

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Monday, October 21, 2024 - 5:00 pm**  
**Agenda**

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|--------------------|--|
|                    | 1) Call to Order   |
|                    | A. Pledge of Allegiance  |
|                    | B. Roll Call   |
| <b><u>Page</u></b> | 2) A. Consent Agenda – Action Item   |
| <b>2</b>           | 1. Approval of Minutes – September 16, 2024  |
| <b>4</b>           | 2. Budget Report/Balance Sheet   |
| <b>28</b>          | 3. Payment of Current Bills  |
| <b>31</b>          | 4. Associated Student Body Accounts  |
|                    | 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
|                    | 4) Discussion Items  |
| <b>34, 43,</b>     | A. 8 <sup>th</sup> Grade Robotics Demonstration  |
| <b>52</b>          | B. Administrator’s Reports – Principals, Athletic Director, Sped Director, Superintendent    |
|                    | C. Indian Education Coordinator  |
|                    | D. Peanut Allergy Data   |
|                    | 5) Action Items  |
| <b>74</b>          | A. Continuous Improvement Plan   |
| <b>88</b>          | B. Second Reading – 408.1 – Sick Leave   |
| <b>90</b>          | – 408.2 – Personal Leave   |
| <b>92</b>          | C. First Reading – Policy 605.5 – Permanent Records  |
| <b>97</b>          | – Policy 703.7 – Video Surveillance  |
| <b>99</b>          | – Policy 504.9 – Gifted and Talented Program   |
| <b>100</b>         | D. Revised Agreement – Debbie Evans  |
| <b>102</b>         | E. Gifted and Talented Plan  |
|                    | F. Art Field Trip, Spokane   |
| <b>108</b>         | G. Student Resource Office MOU – Nez Perce Tribe   |
|                    | 6) Personnel Action Items:   |
| <b>117</b>         | A. Resignation – Assistant Boys Basketball Coach – Jeremiah Wynott                           |
|                    | B.   |
| <b>118</b>         | 7) Board Training – Region 2 Meeting, ISBA Convention  |
|                    | 8) Adjourn – Action Item   |

LAPWAI SCHOOL DISTRICT #341  
School Board Minutes  
Regular Meeting  
September 16, 2024

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen presided over the meeting, calling the meeting to order at 5:00pm. Roll Call was made, present were Trustees Kipp, Johnson, and Samuels-Allen. Trustee Garcia arrived at 5:04. Trustee Spaulding was absent. Also attending was Superintendent Aiken and Clerk Weeks. Teri Wagner, Lori Ravet, D'Lisa Penney, and Teeiah Arthur were in the audience.

Trustee Kipp moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Dan Coleman of Quest CPAs joined the meeting by telephone and reviewed the audit with the board. Overall, things are in good shape and he was very complimentary of the District. Trustee Kipp moved and Trustee Garcia seconded to accept the audit as presented. A vote was taken and the motion passed.

Elementary Principal Wagner reported a smooth start to the year. She credits thoughtful preparation and experienced staff. She pointed out the schoolwide expectations rodeo activity.

Middle/High Principal Penney touched on the following.

- The PLT work and capacity builders
- PBIS guidelines
- focus on cell phones
- attendance goals
- Canva links

Special Education Director Ravet talked about having the number of students at 97 receiving services in various areas. The kindergarten class has higher numbers than usual.

Superintendent Aiken said coaches have signed the new coach commitment letter. Volleyball officials are in short supply.

Superintendent Aiken touched on several items in his report.

- an email from the Nez Perce Historical Park detailing Lapwai School District items they are caring for
- NAFIS materials for next week

The following action items were presented to the board.

A First Reading was held for the following policies.

- 408.1 – Sick Leave
- 408.2 – Personal Leave

The policies will be brought back for a second reading in October.

The matter of selecting a design build team for the new shop building was brought to the board. Trustee Kipp moved to approve the selection of the Arnzen/Castellaw Design Build Team. Trustee Garcia seconded the motion which was passed.

The following personnel action items were presented to the board.

- Resignation – Concessions – Brad Peterson
- New Hire – Food Service – Jennifer Boyer-Moore  
– Concessions – Jene Ane Carlin
- Position Change – Preschool Teacher – reducing to .5 FTE - Collen Bonner  
– Interventional Aide to Apprentice Special Education Teacher – Cassidy Ravet

Trustee Garcia moved to approve the listed personnel action items. Trustee Kipp seconded the motion. A vote was taken and the motion passed.

Under Board Training, a discussion was held about the upcoming Idaho School Boards Association and Region 2 meeting.

Trustee Kipp moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 6:42 pm.

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Board Chair

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Clerk

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Date

(Rprt: 01 - MAIN; Dates: 00/00/00-10/31/24; PRINT: 10/16/24 2:26:38 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	39,682.00CR	0.00	1,600.79CR	38,081.21CR	0%	4%
100-411900	OTHER TAXES	0.00	0.00	0.00	0.00	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	740.54CR	2,259.46CR	0%	25%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	11,111.59CR	39,305.24CR	27,305.24	93%	328%
100-419900	OTHER LOCAL REVENUE	51,000.00CR	5,861.00CR	48,890.68CR	2,109.32CR	11%	96%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	0.00	2,500.00CR	0%	0%
100-419903	GRANTS	82,000.00CR	0.00	29,791.00CR	52,209.00CR	0%	36%
TOTAL LOCAL REVENUE		190,182.00CR	16,972.59CR	120,328.25CR	69,853.75CR	9%	63%
100-431100	BASE SUPPORT - DISCRETIONARY	575,755.00CR	0.00	293,688.91CR	282,066.09CR	0%	51%
100-431101	BASE SUPPORT - HEALTH INSURANCE	644,037.00CR	0.00	328,519.09CR	315,517.91CR	0%	51%
100-431102	SBA - ADMINISTRATION	235,374.00CR	0.00	119,733.63CR	115,640.37CR	0%	51%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,865,540.00CR	0.00	948,492.58CR	917,047.42CR	0%	51%
100-431104	SBA - NON-CERTIFIED	428,811.00CR	0.00	218,216.10CR	210,594.90CR	0%	51%
100-431200	TRANSPORTATION SUPPORT REVENUE	181,000.00CR	0.00	100,576.72CR	80,423.28CR	0%	56%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	16,178.79CR	3,821.21CR	0%	81%
100-431800	BENEFIT APPORTIONMENT	508,071.00CR	0.00	258,552.18CR	249,518.82CR	0%	51%
100-431900	OTHER STATE SUPPORT	191,501.00CR	43,633.00CR	43,633.00CR	147,868.00CR	23%	23%
100-431902	STATE MATH/SCI REQUIREMENT	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
100-431904	REMEDIATION	13,000.00CR	10,108.00CR	10,108.00CR	2,892.00CR	78%	78%
100-431930	STATE TECHNOLOGY SUPPORT	78,780.00CR	0.00	0.00	78,780.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	80,000.00CR	0.00	0.00	80,000.00CR	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	540.00CR	1,620.00CR	0%	25%
TOTAL STATE REVENUE		4,834,760.00CR	53,741.00CR	2,338,239.00CR	2,496,521.00CR	1%	48%
100-442000	UNRESTRICTED FEDERAL REVENUE	200.00CR	0.00	0.00	200.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,700,000.00CR	0.00	0.00	2,700,000.00CR	0%	0%
TOTAL FEDERAL REVENUE		2,700,200.00CR	0.00	0.00	2,700,200.00CR	0%	0%
100-320000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	18,495.00CR	0.00	0.00	18,495.00CR	0%	0%
TOTAL OTHER REVENUE		618,495.00CR	0.00	0.00	618,495.00CR	0%	0%
TOTAL REVENUE		8,343,637.00CR	70,713.59CR	2,458,567.25CR	5,885,069.75CR	1%	29%

(Rprt: 01 - MAIN; Dates: 00/00/00-10/31/24; PRINT: 10/16/24 2:26:39 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,102,326.00	98,175.53	201,351.06	900,974.94	9%	18%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	381,612.00	23,410.28	45,030.40	336,581.60	6%	12%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	1,862.50	2,652.50	17,347.50	9%	13%
100-512200	ELEMENTARY FRINGE BENEFITS	72,813.00	5,546.83	11,093.66	61,719.34	8%	15%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	185.22	370.64	1,453.36	10%	20%
100-512220	EMPLOYER FICA	120,621.00	9,568.92	19,310.45	101,310.55	8%	16%
100-512230	HEALTH INSURANCE - ELEM	176,982.00	10,754.11	21,725.27	155,256.73	6%	12%
100-512270	WORKER'S COMPENSATION	6,670.00	662.03	1,333.87	5,336.13	10%	20%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	191,789.00	16,726.83	33,962.27	157,826.73	9%	18%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	675.00	( 675.00)	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-512322	COPIER RENTAL	8,000.00	655.96	1,308.45	6,691.55	8%	16%
100-512380	ELEMENTARY TRAVEL	2,500.00	168.84	168.84	2,331.16	7%	7%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	584.26	12,559.56	2,440.44	4%	84%
100-512411	TEACHER SUPPLIES	3,800.00	57.94	1,514.05	2,285.95	2%	40%
100-512412	MUSIC SUPPLIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-512413	GRANT FUNDED SUPPLIES	0.00	33.98	2,575.20	( 2,575.20)	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	2,315.82	( 315.82)	0%	116%
100-512440	ELEMENTARY TEXTBOOKS	20,000.00	0.00	25,361.78	( 5,361.78)	0%	127%
TOTAL ELEMENTARY PROGRAM		2,135,937.00	168,393.23	383,308.82	1,752,628.18	8%	18%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	824,357.00	72,800.64	145,884.16	678,472.84	9%	18%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	216,113.00	16,025.41	45,842.27	170,270.73	7%	21%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	5,250.00	5,280.00	19,720.00	21%	21%
100-515200	HS FRINGE BENEFITS	26,657.00	1,777.33	3,554.66	23,102.34	7%	13%
100-515210	HS LIFE INSURANCE BENEFIT	1,408.00	142.73	290.35	1,117.65	10%	21%
100-515220	HS EMPLOYER FICA	83,930.00	7,279.77	15,239.26	68,690.74	9%	18%
100-515230	HEALTH INSURANCE - HS	129,786.00	12,370.57	25,248.82	104,537.18	10%	19%
100-515270	HS WORKER'S COMPENSATION	4,641.00	438.37	916.07	3,724.93	9%	20%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	132,789.00	11,990.13	24,696.90	108,092.10	9%	19%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	4,400.00	501.54	1,117.52	3,282.48	11%	25%
100-515322	HS PURCHASE SERVICES	8,000.00	0.00	1,305.83	6,694.17	0%	16%
100-515380	HS TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	26.90	2,986.93	9,513.07	0%	24%
100-515411	TEACHER SUPPLIES	2,800.00	283.44	1,141.68	1,658.32	10%	41%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES - FY24 - \$40,296	0.00	1,383.10	2,362.30	( 2,362.30)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	625.96	2,374.04	0%	21%
100-515421	MATERIALS -- MUSIC	7,500.00	741.24	1,419.98	6,080.02	10%	19%
100-515441	H.S. TEXTBOOKS	25,000.00	0.00	2,321.90	22,678.10	0%	9%
100-515116	SABG GRANT SALARIES	37,422.00	1,559.25	6,237.00	31,185.00	4%	17%
100-515216	SABG BENEFITS	19,100.00	315.47	1,261.14	17,838.86	2%	7%
100-515316	SABG PURCHASED SERVICES	19,197.00	0.00	4,113.82	15,083.18	0%	21%
100-515416	SABG SUPPLIES	5,645.00	0.00	0.00	5,645.00	0%	0%
TOTAL SECONDARY PROGRAM		1,594,545.00	132,885.89	291,846.55	1,302,698.45	8%	18%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	273,324.00	24,191.91	48,383.82	224,940.18	9%	18%
100-521115	RESOURCE ROOM AIDES' SALARIES	106,395.00	4,673.91	9,347.82	97,047.18	4%	9%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	15,751.00	999.16	1,998.32	13,752.68	6%	13%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	672.00	44.88	77.77	594.23	7%	12%
100-521220	EMPLOYER FICA	31,401.00	2,277.60	4,558.08	26,842.92	7%	15%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	58,994.00	3,694.79	6,233.99	52,760.01	6%	11%
100-521270	WORKER'S COMPENSATION	1,736.00	137.38	274.75	1,461.25	8%	16%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	48,579.00	3,949.12	7,898.25	40,680.75	8%	16%
100-521300	TUITION TO N.I.C.H.	20,000.00	5,365.00	8,325.00	11,675.00	27%	42%
100-521310	SPED PURCHASED SERVICES	10,000.00	0.00	10.36	9,989.64	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	1,500.00	0.00	0.00	1,500.00	0%	0%
100-521410	SPED SUPPLIES	15,000.00	675.00	1,264.68	13,735.32	5%	8%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
TOTAL SPECIAL EDUCATION PROGRAM		604,352.00	46,008.75	88,372.84	515,979.16	8%	15%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	77,908.00	6,717.33	13,434.66	64,473.34	9%	17%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	96.00	15.77	30.64	65.36	16%	32%
100-522220	EMPLOYER FICA	6,113.00	513.86	1,025.17	5,087.83	8%	17%
100-522230	HEALTH INSURANCE - PRESCHOOL	11,799.00	1,862.78	3,619.58	8,179.42	16%	31%
100-522270	WORKER'S COMPENSATION	338.00	30.90	61.79	276.21	9%	18%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	9,887.00	854.83	1,709.65	8,177.35	9%	17%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	108,691.00	9,995.47	19,881.49	88,809.51	9%	18%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	133,700.00	15,780.71	34,351.74	99,348.26	12%	26%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	8.38	17.43	( 17.43)	0%	0%
100-532220	EMPLOYER FICA	10,228.00	1,205.14	2,623.73	7,604.27	12%	26%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	665.94	1,239.90	( 1,239.90)	0%	0%
100-532270	WORKER'S COMPENSATION	566.00	80.89	166.35	399.65	14%	29%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	8,801.00	827.23	1,883.94	6,917.06	9%	21%
100-532310	SCHOOL ACT. DUES/SERVICES	10,000.00	0.00	0.00	10,000.00	0%	0%
100-532380	SCHOOL ACTIVITIES TRAVEL	17,500.00	0.00	0.00	17,500.00	0%	0%
100-532410	ACTIVITY SUPPLIES	25,000.00	0.00	0.00	25,000.00	0%	0%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	205,795.00	18,568.29	40,283.09	165,511.91	9%	20%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	63,379.00	5,698.41	11,409.32	51,969.68	9%	18%
100-611111	GUIDANCE SALARIES - SECONDARY	85,289.00	7,409.08	14,818.16	70,470.84	9%	17%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	2,513.00	12,565.00	8%	17%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	14.99	27.86	164.14	8%	15%
100-611220	EMPLOYER FICA	12,527.00	1,096.82	2,195.10	10,331.90	9%	18%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	693.00	66.07	132.20	560.80	10%	19%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	20,779.00	1,936.26	3,874.21	16,904.79	9%	19%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	203,137.00	17,478.13	34,969.85	168,167.15	9%	17%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	126,580.00	23,634.91	47,269.82	79,310.18	19%	37%
100-616115	NON CERT ANCILLARY SALARY	3,924.00	22,810.13	45,365.38	( 41,441.38)	581%	999%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	1,421.82	7,109.18	8%	17%
100-616210	EMPLOYEE LIFE INSUR	816.00	99.78	189.34	626.66	12%	23%
100-616220	EMPLOYER FICA	10,636.00	3,596.67	7,174.94	3,461.06	34%	67%
100-616230	HEALTH INSURANCE - ANCILLARY	82,591.00	8,478.30	15,786.55	66,804.45	10%	19%
100-616270	WORKER'S COMPENSATION	588.00	216.92	432.67	155.33	37%	74%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	17,584.00	5,480.91	10,961.83	6,622.17	31%	62%
100-616300	CDS CONTRACT	87,500.00	9,637.50	28,747.49	58,752.51	11%	33%
100-616410	ANCILLARY SUPPLIES	800.00	0.00	0.00	800.00	0%	0%
	TOTAL ANCILLARY	339,550.00	74,666.03	157,349.84	182,200.16	22%	46%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	6,884.00	0.00	1,338.50	5,545.50	0%	19%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	0.00	20,000.00	0%	0%
100-621380	TRAVEL/TRNG.	0.00	0.00	274.65	( 274.65)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
TOTAL INSTRUCTION IMPROVEMENT		26,984.00	0.00	1,613.15	25,370.85	0%	6%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	64,465.00	5,546.26	11,341.42	53,123.58	9%	18%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	6,284.00	0.00	0.00	6,284.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.37	30.84	161.16	8%	16%
100-622220	EMPLOYER FICA	5,489.00	424.29	867.63	4,621.37	8%	16%
100-622230	HEALTH INSURANCE - MEDIA	11,799.00	1,815.68	3,643.06	8,155.94	15%	31%
100-622270	WORKER'S COMPENSATION	303.00	25.52	52.18	250.82	8%	17%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,005.00	663.33	1,356.43	6,648.57	8%	17%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	1,212.50	5,787.50	0%	17%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	551.92	4,448.08	0%	11%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	0.00	5,000.00	0%	0%
TOTAL EDUCATIONAL MEDIA PROGRAM		114,537.00	8,490.45	19,055.98	95,481.02	7%	17%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	76,355.00	6,404.00	14,474.05	61,880.95	8%	19%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.11	16.30	79.70	8%	17%
100-623220	TECHNOLOGY FICA BENEFIT	5,841.00	489.88	1,107.19	4,733.81	8%	19%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,799.00	957.40	1,924.69	9,874.31	8%	16%
100-623270	TECHNOLOGY WORKERS COMP.	323.00	29.45	66.57	256.43	9%	21%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,243.00	767.06	1,735.28	6,507.72	9%	21%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	106.20	13,286.83	6,713.17	1%	66%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	303.00	38,742.00	1,258.00	1%	97%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	5,678.91	( 678.91)	0%	114%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	273.55	3,897.27	31,102.73	1%	11%
100-623412	TECHNOLOGY SECONDARY	35,000.00	368.41	1,838.10	33,161.90	1%	5%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	63.99	1,563.99	3,436.01	1%	31%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		242,657.00	9,771.05	84,331.18	158,325.82	4%	35%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	0.00	19,358.89	20,641.11	0%	48%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	0.00	114.50	635.50	0%	15%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	0.00	19,473.39	21,276.61	0%	48%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,011.08	48,044.32	96,088.68	8%	33%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	80.00	160.00	8%	33%
100-632220	EMPLOYER FICA	11,026.00	916.34	3,665.37	7,360.63	8%	33%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,799.00	944.95	3,856.36	7,942.64	8%	33%
100-632270	WORKER'S COMPENSATION	610.00	55.25	221.00	389.00	9%	36%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	18,290.00	1,619.09	6,476.36	11,813.64	9%	35%
100-632310	BANK FEES / GRANT SVCS	25,000.00	0.00	642.00	24,358.00	0%	3%
100-632322	COPIER RENTAL	4,000.00	479.28	1,163.72	2,836.28	12%	29%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	136.83	728.43	9,271.57	1%	7%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	16,918.36	( 1,918.36)	0%	113%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	642.90	9,045.29	8,454.71	4%	52%
100-632410	DISTRICT SUPPLIES	3,000.00	314.49	1,880.86	1,119.14	10%	63%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		260,598.00	17,140.21	92,722.07	167,875.93	7%	36%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,377.00	17,781.50	35,563.00	177,814.00	8%	17%
100-641115	ADMINISTRATIVE NON-CERTIFIED	96,858.00	9,538.33	20,029.95	76,828.05	10%	21%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	1,421.82	7,109.18	8%	17%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	720.00	50.40	102.39	617.61	7%	14%
100-641220	EMPLOYER FICA	24,386.00	2,132.67	4,337.69	20,048.31	9%	18%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	41,296.00	2,045.53	4,293.16	37,002.84	5%	10%
100-641270	WORKER'S COMPENSATION	1,348.00	128.95	262.26	1,085.74	10%	19%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	38,989.00	3,545.38	7,277.39	31,711.61	9%	19%
100-641323	SCHOOL COMMUNICATIONS	18,500.00	351.07	2,749.50	15,750.50	2%	15%
100-641380	SCHOOL ADMIN. TRAVEL	2,000.00	0.00	0.00	2,000.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	1,098.48	901.52	0%	55%
100-641411	SECOND. ADMIN. MATERIALS	2,000.00	0.00	1,620.12	379.88	0%	81%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	1,800.00	0.00	0.00	1,800.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		451,805.00	36,284.74	78,755.76	373,049.24	8%	17%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	82,084.00	5,843.41	23,217.06	58,866.94	7%	28%
100-651200	FRINGE	10,317.00	859.75	3,439.00	6,878.00	8%	33%
100-651210	LIFE INS BENEFIT	96.00	8.00	32.27	63.73	8%	34%
100-651220	EMPLOYER FICA	7,069.00	510.96	2,031.29	5,037.71	7%	29%
100-651230	HEALTH INSURANCE	0.00	0.00	26.48	( 26.48)	0%	0%
100-651270	WORKER'S COMPENSATION	391.00	30.83	122.57	268.43	8%	31%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	10,486.00	801.70	3,187.32	7,298.68	8%	30%
100-651310	PURCHASED SERVICES	66,500.00	0.00	17,584.61	48,915.39	0%	26%
100-651311	MEDICAID BILLING SERVICES	29,203.00	788.89	2,181.44	27,021.56	3%	7%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	78.00	3,922.00	0%	2%
100-651410	SUPPLIES	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL BUSINESS OPERATIONS		212,146.00	8,843.54	51,900.04	160,245.96	4%	24%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,075.00	11,794.13	61,207.57	114,867.43	7%	35%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	612.88	612.88	11,387.12	5%	5%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	288.00	24.00	120.14	167.86	8%	42%
100-661220	EMPLOYER FICA	14,388.00	949.13	4,717.93	9,670.07	7%	33%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,195.00	2,834.85	14,506.73	32,688.27	6%	31%
100-661270	WORKER'S COMPENSATION	6,300.00	523.57	2,452.05	3,847.95	8%	39%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	19,685.00	967.14	6,396.15	13,288.85	5%	32%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330	UTILITIES	200,000.00	11,707.23	35,862.97	164,137.03	6%	18%
100-661410	CUSTODIAL SUPPLIES	35,000.00	1,459.15	17,199.26	17,800.74	4%	49%
100-661710	PROPERTY/LIABILITY INSURANCE	55,381.00	0.00	58,150.00	( 2,769.00)	0%	105%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		566,312.00	30,872.08	201,225.68	365,086.32	5%	36%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIED							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	3,001.00	3,335.75	1,664.25	60%	67%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	500.00	0.00	0.00	500.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	0.00	500.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	259.34	7,678.63	( 4,678.63)	9%	256%
100-663415	MATERIALS--DIST.-NON-OCCUP.	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL MAINTENANCE - NON STU OCC		13,000.00	3,260.34	11,014.38	1,985.62	25%	85%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	70,478.00	9,778.30	45,224.14	25,253.86	14%	64%
100-664200	MAINTENANCE FRINGE BENEFITS	11,944.00	859.77	2,739.89	9,204.11	7%	23%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	96.00	14.27	62.63	33.37	15%	65%
100-664220	EMPLOYER FICA	6,305.00	790.47	3,567.38	2,737.62	13%	57%
100-664230	HEALTH INSURANCE - MAINT	0.00	944.95	4,767.29	( 4,767.29)	0%	0%
100-664270	WORKER'S COMPENSATION	2,761.00	392.42	1,620.52	1,140.48	14%	59%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	9,395.00	1,272.31	5,548.72	3,846.28	14%	59%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	50,000.00	36,190.21	48,483.75	1,516.25	72%	97%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	2,756.45	23,999.94	16,000.06	7%	60%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	404.99	1,595.01	0%	20%
100-664411	MATERIALS--ELEMENTARY	10,000.00	600.12	2,936.58	7,063.42	6%	29%
100-664412	MATERIALS--SECONDARY	10,000.00	61.74	2,872.36	7,127.64	1%	29%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	6,887.00	0.00	0.00	6,887.00	0%	0%
TOTAL MAINTENANCE		220,866.00	53,661.01	142,228.19	78,637.81	24%	64%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	4,976.20	7,660.58	17,339.42	20%	31%
100-665410	MATERIALS--GROUNDS	20,000.00	1,601.40	5,722.89	14,277.11	8%	29%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	6,577.60	13,383.47	31,616.53	15%	30%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	305.00	( 305.00)	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	193.56	193.56	7,306.44	3%	3%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	193.56	498.56	7,001.44	3%	7%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	78,951.00	11,146.62	16,680.22	62,270.78	14%	21%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	32,312.00	3,967.41	15,638.82	16,673.18	12%	48%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	366.24	2,133.76	0%	15%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	16,856.00	680.58	1,471.49	15,384.51	4%	9%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	35.52	95.60	96.40	19%	50%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	9,992.00	1,192.48	2,578.28	7,413.72	12%	26%
100-681230	HEALTH INSURANCE - TRANSP - 50%	0.00	2,016.25	5,357.00	( 5,357.00)	0%	0%
100-681270	TRANSP.WORKERS COMP @ 50%	3,138.00	395.12	890.54	2,247.46	13%	28%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	14,578.00	1,746.95	2,956.16	11,621.84	12%	20%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	0.00	8,310.48	31,689.52	0%	21%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	108.00	263.00	2,237.00	4%	11%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	3,009.38	( 2,609.38)	0%	752%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	339.89	2,078.06	12,921.94	2%	14%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST./IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	1,548.94	20,951.06	0%	7%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	12,000.00	59.98	1,059.01	10,940.99	0%	9%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	250.00	0.00	0.00	250.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	400.00	0.00	0.00	400.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		257,369.00	21,688.80	62,303.22	195,065.78	8%	24%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	1,413.36	1,774.06	18,225.94	7%	9%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	2.96	3.79	( 3.79)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	103.70	131.10	1,398.90	7%	9%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	110.22	153.61	( 153.61)	0%	0%
100-682270	WORK COMP	480.00	35.79	46.24	433.76	7%	10%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,236.00	184.49	230.46	2,005.54	8%	10%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	105.00	395.00	0%	21%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	107.76	1,892.24	0%	5%
TOTAL ACTIVITY TRANSPORTATION		26,746.00	1,850.52	2,552.02	24,193.98	7%	10%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	1,000.00	0.00	143.37	856.63	0%	14%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL GENERAL TRANSPORTATION		3,000.00	0.00	143.37	2,856.63	0%	5%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	13,325.00	1,232.41	3,188.76	10,136.24	9%	24%
TOTAL NON-INSTRUCTION		13,325.00	1,232.41	3,188.76	10,136.24	9%	24%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	52,558.00	0.00	0.00	52,558.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		52,558.00	0.00	0.00	52,558.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	38,780.00	0.00	0.00	38,780.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	140,516.00	0.00	0.00	140,516.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950800	CONTINGENCY RESERVE	417,181.00	0.00	0.00	417,181.00	0%	0%
TOTAL OTHER		596,477.00	0.00	0.00	596,477.00	0%	0%
TOTAL EXPENDITURES		8,343,637.00	667,862.10	1,800,401.70	6,543,235.30	8%	22%
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GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	90,654.00CR	0.00	0.00	90,654.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	240.13CR	975.00CR	2,025.00CR	8%	33%
232-419900	GRANT REVENUE - NPT & OTHERS	49,332.00CR	0.00	54,493.00CR	5,161.00	0%	110%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		142,986.00CR	240.13CR	55,468.00CR	87,518.00CR	0%	39%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515223	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115	NATIVE ARTS SALARY	6,300.00	501.12	1,531.20	4,768.80	8%	24%
232-515220	BENEFITS	479.00	38.34	117.14	361.86	8%	24%
232-515270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515117	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515217	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227	FICA - CD'A N/A FUND	0.00	0.00	0.00	0.00	0%	0%
232-515237	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515297	PERSI - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515300	HIGH SCHOOL PURCHASED SERVICES	2,000.00	0.00	0.00	2,000.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	32,366.00	0.00	0.00	32,366.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	20,000.00	0.00	1,221.40	18,778.60	0%	6%
232-515313	P/S - COLLEGE & CAREER READINESS	500.00	0.00	0.00	500.00	0%	0%
232-515314	P/S - CTE BUILDING	0.00	0.00	0.00	0.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - ELEM SPED SUPPORT	0.00	975.00	975.00	( 975.00)	0%	0%
232-515318	P/S - MHS CSI SUPPORT	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	8,000.00	0.00	0.00	8,000.00	0%	0%
232-515322	P/S - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515323	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	24,160.00	1,050.00	1,348.02	22,811.98	4%	6%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	5,164.00	0.00	346.87	4,817.13	0%	7%
232-515414	SUPPLIES - NPT - CTE BUILDING	10,000.00	0.00	0.00	10,000.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	11,650.00	0.00	0.00	11,650.00	0%	0%
232-515417	SUPPLIES - ELEM SPED SUPPORT	0.00	0.00	934.00	( 934.00)	0%	0%
232-515418	SUPPLIES - MHS CSI SUPPORT	0.00	0.00	0.00	0.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	9,845.00	33.55	33.55	9,811.45	0%	0%
232-515422	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	142,986.00	2,598.01	6,507.18	136,478.82	2%	5%
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	N E Z P E R C E TRIBE JOB SKILLS						
235-320000	JOB SKILLS CARRYOVER	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
		=====	=====	=====	=====	=====	=====
235-515115	JOB SKILLS SALARY	6,477.00	0.00	222.00	6,255.00	0%	3%
235-515220	JOB SKILLS EMPLOYER FICA	495.00	0.00	16.98	478.02	0%	3%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	1.02	26.98	0%	4%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	7,000.00	0.00	240.00	6,760.00	0%	3%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
242-519500	ICRS CAPITAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	16,983.00CR	0.00	0.00	16,983.00CR	0%	0%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	14,909.00CR	0.00	0.00	14,909.00CR	0%	0%
	TOTAL REVENUE	31,892.00CR	0.00	0.00	31,892.00CR	0%	0%
243-515112	VOC. ED. AG. SALARIES	3,615.00	0.00	0.00	3,615.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	277.00	0.00	0.00	277.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	15.00	0.00	0.00	15.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	459.00	0.00	0.00	459.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	10,617.00	100.80	309.03	10,307.97	1%	3%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	16,983.00	100.80	309.03	16,673.97	1%	2%
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	11,844.00	0.00	4,387.72	7,456.28	0%	37%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	14,909.00	0.00	4,387.72	10,521.28	0%	29%
	TOTAL EXPENDITURES	31,892.00	100.80	4,696.75	27,195.25	0%	15%
SECURING OUR FUTURE GRANT							
244-320000	SOFG BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SOFG REVENUE	40,000.00CR	0.00	0.00	40,000.00CR	0%	0%
	TOTAL REVENUE	40,000.00CR	0.00	0.00	40,000.00CR	0%	0%
244-623300	SOFG PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
244-623400	SOFG - SUPPLIES	40,000.00	0.00	0.00	40,000.00	0%	0%
	TOTAL EXPENDITURES	40,000.00	0.00	0.00	40,000.00	0%	0%
ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	139,635.00CR	0.00	0.00	139,635.00CR	0%	0%
	TOTAL REVENUE	139,635.00CR	0.00	0.00	139,635.00CR	0%	0%
250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	126,553.00	0.00	4,500.00	122,053.00	0%	4%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	13,082.00	39,492.83	85,047.53	( 71,965.53)	302%	650%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	15,627.53	( 15,627.53)	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	15,918.84	23,728.74	( 23,728.74)	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	139,635.00	55,411.67	128,903.80	10,731.20	40%	92%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	232,971.00CR	0.00	0.00	232,971.00CR	0%	0%
251-445901	CSI - UP REVENUE	96,149.00CR	0.00	0.00	96,149.00CR	0%	0%
	TOTAL REVENUE	329,120.00CR	0.00	0.00	329,120.00CR	0%	0%
251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	139,915.00	13,693.71	27,795.26	112,119.74	10%	20%
251-512200	BENEFITS - TITLE I-A	92,556.00	182.11	366.10	92,189.90	0%	0%
251-512205	ELEMENTARY FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-512210	ELEMENT. LIFE/EMP. ASSIST.	0.00	39.65	79.70	( 79.70)	0%	0%
251-512220	EMPLOYER FICA	0.00	1,042.55	2,116.81	( 2,116.81)	0%	0%
251-512230	HEALTH INSURANCE - TITLE 1-A	0.00	4,500.64	10,030.53	( 10,030.53)	0%	0%
251-512270	WORKER'S COMPENSATION	0.00	163.64	329.15	( 329.15)	0%	0%
251-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290	RETIREMENT BENEFIT	0.00	1,637.77	3,324.32	( 3,324.32)	0%	0%
251-512310	E.S. PURCHASED SERVICES	500.00	0.00	0.00	500.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	232,971.00	21,260.07	44,041.87	188,929.13	9%	19%
251-515101	CSI - UP SALARIES	37,600.00	6,915.18	19,457.71	18,142.29	18%	52%
251-515201	CSI - UP BENEFITS	13,000.00	1,516.12	4,437.85	8,562.15	12%	34%
251-515301	CSI - UP PURCHASED SERVICES	36,000.00	0.00	3,992.20	32,007.80	0%	11%
251-515401	CSI - UP SUPPLIES	9,549.00	2,107.24	2,107.24	7,441.76	22%	22%
	TOTAL CSI-UP EXPENDITURES	96,149.00	10,538.54	29,995.00	66,154.00	11%	31%
	TOTAL EXPENDITURES	329,120.00	31,798.61	74,036.87	255,083.13	10%	22%
CARES - ESSERF I							
252-445900	ESSER REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
252-515410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
CRRSA - ESSERF II							
254-445900	ESSERF II REVENUE	681.00CR	0.00	0.00	681.00CR	0%	0%
	TOTAL REVENUE	681.00CR	0.00	0.00	681.00CR	0%	0%
254-512400	SUPPLIES - ELEMENTARY - ESSER II	681.00	0.00	0.00	681.00	0%	0%
	TOTAL EXPENDITURES	681.00	0.00	0.00	681.00	0%	0%
PART B FUND							
257-320000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600	FEDERAL ASSISTANCE -- PART B	143,253.00CR	0.00	0.00	143,253.00CR	0%	0%
257-445601	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	143,253.00CR	0.00	0.00	143,253.00CR	0%	0%
257-521110	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115	AIDES - PART B	103,546.00	9,249.57	18,499.14	85,046.86	9%	18%
257-521200	FRINGE BENEFITS- PART B	6,560.00	110.08	220.16	6,339.84	2%	3%
257-521210	LIFE INS BENEFIT	281.00	25.69	49.88	231.12	9%	18%
257-521220	EMPLOYER FICA	8,423.00	702.55	1,418.56	7,004.44	8%	17%
257-521230	HEALTH INSURANCE - PART B	10,874.00	2,834.85	5,492.52	5,381.48	26%	51%
257-521270	WORKER'S COMPENSATION	422.00	43.06	86.11	335.89	10%	20%
257-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290	RETIREMENT BENEFIT	13,147.00	1,119.42	2,238.85	10,908.15	9%	17%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	143,253.00	14,085.22	28,005.22	115,247.78	10%	20%
PART B PRESCHOOL							
258-320000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600	PART B PRE-SCHOOL REVENUE	3,608.00CR	0.00	0.00	3,608.00CR	0%	0%
	TOTAL REVENUE	3,608.00CR	0.00	0.00	3,608.00CR	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522110	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115	NON-CERTIFIED SALARIES	2,579.00	210.08	420.16	2,158.84	8%	16%
258-522200	BENEFITS	428.00	39.75	79.50	348.50	9%	19%
258-522210	LIFE/EMP. ASSIST. PLAN	0.00	0.61	1.22	( 1.22)	0%	0%
258-522220	EMPLOYER FICA	230.00	19.12	38.23	191.77	8%	17%
258-522230	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270	WORKER'S COMPENSATION	12.00	1.15	2.30	9.70	10%	19%
258-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290	RETIREMENT BENEFIT	359.00	29.88	59.76	299.24	8%	17%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,608.00	300.59	601.17	3,006.83	8%	17%
		=====	=====	=====	=====	=====	=====
	MEDICAID FUND						
260-445900	MEDICAID REVENUE	486,718.00CR	0.00	1,035.46CR	485,682.54CR	0%	0%
260-460000	TRANSFER FROM GENERAL FUND	140,516.00CR	0.00	0.00	140,516.00CR	0%	0%
	TOTAL REVENUE	627,234.00CR	0.00	1,035.46CR	626,198.54CR	0%	0%
		=====	=====	=====	=====	=====	=====
260-616115	ANCILLARY SALARIES	265,924.00	0.00	0.00	265,924.00	0%	0%
260-616200	ANCILLARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
260-616210	EMPLOYEE LIFE INSURANCE	624.00	0.00	0.00	624.00	0%	0%
260-616220	EMPLOYER FICA	20,343.00	0.00	0.00	20,343.00	0%	0%
260-616230	HEALTH INSURANCE	82,591.00	0.00	0.00	82,591.00	0%	0%
260-616270	WORKERS COMP	1,125.00	0.00	0.00	1,125.00	0%	0%
260-616280	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290	PERSI	29,912.00	0.00	0.00	29,912.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	86,199.00	0.00	0.00	86,199.00	0%	0%
260-616350	MEDICAID MATCH	140,516.00	0.00	0.00	140,516.00	0%	0%
	TOTAL EXPENDITURES	627,234.00	0.00	0.00	627,234.00	0%	0%
		=====	=====	=====	=====	=====	=====
	TITLE IV-A ESSA STUDENT SUPPORT						
261-445200	TITLE IV-A ESSA REVENUE	18,257.00CR	0.00	0.00	18,257.00CR	0%	0%
	TOTAL REVENUE	18,257.00CR	0.00	0.00	18,257.00CR	0%	0%
		=====	=====	=====	=====	=====	=====
261-515115	SECONDARY CLASSIFIED SALARY	12,761.00	1,438.50	2,877.00	9,884.00	11%	23%
261-515200	FRINGE	2,488.00	0.00	0.00	2,488.00	0%	0%
261-515210	LIFE INSURANCE BENEFIT	32.00	3.47	6.94	25.06	11%	22%
261-515220	FICA BENEFIT	1,167.00	110.05	218.67	948.33	9%	19%
261-515230	HEALTH INSURANCE	0.00	406.04	815.59	( 815.59)	0%	0%
261-515270	WORKERS COMP	67.00	6.62	13.24	53.76	10%	20%
261-515280	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290	PERSI BENEFIT	1,742.00	172.04	344.08	1,397.92	10%	20%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	18,257.00	2,136.72	4,275.52	13,981.48	12%	23%
		=====	=====	=====	=====	=====	=====
	REAP						
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	26,378.00CR	0.00	0.00	26,378.00CR	0%	0%
	TOTAL REVENUE	26,378.00CR	0.00	0.00	26,378.00CR	0%	0%
		=====	=====	=====	=====	=====	=====
262-512115	ELEMENTARY CLASSIFIED SALARY	17,739.00	1,789.00	3,578.00	14,161.00	10%	20%
262-512200	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210	LIFE INSURANCE BENEFIT	96.00	4.24	8.44	87.56	4%	9%
262-512220	FICA BENEFIT	1,357.00	136.86	273.72	1,083.28	10%	20%
262-512230	HEALTH INSURANCE - REAP	5,002.00	500.33	996.19	4,005.81	10%	20%
262-512270	WORKERS COMP. BENEFIT	68.00	8.23	16.46	51.54	12%	24%
262-512280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290	PERSI BENEFIT	2,116.00	213.96	427.93	1,688.07	10%	20%
	TOTAL EXPENDITURES	26,378.00	2,652.62	5,300.74	21,077.26	10%	20%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	8,000.00CR	0.00	0.00	8,000.00CR	0%	0%
	TOTAL REVENUE	8,000.00CR	0.00	0.00	8,000.00CR	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	8,000.00	0.00	0.00	8,000.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	8,000.00	0.00	0.00	8,000.00	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	106,100.00CR	0.00	0.00	106,100.00CR	0%	0%
267-443001	NYCP GRANT REVENUE	442,801.00CR	0.00	0.00	442,801.00CR	0%	0%
267-443002	ACE GRANT REVENUE	383,975.00CR	0.00	0.00	383,975.00CR	0%	0%
	TOTAL REVENUE	934,876.00CR	0.00	0.00	934,876.00CR	0%	0%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,305.00	442.08	884.16	4,420.84	8%	17%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	3,384.00	6,768.00	( 6,768.00)	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	61,119.00	1,969.75	3,939.50	57,179.50	3%	6%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	6,250.00	314.16	628.32	5,621.68	5%	10%
267-515210	LIFE INS - VI-A	48.00	0.40	0.80	47.20	1%	2%
267-515220	EMPLOYER FICA	5,560.00	461.95	923.88	4,636.12	8%	17%
267-515230	HEALTH INSURANCE - VI-A	0.00	4,064.42	7,957.15	( 7,957.15)	0%	0%
267-515270	WORKER'S COMPENSATION	278.00	28.10	56.20	221.80	10%	20%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	6,260.00	2,939.91	5,879.82	380.18	47%	94%
267-515300	HIGH SCHOOL PURCHASED SVCS	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515380	TRAVEL - VI-A	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515410	SUPPLIES	9,380.00	65.09	65.09	9,314.91	1%	1%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	0.00	1,900.00	0%	0%
	TOTAL TITLE VI-A EXPENDITURES	106,100.00	13,669.86	27,102.92	78,997.08	13%	26%
267-515101	SALARIES - DIRECTOR - NYCP	44,612.00	3,829.25	7,658.50	36,953.50	9%	17%
267-515111	SALARIES - CERTIFIED - NYCP	82,074.00	8,362.16	16,724.32	65,349.68	10%	20%
267-515116	SALARIES - N/C - NYCP	124,055.00	9,716.84	26,087.74	97,967.26	8%	21%
267-515201	FRINGE - NYCP	8,548.00	913.50	1,827.00	6,721.00	11%	21%
267-515211	LIFE INS - NYCP	480.00	43.69	86.87	393.13	9%	18%
267-515221	FICA - ER - NYCP	19,836.00	1,742.39	3,993.80	15,842.20	9%	20%
267-515231	HEALTH INS - NYCP	21,748.00	197.22	397.27	21,350.73	1%	2%
267-515271	WORKERS COMP - NYCP	123.00	75.64	181.89	( 58.89)	61%	148%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	30,959.00	890.01	2,174.62	28,784.38	3%	7%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	39,365.00	0.00	8,184.00	31,181.00	0%	21%
267-515321	OTHER PURCHASED SERVICES - NYCP	38,875.00	0.00	595.00	38,280.00	0%	2%
267-515381	TRAVEL - NYCP	18,914.00	242.78	1,673.53	17,240.47	1%	9%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	6,444.00	0.00	1,110.38	5,333.62	0%	17%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	0.00	8,768.00	0%	0%
	TOTAL NYCP EXPENDITURES	444,801.00	26,013.48	70,694.92	374,106.08	6%	16%
267-515102	SALARIES - DIRECTOR - ACE	44,612.00	3,829.25	7,658.50	36,953.50	9%	17%
267-515112	SALARIES - CERTIFIED - ACE	131,030.00	8,019.66	16,039.32	114,990.68	6%	12%
267-515117	SALARIES - N/C - ACE	85,189.00	7,312.07	14,624.14	70,564.86	9%	17%
267-515202	FRINGE - ACE	4,266.00	669.66	1,339.32	2,926.68	16%	31%
267-515212	LIFE INS - ACE	288.00	25.48	49.79	238.21	9%	17%
267-515222	FICA - ER - ACE	20,280.00	1,514.14	3,028.76	17,251.24	7%	15%
267-515232	HEALTH INS - ACE	41,940.00	176.30	323.26	41,616.74	0%	1%
267-515272	WORKERS COMP - ACE	1,012.00	88.13	176.26	835.74	9%	17%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	31,653.00	874.53	1,749.06	29,903.94	3%	6%
267-515312	PURCHASED SERVICES - ACE	8,378.00	0.00	10,875.00	( 2,497.00)	0%	130%
267-515382	TRAVEL - ACE	0.00	0.00	2,462.62	( 2,462.62)	0%	0%
267-515412	SUPPLIES - ACE	7,500.00	0.00	0.00	7,500.00	0%	0%
267-920802	INDIRECT COSTS - ACE	7,827.00	0.00	0.00	7,827.00	0%	0%
	TOTAL ACE EXPENDITURES	383,975.00	22,509.22	58,326.03	325,648.97	6%	15%
	TOTAL EXPENDITURES	934,876.00	62,192.56	156,123.87	778,752.13	7%	17%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
269-415000	INVESTMENT EARNINGS	1,200.00CR	211.55CR	858.97CR	( 341.03)	18%	72%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	96,200.00CR	211.55CR	858.97CR	95,341.03CR	0%	1%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	148.77	533.75	( 533.75)	0%	0%
269-515110	CERTIFIED SALARIES	15,000.00	5,457.86	7,058.42	7,941.58	36%	47%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	58,141.73	( 58,141.73)	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.68	0.68	( 0.68)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	416.84	5,859.34	( 4,711.34)	36%	510%
269-515230	HEALTH INSURANCE - JOM	0.00	80.26	80.26	( 80.26)	0%	0%
269-515270	WORKERS COMP	57.00	5.50	17.65	39.35	10%	31%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,791.00	70.77	6,152.30	( 4,361.30)	4%	344%
269-515300	PURCHASE SERVICES	39,000.00	0.00	0.00	39,000.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	38,204.00	555.48	690.48	37,513.52	1%	2%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
	TOTAL EXPENDITURES	96,200.00	6,736.16	78,534.61	17,665.39	7%	82%
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T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	33,205.00CR	0.00	0.00	33,205.00CR	0%	0%
	TOTAL REVENUE	33,205.00CR	0.00	0.00	33,205.00CR	0%	0%
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271-621110	STAFF DEVELOPMENT SALARIES	20,000.00	1,223.77	8,552.72	11,447.28	6%	43%
271-621210	STAFF DEVELOPMENT LIFE INS.	0.00	2.41	17.74	( 17.74)	0%	0%
271-621220	STAFF DEVELOP. FICA BENEFIT	1,530.00	93.42	649.09	880.91	6%	42%
271-621230	HEALTH INSURANCE - II-A	0.00	266.59	1,630.24	( 1,630.24)	0%	0%
271-621270	WORKERS COMPENSATION	85.00	5.62	39.35	45.65	7%	46%
271-621280	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290	STAFF DEVELOP. PERSI BENEFIT	2,538.00	154.72	1,054.56	1,483.44	6%	42%
271-621310	STAFF DEVELOPMENT	9,052.00	0.00	1,598.00	7,454.00	0%	18%
271-621380	TITLE II STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
271-621410	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	145.00	( 145.00)	0%	0%
271-920800	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	33,205.00	1,746.53	13,686.70	19,518.30	5%	41%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	4,594.00CR	120,502.00CR	0%	4%
	TOTAL REVENUE	125,096.00CR	0.00	4,594.00CR	120,502.00CR	0%	4%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	8,000.00	40,000.00	8%	17%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	525.00	525.00	41,673.00	1%	1%
273-512115	SALARIES - N/C - 21ST CLCC	9,639.00	731.91	731.91	8,907.09	8%	8%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	4.03	4.03	91.97	4%	4%
273-512220	FICA - 21ST CLCC	7,638.00	400.69	706.69	6,931.31	5%	9%
273-512230	HEALTH INS - 21ST CLCC	0.00	220.20	220.20	( 220.20)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	382.00	24.17	42.57	339.43	6%	11%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	11,921.00	425.77	695.37	11,225.63	4%	6%
273-512300	PURCHASED SERVICES - 21ST CLCC	3,994.00	0.00	0.00	3,994.00	0%	0%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	0.00	1,953.90	( 725.90)	0%	159%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	6,331.77	12,879.67	112,216.33	5%	10%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR-UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	24,748.00CR	0.00	0.00	24,748.00CR	0%	0%
	TOTAL REVENUE	24,748.00CR	0.00	0.00	24,748.00CR	0%	0%
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278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	15,236.00	1,348.08	2,696.16	12,539.84	9%	18%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	48.00	3.43	6.64	41.36	7%	14%
278-515220	EMPLOYER FICA	1,166.00	103.13	206.26	959.74	9%	18%
278-515230	HEALTH INSURANCE - GEAR UP	5,433.00	404.98	784.41	4,648.59	7%	14%
278-515270	WORKER'S COMPENSATION	58.00	6.20	12.40	45.60	11%	21%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,819.00	161.23	322.46	1,496.54	9%	18%
278-515380	STUDENT TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-515410	GEAR UP SUPPLIES	988.00	0.00	0.00	988.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	421.45	( 421.45)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	24,748.00	2,027.05	4,449.78	20,298.22	8%	18%
=====							
CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	6,200.00CR	0.00	0.00	6,200.00CR	0%	0%
	TOTAL REVENUE	6,200.00CR	0.00	0.00	6,200.00CR	0%	0%
=====							
284-512110	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512115	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512200	CVR ELEM - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-515110	CVR HS SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515115	CVR HS SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515200	CVR MHS BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-621100	SALARIES - STAFF DEVELOPMENT	3,000.00	0.00	0.00	3,000.00	0%	0%
284-621200	BENEFITS - STAFF DEVELOPMENT	578.00	0.00	0.00	578.00	0%	0%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	2,622.00	0.00	0.00	2,622.00	0%	0%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	6,200.00	0.00	0.00	6,200.00	0%	0%
=====							
288-445900	COPS FAST GRANT REVENUE	379,566.00CR	0.00	0.00	379,566.00CR	0%	0%
	TOTAL REVENUE	379,566.00CR	0.00	0.00	379,566.00CR	0%	0%
=====							
288-623300	PURCHASED SERVICES	100,000.00	0.00	5,265.00	94,735.00	0%	5%
288-623400	SUPPLIES	279,566.00	377.00	81,850.54	197,715.46	0%	29%
	TOTAL EXPENDITURES	379,566.00	377.00	87,115.54	292,450.46	0%	23%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	100,000.00CR	0.00	0.00	( 100,000.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	0.00	0.52CR	381.29CR	381.29	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	8,000.00CR	1,578.41CR	2,106.04CR	5,893.96CR	20%	26%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	316,000.00CR	0.00	12,657.47CR	303,342.53CR	0%	4%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	29,270.55CR	5,729.45CR	0%	84%
290-445503	NSLP - BREAKFAST REVENUE	70,000.00CR	0.00	5,600.91CR	64,399.09CR	0%	8%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	0.00	16,000.00CR	0%	0%
290-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	560,000.00CR	1,578.93CR	50,016.26CR	509,983.74CR	0%	9%
		=====	=====	=====	=====	=====	=====
290-710115	FOOD SERVICE SALARIES--REGULAR	165,242.00	15,454.25	40,975.04	124,266.96	9%	25%
290-710116	FFVP PREP SALARIES	2,500.00	143.88	143.88	2,356.12	6%	6%
290-710117	FFVP ADMIN SALARIES	1,500.00	588.78	588.78	911.22	39%	39%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	823.00	4,115.00	8%	17%
290-710210	LIFE/EMP. ASSIST. PLAN	576.00	47.65	95.65	480.35	8%	17%
290-710220	EMPLOYER FICA	0.00	8.38	8.38	( 8.38)	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	58,994.00	4,683.58	9,408.33	49,585.67	8%	16%
290-710270	WORKER'S COMPENSATION	5,835.00	629.86	1,650.06	4,184.94	11%	28%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	19,324.00	1,985.17	5,086.68	14,237.32	10%	26%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	794.18	705.82	0%	53%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	9,000.00	749.33	1,481.60	7,518.40	8%	16%
290-710411	FOOD SERVICE--FOOD SUPPLIES	254,591.00	26,997.12	48,724.18	205,866.82	11%	19%
290-710412	FOOD SERVICE--MILK	22,000.00	3,129.67	5,609.32	16,390.68	14%	25%
290-710413	FOOD SERVICE--COMMODITIES	14,000.00	0.00	104.40	13,895.60	0%	1%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	560,000.00	54,829.17	115,493.48	444,506.52	10%	21%
		=====	=====	=====	=====	=====	=====
BOND INT./REDEMP.FUND							
310-320000	BIRF BEGINNING BALANCE	50,000.00CR	0.00	0.00	( 50,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	191,000.00CR	0.00	1,473.46CR	( 189,526.54)	0%	1%
310-415000	INVESTMENT EARNINGS	1,000.00CR	0.82CR	593.02CR	406.98CR	0%	59%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	161,700.00CR	161,700.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	45,000.00CR	0.00	0.00	( 45,000.00)	0%	0%
	TOTAL REVENUE	287,000.00CR	0.82CR	163,766.48CR	123,233.52CR	0%	57%
		=====	=====	=====	=====	=====	=====
310-911610	BIRF PRINCIPAL	270,000.00	0.00	280,000.00	( 10,000.00)	0%	104%
310-912620	BIRF INTEREST	16,500.00	0.00	4,200.00	12,300.00	0%	25%
310-912621	BIRF FEES	500.00	0.00	550.00	( 50.00)	0%	110%
	TOTAL EXPENDITURES	287,000.00	0.00	284,750.00	2,250.00	0%	99%
		=====	=====	=====	=====	=====	=====
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	67,277.00CR	0.00	0.00	67,277.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	38,780.00CR	0.00	0.00	38,780.00CR	0%	0%
	TOTAL REVENUE	106,057.00CR	0.00	0.00	106,057.00CR	0%	0%
		=====	=====	=====	=====	=====	=====
421-681500	BUS PURCHASE	106,057.00	0.00	0.00	106,057.00	0%	0%
	TOTAL EXPENDITURES	106,057.00	0.00	0.00	106,057.00	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-415000	INTEREST REVENUE	0.00	326.37CR	326.37CR	326.37	0%	0%
435-431900	STATE SDFF REVENUE	0.00	0.00	92,347.90CR	92,347.90	0%	0%
	TOTAL REVENUE	0.00	326.37CR	92,674.27CR	92,674.27	0%	0%
=====							
435-664310	SDFF - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
435-664410	SDFF - SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
435-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
SCHOOL MODERNIZATION FACILITIES FUND							
436-415000	INTEREST REVNEUE	0.00	0.00	0.00	0.00	0%	0%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
436-664310	SMFF - PURCHASED SERVICES	0.00	533.97	58,133.97	( 58,133.97)	0%	0%
436-664410	SMFF - SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
436-664550	SMFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	533.97	58,133.97	58,133.97CR	0%	0%
=====							
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
=====							
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
=====							
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	150.00CR	6,850.00CR	0%	2%
710-415000	INTEREST EARNINGS	0.00	47.66CR	191.90CR	191.90	0%	0%
	TOTAL REVENUE	25,000.00CR	47.66CR	341.90CR	24,658.10CR	0%	1%
=====							
710-740300	SCHOLARSHIPS AWARDED	25,000.00	136.74	136.74	24,863.26	1%	1%
	TOTAL EXPENDITURES	25,000.00	136.74	136.74	24,863.26	1%	1%
=====							

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	435,535.24	185,967.61	621,502.85
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,325,885.79	688,888.41CR	1,636,997.38
100-113100	TAXES RECEIVABLE	1,087.69	0.00	1,087.69
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	2,904.91	2,503.00CR	401.91
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,765,413.63	505,423.80CR	2,259,989.83
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	12,772.69CR	87,257.58CR	100,030.27CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	487.52CR	94.70CR	582.22CR
100-218351	WORKERS COMPENSATION PAYABLE	9,325.99	4,372.43CR	4,953.56
100-221100	DEFERRED REVENUES	1,326.36CR	0.00	1,326.36CR
100-320200	FUND BALANCE - GENERAL FUND	2,760,153.05CR	597,148.51	2,163,004.54CR
	TOTAL LIABILITIES & FUND BALANCE	2,765,413.63CR	505,423.80	2,259,989.83CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	69,132.17	539.46CR	68,592.71
232-112100	LGIP	56,621.33	240.13	56,861.46
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	125,753.50	299.33CR	125,454.17
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	2,058.55CR	2,058.55CR
232-320200	FUND BALANCE - FUND 232	125,753.50CR	2,357.88	123,395.62CR
	TOTAL LIABILITIES & FUND BALANCE	125,753.50CR	299.33	125,454.17CR
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,379.44	0.00	5,379.44
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,379.44	0.00	5,379.44
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	5,379.44CR	0.00	5,379.44CR
	TOTAL LIABILITIES & FUND BALANCE	5,379.44CR	0.00	5,379.44CR
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	4,595.95CR	0.00	4,595.95CR
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,595.95CR	0.00	4,595.95CR
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	100.80CR	100.80CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	4,595.95	100.80	4,696.75
	TOTAL LIABILITIES & FUND BALANCE	4,595.95	0.00	4,595.95

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SECURING OUR FUTURE GRANT				
244-111100	CASH	0.00	0.00	0.00
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	70,729.44CR	0.00	70,729.44CR
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	70,729.44CR	0.00	70,729.44CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	2,762.69CR	55,411.67CR	58,174.36CR
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	73,492.13	55,411.67	128,903.80
	TOTAL LIABILITIES & FUND BALANCE	70,729.44	0.00	70,729.44
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	42,238.26CR	29,691.37CR	71,929.63CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	42,238.26CR	29,691.37CR	71,929.63CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	2,107.24CR	2,107.24CR
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	42,238.26	31,798.61	74,036.87
	TOTAL LIABILITIES & FUND BALANCE	42,238.26	29,691.37	71,929.63
CARES - ESSERF I				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B FUND				
257-111100	CASH IN BANK-- PART B	13,920.00CR	14,085.22CR	28,005.22CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	13,920.00CR	14,085.22CR	28,005.22CR
		=====	=====	=====
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	13,920.00	14,085.22	28,005.22
	TOTAL LIABILITIES & FUND BALANCE	13,920.00	14,085.22	28,005.22
		=====	=====	=====
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	300.58CR	300.59CR	601.17CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	300.58CR	300.59CR	601.17CR
		=====	=====	=====
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	300.58	300.59	601.17
	TOTAL LIABILITIES & FUND BALANCE	300.58	300.59	601.17
		=====	=====	=====
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	45,839.77CR	0.00	45,839.77CR
260-111500	MEDICAID TRUST ACCOUNT	46,875.23	0.00	46,875.23
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	1,035.46	0.00	1,035.46
		=====	=====	=====
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	1,035.46CR	0.00	1,035.46CR
	TOTAL LIABILITIES & FUND BALANCE	1,035.46CR	0.00	1,035.46CR
		=====	=====	=====
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	2,138.80CR	2,136.72CR	4,275.52CR
261-114200	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,138.80CR	2,136.72CR	4,275.52CR
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	2,138.80	2,136.72	4,275.52
	TOTAL LIABILITIES & FUND BALANCE	2,138.80	2,136.72	4,275.52
		=====	=====	=====

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	2,648.12CR	2,652.62CR	5,300.74CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,648.12CR	2,652.62CR	5,300.74CR
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	2,648.12	2,652.62	5,300.74
	TOTAL LIABILITIES & FUND BALANCE	2,648.12	2,652.62	5,300.74
=====				
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	93,931.31CR	61,884.69CR	155,816.00CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	93,931.31CR	61,884.69CR	155,816.00CR
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	307.87CR	307.87CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	93,931.31	62,192.56	156,123.87
	TOTAL LIABILITIES & FUND BALANCE	93,931.31	61,884.69	155,816.00
=====				
J O M F U N D				
269-111100	CASH IN BANK--JOM	12,195.34CR	6,031.91CR	18,227.25CR
269-112100	INVESTMENTS - LGIP #2714	49,883.05	211.55	50,094.60
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	37,687.71	5,820.36CR	31,867.35
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	704.25CR	704.25CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	37,687.71CR	6,524.61	31,163.10CR
	TOTAL LIABILITIES & FUND BALANCE	37,687.71CR	5,820.36	31,867.35CR
=====				
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	11,940.17CR	1,746.53CR	13,686.70CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	11,940.17CR	1,746.53CR	13,686.70CR
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	11,940.17	1,746.53	13,686.70
	TOTAL LIABILITIES & FUND BALANCE	11,940.17	1,746.53	13,686.70
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	537.88CR	6,331.77CR	6,869.65CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	1,416.02CR	0.00	1,416.02CR
	TOTAL ASSETS	1,953.90CR	6,331.77CR	8,285.67CR
=====				
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	1,953.90	6,331.77	8,285.67
	TOTAL LIABILITIES & FUND BALANCE	1,953.90	6,331.77	8,285.67
=====				
GEAR-UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	6,415.69CR	2,027.05CR	8,442.74CR
278-114000	REVENUE RECEIVABLE	3,992.96	0.00	3,992.96
	TOTAL ASSETS	2,422.73CR	2,027.05CR	4,449.78CR
=====				
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	2,422.73	2,027.05	4,449.78
	TOTAL LIABILITIES & FUND BALANCE	2,422.73	2,027.05	4,449.78
=====				
CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
=====				
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
=====				
COPS GRANT				
288-111100	CASH	112,895.11CR	0.00	112,895.11CR
288-114200	RECEIVABLE	26,156.57	0.00	26,156.57
288-213000	ACCOUNTS PAYABLE	0.00	377.00CR	377.00CR
288-320200	COPS GRANT FUND BALANCE	86,738.54	377.00	87,115.54
	NET FUND BALANCE	0.00	0.00	0.00
=====				
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	12,257.50CR	22,374.64CR	34,632.14CR
290-112100	LGIP	0.52	0.52	1.04
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	12,226.98CR	22,374.12CR	34,601.10CR
=====				
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	30,876.12CR	30,876.12CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	12,226.98	53,250.24	65,477.22
	TOTAL LIABILITIES & FUND BALANCE	12,226.98	22,374.12	34,601.10
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
B O N D I N T./R E D E M P. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	2,144.36	0.00	2,144.36
310-112100	INVESTMENTS--BIR FUND #2770	0.82	0.82	1.64
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	3,798.75	0.00	3,798.75
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,943.93	0.82	5,944.75
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	4,041.50CR	0.00	4,041.50CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	1,902.43CR	0.82CR	1,903.25CR
	TOTAL LIABILITIES & FUND BALANCE	5,943.93CR	0.82CR	5,944.75CR
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	106,057.00	0.00	106,057.00
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	106,057.00CR	0.00	106,057.00CR
	TOTAL LIABILITIES & FUND BALANCE	106,057.00CR	0.00	106,057.00CR
SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - SDFF	0.00	0.00	0.00
435-112100	LGIP - SDFF #1210	92,347.90	326.37	92,674.27
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	0.00	0.00
435-320200	FUND BALANCE - SDFF	92,347.90CR	326.37CR	92,674.27CR
	NET FUND BALANCE	0.00	0.00	0.00
SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	57,600.00CR	0.00	57,600.00CR
436-112100	LGIP - SMFF	0.00	0.00	0.00
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	533.97CR	533.97CR
436-320200	FUND BALANCE - SMFF	58,133.97	533.97	58,667.94
	NET FUND BALANCE	533.97	0.00	533.97
S C H O L A R S H I P F U N D				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,151.41	4.88	1,156.29
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	1,755.43	7.44	1,762.87
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	417.74	1.77	419.51
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	722.88	3.07	725.95
710-112040	INVESTMENTS--JEFF WILSON #2713	653.36	2.77	656.13
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,131.66	21.66	5,153.32
710-112060	INVESTMENTS--ALEC REUBEN #3119	585.12	2.48	587.60
710-112075	LGIP - HELEN COLEMAN #1269	846.27	3.59	849.86
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	11,263.87	47.66	11,311.53
710-213000	ACCOUNTS PAYABLE	0.00	136.74CR	136.74CR
710-320200	FUND BALANCE - SCHOLARSHIP FUND	11,263.87CR	89.08	11,174.79CR
	TOTAL LIABILITIES & FUND BALANCE	11,263.87CR	47.66CR	11,311.53CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	12,772.69CR	87,257.58CR	100,030.27CR
232-213000	ACCOUNTS PAYABLE	0.00	2,058.55CR	2,058.55CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	100.80CR	100.80CR
244-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	2,762.69CR	55,411.67CR	58,174.36CR
251-213000	ACCOUNTS PAYABLE	0.00	2,107.24CR	2,107.24CR
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	307.87CR	307.87CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	704.25CR	704.25CR
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	377.00CR	377.00CR
290-213000	ACCOUNTS PAYABLE	0.00	30,876.12CR	30,876.12CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	533.97CR	533.97CR
ACCOUNTS PAYABLE		15,535.38CR	179,735.05CR	195,270.43CR
		=====	=====	=====
CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	435,535.24	185,967.61	621,502.85
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	69,132.17	539.46CR	68,592.71
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,379.44	0.00	5,379.44
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	4,595.95CR	0.00	4,595.95CR
244-111100	CASH	0.00	0.00	0.00
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	70,729.44CR	0.00	70,729.44CR
251-111100	CASH IN BANK--TITLE I	42,238.26CR	29,691.37CR	71,929.63CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	13,920.00CR	14,085.22CR	28,005.22CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	300.58CR	300.59CR	601.17CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	45,839.77CR	0.00	45,839.77CR
261-111100	TITLE IV-A CASH	2,138.80CR	2,136.72CR	4,275.52CR
262-111100	CASH IN BANK--REAP GRANT	2,648.12CR	2,652.62CR	5,300.74CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	93,931.31CR	61,884.69CR	155,816.00CR
269-111100	CASH IN BANK--JOM	12,195.34CR	6,031.91CR	18,227.25CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	11,940.17CR	1,746.53CR	13,686.70CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	537.88CR	6,331.77CR	6,869.65CR
278-111100	CASH IN BANK--GEAR-UP GRANT	6,415.69CR	2,027.05CR	8,442.74CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	112,895.11CR	0.00	112,895.11CR
290-111100	CASH IN BANK -- FOOD SERVICE	12,257.50CR	22,374.64CR	34,632.14CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	2,144.36	0.00	2,144.36
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
436-111100	CASH - SMFF	57,600.00CR	0.00	57,600.00CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
TOTAL CASH IN BANK		128,064.29	36,165.04	164,229.33
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VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000322	232-515317	000000	10/21/24	H25297	1025	PARENT/FAMILY NIGHT	1	N	10-2024	975.00
	**SUB-TOTAL: AARON CORBETT MUNOZ									975.00
000440	100-664312	000000	10/21/24	M25327	003654	ROOM 341 DOOR REPAIRS	1	N	10-2024	198.95
000440	100-664312	000000	10/21/24	M25390	3668	LOCK REPAIR	1	N	10-2024	110.00
	**SUB-TOTAL: ABLE LOCKSMITH									308.95
001310	250-515401	000000	09/30/24	T25317	1KDQ-91RY-P6CD	HP ELITEBOOK BUSINESS LAPTOP	1	N	09-2024	749.69
001310	100-623412	000000	10/21/24	E25299	1TD4-GYGW-FG17	REPLACEMENT PARTS FOR CLASSROOM	1	N	10-2024	94.86
001310	269-515310	000000	10/21/24	E25290	1LRM-M9KR-QLRM	LIBRARY ACTIVITY DISPLAY SUPPLIES	1	N	10-2024	134.76
001310	267-515410	000000	10/21/24	H25291	17KW-LQMN-6M74	CLASSROOM SUPPLIES	1	N	10-2024	65.09
001310	269-515310	000000	10/21/24	H25289	1KG4-XC9Q-KFVF	THERPAY PUTTY	1	N	10-2024	23.08
001310	100-681425	000000	10/21/24	T25276	16FR-9QKJ-GHC7	SD CARDS FOR BUSES	1	N	10-2024	59.98
001310	100-512410	000000	10/21/24	E25253	1XPM-HLXH-VXG4	WATER BOTTLES	1	N	10-2024	55.95
001310	269-515310	000000	10/21/24	E25290	14J4-4H6D-X49H	LIBRARY ACTIVITY DISPLAY SUPPLIES	1	N	10-2024	25.51
001310	100-515411	000000	10/21/24	H25309	17HW-66CY-CNFK	C. STAPLEY CLASSROOM SUPPLIES	1	N	10-2024	174.87
001310	100-664411	000000	10/21/24	M25332	1N6C-HN6M-NWP3	CUSTODIAL SUPPLIES	1	N	10-2024	253.94
001310	100-664411	000000	10/21/24	M25332	1N6C-HN6M-NWP3	STUDENT SAFETY	1	N	10-2024	69.98
001310	100-512411	000000	10/21/24	H25310	119P-H7G3-3L1K	T. MCKARCHER CLASS SUPPLIES	1	N	10-2024	57.94
001310	100-632410	000000	10/21/24	D25306	1V7G-YYDD-1CGP	OFFICE SUPPLIES	1	N	10-2024	105.91
001310	100-664411	000000	10/21/24	M25368	1X3H-VWDN-H9XW	MOP FAUCET AND HOSE BIB REPAIR KIT	1	N	10-2024	276.20
001310	251-515401	000000	10/21/24	H25344	1MVJ-LW6V=4CHS	BRAIN TEASERS AND PUZZLES	1	N	10-2024	375.55
001310	100-515413	000000	10/21/24	H25366	1DHL-7WTJ-PLFJ	PAW STORE ITEMS	1	N	10-2024	214.90
001310	100-512413	000000	10/21/24	E25360	1TGN-CJ1K-3PNF	WHITE NOISE MACHINE	1	N	10-2024	33.98
001310	100-623413	000000	10/21/24	E25372	1GPL-6MXG-4KJ3	PRIVACY SCREENS	1	N	10-2024	63.99
001310	100-515411	000000	10/21/24	H25356	1VL9-FDW7-FTCY	C. KATUS CLASSROOM SUPPLIES	1	N	10-2024	23.43
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									2,859.61
001440	100-661330	000000	10/21/24	000000	806079409	PROPANE 620.1 GALS ES	1	N	10-2024	1,469.02
	**SUB-TOTAL: AMERIGAS-LEWISTON									1,469.02
001600	100-632390	000000	10/21/24	000000	91554	PROFESSIONAL LEGAL SERVICES	1	N	10-2024	80.00
001600	100-632390	000000	10/21/24	000000	91554	PROFESSIONAL LEGAL SERVICES	1	N	10-2024	40.00
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP									120.00
001780	250-512401	000000	10/21/24	E25261	MB19511339	APPLE USB-C PENCILS	1	N	10-2024	7,450.00
001780	250-512401	000000	10/21/24	E25261	MB20842748	APPLE IPADS 25	1	N	10-2024	11,978.00
	**SUB-TOTAL: APPLE INC.									19,428.00
002131	100-651311	000000	10/21/24	000000	1916	ADMIN FEE	1	N	10-2024	26.67
002131	100-651311	000000	10/21/24	000000	1943	ADMIN FEE	1	N	10-2024	762.22
	**SUB-TOTAL: ASSETWORKS RISK MANAGEMENT									788.89
002420	100-661330	000000	10/21/24	000000	5908020000	ELECTIRC - ES	1	N	10-2024	3,073.85
002420	100-681319	000000	10/21/24	000000	5908020000	ELECTRIC - BUS SHOP	1	N	10-2024	179.65
002420	100-661330	000000	10/21/24	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	10-2024	46.29
002420	100-661330	000000	10/21/24	000000	5908020000	ELECTRIC - HS TRACK	1	N	10-2024	300.53
002420	100-661330	000000	10/21/24	000000	5908020000	ELECTRIC - HS TRACK PUMP	1	N	10-2024	341.75
002420	100-661330	000000	10/21/24	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	10-2024	327.91
002420	100-661330	000000	10/21/24	000000	5908020000	ELECTRIC - AG SHOP	1	N	10-2024	138.59
002420	100-661330	000000	10/21/24	000000	5908020000	STORAGE TECH	1	N	10-2024	69.79
002420	100-661330	000000	10/21/24	000000	5908020000	ELECTRIC - HS/MS	1	N	10-2024	5,099.71
002420	100-661330	000000	10/21/24	000000	5908020000	ELECTRIC - SIGN	1	N	10-2024	108.79
	**SUB-TOTAL: AVISTA UTILITIES									9,686.86
003220	288-623400	000000	10/21/24	T25300	20506	ELECTRIC OUTLET WEIGHTROOM	1	N	10-2024	377.00
003220	100-663310	000000	10/21/24	M25333	20525	OUTLETS IN FIELD HOUSE LOCKER ROOM	1	N	10-2024	3,001.00
	**SUB-TOTAL: BLUE MOUNTAIN ELECTRIC									3,378.00
003610	100-632390	000000	10/21/24	000000	59194	EAP 4 SESSIONS	1	N	10-2024	261.45
003610	100-632390	000000	10/21/24	000000	59441	EAP 4 SESSIONS	1	N	10-2024	261.45
	**SUB-TOTAL: BPA HEALTH									522.90
003960	100-616300	000000	10/21/24	000000	09/04-09/25	PHYSICAL THERAPY	1	N	10-2024	1,740.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									1,740.00
003995	250-515401	000000	09/30/24	H25336	182388	HUNGER GAMES	1	N	09-2024	221.00
	**SUB-TOTAL: BULK BOOKSTORE									221.00
004840	250-512401	000000	10/21/24	H25339	85741540	SUBSCRIPTIONS FOR LITERACY PROGRAM	1	N	10-2024	1,260.00
	**SUB-TOTAL: CENGAGE LEARNING									1,260.00
004960	100-632333	000000	10/21/24	000000	333803834	PHONE LINE DO	1	N	10-2024	70.97
004960	100-641323	000000	10/21/24	000000	334039255	FAX LINE HS	1	N	10-2024	57.97
004960	100-681319	000000	10/21/24	000000	334039374	PHONE LINE BUS BARN	1	N	10-2024	74.24
004960	100-641323	000000	10/21/24	000000	333719480	PHONE LINE ES	1	N	10-2024	144.98
004960	100-641323	000000	10/21/24	000000	333466709	PHONE LINE HS	1	N	10-2024	148.12
004960	100-632333	000000	10/21/24	000000	333787422	FAX LINE DO	1	N	10-2024	65.86
	**SUB-TOTAL: CENTURYLINK									562.14
005700	100-665310	000000	10/21/24	M25334	4506	IRRIGATION REPAIRS	1	N	10-2024	2,438.20
	**SUB-TOTAL: CLEARWATER SPRINKLERS, INC.									2,438.20
006268	100-623310	000000	10/21/24	T25247	266786	SECURITY DOOR RENEWAL	1	N	10-2024	106.20
	**SUB-TOTAL: COMPUNET, INC.									106.20
006460	269-515310	000000	10/21/24	H25288	307655689010	CLASSROOM SIMULATION SUPPLIES	1	N	10-2024	335.13
006460	269-512410	000000	10/21/24	H25320	10022409360	ASP SNACKS	1	N	10-2024	148.77
	**SUB-TOTAL: COSTCO									483.90
007007	100-664312	000000	10/21/24	M25280	1123	ADA RAMP - BAK DOORS	1	N	10-2024	2,100.00
007007	100-664311	000000	10/21/24	M25002	1122	SIDEWALK REMOVAL AND REPLACEMENT	1	N	10-2024	25,502.50
	**SUB-TOTAL: D & D MCLAUGHLIN									27,602.50

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
010160	100-515413	000000	10/21/24	H25278	3058118	M. SIDENER GRANT SCEINCE SUPPLIES	1	N	10-2024	1,168.20
	**SUB-TOTAL: FLINN SCIENTIFIC INC.									1,168.20
011460	100-665310	000000	10/21/24	000000	182830AP-1	HANDICAP RESTROOM	1	N	10-2024	143.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC									143.00
011900	100-665310	000000	10/21/24	M24570	14-1245	WEED CONTROL	1	N	10-2024	1,995.00
011900	100-665310	000000	10/21/24	M24570	14-1244	SPRAY SPOT WEEDS	1	N	10-2024	400.00
011900	100-664311	000000	10/21/24	M24570	14-1264	PEST CONTROL	1	N	10-2024	347.50
011900	100-664312	000000	10/21/24	M24570	14-1264	PEST CONTROL	1	N	10-2024	347.50
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									3,090.00
011935	100-664412	000000	10/21/24	M25275	825365984	RESTROOM SIGNS	1	N	10-2024	61.74
011935	100-661410	000000	10/21/24	M25275	825516958	CAN LINERS	1	N	10-2024	566.68
011935	100-661410	000000	10/21/24	M25188	827873555	CUSTODIAL SUPPLIES	1	N	10-2024	207.53
	**SUB-TOTAL: HD SUPPLY									835.95
012760	100-663410	000000	10/21/24	M25304	0201273033925	BUS BARN SUPPLIES FOR FIXES	1	N	10-2024	259.34
012760	100-667410	000000	10/21/24	M25263	017723/2033784	MAINT. SAFETY MATERIALS	1	N	10-2024	193.56
012760	100-661410	000000	10/21/24	M25266	01556/2033783	CUSTODIAL EQUIPMENT	1	N	10-2024	684.94
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES									1,137.84
014980	100-515421	000000	10/21/24	H25090	366600182	CHOIR MATERIALS	1	N	10-2024	678.74
014980	100-515421	000000	10/21/24	H25090	366600182	CHOIR MATERIALS	1	N	10-2024	62.50
	**SUB-TOTAL: J.W. PEPPER & SON INC.									741.24
015080	100-616300	000000	10/21/24	000000	172	OT SERVICES	1	Y	10-2024	7,897.50
	**SUB-TOTAL: JACLYN CHAVEZ									7,897.50
016540	100-623411	000000	10/21/24	T25281	300808531	WHITEBOARDS	1	N	10-2024	6.05
016540	100-623412	000000	10/21/24	T25281	300808531	WHITEBOARDS	1	N	10-2024	6.05
016540	100-515411	000000	10/21/24	H25231	300810975	E. KNIGHT NOTEBOOKS	1	N	10-2024	85.14
016540	100-632410	000000	10/21/24	H25355	300813506	COPY PAPER	1	N	10-2024	48.58
016540	100-515410	000000	10/21/24	H25355	300813506	YARD STICKS	1	N	10-2024	26.90
016540	251-515401	000000	10/21/24	H25350	300812690	CALCULATORS	1	N	10-2024	37.10
016540	100-512410	000000	10/21/24	E25065	300794379	ANNUAL TEACHER SUPPLIES ORDER	1	N	10-2024	528.31
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									738.13
017360	269-515310	000000	10/21/24	H25364	RIDINGERS	REMB. PHOTO PACKAGE JOM STUDENT	1	N	10-2024	37.00
	**SUB-TOTAL: LAPWAI STUDENT BODY									37.00
018940	232-515412	000000	10/21/24	H25234	7681-47	NATIVE ARTS CLASS SUPPLIES	1	N	10-2024	800.00
	**SUB-TOTAL: MARSH'S TRADING POST									800.00
019360	290-710412	000000	10/21/24	F25144	135357849	MILK	1	N	10-2024	271.18
019360	290-710412	000000	10/21/24	F25144	135358091	MILK	1	N	10-2024	537.84
019360	290-710412	000000	10/21/24	F25144	135358479	MILK	1	N	10-2024	673.43
019360	290-710412	000000	10/21/24	F25144	135359008	MILK	1	N	10-2024	359.58
019360	290-710412	000000	10/21/24	F25144	135359249	MILK	1	N	10-2024	474.63
019360	290-710412	000000	10/21/24	F25144	135359394	MILK	1	N	10-2024	272.51
019360	290-710412	000000	10/21/24	F25144	135359395	MILK	1	N	10-2024	65.87
019360	290-710412	000000	10/21/24	F25144	135359635	MILK	1	N	10-2024	474.63
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									3,129.67
019440	100-512380	000000	10/21/24	000000	ID. EDUCATORS FALL CONF	MILEAGE CDA 10/26	1	N	10-2024	168.84
	**SUB-TOTAL: MELISSA BECKMAN									168.84
019731	100-664311	000000	10/21/24	M25013	115771147	ANNUAL SERVICE OF BOILERS	1	N	10-2024	1,711.56
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC									1,711.56
019740	100-664311	000000	10/21/24	M25330	121113327	RESET BREAKER AT MCC/SET TO AUTO	1	N	10-2024	230.00
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICES,LLC									230.00
019880	100-681311	000000	10/21/24	T25335	335310	DOT AND COLLECTION FEES	1	N	10-2024	108.00
	**SUB-TOTAL: MINERT & ASSOCIATES, INC.									108.00
019940	100-632410	000000	10/21/24	D25287	09/21/24	DAY ON THE HILL IMPACT AID GIFTS FOR	1	N	10-2024	160.00
019940	232-515412	000000	10/21/24	H25235	09/21/2024	CLASSROOM NATIVE ARTS SUPPLIES	1	N	10-2024	250.00
	**SUB-TOTAL: MOCCASIN FLATS TRADING POST									410.00
021260	100-623323	000000	10/21/24	000000	123681	INTERNET AND IP ADDRESS	1	N	10-2024	303.00
	**SUB-TOTAL: NEZ PERCE TRIBE									303.00
021340	100-661330	000000	10/21/24	000000	000282-000	SEWER - ES	1	N	10-2024	731.00
021340	100-681319	000000	10/21/24	000000	00285-000	SEWER-BUS BARN	1	N	10-2024	86.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									817.00
021600	243-515412	000000	10/21/24	000000	00417471840	WELDING GAS	1	N	10-2024	100.80
	**SUB-TOTAL: NORCO, INC									100.80
021720	100-521300	000000	10/21/24	000000	SEPTEMBER 2024	EDUCATION SERVICES	1	N	10-2024	5,365.00
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									5,365.00
022882	250-512401	000000	10/21/24	E25093	10537	MAGNETS BALANCE DUE	1	N	10-2024	14.99
	**SUB-TOTAL: PDX READING SPECIALIST, LLC									14.99
024020	100-664311	000000	10/21/24	M25136	24066*01	WATER HEATER PUMP AND T & P REPLAC	1	N	10-2024	5,156.00
	**SUB-TOTAL: R M MECHANICAL, INC.									5,156.00
024235	100-623411	000000	10/21/24	T25295	2025219	PSCV DEV-CUSTOM REPORTS SUBSCRIP	1	N	10-2024	107.50
024235	100-623412	000000	10/21/24	T25295	2025219	PSCV DEV-CUSTOM REPORTS SUBSCRIP	1	N	10-2024	107.50
	**SUB-TOTAL: RAS TECHNOLOGY CONSULTANTS, INC.									215.00
024900	100-512322	000000	10/21/24	000000	108622724	COPIER RENTAL ES	1	N	10-2024	255.63

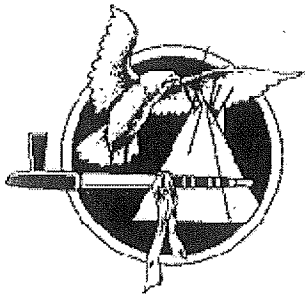
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
024900	100-632322	000000	10/21/24	000000	108622724	COPIER RENTAL DO	1	N	10-2024	255.64
024900	100-515321	000000	10/21/24	000000	108622724	COPIER RENTAL MS/HS	1	N	10-2024	255.64
024900	100-512322	000000	10/21/24	000000	108622724	B/W COPIES ES	1	N	10-2024	400.33
024900	100-632322	000000	10/21/24	000000	108622724	B/W COPIES DO	1	N	10-2024	68.03
024900	100-632322	000000	10/21/24	000000	108622724	COLOR COPIES DO	1	N	10-2024	155.61
024900	100-515321	000000	10/21/24	000000	108622724	B/W COPIES MS/HS 9410	1	N	10-2024	245.90
**SUB-TOTAL: RICOH USA, INC.										1,636.78
026520	100-665410	000000	10/21/24	M25259	3835-7	ATHLETIC FIELD PAINT	1	N	10-2024	1,601.40
**SUB-TOTAL: SHERWIN-WILLIAMS CO.										1,601.40
026900	100-521410	000000	10/21/24	E25346	6205	SLP TOOLKIT LICENSES	1	N	10-2024	675.00
**SUB-TOTAL: SLP TOOLKIT, LLC										675.00
027020	710-740300	000000	10/21/24	H25258	891	09/06/24 ORDER #14 LEADERSHIP FUNDRA	1	N	10-2024	136.74
**SUB-TOTAL: SNOWY HOLLOW, INC										136.74
027713	250-512401	000000	09/30/24	D25341	RJT795	GOOGLE CHROME OS MANAGEMENT	1	N	09-2024	896.00
027713	250-515401	000000	09/30/24	D25341	RJT795	GOOGLE CHROME OS MANAGEMENT	1	N	09-2024	896.00
027713	100-623411	000000	10/21/24	H25269	RHH884	GOOGLE CHROME OS MANGEMENT CONE	1	N	10-2024	160.00
027713	100-623412	000000	10/21/24	H25269	RHH884	GOOGLE CHROME OS MANGEMENT CONE	1	N	10-2024	160.00
027713	250-512401	000000	10/15/24	D25341	RJJ888	CHROMEBOOKS AND LAPTOPS	1	N	10-2024	15,918.84
027713	250-515401	000000	10/15/24	D25341	RJJ888	CHROMEBOOKS AND LAPTOPS	1	N	10-2024	15,918.84
027713	250-512401	000000	10/15/24	T25120	RFG794	GOOGLE CHROME MANAGEMENT 87	1	N	10-2024	2,871.00
**SUB-TOTAL: STAPLES TECHNOLOGY SOLUTIONS										36,820.68
028480	100-664311	000000	10/21/24	M25012	35294	WATER ANALYSIS AND TREATMENT	1	N	10-2024	2,982.65
028480	100-664311	000000	10/21/24	M25012	35299	WATER ANALYSIS AND TREATMENT	1	N	10-2024	260.00
**SUB-TOTAL: SWATCO										3,242.65
028520	290-710411	000000	10/21/24	F25150	221901937	FOOD	1	N	10-2024	1,035.70
028520	290-710411	000000	10/21/24	F25150	221907498	FOOD	1	N	10-2024	868.10
028520	290-710410	000000	10/21/24	F25150	221907498	NON FOOD	1	N	10-2024	51.47
028520	290-710411	000000	10/21/24	F25326	221907497	FOOD	1	N	10-2024	1,275.04
028520	290-710411	000000	10/21/24	F25150	221919690	FOOD	1	N	10-2024	938.74
028520	290-710411	000000	10/21/24	F25150	221924991	FOOD	1	N	10-2024	687.05
028520	290-710410	000000	10/21/24	F25150	221924991	NON FOOD	1	N	10-2024	74.49
028520	290-710411	000000	10/21/24	F25150	221925353	FOOD	1	N	10-2024	236.48
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.										5,167.07
029113	251-515401	000000	10/21/24	H25348	228462A	ELA BOOK BUILING THINKING SKILLS FIGL	1	N	10-2024	1,694.59
**SUB-TOTAL: THE CRITICAL THINKING CO.										1,694.59
030400	436-664310	000000	10/16/24	M25171	237857417-001	SCISSOR LIFT COUPLINGS PROJ. REPRIN	1	N	10-2024	533.97
**SUB-TOTAL: UNITED RENTALS										533.97
030620	232-515420	000000	10/21/24	D25375	2-0-995994	ATTENDANCE CLASS CELEBRATIONS	1	N	10-2024	33.55
**SUB-TOTAL: URM STORES, INC.										33.55
030680	290-710411	000000	10/21/24	F25151	5170225	FOOD	1	N	10-2024	2,764.91
030680	290-710410	000000	10/21/24	F25151	5170225	NON FOOD	1	N	10-2024	22.69
030680	290-710411	000000	10/21/24	F25151	5170226	FOOD	1	N	10-2024	1,831.40
030680	290-710411	000000	10/21/24	F25151	5362874	FOOD	1	N	10-2024	1,934.04
030680	290-710410	000000	10/21/24	F25151	5362874	NON FOOD	1	N	10-2024	439.23
030680	290-710411	000000	10/21/24	F25151	5362875	FOOD	1	N	10-2024	2,119.29
030680	290-710411	000000	10/21/24	F25318	5734480	FOOD	1	N	10-2024	496.55
030680	290-710410	000000	10/21/24	F25318	5734480	NON FOOD	1	N	10-2024	79.16
030680	290-710411	000000	10/21/24	F25318	3047343	FOOD	1	N	10-2024	641.72
030680	290-710411	000000	10/21/24	F25151	5734479	FOOD	1	N	10-2024	2,444.16
030680	290-710411	000000	10/21/24	F25151	5734481	FOOD	1	N	10-2024	3,314.66
030680	290-710411	000000	10/21/24	F25151	5837799	FOOD	1	N	10-2024	1,368.86
030680	290-710411	000000	10/21/24	F25151	3047341	FOOD	1	N	10-2024	2,442.99
030680	290-710410	000000	10/21/24	F25151	3047341	NON FOOD	1	N	10-2024	82.29
030680	290-710411	000000	10/21/24	F25151	3047342	FOOD	1	N	10-2024	2,597.43
**SUB-TOTAL: USF - SPOKANE										22,579.38
032040	267-515381	000000	10/21/24	H25321	99	LUNCH STUDENT CAMPUS TOUR	1	N	10-2024	242.78
**SUB-TOTAL: WSU HOUSING & DINING FINANCIAL SVCS										242.78
***GRAND TOTAL - VENDOR COUNT: 53										182,634.48

(Rprt: 01 - MAIN; Dates: 00/00/00-10/31/24; PRINT: 10/16/24 2:26:40 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	57,587.97	943.32CR	56,644.65
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,180.33	0.00	12,180.33
238-112100	LGIP - ASB FUND #3120	20,977.18	0.00	20,977.18
238-114200	RECEIVABLE	12,772.69	0.00	12,772.69
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	TOTAL STUDENT BODY ASSETS	105,118.17	943.32CR	104,174.85
		=====	=====	=====
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	799.21CR	96.60CR	895.81CR
238-223100	HIGH SCHOOL STUDENT BODY	11,513.66CR	3,711.41CR	15,225.07CR
238-223107	MIDDLE SCHOOL STUDENT BODY	1,292.05CR	0.00	1,292.05CR
238-223110	AT RISK FUND	488.60CR	0.00	488.60CR
238-223125	CONCESSIONS	1,697.09CR	3,445.09	1,748.00
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	13,143.78CR	1,200.01CR	14,343.79CR
238-223201	FOOTBALL	2,513.94CR	747.91	1,766.03CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	7,028.37CR	462.12CR	7,490.49CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	3,253.51CR	207.87	3,045.64CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	2,047.78CR	0.00	2,047.78CR
238-223230	BOYS BASKETBALL	5,110.73CR	0.00	5,110.73CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	3,335.51CR	0.00	3,335.51CR
238-223250	CHEER	3,385.72CR	2,034.59	1,351.13CR
238-223260	SOFTBALL	33.00CR	11.00CR	44.00CR
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	33.00CR	11.00CR	44.00CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	0.00	0.00	0.00
238-223285	WRESTLING	314.99CR	0.00	314.99CR
238-223286	WRESTLING FUNDRAISERS	1,683.08CR	0.00	1,683.08CR
CLASSES				
238-223400	STUDENT COUNCIL	886.52CR	0.00	886.52CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	2,235.13CR	0.00	2,235.13CR
238-223403	CLASS OF 2024	2,740.08CR	0.00	2,740.08CR
238-223404	CLASS OF 2025	1,443.83CR	0.00	1,443.83CR
238-223405	CLASS OF 2026	1,301.23CR	0.00	1,301.23CR
CLUBS				
238-223521	YEARBOOK	10,076.39	0.00	10,076.39
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	3,964.38CR	0.00	3,964.38CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	1,227.07	0.00	1,227.07
238-223538	CLASS OF 2024 PARENTS FUNDRAISERS	0.00	0.00	0.00
238-223539	ROBOTICS	0.00	0.00	0.00
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	6,121.53CR	0.00	6,121.53CR
238-223553	BAND-MUSIC	1,891.56CR	0.00	1,891.56CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	3,206.03CR	0.00	3,206.03CR
238-223560	SEL EDUCATION PROJECTS	2,678.84CR	0.00	2,678.84CR
238-223561	CAP AND GOWN	124.56CR	0.00	124.56CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	507.16CR	0.00	507.16CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,180.33CR	0.00	12,180.33CR
		-----	-----	-----
	TOTAL LIABILITIES & FUND BALANCE	105,118.17CR	943.32	104,174.85CR
		=====	=====	=====

REFR#	DESCRIPTION	AMOUNT	DATE
647924	ADULT PASS, JANELLE CHIEF 6453	85.00CR	09/01/24
647925	SENIOR TRIBAL MEMEBERS PASSES, 26	1,092.00CR	09/06/24
647926	PASSES SOLD @ GATE, IRENE KIPP, KAREE PICARD	127.00CR	09/06/24
647927	HSVB LOGOS GATE	445.00CR	09/06/24
647928	HSVB LOGOS CONCESSION	515.65CR	09/06/24
647929	2 SAC, JALON & ROLAND GREENE 2186	50.00CR	09/06/24
647930	SR PASS RICHARD CURRY	42.00CR	09/06/24
647931	1 SAC, 1 ADULT S'QUAH, SOLO GREENE 2422	110.00CR	09/06/24
647932	ADULT PASS LESLIE BURSCH 11442	85.00CR	09/06/24
647933	3 SAC OSIAS, ABLE, NOBLE ENICK	75.00CR	09/06/24
647934	SAC, AVIANA WHEELER	25.00CR	09/06/24
647935	SAC KAYELANI WILSON	25.00CR	09/11/24
647936	NPT DONATION TO CHEER	1,140.00CR	09/11/24
647937	3 SAC TAYA, ABREANN, TATHEN YEAROUT	75.00CR	09/11/24
647938	HSFB LOGOS GATE	1,074.00CR	09/11/24
647939	HSFB LOGOS CONCESSIONS	1,087.10CR	09/11/24
647940	SAC JAMES PADDLETY 5TH	25.00CR	09/11/24
647941	HSFB LOGOS CLUB SALE= HS LEADERSHIP	128.00CR	09/11/24
647942	HSFB-JV PRAIRIE GATE	287.00CR	09/11/24
647943	HSFB JV PRAIRIE CONCESSIONS	328.00CR	09/11/24
647944	PASSES SOLD AT GATE-2 ADULT, 3 SAC	245.00CR	09/11/24
647945	2 SAC WENONA SCOTT & RONDA SCOTT	50.00CR	09/11/24
647946	MSVB MOSCOW GATE	331.00CR	09/11/24
647947	MSVB MOSCOW CONCESSION	365.50CR	09/12/24
647948	CAMPUS BOX MEDIA DONATION TO CHEER	60.00CR	09/12/24
647949	YOUTH ENDOWMENT DIVIDEND	745.00CR	09/12/24
647950	NPT PAYROLL DONATION	11.00CR	09/12/24
647951	IHSAA 23-24 DISTRIBUTION	761.87CR	09/12/24
647952	NFHS NETWORK IHSAA 2023-24 REBATE	203.91CR	09/12/24
647953	SAC ALEXANDER EAGLE	25.00CR	09/12/24
647954	SR PASS VIVIAN HENRY ER2264	42.00CR	09/12/24
647955	2 SAC AMASONE, SAEI GEORGE ER2518	50.00CR	09/13/24
647956	HSVB PRAIRIE GATE	800.75CR	09/13/24
647957	HSVB PRAIRIE CONCESSION	699.00CR	09/13/24
647958	MSFB KAMIAH GATE	450.00CR	09/13/24
647959	MSFB KAMIAH CONCESSION	338.50CR	09/13/24
647960	2 SAC SOLD @ GATE TALISAU MOLIGA,DARRYL WHITEP	50.00CR	09/13/24
647961	SAC TK/TRISTAN KONEN	25.00CR	09/13/24
647962	HSVB CV GATE	593.00CR	09/18/24
647963	HSVB CV CONCESSION	627.00CR	09/18/24
647964	HSVB CV CLUB SALES- HS LEADERSHIP	488.00CR	09/18/24
647965	SAC KAIDYN DAVE, ER3276	25.00CR	09/18/24
647966	SAC SHANE GOMEZ	25.00CR	09/18/24
647967	2 SAC LOIS OATMAN, MONTGOMERY MILLER	50.00CR	09/19/24
647968	RMBRS FOR STUDENT PHOTOS	135.00CR	09/19/24
647969	MSVB CLARKSTON GATE	472.00CR	09/19/24
647970	MSVB CLARKSTON CONCESSION	359.50CR	09/19/24
647972	SAC CLOUD WHEELER,2563	25.00CR	09/20/24
647973	SR PASS, JULY WOODWARD, 2258	42.00CR	09/20/24
647974	HSVB TROY GATE	369.00CR	09/20/24
647975	HSVB TROY CONCESSIONS	551.00CR	09/20/24
647976	MSFB PRAIRIE GATE	316.00CR	09/20/24
647977	MSFB PRAIRIE CONCESSION	227.25CR	09/20/24
647978	HSFB POTLATCH GATE	840.00CR	09/23/24
647979	HSFB POTLATCH CONCESSION	889.50CR	09/23/24
647980	SAC ALBERT BEAR	25.00CR	09/23/24
647981	DONATION FOR ISAT INCENTIVES, JOSEPH LATTUADA	1,000.00CR	09/23/24
647982	SPECIAL FORCES DONATION	100.00CR	09/26/24
647983	MSVB ALL SAINTS GATE	261.00CR	09/26/24
647984	MSVB ALL SAINTS CONCESSION	257.00CR	09/26/24
647985	MSFB CV GATE	248.00CR	09/26/24
647986	MSFB CV CONCESSION	246.25CR	09/26/24
647987	SEL DONATION	500.00CR	09/26/24
647988	SEL DONATION	1,000.00CR	09/26/24
*** TOTAL		21,745.78CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006410	VISUAL PRECISION CHOREOGRAPHY LLC	1,100.00	09/03/24	3 HOUR CAMP 9/2/24
006411	RIDINGER'S PHOTOGRAPHY	45.00	09/03/24	STUDENT PHOTOS, PACKAGE B
006412	RIDINGER'S PHOTOGRAPHY	45.00	09/03/24	STUDNET PHOTOS, PACKAGE B
006413	RIDINGER'S PHOTOGRAPHY	45.00	09/03/24	STUDENT PHOTOS, PACKAGE B
006414	LITTLE MOOSE PRINTS	569.70	09/04/24	VOLLEYBALL SHIRTS
006415	SMIRKIN PHOTO BOOTH	325.00	09/12/24	PHOTO BOOTH
006416	ASHLEE GRUNENFELDER	229.87	09/12/24	RMBRS ASSEMBLY SUPPLIES
006417	CULLIGAN	149.00	09/12/24	WATER BOTTLES-WEIGHT ROOM
006418	SUPERIOR CHEER	267.55	09/12/24	CHEER SHOES
006419	NEZ PERCE TRIBE	240.00	09/19/24	24 HIGH GLOSS LG PHOTOS
006420	JOSHUA NELLESEN	60.00	09/19/24	RMBRS FOR PIZZA
006421	IDAHO DEPT OF AGRICULTURE	12.00	09/19/24	SCALE INSPECTION
006422	AMAZON CAPITAL SERVICES, INC.	1,498.27	09/19/24	PBIS SUPPLIES, ETC
006423	URM STORES, INC.	3,178.34	09/19/24	TEACHER INCENTIVES/TRIBAL GRANT
006424	IDAHO BEVERAGES	995.00	09/19/24	AUGUST CONCESSION OPEN PO
006425	BSN SPORTS	1,396.35	09/19/24	VOLLEYBALL UNIFORMS
006426	WELLS FARGO BANK	2,309.87	09/19/24	CONCESSION SUPPLIES
006427	ELITE SPORTSWEAR LP	1,220.48	09/19/24	CHEER POMS, BOWS, ETC
006428	CATHERINE BIGMAN	200.00	09/20/24	SOUND SYSTEM FOR HOMECOMING/SR NIGHT
006429	RIDINGER'S PHOTOGRAPHY	37.00	09/27/24	PHOTO PACKAGE C
***	TOTAL	13,923.43		



**LAPWAI ELEMENTARY SCHOOL**

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees  
From: Teri Wagner  
Date: October 15, 2024  
RE: October Board Back-Up

**Building Documents Attached**

- Attendance
- Faculty Meeting Agendas
- Professional Learning Agendas
- Enrollment Summary
- Financial Statements

**Professional Learning Topics**

- Health and Safety
- ECRI Intervention Training and Implementation
- *i-Ready* Math Implementation
- Benchmark Assessments and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams
- Professional Learning Communities +

**Family/Community Involvement**

- After School Program Family Night
- Picture Retakes
- Homecoming Parade
- Success Assemblies
- Nez Perce Language Classes in every classroom and After School Program
- Celebrating Families in our Community
- Attendance Celebrations
- After School Program and the Canoe Project

*Together, we ensure all students will reach their full potential.*



LAPWAI ELEMENTARY SCHOOL  
ATTENDANCE  
2024/2025

## Professional Learning

### September 20, 2024

#### Faculty Meeting

- Substitute Plans
- Supervision Substitutes
- U of I Credit
- Healthy Snacks
- NP Language Schedule  
M-Th 8:30-10:45  
12:45-1:45
- Teri's Absent
- Friday PDs
- Rostering Data Check (Istation and i-Ready)
- Outside Equipment
- Good of the Group

#### Learning Intention

I am learning about the PLC+ framework for collaboration between and among teachers that allows us to engage in the necessary planning and implementation of student learning experiences that have an IMPACT.

#### Success Criteria

1. I can review the five questions mental values that drive PLC+ work.
2. I can implement our first common challenge, teacher clarity, with my colleagues.
3. I can identify *professional learning needs* related to implementing our first common challenge, teacher clarity.
4. I can plan how I will share our team's common challenge, the innovations we have implemented, and the details related to instruction and student learning in a Gallery Walk on October 11.



# LAPWAI ELEMENTARY SCHOOL REPORT CARD 2024-2025

Student:

Teacher:

Grade:

Principal: Mrs. Wagner

Superintendent: Dr. Aiken

ATTENDANCE	Q 1	Q 2	Q 3	Q 4
Days Absent				
Days Present				
Days Tardy				
Schoolwork affected by tardiness/ absences				

PERFORMANCE KEY		
4	<b>Exemplary</b> - Above grade level standard	1
3	<b>Proficient</b> - At grade level standard	M
2	<b>Basic</b> - Approaching grade level standard	Items left blank are not evaluated at this time

SPECIALS	Q1	Q2	Q3	Q4
Art: Mrs. Raml				
P.E.: Mrs. Melton				
Music: Ms. Knight				

	Q1	Q2	Q3	Q4
Science				
Social Studies				

LANGUAGE ARTS/LITERACY	Q1	Q2	Q3	Q4
Foundational Reading Skills (K-5)				
Reading Comprehension (K-5)				
Vocabulary Development (K-5)				
Research (1-5)				
Range of Writing (K-5)				
Handwriting (K-5)				
Keyboarding (3-5)				
Oral Communications (K-5)				
Digital Communications (3-5)				
Grammar and Convention (K-5)				

MATH	Q1	Q2	Q3	Q4
Counting and Cardinality (K)				
Operations and Algebraic Thinking (K-5)				
Number and Operations in Base Ten (K-5)				
Number and Operations - Fractions (3-5)				
Measurement and Data (K-5)				
Geometry (K-5)				

Together, we ensure all students will reach their full potential!  
kííye pecepelíhniku' wapáyat'as mamáy'asna hípewc'éeyu' cúukwenin'.

**Leadership Team Meeting**  
**Tuesday, September 24, 2024**

LT Member	Sign in
Kelly Hillman	
Jen Becker	
Jene Ane Carlin	
Cassie Hays	
Beau Woodford	
Colleen Bonner	
Becca Cooley	
Teri Wagner	ab
David Aiken	ab

**Time:** 3:40-7:00 PM (210 minutes)

**Location:** Room 215

**Bring:** Snacks and Drinks  
Device to Access DATA

**Our Team Norms**

- ✚ Remain data driven, present, and focused
- ✚ Refuse to admire problems and insist on solutions
- ✚ Ensure balanced, respectful, and effective communication

1. Quick review of norms and minutes from last meeting (5 minutes)
2. Celebrations and good of the group (10 minutes)
3. ASP-Beau (10 minutes)
4. Study K – 5<sup>th</sup> grade Istation assessment data and complete data table (10 minutes)  
User name: twagner  
Password: Istation#2022
5. Study fluency and accuracy data and complete data table (30 minutes)
6. Study K - 5<sup>th</sup> grade i-Ready MATH data and complete data table (10 minutes)  
User name: admintwagner@lapwai.org  
Password: i-Ready#2024

## Professional Learning

### October 11, 2024

- U of I Credit
- Healthy Snacks
- Date for October Success Assemblies
- Outside Equipment
- IPLPs and Student Growth Goals **PAST DUE**
- Celebrations/Good of the Group

### Learning Intention

**I can learn from my colleagues and perfect my techniques for implementing teacher clarity in my classroom.**

### Gallery Walk

1. Display your *poster* with your common challenge, the techniques used, and your findings/outcomes.
2. Rotate around the room viewing and discussing each poster. Leave sticky notes posing questions, making recommendations, and/or identifying connections to other work.
3. Participate in a group discussion about what you noticed, learned, and/or wonder about.

### Success Criteria

1. I can *review/state* the five questions that drive PLC+ work.
2. I can implement our first common challenge, teacher clarity, with my colleagues.
3. I can identify *professional learning needs* related to implementing our first common challenge, teacher clarity.
4. I can share our team's common challenge, the *innovations* we have implemented, and the *details related to instruction and student learning* in a Gallery Walk.

Lapwai Elementary School

24-25 Quarter 1

## Enrollment Summary: Scheduling/Reporting Ethnicity as of 10/09/2024 (A)

View:

Scheduling/Reporting Ethnicity

Students:

☐ All Active Enrollments☒ Current Selection

Date:

10/09/2024

Grade Level	Total in Grade	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Multi Racial	Unclassified
~1	10 M 5 / F 5	6 M 4 / F 2	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	2 M 1 / F 1	0 M 0 / F 0	2 M 0 / F 2
0	34 M 16 / F 18	22 M 11 / F 11	0 M 0 / F 0	0 M 0 / F 0	1 M 1 / F 0	6 M 2 / F 4	2 M 2 / F 0	3 M 0 / F 3
1	39 M 19 / F 20	35 M 16 / F 19	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0	0 M 0 / F 0	3 M 3 / F 0	0 M 0 / F 0
2	40 M 23 / F 17	36 M 22 / F 14	0 M 0 / F 0	2 M 1 / F 1	0 M 0 / F 0	2 M 0 / F 2	0 M 0 / F 0	0 M 0 / F 0
3	40 M 15 / F 25	34 M 14 / F 20	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	4 M 1 / F 3	2 M 0 / F 2	0 M 0 / F 0
4	33 M 17 / F 16	26 M 13 / F 13	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0	6 M 4 / F 2	0 M 0 / F 0	0 M 0 / F 0
5	33 M 20 / F 13	31 M 19 / F 12	0 M 0 / F 0	0 M 0 / F 0	1 M 0 / F 1	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0
TOTAL	229 M 115 / F 114	190 M 99 / F 91	0 M 0 / F 0	4 M 1 / F 3	2 M 1 / F 1	21 M 9 / F 12	7 M 5 / F 2	5 M 0 / F 5

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

### Legend

Icons  - Date Entry

Date	Checks	Deposits	Balance
	Beginning Balance		
9/1/24			\$11,838.34
9/30/24	Ending Balance		\$11,838.34

# Analyzed Business Checking - PF

Account number: 801013418 ■ September 1, 2024 - September 30, 2024 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
404 S MAIN ST  
LAPWAI ID 83540-6131

## Questions?

Call your Customer Service Officer or Client Services  
1-800-AT WELLS (1-800-289-3557)  
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](https://www.wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)  
P.O. Box 6995  
Portland, OR 97228-6995

## Account summary

### Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$11,838.34	\$0.00	\$0.00	\$11,838.34

## Daily ledger balance summary

Date	Balance
08/31	11,838.34
Average daily ledger balance	\$11,838.34

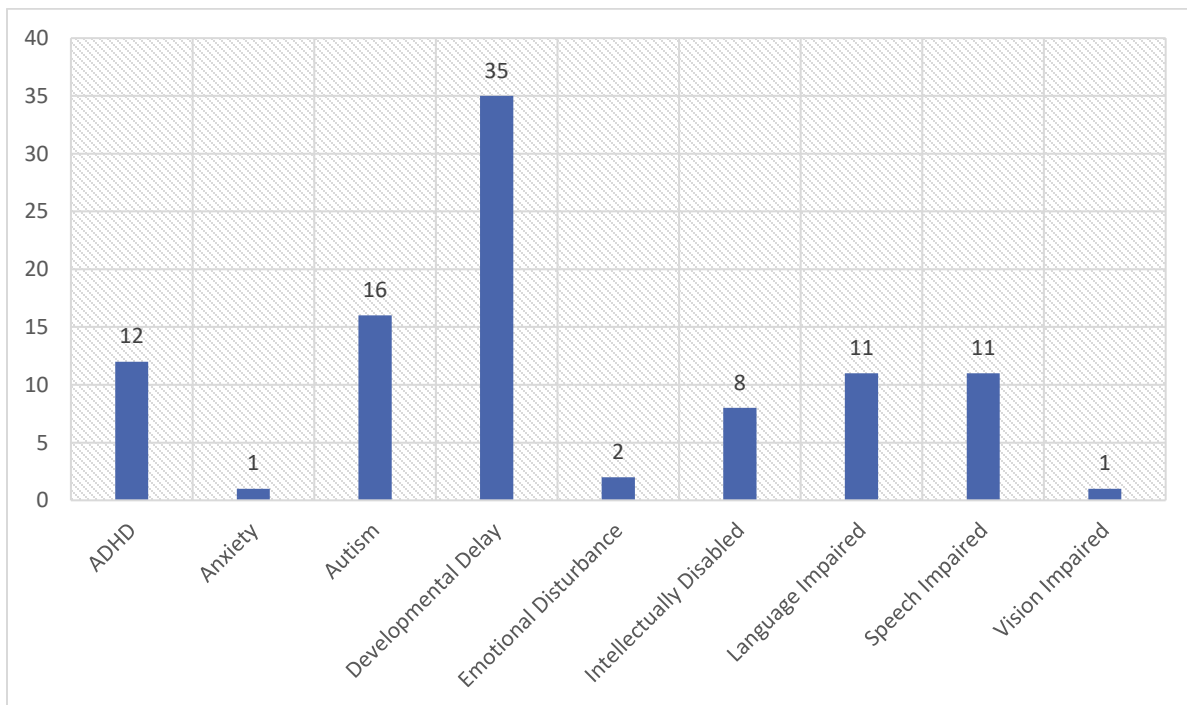


# LAPWAI SCHOOL DISTRICT Special Forces Team

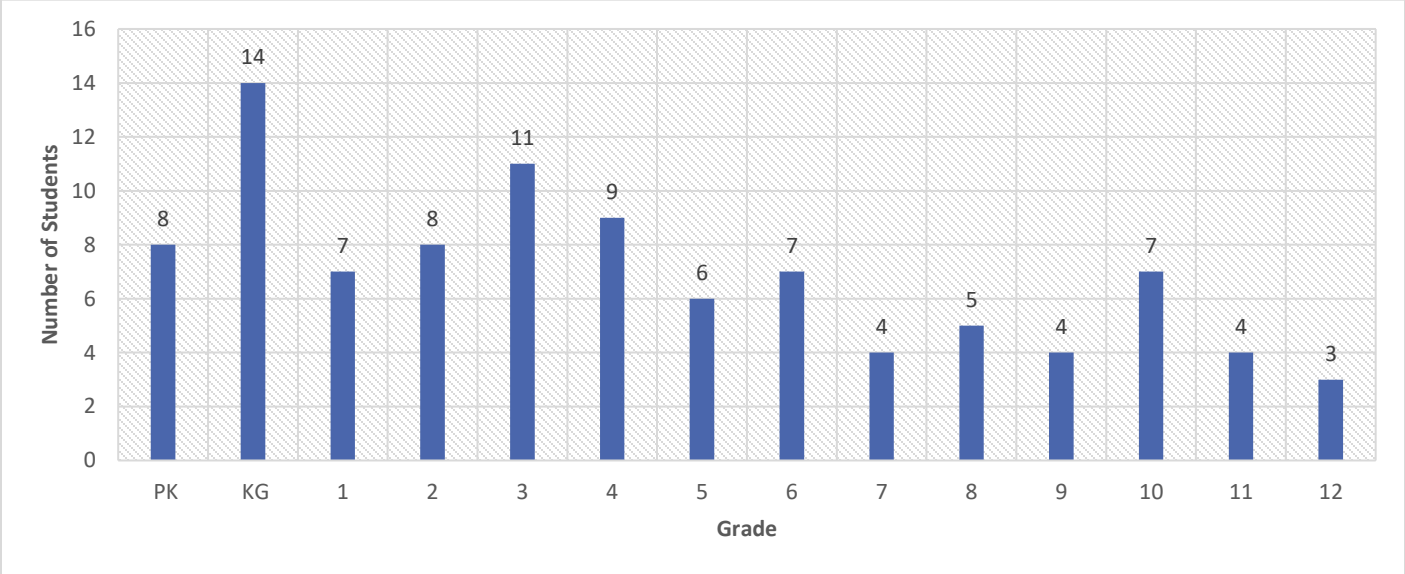
Board Back-Up  
October 2024

The Individuals with Disabilities Education Act (IDEA) is a federal law that ensures students with disabilities receive the specialized education and services they need to succeed. It identifies 13 categories of disabilities, each with unique challenges that can affect how a student learns. These categories include Autism (which affects social skills and communication), Deaf-Blindness (a combination of hearing and vision loss), Deafness (severe hearing loss), Emotional Disturbance (such as schizophrenia), Hearing Impairment (which may be permanent or change over time), Intellectual Disability (where a student has below-average intellectual abilities before age 18), Multiple Disabilities (which require more complex educational strategies), Orthopedic Impairment (serious physical disabilities), Other Health Impairment (including conditions like ADHD or asthma), Specific Learning Disability (such as difficulties in reading or math), Speech or Language Impairment (communication disorders), Traumatic Brain Injury (caused by external forces), and Visual Impairment (vision issues that make learning difficult).

The bar chart shows the number of students in the Lapwai Special Education Program based on their primary disability category. The most common disability is Developmental Delay, with 35 students. Autism is the next most frequent, affecting 16 students, followed by ADHD, with 12 students. Both Language Impaired and Speech Impaired categories include 11 students each, while there are 8 students identified with Intellectually Disabled. Emotional Disturbance affects 2 students, and there is 1 student each in the Anxiety and Vision Impairment categories. This data highlights that the majority of students in the program have developmental or communication-related challenges.



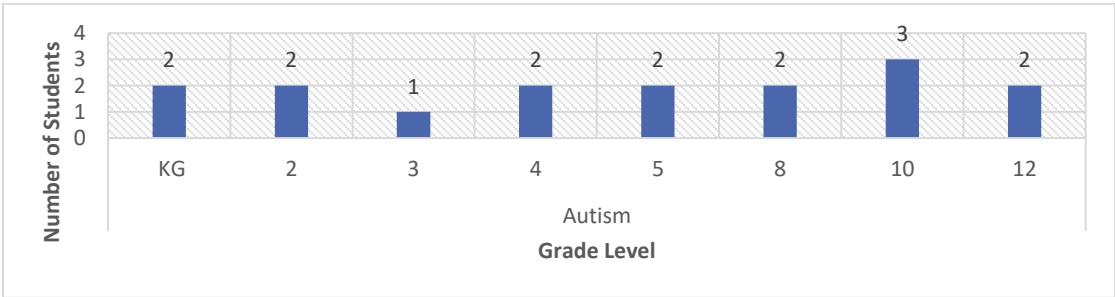
The bar chart illustrates the number of students receiving special education services by grade level. Kindergarten (KG) has the highest number of students, with 14, followed by 3rd grade, which has 11 students, and 4th grade with 9 students. Pre-kindergarten (PK) and 2nd grade both have 8 students, while 1st and 6th grades each have 7 students. In 5th grade, 6 students are receiving services, while grades 7, 9, and 11 each have 4 students. The lowest numbers are seen in 8th grade with 5 students and 12th grade with only 3 students. This data indicates that the majority of students in the early elementary grades (KG to 4th) require special education services, with a gradual decline in the number of students as they progress through higher grade levels.



Autism

Autism is a developmental condition that can affect a student's learning and school experience in many ways. Students with autism often have challenges with social communication, like understanding social cues, making friends, or participating in group activities. They may also show repetitive behaviors or have a strong focus on specific interests, which can make it harder for them to pay attention to other subjects. Sensory issues, like being overly sensitive to sounds or textures, can cause distractions or discomfort, and they may struggle with planning and organizing tasks. Emotional control, understanding language, and physical coordination can also be difficult. Some students may take things very literally or find it hard to grasp abstract ideas. Despite these challenges, many students with autism have strengths in certain academic areas, especially those related to their interests.

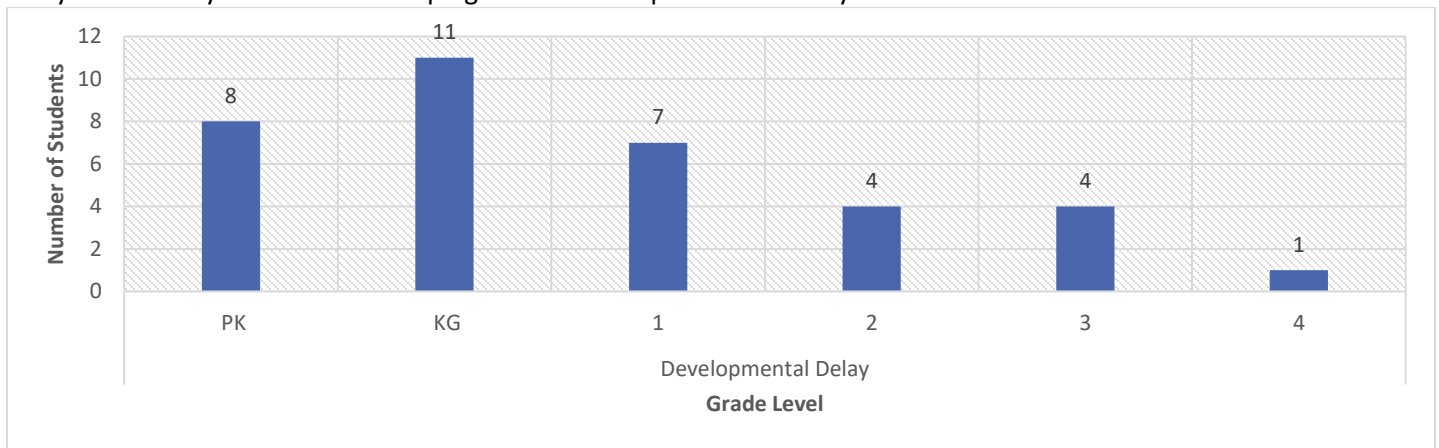
The bar chart displays the number of students diagnosed with Autism across various grade levels. The data shows that Kindergarten (KG), 2nd, 4th, 5th, 8th, and 12th grades each have two students with Autism, while 3rd grade has the lowest number with only one student. The highest number of students with Autism is seen in 10th grade, where there are three students. This distribution highlights that the prevalence of students with Autism is relatively consistent across these grade levels, with 10th grade standing out as the grade with the largest number of students.



## Developmental Delay

Developmental Delay (DD) is a category in special education used to identify young children who are significantly behind in areas like motor skills, communication, or social-emotional development. In Idaho, children between the ages of 3 and 9 are evaluated through screenings and assessments by a team of professionals to determine if they have delays that are at least 25% below the expected level for their age. If a child qualifies, an Individualized Education Program (IEP) is created to provide tailored support that focuses on the child's specific needs. Developmental delays can impact a child's ability to progress in academic areas like reading and math, as well as affect their social interactions, especially in understanding social cues and forming relationships with peers. Early intervention, inclusive education strategies, social skills development, and active parental involvement play a key role in helping children with developmental delays succeed both academically and socially.

The bar chart shows the number of students with Developmental Delay across different grade levels. Kindergarten (KG) has the highest number of students with Developmental Delay, with 11 students. Pre-kindergarten (PK) follows with 8 students, and 1st grade has 7 students. The numbers decline as students get older, with 4 students in both 2nd and 3rd grades, and just 1 student in 4th grade. This data suggests that early identification and intervention for Developmental Delay are most common in younger grades, with fewer students qualifying as they progress through elementary school, likely due to early interventions helping reduce the impact of the delay over time.



## Child Find

Child Find is a legal requirement under the Individuals with Disabilities Education Act (IDEA) that ensures public schools actively identify, locate, and evaluate all children who may have disabilities and need special education services, from birth through age 21. The goal of Child Find is to ensure that children with disabilities receive early intervention services and the appropriate educational support they need to succeed in school.

The importance of Child Find lies in its ability to catch developmental delays and disabilities early on, even before children enter the school system. Early identification through screenings and evaluations can help determine whether a child needs special education services or early intervention programs to address areas such as speech, motor skills, social-emotional development, or learning challenges. By finding these students early, schools can create Individualized Education Programs (IEPs) or provide other necessary services to give the child the best chance to succeed in their education.

The process helps avoid delays in receiving appropriate support, ensuring that children with disabilities don't fall behind their peers. It also promotes collaboration between schools, parents, and other professionals to develop and implement a plan tailored to each child's needs. By identifying children who need services as soon as possible, Child Find plays a crucial role in supporting the academic, social, and emotional growth of students with disabilities.

Recently, we conducted a Child Find activity for the Head Start program, screening 20 students to assess their developmental needs. Out of those 20 students, 40% (or 8 students) met the criteria for a referral to Special Education

services. Of the 8 students identified, 3 parents declined the referral for further Special Education evaluation, while another 3 parents agreed to proceed with additional evaluations to determine whether their child may need early intervention services. Unfortunately, 2 of the students have not been attending school regularly, making it impossible to evaluate them at this time, despite our recommendation to do so.

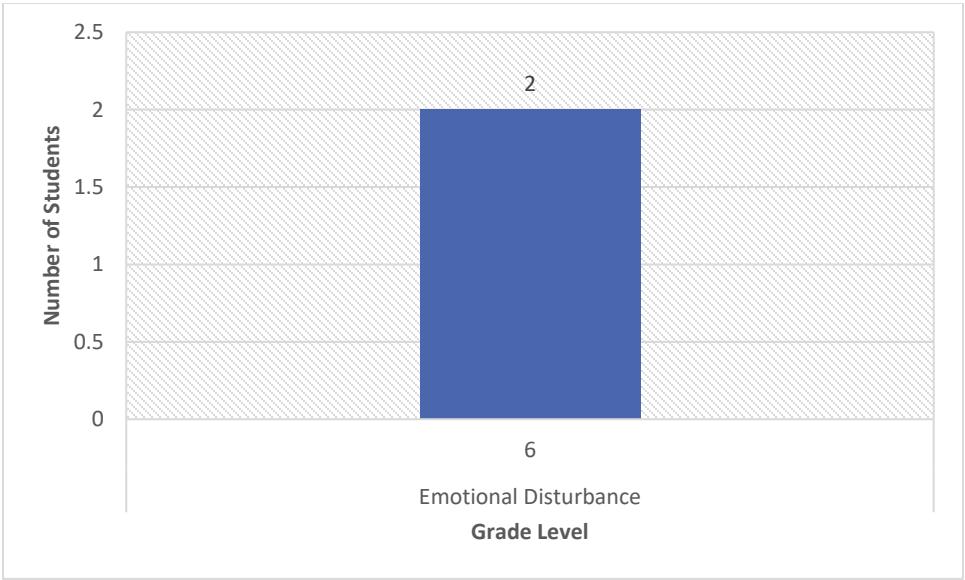
We are growing increasingly concerned about attendance issues, even at the Head Start level. Regular attendance is crucial, as early intervention can significantly improve a child’s educational outcomes. When students miss too many days at such an early age, they risk falling behind before they even enter elementary school. This can make the transition to Kindergarten and beyond more difficult, as they may not have had the opportunity to develop the foundational skills necessary for academic and social success.

Inconsistent attendance in early childhood not only delays the identification of developmental delays but also limits the ability to provide timely support. This challenge can create gaps in learning and development that follow a child into elementary school, impacting their overall educational journey and making it harder to close the gaps as they progress through the school system.

### Emotional Disturbance

Emotional Disturbance (ED) is a condition that can greatly affect a student's ability to perform well in school. It often shows up as problems with learning, forming relationships, managing emotions, or behaving appropriately. Students with ED might have trouble with their schoolwork, struggle to connect with others, act out inappropriately, or deal with emotional issues like anxiety, depression, or avoiding school altogether. These challenges can lead to unfinished work, poor attendance, and low self-esteem, which increases the risk of dropping out. However, with the right interventions, supportive environments, and accommodations, students with ED can achieve success both academically and socially.

The chart shows that there are currently two 6th-grade students identified with Emotional Disturbance. These students attend the Northwest Children’s Home Education Center, a facility designed to provide the specialized support they need to succeed in their educational and social environments. This indicates a focused approach to addressing the needs of students with ED in this particular grade level.



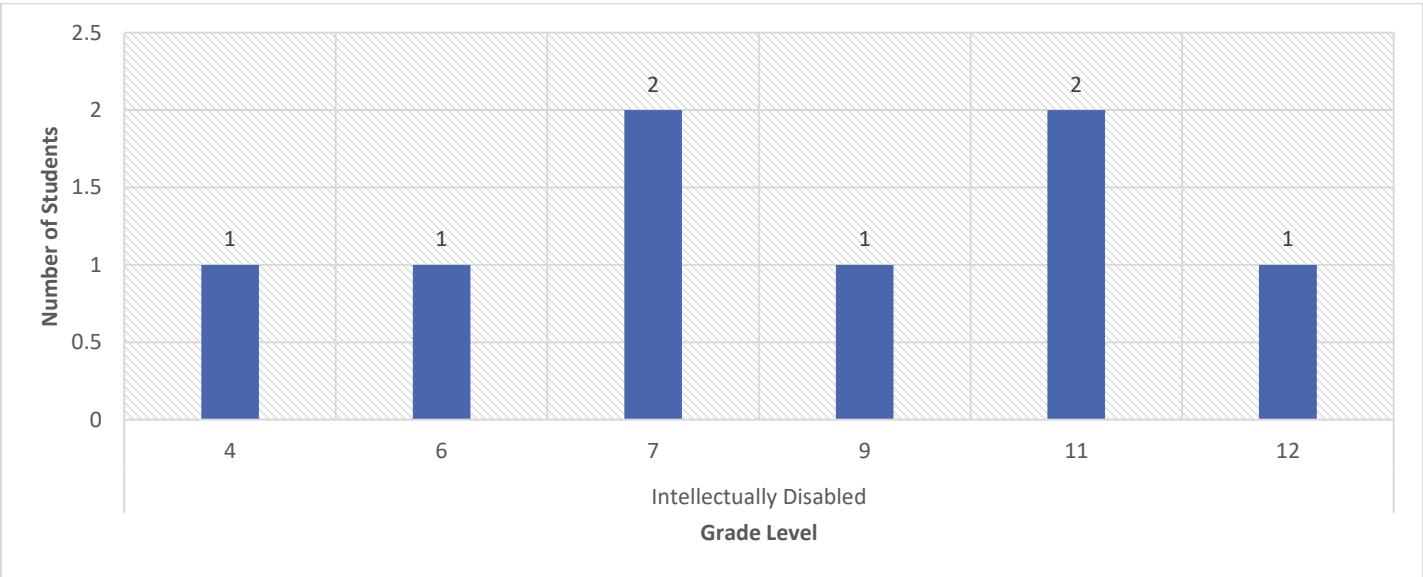
We previously had three students placed at the Northwest Children’s Home Education Center. However, despite our best efforts and the support provided, one of these students has unfortunately dropped out. This student has

experienced a turbulent life, having been in and out of the foster care system. Upon returning home, he fell back into a cycle of significant drug use, which has greatly impacted his ability to engage with school and his education. Although Child Protection Reports were filed due to concerns about the student's frequent absences and substance abuse, the State of Idaho determined that the student was not in imminent danger and, as a result, did not intervene. This situation is incredibly challenging, and while we remain committed to supporting all of our students, this case highlights the difficulties faced by students who are dealing with complex issues outside of the school setting.

### Intellectual Disability

Intellectual Disability (ID) refers to significant challenges in intellectual functioning and adaptive behavior, which affect a person's ability to reason, learn, and perform social or practical tasks. The condition must occur before age 18, and students with ID often require more time and support to understand concepts. They may face challenges in communication, social interactions, and controlling their behavior. These students often benefit from additional help in developing life skills and applying what they learn in different environments. With individualized support such as tailored instruction, life skills training, and strategies outlined in their IEPs, students with ID can achieve meaningful progress academically and in their daily lives.

The chart illustrates the number of students with Intellectual Disability (ID) across various grade levels. There is one student each in 4th, 6th, 9th, and 12th grades. The 7th and 11th grades have the highest number of students with ID, with two students in each of these grades. This distribution shows that students with ID are represented across multiple grade levels, and the consistent number of students in middle and high school grades suggests a sustained need for ongoing support and intervention for these students as they advance through school.



### Job Skills

One of the most significant challenges we are currently facing is finding job opportunities for our students with Intellectual Disabilities. Despite our repeated efforts to connect with the community and local businesses, we have struggled to find enough opportunities for these students to gain meaningful job skills during the school day. Unfortunately, there has been a noticeable lack of interest or response from both the community and the Tribe in this regard, which has made it difficult to secure these essential experiences.

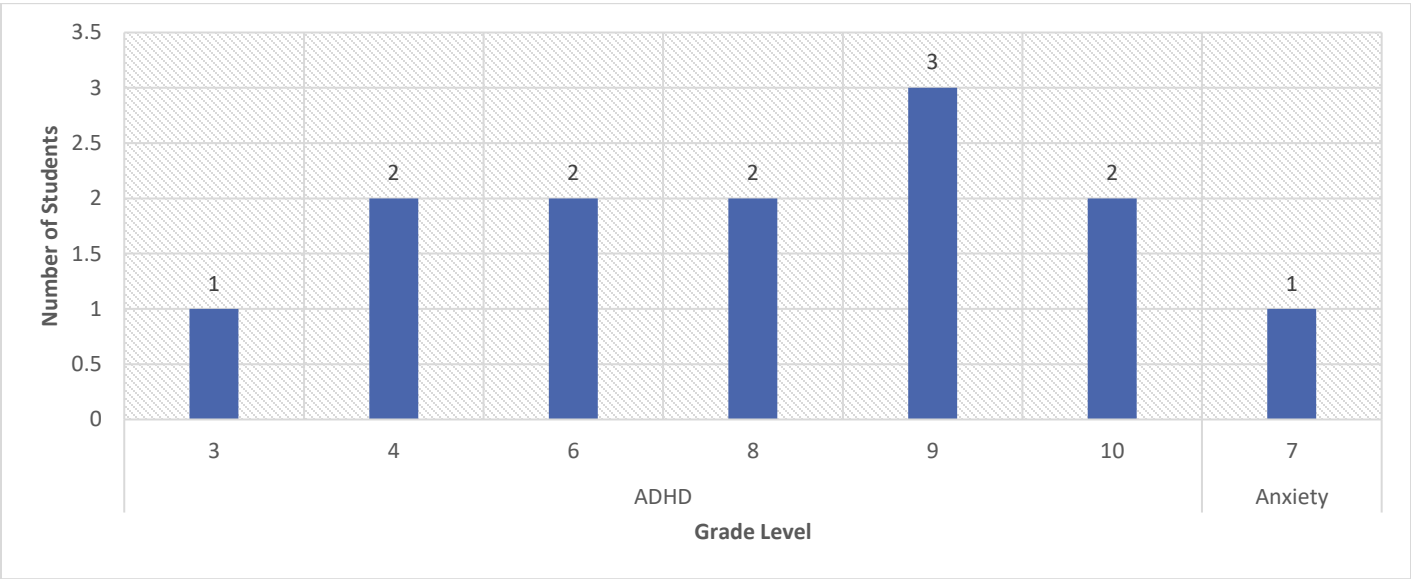
Adding to the difficulty, the State of Idaho has temporarily frozen funding for job training programs, further limiting our ability to provide these opportunities. Although the Tribe has recently secured funding, it only applies to Nez Perce students, leaving us with fewer options for non-Tribal students.

That said, there are a few bright spots. The community library has been an incredible partner, working closely with us to provide job opportunities for our students within the library, allowing them to develop key skills in a supportive environment. Additionally, Greg Hansen has been instrumental in creating opportunities for one of our highest-need students to gain valuable work experience within his maintenance department. These partnerships are crucial, and we remain hopeful that more community members will step forward to help us support all of our students as they prepare for their futures.

### Other Health Impairment

Other Health Impairment (OHI), as defined by the Individuals with Disabilities Education Act (IDEA), includes conditions like asthma, ADHD, diabetes, epilepsy, or heart problems that limit a student’s ability to fully engage in school activities. These conditions can cause difficulties with strength, alertness, or energy, which may result in frequent absences, trouble focusing, fatigue, or physical challenges. Students with OHI often face inconsistent academic performance, behavioral concerns, and may need breaks or specific accommodations. Providing tailored support through individualized instruction, behavioral strategies, and classroom modifications is crucial to help these students succeed.

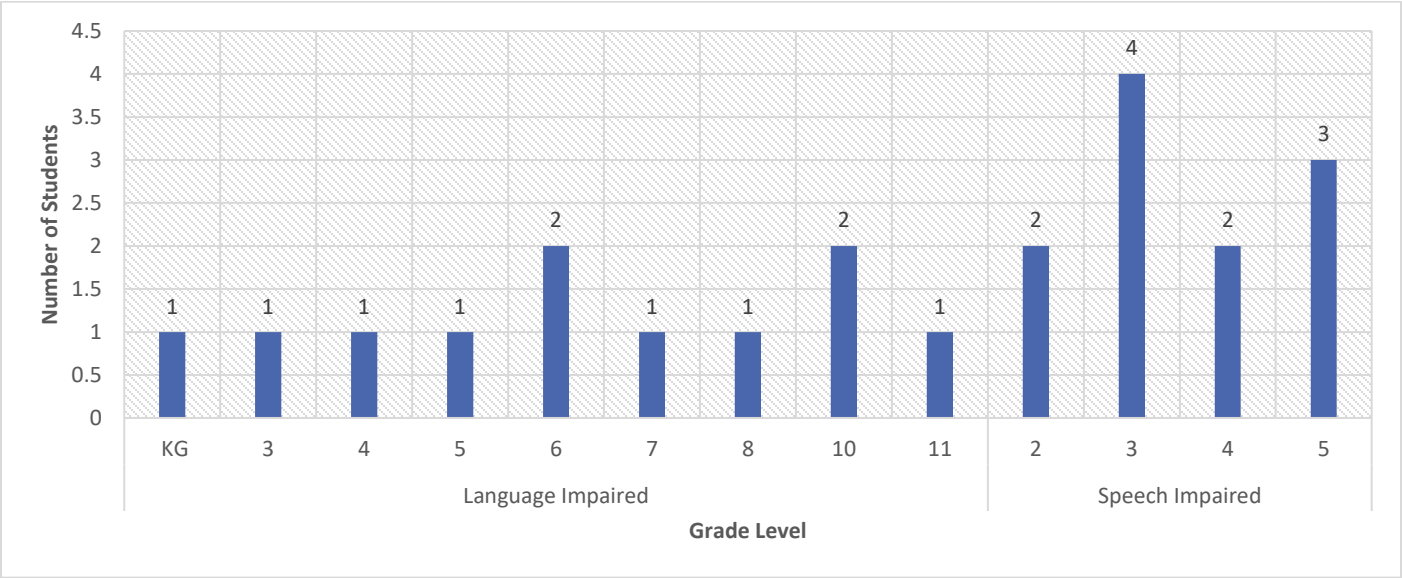
The chart illustrates the number of students with ADHD and Anxiety across various grade levels. There is a clear focus on ADHD, with one student in 3rd grade, two students each in 4th, 6th, 8th, and 10th grades, and the highest number—three students—in 9th grade. The chart also indicates that one 7th-grade student has been identified with Anxiety. This data shows that ADHD affects students across multiple grades, with a notable increase in the 9th grade. It also suggests that Anxiety, though less common among this group, still impacts students in the middle school years. This distribution highlights the ongoing need for specialized support to address both ADHD and Anxiety in students throughout their educational journey.



### Speech & Language Impairment

Language and/or Speech Impairment, as defined by the Individuals with Disabilities Education Act (IDEA), includes communication disorders such as stuttering, difficulties with articulation, or impairments in language and voice. These conditions can negatively affect a student's educational performance, leading to challenges in understanding and expressing language. Students with language or speech impairments may have trouble following instructions, participating in discussions, or completing tasks. As a result, they might face academic delays, decreased confidence, and sometimes behavioral concerns. To address these issues, support services like speech therapy, classroom accommodations, and specific communication strategies are often provided to help improve their language skills and overall learning outcomes.

The chart shows the number of students with Language Impairments and Speech Impairments across different grade levels. For Language Impairment, there is one student each in Kindergarten (KG), 3rd, 4th, 5th, 7th, 8th, and 11th grades. There are two students in 6th and 10th grades. For Speech Impairment, there are two students in both 2nd and 4th grades, and three students in 5th grade. The highest number of students with Speech Impairment, four, is seen in 3rd grade. This data indicates that Speech Impairment is more prevalent than Language Impairment in the younger grades, particularly in 3rd and 5th grades, while Language Impairment is distributed more evenly across various grade levels. This pattern suggests the need for ongoing speech and language support, particularly in the early elementary grades.

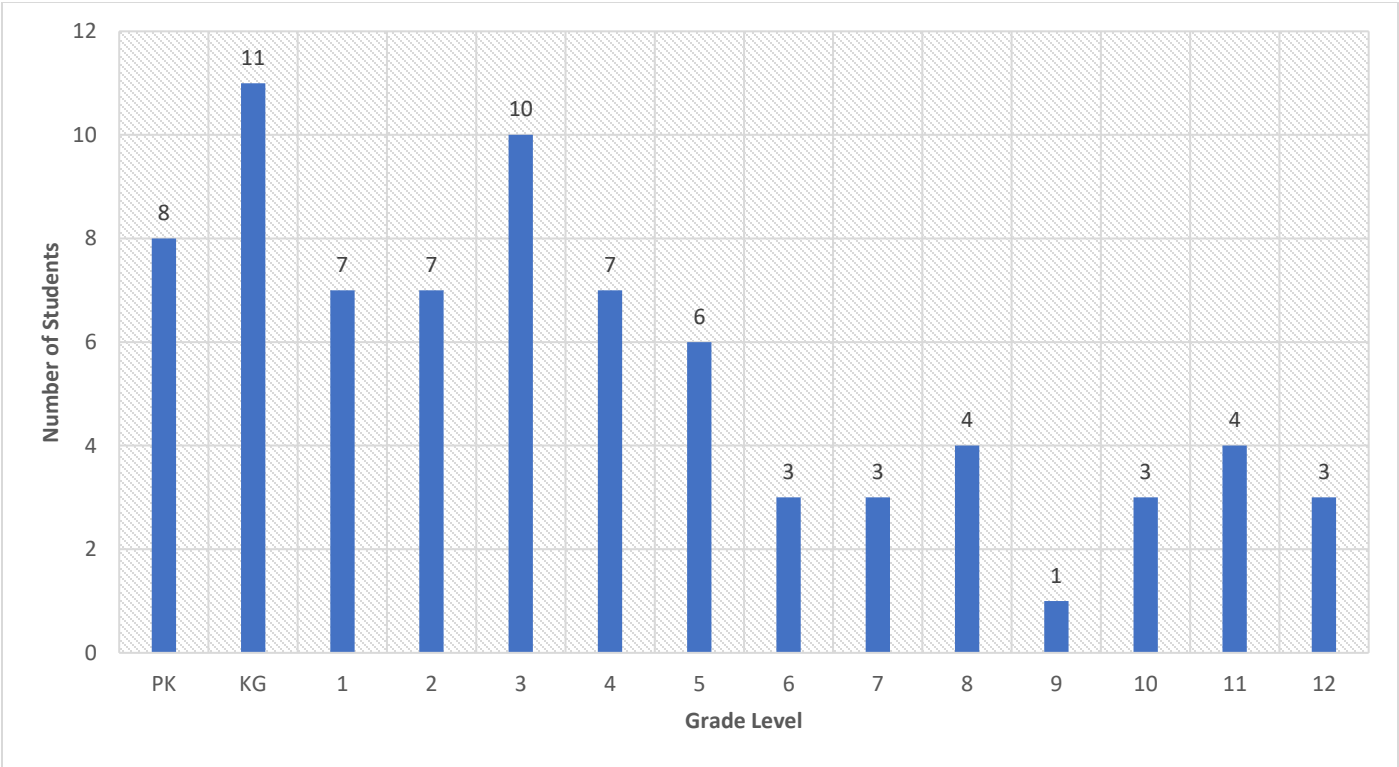


Speech and Language as a Related Service

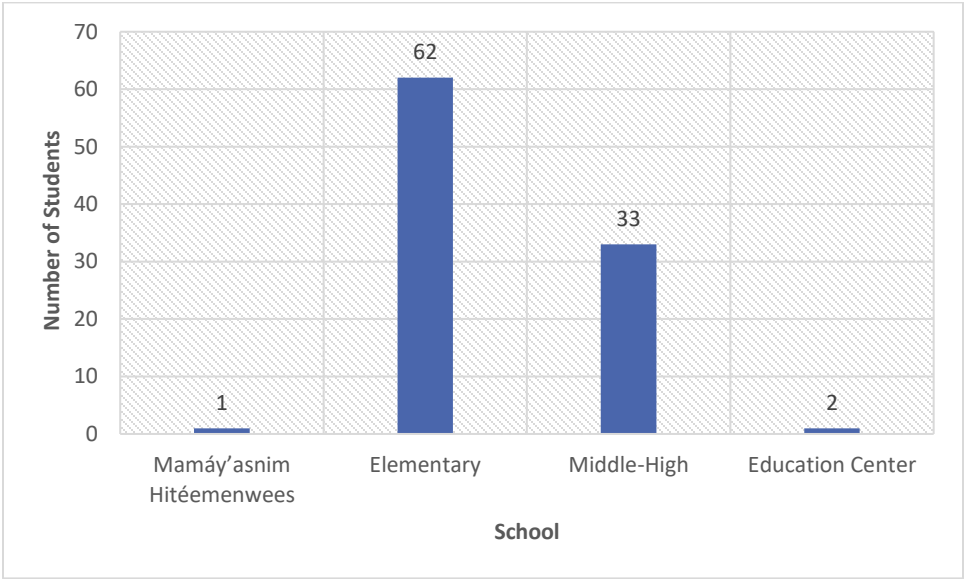
Speech and language services are a critical part of special education. These services are often provided as a related service to help students with communication challenges, even if their primary disability is not directly related to speech or language. For example, a student may have a learning disability, intellectual disability, or autism, but they can still receive speech and language services to support their ability to communicate effectively in school. This can help them participate more fully in the classroom and access their education. Currently, 77 students in our district receive speech and language services, highlighting the importance of this support.

The chart provided shows the distribution of students receiving speech and language services across various grade levels. The highest numbers of students receiving services are in Kindergarten, with 11 students, followed by Grade 3, where 10 students receive services. In Pre-K, there are 8 students receiving these services, and the numbers gradually decrease as students move through the higher grades. Interestingly, fewer students are receiving speech services in middle and high school, with only 1 student in Grade 9 and 3 students each in Grades 7, 10, and 12. This trend may suggest that early intervention is key to addressing speech and language needs, and fewer students may need these services as they progress through school.

This analysis indicates the importance of addressing speech and language needs early to reduce the need for services in later grades. However, it's essential to recognize that speech and language services can continue to support students at any grade level when necessary.



The following chart illustrates the distribution of students with disabilities across the Lapwai School District by school. The Elementary school has the highest number of students with disabilities, totaling 62. The Middle-High school follows with 33 students.



RSVP: [rhewett@lapwai.org](mailto:rhewett@lapwai.org) or  
[gsobotta@lapwai.org](mailto:gsobotta@lapwai.org)

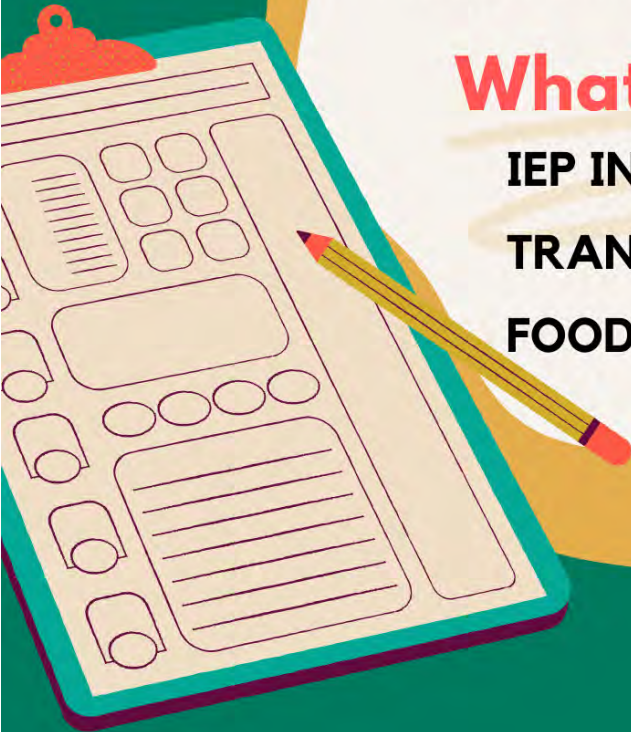


# Special Forces Parent Info Night

**Tuesday, October 22**  
**05:00pm-07:00pm**  
**Lapwai Middle High School Cafeteria**

## What's happening

**IEP INFORMATION, CAREER AND  
TRANSITIONAL RESOURCES,  
FOOD, DRINK, AND PRIZES!**



SUPERINTENDENT

Board Report

October 2024



**Together, we ensure all students  
will reach their full potential.**

2024 Celebrating Families in Our Community.....	pg. 1
National Association of Federally Impact Schools and Impact Aid Communication.....	pgs. 2-5
SchoolPulse Student Mental Health Resource.....	pgs. 6-7
Family Engagement Plan / School-Parent Compact.....	pgs. 8-9
Kootenai Tribe of Idaho Donation.....	pgs. 10-11
October 2024 Administration Team Meeting.....	pg. 12
Indian Parent Committee Meeting (Rescheduled for October 22).....	pgs. 13-14
Attendance Collaboration Facilitated by Superintendent.....	pgs. 15-19
September Region II Superintendents Meeting.....	pgs. 20-21

***Together, we ensure all students will reach their full potential.***

***kliye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

***We will all work to help the children become knowledgeable.***

*For Preschool Through 12<sup>th</sup> Grade Students & Their Families*

# Celebrating Families in Our Community

## Learn How Lapwai Schools Support Your Child's Success

Hosted by the State Tribal Education Partnership & the Lapwai School District High School Gymnasium Lobby

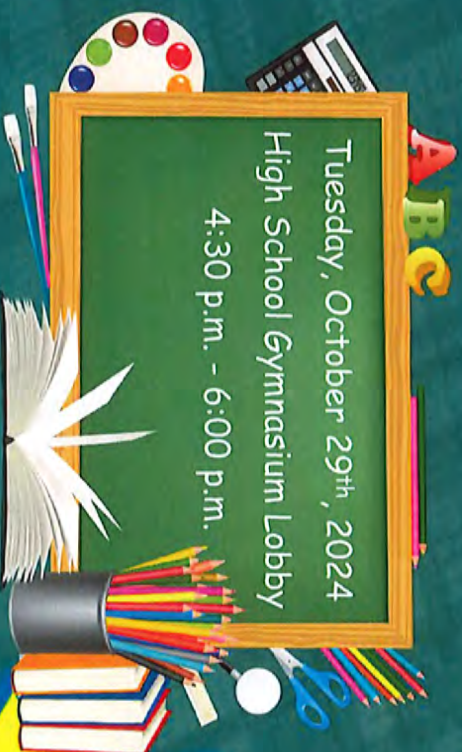
### Program Information to Include:

Lapwai Community Library  
State Tribal Education Partnership  
Nez Perce Tribe Vocational Rehabilitation Services  
UI Extension Nez Perce Tribe  
Students for Success  
Lapwai Indian Education Department  
Lapwai Elementary 21<sup>st</sup> Century Community  
Learning Center Afterschool Program  
Title IA & Impact Aid Annual Meetings  
Student 4-H Exhibition  
Face Painting: Mrs. Raml's Art Students



**Halloween Candy!**

Enter to win one of two athletic season passes!



*For Preschool Through 12<sup>th</sup> Grade  
Students & Their Families*



**Face Painting**

Learn About  
Opportunities to  
Get Involved in  
Your Child's  
Education



Free Wildcat  
Popcorn!

**GREAT  
DOOR PRIZES**

Athletic Season  
Passes!



# National Association of Federally Impacted Schools

400 North Capitol Street, NW, Suite 290 | Washington, DC 20001 | (p) 202.624.5455 | [www.NAFISDC.org](http://www.NAFISDC.org)

August 24, 2024

David Aiken, Superintendent  
Lapwai School Dist 341  
404 South Main Street  
Lapwai, ID 83540

Dear David:

On behalf of the Board of Directors and staff of the National Association of Federally Impacted Schools (NAFIS), I thank you for your school district's membership for the 2024-2025 NAFIS membership year. I am grateful your school board and administrative leadership made NAFIS a priority. Enclosed is your school district's membership certificate, a new version of the *Basics of Impact Aid* booklet which explains the Impact Aid law and its applications, and additional materials on NAFIS membership benefits.

We began the membership year in July with a new sense of possibility. At the March 2024 NAFIS Spring Conference, we unveiled our new strategic plan, which has been in development since 2019. As we embark on this new chapter, driven by the insights and experiences that have informed our path forward, we reaffirm our commitment to the mission of NAFIS and to strengthening the Impact Aid Program. We welcomed Director of Policy and Advocacy Jayson Schimmenti to the NAFIS headquarters team, and he is working on your behalf developing NAFIS policy priorities and raising awareness of Impact Aid before Congress and the Administration. Additionally, Melvin Bodmer, Jr. joined the team as the Manager of Operations, responsible for financial sustainability, human resources, and office operations. We also said goodbye to Lynn Watkins, who served as a vital part of NAFIS for 35 years, and to Angela DiLeo, who worked with NAFIS in a variety of capacities since 2021.

Last membership year NAFIS was very pleased with the **\$7 million increase for Impact Aid** we secured for FY 2024. With many education programs cut in a challenging fiscal climate, it was a win for the Impact Aid program. As we wrap up the 118<sup>th</sup> Congress and approach the presidential election, it is critical the NAFIS voice stays strong in DC, ensuring Impact Aid remains a congressional priority and educating a new administration on its importance. We are spending the next few months working to secure a funding increase in FY 2025. The Senate spending bill currently has a \$20 million increase for Impact Aid, while the House spending bill has a \$5 million increase compared to FY 2024. This is a result of the hard work of our NAFIS Family. We will continue to build support for the Advancing Toward Impact Aid Full Funding Act and the Impact Aid Infrastructure Partnership Act in both the House and Senate.

For updates on NAFIS work, visit [www.nafisdc.org](http://www.nafisdc.org) or read our weekly and quarterly newsletters. Remember a key benefit of NAFIS membership is support from staff. We can contact the Impact Aid Office on your behalf, estimate payments, follow up with congressional staff, connect you to other NAFIS members and answer Impact Aid questions. When you need assistance, call on us.

Again, thank you for investing in NAFIS. The success and influence of NAFIS in Washington, DC, is directly related to the engagement of our members. Do not hesitate to contact NAFIS at 202-624-5455 or [info@nafisdc.org](mailto:info@nafisdc.org) with questions.

Sincerely,

Nicole Russell  
Executive Director

## THE NAFIS FAMILY

### FLISA

Federal Lands Impacted  
Schools Association

### MISA

Military Impacted  
Schools Association

### LO~ISA

Learning Opportunity  
Impacted Schools Association

### NIISA

National Indian Impacted  
Schools Association

# Thank You for Your Continued Support of Impact Aid

A team from Lapwai joined Superintendent Aiken last week to thank Idaho's Congressmen for their continued support of Impact Aid.

Impact Aid is approximately 31% of the Lapwai School District budget. 12 Idaho districts and over 14,000 Idaho students rely on this critical federal funding. Dr. Aiken also serves as the Idaho State Chair of the National Association of Federally Impacted Schools and represents all of the federally connected students and districts in Idaho.

Impact Aid is the Federal Government's reimbursement to school districts for the presence of nontaxable federal property such as military installations, Indian lands, federal low-rent housing, national laboratories, and grasslands. The presence of nontaxable property limits the ability of school districts to generate sufficient tax revenue to support K-12 education. Nationwide this funding supports 1,200 school districts and 10 million students.

Plummer-Worley	
Snake River	
Blackfoot	
Wildier	
Mackay	
Mountain Home	
Mountain View	
Kamiah	
Lapwai	
Marsing	
Bruneau-Grand View	
Chief Tahgee Elementary Charter	



Representative Simpson Serves on the House Impact Aid Coalition



Eric Morris  
Legislative Correspondent



Please Encourage Representative Fulcher to Serve on the House Impact Aid Coalition



Molly Fredriksson  
Legislative Assistant



Senator Risch Serves on the Senate Impact Aid Coalition



Senator Risch



Senator Crapo is the Co-Chair of the Senate Impact Aid Coalition



Senator Crapo

Please join me in celebrating the advocates who joined the Superintendent on behalf of over 14,000 students in 12 Idaho school districts who reply on Impact Aid!

Sonya Samuels-Allen, Chair – Lori Johnson, Vice Chair – DeRae Kipp, Trustee – Nathan Weeks, Business Manager

# Help Us Hold the Federal Government Accountable for Their Obligation to Lapwai Students

Our Impact Aid allocation is based on the number of children who live on trust property as well as parents who work on trust land.

During Parent-Teacher Conferences, November 7<sup>th</sup> and 8<sup>th</sup>, parents will be requested to complete residency and employment surveys to ensure the highest Lapwai School District allocation for Impact Aid. Your confidential responses hold the federal government accountable to their promise of ensuring a fully funded and equitable education for our students.

Impact Aid has not been fully funded since 1969, leaving \$867 million in unmet needs for schools like ours across the country. On average, schools receive about 55% of what they are due. Your help with verification by completing the needed forms will assist us holding them accountable to provide this funding obligation to all Lapwai students.

*qe'ciyew'yew!*

## SchoolPulse

Academic Success	Anxiety	Be An Optimist	Goal Setting	Great Habits	Grief
Becoming Independent	Body Image	Building Talents	Grit & Resilience	Growth Mindset	Humor & Laughter
Bullying	Coloring & Creativity	Dealing with Stress	Jobs & Career	Life After High School	Mindfulness & Meditation
Depression	Divorce	Encouraging Happiness	Money Management	Motivation & Encouragement	Personality Quizzes
Equality	Family Relationships	Find Purpose	Phone Health	Physical Health & Nutrition	Positive Psychology
For Parents	Friendship	Get Involved	Romance	Science of Success	Self-Confidence
Time Management	Trauma		Sleep	Substance Abuse	Suicide



### Suicide Prevention

SchoolPulse empowers students and schools to be more proactive than ever, in promoting mental wellness and improving the suicide prevention mission of every school.



### Email and Text

Our email and text-message platform offers students the opportunity to speak up about their feelings in a way that is easy and familiar to them. Simple and fast communication results in happier students.



### Actionable Data

Eliminate the guesswork about your students well being. Get reliable, actionable data that is used to see patterns, evaluate current efforts, and inform future interventions.

**From:** daiken@lapwai.org  
**Sent:** Thursday, September 19, 2024 11:07 AM  
**To:** 'Debbie Critchfield'  
**Cc:** 'Lori Ravet'; 'DLisa Penney'  
**Subject:** RE: Student Wellness Tool

Superintendent Critchfield,

A team of administrators from the Lapwai School District participated in the informational session on SchoolPulse this morning. The Department is to be celebrated for providing access to this mental health resource. Thank you for recognizing the need and taking action. With changes in Idaho Code including required parent consents related to curriculum, medical treatments, and surveys, the opportunity did raise questions during the presentation this morning. The vendor has provided a path for parent consent to the email and texting features which is reassuring. The question remains about use at school. If a teacher utilizes the videos and activities in their classroom, does it require parent consent as well? A statement of clarification would be incredibly reassuring and likely increase use of this exciting tool. Communication providing permission to use the curricular piece without parent consent would build our confidence to proceed. We understand the other features would require consent, yet we are excited about the behavior interventions and preventative measures for the classroom. Thank you for your support.

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee  
(208) 843-2622  
Daiken@Lapwai.org

*Together, we ensure all students will reach their full potential.*

**Facebook Page:** Lapwai District Schools  
**Website:** [www.Lapwai.org](http://www.Lapwai.org)

**From:** Debbie Critchfield <dcritchfield@sde.idaho.gov>  
**Sent:** Tuesday, September 10, 2024 2:00 PM  
**Subject:** Student Wellness Tool

Dear Superintendents,  
Please see the attached letter sharing information about a free resource for your district. Hannah Crumrine, from our SDE team, will be following up with more information on how to use and implement this tool.  
Thanks!  
dc



# Family Engagement Defined



*Family involvement is more than a school program.* It is a way of thinking and doing that recognizes the central role that families play in their children's education and the power of working together. The education of students is the *shared responsibility of teachers, school staff, families, and community, as well as students themselves.* The research is clear that *family involvement is a key factor in a student's improved academic performance.* High-performing schools intentionally link family involvement strategies to academic goals. They make family involvement part of their school improvement plan and develop collaborative relationships among teachers, parents and the community.

*See Opportunities to Get Involved on the Reverse Side*

## Activities to Build Partnerships

Importance of Communication Between Teachers and Parents

Parent-Teacher Conferences:

District: Nov. 7-8, 2024

Middle-High Only: January 2025  
To Be Announced

Elementary Only: April 10-11, 2025

Nez Perce State Tribal Education Partnership  
Elementary Family Engagement Team:  
For More Information:

Teri Wagner, Principal  
(208) 843-2960  
twagner@lapwai.org

Nez Perce State Tribal Education Partnership  
Middle-High Family Engagement Team:  
For More Information:

D'Lisa Penney, Principal  
(208) 843-2241  
dr.penny@lapwai.org

Title 1-A and Impact Aid Meeting and  
Questionnaire: Celebrating Families in Our  
Community - October 29, 2024

*Together, we ensure all students will reach their full potential.*



2024-2025 Family Engagement Plan



Samara Smith &  
Seaton Powaukee

2024-2025 School-Parent Compact  
*Together, we ensure all students will reach their full potential.*



Nalani  
Simpson

## Family Engagement Mission Statement:

It is the mission of the Lapwai School District to foster relevant family engagement opportunities which accommodate family circumstances, provide choices, validate the family's culture and values, and explicitly emphasize the importance of family support of the student's learning.



*kítye pecepelhniku' wapyat'as  
mamáy'asna hipewé'eyu' ciukwenin'.*

*We will all work to help the children  
become knowledgeable.*

## Family Engagement Vision Statements:

**Communicating:** Communication between home and school is regular, two-way, and meaningful

**Parenting:** Parenting skills are promoted and supported

**Student Learning:** Parents play an integral role in assisting student learning.

**Volunteering:** Parents are welcome in the school and their support and assistance are sought

**School Decision Making and Advocacy:** Parents are full partners in the decisions that affect children and families

**Collaborating with Community:** Community resources are used to strengthen schools, families, and student learning

## Family Engagement Implementation Strategies:

Research shows that parents are most likely to become involved if they:

- Understand they *should* be involved
- Know they are *capable* of making a contribution
- Feel *invited* by the school and their children
- Schools should make a demonstrated effort to:
- Go *beyond* report cards in keeping parents informed regarding how their children are doing
- *Involve* parents in learning about and participating in all aspects of students' school lives

## Family Engagement Practices:

- Communicate repeatedly to parents that their involvement can greatly enhance their children's school performance regardless of their own level of education
- Make parents of young children aware that the earlier they become involved in their child's education, the more it benefits their learning
- Communicate to parents that students of all ages benefit from parent involvement
- Encourage parents of young children to read to them, every day
- Send home information about upcoming classroom activities, examples of students' work, and suggestions for at-home learning
- Offer families different involvement options to choose from, based on their schedule and interest
- Encourage parents to monitor homework and provide a suitable place with necessary materials for children to study at home
- Be mindful parents are busy and refrain from asking them to devote unrealistic amounts of time to school-related activities
- Keep parents informed and involved in the curriculum, instruction, and assessment loop
- Welcome parents at all times





# Kootenai Tribe of Idaho

P.O. Box 1269  
Bonners Ferry, ID 83805  
Ph# (208) 267-3519  
Fax (208) 267-2960

September 24, 2024

Lapwai School District  
P.O. Box 247  
Lapwai, Idaho 83540

Dear Lapwai School District:

In the spirit of Proposition 1, the Kootenai Tribe of Idaho is proud to present the enclosed check in the amount of \$5,000.00 to the Lapwai School District, its staff and students. The Kootenai Tribe of Idaho is proud and honored to be a part of the education of our young people. As always, we would love to hear any feedback or stories on the great things you are able to do with the funding.

Sincerely,

Gary Aitken Jr, Vice Chairman  
Kootenai Tribe of Idaho



## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Monday, October 7, 2024

Gary Aitken Jr, Vice Chairman  
Kootenai Tribe of Idaho

On behalf of the students, staff, and trustees of the Lapwai School District, please accept our greatest gratitude for the \$5,000 donation. The Kootenai Tribe of Idaho is to be commended for their support of education.

We were awarded an Idaho Career Ready Students Grant from the Idaho State Department of Education with a building materials donation from R & M Steel in Caldwell, Idaho. We plan to build a new career and technical education center at Lapwai Middle-High School. Your generosity will assist with construction fees not supported in the grant and provide equipment and supplies for the new facility.

Thank you so very much for your caring support.

Thank You - qe'ciyew'yew'

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee  
(208) 843-2622  
Daiken@Lapwai.org

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.*

*We will all work to help the children become knowledgeable.*



### Administration Team Norms:

Timely arrivals and meeting closures

#### Leave cell phones, emails, and other business at the door

Remain agenda driven, present and data focused

Demonstrate the value of our focused professional development

Refuse to admire problems and insist on solutions

Listen respectfully to understand

Model positive growth mindsets which remain on topic

### High Levels of Collaboration & Communication

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

#### ☐ Review Administration Team Norms

- ☐ Technology Collaboration: Erik McKim  
Audio Enhancement and Door Security  
Federal Programs Review: 3-19-24  
Statewide Home Language Survey  
McKinney-Vento Questionnaire

#### ☐ **Data:** Budget Review

#### ☐ Pitimiigyun Consultation and LEA Scheduling

#### ☐ **Data:** Enrollment Analysis

### Supportive Learning Environment

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

#### ☐ SchoolPulse

- ☐ **Data:** October School Board Meeting  
Peanut Allergies Discussion

### Frequent Monitoring of Teaching & Learning

*A steady cycle of different assessments identify students who need help. More support and instructional time is provided, either during the school day or outside normal school hours. Teaching is adjusted based on frequent monitoring of student progress and needs. Assessment results are used to focus and improve instructional programs.*

- ☐ Continuous Improvement Plan Follow-Up

### Focused Professional Development

*A strong emphasis is placed on training staff in areas of most need. Feedback from learning and teaching focuses extensive and ongoing professional development. The support is also aligned with the school or district vision and objectives.*

- ☐ Professional Learning Teams and Professional Development

### High Standards & Expectations for All Students

*Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.*

- ☐ Draft Gifted and Talented Plan
- ☐ Attendance PLC Fridays During PD
- ☐ Scheduling Student Cabinet

### High Levels of Family and Community Involvement

*There is a sense that all have a responsibility to educate students, not just teachers and school staff. Families, businesses, social service agencies, and community colleges/universities all play a vital role in this effort.*

- ☐ Celebrating Families in Our Community  
October 29: 4:30 p.m. to 6:00 p.m.  
High School Gymnasium Lobby
- ☐ Family Engagement Teams  
Indian Parent Committee

### Effective School Leadership

*Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.*

#### ☐ Core Activator Collective Efficacy Reflection



#### ☐ Meeting Summary and Next Steps

**Core Activators:** Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

#### References

**Agenda Structure:** Nine Characteristics of High Performing Schools (2<sup>nd</sup> Ed.), Shannon, G.S. & Bylsma, P. (2007)

**Meeting Evaluation:** PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)

**Lapwai School District #341 – Public Meeting Agenda**

**Lapwai – Indian Education Parent Committee (IPC)**

**District Office Conference Room**

**Date: October 8th, 2024 Tuesday**

**Time: 12:00-1:00pm**

**1. Roll Call**

- ☐ Open, Member
- ☐ Robert Kipp, Chairperson
- ☐ OPEN, Vice Chairperson
- ☐ OPEN, Secretary
- ☐ Jasmine Higheagle, Member
- ☐ Christie Lussoro, Member
- ☐ Aaron Nicholai, Member
- ☐ Lalonni Burke, Member
- ☐ Cara Montelongo, Member
- ☐ Georgia Sobotta, Member
- ☐ Marylynn Walker, Member
- ☐ Jenny Williams, Cultural Specialist
- ☐ Iris Chimburas, Coordinator
- ☐ Rhonda Taylor, Administrative Assistant
- ☐ Jennifer Williams, Guidance Specialist
- ☐ David Aiken, Superintendent

**2. Meeting Called to Order at \_\_\_\_\_ a.m./p.m.**

**3. Motion to approve the Agenda:**

Motion by \_\_\_\_\_,

Second by \_\_\_\_\_.

**(THE IPC MAY GO INTO EXECUTIVE SESSION AT ANY TIME FOR CONFIDENTIAL BUSINESS).**

Yes \_\_\_\_ No \_\_\_\_,

Approved [ ].

**4. Reading of the Minutes, corrections, and approval.**

Minutes approved

Motion by \_\_\_\_\_,

Second by \_\_\_\_\_,

Approved [ ] Tabled [ ]

**5. A review of Federal Regulations**

- a) No changes at this time

**7. Review of Binder**

- a) Roles of the Indian Parent Committee
- b) Plan for 2024-2025 School Year
- c) Education Plan-Overview
- d) JOM Annual Report
- e) IPC By-Laws-change and vote
- f) Parent-Teacher conference letter draft
- g) Officer duties discussion

**2-year term:**

Jasmine H,  
Laloni B,  
Christie L.

**1-year term:**

Tawiya Andrews,  
Aaron N,  
Robert K. (Chair)

**Expired term:**

and may reapply

**for 3-year term:**

Mitchell W, (Vice Chair)

Tana W,

Cara M

**Teacher Representative:**

MaryLynn Walker  
Georgia Sobotta

**8. Recognition of Indian Parent/IPC Invited Guests/Educational Concern(s).**

- a) Parent and Family Engagement Policy 901.3
- b) Wellness Policy 703.3
- c) Family Engagement Plan: School-Parent Compact
- d) Continuous Improvement Plan
- e) Crisis Response Team/per IPC concern

**9. Announcements**

**10. Next meeting**

Date:

Time:

**11. Time \_\_\_\_\_.**

Motion to Adjourn by \_\_\_\_\_.

Second \_\_\_\_\_.

**Adjourned**

Notes:

2.



Lapwai School District  
Attendance Professional  
Learning Community  
Friday, September 13, 2024  
Time: 2:30 p.m. to 3:30 p.m.  
Location: District Office  
Conference Room

## AGENDA

### ☐ Step Letters:

- (3) Absences in a semester;
- (5) days of absences in a month or six (6) days of absences in a semester

When a student has three (3) absences in a semester, a letter will be sent home. The letter will include the number of school days missed. The letter will be documented.

When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal or designee will notify the superintendent. The principal will contact the parent/guardian to develop a plan to assure regular attendance to minimize further absences and explain policies for attendance. The principal contact will be documented.

### ☐ Reporting Needs: Erik McKim

### ☐ Student Cabinet Attendance Public Service Announcement

Grade 4	Rhoni Taylor
Grade 5	Liam Grassrope
Grade 6	Odin Henry
Grade 7	Ginna Wilson
Grade 8	Tyrell Johns
Grade 9	Kendyl Greene
Grade 10	Kiahna Padilla
Grade 11	Ivy Vrieling
Grade 12	Garrett Baumbaugh

### ☐ Open Enrollment Monitoring

### ☐ Student Priorities for Home-School Liaison

### ☐ Athletic Eligibility

Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. With the exception of absences which include a written doctor's excuse, student athletes exceeding twelve (12) absences will be ineligible for continued participation that semester. Athletes who are over in absences will develop a plan with the Athletic Director or Principal to recover this time.

- Student athletes will not be allowed to participate in an event or athletic practice if they are not in attendance in school the entire day. A written doctor's note is required to excuse a student athlete's absence. Other extreme cases where a student athlete is absent from school may be reviewed on a case by case basis by the principal and/or athletic director to determine eligibility.
- Students athletes must present and on time for school the day after a game. Exceptions can be made due to doctor, dentist, court or other family arrangements (prior arrangements must be made and approved by the Athletic Director or Principal). A warning will be issued for the first violation. Further violations will result in ineligibility for the next game.

### ☐ Other



Lapwai School District  
Attendance Professional  
Learning Community  
Friday, September 27, 2024  
Time: 2:30 p.m. to 3:30 p.m.  
Location: District Office  
Conference Room

**AGENDA**

- ☐ Enrollment Data Analysis
- ☐ Impact Aid and Average Daily Attendance
- ☐ Elementary Wildcat Roar Celebrations
- ☐ Weekly Perfect Attendance Drawings
- ☐ Step Letters Progress Updates:
  - (3) Absences in a semester;
  - (5) days of absences in a month or six (6) days of absences in a semester
- ☐ Reporting Needs: Erik McKim
- ☐ Open Enrollment Monitoring
- ☐ Student Priorities for Home-School Liaison
- ☐ Athletic Eligibility
- ☐ Other



Lapwai School District  
Attendance Professional  
Learning Community  
Friday, October 4, 2024  
Time: 2:30 p.m. to 3:30 p.m.  
Location: District Office  
Conference Room

#### **AGENDA**

- ☐ Enrollment Data Analysis
- ☐ Elementary Wildcat Roar Celebrations
- ☐ Step Letters Progress Updates:
  - (3) Absences in a semester;
  - (5) days of absences in a month or six (6) days of absences in a semester
- ☐ Reporting Needs: Erik McKim
- ☐ Attendance Corrections:
  - Former Possible Error Report
- ☐ Open Enrollment Monitoring
- ☐ Student Priorities for Home-School Liaison
- ☐ Other



### *Important Lapwai School District Attendance Policy Information*

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Dear Parent/Guardian:

Thank you for your partnership in ensuring regular and punctual attendance. Despite early release each Friday, these days will remain crucial to your child's education. Please join us in this effort to ensure all students reach their full potential.

#### **Attendance Policies and Procedures:**

1. School attendance personnel or classroom teachers will attempt to contact parents of unexcused students by telephone daily.
2. When a student has three (3) absences in a semester, a letter will be sent home. The letter will include the number of school days missed. The letter will be documented.
3. When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal or designee will notify the superintendent. The principal will contact the parent/guardian to develop a plan to assure regular attendance to minimize further absences and explain policies for attendance. The principal contact will be documented.
4. When a student has missed ten (10) days in a semester, the student may be referred to Child Protective Services for educational neglect.
5. **Grades PreK-8:** Students who miss 40% or more of the scheduled instructional minutes of the school year will be automatically retained and required to repeat their current grade. The parent or guardian may appeal this retention with the Lapwai School District Attendance Committee.
6. **Grades 9-12:** Absences will be recorded by period. When a student misses twelve (12) days in any given period in a semester, the student will be withdrawn and lose credit for each class with 12 or more absences. The parent or guardian may appeal the loss of credit with the Lapwai School District Attendance Committee.
7. **Out-of-District Students:** Open enrollment will be revoked if a student becomes chronically absent, missing 10% or more of school year.
8. **Attendance Committee Appeals:** Approved appeals by the Lapwai School District Attendance Committee will include a plan to ensure regular and punctual attendance including resources and mentors to support improvement. Failure to adhere to the Attendance Committee plan will result in retention in grades PreK-8 and proceeding with loss of credit in grades 9-12. Failure to adhere to the Attendance Committee Plan may also result in parent and/or student referrals to the prosecutor in the appropriate jurisdiction and to Child Protective Services.

It is the responsibility of parents and guardians to ensure students attend school regularly and on time, yet please do not hesitate to contact us if we can provide support. If you have questions regarding the policies described above, please contact Dr. David M. Aiken, Superintendent, at 843-2622. Together, we ensure all students will reach their full potential.

*Together, we ensure all students will reach their full potential.*

# 2024-2025 School Attendance Matters Challenge!

August 27<sup>th</sup> to November 1<sup>st</sup>



## Lapwai School District Wildcat Scholars!



Email [ATTENDANCE@LAPWAI.ORG](mailto:ATTENDANCE@LAPWAI.ORG) to request support with regular and punctual attendance.



### *A Wildcat Thank You to Our Sponsors!*



**Weekly Drawings:** Each week a student has perfect attendance and no tardies their name will automatically be entered into a drawing. Prizes include gift cards and passes from Happy Day Restaurants, Lewiston Village Centre Cinemas, Orchard Lanes, and Palouse Discovery Science Center. Every Friday through November 1<sup>st</sup> we will award Elementary and Middle-High winners. They will be featured in the Superintendent's Weekly Update, Lapwai School District Facebook page, and on our Main Street digital sign. If you miss a day of school, you have the following week to try again! Every week is a new chance to win!

**Grade Level Challenge:** The grade level with the highest average daily attendance through Friday, November 1<sup>st</sup> will earn a class field trip to the Palouse Discovery Science Center!

**Grand Prize Winners:** Parents can win too! All students with perfect attendance the first 10 weeks of school through Friday, November 1<sup>st</sup> will be automatically entered to win a \$250 Amazon Gift Card for their family. A Grand Prize will be awarded in both schools!



**Special Honors:** The Superintendent's Faculty Cabinet will be honoring students with perfect attendance first semester through January 17<sup>th</sup>. We will also reward those who take a stand against bullying with Respectful, Responsible, and Safe behavior!

## School Attendance Matters!



Together, we ensure all students will reach their full potential.

# *Idaho School Superintendents Association*

## *Region II*

Cottonwood #242  
Jon Rehder

Culdesac #342  
Alan Felgenhauer

Genesee #282  
Dr. Wendy Moore

Highland #305  
Tana Kellogg

Kamiah #304  
Paul Anselmo

Kendrick #283  
Steve Kirkland

Lapwai #341  
Dr. David Aiken

Lewiston #340  
Lance Hansen

Moscow #281  
Shawn Tiegs

Mountain View #244  
Alicia Holthaus

Nezperce #302  
Brian Lee

Orofino #171  
Jason Hunter

Salmon River #243  
Trisha Simonson

Potlatch #285  
Janet Avery

Troy #287  
Klaire Vogt

Whitepine #288  
Joshua Hardy

### AGENDA

Topic: Region II Superintendent Meeting

Date: 9-18-24

**Time 09:00 AM PST**

Location: DeAtley Technical Center, 3125 Cecil Andrus Way, Lewiston, ID 83501

Google Meet Link:

<https://meet.google.com/pgs-ergw-kkj>

Code: 245 892 615

- |       |  |                                    |
|-------|--|------------------------------------|
| I.    | Welcome  |                                    |
| II.   | Celebrations   |                                    |
| III.  | Approval of Minutes – 5-15-24 (attached)                                     |                                    |
| IV.   | Current Slate of Officers and Representatives                                |                                    |
|       | President  | Lance Hansen – Lewiston            |
|       | Vice President   | Vacant                             |
|       | Secretary  | Vacant                             |
|       | Treasurer  | Steve Kirkland – Kendrick          |
|       | IHSAA Representative   | Shawn Tiegs – Moscow               |
|       | ISEE Representative  | Steve Kirkland – Kendrick          |
|       | Finance Committee  | Shawn Tiegs – Moscow               |
|       | Idaho School District Council  | Vacant                             |
|       | ISSA Legislative Committee   | Dr. Wendy Moore – Genesee          |
|       | YEA  | Paul Anselmo – Kamiah              |
|       | Idaho Indian Education Committee   | Dr. David Aiken – Lapwai           |
|       | K-12 Council (SDE)   | Dr. Wendy Moore – Genesee          |
|       | Cognia Accreditation Representative  | Lance Hansen - Lewiston            |
| V.    | Election of Officers and Representation 2024-2025 school year                |                                    |
| VI.   | Guest Reports (Approximately 9:15)   |                                    |
|       | A. SDE   | Superintendent Critchfield         |
|       | B. LCSC  | Royal Toy                          |
|       | C. U of I  | Taylor Raney                       |
|       | D. Post-Secondary Transition   | Liz Weldy                          |
|       | E. Idaho Division of CTE   | Chelsie Wilson                     |
|       | F. IDLA  | Brad Patzer/Jeff Simmons           |
| VII.  | Visitors (Approximately 9:30)  |                                    |
|       | A. Jackie Yarbrough, Blue Cross of Idaho – Community Schools Expansion Grant |                                    |
|       | B. Dr. Brooke Blevins, U of I – Leadership Cohort                            |                                    |
|       | C. Katie Shoup, ISBE – Board Office updates                                  |                                    |
| VIII. | State & Association Reports (Approximately 10:00) – 208-748-3051             |                                    |
|       | A. SDE   | Ryan Cantrell/Julie Oberle – 10:00 |
|       | B. IASA  | Andy Grover – 10:30                |
| IX.   | Standing Reports (Approximately 11:00)                                       |                                    |
|       | A. ISEE  | Steve Kirkland                     |
|       | B. IHSAA   | Shawn Tiegs                        |
|       | C. ISDC  | Vacant                             |
|       | D. ISSA Legislative  | Wendy Moore                        |
|       | E. YEA   | Paul Anselmo                       |
|       | F. Idaho Indian Education  | David Aiken                        |
|       | G. K-12 Council  | Wendy Moore                        |

## *Idaho School Superintendents Association Region II*

Cottonwood #242  
Jon Rehder

Culdesac #342  
Alan Felgenhauer

Genesee #282  
Dr. Wendy Moore

Highland #305  
Tana Kellogg

Kamiah #304  
Paul Anselmo

Kendrick #283  
Steve Kirkland

Lapwai #341  
Dr. David Aiken

Lewiston #340  
Lance Hansen

Moscow #281  
Shawn Tieg

Mountain View #244  
Alicia Holthaus

Nezperce #302  
Brian Lee

Orofino #171  
Jason Hunter

Salmon River #243  
Trisha Simonson

Potlatch #285  
Janet Avery

Troy #287  
Klaire Vogt

Whitepine #288  
Joshua Hardy

### AGENDA

Topic: Region II Superintendent Meeting

Date: 9-18-24

Time 09:00 AM PST

Location: DeAtley Technical Center, 3125 Cecil Andrus Way, Lewiston, ID 83501

Google Meet Link:

<https://meet.google.com/pgs-ergw-kkj>

Code: 245 892 615

#### X. Other

- A. Potential Lawsuit to Increase Funding for K-12 Schools
- B. IHSSA Board Composition
- C. School Modernization Funds, RFQs, etc.
- D. Future Meeting Locations
- E. Driver Education (Homeschool) New Law IDLA
- F. Lewiston ISBA Resolution Support
- G. Communicating with Legislators
- H. Vouchers, Tax Credits, etc.
- I. Idaho Youth Well-Being Assessment

*\*Please note that all times are approximate and PST.*

School District	#341	Name: Lapwai School District	
Superintendent	Name: Dr. David M. Aiken		Phone: (208) 843-2622
	E-mail: daiken@lapwai.org		
CIP Contact	Name: Dr. David M. Aiken		Phone: (208) 843-2622
	E-mail: daiken@lapwai.org		

[LINK to LEA District Report Card with Demographics and Previous Data \(Required\): CLICK HERE](#)

Mission and Vision

**Lapwai School District Mission Statement:** Together, we ensure all students will reach their full potential.

**Lapwai School District Leadership Team Vision Statements:**

1. We believe that exceptional education is achieved when the community (students, family, tribe, school, and youth organizations) embraces learning and creates an \*integrated supportive environment.

\*Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.

2. A culture of hard work and resilience will empower and encourage students to reach any goal.



# CONTINUOUS IMPROVEMENT PLAN (2024-2025)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 341	LEA Name: Lapwai School District
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### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/districts/341">https://idahoschools.org/districts/341</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2024-25 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate <b>(2023 ACTUAL RATE WAS 75.6%)</b>	2023 cohort	2024 cohort
		87.0%	<b>88.0%</b>
	5-year cohort graduation rate (optional metric)	2022 cohort	2023 cohort
		n/a	<b>n/a</b>
All students will be prepared to transition from middle school / junior high to high school	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	n/a	<b>n/a</b>
	% students who score proficient on the grade 8 Math ISAT	30.0%	<b>35.0%</b>
	% students who make adequate growth on the grade 8 Math ISAT	55.0%	<b>57.0%</b>
	% students who score proficient on the grade 8 ELA ISAT	30.0%	<b>35.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 8 ELA ISAT	55.0%	<b>57.0%</b>
	% students who score proficient on the grade 6 Math ISAT	30.0%	<b>35.0%</b>
	% students who make adequate growth on the grade 6 Math ISAT	55.0%	<b>57.0%</b>
	% students who score proficient on the grade 6 ELA ISAT	30.0%	<b>35.0%</b>
	% students who make adequate growth on the grade 6 ELA ISAT	55.0%	<b>57.0%</b>

## CONTINUOUS IMPROVEMENT PLAN (2024-2025)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2024-25 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	39.0%	<b>42.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	34.0%	<b>36.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	57.0%	<b>50.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	53.0%	<b>55.0%</b>
	% students who score proficient on the Grade 4 ELA ISAT	20.0%	<b>26.0%</b>
	% students who make adequate growth on the Grade 4 ELA ISAT	39.0%	<b>42.0%</b>

## CONTINUOUS IMPROVEMENT PLAN (2024-2025)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
Students K-3 scoring at or above benchmark will increase 6 percentile points on the IRI from fall 2024 to Spring 2025	44.0%	50.00%	<b>42.0%</b>
Students K-3 scoring well below benchmark will decrease 10 percentile points on the IRI from fall 2024 to spring 2025	31.0%	24.00%	<b>28.0%</b>

#### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2024-25, and is distinctly *different* from the required metrics in Sections I and II, above.

**Our district is measuring progress toward our literacy targets using LEA chosen performance metrics listed in Section IIIA.**

## CONTINUOUS IMPROVEMENT PLAN (2024-2025)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
85% of 6th-8th grade students will complete the college and career pathways courses specifically related to computer applications/pathways to success/career	95.0%	100.0%	<b>95.0%</b>
College campus collaboration-75% of the 11th-12th grade will visit college campuses during the months of Oct-Nov.	75.0%	75.0%	<b>85.0%</b>
100% of all seniors will be prepared for their future success by meeting 3 of three of the following 6 indicators by May 2025.	100.0%	100.0%	<b>100.0%</b>

#### Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2024-25, and is distinctly *different* than those required in Section I, above.

**100% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2025.**

**Students will have:**

- Completed at least 1 dual credit class
- Completed at least 1 CTE course
- Completed 1 Capstone CTE Assessment
- Participate in an internship or job shadow with the NPT
- Complete a College Entrance Exam
- Complete Financial Aid

## CONTINUOUS IMPROVEMENT PLAN (2024-2025)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### **Section V: Report of Progress Narrative (required)**

Instructions: In the provided box, please address the progress your LEA made towards your 2023-2024 Performance Targets (as chosen for your 2023-2024 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

**Please see the Report of Progress: 2023-2024 Improvement Goals in the above. Nearly 100% of these objectives were met or exceeded.**

**Challenges to goal attainment are approached collaboratively with plans to build on our success which include:**

**Technical assistance and culturally responsive pedagogical training from the Nez Perce State Tribal Education Partnership.**

**With a research-based approach to building teacher efficacy, our concentration on pedagogy has included building policies and system-level strategies that deepen student learning and remove barriers to change.**

**Weekly Professional Learning Community meetings each Friday morning from 7:00 a.m. to 8:00 a.m. to advance SMART goal attainment are board approved and built into the school calendar.**

**Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including para-educators.**

**Both schools hold Leadership Team Meetings for a minimum of 4 hours per month with support from district administrators, including the Superintendent.**

#### **Section VI: Notes (Optional space for contextual information about data and/or target-setting process)**

**NOTES:**

## Demographic Analysis

	2023-2024	2024-2025
Male	276	251
Female	244	232
Elementary (PreK-5)	251	229
Middle-High (6-12)	268	254
Native American	443	410
Black/African American	13	9
Asian	0	0
White	41	39
Pacific Islander	7	5
Hispanic/Latino	34	0
Mixed Race	8	21
Total Enrollment	520	484



## Community Involvement in Plan Development

Planned engagement and continued opportunities for input during the 2024-2025 school year includes involvement from the following community groups:

Lapwai School District Board of Trustees  
Nez Perce Tribe State Tribal Education Partnership (STEP)  
Indian Parent Committee  
School Family Engagement Teams  
Nez Perce Tribe Circle of Elders  
Annual Celebrating Families in Our Community Event Every October

The Nez Tribe Education Department and the Lapwai School District have scheduled regular Pitimmiḡyun meetings, which is Nez Perce for *consultation, deliberating together*. Our objectives include meaningful Tribal Consultation and creating a best-practice model of collaboration worth replication with the five Tribes of Idaho.

**Meaningful and significant Tribal Consultation as required by Every Student Succeeds Act of 2015 (ESSA).** ESSA's requirement for consultation with tribes applies only to LEAs that have an American Indian or Alaska Native enrollment of at least 50 percent or have received more than \$40,000 in funding under the Indian Education formula program in the previous fiscal year.

### **SEA ensure LEAs consult with Tribes.**

- ESSA also requires LEAs to consult with appropriate officials from tribes or tribal organizations located in the area served by the LEA before submitting a required plan or application for a covered program under ESSA or an application for a program under Title VI.
- Title I, Part A (Improving Basic Programs Operated by State and LEAs)
- Title II, Part A (Supporting Effective Instruction)
- Title IV, Part A (Student Support and Academic Enrichment Grants)
- Title IV, Part B (21st Century Community Learning Centers)
- Title VI, Part A, subpart 1 (Indian Education Formula Grants to LEAs)
- LEAs must provide to the SEA a written affirmation signed by the appropriate officials of the participating tribes or tribal organizations that the required consultation has occurred.

Action planning and collaboration to achieve these objectives is scheduled for 11-1-24, 1-17-25, 3-28-25, 6-5-25.

Input on the Lapwai School District Continuous Improvement Plan is open to all of our parents and stakeholders. Please contact Dr. David M. Aiken, Lapwai School District Superintendent, to learn how to become involved in any of the collaborative opportunities listed above.

Lapwai Elementary School:

English-Language Arts

**GOAL:** Forty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by Fall 2023 to Spring 2024 DIBELS 8/STAR CBM Benchmark Assessment.

**RESULT:** Sixty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by Fall 2023 to Spring 2024 DIBELS 8/STAR CBM Benchmark Assessment.

Math

**GOAL:** Fifty-five percent of Lapwai Elementary School students grades K-5 will meet or exceed typical growth as measured by Fall 2023 to Spring 2024 I-Ready MATH Assessment.

**RESULT:** Sixty-one percent of Lapwai Elementary School students grades K-5 will meet or exceed typical growth as measured by Fall 2023 to Spring 2024 I-Ready MATH Assessment.

## Report of Progress: 2023-2024 Improvement Goals

### Lapwai Middle-High School:

#### Student Engagement in a Culturally Responsive Manner

**GOAL:** The secondary staff will be trained in Culturally Responsive practices. By the end of the 2023-2024 school year 100% of current instructional staff will have received training in these practices.

**RESULT:** Trainings: September 9<sup>th</sup> 2023, November 17<sup>th</sup> 2023, February 23, 2024, May 17, 2024.

#### Idaho State Achievement Test - English-Language Arts

**GOAL:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring ELA ISAT will increase from 31% to **36%**.

**RESULT:** Result of ELA ISAT 2024 proficiency is **39%**.

#### Idaho State Achievement Test - Math

**GOAL:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring Math ISAT will increase from 12.7% to **15.7%**.

**RESULT:** Result of MATH ISAT 2024 proficiency is **15%**.

#### STAR Math

**GOAL:** In grades 6th-11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

**RESULT:** In grades 6th-11th, **59%** of students grew at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

#### STAR Reading

**GOAL:** In grades 6th-11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

**RESULT:** In grades 6th-11th, **70.5%** of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

## **PBIS**

**GOAL:** The SMART goal for PBIS this year was to reduce office behavior referrals by 5% from last school year as measured by SWIS. In 2022-23 we had 983 referrals.

**RESULT:** There were 773 office behavior referrals during the 2023-2024 year. This is a 7.86% decrease.

## **COLLEGE AND CAREER READINESS**

**GOAL:** 100% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2024. Students will have:

- Completed at least 1 dual credit class
- Completed at least 1 CTE course
- Completed 1 Capstone CTE Assessment
- Participate in an internship or job shadow with the Nez Perce Tribe
- Complete a College Entrance Exam

**RESULT:** 100% of seniors met this goal.

Clear and Measureable Targets

Lapwai Elementary School:

English-Language Arts

**GOAL:** Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by Fall 2024 to Spring 2025 DIBELS 8 Benchmark Assessment.

Math

**GOAL:** Fifty-five percent of Lapwai Elementary School students grades K-5 will meet or exceed typical growth as measured by Fall 2024 to Spring 2025 I-Ready MATH Assessment.

PBIS

**GOAL:** School-wide discipline referrals for the infraction of disrupting/defiance will decrease by 30% from 2024-2025 as reported through the SWIS data.

Lapwai Middle-High School:

Student Engagement in a Culturally Responsive Manner

**GOAL:** 100% of all LMS-LHS staff will integrate at least 3 of the Nez Perce Cultural Principles.

Idaho State Achievement Test - English-Language Arts

**GOAL:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring ELA ISAT will increase from 39% to 40%.

Idaho State Achievement Test - Math

**GOAL:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring Math ISAT will increase from 15% to 18%.

STAR Reading

**GOAL:** GOAL: In grades 6th-11th, 71% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

STAR Math

**GOAL:** In grades 6th-11th, 62% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

PBIS

**GOAL:** By June 4, 2025 we will reduce office referrals from 777 (23-24, last year) to 737 (24-25, this year) which is a 5% decrease.

## CONTINUOUS IMPROVEMENT PLAN (2024-2025)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

**Important Note:** Data should only be provided in the 2023-24 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2023-24 RESULTS column.

**Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2023-24 Performance Target for that group, as identified in your LEA's 2023-24 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2023-24 Results for the group (provided the group is 5+). Then use the far right column to set a 2024-25 Performance Target (goal) for the % of students in that group who will meet their target in the 2024-25 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2023-24 Performance Targets	2023-24 RESULTS	2024-25 Performance Targets
6-11	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR READING Growth	65.0%	70.5%	70.0%
6-11	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR MATH Growth	60.0%	59.0%	65.0%
K-5	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	DIBELS 8	N/A	N/A	50.0%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				

## CONTINUOUS IMPROVEMENT PLAN (2024-2025)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2023-24 Performance Targets	2023-24 RESULTS	2024-25 Performance Targets
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
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		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				

**STAFF PERSONNEL**  
***Series 400***

Policy Title: SICK LEAVE

Code: 408.1

Each full-time classified employee shall be credited with twelve (12) days of sick leave allowance per year, accumulated at the rate of one (1) day per month during the contract year.

Classified employees employed on a part-time basis or for part of a school year will receive a pro-rated portion of the annual sick leave.

Accumulation of unused sick leave shall be unlimited.

Sick leave is to be used for absences caused by personal illness or emotional upset caused by accident or illness, or circumstances which render the employee incapable of carrying on his or her duties, including child bearing.

Classified employees shall be allowed to use sick leave when such absence is due to personal attendance required by the illness of a member of the employee's immediate family. For purposes of this section, immediate family is defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, grandchildren, or any other relative living in the employee's domicile on a long-term, permanent basis.

After three (3) days absence, a doctor's statement may be required by the superintendent as proof of illness, however, a doctor's statement may be required at any time to protect the District from any employee abusing sick leave through such actions as malingering or false claims of illness. If the Superintendent or designee makes such a request of any employee, the employee shall provide written documentation from a provider of the healing arts as to the illness and/or necessity of the employee to be absent from work to the district Administrative Office.

Abuse of sick leave is cause for discipline up to and including termination.

**Leave Without Pay**

The standards for classified employees and education support professionals in the Lapwai School District include consistently maintaining a punctual daily work schedule and regular attendance. Absences result in loss of services to students and reduced support for classroom teachers. Except in the instance of an emergency, advanced notice of personal and sick leave is required.

Staff who have exceed available personal and sick leave are in leave without pay (LWOP) status. When classified employees and education support professionals reach LWOP status, a plan of improvement ~~will~~ may be required in collaboration with the supervising administrator. Further absences must be accompanied by a written statement from a physician. Excessive absences beyond those complying with policy can lead to lead to termination of employment.

Date of Adoption:  
Readopted: July 2009  
Revised: March 19, 2012

Legal References:  
Section 33-1216 I.C.  
Section 33-1218 I.C.

Related References:

**STAFF PERSONNEL**  
***Series 400***

Policy Title: PERSONAL LEAVE

Code: 408.2

Personal leave shall be granted to each classified employee. Nine (9) month employees shall be granted 3 4 days per year, and twelve (12) month employees shall receive 4 5 days. Personal leave may be taken as full or half days at the discretion of the employee. Two personal leave days may be carried from one year to the next.

**Leave Without Pay**

The standards for classified employees and education support professionals in the Lapwai School District include consistently maintaining a punctual daily work schedule and regular attendance. Absences result in loss of services to students and reduced support for classroom teachers. Except in the instance of an emergency, advanced notice of personal and sick leave is required.

Staff who have exceed available personal and sick leave are in leave without pay (LWOP) status. When classified employees and education support professionals reach LWOP status, a plan of improvement ~~will~~ may be required in collaboration with the supervising administrator. Further absences must be accompanied by a written statement from a physician. Excessive absences beyond those complying with policy can lead to lead to termination of employment.

Date of Adoption:  
Readopted: July 2009  
Revised: March 19, 2012

Legal References:  
Section 33-1216 I.C.

Related References:

**EDUCATIONAL PROGRAM**  
*Series 600*

Policy Title: PERMANENT RECORDS

Code: 605.5

The District shall maintain a record for each student that shall contain information, including but not limited to the following:

- Birth certificate
- Proof of residency
- Unique student identifier
- Basic identifying information
- Academic transcripts
- Immunization records
- Attendance records
- Intelligence and aptitude scores
- Psychological reports
- Achievement test results
- Participation in extracurricular activities
- Honors and awards
- Verified reports or information from non-educational persons
- Verified information of clear relevance to the student's education
- Log pertaining to release of student's record
- Disciplinary information

Information in student files shall be maintained for a period of five (5) years after a student graduates or permanently leaves the District. Records, which may be of continued assistance to a student with disabilities who graduates or permanently withdraws from the District, may, after five (5) years, be transferred to the parents or to the student if the student has succeeded to the rights of the parents.

The Superintendent's designee shall be responsible for the maintenance, retention, or destruction of a student's records, in accordance with the District's procedure established by the Superintendent.

The unique student identifier is a number issued and assigned by the State Department of Education to each student currently enrolled or who will be enrolled. The unique student identifier shall follow the student from each school district or LEA or upon return to a school district or LEA after an absence no matter the length of absence.

Access to Permanent Records

The District shall grant access to the student permanent records as follows:

1. The District or any District employee shall not release, disclose, or grant access to information found in any student record except under the conditions set forth in this policy.

2. The parents of a student under eighteen (18) years of age shall be entitled to inspect and copy information in the child's school records. Such requests shall be made in writing and directed to the records custodian. Access to the records shall be granted within fifteen (15) days of the District's receipt of such a request.

Where the parents are divorced or separated, both shall be permitted to inspect and copy the student's school records unless a court order indicates otherwise. The District shall send copies of the following to both parents at either one's request, unless a court order indicates otherwise or parental rights have been terminated by court order or parental agreement:

- A. Academic progress reports or records;
- B. Health reports;
- C. Notices of parent-teacher conferences;
- D. School calendars distributed to parents/guardians; and
- E. Notices about open houses and other major school events, including pupil-parent interaction.

When the student reaches eighteen (18) years of age, graduates from high school, marries, enters military service, or becomes legally emancipated, all rights and privileges accorded to the parent become exclusively those of the student. The parents of dependent students, as defined by the I.R.S. (i.e. student termed dependent for income tax purposes) may have access to student educational records if the parents establish, via either a copy of the applicable tax forms and/or a Parental Affidavit for Educational Records attesting to the student's dependent status.

Access shall not be granted to the parent or the student to confidential letters and recommendations concerning the admission to a post-secondary educational institution, applications for employment, or the receipt of an honor or award, if the student has waived his or her right of access, after being advised of his or her right to obtain the names of all persons making such confidential letters or statements.

3. The District may grant access to, or release information from, student records to employees or officials of the District or the Idaho State Board of Education, provided a current, demonstrable, educational or administrative need is shown, without parental consent or notification. Access in such cases shall be limited to the satisfaction of that need.

4. The District may grant access to, or release information from, student records without parental consent or notification to any person, for the purpose of research, statistical reporting or planning, provided that no student or parent can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.

5. The District shall grant access to, or release information from, a student's records pursuant to a court order or appropriate subpoena. In most instances, the parent/qualified student shall be

given prompt written notice of such order/subpoena, a general statement of the documents, which will be released, and the proposed date of release of the documentation requested. However, there are very limited circumstances under the USA Patriot Act where schools are required to disclose information without notice to the parent or student to the Attorney General of the United States upon an ex parte order in connection with the investigation or prosecution of terrorism crimes or other such specified situations when the court order prohibits disclosure (i.e. Federal Grand Jury Subpoena or Law Enforcement Subpoena wherein such order indicates disclosure is not permitted).

6. The district shall grant access to or release information from any student record as specifically required by federal or state statute.

7. The District shall grant access to, or release information from, student records to any person possessing a written, dated consent, signed by the parent or eligible student with particularity as to whom the records may be released, the information or record to be released, and the reason for the release. One (1) copy of the consent form will be kept in the records, and one (1) copy shall be mailed to the parent or eligible student by the Superintendent. Whenever the District requests the consent to release certain records, the records custodian shall inform the parent or eligible student of the right to limit such consent to specific portions of information in the records.

8. The District may release student records to the superintendent or an official with similar responsibilities in a school in which the student has enrolled or intends to enroll, upon written request from such official.

9. Prior to the release of any records or information under items 5, 6, 7 and 8 above, the District shall provide prompt written notice to the parents or eligible student of this intended action except as specified in item 5. This notification shall include a statement concerning the nature and substance of the records to be released and the right to inspect, copy and challenge the contents.

10. The District may release student records or information in connection with an emergency, without parental consent, if the knowledge of such information is necessary to protect the health or safety of the student or other persons. The records custodian shall make this decision taking into consideration the nature of the emergency, the seriousness of the threat to the health and safety of the student or other persons, the need for such records to meet the emergency, and whether the persons to whom such records are released are in a position to deal with the emergency. Any release that is made must be narrowly tailored considering the immediacy, magnitude, and specificity of the information concerning the emergency and the information should only be released to those persons whose knowledge of the information is necessary to provide immediate protection of the health and safety of the student or other individuals (i.e., law enforcement, public health officials, trained medical personnel). The exception is temporarily limited to the period of the emergency and does not allow for a blanket release of personally identifiable information from a student's records. The District shall notify the parents or eligible student as soon as possible of the information released, the date of the release, the person, agency or organization to which the release was made, and the purpose of the release and the same information shall be recorded in the student's record log.

11. The District will comply with an ex parte order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to or consent of the student's parent(s)/guardian(s).

12. The District charges a nominal fee for copying information in the student's records. No parent or student shall be precluded from copying information because of financial hardship.

13. A log of all releases of information from student records (including all instances of access granted, whether or not records were copied) shall be kept and maintained as part of such records. This log shall be maintained for the life of the student record and shall be accessible only to the parent or eligible student, records custodian, or other such person. The log of release shall include:

- A. Information released or made accessible.
- B. The name and signature of the records custodian.
- C. The name and position of the person obtaining the release or access.
- D. The date of the release or grant of access.
- E. A copy of any consent to such release.

#### Directory Information

The District may release certain directory information regarding students, except that parents may prohibit such a release. Directory information shall be limited to:

- Name
- Address
- Gender
- Grade level
- Birth date and place
- Parent'/guardians' names and address
- Academic awards, degrees and honors
- Information in relation to school-sponsored activities, organizations and athletics
- Major Field of student
- Period of attendance in school

The notification to parents and students concerning school records will inform them of their right to object to the release of directory information

#### Military Recruiters/Institutions of Higher Education

Pursuant to federal law, the District is required to release the names, addresses and telephone numbers of all high school students to military recruiters and institutions of higher education upon request. The notification to parents and students concerning school records will inform them of their right to object to the release of this information.

### Student Record Challenges

The parents may challenge the accuracy, relevancy or propriety of the records, except for grades and references to expulsions or out-of-school suspensions, if the challenge is made when the student's school records are being forwarded to another school. They have the right to request a hearing at which each party has:

- The right to present evidence and to call witnesses;
- The right to cross-examine witnesses;
- The right to counsel;
- The right to a written statement of any decision and the reasons therefore;
- The right to appeal an adverse decision to an administrative tribunal or official, to be established or designated by the State Board.

The parents may insert a written statement of reasonable length describing their position on disputed information. The school will include a statement in any release of the information in dispute.

Date of Adoption:  
Readopted: July 2009  
Revised: October 17, 2011

Legal References: 20 USC § 1232g,  
34 CFR 99, IC § 33-209 & 32-717A,  
IDAPA 08-02-03-009

Related References: Policy 506.1

## **AUXILLARY SERVICES**

### ***Series 700***

Policy Title: VIDEO SURVIELLEINCE

Code: 703.7

The Lapwai School District believes use of video equipment can make positive contributions to the health, safety, and welfare of all students, staff, and visitors, as well as safeguard District facilities and equipment. Having carefully weighed and balanced the rights of privacy of students, staff, and visitors against the District's goal of ensuring the safety of every student, employee, and visitor while they are on District property and also the goal of safeguarding District facilities and equipment, the Board hereby authorizes the use of video cameras on District property as follows:

Video surveillance shall be used to promote order, to maintain the security, health, welfare, and safety of all staff, students, and visitors on District property, and to safeguard District facilities and equipment.

The District shall notify staff and students through student/parent and staff handbooks that video surveillance may occur on District property. Additionally, notices shall be posted on or about School District property alerting those on District property that the District is utilizing video surveillance.

Review of any video recordings is restricted to those who have a security, safety, or a legitimate educational interest.

Video recordings may become a part of a student's educational record or a staff member's personnel record. The District shall comply with all applicable State and federal laws related to record maintenance and retention. Video recordings that are records of student and/or staff behavior shall be secured in a locked file until the recordings are either reused or erased. The video tape shall be considered a student and/or staff record and shall be subject to current law for the release of student record information and/or personnel record.

Video surveillance may be used for investigations of criminal activity by appropriate law enforcement agencies and may be used by the District to investigate violations of District policy.

Students or staff in violation of Board policies, administrative regulations, building rules, or law shall be subject to appropriate disciplinary action. Others may be referred to law enforcement agencies.

Video cameras may be installed in public locations as deemed appropriate by the Superintendent, and shall not be installed in areas with a reasonable expectation of privacy.

Audio shall not be part of the video recordings made, reviewed, or stored by the District.

**Legal References**

20 USC Section 1232g, et seq.

34 CFR Part 99

903 P.2d 73 (1995)

908 P.2d 143 (1995)

IC § 18-6701, et seq.

IC § 33-512

## **STUDENT PERSONNEL**

### *Series 500*

Policy Title: GIFTED AND TALENTED PROGRAM

Code: 504.9

The term “gifted and talented” means students who are identified as possessing demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic or leadership areas, or ability in the performing or visual arts and children of outstanding abilities who are capable of high performance and require services or activities not ordinarily provided by the District in order to fully develop such capabilities.

By law, the District is required to provide for special instructional needs of gifted and talented children enrolled in the District. The Board, in conjunction with the Superintendent and staff, shall develop the State required plan for the District’s gifted and talented program. The Plan shall include a philosophy statement, a definition of giftedness, program goals, program options, identification procedures, and a program evaluation. The District’s initial plan was submitted to the Department of Education on 10-15-24. Pursuant to State Board mandate, the Plan will be updated every three years.

The Board designates the Superintendent to be responsible for development, supervision, and implementation of the District’s gifted and talented program. Such program shall include, but not be limited to, the following:

1. Expansion of academic attainments and intellectual skills;
2. Stimulation of intellectual curiosity, independence, and responsibility;
3. Development of a positive attitude toward self and others; and
4. Development of originality and creativity.

The Superintendent shall establish procedures consistent with State guidelines for screening, nominating, assessing, and selecting children of demonstrated achievement, or potential ability in terms of general intellectual ability and academic aptitude.

#### **Legal References**

IC § 33-2001

IC § 33-2003

IC § 33-201

IDAPA 08.02.03.171

### **Memorandum of Agreement**

This document constitutes the Agreement between Debbie Evans, dba Evans Enterprises; hereinafter referred to as "Grant Writer," and the Lapwai School District #341; hereinafter referred to as the School District. This agreement between the parties is for the purpose of the Grant Writer engaging in contract work for the School District; purpose of which is to write and obtain grant funding for the various activities associated with the School District.

It is agreed between the parties that:

1. The Grant Writer shall be compensated in the amount of \$4,997.01 per month for each consecutive month beginning October 1, 2024 and ending June 30, 2025 for a total of \$44,973.09. Payment will be made by individual invoice from Evans Enterprises to the School District and shall be due on the last working day of each month with payment due no later than the 5<sup>th</sup> of the following month. Extension of this agreement will be considered at the June 2025 School District Board meeting, to coincide with any awarded grant funds and the end of the school calendar year. For 2025/26, monthly compensation will be based on 2024/25 awarded grants or this will be the final MOA, unless otherwise negotiated and agreed upon in writing by both parties.
2. The Grant Writer will work in coordination with the School District's designee, Superintendent David Aiken to facilitate efforts to obtain grants.
3. Expenses directly related to grant applications and administration, including postage and printing, shall be paid by the School District. The expenses of a co-sponsored application shall be shared between co-sponsors.
4. Travel and related expenses shall be paid by the School District. Prior approval must be received from the School District for funding all travel and travel related expenses. The request for approval shall be made one week prior to travel date.

It is agreed that the Grant Writer shall perform the following duties:

1. Research, develop, and prepare grant applications and funding for needs identified by the School District.
2. Maintain accurate records of all grants, proposed and awarded.
3. Attend and present reports to the School District Board as deemed necessary by the superintendent.
4. Assist with and coordinate all awarded funds including scope of work and fiscal compliance.
5. Prepare and submit grant program narratives and fiscal reported as needed.
6. Prepare and submit Request for Reimbursement/Drawdown for awarded funds as needed..
7. With prior approval from the School District, the Grant Writer shall represent the District at various meetings, and conferences which deal with proposed grants or grants currently in progress.

It is agreed that the School District shall:

1. Maintain a functional grants management accounting system.
2. Submit needs in written form to the Grant Writer.
3. Provide necessary data, input and statistics needed to prepare comprehensive grant applications in a timely manner.

It is further agreed that Debbie Evans, dba Evans Enterprises, the Grant Writer is an independent contractor and is not an employee of the Lapwai School District #341.

This Agreement shall be effective from July 1, 2024 and shall terminate on June 30, 2025; unless otherwise extended and/or modified in writing.



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Debbie Evans, dba Evans Enterprises  
Grant Writer & Administrator

10/01/2024

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Date

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David M. Aiken, Lapwai School District  
Superintendent

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Date

## Lapwai School District #341 Gifted and Talented Plan

*Together, we ensure all students  
will reach their full potential.*



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### *Philosophy Statement:*

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Although the Native American Student Population in the Lapwai School District exceeds 90%, we are committed to providing equitable opportunities for all students, both Native and non-Native. By addressing their unique cultural, academic, and social needs while ensuring inclusivity, the District fosters an educational environment supporting the growth and success of every individual. This approach creates a diverse and respectful learning community where all students can thrive, regardless of their background. This structured action plan outlines Lapwai School District's identification process for strengths and talents while highlighting key projects aligning with our commitment to culturally responsive and inclusive education.

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### *Definition of Giftedness:*

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The Lapwai School District believes all students possess gifted abilities. Our partnership with the Nez Perce Tribe is critical to academic growth and achievement. Collaboratively, we are defining what a culturally responsive education means for the students in our community.

A Native American gifted and talented student can be defined as an individual who demonstrates exceptional abilities, potential, or achievements in various domains, reflecting not only academic excellence but also cultural knowledge, resilience, and a connection to historical and community values. These students are recognized for their unique gifts, often rooted in both traditional and contemporary contexts.

The District also refers to the definition of the National Association for Gifted Children:

Students with gifts and talents perform - or have the capability to perform - at higher levels compared to others of the same age, experience, and environment in one or more domains. They require

modification(s) to their educational experience(s) to learn and realize their potential. Student with gifts and talents:

- Come from all racial, ethnic, and cultural populations, as well as all economic strata.
- Require sufficient access to appropriate learning opportunities to realize their potential.
- Can have learning and processing disorders that require specialized intervention and accommodation.
- Need support and guidance to develop socially and emotionally as well as in their areas of talent.
- Require varied services based on their changing needs.

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*Program Goals:*

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### 1. K-5 Engagement

- **Goal:** In addition to a rigorous curriculum differentiating and scaffolding for the unique needs of every student, the elementary afterschool program includes a science, technology, engineering, and mathematics focus with engaging activities and family engagement events. The program continues to introduce students to drone technology. Students are also engaged in Nez Perce Language and cultural instruction as well.

### 2. College and Career Readiness

- **Goal:** Provide college/career readiness opportunities to at least 98% of students by 2027, focusing on career pathways, college requirements, job shadowing, and internships.
- **Year 1 Success:** In the 2022-2023 school year, Lapwai provided college/career readiness opportunities to 90% of students, promoting awareness of career pathways, college requirements, and job-shadowing experiences.
- **Internship Program:** Three students currently participate in internships, and 23 community partnerships have been established, with future internship opportunities in fields such as fisheries, forestry, construction, and more.
- **Student Satisfaction:** Over 95% of students expressed satisfaction with the college and career awareness programs.

### 3. "Tribal Student 2Teaching" Program

- **Goal:** Promote teaching as a profession to highly capable Native American students through a "grow-our-own" model.
- **Program:** Students interested in teaching participate in experiential learning and teacher preparation courses that align with state learning standards.
- **Focus:** The program integrates Native American culture into the curriculum,

encouraging students to pursue careers in education within their communities.

#### 4. Indigenous Knowledge for Effective Education (IKEEP)

- **Partnership:** Collaboration with the University of Idaho's College of Education and the Indigenous Knowledge for Effective Education Program (IKEEP).
- **Focus:** This program integrates Indigenous knowledge, language, and culture into education, providing students with access to Native American Studies, Native American Literature, and culturally responsive teaching.
- **Professional Development:** Teachers receive training in culturally responsive teaching techniques to engage Native American students more effectively.

#### 5. Dual-Credit Opportunities and College Visits

- **Partnerships:** Collaboration with local colleges and universities (e.g., University of Idaho, Lewis Clark State College, and Northwest Indian College) to offer dual-credit courses, leadership training, and college visits.
- **Programs Offered:** Students can participate in college-bound programs like Upward Bound, gain dual-credit for high school courses, and engage in college-level Native American cultural courses.

#### 6. Cultural Engagement and Professional Development

- **Goal:** Provide students with increased opportunities to connect with their culture.
  - **Objective:** 80% of students will have the opportunity to take Native American Studies, Native American Literature, or similar courses.
  - **Objective:** Provide professional development on culturally responsive teaching, with 95% of teachers reporting comfort using these techniques.

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#### *Program Options:*

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A questionnaire is distributed annually in an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs. Advanced opportunities, college and career readiness, and advanced uses of technology are consistently among the identified priorities. Current efforts to address these priorities in the Lapwai School District include:

- a) The elementary afterschool program includes a science, technology, engineering, and mathematics focus with engaging activities and family engagement events. The program continues to introduce students to drone technology.

- b) The middle-high school has a very strong partnership with the Nez Perce Tribe. 100% of high school seniors have access and support with college applications, FAFSA, scholarship applications, access to dual college credit in high school, and college transition activities. There is continued collaboration with community based programs such as Students for Success, Nez Perce Tribe Education, Upward Bound, and Gear Up. Students have access to customized learning plans based on the need for advanced opportunity, dual college credit, and credit recovery. At-risk 8th-12th grade students are enrolled in custom courses in Edmentum and Idaho Digital Learning Academy to ensure that they are eligible for graduation.
- c) Seniors benefit from math and English-language arts tutoring and college advising. Students have access to instructional support in the classroom and after school hours including SAT preparation. All seniors are eligible for a 5 year renewable scholarship to attend Idaho institutions. All seniors participated in FAFSA, Idaho College Application Week, and toured at least two college campuses.
- d) 8<sup>th</sup> graders are participating in a Robotics course with objectives including engineering, coding, and perseverance.
- e) National Honors Society and FFA (Future Farmers of America) continue to provide career awareness, work experience, and professional-technical opportunities for our students.
- f) FFA and Nez Perce Language students are also participating in academic competitions with great success.
- g) University of Idaho Upward Bound has an office at the high school including a full time dedicated staff member. Their college preparation services include SAT assistance, dual enrollment opportunities, virtual campus visits, and financial aid assistance.
- h) The middle-high includes a team of student support services working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
- i) Dual college credit opportunities through LCSC for high school students currently include: Introduction to Business, Public Speaking, Nez Perce Language, College Writing, Native American History, Math, College and Career Readiness, and Idaho Digital Learning Academy online dual credit.
- j) There is a strong partnership with IDLA and LCSC to create a pathway for all 6<sup>th</sup>-12<sup>th</sup> grade students interested in the health field. The track for our future medical students begins with health in middle school, health occupations, medical terminology and access to become a certified nursing assistant in their junior or senior year.
- k) Environmental Science has introduced and implemented advanced technology within the classroom specifically related to drones, Adobe and Microsoft certifications, machining, and engineering. These programs are made possible by the collaboration with the University of Idaho, Nez Perce Tribe Natural Resources, and Career Technical Education with the state of Idaho. Lapwai students also participate in internships with the Tribe and access to advanced technology.
- l) All middle school students are enrolled in speech and debate.

- m) The Lapwai School District Indian Education Department continues Accessing implementation of a Choices in Education grant providing resources related to family and student supports, college and career readiness, Native American Studies and school guidance, and restorative justice.
- n) The Lapwai School District Indian Education Department continues implementation of a Native Youth Community Project grant. The three student pathways through NYCP include: 1) Educational Careers Pathway; 2) Medical Careers Pathway; and 3) Career and Technical Pathway.
- o) Lapwai middle-high is involved in the Create Idaho and Imagine Academy programs. These projects bring updated technologies into school through a partnership with Adobe and Microsoft. Both of which provide access to the most updated versions of the software, a curriculum specifically made for these projects, and a national certification process.
- p) Through a partnership with Northwest Indian College students in grades 9<sup>th</sup>-12<sup>th</sup> have access to a dual credit courses including Introduction to Cultural Sovereignty and Native Health and Wellness.

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*Identification Procedures:*

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Lapwai School District is committed to providing students with multiple opportunities to showcase their strengths and talents. The following strategies are used to identify gifted students and support their unique needs:

- **Non-Traditional Identification:** Gifted students are identified through a variety of disciplines, including art, music, language, culture, and more, rather than relying solely on traditional academic measures.
  - **Use of Multiple Measures:** The identification process includes informal and formal assessments.
  - **Gifted and Talented Program Inclusion:** The district strives to recognize the gifts and talents of Native American students, even when traditional means might overlook them. This involves offering advanced coursework and challenging learning opportunities.
  - **Identification Through Collaboration:** The school and district-level leadership teams in Lapwai share a common language and vision solely focused on improved pedagogy, with a research-based approach to building teacher capacity and effectiveness. Our concentration on pedagogy has included building policies and system-level strategies that deepen student learning and remove barriers to change.
- a) Weekly Professional Learning Community meetings each Friday morning from 7:00 a.m. to 8:00 a.m. to advance SMART goal attainment are board approved and built into the school calendar.

- b) Weekly professional development every Friday from 1:30 p.m. 3:30 p.m. to provide time for research-based learning and data analysis is board approved and built into the school calendar. Professional development currently involves all instructional staff including education support professionals
- c) Both schools hold Leadership Team Meetings for approximately 4 hours per month with support from district administrators, including the superintendent.
- d) Professional development includes a research-based and data-driven approach to increasing student engagement, deepening student learning, and use of intervention and assessment tools.

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*Program Evaluation:*

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Program evaluation will engage our families, Nez Perce Tribal partners, and the Lapwai community in refining how our programs can better meet the needs of gifted learners:

Lapwai School District Board of Trustees

Nez Perce Tribe State Tribal Education Partnership (STEP)

Indian Parent Committee

School Family Engagement Teams

Nez Perce Tribe Circle of Elders

Annual Celebrating Families in Our Community Event Every October

The Nez Tribe Education Department and the Lapwai School District have scheduled regular Pitimmigyun meetings, which is Nez Perce for *consultation, deliberating together*. Our objectives include meaningful Tribal Consultation and creating a best-practice model of collaboration worth replication with the five Tribes of Idaho.

A questionnaire is distributed annually in an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs.

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*Appendix:*

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[Superintendent's Weekly Update Archives](#)

Lapwai School District Website and Policies: [www.Lapwai.org](http://www.Lapwai.org)

Lapwai School District Facebook Page: [Lapwai District Schools](#)

Lapwai School District Indian Education Department: [www.Lapwaiedu.com](http://www.Lapwaiedu.com)

SCHOOL RESOURCE OFFICER  
MEMORANDUM OF UNDERSTANDING  
2024 -2025 SCHOOL YEAR

This Memorandum of Understanding (hereinafter referred as the “MOU”) is by and between the Nez Perce Tribal Police, a political subdivision of the Nez Perce Tribe and it’s Law & Order Executive Office, hereinafter referred to as "NPTP," and Lapwai School District No. 341, a Idaho school district and body corporate and politic of the State of Idaho, hereinafter referred to as the "District."

WHEREAS the NPTP and the District desire to create an atmosphere of cooperation toward the common goals of providing a safe learning environment for students, a safe working environment for educational staff, the prevention and reduction of juvenile delinquency and the promotion of positive attitudes regarding the role of law enforcement in society.

NOW, THEREFORE, in consideration of the mutual promises and representations contained herein, the NPTP and the District do hereby agree as follows:

#### SECTION 1. PURPOSE

The purpose of this MOU is to formalize the relationship between the NPTP and the District in order to foster an efficient and cohesive program that will build a positive relationship between law enforcement officers and the youth of Lapwai, with goals aimed toward providing a safe learning environment for students, a safe working environment for educational staff, preventing and reducing offenses committed by juveniles and young adults, improving school attendance and student academic achievement. This MOU delineates the mission, organizational structure, and procedures of the Lapwai School District/School Resource Officer Program (hereinafter referred to as the “SRO Program”) as a collaborative effort between the NPTP and the District. The success of the SRO Program relies upon the effective communication between the NPTP law enforcement employees, the School Superintendent, the principals of the schools where the SRO will work, and other key staff members of the NPTP and the District.

#### SECTION 2. TERM

The term of this MOU shall commence on November 1, 2024, and will terminate on June 30, 2025, unless terminated earlier as provided herein. The parties may renew, extend, or modify this MOU by mutual written consent at any time. This MOU shall automatically renew for additional one-year terms unless terminated by either party in accordance with the terms of this MOU.

#### SECTION 3. MISSION, GOALS, AND OBJECTIVES

The missions of the SRO Program are the creation and maintenance of a safe and secure learning environment for students, the provision of a safe working environment for

educational staff, the prevention and reduction of school-related violence and offenses committed by juveniles or adults, improving school attendance and student academic achievement. These missions will be accomplished by efforts, including but not limited to, the assigning of law enforcement officer (SRO) to school facilities.

The goals and objectives of the SRO Program are designed to develop and enhance rapport between youth, law enforcement officers, school administrators and parents. The goals of the SRO Program include, but are not limited to:

1. Establishing a positive relationship between the SRO and the student population and between the SRO and parents, faculty, staff and administrators.
2. Maintaining a safe and secure environment on school grounds and within the Lapwai School District #341 boundaries.
3. Promoting positive attitudes regarding law enforcement's role in society.
4. Preventing and reducing incidents of school violence.
5. Reducing of criminal offenses committed by juveniles and young adults.
6. Improving school attendance.
7. Improving student academic achievement.

#### SECTION 4. ORGANIZATIONAL STRUCTURE

NOW, THEREFORE, for and in consideration of the mutual covenants and promises contained herein, the parties agree as follows:

1. This MOU shall be for the sole benefit of the District and NPTP and shall not be interpreted to benefit third parties. The relationship of the parties hereto is that of contractor and independent contractor, and it is expressly understood and agreed that each party and their officers, agents and employees do not in any way nor for any purpose, become a partner, agent, joint venture, servant, or employee of the other.
2. **POLICE PROTECTION.** NPTP shall provide School Resource Officer services at the District as Referenced in Paragraph 3 below, including, but not limited to: investigating and preventing crimes against persons or property, identifying and arresting violators of state and local laws; filing investigative reports, and other required reports or documents; patrolling and to a limited extent, maintaining building security, controlling traffic, and enforcing traffic laws around schools.
3. As a professional service provider and de facto member of the school management team, the SRO shall endeavor to maintain open and regular communication with

the school principals and shall positively promote the school, staff, students and administration to the community. At the beginning of each school year the superintendent for the District has the authority to execute this MOU on behalf of the District and shall promptly bring this MOU before the Board of Trustees for its ratification at a regularly scheduled meeting. Each school year the SRO shall meet with the superintendent to discuss expectations.

4. **COMPOSITION.** The NPTP shall assign one (1) full-time law enforcement officer to serve as an SRO in the SRO Program. Any law enforcement officer assigned as an SRO will be certified by the State of Idaho and meet all requirements as set forth by the Peace Officers and Training Commission. (P.O.S.T.) and/or be federally trained by successfully completing a Uniformed Police Training program at the Federal Law Enforcement Training Center (FLETC) in Artesia, NM.
5. Prior to assignment, the SRO shall have basic SRO certification, or, in unexpected situations, shall obtain the same within one (1) calendar year. SRO shall obtain on-going training pertinent to their assignment, as such training is available.
6. **SUPERVISION.** The day-to-day operation and supervision of the SRO shall be the responsibility of the Chief of Police or his designee. The SRO is employed by the Police and retained by the Police, and in no event shall any employee of the Police be considered an employee of the District regardless of the funding source
7. NPTP and the District will determine how the officer performing the duties under this MOU will be deployed, and the manner in which the services contemplated by the MOU shall be provided. NPTP will communicate to the superintendent whenever concerns or problems regarding scheduling, duties, or other items occur. The interiors of buildings will not be patrolled by the SRO except as necessary to investigate crimes, apprehend criminal suspects and otherwise perform the duties contemplated herein; however, the SRO shall maintain high visibility with students during break and lunch periods.
8. The NPTP Chief and his designated officer has the right to exercise due discretion in the performance of this MOU, including, but not limited to type, nature, extent, and result of a response or activity undertaken by the NPTP Chief and his officer.
9. With the exception of paragraph ten (10) below, the conduct of the NPTP and his officer will be governed by the NPTP policies and procedures. In the event that the District's procedures conflict with the procedures set forth, the provisions of the NPTP policies and procedures shall prevail.
10. **DISTRICT AND PARENTAL/GUARDIAN NOTIFICATIONS.** Notwithstanding any other provisions herein to the contrary, the following procedures shall be used in all instances with regard to notifying the principal and/or a student's parents/guardians about the interaction of the SRO with students.

- a) When the SRO interviews a student in the course of investigating a crime, the SRO shall notify the school principal of the fact that an interview with the student was conducted, no later than the end of the school day in which the interview was conducted.
  - b) In the event that a student is arrested by the SRO or if the SRO finds it otherwise necessary to remove the student from school, then the SRO shall immediately notify the principal of the school.
  - c) Upon receiving notice of any of the above circumstances from an SRO, the principal shall make reasonable efforts to contact the student's parent/guardian. If contact is made, the principal may tell the parent/ guardian of the student that an officer questioned the student, removed the student from campus, or arrested the student, as the case may be, and may further state that additional information may be obtained by contacting NPTP.
  - d) If a student's parent or guardian contacts the principal about interviews conducted by the SRO, the principal may disclose information received by the principal from the SRO and may refer further questions to NPTP.
11. PERSONNEL. NPTP shall use one (1) suitably trained officer in meeting this obligation herein. If scheduling conflicts occur causing the SRO to be off campus during a scheduled school day, efforts will be made to provide prior notice to the superintendent. If the SRO will be absent from the assigned school for a full or partial day the SRO shall notify the superintendent in advance or as soon as practical. The SRO will work approximately 40 hours a week, with the normal day being 7:00 AM – 4:00 PM Monday – Friday with an hour lunch break; but with a flexible schedule to accommodate afterschool and weekend school, and community activities.
- a) The SRO will be expected to attend after school events, such as, but not limited to rivalry sporting events, graduation, recognition ceremonies, and family events.
  - b) The SRO will follow the District calendar and may be absent from campus on holidays observed by the District.
12. During each annual performance evaluation of the SRO, the evaluating supervisor shall consult with the superintendent in preparing the evaluation.
13. SRO providing services under the terms of this MOU will wear the authorized uniform of the NPTP.
14. It is acknowledged by the parties that the SRO acting pursuant to this MOU are not the employees or agents of the District but rather, he/she remains the employee of NPTP.
15. The District Superintendent has the authority to execute this MOU on behalf of the District and shall promptly bring this MOU before the Board of Trustees for its ratification at a regularly scheduled meeting.

16. POLICY. The parties recognize that the District may from time to time adopt policies, procedures, rules, and regulations affecting the duties of the SRO. To the extent that violation of those policies, procedures, rules, and regulations constitutes a violation of law, including breach of the peace, or a threat to public health or safety, those policies, procedures, rules and regulations will be enforced by NPTP and his officer. The SRO shall inform the superintendent of violations of school policies, procedures, rules or regulations of which he/she has personal knowledge.
17. This MOU shall be interpreted in accordance with the laws of Idaho.
18. This MOU may be modified only by a mutually executed written addendum signed by the District Superintendent and the NPTP Chief.
19. The District Superintendent will be the designee to contact in the event the SRO cannot contact the building principal when required pursuant to this MOU.
20. Any and all notices required to be given by either of the parties hereto, unless otherwise stated in this MOU, shall be in writing and be deemed communicated when mailed via the USPS, addressed as follows:

Lapwai School District # 341  
 Dr. David M. Aiken  
 Superintendent  
 404 S Main Street  
 Lapwai, ID 83540

Nez Perce Tribal Police  
 Mark Benson  
 Chief of Police  
 210 Beber Road  
 Lapwai, ID 83540

## SECTION 5. SRO PROGRAM STRUCTURE

SRO's are first and foremost law enforcement officers for the NPTP. The SRO shall be responsible for carrying out all duties and responsibilities of a law enforcement officer and shall remain at all times under the control, through the chain of command of the NPTP. Both the NPTP and the District officials agree that non-criminal student disciplinary matters shall remain the responsibility of school staff and not the SRO. Enforcement of the code of student conduct is the responsibility of teachers and administrators, not the SRO. The SRO shall refrain from being involved in the enforcement of disciplinary rules that do not constitute violations of the law, except to support District personnel in maintaining a safe school environment.

## SECTION 6. DUTIES AND RESPONSIBILITIES

1. District - The responsibilities of the District will include, but not limited to, the following:
  - a) Provide the SRO with a private, appropriately furnished office space within each of the school sites. Administrators shall also seek input from the SRO regarding criminal justice issues relating to students and site security issues at the assigned schools.

- b) Provide to the SRO, from time to time, copies of all laws, rules, regulations, and school board policies applicable to employees of the District, including but not limited to laws, rules, regulations, and policies regarding access to confidential student records and/or the detention, investigation, and searching of students and their property on school property.
  - c) Shall support the inclusion of the SRO in the educational process. The District shall provide training as required to the SRO on topics such as school discipline procedures, adolescence, and special needs.
  - d) Provide all project manager and grant administration costs of services related to, and as deemed necessary to support the SRO Program.
  - e) Compile data/program information from SRO, NPTP and other community partners. Prepare and submit SRO Program progress and financial reports as required.
2. NPTP - The NPTP responsibilities hereunder are delegated to the Nez Perce Tribal Police and will include, but not limited to, the following:
- a) Shall provide a certified police officer to serve as an SRO to both Lapwai Elementary and Middle/High Schools. Respond to all major criminal occurrences that occur on school property and exercising law enforcement jurisdiction over such incidents.
  - b) Shall provide fully equipped police vehicle, related operation costs, uniforms, personal protection equipment, and gear as needed to perform law officer duties.
  - c) Provide benefit costs in excess of those funded through grant awards.
  - d) Training, to include but not limited to SRO Basic and Advanced, and conference costs as required to fulfill the specific needs of the SRO program.
  - e) Shall provide K-9 services at least, but not limited to, four times per year (quarterly). This can include the K-9 doing a brief sweep of parking lots, hallways, and anywhere else the SRO deems necessary.
  - f) Shall facilitate meetings annually at the beginning of the school year between site principals and assigned SRO and the SRO's supervisor to determine schedules, site-specific areas of emphasis and exchange contact information
  - g) Collect law enforcement data as pertinent to the SRO program and work with District Program Manager/Grant Administrator to complete required reporting.
3. SRO - The responsibility of the SRO will include, but not be limited, to the following:
- a) Meet with site principals on a weekly basis.
  - b) Network and coordinate with School Counselors, Certified Prevention Specialist, Truancy Interventionist, PBIS Coordinators and other staff at least bi-weekly to discuss school climate, critical needs and to share resources.

- c) Network and coordinate with Nez Perce Tribe Law & Order Executive Office, Tribal Police, Court, Probation, Social Services, Indian Child Welfare and White Bison Wellbriety at least monthly to share needs information and resources.
- d) Work with Lapwai Middle/High School Secretary/Certified Prevention Specialist to respond and/or investigate vaping incidents as identified by installed vape detectors.
- e) Meet with Tribal SORNA Coordinator as needed to be able to identify registered sex offenders within the District boundaries to keep them from approaching school campuses or attending school activities.
- f) Enforcing criminal law and protecting students, staff, and the public at large against criminal activity and take appropriate enforcement action on criminal matters as necessary.
- g) Complete reports and investigate crimes committed on the campus and/or within the school district boundaries and coordinate whenever practical investigative procedures between law enforcement and school administrators.
- h) Conduct patrol activities in and around the District within the Lapwai School District #341.
- i) Reinstate substance abuse prevention and education and substance -free activities/events as identified by the Lapwai Community Coalition Action Team as funds are made available.
- j) Are expected to attend training, meetings and all appointments assigned by the Police Department. Some may conflict with the SRO availability at the school during normal school hours. These conflicts will be minimized as much as possible, but these requirements will take precedence over school presence. The SRO shall keep the school principal apprised of any absences.
- k) Attend Multi-Disciplinary Task Force, District Crisis Management Team, Truancy and other meetings as identified by the District Superintendent and/or other administration that may be appropriate. Coordinate with other law enforcement agencies, juvenile probation, community prevention groups, and other agencies as needed.
- l) Work with District Program Manager/Grant Administrator to provide SRO Program information needed for required reporting.

## SECTION 7. ENFORCEMENT

Although the SRO has been placed in a formal educational environment, the SRO is not relieved of their official duties as law enforcement officers. The SRO shall intervene when it is necessary in the SRO's professional judgment to prevent any criminal act or maintain a safe school environment. Citations shall be issued, and arrests made when appropriate and in accordance with Idaho State law and Police Department policy.

The NPTP will have the SRO serve 100% of their time during the normal school year on school property and/or within the Lapwai School District #341 boundaries. The NPTP

reserves the right to temporarily remove the SRO in the event that additional officers are needed during a critical incident or natural disaster.

#### SECTION 8. COMPENSATION, FUNDING, CONTINUATION, CANCELLATION or SUSPENSION

1. **COMPENSATION.** As consideration for the services provided by NPTP pursuant to the terms of this MOU, the District shall pay the total sum of Sixty-two thousand nine hundred fifty-six dollars and no cents (\$62,956.00) to NPTP in eight (8) installments of Seven thousand eight hundred sixty-nine dollars and fifty cents (\$7,869.50). The first installment shall be paid on or before December 20, 2024 and the last installment shall be paid on or before July 25, 2025.
2. **FUNDING.** The SRO Program is subject to the availability of funds, which is a budgetary decision of the parties.
3. **CONTINUATION.** It is understood by the parties that the continuation of the SRO Program requires the continuing and mutual consent of the NPTP and the District. Should either party of this MOU elect to terminate the SRO Program, written notice will be provided to the other party and the MOU shall terminate sixty (60) days after delivery of the notice.
4. **CANCELLATION or SUSPENSION.**
  - a) This MOU may be canceled by either party for non-conformance or poor performance, on thirty (30) days written notice. If the performance defect is corrected during the thirty-day period, this MOU it shall continue in full force and effect. If the District terminates this MOU due to the NPTP failure to timely correct the default in its performance, the District shall pay to NPTP the consideration set out in Section 8, 1; prorated to reflect the number of full or partial weeks in which services were actually performed by NPTP.
  - b) This MOU may be canceled or suspended by either party due to an Act of God, unforeseen occurrence, or any other event that renders performance impractical. For purposes of this MOU, an Act of God shall include, but not be limited to: fire, hurricane, thunderstorm, snowstorm, flooding, disease, national or local emergency, act of terrorism or any other extreme emergency under which it is impractical for either party to perform. In the event of cancellation or suspension due to such circumstances, the District shall pay to NPTP the consideration set out in Section 8, 1; prorated to reflect the number of full or partial weeks in which services were actually performed by NPTP,

#### SECTION 9. GOOD FAITH.

The parties and their employees agree to cooperate in good faith in fulfilling the term of this MOU.

NOW, THEREFORE, this MOU has been agreed to by the parties as indicated by the authorized signatures below.

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Dr, David M. Aiken School Superintendent Lapwai School District #341	Date
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Sonya Samuels-Allen Board Chairman Lapwai School District #341	Date
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Mark Benson Chief of Police Nez Perce Tribal Police	Date
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Kenton Beckstead Law & Order Executive Officer Nez Perce Tribe	Date
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Shannon F. Wheeler Chairman Nez Perce Tribe Executive Committee	Date
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Rachel P, Edwards Secretary Nez Perce Tribe Executive Committee	Date
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Jeremiah Wynott  
645 Granite Road  
Winchester Idaho

October 10<sup>th</sup>, 2024

David Aiken  
Superintendent  
Lapwai High School

D’Lisa Penny  
Principal  
Lapwai High School

Dear David & D’Lisa

Please accept this letter as my resignation of the coaching position for Lapwai Boys basketball. I have decided that I cannot devote myself to being a full-time coach, I have had meeting with Zack and have decided to become an unpaid volunteer for the program. Thanks so much for the past 6 years being a coach for the school has been amazing for me and my family.

Sincerely

Jeremiah Wynott

# Region 2 Meeting in Moscow

[Back to Search](#)



THURSDAY, OCTOBER 24, 2024 (5:30 PM - 7:30 PM) (P.D.T.)



## Description

Each fall, ISBA's regions hold meetings to exchange ideas, report on developments, and discuss legislative advocacy. We invite you to join your peers to explore what it means to be a school leader in 2024, share your district's successes and challenges, and collaborate on advocacy needs.

## Region 2 Meeting

Thursday, October 24, from 5:30 - 7:30 p.m.

Moscow Middle School Library

1410 E D St, Moscow, ID 83843

**Meet and Collaborate with School Board  
Members in Your Region!**

For more details, please visit <https://www.idsba.org/events/region-meetings/>.

**Register >>**

**Moscow Middle School Library**  
1410 E D St  
Moscow, 83843  
The Middle School Library is on the 2nd floor.

**Event Contact**  
Ashley Slusher  
[Send Email](#)

Thursday, October 24, 2024 (5:30 PM - 7:30 PM) (P.D.T.)



# AGENDA AT A GLANCE



## WEDNESDAY, NOVEMBER 6

Registration is Open 7:00 a.m. - 5:00 p.m. • (BC West Lobby)

Times:	Event:	Room:
7:30 a.m. – 9:30 a.m.	Early Bird Session A	BC West Workshop Rooms TBD
9:45 a.m. – 11:45 a.m.	Early Bird Session B	BC West Workshop Rooms TBD
12:00 p.m. – 1:30 p.m.	1st General Session: Opening Ceremonies, Lunch Keynote - Ed Viesturs	BC East 400
1:45 p.m. – 2:15 p.m.	Region Meetings and ISSA Meeting	BC West Workshop Rooms TBD
2:30 p.m. – 3:30 p.m.	Workshop Session 1	BC West Workshop Rooms
3:45 p.m. – 4:45 p.m.	Workshop Session 2	BC West Workshop Rooms
4:45 p.m. – 6:30 p.m.	Welcome Reception	BC West Lobby
6:45 p.m. – 7:45 p.m.	2nd General Session: Keynote - Christine Porath	BC East 400

## THURSDAY, NOVEMBER 7

Registration is Open 7:00 a.m. - 4:00 p.m. • (BC West Lobby)

Times:	Event:	Room:
7:00 a.m. – 8:00 a.m.	Breakfast	BC East 400
8:00 a.m. – 9:45 a.m.	3rd General Session	BC East 400
10:00 a.m. – 11:00 a.m.	Workshop Session 3	BC West Workshop Rooms
11:00 a.m. – 3:00 p.m.	Exhibit Show	BC West 100
11:15 a.m. – 12:00 p.m.	Grab and Go Lunch	TBD
12:00 p.m. – 1:00 p.m.	Lunch and Learn Workshop Session 4	BC West Workshop Rooms
1:00 p.m. – 2:45 p.m.	Exhibit Hall with Ice Cream Social	BC West 100
2:45 p.m. – 3:00 p.m.	Exhibit Show Drawings	BC West Lobby
3:15 p.m. – 4:15 p.m.	Workshop Session 5	BC West Workshop Rooms
4:15 p.m. – 5:15 p.m.	Networking Social	BC East 400
5:15 p.m. – 7:30 p.m.	Awards Dinner and Scholarship Auction	BC East 400

## FRIDAY, NOVEMBER 8

Times:	Event:	Room:
7:00 a.m. – 8:00 a.m.	Breakfast	BC East 400
8:00 a.m. – 9:15 a.m.	4th General Session: Bonus Workshop – Amy White	BC East 400
9:30 a.m. – Conclusion	Business Session	BC East 400
9:30 a.m. – Business Session Conclusion	Clerks Corner	BC East 410