS	RELEMENTARY SCHOOL PROGRAM	ELEMENTARY SCHOOL PROGRAM	ELEMENTARY SCHOOL PROGRAM ELEMENTARY TEACHER SALARIES ELEMENTARY TEACHER SERVICES 67, 853.00 6, 175.08 37, 956.48 ELEMENTARY TEACHER SERVICES 67, 853.00 6, 175.08 37, 956.48 ELEMENTARY FRINGE BENEFITS 67, 853.00 6, 175.08 37, 956.48 ELEMENTARY FRINGE BENEFITS 67, 853.00 6, 175.08 37, 956.48 ELEMENTARY FRINGE BENEFITS 67, 853.00 6, 175.08 37, 956.48 ELEMENTARY FRINGE BENEFITS 67, 853.00 6, 175.08 37, 956.48 ELEMENT LIFE/MP. ASSIST. 1, 1, 200.00 1, 1016.36 6, 508.99 EMPLOYER FICA. 100.00 1, 1016.36 6, 508.99 EMPLOYER FICA. 100.00 1, 1016.36 6, 508.99 ENORERS COMPENSATION 5, 617.00 1, 1016.36 6, 508.99 ENORERS COMPENSATION 5, 617.00 1, 1016.36 6, 508.99 ENORER ETIRE. 3, 000.00 1, 1016.36 ENORER ETIRE. 3, 000.00 1, 000	ELEMENTARY SCHOOL PROGRAM	ELEMENTARY SCHOOL PROGRAM

50, 956. 01

254, 366. 85

352, 063. 15

8% 42%

606, 430. 00

TOTAL EXCEPTIONAL CHILD PROGRAM

*** BUDGET REPORT *** LAF	PWAI SCHOOL DISTRICT #341	h 00 /00 /00 0	0 /00 /00 · DDINT ·	MO-	YR: 02-2023	02/28/23	PAGE	3
ACCT # ACCT NAME	(Rprt: O1 - MAIN; Dat	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANC	E MTD%	YTD%	
SPECIAL EDUCATI	ON PRESCHOOL PROGRAM							
100-522110 EXCEPTIONAL PRE 100-522160 EXCEPTIONAL PRE 100-522200 PRESCHOOL FRING 100-522210 PRESCHOOL LIFE, 100-522220 EMPLOYER FICA 100-522230 HEALTH INSURANG 100-522270 WORKER'S COMPEN 100-522280 SICK LEAVE RETI 100-522290 RETIREMENT BENE	SCHOOL SALARIES SCHOOL SUBSTITUTES SE BENEFITS FEMP. ASSIST. CE - PRESCHOOL ISATION RE. FFIT	72, 339. 00 2, 000. 00 0. 00 96. 00 5, 687. 00 10, 485. 00 284. 00 0. 00 8, 637. 00	6, 028. 25 0. 00 0. 00 8. 00 399. 24 902. 18 47. 02 0. 00 719. 77	36, 419. 50 0. 00 46. 86 2, 423. 44 5, 284. 72 284. 07 0. 00 4, 348. 47	2, 000. 0 0. 0 49. 1 3, 263. 5 5, 200. 2 (0. 0	0 0% 0 0% 4 8% 6 7% 8 9% 7) 17% 0 0%	0% 0% 49% 43% 50% 100%	
100-522410 CLASSROOM SUPPL 100-522411 TEACHER SUPPLIE	.IES	350. 00 200. 00	0. 00 0. 00	0. 00 0. 00	350. 0 200. 0	0 0% 0 0%		
TOTAL PRESCHO	OOL PROGRAM	100, 078. 00	8, 104. 46	48, 807. 06	51, 270. 9	4 8%	49%	
SCHOOL ACTIVITY								
100-532100 SCHOOL ACTIVITY 100-532200 SCHOOL ACTIVITY 100-532210 EMPLOYEE LIFE 1 100-532220 EMPLOYER FICA 100-532230 HEALTH INSURANO 100-532270 WORKER'S COMPEN 100-532280 SICK LEAVE RETI 100-532290 RETIREMENT BENE	Y SALARIES LES FRINGE BENEFITS LNS CE - SCHOOL ACTIVITIES USATION RE. LFIT	105, 000. 00 0. 00 0. 00 8, 033. 00 0. 00 401. 00 0. 00 6, 269. 00	17, 846. 51 0. 00 17. 16 1, 359. 84 1, 252. 17 113. 35 0. 00 1, 146. 41	6, 579, 71 5, 168, 38 573, 70	18, 756. 9 0. 0 (76. 5 1, 453. 2 (5, 168. 3 (172. 7 0. 0 711. 8	9 17% 8) 0% 0) 28% 0 0%	0% 0% 82% 0% 143% 0%	
100-532310 SCHOOL ACT. DUE 100-532380 SCHOOL ACTIVITI 100-532410 ACTIVITY SUPPLI 100-532550 ATHLETIC EQUIPM	ES/SERVICES IES TRAVEL IES MENT	6, 500. 00 12, 000. 00 25, 000. 00 0. 00	0. 00 79. 91 3, 181. 95 0. 00	175. 00 3, 867. 46 19, 308. 57 0. 00		4 1% 3 13%	32% 77%	
	ACTIVITY PROGRAM		24, 997. 30	127, 549. 55	35, 653. 4	5 15%	78%	
	DANCE, & HEALTH PROGRAM							
100-611110 COUNSELING SALA 100-611111 GUIDANCE SALAR 100-611200 GUIDANCE FRINGE 100-611210 GUIDANCE LIFE/E 100-611220 EMPLOYER FICA 100-611230 HEALTH INSURANC 100-611270 WORKER'S COMPEN 100-611280 SICK LEAVE RETI 100-611290 RETIREMENT BENE	ARIES - ELEMENTARY LES - SECONDARY E BENEFITS EMP. ASSIST. CE - GUIDANCE ISATION RE. FIT	56, 858. 00 79, 192. 00 15, 078. 00 192. 00 11, 561. 00 0. 00 578. 00 0. 00 18, 045. 00	4, 738. 16 6, 599. 33 1, 256. 50 16. 00 961. 10 0. 00 98. 24 0. 00 1, 503. 72	28, 841. 46 39, 595. 98 7, 539. 00 91. 75 5, 799. 08 0. 00 592. 64 0. 00 9, 071. 58	28, 016. 5 39, 596. 0 7, 539. 0 100. 2 5, 761. 9 0. 0 14. 6 0. 0 8, 973. 4	0 8% 5 8% 2 8% 0 0% 4) 17% 0 0%	50% 50% 48% 50% 0% 103% 0%	
100-611310 HEALTH/GUIDANCE 100-611380 GUIDANCE TRAVEL 100-611410 ATTEND./GUIDANC 100-611411 TEACHER SUPPLY	_ CE/HEALTH-ELEMENT.	4, 500. 00 0. 00 500. 00 200. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	4, 500. 0 0. 0 500. 0 200. 0	0 0% 0 0%	0% 0%	
TOTAL GUIDANG	CE PROGRAM	186, 704. 00	15, 173. 05	91, 531. 49	95, 172. 5	1 8%	49%	
SPECIAL EDUCATI	ON SUPPORT SERVICES PROG							
100-616110 ANCILLARY SALAF 100-616115 NON CERT ANCILL 100-616200 ANCILLARY FRING 100-616210 EMPLOYEE LIFE I 100-616220 EMPLOYER FICA 100-616230 HEALTH INSURANG 100-616270 WORKER'S COMPEN 100-616280 SICK LEAVE RETI 100-616290 RETIREMENT BENE 100-616300 CDS CONTRACT 100-616410 ANCILLARY SUPPL	LARY SALARY SE BENEFITS INSUR OF ANCILLARY ISATION RE. FIT	123, 827. 00 42, 623. 00 10, 839. 00 1, 018. 00 13, 563. 00 88, 599. 00 678. 00 0. 00 21, 168. 00 87, 500. 00	23, 360. 91 32, 428. 28 710. 91 120. 82 4, 252. 97 9, 604. 15 515. 60 0. 00 6, 225. 53 11, 941. 81 0. 00	140, 165. 46 171, 799. 97 4, 265. 46 648. 83 23, 788. 68 49, 549. 22 2, 537. 80 0. 00 35, 469. 00 74, 841. 81 0. 00	(16, 338.4 (129, 176.9 6, 573.5 369.1 (10, 225.6 39, 049.7 (1, 859.8 0.0 (14, 301.0 12, 658.1 800.0	7) 76% 4 7% 7 12% 8) 31% 8 11% 0) 76% 0 0% 0) 29% 9 14%	403% 39% 64% 175% 56% 374% 0% 168%	

89, 160. 98

503, 066. 23

112, 451. 23CR

23% 129%

390, 615. 00

TOTAL ANCILLARY

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dat	oo: 00/00/00_0)/20/22 DDINT.	MO-YI	R: 02-2023 02/	28/23	PAGE
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM						
INSTRUCTIONAL IMPROVEMENT PROGRAM 100-621110 SALARIES - INSTRUCTIONAL IMPROVEME 100-621115 SALARIES - N/C INSTR IMPROVE 100-621200 FRINGE 100-621210 LIFE 100-621220 FICA 100-621230 HEALTH INSURANCE 100-621270 WORKERS COMP 100-621280 UUSL 100-621290 PERSI 100-621310 INSTRUCT. IMPROVE CREDIT REIMB 100-621311 INSTRUCTIONAL IMPROVEMENT PURCHASED SER 100-621380 TRAVEL/TRNG.	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 4,460.00 20,000.00 0.00	0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 1, 168. 00 30. 01CR 3, 381. 99 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 20, 030. 01 3, 381. 99 100. 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 26% 0%
TOTAL INSTRUCTION IMPROVEMENT	24, 560. 00	0. 00	4, 519. 98	20, 040. 02	0%	18%
EDUCATIONAL MEDIA PROGRAM						
100-622110 LIBRARY SALARIES - ELEMEN & SECOND 100-622111 AUDIOVISUAL SALARIES - ELEM & SEC 100-622115 LIBRARY CLASSIFIED SALARIES 100-622160 LIBRARY SUBSTITUTES 100-622200 LIBRARY FRINGE BENEFITS 100-622210 LIB. /TECH. LIFE/EMP. ASSIST. 100-622210 EMPLOYER FICA 100-622220 EMPLOYER FICA 100-622230 HEALTH INSURANCE - MEDIA 100-622270 WORKER'S COMPENSATION 100-622280 SICK LEAVE RETIRE. 100-622280 RETIREMENT BENEFIT 100-622323 VALNET COMMUNICATIONS 100-622410 LIBRARY MATERIALSELEMENTARY	0.00 0.00 59,989.00 1,000.00 192.00 4,666.00 20,970.00 233.00 0.00 7,163.00 7,000.00 5,000.00	0. 00 0. 00 5, 176. 00 0. 00 523. 66 15. 47 436. 03 902. 18 44. 45 0. 00 680. 54 1, 717. 25 1, 162. 25 1, 027. 39	88. 49 2, 646. 08 5, 137. 24	0.00 0.00 28,541.80 1,000.00 (3,141.96) 103.51 2,019.92 15,832.76 (36.78) 0.00 3,044.51 2,940.25 1,675.72 1,971.24	0% 9% 0% 0% 8% 9% 49% 10% 25% 23%	0% 52% 0% 0% 46% 57% 24% 116% 0% 57% 58% 66% 61%
TOTAL EDUCATIONAL MEDIA PROGRAM	111, 213. 00	11, 685. 22	57, 262. 03	53, 950. 97	11%	51%
INSTRUCTIONAL RELATED TECHNOLOGY						
100-623110 TECHNOLOGY CERTIFIED SALARY 100-623115 TECHNOLOGY SALARY 100-623200 TECHNOLOGY FRINGE BENEFITS 100-623210 TECHNOLOGY LIFE BENEFIT 100-623220 TECHNOLOGY FICA BENEFIT 100-623220 TECHNOLOGY FICA BENEFIT 100-623230 HEALTH INSURANCE - TECHNOLOGY 100-623270 TECHNOLOGY WORKERS COMP. 100-623280 TECHNOLOGY SICK LEAVE BENEFIT 100-623290 TECHNOLOGY PERSI BENEFIT	0.00 72,175.00 0.00 96.00 5,521.00 10,485.00 276.00 0.00 8,304.00	0. 00 6, 045. 83 0. 00 8. 42 462. 41 949. 94 47. 16 0. 00 721. 87	0.00 35, 924.98 0.00 48.54 2, 747.84 5, 472.97 280.22 0.00 4, 289.44	0. 00 36, 250. 02 0. 00 47. 46 2, 773. 16 5, 012. 03 (4. 22) 0. 00 4, 014. 56	0% 8% 0% 9% 8% 97 17% 0%	0% 50% 0% 51% 50% 52% 102% 0% 52%
100-623310 TECHNOLOGY PURCHASED SERVICES 100-623323 TECHNOLOGY INTERNET COMMUNICATIONS 100-623410 TECHNOLOGY SUPPLIES/MATERIALS 100-623411 TECHNOLOGY-ELEMENTARY 100-623412 TECHNOLOGY SECONDARY 100-623413 TECHNOLOGY - EXCEPTIONAL CHILD 100-623550 TECHNOLOGY - CAPITAL OUTLAY	9, 000. 00 30, 000. 00 2, 500. 00 20, 000. 00 20, 000. 00 5, 000. 00 0. 00	0. 00 211. 00 165. 00 1, 943. 61 1, 963. 49 0. 00 0. 00	12, 398, 83 1, 688, 00 8, 450, 12 27, 813, 89 32, 117, 99 1, 639, 82 0, 00	(3, 398. 83) 28, 312. 00 (5, 950. 12) (7, 813. 89) (12, 117. 99) 3, 360. 18 0. 00	0% 1% 7% 10% 10% 0%	138% 6% 338% 139% 161% 33% 0%
TOTAL INSTRUCTIONAL TECHNOLOGY	183, 357. 00	12, 518. 73	132, 872. 64	50, 484. 36	7%	72%
BOARD OF EDUCATION PROGRAM						
100-631115 CLERK-TREASURER SALARIESBD OF ED 100-631200 BOARD FRINGE BENEFITS 100-631210 EMPLOYEE LIFE BENEFIT 100-631220 EMPLOYER FICA 100-631230 HEALTH INSURANCE - CLERK 100-631270 WORKER'S COMPENSATION 100-631280 SICK LEAVE RETIRE. 100-631290 RETIREMENT BENEFIT 100-631310 BOARD PURCH. SERVICE 100-631410 SUPPLIES - SCHOOL BOARD	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 40, 000. 00 750. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 20, 230. 75 350. 63	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 49% 53%
TOTAL BOARD OF EDUCATION PROGRAM	40, 750. 00	0.00	20, 168. 62	20, 581. 38	0%	49%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dat	es: 00/00/00-02 BUDGETED	/28/23; PRINT:	02/15/23 2:33:50	R: 02-2023 (PM) BALANCE		PAGE 5
ACCT # ACCT NAME DISTRICT ADMINISTRATION PROGRAM	DUDUE I ED	MTD ACTIVITY	YTD ACTIVITY	DALANUI	E WIID%	110%
100-632110 DISTRICT ADMINISTRATION SALARIES 100-632115 DISTRICT ADMIN. CLASSIFIED 100-632200 DISTRICT FRINGE BENEFITS 100-632210 DISTRICT LIFE/EMP. ASSIST. 100-632220 EMPLOYER FICA 100-632230 HEALTH INSURANCE - DISTRICT ADMIN 100-632270 WORKER'S COMPENSATION 100-632280 SICK LEAVE RETIRE. 100-632290 RETIREMENT BENEFIT	0. 00 0. 00 240. 00 11, 026. 00 10, 485. 00 551. 00 0. 00 17, 209. 00	12, 011. 08 0. 00 0. 00 20. 00 916. 33 902. 18 93. 69 0. 00 1, 434. 12	0.00 0.00 160.00 7,330.73 7,016.30 749.52	48, 044, 36 0, 00 0, 00 80, 00 3, 695, 2 3, 468, 70 (198, 52 0, 00 5, 736, 04	0 0% 0 0% 0 8% 7 8% 0 9% 2) 17%	67% 0% 0% 67% 66% 67% 136% 0%
100-632310 BANK FEES / GRANT SVCS 100-632322 COPIER RENTAL 100-632333 DISTRICT COMMUNICATIONS 100-632380 DISTRICT TRAVELGENERAL 100-632390 DISTRICT PURCHASED SERVICES 100-632410 DISTRICT SUPPLIES 100-632412 DISTRICT SUBSCRITIONS	25, 000. 00 4, 000. 00 10, 000. 00 15, 000. 00 17, 500. 00 3, 000. 00 0. 00	933. 90 324. 73 90. 78 0. 00 1, 136. 25 126. 22 0. 00	17, 826. 63 3, 006. 02 2, 609. 06 12, 732. 27 14, 211. 57 1, 692. 18 0. 00	7, 173. 3 993. 98 7, 390. 94 2, 267. 73 3, 288. 43 1, 307. 82 0. 00	3 8% 4 1% 3 0% 3 6% 2 4%	71% 75% 26% 85% 81% 56% 0%
TOTAL DISTRICT ADMINISTRATION	258, 144. 00	17, 989. 28	174, 895. 88	83, 248. 12	2 7%	68%
SCHOOL ADMINISTRATION PROGRAM						
100-641110 SCHOOL ADMIN SALARIES 100-641115 ADMINISTRATIVE NON-CERTIFIED 100-641200 SCHOOL ADMIN FRINGE BENEFITS 100-641210 SCHOOL ADMIN. LIFE/EMP. ASSIST. 100-641220 EMPLOYER FICA 100-641230 HEALTH INSURANCE - SCHOOL ADMIN 100-641270 WORKER'S COMPENSATION 100-641280 SICK LEAVE RETIRE. 100-641290 RETIREMENT BENEFIT	213, 378. 00 89, 860. 00 24, 874. 00 720. 00 25, 101. 00 15, 728. 00 1, 254. 00 0. 00 39, 177. 00	16, 471, 00 7, 707, 29 710, 91 55, 54 1, 900, 23 2, 961, 80 170, 06 0, 00 2, 941, 77	E2 110 77	114, 552. 00 37, 411. 22 20, 608. 54 392. 83 13, 225. 00 (1, 665. 17 0. 00 21, 254. 30	3 9% 4 3% 8 8% 6 8% 7) 19% 1 14%	46% 58% 17% 45% 47% 111% 85% 0% 46%
100-641323 SCHOOL COMMUNICATIONS 100-641380 SCHOOL ADMIN. TRAVEL 100-641410 ELEMENT. ADMIN. MATERIALS 100-641411 SECOND. ADMIN. MATERIALS 100-641412 DUES/SUBSCRIPTIONS/REGISTRATIONS	18, 500. 00 2, 000. 00 2, 000. 00 2, 000. 00 1, 800. 00	673. 57 0. 00 0. 00	8, 953. 73 0. 00	9, 546. 27 2, 000. 00 (1, 217. 00 (1, 053. 24 1, 800. 00	0% 0) 0% 1) 5%	48% 0% 161% 153% 0%
TOTAL SCHOOL ADMINISTRATION		33, 692. 71	219, 351. 47	217, 040. 53	8%	50%
BUSINESS OPERATIONS PROGRAM						
100-651115 SALARIES - BUSINESS OPERATIONS 100-651200 FRINGE 100-651210 LIFE INS BENEFIT 100-651220 EMPLOYER FICA 100-651230 HEALTH INSURANCE 100-651270 WORKER'S COMPENSATION 100-651280 SICK LEAVE RETIREMENT 100-651290 PERSI 100-651310 PURCHASED SERVICES 100-651311 MEDICAID BILLING SERVICES 100-651380 TRAVEL / TRAINING 100-651410 SUPPLIES	78, 231. 00 10, 317. 00 96. 00 6, 774. 00 0. 00 339. 00 0. 00 10, 573. 00 66, 500. 00 21, 267. 00 4, 000. 00 2, 000. 00	5, 748. 49 859. 75 8. 13 503. 75 0. 00 51. 55 0. 00 759. 01 1, 635. 90 1, 837. 45 0. 00	46, 230. 57 6, 878. 00 67. 67 4, 048. 41 487. 87 414. 27 0. 00 6, 206. 47 30, 169. 77 21, 011. 91 584. 57 626. 86	32, 000. 45 3, 439. 00 28. 35 2, 725. 55 (487. 8 (75. 27 0. 00 4, 366. 55 36, 330. 25 255. 00 3, 415. 45 1, 373. 14	8% 8 8% 7 7% 7) 0% 15% 0 0% 3 7% 3 2% 9 9% 3 0%	59% 67% 70% 60% 0% 122% 0% 59% 45% 99% 15% 31%

200, 097. 00

11, 404. 03

116, 726. 37

83, 370. 63

6% 58%

TOTAL BUSINESS OPERATIONS

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dat	ces: 00/00/00-02	2/28/23; PRINT:	02/15/23 2:33:5	/R: 02–2023 02/2 0 PM)		
ACCT # ACCT NAME	BÚDGÉTED		YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM						
100-661115 CUSTODIAL SALARIES 100-661165 CUSTODIAL SUBSTITUTES 100-661200 CUSTODIAL FRINGE BENEFITS 100-661210 CUSTODIAL LIFE/EMP. ASSIST. 100-661220 EMPLOYER FICA 100-661230 HEALTH INSURANCE - CUSTODIAL 100-661270 WORKER'S COMPENSATION 100-661280 SICK LEAVE RETIRE. 100-661290 RETIREMENT BENEFIT 100-661322 CUSTODIAL PURCHASED SERVICES 100-661330 UTILITIES 100-661410 CUSTODIAL SUPPLIES 100-661710 PROPERTY/LIABILITY INSURANCE 100-661711 LIABILITY INSURANCE	155, 782. 00 12, 000. 00 0. 00 384. 00 12, 835. 00 41, 940. 00 5, 620. 00 0. 00 18, 600. 00 0. 00 195, 000. 00 25, 000. 00 46, 151. 00 0. 00	16, 825. 53 0. 00 0. 00 30. 61 1, 283. 76 3, 451. 67 1, 149. 94 0. 00 1, 633. 03 0. 00 15, 113. 35 4, 021. 68 0. 00 0. 00	46, 151. 00	19, 007. 75 12, 000. 00		88% 0% 0% 65% 81% 66% 160% 0% 64% 130% 100% 0%
TOTAL CUSTODIAL	513, 312. 00	43, 509. 57	400, 879. 88	112, 432. 12	8%	78%
MAINTENANCE - BUILDINGS-NON-STUDENT OCC						
100-663310 PURCHASE SERVMAINT/BUS BARN 100-663311 PURCHASE SERVELEM. NON-OCCUP. 100-663312 PURCHASE SERVSECONDNON-OCCUP. 100-663315 PURCHASE SERVDISTNON-OCCUP. 100-663330 MAINT. BLDG. UTILITIES 100-663410 MATERIALSMAINT/BUS BARN FAC. 100-663415 MATERIALSDISTNON-OCCUP.	5, 000. 00 0. 00 2, 000. 00 500. 00 500. 00 3, 000. 00 2, 000. 00	18. 30 0. 00 0. 00 0. 00 322. 90 33, 941. 04 0. 00	4, 723, 03 0, 00 0, 00 818, 50 474, 68 68, 688, 38 0, 00	0= 00	0% 0% 0% 0% 65% 999%	94% 0% 0% 164% 95% 999%
TOTAL MAINTENANCE - NON STU OCC		34, 282. 24	74, 704. 59	61, 704. 59CR	264%	575%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIE						
100-664115 GENERAL MAINTENANCE SALARIES 100-664200 MAINTENANCE FRINGE BENEFITS 100-664210 MAINTENANCE LIFE/EMP. ASSIST. 100-664220 EMPLOYER FICA 100-664230 HEALTH INSURANCE - MAINT 100-664270 WORKER'S COMPENSATION 100-664280 SICK LEAVE RETIRE. 100-664290 RETIREMENT BENEFIT 100-664310 PURCHASE SERVICEMAINT/BUS BARN 100-664311 PURCHASE SERVICEELEMENTARY 100-664312 PURCHASE SERVICESECONDARY 100-664410 MATERIALSMAINT./BUS BARN 100-664411 MATERIALSELEMENTARY 100-664412 MATERIALSELEMENTARY 100-664415 MATERIALSPRESCHOOL/KIND. 100-664550 MAINTENANCE CAPITAL OUTLAY	82, 679. 00 15, 475. 00 192. 00 7, 509. 00 0. 00 3, 288. 00 0. 00 11, 720. 00 500. 00 40, 000. 00 2, 000. 00 10, 000. 00 10, 000. 00 500. 00 6, 887. 00	4, 890. 72 859. 66 8. 32 439. 91 38. 51 357. 67 0. 00 686. 60 0. 00 410. 00 2, 123. 00 0. 00 0. 00 0. 00 0. 00 0. 00	70, 129. 04 9, 457. 10 104. 74 6, 087. 79 85. 23 5, 297. 97 0. 00 9, 502. 65 1, 021. 12 48, 356. 61 34, 746. 12 1, 809. 34 12, 465. 56 12, 229. 31 0. 00 0. 00	(2, 009. 97) 0. 00 2, 217. 35 (521. 12) 1, 643. 39 5, 253. 88	6% 4% 6% 0% 11% 0% 6% 0% 5% 0% 0% 0%	85% 61% 55% 81% 0% 161% 0% 81% 204% 97% 87% 90% 125% 122% 0%
TOTAL MAINTENANCE	240, 750. 00	9, 814. 39	211, 292. 58	29, 457. 42	4%	88%
MAINTENANCE - GROUNDS						
100-665310 PURCHASE SERVICEGROUNDS 100-665410 MATERIALSGROUNDS 100-665550 GROUNDS - CAPITAL OUTLAY	25, 000. 00 20, 000. 00 0. 00	286.00 0.00 0.00	57, 529. 96 10, 041. 21 0. 00	(32, 529. 96) 9, 958. 79 0. 00	1% 0% 0%	230% 50% 0%
TOTAL GROUNDS CARE	45, 000. 00	286. 00	67, 571. 17	22, 571. 17CR	1%	150%
SECURITY/SAFETY PROGRAM						
100-667310 SCHOOL SAFETY PURCH SERVICES 100-667410 SECURITY SUPPLIES 100-667550 SECURITY - CAPITAL OUTLAY	0. 00 7, 500. 00 0. 00	0.00 0.00 0.00	0. 00 1, 722. 86 0. 00	0. 00 5, 777. 14 0. 00	0% 0% 0%	0% 23% 0%
TOTAL SCHOOL SAFETY	7, 500. 00	0.00	1, 722. 86	5, 777. 14	0%	23%

*** BUDGET REPORT *** ACCT # ACCT NAME	LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Da	tes: 00/00/00-02 BUDGETED	2/28/23; PRINT: MTD ACTIVITY	MO- 02/15/23 2:33:5 YTD ACTIVITY	YR: 02-2023 02 50 PM) BALANCE		PAGE YTD%
PUPIL-TO-SC	CHOOL TRANSPORTATION PROGRAM			TID NOTITIES	DALANTOL	270	110/0
100-681115 TRANSP. SALA 100-681120 TRANSP. SALA 100-681125 TRANSP. SALA 100-681165 TRANSP. SALA 100-681200 TRANSP. FRIN 100-681210 TRANSP. LIFE 100-681220 TRANSP. EMPL 100-681230 HEALTH INSL 100-681270 TRANSP. WORK 100-681280 TRANSP. SICK 100-681290 TRANSP. PERS	ARIESTO SCHOOL @ 50% ARIESMECHANIC @ 85% ARIESSUPV. @ 50% ARIESSUBS @ 50% GE BENEFITS @ 50% E INSURANCE @ 50% LOYER FICA/MDC @ 50% JRANCE - TRANSP - 50% KERS COMP @ 50% C LEAVE @ 50% SI BENEFIT @ 50%	75, 748. 00 0. 00 35, 629. 00 2, 500. 00 17, 077. 00 192. 00 10, 018. 00 0. 00 3, 146. 00 0. 00 15, 337. 00	9, 521. 32 0.00 2, 547. 16 0.00 1, 404. 74 22. 72 1, 029. 87 231. 36 648. 34 0.00 1, 034. 97	48, 200. 68 0. 00 25, 440. 32 93. 98 9, 288. 36 146. 66 6, 346. 92 936. 00 4, 474. 84 0. 00 7, 649. 34	27, 547. 32 0. 00 10, 188. 68 2, 406. 02 7, 788. 64 45. 34 3, 671. 08 (936. 00) (1, 328. 84) 0. 00 7, 687. 66	0% 7%	64% 0% 71% 4% 54% 76% 63% 0% 142% 0% 50%
100-681310 BUS CONTRAC 100-681311 PHYSICALS/D 100-681312 PHYSICALS/D 100-681317 TRAINING-DI 100-681318 TRAINING SD 100-681319 BUS BARN UT 100-681320 TRANSP. 10-0 100-681345 TRANSP. IN-L 100-681381 TRAVEL-DIST 100-681381 TRAVEL-DIST 100-681410 TECHN. COVE 100-681420 TRANSP. BUS 100-681424 TRANSP. BUS 100-681425 BUS REPAIR 100-681426 BUS OFFICE 100-681429 HAND TOOLS 100-681500 TRANSP. FAC	CT REPAIRS @ 85% DRUG TESTING @ 50% DRUG TESTING @ 85% IST./IAPT/STN/NAPT @ 50% DE DRIVER/TECH. @ 85% IILITIES @ 50% DW CELL PHONE @ 50% LIEU-OF @ 50% DRIVER/TECH TRGN @ 85% I/IAPT/STN/NAPT @ 50% ERALLS/RAGS @ 50% S FUEL/FLUIDS @ 50% S FUEL/FLUIDS @ 50% SOILS/LUBRICANTS @ 85% PARTS @ 85% SUPPLIES/POSTAGE @ 50% @ 85% - 400 CAP APITAL OUTLAY CILITY INS@ 50%	40, 000. 00 2, 500. 00 400. 00 15, 000. 00 300. 00 2, 500. 00 0. 00 500. 00 22, 500. 00 22, 500. 00 12, 000. 00 250. 00 400. 00 0. 00	6, 251. 47 19. 00 0. 00 0. 00 1, 969. 61 0. 00 0. 00 250. 00 0. 00 2, 794. 54 0. 00 1, 701. 85 0. 00 0. 00	26, 732. 50 1, 385. 00 0. 00 0. 00 0. 00 8, 967. 03 51. 15 0. 00 411. 92 0. 00 16, 808. 23 1, 560. 66 6, 583. 65 91. 99 0. 00 0. 00 0. 00	13, 267. 50 1, 115. 00 0. 00 400. 00 0. 00 6, 032. 97 248. 85 2, 500. 00 0. 00 411. 92) 500. 00 5, 691. 77 939. 34 5, 416. 35 158. 01 400. 00 0. 00 0. 00	16% 1% 0% 0% 13% 0% 0% 0% 12% 0% 14% 0%	67% 55% 0% 0% 60% 17% 0% 0% 75% 62% 55% 37% 0% 0%
TOTAL PUF	PIL TO SCHOOL TRANSPORTATION	258, 497. 00	29, 426. 95	165, 169. 23	93, 327. 77	11%	64%
	/ITY TRANSPORTATION PROGRAM						
100-682290 TRANS - ACT 100-682290 TRANS - ACT 100-682310 PURCHASE SE	ΓΙVITY - PERSI	15, 000. 00 0. 00 0. 00 1, 148. 00 0. 00 360. 00 0. 00 1, 791. 00 300. 00 250. 00	2, 468. 94 0, 00 4, 11 188. 72 32. 47 117. 94 0, 00 201. 00 0, 00 0, 00	14, 252. 37 0. 00 19. 69 1, 088. 76 300. 53 675. 21 0. 00 1, 207. 01 249. 75 1, 008. 19	747. 63 0. 00 (19. 69) 59. 24 (300. 53) (315. 21) 0. 00 583. 99 50. 25 (758. 19)	16% 0% 16% 0% 33% 0% 11% 0%	95% 0% 95% 0% 188% 0% 67% 83% 403%
TOTAL ACT	TIVITY TRANSPORTATION	18, 849. 00	3, 013. 18	18, 801. 51	47. 49	16%	100%
GENERAL TRA 100-683310 PURCHASE SE 100-683410 SUPPLIES-NO		2, 800. 00 400. 00	0. 00 0. 00	500. 00 967. 59	2, 300. 00 (567. 59)	0% 0%	18% 242%
	NERAL TRANSPORTATION	3, 200. 00	0.00	1, 467. 59	1, 732. 41	0%	46%
FOOD SERVIC		,		,	,		
100-710220 FOOD EMPLOY	YER FICA	12, 617. 00	978. 95	7, 114. 93	5, 502. 07	8%	56%
TOTAL NON CAPITAL ASS	N-INSTRUCTION SETS	12, 617. 00	978. 95	7, 114. 93	5, 502. 07	8%	56%
100-810520 CAPITAL OUT 100-810540 CAPITAL OUT	TLAY - BUILDINGS	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00	0% 0%	0% 0%
TOTAL CAF	PITAL OUTLAY	0. 00	0. 00	0.00	0.00	0%	0%
100-920821 TRANSFER TO 100-920810 TRANSFER TO 100-920800 TRANSFERS T 100-950850 CONTINGENCY	TO OTHER FUNDS	35, 750, 00 102, 334, 00 0, 00 387, 723, 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00	35, 750. 00 102, 334. 00 0. 00 387, 723. 00	0% 0% 0% 0%	0% 0% 0% 0%
TOTAL OT	THER	525, 807. 00	0.00	0.00	525, 807. 00	0%	0%
TOTAL EXF	PENDITURES	7, 754, 479. 001	644, 963. 34	4, 268, 638. 28	3, 485, 840. 72	8% =====	55% =====

ACCT # ACCT NAME **BALANCE** MTD% YTD% GRANTS - NEZ PERCE TRIBE & OTHERS 232-320000 BEGINNING BALANCE - BUDGET 232-415000 INVESTMENT EARNINGS 53, 450, 00CR 0.00 0.00 53, 450, 00CR 0% 634. 65CR 0.00 0% 0.00 634.65 0% 232-419900 GRANT REVENUE - NPT & OTHERS 232-443000 FEDERAL GRANT REVENUE 0.00 0.00 38, 844. 00CR 38, 844. 00 0% 0% 0.00 0.00 0.00 0.00 0% 0% 232-460000 INTERFUND TRANSFER 0.00 0.00 0.00 0.00 0% 0% TOTAL REVENUE 74% 53, 450, 00CR 0.00 39, 478, 65CR 13, 971, 35CR 0% 232-515113 ADVANCED OPS - SALARIES 97.75 97.75 97.75) 232-515223 ADVANCED OPS - FICA 232-515273 ADVANCED OPS - WORKERS COMP 0.00 0.00 0.00 0.00 0% 0. 76) 3, 308. 76) 0.00 0.76 0.76 0% 232-515115 NATIVE ARTS SALARY 3, 308. 76 0% 0.00 551.46 0% 0% 0% 232-515220 FICA 0.00 260.60 49.66 260.60) 232-515270 WORKERS COMP 0.00 0.00 0.00 0.00 232-515270 WORKERS COMP 232-515117 CD'A TRIBE NATIVE ARTS SALARIES 232-515217 LIFE - CD'A N/A GRANT 232-515227 FICA - CD'A N/A FUND 232-515237 CD'A TRIBE GRANT HEALTH INS 744. 02 0.00 744. 02) 0.00 0.00 0.00 0.00 0.00 0% 56. 74 0. 00 0% 0% 0.00 0.00 56.74) 0.00 0.00 0.00 0% 0% 232-515277 WORKERS COMP - CD'A N/A GRANT 0% 0.00 0.00 1.50 1.50) 232-515297 PERSI - CD'A N/A GRANT 232-515410 HIGH SCHOOL SUPPLIES 0% 0% 0.00 0.00 22. 99 22. 99) 0.00 0.00 0.00 0.00 0% 232-515312 P/S - NPT NATIVE ARTS GRANT 9% 26% 5,000.00 450.00 1, 310, 39 3, 689. 61 232-515312 P/S - NPI NATIVE ARTS GRANT
232-515313 P/S - COLLEGE & CAREER READINESS
232-515315 P/S - NPT MS READING GRANT
232-515316 P/S NPT-CULTURALLY RESPONSIVE
232-515317 P/S - CDA TRIBE NATIVE ARTS GRANT
232-515318 P/S - NPT NATURAL SCIENCE
232-515319 P/S - TEACHING FOR TOLERANCE
232-515320 P/S - ATTENDANCE COMMITTEE EMERGENCY FU 5,000.00 1,616.80 1, 841. 80 3, 158. 20 2, 600. 00 32% 0% 0% 0.00 2,600.00 0.00 0.00 0.00 0.00 0.00 7, 000. 00 7, 000. 00 0.00 0.00 0% 0% 0% 0.00 0.00 0.00 0.00 0% 250.00 0.00 250.00 0.00 2, 300. 00 8, 000. 00 0% 0% 2, 300. 00 0.00 0.00 232-515320 P/S - ATTENDANCE COMMITTEE EMERGENCY PO 232-515322 P/S - NPT NATURAL HELPERS 232-515323 P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS 232-515412 SUPPLIES - NPT GRANT NATIVE ARTS 232-515413 SUPPLIES - COLLEGE & CAREER READINESS 0.00 8,000.00 0.00 5, 000. 00 8, 500. 00 0.00 0.00 5,000.00 0% 702.83 3, 098. 48 5, 401. 52 8% 36% 3, 600, 00 280.53 5, 585, 83 1, 985, 83) 8% SUPPLIES - COLLEGE & CAREER READINESS
SUPPLIES-NPT MS READING
SUPPLIES-NPT- CULTURALLY RESPONSIVE
SUPPLIES - CDA TRIBE NATIVE ARTS
SUPPLIES - NATIVE NATURAL SCIENCE
SUPPLIES - TEACHING FOR TOLERANCE
SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY
SUPPLIES - NDT NATURAL HELDERS 0.00 0% 0% 0% 582% 2, 500. 00 0.00 232-515415 2, 500. 00 240.79) 232-515416 50.00 0.00 290. 79 232-515417 0.00 0.00 0.00 0.00 550.00 0.00 550.00 0% 0% 232-515418 0.00 232-515419 300.00 0.00 0.00 300.00 0% 0% 4, 070. 22 3, 270. 22) 2, 000. 00 232-515420 0% 800.00 0.00 509% 232-515422 SUPPLIES - NPT NATURAL HELPERS
232-515423 SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS
232-515550 CAPITAL EQUIPMENT 2, 000. 00 0.00 0.00 0% 0% 0.00 0.00 0.00 0% 0% 0.00 0% 0% 0.00 0.00 0.00 0.00 20, 690. 63 TOTAL EXPENDITURES 53, 450, 00 3, 749, 79 7% 39% 32, 759, 37 N E Z P E R C E TRIBE JOB SKILLS 235-320000 JOB SKILLS CARRYOVER 900, 00CR 0.00 0.00 900.00CR 0% 0% 235-419900 NEZPERCE TRIBE SPECIAL SERVICE GRT 0.00 0.00 10,000.00CR 10,000,00 0% 0% TOTAL REVENUE 900.00CR 0.00 10,000.00CR 9, 100, 00 0% 999% 235-515115 JOB SKILLS SALARY 833.00 0.00 0.00 833.00 0% 235-515220 JOB SKILLS EMPLOYER FICA 235-515270 JOB SKILLS WORKERS COMP 64. 00 3. 00 64.00 0% 0.00 0.00 0% 3.00 0.00 0.00 0% 0% 235-521310 JOB SKILLS 0.00 0.00 0% 0.00 0.00 0% TOTAL EXPENDITURES 900.00 0.00 0.00 900.00 0%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #34 (Rprt: 01 - MAIN;	1 Dates: 00/00/00-02, BUDGETED	/28/23; PRINT: MTD ACTIVITY		R: 02-2023 02/2 PM) BALANCE		PAGE 9
STATE VOCATIONAL						
243-432410 STATE CTE AG. PROGRAM 243-432420 STATE VOC. EDBUSINESS PROGRAM	9, 000. 00CR 7, 901. 00CR	0. 00 0. 00	7, 560. 00CR 8, 296. 00CR	1, 440. 00CR 395. 00	0% 0%	84% 105%
TOTAL REVENUE	16, 901. 00CR	0.00	15, 856. 00CR	1, 045. 00CR	0%	94%
243-515112 VOC. ED. AG. SALARIES 243-515210 EMPLOYEE ASSIST. PLAN 243-515200 VOC. ED. FRINGE BENEFIT 243-515220 VOC. ED. EMPLOYER FICA 243-515230 HEALTH INSURANCE - VOC ED 243-515270 VOC. ED. WORKERS COMPENSATION 243-515280 VOC. ED. SICK LEAVE BENEFIT 243-515290 VOC. ED. PERSI BENEFIT 243-515382 VOC. ED. TRAVELAG. PROGRAM 243-515412 VOC. ED. SUPPLIESAG. PROGRAM 243-515552 VOC. ED. EQUIPMENTAG. PROGRAM	2, 079. 00 0. 00 0. 00 159. 00 0. 00 8. 00 0. 00 248. 00 2, 000. 00 4, 506. 00 0. 00	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 96. 72 0. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	2, 079. 00 0. 00 0. 00 159. 00 0. 00 8. 00 0. 00 248. 00 1, 764. 00 1, 385. 75 0. 00	0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 12% 69%
TOTAL CTE AG PROGRAM	9, 000. 00	96. 72	3, 356. 25	5, 643. 75	1%	37%
243-515313 VOC. ED. BUSINESS P/S 243-515383 VOC. ED. TRAVELBUSINESS PROGRAM 243-515413 VOC. ED. SUPPLIESBUSINESS PROG. 243-515553 VOC. ED. EQUIPMENTBUSINESS	0. 00 3, 065. 00 4, 836. 00 0. 00	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 3, 444. 99 0. 00	0. 00 3, 065. 00 1, 391. 01 0. 00	0% 0% 0% 0%	0% 0% 71% 0%
TOTAL CTE BUSINESS PROGRAM	7, 901. 00	0.00	3, 444. 99	4, 456. 01	0%	44%
TOTAL EXPENDITURES	16, 901. 00	96. 72	6, 801. 24	10, 099. 76	1%	40%
ARPA - ESSERF III						
250-445900 ESSERF III REVENUE	1, 100, 000. 00CR	0.00	526, 905. 54CR	573, 094. 46CR	0%	48%
TOTAL REVENUE	1, 100, 000. 00CR	0.00	526, 905. 54CR	573, 094. 46CR	0%	48% =====
250-512100 SALARIES - ELEMENTARY - ESSERF III 250-512200 BENEFITS - ELEMENTARY - ESSERF III 250-512300 PURCHASED SERVICES - ELEMENTARY - ESSE 250-512400 SUPPLIES - ELEMENTARY - ESSERF III	100, 000. 00 29, 048. 00 R 103, 536. 00 140, 887. 00	3, 628. 21 2, 852. 63 0. 00 0. 00	29, 903. 46 18, 261. 99 0. 00 315, 151. 17	70, 096. 54 10, 786. 01 103, 536. 00 174, 264. 17)	4% 10% 0% 0%	30% 63% 0% 224%
250-512101 SALARIES - ELEMENTARY ESSERF III L/L 250-512201 BENEFITS - ELEMENTARY ESSERF III L/L 250-512301 PURCHASED SERVICES - ELEM ESSERF III L/L 250-512401 SUPPLIES - ELEMENTARY ESSERF III L/L	0. 00 0. 00 0. 00 0. 00 0. 00	216. 00 44. 53 0. 00 0. 00	2, 214. 62 (587. 51 (0. 00 27, 396. 45 ((587. 51) 0. 00	0% 0% 0% 0%	0% 0% 0% 0%
250-515100 SALARIES - SECONDARY - ESSERF III 250-515200 BENEFITS - SECONDARY - ESSERF III 250-515300 PURCHASED SERVICES - SECONDARY - ESSER 250-515400 SUPPLIES - SECONDARY - ESSERF III	100, 000. 00 13, 009. 00 103, 536. 00 140, 886. 00	6, 224. 01 2, 877. 70 0. 00 0. 00	53, 068. 06 19, 985. 02 430. 92 22, 524. 86	46, 931. 94 (6, 976. 02) 103, 105. 08 118, 361. 14	6% 22% 0% 0%	53% 154% 0% 16%
250-515101 SALARIES - SECONDARY ESSERF III L/L 250-515201 BENEFITS - SECONDARY ESSERF III L/L 250-515301 PURCHASED SERVICES - SECONDARY ESSERF 250-515401 SUPPLIES - SECONDARY ESSERF III L/L	76, 375. 00 16, 039. 00 I 0. 00 0. 00	3, 766. 25 771. 01 0. 00 0. 00	26, 195. 66 6, 226. 51 0. 00 12, 287. 82	50, 179. 34 9, 812. 49 0. 00 (20, 287. 82)	5% 5% 0% 0%	34% 39% 0% 0%
250-661100 SALARIES - CUSTODIAL - ESSERF III 250-661200 BENEFITS - CUSTODIAL - ESSERF III 250-661300 PURCHASED SERVICES - CUSTODIAL - ESSER 250-661400 SUPPLIES - CUSTODIAL - ESSERF III	25, 000. 00 7, 262. 00 F 103, 536. 00 140, 886. 00	0. 00 0. 00 0. 00 0. 00	10, 000. 00 3, 092. 49 0. 00 0. 00	15, 000. 00 4, 169. 51 103, 536. 00 140, 886. 00	0% 0% 0% 0%	40% 43% 0% 0%
250-920800 INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES	1, 100, 000. 00 ======	20, 380. 34	547, 326. 54 ========	552, 673. 46 =======	2% =====	50% =====

*** BUDGE	T REPORT ***		00/00/00-02/28/23; PRINT:	MO-YR: 02	-2023 02/28/23	PAGE	10
ACCT #	ACCT NAME	(Rprt. OI - MAIN, Dates.	BUDGETED MTD ACTIVITY		BALANCE MTD	% YTD%	
	СНАР	TER I FIIND					

ACCT #	ACCT NAME	(NDIL. OI - MAIN,	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
	CHAPTER	I FUND						
251-445100	FEDERAL ASSISTANCE		166, 711. 00CR	0.00	68, 329. 47CR	98, 381. 53CR	0%	41%
	TOTAL REVENUE		166, 711. 00CR	0.00	68, 329. 47CR	98, 381. 53CR	0%	41% =====
251-512115 251-512200 251-512210 251-512220 251-512230 251-512270 251-512280 251-512290 251-512310	TEACHER SALARIES—E TEACHER AIDES—ELEN ELEMENTARY FRINGE E ELEMENT. LIFE/EMP. EMPLOYER FICA HEALTH INSURANCE — WORKER'S COMPENSAT! SICK LEAVE RETIRE. RETIREMENT BENEFIT E. S. PURCHASED SERV	MENTARY BENEFITS ASSIST. TITLE 1-A ION VICES	0. 00 102, 900. 00 0. 00 96. 00 7, 872. 00 41, 778. 00 392. 00 0. 00 12, 286. 00 500. 00 887. 00	0. 00 8, 537. 79 0. 00 28. 92 650. 47 3, 261. 03 66. 59 0. 00 1, 019. 41 0. 00 0. 00	0. 00 52, 012. 83 0. 00 169. 65 3, 963. 76 19, 131. 40 405. 71 0. 00 6, 210. 33 0. 00 0. 00	0. 00 50, 887. 17 0. 00 73. 65) 3, 908. 24 22, 646. 60 13. 71) 0. 00 6, 075. 67 500. 00 887. 00	0% 8% 0% 30% 8% 17% 0% 8% 0%	0% 51% 0% 177% 50% 46% 103% 0% 51% 0%
	TOTAL EXPENDITURE		166, 711. 00	13, 564. 21	81, 893. 68	84, 817. 32	8%	49%
	CARES - ESSERF I		=======================================		=======================================		=====	=====
252-445900	ESSER REVENUE		0. 00	0.00	152. 96CR	152. 96	0%	0%
	TOTAL REVENUE		0.00	0.00	152. 96CR	152. 96	0%	0%
252-515410	SUPPLIES		0.00	0.00	152. 96 (152. 96)	0%	0%
	TOTAL EXPENDITURE	ES	0.00	0.00	152. 96	152. 96CR	0%	0%
	CRRSA - ESSERF II							
254-445900	ESSERF II REVENUE		0. 00	0.00	1, 247. 81CR	1, 247. 81	0%	0%
	TOTAL REVENUE		0.00	0.00	1, 247. 81CR	1, 247. 81	0%	0%
254-512400	SUPPLIES - ELEMENT/	ARY - ESSER II	0.00	0.00	1, 247. 81 (1, 247. 81)	0%	0%
	TOTAL EXPENDITURE	ES	0.00	0.00	1, 247. 81	1, 247. 81CR	0%	0%
	PART B FUND							
257-445600	PART B CARRYOVER FEDERAL ASSISTANCE PRIOR YEAR ALLOCAT		0. 00 132, 167. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 61, 549. 72CR 0. 00	0. 00 70, 617. 28CR 0. 00	0% 0% 0%	0% 47% 0%
	TOTAL REVENUE		132, 167. 00CR	0.00	61, 549. 72CR	70, 617. 28CR	0%	47%
257-521115 257-521200 257-521210 257-521220 257-521230 257-521270 257-521280 257-521290	CERTIFIED SALARY AIDES - PART B FRINGE BENEFITS- PART B FRINGE BENEFIT EMPLOYER FICA HEALTH INSURANCE - WORKER'S COMPENSAT! SICK LEAVE RETIRE. RETIREMENT BENEFIT PART B PURCHASED SE	PART B ION	0. 00 79, 759, 00 4, 987, 00 185, 00 6, 483, 00 10, 485, 00 324, 00 0. 00 10, 119, 00 19, 825, 00 0. 00	0. 00 7, 002. 60 120. 00 25. 50 544. 87 2, 666. 24 55. 56 0. 00 850. 44 0. 00 0. 00	5, 000. 00 (41, 790. 15 720. 00 147. 88 3, 631. 72 15, 481. 87 (370. 61 (0. 00 5, 672. 70 0. 00 0. 00	5, 000. 00) 37, 968. 85 4, 267. 00 37. 12 2, 851. 28 4, 996. 87) 46. 61) 0. 00 4, 446. 30 19, 825. 00 0. 00	0% 9% 2% 14% 8% 25% 17% 0% 8% 0%	0% 52% 14% 80% 56% 148% 114% 0% 56% 0%
	TOTAL EXPENDITURE	ES	132, 167. 00	11, 265. 21	72, 814. 93	59, 352. 07	9%	55% =====
	PART B PRESCHOOL							_
	PRESCHOOL CARRYOVER PART B PRE-SCHOOL F		0. 00 3, 470. 00CR	0. 00 0. 00	0.00 1,245.36CR	0. 00 2, 224. 64CR	0% 0%	0% 36%
	TOTAL REVENUE		3, 470. 00CR	0.00	1, 245. 36CR	2, 224. 64CR	0%	36%

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	1	/00 /00 PP.INT	MO-YR:	02-2023 02/2	8/23	PAGE	11
ACCT # ACCT NAME (Rprt: 01 - MAIN; D	Dates: 00/00/00-02/ BUDGETED	MTD ACTIVITY	02/15/23 2:33:50 YTD ACTIVITY	PM) BALANCE	MTD%	YTD%	
258-522110 CERTIFIED TEACHER SALARIES 258-522115 NON-CERTIFIED SALARIES 258-522200 BENEFITS 258-522210 LIFE/EMP. ASSIST. PLAN 258-522220 EMPLOYER FICA 258-522230 HEALTH INSURANCE - PART B PRESCHOOL 258-522270 WORKER'S COMPENSATION 258-522280 SICK LEAVE RETIRE. 258-522290 RETIREMENT BENEFIT 258-522210 PART B PRESCHOOL PURCHASED SERVICES	0. 00 2, 054. 00 424. 00 0. 00 190. 00 0. 00 10. 00 0. 00 296. 00 496. 00	0.00 171.16 35.33 0.54 15.79 0.00 1.62 0.00 24.66 0.00	0. 00 1, 026. 96 211. 98 3. 09 94. 77 0. 00 9. 70 0. 00 147. 96 0. 00	0. 00 1, 027. 04 212. 02 3. 09) 95. 23 0. 00 0. 30 0. 00 148. 04 496. 00	0% 8% 0% 8% 0% 16% 0%	0% 50% 50% 0% 50% 0% 97% 0% 50%	
TOTAL EXPENDITURES	3, 470. 00	249. 10 ======	1, 494. 46 ====================================	1, 975. 54 ======	7% =====	43% =====	
MEDICAID FUND							
260-445900 MEDICAID REVENUE 260-460000 TRANSFER FROM GENERAL FUND	354, 464. 00CR 102, 334. 00CR	0.00 0.00	176, 429. 41CR 0. 00	178, 034. 59CR 102, 334. 00CR	0% 0%	50% 0%	
TOTAL REVENUE	456, 798. 00CR	0.00	176, 429. 41CR	280, 368. 59CR	0%	39%	
260-616115 ANCILLARY SALARIES 260-616200 ANCILLARY FRINGE BENEFITS 260-616210 EMPLOYEE LIFE INSURANCE 260-616220 EMPLOYER FICA 260-616230 HEALTH INSURANCE 260-616270 WORKERS COMP 260-616280 UNUSED SICK LEAVE 260-616290 PERSI 260-616310 MEDICAID CONTRACT SERVICES 260-616350 MEDICAID MATCH	180, 335. 00 2, 187. 00 437. 00 13, 963. 00 47, 707. 00 698. 00 0. 00 21, 792. 00 87, 500. 00 102, 179. 00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 100, 000. 00	180, 335. 00 2, 187. 00 437. 00 13, 963. 00 47, 707. 00 698. 00 0. 00 21, 792. 00 87, 500. 00 2, 179. 00	0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0%	
TOTAL EXPENDITURES	456, 798. 00	0.00	100, 000. 00	356, 798. 00	0%	22%	
TITLE IV-A ESSA STUDENT SUPPORT 261-445200 TITLE IV-A ESSA REVENUE	16, 065. 00CR	0. 00	5, 669. 96CR	10, 395. 04CR	0%	35%	
TOTAL REVENUE	16, 065. 00CR	0.00	5, 669. 96CR	10, 395. 04CR	0%	35%	
261-515115 SECONDARY CLASSIFIED SALARY 261-515200 FRINGE 261-515210 LIFE INSURANCE BENEFIT 261-515220 FICA BENEFIT 261-515230 HEALTH INSURANCE 261-515270 WORKERS COMP 261-515280 UUSL 261-515290 PERSI BENEFIT 261-515310 PURCHASED SERVICES 261-515410 SUPPLIES/MATERIALS	11, 077. 00 2, 289. 00 29. 00 1, 022. 00 0. 00 52. 00 0. 00 1, 596. 00 0. 00	347. 08 190. 75 1. 71 40. 50 0. 00 4. 20 0. 00 64. 21 0. 00 0. 00	4, 098. 48 1, 144. 50 11. 94 396. 57 0. 00 40. 91 0. 00 626. 01 0. 00 0. 00	6, 978. 52 1, 144. 50 17. 06 625. 43 0. 00 11. 09 0. 00 969. 99 0. 00 0. 00	3% 8% 6% 4% 0% 8% 0% 4% 0%	37% 50% 41% 39% 0% 79% 0% 39% 0% 0%	
TOTAL EXPENDITURES	16, 065. 00	648. 45	6, 318. 41	9, 746. 59	4% 	39% =====	
REAP							
262-320000 BEGINNING BALANCE 262-443000 REAP GRANT REVENUE	0. 00 21, 413. 00CR	0. 00 0. 00	0. 00 8, 688. 99CR	0. 00 12, 724. 01CR	0% 0%	0% 41%	
TOTAL REVENUE	21, 413. 00CR	0.00	8, 688. 99CR ===================================	12, 724. 01CR	0%	41% =====	
262-512115 ELEMENTARY CLASSIFIED SALARY 262-512200 FRINGE BENEFITS 262-512210 LIFE INSURANCE BENEFIT 262-512220 FICA BENEFIT 262-512230 HEALTH INSURANCE - REAP 262-512270 WORKERS COMP. BENEFIT 262-512280 SICK LEAVE BENEFIT 262-512290 PERSI BENEFIT	13, 950. 00 0. 00 96. 00 1, 067. 00 4, 583. 00 53. 00 0. 00 1, 664. 00	1, 162. 50 0. 00 3. 07 88. 93 346. 52 9. 07 0. 00 138. 80	6, 975. 00 0, 00 17. 96 533. 57 2, 024. 13 54. 42 0, 00 832. 80	6, 975. 00 0. 00 78. 04 533. 43 2, 558. 87 1. 42) 0. 00 831. 20	8% 0% 3% 8% 87 17% 0% 8%	50% 0% 19% 50% 44% 103% 0% 50%	
TOTAL EXPENDITURES	21, 413. 00	1, 748. 89	10, 437. 88	10, 975. 12	8% 	49%	

	REPORT ***	LAPWAI	SCHOOL (Rprt	DISTRICT #3 : O1 - MAIN;	341 Dates:	00/00/00-02	/28/23; P	RINT:	02/1	5/23 2	2:33:50	/R: 0 0 PM)	2-2023				12
ACCT #						BÜDGÉTED	MTD ACT	IVITY	Y1	TD ACTI	VITY		BALA	NCE	MTD%	YTD%	
267-320000 267-419900 267-443000 267-443001 267-443002	BEGINNING F LOCAL REVEN FEDERAL ASS NYCP GRANT ACE GRANT R	UND BALA UE ISTANCE REVENUE EVENUE	ANCE - VI-A			0. 00 0. 00 95, 000. 00CR 0. 00 883, 975. 00CR		0. 00 0. 00 0. 00 0. 00		28, 52 34, 87 191, 27	0. 69CR 9. 94CR 8. 57CR 	? ? ? 	66, 479 34, 879 192, 696	. 31CR . 94 . 43CR	0% 0% 0% 0% 0%	0% 0% 30% 0% 50%	
	TOTAL REV				====	178, 975. 00CR	======	0.00		254, 67 =====			224, 295 =====		0% =====	53% =====	
267-512410 267-515100 267-515110 267-515115 267-515120 267-515210 267-515210 267-515220 267-515230 267-515230 267-515280 267-515300 267-515380 267-515380 267-515380	CULTURAL EN COORDINATOR NEZ PERCE L CERTIFIED S SECRETARY'S ATTENDANCE FRINGE LIFE INS - EMPLOYER FI HEALTH INSU WORKER'S CO SICK LEAVE RETIREMENT HIGH SCHOOL TRAVEL - VI SUPPLIES	RICHMEN' SALARY ANGUAGE ALARY - SALARY CLERK VI-A CA RANCE - MPENSAT BENEFIT PURCHA: -A	T SUPPL INSTRU OTHER VI-A ION SED SVC	IES CTOR		0. 00 4, 750. 00 0. 00 0. 00 54, 104. 00 0. 00 6, 250. 00 0. 00 4, 980. 00 0. 00 249. 00 0. 00 5, 188. 00 9, 494. 00 0. 00 8, 060. 00	3, 0° 24 2° 2 2	97. 86 28. 39		1, 95 21, 32 2, 01 2 1, 89 55 19	9. 15 2. 10 4. 83	(2, 797 0 0 32, 779 0 4, 232 29 3, 087 554	. 15) . 90 . 83)	0% 7% 0% 6% 0% 4% 0% 5% 0% 11% 0% 0% 0%	0% 41% 0% 0% 39% 0% 32% 0% 79% 0% 33% 6% 0% 22%	
	INDIRECT CO					1, 925. 00		0.00		67	9. 53		1, 245	. 47	0%	35%	
	TOTAL TITLE	VI-A E	XPENDIT	URES		95, 000. 00	4, 20	60. 35		32, 78	1. 04		62, 218	. 96	4%	35%	
267-515311 267-515321 267-515381 267-515421 267-515411	SALARIES - SALARIES - SALARIES - FRINGE - NY LIFE INS - FICA - ER - HEALTH INS WORKERS COM UUSL - NYCP PERSI - NYC CONTRACTURA OTHER PURCH TRAVEL - NY EQUIPMENT - SUPPLIES - INDIRECT CO	L PURCH, ASED SEI CP NYCP NYCP STS - N	ASED SE RVICES YCP	RVICES - NYC	CP	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	1, 1, 7, 5, 12, 99	14. 00 20. 82 32. 09 0. 00 11. 48 0. 00 15. 90 00. 00 00. 78 0. 00 0. 00 19. 29 0. 00		1, 25 4 1, 58 9 2, 47 7, 50 12, 99 1, 27 36, 22 69	6. 00 2. 30 0. 83 0. 00 5. 24 0. 00 9. 77 0. 00 0. 78 6. 98 0. 00 5. 05 8. 00	(1, 580 95 0 2, 479 7, 500 12, 990 1, 276 0 36, 225 698	. 00) . 30) . 83) . 00 . 24) . 00 . 77) . 00) . 78) . 98) . 00	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	
	TOTAL NYCP	EXPENDI	TURES			0. 00	48, 7	77. 56		83, 65	7. 50		83, 657	. 50CR	Ο%	0%	
267-515112 267-515117 267-515202 267-515212 267-515222 267-515232 267-515272 267-515282 267-515292 267-515312 267-515382 267-515382	SALARIES - SALARIES - SALARIES - FRINGE - AC LIFE INS - FICA - ER - HEALTH INS WORKERS COM UUSL - ACE PERSI - ACE PURCHASED S TRAVEL - AC SUPPLIES - INDIRECT CO	CERTIFII N/C - AI E ACE - ACE - ACE P - ACE ERVICES E ACE STS - AI	ED - AC CE - ACE CE	Ē		40, 929. 00 101, 870. 00 72, 853. 00 4, 266. 00 288. 00 16, 824. 00 41, 940. 00 840. 00 0. 00 26, 258. 00 51, 580. 00 7, 827. 00 883, 975. 00	14, 23 7, 22 98 1, 9 2, 42	22. 80 33. 75 26. 21 74. 73 26. 04 60. 02 0. 00 72. 31 0. 00 0. 00 0. 00		15 11, 37 13, 76 95	7. 87 9. 75 2. 50 0. 43 4. 21 2. 44 2. 88 0. 00 3. 20 5. 00 7. 44 5. 39 3. 52	((. 13 . 25 . 50) . 57 . 79 . 56 . 88) . 00 . 80 . 00 . 44) . 48	8% 14% 10% 23% 9% 12% 6% 19% 0% 0% 0% 0% 8%	50% 79% 58% 138% 52% 68% 33% 113% 0% 40% 30% 0% 32% 41% 58%	
	TOTAL EVO	END I TUD	Ec							220.00	 7 67		120 047		1.00/		
	TOTAL EXP	ENDITUR	Ėδ			178, 975. 00 ======	85, 24	18. 47 =====	===	339, 92 =====			139, 047 ======		18% =====	71% =====	

ACCT # ACCT NAME	*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	n+on: 00/00/00_02	/20 /22 · DDINT ·	MO-YR:	02-2023 02/2	8/23	PAGE	13
209-300000 1.M. SEGININE BULANCE 0.00	ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%	
289-445000 INVESTMENT EARNINGS 20,000,000CR 0,000 TOTAL REVENUE 21,000,000CR 0,000 TOTAL REVENUE 21,000CR 0,000 TOTAL REVENUE 21,	JOM FUND							
Section Sect	269-415000 INVESTMENT EARNINGS	0.00	0.00	559. 13CR	559. 13	0%	0%	
269-512310 CULTURAL ENRICHMENT 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	TOTAL REVENUE		0.00		19, 440. 87CR			
### TOTAL EXPENDITURES ### 1,003.00 1,363.04 5,015.98 (4,012.98) 136% 500% TOTAL EXPENDITURES 20,000.00 2,491.05 14,753.01 5,246.99 12% 74% ### TITLE IIA IMPV TEACH QUALITY ### 271-320000 ESTIMATED BEGINNING BALANCE 0,00 0.00 0.00 31,692.100R 2,766.10 0% 110% ### TOTAL REVENUE 28,926.000R 0.00 31,692.100R 2,766.10 0% 110% ### 271-621110 STAFF DEVELOPMENT SALARIES 20,000.00 1,674.13 12,587.44 7,412.56 8% 63% ### 271-621210 STAFF DEVELOPMENT LIFE INS 0.00 3.59 25.60 25.60 0% 0% ### 271-621210 STAFF DEVELOP. FICA BENEFIT 1,530.00 127.31 952.35 577.65 8% 62% ### 271-621210 STAFF DEVELOP. FICA BENEFIT 1,530.00 127.31 952.35 1,690.53 0% 0% ### 271-621210 STAFF DEVELOP. PICA IBENEFIT 2,980.00 190.00 10,407.50 5,475.50 18% 10% ### 271-621310 STAFF DEVELOP. PICA IBENEFIT 4,932.00 900.00 10,407.50 5,475.50 18% 21% 271-621310 STAFF DEVELOP. PICA IBENEFIT 4,932.00 900.00 10,407.50 5,475.50 18% 21% 271-621310 STAFF DEVELOP. PICA IBENEFIT 4,932.00 0.00 0.00 0.00 0.00 0.00 0.00 ### 271-621410 STAFF DEVELOP. PICA IBENEFIT 4,932.00 900.00 10,407.50 5,475.50 18% 21% 271-621310 STAFF DEVELOP. PICA IBENEFIT 4,932.00 900.00 10,407.50 5,475.50 18% 21% 271-621310 STAFF DEVELOP. PICA IBENEFIT 4,932.00 0.00	269-512390 J.O.M. SUMMER SCHOOL 269-512410 CULTURAL SUPPLIES/MATERIALS 269-515110 CERTIFIED SALARIES - ASP - S/S 269-515111 JOM COORDINATOR 269-515115 CLASSIFIED SALARIES 269-515210 LIFE INS BENEFIT 269-515220 EMPLOYER FICA 269-515230 HEALTH INSURANCE - JOM 269-515270 WORKERS COMP 269-515280 UNUSED SICK LEAVE BENEFIT 269-515290 PERSI 269-515300 PURCHASE SERVICES	0. 00 0. 00 0. 00 15, 000. 00 0. 00 0. 00 1, 148. 00 0. 00 56. 00 0. 00 1, 791. 00	0. 00 49. 99 775. 00 0. 00 1. 22 57. 15 138. 40 13. 71 0. 00 92. 54	0. 00 0. 00 1, 267. 62 3, 766. 82 0. 00 0. 00 6. 13 281. 24 692. 95 75. 39 0. 00 449. 76 2, 310. 00	0. 00 1, 267. 62) 11, 233. 18 0. 00 0. 00 6. 13) 866. 76 692. 95) 19. 39) 0. 00 1, 341. 24	0% 0% 5% 0% 0% 5% 0% 24% 0%	0% 0% 0% 25% 0% 0% 24% 0% 135% 0%	
T I I I L E IIIA IMPV TEACH QUALITY 271-320000 ESTIMATED BEGINNING BALANCE 271-445900 FEDERAL TITLE II-A REVENUE 28.926.00CR 0.00 31.692.10CR 2.766.10 0% 110% 10TAL REVENUE 28.926.00CR 0.00 31.692.10CR 2.766.10 0% 110% 271-621110 STAFF DEVELOPMENT SALARIES 20.000.00 1.674.13 12.587.44 7.412.56 8% 63% 271-62120 STAFF DEVELOPMENT LIFE INS. 0.00 3.59 25.60 (2.56.00 0.00 0.36.92 25.50 0.00 0.00 0.36.92 25.50 0.00 0.00 0.00 0.00 0.00 0.00 0.								
TITLE IIA IMPV TEACH QUALITY 271-320000 ESTIMATED BEGINNING BALANCE 271-445900 FEDERAL TITLE III-A REVENUE 28.926.00CR 0.00 31.692.10CR 2.766.10 0% 110% TOTAL REVENUE 28.926.00CR 0.00 31.692.10CR 2.766.10 0% 110% 271-62110 STAFF DEVELOPMENT SALARIES 20.000.00 1.674.13 12.587.44 7.412.56 8% 63% 271-62120 STAFF DEVELOPMENT ILIFE INS. 0.00 3.59 25.60 (25.60) 0% 0% 271-62120 STAFF DEVELOPMENT ILIFE INS. 0.00 3.59 25.60 (25.60) 0% 0% 271-621230 HEALTH INSURANCE -11-A 0.00 221.73 1.692.35 5.77.65 8% 62% 271-621230 WIRKER SOUMPENSATION 76.00 12.51 12	TOTAL EXPENDITURES			14, 753. 01	5, 246. 99			
TOTAL REVENUE 28,926,00CR 0.00 31,692,10CR 2,766,10 0% 110%	T I T L E IIA IMPV TEACH QUALITY	========		=======================================	=======	=====	=====	
271-621110 STAFF DEVELOPMENT SALARIES 20,000,00	271-320000 ESTIMATED BEGINNING BALANCE 271-445900 FEDERAL TITLE II-A REVENUE	0. 00 28, 926. 00CR	0. 00 0. 00	0.00 31,692.10CR	0. 00 2, 766. 10			
271-621210 STAFF DEVELOPMENT LIFE INS. 271-621230 STAFF DEVELOP, FICA BEMFETI 1, 530, 00 127.31 952.35 577.65 8% 62% 271-621230 HEALTH INSURANCE - 11-A	TOTAL REVENUE	28, 926. 00CR	0.00	31, 692. 10CR	2, 766. 10	0%	110%	
21st CENTURY COMMUNITY LEARNING CENTER 273-445900 21ST CENTURY FEDERAL REVENUE 125, 096. 00CR 0. 00 22, 737. 09CR 102, 358. 91CR 0% 18% TOTAL REVENUE 125, 096. 00CR 0. 00 22, 737. 09CR 102, 358. 91CR 0% 18% ===================================	271-621210 STAFF DEVELOPMENT LIFE INS. 271-621220 STAFF DEVELOP. FICA BENEFIT 271-621230 HEALTH INSURANCE - II-A 271-621270 WORKERS COMPENSATION 271-621280 STAFF DEVELOP. SICK LEAVE 271-621290 STAFF DEVELOP. PERSI BENEFIT 271-621310 STAFF DEVELOPMENT 271-621380 TITLE II STAFF TRAVEL 271-621410 STAFF DEVELOPMENT SUPPLIES	0. 00 1, 530. 00 0. 00 76. 00 0. 00 2, 388. 00 4, 932. 00 0. 00 0. 00	3. 59 127. 31 221. 27 12. 51 0. 00 199. 92 900. 00 0. 00	25. 60 (952. 35 1, 690. 53 (95. 50 (0. 00 1, 502. 99 10, 407. 50 (7, 568. 92 (0. 00	25. 60) 577. 65 1, 690. 53) 19. 50) 0. 00 885. 01 5, 475. 50) 7, 568. 92) 0. 00	0% 8% 0% 16% 0% 8% 18% 0%	0% 62% 0% 126% 0% 63% 211% 0%	
273-445900 21ST CENTURY FEDERAL REVENUE 125, 096. 00CR 0. 00 22, 737. 09CR 102, 358. 91CR 0% 18% TOTAL REVENUE 125, 096. 00CR 0. 00 22, 737. 09CR 102, 358. 91CR 0% 18% 102, 358. 91CR 0% 102,	TOTAL EXPENDITURES	28, 926. 00	3, 138. 73	34, 830. 83	5, 904. 83CR	11%	120%	
273-445900 21ST CENTURY FEDERAL REVENUE 125, 096, 00CR 0.00 22, 737, 09CR 102, 358, 91CR 0% 18% TOTAL REVENUE 125, 096, 00CR 0.00 22, 737, 09CR 102, 358, 91CR 0% 18% 273-512100 SALARIES - DIRECTOR - 21ST CLCC 44, 000, 00 4, 000, 00 24, 000, 00 20, 000, 00	21st CENTURY COMMUNITY LEARNING CFNTFR		-					
273-512100 SALARIES - DIRECTOR - 21ST CLCC		125, 096. 00CR	0.00	22, 737. 09CR	102, 358. 91CR	0%	18%	
273-512100 SALARIES - DIRECTOR - 21ST CLCC	TOTAL REVENUE	125, 096. 00CR	0.00	22, 737. 09CR	102, 358. 91CR			
	273-512110 SALARIES - CERTIFIED - 21ST CLCC 273-512115 SALARIES - N/C - 21ST CLCC 273-512200 FRINGE - 21ST CLCC 273-512210 LIFE - 21ST CLCC 273-512220 FICA - 21ST CLCC 273-512230 HEALTH INS - 21ST CLCC 273-512270 WORKERS COMP - 21ST CLCC 273-512280 UUSL - 21ST CLCC 273-512280 PERSI - 21ST CLCC 273-512290 PERSI - 21ST CLCC 273-512300 PURCHASED SERVICES - 21ST CLCC 273-512400 SUPPLIES - 21ST CLCC 273-920800 TRANSFER TO OTHER FUNDS	42, 198. 00 13, 639. 00 0. 00 96. 00 7, 638. 00 0. 00 382. 00 0. 00 11, 921. 00 3, 994. 00 1, 228. 00 0. 00	1, 533. 93 3, 911. 98 0. 00 13. 58 719. 11 1, 073. 25 73. 67 0. 00 889. 04 151. 96 0. 00	6, 395. 49 13, 531. 24	35, 802. 51 107. 76 0. 00 45. 18 4, 295. 68 3, 764. 12) 39. 39 0. 00 8, 108. 98 4, 137. 96) 717. 79 0. 00	9% 4% 29% 0% 14% 9% 0% 19% 0% 7% 4%	55% 15% 99% 0% 53% 44% 0% 90% 32% 204% 0%	
	TOTAL EXPENDITURES		12, 366. 52	63, 880. 79 ====================================	61, 215. 21 ======			

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #3	341 Dates: 00/00/00-02	/20/22 · DDINT ·		: 02-2023 02/2	28/23	PAGE	14
ACCT # ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%	
GEAR-UP GRANT							
278-320000 GEAR-UP BEGINNING BALANCE 278-419900 OTHER LOCAL REVENUE 278-431900 GEAR UP - OTHER STATE REVENUE 278-445000 GEAR-UP GRANT REVENUE	0. 00 0. 00 0. 00 28, 886. 00CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 6, 466. 79CR	0. 00 0. 00 0. 00 22, 419. 21CR	0% 0% 0% 0%	0% 0% 0% 22%	
TOTAL REVENUE	28, 886. 00CR	0.00	6, 466. 79CR	22, 419. 21CR	0% =====	22% 	
278-515110 GEAR UP CERT. SALARIES 278-515115 GEAR UP SALARIES 278-515200 FRINGE BENEFIT 278-515210 LIFE INSURANCE BENEFIT 278-515220 EMPLOYER FICA 278-515230 HEALTH INSURANCE - GEAR UP 278-515270 WORKER'S COMPENSATION 278-515280 SICK LEAVE BENEFIT 278-515280 STUDENT TRAVEL 278-515380 STUDENT TRAVEL 278-515410 GEAR UP SUPPLIES 278-621310 STAFF CONFERENCE/TRAINING 278-621380 STAFF TRAVEL 278-920800 TRANSFER TO OTHER FUNDS	0.00 15,828.00 0.00 48.00 1,211.00 5,243.00 61.00 0.00 1,890.00 3,000.00 1,605.00 0.00 0.00	0. 00 1, 224. 92 0. 00 4. 09 93. 71 460. 98 9. 56 0. 00 146. 26 0. 00 0. 00 0. 00 323. 91 0. 00	0. 00 7, 843. 44 0. 00 23. 43 600. 06 2, 642. 37 61. 19 0. 00 936. 52 0. 00 0. 00 0. 00 713. 01 0. 00	0. 00 953. 48 3, 000. 00 1, 605. 00 0. 00 713. 01) 0. 00	0% 8% 9% 8% 9% 16% 0% 0% 0%	0% 50% 49% 50% 100% 50% 0% 0% 0%	
TOTAL EXPENDITURES	28, 886. 00 ======	2, 263. 43	12, 820. 02 =======	16, 065. 98 =======	8% 	44 %	
CORONAVIRUS RELIEF FUND							
284-445900 CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	78, 752. 99CR	78, 752. 99	0%	0%	
TOTAL REVENUE	0.00	0.00	78, 752. 99CR	78, 752. 99	0%	0%	
284-512110 CVR ELEM SALARIES - CERTIFIED 284-512115 CVR ELEM SALARIES - CLASSIFIED 284-512200 CVR ELEM - BENEFITS	0.00 0.00 0.00	0.00 0.00 0.00	21, 000. 00 (17, 305. 78 (7, 425. 60 (21, 000. 00) 17, 305. 78) 7, 425. 60)	0% 0% 0%	0% 0% 0%	
284-515110 CVR HS SALARIES - CERTIFIED 284-515115 CVR HS SALARIES - CLASSIFIED 284-515200 CVR MHS BENEFITS	0. 00 0. 00 0. 00	0.00 0.00 0.00	20, 000. 00 (6, 000. 00 (5, 171. 91 (20, 000. 00) 6, 000. 00) 5, 171. 91)	0% 0% 0%	0% 0% 0%	
284-621100 SALARIES - STAFF DEVELOPMENT 284-621200 BENEFITS - STAFF DEVELOPMENT 284-621300 PURCHASED SERVICES - STAFF DEVELOPMEN 284-621400 SUPPLIES - STAFF DEVELOPMENT	0. 00 0. 00 0. 00 0. 00 0. 00	25. 00 5. 12 0. 00 0. 00	563. 52 (283. 56 (1, 161. 09 (0. 00	563. 52) 283. 56) 1, 161. 09) 0. 00	0% 0% 0% 0%	0% 0% 0% 0%	
TOTAL EXPENDITURES	0.00	30. 12	78, 911. 46	78, 911. 46CR	0%	0%	

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	a+as: 00/00/00_02/3	00/22: DDINT: 02	MO-YR:	02-2023 02/2	8/23	PAGE	15
*** BUDGET REPORT *** LAPWAT SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Date of the control of the c	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%	
CHILD NUTRITION							
290-320000 EST. BEG. BALSCHOOL LUNCH 290-415000 EARNINGS ON INVESTMENTS 290-416100 SCHOOL FOOD SERVICE 290-416200 LUNCH SALESALA CARTE 290-419900 OTHER REVENUE 290-445500 NSLP - LUNCH REVENUE 290-445501 FEDERAL SUPPORTCOMMODITIES 290-445502 NSLP - SUMMER LUNCH REVENUE 290-445503 NSLP - BREAKFAST REVENUE 290-445504 NSLP - SNACK REVENUE 290-445505 FRESH FRUIT VEGETABLE GRANT INCOME 290-460000 INTERFUND TRANSFER TOTAL REVENUE	50, 000. 00CR 0. 00 0. 00 7, 500. 00CR 0. 00 314, 000. 00CR 13, 000. 00CR 35, 000. 00CR 70, 000. 00CR 2, 000. 00CR 16, 000. 00CR	0. 00 0. 00 0. 00 812. 74CR 0. 00 20, 898. 87CR 0. 00 0. 00 6, 824. 18CR 0. 00 0. 00 0. 00	0. 00 (571. 18CR 0. 00 3, 941. 02CR 0. 00 129, 849. 08CR 0. 00 16, 776. 31CR 45, 548. 81CR 0. 00 8, 184. 75CR 0. 00	50, 000. 00) 571. 18 0. 00 3, 558. 98CR 0. 00 184, 150. 92CR 13, 000. 00CR 18, 223. 69CR 24, 451. 19CR 2, 000. 00CR 7, 815. 25CR 0. 00	0% 0% 0% 11% 0% 7% 0% 10% 0%	0% 0% 53% 0% 41% 0% 48% 65% 0% 51% 0%	
TOTAL REVENUE	507, 500. 00CR	28, 535. 79CR ====================================	204, 871. 15CR ====================================	302, 628. 85CR	6% =====	40% =====	
290-710115 FOOD SERVICE SALARIES—REGULAR 290-710116 FFVP PREP SALARIES 290-710117 FFVP ADMIN SALARIES 290-710200 FRINGE BENEFITS—FOOD SERVICES 290-710210 LIFE/EMP. ASSIST. PLAN 290-710220 EMPLOYER FICA 290-710230 HEALTH INSURANCE — FOOD SERVICE 290-710270 WORKER'S COMPENSATION 290-710280 SICK LEAVE RETIRE. 290-710290 PERSI BENEFIT 290-710310 FOOD SERVICE — PURCHASED SERVICES 290-710315 FFVP PURCHASED SERVICES 290-710410 FOOD SERVICE—NON—FOOD SUPPLIES 290-710411 FOOD SERVICE—MILK 290-710412 FOOD SERVICE—MILK 290-710415 FFVP FOOD SUPPLIES 290-710416 FFVP SUPPLIES & MATERIALS 290-710416 FFVP SUPPLIES & MATERIALS 290-710550 FOOD SERVICE EQUIPMENT TOTAL EXPENDITURES	155, 988. 00 2, 500. 00 1, 500. 00 4, 938. 00 576. 00 0. 00 52, 425. 00 5, 525. 00 0. 00 19, 453. 00 1, 500. 00 9, 000. 00 218, 095. 00 22, 000. 00 14, 000. 00 0. 00 0. 00 0. 00	12, 184, 47 618, 31 0, 00 411, 50 47, 47 0, 00 4, 451, 10 626, 83 0, 00 1, 577, 79 0, 00 0, 00 4, 274, 10 24, 110, 25 2, 371, 19 0, 00 0, 00 0, 00 0, 00 0, 00 0, 00	89, 951. 28 2, 581. 91 0. 00 2, 469. 00 274. 97 0. 00 26, 125. 16 4, 621. 00 0. 00 11, 279. 24 613. 22 0. 00 12, 515. 57 136, 823. 31 13, 584. 20 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	66, 036. 72 81. 91) 1, 500. 00 2, 469. 00 301. 03 0. 00 26, 299. 84 904. 00 0. 00 8, 173. 76 886. 78 0. 00 3, 515. 57) 81, 271. 69 8, 415. 80 14, 000. 00 0. 00 0. 00	8% 25% 0% 8% 8% 0% 11% 0% 47% 11% 11% 0% 0%	58% 103% 0% 50% 48% 0% 55% 84% 0% 58% 41% 0% 139% 63% 0% 0% 0%	
TOTAL EXPENDITURES	507, 500. 00	50, 673. 01	300, 838. 86	206, 661. 14	10%	59%	
	=======================================	=======================================	=======================================	========	=====	=====	
B O N D I N T./R E D E M P. FUND 310-320000 BIRF BEGINNING BALANCE 310-412510 BIRF LEVY TAXES-NEZPERCE COUNTY 310-415000 INVESTMENT EARNINGS 310-419900 REVENUE-SAVINGS FROM BOND REFI 310-438000 REVENUE IN LIEU OF PROPERTY TAX 310-439000 STATE BOND GUARANTY REV.							
TOTAL REVENUE	294, 176. 00CR	4, 803. 49CR	219, 043. 33CR	75, 132. 67CR	2%	74%	
310-911610 BIRF PRINCIPAL 310-912620 BIRF INTEREST 310-912621 BIRF FEES	260, 000. 00 33, 676. 00 500. 00	0. 00 0. 00 0. 00 0. 00	260, 000. 00 20, 400. 00 550. 00 (0. 00 13, 276. 00 50. 00)	0% 0% 0%	100% 61% 110%	
TOTAL EXPENDITURES	294, 176. 00	0.00	280, 950. 00 ==================================	13, 226. 00	0%	96%	
BUS DEPRECIATION							
421-320000 BEGINNING BALANCE 421-431200 TRANSPORTATION DEPRECIATION REV 421-460000 TRANSFER FROM GENERAL FUND	43, 057. 00CR 0. 00 35, 750. 00CR	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	43, 057. 00CR 0. 00 35, 750. 00CR	0% 0% 0%	0% 0% 0%	
TOTAL REVENUE	78, 807. 00CR	0.00	0.00	78, 807. 00CR	0%	0%	
421-681500 BUS PURCHASE	78, 807. 00	0.00	67, 026. 00	11, 781. 00	0%	85%	
TOTAL EXPENDITURES	78, 807. 00	0. 00	67, 026. 00	11, 781. 00	0%	85%	

*** BUDGET REPORT *** LAPWAI SCHOOL DISTRICT #341	oo: 00/00/00 02	/00 /00 · DDINT ·			02/28/23	PAGE	16
(Rprt: 01 - MAIN; Dat	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANC	E MTD%	YTD%	
STUDENT ACTIVITY FUND							
238-320000 BEGINNING BALANCE - BUDGET 238-417900 OTHER STUDENT REVENUES	85, 000. 00CR 120, 000. 00CR	0. 00 0. 00	0. 00 0. 00	85, 000. 0 120, 000. 0			
TOTAL REVENUE	205, 000. 00CR	0.00	0.00	205, 000. 0	OCR 0%	0% 	
238-740300 STUDENT ACTIVITY EXPENDITURES	205, 000. 00	0. 00	0.00	205, 000. 0	0 0%	0%	
TOTAL EXPENDITURES	205, 000. 00	0.00	0.00	205, 000. 0	0 0%	0% 	
S C H O L A R S H I P F U N D							
710-320000 BEGINNING BALANCE - BUDGET 710-419900 OTHER LOCAL REVENUE - SCHOLARSHIP FUND 710-415000 INTEREST EARNINGS	18, 000. 00CR 7, 000. 00CR 0. 00	0. 00 0. 00 0. 00	0. 00 0. 00 177. 51CR	18, 000. 0 7, 000. 0 177. 5	OCR 0%	0%	
TOTAL REVENUE	25, 000. 00CR	0.00	177. 51CR	24, 822. 4	9CR 0%	1% 1	
710-740300 SCHOLARSHIPS AWARDED	25, 000. 00	0.00	3, 100. 00	21, 900. 0	0 0%	12%	
TOTAL EXPENDITURES	25, 000. 00	0.00	3, 100. 00	21, 900. 0	0 0%	12%	

Acci ii Acci ii iii ii	DEG DILLINOL	mid Activiti	TID DALANOL
G E N E R A L F U N D			
100-111100 CASH IN BANKGENERAL FUND 100-111109 PAYROLL CHECKING 100-111300 PETTY CASH 100-112100 INVESTMENTSLGIP #1037 100-113100 TAXES RECEIVABLE 100-114100 STATE SUPPORT RECEIVABLE 100-114200 RECEIVABLE 100-114230 INTERFUND RECEIVABLE	447, 795. 66 0. 00 0. 00 1, 371, 340. 33 2, 503. 70 0. 00 4, 757. 32CR 0. 00	369, 068. 11CR 0. 00 0. 00 150, 000. 00CR 0. 00 0. 00 1, 169. 38CR 0. 00	0. 00 0. 00 1, 221, 340. 33 2, 503. 70 0. 00 5, 926. 70CR
TOTAL ASSETS	1, 816, 882. 37		1, 296, 644. 88
100-211200 INTERFUND PAYABLE 100-213000 ACCOUNTS PAYABLE 100-217100 SALARIES PAYABLE 100-217200 BENEFITS PAYABLE 100-218350 SALES TAX PAYABLE - IDAHO 100-218351 WORKERS COMPENSATION PAYABLE 100-221100 DEFERRED REVENUES 100-320200 FUND BALANCE - GENERAL FUND	0. 00 0. 00 0. 00 0. 00 41. 59CR 3, 238. 41 3, 294. 86CR 1, 816, 784. 33CR	0. 00 116, 884. 49CR 0. 00 0. 00 48. 76CR 6, 604. 25CR 0. 00 643, 774. 99	0. 00 116, 884. 49CR 0. 00 0. 00 90. 35CR 3, 365. 84CR 3, 294. 86CR 1, 173, 009. 34CR
TOTAL LIABILITIES & FUND BALANCE	1, 816, 882. 37CR =======	520, 237. 49 =======	1, 296, 644. 88CR ======
GRANTS - NEZ PERCE TRIBE & OTHERS			
232-111100 CASH IN BANK-NPT GRANTS & OTHERS 232-112100 LGIP 232-114100 REVENUE RECEIVEABLE 232-114200 INTERFUND RECEIVABLE	43, 440. 76 52, 092. 14 0. 00 0. 00	699. 63CR 0. 00 0. 00 0. 00	42, 741. 13 52, 092. 14 0. 00 0. 00
TOTAL ASSETS	95, 532. 90	699. 63CR	94, 833. 27
232-217100 SALARIES PAYABLE 232-217200 BENEFITS PAYABLE 232-213000 ACCOUNTS PAYABLE 232-320200 FUND BALANCE - FUND 232	0. 00 0. 00 0. 00 95, 532. 90CR	0. 00 0. 00 3, 050. 16CR 3, 749. 79	0. 00 0. 00 3, 050. 16CR 91, 783. 11CR
TOTAL LIABILITIES & FUND BALANCE	95, 532. 90CR	699. 63	
N E Z P E R C E TRIBE JOB SKILLS			
235-111100 CASH IN BANKNEZPERCE SPEC. SERV. 235-114100 REVENUE RECEIVABLE	10, 592. 68 0. 00	0. 00	10, 592. 68 0. 00
TOTAL ASSETS	10, 592. 68	0.00	10, 592. 68
235-213000 ACCOUNTS PAYABLE 235-217100 SALARIES PAYABLE 235-217200 BENEFITS PAYABLE 235-320200 FUND BALANCE- NEZPERCE TRIBE JOB SK	0. 00 0. 00 0. 00 ILLS 10, 592. 68CR	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 10, 592. 68CR
TOTAL LIABILITIES & FUND BALANCE	10, 592. 68CR ========	0.00	10, 592. 68CR ======
STATE VOCATIONAL			
243-111100 CASH IN BANKSTATE VOC ED. 243-114100 SUPPORT RECEIVABLE 243-114200 INTERFUND RECEIVABLE	9, 151. 48 0. 00 0. 00	0. 00 0. 00 0. 00	9, 151. 48 0. 00 0. 00
TOTAL ASSETS	9, 151. 48	0.00	9, 151. 48 ======
243-211200 INTERFUND PAYABLES 243-213000 ACCOUNTS PAYABLE 243-217100 SALARIES PAYABLE 243-217200 BENEFITS PAYABLE 243-320200 FUND BALANCE - FUND 243	0. 00 0. 00 0. 00 0. 00 9, 151. 48CR	0. 00 96. 72CR 0. 00 0. 00 96. 72	0. 00 96. 72CR 0. 00 0. 00 9, 054. 76CR
TOTAL LIABILITIES & FUND BALANCE	9, 151. 48CR	0.00	9, 151. 48CR

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Da	(Rprt: 01 - MAIN; Dates: 00/00/00-02/28/23; PRINT: 02/15/23 2:33:50 PM)										
ARPA - ESSERF III											
250-111100 CASH - ESSERF III 250-114100 ACCOUNTS RECEIVABLE - ESSERF III	0. 00 0. 00	20, 118. 89CR 0. 00	20, 118. 89CR 0. 00								
TOTAL ASSETS	0.00	20, 118. 89CR	20, 118. 89CR								
250-213000 ACCOUNTS PAYABLE - ESSERF III 250-217100 SALARIES PAYABLE 250-217200 BENEFITS PAYABLE 250-221000 DEFERRED REVENUE 250-320200 FUND BALANCE - ESSERF III	40. 66CR 0. 00 0. 00 0. 00 40. 66	261. 45CR 0. 00 0. 00 0. 00 20, 380. 34	302. 11CR 0. 00 0. 00 0. 00 20, 421. 00								
TOTAL LIABILITIES & FUND BALANCE	0.00	20, 118. 89	20, 118. 89								
C H A P T E R I F U N D											
251-111100 CASH IN BANKTITLE I 251-114100 ASSISTANCE REC'BLCHAPTER I 251-114200 INTERFUND RECEIVABLE	0. 00 0. 00 0. 00	13, 564. 21CR 0. 00 0. 00	13, 564. 21CR 0. 00 0. 00								
TOTAL ASSETS	0.00	13, 564. 21CR	13, 564. 21CR								
251-211200 INTERFUND PAYABLES 251-213000 ACCOUNTS PAYABLE 251-217100 CONTRACTS PAYABLECHAPTER I 251-217200 BENEFITS PAYABLE 251-320200 FUND BALANCE - FUND 251	0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 0. 00 13, 564. 21	0.00 0.00 0.00 0.00 13,564.21								
TOTAL LIABILITIES & FUND BALANCE	0.00	13, 564. 21	13, 564. 21								
CARES - ESSERF I											
252-111100 CASH - ESSER 252-114100 RECEIVABLE - ESSER	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00								
TOTAL ASSETS	0.00	0.00	0.00								
252-213000 ACCOUNTS PAYABLE - ESSER 252-221000 DEFERRED REVENUE 252-320200 FUND BALANCE - ESSER	0. 00 0. 00 0. 00	0. 00 0. 00 0. 00	0.00 0.00 0.00								
TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00								
CRRSA - ESSERF II											
254-111100 CASH - ESSERF II FUND 254-114100 RECEIVABLE - ESSERF II	0. 00 0. 00	0. 00 0. 00	0. 00 0. 00								
TOTAL ASSETS	0.00	0.00	0.00								
254-213000 ACCOUNTS PAYABLE - ESSERF II 254-217100 SALARIES PAYABLE 254-217200 BENEFITS PAYABLE 254-221000 DEFERRED REVENUE 254-320200 FUND BALANCE - ESSERF II	0. 00 0. 00 0. 00 0. 00 0. 00	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00								

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0.00

TOTAL LIABILITIES & FUND BALANCE

0. 00

0.00

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Da	tes: 00/00/00-02/ BEG BALANCE	/28/23; PRINT: 02/ MTD ACTIVITY	MO-YR: 02-2023 /15/23 2:33:50 PM) YTD BALANCE
PART B FUND			
257-111100 CASH IN BANK PART B 257-114100 REVENUE RECEIVABLE 257-114200 INTERFUND RECEIVABLE	0. 00 0. 00 0. 00	11, 265. 21CR 0. 00 0. 00	11, 265. 21CR 0. 00 0. 00
TOTAL ASSETS	0.00	11, 265. 21CR	11, 265. 21CR
257-211200 INTERFUND PAYABLES 257-213000 ACCOUNTS PAYABLE PART B 257-217100 CONTRACTS PAYABLE 257-217200 BENEFITS PAYABLE 257-320200 FUND BALANCE - FUND 257	0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 11, 265. 21	0. 00 0. 00 0. 00 0. 00 11, 265. 21
TOTAL LIABILITIES & FUND BALANCE	0.00	11, 265. 21 ====================================	11, 265. 21 ===========
PART B PRESCHOOL			
258-111100 CASH IN BANK PART B PRE-SCHOOL 258-114100 ASSISTANCE RECEIVABLE	0. 00 0. 00	249. 10CR 0. 00	249. 10CR 0. 00
TOTAL ASSETS	0.00	249. 10CR	249. 10CR
258-211200 INTERFUND PAYABLES 258-213000 PART B PRESCHOOL ACCOUNTS PAYABLE 258-217100 PART B PRESCHOOL SALARIES PAYABLE 258-217200 PART B PRESCHOOL BENEFITS PAYABLE 258-320200 FUND BALANCE - FUND 258	0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 249. 10	0. 00 0. 00 0. 00 0. 00 249. 10
TOTAL LIABILITIES & FUND BALANCE	0.00	249. 10	249. 10
MEDICAID FUND			
260-111100 CASH - MEDICAID FUND 260-111500 MEDICAID TRUST ACCOUNT 260-113100 MEDICAID RECEIVABLE	52, 597. 98 23, 831. 43 0. 00	0. 00 0. 00 0. 00	52, 597. 98 23, 831. 43 0. 00
TOTAL ASSETS	76, 429. 41	0. 00 ==================================	76, 429. 41
260-211200 INTERFUND PAYABLE 260-213000 ACCOUNTS PAYABLE 260-320200 FUND BALANCE - MEDICAID FUND	0. 00 0. 00 76, 429. 41CR	0. 00 0. 00 0. 00	0. 00 0. 00 76, 429. 41CR
TOTAL LIABILITIES & FUND BALANCE	76, 429. 41CR	0.00	76, 429. 41CR
TITLE IV-A ESSA STUDENT SUPPORT			
261-111100 TITLE IV-A CASH 261-114200 TITLE IV-A RECEIVABLE	0. 00 0. 00	648. 45CR 0. 00	648. 45CR 0. 00
TOTAL ASSETS	0.00	648. 45CR	648. 45CR
261-213000 ACCOUNTS PAYABLE - TITLE IV-A 261-217100 SALARIES PAYABLE 261-217200 BENEFITS PAYABLE 261-221000 DEFERRED REVENUE 261-320200 FUND BALANCE - TITLE IV-A	0.00 0.00 0.00 0.00 0.00	0. 00 0. 00 0. 00 0. 00 0. 00 648. 45	0. 00 0. 00 0. 00 0. 00 648. 45

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648. 45

648.45

0.00

TOTAL LIABILITIES & FUND BALANCE

*** BALANCE SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Da	tes: 00/00/00-02/ BEG BALANCE	/28/23; PRINT: 02 MTD ACTIVITY	MO-YR: 02-2023 1/15/23 2:33:50 PM) YTD BALANCE
REAP			
262-111100 CASH IN BANKREAP GRANT 262-114100 ASSISTANCE RECEIVABLE	0. 00 0. 00	1, 748. 89CR 0. 00	1, 748. 89CR 0. 00
TOTAL ASSETS	0. 00	1, 748. 89CR	1, 748. 89CR
262-213000 ACCOUNTS PAYABLE 262-217100 SALARIES PAYABLE 262-217200 BENEFITS PAYABLE 262-320200 FUND BALANCE - REAP	0. 00 0. 00 0. 00 0. 00	0. 00 0. 00 0. 00 1, 748. 89	0. 00 0. 00 0. 00 1, 748. 89
TOTAL LIABILITIES & FUND BALANCE	0.00	1, 748. 89	1, 748. 89
T I T L E VI-A INDIAN EDUCATION			
267-111100 CASH IN BANKTITLE VI-A 267-114100 REVENUE RECEIVABLE TITLE VI-A	0. 00 0. 00	48, 008. 40CR 0. 00	48, 008. 40CR 0. 00
TOTAL ASSETS	0. 00	48, 008. 40CR	48, 008. 40CR
267-211200 INTERFUND PAYABLE 267-213000 ACCOUNTS PAYABLETITLE VI-A 267-217100 CONTRACTS PAYABLETITLE VI-A 267-217200 BENEFITS PAYABLE - TITLE-VI-A 267-320200 FUND BALANCE - TITLE VI-A	0.00 0.00 0.00 0.00 0.00	0. 00 37, 240. 07CR 0. 00 0. 00 85, 248. 47	0.00 37, 240.07CR 0.00 0.00 85, 248.47
TOTAL LIABILITIES & FUND BALANCE	0.00	48, 008. 40	48, 008. 40
JOM FUND			
269-111100 CASH IN BANKJOM 269-112100 INVESTMENTS - LGIP #2714 269-114100 ASSISTANCE REC'BLJOM 269-114200 INTERFUND RECEIVABLE	15, 718. 46 45, 892. 90 0. 00 0. 00	1, 078. 02CR 0. 00 0. 00 0. 00	14, 640. 44 45, 892. 90 0. 00 0. 00
TOTAL ASSETS	61, 611. 36	1, 078. 02CR	60, 533. 34
269-213000 ACCOUNTS PAYABLE J O M 269-217100 CONTRACTS PAYABLEJOM 269-217200 BENEFITS PAYABLE 269-320200 FUND BALANCE - JOM	0. 00 0. 00 0. 00 61, 611. 36CR	1, 413. 03CR 0. 00 0. 00 2, 491. 05	1, 413. 03CR 0. 00 0. 00 59, 120. 31CR
TOTAL LIABILITIES & FUND BALANCE	61, 611. 36CR	1, 078. 02	60, 533. 34CR
T I T L E IIA IMPV TEACH QUALITY			
271-111100 CASH IN BANKTITLE II IMPV T QUAL 271-114000 RECEIVABLETITLE II	0. 00 0. 00	2, 238. 73CR 0. 00	2, 238. 73CR 0. 00
TOTAL ASSETS	0.00	2, 238. 73CR	2, 238. 73CR
271-211200 INTERFUND PAYABLE 271-213000 ACCOUNTS PAYABLETITLE II 271-217100 SALARIES PAYABLE 271-217200 BENEFITS PAYABLE 271-221000 DEFERRED REVENUE 271-320200 FUND BALANCE - TITLE II-A	0. 00 0. 00 0. 00 0. 00 0. 00 0. 00	0. 00 900. 00CR 0. 00 0. 00 0. 00 3, 138. 73	0. 00 900. 00CR 0. 00 0. 00 0. 00 3, 138. 73

TOTAL LIABILITIES & FUND BALANCE

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0.00

2, 238. 73

2, 238. 73

*** BALANC	E SHEET ***	LAPWAI SCHOOL DISTRICT #341	MO-YR: 02-2023	02/28/23	PAGE	21
		(Rprt: 01 - MAIN; Dates: 00/00/00-02/28/23; PRINT: 02/15/23	2:33:50 PM)			
ACCT #	ACCT NAME	BEG BALANCE MTD ACTIVITY YTD BA				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	21st CENTURY COMMUNITY LEARNING CENTER			
	CASH - 21ST CENTURY LEARNING CENTER RECEIVABLE - 21ST CENTURY LEARNING CENT	28, 777. 18CR 0. 00	12, 214. 56CR 0. 00	40, 991. 74CR 0. 00
	TOTAL ASSETS	28, 777. 18CR	12, 214. 56CR	40, 991. 74CR
273-213000 273-217100 273-217200 273-221000	INTERFUND PAYABLE ACCOUNTS PAYABLE - 21ST CLCC SALARIES PAYABLE BENEFITS PAYABLE DEFERRED REVENUE FUND BALANCE - 21ST CENTURY LEARNING CE	0. 00 0. 00 0. 00 0. 00 0. 00 28, 777. 18	0. 00 151. 96CR 0. 00 0. 00 0. 00 12, 366. 52	0. 00 151. 96CR 0. 00 0. 00 0. 00 41, 143. 70
	TOTAL LIABILITIES & FUND BALANCE	28, 777. 18	12, 214. 56	40, 991. 74
	GEAR-UP GRANT			
	CASH IN BANKGEAR-UP GRANT REVENUE RECEIVABLE	4, 089. 80CR 0. 00	1, 939. 52CR 0. 00	6, 029. 32CR 0. 00
	TOTAL ASSETS	4, 089. 80CR	1, 939. 52CR	6, 029. 32CR
278-213000 278-217100 278-217200 278-221000	INTERFUND PAYABLE ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE DEFERRED REVENUE FUND BALANCE — GEAR UP GRANT	0. 00 0. 00 0. 00 0. 00 0. 00 4, 089. 80	0. 00 323. 91CR 0. 00 0. 00 0. 00 2, 263. 43	0. 00 323. 91CR 0. 00 0. 00 0. 00 6, 353. 23
	TOTAL LIABILITIES & FUND BALANCE	4, 089. 80	1, 939. 52	6, 029. 32
	CORONAVIRUS RELIEF FUND			
	CASH IN BANK- CORONAVIRUS RELIEF FUND REVENUE RECEIVABLE	128. 35CR 0. 00	30. 12CR 0. 00	158. 47CR 0. 00
	TOTAL ASSETS	128. 35CR	30. 12CR	158. 47CR
284-217100 284-217200 284-221000	ACCOUNTS PAYABLE SALARIES PAYABLE BENEFITS PAYABLE DEFERRED REVENUE FUND BALANCE - CORONAVIRUS RELIEF FUND TOTAL LIABILITIES & FUND BALANCE	0.00 0.00 0.00 0.00 128.35	0. 00 0. 00 0. 00 0. 00 30. 12	0. 00 0. 00 0. 00 0. 00 158. 47
	TOTAL LIADILITIES & FUND DALANGE	=========	=======================================	130. 47
290-112100 290-111300 290-114200	C H I L D N U T R I T I O N CASH IN BANK FOOD SERVICE LGIP PETTY CASH INTERFUND RECEIVABLE REVENUE RECEIVABLE	573. 99CR 46, 882. 94 30. 00 0. 00 0. 00	8, 618. 32 0. 00 0. 00 0. 00 0. 00	8, 044, 33 46, 882, 94 30, 00 0, 00 0, 00
	TOTAL ASSETS	46, 338. 95 =======	8, 618. 32 ====================================	54, 957. 27 =======
290-213000 290-217100 290-217200 290-221000	INTERFUND PAYABLE ACCOUNTS PAYABLE FOOD SERVICE SALARIES PAYABLE BENEFITS PAYABLE DEFERRED REVENUE FUND BALANCE - CHILD NUTRITION	0. 00 0. 00 0. 00 0. 00 0. 00 46, 338. 95CR	0. 00 30, 755. 54CR 0. 00 0. 00 0. 00 22, 137. 22	0. 00 30, 755. 54CR 0. 00 0. 00 0. 00 24, 201. 73CR
	TOTAL LIABILITIES & FUND BALANCE	46, 338. 95CR	8, 618. 32CR ====================================	54, 957. 27CR =======

(Rprt: O1 - MAIN; Dates: 00/00/00-02/28/23; PRINT: 02/15/23 2:33:50 PM)
BEG BALANCE MTD ACTIVITY YTD BALANCE ACCT # ACCT NAME BOND IN T./REDEM P. FUND 310-111100 CASH IN BANK-BOND INT./REDEMP. FD 310-112100 INVESTMENTS-BIR FUND #2770 28, 049. 23CR 4, 803, 49 23, 245. 74CR 71, 565. 59 0.00 71, 565, 59 310-113100 TAXES RECEIVABLE—MEZ PERCE CO. 310-114000 REVENUE RECEIVABLE 310-114101 INTEREST RECEIVABLE 14, 443. 43 0.00 14, 443. 43 0.00 0.00 0.00 0.00 0.00 0.00 62, 763. 28 TOTAL ASSETS 57, 959, 79 4, 803, 49 310-211200 INTERFUND PAYABLE 310-213000 ACCOUNTS PAYABLE 0. 00 0. 00 0.00 0.00 0.00 0.00 310-216100 BONDS PAYABLE 0.00 0.00 0.00 310-221000 DEFERRED REVENUES--NEZ PERCE CO. 14, 139. 61CR 14, 139. 61CR 0.00 310-320200 FUND BALANCE - BOND REDEMPTION FUND 43, 820, 18CR 4, 803, 49CR 48, 623, 67CR TOTAL LIABILITIES & FUND BALANCE 57, 959, 79CR 4, 803, 49CR 62, 763, 28CR BUS DEPRECIATION 421-111100 CASH IN BANK-BUS DEPRECIATION 421-114000 REVENUE RECEIVABLE 20, 742.00 0.00 20, 742.00 0.00 0.00 0.00 421-114101 INTEREST RECEIVABLE 0.00 0.00 0.00 421-114200 INTERFUND RECEIVABLE 0.00 0.00 0.00 TOTAL ASSETS 20, 742.00 20, 742, 00 0.00 0.00 0. 00 0. 00 421-211200 INTERFUND PAYABLE 0.00 421-213000 ACCOUNTS PAYABLE--BUS DEP 0.00 0.00 421-320200 FUND BALANCE - BUS DEPRECIATION 20, 742, 00CR 0.00 20, 742, 00CR TOTAL LIABILITIES & FUND BALANCE 20, 742, 00CR 0.00 20, 742, 00CR SCHOLARSHIP FUND 710-111100 CASH IN BANK -- SCHOLARSHIP FUND 3, 100, 00CR 0.00 3, 100, 00CR 710-112010 INV-- T. HIGHEAGLE-JOHNSON #1209 1, 059, 30 1,059.30 0.00 710-112010 INV-- I HIGHEAGLE-JUHNSON #1209
710-112015 INVESTMENTS -- MICHAEL BISBEE III #1502
710-112020 INVESTMENTS -- D HIGHEAGLE #1208
710-112025 INVESTMENTS-GENERAL SCHOLARSHIP #1503
710-112030 INVESTMENTS -- M. PATTERSON #1210
710-112040 INVESTMENTS--JEFF WILSON #2713
710-112050 INVESTMENTS--G. LEIGHTON #2715
710-112060 INVESTMENTS--ALEC REUBEN #3119 2, 888. 79 2, 888. 79 0.00 1, 456, 35 0.00 1, 456, 35 665. 07 665. 07 0.00 0.00 0.00 0.00 601.09 0.00 601.09 0.00 5, 548. 97 5, 548. 97 1,570.28 0.00 1, 570. 28 710-112075 LGIP - HELEN COLEMAN #1269 710-114000 REVENUE RECEIVABLE 778. 58 778.58 0.00 0.00 0.00 0.00 710-114101 INTEREST RECEIVABLE 0.00 0.00 0.00 TOTAL ASSETS 11, 468, 43 0.00 11, 468, 43 710-213000 ACCOUNTS PAYABLE 0.00 0.00 0.00 710-223210 T HIGHEAGLE-JOHNSON SCHOLARSHIP 0.00 0.00 0.00 710-223215 MICHAEL BISBEE III FUND 0.00 0.00 0.00 710-223220 FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI 710-223230 FUND BALANCE - MARK PATTERSON SCHOLARSHI 710-223240 F / B - JEFF WILSON MEMORIAL SCHOLARSHI 710-223250 FUND BALANCE - GARRET LEIGHTON MEMORIAL 710-223260 FUND BALANCE - ALEC REUBEN SCHOLARSHIP 710-223275 FUND BALANCE - HELEN COLEMAN FUND 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 710-223280 FUND BALANCE - JIM MCCORMACK SCHOLARSHI 710-223300 FUND BALANCE - GENERAL SCHOLARSHIP 710-320200 FUND BALANCE - SCHOLARSHIP FUND 0.00 0.00 0.00 0.00 0.00 0.00 11, 468. 43CR 0.00 11, 468. 43CR TOTAL LIABILITIES & FUND BALANCE 11, 468, 43CR 0.00 11, 468, 43CR

ACCT # ACCT NAME ACCOUNTS PAYABLE 100-213000 ACCOUNTS PAYABLE
232-213000 ACCOUNTS PAYABLE
235-213000 ACCOUNTS PAYABLE
243-213000 ACCOUNTS PAYABLE
250-213000 ACCOUNTS PAYABLE
250-213000 ACCOUNTS PAYABLE - ESSERF III
251-213000 ACCOUNTS PAYABLE - ESSER
252-213000 ACCOUNTS PAYABLE - ESSERF II
257-213000 ACCOUNTS PAYABLE - PART B
258-213000 ACCOUNTS PAYABLE - PART B
258-213000 PART B PRESCHOOL ACCOUNTS PAYABLE
260-213000 ACCOUNTS PAYABLE - TITLE IV-A
267-213000 ACCOUNTS PAYABLE - TITLE IV-A
269-213000 ACCOUNTS PAYABLE - J O M
271-213000 ACCOUNTS PAYABLE - J O M
271-213000 ACCOUNTS PAYABLE - J CLCC
278-213000 ACCOUNTS PAYABLE - 21ST CLCC
278-213000 ACCOUNTS PAYABLE
284-213000 ACCOUNTS PAYABLE
290-213000 ACCOUNTS PAYABLE
290-213000 ACCOUNTS PAYABLE
310-213000 ACCOUNTS PAYABLE 0.00 116, 884. 49CR 116, 884. 49CR 0.00 3, 050. 16CR 3, 050. 16CR 0. 00 96. 72CR 261. 45CR 0. 00 0. 00 96. 72CR 302. 11CR 0.00 0.00 40.66CR 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0. 00 0. 00 0.00 0.00 0.00 0.00 0.00 37, 240. 07CR 1, 413. 03CR 900. 00CR 151. 96CR 323. 91CR 37, 240. 07CR 1, 413. 03CR 900. 00CR 0.00 0.00 0. 00 0. 00 0. 00 151. 96CR 323. 91CR 0. 00 0. 00 30, 755. 54CR 30, 755. 54CR 0.00 310-213000 ACCOUNTS PAYABLE 0.00 0.00 0.00 ACCOUNTS PAYABLE 40.66CR 191, 077, 33CR 191, 117, 99CR CASH IN BANK 447, 795. 66 43, 440. 76 10, 592. 68 9, 151. 48 0. 00 100-111100 CASH IN BANK-GENERAL FUND
232-111100 CASH IN BANK-NPT GRANTS & OTHERS
235-111100 CASH IN BANK-NEZPERCE SPEC. SERV.
243-111100 CASH IN BANK-STATE VOC ED.
246-111100 CASH IN BANK-DRUG FREE YTH
250-111100 CASH - ESSERF III
251-111100 CASH - FSSER 369, 068. 11CR 699. 63CR 78, 727. 55 42, 741. 13 10, 592. 68 0.00 0.00 9, 151. 48 0.00 0.00 20, 118. 89CR 13, 564. 21CR 20, 118. 89CR 13, 564. 21CR 0.00 251-111100 CASH IN BANK--TITLE I
252-111100 CASH - ESSER
254-111100 CASH - ESSER II FUND
257-111100 CASH IN BANK-- PART B
258-111100 CASH IN BANK -- PART B PRE-SCHOOL
259-111100 CASH IN BANK -- PART B
260-111100 CASH -- MEDICAID FUND
261-111100 TITLE IV-A CASH
262-111100 CASH IN BANK--REAP GRANT
267-111100 CASH IN BANK--TITLE VI-A
269-111100 CASH IN BANK--TITLE VI-A
269-111100 CASH IN BANK--TITLE II IMPV T QUAL
273-111100 CASH IN BANK--TITLE II IMPV T QUAL
273-111100 CASH IN BANK--GEAR-UP GRANT
284-111100 CASH IN BANK--GEAR-UP GRANT
284-111100 CASH IN BANK--GEAR-UP GRANT
290-111100 CASH IN BANK--BOND INT./REDEMP. FD
421-111100 CASH IN BANK--BOND INT./REDEMP. FD
421-111100 CASH IN BANK--BUS DEPRECIATION
710-111100 CASH IN BANK-- SCHOLARSHIP FUND 0.00 0. 00 0. 00 0. 00 0. 00 0.00 0.00 11, 265. 21CR 249. 10CR 0. 00 0. 00 11, 265. 21CR 249. 10CR 0. 00 0. 00 0. 00 0. 00 52, 597. 98 0. 00 0. 00 52, 597. 98 648. 45CR 1, 748. 89CR 48, 008. 40CR 14, 640. 44 2, 238. 73CR 40, 991. 74CR 6, 029. 32CR 158. 47CR 8, 044. 33 23, 245. 74CR 20, 742. 00 3, 100. 00CR 0. 00 648. 45CR 1, 748. 89CR 48, 008. 40CR 1, 078. 02CR 2, 238. 73CR 12, 214. 56CR 1, 939. 52CR 30. 12CR 8, 618. 32 4, 803. 49 0. 00 0. 00 0.00 0.00 15, 718. 46 15, 718. 46 0. 00 28, 777. 18CR 4, 089. 80CR 128. 35CR 573. 99CR 28, 049. 23CR 20, 742. 00 3, 100. 00CR 0.00 3, 100. 00CR

535, 320, 47

TOTAL CASH IN BANK

65, 870. 44

469, 450, 03CR

*** ACCO	UNTS PAYABLE *** LAPWAI SCHO					PRIN	NT: (02/15/23 2	36:43 PM PAGE
VEND#	ACCOUNT DEPT	(VEND RNG: 00000 DATE PO#	00-ZZZZZZ; DATE RI INVOICE	NG: 00/00/	00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	DP	MO-YR	AMOUNT
000385	100-622412 000000 **SUB-TOTAL: ABDO-SPOTLIGHT-	02/22/23 H23546 -MAGIC WAGON	255050		LIBRARY BOOKS	1	N	02-2023	1,592.80 1,592.80
000440 000440 000440	100-664311 000000	02/22/23 M23640 02/22/23 M23662 02/22/23 M23662	003238		REPLACE DOOR HANDLE FRONT DOOR ES MULLIAN, CONTINOUS HINGE GYM DOOF	1	Ν	02-2023 02-2023 02-2023	172.90 180.00 1,523.00 1,875.90
000610	100-623412 000000 **SUB-TOTAL: ACROVISTA, LLC	02/28/23 H23609	2407		BELL COMMANDER SOUND CARD	1	N	02-2023	89.95 89.95
001310 001310	100-623412 000000 100-622410 000000 100-515421 000000 100-515411 000000 100-663410 000000 100-622412 000000 100-622410 000000 269-515410 000000 232-515413 000000 100-623412 000000 100-515421 000000 269-515410 000000 269-515410 000000 269-515410 000000 100-622412 000000 100-622410 000000 100-62412 000000 100-63410 000000 100-652411 000000 100-622412 000000 100-622411 000000 100-622410 000000 100-622411 000000 100-622410 000000 100-663410 000000 100-661410 000000	02/08/23 D23688 02/08/23 D23688 02/22/23 E23647 02/22/23 H23680 02/22/23 H23659 02/22/23 H23659 02/22/23 E23647 02/22/23 E23647 02/22/23 E23647 02/22/23 E3652 02/22/23 H23676 02/22/23 H23676 02/22/23 H23656 02/22/23 H23656 02/22/23 H23652 02/22/23 H23654 02/22/23 H23654 02/22/23 H23654 02/22/23 H23659 02/22/23 H23675 02/08/23 E23708 02/08/23 E23704 SERVICES, INC.	1XWJGNT46J6T 1QKNYMKZ4KQ1 1LGKPHKNDMD1 1V6HXK7QL47L 11N434FJ4FDC 1QNXQKJ41PRX 1N4RD6NPYFMD 1DW4RMMTY4XT 1P7CH4CHQQG1 1TGX671M3H9N 1QKNYMKX47G3 1V4GMVRK44M4 1RCDQ63DVR7Q 1DC4KLV9KQNM		NETWORK AND WIRELESS ACCESS POIN NETWORK AND WIRELESS ACCESS POIN LIBRARY BOOKS VR HEADSETS RYTHM AND BEAT ACTVIT M. MORGAN CLASSROOM SUPPLIES OFFICE SUPPLIES LIBRARY BOOKS LIBRARY BOOKS LIBRARY BOOKS LIBRARY BOOKS HEALTH CAREERS BT SPEAKER, STAND, AND VR HEADSETS PROJECTOR SCREEN PULLDOWN MOUN ISAT SNACKS NATIVE AMERICAN BOOKS GAMES LIBRARY BOOKS LIBRARY BOOKS SOUNDNETIC HEADPHONES LIBRARY BOOKS OFFICE SUPPLIES WOOD CASE PENCILS LIBRARY BOOKS RYOBI BATTERIES AND CHARGER BULK HEADPHONES	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2222222222222222222	02-2023 02-2023	435.36 435.36 37.68 798.00 59.13 248.57 317.32 9.89 98.03 28.53 2,764.96 79.92 87.92 52.97 495.22 686.15 801.51 309.05 23.92 90.16 29.98 5.99 486.65 149.99 8,542.15
001440 001440 001440 001440 001440 001440 001440 001440	100-661330 000000 100-681319 000000 100-661330 000000 100-661330 000000 100-681310 000000 100-661330 000000	02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 TON	805582385 805582379 805582379 805582864 805594137 805594137 805594428 805594428		PROPANE 364.9 GALS GREENHOUSE PROPANE 798.7 GALS ES PROPANE 212.6 GALS BUS BARN PROPANE 792.5 GALS HS PROPANE 1021.1 GALS ES PROPANE 364.8 GALS BUS BARN PROPANE 892.3 GALS HS PROPANE 450.2 GALS GREENHOUSE	1 1 1 1 1	22222	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	900.94 1,971.99 524.91 1,956.68 2,572.15 918.93 2,247.70 1,134.05 12,227.35
001600	100-632390 000000 **SUB-TOTAL: ANDERSON, JULIA	02/28/23 000000 N & HULL, LLP	79383		PROFESSIONAL LEGAL SERVICES	1	N	02-2023	292.50 292.50
002131 002131		02/22/23 000000 02/22/23 000000 K MANAGEMENT	745 915		ADMIN FEE ADMIN FEE			02-2023 02-2023	889.28 948.17 1,837.45
003220	100-664312 000000 **SUB-TOTAL: BLUE MOUNTIAN E	02/22/23 M23666 ELECTRIC	19881		DISCONNECT THERMOSTATS IN ALL FUR	1 1	N	02-2023	600.00 600.00
003610	250-512200 000000 **SUB-TOTAL: BPA HEALTH	02/22/23 000000	0030902		EAP 1 TO 4 VISITS	1	N	02-2023	261.45 261.45
003800	100-632390 000000 **SUB-TOTAL: BRIGHT ARROW To	02/22/23 D23697 echnologies, Inc	15035		ANNUAL SUBSCRITPION RENEWAL	1	N	02-2023	843.75 843.75
003900	100-532410 000000 **SUB-TOTAL: BSN SPORTS	02/22/23 H23405	920508764		WRESTLING UNIFORMS	1	N	02-2023	2,486.95 2,486.95
003960	100-616300 000000 **SUB-TOTAL: BUILDING BLOCKS	02/22/23 000000 PEDIATRIC THERAI			PHYSICAL THERAPY	1	N	02-2023	1,653.00 1,653.00
004300	273-512300 000000 **SUB-TOTAL: CANDACE HOISING	02/22/23 E23684 GTON	21ST CCLC		MILEAGE 03/01-03/02 CDA	1	N	02-2023	151.96 151.96
005400 005400 005400 005400 005400 005400	100-661330 000000 100-661330 000000 100-681319 000000 100-661330 000000 100-661330 000000	02/28/23 000000 02/28/23 000000 02/28/23 000000 02/28/23 000000 02/28/23 000000 02/28/23 000000 02/28/23 000000	5997001		W/S - STORAGE TECH GRBGE-ES W/S-ART & PE BLDG GRBGE-BUS BARN W/S/G -MS/HS W/S/G - AG BLDG W/S - ATHLETIC FIELD	1 1 1 1	N N N N N	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	110.36 964.32 760.16 342.27 1,784.41 392.21 318.38 4,672.11
005460	100-681425 000000 **SUB-TOTAL: CLARK COMMUNIC	02/22/23 T23664 CATIONS, INC	47625		BUS RADIO SERVICE	1	N	02-2023	57.50 57.50
006460 006460 006460	269-515410 000000	02/28/23 H23669 02/28/23 H23651 02/28/23 H23719	1292307174		EMPOWERMENT ASSEMBLY SUPPLIES CLASSROOM SUPPLIES FOR SIMULATED HS PO#10518 PT CONFERENCE FOOD	1	Ν	02-2023 02-2023 02-2023	75.40 400.68 245.31 721.39
006980	100-532380 000000 **SUB-TOTAL: D'LISA PENNEY	02/22/23 000000	JANUARY	28	ATHLETIC MILEAGE 01/13	1	N	02-2023	79.91 79.91
007151	267-515321 000000	02/22/23 H23700	03/07/23	20	YOUNG WOMENS LEADERSHIP CONFERENCE	∄ 1	N	02-2023	300.00

*** ACCO	UNTS PAYABLE *** LAPWAI SC						PRIN	ΙΤ: (02/15/23 2	2:36:43 PM PAGE 2
VEND#	ACCOUNT DEF			00-ZZZZZZ; DATE RI INVOICE	NG: 00/00/	/00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	DP	MO-YR	AMOUNT
007151	267-515321 0000 **SUB-TOTAL: DANIEL SPAUL	000 02/22/23 DING	H23700	03/08/23		YOUNG MENS LEADERSHIP CONFERENCE	1	N	02-2023	300.00 600.00
007575	100-681319 0000 **SUB-TOTAL: DAVIS COMMUI	000 02/28/23 NICATIONS	000000	23109		ANNUAL REPEATER SERVICE	1	N	02-2023	952.43 952.43
007800	100-622410 0000 **SUB-TOTAL: DEMCO	000 02/28/23	E23649	7249202		LIBRARY BOOK REPAIR SUPPLIES	1	N	02-2023	297.29 297.29
009320 009320	100-681319 0000 100-663330 0000 **SUB-TOTAL: EMERSON WHI	000 02/22/23 000 02/22/23 TE	T23613 T23613	INLAND CELLULAR INLAND CELLULAR		CELL PHONE MAINTENANCE/TRANSPORT				150.00 150.00 300.00
009380 009380 009380 009380 009380 009380	100-641323 0000 100-641323 0000 100-632333 0000 100-641323 0000	000 02/28/23 000 02/28/23 000 02/28/23 000 02/28/23 000 02/28/23 000 02/28/23	000000 000000 000000	V025161 V025161 V025161 V025161		SMARTVOICE DO SMARTVOICE ES SMARTVOICE MS/HS SMARTVOICE FEES DO SMARTVOICE FEES ES SMARTVOICE FEES MS/HS	1 1 1	Ν	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	68.00 253.00 375.00 22.78 22.78 22.79 764.35
009580	100-651310 0000 **SUB-TOTAL: ETC LITE, LLC	000 02/22/23	000000	L35330		TAX FORMS	1	N	02-2023	1,635.90 1,635.90
011460 011460		000 02/22/23 000 02/22/23 CENTER, INC	000000			HANDICAP RESTROOM HANDICAP RESTROOM	1		02-2023 02-2023	143.00 143.00 286.00
011760 011760		000 02/28/23 000 02/28/23 HOOL BUS SE	T23626			TOP SLIDER KIT BUS WINDOW BUS WINDOW	1		02-2023 02-2023	167.83 266.04 433.87
012095	267-515321 0000 **SUB-TOTAL: HELEN GOODT		H23679	FEBRUARY 14, 202	3	YOUNG MENS/WOMENS CONFERENCE A	i 1	N	02-2023	2,050.00 2,050.00
013040	100-681381 0000 **SUB-TOTAL: IAPT	000 02/22/23	000000	IAPT		REGISTRATION EMERSON WHITE	1	N	02-2023	250.00 250.00
013580 013580 013580	232-515313 0000	000 02/22/23 000 02/22/23 000 02/22/23 LEARNING	H23658	341246-1		IDLA CLASSES IDLA CLASSES IDLA COURSES		N N N	02-2023 02-2023 02-2023	150.00 150.00 915.00 1,215.00
013740	100-663310 0000 **SUB-TOTAL: IDAHO ICE	000 02/22/23	M23555	0722487		MONTHLY WATER SUPPLY	1	N	02-2023	18.30 18.30
014480	250-515300 0000 **SUB-TOTAL: INLAND CELLUI	000 01/26/23 LAR TELEPHO		350872		HOT SPOT DEVICES LAST BILL	1	N	01-2023	40.66 40.66
014780	267-515321 0000 **SUB-TOTAL: IRIS DOMEBO	000 02/22/23	H23699	101		INTERNSHIP COORDINATOR/SITE LIASON	N 1	N	02-2023	5,000.00 5,000.00
014957	100-663410 0000 **SUB-TOTAL: J M ROOFING &	000 02/28/23 FLAT ROOF	M23442 SYSTEMS	267 LLC		BUS BARN ROOF INSTALL	1	N	02-2023	33,439.00 33,439.00
015080	100-616300 0000 **SUB-TOTAL: JACLYN CHAVE	Z				OT SERVICES	1	N	02-2023	7,177.50 7,177.50
015300 015300	100-512380 0000 100-512380 0000 **SUB-TOTAL: JENNIFER BEC	000 02/22/23 000 02/22/23 KER	000000	NWPBIS NWPBIS		PER DIEM 4/25-4/28 PORTLAND MILEAGE 4/25-4/28 PORTLAND, OR	1	N N	02-2023 02-2023	177.00 443.75 620.75
015463	267-515311 0000 **SUB-TOTAL: JESSICA MATS	000 02/22/23 AW	H23698	01/23/2023		IKEEP CURRICULUM AND INSTRUCTOR	1	N	02-2023	7,500.00 7,500.00
016320 016320	100-632310 0000 100-632310 0000 **SUB-TOTAL: KAMIAH GRANT			020123 020123		SABG DIRECTOR GRANT WRITING			02-2023 02-2023	
016540 016540 016540 016540 016540	100-512410 0000 100-512410 0000 100-512410 0000	000 02/22/23 000 02/22/23 000 02/22/23 000 02/22/23 000 02/22/23 SING COOPE	E23713 E23682 E23428 E23078	300695069 300695005 300673066		DRY ERASE WHITEBOARD SPRAY BOTTL PENCIL SHARPNERS ELECTRIC AND MAN	.l 1 N 1 1	N N N		79.20 177.45
016820	100-681310 0000 **SUB-TOTAL: KENWORTH SA	000 02/22/23 LES CO	T23599	018W2092		TROUBLE SHOOT CHECK ENGINE LIGHT	1	N	02-2023	2,969.34 2,969.34
016900 016900	232-515312 0000 100-632310 0000 **SUB-TOTAL: KIRI BROWN	000 02/22/23 000 02/22/23	H23686 D23052	01/27-01/28 CPS022823		RIBBON SKIRT WORKSHOP PREVENTION SPECIALIST			02-2023 02-2023	
017900	271-621310 0000 **SUB-TOTAL: LEWIS CLARK S			SPRING 2023		CONTINUING ED CREDTIS (18)	1	N	02-2023	900.00 900.00
018620	232-515312 0000 **SUB-TOTAL: LYDIA SKAHAN		H23687	01/27-01/28		RIBBON SKIRT WORKSHOP	1	N	02-2023	225.00 225.00
018920	267-515321 0000 **SUB-TOTAL: MARION BETSY	000 02/22/23 ' BOUNDS	H23702	2/2/23		GRANT EVALUATOR JAN-MARCH	1	N	02-2023	2,500.00 2,500.00
019360 019360		000 02/14/23 000 02/14/23			29	MILK MILK			02-2023 02-2023	

*** ACCO	UNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341			PRI	NT:	02/15/23	2:36:43 PM PAGE 3
VEND#	ACCOUNT DEPT DATE PO#	00-ZZZZZZ; DATE RNG: 00/00 INVOICE	//00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	DP	MO-YR	AMOUNT
019360 019360 019360 019360 019360 019360	290-710412 000000 02/14/23 F23246 290-710412 000000 02/14/23 F23246 **SUB-TOTAL: MEADOW GOLD DAIRIES, INC.	135326001 135326244 135326387 135326624 135326767 135327003	MILK MILK MILK MILK MILK MILK	1 1 1 1 1	N N N N N N N	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	366.29 298.16 366.73
019700	267-515321 000000 02/22/23 H23695 **SUB-TOTAL: MIKAILAH THOMPSON	0223	YOUNG WOMENS LEADERSHOP CONFER	R 1	N	02-2023	450.00 450.00
019805 019805 019805	100-681310 000000 02/22/23 T23022 100-681310 000000 02/28/23 T23022 100-681310 000000 02/22/23 T23022 **SUB-TOTAL: MICHAEL W. SEEVERS	143 144 145	60 DAY INSPECTION, REPLACE FAN, DOC 60 DAY INSPECTION, REPALCE SOLENOI REPLACE HEATER, MIC/MOVE BRACKET,	[1	Ν	02-2023 02-2023 02-2023	
019880	100-681311 000000 02/22/23 000000 **SUB-TOTAL: MINERT & ASSOCIATES, INC.	321043	FMCSA QUERY	1	N	02-2023	19.00 19.00
019940	232-515412 000000 02/22/23 H23671 **SUB-TOTAL: MOCCASIN FLATS TRADING POST	01/28/23	NATIVE ARTS SUPPLIES	1	N	02-2023	280.00 280.00
021260	100-623323 000000 02/08/23 000000 **SUB-TOTAL: NEZ PERCE TRIBE	105905	INTERNET AND IP ADDRESS	1	N	02-2023	211.00 211.00
021600	243-515412 000000 02/22/23 000000 **SUB-TOTAL: NORCO, INC	36908201	WELDING GAS	1	N	02-2023	96.72 96.72
021720 021720 021720	100-521300 000000 02/22/23 000000 100-521300 000000 02/22/23 000000 100-521300 000000 02/22/23 000000 **SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC	NOVEMBER 22 DECEMBER 22 JANURAY 23	EDUCATIONAL SERVICES EDUCATIONAL SERVICES EDUCATIONAL SERVICES	1 1 1	N N N	02-2023 02-2023 02-2023	2,100.00
021940	100-681425 000000 02/22/23 T23623 **SUB-TOTAL: O'RIELLY AUTOMOTIVE, INC.	2522433696	OIL AND AIR FILTERS	1	N	02-2023	66.30 66.30
022100	100-616300 000000 02/22/23 000000 **SUB-TOTAL: OPPORTUNITIES UNLIMITED, INC.	JANUARY 1-31,2023	HI SERVICES	1	N	02-2023	3,111.31 3,111.31
022160 022160 022160	100-623411 000000 02/22/23 H23634 100-623412 000000 02/22/23 H23634 267-515321 000000 02/22/23 H23706 **SUB-TOTAL: OETC	323991	MICROSOFT WINDOWS SERVER LICENSI MICROSOFT WINDOWS SERVER LICENSI MICROSOFT WINDOW 11 UPGRADE LICE	Ε1	Ν	02-2023 02-2023 02-2023	217.44
023741	232-515413 000000 02/22/23 H23576 **SUB-TOTAL: PSAT/NMSQT	382336083A	PSAT/NMSQT	1	N	02-2023	252.00 252.00
024640	100-512440 000000 02/28/23 E23668 **SUB-TOTAL: RENAISSANCE LEARNING, INC.	INV5278419	ACCELERATED READER SUBSCRIPTION	1	N	02-2023	179.60 179.60
024900 024900 024900 024900 024900 024900 024900	100-632322 000000 02/22/23 000000 100-512322 000000 02/22/23 000000 100-515321 000000 02/22/23 000000 100-512322 000000 02/22/23 000000 100-632322 000000 02/22/23 000000 100-515321 000000 02/22/23 000000 **SUB-TOTAL: RICOH USA, INC. **O0000 02/22/23 000000	106903075	COPIER RENTAL DO COPIER RENTAL ES COPIER RENTAL MS/HS COPIES ES C86309428 COPIES DO B/S COPIES DO COLOR COPIES MS/HS C86309410	1 1 1	N N N N	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	255.64 255.64 185.75 16.60 52.50
024981	267-515321 000000 02/22/23 H23707 **SUB-TOTAL: RISE LLC	03/07/23	YOUNG WOMEN'S HONORS LEADERSHIF	P 1	N	02-2023	300.00 300.00
026640	100-681310 000000 02/22/23 T23628 **SUB-TOTAL: SHRADER'S TRUCK & AUTO REPAIR	24236	SERVICE BUS DOOR	1	N	02-2023	158.20 158.20
027700 027700 027700 027700	100-632410 000000 02/22/23 D23663 100-632410 000000 02/22/23 D23610 267-515411 000000 02/22/23 H23621 267-515411 000000 02/22/23 H23638 **SUB-TOTAL: STAPLES CREDIT PLAN - DO	33883 35180	OFFICE SUPPLIES OFFICE SUPPLIES TEACHER SUPPLIES CAREER PATHWAYS CATALOG	1 1 1	N N	02-2023 02-2023 02-2023 02-2023	33.52 219.44
028480	100-664311 000000 02/08/23 000000 **SUB-TOTAL: SWATCO	34441	WATER ANALYSIS AND TREATMENT	1	N	02-2023	230.00 230.00
028520 028520 028520 028520 028520 028520 028520 028520 028520 028520	290-710411 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710410 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710410 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710410 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250	221434215 221434216 221434216 221440562 221440562 221440563 221445896 221445896	FOOD FOOD NON FOOD FOOD NON FOOD FOOD FOOD NON FOOD FOOD FOOD FOOD NON FOOD FOOD FOOD	1 1 1 1 1 1 1 1	N N N N N N N N	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	662.02 1,254.72 71.69 1,036.45 230.94 259.90 1,667.11 301.63
028970 028970	278-621380 000000 02/22/23 000000 278-621380 000000 02/22/23 000000 **SUB-TOTAL: TENA MCKIM	GEAR UP SPRING CONF. GEAR UP CONF.	PER DIEM 3/6-3/8 GARDEN VALLEY ID MILEAGE 3/6-3/8 GARDEN VALLEY ID			02-2023 02-2023	
029180 029180 029180	100-661410 000000 02/22/23 M23616 100-681425 000000 02/22/23 T23626 100-661410 000000 02/22/23 M23616 **SUB-TOTAL: THE HOME DEPOT PRO	02P14004	CUSTODIAL SUPPLIES BUS GLASS KIT CUSTODIAL SUPPLIES		Ν	02-2023 02-2023 02-2023	266.04

*** ACCO	UNTS PAYABLE *** LAPWA	AI SCHOO					PRIN	NT: (02/15/23 2:3	36:43 PM PAGE 4
VEND#	ACCOUNT	DEPT	DATE	PO #	INVOICE DATE RNG: 00/00/	00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	DP	MO-YR	AMOUNT
029620	267-515321 **SUB-TOTAL: TOMMY E		02/22/23 S	H23701	03/08/23	YOUNG MENS LEADERSHIP CONFERENCE	1	N	02-2023	300.00 300.00
030005	100-515413 **SUB-TOTAL: TRITON SE		02/22/23	H23594	1251	3D SENSORS	1	N	02-2023	768.00 768.00
030460	100-532410 **SUB-TOTAL: UNIVERSA				802-0053478-01	MENS DRI FIT HYPERLIT JERSEY/SHORTS	1	N	02-2023	695.00 695.00
030620	290-710411 **SUB-TOTAL: URM STOR			F23250	2-0-790609	KITCHEN ITEMS	1	N	02-2023	41.31 41.31
030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680	290-710411 290-710411 290-710411 290-710410 290-710410 290-710410 290-710410 290-710410 290-710411 290-710411 290-710410 290-710411 290-710411 290-710411 290-710411 290-710411 290-710411 290-710411 290-710411 290-710411	000000 000000 000000 000000 000000 00000	02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23	F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244	4346411 4516139 4516139 4516140 4516140 4678574 4678575 4678575 4678575 4851347 4851347 4851345 4851345 4678576	FOOD FOOD NON FOOD FOOD FOOD NON FOOD FOOD FOOD FOOD FOOD FOOD FOOD FOOD	1 1 1 1 1 1 1 1 1 1 1 1	22222222222	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	2,945.91 2,194.27 2,261.71 34.92 1,712.61 259.75 2,686.81 130.59 2,963.81 73.95 2,519.20 324.14 1,185.27 159.68 785.38 333.08 20,571.08
030780 030780	100-512413 290-710411 **SUB-TOTAL: VALLEY FO	000000	02/22/23 02/22/23			PBIS INCENTIVES KITCHEN ITEMS			02-2023 02-2023	120.00 19.14 139.14
030800 030800 030800 030800 030800 030800	100-681420 100-681420 100-663410 100-663410 100-663410 100-681420 **SUB-TOTAL: VALLEY GA	000000 000000 000000 000000	02/22/23 02/22/23 02/22/23 02/22/23 02/22/23 02/22/23	000000 000000 000000 000000	JANUARY JANUARY JANUARY JANUARY JANUARY JANUARY	CHEVY 12.977 GALS SUBARU 13.771 GALS	1 1 1	N N N N	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	2,242.67 465.47 74.80 42.94 45.57 86.40 2,957.85
030880	100-622323 **SUB-TOTAL: VALNet CA		02/28/23	000000	1928	QUARTERLY MEMBER FEES	1	N	02-2023	1,717.25 1,717.25
031200	100-632310 **SUB-TOTAL: WAGEWOR		02/22/23	000000	4684640	MONTHLY ADMIN, COMPLIANCE FEE, AND	1	N	02-2023	175.00 175.00
031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560	100-623411 100-623412 100-512380 100-623410 269-515410 100-632440 100-632410 100-632412	000000 000000 000000 000000 000000 00000	02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23	D23645 D23645 000000 H23657 H23655 E23683 D23692 D23689	MOSYLE COR OTC BRANDS INC OMAHA DRDEBGLASER.COM BOISE TLF GRANGEVILLE FLOWEF FS.COM INC	REPLACEMENT SECURITY CAMERA AND REGISTRATION JEN BECKER PBIS 04/26-0 SUBSCRIPTION FOR IPADS MANAGEMEN GIFT BAGS WITH SILVER FOIL MORPHEMES FOR LITTLE ONES-TEACHIN	1 1 1 1 1 1 1 1 1 1 1 1	N N N N N N N	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	190.70 232.13 126.25 985.16 985.16 500.00 165.00 240.74 140.25 90.10 155.66 155.66 1,412.78CR 2,642.71CR 15.89CR 49.99 194.00 139.42
031680 031680 031680 031680	100-681425 100-681425 100-681425 100-681425 **SUB-TOTAL: WESTERN	000000 000000 000000 000000 MOUNTA	02/22/23 02/22/23 02/22/23 02/22/23 AIN BUS S	T23627 T23627 T23672 T23672 ALES	0082995-IN 0082994-CM 0083279 0083218	BATTERY, EMERGENCY DECALS, FAN DE CREDIT PHEUMATIC CYL SERVICE KIT SOLENOID, FILTER AIR, UNDERSEAT MOT	1 1	N N	02-2023 02-2023	702.27 605.96CR 353.50 428.33 878.14
032040	232-515313 **SUB-TOTAL: WSU HOUS	000000 SING & D	02/22/23 INING FIN	H23390 ANCIAL S'	26 VCS	CAMPUS VISIT LUNCHES	1	N	02-2023	401.80 401.80
065596	267-515411 **SUB-TOTAL: STAPLES	000000	02/22/23	H23580	NLF353	LENOVO THINKBOOKS (15)	1	N	02-2023	15,040.65 15,040.65
316922	100-515322 **SUB-TOTAL: WESTERN		02/22/23 .ERS	000000	2350	SHREDDING SERVICES	1	N	02-2023	15.00 15.00

192,710.79

***GRAND TOTAL - VENDOR COUNT: 77

*** ACCO	UNTS PAYABLE *** LAPWAI SCHO			02/15/2	3 PRINT	: 02/15/23 2	:36:43 PM PAGE
VEND#	ACCOUNT DEPT	(VEND RNG: 00000 DATE PO#	00-ZZZZZZ; DATE RN INVOICE	G: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	BC DI	P MO-YR	AMOUNT
000385	100-622412 000000 **SUB-TOTAL: ABDO-SPOTLIGHT	02/22/23 H23546 -MAGIC WAGON	255050	LIBRARY BOOKS	1 N	02-2023	1,592.80 1,592.80
000440 000440 000440	100-664311 000000	02/22/23 M23640 02/22/23 M23662 02/22/23 M23662	003238	REPLACE DOOR HANDLE FRONT DOOR ES MULLIAN, CONTINOUS HINGE GYM DO	1 N		172.90 180.00 1,523.00 1,875.90
000610	100-623412 000000 **SUB-TOTAL: ACROVISTA, LLC	02/28/23 H23609	2407	BELL COMMANDER SOUND CARD	1 N	02-2023	89.95 89.95
001310 001310	100-623412 000000 100-622410 000000 100-515421 000000 100-515411 000000 100-63410 000000 100-622412 000000 100-622410 000000 269-515410 000000 232-515413 000000 100-623412 000000 100-515421 000000 269-515410 000000 269-515410 000000 269-515410 000000 100-622412 000000 100-622410 000000 100-62412 000000 100-63410 000000 100-652411 000000 100-622412 000000 100-622411 000000 100-622412 000000 100-622410 000000 100-622410 000000 100-652410 000000 100-661410 000000	02/08/23 D23688 02/08/23 D23688 02/22/23 E23647 02/22/23 H23680 02/22/23 H23659 02/22/23 H23659 02/22/23 E23647 02/22/23 E23647 02/22/23 E23647 02/22/23 E3652 02/22/23 H23676 02/22/23 H23676 02/22/23 H23656 02/22/23 H23656 02/22/23 H23652 02/22/23 H23654 02/22/23 H23654 02/22/23 H23654 02/22/23 H23659 02/22/23 H23675 02/08/23 E23708 02/08/23 E23704 SERVICES, INC.	1XWJGNT46J6T 1QKNYMKZ4KQ1 1LGKPHKNDMD1 1V6HXK7QL47L 11N434FJ4FDC 1QNXQKJ41PRX 1N4RD6NPYFMD 1DW4RMMTY4XT 1P7CH4CHQQG1 1TGX671M3H9N 1QKNYMKX47G3 1V4GMVRK44M4 1RCDQ63DVR7Q 1DC4KLV9KQNM	NETWORK AND WIRELESS ACCESS P NETWORK AND WIRELESS ACCESS P LIBRARY BOOKS VR HEADSETS RYTHM AND BEAT ACT M. MORGAN CLASSROOM SUPPLIES OFFICE SUPPLIES LIBRARY BOOKS LIBRARY BOOKS LIBRARY BOOKS NATIVE AMERCIAN BOOKS HEALTH CAREERS BT SPEAKER, STAND, AND VR HEADS PROJECTOR SCREEN PULLDOWN MO ISAT SNACKS NATIVE AMERICAN BOOKS GAMES LIBRARY BOOKS LIBRARY BOOKS SOUNDNETIC HEADPHONES LIBRARY BOOKS OFFICE SUPPLIES WOOD CASE PENCILS LIBRARY BOOKS RYOBI BATTERIES AND CHARGER BULK HEADPHONES	OIN 1 N 1 N VITI 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1	02-2023 02-2023	435.36 435.36 37.68 798.00 59.13 248.57 317.32 9.89 9.89 98.03 28.53 2,764.96 79.92 87.92 52.97 495.22 686.15 801.51 309.05 23.92 90.16 29.98 5.99 486.65 149.99 8,542.15
001440 001440 001440 001440 001440 001440 001440 001440	100-661330 000000 100-681319 000000 100-661330 000000 100-661330 000000 100-681310 000000 100-661330 000000	02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 02/22/23 000000 TON	805582385 805582379 805582379 805582864 805594137 805594137 805594428 805594428	PROPANE 364.9 GALS GREENHOUSE PROPANE 798.7 GALS ES PROPANE 212.6 GALS BUS BARN PROPANE 792.5 GALS HS PROPANE 1021.1 GALS ES PROPANE 364.8 GALS BUS BARN PROPANE 892.3 GALS HS PROPANE 450.2 GALS GREENHOUSE	1 N 1 N 1 N 1 N 1 N 1 N	1 02-2023 1 02-2023 1 02-2023 1 02-2023 1 02-2023 1 02-2023	900.94 1,971.99 524.91 1,956.68 2,572.15 918.93 2,247.70 1,134.05 12,227.35
001600	100-632390 000000 **SUB-TOTAL: ANDERSON, JULIA	02/28/23 000000 N & HULL, LLP	79383	PROFESSIONAL LEGAL SERVICES	1 N	02-2023	292.50 292.50
002131 002131		02/22/23 000000 02/22/23 000000 K MANAGEMENT	745 915	ADMIN FEE ADMIN FEE		02-2023 02-2023	889.28 948.17 1,837.45
003220	100-664312 000000 **SUB-TOTAL: BLUE MOUNTIAN E	02/22/23 M23666 ELECTRIC	19881	DISCONNECT THERMOSTATS IN ALL F	FUR 1 N	02-2023	600.00 600.00
003610	250-512200 000000 **SUB-TOTAL: BPA HEALTH	02/22/23 000000	0030902	EAP 1 TO 4 VISITS	1 N	02-2023	261.45 261.45
003800	100-632390 000000 **SUB-TOTAL: BRIGHT ARROW To	02/22/23 D23697 echnologies, Inc	15035	ANNUAL SUBSCRITPION RENEWAL	1 N	02-2023	843.75 843.75
003900	100-532410 0000000 **SUB-TOTAL: BSN SPORTS	02/22/23 H23405	920508764	WRESTLING UNIFORMS	1 N	02-2023	2,486.95 2,486.95
003960	100-616300 000000 **SUB-TOTAL: BUILDING BLOCKS	02/22/23 000000 PEDIATRIC THERAI		PHYSICAL THERAPY	1 N	02-2023	1,653.00 1,653.00
004300	273-512300 000000 **SUB-TOTAL: CANDACE HOISING	02/22/23 E23684 GTON	21ST CCLC	MILEAGE 03/01-03/02 CDA	1 N	02-2023	151.96 151.96
005400 005400 005400 005400 005400 005400 005400	100-661330 000000 100-661330 000000 100-681319 000000 100-661330 000000 100-661330 000000	02/28/23 000000 02/28/23 000000 02/28/23 000000 02/28/23 000000 02/28/23 000000 02/28/23 000000 02/28/23 000000	5997001	W/S - STORAGE TECH GRBGE-ES W/S-ART & PE BLDG GRBGE-BUS BARN W/S/G -MS/HS W/S/G - AG BLDG W/S - ATHLETIC FIELD	1 N 1 N 1 N 1 N	02-2023 02-2023 02-2023	110.36 964.32 760.16 342.27 1,784.41 392.21 318.38 4,672.11
005460	100-681425 000000 **SUB-TOTAL: CLARK COMMUNIC	02/22/23 T23664 CATIONS, INC	47625	BUS RADIO SERVICE	1 N	02-2023	57.50 57.50
006460 006460 006460	269-515410 000000	02/28/23 H23669 02/28/23 H23651 02/28/23 H23719	1292307174	EMPOWERMENT ASSEMBLY SUPPLIE CLASSROOM SUPPLIES FOR SIMULAT HS PO#10518 PT CONFERENCE FOOD	ED 1 N	02-2023	75.40 400.68 245.31 721.39
006980	100-532380 000000 **SUB-TOTAL: D'LISA PENNEY	02/22/23 000000		ATHLETIC MILEAGE 01/13	1 N	02-2023	79.91 79.91
007151	267-515321 000000	02/22/23 H23700		YOUNG WOMENS LEADERSHIP CONF	ERE 1 N	02-2023	300.00

*** ACCO	UNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #34				PRIN	NT:	02/15/23	2:36:43 PM PAGE 2
VEND#	ACCOUNT DEPT DATE PO		RNG: 00/00	0/00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	DP	MO-YR	AMOUNT
007151	267-515321 000000 02/22/23 H237 **SUB-TOTAL: DANIEL SPAULDING	00 03/08/23		YOUNG MENS LEADERSHIP CONFERENC	1	N	02-2023	300.00 600.00
007575	100-681319 000000 02/28/23 0000 **SUB-TOTAL: DAVIS COMMUNICATIONS	00 23109		ANNUAL REPEATER SERVICE	1	N	02-2023	952.43 952.43
007800	100-622410 000000 02/28/23 E236 **SUB-TOTAL: DEMCO	49 7249202		LIBRARY BOOK REPAIR SUPPLIES	1	N	02-2023	297.29 297.29
009320 009320	100-681319 000000 02/22/23 T236 100-663330 000000 02/22/23 T236 **SUB-TOTAL: EMERSON WHITE	13 INLAND CELLULA 13 INLAND CELLULA	.R .R	CELL PHONE MAINTENANCE/TRANSPORT CELL PHONE MAINTENANCE/TRANSPORT				150.00 150.00 300.00
009380 009380 009380 009380 009380 009380	100-632333 000000 02/28/23 0000 100-641323 000000 02/28/23 0000 100-641323 000000 02/28/23 000 100-632333 000000 02/28/23 000 100-641323 000000 02/28/23 000 100-641323 000000 02/28/23 000 **SUB-TOTAL: ENA SERVICES LLC	00 V025161 00 V025161 00 V025161 00 V025161		SMARTVOICE DO SMARTVOICE ES SMARTVOICE MS/HS SMARTVOICE FEES DO SMARTVOICE FEES ES SMARTVOICE FEES MS/HS	1 1 1	Ν	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	68.00 253.00 375.00 22.78 22.78 22.79 764.35
009580	100-651310 000000 02/22/23 0000 **SUB-TOTAL: ETC LITE, LLC	00 L35330		TAX FORMS	1	N	02-2023	1,635.90 1,635.90
011460 011460	100-665310 000000 02/22/23 M222 100-665310 000000 02/22/23 0000 **SUB-TOTAL: HAHN RENTAL CENTER, INC			HANDICAP RESTROOM HANDICAP RESTROOM	1		02-2023 02-2023	143.00 143.00 286.00
011760 011760	100-681425 000000 02/28/23 T236 100-681425 000000 02/28/23 T236 **SUB-TOTAL: HARLOW'S SCHOOL BUS SERVICE			TOP SLIDER KIT BUS WINDOW BUS WINDOW	1		02-2023 02-2023	167.83 266.04 433.87
012095	267-515321 000000 02/22/23 H236 **SUB-TOTAL: HELEN GOODTEACHER	79 FEBRUARY 14, 20)23	YOUNG MENS/WOMENS CONFERENCE A	l 1	N	02-2023	2,050.00 2,050.00
013040	100-681381 000000 02/22/23 0000 **SUB-TOTAL: IAPT	00 IAPT		REGISTRATION EMERSON WHITE	1	N	02-2023	250.00 250.00
013580 013580 013580	232-515313 000000 02/22/23 H236 232-515313 000000 02/22/23 H236 232-515313 000000 02/22/23 H233 **SUB-TOTAL: IDAHO DIGITAL LEARNING	58 341246-1		IDLA CLASSES IDLA CLASSES IDLA COURSES		N N N	02-2023 02-2023 02-2023	150.00 150.00 915.00 1,215.00
013740	100-663310 000000 02/22/23 M238 **SUB-TOTAL: IDAHO ICE	55 0722487		MONTHLY WATER SUPPLY	1	N	02-2023	18.30 18.30
014480	250-515300 000000 01/26/23 0000 **SUB-TOTAL: INLAND CELLULAR TELEPHONE CO			HOT SPOT DEVICES LAST BILL	1	N	01-2023	40.66 40.66
014780	267-515321 000000 02/22/23 H236 **SUB-TOTAL: IRIS DOMEBO	99 101		INTERNSHIP COORDINATOR/SITE LIASON	1 1	N	02-2023	5,000.00 5,000.00
014957	100-663410 000000 02/28/23 M234**SUB-TOTAL: J M ROOFING & FLAT ROOF SYSTE	42 267 MS LLC		BUS BARN ROOF INSTALL	1	N	02-2023	33,439.00 33,439.00
015080	100-616300 000000 02/10/23 0000 **SUB-TOTAL: JACLYN CHAVEZ	00 154		OT SERVICES	1	N	02-2023	7,177.50 7,177.50
015300 015300	100-512380 000000 02/22/23 0000 100-512380 000000 02/22/23 00000 **SUB-TOTAL: JENNIFER BECKER	00 NWPBIS 00 NWPBIS		PER DIEM 4/25-4/28 PORTLAND MILEAGE 4/25-4/28 PORTLAND, OR	1	N N	02-2023 02-2023	177.00 443.75 620.75
015463	267-515311 000000 02/22/23 H236 **SUB-TOTAL: JESSICA MATSAW	98 01/23/2023		IKEEP CURRICULUM AND INSTRUCTOR	1	Ν	02-2023	7,500.00 7,500.00
016320 016320	100-632310 000000 02/22/23 D230 100-632310 000000 02/22/23 D230 **SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES	50 020123 51 020123		SABG DIRECTOR GRANT WRITING			02-2023 02-2023	511.53 1,000.00 1,511.53
016540 016540 016540 016540 016540	100-641411 000000 02/22/23 E236 100-512410 000000 02/22/23 E237 100-512410 000000 02/22/23 E236 100-512410 000000 02/22/23 E234 100-512410 000000 02/22/23 E238 **SUB-TOTAL: KCDA PURCHASING COOPERATIVI	13 300695069 82 300695005 28 300673066 78 300673067		DRY ERASE WHITEBOARD SPRAY BOTTL PENCIL SHARPNERS ELECTRIC AND MAN	1 1 1	N N N		79.20
016820	100-681310 000000 02/22/23 T235 **SUB-TOTAL: KENWORTH SALES CO	99 018W2092		TROUBLE SHOOT CHECK ENGINE LIGHT	1	N	02-2023	2,969.34 2,969.34
016900 016900	232-515312 000000 02/22/23 H236 100-632310 000000 02/22/23 D230 **SUB-TOTAL: KIRI BROWN	86 01/27-01/28 52 CPS022823		RIBBON SKIRT WORKSHOP PREVENTION SPECIALIST			02-2023 02-2023	225.00 3,318.75 3,543.75
017900	271-621310 000000 02/22/23 D235 **SUB-TOTAL: LEWIS CLARK STATE COLLEGE	97 SPRING 2023		CONTINUING ED CREDTIS (18)	1	N	02-2023	900.00 900.00
018620	232-515312 000000 02/22/23 H236 **SUB-TOTAL: LYDIA SKAHAN-MCCLOUD	87 01/27-01/28		RIBBON SKIRT WORKSHOP	1	N	02-2023	225.00 225.00
018920	267-515321 000000 02/22/23 H237 **SUB-TOTAL: MARION BETSY BOUNDS	02 2/2/23		GRANT EVALUATOR JAN-MARCH	1	N	02-2023	2,500.00 2,500.00
019360 019360	290-710412 000000 02/14/23 F232 290-710412 000000 02/14/23 F232		33	MILK MILK			02-2023 02-2023	

*** ACCO	UNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341			PRI	NT: (02/15/23 2	:36:43 PM PAGE 3
VEND#	ACCOUNT DEPT DATE PO#	00-ZZZZZZ; DATE RNG: 00/00, INVOICE	/00-99/99/99; ALL FUNDS; BANK CD: 1) DESCRIPTION	вс	DP	MO-YR	AMOUNT
019360 019360 019360 019360 019360 019360	290-710412 000000 02/14/23 F23246 **SUB-TOTAL: MEADOW GOLD DAIRIES, INC.	135326624 135326767	MILK MILK MILK MILK MILK MILK	1 1 1 1 1	N	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	282.80 366.29 298.16 366.73 282.06 371.03 2,371.19
019700	267-515321 000000 02/22/23 H23695 **SUB-TOTAL: MIKAILAH THOMPSON	0223	YOUNG WOMENS LEADERSHOP CONFER	R 1	N	02-2023	450.00 450.00
019805 019805 019805	100-681310 000000 02/22/23 T23022 100-681310 000000 02/28/23 T23022 100-681310 000000 02/22/23 T23022 **SUB-TOTAL: MICHAEL W. SEEVERS	144	60 DAY INSPECTION, REPLACE FAN, DOC 60 DAY INSPECTION, REPALCE SOLENOI REPLACE HEATER, MIC/MOVE BRACKET,	[1	Ν	02-2023 02-2023 02-2023	735.00 735.00 735.00 2,205.00
019880	100-681311 000000 02/22/23 000000 **SUB-TOTAL: MINERT & ASSOCIATES, INC.	321043	FMCSA QUERY	1	N	02-2023	19.00 19.00
019940	232-515412 000000 02/22/23 H23671 **SUB-TOTAL: MOCCASIN FLATS TRADING POST	01/28/23	NATIVE ARTS SUPPLIES	1	N	02-2023	280.00 280.00
021260	100-623323 000000 02/08/23 000000 **SUB-TOTAL: NEZ PERCE TRIBE	105905	INTERNET AND IP ADDRESS	1	N	02-2023	211.00 211.00
021600	243-515412 000000 02/22/23 000000 **SUB-TOTAL: NORCO, INC	36908201	WELDING GAS	1	N	02-2023	96.72 96.72
021720 021720 021720	100-521300 000000 02/22/23 000000 100-521300 000000 02/22/23 000000 100-521300 000000 02/22/23 000000 **SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC	NOVEMBER 22 DECEMBER 22 JANURAY 23	EDUCATIONAL SERVICES EDUCATIONAL SERVICES EDUCATIONAL SERVICES	1 1 1	N N N	02-2023 02-2023 02-2023	3,325.00 2,100.00 3,325.00 8,750.00
021940	100-681425 000000 02/22/23 T23623 **SUB-TOTAL: O'RIELLY AUTOMOTIVE, INC.	2522433696	OIL AND AIR FILTERS	1	N	02-2023	66.30 66.30
022100	100-616300 000000 02/22/23 000000 **SUB-TOTAL: OPPORTUNITIES UNLIMITED, INC.	JANUARY 1-31,2023	HI SERVICES	1	N	02-2023	3,111.31 3,111.31
022160 022160 022160	100-623411 000000 02/22/23 H23634 100-623412 000000 02/22/23 H23634 267-515321 000000 02/22/23 H23706 **SUB-TOTAL: OETC	323991	MICROSOFT WINDOWS SERVER LICENSI MICROSOFT WINDOWS SERVER LICENSI MICROSOFT WINDOW 11 UPGRADE LICE	Ε1	Ν	02-2023 02-2023 02-2023	217.44 217.44 1,790.78 2,225.66
023741	232-515413 000000 02/22/23 H23576 **SUB-TOTAL: PSAT/NMSQT	382336083A	PSAT/NMSQT	1	N	02-2023	252.00 252.00
024640	100-512440 000000 02/28/23 E23668 **SUB-TOTAL: RENAISSANCE LEARNING, INC.	INV5278419	ACCELERATED READER SUBSCRIPTION	1	N	02-2023	179.60 179.60
024900 024900 024900 024900 024900 024900 024900	100-632322 000000 02/22/23 000000 100-512322 000000 02/22/23 000000 100-515321 000000 02/22/23 000000 100-512322 000000 02/22/23 000000 100-632322 000000 02/22/23 000000 100-515321 000000 02/22/23 000000 **SUB-TOTAL: RICOH USA, INC.	106903075 106903075 106903075 106903075 106903075	COPIER RENTAL DO COPIER RENTAL ES COPIER RENTAL MS/HS COPIES ES C86309428 COPIES DO B/S COPIES DO COLOR COPIES MS/HS C86309410	4	N.I	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	255.63 255.64 255.64 185.75 16.60 52.50 114.73 1,136.49
024981	267-515321 000000 02/22/23 H23707 **SUB-TOTAL: RISE LLC	03/07/23	YOUNG WOMEN'S HONORS LEADERSHIF	P 1	N	02-2023	300.00 300.00
026640	100-681310 000000 02/22/23 T23628 **SUB-TOTAL: SHRADER'S TRUCK & AUTO REPAIR	24236					158.20 158.20
027700 027700 027700 027700	100-632410 000000 02/22/23 D23663 100-632410 000000 02/22/23 D23610 267-515411 000000 02/22/23 H23621 267-515411 000000 02/22/23 H23638 **SUB-TOTAL: STAPLES CREDIT PLAN - DO	3213978051/3215256621 33883 35180 9204	OFFICE SUPPLIES OFFICE SUPPLIES TEACHER SUPPLIES CAREER PATHWAYS CATALOG	1 1 1	N N N N	02-2023 02-2023 02-2023 02-2023	2.60 33.52 219.44 1,489.20 1,744.76
028480	100-664311 000000 02/08/23 000000 **SUB-TOTAL: SWATCO	34441	WATER ANALYSIS AND TREATMENT	1	N	02-2023	230.00 230.00
028520 028520 028520 028520 028520 028520 028520 028520 028520 028520	290-710411 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710410 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710410 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23250 290-710410 000000 02/14/23 F23250 290-710411 000000 02/14/23 F23249	221429236 221434215 221434216 221434216 221440562 221440562 221440563 221445896 221445896 221429237	FOOD FOOD NON FOOD FOOD NON FOOD FOOD FOOD NON FOOD FOOD FOOD NON FOOD FOOD FOOD	1 1 1 1 1 1 1 1 1	22222222	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	1,645.05 662.02 1,254.72 71.69 1,036.45 230.94 259.90 1,667.11 301.63 623.31 7,752.82
028970 028970		GEAR UP SPRING CONF. GEAR UP CONF.	PER DIEM 3/6-3/8 GARDEN VALLEY ID MILEAGE 3/6-3/8 GARDEN VALLEY ID			02-2023 02-2023	34.40 289.51 323.91
029180 029180 029180	100-661410 000000 02/22/23 M23616 100-681425 000000 02/22/23 T23626 100-661410 000000 02/22/23 M23616 **SUB-TOTAL: THE HOME DEPOT PRO	726121171 02P14004 727681157 34	CUSTODIAL SUPPLIES BUS GLASS KIT CUSTODIAL SUPPLIES	1 1 1	N N N	02-2023 02-2023 02-2023	3,449.11 266.04 85.92 3,801.07

*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341 02/15/23 PRINT: 02/15/23 2:36:43 PM PAGE 4 (VEND RNG: 000000-ZZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND#	ACCOUNT	DEPT	DATE	PO #	INVOICE DATE RNG: 00/00/		вс	DP	MO-YR	AMOUNT
029620	267-515321 **SUB-TOTAL: TOMMY E		02/22/23 S	H23701	03/08/23	YOUNG MENS LEADERSHIP CONFERENCE	1	N	02-2023	300.00 300.00
030005	100-515413 **SUB-TOTAL: TRITON SE		02/22/23	H23594	1251	3D SENSORS	1	N	02-2023	768.00 768.00
030460	100-532410 **SUB-TOTAL: UNIVERSA				802-0053478-01	MENS DRI FIT HYPERLIT JERSEY/SHORTS	1	N	02-2023	695.00 695.00
030620	290-710411 **SUB-TOTAL: URM STOR			F23250	2-0-790609	KITCHEN ITEMS	1	N	02-2023	41.31 41.31
030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680 030680	290-710411 290-710411 290-710411 290-710410 290-710410 290-710410 290-710410 290-710410 290-710411 290-710411 290-710410 290-710411 290-710411 290-710411 290-710411 290-710411 290-710411 290-710411 290-710411 290-710411	000000 000000 000000 000000 000000 00000	02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23 02/14/23	F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244 F23244	4346411 4516139 4516139 4516140 4516140 4678574 4678575 4678575 4678575 4851347 4851347 4851345 4851345 4678576	FOOD FOOD NON FOOD FOOD FOOD NON FOOD FOOD FOOD FOOD FOOD FOOD FOOD FOOD	1 1 1 1 1 1 1 1 1 1 1 1	22222222222	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	2,945.91 2,194.27 2,261.71 34.92 1,712.61 259.75 2,686.81 130.59 2,963.81 73.95 2,519.20 324.14 1,185.27 159.68 785.38 333.08 20,571.08
030780 030780	100-512413 290-710411 **SUB-TOTAL: VALLEY FO	000000	02/22/23 02/22/23			PBIS INCENTIVES KITCHEN ITEMS			02-2023 02-2023	120.00 19.14 139.14
030800 030800 030800 030800 030800 030800	100-681420 100-681420 100-663410 100-663410 100-663410 100-681420 **SUB-TOTAL: VALLEY GA	000000 000000 000000 000000	02/22/23 02/22/23 02/22/23 02/22/23 02/22/23 02/22/23	000000 000000 000000 000000	JANUARY JANUARY JANUARY JANUARY JANUARY JANUARY	CHEVY 12.977 GALS SUBARU 13.771 GALS	1 1 1	N N N N	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	2,242.67 465.47 74.80 42.94 45.57 86.40 2,957.85
030880	100-622323 **SUB-TOTAL: VALNet CA		02/28/23	000000	1928	QUARTERLY MEMBER FEES	1	N	02-2023	1,717.25 1,717.25
031200	100-632310 **SUB-TOTAL: WAGEWOR		02/22/23	000000	4684640	MONTHLY ADMIN, COMPLIANCE FEE, AND	1	N	02-2023	175.00 175.00
031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560 031560	100-623411 100-623412 100-512380 100-623410 269-515410 100-632410 100-632412 100-623412 100-632310 100-632310 100-632310 269-512410 100-515410 **SUB-TOTAL: WELLS FAI	000000 000000 000000 000000 000000 00000	02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23 02/28/23	D23645 D23645 000000 H23657 H23655 E23683 D23692 D23689 000000 000000 H23677 H23718	MOSYLE COR OTC BRANDS INC OMAHA DRDEBGLASER.COM BOISE TLF GRANGEVILLE FLOWEF FS.COM INC FS.COM INC CREDITS CREDITS CREDITS U OF OREGON PANDA EXPRESS	REPLACEMENT SECURITY CAMERA AND REGISTRATION JEN BECKER PBIS 04/26-0 SUBSCRIPTION FOR IPADS MANAGEMEN GIFT BAGS WITH SILVER FOIL MORPHEMES FOR LITTLE ONES-TEACHIN	1 1 1 1 1 1 1 1 1 1 1 1	N N N N N N N	02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023 02-2023	190.70 232.13 126.25 985.16 985.16 500.00 165.00 240.74 140.25 90.10 155.66 1,412.78CR 2,642.71CR 15.89CR 49.99 194.00 139.42
031680 031680 031680 031680	100-681425 100-681425 100-681425 100-681425 **SUB-TOTAL: WESTERN	000000 000000 000000 000000 MOUNTA	02/22/23 02/22/23 02/22/23 02/22/23 AIN BUS S	T23627 T23627 T23672 T23672 ALES	0082995-IN 0082994-CM 0083279 0083218	BATTERY, EMERGENCY DECALS, FAN DE CREDIT PHEUMATIC CYL SERVICE KIT SOLENOID, FILTER AIR, UNDERSEAT MOT	1 1	N N	02-2023 02-2023	702.27 605.96CR 353.50 428.33 878.14
032040	232-515313 **SUB-TOTAL: WSU HOUS	000000 SING & D	02/22/23 INING FIN	H23390 ANCIAL S'	26 VCS	CAMPUS VISIT LUNCHES	1	N	02-2023	401.80 401.80
065596	267-515411 **SUB-TOTAL: STAPLES	000000	02/22/23	H23580	NLF353	LENOVO THINKBOOKS (15)	1	N	02-2023	15,040.65 15,040.65
316922	100-515322 **SUB-TOTAL: WESTERN		02/22/23 .ERS	000000	2350	SHREDDING SERVICES	1	N	02-2023	15.00 15.00

192,710.79

***GRAND TOTAL - VENDOR COUNT: 77

*** BALANCE	E SHEET *** LAPWAI SCHOOL DISTRICT #341 (Rprt: 01 - MAIN; Dat	es: 00/00/00-02/ BEG BALANCE	28/23; PRINT: 02	MO-YR: 02-2023 /15/23 2:33:51 PM) YTD BALANCE	02/28/23
7001 #	ASSOCIATED STUDENT BODY FUND	DEG DALANOL	mid Adiiviii	TTO DALANGE	
238-111100 238-111110 238-111120 238-112100 238-114200	CASH IN BANK— ASB PETTY CASH CASH - ELEMENTARY ASB FUND LGIP - ASB FUND #3120 RECEIVABLE TOTAL STUDENT BODY ASSETS	56, 585. 13 1, 600. 00 9, 418. 09 19, 433. 76 0. 00	2, 928. 89 0. 00 0. 00 0. 00 0. 00	59, 514, 02 1, 600, 00 9, 418, 09 19, 433, 76 0, 00	
	TOTAL STUDENT BODY ASSETS	87, 036. 98	2, 928. 89	89, 965. 87	
	CTUDENT DODY CUNDO				
238-213000 238-218350 238-223100 238-223107 238-223110 238-223125	ACCOUNTS PAYABLE SALES TAX PAYABLE HIGH SCHOOL STUDENT BODY MIDDLE SCHOOL STUDENT BODY AT RISK FUND CONCESSIONS	0. 00 1, 134, 22CR 8, 067, 31CR 1, 839, 50CR 540, 10CR 3, 991, 90CR	0. 00 455. 66 982. 00CR 0. 00 0. 00 825. 84CR	0. 00 678. 56CR 9, 049. 31CR 1, 839. 50CR 540. 10CR 4, 817. 74CR	
	ATIU ETTO FUNDO				
	GENERAL ATHLETIC FUND FOOTBALL FOOTBALL FOOTBALL FUNDRAISERS VOLLEYBALL VOLLEYBALL VOLLEYBALL FUNDRAISERS GIRLS BASKETBALL GIRLS BASKETBALL FUNDRAISERS BOYS BASKETBALL BOYS BASKETBALL FUNDRAISERS TRACK CHEER SOFTBALL SOFTBALL SOFTBALL SOFTBALL FUNDRAISERS BASEBALL BASEBALL BASEBALL BASEBALL BASEBALL FUNDRAISERS GOLF WRESTLING WRESTLING WRESTLING FUNDRAISERS				
238-223401 238-223402 238-223403 238-223404	STUDENT COUNCIL CLASS OF 2022 CLASS OF 2023 CLASS OF 2024 CLASS OF 2025 CLASS OF 2026	1, 443. 95CR 1, 614. 56CR 2, 286. 53CR 2, 638. 84CR 654. 09CR 776. 66CR	711. 02CR 0. 00 0. 00 834. 00CR 0. 00 706. 21CR	2, 154, 97CR 1, 614, 56CR 2, 286, 53CR 3, 472, 84CR 654, 09CR 1, 482, 87CR	
	CLUBS				
238-223534 238-223536 238-223538	DRAMA	5, 449. 62 4, 902. 88CR 1, 143. 29CR 8, 571. 73CR 576. 10CR 296. 10CR 9. 37CR 1. 06CR 471. 08CR 2, 553. 31CR 390. 37CR 5, 798. 18CR 6, 908. 69CR 301. 27CR 165. 92CR 3, 206. 03CR 364. 04CR 0. 00 56. 92CR 463. 96CR 45. 50CR	0. 00 0. 00 0. 00 770. 69CR 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 0. 00 503. 72CR 0. 00 0. 00 85. 20 0. 00 0. 00 0. 00	5, 449. 62 4, 902. 88CR 1, 143. 29CR 9, 342. 42CR 576. 10CR 296. 10CR 9. 37CR 1. 06CR 471. 08CR 2, 553. 31CR 390. 37CR 5, 798. 18CR 6, 908. 69CR 804. 99CR 165. 92CR 3, 206. 03CR 278. 84CR 0. 00 56. 92CR 463. 96CR 45. 50CR	

PAGE

24

9, 418. 09CR

87, 036. 98CR

238-320200 FUND BALANCE

TOTAL LIABILITIES & FUND BALANCE

0.00

2, 928, 89CR

9, 418. 09CR

89, 965, 87CR

*** RECEIPT REGISTER *** LAPWAI SCHOOL DISTRICT #341 02/15/23 Print: 02/15/23 2:34:24 PM PAGE 1 (Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 01-2023-01-2023; Bank Cd: 5)

	(Fund/Pre: ALL; Refr #: 00000	0-999999; Dates: 00/00/0	0-99/99/99; I
REFR#	DESCRIPTION	AMOUNT	DATE
937991	SR TRIBAL MEMBER PASS	42.00CR	01/05/23
937992	NPT PAYROLL DONATION	11.00CR	
937993	NPT PAYROLL DONATION	11.00CR	
937994	RMBRS NFHS SUBSCRIPTION	136.73CR	
937995	CHEER CITRUS FUNDRAISER	100.50CR	
937996	SAC-RYANNE SAMUELS	25.00CR	
937997 937998	2 ADULT PASSES	140.00CR	
	HSBB LAKESIDE GATE	1,700.00CR	
937999	HSBB LAKESIDE CONCESSION TAX	1,705.25CR	
938000	BLANKET DONATION-SIMON HENRY	1,073.80CR	
981501	PLAYER PD-DIDN'T GO-RMBRS WRSTLG	25.00CR	
981502	HSGB WARMUPS-LARISSA MOODY	96.00CR	
981503	HSBB-LOGOS GATE	906.00CR	
981504	HSBB LOGOS CONCESSION	1,294.70CR	
981505	HSBB LOGOS-50/50 TICKETS-J HINES SR PROJECT	90.00CR	
981506	HSBB TROY-GATE	1,463.00CR	
981507	HSBB TROY CONCESSION TAX	1,398.00CR	
981508	HSBB TROY-50/50 TICKETS KEVIN MORENO SR PRJCT	61.00CR	
981509	SR TRIBAL MEMBER PASS	42.00CR	
981510	HSGB LOGOS GATE	523.00CR	
981511	HSGB LOGOS CONCESSION	726.81CR	
981512	DONATION FROM SOBOTTA'S TO BB	550.00CR	01/10/23
981513	RMBRS HSGB WARMUPS-JORDYN & JAELYN	192.00CR	
981514	RMBRS HSGB WARMUPS-MADDEN BISBEE	96.00CR	01/13/23
981515	HSGB KAMIAH GATE TAX	605.00CR	01/13/23
981516	HSGB KAMIAH CONCESSION	783.20CR	01/13/23
981517	HSGB KAMIAH-50/50 TICKETS-CLASS OF 2024	152.00CR	01/13/23
981518	HSGB KAMIAH-1/2 TIME HOOP SHOOT	31.00CR	01/13/23
981519	3 SR TRIBAL MEMBER PASSES	126.00CR	01/13/23
981520	RMBRS HSGB WARMUPS-JAYDEN LEIGHTON	96.00CR	01/13/23
981521	HSGB POTLATCH-CONCESSION	283.00CR	01/20/23
981522	HSGB POTLATCH GATE	293.00CR	01/20/23
981523	HSBB PRAIRIE GATE	1,246.00CR	01/20/23
981524	HSBB PRAIRIE CONCESSION	1,069.50CR	01/20/23
981525	HSBB PRAIRIE-INDIAN TACO SALE	1,039.00CR	
981526	HSBB-GENESEE GATE	650.00CR	01/23/23
981527	HSBB GENESEE CONCESSION	692.00CR	01/23/23
981528	RIDINGER PHOTO-REBATE	765.00CR	
981529	NPT PAYROLL DONATION-SOFTBALL	11.00CR	
981530	ADMIRAL BEV REBATE	42.95CR	
981531	MSGB PULLMAN GATE	236.00CR	
981532	HSBB CV GATE	435.00CR	
981533	HSBB CV-CONCESSION	510.50CR	
981534	HSGB GENESEE GATE	871.00CR	
981535	HSGB GENESEE CONCESSION	954.00CR	
981536	HSGB GENESEE CLUB SALES-IND CLUB	160.95CR	
981537	HSGB GENESEE-50/50 TICKETS	98.00CR	
981538	DONATION/BLOOD DRAW-JAISHAUN SHERMAN SR PRJCT	2,000.00CR	
981539	MSGB JENIFER GATE	394.00CR	
981540	RMBRS HSGB WARMUPS-QUBILAH MITCHELL	96.00CR	
981541	NPT PAYROLL DONATION	11.00CR	
981542	CANDYGRAM FUNDRAISER-SR PRJT-AYANNA, TAILEE	15.00CR	
	OTAL	26,074.89CR	0 1/0 1/20
	O 17 L	20,014.03010	

(Fund/Pre: ALL; Refr #: 000000-999999; Dates: 00/00/00-99/99/99; Mo-Yr: 01-2023-01-2023; Bank Cd: 5; Over:-99999999.99)

		•		99/99; Mo-Yr: 01-2023-01-2023; Bank Cd: 5; Over:-99999999.99)
REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
005951	CAPITAL ONE	77.90	01/02/22	CLASS SUPPLIES-SPECIAL FORCES FUNDRAISER
005951	STAPLES			ASB GENERAL ATHLETICS SUPPLIES
005953	ZACHERY EASTMAN			RMBRS FOR PAYMENT TO TVCC
005954	JOSH LEIGHTON, JR.			RMBRS FOR BASKETBALLS FROM BIG 5
005955	SYDEL SAMUELS	,	01/06/23	\$ FROM BLANKET FUNDRAISER EVENT
005956	CULLIGAN	5.00	01/12/23	MONTHLY WATER-WEIGHTROOM
005957	VALLEY FOODS	38.70	01/12/23	DEC CONCESSION OPEN PO
005958	UNIVERSAL ATHLETIC SERVICES, INC	1,325.00	01/12/23	BASKETBALL UNIFORMS
005960*	WELLS FARGO BANK	711.84	01/12/23	WALMART-DUPLICATE PAYMENT
005961	URM STORES, INC.	534.52	01/12/23	BOOTSTER CLUB SUPPLIES
005962	AMAZON CAPITAL SERVICES, INC.	573.75	01/12/23	AISES SUPPLIES
005963	OROFINO HIGH SCHOOL			WRESTLING TOURAMENT ENTRY FEE
005964	TRACY GRAFFIS			RMBRS FOR SPECIAL FORCES SUPPLIES
005965	LEWISTON HIGH SCHOOL			TOURNAMENT ENTRY FEE
005966	WALSWORTH PUBLISHING COMPANY			2ND DEPOSIT ON YEARBOOKS
005967	GEORGIA SOBOTTA		01/20/23	RMBRS FOR PIZZA & DRINKS-SPECIAL FORCES
005968	AMAZON CAPITAL SERVICES, INC.	136.97	01/20/23	MSBB EQUIPMENT
005969	FLORAL ARTISTRY	9.95	01/23/23	HSGB SENIOR NIGHT FLOWERS
005970	JENNY WILLIAMS	176.07	01/24/23	RMBRS FOR CLUB SUPPLIES
005971	BLACK BISON LLC	20.00	01/26/23	2 GIFT CARDS-JAREEN HINES SR PROJECT
005972	CLEARWATER VALLEY HIGH SCHOOL	250.00	01/26/23	WRESTLING TOURNAMENT ENTRY FEES
*** T	OTAL	7,508.14		



LAPWAI ELEMENTARY SCHOOL LAPWAI SCHOOL DISTRICT #241

Box 247 Lapwai ID 83540 (208) 843-2960/2952

To:

Board of Trustees

From:

Teri Wagner

Date:

February 14, 2023

RE:

February Board Back-Up

Building Documents Attached

- Attendance
- Meeting Agendas
- Professional Learning Agendas
- Classroom Observations
- Family Contacts
- Enrollment
- Financial Statements

Professional Learning Topics

- Professional Learning Teams-Essential Standards and Unit Planning
- i-Ready Math Implementation and Data Analysis
- Benchmark Assessments and Data Analysis
- Intervention Planning, Goal Setting, Implementation, and Progress Monitoring
- Intervention Collaboration
- Reading Expert Consultation

Family/Community Involvement

- Winter Concert-February 8
- Family Engagement Team Meeting-February 23
- Student Success Assemblies-February 24
- High School Boys Basketball Players to Elementary After School Program
- Nez Perce Language in all Classrooms and After School Program

Together, we ensure all students will reach their full potential. kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'

LAPWAI ELEMENTARY SCHOOL ATTENDANCE 2022/2023

Professional Learning

February 10, 2023

Faculty Meeting Topics

- Elementary Concert
- Senior Citizen Wellness Expansion Project, Student Safety, and Departure Routines
- Custodial Requests/Concerns
- Cell Phone Use When Students Are Present
- U of I Credit
- Special Education, Behavior Professional Development with Dr. Wittman
- Instructional Rounds
- Good of the Group

Learning Intention: I am learning to reflect and gain clarity about the progress my Professional Learning Team (PLT) has made so far this school year.

Success Criteria:

- I can identify areas of strength and progress in my work as part of a PLT.
- I can identify the steps I will take to maximize the impact of PLT work.

Learning Intention: I am learning how to use best practice strategies and interventions to accelerate my struggling readers.

Success Criteria:

- I can implement/perfect best practice strategies and routines to increase student engagement and achievement in reading.
- I can identify the steps I will take for individual students who are not making appropriate growth.

Phonemic Awareness

Letter Naming Fluency

Letter Sound Fluency

Phonics

Decoding

Spelling Encoding

Dictation Routine

5-7 minutes (approximately 4 words) several days a week MULTISENSORY PRACTICE

- Hear it
- Say it
- Say the sounds
- Write it
- Spell it (teacher writes the word and students say the letter names)
- Read it

Even older kids on the continuum of dyslexia must do this frequently.

Morphemes

Oral Reading Fluency/Accuracy

Lexie Debrief 1st Grade Interventions

PA: No more than 5 minutes

If you give them a task to do and count 1001, 1002 and they do it, then they have phonemic proficiency. If it takes longer, it is in working rather than long term memory.

Sounds: 5-7 minutes

Words: 5 minutes

Decodable Text: 10 minutes, even if it is only 2 pages (the same 2 pages). They need 5-6 re-reads for fluency. 2 reads for accuracy and up to 10 re-reads for fluency (even if it is just 2 pages). The text needs to actually be decodable for them. The text should be patterns the kids are working on or have mastered. The grade level decodable may not be appropriate. Colleen uses Tools 4 Reading passages. Reduce the pages so they have the idea of how to flip into fluency.

Students who had this many re-reads were able to increase wpm up to 40 words.

Decodable text is the most challenging foundational work we do with kids. Decodable text activates a different part of the brain.

Dictation: 5-7 minutes (approximately 4 words) several days a week

MULTISENSORY PRACTICE

Hear it

Say it

Say the sounds

Write it

Spell it (teacher writes the word and students say the letter names)

Read it

VIDEO

Without time each day going from brain to print, the students won't master spelling. Two words a day would work. A couple days a week is better than nothing. After the decodable text, it's a bit of a rest for kids. Even older kids on the continuum of dyslexia must do this frequently. Students have to have the opportunity to see the patterns and write them. That part of the brain must have the opportunity to build muscle memory in this area. The amount of practice for orthographic memory (spelling) is equivalent to reading.

Blending routine-Say "blend" rather than "read."

Direct their brain to unitize. Our **blending routine** will move them. Ensure that they hold the sounds and "hook" them together (K routine; some 1st graders may still need it).

Vowel first blending must be in place for students to be successful in second grade! Otherwise they will try to use strategies that do not work. VIDEO

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Vowel first blending must be in place for students to be successful in second grade! Otherwise they will try to use strategies that do not work.

VIDEO 4

Leadership Team Agenda

Monday, February 13, 2023

LT Member	Sign in
Kelly Hillman	
Jen Becker	
Cassie Hays	
Jene Ane Carlin	
Traci McKarcher	
Beau Woodford	
Lori Ravet	
Becca Cooley	
Teri Wagner	
David Aiken	

Time: 3:40-7:00 PM (200 minutes)

Location: Traci's Room
Dinner: Provided

Bring: Snacks and drinks

Device to Access DATA

Our Team Norms

- · Remain agenda driven, present, and data focused
- Refuse to admire problems and insist on solutions
- Ensure balanced, respectful, and effective communication for all
- 1. Quick review of norms, minutes & agenda from last meeting (5 minutes)
- 2. Celebrations and good of the group (5 minutes)
- 3. ASP Update-Beau (5 minutes)
- 4. Review Winter Benchmark Assessments, Complete Data Table, and Determine Progress Toward Building Goals (40 minutes)
 - ✓ Heggerty
 - RCBM K-5 (wpm proficiency and growth)
 - Istation K-3 (proficiency and Rate of Improvement)
 - Star Reading 4-5 (proficiency and SPG)
 - STAR Math 1-5 (proficiency, SPG and GE)
 - i-Ready

- 5. Review PLT Work (15 minutes)
- 6. Discuss Administration and Elementary Instructional Rounds (10 minutes)
- 7. Review information from meeting with Lexie about CORE reading programs and best practice interventions (40 minutes)
- 8. Plan professional learning for and February and March (30 minutes)

Feb. 17	Danielson Framework and Upcoming Evaluations, Interventionist and Teacher Collaboration Meetings,
Feb. 24	
Mar 3	
Mar 10	
Mar 17	Conference Scheduling,
Mar 24	Grading Day
Mar 27	Spring Break
April 7	Parent Teacher Conferences

- 9. Considerations for 2023-2024 (10 minutes)
- 10. Set date and develop agenda for next LT meeting and evaluate meeting effectiveness (15 minutes)

Professional Learning

January 27, 2023

Faculty Meeting Topics

- Family Engagement Team and Culture and Language Team Updates
- Family Contacts
- Elementary Instructional Rounds
- Administration Team Instructional Rounds
- Locker Rooms
- Fire Drill
- U of I Credit
- Good of the Group

Building Goals (Cassie, Jen, Beau)

PBIS-Jen

School-wide discipline referrals for the infraction of physical aggression will decrease by 10% from the first quarter to the fourth quarter of the 2022-2023 school year, as evidenced by data collected in the School-wide Information System (SWIS).

ELA-Beau

Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by Fall 2022 to Spring 2023 RCBM Benchmark Assessment.

Students scoring at or abave the *90th percentile, who do not achieve realistic or ambitious progress on the Spring RCBM assessment, will be counted as having met their fluency goal. *2006 Hasbrouck & Tindal Oral Fluency Norms

Math-Cassie

All Lapwai Elementary classrooms grades 1-5 will meet or exceed an average 1.0 Grade Equivalent (GE) growth as measured by Fall 2022 to Spring 2023 using the STAR MATH Assessment.

Benchmark Assessment Date Analysis

Reflecting on Benchmark Assessment Data Relevance of the Learning:

Reflection is pausing to think and considering our **future choices of action**. The intent is for the reflection to produce insight. The goal is to **clarify further actions and behaviors** to help with decision making.

Agulara, Elena. Onward: Cultivating Emotional Resilience in Educators, pp. 186-187.

Learning Intention: I am learning to reflect and gain clarity about the progress my students have made during the first semester of the school year.

Success Criteria:

- I can identify areas of strength in my instruction informed by student data.
- I can identify the steps I will take for individual students who have not made appropriate growth.

Teacher		Jani
System-wide	le ELA Data	
RCBM K-5		
of	students met or <u>exceeded</u> expected/realistic growth on	this measure.
of	students met or exceeded the accuracy goal.	
Istation K-3		
of	students made a high rate of improvement.	
of	students were proficient on this assessment.	
STAR Readir	ing 4-5	
of	students had an SGP of 40 or greater.	
of	students scored proficient.	
System-wide	de Math Data	
STAR Math	1-5	
of	students had an SGP of 40 or greater.	
of	students scored proficient.	
was	s the average Grade Equivalent (GE) Growth in my classroom	1.
i-Ready Diag	ngnostic K-5	
of	students have made 50% or more of their typical growt	h goal.

Planning with the Prerequisite Report

https://readyclassroomcentral.com/view-resource/?id=38287

____ of _____ students scored proficient of this assessment.

___ of _____ students have made 50% or more of their stretch growth goal.

Classroom Observations, Walkthroughs, and/or Conferences 2022-2023

Second Semester

5/22

												L
	5/15											
	5/8											
	5/1											
	4/24											
	4/17											
	4/10											
	4/3											
	3/20										***************************************	
	3/13											
	3/6											
	72/2											
	2/21											
	2/13	*	>	>	*	*	*	*	3	*	*	
	2/6	*	*	*	>	*	*	*	*	Ж	*	
	1/23	*	>	U	>	*	*	*	>	Ж	*	
}	1/16									*		
	1/9	*	*	o	*	*	0	0	*	*	0	
	1/3	*	*	>	*		*	*	*	>	*	

3 3 3 3

3 0 3 3

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3 3 3

шея **49**

Shaffer

McKarcher

Melton

Paris

Beckman

Baldwin

Arthur

Biyleven

Hays

Hewett Hillman o= observation with feedback

₹

3

≥

Woodford

≩

0 0

Stamper

≥

₹

Sliger

c = conference

w = walkthrough

d=documented observation

e = formal observation

Family, Community, School Partnerships Contact Report 2022-2023

Mrs. Sliger 121 Mrs. Stamper 125 Mrs. Arthur 242	147	153					
)er	dac	2	178				
	007	170	215				
	236	204	296				
	132	88	264				
Mrs. Paris	104	127	136				
Mrs. Hewett	217	123	143				. The state of the
Mrs. Hillman	150	131	261				
Mrs. Beckman 60	225/3NTP	170	200				
Mrs. Hays	176/3NTP	168	152			1	
Mr. Blyleven	100	111	75				
Mr. Woodford	186	177	201				
Mrs. Baldwin 133	62	145	208	A - 111-1			
Mrs. McKarcher	222	135	219				A PARTIE AND A PAR
Mrs. Melton 10	20	50	75				
Mrs. Wagner	112	102	106				
Total 1871	2394/6	2054	2729				

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Enrollment Analysis

Page 1

0844-2223 - Lapwai Elementary School		Enrollment Residency Code: 35	
Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	4	10
W - White	2	0	2
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	2	2	4
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	14	10	24
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	11	31
M - Multi-Racial	2	2	4
W - White	3	2	5
Grade: 05			
H - Hispanic	1	2	3
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3

Enrollment Analysis

Page 2

0844-2223 - Lapwai Elementary School

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	4	10
W - White	2	0 .	2
Grade: KG		•	
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	2	2	4
W - White	2	2	4
•			
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	1	3	4
W - White	0	. 1	1
Grade: 02	•		
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	14	10	24
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
w wille	2	G	L
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	11	31
M - Multi-Racial	2	2	4
W - White	. 3	2	5
Grade: 05			
H - Hispanic	. 1	2	3
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3
D D1 1	~	4	
B - Black	0	1	1
H - Hispanic	6	13	19
I - American Indian	109	82	191
M - Multi-Racial	11	9	20
W - White	13	10	23
	139	115	254

Enrollment Analysis

Page 3

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	6	4	10
W - White	2	0	2
Grade: KG			•
H - Hispanic	3	3	6
I - American Indian	25	9	. 34
M - Multi-Racial	2	2	4
W - White	2 .	2	4
Grade: 01		_	
H - Hispanic	1	3	4
I - American Indian	13	21	34
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	14	10	24
M - Multi-Racial	1	1 .	2
W - White	4	2	6
M MITCE	7	L	0
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	1	4
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1 '	1
I - American Indian	20	11	31
M - Multi-Racial	2	2	4
W - White	3	2	5
Grade: 05	-	0	2
H - Hispanic	1	2	3
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3
B - Black	0	1	1
H - Hispanic	6	13	19
I - American Indian	109	82	191
M - Multi-Racial	11	9	20
W - White	13	10	23
	139	115	254
	103	-10	201

January 31, 2023

Date		Checks	Deposits	Balance
	Beginning Balance			
1/1/23	\$11,071.17			
			\$ 500.00	

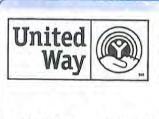
\$ 11,571.17

1/31/23 Ending Balance

ACTIONS ONL'	LAPWAI ELEWENTARY SCHOOL 404 S MAIN ST LAPWAI, ID 83540 PH. (208) 843-2952	INCLUDITIS COITS ► 92-379/1241 22247	
DEPOSIT TRANSAC	DATE 1-17-2023 DEPOSITS MAY NOT BE AVAILABLE FOR HAMEDIATE WITHDRAWAL	Checks ————————————————————————————————————	•
	SIGN HERE ONLY IF CASH RECEIVED FROM DEPORTY	SUB TOTAL Þ	500,00
USED FOR	Wells Fargo Bank, N.A. Idaho wellsfargo.com	☐ LESS CASH ► RECEIVED	•
TO BE		\$	500.00

#51130039E# 0801013418#

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE PROVISIONS OF THE UNIFORM COMMERCIAL CODE AND ANY APPLICABLE COLLECTION AGREEMENT.



- V ... C

TWIN COUNTY UNITED WAY 2207 EAST MAIN STREET

P.O. BOX 1660 LEWISTON, ID 83501 (208) 743-6594 U.S.BANK NATIONAL ASSOCIATION LEWISTON, ID 92-372/1231

022658

11/21/2022

PAY TO THE ORDER OF Lapwai School District

\$ **500.00

Lapwai School District

DOLLARS

мемо

"O22658" #123103729#153356327632#

TWIN COUNTY UNITED WAY

Lapwai School District
Program Expenses:8900 · Children's Proj

11/21/2022

022658

500.00

US Bank Checking

500.00

Analyzed Business Checking - PF Account number: 801013418 ■ January 1, 2023 - January 31, 2023 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341 LAPWAI ELEMENTARY SCHOOL STUDENT BODY 404 S MAIN ST LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services 1-800-AT WELLS (1-800-289-3557) 5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)

P.O. Box 6995

Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance		Total debits	Ending balance
801013418	\$11,071.17	\$500.00	\$0.00	\$11,571.17
Credits Deposits				
Effective Posted	Amount	Transaction detail		

date	date	Amount	Transaction detail	
	01/27	500.00	Deposit	
		\$500.00	Total deposits	
		\$500.00	Total credits	

Daily ledger balance summary

Date	Balance	Date	Balance
12/31	11,071.17	01/27	11,571.17
	Average daily ledger balance	\$11,151.81	

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LAPWAI MIDDLE/HIGH SCHOOL



Phone: (208) 843-2241, x3208 dr.penney@lapwai.org

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for January 2023

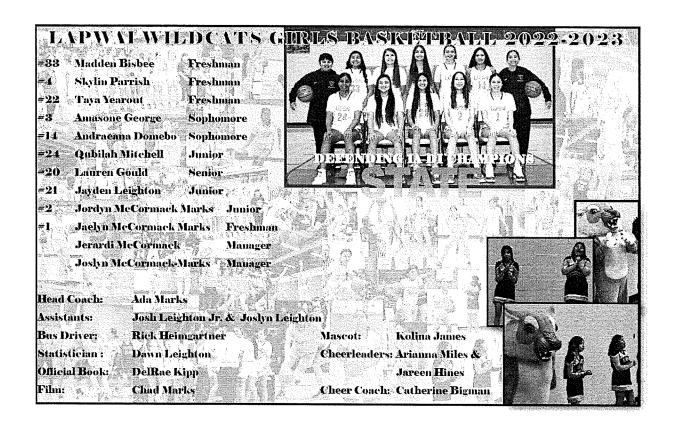
Content

1. Attendance report

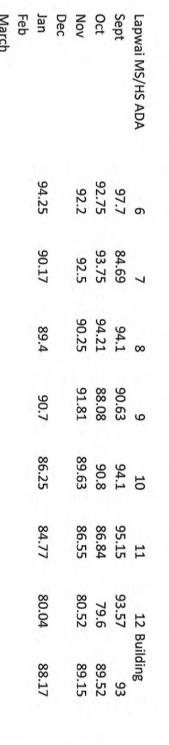
2. Friday PD and Leadership Team Agenda

Digital Citizenship

4. Athletic Updates



0	20	40	60	80	100	120
-						
J						



Feb March April May June

Jan

Attendance Totals (ADA)

0583-2223

Page 1

This Report is Run By : SLeighton

Report Type : District/Site Totals

Student Selection Status : Only Active Students

Select on Calendar Dates: 1/2/2023 1/31/2023

Select on Grade Levels: 06 12

No: Print Student Names & Totals

Yes: Sub-Totals by Grade

No: Sub-Totals by ResidencyCode

Yes: Sub-Totals for School

Yes: Sub-Totals By Date

Special Options:

No: Include 'Special Attendance' Log File

If printing Student Names/Totals: ==> Include w/ each student's Totals

No: Combine Attendance this Year from All-Sites

No: Include Period Zero

No: Exclude Projected Students

This report only uses enrollment grade of 06 to 12

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 2

**** Totals for Grade Level - 06 ****

	Stud	ents Enro	olled							
	(1	day or mo	ore)	Days Attended (*)			ADA (**)			
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total	
06	21	28	49	374.50	503.00	877.50	19.71	26.47	46.18	
			Absences:	24.50	29.00	53.50				
			Possible:	399.00	532.00	931.00				
				(93.86%)	(94.55%)	(94.25%)				
Total	21	28	49	374.50	503.00	877.50	19.71	26.47	46.18	
			Absences:	24.50	29.00	53.50				
			Possible:	399.00	532.00	931.00				
				(93.86%)	(94.55%)	(94.25%)				

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 3

	Stud	ents Enro	olled								
	(1	day or mo	ore)	D	Days Attended (*)			ADA (**)			
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total		
07	21	17	38	360.00	291.00	651.00	18.95	15.32	34.26		
			Absences:	39.00	32.00	71.00					
			Possible:	399.00	323.00	722.00					
				(90.23%)	(90.09%)	(90.17%)					
Total	21	17	38	360.00	291.00	651.00	18.95	15.32	34.26		
			Absences:	39.00	32.00	71.00					
			Possible:	399.00	323.00	722.00					
				(90.23%)	(90.09%)	(90.17%)					

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 4

***** Totals for Grade Level - 08 ****

	Stud	ents Enro	olled							
	(1	day or mo	ore)	Days Attended (*)			ADA (**)			
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total	
80	18	17	35	299.00	295.50	594.50	15.74	15.55	31.29	
			Absences:	43.00	27.50	70.50				
			Possible:	342.00	323.00	665.00				
				(87.43%)	(91.49%)	(89,40%)				
Total	18	17	35	299.00	295.50	594.50	15.74	15.55	31.29	
			Absences:	43.00	27.50	70.50				
			Possible:	342.00	323.00	665.00				
				(87.43%)	(91.49%)	(89.40%)				

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 5

***** Totals for Grade Level - 09 ****

Stud	ents Enro	olled							
(1	day or mo	ore)	D	ays Attended	(*)	ADA (**)			
Male	Female	Total	Male	Female	Total	Male	Female	Total	
16	20	36	263.50	341.50	605.00	13.87	17.97	31.84	
		Absences:	40.50	21.50	62.00				
		Possible:	304.00	363.00	667.00				
			(86.68%)	(94.08%)	(90.70%)				
16	20	36	263.50	341.50	605.00	13.87	17.97	31.84	
		Absences:	40.50	21.50	62.00				
		Possible:	304.00	363.00	667.00				
			(86.68%)	(94.08%)	(90.70%)				
	(1 Male 16	(1 day or mo	16 20 36 Absences: Possible: 16 20 36 Absences:	(1 day or more) Male Female Total Male 16 20 36 263.50 Absences: 40.50 Possible: 304.00 (86.68%) 16 20 36 263.50 Absences: 40.50 Possible: 304.00	(1 day or more) Male Female Total Male Female 16 20 36 263.50 341.50 Absences: 40.50 21.50 Possible: 304.00 363.00 (86.68%) (94.08%) 16 20 36 263.50 341.50 Absences: 40.50 21.50 Possible: 304.00 363.00	Male Female Total Male Female Total	Male Female Total Male Female Total Male	Days Attended (*) ADA (**)	

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 6

***** Totals for Grade Level - 10 ****

	Stud	ents Enro	olled							
	(1	day or mo	ore)	Days Attended (*)			ADA (**)			
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total	
10	25	12	37	402.50	199.50	602.00	21.18	10.50	31.68	
			Absences:	67.50	28.50	96.00				
			Possible:	470.00	228.00	698.00				
				(85.64%)	(87.50%)	(86.25%)				
Total	25	12	37	402.50	199.50	602.00	21.18	10.50	31.68	
			Absences:	67.50	28.50	96.00				
			Possible:	470.00	228.00	698.00				
				(85.64%)	(87.50%)	(86.25%)				

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 7

**** Totals for Grade Level - 11 ****

**** Totals for Grade Level - 11 ****

	Stud	ents Enro	olled							
	(1	day or mo	ore)	Days Attended (*)			ADA (**)			
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total	
11	20	22	42	332.50	344.00	676.50	17.50	18.11	35,61	
			Absences:	47.50	74.00	121.50				
			Possible:	380.00	418.00	798.00				
				(87.50%)	(82.30%)	(84.77%)				
Total	20	22	42	332.50	344.00	676.50	17.50	18.11	35.61	
			Absences:	47.50	74.00	121.50				
			Possible:	380.00	418.00	798.00				
				(87.50%)	(82.30%)	(84.77%)				

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 8

	Stud	ents Enro	olled							
	(1	day or mo	ore)	D	ays Attended	(*)	ADA (**)			
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total	
12	20	16	36	302.00	245.50	547.50	15.89	12.92	28.82	
			Absences:	78.00	58.50	136.50				
			Possible:	380.00	304.00	684.00				
				(79.47%)	(80,76%)	(80.04%)				
Tota1	20	16	36	302.00	245.50	547.50	15.89	12.92	28.82	
			Absences:	78.00	58.50	136.50				
			Possible:	380.00	304.00	684.00				
				(79.47%)	(80.76%)	(80.04%)				

****** **** School Totals ****

	(1	day or mo	ore)	D	ays Attended	(*)		ADA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
06	21	28	49	374.50	503.00	877.50	19.71	26.47	46.18
			Absences:	24.50	29.00	53.50			
			Possible:	399.00	532.00	931.00			
				(93.86%)	(94.55%)	(94.25%)			
07	21	17	38	360.00	291.00	651.00	18.95	15.32	34.26
			Absences:	39.00	32.00	71.00			
			Possible:	399.00	323.00	722.00			
				(90.23%)	(90.09%)	(90.17%)			
80	18	17	35	299.00	295.50	594.50	15.74	15.55	31.29
			Absences:	43.00	27.50	70.50			
			Possible:	342.00	323.00	665.00		15.32 15.55 17.97 10.50	
				(87.43%)	(91.49%)	(89.40%)			
09	16	20	36	263.50	341.50	605.00	13.87	17.97	31.84
			Absences:	40.50	21.50	62.00			
			Possible:	304.00	363.00	667.00			
				(86.68%)	(94.08%)	(90.70%)			
10	25	12	37	402.50	199.50	602.00	21.18	10.50	31.68
			Absences:	67.50	28.50	96.00			
			Possible:	470.00	228.00	698.00			
				(85.64%)	(87.50%)	(86.25%)			
11	20	22	42	332.50	344.00	676.50	17.50	18.11	35.61
			Absences:	47.50	74.00	121.50			
			Possible:	380.00	418.00	798.00			
				(87.50%)	(82.30%)	(84.77%)			
12	20	16	36	302.00	245.50	547.50	15.89	12.92	28.82
			Absences:	78.00	58.50	136.50			
			Possible:	380.00	304.00	684.00			
				(79.47%)	(80.76%)	(80.04%)			
 Total	141	 132	273	2334.00	2220.00	4554.00	122.84	116.84	239.68
10041	111	132	Absences:	340.00	271.00	611.00	122,04	110.04	233,00
			Possible:	2674.00	2491.00	5165.00			
			TOPOTDIC.	2017.00	Z-771.00	2102.00			

01/02/23 To 01/31/23

Sub Totals by Date - 0583 tal Actual Total Possible

			Total	Actual	Total P	ossible	
	Date	Enr1	Min.	hrs.	Min.	hrs.	Percentage
Tuesday,	01/03/23	271	88559	1475.98	101614	1693.57	87.15
Wednesday,	01/04/23	271	91718	1528.63	101614	1693.57	90.26
Thursday,	01/05/23	271	87832	1463.87	101614	1693.57	86.44
Friday,	01/06/23	271	60011	1000.18	70181	1169.68	85.51
Monday,	01/09/23	271	79305	1321.75	101614	1693.57	78.05
Tuesday,	01/10/23	272	88768	1479.47	101993	1699.88	87.03
Wednesday,	01/11/23	272	84969	1416.15	101993	1699.88	83.31
Thursday,	01/12/23	272	86832	1447.20	101993	1699.88	85.14
Friday,	01/13/23	272	59537	992.28	70443	1174.05	84.52
Tuesday,	01/17/23	272	89827	1497.12	101993	1699.88	88.07
Wednesday,	01/18/23	272	88810	1480.17	101993	1699.88	87.07
Thursday,	01/19/23	272	90070	1501.17	102056	1700.93	88.26
Monday,	01/23/23	273	91714	1528.57	102664	1711.07	89.33
Tuesday,	01/24/23	273	88739	1478.98	102664	1711.07	86.44
Wednesday,	01/25/23	272	87686	1461.43	102222	1703.70	85.78
Thursday,	01/26/23	272	87781	1463.02	102732	1712.20	85.45
Friday,	01/27/23	272	56987	949.78	70576	1176.27	80.75
Monday,	01/30/23	272	85541	1425.68	102732	1712.20	83.27
Tuesday,	01/31/23	272	89285	1488.08	102732	1712.20	86.91

LAPWAI MIDDLE/HIGH SCHOOL Attendance Totals (ADA)

0583-2223

Page 11

AYP Sub-Totals:

Number Student	Percent Present	Description				
274	85.83%	ALL Students Selected				
84	86.62%	Lunch F/R vs Non F/R		190	Students w/	85.48% Present
2	38.96%	IEP vs Non-IEP		272	Students w/	86.18% Present
0	0%	ELL vs Non-ELL		274	Students w/	85.83% Present
22	79.33%	Race: Hispanic	vs Non-I	i 252	Students w/	86.41% Present
206	85.23%	Race: American Indian	vs Non-	68	Students w/	87.65% Present
25	90.53%	Race: Multi-racial	vs Non-N	1 249	Students w/	85.36% Present
21	93.24%	Race: White	vs Non-V	v 253	Students w/	85.23% Present

LEARNING IS REQUIRED. GROWTH IS INSPIRED! *ISAT PREP INTENTIONALITY*

Friday Pro D Agenda 2/3/23, 1:30-3:30PM LIBRARY IF YOU AREN'T HERE, FIND YOUR MEETING BUDDY

Review Team Norms (3 minutes)

1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.

Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when they have been written down rather than when they are typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell)

- 2. Timely arrivals and meeting closures
- 3. Leave cell phones, emails, and other business at the door
- 4. Remain agenda driven, present, and data focused
- 5. Refuse to admire problems and insist on solutions
- 6. Model positive growth mindsets (blaming previous teachers, parents, home environment, pandemic, etc. is not an option)

AGENDA:

ALL STAFF PD: 1:30-2:00

- 1. Sign in/grab materials
- 2. Review PBIS Action Plan for rounds: RedSky & Ada
 - a. Universal Code of Conduct/Code of Conduct
 - b. Google Forms for PBIS info
 - c. PAWS in your pockets campaign
 - d. SWIS and data
 - e. Safety and supervision
 - f. Individual grade level team supports: Today, 7th grade
- 3. PLT's meet and work
 - a. MS ELA has ISAT data review and smart goals available
- 4. 2023 ISAT google classroom and weekly plan for 2/13/23
- 5. Special Forces paras are all together: Special Forces has a series of trainings on Fridays with Dr. Wittman:

Description: Dr. Wittman will be training my staff using the evidence-based RUBI Autism Network's Curriculum Training for Disruptive Behavior. In our weekly sessions, we will be covering:

Behavioral Principles

LEARNING IS REQUIRED. GROWTH IS INSPIRED! *ISAT PREP INTENTIONALITY*

Prevention Strategies
Daily Schedules
Reinforcement 1
Reinforcement 2
Planned Ignoring
Compliance Training
Functional Communication Training
Teaching Skills 1
Teaching Skills 2

Generalization and Maintenance

-Staff will be expected to demonstrate mastery through homework each week that will include using these strategies to document and improve the behavior of our students using evidence-based, data-driven, intervention skills. This training will meet our requirements of providing appropriate supervision and training for staff responsible for billing Medicaid.

Fou	r Critical Questions of a PLC	
1	What do we want all students to know and be able to do?	
2	How will we know if they learn it?	
3	How will we respond when some students do not learn?	
4	How will we extend the learning for students who are already proficient?	

NOTES:						
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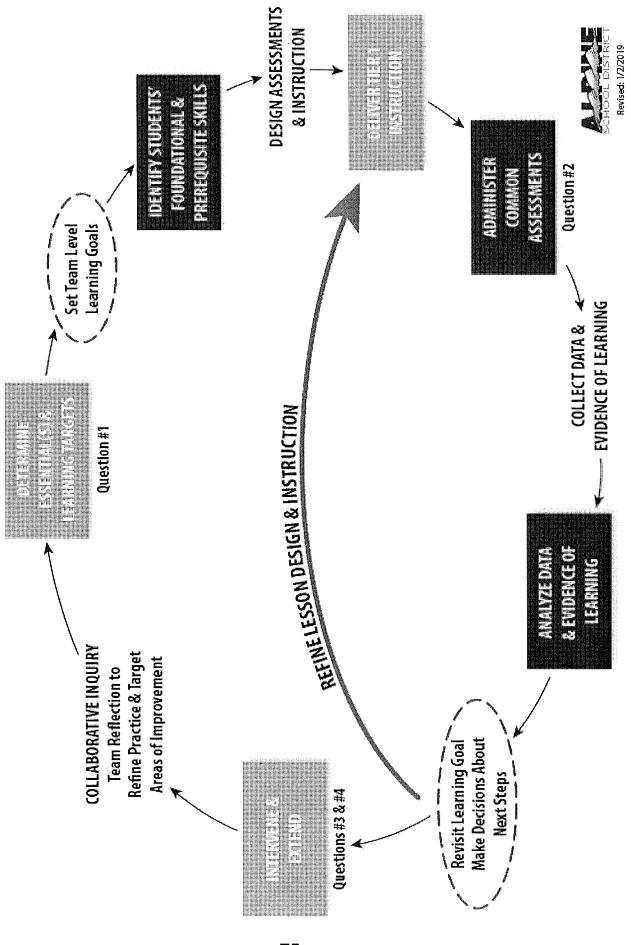
DDI/Leadership 2022-2023 Collaborative Team Meeting Agenda and Minutes

a-pen notes sing, Timothy ers, parents, home environment, form proficient or advanced will perform proficient or rade students will perform	inal support for the hypothesis that ided by the complex task of writing Vith the recent trend towards educational and practical gs would suggest that performance traditional paper-and-pen notes indwriting versus Typing, Timothy	d for this meeting.	Lori Ravet	D'Lisa Penney Brad Peterson Brad Peterson	David Aiken Georgia Sobotta	Brad Peterson Brad Peterson Sam Maynes Off. Technology is not required for this meeting. I and recognition for common ry is better for words when ther than when they are upport for the hypothesis that by the complex task of writing he recent trend towards ritional and practical unid suggest that performance ional paper-and-pen notes riting versus Typing, Timothy on K. Rockwell) ness at the door ocused olutions previous teachers, parents, home environment, tents will perform proficient or advanced ide students will perform proficient or
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In grades 6th - 12th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test. MATH STAR GOAL In grades 6th - 11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.	Notes:
Essential Actions:	PLC Results Cycle:
\Box Identify essential standards for each grade level or course, unit by unit	☐ Determine essential(s) and learning targets
oxtimes Create an essential standards unit plan (PLT F.A's & ISAT Tools for Teachers)	
\Box Implement the team teaching-assessing cycle	\Box identify students' foundational/prerequisite skills and academic vocabulary
\Box Give common end-of-unit assessment for essential standards	☐ Design assessments and instruction
oxtimes Identify students for Tier 2 support by student, standard, and learning target	☐ Deliver tier 1 instruction
(spring schedule changes)	☐ Administer Common Assessments
	☐ Collect data and evidence of learning
What support do we need to make progress toward our objectives?	\Box Analyze data and evidence of learning
	oxtimes Revisit learning goal - Make decisions about next steps
	☐ Refine lesson design and instruction
	☐ Intervene and Extend

	☐ Collaborative inquiry
	(Team reflection to refine practice & target areas of improvement)
	☐ College and Career Readiness Action Planning
Votes:	⊠ CSI Focus:
	□ PBIS
	□ Other:
	□ Other:
What materials and actions are needed for our next meeting? Jan 10 th , Tuesday	Expanding on Today's Topics - Details Regarding Our Collaboration:
STAR DATA 6^{th} - 12^{th} math and reading	
SWIP sections of focus	

PIC RESULTS CYCLE



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Notes	Entry Task (D. Aiken) ISAT Grade Levels and Testing Prioritization Alignment of curriculum, instruction, and assessment adds coherence and effectiveness to teaching and learning processes. Alignment is defined as the match between what is to be learned (the planned curriculum based on learning standards), what is actually taught (instruction), and what and how it is tested (assessment). Deeply aligning the content, context, and cognitivedemand of the curriculum, instruction, and assessment impacts student learning. The match between what is taught and tested with the state standards is critical; however, effective instruction has the greatest influence on achievement. Therefore, this section discusses concepts and approaches to effective instruction and assessment, as well as the process of alignment. In addition, alignment of grading practices in a standards-based system is addressed. Research studies from the past twenty years or so indicate that the matching (alignment) of testing content and curriculum content is highly significant in explaining improved test scores (Cohen, 1987; Fenwick & Steffy, 2001). This research also supports aligning the curriculum and tests as a means for leveling the "playing field" for poor students and students of color (Fenwick & Steffy, 2001). Page 63 - Nine Characteristics of High Performing Schools	Ppt data and Domain 2 (D. Aiken)	Lesson plan/calendar with resources/materials of daily ISAT practice opportunities	 School Leadership Team School and Community Academic Achievement Student Learning Needs Core Curriculum Core Instruction Alignment of teaching and learning Universal screening Tiered instruction and academic interventions Leaning Time Leaning Time Non-Academic student needs
Topic/Task	Hattie Article: The Power of Collective Efficacy & Alignment of curriculum, instruction & assessment (9 characteristics of high performing schools)	Administrator and Instructional Rounds Data DOMAIN 2: Classroom Environment	ISAT ACTION PLANNING, DAILY PRACTICE OPPORTUNITIES	SWIP: 18 needs assessments
TIME	3:30-3:45	3:45-4:05	4:05-4:35	4:35-6:30

		12. Well-rounded education
		13. Additional opportunities for learning
		14. School transitions
		15. Professional development
		16. Family and community engagement
		17. Recruitment and retention of effective teachers
		18. Coordination and integration with other programs
Other		
EVAL	EVALUATION	
	DDI Team Dates:	<u>12/14, 1/10,</u> 2/14, discussion 3/14, 4/11, 5/9, June TBD (all day), August TBD (all day)
PARKING	PARKING LOT ISSUES:	

LT ENTRY TASK

2-14-23

Standardized Testing of Native American Students Research

"For achievement tests, one should make certain that the students have been instructionally exposed to the content of the test and have had opportunity to apply this content; the students have had experience in the taking of the test, are test wise and able to understand test instructions and time requirements;" "For ability, aptitude, and intelligence testing one should assure that the students have had exposure to the experiences assumed in the design of the test, the opportunity to develop the requisite skills, and the circumstances necessary to value a successful test performance."

support student growth goals?	
	17-7-7-18-19-19-19-19-19-19-19-19-19-19-19-19-19-
	, , , , , , , , , , , , , , , , , , ,
LT ENTRY TASK	2-14-23
<u>Standardized Testing of Native American Students Research</u> "For achievement tests, one should make certain that the students ha	ave been instructionally exposed to the content of
the test and have had opportunity to apply this content; the students	have had experience in the taking of the test, are
test wise and able to understand test instructions and time requirements one should assure that the students have had exposure to the experience.	
opportunity to develop the requisite skills, and the circumstances nec	,
QUICK WRITE ON ISAT PREPAREDNESS PLAN 2023-2024: How can we	e hegin the academic school year to intentionally
support student growth goals?	e begin the academic school year to intentionally

Technology Contract

Technology Expectations at School

When I use the iPads or Laptops, I agree to be responsible, respectful, and safe.

Responsible

- I will only use the apps that my teacher has instructed me to use.
- I will properly get my device and return it to the appropriate place.
- I will sign out, close all apps, and return the device to its original condition when I'm finished.
- I will take care of the device by holding it carefully with two hands, and keeping it away from food or drinks.

Respectful

- I will only use the device at the appropriate time.
- When my teacher is talking or giving directions, I will not be on the device.
- I will not allow the device to distract me from learning.
- I will not use my device to record (photo or video) others without their consent and my teacher's consent.

Safe

- I will never use the Internet to search material that is inappropriate for school.
- I will not change any settings, add, or remove apps.
- I will never allow the device to leave the classroom.
- I understand that using the devices during class time is a privilege; if I
 choose not to follow the above expectations, I will lose the ability to use the
 technology.

Student Name:	
Student Signature:	
Parent Signature:	

Technology Contract

Technology Expectations at Home

When I use the iPads, Laptops, desktops, and cell phones, I agree to be **responsible**, **respectful**, and **safe**.

I understand that a technology device can be used for **TWO** very different purposes.

PURPOSE number ONE: (ACADEMIC)
I use a device for furthering my knowledge and enhancing my
understanding of the world around me.

PURPOSE number TWO: (GAMING)
I use a device to play games.

Responsible

- During "academic" time, I will only use the apps that my teacher and parents have instructed me to use.
- I will properly get my device and return it to the appropriate place.
- I will not use it for gaming during academic use.
- I will take care of the device by holding it carefully, and keeping it away from food or drinks.

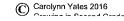
Respectful

- I will only use the device at the appropriate time.
- I will not use it at the dinner table or while engaged in conversation.
- I will not allow the device to distract me from learning.
- I will not use my device to record (photo or video) others without their consent and my parent's consent.
- I will have a separate allotted time to use the device for gaming.

Safe

- I will never use the Internet to search material that is inappropriate.
- I understand that using technology at home is a privilege and not a right; if I choose not to follow the above expectations, I will lose the ability to use the technology.

Child's Signature:	80
•	











LAPWAI MIDDLE-HIGH SCHOOL Digital Learning Agreement

As a	student	and a	digital	citizen.	Ιa	agree	to:
	5	a.ia a	aibita:			15. CC	···

Be responsible. I will
 Do my best to complete my schoolwork and assignments.
☐ Take care of my device by:
□ not dropping or tossing it.
 putting it down on a clean, flat surface.
☐ not eating or drinking when I use it.
\Box Tell my teacher and parent or caregiver if my device is broken, stolen, or lost.
Stay safe. I will
 Not share my school account passwords with anyone other than my teacher and parent or caregiver.
 Not create accounts or share private information without my family's permission. (This includes my full name, date of birth, address, phone number, and photos or videos of myself.)
Tell my teacher or an adult I trust if anything makes me feel uncomfortable online, or if anyone acts inappropriately toward me.
Think first. I will



Remember that teachers and administrators can see whatever I say and do on a schoolissued device during video meetings, in emails and chats, and on shared documents.

	officers, or future employers to see because posts and comments can be saved and shared without my knowledge.
	Shared Without my knowledge.
	Investigate whether a source is credible because not all information online is true. Give proper credit whenever I use, reference, or share someone else's creative work online.
_	
-	k up. I will
	Communicate with my teacher if I'm confused about or need help with anything, if I'm
	having trouble managing my workload, or if I can't access something I need for class. Be a good friend to my classmates by not bullying, humiliating, or upsetting anyone online, and also by speaking up or asking for help if I see someone being treated poorly.
Stay	balanced. I will
	Avoid multitasking while I'm focusing on schoolwork or homework.
	Help my family come up with a reasonable media plan and follow it.
	Include time in my day for doing activities that don't involve electronic devices, eating healthy food, and getting some exercise.
	"Pause for people" by looking up and paying attention if someone wants to talk to me when I'm on my device.
In ex	change, my parent or caregiver will
O	Support my digital learning by setting me up for success.
	Communicate regularly with my teacher about my progress.
	Ask me how I'm using technology responsibly to learn, create, and participate as a digital citizen.
	1
	3 A C .
Signe	ed by me Signed by my parent or caregiver
Date	
Date	

GRADE 9

What You Send in "That Moment When ...

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How can we act with empathy and positivity when we're online?

OVERVIEW

We've all faced thorny situations where what we say or do could potentially harm or hurt someone. Being honest is important, but is there such a thing as being too honest? Sometimes, innocent -- but insensitive -- comments or actions can easily escalate to digital drama or even cyberbullying. Help students recognize and navigate these types of situations that happen online.

See the U.K. version of this lesson plan

Students will be able to:

- Identify examples of online behaviors that may hurt, embarrass, or offend others.
- Use the Feelings & Options thinking routine to analyze and respond to a digital dilemma.

Key Vocabulary:

digital dilemma

a situation in digital life where it's not always clear what's best to do

Key Standards Supported

COMMON CORE

L.9-10.1, L.9-10.3, L.9-10.4, L.9-10.6, RH.9-10.1, RH.9-10.4, RH.9-10.10, RI.9-10.1,

RI.9-10.4, RI.9-10.10, SL.9-10.1, SL.9-10.1a, SL.9-10.1b, SL.9-10.1c, SL.9-10.1d, SL.9-10.2, SL.9-10.3, SL.9-10.4, SL.9-10.5, SL.9-10.6, W.9-10.1, W.9-10.4, W.9-10.10

CASEL

1a, 1b, 2a, 2c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 5f

AASL

I.A.2, I.B.1, I.B.3, I.C.1, I.C.4, I.D.1, I.D.2, I.D.3, II.A.1, II.B.1, II.B.2, II.B.3, II.C.1, II.C.2, II.D.1, II.D.2, II.D.3, III.A.1, III.A.2, III.A.3, III.B.1, III.B.2, III.C.2, III.D.1, IV.A.1, IV.A.2, IV.A.3, IV.B.1, IV.B.2, IV.B.4, IV.D.2, V.A.1, V.A.3, V.B.2, V.C.3, VI.A.1, VI.A.2, VI.D.1, VI.D.2

ISTE

1d, 2b, 3a, 3b, 3d, 4a, 4b, 6a, 6b, 6c, 6d, 7a, 7b, 7c, 7d

What You'll Need

Some resources below are available in Spanish

Classroom resources

- Lesson Slides
- Embarrassing Story Handout Teacher Version
- Lesson Quiz

Take-home resources

- Family Activity
- Family Tips
- Family Engagement Resources

Lesson Plan

Consider: What We Intend 15 mins.

1.

1. Say: Imagine a good friend of yours posts a selfie on social media, and he's got a brand-new look that you're just not loving. How do you respond? Would you "like" the post anyway? Would you ignore it? Would you make fun of him?

Invite students to respond and explain what they would do and why. For those who say they'd ignore it, follow up by asking: What if he asked you your opinion directly? How honest would you be?

- 2. Explain that this is an example of a digital dilemma, which is a situation in digital life where it's not always clear what's best to do. (Slide 4) Sometimes, these situations have the potential to cause someone's feelings to be hurt. This type of situation is not uncommon online. And it can be tough to know what to do. How you respond can affect both someone else's feelings and what people think about you.
- 3. Tell students they are going to watch a short video that shows an example of a digital dilemma. Show the video "The Accidental Bully a public service announcement about cyber bullying" and have students consider the discussion question "What makes this a digital dilemma?" as they watch. (Slide 5)
- 4. Invite students to share out their responses to the question.

Explain that it was a dilemma because even though Vicky may not have intended to hurt Jacob when she shared his note with a friend, she (and others) caused him a lot of embarrassment and pain, enough that he transferred schools.

Explore: Feelings & Options

25 mins.

1. Say: The things you do or say online can have unintended consequences. Comments and posts can hurt people's feelings, and things can escalate quickly.

- 2. Project Slide 6 and explain that when you encounter a digital dilemma, you can use the Feelings & Options steps to navigate the situation. This helps you think about what you can say or do to prevent the situation from escalating. Have students read aloud the questions associated with each step.
- 3. Distribute the Embarrassing Story Student Handout. Tell students they're going to use the Feelings & Options steps to explore how to handle a digital dilemma.

Feelings & Options is a thinking routine that supports social skills and thoughtful decision-making for digital dilemmas. **Learn more** about teaching with digital dilemmas and thinking routines.

Have students complete the worksheet in pairs.

4. Arrange students into groups of four (each pair partners with another pair), and have them share their responses. Then invite each group to summarize their responses to the Feelings & Options steps.

Use the **Teacher Version** for guidance.

5. Direct students to Part 2 of the Embarrassing Story Student Handout and ask them to discuss the "Complicate" questions in groups. Have groups share how the additional context might (or might not) change their perspective.

Wrap Up: Dealing with Dilemmas

5 mins.

- **1. Say**: Sometimes situations can be more complicated than they first seem. When dealing with digital dilemmas, it is important to keep in mind any additional context and how that might change the right course of action.
- 2. Invite students to give a thumbs up, thumbs down, or thumbs sideways to the following statements:
 - My perspective changed after hearing someone else's view.
 - Since dilemmas don't have a right or wrong answer, it's important to listen to all sides of the issue.
 - I learned strategies that will help me when I encounter a digital dilemma.

- 3. Assign the Google Classroom Quiz. Send home the Family Activity and Family Tips.
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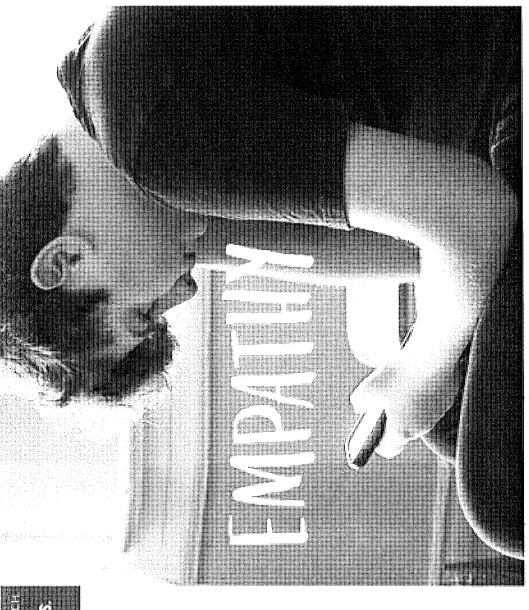
 Lesson last updated: September 2021



DIGITAL CITIZENSHIP | GRADE 9

What You Send in "That Moment When ..."

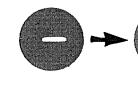
Common sense education*



Essential Question

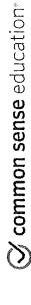
How can we act with empathy and positivity when we're online?

Learning Objectives



Identify examples of online behaviors that may hurt, embarrass, or offend others.

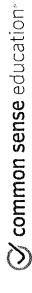
Use the Feelings & Options thinking routine to analyze and respond to a digital dilemma.





Digital dilemma

A situation in digital life where it's not always clear what's best to do













What makes this a

digital dilemma?

Huffman, Lukas (Director). (2013). The Accidental Bully. Positive Actions and Choices for Teens (PACT). Community Healthcare Network.

Common sense education

<u>டுடுத</u>்து commonsense.org/education கோத்து Shareable with attribution for noncommercial use. Remixing is permitted.

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Feelings & Options

Identify. Who are the different people involved in the scenario? What dilemma or challenge are they facing? Feel. What do you think each person in the dilemma is feeling? Why might the situation be hard or challenging for each of them? Imagine. Imagine options for how the situation could be handled. Come up with as many ideas as possible: There's no one "right" answer! Then choose: Which option might lead to the most positive outcome, where most people feel good or taken care of?

 $\frac{\mathfrak{S}}{\mathsf{Say}}$. Thinking more about the idea you chose for handling the situation, what could the people involved say?





common sense education



We are kind & courageous.



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PBIS Intervention and Support Action Plan: CLASSROOM ROUNDS

TEACHERS: Thank you for taking the time to provide us some information about your classroom day. When Ada and RedSky are not substitute teaching they have a new assignment to do classroom walkthroughs. The objectives are to: 1) increase academic time on task, active intellectual engagement and class participation; 2) protect instructional time by reducing problem behaviors and learning interruptions. The staff goals are to work through each period observing and supporting the student priorities listed while providing instructional and behavioral support for all students as needed; progress through the classrooms listed, moving on to the next when students are observably engaged and on task. (Please review the rounds scheduled bulleted list for complete goals).

We are 1.5 weeks into this system. We have had both teachers cover classrooms or the front office. With any new initiative we'd like to continue to build our capacity and address any newly identified needs.

Tla 1	£	4		L I -
Thank v	you tor	your 1	eea	pack.

- * Required
- 1. Teacher's name *

2. What hour(s) of the day would you like an intentional walkthrough round to occur? *

Check all that apply.

	Column 1
1st period	
2nd period	
3rd period	January 10
4th period	
5th period	
6th period	

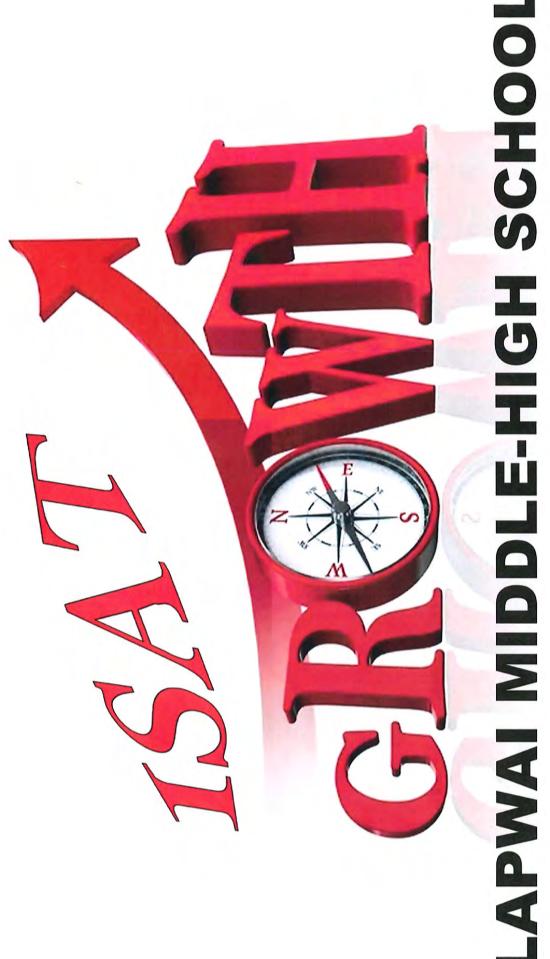
3. A. For your selected periods of intentional walkthroughs, please share the observational note/support note.

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Google Forms

LAPWAI MIDDLE-HIGH SCHOOL 98



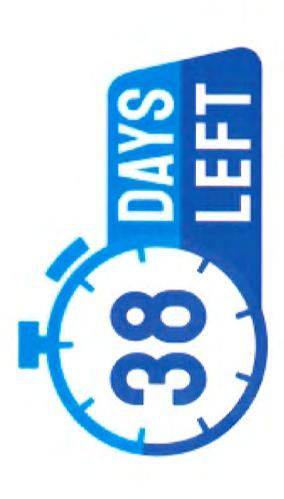
ILDCX TS

Together we can!



Tuesday, 1/17/23

ISAT WINDOW OPENS!



ISAT WINDOW OPENS! DAYS TO 60 **Monday, 3/6/23** 102

1dence SI MOGNIM 2000 OUR ISAT OPEN Monday, 3/13/23 103



LAPWAI WILDCAT SMART GOAL 2023



NAME:____

ISAT ELA	ISAT MATH	ISAT SCIENCE
My 2022 ELA Score	My 2022 Math Score	My 2022 Sci. Score
My 2023 Spring Goal	My 2023 Spring Goal	My 2023 Spring Goal
Strategies of lea	arning that will help me r	each my goal are:
My attendance goal:		

We got this! Nothing is impossible. The word itself says "I'm Possible!"



LAPWAI WILDCAT SMART GOAL 2023



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My 2022 ELA Score	My 2022 Math Score	My 2022 Sci. Score
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LAPWAI WILDCAT SMART GOAL 2023



NAME:

		and the
ISAT ELA	ISAT MATH	ISAT SCIENCE
My 2022 ELA Score	My 2022 Math Score	My 2022 Sci. Score
My 2023 Spring Goal	My 2023 Spring Goal	My 2023 Spring Goal
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My attendance goal:		
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ISAT TESTING SCHEDULE 2023

		MARCH 2023		
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
13 (Window opens)	14 Grade:	15 Grade:	16 Grade:	17 Grade:
Teacher:	Teacher:	Teacher:	Teacher: Test:	Teacher: Test:
Location:	Location:	Location:	Location:	Location:
20 Grade:	21 Grade:	22 Grade:	23 Grade:	24 Grade:
Teacher: Test: Location:	Teacher: Test: Location:	Teacher: Test: Location:	Teacher: Test: Location:	leacher: Test: Location:
27 SPRING BREAK	28 SPRING BREAK	29 SPRING BREAK	30 SPRING BREAK	31 SPRING BREAK
April 3 Grade: Teacher: Test: Location:	April 4 Grade: Teacher: Test: Location:			

		APRIL 2023		
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	2	9	
Grade:	Grade:	Grade:	NO SCHOOL	NO SCHOOL
Teacher:	Teacher:	Teacher:		
Test:	Test:	Test:		
Location:	Location:	Location:		
10	11	12	13	14
Grade:	Grade:	Grade:	Grade:	Grade:
Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
Test:	Test:	Test:	Test:	Test:
Location:	Location:	Location:	Location:	Location:
17	18	19	20	21
Grade:	Grade:	Grade:	Grade:	Grade:
	Teacher:	Teacher:	Teacher:	Teacher:
Test:	Test:	Test:	Test:	Test:
Location:	Location:	Location:	Location:	Location:
24	25	26	27	28
Grade:	Grade:	Grade:	Grade:	Grade:
Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
Test:	Test:	Test:	Test:	Test:
Location:	Location:	Location:	Location:	Location:
29	30			
Grade:	Grade:			
Teacher:	Teacher:			
Test:	Test:			
Location:	Location:			

*			V	u
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Grade:	Grade:	Grade:	Grade:	Grade:
Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
Test:	Test:	Test:	Test:	Test:
Location:	Location:	Location:	Location:	Location:
∞	6	10	11	12 WINDOW CLOSES
	Grade:	Grade:	Grade:	Grade
NO SCHOOL	Teacher:	Teacher:	Teacher:	Teacheman
700	Test:	Test:	Test:	Testi a september 1988 and 1988
	Location:	Location:	Location:	Lpeatipo
15 STAR	16 STAR	17 STAR	18 STAR	19 STAR
Grade:	Grade:	Grade:	Grade:	Grade:
Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
Test:	Test:	Test:	Test:	Test:
Location:	Location:	Location:	Location:	Location:
22 STAR	23 STAR	24 STAR	25 STAR	26 STAR
Grade:	Grade:	Grade:	Grade:	Grade:
Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
Test:	Test:	Test:	Test:	Test:
Location:	Location:	Location:	Location:	Location:
29	30 STAR	31 STAR	JUNE 1	JUNE 2
	Grade:	Grade:	Grade:	Grade:
	Teacher:	Teacher:	Teacher:	Teacher:
NO SCHOOL	Test:	Test:	Test:	Test:
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LAPWAI MIDDLE-HIGH SCHOOL SUPERVISION Feb. 2023

7:30 AM: Cafeteria: Buck Walker

 Doors remain locked until 8AM, except the door Buck supervises for the cafeteria area, and students walk through those doors

7:45-8:10: Outside: Before school

- Josh Nellesen
- RedSky Chimburas
- Ada Marks (cafeteria)
- Buck Walker (cafeteria door entrance)
- Micah Bisbee
- Ryan Bovard (cafeteria or outside)
- Brett Bovard (outside)
- Raneisha Running (outside)
- Tania Hanchett (outside)
- Genny Brown (outside)
- Dr. Penney

TEACHERS & STAFF: SUPERVISE

- Before school
- All transition times in the hallways
- After school escort out of the building
- PROXIMITY within classrooms

8:10-8:13: 100% of ALL staff are in the hallway during transition times, greeting students, monitoring students

11:28-12:1158: Middle School lunch

- Ada Marks
- Buck Walker
- Micah Bisbee
- Dr. Penney
- Lunch count staff member
- Other: Ada Marks, RedSky Chimburas, Raneisha Running, Jenifer Williams

12:34-1:04: High School lunch

- Buck Walker
- Lunch count staff member

3:16-3:30: ALL STAFF WITH ALL STUDENTS

STAFF NEED TO ESCORT THE STUDENTS OUT OF THE BUILDING.

 ALL TEACHERS WALK OUT WITH THEIR STUDENTS AND ESCORT THEM OUT THE FRONT DOORS TOWARD THE BUS LANE AND/OR PARKING LOT

3:16-3:30: After School: Bus lane

- Buck Walker
- RedSky Chimburas
- Ada Marks
- Micah Bisbee
- ALL PARAS NOT ASSIGNED TO A ONE-ON-ONE STUDENTS

3:16-4:30: After School Office

- Mari Fuller in front office for students, staff, parents, and phone calls
- After school clubs/programs (Maynes, Knoll)

STUDENT SAFETY, SUPERVISION, AND PROXIMITY

"Students want a safe, predictable, and nurturing environment—one that is consistent. Students like well-managed classes because no one yells at them, and learning takes place. Effective teachers spend the first two weeks teaching students to be in control of their own actions in a consistent classroom environment." ~Harry Wong

Lapwai Middle-High protocols, rules and procedures help to provide a safe, predicable, and consistent learning environment. School-wide expectations will look the same in each learning space and for each student. These include, but are not limited to:

- 1. Consistent monitoring of students in the hallway during transition areas
- 2. Monitoring by all staff in the morning and after school when entering and exiting the main building
- 3. Bathroom sign in sheets (with time stamps)
- 4. Hall passes for EVERYONE at all times for all reasons
- 5. PROXIMITY strategies: Where staff physically place themselves throughout the perimeter of a learning space to ensure students know that staff are constantly aware of their progress, etc. Proximity control includes visual and physical monitoring:
 - a. Visual: visually monitor student activity from any position in the classroom
 - b. <u>Physical</u>: teacher position themselves close to each student to inhibit antecedent

<u>PROXIMITY</u>: Teachers should be conscious of how close they are to their students.

<u>Appropriacy</u>: It is important to consider what kind of effect such physical behavior has.

<u>Movement</u>: Most successful teachers move around the classroom to some extent.

<u>Awareness</u>: Awareness means assessing what students have said and responding appropriately.

USE PROXIMITY IN THE CLASSROOM. What does that mean? Constant movement around the room to look at student work, progress, devices (tech), hear and listen in on group conversations, and students know every few minutes you'll be by to monitor their progress.

CODE OF ETHICS FOR IDAHO PROFESSIONAL EDUCATORS: Page 8

Principle VIII - Breach of Contract or Abandonment of Employment. A professional educator fulfills all terms and obligations detailed in the contract with the local board of education or education agency for the duration of the contract. Unethical conduct includes, but is not limited to:

c. Abandonment of classroom or <u>failure to provide appropriate supervision of students</u> at school or school-sponsored activities to ensure the safety and well-being of students.

2023 Whitepine All-League Girl's Basketball Team

Player of the Year Jaelyn McCormack-Marks

Coach of the Year Ada McCormack-Marks

First Team

1	Jaelyn McCormack-Marks - Lapwai
2	Kristin Wemhoff - Prairie
3	Lauren Gould - Lapwai
4	Jordyn McCormack-Marks - Lapwai
5	Tara Schlader - Prairie
	Second Team
1	Jordan Reynolds - Potlatch
2	Laney Landmark - Kamiah
3	Chloe Grieser - Genesee
4	Shada Edwards - Clearwater Valley
5	Isabelle Monk - Genesee
	Honorable Mention
	Lexi Schumacher, Dericka Morgan, Alaura Hawley, Trinity Yocum,
	Mariah Porter, Grace VanderPloeg, Skylin Parrish, Logan Landmark,
	Karlee Skinner, Tayva McKinney, Jalee Fry

LAPWAI WILDCATS TRAVELING TO STATE GO WILDCATS!



6th-12th Grade Students:

If you are traveling to Girls State next week (2/16-2/17), please communicate clearly with each of your teachers ASAP and gather your work by Monday. Ensure you cheer loudly for the WILDCATS and also get all of your assignments done.

GUARDIANS:

Please call the front office staff at 208-843-2241 and make sure the office knows your child will be absent. Thank you for helping us organize our school work and Wildcat Girls State support. We appreciate you!

LAPWAI WILDCATS TRAVELING TO BOYS STATE GO WILDCATS!



6th-12th Grade Students:

If you are traveling to Boys State next week (3/2-3/4), please communicate clearly with each of your teachers ASAP and gather your work by Monday. Ensure you cheer loudly for the WILDCATS and also get all of your assignments done.

GUARDIANS:

Please call the front office staff at 208-843-2241 and make sure the office knows your child will be absent. Thank you for helping us organize our school work and Wildcat Boys State support. We appreciate you!

Idaho High School Activities Association

Email: johnsond@idhsaa.org | Fax: (208) 322-5505

WINTER ELIGIBILITY VERIFICATION

Due Friday, January 27th

All participants in contests sponsored by the IHSAA must meet the eligibility regulations in each of the following:

- 1. Physical exam
- 2. Age
- 3. Enrolled full time
- 4. On target to graduate based on SBE graduation requirements
- 5. Number of semesters of eligibility
- 6. Attendance the previous semester
- Number of subjects passed previous semester
- 8. Transfer students permission to compete received from IHSAA
- 9. Students below a 2.0 GPA have an Academic Improvement Plan in place

If your school is in a Co-Op, each school is responsible for reporting their own students.

WINTER SPORTS - Due Friday, January 27th

*If form is not submitted by due date, a \$5 fine per sport per gender will be imposed.

	BAS: Boys	KETB Girls			WR Boys	ESTL! Girls	ING Total	COM	MPET Boys	ITIVI Girls	E DANCE Total	CO	MPET Boys	Girls	E CHEER
9	8	10	ø18	9	2	_	02	9	1	9	0	9		2	02
10	9	6	ø15	10	1	-	.0 /	10	1	~	0	10		2	02
11	8	5	012	11	2	No.	02	11	100-	S.	0	11		6	06
12	11		912	12	1	-	01	12	-	-	0	12		î	øl
Total	ø36	Ø 22	957	Total	p 6	0	06	Total	0	0	0	Total	0	øll	911

ALL SECTIONS MUST BE FILLED OUT

TOTAL STU	JDENT BODY	YENROLLMEN	WINTER SPORTS PARTICIPATION
9th grade	Boys	Girls 20	# of Foreign Exchange students participating in winter IHSAA Sports
10th grade	24	12	# of non-traditional/homeschool students participating in winter IHSAA Sports
11th grade	20	22	# of participating students on an Academic Improvement Plan
12th grade	$\frac{20}{\cancel{0}'80}$	071	# of participating students not on target to graduate on graduation plan Effective for the class of 2023
Verification of signification of signification of signification of significant versions of the verification of signification of significant versions v	tudent-athletes el HSAA Rules ar	nd Regulations and	consibility of the principal of each school. I understand the above requirements as certify that all of our student athletes who are competing in the sports listed below are
ADMIN	red 3	GNATURE 3	school (15) School

Idaho High School Activities Association

2023 Real Dairy Shootout State Girls Basketball Tournament Manual



IHSAA unbottled.

Dairy West
Official Sponsor of IHSAA State Championship Events

Welcome

Congratulations! The Idaho High School Activities Association welcomes your school to the 2023 Real Dairy Shootout, the State Girls Basketball Tournament. This event that is the culmination of countless hours of dedicated training by 3400+ outstanding Idaho student-athletes and 154 schools. We hope it will be an enjoyable and rewarding experience for all participants. Thanks go to the tournament officials, coaches, participants, parents, fans, management and member schools who work diligently to make this year's tournament a successful event.

Good Luck to all Participants!

2022 - 2023 State Tournament Host Hotels

The following hotels have agreed to serve as State Tournament Host Hotels by providing complimentary rooms for tournament officials. We appreciate their generous support and urge member schools to patronize these Partners in Youth Development by booking at a host hotel during IHSAA tournaments.

Candlewood Suites, Boise 700 N Cole Road, Boise 83704 (208) 322-4300

Country Inn & Suites, Meridian 3355 E Pine Ave, Meridian 83642 (208) 639-3300

Holiday Inn Boise Airport 2970 W Elder St, Boise 83705 (208) 914-2065 Courtyard by Marriott, Boise West/Meridian 1789 S Eagle Road, Meridian 83642 (208) 888-0800

> La Quinta, Boise 7965 W Emerald St, Boise 83704 (208) 803-1400

Please make sure your athletes are properly supervised at all times. Coaches are strongly encouraged to check rooms closely upon arrival and again at departure.

Pre-Tournament School Responsibilities

Rosters - Team Pictures - Player Sweatshirts

- Update Team Roster & Upload Team Photo on MaxPreps
 - o Go to MaxPreps.com and sign into your School Administrator Account
 - On the left side of the page CLICK "Manage Teams"
 - O Locate appropriate sport and CLICK "Manage" SELECT "Varsity"
 - o Select "Login to Coach Admin"
 - On the top side of the page, CLICK "Roster"
 - O Scroll down to the heading "Manage Roster" Here there are several options for adding your team roster
 - Copy from Last Season
 - Import from a csv file
 - Manually Enter
 - Upload Team Picture also appears under the "Manage Roster" heading
 - O Be sure <u>both</u> roster and team picture have been submitted before exiting.
- Submit roster and sweatshirt order at www.idhsaa.org
 - o Under the "Schools" tab CLICK "Rosters"
 - o Log in with Username and Password used to update school directory
 - Select appropriate activity
 - Verify School Details If changes are needed; CLICK "Edit My School" If correct; CLICK "My School is Correct"
 - Add Assistant Coaches
 - o Complete and Verify Roster Form
 - **Only the sports of Football and Basketball Complete "Season Results"
 - Submit Sweatshirt Order The total number of shirts requested must be no more than the number of participants listed on the roster. ** To purchase additional sweatshirts, contact Nancy at McU Sports nancy@mcusports.com
 - SUBMIT FORM

Pre-Tournament Coaches Meeting - All Classifications

All participating schools should have a representative in attendance at the Pre-Tournament Breakfast. Parking, admission, pass gates and other details will be discussed at the meeting. The meeting is for tournament hosts, participating coaches, administrators and officials will be held as listed below:

Ford Idaho Center Thursday, February 16 @ 8:00 a.m.

Basketball Sites/Dates/Managers

February 16-18, 2023

Ty Jones

IHSAA Executive Director (208) 375-7027

5A Girls

February 16-18, 2023 Ford Idaho Center 16200 Idaho Center Blvd Nampa 83687

Mgr: Shawnie Dakan Ph: (208) 880-5857

2A Girls

February 16-18, 2023 Bishop Kelly H.S. 7009 Franklin Road Boise 83709

Mgr: Tom Shanahan Ph: (208) 375-6010 4A Girls

February 16-18, 2023 Timberline H.S. 701 East Boise Ave. Boise 83706 Mgr: Tol Gropp Ph: (208) 854-6230

1A DI Girls

February 16-18, 2023 Columbia H.S. 301 S Happy Valley Rd Nampa 83686 Mgr: Randy Potter Ph: (208) 498-0571 3A Girls

February 16-18, 2023 Skyview H.S. 1303 East Greenhurst Nampa 83686 Mgr.: Eric Bonds Ph: (208) 498-0561

1A DII Girls

February 16-18, 2023 Nampa H.S. 203 Lake Lowell Blvd Nampa 83686 Mgr: Greg Carpenter Ph: (208) 498-0551

ALL championship games and 4A & 5A Semi Finals will be played at: Ford Idaho Center

16200 Idaho Center Blvd Nampa ID 83687 5A Games 9 & 10 will be played at:

Ridgevue H.S. 18800 Madison Rd Nampa 83687 Mgr. Dane Pence Ph: (208) 453-4480

5A Games 5 & 6 will be played at:

Timberline H.S. 701 East Boise Ave. Boise 83706 Mgr. Tol Gropp Ph: (208) 854-6230

2023 Representation

5	A	4A		34	4
Dist.	Reps.	$\underline{\mathbf{Dist.}}$	Reps.	$\underline{\mathbf{Dist.}}$	Reps.
I-II	1.5	I-II	1	I-II	1
III	4.5, .5	III	2	III	2.5
V-VI	1.5	IV	2	IV	2
		V	1	V	1.25
		VI	2	VI	1.25
2	\mathbf{A}	1A D	I	1A D	II
2 <u>Dist.</u>		1A D <u>Dist.</u>	I <u>Reps.</u>	1A D <u>Dist.</u>	
	A <u>Reps.</u> 1.5				Neps5
Dist.	Reps.				
<u>Dist.</u> I-II	<u>Reps.</u> 1.5	<u>Dist.</u> I	<u>Reps.</u> 1	<u>Dist.</u> I	<u>Reps.</u> .5
<u>Dist.</u> I-II III	Reps. 1.5 2.5	<u>Dist.</u> I II	Reps. 1 2	<u>Dist.</u> I II	Reps5 2

Girls Real Dairy Shootout Time Schedule

Thursday	

12:00 p.m.
2:00 p.m.
_
5:00 p.m.
7:00 p.m.
12:00 p.m.
2:00 p.m.
_
5:00 p.m.
7:00 p.m.

Saturday

Breakfast of Champions will be held at the Ford Idaho Center 7:00 a.m. for coaches and administrators participating in the championship contests

<u>Game</u>	<u>Time</u>	<u>Session</u>	Location
Game 9	10:00 am	Consolation	Host Site
Game 9	10:00 am	5A Consolation	Ridgevue HS
Game 10	12:00 am	3 rd Place	Host Site
Game 10	12:00 pm	5A 3 rd Place	Ridgevue HS
Game 11	9:30 am	1A DII Championship	Ford Idaho Center
Game 12	11:30 am	1A DI Championship	Ford Idaho Center
Game 13	1:40 pm	2A Championship	Ford Idaho Center
Game 14	3:50 pm	3A Championship	Ford Idaho Center
Game 15	6:00 pm	4A Championship	Ford Idaho Center
Game 16	8:00 pm	5A Championship	Ford Idaho Center

Tournament Information/Guidelines

Admissions - General Public

Available online only at GoFan.(https://ps://gofan.com/app/school/IDHSAA) or through the GoFan app.

	General	Discount*
Tournament Pass (6 sessions)	\$30	\$24
General Admission (per session)	\$7.50	\$6.50
Championship Session	\$9.50	\$7.50
Reserved Seating (per game) For championship games only. A private link will be sent to the	\$11.50 e qualifying schools.	\$8.50

^{*}Seniors 55 and older, students in grades 7-12 with an activity card, and students in grades 1-6 may purchase the discount tickets and passes. Children 5 & under are free.

Admission - Team Personnel

All classifications will be allowed four coaches and three support personnel to be admitted without an IHSAA card or tournament pass. Any coaches or support personnel exceeding that number must have either an IHSAA card or purchase a tournament pass.

Statisticians, "extra" cheerleaders and "extra" band members (see below) must purchase tickets unless the school administrator arranges for these people to be admitted by signing for them at the IHSAA pass gate. The school will be invoiced for extra admissions after the tournament.

Number of Players: Varsity teams may have fifteen (15) students in uniform at all play-in and state tournament contests at the start of the contest. Violation of this rue will result in the schools being assessed a maximum fine for dressing more than the approved number of players at a state play-in or tournament game with forfeiture of the game if excess numbers play.

Pep Bands, Cheerleaders, Student Cheering Sections, Dance Teams: Please notify the tournament manager one week in advance if your school's pep band or students cheering section will attend the tournament so preparations can be made for seating.

Pep Bands – Pep bands and pep clubs must use the assigned area. Forty-five (45) pep band members from each school will be admitted free. Schools may bring more band members, but will be billed for the difference after the tournament. A band director or school official must be present at the time the band is admitted. NOTE: Pep bands may play only during games in which their team participates. Pep bands may play before the game, at time outs, quarters, and at halftimes. However, PLAYING DURING A LIVE BALL IS PROHIBITED. Each pep band is responsible for its own instruments. Facilities for storing instruments ARE NOT AVAILABLE at the tournament site. Please bring instruments ONLY to the game in which your team participates. Drums and other instruments are to be used only when the entire pep band plays.

<u>Cheerleaders</u> – Fifteen (15) cheerleaders in uniform from each school will be admitted free. Schools may bring more than fifteen cheerleaders, but will be billed for the extra admissions after the tournament. The tournament manager will assign the cheerleaders to a specific area where team cheers must be conducted.

<u>Student Cheering Section</u> – All students must present their activity cards to be admitted for the student price. A special seating area will be reserved for cheering sections.

<u>Dance Teams</u> – Dance team members are admitted free of charge to sessions during which they will perform. They must present activity cards to be admitted for the student price at other sessions.

Pre-Tournament Practice

No team will be allowed to practice at a state tournament site during the two weeks prior to the state tournament. To arrange for practice times and locations for the Wednesday before the tournament, please call the corresponding tournament manager.

Dressing Rooms

Dressing rooms will be assigned daily. Due to limited space, teams are encouraged to dress in their hotel rooms. Arrangements can be made to lock up valuables. Teams are responsible for picking up litter on the floor in the locker room. Facilities are not for storage.

Training Room/Towels

Training room facilities and a trainer will be available for special assistance or in case of emergency. However, schools should plan to furnish their own tape and supplies. Towels will not be provided at the tournament.

Halftime Activities

Dance teams or other official school organizations desiring to present entertainment at halftime should make direct arrangements with the tournament director. Any halftime performance is limited to seven minutes total time. **Please note:** Any dance team that exceeds the time limitation will not be allowed to perform in further sessions.

Lost & Found

The tournament manager will provide a lost found area. Lost items not claimed will be returned to the IHSAA.

Security at Ford Idaho Center

The following security measures will be strictly enforced for every person entering the Ford Idaho Center (this includes all players, coaches, managers, administrators, cheerleaders, bands, performing groups, and tournament helpers for girls' and boy's basketball).

- 1. All competitors, support personnel, coaches and tournament personnel will be admitted to the state basketball tournaments through Entrance #6.
- 2. Every bag will be searched by Ford Idaho Center security upon entering the building. Any type of explosive material, items that could be used as weapons (knives, glass containers, etc.,) or objects that could be thrown onto the playing area will be confiscated.
- 3. General spectators, including fans, parents and student support groups, will not be permitted to bring food, beverages, food containers or glass bottles of any type into the building.

Additional Information

<u>Signs and banners</u>: Signs and banners will be limited to the area in front of each school's assigned cheering section. Schools should check with the tournament manager prior to hanging any signs at the state tournament site. Please do not tape signs to painted surfaces.

Official basketball: The tournament manager will provide the official game ball, Spalding Precision.

Official Rules: National Federation rules will be used for all Idaho basketball games.

<u>Team Hosts</u>: Each team may have a host to assist them while attending the state tournaments.

<u>T-shirts & Souvenir Merchandise</u>: State tournament t-shirts and other souvenir merchandise will be sold at the tournament by McU Sports. Please contact Nancy at McU Sports (208) 342-7734 with questions.

<u>Programs</u>: The composition, printing and selling of programs is the responsibility of the IHSAA. Each team will receive one complimentary program from the IHSAA.

<u>Jerseys and equipment</u>: Each team must bring two sets of jerseys and practice basketballs. Each day of the tournament, the higher seeded team will be the "home team". The home teams will wear light jerseys and sit on the right side of the official's table (as you face it).

<u>Warm-up between games</u>: Fifteen (15) minutes will be allowed for warm-up between games. This time may be limited to twelve (12) minutes due to scheduling requirements.

<u>National Anthem</u>: The National Anthem will be played at the beginning of each session. The introduction of players will begin five minutes prior to the scheduled starting time and immediately followed by the National Anthem.

<u>Awards</u>: Trophies will be awarded to first, second, third and consolation winners. Medals will be awarded to members of the Champion and Runner-up teams. The presentation of awards will be as follows: championship and runner-up awards will be made at the conclusion of the tournament. During the awards ceremony, the runner-up trophy will be presented first. The coach will be introduced, who in turn will

introduce each of the players as the awarder presents a medal. The championship trophy will be presented in the same manner as the runner-up. Consolation and third place trophies will be awarded immediately following the consolation and third place games.

Net: Teams are not allowed to cut down the nets. A net will be awarded to the championship team.

<u>Protests</u>: The IHSAA Board of Directors does not recognize protests of sports officials' decisions. Correction of errors can only be handled in accordance with the National Federation rules.

<u>All-Tournament Team</u>: The IHSAA is philosophically opposed to all-tournament team selections. It is the right of the media to conduct polls and establish rankings. However, the IHSAA will not participate in such selections nor announce them at the tournament.

Sportsmanship

IHSAA SPORTSMANSHIP T-SHIRTS

At all first round games of the state basketball tournaments sportsmanship t-shirts are presented to an adult booster of each school who has consistently exhibited exemplary sportsmanship throughout the season.

SCHOOL WIDE SPORTSMANSHIP AWARD

A sportsmanship award is presented at the Basketball State Tournament to the school in each classification that exhibits the best sportsmanship. Schools are judged before, during and after games throughout the tournament using the following criteria:

TEAM AND COACH

- ✓ Attitude displayed by players, coaches and bench personnel
- ✓ Respect for the flag, national anthem, opponents and officials

ADMINISTRATORS

✓ Appropriate and effective supervision of students

STUDENT SECTIONS (CHEERLEADERS, STUDENTS, PEP BANDS)

- \checkmark Respect for the flag, national anthem, opponents, and officials
- ✓ Courtesy towards opponents and tournament management
- ✓ Choice and timing of chants, cheers and songs; crowd control
- ✓ Avoidance of unsportsmanlike behavior (listed below)

ADULT FANS

- \checkmark Respect for the flag, national anthem, opponents, and officials
- ✓ Courtesy toward opponents and tournament management
- ✓ Avoidance of inappropriate behavior. (listed below)
- ✓ Following IHSAA State Tournament Sportsmanship Rules

INAPPROPRIATE BEHAVIOR

- ✓ Displaying signs that are directed toward opponents, negative, vulgar, or display poor sportsmanship
- ✓ Throwing objects onto the playing area; creating distractions during introductions of opponents or while playing
- ✓ Derogatory/harassing remarks that are directed towards opponents or officials
- ✓ Pep bands starting a song when opposing band is already playing, or disregarding the "alternating play" etiquette rule

IHSAA SPORTSMANSHIP RULES

The following sportsmanship rules will be in effect at all IHSAA state play-offs and championship events:

- 1. <u>Full and/or half face painting are not permitted</u> Partial face painting is permitted such as small markings on the cheeks, nose, or forehead. Covering the face or head with a mask, or anything that obscures identification, is not permitted. School mascots and halftime performers are excluded.
- 2. Posters/Banners/Signs All signs must display only positive support for one's own team.
- 3. Artificial Noisemakers Artificial noisemakers are prohibited.
- 4. <u>Balloons</u> -Balloons is not permitted at any IHSAA state play off or championship event.
- 5. Attire Bare chests are not permitted. Shirts must be worn.
- 6. <u>Inappropriate Behavior</u> The following are not permitted:
 - a. Throwing objects onto (or entering) the playing area before, during or after a contest.
 - b. Verbal harassment or derogatory remarks directed toward an opponent or official.

CROWD CONTROL

Each school is responsible for the conduct of its students and adult fans. IHSAA rules require schools to provide close supervision at all contests and asks for support and cooperation of administrators in enforcing the following rules:

- 1. No one other than authorized individuals will be allowed on the floor or in restricted areas.
- 2. Persons who enter the floor or restricted areas will be removed from the premises for the remainder of the tournament.

PEP BANDS/CHEERLEADERS/STUDENT CHEERING SECTIONS

- 1. <u>Seating</u> Pep bands and student cheering sections must use the assigned area.
- 2. Pep Bands Forty-five (45) pep band members for each school will be admitted free. Schools may bring more band members, but will be billed for the difference after the tournament. A band director or school official must be present at the time the band is admitted. NOTE: Pep bands may play only during games in which their team participates. Pep bands may play before the match, at time outs, and between games. However, PLAYING DURING A LIVE BALL IS PROHIBITED.
 - *Each pep band is responsible for its own instruments. Facilities for storing instruments ARE NOT AVAILABLE at the tournament site. Please bring instruments ONLY to the game in which your team participates. Drums and other instruments are to be used <u>only</u> when the entire pep band plays.
- 3. <u>Cheerleaders</u> Fifteen (15) cheerleaders in uniform for each school will be admitted free. Schools may bring more cheerleaders, but will be billed for the extra admissions after the tournament.
- 4. <u>Student Cheering Section</u> Students must present their activity cards to be admitted for the discount price. A special seating area will be reserved for cheering sections. NOTE: So that preparations can be made for seating, please let the tournament manager know a week in advance if your school's pep band or students will attend the tournament.

High School Media Credential Protocol

High School Media Protocol Members school's media (school newspaper/yearbook) are encouraged to represent their school at all IHSAA state events. Media representatives for the school must follow the tournament protocol in order to maintain event privileges:

- IHSAA media credential badge will be sent to each member school's Athletic Director, per request, at the beginning of the school year.
- To obtain a credential badge follow guidelines below:
 - Request, from your school's Athletic Director, and receive approval to represent your school as media at a state event.
 - To obtain floor/deck/field credential wristband the following guidelines should be followed: (IF required and necessary)
 - Show event credential badge to tournament manager.
- Credential badge must be RETURNED to school's Athletic Director after each tournament.
- FAILURE TO RETURN CREDENTIAL MAY RESULT IN LOSS OF FUTURE PRIVILEGES.

Broadcasting/Web casting

IHSAA Webcast Partner: NFHS Network

Exclusive <u>video</u> broadcast rights of State Play-In and IHSAA sponsored State Tournament events are contracted through the NFHS Network. Permission for cable operators, newspapers, radio stations, television stations or Internet sites in relation to <u>video broadcast</u> of State Play-In and IHSAA sponsored State Tournament events must be done by contacting NFHS Network. Credentials will not be granted to media not receiving clearance from the IHSAA through NFHS Network.

IHSAA Audio Webcast Partner: <u>IdahoSports.com</u>

Exclusive audio broadcast rights of State Play-In and IHSAA sponsored State Tournament events are contracted through IdahoSports.com. Permission for cable operators, newspapers, radio stations, television stations or Internet sites in relation to <u>audio webcast</u> of State Play-In and IHSAA sponsored State Tournament events must be done by contacting Paul Kingsbury at IdahoSports.com. Credentials will not be granted to media not receiving clearance from the IHSAA through IdahoSports.com.

Terrestrial Radio broadcast requests need to be approved through the IHSAA Radio Broadcast Contract

State Basketball Financial Plan

The State Basketball Financial Plan has two very positive features:

- 1. Schools will receive some expense money.
- 2. Money will be sent to the schools soon after the completion of basketball tournaments.

Financial reimbursement is based upon mileage and number of games played. The one-way mileage will be determined from participating school to tournament site. If the school plays only two games in the state tournament, the mileage figure will be multiplied by two. If three games are played, the figure will be multiplied by three.

The money available for disbursement will be divided by the sum of mileage multiples for all schools as described above. The quotient will then be multiplied by each individual school's mileage multiple to determine the dollar figure for the school.

Twenty-five thousand dollars from the Dairymen's sponsorship has been earmarked for return to schools participating in girls' or boys' state basketball tournaments. This will be returned following the completion of all state basketball tournaments.

Example: Bonneville qualifies for the 4A state tournament in Boise. They travel 284 miles to Boise and play 3 games. 284 X 3 = 852 mileage multiple for Bonneville. This is done for all 48 girls' teams and all 48 boys' teams, adding all the mileage multiples together. The money available is divided for disbursement by the sum of all the mileage multiples, then multiply the quotient by 852 to determine the amount of money Bonneville school will receive. This money is sent following the basketball tournament.

SUPERINTENDENT

Board Report

February 2023



Together, we ensure all students will reach their full potential.

Contents
February Administration Team Meetingpg. 1
February Envision Team Meetingpg. 2
LCSC Course Instructed by Superintendent - ED 491: Researched-Based Management of Challenging Behaviors in the Classroom (In-Person Collaboration Agenda and Meeting Evaluation)pgs. 3-
January Faculty Cabinet Agenda and Meeting Evaluationpgs. 7-10
February Indian Parent Committee Meeting ngs 11-12

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



February Administration Team Meeting Wednesday, February 15, 2023 Time: 9:00 a.m. to 10:30 a.m. Location: District Office Conference Room

High Levels of Collaboration & Communication

☐ Technology Collaboration: Erik McKim
ISAT Devices
Power School Transition
Technology Request Prioritization
☐ Leadership Team Scheduling
☐ 2023-2024 Calendar Planning
Frequent Monitoring of Teaching and Learning
☐ Teacher Evaluation Changes With S.D.E.
☐ Schedule Domain 3 Instructional Rounds
3.a. Communicating With Students
3.c. Engaging Students in Learning
☐ Review Domain 3 Feedback Form
☐ Status of Certified and Classified Evaluations Copies on File at District Office
High Levels of Family and Community Involvement
☐ Parent and Staff Engagement Surveys
☐ Performance Evaluation Parent Input Tool
High Standards and Expectations for All Students
☐ Data Review: Average Daily Attendance
☐ Schedule Attendance Committee
☐ Non-Resident Students Policy 502.9
☐ Evaluate Meeting Effectiveness

Together, we ensure all students will reach their full potential.



Envision Team Meeting Tuesday, February 14, 2023 Time: 9:00 a.m. to 10:00 a.m.

Location: District Office Conference Room

Frequent Monitoring of Teaching and Learning

☐ Schedule Domain 3 Administrator Instructional Rounds and Data Collection

Effective School Leadership

☐ Leadership Team Agenda Collaboration

High Levels of Collaboration and Communication

☐ Schoolwide Improvement Plan Application Completion Strategy

Curriculum Instruction and Assessment Aligned With State Standards

☐ Standardized Testing of Native American Students
Research

"For achievement tests, one should make certain that the students have been instructionally exposed to the content of the test and have had opportunity to apply this content; the students have had experience in the taking of the test, are test wise and able to understand test instructions and time requirements;"

"For ability, aptitude, and intelligence testing one should assure that the students have had exposure to the experiences assumed in the design of the test, the opportunity to develop the requisite skills, and the circumstances necessary to value a successful test performance."

☐ Meeting Evaluation

Together, we ensure all students will reach their full potential.

In-Person Collaboration: Session # 1 ☐ Review ED 491 Syllabus Online Modules Technical Assistance John Hattie Meta-Analyses: Visible Learning, Influences on Student Achievement Which influences impact classroom management? Do any of the influences surprise you? ☐ Fred Jones Positive Classroom Discipline 1. Working The Crowd 2. Effective Teachers Are Consistent 3. Move The Body, Not The Mouth How can these strategies support management of challenging behaviors? ☐ Turning High-Poverty Schools Into High-Performing Schools, William H. Parrett & Kathleen M. Budge (2012) How are we doing things differently in the Lapwai School District today? What strategies are unique to our district that support student success? ☐ Rob Plevin: Take Control of the Noisy Class Weekly Discussion Question # 1 Did the video by Rob Plevin inspire any applications for your current classroom management needs? How does the imbalance of power described in the video apply to the student behavioral challenges you may be experiencing? How do you plan on addressing those imbalances? ☐ 2022-2023 Impact Aid Questionnaire Results ☐ Meeting Evaluation ☐ Next In-Person Collaboration: Friday, March 24th

Aiken hles Renshaw Shaffer

Please Sign-In

Tray Graffis

Sor Ullham

Mandee Taylor

Lathe Stiger

Smil Delaney Paris

8:00 a.m. to 9:00 a.m.

ED491: Research-Based Management of Challenging Behaviors in the Classroom

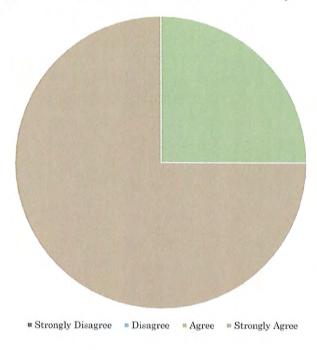
In-Person Collaboration: Session #1 Survey and Meeting Evaluation Monday, January 30, 2023



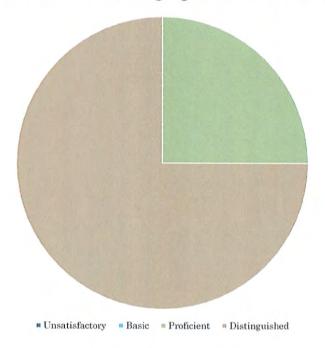
What topics would you like to see included in future In-Person Collaboration meeting agendas?

- > All topics discussed; Hattie, Jones, and High Poverty into High Performing Schools
- > More Fred Jones
- > More videos from Rob Plevin
- > Fred Jones
- ➤ Helping students in poverty achieve; Helping students hit testing goals; Addressing severe behaviors
- > Better/different ways to handle those "super tough" kiddos with behaviors; Redirecting; Differentiation tools/techniques
- > I love the idea of covering how to help children who are having a meltdown
- Differentiation; Strategy monitoring; Transfer strategies; Parent contact preferences (Whom to contact)
- > A short video snippet of positive discipline put in action to discuss

This meeting was a valuable use of my time:



I would rate the level of engagement in the meeting as:



Please share comments and suggestions here:

- > Thank you for your insights
- > Good partner discussion opportunities
- I'm glad to work in a district with so many professionals who deeply care and desire to improve
- > These meetings are very valuable; I like listening to everyone's different opinions and what strategies did and did not work for them; Informative and interesting; Wonderful collab.
- > While topics were ones I was familiar with, it was excellent review; Appreciate your time and preparation for our time together
- > I enjoyed today's class; Thank you
- ▶ I am very excited for this class especially being able to collaborate together; We don't really get that with all of our busy schedules in and out of work
- > Thank you for the comfortable environment and the treats
- > Very well paced / interesting topics; Thanks for the chocolate



Lapwai School District Superintendent's Faculty Cabinet Monday, January 23, 2023

Time: 3:45-4:45 Location: District Office Conference Room

ENTRY TASK

Share the results of two entry tasks with your table partner:

What does your chocolate fortune cookie predict for you?

Complete Global PD Self-Care Survey

AGENDA

A Clear & Shared Focus

- ☐ Norms Review
- □ School Improvement for All: Research Review From Our August meeting

Supportive Learning Environment

- ☐ Student Cabinet Bullying Prevention Public Service Announcement Video
- ☐ Wildcat Heroes
- ☐ Continuing Education Course: Research-Based Management of Challenging Behaviors in the Classroom
- ☐ Staff P.A.W. Awards
- ☐ Staff Spotlight
- ☐ Employee Recognition Holidays
- National Guard Nimiipuu Health Partnership

High Levels of Collaboration & Communication

- ☐ Schedule Next Meeting
- ☐ Survey & Meeting Evaluation

FACULTY CABINET GRANT OBJECTIVE

It is our goal to foster a culture of hope, surrounding students and staff with care. As we begin to see the light following pandemic related challenges, we believe it is time to focus on the positive while rewarding students and staff for their resilience and hard work. Our expected outcome includes pausing to celebrate our district family with recognitions, incentives, and awards, while providing the tools and resources to maintain wellness.

NORMS

THE FACULTY CABINET AGREES TO HOLD ONE ANOTHER ACCOUNTABLE FOR:

Timely Arrivals and Meeting Closures

Listening Respectfully to Understand

Remaining Agenda Driven, Present and Focused

Modeling Positive Growth Mindsets Which Remain on Topic

Refusing to Admire Problems and Insisting on Solutions

Ensuring Equal Voice and Collective Accountability

SCHOOL IMPROVEMENT FOR ALL

Create a Culture of Success:

- 1) Do not blame the students.
- 2) Learning is required.
- Hope is not a strategy.

Culture is the stories we tell. Tell success stories to anyone who will listen. This is what builds a healthy culture.

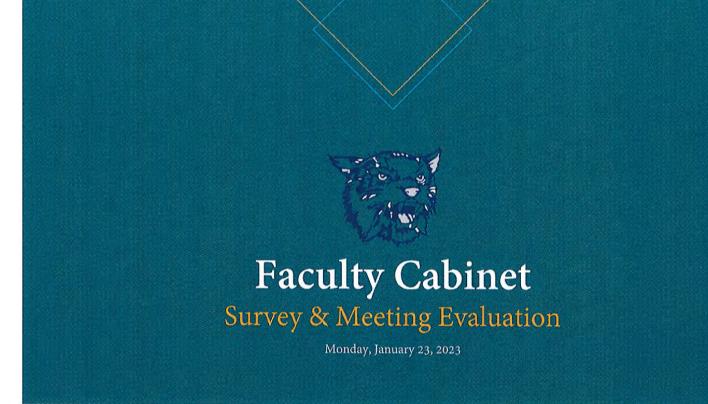
If we understand that collaboration is the only way to really improve, why aren't we celebrating it?

What you celebrate, tells people what you value.

You want to make sure that if you value collaboration, and you want a collaborative culture in your school, that you're somehow celebrating those things

Celebration as Communication:

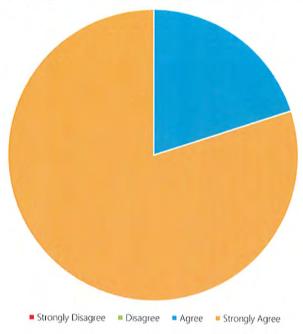
- 1) Explicitly state the purpose of the celebration.
- 2) Make celebration everyone's responsibility.
- Establish a clear link between the recognition and the behavior or commitment to be reinforced.
- 4) Create opportunities to have many winners. 136



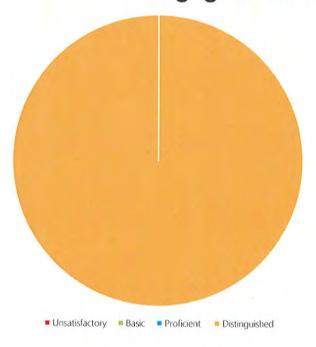
What topics would you like to see included in future Faculty Cabinet meeting agendas?

- Consistency of consequences for students
- > You select awesome topics
- > Check-up on Calm App; Survey to check up on staff
- Support and resources for students being high leverage
- ➤ PD next steps options; End of the year is right around the corner and we need to know now what to plan for

This meeting was a valuable use of my time:



I would describe the level of engagement in the meeting as:



Comments & Suggestions

- Great meeting! Thank you
- > Very informative. Thanks for catching me up
- > You are working so hard to raise the morale in our district

Lapwai School District #341 – Public Meeting Agenda LAPWAI – INDIAN EDUCATION PARENT COMMITTEE

(IPC)

Library Lapwai Middle - High School Date: February 14, 2023

1.	Roll Call Present Absent Rachel E. Ellenwood Chairperson Loraine Harris, Vice Chairperson
	Miranda Moses, Secretary
	Connie Ellenwood, Member
	DelRae Kipp, Member
	Alicia Wheeler, Member
	Jessica Ford, Member
	Mitchel Wilson, Member
	Jackie Taylor, Member
	Josh Nelleson, Member
	Georgia Sobotta, Member
	Jenny L. Williams, Cultural Spec.
	Iris Chimburas, Coordinator
	Rhonda Taylor, Admin Assist.
	Jenifer Williams, Guidance Spec.
	Lori Lynn Parrish, H/S Liaison
2.	Meeting Called to Order at a.m./p.m.
3.	Motion to approve the Agenda:
	Motion by,
	Second by
	(THE IPC MAY GO INTO EXECUTIVE SESSION AT ANY TIME FOR CONFIDENTIAL
BU	SINESS).
	Yes No,
	Approved [].
4.	Reading of the Minutes, corrections, and approval.
	Minutes approved
	Motion by,
	Second by,
	Approved [] Tabled []
	[] 하면 (PROP) 경기 () 하면 시간 전기 (Tri)

5. Bullying/Building a IPC PSA for

- a. Create a yearly calendar of events sponsored by IPC
- Information nights, booths set up at games, information distributed on Bullying for families. Report on first event held
- Work with Daniel Spalding to create some PSA's on behalf of IPC/Lapwai School District on bullying prevention.
- d. Themed speakers on topics such as: body positivity, sports, music, acting, arts
- e. Student activities: Class challenges
- f. Marquee Information on bullying
- g. more ideas needed

6. JOM Elementary Outreach

- a. computers for classrooms/testing/culturally responsive activities
- b. Empowerment Assembly similar to basketball team
- c. Books for library, need for our own library
- d. ideas

7.	Recognition of Indian	Parent/IPC Invited	Guests/Educational	Concern(s).
----	-----------------------	--------------------	---------------------------	-------------

a.

b.

8. Announcements

- a. Young Women's Honors Leadership Conference March 7th Clearwater River Casino
- b. Young Men's Honors Leadership Conference March 8th Clearwater River Casino

(9.	AGEN	VDA	ITEMS	FOR	NEXT	MEETING

b.

c.

d.

Date:

Time:

10.	Time		
	Motion to A	djourn by	
	Second		

Adjourned



LAPWAI SCHOOL DISTRICT #341 Safe Return to In-Person Instruction & Continuity of Services Plan 2022-2023

Relationships Before Rigor - Grace Before Grades - Safety Above All

The health and safety of Lapwai students is always our highest priority. The Lapwai School District has exhausted every effort and gone to the greatest lengths possible to ensure the safest return for students and staff this fall. The plan will remain subject to change based on local data and guidance from the Center for Disease Control, Idaho Public Health, Nimiipuu Health and the Nez Perce Tribe.

Mitigation Strategies

Level of Transmission: Framework for Decision Making

The following guidelines are subject to change based on guidance from district, state, and tribal health officials. As a general guideline, our district will reference the framework below:

Definitions:

Category 1: Green	Category 2: Yellow	Category 3: Red		
No Community Transmission	Moderate Community	Substantial Community		
	Transmission	Transmission		
Evidence of isolated cases,	Widespread and/or sustained	Large-scale community		
case investigations underway,	transmission with high	transmission, healthcare		
no evidence of exposure in	likelihood or confirmed	staffing significantly		
large communal setting, e.g.,	exposure within communal	impacted, multiple cases		
healthcare facility, school,	settings, with potential for	within communal settings		
mass gathering.	rapid increase in suspected	like healthcare facilities,		
	cases.	schools, mass gatherings, etc.		

Categories as determined by district, state, and tribal health officials.

Level of School Operations

School Buildings Open With	School Buildings Open With	Targeted, Short-Term, or		
Physical Distancing and	Physical Distancing and	Extended Building Closure		
Sanitation	Sanitation: Short Term			
	Targeted Closures Optional,			
	Yet Only If Absolutely			
	Necessary			
Universal and Correct	Universal and Correct	Universal and Correct		
Wearing of Masks Ranging	Wearing of Masks Required	Wearing of Masks Required		
from Recommended to	as Provided by	as Provided by		
Required as Provided by	Parent/Guardian	Parent/Guardian		
Parent/Guardian				
	Exemptions:			
	1. Written Physician,			
	Nurse Practitioner, or			
	Mental Health			
	Professional Medical			
	Excuse			
	2. IEP/504			
	Accommodations			
	Face shield provided for			
	exempt students			

Athletic and Extracurricular Programs

Events Open to Public	Events Open to Public Unless	Possible Interruption to
	Otherwise Notified	Season
	otherwise wothled	3643011
	Possible Limited Access as	Guidance From Health
	Announced	Officials Will Influence Public
		Access
	Events Live Streamed to the	Access
	Greatest Extent Possible	
Universal and Correct	Universal and Correct	Universal and Correct
Wearing of Masks	Wearing of Masks Required	Wearing of Masks Required
Recommended	Social Distancing Required	
Social Distancing Required		
	Clearly Designated Home and	
Clearly Designated Home and	Visitor Seating	
Visitor Seating		

Event access subject to change based on guidance from district, state, and tribal health officials.

Vaccination Efforts

1. The Lapwai School District is in direct partnership with Nimiipuu Health and Idaho Public Health. Students of eligible age, staff, and their families interested in vaccination may contact our District Office for resources at (208) 843-2622.

Student Illness and Health Checks

- 2. Periodic health checks will occur throughout the school week. Schools are equipped with infrared non-contact thermometers and non-evasive temple thermometers.
- 3. Students and staff with any of the following symptoms are required to stay home:
 - a) Temperature of 100.4 Degrees or Higher
 - b) Diarrhea or Vomiting
 - c) Multiple Symptoms of COVID-19: Fever or Chills, Cough, Shortness of Breath or Difficulty Breathing, Fatigue, Muscle or Body Aches, Headache, New Loss of Taste or Smell, Sore Throat, Congestion or Runny Nose, Nausea or Vomiting, Diarrhea
- 4. Parents are requested to notify the school when their child is staying home due to illness. These absences will be excused. Missing work will be provided for students absent due to illness.
- 5. Students identified with any of the symptoms above while at school will be safely isolated and provided a mask. Parents/guardians will be contacted and required to pick-up the student promptly.
- 6. Students with the symptoms above will be granted reentry when their symptoms have subsided and they remain free of fever for 24 hours. The District reserves the right to require a statement from the student's primary care provider authorizing their return to school.

Hygiene and Cleanliness

- 7. Hand sanitizer dispensers are installed in school entrances, restrooms, cafeterias, next to water bottle filling stations, and all instructional spaces.
- 8. Schools will create schedules for frequent hand hygiene. All student and staff restrooms are equipped with soap, hand sanitizer, and paper towels. Partitions have been installed between restroom sinks for their protections as well.
- 9. Instructional spaces will be provided with a nontoxic peroxide-based cleaner. The disinfectant is hospital-grade and registered by the EPA for use against SARS-CoV-2, the virus that causes COVID-19. Peroxide-based cleaners are also respiratory and environmentally friendly. All cleaners must be stored properly and inaccessible to students during instructional hours.

- 10. Students will be explicitly taught and reminded to:
 - a) **Cover:** Cover your mouth and nose with a tissue when you cough or sneeze.
 - b) **Dispose:** Throw used tissues in a lined trash can.
 - c) **Wash Hands:** Wash your hands often with soap and water for at least 20 seconds. This is especially important after blowing your nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.
 - d) Hand Sanitizer: Please use hand sanitizer at the installed dispensers.
 - e) **Avoid Touching:** Avoid touching your eyes, nose, and mouth with unwashed hands.
 - Staff are required to abide by these recommendations as well.
- 11. Building HVAC fans will remain running constantly during school hours to increase air circulation.
- 12. Water bottle filling stations have been installed districtwide. This will encourage hydration and reduce cross contamination. Suggested student supplies will include refillable water bottles labeled with their name.
- 13. Annual training for custodians will include coursework in coronavirus awareness and proper cleaning and sanitization.

Limiting Cross Exposure

- 14. Additional desks have been purchased and provided to allow for social distancing.
- 15. Local COVID data will be taken into consideration prior to approving open enrollment requests.

Transportation

- 16. School bus transportation will include required assigned seating. To the greatest extent possible, households will be seated together.
- 17. Students will be provided hand sanitizer upon entry to the bus.
- 18. Seats and high-touch surfaces will be sanitized on busses regularly. The district has purchased an electrostatic sprayer to ensure thorough disinfection.
- 19. Weather-permitting, windows will remain open to increase air circulation.
- 20. Annual training for bus drivers will include coursework in coronavirus awareness and proper cleaning and sanitization.

Food Service

21. Tables and all high-touch surfaces will be sanitized after each use.

Closures and Communication

- 22. Should additional closures become necessary, schools will accommodate methods for remote learning.
- 23. Please ensure your family contact information is kept updated with the school. Parents/guardians will be kept informed in numerous ways including:
 - a. Autodialing Phone Messages
 - b. Facebook: Lapwai School District #341
 - c. Website: www.Lapwai.org
 - d. Nez Perce Tribe Communication Announcements
 - e. Superintendent's Weekly Update

Children With Disabilities

24. Appropriate accommodations for children with disabilities will be made with respect to health and safety policies.

Narrative

Student Academic Needs

- 25. Both schools hold Leadership Team Meetings with support from district administrators to engage in data analysis, goal setting, and action planning to advance growth in student achievement.
- 26. Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including para-educators.
- 27. Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.

Student Social, Emotional, and Mental Health Needs

28. The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting

Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.

29. There are growing resources within the district to ensure a safe and supportive learning environment which include:

Lori Ravet: Special Education Director and School Psychologist Kristen Bateman: Elementary Counselor and School Psychologist

Josh Nellesen: Middle-High Academic Guidance Counselor

Shawna Leighton: Community Resource Specialist and Truancy Interventionist

Jennifer Becker: Elementary PBIS Coordinator Bonnie Franke: Middle-High PBIS Coordinator

Lori Lynn Parrish: Home School Liaison

Jennifer Williams: Guidance Service Specialist

Staff Social, Emotional, and Mental Health Needs

- 30. The District has an Employee Assistance Program (EAP) which is a voluntary, work-based program that offers free and confidential assessments, short-term counseling, referrals, and follow-up services to employees who have personal and/or work-related problems.
- 31. The District has purchased Calm App access for staff. This social-emotional support tool provides mindfulness, meditation, sleep, and relaxation resources.

Process and Timeline for Review and Revision

- 32. Community and stakeholder input will be gathered no less frequently than every six months through September, 30, 2023. Feedback, questions, and recommendations will remain welcome throughout the year by contacting the Superintendent at (208) 843-2622; daiken@Lapwai.org
- 33. The Lapwai School District Crisis Response Team will also review and evaluate health and safety protocols every six months.
- 34. Community and stakeholder input will be gathered during the Annual Celebrating Families in Our Community Event each fall.
- 35. Community groups will be engaged in opportunities for input including:

Lapwai School District Board of Trustees
Nimiipuu Health
Nimiipuu Behavioral Health
Indian Parent Committee
Nez Perce Tribe

Family Engagement Teams Lapwai Community Coalition

School COVID Positives: Quarantine and Isolation

- 36. The most recent guidance from the Center for Disease Control will be utilized for determinations related to the need for and duration of quarantine and isolation.
- 37. When the school is aware and notified of COVID positivity among a student or staff member, health officials will begin rigorous contact tracing, notifying parents of students in close contact.

Centers for Disease Control: www.cdc.gov
Nimiipuu Health: www.nimiipuuhealth.org
Public Health - Idaho North Central District: www.idahopublichealth.com