

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 404 S Main St, Lapwai, Idaho**  
**Monday, November 18, 2024 - 5:00 pm**  
**Agenda**

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|--------------------|--|
|                    | 1) Call to Order   |
|                    | A. Pledge of Allegiance  |
|                    | B. Roll Call   |
| <b><u>Page</u></b> | 2) A. Consent Agenda – Action Item   |
| <b>2</b>           | 1. Approval of Minutes – October 21, 2024  |
| <b>4</b>           | 2. Budget Report/Balance Sheet   |
| <b>28</b>          | 3. Payment of Current Bills  |
| <b>31</b>          | 4. Associated Student Body Accounts  |
|                    | 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included) |
|                    | 4) Discussion Items  |
| <b>34, 41,</b>     | A. 2024-2025 Superintendent’s Student Cabinet  |
| <b>74, 81</b>      | B. Administrator’s Reports – Principals, Sped Director, Athletic Director, Superintendent    |
| <b>98</b>          | C. Indian Education Coordinator  |
|                    | D.   |
|                    | 5) Action Items  |
| <b>114</b>         | A. Review Policy – 204.5 - Indian Policies and Procedures Impact Aid                         |
| <b>120</b>         | – 204.5.1 - Federal Impact Funds Policy  |
| <b>121</b>         | – 204.5.2 - Federal Impact Funds Procedures  |
| <b>122</b>         | B. Second Reading – Policy 605.5 – Permanent Records   |
| <b>127</b>         | – Policy 703.7 – Video Surveillance  |
| <b>129</b>         | – Policy 504.9 – Gifted and Talented Program   |
| <b>130</b>         | C. 2024 Special Education Manual   |
|                    | D.   |
|                    | 6) Personnel Action Items:   |
| <b>131</b>         | A. Resignation – Assistant (JV) Football Coach – Josh Nellesen                               |
|                    | B. New Hire – Assistant (JV) Basketball Coach – John Williamson                              |
|                    | – Custodian – Brenden Bales  |
|                    | 7) Board Training – ISBA Convention  |
|                    | 8) Adjourn – Action Item   |

*Mission Statement – Together, we ensure all students will reach their full potential*

# LAPWAI SCHOOL DISTRICT #341

## School Board Minutes

### Regular Meeting

October 21, 2024

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen presided over the meeting, calling the meeting to order at 5:00pm. Roll Call was made, present were Trustees Johnson, and Samuels-Allen and Spaulding. Trustee Kipp arrived at 5:01. Trustee Garcia was absent. Also attending was Superintendent Aiken and Clerk Weeks. Teri Wagner, Lori Ravet, D'Lisa Penney, Ena Sanchez Raml and Teeiah Arthur were in the audience.

Trustee Spaulding moved and Trustee Johnson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Elementary Principal Wagner talked about the after-school program with 60 students. The Indian Education Department sourced books with a Native American connection so all students could have books to take home.

Middle/High Principal Penney touched on the following.

- 2 grades met the 90% attendance goal
- Reviewed SWIS discipline data
- Cognitive Task Analysis
- Homecoming is this week
- Red Ribbon Week next week

Special Education Director Ravet talked about having the number of students at 97 receiving services in various areas. There have been 12 new children identified through child find activities. She also talked about job skills placements with both bright spots and challenges.

Superintendent Aiken touched on several items in his report.

- The Celebrating Families event.
- Impact Aid Advocacy
- Schoolpulse software implementation for grades 6-12
- Kootenai Tribe \$5,000 donation which will go toward the CTE building

Matthew Morgan, Middle School Math and 8<sup>th</sup> Grade Robotics teacher, was on hand with two students. They talked about several robotics devices they brought to demonstrate and the activities they have been doing.

Superintendent Aiken and Principal Penney talked about various items involving the current athletic seasons.

Peanut Allergy Data was provided by Superintendent Aiken. Six students in the district have an epi pen on hand just in case. Accommodations and awareness were discussed.

The 2024-2025 Continuous Improvement Plan was presented to the board. After some discussion, Trustee Kipp moved and Trustee Spaulding seconded to approve the plan. Motion carried.

A Second Reading was held for the following policies.

- 408.1 – Sick Leave
- 408.2 – Personal Leave

The items that were revised were noted. Trustee Spaulding moved and Trustee Kipp seconded to approve the policies with the updates. Motion carried.

A First Reading was held for the following policies

- Policy 605.5 – Permanent Records
- Policy 703.7 – Video Surveillance
- Policy 504.9 – Gifted and Talented Program

The policies will be brought back for a second reading in November.

Recently the district was awarded a School Resource Officer grant. It will be administered by Debbie Evans of Kamiah Grants. This required an update to the agreement with Kamiah Grants. Trustee Kipp moved and Trustee Spaulding seconded to approve the updated agreement. Motion carried.

A Gifted and Talented Plan was presented to the board. Trustee Spaulding moved and Trustee Kipp seconded to approve the plan as presented. Motion carried.

A proposed Art Field Trip to Spokane was presented to the board. Trustee Kipp moved and Trustee Spaulding seconded to approve the field trip. Motion carried.

As part of the recently awarded School Resource Officer Grant, an agreement with the Nez Perce Tribe, The Student Resource Officer Memorandum of Understanding was presented to the board. Trustee Spaulding moved and Trustee Kipp seconded to approve the MOU as presented. Motion carried.

The following personnel action item was presented to the board.

- Resignation – Assistant Boys Basketball Coach – Jeremiah Wynott

Trustee Spaulding moved to approve the listed personnel action item. Trustee Kipp seconded the motion. A vote was taken and the motion passed.

Under Board Training, a discussion was held about the upcoming Idaho School Boards Association and Region 2 meeting and Convention.

Trustee Spaulding moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 7:26 pm.

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Board Chair

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Clerk

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Date

(Rprt: 01 - MAIN; Dates: 00/00/00-11/30/24; PRINT: 11/13/24 12:47:06 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	39,682.00CR	0.00	1,667.59CR	38,014.41CR	0%	4%
100-411900	OTHER TAXES	0.00	0.00	0.00	0.00	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	805.85CR	2,194.15CR	0%	27%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	0.00	39,305.24CR	27,305.24	0%	328%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	0.00	54,323.81CR	45,676.19CR	0%	54%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	0.00	2,500.00CR	0%	0%
100-419903	GRANTS	82,000.00CR	0.00	29,791.00CR	52,209.00CR	0%	36%
TOTAL LOCAL REVENUE		239,182.00CR	0.00	125,893.49CR	113,288.51CR	0%	53%
100-431100	BASE SUPPORT - DISCRETIONARY	691,485.00CR	0.00	293,688.91CR	397,796.09CR	0%	42%
100-431101	BASE SUPPORT - HEALTH INSURANCE	593,619.00CR	0.00	328,519.09CR	265,099.91CR	0%	55%
100-431102	SBA - ADMINISTRATION	242,370.00CR	0.00	119,733.63CR	122,636.37CR	0%	49%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,896,237.00CR	0.00	948,492.58CR	947,744.42CR	0%	50%
100-431104	SBA - NON-CERTIFIED	441,524.00CR	0.00	218,216.10CR	223,307.90CR	0%	49%
100-431200	TRANSPORTATION SUPPORT REVENUE	195,000.00CR	0.00	100,576.72CR	94,423.28CR	0%	52%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	16,178.79CR	3,821.21CR	0%	81%
100-431800	BENEFIT APPORTIONMENT	538,471.00CR	0.00	258,552.18CR	279,918.82CR	0%	48%
100-431900	OTHER STATE SUPPORT	197,127.00CR	0.00	43,633.00CR	153,494.00CR	0%	22%
100-431902	STATE MATH/SCI REQUIREMENT	5,300.00CR	0.00	0.00	5,300.00CR	0%	0%
100-431904	REMEDIATION	13,000.00CR	0.00	10,108.00CR	2,892.00CR	0%	78%
100-431930	STATE TECHNOLOGY SUPPORT	80,620.00CR	0.00	0.00	80,620.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,080.00CR	1,080.00CR	0%	50%
TOTAL STATE REVENUE		4,922,644.00CR	0.00	2,338,779.00CR	2,583,865.00CR	0%	48%
100-442000	UNRESTRICTED FEDERAL REVENUE	200.00CR	0.00	0.00	200.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,875,000.00CR	0.00	1,551,276.00CR	1,323,724.00CR	0%	54%
TOTAL FEDERAL REVENUE		2,875,200.00CR	0.00	1,551,276.00CR	1,323,924.00CR	0%	54%
100-320000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	18,495.00CR	0.00	2,801.71CR	15,693.29CR	0%	15%
TOTAL OTHER REVENUE		618,495.00CR	0.00	2,801.71CR	615,693.29CR	0%	0%
TOTAL REVENUE		8,655,521.00CR	0.00	4,018,750.20CR	4,636,770.80CR	0%	46%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,152,141.00	0.00	201,351.06	950,789.94	0%	17%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	379,030.00	0.00	45,480.09	333,549.91	0%	12%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	2,652.50	17,347.50	0%	13%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	0.00	11,093.66	55,469.34	0%	17%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	0.00	370.64	1,549.36	0%	19%
100-512220	EMPLOYER FICA	123,757.00	0.00	19,344.85	104,412.15	0%	16%
100-512230	HEALTH INSURANCE - ELEM	221,942.00	8.10CR	21,717.17	200,224.83	0%	10%
100-512270	WORKER'S COMPENSATION	6,843.00	0.00	1,333.87	5,509.13	0%	19%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	209,613.00	0.00	34,016.06	175,596.94	0%	16%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	675.00	( 675.00)	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-512322	COPIER RENTAL	6,500.00	545.40	1,853.85	4,646.15	8%	29%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	168.84	( 168.84)	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	0.00	12,559.56	2,440.44	0%	84%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	1,514.05	2,285.95	0%	40%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	185.50	814.50	0%	19%
100-512413	GRANT FUNDED SUPPLIES	0.00	83.66	4,260.66	( 4,260.66)	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	2,315.82	( 315.82)	0%	116%
100-512440	ELEMENTARY TEXTBOOKS	20,000.00	0.00	25,361.78	( 5,361.78)	0%	127%
TOTAL ELEMENTARY PROGRAM		2,231,109.00	620.96	386,254.96	1,844,854.04	0%	17%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	866,807.00	0.00	145,884.16	720,922.84	0%	17%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	161,994.00	0.00	45,842.27	116,151.73	0%	28%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	0.00	5,280.00	19,720.00	0%	21%
100-515200	HS FRINGE BENEFITS	33,036.00	0.00	3,554.66	29,481.34	0%	11%
100-515210	HS LIFE INSURANCE BENEFIT	1,602.00	0.00	290.35	1,311.65	0%	18%
100-515220	HS EMPLOYER FICA	83,525.00	0.00	15,239.26	68,285.74	0%	18%
100-515230	HEALTH INSURANCE - HS	128,964.00	0.00	25,248.82	103,715.18	0%	20%
100-515270	HS WORKER'S COMPENSATION	4,619.00	0.00	916.07	3,702.93	0%	20%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	141,639.00	0.00	24,696.90	116,942.10	0%	17%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,000.00	548.85	1,666.37	3,333.63	11%	33%
100-515322	HS PURCHASE SERVICES	5,000.00	72.00	1,608.83	3,391.17	1%	32%
100-515380	HS TRAVEL	0.00	0.00	446.27	( 446.27)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	0.00	3,311.77	9,188.23	0%	26%
100-515411	TEACHER SUPPLIES	2,800.00	172.12	1,752.62	1,047.38	6%	63%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES - FY24 - \$40,296	0.00	1,134.28	9,930.54	( 9,930.54)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	625.96	2,374.04	0%	21%
100-515421	MATERIALS -- MUSIC	7,500.00	0.00	2,182.88	5,317.12	0%	29%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	2,321.90	17,678.10	0%	12%
100-515116	SABG GRANT SALARIES	37,422.00	0.00	6,237.00	31,185.00	0%	17%
100-515216	SABG BENEFITS	19,025.00	0.00	1,261.14	17,763.86	0%	7%
100-515316	SABG PURCHASED SERVICES	19,197.00	537.94	5,189.70	14,007.30	3%	27%
100-515416	SABG SUPPLIES	5,645.00	0.00	0.00	5,645.00	0%	0%
TOTAL SECONDARY PROGRAM		1,589,575.00	2,465.19	303,487.47	1,286,087.53	0%	19%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	283,629.00	0.00	48,383.82	235,245.18	0%	17%
100-521115	RESOURCE ROOM AIDES' SALARIES	50,664.00	0.00	9,347.82	41,316.18	0%	18%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	10,872.00	0.00	1,998.32	8,873.68	0%	18%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	576.00	0.00	77.77	498.23	0%	14%
100-521220	EMPLOYER FICA	27,553.00	0.00	4,558.08	22,994.92	0%	17%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	46,896.00	0.00	6,233.99	40,662.01	0%	13%
100-521270	WORKER'S COMPENSATION	1,523.00	0.00	274.75	1,248.25	0%	18%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	45,758.00	0.00	7,898.25	37,859.75	0%	17%
100-521300	TUITION TO N.I.C.H.	30,000.00	4,545.00	12,870.00	17,130.00	15%	43%
100-521310	SPED PURCHASED SERVICES	8,000.00	0.00	10.36	7,989.64	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	414.60	2,575.51	3,424.49	7%	43%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521440	SPED TEXTBOOKS	5,000.00	29.00	29.00	4,971.00	1%	1%
TOTAL SPECIAL EDUCATION PROGRAM		532,471.00	4,988.60	94,257.67	438,213.33	1%	18%

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SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	79,970.00	0.00	13,434.66	66,535.34	0%	17%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	0.00	30.64	161.36	0%	16%
100-522220	EMPLOYER FICA	6,271.00	0.00	1,025.17	5,245.83	0%	16%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,448.00	0.00	3,619.58	19,828.42	0%	15%
100-522270	WORKER'S COMPENSATION	347.00	0.00	61.79	285.21	0%	18%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,780.00	0.00	1,709.65	9,070.35	0%	16%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	123,558.00	0.00	19,881.49	103,676.51	0%	16%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	131,622.00	0.00	34,351.74	97,270.26	0%	26%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	0.00	17.43	( 17.43)	0%	0%
100-532220	EMPLOYER FICA	10,069.00	0.00	2,623.73	7,445.27	0%	26%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	0.00	1,239.90	( 1,239.90)	0%	0%
100-532270	WORKER'S COMPENSATION	557.00	0.00	166.35	390.65	0%	30%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	8,684.00	0.00	1,883.94	6,800.06	0%	22%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	91.79	202.47	14,797.53	1%	1%
100-532410	ACTIVITY SUPPLIES	20,000.00	0.00	2,242.00	17,758.00	0%	11%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	190,932.00	91.79	42,727.56	148,204.44	0%	22%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	67,717.00	0.00	11,409.32	56,307.68	0%	17%
100-611111	GUIDANCE SALARIES - SECONDARY	88,046.00	0.00	14,818.16	73,227.84	0%	17%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	0.00	2,513.00	12,565.00	0%	17%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	0.00	27.86	164.14	0%	15%
100-611220	EMPLOYER FICA	13,069.00	0.00	2,195.10	10,873.90	0%	17%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	723.00	0.00	132.20	590.80	0%	18%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	23,029.00	0.00	3,874.21	19,154.79	0%	17%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	213,054.00	0.00	34,969.85	178,084.15	0%	16%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	123,827.00	0.00	47,269.82	76,557.18	0%	38%
100-616115	NON CERT ANCILLARY SALARY	168,821.00	0.00	45,365.38	123,455.62	0%	27%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	0.00	1,421.82	7,109.18	0%	17%
100-616210	EMPLOYEE LIFE INSUR	672.00	0.00	189.34	482.66	0%	28%
100-616220	EMPLOYER FICA	23,040.00	0.00	7,174.94	15,865.06	0%	31%
100-616230	HEALTH INSURANCE - ANCILLARY	52,758.00	0.00	15,786.55	36,971.45	0%	30%
100-616270	WORKER'S COMPENSATION	1,274.00	0.00	432.67	841.33	0%	34%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	38,033.00	0.00	10,961.83	27,071.17	0%	29%
100-616300	CDS CONTRACT	87,500.00	7,710.00	45,082.49	42,417.51	9%	52%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	504,456.00	7,710.00	173,684.84	330,771.16	2%	34%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	13,550.00	0.00	1,338.50	12,211.50	0%	10%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	0.00	20,000.00	0%	0%
100-621380	TRAVEL/TRNG.	0.00	0.00	720.92	( 720.92)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
TOTAL INSTRUCTION IMPROVEMENT		33,650.00	0.00	2,059.42	31,590.58	0%	6%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	65,754.00	0.00	11,341.42	54,412.58	0%	17%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	0.00	30.84	161.16	0%	16%
100-622220	EMPLOYER FICA	5,107.00	0.00	867.63	4,239.37	0%	17%
100-622230	HEALTH INSURANCE - MEDIA	23,448.00	0.00	3,643.06	19,804.94	0%	16%
100-622270	WORKER'S COMPENSATION	282.00	0.00	52.18	229.82	0%	19%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	7,864.00	0.00	1,356.43	6,507.57	0%	17%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	2,425.00	4,575.00	0%	35%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	36.30	1,459.51	3,540.49	1%	29%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	131.02	131.02	4,868.98	3%	3%
TOTAL EDUCATIONAL MEDIA PROGRAM		120,647.00	167.32	21,307.09	99,339.91	0%	18%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	77,836.00	0.00	14,474.05	63,361.95	0%	19%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	0.00	16.30	79.70	0%	17%
100-623220	TECHNOLOGY FICA BENEFIT	5,954.00	0.00	1,107.19	4,846.81	0%	19%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,724.00	0.00	1,924.69	9,799.31	0%	16%
100-623270	TECHNOLOGY WORKERS COMP.	329.00	0.00	66.57	262.43	0%	20%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,995.00	0.00	1,735.28	7,259.72	0%	19%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	13,286.83	6,713.17	0%	66%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	303.00	39,045.00	955.00	1%	98%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	5,678.91	( 678.91)	0%	114%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	80.83	9,707.93	25,292.07	0%	28%
100-623412	TECHNOLOGY SECONDARY	35,000.00	755.82	8,273.76	26,726.24	2%	24%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	375.04	2,948.99	2,051.01	8%	59%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		244,934.00	1,514.69	98,265.50	146,668.50	1%	40%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	2,958.43	25,258.67	14,741.33	7%	63%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	56.95	228.70	521.30	8%	30%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	3,015.38	25,487.37	15,262.63	7%	63%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	0.00	48,044.32	96,088.68	0%	33%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	0.00	80.00	160.00	0%	33%
100-632220	EMPLOYER FICA	11,026.00	0.00	3,665.37	7,360.63	0%	33%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,724.00	0.00	3,856.36	7,867.64	0%	33%
100-632270	WORKER'S COMPENSATION	610.00	0.00	221.00	389.00	0%	36%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	0.00	6,476.36	12,952.64	0%	33%
100-632310	BANK FEES / GRANT SVCS	25,000.00	1,039.44	2,720.88	22,279.12	4%	11%
100-632322	COPIER RENTAL	4,000.00	317.27	1,480.99	2,519.01	8%	37%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	96.02	918.60	9,081.40	1%	9%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	17,471.88	( 2,471.88)	0%	116%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	841.27	9,955.84	7,544.16	5%	57%
100-632410	DISTRICT SUPPLIES	3,000.00	21.84	1,909.68	1,090.32	1%	64%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		261,662.00	2,315.84	96,801.28	164,860.72	1%	37%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,377.00	0.00	35,563.00	177,814.00	0%	17%
100-641115	ADMINISTRATIVE NON-CERTIFIED	104,130.00	0.00	20,029.95	84,100.05	0%	19%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	0.00	1,421.82	7,109.18	0%	17%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	0.00	102.39	624.61	0%	14%
100-641220	EMPLOYER FICA	24,942.00	0.00	4,337.69	20,604.31	0%	17%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	41,871.00	0.00	4,293.16	37,577.84	0%	10%
100-641270	WORKER'S COMPENSATION	1,379.00	0.00	262.26	1,116.74	0%	19%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	42,367.00	0.00	7,277.39	35,089.61	0%	17%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	691.06	4,121.04	11,878.96	4%	26%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	84.62	1,183.10	816.90	4%	59%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	36.38	1,726.34	873.66	1%	66%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		457,924.00	812.06	80,318.14	377,605.86	0%	18%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	83,440.00	0.00	23,217.06	60,222.94	0%	28%
100-651200	FRINGE	10,317.00	0.00	3,439.00	6,878.00	0%	33%
100-651210	LIFE INS BENEFIT	96.00	0.00	32.27	63.73	0%	34%
100-651220	EMPLOYER FICA	7,172.00	0.00	2,031.29	5,140.71	0%	28%
100-651230	HEALTH INSURANCE	0.00	0.00	26.48	( 26.48)	0%	0%
100-651270	WORKER'S COMPENSATION	397.00	0.00	122.57	274.43	0%	31%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,370.00	0.00	3,187.32	8,182.68	0%	28%
100-651310	PURCHASED SERVICES	68,000.00	5,425.00	29,852.16	38,147.84	8%	44%
100-651311	MEDICAID BILLING SERVICES	22,179.00	0.00	2,181.44	19,997.56	0%	10%
100-651380	TRAVEL / TRAINING	4,000.00	371.22	774.22	3,225.78	9%	19%
100-651410	SUPPLIES	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL BUSINESS OPERATIONS		208,971.00	5,796.22	64,863.81	144,107.19	3%	31%



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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	179,597.00	0.00	61,207.57	118,389.43	0%	34%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	612.88	11,387.12	0%	5%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	288.00	0.00	120.14	167.86	0%	42%
100-661220	EMPLOYER FICA	14,657.00	0.00	4,717.93	9,939.07	0%	32%
100-661230	HEALTH INSURANCE - CUSTODIAL	46,896.00	0.00	14,506.73	32,389.27	0%	31%
100-661270	WORKER'S COMPENSATION	6,418.00	0.00	2,452.05	3,965.95	0%	38%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,480.00	0.00	6,396.15	15,083.85	0%	30%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330	UTILITIES	240,000.00	16,464.58	58,118.07	181,881.93	7%	24%
100-661410	CUSTODIAL SUPPLIES	35,000.00	1,999.83	19,199.09	15,800.91	6%	55%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	58,150.00	0.00	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		614,486.00	18,464.41	225,480.61	389,005.39	3%	37%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIED							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	4,044.83	7,413.13	( 2,413.13)	81%	148%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	0.00	37.97	37.97	( 37.97)	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	0.00	500.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	210.18	11,800.21	( 8,800.21)	7%	393%
100-663415	MATERIALS--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
TOTAL MAINTENANCE - NON STU OCC		8,500.00	4,292.98	19,251.31	10,751.31CR	51%	226%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	129,242.00	0.00	45,224.14	84,017.86	0%	35%
100-664200	MAINTENANCE FRINGE BENEFITS	6,785.00	0.00	2,739.89	4,045.11	0%	40%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	0.00	62.63	81.37	0%	43%
100-664220	EMPLOYER FICA	10,406.00	0.00	3,567.38	6,838.62	0%	34%
100-664230	HEALTH INSURANCE - MAINT	11,724.00	0.00	4,767.29	6,956.71	0%	41%
100-664270	WORKER'S COMPENSATION	4,556.00	0.00	1,620.52	2,935.48	0%	36%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	14,119.00	0.00	5,548.72	8,570.28	0%	39%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	45,458.00	705.00	49,298.75	( 3,840.75)	2%	108%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	4,025.00	29,416.38	10,583.62	10%	74%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	1,597.73	3,337.42	( 1,337.42)	80%	167%
100-664411	MATERIALS--ELEMENTARY	10,000.00	0.00	3,037.75	6,962.25	0%	30%
100-664412	MATERIALS--SECONDARY	10,000.00	1,140.00	4,012.36	5,987.64	11%	40%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL MAINTENANCE		285,434.00	7,467.73	152,633.23	132,800.77	3%	53%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	429.00	10,129.58	14,870.42	2%	41%
100-665410	MATERIALS--GROUNDS	20,000.00	387.68	6,283.37	13,716.63	2%	31%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		45,000.00	816.68	16,412.95	28,587.05	2%	36%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	305.00	( 305.00)	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	193.56	7,306.44	0%	3%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	498.56	7,001.44	0%	7%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	105,223.00	0.00	16,680.22	88,542.78	0%	16%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	59,176.00	0.00	15,638.82	43,537.18	0%	26%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	366.24	2,133.76	0%	15%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	11,698.00	0.00	1,471.49	10,226.51	0%	13%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	0.00	95.60	96.40	0%	50%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	13,663.00	0.00	2,578.28	11,084.72	0%	19%
100-681230	HEALTH INSURANCE - TRANSP - 50%	11,724.00	0.00	5,357.00	6,367.00	0%	46%
100-681270	TRANSP.WORKERS COMP @ 50%	4,291.00	0.00	890.54	3,400.46	0%	21%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	22,116.00	0.00	2,956.16	19,159.84	0%	13%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	150.00	12,030.48	27,969.52	0%	30%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	0.00	263.00	2,237.00	0%	11%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	3,009.38	( 2,609.38)	0%	752%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	756.17	3,193.58	11,806.42	5%	21%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	2,861.49	6,769.89	15,730.11	13%	30%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	473.88	3,101.77	6,898.23	5%	31%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		324,283.00	4,241.54	74,402.45	249,880.55	1%	23%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	0.00	1,774.06	18,225.94	0%	9%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	0.00	3.79	( 3.79)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	0.00	131.10	1,398.90	0%	9%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	0.00	153.61	( 153.61)	0%	0%
100-682270	WORK COMP	480.00	0.00	46.24	433.76	0%	10%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,392.00	0.00	230.46	2,161.54	0%	10%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	105.00	395.00	0%	21%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	107.76	1,892.24	0%	5%
TOTAL ACTIVITY TRANSPORTATION		26,902.00	0.00	2,552.02	24,349.98	0%	9%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	143.37	1,856.63	0%	7%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL GENERAL TRANSPORTATION		4,000.00	0.00	143.37	3,856.63	0%	4%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	13,917.00	0.00	3,188.76	10,728.24	0%	23%
TOTAL NON-INSTRUCTION		13,917.00	0.00	3,188.76	10,728.24	0%	23%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	32,315.00	0.00	0.00	32,315.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	106,716.00	0.00	0.00	106,716.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950800	CONTINGENCY RESERVE	432,775.00	0.00	0.00	432,775.00	0%	0%
TOTAL OTHER		571,806.00	0.00	0.00	571,806.00	0%	0%
TOTAL EXPENDITURES		8,655,521.00	64,781.39	1,938,929.71	6,716,591.29	1%	22%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	1,200.00CR	0.00	975.00CR	225.00CR	0%	81%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	54,493.00CR	54,493.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		76,200.00CR	0.00	55,468.00CR	20,732.00CR	0%	73%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515223	ADVANCED OPS - FICA	0.00	0.00	0.00	0.00	0%	0%
232-515273	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115	NATIVE ARTS SALARY	6,000.00	0.00	1,531.20	4,468.80	0%	26%
232-515220	BENEFITS	450.00	0.00	117.14	332.86	0%	26%
232-515270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515117	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515217	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227	FICA - CD'A N/A FUND	0.00	0.00	0.00	0.00	0%	0%
232-515237	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515297	PERSI - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515300	HIGH SCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	14,935.00	0.00	0.00	14,935.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	10,000.00	0.00	1,922.89	8,077.11	0%	19%
232-515313	P/S - COLLEGE & CAREER READINESS	5,000.00	2,090.44	2,090.44	2,909.56	42%	42%
232-515314	P/S - CTE BUILDING	0.00	0.00	0.00	0.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - ELEM SPED SUPPORT	0.00	0.00	975.00	( 975.00)	0%	0%
232-515318	P/S - MHS CSI SUPPORT	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,100.00	0.00	62.23	6,037.77	0%	1%
232-515322	P/S - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515323	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	10,000.00	0.00	1,348.02	8,651.98	0%	13%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	5,000.00	2,040.00	3,061.87	1,938.13	41%	61%
232-515414	SUPPLIES - NPT - CTE BUILDING	0.00	0.00	0.00	0.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	0.00	0.00	105.00	( 105.00)	0%	0%
232-515417	SUPPLIES - ELEM SPED SUPPORT	0.00	390.04	1,583.50	( 1,583.50)	0%	0%
232-515418	SUPPLIES - MHS CSI SUPPORT	0.00	0.00	0.00	0.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	6,115.00	0.00	33.55	6,081.45	0%	1%
232-515422	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	76,200.00	4,520.48	12,830.84	63,369.16	6%	17%
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	NEZPERCE TRIBE JOB SKILLS						
235-320000	JOB SKILLS CARRYOVER	5,700.00CR	0.00	0.00	5,700.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,700.00CR	0.00	0.00	5,700.00CR	0%	0%
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235-515115	JOB SKILLS SALARY	5,274.00	0.00	222.00	5,052.00	0%	4%
235-515220	JOB SKILLS EMPLOYER FICA	402.00	0.00	16.98	385.02	0%	4%
235-515270	JOB SKILLS WORKERS COMP	24.00	0.00	1.02	22.98	0%	4%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,700.00	0.00	240.00	5,460.00	0%	4%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
	TOTAL REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
	TOTAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
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STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	0.00	9,000.00CR	0%	0%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,901.00CR	0.00	0.00	7,901.00CR	0%	0%
	TOTAL REVENUE	16,901.00CR	0.00	0.00	16,901.00CR	0%	0%
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243-515112	VOC. ED. AG. SALARIES	2,079.00	0.00	0.00	2,079.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	280.00	0.00	0.00	280.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	4,506.00	0.00	309.03	4,196.97	0%	7%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,032.00	0.00	309.03	8,722.97	0%	3%
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,804.00	0.00	4,387.72	416.28	0%	91%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,869.00	0.00	4,387.72	3,481.28	0%	56%
	TOTAL EXPENDITURES	16,901.00	0.00	4,696.75	12,204.25	0%	28%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	40,000.00CR	0.00	0.00	40,000.00CR	0%	0%
244-439000	SRO GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	40,000.00CR	0.00	0.00	40,000.00CR	0%	0%
		=====	=====	=====	=====	=====	=====
244-667300	SRO GRANT PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
244-667400	SRO GRANT - SUPPLIES	40,000.00	0.00	0.00	40,000.00	0%	0%
	TOTAL EXPENDITURES	40,000.00	0.00	0.00	40,000.00	0%	0%
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ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
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250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	0.00	0.00	4,500.00	( 4,500.00)	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	79,686.69	( 79,686.69)	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	15,627.53	( 15,627.53)	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	20,525.00	45,808.49	( 45,808.49)	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	20,525.00	145,622.71	145,622.71CR	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	225,981.00CR	0.00	44,041.87CR	181,939.13CR	0%	19%
251-445901	CSI - UP REVENUE	96,149.00CR	0.00	30,490.34CR	65,658.66CR	0%	32%
	TOTAL REVENUE	322,130.00CR	0.00	74,532.21CR	247,597.79CR	0%	23%
		=====	=====	=====	=====	=====	=====
251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	134,087.00	0.00	27,795.26	106,291.74	0%	21%
251-512200	BENEFITS - TITLE I-A	91,394.00	0.00	366.10	91,027.90	0%	0%
251-512205	ELEMENTARY FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-512210	ELEMENT. LIFE/EMP. ASSIST.	0.00	0.00	79.70	( 79.70)	0%	0%
251-512220	EMPLOYER FICA	0.00	0.00	2,116.81	( 2,116.81)	0%	0%
251-512230	HEALTH INSURANCE - TITLE 1-A	0.00	0.00	10,030.53	( 10,030.53)	0%	0%
251-512270	WORKER'S COMPENSATION	0.00	0.00	329.15	( 329.15)	0%	0%
251-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290	RETIREMENT BENEFIT	0.00	0.00	3,324.32	( 3,324.32)	0%	0%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	225,981.00	0.00	44,041.87	181,939.13	0%	19%
251-515101	CSI - UP SALARIES	37,600.00	0.00	19,036.03	18,563.97	0%	51%
251-515201	CSI - UP BENEFITS	13,000.00	0.00	4,859.53	8,140.47	0%	37%
251-515301	CSI - UP PURCHASED SERVICES	36,000.00	0.00	4,147.74	31,852.26	0%	12%
251-515401	CSI - UP SUPPLIES	9,549.00	4,363.89	6,810.93	2,738.07	46%	71%
	TOTAL CSI-UP EXPENDITURES	96,149.00	4,363.89	34,854.23	61,294.77	5%	36%
	TOTAL EXPENDITURES	322,130.00	4,363.89	78,896.10	243,233.90	1%	24%
		=====	=====	=====	=====	=====	=====
CARES - ESSERF I							
252-445900	ESSER REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
		=====	=====	=====	=====	=====	=====
252-515410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
		=====	=====	=====	=====	=====	=====
CRRSA - ESSERF II							
254-445900	ESSERF II REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
		=====	=====	=====	=====	=====	=====
254-512400	SUPPLIES - ELEMENTARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
		=====	=====	=====	=====	=====	=====
PART B FUND							
257-320000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600	FEDERAL ASSISTANCE -- PART B	142,877.00CR	0.00	0.00	142,877.00CR	0%	0%
257-445601	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	142,877.00CR	0.00	0.00	142,877.00CR	0%	0%
		=====	=====	=====	=====	=====	=====
257-521110	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115	AIDES - PART B	106,645.00	0.00	18,499.14	88,145.86	0%	17%
257-521200	FRINGE BENEFITS- PART B	2,435.00	0.00	220.16	2,214.84	0%	9%
257-521210	LIFE INS BENEFIT	185.00	0.00	49.88	135.12	0%	27%
257-521220	EMPLOYER FICA	8,345.00	0.00	1,418.56	6,926.44	0%	17%
257-521230	HEALTH INSURANCE - PART B	11,724.00	0.00	5,492.52	6,231.48	0%	47%
257-521270	WORKER'S COMPENSATION	460.00	0.00	86.11	373.89	0%	19%
257-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290	RETIREMENT BENEFIT	13,083.00	0.00	2,238.85	10,844.15	0%	17%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	142,877.00	0.00	28,005.22	114,871.78	0%	20%
		=====	=====	=====	=====	=====	=====
PART B PRESCHOOL							
258-320000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600	PART B PRE-SCHOOL REVENUE	3,604.00CR	0.00	0.00	3,604.00CR	0%	0%
	TOTAL REVENUE	3,604.00CR	0.00	0.00	3,604.00CR	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522110	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115	NON-CERTIFIED SALARIES	2,517.00	0.00	420.16	2,096.84	0%	17%
258-522200	BENEFITS	481.00	0.00	79.50	401.50	0%	17%
258-522210	LIFE/EMP. ASSIST. PLAN	0.00	0.00	1.22	( 1.22)	0%	0%
258-522220	EMPLOYER FICA	229.00	0.00	38.23	190.77	0%	17%
258-522230	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270	WORKER'S COMPENSATION	11.00	0.00	2.30	8.70	0%	21%
258-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290	RETIREMENT BENEFIT	366.00	0.00	59.76	306.24	0%	16%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,604.00	0.00	601.17	3,002.83	0%	17%
		=====	=====	=====	=====	=====	=====
	MEDICAID FUND						
260-445900	MEDICAID REVENUE	369,643.00CR	0.00	5,405.73CR	364,237.27CR	0%	1%
260-460000	TRANSFER FROM GENERAL FUND	106,716.00CR	0.00	0.00	106,716.00CR	0%	0%
	TOTAL REVENUE	476,359.00CR	0.00	5,405.73CR	470,953.27CR	0%	1%
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260-616115	ANCILLARY SALARIES	188,822.00	0.00	0.00	188,822.00	0%	0%
260-616200	ANCILLARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
260-616210	EMPLOYEE LIFE INSURANCE	432.00	0.00	0.00	432.00	0%	0%
260-616220	EMPLOYER FICA	14,445.00	0.00	0.00	14,445.00	0%	0%
260-616230	HEALTH INSURANCE	52,758.00	0.00	0.00	52,758.00	0%	0%
260-616270	WORKERS COMP	799.00	0.00	0.00	799.00	0%	0%
260-616280	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290	PERSI	22,766.00	0.00	0.00	22,766.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	89,621.00	0.00	0.00	89,621.00	0%	0%
260-616350	MEDICAID MATCH	106,716.00	0.00	0.00	106,716.00	0%	0%
	TOTAL EXPENDITURES	476,359.00	0.00	0.00	476,359.00	0%	0%
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	TITLE IV-A ESSA STUDENT SUPPORT						
261-445200	TITLE IV-A ESSA REVENUE	17,709.00CR	0.00	4,275.52CR	13,433.48CR	0%	24%
	TOTAL REVENUE	17,709.00CR	0.00	4,275.52CR	13,433.48CR	0%	24%
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261-515115	SECONDARY CLASSIFIED SALARY	12,339.00	0.00	2,877.00	9,462.00	0%	23%
261-515200	FRINGE	2,359.00	0.00	0.00	2,359.00	0%	0%
261-515210	LIFE INSURANCE BENEFIT	30.00	0.00	6.94	23.06	0%	23%
261-515220	FICA BENEFIT	1,124.00	0.00	218.67	905.33	0%	19%
261-515230	HEALTH INSURANCE	0.00	0.00	815.59	( 815.59)	0%	0%
261-515270	WORKERS COMP	63.00	0.00	13.24	49.76	0%	21%
261-515280	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290	PERSI BENEFIT	1,794.00	0.00	344.08	1,449.92	0%	19%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	17,709.00	0.00	4,275.52	13,433.48	0%	24%
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	REAP						
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	32,493.00CR	0.00	5,300.74CR	27,192.26CR	0%	16%
	TOTAL REVENUE	32,493.00CR	0.00	5,300.74CR	27,192.26CR	0%	16%
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262-512115	ELEMENTARY CLASSIFIED SALARY	21,468.00	0.00	3,578.00	17,890.00	0%	17%
262-512200	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210	LIFE INSURANCE BENEFIT	96.00	0.00	8.44	87.56	0%	9%
262-512220	FICA BENEFIT	1,642.00	0.00	273.72	1,368.28	0%	17%
262-512230	HEALTH INSURANCE - REAP	6,628.00	0.00	996.19	5,631.81	0%	15%
262-512270	WORKERS COMP. BENEFIT	91.00	0.00	16.46	74.54	0%	18%
262-512280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290	PERSI BENEFIT	2,568.00	0.00	427.93	2,140.07	0%	17%
	TOTAL EXPENDITURES	32,493.00	0.00	5,300.74	27,192.26	0%	16%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	27,552.83CR	67,447.17CR	0%	29%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	84,823.80CR	324,021.20CR	0%	21%
267-443002	ACE GRANT REVENUE	383,975.00CR	0.00	59,292.75CR	324,682.25CR	0%	15%
	TOTAL REVENUE	887,820.00CR	0.00	171,669.38CR	716,150.62CR	0%	19%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,305.00	0.00	884.16	4,420.84	0%	17%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	6,768.00	( 6,768.00)	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	41,700.00	0.00	3,939.50	37,760.50	0%	9%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	628.32	( 628.32)	0%	0%
267-515210	LIFE INS - VI-A	96.00	0.00	0.80	95.20	0%	1%
267-515220	EMPLOYER FICA	3,596.00	0.00	923.88	2,672.12	0%	26%
267-515230	HEALTH INSURANCE - VI-A	11,724.00	0.00	7,957.15	3,766.85	0%	68%
267-515270	WORKER'S COMPENSATION	199.00	0.00	56.20	142.80	0%	28%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	2,903.00	0.00	5,879.82	( 2,976.82)	0%	203%
267-515300	HIGH SCHOOL PURCHASED SVCS	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	22,577.00	0.00	65.09	22,511.91	0%	0%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	449.91	1,450.09	0%	24%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	0.00	27,552.83	67,447.17	0%	29%
267-515101	SALARIES - DIRECTOR - NYCP	45,504.00	0.00	7,658.50	37,845.50	0%	17%
267-515111	SALARIES - CERTIFIED - NYCP	99,939.00	0.00	16,724.32	83,214.68	0%	17%
267-515116	SALARIES - N/C - NYCP	126,531.00	0.00	26,087.74	100,443.26	0%	21%
267-515201	FRINGE - NYCP	10,962.00	0.00	1,827.00	9,135.00	0%	17%
267-515211	LIFE INS - NYCP	288.00	0.00	86.87	201.13	0%	30%
267-515221	FICA - ER - NYCP	21,645.00	0.00	3,993.80	17,651.20	0%	18%
267-515231	HEALTH INS - NYCP	11,724.00	0.00	397.27	11,326.73	0%	3%
267-515271	WORKERS COMP - NYCP	1,197.00	0.00	181.89	1,015.11	0%	15%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	36,217.00	0.00	2,174.62	34,042.38	0%	6%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	8,184.00	( 8,184.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	30,000.00	200.00	795.00	29,205.00	1%	3%
267-515381	TRAVEL - NYCP	14,773.00	75.00	13,694.05	1,078.95	1%	93%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,297.00	0.00	1,908.66	( 611.66)	0%	147%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	1,385.08	7,382.92	0%	16%
	TOTAL NYCP EXPENDITURES	408,845.00	275.00	85,098.80	323,746.20	0%	21%
267-515102	SALARIES - DIRECTOR - ACE	45,504.00	0.00	7,658.50	37,845.50	0%	17%
267-515112	SALARIES - CERTIFIED - ACE	135,515.00	0.00	16,039.32	119,475.68	0%	12%
267-515117	SALARIES - N/C - ACE	86,893.00	0.00	14,624.14	72,268.86	0%	17%
267-515202	FRINGE - ACE	11,805.00	0.00	1,339.32	10,465.68	0%	11%
267-515212	LIFE INS - ACE	295.00	0.00	49.79	245.21	0%	17%
267-515222	FICA - ER - ACE	21,398.00	0.00	3,028.76	18,369.24	0%	14%
267-515232	HEALTH INS - ACE	35,172.00	0.00	323.26	34,848.74	0%	1%
267-515272	WORKERS COMP - ACE	1,182.00	0.00	176.26	1,005.74	0%	15%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	36,385.00	0.00	1,749.06	34,635.94	0%	5%
267-515312	PURCHASED SERVICES - ACE	1,000.00	3,777.90	14,652.90	( 13,652.90)	378%	999%
267-515382	TRAVEL - ACE	0.00	0.00	2,462.62	( 2,462.62)	0%	0%
267-515412	SUPPLIES - ACE	999.00	90.13	90.13	908.87	9%	9%
267-920802	INDIRECT COSTS - ACE	7,827.00	0.00	966.72	6,860.28	0%	12%
	TOTAL ACE EXPENDITURES	383,975.00	3,868.03	63,160.78	320,814.22	1%	16%
	TOTAL EXPENDITURES	887,820.00	4,143.03	175,812.41	712,007.59	0%	20%



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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
269-415000	INVESTMENT EARNINGS	1,200.00CR	0.00	858.97CR	( 341.03)	0%	72%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	96,200.00CR	0.00	858.97CR	95,341.03CR	0%	1%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	735.92	2,191.41	( 2,191.41)	0%	0%
269-515110	CERTIFIED SALARIES	15,000.00	0.00	7,058.42	7,941.58	0%	47%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	58,141.73	( 58,141.73)	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.00	0.68	( 0.68)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	0.00	5,859.34	( 4,711.34)	0%	510%
269-515230	HEALTH INSURANCE - JOM	0.00	0.00	80.26	( 80.26)	0%	0%
269-515270	WORKERS COMP	62.00	0.00	17.65	44.35	0%	28%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	2,022.00	0.00	6,152.30	( 4,130.30)	0%	304%
269-515300	PURCHASE SERVICES	39,000.00	0.00	0.00	39,000.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	37,968.00	0.00	690.48	37,277.52	0%	2%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	39.00	131.90	868.10	4%	13%
	TOTAL EXPENDITURES	96,200.00	774.92	80,324.17	15,875.83	1%	83%
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T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	33,208.00CR	0.00	13,686.70CR	19,521.30CR	0%	41%
	TOTAL REVENUE	33,208.00CR	0.00	13,686.70CR	19,521.30CR	0%	41%
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271-621110	STAFF DEVELOPMENT SALARIES	20,000.00	0.00	8,552.72	11,447.28	0%	43%
271-621210	STAFF DEVELOPMENT LIFE INS.	0.00	0.00	17.74	( 17.74)	0%	0%
271-621220	STAFF DEVELOP. FICA BENEFIT	1,530.00	0.00	649.09	880.91	0%	42%
271-621230	HEALTH INSURANCE - II-A	0.00	0.00	1,630.24	( 1,630.24)	0%	0%
271-621270	WORKERS COMPENSATION	85.00	0.00	39.35	45.65	0%	46%
271-621280	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290	STAFF DEVELOP. PERSI BENEFIT	2,696.00	0.00	1,054.56	1,641.44	0%	39%
271-621310	STAFF DEVELOPMENT	5,897.00	0.00	1,598.00	4,299.00	0%	27%
271-621380	TITLE II STAFF TRAVEL	3,000.00	154.00	154.00	2,846.00	5%	5%
271-621410	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	145.00	( 145.00)	0%	0%
271-920800	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	33,208.00	154.00	13,840.70	19,367.30	0%	42%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	6,010.02CR	119,085.98CR	0%	5%
	TOTAL REVENUE	125,096.00CR	0.00	6,010.02CR	119,085.98CR	0%	5%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	0.00	8,000.00	40,000.00	0%	17%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	0.00	525.00	41,673.00	0%	1%
273-512115	SALARIES - N/C - 21ST CLCC	9,639.00	0.00	282.22	9,356.78	0%	3%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	0.00	4.03	91.97	0%	4%
273-512220	FICA - 21ST CLCC	7,638.00	0.00	672.29	6,965.71	0%	9%
273-512230	HEALTH INS - 21ST CLCC	0.00	0.00	220.20	( 220.20)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	422.00	0.00	42.57	379.43	0%	10%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	13,312.00	0.00	641.58	12,670.42	0%	5%
273-512300	PURCHASED SERVICES - 21ST CLCC	2,563.00	125.06	125.06	2,437.94	5%	5%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	0.00	2,931.66	( 1,703.66)	0%	239%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	125.06	13,444.61	111,651.39	0%	11%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR-UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	0.00	28,886.00CR	0%	0%
	TOTAL REVENUE	28,886.00CR	0.00	0.00	28,886.00CR	0%	0%
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278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,020.00	0.00	2,696.16	13,323.84	0%	17%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	0.00	6.64	34.36	0%	16%
278-515220	EMPLOYER FICA	1,226.00	0.00	206.26	1,019.74	0%	17%
278-515230	HEALTH INSURANCE - GEAR UP	5,025.00	0.00	784.41	4,240.59	0%	16%
278-515270	WORKER'S COMPENSATION	69.00	0.00	12.40	56.60	0%	18%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,916.00	0.00	322.46	1,593.54	0%	17%
278-515380	STUDENT TRAVEL	2,750.00	0.00	0.00	2,750.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,839.00	0.00	0.00	1,839.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	421.45	( 421.45)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	0.00	4,449.78	24,436.22	0%	15%
=====							
CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
284-512110	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512115	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512200	CVR ELEM - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-515110	CVR HS SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515115	CVR HS SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515200	CVR MHS BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-621100	SALARIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621200	BENEFITS - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
288-445900	COPS FAST GRANT REVENUE	353,566.00CR	0.00	88,870.54CR	264,695.46CR	0%	25%
	TOTAL REVENUE	353,566.00CR	0.00	88,870.54CR	264,695.46CR	0%	25%
=====							
288-623300	PURCHASED SERVICES	88,100.00	1,755.00	8,775.00	79,325.00	2%	10%
288-623400	SUPPLIES	265,466.00	0.00	81,850.54	183,615.46	0%	31%
	TOTAL EXPENDITURES	353,566.00	1,755.00	90,625.54	262,940.46	0%	26%
=====							

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	100,000.00CR	0.00	0.00	( 100,000.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	380.77CR	2,619.23CR	0%	13%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	0.00	2,120.20CR	7,879.80CR	0%	21%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	316,000.00CR	0.00	44,684.55CR	271,315.45CR	0%	14%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	29,270.55CR	5,729.45CR	0%	84%
290-445503	NSLP - BREAKFAST REVENUE	105,000.00CR	0.00	19,341.28CR	85,658.72CR	0%	18%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	0.00	0.00	2,000.00CR	0%	0%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	3,007.17CR	12,992.83CR	0%	19%
290-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	600,000.00CR	0.00	98,804.52CR	501,195.48CR	0%	16%
290-710115	FOOD SERVICE SALARIES--REGULAR	172,987.00	0.00	40,975.04	132,011.96	0%	24%
290-710116	FFVP PREP SALARIES	2,500.00	0.00	143.88	2,356.12	0%	6%
290-710117	FFVP ADMIN SALARIES	1,500.00	0.00	588.78	911.22	0%	39%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	0.00	823.00	4,115.00	0%	17%
290-710210	LIFE/EMP. ASSIST. PLAN	672.00	0.00	95.65	576.35	0%	14%
290-710220	EMPLOYER FICA	0.00	0.00	8.38	( 8.38)	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	70,344.00	0.00	9,408.33	60,935.67	0%	13%
290-710270	WORKER'S COMPENSATION	6,094.00	0.00	1,650.06	4,443.94	0%	27%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	21,594.00	0.00	5,086.68	16,507.32	0%	24%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	794.18	705.82	0%	53%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	25,000.00	1,118.90	3,178.68	21,821.32	4%	13%
290-710411	FOOD SERVICE--FOOD SUPPLIES	250,871.00	18,729.37	74,324.57	176,546.43	7%	30%
290-710412	FOOD SERVICE--MILK	22,000.00	2,312.14	8,482.65	13,517.35	11%	39%
290-710413	FOOD SERVICE--COMMODITIES	20,000.00	1,508.45	1,612.85	18,387.15	8%	8%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	600,000.00	23,668.86	147,172.73	452,827.27	4%	25%
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	123,000.00CR	0.00	0.00	( 123,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	160,700.00CR	0.00	1,620.59CR	( 159,079.41)	0%	1%
310-415000	INVESTMENT EARNINGS	1,000.00CR	0.00	592.20CR	407.80CR	0%	59%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	161,700.00CR	161,700.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	284,700.00CR	0.00	163,912.79CR	120,787.21CR	0%	58%
310-911610	BIRF PRINCIPAL	280,000.00	0.00	280,000.00	0.00	0%	100%
310-912620	BIRF INTEREST	4,200.00	0.00	4,200.00	0.00	0%	100%
310-912621	BIRF FEES	500.00	0.00	550.00	( 50.00)	0%	110%
	TOTAL EXPENDITURES	284,700.00	0.00	284,750.00	50.00CR	0%	100%
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	106,057.00CR	0.00	0.00	106,057.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	32,315.00CR	0.00	0.00	32,315.00CR	0%	0%
	TOTAL REVENUE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-681500	BUS PURCHASE	138,372.00	0.00	0.00	138,372.00	0%	0%
	TOTAL EXPENDITURES	138,372.00	0.00	0.00	138,372.00	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-415000	INTEREST REVENUE	0.00	0.00	326.37CR	326.37	0%	0%
435-431900	STATE SDFF REVENUE	0.00	0.00	92,347.90CR	92,347.90	0%	0%
	TOTAL REVENUE	0.00	0.00	92,674.27CR	92,674.27	0%	0%
=====							
435-664310	SDFF - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
435-664410	SDFF - SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
435-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
SCHOOL MODERNIZATION FACILITIES FUND							
436-415000	INTEREST REVNEUE	0.00	0.00	0.00	0.00	0%	0%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	1,990,900.00CR	0.00	1,533,332.00CR	457,568.00CR	0%	77%
	TOTAL REVENUE	1,990,900.00CR	0.00	1,533,332.00CR	457,568.00CR	0%	77%
=====							
436-664310	SMFF - PURCHASED SERVICES	500,000.00	0.00	58,133.97	441,866.03	0%	12%
436-664410	SMFF - SUPPLIES/MATERIALS	1,490,900.00	0.00	0.00	1,490,900.00	0%	0%
436-664550	SMFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	1,990,900.00	0.00	58,133.97	1,932,766.03	0%	3%
=====							
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
=====							
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
=====							
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	150.00CR	6,850.00CR	0%	2%
710-415000	INTEREST EARNINGS	0.00	0.00	191.90CR	191.90	0%	0%
	TOTAL REVENUE	25,000.00CR	0.00	341.90CR	24,658.10CR	0%	1%
=====							
710-740300	SCHOLARSHIPS AWARDED	25,000.00	419.94	556.68	24,443.32	2%	2%
	TOTAL EXPENDITURES	25,000.00	419.94	556.68	24,443.32	2%	2%
=====							

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	304,811.47	65,901.75CR	238,909.72
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	3,336,997.38	0.00	3,336,997.38
100-113100	TAXES RECEIVABLE	1,087.69	0.00	1,087.69
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	1,050.34	65,857.85	66,908.19
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	3,643,946.88	43.90CR	3,643,902.98
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	2,449.85	64,737.49CR	62,287.64CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	583.06CR	0.00	583.06CR
100-218351	WORKERS COMPENSATION PAYABLE	4,953.56	0.00	4,953.56
100-221100	DEFERRED REVENUES	1,326.36CR	0.00	1,326.36CR
100-320200	FUND BALANCE - GENERAL FUND	3,649,440.87CR	64,781.39	3,584,659.48CR
	TOTAL LIABILITIES & FUND BALANCE	3,643,946.88CR	43.90	3,643,902.98CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	62,690.98	0.00	62,690.98
232-112100	LGIP	56,861.46	0.00	56,861.46
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	119,552.44	0.00	119,552.44
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	2,040.00	4,520.48CR	2,480.48CR
232-320200	FUND BALANCE - FUND 232	121,592.44CR	4,520.48	117,071.96CR
	TOTAL LIABILITIES & FUND BALANCE	119,552.44CR	0.00	119,552.44CR
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,379.44	0.00	5,379.44
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,379.44	0.00	5,379.44
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	5,379.44CR	0.00	5,379.44CR
	TOTAL LIABILITIES & FUND BALANCE	5,379.44CR	0.00	5,379.44CR
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	4,696.75CR	0.00	4,696.75CR
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,696.75CR	0.00	4,696.75CR
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	4,696.75	0.00	4,696.75
	TOTAL LIABILITIES & FUND BALANCE	4,696.75	0.00	4,696.75

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	0.00	0.00	0.00
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200	SRO GRANT FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	125,097.71CR	0.00	125,097.71CR
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	125,097.71CR	0.00	125,097.71CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	20,525.00CR	20,525.00CR
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	125,097.71	20,525.00	145,622.71
	TOTAL LIABILITIES & FUND BALANCE	125,097.71	0.00	125,097.71
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	414.90CR	0.00	414.90CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	414.90CR	0.00	414.90CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	414.90	4,363.89CR	3,948.99CR
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	0.00	4,363.89	4,363.89
	TOTAL LIABILITIES & FUND BALANCE	414.90	0.00	414.90
CARES - ESSERF I				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B FUND				
257-111100	CASH IN BANK-- PART B	28,005.22CR	0.00	28,005.22CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	28,005.22CR	0.00	28,005.22CR
		=====	=====	=====
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	28,005.22	0.00	28,005.22
	TOTAL LIABILITIES & FUND BALANCE	28,005.22	0.00	28,005.22
		=====	=====	=====
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	601.17CR	0.00	601.17CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	601.17CR	0.00	601.17CR
		=====	=====	=====
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	601.17	0.00	601.17
	TOTAL LIABILITIES & FUND BALANCE	601.17	0.00	601.17
		=====	=====	=====
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	41,469.50CR	0.00	41,469.50CR
260-111500	MEDICAID TRUST ACCOUNT	46,875.23	0.00	46,875.23
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,405.73	0.00	5,405.73
		=====	=====	=====
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	5,405.73CR	0.00	5,405.73CR
	TOTAL LIABILITIES & FUND BALANCE	5,405.73CR	0.00	5,405.73CR
		=====	=====	=====
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	0.00	0.00	0.00
261-114200	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
		=====	=====	=====

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	0.00	0.00
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
		=====	=====	=====
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
		=====	=====	=====
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
		=====	=====	=====
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	3,575.00CR	0.00	3,575.00CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	3,575.00CR	0.00	3,575.00CR
		=====	=====	=====
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	3,575.00	4,143.03CR	568.03CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.00	4,143.03	4,143.03
	TOTAL LIABILITIES & FUND BALANCE	3,575.00	0.00	3,575.00
		=====	=====	=====
J O M F U N D				
269-111100	CASH IN BANK--JOM	19,946.14CR	0.00	19,946.14CR
269-112100	INVESTMENTS - LGIP #2714	50,094.60	0.00	50,094.60
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	30,148.46	0.00	30,148.46
		=====	=====	=====
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	774.92CR	774.92CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	30,148.46CR	774.92	29,373.54CR
	TOTAL LIABILITIES & FUND BALANCE	30,148.46CR	0.00	30,148.46CR
		=====	=====	=====
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	154.00CR	154.00CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	154.00CR	154.00CR
		=====	=====	=====
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	154.00	154.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	154.00	154.00
		=====	=====	=====



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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	7,421.64CR	0.00	7,421.64CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	7,421.64CR	0.00	7,421.64CR
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	112.11	125.06CR	12.95CR
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	7,309.53	125.06	7,434.59
	TOTAL LIABILITIES & FUND BALANCE	7,421.64	0.00	7,421.64
GEAR-UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	4,449.78CR	0.00	4,449.78CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,449.78CR	0.00	4,449.78CR
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	4,449.78	0.00	4,449.78
	TOTAL LIABILITIES & FUND BALANCE	4,449.78	0.00	4,449.78
CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
COPS GRANT				
288-111100	CASH	0.00	0.00	0.00
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,755.00CR	1,755.00CR
288-320200	COPS GRANT FUND BALANCE	0.00	1,755.00	1,755.00
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	31,832.54CR	0.00	31,832.54CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	31,802.54CR	0.00	31,802.54CR
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	7,103.19	23,668.86CR	16,565.67CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	24,699.35	23,668.86	48,368.21
	TOTAL LIABILITIES & FUND BALANCE	31,802.54	0.00	31,802.54

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
B O N D I N T./R E D E M P. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	2,292.31	0.00	2,292.31
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	3,798.75	0.00	3,798.75
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	6,091.06	0.00	6,091.06
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	4,041.50CR	0.00	4,041.50CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	2,049.56CR	0.00	2,049.56CR
	TOTAL LIABILITIES & FUND BALANCE	6,091.06CR	0.00	6,091.06CR
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	106,057.00	0.00	106,057.00
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	106,057.00CR	0.00	106,057.00CR
	TOTAL LIABILITIES & FUND BALANCE	106,057.00CR	0.00	106,057.00CR
SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - SDFF	0.00	0.00	0.00
435-112100	LGIP - SDFF #1210	92,674.27	0.00	92,674.27
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	0.00	0.00
435-320200	FUND BALANCE - SDFF	92,674.27CR	0.00	92,674.27CR
	NET FUND BALANCE	0.00	0.00	0.00
SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	58,133.97CR	0.00	58,133.97CR
436-112100	LGIP - SMFF	1,533,332.00	0.00	1,533,332.00
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	1,475,198.03CR	0.00	1,475,198.03CR
	NET FUND BALANCE	0.00	0.00	0.00
S C H O L A R S H I P F U N D				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	419.94CR	0.00	419.94CR
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,156.29	0.00	1,156.29
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	1,626.13	0.00	1,626.13
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	419.51	0.00	419.51
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	725.95	0.00	725.95
710-112040	INVESTMENTS--JEFF WILSON #2713	656.13	0.00	656.13
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,153.32	0.00	5,153.32
710-112060	INVESTMENTS--ALEC REUBEN #3119	587.60	0.00	587.60
710-112075	LGIP - HELEN COLEMAN #1269	849.86	0.00	849.86
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	10,754.85	0.00	10,754.85
710-213000	ACCOUNTS PAYABLE	419.94	419.94CR	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	11,174.79CR	419.94	10,754.85CR
	TOTAL LIABILITIES & FUND BALANCE	10,754.85CR	0.00	10,754.85CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	2,449.85	64,737.49CR	62,287.64CR
232-213000	ACCOUNTS PAYABLE	2,040.00	4,520.48CR	2,480.48CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	20,525.00CR	20,525.00CR
251-213000	ACCOUNTS PAYABLE	414.90	4,363.89CR	3,948.99CR
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	3,575.00	4,143.03CR	568.03CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	774.92CR	774.92CR
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	112.11	125.06CR	12.95CR
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,755.00CR	1,755.00CR
290-213000	ACCOUNTS PAYABLE	7,103.19	23,668.86CR	16,565.67CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
ACCOUNTS PAYABLE		15,695.05	124,613.73CR	108,918.68CR
		=====	=====	=====
CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	304,811.47	65,901.75CR	238,909.72
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	62,690.98	0.00	62,690.98
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,379.44	0.00	5,379.44
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	4,696.75CR	0.00	4,696.75CR
244-111100	CASH	0.00	0.00	0.00
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	125,097.71CR	0.00	125,097.71CR
251-111100	CASH IN BANK--TITLE I	414.90CR	0.00	414.90CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	28,005.22CR	0.00	28,005.22CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	601.17CR	0.00	601.17CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	41,469.50CR	0.00	41,469.50CR
261-111100	TITLE IV-A CASH	0.00	0.00	0.00
262-111100	CASH IN BANK--REAP GRANT	0.00	0.00	0.00
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	3,575.00CR	0.00	3,575.00CR
269-111100	CASH IN BANK--JOM	19,946.14CR	0.00	19,946.14CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	154.00CR	154.00CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	7,421.64CR	0.00	7,421.64CR
278-111100	CASH IN BANK--GEAR-UP GRANT	4,449.78CR	0.00	4,449.78CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	0.00	0.00	0.00
290-111100	CASH IN BANK -- FOOD SERVICE	31,832.54CR	0.00	31,832.54CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	2,292.31	0.00	2,292.31
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
436-111100	CASH - SMFF	58,133.97CR	0.00	58,133.97CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	419.94CR	0.00	419.94CR
TOTAL CASH IN BANK		155,166.94	66,055.75CR	89,111.19
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VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000440	100-664410	000000	11/18/24	M25444	3686	CYLNDER PLUGS AND LOCK REPAIR	1	N	11-2024	700.00
000440	100-664311	000000	11/18/24	M25444	3686	LOCK REPAIR	1	N	11-2024	110.00
	**SUB-TOTAL: ABLE LOCKSMITH									810.00
001310	232-515417	000000	11/18/24	H25419	1YKH-GXLY-6YYGW	MICROWAVE LIFESKILLS	1	N	11-2024	212.86
001310	100-623413	000000	11/18/24	E25430	1MJN-47JJ-393T	TIME CLOCK SPED	1	N	11-2024	375.04
001310	100-661410	000000	11/18/24	M25398	19TH-H6XT-JF4Q	CUSTODIAL SUPPLIES	1	N	11-2024	491.35
001310	100-661410	000000	11/18/24	M25398	1C1V-7HPV-G69P	CUSTODIAL SUPPLIES	1	N	11-2024	780.00
001310	100-623412	000000	11/18/24	T25448	13LD-7MYF-DHN3	CAMERAS AND EQUIPMENT FOR HS	1	N	11-2024	381.02
001310	100-641411	000000	11/18/24	H25443	1YKL-XCRL-4K4H	SICK ROOM SUPPLIES	1	N	11-2024	36.38
001310	100-512413	000000	11/18/24	E25449	17DX-PVMH-4339	J. BECKER PAW AWARDS	1	N	11-2024	83.66
001310	232-515417	000000	11/18/24	H25418	1XRJ-WKMY-Y4P9	LIFESKILLS COOKING ITEMS	1	N	11-2024	75.84
001310	100-622412	000000	11/18/24	H25416	1WW7-CQL1-VJWW	LIBRARY SUPPLIES	1	N	11-2024	131.02
001310	100-664410	000000	11/18/24	T25447	16PV-RDRQ-V1KV	TONER	1	N	11-2024	115.48
001310	100-623412	000000	11/18/24	T25448	1WW3-7WL4-YGFW	CAMERAS AND EQUIPMENT FOR HS	1	N	11-2024	293.97
001310	100-515413	000000	11/18/24	H25431	13XL-Y1GR-M9Q9	B.WALKER PAW STORE ITEMS	1	N	11-2024	840.30
001310	232-515417	000000	11/18/24	H25418	13GN-WTJR-FVH1	LIFESKILLS COOKING ITEMS	1	N	11-2024	101.34
001310	100-663312	000000	11/18/24	M25461	19MF-FDXT-MGX7	TOILET COVERS	1	N	11-2024	37.97
001310	100-521440	000000	11/18/24	E25468	1KKY-DVGJ-F93X	OPTIMISTIC TEAMING KINDLE	1	N	11-2024	29.00
001310	100-515411	000000	11/18/24	H25428	1NKD-1JHR-CQHY	M. WALKER CLASSROOM SUPPLIES	1	N	11-2024	132.14
001310	100-623411	000000	11/18/24	H25465	11HH-4HNT-1WGJ	REPLACEMENT PARTS FOR PROJECTORS	1	N	11-2024	80.83
001310	100-623412	000000	11/18/24	H25465	11HH-4HNT-1WGJ	REPLACEMENT PARTS FOR PROJECTORS	1	N	11-2024	80.83
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									4,279.03
001700	267-515321	000000	11/18/24	H25439	OCTOBER 23, 2024	WISDOM KEEPERS HONORARIUM	1	N	11-2024	100.00
	**SUB-TOTAL: ANGEL SOBOTTA									100.00
001763	250-515401	000000	11/18/24	H25045	2023-284	OPEN SCI ED KITS CLASSROOM SCIENCE	1	N	11-2024	20,525.00
	**SUB-TOTAL: A PLUS SCIENCE & SUPPLIES									20,525.00
001780	100-521410	000000	11/18/24	H25434	29755	USB CABLE AND POWER ADAPTER	1	N	11-2024	39.00
	**SUB-TOTAL: APPLE INC.									39.00
002420	100-661330	000000	11/18/24	000000	5908020000	ELECTRIC - ES	1	N	11-2024	2,371.53
002420	100-681319	000000	11/18/24	000000	5908020000	ELECTRIC - BUS SHOP	1	N	11-2024	210.04
002420	100-661330	000000	11/18/24	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	11-2024	125.59
002420	100-661330	000000	11/18/24	000000	5908020000	ELECTRIC - HS TRACK	1	N	11-2024	481.55
002420	100-661330	000000	11/18/24	000000	5908020000	ELECTRIC - TRACK PUMP	1	N	11-2024	162.00
002420	100-661330	000000	11/18/24	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	11-2024	345.18
002420	100-661330	000000	11/18/24	000000	5908020000	ELECTRIC - AG BLDG	1	N	11-2024	108.41
002420	100-661330	000000	11/18/24	000000	5908020000	ELECTRIC - MS/HS	1	N	11-2024	5,155.49
002420	100-661330	000000	11/18/24	000000	5908020000	ELECTRIC - SIGN	1	N	11-2024	89.85
002420	100-661330	000000	11/18/24	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	11-2024	71.57
	**SUB-TOTAL: AVISTA UTILITIES									9,121.21
003110	267-515321	000000	11/18/24	H25438	OCTOBER 23, 2024	WISDOM KEEPER PANEL	1	N	11-2024	100.00
	**SUB-TOTAL: BILL PICARD									100.00
003220	100-664311	000000	11/18/24	M25402	20564	KITCHEN OUTLET	1	N	11-2024	220.00
003220	100-664312	000000	11/18/24	M25041	20550	KITCHN EXHAUST	1	N	11-2024	3,955.00
003220	100-663310	000000	11/18/24	M25305	20549	BUS BARN UPDATES	1	N	11-2024	4,001.00
	**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC									8,176.00
003410	232-515313	000000	11/18/24	H25453	M PATTERSON SCHOLARSH	FOR STUDENT: AYANNA MCKINZIE OATMA	1	N	11-2024	500.00
003410	232-515313	000000	11/18/24	H25453	ADV. OPP. SCHOLARSHIP	FOR STUDENT: KEASHA SKYLER RAY HEM	1	N	11-2024	500.00
	**SUB-TOTAL: BOISE STATE UNIVERSITY									1,000.00
003610	100-632390	000000	11/05/24	000000	59441	EAP 4 SESSIONS	1	N	11-2024	261.45
	**SUB-TOTAL: BPA HEALTH									261.45
003960	100-616300	000000	11/18/24	000000	OCT. 31, 2024	PHYSICAL THERAPY	1	N	11-2024	2,175.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									2,175.00
005400	100-661330	000000	11/18/24	000000	2.1882.01	SEWER-STORAGE TECH	1	N	11-2024	118.59
005400	100-661330	000000	11/18/24	000000	3.1571.01	SEWER-ART & PE BLDG	1	N	11-2024	806.76
005400	100-661330	000000	11/18/24	000000	3.1575.01	W/S/G - H/M SCHOOL	1	N	11-2024	1,973.92
005400	100-661330	000000	11/18/24	000000	3.3075.01	W/S/G -AG BLDG	1	N	11-2024	422.92
005400	100-661330	000000	11/18/24	000000	4.3145.01	W/S/G - ATHLETIC FIELD	1	N	11-2024	515.35
005400	100-661330	000000	11/18/24	000000	5.9970.01	GRBGE-ES	1	N	11-2024	1,042.81
005400	100-681319	000000	11/18/24	000000	5.9982.01	GRBGE- BUS BARN	1	N	11-2024	370.13
	**SUB-TOTAL: CITY OF LAPWAI									5,250.48
005565	251-515401	000000	11/18/24	H25345	2031090	ELA RESOURCES WORDS THEIR WAY	1	N	11-2024	3,948.99
	**SUB-TOTAL: CLASSROOM RESOURCE CENTER									3,948.99
006160	267-515312	000000	11/18/24	M25441	158784	WINTER TIRE CHANGE OVER	1	N	11-2024	96.00
006160	267-515312	000000	11/18/24	H25342	308179	VAN BATTERIES	1	N	11-2024	181.90
	**SUB-TOTAL: COMMERCIAL TIRE INC									277.90
006460	269-512410	000000	11/18/24	H25442	1030202410232	NATIVE AMERICAN HERTIAGE MONTH INC	1	N	11-2024	652.20
	**SUB-TOTAL: COSTCO									652.20
008380	100-631410	000000	11/18/24	D25399	7773	SCHOOL BOARD DINNER	1	N	11-2024	56.95
	**SUB-TOTAL: DONALDS RESTAURANT									56.95
009360	100-515322	000000	11/18/24	H25460	10/31/2024	REIMB. FOR PLANBOOK	1	N	11-2024	20.00
	**SUB-TOTAL: ENA SANCHEZ RAML									20.00
009380	100-632333	000000	11/18/24	000000	V038869	SMARTVOICE DO	1	N	11-2024	68.00
009380	100-641323	000000	11/18/24	000000	V038869	SMARTVOICE ES	1	N	11-2024	253.00
009380	100-641323	000000	11/18/24	000000	V038869	SMARTVOICE MS/HS	1	N	11-2024	382.00
009380	100-632333	000000	11/18/24	000000	V038869	SMARTVOICE FEES DO	1	N	11-2024	28.02
009380	100-641323	000000	11/18/24	000000	V038869	SMARTVOICE FEES ES	1	N	11-2024	28.03
009380	100-641323	000000	11/18/24	000000	V038869	SMARTVOICE FEES MS/HS	1	N	11-2024	28.03

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
	**SUB-TOTAL: ENA SERVICES LLC									787.08
009975	100-622410	000000	11/18/24	E25270	7001434718	LIBRARY BOOKS	1	N	11-2024	36.30
	**SUB-TOTAL: FIRST BOOK									36.30
011460	100-665310	000000	11/18/24	000000	188014AN-1	HANDICAP RESTROOM	1	N	11-2024	143.00
011460	100-665310	000000	11/18/24	000000	188014AM-1	HANDICAP RESTROOM	1	N	11-2024	143.00
011460	100-665310	000000	11/18/24	000000	182830AQ-1	HANDICAP RESTROOM	1	N	11-2024	143.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC									429.00
011760	100-681425	000000	11/18/24	T25265	03P8795	LOWER REAR WIDNOW BUS 8	1	N	11-2024	161.12
	**SUB-TOTAL: HARLOW'S SCHOOL BUS SERVICE									161.12
011900	100-664312	000000	11/18/24	M25454	14-1519	SPIDER CONTROL	1	N	11-2024	70.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									70.00
011935	100-664410	000000	11/18/24	M25384	830680559	MAINTENANCE SUPPLIES	1	N	11-2024	16.79
011935	100-664410	000000	11/18/24	H25384	830689824	SOAP PADS	1	N	11-2024	9.72
011935	100-664410	000000	11/18/24	M25384	830851572	STEEL WOOL	1	N	11-2024	29.66
011935	100-664410	000000	11/18/24	M25384	830851580	LINERS	1	N	11-2024	433.20
011935	100-664410	000000	11/18/24	M25384	832356901	STEEL WOOL	1	N	11-2024	15.14
011935	100-664410	000000	11/18/24	M25384	831814181	BROOMS	1	N	11-2024	277.74
011935	100-661410	000000	11/18/24	M25397	831664511	CUSTODIAL SUPPLIES	1	N	11-2024	335.69
011935	100-661410	000000	11/18/24	M25397	831814199	CUSTODIAL SUPPLIES	1	N	11-2024	316.44
011935	100-661410	000000	11/18/24	M25397	831814207	CUSTODIAL SUPPLIES	1	N	11-2024	76.35
011935	100-661410	000000	11/18/24	M25397	832066781	CUSTODIAL SUPPLIES	1	N	11-2024	52.74
011935	100-661410	000000	11/18/24	M25397	832315451	CUSTODIAL SUPPLIES	1	N	11-2024	52.74CR
	**SUB-TOTAL: HD SUPPLY									1,510.73
012260	100-631310	000000	11/18/24	D25483	AS PER AGREEMENT	BUSINESS SERVICES - BOARD CLERK	1	N	11-2024	775.00
012260	100-651310	000000	11/18/24	D25483	AS PER AGREEMENT	BUSINESS SERVICES -BUSINESS MANAGE	1	N	11-2024	5,425.00
012260	100-651380	000000	11/18/24	D25483	AS PER AGREEMENT	TRAVEL COSTS ISBA 11/6-11/8 BOISE	1	N	11-2024	371.22
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305									6,571.22
012760	100-663410	000000	11/18/24	M25452	031325/2034555	MAINTENANCE MATERIALS	1	N	11-2024	86.80
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES									86.80
013740	100-663310	000000	11/18/24	000000	1002721	MONTHLY WATER	1	N	11-2024	25.46
013740	100-663310	000000	11/18/24	000000	1010421	MONTHLY WATER	1	N	11-2024	18.37
	**SUB-TOTAL: IDAHO ICE									43.83
014460	100-681310	000000	11/18/24	T25383	36040A	ROCK CHIP REPAIRS BUS 10	1	N	11-2024	150.00
	**SUB-TOTAL: INLAND AUTO GLASS, INC.									150.00
015080	100-616300	000000	11/18/24	000000	173	OT SERVICES	1	Y	11-2024	5,535.00
	**SUB-TOTAL: JACLYN CHAVEZ									5,535.00
016320	100-515316	000000	11/18/24	D25052	110124	SUPTRS PROGRAM DIRECTOR	1	Y	11-2024	537.94
016320	100-631310	000000	11/18/24	D25054	110124	GRANT WRITING SERVICE	1	Y	11-2024	1,079.63
016320	288-623300	000000	11/18/24	D25053	110124	COPS PROGRAM GRANT DIRECTOR	1	Y	11-2024	1,755.00
016320	100-631310	000000	11/18/24	D25053	110124	COPS PROGRAM GRANT DIRECTOR	1	Y	11-2024	585.00
016320	100-632310	000000	11/18/24	D25396	110124	SRO PROGRAM PROJECT MANAGER	1	Y	11-2024	1,039.44
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									4,997.01
016540	100-641410	000000	11/13/24	E25482	300819956	COPY PAPER AND CARD STOCK	1	N	11-2024	62.78
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									62.78
016620	273-512300	000000	11/18/24	E25478	5559632	CPR TRAINING REIMB.	1	N	11-2024	12.95
	**SUB-TOTAL: KELLY HILLMAN									12.95
018100	100-632390	000000	11/18/24	D25376	591076	EMPLOYMENT ADS	1	N	11-2024	579.82
	**SUB-TOTAL: LEWISTON TRIBUNE									579.82
018330	232-515313	000000	11/13/24	H25409	6428	WILDCAT FOOTBALL HOODIES AND TSHIF	1	N	11-2024	1,090.44
	**SUB-TOTAL: LITTLE MOOSE PRINTS									1,090.44
019360	290-710412	000000	11/18/24	F25144	135360406	MILK	1	N	11-2024	272.51
019360	290-710412	000000	11/18/24	F25144	135360548	MILK	1	N	11-2024	359.58
019360	290-710412	000000	11/18/24	F25144	135360791	MILK	1	N	11-2024	205.06
019360	290-710412	000000	11/18/24	F25144	135360939	MILK	1	N	11-2024	182.87
019360	290-710412	000000	11/18/24	F25144	135361118	MILK	1	N	11-2024	277.00
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									1,297.02
021260	100-623323	000000	11/18/24	000000	124535	INERNET AND IP ADDRESS	1	N	11-2024	303.00
	**SUB-TOTAL: NEZ PERCE TRIBE									303.00
021300	269-515410	000000	11/18/24	H25470	11/04/24	POSTERS	1	N	11-2024	39.00
	**SUB-TOTAL: NEZ PERCE TRIBE									39.00
021340	100-661330	000000	11/18/24	000000	000282-000	SEWER - ES	1	N	11-2024	1,496.00
021340	100-681319	000000	11/18/24	000000	00285-000	SEWER - BUS BARN	1	N	11-2024	176.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									1,672.00
021720	100-521300	000000	11/18/24	000000	OCTOBER 2024	EDUCATION SERVICES OCTOBER	1	N	11-2024	4,095.00
021720	100-521300	000000	11/18/24	000000	OCTOBER 2024	PRICE CHANGE AUGUST 2024	1	N	11-2024	160.00
021720	100-521300	000000	11/18/24	000000	OCTOBER 2024	PRICE CHANGE SEPTEMBER 2024	1	N	11-2024	290.00
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									4,545.00
021740	290-710413	000000	11/18/24	F25147	3318623	COMMODO. ITEMS	1	N	11-2024	204.45
021740	290-710413	000000	11/18/24	F25147	3318625	COMMODO. ITEMS	1	N	11-2024	87.00
021740	290-710413	000000	11/18/24	F25147	3312837	COMMODO. ITEMS	1	N	11-2024	853.92
021740	290-710413	000000	11/18/24	F25147	3312839	COMMODO. ITEMS	1	N	11-2024	82.65
021740	290-710413	000000	11/18/24	F25147	3312841	COMMODO. ITEMS	1	N	11-2024	73.95
021740	290-710411	000000	11/18/24	F25147	3312846	FOOD ITEMS	1	N	11-2024	889.76

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
021740	290-710413	000000	11/18/24	F25147	3312846	COMMOD. ITEMS	1	N	11-2024	206.48
	**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE									2,398.21
024900	100-512322	000000	11/18/24	000000	108702805	COPIER RENTAL ES	1	N	11-2024	255.63
024900	100-632322	000000	11/18/24	000000	108702805	COPIER RENTAL DO	1	N	11-2024	255.64
024900	100-515321	000000	11/18/24	000000	108702805	COPIER RENTAL MS/HS	1	N	11-2024	255.64
024900	100-512322	000000	11/18/24	000000	108702805	COPIES ES	1	N	11-2024	289.77
024900	100-632322	000000	11/18/24	000000	108702805	B/W COPIES DO	1	N	11-2024	18.44
024900	100-632322	000000	11/18/24	000000	108702805	COLOR COPIES DO	1	N	11-2024	43.19
024900	100-515321	000000	11/18/24	000000	108702805	COPIES MS/HS	1	N	11-2024	293.21
	**SUB-TOTAL: RICOH USA, INC.									1,411.52
025243	100-664412	000000	11/18/24	M25432	24123	AUTO LOC SAFETY STRAP	1	N	11-2024	1,140.00
	**SUB-TOTAL: RT ATHCO									1,140.00
026520	100-665410	000000	11/18/24	M25433	1760-8	ATHLETIC FIELD PAINT	1	N	11-2024	291.08
	**SUB-TOTAL: SHERWIN-WILLIAMS CO.									291.08
028480	100-664311	000000	11/18/24	000000	35339	WATER ANALYSIS AND TREATMENT	1	N	11-2024	260.00
	**SUB-TOTAL: SWATCO									260.00
028520	290-710411	000000	11/18/24	F25150	221930085	FOOD	1	N	11-2024	273.00
028520	290-710411	000000	11/18/24	F25150	221935938	FOOD	1	N	11-2024	820.72
028520	290-710411	000000	11/18/24	F25150	221947677	FOOD	1	N	11-2024	1,266.36
	**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									2,360.08
029140	100-631310	000000	11/18/24	000000	RESV. 908467	LODGING THUNDER GARCIA BOISE 11/6-1	1	N	11-2024	518.80
	**SUB-TOTAL: THE GROVE HOTEL									518.80
030620	269-512410	000000	11/11/24	H25455	2-1-005119	NATIVE AMERICAN HERITAGE ACTIVITY SI	1	N	11-2024	83.72
	**SUB-TOTAL: URM STORES, INC.									83.72
030680	290-710411	000000	11/18/24	F25151	3425908	FOOD	1	N	11-2024	49.94
030680	290-710411	000000	11/18/24	F25151	3425909	FOOD	1	N	11-2024	1,547.44
030680	290-710410	000000	11/18/24	F25151	3425909	NON FOOD	1	N	11-2024	180.65
030680	290-710411	000000	11/18/24	F25151	3425910	FOOD	1	N	11-2024	1,028.46
030680	290-710410	000000	11/18/24	F25151	3425910	NON FOOD	1	N	11-2024	138.47
030680	290-710411	000000	11/18/24	F25151	3608245	FOOD	1	N	11-2024	1,712.45
030680	290-710410	000000	11/18/24	F25151	3608245	NON FOOD	1	N	11-2024	116.85
030680	290-710411	000000	11/18/24	F25151	3608246	FOOD	1	N	11-2024	1,189.80
030680	290-710410	000000	11/18/24	F25151	3608246	NON FOOD	1	N	11-2024	21.89
030680	290-710411	000000	11/18/24	F25151	3793676	FOOD	1	N	11-2024	2,364.16
030680	290-710410	000000	11/18/24	F25151	3793676	NON FOOD	1	N	11-2024	93.77
030680	290-710411	000000	11/18/24	F25151	3793677	FOOD	1	N	11-2024	1,565.27
030680	290-710411	000000	11/18/24	F25318	3793678	FOOD	1	N	11-2024	501.21
	**SUB-TOTAL: USF - SPOKANE									10,510.36
030800	100-681420	000000	11/18/24	000000	OCTOBER 24	DIESEL FUEL BUSES 699.076 GALS	1	N	11-2024	2,339.10
030800	100-663410	000000	11/18/24	000000	OCTOBER 24	FORD F-150 FUEL 24.687 GALS	1	N	11-2024	81.44
030800	100-663410	000000	11/18/24	000000	OCTOBER 24	FUEL SUBARU 12.714 GALS	1	N	11-2024	41.94
030800	267-515412	000000	11/18/24	000000	OCTOBER 24	FUEL VAN	1	N	11-2024	30.19
030800	267-515412	000000	11/18/24	000000	OCTOBER 24	FUEL VAN	1	N	11-2024	59.94
030800	100-681420	000000	11/18/24	000000	OCTOBER 24	FUEL BUS #6 158.349GALS	1	N	11-2024	522.39
030800	100-665410	000000	11/18/24	000000	OCTOBER 24	FUEL GAS CANS 29.284GALS	1	N	11-2024	96.60
	**SUB-TOTAL: VALLEY GAS									3,171.60
	***GRAND TOTAL - VENDOR COUNT: 48									108,918.68

(Rprt: 01 - MAIN; Dates: 00/00/00-11/30/24; PRINT: 11/13/24 12:47:07 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	60,567.88	1,193.80	61,761.68
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,180.33	0.00	12,180.33
238-112100	LGIP - ASB FUND #3120	21,070.11	0.00	21,070.11
238-114200	RECEIVABLE	12,772.69	0.00	12,772.69
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	TOTAL STUDENT BODY ASSETS	108,191.01	1,193.80	109,384.81
		=====	=====	=====
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	558.39CR	242.52CR	800.91CR
238-223100	HIGH SCHOOL STUDENT BODY	18,668.71CR	1,238.83	17,429.88CR
238-223107	MIDDLE SCHOOL STUDENT BODY	1,518.75CR	189.39	1,329.36CR
238-223110	AT RISK FUND	488.60CR	0.00	488.60CR
238-223125	CONCESSIONS	621.33CR	0.00	621.33CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	13,145.96CR	493.00CR	13,638.96CR
238-223201	FOOTBALL	2,901.66CR	0.00	2,901.66CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	8,116.95CR	0.00	8,116.95CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	2,342.84CR	1,250.78CR	3,593.62CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	2,047.78CR	0.00	2,047.78CR
238-223230	BOYS BASKETBALL	5,110.73CR	1,099.51CR	6,210.24CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	3,335.51CR	0.00	3,335.51CR
238-223250	CHEER	1,765.96CR	920.15CR	2,686.11CR
238-223260	SOFTBALL	49.50CR	5.50CR	55.00CR
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	49.50CR	5.50CR	55.00CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	0.00	0.00	0.00
238-223285	WRESTLING	967.97CR	0.00	967.97CR
238-223286	WRESTLING FUNDRAISERS	1,683.08CR	0.00	1,683.08CR
CLASSES				
238-223400	STUDENT COUNCIL	886.52CR	0.00	886.52CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	2,235.13CR	0.00	2,235.13CR
238-223403	CLASS OF 2024	2,740.08CR	0.00	2,740.08CR
238-223404	CLASS OF 2025	1,443.83CR	0.00	1,443.83CR
238-223405	CLASS OF 2026	1,301.23CR	0.00	1,301.23CR
CLUBS				
238-223521	YEARBOOK	11,493.89	0.00	11,493.89
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	3,964.38CR	0.00	3,964.38CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	1,227.07	0.00	1,227.07
238-223538	CLASS OF 2024 PARENTS FUNDRAISERS	0.00	0.00	0.00
238-223539	ROBOTICS	785.06	0.00	785.06
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	6,121.53CR	0.00	6,121.53CR
238-223553	BAND-MUSIC	1,891.56CR	0.00	1,891.56CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	3,206.03CR	95.75	3,110.28CR
238-223560	SEL EDUCATION PROJECTS	2,678.84CR	1,299.19	1,379.65CR
238-223561	CAP AND GOWN	124.56CR	0.00	124.56CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	83.36CR	0.00	83.36CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,180.33CR	0.00	12,180.33CR
		-----	-----	-----
	TOTAL LIABILITIES & FUND BALANCE	108,191.01CR	1,193.80CR	109,384.81CR
		=====	=====	=====

REFR#	DESCRIPTION	AMOUNT	DATE
647989	SAC FROM RMA	25.00CR	10/01/24
647990	NPT PAYROLL DONATION	11.00CR	10/01/24
647991	LEADERSHIP FUNDRAISER- DONATED BAKED SALE	745.00CR	10/01/24
647992	MSVB JENIFER GATE	378.00CR	10/01/24
647993	MSVB JENIFER CONCESSION	371.00CR	10/01/24
647994	HSVB KENDRICK GATE	410.00CR	10/04/24
647995	HSVB KENDRICK CONCESSION	451.00CR	10/04/24
647996	HSVB KENDRICK CLUB HS LEADERSHIP	493.00CR	10/04/24
647997	DREA & LONI'S SR PROJECT-T SHIRT SALE	335.00CR	10/04/24
647998	DONATION TO HS LEADERSHIP	100.00CR	10/07/24
647999	FRUIT CUP FUNDRAISER= CLASS OF 2027	445.00CR	10/07/24
648000	PINK NIGHT T-SHIRT FUNDRAISER	415.29CR	10/10/24
749701	CHENEVEY DONATION - HS LEADERSHIP	1,000.00CR	10/10/24
749702	BAKE SALE- HS LEADERSHIP	108.00CR	10/10/24
749703	2023-24 PLAYON SUBSCRIPTION REBATE	145.31CR	10/16/24
749704	NPT PAYROLL DONATION	11.00CR	10/16/24
749705	NPT SR TRIBAL MEMBERS PASSES	1,134.00CR	10/16/24
749706	SR ACTIVITY PASS=STAN MARBLES	42.00CR	10/17/24
749707	HSVB KAMIAH GATE TAX	943.00CR	10/17/24
749708	HSVB KAMIAH CONCESSION	877.00CR	10/17/24
749709	HSVB KAMIAH CLUB-CHEER	216.00CR	10/17/24
749710	MSVB PULLMAN CONCESSION-	333.00CR	10/17/24
749711	2 SAC SOLD @ GATE-CAVELL,CAIGE SAMUELS, DIVARI	75.00CR	10/28/24
749712	HSFB KAMIAH GATE	1,616.00CR	10/28/24
749713	HSFB KAMIAH CONCESSION	2,315.50CR	10/28/24
749714	HOMECOMING DANCE- CHEER	855.00CR	10/28/24
749715	NPT PAYROLL DONATION	11.00CR	10/28/24
749716	RMBRS FOR STUDENT PHOTO PACKAGE	37.00CR	10/28/24
749717	HEWETT DONATION TO HS LEADERSHIP	175.00CR	10/29/24
749718	HS LEADERSHIP FUNDRAISERS/DONATIONS	3,659.00CR	10/23/24
749719	SAC EMMA CHIEF ER2300	25.00CR	10/30/24
749720	MARCISO NORIEGA LETTERMAN'S JACKET	80.00CR	10/30/24
749721	EMMA PADDLETY LETTERMAN'S JACKET	100.00CR	10/30/24
749722	JESSE JAMES LETTERMAN'S JACKET	75.00CR	10/30/24
749723	JOSEPH WHITEFOOT LETTERMAN'S JACKET	75.00CR	10/30/24
749724	KEENAN HENRY LETTERMAN'S JACKET	75.00CR	10/30/24
749725	MS HALLOWEEN DANCE	715.00CR	10/30/24
*** TOTAL		18,877.10CR	



REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006430	RYE MUZQUIZ-HEWETT	47.70	10/07/24	RMBRS FOR SPECIAL FORCES SUPPLIES
006431	CHAMPION TEAMWEAR AR	939.90	10/10/24	WARM UPS
006432	JOSHUA NELLESEN	114.00	10/10/24	RMBRS FOR PIZZA
006433	CULLIGAN	104.30	10/10/24	WATER BOTTLES FOR GENERAL ATHLETICS
006434	URM STORES, INC.	1,686.95	10/10/24	SEPT CONCESSION OPEN PO
006435	IDAHO BEVERAGES	2,299.00	10/11/24	SEPT CONCESSION OPEN PO
006436	ELITE SPORTSWEAR LP	444.69	10/11/24	BOWS, POMS, ETC
006437	BSN SPORTS	866.23	10/15/24	GIRLS BASKETBALL
006438	FLORAL ARTISTRY	278.60	10/15/24	VOLLEYBALL SENIOR NIGHT FLOWERS
006439	FLORAL ARTISTRY	89.55	10/15/24	SENIOR NIGHT FLOWERS
006440	BAILEE MCPHERSON	300.00	10/15/24	CHEER TEAM PHOTOS
006441	WILD AT HEART PHOTOBOOTH	350.00	10/15/24	HOMECOMING PHOTO BOOTH
006442	JOSHUA NELLESEN	423.80	10/17/24	RMBRS FOR STUDENT SNACKS
006443	HAHN RENTAL CENTER, INC	96.00	10/25/24	TABLE RENTALS
006444	CULDESAC QRU	1,200.00	10/25/24	PARAMEDIC SERVICES
006445	KALLY MCFEE	20.00	10/25/24	JUNIOR HIGH OFFICIAL ASSIGNING FEE
006446	VALLEY FOODS	44.34	10/25/24	SEPT CONCESSION OPEN PO
006447	DUKE R. KOUTA	850.00	10/25/24	DJ FOR HOMECOMING DANCE
006448	BSN SPORTS	822.78	10/25/24	BASKETBALLS, BALL RACKS
006449	JOSHUA NELLESEN	155.55	10/28/24	RMBRS FOR FOOTBALL DINNER
006450	WELLS FARGO BANK	1,633.69	10/28/24	PARKING SIGNS
006451	JOSHUA NELLESEN	510.00	10/30/24	RMBRS FOR LEADERSHIP LUNCH
006452	WALSWORTH PUBLISHING COMPANY	1,417.50	10/30/24	DOWNPAYMENT 2024-25 YEARBOOKS
006453	SMIRKIN PHOTO BOOTH	445.40	10/30/24	PHOTO BOOTH
*** TOTAL		15,139.98		



*LAPWAI ELEMENTARY SCHOOL*  
*LAPWAI SCHOOL DISTRICT #241*  
*Box 247*  
*Lapwai ID 83540*  
*(208) 843-2960/2952*

To: Board of Trustees  
From: Teri Wagner  
Date: November 13, 2024  
RE: November Board Back-Up

**Building Documents Attached**

- Attendance
- Faculty Meeting Agendas
- Professional Learning Agendas
- Enrollment Summary
- Financial Statements

**Professional Learning Topics**

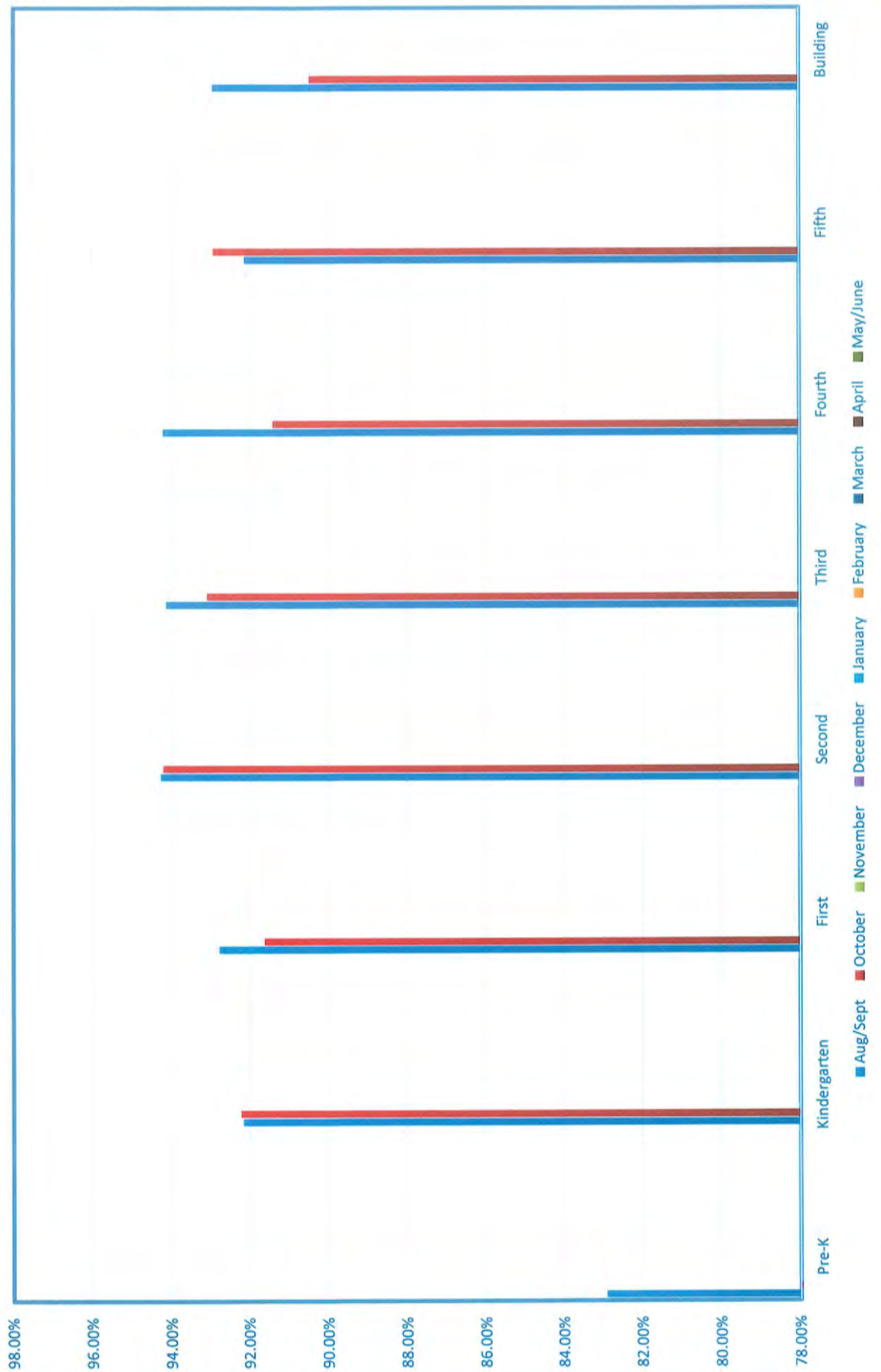
- Health and Safety
- Safety Care Training
- ECRI Intervention Training and Implementation
- *i-Ready* Math Implementation
- Benchmark Assessments and Data Analysis
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams
- Professional Learning Communities +

**Family/Community Involvement**

- Parent Teacher Conference **89.86 % of Students' Families Attended**
- Success Assemblies
- Nez Perce Language Classes in Every Classroom and After School Program
- Attendance Celebrations
- After School Program and the Canoe Project
- NMP Health Dental Visit

*Together, we ensure all students will reach their full potential.*

*kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cíukwenin'.*

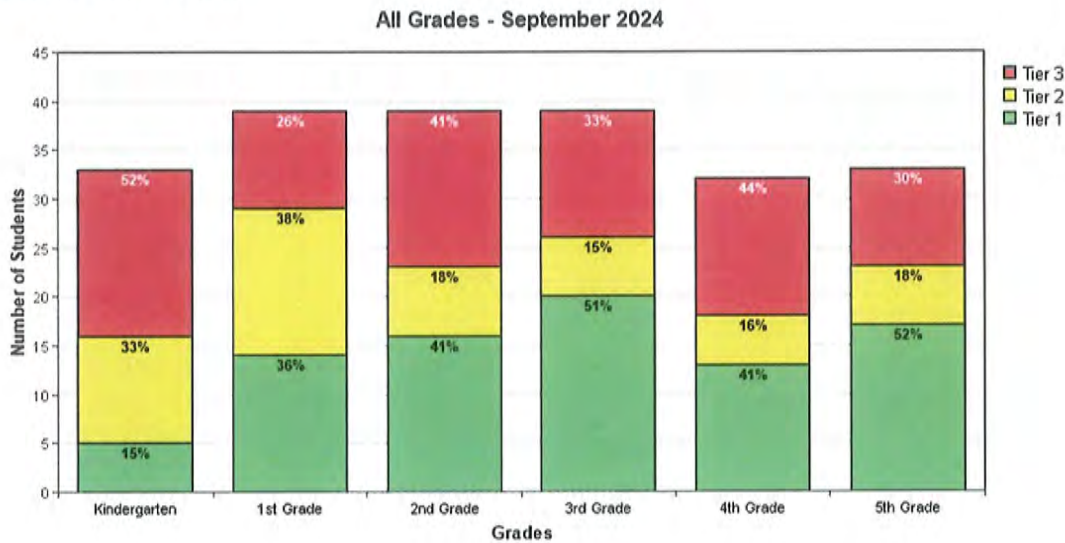


LAPWAI ELEMENTARY SCHOOL  
ATTENDANCE  
2024/2025

Summary

ISIP™ Early Reading results for Lapwai Elementary School

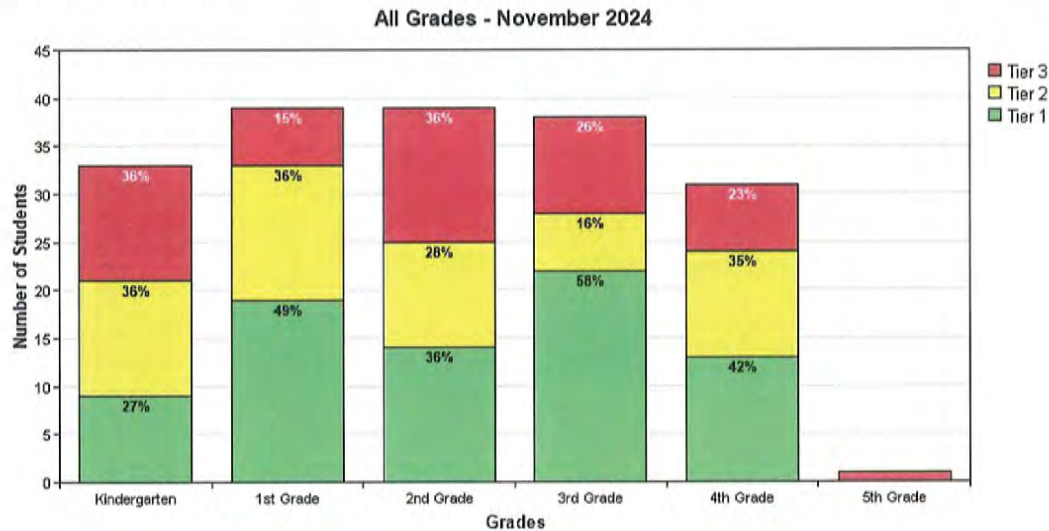
Lapwai School District 341 - 2024/2025



Summary

ISIP™ Early Reading results for Lapwai Elementary School

Lapwai School District 341 - 2024/2025



**Professional Learning**  
**October 25, 2024**

- ASP and BINGO
- Leadership Team Meeting and No ASP on Monday
- Audio Enhancement Emergency Check
- Parade Debrief
- Celebrations/Good of the Group

**1:25-2:15-Room 215**

**Learning Intention**

Our team can share our second common challenge.

**Success Criteria**

1. We can *use data analysis to identify a topic that will impact student growth and achievement.*
2. We can identify *professional learning needs* related to implementing our identified common challenge.
3. We can share our team's common challenge, the innovations we have implemented, and the details related to instruction and student learning after implementing for 6 weeks.



Lapwai Elementary School

24-25 Quarter 2

## Enrollment Summary: Scheduling/Reporting Ethnicity as of 11/13/2024 (A)

View:

Scheduling/Reporting Ethnicity

Students:

☐ All Active Enrollments☒ Current Selection

Date:

11/13/2024

Grade Level	Total in Grade	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Multi Racial	Unclassified
-1	14 M 6 / F 8	10 M 5 / F 5	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	3 M 1 / F 2	0 M 0 / F 0	1 M 0 / F 1
0	34 M 17 / F 17	24 M 11 / F 13	0 M 0 / F 0	0 M 0 / F 0	1 M 1 / F 0	7 M 3 / F 4	2 M 2 / F 0	0 M 0 / F 0
1	39 M 19 / F 20	35 M 16 / F 19	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0	0 M 0 / F 0	3 M 3 / F 0	0 M 0 / F 0
2	39 M 22 / F 17	35 M 21 / F 14	0 M 0 / F 0	2 M 1 / F 1	0 M 0 / F 0	2 M 0 / F 2	0 M 0 / F 0	0 M 0 / F 0
3	40 M 15 / F 25	34 M 14 / F 20	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	4 M 1 / F 3	2 M 0 / F 2	0 M 0 / F 0
4	33 M 17 / F 16	26 M 13 / F 13	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0	6 M 4 / F 2	0 M 0 / F 0	0 M 0 / F 0
5	33 M 20 / F 13	31 M 19 / F 12	0 M 0 / F 0	0 M 0 / F 0	1 M 0 / F 1	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0
<b>TOTAL</b>	232 M 116 / F 116	195 M 99 / F 96	0 M 0 / F 0	4 M 1 / F 3	2 M 1 / F 1	23 M 10 / F 13	7 M 5 / F 2	1 M 0 / F 1

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

### Legend

Icons  - Date Entry

October 1, 2024

Date	Checks	Deposits	Balance
			Beginning Balance
10/1/24			\$11,838.34
10/4/24	108.85		
10/31/24			Ending Balance
			\$ 11,729.49

# Analyzed Business Checking - PF

Account number: 801013418 ■ October 1, 2024 - October 31, 2024 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
230 MAIN ST  
LAPWAI ID 83540-6089

## Questions?

Call your Customer Service Officer or Client Services  
1-800-AT WELLS (1-800-289-3557)  
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](https://wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)  
P.O. Box 6995  
Portland, OR 97228-6995

## Account summary

### Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$11,838.34	\$0.00	-\$108.85	\$11,729.49

## Debits

### Checks paid

Number	Amount	Date
3835	108.85	10/04

\$108.85 Total checks paid

\$108.85 Total debits

## Daily ledger balance summary

Date	Balance	Date	Balance
09/30	11,838.34	10/04	11,729.49

Average daily ledger balance \$11,740.02





## LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208  
dr.penney@lapwai.org

To: Board of Trustees  
From: Dr. Penney, LMS-LHS  
Subject: Board Report for Oct 2024

### Content

1. LMS-LHS Attendance
2. PBIS SWIS Data
3. Friday PD Agendas
4. Leadership Team Minutes/Agenda & Materials



Contact: Iris Chimburas  
(208) 843-2241 ext. 3124

IN PARTNERSHIP WITH



Contact: Crescentia Hills  
(208) 748-3774

# Native American *Heritage Month*

4-8  
NOV

HONOR WALK

Mon - **MMIP - Wear Red Day**

Tues - **Ribbon Shirt & Skirt Day**

Wed - **Roc Your Mocs Day**

Thurs - **Style with Pride** -Indigenous Clothing

Fri - **Wear Orange/  
Every Child Matters**

11-15  
NOV

18-22  
NOV

Storytelling with Nez  
Perce Community

**Celebrate being INDIGENOUS!**

25-26  
NOV

True Thanksgiving  
Story

Scavenger Hunt to  
win prizes!

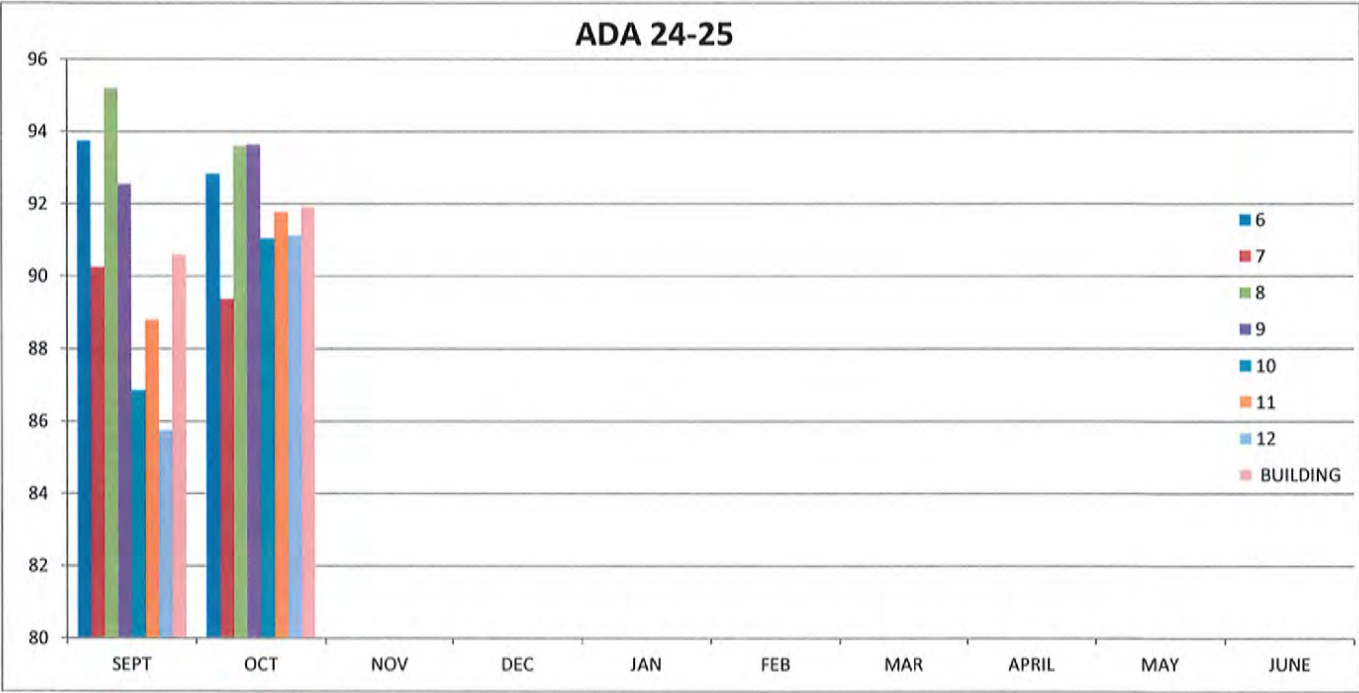


*"Together, we ensure all students will reach their full potential."*

# LMS-LHS OCTOBER ATTENDANCE







## Attendance Summary By Grade

**Lapwai Middle/High School**  
08/27/2024 to 09/30/2024 = 24 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	0	37	0	0	37	888	0	1	55.50	831.50	34.65	93.74%
<b>Subtotal</b>	<b>0</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>888</b>	<b>0</b>	<b>1</b>	<b>55.50</b>	<b>831.50</b>	<b>34.65</b>	<b>93.74%</b>
7	0	38	0	1	37	912	0	25	86.50	800.50	33.35	90.25%
8	0	43	0	1	42	1032	0	19	48.50	964.50	40.19	95.21%
<b>Subtotal</b>	<b>0</b>	<b>81</b>	<b>0</b>	<b>2</b>	<b>79</b>	<b>1944</b>	<b>0</b>	<b>44</b>	<b>135.00</b>	<b>1765.00</b>	<b>73.54</b>	<b>92.89%</b>
9	0	31	0	1	30	744	0	6	55.00	683.00	28.46	92.55%
10	0	36	1	1	35	840	0	30	106.50	703.50	29.31	86.85%
11	0	32	0	0	32	768	0	0	86.00	682.00	28.42	88.80%
12	0	37	0	1	36	888	0	24	123.00	741.00	30.88	85.76%
<b>Subtotal</b>	<b>0</b>	<b>136</b>	<b>1</b>	<b>3</b>	<b>133</b>	<b>3240</b>	<b>0</b>	<b>60</b>	<b>370.50</b>	<b>2809.50</b>	<b>117.07</b>	<b>88.35%</b>
<b>Grand Total</b>	<b>0</b>	<b>254</b>	<b>1</b>	<b>5</b>	<b>249</b>	<b>6072</b>	<b>0</b>	<b>105</b>	<b>561.00</b>	<b>5406.00</b>	<b>225.26</b>	<b>90.60%</b>

To the best of my knowledge,  
the above attendance information is correct.

Signed \_\_\_\_\_

Date \_\_\_\_\_

### Report Calculations

(( Carry Fwd + Gain - Mult. Gain ) X School Days ) = Actual Days

Actual Days - ( Off Track + Days N/E + Days Absent ) = Days Attd

[ Days Attd / (Actual Days - Off Track - Days N/E ) ] X 100 =  
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

## Attendance Summary By Grade

**Lapwai Middle/High School**  
10/01/2024 to 10/31/2024 = 22 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	37	0	0	1	36	814	0	20	57.00	737.00	33.50	92.82%
<b>Subtotal</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>36</b>	<b>814</b>	<b>0</b>	<b>20</b>	<b>57.00</b>	<b>737.00</b>	<b>33.50</b>	<b>92.82%</b>
7	37	0	0	0	37	814	0	0	86.50	727.50	33.07	89.37%
8	42	0	0	0	42	924	0	0	59.00	865.00	39.32	93.61%
<b>Subtotal</b>	<b>79</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>1738</b>	<b>0</b>	<b>0</b>	<b>145.50</b>	<b>1592.50</b>	<b>72.39</b>	<b>91.63%</b>
9	30	0	0	0	30	660	0	0	42.00	618.00	28.09	93.64%
10	35	0	0	0	35	770	0	0	69.00	701.00	31.86	91.04%
11	32	0	0	0	32	704	0	0	58.00	646.00	29.36	91.76%
12	36	0	0	1	35	792	0	21	68.50	702.50	31.93	91.12%
<b>Subtotal</b>	<b>133</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>132</b>	<b>2926</b>	<b>0</b>	<b>21</b>	<b>237.50</b>	<b>2667.50</b>	<b>121.24</b>	<b>91.82%</b>
<b>Grand Total</b>	<b>249</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>247</b>	<b>5478</b>	<b>0</b>	<b>41</b>	<b>440.00</b>	<b>4997.00</b>	<b>227.13</b>	<b>91.91%</b>

To the best of my knowledge,  
the above attendance information is correct.

Signed \_\_\_\_\_

Date \_\_\_\_\_

### Report Calculations

(( Carry Fwd + Gain - Mult. Gain ) X School Days ) = Actual Days

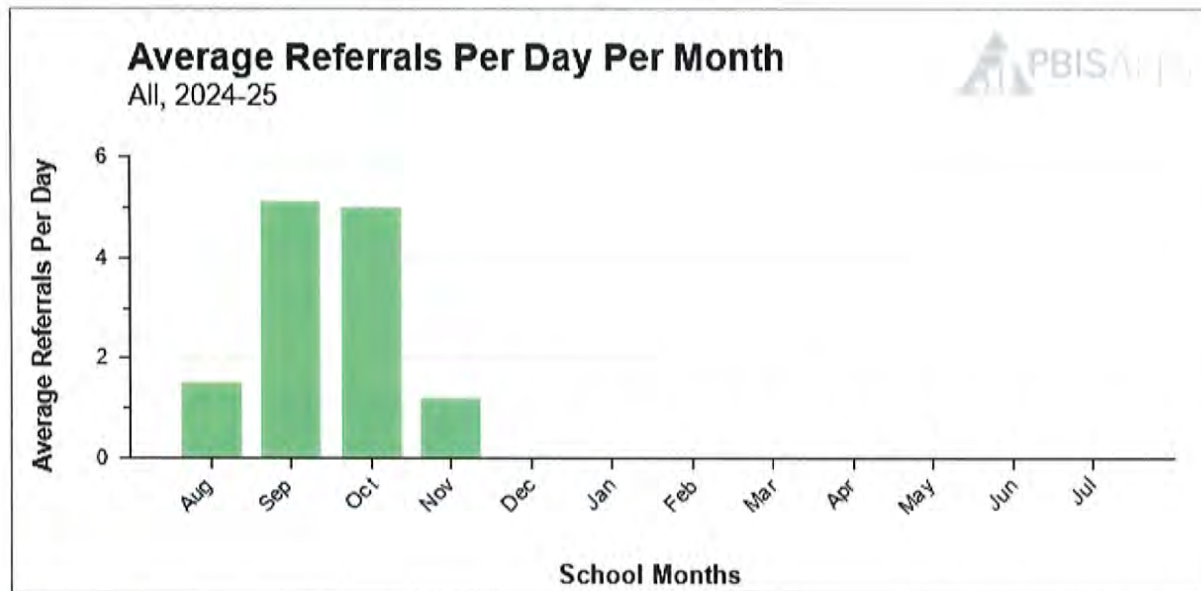
Actual Days - ( Off Track + Days N/E + Days Absent ) = Days Attd

[ Days Attd / (Actual Days - Off Track - Days N/E ) ] X 100 =  
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

**School Summary**  
2024-25

Outcome: All Referrals


**Data Table**

Year	Month	Days Count	Referral Count	Referrals/School Day
2024	August	4	6	1.50
2024	September	19	97	5.11
2024	October	22	110	5.00
2024	November	15	18	1.20
2024	December	15	0	0.00
2025	January	19	0	0.00
2025	February	19	0	0.00
2025	March	19	0	0.00
2025	April	16	0	0.00
2025	May	20	0	0.00
2025	June	3	0	0.00
2025	July	0	0	0.00
<b>Totals:</b>		<b>171</b>	<b>231</b>	<b>1.07</b>

**Referrals By Location**

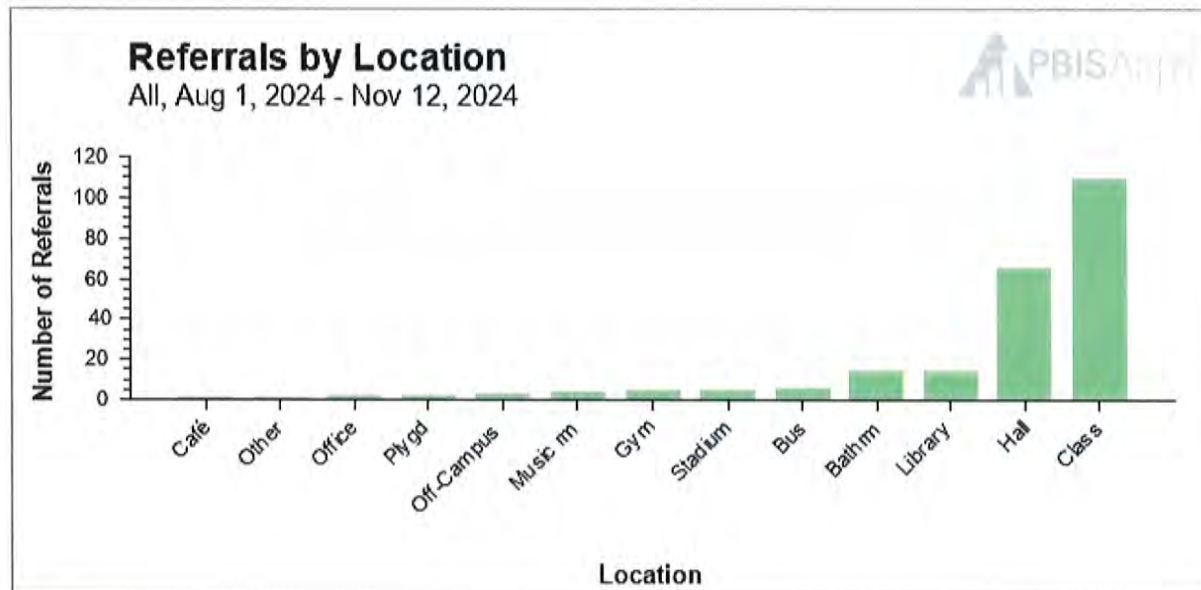
8/1/24 - 11/12/24

- 
- 
- 
- 

**Outcome:** All Referrals

**Sort Order:** Frequency

**Show Values on the Graph:** No

**Only Show Locations With Data:** Yes

**Data Table**

Location	Frequency	Proportion
Cafeteria	1	0.43%
Other/Unknown Location	1	0.43%
Office	2	0.87%
Playground/Outdoor Area	2	0.87%
Off-Campus	3	1.30%
Music Room	4	1.73%
Gym	5	2.16%
Athletic Field/Stadium	5	2.16%
Bus	6	2.60%
Bathroom/Restroom	14	6.06%
Library	14	6.06%
Hallway/Breezeway	65	28.14%
Classroom	109	47.19%
<b>Totals:</b>	<b>231</b>	<b>100%</b>



Suspension/Expulsion

8/1/24 - 11/12/24

•  
•  
•

Show Individual Student Data: No

Show Names: No

Student IEP's: All Students

Data Table

	Days	Events	Students Contributing
In-School Suspension	41	23	20
Out-of-School Suspension	41	15	12
Expulsion	0	0	0

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SWIS Suite  
[www.pbisapps.org](http://www.pbisapps.org)



Sign In 10/9/24

(1) Where are we going? (2) Where are we now? (3) How do we move learning forward? (4) What did we learn today? and (5) Who benefited and who did not benefit? Our 5 discussion questions that allow educator teams to put equity front and center in our collaborative conversations (Fisher, Frey, Almarode, Flores, & Nagel, 2020)

MASTER

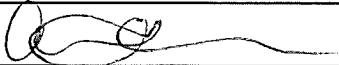



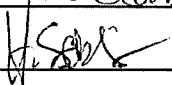
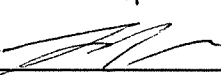
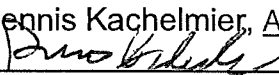
Leadership Team

October 9<sup>th</sup>, 2024, 3:45-5:15PM

LOCATION: Room 130, Ashlee G's Classroom

COPY

LT MEMBERSHIP 2024-2025:

<u>Josh Nellesen</u>	Bradley Peterson
<u>Ashlee Grunenfelder</u> 	Rye Hewett (at a conference)
Matt Lattuada (driving bus)	Sam Maynes 
Matt Morgan	D'Lisa Penney 
Georgia Sobotta (has class tonight)	David Aiken 
Holly Selstad 	
 Lisa Nelson, Dennis Kachelmier, <u>Alica Holthaus</u> 	

ROLES: Facilitators \_\_\_\_\_,  
Recorder (minutes) \_\_\_\_\_, Time keeper \_\_\_\_\_,  
Refocuser/norm observer \_\_\_\_\_

TOTAL TIME: 1.5 hours

3:45-4:15 (Facilitator: Dennis K.) 30 min.

- Leadership rubric (for the state)
- Attendance PLT updates (Facilitator: Dr. Aiken) 5 min
- Instructional Focuses
  - Cognitive Task Analysis-
    - What is it? *Cognitive task analysis involves successfully analyzing the steps required to complete a cognitive task. It involves knowing the surface, deep, and transfer knowledge and the learning strategies required for success at each level.*
    - Video: CTA through mathematics video, Neil deGrasse Tyson
    - <https://youtu.be/7OAsupLqQAo?si=j0I5q6XO-RxSEyWB>
    - <https://youtu.be/HAb8iqohRt8?feature=shared> (Josh N's video)
    - CTA-ISAT strategies and problem solving
    - This year's exploratory learning plan for CTA

**(1) Where are we going? (2) Where are we now? (3) How do we move learning forward? (4) What did we learn today? and (5) Who benefited and who did not benefit?** Our 5 discussion questions that allow educator teams to put equity front and center in our collaborative conversations (Fisher, Frey, Almarode, Flores, & Nagel, 2020)

- CTA Introductory video (16 min) On your own
  - <https://youtu.be/UOFBxvy5MTo?si=vzAhfY7P5RwKeQi->
- Teacher Clarity
- Teacher Credibility
- Student Expectations (Self-reported Grades)
- COLLABORATIVE PLANNING SESSIONS: Lapwai Planning Calendar of Agenda updates and planning (including CBAL meetings)
  - Google doc link:  
<https://docs.google.com/document/d/1T0PlyPPYQMfYneO5msgghKSMD9W0CwiFk/edit?usp=sharing&ouid=118179428787578165566&rtpof=true&sd=true>
  - What **needs/priorities** have shifted?
  - Update our google doc.

#### DRAFTING PD FOR 10/11

- FRIDAY 10/11 Collaborative planning sessions (12+ staff are absent, on prof. leave, bereavement, etc.) STAFF GONE: D'Lisa to state CSI-UP one day conference in Plummer, Jennifer Arthur, Iris, Jenifer W, Micah, Jocelyn, Jacob, Rye, Jenny Williams, Maynes, Emma, Lorilynn
  - Session 1: 7MA-8AM Regular PLT's?
  - Session 2-3: 1:30-3:30PM ISAT READINESS PLANS
    - Planned interim assessment dates, location, test
    - Daily ISAT focused opportunity in each classroom
    - ISAT formatted weekly question strategies and deconstructing/rebuilding comprehension of questions

# LEADERSHIP TEAM AND CBALL MEETING SIGN UP 2024-25

## LEADERSHIP TEAM: LOCATION SIGN UP

Date	Time	Location	Facilitators
Aug 12	All day	D.O.	
Sept 3	3:45-6:30	Room 140	
Oct 9	3:45-5:15	Room 130	
Nov 5	3:45-6:30		
Dec 3			
Jan 7			
Feb 4			
Mar 4			
Apr 8			
May 6			
June	All day		

## CBALL MEETINGS

- Twice a month, 1PM-2:30PM
- Kiri would get a sub for you during the meeting

DATE:	LT MEMBER
October 7 <sup>th</sup>	
October 28 <sup>th</sup>	
November 11 <sup>th</sup>	
November 25 <sup>th</sup>	
December 2 <sup>nd</sup>	
December 16 <sup>th</sup>	
January 6 <sup>th</sup>	
January 27 <sup>th</sup>	
February 10 <sup>th</sup>	
February 24 <sup>th</sup>	
March 10 <sup>th</sup>	
March 24 <sup>th</sup>	
April 7 <sup>th</sup>	
April 28 <sup>th</sup>	
May 19 <sup>th</sup>	
June 1 <sup>st</sup>	
June 15 <sup>th</sup>	

## FRIDAY COLLABORATIVE SESSION 10/25/24

Session 1: 7AM

Location: Ashlee G's Room

Focus: Grading for Learning, Fall Parent-Teacher Conference Planning

### SESSION FOCUS:

Session 1 7AM-8AM	Room 130	<b>Fall Parent Teacher Conference Planning</b> <u>Grading Day:</u> November 1 <sup>st</sup> (next Friday) <u>PTC's:</u> November 7 <sup>th</sup> 8AM-8PM, November 8 <sup>th</sup> 8AM-11AM (last conference at 10:30AM) <u>Attendance:</u> 100% of certificated/teacher staff <u>Location:</u> White tables and chairs placed in hallways directly outside of each classroom space, visible from hallway, and access to classroom space for confidential conversations upon request <u>Invitations:</u> 100% of parents should be contacted personally for an invite/time for PTC  Plans for each teacher in invite their cohort of parents to PTC's:  Grading day expectations: <ul style="list-style-type: none"> <li>• Strength-based comments, especially before growth opportunities</li> </ul>
Session 2 1:30-2:30		<ul style="list-style-type: none"> <li>• Progress reports</li> <li>• Grading for learning review of steps and required documentation</li> <li>• Parent phone calls/contacts made</li> <li>• Documentation of F's to D'Lisa/Lori R (See grading for learning steps)</li> <li>• Other</li> </ul>
Session 3 2:30-3:30		
		Some staff have HoCo responsibilities at this time, but the PTC and Grading for Learning steps must be completed for grading day on Nov. 1 <sup>st</sup> .

### GRADING FOR LEARNING: STAFF PERSONNEL

#### 404.19 Grading for Learning

It is the mission of the Lapwai School District to ensure grading practices are equitable, culturally competent, support hope, and foster a growth mindset. This includes evaluating students on their level of content mastery rather than relying solely on subjectively interpreted measures such as behavior, participation, and attendance. Mistakes are encouraged as part of the learning process and build persistent and resilient learners. Students are provided safe and formative opportunities to make errors and only graded with summative evidence. Teachers communicate explicit performance standards with clear descriptions of achievement expectations. Instruction is differentiated, deliberately accommodating for all abilities while scaffolding struggling learners with the support necessary to experience success. Parents are provided with timely communication and made aware of their child's progress prior to report cards. In addition to identifying growth opportunities, parent communication also consistently celebrates and emphasizes student strengths. Families are empowered with information and resources to support learning in the home.

#### IMPORTANT STEPS REQUIRED BY TEACHERS:

1. Prior to assigning a failing grade on a report card, teachers will provide the principal/special education director with documentation for review and approval.
2. The documentation will be provided to the principal/special education director no later than the scheduled grading day each quarter.



3. The principal/special education director may request a meeting to review the documentation collaboratively.
4. Documentation must include:

<b>Documentation for Principal Review:</b>	<b>Artifacts May Include Yet Not Limited To:</b>
Minimum of <b>Four Documented Parent Contacts</b> Including at Least <b>One Phone Call</b> : Timely Communication at the First Sign of Failing	Date, Time, and Method of Contacts Copies of Emails and Letters
Outside of Computer-Based Supports, Documentation Reflecting a Minimum of <b>Four Attempted Interventions and Accommodations</b>	Lesson Plans, Adaptive Assignments, Work Samples, Modified Instructions, Notation of Individual Time and Attention, After School Program Referrals
<b><i>For Students With an Individual Education Plan (IEP):</i></b>  At Least Four Documented Attempts to Communicate and Collaborate With the Special Education Teacher  Implementation Examples of Individual Education Plan (IEP) Accommodations	Date, Time, and Method of Contacts Copies of Emails and Letters  Documented Attendance to Collaborative Meetings or IEP Meetings  Work Samples Documenting Individual Education Plan (IEP) Accommodations

To ensure consistency with grading practices districtwide, teachers are encouraged to refer to the 15 Fixes for Broken Grades outlined in the research by Ken O'Conner:

#### Fixes for Practices That Distort Achievement

1. Don't include student behaviors (effort, participation, adherence to class rules, etc.) in grades; include only achievement.
2. Don't reduce marks on "work" submitted late; provide support for the learner.
3. Don't give points for extra credit or use bonus points; seek only evidence that more work has resulted in a higher level of achievement.
4. Don't punish academic dishonesty with reduced grades; apply other consequences and reassess to determine actual level of achievement.
5. Don't consider attendance in grade determination; report absences separately.
6. Don't include group scores in grades; use only individual achievement evidence.

#### Low-Quality or Poorly Organized Evidence

7. Don't organize information in grading records by assessment methods or simply summarize into a single grade; organize and report evidence by standards/learning goals.
8. Don't assign grades using inappropriate or unclear performance standards; provide clear descriptions of achievement expectations.
9. Don't assign grades based on student's achievement compared to other students; compare each student's performance to preset standards.
10. Don't rely on evidence gathered using assessments that fail to meet standards of quality; rely only on quality assessments.

#### Fixes for Inappropriate Grade Calculation

11. Don't rely only on the mean; consider other measures of central tendency and use professional judgment.

12. Don't include zeroes in grade determination when evidence is missing or as punishment; use alternatives, such as reassessing to determine real achievement, or use "I" for Incomplete or Insufficient Evidence.

#### Fixes to Support Learning

13. Don't use information from formative assessments and practice to determine grades; use only summative evidence.
14. Don't summarize evidence accumulated over time when learning is developmental and will grow with time and repeated opportunities; in those instances, emphasize more recent achievement.
15. Don't leave students out of the grading process. Involve students; they can – and should – play key roles in assessment and grading that promote achievement.

O'Conner, K. (2011). *A repair kit for grading: 15 fixes for broken grades*. Boston, MA: Pearson

Legal References: Board Action

Date of Adoption: May 17, 2021 Revised:

# FALL MID-TERM GRADES NOVEMBER 1<sup>st</sup> 2024

Failing Grades List (Email/share with Dr. Penney/Lori R.

Teacher: \_\_\_\_\_

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11						



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2						
3						
4						
5						
6						
7						
8						
9						
10						
11						

Leadership Team  
November 20<sup>th</sup>, 2024, 3:30-6:00PM  
LOCATION: Room 331, Rye Hewett's

LT MEMBERSHIP 2024-2025:

<a href="#">Josh Nellesen</a>	Bradley Peterson
<a href="#">Ashlee Grunenfelder</a>	Rye Hewett
Matt Lattuada	Sam Maynes
Matt Morgan	D'Lisa Penney
Georgia Sobotta	David Aiken
Holly Selstad	
Lisa Nelson, Dennis Kachelmier, <a href="#">Alica Holthaus</a>	

ROLES: Facilitators \_\_\_\_\_,  
Recorder (minutes) \_\_\_\_\_, Time keeper \_\_\_\_\_,  
Refocuser/norm observer \_\_\_\_\_

**ANNOUNCEMENT: LT will begin at 3:30 from now on. The bell rings at 3:08.**

**ENTRY TASK QUESTION: 1. Sign up for CBAL meeting. Homework and collaboration/communication opportunity. CBAL Meeting sign up?**

**1. ASSESSMENT CALENDAR AND OPPORTUNITIES**

- INTERIM ICA ASSESSMENTS (SCHEDULE & SUPPORT PLAN)
  - How are we going to test?
  - What are we going to test?
  - Who are we going to test?
  - When/where are we going to test?
  - How are we going to use the data?
- ISAT PRACTICE OPPORTUNITIES
  - Tide/ISAT interim questions-group discussions & strategies
  - Practice test
  - IXL training
  - Other
  - Staff training for entry tasks, deconstructing questions and building strategies to solve ELA/Math questions.



- OTHER NEEDS

## 2. INSTRUCTIONAL FOCUSES

- Teacher Clarity
- Teacher Credibility
- Student Expectations (Self-reported Grades)
- Cognitive Task Analysis

## 3. COLLABORATIVE PLANNING SESSIONS: Lapwai Planning Calendar of Agenda updates and planning (including CBAL meetings)

- o Google doc link:  
<https://docs.google.com/document/d/1T0PlyPPYQMfYneO5msgHKSMD9W0CwiFk/edit?usp=sharing&oid=118179428787578165566&rtopof=true&sd=true>
- o What **needs/priorities** have shifted?
- o Update our google doc.

## 4. LEADERSHIP TRAINING

- Core activators
- Collaboratively building our leadership skills

- Next PLT: Nov 15<sup>th</sup> review LT agenda/minutes, provide feedback, note questions from PLT and share with LT
- Meeting evaluation

## IMPORTANT DATE REMINDERS:

- 11/1: Grading Day, no PLT's
- 11/4: Leadership Team 3:45-6:30
- 11/5: ELECTION DAY!
- 11/7 8AM-8PM & 11/8 8AM-11AM FALL PTC's
- 11/\_\_\_ ISAT INTERIMS
- 11/11 CBAL meeting Monday 1-2:30
- 11/25 CBAL meeting Monday 1-2:30
- 11/27- 11/29: THANKSGIVING BREAK
- 12/1-12/19 STAR WINTER BENCHMARK WINDOW
- 12/2 CBAL meeting Monday 1-2:30
- 12/3 Leadership Team meeting 3:33-6:30
- 12/16 CBAL meeting Monday 1-2:30
- 12/23-1/3 WINTER BREAK

## FRIDAY COLLABORATIVE SESSION 10/18/24

### SESSION FOCUS:

Session 1 7AM-8AM	Library	ISAT PREPAREDNESS PLANS
Session 2 1:30-2:00	Your own computer	AVANTI (Solution Tree Training) LOG IN TO MEETING Join Zoom Meeting <a href="https://solutiontree.zoom.us/j/6159757477?omn=98438917128&amp;from=addon">https://solutiontree.zoom.us/j/6159757477?omn=98438917128&amp;from=addon</a> Meeting ID: 615 975 7477
Session 3 2:00-3:00		VIDEO ENHANCEMENT Training LOT INTO MEETING < <a href="https://aka.ms/JoinTeamsMeeting?omkt=en-US">https://aka.ms/JoinTeamsMeeting?omkt=en-US</a> > Join the meeting now< <a href="https://teams.microsoft.com/l/meetup-join/19%3ameeting_NWQ5MTI2MDgtNTVIOC00MzlxLWE0N2UtZGVmMmQ4MmE2NTA1%40thread.v2/0?context=%7b%22Tid%22%3a%220b225853-d920-4ebb-ae45-349aa73d5c93%22%2c%22Oid%22%3a%2210c7ec86-7aa3-410f-afd6-158c403ae33d%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ameeting_NWQ5MTI2MDgtNTVIOC00MzlxLWE0N2UtZGVmMmQ4MmE2NTA1%40thread.v2/0?context=%7b%22Tid%22%3a%220b225853-d920-4ebb-ae45-349aa73d5c93%22%2c%22Oid%22%3a%2210c7ec86-7aa3-410f-afd6-158c403ae33d%22%7d</a> > Meeting ID: 295 613 721 504 Passcode: igocXg
3-3:30PM		Grading for Learning, Parent Contacts

## ISAT WEEKLY PRACTICE ACTION PLAN 2024-2025 (Email/submit to Dr. Penney)

TEACHER:		DATE:	
<b>INTERIM ICA TEST SCHEDULED IN ELA/MATH CORE CLASSES</b>			
ICA Test:			
Dates:			
Location:			
Tech:	Are your Chromes updated?		

### SESSION 1: ISAT PREPAREDNESS UPDATES AND NEEDS

DELTA	PLUS

- Planned interim assessment dates, location, test
- Daily ISAT focused opportunity in each classroom
- ISAT formatted weekly question strategies and deconstructing/rebuilding comprehension of questions

ISAT Practice & Prep Resources: <https://achievethecore.org/>

**INTERIM ASSESSMENTS:** <https://www.sde.idaho.gov/assessment/isat-cas/>

The ISAT Interim Assessment System contains two distinct online components that draw from the same non-secure bank of items and performance tasks:

- **Interim Comprehensive Assessments (ICA)** use the same blueprint as the ISAT Summative Assessments. They assess the same wide range of standards, are administered with the same computer-adaptive process, include the same types of items and performance tasks, and report results on the same vertical scale.
- Interim Assessment Blocks (IABs) focus on smaller sets of standards in relation to the Comprehensive Interim and therefore provide more targeted information for instructional purposes. Teachers can combine multiple IAB assessments to provide more complete coverage of specific content and/or skills. The IABs will be administered with a computer-adaptive system as the item bank supports.

**TOOLS FOR TEACHERS:** <https://smartertoolsforteachers.org/> (You can get on this site also from the TIDE site at <https://idaho.portal.cambiumast.com/isat.html>)

What Tools for Teachers resources will you use?

**ACHIEVETHECORE.ORG:** <https://achievethecore.org/>

Are they resources from Achievethecore.org you will consider using?

**ISAT BLUEPRINTS:**

**Interim blueprints:** <https://idaho.portal.cambiumast.com/resource-list/en/interim-blueprint-playlist>

**Summative blueprints:** <https://idaho.portal.cambiumast.com/resource-list/en/summative-blueprint-playlist>

Weekly ISAT Prep Activities:

# AGENDA

## LAPWAI MIDDLE-HIGH SCHOOL COLLABORATIVE SESSIONS

Date: Friday, 10/4/24

**Session 1 7AM-8AM** regular PLT time to sit with data and meet on next steps.

*Learning intention: Teachers will continue to analyze benchmark student data to identify patterns in student performance, enabling them to recognize areas for support and develop targeted interventions to enhance student learning outcomes. (Instructional focus: teacher clarity)*

- PBIS team meets (Tier 1)
- ELA/MATH- look at data, boil data down to a simple spreadsheet, use Data Analysis Protocol (upload to shared google folder) look for patterns, ask questions about the data, identify reteach/reinforced skills lists, begin BUB and RTI student info for the next Friday PD/RTI/BUB focused PD on Oct. 25<sup>th</sup>.

OUTCOME: By the end of Friday (3:30) each PLT will upload/share data to the google shared doc for data day, including the first section of the data analysis protocol.

**Session 2 1:30-2:30**, (PBIS team meets Tier 2), IXL capacity building (teacher samples and usage)

*Learning intention: To effectively utilize diagnostic data from the IXL program to support targeted skills development in students, enabling teachers to enhance instructional strategies and personalize learning experiences. (Instructional focus: teacher clarity, student expectations)*

**Future goals in IXL:**

1. **Understand Diagnostic Data:**
  - Familiarize teachers with the types of diagnostic data available in IXL and what they indicate about student performance and areas for improvement.
2. **Analyze Student Performance:**
  - Train teachers to analyze diagnostic reports to identify individual and group learning needs, including strengths and weaknesses in specific skills.
3. **Set Targeted Goals:**
  - Encourage teachers to set specific, measurable goals for student progress based on diagnostic insights, ensuring that instruction is tailored to meet students' needs.
4. **Implement Personalized Learning:**
  - Demonstrate how to incorporate IXL's personalized practice recommendations into lesson plans, allowing students to work at their own pace on targeted skills.
5. **Monitor Progress:**
  - Provide strategies for regularly monitoring student progress through IXL data, enabling teachers to adjust instruction and interventions as needed.
6. **Share Best Practices:**



# AGENDA

- *Facilitate opportunities for teachers to showcase their use of IXL in the classroom, sharing successful strategies and experiences to foster a collaborative learning environment.*
- IXL teacher examples and models of usage
- Ask Indian Ed if students can have access to diagnostic IXL tool
- Re-meet as MS team and HS team to review data analysis protocol questions

**OUTCOME:** By the end of this initiative, teachers will be equipped to use IXL diagnostic data effectively, leading to enhanced student skills development and improved educational outcomes.

## **Session 3 2:30-3:30** IPLP and GRADING FOR LEARNING parent communications (D's and F's)

*Learning intention: By focusing on these intentions, teachers can create robust individual professional learning plans that will lead to meaningful growth in their instructional skills and ultimately benefit their students. (teacher credibility, student expectations)*

1. Teachers complete and submit their IPLP's and Domain 5c plans
  - **Self-Assessment and Reflection:** Educators will engage in self-assessment to identify their current instructional strengths and areas for growth. Teachers will reflect on past teaching experiences to inform future practices.
  - **Goal Setting:** Educators will set specific, measurable, achievable, relevant, and time-bound (SMART) goals focused on improving instructional skills. Teachers will align their goals with broader school or district objectives to ensure consistency and support.
  - **Research-Based Strategies:** Teachers will explore and implement evidence-based instructional strategies to enhance student engagement and learning outcomes. Educators will analyze the effectiveness of different teaching methods in their classrooms.
2. Teachers send progress reports, contact students and parents about D and F grades with a reason and a success plan, invite to tutoring time 3:08-3:30, ASP 3:30-4:30, etc.

What to submit/upload to shared google folder:

1. IPLP google form (emailed to teachers)
2. IPLP word doc plan (emailed and attached to email)
3. STAR/SAVVAS DATA TABLES (excel spreadsheet or other)
4. Data analysis protocols questions for 10/4.

## **Capacity Builder Administration Leadership**

**Monday, November 11, 2024**

**1:00 P.M.**

**Invited: Dr. Aiken, Dr. Penney, Ms. Nelson, Mr. Kachelmier, Ms. Holthaus  
and Josh Nellesen**

**Meeting Dates: 1<sup>st</sup> and 3<sup>rd</sup> Monday**

**Time: 1:00 p.m. to 3:00**

### **Norms:**

- Stay Learning Focused
- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door
- Remain agenda driven, present, and data focused
- Refuse to admire problems and insist on solutions
- Model positive growth mindset

### **PLC Questions:**

1. Where are we going?
2. Where are we now?
3. How do we move learning forward?
4. What did we learn today?
5. Who benefited and who did not benefit?

### **Team Roles:**

Facilitator – Alica Holthaus

Parking Lot

Note taker – Mr. Kachelmier

Time Keeper - Dr. Aiken

# Sustainability

↳ add to agenda

## Agenda:

**Grounding activity (5 minutes) - A celebration to share**

**Review prior meeting assessment results (5 minutes)**

- Did the agenda have clear goals? 5 yes - 0 no
- Was the material put together well? 5 yes - 0 no
- Was everybody well prepared? 5 yes - 0 no
- Were the discussions constructive? 5 yes - 0 no
- Were the goals of the meeting accomplished? 5 yes - 0 no
  - Comments:

**Community Partnerships (5 minutes)**

Updates and Barriers

- (STEP, NPTEC, Circle of Elders, TERO, NP Tribe Voc. Rehab, Idaho Voc. Rehab. Nimiipuu Health, Northwest Indian College, University of Idaho, Washington State University, Lewis Clark State College)

**Planning and Scheduling (45 minutes)**

- self-directed learner policy
- November ??? - Leadership Meeting
    - Review Agenda

**Additional agenda topics as needed. (10 Minutes)**

- ☐ Dennis - SB Meeting Invitation
- ☐ CSI Updates

**Celebrations/Questions (5 minutes)**

**Summarize Meeting (5 minutes)**

Discuss Action Steps and Duties

**Meeting assessment activity (5 minutes)**

Set protocol  
↳

# Exit Criteria



**ELA Proficiency**

Above 10th percentile



**ELA Growth**

Idaho Department of  
Education - New Growth  
Goal Calculation



**Chronic Absenteeism**

Weighted as 10% of  
overall exit criteria



**Math Proficiency**

Above 10th percentile



**Math Growth**

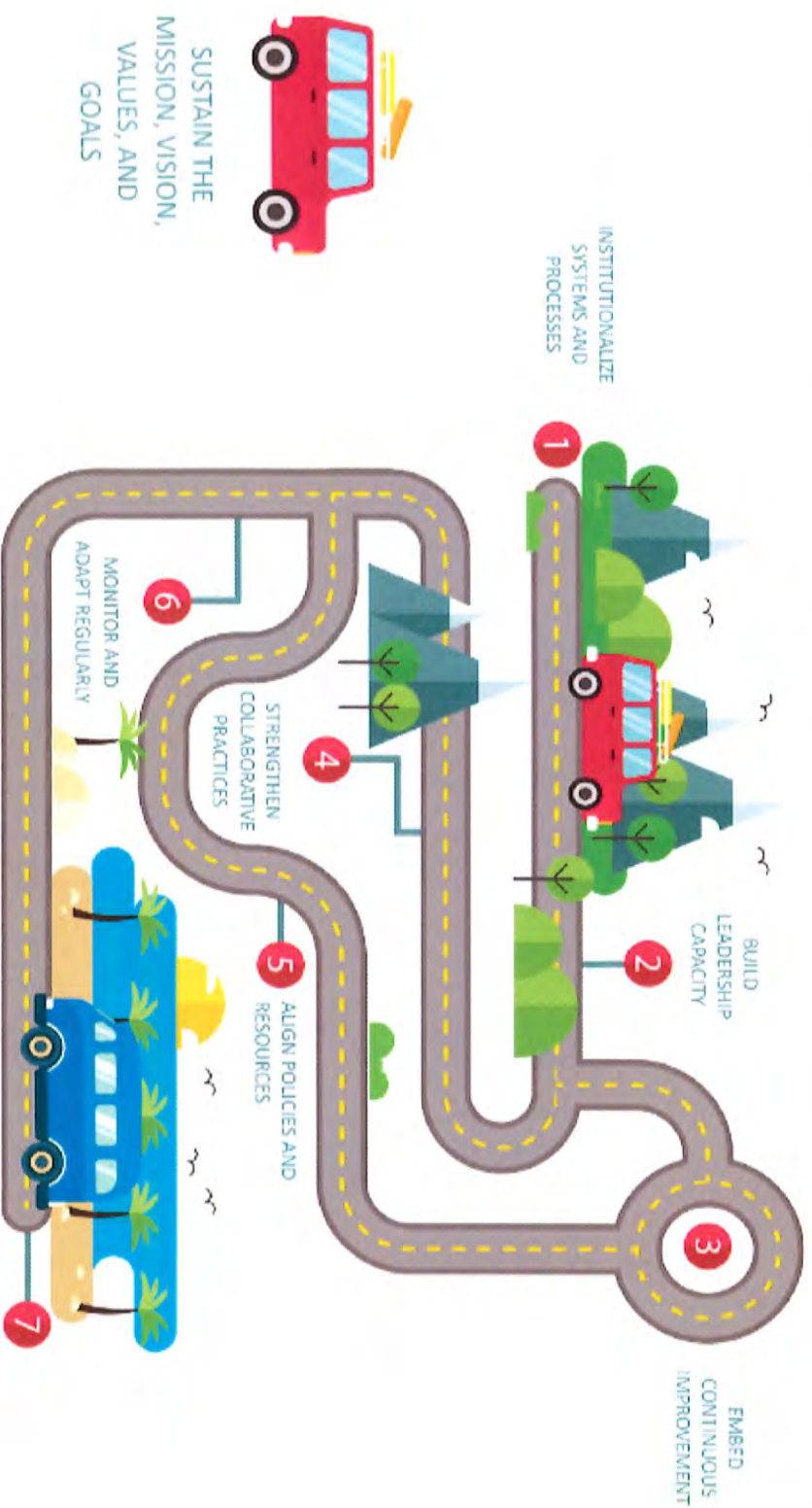
Idaho Department of  
Education - New Growth  
Goal Calculation



**Grad Rate**

Above 67% for 2 years  
consecutively or avg. of  
above 67% for 3 years

# Roadmap to Sustainability





# LAPWAI WILDCATS

## *WILL* STOP BULLYING!

**NO BULLYING**  
**IN MY SCHOOL!**  
**THIS IS A BULLY-FREE ZONE**  
**IT STARTS WITH ME! MORE HATE**  
**BREAK THE SILENCE**  
**BE A FRIEND**  
**STAND UP STAND STRONG SPEAK OUT**



**REPORT BULLYING TO AN ADULT IMMEDIATELY.**

**You can also email [wildcatcares@lapwai.org](mailto:wildcatcares@lapwai.org).**

[wildcatcares@lapwai.org](mailto:wildcatcares@lapwai.org)

## Why use this email?

1. It goes to a "team" of support staff.
2. It will be checked regularly throughout the day and every morning first thing.
3. You can send an email from any class and at any time, especially after school.
4. You can report and incident at this email and it will be sent to a team of support staff in the building who will check in with you as soon as possible.

Reporting immediately on the same day and in person to staff is best, but if that isn't possible please email WILDCAT CARES!

**STOP!**

*Bullying stops with you.*

Email:

[wildcatcares@lapwai.org](mailto:wildcatcares@lapwai.org)

**We support our friends when we report bullying.**

**Don't tolerate bullying. We can help when we know about it.**

## Lapwai High School Boys Basketball 2024-2025

Date:	Opponent:	Location	Time:	Bus departure:
15-Nov	1st Practice	Lapwai, ID		
4-Dec	@ Lakeside (NL)	Plummer, ID	5/7:00	
7-Dec	@ Logos*	Moscow, ID	1/2:30	
9-Dec	@ Moscow (NL)	Moscow, ID	5:30/7	
11-Dec	@ Kamiah*	Kamiah, ID	6/7:30	
14-Dec	Hagerman	Lapwai, ID	1/2:30	
20-Dec	Troy *	Lapwai, ID	6/7:30	
2-Jan	X-mas tourney at Lapwai	Lapwai, ID	TBD	
3-Jan	X-mas tourney at Logos	Moscow, ID	TBD	
4-Jan	M-mas tourney at Lapwai	Lapwai, ID	TBD	
7-Jan	Lakeside (NL)	Lapwai, ID	5:30/7:00	
11-Jan	@ Kendrick*	Kendrick, ID	1/2:30	
13-Jan	@ Orofino (NL)	Orofino, ID	6/7:30	
14-Jan	Prairie*	Lapwai, ID	6/7:30	
17-Jan	@ Potlatch*	Potlatch, ID	6/7:30	
23-Jan	Kamiah*	Lapwai, ID	6/7:30	
25-Jan	Logos*	Lapwai, ID	4/5:30	
30-Jan	Moscow (NL)	Lapwai, ID	6/7:30	
1-Feb	@ Troy*	Troy, ID	2:30/4:00	
7-Feb	Potlatch*	Lapwai, ID	6/7:30	
11-Feb	@ Prairie*	Cottonwood, ID	6/7:30	
14-Feb	Kendrick*	Lapwai, ID	6/7:30	

2/17-2/27 Districts at Lewiston HS

3/6-3/8 State at Vallivue HS

\*=League games

NL= Non-league games

Coach: Zachary Eastman

Assistant Coach: John Williamson

Cheer coaches: Catherine Big Man & DelRae Kipp

Principal: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Game Supervisor: LoriLynn Picard

White Pine League Representative/Scheduler: Josh Leighton

Concessions Manager: Jene Ane Carlin



*Please email any questions or comments to [wildcats@lapwai.org](mailto:wildcats@lapwai.org).*



# Lapwai High School Girls Basketball 2024-2025



Date:	Opponent:	Location:	Time:	Bus departure:
11/4	1st Practice	TBD	TBD	
11/21	Orofino (NL)	at Orofino	6/7:30	
11/26	Lakeside (NL)	Lapwai	5:30/7:00	
12/5	Potlatch *	at Potlatch	7pm Varsity only	
12/9	Kendrick *	at Kendrick	6/7:30	
12/12	Kamiah *	at Kamiah	6PM Varsity only	
12/13	Logos *	at Logos	6/7:30	
12/16	Clearwater Valley *	Lapwai	6pm 1/2 JV	
12/18	Moscow (NL)	Lapwai	6/7:30	
12/20	Troy *	Lapwai	4:30pm Varsity only	
1/7	Grangeville (NL)	at Grangeville	6/7:30	
1/10	Kendrick *	Lapwai	6/7:30	
1/14	Genesee (NL)	at Genesee	6/7:30	
1/16	Prairie *	at Prairie	6/7:30	
1/18	Potlatch *	Lapwai	1pm Varsity only	
1/21	Kamiah *	Lapwai	6PM Varsity only	
1/25	Logos *	Lapwai	1/2:30	
1/29	Prairie *	Lapwai	6/7:30	
1/30	CV *	at Clearwater Valley	6pm 1/2 JV	
2/1	Troy *	at Troy	1 pm Varsity only	
2/3	Orofino (NL) <b>SENIOR NIGHT</b>	Lapwai	6/7:30	
2/5	Districts, Higher Seed	TBD		
2/8	Districts at Lewiston HS	TBD		
2/10	Districts at Lewiston HS	TBD		
2/12	Districts at Lewiston HS	TBD		
2/13	Districts at Lewiston HS	TBD		
2/20	State at Vallivue HS	TBD		
2/21	State at Vallivue HS	TBD		
2/22	State at Vallivue HS	TBD		

\*= League games

NL: Non-league game

*Coach: Josh Leighton*

*Assistant Coach: Joslyn Leighton*

*Cheer Coaches: Catherine Big Man, DelRae Kipp*

*Principal: Dr. D'Lisa Penney*

*Superintendent: Dr. David Aiken*

*Game Manager: LoriLynn Picard*

*White Pine League Representative/Scheduler: Josh Leighton*

*Concessions Manager: Jene Ane Carlin*



*Please email any questions or comments to [wildcats@lapwai.org](mailto:wildcats@lapwai.org).*



# LAPWAI SCHOOL DISTRICT Special Forces Team

Board Back-Up  
November 2024

The Individuals with Disabilities Education Act (IDEA) is a federal law that ensures students with disabilities receive the specialized education and services they need to succeed. It identifies 13 categories of disabilities, each with unique challenges that can affect how a student learns. These categories include Autism (which affects social skills and communication), Deaf-Blindness (a combination of hearing and vision loss), Deafness (severe hearing loss), Emotional Disturbance (such as schizophrenia), Hearing Impairment (which may be permanent or change over time), Intellectual Disability (where a student has below-average intellectual abilities before age 18), Multiple Disabilities (which require more complex educational strategies), Orthopedic Impairment (serious physical disabilities), Other Health Impairment (including conditions like ADHD or asthma), Specific Learning Disability (such as difficulties in reading or math), Speech or Language Impairment (communication disorders), Traumatic Brain Injury (caused by external forces), and Visual Impairment (vision issues that make learning difficult).

Our Special Education program currently has 14 students in the initial referral process for Special Education services, representing approximately 2.92% of the 480 students enrolled in our schools. An initial referral is the process by which a student is formally identified and assessed to determine if they qualify for Special Education services. This step is crucial for evaluating whether a student needs additional support and tailored instruction to succeed in their educational environment.

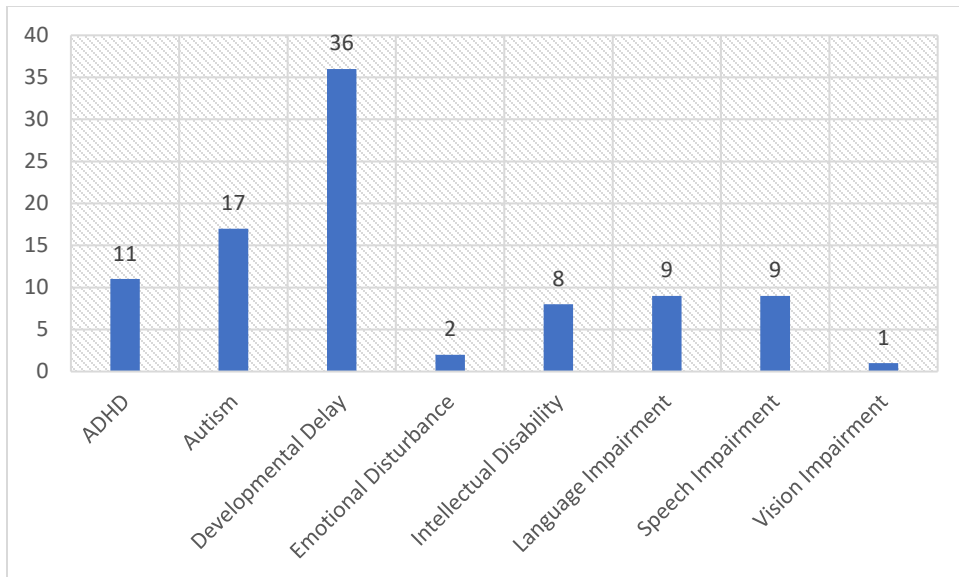
#### Number of Students per Grade Level:

- **Pre-Kindergarten (PK):** 7 students
- **Kindergarten (KG):** 1 student
- **2nd Grade:** 2 students
- **3rd Grade:** 1 student
- **6th Grade:** 2 students
- **7th Grade:** 1 student

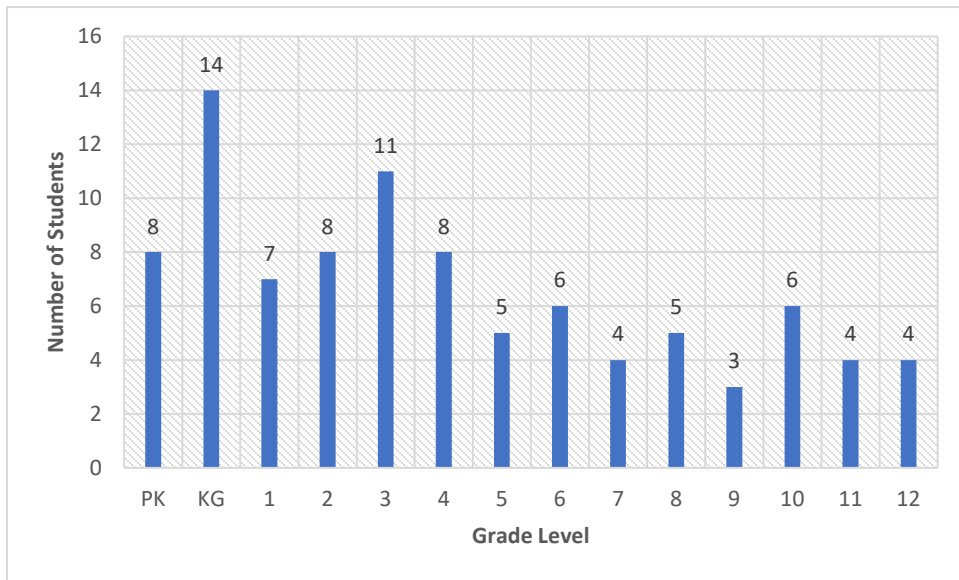
#### Number of Referrals per School:

- **LES (Elementary School):** 11 students (Grades PK, KG, 02, and 03)
- **LMS (Middle School):** 3 students (Grades 06 and 07)

There are **93 students** in the Lapwai Special Education Program, which constitutes approximately **19.38%** of the total student population. The following table shows each disability and the number of students served under each criterion according to Idaho Special Education criteria:



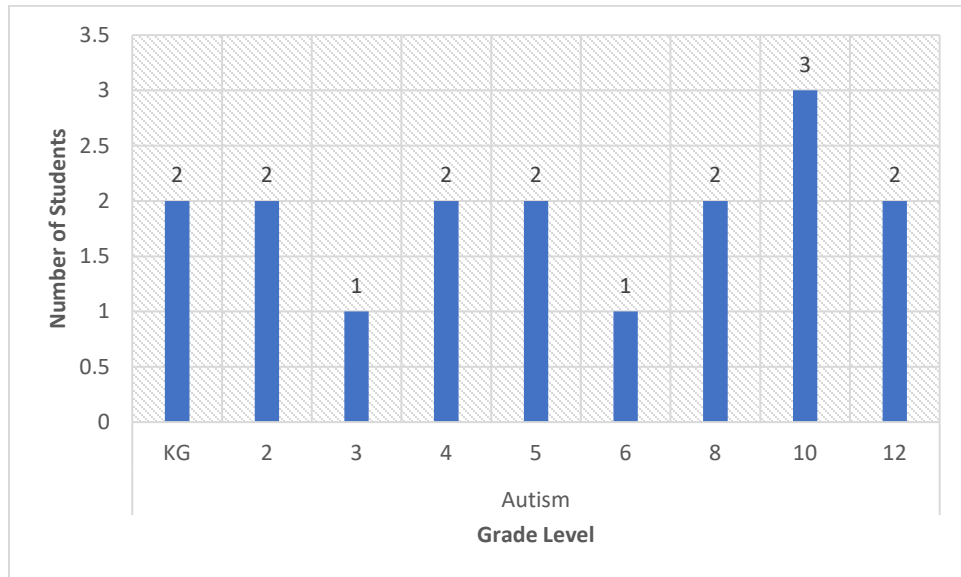
The following bar chart illustrates the number of students receiving special education services by grade level.



## Autism

Autism is a developmental condition that can affect a student's learning and school experience in many ways. Students with autism often have challenges with social communication, like understanding social cues, making friends, or participating in group activities. They may also show repetitive behaviors or have a strong focus on specific interests, which can make it harder for them to pay attention to other subjects. Sensory issues, like being overly sensitive to sounds or textures, can cause distractions or discomfort, and they may struggle with planning and organizing tasks. Emotional control, understanding language, and physical coordination can also be difficult. Some students may take things very literally or find it hard to grasp abstract ideas. Despite these challenges, many students with autism have strengths in certain academic areas, especially those related to their interests.

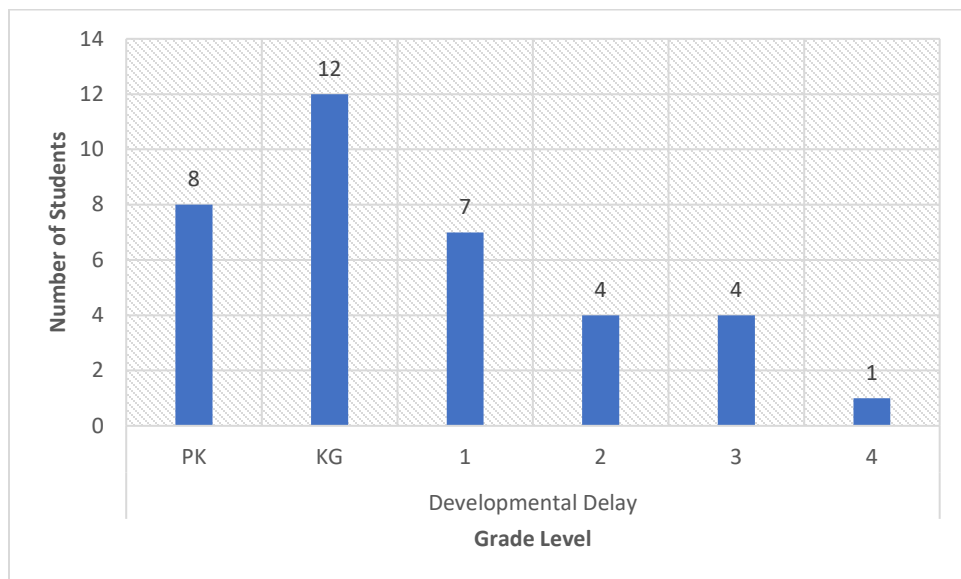
The following bar chart displays the number of students diagnosed with Autism across various grade levels.



## Developmental Delay

Developmental Delay (DD) is a category in special education used to identify young children who are significantly behind in areas like motor skills, communication, or social-emotional development. In Idaho, children between the ages of 3 and 9 are evaluated through screenings and assessments by a team of professionals to determine if they have delays that are at least 25% below the expected level for their age. If a child qualifies, an Individualized Education Program (IEP) is created to provide tailored support that focuses on the child's specific needs. Developmental delays can impact a child's ability to progress in academic areas like reading and math, as well as affect their social interactions, especially in understanding social cues and forming relationships with peers. Early intervention, inclusive education strategies, social skills development, and active parental involvement play a key role in helping children with developmental delays succeed both academically and socially.

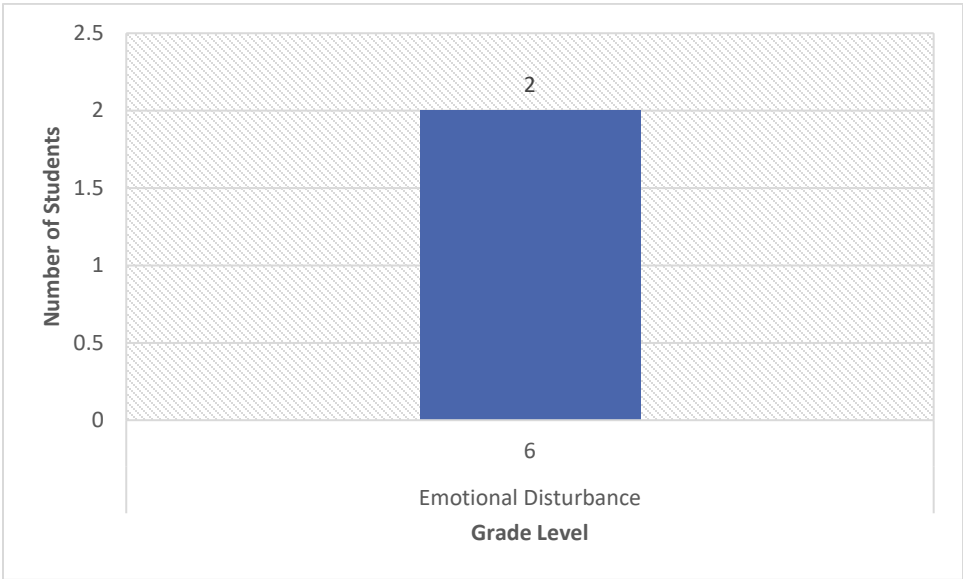
The bar chart shows the number of students with Developmental Delay across different grade levels.



## Emotional Disturbance

Emotional Disturbance (ED) is a condition that can greatly affect a student's ability to perform well in school. It often shows up as problems with learning, forming relationships, managing emotions, or behaving appropriately. Students with ED might have trouble with their schoolwork, struggle to connect with others, act out inappropriately, or deal with emotional issues like anxiety, depression, or avoiding school altogether. These challenges can lead to unfinished work, poor attendance, and low self-esteem, which increases the risk of dropping out. However, with the right interventions, supportive environments, and accommodations, students with ED can achieve success both academically and socially.

The chart shows that there are currently two 6th-grade students identified with Emotional Disturbance. These students attend the Northwest Children’s Home Education Center, a facility designed to provide the specialized support they need to succeed in their educational and social environments. This indicates a focused approach to addressing the needs of students with ED in this particular grade level.

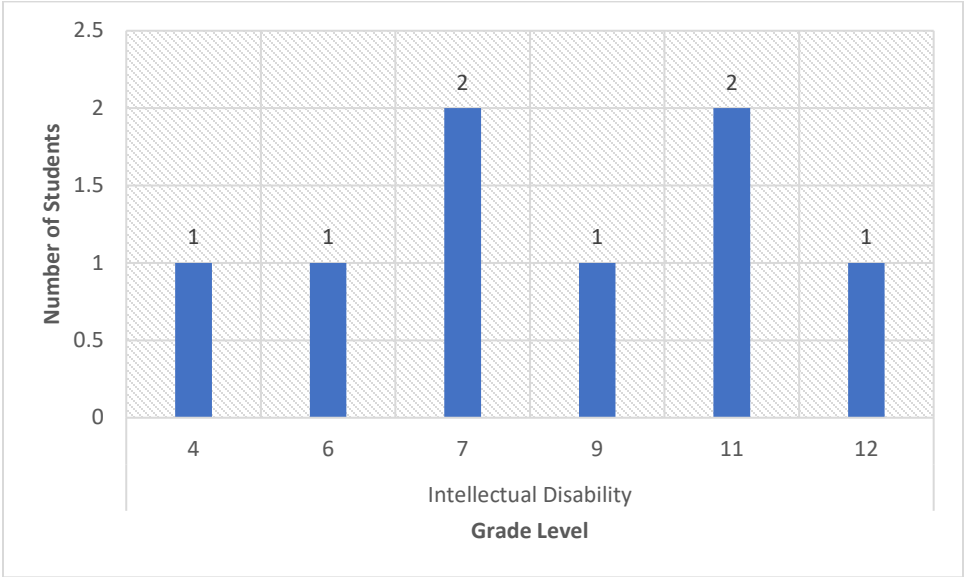


## Intellectual Disability

Intellectual Disability (ID) refers to significant challenges in intellectual functioning and adaptive behavior, which affect a person's ability to reason, learn, and perform social or practical tasks. The condition must occur before age 18, and students with ID often require more time and support to understand concepts. They may face challenges in communication, social interactions, and controlling their behavior. These students often benefit from additional help in developing life skills and applying what they learn in different environments. With individualized support such as tailored instruction, life skills training, and strategies outlined in their IEPs, students with ID can achieve meaningful progress academically and in their daily lives.

Research has consistently shown that students with intellectual disabilities benefit significantly from being educated in general education classrooms alongside their peers. According to a study by Fisher and Meyer (2002), students with intellectual disabilities in inclusive settings demonstrate greater academic and social outcomes compared to those in more segregated environments. These benefits include improved language and communication skills, enhanced social interactions, and higher levels of peer acceptance. Furthermore, inclusive education promotes a sense of belonging and fosters positive self-esteem, contributing to overall emotional and psychological well-being (Hehir et al., 2016). Educating students with intellectual disabilities in general education classrooms also supports the development of empathy, respect, and collaborative skills among all students. The National Center on Educational Outcomes (NCEO) emphasizes that inclusive practices prepare students for real-world experiences where diversity and inclusion are the

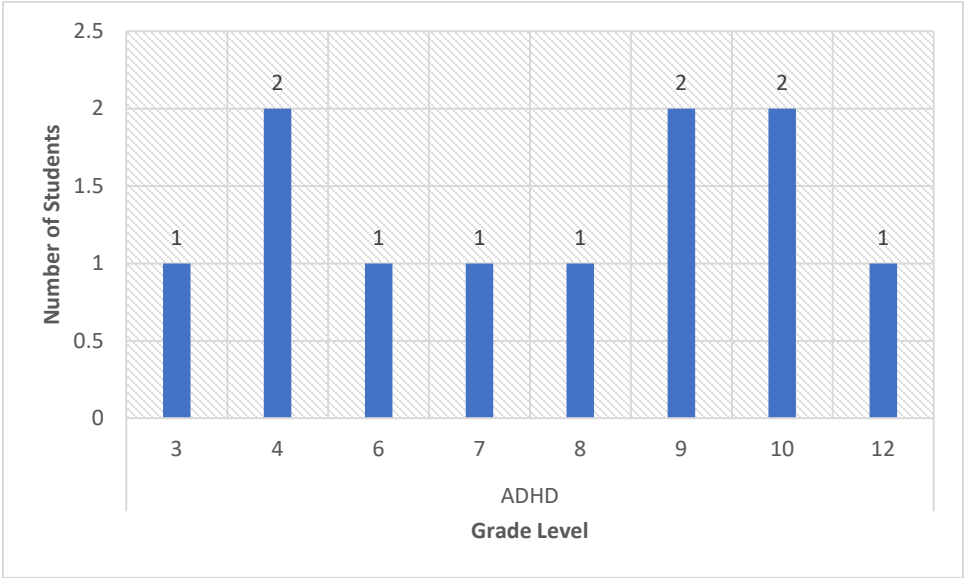
norm, ultimately benefiting society as a whole. Inclusion encourages peers without disabilities to embrace differences and develop stronger social-emotional skills, enriching the classroom environment and enhancing collective learning.



Other Health Impairment

Other Health Impairment (OHI), as defined by the Individuals with Disabilities Education Act (IDEA), includes conditions like asthma, ADHD, diabetes, epilepsy, or heart problems that limit a student’s ability to fully engage in school activities. These conditions can cause difficulties with strength, alertness, or energy, which may result in frequent absences, trouble focusing, fatigue, or physical challenges. Students with OHI often face inconsistent academic performance, behavioral concerns, and may need breaks or specific accommodations. Providing tailored support through individualized instruction, behavioral strategies, and classroom modifications is crucial to help these students succeed.

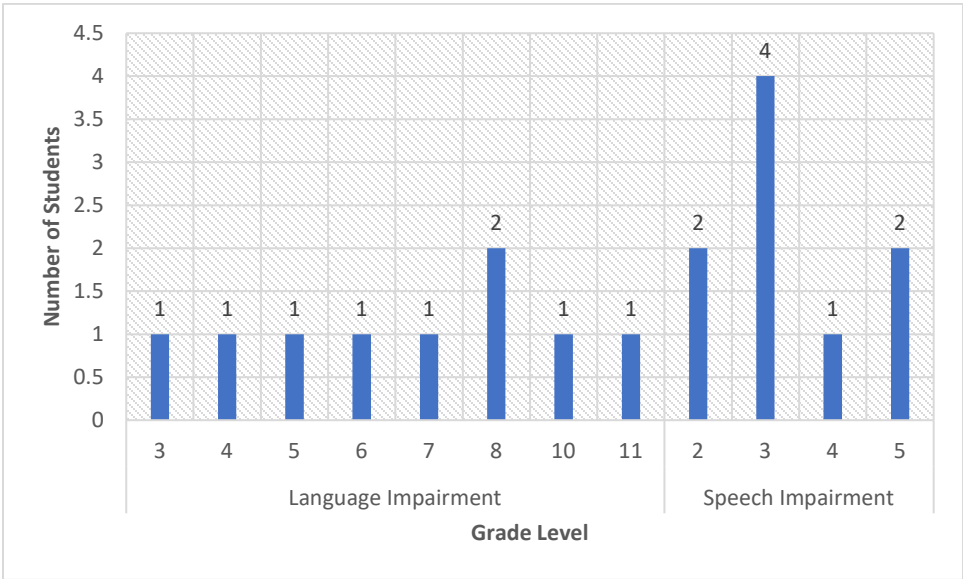
The chart illustrates the number of students with ADHD across various grade levels.



## Speech & Language Impairment

Language and/or Speech Impairment, as defined by the Individuals with Disabilities Education Act (IDEA), includes communication disorders such as stuttering, difficulties with articulation, or impairments in language and voice. These conditions can negatively affect a student's educational performance, leading to challenges in understanding and expressing language. Students with language or speech impairments may have trouble following instructions, participating in discussions, or completing tasks. As a result, they might face academic delays, decreased confidence, and sometimes behavioral concerns. To address these issues, support services like speech therapy, classroom accommodations, and specific communication strategies are often provided to help improve their language skills and overall learning outcomes.

The chart shows the number of students with Language Impairments and Speech Impairments across different grade levels.

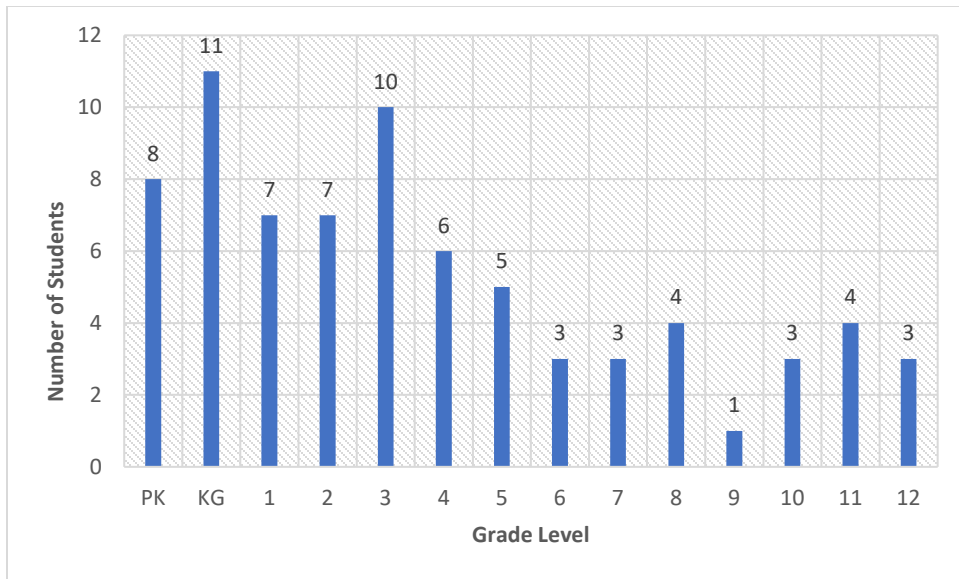


## Speech and Language as a Related Service

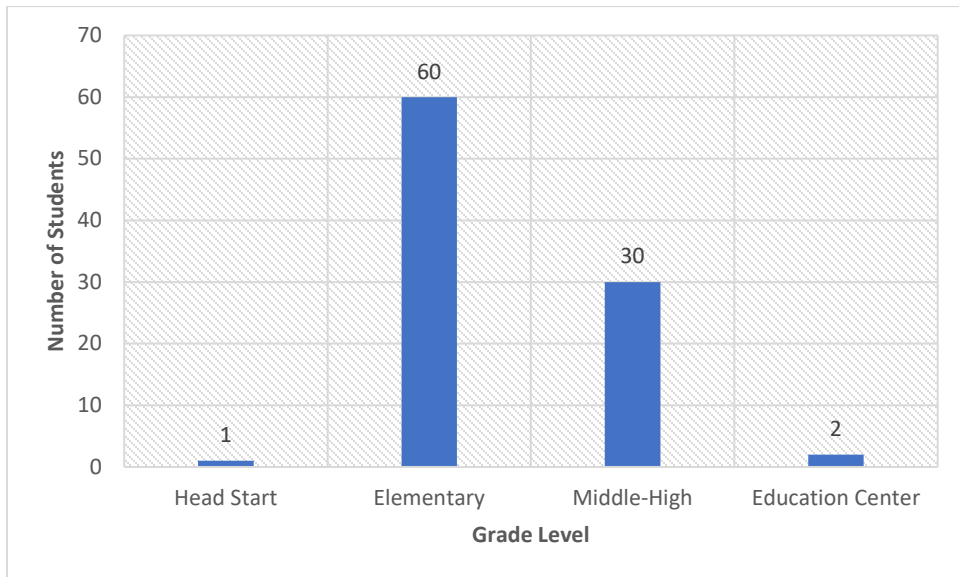
Speech and language services are a critical part of special education. These services are often provided as a related service to help students with communication challenges, even if their primary disability is not directly related to speech or language. For example, a student may have a learning disability, intellectual disability, or autism, but they can still receive speech and language services to support their ability to communicate effectively in school. This can help them participate more fully in the classroom and access their education. Out of 95 students served in special education, 75 receive speech and/or language therapy. This means that approximately 79% of the special education population in our school is receiving speech and/or language services. This calculation highlights the significant role that speech and language therapy plays in supporting the academic and social development of our students.

**Bright Spot:** In October, two students demonstrated such significant growth in speech and/or language that they no longer qualify for special education services and were discharged.

The chart provided shows the distribution of students receiving speech and language services across various grade levels.



The following chart illustrates the distribution of students with disabilities across the Lapwai School District by school.





SUPERINTENDENT

Board Report

November 2024



**Together, we ensure all students  
will reach their full potential.**

November Administration Team Meeting.....	pg. 1
Lapwai Education Association Collaboration.....	pgs. 2-3
Nez Perce Tribe Education Department Collaboration.....	pgs. 4-5
November Faculty Cabinet Meeting.....	pg. 6
November Indian Parent Committee Meeting.....	pgs. 7-14
Veteran's Day Average Daily Attendance.....	pg. 15
Lapwai Education Association/Idaho Education Association & Impact Aid.....	pg. 16

***Together, we ensure all students will reach their full potential.***

***kliye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

***We will all work to help the children become knowledgeable.***





### **Administration Team Norms:**

Timely arrivals and meeting closures

#### **Leave cell phones, emails, and other business at the door**

Remain agenda driven, present and data focused

Demonstrate the value of our focused professional development

Refuse to admire problems and insist on solutions

Listen respectfully to understand

Model positive growth mindsets which remain on topic

### **High Levels of Collaboration & Communication**

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

#### ☐ **Review Administration Team Norms**

- ☐ Technology Collaboration: Erik McKim
  - Audio Enhancement and Door Security
  - Statewide Home Language Survey
  - McKinney-Vento Questionnaire

#### ☐ Lapwai Education Association

#### ☐ **Data:** Budget Review

### **Supportive Learning Environment**

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

#### ☐ PragerU Curriculum

#### ☐ State McKinney-Vento Resource

#### ☐ Safe and Drug Free Schools

### **Frequent Monitoring of Teaching & Learning**

*A steady cycle of different assessments identify students who need help. More support and instructional time is provided, either during the school day or outside normal school hours. Teaching is adjusted based on frequent monitoring of student progress and needs. Assessment results are used to focus and improve instructional programs.*

- ☐ 2GnoMe Teacher Evaluation Platform
- ☐ November School Board Meeting: Requests for Student Achievement Data and School Improvement Updates
- ☐ Transportation Resource

### **Focused Professional Development**

*A strong emphasis is placed on training staff in areas of most need. Feedback from learning and teaching focuses extensive and ongoing professional development. The support is also aligned with the school or district vision and objectives.*

- ☐ National Association of Federally Impacted Schools  
 Post-Election Webinar: 11-19-24, 11:00 a.m.

### **High Standards & Expectations for All Students**

*Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.*

- ☐ Gifted and Talented Identification Procedures
- ☐ **Data:** Average Daily Attendance Analysis
- ☐ **Data:** Veteran's Day Attendance
- ☐ Attendance Committee Scheduling

### **Effective School Leadership**

*Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.*

- ☐ Federal Programs Review: 3-19-24
- ☐ **Core Activator Collective Efficacy Reflection**



- ☐ **Meeting Summary and Next Steps**

**Core Activators:** Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

#### **References**

Agenda Structure: Nine Characteristics of High Performing Schools (2<sup>nd</sup> Ed.), Shannon, G.S. & Bylsma, P. (2007)  
 Meeting Evaluation: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)





## LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Lapwai Education Association  
Lapwai School District  
Collaboration

Lapwai School District Office  
Friday, November 8, 2024  
8:00 a.m. to 9:00 a.m.

1. 2024-2025 LEA Priorities
2. Monitor Progress of 2023-2024 LEA Priorities
3. Teacher Participation in IEP Meetings
4. Review Classified Employee Personal and Sick Leave Policies
5. Review Non-Resident Students Policy
6. **Data Analysis:** Average Daily Attendance
7. **Research Review:** From Absent to Engaged: *Association of Supervision and Curriculum Development Research*
8. Schedule Additional Topic-Specific Meetings As needed
9. Plan for Next Meeting: January 17, 2025

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee  
(208) 843-2622  
Daiken@Lapwai.org

*Together, we ensure all students will reach their full potential.*



## LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Lapwai Education Association  
Lapwai School District  
Collaboration

Lapwai School District Office  
Friday, November 8, 2024  
8:00 a.m. to 9:00 a.m.

*Please Sign-In*

David Aiken
Chavez
Delaney Pains
Ashlee Gruenfelder

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee  
(208) 843-2622  
Daiken@Lapwai.org

*Together, we ensure all students will reach their full potential.*



**DRAFT Agenda**  
**Pitimmiḡyun Consultation & Collaboration**  
**Thursday, November 7, 2024**  
**District Office Conference Room**  
**10:30 a.m. to 12:00 p.m.**

**2024-2025 Lapwai School District Planning:**

- ☐ Continuous Improvement Plan
- ☐ Consolidated Federal and State Grant Application (CFSGA)
- ☐ School-Parent Compact and Parent and Family Engagement Plan
- ☐ Lapwai Middle-High School Schoolwide Improvement Plan (SWIP)
- ☐ Wellness Policy  
Peanut Allergy Data
- ☐ Indian Policies and Procedures for Impact Aid
- ☐ 6-12 SchoolPulse Mental Health Resource
- ☐ Average Daily Attendance Data Analysis

*Together, we ensure all students will reach their full potential.*

*kliye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.*

*We will all work to help the children become knowledgeable.*



**DRAFT Agenda**  
**Pitimigyun Consultation & Collaboration**  
**Thursday, November 7, 2024**  
**District Office Conference Room**  
**10:30 a.m. to 12:00 p.m.**

*Please Sign-In*

<i>Daniel Ahn</i>
<i>Lori Ravet</i>
<i>Joyce McFarland</i>
<i>Doree Proulx</i>
<i>Alina Wheeler</i>
<i>Jim</i>
<i>DLisa Perry</i>

*Together, we ensure all students will reach their full potential.*

*kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.*

*We will all work to help the children become knowledgeable.*





## Activators who recognize, support and empower our school community!

### ENTRY TASK

- ☐ Please complete the entry task in your folder.

### AGENDA

#### A Clear & Shared Focus

- ☐ Norms, Roles and Mission Statement Review

#### High Standards and Expectations for All Students

- ☐ Data Analysis:  
Average Daily Attendance Updates

- ☐ Research Review: From Absent to Engaged:  
*Association of Supervision and Curriculum  
Development Research*

#### Supportive Learning Environment

##### Continue Current Action Planning:

- ☐ Nez Perce Tribe Local Education Program Fund  
Award: Attendance Incentives
- ☐ Nominations for Staff Spotlights
- ☐ Staff P.A.W. Awards
- ☐ Wildcat Hero Awards

#### High Levels of Collaboration & Communication

- ☐ Superintendent's Student Cabinet
- ☐ Survey & Meeting Evaluation:



### NORMS

#### THE FACULTY CABINET AGREES TO HOLD ONE ANOTHER ACCOUNTABLE FOR:

Timely Arrivals and Meeting Closures

Listening Respectfully to Understand

Remaining Agenda Driven, Present and Focused

Modeling Positive Growth Mindsets Which  
Remain on Topic

Refusing to Admire Problems and Insisting on  
Solutions

Ensuring Equal Voice and Collective  
Accountability

### ROLES

**Architect:** David Aiken  
*Meetings Constructed to Be High Leverage*

**Accountability Advisor:** Carleen Baldwin  
*Adherence to Norms*

**Investigator:** Melissa Beckman  
*Research and Data is Available*

**Task Master:** Bradley Peterson  
*Adherence to Agenda*

**Comrade:** Georgia Sobotta  
*Absent Members Remain Informed*

**Cultural Coach:** Jennifer Arthur  
*Culturally Competent and Responsive Focus*

**Historian:** Bonnita Smith  
*Minutes Recorded and Distributed*

**Mastermind:** Matthew Morgan  
*Movement Towards Solutions and Action Plans*

**Pace Maker:** Teeiah Arthur  
*Productive Pacing*

### FACULTY CABINET GRANT OBJECTIVES

To recover the learning lost during the pandemic and positively impact student achievement. The Nez Perce Cultural Principle of Evaluating Mastery includes honoring accomplishments. We would like to honor students who accomplish regular and punctual attendance with engaging rewards and publicly celebrate their achievements.



**Lapwai School District #341 – Public Meeting Agenda**  
**Lapwai – Indian Education Parent Committee (IPC)**  
**District Office Conference Room**  
**Date: November 12th, 2024 Tuesday**  
**Time: 12:00-1:00pm**

**1. Roll Call**

- ☒ Robert Kipp, Chairperson
- ☐ OPEN, Vice Chairperson
- ☐ OPEN, Secretary
- ☐ Jasmine Higheagle, Member
- ☒ Christie Lussoro, Member
- ☒ Aaron Nicholai, Member
- ☒ Lalonni Burke, Member
- ☐ open, Member
- ☒ Georgia Sobotta, Member
- ☐ Marylynn Walker, Member
- ☒ Jenny Williams, Cultural Specialist
- ☒ Iris Chimburas, Coordinator
- ☐ Rhonda Taylor, Administrative Assistant (on leave)
- ☒ Jennifer Williams, Guidance Specialist
- ☒ David Aiken, Superintendent

**2. Meeting Called to Order at 12:10 a.m./p.m.**

**3. Motion to approve the Agenda:**

Motion by G.S.,

Second by A.N.

**(THE IPC MAY GO INTO EXECUTIVE SESSION AT ANY TIME FOR CONFIDENTIAL BUSINESS).**

Yes ☐ No ☒

Approved [ ].

**4. Reading of the Minutes, corrections, and approval.**

Minutes approved

Motion by A.N.,

Second by L.B.,

Approved [ ☒ ] Tabled [ ]

**5. A review of Federal Regulations**

- a) No changes at this time

**7. Review of Binder**

- a) JOM Annual Report
- b) Reorganization of IPC
- c) IPC By-Laws-change and vote
- d) Parent-Teacher conference-feedback
- e) Officer duties discussion

**2-year term:**

Jasmine H,

Laloni B, (Secretary) - Moved to 3 yr term

Christie L.

**1-year term:**

Tawiya Andrews,

Aaron N, (*Vice-Chair*) - *Moved to 3 yr. term*

Robert K. (Chair) - *Moved to 2 yr. term*

**Expired term:**

and may reapply

**for 3-year term:**

~~Mitchell W, (Vice Chair)~~

~~Tana W,~~

Cara M

**Teacher Representative:**

MaryLynn Walker

Georgia Sobotta

**8. Recognition of Indian Parent/IPC Invited Guests/Educational Concern(s).**

- a) Native American Heritage Month Activities
- b) Partnership with local schools
- c) Young Men's and Young Women's Leadership Conference

*March 11-12, 2025*

**9. Announcements**

**10. Next meeting**

Date: *12-10-24*

Time: *12:00 p.m.*

**11. Time *1:07*.**

Motion to Adjourn by *A.R.*,

Second *C.L.*.

**Adjourned**

Notes:

2.

SDE  
Office of Indian Education  
2024 JOM Eligible Student Count Week  
May 6-10, 2024  
*Use only one day for the count process.*

Eligible JOM students are:

Per §273.112 25, an Indian student is eligible for benefits provided by a Johnson O'Malley contract if the student is:

- *An enrolled member of a federally recognized tribe or at least one-fourth or more degree of Indian blood; or*
- *Documented descendant of a member of a federally recognized Indian tribal government eligible for services from the Bureau.*
- *Between age 3 through grades 12, with priority given to children residing on or near an Indian reservation.*

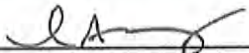
School District: Lapwai School District

Official Date of Count: May 31, 2024

Overall total number of eligible students: 364

Submitted by: Iris Chimburas Title: Director of Indian Education

I attest the submitted students have been verified through the proper authority for JOM eligibility as outlined. Documentation of eligibility is available upon request.

Signature:  6/6/24

SCHOOL	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
	6	25	28	27	18	27	27	29	33	27	32	24	24	37
TOTAL IN EACH GRADE	6	25	28	27	18	27	27	29	33	27	32	24	24	37

SDE  
Office of Indian Education  
Johnson-O'Malley Program  
25 CFR § 273.50 Annual Reporting  
AY24

School District: Lapwai School District  
JOM Administrator: Iris Chimburas  
Address: 404 S. Main Street

Contract Period: 2023-2024  
Email: ichimburas@lapwai.org  
Phone (208) 843-2241 ext. 3124

List individual schools and provide number of eligible students per grade level:

SCHOOL	P K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	TOTAL
	6	25	28	27	18	27	27	29	33	27	32	24	24	37	364

Overall total number of combined eligible American Indian students served by subcontractor:

- Pre-K: 6
- K-6<sup>th</sup> Grade: 181
- 7<sup>th</sup>-12<sup>th</sup> Grade: 177

List the name(s) of the school(s) contained in this contract:

Lapwai Elementary School  
Lapwai Middle School  
Lapwai High School

**BUDGET SUMMARY**

BUDGET CATEGORIES	ANNUAL AMOUNT	ACTUAL EXPENSES	BALANCE
1. Personnel/Salaries	15,000	6,000	9000 (Summer School June 10-28)
2. Consultant/Purchased Services 300 (cultural instructors, tutors, etc.)	5000	5000	0
3. Cultural Supplies & Materials 512410 (paper products, student supplies, etc.)	6733.46	5711.12	1022.34
4. Other Purchased Services 515310 (student transportation, staff travel, etc.)	5000	4889.50	110.50
5. Cultural Student Supplies 515410 (equipment, audio visual, etc.)	10,000	10,000	0
7. Cultural Enrichment 512310 (awards, incentives, etc.)	5000	2927.26	2072.24
8. Total Cost (Add 1-7)	46,733.46	34,527.88	12,205.08

List officers of Indian Education Committee (IEC):



Robert Kipp Mitchell Wilson Jasmine Higheagle Christie Lussoro Aaron Nicholai	Lalonni Burke Cara Wilson Georgia Sobotta Mary Lynn Walker Tawiya Wilson Tana Nunez-Wheeler
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List the dates of the IEC meetings:

October 10, 2023 November 14, 2023 December 12, 2023 January 9, 2024	February 13, 2024 March 14, 2024 April 9, 2024 May 14, 2024
---	--

Briefly explain how the IEC was involved in the planning, implementation, and evaluation of the JOM programs:

<p><b>Planning Parent Teacher Conferences:</b> The IEC provided feedback to the school about the scheduling and organization of parent-teacher conferences, ensuring that parents had the opportunity to engage with teachers and discuss their children's progress. <b>JOM Budget:</b> The IEC developed and approved the JOM budget, ensuring that funds were allocated effectively to support various programs and initiatives. <b>Clarification on Indian Parent Committee Duties:</b> The IEC provided clear guidelines and responsibilities for the Indian Parent Committee, ensuring that members understood their roles in supporting JOM programs. <b>Implementation Student Powwow:</b> The IEC helped plan and execute the student powwow, coordinating logistics, securing funding, and promoting participation among students and the community. <b>Impact Aid Input:</b> The IEC gathered feedback from parents and community members on the use of impact aid, ensuring that their voices were heard and considered in decision-making processes. <b>General Council,</b> the IEC collected feedback from parents and community to assess the effectiveness of the meetings and identify areas for improvement. <b>Indian Parent Committee Duties:</b> The IEC evaluated the performance of the Indian Parent Committee, providing support and training as needed to enhance their effectiveness. By involving the IEC in these stages, the JOM programs were able to address community needs more effectively and ensure that initiatives were well-planned, executed, and evaluated.</p>
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Complete the framework below for each activity provided by the school district:

School/Project Site:	Lapwai, Idaho
Person in charge:	Iris Chimburas
Overall number of eligible students served:	Pre-K: 6 K-6: 181 7-12: 177 TOTAL# 364
Summary of activity:	<ul style="list-style-type: none"> <li>• Empowerment Assembly for MS/HS students</li> <li>• Rise Above Leadership Assembly for MS/HS students - Marcus Trufant and Reuben Mayes as guest speakers</li> <li>• Honor walk in Lapwai high school gym with Middle/High school students</li> <li>• Frybread Friday - Each student was provided a frybread at the end of the day</li> <li>• Native American Heritage month</li> <li>• Wear Red Day for MMIW awareness</li> <li>• Ribbon Skirt/Shirt day</li> <li>• Roc your Mocs day</li> <li>• Indigenous brands day</li> <li>• Wear Orange Day for "Every Child Matters"</li> </ul>

	<ul style="list-style-type: none"> <li>• Wisdom Keepers Dinner with Traditional foods provided by the Native Arts class</li> <li>• Basket Weaving gathering in the Library hosted by Native Arts teacher - Jenny Williams</li> <li>• Covenant of the Salmon documentary film in the Auditorium for th MS/HS students and staff</li> <li>• Basket Weaving gathering in the Library hosted by Native Arts teacher - Jenny Williams</li> <li>• Pendleton Christmas stocking class for MS/HS students hosted by Native Arts teacher - Jenny Williams</li> <li>• Spending Frenzy in the gym with the senior class sponsored by various departments from the Lapwai community and the Nez Perce Tribe</li> <li>• March 5th - NYCP Biology pathway field trip to the Dworshak National Fish Hatchery - both of Mr. Sidener's 10th grade classes, 29 students and three staff participated.</li> <li>• March 7th Native Arts bracelet project with Mrs. Sliger's kindergarten class.</li> <li>• March 8 - 9 2024 Northwest Intertribal Food Sovereignty Summit University of Idaho Extension Nez Perce Reservation youth track 11 students and 2 staff</li> <li>• Parent - Teacher conference on March 20, 2024 - 2 staff displayed IED booth for parent surveys and games</li> <li>• Upcycle basket/bag workshop to celebrate Earth Day - 3:30 pm to 7:30 pm</li> <li>• Native Arts class with Jenny Williams at Lapwai Elementary with Kindergarten &amp; 1st grade classes - demonstration in making bracelets and necklaces.</li> <li>• Jenny Williams, Jen Williams and Rhonda Taylor demonstrated how to make necklaces to high school students who were finished with their ISAT testing.</li> <li>• Lapwai Indian Education Dept. set up a display booth at the Nez Perce Tribe General Council meetings May 2-3, 2024. Information that was provided on JOM, ACE &amp; NYCP Grants. Lapwai senior student helped out with the booth for his senior project.</li> </ul>
Educational Goal(s):	Major goals for the educational program are to assure that Indian students are functioning at grade level, meet state standards; that they remain in school through high school graduation, and that their self-concept is promoted through awareness and pride in their cultural heritage.
Cultural Goal(s):	<ol style="list-style-type: none"> <li>1. Assist the Lapwai School District 341 strategic planning to meet the social and emotional needs of Native American students.</li> <li>2. Advocate K-12 Differentiated Teacher Instruction and computer-assisted online learning to be used at Lapwai Elementary and Middle-High School. Advocate for teacher and paraprofessional training to help understand "American Indian Intergenerational Historical Trauma" and its effect on Native American student's educational success, and advocate school district implementation of culturally responsive teaching techniques.</li> <li>3. Advocate Lapwai Schools' recognition of Native American Students' Gifts &amp; Talents and Multiple Intelligence through school sponsored learning activities.</li> <li>4. Advocate for regular school day (not after school) Nez Perce Language Recovery Curriculum school wide; advanced study and the Nez Perce Language taught at a college level (dual-credits).</li> <li>5. To advise the Lapwai Board of Trustees, school administration, and school staff of Cultural Standards.</li> <li>6. Student Activity Consumable Supplies; Promote school attendance activities. Promote student attendance at Native American cultural events and enhance teacher classroom cultural projects. Provide student incentives for participation in positive learned educational experiences.</li> <li>7. Purchased Services. Are used to bring in cultural/motivational speakers, assist students and JOM staff to chaperone culturally related conferences.</li> </ol>
What was the measureable objective of	It is the policy of the Lapwai School District Board of Trustees to implement Cultural Standards for students, educators, curriculum, schools and community. There are five essential elements that ensure the Lapwai School District is culturally sensitive and

the event or programming?	<p>responsive. The system wants to (1) value diversity, (2) have the capacity for cultural self-assessment and cultural assessment district-wide, (3) be conscious of the "dynamics" inherent when cultures interact, (4) institutionalize culture knowledge, and (5) develop adaptations to service delivery reflecting an understanding of diversity between and within cultures.</p> <p><b>1. Value Diversity</b>  <b>Actionable Steps:</b> Conduct surveys to gather feedback from students, parents, and staff about the school's cultural inclusiveness. Promote and celebrate diverse cultural events and traditions within the school community. <b>Measurable Outcomes:</b> High participation rates in cultural events.</p> <p><b>2. Capacity for Cultural Self-Assessment and Cultural Assessment District-Wide</b>  <b>Actionable Steps:</b> Implement regular training sessions for staff on cultural competency. <b>Measurable Outcomes:</b> Completion of cultural competency training by all staff members.</p> <p><b>Measurable Outcomes:</b> Documented attendance and participation in classroom events, school events, trainings, and professional development. Reduced incidents of cultural misunderstandings or conflicts.</p> <p><b>3. Institutionalize Cultural Knowledge</b>  <b>Actionable Steps:</b> Integrate cultural knowledge into the curriculum and school policies. Ensure that educational materials reflect diverse cultural perspectives. <b>Measurable Outcomes:</b> Curriculum review reports showing inclusion of diverse cultural content. Policies and procedures that reflect cultural knowledge and sensitivity.</p> <p><b>4. Develop Adaptations to Service Delivery Reflecting an Understanding of Diversity</b>  <b>Actionable Steps:</b> Tailor educational programs and support services to meet the diverse needs of students. Continue to provide Nez Perce Language Curriculum and Instruction K-12 during the school day and after school. <b>Measurable Outcomes:</b> Increased student engagement among our Native American population of students. Continue to work with the Nez Perce Tribe in all aspects of our programs.</p>
How was it evaluated?	
Is the activity aligned with the included JOM Indian Education Plan?	<p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No (include statement why activity was funded with JOM funds)</p>

Signatory Authority

JOM Administrator: \_\_\_\_\_

Date: 6/6/24

IPC Chair: \_\_\_\_\_

*Mitchell Wilson*

for Robert Kipp \_\_\_\_\_

Date: 6/6/24

**Return to:**  
 Johanna J. Jones  
 Office of Indian Education  
 State Department of Education  
 PO Box 83720  
 Boise, ID 83720-0027  
[jjones@sde.idaho.gov](mailto:jjones@sde.idaho.gov)



# Native American Heritage Month

4-8  
NOV

HONOR WALK



Contact: Iris Chimburas  
(208) 843-2241 ext. 3124

IN  
PARTNERSHIP

WITH

11-15  
NOV

Mon - MMIP - Wear Red Day  
Tues - Ribbon Shirt & Skirt Day  
Wed - Roc Your Mocs Day  
Thurs - Style with Pride - Indigenous Clothing

Fri - Wear Orange/  
Every Child Matters

18-22  
NOV

Storytelling with Nez  
Perce Community  
Celebrate being INDIGENOUS!

25-26  
NOV

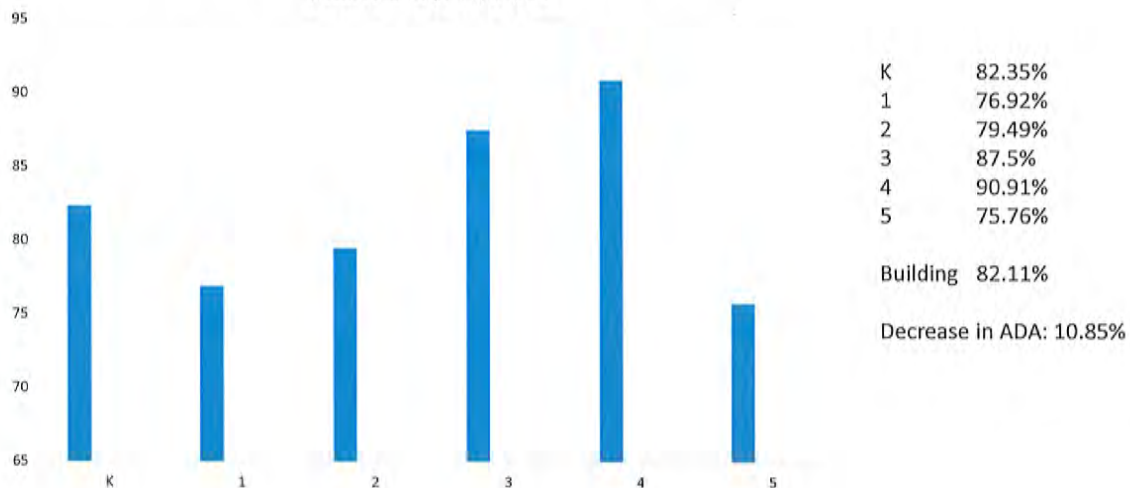
True Thanksgiving  
Story  
Scavenger Hunt to  
win prizes!



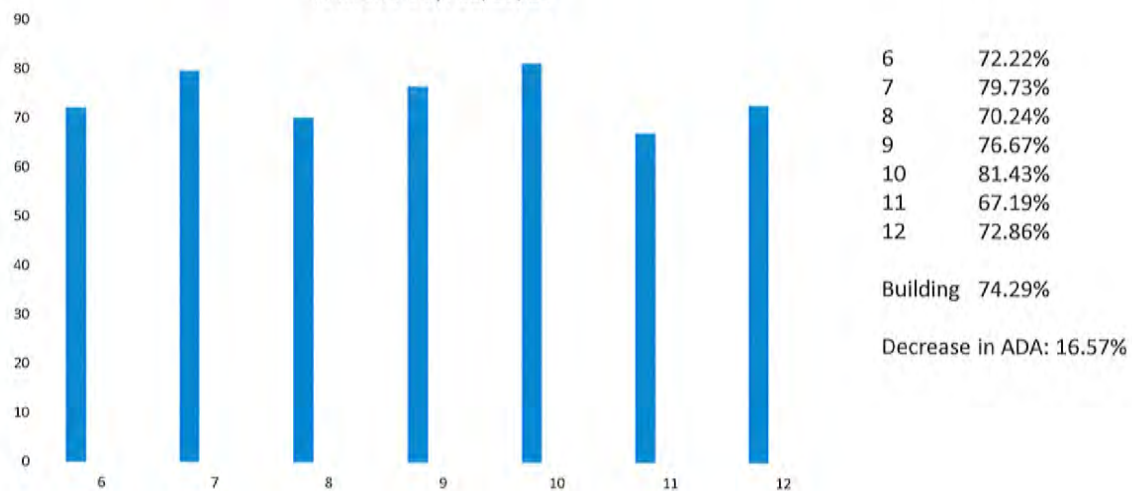
Contact: Crescentia Hills  
(208) 748-3774



Lapwai Elementary School Average Daily Attendance  
Veteran's Day: 11/11/24



Lapwai Middle-High School Average Daily Attendance  
Veteran's Day: 11/11/24







## LAPWAI SCHOOL DISTRICT #341

404 S. Main  
Lapwai, Idaho 83540  
(208) 843-2622

Congressman Russ Fulcher  
Cc: Molly Fredriksson, Education  
Katie Kingsley, Tribal Affairs

There are over 14,000 students in 12 Idaho school districts who rely on Impact Aid support for an equitable education. The Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impactation. Impact Aid is approximately 31% of our operating budget.

Impact Aid has not been fully funded since 1969, leaving \$867 million in unmet needs for schools like ours across the country. On average, schools receive about 55% of what they are due.

We would like to continue to strongly encourage your participation in the bipartisan House Impact Aid Coalition of which Representative Simpson is a member. Senators Crapo and Risch also serve on the Senate Coalition. Senator Crapo serves as a Co-Chair as well. We are very proud of their advocacy and celebrate their service on the Coalitions. It would demonstrate unity for the students and communities we serve on Indian reservations and military bases to claim all four of you as advocates. There is no time commitment, only a willingness to remain informed. The bipartisan House and Senate Impact Aid Coalitions were established in the 1990s when the program was under attack. Since then, the coalitions have grown and led successful efforts to protect and prioritize the Impact Aid program. Please contact Anne O'Brien, Communications Director, to join: [anne@nafisdc.org](mailto:anne@nafisdc.org)

The Lapwai School District Superintendent, Dr. David M. Aiken, has been urging your participation in the House Impact Aid Coalition since you were elected into office. Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve.

Most Sincerely,

Lapwai Education Association

*Together, we ensure all students will reach their full potential.  
kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*

# Honoring the Past Empowering the Present Envisioning the Future

## Honor Walk

Teachers will distribute a HONOR WALK feather card to each student. Students will be given time to write and then hang their cards outside of their classroom. Thank you Teachers!

**WRITING PROMPT:** As you walk through the halls, outside, or at the track, you can walk in honor or remembrance of someone, for strength, or in celebration of who you are.

Please write down who or what you are walking for, and share why.

Example:

“I am walking in honor of my Great Grandfather. He was a very important person in my life.”

“I am walking in honor of my sister. She is away at college and I miss her. I am walking in honor of her. I want her to do good in college and to stay strong mentally while she is away from home. I know she misses home.”

“I am walking in honor of myself. I have been struggling with some of my classes and busy in sports. I am walking to empower myself. I want to be strong mentally for myself and my goals in life.”

HONOR WALK CARD

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**Name:**

**Grade:**

**"To honor and empower others, we first recognize their strength and potential, just as we must honor and empower the same within ourselves."**

## **Nez Perce Activities**

Here are several activities designed to engage students with Nez Perce tribal traditions, including their traditional foods, hunting and gathering practices, and cultural customs:

### **1. Traditional Foods Research and Recipe Creation (Social Studies and Culinary Arts)**

- Activity: Students research traditional Nez Perce foods such as camas root, salmon, and huckleberries, learning how these foods were prepared and preserved. If possible, they can try preparing a simple recipe using these ingredients, like a salmon dish or berry mix, with a discussion on seasonal food gathering.
- Objective: To learn about the Nez Perce relationship with food, seasonal gathering, and cultural significance of traditional foods.
- Materials: Recipe cards, ingredients for a simple recipe (like smoked salmon or dried berries), or handouts on traditional food preparation.

### **2. Camas Root Harvesting Simulation (Science and Cultural Studies)**

- Activity: Students simulate the process of harvesting camas, a staple in the Nez Perce diet. Using maps of traditional camas grounds, students can role-play harvesting methods, discuss the importance of camas, and learn about sustainable gathering techniques.
- Objective: To understand the cultural and ecological importance of camas and the sustainable practices involved in its harvest.
- Materials: Printed maps of camas grounds, pictures or replicas of camas roots, and handouts on sustainable gathering.

### **3. Seasonal Hunting and Gathering Calendar (Ecology and Culture)**

- Activity: Students create a calendar showing when different resources were traditionally hunted or gathered by the Nez Perce, including salmon fishing in the spring, camas harvesting in summer, and root storage in winter. Each student or group can research and illustrate one season.
- Objective: To understand the Nez Perce's seasonal practices and their deep connection with the land's natural cycles.
- Materials: Blank calendar sheets, markers, images of seasonal foods, and descriptions of hunting and gathering practices.

### **4. Salmon Life Cycle Study (Biology and Cultural Significance)**

- Activity: Students study the life cycle of the salmon, a key food source for the Nez Perce, and explore its cultural significance. They can make a poster or presentation on the salmon's life stages and its role in Nez Perce traditions.
- Objective: To connect biological concepts with cultural practices, highlighting the importance of salmon in Nez Perce life.
- Materials: Diagram of the salmon life cycle, poster supplies, and information on the significance of salmon to the Nez Perce.

### **5. Ethnobotany Walk (Science and Traditional Knowledge)**

- Activity: If possible, arrange a supervised nature walk to identify local plants traditionally used by the Nez Perce for food, medicine, and craft. Students can document each plant and its traditional use, creating a small ethnobotany field guide.
- Objective: To introduce students to traditional Nez Perce plant knowledge and the sustainable gathering practices for medicinal and edible plants.
- Materials: Field notebooks, cameras, and a list of plants with traditional uses.

### **6. Traditional Tool-Making and Use (Arts and Crafts)**

- Activity: Students learn about traditional tools the Nez Perce used for hunting, fishing, and gathering (such as digging sticks for roots or fish nets). They can create miniature replicas or use simple materials to design a tool, discussing its use and significance.
- Objective: To understand how traditional tools reflect the resourcefulness and environmental knowledge of the Nez Perce.
- Materials: Craft materials like sticks, twine, and clay to make models of tools.

### **7. Storytelling Circle on Hunting and Gathering Traditions (Oral Tradition and Cultural Learning)**

- Activity: Invite students to gather and read or listen to a Nez Perce story related to hunting, gathering, or seasonal foods. Afterward, students discuss the values emphasized in the story, such as respect for the land and animals.
- Objective: To highlight the role of oral tradition in passing down knowledge and values related to hunting and gathering.
- Materials: Storybook or audio recordings of Nez Perce stories, or access to an elder or storyteller if possible.

### **8. Huckleberry Gathering Simulation and Math Project (Math and Cultural Studies)**



- Activity: Organize a simulated huckleberry gathering where students gather “berries” (such as colored paper or small objects) in small groups. They measure their “harvest” and calculate quantities they would need for winter storage, incorporating math skills and discussions on food preservation.
- Objective: To practice math skills while learning about traditional food gathering and preservation.
- Materials: Small objects as berries, measuring cups, containers, and worksheets for calculations.

#### **9. Traditional Fishing Demonstration or Model (Science and Cultural Learning)**

- Activity: Students create a simple model of traditional fishing techniques, like fish traps, and learn how the Nez Perce caught and preserved salmon. They can research different fishing tools and their environmental impact.
- Objective: To learn about sustainable fishing methods and the cultural value of salmon.
- Materials: Small sticks, string, and glue to make fish trap models, or a hands-on demonstration if possible.

#### **10. Seasonal Storybook Creation (Language Arts and Culture)**

- Activity: Students create a seasonal storybook that follows a Nez Perce family through a year, illustrating hunting, gathering, and food preparation activities. They can write from the perspective of a child in the family, emphasizing the role of family and respect for nature.
- Objective: To practice storytelling while deepening understanding of Nez Perce seasonal activities and cultural practices.
- Materials: Paper, markers, and storytelling templates.

**These activities incorporate Nez Perce cultural perspectives on traditional foods, hunting, and gathering, providing a hands-on understanding of the sustainable practices and respect for nature that are central to Nez Perce life.**

## True Thanksgiving Story Activities

### 1. Interactive Timeline Creation

- Activity: Have students create a timeline that covers key events from the Pilgrims' arrival in 1620 to the first Thanksgiving. Include the arrival, interactions with the Wampanoags, and the contributions of Squanto. This could be done on a large poster board or digitally.
- Objective: Help students understand the sequence of events and the cultural impact of each.

### 2. Build a Wampanoag Village Model

- Activity: Using materials like clay, popsicle sticks, and bark, have students work in small groups to create models of a Wampanoag village, including wigwams, gardens, and other structures.
- Objective: This hands-on project will allow students to visualize and understand the Wampanoag way of life and housing materials.

### 3. Seasonal Activities Poster (Science and Cultural Studies)

- Activity: Divide students into groups to create posters illustrating Wampanoag activities throughout the year, like fishing, planting, hunting, and winter food storage. Each group can represent a different season.
- Objective: To understand the Wampanoag's sustainable practices and seasonal adaptations.
- Materials: Poster board, markers, and art supplies.

### 4. Design Traditional Clothing

- Activity: Using craft paper, fabric scraps, or illustrations, students can create representations of traditional Wampanoag clothing based on deerskin, fur, and feathers. They could design one item for men and one for women, labeling the materials used and purpose.
- Objective: Students will learn about the practical and cultural significance of Wampanoag clothing.

### 5. Compare and Contrast: Thanksgiving Traditions

- Activity: Have students research the six thanksgiving festivals celebrated by the Algonkian tribes and compare them to the modern Thanksgiving. Students can create a Venn diagram or write a short essay on the similarities and differences.

- Objective: This activity encourages an appreciation of Indigenous cultural traditions and how they relate to modern practices.

#### 6. Reflective Essay on the 1970 Speech

- Activity: Have older students read the excerpt from the 1970 speech and write a reflective essay or journal entry on what the speaker might have felt during the Thanksgiving celebration. Students could discuss the impact of the Pilgrims' arrival from the Wampanoag perspective.
- Objective: This activity encourages empathy and understanding of the complex emotions associated with historical events.

#### 7. Food and Community Research (Social Studies and Health)

- Activity: Students research traditional Native American foods and their uses, such as the Three Sisters (corn, beans, squash), which represent sustainability and interdependence. If possible, students can plant seeds or cook a simple recipe as a group to experience the cultural and community importance of food.
- Objective: To learn about Indigenous agricultural knowledge, sustainability, and community-based food practices.
- Materials: Seeds, planting pots, recipe cards, or a list of traditional foods.

**These activities can be adapted for different grade levels and can be used to deepen understanding of cultural respect and historical perspectives.**



Contact: Iris Chimburas  
(208) 843-2241 ext. 3124

IN PARTNERSHIP WITH



Contact: Crescentia Hills  
(208) 748-3774

# Native American *Heritage Month*

4-8  
NOV

HONOR WALK

11-15  
NOV

Mon - **MMIP - Wear Red Day**

Tues - **Ribbon Shirt & Skirt Day**

Wed - **Roc Your Mocs Day**

Thurs - **Style with Pride** -Indigenous Clothing

Fri - **Wear Orange/  
Every Child Matters**

18-22  
NOV

Storytelling with Nez  
Perce Community

**Celebrate being INDIGENOUS!**

25-26  
NOV

True Thanksgiving  
Story

Scavenger Hunt to  
win prizes!





## **Subject: True Thanksgiving Story & Classroom Activities**

Dear Teachers,

Attached, you will find the True Thanksgiving Story to share with your class, along with a set of comprehension questions that can be adapted to fit your students' grade level. Feel free to modify the questions as needed or create your own follow-up projects to best suit your classroom's needs.

In addition, we have included a scavenger hunt activity based on the story, which can be completed as a class for a chance to win a prize!

Thank you for going above and beyond to provide these meaningful cultural experiences for all students during Native American Heritage Month. Your efforts are truly appreciated!



*thank you*

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# The Plymouth Thanksgiving Story

By Chuck Larsen  
1986

*What is often called the "First Thanksgiving" was a feast that included English settlers and Native Americans in 1621. The feast was a celebration of the settlers' successful harvest, which the Native Americans played a large role in by teaching the settlers how to successfully grow new kinds of crops. Native American historian and author Chuck Larsen remembers hearing the story as a child and realizing that the Thanksgiving story usually does not focus on the story from the perspective of the Wampanoag, the Indians who helped the Pilgrims. Larsen includes additional details about the Wampanoag in this version of the Thanksgiving story. Thanksgiving has been celebrated as an official federal holiday since 1873. As you read, take notes on how the version of Thanksgiving told in this article is different from versions of the first Thanksgiving that you have heard before.*

- [1] When the Pilgrims crossed the Atlantic Ocean in 1620,<sup>1</sup> they landed on the rocky shores of a territory that was inhabited<sup>2</sup> by the Wampanoag (Wam-pa NO-ag) Indians. The Wampanoags were part of the Algonkian-speaking peoples, a large group that was part of the Woodland Culture area.<sup>3</sup> These Indians lived in villages along the coast of what is now Massachusetts and Rhode Island. They lived in round-roofed houses called wigwams. These were made of poles covered with flat sheets of elm or birch bark.<sup>4</sup> Wigwams differ in construction from tipis<sup>5</sup> that were used by Indians of the Great Plains.



*"The First Thanksgiving at Plymouth" by Jennie Augusta Brownscombe is in the public domain.*

1. In 1620, about 100 men and women from Europe sailed to the Americas aboard a ship called the Mayflower because they wanted to start a new life where they could practice their religious beliefs freely.
2. **Inhabit (verb)** to live in
3. a large area referring to what is currently the eastern United States
4. Elm and birch are both types of trees.
5. A tipi is a portable, cone-shaped tent made of animal skins traditionally used by Native American peoples of the Great Plains to live in.

The Wampanoags moved several times during each year in order to get food. In the spring they would fish in the rivers for salmon and herring.<sup>6</sup> In the planting season they moved to the forest to hunt deer and other animals. After the end of the hunting season people moved inland where there was greater protection from the weather. From December to April they lived on food that they stored during the earlier months.

The basic dress for men was the breechclout, a length of deerskin looped over a belt in back and in front. Women wore deerskin wrap-around skirts. Deerskin leggings and fur capes made from deer, beaver, otter, and bearskins gave protection during the colder seasons, and deerskin moccasins<sup>7</sup> were worn on the feet. Both men and women usually braided their hair and a single feather was often worn in the back of the hair by men. They did not have the large feathered headdresses worn by people in the Plains Culture area.

There were two language groups of Indians in New England at this time. The Iroquois were neighbors to the Algonkian-speaking people. Leaders of the Algonquin and Iroquois people were called “sachems” (SAY-chems). Each village had its own sachem and tribal council. Political power flowed upward from the people. Any individual, man or woman, could participate, but among the Algonquians more political power was held by men. Among the Iroquois, however, women held the deciding vote in the final selection of who would represent the group. Both men and women enforced<sup>8</sup> the laws of the village and helped solve problems. The details of their democratic system were so impressive that about 150 years later Benjamin Franklin invited the Iroquois to Albany, New York, to explain their system to a delegation<sup>9</sup> who then developed the “Albany Plan of Union.” This document later served as a model for the Articles of Confederation and the Constitution of the United States.<sup>10</sup>

- [5] These Indians of the Eastern Woodlands called the turtle, the deer and the fish their brothers. They respected the forest and everything in it as equals. Whenever a hunter made a kill, he was careful to leave behind some bones or meat as a spiritual offering, to help other animals survive. Not to do so would be considered greedy. The Wampanoags also treated each other with respect. Any visitor to a Wampanoag home was provided with a share of whatever food the family had, even if the supply was low. This same courtesy<sup>11</sup> was extended to the Pilgrims when they met.

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6. a type fish of fish found in the Northeastern United States
  7. A moccasin is a flat shoe, traditionally made of animal skin and worn by Native Americans.
  8. **Enforce (verb)** to make sure rules and laws are followed
  9. a group of people chosen to vote and represent others
  10. The Articles of Confederation was the document that organized United States government after the American Revolutionary War. Some leaders thought the United States could be organized even better, and wrote the Constitution of the United States, which replaced the Articles of Confederation.
  11. **Courtesy (noun)** polite and kind behavior



We can only guess what the Wampanoags must have thought when they first saw the strange ships of the Pilgrims arriving on their shores. But their custom<sup>12</sup> was to help visitors, and they treated the newcomers with courtesy. It was mainly because of their kindness that the Pilgrims survived at all. The wheat the Pilgrims had brought with them to plant would not grow in the rocky soil. They needed to learn new ways for a new world, and the man who came to help them was called "Tisquantum" (Tis-SKWAN-tum) or "Squanto" (SKWAN-toe).

Squanto was originally from the village of Patuxet (Pa TUK et) and a member of the Pokanokit Wampanoag nation. Patuxet once stood on the exact site where the Pilgrims built Plymouth. In 1605, fifteen years before the Pilgrims came, Squanto went to England with a friendly English explorer named John Weymouth. He had many adventures and learned to speak English. Squanto came back to New England with Captain Weymouth. Later Squanto was captured by a British slaver who raided the village and sold Squanto to the Spanish in the Caribbean Islands. A Spanish Franciscan priest befriended Squanto and helped him to get to Spain and later on a ship to England. Squanto then found Captain Weymouth, who paid his way back to his homeland. In England Squanto met Samoset of the Wabanake (Wab-NAH-key) Tribe, who had also left his native home with an English explorer. They both returned together to Patuxet in 1620. When they arrived, the village was deserted<sup>13</sup> and there were skeletons everywhere. Everyone in the village had died from an illness the English slavers had left behind. Squanto and Samoset went to stay with a neighboring village of Wampanoags.

One year later, in the spring, Squanto and Samoset were hunting along the beach near Patuxet. They were startled to see people from England in their deserted village. For several days, they stayed nearby observing the newcomers. Finally they decided to approach them. Samoset walked into the village and said "Welcome," Squanto soon joined him. The Pilgrims were very surprised to meet two Indians who spoke English.

The Pilgrims were not in good condition. They were living in dirt-covered shelters, there was a shortage of food, and nearly half of them had died during the winter. They obviously needed help and the two men were a welcome sight. Squanto, who probably knew more English than any other Indian in North America at that time, decided to stay with the Pilgrims for the next few months and teach them how to survive in this new place. He brought them deer meat and beaver skins. He taught them how to cultivate corn and other new vegetables and how to build Indian-style houses. He pointed out poisonous plants and showed how other plants could be used as medicine. He explained how to dig and cook clams, how to get sap from the maple trees, use fish for fertilizer,<sup>14</sup> and dozens of other skills needed for their survival.

[10] By the time fall arrived things were going much better for the Pilgrims, thanks to the help they had received. The corn they planted had grown well. There was enough food to last the winter.

12. **Custom (noun)** a tradition or practice that is specific to group, place, or society

13. **Desert (verb)** to abandon or leave

14. "Fertilizer" is a material added to soil to make plants grow faster and healthier.

They were living comfortably in their Indian-style wigwams and had also managed to build one European-style building out of squared logs. This was their church. They were now in better health, and they knew more about surviving in this new land. The Pilgrims decided to have a thanksgiving feast to celebrate their good fortune. They had observed thanksgiving feasts in November as religious obligations<sup>15</sup> in England for many years before coming to the New World.

The Algonkian tribes held six thanksgiving festivals during the year. The beginning of the Algonkian year was marked by the Maple Dance, which gave thanks to the Creator for the maple tree and its syrup. This ceremony<sup>16</sup> occurred when the weather was warm enough for the sap to run in the maple trees, sometimes as early as February. Second was the planting feast, where the seeds were blessed. The strawberry festival was next, celebrating the first fruits of the season. Summer brought the green corn festival to give thanks for the ripening corn. In late fall, the harvest festival gave thanks for the food they had grown. Mid-winter was the last ceremony of the old year. When the Indians sat down to the “first Thanksgiving” with the Pilgrims, it was really the fifth thanksgiving of the year for them!

Captain Miles Standish, the leader of the Pilgrims, invited Squanto, Samoset, Massasoit (the leader of the Wampanoags), and their immediate families to join them for a celebration, but they had no idea how big Indian families could be. As the Thanksgiving feast began, the Pilgrims were overwhelmed at the large turnout of ninety relatives that Squanto and Samoset brought with them. The Pilgrims were not prepared to feed a gathering of people that large for three days. Seeing this, Massasoit gave orders to his men within the first hour of his arrival to go home and get more food. Thus it happened that the Indians supplied the majority of the food: Five deer, many wild turkeys, fish, beans, squash, corn soup, corn bread, and berries. Captain Standish sat at one end of a long table and the Clan Chief Massasoit sat at the other end. For the first time the Wampanoag people were sitting at a table to eat instead of on mats or furs spread on the ground. The Indian women sat together with the Indian men to eat. The Pilgrim women, however, stood quietly behind the table and waited until after their men had eaten, since that was their custom.

For three days the Wampanoags feasted with the Pilgrims. It was a special time of friendship between two very different groups of people. A peace and friendship agreement was made between Massasoit and Miles Standish giving the Pilgrims the clearing in the forest where the old Patuxet village once stood to build their new town of Plymouth.

It would be very good to say that this friendship lasted a long time; but, unfortunately, that was not to be. More English people came to America, and they were not in need of help from the Indians as were the original Pilgrims. Many of the newcomers forgot the help the Indians had given them. Mistrust started to grow and the friendship weakened. The Pilgrims started telling

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15. **Obligation** (*noun*) something that one feels morally or legally bound to do

16. **Ceremony** (*noun*) an event for a special occasion, usually performed with traditional steps

their Indian neighbors that their Indian religion and Indian customs were wrong. The Pilgrims displayed an intolerance<sup>17</sup> toward the Indian religion similar to the intolerance displayed toward the less popular religions in Europe.<sup>18</sup> The relationship deteriorated<sup>19</sup> and within a few years the children of the people who ate together at the first Thanksgiving were killing one another in what came to be called King Phillip's War.<sup>20</sup>

- [15] It is sad to think that this happened, but it is important to understand all of the story and not just the happy part. Today the town of Plymouth Rock has a Thanksgiving ceremony each year in remembrance of the first Thanksgiving. There are still Wampanoag people living in Massachusetts. In 1970, they asked one of them to speak at the ceremony to mark the 350th anniversary of the Pilgrim's arrival. Here is part of what was said:

"Today is a time of celebrating for you — a time of looking back to the first days of white people in America. But it is not a time of celebrating for me. It is with a heavy heart that I look back upon what happened to my People. When the Pilgrims arrived, we, the Wampanoags, welcomed them with open arms, little knowing that it was the beginning of the end. That before 50 years were to pass, the Wampanoag would no longer be a tribe. That we and other Indians living near the settlers would be killed by their guns or dead from diseases that we caught from them. Let us always remember, the Indian is and was just as human as the white people.

"Although our way of life is almost gone, we, the Wampanoags, still walk the lands of Massachusetts. What has happened cannot be changed. But today we work toward a better America, a more Indian America where people and nature once again are important."

*"The Plymouth Thanksgiving Story" by Chuck Larsen. Copyright © 1986 by Manataka American Indian Council. Reprinted with permission, all rights reserved.*

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17. **Intolerance** (*noun*) unwillingness to accept views, beliefs, or behavior that differ from one's own
  18. Religions in Europe that were not accepted by the government were often forbidden. Many of the pilgrims came to America in 1620 in order to escape religious intolerance in Europe.
  19. **Deteriorate** (*verb*) to become worse over time
  20. King Philip's War (1675-1678) was fought between European settlers and various Native American tribes over the control of land in what is now the northeastern United States.

## Text-Dependent Questions

**Directions:** For the following questions, choose the best answer or respond in complete sentences.

1. According to the text, what is the relationship between the Iroquois democratic system and the Constitution of the United States?
  - A. The Iroquois democratic system was based on the U.S. Constitution.
  - B. The U.S. Constitution rejected the the Iroquois democratic system.
  - C. The U.S. Constitution was influenced by the Iroquois democratic system.
  - D. Representatives from the Iroquois democratic system wrote part of the U.S. Constitution.
  
2. How do paragraphs 7-8 contribute to the development of ideas in the text?
  - A. It explains how Squanto learned English to reveal one of the reasons why Squanto was able to be so helpful to the Pilgrims.
  - B. It shows that Squanto learned English by helping the pilgrims prepare for the Thanksgiving feast.
  - C. It demonstrates that without the Iroquois democratic system, Squanto would not have been able to assist the pilgrims.
  - D. It tells the story of how Squanto learned English to reveal why so many of the English settlers died from an illness.
  
3. How does the following excerpt from paragraph 9 contribute to the author's version of the Thanksgiving story?: "The Pilgrims were not in good condition. They were living in dirt-covered shelters, there was a shortage of food, and nearly half of them had died in the winter"?
  - A. It reminds the reader that the American frontier was a dangerous place, especially during the winter.
  - B. It demonstrates why the Pilgrims needed help from Squanto.
  - C. It reveals that the Pilgrims needed to learn more about the poisonous plants in the area.
  - D. It shows that if the Pilgrims had worked harder they would not have needed Squanto's help.

4. PART A: Which of following statements best summarizes the author's main purpose?
- A. The author's purpose is to explain the fascinating history and culture of the Wampanoags.
  - B. The author's purpose is to share a story of Thanksgiving with key details about the Indians that are often left out of history.
  - C. The author's purpose is to convince the reader that Pilgrims were responsible for the death of many of the Wampanoag.
  - D. The author's main purpose is to explain that telling the old Thanksgiving story is wrong, because the Pilgrims actually had many Thanksgivings each year.
5. PART B: Which of the phrases from the text best support the answer to Part A?
- A. "When the Indians sat down to the 'First Thanksgiving' with the Pilgrims, it was really the fifth thanksgiving of the year for them!" (Paragraph 11)
  - B. "It is important to understand all of the story and not just the happy part." (Paragraph 15)
  - C. "When the Pilgrims arrived, we, the Wampanoags, welcomed them with open arms." (Paragraph 16)
  - D. "Although our way of life is almost gone, we the Wampanoags, still walk the lands of Massachusetts." (Paragraph 17)
6. How does the phrase, "the relationship deteriorated and within a few years the children of the people who ate together at the first Thanksgiving were killing one another" (Paragraph 14) contribute to the author's purpose in the text?

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## Discussion Questions

***Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.***

1. The story of Thanksgiving is often told as a tale of Pilgrims and Indians joyfully coming together and sharing a feast. What details to the Thanksgiving story does this article add? How do those additional details change your understanding of the Thanksgiving story?
2. Why do you think Larsen's version of the story, which includes considerably more information about the Wampanoag, is not told very often?
3. Squanto became famous for the role he played in bringing two very different cultures together. Why do you think these two very different cultures were not able to continue to cooperate like they did during the "First Thanksgiving"? What are ways that we can bring together people from different cultures today?
4. In the context of this article, how has America changed over time? Cite evidence from this text, your own experience, and other literature, art, or history in your answer.



It is the intent of the Lapwai School District that all Indian Children of school age have equal access to all programs, services and activities offered within the school district. The District is dedicated to consulting with local Tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures, general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not adequately being met

### **TRIBE's PREFERRED METHOD(s) OF COMMUNICATION**

The Tribe's preferred method of communication will be hand delivery and parent's preferred method is sent home to Preschool through 12<sup>th</sup> grade. The district will also distribute information and documentation to all Nez Perce Tribe employees and parents via email, website and meetings.

**Policy 1:** The **Lapwai School District** will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94 (a)(1)]

#### **Procedure 1:**

The District Administrator/designee will disseminate in October, as soon as reasonably possible after such information becomes available, but not later than five (5) days in advance of any meeting, by hand delivering the tribe a copy of the following documents:

- Current Impact Aid application;
- Assessment/Evaluation of Equal Participation in all Educational Programs;
- Indian Policies Procedures (IPPs); and,

A copy of the education programs including any programs to be added or eliminated.

A summary of the documents will be emailed and/or sent home with children for parents of Indian children. The summary will include information on how to access the documents on our webpage.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation, the content of the educational program, the Impact Aid application and the IPPs by including information about meeting times and locations in the questionnaire to be disseminated in the Fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting, advertising in local media serving the tribe, and any specific invitations will be hand

delivered to tribal members at least five (5) days in advance of any meeting on these topics.

**POLICY (2): Lapwai School District** will provide an opportunity for the Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities.

[34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

### **Procedure 2:**

2.1 The LEA will make the following opportunities available for the tribe and parents of Indian Children and tribes to provide input on the educational program and activities:

Annual Fall Impact Aid Questionnaire

Annual October Impact Aid Meeting

Fall and Spring Parent-Teacher Conferences (November, January and April Annually)

Monthly School Board Meetings (Third Monday of Every Month)

Indian Parent Committee Meetings (Third Wednesday of Every Month)

2.2 Parents of Indian children, tribal officials and the public will be given a minimum of a five (5) day notice of any and all meetings related to the content of the educational program. The dates and locations will be included in the parent questionnaire disseminated in the Fall. The location, date and time of any meeting described above shall be shared and posted in the same manner in policy 1. In addition, specific invitations will be sent to tribal members at least five (5) days in advance of any meeting on these topics.

2.3 The Nez Perce Tribe prefers all communication with the tribe and the parents of Indian children be disseminated via email and hand delivery. The superintendent or their designee will contact the Tribe annually to solicit their preference of communication.

2.4 If the preferred method of communication changes, the LEA will, to the extent possible, take it into consideration.

2.5 The Superintendent will utilize multiple methods of communication to reach the maximum number of parents as described in Policy 1. The Superintendent will also confer with the Nez Perce Tribe Education Department to select times for meetings that do not conflict with Tribal holidays and events. The LEA will make modifications to the method and time for soliciting Indian views, if necessary, to ensure maximum participation of Tribes and parents of Indian children.

**POLICY (3): Lapwai School District** will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94 (a)(3)] As part of this requirement, the LEA will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

**Procedure 3:**

3.1 The Lapwai School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. Should a discrepancy in participation be identified, the Superintendent will immediately notify the Board of Trustees for input on corrective action.

3.2 The Lapwai shall annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co- curricular programs such as:

- Extended Learning/After School Programs
- Extracurricular Activities and Clubs
- Athletics
- Gifted and Talented Programs
- Advance Placement/College and Career Readiness Activities
- All Other Programs and Activities

3.3 The Lapwai School District will disseminate its assessment of Indian children participation compared to non-Indian children and any other related data with the Tribes and parents of Indian children no later than February 1<sup>st</sup> annually utilizing the same communication methods as described in Policy 1.

3.4 Parents of Indian children, tribes and other interested parties may express their views on participation through the following methods:

- Annual Fall Impact Aid Questionnaire
- Annual October Impact Aid Meeting
- Fall and Spring Parent-Teacher Conferences (November, January and April Annually)
- Monthly School Board Meetings (Third Monday of Every Month)
- Indian Parent Committee Meetings (Third Wednesday of Every Month)

3.5 If it is determined that there are gaps in Indian participation in the educational program or activities, the Lapwai School District Board in consultation with tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

**POLICY (4): Lapwai School District** will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94 (a)(4)]

**Procedure 4:**

4.1 The Lapwai School District Board will schedule a meeting the 3<sup>rd</sup> Monday in October to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified by including information about meeting times and locations in the questionnaire to be disseminated in the Fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting. Advertising in local media serving the Ute tribe. In addition, specific invitations will be sent to tribal members at least five (5) days in advance of any meeting on these topics.

4.2 The Lapwai School District Board of Trustees with input welcome from the Nez Perce Tribe Education Department and Lapwai School District Indian Parent Committee will evaluate all recommendations for changes to these IPPs.

4.3 The Lapwai School District Board of Trustees will decide on all recommended revisions to these IPPs.

4.4 Any changes by the Board will become effective immediately upon adoption.

4.5 The Lapwai School District will disseminate copies of the revised IPPs to the tribe and parents of Indian children within 30 days of adoption by the school board. The tribe will receive hand delivered copy of the revised IPPs by email. A notice to parents will be sent home with students with instruction on how to obtain a copy or the revised IPP.

**POLICY (5): Lapwai School District** will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

**Procedure 5:**

5.1 The Lapwai School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes by ensuring the minutes of the quarterly Indian Parent Committee, School Board Meetings, and the annual meeting in October capture the comments, questions and concerns raised through the consultation process. The school district will respond in writing to direct communications with the school district that are sent in writing.

5.2 The Lapwai School District will at least annually respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties by emailing the written responses to the tribe and sending a summary to parents with instructions on how to obtain the entire document via the student.

**POLICY Lapwai School District** will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

**Procedure 6:**

6.1 The Lapwai School District will annually provide a copy of the current Indian Policies and Procedures to the tribe by email prior to submitting the Impact Aid Application. The preferred method is hand delivery in December.

Date of Adoption: April 20, 1998

Readopted: 8/20/12

Revised: 8/16/04, 9/15/14, 10/19/15, 12/19/16, 11/20/17, 8/17/20

Reviewed: 11/19/18, 12/16/19, 1/19/21, 12/19/22, 12/18/23

**BOARD OF TRUSTEES**  
*Series 200*

Policy Title: FEDERAL IMPACT FUNDS POLICY

Code: 204.5.1

Impact Aid Funds have been provided to local school districts in lieu of taxes and other revenue sources. Such funds contribute to the development and implementation of a basic education program for all students enrolled in the public schools. Recent amendments to Impact Aid provide additional funds for schools with eligible Indian students when the district gives assurance that tribes and parents have been afforded the opportunity to make recommendations regarding the needs of their children and to be involved in the planning and development of the basic educational program. Recognizing that the Board of Trustees is the ultimate authority in defining the educational program of that district, the superintendent will establish procedures to assure the involvement of the Tribe and the parents of Indian students in the development of the basic educational program and determine the overall needs of the school district. The assurances must also be reviewed on an annual basis. (See 204.5)

Legal Reference:

Date of Adoption:

April 20, 1998

Readopted: 8/20/12

Revised: 8/16/04, 9/15/14

Reviewed: 10/19/15, 10/17/16, 12/19/16, 11/19/18, 12/16/19,  
1/19/22, 12/19/22, 12/18/23

Related Reference:



**BOARD OF TRUSTEES**  
*Series 200*

Policy Title: FEDERAL IMPACT FUNDS PROCEDURES

Code: 204.5.2

As part of its annual review of the school program, the District will conduct public hearings and information sessions prior to December of each school year in a centrally located area most easily accessed by Indian parents and tribal officials. All parents of Indian students (and tribal officials) will be invited to attend these meetings. Representatives from the B.I.A. (Bureau of Indian Affairs) office will also be invited. At these hearings, the District will:

1. Review the educational goals and educational philosophy of the district.
2. Review the identified needs of the district.
3. Discuss programs and services, which are presently in existence.
4. Review and discuss the direction for future programs.
5. Solicit input from parents and/or Nez Perce Tribal Officials and representatives. The district will gather information concerning the Indian community views on education issues, including the frequency, location and time of the meetings. This input will be solicited through an annual questionnaire. The objective of the annual questionnaire and meeting is to consult and involve tribal officials and parents of Indian children in the planning and development of the LEA's educational programs and activities.
5. Review the budget, inform the public where the money comes from and where it goes.
6. Inform parents and Tribal officials of the various means and avenues (school board meetings, consultations, annual budget hearings for the entire public, etc.) which the school will utilize to afford the opportunity for discussing educational needs and soliciting input.
7. Disseminate in a timely manner to Tribal officials and parents the application, evaluations, and program plans of programs assisted by Impact Aid funds. Allow the tribe and parents of Indian children an opportunity to review the materials, provide input on the needs of Indian children, and recommend ways the school district can help Indian children benefit from the LEA's educational programs and activities.
8. The district will assess the input on annual basis and modify LEA policies and procedures based on that input. The Impact Aid Advisory Committee will assist in all of these procedures. The district will modify the IPPs, if necessary, based upon input from the tribe and parents.

Legal Reference:

Date of Adoption: April 20, 1998 Readopted: 8/20/12 Revised:  
8/16/04, 9/15/14, 12/19/16  
Reviewed: 10/19/15, 10/17/16, 11/19/18, 12/16/19, 1/19/22,  
12/19/22, 12/18/23

Related Reference:

**EDUCATIONAL PROGRAM**  
*Series 600*

Policy Title: PERMANENT RECORDS

Code: 605.5

The District shall maintain a record for each student that shall contain information, including but not limited to the following:

- Birth certificate
- Proof of residency
- Unique student identifier
- Basic identifying information
- Academic transcripts
- Immunization records
- Attendance records
- Intelligence and aptitude scores
- Psychological reports
- Achievement test results
- Participation in extracurricular activities
- Honors and awards
- Verified reports or information from non-educational persons
- Verified information of clear relevance to the student's education
- Log pertaining to release of student's record
- Disciplinary information

Information in student files shall be maintained for a period of five (5) years after a student graduates or permanently leaves the District. Records, which may be of continued assistance to a student with disabilities who graduates or permanently withdraws from the District, may, after five (5) years, be transferred to the parents or to the student if the student has succeeded to the rights of the parents.

The Superintendent's designee shall be responsible for the maintenance, retention, or destruction of a student's records, in accordance with the District's procedure established by the Superintendent.

The unique student identifier is a number issued and assigned by the State Department of Education to each student currently enrolled or who will be enrolled. The unique student identifier shall follow the student from each school district or LEA or upon return to a school district or LEA after an absence no matter the length of absence.

Access to Permanent Records

The District shall grant access to the student permanent records as follows:

1. The District or any District employee shall not release, disclose, or grant access to information found in any student record except under the conditions set forth in this policy.

2. The parents of a student under eighteen (18) years of age shall be entitled to inspect and copy information in the child's school records. Such requests shall be made in writing and directed to the records custodian. Access to the records shall be granted within fifteen (15) days of the District's receipt of such a request.

Where the parents are divorced or separated, both shall be permitted to inspect and copy the student's school records unless a court order indicates otherwise. The District shall send copies of the following to both parents at either one's request, unless a court order indicates otherwise or parental rights have been terminated by court order or parental agreement:

- A. Academic progress reports or records;
- B. Health reports;
- C. Notices of parent-teacher conferences;
- D. School calendars distributed to parents/guardians; and
- E. Notices about open houses and other major school events, including pupil-parent interaction.

When the student reaches eighteen (18) years of age, graduates from high school, marries, enters military service, or becomes legally emancipated, all rights and privileges accorded to the parent become exclusively those of the student. The parents of dependent students, as defined by the I.R.S. (i.e. student termed dependent for income tax purposes) may have access to student educational records if the parents establish, via either a copy of the applicable tax forms and/or a Parental Affidavit for Educational Records attesting to the student's dependent status.

Access shall not be granted to the parent or the student to confidential letters and recommendations concerning the admission to a post-secondary educational institution, applications for employment, or the receipt of an honor or award, if the student has waived his or her right of access, after being advised of his or her right to obtain the names of all persons making such confidential letters or statements.

3. The District may grant access to, or release information from, student records to employees or officials of the District or the Idaho State Board of Education, provided a current, demonstrable, educational or administrative need is shown, without parental consent or notification. Access in such cases shall be limited to the satisfaction of that need.

4. The District may grant access to, or release information from, student records without parental consent or notification to any person, for the purpose of research, statistical reporting or planning, provided that no student or parent can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.

5. The District shall grant access to, or release information from, a student's records pursuant to a court order or appropriate subpoena. In most instances, the parent/qualified student shall be

given prompt written notice of such order/subpoena, a general statement of the documents, which will be released, and the proposed date of release of the documentation requested. However, there are very limited circumstances under the USA Patriot Act where schools are required to disclose information without notice to the parent or student to the Attorney General of the United States upon an ex parte order in connection with the investigation or prosecution of terrorism crimes or other such specified situations when the court order prohibits disclosure (i.e. Federal Grand Jury Subpoena or Law Enforcement Subpoena wherein such order indicates disclosure is not permitted).

6. The district shall grant access to or release information from any student record as specifically required by federal or state statute.

7. The District shall grant access to, or release information from, student records to any person possessing a written, dated consent, signed by the parent or eligible student with particularity as to whom the records may be released, the information or record to be released, and the reason for the release. One (1) copy of the consent form will be kept in the records, and one (1) copy shall be mailed to the parent or eligible student by the Superintendent. Whenever the District requests the consent to release certain records, the records custodian shall inform the parent or eligible student of the right to limit such consent to specific portions of information in the records.

8. The District may release student records to the superintendent or an official with similar responsibilities in a school in which the student has enrolled or intends to enroll, upon written request from such official.

9. Prior to the release of any records or information under items 5, 6, 7 and 8 above, the District shall provide prompt written notice to the parents or eligible student of this intended action except as specified in item 5. This notification shall include a statement concerning the nature and substance of the records to be released and the right to inspect, copy and challenge the contents.

10. The District may release student records or information in connection with an emergency, without parental consent, if the knowledge of such information is necessary to protect the health or safety of the student or other persons. The records custodian shall make this decision taking into consideration the nature of the emergency, the seriousness of the threat to the health and safety of the student or other persons, the need for such records to meet the emergency, and whether the persons to whom such records are released are in a position to deal with the emergency. Any release that is made must be narrowly tailored considering the immediacy, magnitude, and specificity of the information concerning the emergency and the information should only be released to those persons whose knowledge of the information is necessary to provide immediate protection of the health and safety of the student or other individuals (i.e., law enforcement, public health officials, trained medical personnel). The exception is temporarily limited to the period of the emergency and does not allow for a blanket release of personally identifiable information from a student's records. The District shall notify the parents or eligible student as soon as possible of the information released, the date of the release, the person, agency or organization to which the release was made, and the purpose of the release and the same information shall be recorded in the student's record log.

11. The District will comply with an ex parte order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to or consent of the student's parent(s)/guardian(s).

12. The District charges a nominal fee for copying information in the student's records. No parent or student shall be precluded from copying information because of financial hardship.

13. A log of all releases of information from student records (including all instances of access granted, whether or not records were copied) shall be kept and maintained as part of such records. This log shall be maintained for the life of the student record and shall be accessible only to the parent or eligible student, records custodian, or other such person. The log of release shall include:

- A. Information released or made accessible.
- B. The name and signature of the records custodian.
- C. The name and position of the person obtaining the release or access.
- D. The date of the release or grant of access.
- E. A copy of any consent to such release.

#### Directory Information

The District may release certain directory information regarding students, except that parents may prohibit such a release. Directory information shall be limited to:

- Name
- Address
- Gender
- Grade level
- Birth date and place
- Parent'/guardians' names and address
- Academic awards, degrees and honors
- Information in relation to school-sponsored activities, organizations and athletics
- Major Field of student
- Period of attendance in school

The notification to parents and students concerning school records will inform them of their right to object to the release of directory information

#### Military Recruiters/Institutions of Higher Education

Pursuant to federal law, the District is required to release the names, addresses and telephone numbers of all high school students to military recruiters and institutions of higher education upon request. The notification to parents and students concerning school records will inform them of their right to object to the release of this information.

### Student Record Challenges

The parents may challenge the accuracy, relevancy or propriety of the records, except for grades and references to expulsions or out-of-school suspensions, if the challenge is made when the student's school records are being forwarded to another school. They have the right to request a hearing at which each party has:

- The right to present evidence and to call witnesses;
- The right to cross-examine witnesses;
- The right to counsel;
- The right to a written statement of any decision and the reasons therefore;
- The right to appeal an adverse decision to an administrative tribunal or official, to be established or designated by the State Board.

The parents may insert a written statement of reasonable length describing their position on disputed information. The school will include a statement in any release of the information in dispute.

Date of Adoption:  
Readopted: July 2009  
Revised: October 17, 2011

Legal References: 20 USC § 1232g,  
34 CFR 99, IC § 33-209 & 32-717A,  
IDAPA 08-02-03-009

Related References: Policy 506.1



**AUXILLARY SERVICES**  
*Series 700*

Policy Title: VIDEO SURVIELLEINCE

Code: 703.7

The Lapwai School District believes use of video equipment can make positive contributions to the health, safety, and welfare of all students, staff, and visitors, as well as safeguard District facilities and equipment. Having carefully weighed and balanced the rights of privacy of students, staff, and visitors against the District's goal of ensuring the safety of every student, employee, and visitor while they are on District property and also the goal of safeguarding District facilities and equipment, the Board hereby authorizes the use of video cameras on District property as follows:

Video surveillance shall be used to promote order, to maintain the security, health, welfare, and safety of all staff, students, and visitors on District property, and to safeguard District facilities and equipment.

The District shall notify staff and students through student/parent and staff handbooks that video surveillance may occur on District property. Additionally, notices shall be posted on or about School District property alerting those on District property that the District is utilizing video surveillance.

Review of any video recordings is restricted to those who have a security, safety, or a legitimate educational interest.

Video recordings may become a part of a student's educational record or a staff member's personnel record. The District shall comply with all applicable State and federal laws related to record maintenance and retention. Video recordings that are records of student and/or staff behavior shall be secured in a locked file until the recordings are either reused or erased. The video tape shall be considered a student and/or staff record and shall be subject to current law for the release of student record information and/or personnel record.

Video surveillance may be used for investigations of criminal activity by appropriate law enforcement agencies and may be used by the District to investigate violations of District policy.

Students or staff in violation of Board policies, administrative regulations, building rules, or law shall be subject to appropriate disciplinary action. Others may be referred to law enforcement agencies.

Video cameras may be installed in public locations as deemed appropriate by the Superintendent, and shall not be installed in areas with a reasonable expectation of privacy.

Audio shall not be part of the video recordings made, reviewed, or stored by the District.

**Legal References**

20 USC Section 1232g, et seq.

34 CFR Part 99

903 P.2d 73 (1995)

908 P.2d 143 (1995)

IC § 18-6701, et seq.

IC § 33-512

## **STUDENT PERSONNEL**

### ***Series 500***

Policy Title: GIFTED AND TALENTED PROGRAM

Code: 504.9

The term “gifted and talented” means students who are identified as possessing demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic or leadership areas, or ability in the performing or visual arts and children of outstanding abilities who are capable of high performance and require services or activities not ordinarily provided by the District in order to fully develop such capabilities.

By law, the District is required to provide for special instructional needs of gifted and talented children enrolled in the District. The Board, in conjunction with the Superintendent and staff, shall develop the State required plan for the District’s gifted and talented program. The Plan shall include a philosophy statement, a definition of giftedness, program goals, program options, identification procedures, and a program evaluation. The District’s initial plan was submitted to the Department of Education on 10-15-24. Pursuant to State Board mandate, the Plan will be updated every three years.

The Board designates the Superintendent to be responsible for development, supervision, and implementation of the District’s gifted and talented program. Such program shall include, but not be limited to, the following:

1. Expansion of academic attainments and intellectual skills;
2. Stimulation of intellectual curiosity, independence, and responsibility;
3. Development of a positive attitude toward self and others; and
4. Development of originality and creativity.

The Superintendent shall establish procedures consistent with State guidelines for screening, nominating, assessing, and selecting children of demonstrated achievement, or potential ability in terms of general intellectual ability and academic aptitude.

#### **Legal References**

IC § 33-2001

IC § 33-2003

IC § 33-201

IDAPA 08.02.03.171



Dear Lapwai High School Athletics and Community

I am writing to formally resign from my position as Assistant Coach and Volunteer Coach for the Lapwai High School Football team. It is with great sadness that I step away from serving our amazing student-athletes. I do not want to lose or leave this loved opportunity but I am not able to do this job to the best of my ability.

Josh Leighton and Keith Kipp have not only allowed me to coach their children and grand children but welcomed me into their families. I am forever grateful. Men of integrity show this through the service they provide our youth. These two men have shown me how to be strong in the face of adversity.

This football season has showed me the importance of our wonderful community and support systems. I am incredibly grateful for the outstanding support from my colleagues, including Lorilynn Picard, Jene Ann Carlin, Del Rae Kipp, and many others. I would also like to extend my heartfelt thanks to Dr. Penney and Dr. Aiken for their important job of protecting the integrity of our athletics and students athletes.

After much consideration, I have decided to step down from this specific task but will continue to assist in other areas. Having coached or played football from 4th grade through college I understood the importance and positive impact this sport can have as an academic and social intervention for all student-athletes.

I love this community with all my heart and will cherish the memories and experiences I've gained during my time coaching athletes.

The complicated care for a student athlete takes so much out of a volunteer and must continue to be supported. I have focused on developing through this process and not the product.

Listening to our fans and families celebrate the young men and women that will someday lead our community was amazing. There is no doubt our "hearts for kids" are strong and protecting the developing youth is critical. We must all step up and defend the youth at all cost.

Tonight assisting parents concerns related to comments made by ISHAA Officials reminded me of just how critical we all are in the protection of our youth. I can not express a stronger need related to serving and protecting the hearts and minds of the Lapwai youth, this role should never be taken lightly.

Lapwai High School Athletics deserves a strong and confident protector that will remove barriers placed before our kids.

Thank you for your understanding and support.

Sincerely,

Josh Nellesen