

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Monday, August 19, 2024 - 5:00 pm**  
**Agenda**

- 1) Call to Order
  - A. Pledge of Allegiance
  - B. Roll Call
- Page** 2) A. Consent Agenda – Action Item
  - 2 1. Approval of Minutes – July 15, 2024
  - 27 2. Budget Report/Balance Sheet
  3. Payment of Current Bills
  4. Associated Student Body Accounts
- 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
- 34, 45,** 4) Discussion Items
  - 79, 96** A. Administrator’s Reports – – Principals, Athletic Director, Sped Director, Superintendent
  - B. Indian Education Coordinator
  - C.
- 5) Action Items
  - A. Elementary, Secondary, Student Athletic, and Coach’s Handbooks
  - 117** B. Coaching Job Description
  - 124** C. Second Reading – 603.9.1 – Graduation Ceremony
  - 125** – 403.11 – Military Leave of Absense
  - 129** – 501.2 – English Learners Program
  - 132** – 505.11 – Health Enhancement Education
  - 134** – 505.12 – Student Health/Physical Screenings/Examinations
  - 136** – 604.6 – Library Materials
  - 138** – 604.7 – Learning and Library Materials Review and Reconsideration
  - 142** C. Transportation Plan for 2024-2025 School Year
  - 145** D. Safe Return to In-Person Instruction Plan
- 6) Personnel Action Items:
  - A. New Hire – ELA Teacher – Charo Stapley
    - Paraprofessional – Elementary – Jennifer Watkins
    - Assistant Volleyball Coach – Heewekse Wisdom
  - B. Volunteer – Cheer – DelRae Kipp
- 7) Board Training – NAFIS Conference
- 8) Adjourn – Action Item

*Mission Statement – Together, we ensure all students will reach their full potential*

LAPWAI SCHOOL DISTRICT #341  
School Board Minutes  
Regular Meeting  
July 15, 2024

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen presided over the meeting, calling the meeting to order at 5:02pm. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Kipp, Samuels-Allen, Spaulding, and Garcia. Trustee Johnson was absent. Also attending was Superintendent Aiken and Clerk Weeks. Greg Hansen was in the audience for a brief time.

Trustee Spaulding moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

The School Modernization Fund 10-year plan was presented to the board. Maintenance Supervisor Greg Hansen was on hand to discuss with Superintendent Aiken elements in the plan. Trustee Garcia moved and Trustee Spaulding seconded that the consent agenda be approved as presented. A vote was taken and the motion passed.

Superintendent Aiken discussed the SRO grant that is available for applications. He will be proceeding with the application. He also talked about his further efforts with athletics regarding expectations.

A First Reading was held for the following policies.

- 603.9.1 – Graduation Ceremony
  - 403.11 – Military Leave of Absense
  - 501.2 – English Learners Program
  - 505.11 – Health Enhancement Education
  - 505.12 – Student Health/Physical Screenings/Examinations
  - 604.6 – Library Materials
  - 604.7 – Learning and Library Materials Review and Reconsideration
- A few suggestions were made. The polices will be on the agenda for August.

The following personnel action items were presented to the board.

- New Hire – ELA Teacher – Charo Stapley
- Volunteer – Randy Brown

Trustee Garcia moved to approve the listed personnel action items. Trustee Spaulding seconded the motion which was passed.

Under Board Training, a discussion was held about ISBA Policy on Gender Identity and Sexual Orientation and Facilities Separated by Sex.

Trustee Spaulding moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 6:16 pm.

(Rprt: 01 - MAIN; Dates: 00/00/00-06/30/24; PRINT: 08/06/24 1:40:07 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	39,682.00CR	14,570.31CR	44,919.43CR	5,237.43	37%	113%
100-411900	OTHER TAXES	0.00	1,199.82CR	1,525.34CR	1,525.34	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	328.83CR	1,970.34CR	1,029.66CR	11%	66%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	12,131.88CR	118,872.31CR	106,872.31	101%	991%
100-419900	OTHER LOCAL REVENUE	51,000.00CR	20,829.97CR	132,509.17CR	81,509.17	41%	260%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	2,900.00CR	400.00	0%	116%
100-419903	GRANTS	82,000.00CR	17,671.68CR	106,888.40CR	24,888.40	22%	130%
TOTAL LOCAL REVENUE		190,182.00CR	66,732.49CR	409,584.99CR	219,402.99	35%	215%
100-431100	BASE SUPPORT - DISCRETIONARY	575,755.00CR	99,869.34CR	796,383.95CR	220,628.95	17%	138%
100-431101	BASE SUPPORT - HEALTH INSURANCE	644,037.00CR	21,271.86CR	646,878.40CR	2,841.40	3%	100%
100-431102	SBA - ADMINISTRATION	235,374.00CR	7,120.42CR	235,764.37CR	390.37	3%	100%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,865,540.00CR	57,074.19CR	1,867,652.07CR	2,112.07	3%	100%
100-431104	SBA - NON-CERTIFIED	428,811.00CR	13,144.60CR	429,683.65CR	872.65	3%	100%
100-431200	TRANSPORTATION SUPPORT REVENUE	181,000.00CR	11,556.96CR	198,043.00CR	17,043.00	6%	109%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	31,857.23CR	31,857.23CR	11,857.23	159%	159%
100-431800	BENEFIT APPORTIONMENT	508,071.00CR	15,543.46CR	509,108.37CR	1,037.37	3%	100%
100-431900	OTHER STATE SUPPORT	191,501.00CR	9,642.41CR	185,657.41CR	5,843.59CR	5%	97%
100-431902	STATE MATH/SCI REQUIREMENT	5,000.00CR	0.00	5,123.00CR	123.00	0%	102%
100-431904	REMEDIATION	13,000.00CR	0.00	11,075.00CR	1,925.00CR	0%	85%
100-431930	STATE TECHNOLOGY SUPPORT	78,780.00CR	16,489.00CR	81,958.00CR	3,178.00	21%	104%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	4,950.00CR	4,950.00CR	1,825.00	158%	158%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	80,000.00CR	0.00	89,849.00CR	9,849.00	0%	112%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	1,673.63CR	3,347.26CR	741.26	64%	128%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	2,160.00CR	0.00	0%	100%
TOTAL STATE REVENUE		4,834,760.00CR	290,193.10CR	5,099,490.71CR	264,730.71	6%	105%
100-442000	UNRESTRICTED FEDERAL REVENUE	200.00CR	0.00	71.99CR	128.01CR	0%	36%
100-448200	IMPACT AID P.L. 81-874	2,700,000.00CR	5,652.00CR	3,490,866.00CR	790,866.00	0%	129%
TOTAL FEDERAL REVENUE		2,700,200.00CR	5,652.00CR	3,490,937.99CR	790,737.99	0%	129%
100-320000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	18,495.00CR	4,461.83CR	18,638.83CR	143.83	24%	101%
TOTAL OTHER REVENUE		618,495.00CR	4,461.83CR	18,638.83CR	599,856.17CR	1%	3%
TOTAL REVENUE		8,343,637.00CR	367,039.42CR	9,018,652.52CR	675,015.52	4%	108%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,102,326.00	241,179.76	1,078,124.63	24,201.37	22%	98%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	381,612.00	216,774.15	425,644.33	( 44,032.33)	57%	112%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	2,700.00	23,766.30	( 3,766.30)	14%	119%
100-512200	ELEMENTARY FRINGE BENEFITS	72,813.00	16,640.53	66,564.92	6,248.08	23%	91%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	583.99	2,312.41	( 488.41)	32%	127%
100-512220	EMPLOYER FICA	120,621.00	35,912.45	118,028.41	2,592.59	30%	98%
100-512230	HEALTH INSURANCE - ELEM	176,982.00	41,474.10	159,241.99	17,740.01	23%	90%
100-512270	WORKER'S COMPENSATION	6,670.00	2,691.70	7,829.04	( 1,159.04)	40%	117%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	191,789.00	61,179.05	196,739.37	( 4,950.37)	32%	103%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	5,000.00	202.10	250.10	4,749.90	4%	5%
100-512322	COPIER RENTAL	8,000.00	1,138.87	6,573.13	1,426.87	14%	82%
100-512380	ELEMENTARY TRAVEL	2,500.00	0.00	0.00	2,500.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	61.94	20,213.30	( 5,213.30)	0%	135%
100-512411	TEACHER SUPPLIES	3,800.00	115.15	741.92	3,058.08	3%	20%
100-512412	MUSIC SUPPLIES	5,000.00	0.00	449.04	4,550.96	0%	9%
100-512413	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	1,900.34	99.66	0%	95%
100-512440	ELEMENTARY TEXTBOOKS	20,000.00	0.00	39,485.86	( 19,485.86)	0%	197%
TOTAL ELEMENTARY PROGRAM		2,135,937.00	620,653.79	2,147,865.09	11,928.09CR	29%	101%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	824,357.00	208,132.35	842,552.21	( 18,195.21)	25%	102%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	5,680.00	12,820.00	( 7,820.00)	114%	256%
100-515115	HS CLASSIFIED SALARIES	216,113.00	193,225.63	338,369.33	( 122,256.33)	89%	157%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	4,652.50	40,510.00	( 15,510.00)	19%	162%
100-515200	HS FRINGE BENEFITS	26,657.00	6,477.57	26,469.45	187.55	24%	99%
100-515210	HS LIFE INSURANCE BENEFIT	1,408.00	408.44	1,618.82	( 210.82)	29%	115%
100-515220	HS EMPLOYER FICA	83,930.00	32,035.10	95,688.83	( 11,758.83)	38%	114%
100-515230	HEALTH INSURANCE - HS	129,786.00	31,283.06	124,133.87	5,652.13	24%	96%
100-515270	HS WORKER'S COMPENSATION	4,641.00	2,391.67	6,213.01	( 1,572.01)	52%	134%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	132,789.00	50,963.84	147,167.65	( 14,378.65)	38%	111%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	4,400.00	871.87	5,475.53	( 1,075.53)	20%	124%
100-515322	HS PURCHASE SERVICES	8,000.00	139.00	4,442.75	3,557.25	2%	56%
100-515380	HS TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	153.70CR	6,776.40	5,723.60	0%	54%
100-515411	TEACHER SUPPLIES	2,800.00	0.00	2,019.00	781.00	0%	72%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	208.46	91.54	0%	69%
100-515413	GRANT FUNDED SUPPLIES - FY24 - \$40,296	0.00	5,391.95	48,783.53	( 48,783.53)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	2,266.31	733.69	0%	76%
100-515421	MATERIALS -- MUSIC	7,500.00	0.00	6,549.41	950.59	0%	87%
100-515441	H.S. TEXTBOOKS	25,000.00	0.00	4,683.97	20,316.03	0%	19%
100-515116	SABG GRANT SALARIES	37,422.00	0.00	0.00	37,422.00	0%	0%
100-515216	SABG BENEFITS	19,100.00	0.00	0.00	19,100.00	0%	0%
100-515316	SABG PURCHASED SERVICES	19,197.00	0.00	0.00	19,197.00	0%	0%
100-515416	SABG SUPPLIES	5,645.00	0.00	0.00	5,645.00	0%	0%
TOTAL SECONDARY PROGRAM		1,594,545.00	541,499.28	1,716,748.53	122,203.53CR	34%	108%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	273,324.00	69,597.22	276,728.35	( 3,404.35)	25%	101%
100-521115	RESOURCE ROOM AIDES' SALARIES	106,395.00	33,968.44	114,829.56	( 8,434.56)	32%	108%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	1,890.00	5,320.00	9,680.00	13%	35%
100-521200	RESOURCE ROOM FRINGE BENEFITS	15,751.00	3,938.06	15,752.00	( 1.00)	25%	100%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	672.00	162.49	663.38	8.62	24%	99%
100-521220	EMPLOYER FICA	31,401.00	7,790.51	30,902.67	498.33	25%	98%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	58,994.00	13,627.67	55,477.61	3,516.39	23%	94%
100-521270	WORKER'S COMPENSATION	1,736.00	469.89	1,864.84	( 128.84)	27%	107%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	48,579.00	12,815.67	49,547.06	( 968.06)	26%	102%
100-521300	TUITION TO N.I.C.H.	20,000.00	6,660.00	21,275.00	( 1,275.00)	33%	106%
100-521310	SPED PURCHASED SERVICES	10,000.00	0.00	6,961.36	3,038.64	0%	70%
100-521380	TRAVEL - PURCHASED SVCS	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521410	SPED SUPPLIES	15,000.00	1,232.24	6,120.75	8,879.25	8%	41%
100-521411	SPED TEACHER SUPPLIES	1,000.00	49.99	837.01	162.99	5%	84%
100-521440	SPED TEXTBOOKS	5,000.00	2,114.66	5,199.20	( 199.20)	42%	104%
TOTAL SPECIAL EDUCATION PROGRAM		604,352.00	154,316.84	591,478.79	12,873.21	26%	98%



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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	77,908.00	19,869.02	79,005.77	( 1,097.77)	26%	101%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	96.00	24.00	95.57	0.43	25%	100%
100-522220	EMPLOYER FICA	6,113.00	1,313.73	5,222.51	890.49	21%	85%
100-522230	HEALTH INSURANCE - PRESCHOOL	11,799.00	2,949.69	11,747.42	51.58	25%	100%
100-522270	WORKER'S COMPENSATION	338.00	91.40	363.47	( 25.47)	27%	108%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	9,887.00	2,626.41	10,130.88	( 243.88)	27%	102%
100-522410	CLASSROOM SUPPLIES	350.00	47.88	3,659.50	( 3,309.50)	14%	999%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	108,691.00	26,922.13	110,225.12	1,534.12CR	25%	101%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	133,700.00	9,467.15	125,436.71	8,263.29	7%	94%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	10.38	89.62	( 89.62)	0%	0%
100-532220	EMPLOYER FICA	10,228.00	719.87	9,572.00	656.00	7%	94%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	770.26	8,983.97	( 8,983.97)	0%	0%
100-532270	WORKER'S COMPENSATION	566.00	43.55	509.77	56.23	8%	90%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	8,801.00	1,176.45	7,778.43	1,022.57	13%	88%
100-532310	SCHOOL ACT. DUES/SERVICES	10,000.00	13,342.69	14,224.69	( 4,224.69)	133%	142%
100-532380	SCHOOL ACTIVITIES TRAVEL	17,500.00	377.88	14,405.57	3,094.43	2%	82%
100-532410	ACTIVITY SUPPLIES	25,000.00	0.00	11,903.52	13,096.48	0%	48%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	205,795.00	25,908.23	192,904.28	12,890.72	13%	94%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	63,379.00	16,099.58	64,313.80	( 934.80)	25%	101%
100-611111	GUIDANCE SALARIES - SECONDARY	85,289.00	21,666.55	86,405.80	( 1,116.80)	25%	101%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	3,769.50	15,078.00	0.00	25%	100%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	48.00	191.60	0.40	25%	100%
100-611220	EMPLOYER FICA	12,527.00	3,170.47	12,655.46	( 128.46)	25%	101%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	693.00	191.07	762.69	( 69.69)	28%	110%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	20,779.00	5,490.03	21,258.90	( 479.90)	26%	102%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	203,137.00	50,435.20	200,666.25	2,470.75	25%	99%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	126,580.00	13,171.44CR	189,474.09	( 62,894.09)	9%	150%
100-616115	NON CERT ANCILLARY SALARY	3,924.00	201,728.24CR	75,454.89	( 71,530.89)	999%	999%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	7,867.19CR	1,469.00CR	10,000.00	91%	16%
100-616210	EMPLOYEE LIFE INSUR	816.00	168.22CR	821.15	( 5.15)	20%	101%
100-616220	EMPLOYER FICA	10,636.00	17,064.54CR	19,724.24	( 9,088.24)	159%	185%
100-616230	HEALTH INSURANCE - ANCILLARY	82,591.00	52,554.18CR	27,188.14	55,402.86	63%	33%
100-616270	WORKER'S COMPENSATION	588.00	1,708.58CR	1,102.21	( 514.21)	290%	187%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	17,584.00	27,033.89CR	25,411.02	( 7,827.02)	153%	145%
100-616300	CDS CONTRACT	87,500.00	65,611.59CR	71,149.09	16,350.91	74%	81%
100-616410	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
	TOTAL ANCILLARY	339,550.00	386,907.87CR	408,855.83	69,305.83CR	113%	120%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	1,250.06	5,000.00	( 5,000.00)	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	2.52	10.08	( 10.08)	0%	0%
100-621220	FICA	0.00	95.12	380.47	( 380.47)	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	5.76	23.04	( 23.04)	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	165.23	641.15	( 641.15)	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	6,884.00	880.00	8,787.50	( 1,903.50)	13%	128%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	189.25	19,810.75	0%	1%
100-621380	TRAVEL/TRNG.	0.00	2,801.96CR	2,957.13	( 2,957.13)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	232.90	1,600.49	( 1,500.49)	233%	999%
TOTAL INSTRUCTION IMPROVEMENT		26,984.00	170.37CR	19,589.11	7,394.89	0%	73%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	64,465.00	16,281.36	64,184.16	280.84	25%	100%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	6,284.00	0.00	4,712.94	1,571.06	0%	75%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	42.57	180.25	11.75	22%	94%
100-622220	EMPLOYER FICA	5,489.00	1,245.52	5,270.62	218.38	23%	96%
100-622230	HEALTH INSURANCE - MEDIA	11,799.00	5,232.04	14,956.01	( 3,157.01)	44%	127%
100-622270	WORKER'S COMPENSATION	303.00	74.92	316.93	( 13.93)	25%	105%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,005.00	1,904.07	7,786.49	218.51	24%	97%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	4,850.00	2,150.00	0%	69%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	863.89	4,473.67	526.33	17%	89%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	4,365.72	634.28	0%	87%
TOTAL EDUCATIONAL MEDIA PROGRAM		114,537.00	25,644.37	111,096.79	3,440.21	22%	97%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	76,355.00	20,419.34	78,316.78	( 1,961.78)	27%	103%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	24.20	99.39	( 3.39)	25%	104%
100-623220	TECHNOLOGY FICA BENEFIT	5,841.00	1,562.02	5,990.40	( 149.40)	27%	103%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,799.00	2,974.13	12,215.93	( 416.93)	25%	104%
100-623270	TECHNOLOGY WORKERS COMP.	323.00	93.94	360.23	( 37.23)	29%	112%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,243.00	2,395.51	8,907.73	( 664.73)	29%	108%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	185.00	1,778.75	18,221.25	1%	9%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	303.00	29,269.00	10,731.00	1%	73%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	797.93	10,514.88	( 5,514.88)	16%	210%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	1,575.32	15,895.00	19,105.00	5%	45%
100-623412	TECHNOLOGY SECONDARY	35,000.00	11,065.24	16,404.38	18,595.62	32%	47%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	2,149.83	2,850.17	0%	43%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		242,657.00	41,395.63	181,902.30	60,754.70	17%	75%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	4,018.25	32,526.47	7,473.53	10%	81%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	46.00	811.62	( 61.62)	6%	108%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	4,064.25	33,338.09	7,411.91	10%	82%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,011.12	144,133.00	0.00	8%	100%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	240.00	0.00	8%	100%
100-632220	EMPLOYER FICA	11,026.00	916.34	10,996.10	29.90	8%	100%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,799.00	983.23	11,636.66	162.34	8%	99%
100-632270	WORKER'S COMPENSATION	610.00	55.25	701.44	( 91.44)	9%	115%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	18,290.00	1,524.21	18,290.52	( 0.52)	8%	100%
100-632310	BANK FEES / GRANT SVCS	25,000.00	1,352.66	31,742.19	( 6,742.19)	5%	127%
100-632322	COPIER RENTAL	4,000.00	650.74	4,668.55	( 668.55)	16%	117%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	365.79	5,872.76	4,127.24	4%	59%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	7,292.27	7,707.73	0%	49%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	1,715.27	12,053.86	5,446.14	10%	69%
100-632410	DISTRICT SUPPLIES	3,000.00	110.83	2,545.02	454.98	4%	85%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		260,598.00	19,705.44	250,172.37	10,425.63	8%	96%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,377.00	49,413.00	197,175.43	16,201.57	23%	92%
100-641115	ADMINISTRATIVE NON-CERTIFIED	96,858.00	21,325.12	104,332.47	( 7,474.47)	22%	108%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	2,132.81	8,531.00	0.00	25%	100%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	720.00	157.89	648.03	71.97	22%	90%
100-641220	EMPLOYER FICA	24,386.00	5,539.23	23,609.55	776.45	23%	97%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	41,296.00	7,557.27	34,181.82	7,114.18	18%	83%
100-641270	WORKER'S COMPENSATION	1,348.00	335.24	1,350.98	( 2.98)	25%	100%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	38,989.00	9,198.83	37,140.45	1,848.55	24%	95%
100-641323	SCHOOL COMMUNICATIONS	18,500.00	1,647.40	15,896.38	2,603.62	9%	86%
100-641380	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	190.20	2,206.95	( 206.95)	10%	110%
100-641411	SECOND. ADMIN. MATERIALS	2,000.00	329.15	2,856.77	( 856.77)	16%	143%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	0.00	1,800.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		451,805.00	97,826.14	427,929.83	23,875.17	22%	95%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	82,084.00	5,045.27	69,170.56	12,913.44	6%	84%
100-651200	FRINGE	10,317.00	859.75	10,317.00	0.00	8%	100%
100-651210	LIFE INS BENEFIT	96.00	8.15	99.61	( 3.61)	8%	104%
100-651220	EMPLOYER FICA	7,069.00	449.65	6,057.29	1,011.71	6%	86%
100-651230	HEALTH INSURANCE	0.00	15.90	89.56	( 89.56)	0%	0%
100-651270	WORKER'S COMPENSATION	391.00	27.14	385.31	5.69	7%	99%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	10,486.00	659.83	8,776.80	1,709.20	6%	84%
100-651310	PURCHASED SERVICES	66,500.00	5,553.71	72,576.55	( 6,076.55)	8%	109%
100-651311	MEDICAID BILLING SERVICES	29,203.00	3,360.12	17,652.31	11,550.69	12%	60%
100-651380	TRAVEL / TRAINING	4,000.00	445.85	2,652.13	1,347.87	11%	66%
100-651410	SUPPLIES	2,000.00	306.05	508.81	1,491.19	15%	25%
TOTAL BUSINESS OPERATIONS		212,146.00	16,731.42	188,285.93	23,860.07	8%	89%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,075.00	22,673.41	211,945.41	( 35,870.41)	13%	120%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	0.00	12,000.00	0%	0%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	288.00	30.70	368.13	( 80.13)	11%	128%
100-661220	EMPLOYER FICA	14,388.00	1,731.08	16,172.86	( 1,784.86)	12%	112%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,195.00	3,772.84	44,603.30	2,591.70	8%	95%
100-661270	WORKER'S COMPENSATION	6,300.00	873.65	8,937.46	( 2,637.46)	14%	142%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	19,685.00	1,596.09	19,572.58	112.42	8%	99%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330	UTILITIES	200,000.00	27,994.45	257,588.53	( 57,588.53)	14%	129%
100-661410	CUSTODIAL SUPPLIES	35,000.00	2,070.59	37,478.58	( 2,478.58)	6%	107%
100-661710	PROPERTY/LIABILITY INSURANCE	55,381.00	0.00	55,381.00	0.00	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		566,312.00	60,742.81	652,047.85	85,735.85CR	11%	115%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIED							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	72.45	6,888.62	( 1,888.62)	1%	138%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	300.00	200.00	0%	60%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	1,013.84	4,848.01	( 1,848.01)	34%	162%
100-663415	MATERIALS--DIST.-NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL MAINTENANCE - NON STU OCC		13,000.00	1,086.29	12,036.63	963.37	8%	93%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	70,478.00	11,332.75	99,399.71	( 28,921.71)	16%	141%
100-664200	MAINTENANCE FRINGE BENEFITS	11,944.00	565.49	10,051.73	1,892.27	5%	84%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	96.00	13.80	122.27	( 26.27)	14%	127%
100-664220	EMPLOYER FICA	6,305.00	883.55	8,316.64	( 2,011.64)	14%	132%
100-664230	HEALTH INSURANCE - MAINT	0.00	983.23	3,293.31	( 3,293.31)	0%	0%
100-664270	WORKER'S COMPENSATION	2,761.00	447.24	3,948.21	( 1,187.21)	16%	143%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	9,395.00	1,154.69	10,289.76	( 894.76)	12%	110%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	5,071.15	( 4,571.15)	0%	999%
100-664311	PURCHASE SERVICE--ELEMENTARY	50,000.00	2,645.57	86,908.49	( 36,908.49)	5%	174%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	9,057.19	107,158.64	( 67,158.64)	23%	268%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	3,910.87	( 1,910.87)	0%	196%
100-664411	MATERIALS--ELEMENTARY	10,000.00	3,873.31	69,253.37	( 59,253.37)	39%	693%
100-664412	MATERIALS--SECONDARY	10,000.00	124.29	4,505.48	5,494.52	1%	45%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	6,887.00	0.00	37,217.50	( 30,330.50)	0%	540%
TOTAL MAINTENANCE		220,866.00	31,081.11	449,447.13	228,581.13CR	14%	203%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	1,966.33	43,274.62	( 18,274.62)	8%	173%
100-665410	MATERIALS--GROUNDS	20,000.00	1,376.95	22,683.66	( 2,683.66)	7%	113%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	3,343.28	65,958.28	20,958.28CR	7%	147%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	2,981.99	4,518.01	0%	40%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	2,981.99	4,518.01	0%	40%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	78,951.00	30,600.98	118,287.36	( 39,336.36)	39%	150%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	32,312.00	3,852.00	36,524.12	( 4,212.12)	12%	113%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	1,804.93	695.07	0%	72%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	16,856.00	2,924.81	14,535.90	2,320.10	17%	86%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	50.88	287.54	( 95.54)	26%	150%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	9,992.00	2,855.55	13,050.60	( 3,058.60)	29%	131%
100-681230	HEALTH INSURANCE - TRANSP - 50%	0.00	1,104.79	5,535.43	( 5,535.43)	0%	0%
100-681270	TRANSP.WORKERS COMP @ 50%	3,138.00	937.95	4,797.58	( 1,659.58)	30%	153%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	14,578.00	4,291.12	15,580.13	( 1,002.13)	29%	107%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	2,310.00	34,673.66	5,326.34	6%	87%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	211.00	1,870.00	630.00	8%	75%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	92.00	( 92.00)	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	0.00	400.00	0%	0%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	1,260.03	17,943.76	( 2,943.76)	8%	120%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	2,500.00	0.00	123.95	2,376.05	0%	5%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	17.99	482.01	0%	4%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	4,101.20	27,927.01	( 5,427.01)	18%	124%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,500.00	0.00	1,615.83	884.17	0%	65%
100-681425	BUS REPAIR PARTS @ 85%	12,000.00	573.27	10,081.18	1,918.82	5%	84%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	0.00	5.99	244.01	0%	2%
100-681429	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	0.00	400.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		257,369.00	55,073.58	304,754.96	47,385.96CR	21%	118%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	2,757.85	29,341.88	( 9,341.88)	14%	147%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	4.29	42.50	( 42.50)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	209.29	2,238.63	( 708.63)	14%	146%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	370.46	1,432.48	( 1,432.48)	0%	0%
100-682270	WORK COMP	480.00	49.85	817.47	( 337.47)	10%	170%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,236.00	255.61	2,565.11	( 329.11)	11%	115%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	192.20	307.80	0%	38%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	1,448.53	551.47	0%	72%
TOTAL ACTIVITY TRANSPORTATION		26,746.00	3,647.35	38,078.80	11,332.80CR	14%	142%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	1,000.00	0.00	3,697.93	( 2,697.93)	0%	370%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	95.69	1,103.92	896.08	5%	55%
TOTAL GENERAL TRANSPORTATION		3,000.00	95.69	4,801.85	1,801.85CR	3%	160%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	13,325.00	3,922.83	15,998.20	( 2,673.20)	29%	120%
TOTAL NON-INSTRUCTION		13,325.00	3,922.83	15,998.20	2,673.20CR	29%	120%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	52,558.00	0.00	0.00	52,558.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		52,558.00	0.00	0.00	52,558.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	38,780.00	0.00	38,780.00	0.00	0%	100%
100-920810	TRANSFER TO MEDICAID FUND	140,516.00	110,314.34	110,314.34	30,201.66	79%	79%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	16,586.93	16,586.93	( 16,586.93)	0%	0%
100-950800	CONTINGENCY RESERVE	417,181.00	0.00	0.00	417,181.00	0%	0%
TOTAL OTHER		596,477.00	126,901.27	165,681.27	430,795.73	21%	28%
TOTAL EXPENDITURES		8,343,637.00	1,523,918.69	8,292,845.27	50,791.73	18%	99%
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GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	90,654.00CR	0.00	0.00	90,654.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	244.48CR	2,860.25CR	139.75CR	8%	95%
232-419900	GRANT REVENUE - NPT & OTHERS	49,332.00CR	0.00	49,332.00CR	0.00	0%	100%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		142,986.00CR	244.48CR	52,192.25CR	90,793.75CR	0%	37%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515223	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115	NATIVE ARTS SALARY	6,300.00	2,166.18	8,062.92	( 1,762.92)	34%	128%
232-515220	BENEFITS	479.00	151.77	602.87	( 123.87)	32%	126%
232-515270	WORKERS COMP	0.00	4.52	4.52	( 4.52)	0%	0%
232-515117	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515217	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227	FICA - CD'A N/A FUND	0.00	0.00	0.00	0.00	0%	0%
232-515237	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515297	PERSI - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515300	HIGH SCHOOL PURCHASED SERVICES	2,000.00	0.00	1,000.00	1,000.00	0%	50%
232-515410	HIGH SCHOOL SUPPLIES	32,366.00	0.00	31,363.68	1,002.32	0%	97%
232-515312	P/S - NPT NATIVE ARTS GRANT	20,000.00	0.00	2,743.15	17,256.85	0%	14%
232-515313	P/S - COLLEGE & CAREER READINESS	500.00	0.00	225.00	275.00	0%	45%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - CDA TRIBE NATIVE ARTS GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515318	P/S - NPT NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	8,000.00	370.29	1,697.49	6,302.51	5%	21%
232-515322	P/S - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515323	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	24,160.00	445.83	5,109.95	19,050.05	2%	21%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	5,164.00	0.00	4,150.32	1,013.68	0%	80%
232-515414	SUPPLIES - NPT - SPEECH LANGUAGE	10,000.00	4,011.15	10,125.31	( 125.31)	40%	101%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	11,650.00	0.00	3,192.34	8,457.66	0%	27%
232-515417	SUPPLIES - CDA TRIBE NATIVE ARTS	0.00	0.00	0.00	0.00	0%	0%
232-515418	SUPPLIES - NATIVE NATURAL SCIENCE	0.00	0.00	0.00	0.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	9,845.00	0.00	133.53	9,711.47	0%	1%
232-515422	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	142,986.00	7,149.74	68,411.08	74,574.92	5%	48%
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N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
		=====	=====	=====	=====	=====	=====
235-515115	JOB SKILLS SALARY	6,477.00	0.00	246.00	6,231.00	0%	4%
235-515220	JOB SKILLS EMPLOYER FICA	495.00	0.00	19.09	475.91	0%	4%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.86	27.14	0%	3%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	7,000.00	0.00	265.95	6,734.05	0%	4%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
242-519500	ICRS CAPITAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	16,983.00CR	0.00	16,983.00CR	0.00	0%	100%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	14,909.00CR	0.00	14,909.00CR	0.00	0%	100%
	TOTAL REVENUE	31,892.00CR	0.00	31,892.00CR	0.00	0%	100%
243-515112	VOC. ED. AG. SALARIES	3,615.00	0.00	3,615.01	( 0.01)	0%	100%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	277.00	0.00	276.55	0.45	0%	100%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	15.00	0.00	15.29	( 0.29)	0%	102%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	459.00	0.00	458.75	0.25	0%	100%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	10,617.00	9,035.57	16,108.25	( 5,491.25)	85%	152%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	16,983.00	9,035.57	20,473.85	3,490.85CR	53%	121%
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	371.36	2,693.64	0%	12%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	11,844.00	7,319.64	11,046.79	797.21	62%	93%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	14,909.00	7,319.64	11,418.15	3,490.85	49%	77%
	TOTAL EXPENDITURES	31,892.00	16,355.21	31,892.00	0.00	51%	100%
SECURING OUR FUTURE GRANT							
244-320000	SOFG BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SOFG REVENUE	40,000.00CR	0.00	119,959.00CR	79,959.00	0%	300%
	TOTAL REVENUE	40,000.00CR	0.00	119,959.00CR	79,959.00	0%	300%
244-623300	SOFG PURCHASED SERVICES	0.00	0.00	2,973.75	( 2,973.75)	0%	0%
244-623400	SOFG - SUPPLIES	40,000.00	102,556.63	116,985.25	( 76,985.25)	256%	292%
	TOTAL EXPENDITURES	40,000.00	102,556.63	119,959.00	79,959.00CR	256%	300%
ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	139,635.00CR	12,345.83CR	30,164.93CR	109,470.07CR	9%	22%
	TOTAL REVENUE	139,635.00CR	12,345.83CR	30,164.93CR	109,470.07CR	9%	22%
250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	13,082.36	( 13,082.36)	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	9,527.22	14,285.10	( 14,285.10)	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	1,492.45	2,797.47	( 2,797.47)	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	126,553.00	0.00	0.00	126,553.00	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	13,082.00	0.00	0.00	13,082.00	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	139,635.00	11,019.67	30,164.93	109,470.07	8%	22%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	232,971.00CR	103,953.62CR	232,971.00CR	0.00	45%	100%
251-445901	CSI - UP REVENUE	96,149.00CR	14,603.91CR	92,293.60CR	3,855.40CR	15%	96%
	TOTAL REVENUE	329,120.00CR	118,557.53CR	325,264.60CR	3,855.40CR	36%	99%
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251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	139,915.00	64,908.37	155,854.22	( 15,939.22)	46%	111%
251-512200	BENEFITS - TITLE I-A	92,556.00	394.49	1,649.96	90,906.04	0%	2%
251-512205	ELEMENTARY FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-512210	ELEMENT. LIFE/EMP. ASSIST.	0.00	87.59	366.35	( 366.35)	0%	0%
251-512220	EMPLOYER FICA	0.00	4,953.92	11,876.53	( 11,876.53)	0%	0%
251-512230	HEALTH INSURANCE - TITLE 1-A	0.00	10,371.20	43,376.20	( 43,376.20)	0%	0%
251-512270	WORKER'S COMPENSATION	0.00	591.72	1,889.47	( 1,889.47)	0%	0%
251-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290	RETIREMENT BENEFIT	0.00	7,690.51	17,858.27	( 17,858.27)	0%	0%
251-512310	E.S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	232,971.00	88,997.80	232,871.00	100.00	38%	100%
251-515101	CSI - UP SALARIES	37,600.00	4,380.32	36,121.04	1,478.96	12%	96%
251-515201	CSI - UP BENEFITS	13,000.00	1,393.49	10,950.97	2,049.03	11%	84%
251-515301	CSI - UP PURCHASED SERVICES	36,000.00	4,614.00	8,109.00	27,891.00	13%	23%
251-515401	CSI - UP SUPPLIES	9,549.00	498.30	37,212.59	( 27,663.59)	5%	390%
	TOTAL CSI-UP EXPENDITURES	96,149.00	10,886.11	92,393.60	3,755.40	11%	96%
	TOTAL EXPENDITURES	329,120.00	99,883.91	325,264.60	3,855.40	30%	99%
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CARES - ESSERF I							
252-445900	ESSER REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
		=====	=====	=====	=====	=====	=====
252-515410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
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CRRSA - ESSERF II							
254-445900	ESSERF II REVENUE	681.00CR	0.00	680.30CR	0.70CR	0%	100%
	TOTAL REVENUE	681.00CR	0.00	680.30CR	0.70CR	0%	100%
		=====	=====	=====	=====	=====	=====
254-512400	SUPPLIES - ELEMENTARY - ESSER II	681.00	0.00	680.30	0.70	0%	100%
	TOTAL EXPENDITURES	681.00	0.00	680.30	0.70	0%	100%
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PART B FUND							
257-320000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600	FEDERAL ASSISTANCE -- PART B	143,253.00CR	30,603.30CR	143,253.00CR	0.00	21%	100%
257-445601	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	143,253.00CR	30,603.30CR	143,253.00CR	0.00	21%	100%
		=====	=====	=====	=====	=====	=====
257-521110	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115	AIDES - PART B	103,546.00	5,150.86	86,561.02	16,984.98	5%	84%
257-521200	FRINGE BENEFITS- PART B	6,560.00	948.75	3,795.00	2,765.00	14%	58%
257-521210	LIFE INS BENEFIT	281.00	84.40	342.31	( 61.31)	30%	122%
257-521220	EMPLOYER FICA	8,423.00	466.64	6,912.35	1,510.65	6%	82%
257-521230	HEALTH INSURANCE - PART B	10,874.00	8,818.15	35,152.43	( 24,278.43)	81%	323%
257-521270	WORKER'S COMPENSATION	422.00	28.02	415.51	6.49	7%	98%
257-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290	RETIREMENT BENEFIT	13,147.00	654.49	10,074.38	3,072.62	5%	77%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	143,253.00	16,151.31	143,253.00	0.00	11%	100%
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PART B PRESCHOOL							
258-320000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600	PART B PRE-SCHOOL REVENUE	3,608.00CR	1,203.76CR	3,608.00CR	0.00	33%	100%
	TOTAL REVENUE	3,608.00CR	1,203.76CR	3,608.00CR	0.00	33%	100%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522110	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115	NON-CERTIFIED SALARIES	2,579.00	629.54	2,523.23	55.77	24%	98%
258-522200	BENEFITS	428.00	123.00	492.00	( 64.00)	29%	115%
258-522210	LIFE/EMP. ASSIST. PLAN	0.00	1.64	7.31	( 7.31)	0%	0%
258-522220	EMPLOYER FICA	230.00	57.55	230.62	( 0.62)	25%	100%
258-522230	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270	WORKER'S COMPENSATION	12.00	3.48	13.92	( 1.92)	29%	116%
258-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290	RETIREMENT BENEFIT	359.00	88.02	340.92	18.08	25%	95%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,608.00	903.23	3,608.00	0.00	25%	100%
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	MEDICAID FUND						
260-445900	MEDICAID REVENUE	486,718.00CR	20,534.83CR	279,727.10CR	206,990.90CR	4%	57%
260-460000	TRANSFER FROM GENERAL FUND	140,516.00CR	110,314.34CR	110,314.34CR	30,201.66CR	79%	79%
	TOTAL REVENUE	627,234.00CR	130,849.17CR	390,041.44CR	237,192.56CR	21%	62%
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260-616115	ANCILLARY SALARIES	265,924.00	95,428.18	95,428.18	170,495.82	36%	36%
260-616200	ANCILLARY FRINGE BENEFITS	0.00	10,000.00	10,000.00	( 10,000.00)	0%	0%
260-616210	EMPLOYEE LIFE INSURANCE	624.00	480.00	480.00	144.00	77%	77%
260-616220	EMPLOYER FICA	20,343.00	8,065.26	8,065.26	12,277.74	40%	40%
260-616230	HEALTH INSURANCE	82,591.00	78,637.50	78,637.50	3,953.50	95%	95%
260-616270	WORKERS COMP	1,125.00	445.96	445.96	679.04	40%	40%
260-616280	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290	PERSI	29,912.00	12,609.20	12,609.20	17,302.80	42%	42%
260-616310	MEDICAID CONTRACT SERVICES	86,199.00	74,061.00	74,061.00	12,138.00	86%	86%
260-616350	MEDICAID MATCH	140,516.00	10,314.34	110,314.34	30,201.66	7%	79%
	TOTAL EXPENDITURES	627,234.00	290,041.44	390,041.44	237,192.56	46%	62%
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	TITLE IV-A ESSA STUDENT SUPPORT						
261-445200	TITLE IV-A ESSA REVENUE	18,257.00CR	8,288.20CR	18,257.00CR	0.00	45%	100%
	TOTAL REVENUE	18,257.00CR	8,288.20CR	18,257.00CR	0.00	45%	100%
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261-515115	SECONDARY CLASSIFIED SALARY	12,761.00	5,323.63	12,770.08	( 9.08)	42%	100%
261-515200	FRINGE	2,488.00	808.58	2,674.55	( 186.55)	32%	107%
261-515210	LIFE INSURANCE BENEFIT	32.00	7.67	29.88	2.12	24%	93%
261-515220	FICA BENEFIT	1,167.00	276.32	979.68	187.32	24%	84%
261-515230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
261-515270	WORKERS COMP	67.00	16.13	58.93	8.07	24%	88%
261-515280	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290	PERSI BENEFIT	1,742.00	702.77	1,743.88	( 1.88)	40%	100%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	18,257.00	7,135.10	18,257.00	0.00	39%	100%
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	REAP						
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	26,378.00CR	139.79CR	26,378.00CR	0.00	1%	100%
	TOTAL REVENUE	26,378.00CR	139.79CR	26,378.00CR	0.00	1%	100%
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262-512115	ELEMENTARY CLASSIFIED SALARY	17,739.00	1,360.15CR	16,287.32	1,451.68	7%	92%
262-512200	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210	LIFE INSURANCE BENEFIT	96.00	14.43	56.30	39.70	15%	59%
262-512220	FICA BENEFIT	1,357.00	104.06CR	1,245.94	111.06	7%	92%
262-512230	HEALTH INSURANCE - REAP	5,002.00	1,772.34	6,917.05	( 1,915.05)	35%	138%
262-512270	WORKERS COMP. BENEFIT	68.00	6.26CR	74.92	( 6.92)	8%	110%
262-512280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290	PERSI BENEFIT	2,116.00	176.51CR	1,796.47	319.53	7%	85%
	TOTAL EXPENDITURES	26,378.00	139.79	26,378.00	0.00	1%	100%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	8,000.00CR	8,000.00CR	8,000.00CR	0.00	100%	100%
	TOTAL REVENUE	8,000.00CR	8,000.00CR	8,000.00CR	0.00	100%	100%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	8,000.00	2,912.59	8,000.00	0.00	36%	100%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	8,000.00	2,912.59	8,000.00	0.00	36%	100%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	2,000.00CR	0.00	2,000.00CR	0.00	0%	100%
267-443000	FEDERAL ASSISTANCE - VI-A	106,100.00CR	51,051.84CR	121,819.52CR	15,719.52	48%	115%
267-443001	NYCP GRANT REVENUE	442,801.00CR	87,140.18CR	403,543.61CR	39,257.39CR	20%	91%
267-443002	ACE GRANT REVENUE	383,975.00CR	96,104.40CR	453,518.32CR	69,543.32	25%	118%
	TOTAL REVENUE	934,876.00CR	234,296.42CR	980,881.45CR	46,005.45	25%	105%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	91.16	( 91.16)	0%	0%
267-515100	COORDINATOR SALARY	5,305.00	1,326.28	5,305.00	0.00	25%	100%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	22,732.82	22,757.57	( 22,757.57)	0%	0%
267-515120	SECRETARY'S SALARY	61,119.00	5,954.57	24,336.91	36,782.09	10%	40%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	6,250.00	0.00	423.58CR	6,673.58	0%	6%
267-515210	LIFE INS - VI-A	48.00	1.26	4.13	43.87	3%	9%
267-515220	EMPLOYER FICA	5,560.00	2,280.72	3,911.48	1,648.52	41%	70%
267-515230	HEALTH INSURANCE - VI-A	0.00	5,700.84	26,247.63	( 26,247.63)	0%	0%
267-515270	WORKER'S COMPENSATION	278.00	33.49	134.49	143.51	12%	48%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	6,260.00	12,576.60	34,627.44	( 28,367.44)	201%	553%
267-515300	HIGH SCHOOL PURCHASED SVCS	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515380	TRAVEL - VI-A	5,000.00	0.00	1,022.58	3,977.42	0%	20%
267-515410	SUPPLIES	9,380.00	0.00	2,011.98	7,368.02	0%	21%
267-920800	INDIRECT COST - TITLE VI	1,900.00	445.26	1,792.73	107.27	23%	94%
	TOTAL TITLE VI-A EXPENDITURES	106,100.00	51,051.84	121,819.52	15,719.52CR	48%	115%
267-515101	SALARIES - DIRECTOR - NYCP	44,612.00	10,945.56	44,404.50	207.50	25%	100%
267-515111	SALARIES - CERTIFIED - NYCP	82,074.00	21,423.44	78,039.66	4,034.34	26%	95%
267-515116	SALARIES - N/C - NYCP	124,055.00	38,610.42	160,807.82	( 36,752.82)	31%	130%
267-515201	FRINGE - NYCP	8,548.00	2,740.50	10,962.00	( 2,414.00)	32%	128%
267-515211	LIFE INS - NYCP	480.00	130.79	527.49	( 47.49)	27%	110%
267-515221	FICA - ER - NYCP	19,836.00	5,628.49	22,449.24	( 2,613.24)	28%	113%
267-515231	HEALTH INS - NYCP	21,748.00	502.55	2,692.29	19,055.71	2%	12%
267-515271	WORKERS COMP - NYCP	123.00	234.30	1,021.01	( 898.01)	190%	830%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	30,959.00	3,936.44	16,159.12	14,799.88	13%	52%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	39,365.00	0.00	0.00	39,365.00	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	38,875.00	0.00	27,368.65	11,506.35	0%	70%
267-515381	TRAVEL - NYCP	18,914.00	916.76	14,347.53	4,566.47	5%	76%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	6,444.00	646.17	19,077.05	( 12,633.05)	10%	296%
267-920801	INDIRECT COSTS - NYCP	8,768.00	1,652.06	7,687.25	1,080.75	19%	88%
	TOTAL NYCP EXPENDITURES	444,801.00	87,367.48	405,543.61	39,257.39	20%	91%
267-515102	SALARIES - DIRECTOR - ACE	44,612.00	11,153.06	44,612.00	0.00	25%	100%
267-515112	SALARIES - CERTIFIED - ACE	131,030.00	29,519.62	162,707.98	( 31,677.98)	23%	124%
267-515117	SALARIES - N/C - ACE	85,189.00	21,297.28	85,189.00	0.00	25%	100%
267-515202	FRINGE - ACE	4,266.00	2,951.25	11,805.00	( 7,539.00)	69%	277%
267-515212	LIFE INS - ACE	288.00	88.96	316.78	( 28.78)	31%	110%
267-515222	FICA - ER - ACE	20,280.00	4,956.19	23,244.74	( 2,964.74)	24%	115%
267-515232	HEALTH INS - ACE	41,940.00	9,176.05	32,113.84	9,826.16	22%	77%
267-515272	WORKERS COMP - ACE	1,012.00	358.02	1,257.93	( 245.93)	35%	124%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	31,653.00	572.60CR	6,570.52	25,082.48	1%	21%
267-515312	PURCHASED SERVICES - ACE	8,378.00	0.00	43,040.33	( 34,662.33)	0%	514%
267-515382	TRAVEL - ACE	0.00	14,816.36	29,556.99	( 29,556.99)	0%	0%
267-515412	SUPPLIES - ACE	7,500.00	68.40	3,944.36	3,555.64	1%	53%
267-920802	INDIRECT COSTS - ACE	7,827.00	2,364.51	9,158.85	( 1,331.85)	30%	117%
	TOTAL ACE EXPENDITURES	383,975.00	96,177.10	453,518.32	69,543.32CR	25%	118%
	TOTAL EXPENDITURES	934,876.00	234,596.42	980,881.45	46,005.45CR	25%	105%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
269-415000	INVESTMENT EARNINGS	1,200.00CR	215.38CR	2,519.83CR	1,319.83	18%	210%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	46,733.46CR	26,733.46	0%	234%
	TOTAL REVENUE	96,200.00CR	215.38CR	49,253.29CR	46,946.71CR	0%	51%
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269-512310	CULTURAL ENRICHMENT	0.00	288.52	288.52	( 288.52)	0%	0%
269-512390	J.O.M. SUMMER SCHOOL	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	495.27	2,273.64	( 2,273.64)	0%	0%
269-515110	CERTIFIED SALARIES - ASP - S/S	15,000.00	560.00	6,550.00	8,450.00	4%	44%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.78	9.39	( 9.39)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	42.84	492.34	655.66	4%	43%
269-515230	HEALTH INSURANCE - JOM	0.00	96.41	1,475.78	( 1,475.78)	0%	0%
269-515270	WORKERS COMP	57.00	7.11	75.42	( 18.42)	12%	132%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,791.00	71.06	831.21	959.79	4%	46%
269-515300	PURCHASE SERVICES	39,000.00	0.00	568.00	38,432.00	0%	1%
269-515310	CULTURAL ENRICHMENT SERVICES	38,204.00	59.00	3,251.25	34,952.75	0%	9%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	143.28	2,522.86	( 1,522.86)	14%	252%
	TOTAL EXPENDITURES	96,200.00	1,764.27	18,338.41	77,861.59	2%	19%
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T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	33,205.00CR	4,397.42CR	25,160.09CR	8,044.91CR	13%	76%
	TOTAL REVENUE	33,205.00CR	4,397.42CR	25,160.09CR	8,044.91CR	13%	76%
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271-621110	STAFF DEVELOPMENT SALARIES	20,000.00	2,420.56	10,992.26	9,007.74	12%	55%
271-621210	STAFF DEVELOPMENT LIFE INS.	0.00	4.37	20.65	( 20.65)	0%	0%
271-621220	STAFF DEVELOP. FICA BENEFIT	1,530.00	184.35	834.25	695.75	12%	55%
271-621230	HEALTH INSURANCE - II-A	0.00	429.45	1,853.92	( 1,853.92)	0%	0%
271-621270	WORKERS COMPENSATION	85.00	11.11	50.53	34.47	13%	59%
271-621280	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290	STAFF DEVELOP. PERSI BENEFIT	2,538.00	292.07	1,302.91	1,235.09	12%	51%
271-621310	STAFF DEVELOPMENT	9,052.00	0.00	4,898.00	4,154.00	0%	54%
271-621380	TITLE II STAFF TRAVEL	0.00	3,500.00	3,500.00	( 3,500.00)	0%	0%
271-621410	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	1,707.57	( 1,707.57)	0%	0%
271-920800	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	33,205.00	6,841.91	25,160.09	8,044.91	21%	76%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	54,482.58CR	125,779.49CR	683.49	44%	101%
	TOTAL REVENUE	125,096.00CR	54,482.58CR	125,779.49CR	683.49	44%	101%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	12,000.00	48,000.00	0.00	25%	100%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	12,455.00	23,570.00	18,628.00	30%	56%
273-512115	SALARIES - N/C - 21ST CLCC	9,639.00	10,332.19	28,204.45	( 18,565.45)	107%	293%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	33.00	98.73	( 2.73)	34%	103%
273-512220	FICA - 21ST CLCC	7,638.00	2,660.02	7,597.34	40.66	35%	99%
273-512230	HEALTH INS - 21ST CLCC	0.00	1,932.05	6,850.69	( 6,850.69)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	382.00	160.02	458.98	( 76.98)	42%	120%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	11,921.00	3,443.10	9,135.86	2,785.14	29%	77%
273-512300	PURCHASED SERVICES - 21ST CLCC	3,994.00	0.00	1,129.87	2,864.13	0%	28%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	477.50	733.57	494.43	39%	60%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	43,492.88	125,779.49	683.49CR	35%	101%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR-UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	24,748.00CR	7,804.91CR	25,801.93CR	1,053.93	32%	104%
	TOTAL REVENUE	24,748.00CR	7,804.91CR	25,801.93CR	1,053.93	32%	104%
		=====	=====	=====	=====	=====	=====
278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	15,236.00	3,926.81	15,619.74	( 383.74)	26%	103%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	48.00	10.24	40.95	7.05	21%	85%
278-515220	EMPLOYER FICA	1,166.00	300.40	1,194.92	( 28.92)	26%	102%
278-515230	HEALTH INSURANCE - GEAR UP	5,433.00	1,258.72	5,032.02	400.98	23%	93%
278-515270	WORKER'S COMPENSATION	58.00	18.06	71.83	( 13.83)	31%	124%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,819.00	459.45	1,766.75	52.25	25%	97%
278-515380	STUDENT TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-515410	GEAR UP SUPPLIES	988.00	0.00	182.81	805.19	0%	19%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	1,892.91	( 1,892.91)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	24,748.00	5,973.68	25,801.93	1,053.93CR	24%	104%
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CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	6,200.00CR	0.00	0.00	6,200.00CR	0%	0%
	TOTAL REVENUE	6,200.00CR	0.00	0.00	6,200.00CR	0%	0%
		=====	=====	=====	=====	=====	=====
284-512110	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512115	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512200	CVR ELEM - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-515110	CVR HS SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515115	CVR HS SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515200	CVR MHS BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-621100	SALARIES - STAFF DEVELOPMENT	3,000.00	0.00	0.00	3,000.00	0%	0%
284-621200	BENEFITS - STAFF DEVELOPMENT	578.00	0.00	0.00	578.00	0%	0%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	2,622.00	0.00	0.00	2,622.00	0%	0%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	6,200.00	0.00	0.00	6,200.00	0%	0%
		=====	=====	=====	=====	=====	=====
288-445900	COPS FAST GRANT REVENUE	379,566.00CR	178,462.39CR	183,815.14CR	195,750.86CR	47%	48%
	TOTAL REVENUE	379,566.00CR	178,462.39CR	183,815.14CR	195,750.86CR	47%	48%
		=====	=====	=====	=====	=====	=====
288-623300	PURCHASED SERVICES	100,000.00	2,379.00	11,300.25	88,699.75	2%	11%
288-623400	SUPPLIES	279,566.00	172,514.89	172,514.89	107,051.11	62%	62%
	TOTAL EXPENDITURES	379,566.00	174,893.89	183,815.14	195,750.86	46%	48%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	100,000.00CR	0.00	0.00	( 100,000.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	0.00	220.03CR	2,574.20CR	2,574.20	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	31.04CR	31.04	0%	0%
290-416200	LUNCH SALES--ALA CARTE	8,000.00CR	1,459.43CR	10,422.33CR	2,422.33	18%	130%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	316,000.00CR	32,805.40CR	282,689.25CR	33,310.75CR	10%	89%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	24,600.70CR	24,600.70CR	11,600.70	189%	189%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	32,640.85CR	2,359.15CR	0%	93%
290-445503	NSLP - BREAKFAST REVENUE	70,000.00CR	14,343.52CR	111,956.51CR	41,956.51	20%	160%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	2,860.43CR	25,503.36CR	23,503.36	143%	999%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	2,864.38CR	19,390.81CR	3,390.81	18%	121%
290-460000	INTERFUND TRANSFER	0.00	16,586.93CR	16,586.93CR	16,586.93	0%	0%
	TOTAL REVENUE	560,000.00CR	95,740.82CR	526,395.98CR	33,604.02CR	17%	94%
290-710115	FOOD SERVICE SALARIES--REGULAR	165,242.00	50,856.91	206,265.61	( 41,023.61)	31%	125%
290-710116	FFVP PREP SALARIES	2,500.00	367.29	2,597.28	( 97.28)	15%	104%
290-710117	FFVP ADMIN SALARIES	1,500.00	285.75	1,400.97	99.03	19%	93%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	1,234.50	4,938.00	0.00	25%	100%
290-710210	LIFE/EMP. ASSIST. PLAN	576.00	144.00	618.11	( 42.11)	25%	107%
290-710220	EMPLOYER FICA	0.00	15.86CR	0.00	0.00	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	58,994.00	14,748.45	64,132.27	( 5,138.27)	25%	109%
290-710270	WORKER'S COMPENSATION	5,835.00	1,700.27	7,103.12	( 1,268.12)	29%	122%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	19,324.00	5,981.35	24,122.75	( 4,798.75)	31%	125%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	1,561.07	( 61.07)	0%	104%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	3,203.56	29,989.50	( 20,989.50)	36%	333%
290-710411	FOOD SERVICE--FOOD SUPPLIES	254,591.00	16,657.74	203,519.30	51,071.70	7%	80%
290-710412	FOOD SERVICE--MILK	22,000.00	2,041.11	22,256.55	( 256.55)	9%	101%
290-710413	FOOD SERVICE--COMMODITIES	14,000.00	24,600.70	44,838.93	( 30,838.93)	176%	320%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	560,000.00	121,805.77	613,343.46	53,343.46CR	22%	110%
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	50,000.00CR	0.00	0.00	( 50,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	191,000.00CR	332.78	8,307.38CR	( 182,692.62)	0%	4%
310-415000	INVESTMENT EARNINGS	1,000.00CR	335.87CR	3,929.45CR	2,929.45	34%	393%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	190,859.96CR	190,859.96	0%	0%
310-439000	STATE BOND GUARANTY REV.	45,000.00CR	0.00	88,726.65CR	43,726.65	0%	197%
	TOTAL REVENUE	287,000.00CR	3.09CR	291,823.44CR	4,823.44	0%	102%
310-911610	BIRF PRINCIPAL	270,000.00	0.00	270,000.00	0.00	0%	100%
310-912620	BIRF INTEREST	16,500.00	0.00	12,450.00	4,050.00	0%	75%
310-912621	BIRF FEES	500.00	0.00	550.00	( 50.00)	0%	110%
	TOTAL EXPENDITURES	287,000.00	0.00	283,000.00	4,000.00	0%	99%
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	67,277.00CR	0.00	0.00	67,277.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	38,780.00CR	0.00	38,780.00CR	0.00	0%	100%
	TOTAL REVENUE	106,057.00CR	0.00	38,780.00CR	67,277.00CR	0%	37%
421-681500	BUS PURCHASE	106,057.00	0.00	0.00	106,057.00	0%	0%
	TOTAL EXPENDITURES	106,057.00	0.00	0.00	106,057.00	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL MODERNIZATION FACILITIES FUND							
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
436-664310	SMFF - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
436-664410	SMFF - SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES						
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	196,517.29CR	196,517.29CR	76,517.29	164%	164%
	TOTAL REVENUE	205,000.00CR	196,517.29CR	196,517.29CR	8,482.71CR	96%	96%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	189,960.36	189,960.36	15,039.64	93%	93%
	TOTAL EXPENDITURES	205,000.00	189,960.36	189,960.36	15,039.64	93%	93%
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	1,850.00CR	5,150.00CR	0%	26%
710-415000	INTEREST EARNINGS	0.00	45.48CR	639.96CR	639.96	0%	0%
	TOTAL REVENUE	25,000.00CR	45.48CR	2,489.96CR	22,510.04CR	0%	10%
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	3,350.00	21,650.00	0%	13%
	TOTAL EXPENDITURES	25,000.00	0.00	3,350.00	21,650.00	0%	13%

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	4,315.11CR	270,913.02	266,597.91
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,693,650.95	687,868.12CR	2,005,782.83
100-113100	TAXES RECEIVABLE	876.65	14,262.72	15,139.37
100-114100	STATE SUPPORT RECEIVABLE	0.00	257,438.06	257,438.06
100-114200	RECEIVABLE	797.20CR	17,163.89	16,366.69
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,689,415.29	128,090.43CR	2,561,324.86
		=====	=====	=====
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	39,465.99CR	39,465.99CR
100-217100	SALARIES PAYABLE	0.00	741,100.65CR	741,100.65CR
100-217200	BENEFITS PAYABLE	0.00	246,349.71CR	246,349.71CR
100-218350	SALES TAX PAYABLE - IDAHO	350.28CR	105.57CR	455.85CR
100-218351	WORKERS COMPENSATION PAYABLE	23,341.98CR	4,445.33CR	27,787.31CR
100-221100	DEFERRED REVENUES	4,004.77CR	2,678.41	1,326.36CR
100-320200	FUND BALANCE - GENERAL FUND	2,661,718.26CR	1,156,879.27	1,504,838.99CR
	TOTAL LIABILITIES & FUND BALANCE	2,689,415.29CR	128,090.43	2,561,324.86CR
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GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	25,698.08	5,176.82CR	20,521.26
232-112100	LGIP	55,641.98	244.48	55,886.46
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	81,340.06	4,932.34CR	76,407.72
		=====	=====	=====
232-217100	SALARIES PAYABLE	0.00	1,748.58CR	1,748.58CR
232-217200	BENEFITS PAYABLE	0.00	124.34CR	124.34CR
232-213000	ACCOUNTS PAYABLE	0.00	100.00CR	100.00CR
232-320200	FUND BALANCE - FUND 232	81,340.06CR	6,905.26	74,434.80CR
	TOTAL LIABILITIES & FUND BALANCE	81,340.06CR	4,932.34	76,407.72CR
		=====	=====	=====
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,619.44	0.00	5,619.44
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,619.44	0.00	5,619.44
		=====	=====	=====
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	5,619.44CR	0.00	5,619.44CR
	TOTAL LIABILITIES & FUND BALANCE	5,619.44CR	0.00	5,619.44CR
		=====	=====	=====
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
		=====	=====	=====
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	16,355.21	16,254.32CR	100.89
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	16,355.21	16,254.32CR	100.89
		=====	=====	=====
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	100.89CR	100.89CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	16,355.21CR	16,355.21	0.00
	TOTAL LIABILITIES & FUND BALANCE	16,355.21CR	16,254.32	100.89CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SECURING OUR FUTURE GRANT				
244-111100	CASH	102,556.63	37,026.25CR	65,530.38
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	ACCOUNTS PAYABLE	0.00	65,530.38CR	65,530.38CR
244-320200	FUND BALANCE	102,556.63CR	102,556.63	0.00
	NET FUND BALANCE	0.00	0.00	0.00
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	1,326.16CR	1,326.16	0.00
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	134,851.18	134,851.18
	TOTAL ASSETS	1,326.16CR	136,177.34	134,851.18
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	8,624.70CR	8,624.70CR
250-217200	BENEFITS PAYABLE	0.00	1,128.77CR	1,128.77CR
250-221000	DEFERRED REVENUE	0.00	125,097.71CR	125,097.71CR
250-320200	FUND BALANCE - ESSERF III	1,326.16	1,326.16CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	1,326.16	136,177.34CR	134,851.18CR
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	18,673.62CR	49,026.79CR	67,700.41CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	136,580.75	136,580.75
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	18,673.62CR	87,553.96	68,880.34
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	20,782.82CR	20,782.82CR
251-217200	BENEFITS PAYABLE	0.00	11,400.68CR	11,400.68CR
251-221000	DEFERRED REVENUE	0.00	36,696.84CR	36,696.84CR
251-320200	FUND BALANCE - FUND 251	18,673.62	18,673.62CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	18,673.62	87,553.96CR	68,880.34CR
CARES - ESSERF I				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B FUND				
257-111100	CASH IN BANK-- PART B	14,451.99CR	29,194.81	14,742.82
257-114100	REVENUE RECEIVABLE	0.00	16,151.31	16,151.31
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	14,451.99CR	45,346.12	30,894.13
		=====	=====	=====
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	20,787.35CR	20,787.35CR
257-217200	BENEFITS PAYABLE	0.00	10,106.78CR	10,106.78CR
257-320200	FUND BALANCE - FUND 257	14,451.99	14,451.99CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	14,451.99	45,346.12CR	30,894.13CR
		=====	=====	=====
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	300.53CR	2.12	298.41CR
258-114100	ASSISTANCE RECEIVABLE	0.00	903.23	903.23
	TOTAL ASSETS	300.53CR	905.35	604.82
		=====	=====	=====
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	502.90CR	502.90CR
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	101.92CR	101.92CR
258-320200	FUND BALANCE - FUND 258	300.53	300.53CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	300.53	905.35CR	604.82CR
		=====	=====	=====
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	102,002.70	151,237.67CR	49,234.97CR
260-111500	MEDICAID TRUST ACCOUNT	57,189.57	10,314.34CR	46,875.23
260-113100	MEDICAID RECEIVABLE	0.00	2,359.74	2,359.74
	TOTAL ASSETS	159,192.27	159,192.27CR	0.00
		=====	=====	=====
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	159,192.27CR	159,192.27	0.00
	TOTAL LIABILITIES & FUND BALANCE	159,192.27CR	159,192.27	0.00
		=====	=====	=====
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	1,153.10CR	4,202.55CR	5,355.65CR
261-114200	TITLE IV-A RECEIVABLE	0.00	8,288.20	8,288.20
	TOTAL ASSETS	1,153.10CR	4,085.65	2,932.55
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	2,439.84CR	2,439.84CR
261-217200	BENEFITS PAYABLE	0.00	492.71CR	492.71CR
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	1,153.10	1,153.10CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	1,153.10	4,085.65CR	2,932.55CR
		=====	=====	=====

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	5,961.63	5,961.63
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	5,961.63	5,961.63
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	3,921.70CR	3,921.70CR
262-217200	BENEFITS PAYABLE	0.00	2,039.93CR	2,039.93CR
262-320200	FUND BALANCE - REAP	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	5,961.63CR	5,961.63CR
=====				
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	5,087.41CR	2,912.59CR	8,000.00CR
265-114200	RECEIVABLE	0.00	8,000.00	8,000.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	5,087.41	5,087.41CR	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	300.00	25,803.08CR	25,503.08CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	172,666.01	172,666.01
	TOTAL ASSETS	300.00	146,862.93	147,162.93
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	2,129.59CR	2,129.59CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	113,404.04CR	113,404.04CR
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	31,629.30CR	31,629.30CR
267-320200	FUND BALANCE - TITLE VI-A	300.00CR	300.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	300.00CR	146,862.93CR	147,162.93CR
=====				
J O M F U N D				
269-111100	CASH IN BANK--JOM	61,367.38	1,620.99CR	59,746.39
269-112100	INVESTMENTS - LGIP #2714	49,020.25	215.38	49,235.63
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	110,387.63	1,405.61CR	108,982.02
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	143.28CR	143.28CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	110,387.63CR	1,548.89	108,838.74CR
	TOTAL LIABILITIES & FUND BALANCE	110,387.63CR	1,405.61	108,982.02CR
=====				
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	2,444.49	2,444.49CR	0.00
271-114000	RECEIVABLE--TITLE II	0.00	1,929.31	1,929.31
	TOTAL ASSETS	2,444.49	515.18CR	1,929.31
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	1,389.70CR	1,389.70CR
271-217200	BENEFITS PAYABLE	0.00	539.61CR	539.61CR
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	2,444.49CR	2,444.49	0.00
	TOTAL LIABILITIES & FUND BALANCE	2,444.49CR	515.18	1,929.31CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	10,989.70CR	358.68	10,631.02CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	50,099.87	50,099.87
	TOTAL ASSETS	10,989.70CR	50,458.55	39,468.85
=====				
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	477.50CR	477.50CR
273-217100	SALARIES PAYABLE	0.00	26,467.11CR	26,467.11CR
273-217200	BENEFITS PAYABLE	0.00	5,974.73CR	5,974.73CR
273-221000	DEFERRED REVENUE	0.00	6,549.51CR	6,549.51CR
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	10,989.70	10,989.70CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	10,989.70	50,458.55CR	39,468.85CR
=====				
GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	1,831.23CR	149.49CR	1,980.72CR
278-114000	REVENUE RECEIVABLE	0.00	5,973.68	5,973.68
	TOTAL ASSETS	1,831.23CR	5,824.19	3,992.96
=====				
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	2,617.90CR	2,617.90CR
278-217200	BENEFITS PAYABLE	0.00	1,375.06CR	1,375.06CR
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	1,831.23	1,831.23CR	0.00
	TOTAL LIABILITIES & FUND BALANCE	1,831.23	5,824.19CR	3,992.96CR
=====				
CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
=====				
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
=====				
COPS GRANT				
288-111100	CASH	3,568.50CR	146,635.32CR	150,203.82CR
288-114200	RECEIVABLE	0.00	178,462.39	178,462.39
288-213000	ACCOUNTS PAYABLE	0.00	28,258.57CR	28,258.57CR
288-320200	COPS GRANT FUND BALANCE	3,568.50	3,568.50CR	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	24,042.82CR	27,841.28	3,798.46
290-112100	LGIP	50,077.77	220.03	50,297.80
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	491.87	491.87
	TOTAL ASSETS	26,064.95	28,553.18	54,618.13
=====				
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	4,735.77CR	4,735.77CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	34,683.00CR	34,683.00CR
290-217200	BENEFITS PAYABLE	0.00	15,199.36CR	15,199.36CR
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	26,064.95CR	26,064.95	0.00
	TOTAL LIABILITIES & FUND BALANCE	26,064.95CR	28,553.18CR	54,618.13CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
B O N D I N T./R E D E M P. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	45,042.20	527.27	45,569.47
310-112100	INVESTMENTS--BIR FUND #2770	76,442.42	335.87	76,778.29
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	14,225.67	9,645.16CR	4,580.51
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	135,710.29	8,782.02CR	126,928.27
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	12,826.61CR	8,785.11	4,041.50CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	122,883.68CR	3.09CR	122,886.77CR
	TOTAL LIABILITIES & FUND BALANCE	135,710.29CR	8,782.02	126,928.27CR
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	106,057.00	0.00	106,057.00
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	106,057.00CR	0.00	106,057.00CR
	TOTAL LIABILITIES & FUND BALANCE	106,057.00CR	0.00	106,057.00CR
SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	0.00	0.00	0.00
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
S C H O L A R S H I P F U N D				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,131.49	4.97	1,136.46
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	1,725.07	7.58	1,732.65
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	411.32	1.00	412.32
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	710.38	3.12	713.50
710-112030	INVESTMENTS -- M. PATTERSON #1210	0.00	0.00	0.00
710-112040	INVESTMENTS--JEFF WILSON #2713	642.06	2.82	644.88
710-112050	INVESTMENTS--G. LEIGHTON #2715	4,895.50	21.51	4,917.01
710-112060	INVESTMENTS--ALEC REUBEN #3119	576.70	0.83	577.53
710-112075	LGIP - HELEN COLEMAN #1269	831.63	3.65	835.28
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	10,924.15	45.48	10,969.63
710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	10,924.15CR	45.48CR	10,969.63CR
	TOTAL LIABILITIES & FUND BALANCE	10,924.15CR	45.48CR	10,969.63CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	39,465.99CR	39,465.99CR
232-213000	ACCOUNTS PAYABLE	0.00	100.00CR	100.00CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	100.89CR	100.89CR
244-213000	ACCOUNTS PAYABLE	0.00	65,530.38CR	65,530.38CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	2,129.59CR	2,129.59CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	143.28CR	143.28CR
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	477.50CR	477.50CR
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	28,258.57CR	28,258.57CR
290-213000	ACCOUNTS PAYABLE	0.00	4,735.77CR	4,735.77CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
		-----	-----	-----
	ACCOUNTS PAYABLE	0.00	140,941.97CR	140,941.97CR
		=====	=====	=====
CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	4,315.11CR	270,913.02	266,597.91
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	25,698.08	5,176.82CR	20,521.26
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,619.44	0.00	5,619.44
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	16,355.21	16,254.32CR	100.89
244-111100	CASH	102,556.63	37,026.25CR	65,530.38
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	1,326.16CR	1,326.16	0.00
251-111100	CASH IN BANK--TITLE I	18,673.62CR	49,026.79CR	67,700.41CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	14,451.99CR	29,194.81	14,742.82
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	300.53CR	2.12	298.41CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	102,002.70	151,237.67CR	49,234.97CR
261-111100	TITLE IV-A CASH	1,153.10CR	4,202.55CR	5,355.65CR
262-111100	CASH IN BANK--REAP GRANT	0.00	5,961.63	5,961.63
265-111100	CASH	5,087.41CR	2,912.59CR	8,000.00CR
267-111100	CASH IN BANK--TITLE VI-A	300.00	25,803.08CR	25,503.08CR
269-111100	CASH IN BANK--JOM	61,367.38	1,620.99CR	59,746.39
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	2,444.49	2,444.49CR	0.00
273-111100	CASH - 21ST CENTURY LEARNING CENTER	10,989.70CR	358.68	10,631.02CR
278-111100	CASH IN BANK--GEAR-UP GRANT	1,831.23CR	149.49CR	1,980.72CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	3,568.50CR	146,635.32CR	150,203.82CR
290-111100	CASH IN BANK -- FOOD SERVICE	24,042.82CR	27,841.28	3,798.46
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	45,042.20	527.27	45,569.47
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
436-111100	CASH - SMFF	0.00	0.00	0.00
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
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	TOTAL CASH IN BANK	381,702.96	106,365.39CR	275,337.57
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VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000029	100-218351	000000	08/19/24	000000	28969604	WORKERS COMPENSATION PAYABLE	1	N	08-2024	46,629.00
	**SUB-TOTAL: STATE INSURANCE FUND									46,629.00
000170	100-515316	000000	08/19/24	H25141	LAP0724	ANNUAL SUBSCRIPTION 2024-2025	1	N	08-2024	2,500.00
	**SUB-TOTAL: 3RD MILLENNIUM CLASSROOMS									2,500.00
000440	100-664312	000000	08/19/24	M25050	3598	DOOR LOCK REPAIRS	1	N	08-2024	278.95
	**SUB-TOTAL: ABLE LOCKSMITH									278.95
001310	100-623412	000000	08/19/24	H25111	1MD4-VPVG-1RGT	TONER AND CHARGING STATIONS	1	N	08-2024	502.67
001310	100-515411	000000	08/19/24	H25083	1VKL-FCM4-4MKM	S. MAYNES CLASSROOM SUPPLIES	1	N	08-2024	209.54
001310	273-512400	000000	08/19/24	E25029	1RGV-7JRH-KMQV	CHROMEBOOKS	1	N	08-2024	3,272.42
001310	267-515411	000000	08/19/24	H25026	1FQF-FCMD-HXT4	UNDERSINK PANTRY	1	N	08-2024	79.74
001310	100-515417	000000	08/19/24	H25101	1RFM-PM99-NHQC	ART SCULPTURES	1	N	08-2024	158.35
001310	100-515410	000000	08/19/24	H25098	19CD-Q6L3-N7PH	ANNUAL TEACHERS SUPPLIES	1	N	08-2024	485.19
001310	100-512410	000000	08/19/24	E25079	1JKJ-6FMC-PXJT	READING INTERVENTION	1	N	08-2024	53.70
001310	100-512411	000000	08/19/24	H25086	119V-MKGC-PM7R	C.KATUS CLASS SUPPLIES	1	N	08-2024	182.61
001310	100-512410	000000	08/19/24	E25076	1L61-414G-PLD1	HEADPHONES AND ERASER	1	N	08-2024	47.48
001310	100-512410	000000	08/19/24	E25088	1W7R-QCWJ-PRCJ	A LITTLE SPOT FEELINGS GAME	1	N	08-2024	132.66
001310	100-641411	000000	08/19/24	H25099	141K-1F7M-6GLH	OFFICE SUPPLIES	1	N	08-2024	433.65
001310	100-512411	000000	08/19/24	H25084	1C79-DCHY-9414	JOSLYN LEIGHTON CLASSROOM SUPPLIE	1	N	08-2024	13.26
001310	100-512411	000000	08/19/24	H25085	19CH-3XFR-4D3X	A. GRUNENFLDER CLASSROOM SUPPLIES	1	N	08-2024	6.35
001310	100-622410	000000	08/19/24	E24981	1FJL-KWKV-YTXW	U OF I DONATION LIBRARY BOOKS	1	N	08-2024	19.99
001310	100-512411	000000	08/19/24	E25081	1NJL-KN79-T1Y6	K. STAMPER HEADPHONES	1	N	08-2024	153.98
001310	100-512411	000000	08/19/24	E25080	1KR6-3CJK-NMVK	K. STAMPER HEADPHONES	1	N	08-2024	31.97
001310	100-515410	000000	08/19/24	H25046	1WJH-77WV-11PD	BIG AND TALL CHAIR	1	N	08-2024	297.77
001310	273-512400	000000	08/19/24	E25029	13FP-LCWK-7MWOC	CHROMEBOOKS	1	N	08-2024	1,095.00
001310	100-512410	000000	08/19/24	E25082	17VR-RWLX-33YV	TEACHER SUPPLIES	1	N	08-2024	342.33
001310	273-512400	000000	08/19/24	E25029	1VXL-6VTP-1LNL	CHROMEBOOKS (7)	1	N	08-2024	1,654.10
001310	100-512410	000000	08/19/24	E25082	1JDF-W6GX-K9G3	TEACHER SUPPLIES	1	N	08-2024	279.43
001310	100-512411	000000	08/19/24	H25084	1JHV-KMPK-44DL	JOSLYN LEIGHTON CLASSROOM SUPPLIE	1	N	08-2024	183.97
001310	100-512411	000000	08/19/24	E25078	139M-JRT6-1JRL	M. BECKMAN CLASSROOM SUPPLIES	1	N	08-2024	204.25
001310	100-512411	000000	08/19/24	H25085	1XHP-KWX1-17C6	A. GRUNENFELDER CLASSROOM SUPPLIE	1	N	08-2024	205.98
001310	100-661410	000000	08/19/24	M25118	13KR-91GT-4V9T	GENERAL PARTS AND SUPPLIES	1	N	08-2024	192.65
001310	100-512410	000000	08/19/24	E25129	17TY-VH3P-9L3F	DRY ERASERS	1	N	08-2024	21.23
001310	100-512415	000000	08/19/24	E25133	1GMP-66XV-NJKW	ABSTRACT ART DESIGNS	1	N	08-2024	69.93
001310	273-512400	000000	08/19/24	E25029	1JQ3-QV3M-1RN3	CHROMEBOOKS (5)	1	N	08-2024	1,078.60
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									11,408.80
002131	100-651311	000000	08/19/24	000000	1825	ADMIN. FEE	1	N	08-2024	1,357.09
	**SUB-TOTAL: ASSETWORKS RISK MANAGEMENT									1,357.09
002260	100-661410	000000	08/19/24	M25117	593015	BUS BARN NORTH GRADE BLOCKS	1	N	08-2024	450.00
002260	100-661410	000000	08/19/24	M25117	593056	BUS BARN NORTH GRADE BLOCKS	1	N	08-2024	443.75
	**SUB-TOTAL: ATLAS SAND & ROCK, INC.									893.75
002420	100-661330	000000	08/19/24	000000	5908020000	ELECTRIC - ES	1	N	08-2024	2,078.85
002420	100-681319	000000	08/19/24	000000	5908020000	ELECTRIC - BUS SHOP	1	N	08-2024	165.10
002420	100-661330	000000	08/19/24	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	08-2024	30.02
002420	100-661330	000000	08/19/24	000000	5908020000	ELECTRIC - HS TRACK	1	N	08-2024	308.93
002420	100-661330	000000	08/19/24	000000	5908020000	ELECTRIC - TRACK PUMP	1	N	08-2024	348.86
002420	100-661330	000000	08/19/24	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	08-2024	25.35
002420	100-661330	000000	08/19/24	000000	5908020000	ELECTRIC - MS/HS	1	N	08-2024	5,955.95
002420	100-661330	000000	08/19/24	000000	5908020000	ELECTRIC-SIGN	1	N	08-2024	91.80
002420	100-661330	000000	08/19/24	000000	5908020000	ELECTRIC - AG SHOP	1	N	08-2024	154.58
002420	100-661330	000000	08/19/24	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	08-2024	101.63
	**SUB-TOTAL: AVISTA UTILITIES									9,261.07
003220	100-664312	000000	08/19/24	M25005	20423	ICE MACHINE SERVICE	1	N	08-2024	1,167.50
	**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC									1,167.50
003240	100-661410	000000	08/19/24	M25037	S0582334	CUSTODIAL SUPPLIES	1	N	08-2024	949.21
	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.									949.21
003295	232-515413	000000	08/19/24	H24923	000123	CLASSROOM SNAKE PROJECT SUPPLIES	1	N	08-2024	346.87
	**SUB-TOTAL: BOB'S PET AND POND									346.87
003610	100-632390	000000	08/19/24	000000	58939	EAP 4 SESSIONS	1	N	08-2024	261.45
	**SUB-TOTAL: BPA HEALTH									261.45
005400	100-661330	000000	08/19/24	000000	2188201	STORAGE TECH-W/S JUNE & JULY	1	N	08-2024	230.82
005400	100-661330	000000	08/19/24	000000	5997001	ES - GRBGE JUNE & JULY	1	N	08-2024	2,024.88
005400	100-681319	000000	08/19/24	000000	5998201	BUS BARN -GRBGE JUNE & JULY	1	N	08-2024	718.70
005400	100-661330	000000	08/19/24	000000	3157101	ART & PE BLDG- W/S JUNE & JULY	1	N	08-2024	1,556.76
005400	100-661330	000000	08/19/24	000000	3157501	MS/HS-W/S/G JUNE & JULY	1	N	08-2024	3,697.98
005400	100-661330	000000	08/19/24	000000	3307501	AG BLDG - W/S/G JUNE & JULY	1	N	08-2024	1,045.68
005400	100-661330	000000	08/19/24	000000	4314501	ATHLETIC FIELD - W/S/G JUNE & JULY	1	N	08-2024	1,001.42
	**SUB-TOTAL: CITY OF LAPWAI									10,276.24
006268	288-623400	000000	08/19/24	D25127	262365	COMPUNET INSTALLATION SERVICES	1	N	08-2024	21,000.00
	**SUB-TOTAL: COMPUNET, INC.									21,000.00
006460	100-632410	000000	08/19/24	D25116	07262407/85	SNACS AND SUPPLIES FOR FIRE EVACUE	1	N	08-2024	376.22
	**SUB-TOTAL: COSTCO									376.22
006880	100-512440	000000	08/19/24	E25057	90833416	MATH CURRICULUM	1	N	08-2024	20,569.10
	**SUB-TOTAL: CURRICULUM ASSOCIATES, INC.									20,569.10
008380	100-631410	000000	08/19/24	D25059	12732	SCHOOL BOARD MEETING DINNE	1	N	08-2024	57.25
	**SUB-TOTAL: DONALDS RESTAURANT									57.25
009380	100-641323	000000	08/19/24	000000	V036828	SMARTVOICE	1	N	08-2024	26.12
009380	100-632333	000000	08/19/24	000000	V036828	SMARTVOICE	1	N	08-2024	26.12
009380	100-641323	000000	08/19/24	000000	V036828	SMARTVOICE	1	N	08-2024	26.13

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
009380	100-632333	000000	08/19/24	000000	V036828	SMARTVOICE DO	1	N	08-2024	68.02
009380	100-641323	000000	08/19/24	000000	V036828	SMARTVOICE ES	1	N	08-2024	253.00
009380	100-641323	000000	08/19/24	000000	V036828	SMARTVOICE MS/HS	1	N	08-2024	375.00
	**SUB-TOTAL: ENA SERVICES LLC									774.39
009431	273-512300	000000	08/19/24	E25028	00295	EPIC SCHOOL PLUS LICENSE	1	N	08-2024	4,500.00
	**SUB-TOTAL: EPIC CREATIONS, INC									4,500.00
010040	100-664311	000000	08/01/24	M25008	52223	ANNUAL FIRE ALARM INSPECTION	1	N	08-2024	727.56
010040	100-664312	000000	08/01/24	M25008	52223	ANNUAL FIRE ALARM INSPECTION	1	N	08-2024	1,480.74
	**SUB-TOTAL: FISHER SYSTEMS, INC.									2,208.30
010260	250-512401	000000	08/19/24	E25097	36596	EMERGENT READING SERIES	1	N	08-2024	1,134.55
	**SUB-TOTAL: FLYLEAF PUBLISHING									1,134.55
010263	100-663410	000000	08/19/24	M25058	35402	SOFTWARE FACILITES	1	N	08-2024	3,825.00
	**SUB-TOTAL: FMX									3,825.00
010390	100-664311	000000	08/19/24	M25009	2198	ANNUAL FIRE AND HOOD INSPECTIONS	1	N	08-2024	831.50
010390	100-664312	000000	08/19/24	M25009	2198	ANNUAL FIRE AND HOOD INSPECTIONS	1	N	08-2024	831.50
010390	100-664311	000000	08/19/24	M25009	2199	ANNUAL FIRE AND HOOD INSPECTIONS	1	N	08-2024	196.50
010390	100-664311	000000	08/19/24	M25009	2199	ANNUAL FIRE AND HOOD INSPECTIONS	1	N	08-2024	196.50
	**SUB-TOTAL: FREEDOM FIRE, LLC									2,056.00
011460	100-665310	000000	08/19/24	000000	188014AJ-1	HANDICAP RESTROOM	1	N	08-2024	143.00
011460	100-665310	000000	08/19/24	000000	182830AN-1	HANDICAP RESTROOM	1	N	08-2024	143.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC									286.00
011501	100-664411	000000	08/19/24	M24742	274023	PLUMBING PARTS	1	N	08-2024	77.10
	**SUB-TOTAL: HAHN SUPPLY, INC									77.10
011900	100-664311	000000	08/01/24	M24570	14-0882	WEED CONTROL	1	N	08-2024	997.50
011900	100-664312	000000	08/01/24	M24570	14-0882	WEED CONTROL	1	N	08-2024	997.50
011900	100-664412	000000	08/01/24	M24570	14-0881	SPRAY SPOT WEEDS	1	N	08-2024	400.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									2,395.00
011935	100-661410	000000	08/19/24	M25023	814315156	CUSTODIAL SUPPLIES	1	N	08-2024	927.63
011935	100-661410	000000	08/19/24	M25023	814315149	CUSTODIAL SUPPLIES	1	N	08-2024	2,769.12
011935	100-661410	000000	08/19/24	M25023	814806626	CUSTODIAL SUPPLIES	1	N	08-2024	520.00
011935	100-661410	000000	08/19/24	M25023	814061396	CUSTODIAL SUPPLIES	1	N	08-2024	193.06
011935	100-661410	000000	08/19/24	M25023	817016363	CUSTODIAL SUPPLIES	1	N	08-2024	91.00
	**SUB-TOTAL: HD SUPPLY									4,500.81
012180	100-664311	000000	08/19/24	M25007	4220	BACKFLOW TESTING	1	N	08-2024	240.00
012180	100-664312	000000	08/19/24	M25007	4220	BACKFLOW TESTING	1	N	08-2024	240.00
	**SUB-TOTAL: HERRES ENTERPRISES, LLC									480.00
012260	100-631310	000000	08/19/24	D25166	AS PER AGREEMENT	BUSINESS SERVICES BOARD CLERK	1	N	08-2024	775.00
012260	100-651310	000000	08/19/24	D25166	AS PER AGREEMENT	BUSINESS SERVICES- BUSINESS MANAGE	1	N	08-2024	5,425.00
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305									6,200.00
012760	100-664411	000000	08/19/24	M25036	9971982	MATERIALS FOR BOOKCASES	1	N	08-2024	632.23
012760	100-665410	000000	08/19/24	M25039	9971982	BARK MULCH NUGGETS	1	N	08-2024	2,126.64
012760	100-661410	000000	08/19/24	M25119	5033183	SPRINKLER PARTS	1	N	08-2024	70.53
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES									2,829.40
013740	100-663310	000000	08/19/24	M24572	0946884	ANNUAL JAN-DEC WATER SUPPLY BUS B/	1	N	08-2024	25.46
013740	100-663310	000000	08/19/24	M24572	0966878	ANNUAL JAN-DEC WATER SUPPLY BUS B/	1	N	08-2024	18.37
	**SUB-TOTAL: IDAHO ICE									43.83
013920	100-631310	000000	08/19/24	000000	24-25-.079	MEMBRSHIP DUES 2024-2025	1	N	08-2024	50.00
	**SUB-TOTAL: IDAHO SCHOOL DISTRICT COUNCIL									50.00
014980	100-515421	000000	08/19/24	H25090	366542717	CHOIR MATERIALS	1	N	08-2024	351.79
014980	100-515421	000000	08/19/24	H25090	366543789	CHOIR MATERIALS	1	N	08-2024	226.90
014980	100-515421	000000	08/19/24	H25090	366582206	CHOIR MATERIALS	1	N	08-2024	58.75
014980	100-515421	000000	08/19/24	H25090	366568309	CHOIR MATERIALS	1	N	08-2024	29.50
014980	100-515421	000000	08/19/24	H25090	366568854	CHOIR MATERIALS	1	N	08-2024	11.80
	**SUB-TOTAL: J.W. PEPPER & SON INC.									678.74
015150	100-632310	000000	08/19/24	D25060	1817	FIRST AID/CPR COACHES	1	N	08-2024	180.00
	**SUB-TOTAL: JIM BABINO									180.00
016320	100-631310	000000	08/19/24	D25054	080224	GRANT WRITING SERVICE	1	Y	08-2024	1,079.63
016320	100-515316	000000	08/19/24	D25052	080224	SUPTRS PROGRAM DIRECTOR	1	Y	08-2024	537.94
016320	288-623300	000000	08/19/24	D25053	080224	COPS PROGRAM GRANT DIRECTOR	1	Y	08-2024	1,755.00
016320	100-631310	000000	08/19/24	D25053	080224	COPS PROGRAM GRANT DIRECTOR	1	Y	08-2024	585.00
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									3,957.57
016540	100-515410	000000	08/19/24	H25073	300794810	COPY PAPER (40)	1	N	08-2024	1,952.32
016540	100-512410	000000	08/19/24	E25065	300794429	ANNUAL COPY PAPER (80)	1	N	08-2024	3,814.40
016540	100-512410	000000	08/19/24	E25065	300794381	PAPER AND FILES	1	N	08-2024	51.23
016540	100-512410	000000	08/19/24	E25065	300794380	ANNUAL TEACHER SUPPLY ORDER	1	N	08-2024	3,175.82
016540	100-512410	000000	08/19/24	E25066	300794959	CUSTOM ES ENVELOPES	1	N	08-2024	159.48
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									9,153.25
017140	100-512410	000000	08/19/24	E25091	675027071824	SOFT SEAT, GROWTH MINDSET, SEL, SEN	1	N	08-2024	148.31
	**SUB-TOTAL: LAKESHORE LEARNING MATERIALS									148.31
017360	100-213000	000000	08/19/24	000000	2023-2024	DISTRICT FUNDS TO ASSIST ATHLETICS	1	N	08-2024	12,772.69
	**SUB-TOTAL: LAPWAI STUDENT BODY									12,772.69
017700	100-512410	000000	08/19/24	E25092	207969	PENCILS FOR LITTLE HANDS	1	N	08-2024	79.05
	**SUB-TOTAL: LEARNING WITHOUT TEARS									79.05



VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
019360	290-710412	000000	08/19/24	F25144	13534186	MILK	1	N	08-2024	82.61
019360	290-710412	000000	08/19/24	F25144	13534416	MILK	1	N	08-2024	84.85
019360	290-710412	000000	08/19/24	F25144	135354546	MILK	1	N	08-2024	50.43
019360	290-710412	000000	08/19/24	F25144	135354776	MILK	1	N	08-2024	48.99
019360	290-710412	000000	08/19/24	F25144	135354984	MILK	1	N	08-2024	66.52
019360	290-710412	000000	08/19/24	F25144	135355133	MILK	1	N	08-2024	66.52
019360	290-710412	000000	08/19/24	F25144	135355262	MILK	1	N	08-2024	33.62
019360	290-710412	000000	08/19/24	F25144	135355492	MILK	1	N	08-2024	82.61
019360	290-710412	000000	08/19/24	F25144	135355621	MILK	1	N	08-2024	90.28
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									606.43
019805	100-681310	000000	08/19/24	T25003	224	ANNUAL BUS INSPECTIONS AND REPAIR	1	N	08-2024	735.00
019805	100-681310	000000	08/19/24	T25003	223	ANNUAL BUS INSPECTIONS AND REPAIR	1	N	08-2024	1,260.00
019805	100-682310	000000	08/19/24	T25135	225	SERVICE SUBARU	1	N	08-2024	105.00
	**SUB-TOTAL: MICHAEL W. SEEVERS									2,100.00
020250	100-664312	000000	08/19/24	M25142	22376	BULK SAMPLE AG SHOP	1	N	08-2024	35.00
	**SUB-TOTAL: MOUNTAIN LABORATORIES									35.00
021260	100-623323	000000	08/19/24	D25110	JULY 1, 2023- JUNE 30, 2	INTERNET (40560- 303 X 10) \$3030 PAID BA	1	N	08-2024	37,530.00
021260	100-623323	000000	08/19/24	000000	121989	INTERNET AND IP	1	N	08-2024	303.00
	**SUB-TOTAL: NEZ PERCE TRIBE									37,833.00
021340	100-661330	000000	08/01/24	000000	00282-000	SEWER-ES	1	N	08-2024	34.00
021340	100-681319	000000	08/01/24	000000	00282-000	SEWER - BUS BARN	1	N	08-2024	34.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									68.00
021600	100-663410	000000	08/19/24	M25124	L1831	MAPP GAS CANISTER	1	N	08-2024	27.47
021600	243-515412	000000	08/19/24	000000	41284589	WELDING GAS	1	N	08-2024	104.16
021600	243-515412	000000	08/19/24	000000	41284589	WELDING GAS	1	N	08-2024	0.09CR
	**SUB-TOTAL: NORCO, INC									131.54
022160	100-623411	000000	08/19/24	T25126	25-1287	MEMBERSHIP RENEWAL 2024-2025	1	N	08-2024	75.00
022160	100-623412	000000	08/19/24	T25126	25-1287	MEMBERSHIP RENEWAL 2024-2025	1	N	08-2024	75.00
	**SUB-TOTAL: OETC									150.00
022882	250-512401	000000	08/19/24	E25093	10537	INTERVENTION SUPPLIES	1	N	08-2024	238.82
	**SUB-TOTAL: PDX READING SPECIALIST, LLC									238.82
023838	100-621310	000000	08/19/24	E25155	145063	CERTIFICATION FOR RESTRAINT AND SEC	1	N	08-2024	120.00
	**SUB-TOTAL: QBS LLC									120.00
023901	100-631310	000000	08/19/24	000000	AUGUST 2, 2024	PROGRESS BILLING AUDIT	1	N	08-2024	9,750.00
	**SUB-TOTAL: QUEST CPAS PLLC									9,750.00
023910	100-681425	000000	08/19/24	T25106	18-894	BUS #3 TURBO MANIFOLD	1	N	08-2024	310.50
	**SUB-TOTAL: QUALITY MACHINE, LLC									310.50
024300	100-512410	000000	08/19/24	E25094	8585595	WHITEBOARDS	1	N	08-2024	139.97
	**SUB-TOTAL: REALLY GOOD STUFF, INC									139.97
024640	100-664311	000000	08/19/24	H25108	5337448	RENEWAL	1	N	08-2024	2,793.00
024640	100-664312	000000	08/19/24	H25108	5337448	RENEWAL	1	N	08-2024	10,517.80
	**SUB-TOTAL: RENAISSANCE LEARNING, INC.									13,310.80
024900	100-512322	000000	08/06/24	000000	108469197	COPIER RENTAL ES	1	N	08-2024	255.63
024900	100-515321	000000	08/06/24	000000	108469197	COPIER RENTAL HS	1	N	08-2024	255.64
024900	100-632322	000000	08/06/24	000000	108469197	COPIER RENTAL DO	1	N	08-2024	255.64
024900	100-512322	000000	08/06/24	000000	108469197	COPIES ES	1	N	08-2024	141.23
024900	100-632322	000000	08/06/24	000000	108469197	COPIES B/W DO	1	N	08-2024	49.27
024900	100-632322	000000	08/06/24	000000	108469197	COPIES COLOR DO	1	N	08-2024	89.79
024900	100-521310	000000	08/06/24	000000	108469197	COPIES COLOR SPED	1	N	08-2024	10.36
024900	100-515322	000000	08/06/24	000000	108469197	COPIES COLOR MS/HS	1	N	08-2024	41.95
024900	100-515321	000000	08/06/24	000000	108469197	COPIES ES	1	N	08-2024	26.87
	**SUB-TOTAL: RICOH USA, INC.									1,126.38
025980	100-512410	000000	08/01/24	E25063	308104546288	ORGAZNIZTIONAL MATERIALS	1	N	08-2024	90.21
025980	100-641411	000000	08/01/24	H25064	208134484381	STUDENT ADMIT SLIPS	1	N	08-2024	551.00
025980	100-515417	000000	08/01/24	H25102	208134473857	SPECIALTY GLAZES FOR CERAMICS	1	N	08-2024	149.06
	**SUB-TOTAL: SCHOOL SPECIALTY LLC									790.27
026520	100-664411	000000	08/19/24	M25031	7144-9	ANNUAL PAINT SUPPLIES	1	N	08-2024	594.87
026520	100-664412	000000	08/19/24	M25122	8159-6	ANNUAL PAINT SUPPLIES INTERIOR	1	N	08-2024	534.40
	**SUB-TOTAL: SHERWIN-WILLIAMS CO.									1,129.27
027713	100-623411	000000	08/31/24	241024	RAP440	ACER CHROMBOOKS	1	N	08-2024	6,108.73
027713	100-623411	000000	08/31/24	241024	RBE109	CREDIT FREIGHT	1	N	08-2024	46.49CR
027713	100-623412	000000	08/31/24	241018	RAP439	CHROMEBOOKS AND LICENSES	1	N	08-2024	15,265.49
027713	100-623412	000000	08/31/24	T25120	RET498	CHROMEBOOKS	1	N	08-2024	11,441.50
027713	250-512401	000000	08/31/24	T25120	RET498	CHROMEBOOKS	1	N	08-2024	1,660.47
	**SUB-TOTAL: STAPLES TECHNOLOGY SOLUTIONS									34,429.70
028480	100-664311	000000	08/12/24	M25012	35205	WATER ANALYSIS AND TREATMENT	1	N	08-2024	260.00
	**SUB-TOTAL: SWATCO									260.00
028520	290-710411	000000	08/19/24	F25150	221852006	FOOD	1	N	08-2024	2,449.39
028520	290-710411	000000	08/19/24	F25150	3680332	FOOD	1	N	08-2024	801.24
028520	290-710410	000000	08/19/24	F25150	3680332	NON FOOD	1	N	08-2024	39.94
	**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									3,290.57
028760	100-512410	000000	08/19/24	E25071	T4281766	CLASS ORGANIZATION MATERIALS	1	N	08-2024	54.94
	**SUB-TOTAL: TEACHER CREATED RESOURCES									54.94
030700	100-512410	000000	08/01/24	E25095	0398238001018	LAMINATE CLEAM FILM 25"X 500' 1.3MIL	1	N	08-2024	254.68

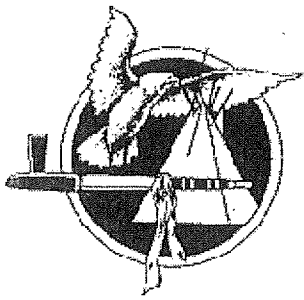
*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341						08/14/24	PRINT: 08/14/24 2:18:21 PM				PAGE 4
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)											
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT	
	**SUB-TOTAL: USI EDUCATION & GOVERNMENTS									254.68	
030800	100-663410	000000	08/19/24	000000	JULY 2024	FORD F-150 23.084 GALS	1	N	08-2024	79.85	
030800	100-663410	000000	08/19/24	000000	JULY 2024	SUBARU 13.798 GALS	1	N	08-2024	47.73	
030800	100-681420	000000	08/19/24	000000	JULY 2024	BUS #6 84.07 GALS	1	N	08-2024	290.79	
030800	100-665410	000000	08/19/24	000000	JULY 2024	GAS CANS 45.473 GALS	1	N	08-2024	157.30	
	**SUB-TOTAL: VALLEY GAS									575.67	
031140	250-512401	000000	08/19/24	E25096	8015257	REWARDS INT 2E PRT TG	1	N	08-2024	299.20	
	**SUB-TOTAL: VOYAGER SOPRIS LEARNING									299.20	
031340	100-661410	000000	08/19/24	M25022	528398	CUSTODIAL SUPPLIES	1	N	08-2024	3,324.63	
031340	100-661410	000000	08/19/24	M25022	502843	CUSTODIAL SUPPLIES	1	N	08-2024	161.00	
	**SUB-TOTAL: WALTER E. NELSON									3,485.63	
031680	100-681425	000000	08/19/24	241041	89737	BUS LETTERING, GASKET, SIGNAL, PAINT	1	N	08-2024	573.27	
031680	100-681425	000000	08/19/24	T25114	90127	MANIFORLD EXHAUST, BOLTS, GASKETS	1	N	08-2024	316.02	
	**SUB-TOTAL: WESTERN MOUNTAIN BUS SALES									889.29	
031692	100-632390	000000	08/19/24	000000	17589	SHREDDING SERVICES	1	N	08-2024	43.50	
031692	100-515322	000000	08/19/24	000000	17589	SHREDDING SERVICES	1	N	08-2024	43.50	
	**SUB-TOTAL: WESTERN RECYCLERS									87.00	
032190	267-515311	000000	08/19/24	H25109	29961	COLLEGE AND CAREER READINESS PRO	1	N	08-2024	6,600.00	
032190	267-515311	000000	08/19/24	H25164	30621	YOUSCIENCE CURRICULUM PREPARING	1	N	08-2024	1,584.00	
	**SUB-TOTAL: YOUSCIENCE									8,184.00	
	***GRAND TOTAL - VENDOR COUNT: 65									305,313.15	

(Rprt: 01 - MAIN; Dates: 00/00/00-06/30/24; PRINT: 08/06/24 1:40:09 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	38,877.60	3,250.66CR	35,626.94
238-111110	PETTY CASH	1,600.00	1,600.00CR	0.00
238-111120	CASH - ELEMENTARY ASB FUND	11,480.77	699.56	12,180.33
238-112100	LGIP - ASB FUND #3120	20,681.51	203.44	20,884.95
238-114200	RECEIVABLE	0.00	12,772.69	12,772.69
		-----	-----	-----
	TOTAL STUDENT BODY ASSETS	72,639.88	8,825.03	81,464.91
		=====	=====	=====
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	548.94CR	548.94	0.00
238-223100	HIGH SCHOOL STUDENT BODY	7,831.11CR	439.43CR	8,270.54CR
238-223107	MIDDLE SCHOOL STUDENT BODY	1,409.52CR	107.95	1,301.57CR
238-223110	AT RISK FUND	540.10CR	51.50	488.60CR
238-223125	CONCESSIONS	2,527.66CR	1,820.04	707.62CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	11,939.56	11,939.56CR	0.00
238-223201	FOOTBALL	4,162.14	4,162.14CR	0.00
238-223202	FOOTBALL FUNDRAISERS	109.41CR	0.00	109.41CR
238-223210	VOLLEYBALL	8,808.04CR	2,747.90	6,060.14CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	6,328.31CR	3,486.30	2,842.01CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	2,047.78CR	0.00	2,047.78CR
238-223230	BOYS BASKETBALL	7,736.42CR	2,964.01	4,772.41CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	6,003.00CR	2,762.95	3,240.05CR
238-223250	CHEER	3,059.88CR	700.00CR	3,759.88CR
238-223260	SOFTBALL	913.29CR	913.29	0.00
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	768.85	768.85CR	0.00
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	579.27	579.27CR	0.00
238-223285	WRESTLING	5,958.36	5,958.36CR	0.00
238-223286	WRESTLING FUNDRAISERS	1,683.08CR	0.00	1,683.08CR
CLASSES				
238-223400	STUDENT COUNCIL	886.52CR	0.00	886.52CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	2,235.13CR	0.00	2,235.13CR
238-223403	CLASS OF 2024	3,468.63CR	728.55	2,740.08CR
238-223404	CLASS OF 2025	1,443.83CR	0.00	1,443.83CR
238-223405	CLASS OF 2026	1,301.23CR	0.00	1,301.23CR
CLUBS				
238-223521	YEARBOOK	10,186.39	0.00	10,186.39
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	811.29CR	8.00CR	819.29CR
238-223532	INDIAN CLUB	4,137.93CR	136.55	4,001.38CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	9.37CR	597.77	588.40
238-223538	CLASS OF 2024 PARENTS FUNDRAISERS	0.00	0.00	0.00
238-223539	ROBOTICS	0.00	0.00	0.00
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	6,121.53CR	0.00	6,121.53CR
238-223553	BAND-MUSIC	1,514.95CR	376.61CR	1,891.56CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	3,206.03CR	0.00	3,206.03CR
238-223560	SEL EDUCATION PROJECTS	1,178.84CR	0.00	1,178.84CR
238-223561	CAP AND GOWN	65.56CR	59.00CR	124.56CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	507.16CR	0.00	507.16CR
238-223900	DUE TO STUDENT GROUPS	0.00	69,284.58	69,284.58
238-320200	FUND BALANCE	11,480.77CR	69,984.14CR	81,464.91CR
		-----	-----	-----
	TOTAL LIABILITIES & FUND BALANCE	72,639.88CR	8,825.03CR	81,464.91CR
		=====	=====	=====

REFR#	DESCRIPTION	AMOUNT	DATE
413246	KAREE PICARD CHEER FEES	380.00CR	07/19/24
***	TOTAL	380.00CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
*** TOTAL		0.00		



LAPWAI ELEMENTARY SCHOOL  
LAPWAI SCHOOL DISTRICT #241  
Box 247  
Lapwai ID 83540  
(208) 843-2960/2952

To: Board of Trustees  
From: Teri Wagner  
Date: August 14, 2024  
RE: August Board Back-Up

### **Building Documents Attached**

- Professional Learning Agendas

### **2023-2024 State Testing Data**

- ISIP
- ISAT

### **Family/Community Involvement**

- Kindergarten Bootcamp Celebration
- Elementary School Registration, August 14 and 15
- Ice Cream Social, August 26

### **Financial Statements**

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cíukwenin'.*

## Leadership Team Agenda

August 13, 2024

LT Member	Sign In
Jen Becker	
Kelly Hillman	
Cassie Hays	
Jene Ane Carlin	
Beau Woodford	
Becca Cooley	
Colleen Bonner	
Teri Wagner	
David Aiken	

### Our Team Norms

1. Remain data driven, present, and focused
2. Refuse to admire problems and insist on solutions
3. Ensure balanced, respectful, and effective communication

**Time:** 9:00 AM-3:00 PM

**Location:** Room 215

**What to Bring:** Drinks, Device, Personal Calendar

**Lunch:** Provided

1. **Celebrations** and good of the group (15 minutes)  
Order lunch
2. **What's new/different? (30 minutes)**  
Security  
Maintenance  
Legislation  
Faculty  
Attendance/Out of District Policy
3. **ASP and Summer School-Beau (15 minutes)**
4. **PLT+ Next Generation (90 minutes)**

5. **Lunch** (30 minutes)

6. **Report Cards** (30 minutes)

7. **Schedule for Benchmark Assessments** (30 minutes)

Istation K-5	<i>First week of September</i>
DIBELS 8	<i>August 29</i>
Heggerty/ECRI	
i-Ready K-5	<i>by September ____</i>

8. **DRAFT Schedules** (30 minutes)

Daily, specials, lunch

9. **Professional Learning DRAFT Schedule for August and September** (30 minutes)

August 21	<i>Teachers' Meeting</i>
August 22	Audio Enhancement Training for Teachers @ 11:00
August 23 AM	District Meetings @ 8:00
August 23 PM	
August 26	<i>Building Meeting</i>
August 26	<i>Ice Cream Social 5:00-5:30 ?</i>
August 30 AM	<i>No PLT Meetings</i>
August 30 PM	<i>Next Generation PLTs +</i>
September 6 AM	First PLT + Meeting
September 6 PM	<i>Next Generation PLTs +</i>
September 13	
September 20	
September 27	
September 29	IPLP Due

10. **Timesheets**

Plan Dates and Times for LT Meetings and Agenda for September Meeting (10 minutes)

11. **Evaluate Meeting**



## Leadership Team Agenda

August 13, 2024

LT Member	Sign In
Jen Becker	
Kelly Hillman	
Cassie Hays	
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Beau Woodford	
Becca Cooley	
Colleen Bonner	
Teri Wagner	
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6. Report Cards (30 minutes)

7. Schedule for Benchmark Assessments (30 minutes)

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DIBELS 8	<i>August 29</i>
Heggerty/ECRI	
i-Ready K-5	<i>by September ____</i>

8. DRAFT Schedules (30 minutes)

Daily, specials, lunch

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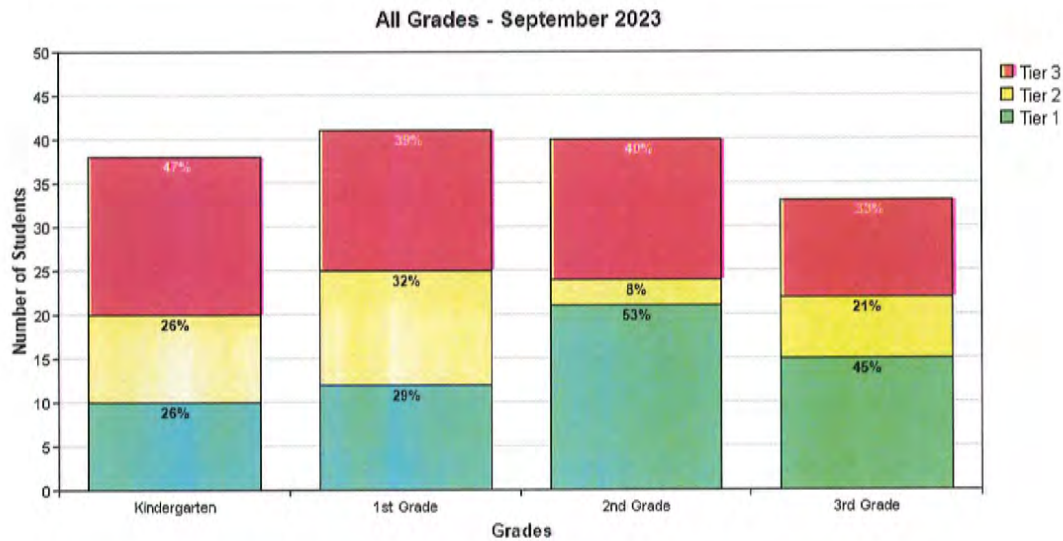
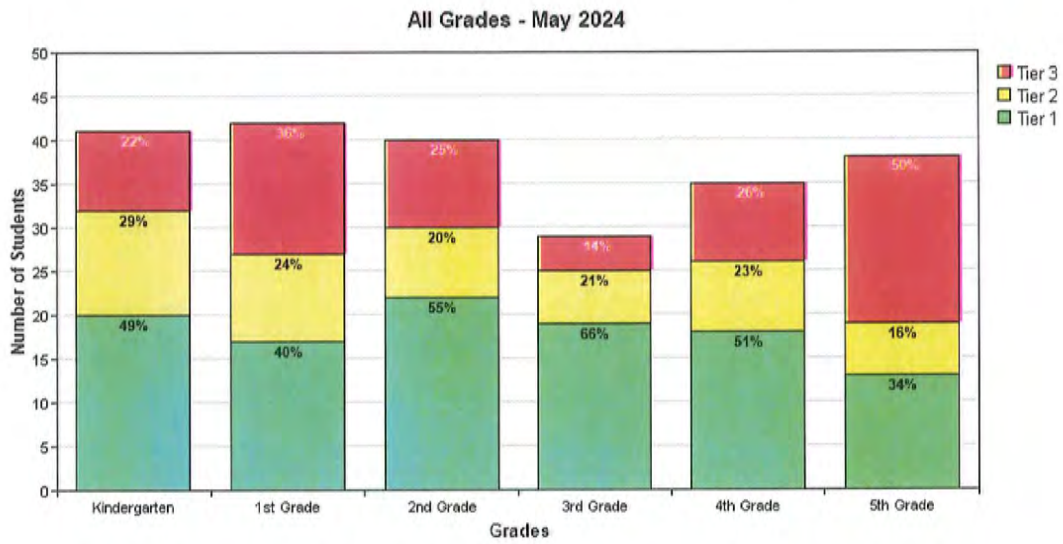
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September 29	IPLP Due

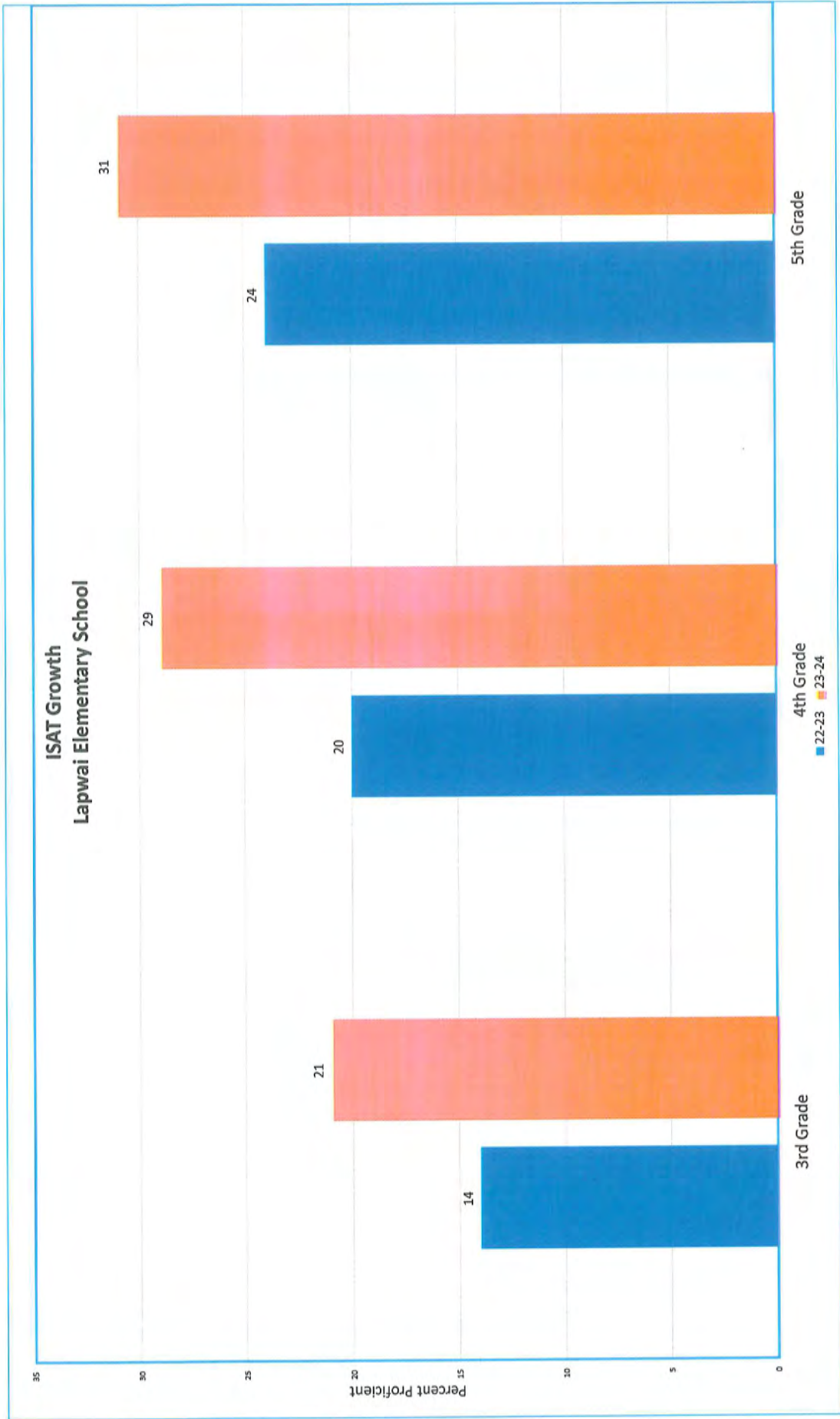
10. Timesheets

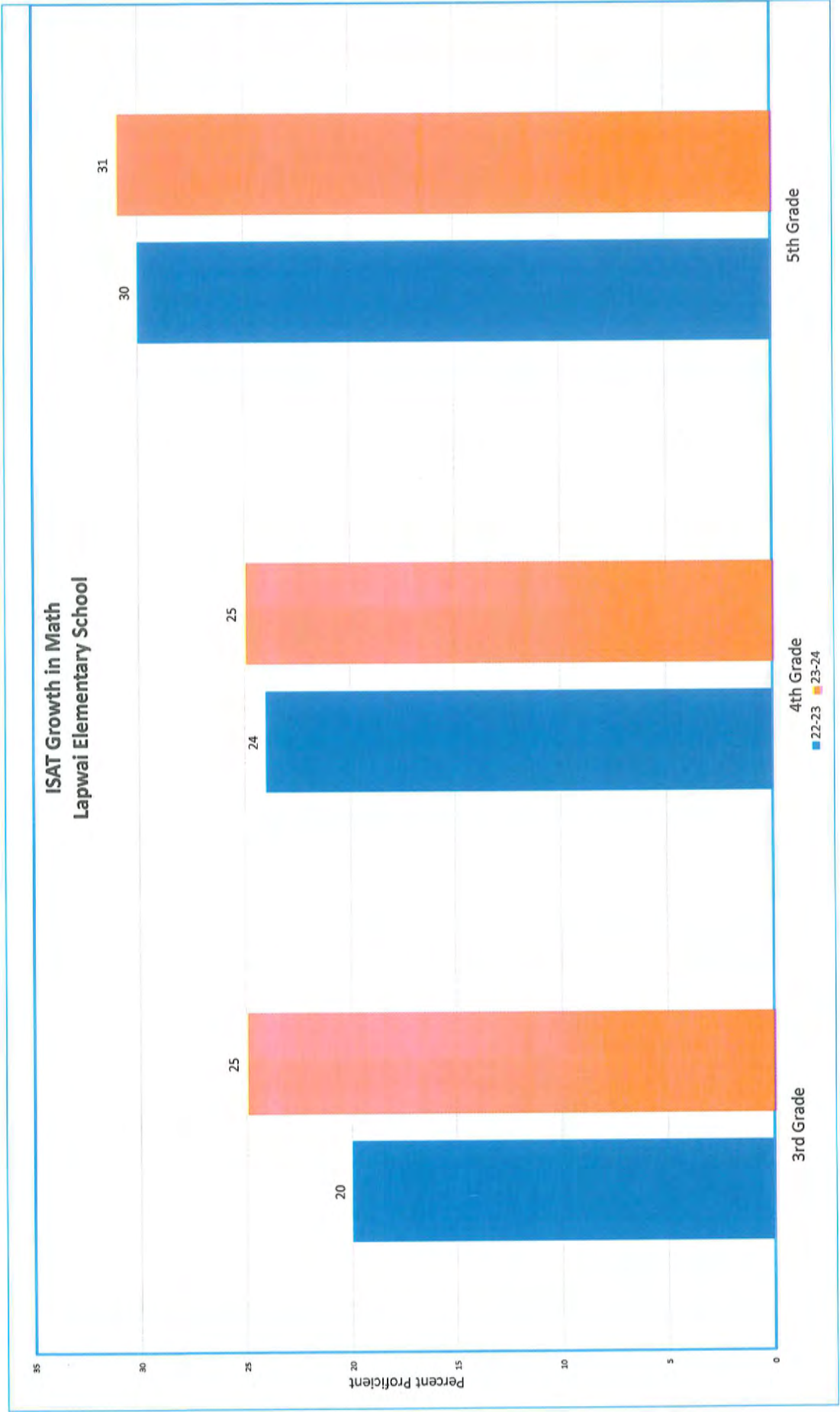
Plan Dates and Times for LT Meetings and Agenda for September Meeting (10 minutes)

11. Evaluate Meeting

# ISIP™ Reading Results Lapwai Elementary School







July 1, 2024

Date		Checks	Deposits	Balance
	Beginning Balance			
7/1/24	\$12,180.33			
7/22/24	# 3834	341.99		11838.34
7/30/24	Ending Balance			\$ 11,838.34

# Analyzed Business Checking - PF

Account number: 801013418 ■ July 1, 2024 - July 31, 2024 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
404 S MAIN ST  
LAPWAI ID 83540-6131

## Questions?

Call your Customer Service Officer or Client Services  
1-800-AT WELLS (1-800-289-3557)  
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](https://wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)  
P.O. Box 6995  
Portland, OR 97228-6995

## Account summary

### Analyzed Business Checking - PF

<i>Account number</i>	<i>Beginning balance</i>	<i>Total credits</i>	<i>Total debits</i>	<i>Ending balance</i>
801013418	\$12,180.33	\$0.00	-\$341.99	\$11,838.34

## Debits

Checks paid

<i>Number</i>	<i>Amount</i>	<i>Date</i>
3834	341.99	07/22

\$341.99 Total checks paid

\$341.99 Total debits

## Daily ledger balance summary

<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>
06/30	12,180.33	07/22	11,838.34

Average daily ledger balance \$12,070.01

LAPWAI ELEMENTARY SCHOOL  
P. O. BOX 247  
LAPWAI, ID 83540  
PH. (208) 843-2952

WELLS FARGO BANK, N.A.  
www.wellsfargo.com  
92-379/1241

3834

7/09/2024

PAY TO THE  
ORDER OF

Capital One

\$ 341.99

three hundred forty-one & 99/100

DOLLARS

MEMO playday supplies

Tessie McCullay  
AUTHORIZED SIGNATURE

⑈0000003834⑈ ⑆124103799⑆ 0801013418⑈

LAPWAI ELEMENTARY SCHOOL STUDENT BODY  
AGENCY LOOP or P.O. BOX 247  
LAPWAI, IDAHO 83540  
PHONE NO. (208) 843-2960 • FAX NO. (208) 843-2978

<b>PURCHASE ORDER</b>	<b>(Bill and Ship to Above Address)</b>	<b>TAX ID# 82-6000843</b>
<b>VENDOR</b> Walmart		<b>Date:</b> 5-29-30 <b>PURCHASE ORDER NO.</b> (Must appear on all invoices, pkgs., etc.)  <b>Nº 1911</b>
<b>ADDRESS</b>		
<b>CITY/STATE/ZIP</b>		
<b>Principal or Elem. Secretary</b> <i>Magner</i>		

Must have signature to be valid.

PRINTCRAFT

### LAPWAI ELEMENTARY SCHOOL STUDENT BODY REQUISITION

(Must be attached to a Elementary School purchase order before purchase is valid)

#### VENDOR INFORMATION

<b>NAME:</b>	<b>DATE:</b>
<b>ADDRESS:</b>	
<b>CITY/STATE/ZIP:</b>	
<b>PHONE:</b>	<b>FAX:</b>

QTY.	CATALOG NO.	ITEM DESCRIPTION	UNIT PRICE	TOTAL





# LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

To: Board of Trustees  
From: Dr. Penney, LMS-LHS  
Subject: Board Report for August 2024

## Content

1. LMS-LHS Attendance Summary Jan-June 2024
2. PBIS Training August 5<sup>th</sup>/6<sup>th</sup> and PLC at Work Convention August 7-9<sup>th</sup>
3. Friday PD Agendas (Teachers return for PD August 21<sup>st</sup>)
4. Leadership Team Minutes/Agenda & Materials (meeting scheduled August 19<sup>th</sup>)
5. Football and Volleyball schedules, fall athletic parent meetings, and athletic registration packet
6. Good of the order information



PBIS Training Team: Dr. Penney, Georgia Sobotta, Jocelyn Stange, Molly Tucker



PBIS at Work Convention: Dr. Aiken, Dr. Penney, Rye Hewett, Ashlee Grunenfelder, Holly Selstad, Dennis Kachelmier, Alica Holshaus

*"Together, we ensure all students will reach their full potential."*

## Agenda Spokane, WA • August 7–9, 2024

### Wednesday, August 7

6:30–8:00 a.m.	Registration	Ballroom Lobby
	Continental Breakfast	102AD
8:00–9:45 a.m.	<b>Keynote</b> —Sarah Schuhl <i>Being a PLC at Work Means 3 + 4 = 6</i>	100ABC
9:45–10:00 a.m.	Break	
10:00–11:30 a.m.	<b>Breakout Sessions</b>	See pages 2–3.
11:30 a.m.–1:00 p.m.	Lunch (on your own)	
1:00–2:30 p.m.	<b>Breakout Sessions</b>	See pages 2–3.
2:30–2:45 p.m.	Break	
2:45–3:45 p.m.	<b>Panel Discussion</b> —Presenters answer your most pressing questions.	100ABC

### Thursday, August 8

7:00–8:00 a.m.	Registration	Ballroom Lobby
	Continental Breakfast	102AD
8:00–9:45 a.m.	<b>Keynote</b> —Anthony Muhammad <i>The Way Forward: PLC at Work and the Bright Future of Education</i>	100ABC
9:45–10:00 a.m.	Break	
10:00–11:30 a.m.	<b>Breakout Sessions</b>	See pages 2–3.
11:30 a.m.–1:00 p.m.	Lunch (on your own)	
1:00–2:30 p.m.	<b>Breakout Sessions</b>	See pages 2–3.
2:30–2:45 p.m.	Break	
2:45–3:45 p.m.	<b>Team Time</b> —Presenters aid in your collaborative team discussions.	100ABC

### Friday, August 9

7:00–8:00 a.m.	Continental Breakfast	102AD
8:00–9:30 a.m.	<b>Breakout Sessions</b>	See pages 2–3.
9:30–9:45 a.m.	Break	
9:45–11:45 a.m.	<b>Keynote</b> —Janel Keating <i>Doing the Right Work at the Right Time for the Right Reasons</i>	100ABC

Agenda is subject to change.



## Breakout Sessions at a Glance

Presenters & Titles	Wednesday, August 7		Thursday, August 8		Friday, August 9
	10:00–11:30 a.m.	1:00–2:30 p.m.	10:00–11:30 a.m.	1:00–2:30 p.m.	8:00–9:30 a.m.
<b>Tim Brown</b>					
Building a Commitment to Learning in Students	201ABC				
How to Build Student Ownership, Motivation, and Efficacy Through the Four Questions of a Collaborative Team		201ABC			
Developing Shared Leadership: Forming Your Guiding Coalition			201ABC		
Grading: The Good, the Bad, and the Ugly				201ABC	201ABC
<b>Janel Keating</b>					
This Is Where It All Fits! The Well-Designed Unit Plan: From Standards to Assessments, Unit by Unit	207		207		
Are the Kids Learning and How Do We Know? Data-Based Decision Making in High-Performing Teams		207			
Aligning PLCs Districtwide: From the Boardroom to the Classroom				207	
Daunting Yet Doable: The Role of a Principal Leading Collaborative Teams					207
<b>Paula Maeker</b>					
Deconstruct to Reconstruct: Establishing Collective Expertise, Clarity, and Agility Around Essential Learning Outcomes	206C				
All-Inclusive! Collectively Meeting the Diverse Needs of <i>All</i> Learners		206C			
Raising the Bar and Closing the Gap: Whatever It Takes in Elementary Schools			206C		
Gaining Ground: A Method and Model for Accelerating Essential Learning				206C	
The Story of Where We Go Next: Teams Assessing Essential Literacy Outcomes					206C

Presenters & Titles	Wednesday, August 7		Thursday, August 8		Friday, August 9
	10:00–11:30 a.m.	1:00–2:30 p.m.	10:00–11:30 a.m.	1:00–2:30 p.m.	8:00–9:30 a.m.
<b>Mike Mattos</b>					
Are We a Group or a Team?	Conference Theater				
Taking Action: How to Create a Highly Effective, Multitiered System of Supports		Conference Theater			
Raising the Bar and Closing the Gap: Whatever It Takes in Secondary Schools			Conference Theater		
Behavior Solutions: Leveraging the PLC at Work Process to Teach Essential Behaviors				Conference Theater	
Guiding Principles for Principals: Tips and Tools for Leading the PLC at Work Process					Conference Theater
<b>Anthony Muhammad</b>					
Collaboration Is a Lifestyle, Not a Meeting!	100ABC				
Transforming School Culture: New Insights		100ABC			
From PLC <i>Lite</i> to PLC <i>Right</i> !			100ABC		
Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change				100ABC	
Building Commitment and Overcoming Frustration on Your PLC Journey					100ABC
<b>Sarah Schuhl</b>					
Acceleration: It Takes a Team!	206D		206D		
Coaching Teams and Teachers in a PLC at Work		206D			
Every Student Can Learn Mathematics: The Question Is Not <i>If</i> but <i>How</i>				206D	
Creating Common Assessments for Team and Student Learning					206D

Agenda is subject to change.

## **Capacity Builder Administration Leadership**

**Monday, August 12, 2024**

**1:00 P.M.**

**Invited: Dr. Aiken, Dr. Penney, Ms. Nelson, Mr. Kachelmier, Ms. Holthaus  
and Josh Nellesen ALL PRESENT**

**Meeting Dates: 1<sup>st</sup> and 3<sup>rd</sup> Monday**

**Time: 1:00 p.m. to open**

### **Norms:**

- Stay Learning Focused
- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door
- Remain agenda driven, present, and data focused
- Refuse to admire problems and insist on solutions
- Model positive growth mindset

### **PLC Questions:**

1. Where are we going? Improvement through understanding of roles and current research. Focus on teaching essential standards with focus on CFA's, mapping curriculums, maximizing student engagement, and having clear communications in PLT's/LT's.
2. Where are we now?
3. How do we move learning forward?
4. What did we learn today?
5. Who benefited and who did not benefit?

### **Team Roles:**

Facilitator – Alica Holthaus

Parking Lot

Note taker – Mr. Kachelmier

Time Keeper - Dr. Aiken

**Agenda:**

**Grounding activity (5 minutes) - A celebration to share**

**Review prior meeting assessment results (5 minutes)**

**Community Partnerships (5 minutes)**

Updates and Barriers

- (STEP, NPTEC, Circle of Elders, TERO, NP Tribe Voc. Rehab, Idaho Voc. Rehab. Nimiipuu Health, Northwest Indian College, University of Idaho, Washington State University, Lewis Clark State College)
  - NP Tribe SWIP participation
  - Alica Wheeler helping a new staff person STEP
  - Seeking greater “consultation” with NP Tribal Ed with Joyce McFarland. Most consultation meetings are scheduled on grading days in the past. 9:00-10:30 am. Pitimmig’yun is the name of the consultation.
  - Josh noted that there has been significant partnerships through the years. There are a lot of small pieces that individuals PLT’s might be able to provide feedback.

**Planning and Scheduling (45 minutes)**

Is the CBAL agenda template working? Are there changes that we need to make?

- CBAL Meetings
  - One Core Activator attends each CBAL meeting (rotation)
  - Dr. Penney suggested that we wait on the Core Activator sharing until we get more chances to get feedback from staff who attended PLC at Work.

#### August 19 Leadership Meeting - Planning the work

- Change the word norms to **commitments**
- SWOT analysis (for Leadership team and/or all staff)
- Are we a group or a team - D'Lisa handout
- Working on Calendar at a glance - include dead week and field trips
- Cultural shift in our **PLC - Learning by Doing p 15**
- How and when will we celebrate achieving goals
- Mission, Vision and Expectations of the team
- Assessment
- PLT Assignment
  - Expectations—Agendas to be provided at the large group meeting on Friday morning at 7:00 am. Supporting them in meeting expectations. So there is the expectation that all staff are on time.
  - Friday Agenda and note taking framework
  - Clear intentions for grouping for PLC and Leadership—viewed through the same instructional question. Some of these are whole group.
- Professional Development—We have to practice new teacher moves and strategies. We want to come with a strategy (one page) that can be done within a week. After interims, go back in and stress the standards.
- SWIP
  - Goals written last spring. Math 3% from 12.7 to 15.7%. Current results for 23-24 was 15%. If that is true the goal for 24-25 will be 18%. Math was 31% in 22-23. The goal for 23-24 was 36%. The actual performance was 39%. The new goal is 45% proficiency. The growth goals for SGP in ELA was 50% of students. The actual results was 71%. The growth goal for SGP is the 60th percentile. The growth goal for SGP for math was 50% of students with 40 SGP points or score above the 50th percentile. Actual growth was 62% of students growing 40 SGP points. The goal for 24-25 is 63% of students meeting 40 SGP points.
  - Budget—Anticipating a total budget with carryover of an estimated \$75,000. The annual award amount is \$44,500.

**Additional agenda topics as needed. (10 Minutes)**

- **Look at the PD schedule for the month of September. When do we revisit important early teaching?**
- **When staff decide what their four educational commitments (best practices) are they will calendar it for later after the start of school.**
- **We need to get field trips scheduled at least two weeks in advance so other teachers and classes can be planned.**
- **The assessment schedule will be discussed in terms of what types of assessments will be given and the number of times a year it will be given.**

**STAR Testing may occur when students are not with the core teacher. Students who arrive after the start of the year may not have 3 data points by the end of the year.**

**The clear data involves that all students get tested. A teacher cannot leave out a student just because the teacher doesn't think the student will do well.**

**We need to look at what we have control of with all of the students. We cannot blame the students or the families. We need to focus on "now what?"**

**Celebrations/Questions (5 minutes)**

**Summarize Meeting (5 minutes)**

**Discuss Action Steps and Duties**

**Meeting assessment activity (5 minutes)**



# Meeting Invitation

August 19th, 2024  
8-4PM

- **Full attendance required**
- **\$50/hr compensation (\$400)**

 Date & Time:

**August 19th, 2024**  
8AM-4PM,  
working lunch

---

 Location:

**District Office Conference Room**

---

Lunch ordered from Donald's Cafe, bring your own snacks/drinks, snacks for the group welcome!

## Leadership Team Draft Agenda

August 19, 2024, 8AM-4PM, District Office Conference Room

Entry Task: Find your assigned seating area and welcoming entry task activity

8:00 - 8:15 - Business of the meeting - Alica

- Lunch order

- Welcome Back

- Etc.

8:15 - 9:30 - Where are we going? - Alica

- Share your ultimate goal as an educator

9:30 - 10:30 - Where are we now? - Alica

- Mission/Vision from June meeting

- Goals from June meeting

- Calendar at a Glance

10:30 - 10:45 Break

10:45 - 12:00 - How do we move learning forward? - Dr. Aiken and Dr. Penney

- John Hattie Teacher Efficacy Effect Size

- Brainstorm strategies to move the school towards our goals

- Select four collective commitments - what can we commit to that will make a difference

12:00 - 12:15 - Break and Working Lunch

12:15 - 1:45 How do we know it is working? - Dr. Penney and Lisa Nelson

- Levels of Assessment: (Skill based, stands)

1. Diagnostic: where are the students so you can meet them where they are (by Tuesday October 1<sup>st</sup>)

- a. IXL or curriculum

2. Daily (PLT work)

3. Weekly or (chapter/unit)

4. Benchmarks

- a. ISAT Interim: December between Thanksgiving and Xmas break

- b. Star: Sept, Jan (end of semester), May

5. Summative

- a. ISAT March/April/May

- b. Semester tests

(To do: expectations document for assessment schedule and administering assessments)

1:45 - 2:00 Break

2:00 - 2:45 Planning the work - Dr. Penney

- PLT Meeting location and expectation

- PD - calendar PD centered around Collective Commitments

2:45 - Housekeeping and Closing - Dr. Penney and Mr. Nellesen

- Exit ticket

- Evaluation

- Teacher PD schedule and sessions August 21-26

3PM Conclude

# LAPWAI MIDDLE-HIGH SCHOOL ISAT DATA- SPRING 2024

## (From SWIP Tool)

### MATH 2023-2024

#### Percent of Students Making Adequate Progress

School	27.5 %
District	41.2 %
State	52.8 %

### MATH 2022-2023

#### Percent of Students Making Adequate Progress

School	31.0 %
District	43.3 %
State	48.2 %

### MATH 2021-2022

#### Percent of Students Making Adequate Progress

School	24.0 %
District	38.6 %
State	53.5 %

# LAPWAI MIDDLE-HIGH SCHOOL ISAT DATA- SPRING 2024

## (From SWIP Tool)

### ELA 2023-2024

#### Percent of Students Making Adequate Progress

School	58.3 %
District	58.7 %
State	64.4 %

### ELA 2022-2023

#### Percent of Students Making Adequate Progress

School	43.8 %
District	43.4 %
State	57.5 %

### ELA 2021-2022

#### Percent of Students Making Adequate Progress

School	38.0 %
District	50.0 %
State	64.4 %



# SPRING DATA 2024 and SMART GOAL ATTAINMENT

## STAR GOALS

**MATH:** In grades 6th-11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

**READING:** In grades 6th-11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

**MATH 2024 SPRING RESULT:** In grades 6th-11th, **59%** of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

**READING 2024 SPRING RESULT:** In grades 6th-11th, **70.5%** of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

### STAR MATH

Grade Level	Percentage
6 <sup>th</sup> Grade	54%
7 <sup>th</sup> Grade	64%
8 <sup>th</sup> Grade	77%
9 <sup>th</sup> Grade	74/62
10 <sup>th</sup> Grade	66/56
11 <sup>th</sup> Grade	69/33
TOTAL	59%

### STAR READING

Grade Level	Percentage
6 <sup>th</sup> Grade	19/34 = 56%
7 <sup>th</sup> Grade	28/40 = 70%
8 <sup>th</sup> Grade	22/30 = 73%
9 <sup>th</sup> Grade	21/29 = 72%
10 <sup>th</sup> Grade	22/27 = 81%
11 <sup>th</sup> Grade	15/21 = 71%
TOTAL	70.5%

## ISAT GOALS

**MATH:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring Math ISAT will increase from 12.7% to **15.7%**.

**Result of MATH ISAT 2024 proficiency is 15% as of 6/10/24.**

**ELA:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring ELA ISAT will increase from 31% to **36%**.

**Result of ELA ISAT 2024 proficiency is 39% as of 6/10/24.**

**ISAT 2024 (PRELIM) DATA as of 6/10/24:**

# SPRING DATA 2024 and SMART GOAL ATTAINMENT

## SCIENCE:



### ISAT Summative Science

Grades Tested: 8, 11

Tests Taken: 63

Date Last Taken: 04/24/2024



SCIENCE ISAT Grade Level	Percentage Prof/Adv
8 <sup>th</sup> Grade	6%
11 <sup>th</sup> Grade	11%
TOTAL	8%

## ISAT SMART GOALS RESULTS 2024: (Prelim as of 5/30/24)

**MATH:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring Math ISAT increased from 12.7% to 15%.

**ELA:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring ELA ISAT increase from 31% to 41%.

## PBIS SMART GOAL

The SMART goal for PBIS this year was to reduce office behavior referrals by 5% from last school year as measured by SWIS. In 2022-23 we had 983 referrals. This year 2023-24 we had 773 referrals. **This is a 7.86% decrease in office behavior referrals.**

### Student Engagement in a culturally responsive manner goal:

The secondary staff will be trained in Culturally Responsive practices. By the end of the 2023-2024 school year 100% of current instructional staff will have received training in these practices.

**Trainings:** September 9<sup>th</sup> 2023, November 17<sup>th</sup> 2023, February 23, 2024, May 17, 2024.

**College & Career Readiness Goal Results:** 100% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2024. Students will have:

- Completed at least 1 dual credit class
- Completed at least 1 CTE course
- Completed 1 Capstone CTE Assessment
- Participate in an internship or job shadow with the Nez Perce Tribe
- Complete a College Entrance Exam
- Complete Financial Aid

**RESULT:** 100% of seniors have met this goal.





# **LMS-LHS FALL SPORTS PARENT MEETINGS**

- HS VB today, 8/13 6:30 HS gym- Coaches Joandra Wilson and Heewekse Wisdom
- HS FB Saturday, 8/17 9:30AM at HSFB field- Coaches Josh Leighton and Josh Nellesen
- MS VB Thursday, 8/29 4PM elementary gym- Coaches Pauline Bisbee and Shaylee Bisbee
- MSFB Monday, 8/26 6PM HS FB field- Coaches Harry Taylor and Jacob Aubertin
- Cheer parents were contacted by Coaches Catherine Big Man & DelRae Kipp

email [wildcats@lapwai.org](mailto:wildcats@lapwai.org)  
with questions





## 2024 Lapwai Volleyball

### August

27	Jamboree at Prairie	TBD
28	Potlatch *	6/7:30

### September

5	Logos *	6/7:30
10	at Kendrick *	6/7:30
12	Prairie *	6/7:30
16	at Highland (NL)	6/7:30
17	Clearwater Valley *	6/7:30
19	Troy *	6/7:30
24	at Kamiah *	6/7:30
26	at Prairie *	6/7:30
30	at Logos	8pm Varsity only

### October

1	at Troy *	6/7:30
3	Kendrick *	6/7:30
7	at St John Bosco (NL)	6/7:30
8	at Clearwater Valley *	6/7:30
10	at Potlatch *	6/7:30
15	Kamiah *	6/7:30 (Senior Night)
19	Districts	TBD
21-24	Districts	TBD

\* = league games

NL = non-league games

## 2024 Lapwai Football

### August

23	Genesee (NL)	7:30
30	at Kamiah (NL)	7:30

### September

6	Logos *	7:30
13	at Prairie *	7:30
20	Potlatch *	7:30
27	at Kendrick *	7:30

### October

4	BYE	
11	at Troy *	7:30
18	at Clearwater Valley *	7:30
25	Kamiah *	7:30

\* = league games

NL = non-league games

## 2024 Lapwai Middle School Football

### September

12	Kamiah *	4:30
19	Prairie *	4:30
26	Clearwater Valley*	4:30

### October

3	at Lewis County *	4:30
10	at Timberline *	4:30
17	at North X-Over, TBD	5:00

\* = league games

## 2024 Lapwai Middle School Volleyball

### September

11	Moscow	4:30/5:30
16	at Sacajawea	4:30/5:30
18	Ckarkston	4:30/5:30
23	All Saints	4:30/5:30
25	at Pullman	4:30/5:30
30	Jenifer	4:30/5:30

### October

7	at Moscow	4:30/5:30
9	at Jenifer	4:30/5:30
14	at All Saints	4:30/5:30
16	Pullman	4:30/5:30

\* = league games


NL = non-league games




# **LAPWAI MIDDLE- HIGH ATHLETIC REGISTRATION PACKET 2024**



1. PHYSICAL FORM & HEALTH EXAMINATION/CONSENT FORM
2. INTERIM QUESTIONNAIRE
3. STUDENT-GUARDIAN DRUG TESTING CONSENT FORM



\*All forms are due to be eligible for sports, plus academic eligibility.



Email



[wildcats@lapwai.org](mailto:wildcats@lapwai.org)  
with questions





### **Athletic Season Passes**

Adults	Regular	Sr. Citizen 62+
Full Year	\$85	\$42
After Fall	\$70	\$35
Sport		
Students	\$25	

### **Gate Prices (set by the league)**

Adults	\$6.00
Sr. Citizen 62+	\$5.00
Students 7-12	\$5.00
Students k-6	\$4.00
Pre-k and under	free

### **Middle School Gate Price**

Adults	\$4.00
Sr. Citizens 62+	\$3.00
Students	\$3.00
Pre-k and under	free

Activity Cards	\$25.00
MS/HS Yearbook	\$55.00
Drivers Education	\$125.00
(in district students)	
Drivers Education	\$150.00

### **Important Start Dates:**

08/12 HS Football practice starts  
 08/12 HS Volleyball practice starts  
 08/12 Cheer Practice starts  
 08/26 MS Football starts  
 08/27 Frist day of School  
 10/25 HS Football Homecoming & Senior Night

Schedules can be found at:

<http://www.lapwai.org/athletics/athletics.php>

## **Athletics and Eligibility**

### **Important information for Wildcat Athletics**

-7th, 9th, and 11th graders all need new physicals. No exceptions. Please check on our website under Athletics for physical forms. All student athletes need physical forms on file.

Activity card can be paid in person at registration.

-Mandatory drug testing will take place in August.

-Student athletes will not be allowed to practice without the following:

- Physical
- Drug Test
- Registration forms
- Activity card payment by August 15th.

The Lapwai Athletic Direction Team is here to support our student athletes and loyal Wildcat fans.

### **Athletic Direction Team Administrators:**

D'Lisa Penney, Middle-High Principal &  
 David Aiken, Superintendent

### **Athletic Direction Team Coordinators:**

Lori Lynn Picard, High-School Coordinator  
 Jene Ane Carlin, Middle-School Coordinator

### **Lapwai School District Athletic Direction Contact Information:**

[Wildcats@Lapwai.org](mailto:Wildcats@Lapwai.org) (208) 843-2241

Thank you for your Wildcat pride and modeling positive sportsmanship for our student athletes!

# Idaho High School Activities Association Physical Examination Form

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Height _____	Weight _____	BP _____ / _____	Pulse _____
Vision R 20 / _____ L 20 / _____		Corrected: Y N	
	Normal	Abnormal findings	
<b>Medical</b>			
Pulses			
Heart			
Lungs			
Skin			
Ears, nose, throat			
Pupils			
Abdomen			
Genitalia (males)			
<b>Musculoskeletal</b>			
Neck			
Shoulder			
Elbow			
Wrist			
Hand			
Back			
Knee			
Ankle			
Foot			
Other			

## CLEARANCE / RECOMMENDATIONS

Clearance:

- A. Cleared for all sports and other school-sponsored activities.
- B. Cleared after completing evaluation/rehabilitation for:

- C. NOT cleared to participate in the following IHSAA sponsored sports /activities:

baseball    basketball    cheer/dance    cross country    football    golf  
soccer    softball    swimming    tennis    track    volleyball    wrestling

NOT cleared for other school-sponsored activities (*example: lacrosse*):

- D. Student is NOT permitted to participate in high school athletics.

Reason: \_\_\_\_\_

Recommendation:

Name of physician:

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Signature of physician/medical provider: \_\_\_\_\_ Date: \_\_\_\_\_

(This Physical Examination Form MUST be signed by a licensed physician, physician assistant or nurse practitioner)



## HEALTH EXAMINATION *and* CONSENT FORM

It is required all students complete a history and physical examination prior to his/her first 9th and 11th grade practice in the interscholastic (9-12) athletic program in the State of Idaho. The exam is at the expense of the student and may not be taken prior to May 1 of the 8th and 10th grade years. This examination is to be done by a licensed physician, physician's assistant or nurse practitioner under optimal conditions. Interim history forms are required during the 10th and 12th grade years and must be submitted to the school administration prior to the first practice.

Name: \_\_\_\_\_ Sex: M / F Date of birth: \_\_\_\_\_ Age: \_\_\_\_\_  
 Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
 School: \_\_\_\_\_ Sports: \_\_\_\_\_ Participation Grade: \_\_\_\_\_

### MEDICAL HISTORY

Fill in details of "YES" answers in space below:

	Yes	No		Yes	No
1. Have you ever been hospitalized?	<input type="checkbox"/>	<input type="checkbox"/>	6. Have you ever had a head injury?	<input type="checkbox"/>	<input type="checkbox"/>
Have you ever had surgery?	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever been knocked out or unconscious?	<input type="checkbox"/>	<input type="checkbox"/>
2. Are you presently taking any medication or pills?	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever been diagnosed with a concussion?	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you have any allergies (medicine, bees, other insects)?	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever had a seizure?	<input type="checkbox"/>	<input type="checkbox"/>
4. Have you ever passed out during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever had a stinger, burned or pinched nerve?	<input type="checkbox"/>	<input type="checkbox"/>
Have you ever been dizzy during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	7. Have you ever had heat or muscle cramps?	<input type="checkbox"/>	<input type="checkbox"/>
Have you ever had chest pain during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	Have you ever been dizzy or passed out in the heat?	<input type="checkbox"/>	<input type="checkbox"/>
Do you tire more quickly than your friends during exercise?	<input type="checkbox"/>	<input type="checkbox"/>	8. Do you have trouble breathing or do you cough during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Have you ever had high blood pressure?	<input type="checkbox"/>	<input type="checkbox"/>	9. Do you use special equipment (pads, braces, neck rolls, mouth guard or eye guards, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>
Have you been told you have a heart murmur?	<input type="checkbox"/>	<input type="checkbox"/>	10. Have you ever had problems with your eyes or vision?	<input type="checkbox"/>	<input type="checkbox"/>
Have you ever had racing of your heart or skipped heartbeats?	<input type="checkbox"/>	<input type="checkbox"/>	Do you wear glasses, contacts or protective eyewear?	<input type="checkbox"/>	<input type="checkbox"/>
Has anyone in your family died of heart problems or a sudden death before age 50?	<input type="checkbox"/>	<input type="checkbox"/>	11. Have you had any other medical problems (infectious mononucleosis, diabetes, ect.)?	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you have any skin problems (itching, rash, acne)?	<input type="checkbox"/>	<input type="checkbox"/>			
12. Have you had a medical problem or injury since your last evaluation?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
13. Have you ever sprained/strained, dislocated, fractured, broken or had repeated swelling or other injuries of any of bones or joints?					
<input type="checkbox"/> head <input type="checkbox"/> back <input type="checkbox"/> shoulder <input type="checkbox"/> forearm <input type="checkbox"/> hand <input type="checkbox"/> hip <input type="checkbox"/> knee <input type="checkbox"/> ankle					
<input type="checkbox"/> neck <input type="checkbox"/> chest <input type="checkbox"/> elbow <input type="checkbox"/> wrist <input type="checkbox"/> finger <input type="checkbox"/> thigh <input type="checkbox"/> shin <input type="checkbox"/> foot					
14. Were you born without a kidney, testicle, or any other organ?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
15. When was your first menstrual period?	_____				
When was your last menstrual period?	_____				
What was the longest time between your periods last year?	_____				

Explain "YES" answers: \_\_\_\_\_

### CONSENT FORM

(Parent or guardian and student permission and approval)

I hereby consent to the above named student participating in the interscholastic athletic program at his/her school of attendance. This consent includes travel to and from athletic contests and practice sessions. I further consent to treatment deemed necessary by physicians designated school authorities for any illness or injury resulting from his/her athletic participation. I also consent to release of any information contained in this form to carry out treatment and healthcare operations for the above named student.

If the health care provider's exam will be performed without compensation as part of the school's health examination program for participation in high school activities, I agree to the waiver provisions as set forth in Idaho Code Section 39-7703 and agree that the health care provider shall be immune from liability as specified in said section.

PARENT OR GUARDIAN SIGNATURE \_\_\_\_\_ DATE: \_\_\_\_\_

This application to compete in interscholastic athletics for the above school is entirely voluntary on my part and is made with the understanding that I have not violated any of the eligibility rules and regulation of the State Association.

SIGNATURE OF STUDENT \_\_\_\_\_ DATE: \_\_\_\_\_





# INTERIM QUESTIONNAIRE

It is required all students complete a history and physical examination prior to his/her first 9th and 11th grade practice in the interscholastic (9-12) athletic program in the State of Idaho. The exam is at the expense of the student and may not be taken prior to May 1 of the 8th and 10th grade years. This examination is to be done by a licensed physician, physician's assistant or nurse practitioner under optimal conditions. Interim history forms are required during the 10th and 12th grade years and must be submitted to the school administration prior to the first practice.

Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_ Sex: M / F  
Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
School: \_\_\_\_\_ Participation Grade: \_\_\_\_\_

## MEDICAL HISTORY

### SINCE LAST PHYSICAL EXAMINATION, HAS THIS STUDENT:

Fill in details of "YES" answers in space below:

	Yes	No
1. Had surgery?	<input type="checkbox"/>	<input type="checkbox"/>
2. Been hospitalized?	<input type="checkbox"/>	<input type="checkbox"/>
3. Been under a physician's care	<input type="checkbox"/>	<input type="checkbox"/>
4. Had serious illness?	<input type="checkbox"/>	<input type="checkbox"/>
5. Had an injury requiring a physician's care?	<input type="checkbox"/>	<input type="checkbox"/>
6. Been rendered unconscious?	<input type="checkbox"/>	<input type="checkbox"/>
7. Been diagnosed with a concussion?	<input type="checkbox"/>	<input type="checkbox"/>
8. Started taking any new medications?	<input type="checkbox"/>	<input type="checkbox"/>
9. Developed any new drug allergies?	<input type="checkbox"/>	<input type="checkbox"/>
10. Developed any health problems?	<input type="checkbox"/>	<input type="checkbox"/>

Explain "YES" answers: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

---

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## CONSENT FORM

(Parent or guardian and student permission and approval)

I hereby consent to the above named student participating in the interscholastic athletic program at his/her school of attendance. This consent includes travel to and from athletic contests and practice sessions. I further consent to treatment deemed necessary by physicians designated school authorities for any illness or injury resulting from his/her athletic participation. I also consent to release of any information contained in this form to carry out treatment and healthcare operations for the above named student.

PARENT OR GUARDIAN SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

This application to compete in interscholastic athletics for the above school is entirely voluntary on my part and is made with the understanding that I have not violated any of the Eligibility rules and regulation of the State Association.

SIGNATURE OF STUDENT \_\_\_\_\_ DATE \_\_\_\_\_

*Note:* The original copy of this form MUST be returned to the school

Exhibit A

**STUDENT-PARENT/GUARDIAN DRUG  
TESTING CONSENT FORM**

Lapwai School District

We, the student and parent, hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District Board of Trustees and the sponsors for the activity in which Student participates.

We also authorize Lapwai School District to conduct random drug testing of urine specimens, which the Student provides, to test for illegal drug and/or alcohol use.

I hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District for the activity in which I participate.

**Student**

\_\_\_\_\_

\_\_\_\_\_  
**Date**

**Parent**

\_\_\_\_\_

\_\_\_\_\_  
**Date**

**Legal References:**     *Vernonia School District 47J v. Acton*, 515 U.S. 646 (1995).  
                                 *Todd v. Rush County*, 139 F.3d 571 (7th Cir.), cert. Denied, 119 S.Ct. 68  
                                 (1998).

**Policy History:**

Adopted: 6/22/98

Revised: 10/19/98, 7/21/03, 8/18/03, 8/15/22

# FALL ATHLETIC GRADE CHECKS

Friday's

September 13th

September 27th

October 11th

October 25th

(Grading day Nov. 1st)

★ ★ ★ ★ ★  
**STAY ON TOP OF  
YOUR GRADES!**



LAPWAI HIGH SCHOOL

# FOOTBALL HOCO & SENIOR NIGHT

OCT | 25 | 2024  
**7:00 PM**

WATCH  
LIVE

[www.nfhsnetwork.com](http://www.nfhsnetwork.com)





LAPWAJ HIGH SCHOOL

# HOCO SPIRIT WEEK

OCTOBER 21-25TH

**Monday:**

TBA

**Tuesday:**

TBA

**Wednesday:**

TBA

**Thursday:**

TBA

**Friday: HoCo, Parade & Sr Night**

**BLUE & WHITE DAY**

TBD THEME: "BEAT  
THOSE KUBS!"



# Lapwai Middle-High School IMMUNIZATIONS for 2024-25

## Upcoming 7th grade and 12th grade

### • 7th & 12th Graders •

#### 7<sup>th</sup> Grade Immunization Requirements

Children admitted to 7<sup>th</sup> grade must meet the following minimum immunization requirements in addition to school entry requirements.

Diphtheria, Tetanus, Pertussis	1 dose
Meningococcal	1 dose

#### 12<sup>th</sup> Grade Immunization Requirements

**NEW REQUIREMENT:** Children admitted to 12<sup>th</sup> grade must meet the following minimum immunization requirement in addition to school entry requirements.

Meningococcal	2 <sup>nd</sup> dose
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**Immunization Certification:** The immunization record must be signed by a physician or physician's representative or another licensed health care professional including osteopaths, nurse practitioners, physicians' assistants, licensed professional nurses, registered nurses, and pharmacists stating the type, number, and dates of the immunizations received.



**Make your appointment today!**





# **LAPWAI MIDDLE-HIGH REGISTRATION 2024 NOW OPEN**

**VIRTUAL REGISTRATION WED-THURS,  
AUGUST 14-15th, 9AM-6PM, FROM  
YOUR ELECTRONIC DEVICE OR AT THE  
LAPWAI MIDDLE-HIGH FRONT OFFICE**

- 1. GO TO: [www.lapwai.org](http://www.lapwai.org) from any device (computer/phone)**
- 2. Click on Powerschool links: either Powerschool Existing Student or Powerschool New Student Only-Form**
- 3. Register virtually or come to the middle-high school**





# LAPWAI MIDDLE-HIGH SCHOOL REGISTRATION 2024 NOW OPEN 8/14 & 8/15 FROM 9AM-6PM

## REQUIRED INFORMATION:



1. All registration forms on the Powerschool digital registration portal
2. \$25 ASB card fee (paid at the school)
3. **Immunization records** for incoming 7th grade, seniors, and new students
4. Completed athletic registration form for fall sports with physical form
5. Lockers will be assigned and info shared in each student Powerschool portal
6. You can register on any device from [www.lapwai.org](http://www.lapwai.org), from Powerschool link
7. You can call 208-843-2241 for support or come to the school where staff are available to assist you. We will have devices ready for you!





# LAPWAI MIDDLE-HIGH SCHOOL REGISTRATION [WWW.LAPWAI.ORG](http://WWW.LAPWAI.ORG)

Click on the highlighted links  
from [www.lapwai.org](http://www.lapwai.org)

Lapwai School District #341

"Land of the butterflies."

[Annual August Newsletter 2024](#)

[Board Meeting Agenda - August 19, 2024](#)

[Adopted Amended 2023-2024 Budget](#)

[Adopted 2024-2025 Budget](#)

[Powerschool - Existing Students](#)

[Powerschool - New Students Only - Form](#)

[Annual Newsletter 2023-2024](#)

[Adonted 2023-2024 Budget](#)

**LAPWAI MIDDLE-HIGH SCHOOL**

# **PICTURE DAY**

**Sept. 5th, Thursday**



**Retakes  
Oct. 4th**

[ridingers.com](http://ridingers.com)





# LAPWAI SCHOOL DISTRICT Special Forces Team

Board Back-Up  
August 2024

The August 2024 Board Backup for the Lapwai School District provides a comprehensive overview of the current state of the Special Education program, highlighting both achievements and areas needing further attention. Key focus areas include a commitment to recognizing and nurturing the unique strengths of special education students, ensuring equitable opportunities for academic and personal growth. The document outlines compliance with the Individuals with Disabilities Education Act (IDEA), detailing the specific categories of disabilities served within the district, and presents recent data on student performance in statewide assessments, emphasizing improvements and ongoing challenges. Notably, the district has successfully reduced the dropout rate among students with disabilities and increased participation in statewide assessments, though continued efforts are necessary to enhance proficiency levels in core academic areas.

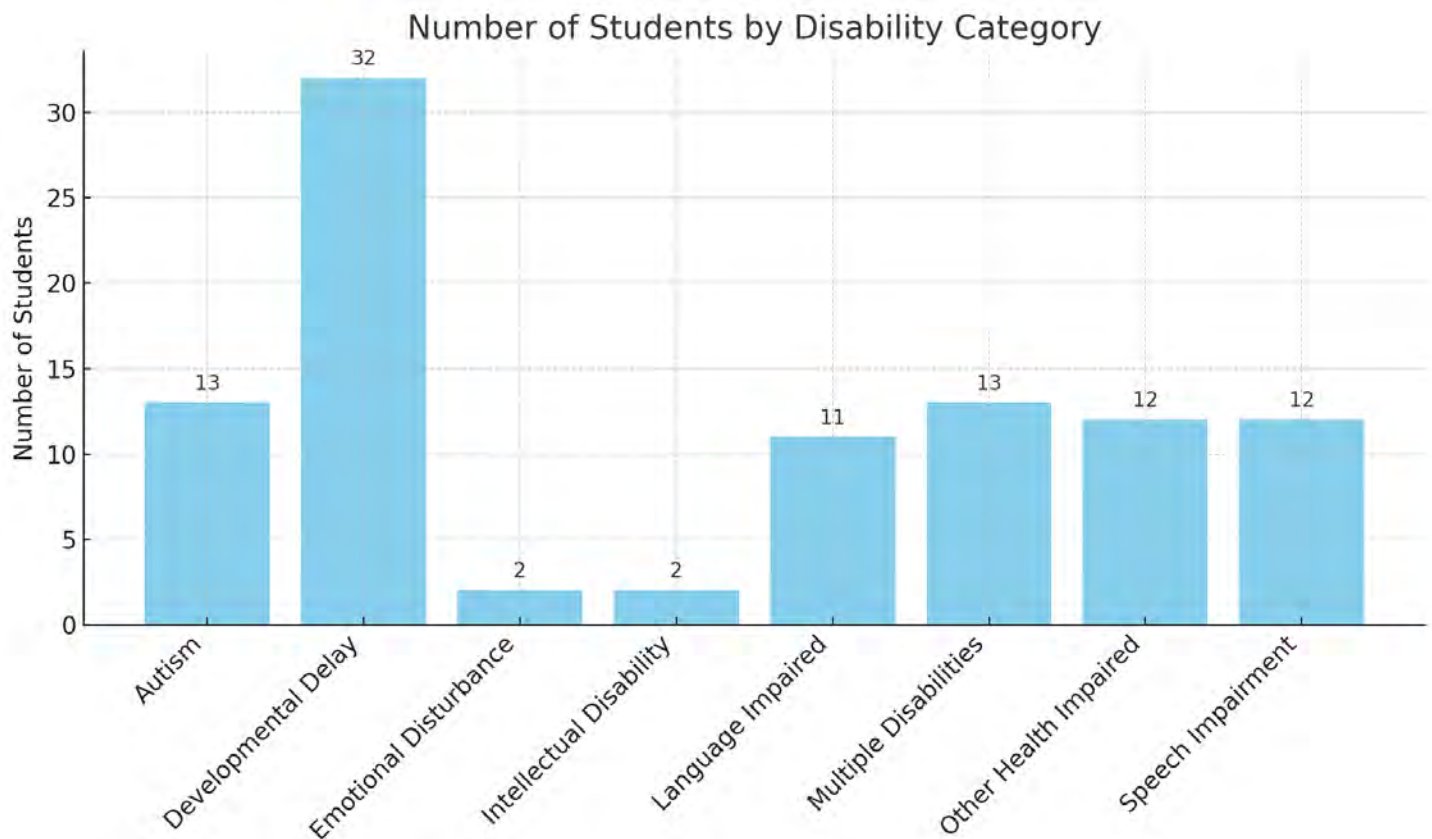
The Individuals with Disabilities Education Act (IDEA) is a U.S. federal law that ensures students with disabilities receive the special education and related services they require. Under IDEA, there are 13 categories of disabilities. The following is a brief description of each:

1. **Autism:** This encompasses a range of conditions characterized by challenges with social skills, repetitive behaviors, and communication difficulties.
2. **Deaf-Blindness:** This involves simultaneous hearing and visual impairments, creating unique needs that can't be accommodated by addressing just one of the impairments.
3. **Deafness:** A severe hearing impairment that adversely affects educational performance and isn't improved with amplification.
4. **Emotional Disturbance:** This includes conditions like schizophrenia and mood disorders but doesn't apply to children who are socially maladjusted, unless they also have an emotional disturbance.
5. **Hearing Impairment:** This involves permanent or fluctuating impairment in hearing, but isn't as severe as deafness.
6. **Intellectual Disability:** Characterized by significantly below-average intellectual functioning and adaptive behavior, it manifests before the age of 18.
7. **Multiple Disabilities:** This means concurrent impairments (e.g., intellectual disability and blindness), the combination of which results in educational needs that can't be met by addressing just one of the impairments.
8. **Orthopedic Impairment:** Severe orthopedic impairments that adversely affect educational performance. This might be caused by congenital anomalies, diseases, or other causes (e.g., cerebral palsy).

9. **Other Health Impairment:** This encompasses conditions that result in limited strength, vitality, or alertness, adversely affecting educational performance. Examples include ADHD, leukemia, or chronic asthma.
10. **Specific Learning Disability:** This includes disorders in understanding or using language, spoken or written, which can manifest in difficulties in listening, speaking, reading, writing, or mathematical abilities.
11. **Speech or Language Impairment:** This refers to communication disorders, such as stuttering, impaired articulation, language or voice impairments that adversely affect a child's educational performance.
12. **Traumatic Brain Injury:** This encompasses brain injuries caused by an external force, leading to total or partial functional disability or psychosocial impairment that adversely affects a child's educational performance.
13. **Visual Impairment Including Blindness:** This means visual problems that, even with correction, adversely affect a child's educational performance.

Each category under IDEA comes with its own set of criteria for diagnosis and qualification for special education services. It's crucial to remember that having a disability in one of these categories doesn't automatically qualify a student for services; the disability must also adversely affect the student's educational performance.

At this time, the Lapwai Special Education Program serves 97 students. August 2024 registration and enrollment results will impact the number of students served during the beginning of the 2024-2025 school year. The following table identifies the areas of primary disability in which our students are eligible for special education services:



## Autism

Autism, being a neurodevelopmental disorder, can manifest in a variety of ways and influence numerous aspects of a student's educational experience. While every individual with autism is unique, and the degree and nature of challenges vary, here are some common ways autism might adversely affect a student's educational performance:

### 1. Social Communication Challenges:

- Difficulty in understanding social cues, body language, and facial expressions, which can affect peer interactions and group work.
- Struggling with understanding or using appropriate social skills can lead to isolation or difficulty in group settings.
- Difficulty in forming and maintaining friendships can affect a sense of belonging in the school community.
- Repetitive Behaviors and Restricted Interests:
  - Engaging in repetitive behaviors can be distracting in a classroom setting.
  - Intense focus on specific interests may make it challenging to engage in broader curriculum topics.

### 2. Sensory Sensitivities:

- Over-sensitivity to sensory stimuli, such as lights, sounds, or tactile sensations, can be distracting or distressing, hindering the learning process.
- Under-sensitivity to sensory stimuli may lead to seeking sensory experiences, which can be perceived as disruptive in a classroom.

### 3. Cognitive and Learning Challenges:

- Difficulties with executive functioning can affect skills like organization, time management, and transitioning between tasks or settings.
- Some students might struggle with abstract concepts or understanding figurative language.
- Challenges in generalizing skills from one setting to another can hinder the application of learned skills.

### 4. Emotional and Behavioral Regulation:

- Difficulty understanding or expressing emotions can lead to frustration.
- Unexpected changes in routine or environment might result in anxiety or behavioral outbursts.
- Difficulty in coping with unfamiliar or challenging situations can lead to avoidance behaviors.

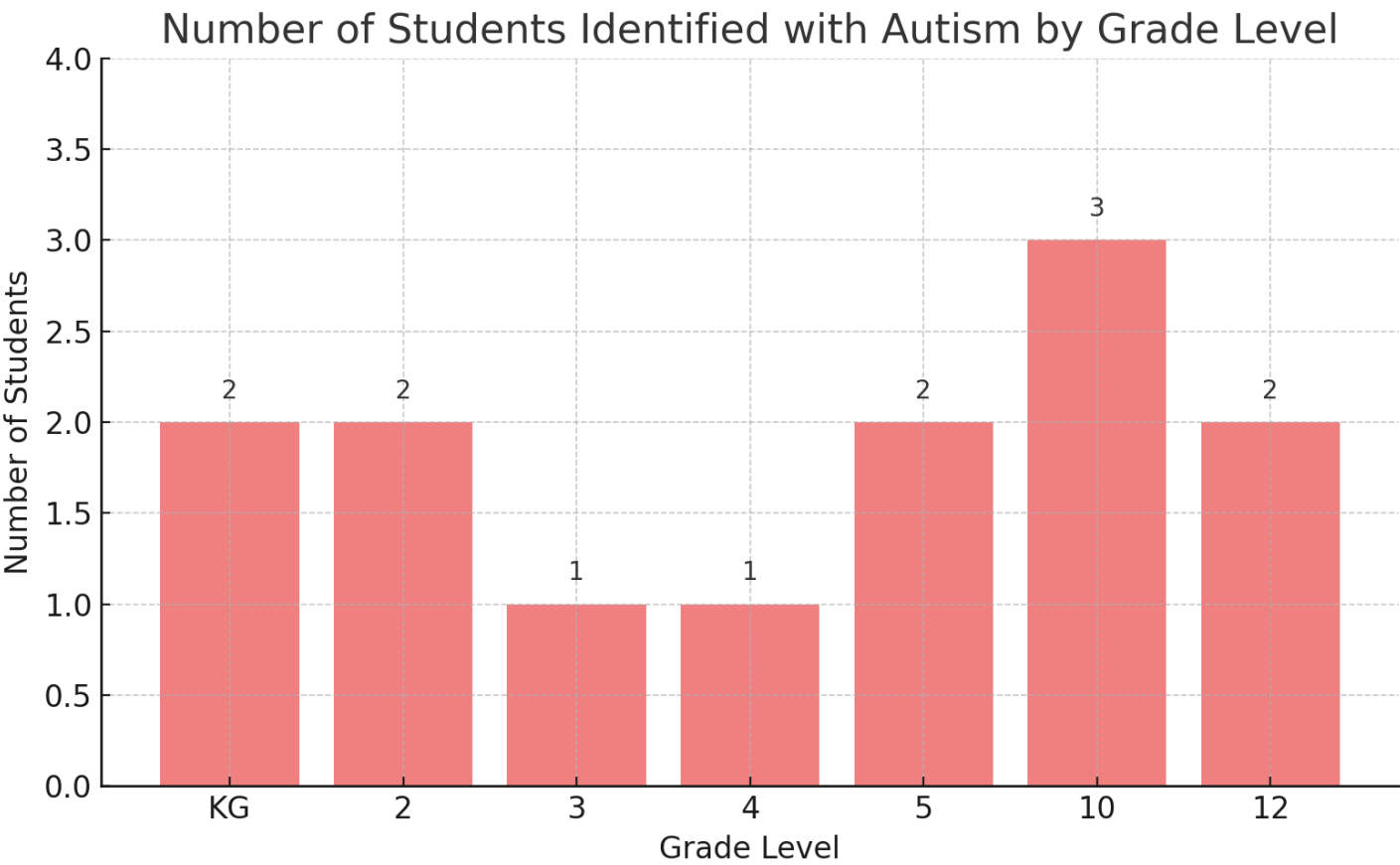
### 5. Language and Communication:

- Delayed language development or non-verbal communication can hinder participation in classroom discussions or group projects.
- Literal interpretation of language might lead to misunderstandings or confusion with idioms, metaphors, or sarcasm.

### 6. Motor Skills:

- Challenges with fine or gross motor skills can affect tasks like writing, using scissors, or participating in physical education classes.

It's essential to understand that these challenges can range from mild to severe and may change over time. Some students with autism might excel in specific academic areas, particularly those aligned with their areas of interest, while facing challenges in other domains. An individualized approach, as offered in Individualized Education Programs (IEPs) or other tailored interventions, is crucial in addressing the unique needs of students with autism to ensure they have the best opportunity to succeed in an educational setting.



**Developmental Delay**

Developmental Delay (DD) is a category used in special education to identify children who experience significant delays in one or more areas of development. In Idaho, as in many other states, the process for identifying a developmental delay involves a series of steps that include screening, evaluation, and eligibility determination.

**1. Screening and Referral:**

- **Early Childhood Screenings:** Developmental delays are often identified through early childhood screenings, which may be conducted by pediatricians, child care providers, or early intervention programs. These screenings typically occur before a child enters school and focus on areas such as motor skills, communication, social-emotional development, and cognitive abilities.
- **Referral for Evaluation:** If a screening indicates potential concerns, the child may be referred for a more comprehensive evaluation. Parents, teachers, or healthcare providers can also refer a child if they notice developmental concerns.

**2. Comprehensive Evaluation:**

- **Multidisciplinary Team Assessment:** A team of professionals, which may include psychologists, speech-language pathologists, occupational therapists, and special educators, conducts a thorough evaluation. This assessment looks at various developmental domains, including cognitive, physical, communication, social-emotional, and adaptive skills.
- **Standardized Testing and Observations:** The evaluation process may include standardized tests, observational assessments, and parent/teacher interviews to gather a complete picture of the child's developmental strengths and challenges.

### 3. Eligibility Determination:

- **Idaho Criteria for Developmental Delay:** In Idaho, children aged 3-9 can be classified as having a developmental delay if they demonstrate a significant delay (typically 25% or more below age norms) in one or more developmental areas. For children under 3, early intervention services under the Individuals with Disabilities Education Act (IDEA) Part C may be provided if delays are identified.
- **Individualized Education Program (IEP):** If a child is determined to have a developmental delay and is eligible for special education services, an IEP is developed. This plan outlines specific goals, accommodations, and services to support the child's development and learning in the school setting.

## Impact of Developmental Delay on Learning and Social Relationships

### 1. Impact on Learning:

- **Academic Skills:**
  - **Delayed Milestones:** Children with developmental delays may struggle to reach academic milestones at the same pace as their peers. This can impact basic skills such as reading, writing, and math. For example, a child with delayed language development may have difficulty with reading comprehension or expressing ideas in writing.
  - **Processing Information:** Developmental delays can also affect a child's ability to process and understand information. This may lead to difficulties in following instructions, completing tasks, and staying focused during lessons.
- **Need for Specialized Instruction:** Many children with developmental delays benefit from specialized instruction tailored to their individual needs. This might include one-on-one support, small group instruction, or the use of specific strategies and tools to help them access the curriculum.

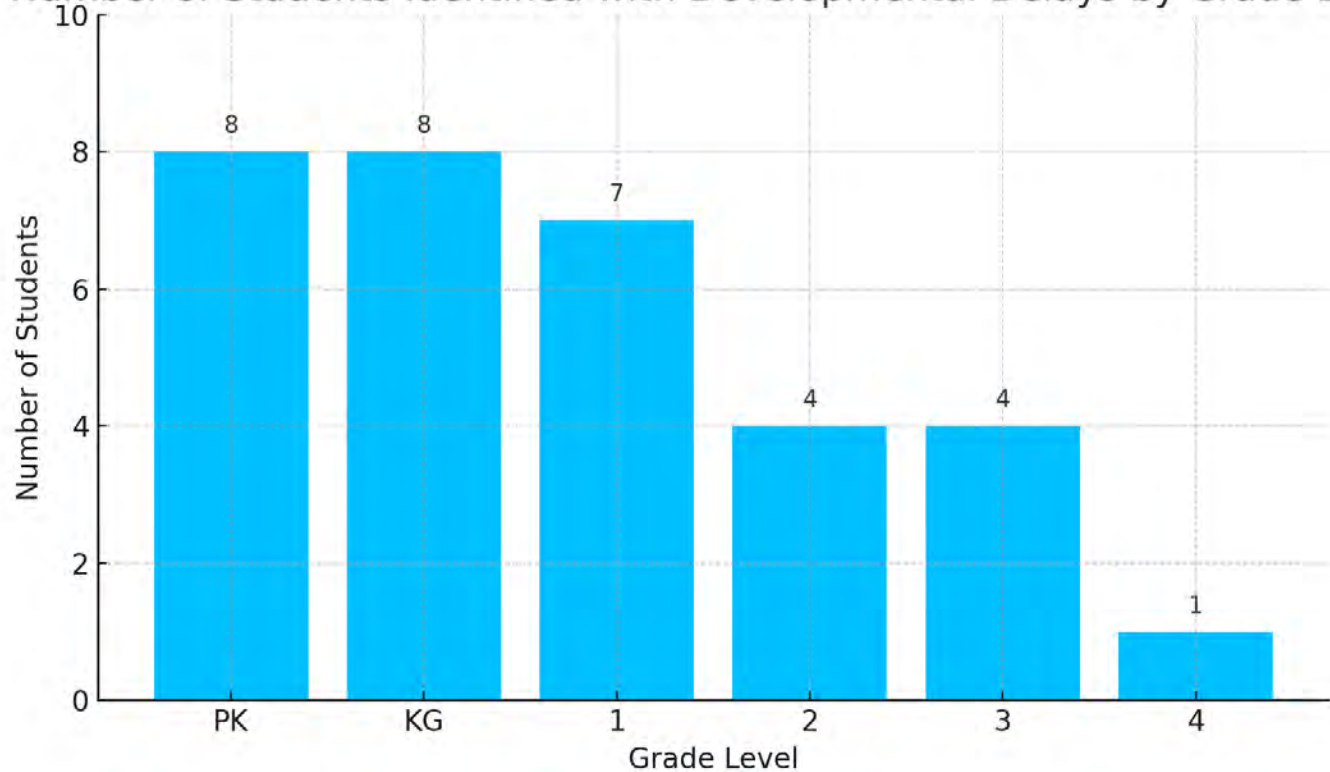
### 2. Impact on Social Relationships:

- **Peer Interaction:**
  - **Social-Emotional Challenges:** Children with developmental delays may have difficulty understanding social cues, managing emotions, or interacting appropriately with peers. This can lead to challenges in forming friendships and participating in group activities.
  - **Peer Acceptance:** Due to differences in developmental levels, children with delays may be at risk of social isolation or being misunderstood by their peers. This can affect their self-esteem and sense of belonging within the classroom.
- **Relationship with Teachers:**
  - **Need for Patience and Understanding:** Teachers may need to be particularly patient and adaptable when working with children who have developmental delays. Understanding the child's unique needs and providing consistent support is crucial for building trust and helping the child feel safe and supported in the classroom.
  - **Communication:** Teachers often need to use clear, simple language and provide additional time for these students to process information. Regular communication with parents and other professionals is also key to ensuring that the child's needs are being met both at school and at home.

## Strategies for Supporting Children with Developmental Delays

- **Early Intervention:** Providing support as early as possible is crucial. Early intervention services can help mitigate some of the challenges associated with developmental delays, improving long-term outcomes.
- **Inclusive Education:** Including children with developmental delays in mainstream classrooms with appropriate support can enhance their learning and social interactions, fostering a more inclusive environment.
- **Social Skills Training:** Programs that focus on developing social skills can help children with developmental delays improve their ability to interact with peers, manage emotions, and build relationships.
- **Parental Involvement:** Engaging parents in the educational process is vital. Parents can reinforce learning at home, advocate for their child's needs, and collaborate with educators to ensure consistency in support.

Number of Students Identified with Developmental Delays by Grade Level



## Emotional Disturbance

Emotional Disturbance (ED), as it relates to educational settings, refers to a condition exhibiting one or more of the following characteristics over a long period and to a marked degree, which adversely affects educational performance:

1. An inability to learn that cannot be explained by intellectual, sensory, or health factors.
2. An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
3. Inappropriate types of behavior or feelings under normal circumstances.
4. A general pervasive mood of unhappiness or depression.
5. A tendency to develop physical symptoms or fears associated with personal or school problems.

This definition, derived from the Individuals with Disabilities Education Act (IDEA) in the United States, serves as a guideline for identifying students who might need special education services due to emotional or behavioral challenges.

Adverse effects of emotional disturbance on a student's educational performance include:

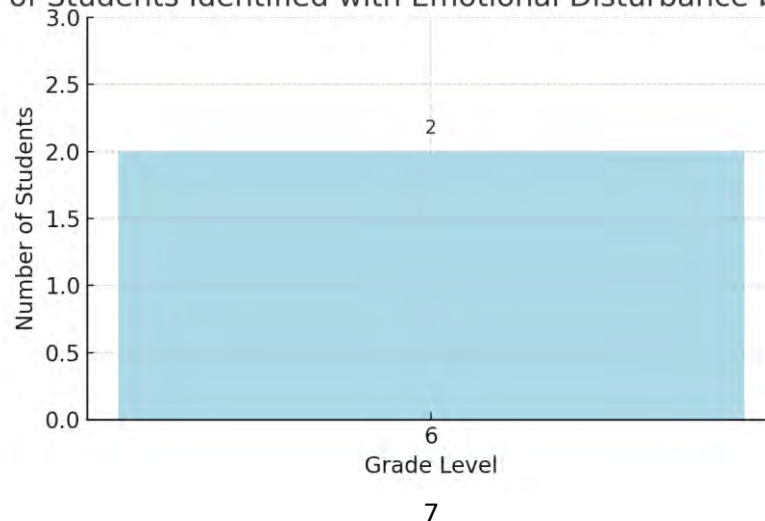


1. Academic Challenges: Students with ED might struggle to focus, process information, or remember concepts, leading to potential academic delays.
2. Interpersonal Difficulties: Building and maintaining relationships with peers and teachers can be challenging, leading to feelings of isolation or exclusion.
3. Behavioral Issues: Inappropriate behaviors in the classroom, such as disruptions, aggression, or withdrawal, can impact the learning environment for both the student with ED and their classmates.
4. Attendance Problems: Due to anxiety, depression, or other emotional challenges, students might frequently miss school or avoid certain classes.
5. Difficulty with Transitions: Changes, whether daily transitions like moving between classes or larger transitions like advancing to a new grade, can be especially challenging for students with ED.
6. Low Self-Esteem: Feelings of inadequacy or self-doubt can affect a student's motivation and willingness to participate in academic or extracurricular activities.
7. Sensitivity to Environmental Factors: Elements like classroom seating, the demeanor of a teacher, or the noise level in a classroom can disproportionately affect students with ED.
8. Difficulty with Task Completion: Tasks that require prolonged focus or multi-step directions might be especially challenging, leading to incomplete assignments or projects.
9. Risk of Dropping Out: Due to the cumulative effects of these challenges, students with ED are at a higher risk of not completing their education.
10. Social-Emotional Challenges: Developing coping skills, resilience, and emotional regulation might be more challenging for students with ED, affecting how they handle adversity, stress, or conflict.

It's crucial to approach students with emotional disturbances with empathy, understanding, and tailored support. With appropriate interventions, counseling, a supportive educational environment, and potentially modifications in the curriculum or teaching strategies, many students with ED can succeed academically and socially.

Currently we have two students identified with Emotional Disturbance. Both of these students attend 6<sup>th</sup> grade. They are placed at the Northwest Children's Home Education Center.

Number of Students Identified with Emotional Disturbance by Grade Level



## Intellectual Disability

Intellectual Disability (ID) is characterized by significant limitations in both intellectual functioning (reasoning, learning, problem-solving) and adaptive behavior, which covers a range of everyday social and practical skills. This disability originates before the age of 18.

The effects of an intellectual disability on a student's educational performance can be multifaceted:

1. **Cognitive Challenges:** Students with ID typically have difficulty with reasoning, problem-solving, and abstract thinking. This can impact their ability to grasp complex concepts, make connections between ideas, or apply knowledge in new situations.
2. **Skill Acquisition:** Learning new skills, whether academic or practical, may take longer. Repetition and consistent practice might be necessary for mastery.
3. **Adaptive Behaviors:** These are skills necessary for day-to-day life, such as personal care, safety, social skills, and basic responsibilities. Students with ID might struggle with these skills, affecting their independence and interactions in the school environment.
4. **Communication Difficulties:** Some students with ID may have difficulty understanding or using language effectively, impacting their ability to express needs, ask questions, or engage in discussions.
5. **Social Interactions:** While many students with ID desire and enjoy social interactions, they might struggle with understanding social cues, norms, or the nuances of interpersonal relationships. This can lead to challenges in forming friendships or collaborating with peers.
6. **Behavioral Concerns:** Some students with ID might exhibit challenging behaviors, such as impulsivity, difficulty with transitions, or difficulty regulating emotions in response to environmental stimuli.
7. **Generalization of Skills:** Transferring or applying skills learned in one setting to another can be challenging. For example, a math skill learned in the classroom might not be readily applied in a real-world setting without additional support.
8. **Motivation:** Due to repeated struggles or failures, some students with ID might experience decreased motivation or self-esteem, feeling that they can't succeed academically.
9. **Processing Information:** There might be a delay in processing information, which can impact the pace of lessons or the need for repeated instructions.
10. **Memory Challenges:** Some students with ID might have difficulty with short-term or working memory, which can impact tasks that require sequential steps or recalling information.

It's crucial to emphasize that students with intellectual disabilities can learn and achieve academic and life success. However, the pace, methodology, and support structures might need to be different from those for typically developing peers. Individualized Education Programs (IEP), differentiated instruction, hands-on learning experiences, life skills training, and a focus on fostering independence can significantly enhance the educational experiences of students with ID.

## Multiple Disabilities

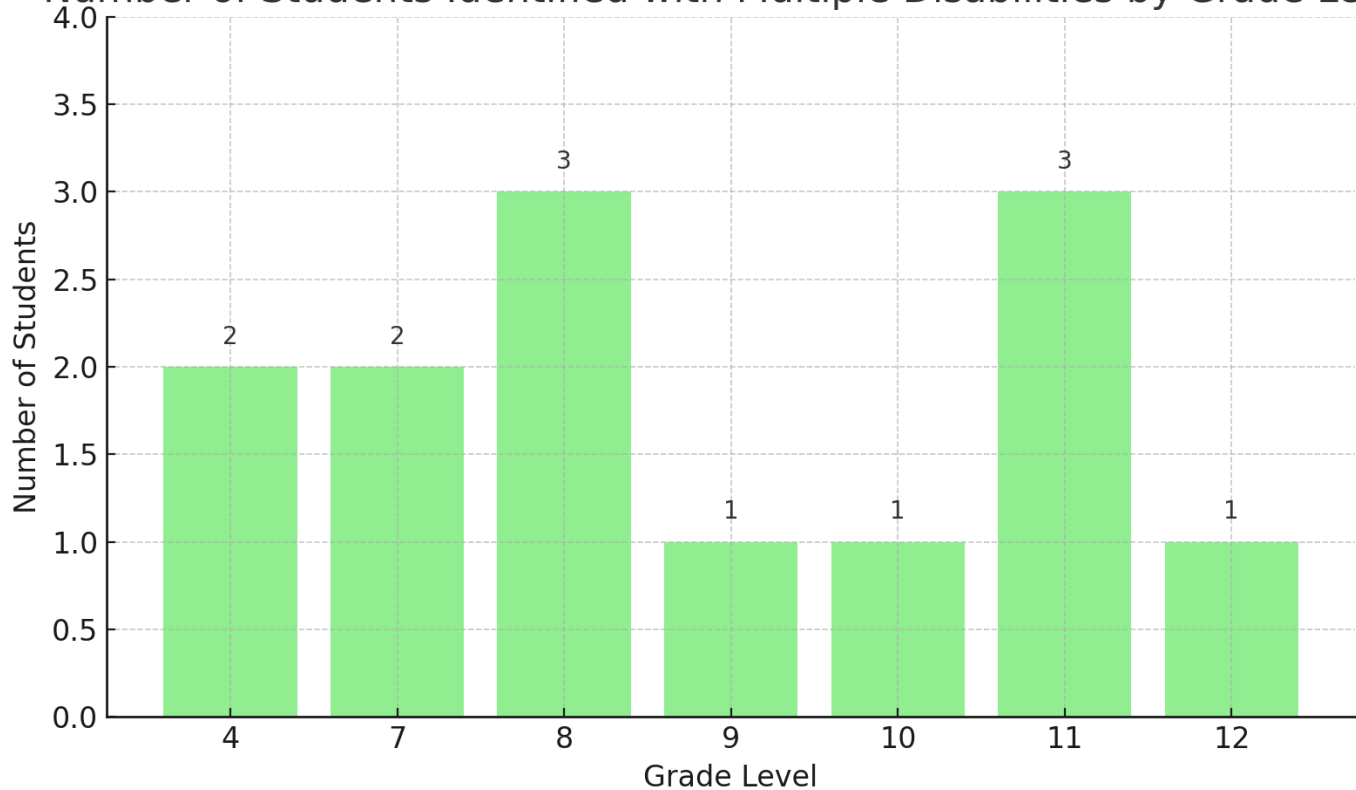
According to the Individuals with Disabilities Education Act (IDEA) in the United States, Multiple Disabilities refers to the co-existence of two or more impairments (such as intellectual disability, orthopedic impairment, or visual impairment, including blindness). The combination of these impairments causes such severe educational needs that they cannot be accommodated in a special education program solely for one of the impairments. It's worth noting that multiple disabilities do not include deaf-blindness as defined by IDEA.

The presence of multiple disabilities can have a profound effect on a student's educational performance in various ways:

1. **Complex Learning Needs:** The combination of disabilities often means that a student's educational needs are multifaceted. These students may require a unique blend of supports and accommodations.
2. **Mobility Challenges:** If one of the disabilities is orthopedic in nature, the student may face challenges in moving around, accessing materials, or engaging in typical classroom activities.
3. **Communication Barriers:** Many students with multiple disabilities face challenges with communication. This can make expressing needs, participating in discussions, or engaging in group activities difficult.
4. **Cognitive Impacts:** If one of the impairments is intellectual in nature, the student will likely face challenges related to cognition, comprehension, and application of knowledge.
5. **Social Interaction:** With multiple areas of impairment, social interactions can be especially challenging. This can lead to feelings of isolation or difficulties in forming peer relationships.
6. **Health Concerns:** Some students with multiple disabilities might have associated health needs or may be more susceptible to illnesses, leading to increased absences or the need for medical interventions during school hours.
7. **Sensory Integration:** If the combination of disabilities includes sensory impairments, students might struggle with integrating or interpreting sensory information, which can affect learning and interaction.
8. **Adaptive Skills:** Activities of daily living, such as feeding, toileting, or dressing, might be challenging, requiring additional support or interventions.
9. **Behavioral Concerns:** Due to the complexities of their disabilities, some students might exhibit challenging behaviors born out of frustration, communication barriers, or sensory challenges.
10. **Increased Dependence:** While independence is a goal for all students, those with multiple disabilities might need more extensive support and direct instruction to achieve even small steps toward independence.

It's paramount that educators, caregivers, and support staff work collaboratively to provide a holistic, individualized approach to education for students with multiple disabilities. This often involves a combination of specialized instruction, therapies, assistive technologies, and environmental modifications to create an optimal learning environment. The majority of students in the Lapwai Special Education program who are served in the category of Multiple Disabilities have an Intellectual Disability paired with a Language Impairment.

### Number of Students Identified with Multiple Disabilities by Grade Level



### Other Health Impairment

According to the Individuals with Disabilities Education Act (IDEA) in the United States, Other Health Impairment (OHI) is defined as having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment. This is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder (ADD or ADHD), diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette syndrome, among others.

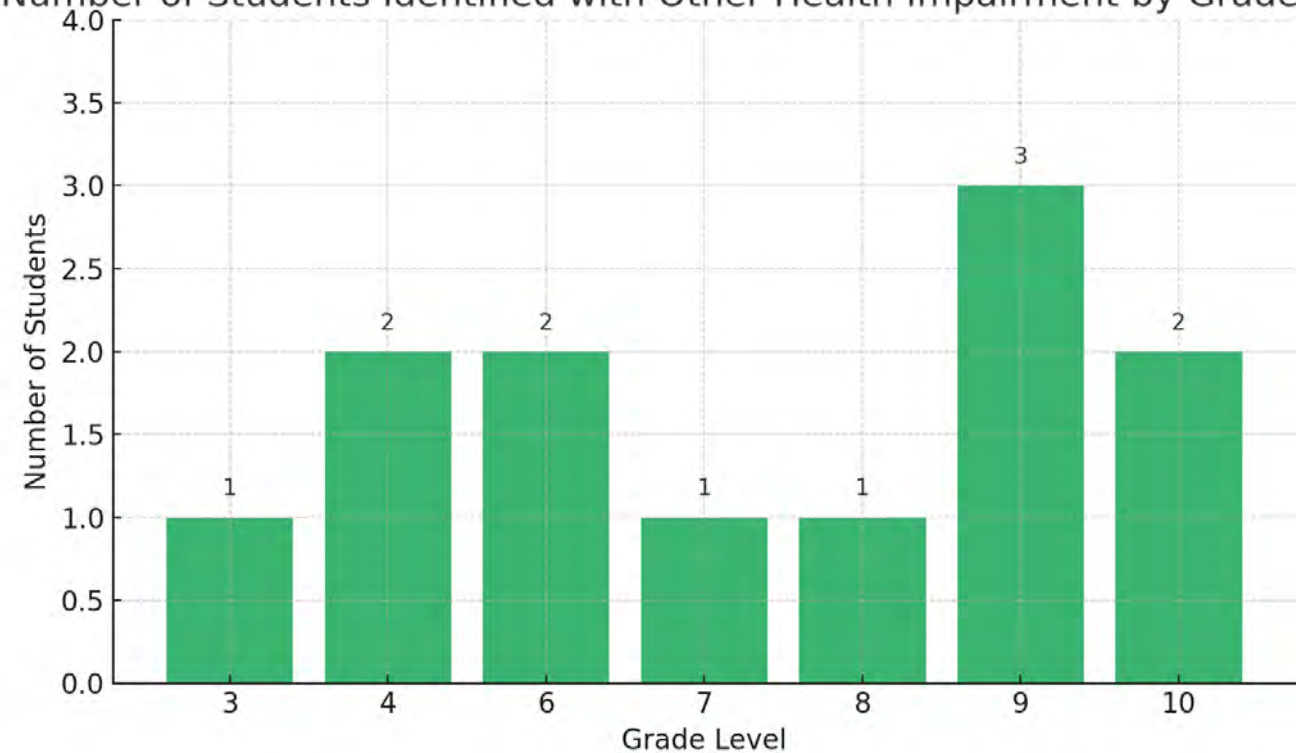
The effects of Other Health Impairments on a student's educational performance can vary significantly depending on the specific health condition, but some potential impacts include:

1. **Absences:** Chronic or acute health conditions may result in frequent absences from school, impacting the consistency of instruction and participation.
2. **Fatigue:** Many medical conditions can cause fatigue or lethargy, making it challenging for students to remain alert, engaged, or participate fully in academic tasks.
3. **Concentration:** Conditions like ADHD can make it hard for students to maintain focus, leading to difficulties in comprehending and retaining information.
4. **Medication Side Effects:** Some medications that manage health conditions might have side effects, such as drowsiness, decreased appetite, or mood fluctuations, which can impact school performance.
5. **Physical Limitations:** Certain health conditions may impose physical restrictions, limiting participation in physical education, field trips, or other extracurricular activities.

6. **Social Challenges:** Health challenges can sometimes make students feel different from their peers, leading to potential social isolation or difficulty in building relationships.
7. **Behavioral Concerns:** In conditions like ADHD or Tourette syndrome, there might be behavioral manifestations that can disrupt the learning environment or the student's own educational experience.
8. **Inconsistent Performance:** On some days, the student might perform exceptionally well, while on other days, due to the health condition, they might struggle significantly.
9. **Emotional Challenges:** Dealing with a chronic health condition can lead to feelings of frustration, sadness, or anxiety, which can impact motivation and academic performance.
10. **Increased Need for Breaks:** Regular breaks might be needed for rest, medication, or medical care.

For students identified with Other Health Impairment, it's crucial to provide tailored support in the educational setting. This might include individualized instruction, additional breaks, behavioral supports, or modifications in the classroom environment. Open communication between educators, healthcare professionals, parents, and the student ensures an understanding of the unique needs and challenges and allows for the creation of effective strategies to support the student's learning journey. Many of the students identified with Other Health Impairment in the Lapwai Special Education Program are served in that category due to an educational and/or medical diagnosis of ADHD.

Number of Students Identified with Other Health Impairment by Grade Level



**Language and/or Speech Impairment**

According to the Individuals with Disabilities Education Act (IDEA) in the United States, Language Impairment is defined as a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child’s educational performance.

Language Impairment can be further categorized into:

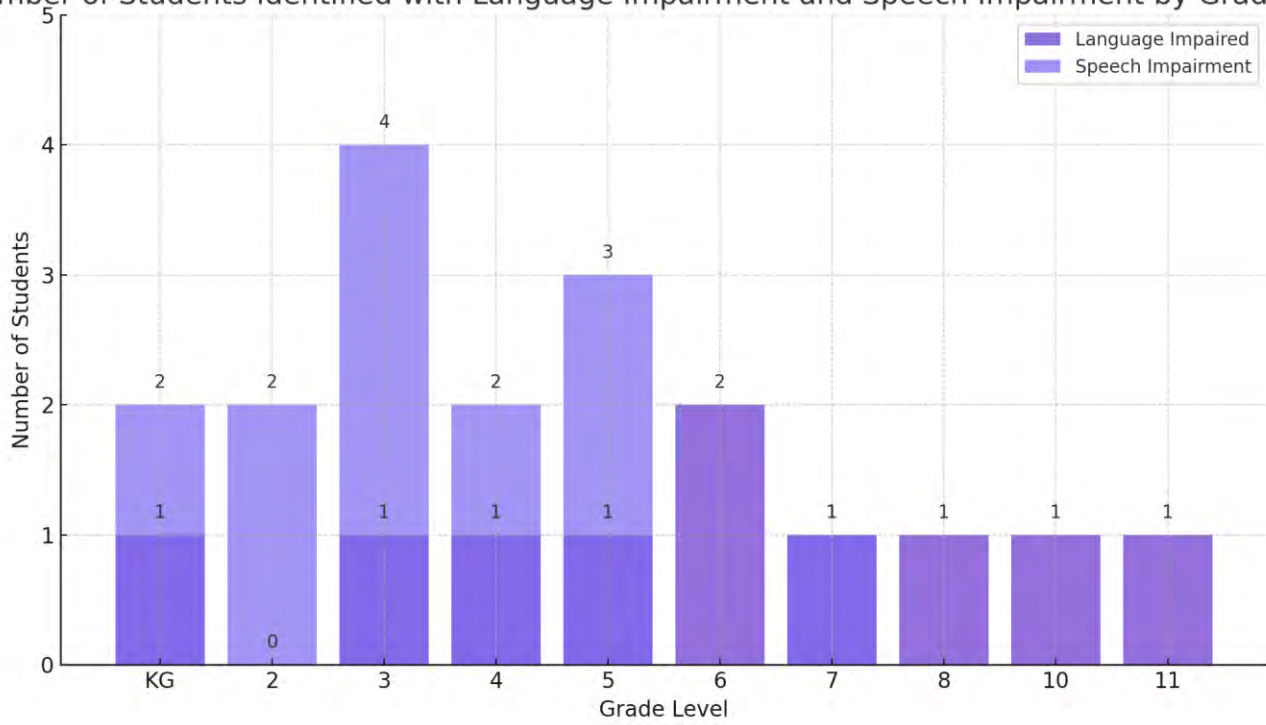
1. Expressive Language Impairment: Difficulties with verbal expression, including challenges in producing the correct sounds, forming sentences, or finding the right words.
2. Receptive Language Impairment: Difficulties with understanding or processing language.

The adverse effects of Language Impairment on a student's educational performance include:

1. Comprehension Difficulties: A student might have trouble understanding lectures, directions, or reading materials, leading to challenges in executing tasks or assignments correctly.
2. Expressive Challenges: Students may struggle to articulate their ideas clearly in both oral and written forms. This can affect assignments, testing situations, and participation in classroom discussions.
3. Social Interaction: Effective communication is central to building and maintaining relationships. Students with language impairments might face challenges in forming peer relationships due to misunderstandings or feelings of isolation.
4. Behavioral Issues: Frustration from not being understood or not understanding others can lead to behavioral problems or emotional outbursts.
5. Academic Delays: Language is foundational to nearly all academic subjects. A student with a language impairment might experience delays across multiple areas, from reading and writing to subjects like science or social studies that require comprehension of complex concepts.
6. Reduced Class Participation: Due to fears of making mistakes or being misunderstood, students might avoid participating in class discussions or asking questions.
7. Difficulty Following Instructions: Misunderstandings or misinterpretations can result from language processing challenges, leading to errors in task completion.
8. Reduced Confidence: Continual struggles with language can impact a student's self-esteem and confidence in their abilities, potentially leading to reduced effort or motivation.
9. Tests and Assessments: Standardized tests often require both comprehension and expressive abilities. A language impairment can impact a student's scores, not necessarily due to lack of knowledge but because of their language challenges.
10. Literacy Development: Reading and writing are closely tied to language development. A language impairment can lead to challenges in developing literacy skills.

Support for students with language impairments often involves speech and language therapy, accommodations such as extended time for tasks, alternative assessment methods, and strategies to facilitate effective communication within the classroom. It's crucial to approach students with language impairments with understanding and provide them with tools and strategies to navigate their educational journey successfully.

Number of Students Identified with Language Impairment and Speech Impairment by Grade Level



## Special Education Growth in Achievement Leadership Goal

Results Area			
Results Indicators	2020-21 State Target	*LEA Percentage	Score (1-4)
Exiting data elements - percentage of students with disabilities who:			
Graduated (5-year grad cohort)	75.9%	NA	
Graduated (4-year grad cohort – area not scored for LEA Determination)	80.3%	NA	NA
Dropped out	1.58%	7.32%	1
Reading assessment elements - percentage of students with disabilities who:			
Indicator 3A: participated in statewide assessments (all students)	95.0%	92.45%	3
Indicator 3B: scored proficient or above on the regular statewide assessments (all students)	38.6%	4.12%	1
Math assessment elements - percentage of students with disabilities who:			
Indicator 3A: participated in statewide assessments (all students)	95.0%	92.45%	3
Indicator 3B: scored proficient or above on the regular statewide assessments (all students)	38.8%	3.09%	1
Total Results Score			9
Total Points Possible			20
Results Matrix Percentage			45.00%

\*Data in the 'LEA Percentage' column reflect an average over 2 years. Data for graduation and dropout are from the 2018-19 and 2019-20 school years. 4-year grad cohort is not scored but is displayed for the LEA's records. Reading and math assessment data are from the 2018-19 and 2020-21 school years. These data represent the most current information reported to the U.S. Department of Education in Idaho's State Performance Plan/Annual Performance Report (SPP/APR) submitted in February 2022.

### Dropped Out

By Spring 2024, the percentage of Lapwai students with disabilities who drop out during the 2023-2024 school year will decrease from 7.32% to 0%. As a result, the following students will graduate or continue on to participate in the district's 18-21 year-old program during the 2024-2025 school year:

Name	Disability
	Traumatic Brain Injury
	Other Health Impaired
	Other Health Impaired
	Language Impaired
	Hearing Impaired

### Goal Met:

As of Spring 2024, the percentage of Lapwai students with disabilities in 12th grade who drop out during the 2022-2023 school year decreased from 7.32% in 2020-2021 to 0%.

### Participation

Reading: By Spring 2024, the percentage of Lapwai students with disabilities who participate in statewide assessments will increase from 92.45% to 95%

### Goal Met:

As of Spring 2024 the percentage of Lapwai students with disabilities who participated in statewide assessments increased from 92.45% to 97.37%



Math: Reading: By Spring 2024, the percentage of Lapwai students with disabilities who participate in statewide assessments will increase from 92.45% to 95%

**Goal Met:**

**As of Spring 2024, the percentage of Lapwai students with disabilities who participated in statewide assessments increased from 92.45% to 100%**

**ISAT Proficiency**

**Reading:**

By Spring 2024, the percentage of students scoring proficient or above on the regular statewide assessments will increase from 4.12% to 6.38% in grades 3, 4, 5, 6, 7, 8, and 11.

**Reading Goal Met:**

**As of Spring 2024, the percentage of students scoring proficient or above on the regular statewide assessments increased from 4.12% to 7.89% in grades 3, 4, 5, 6, 7, 8, and 11.**

**Math:**

By Spring 2024, the percentage of students scoring proficient or above on the regular statewide assessments will increase from 3.09% to 6.38% in grades 3, 4, 5, 6, 7, 8, and 11.

**Math Goal Not Met:**

**As of Spring 2024, the percentage of students scoring proficient or above on the regular statewide assessments decreased from 3.09% to 2.63% in grades 3, 4, 5, 6, 7, 8, and 11.**

# SPECIAL EDUCATION ISAT DATA

Name	Grade	Disability	ELA	MATH
	3	Speech Impairment	Below	Below
	3	Language Impaired	Nearly	Below
	3	Speech Impairment	Below	Below
	3	Development	Below	Below
	3	Development	Insufficient	Below
	3	Development	Below	Below
	3	Development	Below	Below
	3	Other Health Impaired	Below	Below

The data shows that 80% of all 3rd grade students, including both special education and general education, scored below or nearly met standards in ELA, meaning 20% scored proficient or above. In Math, 75% of all 3rd grade students, encompassing both special education and general education, scored below or nearly met standards, leaving 25% who scored proficient or above.

	4	Speech Impairment	Below	Below
	4	Speech Impairment	Proficient	Proficient
	4	Language Impaired	Below	Nearly
	4	Speech Impairment	Below	Nearly
	4	Other Health Impaired	Below	Nearly
	4	Autism	Below	Below
	4	Autism	Below	Nearly

The data shows that 72% of all 4th grade students, including both special education and general education, scored below or nearly met standards in ELA, meaning 28% scored proficient or above. In Math, 75% of all 4th grade students, encompassing both special education and general education, scored below or nearly met standards, leaving 25% who scored proficient or above.

	5	Language Impaired	Nearly	Below
	5	Emotional Disturbance		Insufficient
	5	Language Impaired	Below	Below
	5	Intellectual Disability	Below	Below
	5	Language Impaired	Below	Below
	5	Other Health Impaired	Below	Below

The data shows that 69% of all 5th grade students, including both special education and general education, scored below or nearly met standards in ELA, meaning 31% scored proficient or above. Similarly, 69% of all 5th grade students, encompassing both special education and general education, scored below or nearly met standards in Math, with 31% scoring proficient or above.

	6	Multiple Disabilities	Below	Below
	6	Language Impaired	Below	Below
	6	Other Health Impaired	Below	Below
	6	Multiple Disabilities	Below	Below
	6	Emotional Disturbance	Nearly	Below
	6	Speech Impairment	Below	Below

The data shows that 75% of all 6th grade students, including both special education and general education, scored below or nearly met standards in ELA, meaning 25% scored proficient or above. In Math, 92% of all 6th grade students, encompassing both special education and general education, scored below or nearly met standards, leaving 8% who scored proficient or above.

Name	Grade	Disability	ELA	MATH
	7	Language Impaired	Below	Below
	7	Intellectual Disability	Below	Below
	7	Autism	Below	Nearly
	7	Multiple Disabilities	Below	Below
	7	Other Health Impaired	Below	Below
<p>The data shows that 63% of all 7th grade students, including both special education and general education, scored below or nearly met standards in ELA, meaning 37% scored proficient or above. In Math, 77% of all 7th grade students, encompassing both special education and general education, scored below or nearly met standards, leaving 23% who scored proficient or above.</p>				
	8	Multiple Disabilities	Nearly	Below
	8	Other Health Impaired	Below	Below
	8	Other Health Impaired	Proficient	Below
	8	Other Health Impaired	Proficient	Nearly
<p>The data shows that 54% of all 8th grade students, including both special education and general education, scored below or nearly met standards in ELA, meaning 46% scored proficient or above. In Math, 77% of all 8th grade students, encompassing both special education and general education, scored below or nearly met standards, leaving 23% who scored proficient or above.</p>				
	11	Autism	Nearly	Below
	11	Multiple Disabilities	Below	Below
<p>The data shows that 49% of all 11th grade students, including both special education and general education, scored below or nearly met standards in ELA, meaning 51% scored proficient or above. In Math, 91% of all 11th grade students, encompassing both special education and general education, scored below or nearly met standards, leaving 9% who scored proficient or above.</p>				
Percent of Students with Disabilities Scoring at Proficient			7.89%	2.63%

SUPERINTENDENT

Board Report

August 2024



**Together, we ensure all students  
will reach their full potential.**

Nez Perce Tribe Local Education Program Fund Awards.....	pg. 1
Annual Districtwide Meeting Agenda.....	pg. 2
2024-2025 Superintendent Attendance Action Planning.....	pgs. 3-5
Annual Emergency Management Plan Review.....	pg. 6
<i>Idaho Code requires review of emergency procedures with the City of Lapwai Fire Chief on an annual basis.</i>	
Request for Qualifications for New CTE Instructional Building.....	pgs. 7-9
August Administration Team Meeting.....	pg. 10
Fire Incident Command Facilities Agreements.....	pgs. 11-20

**Upcoming Superintendent Collaboration:**

Superintendent's Faculty Cabinet  
Wednesday, August 21, 2024  
8:00 a.m. - 9:30 a.m.

Annual Districtwide Meeting  
Friday, August 23, 2024  
8:00 a.m. - 11:30 a.m.

Attendance Professional Learning Community  
Friday, August 23, 2024  
2:30 p.m. - 3:30 p.m.

***Together, we ensure all students will reach their full potential.***

***k̓iye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

*We will all work to help the children become knowledgeable.*



## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Wednesday, August 14, 2024

Nez Perce Tribe Executive Committee:

On behalf of our students, staff and the Lapwai School District Board of Trustees, please accept our gratitude for your continued support with Local Education Program Funds. These resources will make a lasting impact on student success and expand opportunities in the quickly approaching school year. We look forward to featuring these projects in our newsletters and social media, celebrating your support with the following programs:

\$10,000:	Career and Technical Education Building Support
\$10,000:	Career and Technical Education Supply Support
\$9,880:	Technology for Nimiipuutimt Instruction
\$9,911:	Elementary Positive Behavioral Interventions and Supports Supplies
\$10,000:	Middle-High Positive Behavioral Interventions and Supports Supplies
\$10,000:	Celebrating Student Success Supplies
\$10,000:	College and Career Readiness
\$10,000:	Special Education Incentives, Rewards, Life Skills, and Family Engagement

Total: \$79,791

The Nez Perce Tribe is to be celebrated for their support of local education. We are so excited to put these resources to work in benefiting student success this year. We look forward to keeping you informed regarding our progress.

Qe'ciyew'yew'

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee  
(208) 843-2622  
Daiken@Lapwai.org

*Together, we ensure all students will reach their full potential.*

*kliye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.*

*We will all work to help the children become knowledgeable.*



**Lapwai School District**

**Annual Districtwide Fall Meeting**

**Title IX-A: Education for Homeless Children and Youth Training**

**Friday, August 23, 2024**

**Time: 8:00 a.m. to 11:30 a.m.**

**Location: Lapwai High School Commons**

<b>8:10-8:20</b>	Welcome & Introductions	Lapwai School District Administration Team
<b>8:20-9:20</b>	Nez Perce Tribe Education Department State Tribal Education Partnership	Joyce McFarland Nez Perce Tribe Education Manager
<b>9:20-9:30</b>	Lapwai Education Association	Lapwai Education Association
<b>9:30-10:00</b>	Mandatory Reporting	Rebecca Lehman Nez Perce Tribe Social Services Indian Child Welfare
<b>10:00-10:10</b>	Title IX-A Homeless Education Emergency Management Plan	Dr. David M. Aiken Lapwai School District Superintendent
<b>10:10-10:20</b>	Aflac	Thomas Hartig, Aflac
<b>10:20-10:30</b>	Nez Perce Tribe Local Education Fund Grant Awards Celebration	Dr. David M. Aiken Lapwai School District Superintendent
<b>10:30-11:30</b>	Naloxone (Narcan) Training	Sasheena Williams Recovery Coach Nimiipuu Behavioral Health

**2024-2025 Lapwai School District  
Attendance Professional Learning Community  
Action Plan**

<b>Proposed PLC Team</b>
LaTasha Dishion
Shawna Leighton
Lori Lynn Picard
David Aiken

<b>Team Alternates Scheduled as Needed and Available</b>
Erik McKim
Iris Chimburas
Kristen Bateman
Josh Nellesen
Tessie McCulley
Kiri Brown

<b>Meeting Schedule</b>
Fridays: 2:00 p.m. to 3:30 p.m.
Every Week to Start Transitioning to Monthly

<b>Goals Include Yet Not Limited To</b>
Identification of students with three (3) absences in a semester for letters. Document letter in PowerSchool.
Identification of students with five (5) days of absences in a month or six (6) days of absences in a semester. Notify Principals to contact families for plan development. Document Principal contact in PowerSchool.
Identification of students with ten (10) absences in a semester. Inquire with Principals if a Child Protective Services referral is necessary.
<b>GradesPreK-8:</b> Monitor students nearing absences reaching 40% or more of the scheduled instructional minutes of the school year who may be required to repeat their current grade.
<b>Grades 9-12:</b> Monitor absences by period. Notify the Principal when a student misses twelve (12) days in any given period in a semester. The student will be withdrawn and lose credit for each class with 12 or more absences.
<b>Out-of-District Students:</b> Monitor students in Open enrollment. Notify Principals when students become chronically absent, missing 10% or more of school year.
Schedule and prepare for Lapwai School District Attendance Committee meetings at the request of Principals.
Notify Principal when students reach ineligible status for athletics.
Ensure Special Forces remains informed.

<b>Lapwai School District Attendance Committees</b>
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<b>Elementary Team</b>
Teri Wagner, Principal
LaTasha Dishion, Attendance Clerk
Kristen Bateman, Counselor/School Psychologist
Jennifer Becker, PBIS Coordinator
Others as Designated by Principal

<b>Middle-High Team</b>
D'Lisa Penney, Principal
Shawna Leighton, Attendance Clerk
Josh Nellesen, Academic Guidance Counselor
Iris Chimburas, Indian Education
Others as Designated by Principal

<b>School Board Referrals for Habitual Truancy</b>
Coordinated by David Aiken, Superintendent

<b>Weekly Perfect Attendance Drawings</b>
Coordinated by School Attendance Clerks

<b>Semester and Yearly Perfect Attendance Recognition</b>
Coordinated by Superintendent's Faculty Cabinet

<b>Communication With Lapwai School District Attendance Committee</b>
<b>Attendance@Lapwai.org</b>
LaTasha Dishion Shawna Leighton Lori Lynn Picard David Aiken



# 2024-2025 School Attendance Matters Challenge!

August 27<sup>th</sup> to November 1<sup>st</sup>



## Lapwai School District Wildcat Scholars!



Email [ATTENDANCE@LAPWAI.ORG](mailto:ATTENDANCE@LAPWAI.ORG) to request support with regular and punctual attendance.



### *A Wildcat Thank You to Our Sponsors!*



**Weekly Drawings:** Each week a student has perfect attendance and no tardies their name will automatically be entered into a drawing. Prizes include gift cards and passes from Happy Day Restaurants, Lewiston Village Centre Cinemas, Orchards Lanes, and Palouse Discovery Science Center. Every Friday through November 1<sup>st</sup> we will award Elementary and Middle-High winners. They will be featured in the Superintendent's Weekly Update, Lapwai School District Facebook page, and on our Main Street digital sign. If you miss a day of school, you have the following week to try again! Every week is a new chance to win!

**Grade Level Challenge:** The grade level with the highest average daily attendance through Wednesday, November 1<sup>st</sup> will earn a class field trip to the Palouse Discovery Science Center!

**Grand Prize Winners:** Parents can win too! All students with perfect attendance the first 10 weeks of school through Friday, November 1<sup>st</sup> will be automatically entered to win a \$250 Amazon Gift Card for their family. A Grand Prize will be awarded in both schools!



**Special Honors:** The Superintendent's Faculty Cabinet will be honoring students with perfect attendance first semester through January 17<sup>th</sup>. We will also reward those who take a stand against bullying with Respectful, Responsible, and Safe behavior!

## School Attendance Matters!



Together, we ensure all students will reach their full potential.





### *Important Lapwai School District Attendance Policy Information*

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Dear Parent/Guardian:

Thank you for your partnership in ensuring regular and punctual attendance. Despite early release each Friday, these days will remain crucial to your child's education. Please join us in this effort to ensure all students reach their full potential.

#### **Attendance Policies and Procedures:**

1. School attendance personnel or classroom teachers will attempt to contact parents of unexcused students by telephone daily.
2. When a student has three (3) absences in a semester, a letter will be sent home. The letter will include the number of school days missed. The letter will be documented.
3. When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal or designee will notify the superintendent. The principal will contact the parent/guardian to develop a plan to assure regular attendance to minimize further absences and explain policies for attendance. The principal contact will be documented.
4. When a student has missed ten (10) days in a semester, the student may be referred to Child Protective Services for educational neglect.
5. **Grades PreK-8:** Students who miss 40% or more of the scheduled instructional minutes of the school year will be automatically retained and required to repeat their current grade. The parent or guardian may appeal this retention with the Lapwai School District Attendance Committee.
6. **Grades 9-12:** Absences will be recorded by period. When a student misses twelve (12) days in any given period in a semester, the student will be withdrawn and lose credit for each class with 12 or more absences. The parent or guardian may appeal the loss of credit with the Lapwai School District Attendance Committee.
7. **Out-of-District Students:** Open enrollment will be revoked if a student becomes chronically absent, missing 10% or more of school year.
8. **Attendance Committee Appeals:** Approved appeals by the Lapwai School District Attendance Committee will include a plan to ensure regular and punctual attendance including resources and mentors to support improvement. Failure to adhere to the Attendance Committee plan will result in retention in grades PreK-8 and proceeding with loss of credit in grades 9-12. Failure to adhere to the Attendance Committee Plan may also result in parent and/or student referrals to the prosecutor in the appropriate jurisdiction and to Child Protective Services.

It is the responsibility of parents and guardians to ensure students attend school regularly and on time, yet please do not hesitate to contact us if we can provide support. If you have questions regarding the policies described above, please contact Dr. David M. Aiken, Superintendent, at 843-2622. Together, we ensure all students will reach their full potential.

*Together, we ensure all students will reach their full potential.*



## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

### 2024-2025 Lapwai School District Emergency Management Plan

The Lapwai School District Superintendent, Dr. David M. Aiken, and I met and collaboratively reviewed the 2024-2025 Emergency Management Plan including Lockdown procedures. I was provided an opportunity for input on the procedures and protocols included in the plan.

Bill Skiles  
Signature: Bill Skiles, City of Lapwai Fire Chief

8-1-2024  
Date

David M. Aiken  
Signature: David Aiken, Superintendent

8-1-2024  
Date

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee

208-843-2622 ext. 1202  
[daiken@lapwai.org](mailto:daiken@lapwai.org)

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kīiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*



## LAPWAI SCHOOL DISTRICT NO. 341

### **Request for Qualifications For Design Build School Construction**

#### **Project Description**

The Lapwai School District No. 341 (the "District") is pursuing a construction project to accomplish the following:

Build a two-bay 3,500 square foot shop facility, to support the existing Career Technical Education programs and future CTE expansion at Lapwai Middle-High School.

Lapwai School District seeks responses from Design Build Contractors licensed in the State of Idaho and in good standing to provide their qualifications to perform certain Design Build services ("DB Services") as determined by Lapwai School District.

Lapwai School District intends to construct its project using the Design-Build (DB) project delivery process but reserves the right to execute its project as it sees appropriate.

Pursuant to the requirements of Idaho Code Section 67-2320, Lapwai School District's "Qualification Based Selection" (QBS) will comply with the orderly process of (1) Solicitation of professional proposals, (2) Evaluation and ranking of proposals, (3) Establishment of a ranked list of service providers, and (4) Negotiation of the Service Contract setting forth the scope of services and fees.

Lapwai School District has secured a grant from the Idaho State Department of Education for \$1,278,843. R & M Steel has donated the steel structure and roof.

The District has draft specifications for the building, which may be obtained by contacting Superintendent David Aiken at (208) 843-2622 option 1 or by email at [daiken@lapwai.org](mailto:daiken@lapwai.org).

#### **Submittals**

Submittals in response to this Request for Qualifications will be received until **Wednesday, August 28, 2024** at 4:00 p.m. in person or by mail at the Lapwai School District Office located on 404 S Main Street in Lapwai, Idaho 83540. The submittals will be opened in a public meeting at that time and place.

## **Response Format**

### **Content and Evaluation Criteria**

Responses to this RFP must include the following information in this sequence.

Respondents are invited to include innovative methods and/or procedures, which they can provide to assist in ensuring successful completion of the project. Unique qualities and/or capabilities and cost efficiencies may be identified. For each of the specific areas listed below, your responses should include a description of responders' qualification to perform as a Design/Build firm.

### **WRITTEN REQUIREMENTS FOR RESPONSES TO REQUEST FOR QUALIFICATION AND POSSIBLE POINTS OF EACH SECTION OF PROPOSAL:**

- 1. Cover Letter (limit to one page) 0**
- 2. QUALIFICATIONS and EXPERIENCE. 15**  
Describe your firm's history, experience in constructing career technical facilities, specifically industrial shops (construction/auto-tech). Provide case studies or examples of similar projects completed. List the qualifications, experience, and expertise of the project team members.
- 3. PROJECT UNDERSTANDING AND APPROACH 10**
  - Describe your approach to providing (1) Preconstruction Services, (2) Construction Services as a DB.
  - Describe your approach to secure competitive bidding
  - Describe how your Firm provides unique value to a project team, beyond satisfying contractual obligations.
  - Describe your approach to constructability during design
  - Discuss how you would provide leadership to facilitate teamwork and communications among all parties and sub-contractors involved in the project. Identify personnel to whom Construction Management responsibility will be assigned by names, titles, roles, qualifications, experience, and resumes. Provide an organizational chart clearly illustrating proposed staffing.
- 4. DESIGN AND TECHNICAL MERIT 30**  
Present your design concept for the CTE shop, highlighting creativity, functionality, and suitability. Provide sketches, drawings, or renderings as necessary. Provide detailed technical specifications and ensure they meet the required standards and guidelines for a student occupied building. Address aspects such as materials, construction methods, and safety features.
- 5. SCHEDULING 15**
  - Describe the primary scheduling techniques you use and the software you will employ to produce an effective construction schedule.
  - Describe in detail how you intend to enforce contract schedule compliance. This is a critical part of your qualifications.

- Provide two examples of scheduling conflicts both within and outside of your Firm's control and how your Firm identified and implemented solutions to overcome the conflict.
- Provide a comprehensive timeline for project completion, including major milestones and deliverables.

#### **6. HOME OFFICE SUPPORT**

**5**

Describe your standard home office and location support staff by position. Provide a flow chart of how pay requests will be received, reviewed, approved, and submitted to Lapwai School District for review and payment.

#### **7. PAST PERFORMANCE**

**20**

Name and identify in financial and timeline detail recent and relevant projects of similar size and scope to that of Lapwai School District that you have completed, demonstrating your firm's ability to manage and complete projects within budget and on schedule.

Include a current letter of reference from the owner of each project. Include letters from at least three different projects.

#### **8. BUDGET AND COST EFFECTIVENESS**

**20**

- Submit a detailed cost proposal, outlining all expenses and justifications. Ensure it aligns with the project budget and includes contingencies.
- Explain your approach to cost control and how you will ensure the project remains within budget.





**August Administration Team Meeting**  
**Monday, August 5, 2024**  
**Time: 9:00 a.m. - 10:30 a.m.**  
**Location: District Office Conference Room**



### **Administration Team Norms:**

Timely arrivals and meeting closures

#### **Leave cell phones, emails, and other business at the door**

Remain agenda driven, present and data focused

Demonstrate the value of our focused professional development

Refuse to admire problems and insist on solutions

Listen respectfully to understand

Model positive growth mindsets which remain on topic

### **High Levels of Collaboration & Communication**

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

#### ☐ **Review Administration Team Norms**

- ☐ Technology Collaboration: Erik McKim  
 Audio Enhancement and Door Security Training  
 Federal Programs Review: 3-19-24  
 Statewide Home Language Survey  
 McKinney-Vento Questionnaire

#### ☐ Lapwai City Limit Readdressing

#### ☐ **Data:** Budget Review

#### ☐ Pitimigyun Consultation Scheduling

#### ☐ August School Board Meeting 23-24 State Testing Results Requested

#### ☐ September School Board Meeting Peanut Allergies Discussion

#### ☐ Annual Fall Newsletter

### **Supportive Learning Environment**

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

- ☐ Industrial Commissions Meeting and Reporting Injuries
- ☐ Student Resource Officer Grant/Sex Offenders Registry
- ☐ Narcan Replacement and Retraining Needs
- ☐ 10-Year Maintenance Plan

### **Frequent Monitoring of Teaching & Learning**

*A steady cycle of different assessments identify students who need help. More support and instructional time is provided, either during the school day or outside normal school hours. Teaching is adjusted based on frequent monitoring of student progress and needs. Assessment results are used to focus and improve instructional programs.*

- ☐ Continuous Improvement Plan: Due 10-1-24

### **Focused Professional Development**

*A strong emphasis is placed on training staff in areas of most need. Feedback from learning and teaching focuses extensive and ongoing professional development. The support is also aligned with the school or district vision and objectives.*

- ☐ Schedule August Professional Learning & Collaboration

### **High Standards & Expectations for All Students**

*Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.*

- ☐ School Attendance Matters Campaign
- ☐ Attendance PLC Fridays During PD
- ☐ Brainfuse

### **Effective School Leadership**

*Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.*

- ☐ Numerous Policy and Legislative Updates
- ☐ PLCs at Work Institute: Spokane August 7-9  
 Middle-High Team Attending
- ☐ Collective Administration Team Goals for 2024-2025
- ☐ **Core Activator Collective Efficacy Reflection**
- ☐ **Meeting Summary and Next Steps**

*\* QR Code Meeting Evaluation Will Resume in September*

**Core Activators:** Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

#### **References**

Agenda Structure: Nine Characteristics of High Performing Schools (2<sup>nd</sup> Ed.), Shannon, G.S. & Bylsma, P. (2007)  
 Meeting Evaluation: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)



# EMERGENCY FACILITIES & LAND USE AGREEMENT

rev. 05/2024

<b>INCIDENT AGENCY</b> (name, address, phone number) <u>BIA-Nex Perce Tribe</u> <u>326 Agency Road</u> <u>P.O. Box 365</u> <u>Lewiston, ID 82540</u>		<b>Page 1 of 3</b> <b>AGREEMENT NUMBER MUST APPEAR ON ALL PAPERS</b> <b>RELATING TO THIS AGREEMENT</b> <b>AGREEMENT NUMBER: 12034324K4018</b>	
<b>OWNER</b> (name, address, phone number-include day/night/cell) Lapwai School District #341 404 S Main St Lapwai, ID 83540  POINT OF CONTACT (if applicable): David Aiken EMAIL: <a href="mailto:daiken@lapwai.org">daiken@lapwai.org</a> PAYMENT ADDRESS: <input checked="" type="checkbox"/> Same as above, or _____ UEI: ZPAFJ5PJ1962 REGISTERED IN SAM.GOV: <input checked="" type="checkbox"/> Yes or <input type="checkbox"/> No County: <u>Nez Perce</u> State: <u>ID</u>		<b>EFFECTIVE DATES</b> a. beginning: <u>07/27/2024</u> b. ending: <u>end of incident</u>  <b>INCIDENT NAME:</b> <u>Gwen Fire</u> <b>INCIDENT NUMBER:</b> <u>ID-NPT-000415</u> <b>RESOURCE ORDER NUMBER:</b> <u>S-143</u> <b>MODIFICATION No/DATE:</b> _____ <b>MODIFICATION CO Initials:</b> _____	
<b>TYPE OF CONTRACTOR ("X" APPROPRIATE BOXES):</b> <input type="checkbox"/> SMALL BUSINESS <input type="checkbox"/> LARGE BUSINESS <input type="checkbox"/> SMALL DISADVANTAGED OWNED <input type="checkbox"/> WOMEN OWNED <input type="checkbox"/> HUBZONE <input type="checkbox"/> SERVICE DISABLED VETERAN <input type="checkbox"/> PUBLIC ENTITY <input type="checkbox"/> GOVERNMENT <input checked="" type="checkbox"/> OTHER			
The owner of the property described herein, or the duly appointed representative of the owner, agrees to furnish the land/facilities for use as <u>an Incident Command Post (ICP)</u> .			
<b>DESCRIPTION OF LAND/FACILITIES:</b>  Lapwai High School, 200 Willow Ave W, Lapwai, ID 83540  Lapwai High School and surrounding facilities (parking lot, outside grounds) to be used as an ICP. This agreement includes all applicable utilities, as well as use of copy machines. <b>*All copy paper used will be replaced via S #.*</b>			
<div style="display: flex; flex-wrap: wrap;">      </div> <div style="display: flex; flex-wrap: wrap; margin-top: 10px;">      </div>			
<b>RATE:</b> For each day that the land/facilities are used, the Government will pay the rate of <u>\$1000 per day, as indicated below.</u> Ordinary wear and tear is included in the rate. Payment shall be in accordance with the incident Agency payment procedures.			
<b>Rate breakout:</b>  \$1000 per day for use of the facilities, both indoor and outdoor, to include all utilities (water, sewer, electricity, copy machines, etc.). <b>**ALL COPY PAPER USED DURING THIS PERIOD WILL BE REPLACED UPON COMPLETION.**</b>			
<b>UTILITIES AND SERVICES:</b> <input checked="" type="checkbox"/> The above rate includes utility charges for the following: <input type="checkbox"/> DIESEL <input type="checkbox"/> GAS <input checked="" type="checkbox"/> ELECTRICITY <input checked="" type="checkbox"/> WATER <input checked="" type="checkbox"/> TOILET SUPPLIES <input type="checkbox"/> JANITORIAL SERVICES & SUPPLIES <input checked="" type="checkbox"/> TRASH REMOVAL <input type="checkbox"/> SEPTIC SERVICE <input checked="" type="checkbox"/> EXISTING TELECOMMUNICATIONS <input type="checkbox"/> The above rate excludes utility charges. The Government will pay to the owner the sum determined due by the Contracting Officer based on: _____.			



**RESTORATION:** Restoration beyond ordinary wear and tear. (check only one)

- ☐ The above sum includes Government restoration of land/facilities. Restoration shall be performed to the extent reasonably practical. Restoration work includes: \_\_\_\_\_.
- ☒ The above sum excludes restoration of land/facilities. Reasonable costs incurred by the owner (beyond ordinary wear and tear) in restoring land/facilities to their prior condition shall be submitted, in writing, to the Contracting Officer.

**ALTERATIONS:** The Government may make alterations, attach fixtures or signs, erect temporary structures in or upon the land/facilities, install temporary culverts, trenching for utilities, which shall be the property of the Government. Alterations will be removed by the Government after the termination of the emergency use, unless otherwise agreed.

**ORAL STATEMENTS:** Oral statements or commitments supplementary or contrary to any provisions of this Agreement shall not be considered as modifying or affecting the provisions of this Agreement.

**ORDINARY WEAR AND TEAR:** Ordinary wear and tear is based on the customary use of the land/facilities, and not the use resulting from the incident.

**CONDITION REPORTS:** A joint pre and post-use physical inspection report of the land/facilities shall be made and signed by the parties; the purpose of the inspections shall be to reflect the existing site condition.

**OTHER:** Describe in detail: \_\_\_\_\_.

**TERMS AND CONDITIONS:** See attachment.

**INSURANCE/ INDEMINIFICATION:** The United States Federal Government is self-insured and does not have the authority to indemnify and hold harmless the Lapwai School District #341, from any and all claims, liabilities, losses, damages, charges, etc. The Lapwai School District #341 does not have the authority to indemnify and hold harmless the United States Federal Government from any and all claims, liabilities, losses, damages, charges etc. The Lapwai School District #341 will be responsible for errors, omissions and negligence of its employees. The United States Federal Government will be responsible for errors, omissions and negligence of its employees to the extent provided by Congress under the Federal Tort Claims Act [28 U.S.C. 1346(b), 2401(b), 2671-2680, as amended by P.L. 89-506, 80-Stat. 306].

**CHECKLIST(s):** See attachment. Fill in the following drawing showing the land/facilities under agreement. Include buildings, roads, paved areas, utility lines, fences, ditches, landscaping and any other physical features which help describe the area.

**FEDERAL ACQUISITION REGULATION CLAUSES:**

FAR 52.252-2 Clauses Incorporated by Reference (FEB 1998)

This contract incorporates one or more clauses by reference, with the same force and effect as if they were given in full text. Upon request, the Contracting Officer will make their full text available. Also, the full text of a clause may be accessed electronically at this/these address(es): [www.acquisition.gov/](http://www.acquisition.gov/)

FAR 52.213-4 Terms and Conditions -- Simplified Acquisitions (Other Than Commercial Items) (MAY 2024)

FAR 52.222-3 Convict Labor (June 2003)

FAR 52.232-1 Payments (APR 1984)

FAR 52.232-11 Extras (APR 1984)

FAR 52.232-17 Interest (MAY 2014)

FAR 52.232-25 Prompt Payment (JAN 2017)

FAR 52.233-1 Disputes (MAY 2014) ALT I (DEC 1991)

FAR 52.243-1 Changes—Fixed Price (AUG 1987) ALT I (APR 1984)

FAR 52.249-4 Termination for the Convenience of the Government (Services)(Short Form)(APR 1984)

FAR 52.249-8 Termination for Default (Fixed-Price Supply and Service)(APR 1984)

**Loss, Damage or Destruction:** The Government will assume liability for the loss, damage, or destruction of facilities furnished under this Agreement, provided that no reimbursement will be made for loss, damage, or destruction when due to (1) ordinary wear and tear or (2) the fault or negligence of the owner or the owner's agent(s).

OWNER / OWNER'S AGENT SIGNATURE: <i>David M. Aiken</i>	DATE: <i>8-1-24</i>	CONTRACTING OFFICER'S SIGNATURE: <i>Matthew Markovich</i>	DATE: <i>08/01/2024</i>
PRINT NAME AND TITLE: <i>Dr. David M. Aiken</i>	PRINT NAME AND TITLE: Matthew Markovich, Contracting Officer		
PHONE NUMBER: <i>(208) 843-2622</i>	PHONE NUMBER: 618-900-7987		
EMAIL: <i>Daiken@Lapwai.org</i>	EMAIL: matthew.markovich@usda.gov		



## ATTACHMENT 1

**PRE-USE INSPECTION:** Description or photos/ condition immediately prior the Government's occupancy. Refer to attached checklist.

[illegible]

OWNER / OWNER'S AGENT SIGNATURE:

DATE: \_\_\_\_\_

GOVERNMENT AGENT/ EMPLOYEE'S  
SIGNATURE:

DATE:

PRINT NAME AND TITLE:

PRINT NAME AND TITLE:

POST-USE INSPECTION: Description of photos/ condition immediately following the Government's occupancy.

[illegible]☐ NO DAMAGE NO CLAIMS

TOTAL AMOUNT DUE \$\_\_\_\_\_

RELEASE OF CLAIMS STATEMENT: Contract release for and in consideration of receipt of payment in the amount shown in 'total amount due'. Contractor hereby releases the Government from any and all claims arising under this agreement except as reserved in remarks.

REMARKS:

OWNER / OWNER'S AGENT SIGNATURE:

DATE: \_\_\_\_\_

GOVERNMENT AGENT/ EMPLOYEE'S  
SIGNATURE:

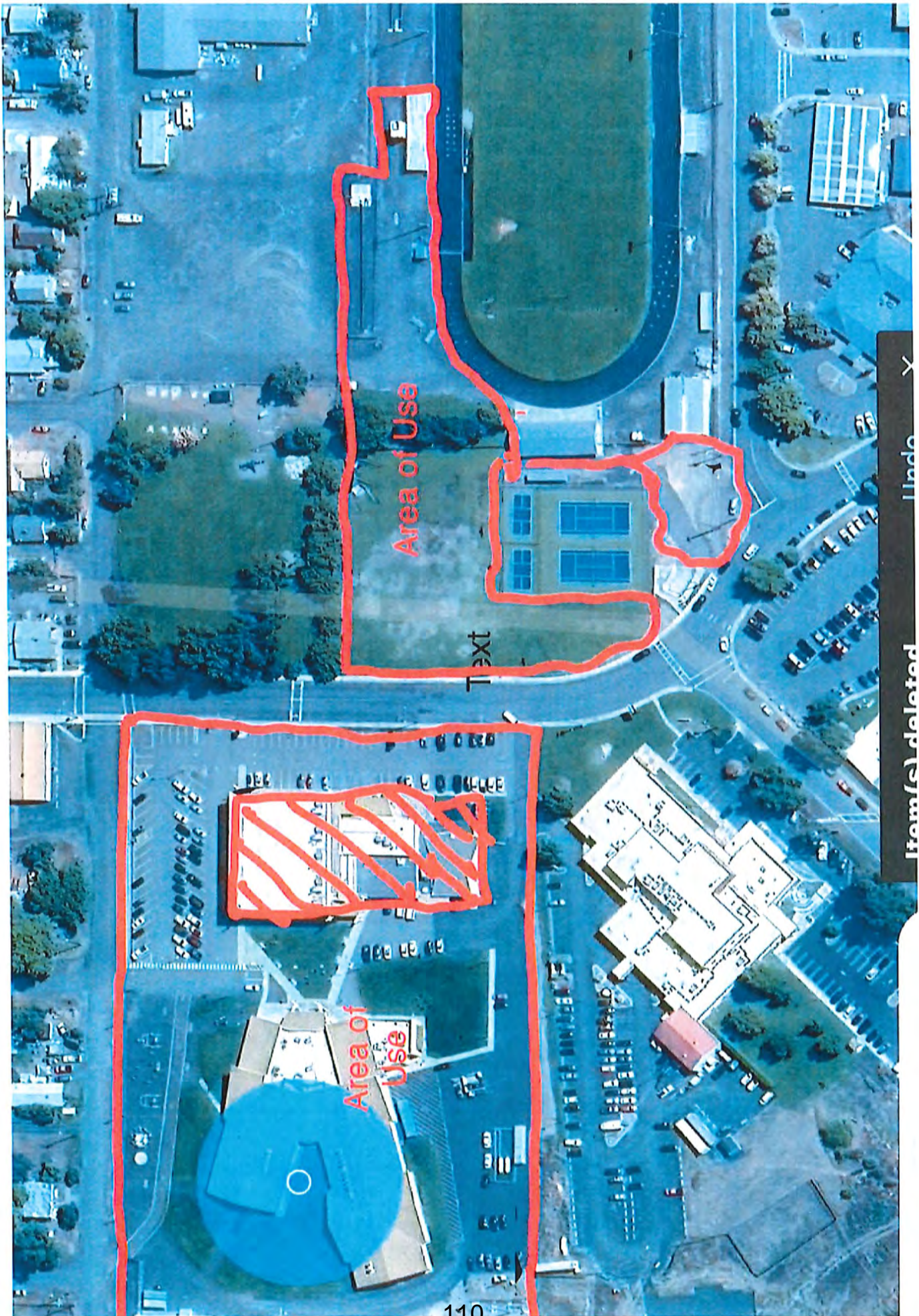
DATE:

PRINT NAME AND TITLE:

PRINT NAME AND TITLE:
-----------------------

PRINT NAME AND TITLE: Dr. David M. Aiken Superintendent





Undo X  
Item(s) deleted



RESOURCE ORDER		Initial Date/Time	2. Incident / Project Name			3. Incident / Project		Financial Codes										
SUPPLY		07-24-2024 1802 PST	Gwen			ID-NPT-000415		OUTA2470264 PA R4J8 (1502) [P]										
5. Descriptive Location Lapwai High School 200 Willow Ace W Lapwai, ID 83540		6. TWN			RNG	SEC	Base MDM	4. Office Reference Number 000415										
								9. Jurisdiction / Agency Nez Perce Tribe										
		LAT. 46° 31' 58" N			8. Incident Base / Phone Number Main Incoming idgvc@firenet.gov Main Incoming (208) 983-6800 DO NOT USE idgvc@firenet.gov													
		LONG. 116° 45' 12" W			10. Ordering Office Grangeville Interagency Dispatch Center													
11. Aircraft Information																		
Bearing	Distance	VOR	Contact Name	Frequency Type	Assigned Frequency	Reload Base	Other Aircraft / Hazards											
NAN°	3952	NL																
NAN°	3953	ZYT																
NAN°	3955	YYT																
12. Request Number	Ordered Date/Time	From	To	Qty	Resource Requested	Needed Date/Time	Deliver To	From Unit	To Unit	Assigned Date/Time	Resource Assigned Unit ID	Resource Assigned	M/D Ind	Estimated Time Of Departure	Estimated Time Of Arrival	Released Date	Released To	
S-143	2024-07-29 1802 PDT	Carolyn Blatz ORDM	ID-GVC	1	Service - Land Rental	2024-07-31 1200 PDT	Gwen ICP	ID-GVC	ID-GVC	Invalid date		Pending						
Travel Mode G	Financial Code PA R4J8 (1502)	Named Request Special Needs For Lapwai High School 200 Willow Ave West Lapwai, ID 83540 Contact: David Aiken 208-843-2622					Navigation/Reporting Instructions Incident Jetport(s): LWS*, PUW											
13. User Documentation																		
Req. No.	Documentation																	
S-143	created by RIST, sent to BUYT																	
Entered By apowell																		
2024-07-29 1805 PDT																		

# EMERGENCY FACILITIES & LAND USE AGREEMENT

rev. 05/2024

<b>INCIDENT AGENCY</b> (name, address, phone number) <u>BIA-Nex Perce Tribe</u> <u>326 Agency Road</u> <u>P.O. Box 365</u> <u>Lewiston, ID 82540</u>		Page 1 of 3 <b>AGREEMENT NUMBER MUST APPEAR ON ALL PAPERS RELATING TO THIS AGREEMENT</b> AGREEMENT NUMBER: 12034324K4018 Mod 0001	
<b>OWNER</b> (name, address, phone number-include day/night/cell) Lapwai School District #341 404 S Main St Lapwai, ID 83540  POINT OF CONTACT (if applicable): David Aiken EMAIL: daiken@lapwai.org PAYMENT ADDRESS: <input checked="" type="checkbox"/> Same as above, or _____ UEI: ZPAFJ5PJ1962 REGISTERED IN SAM.GOV: <input checked="" type="checkbox"/> Yes or <input type="checkbox"/> No County: Nez Perce State: ID		<b>EFFECTIVE DATES</b> a. beginning: 08/05/2024      b. ending: end of incident  INCIDENT NAME: <u>Gwen Fire</u> INCIDENT NUMBER: <u>ID-NPT-000415</u> RESOURCE ORDER NUMBER: <u>S-143</u> MODIFICATION No/DATE: _____ MODIFICATION CO Initials: _____	
<b>TYPE OF CONTRACTOR ("X" APPROPRIATE BOXES):</b> <input type="checkbox"/> SMALL BUSINESS <input type="checkbox"/> LARGE BUSINESS <input type="checkbox"/> SMALL DISADVANTAGED OWNED <input type="checkbox"/> WOMEN OWNED <input type="checkbox"/> HUBZONE <input type="checkbox"/> SERVICE DISABLED VETERAN <input type="checkbox"/> PUBLIC ENTITY <input type="checkbox"/> GOVERNMENT <input checked="" type="checkbox"/> OTHER			
The owner of the property described herein, or the duly appointed representative of the owner, agrees to furnish the land/facilities for use as <u>an Incident Command Post (ICP)</u> .			
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<b>RATE:</b> For each day that the land/facilities are used, the Government will pay the rate of <u>\$1000 per day, as indicated below.</u> Ordinary wear and tear is included in the rate. Payment shall be in accordance with the Incident Agency payment procedures.  <b>Rate breakout:</b>  \$1000 per day for use of the facilities, both indoor and outdoor, to include all utilities (water, sewer, electricity, copy machines, etc.). <b>**ALL COPY PAPER USED DURING THIS PERIOD WILL BE REPLACED UPON COMPLETION.**</b>  <b>MOD 0001 serves to reduce the footprint of the space being used, with a reduction in the daily rate to \$300/day.</b>			
<b>UTILITIES AND SERVICES:</b> <input checked="" type="checkbox"/> The above rate includes utility charges for the following: <input type="checkbox"/> DIESEL <input type="checkbox"/> GAS <input checked="" type="checkbox"/> ELECTRICITY <input checked="" type="checkbox"/> WATER <input checked="" type="checkbox"/> TOILET SUPPLIES <input type="checkbox"/> JANITORIAL SERVICES & SUPPLIES <input checked="" type="checkbox"/> TRASH REMOVAL <input type="checkbox"/> SEPTIC SERVICE <input checked="" type="checkbox"/> EXISTING TELECOMMUNICATIONS <input type="checkbox"/> The above rate excludes utility charges. The Government will pay to the owner the sum determined due by the Contracting Officer based on: _____			



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**OTHER:** Describe in detail: \_\_\_\_\_.

**TERMS AND CONDITIONS:** See attachment.

**INSURANCE/ INDEMINIFICATION:** The United States Federal Government is self-insured and does not have the authority to indemnify and hold harmless the Lapwai School District #341, from any and all claims, liabilities, losses, damages, charges, etc. The Lapwai School District #341 does not have the authority to indemnify and hold harmless the United States Federal Government from any and all claims, liabilities, losses, damages, charges etc. The Lapwai School District #341 will be responsible for errors, omissions and negligence of its employees. The United States Federal Government will be responsible for errors, omissions and negligence of its employees to the extent provided by Congress under the Federal Tort Claims Act [28 U.S.C. 1346(b), 2401(b), 2671-2680, as amended by P.L. 89-506, 80-Stat. 306].



**CHECKLIST(s):** See attachment. Fill in the following drawing showing the land/facilities under agreement. Include buildings, roads, paved areas, utility lines, fences, ditches, landscaping and any other physical features which help describe the area.

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FAR 52.213-4 Terms and Conditions -- Simplified Acquisitions (Other Than Commercial Items) (MAY 2024)  
FAR 52.222-3 Convict Labor (June 2003)  
FAR 52.232-1 Payments (APR 1984)  
FAR 52.232-11 Extras (APR 1984)  
FAR 52.232-17 Interest (MAY 2014)  
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**Loss, Damage or Destruction:** The Government will assume liability for the loss, damage, or destruction of facilities furnished under this Agreement, provided that no reimbursement will be made for loss, damage, or destruction when due to (1) ordinary wear and tear or (2) the fault or negligence of the owner or the owner's agent(s).

OWNER / OWNER'S AGENT SIGNATURE: 	DATE: 8-12-24	CONTRACTING OFFICER'S SIGNATURE: 	DATE: 08/12/2024
PRINT NAME AND TITLE: Dr. David M. Aiken		PRINT NAME AND TITLE: Matthew Markovich	
PHONE NUMBER: EMAIL: Daiken@lapwai.org		PHONE NUMBER: 618-900-7987 EMAIL: matthew.markovich@usda.gov	

## ATTACHMENT 1

**PRE-USE INSPECTION:** Description or photos/ condition immediately prior the Government's occupancy. Refer to attached checklist.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

OWNER / OWNER'S AGENT SIGNATURE:

DATE:

GOVERNMENT AGENT/ EMPLOYEE'S  
SIGNATURE:

DATE:

PRINT NAME AND TITLE:

PRINT NAME AND TITLE:

POST-USE INSPECTION: Description of photos/ condition immediately following the Government's occupancy.

[illegible]☐ NO DAMAGE NO CLAIMS

TOTAL AMOUNT DUE \$

RELEASE OF CLAIMS STATEMENT: Contract release for and in consideration of receipt of payment in the amount shown in 'total amount due'. Contractor hereby releases the Government from any and all claims arising under this agreement except as reserved in remarks.

REMARKS:

OWNER / OWNER'S AGENT SIGNATURE:

DATE: \_\_\_\_\_

GOVERNMENT AGENT/ EMPLOYEE'S  
SIGNATURE:

DATE:

PRINT NAME AND TITLE:

PRINT NAME AND TITLE:

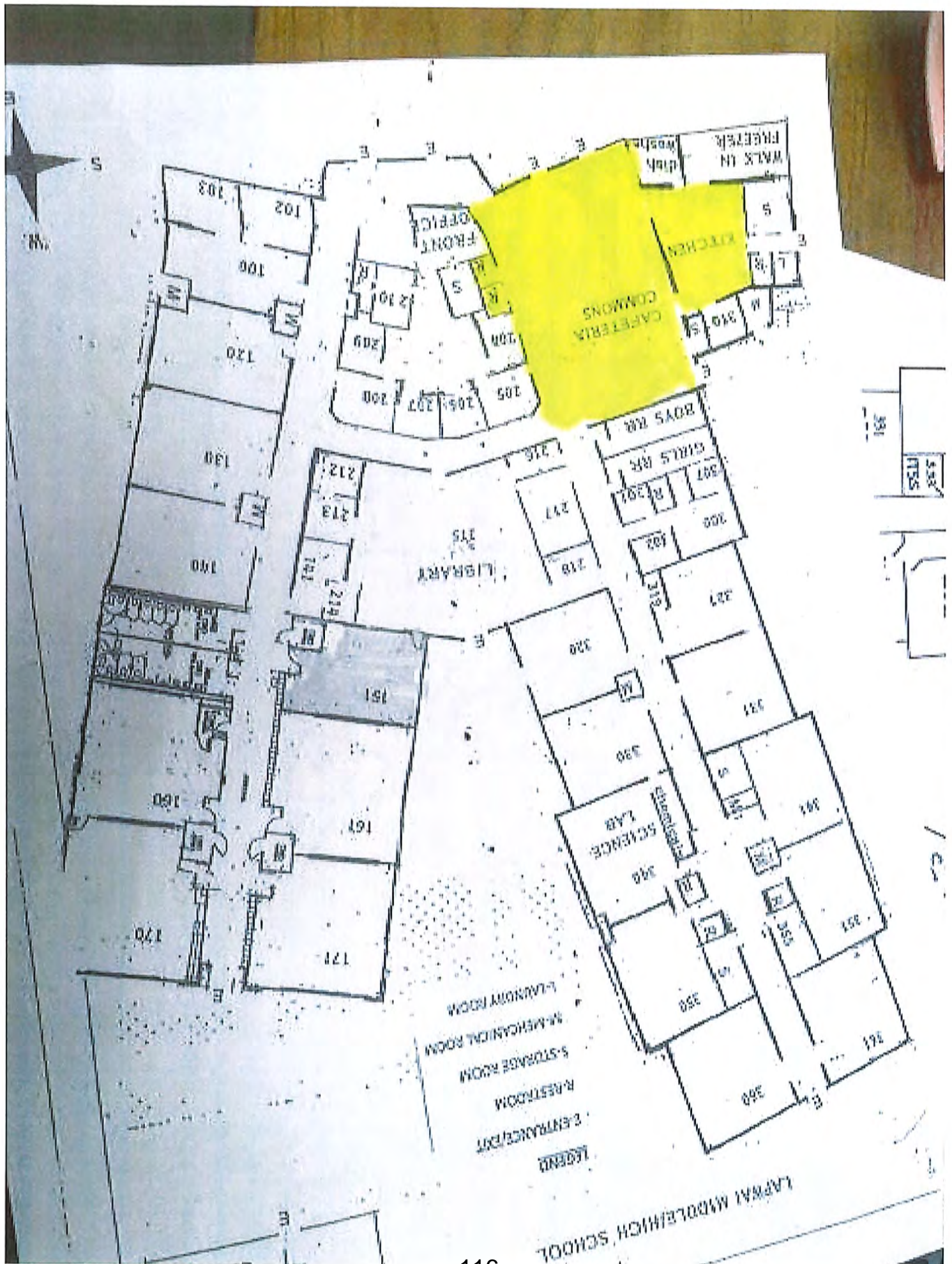
Matthew Markovich, Contracting Officer

Superintendent



## GENERAL MESSAGE (ICS 213)

1. Incident Name (Optional): <b>Gwen Fire</b>		<b>GM S 194</b>
2. To (Name and Position): <b>Ordering Please direct to Matt on buying team</b>		
3. From (Name and Position): <b>Carolyn Blatz Ish Ennis FACL</b>		
4. Subject: <b>Modify LUA S-143 Lapwai High School</b>	5. Date: <b>08/02/2024</b>	6. Time <b>1300</b>
<p>7. Message:</p> <p>Requesting to Modify the LUA S-143 for the Lapwai High School to allow the type 4 team to continue to use the commons area (cafeteria) , kitchen and the bathrooms that opens into the cafeteria. This mod will need to begin after the type 2 team hands over command on 08/03/24 @ 1800. The type 4 team would also require the use of the internet and electricity in these areas.</p> <p>Photo attached with area highlighted</p> <p>Needed by 08/03/24 bye 1800</p> <p>Thank You! Ish Ennis FACL 443-523-9122 <a href="mailto:ennis4190@gmail.com">ennis4190@gmail.com</a></p>		
8. Approved by: Name: Ish Ennis _____ Signature: <i>Ishmael C. Ennis, JR</i> _____ Position/Title: FACL _____		
9. Reply:		
10. Replied by: Name: Carolyn Blatz _____ Position/Title: ORDM _____ Signature: _____		
ICS 213	Date/Time: 8/2/24 1303 _____	





## LAPWAI SCHOOL DISTRICT COACHING JOB DESCRIPTION

- A. Primary Responsibilities
  - a. Head Coach
  - b. Junior Varsity Coach
  - c. Middle School/C-Squad Coach
- B. Mission, Vision, Objectives
- C. Coaching Certifications
- D. Code of Ethics
- E. Sportsmanship
  - a. Modeling Sportsmanship
  - b. NFHS Recommendations
  - c. Responsibilities
  - d. Preventative Measures: Before Event
  - e. Preventative Measures: During Event
  - f. Preventative Measures: After Event
- F. Inventory, Equipment, Supplies
- G. Coaching Program Responsibilities
- H. Relationships
- I. Coaching Performance
- J. Coaches as Teachers and the Education of Athletics
- K. Signatures of Commitment



### PRIMARY RESPONSIBILITIES

Head Varsity Coach	Junior Varsity Coach	Middle School/C-Squad Coach
Primary Coaching Responsibility: Varsity Team	Primary Coaching Responsibility: Junior Varsity Team	Primary Coaching Responsibility: Middle-School or C-Squad Team
Reports to Athletic Director and Administration	Reports to Varsity Coach, Athletic Director, and Administration	Reports to Varsity Coach, Athletic Director, and Administration
Actively Coaches Varsity and Supports Junior Varsity Coaches, Student Athletes, and Events	Actively Coaches Junior Varsity and Assists Varsity Coach as Directed	Actively Coaches Middle School or C-Squad Student Athletes and Events
Assists Athletic Directors and Administration With Evaluation of Junior Varsity	Responds to Recommendations of Varsity Coach, Athletic Director, and Administration	Responds to Recommendations of Athletic Director and Administration
Adheres to the Coaching and Student Athlete Handbooks of the Lapwai School District: These Guidelines Are Mandatory	Adheres to the Coaching and Student Athlete Handbooks of the Lapwai School District: These Guidelines Are Mandatory	Adheres to the Coaching and Student Athlete Handbooks of the Lapwai School District: These Guidelines Are Mandatory
Arrive at Home Events 1 Hour Prior to Support Set Up	Arrive at Home Events 1 Hour Prior to Support Set Up	Arrive at Home Events 45 Minutes Prior to Support Set Up

## MISSION, VISION, OBJECTIVES

### Mission

It is our responsibility to provide student athletes the opportunity to participate in a rich variety of sports; to be coached by knowledgeable and caring individuals; to learn the value of hard work, competition, team play, individual effort and sportsmanship; and to ensure each athlete an enjoyable and rewarding experience.

### Vision

The Lapwai School District recognizes that the athletic program is complimentary to the academic program, and is where the athletes acquire significant life skills, attitudes and habits of heart, mind and body in preparation for becoming positive and productive members of our society.

### Objectives

To give the Lapwai student body a variety of opportunities to experience the benefits of participation in athletics and to be meaningfully engaged after school hours.

To ensure that student athletes are exposed to positive role models in both coaches and teammates.

To maintain a consistency of effort and expectation throughout the entire athletic program.

To develop life skills in student athletes including self-discipline, work ethic, motivation, leadership, time management, sportsmanship, responsibility, self-esteem and an understanding of the relationship between individual effort and team success.

To enhance the possibilities for student athletes to go on to post-secondary education.

To contribute positively to school spirit and community pride.

To help student athletes learn and master the skills and knowledge necessary to competitively engage in the sport in which they are participating.

To teach student athletes the benefits derived and lessons learned from both winning and losing.

To ensure that the student athlete is enjoying the experience that participation brings.

## COACHING CERTIFICATIONS

All new coaches (includes head coaches, directors, assistant coaches and volunteers) that are not certified to teach in Idaho must take the NFHS Teaching and Modeling Behavior course prior to the first day of practice. This course is only required upon being hired in Idaho for the first time.

A First Aid course with a CPR component from a school district-recognized provider. A "recognized provider" is one whose curriculum is similar to the American Red Cross and American Heart Association. New coaches must complete the course during his/her first year of coaching. At no time may a team practice, travel or compete without at least one adult present who has met this requirement.

Coaches must take the St. Luke's online concussion course prior to the first day of practice. All coaches are required to review the St. Luke's Online Concussion Course on even numbered years. IHSAA statewide review dates: 2024-25, 2026-27, etc. Only courses completed after May 1 will be accepted. The IHSAA Board of Directors must approve alternative concussion courses or seminars.

Coaches must take the NFHS Sudden Cardiac Arrest course prior to the first day of practice. All coaches are required to review the NFHS Sudden Cardiac Arrest Course on even numbered years. IHSAA statewide review dates: 2024-25, 2026-27, etc. Only courses completed after May 1 will be accepted.

Coaches must take the NFHS Student Mental Health and Suicide Prevention course prior to the first day of practice. All coaches are required to review the NFHS Student Mental Health and Suicide Prevention course on even numbered years. IHSAA statewide review dates: 2024-25, 2026-27, etc. Only courses completed after May 1 will be accepted.

## CODE OF ETHICS

### The Coach Will...

Be aware that he or she has a tremendous influence, for either good or ill, on the education of the student and, thus, shall never place the value of winning above the value of instilling the highest ideals of character.

Uphold the honor and dignity of the profession. The coach shall strive to set an example of the highest ethical and moral conduct. The coach/school will honor contracts regardless of possible inconvenience or financial loss.

Master the contest rules and shall teach them to his or her team. The coach shall not seek an advantage by circumvention of the spirit or letter of the rules.

Demonstrate respect and support for officials. The coach shall not indulge in conduct, which would incite players or spectators against the officials. The coach will not make statements concerning officials' decisions after a game.

Work with school faculty to promote overall educational growth of the student. The coach shall not exert pressure on faculty members to give student-athletes special consideration.

Honor the commitment to student based programs that supplement the educational growth of each student-athlete.

Be professional in association with other coaches. The coach should meet and exchange cordial greetings with the opposing coach to set the correct tone for the event before and after the contest.

Exert his or her influence to enhance sportsmanship of all extracurricular activities.

Cooperate with different media sources in an appropriate manner that promotes all aspects of the sport, school and community. Public criticism of officials, opponents or players is unethical.

Uphold all policies and procedures of the school, district, IHSA and the National Federation.

## SPORTSMANSHIP

### Modeling Sportsmanship

Coaches represent the Lapwai School District both during and outside their season. Our student athletes deserve role models who consistently demonstrate respectful, responsible, and safe behavior in the community and on social media.

Coaches, students and fans representing the Lapwai School District are expected to exemplify the highest standards for good sportsmanship. Sportsmanship is showing the qualities of courtesy, fairness, and respect to officials, teammates, opponents, coaches, and all others associated with the sport or contest. All participants in activities owe both their supporters and their competitors their best effort. Fighting, unsportsmanlike-like conduct, or profanity related to activities may result in probation, suspension, or dismissal from participation in the activity and/or school. Such action shall be the decision of the Principal and the Athletic Director.

Modeling sportsmanship for our student athletes includes demonstrations of fairness for our competitors. **Avoid excessive scoring and make every attempt to rotate athletes.** Please ensure learning opportunities for all student athletes with playing time during times where our lead is significant. Our loyal fans attend events to watch everyone participate.

<b>NFHS Recommendations</b>
If you don't bench bad behavior at athletic events, how can you expect anyone else to? ALL EYES ARE ON YOU. Show students, parents and fans how to compete with class.
What is fundamental to competition? RESPECT. For our opponents. For the officials. For each other.
When school athletic events heat up are you: Kind or hateful? Encouraging or critical? Respectful or rude? Your words and actions matter. Make the right choice and always bench bad behavior.
You set the tone at high school athletic events. Everyone is watching how YOU behave. Your #1 responsibility: Be a positive role model for students, parents and fans!
You are a role model for students, parents and fans. Everyone is watching YOU at athletic events.
How do you behave at athletic events? Is it always RESPECTFUL? ENCOURAGING? SUPPORTIVE? Your behavior says a lot about your CHARACTER and everyone is watching.
Empathy is everything. Join us in creating a culture of caring in our school community. One where everyone feels seen and supported.
Let's be honest, high school can be cruel, isolating and lonely. Best way to combat that? SPEAK kindly to one another. ACCEPT one another. INCLUDE one another.

<b>Responsibilities</b>
Demonstrate good sportsmanship and ethical behavior at all times.
Encourage respect for all activities and their values.
Help promote sportsmanlike crowd behavior during contests.
Refrain from using any profanity or abusive actions.
Refrain from making negative remarks to the news media.
Have and show respect for the opponents.
Display modesty in victory and graciousness in defeat.
Be responsible for the conduct of his/her players.
Educate the student-athletes as to the rules and regulations of the game.
Establish sound training rules and expect players to follow them.
Develop leadership, initiative and good judgment among players.
Inform team of their responsibilities as contained in this document.

<b>Preventative Measures: Before Event</b>
Maintain an "open communication" network between coach, team, officials, and parents. <ul style="list-style-type: none"> <li>a. Invite officials to a practice session to review and discuss rule changes and interpretations with team and coaches.</li> <li>b. Hold parent information meetings to promote understanding of their role in the development of sportsmanship.</li> </ul>
Ensure that each athlete is aware of his/her responsibility as a very visible representative of the school.

<b>Preventative Measures: During Event</b>
Maintain proper bench control and demand appropriate sportsmanlike behavior from assistant coaches, bench personnel and team members.
Assist in maintaining good crowd behavior by demonstrating positive actions and mannerisms on the court or field.

<b>Preventative Measures: After Event</b>
Avoid directing frustration over the outcome of the contest to officials, players or spectators. Refrain from making negative remarks to the media. If a problem arises, use the IHSAA as the investigative body.
Acknowledge and inform the IHSAA when outstanding examples of officiating or sportsmanship are observed.
Avoid post-game "meetings" of officials and coaches.

<b>INVENTORY, EQUIPMENT, SUPPLIES</b>
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The varsity coach of each sport is responsible for requesting all the equipment and supplies for that sport. The Athletic Director will provide the coach with the necessary requisition forms for making the requests which will indicate the quantity, sizes, colors, approximate price, manufacturer, and order numbers with complete descriptions. The coach is not to order any equipment or uniforms, without prior consent from the Athletic Director.
At the start of the season, before any equipment or uniforms are distributed, the coach will check equipment and give an inventory list to the Athletic Director.
No athletic equipment issued to student athletes may be worn in physical education classes or worn outside of practice or game situations unless an exception is made such as for a pep rally, spirit week, etc. Coaches must instruct their student athletes of this regulation.
Coaches should give the Athletic Director at least 24 hour notice when equipment or uniforms are needed. This request should be in written list form so that the equipment may be made ready for the coach. Any student athlete failing to return or pay for any equipment issued will not be eligible for any athletic activity until the equipment is returned or paid for.

<b>COACHING PROGRAM RESPONSIBILITIES</b>
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Cooperates with the athletic office regarding preseason paperwork (coaches' paperwork, player registration compliance, practice schedules, team rosters, etc.)
Communicates with assistant coaches in regards to roles, duties, and expectations. Cooperates with requests for information from the athletic office.
Abides by all relevant school policies, administrative directives, IHSAA rules / regulations, and league rules / regulations.
Consults and communicates with the Athletic Director regarding any player discipline / issues, practice/game scheduling requests, parent concerns / problems, officiating concerns / problems, etc.
Provides proper supervision of athletes at all times / venues (locker rooms, fields, gyms, travel vessel and vehicles, practice area, etc.) whenever athletes are present.
Follows proper budget and purchase order procedures with regards to any equipment/ uniform purchases. Demonstrates proper care of school facilities and equipment.
Maintains a detailed inventory of team equipment / uniforms and provides an updated report to the athletic department at the conclusion of each season.
Submits an end-of-season report including a list of award winners in a timely fashion at the conclusion of each season of play.
Maintains and updates team and individual student-athlete records regularly and in a timely manner. Works with the athletic department and media to publicize team and individual accomplishments.

## RELATIONSHIPS

- Demonstrates enthusiasm for working with student-athletes.
- Communicates effectively with all participating student-athletes and their parents.
- Establishes and maintains good relations with school administration, faculty, and coaching staff.
- Communicates effectively with and demonstrates respect for all opponents Communicates effectively with and demonstrates respect for game officials.
- Promotes all school activities and encourages student-athletes to participate in a variety of activities. Maintains cooperative relations with the media regarding team information, statistics, and interviews Shows an interest in the student-athletes' academic experiences.
- Communicates and cooperates with the Athletic Director in regards to student-athletes' physical well-being.
- Communicates and works with coaches of upper / lower level programs to the betterment of the overall program and future participating student-athletes.

## COACHING PERFORMANCE

- Keeps the sport interesting and fun for participating student-athletes. Conducts themselves in a professional and sportsmanlike manner at all times.
- Teaches the fundamental philosophy, skills, and knowledge essential to the sport.
- Develops and communicates a well-organized practice plan/schedule.
- Uses personnel (participating student-athletes) and strategies effectively in game situations.
- Praises student-athletes for positive performances.
- Offers constructive criticism to student-athletes for poor performances.
- Maintains effective individual and team discipline at all practices and in games.
- Provides opportunities for all team members to participate, depending upon their ability and effort, while maintaining a competitive team.
- The team's performance reflects enthusiasm, motivation, proper fundamentals, and good sportsmanship.
- Works to learn new strategies and trends in the sport by attending coaches clinics and reading coaching publications.



## COACHES AS TEACHERS AND THE EDUCATION OF ATHLETICS

Athletics are a critical component to the educational programs of the Lapwai School District. Whether you are a certified teacher or not, student learning continues in your care as their instruction is extended during extracurricular activities. Our Wildcat Scholars will thrive and succeed when expectations are consistent throughout the school day and continue through athletics.

The **Code of Ethics for Idaho Professional Educators** defines a positive working relationship between us as educators and the student: *A professional educator maintains a professional relationship with all students, both inside and outside the physical and virtual classroom. Unethical conduct includes: Using inappropriate language including, but not limited to, swearing and improper sexual comments (e.g., sexual innuendoes or sexual idiomatic phrases).*

The **Charlotte Danielson Framework for Teaching** is the tool utilized for educator evaluation in Idaho. This framework advises the following when dealing with student misbehavior. There should be an *absence of acrimony between teacher and students concerning behavior*. Responding to student behavior in anger or frustration is not acceptable. Thank you for modeling respectful, responsible, and safe behavior by addressing challenges calmly and professionally including active communication with parents.

*It's my personal approach that creates the climate. It's my daily mood that makes the weather. I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized.* - Haim Ginott

**I HAVE READ AND FULLY UNDERSTAND THE FOLLOWING NON-NEGOTIABLE HIGH EXPECTATIONS FOR THE PRIVILEGE OF COACHING STUDENT ATHLETES IN THE LAPWAI SCHOOL DISTRICT. I WILL EXHAUST EVERY EFFORT TO MAINTAIN THESE OBJECTIVES WHILE ACTING AS THE POSITIVE MODEL OUR STUDENTS, PARENTS AND FANS DESERVE. I WILL PROUDLY REPRESENT THE LAPWAI SCHOOL DISTRICT BOTH DURING AND OUTSIDE THE ATHLETIC SEASON WITH RESPECTFUL, RESPONSIBLE AND SAFE BEHAVIOR. WHEN I REQUIRE SUPPORT, I AGREE TO REACH OUT TO THE ATHLETIC DIRECTOR AND ADMINISTRATION. TOGETHER, WE ENSURE ALL STUDENTS WILL REACH THEIR FULL POTENTIAL.**

<b>Signature of Coach and Role Model for Students, Parents and Fans</b>	<b>Date</b>

<b>Signature of Athletic Director and Role Model for Students, Parents and Fans</b>	<b>Date</b>

<b>Signature of Principal and Role Model for Students, Parents and Fans</b>	<b>Date</b>

<b>Signature of Superintendent and Role Model for Students, Parents and Fans</b>	<b>Date</b>

*Together, we ensure all students will reach their full potential.*

**EDUCATIONAL PROGRAM**  
*Series 600*

Policy Title: GRADUATION CEREMONY

Code: 603.9.1

Graduation ceremonies are to be part of the accepted procedures for seniors who fulfill the graduation requirements as set forth by the State Board of Education and the Lapwai Board of Trustees.

1. The ceremonies are to be conducted in a manner of dignity and respect; dignity for all and respect for others, including your classmates, teachers, parents, board members and administration is paramount.
2. ~~Guest speakers for these exercises will be chosen by the administration. Fees for speakers will be paid by the district or student body. Seniors may be allowed to provide input as to whom is chosen by the end of the first semester.~~  
Guest speakers are not mandatory, yet may be approved in coordination and support of the principal. Speakers may be a guest or a staff member selected to address their class. Speeches must be improved in advance by the principal.
3. Music and songs may be chosen by the graduating class upon approval of class advisors and the school administration. Good taste must prevail.
4. The valedictorian and salutatorian are chosen by class ranking as determined by grade point average over the first seven semesters of high school.
5. Class colors are determined by the graduating class.
6. The class motto is also determined by the graduating class (as long as it is done in a serious manner). The class advisor will help in the selection process.
7. Traditionally, the senior class president delivers the “class history” speech, the valedictorian the valedictory, and the salutary address is given by the salutatorian. These speeches must be read and approved by the class advisors and the high school principal. The purpose for this is to edit and to ensure they are in good taste and appropriate for the occasion. Students are encouraged to include their school experience and address their graduating class.
8. The manner and order in which the graduates will march during the commencement exercises will also best be determined by the advisors and administration. The marching order will not necessarily be in relation to class rank, but rather in relation to how the graduates will best be seated on the stage and in accordance with other considerations deemed appropriate and necessary.
9. Graduation parties are not part of the responsibility of the school, but rather that of the parents. The school will provide a meeting place for parents upon request.
10. ~~Graduation dress will be traditional cap and gown. Those who are considered National Honorary students will be allowed to wear gold cords. No other decorations on the caps and gowns will be allowed without prior approval by the principal.~~ The school provides stoles, however, additional stoles are allowed. Honors students will be provided a gold cord. Honor Society students will be provided an additional stole, cord, or pin. Students with honors will be acknowledged during the ceremony. Graduates are allowed to decorate/bead their caps. Decoration of the gown requires design preapproval from the principal. Additional decorations gifted to graduates such as leis and necklaces are reserved for the recessional line.
11. Graduation is a time for excitement and great expectations. It is expected that the utmost dignity must be exercised.
12. Diploma covers are empty when presented to graduates during the ceremony. Students sign for their diploma with a Senior Advisor following the ceremony.

Date of Adoption: 8/19/85

Legal References: Revised:

4/16/12

Readopted: July 2009

**STAFF PERSONNEL**  
*Series 400*

Policy Title: MILITARY LEAVE OF ABSENCE

Code: 403.11

All District employees, other than those who are employed on a temporary basis who are not qualifying temporary employees, are entitled to military leave of absence when:

1. Ordered to active duty for training as members of the Idaho National Guard or any component of the U.S. Armed Forces; or
2. Ordered by the governor, adjutant general, or other lawful authority to active duty, training, or other duty as members of the National Guard/State-recognized militia of the State of Idaho or any other state.

Employees shall be entitled to reinstatement to their former positions or comparable positions if the right is exercised in a timely manner as noted below.

The District shall notify each employee entitled to rights and benefits under the Uniformed Services Employment and Reemployment Rights Act (USERRA) or under IC 33-527 of their rights, benefits, and obligations under USERRA and under IC 33-527 and those of the District.

Notice to District

All employees should provide either written or oral notice of upcoming military leave to the District as soon as reasonably practical. The employee or an appropriate officer of the branch of the military in which the employee will serve may provide the notice. Employees who are ordered for such duty shall provide one copy of their orders or other official documentation from the appropriate military authority to the Superintendent. Notice of leave for military training shall include date of departure and date of return for purposes of military service 90 days prior to the date of departure. The Superintendent shall authorize the employee's military leave when the employee submits a copy of this documentation. Such leave shall begin on the date of departure indicated on the documentation.

Military Leave for Training or Short Term Duty

Employees who are required to attend active duty, inactive-duty training, funeral honors duty, or field or coast defense training as a Reserve of the armed forces or member of the National Guard shall not suffer any loss of salary, seniority, or efficiency rating during the first 15 work days of such absence in any fiscal year. Leave will be without loss of benefits.

In the case of a part-time employee, military leave for training or short-term duty shall accrue at a rate of 15 days per year multiplied by a percentage determined by dividing by 40 the number of

hours in the regularly scheduled workweek of that employee during that fiscal year. Unused leave shall accumulate until it totals 15 days.

### Completion of Military Training

Upon completion of military training, the employee shall immediately give evidence of their satisfactory completion of such training. The employee shall be restored to their previous or similar position with the same status, pay, vacation leave, sick leave, bonus, advancement, and seniority. The employee shall continue to accrue seniority during such period of absence.

### Benefits for Uniformed Service Personnel on Active Duty

#### Compensation

Any employee who is a member of the uniformed services, the reserve components, or the National Guard/State-recognized militia of this state or any other state, and who is ordered to active duty, training, or other performance of duty requiring absence from work shall be entitled to [SELECT ONE: ten OR MORE] days of paid military leave each school year.

Any employee with available annual or vacation leave may take this leave concurrently with any unpaid military leave.

#### Pension and Retirement Plans

Pension and retirement plans are considered a benefit to which reinstated employees are entitled. Any normal contributions will continue to be made for service members who are absent for 90 days or fewer. If the employee has been absent for military service for 91 days or more, the District may elect to delay making retroactive pension contributions until the employee submits satisfactory reemployment documentation.

#### Medical Insurance

Health benefits will be offered to the extent they are available to other employees on leave. An employee performing military service for 30 days or fewer is not required to pay more than the normal employee share of any health premium. If the employee's military service is for 31 days to 24 months, the health plan will offer continuous coverage. An employee on military leave may elect to continue health care coverage through the District for up to 24 months after the military leave begins or for the period of military service, whichever is shorter. The District's obligation to provide health benefits ends once an employee's military leave exceeds 24 months. When the employee is reinstated, a waiting period or exclusion cannot be imposed if health coverage would have been provided to the employee had they not been absent for military service.



### Reporting to District Once Military Leave is Complete

The standard military service length and reporting times are:

**1 to 30 Days of Military Service:** The employee reports to the District by the beginning of the first scheduled work day that falls eight hours after the end of the last calendar day of military service.

**31 to 180 Days of Military Service:** The employee must submit an application for reemployment no later than 14 days after completion of service in the armed forces. If the 14th day falls on a day when the District's offices are not open or available to accept a reemployment application, the time extends to the next business day.

**181 Days or More of Military Service:** The employee must submit an application for reemployment no later than 90 days after completion of military service. If the 90th day falls on a day when the employee's offices are not open or available to accept a reemployment application, the time extends to the next business day.

**Cases of Disability:** Employees who are hospitalized or recovering from a disability that was incurred or aggravated during the period of military service leave have up to two years to submit an application for reemployment.

There is an exception to these guidelines for those employees who, through no fault of their own, find themselves in a situation that makes it impossible or unreasonable to meet the required timetables. In those cases the employee must return to work as soon as possible.

### Disqualification From Returning to Work

There are four conditions that disqualify an employee from exercising **their** right to reemployment after military service:

1. A dishonorable or bad conduct discharge;
2. Separation from the service under "other than honorable conditions";
3. A commissioned officer's dismissal via court martial or by order of the President; and
4. When a service member has been dropped from the rolls for being absent without authority or for civilian imprisonment.

### Reinstatement to Positions After Extended Duty

Employees who volunteer, are drafted, or are called to active duty for extended periods will be placed on "Military Leave of Absence" upon written application and will be entitled to reinstatement to their former or similar positions upon their return and under the following conditions:

1. They must not have remained on active duty beyond their first opportunity for honorable or general release; and
2. They must report to claim reinstatement within the timelines specified under “Reporting to District Once Military Leave is Complete” above.

After an employee has been absent for 31 days or more of military service, the District may ask the employee or the employee’s military unit for documentation showing that:

1. The employee submitted a timely application for reemployment;
2. The employee’s length of military service has not exceeded the five year limitation; and
3. The employee’s separation from the military service meets the requirement for reemployment.

As a general rule, employees returning from military service must be reemployed in the job that they previously held, or would have attained had they not been absent for military service. If the employee was disabled while on military duty, or a disability is aggravated by military service, the District will make reasonable efforts to accommodate the disability.

Date of Adoption:

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<b>Legal References</b>	<b>Description</b>
38 USC §§ 4301–35	Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA)
5 USC § 6323	Military Leave; Reserves and National Guardsmen
IC § 33-527	Military Leave
IC § 46-224	Militia and Military Affairs/Entitled to Restoration of Position After Leave of Absence for Military Training
IC § 46-225	Militia and Military Affairs/Vacation, Sick Leave, Bonus and Advancement Unaffected by Leave
IC § 46-407	Militia and Military Affairs/Reemployment Rights

**STUDENT PERSONNEL**  
*Series 500*

Policy Title: ENGLISH LEARNERS PROGRAM

Code: 501.2

In accordance with the Board's philosophy to provide a quality educational program to all students, the District shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purposes of the program are:

1. To help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
2. To assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging state academic standards that all children are expected to meet;
3. To assist teachers (including preschool teachers), principals, and other school leaders, state educational agencies, local educational agencies, and schools in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching English learners, including immigrant children and youth;
4. To assist teachers (including preschool teachers), principals and other school leaders, state educational agencies, and local educational agencies to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and
5. To promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners.

Accordingly, the Board shall adopt a program of educational services for each student whose dominant language is not English. The program shall include bilingual/bicultural or English as a Second Language instruction.

The Superintendent or designee shall implement and supervise an English Learners program which ensures appropriate English Learners instruction and complies with applicable laws and regulations.

The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the English Learners program, including:

1. Program goals;
2. Student enrollment procedures;
3. Assessment procedures for program entrance, measurement of progress, and program exit;

4. Classroom accommodations;
5. Grading policies; and
6. A list of resources, including support agencies and interpreters.

The District shall establish procedures for identifying students whose dominant language is not English. For students whose dominant language is not English, assessment of the student's English proficiency level must be completed to determine the need for English as a Second Language instruction.

Students whose dominant language is not English should be enrolled in the District upon proof of residency and other legal requirements. Students shall have access to, and be encouraged to participate in, all academic and extracurricular activities of the District.

Students participating in English Learners programs shall be required, with accommodations, to meet established academic standards and graduation requirements adopted by the Board.

The English Learners program shall be designed to provide instruction which meets each student's individual needs based on the assessment of English proficiency in listening, speaking, reading, and writing. Adequate content-area support shall be provided while the student is learning English to assure achievement of academic standards.

All English Learners shall be assessed annually using the state-approved assessment of English language proficiency.

The English Learners program shall be evaluated for effectiveness as required, based on the attainment of English proficiency, and shall be revised when necessary.

### **Statewide Assessments**

English Learners shall participate in the District's statewide assessments, unless 20 USC 6311(b)(3) and the regulations of the State Department of Education allow for their exclusion from an assessment.

To be eligible for exemption from the Idaho Reading Indicator, a student must have been enrolled in the District for less than two full school years, and must score less than a two on the English Language proficiency assessment. If a student qualifies, the Superintendent or designee shall determine whether a student should be exempted before the administration of the Fall assessment and for the remainder of that school year. The Superintendent or designee may require a student who qualified for the exemption to take the Idaho Reading Indicator if they determine that it is educationally appropriate or if it serves as a prerequisite for that student to qualify for additional education services.

At the beginning of each school year the District shall notify parents of students qualifying for

English Learners programs about the instructional program and parental options, as required by law. Parents/guardians will be regularly apprised of their student's progress. Whenever possible, communications with parents or guardians shall be in the language understood by the parents.

The District shall maintain an effective means of outreach to encourage parental involvement in the education of their children.

### Reporting

At the conclusion of every second fiscal year during which grant funds are received, the Superintendent or designee shall provide the Idaho Department of Education with a report, in a form prescribed by the Department describing the District's English Learner program and activities and providing the District's applicable demographic data.

Date of Adoption:

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<b>Legal References</b>	<b>Description</b>
20 USC § 6311	Basic Program Requirements - State Plans
20 USC § 6811, et seq.	English Language Acquisition, Language Enhancement, and Academic Achievement Act
20 USC §§ 1701-58	Equal Educational Opportunities Act of 1974
42 USC § 2000(d), et seq.	Title VI of the Civil Rights Act of 1964
ESEA	Section 1111(b)(2)
IC 33-1618	Assessment Exemption



## STUDENT PERSONNEL

### *Series 500*

Policy Title: HEALTH ENHANCEMENT EDUCATION

Code: 505.11

Health, family life, and sex education; including information about parts of the body, reproduction, and related topics; shall be included in the instructional program as appropriate to the grade level and course of study. The instructional approach shall be developed after consultation with parents and other community representatives. Parents shall be given the opportunity to review the materials to be used and may request that their child be excluded from sex education class sessions without prejudice. Any parent/legal guardian may have their child excused from any planned sex education instruction upon filing a written request with the Superintendent or the Superintendent's designee. The Superintendent or designee shall make a form available for such requests. Alternative educational activities shall be provided for those excused.

#### Sex Education

The Board directs that sex education instruction shall include instruction on abstinence.] However, it is recognized that this alone may not prevent pregnancies and sexually transmitted infections (STIs). Therefore, the Board allows for instruction in sex education including STIs, birth control, adoption, and general human sexuality. In all cases the known facts will be taught, not the opinions or moral judgment of the instructor. This does not preclude giving impartial viewpoints on both sides of issues such as abortion or on the use of birth control methods.

Any sex education instruction shall include instruction on:

1. Available adoption resources and current adoption practices in the United States as a means of providing for the well-being of a child;
2. The Idaho Safe Haven Act, IC 39-8201 et seq.; and
3. Where to find resources and support in the State of Idaho.

The Board believes instruction on sexually transmitted infections (STIs) is most effective when integrated into a comprehensive health education program. Instruction shall be developmentally appropriate to the grade level of the students and shall occur in a systematic manner. The Board particularly desires that students receive proper education about STIs before they reach the age when they may adopt behaviors that increase their risk of contracting an STI.

In order for education about STIs to be most effective, the Superintendent shall require that faculty members who present this instruction receive continuing in-service training that includes appropriate teaching strategies and techniques.

No sex education materials or instruction may be provided by any individual or organization that is an abortion provider.

### Alcohol, Tobacco, and Drug Education

Students shall receive education regarding the use of alcohol, tobacco, and drugs. The Superintendent or designee shall develop curriculum for use in health education that provides instruction to students in the areas of prevention; education; treatment; rehabilitation; and legal consequences of alcohol, tobacco, and drug use.

Date of Adoption:

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**Legal References**

IC § 18-8707

IC § 33-1605

IC § 33-1608, et seq.

IC § 33-342

IC § 39-8201 et. seq.

IDAPA 08.02.03.160

**Description**

Abortion-Related Activities Prohibited in School-Based Health Clinics and Sex Education Curricula

Health and Physical Fitness – Effects of Alcohol, Tobacco, Stimulants and Narcotics

Family Life and Sex Education – Legislative Policy

Adoption Education

Idaho Safe Haven Act

Safe Environment and Discipline

## STUDENT PERSONNEL

### *Series 500*

Policy Title: STUDENT HEALTH / PHYSICAL SCREENINGS / EXAMINATIONS

Code: 505.12

The Board may arrange each year for health services to be provided to all students. At the start of the school year, each District school shall notify parent/guardians of health services offered or made available through the school or by private organizations partnering with the District that offer services on school property or as a part of a school program. Parents/guardians shall be notified of any new health services that become available after the annual notice is sent.

Such services may include, but are not limited to:

1. The development of procedures at each building for the isolation and temporary care of students who become ill during the school day;
2. The consulting services of a qualified specialist for staff, students, and parents;
3. Vision and hearing screening;
4. Scoliosis screening; and
5. Immunization as provided by the Department of Health and Human Services.

Parents/guardians will receive a written notice of any screening result which indicates a condition that might interfere or tend to interfere with a student's progress. Additionally, if a member of the District's staff becomes aware of a change in the student's mental, emotional, or physical health or well-being, the staff member shall address the matter as described in Policy 2425.

The District will not furnish health care services or solicit to furnish health care services to a student without parent/guardian consent to do so or by court order, unless a medical emergency exists and:

1. Furnishing the health care service is necessary to prevent death or imminent, irreparable physical injury; or
2. The health care provider can't contact the parent/guardian despite a reasonably diligent effort and the minor child's life or health would be seriously endangered by further delay in the furnishing of health care services.

Parents/guardians may be given the option to provide blanket consent to the District furnishing health care services or soliciting to furnish health care services to a student.

If a parent/guardian declines to consent to a health care service for their student, the staff member responsible for seeking such consent shall document their efforts to contact the parent/guardian to obtain their consent and shall also document the parent/guardian's refusal of such consent or failure to respond. If such health service was offered because the student is suspected of having a health problem, the parent/guardian will be notified of this suspicion according to Procedure 2425P Parent Rights — Parent/Guardian Notification of Changes in Student Health and Well-being.

Further, parents will be notified of the specific or approximate dates during the school year when any non-emergency, invasive physical examination or screening administered by the District is conducted which is:

1. Required as a condition of attendance;

2. Administered by the school and scheduled by the school in advance; and
3. Not necessary to protect the immediate health and safety of the student or other students.

As used in this policy, the term “invasive physical examination” means any medical examination involving the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body, but this does not include a hearing, vision, or scoliosis screening.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity. Students participating in activities governed by the Idaho High School Activities Association will be required to follow the rules of that organization, as well as other applicable District policies, rules, and regulations.

All parents will be notified of the requirements of the District’s policy on physical examinations and screening of students, at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy.

#### Abortion-Related Counseling and Referrals Prohibited

All staff are prohibited from providing the following services to any person during working hours or in the course of their work:

1. Providing or performing an abortion;
2. Counseling in favor of abortion;
3. Referring for abortion; or
4. Dispensing emergency contraception, except in the case of rape.

Date of Adoption:

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<b>Legal References</b>	<b>Description</b>
20 USC § 1232(h)	FERPA: Protection of Pupil Rights
IC § 18-8701, et seq.	No Public Funds for Abortion Act
IC § 32-1015	Parental Rights in Medical Decision-Making
IC § 33-142	Adoption Education
IC § 33-6001	Parental Rights
IDAPA 08.02.03.160	Safe Environment and Discipline

## EDUCATIONAL PROGRAM

### *Series 600*

Policy Title: LIBRARY MATERIALS

Code: 604.6

The school library is a principal location for students to inquire, to study and evaluate, and to gain new maturity and understanding. The District has the authority to regulate education and to determine the contents of the library collection. However, the Board also recognizes students' First Amendment constitutional rights. The school and classroom libraries of this District are guided by the principles set forth in the Library Bill of Rights and by the Idaho Children's School and Library Protection Act.

Additionally, the District's school libraries adhere to all applicable District policies and procedures pertaining to student privacy and compliance with the Family Educational Rights & Privacy Act (FERPA) when it comes to records of materials checked out by students and any other student records. Pursuant to State law, the Board has the duty and responsibility to equip and maintain a suitable library and to exclude therefrom all books, tracts, papers, and catechisms of a sectarian nature.

School library books are provided primarily for use by District students and staff. Library books may be checked out by either students or staff. Individuals who check out books are responsible for the care and timely return of those materials. The building principal may assess fines for damaged or unreturned books.

District residents or parents/guardians of nonresident students attending the District may be allowed use of library books at the discretion of the building principal. However, such access shall not interfere with regular school use of those books. Use of the library books outside of the District is prohibited except for interlibrary loan agreements with other libraries.

#### Access to Restricted Materials

The school library may have resources available to students that are available only with parent/guardian permission for minor students. Students' access to such materials shall require a permission slip signed by their parent/guardian. The permission slip may provide permission to access one or more specific materials or provide permission to access materials in the restricted access section. Students over the age of 18 may check out materials in the restricted access section.

Date of Adoption:

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**Legal References**

IC § 18-1514(6)

IC § 33-512

IC18-1517B

**Other References**

Idaho Commission for Libraries

The American Library Association

The American Library Association

**Description**

Obscene Materials — Definitions

District Trustees - Governance of Schools

Children's School and Library Protection Act

**Description**

[website](#)

[Library Bill of Rights](#)

Access to Resources and Services in the School Library

## EDUCATIONAL PROGRAM

### *Series 600*

Policy Title: LEARNING AND LIBRARY MATERIALS REVIEW AND RECONSIDERATION

Code: 604.7

Parents/guardians have the right to guide the reading, viewing, and listening of their own children but must likewise give the same right to other parents/guardians. The Board has a constitutional obligation to not remove materials simply because it disagrees with subject matter **unless such ideas are in violation of I.C. 18-1514**. The First Amendment to the US Constitution encompasses not only freedom of share one's views but also freedom to receive information.

Any parent/guardian of a District student, any student, or any employee, **[OPTIONAL: or any District resident]** may formally challenge a specific learning material item used by the District's educational program. Challenges will only be accepted from individuals belonging to at least one of these groups.

Learning materials, for the purposes of this policy, are not limited to Board approved curriculum but shall also be considered to be any material used in classroom instruction, materials available to students in the classroom, library materials, or any materials to which a teacher might refer a student as part of the course of instruction.

The major criterion for deciding whether to keep or remove a challenged resources is the appropriateness of the resource for its intended educational use. This may include:

1. The appropriateness of the material for the instructional objectives it is used to teach;
2. The appropriateness of the material's level of difficulty; and
3. The appropriateness of the material for the age group(s) with which it is used. Library **and classroom** materials shall be considered in light of their appropriateness for the oldest students who will have access to them.
4. **Whether the material meets the definition of "harmful to minors" provided below.**

**For the purposes of this policy, the term "harmful to minors" has the meaning provided in IC 18-1514 and I.C. 18-1517B:**

**"Harmful to minors" includes in its meaning:**

**1) The quality of any material or any performance or of any description or representation, in whatever form, of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse, when it:**

**a) Appeals to the prurient interest of minors as judged by the average person, applying**

contemporary community standards; and

b) Depicts or describes representations or descriptions of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse which are patently offensive to prevailing standards in the adult community with respect to what is suitable material for minors and includes, but is not limited to, patently offensive representations or descriptions of:

i. Intimate sexual acts, normal or perverted, actual or simulated; or

ii. Masturbation, excretory functions or lewd exhibition of the genitals or genital area. Nothing herein contained is intended to include or proscribe any matter which, when considered as a whole, and in context in which it is used, possesses serious literary, artistic, political, or scientific value for minors.

No library material shall be removed solely because of the ideas expressed therein.

#### Informal Process

Any individual identified above who wishes to raise a complaint about a piece of learning material should first discuss the matter informally with the teacher, librarian, or other staff member who oversees its use. The patron should explain their objection to the material.

The staff member shall try to resolve the matter informally through such measures as:

1. Explaining the District's materials selection process, the criteria for selection and the qualifications of the professional staff who selected the questioned resource;
2. Explaining the intended educational purpose of the resource, its value as a resource, and any additional information regarding its use; and/or
3. Offering a concerned parent an alternative instructional resource to be used by that parent's child in place of the challenged resource in a manner that complies with Policy 2425 Parental Rights.

All informal complaints made to staff members of the District shall be reported to the building principal, whether received by telephone, letter, or in personal conversation. If the complainant wishes to make a formal challenge, the staff member shall direct the complainant to this policy.

#### Formal Process

An eligible party who wishes to make a formal objection should submit their complaint in writing to the principal of the building where the material is used using a form provided by the District. At minimum, the complaint shall reference specific sections of the materials or resources that produced the formal complaint. Vague or incomplete complaints will not be submitted to the learning materials review committee.

The building principal shall forward the form to the Superintendent.

The Superintendent shall convene a learning materials review committee, who will provide an objective evaluation of the material. The committee shall contain an odd number of members. Members of this committee may include such parties as:

1. Instructional staff who have experience using the challenged resource with students;
2. Other teachers and librarians. If the challenged material was selected by a specific teacher or librarian, that individual will not be selected for the committee. If the District has only one librarian and that librarian selected the material in question, the District may seek to include a librarian from a nearby public library or school district on the committee;
3. Administrators;
4. Parents/guardians of District students, including parents whose children have already graduated; and
5. Any other appropriate individuals selected by the Superintendent.

A person who has submitted a formal complaint regarding a learning material shall not participate in the review of that item as a committee reviewing the material. If the complainant serves on a standing learning materials review committee, they shall recuse themselves from all committee activities related to review of the material.

All members of the committee shall review the challenged resource. They shall also consider written or verbal comments submitted by District students, parents/guardians of District students, District employees, and District residents on the material in question. For library materials, the resource in question must be read or reviewed in full by each committee member. For materials that are a part of material used in classroom instruction, the teacher shall present to the committee on its role within the classroom. Passages or parts of the work in context shall not be considered out of context, and the values and faults of the work should be weighed against each other. Decisions about what action to take regarding the material shall be based on the materials as a whole. Where appropriate, the committee may solicit advice or opinion from other District staff and/or relevant professional organizations of librarians, English teachers, or other appropriate professionals.

The committee shall vote on whether the challenged resource should be kept or removed in accordance with the principles set out in this policy or whether some other change should be made. In the case of library material, it shall include a recommendation to:

1. Retain the material in its original location; or
2. Relocate the material to another location, such as a library or classroom that serves older students; or
3. Remove the material entirely.

The committee shall prepare a written report of its findings and provide copies to the Superintendent, the complainant, and to staff members who oversee use of the resource, that

includes both majority and minority opinions on the learning material or library resource under consideration. The report may differ depending on the type of resource being challenged.

The Superintendent shall review the committee's report. If the material under consideration is part of the District's curriculum, and if the committee votes in favor of removing it from the curriculum, the Board shall review the report, and the Board shall determine whether the challenged resource should be kept or removed or whether some other change should be made.

If the material in question is a library resource, **classroom library resource**, or other material available to students and not part of the District's Board-approved curriculum, the Superintendent shall determine whether to accept the committee's recommendation or whether some other change should be made. The Superintendent shall notify the complainant of the outcome, including the recommendation of the committee. This decision in this regard may be appealed to the Board.

If an appeal of the Superintendent's decision is made to the Board, the Board has the sole discretion in determining how to handle the complaint review, including but not limited to the Board's option of solely reviewing the committee's report and making a determination or seeking to speak with the parties involved in the complaint during a properly noticed meeting of the Board. The decision of the Board will be final.

Date of Adoption:

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**Legal References**

IC § 18-1514(6)

IC18-1517B

**Other References**

Idaho Commission for Libraries

The American Library Association

**Description**

Obscene Materials — Definitions

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**Description**

[website](#)

[Library Bill of Rights](#)





**Lapwai School District, Transportation & Maintenance, 404 S. Main St.  
Lapwai, Idaho 83540**

**LAPWAI S. D. 341 – TRANSPORTATION PLAN FOR 2024- 2025**

**School Bus Routes w/Driver Discretion Turn Around Areas as follows:**

- 1) Lenore – Thunder Hill Route
  - a. Eberhart Grade
  - b. River Rd (Lenore Post Office)
  - c. Amos Bench
  - d. Cherry lane – 220 Rd S.
  - e. Hwy 12
  - f. Steeple Ln.
  - g. Coyote Grade
  - h. Mullalley Road
  - i. Thunderhill Rd
  - j. Ash Ave.
- 2) In-Town Route
  - a. Birch Ave
  - b. Alder Ave
  - c. E & W Joseph
  - d. Locust Ave – Joseph Ct. – Murphy St. (In Town Sts.)
  - e. Agency Rd.
  - f. 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> Streets
  - g. Willow Ave
- 3) Pre-School Route
  - a. Coyote Dr.
  - b. J Webb
  - c. Lolo St (Headstart)
  - d. Halfmoon
  - e. Over the Hill
- 4) Sundown Heights – Dumebo Flats Route
  - a. 'B' Street
  - b. Parade Ave

- c. Tolo Dr.
  - d. Heritage Rd.
  - e. Red Duck Ln
  - f. Gouse Rd
  - g. Tom Beall Rd – Sneath Rd
  - h. Halfmoon Lanes
  - i. White Rd.
- 5) Webb – Sweetwater Route
- a. Over the Hill Rd.
  - b. Webb Rd. & Webb Ridge Rd.
  - c. McCormack Ridge Rd
  - d. Hwy 95 (Old Motel)-(Grainery)(Maminn RD)
  - e. Wild Rose Grade
  - f. Goldner Rd
  - g. Garden Gultch
  - h. J-Webb

### **Safety Busing Transportation**

The following areas are in the Lapwai School Dist. 341 Safety School Busing Program:

- 1) Ash Ave. (Located North of School to Highway 95)  
Assessment: No sidewalks provided. Students would need to walk on side of Hwy 95.  
Number of students transported = Variable
- 2) Sundown Heights  
Assessment: No sidewalks provided and with a steep serpentine grade.  
Number of students transported = Variable
- 3) Over the Hill  
Assessment: No sidewalks provided and students would need to walk on side of Hwy 95.  
Number of students transported = Variable
- 4) In-Town  
Assessment: No sidewalks provided, students would walk in roadways with traffic.  
Number of students transported = Variable

### **No Transportation Zones**

The following areas in the Lapwai School Dist. 341 are classified roads where busing is hazardous or where no turnaround is available or is not conducive to allotted time to transport:

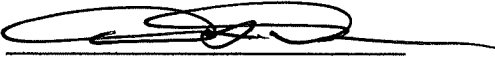
- 1) Hwy 3 (District Line to Julietta)  
Assessment: Out of allotted time to transport. (Very early pick-up)  
Number of Students = 2
- 2) Lyle Gultch Rd.  
Assessment: Hazardous & Unavailable Turn Around  
Number of Students = 2
- 3) Lenore Area (North Side of River)  
= 2

- d. Wild Rose Grade & HWY 95 Meet (only)
- e. McIntyre St.
- f. Goldner Rd.
- g. Garden Gultch Rd.
- h. Lyle Gultch Opening (Only)
- i. Agency – Tolo – J. Webb Rd (Rt)

**Approval Date:** \_\_\_\_\_

**Board Approval:** \_\_\_\_\_

**Superintendent:** \_\_\_\_\_

**Transportation Director:**  \_\_\_\_\_



**LAPWAI SCHOOL DISTRICT #341**  
**Safe Return to In-Person Instruction &**  
**Continuity of Services Plan**  
**2023-2024**

*Relationships Before Rigor - Grace Before Grades - Safety Above All*

The health and safety of Lapwai students is always our highest priority. The Lapwai School District has exhausted every effort and gone to the greatest lengths possible to ensure the safest return for students and staff this fall. The plan will remain subject to change based on local data and guidance from the Center for Disease Control, Idaho Public Health, Nimiipuu Health and the Nez Perce Tribe.

**Mitigation Strategies**

**Level of Transmission: Framework for Decision Making**

The following guidelines are subject to change based on guidance from district, state, and tribal health officials. As a general guideline, our district will reference the framework below:

**Definitions:**

<b>Category 1: Green</b> No Community Transmission	<b>Category 2: Yellow</b> Moderate Community Transmission	<b>Category 3: Red</b> Substantial Community Transmission
Evidence of isolated cases, case investigations underway, no evidence of exposure in large communal setting, e.g., healthcare facility, school, mass gathering.	Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.	Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc.

*Categories as determined by district, state, and tribal health officials.*

**Level of School Operations**

School Buildings Open With Physical Distancing and Sanitation	School Buildings Open With Physical Distancing and Sanitation: Short Term Targeted Closures Optional, Yet Only If Absolutely Necessary	Targeted, Short-Term, or Extended Building Closure
Universal and Correct Wearing of Masks Ranging from Recommended to Required as Provided by Parent/Guardian	Universal and Correct Wearing of Masks Required as Provided by Parent/Guardian  <i>Exemptions:</i> 1. Written Physician, Nurse Practitioner, or Mental Health Professional Medical Excuse 2. IEP/504 Accommodations <i>Face shield provided for exempt students</i>	Universal and Correct Wearing of Masks Required as Provided by Parent/Guardian

**Athletic and Extracurricular Programs**

Events Open to Public	Events Open to Public Unless Otherwise Notified  Possible Limited Access as Announced  Events Live Streamed to the Greatest Extent Possible	Possible Interruption to Season  Guidance From Health Officials Will Influence Public Access
Universal and Correct Wearing of Masks Recommended Social Distancing Required  Clearly Designated Home and Visitor Seating	Universal and Correct Wearing of Masks Required Social Distancing Required  Clearly Designated Home and Visitor Seating	Universal and Correct Wearing of Masks Required

*Event access subject to change based on guidance from district, state, and tribal health officials.*



### **Vaccination Efforts**

1. The Lapwai School District is in direct partnership with Nimiipuu Health and Idaho Public Health. Students of eligible age, staff, and their families interested in vaccination may contact our District Office for resources at (208) 843-2622.

### **Student Illness and Health Checks**

2. Periodic health checks will occur throughout the school week. Schools are equipped with infrared non-contact thermometers and non-evasive temple thermometers.
3. Students and staff with any of the following symptoms are required to stay home:
  - a) Temperature of 100.4 Degrees or Higher
  - b) Diarrhea or Vomiting
  - c) Multiple Symptoms of COVID-19: Fever or Chills, Cough, Shortness of Breath or Difficulty Breathing, Fatigue, Muscle or Body Aches, Headache, New Loss of Taste or Smell, Sore Throat, Congestion or Runny Nose, Nausea or Vomiting, Diarrhea
4. Parents are requested to notify the school when their child is staying home due to illness. These absences will be excused. Missing work will be provided for students absent due to illness.
5. Students identified with any of the symptoms above while at school will be safely isolated and provided a mask. Parents/guardians will be contacted and required to pick-up the student promptly.
6. Students with the symptoms above will be granted reentry when their symptoms have subsided and they remain free of fever for 24 hours. The District reserves the right to require a statement from the student's primary care provider authorizing their return to school.

### **Hygiene and Cleanliness**

7. Hand sanitizer dispensers are installed in school entrances, restrooms, cafeterias, next to water bottle filling stations, and all instructional spaces.
8. Schools will create schedules for frequent hand hygiene. All student and staff restrooms are equipped with soap, hand sanitizer, and paper towels. Partitions have been installed between restroom sinks for their protections as well.
9. Instructional spaces will be provided with a nontoxic peroxide-based cleaner. The disinfectant is hospital-grade and registered by the EPA for use against SARS-CoV-2, the virus that causes COVID-19. Peroxide-based cleaners are also respiratory and environmentally friendly. All cleaners must be stored properly and inaccessible to students during instructional hours.

10. Students will be explicitly taught and reminded to:

- a) **Cover:** Cover your mouth and nose with a tissue when you cough or sneeze.
- b) **Dispose:** Throw used tissues in a lined trash can.
- c) **Wash Hands:** Wash your hands often with soap and water for at least 20 seconds. This is especially important after blowing your nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.
- d) **Hand Sanitizer:** Please use hand sanitizer at the installed dispensers.
- e) **Avoid Touching:** Avoid touching your eyes, nose, and mouth with unwashed hands.

*Staff are required to abide by these recommendations as well.*

- 11. Building HVAC fans will remain running constantly during school hours to increase air circulation.
- 12. Water bottle filling stations have been installed districtwide. This will encourage hydration and reduce cross contamination. Suggested student supplies will include refillable water bottles labeled with their name.
- 13. Annual training for custodians will include coursework in coronavirus awareness and proper cleaning and sanitization.

#### **Limiting Cross Exposure**

- 14. Additional desks have been purchased and provided to allow for social distancing.
- 15. Local COVID data will be taken into consideration prior to approving open enrollment requests.

#### **Transportation**

- 16. School bus transportation will include required assigned seating. To the greatest extent possible, households will be seated together.
- 17. Students will be provided hand sanitizer upon entry to the bus.
- 18. Seats and high-touch surfaces will be sanitized on busses regularly. The district has purchased an electrostatic sprayer to ensure thorough disinfection.
- 19. Weather-permitting, windows will remain open to increase air circulation.
- 20. Annual training for bus drivers will include coursework in coronavirus awareness and proper cleaning and sanitization.

#### **Food Service**

- 21. Tables and all high-touch surfaces will be sanitized after each use.

### **Closures and Communication**

22. Should additional closures become necessary, schools will accommodate methods for remote learning.
23. Please ensure your family contact information is kept updated with the school. Parents/guardians will be kept informed in numerous ways including:
  - a. Autodialing Phone Messages
  - b. Facebook: Lapwai School District #341
  - c. Website: [www.Lapwai.org](http://www.Lapwai.org)
  - d. Nez Perce Tribe Communication Announcements
  - e. Superintendent's Weekly Update

### **Children With Disabilities**

24. Appropriate accommodations for children with disabilities will be made with respect to health and safety policies.

### **Narrative**

#### **Student Academic Needs**

25. Both schools hold Leadership Team Meetings with support from district administrators to engage in data analysis, goal setting, and action planning to advance growth in student achievement.
26. Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including para-educators.
27. Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.

#### **Student Social, Emotional, and Mental Health Needs**

28. The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting

Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.

29. There are growing resources within the district to ensure a safe and supportive learning environment which include:

Lori Ravet: Special Education Director and School Psychologist  
Kristen Bateman: Elementary Counselor and School Psychologist  
Josh Nellesen: Middle-High Academic Guidance Counselor  
Shawna Leighton: Community Resource Specialist and Truancy Interventionist  
Jennifer Becker: Elementary PBIS Coordinator  
Bonnie Franke: Middle-High PBIS Coordinator  
Lori Lynn Parrish: Home School Liaison  
Jennifer Williams: Guidance Service Specialist

#### **Staff Social, Emotional, and Mental Health Needs**

30. The District has an Employee Assistance Program (EAP) which is a voluntary, work-based program that offers free and confidential assessments, short-term counseling, referrals, and follow-up services to employees who have personal and/or work-related problems.
31. The District has purchased Calm App access for staff. This social-emotional support tool provides mindfulness, meditation, sleep, and relaxation resources.

#### **Process and Timeline for Review and Revision**

32. Community and stakeholder input will be gathered no less frequently than every six months through September, 30, 2023. Feedback, questions, and recommendations will remain welcome throughout the year by contacting the Superintendent at (208) 843-2622; [daiken@Lapwai.org](mailto:daiken@Lapwai.org)
33. The Lapwai School District Crisis Response Team will also review and evaluate health and safety protocols every six months.
34. Community and stakeholder input will be gathered during the Annual Celebrating Families in Our Community Event each fall.
35. Community groups will be engaged in opportunities for input including:

Lapwai School District Board of Trustees	Family Engagement Teams
Nimiipuu Health	Lapwai Community Coalition
Nimiipuu Behavioral Health	
Indian Parent Committee	
Nez Perce Tribe	

**School COVID Positives: Quarantine and Isolation**

36. The most recent guidance from the Center for Disease Control will be utilized for determinations related to the need for and duration of quarantine and isolation.
37. When the school is aware and notified of COVID positivity among a student or staff member, health officials will begin rigorous contact tracing, notifying parents of students in close contact.

Centers for Disease Control: [www.cdc.gov](http://www.cdc.gov)

Nimiipuu Health: [www.nimiipuuhealth.org](http://www.nimiipuuhealth.org)

Public Health - Idaho North Central District: [www.idahopublichealth.com](http://www.idahopublichealth.com)