

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Monday, July 17, 2023 - 5:00 pm
Agenda

	1) Call to Order
	A. Pledge of Allegiance
	B. Roll Call
<u>Page</u>	2) A. Consent Agenda – Action Item
2	1. Approval of Minutes – June 20, 2023
6	2. Budget Report/Balance Sheet
30	3. Payment of Current Bills
33	4. Associated Student Body Accounts
	4) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
	5) Discussion Items
36	A. Administrator’s Reports – Superintendent
46	B. Elementary, Secondary, Student Athletic, and Coach’s Handbooks
	C. Upcoming Elections
	6) Action Items
84	A. Master Agreement – 2023-2024 School Year
123	B. First Reading – 403.3 Certified Personal Leave
124	– 408.1 Classified Sick Leave
126	– 408.2 Classified Personal Leave
128	– Non-Resident Students Policy 502.9
133	C. Second Reading – Delete Policy 503.2 Use of Motor Vehicle
134	– Delete Policy 503.2.1 Use of Motor Vehicles, Conditions/Penalties
135	– Delete Policy 503.6 Detention
136	– Delete Policy 503.5 Disciplinary Notices
	D.
	7) Personnel Action Items:
	A. New Hire – Certified Prevention Specialist – Kiri Brown
	B. Position Change – Girls C Squad to Assistant Girls Basketball Coach – Joslyn Leighton
	C. Volunteers – Football – Randy Brown and Keith Kipp
137	8) Board Training – Charlotte Danielson Framework for Idaho Teacher Evaluation
	9) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341

School Board Minutes

Regular Meeting

June 20, 2023

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Garcia initially presided over the meeting, calling the meeting to order at 5:03pm. Roll Call was made, present were Trustees Kipp, Spaulding, and Garcia. Trustee Johnson was absent. Trustee Samuels-Allen arrived at 5:06. Also attending was Superintendent Aiken and Clerk Weeks. Teri Wagner was in the audience.

The Hearings for the 2022-2023 Amended Budget and the 2023-2024 Budget were held starting at 5:03pm. Clerk Weeks walked through changes in both budgets. The Budget Hearings ended at 5:15pm. After some discussion, Trustee Garcia moved and Trustee Spaulding seconded to approve both budgets as presented. A vote was taken and the motion passed.

Trustee Kipp moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Principal Wagner celebrated data that showed that more students are proficient and at grade level in Math in Kindergarten and First Grade.

Superintendent Aiken pointed to his written reports. He then reviewed the progress made with athletic direction and the coaching handbook.

The Agreement with Kamiah Grants – Debbie Evans for the coming year was presented to the board. Trustee Garcia moved and Trustee Kipp seconded to approve the agreement. A vote was taken and the motion passed.

The First Reading of the following policies was held

- Delete Policy 503.2 Use of Motor Vehicle
- Delete Policy 503.2.1 Use of Motor Vehicles, Conditions/Penalties
- Delete Policy 503.6 Detention
- Delete Policy 503.5 Disciplinary Notices

The policy deletions will be brought back for a second reading next month.

The following personnel action items were presented to the board.

- Resignation – Food Service – BreAnna Knoll
- 2nd Grade Teacher – Sheila Hewett

The following list of Returning Certified Staff for 2023-2024 School Year was presented to the board.

David Aiken – Superintendent – 3 Year Contract – 7/2023-6/2026
Teresa Wagner – Elementary Principal
D’Lisa Penney-Pinkham – Middle/High Principal
Lori Ravet – Special Education Director
Joshua Nellesen – Guidance Counselor

Teachers:

Teeiah Arthur
Carleen Baldwin
Melissa Beckman
Nathan Blyleven
Cassandra Hays
Kelly Hillman
Traci McKarcher
Dawn Melton
Delaney Paris
Ena Sanchez
Emma Shaffer
Katherine Sliger
Krystle Stamper
Beau Woodford

Devin Boyer
Brad Carpenter
Ashlee Grunenfelder
Taylor Chanel Harming
Chris Katus
Derek Knoll
Chris Katus
Matthew Lattuada
Josh Leighton Jr
Samuel Maynes
Matthew Morgan
Brad Peterson
Holly Selstad
Miles Sidener

Rebecca Cardenas-Cooley
Nancy Dahl
Rye Muzquiz-Hewett
Georgia Sobotta

Colleen Bonner

Kristin Bateman
Iris Chimburas

Joslyn Leighton
Sheila Scott
Jocelyn Stange

Returning Coaching Staff

FOOTBALL, VARSITY	JOSH LEIGHTON
FOOTBALL, ASSISTANT	JOSH NELLESEN
FOOTBALL, MIDDLE SCHOOL	HARRY TAYLOR
FOOTBALL, MS ASSISTANT	JACOB AUBERTIN
VOLLEYBALL	SEQUOIA LEIGHTON
VOLLEYBALL, ASSISTANT	JOSLYN LEIGHTON
VOLLEYBALL MIDDLE SCL	PAULINE BISBEE
VOLLEYBALL MIDDLE SCL	SIERRA HIGHEAGLE
BASKETBALL, GIRLS MS	ALEXIO DOMEBO
BASKETBALL, GIRLS MS	SIERRA HIGHEAGLE
BASKETBALL, BOYS VARSITY	ZACHARY EASTMAN
BASKETBALL, BOYS JV	JEREMIAH WYNOTT
BASKETBALL, BOYS C	KEITH KIPP JR
BASKETBALL, BOYS MS	BROOKLYN BAPTISTE
BASKETBALL, BOYS MS	ALEXIO DOMEBO
GOLF	KEITH KIPP JR
TRACK	JOSH LEIGHTON
TRACK ASSISTANT	KENDALL LEIGHTON
TRACK, MS	ASHLEE GRUNENFELDER
TRACK ASSISTANT/MS	HEATH HEWETT
WRESTLING	CHRIS KATUS
WRESTLING, ASSISTANT	MATTHEW LATTUADA
WRESTLING, MS	CHRIS KATUS
WRESTLING, MS ASSISTANT	MATTHEW LATTUADA
CHEERLEADER	CATHERINE BIG MAN
BASEBALL	ROBERT WILLIAMSON
BASEBALL ASSISTANT	DOMINICK WILLIAMSON
FFA ADVISOR	BOYER, DEVIN
CONCESSIONS	BRADLEY PETERSON
ANNUAL	BRADLEY PETERSON

- New Hire – Elementary Teacher – Natasha Calkins
 - Elementary Teacher – Sasha Raboitti
 - Middle School Athletic Coordinator – Jene Ane Carlin
 - High School Athletic Coordinator – Lori Lynn Parrish
 - Behavior Intervention Specialist – Charles Morrison
- Position Change – Assistant Girls Basketball to Girls Basketball Coach – Josh Leighton
 - Assistant Softball to Softball Coach – Joslyn Leighton
- Volunteer – Iris Domebo
- Memorandum of Understanding – Highland School District – Business Services. This will be the eleventh year under this model.

Trustee Garcia moved to approve the listed action items. Trustee Kipp seconded the motion which was passed.

Under Board Training, a discussion was held about holding work session in July.

Trustee Garcia moved and Trustee Spaulding seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 6:35 pm.

Board Chair

Clerk

Date

GENERAL FUND

REVENUE

100-411400	DISTRICT TORT REVENUE	39,682.00CR	629.36CR	30,354.69CR	9,327.31CR	2%	76%
100-411900	OTHER TAXES	0.00	0.00	2,094.30CR	2,094.30	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	320.74CR	2,042.65CR	957.35CR	11%	68%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	7,052.69CR	45,350.28CR	33,350.28	59%	378%
100-419900	OTHER LOCAL REVENUE	40,000.00CR	582.25CR	41,844.92CR	1,844.92	1%	105%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	2,000.00CR	500.00CR	0%	80%
100-419903	GRANTS	0.00	14,756.01CR	71,937.73CR	71,937.73	0%	0%
TOTAL LOCAL REVENUE		97,182.00CR	23,341.05CR	195,624.57CR	98,442.57	24%	201%
100-431100	STATE APPORTIONMENT	3,373,231.00CR	0.00	3,270,815.43CR	102,415.57CR	0%	97%
100-431200	TRANSPORTATION SUPPORT REVENUE	181,000.00CR	0.00	186,575.70CR	5,575.70	0%	103%
100-431401	SED SUPPORT	20,000.00CR	0.00	3,627.54CR	16,372.46CR	0%	18%
100-431800	BENEFIT APPORTIONMENT	442,653.00CR	0.00	444,399.46CR	1,746.46	0%	100%
100-431900	OTHER STATE SUPPORT	192,870.00CR	15,961.00CR	173,680.00CR	19,190.00CR	8%	90%
100-431901	EARLY COMPLETERS-DUAL CREDIT	0.00	0.00	0.00	0.00	0%	0%
100-431902	STATE MATH/SCI REQUIREMENT	3,200.00CR	3,301.00CR	3,301.00CR	101.00	103%	103%
100-431904	REMEDATION	13,000.00CR	0.00	11,991.00CR	1,009.00CR	0%	92%
100-431930	STATE TECHNOLOGY SUPPORT	33,500.00CR	0.00	68,915.00CR	35,415.00	0%	206%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	80,000.00CR	0.00	82,770.00CR	2,770.00	0%	103%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,673.63CR	932.37CR	0%	64%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	2,160.00CR	0.00	0%	100%
TOTAL STATE REVENUE		4,347,345.00CR	19,262.00CR	4,249,908.76CR	97,436.24CR	0%	98%
100-442000	UNRESTRICTED FED REVENUE (FOREST	200.00CR	279.56CR	358.47CR	158.47	140%	179%
100-445900	OTHER FEDERAL INCOME	0.00	0.00	0.00	0.00	0%	0%
100-445901	MEDICAID PAYMENTS	0.00	0.00	0.00	0.00	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,500,000.00CR	0.00	2,665,271.00CR	165,271.00	0%	107%
TOTAL FEDERAL REVENUE		2,500,200.00CR	279.56CR	2,665,629.47CR	165,429.47	0%	107%
100-320000	BEGINNING BALANCE - BUDGET	800,000.00CR	0.00	0.00	800,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	18,470.00CR	1,477.89CR	11,683.67CR	6,786.33CR	8%	63%
TOTAL OTHER REVENUE		818,470.00CR	1,477.89CR	11,683.67CR	806,786.33CR	0%	1%
TOTAL REVENUE		7,763,197.00CR	44,360.50CR	7,122,846.47CR	640,350.53CR	1%	92%

ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,054,674.00	83,683.20	839,974.63	214,699.37	8%	80%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	326,632.00	19,088.59	188,550.53	138,081.47	6%	58%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	2,822.50	27,769.30	(7,769.30)	14%	139%
100-512200	ELEMENTARY FRINGE BENEFITS	67,853.00	6,175.08	61,750.80	6,102.20	9%	91%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	172.62	1,727.99	192.01	9%	90%
100-512220	EMPLOYER FICA	112,391.00	8,264.53	82,042.40	30,348.60	7%	73%
100-512230	HEALTH INSURANCE - ELEM	130,061.00	10,813.31	111,855.51	18,205.49	8%	86%
100-512270	WORKER'S COMPENSATION	5,617.00	1,029.90	10,598.12	(4,981.12)	18%	189%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	173,030.00	13,027.65	130,333.33	42,696.67	8%	75%
100-512320	MUSIC EQUIPMENT REPAIR	3,000.00	0.00	0.00	3,000.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	8,000.00	109.50	1,163.75	6,836.25	1%	15%
100-512322	COPIER RENTAL	8,000.00	1,175.57	6,944.27	1,055.73	15%	87%
100-512380	ELEMENTARY TRAVEL	0.00	50.30	2,204.17	(2,204.17)	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	106.63	14,719.19	280.81	1%	98%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	1,644.33	2,155.67	0%	43%
100-512412	MUSIC SUPPLIES	5,000.00	0.00	874.17	4,125.83	0%	17%
100-512413	GRANT FUNDED SUPPLIES	0.00	0.00	981.54	(981.54)	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	1,289.00	711.00	0%	64%
100-512440	ELEMENTARY TEXTBOOKS	8,239.00	0.00	7,821.51	417.49	0%	95%
TOTAL ELEMENTARY PROGRAM		1,945,217.00	146,519.38	1,492,244.54	452,972.46	8%	77%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	776,689.00	64,993.96	634,380.18	142,308.82	8%	82%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	2,570.00	6,375.00	(1,375.00)	51%	127%
100-515115	HS CLASSIFIED SALARIES	229,485.00	7,349.21	67,190.47	162,294.53	3%	29%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	2,670.00	26,387.50	(1,387.50)	11%	106%
100-515200	HS FRINGE BENEFITS	29,622.00	2,237.91	22,379.10	7,242.90	8%	76%
100-515210	HS LIFE INSURANCE BENEFIT	1,315.00	122.93	1,228.47	86.53	9%	93%
100-515220	HS EMPLOYER FICA	81,533.00	5,975.26	56,737.71	24,795.29	7%	70%
100-515230	HEALTH INSURANCE - HS	115,336.00	8,759.01	88,959.27	26,376.73	8%	77%
100-515270	HS WORKER'S COMPENSATION	4,075.00	622.62	6,141.35	(2,066.35)	15%	151%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	124,271.00	8,596.32	85,456.57	38,814.43	7%	69%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	4,000.00	507.64	4,506.79	(506.79)	13%	113%
100-515322	HS PURCHASE SERVICES	8,000.00	46.25	7,816.18	183.82	1%	98%
100-515380	HS TRAVEL	0.00	0.00	405.24	(405.24)	0%	0%
100-515410	H.S. FIXED MATERIALS	10,000.00	1,529.21	13,216.93	(3,216.93)	15%	132%
100-515411	TEACHER SUPPLIES	2,800.00	394.92	989.89	1,810.11	14%	35%
100-515412	DRIVERS ED. MATERIALS	300.00	633.65	888.27	(588.27)	211%	296%
100-515413	GRANT FUNDED SUPPLIES	0.00	235.95	13,805.83	(13,805.83)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	3,268.53	(268.53)	0%	109%
100-515421	MATERIALS -- MUSIC	12,000.00	319.50	6,876.83	5,123.17	3%	57%
100-515441	H.S. TEXTBOOKS	25,000.00	0.00	23,441.66	1,558.34	0%	94%
100-515116	SABG GRANT SALARIES	0.00	0.00	0.00	0.00	0%	0%
100-515216	SABG BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-515316	SABG PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515416	SABG SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
TOTAL SECONDARY PROGRAM		1,457,426.00	107,564.34	1,070,451.77	386,974.23	7%	73%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	269,771.00	19,866.15	206,746.38	63,024.62	7%	77%
100-521115	RESOURCE ROOM AIDES' SALARIES	118,669.00	9,524.35	80,853.86	37,815.14	8%	68%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	22,166.00	1,514.49	15,144.90	7,021.10	7%	68%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	864.00	59.44	539.11	324.89	7%	62%
100-521220	EMPLOYER FICA	32,559.00	2,356.01	23,083.44	9,475.56	7%	71%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	54,248.00	4,292.89	36,753.00	17,495.00	8%	68%
100-521270	WORKER'S COMPENSATION	1,627.00	241.05	2,361.29	(734.29)	15%	145%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	49,026.00	3,690.06	36,147.82	12,878.18	8%	74%
100-521300	TUITION TO N. I. C. H.	20,000.00	7,350.00	28,350.00	(8,350.00)	37%	142%
100-521310	SPED PURCHASED SERVICES	0.00	0.00	109.20	(109.20)	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	1,500.00	0.00	74.87	1,425.13	0%	5%
100-521410	SPED SUPPLIES	15,000.00	124.89	13,502.10	1,497.90	1%	90%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
TOTAL SPECIAL EDUCATION PROGRAM		606,430.00	49,019.33	443,665.97	162,764.03	8%	73%

(Rprt: 01 - MAINBdgt Prep: 33/Prop Budget: Dates: 00/00/00-06/30/23; PRINT: 07/12/23 12:32:37 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	72,339.00	6,028.25	60,532.50	11,806.50	8%	84%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	96.00	8.00	78.86	17.14	8%	82%
100-522220	EMPLOYER FICA	5,687.00	399.25	4,020.45	1,666.55	7%	71%
100-522230	HEALTH INSURANCE - PRESCHOOL	10,485.00	902.18	8,893.44	1,591.56	9%	85%
100-522270	WORKER'S COMPENSATION	284.00	47.02	472.15	(188.15)	17%	166%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	8,637.00	719.77	7,227.55	1,409.45	8%	84%
100-522410	CLASSROOM SUPPLIES	350.00	139.90	139.90	210.10	40%	40%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
TOTAL PRESCHOOL PROGRAM		100,078.00	8,244.37	81,364.85	18,713.15	8%	81%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	105,000.00	2,057.26	120,175.09	(15,175.09)	2%	114%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	2.72	111.57	(111.57)	0%	0%
100-532220	EMPLOYER FICA	8,033.00	156.56	9,168.27	(1,135.27)	2%	114%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	184.39	7,456.47	(7,456.47)	0%	0%
100-532270	WORKER'S COMPENSATION	401.00	16.05	797.13	(396.13)	4%	199%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	6,269.00	245.63	8,091.00	(1,822.00)	4%	129%
100-532310	SCHOOL ACT. DUES/SERVICES	6,500.00	190.00	365.00	6,135.00	3%	6%
100-532380	SCHOOL ACTIVITIES TRAVEL	12,000.00	100.87	17,211.59	(5,211.59)	1%	143%
100-532410	ACTIVITY SUPPLIES	25,000.00	0.00	30,222.08	(5,222.08)	0%	121%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL ACTIVITY PROGRAM		163,203.00	2,953.48	193,598.20	30,395.20CR	2%	119%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	56,858.00	4,738.16	47,794.10	9,063.90	8%	84%
100-611111	GUIDANCE SALARIES - SECONDARY	79,192.00	6,599.33	65,993.30	13,198.70	8%	83%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	12,565.00	2,513.00	8%	83%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	16.00	155.48	36.52	8%	81%
100-611220	EMPLOYER FICA	11,561.00	961.11	9,643.58	1,917.42	8%	83%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	578.00	98.24	985.60	(407.60)	17%	171%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	18,045.00	1,503.72	15,086.46	2,958.54	8%	84%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
TOTAL GUIDANCE PROGRAM		186,704.00	15,173.06	152,223.52	34,480.48	8%	82%
SPECIAL EDUCATION SUPPORT SERVICES PROG							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	123,827.00	23,360.91	233,609.10	(109,782.10)	19%	189%
100-616115	NON CERT ANCILLARY SALARY	42,623.00	31,083.63	291,752.86	(249,129.86)	73%	684%
100-616200	ANCILLARY FRINGE BENEFITS	10,839.00	710.91	7,109.10	3,729.90	7%	66%
100-616210	EMPLOYEE LIFE INSUR	1,018.00	113.60	1,114.81	(96.81)	11%	110%
100-616220	EMPLOYER FICA	13,563.00	4,150.05	40,053.64	(26,490.64)	31%	295%
100-616230	HEALTH INSURANCE - ANCILLARY	88,599.00	7,929.19	84,323.41	4,275.59	9%	95%
100-616270	WORKER'S COMPENSATION	678.00	505.13	4,524.10	(3,846.10)	75%	667%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	21,168.00	5,916.02	59,425.22	(38,257.22)	28%	281%
100-616300	CDS CONTRACT	87,500.00	25,793.36	161,733.65	(74,233.65)	29%	185%
100-616410	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
TOTAL ANCILLARY		390,615.00	99,562.80	883,645.89	493,030.89CR	25%	226%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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INSTRUCTIONAL IMPROVEMENT PROGRAM

100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	4,460.00	452.50	3,149.50	1,310.50	10%	71%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SER	20,000.00	0.00	1,178.47	18,821.53	0%	6%
100-621380	TRAVEL/TRNG.	0.00	0.00	3,381.99	(3,381.99)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	188.57	(88.57)	0%	189%
TOTAL INSTRUCTION IMPROVEMENT		24,560.00	452.50	7,898.53	16,661.47	2%	32%

EDUCATIONAL MEDIA PROGRAM

100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	59,989.00	4,828.00	51,743.20	8,245.80	8%	86%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	523.66	5,236.60	(5,236.60)	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.20	150.19	41.81	8%	78%
100-622220	EMPLOYER FICA	4,666.00	409.40	4,358.97	307.03	9%	93%
100-622230	HEALTH INSURANCE - MEDIA	20,970.00	902.18	8,745.96	12,224.04	4%	42%
100-622270	WORKER'S COMPENSATION	233.00	41.73	444.40	(211.40)	18%	191%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	7,163.00	638.98	6,791.93	371.07	9%	95%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	4,685.00	2,315.00	0%	67%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	4,595.54	404.46	0%	92%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	4,705.36	294.64	0%	94%
TOTAL EDUCATIONAL MEDIA PROGRAM		111,213.00	7,359.15	91,457.15	19,755.85	7%	82%

INSTRUCTIONAL RELATED TECHNOLOGY

100-623115	TECHNOLOGY SALARY	72,175.00	6,045.83	59,858.30	12,316.70	8%	83%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.41	81.78	14.22	9%	85%
100-623220	TECHNOLOGY FICA BENEFIT	5,521.00	462.41	4,578.46	942.54	8%	83%
100-623230	HEALTH INSURANCE - TECHNOLOGY	10,485.00	948.61	9,221.77	1,263.23	9%	88%
100-623270	TECHNOLOGY WORKERS COMP.	276.00	47.16	466.91	(190.91)	17%	169%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,304.00	721.87	7,147.08	1,156.92	9%	86%
100-623310	TECHNOLOGY PURCHASED SERVICES	9,000.00	0.00	14,430.36	(5,430.36)	0%	160%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	30,000.00	211.00	31,092.00	(1,092.00)	1%	104%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	2,500.00	672.60	10,402.33	(7,902.33)	27%	416%
100-623411	TECHNOLOGY--ELEMENTARY	20,000.00	0.00	16,223.75	3,776.25	0%	81%
100-623412	TECHNOLOGY SECONDARY	20,000.00	0.00	18,650.96	1,349.04	0%	93%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	1,639.82	3,360.18	0%	33%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		183,357.00	9,117.89	173,793.52	9,563.48	5%	95%

BOARD OF EDUCATION PROGRAM

100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	3,706.00	26,399.25	13,600.75	9%	66%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	127.39	754.26	(4.26)	17%	101%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	3,833.39	27,153.51	13,596.49	9%	67%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,011.12	144,133.00	0.00	8%	100%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	240.00	0.00	8%	100%
100-632220	EMPLOYER FICA	11,026.00	1,472.70	11,552.46 (	526.46)	13%	105%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	10,485.00	902.18	10,625.02 (	140.02)	9%	101%
100-632270	WORKER'S COMPENSATION	551.00	93.69	1,124.28 (	573.28)	17%	204%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	17,209.00	1,434.13	17,209.45 (	0.45)	8%	100%
100-632310	BANK FEES / GRANT SVCS	25,000.00	7,996.88	40,327.82 (	15,327.82)	32%	161%
100-632322	COPIER RENTAL	4,000.00	412.53	4,487.79 (	487.79)	10%	112%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	353.52	3,831.60	6,168.40	4%	38%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	13,777.65	1,222.35	0%	92%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	408.40	15,456.95	2,043.05	2%	88%
100-632410	DISTRICT SUPPLIES	3,000.00	452.77	2,660.98	339.02	15%	89%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		258,144.00	25,557.92	265,427.00	7,283.00CR	10%	103%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,378.00	16,471.00	164,710.00	48,668.00	8%	77%
100-641115	ADMINISTRATIVE NON-CERTIFIED	89,860.00	8,352.11	87,369.65	2,490.35	9%	97%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	24,874.00	710.91	7,109.10	17,764.90	3%	29%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	720.00	58.70	559.22	160.78	8%	78%
100-641220	EMPLOYER FICA	25,101.00	1,949.53	19,789.83	5,311.17	8%	79%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	15,728.00	3,105.67	29,661.57 (	13,933.57)	20%	189%
100-641270	WORKER'S COMPENSATION	1,254.00	175.09	1,784.57 (	530.57)	14%	142%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	39,177.00	2,945.63	29,642.03	9,534.97	8%	76%
100-641323	SCHOOL COMMUNICATIONS	18,500.00	1,344.69	13,714.29	4,785.71	7%	74%
100-641380	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	52.03	3,801.97 (	1,801.97)	3%	190%
100-641411	SECOND. ADMIN. MATERIALS	2,000.00	0.00	3,053.24 (	1,053.24)	0%	153%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	0.00	1,800.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		436,392.00	35,165.36	361,195.47	75,196.53	8%	83%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	78,231.00	5,046.34	66,832.37	11,398.63	6%	85%
100-651200	FRINGE	10,317.00	859.75	10,317.00	0.00	8%	100%
100-651210	LIFE INS BENEFIT	96.00	8.16	101.20 (	5.20)	9%	105%
100-651220	EMPLOYER FICA	6,774.00	449.98	5,880.18	893.82	7%	87%
100-651230	HEALTH INSURANCE	0.00	0.00	487.87 (	487.87)	0%	0%
100-651270	WORKER'S COMPENSATION	339.00	46.07	601.79 (	262.79)	14%	178%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	10,573.00	705.19	9,076.94	1,496.06	7%	86%
100-651310	PURCHASED SERVICES	66,500.00	5,296.07	56,819.79	9,680.21	8%	85%
100-651311	MEDICAID BILLING SERVICES	21,268.00	1,616.13	28,441.81 (	7,173.81)	8%	134%
100-651380	TRAVEL / TRAINING	4,000.00	509.71	2,685.04	1,314.96	13%	67%
100-651410	SUPPLIES	2,000.00	0.00	626.86	1,373.14	0%	31%
TOTAL BUSINESS OPERATIONS		200,098.00	14,537.40	181,870.85	18,227.15	7%	91%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	155,782.00	16,294.05	202,268.23 (	46,486.23)	10%	130%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	0.00	12,000.00	0%	0%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	30.17	370.67	13.33	8%	97%
100-661220	EMPLOYER FICA	12,835.00	1,243.35	15,432.44 (	2,597.44)	10%	120%
100-661230	HEALTH INSURANCE - CUSTODIAL	41,940.00	3,403.19	41,433.98	506.02	8%	99%
100-661270	WORKER'S COMPENSATION	5,620.00	1,115.20	13,447.34 (	7,827.34)	20%	239%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	18,600.00	1,588.64	20,231.16 (	1,631.16)	9%	109%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	164.70	164.70 (	164.70)	0%	0%
100-661330	UTILITIES	195,000.00	14,687.25	220,545.10 (	25,545.10)	8%	113%
100-661410	CUSTODIAL SUPPLIES	25,000.00	1,845.22	37,149.75 (	12,149.75)	7%	149%
100-661710	PROPERTY/LIABILITY INSURANCE	46,151.00	0.00	46,151.00	0.00	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		513,312.00	40,371.77	597,194.37	83,882.37CR	8%	116%
MAINTENANCE - BUILDINGS-NON-STUDENT OCC							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	4,840.56	10,308.19 (	5,308.19)	97%	206%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND. -NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
100-663315	PURCHASE SERV.--DIST. -NON-OCCUP.	500.00	0.00	818.50 (	318.50)	0%	164%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	674.68 (	174.68)	0%	135%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	567.54	70,562.85 (	67,562.85)	19%	999%
100-663415	MATERIALS--DIST. -NON-OCCUP.	2,000.00	0.00	199.60	1,800.40	0%	10%
TOTAL MAINTENANCE - NON STU OCC		13,000.00	5,408.10	82,563.82	69,563.82CR	42%	635%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIE							
100-664115	GENERAL MAINTENANCE SALARIES	82,679.00	6,736.70	95,045.50 (	12,366.50)	8%	115%
100-664200	MAINTENANCE FRINGE BENEFITS	15,475.00	859.70	12,895.78	2,579.22	6%	83%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	192.00	9.47	144.72	47.28	5%	75%
100-664220	EMPLOYER FICA	7,509.00	581.12	8,256.89 (	747.89)	8%	110%
100-664230	HEALTH INSURANCE - MAINT	0.00	9.96	572.05 (	572.05)	0%	0%
100-664270	WORKER'S COMPENSATION	3,288.00	464.14	7,039.99 (	3,751.99)	14%	214%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	11,720.00	809.82	12,691.48 (	971.48)	7%	108%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	2,800.26 (	2,300.26)	0%	560%
100-664311	PURCHASE SERVICE--ELEMENTARY	50,000.00	16,811.47	73,439.28 (	23,439.28)	34%	147%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	6,617.55	59,220.86 (	19,220.86)	17%	148%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	3,280.23 (	1,280.23)	0%	164%
100-664411	MATERIALS--ELEMENTARY	10,000.00	214.71	13,177.20 (	3,177.20)	2%	132%
100-664412	MATERIALS--SECONDARY	10,000.00	2,894.58	15,520.87 (	5,520.87)	29%	155%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	6,887.00	0.00	5,800.00	1,087.00	0%	84%
TOTAL MAINTENANCE		240,750.00	36,009.22	309,885.11	69,135.11CR	15%	129%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	6,846.98	77,741.94 (	52,741.94)	27%	311%
100-665410	MATERIALS--GROUNDS	20,000.00	302.26	10,968.91	9,031.09	2%	55%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	7,149.24	88,710.85	43,710.85CR	16%	197%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	1,722.86	5,777.14	0%	23%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	1,722.86	5,777.14	0%	23%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP. SALARIES--TO SCHOOL @ 50%	75,748.00	9,579.17	84,773.13	(9,025.13)	13%	112%
100-681120	TRANSP. SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP. SALARIES--SUPV. @ 50%	35,629.00	2,547.20	35,629.00	0.00	7%	100%
100-681165	TRANSP. SALARIES--SUBS @ 50%	2,500.00	0.00	159.78	2,340.22	0%	6%
100-681200	TRANSP. FRINGE BENEFITS @ 50%	17,077.00	1,404.76	14,907.34	2,169.66	8%	87%
100-681210	TRANSP. LIFE INSURANCE @ 50%	192.00	19.77	227.60	(35.60)	10%	119%
100-681220	TRANSP. EMPLOYER FICA/MDC @ 50%	10,018.00	1,033.98	10,355.52	(337.52)	10%	103%
100-681230	HEALTH INSURANCE - TRANSP - 50%	0.00	206.63	1,654.06	(1,654.06)	0%	0%
100-681270	TRANSP. WORKERS COMP @ 50%	3,146.00	649.60	7,010.82	(3,864.82)	21%	223%
100-681280	TRANSP. SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP. PERSI BENEFIT @ 50%	15,337.00	1,042.71	11,693.09	3,643.91	7%	76%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	4,736.58	39,878.64	121.36	12%	100%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	0.00	1,814.00	686.00	0%	73%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	0.00	400.00	0%	0%
100-681318	TRAINING SDE DRIVER/TECH. @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	765.36	15,270.16	(270.16)	5%	102%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	51.15	248.85	0%	17%
100-681345	TRANSP. IN-LIEU-OF @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	87.85	(87.85)	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	198.00	609.92	(609.92)	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	5,233.78	30,172.92	(7,672.92)	23%	134%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,500.00	155.05	1,975.51	524.49	6%	79%
100-681425	BUS REPAIR PARTS @ 85%	12,000.00	31.42	10,330.68	1,669.32	0%	86%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	0.00	549.86	(299.86)	0%	220%
100-681429	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	149.96	250.04	0%	37%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS. --@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		258,497.00	27,604.01	267,300.99	8,803.99CR	11%	103%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP. SALARIES--ACTIVITY/SHUTTLE	15,000.00	3,967.77	26,550.31	(11,550.31)	26%	177%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	2.45	34.39	(34.39)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,148.00	303.21	2,028.26	(880.26)	26%	177%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	0.00	499.79	(499.79)	0%	0%
100-682270	WORK COMP	360.00	156.79	1,212.02	(852.02)	44%	337%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	1,791.00	144.89	1,951.87	(160.87)	8%	109%
100-682310	PURCHASE SERVICES--NON ALLOW	300.00	0.00	418.50	(118.50)	0%	140%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	250.00	454.92	2,255.61	(2,005.61)	182%	902%
TOTAL ACTIVITY TRANSPORTATION		18,849.00	5,030.03	34,950.75	16,101.75CR	27%	185%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES--NON ALLOWABLE	2,800.00	2,546.45	3,055.45	(255.45)	91%	109%
100-683410	SUPPLIES--NON ALLOWABLE	400.00	0.00	1,473.07	(1,073.07)	0%	368%
TOTAL GENERAL TRANSPORTATION		3,200.00	2,546.45	4,528.52	1,328.52CR	80%	142%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	12,617.00	1,013.03	11,366.31	1,250.69	8%	90%
TOTAL NON-INSTRUCTION		12,617.00	1,013.03	11,366.31	1,250.69	8%	90%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	44,711.00	0.00	46,535.00	(1,824.00)	0%	104%
100-920810	TRANSFER TO MEDICAID FUND	113,851.00	0.00	0.00	113,851.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950850	CONTINGENCY RESERVE	387,723.00	0.00	0.00	387,723.00	0%	0%
TOTAL OTHER		546,285.00	0.00	46,535.00	499,750.00	0%	9%
TOTAL EXPENDITURES		7,763,197.00	650,192.22	6,870,749.35	892,447.65	8%	89%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	72,996.00CR	0.00	0.00	72,996.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	1,200.00CR	210.07CR	1,568.72CR	368.72	18%	131%
232-419900	GRANT REVENUE - NPT & OTHERS	39,900.00CR	0.00	54,900.00CR	15,000.00	0%	138%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	114,096.00CR	210.07CR	56,468.72CR	57,627.28CR	0%	49%
232-515113	ADVANCED OPS - SALARIES	300.00	0.00	199.75	100.25	0%	67%
232-515223	ADVANCED OPS - FICA	25.00	0.00	0.00	25.00	0%	0%
232-515273	ADVANCED OPS - WORKERS COMP	3.00	0.00	1.56	1.44	0%	52%
232-515115	NATIVE ARTS SALARY	6,000.00	1,502.46	6,785.80 (	785.80)	25%	113%
232-515220	BENEFITS	450.00	108.86	550.17 (	100.17)	24%	122%
232-515270	WORKERS COMP	1.00	2.44	3.16 (	2.16)	244%	316%
232-515117	CD' A TRIBE NATIVE ARTS SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515217	LIFE - CD' A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227	FICA - CD' A N/A FUND	0.00	0.00	0.00	0.00	0%	0%
232-515237	CD' A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277	WORKERS COMP - CD' A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515297	PERSI - CD' A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	10,000.00	270.34	270.34	9,729.66	3%	3%
232-515312	P/S - NPT NATIVE ARTS GRANT	14,264.00	0.00	3,049.28	11,214.72	0%	21%
232-515313	P/S - COLLEGE & CAREER READINESS	10,360.00	311.97	4,568.77	5,791.23	3%	44%
232-515315	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - CDA TRIBE NATIVE ARTS GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515318	P/S - NPT NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FU	6,100.00	0.00	0.00	6,100.00	0%	0%
232-515322	P/S - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515323	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	14,264.00	1,982.76	6,057.26	8,206.74	14%	42%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	10,360.00	2,389.37	10,612.21 (	252.21)	23%	102%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	1,493.00	0.00	841.88	651.12	0%	56%
232-515417	SUPPLIES - CDA TRIBE NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
232-515418	SUPPLIES - NATIVE NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	6,115.00	300.00	4,370.22	1,744.78	5%	71%
232-515422	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550	CAPITAL EQUIPMENT	21,761.00	0.00	0.00	21,761.00	0%	0%
	TOTAL EXPENDITURES	114,096.00	6,868.20	37,310.40	76,785.60	6%	33%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	900.00CR	0.00	0.00	900.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	10,000.00CR	0.00	10,000.00CR	0.00	0%	100%
	TOTAL REVENUE	10,900.00CR	0.00	10,000.00CR	900.00CR	0%	92%
235-515115	JOB SKILLS SALARY	10,053.00	1,143.25	4,347.75	5,705.25	11%	43%
235-515220	JOB SKILLS EMPLOYER FICA	769.00	87.47	332.61	436.39	11%	43%
235-515270	JOB SKILLS WORKERS COMP	78.00	7.06	26.93	51.07	9%	35%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	10,900.00	1,237.78	4,707.29	6,192.71	11%	43%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	12,600.00CR	0.00	12,600.00CR	0.00	0%	100%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	10,370.00CR	0.00	10,370.00CR	0.00	0%	100%
	TOTAL REVENUE	22,970.00CR	0.00	22,970.00CR	0.00	0%	100%
243-515112	VOC. ED. AG. SALARIES	2,079.00	0.00	0.00	2,079.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	248.00	0.00	0.00	248.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	397.78	633.78	1,366.22	20%	32%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	8,106.00	3,359.26	11,960.70	(3,854.70)	41%	148%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	12,600.00	3,757.04	12,594.48	5.52	30%	100%
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	1,018.03	1,018.03	2,046.97	33%	33%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	7,305.00	1,425.33	9,336.84	(2,031.84)	20%	128%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	10,370.00	2,443.36	10,354.87	15.13	24%	100%
	TOTAL EXPENDITURES	22,970.00	6,200.40	22,949.35	20.65	27%	100%
ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	1,241,336.00CR	0.00	689,089.85CR	552,246.15CR	0%	56%
	TOTAL REVENUE	1,241,336.00CR	0.00	689,089.85CR	552,246.15CR	0%	56%
250-512100	SALARIES - ELEMENTARY - ESSERF III	100,000.00	3,355.28	43,654.21	56,345.79	3%	44%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	29,048.00	2,829.90	29,255.33	(207.33)	10%	101%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSER	103,536.00	0.00	0.00	103,536.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	235,223.00	46,050.00	440,818.77	(205,595.77)	20%	187%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	5,000.00	336.00	3,162.62	1,837.38	7%	63%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	1,000.00	69.25	782.94	217.06	7%	78%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/	0.00	0.00	0.00	0.00	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	28,000.00	0.00	27,396.45	603.55	0%	98%
250-515100	SALARIES - SECONDARY - ESSERF III	100,000.00	4,909.57	77,431.13	22,568.87	5%	77%
250-515200	BENEFITS - SECONDARY - ESSERF III	13,009.00	2,874.74	32,605.46	(19,596.46)	22%	251%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF	103,536.00	0.00	468.58	103,067.42	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	140,886.00	0.00	22,524.86	118,361.14	0%	16%
250-515101	SALARIES - SECONDARY ESSERF III L/L	76,375.00	3,766.25	41,260.66	35,114.34	5%	54%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	16,039.00	771.00	9,310.52	6,728.48	5%	58%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF I	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	13,000.00	0.00	12,287.82	712.18	0%	95%
250-661100	SALARIES - CUSTODIAL - ESSERF III	25,000.00	0.00	10,000.00	15,000.00	0%	40%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	7,262.00	0.00	3,092.49	4,169.51	0%	43%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF	103,536.00	0.00	0.00	103,536.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	140,886.00	0.00	0.00	140,886.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	1,241,336.00	64,961.99	754,051.84	487,284.16	5%	61%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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CHAPTER I FUND

251-445100	FEDERAL ASSISTANCE	166,906.00CR	0.00	122,347.05CR	44,558.95CR	0%	73%
251-445901	CSI - UP REVENUE	96,149.00CR	0.00	0.00	96,149.00CR	0%	0%
TOTAL REVENUE		263,055.00CR	0.00	122,347.05CR	140,707.95CR	0%	47%

251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	105,064.00	8,605.98	85,987.55	19,076.45	8%	82%
251-512200	BENEFITS - TITLE I-A	55,112.00	129.27	129.27	54,982.73	0%	0%
251-512205	ELEMENTARY FRINGE BENEFIT	6,230.00	0.00	0.00	6,230.00	0%	0%
251-512210	ELEMENT. LIFE/EMP. ASSIST.	0.00	29.57	286.45	(286.45)	0%	0%
251-512220	EMPLOYER FICA	0.00	655.68	6,552.14	(6,552.14)	0%	0%
251-512230	HEALTH INSURANCE - TITLE I-A	0.00	3,204.81	32,174.01	(32,174.01)	0%	0%
251-512270	WORKER'S COMPENSATION	0.00	67.13	670.71	(670.71)	0%	0%
251-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290	RETIREMENT BENEFIT	0.00	1,027.56	10,266.92	(10,266.92)	0%	0%
251-512310	E. S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	339.98	339.98	(339.98)	0%	0%

TOTAL TITLE I-A EXPENDITURES		166,906.00	14,059.98	136,407.03	30,498.97	8%	82%
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251-515101	CSI - UP SALARIES	37,600.00	0.00	0.00	37,600.00	0%	0%
251-515201	CSI - UP BENEFITS	13,000.00	0.00	0.00	13,000.00	0%	0%
251-515301	CSI - UP PURCHASED SERVICES	36,000.00	0.00	0.00	36,000.00	0%	0%
251-515401	CSI - UP SUPPLIES	9,549.00	0.00	0.00	9,549.00	0%	0%

TOTAL CSI-UP EXPENDITURES		96,149.00	0.00	0.00	96,149.00	0%	0%
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TOTAL EXPENDITURES		263,055.00	14,059.98	136,407.03	126,647.97	5%	52%
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CARES - ESSERF I

252-445900	ESSER REVENUE	153.00CR	0.00	152.96CR	0.04CR	0%	100%
TOTAL REVENUE		153.00CR	0.00	152.96CR	0.04CR	0%	100%

252-515410	SUPPLIES	153.00	0.00	152.96	0.04	0%	100%
TOTAL EXPENDITURES		153.00	0.00	152.96	0.04	0%	100%

CRRSA - ESSERF II

254-445900	ESSERF II REVENUE	1,248.00CR	0.00	1,247.81CR	0.19CR	0%	100%
TOTAL REVENUE		1,248.00CR	0.00	1,247.81CR	0.19CR	0%	100%

254-512400	SUPPLIES - ELEMENTARY - ESSER II	1,248.00	0.00	1,247.81	0.19	0%	100%
TOTAL EXPENDITURES		1,248.00	0.00	1,247.81	0.19	0%	100%

PART B FUND

257-320000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600	FEDERAL ASSISTANCE --- PART B	132,275.00CR	0.00	106,371.14CR	25,903.86CR	0%	80%
257-445601	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		132,275.00CR	0.00	106,371.14CR	25,903.86CR	0%	80%

257-521110	CERTIFIED SALARY	0.00	0.00	5,000.00	(5,000.00)	0%	0%
257-521115	AIDES - PART B	94,396.00	6,942.15	69,558.75	24,837.25	7%	74%
257-521200	FRINGE BENEFITS- PART B	6,560.00	120.00	1,200.00	5,360.00	2%	18%
257-521210	LIFE INS BENEFIT	281.00	25.48	249.66	31.34	9%	89%
257-521220	EMPLOYER FICA	7,723.00	540.23	5,792.71	1,930.29	7%	75%
257-521230	HEALTH INSURANCE - PART B	10,874.00	2,664.62	26,124.26	(15,250.26)	25%	240%
257-521270	WORKER'S COMPENSATION	387.00	55.09	590.97	(203.97)	14%	153%
257-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290	RETIREMENT BENEFIT	12,054.00	843.22	9,045.58	3,008.42	7%	75%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		132,275.00	11,190.79	117,561.93	14,713.07	8%	89%

PART B PRESCHOOL							
258-320000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600	PART B PRE-SCHOOL REVENUE	3,473.00CR	0.00	2,241.76CR	1,231.24CR	0%	65%
TOTAL REVENUE		3,473.00CR	0.00	2,241.76CR	1,231.24CR	0%	65%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522110	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115	NON-CERTIFIED SALARIES	2,466.00	171.16	1,711.60	754.40	7%	69%
258-522200	BENEFITS	428.00	35.33	353.30	74.70	8%	83%
258-522210	LIFE/EMP. ASSIST. PLAN	0.00	0.54	5.25	(5.25)	0%	0%
258-522220	EMPLOYER FICA	221.00	15.79	157.93	63.07	7%	71%
258-522230	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270	WORKER'S COMPENSATION	12.00	1.62	16.18	(4.18)	14%	135%
258-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290	RETIREMENT BENEFIT	346.00	24.66	246.60	99.40	7%	71%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,473.00	249.10	2,490.86	982.14	7%	72%
	MEDICAID FUND						
260-445900	MEDICAID REVENUE	394,359.00CR	0.00	300,261.23CR	94,097.77CR	0%	76%
260-460000	TRANSFER FROM GENERAL FUND	113,851.00CR	0.00	0.00	113,851.00CR	0%	0%
	TOTAL REVENUE	508,210.00CR	0.00	300,261.23CR	207,948.77CR	0%	59%
260-616115	ANCILLARY SALARIES	202,562.00	0.00	0.00	202,562.00	0%	0%
260-616200	ANCILLARY FRINGE BENEFITS	2,187.00	0.00	0.00	2,187.00	0%	0%
260-616210	EMPLOYEE LIFE INSURANCE	370.00	0.00	0.00	370.00	0%	0%
260-616220	EMPLOYER FICA	15,663.00	0.00	0.00	15,663.00	0%	0%
260-616230	HEALTH INSURANCE	60,848.00	0.00	0.00	60,848.00	0%	0%
260-616270	WORKERS COMP	783.00	0.00	0.00	783.00	0%	0%
260-616280	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290	PERSI	24,446.00	0.00	0.00	24,446.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	87,500.00	0.00	0.00	87,500.00	0%	0%
260-616350	MEDICAID MATCH	113,851.00	0.00	100,000.00	13,851.00	0%	88%
	TOTAL EXPENDITURES	508,210.00	0.00	100,000.00	408,210.00	0%	20%
	TITLE IV-A ESSA STUDENT SUPPORT						
261-445200	TITLE IV-A ESSA REVENUE	16,065.00CR	0.00	10,347.02CR	5,717.98CR	0%	64%
	TOTAL REVENUE	16,065.00CR	0.00	10,347.02CR	5,717.98CR	0%	64%
261-515115	SECONDARY CLASSIFIED SALARY	10,862.00	923.08	7,790.80	3,071.20	8%	72%
261-515200	FRINGE	2,502.00	190.75	1,907.50	594.50	8%	76%
261-515210	LIFE INSURANCE BENEFIT	32.00	2.68	25.01	6.99	8%	78%
261-515220	FICA BENEFIT	1,022.00	84.18	732.42	289.58	8%	72%
261-515230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-515270	WORKERS COMP	52.00	8.69	75.67	(23.67)	17%	146%
261-515280	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290	PERSI BENEFIT	1,595.00	133.00	1,158.00	437.00	8%	73%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	16,065.00	1,342.38	11,689.40	4,375.60	8%	73%
	REAP						
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	24,495.00CR	8,789.44CR	24,495.00CR	0.00	36%	100%
	TOTAL REVENUE	24,495.00CR	8,789.44CR	24,495.00CR	0.00	36%	100%
262-512115	ELEMENTARY CLASSIFIED SALARY	16,169.00	1,162.50	11,625.00	4,544.00	7%	72%
262-512200	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210	LIFE INSURANCE BENEFIT	96.00	3.18	30.55	65.45	3%	32%
262-512220	FICA BENEFIT	1,237.00	88.92	889.29	347.71	7%	72%
262-512230	HEALTH INSURANCE - REAP	5,002.00	358.51	3,443.00	1,559.00	7%	69%
262-512270	WORKERS COMP. BENEFIT	62.00	9.07	90.70	(28.70)	15%	146%
262-512280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290	PERSI BENEFIT	1,929.00	138.80	1,388.00	541.00	7%	72%
	TOTAL EXPENDITURES	24,495.00	1,760.98	17,466.54	7,028.46	7%	71%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	2,390.00CR	0.00	0.00	2,390.00CR	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	93,748.00CR	6,534.80CR	59,533.97CR	34,214.03CR	7%	64%
267-443001	NYCP GRANT REVENUE	442,801.00CR	24,312.59CR	165,909.35CR	276,891.65CR	5%	37%
267-443002	ACE GRANT REVENUE	383,975.00CR	43,960.56CR	383,121.68CR	853.32CR	11%	100%
	TOTAL REVENUE	922,914.00CR	74,807.95CR	608,565.00CR	314,349.00CR	8%	66%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	3,943.00	325.47	3,254.70	688.30	8%	83%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	SECRETARY'S SALARY	50,560.00	3,022.00	33,197.44	17,362.56	6%	66%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	6,250.00	244.00	2,993.66	3,256.34	4%	48%
267-515210	LIFE INS - VI-A	48.00	3.42	42.67	5.33	7%	89%
267-515220	EMPLOYER FICA	4,648.00	267.93	2,947.43	1,700.57	6%	63%
267-515230	HEALTH INSURANCE - VI-A	0.00	916.56	4,447.23 (	4,447.23)	0%	0%
267-515270	WORKER'S COMPENSATION	232.00	28.01	307.72 (	75.72)	12%	133%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	4,837.00	213.37	2,555.33	2,281.67	4%	53%
267-515300	HIGH SCHOOL PURCHASED SVCS	12,667.00	0.00	610.04	12,056.96	0%	5%
267-515380	TRAVEL - VI-A	0.00	1,384.65	1,384.65 (	1,384.65)	0%	0%
267-515410	SUPPLIES	11,078.00	0.00	6,494.32	4,583.68	0%	59%
267-920800	INDIRECT COST - TITLE VI	1,875.00	129.39	1,298.78	576.22	7%	69%
	TOTAL TITLE VI-A EXPENDITURES	96,138.00	6,534.80	59,533.97	36,604.03	7%	62%
267-515101	SALARIES - DIRECTOR - NYCP	36,500.00	0.00	0.00	36,500.00	0%	0%
267-515111	SALARIES - CERTIFIED - NYCP	137,078.00	3,577.00	17,487.85	119,590.15	3%	13%
267-515116	SALARIES - N/C - NYCP	23,553.00	5,455.80	39,112.91 (	15,559.91)	23%	166%
267-515201	FRINGE - NYCP	8,458.00	314.00	2,512.00	5,946.00	4%	30%
267-515211	LIFE INS - NYCP	48.00	19.93	124.65 (	76.65)	42%	260%
267-515221	FICA - ER - NYCP	15,728.00	712.99	4,505.61	11,222.39	5%	29%
267-515231	HEALTH INS - NYCP	21,748.00	3.94	3.94	21,744.06	0%	0%
267-515271	WORKERS COMP - NYCP	123.00	45.21	278.75 (	155.75)	37%	227%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	24,547.00	1,116.00	7,058.06	17,488.94	5%	29%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	15,000.00 (	15,000.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	0.00	1,005.88	17,496.66 (	17,496.66)	0%	0%
267-515381	TRAVEL - NYCP	112,240.00	10,950.86	12,965.34	99,274.66	10%	12%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	54,010.00	6,738.90	52,157.95	1,852.05	12%	97%
267-920801	INDIRECT COSTS - NYCP	8,768.00	486.53	3,320.08	5,447.92	6%	38%
	TOTAL NYCP EXPENDITURES	442,801.00	30,427.04	172,023.80	270,777.20	7%	39%
267-515102	SALARIES - DIRECTOR - ACE	40,929.00	3,410.75	34,107.50	6,821.50	8%	83%
267-515112	SALARIES - CERTIFIED - ACE	101,870.00	15,974.43	136,444.76 (	34,574.76)	16%	134%
267-515117	SALARIES - N/C - ACE	72,853.00	7,099.08	72,821.65	31.35	10%	100%
267-515202	FRINGE - ACE	4,266.00	983.75	9,837.50 (	5,571.50)	23%	231%
267-515212	LIFE INS - ACE	288.00	27.39	263.81	24.19	10%	92%
267-515222	FICA - ER - ACE	16,824.00	2,098.01	19,342.17 (	2,518.17)	12%	115%
267-515232	HEALTH INS - ACE	41,940.00	2,553.81	24,394.07	17,545.93	6%	58%
267-515272	WORKERS COMP - ACE	840.00	159.06	1,595.33 (	755.33)	19%	190%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	26,258.00	1,757.55	17,648.73	8,609.27	7%	67%
267-515312	PURCHASED SERVICES - ACE	51,580.00	0.00	26,793.00	24,787.00	0%	52%
267-515382	TRAVEL - ACE	0.00	9,205.78	23,471.17 (	23,471.17)	0%	0%
267-515412	SUPPLIES - ACE	18,500.00	266.95	9,775.15	8,724.85	1%	53%
267-920802	INDIRECT COSTS - ACE	7,827.00	861.97	7,064.81	762.19	11%	90%
	TOTAL ACE EXPENDITURES	383,975.00	44,398.53	383,559.65	415.35	12%	100%
	TOTAL EXPENDITURES	922,914.00	81,360.37	615,117.42	307,796.58	9%	67%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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J O M F U N D

269-320000	J.O.M. BEGINNING BALANCE	78,130.00CR	0.00	0.00	78,130.00CR	0%	0%
269-415000	INVESTMENT EARNINGS	1,100.00CR	185.07CR	1,382.03CR	282.03	17%	126%
269-445900	FEDERAL ASSISTANCE	49,319.00CR	0.00	49,318.84CR	0.16CR	0%	100%
TOTAL REVENUE		128,549.00CR	185.07CR	50,700.87CR	77,848.13CR	0%	39%

269-512310	CULTURAL ENRICHMENT	0.00	596.34	596.34 (	596.34)	0%	0%
269-512390	J.O.M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	517.61	3,516.77 (	3,516.77)	0%	0%
269-515110	CERTIFIED SALARIES - ASP - S/S	15,000.00	1,020.00	7,396.82	7,603.18	7%	49%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	2,025.18	2,025.18 (	2,025.18)	0%	0%
269-515210	LIFE INS BENEFIT	0.00	9.73	20.18 (	20.18)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	229.66	702.04	445.96	20%	61%
269-515230	HEALTH INSURANCE - JOM	0.00	932.55	2,111.86 (	2,111.86)	0%	0%
269-515270	WORKERS COMP	57.00	31.42	150.18 (	93.18)	55%	263%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,791.00	363.59	1,125.00	666.00	20%	63%
269-515300	PURCHASE SERVICES	0.00	0.00	2,310.00 (	2,310.00)	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	50,861.00	1,753.42	4,396.12	46,464.88	3%	9%
269-515410	JOM CULTURAL SUPPLIES	59,692.00	0.00	12,956.97	46,735.03	0%	22%
TOTAL EXPENDITURES		128,549.00	7,479.50	37,307.46	91,241.54	6%	29%

T I T L E I I A IMPV TEACH QUALITY

271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	42,610.00CR	0.00	42,112.81CR	497.19CR	0%	99%
TOTAL REVENUE		42,610.00CR	0.00	42,112.81CR	497.19CR	0%	99%

271-621110	STAFF DEVELOPMENT SALARIES	19,567.00	1,317.67	19,111.50	455.50	7%	98%
271-621210	STAFF DEVELOPMENT LIFE INS.	0.00	3.23	40.67 (	40.67)	0%	0%
271-621220	STAFF DEVELOP. FICA BENEFIT	1,497.00	100.27	1,449.43	47.57	7%	97%
271-621230	HEALTH INSURANCE - II-A	0.00	198.10	2,653.66 (	2,653.66)	0%	0%
271-621270	WORKERS COMPENSATION	58.00	9.64	143.70 (	85.70)	17%	248%
271-621280	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290	STAFF DEVELOP. PERSI BENEFIT	2,336.00	157.33	2,281.99	54.01	7%	98%
271-621310	STAFF DEVELOPMENT	10,650.00	0.00	10,649.18	0.82	0%	100%
271-621380	TITLE II STAFF TRAVEL	8,502.00	0.00	7,568.92	933.08	0%	89%
271-621410	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
271-920800	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		42,610.00	1,786.24	43,899.05	1,289.05CR	4%	103%

21st CENTURY COMMUNITY LEARNING CENTER

273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	87,085.38CR	38,010.62CR	0%	70%
TOTAL REVENUE		125,096.00CR	0.00	87,085.38CR	38,010.62CR	0%	70%

273-512100	SALARIES - DIRECTOR - 21ST CLCC	44,000.00	4,000.00	40,000.00	4,000.00	9%	91%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	34,907.00	1,605.72	12,969.10	21,937.90	5%	37%
273-512115	SALARIES - N/C - 21ST CLCC	13,639.00	3,560.55	26,787.26 (	13,148.26)	26%	196%
273-512200	FRINGE - 21ST CLCC	7,291.00	0.00	0.00	7,291.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	12.58	99.05 (	3.05)	13%	103%
273-512220	FICA - 21ST CLCC	7,638.00	697.18	6,065.69	1,572.31	9%	79%
273-512230	HEALTH INS - 21ST CLCC	0.00	1,001.13	7,615.50 (	7,615.50)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	382.00	71.49	622.05 (	240.05)	19%	163%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	11,921.00	855.66	7,134.86	4,786.14	7%	60%
273-512300	PURCHASED SERVICES - 21ST CLCC	3,994.00	0.00	8,583.50 (	4,589.50)	0%	215%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	176.88	944.13	283.87	14%	77%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		125,096.00	11,981.19	110,821.14	14,274.86	10%	89%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
G E A R - U P G R A N T							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	24,748.00CR	0.00	16,954.30CR	7,793.70CR	0%	69%
	TOTAL REVENUE	24,748.00CR	0.00	16,954.30CR	7,793.70CR	0%	69%
278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	15,236.00	1,319.00	13,119.44	2,116.56	9%	86%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	48.00	4.13	39.95	8.05	9%	83%
278-515220	EMPLOYER FICA	1,166.00	100.91	1,003.70	162.30	9%	86%
278-515230	HEALTH INSURANCE - GEAR UP	5,433.00	465.97	4,506.25	926.75	9%	83%
278-515270	WORKER'S COMPENSATION	58.00	10.29	102.35	(44.35)	18%	176%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,819.00	157.49	1,566.48	252.52	9%	86%
278-515380	STUDENT TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-515410	GEAR UP SUPPLIES	988.00	0.00	0.00	988.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	713.01	(713.01)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	24,748.00	2,057.79	21,051.18	3,696.82	8%	85%
CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	83,103.00CR	0.00	78,911.46CR	4,191.54CR	0%	95%
	TOTAL REVENUE	83,103.00CR	0.00	78,911.46CR	4,191.54CR	0%	95%
284-512110	CVR ELEM SALARIES - CERTIFIED	21,000.00	0.00	21,000.00	0.00	0%	100%
284-512115	CVR ELEM SALARIES - CLASSIFIED	17,306.00	0.00	17,305.78	0.22	0%	100%
284-512200	CVR ELEM - BENEFITS	6,570.00	0.00	7,425.60	(855.60)	0%	113%
284-515110	CVR HS SALARIES - CERTIFIED	20,000.00	0.00	20,000.00	0.00	0%	100%
284-515115	CVR HS SALARIES - CLASSIFIED	6,000.00	0.00	6,000.00	0.00	0%	100%
284-515200	CVR MHS BENEFITS	6,570.00	0.00	5,171.91	1,398.09	0%	79%
284-621100	SALARIES - STAFF DEVELOPMENT	3,000.00	0.00	563.52	2,436.48	0%	19%
284-621200	BENEFITS - STAFF DEVELOPMENT	300.00	0.00	283.56	16.44	0%	95%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	2,357.00	0.00	1,161.09	1,195.91	0%	49%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	83,103.00	0.00	78,911.46	4,191.54	0%	95%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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CHILD NUTRITION

290-320000	EST. BEG. BAL.--SCHOOL LUNCH	120,169.00CR	0.00	0.00 (120,169.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	0.00	189.06CR	1,411.84CR	1,411.84	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	4.25CR	4.25	0%	0%
290-416200	LUNCH SALES--ALA CARTE	7,500.00CR	1,356.12CR	8,124.51CR	624.51	18%	108%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	314,000.00CR	48,088.37CR	350,716.70CR	36,716.70	15%	112%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	16,776.31CR	18,223.69CR	0%	48%
290-445503	NSLP - BREAKFAST REVENUE	70,000.00CR	17,348.54CR	109,258.33CR	39,258.33	25%	156%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	2,805.02CR	21,773.39CR	5,773.39	18%	136%
290-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		577,669.00CR	69,787.11CR	508,065.33CR	69,603.67CR	12%	88%

290-710115	FOOD SERVICE SALARIES--REGULAR	161,988.00	12,862.70	143,706.63	18,281.37	8%	89%
290-710116	FFVP PREP SALARIES	2,500.00	265.65	4,072.20 (	1,572.20)	11%	163%
290-710117	FFVP ADMIN SALARIES	1,500.00	194.74	494.34	1,005.66	13%	33%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	4,115.00	823.00	8%	83%
290-710210	LIFE/EMP. ASSIST. PLAN	576.00	48.00	466.97	109.03	8%	81%
290-710220	EMPLOYER FICA	0.00	2.75	7.03 (	7.03)	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	52,294.00	4,510.90	44,168.76	8,125.24	9%	84%
290-710270	WORKER'S COMPENSATION	1,460.00	590.30	7,201.95 (	5,741.95)	40%	493%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	20,170.00	1,639.92	18,131.13	2,038.87	8%	90%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	284.10	897.32	602.68	19%	60%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	1,749.71	23,942.31 (	14,942.31)	19%	266%
290-710411	FOOD SERVICE--FOOD SUPPLIES	285,743.00	22,554.01	225,812.83	59,930.17	8%	79%
290-710412	FOOD SERVICE--MILK	22,000.00	2,232.08	21,855.43	144.57	10%	99%
290-710413	FOOD SERVICE--COMMODITIES	14,000.00	0.00	0.00	14,000.00	0%	0%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		577,669.00	47,346.36	494,871.90	82,797.10	8%	86%

BOND INT./REDEMP. FUND

310-320000	BIRF BEGINNING BALANCE	40,000.00CR	0.00	0.00 (	40,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	208,376.00CR	3,154.07CR	152,666.94CR (	55,709.06)	2%	73%
310-415000	INVESTMENT EARNINGS	800.00CR	288.60CR	2,155.14CR	1,355.14	36%	269%
310-419900	REVENUE--SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	45,000.00CR	0.00	72,963.80CR	27,963.80	0%	162%
TOTAL REVENUE		294,176.00CR	3,442.67CR	227,785.88CR	66,390.12CR	1%	77%

310-911610	BIRF PRINCIPAL	260,000.00	0.00	260,000.00	0.00	0%	100%
310-912620	BIRF INTEREST	33,676.00	0.00	20,400.00	13,276.00	0%	61%
310-912621	BIRF FEES	500.00	0.00	550.00 (	50.00)	0%	110%
TOTAL EXPENDITURES		294,176.00	0.00	280,950.00	13,226.00	0%	96%

BUS DEPRECIATION

421-320000	BEGINNING BALANCE	110,530.00CR	0.00	0.00	110,530.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	44,711.00CR	0.00	46,535.00CR	1,824.00	0%	104%
TOTAL REVENUE		155,241.00CR	0.00	46,535.00CR	108,706.00CR	0%	30%
421-681500	BUS PURCHASE	155,241.00	0.00	67,026.00	88,215.00	0%	43%
TOTAL EXPENDITURES		155,241.00	0.00	67,026.00	88,215.00	0%	43%

STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	100.00CR	100.00CR	6,900.00CR	1%	1%
710-415000	INTEREST EARNINGS	0.00	58.74CR	438.75CR	438.75	0%	0%
	TOTAL REVENUE	25,000.00CR	158.74CR	538.75CR	24,461.25CR	1%	2%
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	3,100.00	21,900.00	0%	12%
	TOTAL EXPENDITURES	25,000.00	0.00	3,100.00	21,900.00	0%	12%

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK—GENERAL FUND	172,714.52CR	520,889.63	348,175.11
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS—LGIP #1037	2,005,190.91	1,092,947.31CR	912,243.60
100-113100	TAXES RECEIVABLE	2,503.70	0.00	2,503.70
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	1,859.10CR	10.50	1,848.60CR
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	1,833,120.99	572,047.18CR	1,261,073.81
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	27,056.06CR	27,056.06CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	260.23CR	82.28CR	342.51CR
100-218351	WORKERS COMPENSATION PAYABLE	23,288.03CR	6,646.20CR	29,934.23CR
100-221100	DEFERRED REVENUES	3,294.86CR	0.00	3,294.86CR
100-320200	FUND BALANCE - GENERAL FUND	1,806,277.87CR	605,831.72	1,200,446.15CR
	TOTAL LIABILITIES & FUND BALANCE	1,833,120.99CR	572,047.18	1,261,073.81CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK—NPT GRANTS & OTHERS	45,995.40	6,474.03CR	39,521.37
232-112100	LGIP	52,816.14	210.07	53,026.21
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	98,811.54	6,263.96CR	92,547.58
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	394.17CR	394.17CR
232-320200	FUND BALANCE - FUND 232	98,811.54CR	6,658.13	92,153.41CR
	TOTAL LIABILITIES & FUND BALANCE	98,811.54CR	6,263.96	92,547.58CR
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK—NEZPERCE SPEC. SERV.	7,123.17	1,237.78CR	5,885.39
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	7,123.17	1,237.78CR	5,885.39
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	7,123.17CR	1,237.78	5,885.39CR
	TOTAL LIABILITIES & FUND BALANCE	7,123.17CR	1,237.78	5,885.39CR
STATE VOCATIONAL				
243-111100	CASH IN BANK—STATE VOC ED.	6,221.05	1,377.49CR	4,843.56
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	6,221.05	1,377.49CR	4,843.56
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	4,822.91CR	4,822.91CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	6,221.05CR	6,200.40	20.65CR
	TOTAL LIABILITIES & FUND BALANCE	6,221.05CR	1,377.49	4,843.56CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	0.00	64,961.99CR	64,961.99CR
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	64,961.99CR	64,961.99CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	64,961.99	64,961.99
	TOTAL LIABILITIES & FUND BALANCE	0.00	64,961.99	64,961.99
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	0.00	14,059.98CR	14,059.98CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	14,059.98CR	14,059.98CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	0.00	14,059.98	14,059.98
	TOTAL LIABILITIES & FUND BALANCE	0.00	14,059.98	14,059.98
CARES - ESSERF I				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100	CASH - ESSERF II FUND	66.27CR	0.00	66.27CR
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	66.27CR	0.00	66.27CR
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

PART B FUND				
257-111100	CASH IN BANK-- PART B	0.00	11,190.79CR	11,190.79CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	11,190.79CR	11,190.79CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	11,190.79	11,190.79
	TOTAL LIABILITIES & FUND BALANCE	0.00	11,190.79	11,190.79
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	249.10CR	249.10CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	249.10CR	249.10CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.00	249.10	249.10
	TOTAL LIABILITIES & FUND BALANCE	0.00	249.10	249.10
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	176,429.80	0.00	176,429.80
260-111500	MEDICAID TRUST ACCOUNT	23,831.43	0.00	23,831.43
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	200,261.23	0.00	200,261.23
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	200,261.23CR	0.00	200,261.23CR
	TOTAL LIABILITIES & FUND BALANCE	200,261.23CR	0.00	200,261.23CR
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	0.00	1,342.38CR	1,342.38CR
261-114200	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	1,342.38CR	1,342.38CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	1,342.38	1,342.38
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,342.38	1,342.38

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	7,028.46	7,028.46
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	7,028.46	7,028.46
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	7,028.46CR	7,028.46CR
	TOTAL LIABILITIES & FUND BALANCE	0.00	7,028.46CR	7,028.46CR
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	0.00	0.00	0.00
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	6,552.42CR	6,552.42CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.00	6,552.42	6,552.42
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
J O M F U N D				
269-111100	CASH IN BANK--JOM	47,471.30	7,315.21CR	40,156.09
269-112100	INVESTMENTS - LGIP #2714	46,530.73	185.07	46,715.80
269-114100	ASSISTANCE REC' BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	94,002.03	7,130.14CR	86,871.89
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	164.29CR	164.29CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	94,002.03CR	7,294.43	86,707.60CR
	TOTAL LIABILITIES & FUND BALANCE	94,002.03CR	7,130.14	86,871.89CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,786.24CR	1,786.24CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	1,786.24CR	1,786.24CR
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	1,786.24	1,786.24
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,786.24	1,786.24

21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	11,754.57CR	11,804.31CR	23,558.88CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENT	0.00	0.00	0.00
TOTAL ASSETS		11,754.57CR	11,804.31CR	23,558.88CR
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	176.88CR	176.88CR
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CE	11,754.57	11,981.19	23,735.76
TOTAL LIABILITIES & FUND BALANCE		11,754.57	11,804.31	23,558.88

G E A R - U P G R A N T				
278-111100	CASH IN BANK—GEAR-UP GRANT	2,039.09CR	2,057.79CR	4,096.88CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
TOTAL ASSETS		2,039.09CR	2,057.79CR	4,096.88CR
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	2,039.09	2,057.79	4,096.88
TOTAL LIABILITIES & FUND BALANCE		2,039.09	2,057.79	4,096.88

CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
TOTAL ASSETS		0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
TOTAL LIABILITIES & FUND BALANCE		0.00	0.00	0.00

C H I L D N U T R I T I O N				
290-111100	CASH IN BANK -- FOOD SERVICE	63,357.58	22,251.69	85,609.27
290-112100	LGIP	47,534.54	189.06	47,723.60
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
TOTAL ASSETS		110,922.12	22,440.75	133,362.87
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	110,922.12CR	22,440.75CR	133,362.87CR
TOTAL LIABILITIES & FUND BALANCE		110,922.12CR	22,440.75CR	133,362.87CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
B O N D I N T./R E D E M P. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	18,940.51CR	3,154.07	15,786.44CR
310-112100	INVESTMENTS--BIR FUND #2770	72,560.24	288.60	72,848.84
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	14,443.43	0.00	14,443.43
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	68,063.16	3,442.67	71,505.83
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	14,139.61CR	0.00	14,139.61CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	53,923.55CR	3,442.67CR	57,366.22CR
	TOTAL LIABILITIES & FUND BALANCE	68,063.16CR	3,442.67CR	71,505.83CR
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	67,277.00	0.00	67,277.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	67,277.00	0.00	67,277.00
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	67,277.00CR	0.00	67,277.00CR
	TOTAL LIABILITIES & FUND BALANCE	67,277.00CR	0.00	67,277.00CR
S C H O L A R S H I P F U N D				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	3,100.00CR	100.00	3,000.00CR
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,074.03	4.27	1,078.30
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	2,928.94	11.65	2,940.59
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	1,476.59	5.87	1,482.46
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	674.31	2.68	676.99
710-112030	INVESTMENTS -- M. PATTERSON #1210	0.00	0.00	0.00
710-112040	INVESTMENTS--JEFF WILSON #2713	609.45	2.42	611.87
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,626.10	22.38	5,648.48
710-112060	INVESTMENTS--ALEC REUBEN #3119	1,592.11	6.33	1,598.44
710-112075	LGIP - HELEN COLEMAN #1269	789.40	3.14	792.54
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	11,670.93	158.74	11,829.67
710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-223210	T HIGHEAGLE-JOHNSON SCHOLARSHIP	0.00	0.00	0.00
710-223215	MICHAEL BISBEE III FUND	0.00	0.00	0.00
710-223220	FUND BALANCE - DAN HIGHEAGLE SCHOLARSHI	0.00	0.00	0.00
710-223230	FUND BALANCE - MARK PATTERSON SCHOLARSH	0.00	0.00	0.00
710-223240	F / B - JEFF WILSON MEMORIAL SCHOLARSHI	0.00	0.00	0.00
710-223250	FUND BALANCE - GARRET LEIGHTON MEMORIAL	0.00	0.00	0.00
710-223260	FUND BALANCE - ALEC REUBEN SCHOLARSHIP	0.00	0.00	0.00
710-223275	FUND BALANCE - HELEN COLEMAN FUND	0.00	0.00	0.00
710-223280	FUND BALANCE - JIM MCCORMACK SCHOLARSHI	0.00	0.00	0.00
710-223300	FUND BALANCE - GENERAL SCHOLARSHIP	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	11,670.93CR	158.74CR	11,829.67CR
	TOTAL LIABILITIES & FUND BALANCE	11,670.93CR	158.74CR	11,829.67CR

(Rprt: 01 - MAINBdgt Prep: 33/Prop Budget; Dates: 00/00/00-06/30/23; PRINT: 07/12/23 12:32:37 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	27,056.06CR	27,056.06CR
232-213000	ACCOUNTS PAYABLE	0.00	394.17CR	394.17CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	4,822.91CR	4,822.91CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	6,552.42CR	6,552.42CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	164.29CR	164.29CR
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	176.88CR	176.88CR
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	39,166.73CR	39,166.73CR

C A S H I N B A N K

100-111100	CASH IN BANK--GENERAL FUND	172,714.52CR	520,889.63	348,175.11
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	45,995.40	6,474.03CR	39,521.37
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	7,123.17	1,237.78CR	5,885.39
243-111100	CASH IN BANK--STATE VOC ED.	6,221.05	1,377.49CR	4,843.56
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	64,961.99CR	64,961.99CR
251-111100	CASH IN BANK--TITLE I	0.00	14,059.98CR	14,059.98CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	66.27CR	0.00	66.27CR
257-111100	CASH IN BANK-- PART B	0.00	11,190.79CR	11,190.79CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	249.10CR	249.10CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	176,429.80	0.00	176,429.80
261-111100	TITLE IV-A CASH	0.00	1,342.38CR	1,342.38CR
262-111100	CASH IN BANK--REAP GRANT	0.00	7,028.46	7,028.46
267-111100	CASH IN BANK--TITLE VI-A	0.00	0.00	0.00
269-111100	CASH IN BANK--JOM	47,471.30	7,315.21CR	40,156.09
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,786.24CR	1,786.24CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	11,754.57CR	11,804.31CR	23,558.88CR
278-111100	CASH IN BANK--GEAR-UP GRANT	2,039.09CR	2,057.79CR	4,096.88CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
290-111100	CASH IN BANK -- FOOD SERVICE	63,357.58	22,251.69	85,609.27
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	18,940.51CR	3,154.07	15,786.44CR
421-111100	CASH IN BANK--BUS DEPRECIATION	67,277.00	0.00	67,277.00
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	3,100.00CR	100.00	3,000.00CR
TOTAL CASH IN BANK		205,260.34	429,566.76	634,827.10

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000160	100-651310	000000	07/12/23	000000	19769	BUDGET MANAGER UPDATE	1	N	07-2023	660.00
	**SUB-TOTAL: 2M DATA SYSTEMS									660.00
000440	100-664312	000000	06/30/23	231038	003341	KEYS AND SERVICE ON DOOR	1	N	06-2023	189.95
	**SUB-TOTAL: ABLE LOCKSMITH									189.95
000480	100-664312	000000	06/30/23	M23991	2023-106	FOR LIFT SERVICES FOR HS TRACK	1	N	06-2023	100.00
	**SUB-TOTAL: ABSOLUTE MACHINING SOLUTIONS									100.00
001310	100-515411	000000	06/29/23	231022	1ND9-L4CF-1PJY	JOSLYN LEIGHTON CLASSROOM SUPPLIE	1	N	06-2023	156.91
001310	100-515411	000000	06/29/23	231021	1VFQ-JTVN-14PD	B. PETERSON CLASSROOM SUPPLIES CA	1	N	06-2023	103.92
001310	100-515411	000000	06/29/23	231021	1VFQ-JTVN-14PD	B. PETERSON OFFICE CHAIR	1	N	06-2023	134.09
001310	243-515413	000000	06/29/23	231021	IN9D-4R3R-GLFY	SMART TV	1	N	06-2023	799.99
001310	243-515383	000000	06/29/23	231021	IN9D-4R3R-GLFY	CLASSROOM SUPPLIES STAPLER, CARD	1	N	06-2023	348.52
001310	243-515383	000000	06/29/23	231021	1LMK-JKTW-C3L7	CLASSROOM SUPPLIES, SSD, FLASH DRI	1	N	06-2023	669.51
001310	100-515411	000000	07/17/23	H24040	IR3X-9FWQ-GCW9	A. GRUNENFELDER CLASSROOM SUPPLII	1	N	07-2023	136.84
001310	100-664410	000000	07/17/23	M24021	1163-P9VC-46CG	CUSTODIAL AND MAINTENANCE SUPPLIE	1	N	07-2023	643.89
001310	271-621410	000000	07/17/23	D24022	13R1-LXMD-XYTH	PLC TEXT, VISIBLE LEARNER AND CREDI	1	N	07-2023	182.20
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									3,175.87
002100	267-515382	000000	06/30/23	231024	14-681	ADMISSION TICKETS SUMMER SCHOOL P	1	N	06-2023	420.78
	**SUB-TOTAL: ASOTIN COUNTY AQUATIC CENTER									420.78
002740	273-512400	000000	06/29/23	231043	VILLAGE CENTER	REIMB. FOR SUMMER SCHOOL	1	N	06-2023	60.00
002740	273-512400	000000	06/29/23	231043	COSTCO	REIMB. FOR SUMMER SCHOOL	1	N	06-2023	116.88
	**SUB-TOTAL: BEAU WOODFORD									176.88
002900	243-515382	000000	06/30/23	H23970	60886612	LODGING JUNE 19-21 AG TEACHER CONF	1	N	06-2023	397.78
	**SUB-TOTAL: BEST WESTERN PLUS									397.78
003130	232-515413	000000	06/30/23	H23914	41	IDLA CLASS INCENTIVES	1	N	06-2023	200.00
	**SUB-TOTAL: BLACK BISON LLC									200.00
003220	100-664312	000000	06/30/23	M23985	20027	HAND DRYER SERVICE	1	N	06-2023	519.00
003220	100-664312	000000	06/30/23	231019	20028	REPAIR LIGHTS IN CLASSROOM 302	1	N	06-2023	610.00
	**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC									1,129.00
003610	250-512200	000000	07/15/23	000000	0032365-IN	EAP 1-4 VISITS	1	N	07-2023	261.45
	**SUB-TOTAL: BPA HEALTH									261.45
005700	100-665310	000000	06/30/23	231037	84382	REPAIR SPRINKLER HEADS AND VALVES	1	N	06-2023	935.55
	**SUB-TOTAL: CLEARWATER SPRINKLERS, INC.									935.55
005805	100-515322	000000	07/17/23	H24036	228319	LAPWAI MIDDLE/HIGH MEMBERSHIP	1	N	07-2023	1,200.00
	**SUB-TOTAL: COGNIA INC,									1,200.00
006460	232-515412	000000	06/30/23	231039	622239342	SUMMER SCHOOL SUPPLIES	1	N	06-2023	142.23
006460	269-512410	000000	06/30/23	231036	05202310155	SUMMER SCHOOL CONSUMABLES	1	N	06-2023	164.29
	**SUB-TOTAL: COSTCO									306.52
008261	100-664311	000000	07/17/23	000000	M000900-2023	ANNUAL CERTIFICATION FEE-ELEVATOR	1	N	07-2023	100.00
	**SUB-TOTAL: DIVISION OF OCCUPATIONAL AND									100.00
008380	100-661322	000000	06/30/23	231015	7420	ANNUAL TRAINING LUNCH	1	N	06-2023	164.70
008380	100-621310	000000	06/30/23	231031	7420	LEADERSHIP TEAM LUNCH	1	N	06-2023	92.50
008380	100-631410	000000	06/30/23	231024	7420	SCHOOL BOARD DINNER	1	N	06-2023	59.89
	**SUB-TOTAL: DONALDS RESTAURANT									317.09
009320	100-681319	000000	07/07/23	M24020	INLAND CELLULAR	CELL PHONE ALLOWENCE	1	N	07-2023	150.00
009320	100-663330	000000	07/07/23	M24020	INLAND CELLULAR	CELL PHONE ALLOWENCE	1	N	07-2023	150.00
	**SUB-TOTAL: EMERSON WHITE									300.00
009380	100-632333	000000	06/30/23	000000	V028584	SMARTVOICE DO	1	N	06-2023	68.02
009380	100-641323	000000	06/30/23	000000	V028584	SMARTVOICE ES	1	N	06-2023	253.00
009380	100-641323	000000	06/30/23	000000	V028584	SMARTVOICE MS/HS	1	N	06-2023	375.00
009380	100-632333	000000	06/30/23	000000	V028584	SMARTVOICE FEES DO	1	N	06-2023	20.84
009380	100-641323	000000	06/30/23	000000	V028584	SMARTVOICE FEES ES	1	N	06-2023	20.83
009380	100-641323	000000	06/30/23	000000	V028584	SMARTVOICE FEES MS/HS	1	N	06-2023	20.83
	**SUB-TOTAL: ENA SERVICES LLC									758.52
010040	100-664312	000000	06/30/23	000000	QB101408	FIRE ALARM MONITORING SEMI ANNUAL	1	N	06-2023	216.00
	**SUB-TOTAL: FISHER SYSTEMS, INC.									216.00
011460	100-665310	000000	06/30/23	M22229	188014V-1	HANDICAP RESTROOM	1	N	06-2023	143.00
011460	100-665310	000000	06/30/23	000000	182830Z-1	HANDICAP RESTROOM	1	N	06-2023	143.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC									286.00
011900	100-665310	000000	06/29/23	M23595	13-0820	PEST CONTROL	1	N	06-2023	220.00
011900	100-665310	000000	06/29/23	M23595	13-0821	SPOT SPRAY WEED CONTROL	1	N	06-2023	400.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									620.00
012260	100-631310	000000	07/12/23	D24049	AS PER AGREEMENT	BUSINESS SERVICES CLERK	1	N	07-2023	768.25
012260	100-651310	000000	07/12/23	D24049	AS PER AGREEMENT	BUSINESS SERVICES	1	N	07-2023	5,377.75
012260	100-651380	000000	06/30/23	D24049	AS PER AGREEMENT	IASBO CONFERENCE TRAVEL COSTS	1	N	06-2023	509.71
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305									6,655.71
012760	243-515412	000000	06/30/23	H23961	1971065	SHOP SUPPLIES	1	N	06-2023	1,062.80
012760	100-661410	000000	06/30/23	M24003	007089/4620150	CUSTODIAL SUPPLIES	1	N	06-2023	661.22
012760	100-661410	000000	07/11/23	M24003	4172403	CREDIT	1	N	07-2023	129.00CR
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES									1,595.02
013880	100-515410	000000	06/30/23	H23440	10773	ADDITIOANL DIPLOMAS	1	N	06-2023	68.00
	**SUB-TOTAL: IDAHO RECOGNITION PRODUCTS LLC									68.00

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
013900	100-631310	000000	07/17/23	D24035	2755	ANNUAL MEMBERSHIP DUES	1	N	07-2023	2,004.16
	**SUB-TOTAL: IDAHO SCHOOL BOARDS ASSOCIATION									2,004.16
016320	100-632310	000000	07/11/23	D24038	070723	SABG PROGRAM DIRECTOR GRANT ADMIN	1	N	07-2023	644.03
016320	100-632310	000000	07/11/23	D24039	070723	GRANT WRITER SERVICES	1	N	07-2023	1,000.00
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									1,644.03
018100	100-632310	000000	06/30/23	000000	567903	EMPLOYMENT ADS	1	N	06-2023	517.00
	**SUB-TOTAL: LEWISTON TRIBUNE									517.00
019740	100-664311	000000	06/30/23	231035	100293572	WALK IN FREEZER REPAIR	1	N	06-2023	432.00
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									432.00
020040	100-621310	000000	07/17/23	000000	343233	SAFE SCHOOLS RENEWAL	1	N	07-2023	262.50
	**SUB-TOTAL: MORETON & COMPANY									262.50
020500	100-632390	000000	07/07/23	D24034	32831	NAFIS MEMBERSHIP RENWAL	1	N	07-2023	3,357.06
	**SUB-TOTAL: NAFIS									3,357.06
020620	100-663410	000000	07/17/23	M24002	337381	MOTOR BELT	1	N	07-2023	54.27
	**SUB-TOTAL: NAPA AUTO PARTS									54.27
021260	100-623323	000000	07/12/23	000000	110546	INTERNET AND IP ADDRESS	1	N	07-2023	211.00
	**SUB-TOTAL: NEZ PERCE TRIBE									211.00
021340	100-681319	000000	06/30/23	000000	00285-000	SEWER-BUS BARN	1	N	06-2023	86.00
021340	100-661330	000000	06/30/23	000000	00282-000	SEWER- ES	1	N	06-2023	731.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									817.00
021600	243-515412	000000	06/30/23	000000	L1831/38100253	WELDING GAS	1	N	06-2023	98.40
	**SUB-TOTAL: NORCO, INC									98.40
021620	243-515412	000000	06/29/23	023794	090041/F	GREENHOUSE AND SHOP SUPPLIES	1	N	06-2023	1,069.67
021620	243-515412	000000	06/29/23	H23875	693939	FINANCE CHARGE PREVIOUS BALANCE	1	N	06-2023	376.24
	**SUB-TOTAL: NORTH 40 OUTFITTERS									1,445.91
021720	100-521300	000000	06/30/23	000000	JUNE 2023	EDUCATIONAL SERVICES JUNE	1	N	06-2023	875.00
021720	100-521300	000000	06/30/23	000000	JUNE 2023	EDUCATIONAL SERVICES JUNE	1	N	06-2023	3,850.00
021720	100-521300	000000	06/30/23	000000	JUNE 2023	BILLING ERROR EDUCATIONAL SERVICES	1	N	06-2023	700.00
021720	100-521300	000000	06/30/23	000000	JUNE 2023	BILLING ERROR EDUCATIONAL SERVICES	1	N	06-2023	1,925.00
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									7,350.00
021760	100-664311	000000	06/30/23	M23825	27333	SERVICE ELEVATOR REPACE AUTO DOOR	1	N	06-2023	1,914.17
021760	100-664311	000000	06/30/23	M23027	27332	ANNUAL SAFETY INSPECTION	1	N	06-2023	2,264.17
	**SUB-TOTAL: NORTHWEST ELEVATOR, INC.									4,178.34
022700	100-664312	000000	06/30/23	M23891	2320266	SPRINKLER SYSTEM INSPECTION	1	N	06-2023	765.00
	**SUB-TOTAL: PATRIOT FIRE PROTECTION									765.00
024900	100-512322	000000	06/30/23	000000	107398510	RENTAL ES	1	N	06-2023	255.64
024900	100-632322	000000	06/30/23	000000	107398510	RENTAL DO	1	N	06-2023	255.64
024900	100-515321	000000	06/30/23	000000	107398510	RENTAL MS/HS	1	N	06-2023	255.63
024900	100-512322	000000	06/30/23	000000	107398510	COPIES ES MP7503SP	1	N	06-2023	240.11
024900	100-632322	000000	06/30/23	000000	107398510	COPIES B/W DO	1	N	06-2023	57.98
024900	100-632322	000000	06/30/23	000000	107398510	COPIES COLOR DO	1	N	06-2023	56.42
024900	100-515322	000000	06/30/23	000000	107398510	COLOR COPIES MS/HS	1	N	06-2023	12.25
024900	100-515321	000000	06/30/23	000000	107398510	COPIES MS/HS	1	N	06-2023	252.01
	**SUB-TOTAL: RICOH USA, INC.									1,385.68
026520	100-664311	000000	07/12/23	M24047	3725-9	PAINT AND PAINT SUPPLIES	1	N	07-2023	645.00
026520	100-664312	000000	07/12/23	M24047	3725-9	PAINT AND PAINT SUPPLIES	1	N	07-2023	645.00
	**SUB-TOTAL: SHERWIN-WILLIAMS CO.									1,290.00
027020	232-515412	000000	06/30/23	H23955	841	WORKSHOP DINNER	1	N	06-2023	51.94
	**SUB-TOTAL: SNOWY HOLLOW, INC									51.94
027700	267-515411	000000	06/30/23	H23829	3280427451	INK CREDIT	1	N	06-2023	431.56CR
027700	267-515411	000000	06/30/23	H23980	3286415751	OFFICE SUPPLIES	1	N	06-2023	116.86
027700	267-515411	000000	06/30/23	H23980	3286471561	OFFICE SUPPLIES	1	N	06-2023	489.99
027700	267-515411	000000	06/30/23	H23980	3286712601	OFFICE SUPPLIES	1	N	06-2023	172.74
027700	267-515411	000000	06/30/23	H23980	328602541	OFFICE SUPPLIES	1	N	06-2023	15.99
027700	267-515411	000000	06/30/23	H23980	3286899281	OFFICE SUPPLIES	1	N	06-2023	5,750.43
	**SUB-TOTAL: STAPLES CREDIT PLAN - DO									6,114.45
028480	100-664311	000000	06/30/23	M23021	34602	WATER TREATMENT AND ANALYSIS	1	N	06-2023	230.00
028480	100-664311	000000	06/30/23	M23021	34607	ANNUAL WATER TREATMENT 5 GAL SWA	1	N	06-2023	2,857.13
	**SUB-TOTAL: SWATCO									3,087.13
030280	310-912621	000000	07/17/23	000000	6962394	BOND PAYMENT	1	N	07-2023	550.00
	**SUB-TOTAL: U.S. BANK									550.00
030400	100-665410	000000	07/17/23	M24006	221316737-001	DOUBLE DRUM ROLLER RENTAL	1	N	07-2023	725.72
	**SUB-TOTAL: UNITED RENTALS									725.72
030800	100-681420	000000	06/30/23	000000	JUNE 2023	BUS DIESEL FUEL 287.935 GALS	1	N	06-2023	1,110.28
030800	100-681420	000000	06/30/23	000000	JUNE 2023	BUS FUEL 68.753 GALS	1	N	06-2023	273.57
030800	100-663410	000000	06/30/23	000000	JUNE 2023	FORD F-150 17.353 GALS	1	N	06-2023	69.05
030800	100-515412	000000	06/30/23	000000	JUNE 2023	SUBARU DRIVERS ED	1	N	06-2023	390.79
030800	267-515412	000000	06/30/23	000000	JUNE 2023	VAN INDIAN ED	1	N	06-2023	17.19
030800	100-665410	000000	06/30/23	000000	JUNE 2023	GAS CANS 75.963 GALS	1	N	06-2023	302.26
	**SUB-TOTAL: VALLEY GAS									2,163.14
031200	100-632310	000000	06/29/23	000000	INV5328656	MONTHLY COMPLIANCE, ADMIN, FLEX PL	1	N	06-2023	175.00
	**SUB-TOTAL: WAGeworks									175.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
316922	100-515322	000000	06/29/23	000000	10321	SHREDDING SERVICES	1	N	06-2023	17.00
	**SUB-TOTAL: WESTERN RECYCLERS									17.00
	***GRAND TOTAL - VENDOR COUNT: 47									58,766.85

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	28,891.28	5,053.75CR	23,837.53
238-111110	PETTY CASH	1,600.00	1,600.00CR	0.00
238-111120	CASH - ELEMENTARY ASB FUND	9,418.09	0.00	9,418.09
238-112100	LGIP - ASB FUND #3120	19,704.31	0.00	19,704.31
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	59,613.68	6,653.75CR	52,959.93
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	93.84CR	66.12	27.72CR
238-223100	HIGH SCHOOL STUDENT BODY	6,758.39CR	168.20	6,590.19CR
238-223107	MIDDLE SCHOOL STUDENT BODY	1,839.50CR	493.97	1,345.53CR
238-223110	AT RISK FUND	540.10CR	0.00	540.10CR
238-223125	CONCESSIONS	3,007.62CR	182.58CR	3,190.20CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	15,184.63CR	2,168.86CR	17,353.49CR
238-223201	FOOTBALL	10,384.94	0.00	10,384.94
238-223202	FOOTBALL FUNDRAISERS	32.29CR	0.00	32.29CR
238-223210	VOLLEYBALL	2,182.19CR	0.00	2,182.19CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	4,183.98	0.00	4,183.98
238-223221	GIRLS BASKETBALL FUNDRAISERS	3,691.97CR	0.00	3,691.97CR
238-223230	BOYS BASKETBALL	2,060.15CR	117.81	1,942.34CR
238-223231	BOYS BASKETBALL FUNDRAISERS	257.19CR	257.19	0.00
238-223240	TRACK	2,381.28CR	2,126.94	254.34CR
238-223250	CHEER	7,521.79	0.00	7,521.79
238-223260	SOFTBALL	353.70	1,119.60	1,473.30
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	1,027.04	818.20	1,845.24
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	1,528.19	0.00	1,528.19
238-223285	WRESTLING	9,365.87	0.00	9,365.87
238-223286	WRESTLING FUNDRAISERS	3,204.44CR	0.00	3,204.44CR
CLASSES				
238-223400	STUDENT COUNCIL	1,909.19CR	0.00	1,909.19CR
238-223401	CLASS OF 2022	1,614.56CR	471.08CR	2,085.64CR
238-223402	CLASS OF 2023	5,761.00CR	3,405.52	2,355.48CR
238-223403	CLASS OF 2024	2,931.39CR	200.00CR	3,131.39CR
238-223404	CLASS OF 2025	654.09CR	0.00	654.09CR
238-223405	CLASS OF 2026	1,482.87CR	0.00	1,482.87CR
CLUBS				
238-223521	YEARBOOK	4,657.64	1,323.90	5,981.54
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	811.29CR	0.00	811.29CR
238-223532	INDIAN CLUB	6,617.65CR	801.68	5,815.97CR
238-223533	BOOSTER CLUB	576.10CR	0.00	576.10CR
238-223534	HONOR SOCIETY	296.10CR	0.00	296.10CR
238-223536	PBIS PAWS STORE	9.37CR	0.00	9.37CR
238-223538	CLASS OF 2023 PARENTS FUNDRAISERS	1.06CR	1.06	0.00
238-223539	CLASS OF 2022 PARENTS FUNDRAISERS	471.08CR	471.08	0.00
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,578.18CR	20.00CR	6,598.18CR
238-223549	AISES CONFERENCE	6,121.53CR	0.00	6,121.53CR
238-223553	BAND-MUSIC	804.99CR	0.00	804.99CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	3,206.03CR	0.00	3,206.03CR
238-223560	SEL EDUCATION PROJECTS	278.84CR	0.00	278.84CR
238-223561	CAP AND GOWN	1,280.10	1,475.00CR	194.90CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	45.50CR	0.00	45.50CR
238-320200	FUND BALANCE	9,418.09CR	0.00	9,418.09CR
	TOTAL LIABILITIES & FUND BALANCE	59,613.68CR	6,653.75	52,959.93CR

REFR#	DESCRIPTION	AMOUNT	DATE
991157	FFA PLANT SALE-FUNDRAISER	20.00CR	06/05/23
991158	NPT PAYROLL DONATION	11.00CR	06/06/23
991159	YEARBOOK ER#2816	55.00CR	06/08/23
991160	YEARBOOK TAX	55.00CR	06/08/23
991161	DOWNPAYMENTS FOR LETTERMAN JACKETS	1,031.95CR	06/09/23
991163	LAST DAY CONCESSION-CLASS 2024	407.00CR	06/21/23
991164	END OF YEAR PETTY CASH	1,600.00CR	06/20/23
991165	PLAYON SPORTS SUBSCRIPTION RMBRST	209.06CR	06/30/23
991166	NPT PAYROLL DONATION	11.00CR	06/30/23
991167	IND ED/CAP & GOWN	1,475.00CR	06/30/23
***	TOTAL	4,875.01CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006103	LYDIA SKAHAN-MCCLOUD	100.00	06/01/23	BEADED GRADUATION CAP
006104	CHANEL HARMING	53.83	06/01/23	RMBRS FOR MS PIZZA INCENTIVE PARTY
006105	DEVIN BOYER	84.33	06/05/23	RMBRS FOR GRADUATION FLOWERS
006106	COSTCO	102.52	06/05/23	MS PROMOTION PARTY SUPPLIES
006107	LCSC MEN'S BASKETBALL	375.00	06/06/23	2023 WARRIOR TOURNAMENT
006108	WALSWORTH PUBLISHING COMPANY	1,430.60	06/06/23	FINAL INSTALLMENT 2022-23 YEARBOOKS
006109	URM STORES, INC.	714.88	06/06/23	SR CLASS SUPPLIES GRADUATION
006110	VALLEY FOODS	170.87	06/09/23	MS TRACK-END OF SEASON AWARD PARTY SUPPLIES
006111	IDAHO RECOGNITION PRODUCTS LLC	1,031.95	06/09/23	PAYMENT FOR LETTERMAN'S JACKETS
006112	BLACK BISON LLC	100.00	06/14/23	SUMMER SCHOOL INCENTIVES
006113	WELLS FARGO BANK	5,569.05	06/14/23	DRINKS-IND EDUCATION
006114	POMEROY HIGH SCHOOL	75.00	06/15/23	MS TRACK MEET FEES
006115	GEORGIA SOBOTTA	26.89	06/23/23	RMBRS FOR STUDENT SUPPORT FEES
	*** TOTAL	9,834.92		

SUPERINTENDENT

Board Report

July 2023



**Together, we ensure all students
will reach their full potential.**

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Together, we ensure all students will reach their full potential.

kīīye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Athletic Direction Team Meeting
Tuesday, June 20, 2023
Time: 9:00 a.m. to 12:00 p.m.
Location: District Office Conference Room



☐ **2023-2024 Planning**

Budgeting for 2023-2024 Athletic Year
Athletic Direction Team Duties
Coaching Training and Certifications
Middle-School Events
Concessions and Fundraising
Overnight Non-League Games
Scheduling of Support Staff (Shot Clock)
Away Game Supervision and Mileage
Reimbursement
Coaching Evaluation Process

☐ **Handbook Revision**

Fundraising for Non-League Event Travel
State Tournament: District Sponsored
Attendance
Fall/Winter and Spring Banquet Awards
Open Gym and Summer League
Banners, Awards, and Memorials
Grade Checks
Fundraising
Inventory, Equipment, and Supplies

☐ **Student Athlete Handbook
Collaboration**

☐ **Schedule August Collaboration**

Fall Coaches Meeting

Please Sign-In:

Mari Kerley
Tena Michi
Jane Anne Carlini
[Signature]
[Signature]
Josh Lytle

Together, we ensure all students will reach their full potential.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Wednesday, June 28, 2023

Lapwai School District Coaches:

Please carefully review the following Idaho High School Activities Association requirements for coaching.

Certificates of completion must be brought to the Lapwai School District Office for filing **prior to the first scheduled practice of the 2023-2024 school year**. Certificates of completion may also be emailed to the Superintendent at Daiken@Lapwai.org

IMPORTANT: Coach training and certification is now coordinated by David Aiken, Lori Lynn Parrish, and Jene Ane Carlin. Please **resubmit** all current copies of completion to the Lapwai School District Office **prior to the first scheduled practice of the 2023-2024 school year**. Certificates of completion may also be emailed to the Superintendent at Daiken@Lapwai.org

IDAHO COACHING REQUIREMENTS TRAINING: <https://idhsaa.org/coaches>

TIME SENSITIVE: If you need to renew your CPR/First Aid/AED certification, there is a session available with the Nez Perce Tribe at **8:30am on Wednesday, July 19th in the Pi-Nee-Waus gym**. If interested, please **RSVP** to the Superintendent **no later than Friday, July 14th**. The district will be invoiced for your participation. If you are unable to attend the July session, you will be responsible for renewing your certification on your own prior to the first scheduled practice of the 2023-2024 school year.

1. The head coach of any IHSAA sport or activity must be certified to teach in Idaho or have completed the NFHS Fundamentals of Coaching course.
2. Assistant and sub-varsity coaches need not be certified teachers as long as they have been officially approved by their local Board of Trustees. Assistant and sub-varsity coaches are strongly encouraged to complete a coaching principles course.
3. **All** coaches (includes head coaches, directors, assistant coaches, and volunteers) of IHSAA activities must complete:
 - a. A First Aid course with a CPR component from a school district-recognized provider. A "recognized provider" is one whose curriculum is similar to the American Red Cross and American Heart Association. New coaches must complete the course during his/her first year of coaching. At no time may a team practice, travel or compete without at least one adult present who has met this requirement.
 - b. Coaches must take the St. Luke's online concussion course prior to the first day of practice. All coaches are required to review the St. Luke's Online Concussion Course on even numbered years. IHSAA statewide review dates: 2022-23, 2024-25, etc. Only courses completed after May 1 will be accepted. The IHSAA Board of Directors must approve alternative concussion courses or seminars.
 - c. Coaches must take the NFHS Sudden Cardiac Arrest course prior to the first day of practice. All coaches are required to review the NFHS Sudden Cardiac Arrest Course on even numbered years. IHSAA statewide review dates: 2022-23, 2024-25, etc. Only courses completed after May 1 will be accepted.

- d. *Coaches must take the NFHS Student Mental Health and Suicide Prevention course prior to the first day of practice. All coaches are required to review the NFHS Student Mental Health and Suicide Prevention course on even numbered years. IHSAA statewide review dates: 2022-23, 2024-25, etc. Only courses completed after May 1 will be accepted.*

IDAHO COACHING REQUIREMENTS TRAINING: <https://idhsaa.org/coaches>

Please do not hesitate to contact me with questions or assistance with any of the training requirements. Thank you for your big hearts and hard work for our student athletes.

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee

208-843-2622 ext. 1202
daiken@lapwai.org

*Together, we ensure all students will reach their full potential.
kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.
We will all work to help the children become knowledgeable.*



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Plan of Improvement

The standards for Education Support Professionals in the Lapwai School District include consistently maintaining a punctual daily work schedule and regular attendance. Your absences result in loss of services to students and reduced support for classroom teachers.

You have exceeded available personal leave and are in leave without pay status. Except in the instance of an emergency, please provide advanced notice of personal and sick leave. Although you have sick leave remaining, personal leave for the remainder of the year can no longer be granted due to excessive absences resulting in the loss of services to students and reduced support for classroom teachers.

I have reviewed this Plan of Improvement and have received a copy. I understand that the original will be placed in my personnel file, and that if I do not sign, an unsigned copy will go in the personnel file. My signature does not necessarily indicate agreement with the assessment. I understand that within five (5) work days, I may attach a written response or comments to this assessment.

Employee Name:	Signature:	Date:
Supervisor Name:	Signature:	Date:

Together, we ensure all students will reach their full potential.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Friday, June 23, 2023

Donna Bussell, Education Program Specialist
U.S. Department of Education
400 Maryland Avenue SW, Room 3W239
Washington, DC 20202-6335

Dear Ms. Bussell:

On behalf of the Lapwai School District I am writing to provide our support and willingness to partner with the Idaho TEA Consortium State Tribal Education Partnership (STEP) Program grant if funded (ALN 84.415A). I have reviewed the grant's goal and objectives and Draft Working Agreement (DWA). We look forward to collaborating with the Idaho TEA Consortium of the Coeur D'Alene, Nez Perce, and Shoshone Bannock Tribes to complete a Final Working Agreement (FWA) within 120 days of grant award notification. Thank you.

Sincerely,

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee



(208) 843-2622
daiken@lapwai.org

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kīye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.
We will all work to help the children become knowledgeable.*

[illegible]

A Wildcat thank you to Tatlo Gregory for lending the team his knowledge and expertise!

www.Lapwai.org

Greetings		
Yes	ʔehé	 <p>Greetings</p>
No	wéet'u	
How are you?	manáa (ʔée) wées?	
Are you well?	wéet tá'c wées?	
Good morning	tá'c méeywi	
Good afternoon	tá'c haláxp	
Good evening	tá'c kuléewit	
Good night	tá'c cik'éetin	
Good day	tá'c léeheyen	
I will see you again later.	qo'c héeneke ʔée héxnuʔ	
How is everyone?	manáa wisíix ʔóykaloo?	
What is your name?	manáa wées (ʔimím) weʔníikt?	
My name is...	ʔiinim wées weʔníikt	

Weekdays		
Sunday	halxpáawit	 <p>Days of the Week</p>
Monday	halxpáawinaq'it	
Tuesday	lepítkaaʔawn	
Wednesday	mitáatkaaʔawn	
Thursday	mitáatkaaʔawn	
Friday	páaxatkaaʔawn	
Saturday	halxpawitʔáasx	

Teacher	sepehitemenew'éeet	
Student	hitemenew'éeet	
Desk/Table	tíim'enwees	
Chair	wixsi'likéecet'es	
Picture	cepée'letp'et	
Book/paper	tíim'es	
Pen/pencil	tíim'en'es	
Cellphone	(náaqc) cewcewín'es	

I want water	kúus wéwluqse	
Be quiet (singular)	ʔimóosawx	
Be quiet (plural)	ʔimamóosawkitx	
Raise your hand	tukapaláhsay ʔipsús	
Raise your hand (plural)	tukapaláhsatx ʔipsús	(audio not available)
Come in	ʔáacim	
Come in (plural)	ʔáacimtx	(audio not available)
Can I go to the bathroom	wéetex kiyóoqa ʔáatinwaas?	
Do you have a question	wéet ʔitúu séepn'it wées?	
I'm thinking	nekíse	

LAPWAI ATHLETIC DEPARTMENT



2023-2024 Coaches Handbook

Lapwai School District #341
404 S. Main Street
Lapwai, Idaho 83540
(208) 843-2241 Fax (208) 843-5289
www.lapwai.org
Home of the Wildcats

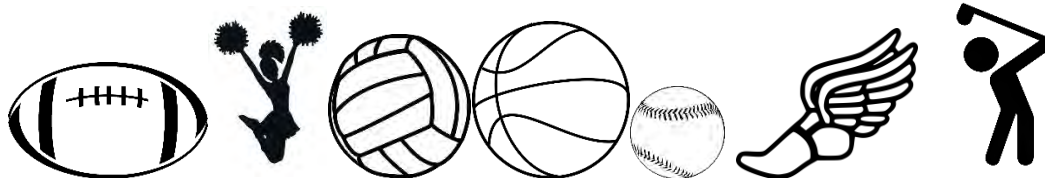


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Section 1: Introduction

Lapwai Middle-High School District Interscholastic Athletic Program

The purpose of this handbook is to aid the Lapwai Middle-High coaches in their administrative functions. The standardization of forms and procedures should bring about a more efficient operation of the interscholastic athletic programs.

Each coach should read the contents of this handbook carefully. It will answer many questions related to athletic policy as established by this department, the administration and the Lapwai School District School Board.

This handbook should be used in conjunction with both the Student-Parent Handbook and the Student Athletic Handbook which contains expanded information on many of the topics included in this handbook in particular the school's discipline policy.

Copies of this handbook are available through the **Athletic Coordinators** or High School Principal. Any questions or proposed changes to this handbook should be forwarded to the **Athletic Coordinators**.

Vision Statement

The Lapwai School District recognizes that the athletic program is complimentary to the academic program, and is where the athletes acquire significant life skills, attitudes and habits of heart, mind and body in preparation for becoming positive and productive members of our society.

Mission Statement

It is our responsibility to provide student athletes the opportunity to participate in a rich variety of sports; to be coached by knowledgeable and caring individuals; to learn the value of hard work, competition, team play, individual effort and sportsmanship; and to ensure each athlete an enjoyable and rewarding experience.

Objectives

- To give the Lapwai student body a variety of opportunities to experience the benefits of participation in athletics and to be meaningfully engaged after school hours.
- To ensure that student athletes are exposed to positive role models in both coaches and teammates.
- To maintain a consistency of effort and expectation throughout the entire athletic program.
- To develop life skills in student athletes including self-discipline, work ethic, motivation, leadership, time management, sportsmanship, responsibility, self-esteem and an understanding of the relationship between individual effort and team success.
- To enhance the possibilities for student athletes to go on to post-secondary education.
- To contribute positively to school spirit and community pride.

- To help student athletes learn and master the skills and knowledge necessary to competitively engage in the sport in which they are participating.
- To teach student athletes the benefits derived and lessons learned from both winning and losing.
- To ensure that the student athlete is enjoying the experience that participation brings.

Indicators of a Successful Athletic Program

At the end of each school year, the success of the athletic program should be evident. Each coach has an important role in the success of the athletic program. Desired attributes of the Lapwai Interscholastic Athletic Program include:

- A wide variety of athletic teams that provide opportunities for all Lapwai students.
- All approved athletic teams are staffed with the best available coaches.
- Coaches and athletic department staff are excellent role models for student athletes.
- Student athletes are excellent role models for other students by exhibiting;
 - good grades,
 - good behavior in and out of school,
 - are motivated to continue as a role model after high school and as a positive member of our community.
- Athletic program consistently supports the development of student athletes and their teams to be the best that they can be.
- Student athletes prepare themselves mentally and physically for the demands of their sport.
- Athletic program receives consistent positive feedback regarding their programs from student athletes, parents and coaches.
- Issues are addressed and resolved in a timely manner.

Section 2: Athletic Leadership Team

An Athletic Leadership Team has been formed to support our student athletes, coaches, and the Lapwai community. This team can be reached by emailing Wildcats@Lapwai.org

Middle-School Athletic Coordinator	High-School Athletic Coordinator	Athletic Administrator	Athletic Administrator
Jene Ane Carlin Jearlin@Lapwai.org (208) 843-2241 <i>First Point of Contact for Middle-School Athletics</i>	Lori Lynn Parrish Lparrish@Lapwai.org (208) 843-2241 <i>First Point of Contact for High-School Athletics</i>	Dr. D’Lisa Penney Dr.penney@Lapwai.org (208) 843-2241 <i>Please Contact Coordinators First</i>	Dr. David M. Aiken daiken@Lapwai.org (208) 843-2622 <i>Please Contact Coordinators First</i>

Section 3: Coaching Roles and Responsibilities

Lapwai School District Coach Contract

Each coach (head, assistant, junior high and volunteer) must be appointed by the School Board. Each paid coaching position must sign a coach's contract prior to assuming coaching responsibilities and activities. The contract is in effect for the duration of the applicable sport’s season.

HEAD COACH JOB DESCRIPTION

Reports to: The High School Principal through the Athletic Coordinators.

Qualifications:

- Possesses and maintains a moral character that’s in congruence with the expectations of the board of education.
- Possesses all qualifications and criteria established by the state board of education for coaches, supervisors, and directors of student activity programs.

- Possesses a good knowledge of the sport assigned, including but not limited to knowledge of training and conditioning techniques and the ability to diagnose player deficiencies and prescribe corrective activities.

Goals and Performance Responsibilities

Goal A: Manage and supervise the assigned athletic programs from grades 7-12:

- Assign duties and responsibilities to assistant coaches (with the approval of the Athletic Coordinator).
- Coordinate the issuance, care, and inventory of equipment, supplies (medical as well as others), and uniforms.
- Assist the White Pine League Scheduler and Transportation Coordinator in scheduling non-league games, and tournaments.
- Supervise students at all times from the time practice or the activity starts until students leave for home.
At no time should students be without direct supervision of a coach.
- Coordinate the security of all facilities used by the team and coaching staff.
- Submit the following forms to the Athletic Coordinator:
 - Complete team roster forms
 - Complete awards, season records, inventory forms, and lost equipment forms immediately at the conclusion of the season.
 - All other forms required by the Athletic Coordinator.
- Ensure the proper completion of physical examinations and all forms relating to the examinations and emergency medical authorization before a student participates.
- Ensure proper completion parental emergency release forms when the team is traveling.
- Coordinate the distribution, collection, and storage of the athletic equipment, uniforms, and supplies (during the season and at its conclusion) and the collection of fees for lost equipment and uniforms by athletes.
- Recommended, but not mandatory: Attend an in-service sports medicine event.
- Show respect for officials, the press, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers.
- Be a leader among young student-athletes as an athletic coach and as a classroom teacher.
- Be responsible for the security of all facilities used by the team and coaching staff when custodians aren't on duty.
- Set up all scouting trips and meetings with coaches.
- Perform any other duties or responsibilities related to the coaching position as needed or directed by the High School Principal and/or the Athletic Coordinator.
- Mandatory Study Hall. When a student is identified at being at risk of eligibility due to attendance and/or grades, they will be required to attend the After School Program (3:30-4:30) after school until their grades are passing. Students who are absent from school cannot attend practice that day and if they are at risk of earning credit due to attendance, they will need to improve attendance and be on an attendance contract to continue to participate in sports. "Student" comes before athlete, thus good standing includes behavior, attendance, and grades.

Goal B: Establish an environment in which athletes can gain self-esteem and develop a positive self-image:

- Be responsible for awards presentations made during annual awards programs and incorporate the total coaching staff.
- Demonstrate an interest in the classroom efforts and off-season activities of athletes.
- Provide leadership that promotes positive attitudes and good sportsmanship.
- Work with athletes in a fair, understanding, tolerant, sympathetic, and patient manner.
- Encourage students to participate in more than one sport.
- Promote school and community interest in the sport by:
 - Appearing at school pep rallies, if/when applicable
 - Holding pre-season parent meeting
 - Attending booster club meetings, if/when applicable

- Maintaining a pleasant, workable relationship with the news media
- Notify all members of the team of all policies, procedures, and training rules as they pertain to the team.
- Be responsible for the conduct of student-athletes and other involved students at all times (practices, games - including district and state tournaments, bus rides, other schools, etc.).
- Promote unity within the coaching staff and within the framework of the athletic department.
- Ensure representation from all groups within the student body by providing an opportunity for students in all stages of development.

Goal C: Establish winning teams within the bounds of good sportsmanship:

- Develop teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct.
- Promote the attitude among athletes and coaches that winning is important but is secondary to good sportsmanship and the overall welfare of the athlete.

Term of Employment

The length of the contract shall be determined by the length of the athletic season as established but the state high school athletic association, the administration, and the board of education.

The job description listed is meant as a guideline, and in absence of specific direction, I understand I must make reasonable decisions and must act on those decisions to ensure that board goals are met.

My signature signifies I've reviewed the contents of my job description and I'm aware of the expectations of my position. I understand I must maintain the qualifications requirements and will be evaluated directly in accordance with the performance responsibilities as stated herein.

Signature of Employee

Date

Signature of Administrator

Date

Coach Responsibilities

All head coaches' report directly to the **Athletic Coordinator**.

- Head Coach Job Description.
- Assistant Coach Job Description.

Coaching Certifications

The head coach of any IHSAA sport or activity must be certified to teach in Idaho or have completed a coaching fundamentals course. Authorized courses are: NFHS Fundamentals of Coaching and ASEP Coaching Principles.

Assistant and sub-varsity coaches need not be certified teachers as long as they have been officially approved by their local Board of Trustees. Assistant and sub-varsity coaches are strongly encouraged to complete a coaching principles course.

All coaches (includes head coaches, directors, assistant coaches, and volunteers) of IHSAA activities must complete:

1. A First Aid course with a CPR component from a school district-recognized provider. A "recognized provider" is one whose curriculum is similar to the American Red Cross and American Heart Association. New coaches must complete the course during his/her first year of coaching. At no time may a team practice, travel or compete without at least one adult present who has met this requirement.

2. New coaches must take the St. Luke's online concussion course prior to the first day of practice. All coaches are required to review the St. Luke's Online Concussion Course on even numbered years. IHSAA statewide review dates: 2022-23, 2024-25, etc. Only courses completed after May 1 will be accepted. The IHSAA Board of Directors must approve alternative concussion courses or seminars.
3. New coaches must take the NFHS Sudden Cardiac Arrest course prior to the first day of practice. All coaches are required to review the NFHS Sudden Cardiac Arrest Course on even numbered years. IHSAA statewide review dates: 2022-23, 2024-25, etc. Only courses completed after May 1 will be accepted.

New coaches must take the NFHS Student Mental Health and Suicide Prevention course prior to the first day of practice. All coaches are required to review the NFHS Student Mental Health and Suicide Prevention course on even numbered years. IHSAA statewide review dates: 2022-23, 2024-25, etc. Only courses completed after May 1 will be accepted.

See: IHSAA RULE #3: COACHES <https://idhsaa.org/asset/Rules%20&%20Regs/RULE%203.pdf>

Coach Pre-Season Checklist (To be completed prior to the first contest)

Please see attached for a reproducible copy of the Pre-season Coaches Check List.

Coach In-Season Checklist

Please see attached for a reproducible copy of the Pre-season Coaches Check List.

Coach End-of-Season Checklist (To be completed after last contest)

Please see attached for a reproducible copy of the Pre-season Coaches Check List.

Section 4: Evaluation Process

All coaches are evaluated based on the Lapwai School Districts' Coaches Evaluation Process.

- Coaches will be provided a copy of their evaluation tool at the start of their season. (See attached coaches evaluation tool)
- Schedule
 - The Athletic Coordinator will meet with the coach and complete the evaluation within two weeks of the conclusion of the coach's season.
 - The Athletic Coordinator will conduct walk-through observations of practices.
- Mid-Season Check Point
 - The Athletic Coordinator will schedule a mid-season check point (prior to the district competition) to review the coach's season, assess any needs, and address any opportunities for clarification or remediation.

All coaches are evaluated annually, at the end of each season. The evaluations are based primarily on the Athletic Coordinator's and/or Principal's observations in conjunction with the coach's self-assessment, but may also include feedback from head coaches, student athletes and parents.

Each coach is responsible for completing their self-assessment and scheduling a review meeting with the Athletic Coordinator no later than two weeks after the season has ended.

The types of evaluation include:

- Coach's Self-Assessment – each coach is expected to complete a self-assessment and submit it to the Athletic Coordinator at the end of each season.
- Head Coach Feedback – each head coach is expected to provide feedback regarding their assistant and sub-varsity coaches at the end of each season and submit them to the Athletic Coordinator.

- Student Feedback (Survey) – each student athlete is asked provide feedback regarding their season. The student forms are distributed and collected by the Athletic Coordinator. Student feedback is summarized and reviewed by the Athletic Direction Team. The student’s feedback forms are kept confidential by the Athletic Coordinator.
- Athletic Coordinator and/or Principal Evaluation – the Athletic Coordinator and/or Principal evaluate each coach based on observations, the self-assessment completed by the coach, and feedback from head coaches, student athletes and/or parents.

Head coach and Assistant coach evaluations are attached below.

Coach Certifications

All coaches under contract by the Lapwai School District must have current certifications for minimum coaching skills as well as emergency CPR and First Aid before they begin conducting practices with student athletes. Any coach hired without these certifications must make arrangements, approved by the Athletic Coordinator, to meet their certification requirements as agreed upon. The following certifications are required for any coach employed by the Lapwai School District:

Coach Renewal Nominations and Non-Renewal / Dismissal

Coaches are under contract for one season. At the end of the contract season the Athletic Coordinator and/or Principal has the discretion to not rehire or recommend a coach for the next season. During the contract season, coaches may be dismissed for breach of contract or for any behavior that may jeopardize the well-being of a student athlete or the school district. The Athletic Coordinator is responsible for overseeing the supervision of all coaches with the support of the head coaches, the Principal and the Superintendent.

Concussion Awareness and Guidelines

In accordance with the IHSA and Idaho State Legislation, the Lapwai School District Concussion Management document is included in its entirety with all Sports Paperwork Packages.

Section 5: Athletic Department

The Lapwai School District’s Athletic Program is managed and administered by the Athletic Direction Team with the Athletic Coordinators acting as the primary first points of contact.

The key contacts for the Athletic Department are:

- Athletic Direction Team Wildcats@Lapwai.org

Athletic Coordinators:

- Jene Ane Carline, Middle-School Coordinator
- Lori Lynn Parrish, High-School Coordinator

Athletic Department Chain of Command and Issue Resolution

The goal of the athletic program is to resolve issues at the level at which the problem occurs. Coaches should notify the Head Coach and the Athletic Coordinator of any issues where the coach is not able to resolve the issue at their level or if the coach would like help in resolving an issue.

Conflict Resolution

The Athletic Leadership Team was created to support our coaches with challenges from student disciplinary matters to parent concerns. Please contact us for support and assistance when needed through the proper chain of command beginning with the Athletic Coordinators, followed by the Principal, and then finally the Superintendent.

Coaches are expected to promptly and respectfully respond to parent and community concerns, yet support from the Athletic Leadership Team may be requested.

Please consistently model the respect and professionalism you deserve in return during volatile situations, yet know the Athletic Leadership Team is on standby to support you with difficult conversations and prompt resolutions.

Youth and interscholastic coaches regularly deal with emotional parents, and most understand that parent disputes about their child's playing time comes with the job. While coaches may not enjoy having to respond to an upset parent, there are strategies a coach can employ to help temper emotions and lead to a more productive conversation. As with most things in life, preparation is key and can help prevent minor misunderstandings from growing into ugly, season-long disagreements and arguments.

When meeting with a parent/athlete to seek resolution to a conflict, consider the following:

1. Be proactive. If something happened during the game or a practice and you know about it, reach out and confirm. It may not be an issue, but the parent will be grateful you called to check.
2. If you hear of a concern and can reach the parent first, you've shown pro-activeness and a willingness to resolve.
3. Do not wait and do not ignore. Call. Return the call. Return the email.
4. The concern, misunderstanding or conflict is about the parent's/athlete's perception of a situation. To know this, allow them to speak first and completely. Listen carefully and let them complete their scenario completely. You may discover a misunderstanding, misinterpretation, or misrepresentation of a situation. Active listening is key. Listening with sincerity is important. Listen closely without interruption when the parent speaks, clarify any misunderstanding, and paraphrase back to the parent what you heard. Often in life people simply want to be heard, and by providing an open forum many problems go away by simply being put out for analysis and discussion. Always hear the parent out, and keep the focus on the athlete. Take the opportunity to explain your coaching philosophy or criteria expectations.
5. Apologize and acknowledge their concern. Empathy goes a long way. Apologizing does not equal accepting blame, so depersonalize the situation. Depersonalize the concern and conversation and sincerely apologize. Parents want to be heard, understood, and sympathized with, and to know you care about their concerns and their student.
 - a. Example: I am so sorry that your athlete is going through this. I am here to help and support your student. I appreciate the opportunity to communicate and work together. I know how much you care about your student, as do I.... etc....
6. Provide specific feedback. Telling a parent that their kid "just needs to play better" is hardly offering feedback, so make it a point to provide one or two specific things the kid can work on in order to earn more playing time. Does the child need to get stronger? Throw better? Be more aggressive? These are just a few examples of talking points that parents can take away and turn into future goals with their child.
7. Thank them. Ensure you thank the parent for bringing the issue/concern to your attention. Thank them for providing the opportunity to meet and gain understanding. Thank them for allowing you to work on the situation. "Thanks for bringing that to my attention. I can totally understand why you'd feel that way..." In fact, send a follow up email: "Again, thank you for the opportunity to communicate and support your student. Please don't hesitate to email me any additional information that can assist us in our common goal."
8. Intervention: If the conflict resolution is to a degree where you need Athletic Coordinator or administrator support, respectfully ask to pause the discussion so that you can ask the Athletic Coordinator or Principal to join the conversation and support the student, and let them know the Athletic Coordinator and/or Principal will contact them to set up another meeting. Say thank you and end the discussion. Then contact administration.

Seven Tips for Empathic Listening

1. Be nonjudgmental. ...
2. Give the person your undivided attention. ...
3. Listen carefully (to feelings and facts). ...
4. Show that you are listening carefully. ...

5. Don't be afraid of silence. ...
6. Restate and paraphrase. ...
7. Follow up.

Coach to Student Athlete Communications:

Coaches are expected to communicate their expectations to student athletes and their parents clearly and consistently. It is recommended that coaches document their expectations and provide a copy to the Athletic Coordinator. Coaches should encourage student athletes to approach them if they have any issue about their experience on an interscholastic school team. The athletic experience that the Lapwai School District provides for the opportunity for young people to develop communication skills with adults and those in positions of authority. The student athlete and coach must develop a mutual respect and understanding that allows them to discuss issues openly and honestly while striving to gain a better understanding of each other's roles, responsibilities and perspectives.

1. **Create a document that outlines expectation for parent/coach communications.**
2. **Hold a Pre-Season Parent Meeting:** A parent meeting can make or break your entire season. Some coaches simply send home a letter with their players after the first practice detailing the expectations and schedule, but nothing can really replace a face-to-face meeting. Hold a parent meeting and send the athletes home with the game and practice schedule and your contact information to hang on the fridge.

Key topics to discuss in the parent meeting:

- **Goals for the season** - You should emphasize that the goal is to ensure that athletes are having fun, as well as teaching them the necessary skills so that they can improve their skills.
- **Expectations for the players and parents** - One of the most important parts of the meeting will be communicating what expectations you have for parents and their athletes.
- **Other important information** - Anything you want parents to know about practices, gear they may need to buy to participate, what you are doing for uniforms, practice/game times, etc.

Starting off on the right foot with your players and their parents can make an enormous difference, and sets a precedent for the entire season. It also shows parents that you are approachable, and will encourage them to come to you if they have any problems later on. Hold this meeting before the first practice.

Coach to Parent Communications:

Coaches are expected to communicate with parents. If a parent has an issue after a game, coaches should encourage parents to schedule a face-to-face meeting 24 hours after the competition to discuss concerns or questions, so that all parties have the opportunity to prepare and focus on the core issue to be discussed. A 24 hour period will allow cooler heads to prevail. Please note that the Athletic Coordinator and Principal are always available to sit in on meetings with parents.

Topics which are appropriate to discuss with parents:

- The treatment of their child, mentally and physically
- Ways to help their child improve individually and as a team member
- Concerns about their child's behavior or academic status

Topics which are not appropriate to discuss with parents:

- Playing time
- Team strategy
- Play calling
- Other student athletes
- Coach's skill and knowledge of the game

Unresolved issues should be appealed based on the established Chain of Command. 1. Coaches, 2. Athletic Coordinator, 3. Principal, 4. Superintendent, 5. Board of Trustees

Lapwai Athletic Department Chain of Command

Communication Order	Jr. / Sr. High School
1	Sub-Varsity Coaches (C-squad, JV, Assistant and Volunteer coaches)
2	Head Coach (Junior High and High School)
3	Athletic Coordinators
4	Principal
5	Superintendent
6	School Board

Student and Parent Athlete Post-Season Surveys

Student athlete and parent/guardian voice are important to evaluate our effectiveness as an athletic program. Student athletes and parents/guardians will be provided an opportunity to do a post-season survey. Surveys will be developed digitally in Google Forms and also be available in paper form. Data will be available for coaching staff and the Athletic Direction Team to review and discuss for the analysis of the athletic program and future goals and areas of opportunity. (Copies of the post-season surveys are included in this handbook). Post-Season Surveys will be administered to student athletes and parents/guardians by the Athletic Coordinator or their designee no later than one week (7 calendar days) following the final competition for sport. The Athletic Direction Team will include survey results in the evaluation of coaching staff.

Student Athlete and Coach Game Dress Code

On game day the role of our athletic program (coaches and athletes) is to positively represent the community and school. The expectations of our athletic program strives to be consistent. Professional attire and/or designated athletic warm ups should be worn as coaches and athletes enter a competitor's facility. Sportsmanship and positive manners are also part of the dress code, and coaches should coach athletes in how to positively interact with hosts and guest (good manners, welcoming, please, thank you, etc.) This includes the professionalism and positive attitudes displayed in the stands when athletes are spectators. When leaving the facilities, the same dress code and sportsmanship is expected. We represent our school when we exit the bus to enter a gym as well as when we enter the bus to travel home.

Open Gym and Summer League

Open gym/Field/Facility-Coaches are allowed to coach/instruct any number of students on individual skills and development specific to their sport. Open Gym/Field/Facility does not violate IHSA rules if the following conditions are met:

1. Maximum of 20 hours per school year.
2. Sessions do NOT count as required practice time prior to the season.

3. Scrimmages and/or team competition against anyone that is not enrolled at the school are NOT allowed.
4. Participants, coaches and/or schools are NOT covered under IHSAA catastrophic insurance plan.
5. Administrative approval of Open Gym/Field/Facility hours and weeks is required from the school Principal or Athletic Coordinator.

In order to ensure the safety of our facilities, compliance with district insurance, and to protect coaching staff from liability, thank you for taking a moment to carefully review the following information:

Summer Custodial Hours: Custodial hours during summer months are from 7:00 a.m. to 3:00 p.m. Thank you for ensuring the building is secure following summer practices. Please turn off the lights make sure *all* doors are locked and secure.

Summer League Practice Times: Please keep the Athletic Coordinator informed regarding summer league practice times at Wildcats@Lapwai.org

Personal Use: For exclusive or individual gym use not involving *all* student athletes, please request time in advance by completing a Facilities Use Agreement. Fees may apply. Please refrain from personal use or individual practices with your own children until approval of your application request.

Summer gym use is limited to *currently enrolled* Lapwai School District students, *current* coaches, and *current board-approved* volunteers with no exceptions.

Key Access: Thank you for not lending your keys to anyone. They are assigned to you only. Your keys are intended to provide access to *currently enrolled* Lapwai School District students, *current* coaches, and *current board-approved* volunteers with no exceptions.

Parent Access: Parents may join practices with your approval and *supervision*. Parents who consistently join practices must complete a volunteer application and background check at the District Office and become board approved. Parents may not be left unsupervised with student athletes unless they have completed the volunteer approval process. Volunteers are reapproved on an annual basis. Prior volunteer status must be renewed. Please see the Athletic Coordinator with questions regarding volunteer status.

Supervision: Please do not leave student athletes unattended. Thank you for maintaining and modeling high expectations for good sportsmanship and respectful, responsible, and safe behavior.

Sound System: Please do not allow student athletes to use the expensive sound system equipment. If students access the equipment, please carefully monitor their use. Please ensure the equipment is stored properly and turned off after use. Thank you for your support in protecting this investment. Music played on the sound system during practice or athletic competitions and events must be pre-approved by the coach or Athletic Coordinator and/or game manager. Thank you for ensuring clean versions of music with appropriate language and content.

Moratoriums

The intent of IHSAA Moratoriums is to allow students and teachers/coaches quality time with their families without the pressure of losing a level playing field.

Coaching Limitations

Coaches are not allowed to coach students of the school during the following times:

1. The 7 consecutive days prior to the Fall Practice start date listed in the IHSAA calendar.
 2. The 3-day, consecutive no contact period during the winter break
 3. Winter and spring activity coaches may contact students after the Fall Practice start date.
- Sport specific activities lead by coaches, captains, volunteers or parents such as practices, retreats, camps, weight room and conditioning/workouts are prohibited 7 days prior to the Fall Practice start date.
 - Meetings with medical professionals, parent meetings, registration, equipment handout and fundraising are allowed. These meetings shall be non-mandatory

Program Consistency, Equity & Fairness

The Athletic Leadership Team will work with coaching staff to align a district-wide athletic program philosophy, including criteria for athletic levels (C-squad, JV, Varsity), and athlete evaluation tools of skill and abilities.

Program consistency, equity and fairness within sport programs (girls basketball and boys basketball, for example), as well as district-wide is a goal.

- Sports banquets: This year the district will host two banquets: fall/winter banquet, spring banquet
- Within female and male sports programs, head coaches will discuss and bring activities, events, and requests to the **Athletic Coordinator** and Principal's attention and make a decision at the start of the season to ensure both programs are afforded the same opportunity, such as cutting the net in a district tournament. Prior discussion and approval are required. We will make decisions as an athletic program.
- Coaches will provide feedback and rubrics/criteria on how they assess and determine C-squad, JV, and Varsity status, as well as how feedback is provided to athletes. While each sport and skills are individualized, some district-wide tenets and tools can be created to provide consistency.

School Announcements

Any sports related announcements should be given to the **school secretary** by 11AM on the day of the announcement. Front office staff share end-of-the-day announcements over the intercom prior to the 3:30 bell. Staff can write the announcement on a student bulletin to be read at lunch, so the announcement should be given before 11AM.

Inventory, Equipment and Supplies

The varsity coach of each sport is responsible for requesting all the equipment and supplies for that sport. The **Athletic Coordinator** will provide the coach with the necessary requisition forms for making the requests which will indicate the quantity, sizes, colors, approximate price, manufacturer, and order numbers with complete descriptions. The coach is not to order any equipment or uniforms, without prior consent from the **Athletic Coordinator**. All equipment and uniform orders are processed by the district office, unless permission is given by the **Athletic Direction Team**.

At the start of the season, before any equipment or uniforms are distributed, the coach will check equipment and give an inventory list to the **Athletic Coordinator**.

No athletic equipment issued to student athletes may be worn in physical education classes or worn outside of practice or game situations unless an exception is made such as for a pep rally, spirit week, etc. Coaches must instruct their student athletes of this regulation.

Coaches should give the **Athletic Coordinator** at least 24 hour notice when equipment or uniforms are needed. This request should be in written list form so that the equipment may be made ready for the coach. Any student

athlete failing to return or pay for any equipment issued will not be eligible for any athletic activity until the equipment is returned or paid for.

Inventory

Athletic Department Inventory Sheet

Sport: _____
Level: _____

Coach: _____
Date: _____

Athlete's Name	Description of Items	#/Size	Date Issued	Condition	Date Returned	Condition

Uniforms

Uniforms are required to remain within traditional school colors and require design approval by the **Athletic Direction Team**. School uniforms should be worn at school sanctioned events and activities only.

Fundraising

Fund raising is a critical element in the continued success of Lapwai athletics. The only funding that the district provides to athletic programs is for uniforms, safety equipment and transportation. The remainder of operational funds needed, including officials pay, extra equipment, etc., to support Lapwai athletics comes from fundraising. It is critical (and an evaluation criteria) that coaches participate in pre-season, in-season and post-season fundraising efforts.

- A purchase order approved by the Principal is required *prior* to any athletic purchase.
- A form must be completed and approved by the Principal prior to athletic fundraising.
- All fundraising and donations must be submitted to the high school bookkeeper for processing.
- Payment applications such as Venmo and Cash App are not allowed.
- We accept credit cards and the bookkeeper may accept payments by phone.
- Please also see *State Tournament* fundraising requirements.

Any and all fundraising will be coordinated and approved by the Athletic Coordinator and/or Principal. Fundraising ideas are welcomed by the athletic department staff, so please share your thoughts. You must fill out and have the school's fundraising form completed and approved. You will meet with the school's book keeper about funds and reconciliation forms.

Out of Season Programs

Lapwai School District is a member of and follows the rules and regulations of the IHSAA regarding out of season competition.—See **IHSAA Rule 17 - Seasons**

TRAVEL

Road games and tournaments are some of the most exciting experiences for both athletes and coaches. However, these times also present liabilities and concerns that clear expectations and follow through can lessen.

- All athletes are required to ride the team bus to any away competition. Bus times should be shared with both athletes and parents and it should be made clear that the bus leaves on time.
- Athletes need to be reminded that they are representing Lapwai High School at all times, not just on the field or the court. When they enter a game venue they should be polite and respectful and certainly mindful of appropriate language.
- Coaches need to be aware of where their athletes are at all times when on the road. This means in an away gym or field, in restaurants, or hotels. Teams should stick together as much as possible.
- Coaches and assistants need to check rosters when busses are boarded after games and be sure that athletes not on the bus have followed the proper check out procedure.
- Upon arriving back in Lapwai, coaches are required to be absolutely sure that players have transportation to get home. Under no circumstances should an athlete be left without supervision while waiting for a ride.
- Busses should be picked up and garbage thrown away when they return. There is no excuse for leaving a bus in a messy state.
- Coaches should be aware of any bullying or hazing that may go on during bus trips. If there is more than one coach, disperse among the athletes and have the lights on at all times.
- Please also see State Tournament below for additional information regarding travel.

State Tournament

- Bus times, itinerary and other details should be shared with parents and athletes.
- Time should be allotted for coaches to check bags before boarding the bus.
- There are a couple of ways to handle dispersing money to athletes. Many kids do not have extra money and might be tempted to spend their food money at the mall. Each morning it is good to disperse daily allotments to insure kids have food money. All athletes should sign for their money and the coach should be sure the bookkeeper gets the signing sheet.
- Mall trips are, of course, an issue. It is best to get it out of the way upon arriving in Boise. Set a certain amount of time to shop and eat and be sure student athletes know what time to be back on the bus. There really should be only one mall trip.

The following roles qualify for district sponsored attendance to state championships:

- Seasonal Varsity Players Only (JV and Swing Players Require Advance Fundraising)
- One Student Team Manager
- District Paid Coaches (C-Squad Coaches Require Advanced Fundraising)
- One Bookkeeper (Room Paid Only)
- Principal
- High School Athletic Coordinator

- Bus Driver
- Up to 10 Cheerleaders for That Sport Only (Additional Cheerleaders Require Advanced Fundraising)
- Board-Approved Athletic Volunteers are *Not* District Sponsored (Volunteers Require Advanced Fundraising)

Hotel Rules

- Athletes should be aware of hotel rules, quiet times, hall noise and certainly of appropriate language at all times
- Room assignments are to be made by the coach and adhered to throughout the stay. It is imperative that the school is aware where each student is supposed to be should any issue arise. Coaches should do several room checks before lights out and continue to check if necessary.
- Share a firm set of hotel rules with both athletes and parents before leaving including who is allowed in athlete rooms, following directions, etc. as well as possible consequences should athletes fail to follow the rules. Anticipate any scenario.
- It is the job of the coach supported by the Principal and AD to monitor athlete behavior in the hotel, in restaurants and any place else the team may go. Under no circumstance should coaches leave team under the care of someone else. Again, anticipate any scenario.

Out of State Trips

Any trip that includes student athletes leaving the state for a game must be scheduled and approved at the start of the season. School district out of state trips require school board approval, and these meetings only occur once each month. No special list minute considerations will be made. Schedule and plan well in advance for any out of state trips. (This excludes the usual Asotin, Clarkston, Pomeroy, and Pullman games.)

Overnight Trips

Any trip that includes student athletes staying overnight requires specific planning and must have the approval of the Superintendent prior to booking the trip. Provisions must be made to provide for adequate supervision throughout the duration of the trip.

Practices and Sunday Participation

There will be no practices on Sundays or holidays without the approval of the Athletic Coordinator and/or Principal.

Scheduling

The White Pine League Scheduler and Transportation Coordinator will schedule all interscholastic athletic contests. Any schedule suggestions or changes requested by a coach will be given consideration. No coach is to reschedule an athletic contest without prior approval of the White Pine League Scheduler and Transportation Coordinator.

Facilities Use: Gym, Weight Room, Shower and Locker Rooms

The following will be expected:

1. The in-season sports teams have the priority use of the locker and shower facilities.
2. The coaches' room is off-limits to unauthorized personnel. This includes all student athletes and team managers unless invited there for counseling or special instruction.
3. No student is to be given keys to run an errand for a coach.
4. Coaches must be present and provide supervision as long as members of their teams are still present in the building. If parents/guardians are aware of the times that practice ends, they can be expected to be prompt and therefore cause no more than minor inconveniences. Parents/guardians should be aware of

the student supervision times. It is in your best interest to stick to your practice schedule so that parents can provide timely transportation.

5. The coach, being the last person to leave the building or area, must make sure that the following has been accomplished:
 - a. All showers are turned off.
 - b. All lights have been turned off.
 - c. The locker room and gymnasium are in proper order and neat.
 - d. All doors are locked including the locker room, coaches' room, gymnasium, and outside doors.

Transportation

All buses will be ordered by the White Pine League Scheduler and Transportation Coordinator. Coaches are responsible for communicating bus departure times and return times so student athletes may arrange for transportation drop-off and pick-up times.

It is the responsibility of the coaches to have their teams ready to board the buses at the designated times. Student athletes not riding on school approved transportation may be ineligible for participation in that event. As per Lapwai High School Student Handbook-

The school has provided a parent/guardian sign-out sheet, which needs to be used by coaches on road games and then turn into the Athletics office the day after return. The parent/guardian sign-out form needs to be kept for insurance liability concerns.

The coaches are completely responsible for the conduct and actions of their players on the bus. Coaches should inspect the bus before and after the game to check for damage and articles that have been left.

Sportsmanship

Coaches, students and fans representing the Lapwai School District are expected to exemplify the highest standards for good sportsmanship. Sportsmanship is showing the qualities of courtesy, fairness, and respect to officials, teammates, opponents, coaches, and all others associated with the sport or contest. All participants in activities owe both their supporters and their competitors their best effort. Fighting, unsportsmanlike-like conduct, or profanity- related to activities may result in probation, suspension, or dismissal from participation in the activity and/or school. Such action shall be the decision of the coach/advisor, the Principal, and the Athletic Coordinator. In efforts to improve sportsmanship across the entire athletic department, coaches are being asked to complete the NFHS Sportsmanship class while parents/guardian and students will be shown several sportsmanship videos.

Modeling sportsmanship for our student athletes includes demonstrations of fairness for our competitors. Avoid excessive scoring and make every attempt to rotate athletes. Please ensure learning opportunities for all student athletes with playing time during times where our lead is significant. Our loyal fans attend events to watch everyone participate.

Fall/Winter and Spring Assemblies

Awards assemblies provide an opportunity for coaching staff to honor the participation and efforts of their athletes, and allow parents to celebrate their student's achievements. In the spirit of ensuring each sport is equally honored, we will host a fall, winter and spring assembly.

- Athletic Coordinators will work directly with coaching staff and the Principal to schedule fall, winter, and spring assemblies.
- Athletic Coordinators will ensure the parents of the student athletes honored are invited to the awards assemblies
- The coaching staff will create and provide participation certificates and any other special certificates.
- The District will provide a letter and pins when an athlete letters.

- If a coach elects to schedule an additional event, meeting, or dinner, please obtain pre-approval through the appropriate Athletic Coordinator. These additional activities are at the sole responsibility of the coaching staff.

Banners, Awards, and Memorials:

- State *team* championship banners may be displayed in the gymnasium indefinitely.
- *Individual* state and national awards and honors may be displayed in the gymnasium for one calendar year. Following that calendar year, those individual awards and honors may be taken by the student. The student may also select for the award or honor to continue to be displayed in the gymnasium lobby.
- Items for tournaments and memorials may be displayed in the gymnasium during the event only. Following the event, these displays must be removed. With approval by the Principal, these items may be moved to the gymnasium lobby for continued display.

Section 6: Key District Policy References, www.lapwai.org, under “policy” section

503.01	Definition of Good Standing
503.3	Drug & Alcohol Program Policy and Procedure
503.3.3.1	Student Activities Drug Testing
503.6	Detention
503.7	Possession of Weapons
503.7.1	Reports/False Reports of Bombs, Firearms, Deadly Weapons
503.8	Suspension
503.8.1	Expulsion
503.9	Destruction of Property
503.10	Zero Tolerance Violence Policy
503.12	Internet Acceptable Use Policy
503.12.1	District-Provided Access to Electronic Info., Services & Networks
503.13	Gangs and Gang Activity
504.1	District Approval of Activities
504.2	Scheduling, Supervision of Events
504.3	Transportation to Events Outside of School
504.5	Extracurricular Eligibility
504.5.1	Private and Home School Athletic Eligibility
504.6	Sunday Activities
504.7	Athletic Code of Conduct
504.8	Concussion Guidelines/Education/Protocol
504.8.A	Acknowledgment of Receipt of Concussion Guidelines - Form
504.8.B	Authorization to Return to Play/Participate in Student Sports - Form
505	Student Health and Safety Regulations
505.1	Adherence to District Safety Policy
505.3	Supervision During Non-School Hours, Days
505.10	Sexual Harassment, Discrimination, and Retaliation
505.10P	Title IX Sexual Harassment Grievance Procedure
505.10F1	Title IX Sexual Harassment Investigation Form

505.10F2	Title IX Sexual Misconduct Reporting Form
506.6.1	Group Activity or Associations
506.7.1	Equal Education, Nondiscrimination and Sex Equity
506.8	Student Uniform Grievance Procedure & Harassment Reporting Form
506.10	Student Sexual Harassment Policy
506.11	Zero Tolerance Violence Policy
506.12	Bullying Awareness
506.13	Hazing, Harassment, Intimidation, Bullying, Cyber Bullying, Menacing
506.13F	Hazing, Harassment, Intimidation, Bullying, Cyber Bullying Menacing Form
506.14	Student Sex Offenders

All policies may be referenced at: <http://www.lapwai.org> under “policy” section.

Section 7: ATTACHMENTS MENTIONED IN THE HANDBOOK

IHSAA Code of Ethics for Athletic Coaches and Officials

Believing that mine is an important part in the nationwide school athletic program, I pledge to act in accordance with these principles:

1. I will honor contracts regardless of possible inconvenience or financial loss.
2. I will study the rules of the game, observe the work of other coaches or officials and will, at all times, attempt to improve myself and the game.
3. I will conduct myself in such a way that attention is drawn not to me, but to the young people playing the game.
4. I will maintain my appearance in a manner befitting the dignity and importance of the game.
5. I will cooperate with the news media in the interpretation and clarification of rules and/or other areas related to good sportsmanship, but I will not make statements concerning “calls” after a game.
6. I will uphold and abide by all rules of the IHSAA and the National Federation.
7. I will shape my character and conduct so as to be a worthy example to the young people who play under my jurisdiction.
8. I will give my complete cooperation to the school that I serve and to the IHSAA that I represent.
9. I will cooperate and be professional in my association with other coaches or officials and will do nothing to cause them public embarrassment.
10. I will keep in mind that the game is more important than the wishes of any individual.

Post-season Evaluation: Assistant Coach

Scale: 1 = Effective/Satisfactory
2 = Needs Improvement/More Training
3 = Unsatisfactory/Refer to Comments
4 = Not Applicable

Professional Qualifications

- _____ Cooperates with **Athletic Direction Team** and head coach
- _____ Understands and follows the policies and rules established by the board of education and the state athletic association.
- _____ Develops a rapport with the entire coaching staff.
- _____ Attends athletic dept. meetings, awards programs, pep assemblies, etc.
- _____ Maintains a professional and dignified sideline conduct, especially toward officials, athletes, opponents, parents, and fans.
- _____ Works cooperatively with other assistant coaches.
- _____ Knows CPR and first aid procedures.
- _____ Is prompt to meetings, practices, and competitions.
- _____ Uses the appropriate language, behavior, and manners with athletes and parents.
- _____ Completes necessary paperwork effectively and promptly

Coaching Skills

- _____ Communicates effectively the rules of the sport.
- _____ Provides proper supervision of athletes at practice, in the locker room, on the bus, and after a competition.
- _____ Displays a competent knowledge of the sport.
- _____ Maintains discipline with athletes.
- _____ Accepts the philosophy, policies, and techniques taught by the head coach.

Personal Characteristics

- _____ Remains fair, understanding, and tolerant with athletes and staff.
- _____ Displays a well-groomed appearance.
- _____ Shows a sincere interest in all athletes.
- _____ Provides honest, positive, and confident leadership.

_____ Is cooperative and receptive to suggestions from the Athletic Direction Team and head coach.

Additional Comments

Assistant Coach's Signature

Date

Head Coach's Signature

Date

Athletic Coordinator's Signature

Date

Principal's Signature

Date



Lapwai High School Athletic Department

P.O. Box 247, Lapwai, Idaho 83540
(208) 843-2241

*Principal: Dr. D'Lisa Penney
Superintendent: Dr. David Aiken*

COACH EVALUATION FORM

Coach: _____ **Sport:** _____ **Date:** _____

1-Good 2- Needs Improvement 3 – Unsatisfactory 4- Not observed

ADMINISTRATIVE RESPONSIBILITIES:

	Cooperates with the athletic office regarding preseason paperwork (coaches' paperwork, player registration compliance, practice schedules, team rosters, etc.)
	Communicates with assistant coaches in regards to roles, duties, and expectations. Cooperates with requests for information from the athletic office.
	Abides by all relevant school policies, administrative directives, IHSA rules / regulations, and league rules / regulations.
	Consults and communicates with the Athletic Coordinator regarding any player discipline / issues, practice/game scheduling requests, parent concerns / problems, officiating concerns / problems, etc.
	Provides proper supervision of athletes at all times / venues (locker rooms, fields, gyms, travel vessel and vehicles, practice area, etc.) whenever athletes are present.
	Follows proper budget and purchase order procedures with regards to any equipment/ uniform purchases. Demonstrates proper care of school facilities and equipment.
	Maintains a detailed inventory of team equipment / uniforms and provides an updated report to the athletic department at the conclusion of each season.
	Submits an end-of-season report including a list of award winners in a timely fashion at the conclusion of each season of play.
	Maintains and updates team and individual student-athlete records regularly and in a timely manner. Works with the athletic department and media to publicize team and individual accomplishments.

RELATIONSHIPS:

	Demonstrates enthusiasm for working with student-athletes.
	Communicates effectively with all participating student-athletes and their parents.
	Establishes and maintains good relations with school administration, faculty, and coaching staff.

	Communicates effectively with and demonstrates respect for all opponents Communicates effectively with and demonstrates respect for game officials.
	Promotes all school activities and encourages student-athletes to participate in a variety of activities. Maintains cooperative relations with the media regarding team information, statistics, and interviews Shows an interest in the student-athletes' academic experiences.
	Communicates and cooperates with the Athletic Coordinator in regards to student-athletes' physical well-being.
	Communicates and works with coaches of upper / lower level programs to the betterment of the overall program and future participating student-athletes.

COACHING PERFORMANCE:

	Keeps the sport interesting and fun for participating student-athletes. Conducts themselves in a professional and sportsmanlike manner at all times.
	Teaches the fundamental philosophy, skills, and knowledge essential to the sport.
	Develops and communicates a well-organized practice plan/schedule.
	Uses personnel (participating student-athletes) and strategies effectively in game situations.
	Praises student-athletes for positive performances.
	Offers constructive criticism to student-athletes for poor performances.
	Maintains effective individual and team discipline at all practices and in games.
	Provides opportunities for all team members to participate, depending upon their ability and effort, while maintaining a competitive team.
	The team's performance reflects enthusiasm, motivation, proper fundamentals, and good sportsmanship.
	Works to learn new strategies and trends in the sport by attending coaches clinics and reading coaching publications.

Athletic Coordinator /Principal Comments:

(The coach's signature indicates he/she has read this evaluation. The coach has five days to respond to any portion of this evaluation to which he/she does not agree.)

Coach's Signature, Date

Principal's Signature, Date

STATE OF IDAHO: Supplemental Extra Duty Contract

THIS CONTRACT, made this «day»st day of «month», year of «year», by and between Lapwai School District No. 341, Lapwai, Idaho ("the District"), and «First» «Last» ("the Employee").

WITNESSETH:

1. The District hereby contracts to hire the Employee to perform an extra duty assignment or extra days as provided in the job description as the following for the term of the **2021-2022 School year**, at the compensation rate or fixed amount until this Contract has been fulfilled.

«Assignment1» - «AMOUNT1»
«ASSIGNMENT2» «and2» «AMOUNT2»
«ASSIGNMENT3» «and3» «AMOUNT3»
«ASSIGNMENT4» «and4» «AMOUNT4»

2. The Employee will, at all times, faithfully perform all of the duties that may be required pursuant to the express and implicit terms hereof, to the reasonable satisfaction of the District. Such duties shall be rendered at District premises and such other place or places as the District shall in good faith require or as the interests, needs, business, or opportunity of the District shall require.
3. The Terms of Employment of this Contract shall remain in effect for the period set forth above and concerns the extra duty described herein. This Contract is separate and apart from any certificated employee's regular duties and any Category 1, 2, 3, Renewable, or Retired Certified Personnel Contract.
4. It is understood and agreed between the parties that this Contract is subject to the applicable laws of the State of Idaho, the duly adopted rules of the State Board of Education and the policies of the District which are, by reference, incorporated herein and made a part of this Contract the same as if fully set forth herein, and that no property rights attach to this Contract beyond the term of this Contract. It is further understood that this Contract excludes any expectation of employment beyond the terms given herein, and the procedural requirements of Section 33-515A, Idaho Code.

IN WITNESS WHEREOF the District has caused this Contract to be executed in its name by its proper officials and the Employee has executed the same all on the date first above written.

LAPWAI SCHOOL DISTRICT NO.341 in NEZ PERCE COUNTY, STATE OF IDAHO

EMPLOYEE

CHAIRMAN, BOARD OF TRUSTEES

Attest: _____
SUPERINTENDENT OR CLERK

LAPWAI SCHOOL DISTRICT #341

Memorandum of Agreement

This agreement is made on «Date» by and between:

«First» «Last»

and Lapwai School District #341 for the 2021-2022 School Year for the following assignment and amount:

«Assignment»«a2p» «Amount»

«Assignment2»«a2p» «Amount2»

This agreement is entered into with the understanding that this appointment is made on annual basis only, that no property right is attached to the position, and that it is contingent on sufficient numbers of students participating in the activity.

Payment for this assignment will be made in equal monthly installments during the activity season or in one lump sum after the conclusion of the activity, as the employee wishes.

LAPWAI SCHOOL DISTRICT NO. 341, NEZ PERCE COUNTY, IDAHO

EMPLOYEE

By _____, BOARD CHAIR
BOARD OF TRUSTEES

Attest: _____
SUPERINTENDENT OR CLERK

Coaches' Pre-Season Checklist

- ☐ Procure and review the current copy of the IHSA Rules and Regulations Manual, as it pertains to your sport from www.idhsaa.org or the HHS athletics office.
- ☐ Plan and hold a coaches' meeting. Invite employed and volunteer coaches to discuss expectations, roles and goals.
- ☐ Attend the IHSA rules interpretation meeting. The IHSA requires that a coach from each program attend this meeting annually.
- ☐ Secure needed keys from the district business manager. Coaches are never to allow a student to use these keys, whether supervised or unsupervised.
- ☐ Collaborate with other coaches who are in-season to determine facility space for practices. Provide practice schedule and practice space requests to **Athletic Coordinator**.
- ☐ Review practice and competition schedule with the **Athletic Coordinator**.
- ☐ Gather and inventory, using district Pre-Season Equipment Inventory form, all equipment needed for practice. Recommend in writing the purchase of equipment, supplies and uniforms as appropriate.
- ☐ Develop a packet for distribution to parents at the pre-season meeting that contains goals, expectations, practice and game schedules and any other pertinent information. Submit to **Athletic Coordinator** for approval prior to Pre-Season Athlete/Parents meeting.
- ☐ Collect the following forms from student athletes and submit completed copies to the **Athletic Coordinator**. Note, all forms must be completed and on file with the **Athletic Coordinator** before the student athlete may participate in practices.
 - Acknowledgement of receipt of Concussion Guidelines
 - Acceptance of Activity Code
 - Physical Form
 - Emergency Contact form
 - Payment of ASB Activity fee
- ☐ Coordinate with **Principal** as to the organization and completion of organizational meeting for returning and prospective student athletes and their parents/guardians.
- ☐ Provide roster, using Athletics Roster form, one week prior to first scheduled completion, to **Athletic Coordinator** which includes the following: player name, position, uniform number, year in school and height.
- ☐ Determine whether any participants are involved in other activities during the season. If so, meet with the other coach or advisor to determine at which practice sessions and contests/events the student will attend. In the event a student is scheduled for a practice and a contest/performance on the same day or evening, the contest/performance should always take precedence with no penalty to the student in the activity in which he/she cannot participate.
- ☐ Plan and hold a captains' meeting. Invite captains and assistant coaches to discuss expectations, roles and goals.
- ☐ Ensure that all coaches, including volunteer coaches' paperwork is on file with the **Athletic Coordinator**.

Coaches' In-Season Checklist

- ☐ Issue uniforms and equipment to participants, using the equipment check out form.
- ☐ Report roster changes to the Athletic Coordinator within 48 hours of any change.
- ☐ Maintain locker room, gym and facility security by locking all doors and turning off all lights to each facility after its use. Do not leave lights on and doors unlocked; assuming that another team will be arriving soon.
- ☐ Support Lapwai School Districts participant eligibility rules. Review academic eligibility reports provided by Athletic Coordinator.
- ☐ Student athletes are supervised at all times
- ☐ Student athletes are ready promptly for away games.
- ☐ All coaches are present at the school at least one-half hour before departure time for away games.
- ☐ All coaches and student athletes appear neat and well groomed for all trips.
- ☐ All trips leave as scheduled. Any person(s) not on the bus ready to leave on schedule is to be left behind.
- ☐ All student athletes must ride to an event on transportation approved by the school. Coaches have the discretion to release a student to ride home with their parents or legal guardian from an event providing the student is signed out, after the game, by the parent or legal guardian.
- ☐ **Please Note:** Parents may release their child to another adult by providing a note stating who will be responsible for their child's transportation home from the activity. This note must be given to the coach/advisor one day prior to the day of travel.
- ☐ Report scores of all contest to local media.
- ☐ Disciplinary action involving suspension of a team member must be reported to the Athletic Coordinator within 24 hours. The Athletic Coordinator will be supported by the Superintendent with disciplinary matters.
- ☐ Within 24 hours of an accident, report participants' injuries by submitting a complete accident report for to the office. Immediately make contact with the student's parent/guardian.

Coaches' Post-Season Checklist

- ☐ After last game or during uniform turn-in, discuss and poll team members on team awards (MVP, Offensive POY, and Defensive POY).
- ☐ Implement a procedure to ensure that each participant returns all uniforms and equipment that was provided by the school.
- ☐ Keep an accurate record of returned uniforms and equipment and report lost or damaged equipment to the **Athletic Coordinator** with one week of your last competition.
- ☐ Complete the season end equipment and uniform inventory within one week of your last competition.
- ☐ Ensure that all equipment is washed, repaired, and safely stored; make arrangements for receipt of equipment during the off-season, if sent to a commercial repair company.
- ☐ Vacate locker rooms at the conclusion of the program's season. Ensure that program's areas are returned to pre-season condition and ready for the next program's season.
- ☐ Submit a list of award winners for the Awards **Assembly** to the **Athletic Coordinator**.
- ☐ Submit a list of special awards to the local media after the program's awards banquet.
- ☐ Submit the **Coach Self-Assessment** to the **Athletic Coordinator** within 5 days after the program's last contest. Include your one, three, and five year Special Funding requests with this document. You may also include a self-assessment, parent assessments, and athlete assessments with your report.
- ☐ Submit any requested changes for next season's schedule to the **Athletic Coordinator** within 15 days after the program's last contest.
- ☐ Return all keys issued for the season to the business manager.
- ☐ Submit end of season team and individual statistics to the **Athletic Coordinator** within one week of last competition.
- ☐ Schedule an appointment with the **Athletic Coordinator** for the purpose of evaluation.
- ☐ Inform the team about and promote the Awards **Assembly**.

Coach's Self-Assessment and Improvement Plan

Lapwai School District Athletic Program Coach Self-Assessment

We truly appreciate the time, effort and experience each coach brings to our program. In an effort to ensure that our coaching staff's performance is in alignment with our program expectations, we ask that you read and complete this self-assessment. The purpose of this assessment is to ensure that our program expectations are clearly communicated and to encourage discussion between coaches and the Athletic Coordinator if there are any questions or concerns. This assessment also provides the Athletic Coordinator a vehicle to communicate any needed improvements.

Name: _____ Team: _____ Season: Fall/Winter/Spring

Did you contribute to the success of our athletic program?	Y/N
Did you provide the team with a coach who encouraged their participation?	
Were you knowledgeable enough as a coach to provide the students with the best available training and skills?	
Were you an excellent role model for our student athletes?	
Did you encourage your student athletes to be excellent role models for other students; good grades, good behavior in and out of school, etc.	
Were you able to advance or improve the experience and skills of your student athletes during the course of the season?	
Were your students encouraged and supported in their efforts to be the best that they could be?	
Were you student athletes mentally and physically prepared for the demands of their sport?	
Were you able to affect a positive relationship with the student athletes, their parents and the other coaches?	
Were you able to encourage younger student athletes to participate in the athletic program?	
Are you able to maintain or increase the number of students interested in participating on your team?	
Were you able to address and resolve issues with student athletes, parents, or other coaches in a timely manner?	
Were you able to communicate effectively and in a timely manner with the Athletic Coordinator and the athletic department staff?	
Are you planning on hosting or organizing a summer camp to be held at HHS this coming summer?	
Are you planning to attend a team summer camp this upcoming summer?	

Have you fulfilled your role and responsibilities?	Y/N
Were you able to fulfill your Coach's Contract?	
Were you able to fulfill your role and responsibilities as described in the Coaches Handbook?	
Were you able to abide by the Lapwai School District policies, rules and regulations as described in the Coaches Handbook?	
Were you able to abide by the Coaches Code of Ethics?	
Did you support Lapwai Athletics fundraising efforts?	
Did you portray your team and the Athletic Department in a positive manner in the public and with the media?	

List planned professional coaching development or certifications to be completed prior to next season.	Date Scheduled

Coaches Self-Assessment and Improvement Plan – Page 2

**Lapwai School District Athletic Program
Coach Self-Assessment**

To be completed by the Coach:

Coach Feedback: (Concerns, Comments, Support Needs, etc.)

To be completed by the Athletic Direction Team:

Coach Overall Rating:

Student Athlete Feedback: (Summary of Feedback Forms)

Head Coach Feedback: (If applicable)

Additional Athletic Direction Team Feedback: (Based on observations)

To be completed by the Athletic Direction Team as required:

Coach Improvement Plan:

Recommended Improvement

Date to be Re-Evaluated

Pre-Season and Post-Season Equipment Inventory Form

Lapwai Athletic Department
EQUIPMENT, UNIFORM & SUPPLIES INVENTORY

Sport: _____

Date: _____

Coach: _____

Page: _____ of _____

Circle One: Pre-season Post-Season

[illegible]

Equipment, Uniforms and Supplies are to be inventoried before you season begins and once again after your season has concluded.

COMPLETE OR COPY IN DUPLICATE – one copy to AD AND please retain one copy.

Sports Roster

Lapwai School District TEAM ROSTER

(Use first and last name – Please type all information if possible)

Sport: _____ **Level:** _____

Coaches

Superintendent: Dr. David Aiken Principal: Dr. D'Lisa Penney Athletic Coordinator:

PLEASE DO NOT USE NICKNAMES. USE CORRECT SPELLING

[illegible]

Coaches Commitment

Coaches Commitment

As a coach, I understand my responsibilities for coaching in the Lapwai School District #341 athletic programs. I have received, read, and understand the coach's handbook. Failure to comply with the guidelines outlined in this Coaches Handbook will result in probation, suspension, or termination.

I, _____, will follow the guidelines outlined in this Coaches Handbook.

Coaches Signature: _____

Date: _____

Administrator: _____

Sports Banquet Information Sheet

Lapwai Athletic Department
SPORTS BANQUET INFORMATION SHEET

Sport: _____ **Coach:** _____ **Year:** _____

[illegible]

POST-SEASON STUDENT ATHLETE SURVEY

Student voice is important in improving the athletic programs of the Lapwai School District. Your responses are completely anonymous. You are encouraged to add additional comments. Thank you for your honest feedback.

A. COACHING EXPECTATIONS

1. My coach(es) were leaders and positive sportsmanship role models for student athletes on and off the field/court.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

2. My coach(es) were proactive with college recruitment education including campus visits.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

3. My coach(es) developed teamwork, morale, sportsmanship, courtesy, fair play, academic excellence, and strict adherence to the rules of training and conduct.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

4. My coach(es) provided me with consistent and positive feedback regarding my strengths and areas for improvement.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

5. My coach(es) showed respect for officials, the media, opposing coaches, visiting teams, parents, fans, students, athletes, fellow coaches, and teachers.

☐ Completely Disagree

☐ Somewhat Agree

☐ Absolutely Agree

Comments:

6. My coach(es) communicated with myself and my parents frequently and alerted them of schedules and events well in advance.
<input type="checkbox"/> Completely Disagree <input type="checkbox"/> Somewhat Agree <input type="checkbox"/> Absolutely Agree
Comments:

B. OVERALL ATHLETIC PROGRAM

7. The overall athletic program assisted in establishing life-long educational standards and goals for myself.
<input type="checkbox"/> Completely Disagree <input type="checkbox"/> Somewhat Agree <input type="checkbox"/> Absolutely Agree
Comments:

8. The overall athletic program provided me with self-discipline, positive self-esteem, and self-motivation that can be applied after high school.
<input type="checkbox"/> Completely Disagree <input type="checkbox"/> Somewhat Agree <input type="checkbox"/> Absolutely Agree
Comments:

9. The overall athletic program has contributed to my physical, mental, moral, social and emotional well-being.
<input type="checkbox"/> Completely Disagree <input type="checkbox"/> Somewhat Agree <input type="checkbox"/> Absolutely Agree
Comments:

10. The overall athletic program emphasizes sportsmanship, ethical conduct, and fair play.
<input type="checkbox"/> Completely Disagree <input type="checkbox"/> Somewhat Agree <input type="checkbox"/> Absolutely Agree
Comments:

11. On the following page your feedback on any other topics are welcome. Please be honest regarding the strengths and opportunities for improvement of the athletic programs of the Lapwai School District. Your opinion matters and your responses are completely anonymous.

LAPWAI ATHLETIC PROGRAM

Travel Parent Sign-Out Form

Lapwai School District #341



Sport: _____
Date: _____

Coach: _____
Location: _____

	STUDENT NAME	PARENT SIGNATURE <u>I certify that I am personally transporting or give permission to the adult listed below to transport my son/daughter.</u>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

The Lapwai School District is responsible for transporting athletes to and from school sponsored activities. If an unusual circumstance arises in which a parent/guardian desires to transport his/her son/daughter from a contest, the student must obtain permission from the **Athletic Coordinator** by signing this form.

This form **MUST** be signed by the parent/guardian, prior to the team's departure from an event in order for a student to be cleared to travel with his or her parent/guardian from an activity. Under **NO** circumstances will permission be given allowing athletes to transport themselves to or from a contest, or be transported by other minors.

I understand that the Lapwai School District Activity rules require that students ride the bus to and from all activities and any departure from this requirement will release the Lapwai School District from all liability with reference to the above stated transportation.

NEGOTIATIONS
AGREEMENT

Between the

LAPWAI EDUCATION ASSOCIATION

An affiliate of the

IDAHO EDUCATION ASSOCIATION

And the

NATIONAL EDUCATION ASSOCIATION

And the

BOARD OF TRUSTEES

LAPWAI SCHOOL DISTRICT NO. 341

2023-2024

SIGNATURE COPY

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SECTION I

ARTICLE I

PURPOSE

The Lapwai Board of Trustees and the Lapwai Education Association do hereby agree to negotiate in good faith in the manner prescribed herein.

Nothing contained herein is intended to or shall conflict with the laws of the State of Idaho or abrogate the powers or duties and responsibilities vested in the legislature, State Board of Education, and the Board of Trustees of Lapwai School District No. 341. The School Board of Lapwai School District No. 341 is entitled without negotiation or reference to any negotiated agreement, to take action that may be necessary to carry out its responsibility due to situations of emergency or acts of God.

ARTICLE II

RECOGNITION

The Lapwai Education Association, having been duly elected by a majority of the professional staff members, is recognized by the Lapwai Board of Trustees as the exclusive bargaining agent for all certificated, non-administrative staff.

ARTICLE III

REPRESENTATION

For the purpose of representation, the Board of Trustees will be represented by up to three (3) persons designated by the Board.

The Lapwai Education Association will be represented by up to three (3) persons designated by the Association.

ARTICLE IV

PROCEDURES

Unless both parties agree to an alternate date, negotiations shall begin the first week of February.

- A. Regular negotiations will not be conducted during the school day.
- B. However, urgent negotiations can be scheduled by mutual consent. In that event, and if negotiations are scheduled during the school day, the negotiators shall be released from their regular duties without any loss of pay benefits.
- C. During any session, either party may request a caucus, not to exceed 30 minutes in duration. If needed, successive caucuses may be permitted.
- D. The date for the next meeting shall be determined before the close of each session.
- E. Non-**verbatim minutes shall be maintained by the Board's representative at district** expenses. These minutes shall be mutually approved by both team leaders and distributed to the members of each team within three (3) school days after each meeting. Minutes shall be jointly ratified at the following meeting.

INFORMATION:

Upon reasonable request and considering time limitations, the Board and the Association agree to furnish the other party with all information necessary to assist in the negotiations. Any data and documents needed before the first negotiations meeting will be provided to either team within ten (10) days or within a time period mutually agreed upon.

It is the responsibility of the School Board and the Association to delegate to the negotiations representatives the necessary power and authority to make and consider proposals, counter-proposals, and conclude tentative agreements. All agreements shall be considered tentative until ratified by both the School Board and the Association.

ARTICLE V
ITEMS OF NEGOTIATION

Items of negotiation shall be in accordance with Idaho Code.

ARTICLE VI

DISPUTE RESOLUTION PROCEDURES

The process for negotiations and any disputes, need for mediation or failure to reach an agreement shall be done in accordance with the Idaho Code.

ARTICLE VII

DISTRICT RIGHTS

The Board of Trustees of Lapwai School District No. 341 shall have powers and duties dealing with school operation, in accordance with Idaho Code 33-512 or other Idaho Code sections as may apply, or any legislation pertinent to school operations.

SECTION II

ARTICLE I

GRIEVANCE PROCEDURE

1.1 Definitions

1. Any claim by the Association, any employee, or group of employees that there has been a violation, misrepresentation, or misapplication of any established policy of **the Board, or the employee's rights to fair treatment, shall be a grievance.**
2. All time limits shall consist of school days, except that when a grievance is submitted less than ten (10) days before the close of the current school year, time limits shall consist of all weekdays in order that the matter may be resolved before the close of the school year or as soon thereafter as is possible. School days for the purpose of the grievance procedure shall mean teacher employment days.

1.2 Rights to Representation

The grievant shall be entitled, but not required, to have at least one Association member present at any meeting, hearing, appeal or other proceeding relating to a grievance, which has been formally presented. Nothing contained herein shall be construed as limiting the right of any employee having a grievance to discuss the matter informally with the supervisor and having the grievance adjusted without intervention of the Association, provided the Association has been notified and the adjustment is not inconsistent with the terms of this Agreement.

1.3 Procedure

The parties hereto acknowledge that it is usually most desirable for an employee and the immediately involved supervisor to resolve problems through free and informal communications. When requested by the employee, the building representative may accompany the teacher to assist in the formal resolution of the grievance. If, however, such informal processes fail to satisfy the grievant, the grievance may be processed as follows:

1. The employee or the authorized Association representative may present the grievance in writing to the supervisor immediately involved, who will arrange for a meeting to take place within five (5) days after receipt of the grievance. The **authorized Association's representative, the aggrieved employee, and the** immediately involved supervisor shall be present for the meeting. The supervisor
2. Shall provide a written answer to the grievance to the aggrieved employee and the authorized Association representative within five (5) days after the meeting. The answer shall include the reasons for the decision.
3. If the grievance is not resolved at Step No. 1, then the employee or authorized Association representative shall refer the grievance to the Superintendent or the **Superintendent's designee within six (6) days after the receipt of the Step No. 1** answer, or within eight (8) days after the Step No. 1 meeting, whichever is later. The Superintendent will meet with the employee and the authorized Association representative within five (5) days of the receipt of the appeal. Upon conclusion of the review, the Superintendent will provide a written decision with reasons within five (5) working days.
4. If a grievance is not resolved at Step 2, then the employee or authorized Association representative shall refer the grievance to the School Board within thirty-five (35) days after the receipt of the Step 2 answer. The Board shall meet with the employee and the authorized Association representative. Each party shall have the right to include in its presentation such witnesses and counselors as it deems necessary to develop facts pertinent to the grievance. The Board shall have ten (10) days in which to provide a written decision with reason to the Association.
5. If the grievant is not satisfied with the disposition of the grievance at Step No. 3 or the **time limits expire without the issuance of the Board's written reply, the employee or** authorized Association representative may submit the grievance to advisory arbitration under the American Arbitration Association. If a demand for arbitration is not filed within thirty (30) days of the date for the Step No. 3 answer, then the grievance shall be deemed withdrawn.
 - (1) Neither the Board nor the employee or authorized Association representative shall be permitted to assert any grounds or evidence before the arbitrator, which has not previously been disclosed to the other party.

- (2) The arbitrator shall have no power to alter the terms of this policy.
- (3) Each party shall bear the full costs of its representation in the arbitration.
- (4) The cost of the arbitrator and the AAA shall be divided equally between the Board and the Association.
- (5) If either party requests a transcript of the proceedings, that party shall bear the full costs for that transcript. If both parties order a transcript, the cost of the two (2) transcripts shall be divided equally between the Board and the employee or authorized Association representative.

1.4 Right to Representation by Grievant

The Board acknowledges the right of the Association's grievance representative to participate in the processing of a grievance at any level and no employee shall be required to discuss any grievance if the Association's representative is not present.

1.5 Right to Representation by Association

When an employee is not represented by the Association, on the employee's request, the Association shall have the right to have its representative present to state its views at any stage of the grievance procedure.

1.6 Grievance Investigation

The Board and the administration shall cooperate with the Association in its investigation of any grievance.

1.7 Non-Reprisal Clause

No reprisals of any kind shall be taken against any party as a result of participation in the grievance process.

1.8 Release Time for Grievance Administration

The District will attempt to schedule grievance hearings outside the school day, whenever practicable.

1.9 Grievance Files

All documents, communications, and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants.

1.10 Withdrawal of Grievance

A grievance may be withdrawn at any level without establishing a precedent.

SECTION II

ARTICLE II

LEAVES

2.1 Sick Leave

1. Each professional employee shall be credited with twelve (12) days of sick leave allowance per year, accumulated at the rate of one (1) day per month during the contract year. Each professional employee shall be credited with fourteen (14) days of sick leave allowance, accumulated at the rate of one and one-seventeenth (1.17) day(s) per month during the 2023-2024 year only.
2. Professional employees employed on a part time basis or for part of a school year will receive a pro-rated portion of the annual sick leave.
3. The unused portion of such allowance shall be accumulate without limit.
4. Sick leave is to be used for absences caused by personal illness or emotional upset caused by accident or illness, or circumstances which render the employee incapable of carrying on his or her teaching duties, including child bearing.
5. Professional employees shall be allowed to use sick leave when such absence is **due to personal attendance required by the illness of a member of the employee's** immediate family. For purposes of this section, immediate family is defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, **grandchildren, or any other relative living in the employee's domicile on a long-term, permanent basis.**
6. **After three (3) days absence, a doctor's statement may be required by the Superintendent as proof of illness, provided, however, a doctor's statement may be required at any time if sick leave abuse is suspected.**
7. Sick leave record keeping will be done on an hourly basis.

2.2 Personal Leaves

Personal leave shall be granted to the professional employee at the rate of (4) four days per year. Personal leave may be taken as a full day or half days at the discretion of the employee. Up to (2) two unused personal leave days may be carried over to the next year, with the maximum accumulation of (5) five days per year. In the event an employee has more than (2) two personal days left at the close of the school year, the district will buy the personal days back from the employee at the rate of \$125.00

2.3 Extended Leave

After six (6) years of service to the District and at intervals of six (6) years thereafter, the employee shall be granted a leave of absence without pay for one (1) year. The employee shall notify the District in writing of his/her intention to return by May 1st. Failure to meet the May 1st deadline will be considered a resignation. Upon return from such leave, the professional employee shall be guaranteed the same position held prior to the commencement of the leave. All rights of tenure, retirements, accrued sick leave, salary increments and other benefits provided herein shall be preserved and available to the professional employee upon his/her return to the District.

2.4 Bereavement Leave

1. Professional employees shall be allowed to use bereavement leave when such absence is due to personal attendance at the funeral of a member of the **employee's immediate family. For purposes of this section, immediate family is** defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, grandchildren, aunt, uncle, cousin, niece, nephew, mother-in-law, father-in-law, sister-in-law, brother-in-law, daughter-in-law, son-in-law, or any other **relative living in the employee's domicile on a long-term permanent basis.**
2. One (1) day leave per year with full pay will be allowed for a Professional Employee to attend a memorial service in the case of the death of a close friend or member **of that friend's immediate family.**
3. Bereavement leave shall be allowed, in normal circumstances, up to five (5) days per year, non-cumulative. Under special circumstances, on a case-by-case basis, the Superintendent may allow an additional two (2) days, which days shall be deducted from sick leave.

2.5 Professional/Association Leave

1. Teachers shall be excused to attend meetings within their area of responsibility that are called by the State Board of Education and/or by the State Superintendent of Public Instruction when approved by the building and/or program administration, or to attend regularly scheduled meetings of the Idaho State Education Association.
2. Cost of the substitute shall be paid by the District. Reimbursement for necessary and actual expenses shall be in accordance with District policy.
3. Consideration to attend other educational meetings shall be given by the administration and/or Directors upon request.

ARTICLE III

FRINGE BENEFITS

3.1 Life Insurance

The Board agrees to provide a life insurance benefit of at least \$40,000, including accidental death and dismemberment, for the professional employee. This is without cost to the employee and is in addition to fringe benefit pool benefits.

3.2 Fringe Pool and Health Insurance

- A. The District will offer medical insurance coverage that meets the requirements of Minimum Essential Coverage as defined under the Affordable Care Act. The District shall also offer to the certified employee a dental insurance plan including regular care, prosthetics, and surgical care. The District shall also offer a Vision **benefit. The District will pay the subscriber's cost of this benefit.** The medical coverage will have a low deductible plan and a high deductible plan with a Health Savings Account (HSA) option as specified under the Idaho School District Council Self-funded Benefit Trust. If the employee choose the high deductible plan with the HSA (Health Savings Account) option, the district will contribute the difference in premium for the contract year to the HSA.
- B. The employee may elect to waive the medical/dental/vision coverage offered by the District. For those employees on staff for the 2015-2016 school year who elect to waive this coverage, the District will continue to offer a Cash-in-lieu benefit (Fringe) of \$4.96 per hour for school year 2023-2024 based on 1,520 hours for a full time 190-day contract. Part-time employees will be pro-rated based on hours of employment. Part-time employees below 20 hours per week are not eligible for the fringe pool. Any employee hired after the 2015-2016 school year will not be eligible for this option.
- C. Employees must provide proof of coverage by September 1st and April 1st of each year in order to continue receiving the fringe benefit. This proof shall be a letter from their carrier with dates of coverage. An insurance card without dates will not be accepted. If this proof is not provided, the payment of the fringe benefit will stop until acceptable proof is provided.

ARTICLE IV

PERSONNEL

4.1 Teacher Work Day

The term of contract for employees shall be one hundred ninety (190) days (maximum one hundred eighty (180) student days). Any extension of the term of contract shall be paid in full day increments and be paid at the rate of one-one hundred ninetieth (1/190) of the regular salary of the employee. The maximum daily hours of work for employees shall be 465 continuous minutes and shall include a minimum of thirty (30) minutes continuous, duty-free lunch period. No more than 375 minutes shall be student contact time.

The teaching staff will receive one full day at the end of each quarter to be used in preparation of grades for report cards and conferences. The hours of work for all professional employees shall be 8:00 a.m. to 3:30 p.m., four (4) days a week, with the exception of days on which staff meetings are held, grades are prepared, and staff in-service days. Sixty (60) minutes will be used for collaboration on Friday mornings from 7:00 a.m. to 8:00 a.m. The hours of work for all professional employees on Fridays shall be 7:00 a.m. to 3:30 p.m., with the exception of days on which staff meetings are held, grades are prepared, and staff in-service days.

No later than January 19, 2024, the District and the Lapwai Education Association will pause to monitor progress of collaboration on Friday mornings. This monitoring will include staff attendance data comparison to the previous approach on Wednesdays. Should either the District or the Lapwai Education Association find adjustments are necessary, we will reopen 4.1 Teacher Work Day for consideration.

Assignment of students for a new school year to classrooms and schedules shall be done in a fair and equitable manner to promote a variety of strengths, needs and equal numbers of each classroom. The Administration shall make reasonable effort to ensure that assignments are made collaboratively, considering such issues as special needs, behavior, attendance and academic levels. Collaborative input may include regular and special education staff, para-educators, teaching specialist and administrators.

In the event of a change in the student day, the Association will be informed of such change and given an opportunity to respond, provided, however, that exceptions to this section may occur in the event of emergencies or acts of God.

The District shall make every reasonable effort to increase the amount of collaboration time available to professional employees within the normal work day.

The District shall make every reasonable effort to ensure equitable workload distribution and student contact time amongst staff members.

4.2 Just Cause

No employee shall be disciplined or reprimanded except for just cause.

Except in cases warranting immediate discharge or concerns of child safety, illegal activities, or a violation of the Professional Standard Commission Code of Ethics that would require immediate written warning, progressive discipline shall proceed as follows:

Step 1: Oral warning.

Step 2: Formal written warning.

Step 3: Plan of Improvement- included in personnel file.

Building administrators shall have the discretion to issue oral warnings in lieu of a formal written warning as often as they choose.

4.3 Vacancies

Once a vacancy for a position within the district has been announced, all persons applying for the announced position will be sent an application and job description, or referred to our website. All letters of inquiry about possible positions within the district will be filed, and if a position becomes open in this area, an application and job description will be sent to them during the current hiring year.

Notice of all certified vacancies shall be posted for five (5) days in all school buildings as they occur or as they are anticipated. All staff currently employed in a certified position shall be given five (5) days to make applications. Classified staff holding a certificate may apply and be considered along with the outside pool. No position shall be filled until

properly submitted applications are considered. The district may simultaneously advertise open positions, providing first consideration to highly qualified in-house candidates.

A definite deadline for the acceptance of applications will be included with the job description for the vacant position. Applications received after the cutoff date will NOT be considered. Applicants are responsible for having their credentials on file with the district no later than five (5) days after the closing date for accepting applications.

4.4 Evaluation

1. Evaluation procedures and methods will be in accordance with state statutes.
 - (1) Certified employees who are employed on a renewable contract will have at least one evaluation done prior to June 1st, with at least one documented observation taking place prior to January 1st.
 - (2) Certified employees who are employed on a category 1, 2, or 3 contract will be evaluated at least once each semester.
 - (3) The results of evaluations mentioned above shall be made a matter of record **in the employee's personnel file.**
2. The Board of Trustees shall establish criteria and procedures for the supervision and evaluation of certified employees in accordance with general guidelines approved by the State Board of Education. However, in accordance with the agreed upon provision between the Lapwai Board of Trustees and the Lapwai Education Association, teachers being evaluated will be given 48 hours notification before the formal evaluation, unless waived by the teacher evaluated and the school district evaluator. Evaluations shall be given in accordance to Idaho Code 33-514 and 33-515 as established procedures by the Board of Trustees. The evaluations will be conducted by the principal, Director of Special Education or Superintendent as may apply, who may access professional expertise if necessary.
3. Special consideration will be asked of the evaluator by the Board of Trustees in regards to the following:
 - (1) Timing and notification of evaluation (at least 48 hours notification unless waived) as agreed upon by the teacher and evaluator.
 - (2) Subject matters, goals and objectives for the day of the evaluation will be given special consideration as to being (or not being) an acceptable day and time for evaluation.

4. MEASURABLE STUDENT ACHIEVEMENT INDICATORS ARE OUTLINED IN IDAHO CODE: SECTION 33-1001(18)

(18) "Measurable student achievement" means the measurement of student academic achievement or growth within a given interval of instruction for those students who have been enrolled in and attended eighty percent (80%) of the interval of instruction. Measures and targets shall be chosen at the school level in collaboration with the staff member impacted by the measures and applicable district staff and approved by the school board. Measures and targets must also align with the performance measures and benchmarks in the continuous improvement plan described in section [33-320](#), Idaho Code. The most effective measures and targets are those generated as close to the actual work as possible. Targets may be based on grade- or department-level achievement or growth goals that create collaboration within groups. Individual measurable student achievement targets and the percentage of students meeting individual targets must be reported annually to the state. Assessment tools that may be used for measuring student achievement and growth include:

- (a) Idaho standards achievement test (ISAT), including interim ISAT assessments;
- (b) Student learning objectives;
- (c) Teacher-constructed assessments of student growth *may be selected by the teacher for use in evaluation for residency certification, professional certification, and advanced professional certification.*
- (d) Pre- and post-tests, including district-adopted tests;
- (e) Performance-based assessments;
- (f) Idaho reading indicator, which will be one (1) of the required assessment tools for applicable staff;
- (g) College entrance exams or preliminary college entrance exams such as PSAT, SAT, PACT, and ACT;
- (h) Advanced placement exams;
- (i) Career technical exams;

- (j) Number of business or industry certificates or credentials earned by students in an approved career technical education program;
- (k) Number of students completing career technical education capstone courses; and
- (l) Number of students enrolled in career technical education courses that are part of a program that culminates with business or industry certificates or credentials.

5. Within the first five (5) days of the school year, teachers will be advised in written form of the evaluation procedure and shall be provided a copy of the instrument that will be used during the evaluation period.

4.5 School Calendar and In-service Training

The school calendar shall be set by the Board of Trustees, following consideration of recommendations by the superintendent and staff.

- A. The Calendar Committee shall meet at least twice a year specifically to solicit input and develop school calendar options. No more than two (2) options shall be presented to the Board of Trustees for their consideration and adoption.
- B. Leadership Teams and Professional Learning Communities, acting as a committee, shall survey staff and solicit any other appropriate input regarding in-service training.

4.6 Use of School Mail, Electronic Means, and Bulletin Boards

Electronic mail (e-mail) is defined as a communications tool whereby electronic messages are prepared, sent and retrieved on personal computers. On-line services (i.e. the Internet) are defined as a communications tool whereby information, reference material and messages are sent and retrieved electronically on personal computers.

Because of the unique nature of e-mail/Internet, and because of the District's desire to protect its interest with regard to its electronic records, the following rules have been established to address e-mail/Internet usage by all employees:

The District e-mail and Internet systems are intended to be used for educational purposes only. No district employee may use the District's e-mail or Internet systems for the promotion of election or political campaigns, issues dealing with private or charitable organizations or

foundations or ballot issues, as well as for advertisement, solicitation or engagement in private business activities or enterprises for one's self or on behalf of others. However, use for other informal or personal purposes is permissible within reasonable limits. All e-mail/Internet records are considered District records and should be transmitted only to individuals who have a need to receive them. Additionally, District records and e-mail/Internet records are subject to disclosure to law enforcement or government officials or to other third parties through subpoena or other process. Consequently, employees should always ensure that the educational information contained in e-mail/Internet messages is accurate, appropriate and lawful. E-mail/ Internet messages by employees may not necessarily reflect the views of the District.

Abuse of the e-mail or Internet systems, through excessive personal use, or use in violation of the law or District policies, will result in disciplinary action, up to and including termination of employment. District computers as well as all activity taking place on those computers are subject to District review and accessibility. Accordingly, there is no privacy and no **expectation of privacy in any employee's use of a school District computer and such can be** accessed and reviewed by District Administrative personnel or at the request of District Administrative personnel at any time, with no notice or consent.

While the District does not intend to regularly review employees' e-mail/Internet records, employees have no right or expectation of privacy in e-mail or the Internet. The District owns the computer and software making up the e-mail and Internet system and permits employees to use them in the performance of their duties for the District. E-mail messages and Internet records are to be treated like shared paper files, with the expectation that anything in them is available for review by the Superintendent.

The Lapwai Education Association will have the right to place notices, circulars, and other material on designated school bulletin boards, electronic means, **and/or teachers' or administrators' mailboxes relating to Association business and not derogatory to the School District and/or its personnel.**

4.7 Parental or Community Complaint

If a district administrator receives a complaint about a staff member, the administrator shall refer to the parent or community member to the applicable staff member for a possible resolution. Prior to taking any subsequent action the **administration she meet with the affected employee to hear the employee's** viewpoint regarding the complaint.

The district shall not be held to these conditions should the complaint rise to the level of child safety, illegal activities, or gross violation of the Professional Standard Commission's Code of Ethics.

4.8 Evaluations

1. All Formal Evaluations must be scheduled with the employee at least (5) five working days prior to the Formal Evaluation taking place. Formal evaluations of staff shall include pre/post conferences held within one week prior to and following the Formal Evaluation.

All Formal Evaluations must be for a minimum of 30 minutes of uninterrupted teaching and observation time. An observation of less than 30 minutes shall be counted as an informal evaluation.

If a staff member disagrees with the outcome of her/his evaluation, the staff member may request one or all of the following options to take place within 8 weeks of the observation:

- a. An additional evaluation completed by her/his administrator
- b. A second evaluation completed by a different administrator. If the second evaluation is acceptable to the staff member, the second evaluation shall become the official evaluation.
- c. Peer Assistance (chosen by the staff member) for a period of up to 4 (four) weeks followed by an additional evaluation done by the same administrator.

Additional requested evaluations will be added to the staff member's personnel file, yet do not replace or eliminate the original evaluation.

4.9 Professional Development

School Leadership Teams will act as a committee of teachers, pupil service staff, and administrators to provide input for meaningful professional development. The Association is encouraged to submit suggestions to this committee for consideration.

To align with the priorities of the State of Idaho, professional development may include supports as needed in Domains 2 and 3 of the Danielson Framework, developing eligibility for Professional and Advanced Professional Endorsements on the Career Ladder.

Professional development may include but is not limited to district provided professional development, Association offered professional development, literature-based resources, professional conferences, mentoring, and collegial support.

Upon request, availability, and Superintendent approval, the district shall provide the Association with adequate facilities to provide on-site professional development. Further,

the district agrees to allow the Association to share Association sponsored professional development opportunities to all district staff through district email and district-provided mailboxes.

4.10 Leadership Language

An Advanced Professional certified instructional, or pupil service staff person shall be considered to have demonstrated professional leadership if she/he meets any of the following criteria:

1. Serves on a district leadership committee or other committee providing guidance to the district, a department, program, or school building
2. Serves on a site-based committee providing guidance, direction to staff or one that makes site-based decisions
3. Serves in a leadership position in a professional association related to public education
4. Serves on a community or state group/organization that works to benefit public education
5. Serves in a leadership position in the local education association including the following Lapwai Education Association roles: President, Vice President, Secretary, Treasurer, Building Representative, and Negotiations Team
6. Has received a Master Educator Premium or National Board Certification
7. **Holds a master's degree in a content area related to** the teaching profession
8. Documents providing mentoring, collegial support or professional development to staff and pre-service educators

ARTICLE V

PROFESSIONAL COMPENSATION

5.1 Salary Schedule

Progressive index with a base of \$41,718 for 2023-2024. The schedule is page 23 of his Agreement.

5.2 Recognition for Additional Preparation

1. Additional preparation that may add to the professional ability of the teacher, earned after the conferring of the Bachelor degree, shall be considered for initial placement and/or advancement on the salary schedule. The following guidelines exist for placement and advancement purposes and are contingent upon approval of the Superintendent.
 - a. For placement or advancement on the BA portion of the salary schedule, the following are considered: all academic credits and workshop activities for which credit is earned. Course-work may be graduate or undergraduate for movement on the BA+15, BA=30 and BA=45 steps.
 - b. For placement on or advancement to the Masters step on the schedule, proof of completion of a Masters program appropriate to the field of education must be provided to the district office.
 - c. For advancement on the Masters portion of the salary schedule, the following is considered: all academic or workshop credits at the **400's level and above.**
 - d. Recognition of credits for the initial placement on the salary is based upon credit received after initial teacher certification.
2. A Credits Committee consisting of one Board member appointed by the District, who shall act as chairman; the Superintendent; the appellant teacher; and one **certificated professional person of the appellant's choice shall review any credits refused under Item 5.2 at the appellant teacher's request and make** recommendations to the Board of Trustees. The Board of Trustees shall make the final decision.

3. Documentation of additional professional preparation shall be submitted no later than thirty (30) days after the beginning of the school year in which the employee is ready to advance on the salary schedule. This documentation may be in the **form of an official transcript, course grade slips, or an advisor's letter. In the event** an appeal is made to the Credits Committee, it is incumbent on the **Superintendent's office to turn over to the Committee any** and all documents submitted by the employee. The employee shall have the right to submit any **additional documents necessary to the Committee's evaluation of the credits.**
4. All credits previously recognized and approved for placement on the salary schedule will not be denied by this contract. Any other credits the teacher would like to submit will be considered according to 5.2

5.3 Reimbursement for Credit

In order to remain current with the ever-changing techniques, innovations and curricula in education and to continue professional growth, the District will pay upon receipt of official transcripts(s), the tuition costs of up to three (3) credits per year, appropriate to the field of education, per professional employee. Maximum per credit cost will be the maximum per credit cost of the University of Idaho. The money available for credit reimbursement will be capped at \$5,000 per year, and is available on a first-come, first-served basis. Any significant reduction in available Impact Aid funding to the District will result in a reopening of Section 5.3 to negotiate over a successor provision.

LAPWAI SCHOOL DISTRICT #341
SALARY SCHEDULE
2023-2024

				MA	MA+15	MA+30	MA+45
Step	BA	BA+15	BA+30	BA+45			PHD
0	45,473	47,064	48,711	50,416	52,181	54,007	55,897
1	47,064	48,711	50,416	52,181	54,007	55,897	57,854
2	48,711	50,416	52,181	54,007	55,897	57,854	59,879
3	50,416	52,181	54,007	55,897	57,854	59,879	61,975
4	52,181	54,007	55,897	57,854	59,879	61,975	64,144
5	54,007	55,897	57,854	59,879	61,975	64,144	66,389
6	55,897	57,854	59,879	61,975	64,144	66,389	68,712
7	...	59,879	61,975	64,144	66,389	68,712	71,117
8	...	61,975	64,144	66,389	68,712	71,117	73,606
9	...	...	66,389	68,712	71,117	73,606	76,183
10	...	...	68,712	71,117	73,606	76,183	78,849
11	...	...	71,117	73,606	76,183	78,849	81,609
12	...	...	...	76,183	78,849	81,609	84,465
13	...	...	...	78,849	81,609	84,465	87,422

ARTICLE VI

EXTRA CURRICULAR SALARY 2023-2024

6.1 Extra Curricular Salary

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Football, Varsity	10	\$4,547
Football, Assistant	5	\$2,274
Football, Assistant	2.5	\$1,137
Football, Assistant	2.5	\$1,137
Volleyball, Varsity	10	\$4,547
Volleyball, Jr Varsity	5	\$2,274
Volleyball, Middle School	5	\$2,274
Volleyball, Middle School	5	\$2,274
Basketball, Girls Varsity	12	\$5,457
Basketball, Girls JV	8	\$3,638
Basketball, Girls C Squad	5	\$2,274
Basketball, Girls C Squad	5	\$2,274
Basketball, Girls MS	5	\$2,274
Basketball, Girls MS	5	\$2,274
Basketball, Boys Varsity	12	\$5,006
Basketball, Boys JV	8	\$3,638
Basketball, Boys C Squad	5	\$2,274
Basketball, Boys C Squad	5	\$2,274
Basketball, Boys MS	5	\$2,274
Basketball, Boys MS	5	\$2,274
Baseball	8	\$3,638
Baseball, Asst	5	\$2,274
Softball	8	\$3,638
Softball, Asst	5	\$2,274

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Track	8	\$3,638
Track, Asst	4.5	\$2,046
Track, Asst	2.5	\$1,137
Track, Asst	2.5	\$1,137
Tennis	4	\$1,819
Golf	8	\$3,638
Cheerleader	10	\$4,547
Music, HS	3	\$1,364
Music, ES	3	\$1,364
Drama	3	\$1,364
Annual	3	\$1,364
District Athletic Director	24	\$10,913
ES Academic Comp Coach	3	\$1,364
ES Academic Comp Coach	3	\$1,364
MS Academic Comp Coach	3	\$1,364
HS Academic Comp Coach	3	\$1,364
Art Program Director	3	\$1,364

ARTICLE VII
EFFECT OF AGREEMENT

7.1 Duration

The provisions of this Agreement will be effective as of July 1, 2023, and will continue and remain in full force and effect until June 30, 2024.

7.2 Changes in Agreement

During this term, this Agreement may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in written and signed amendment to this Agreement, or as referenced in Section I, Article I, Paragraph 2.

7.3 Concurrence with Law

Should any part of the Agreement be found to be in conflict with either existing Idaho law or any enacted after ratification of this Agreement, portions of the Agreement which do not conflict with such laws shall be valid and binding upon the parties to the Agreement for the life of the Agreement.

7.4 This Agreement is signed this _____ day of _____, 2023, and shall be binding upon the parties.

IN WITNESS THEREOF:

For the Association:

For the Board:

President

Chairperson

Secretary

Clerk/Treasurer

LAPWAI SCHOOL DISTRICT NO. 341

SICK LEAVE BANK NOTICE & ENROLLMENT FORM

CERTIFICATED EMPLOYEE:

DATE: _____

_____ **I wish to join or remain a member of the Sick Leave Bank.**

_____ **I wish to withdraw my membership in the Sick Leave Bank.**

Donation/Assessment Required: _____ **Yes** _____ **No** **Number of Days:** _____

THIS FORM MUST BE SUBMITTED TO THE DISTRICT OFFICE BY OCT 1st – NO EXCEPTIONS

SICK LEAVE BANK

The purpose of the Sick Leave Bank (hereafter referred to below as the Bank) shall be to provide certificated employees, who qualify by membership in the Bank, with additional sick leave days as needed to recover from personal illness which causes absence from work and loss of all accumulated personal sick leave. The Bank shall not be used as a reserve for time due to illness in the family, bereavement, elective procedures or for a purpose other than personal illness.

A. Administration:

The Bank shall be administered by the Sick Leave Council (hereafter referred to below as the Council) in conformance to the regulation set forth in this document. The Council shall be composed of the superintendent or designee and two (2) Lapwai Education Association members appointed by the LEA president.

B. Eligibility for Membership:

Membership in the Bank shall be extended to any certificated employee of the Lapwai School District.

C. Membership:

New certificated employees who donate one day (1) of sick leave to the Bank prior to October 1st shall be members of the Bank (hereafter referred to as member or members) and eligible for its services throughout the school year.

D. Donations and Assessments:

Donations and assessments to the Bank shall conform to the following regulations:

- 1) Bank members shall be assessed one (1) day of accumulated personal sick leave per school year, prior to October 1st, if the bank has fallen below the lesser of the maximum capacity indicators, as defined below. New Sick Leave Bank members shall be assessed a total of two (2) days of accumulated personal sick leave (one joining day and one assessment day) prior to October 1st, if the bank has fallen below the lesser of the maximum capacity indicators, as defined below.
- 2) Days donated to the Bank shall be non-returnable to the donor as accumulated personal sick leave in the event of loss of Bank membership or separation or transfer from the District.
- 3) A Sick Leave Bank member may withdraw his/her membership, at any time, by submitting a written request to the Committee. A member may not withdraw those days of sick leave already contributed to the Sick Leave Bank. The days remain the property of the Sick Leave Bank and cannot be transferred if a professional employee leaves the District or chooses to drop membership in the Sick Leave Bank.

E. Maximum Capacity:

The maximum number of days in the sick leave bank will be computed as follows: Full Time (FTE) certificated positions times two (2) days or one hundred ten (110) days, whichever is greater. An assessment from all Sick Leave Bank members shall be made prior to October 1st, pursuant to Section D above, if the number of Sick Leave Bank available days has fallen below the lesser of these two maximum capacity indicators as of August 1st of any year.

F. Maximum Withdrawal:

The maximum number of days that can be granted by the Sick Leave Council per request is twenty five (25) days or the maximum number of days available for first through third year Sick Leave Bank members, as outlined below, whichever is less. A member who is eligible for additional days may reapply for more days as needed beyond twenty five (25) days. The maximum number of days that shall be available for individual certificated employee use in any one (1) school year shall be as outlined below:

- 1) First year Sick Leave Bank member, 10 days
- 2) Second year Sick Leave Bank member, 15 days

- 3) Third year Sick Leave Bank member, 20 days
- 4) Fourth year Sick Leave Bank member, 25 days
- 5) Fifth year Sick Leave Bank member and beyond, 50 days

An individual employee may use no more than one hundred twenty (120) days from the Sick Leave Bank in any ten-year period.

G. Employee Use of the sick Leave Bank:

Members shall conform to the following regulations when requesting use of Bank days:

- 1) The member, or the President of the Lapwai Education Association (LEA), when the member is incapacitated, shall secure written evidence from the **School District's business office that: he/she has used all of his/her accumulated leave.**
- 2) The member, or the President of LEA acting for the member, shall secure written proof of illness from a licensed physician or qualified medical professional adequate to protect the district against malingering and false claims of illness as provided by Idaho Code 33-1216 and 33-1218.
- 3) The member, or President of the LEA acting for the member, shall secure **written notification of the member's return to work date. If return to work is on half-day basis, the doctor must specify on the back to work notification.** If prolonged illness requires subsequent related periodic visits to the doctor or medical facility during school time the doctor must specify. The certificated employee shall make every effort to schedule appointments before or after school. Such specified days shall be covered by the Bank provided the maximum number of days drawn does not exceed the maximum individual withdrawal as outlined in Section F above.
- 4) The President of LEA shall forward the above necessary documents to the Sick Leave Council in writing within three (3) days of receipt of items 1, 2 and 3 above.
- 5) **The Council shall give full consideration to the licensed physician's or qualified medical professional's recommendations and shall make final approval or disapproval of the request in full or in part in writing to the member within three (3) days of receipt of items 1, 2, 3 and 4 above.**
- 6) **If the member's request is approved, immediate transfer of the approved number of days from the Bank to the member shall be made.**

- 7) In the event of a recurring illness, the eligible Sick Leave Bank member, as stated in Section F, above, or the President of the LEA must reapply for every twenty five (25) days sick leave needed from the Bank.

H. Repayment of Days

A certificated employee who has been granted ten (10) or more sick leave bank days in any one school year, commencing with the 2010-2011 school year, shall be required to repay the Sick Leave Bank one (1) day for every ten (10) days used. Repayment days must be paid back in increments of no less than one (1) day per school year, assessed by October 1st, commencing in the school year following the grant. Repayment days do not count toward assessments. If the certificated employee opts out of the Sick Leave Bank, the employee will still be assessed the repayment days.

MEMORANDUM OF UNDERSTANDING

The parties acknowledge that the Board of Trustees will reimburse each certificated employee up to \$200 for the purchase of classroom supplies.

EMERGENCY SUBSTITUTE COVERAGE

If a certified staff member loses planning or prep time due to a lack of substitutes, illness, or other matters not directly related to district or building planned events, the staff member shall be paid at \$30 for each 1/7 of the school day. This is based on the 2022-2023 minimum teacher salary of \$40,742 for a 190 day period. For example, a secondary teacher who takes **two of the absent staff's class periods will be compensated 2/7 of this daily base pay of \$212.**

STAFF PERSONNEL
Series 400

Policy Title: PERSONAL LEAVE

Code: 403.3

Personal leave shall be granted the professional employee at the rate of ~~three (3)~~ four (4) days per year. Personal leave days may be taken as full or half days at the discretion of the professional employee. Up to (2) two unused personal leave days may be carried over to the next year, with the maximum accumulation of ~~(5) five days~~ (6) six days per year. In the event an employee has more than (2) two personal days left at the close of the school year, the district will buy the personal days back from the employee at the rate of \$125.00. Employees using their personal leave do not pay the cost of the substitute teacher. Except in cases of extreme emergency, the building principal must be notified twenty-four (24) hours in advance that a staff member requires personal leave.

Date of Adoption:

Readopted: July 2009

Revised: March 19, 2012, 9/18/2017

Legal References:

Section 33-1216 I.C.

Related References:

STAFF PERSONNEL
Series 400

Policy Title: SICK LEAVE

Code: 408.1

Each full-time classified employee shall be credited with twelve (12) days of sick leave allowance per year, accumulated at the rate of one (1) day per month during the contract year.

Classified employees employed on a part-time basis or for part of a school year will receive a pro-rated portion of the annual sick leave.

Accumulation of unused sick leave shall be unlimited.

Sick leave is to be used for absences caused by personal illness or emotional upset caused by accident or illness, or circumstances which render the employee incapable of carrying on his or her duties, including child bearing.

Classified employees shall be allowed to use sick leave when such absence is due to personal attendance required by the illness of a member of the employee's immediate family. For purposes of this section, immediate family is defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, grandchildren, or any other relative living in the employee's domicile on a long-term, permanent basis.

After three (3) days absence, a doctor's statement may be required by the superintendent as proof of illness, however, a doctor's statement may be required at any time to protect the District from any employee abusing sick leave through such actions as malingering or false claims of illness. If the Superintendent or designee makes such a request of any employee, the employee shall provide written documentation from a provider of the healing arts as to the illness and/or necessity of the employee to be absent from work to the district Administrative Office.

Abuse of sick leave is cause for discipline up to and including termination.

Leave Without Pay

The standards for classified employees and education support professionals in the Lapwai School District include consistently maintaining a punctual daily work schedule and regular attendance. Absences result in loss of services to students and reduced support for classroom teachers. Except in the instance of an emergency, advanced notice of personal and sick leave is required.

Staff who have exceed available personal and sick leave are in leave without pay (LWOP) status. When classified employees and education support professionals reach LWOP status, a plan of improvement will be required in collaboration with the supervising administrator. Further absences must be accompanied by a written statement from a physician. Excessive absences beyond those complying with policy can lead to termination of employment.

Date of Adoption:
Readopted: July 2009
Revised: March 19, 2012

Legal References:
Section 33-1216 I.C.
Section 33-1218 I.C.

Related References:

STAFF PERSONNEL
Series 400

Policy Title: PERSONAL LEAVE

Code: 408.2

Personal leave shall be granted to each classified employee. Nine (9) month employees shall be granted 3 4 days per year, and twelve (12) month employees shall receive 4 5 days. Personal leave may be taken as full or half days at the discretion of the employee. Two personal leave days may be carried from one year to the next.

Leave Without Pay

The standards for classified employees and education support professionals in the Lapwai School District include consistently maintaining a punctual daily work schedule and regular attendance. Absences result in loss of services to students and reduced support for classroom teachers. Except in the instance of an emergency, advanced notice of personal and sick leave is required.

Staff who have exceed available personal and sick leave are in leave without pay (LWOP) status. When classified employees and education support professionals reach LWOP status, a plan of improvement will be required in collaboration with the supervising administrator. Further absences must be accompanied by a written statement from a physician. Excessive absences beyond those complying with policy can lead to lead to termination of employment.

Date of Adoption:
Readopted: July 2009
Revised: March 19, 2012

Legal References:
Section 33-1216 I.C.

Related References:

STUDENT PERSONNEL

Series 500

Policy Title: NON-RESIDENT STUDENTS

Code: 502.9

Open Enrollment Procedures

- ~~A. Open Enrollment Applications are available at the Lapwai School District Office and must be accompanied by a copy of the student's accumulative record. A copy of the Non-Resident Students Policy will be provided to the parent/guardian at the time of application.~~

Open Enrollment Application forms are available at the Lapwai School District Office. The application, together with the student's cumulative record, special education file, IEP, or other applicable documents, if any, shall be submitted to the receiving district *annually* no later than February 1 for enrollment during the following school year. The District will not admit any student prior to viewing that student's records from their previous school districts.

- B. Out-of-district open enrollment is a program that spans one school year at a time. Parents/guardians must reapply ~~each spring for the following school year.~~ *annually* no later than February 1 for enrollment during the following school year. The Superintendent will notify the parent/guardian of the decision no later than March 31st.
- ~~C. Nonresident students in attendance in the previous school year will be granted the highest priority for the succeeding school year.~~
- D. Students who reside in the District and move out of their school attendance zone during the school year must initiate an Open Enrollment request to stay in their school.
- E. Idaho Code 33-1405 requires out-of-state student tuition be charged to those students whose home district is outside of Idaho.
- F. A student who plans to participate in a varsity sport governed by the Idaho High School Activities Association (IHSA) should review IHSA rules prior to submitting an Open Enrollment Application. Certain school transfers will lead to a student being ineligible to play at the varsity level for one year. No pupil shall gain eligibility to participate in extracurricular activities in violation of policies governing such eligibility as a result of transfer under the open enrollment policy.

Review Process and Non-Resident Requirements

~~The Lapwai School District will participate in the enrollment option program described in Section 33-1402, Idaho Code, subject to the following conditions:~~

- ~~A. Actual student enrollment may be considered before approving an out-of-district enrollment request. As a guide, the district has established the following sizes as target numbers for year-to-year operations:~~

~~Grades K-3 ————— 22:1~~

Grades 4-6 ————— 25:1
Grades 7-12 ————— 158 Students per Teacher per Day (26:1)

~~Class ratios used for admitting students with disabilities into the District's Special Education Program shall be:~~

~~Special Education Teacher Caseload: 6:1~~

- ~~B. The parents or guardians will be responsible for transportation to and from or to the nearest bus stop.~~
- ~~C. Drop-out students not currently enrolled in school are not eligible for enrollment in the Lapwai School District.~~
- ~~D. The student must be in good standing in his/her home district and/or at the last school attended. Students must not be suspended from, expelled from, have a history of documented disciplinary infractions, or owe money to another school district.~~
- ~~E. The student must have combined attendance records from their previous school demonstrating minimum attendance of 88% of the scheduled classroom time per semester.~~
- ~~F. Students must obey all policies and regulations of the Lapwai Schools as a condition for continued enrollment.~~
- ~~G. Exclusive of school scheduled activities, non-resident students must maintain a minimum of 88% of the classroom scheduled time per semester as a condition for continued enrollment.~~
- ~~H. Students failing to abide by the Lapwai School District Non-Resident Requirements will be ineligible to reapply for enrollment.~~
- ~~I. The Lapwai School District will notify the applicant within 60 days. Denial will include an explanation of the determination.~~

For students who reside outside the Lapwai School District boundary, the parent/guardian shall complete the Open Enrollment Application form and submit it to the Lapwai School District Office.

The Superintendent will review the request form and data from applicable documents with the school Principal. They will have the discretion to review and accept or deny open enrollment applications on a case by case basis, utilizing and applying the factors outlined in this policy and the applicable records including:

1. The student;
2. The student's disciplinary record;
3. The student's attendance record;
4. The student's disability, if applicable;
5. The placement options, given the student's academic history;
6. The student's disability evaluation data, if any, and/or
7. The placement options.

Applications will be considered on a first-come first-serve basis. However, in situations where openings are limited and applications are received in a similar timely fashion, the District may give priority if a student:

1. Has a brother or sister enrolled at the requested school;
2. Has a parent/guardian who is employed by the Lapwai School District;

Any non-resident student placed by court order under the Idaho Youth Rehabilitation Act or the Child Protection Act and residing in a licensed home, agency, or institution located within the District shall be enrolled and shall not be charged tuition.

Homeless children as defined by the Steward B. McKinney Homeless Assistance Act (P.L. 100-77), may attend any school district or school within a district without payment of tuition when it is determined to be in the best interest of the homeless child.

If the request for open enrollment is denied, the denial will include a written explanation. All parents/guardian whose open enrollment application for a student is denied shall be provided with notice of the denial and information about their options to appeal the denial.

If the request for open enrollment is approved, the notification will inform the parents of the following:

1. Parents must provide transportation or get student to the nearest District bus stop, if space is available;
2. Parents must notify the District by February 1 of each year regarding their intention to re-enroll their child under the Open Enrollment Program;
3. That enrollment may be revoked if the student presents issues of chronic absenteeism, commits serious disciplinary infractions, is expelled, or if the receiving school exceeds maximum capacity with resident students within their first two years of admission.

Grounds for Denial of Application

Factors which may cause an Open Enrollment Application to be denied include:

1. A school, grade, or program(s) has a lack of available classroom space and/or staff, such as when the current enrollment is at or above the following capacity limits:

Grade	Class Size
K-1	20
2-3	20
4-6	26
7-12	160 students per teacher per day
Self-Contained Special Education Classroom	An average of 6 students per teacher

2. The student has been suspended or expelled in their home district.
3. The student has a documented history of repeated serious disciplinary infractions. This

- includes infractions which could be grounds for suspension or exclusion.
4. The student has issues of chronic absenteeism. A student is considered chronically absent if the student is absent 10% or more school days during the school year.
 5. If it is determined that the Open Enrollment Application has been misrepresented or incomplete.

However, if the student has a 504 plan or IEP and the disciplinary or absenteeism issues are a manifestation of the disability, this shall be grounds for denial of the application.

Revocation of Open Enrollment

As long as an open enrollment student's parent/guardian has, before the preceding February, notified the District of their intention to re-enroll the student, the Superintendent shall treat that student as if they reside in that school's attendance area. However, the District reserves the right to remove an open enrollment student if:

1. The student has a documented history of chronic absenteeism;
2. The student has a documented history of repeated serious disciplinary infractions;
3. The student has been expelled.
4. The number of resident students exceeds the capacity limits set in this procedure. A student's open enrollment cannot be revoked on these grounds if a student has attended the receiving school for more than two consecutive school years. If a student's enrollment is revoked for this reason, the District may offer information about other District schools that may be able to accept open enrollment students.

The Board of the receiving school must render a decision to the parent/guardian at their next regular meeting, and the Board must issue their decision in writing. The decision of the Board may be appealed to the State Board of Education.

If a student who is a resident of another district applies to this District and is accepted under the terms of this policy and fails to attend they shall be ineligible to apply again for open enrollment in this District.

Students with Disabilities

In-district and out-of-district students with disabilities are not treated differently from students without disabilities with respect to consideration for placement in the school of their choice, unless the District has made an individual determination that disability-related needs of a particular student with a disability cannot be reasonably met at the school of their choice. Additionally, students applying who have a 504 plan or IEP may not be denied enrollment or have enrollment revoked if the behavior resulting in disciplinary action or chronic absenteeism is a manifestation of the student's disability.

Date of Adoption: August, 1975
Readopted: July 2009
Revised: 7/16/12, 11/18/19

Legal References:
Section 33-205 I.C.

Related References:
Official Opinion of State Attorney General-August 19, 1976

STUDENT PERSONNEL
Series 500

Policy Title: USE OF MOTOR VEHICLES

Code: 503.2

Students are prohibited from using motor vehicles during school hours except by permission of the principal. Permission will be granted only when the principal considers the use to be related to necessary school or personal business.

The use of motor vehicles during noon hour shall be restricted to conveying students to and from home for lunch.

The streets adjacent to the elementary school shall be “off limits” to student motor vehicles between the hours of 8:30 a.m. and 3:30 p.m., including lunch hour.

Illegal use of motor vehicles during school hours will be subject to penalties as determined by the board’s disciplinary procedures policy.

Students may not take motor vehicles to art class or hot lunch except in emergencies and then only with permission from the principal’s office.

Date of Adoption:
6/19/78
Readopted: July 2009

Legal References:

Related References:

STUDENT PERSONNEL
Series 500

Policy Title: USE OF MOTOR VEHICLES -
CONDITIONS/PENALTIES

Code: 503.2.1

In addition to Code 503.2, Policy Title: Use of Motor Vehicles, adopted 6/19/78, the following conditions will be accepted and enforced:

3. Students may be allowed to sit in cars during lunch hour.
 - a. Student who move motor vehicles will face the following consequences:
 - A. First Offense: 2 hours of detention, parents will be notified.
 - B. Second Offense: 2 hours of detention, privilege of bringing motor vehicle to school will be denied, parents will be notified.
 - C. Third Offense: 3-day suspension from school.

Date of Adoption:
9/8/80
Readopted: July 2009

Legal References:

Related References:

STUDENT PERSONNEL
Series 500

Policy Title: DETENTION

Code: 503.6

Detention may be used by the faculty and administration for infractions of school/class regulations.

Detention arising out of conditions in the classroom should be served under that classroom teacher's supervision. Those issued by the office will be supervised by the office staff.

Detention will be served under the supervision of the detention supervisor. The detention will be served at a maximum rate of one hour per day. Students must report promptly after school with materials for study and spend the entire period in productive study. Unless time is spent in productive study, detention time will not count.

Students will be considered in "good standing" and, therefore, eligible to participate in extracurricular activities at the end of their time served in detention.
(Amended 2/9/81)

Date of Adoption:
June, 1978
Amended 2/9/81
Readopted: July 2009

Legal References:

Related References:

STUDENT PERSONNEL
Series 500

Policy Title: DISCIPLINARY NOTICES

Code: 503.5

At the junior-senior high school level, disciplinary notices to parents or guardians concerning disruptive behavior by students will be initiated by the supervising teacher and sent from the principal's office immediately following the incident. When students are referred to the principal's office, they shall be accompanied by a disciplinary notice.

Date of Adoption:
Readopted: July 2009

Legal References:

Related References:

Summative Evaluation Summary

School: Lapwai Elementary
Teacher:

Date: May 2023
Evaluator: Teri Wagner

KEY: 4=Distinguished 3=Proficient 2=Basic 1=Unsatisfactory

Professional Practice - 70%	Level of Performance	Average
Domain 1: Planning and Preparation 10%		
1a - Demonstrating Knowledge of Content & Pedagogy		#DIV/0!
1b - Demonstrating Knowledge of Students		
1c - Setting Instructional Outcomes		
1d - Demonstrating Knowledge of Resources		
1e - Designing Coherent Instruction		
1f - Designing Student Assessment		
Domain 2: The Classroom Environment 25%		
2a - Creating an Environment of Respect and Rapport		#DIV/0!
2b - Establishing a Culture for Learning		
2c - Managing Classroom Procedures		
2d - Managing Student Behavior		
2e - Organizing Physical Space		
Domain 3: Instruction and Use of Assessment 25%		
3a - Communicating with Students		#DIV/0!
3b - Using Questioning & Discussion Techniques		
3c - Engaging Students in Learning		
3d - Using Assessment in Instruction		
3e - Demonstrating Flexibility & Responsiveness		
Domain 4: Professional Responsibilities 10%		
4a - Reflecting on Teaching		#DIV/0!
4b - Maintaining Accurate Records		
4c - Communicating with Families		
4d - Participating in a Professional Community		
4e - Growing and Developing Professionally		
4f - Showing Professionalism		
Professional Practice Average - 70%		

Student Growth - 30%

5b -Growth on State/District Standardized Assessments - (15%)	#DIV/0!
5c -Grade Level or Content Area Measure - (15%)	

Overall Summative Numerical Rating

#DIV/0!

3.32-4.00 = Distinguished
2.66-3.31 = Proficient
2.00-2.66 = Basic
1.00-1.99 = Unsatisfactory

Overall Summative Rating

#DIV/0!

Charlotte Danielson's FRAMEWORK FOR TEACHING

DOMAIN 1: Planning and Preparation	
1a Demonstrating Knowledge of Content and Pedagogy <ul style="list-style-type: none"> • Content and the structure of the discipline • Prerequisite relationships • Content-related pedagogy 	
1b Demonstrating Knowledge of Students <ul style="list-style-type: none"> • Child and adolescent development • Learning process • Special needs • Students' skills, knowledge, and language proficiency • Students' interests and cultural heritage 	
1c Setting Instructional Outcomes <ul style="list-style-type: none"> • Value, sequence, and alignment • Clarity • Balance • Suitability for diverse learners 	
1d Demonstrating Knowledge of Resources <ul style="list-style-type: none"> • For classroom use • To extend content knowledge and pedagogy • Resources for students 	
1e Designing Coherent Instruction <ul style="list-style-type: none"> • Learning activities • Instructional materials and resources • Instructional groups • Lesson and unit structure 	
1f Designing Student Assessments <ul style="list-style-type: none"> • Congruence with instructional outcomes • Criteria and standards • Design of formative assessments • Use for planning 	
DOMAIN 2: The Classroom Environment	
2a Creating an Environment of Respect and Rapport <ul style="list-style-type: none"> • Teacher interaction with students, including both words and actions • Student interaction with students, including both words and actions 	
2b Establishing a Culture for Learning <ul style="list-style-type: none"> • Importance of content and of learning • Expectations for learning and achievement • Student pride in work 	
2c Managing Classroom Procedures <ul style="list-style-type: none"> • Instructional groups • Transitions • Materials and supplies • Performance of classroom routines • Supervision of volunteers and paraprofessionals 	
2d Managing Student Behavior <ul style="list-style-type: none"> • Expectations • Monitoring student behavior • Response to student misbehavior 	
2e Organizing Physical Space <ul style="list-style-type: none"> • Safety and accessibility • Arrangement of furniture and use of physical resources 	
DOMAIN 3: Instruction	
3a Communicating With Students <ul style="list-style-type: none"> • Expectations for learning • Directions for activities • Explanations of content • Use of oral and written language 	
3b Using Questioning and Discussion Techniques <ul style="list-style-type: none"> • Quality of questions/prompts • Discussion techniques • Student participation 	
3c Engaging Students in Learning <ul style="list-style-type: none"> • Activities and assignments • Grouping of students • Instructional materials and resources • Structure and pacing 	
3d Using Assessment in Instruction <ul style="list-style-type: none"> • Assessment criteria • Monitoring of student learning • Feedback to students • Student self-assessment and monitoring of progress 	
3e Demonstrating Flexibility and Responsiveness <ul style="list-style-type: none"> • Lesson adjustment • Response to students • Persistence 	
DOMAIN 4: Professional Responsibilities	
4a Reflecting on Teaching <ul style="list-style-type: none"> • Accuracy • Use in future teaching 	
4b Maintaining Accurate Records <ul style="list-style-type: none"> • Student completion of assignments • Student progress in learning • Noninstructional records 	
4c Communicating with Families <ul style="list-style-type: none"> • Information about the instructional program • Information about individual students • Engagement of families in the instructional program 	
4d Participating in a Professional Community <ul style="list-style-type: none"> • Relationships with colleagues • Participation in school and district projects • Involvement in culture of professional inquiry • Service to the school 	
4e Growing and Developing Professionally <ul style="list-style-type: none"> • Enhancement of content knowledge and pedagogical skill • Receptivity to feedback from colleagues • Service to the profession 	
4f Showing Professionalism <ul style="list-style-type: none"> • Integrity/ethical conduct • Service to students • Advocacy • Decision-making • Compliance with school and district regulation 	

Description of the Four Domains of the Danielson Framework for Teaching

Domain	Description
1. Planning & Preparation	Effective teachers plan and prepare for lessons using their extensive knowledge of the content area, the relationships among different strands within the content and between the subject and other disciplines, and their students' prior understanding of the subject. Instructional outcomes are clear, represent important learning in the subject, and are aligned to the curriculum. The instructional design includes learning activities that are well sequenced and require all students to think, problem solve, inquire, and defend conjectures and opinions. Effective teachers design assessments to monitor learning, and they provide the information needed to differentiate instruction. Measures of student learning align with the curriculum, enabling students to demonstrate their understanding in more than one way.
2. Classroom Environment	Effective teachers organize their classrooms so that all students can learn. They maximize instructional time and foster respectful interactions with and among students, ensuring that students find the classroom a safe place to take intellectual risks. Students themselves make a substantive contribution to the effective functioning of the class by assisting with classroom procedures, ensuring effective use of physical space, and supporting the learning of class-mates. Students and teachers work in ways that demonstrate their belief that hard work will result in higher levels of learning. Student behavior is consistently appropriate, and the teacher's handling of infractions is subtle, preventive, and respectful of students' dignity.
3. Instruction	In the classrooms of accomplished teachers, all students are highly engaged in learning. They make significant contributions to the success of the class through participation in high-level discussions and active involvement in their learning and the learning of others. Teacher explanations are clear and invite student intellectual engagement. The teacher's feedback is specific to learning goals and rubrics and offers concrete suggestions for improvement. As a result, students understand their progress in learning the content and can explain the learning goals and what they need to do in order to improve. Effective teachers recognize their responsibility for student learning and make adjustments, as needed, to ensure student success.
4. Professional Responsibilities	Accomplished teachers have high ethical standards and a deep sense of professionalism, focused on improving their own teaching and supporting the ongoing learning of colleagues. Their record-keeping systems are efficient and effective, and they communicate with families clearly, frequently, and with cultural sensitivity. Accomplished teachers assume leadership roles in both school and LEA projects, and they engage in a wide range of professional development activities to strengthen their practice. Reflection on their own teaching results in ideas for improvement that are shared across professional learning communities and contribute to improving the practice of all.

Domain 1: Planning and Preparation

Satisfactory		Basic		Proficient		Distinguished	
Component 1a: Demonstrating knowledge of content and pedagogy							
Teacher's plans and practice display little knowledge of the content, prerequisite relationships between different aspects of the content, or of the instructional practices specific to that discipline.		Teacher's plans and practice reflect some awareness of the important concepts in the discipline, prerequisite relations between them and of the instructional practices specific to that discipline.		Teacher's plans and practice reflect solid knowledge of the content, prerequisite relations between important concepts and of the instructional practices specific to that discipline.		Teacher's plans and practice reflect extensive knowledge of the content and of the structure of the discipline. Teacher actively builds on knowledge of prerequisites and misconceptions when describing instruction or seeking causes for student misunderstanding.	
Component 1b. Demonstrating knowledge of students.							
Teacher demonstrates little or no knowledge of students' backgrounds, cultures, skills, language proficiency, interests, and special needs, and does not seek such understanding.		Teacher indicates the importance of understanding students' backgrounds, cultures, skills, language proficiency, interests, and special needs, and attains this knowledge for the class as a whole.		Teacher actively seeks knowledge of students' backgrounds, cultures, skills, language proficiency, interests, and special needs, and attains this knowledge for groups of students.		Teacher actively seeks knowledge of students' backgrounds, cultures, skills, language proficiency, interests, and special needs from a variety of sources, and attains this knowledge for individual students.	
Component 1c. Setting instructional outcomes							
Instructional outcomes are unsuitable for students, represent trivial or low-level learning, or are stated only as activities. They do not permit viable methods of assessment.		Instructional outcomes are of moderate rigor and are suitable for some students, but consist of a combination of activities and goals, some of which permit viable methods of assessment. They reflect more than one type of learning, but teacher makes no attempt at coordination or integration.		Instructional outcomes are stated as goals reflecting high-level learning and curriculum standards. They are suitable for most students in the class, represent different types of learning, and are capable of assessment. The outcomes reflect opportunities for coordination.		Instructional outcomes are stated as goals that can be assessed, reflecting rigorous learning and curriculum standards. They represent different types of content, offer opportunities for both coordination and integration, and take account of the needs of individual students.	
Component 1d. Demonstrating knowledge of resources							
Teacher demonstrates little or no familiarity with resources to enhance own knowledge, to use in teaching, or for students who need them. Teacher does not seek such knowledge		Teacher demonstrates some familiarity with resources available through the school or district to enhance own knowledge, to use in teaching, or for students who need them. Teacher does not seek to extend such knowledge		Teacher is fully aware of the resources available through the school or district to enhance own knowledge, to use in teaching, or for students who need them.		Teacher seeks out resources in and beyond the school or district in professional organizations, on the Internet, and in the community to enhance own knowledge, to use in teaching, and for students who need them.	
Component e. Designing coherent instruction							
The series of learning experiences are poorly aligned with the instructional outcomes and do not represent a coherent structure. They are suitable for only some students.		The series of learning experiences demonstrates partial alignment with instructional outcomes, some of which are likely to engage students in significant learning. The lesson or unit has a recognizable structure and reflects partial knowledge of students and resources.		Teacher coordinates knowledge of content, of students, and of resources, to design a series of learning experiences aligned to instructional outcomes and suitable to groups of students. The lesson or unit has a clear structure and is likely to engage students in significant learning.		Teacher coordinates knowledge of content, of students, and of resources, to design a series of learning experiences aligned to instructional outcomes, differentiated where appropriate to make them suitable to all students and likely to engage them in significant learning. The lesson or unit's structure is clear and allows for different pathways according to student needs.	
Component 1f. Designing student assessment							
Teacher's plan for assessing student learning contains no clear criteria or standards, is poorly aligned with the instructional outcomes, or is inappropriate to many students. The results of assessment have minimal impact on the design of future instruction.		Teacher's plan for student assessment is partially aligned with the instructional outcomes, without clear criteria, and inappropriate for at least some students. Teacher intends to use assessment results to plan for future instruction for the class as a whole.		Teacher's plan for student assessment is aligned with the instructional outcomes, using clear criteria, is appropriate to the needs of students. Teacher intends to use assessment results to plan for future instruction for groups of students.		Teacher's plan for student assessment is fully aligned with the instructional outcomes, with clear criteria and standards that show evidence of student contribution to their development. Assessment methodologies may have been adapted for individuals, and the teacher intends to use assessment results to plan future instruction for individual students.	

Domain 2: The Classroom Environment

Unsatisfactory	Basic	Proficient	Distinguished
Component 2a: Creating an environment of respect and rapport			
Classroom interactions, both between the teacher and students and among students, are negative, inappropriate, or insensitive to students' cultural backgrounds, or characterized by sarcasm, put-downs, or conflict.	Classroom interactions, both between the teacher and students and among students, are generally appropriate and free from conflict but may be characterized by occasional displays of insensitivity or lack of responsiveness to cultural or developmental differences among students.	Classroom interactions, between teacher and students and among students are polite and respectful, reflecting general warmth and caring, and are appropriate to the cultural and developmental differences among groups of students.	Classroom interactions among the teacher and individual students are highly respectful, reflecting genuine warmth and caring and sensitivity to students' cultures and levels of development. Students themselves ensure high levels of civility among members of the class.
Component 2b: Establishing a culture for learning			
The classroom environment conveys a negative culture for learning, characterized by low teacher commitment to the subject, low expectations for student achievement, and little or no student pride in work.	Teacher's attempt to create a culture for learning are partially successful, with little teacher commitment to the subject, modest expectations for student achievement, and little student pride in work. Both teacher and students appear to be only "going through the motions."	The classroom culture is characterized by high expectations for most students, genuine commitment to the subject by both teacher and students, with students demonstrating pride in their work.	High levels of student energy and teacher passion for the subject create a culture for learning in which everyone shares a belief in the importance of the subject, and all students hold themselves to high standards of performance, for example by initiating improvements to their work.
Component 2c: Managing classroom procedures			
Much instructional time is lost due to inefficient classroom routines and procedures, for transitions, handling of supplies, and performance of non-instructional duties..	Some instructional time is lost due to only partially effective classroom routines and procedures, for transitions, handling of supplies, and performance of non-instructional duties.	Little instructional time is lost due to classroom routines and procedures, for transitions, handling of supplies, and performance of non-instructional duties, which occur smoothly.	Students contribute to the seamless operation of classroom routines and procedures, for transitions, handling of supplies, and performance of non-instructional duties.
Component 2d: Managing student behavior			
There is no evidence that standards of conduct have been established, and little or no teacher monitoring of student behavior. Response to student misbehavior is repressive, or disrespectful of student dignity.	It appears that the teacher has made an effort to establish standards of conduct for students. Teacher tries, with uneven results, to monitor student behavior and respond to student misbehavior.	Standards of conduct appear to be clear to students, and the teacher monitors student behavior against those standards. Teacher response to student misbehavior is appropriate and respects the students' dignity.	Standards of conduct are clear, with evidence of student participation in setting them. Teacher's monitoring of student behavior is subtle and preventive, and teacher's response to student misbehavior is sensitive to individual student needs. Students take an active role in monitoring the standards of behavior.
Component 2e: Organizing physical space			
The physical environment is unsafe, or some students don't have access to learning. There is poor alignment between the physical arrangement and the lesson activities.	The classroom is safe, and essential learning is accessible to most students, and the teacher's use of physical resources, including computer technology, is moderately effective. Teacher may attempt to modify the physical arrangement to suit learning activities, with partial success.	The classroom is safe, and learning is accessible to all students; teacher ensures that the physical arrangement is appropriate to the learning activities. Teacher makes effective use of physical resources, including computer technology.	The classroom is safe, and the physical environment ensures the learning of all students, including those with special needs. Students contribute to the use or adaptation of the physical environment to advance learning. Technology is used skillfully, as appropriate to the lesson.

Domain 3: Instruction

Unsatisfactory	Basic	Proficient	Distinguished
Component 3a. Communicating with students			
Expectations for learning, directions and procedures, and explanations of content are unclear or confusing to students. Teacher's use of language contains errors or is inappropriate to students' cultures or levels of development.	Expectations for learning, directions and procedures, and explanations of content are clarified after initial confusion; teacher's use of language is correct but may not be completely appropriate to students' cultures or levels of development.	Expectations for learning, directions and procedures, and explanations of content are clear to students. Communications are appropriate to students' cultures and levels of development.	Expectations for learning, directions and procedures, and explanations of content are clear to students. Teacher's oral and written communication is clear and expressive, appropriate to students' cultures and levels of development, and anticipates possible student misconceptions.
Component 3b. Using questioning and discussion techniques			
Teacher's questions are low-level or inappropriate, eliciting limited student participation, and recitation rather than discussion.	Some of the teacher's questions elicit a thoughtful response, but most are low-level, posed in rapid succession. Teacher attempts to engage all students in the discussion are only partially successful.	Most of the teacher's questions elicit a thoughtful response, and the teacher allows sufficient time for students to answer. All students participate in the discussion, with the teacher stepping aside when appropriate.	Questions reflect high expectations and are culturally and developmentally appropriate. Students formulate many of the high-level questions and ensure that all voices are heard.
Component 3c. Engage students in learning			
Activities and assignments, materials, and groupings of students are inappropriate to the instructional outcomes or students' cultures or levels of understanding, resulting in little intellectual engagement. The lesson has no structure or is poorly paced.	Activities and assignments, materials, and groupings of students are partially appropriate to the instructional outcomes, or students' cultures or levels of understanding, resulting in moderate intellectual engagement. The lesson has a recognizable structure but is not fully maintained.	Activities and assignments, materials, and groupings of students are fully appropriate to the instructional outcomes and students' cultures and levels of understanding. All students are engaged in work of a high level of rigor. The lesson's structure is coherent with appropriate pace.	Students are highly intellectually engaged throughout the lesson in significant learning, and make material contributions to the activities, student groupings, and materials. The lesson is adapted as needed to the needs of individuals, and the structure and pacing allow for student reflection and closure.
Component 3d. Using assessment in instruction			
Assessment is not used in instruction, either through students' awareness of the assessment criteria, monitoring of progress by teacher or students, or through feedback to students.	Assessment is occasionally used in instruction, through some monitoring of progress of learning by teacher and/or students. Feedback to students is uneven, and students are aware of only some of the assessment criteria used to evaluate their work.	Assessment is regularly used in instruction, through self-assessment by students, monitoring of progress of learning by teacher and/or students, and through high quality feedback to students. Students are fully aware of the assessment criteria used to evaluate their work.	Assessment is used in a sophisticated manner in instruction, through student involvement in establishing the assessment criteria, self-assessment by students and monitoring of progress by both students and teachers, and high quality feedback to students from a variety of sources.
Component 3e. Demonstrating flexibility and responsiveness			
Teacher adheres to the instruction plan, even when a change would improve the lesson or if students lack of interest. Teacher brushes aside student questions; when students experience difficulty, the teacher blames the students or their home environment.	Teacher attempts to modify the lesson when needed and to respond to student questions, with moderate success. Teacher accepts responsibility for student success, but has only a limited repertoire of strategies to draw	Teacher promotes the successful learning of all students, making adjustments as needed to instruction plans and accommodating student questions, needs and interests.	Teacher seizes an opportunity to enhance learning, building on a spontaneous event or student interests. Teacher ensures the success of all students, using an extensive repertoire of instructional strategies.

Domain 4: Professional Responsibilities

Unsatisfactory	Basic	Proficient	Distinguished
Component 4a. Reflecting on teaching			
Teacher does not accurately assess the effectiveness of the lesson, and has no ideas about how the lesson could be improved.	Teacher provides a partially accurate and objective description of the lesson, but does not cite specific evidence. Teacher makes only general suggestions as to how the lesson might be improved.	Teacher provides an accurate and objective description of the lesson, citing specific evidence. Teacher makes some specific suggestions as to how the lesson might be improved	Teacher's reflection on the lesson is thoughtful and accurate, citing specific evidence. Teacher draws on an extensive repertoire to suggest alternative strategies and predicting the likely success of each.
Component 4b. Maintaining accurate records			
Teacher's systems for maintaining both instructional and non-instructional records are either non-existent or in disarray, resulting in errors and confusion.	Teacher's systems for maintaining both instructional and non-instructional records are rudimentary and only partially successful.	Teacher's systems for maintaining both instructional and non-instructional records are accurate, efficient and successful.	Students contribute to the maintenance of the systems for maintaining both instructional and non-instructional records, which are accurate, efficient and successful.
Component 4c. Communicating with Families			
Teacher communication with families, about the instructional program, or about individual students, is sporadic or culturally inappropriate. Teacher makes no attempt to engage families in the instructional program.	Teacher adheres to school procedures for communicating with families and makes modest attempts to engage families in the instructional program. But communications are not always appropriate to the cultures of those families.	Teacher communicates frequently with families and successfully engages them in the instructional program. Information to families about individual students is conveyed in a culturally appropriate manner.	Teacher's communication with families is frequent and sensitive to cultural traditions; students participate in the communication. Teacher successfully engages families in the instructional program, as appropriate.
Component 4d. Participating in a professional community			
Teacher avoids participating in a professional community or in school and district events and projects; relationships with colleagues are negative or self-serving.	Teacher becomes involved in the professional community and in school and district events and projects when specifically asked; relationships with colleagues are cordial.	Teacher participates actively the professional community, and in school and district events and projects, and maintains positive and productive relationships with colleagues.	Teacher makes a substantial contribution to the professional community, to school and district events and projects, and assumes a leadership role among the faculty.
Component 4e. Growing and developing professionally			
Teacher does not participate in professional development activities, and makes no effort to share knowledge with colleagues. Teacher is resistant to feedback from supervisors or colleagues.	Teacher participates in professional development activities that are convenient or are required, and makes limited contributions to the profession. Teacher accepts, with some reluctance, feedback from supervisors and colleagues.	Teacher seeks out opportunities for professional development based on an individual assessment of need, and actively shares expertise with others. Teacher welcomes feedback from supervisors and colleagues.	Teacher actively pursues professional development opportunities, and initiates activities to contribute to the profession. In addition, teacher seeks out feedback from supervisors and colleagues.
Component 4f. Demonstrating professionalism			
Teacher has little sense of ethics and professionalism, and contributes to practices that are self-serving or harmful to students. Teacher fails to comply with school and district regulations and timelines.	Teacher is honest and well-intentioned in serving students and contributing to decisions in the school, but teacher's attempts to serve students are limited. Teacher complies minimally with school and district regulations, doing just enough to "get by."	Teacher displays a high level of ethics and professionalism in dealings with both students and colleagues, and complies fully and voluntarily with school and district regulations. Teacher complies fully with school and district regulations.	Teacher is proactive and assumes a leadership role in ensuring the highest ethical standards, and seeing that school practices and procedures ensure that all students, particularly those traditionally underserved, are honored in the school. Teacher takes a leadership role in seeing that colleagues comply with school and district regulations.