

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, May 15, 2023 - 5:00 pm
Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call

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- 2) A. Consent Agenda – Action Item
 1. Approval of Minutes – April 17, 2023
 2. Budget Report/Balance Sheet
 3. Payment of Current Bills
 4. Associated Student Body Accounts

- 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)

31, 47,

51, 74

87

89, 115,

130

- 4) Discussion Items
 - A. Administrator's Reports – Principals, Sped Director, Athletic Director, Superintendent
 - B. See Tell Now Student Threat Reporting System
 - C. Handbooks

- 5) Action Items
 - A. Negotiations – Seeking two Trustees
 - B.
 - C.
 - D.
 - E.

- 6) Personnel Action Items:

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- A. Resignation – Girls Basketball Coach – Ada Marks
– Softball Coach – Ada Marks
- B. Position Change – Paraprofessional to NYCP Instructional Aide – Raneisha Running

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- 7) Board Training – Post Legislative Roadshow
- 8) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
April 17, 2023

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Board Vice-Chair Johnson called the meeting to order at 5:00 pm. The Board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Kipp , Spaulding, Garcia, and Johnson. Trustee Samuels-Allen was absent. Also attending was Superintendent Aiken and Clerk Weeks. Lori Ravet, Teri Wagner, and D’Lisa Penney were in the audience.

Trustee Garcia moved and Trustee Spaulding seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Sped Director Ravet lightly touched on her report.

Elementary Principal Wagner celebrated 82% attendance at recent Parent Teacher Conferences.

Principal Penney talked about ISAT testing, the recent PBIS visit, and the progress of the spring semester leading to graduation. Superintendent Aiken highlighted and praised Dr. Penney’s hard work as athletic director.

Superintendent Aiken highlighted the Tribe’s plans for the area to the south of the Elementary school. This included baseball and softball fields.

The following Action Item was presented to the board.

- Out of State Field Trips covered by the Native Youth Challenge Program

After some discussion, Trustee Garcia moved and Trustee Kipp seconded to approve the Action Item as presented. A vote was taken and the motion passed.

The following personnel action item was presented to the board.

- Resignation – Athletic Director – D’Lisa Penney

Trustee Garcia moved and Trustee Spaulding seconded to approve the personnel item as presented. A vote was taken and the motion passed.

The Board Training topic was a review of the Middle-High School Improvement Plan.

Trustee Spaulding moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Vice Chair Johnson declared the meeting adjourned at 6:12 pm.

Board Chair

Clerk

Date

(Rprt: 01 - MAIN; Dates: 00/00/00-05/31/23; PRINT: 05/10/23 9:48:24 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	39,682.00CR	253.13CR	29,725.33CR	9,956.67CR	1%	75%
100-411900	OTHER TAXES	0.00	0.00	2,094.30CR	2,094.30	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	102.31CR	1,721.91CR	1,278.09CR	3%	57%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	0.00	31,296.82CR	19,296.82	0%	261%
100-419900	OTHER LOCAL REVENUE	40,000.00CR	8,040.56CR	41,262.67CR	1,262.67	20%	103%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	1,875.00CR	625.00CR	0%	75%
100-419903	GRANTS	0.00	0.00	57,181.72CR	57,181.72	0%	0%
TOTAL LOCAL REVENUE		97,182.00CR	8,396.00CR	165,157.75CR	67,975.75	9%	170%
100-431100	STATE APPORTIONMENT	3,373,231.00CR	0.00	2,851,759.68CR	521,471.32CR	0%	85%
100-431200	TRANSPORTATION SUPPORT REVENUE	181,000.00CR	0.00	168,004.99CR	12,995.01CR	0%	93%
100-431401	SED SUPPORT	20,000.00CR	0.00	2,002.91CR	17,997.09CR	0%	10%
100-431800	BENEFIT APPORTIONMENT	442,653.00CR	0.00	389,609.25CR	53,043.75CR	0%	88%
100-431900	OTHER STATE SUPPORT	192,870.00CR	0.00	157,719.00CR	35,151.00CR	0%	82%
100-431901	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902	STATE MATH/SCI REQUIREMENT	3,200.00CR	0.00	0.00	3,200.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	11,991.00CR	1,009.00CR	0%	92%
100-431930	STATE TECHNOLOGY SUPPORT	33,500.00CR	13,872.00CR	68,915.00CR	35,415.00	41%	206%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	80,000.00CR	0.00	82,770.00CR	2,770.00	0%	103%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,673.63CR	932.37CR	0%	64%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	2,160.00CR	0.00	0%	100%
TOTAL STATE REVENUE		4,347,345.00CR	13,872.00CR	3,736,605.46CR	610,739.54CR	0%	86%
100-442000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	8,504.91CR	8,504.91CR	8,304.91	999%	999%
100-445900	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901	MEDICAID PAYMENTS	0.00	0.00	0.00	0.00	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,500,000.00CR	231,883.00CR	2,656,845.00CR	156,845.00	9%	106%
TOTAL FEDERAL REVENUE		2,500,200.00CR	240,387.91CR	2,665,349.91CR	165,149.91	10%	107%
100-320000	BEGINNING BALANCE - BUDGET	800,000.00CR	0.00	0.00	800,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	9,752.00CR	0.00	8,642.83CR	1,109.17CR	0%	89%
TOTAL OTHER REVENUE		809,752.00CR	0.00	8,642.83CR	801,109.17CR	0%	1%
TOTAL REVENUE		7,754,479.00CR	262,655.91CR	6,575,755.95CR	1,178,723.05CR	3%	85%

(Rprt: 01 - MAIN; Dates: 00/00/00-05/31/23; PRINT: 05/10/23 9:48:24 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,054,674.00	84,144.57	756,291.43	298,382.57	8%	72%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	326,632.00	17,977.14	169,461.94	157,170.06	6%	52%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	2,192.50	24,946.80	(4,946.80)	11%	125%
100-512200	ELEMENTARY FRINGE BENEFITS	67,853.00	6,175.08	55,575.72	12,277.28	9%	82%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	172.91	1,555.37	364.63	9%	81%
100-512220	EMPLOYER FICA	112,391.00	8,092.74	73,777.87	38,613.13	7%	66%
100-512230	HEALTH INSURANCE - ELEM	130,061.00	10,864.56	101,042.20	29,018.80	8%	78%
100-512270	WORKER'S COMPENSATION	5,617.00	1,019.93	9,568.22	(3,951.22)	18%	170%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	173,030.00	12,956.61	117,305.68	55,724.32	7%	68%
100-512320	MUSIC EQUIPMENT REPAIR	3,000.00	0.00	0.00	3,000.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	8,000.00	0.00	1,054.25	6,945.75	0%	13%
100-512322	COPIER RENTAL	8,000.00	0.00	5,212.02	2,787.98	0%	65%
100-512380	ELEMENTARY TRAVEL	0.00	66.00CR	2,153.87	(2,153.87)	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	0.00	14,518.83	481.17	0%	97%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	1,644.33	2,155.67	0%	43%
100-512412	MUSIC SUPPLIES	5,000.00	0.00	874.17	4,125.83	0%	17%
100-512413	GRANT FUNDED SUPPLIES	0.00	0.00	981.54	(981.54)	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	1,289.00	711.00	0%	64%
100-512440	ELEMENTARY TEXTBOOKS	20,000.00	0.00	7,821.51	12,178.49	0%	39%
TOTAL ELEMENTARY PROGRAM		1,956,978.00	143,530.04	1,345,074.75	611,903.25	7%	69%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	776,689.00	63,324.54	569,386.22	207,302.78	8%	73%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	3,230.00	3,805.00	1,195.00	65%	76%
100-515115	HS CLASSIFIED SALARIES	229,485.00	5,528.81	59,841.26	169,643.74	2%	26%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	3,492.50	23,717.50	1,282.50	14%	95%
100-515200	HS FRINGE BENEFITS	29,622.00	2,237.91	20,141.19	9,480.81	8%	68%
100-515210	HS LIFE INSURANCE BENEFIT	1,315.00	119.05	1,105.54	209.46	9%	84%
100-515220	HS EMPLOYER FICA	81,533.00	5,821.63	50,762.45	30,770.55	7%	62%
100-515230	HEALTH INSURANCE - HS	115,336.00	8,641.96	80,200.26	35,135.74	7%	70%
100-515270	HS WORKER'S COMPENSATION	4,075.00	606.92	5,518.73	(1,443.73)	15%	135%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	124,271.00	8,417.55	76,860.25	47,410.75	7%	62%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	4,000.00	0.00	3,999.15	0.85	0%	100%
100-515322	HS PURCHASE SERVICES	8,000.00	26.00	7,274.55	725.45	0%	91%
100-515380	HS TRAVEL	0.00	0.00	405.24	(405.24)	0%	0%
100-515410	H.S. FIXED MATERIALS	10,000.00	146.32	11,687.72	(1,687.72)	1%	117%
100-515411	TEACHER SUPPLIES	2,800.00	0.00	594.97	2,205.03	0%	21%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	46.52	253.48	0%	16%
100-515413	GRANT FUNDED SUPPLIES	0.00	0.00	13,569.88	(13,569.88)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	3,268.53	(268.53)	0%	109%
100-515421	MATERIALS -- MUSIC	12,000.00	0.00	6,117.39	5,882.61	0%	51%
100-515441	H.S. TEXTBOOKS	25,000.00	0.00	23,441.66	1,558.34	0%	94%
TOTAL SECONDARY PROGRAM		1,457,426.00	101,593.19	961,744.01	495,681.99	7%	66%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	269,771.00	20,542.91	186,880.23	82,890.77	8%	69%
100-521115	RESOURCE ROOM AIDES' SALARIES	118,669.00	9,402.40	71,329.51	47,339.49	8%	60%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	22,166.00	1,514.49	13,630.41	8,535.59	7%	61%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	864.00	59.33	479.67	384.33	7%	56%
100-521220	EMPLOYER FICA	32,559.00	2,398.40	20,727.43	11,831.57	7%	64%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	54,248.00	4,285.22	32,460.11	21,787.89	8%	60%
100-521270	WORKER'S COMPENSATION	1,627.00	245.37	2,120.24	(493.24)	15%	130%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	49,026.00	3,756.31	32,457.76	16,568.24	8%	66%
100-521300	TUITION TO N.I.C.H.	20,000.00	0.00	16,625.00	3,375.00	0%	83%
100-521310	SPED PURCHASED SERVICES	0.00	0.00	109.20	(109.20)	0%	0%
100-521311	MEDICAID MATCH	0.00	0.00	0.00	0.00	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	1,500.00	0.00	74.87	1,425.13	0%	5%
100-521410	RESOURCE ROOM MAT.	5,000.00	59.98	59.98	4,940.02	1%	1%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521414	SPED SUPPLIES	10,000.00	0.00	12,757.25	(2,757.25)	0%	128%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
TOTAL SPECIAL EDUCATION PROGRAM		606,430.00	42,264.41	389,711.66	216,718.34	7%	64%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	72,339.00	6,028.25	54,504.25	17,834.75	8%	75%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	96.00	8.00	70.86	25.14	8%	74%
100-522220	EMPLOYER FICA	5,687.00	399.26	3,621.20	2,065.80	7%	64%
100-522230	HEALTH INSURANCE - PRESCHOOL	10,485.00	902.18	7,991.26	2,493.74	9%	76%
100-522270	WORKER'S COMPENSATION	284.00	47.02	425.13	(141.13)	17%	150%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	8,637.00	719.77	6,507.78	2,129.22	8%	75%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
TOTAL PRESCHOOL PROGRAM		100,078.00	8,104.48	73,120.48	26,957.52	8%	73%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	105,000.00	11,917.95	118,117.83	(13,117.83)	11%	112%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	8.63	108.85	(108.85)	0%	0%
100-532220	EMPLOYER FICA	8,033.00	910.32	9,011.71	(978.71)	11%	112%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	515.52	7,272.08	(7,272.08)	0%	0%
100-532270	WORKER'S COMPENSATION	401.00	75.89	781.08	(380.08)	19%	195%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	6,269.00	563.82	7,845.37	(1,576.37)	9%	125%
100-532310	SCHOOL ACT. DUES/SERVICES	6,500.00	0.00	175.00	6,325.00	0%	3%
100-532380	SCHOOL ACTIVITIES TRAVEL	12,000.00	0.00	17,050.46	(5,050.46)	0%	142%
100-532410	ACTIVITY SUPPLIES	25,000.00	0.00	30,222.08	(5,222.08)	0%	121%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL ACTIVITY PROGRAM		163,203.00	13,992.13	190,584.46	27,381.46CR	9%	117%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	56,858.00	4,738.16	43,055.94	13,802.06	8%	76%
100-611111	GUIDANCE SALARIES - SECONDARY	79,192.00	6,599.33	59,393.97	19,798.03	8%	75%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	11,308.50	3,769.50	8%	75%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	16.00	139.48	52.52	8%	73%
100-611220	EMPLOYER FICA	11,561.00	961.11	8,682.47	2,878.53	8%	75%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	578.00	98.24	887.36	(309.36)	17%	154%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	18,045.00	1,503.72	13,582.74	4,462.26	8%	75%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
TOTAL GUIDANCE PROGRAM		186,704.00	15,173.06	137,050.46	49,653.54	8%	73%
SPECIAL EDUCATION SUPPORT SERVICES PROG							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	123,827.00	23,360.91	210,248.19	(86,421.19)	19%	170%
100-616115	NON CERT ANCILLARY SALARY	42,623.00	27,668.04	260,669.23	(218,046.23)	65%	612%
100-616200	ANCILLARY FRINGE BENEFITS	10,839.00	710.91	6,398.19	4,440.81	7%	59%
100-616210	EMPLOYEE LIFE INSUR	1,018.00	111.18	1,001.21	16.79	11%	98%
100-616220	EMPLOYER FICA	13,563.00	3,888.77	35,903.59	(22,340.59)	29%	265%
100-616230	HEALTH INSURANCE - ANCILLARY	88,599.00	7,674.51	76,394.22	12,204.78	9%	86%
100-616270	WORKER'S COMPENSATION	678.00	478.46	4,018.97	(3,340.97)	71%	593%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	21,168.00	5,775.70	53,509.20	(32,341.20)	27%	253%
100-616300	CDS CONTRACT	87,500.00	1,870.50	114,676.96	(27,176.96)	2%	131%
100-616410	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
TOTAL ANCILLARY		390,615.00	71,538.98	762,819.76	372,204.76CR	18%	195%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	4,460.00	1,529.00	2,697.00	1,763.00	34%	60%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SER	20,000.00	0.00	1,178.47	18,821.53	0%	6%
100-621380	TRAVEL/TRNG.	0.00	0.00	3,381.99	(3,381.99)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	188.57	(88.57)	0%	189%
TOTAL INSTRUCTION IMPROVEMENT		24,560.00	1,529.00	7,446.03	17,113.97	6%	30%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	59,989.00	5,044.00	46,915.20	13,073.80	8%	78%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	523.66	4,712.94	(4,712.94)	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.50	134.99	57.01	8%	70%
100-622220	EMPLOYER FICA	4,666.00	425.94	3,949.57	716.43	9%	85%
100-622230	HEALTH INSURANCE - MEDIA	20,970.00	902.18	7,843.78	13,126.22	4%	37%
100-622270	WORKER'S COMPENSATION	233.00	43.42	402.67	(169.67)	19%	173%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	7,163.00	664.77	6,152.95	1,010.05	9%	86%
100-622323	VALNET COMMUNICATIONS	7,000.00	1,171.25	4,685.00	2,315.00	17%	67%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	4,583.18	416.82	0%	92%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	4,705.36	294.64	0%	94%
TOTAL EDUCATIONAL MEDIA PROGRAM		111,213.00	8,790.72	84,085.64	27,127.36	8%	76%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623110	TECHNOLOGY CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
100-623115	TECHNOLOGY SALARY	72,175.00	6,020.83	53,812.47	18,362.53	8%	75%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.38	73.37	22.63	9%	76%
100-623220	TECHNOLOGY FICA BENEFIT	5,521.00	460.51	4,116.05	1,404.95	8%	75%
100-623230	HEALTH INSURANCE - TECHNOLOGY	10,485.00	944.71	8,273.16	2,211.84	9%	79%
100-623270	TECHNOLOGY WORKERS COMP.	276.00	46.97	419.75	(143.75)	17%	152%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,304.00	718.89	6,425.21	1,878.79	9%	77%
100-623310	TECHNOLOGY PURCHASED SERVICES	9,000.00	175.00	13,085.36	(4,085.36)	2%	145%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	30,000.00	0.00	30,670.00	(670.00)	0%	102%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	819.71	9,729.73	(7,229.73)	33%	389%
100-623411	TECHNOLOGY--ELEMENTARY	20,000.00	1,846.16	16,127.85	3,872.15	9%	81%
100-623412	TECHNOLOGY SECONDARY	20,000.00	729.00	18,566.99	1,433.01	4%	93%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	1,639.82	3,360.18	0%	33%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		183,357.00	11,770.16	162,939.76	20,417.24	6%	89%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	731.00	22,693.25	17,306.75	2%	57%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	0.00	570.37	179.63	0%	76%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	731.00	23,263.62	17,486.38	2%	57%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,011.08	132,121.88	12,011.12	8%	92%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	220.00	20.00	8%	92%
100-632220	EMPLOYER FICA	11,026.00	916.35	10,079.76	946.24	8%	91%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	10,485.00	902.18	9,722.84	762.16	9%	93%
100-632270	WORKER'S COMPENSATION	551.00	93.69	1,030.59	(479.59)	17%	187%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	17,209.00	1,434.12	15,775.32	1,433.68	8%	92%
100-632310	BANK FEES / GRANT SVCS	25,000.00	4,830.28	29,014.42	(4,014.42)	19%	116%
100-632322	COPIER RENTAL	4,000.00	0.00	3,716.02	283.98	0%	93%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	88.88	3,478.08	6,521.92	1%	35%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	13,777.65	1,222.35	0%	92%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	508.18	15,048.55	2,451.45	3%	86%
100-632410	DISTRICT SUPPLIES	3,000.00	82.36	2,208.21	791.79	3%	74%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		258,144.00	20,887.12	236,193.32	21,950.68	8%	91%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,378.00	16,471.00	148,239.00	65,139.00	8%	69%
100-641115	ADMINISTRATIVE NON-CERTIFIED	89,860.00	8,933.19	79,017.54	10,842.46	10%	88%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	24,874.00	710.91	6,398.19	18,475.81	3%	26%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	720.00	58.66	500.52	219.48	8%	70%
100-641220	EMPLOYER FICA	25,101.00	1,994.02	17,840.30	7,260.70	8%	71%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	15,728.00	3,101.25	26,555.90	(10,827.90)	20%	169%
100-641270	WORKER'S COMPENSATION	1,254.00	179.62	1,609.48	(355.48)	14%	128%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	39,177.00	2,945.63	26,696.40	12,480.60	8%	68%
100-641323	SCHOOL COMMUNICATIONS	18,500.00	669.66	12,369.60	6,130.40	4%	67%
100-641380	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	42.89	3,749.94	(1,749.94)	2%	187%
100-641411	SECOND. ADMIN. MATERIALS	2,000.00	0.00	3,053.24	(1,053.24)	0%	153%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	0.00	1,800.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		436,392.00	35,106.83	326,030.11	110,361.89	8%	75%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	78,231.00	5,593.63	61,786.03	16,444.97	7%	79%
100-651200	FRINGE	10,317.00	859.75	9,457.25	859.75	8%	92%
100-651210	LIFE INS BENEFIT	96.00	8.57	93.04	2.96	9%	97%
100-651220	EMPLOYER FICA	6,774.00	491.86	5,430.20	1,343.80	7%	80%
100-651230	HEALTH INSURANCE	0.00	0.00	487.87	(487.87)	0%	0%
100-651270	WORKER'S COMPENSATION	339.00	50.34	555.72	(216.72)	15%	164%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	10,573.00	770.53	8,371.75	2,201.25	7%	79%
100-651310	PURCHASED SERVICES	66,500.00	5,117.00	51,358.25	15,141.75	8%	77%
100-651311	MEDICAID BILLING SERVICES	21,267.00	2,319.99	25,327.44	(4,060.44)	11%	119%
100-651380	TRAVEL / TRAINING	4,000.00	501.09	2,175.33	1,824.67	13%	54%
100-651410	SUPPLIES	2,000.00	0.00	626.86	1,373.14	0%	31%
TOTAL BUSINESS OPERATIONS		200,097.00	15,712.76	165,669.74	34,427.26	8%	83%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	155,782.00	17,052.22	185,974.18 (	30,192.18)	11%	119%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	0.00	12,000.00	0%	0%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	30.50	340.50	43.50	8%	89%
100-661220	EMPLOYER FICA	12,835.00	1,301.16	14,189.09 (	1,354.09)	10%	111%
100-661230	HEALTH INSURANCE - CUSTODIAL	41,940.00	3,439.03	38,030.79	3,909.21	8%	91%
100-661270	WORKER'S COMPENSATION	5,620.00	1,157.33	12,332.14 (	6,712.14)	21%	219%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	18,600.00	1,755.71	18,642.52 (	42.52)	9%	100%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330	UTILITIES	195,000.00	4,481.49	193,867.81	1,132.19	2%	99%
100-661410	CUSTODIAL SUPPLIES	25,000.00	97.02	35,304.53 (	10,304.53)	0%	141%
100-661710	PROPERTY/LIABILITY INSURANCE	46,151.00	0.00	46,151.00	0.00	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		513,312.00	29,314.46	544,832.56	31,520.56CR	6%	106%
MAINTENANCE - BUILDINGS-NON-STUDENT OCC							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	15.15	5,467.63 (	467.63)	0%	109%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
100-663315	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	818.50 (	318.50)	0%	164%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	674.68 (	174.68)	0%	135%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	0.00	69,676.59 (	66,676.59)	0%	999%
100-663415	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	199.60	1,800.40	0%	10%
TOTAL MAINTENANCE - NON STU OCC		13,000.00	15.15	76,837.00	63,837.00CR	0%	591%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIE							
100-664115	GENERAL MAINTENANCE SALARIES	82,679.00	6,423.83	88,308.80 (	5,629.80)	8%	107%
100-664200	MAINTENANCE FRINGE BENEFITS	15,475.00	859.66	12,036.08	3,438.92	6%	78%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	192.00	9.52	135.25	56.75	5%	70%
100-664220	EMPLOYER FICA	7,509.00	557.16	7,675.77 (	166.77)	7%	102%
100-664230	HEALTH INSURANCE - MAINT	0.00	21.15	562.09 (	562.09)	0%	0%
100-664270	WORKER'S COMPENSATION	3,288.00	442.25	6,575.85 (	3,287.85)	13%	200%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	11,720.00	797.80	11,881.66 (	161.66)	7%	101%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	2,800.26 (	2,300.26)	0%	560%
100-664311	PURCHASE SERVICE--ELEMENTARY	50,000.00	230.00	56,627.81 (	6,627.81)	0%	113%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	3,480.44	52,134.36 (	12,134.36)	9%	130%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	3,280.23 (	1,280.23)	0%	164%
100-664411	MATERIALS--ELEMENTARY	10,000.00	0.00	12,731.88 (	2,731.88)	0%	127%
100-664412	MATERIALS--SECONDARY	10,000.00	0.00	12,522.29 (	2,522.29)	0%	125%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	6,887.00	0.00	5,800.00	1,087.00	0%	84%
TOTAL MAINTENANCE		240,750.00	12,821.81	273,072.33	32,322.33CR	5%	113%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	763.00	70,276.96 (	45,276.96)	3%	281%
100-665410	MATERIALS--GROUNDS	20,000.00	179.85	10,666.65	9,333.35	1%	53%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	942.85	80,943.61	35,943.61CR	2%	180%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	1,722.86	5,777.14	0%	23%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	1,722.86	5,777.14	0%	23%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP. SALARIES--TO SCHOOL @ 50%	75,748.00	8,700.40	75,193.96	554.04	11%	99%
100-681120	TRANSP. SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP. SALARIES--SUPV. @ 50%	35,629.00	2,547.16	33,081.80	2,547.20	7%	93%
100-681165	TRANSP. SALARIES--SUBS @ 50%	2,500.00	65.80	159.78	2,340.22	3%	6%
100-681200	TRANSP. FRINGE BENEFITS @ 50%	17,077.00	1,404.74	13,502.58	3,574.42	8%	79%
100-681210	TRANSP. LIFE INSURANCE @ 50%	192.00	17.47	207.83	(15.83)	9%	108%
100-681220	TRANSP. EMPLOYER FICA/MDC @ 50%	10,018.00	972.27	9,321.54	696.46	10%	93%
100-681230	HEALTH INSURANCE - TRANSP - 50%	0.00	103.75	1,447.43	(1,447.43)	0%	0%
100-681270	TRANSP. WORKERS COMP @ 50%	3,146.00	613.48	6,361.22	(3,215.22)	20%	202%
100-681280	TRANSP. SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP. PERSI BENEFIT @ 50%	15,337.00	961.46	10,650.38	4,686.62	6%	69%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	1,397.56	34,113.22	5,886.78	3%	85%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	191.00	1,814.00	686.00	8%	73%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	0.00	400.00	0%	0%
100-681318	TRAINING SDE DRIVER/TECH. @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	342.27	13,944.23	1,055.77	2%	93%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	51.15	248.85	0%	17%
100-681345	TRANSP. IN-LIEU-OF @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	411.92	(411.92)	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	22,093.00	407.00	0%	98%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,500.00	0.00	1,820.46	679.54	0%	73%
100-681425	BUS REPAIR PARTS @ 85%	12,000.00	0.00	9,940.17	2,059.83	0%	83%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	347.59	549.86	(299.86)	139%	220%
100-681429	HAND TOOLS @ 85% - 400 CAP	400.00	149.96	149.96	250.04	37%	37%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		258,497.00	17,814.91	234,814.49	23,682.51	7%	91%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP. SALARIES--ACTIVITY/SHUTTLE	15,000.00	2,650.57	22,582.54	(7,582.54)	18%	151%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	3.23	31.94	(31.94)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,148.00	202.39	1,725.05	(577.05)	18%	150%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	65.94	499.79	(499.79)	0%	0%
100-682270	WORK COMP	360.00	112.99	1,055.23	(695.23)	31%	293%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	1,791.00	143.96	1,806.98	(15.98)	8%	101%
100-682310	PURCHASE SERVICES--NON ALLOW	300.00	0.00	418.50	(118.50)	0%	140%
100-682410	TRANSPORTATION MAT' LS--NON-ALLOW.	250.00	0.00	1,695.69	(1,445.69)	0%	678%
TOTAL ACTIVITY TRANSPORTATION		18,849.00	3,179.08	29,815.72	10,966.72CR	17%	158%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES--NON ALLOWABLE	2,800.00	0.00	509.00	2,291.00	0%	18%
100-683410	SUPPLIES--NON ALLOWABLE	400.00	49.98	1,473.07	(1,073.07)	12%	368%
TOTAL GENERAL TRANSPORTATION		3,200.00	49.98	1,982.07	1,217.93	2%	62%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	12,617.00	1,068.88	10,353.28	2,263.72	8%	82%
TOTAL NON-INSTRUCTION		12,617.00	1,068.88	10,353.28	2,263.72	8%	82%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	35,750.00	0.00	0.00	35,750.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	102,334.00	0.00	0.00	102,334.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850	CONTINGENCY RESERVE	387,723.00	0.00	0.00	387,723.00	0%	0%
TOTAL OTHER		525,807.00	0.00	0.00	525,807.00	0%	0%
TOTAL EXPENDITURES		7,754,479.00	555,931.00	6,120,107.72	1,634,371.28	7%	79%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	53,450.00CR	0.00	0.00	53,450.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	0.00	0.00	1,162.09CR	1,162.09	0%	0%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	39,900.00CR	39,900.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	53,450.00CR	0.00	41,062.09CR	12,387.91CR	0%	77%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	199.75 (	199.75)	0%	0%
232-515223	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273	ADVANCED OPS - WORKERS COMP	0.00	0.00	1.56 (	1.56)	0%	0%
232-515115	NATIVE ARTS SALARY	0.00	127.64	4,539.32 (	4,539.32)	0%	0%
232-515220	BENEFITS	0.00	7.31	360.08 (	360.08)	0%	0%
232-515270	WORKERS COMP	0.00	0.72	0.72 (	0.72)	0%	0%
232-515117	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	744.02 (	744.02)	0%	0%
232-515217	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227	FICA - CD'A N/A FUND	0.00	0.00	56.74 (	56.74)	0%	0%
232-515237	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	1.50 (	1.50)	0%	0%
232-515297	PERSI - CD'A N/A GRANT	0.00	0.00	22.99 (	22.99)	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	5,000.00	0.00	3,049.28	1,950.72	0%	61%
232-515313	P/S - COLLEGE & CAREER READINESS	5,000.00	300.00	4,256.80	743.20	6%	85%
232-515315	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - CDA TRIBE NATIVE ARTS GRANT	7,000.00	0.00	0.00	7,000.00	0%	0%
232-515318	P/S - NPT NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	250.00	0.00	0.00	250.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	2,300.00	0.00	0.00	2,300.00	0%	0%
232-515322	P/S - NPT NATURAL HELPERS	8,000.00	0.00	0.00	8,000.00	0%	0%
232-515323	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	8,500.00	230.42	4,074.50	4,425.50	3%	48%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	3,600.00	1,133.53	8,049.53 (	4,449.53)	31%	224%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	50.00	254.12	841.88 (	791.88)	508%	999%
232-515417	SUPPLIES - CDA TRIBE NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
232-515418	SUPPLIES - NATIVE NATURAL SCIENCE	550.00	0.00	0.00	550.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	300.00	0.00	0.00	300.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	800.00	0.00	4,070.22 (	3,270.22)	0%	509%
232-515422	SUPPLIES - NPT NATURAL HELPERS	2,000.00	0.00	0.00	2,000.00	0%	0%
232-515423	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	53,450.00	2,053.74	30,268.89	23,181.11	4%	57%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	900.00CR	0.00	0.00	900.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	10,000.00CR	10,000.00	0%	0%
	TOTAL REVENUE	900.00CR	0.00	10,000.00CR	9,100.00	0%	999%
235-515115	JOB SKILLS SALARY	833.00	1,347.25	3,204.50 (	2,371.50)	162%	385%
235-515220	JOB SKILLS EMPLOYER FICA	64.00	103.08	245.14 (	181.14)	161%	383%
235-515270	JOB SKILLS WORKERS COMP	3.00	9.01	19.87 (	16.87)	300%	662%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	900.00	1,459.34	3,469.51	2,569.51CR	162%	386%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	12,600.00CR	3,600.00	0%	140%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,901.00CR	0.00	10,370.00CR	2,469.00	0%	131%
	TOTAL REVENUE	16,901.00CR	0.00	22,970.00CR	6,069.00	0%	136%
243-515112	VOC. ED. AG. SALARIES	2,079.00	0.00	0.00	2,079.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	248.00	0.00	0.00	248.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	236.00	1,764.00	0%	12%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	4,506.00	0.00	7,314.40 (	2,808.40)	0%	162%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,000.00	0.00	7,550.40	1,449.60	0%	84%
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,836.00	4,466.52	7,911.51 (	3,075.51)	92%	164%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,901.00	4,466.52	7,911.51	10.51CR	57%	100%
	TOTAL EXPENDITURES	16,901.00	4,466.52	15,461.91	1,439.09	26%	91%
ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	1,100,000.00CR	0.00	668,160.36CR	431,839.64CR	0%	61%
	TOTAL REVENUE	1,100,000.00CR	0.00	668,160.36CR	431,839.64CR	0%	61%
250-512100	SALARIES - ELEMENTARY - ESSERF III	100,000.00	3,378.31	40,298.93	59,701.07	3%	40%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	29,048.00	2,845.20	26,425.43	2,622.57	10%	91%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSER	103,536.00	0.00	0.00	103,536.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	140,887.00	0.00	394,768.77 (	253,881.77)	0%	280%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	204.00	2,826.62 (	2,826.62)	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	42.06	713.69 (	713.69)	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/	0.00	0.00	0.00	0.00	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	27,396.45 (	27,396.45)	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	100,000.00	6,605.58	72,521.56	27,478.44	7%	73%
250-515200	BENEFITS - SECONDARY - ESSERF III	13,009.00	3,317.09	29,730.72 (	16,721.72)	25%	229%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF	103,536.00	0.00	468.58	103,067.42	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	140,886.00	0.00	22,524.86	118,361.14	0%	16%
250-515101	SALARIES - SECONDARY ESSERF III L/L	76,375.00	3,766.25	37,494.41	38,880.59	5%	49%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	16,039.00	771.00	8,539.52	7,499.48	5%	53%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF I	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	12,287.82 (	12,287.82)	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	25,000.00	0.00	10,000.00	15,000.00	0%	40%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	7,262.00	0.00	3,092.49	4,169.51	0%	43%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF	103,536.00	0.00	0.00	103,536.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	140,886.00	0.00	0.00	140,886.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	1,100,000.00	20,929.49	689,089.85	410,910.15	2%	63%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C H A P T E R I F U N D							
251-445100	FEDERAL ASSISTANCE	166,711.00CR	0.00	108,889.84CR	57,821.16CR	0%	65%
	TOTAL REVENUE	166,711.00CR	0.00	108,889.84CR	57,821.16CR	0%	65%
251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	102,900.00	8,457.30	77,381.57	25,518.43	8%	75%
251-512200	ELEMENTARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
251-512210	ELEMENT. LIFE/EMP. ASSIST.	96.00	28.82	256.88	(160.88)	30%	268%
251-512220	EMPLOYER FICA	7,872.00	644.30	5,896.46	1,975.54	8%	75%
251-512230	HEALTH INSURANCE - TITLE 1-A	41,778.00	3,251.02	28,969.20	12,808.80	8%	69%
251-512270	WORKER'S COMPENSATION	392.00	65.97	603.58	(211.58)	17%	154%
251-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290	RETIREMENT BENEFIT	12,286.00	1,009.80	9,239.36	3,046.64	8%	75%
251-512310	E. S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	887.00	0.00	0.00	887.00	0%	0%
	TOTAL EXPENDITURES	166,711.00	13,457.21	122,347.05	44,363.95	8%	73%
CARES - ESSERF I							
252-445900	ESSER REVENUE	0.00	0.00	152.96CR	152.96	0%	0%
	TOTAL REVENUE	0.00	0.00	152.96CR	152.96	0%	0%
252-515410	SUPPLIES	0.00	0.00	152.96	(152.96)	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	152.96	152.96CR	0%	0%
CRRSA - ESSERF II							
254-445900	ESSERF II REVENUE	0.00	0.00	1,247.81CR	1,247.81	0%	0%
	TOTAL REVENUE	0.00	0.00	1,247.81CR	1,247.81	0%	0%
254-512400	SUPPLIES - ELEMENTARY - ESSER II	0.00	0.00	1,247.81	(1,247.81)	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	1,247.81	1,247.81CR	0%	0%
PART B FUND							
257-320000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600	FEDERAL ASSISTANCE -- PART B	132,167.00CR	0.00	95,188.60CR	36,978.40CR	0%	72%
257-445601	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	132,167.00CR	0.00	95,188.60CR	36,978.40CR	0%	72%
257-521110	CERTIFIED SALARY	0.00	0.00	5,000.00	(5,000.00)	0%	0%
257-521115	AIDES - PART B	79,759.00	6,942.15	62,616.60	17,142.40	9%	79%
257-521200	FRINGE BENEFITS- PART B	4,987.00	120.00	1,080.00	3,907.00	2%	22%
257-521210	LIFE INS BENEFIT	185.00	25.41	224.18	(39.18)	14%	121%
257-521220	EMPLOYER FICA	6,483.00	540.25	5,252.48	1,230.52	8%	81%
257-521230	HEALTH INSURANCE - PART B	10,485.00	2,656.42	23,459.64	(12,974.64)	25%	224%
257-521270	WORKER'S COMPENSATION	324.00	55.09	535.88	(211.88)	17%	165%
257-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290	RETIREMENT BENEFIT	10,119.00	843.22	8,202.36	1,916.64	8%	81%
257-521310	PART B PURCHASED SERVICES	19,825.00	0.00	0.00	19,825.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,167.00	11,182.54	106,371.14	25,795.86	8%	80%
PART B PRESCHOOL							
258-320000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600	PART B PRE-SCHOOL REVENUE	3,470.00CR	0.00	1,992.66CR	1,477.34CR	0%	57%
	TOTAL REVENUE	3,470.00CR	0.00	1,992.66CR	1,477.34CR	0%	57%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522110	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115	NON-CERTIFIED SALARIES	2,054.00	171.16	1,540.44	513.56	8%	75%
258-522200	BENEFITS	424.00	35.33	317.97	106.03	8%	75%
258-522210	LIFE/EMP. ASSIST. PLAN	0.00	0.54	4.71	4.71	0%	0%
258-522220	EMPLOYER FICA	190.00	15.79	142.14	47.86	8%	75%
258-522230	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270	WORKER'S COMPENSATION	10.00	1.62	14.56	4.56	16%	146%
258-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290	RETIREMENT BENEFIT	296.00	24.66	221.94	74.06	8%	75%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	496.00	0.00	0.00	496.00	0%	0%
	TOTAL EXPENDITURES	3,470.00	249.10	2,241.76	1,228.24	7%	65%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	354,464.00CR	0.00	273,325.67CR	81,138.33CR	0%	77%
260-460000	TRANSFER FROM GENERAL FUND	102,334.00CR	0.00	0.00	102,334.00CR	0%	0%
	TOTAL REVENUE	456,798.00CR	0.00	273,325.67CR	183,472.33CR	0%	60%
260-616115	ANCILLARY SALARIES	180,335.00	0.00	0.00	180,335.00	0%	0%
260-616200	ANCILLARY FRINGE BENEFITS	2,187.00	0.00	0.00	2,187.00	0%	0%
260-616210	EMPLOYEE LIFE INSURANCE	437.00	0.00	0.00	437.00	0%	0%
260-616220	EMPLOYER FICA	13,963.00	0.00	0.00	13,963.00	0%	0%
260-616230	HEALTH INSURANCE	47,707.00	0.00	0.00	47,707.00	0%	0%
260-616270	WORKERS COMP	698.00	0.00	0.00	698.00	0%	0%
260-616280	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290	PERSI	21,792.00	0.00	0.00	21,792.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	87,500.00	0.00	0.00	87,500.00	0%	0%
260-616350	MEDICAID MATCH	102,179.00	0.00	100,000.00	2,179.00	0%	98%
	TOTAL EXPENDITURES	456,798.00	0.00	100,000.00	356,798.00	0%	22%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445200	TITLE IV-A ESSA REVENUE	16,065.00CR	0.00	9,004.05CR	7,060.95CR	0%	56%
	TOTAL REVENUE	16,065.00CR	0.00	9,004.05CR	7,060.95CR	0%	56%
261-515115	SECONDARY CLASSIFIED SALARY	11,077.00	923.08	6,867.72	4,209.28	8%	62%
261-515200	FRINGE	2,289.00	190.75	1,716.75	572.25	8%	75%
261-515210	LIFE INSURANCE BENEFIT	29.00	3.64	22.33	6.67	13%	77%
261-515220	FICA BENEFIT	1,022.00	83.82	648.24	373.76	8%	63%
261-515230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-515270	WORKERS COMP	52.00	8.69	66.98	14.98	17%	129%
261-515280	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290	PERSI BENEFIT	1,596.00	132.99	1,025.00	571.00	8%	64%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	16,065.00	1,342.97	10,347.02	5,717.98	8%	64%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	21,413.00CR	0.00	13,944.57CR	7,468.43CR	0%	65%
	TOTAL REVENUE	21,413.00CR	0.00	13,944.57CR	7,468.43CR	0%	65%
262-512115	ELEMENTARY CLASSIFIED SALARY	13,950.00	1,162.50	10,462.50	3,487.50	8%	75%
262-512200	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210	LIFE INSURANCE BENEFIT	96.00	3.18	27.37	68.63	3%	29%
262-512220	FICA BENEFIT	1,067.00	88.93	800.37	266.63	8%	75%
262-512230	HEALTH INSURANCE - REAP	4,583.00	358.51	3,084.49	1,498.51	8%	67%
262-512270	WORKERS COMP. BENEFIT	53.00	9.07	81.63	28.63	17%	154%
262-512280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290	PERSI BENEFIT	1,664.00	138.80	1,249.20	414.80	8%	75%
	TOTAL EXPENDITURES	21,413.00	1,760.99	15,705.56	5,707.44	8%	73%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	47,751.83CR	47,248.17CR	0%	50%
267-443001	NYCP GRANT REVENUE	0.00	0.00	113,537.82CR	113,537.82	0%	0%
267-443002	ACE GRANT REVENUE	383,975.00CR	0.00	294,364.61CR	89,610.39CR	0%	77%
	TOTAL REVENUE	478,975.00CR	0.00	455,654.26CR	23,320.74CR	0%	95%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	4,750.00	325.47	2,929.23	1,820.77	7%	62%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	SECRETARY'S SALARY	54,104.00	3,070.41	30,175.44	23,928.56	6%	56%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	6,250.00	244.00	2,749.66	3,500.34	4%	44%
267-515210	LIFE INS - VI-A	0.00	3.53	39.25	39.25	0%	0%
267-515220	EMPLOYER FICA	4,980.00	271.61	2,679.50	2,300.50	5%	54%
267-515230	HEALTH INSURANCE - VI-A	0.00	979.76	3,530.67	3,530.67	0%	0%
267-515270	WORKER'S COMPENSATION	249.00	28.40	279.71	30.71	11%	112%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	5,188.00	219.15	2,341.96	2,846.04	4%	45%
267-515300	HIGH SCHOOL PURCHASED SVCS	9,494.00	0.00	610.04	8,883.96	0%	6%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	8,060.00	0.00	6,494.32	1,565.68	0%	81%
267-920800	INDIRECT COST - TITLE VI	1,925.00	0.00	1,064.38	860.62	0%	55%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	5,142.33	52,894.16	42,105.84	5%	56%
267-515101	SALARIES - DIRECTOR - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515111	SALARIES - CERTIFIED - NYCP	0.00	3,477.00	13,910.85	13,910.85	0%	0%
267-515116	SALARIES - N/C - NYCP	0.00	5,100.49	33,657.11	33,657.11	0%	0%
267-515201	FRINGE - NYCP	0.00	314.00	2,198.00	2,198.00	0%	0%
267-515211	LIFE INS - NYCP	0.00	20.31	104.72	104.72	0%	0%
267-515221	FICA - ER - NYCP	0.00	678.10	3,792.62	3,792.62	0%	0%
267-515231	HEALTH INS - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515271	WORKERS COMP - NYCP	0.00	44.88	233.54	233.54	0%	0%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	0.00	1,061.65	5,942.06	5,942.06	0%	0%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	7,500.00	7,500.00	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	0.00	2,000.00	16,490.78	16,490.78	0%	0%
267-515381	TRAVEL - NYCP	0.00	0.00	1,276.98	1,276.98	0%	0%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	0.00	6,563.51	45,419.05	45,419.05	0%	0%
267-920801	INDIRECT COSTS - NYCP	0.00	0.00	2,272.05	2,272.05	0%	0%
	TOTAL NYCP EXPENDITURES	0.00	19,259.94	132,797.76	132,797.76CR	0%	0%
267-515102	SALARIES - DIRECTOR - ACE	40,929.00	3,410.75	30,696.75	10,232.25	8%	75%
267-515112	SALARIES - CERTIFIED - ACE	101,870.00	13,555.39	120,470.33	18,600.33	13%	118%
267-515117	SALARIES - N/C - ACE	72,853.00	9,114.66	65,722.57	7,130.43	13%	90%
267-515202	FRINGE - ACE	4,266.00	983.75	8,853.75	4,587.75	23%	208%
267-515212	LIFE INS - ACE	288.00	34.50	236.42	51.58	12%	82%
267-515222	FICA - ER - ACE	16,824.00	2,067.66	17,244.16	420.16	12%	102%
267-515232	HEALTH INS - ACE	41,940.00	3,325.00	21,840.26	20,099.74	8%	52%
267-515272	WORKERS COMP - ACE	840.00	172.88	1,436.27	596.27	21%	171%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	26,258.00	1,969.15	15,891.18	10,366.82	7%	61%
267-515312	PURCHASED SERVICES - ACE	51,580.00	5,000.00	24,993.00	26,587.00	10%	48%
267-515382	TRAVEL - ACE	0.00	0.00	14,265.39	14,265.39	0%	0%
267-515412	SUPPLIES - ACE	18,500.00	2,194.49	9,236.36	9,263.64	12%	50%
267-920802	INDIRECT COSTS - ACE	7,827.00	0.00	5,306.40	2,520.60	0%	68%
	TOTAL ACE EXPENDITURES	383,975.00	41,828.23	336,192.84	47,782.16	11%	88%
	TOTAL EXPENDITURES	478,975.00	66,230.50	521,884.76	42,909.76CR	14%	109%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000	INVESTMENT EARNINGS	0.00	0.00	1,023.79CR	1,023.79	0%	0%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	49,318.84CR	29,318.84	0%	247%
	TOTAL REVENUE	20,000.00CR	0.00	50,342.63CR	30,342.63	0%	252%
269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512390	J.O.M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	2,999.16 (	2,999.16)	0%	0%
269-515110	CERTIFIED SALARIES - ASP - S/S	15,000.00	1,000.00	6,376.82	8,623.18	7%	43%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	1.65	10.45 (	10.45)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	73.42	472.38	675.62	6%	41%
269-515230	HEALTH INSURANCE - JOM	0.00	185.33	1,179.31 (	1,179.31)	0%	0%
269-515270	WORKERS COMP	56.00	15.47	118.76 (	62.76)	28%	212%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,791.00	119.41	761.41	1,029.59	7%	43%
269-515300	PURCHASE SERVICES	0.00	0.00	2,310.00 (	2,310.00)	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	1,002.00	422.43	1,736.13 (	734.13)	42%	173%
269-515410	JOM CULTURAL SUPPLIES	1,003.00	0.00	12,956.97 (	11,953.97)	0%	999%
	TOTAL EXPENDITURES	20,000.00	1,817.71	28,921.39	8,921.39CR	9%	145%
T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	28,926.00CR	0.00	39,697.68CR	10,771.68	0%	137%
	TOTAL REVENUE	28,926.00CR	0.00	39,697.68CR	10,771.68	0%	137%
271-621110	STAFF DEVELOPMENT SALARIES	20,000.00	1,775.80	17,793.83	2,206.17	9%	89%
271-621210	STAFF DEVELOPMENT LIFE INS.	0.00	4.17	37.44 (	37.44)	0%	0%
271-621220	STAFF DEVELOP. FICA BENEFIT	1,530.00	135.28	1,349.16	180.84	9%	88%
271-621230	HEALTH INSURANCE - II-A	0.00	274.73	2,455.56 (	2,455.56)	0%	0%
271-621270	WORKERS COMPENSATION	76.00	13.11	134.06 (	58.06)	17%	176%
271-621280	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290	STAFF DEVELOP. PERSI BENEFIT	2,388.00	212.04	2,124.66	263.34	9%	89%
271-621310	STAFF DEVELOPMENT	4,932.00	0.00	10,649.18 (	5,717.18)	0%	216%
271-621380	TITLE II STAFF TRAVEL	0.00	0.00	7,568.92 (	7,568.92)	0%	0%
271-621410	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,926.00	2,415.13	42,112.81	13,186.81CR	8%	146%
21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	75,344.97CR	49,751.03CR	0%	60%
	TOTAL REVENUE	125,096.00CR	0.00	75,344.97CR	49,751.03CR	0%	60%
273-512100	SALARIES - DIRECTOR - 21ST CLCC	44,000.00	4,000.00	36,000.00	8,000.00	9%	82%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	1,772.69	11,363.38	30,834.62	4%	27%
273-512115	SALARIES - N/C - 21ST CLCC	13,639.00	3,349.88	23,226.71 (	9,587.71)	25%	170%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	12.58	86.47	9.53	13%	90%
273-512220	FICA - 21ST CLCC	7,638.00	692.91	5,368.51	2,269.49	9%	70%
273-512230	HEALTH INS - 21ST CLCC	0.00	1,004.92	6,614.37 (	6,614.37)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	382.00	71.16	550.56 (	168.56)	19%	144%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	11,921.00	850.43	6,279.20	5,641.80	7%	53%
273-512300	PURCHASED SERVICES - 21ST CLCC	3,994.00	0.00	8,583.50 (	4,589.50)	0%	215%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	0.00	767.25	460.75	0%	62%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	11,754.57	98,839.95	26,256.05	9%	79%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
G E A R - U P G R A N T							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	14,896.51CR	13,989.49CR	0%	52%
	TOTAL REVENUE	28,886.00CR	0.00	14,896.51CR	13,989.49CR	0%	52%
278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	15,828.00	1,319.00	11,800.44	4,027.56	8%	75%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	48.00	4.13	35.82	12.18	9%	75%
278-515220	EMPLOYER FICA	1,211.00	100.91	902.79	308.21	8%	75%
278-515230	HEALTH INSURANCE - GEAR UP	5,243.00	465.97	4,040.28	1,202.72	9%	77%
278-515270	WORKER'S COMPENSATION	61.00	10.29	92.06 (	31.06)	17%	151%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,890.00	157.49	1,408.99	481.01	8%	75%
278-515380	STUDENT TRAVEL	3,000.00	0.00	0.00	3,000.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,605.00	0.00	0.00	1,605.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	713.01 (	713.01)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,057.79	18,993.39	9,892.61	7%	66%
CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	78,752.99CR	78,752.99	0%	0%
	TOTAL REVENUE	0.00	0.00	78,752.99CR	78,752.99	0%	0%
284-512110	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	21,000.00 (	21,000.00)	0%	0%
284-512115	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	17,305.78 (	17,305.78)	0%	0%
284-512200	CVR ELEM - BENEFITS	0.00	0.00	7,425.60 (	7,425.60)	0%	0%
284-515110	CVR HS SALARIES - CERTIFIED	0.00	0.00	20,000.00 (	20,000.00)	0%	0%
284-515115	CVR HS SALARIES - CLASSIFIED	0.00	0.00	6,000.00 (	6,000.00)	0%	0%
284-515200	CVR MHS BENEFITS	0.00	0.00	5,171.91 (	5,171.91)	0%	0%
284-621100	SALARIES - STAFF DEVELOPMENT	0.00	0.00	563.52 (	563.52)	0%	0%
284-621200	BENEFITS - STAFF DEVELOPMENT	0.00	0.00	283.56 (	283.56)	0%	0%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	0.00	0.00	1,161.09 (	1,161.09)	0%	0%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	78,911.46	78,911.46CR	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
C H I L D N U T R I T I O N							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	50,000.00CR	0.00	0.00 (	50,000.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	0.00	0.00	1,045.88CR	1,045.88	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	4.25CR	4.25	0%	0%
290-416200	LUNCH SALES--ALA CARTE	7,500.00CR	1,028.30CR	6,759.89CR	740.11CR	14%	90%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	314,000.00CR	0.00	260,661.91CR	53,338.09CR	0%	83%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	16,776.31CR	18,223.69CR	0%	48%
290-445503	NSLP - BREAKFAST REVENUE	70,000.00CR	0.00	80,043.37CR	10,043.37	0%	114%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	16,008.67CR	8.67	0%	100%
290-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		507,500.00CR	1,028.30CR	381,300.28CR	126,199.72CR	0%	75%
290-710115	FOOD SERVICE SALARIES--REGULAR	155,988.00	13,504.85	130,843.93	25,144.07	9%	84%
290-710116	FFVP PREP SALARIES	2,500.00	306.90	3,806.55 (	1,306.55)	12%	152%
290-710117	FFVP ADMIN SALARIES	1,500.00	209.72	299.60	1,200.40	14%	20%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	3,703.50	1,234.50	8%	75%
290-710210	LIFE/EMP. ASSIST. PLAN	576.00	48.00	418.97	157.03	8%	73%
290-710220	EMPLOYER FICA	0.00	3.00	4.28 (	4.28)	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	52,425.00	4,510.90	39,657.86	12,767.14	9%	76%
290-710270	WORKER'S COMPENSATION	5,525.00	659.52	6,611.65 (	1,086.65)	12%	120%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	19,453.00	1,723.30	16,491.21	2,961.79	9%	85%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	613.22	886.78	0%	41%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	0.00	21,161.14 (	12,161.14)	0%	235%
290-710411	FOOD SERVICE--FOOD SUPPLIES	218,095.00	16.23	174,833.01	43,261.99	0%	80%
290-710412	FOOD SERVICE--MILK	22,000.00	0.00	17,710.34	4,289.66	0%	81%
290-710413	FOOD SERVICE--COMMODITIES	14,000.00	0.00	0.00	14,000.00	0%	0%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		507,500.00	21,393.92	416,155.26	91,344.74	4%	82%
B O N D I N T./R E D E M P. FUND							
310-320000	BIRF BEGINNING BALANCE	40,000.00CR	0.00	0.00 (	40,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	208,376.00CR	1,265.58CR	149,512.87CR (	58,863.13)	1%	72%
310-415000	INVESTMENT EARNINGS	800.00CR	0.00	1,596.50CR	796.50	0%	200%
310-419900	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	45,000.00CR	0.00	72,963.80CR	27,963.80	0%	162%
TOTAL REVENUE		294,176.00CR	1,265.58CR	224,073.17CR	70,102.83CR	0%	76%
310-911610	BIRF PRINCIPAL	260,000.00	0.00	260,000.00	0.00	0%	100%
310-912620	BIRF INTEREST	33,676.00	0.00	20,400.00	13,276.00	0%	61%
310-912621	BIRF FEES	500.00	0.00	550.00 (	50.00)	0%	110%
TOTAL EXPENDITURES		294,176.00	0.00	280,950.00	13,226.00	0%	96%
B U S D E P R E C I A T I O N							
421-320000	BEGINNING BALANCE	43,057.00CR	0.00	0.00	43,057.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	35,750.00CR	0.00	0.00	35,750.00CR	0%	0%
TOTAL REVENUE		78,807.00CR	0.00	0.00	78,807.00CR	0%	0%
421-681500	BUS PURCHASE	78,807.00	0.00	67,026.00	11,781.00	0%	85%
TOTAL EXPENDITURES		78,807.00	0.00	67,026.00	11,781.00	0%	85%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
710-415000	INTEREST EARNINGS	0.00	0.00	325.02CR	325.02	0%	0%
	TOTAL REVENUE	25,000.00CR	0.00	325.02CR	24,674.98CR	0%	1%
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	3,100.00	21,900.00	0%	12%
	TOTAL EXPENDITURES	25,000.00	0.00	3,100.00	21,900.00	0%	12%

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK—GENERAL FUND	64,454.70	172,592.17	237,046.87
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS—LGIP #1037	1,654,148.84	425,000.00CR	1,229,148.84
100-113100	TAXES RECEIVABLE	2,503.70	0.00	2,503.70
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	3,737.17CR	867.20	2,869.97CR
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	1,717,370.07	251,540.63CR	1,465,829.44
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	34,989.56CR	34,989.56CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	198.03CR	61.70CR	259.73CR
100-218351	WORKERS COMPENSATION PAYABLE	16,604.83CR	6,683.20CR	23,288.03CR
100-221100	DEFERRED REVENUES	3,294.86CR	0.00	3,294.86CR
100-320200	FUND BALANCE - GENERAL FUND	1,697,272.35CR	293,275.09	1,403,997.26CR
	TOTAL LIABILITIES & FUND BALANCE	1,717,370.07CR	251,540.63	1,465,829.44CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK—NPT GRANTS & OTHERS	33,222.45	135.67CR	33,086.78
232-112100	LGIP	52,619.58	0.00	52,619.58
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	85,842.03	135.67CR	85,706.36
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	1,918.07CR	1,918.07CR
232-320200	FUND BALANCE - FUND 232	85,842.03CR	2,053.74	83,788.29CR
	TOTAL LIABILITIES & FUND BALANCE	85,842.03CR	135.67	85,706.36CR
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK—NEZPERCE SPEC. SERV.	8,582.51	1,459.34CR	7,123.17
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,582.51	1,459.34CR	7,123.17
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	8,582.51CR	1,459.34	7,123.17CR
	TOTAL LIABILITIES & FUND BALANCE	8,582.51CR	1,459.34	7,123.17CR
STATE VOCATIONAL				
243-111100	CASH IN BANK—STATE VOC ED.	11,974.61	0.00	11,974.61
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	11,974.61	0.00	11,974.61
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	4,466.52CR	4,466.52CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	11,974.61CR	4,466.52	7,508.09CR
	TOTAL LIABILITIES & FUND BALANCE	11,974.61CR	0.00	11,974.61CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	0.00	20,668.04CR	20,668.04CR
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	20,668.04CR	20,668.04CR
250-213000 ACCOUNTS PAYABLE - ESSERF III				
250-217100	SALARIES PAYABLE	0.00	261.45CR	261.45CR
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	20,929.49	20,929.49
	TOTAL LIABILITIES & FUND BALANCE	0.00	20,668.04	20,668.04
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	0.00	13,457.21CR	13,457.21CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	13,457.21CR	13,457.21CR
251-211200 INTERFUND PAYABLES				
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	0.00	13,457.21	13,457.21
	TOTAL LIABILITIES & FUND BALANCE	0.00	13,457.21	13,457.21
CARES - ESSERF I				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000 ACCOUNTS PAYABLE - ESSER				
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100	CASH - ESSERF II FUND	66.27CR	0.00	66.27CR
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	66.27CR	0.00	66.27CR
254-213000 ACCOUNTS PAYABLE - ESSERF II				
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B FUND				
257-111100	CASH IN BANK-- PART B	0.00	11,182.54CR	11,182.54CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	11,182.54CR	11,182.54CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	11,182.54	11,182.54
	TOTAL LIABILITIES & FUND BALANCE	0.00	11,182.54	11,182.54
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	249.10CR	249.10CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	249.10CR	249.10CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.00	249.10	249.10
	TOTAL LIABILITIES & FUND BALANCE	0.00	249.10	249.10
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	149,494.24	0.00	149,494.24
260-111500	MEDICAID TRUST ACCOUNT	23,831.43	0.00	23,831.43
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	173,325.67	0.00	173,325.67
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	173,325.67CR	0.00	173,325.67CR
	TOTAL LIABILITIES & FUND BALANCE	173,325.67CR	0.00	173,325.67CR
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	0.00	1,342.97CR	1,342.97CR
261-114200	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	1,342.97CR	1,342.97CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	1,342.97	1,342.97
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,342.97	1,342.97

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	1,760.99CR	1,760.99CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	1,760.99CR	1,760.99CR
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	1,760.99	1,760.99
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,760.99	1,760.99
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	0.00	50,472.50CR	50,472.50CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	0.00	50,472.50CR	50,472.50CR
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	15,758.00CR	15,758.00CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.00	66,230.50	66,230.50
	TOTAL LIABILITIES & FUND BALANCE	0.00	50,472.50	50,472.50
J O M F U N D				
269-111100	CASH IN BANK--JOM	50,195.58	1,395.28CR	48,800.30
269-112100	INVESTMENTS - LGIP #2714	46,357.56	0.00	46,357.56
269-114100	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	96,553.14	1,395.28CR	95,157.86
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	422.43CR	422.43CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	96,553.14CR	1,817.71	94,735.43CR
	TOTAL LIABILITIES & FUND BALANCE	96,553.14CR	1,395.28	95,157.86CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	2,415.13CR	2,415.13CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	2,415.13CR	2,415.13CR
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	2,415.13	2,415.13
	TOTAL LIABILITIES & FUND BALANCE	0.00	2,415.13	2,415.13

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	11,740.41CR	11,754.57CR	23,494.98CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENT	0.00	0.00	0.00
	TOTAL ASSETS	11,740.41CR	11,754.57CR	23,494.98CR
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CE	11,740.41	11,754.57	23,494.98
	TOTAL LIABILITIES & FUND BALANCE	11,740.41	11,754.57	23,494.98
G E A R - U P G R A N T				
278-111100	CASH IN BANK--GEAR-UP GRANT	2,039.09CR	2,057.79CR	4,096.88CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,039.09CR	2,057.79CR	4,096.88CR
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	2,039.09	2,057.79	4,096.88
	TOTAL LIABILITIES & FUND BALANCE	2,039.09	2,057.79	4,096.88
CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	158.47CR	0.00	158.47CR
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	158.47CR	0.00	158.47CR
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	158.47	0.00	158.47
	TOTAL LIABILITIES & FUND BALANCE	158.47	0.00	158.47
C H I L D N U T R I T I O N				
290-111100	CASH IN BANK -- FOOD SERVICE	58,292.44	20,349.39CR	37,943.05
290-112100	LGIP	47,357.64	0.00	47,357.64
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	105,680.08	20,349.39CR	85,330.69
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	16.23CR	16.23CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	105,680.08CR	20,365.62	85,314.46CR
	TOTAL LIABILITIES & FUND BALANCE	105,680.08CR	20,349.39	85,330.69CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
B O N D I N T./R E D E M P. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	20,206.09CR	1,265.58	18,940.51CR
310-112100	INVESTMENTS--BIR FUND #2770	72,290.20	0.00	72,290.20
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	14,443.43	0.00	14,443.43
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	66,527.54	1,265.58	67,793.12
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	14,139.61CR	0.00	14,139.61CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	52,387.93CR	1,265.58CR	53,653.51CR
	TOTAL LIABILITIES & FUND BALANCE	66,527.54CR	1,265.58CR	67,793.12CR
B U S D E P R E C I A T I O N				
421-111100	CASH IN BANK--BUS DEPRECIATION	20,742.00	0.00	20,742.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	20,742.00	0.00	20,742.00
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	20,742.00CR	0.00	20,742.00CR
	TOTAL LIABILITIES & FUND BALANCE	20,742.00CR	0.00	20,742.00CR
S C H O L A R S H I P F U N D				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	3,100.00CR	0.00	3,100.00CR
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,070.03	0.00	1,070.03
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	2,918.04	0.00	2,918.04
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	1,471.09	0.00	1,471.09
710-112025	INVESTMENTS--GENERAL SCHOLARSHIP #1503	671.80	0.00	671.80
710-112030	INVESTMENTS -- M. PATTERSON #1210	0.00	0.00	0.00
710-112040	INVESTMENTS--JEFF WILSON #2713	607.18	0.00	607.18
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,605.16	0.00	5,605.16
710-112060	INVESTMENTS--ALEC REUBEN #3119	1,586.18	0.00	1,586.18
710-112075	LGIP - HELEN COLEMAN #1269	786.46	0.00	786.46
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	11,615.94	0.00	11,615.94
710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210	T HIGHEAGLE-JOHNSON SCHOLARSHIP	0.00	0.00	0.00
710-223215	MICHAEL BISBEE III FUND	0.00	0.00	0.00
710-223220	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	0.00	0.00	0.00
710-223230	FUND BALANCE - MARK PATTERSON SCHOLARSH	0.00	0.00	0.00
710-223240	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	0.00	0.00	0.00
710-223250	FUND BALANCE - GARRET LEIGHTON MEMORIAL	0.00	0.00	0.00
710-223260	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00
710-223275	FUND BALANCE - HELEN COLEMAN FUND	0.00	0.00	0.00
710-223280	FUND BALANCE - JIM MCCORMACK SCHOLARSHI	0.00	0.00	0.00
710-223300	FUND BALANCE - GENERAL SCHOLARSHIP	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	11,615.94CR	0.00	11,615.94CR
	TOTAL LIABILITIES & FUND BALANCE	11,615.94CR	0.00	11,615.94CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	34,989.56CR	34,989.56CR
232-213000	ACCOUNTS PAYABLE	0.00	1,918.07CR	1,918.07CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	4,466.52CR	4,466.52CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	261.45CR	261.45CR
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	15,758.00CR	15,758.00CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	422.43CR	422.43CR
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	16.23CR	16.23CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	57,832.26CR	57,832.26CR

C A S H I N B A N K				
100-111100	CASH IN BANK--GENERAL FUND	64,454.70	172,592.17	237,046.87
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	33,222.45	135.67CR	33,086.78
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	8,582.51	1,459.34CR	7,123.17
243-111100	CASH IN BANK--STATE VOC ED.	11,974.61	0.00	11,974.61
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	20,668.04CR	20,668.04CR
251-111100	CASH IN BANK--TITLE I	0.00	13,457.21CR	13,457.21CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	66.27CR	0.00	66.27CR
257-111100	CASH IN BANK-- PART B	0.00	11,182.54CR	11,182.54CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	249.10CR	249.10CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	149,494.24	0.00	149,494.24
261-111100	TITLE IV-A CASH	0.00	1,342.97CR	1,342.97CR
262-111100	CASH IN BANK--REAP GRANT	0.00	1,760.99CR	1,760.99CR
267-111100	CASH IN BANK--TITLE VI-A	0.00	50,472.50CR	50,472.50CR
269-111100	CASH IN BANK--JOM	50,195.58	1,395.28CR	48,800.30
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	2,415.13CR	2,415.13CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	11,740.41CR	11,754.57CR	23,494.98CR
278-111100	CASH IN BANK--GEAR-UP GRANT	2,039.09CR	2,057.79CR	4,096.88CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	158.47CR	0.00	158.47CR
290-111100	CASH IN BANK -- FOOD SERVICE	58,292.44	20,349.39CR	37,943.05
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	20,206.09CR	1,265.58	18,940.51CR
421-111100	CASH IN BANK--BUS DEPRECIATION	20,742.00	0.00	20,742.00
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	3,100.00CR	0.00	3,100.00CR
TOTAL CASH IN BANK		359,648.20	35,157.23	394,805.43

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)											
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT	
001300	267-515412	000000	05/15/23	H23878	1HFL-CV9D-LJKQ	ACE SUPPLIES	1	N	05-2023	150.89	
	**SUB-TOTAL: AMAZON									150.89	
001600	100-632390	000000	05/15/23	000000	81319	PROFESSIONAL LEGAL SERVICES	1	N	05-2023	19.50	
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP									19.50	
002131	100-651311	000000	05/15/23	000000	1027	ADMIN FEE	1	N	05-2023	2,319.99	
	**SUB-TOTAL: ASSETWORKS RISK MANAGEMENT									2,319.99	
003130	269-515310	000000	05/15/23	H23874	38	25 GIFT CARDS- INDIAN ED	1	N	05-2023	125.00	
	**SUB-TOTAL: BLACK BISON LLC									125.00	
003610	250-512200	000000	05/01/23	000000	0031822-IN	EAP 1 TO 4 VISITS	1	N	05-2023	261.45	
	**SUB-TOTAL: BPA HEALTH									261.45	
003960	100-616300	000000	05/15/23	000000	APRIL 27, 2023	PHYSICAL THERAPY	1	N	05-2023	1,870.50	
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									1,870.50	
004310	232-515412	000000	05/15/23	H23805	03/27/23	WEAVING PROJECT SUPPLIES	1	N	05-2023	160.00	
004310	232-515412	000000	05/15/23	H23805	04/03/23	WEAVING PROJECT SUPPLIES	1	N	05-2023	10.80	
004310	232-515412	000000	05/15/23	H23854	04/13/23	UPCYCLE SUPPLIES	1	N	05-2023	59.62	
004310	232-515413	000000	05/15/23	H23787	04/08/23	STUDENT SUPPORT SUPPLIES	1	N	05-2023	152.39	
004310	232-515413	000000	05/15/23	H23787	04/08/23	STUDENT SUPPORT SUPPLIES	1	N	05-2023	294.07	
004310	232-515413	000000	05/15/23	H23787	04/19/23	CREDIT STUDENT SUPPORT SUPPLIES	1	N	05-2023	88.89	CR
004310	232-515413	000000	05/15/23	H23787	04/19/23	CREDIT STUDENT SUPPORT SUPPLIES	1	N	05-2023	625.96	
004310	243-515413	000000	05/15/23	H23885	197C-MNCW-3QFL	BUSINESS CLASSROOM SUPPLIES	1	N	05-2023	4,466.52	
004310	100-623411	000000	05/15/23	H23886	1T9T-FYYY-1G4X	LAPTOP	1	N	05-2023	1,117.16	
004310	100-681429	000000	05/15/23	T23880	14RG-TDYT-1NF3	OFFICE SUPPLIES	1	N	05-2023	149.96	
004310	100-681426	000000	05/15/23	T23880	14RG-TDYT-1NF3	OFFICE SUPPLIES	1	N	05-2023	347.59	
	**SUB-TOTAL: CAPITAL ONE									7,295.18	
005400	100-661330	000000	05/15/23	000000	2188201	W/S-STORAGE TECH	1	N	05-2023	110.36	
005400	100-661330	000000	05/15/23	000000	5997001	GRBGE- ES	1	N	05-2023	964.32	
005400	100-681319	000000	05/15/23	000000	5998201	GRBGE- BUS BARN	1	N	05-2023	342.27	
005400	100-661330	000000	05/15/23	000000	3157101	W/S/G-ART & PE BLDG	1	N	05-2023	758.33	
005400	100-661330	000000	05/15/23	000000	3157501	W/S/G-MS/HS	1	N	05-2023	1,796.45	
005400	100-661330	000000	05/15/23	000000	3307501	W/S/G-AG SHOP	1	N	05-2023	417.86	
005400	100-661330	000000	05/15/23	000000	3307501	W/S/G-ATHLETIC FIELD	1	N	05-2023	434.17	
	**SUB-TOTAL: CITY OF LAPWAI									4,823.76	
005680	232-515416	000000	05/04/23	H23764	0011519-IN	FOOD AND BEVERAGE YOUNG WOMENS/	1	N	05-2023	254.12	
005680	267-515411	000000	05/04/23	H23763	0011519-IN	ROOM RENTAL AND EQUIPMENT YOUNG	1	N	05-2023	3,128.88	
	**SUB-TOTAL: CLEARWATER RIVER CASINO & LODGE									3,383.00	
006460	269-515310	000000	05/15/23	H23873	042123040024	CULTURAL ENRICHMENT SUPPLIES	1	N	05-2023	297.43	
006460	100-661410	000000	05/15/23	M23865	418239173	LAUNDRY DETERGENT	1	N	05-2023	97.02	
	**SUB-TOTAL: COSTCO									394.45	
009380	100-632333	000000	05/03/23	000000	V027221	SMARTVOICE SERVICES DO	1	N	05-2023	68.05	
009380	100-641323	000000	05/03/23	000000	V027221	SMARTVOICE SERVICES MS/HS	1	N	05-2023	253.00	
009380	100-641323	000000	05/03/23	000000	V027221	SMARTVOICE SERVICES ES	1	N	05-2023	375.00	
009380	100-632333	000000	05/03/23	000000	V027221	SMARTVOICE FEES	1	N	05-2023	20.83	
009380	100-641323	000000	05/03/23	000000	V027221	SMARTVOICE FEES	1	N	05-2023	20.83	
009380	100-641323	000000	05/03/23	000000	V027221	SMARTVOICE FEES	1	N	05-2023	20.83	
	**SUB-TOTAL: ENA SERVICES LLC									758.54	
011460	100-665310	000000	05/15/23	M22229	188014T-1	HANDICAP RESTROOM	1	N	05-2023	143.00	
	**SUB-TOTAL: HAHN RENTAL CENTER, INC									143.00	
011900	100-665310	000000	05/15/23	M23595	13-0342	SPOT SPRAY WEEDS	1	N	05-2023	400.00	
011900	100-665310	000000	05/15/23	M23595	13-0560	PEST CONTROL	1	N	05-2023	220.00	
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									620.00	
012260	100-631310	000000	05/15/23	D23892	AS PER AGREEMENT	BUSINESS SERVICES - BOARD CLERK	1	N	05-2023	731.00	
012260	100-651310	000000	05/15/23	D23892	AS PER AGREEMENT	BUSINESS SERVICES - BUSINESS MANAG	1	N	05-2023	5,117.00	
012260	100-651380	000000	05/15/23	D23892	AS PER AGREEMENT	ED LAW SEMINAR TRAVEL	1	N	05-2023	501.09	
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305									6,349.09	
013580	232-515313	000000	05/15/23	000000	341262-1	ADVANCE OPPORTUNITIES	1	N	05-2023	225.00	
013580	232-515313	000000	05/15/23	000000	341265-1	ADVANCE OPPORTUNITIES	1	N	05-2023	75.00	
	**SUB-TOTAL: IDAHO DIGITAL LEARNING									300.00	
013740	100-663310	000000	05/15/23	M23355	0764208	MONTHLY WATER SUPPLY	1	N	05-2023	15.15	
	**SUB-TOTAL: IDAHO ICE									15.15	
016320	100-632310	000000	05/15/23	D23051	SCHOOL 050123	GRANT WRITING SERVICES	1	N	05-2023	1,000.00	
016320	100-632310	000000	05/15/23	D23050	SCHOOL 050123	SABG GRANT DIRECTOR	1	N	05-2023	511.53	
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									1,511.53	
016900	100-632310	000000	05/15/23	D23052	CPS053023	SABG PREVENTION SPECIALIST	1	N	05-2023	3,318.75	
	**SUB-TOTAL: KIRI BROWN									3,318.75	
017900	232-515413	000000	05/15/23	H23910	KEASHA HENRY	LCSC COURSES	1	N	05-2023	150.00	
	**SUB-TOTAL: LEWIS CLARK STATE COLLEGE									150.00	
018080	100-621310	000000	05/15/23	D23876	5621	FLIGHT TEAM TRAINING	1	N	05-2023	1,529.00	
	**SUB-TOTAL: LEWISTON SCHOOL DISTRICT NO. 1									1,529.00	
018100	100-632390	000000	05/04/23	D23868	564786/565646	EMPLOYMENT ADVERTISEMENTS	1	N	05-2023	462.68	
	**SUB-TOTAL: LEWISTON TRIBUNE									462.68	
018920	267-515312	000000	05/15/23	H23887	04/13/23	ACE GRANT EVALUATOR	1	N	05-2023	5,000.00	
	**SUB-TOTAL: MARION BETSY BOUNDS									5,000.00	

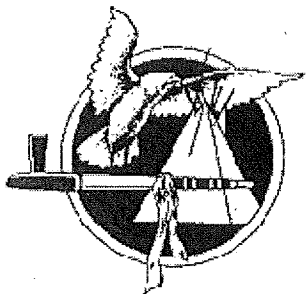
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
019740	100-664312	000000	05/15/23	M23857	98502941	SERVICE RTU HS GYM	1	N	05-2023	3,480.44
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									3,480.44
019805	100-681310	000000	05/15/23	T23022	155	REPLACE VISOR, SHOCKS, EXTRACT FRC	1	N	05-2023	735.00
	**SUB-TOTAL: MICHAEL W. SEEVERS									735.00
019880	100-681311	000000	05/04/23	000000	323142	DOT AND COLLECTIONS FEES (2)	1	N	05-2023	191.00
	**SUB-TOTAL: MINERT & ASSOCIATES, INC.									191.00
021940	100-683410	000000	05/15/23	M23883	2522-451548	OIL FILTERS AND OIL	1	N	05-2023	49.98
	**SUB-TOTAL: O'RIELLY AUTOMOTIVE, INC.									49.98
023423	100-623410	000000	05/15/23	D23827	345623	PS-O-PNEWR SIS PER PERSON TRAINING	1	N	05-2023	190.00
023423	100-623410	000000	05/15/23	D23864	345754	SW-LMS-S-LMSLI: UNIVERSAL ROSTERING	1	N	05-2023	629.71
	**SUB-TOTAL: POWERSCHOOL GROUP LLC									819.71
023580	100-665410	000000	05/15/23	M23866	222778/1	LINE MARKER	1	N	05-2023	179.85
	**SUB-TOTAL: PRIMELAND COOPERATIVES									179.85
025140	290-710411	000000	05/15/23	F23248	11-4268263	KITCHEN NEEDS	1	N	05-2023	16.23
	**SUB-TOTAL: ROSAUERS									16.23
025300	100-681310	000000	05/15/23	T23863	3032200299	SERVICE BUS #9	1	N	05-2023	662.56
	**SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWIS									662.56
026180	100-623411	000000	05/15/23	D23721	116857	FILTER RENEWAL	1	N	05-2023	729.00
026180	100-623412	000000	05/15/23	D23721	116857	FILTER RENEWAL	1	N	05-2023	729.00
	**SUB-TOTAL: SECURLY, INC									1,458.00
027700	100-521410	000000	05/04/23	E23869	20965	BINDERS	1	N	05-2023	59.98
027700	267-515412	000000	05/04/23	H23833	3253968071	INK	1	N	05-2023	2,043.60
027700	267-515411	000000	05/04/23	H23829	3253970991	INK	1	N	05-2023	3,037.25
027700	100-632410	000000	05/04/23	D23836	3253971481	OFFICE SUPPLIES	1	N	05-2023	82.36
027700	100-515410	000000	05/04/23	H23843	3255105001	M.LATTUADA CLASS SUPPLIES	1	N	05-2023	113.33
027700	100-641410	000000	05/04/23	E23849	3255882421	OFFICE SUPPLIES	1	N	05-2023	42.89
027700	100-515410	000000	05/04/23	H23879	3263028551	PAPER	1	N	05-2023	32.99
027700	267-515411	000000	05/04/23	H23877	47995	OFFICE SUPPLIES	1	N	05-2023	397.38
	**SUB-TOTAL: STAPLES CREDIT PLAN - DO									5,809.78
028480	100-664311	000000	05/15/23	000000	34527	WATER ANALYSIS	1	N	05-2023	230.00
	**SUB-TOTAL: SWATCO									230.00
030880	100-622323	000000	05/15/23	000000	1945	QUARTERLY MEMEBER FEES	1	N	05-2023	1,171.25
	**SUB-TOTAL: VALNet CAPITAL									1,171.25
030931	267-515321	000000	05/15/23	H23817	101	IKEEP SEMESTER 1	1	N	05-2023	2,000.00
	**SUB-TOTAL: VANESSA ANTHONY-STEVENSON									2,000.00
031200	100-623310	000000	05/15/23	000000	5095574	MONTHLY COMPLIANCE, ADMIN, AND FLE	1	N	05-2023	175.00
	**SUB-TOTAL: WAGEWORKS									175.00
316922	100-515322	000000	05/15/23	000000	9164	SHREDDING SERVICES	1	N	05-2023	26.00
316922	100-632390	000000	05/15/23	000000	9164	SHREDDING SERVICES	1	N	05-2023	26.00
	**SUB-TOTAL: WESTERN RECYCLERS									52.00
	***GRAND TOTAL - VENDOR COUNT: 37									57,832.26

(Rprt: 01 - MAIN; Dates: 00/00/00-05/31/23; PRINT: 05/10/23 9:48:25 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	37,550.55	1,440.36CR	36,110.19
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	9,418.09	0.00	9,418.09
238-112100	LGIP - ASB FUND #3120	19,558.81	0.00	19,558.81
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	68,127.45	1,440.36CR	66,687.09
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	209.61CR	209.61	0.00
238-223100	HIGH SCHOOL STUDENT BODY	9,455.32CR	0.00	9,455.32CR
238-223107	MIDDLE SCHOOL STUDENT BODY	1,839.50CR	0.00	1,839.50CR
238-223110	AT RISK FUND	540.10CR	0.00	540.10CR
238-223125	CONCESSIONS	3,931.77CR	0.00	3,931.77CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	15,651.83CR	0.00	15,651.83CR
238-223201	FOOTBALL	10,384.94	0.00	10,384.94
238-223202	FOOTBALL FUNDRAISERS	32.29CR	0.00	32.29CR
238-223210	VOLLEYBALL	2,182.19CR	0.00	2,182.19CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	4,183.98	0.00	4,183.98
238-223221	GIRLS BASKETBALL FUNDRAISERS	3,691.97CR	0.00	3,691.97CR
238-223230	BOYS BASKETBALL	2,906.60CR	0.00	2,906.60CR
238-223231	BOYS BASKETBALL FUNDRAISERS	257.19CR	0.00	257.19CR
238-223240	TRACK	6,351.11CR	430.00	5,921.11CR
238-223250	CHEER	9,240.03	0.00	9,240.03
238-223260	SOFTBALL	364.70	0.00	364.70
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	1,038.04	0.00	1,038.04
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	259.64	675.75	935.39
238-223285	WRESTLING	9,162.22	125.00	9,287.22
238-223286	WRESTLING FUNDRAISERS	3,204.44CR	0.00	3,204.44CR
CLASSES				
238-223400	STUDENT COUNCIL	1,719.73CR	0.00	1,719.73CR
238-223401	CLASS OF 2022	1,614.56CR	0.00	1,614.56CR
238-223402	CLASS OF 2023	4,378.74CR	0.00	4,378.74CR
238-223403	CLASS OF 2024	2,766.09CR	0.00	2,766.09CR
238-223404	CLASS OF 2025	654.09CR	0.00	654.09CR
238-223405	CLASS OF 2026	1,482.87CR	0.00	1,482.87CR
CLUBS				
238-223521	YEARBOOK	5,093.34	0.00	5,093.34
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	1,143.29CR	0.00	1,143.29CR
238-223532	INDIAN CLUB	6,676.65CR	0.00	6,676.65CR
238-223533	BOOSTER CLUB	576.10CR	0.00	576.10CR
238-223534	HONOR SOCIETY	296.10CR	0.00	296.10CR
238-223536	PBIS PAWS STORE	9.37CR	0.00	9.37CR
238-223538	CLASS OF 2023 PARENTS FUNDRAISERS	1.06CR	0.00	1.06CR
238-223539	CLASS OF 2022 PARENTS FUNDRAISERS	471.08CR	0.00	471.08CR
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	5,998.18CR	0.00	5,998.18CR
238-223549	AISES CONFERENCE	6,121.53CR	0.00	6,121.53CR
238-223553	BAND-MUSIC	804.99CR	0.00	804.99CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	3,206.03CR	0.00	3,206.03CR
238-223560	SEL EDUCATION PROJECTS	278.84CR	0.00	278.84CR
238-223561	CAP AND GOWN	843.10CR	0.00	843.10CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
238-320200	FUND BALANCE	9,418.09CR	0.00	9,418.09CR
	TOTAL LIABILITIES & FUND BALANCE	68,127.45CR	1,440.36	66,687.09CR

REFR#	DESCRIPTION	AMOUNT	DATE
991113	NPT PAYROLL DONATION	11.00CR	04/10/23
991114	REBATE ON BROADCASTING SPORTS	31.00CR	04/10/23
991115	BSN FUNDRAISER FOR GIRLS BASKETBALL	288.00CR	04/10/23
991116	TRACK MEET CONCESSIONS	931.00CR	04/10/23
991117	SAC-ABEL ENICK	25.00CR	04/11/23
991118	2 YRBKS-KAYLA.KELSEY WILLIAMSON	108.00CR	04/11/23
991119	NPT PAYROLL DONATION	11.00CR	04/12/23
991120	TRACK MEET CONCESSION	959.00CR	04/12/23
991121	CAP&GOWN-KENDAHL BROWN	113.00CR	04/12/23
991122	CAP & GOWN-KEILAN ARTHUR	59.00CR	04/12/23
991123	CAP&GOWN-BRENDON SALAZAR	59.00CR	04/13/23
991124	WANBLI CHIMBURAS SR PROJECT-BURRITO SALE	594.00CR	04/14/23
991125	CAP & GOWN-LILINOE GEORGE	59.00CR	04/17/23
991126	DIST. RMBRS FOR COACHES VESTS	166.04CR	04/21/23
991127	TRACK MEET CONCESSION	484.25CR	04/21/23
991128	CAP & GOWN	59.00CR	04/25/23
991129	FFA FUNDRAISER-PLANT SALE	120.00CR	04/27/23
991130	NPT FULL PAGE YEARBOOK AD	150.00CR	04/27/23
991131	FFA FUNDRAISER PLANT SALE	80.00CR	04/28/23
991132	NPT PAYROLL DONATION	11.00CR	04/28/23
991133	TRACK MEET CONCESSION	637.45CR	04/28/23
***	TOTAL	4,955.74CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006051	AMAZON CAPITAL SERVICES, INC.	75.90	04/03/23	SOFTBALL VISORS
006052	NEZ PERCE TRIBE	548.50	04/04/23	DONATION TO UUYIT KIMTI
006053	CORKY FAZIO	100.00	04/04/23	ASSIGNORS/COMMISSIONERS FEE2
006054	NIMIIPUU HEALTH, JACKIENNA HOPKINS	548.50	04/04/23	DONATION FROM TERRELL ELLENWOOD SR PROJECT
006055	THE CHAPMAN ROOM	265.00	04/05/23	ROOM RENTAL-MAY 13TH
006056	AMAZON CAPITAL SERVICES, INC.	697.80	04/05/23	STORAGE CONTAINERS
006057	KAMIAH MIDDLE SCHOOL	25.00	04/10/23	TRACK MEET FEES
006058	IHSAA	25.00	04/11/23	WINTER CONCUSSION FINE
006059	AMAZON CAPITAL SERVICES, INC.	356.94	04/11/23	SOFTBALL BAT
006060	DOMINO'S PIZZA	139.80	04/11/23	INDIAN CLUB DINNER
006061	CULLIGAN	115.00	04/11/23	WATER BOTTLES -WEIGHTROOM
006062	WELLS FARGO BANK	881.46	04/17/23	VOLLEYBALL CAMP SUPPLIES JASPEN/AMARIS SR PRJT
006063	URM STORES, INC.	473.82	04/17/23	MARCH CONCESSION OPEN PO
006064	IDAHO BEVERAGES	348.06	04/17/23	MARCH OPEN PO CONCESSIONS
006065	RANDY CANNON	150.00	04/17/23	STARTER FOR 4/18 TRACK MEET
006066	FLORAL ARTISTRY	119.40	04/21/23	SOFTBALL SR NIGHT FLOWERS
006067	POMEROY HIGH SCHOOL	75.00	04/21/23	TRACK MEET FEES
006068	PRAIRIE HIGH SCHOOL	50.00	04/21/23	TRACK MEET FEES
006069	RANDY CANNON	150.00	04/27/23	4-27 TRACK MEET
006070	TROY HIGH SCHOOL	100.00	04/27/23	4-29 TRACK MEET ENTRY FEES
	*** TOTAL	5,245.18		



LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: May 10, 2023
RE: May Board Back-Up

Building Documents Attached

- Attendance
- Classroom Observations
- Professional Learning Agendas
- Family Contacts
- Enrollment
- Financial Statements

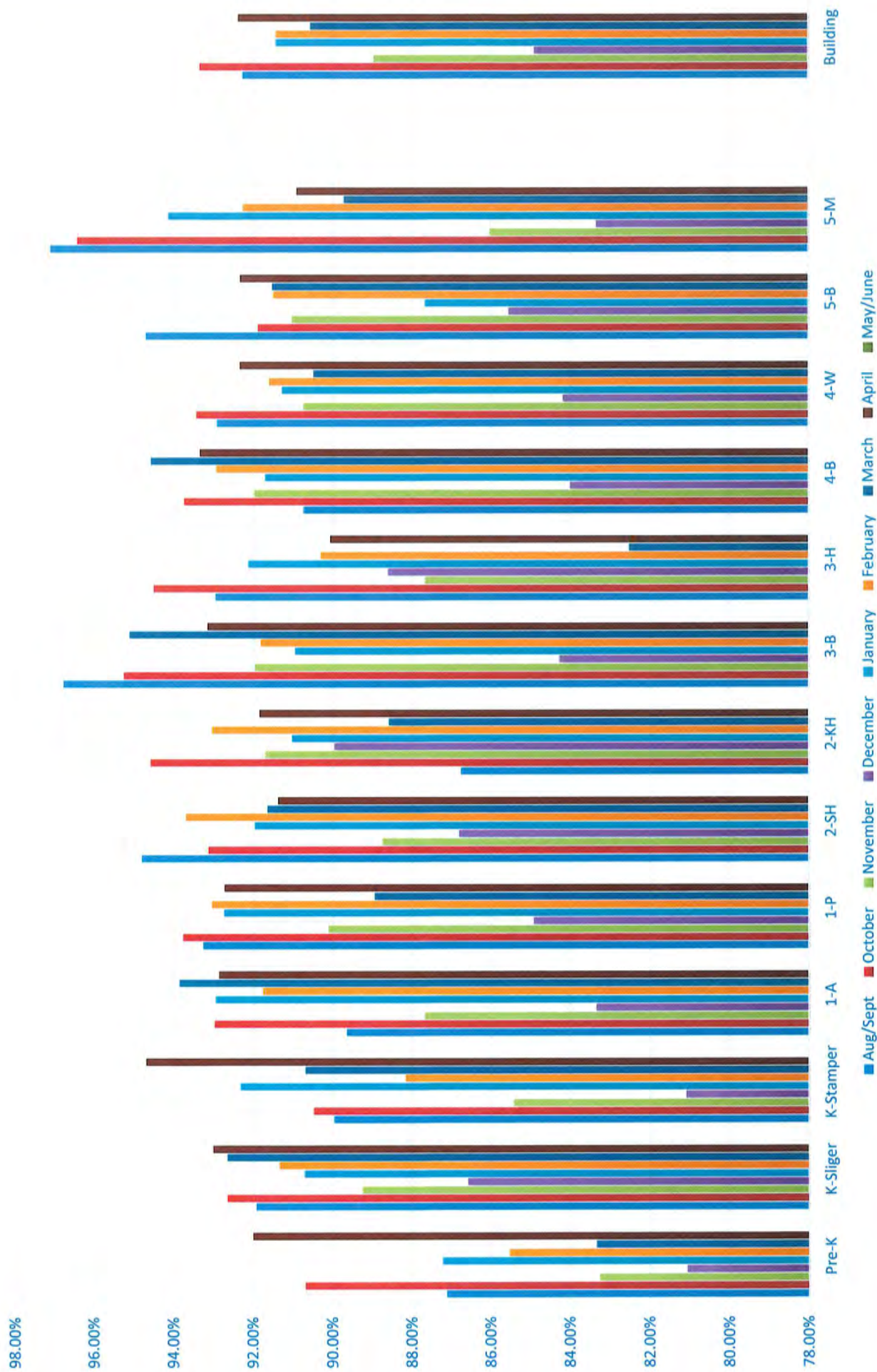
Professional Learning Topics

- Professional Learning Teams-Essential Standards and Unit Planning
- *i-Ready* Math Implementation and Data Analysis
- Intervention Planning, Goal Setting, Implementation, and Progress Monitoring
- Intervention Collaboration
- Nez Perce Culture and Language Team Presentation
- Reading Expert Consultation-ECRI Curriculum

Family/Community Involvement

- STEP Family Engagement Team Meeting
- Environmental Education and Cultural Knowledge Day
- Student Success Assemblies
- Nez Perce Language in all Classrooms and After School Program
- A Visit from Kaya (aka Stacia Morfin)

*Together, we ensure all students will reach their full potential.
kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cíukwenin'*



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2022/2023

Classroom Observations, Walkthroughs, and/or Conferences

	1/3	1/9	1/16	1/23	2/6	2/13	2/21	2/27	3/6	3/13	3/20	4/3	4/10	4/17	4/24	5/1	5/8	5/15	5/22
Arthur	w	w		w	w	w		o		o	w	w	w	o,c,e	c,w	w			
Baldwin	w	w		w	w	w		o		w	w	w	w		w,w	w			
Beckman	w	o		c	w	w		o	e, c,c	c		w	w		w	w			
Byleven	w	w		w	w	w		o		o		o,c,e	c	o	w	w			
Hays		w		w	w	w		o		o,e,c	c	w	w	o	w,w	w			
Hewett	w	o		w	w	w		o		w	o,c,e		w	o	w,w				
Hillman	w	o		w	w	w		o		o			o	w	w,w		o,c,e		
McKarcher	w	w		w	w	w	w	o		w		w	w		o,c,e	c	w		
Melton	w	w	w	w	w	w	w			w		w	w		o,c,e		c		
Paris	w	o		w	w	w		o,c,e				w	o	o	w	w	w		
Raml	w		w	w	w	w	w			w		w	w				w		
Shaffer	w		w		o	w				w			o	o,c,e	c		w		
Sliger	w	w		w	w	w		o		w		w	w	o	w	o,c,e			
Stamper		o		w	w	w		o		w	o,c,e		o	w			w		
Woodford	w	o		w	w	w	w	o		o		w	o,c,e	w	w		w		

o= observation with feedback

c = conference

w = walkthrough

d=documented observation

e = formal observation

Professional Learning Agenda

Friday, April 21, 2023

Faculty Meeting (1:25-2:15)

- National Guard Health Clinic
- Pinwheel Parade
- 2023-2024 Planning
- Instructional Rounds
- Afterschool Program and Summer School Update (Beau)
- ECRI and Dyslexia Identification
- Class Pictures (Dawn and Livie)
- April 28
- Good of the Group

SMART Professional Learning Opportunity

Learning Intentions:

I am learning about a professional development opportunity.

I am learning about the SMART project and the science of reading from my colleagues.

Success Criteria:

- I can make an informed decision about my participation in the SMART project next year.

iReady Try-Discuss-Connect

Learning Intentions:

I am learning to implement the best practice components embedded in our math curriculum.

Success Criteria:

- I can identify strengths and opportunities in my implementation of the ***Try It*** strategy.
- I can learn effective implementation strategies from my colleagues.

https://readyclassroomcentral.com/download/?res=108939&view_pdf=1

Professional Learning Agenda

Friday, May 5, 2023

Faculty Meeting ‘

- Class Pictures (Dawn and Livie)
- National Guard Health Clinic
- EECK Event
- Gym Doors-Attractive Nuisance
- Assessment Schedule
- Students Out of Class and Office Referrals
- 2023-2024 Schedules (Daily, Lunch, Specials, Interventions)
- Planning and Preparation
- Good of the Group

Interventionists-and First Grade Classroom Techers Collaboration

2:20-2:50 Teeiah's Room

Third – Fifth Grade Teachers ISAT Reflection

2:20-2:50 Beau's Room

Environmental Education and Cultural Knowledge Day
Thursday, May 11
9:15 AM-2:30 PM

Arrival Time	Class
9:15	McKarcher
9:30	Stamper
10:00	Sliger
10:30	Hewett
10:45	
11:00	Hillman
11:15	Blyleven/Woodford
12:00-1:00	LUNCH
12:45	Baldwin
1:00	<i>Hays</i>
1:15	<i>Beckman</i>
1:30	Arthur/ Paris
2:00	

ISAT

Test Window ends May 12

Istation

Test Window May 1-31

By May 18

For the mandatory fall and spring administration, a trained individual other than the student's regular classroom teacher must administer the IRI. This requirement was introduced in section 33-1806 in May of 2021. Teachers can administer the IRI to classes other than their own.

STAR Reading 4-5

By May 18

STAR Math 1-5

By May 18

i-Ready

By May 25th

RCBM/Haggerty

Week of May 15th

Teacher Evaluations due to State

May 31

Upcoming Events	Date
Group Pictures	May 5
Student of the Month 10:30/11:30	May 5
Food Service Appreciation Day	May 5
Cultural Awareness Day-No School	May 8
Teacher Appreciation Week	May 9-12
EECK Day	May 11
Health Clinic	May 15-19
District Pow Wow	May 25
Play Day	June 7
End of the Year Assembly	June 8

Leadership Team Agenda

Monday, April 24, 2023

LT Member	Sign in
Kelly Hillman	
Jen Becker	
Cassie Hays	
Jene Ane Carlin	
Traci McKarcher	
Beau Woodford	
Lori Ravet	
Becca Cooley	
Teri Wagner	
David Aiken	

Time: 3:40-7:00 PM (200 minutes)

Location: Room 212

Dinner: Provided

Bring: Snacks and drinks

Device to Access DATA

Our Team Norms

- ❖ Remain agenda driven, present, and data focused
- ❖ Refuse to admire problems and insist on solutions
- ❖ Ensure balanced, respectful, and effective communication for all

1. Quick review of norms and minutes from last meeting (10 minutes)
2. Celebrations and good of the group (10 minutes)
3. ASP/Summer School Update-Beau (10 minutes)
Last Day for ASP
4. Ideas for Summer Slide Prevention (20 minutes)
5. Special Forces Professional Learning Update – Lori (10 minutes)
6. Safety Updates – David (15 minutes)
7. Progress Toward Building Goals (15 minutes)
8. PLT Work (15 minutes)

9. Spring Assessment Schedule (30 minutes)

ISAT

Test Window ends May 12

Istation

*Test Window May 1-31**By May 18?*

For the mandatory fall and spring administration, a trained individual other than the student's regular classroom teacher must administer the IRI. This requirement was introduced in section 33-1806 in May of 2021. Teachers can administer the IRI to classes other than their own.

STAR Reading 4-5

By May 18

STAR Math 1-5

By May 18

i-Ready

By

RCBM

Week of May

Teacher Evaluations due to State

May 31

10. Professional Learning for and April and May (20 minutes)

POWER SCHOOL; ECRI

April 28 Nez Perce Culture and Language Team Presentation

May 5 ? 2023-2024 Class Lists

May 12 ? PLT Culminating Activity, ECRI,

May 19 Data Analysis

May 26 Place-Based PD STEP

June 2

11. End of the Year Calendar of Events (15 minutes)

12. Considerations for 2023-2024 (30 minutes)

13. Date(s) for May and/or June meetings and develop agenda for next LT meeting and evaluate meeting effectiveness (15 minutes)

Plan for Effective MTSS System

Plan for ERCI Implementation

Plan for DIBELS 8 Implementation

Plan for Screening and Testing for Characteristics of Dyslexia

Percent of Students at Each Grade Level Meeting Benchmark 2022-2023									
	Fluency and Accuracy					Istation	STAR	STAR	
	Letter Naming Fluency	Letter Sound Fluency	Letter Sound Accuracy	RCBM	RCBM Accuracy	ISIP	Reading 40%	Math 40%	
K	32%	57%				26% 45%			
1		47%		41%	33%	48% 45%		62% 71%	
2				26% 31%	27% 46%	34% 54%		24% 29%	
3				50% 47%	47% 43%	43% 58%		31% 23%	
4				32% 41%	47% 67%		13% 31%	27% 33%	
5				44% 44%	40% 67%		14% 33%	19% 36%	
Student Growth for Winter 2023									
	HIGH ROI FOR ISATION	Greater that 40% SGP FOR STAR READING	RCBM Students who Exceeded Realistic	Greater that 40% SGP FOR STAR MATH	GE STAR MATH				
K	68%								
1	58%			44%	.6				
2	46%		34%	42%	.5				
3	41%		46%	49%	.5				
4		71%	67%	64%	.7				
5		71%	37%	71%	.7				

Enrollment Analysis

0844-2223 - Lapwai Elementary School

Enrollment Residency Code: 35

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	7	4	11
W - White	2	0	2
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	1	2	3
W - White	2	2	4
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	20	33
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	13	10	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	0	3
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	11	31
M - Multi-Racial	2	2	4
W - White	3	2	5
Grade: 05			
H - Hispanic	0	2	2
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3

Enrollment Analysis

0844-2223 - Lapwai Elementary School

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	7	4	11
W - White	2	0	2
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	1	2	3
W - White	2	2	4
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	20	33
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	13	10	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	0	3
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	11	31
M - Multi-Racial	2	2	4
W - White	3	2	5
Grade: 05			
H - Hispanic	0	2	2
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3

B - Black	0	1	1
H - Hispanic	5	13	18
I - American Indian	109	81	190
M - Multi-Racial	10	8	18
W - White	13	10	23
	137	113	250

Enrollment Analysis

Grand Totals

Grade	Male	Female	Total
Grade: PK			
H - Hispanic	0	1	1
I - American Indian	7	4	11
W - White	2	0	2
Grade: KG			
H - Hispanic	3	3	6
I - American Indian	25	9	34
M - Multi-Racial	1	2	3
W - White	2	2	4
Grade: 01			
H - Hispanic	1	3	4
I - American Indian	13	20	33
M - Multi-Racial	1	3	4
W - White	0	1	1
Grade: 02			
B - Black	0	1	1
H - Hispanic	1	2	3
I - American Indian	13	10	23
M - Multi-Racial	1	1	2
W - White	4	2	6
Grade: 03			
H - Hispanic	0	1	1
I - American Indian	16	14	30
M - Multi-Racial	3	0	3
W - White	2	0	2
Grade: 04			
H - Hispanic	0	1	1
I - American Indian	20	11	31
M - Multi-Racial	2	2	4
W - White	3	2	5
Grade: 05			
H - Hispanic	0	2	2
I - American Indian	15	13	28
M - Multi-Racial	2	0	2
W - White	0	3	3
	-----	-----	-----
B - Black	0	1	1
H - Hispanic	5	13	18
I - American Indian	109	81	190
M - Multi-Racial	10	8	18
W - White	13	10	23
	137	113	250

Analyzed Business Checking - PF

Account number: 801013418 ■ April 1, 2023 - April 30, 2023 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
404 S MAIN ST
LAPWAI ID 83540-6131

Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$12,218.67	\$0.00	-\$283.97	\$11,934.70

Debits

Checks paid

Number	Amount	Date
99600121	283.97	04/21

\$283.97 Total checks paid

\$283.97 Total debits

Daily ledger balance summary

Date	Balance	Date	Balance
03/31	12,218.67	04/21	11,934.70

Average daily ledger balance \$12,124.01

April 1, 2023

Date		Checks	Deposits	Balance
	Beginning Balance			
4/1/23	\$ 12,218.67			
4/21/23		283.97		11,934.70
4/30/23	Ending Balance			\$ 11,934.70

Family, Community, School Partnerships Contact Report 2022-2023

	Aug/Sept	Oct	Nov	Dec/Jan	Feb	13Mar	April	May/June	Totals
Mrs. Bonner		147	153	178	145	128	141		
Mrs. Sliger	121	288	170	215	160 / 2	196	175 / 1		
Mrs. Stamper	125	236	204	296	192 / 2	190	174 / 1		
Mrs. Arthur	242	132	88	264	176	194/1	100/1		
Mrs. Paris	130	104	127	136	87	129	145		
Mrs. Hewett	121	217	123	143	157	180/1 guest	184		
Mrs. Hillman	134	150	131	261	150/1	138	148		
Mrs. Beckman	60	225/3NTP	170	200	150	130	130		
Mrs. Hays	102	176/3NTP	168	152	149	178/1 guest	139		
Mr. Blyleven	100	100	111	75	75	100	75		
Mr. Woodford	241	186	177	201	120/7	126	111		
Mrs. Baldwin	133	79	145	208	83	86	92		
Mrs. McKarcher	186	222	135	219	191	125/1 guest	112		
Mrs. Melton	10	20	50	75	30	50	215		
Mrs. Wagner	166	112	102	106	120	126	253		
Total	1871	2394/6	2054	2729	2359/12	2076/4	2194/2		

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

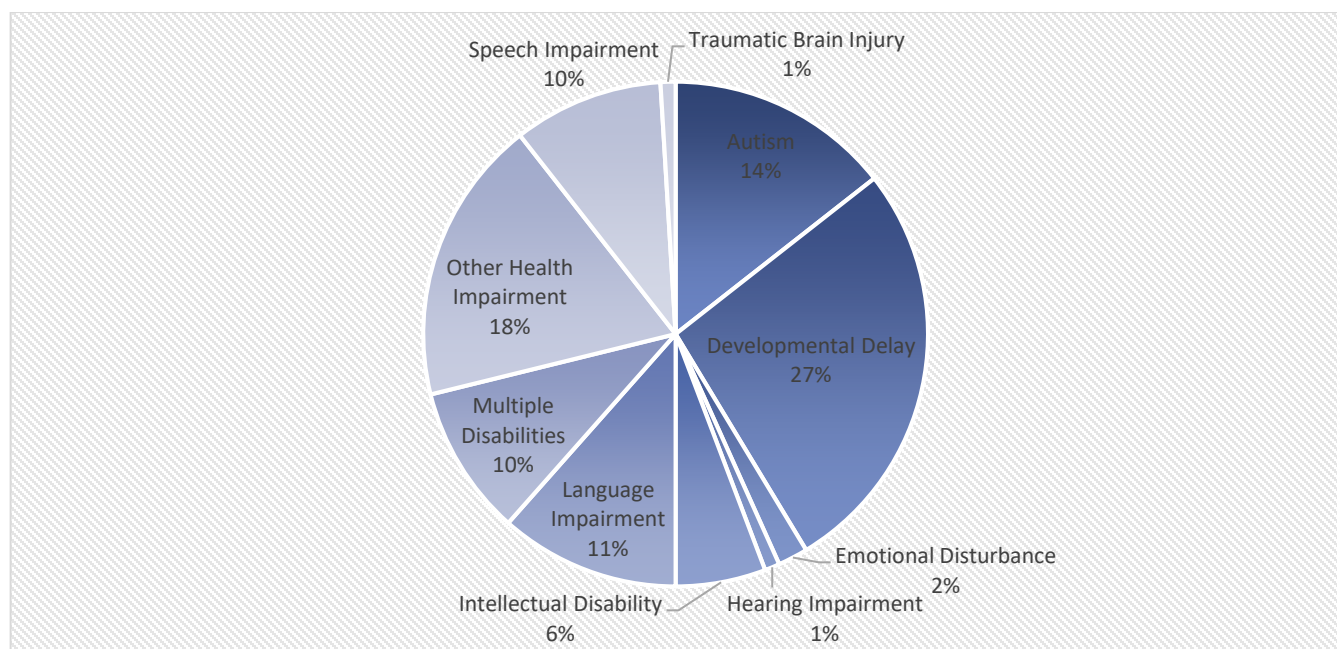
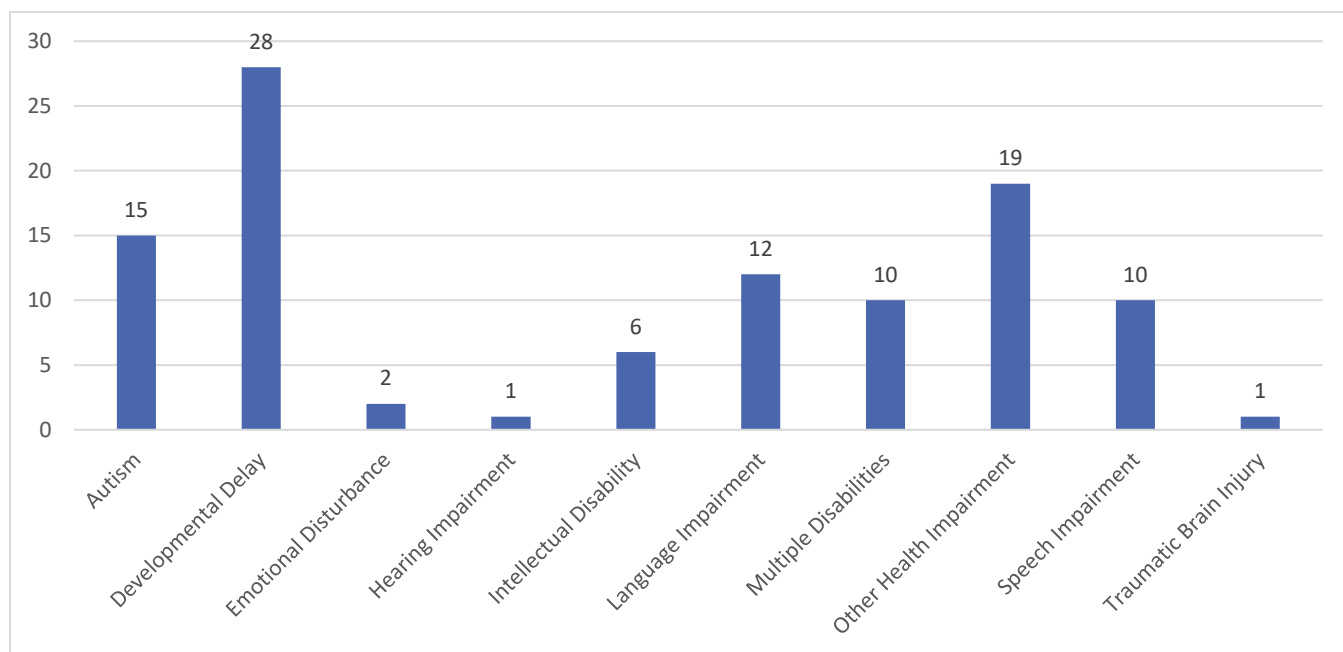


LAPWAI SCHOOL DISTRICT

Special Forces Team

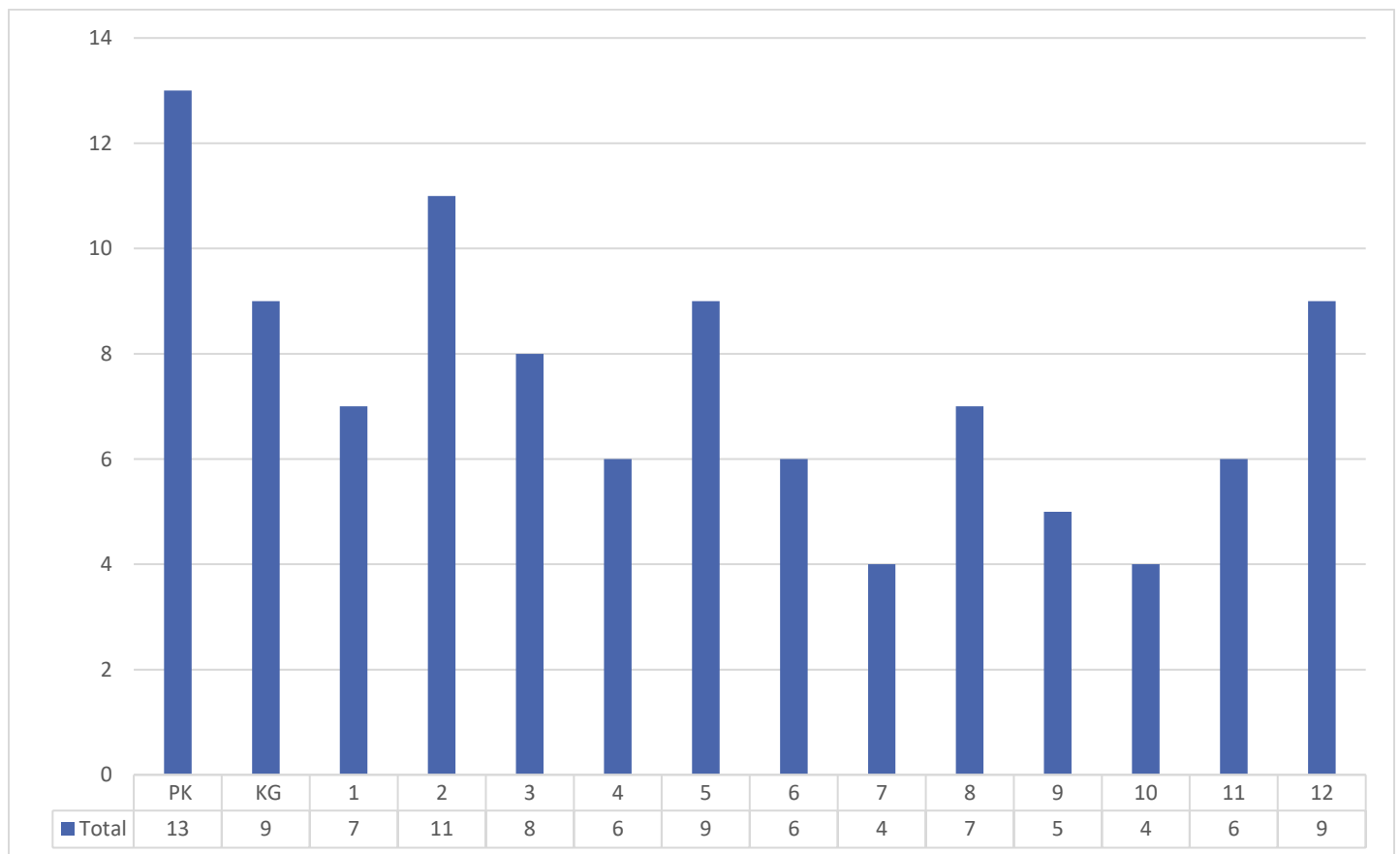
Board Back-Up
May 2023

As of May 10, 2023, the Lapwai Special Education Program serves 104 students in the following Primary Disability categories:

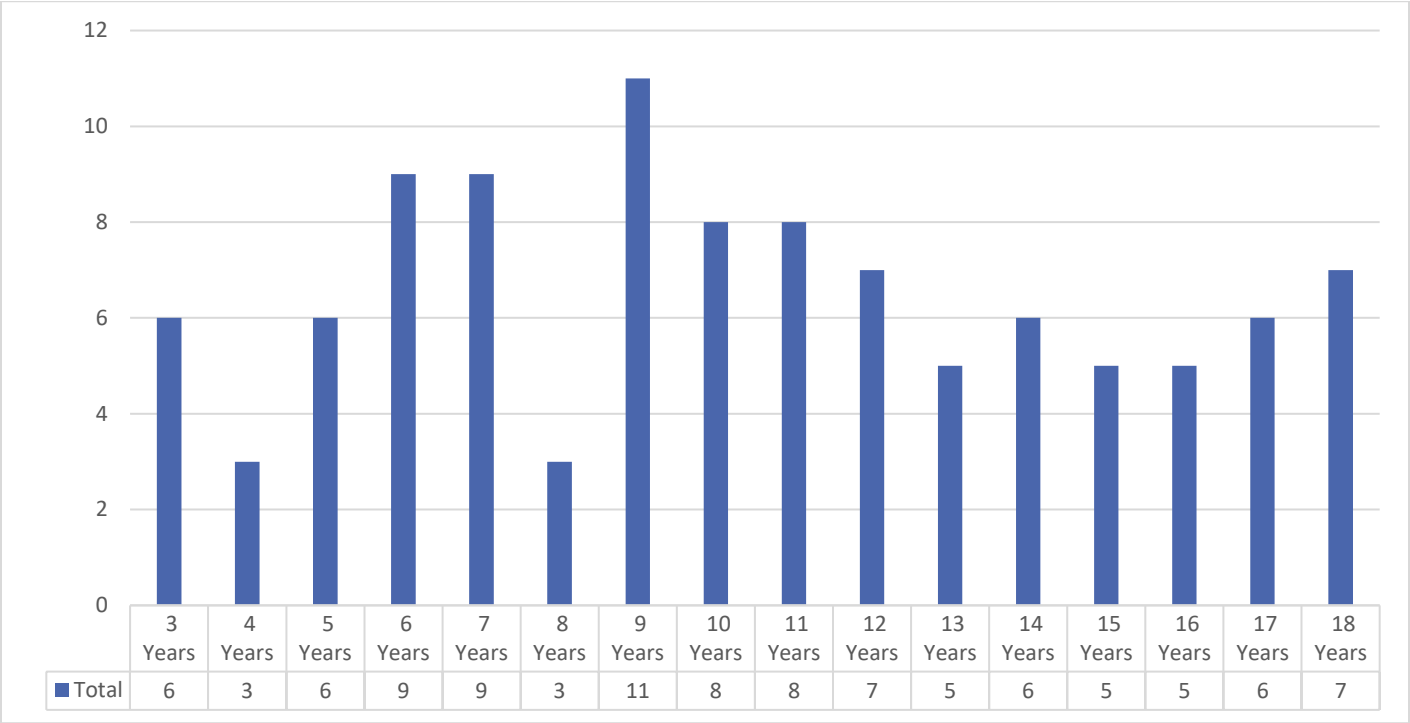


Distribution of Students by Grade

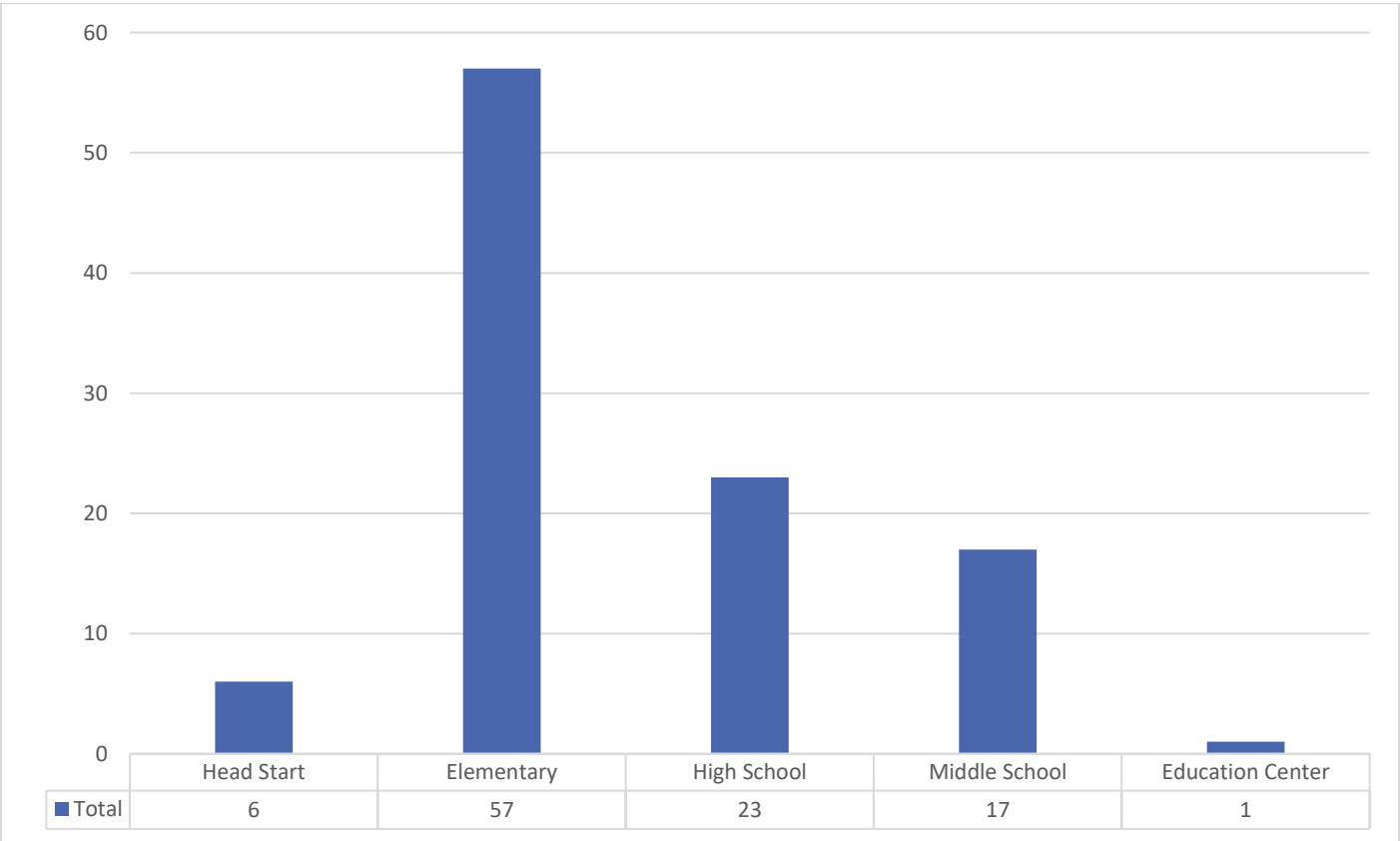
Grade	Autism	Developmental Delay	Emotional Disturbance	Hearing Impaired	Intellectual Disability	Language Impaired	Multiple Disabilities	Other Health Impaired	Speech Impairment	Traumatic Brain Injury	Total
PK		12				1					13
KG	2	6							1		9
1	1	3						1	2		7
2	1	5				1	1		3		11
3	2	1				2		1	2		8
4			1		1	2		1	1		6
5	1		1		1		2	2	2		9
6	1					1	2	2			6
7							1	3			4
8	2					2	1	2			7
9					2	1	2				5
10	2						1	1			4
11				1		1		3		1	6
12	3				2	1		3			9
Total	15	27	2	1	6	12	10	19	11	1	104



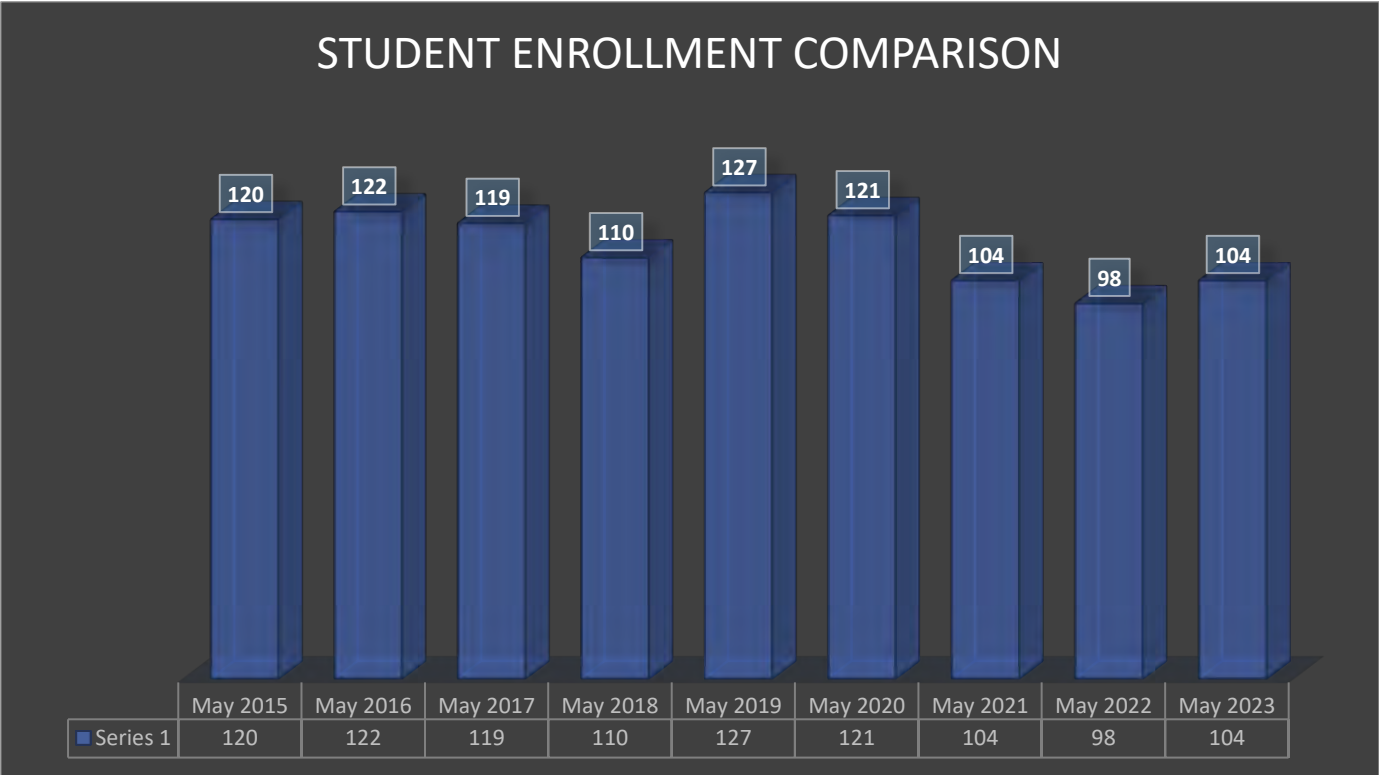
Distribution of Students by Age



Distribution of Students by School



Student Enrollment Comparison





LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for May 2023

Content

1. Attendance report
2. Friday PD and Leadership Team Agenda
3. Good of the order: ISAT initial data (window closes May 12th)

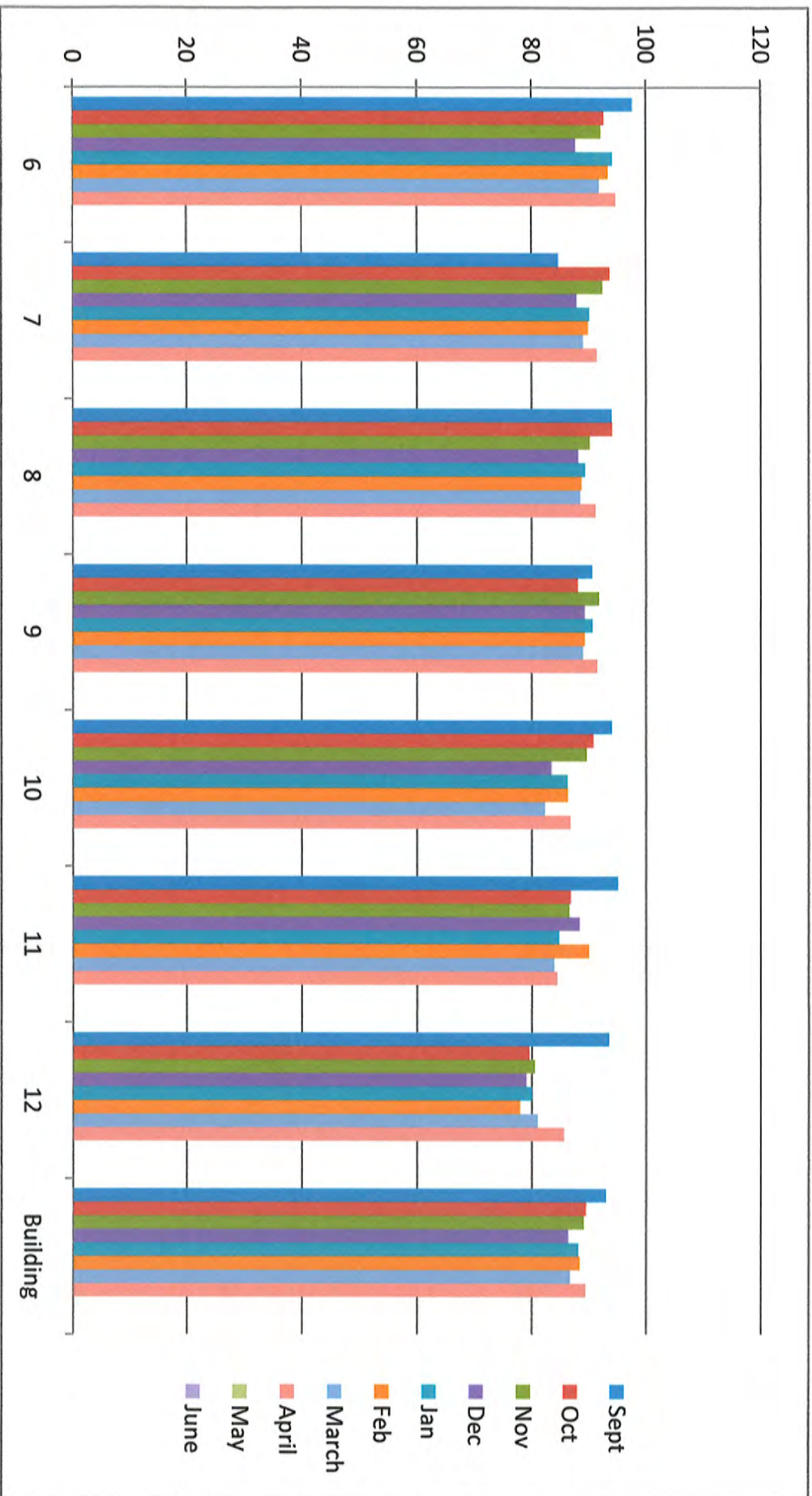


Congratulations to the Lapwai Golf Team at Districts!

Girls: 3rd Place

Boys: 5th Place

"Together, we ensure all students will reach their full potential."



05/01/23

15:34

LAPWAI MIDDLE/HIGH SCHOOL
Attendance Totals (ADA)

0583-2223

Page 1

This Report is Run By : SLeighton

Report Type : District/Site Totals

Student Selection Status : Only Active Students

Select on Calendar Dates: 4/3/2023 4/28/2023

Select on Grade Levels: 06 12

No: Print Student Names & Totals

Yes: Sub-Totals by Grade

No: Sub-Totals by ResidencyCode

Yes: Sub-Totals for School

Yes: Sub-Totals By Date

Special Options:

No: Include 'Special Attendance' Log File

If printing Student Names/Totals: ==> Include w/ each student's Totals

No: Combine Attendance this Year from All-Sites

No: Include Period Zero

No: Exclude Projected Students

This report only uses enrollment grade of 06 to 12

**** Totals for Grade Level - 06 ****

Students Enrolled (1 day or more)				Days Attended (*)			ADA (**)		
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
06	21	28	49	392.00	531.00	923.00	19.60	26.55	46.15
			Absences:	28.00	29.00	57.00			
			Possible:	420.00	560.00	980.00			
				(93.33%)	(94.82%)	(94.18%)			
Total	21	28	49	392.00	531.00	923.00	19.60	26.55	46.15
			Absences:	28.00	29.00	57.00			
			Possible:	420.00	560.00	980.00			
				(93.33%)	(94.82%)	(94.18%)			

 **** Totals for Grade Level - 07 ****

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
07	19	16	35	348.50	291.50	640.00	17.42	14.58	32.00
			Absences:	31.50	28.50	60.00			
			Possible:	380.00	320.00	700.00			
				(91.71%)	(91.09%)	(91.43%)			
Total	19	16	35	348.50	291.50	640.00	17.42	14.58	32.00
			Absences:	31.50	28.50	60.00			
			Possible:	380.00	320.00	700.00			
				(91.71%)	(91.09%)	(91.43%)			

 **** Totals for Grade Level - 08 ****

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
08	18	17	35	333.00	305.50	638.50	16.65	15.28	31.92
			Absences:	27.00	34.50	61.50			
			Possible:	360.00	340.00	700.00			
				(92.50%)	(89.85%)	(91.21%)			
Total	18	17	35	333.00	305.50	638.50	16.65	15.28	31.92
			Absences:	27.00	34.50	61.50			
			Possible:	360.00	340.00	700.00			
				(92.50%)	(89.85%)	(91.21%)			

**** Totals for Grade Level - 09 ****

Students Enrolled (1 day or more)				Days Attended (*)			ADA (**)		
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
09	15	20	35	264.00	376.50	640.50	13.20	18.82	32.02
		Absences:		36.00	23.50	59.50			
		Possible:		300.00	400.00	700.00			
				(88.00%)	(94.13%)	(91.50%)			
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Total	15	20	35	264.00	376.50	640.50	13.20	18.82	32.02
		Absences:		36.00	23.50	59.50			
		Possible:		300.00	400.00	700.00			
				(88.00%)	(94.13%)	(91.50%)			

**** Totals for Grade Level - 10 ****

Students Enrolled (1 day or more)				Days Attended (*)			ADA (**)		
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
10	23	12	35	395.00	212.50	607.50	19.75	10.62	30.38
		Absences:		65.00	27.50	92.50			
		Possible:		460.00	240.00	700.00			
				(85.87%)	(88.54%)	(86.79%)			
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Total	23	12	35	395.00	212.50	607.50	19.75	10.62	30.38
		Absences:		65.00	27.50	92.50			
		Possible:		460.00	240.00	700.00			
				(85.87%)	(88.54%)	(86.79%)			

**** Totals for Grade Level - 11 ****

Students Enrolled (1 day or more)				Days Attended (*)			ADA (**)		
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
11	20	22	42	343.00	366.00	709.00	17.15	18.30	35.45
		Absences:		57.00	74.00	131.00			
		Possible:		400.00	440.00	840.00			
				(85.75%)	(83.18%)	(84.40%)			
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Total	20	22	42	343.00	366.00	709.00	17.15	18.30	35.45
		Absences:		57.00	74.00	131.00			
		Possible:		400.00	440.00	840.00			
				(85.75%)	(83.18%)	(84.40%)			

**** Totals for Grade Level - 12 ****

Students Enrolled (1 day or more)				Days Attended (*)			ADA (**)		
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
12	19	17	36	318.00	298.50	616.50	15.90	14.92	30.82
			Absences:	62.00	41.50	103.50			
			Possible:	380.00	340.00	720.00			
				(83.68%)	(87.79%)	(85.63%)			
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Total	19	17	36	318.00	298.50	616.50	15.90	14.92	30.82
			Absences:	62.00	41.50	103.50			
			Possible:	380.00	340.00	720.00			
				(83.68%)	(87.79%)	(85.63%)			

LAPWAI MIDDLE/HIGH SCHOOL
Attendance Totals (ADA)

**** School Totals ****

Grade	Students Enrolled (1 day or more)			Days Attended (*)			ADA (**)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
06	21	28	49	392.00	531.00	923.00	19.60	26.55	46.15
			Absences:	28.00	29.00	57.00			
			Possible:	420.00	560.00	980.00			
				(93.33%)	(94.82%)	(94.18%)			
07	19	16	35	348.50	291.50	640.00	17.42	14.58	32.00
			Absences:	31.50	28.50	60.00			
			Possible:	380.00	320.00	700.00			
				(91.71%)	(91.09%)	(91.43%)			
08	18	17	35	333.00	305.50	638.50	16.65	15.28	31.92
			Absences:	27.00	34.50	61.50			
			Possible:	360.00	340.00	700.00			
				(92.50%)	(89.85%)	(91.21%)			
09	15	20	35	264.00	376.50	640.50	13.20	18.82	32.02
			Absences:	36.00	23.50	59.50			
			Possible:	300.00	400.00	700.00			
				(88.00%)	(94.13%)	(91.50%)			
10	23	12	35	395.00	212.50	607.50	19.75	10.62	30.38
			Absences:	65.00	27.50	92.50			
			Possible:	460.00	240.00	700.00			
				(85.87%)	(88.54%)	(86.79%)			
11	20	22	42	343.00	366.00	709.00	17.15	18.30	35.45
			Absences:	57.00	74.00	131.00			
			Possible:	400.00	440.00	840.00			
				(85.75%)	(83.18%)	(84.40%)			
12	19	17	36	318.00	298.50	616.50	15.90	14.92	30.82
			Absences:	62.00	41.50	103.50			
			Possible:	380.00	340.00	720.00			
				(83.68%)	(87.79%)	(85.63%)			
Total	135	132	267	2393.50	2381.50	4775.00	119.67	119.07	238.74
			Absences:	306.50	258.50	565.00			
			Possible:	2700.00	2640.00	5340.00			
				(88.65%)	(90.21%)	(89.42%)			

Attendance Totals (ADA)

04/03/23 To 04/28/23

Sub Totals by Date - 0583

		Total Actual		Total Possible		Percentage
Date	Enrl	Min.	hrs.	Min.	hrs.	
Monday, 04/03/23	267	84285	1404.75	101296	1688.27	83.21
Tuesday, 04/04/23	267	88723	1478.72	101296	1688.27	87.59
Wednesday, 04/05/23	267	86266	1437.77	101296	1688.27	85.16
Thursday, 04/06/23	267	101296	1688.27	101296	1688.27	100.00
Friday, 04/07/23	267	69305	1155.08	69305	1155.08	100.00
Monday, 04/10/23	267	86393	1439.88	101296	1688.27	85.29
Tuesday, 04/11/23	267	86768	1446.13	101296	1688.27	85.66
Wednesday, 04/12/23	267	91763	1529.38	101296	1688.27	90.59
Thursday, 04/13/23	267	88986	1483.10	101296	1688.27	87.85
Friday, 04/14/23	267	58573	976.22	69305	1155.08	84.51
Monday, 04/17/23	267	81600	1360.00	101296	1688.27	80.56
Tuesday, 04/18/23	267	86385	1439.75	101296	1688.27	85.28
Wednesday, 04/19/23	267	88017	1466.95	101296	1688.27	86.89
Thursday, 04/20/23	267	87147	1452.45	101296	1688.27	86.03
Friday, 04/21/23	267	55559	925.98	69305	1155.08	80.17
Monday, 04/24/23	267	85826	1430.43	101296	1688.27	84.73
Tuesday, 04/25/23	267	86985	1449.75	101233	1687.22	85.93
Wednesday, 04/26/23	267	85970	1432.83	101233	1687.22	84.92
Thursday, 04/27/23	267	87082	1451.37	101233	1687.22	86.02
Friday, 04/28/23	267	53039	883.98	69258	1154.30	76.58

AYP Sub-Totals:

Number Student	Percent Present	Description					
267	86.42%	ALL Students Selected					
82	89.38%	Lunch F/R vs Non F/R	185	Students w/	85.11%	Present	
2	11.66%	IEP vs Non-IEP	265	Students w/	86.98%	Present	
0	0%	ELL vs Non-ELL	267	Students w/	86.42%	Present	
20	85.20%	Race: Hispanic	247	Students w/	86.52%	Present	vs Non-H
200	85.25%	Race: American Indian	67	Students w/	89.88%	Present	vs Non-I
26	89.94%	Race: Multi-racial	241	Students w/	86.04%	Present	vs Non-M
21	94.28%	Race: White	246	Students w/	85.74%	Present	vs Non-W

LEARNING IS REQUIRED. GROWTH IS INSPIRED!
ISAT PREP INTENTIONALITY

Friday Pro D Agenda
4/28/23, 1:30-3:30

IF YOU AREN'T HERE, FIND YOUR MEETING BUDDY

Review Team Norms (3 minutes)

1. Stay Learning Focused—Cell phones are off. Technology is not required for this meeting. Paper and pens are provided.
Research: A comparison of recall and recognition for common words demonstrates that memory is better for words when they have been written down rather than when they are typed. This provides additional support for the hypothesis that the additional context provided by the complex task of writing results in better memory. With the recent trend towards electronic note taking, the educational and practical implications of these findings would suggest that performance may be improved by using traditional paper-and-pen notes (Comparing Memory for Handwriting versus Typing, Timothy J. Smoker, Carrie E. Murphy, Alison K. Rockwell)
2. Timely arrivals and meeting closures
3. Leave cell phones, emails, and other business at the door
4. Remain agenda driven, present, and data focused
5. Refuse to admire problems and insist on solutions
6. Model positive growth mindsets (blaming previous teachers, parents, home environment, pandemic, etc. is not an option)

AGENDA:

	Irons in the fire....	✓
1	Teachers complete the google form for ISAT 2023 Debrief	
2	Domain 5c data: collect and analyze to present student achievement data for spring evaluation process	
3	PBIS Flow chart feedback, Student/parent handbook feedback (sent in google docs)	
4	Tyler gradebook updates and student/parent communications for any D's/F's	

THE BIG PUSH! ENDING STRONG WITH RIGOR AND A FOCUS ON
LEARNING THIS LAST QUARTER & COMING OUT OF ISATS!

 IS...	IS NOT... 
<ul style="list-style-type: none"> • MORE APPROPRIATELY CHALLENGING WORK • DEPTH OF KNOWLEDGE • CHALLENGING AND MOTIVATING • DEEPLY UNDERSTANDING COMPLEX IDEAS • APPLYING LEARNING TO NEW SITUATIONS • COMPLEX THINKING • QUALITY 	<ul style="list-style-type: none"> • MORE WORK • DEPTH OF WORK • FRUSTRATING AND OVERWHELMING • ONE MORE THING TO DO • ALGORITHMIC AND SCRIPTED • DIFFICULTY • QUANTITY



LEARNING IS REQUIRED. GROWTH IS INSPIRED!
ISAT PREP INTENTIONALITY

AGENDA:

ALL STAFF PD: 1:30-3:30

1. **Spring Eval Reminder: quantifiable display/presentation of your own student achievement data (5c)**
 - a. Domain 5 reminder: 5b and 5c only
2. **PD Schedule/Calendar (front to back)**
3. **ISAT SCHEDULE: MAKE UP TEST PLAN**
4. **PBIS:**
 - a. Flow chart feedback
 - b. Student-parent feedback (shared google form & you are an editor)
 - c. Student code of conduct (shared google form & you are an editor)
5. **SpEd PD (in Rye's room)**

Four Critical Questions of a PLC		
1	What do we want all students to know and be able to do?	
2	How will we know if they learn it?	
3	How will we respond when some students do not learn?	
4	How will we extend the learning for students who are already proficient?	

LMS-LHS Professional Development Calendar

DATE	Topic	Notes
4/21	<ul style="list-style-type: none"> PBIS & handbook/code of conduct/flow chart GOOGLE SHARED DOC for 2023-2024 ISAT prelim data share PLT essential standards/CFA work 	(HB Goes to board in May for feedback and first read)
4/28	<ul style="list-style-type: none"> PBIS & handbook/code of conduct for 2023-2024 PLT essential standards/CFA work 	(HB Goes to board in May for feedback and first read)
5/5	<ul style="list-style-type: none"> TBD PLT essential standards/CFA work 	
5/12	<ul style="list-style-type: none"> PLT Share Out 	
5/19	<ul style="list-style-type: none"> Discovery Ed (1 hr) ISAT data analysis day (ELA/Math) 	Data PLT & Friday PD
5/26	<ul style="list-style-type: none"> Place-based Pro D (STEP) STAR data analysis day 	
6/2	<ul style="list-style-type: none"> Smart goal attainment ISAT, STAR, PBIS 	Graduation

LEARNING IS REQUIRED. GROWTH IS INSPIRED!
ISAT PREP INTENTIONALITY

6/12-6/13	<ul style="list-style-type: none">Idaho Indian Education Summit (LCSC & Lapwai HS)	Requires registration
TBD June	<ul style="list-style-type: none">2 days of PD work with ELA coach2 days PD work with Math coach	Compensated \$
TBD Aug	<ul style="list-style-type: none">2 days of PD work for all teachers	Compensated \$

Dates to remember:

STAR SPRING WINDOW: April 3rd-May 25th

ISAT closes May 12th

PBIS STATE WALKTHROUGH: April 21 9AM-10AM

Pinwheel Parade: April 21 10AM-11AM

11th Grade SAT retake: April 25th

Attendance Committee April 27th

Senior Project: May 10th (afternoon)

School Pow wow May 25th

Graduation June 2nd, 6PM

FINALS WEEKS

- Senior Class of 2023 Finals Week: May 22-26th**
 - Teachers complete grades by May 26th
- 6th-11th Grade Finals Week: May 30th-June 2nd**
 - This is a short week, Memorial Day is May 29th
 - You can start your finals prior to May 29th, however, avoid the last week for finals and allow time for retakes and improvements
 - Last week of School: June 5th-June 8th (assembly, checkout days, etc.)
 - Teacher grading day and check out day, **June 9th**

LEARNING IS REQUIRED. GROWTH IS INSPIRED!

ISAT PREP INTENTIONALITY

Other to note:

1 DO NOW

Start class with a 5-10-min. exercise where kids write answers to questions they struggled with on the last interim assessment." (Source: Connie Molony)



2 SHOW YOUR WORK

Ask students to show their work & identify content area strengths and weaknesses

3 USE TOOLS

Have kids "think, be flexible, change, and use a variety of tools to solve new problems." (Source: Clay Parker, reported by Tony Wagner)



4 CITE EVIDENCE

Have kids support conclusions with evidence.



5 HAVE KIDS WRITE!

Writing is the most difficult thing you can ask the brain to do. (Source: Mel Levine)



6 INTRODUCE ROBUST ACTIVITIES

Simulations, debates, student-led demos...

BRAIN BLAST



BOOST CLASSROOM RIGOR

7 DON'T SETTLE...

For rushed, half-baked work.



8 EXPAND VOCABULARY

"Expect them to use academic & domain-specific vocabulary. If they use words like 'something,' 'you know,' 'that,' or 'like,' prod them to come up with specifics. Like what? No I don't know." (Source: Jacqui Murray)



9 ROLE PLAY

Dramatizations allow students to try on different identities.



10 INTRODUCE MESSY INQUIRY

Life isn't as unambiguous as a bubble sheet. Have kids generate Qs and answer them.



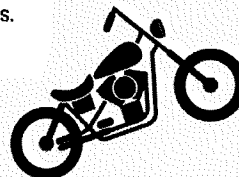
11 ENCOURAGE HIGHER ORDER THINKING

Plan tasks that require higher order thinking.



12 MAKE TASKS AUTHENTIC

Engage kids in real-world problem solving & decision making. Let kids learn from mistakes and successes.

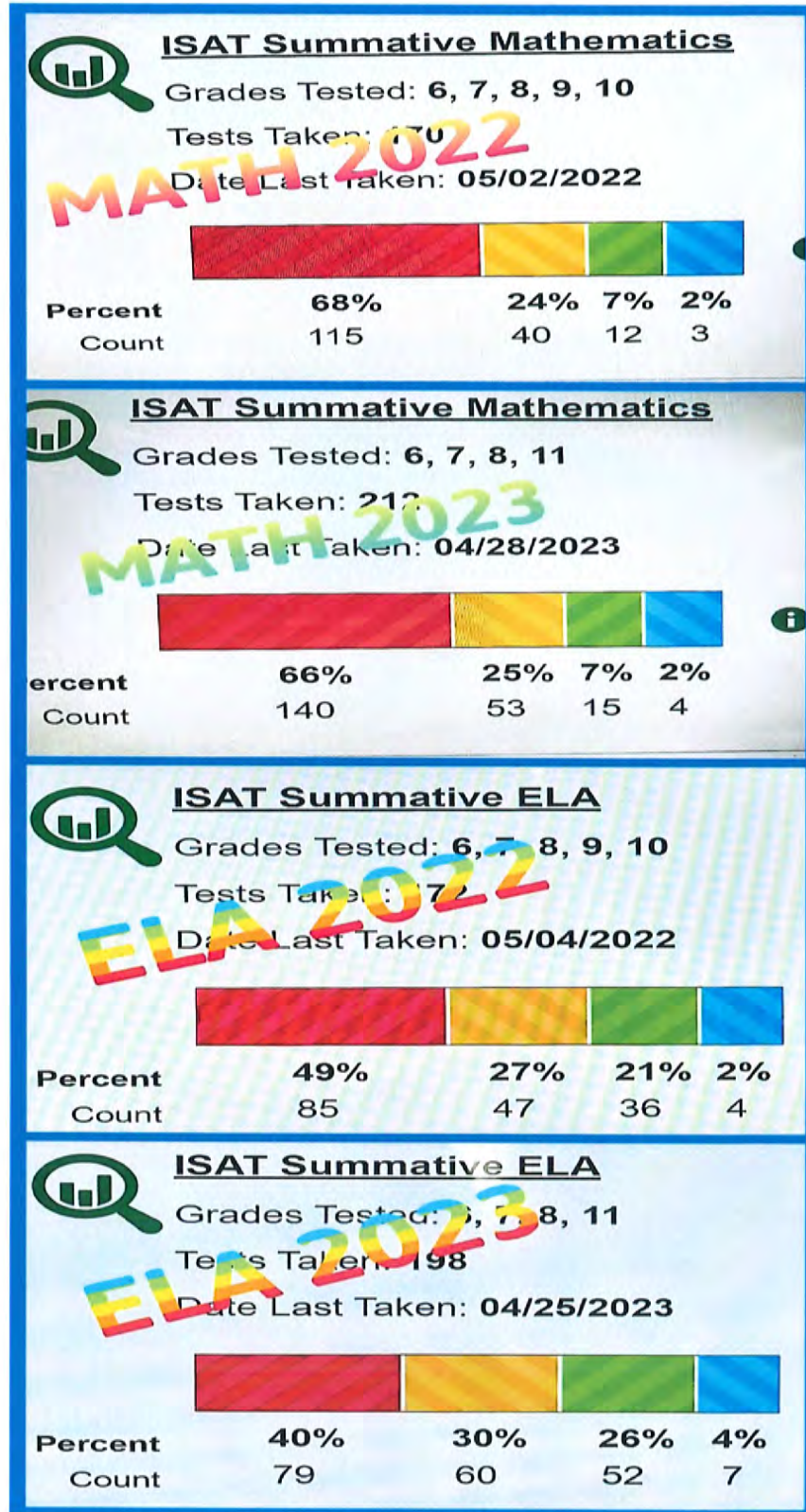


TODD-FINLEY.COM

DEFINITION:
Academic rigor challenges students to deeply & creatively master skills & content.



SMART GOALS WERE TO MEET 10% PROFICIENCY IN MATH & 28% PROFICIENCY IN ELA



Lapwai Middle High ISAT Strengths 2023

ISAT Claim 1: Concepts and Procedures

Weak or Strong?



Area of Strengths



Performance is similar to performance on the test as a whole






Area of Weakness



Insufficient Information

- **Target C Number and Quantity: Reason quantitatively and use units to solve problems.**
Use units as a way to understand problems and to guide the solution of multi-step problems; choose and interpret units consistently in formulas; choose and interpret the scale and the origin in graphs and data displays.

Takeaway: Lapwai students are **STRONGER** than the state average on their quantitative reasoning and using units to solve problems.

	Target C 
	Weak or Strong? 
State	—
District	+
 LAPWAI MIDDLE/HIGH SC. ...	+

- Target N Functions: Build a function that models a relationship between two quantities.

Write a function that describes a relationship between two quantities.

Takeaway: Lapwai students are **STRONGER** than the state average on building functions to describe relationships between two quantities.

Target N i	
Weak or Strong? i	
State	—
District	+
LAPWAI MIDDLE/HIGH SC...	+

- Target I Algebra: Solve equations and inequalities in one variable.

Solve linear equations and inequalities in one variable... Solve quadratic equations in one variable.

Takeaway: Lapwai students were similarly as strong as the state average in their solving of equations and inequalities in one variable.

Target I i	
Weak or Strong? i	
State	+
District	+
LAPWAI MIDDLE/HIGH SC...	+

Claims 2 & 4: Problem Solving and Modeling and Data Analysis

Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems. Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies.

Takeaway: Lapwai students did better with real-world math than with any other claim, suggesting that Lapwai students are working on math skills that are useful in the real-world. Lapwai students are similarly as good at solving real world problems as other schools in Idaho.

wildcatscare@lapwai.org

Why use this email?

1. It goes to a "team" of support staff.
2. It will be checked regularly throughout the day and every morning first thing.
3. You can send an email from any class and at any time, especially after school.
4. You can report and incident at this email and it will be sent to a team of support staff in the building who will check in with you as soon as possible.

Reporting immediately on the same day and in person to staff is best, but if that isn't possible please email WILDCATS CARE!



Bullying stops with you.
Email:

wildcatscare@lapwai.org

LAPWAI SCHOOL DISTRICT HONORS POW WOW 2023

May 25th 1:30PM-3:15PM

**This pow wow honors the
Senior Class of 2023 and
Lapwai School District retirees.**



SUPERINTENDENT

Board Report

May 2023



Together, we ensure all students
will reach their full potential.

Contents

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Student Cabinet Meeting.....	pg. 3
Classroom Management Collaboration	pg. 4
<i>The Superintendent is teaching a continuing education course through LCSC: Research-Based Management of Challenging Behaviors in the Classroom. The course is open to all instructional staff in the district. This self-paced course includes three in-person meetings for collaboration.</i>	
Middle-High Cultural Fair.....	pg. 5
Idaho Indian Education Summit.....	pgs. 6-8
Perfect Attendance 3 rd Quarter Letters.....	pgs. 9-11
Idaho State Board of Education Letter.....	pg. 12

Thursday, May 11th, 2023
12:00 p.m. to 1:00 p.m.
District Office Conference Room



May Administration Team Meeting
 Wednesday, May 10, 2023
 Time: 9:00 a.m. to 10:30 a.m.
 Location: District Office Conference Room



High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- ☐ Annual Budgeting Collaboration
 - Fund Balance
 - Impact Aid
 - Medicaid
 - July 1st Expenses
 - Personnel
- ☐ Technology Collaboration: Erik McKim
 - Power School Transition and Training
 - Technology Request Prioritization
- ☐ Student Pow Wow May 25
- ☐ Placed-Based Professional Development May 26

Frequent Monitoring of Teaching & Learning

A steady cycle of different assessments identify students who need help. More support and instructional time is provided, either during the school day or outside normal school hours. Teaching is adjusted based on frequent monitoring of student progress and needs. Assessment results are used to focus and improve instructional programs.

- ☐ Career Ladder Data System Opens May 1st and Closes June 30th

High Standards & Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

- ☐ Open Enrollment

Administration Team Norms

Timely arrivals and meeting closures

Leave cell phones, emails, and other business at the door

Remain agenda driven, present and data focused

Demonstrate the value of our focused professional development

Refuse to admire problems and insist on solutions

Listen respectfully to understand

Model positive growth mindsets which remain on topic

Four Essential Questions:

1. What do we want all students to know and be able to do?
2. How will we know if they learn it?
3. How will we respond when some students do not learn?
4. How will we extend the learning for students who are already proficient?

Together, we ensure all students will reach their full potential.



EVERY DAY
May 16-19

**@ Lapwai
Elementary
School**

Healthy, Happy YOU!

No cost healthcare provided by the
Idaho National Guard. **All Ages.**
Tribal Membership Not Required.

Bring your family and **receive any of the following
treatments below at no cost** Then, enjoy evening
activities with the Idaho National Guard Team.



Eye Check

- Optometry check-up



General Health

- Diabetic/Asthma/
Cardiovascular Exams
- Department of
Transportation and
Sports Physicals
- Annual Physicals
- Immunizations



Dental Care

- Dental Exams
- Dental sealants
- Simple Treatments

For more information contact Cara at
208.621.4964 or caraw@nimiipuu.org



Lapwai School District Superintendent's Student Cabinet

Date: Thursday, April 27, 2023

Time: 2:15 p.m. to 3:15 p.m.

Location: District Office Conference Room

- ☐ Entry Task
- ☐ Principal Appreciation Day: May 1
- ☐ Teacher Appreciation Week: May 8-12
- ☐ May School Board Luncheon: May 11
- ☐ Group Picture
- ☐ Survey and Meeting Evaluation:



*Together, we ensure all students will
reach their full potential.*

Lapwai Middle-High School Cultural Fair 5-19-23

Native Culture & Language Team Objective: The promotion of Native American history, culture, customs, and values will be done in a way that engenders respect for the history, culture, customs, and values of other groups.



On **Friday, May 19th** all building staff are encouraged to share their own culture and customs. It could be a simple as a class discussion or range from poster and PowerPoint presentations to food, music, and traditional clothing. Students will love hearing your family story, where you come from, and what traditions are important to you. Celebrate your culture in your classroom or share a creative display in the commons.

Questions? See Georgia Sobotta, Bradley Peterson, or David Aiken

Poster board available in the office from Nez Perce STEP - *Qe'ciyew'yew'*



**TRIBAL TRADITIONS:
DESIGNING STEM THROUGH
PLACE, LANGUAGE, AND PURPOSE**



***JUNE 12-13, 2023
Lewis-Clark State College
Lewiston, Idaho***

**DRAFT
At-a-Glance Agenda**

MONDAY, JUNE 12

7:30 a.m.-9:00 a.m. Location: WCC Lobby	Registration/Check In
7:30 a.m.-8:30 a.m. Location: WCC Lobby	Networking Breakfast
8:30 a.m.-9:00 a.m. Location: WCC	Welcome WILLIAMS CONFERENCE CENTER
9:00 a.m.-10:15 a.m. Location: WCC	PLENARY I UNIVERSITY PRESIDENTIAL PANEL
10:15 a.m.-10:30 a.m.	No Host Morning Break
10:30 a.m.-11:45 a.m. Location: WCC	PLENARY II TRIBAL STEM
12:00 p.m.-1:15 p.m. Location: WCC	LUNCH KEYNOTE WILLIAMS CONFERENCE CENTER

1:30 p.m.-2:30 p.m.	CONCURRENT BREAKOUT SESSIONS: ACTIVITY CENTER WEST
Location: ACW #133	Allison Henken, OSBE Topic: Continuous Improvement
Location: ACW #134	Jennifer Pope, IDCTE Topic: Building Stronger Bridges to Career Technical Education
Location: ACW #135	Jenni Kimball, OSBE Topic: Next Steps Idaho: Introducing the Counselors Suite
Location: ACW #136	Paige McCoy Niendorf Topic: Idaho State Historical Museum
2:30 p.m.-2:45 p.m. Location: AWC Lobby	Sponsored Afternoon Break
2:45 p.m.-4:00 p.m.	CONCURRENT BREAKOUT SESSIONS ACTIVITY CENTER WEST
Location: ACW #133	Dr. Vanessa Anthony-Stevens Dr. Shawna Campbell-Daniels Topic: Indigenous Knowledge for Effective Education
Location: ACW #134	TBD Topic: Place-Based Curriculum
Location: ACW #135	TBD Topic: Educator Perspective
Location: ACW #136	Katie Shoup, OSBE Dr. David Aiken, Lapwai School District Topic: Educator Evaluations for Growth

4:30 pm Meet directly behind the Holiday Inn, 700 Port Drive in Clarkston, WA. Departure is promptly at 5:00 pm!	Place-based Traditional Waterways Activity 5 - 7 pm Cost: \$75 (Space is limited and must be paid in advance during registration) Offered by Beamers Hells Canyon Tours. Participants will visit and learn about culturally significant places along the confluence of the Snake and Clearwater Rivers through a narrated jet boat outing. The outing is not sponsored by the State of Idaho, the Board of Education or the Department of Education (collectively "State of Idaho") and the State of Idaho does not assume responsibility for participants in the outing.
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TUESDAY, JUNE 13

7:30 a.m.-8:15 a.m. Location: WCC Parking Lot	Check in, breakfast bags, and load bus. Bus will leave promptly at 8:30 a.m. to travel to the Nez Perce Historical Park.
Location: Spaulding Park	Welcome
9:30 a.m. – 10:30 am Location:	TBD Topic: Nimiipuu Ways of Knowing
10:45 a.m.- 11:45 a.m. Location:	TBD Topic: Nimiipuu Ways of Knowing
12:00 p.m.-2:00 pm Location:	Picnic Lunch and self-guided tour of the Nez Perce Historical Park.
2:15 pm Location: NPHP Parking Lot	Load bus and return to LCSC

Thank you for attending the summit, see you next year!

Travel home safely.

AGENDA SUBJECT TO CHANGE



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Thursday, April 27, 2023

Dear Lapwai Elementary School Parents/Guardians:

On behalf of the Lapwai School District Board of Trustees, we would like to congratulate your student for achieving perfect attendance the entire third quarter of the 2022-2023 school year! Thank you for making regular and punctual attendance a priority. We are all incredibly proud of your Wildcat Scholar for this outstanding accomplishment! Together, we ensure all students will reach their full potential.

See Reverse for Celebration List

Elementary 3rd Quarter Perfect Attendance



Sincerely,

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
(208) 843-2622
daiken@lapwai.org

Together, we ensure all students will reach their full potential.

Elementary 3rd Quarter Perfect Attendance

Kindergarten

- Anthony Dick
- Helios Henry
- Rylen Samuels
- Reagan Speas

First Grade

- Narcissa Jackson
- Alisa Padilla
- Samuel Painter
- Isyss Rickman
- Lucius Webb
- Violet Whitefoot

Second Grade

- Siilouette Crowe
- Archer Post
- Peyton Smith

Third Grade

- Alex Allen
- Brandon Jackson
- Skylar Lange
- Jomille Littlefish
- Kade Penney
- Hayley Whitefoot

Fourth Grade

- Kayleigh Allen
- Celila Arthur
- Caleb Basey
- Alysha Dick
- Akesis Montelongo

Fifth Grade

- AJ Eagle
- Noble Enick
- Virginia Hays
- Isaac Holt
- Elyden Jackson





LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Thursday, April 27, 2023

Dear Lapwai Middle-High School Parents/Guardians:

On behalf of the Lapwai School District Board of Trustees, we would like to congratulate your student for achieving perfect attendance the entire third quarter of the 2022-2023 school year! Thank you for making regular and punctual attendance a priority. We are all incredibly proud of your Wildcat Scholar for this outstanding accomplishment! Together, we ensure all students will reach their full potential.

Middle-High 3rd Quarter Perfect Attendance



6th Grade
Nathen Ellenwood
Abel Enick
Reese George

7th Grade
KC George
Tyeray Gumfory
Saphire Jackson
Koen Smiscon

9th Grade
Triston Konen

10th Grade
Julian McConville



Sincerely,

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
(208) 843-2622
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Together, we ensure all students will reach their full potential.



IDAHO STATE BOARD OF EDUCATION

650 W. State Street P.O. Box 83720 Boise, ID 83720-0037

208/334-2270 FAX: 208/334-2632

e-mail: board@osbe.idaho.gov

www.boardofed.idaho.gov

April 27, 2023

Dr. David Aiken
Lapwai School District
404 South Main Street
Lapwai Idaho 83540

RE: Appointment to the Idaho Indian Education Committee

Dear Dr. Aiken,

I am pleased to inform you that at their April 25, 2023 meeting, the State Board of Education appointed you to a five-year term on the Idaho Indian Education Committee. The term of your appointment is effective July 1, 2023 and expiring June 30, 2028.

On behalf of the State Board, I congratulate you on your appointment. Your guidance, input, and insight will be invaluable to the Committee in developing recommendations for American Indian Education. I look forward to our continued partnership!

Please contact me should you have any questions.

Sincerely,

A handwritten signature in blue ink that reads "Patty Sanchez".




Patty Sanchez
Academic Affairs Program Manager



Student Threat Reporting System

See Tell Now! is a statewide available system already being utilized by a number of districts across Idaho. See Tell Now! is designed specifically as a tool for students to report circumstances and incidents that concern them.

See Tell Now provides school personnel, law enforcement officers, and mental health practitioners timely information, allowing for immediate response. The tipline is provided cost free to students, schools and responding agencies by The Idaho Office of School Safety and Security.

<h1>Who?</h1>	<p>An all-inclusive tipline for student and school communities to report incidents of concern to personnel who can direct them to the proper resources.</p>
<h1>What?</h1>	<p>There are over 31 different tip types, ranging from Child Abuse, Cyberbullying, No Access to Food, Mental Health and Threat of Violence.</p>
<h1>How?</h1>	<div> <div> <p>Mobile App Apple and Android</p>  </div> <div>  <p>Hotline 1-888-593-2TEL</p> </div> <div> <p>Web Portal SeeTellNow.Org</p>  </div> </div>

IF YOU HAVE ANY OTHER QUESTIONS, PLEASE REACH OUT TO CHRIS THOMS AT
208-565-7603 OR chris.thoms@osbe.idaho.gov



Student Threat Reporting System

Once a tip is submitted, it is routed to a 24/7/365 call center. Tips are triaged at the call center by level of severity, timeliness and levels of assistance or resources needed. The chart below details the triage process and response based on the level of severity.

Triage Level	Severity	Notification Timeline	Notification Process	Examples
Critical Level	Immediate or imminent threat of violence, potential self-harm, potential harm or criminal acts.	2-minute notification	Phone Call to Local Dispatch.	<ul style="list-style-type: none"> •Suicide Ideation with Means. "My friend says he wants to die and took a bottle of pills." •Active Shooter on Campus. •Student Currently Driving Drunk.
Urgent Level	Ongoing or past incidents of violence, self-harm, or criminal acts. High potential for occurring again. (usually confirmation of urgency with the school)	10-minute notification	Phone Call to School POCs, then Local Dispatch if requested by POC.	<ul style="list-style-type: none"> •Suicide Threat identified by someone else. • Drugs or Illicit Activity. •Student Reporting Student who frequently drives drunk.
Standard Level	Peer to peer interactions that schools typically deal with. (student arguments, school rule violations)	24-hour response	Notification via email	<ul style="list-style-type: none"> •Student threatening to hit another student. •Student verbally assaulting another student.
Other	Tips that don't meet the above criteria.	N/A	Still show up in the dashboard, however no notification will be sent.	<ul style="list-style-type: none"> ▪ Barking Dog. •Student Not Playing in a Sport Event. •Teacher Contract Complaint. • Parking Violations

IF YOU HAVE ANY OTHER QUESTIONS, PLEASE REACH OUT TO CHRIS THOMS AT 208-565-7603 OR chris.thoms@osbe.idaho.gov

DRAFT

LAPWAI MIDDLE-HIGH SCHOOL STUDENT & PARENT HANDBOOK

2023-2024



+9++



**WELCOME TO LAPWAI MIDDLE/HIGH SCHOOL
HOME OF THE WILDCATS!**

Dear Students and Parents,

The faculty and staff would like to extend our best wishes to you for a successful school year. We hope that with clear expectations, a strong instructional program, and cooperation, the year will be outstanding for everyone. Please remember that our first and most important priority is to help you further develop your talents in all areas... academics, humanities, athletics, and your relationships with your teachers and classmates. If you need help, make sure that you ask your teachers, parents, or other school personnel for assistance. **School success depends on you.** *Be a communicator! Be a critical thinker! Explain and justify your ideas! Enhance your understanding! Strive for academic success! Create your goals, make a plan, and we will support you! Achieve! Achieve! Achieve! GO WILDCATS!*

Wishing you a successful academic journey,

Dr. D'Lisa Penney
Principal

Dr. David Aiken
Superintendent

GUIDING PRINCIPLES

WE BELIEVE

Students are the center of the educational process.

Education is the foundation for success.

Parents must be engaged in the education of their children

The district and the community must share a passion for education

Emotional & physical safety is necessary in the educational environment.

Learning is lifelong.

LAPWAI SCHOOL DISTRICT MISSION:

Together, we ensure all students reach their full potential.

DRAFT: A FEW NEW STAFF AND LOCATIONS WILL BE UPDATED BY REGISTRATION**Phone and E-Mail Directory**

		High School Physical: 200 Willow Ave. W. Mailing: 404 South Main Lapwai, ID 83540 Phone: 843-2241 Fax: 843-5289 Elementary 170 Agency Road Phone: 843-2960 Fax: 843-2978
Genny Brown	gbrown@lapwai.org	
Iris Chimburas	ichimburas@lapwai.org	
Erik McKim	tech@lapwai.org	
Josh Nellesen	jnellesen@lapwai.org	
Ann Munstermann	am@lapwai.org	
D'Lisa Penney	Dr.Penney@lapwai.org	
Ashlee Grunenfelder	agrunenfelder@lapwai.org	
Tena McKim	tmckim@lapwai.org	
Lori Ravet	lravet@lapwai.org	
Tania Hanchett	thanchett@lapwai.org	
Miles Sidener	msidener@lapwai.org	
Rhonda Taylor	rtaylor@lapwai.org	
Jenny Williams	jwilliams@lapwai.org	
Holly Selstad	hselstad@lapwai.org	
Brett Bovard	bbovard@lapwai.org	
Devin Boyer	dboyer@lapwai.org	
Brad Carpenter	bcarpenter@lapwai.org	
Chris Katus	ckatus@lapwai.org	
Matthew Morgan	mmorgan@lapwai.org	
Jacob Whittaker	jwhittaker@lapwai.org	
Chanel Harming	tharming@lapwai.org	
Mary Lynn Walker	mwalker@lapwai.org	
Brad Peterson	bpeterson@lapwai.org	
Sheila Scott	sscott@lapwai.org	
Josh Leighton, Jr.	jleighton@lapwai.org	
Shawna Leighton	sleighton@lapwai.org	
Joslyn Leighton	jleighton@lapwai.org	
Ada Marks	amarks@lapwai.org	
Matt Lattuada	mlattuada@lapwai.org	
Samuel Maynes	smaynes@lapwai.org	
Jocelyn Stange	jstange@lapwai.org	
Ena Raml	eraml@lapwai.org	
Emma Shaffer	eshaffer@lapwai.org	
Bonnita Brown	bbrown@lapwai.org	
Georgia Sobotta	gsobotta@lapwai.org	
Buck Walker	bwalker@lapwai.org	
Derek Knoll	dknoll@lapwai.org	
LoriLynn Parish	lparish@lapwai.org	
		District Office 404 South Main Street Phone: 843-2622 Fax: 843-7746 David Aiken ext. 1202 Nathan Weeks ext. 1200 Connie Desjarlais ext. 1201 Transportation Phone: 843-2681 Library ext. 3213 District website www.lapwai.org
		COACHES Catherine Big Man, Cheer DelRae Kipp, Cheer Josh Leighton Jr, HSFB, HSGBB,Track Josh Nellesen, HSFB, Track Sequoia Dance-Leighton, HSVB Joslyn Leighton, HSVB, HSGBB, Softball Harry Taylor, MSFB Jacob Aubertin, MSFB Pauline Bisbee, MSVB Brooklyn Baptiste, MSBBB Alexeo Domebo, MSBBB Sierra Higheagle, MSBBB Chris Katus, Wrestling Matt Lattuada, Wrestling Zachary Eastman, HSBB Jeremiah Wynott, HSBB Keith Kipp Jr, HSBB & Golf Add girls BB Add girls SB Ashlee Grunenfelder, Track Keith Kipp Sr, FB & Golf Bert Williamson, Baseball Dom Williamson, Baseball
Marianna Kerley	mkerley@lapwai.org	

2023-2024 Monday - Thursday Bell Schedule

8:10-8:13 (3 min)	First bell & 8:13 tardy bell
8:13 - 9:15 (62 min)	Period 1
9:15 - 9:18 (3 min)	Passing period
9:18 - 10:20 (62 min)	Period 2
10:20 - 10:23 (3 min)	Passing period
10:23 - 11:25 (62 min)	Period 3
11:25 - 11:28 (3 min)	Passing period
MS Lunch 11:28 - 11:58 (30 min) (Passing Period 11:28 - 12:31)	
12:01 - 1:04 (63 min)	MS 4th Period
11:28 - 12:31 (63 min)	HS 4th Period
12:31 - 12:34 (3 min)	HS PASSING
1:04 - 1:07 (3 min)	(MS ONLY)
HS Lunch 12:34 - 1:04 (30 min) (Passing Period 1:04 - 1:07)	
1:07 - 2:10 (63 min)	ALL 5th Period
2:10 - 2:13 (3 min)	Passing period
2:13 - 3:16 (63 min)	Period 6

2022-2023 FRIDAY Bell Schedule

8:10-8:13(3min)	First bell & 8:13 tardy bell
8:13-8:56(43min)	1st Period
8:56-8:59(3min)	Passing period
8:59-9:42(43min)	2nd Period
9:42-9:45(3min)	Passing period
9:45-10:28(43min)	3rd Period
10:28-1:31(3 min)	Passing period
10:31-11:14 11:00 6 th grade lunch	4th Period Lunch during 4 th
11:14-11:17(3min)	Passing period
11:17-12:04(47min) 11:14 7 th -8 th grade lunch	5th Period Lunch during 5 th
12:04- 12:07(3 min)	Passing period
12:07- 12:50(43 min) 12:04 HS lunch	6th Period Lunch during 6 th

PROFESSIONAL AND STUDENT RESPONSIBILITIES

Responsibility of Students

- Attend school daily, be prepared for class and complete assignments to the best of their ability
- Follow the Student Code of Conduct and school based rules
- Model and practice the expected behaviors and universal guidelines
- Notify school staff about any dangerous behavior, bullying or activity that occurs on school grounds or off school grounds when it may result in disruption of the educational setting
- Accept and respect individual differences and people
- Bring only those materials to school that are allowed
- Keep parents informed of school related issues
- Ask school personnel or other trusted adults for help in solving problems

Responsibility of Parents/Guardians

- Read the Student Code of Conduct with your child(ren)
- Make certain your child(ren) attends school regularly and on time
- Notify the school of absences or tardies in a timely manner
- Monitor your child(ren)'s academic and behavioral progress
- Talk to your child(ren) about school and behavioral expectations
- Play an active role and support your child(ren)'s educational experience

Responsibility of Teachers

- Teach and review the Student Code of Conduct
- Use well planned, creative and engaging instructional plans daily
- Set expectations, teach, model and reinforce positive behavior
- Use appropriate classroom management strategies to maintain a learning environment that supports academic success
- Provide students with meaningful and relevant feedback on their behavioral and academic progress
- Maintain a safe and orderly classroom by using prevention and intervention strategies
- Provide corrective feedback and re-teach appropriate behaviors when a student demonstrates misconduct
- Use professional judgment to prevent minor incidents from escalating
- Keep parents informed of students' academic progress and behavior through regular communication
- Request additional training and/or staff development as needed

Responsibility of Administrators

- Distribute the Student Code of Conduct to school stakeholders
- Implement the Student Code of Conduct in a fair and consistent manner
- Implement all Lapwai School District Board policies in a fair and consistent manner
- Maintain a safe and orderly school by using prevention and intervention strategies
- Provide students with meaningful and relevant positive feedback on their behavioral and academic progress
- Communicate policies, expectations and concerns and respond to complaints or concerns from students and parents in a timely manner
- Use professional judgment to prevent minor behavioral incidents from escalating

- Monitor, support and sustain the effective implementation and maintenance of School-wide Positive Behavior Interventions and Supports (PBIS)
- Define, teach, model, reinforce and support appropriate student behaviors to create positive school environments
- Provide meaningful opportunities for parent participation and involvement
- Identify appropriate training and resources as needed to implement positive behavior interventions and supports

Responsibility of Additional School-based Staff

- Maintain a safe and orderly school environment by modeling and supporting appropriate student behaviors
- Provide students with meaningful and relevant positive feedback on their behavioral progress
- Provide appropriate corrective feedback and re-teach appropriate behaviors when a student demonstrates misconduct
- Monitor, support and sustain the effective implementation and maintenance of a positive school culture and learning environment
- Use professional judgment to prevent minor incidents from escalating

Responsibility of District Staff

- Create and implement policies and procedures that encourage safe and orderly schools for all students, school staff and principals
- Protect the legal rights of school staff, principals, students and parents
- Provide appropriate training and resources to implement positive behavior interventions and supports at each school
- Assist parents who are unable to resolve issues at the school level
- Utilize individual school discipline data to identify and allocate professional development services for school administrators and staff

STUDENT DRESS AND PHYSICAL APPEARANCE

Dress for success. Students should wear clothing that covers midriffs, shoulders, area below armpits, chests, backs, and underwear. All clothing should be of reasonable length and no bra straps and/or underwear can be showing. This includes shirts, which expose a bare midriff and tank tops with loose arms, which are too revealing. (Athletic uniforms approved separately). Wear clothing free of logos or insignia that depict drugs, alcohol, tobacco, vaping, gang affiliation, or can be construed as sexual, violent, vulgar, racial, profane, or inappropriate in nature. Hoods may not be worn in the school building during the school day. Clothing may not create a health or other hazard to the student's safety or to the safety of others. Parents/guardians will be notified. Further incidents will result in Progressive Discipline.

Dress Code Violation Consequences

Step 1. The student will be asked to change to appropriate dress and will be escorted to the office to change inappropriate clothing.
Step 2. Parents will be notified. Step 3. After repeated violations, students will be subject to progressive discipline.

DISCRIMINATION

The District does not discriminate on the basis of disability in the admission to, access to, or operations of its programs, services, or activities. Individuals who need accessible communications or other accommodations in order to participate in programs and services of the District are invited to make their needs and preferences known to the administration at the District Office.

DISABILITIES POLICY

Programs and related services for students with disabilities are available for all eligible students. Compensatory (remedial) services are available in schools designated as target schools under federal guidelines. Teaching for homebound students, psychological testing, counseling, and social work services are available to all buildings.

Under The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, the Lapwai School District is prohibited from discriminating against students on the basis of a disability. Lapwai provides a free and

appropriate public education to each student within its jurisdiction regardless of the nature or severity of the disability. The school district ensures that students who need or are believed to need special education or related services will be identified, evaluated, and provided with appropriate educational services.

Section 504 also stipulates that students with disabilities have the right to participate in school sponsored extra-curricular programs and activities to the maximum extent appropriate to their needs.

Under Section 504 and IDEA, students with disabilities have the right to be placed in the least restrictive educational environment. To the maximum extent appropriate for the needs of the student, Lapwai will educate students with disabilities within its regular school program.

Students with disabilities and their parents have a number of rights and protections. Questions or requests for assistance or information about services for students with diagnosed or suspected disabilities should be directed to the student's school principal, school counselors, or the Director of Special Services, 843-2622.

STUDENT RECORDS

Student records are maintained in a secure location and are available for review by parents/guardians, students and school staff on a "need-to-know" basis. Federal regulations are in effect governing student records. The regulations are listed in the Federal Register published by the United States Department of Education. If you desire more information about this, please call the superintendent at 843-2622. At times during the school year requests are made by agencies to obtain lists of student names and addresses. Individuals have the right to withhold that information. **Parents who do not want the school to release their child's name and address need to notify the school principal, in writing, each year.**

BUILDING –SCHEDULE

Building Hours

Building hours are from 7:30 am to 4:00 pm. Students are not allowed to enter the building before or after those times unless under the supervision of a staff member. The cafeteria will be open at 7:45 A.M. daily and breakfast will be available until 8:05 am.

Students who are not under the direct supervision of an adult by attending detention, an academic after school program or after school activity, must leave campus by 4:00 pm daily.

ATTENDANCE REGULATIONS

The Board of Directors considers full-time attendance to be an essential element in the student's educational process. Regular attendance fosters a climate conducive to learning, perpetuates effective teaching, protects the integrity of the scholastic day and ensures quality Education. There is a clear connection between student academic success and consistent school attendance. Idaho Code 33-202 stipulates that attendance is compulsory for all children between the ages of seven and sixteen years and those parents/guardians are responsible to ensure that children are in attendance.

Excused Absences

Excused absences shall include approved school activities, personal illness, family emergencies, and pre-arranged absences that are approved by the principal through the office and will be considered on individual merit. Students are expected to make up all graded assignments when possible or practical within a reasonable time after an excused absence. Failure to do so will be reflected in the grade the student will receive for that grading period. Teachers are expected to assist with make-up assignments or activities given in lieu of assignments. In rare instances when neither of the above is possible nor practical, the principal must be consulted and the grade for work missed may not be counted in the final grade computation.

The parent/guardian is asked to call the school **(by 8:00 am)** on the day a student is absent from school. If no call is made, a written statement indicating the reason for the absence should be sent with the student on the day of returning to school.

Pre-Arranged Absences

Pre-arranged absences are those approved by the parents for family trips, hunting, church conventions, etc. A request must be made in advance of the absence with a note signed by the parent or guardian and presented to the office. The request may be made before the absence by telephone, but a written note must follow to enable the student to be excused for the absence.

Arrangements for makeup work are the responsibility of the student, who will be expected to be able to continue with the course work of each class upon return to school after the absence.

Checking in/out of School during the School Day

When a student checks out of school for reasons other than illness (doctor, dental, funerals, etc), a call or note from the parents or guardians to the office requesting the absence is required.

When a student becomes ill while at school, he/she must check out with the office. The office will call home. **Note: A PARENT OR GUARDIAN MUST PICK UP THE STUDENT.**

Students not following this procedure will be considered truant. When a student arrives at school at times other than the regular start of the school day, he/she must check in at the office.

Unexcused Absences

Absences for other reasons shall be considered as unexcused. The student and parent/guardian assume the responsibility for making up the work missed. Work missed during an unexcused absence may be made up for credit based on the administrator's discretion. If student is allowed to make up work missed, full credit will be given.

Suspended Students

On the day of the suspension, teachers will be notified and the assigned work for the student will be sent to the office by 3:00 pm for the parent to pick up the following day. Work missed during an unexcused absence may be made up for full credit based on the administrator's discretion. All work is due upon the return of the student to the classroom.

Tardies

Students are expected to get to class on time. Excessive and habitual tardies are not acceptable and will result in closed campus (HS Only), detention, **Saturday School**, suspension, or expulsion from school.

Unexcused Tardies (per semester)

3 Tardies in a Week: ½ Hour Friday Detention

4 or More Tardies in a Week: 1 Hour Friday Detention

Truancy

Willful absence of the student without the knowledge of the school or parents/guardians is considered truancy. This includes but not limited to school assemblies and/or field trips during the regular school day. It is unexcused and may lead to Friday Detention, **Saturday School**, suspension, or expulsion from school. Excessive absenteeism/truancies will result in referral to the Nez Perce Tribal Juvenile Justice Service and Nez Perce Tribal Prosecutor or Nez Perce County Juvenile

Court Services and Nez Perce County Prosecuting Attorney. Work can be made up at the discretion of the school administration.

Withdrawal from School

Parents should notify the school if they plan to withdraw their child from this school. Once the withdrawal is validated, the student will be issued a 'Drop Sheet' to be completed by teachers. The 'Drop Sheet' provides the following information: the grade earned by the student at the time of the withdrawal, teacher comments about the student, and an indication of whether or not the student owes any fines. This 'Drop Sheet' is returned to the office and signed by the principal. A copy of the 'Drop Sheet', along with a copy of immunization record if requested, are sent with the student to expedite enrollment in another school.

- Automatic Withdrawal:

Students who don't attend school for 10 consecutive days without parent/guardian notification, will be automatically withdrawn from Lapwai Middle/High School. Parents/Guardians will be given notification prior to this occurring.

Last Day of School

Students are expected to attend the last day of school. Attendance is taken as usual, and routine procedures are followed in terms of attendance regulations, truancy, etc. **Final examinations are typically scheduled during the last three (3) days of school.** Students are not allowed to take final tests prior to their scheduled time.

Reminder: students are required to clear their lockers and take home personal items prior to the last day of school. Any items left in lockers at the conclusion of locker cleanout will be removed.

ATTENDANCE-BASED CREDIT DENIAL –

Students in grades 6-8 are expected to attend school on a regular basis. Excessive absences, unexcused absences and/or trancies will result in failure of classes and/or required remedial activity. All absences are subject to review.

All students in grades 9-12 are expected to attend school on a regular basis. Credit will be withheld for excessive absences, unexcused absences and/or trancies. All absences are subject to review. Patterns of excessive absences, unexcused absences, or trancies will result in denial of credit in the related class or classes.

Administrative Procedures

- A) Parents/guardians will be notified in writing if a student has accumulated in excess of six (6) absences and (12) absences in one or more classes.
- B) Students with ongoing attendance problems will be referred to the administration to determine action to be taken.
- C) If a student exceeds twelve (12) absences in any class during a semester, credit may be withheld.
- D) Parents will be notified in writing if credit is withheld.
- E) If a determination is made to withhold credit, the student may make an appeal to the Lapwai Attendance Committee.
- F) If an appeal is made, it is the responsibility of the student/parents to provide substantial documentation that:
 - 1) Clears up unverified absences, unexcused absences or trancies.
 - 2) Illustrates extenuating circumstances that led to excessive absences,
 - 3) Health or legal issues preventing the student from attending school.

Appeals Process will be reviewed with students and Parents by Administration when necessary.

ACADEMIC DISHONESTY or ALTERATION OF RECORDS

Any student who knowingly submits any work of others fraudulently represented as his own shall be considered to have cheated. Cheating includes citing and abetting or cheating by others. A student who cheats may be subject to suspension.

A student who falsifies or alters a school record or any communication between school and home shall be guilty of misconduct.

ACCIDENTS/ INJURIES /INSURANCE

If a student is injured during the course of the school day, he/she should report to the office to receive assistance and/or contact parents. An accident report will be filed in the office.

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premiums are available at the school office.

ACTIVITIES AND ATHLETIC PROGRAMS

Students who attend games, music programs, dances, or any other school-sponsored after-school activities are governed under the same rules and regulations set forth in Lapwai School District Rules and Regulations, the Student Handbook, Athletic Handbook and Idaho Code. Students who attend games will represent Lapwai Middle/High School with pride and respect.

Please refer to the Student Athletic Handbook for grades 7-12 for all rules and regulations governing student athletics.

FOOTBALL HOMECOMING: HoCo week is October 17-22nd, HoCo game AND Senior Night are October 22nd.

→ Updating for fair + 2023 Football schedule

<u>Fall Season</u>	<u>Winter Season</u>	<u>Spring Season</u>
7 & 8 Football (Combined) High School Football	7 & 8 Boys Basketball High School Boys Basketball	6, 7, 8 Boys & Girls Track High School Boys and Girls Track
7, 8 Girls Volleyball High School Volleyball	7 & 8 Girls Basketball High School Girls Basketball	High School Boys Baseball
High School Cheer	High School Cheer	High School Girls Softball
	Wrestling	High School Golf

The following Activities and Athletic programs are provided during the school year: Activity Fee: ALL students are urged to pay the activity fee at registration. ALL athletes must pay this fee in order to participate in any athletic activity. The proceeds of this payment are used to finance all extracurricular activities. This money is used to pay for uniforms, equipment, supplies, awards, letters, and referees for athletic events. Students who pay this fee will receive an activity card, which will admit them free to all athletic events at our school (except tournaments).

SPORTSMANSHIP: Lapwai Wildcat Sportsmanship

We honor our Wildcat Pride and the "Wip Wip Way" through our positive and respectful conduct during sporting events.

Rules for sportsmanship come directly from the Idaho High School Activities Association and the Whitepine League, and are very specific. Violations of these rules can result in probationary status, fines or suspension of the season for our school. These rules are not only for students and staff at Lapwai School District, but all for all individuals who participate or spectate any athletic event or activity sponsored by Lapwai Middle/High School, White Pine League, IHSAA, or any other NFHS member school. These rules will be strictly enforced.

From the IHSAA Manual:

The following sportsmanship rules will be in effect:

1. **Face Painting:** Full or half face painting is not permitted.
- **Exception:** Partial face painting is permitted (i.e. small markings on cheeks, nose, forehead).
2. **Posters/Banners/Signs:**
 - a. All signs must display only positive support for own team.

- b. Signs and banners will be limited to the area in front of each school's assigned cheering section.
- 3. **Artificial Noisemakers:** Artificial noisemakers are prohibited.
- 4. **Balloons:** Balloons are not permitted per IHSA and WPL rules.
- 5. **Attire:** Bare chests are not permitted. Shirts must be worn at all times.
- 6. **Inappropriate Behavior :** any behavior that is used to distract or disrupt any event from its intended purpose.
 - The following are not permitted:
 - o Throwing objects onto (or entering) the playing area before, during, or after a contest.
 - o Verbal harassment or derogatory remarks directed towards a student athlete, coaches, fans, or officials.
 - Example: This includes, **but not limited to**, yelling and stomping during foul shots and yelling such things as "Air Ball" and "You got swatted".

Individuals who continually exhibit un-sportsmanlike behavior will be subjected to the following actions:

- 1. Verbal warning by administration.
- 2. Asked to leave athletic event/activity and not allowed back for 24 hours.
- 3. Asked to leave athletic event/activity and not allowed back for the remainder of that particular sport's season. If violation occurs during the last game of the season or state, suspension will be held over to the next sport that regularly occurs. (*Example, if it happens at state track, then person/persons will not be allowed to attend fall sporting events.*)
- 4. Asked to leave athletic event/activity and not allowed back to any Lapwai School District sponsored or participating event. (Notification will be made to the White Pine League, IHSA as well.) A no trespassing order will also be issued.

We want to present the best of Lapwai fans to all other teams and crowds. Please respect all teams and officials in a positive manner.

ACTIVITIES and CLUBS

Available to students of Lapwai Middle/High School (with advisor identified):

- **Activities under IHSA**
- **Lapwai Athletic Leadership Team includes: Dr. Aiken, Superintendent, Dr. Penney, Principal & Athletic Director, Josh Leighton Jr., Whitepine League and Region 2 Representative & Scheduler, LoriLynn Parrish, Game Manager, Bradley Peterson, Concessions Manager**
 - o Baseball, Basketball, Cheer, Football, Softball, Track, Volleyball, Wrestling, Golf
- **Business Professionals of America (BPA) (Bradley Peterson)**
 - o Any student taking business classes is eligible for membership. Students compete at the regional, state and national levels in a variety of business/computer-related events.
- **FFA (Devin Boyer)**
- **GEAR UP (Tena McKim)**
- **Indian Club (Jenny Williams)**
- **Student Council**
 - o Representatives of each grade level compose the Student Council. They meet twice a month on Wednesday at lunch.
- **Upward Bound (Sienna Reuben)**
 - o A member program of Bridge Idaho, an organization dedicated to college access and attainment for low-income and first-generation students.
- **Wildcat Booster Club**

BAGS, BACKPACKS, PURSES, and OTHER PERSONAL ITEMS:

Students are encouraged to use their lockers to store their school supplies and personal items. All bags, backpacks, and purses **must** be kept in lockers during the school day. Each

LOCKERS

- o Each student will be assigned a locker during registration. Students are not allowed to change lockers. Students wishing a locker reassignment will need to check with administration. All locker are equipped with

lock to protect items that are stored within them. However, students are encouraged to not bring any items of value to school for the risk of being lost or stolen. Each student will receive a combination for their locker. It is the student's responsibility to remember their locker combination and to keep it locked at all times when not in use.

- o Students are responsible for all textbooks and equipment issued to them and should make certain that their name is in each book. All personal items and books are to be kept in lockers. Neither Lapwai Middle/High School nor the Lapwai School District can be held liable for any lost, stolen or damaged property when left at school.
- o Lockers are not to be written on, marked, scratched, or used as bulletin boards. The cost of repairing any damage to lockers will be charged to the student. Periodic locker clean-outs may be scheduled.

The district's policy concerning the inspection of student lockers is as follows:

The school has the right to search a student's personal belongings, a student's vehicle, and/or the student themselves based upon reasonable suspicion, when it is in the best interest of the safety and welfare of other students. Student lockers remain the property of the school, and school officials retain the authority to inspect lockers. Law enforcement and/or security agencies that utilize "drug dogs" may be asked to provide random searches of the school campus (includes, but not limited to, classrooms, lockers, bathrooms and cars). Prohibited material or other items reasonably determined to be a threat to the security and safety of an individual student or others may be removed from the student's possession. A reasonable effort will be made to notify the parent or guardian.

BEHAVIOR EXPECTATIONS

See Student Code of Conduct <http://www.lapwai.org/board/policy/500/500.php>

The **PBIS Plan** emphasizes teaching students to behave in ways that contribute to academic achievement, school success, and support a school environment where students and school staff are responsible and respectful.

The PBIS Plan will include: teaching school rules, reinforcing appropriate student behavior, using effective classroom management and positive behavior support strategies by providing early intervention for misconduct and appropriate use of consequences.

The educational purposes of the schools are accomplished best in a positive school climate that teaches, models, and reinforces student behavior that is socially acceptable and conducive to the learning and teaching process. There must also be a consistent continuum of consequences for ongoing student misconduct across the Lapwai School District.

One of our school improvement goals is to improve student behavior through **Positive Behavior Interventions and Supports (PBIS)**. To achieve this goal, three overarching rules have been adapted for our school: **Be Respectful, Be Responsible, and Be Safe**.

Below are the Lapwai High School PBIS behavior expectations. This matrix describes the expected behavior for every location on our school grounds. These behavior expectations will be taught explicitly, modeled, practiced, and positively reinforced. Students will be acknowledged for successfully managing these behaviors.

PBIS	<u>Be Respectful</u> <u>Qa'ánnin'</u>	<u>Be Responsible</u> <u>Timmíyunin'</u>	<u>Be Safe</u> <u>Namá'iyanin'</u>	<u>Digital Citizenship</u>
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<u>All Areas</u>	<ul style="list-style-type: none"> *Follow directions quickly *Respect others and self (including property, clothing and language choices) *Treat others as you want to be treated 	<ul style="list-style-type: none"> *Be here every day *Be on time *Leave personal items in locker (phones, iPods, iPads, mp3 player, all electronic devices) 	<ul style="list-style-type: none"> *Be bully-free in words and actions *Keep hands, feet, and objects to yourself *Inform an adult about dangerous objects, behaviors, and substances 	
<u>Classrooms</u>	<ul style="list-style-type: none"> *Use kind words and actions *Use quiet voices *Follow directions quickly *Use active listening skills 	<ul style="list-style-type: none"> *Do your best *Come to class prepared *Listen respectfully *Use break times responsibly *Leave backpacks, purses, makeup bags etc. in locker 	<ul style="list-style-type: none"> *Follow class expectations *Get permission to leave class *Stay in assigned area *Leave chair and desk legs on floor. 	
<u>Passing Areas</u> (Hallways, stairs, foyer, sidewalks, breezeway)	<ul style="list-style-type: none"> *Use quiet voices *Keep hands & feet to self *Use kind and appropriate language 	<ul style="list-style-type: none"> *Go directly to destination & back 	<ul style="list-style-type: none"> *Walk safely and with purpose 	
<u>Cafeteria/ Lunch-break</u>	<ul style="list-style-type: none"> *Follow staff instructions *Touch and eat your own food *Stay in line/ keep your place in line 	<ul style="list-style-type: none"> *Food & drink in cafeteria only *Clean up your area 	<ul style="list-style-type: none"> *Drive safely (high school) *Stay in designated areas only 	
<u>Outside Activities</u>	<ul style="list-style-type: none"> *Follow directions quickly *Play fair *Take turns and share equipment *Use positive behavior and language 	<ul style="list-style-type: none"> *Respectfully, use and return equipment properly *Take care of facilities 	<ul style="list-style-type: none"> *Inform an adult about dangerous objects, behaviors, and substances *Play safely *Stay in assigned areas 	
<u>Bathrooms</u>	<ul style="list-style-type: none"> *Respect privacy *Use quiet voices 	<ul style="list-style-type: none"> *Flush the toilet *Wash your hands *Return to class quickly *Use sign out sheet/hall-pass *Report and inform staff of any safety/maintenance issues 	<ul style="list-style-type: none"> *Walk *Throw trash away *Keep water & soap in sink 	
<u>Gym</u>	<ul style="list-style-type: none"> *Follow adult instructions *Play fair *Encourage others *Share equipment 	<ul style="list-style-type: none"> *Respectfully, use and return equipment *Follow gym expectations *Leave all food and drinks outside the gym 	<ul style="list-style-type: none"> *Play safely *Only in gym with adult supervision 	
<u>Library</u>	<ul style="list-style-type: none"> *Use quiet voices *Follow directions *Respect others' space 	<ul style="list-style-type: none"> *Return books on time *Take care of books, computers, and library equipment *Put away items after use 	<ul style="list-style-type: none"> *Walk *Follow library expectations *Only in Library with adult supervision 	
<u>Bus/Pick-Up Zone</u>	<ul style="list-style-type: none"> *Follow bus drivers' and staff's directions *Respect others' space *Use quiet voices 	<ul style="list-style-type: none"> *Carry your own things on and off the bus *Throw away your trash *Remain seated until it is time to get off 	<ul style="list-style-type: none"> *Keep head and arms inside the windows *Keep feet and backpacks out of the aisle *Walk to and from the bus 	
<u>Assemblies</u>	<ul style="list-style-type: none"> *Remain respectful to presenters *Keep all electronic devices in locker during assemblies 	<ul style="list-style-type: none"> *Enter and exit quietly *Pick up trash on way out *Follow gym expectations 	<ul style="list-style-type: none"> *Remain seated *Walk with class *Stay with class 	

<u>Emergencies</u>	*Listen and follow directions quickly *Use quiet voices	*Be alert *Provide assistance if asked	*Remain calm *Stay quiet *Walk with class	
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UNIVERSAL CONSEQUENCE SYSTEM

A universal consequence system will be a clear and observable system of behavior checks. By having a physical, step-by-step consequence system students will be held accountable for their actions and teachers will be accountable to give consistent and fair consequences. This universal consequence system will provide adequate documentation necessary for discussion with parents and problem-solving on a school level. With a consistent system among staff, it will be easier to prioritize large-scale improvements at the school.

1. Each teacher will have a system of **THREE warnings for behavior**. Each warning will produce a leveled consequence.
2. Each teacher will have a **PHYSICAL display** of the consequence system.
3. All warnings and leveled consequences (whether administered by teachers or administration) must be **expected and consistent**.

Warning 1: Verbal Warning

Warning 2: Verbal Warning PLUS Corrective Teacher Intervention

Warning 3: Verbal Warning PLUS Corrective Teacher Intervention

Write Up 4: Write-Up with Corrective Teacher Interventions noted

BULLYING/HARASSMENT

*Add wildcats care@lapwai.org

Bullying is when one or more people cause physical, verbal, or emotional harm to another. To help all students feel safe at school, we have a concerted effort to stop bullying.

Lapwai Middle/High School does not tolerate bullying or harassment, and is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing, cyber bullying, or bullying by students, staff or third parties is strictly prohibited and shall not be tolerated.

Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, bullying, cyber bullying or menacing in violation of this policy is encouraged to immediately report his/her concerns to a teacher; his/her immediate supervisor; to the building principal; or to the superintendent.

BUS SERVICE

Appropriate behavior is expected of all students while riding school buses as per Lapwai School District Discipline Code (refer to enclosed 5020 Discipline Code). Students riding the bus to school must obey posted rules, regulations and the authority of the bus driver. Students not abiding by these rules will be subject to disciplinary action determined by the school administrators. Only students living outside the city limits of Lapwai (with the exception of Sundown Heights) may ride buses. Once students arrive at school on the bus, they are required to stay on the school grounds.

CRIMINAL ACTS

The following acts are among those defined as criminal under the law in the State of Idaho. Police may be involved in addressing any of these concerns:

1. **Assault-** Physical threat or violence toward staff or students
2. **Bomb Threats-** Student(s) calling in a bomb threat may be convicted of a felony and subject to penalty in the state penitentiary.
3. **Extortion or Coercion-** Obtaining money or property by violence or threat of violence, or forcing a person to do something against his/her will by force or threat of force
4. **Possession** of firearms, weapons, or explosives
5. **Sale, use or possession of alcohol or drugs**
 - a. Lapwai Middle/High School is committed to a drug-free environment. Students suspected of being under the influence of any drug during school, on school property, or at any school function will be isolated, based on "reasonable suspicion." If students are determined to be "under the influence," parents/guardians will be contacted, along with law enforcement.
 - b. It is the policy of the Lapwai School District that a student shall not possess, use, sell, transmit, traffic in, or be under the influence of illegal/controlled substances on the school grounds or while attending a school activity. It is the policy that any student who uses, sells, transmits, or traffics in any substance that is subject to this policy shall receive professional assistance. Lapwai Schools will follow Idaho law and Board Policy when assisting students with drug/alcohol concerns. A student who brings drugs and/or alcohol to school or who is under the influence of drugs and/or alcohol may be subject to the following discipline and/or suspension or expulsion at the discretion of the School Board.
 - i. 1st Offense: 5 days out-of-school suspension and may be required to appear before the Board for possible expulsion.
 - ii. 2nd Offense: 10 days out-of-school suspension and may be required to appear before the Board for possible expulsion.
 - iii. 3rd Offense: Recommendation for expulsion.
6. **Sexual harassment/abuse-** Unwanted, inappropriate touching, teasing, and/or threatening. An incident report will be filed; parents will be notified
7. **Tampering with security systems and/or fire alarms**
8. **Theft-** Stealing property of the school or of another person or aiding or abetting such stealing
9. **Trespass by Students-** Being in an unauthorized place under school jurisdiction and/or refusing to leave when ordered to do so
10. **Unauthorized use of Firearms, Dangerous Weapons, or Explosives**
11. **Vandalism, arson, malicious destruction of school property**

-Students are responsible for the proper care of all school property. Students who damage school property will be expected to pay for the damages. The amount owed will be the costs to repair or replace damaged property. Disciplinary action may be taken by the school and/or law enforcement.

COMMUNICATION

Communication between the school and home is an important and integral part of schooling. Please do not hesitate to contact the school at any time a question or concern arises.

Communication will come in multiple forms:

- Bright Arrow Phone System
- Personal Phone Calls from Staff
- Emails

- Announcements on District Website
- Announcements on District Facebook Page
- Announcement on Lapwai Middle/High School Athletic Facebook Page
- Correspondence by Mail
- Local News Papers
- Nez Perce Tribal Message Board (when deemed appropriate by the Superintendent)

CHANGE OF ADDRESS

We must have the correct home address and a telephone number of parents/guardians and where they can be reached during the school day for emergencies. Inform the office immediately if you change your address or telephone number.

COUNSELING SERVICES

The Guidance and Counseling program in the Lapwai School District is an integral part of the total educational process. Counseling services include individual counseling, group counseling, career guidance, testing, and coordinating referral service. Counseling is also available to students to help in class selection to best meet their needs to enter the world of work as a productive citizen. Students are encouraged to talk with their counselor at least once per semester.

Services

CLASS TRANSFERS

- o Students will not be permitted to transfer classes after the first week of the semester. Students dropping a class after the third week will receive a failing grade for the semester (except in unusual cases. These cases must be approved by the building principal AND school counselor).

COLLEGE ADMISSION AND FINANCIAL AID

- o Students should recognize the importance of their school records for financial aid and admission to college. This record is the accumulation of efforts beginning with the entrance into school and continuing through the senior year. It includes not only grade point average, but also course selections, test results, activity participation, leadership, attendance habits and citizenship.
- o All colleges in the State of Idaho are implementing entrance requirements beyond having an Idaho high school diploma. See the guidance counselor for specific information on admission requirements, College Entrance examinations, the American College Test, and general scholarships and financial aid information. Each year the counselor calls special meetings and makes announcements regarding admission scheduling of special entrance test and financial aid. It is essential that students attend sessions and note announcements in order that they might become aware of deadline dates for entrance applications and financial aid applications.

- SCHEDULING

- o All students in grades 7-12 will be required to carry a full schedule (6 hours per semester).
- o Middle School students may only change elective classes at semester. Core classes are assigned and are not flexible.
- o High School students may change schedules at semester. All changes will adhere to Idaho graduation requirements. The requirements for making scheduling changes are:
 - Schedule changes must be made prior to the 6th day of the semester in order for the student to receive semester credit for the course.
 - Only the School Counselor or Principal can change a course.
 - All changes require a completed drop/add form.
 - The teacher's signature on the drop/add form confirms the course change.

- The student must return the drop/add form MUST BE to the school office immediately for validation. Failure to return the form in a timely manner may cause an incorrect class schedule; failure to meet graduation requirements; or lead to loss of core credit needed for high school graduation.
- Only 10th – 12th grade students in accelerated academic standing with a cumulative 2.8 grade point average, good attendance, and no major violation of school rules, may be a teacher's aide (TA).

HIGH SCHOOL CREDITS

GRADUATION REQUIREMENTS

The board of Directors, Lapwai School District #341, has set the requirements for all students who graduate from Lapwai High School. The minimum graduation requirements of the District shall be as follows:

<u>Course Name</u>	<u>Semester Credits</u>
English	8
Speech Communication	1
Social Studies	5
*Mathematics	6
Science	6
Health	1
Humanities	2
Electives	<u>17</u>
TOTAL	46

*Geometry or equivalent with 2 credits completed during senior year.

Students must take the ACT, SAT or Compass Test and successful completion of Senior Project and Civics Test.

CAMPUS / CLOSED CAMPUS /ELEMENTARY CAMPUSES

Closed Campus

Lapwai Middle/High School is a closed campus. Once students are on campus, they must remain on campus until the end of the day unless permission is granted from the principal or Dean of Students.

- **Middle School Lunch:** Campus for Middle School Students during lunch is closed. Middle School Students are not allowed to leave during lunch without permission from school administration. Parents/guardians may check their middle school student under the following procedures:
- **Student Lunch Time Checkout Procedure:**
 - 1- A parent may sign out his/her child for lunch and must sign them back in upon their return.
 - 2- If a parent sends a note for their child to be picked up by another adult on the student contact list, the office staff will contact the parent to confirm the note. Once confirmed, the adult will sign the student out and back in upon return to the school.
 - 3- A child will not be released to a noncustodial adult without being on the child's contact list.
 - 4- If an adult is not on the contact list, they may be added, by request of the parent.
- **High School Lunch:** ALL High School Students are encouraged to stay on campus for lunch. However, 11th and 12 grade students are allowed to leave campus as long as they are not tardy to their next class. Lunch for 9th and 10th grade students is closed, unless written parent permission is submitted to the front office. Violations will result in a loss of this privilege.
 - o 1st Violation→ Warning
 - o 2nd Violation→ Loss of privilege for 1 day

- o 3rd Violation→ Loss of privilege for 1 week
- o 4th Violation→ Loss of privilege for Month
- o 5th Violation→ Loss of privilege for semester
- o 6th Violation→ Loss of privilege for rest of the year.

Elementary Campus:

Students are not allowed on the elementary school grounds at any time during the elementary school day. Students who pick up siblings are required to wait in a designated area determined by the elementary principal. Exemplary student behavior must be displayed at all times.

DANCES

- Homecoming Game is Oct 22nd , HoCo Dance is (TBD) High School Gym, 9 pm -12 am
- High School Prom TBD, TBD, 9 pm – 12 am
- Middle School Dances and Other High School Dances TBD

ALL school rules and regulations apply. **It is to be noted that Middle School dances are for Lapwai Middle School students only. Homecoming and Prom are for High School students only. Guests must have proper paperwork completed to be allowed admission.**

Dance Guidelines:

- Students must be in “good standing” to attend any school dance.
- Once students have left a dance, they may not return.
- Bags and backpacks will not be permitted to enter the dance.
- Students must adhere to school rules or they will be asked to leave the dance.
- Students must be in compliance with attendance policies and must be in attendance the week prior to the dance in order to attend.

DISCIPLINE POLICY

Students at Lapwai Middle/High School are expected to **behave appropriately** while at school. Students and staff follow the behavior expectations of the ***PBIS Behavior Matrix***. Those students choosing to misbehave may receive consequences. These consequences will be determined based upon the student’s behavior pattern and the severity of the misbehavior.

DRIVER’S EDUCATION

High school students who are at least 14 ½ years old may sign up to take driver’s education. All students taking driver’s education must be in grade 9-12 when the course begins. This course consists of six hours of practice driving and thirty hours of classroom work. Students should sign up through the front office of the high school and priority will be given relative to age. The oldest students will be given the opportunity to complete driver’s education first. The cost is \$100 for in-district students and \$125 for out of district students, with priority given to in-district students.

DRIVERS LICENSE - REVOCATION

Idaho Code 49-303/49-303A states that students who drop out of school prior to the age of 18 will have their driver’s license suspended. Personal or family hardships must be documented by the parent/guardian in writing, in order for the student to receive a waiver of this statute. Waivers may only be granted by the school principal or his/her designee. Please review the following guidelines:

- A public school principal or designee shall provide written notification to a minor and the minor’s parents, guardian or custodian of the school district’s intent to request that the department suspend the minor’s driving privileges because the minor has dropped out of school and has failed to comply with Idaho Code 49-303/49-303A.

- The minor or the parent, guardian or custodian of the minor shall have fifteen (15) calendar days from the date of receipt of this notice to request a hearing before the public school principal or the principal's designee for the purpose of reviewing the pending suspension.
- The requested hearing shall be conducted within thirty (30) calendar days after the public school principal or the principal's designee receives the request.
- The public school principal or the principal's designee shall waive the requirements of Idaho Code 49-303/49-303A for any minor under its jurisdiction for whom personal or family hardship requires that the minor have a driver's license for his or her own or his or her Family's employment or medical care. Consideration will be given to recommendations of teachers, guidance, school officials or other academic advisors prior to granting a waiver.
- *Hardship waivers shall be requested if desired by the minor or the minor's parent, guardian or custodian at the initial hearing.*

FIRE DRILLS/EMERGENCY EVACUATION

An emergency evacuation map is posted in each classroom. Students must become familiar with escape routes from each classroom. When the alarm is sounded, students are asked to move quickly and quietly when leaving the building. Students are to stay with their assigned teacher and await further instruction.

The safety of our students is always our first priority in the Lapwai School District. We have clear and practiced procedures in each building in the event of an emergency situation. We would like to thank you for your willingness to check into the office when visiting our schools. All parents, family members, and visitors must report directly to the office upon entering the building. Thank you for your patience when questioned and approached by staff in our schools, as they have been trained to approach and intercept visitors. We have minimized access to our buildings with most doors remaining locked at all times. We welcome and encourage visitors, yet we must enforce safety procedures and precautions to protect our students.

A critical component to our emergency procedures are lockdowns. Securing the building during emergency situations to keep our students safe is a process we practice regularly. In the event of a real emergency, parents would be notified immediately by telephone using our automated phone alert system. We would also communicate through the Nez Perce Tribe and media. Please do not be concerned regarding practice drills. Again, real emergencies will be communicated to parents as immediate as possible. It is critical to keep us informed about changes in your contact information, ensuring we have correct phone numbers on record. Should you have questions or concerns, please do not hesitate to contact Dr. David M. Aiken, Lapwai School District Superintendent, at [\(208\) 843-2622 ext. 1202](tel:(208)843-2622).

School closures and emergencies will also be announced by the following television and radio stations:

Television Channel: KXLY Channel 4

Radio Stations: KATW 101.5 FM KCLK 94.1 FM KRLC 1350 AM ZID 98.5 FM

FOOD / BEVERAGES

Lapwai School District enforces a Food Allergy Policy to keep students safe. Lapwai also abides by a Healthy Food Policy. Lapwai School District provides free breakfast and lunch daily. Students must nourish their bodies to engage their minds. Please eat both breakfast and lunch daily, either at home or at school. ENERGY DRINKS are not a healthy choice and will not be allowed at school.

Teachers may provide food and/or beverages for students during school time. **No outside food or drinks will be permitted in the hallways or classrooms at any time.** If you choose to leave campus to eat lunch, all food/beverage must be eaten before you return to class. If you are continually tardy after lunch you may be subject to a closed-campus lunch.

FUNDRAISING

The following fundraising procedures are important for all organizations:

- All fundraising activities by clubs must be presented and approved by the principal before the event/activity may be held.
- School groups will not be allowed to use class time to hold fundraising activities.
- All money collected must be deposited and withdrawn from the school bookkeeper in accordance with current accounting procedures.
- Any purchase made by a school class, club, organization or the student body must be on an approved purchase order approved by the advisor of that group and the principal. The school or student body will assume no responsibility for purchases that do not have a proper purchase order.
- Upon graduation, all money remaining in the account of the graduating class will revert to, and become, part of the Student Body fund.

GANG ACTIVITY

Policy Title: GANGS AND GANG ACTIVITY Code: 503.13

The board is committed to ensuring a safe and orderly environment, where learning and teaching may occur without physical or psychological disruptions, unlawful acts, or violations of school regulations. Gang activities create an atmosphere of intimidation in the entire school community.

Both the immediate consequences of gang activity and the secondary effects are disruptive and obstructive to the process of education and school activities. Groups of individuals which meet the definition of gangs below shall be restricted from school grounds or school activities.

Definitions: "Gang" shall refer to any group of three or more persons, whether formal or informal, that has a common name or common identifying sign or symbol, and associate together to advocate, conspire, or commit:

1. One or more criminal acts; or
2. Acts which threaten the safety or well-being of property or persons, including, but not limited to, harassment and intimidation.

It also includes gangs as defined in Idaho Code.

Individual students or groups of students on school property or at any school-sponsored activity shall not:

1. Wear, possess, use, distribute, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other items which are evidence of membership in or affiliation with any gang and/or representative of any gang;
2. Display tattoos which may be affiliated with any gang and/or representative of any gang;
3. Engage in any act, whether verbal or nonverbal, including gestures or handshakes, showing membership in or affiliation with any gang and/or that is representative of any gang; or
4. Engage in any act furthering the interest of any gang or gang activity, including, but not limited to:
 - A. Soliciting membership in or affiliation with any gang;
 - B. Soliciting any person to pay for protection or threatening another person,
 - C. Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs on school property; or
 - D. Engaging in violence, extortion, or any other illegal act or other violation on school property.

Violations of this policy shall result in disciplinary action, up to and including suspension, expulsion, and/or notification of police. Reasonable conditions for re-admittance may be prescribed by school administration including counseling.

HALLWAYS

Students are to remain in their classes unless they are given permission from

- Classroom teacher
- Office Secretaries

- Administration

- **HALL PASSES**

- o Hall passes are required of all students during school hours. The following situations require a hall pass:
 - To leave the classroom for any reason (bathroom, office, etc)
 - To enter the hallway before school or during lunch to access your locker or a teacher.

HEAD LICE

If a student is found to have head lice or any other identified contagious conditions, the parent will be contacted and arrangements will be made for the child to go home. If the school is unable to contact a parent or guardian, the child will be kept in the office. The child may return to class after a check by a school staff member.

HOMEWORK

Homework is academic work intended to be completed during non-teaching hours. Lapwai Middle/High School believes homework is an important part of learning. Teachers and families share the responsibility for motivating students and providing opportunities for homework. The student is ultimately responsible for the completion of homework.

If families have concerns about homework, the concern should be resolved by meeting with the teacher. If the matter is not resolved, the following steps should be taken (1) parent-teacher-building principal, and then (2) parent-teacher-building principal-superintendent.

HONOR ROLL

Students receiving a 3.5 Grade Point Average or better will be recognized as honor roll students. Students with 4.0 Grade Point Average will receive special recognition for their accomplishment at the end of semester assemblies.

LIBRARY

The library is open to students and the public daily from 7:45 am – 3:30 pm except on Fridays and under special circumstances. All materials will be checked out through the VALNet system and all students must have their own card. The first card is free, but replacement cards cost \$1.00. Patrons cannot check out any materials if they are delinquent at any other library in the system. Our school charges a fine of 25 cents per day for overdue books.

Books are checked out for 3 weeks and must be returned or renewed at that time. Any book that is overdue for more than 2 weeks will be listed as “lost”. Students will be fined for the cost to replace any lost or damaged books. Books borrowed from other VALNet libraries may incur fines if overdue. Students with fines in excess of \$5.00 will lose check-out privileges. Fine letters are sent out quarterly. Graduating and transferring students must pay fines prior to receiving their diploma or release of records.

LOST AND FOUND

A ‘Lost & Found’ is located in the office. All articles lost or stolen should be reported to the office. Check for lost articles at the office after checking all other sources.

MEDICATION

There are students with chronic illnesses, long-term health conditions as well as students recovering from temporary illnesses who need to have medication administered at school. When medication must be administered to students at school, the goal is to provide for students' health needs safely. Therefore,

- The parent must provide a **written request** in order for over-the-counter medication to be administered to students. The **School Medication Form** must be completed in order for any prescription medication to be administered to students.
- All prescription medication must be in the **original container** with the student's and the doctor's names and directions clearly marked on a pharmacy label.
- All over-the-counter medication must be in the original container **with parent's special instruction in writing** for their individual child which includes the time or situations to be given and the dosage.
- For short-term medication, a sufficient amount of medication should be provided for the period during which the medication is to be given.
- A designated staff member should assist students in taking medication except for self-administered medications as described below.
- All medication, except those approved for keeping be students for self-medication, will be kept in secured storage to reduce the potential for accidental loss or misuse.
- Each time a staff member administers medication, a record will be maintained, noting the time, amount, and name of the person administering the medication.
- If a change in dosage for prescription medication occurs, parents must provide written verification from the doctor.
- If the student's AM dosage is forgotten at home, the parent will be called to authorize administration of the missing dose. If the missing dose is administered at school, it will be recorded in the medication log.
- The District will not administer medication in dosages that exceed the maximum dosage guidance of the current *Physicians' Desk Reference*.
- Unused medications must be returned home or destroyed when treatment is complete or at the end of the school year.
- Staff members involved with the administration of medication should be sensitive to and will be aware of issues of confidentiality in carrying out this responsibility.
- Self-administration of medication (prescription and non-prescription) is permitted with written authorization of the parent or guardian and when the student's maturity level is such that he/she could reasonably be expected to appropriately administer the medication on his/her own.
- The Lapwai School District shall incur no liability as a result of an injury arising from the self-administration of medication by the student.
- Student will not be allowed to self-administer narcotics, prescription painkillers, Ritalin, or other medication for emotional disorders.

MOTOR VEHICLES

Middle school students are prohibited from bringing motor vehicles to school. Policy Title: **USE OF MOTOR VEHICLES**
Code: 503.2 Only licensed students should be driving to school. A driving permit is NOT a license. The use of motor vehicles during noon hour shall be restricted to conveying students to and from home for lunch. The streets adjacent to the elementary school shall be "off limits" to student motor vehicles between the hours of 8:30 a.m. and 3:30 p.m., including lunch hour. Illegal use of motor vehicles during school hours will be subject to penalties as determined by the board's disciplinary procedures policy. **Students will park on the north side of the gym where buses pull up. Students should not park back at the shop or in the graveled areas.**

PARENTAL COMPLAINT GUIDELINES

In the event a professional employee receives a parental complaint, the employee should attempt to resolve the difficulty by meeting with the parent. In the event that either party feels that the matter cannot or will not be resolved by an employee-parent conference, then the issue should be remitted to the building principal.

In the event an administrator receives a parental complaint about a professional employee, the employee will be notified of the complaint. The employee should attempt to resolve the difficulty by meeting with the parent. In the event a parent, teacher, building principal complaint is not resolved, the Superintendent will become involved in the resolution.

PARENT-TEACHER CONFERENCES

Lapwai Middle/High School believes that parent-teacher conferences are an essential part of the educational process. Conferences will be held November 7-8, 2019 and evening PTC's on January 6, 7, & 8, 2020. Parents are strongly urged to make a special effort to attend. If parents wish to schedule additional conferences during the school year, they may do so by contacting the teachers individually.

GRADES AND REPORT CARDS

Students will receive grade reports every two weeks. Please note that grade reports/report cards will be mailed at the midterm and end of each quarter. Attendance reports are listed on each report card / progress report.

Grades used on the report cards will be as follows:

	<u>Value/GPA</u>	<u>Percent</u>
A - Excellent	4 points	90 - 100
B - Above average	3 points	80 - 89
C - Average	2 points	70 - 79
D - Below Average	1 point	60 - 69
F - Failure	0 points	00 - 59
IN - Incomplete	0 points	
P - Passing	0 points	
W - Withdrawal	0 points -	No Credit
NC - Not in school long enough for grades to be given		

EES grade: A grade with (*) behind it -- Differentiated instruction, passing with credit and recorded GPA.

RESTRICTED AREAS

The following are restricted areas -- and are off-limits during school hours:

- Hallways before school and during lunch time.
- The gym foyer during lunch.
- The front side of the Gymnasium building including auditorium.
- The area to the south of the main building an in between the middle school and high school wings.
- Football field/track/weight room and it immediate areas unless student is participating in class related activities.
- The parking lots.

TEXTBOOKS / FINES

Teachers will issue textbooks to students at the beginning of the year. Each text is identified with a number. Students are to return the same textbook to the teacher at the end of the year. Students are expected to take good care of the books. It is recommended that a book cover be used. Fines are issued to students at the end of the year for missing books, covers or interiors that are damaged, torn pages, writing in the book, etc.

TRANSFER STUDENTS

Credits and records of transfer students from state accredited schools will be accepted upon receipt of an official transcript and medical records from a student's prior school (these records must be in the office before the student can attend classes). Credits of transfer students from non-state accredited high school will not be accepted until proficiency in the subjects claimed has been demonstrated.

Other paper work concerning athletics for transfer students can be found on state athletic website idhsaa.org, or questions can be brought to the Lapwai Middle/High School Athletic Director.

VISITORS

The Lapwai School Board does not allow visitors from other schools to attend classes with students. Parents/guardians and other registered visitors are permitted with administrative approval. **All** visitors must check in at the office, wear a visitor pass, and should leave when business is completed. Any suspicious person or persons who loiter on campus should immediately be reported to the office and will be reported to authorities.

Student Use of School District Internet

Policy Title: INTERNET ACCEPTABLE USE POLICY Code: 503.12

We are pleased to offer students of Lapwai access to the Internet in the library and in several classrooms. This service will offer vast, diverse and unique resources to both students and teachers. The Internet is an electronic highway connecting thousands of computers all over the world. To gain access to the Internet, all students must obtain parental permission and must sign and return this form to the Technology Coordinator of each building.

Access to the Internet will enable students to explore thousands of libraries and databases. Families need to be warned that some material accessible via the Internet may contain items that are defamatory, inaccurate or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. Lapwai School District specifically denies any responsibility for the accuracy or quality of information obtained through its Internet services. We believe the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards their children should follow when using media and information sources. To that end, the Lapwai School District supports and respects each family's right to decide whether or not to apply for access.

INTERNET RULES:

- Students are responsible for good behavior on school computers.
- Communications on computers are often public in nature. General school rules for behavior and communications apply.
- The Internet is provided for students to conduct research and communicate with others. Access is given to students who agree to act in a considerate and responsible manner.
- Parent permission is required.
- Access is a privilege, not a right.
- Individual users of the Internet are responsible for their behavior and communications.
- It is presumed that users will comply with district standards and will honor the agreements they have signed.
- Beyond the clarification of such standards, the district is not responsible for restricting, monitoring or controlling the communications of students using the Internet.
- Within reason, freedom of speech and access to information will be honored.
- During school, students will be guided toward appropriate materials.

NETWORK ETIQUETTE:

- You are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following:
 - Be polite. Do not get abusive in your messages to others.

- o Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Illegal activities are strictly forbidden.
- o Do not reveal your personal address or phone number or that of any other person.
- o Note that electronic mail (E-Mail) is not guaranteed to be private.
- o The following behaviors are not permitted:
 - Sending or displaying offensive messages or pictures.
 - Using obscene language.
 - Harassing, insulting or attacking others.
 - Violating copyright laws.
 - Using another person's password.
 - Trespassing in other student's folders.
- Violating the Acceptable Use Policy may result in:
 - o Restricted network access.
 - o Loss of network access.
 - o Disciplinary or legal action, including but not limited to, criminal prosecution under appropriate state and federal laws.

The Internet Acceptable Use Policy was provided and signed by parent/student at registration.

Lapwai Middle/High School

404 South Main Street · 200 Willow Avenue, West · Lapwai, ID 83540

(208) 843-2241 · Fax: (208) 843-5289

DIGITAL CITIZENSHIP RESPONSIBILITIES & EXPECTATIONS



Hello Lapwai Parents and Students,

Lapwai Middle/High School Year 2022-2023 no student cell phones or earbuds, air pods, or Bluetooth headphones will be allowed to be in use in classrooms during the school day, for ANY reason.

Cell phones must be on silent and stored inside lockers. Phones may only be accessed before and after school and at lunch. Earphones that are wired and plugged into the laptop, may be used if needed for coursework upon approval of the classroom teacher.

During class, students may NOT use their phones for calculators, to check the time, music, to read a book, to check their grades, or for any other reason. If there is a medical reason to use a cell phone, that will be allowed per a 504 or health plan.

Thank you for your support in eliminating recent cell phone concerns including bullying, harassment, and distractions from learning.

~Dr. Penney, Dr. Aiken and Lapwai Middle/High Staff

I have read and understand the cell phone policy.

Student Signature/Date

Guardian Signature/Date

STUDENT HANDBOOK AGREEMENT FORM

I have read with my guardian, understand, and will follow the guidelines set forth in the Lapwai Middle/High School Student Handbook to the best of my abilities.

Please sign and return to your first period instructor.

STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

DATE

**At Lapwai Schools we VOW to be responsible with our personal devices.
We VOW to make wise digital decisions and to not disrespect ourselves,
our peers or our staff. We will be responsible DIGITAL CITIZENS.**





Lapwai Middle/High School Athletic Handbook 2023-2024

404 S. Main St.
Lapwai, ID 83540
wildcats@lapwai.org

Principal, Dr. D'Lisa Penney

Superintendent, Dr. David Aiken

TO THE ATHLETE

As a student athlete you are responsible for all rules and expectations of both the Lapwai Student Handbook and Athletic Handbook.

By participating on an athletic team, you become a member of a very ambitious and energetic group of young people. Athletic competition between individuals or teams involves more than the final score. Excellence in athletics demands fair play, sportsmanship, understanding, and an appreciation of good teamwork. Achieving your personal goals and the goals of your team requires hard work and commitment. You will subject yourself to vigorous training and self-discipline. In return, you will receive the unique benefits of team sports. Through your participation and example, you will promote successful athletics at your school.

The first day of tryouts is the first day of practice and is the official start of that sport season. You take upon yourself the responsibility of becoming the very best athlete and team member possible. This includes maintaining academic eligibility, abiding by rules set forth by your coach, school and athletic teams, and setting high standards for your own behavior. Your commitment to the team, coach, the law and your own athletic performance requires that you refrain from the use or possession of alcohol, tobacco, or drugs. Remember that participation in athletics is not considered to be a right but a privilege.

CODE OF ETHICS

It is the duty of all concerned with the secondary athletic program to:

- ◆ Establish life-long educational standards and goals for yourself.
- ◆ Emphasize ideals of sportsmanship, ethical conduct and fair play.
- ◆ Eliminate behavior or conditions which tend to detract from the best values of the game.
- ◆ Stress the values derived from playing the game fairly.
- ◆ Show courtesy to visiting teams and officials.
- ◆ Respect the integrity and judgment of sports officials.
- ◆ Establish a cordial relationship between visitors and hosts.
- ◆ Achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
- ◆ Encourage leadership, use of initiative and good judgment by the players on the team.
- ◆ Recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well-being of the individual participants.
- ◆ Remember that an athletic contest is only a game, not a matter of life or death for player, coach, school, officials, fans, community, state or nation.
- ◆ Refrain from hazing, any form of harassment and any form of bullying as defined in the Rules and Regulations of the Lapwai School District.

DISTRICT ATHLETIC PHILOSOPHY

The Lapwai School District strives to offer a productive athletic program based on the belief that young men and women benefit socially, emotionally and physically from athletic participation. It is the mission of the district to provide an appropriate athletic program that represents the best interest of the student athlete, one which focuses on the philosophy of the district and which is implemented according to established policies.

5/10/23

The major objective of the athletic program in the Lapwai School District shall be to provide wholesome opportunities in which students can benefit from their experiences and acquire favorable habits and attitudes of social and group living necessary in a democratic world.

Leadership of athletic personnel must be of the highest quality in order to exemplify to athletes the desired type of individual to be developed from participation in the district athletic program.

The athletic program must always be in conformity with general objectives of the school and must operate in harmony with policies of the school district. The athletic program must function as an integral part of the total curriculum and should contribute to the development of a well-educated individual who is capable of becoming a productive member of our society.

Further, it shall be the goal(s) of the athletic programs of the Lapwai School District to:

- ◆ Assist all students in acquiring an effective, well balanced education.
- ◆ Provide opportunities for students to resolve problems and to confront situations similar to those encountered in our society.
- ◆ Provide a laboratory experience in which there are opportunities for:
 - Physical, mental and emotional growth and development.
 - Acquisition and development of special skills through participation in activities of each student's choice.
 - Participation in team play with the development of loyalty, cooperation, fair play and related social traits.
 - Directed leadership and supervision that stresses self-discipline, self-motivation, excellence in performance and the acquisition of ideals of good sportsmanship that make for gracious winning and the ability to accept defeat.
 - Development of an interest in athletic programs on the part of the student body, faculty and community as well as a feeling of unity and worthiness on the part of everyone involved.
 - Achievement of goals as set by the school, the district and the individual student.
 - Development of values and ideals that will lead to worthy use of leisure time in later life, either as a participant or spectator.
 - Participation by the most highly skilled athletes.
- ◆ Promote the overall effectiveness of all components of the program.
- ◆ Enhance the level of interest on the part of all participants and increase attendance at each event.
- ◆ Provide quality athletic facilities.
- ◆ Encourage athletic personnel and athletes to strive for excellence in performance that will result in successful teams.

STUDENT ELIGIBILITY

Team Participation

- ◆ Most sports have two levels of competition based on grade level. Coaches may reduce or cut participation at the junior varsity and varsity levels of participation in volleyball, cheerleading, and basketball. Each coach that is involved with a team that must reduce the number of participants will have evaluation process in written form. The evaluation process and requirements will be discussed

with each athlete and a written copy sent home to explain the criteria to parents. During the try-out period, participants will be given equal attention.

- ◆ Participants may be moved to higher levels of competition after tryouts, as athletic ability, physical maturity, or age warrants at the discretion of the coaches of the teams involved. The final decision rests with the head coach. Idaho High School Activities Association regulations prohibit the following:
 - ◆ More than four years combined participation in 9th through 12th grade.
 - ◆ 7th or 8th grade students participating with 9th grade or higher levels.
 - ◆ It is not permissible for high school students to participate on a team at the Middle/Jr. High level. (9-12 on an 8th or 7th grade team).
 - ◆ A student may participate for two different school sponsored athletic teams during the same season as long as the following criteria are met:
 - Receives athletic director's and principal's approval.
 - Written schedule and participation plan:
 - There is a written practice schedule plan for the athlete.
 - There is a game participation plan for the athlete.
 - There is a primary sport of choice for the athlete, if games are scheduled simultaneously.
 - All parties are made aware of the written plan and agreement.

ELIGIBILITY/ACADEMIC STANDING

- ◆ A student becomes ineligible for athletics upon completion of the sport season in which he/she turns twenty years of age.
- ◆ A student cannot participate in more than 8 consecutive semesters in grades 9 through 12.
- ◆ A student must be an amateur (having never been paid to play that sport).
- ◆ A student must establish residency requirements per IHSAA rules.
- ◆ A student must abide by all rules set forth by the coach, the department, the school and the Idaho High School Activities Association.

Academic Eligibility: (IHSAA 8-1)

- To be academically eligible for athletics, a student must be enrolled full-time in his/her school, on target to graduate based on State Board of Education graduation requirements, and have received passing grades and earned credits in the required number of courses during the previous reporting period. Equivalency is determined by the following criteria:

- 3 classes attempted must pass all three
 - 4 classes attempted must pass at least three
 - 5 classes attempted must pass at least four
 - 6 classes attempted must pass at least five
 - 7 classes attempted must pass at least five
 - 8 classes attempted must pass at least six
- a. Students participating with a cumulative GPA below 2.0 or a failing grade in any class must have an academic improvement plan in place as developed by the local school district. This plan must include monitoring, additional assistance, time provided for assistance, and an appropriate timeline. (The number of students with an academic improvement plan will be reported on the Eligibility Verification Report).
 - b. Being “on target to graduate by State Board of Education requirements” means: a student not having the necessary number of credits to graduate with their class through the normal school day program, must have a graduation plan that provides for receiving a diploma by the end of the summer following their senior year in order to be eligible for activity participation. (The number of students with a graduation plan will be reported on the Eligibility Verification Report.)

Summer School

Students in 9th-12th grades who have not passed the required number of classes for eligibility may use the classes in summer school to meet eligibility under the following guidelines.

- The student must complete the entire summer school program and have passing grades for all summer school classes, and/or have completed and passed any online credit recovery coursework prior to the first practice.
- For the first progress report of the school year the student must have passing grades in all subjects to remain eligible for participation.

Criteria

- Teachers will notify student athletes and their guardians of failing grades.
- Teachers will report students with failing grades to the Athletic Director and Principal.
- Teachers will document when they have made contact, or tried to make contact, with guardians.
- Student Athletes who are failing will be required to follow their academic improvement plan, which may include documented learning lunches and after school program, but will be allowed to continue to practice and play.
- If a grade check falls on a game day, that student athlete will be allowed to play that game and will become ineligible that following day.
- The school will notify the student and guardians if they are determined to be ineligible.

Attendance

Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. With the exception of absences which include a written doctor's excuse, student athletes exceeding twelve (12) absences

5/10/23

will be ineligible for continued participation that semester. Athletes who are over in absences will develop a plan with the Athletic Director or Principal to recover this time.

- Student athletes will not be allowed to participate in an event or athletic practice if they are not in attendance in school the entire day. A written doctor's note is required to excuse a student athlete's absence. Other extreme cases where a student athlete is absent from school may be reviewed on a case by case basis by the principal and/or athletic director to determine eligibility.
- Students athletes **must** present and on time for school the day after a game. Exceptions can be made due to doctor, dentist, court or other family arrangements (prior arrangements must be made and approved by the Athletic Director or Principal). A warning will be issued for the first violation. Further violations will result in ineligibility for the next game.

Other Eligibility Requirements:

- ◆ It is recommended that all students have a medical examination before each year of participation. It is mandatory to have a physical examination prior to participation in the 7th, 9th and 11th grade. The cost of the examination is borne by the parents or legal guardian. Physical exams must be taken and on file with the school prior to the first day of practice in the 7th, 9th and 11th grades. Physical exams must be taken and on file with the school prior to the first day of practice in 9th and 11th grades. Any physical taken before May 1st of the 8th grade year will not be accepted.
- ◆ A student athlete must have medical insurance through their family or purchased through the school.
- ◆ A student athlete must have a student activity card.
- ◆ A student athlete must have all required participation forms turned in and have all outstanding balances paid before participating in the desired activity.

Student Activities Drug Testing

Lapwai Middle-High School implements the student activities drug testing procedures outlined in Policy 503.3.1

Consequence of First Positive Result:

In the event a student tests positive for the use of alcohol or the unauthorized or illegal use of a drugs, the student will be given a 10-day mandatory suspension from the activity (suspension will begin from date of positive result) while participating in a drug education program. Refusal to participate in the drug education program will result in suspension for the remainder of the season. The student will be required to submit to testing prior to resuming participation.

Second Positive Result:

If any student tests positive a second time within the season, the student will be given a 10-day mandatory suspension from the activity (suspension will begin from date of positive result) with continued participation in a drug education program. The student will be required to submit to drug testing weekly throughout the remainder of the season.

Third Positive Result:

If any student tests positive a third time within the season, the student will be suspended for the remainder of the season.

Practice and Events:

- ◆ Team practice may be scheduled every school day. Team members are expected to be punctual in reporting.
- ◆ In case of necessary absence from practice, report to the coach/coaches or the athletic director if the coach is not available.
- ◆ Team members who have a regular physical education class will be expected to participate in that class the day of competition.
- ◆ If an athlete is out for a medical problem or injury, he or she must provide the coach and athletic director with a doctor's note releasing them to participate in the sport after proper care has taken place. A physical copy of that note must be on file with the Athletic Director before student athlete can play.

Dropping from an Athletic Team:

- ◆ Any athlete who quits a team after ten (10) days practice may not participate in another sport until the sport from which he/she dropped has ended, unless agreed upon by the coaches of those sports involved and the athletic director.

Banners, Awards, and Memorials:

- State *team* championship banners may be displayed in the gymnasium indefinitely.
- *Individual* state and national awards and honors may be displayed in the gymnasium for one calendar year. Following that calendar year, those individual awards and honors may be taken by the student. The student may also select for the award or honor to continue to be displayed in the gymnasium lobby.
- Items for tournaments and memorials may be displayed in the gymnasium during the event only. Following the event, these displays must be removed. With approval by the principal and athletic director, these items may be moved to the gymnasium lobby for continued display.

General Requirements to Earn a Lapwai High School Letter:

- ◆ Complete the entire sports season from the day you start your first practice through the completion of the last contest of that sport season.
- ◆ Be a participant in good standing throughout the entire season.

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- ◆ Be a member of the team for all practices and games, unless the coach gives prior approval for an absence (for example: sickness or injury).
- ◆ Fulfill any other requirements listed by the coach of that sport-coach's discretion.
- ◆ **Letters will only be issued at the Varsity level.**

Athletic Trips:

- ◆ All student athletes must travel to and from events (and practices when appropriate) with the team. Only upon written request by the parents/guardian, on the accepted Travel Release Form will consideration be given for alternate transportation.
- ◆ Travel Release Forms will be turned in 24 hours before the scheduled athletic event.
- ◆ Behavior on the bus during trips should be such that it reflects favorably on the athletic program.
- ◆ Intentionally taking any articles from host schools is inexcusable and is grounds for immediate dismissal from the team.

Equipment and Uniforms:

- ◆ Athletic equipment and uniforms are loaned to team members by the student body. Parts of some or all uniforms may be deemed disposable and/or fitted to the athlete and require the athlete to purchase those parts or pieces.
- ◆ Student athletes will remain ineligible for all extracurricular activities until equipment and uniforms have been returned to the coach.
- ◆ Lost equipment or uniforms must be paid for by the team member who was issued the uniform or by his or her parents/guardian.

Suspension from Extracurricular Activities:

Participation in extracurricular activities is a privilege and not a right. As representatives of their school and District, students participating in such activities are expected to meet high standards of behavior.

The Board believes that the safety and welfare of other students may be adversely affected when students who are involved in school activities commit major infractions or repeated minor infractions at school or during school activities, and/or are involved in drug use or to the criminal conduct in any location.

- ◆ Activity Suspension as a Result of a School Suspension
A student will be immediately suspended from all extracurricular activities when he/she receives a suspension (including in school suspension) from school for any reason.

Consequences:

- The activity suspension is automatic, is for the duration of the school suspension, and runs concurrent with the school suspension.

- This type of activity suspension cannot be appealed.

Activity Suspension for Drug Use or Other Criminal Conduct, in Any Location, During the Scholastic Year

A student may be suspended from extracurricular activities when it reasonably appears to the principal or designee that he/she has been involved with drug use or other criminal conduct **in any location, either on or off campus, during the sports season**. If an athlete is under adjudication for any criminal or civil act, all legal actions must be complete before athlete resumes play. This does not include infractions such as minor civil or traffic violations.

Infractions Which Occur on Out-of-School Trips

During an out-of-school trip, if the authorized person in charge of the activity determines that a student should be sent home early because of criminal conduct, drug use or a major infraction, the Superintendent's designee will notify the parent/guardian and/or law enforcement, and ask him/her to take charge of the return of the student. The parent/guardian will assume any expenses incurred for the return of the student.

School related drug use is a violation which occurs on **any school premises or at any school sponsored activity, regardless of location** including, but not be limited to buildings, facilities, and grounds on the school campus, school buses, school parking areas and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school activity.

Non-school related drug use is a violation which occurs **during the scholastic year in a location off a school campus and in a situation not associated with a school sponsored activity**. This violation applies when it reasonably appears to the principal or designee that an extracurricular student, during the sport or activity season, has violated this policy, including an arrest for drug use.

FIRST VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ◆ Be suspended from participation for 1/3 of the athletic contests for the season that the athlete is currently participating in. The length of the suspension will be determined on the number of scheduled regular season contests. The suspension may also continue into the next sport season during that school year in order to fulfill the suspension. This could include regional and state playoffs. When the athlete has successfully completed the terms of the suspension, the athlete will return to the team and dress, travel and be eligible to compete in all regular and post season contests remaining. Upon return from the suspension, the athlete must earn back playing time and/or their prior position on the team's depth chart as established by team expectations and policies.
- ◆ If the violation was for possession, use or consumption of alcohol or drugs, or being knowingly present in a situation where there is possession or consumption of alcohol or drugs, the student will not only be suspended for 1/3 of the contests, but also must promptly enroll in, attend and complete a drug and alcohol program approved by the athletic director. The school district will provide district approved resources and guidance to athletes and their guardians to help with the completion of this task.
- ◆ Complete ten hours of community service. All community service placements will be the responsibility of the athlete and/or guardians. Placements must be approved by the athletic director. Completion of service work is mandatory for full reinstatement.
- ◆ The first major violation could also result in an immediate expulsion from the program, based on severity, if agreed upon by the coach/coaches with the approval of the athletic director.

SECOND VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ◆ Be barred from participation in any interscholastic athletic program, whether to practice or to participate in games or events for one calendar year.

THIRD VIOLATION (GRADES 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- ◆ The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

Determination of Violations:

The determination of whether a student/athlete has violated the major rules of the athletic code shall be made by the athletic director. If a student/athlete is accused of violating any major rules, he/she and the parents or guardian shall be notified by the athletic director or school administrator. The notice shall generally describe the violation and date and place of its occurrence.

It shall be the responsibility of the student/athlete and his or her parents or guardian to contact the athletic director and arrange a meeting prior to the next scheduled contest in the student/athlete's particular sport. Next contest shall also include travel via district transportation if a team were to leave a day in advance to attend an activity. In the event of their failure to timely comply with this requirement, they will be deemed to have waived their right to meet with the athletic director and to present evidence.

At the meeting with the athletic director, the student and his/her parent or guardian may respond to the accusation and present any evidence refuting the accusation or explaining the student/athlete's conduct. Following such meeting and after further investigation, if any, as the athletic director deems necessary, he shall determine whether the student/athlete committed the violation. If the athletic director determines that it is probable that the student/athlete committed the violation, he shall find the violation to have been committed. After consultation with the student/athlete's coach, he shall determine the penalty to be assessed within the provisions set forth above.

The student/athlete and his or her parents/guardian shall be notified in writing of the finding of the athletic director and any penalty assessed. If the student/athlete and his or her parents/guardian are dissatisfied with the determination made by the athletic director, then within five (5) days of their receipt of written notice of the athletic director's decision, the student and his or her parents/guardian may make a written request to the principal for a review of the athletic director's decision. The principal shall thereupon meet with the student/athlete, his or her parents/guardian and, after such review and investigation as the principal deems necessary, he/she shall notify the student/athlete and his or her parents/guardians in writing of his/her decision to either affirm, reverse or modify the decision of the athletic director. The principal's decision in this matter shall be considered final.

Suspension from participation or competition will be continuous through the appeals process unless the determination of guilt has been reversed or modified by the principal in the appeal.

Failure on the part of a student/athlete to complete obligations for counseling or community service in a timely manner may result in imposition of additional suspensions or penalties by the athletic director. Additionally, if

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the student/athlete has not completed these obligations for a violation by the end of the season during which the violation occurred, the unfulfilled portion of the obligation shall automatically carry over into the next interscholastic program in which he or she is a participant. Coaches in that program, along with the athletic director, will work with the student/athlete in completion of obligations. The cost of drug and alcohol counseling will be paid by the student, his or her parents or guardians.

Violation of intermediate rules:

Use of tobacco:

FIRST VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- Be suspended from one contest at his or her level of regular play.
- Promptly enroll in the Tobacco Free You program at St. Joseph's Regional Medical Center or another tobacco cessation class approved by the athletic director. The athlete will provide the athletic director with a course schedule and estimated completion date. Attendance and completion are mandatory. Any expenses incurred are the responsibility of the athlete.
- Complete five hours of community service. All community service placements will be the responsibility of the athlete. Placements must be approved by the athletic director and completion of the service work is mandatory.

SECOND VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A second violation will be treated as a FIRST MAJOR VIOLATION to include the 1/3 season suspension, community service and enrollment in the tobacco cessation course.

THIRD VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- A third violation will be treated as a SECOND MAJOR VIOLATION.

FOURTH VIOLATION (Grades 7-12 ACCUMULATIVE) THE STUDENT ATHLETE SHALL:

- The student shall be ineligible to participate in interscholastic athletics for the remainder of the student's high school career.

Violation of minor rules:

- ◆ Use of profane or obscene language or gestures.
- ◆ Poor standards or personal appearance.
- ◆ Violate curfew set by coach.
- ◆ Tardy to practices or unexcused absence from practice.

The coach will determine the penalties for minor violation rules. If a question arises from the coach about the infraction or penalty, the athletic director will make the decision.

DEFINITIONS

Activity Suspension: suspended students shall not travel, dress in uniform, associate or participate with the team or group at its scheduled event(s). Suspended students may be allowed to participate in practices/meetings; however, the principal or designee may deem it necessary for students to be withheld from practices/meetings for the duration of the suspension.

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Controlled Substances: are defined in 21 USC Section 812 and include, but are not limited to opiates, opium derivatives, hallucinogenic substance, including cocaine, and cannabis and synthetic equivalents or the substance contained in the plant, any material, compound mixture or preparation with substances having a depressant effect on the central nervous system, and stimulants.

District Official: includes, but is not limited to, teacher, school counselor, coach, activities/athletic director, principal, assistant principal, dean of students, or District administrator.

Drugs: shall include any alcohol or malt beverage, any inhalant, any controlled substance, any illegal substance, any abused substance, any look-alike or counterfeit drug, any medication not approved and registered by the school authorities and/or any substance which is intended to alter mood, and/or any substance which is misrepresented and sold or distributed as a restricted or illegal drug.

Drug Paraphernalia: all equipment, products and materials of any kind which are used, intended for use, or designed for use, in planting, propagating, cultivation, growing harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substances as defined in this policy.

Event: match, game, meet, or other competitive event, including regional and/or State tournaments or competitions. Events also included performances.

Extracurricular Activities: district and/or school authorized activities which take place outside of the regular school day and do not involve class credit, including, but not limited to athletics, student organizations, cheerleading and approved club sports.

Knowingly Present: for the purpose of this policy, “knowingly present” shall mean that a student attended a gathering of two (2) or more individuals at which one or more of the attendees (other than the student at issue) were using or in possession of drug paraphernalia, controlled substances, drugs, or alcohol or tobacco and the student knew or reasonably should have known that such use or possession was occurring.

Non-Sanctioned Sports – a non-sanctioned sport is any sport at the secondary level which is not under the sponsorship, direction or control of the District not sanctioned by Idaho High School Activities Association

On any school premises or at any school sponsored activity, regardless of location: shall included, but not limited to buildings, facilities, and grounds on the school campus, school busses, school parking areas; and the location of any school sponsored activity. This includes instances in which the conduct occurs off the school premises but impacts a school related activity.

Reasonable Suspicion: an act of judgment by a District employee or independent contractor which leads to a reasonable and prudent belief that a student is in violation of this policy. Said judgment shall be based on training in recognizing the signs and symptoms of drug, alcohol, and tobacco use. The fact that a student has previously disclosed use of a controlled substance shall not be deemed a factor in determining suspicion at a later date.

Scholastic Year: a period of time beginning with the first day of the fall extracurricular activities season and ending with the last day of school.

School/Event Days: include those days when school is in session and days when activity events occur.

WHAT STUDENT ATHLETES CAN EXPECT FROM COACHES

Student athletes and their parents can anticipate the following expectations from coaches:

- Complete health and safety courses as required by the Idaho High School Activities Association
- Coordinate the issuance, care, inventory, and return of all equipment, supplies, and uniforms
- Assist the athletic director in scheduling non-league games and tournaments
- Supervise students at all times. **At no time should students be without direct supervision of a coach.** Coaches are expected to remain with students until they are all accounted for. This includes but not limited to:
 - Home and Away Games
 - Buses (District or Private)
 - Hotels, Restaurants, etc.
 - State Tournament Sites
- Coordinate the security of all facilities used by the team and coaching staff, locking and securing gyms and buildings after use, turning off lighting
- Submit the following forms to the athletic director:
 - Complete team roster forms
 - Complete awards, season records, inventory forms, and lost equipment forms immediately at the conclusion of the season
 - All other forms required by the athletic director
- Ensure the proper completion of physical examinations and all forms related to emergency medical authorization before a student participates
- Ensure proper completion of parental travel release forms when the team is away
- Coordinate the distribution, collection, and storage of athletic equipment, uniforms, and supplies (during the season and at its conclusion) and the collection of fees for lost equipment and uniforms by athletes
- Show respect for officials, the media, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers
- Be a leader and positive sportsmanship role model for student athletes
- Be proactive with college recruitment including scouting trips and meetings with coaches
- Perform any other duties or responsibilities related to the coaching position as needed or directed by the high school principal and/or the athletic director
- Communicate with parents frequently and alert them of schedules and events well in advance; Seek assistance from the school for access to multiple communication tools
- Meet with the Athletic Director upon completion of the season for an evaluation

Establish an environment in which athletes can gain self-esteem and develop a positive self-image:

- Coordinate and participate in Fall, Winter, or Spring Banquets in collaboration with the Athletic Director and Principal. Be responsible for award presentations and incorporate the total coaching staff and team
- Demonstrate an interest in the classroom efforts and off-season activities of athletes
- Provide leadership that promotes positive attitudes and good sportsmanship
- Work with athletes in a fair, consistent, understanding, tolerant, sympathetic, and patient manner

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- Encourage students to participate in more than one sport
- Promote school and community interest in the sport by:
 - Appearing at school pep rallies, if/when applicable
 - Holding a pre-season parent meeting
 - Attending booster club meetings, if/when applicable
 - Maintaining a positive working relationship with the media
- Notify all members of the team of all policies, procedures, and training rules as they pertain to the team
- Be responsible for the conduct of student-athletes and other involved students at all times (practices, games - including district and state tournaments, bus rides, other schools, etc.)
- Promote unity within the coaching staff and within the framework of the athletic department

Establish winning teams within the bounds of good sportsmanship:

- Develop teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct
- Promote the attitude among athletes and coaches that winning is important but is secondary to good sportsmanship and the overall welfare of the athlete

LAPWAI ATHLETIC DEPARTMENT



2023-2024 Coaches Handbook

Lapwai School District #341
404 S. Main Street
Lapwai, Idaho 83540
(208) 843-2241 Fax (208) 843-5289
www.lapwai.org
Home of the Wildcats

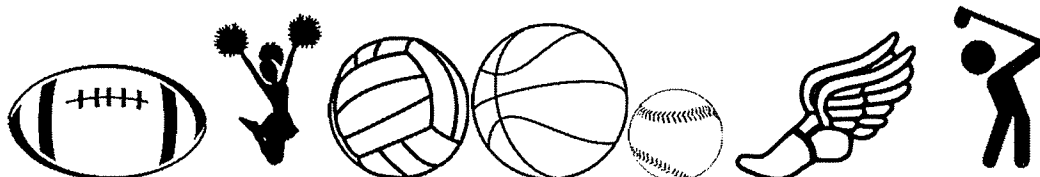


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Section 1: Introduction

Lapwai Middle-High School District Interscholastic Athletic Program

The purpose of this handbook is to aid the Lapwai Middle-High coaches in their administrative functions. The standardization of forms and procedures should bring about a more efficient operation of the interscholastic athletic programs.

Each coach should read the contents of this handbook carefully. It will answer many questions related to athletic policy as established by this department, the administration and the Lapwai School District School Board.

This handbook should be used in conjunction with both the Student-Parent Handbook and the Student Athletic Handbook which contains expanded information on many of the topics included in this handbook in particular the school's discipline policy.

Copies of this handbook are available through the Athletic Director or high school principal. Any questions or proposed changes to this handbook should be forwarded to the Athletic Director.

Vision Statement

The Lapwai School District recognizes that the athletic program is complimentary to the academic program, and is where the athletes acquire significant life skills, attitudes and habits of heart, mind and body in preparation for becoming positive and productive members of our society.

Mission Statement

It is our responsibility to provide student athletes the opportunity to participate in a rich variety of sports; to be coached by knowledgeable and caring individuals; to learn the value of hard work, competition, team play, individual effort and sportsmanship; and to ensure each athlete an enjoyable and rewarding experience.

Objectives

- To give the Lapwai student body a variety of opportunities to experience the benefits of participation in athletics and to be meaningfully engaged after school hours.
- To ensure that student athletes are exposed to positive role models in both coaches and teammates.
- To maintain a consistency of effort and expectation throughout the entire athletic program.
- To develop life skills in student athletes including self-discipline, work ethic, motivation, leadership, time management, sportsmanship, responsibility, self-esteem and an understanding of the relationship between individual effort and team success.
- To enhance the possibilities for student athletes to go on to post-secondary education.
- To contribute positively to school spirit and community pride.

- To help student athletes learn and master the skills and knowledge necessary to competitively engage in the sport in which they are participating.
- To teach student athletes the benefits derived and lessons learned from both winning and losing.
- To ensure that the student athlete is enjoying the experience that participation brings.

Indicators of a Successful Athletic Program

At the end of each school year, the success of the athletic program should be evident. Each coach has an important role in the success of the athletic program. Desired attributes of the Lapwai Interscholastic Athletic Program include:

- A wide variety of athletic teams that provide opportunities for all Lapwai students.
- All approved athletic teams are staffed with the best available coaches.
- Coaches and athletic department staff are excellent role models for student athletes.
- Student athletes are excellent role models for other students by exhibiting;
 - good grades,
 - good behavior in and out of school,
 - are motivated to continue as a role model after high school and as a positive member of our community.
- Athletic program consistently supports the development of student athletes and their teams to be the best that they can be.
- Student athletes prepare themselves mentally and physically for the demands of their sport.
- Athletic program receives consistent positive feedback regarding their programs from student athletes, parents and coaches.
- Issues are addressed and resolved in a timely manner.

Section 2: Athletic Leadership Team

An Athletic Leadership Team has been formed to support our student athletes, coaches, and the Lapwai community. This team can be reached by emailing Wildcats@Lapwai.org

Dr. D'Lisa Penney
Lapwai Middle-High School Principal
Dr.Penney@Lapwai.org
(208) 843-2241, X3205

Dr. David M. Aiken
Lapwai School District Superintendent
Daiken@Lapwai.org
(208) 843-2622

Section 3: Coaching Roles and Responsibilities

Lapwai School District Coach Contract

Each coach (head, assistant, junior high and volunteer) must be appointed by the School Board. Each paid coaching position must sign a coach's contract prior to assuming coaching responsibilities and activities. The contract is in effect for the duration of the applicable sport's season.

HEAD COACH JOB DESCRIPTION

Reports to: The high school principal through the athletic director.

Qualifications:

- Possesses and maintains a moral character that's in congruence with the expectations of the board of education.
- Possesses all qualifications and criteria established by the state board of education for coaches, supervisors, and directors of student activity programs.
- Possesses a good knowledge of the sport assigned, including but not limited to knowledge of training and conditioning techniques and the ability to diagnose player deficiencies and prescribe corrective activities.

Goals and Performance Responsibilities

Goal A: Manage and supervise the assigned athletic programs from grades 7-12:

- Assign duties and responsibilities to assistant coaches (with the approval of the athletic director).
- Coordinate the issuance, care, and inventory of equipment, supplies (medical as well as others), and uniforms.
- Assist the athletic director in scheduling non-league games, and tournaments.
- Supervise students at all times from the time practice or the activity starts until students leave for home.
At no time should students be without direct supervision of a coach.
- Coordinate the security of all facilities used by the team and coaching staff.
- Submit the following forms to the athletic director:
 - Complete team roster forms
 - Complete awards, season records, inventory forms, and lost equipment forms immediately at the conclusion of the season.
 - All other forms required by the athletic director.
- Ensure the proper completion of physical examinations and all forms relating to the examinations and emergency medical authorization before a student participates.
- Ensure proper completion parental emergency release forms when the team is traveling.
- Coordinate the distribution, collection, and storage of the athletic equipment, uniforms, and supplies (during the season and at its conclusion) and the collection of fees for lost equipment and uniforms by athletes.
- Recommended, but not mandatory: Attend an in-service sports medicine event.
- Show respect for officials, the press, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers.
- Be a leader among young student-athletes as an athletic coach and as a classroom teacher.
- Be responsible for the security of all facilities used by the team and coaching staff when custodians aren't on duty.
- Set up all scouting trips and meetings with coaches.
- Perform any other duties or responsibilities related to the coaching position as needed or directed by the high school principal and/or the athletic director.
- Mandatory Study Hall. When a student is identified at being at risk of eligibility due to attendance and/or grades, they will be required to attend the After School Program (3:30-4:30) after school until their grades are passing. Students who are absent from school cannot attend practice that day and if they are at risk of earning credit due to attendance, they will need to improve attendance and be on an attendance contract to continue to participate in sports. "Student" comes before athlete, thus good standing includes behavior, attendance, and grades.

Goal B: Establish an environment in which athletes can gain self-esteem and develop a positive self-image:

- Be responsible for awards presentations made during annual awards programs and incorporate the total coaching staff.
- Demonstrate an interest in the classroom efforts and off-season activities of athletes.
- Provide leadership that promotes positive attitudes and good sportsmanship.
- Work with athletes in a fair, understanding, tolerant, sympathetic, and patient manner.
- Encourage students to participate in more than one sport.
- Promote school and community interest in the sport by:
 - Appearing at school pep rallies, if/when applicable
 - Holding pre-season parent meeting
 - Attending booster club meetings, if/when applicable
 - Maintaining a pleasant, workable relationship with the news media
- Notify all members of the team of all policies, procedures, and training rules as they pertain to the team.
- Be responsible for the conduct of student-athletes and other involved students at all times (practices, games - including district and state tournaments, bus rides, other schools, etc.).
- Promote unity within the coaching staff and within the framework of the athletic department.

- Ensure representation from all groups within the student body by providing an opportunity for students in all stages of development.

Goal C: Establish winning teams within the bounds of good sportsmanship:

- Develop teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct.
- Promote the attitude among athletes and coaches that winning is important but is secondary to good sportsmanship and the overall welfare of the athlete.

Term of Employment

The length of the contract shall be determined by the length of the athletic season as established but the state high school athletic association, the administration, and the board of education.

The job description listed is meant as a guideline, and in absence of specific direction, I understand I must make reasonable decisions and must act on those decisions to ensure that board goals are met.

My signature signifies I've reviewed the contents of my job description and I'm aware of the expectations of my position. I understand I must maintain the qualifications requirements and will be evaluated directly in accordance with the performance responsibilities as stated herein.

Signature of Employee

Date

Signature of Administrator

Date

Coach Responsibilities

All head coaches' report directly to the Athletic Director.

- Head Coach Job Description.
- Assistant Coach Job Description.

Coaching Certifications

The head coach of any IHSAA sport or activity must be certified to teach in Idaho or have completed a coaching fundamentals course. Authorized courses are: NFHS Fundamentals of Coaching and ASEP Coaching Principles.

Assistant and sub-varsity coaches need not be certified teachers as long as they have been officially approved by their local Board of Trustees. Assistant and sub-varsity coaches are strongly encouraged to complete a coaching principles course.

All coaches (includes head coaches, directors, assistant coaches, and volunteers) of IHSAA activities must complete:

1. A First Aid course with a CPR component from a school district-recognized provider. A "recognized provider" is one whose curriculum is similar to the American Red Cross and American Heart Association. New coaches must complete the course during his/her first year of coaching. At no time may a team practice, travel or compete without at least one adult present who has met this requirement.
2. New coaches must take the St. Luke's online concussion course prior to the first day of practice. All coaches are required to review the St. Luke's Online Concussion Course on even numbered years. IHSAA statewide review dates: 2022-23, 2024-25, etc. Only courses completed after May 1 will be accepted. The IHSAA Board of Directors must approve alternative concussion courses or seminars.

3. New coaches must take the NFHS Sudden Cardiac Arrest course prior to the first day of practice. All coaches are required to review the NFHS Sudden Cardiac Arrest Course on even numbered years. IHSAA statewide review dates: 2022-23, 2024-25, etc. Only courses completed after May 1 will be accepted.

New coaches must take the NFHS Student Mental Health and Suicide Prevention course prior to the first day of practice. All coaches are required to review the NFHS Student Mental Health and Suicide Prevention course on even numbered years. IHSAA statewide review dates: 2022-23, 2024-25, etc. Only courses completed after May 1 will be accepted.

See: IHSAA RULE #3: COACHES <https://idhsaa.org/asset/Rules%20&%20Regs/RULE%203.pdf>

Coach Pre-Season Checklist (To be completed prior to the first contest)

Please see attached for a reproducible copy of the Pre-season Coaches Check List.

Coach In-Season Checklist

Please see attached for a reproducible copy of the Pre-season Coaches Check List.

Coach End-of-Season Checklist (To be completed after last contest)

Please see attached for a reproducible copy of the Pre-season Coaches Check List.

Section 4: Evaluation Process

All coaches are evaluated based on the Lapwai School Districts' Coaches Evaluation Process.

- Coaches will be provided a copy of their evaluation tool at the start of their season. (See attached coaches evaluation tool)
- Schedule
 - The A.D. and principal will meet with the coach and complete the evaluation within two weeks of the conclusion of the coach's season.
 - The A.D. and principal will conduct walk-through observations of practices.
- Mid-Season Check Point
 - The coach and A.D. will schedule a mid-season check point (prior to the district competition) to review the coach's season, assess any needs, and address any opportunities for clarification or remediation.

All coaches are evaluated annually, at the end of each season. The evaluations are based primarily on the Athletic Director's and/or Principal's observations in conjunction with the coach's self-assessment, but may also include feedback from head coaches, student athletes and parents.

Each coach is responsible for completing their self-assessment and scheduling a review meeting with the Athletic Director no later than two weeks after the season has ended.

The types of evaluation include:

- Coach's Self-Assessment – each coach is expected to complete a self-assessment and submit it to the Athletic Director at the end of each season.
- Head Coach Feedback – each head coach is expected to provide feedback regarding their assistant and sub-varsity coaches at the end of each season and submit them to the Athletic Director.
- Student Feedback (Survey) – each student athlete is asked provide feedback regarding their season. The student forms are distributed and collected by the Athletic Director. Student feedback is summarized and reviewed by the Athletic Director. The student's feedback forms are kept confidential by the Athletic Director.

- Athletic Director and/or Principal Evaluation – the Athletic Director and/or Principal evaluate each coach based on his observations, the self-assessment completed by the coach, and feedback from head coaches, student athletes and/or parents as determined by the Athletic Director.

Head coach and Assistant coach evaluations are attached below.

Coach Certifications

All coaches under contract by the Lapwai School District must have current certifications for minimum coaching skills as well as emergency CPR and First Aid before they begin conducting practices with student athletes. Any coach hired without these certifications must make arrangements, approved by the Athletic Director, to meet their certification requirements as agreed upon. The following certifications are required for any coach employed by the Lapwai School District:

Coach Renewal Nominations and Non-Renewal / Dismissal

Coaches are under contract for one season. At the end of the contract season the Athletic Director and/or Principal has the discretion to not rehire or recommend a coach for the next season. During the contract season, coaches may be dismissed for breach of contract or for any behavior that may jeopardize the well-being of a student athlete or the school district. The Athletic Director is responsible for overseeing the supervision of all coaches with the support of the head coaches, the Principal and the Superintendent.

Concussion Awareness and Guidelines

In accordance with the IHSAA and Idaho State Legislation, the Lapwai School District Concussion Management document is included in its entirety with all Sports Paperwork Packages.

Section 5: Athletic Department

The Lapwai School District's Athletic Program is managed and administered by the Athletic Department, headed by the Athletic Director, and is responsible for the interscholastic athletic teams at Lapwai Jr./Sr. High School.

The key contacts for the Athletic Department are:

- Athletic Direction Team Wildcats@Lapwai.org

The key school administration contacts are:

- Dr. David M. Aiken Superintendent
- Dr. D'Lisa Penney Principal, Athletic Director

Athletic Department Chain of Command and Issue Resolution

The goal of the athletic program is to resolve issues at the level at which the problem occurs. Coaches should notify the Head Coach and the Athletic Director of any issues where the coach is not able to resolve the issue at their level or if the coach would like help in resolving an issue.

Conflict Resolution

The Athletic Leadership Team was created to support our coaches with challenges from student disciplinary matters to parent concerns. Please contact us for support and assistance when needed through the proper chain of command beginning with the Athletic Director, followed by the Principal, and then finally the Superintendent.

Coaches are expected to promptly and respectfully respond to parent and community concerns, yet support from the Athletic Leadership Team may be requested.

Please consistently model the respect and professionalism you deserve in return during volatile situations, yet know the Athletic Leadership Team is on standby to support you with difficult conversations and prompt resolutions.

Youth and interscholastic coaches regularly deal with emotional parents, and most understand that parent disputes about their child's playing time comes with the job. While coaches may not enjoy having to respond to an upset parent, there are strategies a coach can employ to help temper emotions and lead to a more productive

conversation. As with most things in life, preparation is key and can help prevent minor misunderstandings from growing into ugly, season-long disagreements and arguments.

When meeting with a parent/athlete to seek resolution to a conflict, consider the following:

1. Be proactive. If something happened during the game or a practice and you know about it, reach out and confirm. It may not be an issue, but the parent will be grateful you called to check.
2. If you hear of a concern and can reach the parent first, you've shown pro-activeness and a willingness to resolve.
3. Do not wait and do not ignore. Call. Return the call. Return the email.
4. The concern, misunderstanding or conflict is about the parent's/athlete's perception of a situation. To know this, allow them to speak first and completely. Listen carefully and let them complete their scenario completely. You may discover a misunderstanding, misinterpretation, or misrepresentation of a situation. Active listening is key. Listening with sincerity is important. Listen closely without interruption when the parent speaks, clarify any misunderstanding, and paraphrase back to the parent what you heard. Often in life people simply want to be heard, and by providing an open forum many problems go away by simply being put out for analysis and discussion. Always hear the parent out, and keep the focus on the athlete. Take the opportunity to explain your coaching philosophy or criteria expectations.
5. Apologize and acknowledge their concern. Empathy goes a long way. Apologizing does not equal accepting blame, so depersonalize the situation. Depersonalize the concern and conversation and sincerely apologize. Parents want to be heard, understood, and sympathized with, and to know you care about their concerns and their student.
 - a. Example: I am so sorry that your athletes is going through this. I am here to help and support your student. I appreciate the opportunity to communicate and work together. I know how much you care about your student, as do I.... etc....
6. Provide specific feedback. Telling a parent that their kid "just needs to play better" is hardly offering feedback, so make it a point to provide one or two specific things the kid can work on in order to earn more playing time. Does the child need to get stronger? Throw better? Be more aggressive? These are just a few examples of talking points that parents can take away and turn into future goals with their child.
7. Thank them. Ensure you thank the parent for bringing the issue/concern to your attention. Thank them for providing the opportunity to meet and gain understanding. Thank them for allowing you to work on the situation. "Thanks for bringing that to my attention. I can totally understand why you'd feel that way..." In fact, send a follow up email: "Again, thank you for the opportunity to communicate and support your student. Please don't hesitate to email me any additional information that can assist us in our common goal."
8. Intervention: If the conflict resolution is to a degree where you need A.D. or administrator support, respectfully ask to pause the discussion so that you can ask the A.D. or principal to join the conversation and support the student, and let them know the A.D. and/or principal will contact them to set up another meeting. Say thank you and end the discussion. Then contact administration.

Seven Tips for Empathic Listening

1. Be nonjudgmental. ...
2. Give the person your undivided attention. ...
3. Listen carefully (to feelings and facts). ...
4. Show that you are listening carefully. ...
5. Don't be afraid of silence. ...
6. Restate and paraphrase. ...
7. Follow up.

Coach to Student Athlete Communications:

Coaches are expected to communicate their expectations to student athletes and their parents clearly and consistently. It is recommended that coaches document their expectations and place a copy of file with the Athletic Director's Office. Coaches should encourage student athletes to approach them if they have any issue

about their experience on an interscholastic school team. The athletic experience that the Lapwai School District provides for the opportunity for young people to develop communication skills with adults and those in positions of authority. The student athlete and coach must develop a mutual respect and understanding that allows them to discuss issues openly and honestly while striving to gain a better understanding of each other's roles, responsibilities and perspectives.

1. **Create a document that outlines expectation for parent/coach communications.**
2. **Hold a Pre-Season Parent Meeting:** A parent meeting can make or break your entire season. Some coaches simply send home a letter with their players after the first practice detailing the expectations and schedule, but nothing can really replace a face-to-face meeting. Hold a parent meeting and send the athletes home with the game and practice schedule and your contact information to hang on the fridge.

Key topics to discuss in the parent meeting:

- **Goals for the season** - You should emphasize that the goal is to ensure that athletes are having fun, as well as teaching them the necessary skills so that they can improve their skills.
- **Expectations for the players and parents** - One of the most important parts of the meeting will be communicating what expectations you have for parents and their athletes.
- **Other important information** - Anything you want parents to know about practices, gear they may need to buy to participate, what you are doing for uniforms, practice/game times, etc.

Starting off on the right foot with your players and their parents can make an enormous difference, and sets a precedent for the entire season. It also shows parents that you are approachable, and will encourage them to come to you if they have any problems later on. Hold this meeting before the first practice.

Coach to Parent Communications:

Coaches are expected to communicate with parents. If a parent has an issue after a game, coaches should encourage parents to schedule a face-to-face meeting 24 hours after the competition to discuss concerns or questions, so that all parties have the opportunity to prepare and focus on the core issue to be discussed. A 24 hour period will allow cooler heads to prevail. Please note that the Athletic Director and Principal are always available to sit in on meetings with parents.

Topics which are appropriate to discuss with parents:

- The treatment of their child, mentally and physically
- Ways to help their child improve individually and as a team member
- Concerns about their child's behavior or academic status

Topics which are not appropriate to discuss with parents:

- Playing time
- Team strategy
- Play calling
- Other student athletes
- Coach's skill and knowledge of the game

Unresolved issues should be appealed based on the established Chain of Command. 1. Coaches, 2. A.D., 3. Principal, 4. Superintendent, 5. Board of Trustees

Lapwai Athletic Department Chain of Command

Communication Order	Jr. / Sr. High School
1	Sub-Varsity Coaches (C-squad, JV, Assistant and Volunteer coaches)
2	Head Coach (Junior High and High School)
3	Athletic Director
4	Principal
5	Superintendent
6	School Board

Student Athlete Post-Season Surveys

Athletic student voice and choice are important to evaluate our effectiveness as an athletic program. Athletes are provided an opportunity to do a post-season survey. This survey will be developed as a digital survey in google forms, and also be available in paper form. Data will be available for coaching staff, the A.D., and principal to review and discuss for the analysis of the athletic program and future goals and areas of opportunity. (A copy of the post-season survey is provided below). Post-Season Surveys will be administered to student athletes by the Athletic Director or their designee no later than one week (7 calendar days) following the final competition for sport.

Student Athlete and Coach Game Dress Code

On game day the role of our athletic program (coaches and athletes) is to positively represent the community and school. The expectations of our athletic program strives to be consistent. Professional attire and/or designated athletic warm ups should be worn as coaches and athletes enter a competitor's facility. Sportsmanship and positive manners are also part of the dress code, and coaches should coach athletes in how to positively interact with hosts and guest (good manners, welcoming, please, thank you, etc.) This includes the professionalism and positive attitudes displayed in the stands when athletes are spectators. When leaving the facilities, the same dress code and sportsmanship is expected. We represent our school when we exit the bus to enter a gym as well as when we enter the bus to travel home.

Open Gym and Summer League

Open gym/Field/Facility-Coaches are allowed to coach/instruct any number of students on individual skills and development specific to their sport. Open Gym/Field/Facility does not violate IHSAA rules if the following conditions are met:

1. Maximum of 20 hours per school year.
2. Sessions do NOT count as required practice time prior to the season.
3. Scrimmages and/or team competition against anyone that is not enrolled at the school are NOT allowed.
4. Participants, coaches and/or schools are NOT covered under IHSAA catastrophic insurance plan.
5. Administrative approval of Open Gym/Field/Facility hours and weeks is required from the school Principal or Athletic Director.

In order to ensure the safety of our facilities, compliance with district insurance, and to protect coaching staff from liability, thank you for taking a moment to carefully review the following information:

Summer Custodial Hours: Custodial hours during summer months are from 7:00 a.m. to 3:00 p.m. Thank you for ensuring the building is secure following summer practices. Please turn off the lights make sure *all* doors are locked and secure.

Summer League Practice Times: Please keep the Athletic Director informed regarding summer league practice times at Wildcats@Lapwai.org

Personal Use: For exclusive or individual gym use not involving *all* student athletes, please request time in advance by completing a [Facilities Use Agreement](#). Fees may apply. Please refrain from personal use or individual practices with your own children until approval of your application request.

Summer gym use is limited to *currently enrolled* Lapwai School District students, *current* coaches, and *current board-approved* volunteers with no exceptions.

Key Access: Thank you for not lending your keys to anyone. They are assigned to you only. Your keys are intended to provide access to *currently enrolled* Lapwai School District students, *current* coaches, and *current board-approved* volunteers with no exceptions.

Parent Access: Parents may join practices with your approval and *supervision*. Parents who consistently join practices must complete a volunteer application and background check at the District Office and become board approved. Parents may not be left unsupervised with student athletes unless they have completed the volunteer approval process. Volunteers are reapproved on an annual basis. Prior volunteer status must be renewed. Please see the Athletic Director with questions regarding volunteer status.

Supervision: Please do not leave student athletes unattended. Thank you for maintaining and modeling high expectations for good sportsmanship and respectful, responsible, and safe behavior.

Sound System: Please do not allow student athletes to use the expensive sound system equipment. If students access the equipment, please carefully monitor their use. Please ensure the equipment is stored properly and turned off after use. Thank you for your support in protecting this investment. Music played on the sound system during practice or athletic competitions and events must be pre-approved by the coach or athletic director and/or game manager. Thank you for ensuring clean versions of music with appropriate language and content.

Moratoriums

The intent of IHSA Moratoriums is to allow students and teachers/coaches quality time with their families without the pressure of losing a level playing field.

Coaching Limitations

Coaches are not allowed to coach students of the school during the following times:

1. The 7 consecutive days prior to the Fall Practice start date listed in the IHSA calendar.
2. The 3-day, consecutive no contact period during the winter break
3. Winter and spring activity coaches may contact students after the Fall Practice start date.

- Sport specific activities lead by coaches, captains, volunteers or parents such as practices, retreats, camps, weight room and conditioning/workouts are prohibited 7 days prior to the Fall Practice start date.
- Meetings with medical professionals, parent meetings, registration, equipment handout and fundraising are allowed. These meetings shall be non-mandatory

Program Consistency, Equity & Fairness

The Athletic Leadership Team will work with coaching staff to align a district-wide athletic program philosophy, including criteria for athletic levels (C-squad, JV, Varsity), and athlete evaluation tools of skill and abilities. Program consistency, equity and fairness within sport programs (girls basketball and boys basketball, for example), as well as district-wide is a goal.

- Sports banquets: This year the district will host two banquets: fall/winter banquet, spring banquet
- Within female and male sports programs, head coaches will discuss and bring activities, events, and requests to the A.D. and principal's attention and make a decision at the start of the season to ensure both programs are afforded the same opportunity, such as cutting the net in a district tournament. Prior discussion and approval are required. We will make decisions as an athletic program.
- Coaches will provide feedback and rubrics/criteria on how they assess and determine C-squad, JV, and Varsity status, as well as how feedback is provided to athletes. While each sport and skills are individualized, some district-wide tenets and tools can be created to provide consistency.

School Announcements

Any sports related announcements should be given to the athletic director and secretary by 11AM on the day of the announcement. Front office staff share end-of-the-day announcements over the intercom prior to the 3:30 bell. Staff can write the announcement on a student bulletin to be read at lunch, so the announcement should be given before 11AM.

Inventory, Equipment and Supplies

The varsity coach of each sport is responsible for requesting all the equipment and supplies for that sport. The Athletic Director will provide the coach with the necessary requisition forms for making the requests which will indicate the quantity, sizes, colors, approximate price, manufacturer, and order numbers with complete descriptions. The coach is not to order any equipment or uniforms, without prior consent from the Athletic Director. All equipment and uniform orders are processed and placed by the district office, unless permission is given by the Athletic Director.

At the start of the season, before any equipment or uniforms are distributed, the coach will check equipment and give an inventory list to the Athletic Director.

No athletic equipment issued to student athletes may be worn in physical education classes or worn outside of practice or game situations unless an exception is made such as for a pep rally, spirit week, etc. Coaches must instruct their student athletes of this regulation.

Coaches should give the Athletic Director at least 24 hour notice when equipment or uniforms are needed. This request should be in written list form so that the equipment may be made ready for the coach. Any student athlete failing to return or pay for any equipment issued will not be eligible for any athletic activity until the equipment is returned or paid for.

Inventory

Athletic Department Inventory Sheet

Sport: _____
Level: _____

Coach: _____
Date: _____

Athlete's Name	Description of Items	#/Size	Date Issued	Condition	Date Returned	Condition

Uniforms

Uniforms are required to remain within traditional school colors and require design approval by the Athletic Director. School uniforms should be worn at school sanctioned events and activities only.

Fundraising

Fund raising is a critical element in the continued success of Lapwai athletics. The only funding that the district provides to athletic programs is for uniforms, safety equipment and transportation. The remainder of operational funds needed, including officials pay, extra equipment, etc., to support Lapwai athletics comes from fundraising. It is critical (and an evaluation criteria) that coaches participate in pre-season, in-season and post-season fundraising efforts.

Any and all fundraising will be coordinated and approved by the Athletic Director and/or Principal. Fundraising ideas are welcomed by the athletic department staff, so please share your thoughts.

You must fill out and have the school's fundraising form completed and approved. You will meet with the school's book keeper about funds and reconciliation forms.

Out of Season Programs

Lapwai School District is a member of and follows the rules and regulations of the IHSAA regarding out of season competition.—See **IHSAA Rule 17 - Seasons**

TRAVEL

Road games and tournaments are some of the most exciting experiences for both athletes and coaches. However, these times also present liabilities and concerns that clear expectations and follow through can lessen.

- All athletes are required to ride the team bus to any away competition. Bus times should be shared with both athletes and parents and it should be made clear that the bus leaves on time.
- Athletes need to be reminded that they are representing Lapwai High School at all times, not just on the field or the court. When they enter a game venue they should be polite and respectful and certainly mindful of appropriate language.
- Coaches need to be aware of where their athletes are at all times when on the road. This means in an away gym or field, in restaurants, or hotels. Teams should stick together as much as possible.
- Coaches and assistants need to check rosters when busses are boarded after games and be sure that athletes not on the bus have followed the proper check out procedure.
- Upon arriving back in Lapwai, coaches are required to be absolutely sure that players have transportation to get home. Under no circumstances should an athlete be left without supervision while waiting for a ride.
- Busses should be picked up and garbage thrown away when they return. There is no excuse for leaving a bus in a messy state.
- Coaches should be aware of any bullying or hazing that may go on during bus trips. If there is more than one coach, disperse among the athletes and have the lights on at all times.
- Please also see State Tournament below for additional information regarding travel.

State Tournament

- Bus times, itinerary and other details should be shared with parents and athletes.
- Time should be allotted for coaches to check bags before boarding the bus.
- There are a couple of ways to handle dispersing money to athletes. Many kids do not have extra money and might be tempted to spend their food money at the mall. Each morning it is good to disperse daily allotments to insure kids have food money. All athletes should sign for their money and the coach should be sure the bookkeeper gets the signing sheet.
- Mall trips are, of course, an issue. It is best to get it out of the way upon arriving in Boise. Set a certain amount of time to shop and eat and be sure student athletes know what time to be back on the bus. There really should be only one mall trip.

The following roles qualify for district sponsored attendance to state championships:

- Student Athletes
- One Student Team Manager
- District-Paid Coaches
- One Bookkeeper
- Athletic Director
- One Admin Game Manager
- Administrators
- Bus Drivers

- *The team may fund raise to bring board-approved volunteers only.*

Hotel Rules

- Athletes should be aware of hotel rules, quiet times, hall noise and certainly of appropriate language at all times

- Room assignments are to be made by the coach and adhered to throughout the stay. It is imperative that the school is aware where each student is supposed to be should any issue arise. Coaches should do several room checks before lights out and continue to check if necessary.
- Share a firm set of hotel rules with both athletes and parents before leaving including who is allowed in athlete rooms, following directions, etc. as well as possible consequences should athletes fail to follow the rules. Anticipate any scenario.
- It is the job of the coach supported by the principal and AD to monitor athlete behavior in the hotel, in restaurants and any place else the team may go. Under no circumstance should coaches leave team under the care of someone else. Again, anticipate any scenario.

Out of State Trips

Any trip that includes student athletes leaving the state for a game must be scheduled and approved at the start of the season. School district out of state trips require school board approval, and these meetings only occur once each month. No special list minute considerations will be made. Schedule and plan well in advance for any out of state trips. (This excludes the usual Asotin, Clarkston, Pomeroy, and Pullman games.)

Overnight Trips

Any trip that includes student athletes staying overnight requires specific planning and must have the approval of the Superintendent prior to booking the trip. Provisions must be made to provide for adequate supervision throughout the duration of the trip.

Practices and Sunday Participation

There will be no practices on Sundays or holidays without the approval of the Athletic Director and/or Principal.

Scheduling

The Athletic Director will schedule all interscholastic athletic contests. Any schedule suggestions or changes requested by a coach will be given consideration. No coach is to reschedule an athletic contest without prior approval of the Athletic Director.

Facilities Use: Gym, Weight Room, Shower and Locker Rooms

The following will be expected:

1. The in-season sports teams have the priority use of the locker and shower facilities.
2. The coaches' room is off-limits to unauthorized personnel. This includes all student athletes and team managers unless invited there for counseling or special instruction.
3. No student is to be given keys to run an errand for a coach.
4. Coaches must be present and provide supervision as long as members of their teams are still present in the building. If parents/guardians are aware of the times that practice ends, they can be expected to be prompt and therefore cause no more than minor inconveniences. Parents/guardians should be aware of the student supervision times. It is in your best interest to stick to your practice schedule so that parents can provide timely transportation.
5. The coach, being the last person to leave the building or area, must make sure that the following has been accomplished:
 - a. All showers are turned off.
 - b. All lights have been turned off.
 - c. The locker room and gymnasium are in proper order and neat.
 - d. All doors are locked including the locker room, coaches' room, gymnasium, and outside doors.

Transportation

All buses will be ordered by the Athletic Director. Coaches are responsible for communicating bus departure times and return times so student athletes may arrange for transportation drop-off and pick-up times.

It is the responsibility of the coaches to have their teams ready to board the buses at the designated times. Student athletes not riding on school approved transportation may be ineligible for participation in that event. As per Lapwai High School Student Handbook-

The school has provided a parent/guardian sign-out sheet, which needs to be used by coaches on road games and then turn into the Athletics office the day after return. The parent/guardian sign-out form needs to be kept for insurance liability concerns.

The coaches are completely responsible for the conduct and actions of their players on the bus. Coaches should inspect the bus before and after the game to check for damage and articles that have been left.

Sportsmanship

Coaches, students and fans representing the Lapwai School District are expected to exemplify the highest standards for good sportsmanship. Sportsmanship is showing the qualities of courtesy, fairness, and respect to officials, teammates, opponents, coaches, and all others associated with the sport or contest. All participants in activities owe both their supporters and their competitors their best effort. Fighting, unsportsmanlike-like conduct, or profanity- related to activities may result in probation, suspension, or dismissal from participation in the activity and/or school. Such action shall be the decision of the coach/advisor, the principal, and the athletic director. In efforts to improve sportsmanship across the entire athletic department, coaches are being asked to complete the NFHS Sportsmanship class while parents/guardian and students will be shown several sportsmanship videos.

Modeling sportsmanship for our student athletes includes demonstrations of fairness for our competitors. Avoid excessive scoring and make every attempt to rotate athletes. Please ensure learning opportunities for all student athletes with playing time during times where our lead is significant. Our loyal fans attend events to watch everyone participate.

Fall/Winter and Spring Awards Banquet

Fall/ Awards Banquet:

Time: December

Sports: volleyball, football, cheer leading.

Winter Awards Banquet:

Time: March

Sports: basketball, wrestling

Spring Awards Banquet:

Time: May

Sports: baseball, softball, track and field, golf.

Awards banquets provide an opportunity for coaching staff to honor the participation and efforts of their athletes, and allow parents to celebrate their student's achievements. While we currently have 7 different sports, it is important that each sport have consistent, fair, and equitable awards events. In the spirit of ensuring each sport is equally honored, we will host a fall, winter and a spring banquet.

- The District will provide drinks, cake, plates, napkins, utensils, etc.
- The coaching staff will create and provide participation certificates and any other special certificates.
- Coaches will coordinate with their parents and/or community clubs to provide additional resources, such as a potluck, etc.
- If a coach wants to do another meeting, event, or dinner, it is up to that individual coach, but fair and equity in participation is expected.
- The District will provide a Letter and pins when an athlete letters.

Banners, Awards, and Memorials:

- State *team* championship banners may be displayed in the gymnasium indefinitely.
- *Individual* state and national awards and honors may be displayed in the gymnasium for one calendar year. Following that calendar year, those individual awards and honors may be taken by the student. The student may also select for the award or honor to continue to be displayed in the gymnasium lobby.
- Items for tournaments and memorials may be displayed in the gymnasium during the event only. Following the event, these displays must be removed. With approval by the principal and athletic director, these items may be moved to the gymnasium lobby for continued display.

Section 6: Key District Policy References, www.lapwai.org, under “policy” section

503.01	Definition of Good Standing
503.3	Drug & Alcohol Program Policy and Procedure
503.3.3.1	Student Activities Drug Testing
503.6	Detention
503.7	Possession of Weapons
503.7.1	Reports/False Reports of Bombs, Firearms, Deadly Weapons
503.8	Suspension
503.8.1	Expulsion
503.9	Destruction of Property
503.10	Zero Tolerance Violence Policy
503.12	Internet Acceptable Use Policy
503.12.1	District-Provided Access to Electronic Info., Services & Networks
503.13	Gangs and Gang Activity
504.1	District Approval of Activities
504.2	Scheduling, Supervision of Events
504.3	Transportation to Events Outside of School
504.5	Extracurricular Eligibility
504.5.1	Private and Home School Athletic Eligibility
504.6	Sunday Activities
504.7	Athletic Code of Conduct
504.8	Concussion Guidelines/Education/Protocol
504.8.A	Acknowledgment of Receipt of Concussion Guidelines - Form
504.8.B	Authorization to Return to Play/Participate in Student Sports - Form
505	Student Health and Safety Regulations
505.1	Adherence to District Safety Policy
505.3	Supervision During Non-School Hours, Days
505.10	Sexual Harassment, Discrimination, and Retaliation
505.10P	Title IX Sexual Harassment Grievance Procedure
505.10F1	Title IX Sexual Harassment Investigation Form
505.10F2	Title IX Sexual Misconduct Reporting Form
506.6.1	Group Activity or Associations
506.7.1	Equal Education, Nondiscrimination and Sex Equity
506.8	Student Uniform Grievance Procedure & Harassment Reporting Form
506.10	Student Sexual Harassment Policy
506.11	Zero Tolerance Violence Policy
506.12	Bullying Awareness

- 506.13 Hazing, Harassment, Intimidation, Bullying, Cyber Bullying, Menacing
- 506.13F Hazing, Harassment, Intimidation, Bullying, Cyber Bullying Menacing Form
- 506.14 Student Sex Offenders

All policies may be referenced at: <http://www.lapwai.org> under “policy” section.

Section 7: ATTACHMENTS MENTIONED IN THE HANDBOOK

IHSAA Code of Ethics for Athletic Coaches and Officials

Believing that mine is an important part in the nationwide school athletic program, I pledge to act in accordance with these principles:

1. I will honor contracts regardless of possible inconvenience or financial loss.
2. I will study the rules of the game, observe the work of other coaches or officials and will, at all times, attempt to improve myself and the game.
3. I will conduct myself in such a way that attention is drawn not to me, but to the young people playing the game.
4. I will maintain my appearance in a manner befitting the dignity and importance of the game.
5. I will cooperate with the news media in the interpretation and clarification of rules and/or other areas related to good sportsmanship, but I will not make statements concerning “calls” after a game.
6. I will uphold and abide by all rules of the IHSAA and the National Federation.
7. I will shape my character and conduct so as to be a worthy example to the young people who play under my jurisdiction.
8. I will give my complete cooperation to the school that I serve and to the IHSAA that I represent.
9. I will cooperate and be professional in my association with other coaches or officials and will do nothing to cause them public embarrassment.
10. I will keep in mind that the game is more important than the wishes of any individual.

Post-season Evaluation: Assistant Coach

Scale: 1 = Effective/Satisfactory
2 = Needs Improvement/More Training
3 = Unsatisfactory/Refer to Comments
4 = Not Applicable

Professional Qualifications

- _____ Cooperates with athletic director(s) and head coach
- _____ Understands and follows the policies and rules established by the board of education and the state athletic association.
- _____ Develops a rapport with the entire coaching staff.
- _____ Attends athletic dept. meetings, awards programs, pep assemblies, etc.
- _____ Maintains a professional and dignified sideline conduct, especially toward officials, athletes, opponents, parents, and fans.
- _____ Works cooperatively with other assistant coaches.
- _____ Knows CPR and first aid procedures.
- _____ Is prompt to meetings, practices, and competitions.
- _____ Uses the appropriate language, behavior, and manners with athletes and parents.
- _____ Completes necessary paperwork effectively and promptly

Coaching Skills

- _____ Communicates effectively the rules of the sport.
- _____ Provides proper supervision of athletes at practice, in the locker room, on the bus, and after a competition.
- _____ Displays a competent knowledge of the sport.
- _____ Maintains discipline with athletes.
- _____ Accepts the philosophy, policies, and techniques taught by the head coach.

Personal Characteristics

- _____ Remains fair, understanding, and tolerant with athletes and staff.
- _____ Displays a well-groomed appearance.
- _____ Shows a sincere interest in all athletes.
- _____ Provides honest, positive, and confident leadership.

_____ Is cooperative and receptive to suggestions from the athletic director(s) and head coach.

Additional Comments

Assistant Coach's Signature

Date

Head Coach's Signature

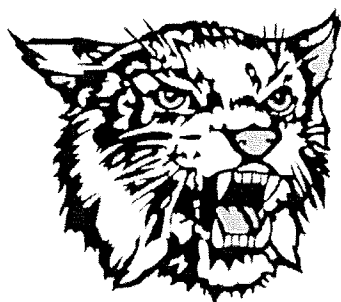
Date

Athletic Director's Signature

Date

Principal's Signature

Date



Lapwai High School Athletic Department

P.O. Box 247, Lapwai, Idaho 83540
(208) 843-2241

*Athletic Director: William Big Man
Principal: Dr. D'Lisa Penney
Superintendent: Dr. David Aiken*

COACH EVALUATION FORM

Coach: _____ **Sport:** _____ **Date:** _____

1-Good 2- Needs.Improvement 3– Unsatisfactory 4- Not observed

ADMINISTRATIVE RESPONSIBILITIES:

	Cooperates with the athletic office regarding preseason paperwork (coaches' paperwork, player registration compliance, practice schedules, team rosters, etc.)
	Communicates with assistant coaches in regards to roles, duties, and expectations. Cooperates with requests for information from the athletic office.
	Abides by all relevant school policies, administrative directives, IHSAA rules / regulations, and league rules / regulations.
	Consults and communicates with the athletic director regarding any player discipline / issues, practice/game scheduling requests, parent concerns / problems, officiating concerns / problems, etc.
	Provides proper supervision of athletes at all times / venues (locker rooms, fields, gyms, travel vessel and vehicles, practice area, etc.) whenever athletes are present.
	Follows proper budget and purchase order procedures with regards to any equipment/ uniform purchases. Demonstrates proper care of school facilities and equipment.
	Maintains a detailed inventory of team equipment / uniforms and provides an updated report to the athletic department at the conclusion of each season.
	Submits an end-of-season report including a list of award winners in a timely fashion at the conclusion of each season of play.
	Maintains and updates team and individual student-athlete records regularly and in a timely manner. Works with the athletic department and media to publicize team and individual accomplishments.

RELATIONSHIPS:

	Demonstrates enthusiasm for working with student-athletes.
	Communicates effectively with all participating student-athletes and their parents.
	Establishes and maintains good relations with school administration, faculty,

	and coaching staff.
	Communicates effectively with and demonstrates respect for all opponents Communicates effectively with and demonstrates respect for game officials.
	Promotes all school activities and encourages student-athletes to participate in a variety of activities. Maintains cooperative relations with the media regarding team information, statistics, and interviews Shows an interest in the student-athletes' academic experiences.
	Communicates and cooperates with the athletic director in regards to student-athletes' physical well-being.
	Communicates and works with coaches of upper / lower level programs to the betterment of the overall program and future participating student-athletes.

COACHING PERFORMANCE:

	Keeps the sport interesting and fun for participating student-athletes. Conducts themselves in a professional and sportsmanlike manner at all times.
	Teaches the fundamental philosophy, skills, and knowledge essential to the sport.
	Develops and communicates a well-organized practice plan/schedule.
	Uses personnel (participating student-athletes) and strategies effectively in game situations.
	Praises student-athletes for positive performances.
	Offers constructive criticism to student-athletes for poor performances.
	Maintains effective individual and team discipline at all practices and in games.
	Provides opportunities for all team members to participate, depending upon their ability and effort, while maintaining a competitive team.
	The team's performance reflects enthusiasm, motivation, proper fundamentals, and good sportsmanship.
	Works to learn new strategies and trends in the sport by attending coaches clinics and reading coaching publications.

ATHLETIC DIRECTOR'S/PRINCIPAL'S COMMENTS:

(The coach's signature indicates he/she has read this evaluation. The coach has five days to respond to any portion of this evaluation to which he/she does not agree.)

 Coach's Signature, date

 Principal's Signature, date

STATE OF IDAHO: Supplemental Extra Duty Contract

THIS CONTRACT, made this «day»st day of «month», year of «year», by and between Lapwai School District No. 341, Lapwai, Idaho ("the District"), and «First» «Last» ("the Employee").

WITNESSETH:

1. The District hereby contracts to hire the Employee to perform an extra duty assignment or extra days as provided in the job description as the following for the term of the **2021-2022 School year**, at the compensation rate or fixed amount until this Contract has been fulfilled.

«Assignment1» - «AMOUNT1»
«ASSIGNMENT2» «and2» «AMOUNT2»
«ASSIGNMENT3» «and3» «AMOUNT3»
«ASSIGNMENT4» «and4» «AMOUNT4»

2. The Employee will, at all times, faithfully perform all of the duties that may be required pursuant to the express and implicit terms hereof, to the reasonable satisfaction of the District. Such duties shall be rendered at District premises and such other place or places as the District shall in good faith require or as the interests, needs, business, or opportunity of the District shall require.
3. The Terms of Employment of this Contract shall remain in effect for the period set forth above and concerns the extra duty described herein. This Contract is separate and apart from any certificated employee's regular duties and any Category 1, 2, 3, Renewable, or Retired Certified Personnel Contract.
4. It is understood and agreed between the parties that this Contract is subject to the applicable laws of the State of Idaho, the duly adopted rules of the State Board of Education and the policies of the District which are, by reference, incorporated herein and made a part of this Contract the same as if fully set forth herein, and that no property rights attach to this Contract beyond the term of this Contract. It is further understood that this Contract excludes any expectation of employment beyond the terms given herein, and the procedural requirements of Section 33-515A, Idaho Code.

IN WITNESS WHEREOF the District has caused this Contract to be executed in its name by its proper officials and the Employee has executed the same all on the date first above written.

LAPWAI SCHOOL DISTRICT NO.341 in NEZ PERCE COUNTY, STATE OF IDAHO

EMPLOYEE

CHAIRMAN, BOARD OF TRUSTEES

Attest: _____
SUPERINTENDENT OR CLERK

LAPWAI SCHOOL DISTRICT #341

Memorandum of Agreement

This agreement is made on «Date» by and between:

«First» «Last»

and Lapwai School District #341 for the 2021-2022 School Year for the following assignment and amount:

«Assignment»«a2p» «Amount»

«Assignment2»«a2p» «Amount2»

This agreement is entered into with the understanding that this appointment is made on annual basis only, that no property right is attached to the position, and that it is contingent on sufficient numbers of students participating in the activity.

Payment for this assignment will be made in equal monthly installments during the activity season or in one lump sum after the conclusion of the activity, as the employee wishes.

LAPWAI SCHOOL DISTRICT NO. 341, NEZ PERCE COUNTY, IDAHO

EMPLOYEE

By _____, BOARD CHAIR
BOARD OF TRUSTEES

Attest: _____
SUPERINTENDENT OR CLERK

Coaches' Pre-Season Checklist

- ☐ Procure and review the current copy of the IHSAA Rules and Regulations Manual, as it pertains to your sport from www.Idhsaa.org or the IHS athletics office.
- ☐ Plan and hold a coaches' meeting. Invite employed and volunteer coaches to discuss expectations, roles and goals.
- ☐ Attend the IHSAA rules interpretation meeting. The IHSAA requires that a coach from each program attend this meeting annually.
- ☐ Secure needed keys from the district business manager. Coaches are never to allow a student to use these keys, whether supervised or unsupervised.
- ☐ Collaborate with other coaches who are in-season to determine facility space for practices. Provide practice schedule and practice space requests to Athletic Director.
- ☐ Review practice and competition schedule with the Athletic Director.
- ☐ Gather and inventory, using district Pre-Season Equipment Inventory form, all equipment needed for practice. Recommend in writing the purchase of equipment, supplies and uniforms as appropriate.
- ☐ Develop a packet for distribution to parents at the pre-season meeting that contains goals, expectations, practice and game schedules and any other pertinent information. Submit to Athletic Director for approval prior to Pre-Season Athlete/Parents meeting.
- ☐ Collect the following forms from student athletes and submit completed copies to the Athletic Director. Note, all forms must be completed and on file with the Athletic Director before the student athlete may participate in practices.
 - Acknowledgement of receipt of Concussion Guidelines
 - Acceptance of Activity Code
 - Physical Form
 - Emergency Contact form
 - Payment of ASB Activity fee
- ☐ Coordinate with Athletic Director as to the organization and completion of organizational meeting for returning and prospective student athletes and their parents/guardians.
- ☐ Provide roster, using Athletics Roster form, one week prior to first scheduled completion, to Athletic Director which includes the following: player name, position, uniform number, year in school and height.
- ☐ Determine whether any participants are involved in other activities during the season. If so, meet with the other coach or advisor to determine at which practice sessions and contests/events the student will attend. In the event a student is scheduled for a practice and a contest/performance on the same day or evening, the contest/performance should always take precedence with no penalty to the student in the activity in which he/she cannot participate.
- ☐ Plan and hold a captains' meeting. Invite captains and assistant coaches to discuss expectations, roles and goals.
- ☐ Ensure that all coaches, including volunteer coaches' paperwork is on file with the Athletic Director.

Coaches' In-Season Checklist

- ☐ Issue uniforms and equipment to participants, using the equipment check out form.
- ☐ Report roster changes to the Athletic Director within 48 hours of any change.
- ☐ Maintain locker room, gym and facility security by locking all doors and turning off all lights to each facility after its use. Do not leave lights on and doors unlocked; assuming that another team will be arriving soon.
- ☐ Support Lapwai School Districts participant eligibility rules. Review academic eligibility reports provided by Athletic Director.
- ☐ Student athletes are supervised at all times
- ☐ Student athletes are ready promptly for away games.
- ☐ All coaches are present at the school at least one-half hour before departure time for away games.
- ☐ All coaches and student athletes appear neat and well groomed for all trips.
- ☐ All trips leave as scheduled. Any person(s) not on the bus ready to leave on schedule is to be left behind.
- ☐ All student athletes must ride to an event on transportation approved by the school. Coaches have the discretion to release a student to ride home with their parents or legal guardian from an event providing the student is signed out, after the game, by the parent or legal guardian.
- ☐ **Please Note:** Parents may release their child to another adult by providing a note stating who will be responsible for their child's transportation home from the activity. This note must be given to the coach/advisor one day prior to the day of travel.
- ☐ Report scores of all contest to local media.
- ☐ Disciplinary action involving suspension of a team member must be reported to the Athletic Director within 24 hours.
- ☐ Within 24 hours of an accident, report participants' injuries by submitting a complete accident report for to the office. Immediately make contact with the student's parent/guardian.

Coaches' Post-Season Checklist

- ☐ After last game or during uniform turn-in, discuss and poll team members on team awards (MVP, Offensive POY, and Defensive POY).
- ☐ Implement a procedure to ensure that each participant returns all uniforms and equipment that was provided by the school.
- ☐ Keep an accurate record of returned uniforms and equipment and report lost or damaged equipment to the Athletic Director with one week of your last competition.
- ☐ Complete the season end equipment and uniform inventory within one week of your last competition.
- ☐ Ensure that all equipment is washed, repaired, and safely stored; make arrangements for receipt of equipment during the off-season, if sent to a commercial repair company.
- ☐ Vacate locker rooms at the conclusion of the program's season. Ensure that program's areas are returned to pre-season condition and ready for the next program's season.
- ☐ Submit a list of award winners for the Awards Banquet to the Athletic Director using the **Banquet Information Sheet**.
- ☐ Submit a list of special awards to the local media after the program's awards banquet.
- ☐ Submit the **Coach Self-Assessment** to the Athletic Director within 5 days after the program's last contest. Include your one, three, and five year Special Funding requests with this document. You may also include a self-assessment, parent assessments, and athlete assessments with your report.
- ☐ Submit any requested changes for next season's schedule to the athletic director within 15 days after the program's last contest.
- ☐ Return all keys issued for the season to the business manager.
- ☐ Submit end of season team and individual statistics to the Athletic Director within one week of last competition.
- ☐ Schedule an appointment with the Athletic Director for the purpose of evaluation.
- ☐ Inform the team about and promote the Awards Banquet.

Coach's Self-Assessment and Improvement Plan

Lapwai School District Athletic Program Coach Self-Assessment

We truly appreciate the time, effort and experience each coach brings to our program. In an effort to ensure that our coaching staff's performance is in alignment with our program expectations, we ask that you read and complete this self-assessment. The purpose of this assessment is to ensure that our program expectations are clearly communicated and to encourage discussion between coaches and the Athletic Director if there are any questions or concerns. This assessment also provides the Athletic Director a vehicle to communicate any needed improvements.

Name: _____ Team: _____ Season: Fall/Winter/Spring

Did you contribute to the success of our athletic program?	Y/N
Did you provide the team with a coach who encouraged their participation?	
Were you knowledgeable enough as a coach to provide the students with the best available training and skills?	
Were you an excellent role model for our student athletes?	
Did you encourage your student athletes to be excellent role models for other students; good grades, good behavior in and out of school, etc.	
Were you able to advance or improve the experience and skills of your student athletes during the course of the season?	
Were your students encouraged and supported in their efforts to be the best that they could be?	
Were you student athletes mentally and physically prepared for the demands of their sport?	
Were you able to affect a positive relationship with the student athletes, their parents and the other coaches?	
Were you able to encourage younger student athletes to participate in the athletic program?	
Are you able to maintain or increase the number of students interested in participating on your team?	
Were you able to address and resolve issues with student athletes, parents, or other coaches in a timely manner?	
Were you able to communicate effectively and in a timely manner with the Athletic Director and the athletic department staff?	
Are you planning on hosting or organizing a summer camp to be held at HHS this coming summer?	
Are you planning to attend a team summer camp this upcoming summer?	

Have you fulfilled your role and responsibilities?	Y/N
Were you able to fulfill your Coach's Contract?	
Were you able to fulfill your role and responsibilities as described in the Coaches Handbook?	
Were you able to abide by the Lapwai School District policies, rules and regulations as described in the Coaches Handbook?	
Were you able to abide by the Coaches Code of Ethics?	
Did you support Lapwai Athletics fundraising efforts?	
Did you portray your team and the Athletic Department in a positive manner in the public and with the media?	

List planned professional coaching development or certifications to be completed prior to next season.	Date Scheduled

**Lapwai School District Athletic Program
Coach Self-Assessment**

To be completed by the Coach:

Coach Feedback: (Concerns, Comments, Support Needs, etc.)

To be completed by the Athletic Director:

Coach Overall Rating:

Student Athlete Feedback: (Summary of Feedback Forms)

Head Coach Feedback: (If applicable)

Additional Athletic Director Feedback: (Based on AD observations)

To be completed by the Athletic Director as required:

Coach Improvement Plan:

Recommended Improvement

Date to be Re-Evaluated

Pre-Season and Post-Season Equipment Inventory Form

Lapwai Athletic Department
EQUIPMENT, UNIFORM & SUPPLIES INVENTORY

Sport: _____

Date: _____

Coach: _____

Page: _____ of _____

Circle One: Pre-season Post-Season

[illegible]

Equipment, Uniforms and Supplies are to be inventoried before you season begins and once again after your season has concluded.

COMPLETE OR COPY IN DUPLICATE – one copy to AD AND please retain one copy.

Sports Roster

Lapwai School District TEAM ROSTER

(Use first and last name – Please type all information if possible)

Sport: _____ **Level:** _____

Coaches

Superintendent: Dr. David Aiken Principal: Dr. D'Lisa Penney Athletic Director: William Big Man

PLEASE DO NOT USE NICKNAMES. USE CORRECT SPELLING

[illegible]

Coaches Commitment

As a coach, I understand my responsibilities for coaching in the Lapwai School District #341 athletic programs. I have received, read, and understand the coach’s handbook. Failure to comply with the guidelines outlined in this Coaches Handbook will result in probation, suspension, or termination.

I, _____, will follow the guidelines outlined in this Coaches Handbook.

Coaches Signature: _____

Date: _____

Administrator: _____

Sports Banquet Information Sheet

Lapwai Athletic Department
SPORTS BANQUET INFORMATION SHEET

Sport: _____ **Coach:** _____ **Year:** _____

[illegible]

POST-SEASON STUDENT ATHLETE SURVEY

Student voice is important in improving the athletic programs of the Lapwai School District. Your responses are completely anonymous. You are encouraged to add additional comments. Thank you for your honest feedback.

A. COACHING EXPECTATIONS

- 1. My coach(es) were leaders and positive sportsmanship role models for student athletes on and off the field/court.**

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

- 2. My coach(es) were proactive with college recruitment education including campus visits.**

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

- 3. My coach(es) developed teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct.**

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

- 4. My coach(es) provided me with consistent and positive feedback regarding my strengths and areas for improvement.**

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

- 5. My coach(es) showed respect for officials, the media, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers.**

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

6. My coach(es) communicated with myself and my parents frequently and alerted them of schedules and events well in advance.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

B. OVERALL ATHLETIC PROGRAM

7. The overall athletic program assisted in establishing life-long educational standards and goals for myself.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

8. The overall athletic program provided me with self-discipline, positive self-esteem, and self-motivation that can be applied after high school.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

9. The overall athletic program has contributed to my physical, mental, moral, social and emotional well-being.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

10. The overall athletic program emphasizes sportsmanship, ethical conduct, and fair play.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

11. On the following page your feedback on any other topics are welcome. Please be honest regarding the strengths and opportunities for improvement of the athletic programs of the Lapwai School District. Your opinion matters and your responses are completely anonymous.

LAPWAI ATHLETIC PROGRAM

Travel Parent Sign-Out Form

Lapwai School District #341



Sport: _____
Date: _____

Coach: _____
Location: _____

	STUDENT NAME	PARENT SIGNATURE <u>I certify that I am personally transporting or give permission to the adult listed below to transport my son/daughter.</u>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

The Lapwai School District is responsible for transporting athletes to and from school sponsored activities. If an unusual circumstance arises in which a parent/guardian desires to transport his/her son/daughter from a contest, the student must obtain permission from the athletic director by signing this form.

This form **MUST** be signed by the parent/guardian, prior to the team's departure from an event in order for a student to be cleared to travel with his or her parent/guardian from an activity. Under **NO** circumstances will permission be given allowing athletes to transport themselves to or from a contest, or be transported by other minors.

I understand that the Lapwai School District Activity rules require that students ride the bus to and from all activities and any departure from this requirement will release the Lapwai School District from all liability with reference to the above stated transportation.

April 26, 2023

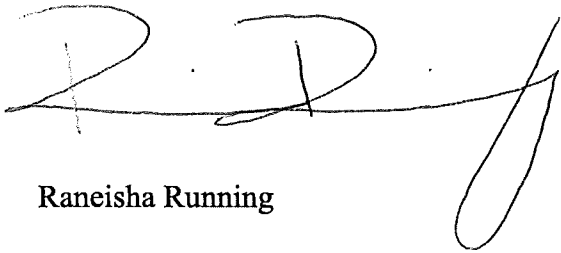
To Whom It May Concern:

This letter is to give my two weeks' notice of official resignation from the position of Habilitative Interventionist. I have accepted the position of Instructional Assistant through the Title VI department/Indian Education.

I would like to express my gratitude for giving me the opportunity to work in Special Forces. I have gained so much experience and knowledge from working with my peers and supervisors.

If you need anything to make my two week transition go smoothly please let me know.

Sincerely,

A handwritten signature in black ink, appearing to read 'R. Running', with a long horizontal stroke extending to the right and a large loop at the end.

Raneisha Running



Post Legislative Tour 2023

State Superintendent Debbie Critchfield

Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION



Passed Legislation

State Superintendent Debbie Critchfield



H92: Financial Literacy



Legislative intent:

- Require financial literacy for all high school students
- Focus: Real-world, personal finance

171

Key impact:

- No special endorsement required to teach
- Integrate into existing economics course
- Required for graduation

H163: Parental Notification



Legislative intent:

- Reinforce communication between parents and schools
- Foster trust and partnership

172

Key impact:

- Transparent communication between parents & schools:
Notify parents of changes in student
- Surveys, curriculum & classroom observation
- Model policies will be developed

H267: Career Ready Students



Legislative intent:

- Expand capacity of CTE in grades 7-12, particularly in rural and remote communities
- Focus on private/public partnerships

173

Key impact:

- \$45 million, one-time capital projects
- \$5 million for added-cost programs
- Implementation information coming soon

H281: Seclusion & Restraint



Legislative intent:

- Prohibits restraint and seclusion as a form of discipline (punishment) or classroom management

Key impact:

- Only used if student, employee, or other students are in *imminent* danger
- Must adopt policy around clear & transparent reporting
- Staff working directly with students exhibiting aggressive/dangerous behaviors must be trained in the use of restraint, seclusion and de-escalation
- SDE behavioral health working group

H24/S1167: Gov's Launch



Legislative intent:

- Graduates: Up to \$8,000 for workforce/career technical training, community or 4-year college, with students paying up to 20% of costs

175

Key impact:

- Preference given to in-demand careers
- Enrollment in the fall semester following graduation, unless council grants extension
- Must expend all grant funds within four (4) years

S1202: Empowering Parents



Legislative intent:

- Within State Board of Education's FY2024 budget is \$30 million in ongoing funding for Empowering Parents Program

176

Key impact:

- Empowering Parents will be funded for 2023-2024 school year
- Superintendent will lead Parental Advisory Council meetings this summer

H269: Career Exploration



Legislative intent:

- Identify potential interests & career paths
- Promote thoughtfulness in course selection

177

Key impact:

- Grade 7 or 8: Complete a career exploration course aligned to the "first step" standards
- Involve (notify at minimum) parents

S1069: Teacher Apprenticeships (OSBE)



Legislative intent:

- Allow additional teacher apprenticeship program, using workforce development funds

178

Key impact:

- Allow for a paid, internship/student teaching roles
- Same standards as a “traditional” program, targeting individuals who have not yet earned a baccalaureate degree

S1125: Open Enrollment



Legislative intent:

- Allow families to send their children to the public school that works best for them

179

Key impact:

- Cannot deny open enrollment, unless at capacity (must define in policy), the student has been expelled, has a documented history of significant disciplinary or chronic absentee.
- Athletic impact?

H240: Trustee Elections



Legislative intent:

- Clarify expectations around zone boundary changes and trustee service

180

Key impact:

- Trustee no longer resides in the trustee zone due to change in boundaries - allowed to continue serving for the remainder of the term

S1043: Charter Revolving Loans



Legislative intent:

- Revolving loan fund to help new and young public charter schools obtain low interest rates (0.5%) on loans

181

Key impact:

- Continuously appropriated
- Idaho Housing & Finance Association issues loans
- Must have a minimum \$1m in private or public grant support available

H182: Public Silent Prayer



Legislative intent:

- Allow for silent public prayer in line with recent U.S. Supreme Court ruling

182

Key impact:

- Applies to public college administrators, public school districts, and charter school *employees*.

H202: “In God We Trust” Display



Legislative intent:

- Display the United States national motto in public school buildings.

183

Key impact:

- Framed poster or plaque paid for by private donations.
- Representation of the United States and/or Idaho flag

H228: Abstinence Definition



Legislative intent:

- Provide official definition for abstinence, aligning with 33-1608 which deals with family life & sex education
- Properly labeling "abstinence" sex education curriculum in Idaho

184

Key impact:

- "Abstinence": Sexual activity prior to marriage... potentially: (a) Resulting in pregnancy; (b) Transmitting STD's and infections; or (c) Presenting emotional risks
- "Sex education": The study of the anatomy and the physiology of human reproduction

S1100: Bathrooms/Facilities



Legislative intent:

- Ensure separate bathrooms, locker rooms, showers, dressing areas, & overnight accommodations

185

Key impact:

- Provide reasonable accommodations for students unwilling or unable to use multi-occupancy facility designated for his or her sex
- Exemptions provided for certain situations

H292: Property Tax & March Levy Date



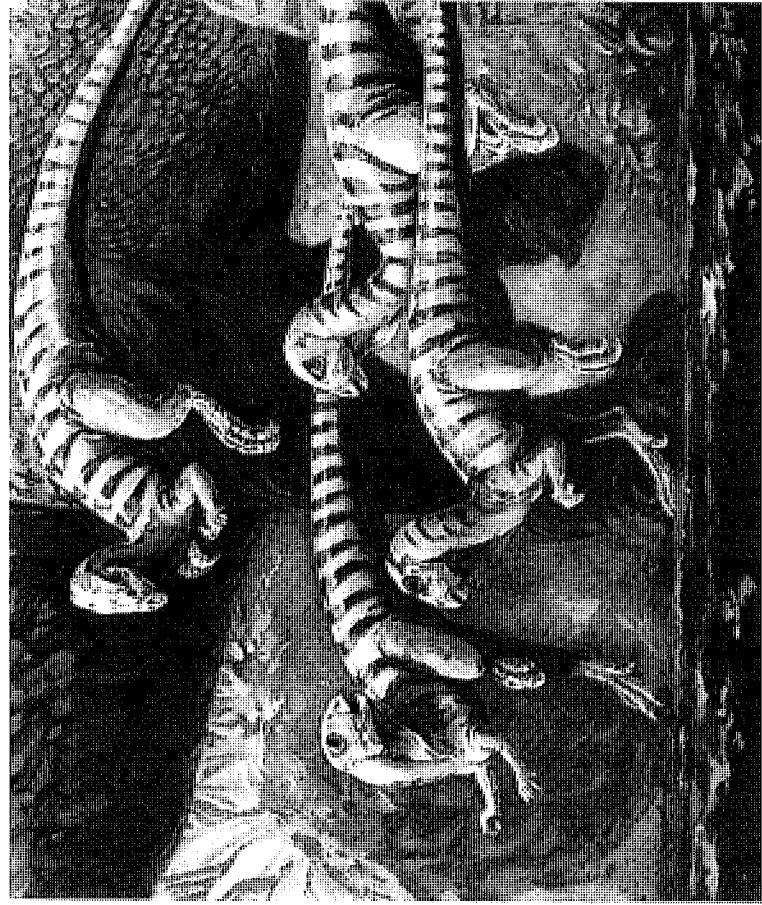
Legislative intent:

- Property tax relief

Key impact:

- School districts are required to use funds for: (1) payment of school bonds (2) payment of school levies (3) save for future school facility construction (4) used for new bonds
- Eliminates the March date district can use for elections

S1127: Idaho State Dinosaur



Oryctodromeus

