

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Tuesday, January 21, 2025 - 5:00 pm
Agenda

- 1) Call to Order by Clerk
 - A. Pledge of Allegiance
 - B. Roll Call
- 2) Board Reorganization (per Idaho Code 33-510) – Action Items
 - A. Call for Nominations and election of officers
Board Chair begins to preside over meeting
 - B. Establish schedule for regular board meetings
 - C. Designate places for public postings
 - D. Review Code of Ethics
- Page** 3) A. Consent Agenda – Action Item
 1. Approval of Minutes – December 16, 2024
 2. Budget Report/Balance Sheet
 - 28 3. Payment of Current Bills
 - 31 4. Associated Student Body Accounts
- 4) Discussion Items
 - A. Student Cabinet
 - B. Student Resource Officer
 - 34, 44,** C. Administrator’s Reports – Elementary Principal, Sped Director, Secondary Principal,
50, 79 Athletic Director, Superintendent
 - D. Indian Education Coordinator
 - E.
- 5) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)
- 103** 6) Action Items
 - A. Second Reading – Policy 503.14 – Student Owned Electronic Devices
 - 106** B. Adopt State Protocols for Foster Care Liaison
 - C. Alternative Authorization – Josh Nellesen
 - D.
 - E.
- 7) Personnel Action Items
 - A. New Hire – Transportation Supervisor – Greg Hansen
 - B. Resignation –
- 114** 8) Board Training – Effect Size Research on Student Achievement
- 9) Adjourn – Action Item

Mission Statement – Together, we ensure all students will reach their full potential

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
December 16, 2024

The Board of Trustees of School District #341 met in regular session in the Conference Room of the District Office. Trustee Samuels-Allen presided over the meeting, calling the meeting to order at 5:07pm. Roll Call was made, present were Trustees Johnson, Samuels-Allen, Spaulding, and Garcia. Trustee Kipp was absent. Also attending was Superintendent Aiken and Clerk Weeks. D’Lisa Penney and five others were in the audience.

Trustee Spaulding moved and Trustee Garcia seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 5:08 pm. The general tenor of the executive session was discussion of student issues.

After hearing all parties regarding Student A, Trustee Sonia Samuels-Allen then read the following statement. It is the decision of the Board of Trustees that Student A be allowed to return to school beginning January 6, 2025 under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing.

Trustee Garcia moved and Trustee Spaulding seconded to accept the decision of the board as stated. A roll call vote was taken and the motion passed with all members voting aye.

Student A then left the meeting.

After hearing all parties regarding Student B, Trustee Sonia Samuels-Allen then read the following statement. It is the decision of the Board of Trustees that Student B be allowed to return to school beginning January 6, 2025 under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing.

Trustee Spaulding moved and Trustee Garcia seconded to accept the decision of the board as stated. A roll call vote was taken and the motion passed with all members voting aye.

Student B and their guardians then left the meeting at 7:52pm.

The tenor of the balance of the Executive Session was a personnel matter.

Trustee Garcia moved and Trustee Spaulding seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 8:26 pm.

Trustee Spaulding moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken let his report stand. He did talk about the growing needs of students.

Dr. Aiken presented the Parent and Family Engagement Policy 901.3, Plan, and School-Parent Compact to the board for review. He shared these items have also been reviewed by the Indian Parent Committee and Family Engagement Teams at both schools. These teams also act as Federal Program Advisory Boards. These items were reviewed at the Annual Title IA Meeting: Celebrating Families in Our Community. No changes were noted, no action taken.

A First Reading was held for the following policy.

– Policy 503.14 – Student Owned Electronic Devices

The policy will be brought back for a second reading next month.

The matter of purchasing a Skid Steer Tractor and a dump bed was presented to the board. The skid steer and dump bed purchase will allow for district personnel to plow snow and other maintenance tasks

The personnel report in executive session included the termination of Employee A as discussed in Executive Session.

Trustee Garcia moved and Trustee Spaulding seconded to approve the purchase of a Skid Steer Tractor and dump bed trailer as well as to approve Personnel Report as presented including the ratification of termination for Employee A. Motion carried.

The following personnel action item was presented to the board.

Volunteer – Wrestling – Erika Sattler

Trustee Garcia moved to approve the listed personnel action item. Trustee Spaulding seconded the motion which was passed.

Under Board Training, a discussion was held about Effect Size Research on Student Achievement. It will be brought back next month when there is more time.

Trustee Spaulding moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 8:52 pm.

Board Chair

Clerk

Date

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/25; PRINT: 01/15/25 1:16:58 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	39,682.00CR	0.00	2,896.08CR	36,785.92CR	0%	7%
100-411900	OTHER TAXES	0.00	0.00	0.00	0.00	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	1,036.40CR	1,963.60CR	0%	35%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	13,198.06CR	75,362.70CR	63,362.70	110%	628%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	3,384.18CR	91,478.25CR	8,521.75CR	3%	91%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	250.00CR	2,250.00CR	0%	10%
100-419903	GRANTS	82,000.00CR	0.00	32,791.00CR	49,209.00CR	0%	40%
TOTAL LOCAL REVENUE		239,182.00CR	16,582.24CR	203,814.43CR	35,367.57CR	7%	85%
100-431100	BASE SUPPORT - DISCRETIONARY	691,485.00CR	0.00	414,222.14CR	277,262.86CR	0%	60%
100-431101	BASE SUPPORT - HEALTH INSURANCE	593,619.00CR	0.00	463,347.01CR	130,271.99CR	0%	78%
100-431102	SBA - ADMINISTRATION	242,370.00CR	0.00	168,873.65CR	73,496.35CR	0%	70%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,896,237.00CR	0.00	1,337,764.58CR	558,472.42CR	0%	71%
100-431104	SBA - NON-CERTIFIED	441,524.00CR	0.00	307,774.44CR	133,749.56CR	0%	70%
100-431200	TRANSPORTATION SUPPORT REVENUE	195,000.00CR	0.00	141,854.53CR	53,145.47CR	0%	73%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	22,818.75CR	2,818.75	0%	114%
100-431800	BENEFIT APPORTIONMENT	538,471.00CR	0.00	364,664.90CR	173,806.10CR	0%	68%
100-431900	OTHER STATE SUPPORT	197,127.00CR	0.00	92,843.00CR	104,284.00CR	0%	47%
100-431902	STATE MATH/SCI REQUIREMENT	5,300.00CR	0.00	0.00	5,300.00CR	0%	0%
100-431904	REMEDIATION	13,000.00CR	0.00	10,108.00CR	2,892.00CR	0%	78%
100-431930	STATE TECHNOLOGY SUPPORT	80,620.00CR	0.00	0.00	80,620.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,080.00CR	1,080.00CR	0%	50%
TOTAL STATE REVENUE		4,922,644.00CR	0.00	3,325,351.00CR	1,597,293.00CR	0%	68%
100-442000	UNRESTRICTED FEDERAL REVENUE	200.00CR	0.00	0.00	200.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,875,000.00CR	0.00	1,551,276.00CR	1,323,724.00CR	0%	54%
TOTAL FEDERAL REVENUE		2,875,200.00CR	0.00	1,551,276.00CR	1,323,924.00CR	0%	54%
100-320000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	18,495.00CR	0.00	4,969.55CR	13,525.45CR	0%	27%
TOTAL OTHER REVENUE		618,495.00CR	0.00	4,969.55CR	613,525.45CR	0%	1%
TOTAL REVENUE		8,655,521.00CR	16,582.24CR	5,085,410.98CR	3,570,110.02CR	0%	59%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/25; PRINT: 01/15/25 1:16:59 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,152,141.00	98,175.53	495,877.65	656,263.35	9%	43%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	379,030.00	22,314.78	112,991.18	266,038.82	6%	30%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	432.50	7,080.00	12,920.00	2%	35%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	5,546.83	27,734.15	38,828.85	8%	42%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	181.39	912.10	1,007.90	9%	48%
100-512220	EMPLOYER FICA	123,757.00	9,375.57	47,750.58	76,006.42	8%	39%
100-512230	HEALTH INSURANCE - ELEM	221,942.00	10,616.38	53,770.25	168,171.75	5%	24%
100-512270	WORKER'S COMPENSATION	6,843.00	650.43	3,302.13	3,540.87	10%	48%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	209,613.00	16,654.42	84,042.66	125,570.34	8%	40%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	675.00	(675.00)	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	16.00	16.00	984.00	2%	2%
100-512322	COPIER RENTAL	6,500.00	581.02	2,994.09	3,505.91	9%	46%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	168.84	(168.84)	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	943.13	13,773.42	1,226.58	6%	92%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	1,514.05	2,285.95	0%	40%
100-512412	MUSIC SUPPLIES	1,000.00	29.90	336.06	663.94	3%	34%
100-512413	GRANT FUNDED SUPPLIES	0.00	623.23	6,128.05	(6,128.05)	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	2,315.82	(315.82)	0%	116%
100-512440	ELEMENTARY TEXTBOOKS	20,000.00	0.00	25,361.78	(5,361.78)	0%	127%
TOTAL ELEMENTARY PROGRAM		2,231,109.00	166,141.11	886,743.81	1,344,365.19	7%	40%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	866,807.00	72,937.13	364,988.33	501,818.67	8%	42%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	161,994.00	15,164.04	93,473.02	68,520.98	9%	58%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	4,755.00	21,785.00	3,215.00	19%	87%
100-515200	HS FRINGE BENEFITS	33,036.00	1,777.33	8,886.65	24,149.35	5%	27%
100-515210	HS LIFE INSURANCE BENEFIT	1,602.00	143.50	724.79	877.21	9%	45%
100-515220	HS EMPLOYER FICA	83,525.00	7,191.39	37,168.81	46,356.19	9%	45%
100-515230	HEALTH INSURANCE - HS	128,964.00	12,525.04	63,083.11	65,880.89	10%	49%
100-515270	HS WORKER'S COMPENSATION	4,619.00	435.28	2,243.45	2,375.55	9%	49%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	141,639.00	11,893.39	60,720.61	80,918.39	8%	43%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,000.00	496.27	2,665.24	2,334.76	10%	53%
100-515322	HS PURCHASE SERVICES	5,000.00	17.00	1,700.83	3,299.17	0%	34%
100-515380	HS TRAVEL	0.00	297.96	1,654.21	(1,654.21)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	266.15	3,651.60	8,848.40	2%	29%
100-515411	TEACHER SUPPLIES	2,800.00	97.95	1,870.45	929.55	3%	67%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES - FY24 - \$40,296	0.00	1,082.00	11,852.35	(11,852.35)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	625.96	2,374.04	0%	21%
100-515421	MATERIALS -- MUSIC	7,500.00	0.00	2,334.21	5,165.79	0%	31%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	2,321.90	17,678.10	0%	12%
100-515116	SABG GRANT SALARIES	37,422.00	1,559.25	10,914.75	26,507.25	4%	29%
100-515216	SABG BENEFITS	19,025.00	315.47	2,207.55	16,817.45	2%	12%
100-515316	SABG PURCHASED SERVICES	19,197.00	537.94	6,265.58	12,931.42	3%	33%
100-515416	SABG SUPPLIES	5,645.00	0.00	0.00	5,645.00	0%	0%
TOTAL SECONDARY PROGRAM		1,589,575.00	131,492.09	701,138.40	888,436.60	8%	44%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	283,629.00	24,191.91	120,959.55	162,669.45	9%	43%
100-521115	RESOURCE ROOM AIDES' SALARIES	50,664.00	4,996.98	24,984.90	25,679.10	10%	49%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	560.00	700.00	14,300.00	4%	5%
100-521200	RESOURCE ROOM FRINGE BENEFITS	10,872.00	999.16	4,995.80	5,876.20	9%	46%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	576.00	45.12	213.06	362.94	8%	37%
100-521220	EMPLOYER FICA	27,553.00	2,345.13	11,567.79	15,985.21	9%	42%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	46,896.00	3,686.66	17,247.86	29,648.14	8%	37%
100-521270	WORKER'S COMPENSATION	1,523.00	141.45	697.55	825.45	9%	46%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	45,758.00	3,987.75	19,938.80	25,819.20	9%	44%
100-521300	TUITION TO N.I.C.H.	30,000.00	2,925.00	19,110.00	10,890.00	10%	64%
100-521310	SPED PURCHASED SERVICES	8,000.00	0.00	10.36	7,989.64	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	129.86	4,942.54	1,057.46	2%	82%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521440	SPED TEXTBOOKS	5,000.00	268.95	297.95	4,702.05	5%	6%
TOTAL SPECIAL EDUCATION PROGRAM		532,471.00	44,277.97	225,666.16	306,804.84	8%	42%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	79,970.00	7,332.11	34,628.87	45,341.13	9%	43%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	16.00	78.32	113.68	8%	41%
100-522220	EMPLOYER FICA	6,271.00	560.90	2,646.53	3,624.47	9%	42%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,448.00	1,889.90	9,252.25	14,195.75	8%	39%
100-522270	WORKER'S COMPENSATION	347.00	33.73	159.29	187.71	10%	46%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,780.00	934.04	4,410.97	6,369.03	9%	41%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	123,558.00	10,766.68	51,176.23	72,381.77	9%	41%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	131,622.00	14,826.78	76,807.42	54,814.58	11%	58%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	10.39	47.36	(47.36)	0%	0%
100-532220	EMPLOYER FICA	10,069.00	1,128.33	5,854.47	4,214.53	11%	58%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	1,057.44	4,294.74	(4,294.74)	0%	0%
100-532270	WORKER'S COMPENSATION	557.00	57.87	340.96	216.04	10%	61%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	8,684.00	1,070.71	4,933.01	3,750.99	12%	57%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	223.00	1,293.38	13,706.62	1%	9%
100-532410	ACTIVITY SUPPLIES	20,000.00	0.00	2,242.00	17,758.00	0%	11%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	190,932.00	18,374.52	95,813.34	95,118.66	10%	50%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	67,717.00	5,698.41	28,504.55	39,212.45	8%	42%
100-611111	GUIDANCE SALARIES - SECONDARY	88,046.00	7,409.08	37,045.40	51,000.60	8%	42%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	6,282.50	8,795.50	8%	42%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	15.88	75.12	116.88	8%	39%
100-611220	EMPLOYER FICA	13,069.00	1,096.55	5,484.84	7,584.16	8%	42%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	723.00	66.07	330.41	392.59	9%	46%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	23,029.00	1,936.26	9,682.99	13,346.01	8%	42%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	213,054.00	17,478.75	87,405.81	125,648.19	8%	41%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	123,827.00	23,634.91	118,174.55	5,652.45	19%	95%
100-616115	NON CERT ANCILLARY SALARY	168,821.00	22,672.71	112,976.25	55,844.75	13%	67%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	3,554.55	4,976.45	8%	42%
100-616210	EMPLOYEE LIFE INSUR	672.00	99.31	487.14	184.86	15%	72%
100-616220	EMPLOYER FICA	23,040.00	3,586.27	17,902.64	5,137.36	16%	78%
100-616230	HEALTH INSURANCE - ANCILLARY	52,758.00	8,423.68	41,041.83	11,716.17	16%	78%
100-616270	WORKER'S COMPENSATION	1,274.00	216.29	1,079.65	194.35	17%	85%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	38,033.00	5,484.09	27,410.91	10,622.09	14%	72%
100-616300	CDS CONTRACT	87,500.00	6,853.50	73,587.99	13,912.01	8%	84%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	504,456.00	71,681.67	396,215.51	108,240.49	14%	79%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	13,550.00	240.00	1,578.50	11,971.50	2%	12%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	0.00	20,000.00	0%	0%
100-621380	TRAVEL/TRNG.	0.00	0.00	720.92	(720.92)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	315.92	(215.92)	0%	316%
TOTAL INSTRUCTION IMPROVEMENT		33,650.00	240.00	2,615.34	31,034.66	1%	8%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	65,754.00	5,533.16	27,940.90	37,813.10	8%	42%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.60	76.44	115.56	8%	40%
100-622220	EMPLOYER FICA	5,107.00	423.29	2,137.47	2,969.53	8%	42%
100-622230	HEALTH INSURANCE - MEDIA	23,448.00	1,843.12	9,029.53	14,418.47	8%	39%
100-622270	WORKER'S COMPENSATION	282.00	25.46	128.55	153.45	9%	46%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	7,864.00	661.77	3,341.73	4,522.27	8%	42%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	2,425.00	4,575.00	0%	35%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	18.99	2,553.27	2,446.73	0%	51%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	1,176.73	3,823.27	0%	24%
TOTAL EDUCATIONAL MEDIA PROGRAM		120,647.00	8,521.39	48,809.62	71,837.38	7%	40%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	77,836.00	6,404.00	33,861.05	43,974.95	8%	44%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.11	40.87	55.13	8%	43%
100-623220	TECHNOLOGY FICA BENEFIT	5,954.00	489.88	2,590.17	3,363.83	8%	44%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,724.00	957.67	4,826.29	6,897.71	8%	41%
100-623270	TECHNOLOGY WORKERS COMP.	329.00	29.45	155.73	173.27	9%	47%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,995.00	767.06	4,060.05	4,934.95	9%	45%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	13,374.33	6,625.67	0%	67%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	303.00	39,651.00	349.00	1%	99%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	20,226.88	(15,226.88)	0%	405%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	59.83	30,742.62	4,257.38	0%	88%
100-623412	TECHNOLOGY SECONDARY	35,000.00	197.80	8,574.33	26,425.67	1%	24%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	334.38	4,333.36	666.64	7%	87%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		244,934.00	9,551.18	162,436.68	82,497.32	4%	66%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	3,439.63	31,837.93	8,162.07	9%	80%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	57.25	343.20	406.80	8%	46%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	3,496.88	32,181.13	8,568.87	9%	79%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,011.08	84,077.56	60,055.44	8%	58%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	140.00	100.00	8%	58%
100-632220	EMPLOYER FICA	11,026.00	916.35	6,414.40	4,611.60	8%	58%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,724.00	944.95	6,691.21	5,032.79	8%	57%
100-632270	WORKER'S COMPENSATION	610.00	55.25	386.75	223.25	9%	63%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	1,619.09	11,333.63	8,095.37	8%	58%
100-632310	BANK FEES / GRANT SVCS	25,000.00	1,039.44	4,799.76	20,200.24	4%	19%
100-632322	COPIER RENTAL	4,000.00	422.98	2,291.53	1,708.47	11%	57%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	96.31	1,385.07	8,614.93	1%	14%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	17,926.87	(2,926.87)	0%	120%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	0.00	10,988.94	6,511.06	0%	63%
100-632410	DISTRICT SUPPLIES	3,000.00	42.16	2,475.77	524.23	1%	83%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	397.08	(397.08)	0%	0%
TOTAL DISTRICT ADMINISTRATION		261,662.00	17,167.61	149,308.57	112,353.43	7%	57%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,377.00	17,781.50	88,907.50	124,469.50	8%	42%
100-641115	ADMINISTRATIVE NON-CERTIFIED	104,130.00	8,899.73	50,277.41	53,852.59	9%	48%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	3,554.55	4,976.45	8%	42%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	57.79	276.31	450.69	8%	38%
100-641220	EMPLOYER FICA	24,942.00	2,083.76	10,859.97	14,082.03	8%	44%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	41,871.00	2,400.44	11,559.76	30,311.24	6%	28%
100-641270	WORKER'S COMPENSATION	1,379.00	126.01	656.62	722.38	9%	48%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	42,367.00	3,540.77	17,915.49	24,451.51	8%	42%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	698.62	6,216.69	9,783.31	4%	39%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	493.56	2,169.79	(169.79)	25%	108%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	0.00	1,774.72	825.28	0%	68%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		457,924.00	36,793.09	194,168.81	263,755.19	8%	42%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	83,440.00	5,874.00	40,915.57	42,524.43	7%	49%
100-651200	FRINGE	10,317.00	859.75	6,018.25	4,298.75	8%	58%
100-651210	LIFE INS BENEFIT	96.00	8.08	56.71	39.29	8%	59%
100-651220	EMPLOYER FICA	7,172.00	513.14	3,576.11	3,595.89	7%	50%
100-651230	HEALTH INSURANCE	0.00	7.35	66.91	(66.91)	0%	0%
100-651270	WORKER'S COMPENSATION	397.00	30.97	215.81	181.19	8%	54%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,370.00	805.12	5,611.25	5,758.75	7%	49%
100-651310	PURCHASED SERVICES	68,000.00	6,651.40	42,224.96	25,775.04	10%	62%
100-651311	MEDICAID BILLING SERVICES	22,179.00	5,456.25	11,542.74	10,636.26	25%	52%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	774.22	3,225.78	0%	19%
100-651410	SUPPLIES	2,000.00	0.00	515.89	1,484.11	0%	26%
TOTAL BUSINESS OPERATIONS		208,971.00	20,206.06	111,518.42	97,452.58	10%	53%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	179,597.00	17,547.23	116,919.87	62,677.13	10%	65%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	612.88	11,387.12	0%	5%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	288.00	32.34	217.15	70.85	11%	75%
100-661220	EMPLOYER FICA	14,657.00	1,341.93	8,979.00	5,678.00	9%	61%
100-661230	HEALTH INSURANCE - CUSTODIAL	46,896.00	3,819.04	25,965.05	20,930.95	8%	55%
100-661270	WORKER'S COMPENSATION	6,418.00	728.28	4,775.08	1,642.92	11%	74%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,480.00	1,913.18	12,185.58	9,294.42	9%	57%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330	UTILITIES	240,000.00	30,869.23	119,108.91	120,891.09	13%	50%
100-661410	CUSTODIAL SUPPLIES	35,000.00	2,270.05	24,289.62	10,710.38	6%	69%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	58,150.00	0.00	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		614,486.00	58,521.28	371,203.14	243,282.86	10%	60%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIED							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	4,496.91	11,935.50	(6,935.50)	90%	239%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	0.00	0.00	37.97	(37.97)	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	0.00	500.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	1,106.12	16,944.41	(13,944.41)	37%	565%
100-663415	MATERIALS--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
TOTAL MAINTENANCE - NON STU OCC		8,500.00	5,603.03	28,917.88	20,417.88CR	66%	340%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	129,242.00	10,861.69	77,985.40	51,256.60	8%	60%
100-664200	MAINTENANCE FRINGE BENEFITS	6,785.00	859.77	5,319.20	1,465.80	13%	78%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	13.76	107.91	36.09	10%	75%
100-664220	EMPLOYER FICA	10,406.00	878.15	6,205.74	4,200.26	8%	60%
100-664230	HEALTH INSURANCE - MAINT	11,724.00	749.89	7,407.08	4,316.92	6%	63%
100-664270	WORKER'S COMPENSATION	4,556.00	425.57	2,902.62	1,653.38	9%	64%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	14,119.00	1,401.88	9,775.45	4,343.55	10%	69%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	0.00	500.00	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	45,458.00	490.00	51,498.84	(6,040.84)	1%	113%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	855.70	30,926.58	9,073.42	2%	77%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	21.80	5,788.29	(3,788.29)	1%	289%
100-664411	MATERIALS--ELEMENTARY	10,000.00	0.00	3,037.75	6,962.25	0%	30%
100-664412	MATERIALS--SECONDARY	10,000.00	427.58	6,029.84	3,970.16	4%	60%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL MAINTENANCE		285,434.00	16,985.79	206,984.70	78,449.30	6%	73%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	286.00	10,844.58	14,155.42	1%	43%
100-665410	MATERIALS--GROUNDS	20,000.00	0.00	7,884.77	12,115.23	0%	39%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	61,815.00	(61,815.00)	0%	0%
TOTAL GROUNDS CARE		45,000.00	286.00	80,544.35	35,544.35CR	1%	179%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	746.00	(746.00)	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	193.56	7,306.44	0%	3%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	939.56	6,560.44	0%	13%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	105,223.00	8,781.35	41,667.80	63,555.20	8%	40%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	59,176.00	1,500.00	25,073.64	34,102.36	3%	42%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	366.24	2,133.76	0%	15%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	11,698.00	680.58	3,513.23	8,184.77	6%	30%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	25.45	182.63	9.37	13%	95%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	13,663.00	820.66	5,324.44	8,338.56	6%	39%
100-681230	HEALTH INSURANCE - TRANSP - 50%	11,724.00	1,085.85	10,005.22	1,718.78	9%	85%
100-681270	TRANSP.WORKERS COMP @ 50%	4,291.00	273.09	1,788.37	2,502.63	6%	42%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	22,116.00	1,105.66	6,824.56	15,291.44	5%	31%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	2,550.00	19,725.48	20,274.52	6%	49%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	175.00	825.00	1,675.00	7%	33%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	3,009.38	(2,609.38)	0%	752%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	1,980.89	7,006.60	7,993.40	13%	47%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST./IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	8,740.46	13,759.54	0%	39%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	0.00	4,067.77	5,932.23	0%	41%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		324,283.00	18,978.53	138,120.82	186,162.18	6%	43%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	1,926.49	7,203.15	12,796.85	10%	36%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	3.71	14.09	(14.09)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	145.81	542.55	987.45	10%	35%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	263.37	913.93	(913.93)	0%	0%
100-682270	WORK COMP	480.00	44.39	175.13	304.87	9%	36%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,392.00	245.80	935.10	1,456.90	10%	39%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	105.00	395.00	0%	21%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	206.30	1,793.70	0%	10%
TOTAL ACTIVITY TRANSPORTATION		26,902.00	2,629.57	10,095.25	16,806.75	10%	38%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	23.00	166.37	1,833.63	1%	8%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	59.90	59.90	1,940.10	3%	3%
TOTAL GENERAL TRANSPORTATION		4,000.00	82.90	226.27	3,773.73	2%	6%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	13,917.00	1,331.64	7,237.94	6,679.06	10%	52%
TOTAL NON-INSTRUCTION		13,917.00	1,331.64	7,237.94	6,679.06	10%	52%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	32,315.00	0.00	0.00	32,315.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	106,716.00	0.00	0.00	106,716.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950800	CONTINGENCY RESERVE	432,775.00	0.00	0.00	432,775.00	0%	0%
TOTAL OTHER		571,806.00	0.00	0.00	571,806.00	0%	0%
TOTAL EXPENDITURES		8,655,521.00	660,607.74	3,989,467.74	4,666,053.26	8%	46%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	1,200.00CR	229.26CR	1,673.99CR	473.99	19%	139%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	56,743.00CR	56,743.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		76,200.00CR	229.26CR	58,416.99CR	17,783.01CR	0%	77%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	142.50	350.76	(350.76)	0%	0%
232-515223	ADVANCED OPS - BENEFITS	0.00	11.56	28.45	(28.45)	0%	0%
232-515273	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115	NATIVE ARTS SALARY	6,000.00	584.64	3,535.68	2,464.32	10%	59%
232-515220	BENEFITS	450.00	44.73	270.49	179.51	10%	60%
232-515270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515117	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515217	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227	FICA - CD'A N/A FUND	0.00	0.00	0.00	0.00	0%	0%
232-515237	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515297	PERSI - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515300	HIGH SCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	14,935.00	0.00	0.00	14,935.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	10,000.00	0.00	1,922.89	8,077.11	0%	19%
232-515313	P/S - COLLEGE & CAREER READINESS	5,000.00	0.00	2,090.44	2,909.56	0%	42%
232-515314	P/S - CTE BUILDING	0.00	0.00	0.00	0.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - ELEM SPED SUPPORT	0.00	0.00	975.00	(975.00)	0%	0%
232-515318	P/S - MHS CSI SUPPORT	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,100.00	0.00	150.53	5,949.47	0%	2%
232-515322	P/S - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515323	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	10,000.00	127.88	1,809.53	8,190.47	1%	18%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	5,000.00	292.56	3,354.43	1,645.57	6%	67%
232-515414	SUPPLIES - NPT - CTE BUILDING	0.00	0.00	24.98CR	24.98	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	0.00	139.49	377.79	(377.79)	0%	0%
232-515417	SUPPLIES - ELEM SPED SUPPORT	0.00	0.00	2,963.47	(2,963.47)	0%	0%
232-515418	SUPPLIES - MHS CSI SUPPORT	0.00	0.00	0.00	0.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	6,115.00	0.00	33.55	6,081.45	0%	1%
232-515422	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	76,200.00	1,343.36	17,838.03	58,361.97	2%	23%
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N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,700.00CR	0.00	0.00	5,700.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,700.00CR	0.00	0.00	5,700.00CR	0%	0%
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235-515115	JOB SKILLS SALARY	5,274.00	0.00	354.00	4,920.00	0%	7%
235-515220	JOB SKILLS EMPLOYER FICA	402.00	0.00	27.07	374.93	0%	7%
235-515270	JOB SKILLS WORKERS COMP	24.00	0.00	1.63	22.37	0%	7%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,700.00	0.00	382.70	5,317.30	0%	7%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
	TOTAL REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
	TOTAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
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STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	12,510.89CR	3,510.89	0%	139%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,901.00CR	0.00	10,981.69CR	3,080.69	0%	139%
	TOTAL REVENUE	16,901.00CR	0.00	23,492.58CR	6,591.58	0%	139%
		=====	=====	=====	=====	=====	=====
243-515112	VOC. ED. AG. SALARIES	2,079.00	0.00	0.00	2,079.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	280.00	0.00	0.00	280.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	4,506.00	911.44	3,650.28	855.72	20%	81%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,032.00	911.44	3,650.28	5,381.72	10%	40%
		=====	=====	=====	=====	=====	=====
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,804.00	146.00	4,533.72	270.28	3%	94%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,869.00	146.00	4,533.72	3,335.28	2%	58%
		=====	=====	=====	=====	=====	=====
	TOTAL EXPENDITURES	16,901.00	1,057.44	8,184.00	8,717.00	6%	48%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	40,000.00CR	0.00	0.00	40,000.00CR	0%	0%
244-439000	SRO GRANT REVENUE	0.00	0.00	47,515.00CR	47,515.00	0%	0%
	TOTAL REVENUE	40,000.00CR	0.00	47,515.00CR	7,515.00	0%	119%
		=====	=====	=====	=====	=====	=====
244-667300	SRO GRANT PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
244-667400	SRO GRANT - SUPPLIES	40,000.00	0.00	0.00	40,000.00	0%	0%
	TOTAL EXPENDITURES	40,000.00	0.00	0.00	40,000.00	0%	0%
		=====	=====	=====	=====	=====	=====
ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	0.00	0.00	125,097.71CR	125,097.71	0%	0%
	TOTAL REVENUE	0.00	0.00	125,097.71CR	125,097.71	0%	0%
		=====	=====	=====	=====	=====	=====
250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	0.00	0.00	4,500.00	(4,500.00)	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	79,686.69	(79,686.69)	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	15,627.53	(15,627.53)	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	25,283.49	(25,283.49)	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	125,097.71	125,097.71CR	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	225,981.00CR	0.00	84,297.61CR	141,683.39CR	0%	37%
251-445901	CSI - UP REVENUE	96,149.00CR	0.00	36,527.04CR	59,621.96CR	0%	38%
	TOTAL REVENUE	322,130.00CR	0.00	120,824.65CR	201,305.35CR	0%	38%
		=====	=====	=====	=====	=====	=====
251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	134,087.00	13,693.71	67,257.77	66,829.23	10%	50%
251-512200	BENEFITS - TITLE I-A	91,394.00	175.87	893.83	90,500.17	0%	1%
251-512205	ELEMENTARY FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
251-512210	ELEMENT. LIFE/EMP. ASSIST.	0.00	38.28	194.57	(194.57)	0%	0%
251-512220	EMPLOYER FICA	0.00	1,042.55	5,120.63	(5,120.63)	0%	0%
251-512230	HEALTH INSURANCE - TITLE 1-A	0.00	4,346.25	23,072.22	(23,072.22)	0%	0%
251-512270	WORKER'S COMPENSATION	0.00	163.64	812.63	(812.63)	0%	0%
251-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
251-512290	RETIREMENT BENEFIT	0.00	1,637.76	8,044.02	(8,044.02)	0%	0%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	34.49	34.49	465.51	7%	7%
	TOTAL TITLE I-A EXPENDITURES	225,981.00	21,132.55	105,430.16	120,550.84	9%	47%
251-515101	CSI - UP SALARIES	37,600.00	1,069.71	21,446.33	16,153.67	3%	57%
251-515201	CSI - UP BENEFITS	13,000.00	226.07	5,367.83	7,632.17	2%	41%
251-515301	CSI - UP PURCHASED SERVICES	36,000.00	0.00	4,197.73	31,802.27	0%	12%
251-515401	CSI - UP SUPPLIES	9,549.00	0.00	6,810.93	2,738.07	0%	71%
	TOTAL CSI-UP EXPENDITURES	96,149.00	1,295.78	37,822.82	58,326.18	1%	39%
	TOTAL EXPENDITURES	322,130.00	22,428.33	143,252.98	178,877.02	7%	44%
		=====	=====	=====	=====	=====	=====
CARES - ESSERF I							
252-445900	ESSER REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
		=====	=====	=====	=====	=====	=====
252-515410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
		=====	=====	=====	=====	=====	=====
CRRSA - ESSERF II							
254-445900	ESSERF II REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
		=====	=====	=====	=====	=====	=====
254-512400	SUPPLIES - ELEMENTARY - ESSER II	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
		=====	=====	=====	=====	=====	=====
PART B FUND							
257-320000	PART B CARRYOVER	0.00	0.00	0.00	0.00	0%	0%
257-445600	FEDERAL ASSISTANCE -- PART B	142,877.00CR	0.00	56,103.98CR	86,773.02CR	0%	39%
257-445601	PRIOR YEAR ALLOCATION	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	142,877.00CR	0.00	56,103.98CR	86,773.02CR	0%	39%
		=====	=====	=====	=====	=====	=====
257-521110	CERTIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
257-521115	AIDES - PART B	106,645.00	9,249.57	46,247.85	60,397.15	9%	43%
257-521200	FRINGE BENEFITS- PART B	2,435.00	110.08	550.40	1,884.60	5%	23%
257-521210	LIFE INS BENEFIT	185.00	25.24	125.36	59.64	14%	68%
257-521220	EMPLOYER FICA	8,345.00	702.66	3,526.55	4,818.45	8%	42%
257-521230	HEALTH INSURANCE - PART B	11,724.00	2,800.17	13,891.63	(2,167.63)	24%	118%
257-521270	WORKER'S COMPENSATION	460.00	43.06	215.28	244.72	9%	47%
257-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
257-521290	RETIREMENT BENEFIT	13,083.00	1,119.42	5,597.11	7,485.89	9%	43%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	142,877.00	14,050.20	70,154.18	72,722.82	10%	49%
		=====	=====	=====	=====	=====	=====
PART B PRESCHOOL							
258-320000	PRESCHOOL CARRYOVER-PRIOR	0.00	0.00	0.00	0.00	0%	0%
258-445600	PART B PRE-SCHOOL REVENUE	3,604.00CR	0.00	1,202.16CR	2,401.84CR	0%	33%
	TOTAL REVENUE	3,604.00CR	0.00	1,202.16CR	2,401.84CR	0%	33%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522110	CERTIFIED TEACHER SALARIES	0.00	0.00	0.00	0.00	0%	0%
258-522115	NON-CERTIFIED SALARIES	2,517.00	210.08	1,050.40	1,466.60	8%	42%
258-522200	BENEFITS	481.00	39.75	198.75	282.25	8%	41%
258-522210	LIFE/EMP. ASSIST. PLAN	0.00	0.56	2.81	(2.81)	0%	0%
258-522220	EMPLOYER FICA	229.00	19.12	95.59	133.41	8%	42%
258-522230	HEALTH INSURANCE - PART B PRESCHOOL	0.00	0.00	0.00	0.00	0%	0%
258-522270	WORKER'S COMPENSATION	11.00	1.15	5.75	5.25	10%	52%
258-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
258-522290	RETIREMENT BENEFIT	366.00	29.88	149.40	216.60	8%	41%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,604.00	300.54	1,502.70	2,101.30	8%	42%
		=====	=====	=====	=====	=====	=====
	MEDICAID FUND						
260-445900	MEDICAID REVENUE	369,643.00CR	23,172.90CR	93,662.82CR	275,980.18CR	6%	25%
260-460000	TRANSFER FROM GENERAL FUND	106,716.00CR	0.00	0.00	106,716.00CR	0%	0%
	TOTAL REVENUE	476,359.00CR	23,172.90CR	93,662.82CR	382,696.18CR	5%	20%
		=====	=====	=====	=====	=====	=====
260-616115	ANCILLARY SALARIES	188,822.00	0.00	0.00	188,822.00	0%	0%
260-616200	ANCILLARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
260-616210	EMPLOYEE LIFE INSURANCE	432.00	0.00	0.00	432.00	0%	0%
260-616220	EMPLOYER FICA	14,445.00	0.00	0.00	14,445.00	0%	0%
260-616230	HEALTH INSURANCE	52,758.00	0.00	0.00	52,758.00	0%	0%
260-616270	WORKERS COMP	799.00	0.00	0.00	799.00	0%	0%
260-616280	UNUSED SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
260-616290	PERSI	22,766.00	0.00	0.00	22,766.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	89,621.00	0.00	0.00	89,621.00	0%	0%
260-616350	MEDICAID MATCH	106,716.00	0.00	50,000.00	56,716.00	0%	47%
	TOTAL EXPENDITURES	476,359.00	0.00	50,000.00	426,359.00	0%	10%
		=====	=====	=====	=====	=====	=====
	TITLE IV-A ESSA STUDENT SUPPORT						
261-445900	TITLE IV-A ESSA REVENUE	17,709.00CR	0.00	8,548.96CR	9,160.04CR	0%	48%
	TOTAL REVENUE	17,709.00CR	0.00	8,548.96CR	9,160.04CR	0%	48%
		=====	=====	=====	=====	=====	=====
261-515115	SECONDARY CLASSIFIED SALARY	12,339.00	1,438.50	7,192.50	5,146.50	12%	58%
261-515200	FRINGE	2,359.00	0.00	0.00	2,359.00	0%	0%
261-515210	LIFE INSURANCE BENEFIT	30.00	3.47	17.35	12.65	12%	58%
261-515220	FICA BENEFIT	1,124.00	110.05	548.82	575.18	10%	49%
261-515230	HEALTH INSURANCE	0.00	423.59	2,051.26	(2,051.26)	0%	0%
261-515270	WORKERS COMP	63.00	6.62	33.10	29.90	11%	53%
261-515280	UUSL	0.00	0.00	0.00	0.00	0%	0%
261-515290	PERSI BENEFIT	1,794.00	172.04	860.20	933.80	10%	48%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	17,709.00	2,154.27	10,703.23	7,005.77	12%	60%
		=====	=====	=====	=====	=====	=====
	REAP						
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	32,493.00CR	0.00	10,440.77CR	22,052.23CR	0%	32%
	TOTAL REVENUE	32,493.00CR	0.00	10,440.77CR	22,052.23CR	0%	32%
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262-512115	ELEMENTARY CLASSIFIED SALARY	21,468.00	1,789.00	8,945.00	12,523.00	8%	42%
262-512200	FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
262-512210	LIFE INSURANCE BENEFIT	96.00	3.56	19.08	76.92	4%	20%
262-512220	FICA BENEFIT	1,642.00	136.86	684.30	957.70	8%	42%
262-512230	HEALTH INSURANCE - REAP	6,628.00	419.93	2,252.97	4,375.03	6%	34%
262-512270	WORKERS COMP. BENEFIT	91.00	8.23	41.15	49.85	9%	45%
262-512280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
262-512290	PERSI BENEFIT	2,568.00	213.97	1,069.82	1,498.18	8%	42%
	TOTAL EXPENDITURES	32,493.00	2,571.55	13,012.32	19,480.68	8%	40%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	55,192.49CR	39,807.51CR	0%	58%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	138,195.75CR	270,649.25CR	0%	34%
267-443002	ACE GRANT REVENUE	383,975.00CR	0.00	111,042.62CR	272,932.38CR	0%	29%
	TOTAL REVENUE	887,820.00CR	0.00	304,430.86CR	583,389.14CR	0%	34%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,305.00	442.08	2,210.40	3,094.60	8%	42%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	3,384.00	16,920.00	(16,920.00)	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	41,700.00	1,969.75	9,848.75	31,851.25	5%	24%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	314.16	1,570.80	(1,570.80)	0%	0%
267-515210	LIFE INS - VI-A	96.00	0.40	2.00	94.00	0%	2%
267-515220	EMPLOYER FICA	3,596.00	461.92	2,309.66	1,286.34	13%	64%
267-515230	HEALTH INSURANCE - VI-A	11,724.00	4,074.96	20,139.79	(8,415.79)	35%	172%
267-515270	WORKER'S COMPENSATION	199.00	28.10	140.51	58.49	14%	71%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	2,903.00	2,939.91	14,699.54	(11,796.54)	101%	506%
267-515300	HIGH SCHOOL PURCHASED SVCS	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	22,577.00	0.00	65.09	22,511.91	0%	0%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	901.23	998.77	0%	47%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	13,615.28	68,807.77	26,192.23	14%	72%
267-515101	SALARIES - DIRECTOR - NYCP	45,504.00	3,829.25	19,146.25	26,357.75	8%	42%
267-515111	SALARIES - CERTIFIED - NYCP	99,939.00	8,362.16	41,810.80	58,128.20	8%	42%
267-515116	SALARIES - N/C - NYCP	126,531.00	9,439.15	53,692.07	72,838.93	7%	42%
267-515201	FRINGE - NYCP	10,962.00	355.50	3,451.50	7,510.50	3%	31%
267-515211	LIFE INS - NYCP	288.00	35.80	201.93	86.07	12%	70%
267-515221	FICA - ER - NYCP	21,645.00	1,681.95	9,024.26	12,620.74	8%	42%
267-515231	HEALTH INS - NYCP	11,724.00	0.00	982.13	10,741.87	0%	8%
267-515271	WORKERS COMP - NYCP	1,197.00	70.74	395.51	801.49	6%	33%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	36,217.00	790.06	4,526.24	31,690.76	2%	12%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	8,684.00	(8,684.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	30,000.00	0.00	795.00	29,205.00	0%	3%
267-515381	TRAVEL - NYCP	14,773.00	0.00	15,421.71	(648.71)	0%	104%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,297.00	244.39	2,464.37	(1,167.37)	19%	190%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	2,256.58	6,511.42	0%	26%
	TOTAL NYCP EXPENDITURES	408,845.00	24,809.00	162,852.35	245,992.65	6%	40%
267-515102	SALARIES - DIRECTOR - ACE	45,504.00	3,829.25	19,146.25	26,357.75	8%	42%
267-515112	SALARIES - CERTIFIED - ACE	135,515.00	8,019.66	40,098.30	95,416.70	6%	30%
267-515117	SALARIES - N/C - ACE	86,893.00	7,312.07	36,560.35	50,332.65	8%	42%
267-515202	FRINGE - ACE	11,805.00	669.66	3,348.30	8,456.70	6%	28%
267-515212	LIFE INS - ACE	295.00	25.48	126.11	168.89	9%	43%
267-515222	FICA - ER - ACE	21,398.00	1,514.15	7,571.26	13,826.74	7%	35%
267-515232	HEALTH INS - ACE	35,172.00	176.30	849.17	34,322.83	1%	2%
267-515272	WORKERS COMP - ACE	1,182.00	88.13	440.64	741.36	7%	37%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	36,385.00	874.53	4,372.65	32,012.35	2%	12%
267-515312	PURCHASED SERVICES - ACE	1,000.00	0.00	15,652.90	(14,652.90)	0%	999%
267-515382	TRAVEL - ACE	0.00	0.00	2,462.62	(2,462.62)	0%	0%
267-515412	SUPPLIES - ACE	999.00	54.96	1,166.52	(167.52)	6%	117%
267-920802	INDIRECT COSTS - ACE	7,827.00	0.00	1,811.74	6,015.26	0%	23%
	TOTAL ACE EXPENDITURES	383,975.00	22,564.19	133,606.81	250,368.19	6%	35%
	TOTAL EXPENDITURES	887,820.00	60,988.47	365,266.93	522,553.07	7%	41%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
269-415000	INVESTMENT EARNINGS	1,200.00CR	201.98CR	1,474.78CR	274.78	17%	123%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	96,200.00CR	201.98CR	1,474.78CR	94,725.22CR	0%	2%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	2,226.49	(2,226.49)	0%	0%
269-515110	CERTIFIED SALARIES	15,000.00	4,083.60	21,900.56	(6,900.56)	27%	146%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	58,141.73	(58,141.73)	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.56	2.62	(2.62)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	311.83	6,992.81	(5,844.81)	27%	609%
269-515230	HEALTH INSURANCE - JOM	0.00	65.60	308.66	(308.66)	0%	0%
269-515270	WORKERS COMP	62.00	5.02	33.68	28.32	8%	54%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	2,022.00	56.62	6,350.46	(4,328.46)	3%	314%
269-515300	PURCHASE SERVICES	39,000.00	0.00	0.00	39,000.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	37,968.00	0.00	690.48	37,277.52	0%	2%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	1,159.00	(159.00)	0%	116%
	TOTAL EXPENDITURES	96,200.00	4,523.23	97,806.49	1,606.49CR	5%	102%
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T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	33,208.00CR	0.00	16,235.57CR	16,972.43CR	0%	49%
	TOTAL REVENUE	33,208.00CR	0.00	16,235.57CR	16,972.43CR	0%	49%
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271-621110	STAFF DEVELOPMENT SALARIES	20,000.00	309.40	10,600.09	9,399.91	2%	53%
271-621210	STAFF DEVELOPMENT LIFE INS.	0.00	0.69	21.38	(21.38)	0%	0%
271-621220	STAFF DEVELOP. FICA BENEFIT	1,530.00	23.56	805.35	724.65	2%	53%
271-621230	HEALTH INSURANCE - II-A	0.00	81.71	2,006.93	(2,006.93)	0%	0%
271-621270	WORKERS COMPENSATION	85.00	1.42	48.74	36.26	2%	57%
271-621280	STAFF DEVELOP. SICK LEAVE	0.00	0.00	0.00	0.00	0%	0%
271-621290	STAFF DEVELOP. PERSI BENEFIT	2,696.00	37.01	1,309.87	1,386.13	1%	49%
271-621310	STAFF DEVELOPMENT	5,897.00	0.00	1,598.00	4,299.00	0%	27%
271-621380	TITLE II STAFF TRAVEL	3,000.00	57.75	211.75	2,788.25	2%	7%
271-621410	STAFF DEVELOPMENT SUPPLIES	0.00	0.00	145.00	(145.00)	0%	0%
271-920800	INDIRECT COST--TITLE II-A	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	33,208.00	511.54	16,747.11	16,460.89	2%	50%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	13,319.55CR	111,776.45CR	0%	11%
	TOTAL REVENUE	125,096.00CR	0.00	13,319.55CR	111,776.45CR	0%	11%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	20,000.00	28,000.00	8%	42%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	2,335.40	9,772.90	32,425.10	6%	23%
273-512115	SALARIES - N/C - 21ST CLCC	9,639.00	2,798.15	8,975.17	663.83	29%	93%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	10.34	38.50	57.50	11%	40%
273-512220	FICA - 21ST CLCC	7,638.00	692.93	2,942.57	4,695.43	9%	39%
273-512230	HEALTH INS - 21ST CLCC	0.00	824.29	2,863.98	(2,863.98)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	422.00	42.02	180.31	241.69	10%	43%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	13,312.00	912.30	3,700.13	9,611.87	7%	28%
273-512300	PURCHASED SERVICES - 21ST CLCC	2,563.00	0.00	125.06	2,437.94	0%	5%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	0.00	2,931.66	(1,703.66)	0%	239%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	11,615.43	51,530.28	73,565.72	9%	41%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR-UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	0.00	28,886.00CR	0%	0%
	TOTAL REVENUE	28,886.00CR	0.00	0.00	28,886.00CR	0%	0%
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278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,020.00	1,348.08	6,740.40	9,279.60	8%	42%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	3.43	16.93	24.07	8%	41%
278-515220	EMPLOYER FICA	1,226.00	103.13	515.65	710.35	8%	42%
278-515230	HEALTH INSURANCE - GEAR UP	5,025.00	404.98	1,999.35	3,025.65	8%	40%
278-515270	WORKER'S COMPENSATION	69.00	6.20	31.00	38.00	9%	45%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,916.00	161.23	806.15	1,109.85	8%	42%
278-515380	STUDENT TRAVEL	2,750.00	0.00	0.00	2,750.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,839.00	0.00	0.00	1,839.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	421.45	(421.45)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,027.05	10,530.93	18,355.07	7%	36%
=====							
CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
284-512110	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512115	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512200	CVR ELEM - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-515110	CVR HS SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515115	CVR HS SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515200	CVR MHS BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-621100	SALARIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621200	BENEFITS - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
288-445900	COPS FAST GRANT REVENUE	353,566.00CR	0.00	117,958.35CR	235,607.65CR	0%	33%
	TOTAL REVENUE	353,566.00CR	0.00	117,958.35CR	235,607.65CR	0%	33%
=====							
288-623300	PURCHASED SERVICES	88,100.00	14,860.86	33,260.36	54,839.64	17%	38%
288-623400	SUPPLIES	265,466.00	4,675.00	104,233.85	161,232.15	2%	39%
	TOTAL EXPENDITURES	353,566.00	19,535.86	137,494.21	216,071.79	6%	39%
=====							

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	100,000.00CR	0.00	0.00	(100,000.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	380.77CR	2,619.23CR	0%	13%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	634.90CR	5,287.64CR	4,712.36CR	6%	53%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	316,000.00CR	0.00	105,271.58CR	210,728.42CR	0%	33%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	29,270.55CR	5,729.45CR	0%	84%
290-445503	NSLP - BREAKFAST REVENUE	105,000.00CR	0.00	45,806.72CR	59,193.28CR	0%	44%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	0.00	8,451.08CR	6,451.08	0%	423%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	7,446.33CR	8,553.67CR	0%	47%
290-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	600,000.00CR	634.90CR	201,914.67CR	398,085.33CR	0%	34%
290-710115	FOOD SERVICE SALARIES--REGULAR	172,987.00	16,894.68	92,225.28	80,761.72	10%	53%
290-710116	FFVP PREP SALARIES	2,500.00	323.73	1,270.94	1,229.06	13%	51%
290-710117	FFVP ADMIN SALARIES	1,500.00	196.26	1,161.21	338.79	13%	77%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	2,057.50	2,880.50	8%	42%
290-710210	LIFE/EMP. ASSIST. PLAN	672.00	47.94	239.46	432.54	7%	36%
290-710220	EMPLOYER FICA	0.00	2.80	16.54	(16.54)	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	70,344.00	4,717.81	23,560.88	46,783.12	7%	33%
290-710270	WORKER'S COMPENSATION	6,094.00	676.63	3,706.65	2,387.35	11%	61%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	21,594.00	2,132.02	11,540.69	10,053.31	10%	53%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	1,324.18	175.82	0%	88%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	25,000.00	992.22	5,494.40	19,505.60	4%	22%
290-710411	FOOD SERVICE--FOOD SUPPLIES	250,871.00	16,845.35	112,102.94	138,768.06	7%	45%
290-710412	FOOD SERVICE--MILK	22,000.00	1,953.29	13,592.40	8,407.60	9%	62%
290-710413	FOOD SERVICE--COMMODITIES	20,000.00	291.45	1,904.30	18,095.70	1%	10%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	600,000.00	45,485.68	270,197.37	329,802.63	8%	45%
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	123,000.00CR	0.00	0.00	(123,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	160,700.00CR	0.00	2,326.55CR	(158,373.45)	0%	1%
310-415000	INVESTMENT EARNINGS	1,000.00CR	0.00	592.20CR	407.80CR	0%	59%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	161,700.00CR	161,700.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	284,700.00CR	0.00	164,618.75CR	120,081.25CR	0%	58%
310-911610	BIRF PRINCIPAL	280,000.00	0.00	280,000.00	0.00	0%	100%
310-912620	BIRF INTEREST	4,200.00	0.00	4,200.00	0.00	0%	100%
310-912621	BIRF FEES	500.00	0.00	550.00	(50.00)	0%	110%
	TOTAL EXPENDITURES	284,700.00	0.00	284,750.00	50.00CR	0%	100%
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	106,057.00CR	0.00	0.00	106,057.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	32,315.00CR	0.00	0.00	32,315.00CR	0%	0%
	TOTAL REVENUE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-681500	BUS PURCHASE	138,372.00	0.00	0.00	138,372.00	0%	0%
	TOTAL EXPENDITURES	138,372.00	0.00	0.00	138,372.00	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-415000	INTEREST REVENUE	0.00	373.66CR	1,465.59CR	1,465.59	0%	0%
435-431900	STATE SDFF REVENUE	0.00	0.00	92,347.90CR	92,347.90	0%	0%
	TOTAL REVENUE	0.00	373.66CR	93,813.49CR	93,813.49	0%	0%
=====							
435-664310	SDFF - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
435-664410	SDFF - SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
435-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
SCHOOL MODERNIZATION FACILITIES FUND							
436-415000	INTEREST REVNEUE	0.00	6,156.97CR	12,491.52CR	12,491.52	0%	0%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	1,990,900.00CR	0.00	1,533,332.00CR	457,568.00CR	0%	77%
	TOTAL REVENUE	1,990,900.00CR	6,156.97CR	1,545,823.52CR	445,076.48CR	0%	78%
=====							
436-664310	SMFF - PURCHASED SERVICES	500,000.00	3,210.00	63,745.97	436,254.03	1%	13%
436-664410	SMFF - SUPPLIES/MATERIALS	1,490,900.00	0.00	0.00	1,490,900.00	0%	0%
436-664550	SMFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	1,990,900.00	3,210.00	63,745.97	1,927,154.03	0%	3%
=====							
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
=====							
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
=====							
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	150.00CR	6,850.00CR	0%	2%
710-415000	INTEREST EARNINGS	0.00	45.07CR	329.84CR	329.84	0%	0%
	TOTAL REVENUE	25,000.00CR	45.07CR	479.84CR	24,520.16CR	0%	2%
=====							
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	556.68	24,443.32	0%	2%
	TOTAL EXPENDITURES	25,000.00	0.00	556.68	24,443.32	0%	2%
=====							

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	2,389.82	177,578.28	179,968.10
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	3,247,198.78	736,801.94CR	2,510,396.84
100-113100	TAXES RECEIVABLE	1,087.69	0.00	1,087.69
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	528.26	454.76CR	73.50
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	3,251,204.55	559,678.42CR	2,691,526.13
=====				
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	80,551.24CR	80,551.24CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	735.02CR	696.93	38.09CR
100-218351	WORKERS COMPENSATION PAYABLE	4,335.44CR	4,492.77CR	8,828.21CR
100-221100	DEFERRED REVENUES	1,326.36CR	0.00	1,326.36CR
100-320200	FUND BALANCE - GENERAL FUND	3,244,807.73CR	644,025.50	2,600,782.23CR
	TOTAL LIABILITIES & FUND BALANCE	3,251,204.55CR	559,678.42	2,691,526.13CR
=====				
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	58,796.67	633.43CR	58,163.24
232-112100	LGIP	57,331.19	229.26	57,560.45
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	116,127.86	404.17CR	115,723.69
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	709.93CR	709.93CR
232-320200	FUND BALANCE - FUND 232	116,127.86CR	1,114.10	115,013.76CR
	TOTAL LIABILITIES & FUND BALANCE	116,127.86CR	404.17	115,723.69CR
=====				
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,236.74	0.00	5,236.74
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,236.74	0.00	5,236.74
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	5,236.74CR	0.00	5,236.74CR
	TOTAL LIABILITIES & FUND BALANCE	5,236.74CR	0.00	5,236.74CR
=====				
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	16,366.02	0.00	16,366.02
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	16,366.02	0.00	16,366.02
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	1,057.44CR	1,057.44CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	16,366.02CR	1,057.44	15,308.58CR
	TOTAL LIABILITIES & FUND BALANCE	16,366.02CR	0.00	16,366.02CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	47,515.00	0.00	47,515.00
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200	SRO GRANT FUND BALANCE	47,515.00CR	0.00	47,515.00CR
	NET FUND BALANCE	0.00	0.00	0.00
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	0.00	0.00	0.00
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	0.00	22,393.84CR	22,393.84CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	22,393.84CR	22,393.84CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	34.49CR	34.49CR
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	0.00	22,428.33	22,428.33
	TOTAL LIABILITIES & FUND BALANCE	0.00	22,393.84	22,393.84
CARES - ESSERF I				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B FUND				
257-111100	CASH IN BANK-- PART B	0.00	14,050.20CR	14,050.20CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	14,050.20CR	14,050.20CR
		=====	=====	=====
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	14,050.20	14,050.20
	TOTAL LIABILITIES & FUND BALANCE	0.00	14,050.20	14,050.20
		=====	=====	=====
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	300.54CR	300.54CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	300.54CR	300.54CR
		=====	=====	=====
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.00	300.54	300.54
	TOTAL LIABILITIES & FUND BALANCE	0.00	300.54	300.54
		=====	=====	=====
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	26,385.31CR	23,172.90	3,212.41CR
260-111500	MEDICAID TRUST ACCOUNT	46,875.23	0.00	46,875.23
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	20,489.92	23,172.90	43,662.82
		=====	=====	=====
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	20,489.92CR	23,172.90CR	43,662.82CR
	TOTAL LIABILITIES & FUND BALANCE	20,489.92CR	23,172.90CR	43,662.82CR
		=====	=====	=====
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	0.00	2,154.27CR	2,154.27CR
261-114200	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	2,154.27CR	2,154.27CR
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	2,154.27	2,154.27
	TOTAL LIABILITIES & FUND BALANCE	0.00	2,154.27	2,154.27
		=====	=====	=====

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	2,571.55CR	2,571.55CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	2,571.55CR	2,571.55CR
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	2,571.55	2,571.55
	TOTAL LIABILITIES & FUND BALANCE	0.00	2,571.55	2,571.55
=====				
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	152.40	60,689.12CR	60,536.72CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	152.40	60,689.12CR	60,536.72CR
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	299.35CR	299.35CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	152.40CR	60,988.47	60,836.07
	TOTAL LIABILITIES & FUND BALANCE	152.40CR	60,689.12	60,536.72
=====				
J O M F U N D				
269-111100	CASH IN BANK--JOM	33,680.15CR	4,523.23CR	38,203.38CR
269-112100	INVESTMENTS - LGIP #2714	50,508.43	201.98	50,710.41
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	16,828.28	4,321.25CR	12,507.03
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	16,828.28CR	4,321.25	12,507.03CR
	TOTAL LIABILITIES & FUND BALANCE	16,828.28CR	4,321.25	12,507.03CR
=====				
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	453.79CR	453.79CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	453.79CR	453.79CR
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	57.75CR	57.75CR
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	511.54	511.54
	TOTAL LIABILITIES & FUND BALANCE	0.00	453.79	453.79
=====				

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	26,595.30CR	11,615.43CR	38,210.73CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	26,595.30CR	11,615.43CR	38,210.73CR
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	26,595.30	11,615.43	38,210.73
	TOTAL LIABILITIES & FUND BALANCE	26,595.30	11,615.43	38,210.73
GEAR-UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	8,503.88CR	2,027.05CR	10,530.93CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,503.88CR	2,027.05CR	10,530.93CR
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	8,503.88	2,027.05	10,530.93
	TOTAL LIABILITIES & FUND BALANCE	8,503.88	2,027.05	10,530.93
CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
COPS GRANT				
288-111100	CASH	0.00	0.00	0.00
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	19,535.86CR	19,535.86CR
288-320200	COPS GRANT FUND BALANCE	0.00	19,535.86	19,535.86
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	23,461.92CR	24,768.47CR	48,230.39CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	23,431.92CR	24,768.47CR	48,200.39CR
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	20,082.31CR	20,082.31CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	23,431.92	44,850.78	68,282.70
	TOTAL LIABILITIES & FUND BALANCE	23,431.92	24,768.47	48,200.39

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
B O N D I N T./R E D E M P. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	2,998.27	0.00	2,998.27
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	3,798.75	0.00	3,798.75
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	6,797.02	0.00	6,797.02
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	4,041.50CR	0.00	4,041.50CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	2,755.52CR	0.00	2,755.52CR
	TOTAL LIABILITIES & FUND BALANCE	6,797.02CR	0.00	6,797.02CR
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	106,057.00	0.00	106,057.00
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	106,057.00CR	0.00	106,057.00CR
	TOTAL LIABILITIES & FUND BALANCE	106,057.00CR	0.00	106,057.00CR
SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - SDFF	0.00	0.00	0.00
435-112100	LGIP - SDFF #1210	93,439.83	373.66	93,813.49
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	0.00	0.00
435-320200	FUND BALANCE - SDFF	93,439.83CR	373.66CR	93,813.49CR
	NET FUND BALANCE	0.00	0.00	0.00
SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	60,535.97CR	0.00	60,535.97CR
436-112100	LGIP - SMFF	1,539,666.55	6,156.97	1,545,823.52
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	3,210.00CR	3,210.00CR
436-320200	FUND BALANCE - SMFF	1,479,130.58CR	2,946.97CR	1,482,077.55CR
	NET FUND BALANCE	0.00	0.00	0.00
S C H O L A R S H I P F U N D				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	419.94CR	0.00	419.94CR
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,165.84	4.66	1,170.50
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	1,640.12	6.56	1,646.68
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	422.97	1.69	424.66
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	731.95	2.93	734.88
710-112040	INVESTMENTS--JEFF WILSON #2713	661.55	2.65	664.20
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,195.89	20.78	5,216.67
710-112060	INVESTMENTS--ALEC REUBEN #3119	592.46	2.37	594.83
710-112075	LGIP - HELEN COLEMAN #1269	856.88	3.43	860.31
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	10,847.72	45.07	10,892.79
710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	10,847.72CR	45.07CR	10,892.79CR
	TOTAL LIABILITIES & FUND BALANCE	10,847.72CR	45.07CR	10,892.79CR

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	80,551.24CR	80,551.24CR
232-213000	ACCOUNTS PAYABLE	0.00	709.93CR	709.93CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	1,057.44CR	1,057.44CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	34.49CR	34.49CR
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	299.35CR	299.35CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	57.75CR	57.75CR
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	19,535.86CR	19,535.86CR
290-213000	ACCOUNTS PAYABLE	0.00	20,082.31CR	20,082.31CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	3,210.00CR	3,210.00CR
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	ACCOUNTS PAYABLE	0.00	125,538.37CR	125,538.37CR
		=====	=====	=====
C A S H I N B A N K				
100-111100	CASH IN BANK--GENERAL FUND	2,389.82	177,578.28	179,968.10
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	58,796.67	633.43CR	58,163.24
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,236.74	0.00	5,236.74
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	16,366.02	0.00	16,366.02
244-111100	CASH	47,515.00	0.00	47,515.00
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	0.00	0.00
251-111100	CASH IN BANK--TITLE I	0.00	22,393.84CR	22,393.84CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	0.00	14,050.20CR	14,050.20CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	300.54CR	300.54CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	26,385.31CR	23,172.90	3,212.41CR
261-111100	TITLE IV-A CASH	0.00	2,154.27CR	2,154.27CR
262-111100	CASH IN BANK--REAP GRANT	0.00	2,571.55CR	2,571.55CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	152.40	60,689.12CR	60,536.72CR
269-111100	CASH IN BANK--JOM	33,680.15CR	4,523.23CR	38,203.38CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	453.79CR	453.79CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	26,595.30CR	11,615.43CR	38,210.73CR
278-111100	CASH IN BANK--GEAR-UP GRANT	8,503.88CR	2,027.05CR	10,530.93CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	0.00	0.00	0.00
290-111100	CASH IN BANK -- FOOD SERVICE	23,461.92CR	24,768.47CR	48,230.39CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	2,998.27	0.00	2,998.27
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
436-111100	CASH - SMFF	60,535.97CR	0.00	60,535.97CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	419.94CR	0.00	419.94CR
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	TOTAL CASH IN BANK	59,929.45	54,570.26	114,499.71
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(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000440	100-664312	000000	01/22/25	M25572	3715	REPAIR DOOR	1	N	01-2025	158.95
	**SUB-TOTAL: ABLE LOCKSMITH									158.95
001310	100-623411	000000	01/22/25	T25514	1PNP-YHFF-D9YC	18 GAUGE WIRE CONDUCTORS	1	N	01-2025	59.83
001310	100-512410	000000	01/22/25	E25493	1336-MN7H-F9GL	ENGAGING THE REWIRED BRAIN	1	N	01-2025	30.06
001310	100-622410	000000	01/22/25	E25506	1336-MN7H-39PK	LIBRARY BOOKS	1	N	01-2025	18.99
001310	100-515413	000000	01/22/25	H25578	1RCV-GN9H-CYYD	PBIS PAW STORE INCENTIVES	1	N	01-2025	518.64
001310	243-515413	000000	01/22/25	H25556	1VR3-KJ7H-1RQ6	KODAK COLOR FILM	1	N	01-2025	146.00
001310	100-664412	000000	01/22/25	M25573	1HPT-LGLC-1KTV	REPLACEMENT WATER FILTER SYSTEM	1	N	01-2025	167.48
001310	100-515413	000000	01/22/25	H25555	1FJL-3HKD-PL93	PBIS INCENTIVES	1	N	01-2025	157.70
001310	100-512410	000000	01/22/25	E25552	13MF-GJ7P-HJ4R	HEADPHONES	1	N	01-2025	39.85
001310	100-512410	000000	01/22/25	E25551	1GHL-F6NY-KDW4	THERMAL LAMINATING FILM	1	N	01-2025	193.42
001310	100-515413	000000	01/22/25	H25547	1CXT-KQKC-6T9M	PBIS PAW STORE INCENTIVES	1	N	01-2025	85.77
001310	267-515411	000000	01/22/25	H25546	1RJP-TM7D-7PWD	ULTRA HD DOCUMENT CAMERA	1	N	01-2025	92.00
001310	243-515412	000000	01/22/25	H25537	1N46-1XJX-TRTF	ENGRAVER SUPPLIES	1	N	01-2025	504.04
001310	100-623413	000000	01/22/25	E25521	1MQK-Q7C7-GTT1	SCANMARKER PAL AND HEADPHONES	1	N	01-2025	334.38
001310	100-521440	000000	01/22/25	E25516	1YF3-CDMP-74K9	SOCIAL SKILLS DEVELOPMENT	1	N	01-2025	173.10
001310	100-663410	000000	01/22/25	M25573	1HPT-LGLC-1KTV	MAGNETIC SWEEPER AND MEASURING T.	1	N	01-2025	91.25
001310	100-512410	000000	01/22/25	E25558	1QG7-K11Y-7YVG	FLASHLIGHTS AND CHARGERS AND PACK	1	N	01-2025	367.62
001310	100-521440	000000	01/22/25	E25468	13T3-3QWN-7X6M	OPTIMISTIC TEAMING PD TEXTS	1	N	01-2025	95.85
001310	100-521410	000000	01/22/25	H25577	16KN-J33R-74W9	EAT READY MICROWAVEABLE RICE	1	N	01-2025	37.97
001310	100-515413	000000	01/22/25	H25575	1XDL-GNN3-N1X4	M. MORGAN CLASS SUPPLIES	1	N	01-2025	60.41
001310	100-512410	000000	01/22/25	E25493	17JP-KGQK-FD7M	GREAT LEARNERS: PRINCIPLES AND PRA	1	N	01-2025	32.95
001310	100-515410	000000	01/22/25	H25581	1KNJ-177K-VRPX	EXPO MARKERS AND TAPE	1	N	01-2025	266.15
001310	100-521410	000000	01/22/25	E25531	13NK-9Y36-W6HV	WARM DEMANDERS: HEALTHY, WHOLE A	1	N	01-2025	65.90
001310	100-661410	000000	01/22/25	M25589	14F1-X3X9-MKDY	CUSTODIAL SUPPLIES DUSTERS	1	N	01-2025	184.05
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									3,723.41
001440	100-661330	000000	01/22/25	000000	806126706	PROPANE 273.8 GALS GREENHOUSE	1	N	01-2025	662.32
001440	100-661330	000000	01/22/25	000000	806128984	PROPANE 53.7 GALS GREENHOUSE	1	N	01-2025	129.36
001440	100-681319	000000	01/22/25	000000	806128085	PROPANE 175.1 GALS BUS BARN	1	N	01-2025	420.06
001440	100-661330	000000	01/22/25	000000	806146713	PROPANE 1100 GALS ES	1	N	01-2025	2,781.90
001440	100-681319	000000	01/22/25	000000	806146713	PROPANE 132.5 GALS BUS BARN	1	N	01-2025	335.09
001440	100-661330	000000	01/22/25	000000	806146768	PROPANE857.6 GALS HS	1	N	01-2025	2,168.87
001440	100-661330	000000	01/22/25	000000	806147752	PROPANE 307.4 GALS ES	1	N	01-2025	774.34
001440	100-661330	000000	01/22/25	000000	806147755	PROPANE 417.8 GALS GREENHOUSE	1	N	01-2025	1,052.44
	**SUB-TOTAL: AMERIGAS-LEWISTON									8,324.38
002131	100-651311	000000	01/22/25	000000	2041	ADMIN FEE	1	N	01-2025	4,065.88
002131	100-651311	000000	01/22/25	000000	2077	ADMIN FEE	1	N	01-2025	1,390.37
	**SUB-TOTAL: ASSETWORKS RISK MANAGEMENT									5,456.25
002420	100-681319	000000	01/22/25	000000	5908020000	ELECTRIC - BUS SHOP	1	N	01-2025	297.48
002420	100-661330	000000	01/22/25	000000	5908020000	ELELCTRIC - CABINET SHOP	1	N	01-2025	372.01
002420	100-661330	000000	01/22/25	000000	5908020000	ELECTRIC - HS TRACK	1	N	01-2025	1,493.14
002420	100-661330	000000	01/22/25	000000	5908020000	ELECTRIC - TRACK PUMP	1	N	01-2025	20.20
002420	100-661330	000000	01/22/25	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	01-2025	27.37
002420	100-661330	000000	01/22/25	000000	5908020000	ELECTRIC - AG SHOP	1	N	01-2025	297.98
002420	100-661330	000000	01/22/25	000000	5908020000	ELECTRIC - ES	1	N	01-2025	2,585.30
002420	100-661330	000000	01/22/25	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	01-2025	316.74
002420	100-661330	000000	01/22/25	000000	5908020000	ELECTRIC - MS/HS	1	N	01-2025	6,778.45
002420	100-661330	000000	01/22/25	000000	5908020000	ELECTRIC - HS SIGN	1	N	01-2025	125.09
	**SUB-TOTAL: AVISTA UTILITIES									12,313.76
003960	100-616300	000000	01/22/25	000000	DEC. 26, 2024	PHYSICAL THERAPY	1	N	01-2025	1,566.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									1,566.00
004083	100-681310	000000	01/22/25	000000	10395	SUITE LICENSES (3)	1	N	01-2025	2,550.00
	**SUB-TOTAL: BUSRIGHT, INC									2,550.00
004310	243-515412	000000	01/22/25	H25548	12/17/24	FOOD SCIENCE SUPPLIES	1	N	01-2025	95.76
004310	232-515412	000000	01/22/25	H25507	11/22/24	NATIVE ARTS SUPPLIES	1	N	01-2025	127.88
004310	100-512412	000000	01/22/25	E25567	12/18/24	MINI CANDY CANES	1	N	01-2025	29.90
	**SUB-TOTAL: CAPITAL ONE									253.54
004560	100-621310	000000	01/22/25	000000	BOOK STUDY/MENTOR/COL	CREDIT REIMB. (3)	1	N	01-2025	240.00
	**SUB-TOTAL: CASSANDRA HAYS									240.00
005400	100-661330	000000	01/22/25	000000	2.1882.01	W/S-STORAGE TECH	1	N	01-2025	237.18
005400	100-661330	000000	01/22/25	000000	3.157.01	W/S-ART & PE BLDG	1	N	01-2025	1,620.33
005400	100-661330	000000	01/22/25	000000	3.157.01	W/S/G-H/M SCHOOL	1	N	01-2025	3,871.16
005400	100-661330	000000	01/22/25	000000	3.3075.01	W/S/G-AG SHOP	1	N	01-2025	845.52
005400	100-661330	000000	01/22/25	000000	4.3145.01	W/S/G-AHTLETIC FIELD	1	N	01-2025	1,025.91
005400	100-661330	000000	01/22/25	000000	5.9970.01	GRBGE-ES	1	N	01-2025	2,085.62
005400	100-681319	000000	01/22/25	000000	5.9982.01	GRBGE-BUS BARN	1	N	01-2025	740.26
	**SUB-TOTAL: CITY OF LAPWAI									10,425.98
006268	288-623400	000000	01/22/25	D25423	277474	AUDIO ENHANCEMENT ES SENSORY ROC	1	N	01-2025	1,325.00
006268	288-623400	000000	01/22/25	D25424	277475	AUDIO ENHANCEMENT - ES GYM	1	N	01-2025	1,675.00
006268	288-623400	000000	01/22/25	D25425	277476	AUDIO ENHANCEMENT - MS/HS GYM	1	N	01-2025	1,675.00
	**SUB-TOTAL: COMPUNET, INC.									4,675.00
006585	436-664310	000000	01/22/25	M25500	738	BASE MECHANICAL ENGINEERING SERVIC	1	N	01-2025	3,210.00
	**SUB-TOTAL: COVENANT ENGINEERING									3,210.00
006980	100-532380	000000	01/22/25	000000	12/5-12/12	ATHLETIC MILEAGE	1	N	01-2025	223.00
006980	271-621380	000000	01/22/25	000000	EHHS/IKEEP	MILEAGE LAPWAI TO MOSCOW 2/07/25	1	N	01-2025	57.75
	**SUB-TOTAL: D'LISA PENNEY									280.75
008380	100-631410	000000	01/22/25	D25562	7820	SCHOOL BOARD MEETING DINNER	1	N	01-2025	57.25
	**SUB-TOTAL: DONALDS RESTAURANT									57.25
009380	100-632333	000000	01/08/25	000000	DECEMBER 2024	SMARTVOICE FEES DO	1	N	01-2025	28.30
009380	100-641323	000000	01/08/25	000000	DECEMBER 2024	SMARTVOICE FEES MS/HS	1	N	01-2025	28.31

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
009380	100-641323	000000	01/08/25	000000	DECEMBER 2024	SMARTVOICE FEES ES	1	N	01-2025	28.31
009380	100-632333	000000	01/08/25	000000	DECEMBER 2024	SMARTVOICE DO	1	N	01-2025	68.01
009380	100-641323	000000	01/08/25	000000	DECEMBER 2024	SMARTVOICE MS/HS	1	N	01-2025	382.00
009380	100-641323	000000	01/08/25	000000	DECEMBER 2024	SMARTVOICE ES	1	N	01-2025	260.00
**SUB-TOTAL: ENA SERVICES LLC										794.93
009840	232-515416	000000	01/22/25	H25492	31878	SIGN INSERTS	1	N	01-2025	139.49
**SUB-TOTAL: FASTSIGNS										139.49
009975	100-512413	000000	01/22/25	E25464	7001527611	AWARD ASSEMBLY INCENTIVE BOOKS PB 1	1	N	01-2025	473.29
**SUB-TOTAL: FIRST BOOK										473.29
010160	100-515413	000000	01/22/25	H25278	3059462	M. SIDENER GRANT SUPPLIES	1	N	01-2025	16.70
**SUB-TOTAL: FLINN SCIENTIFIC INC.										16.70
011223	100-683410	000000	01/22/25	M25582	GATEWAY MATERIALAS	REIMB. IDAHO TITLE	1	N	01-2025	25.00
011223	100-683410	000000	01/22/25	M25582	GATEWAY MATERIALAS	BALL HITCH	1	N	01-2025	14.95
011223	100-683410	000000	01/22/25	M25582	GATEWAY MATERIALAS	2IN DROP STINGER	1	N	01-2025	19.95
**SUB-TOTAL: GREGORY HANSEN										59.90
011460	100-665310	000000	01/22/25	000000	188014AP-1	HANDICAP RESTROOM	1	N	01-2025	143.00
011460	100-665310	000000	01/22/25	000000	182830AT-1	HANDCAP RESTROOM	1	N	01-2025	143.00
**SUB-TOTAL: HAHN RENTAL CENTER, INC										286.00
011501	100-664412	000000	01/22/25	M25523	284415	TOILET AND WAX RING	1	N	01-2025	260.10
**SUB-TOTAL: HAHN SUPPLY, INC										260.10
011900	100-664312	000000	01/22/25	M24570	14-1528	PEST CONTROL	1	N	01-2025	220.00
**SUB-TOTAL: HAYDEN PEST CONTROL, LLC										220.00
011935	100-664410	000000	01/22/25	000000	842143836	FILTERS	1	N	01-2025	21.80
011935	100-661410	000000	01/22/25	M25588	842929408	CUSTODIAL SUPPLIES	1	N	01-2025	148.86
011935	100-661410	000000	01/22/25	M25588	843098591	CUSTODIAL SUPPLIES	1	N	01-2025	1,704.62
011935	100-661410	000000	01/22/25	M25588	843098609	CUSTODIAL SUPPLIES	1	N	01-2025	232.52
**SUB-TOTAL: HD SUPPLY										2,107.80
012260	100-631310	000000	01/22/25	D25564	AS PER AGREEMENT	BUSINESS SERVICES - BOARD CLERK	1	N	01-2025	775.00
012260	100-651310	000000	01/22/25	D25564	AS PER AGREEMENT	BUSINESS SERVICES - BUSINESS MANAG	1	N	01-2025	5,425.00
**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305										6,200.00
012760	100-663410	000000	01/09/25	M25587	002542/9030315	BUS BARN ORGANIZATION	1	N	01-2025	906.14
**SUB-TOTAL: HOME DEPOT CREDIT SERVICES										906.14
012935	100-651310	000000	01/22/25	000000	1265	UPDATES AND UNLIMITED SUPPORT	1	N	01-2025	1,225.00
**SUB-TOTAL: i2m										1,225.00
013740	100-663310	000000	01/22/25	M24572	1029314	ANNUAL JAN-DEC WATER SUPPLY BUS B	1	N	01-2025	25.46
**SUB-TOTAL: IDAHO ICE										25.46
013900	100-631310	000000	01/22/25	000000	3870	ISBA POLICY UPDATE	1	N	01-2025	1,000.00
**SUB-TOTAL: IDAHO SCHOOL BOARDS ASSOCIATION										1,000.00
014140	100-512321	000000	01/22/25	E25579	STUDENT: SP	BIRTH CETIFICATE	1	N	01-2025	16.00
**SUB-TOTAL: IDAHO VITAL RECORDS										16.00
014880	100-683310	000000	01/22/25	000000	06546	EXEMPT PLATES	1	N	01-2025	23.00
**SUB-TOTAL: ITD-SPECIAL PLATES										23.00
015080	100-616300	000000	01/22/25	000000	175	OT SERVICES	1	Y	01-2025	5,287.50
**SUB-TOTAL: JACLYN CHAVEZ										5,287.50
016320	100-515316	000000	01/22/25	D25052	010125	SUPTRS PROGRAM DIRECTOR	1	Y	01-2025	537.94
016320	100-631310	000000	01/22/25	D25054	010125	GRANT WRITING SERVICE	1	Y	01-2025	1,079.63
016320	288-623300	000000	01/22/25	D25053	010125	COPS PROGRAM GRANT DIRECTOR	1	Y	01-2025	1,755.00
016320	100-631310	000000	01/22/25	D25053	010125	COPS PROGRAM GRANT DIRECTOR	1	Y	01-2025	585.00
016320	100-632310	000000	01/22/25	D25396	010125	2024-2025 ID DEPT. EDUCATION SRO GRA	1	Y	01-2025	1,039.44
**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES										4,997.01
016540	100-623412	000000	01/09/25	T25281	300826105	WHITEBOARD	1	N	01-2025	197.80
**SUB-TOTAL: KCDA PURCHASING COOPERATIVE										197.80
017360	232-515413	000000	01/22/25	H25459	WALMART CARD	REIMB. DO PO USED ON ASB CARD J.N IN	1	N	01-2025	442.56
**SUB-TOTAL: LAPWAI STUDENT BODY										442.56
019360	290-710412	000000	01/22/25	F25144	135363118	MILK	1	N	01-2025	281.32
019360	290-710412	000000	01/22/25	F25144	135363263	MILK	1	N	01-2025	117.22
019360	290-710412	000000	01/22/25	F25144	135364218	MILK	1	N	01-2025	774.18
019360	290-710412	000000	01/22/25	F25144	135364365	MILK	1	N	01-2025	277.00
019360	290-710412	000000	01/22/25	F25144	135364602	MILK	1	N	01-2025	503.57
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.										1,953.29
019731	100-664312	000000	01/22/25	M25542	130602244	TOILET CLOGGED ISSUE	1	N	01-2025	476.75
019731	100-664311	000000	01/22/25	M25570	131391692	SERVICE CALL REPAIR HVAC ROOM 208	1	N	01-2025	230.00
**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC										706.75
019880	100-681311	000000	01/22/25	T25335	337701	ANNUAL FEE	1	N	01-2025	175.00
**SUB-TOTAL: MINERT & ASSOCIATES, INC.										175.00
021240	288-623300	000000	01/22/25	D25404	112924	SRO SALARY AND BENEFITS NOVEMBER	1	N	01-2025	5,246.36
021240	288-623300	000000	01/22/25	D25404	010125	SRO SALARY AND BENEFITS JANUARY	1	N	01-2025	7,859.50
**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.										13,105.86
021260	100-623323	000000	01/22/25	000000	126242	INTERNET AND IP ADDRESS	1	N	01-2025	303.00
**SUB-TOTAL: NEZ PERCE TRIBE										303.00

*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341							01/15/25	PRINT: 01/15/25 1:18:42 PM PAGE 3		
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
021340	100-681319	000000	01/22/25	000000	00285-000	SEWER - BUS BARN	1	N	01-2025	94.00
021340	100-661330	000000	01/22/25	000000	00282-000	SEWER-ES	1	N	01-2025	799.00
021340	100-681319	000000	01/22/25	000000	00285-000	SEWER-BUS BARN	1	N	01-2025	94.00
021340	100-661330	000000	01/22/25	000000	00282-000	SEWER - ES	1	N	01-2025	799.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV										1,786.00
021600	243-515412	000000	01/22/25	000000	0042499022	WELDING GAS	1	N	01-2025	104.16
**SUB-TOTAL: NORCO, INC										104.16
021720	100-521300	000000	01/22/25	000000	DECEMBER 2024	EDUCATION SERVICES	1	N	01-2025	2,925.00
**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC										2,925.00
021740	290-710413	000000	01/22/25	F25147	3337519	COMMOD. ITEMS	1	N	01-2025	104.40
021740	290-710413	000000	01/22/25	F25147	3337521	COMMOD. ITEMS	1	N	01-2025	187.05
**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE										291.45
022300	100-663410	000000	01/22/25	M25568	0032235590	WELDING GAS AND HAZMAT FEE	1	N	01-2025	108.73
**SUB-TOTAL: OXARC, INC.										108.73
024900	100-512322	000000	01/22/25	000000	108854663	COPIER RENTAL ES	1	N	01-2025	255.64
024900	100-515321	000000	01/22/25	000000	108854663	COPIER RENTAL MS/HS	1	N	01-2025	255.64
024900	100-632322	000000	01/22/25	000000	108854663	COPIER RENTAL DO	1	N	01-2025	255.63
024900	100-512322	000000	01/22/25	000000	108854663	COPIES ES	1	N	01-2025	325.38
024900	100-632322	000000	01/22/25	000000	108854663	COPIES B/W DO	1	N	01-2025	54.54
024900	100-632322	000000	01/22/25	000000	108854663	COPIES COLOR DO	1	N	01-2025	112.81
024900	100-515321	000000	01/22/25	000000	108854663	COPIES MS/HS	1	N	01-2025	240.63
**SUB-TOTAL: RICOH USA, INC.										1,500.27
025420	100-512413	000000	01/22/25	E25529	101524868	BE KIND BRACELETS	1	N	01-2025	149.94
**SUB-TOTAL: S & S WORLDWIDE, INC										149.94
028480	100-664311	000000	01/22/25	M25012	35437	WATER ANALYSIS AND TREATMENT	1	N	01-2025	260.00
**SUB-TOTAL: SWATCO										260.00
028520	290-710411	000000	01/22/25	F25150	221973963	FOOD	1	N	01-2025	1,145.30
028520	290-710410	000000	01/22/25	F25150	221973963	NON FOOD	1	N	01-2025	144.98
028520	290-710411	000000	01/22/25	F25150	4691661	FOOD	1	N	01-2025	1,249.07
028520	290-710411	000000	01/22/25	F25150	4691662	FOOD	1	N	01-2025	1,708.17
028520	290-710410	000000	01/22/25	F25150	4691662	NON FOOD	1	N	01-2025	261.02
028520	290-710411	000000	01/22/25	F25326	4691663	FOOD	1	N	01-2025	434.12
028520	290-710411	000000	01/22/25	F25150	221988560	FOOD	1	N	01-2025	579.55
028520	290-710410	000000	01/22/25	F25150	221988560	NON FOOD	1	N	01-2025	145.10
028520	290-710411	000000	01/22/25	F25150	221988562	FOOD	1	N	01-2025	785.92
028520	290-710411	000000	01/22/25	F25236	221988561	FFVP FOD	1	N	01-2025	802.61
028520	290-710411	000000	01/22/25	F25150	221993439	FOOD	1	N	01-2025	911.90
028520	290-710411	000000	01/22/25	F25150	221993441	FOOD	1	N	01-2025	1,306.28
028520	290-710410	000000	01/22/25	F25150	221993441	NON FOOD	1	N	01-2025	72.49
028520	290-710411	000000	01/22/25	F25236	221993440	FOOD	1	N	01-2025	247.23
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.										9,793.74
030620	100-515413	000000	01/22/25	H25592	2-1-026173	PBIS INCENTIVES	1	N	01-2025	242.78
**SUB-TOTAL: URM STORES, INC.										242.78
030680	290-710411	000000	01/22/25	F25151	5171175	FOOD	1	N	01-2025	2,177.83
030680	290-710411	000000	01/22/25	F25151	5171176	FOOD	1	N	01-2025	2,967.55
030680	290-710410	000000	01/22/25	F25151	5171176	NON FOOD	1	N	01-2025	107.73
030680	290-710411	000000	01/22/25	F25151	5353212	FOOD	1	N	01-2025	1,066.40
030680	290-710410	000000	01/22/25	F25151	5353212	NON FOOD	1	N	01-2025	76.38
030680	290-710411	000000	01/22/25	F25151	5353213	FOOD	1	N	01-2025	1,456.53
030680	290-710410	000000	01/22/25	F25151	5353213	NON FOOD	1	N	01-2025	184.52
**SUB-TOTAL: USF - SPOKANE										8,036.94
030780	290-710411	000000	01/22/25	F25146	7821	FOOD ITEMS	1	N	01-2025	6.89
**SUB-TOTAL: VALLEY FOODS										6.89
031560	100-521410	000000	01/22/25	H25515	WALMART.COM	LARGE ENVELOPES	1	N	01-2025	25.99
031560	100-632410	000000	01/22/25	H25515	WALMART.COM	OFFICE SUPPLIES	1	N	01-2025	42.16
031560	100-641410	000000	01/22/25	E25535	STAPLES.COM	TONER	1	N	01-2025	493.56
031560	100-512410	000000	01/22/25	E25549	STAPLES.COM	TONER	1	N	01-2025	259.86
031560	243-515412	000000	01/22/25	H25548	WALMART.COM	FOOD SCIENCE SUPPLIES	1	N	01-2025	207.48
031560	100-512410	000000	01/22/25	E25550	SHUTTERFLY	POSTERS	1	N	01-2025	19.37
031560	100-663310	000000	01/22/25	M25545	EARLY BIRD SUPPLY	INSULATION BUS BARN	1	N	01-2025	4,471.45
031560	100-515411	000000	01/22/25	H25576	STAPLES.COM	B.CARPENTER CLASS PENCILS	1	N	01-2025	97.95
031560	267-515412	000000	01/22/25	H25580	STAPLES.COM	SMART TV CORDS	1	N	01-2025	54.96
031560	267-515411	000000	01/22/25	H25543	SUBWAY	WISDOM KEEPERS LUNCHES	1	N	01-2025	152.39
031560	251-512420	000000	01/22/25	D25559	VALLEY GAS	FUEL ATTENDANCE BARRIER	1	N	01-2025	34.49
031560	100-515380	000000	01/22/25	H25569	ALASKA AIR	AIRFARE IRIS CHIMUBRAS BOISE	01/15-01.1	N	01-2025	297.96
**SUB-TOTAL: WELLS FARGO BANK										6,157.62
031692	100-515322	000000	01/22/25	000000	20304	SHRED CART RENTAL FEE	1	N	01-2025	17.00
**SUB-TOTAL: WESTERN RECYCLERS										17.00
***GRAND TOTAL - VENDOR COUNT: 53										125,538.37

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/25; PRINT: 01/15/25 1:17:00 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	61,579.20	4,617.76	66,196.96
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,180.33	0.00	12,180.33
238-112100	LGIP - ASB FUND #3120	21,070.11	0.00	21,070.11
238-114200	RECEIVABLE	12,772.69	0.00	12,772.69
		-----	-----	-----
	TOTAL STUDENT BODY ASSETS	109,202.33	4,617.76	113,820.09
		=====	=====	=====
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	613.84CR	374.53CR	988.37CR
238-223100	HIGH SCHOOL STUDENT BODY	15,722.68CR	1,085.02CR	16,807.70CR
238-223107	MIDDLE SCHOOL STUDENT BODY	258.40CR	276.35CR	534.75CR
238-223110	AT RISK FUND	488.60CR	0.00	488.60CR
238-223125	CONCESSIONS	1,334.04CR	950.06CR	2,284.10CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	8,942.13CR	3,000.00	5,942.13CR
238-223201	FOOTBALL	4,593.42CR	0.00	4,593.42CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	8,377.68CR	0.00	8,377.68CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	6,778.47CR	0.00	6,778.47CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	2,047.78CR	0.00	2,047.78CR
238-223230	BOYS BASKETBALL	9,682.07CR	2,450.52CR	12,132.59CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	3,457.76CR	0.00	3,457.76CR
238-223250	CHEER	3,089.66CR	432.46CR	3,522.12CR
238-223260	SOFTBALL	71.50CR	5.50CR	77.00CR
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	71.50CR	5.50CR	77.00CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	0.00	390.93CR	390.93CR
238-223285	WRESTLING	2,547.85	0.00	2,547.85
238-223286	WRESTLING FUNDRAISERS	1,023.08CR	240.00CR	1,263.08CR
CLASSES				
238-223400	STUDENT COUNCIL	886.52CR	0.00	886.52CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	2,235.13CR	0.00	2,235.13CR
238-223403	CLASS OF 2024	2,740.08CR	0.00	2,740.08CR
238-223404	CLASS OF 2025	1,573.33CR	0.00	1,573.33CR
238-223405	CLASS OF 2026	1,141.40CR	0.00	1,141.40CR
CLUBS				
238-223521	YEARBOOK	11,390.49	0.00	11,390.49
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	3,691.89CR	1,406.89CR	5,098.78CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	1,227.07	0.00	1,227.07
238-223538	CLASS OF 2024 PARENTS FUNDRAISERS	0.00	0.00	0.00
238-223539	ROBOTICS	939.56	0.00	939.56
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	6,121.53CR	0.00	6,121.53CR
238-223553	BAND-MUSIC	1,891.56CR	0.00	1,891.56CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	2,438.92CR	0.00	2,438.92CR
238-223560	SEL EDUCATION PROJECTS	1,179.65CR	0.00	1,179.65CR
238-223561	CAP AND GOWN	124.56CR	0.00	124.56CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	3,083.36CR	0.00	3,083.36CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,180.33CR	0.00	12,180.33CR
		-----	-----	-----
	TOTAL LIABILITIES & FUND BALANCE	109,202.33CR	4,617.76CR	113,820.09CR
		=====	=====	=====

REFR#	DESCRIPTION	AMOUNT	DATE
649601	MSBB CLARKSTON- 50/50 TICKETS -MSGB	45.50CR	12/13/24
649602	DONATION TO GIVING TREE	50.00CR	12/13/24
649603	DONATIONS TO GIVING TREE	319.40CR	12/13/24
649604	ADULT ACTIVITY PASS-ROBERT BULLTAIL	70.00CR	12/16/24
649605	HSBB HAGERMAN- GATE	575.00CR	12/16/24
649606	HSBB HAGERMAN CONCESSION	533.50CR	12/16/24
649607	NPT PAYROLL DONATION	11.00CR	12/16/24
649608	GIVING TREE DONATION	155.00CR	12/16/24
649609	SAC-JUAN CHIMBURAS	25.00CR	12/16/24
649610	DONATION GIVING TREE	100.00CR	12/17/24
649611	DONATION GIVING TREE	140.00CR	12/17/24
649612	NPT PAYROLL DONATION	11.00CR	12/17/24
649613	DONATIONS- HS LEADERSHIP	527.16CR	12/17/24
649614	HSGB CV GATE	743.00CR	12/17/24
649615	HSGB CV- CONCESSION	913.10CR	12/17/24
649616	SAC- DANTE DAVIS	25.00CR	12/17/24
649617	DONATION GIVING TREE	150.00CR	12/17/24
649618	PALOUSE PATHWAYS DONATION-STUDENT ENRICHMENT	3,000.00CR	12/18/24
649619	HSGB MOSCOW- GATE	925.00CR	12/19/24
649620	HSGB MOSCOW- CONCESSION	1,200.00CR	12/19/24
649621	HSGB MOSCOW- CLUB- HS LEADERSHIP	270.00CR	12/19/24
649622	DONATION- GIVING TREE	100.00CR	12/19/24
649623	CHRISTMAS \$1 STORE	556.00CR	12/20/24
649624	HSGBB/HSBB TROY-GATE	1,256.00CR	12/20/24
649625	HSGBB/HSBB TROY CONCESSION	1,450.00CR	12/20/24
649626	HSGBB/HSBB TROY CLUB BAKE SALE/HS LEADERSHIP	745.00CR	12/20/24
749777	DONATION TO GIVING TREE	155.55CR	12/02/24
749778	MSBB PULLMAN- GATE	247.00CR	12/04/24
749779	MSBB PULLMAN CONCESSION	433.50CR	12/04/24
749780	MSBB PULLMAN-50/50 TICKETS/MS TRACK	58.50CR	12/04/24
749781	NPT DONATION TO HS LEADERSHIP	500.00CR	12/05/24
749782	SR TRIBAL MEMBER PASSES	210.00CR	12/05/24
749783	MSBB JENIFER GATE	421.00CR	12/05/24
749784	MSBB JENIFER CONCESSION	358.00CR	12/05/24
749785	MSBB JENIFER CLUB-MSGBB	18.00CR	12/05/24
749786	MSBB JENIFER- 50/50 TICKETS-MSGBB	52.00CR	12/05/24
749787	2 YEARBOOKS-GARRET & MACKENNA BAUMBAUGH	110.00CR	12/06/24
749788	WREATH FUNDRAISER	210.00CR	12/10/24
749789	DONATION TO GIVING TREE	50.00CR	12/10/24
749790	DONATION TO GIVING TREE	40.00CR	12/10/24
749791	WREATH FUNDRAISER	205.00CR	12/12/24
749792	WREATH FUNDRAISER	40.00CR	12/12/24
749793	WREATH FUNDRAISER	40.00CR	12/12/24
749794	WREATH- BPA FUNDRAISER	40.00CR	12/12/24
749795	HEART N HUSTLE ENTRY FEE- TAX	125.00CR	12/12/24
749796	GIVING TREE DONATION	135.00CR	12/12/24
749797	GIVING TREE FUNDRAISER-TACO SALE	340.00CR	12/12/24
749798	DONATION TO GIVING TREE	70.00CR	12/12/24
749799	MSBB CLARKSTON GATE	384.00CR	12/12/24
749800	MSBB CLARKSTON CONCESSION	461.50CR	12/13/24
*** TOTAL		18,599.71CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006466	TENA MCKIM	255.00	12/02/24	PER DIEM FOR 15 STUDENTS, 2 TEACHERS @ \$15 EAC
006467	CAPITAL ONE	372.23	12/02/24	BASKETBALLS, MS GIRLS
006468	COSTCO	238.81	12/02/24	BPA WREATH SUPPLIES
006469	URM STORES, INC.	1,316.90	12/02/24	CONCESSION OCT OPEN PO
006470	BUSINESS PROFESSIONALS OF AMER	170.00	12/03/24	BPA REGISTRATION- 17 STUDENTS
006471	CULLIGAN	14.90	12/06/24	WATER BOTTLES
006472	POTLATCH HIGH SCHOOL	200.00	12/06/24	WRESTLING TOURNAMENT
006473	JOSHUA NELLESEN	200.00	12/06/24	REMBURSE FOR 4 WATER TOTES
006474	IHSAA	35.00	12/06/24	JOHN WILLIAMSON- ASSISTANT BASKETBALL COACH
006475	COSTCO	129.41	12/06/24	STUDENT INCENTIVES
006476	HELLS CANYON APPAREL & ATHLETICS	920.00	12/06/24	HEART N HUSTLE T-SHIRTS
006477	NORTHWEST ENGRAVING SERVICE	343.20	12/06/24	HEART N HUSTLE MEDALS
006478	MICAH BISBEE	87.36	12/09/24	RMBRSE-HS LEADERSHIP FUNDRAISER SUPPLIES
006479	AMAZON CAPITAL SERVICES, INC.	1,083.99	12/09/24	BASKETBALLS- HS BOYS
006480	URM STORES, INC.	1,320.08	12/09/24	WATER FOR STUDENTS
006481	IDAHO BEVERAGES	1,702.00	12/10/24	CONCESSION NOV OPEN PO
006482	SUPERIOR CHEER	1,086.65	12/10/24	WINTER SPORT SHOES, POMS
006483	THE COUNTRY STITCH	33.60	12/12/24	CHEER ALTERATIONS
006484	MATTHEW LATTUADA	110.00	12/17/24	PER DIEM 12/20
006485	CHRISTOPHER KATUS	110.00	12/17/24	PER DIEM 12/20
006486	TENA MCKIM	660.00	12/17/24	11 STUDENT'S-WRESTLING PER DIEM 12/20 \$30 EACH
006487	COSTCO	92.75	12/17/24	SPECIAL FORCES FUNDRAISER SUPPLIES
006488	KELLOGG HIGH SCHOOL	180.00	12/17/24	12/20-12/21 WRESTLING MEET
006489	ASHLEE GRUNENFELDER	88.68	12/17/24	RMBRS MS FIELD TRIP
006490	WELLS FARGO BANK	672.11	12/17/24	WREATH DECOR SUPPLIES
006491	GEORGIA SOBOTTA	615.32	12/19/24	REIMBURSE FOR GIVING TREE PURCHASES
006492	COSTCO	363.95	12/19/24	GIVING TREE GIFTS
*** TOTAL		12,401.94		



LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241

Box 247

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: January 15, 2024
RE: January Board Back-Up

Building Documents Attached

- Attendance
- IStation Proficiency Report
- Building Behavior Data
- Faculty Meeting Agendas
- Professional Learning Agendas
- Family Contacts
- Enrollment Summary
- Financial Statements

Professional Learning Topics

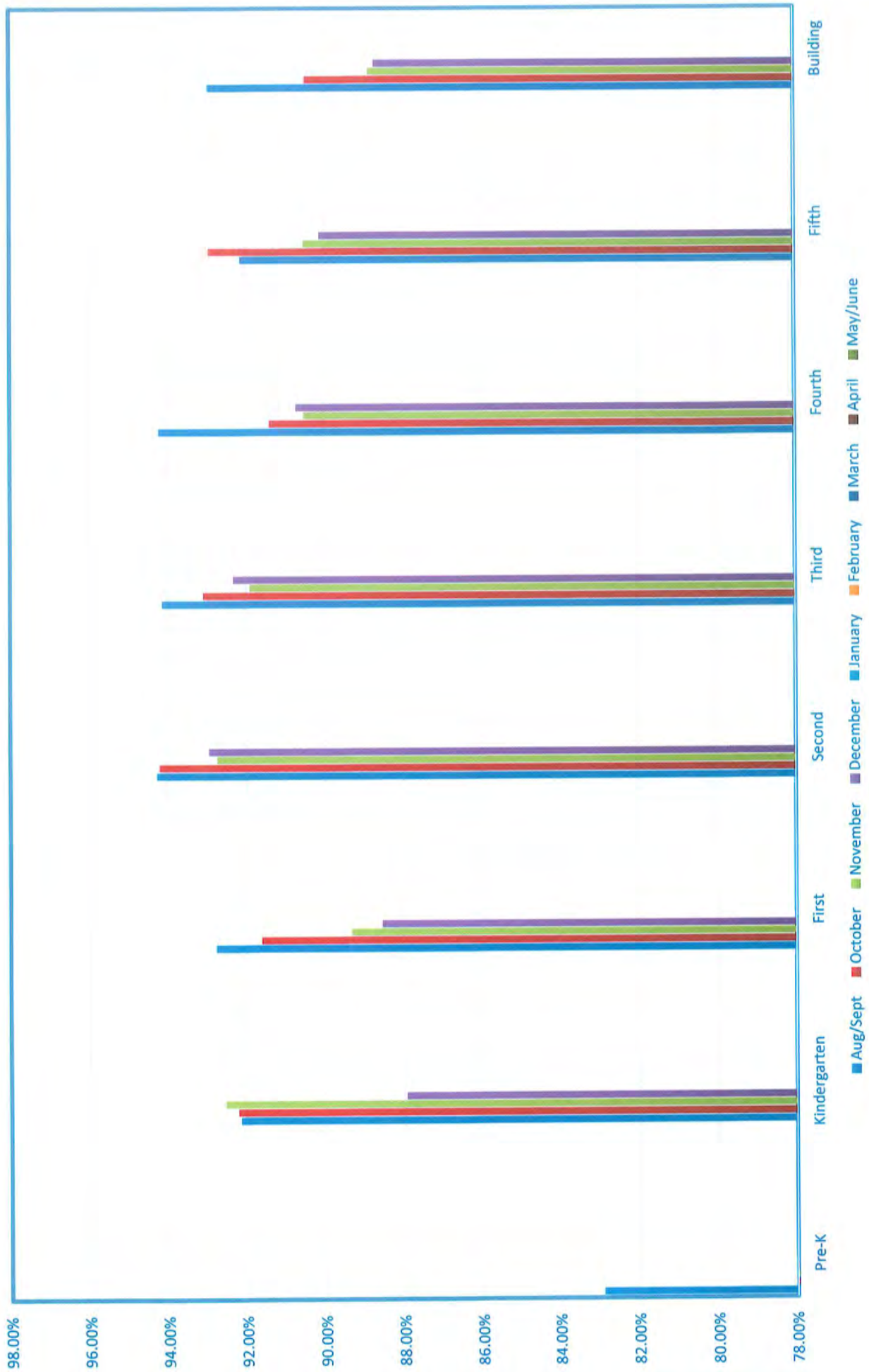
- Health and Safety
- Safety Care Training
- Benchmark Assessments and Data Analysis
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams
- Professional Learning Communities +

Family/Community Involvement

- NMP Health Dental Visit
- Success Assemblies
- Nez Perce Language Classes in Every Classroom and After School Program
- After School Program and the Canoe Project
- Attendance Celebrations

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciukwenin'.



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2024/2025

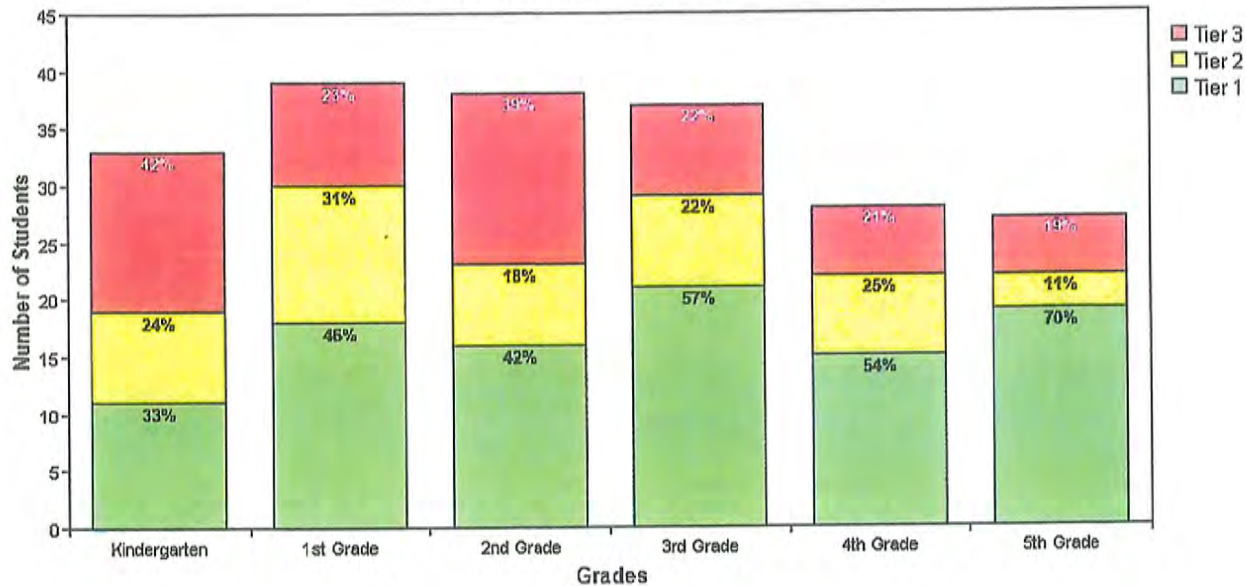
Summary

ISIP™ Early Reading results for Lapwai Elementary School

Lapwai School District 341 - 2024/2025
as of Mon Jan 13 2025 08:52:09 AM (-08:00)



All Grades - January 2025



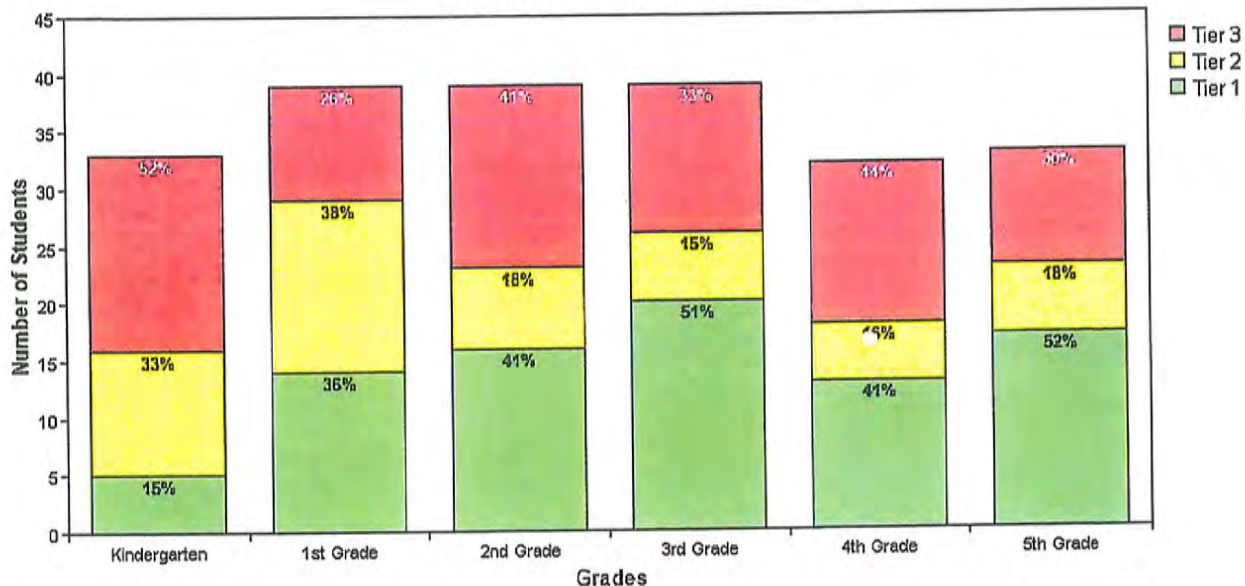
Summary

ISIP™ Early Reading results for Lapwai Elementary School

Lapwai School District 341 - 2024/2025
as of Fri Jan 10 2025 04:53:51 PM (-08:00)



All Grades - September 2024

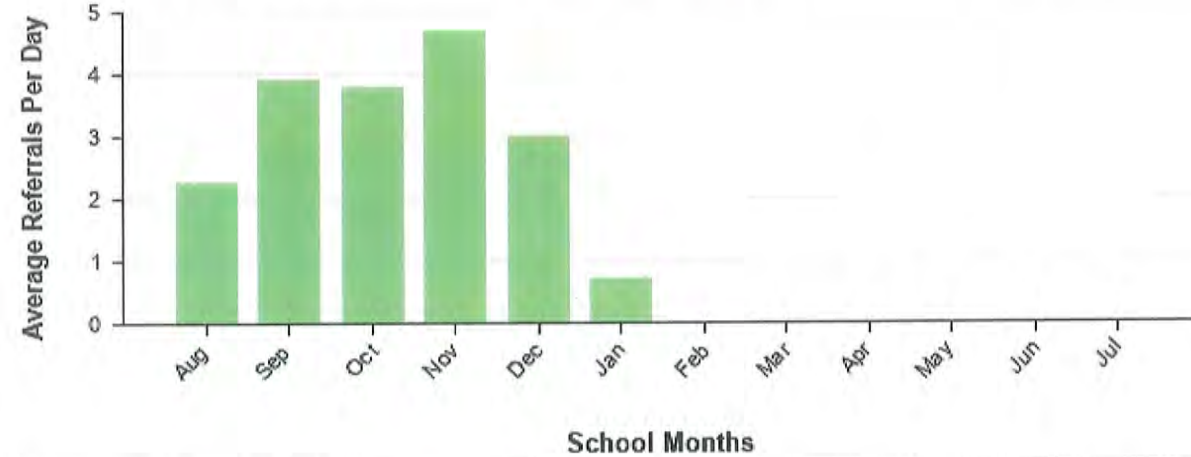


School Summary
024-25

Outcome: All Referrals

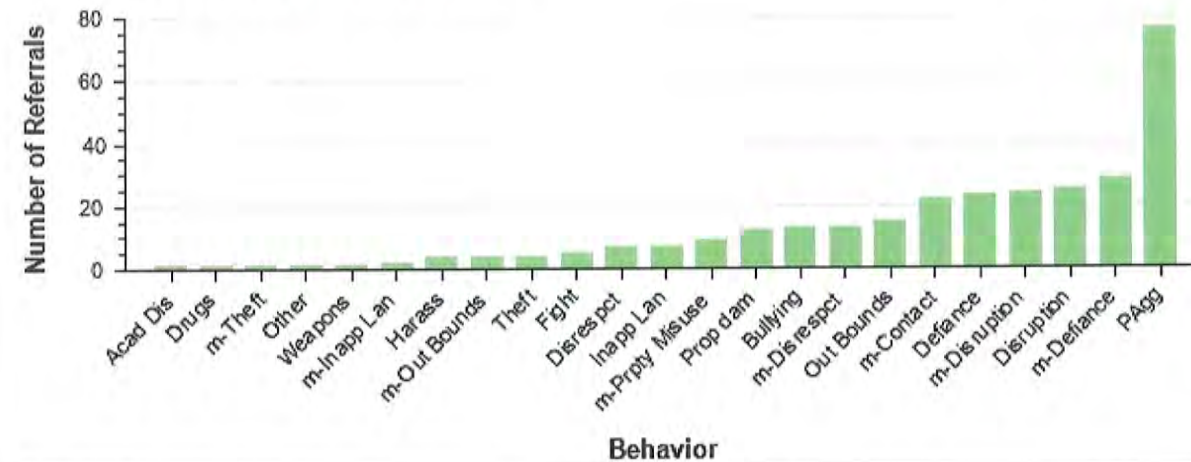
Average Referrals Per Day Per Month

All, 2024-25



Referrals by Behavior

All, Aug 1, 2024 - Jul 31, 2025



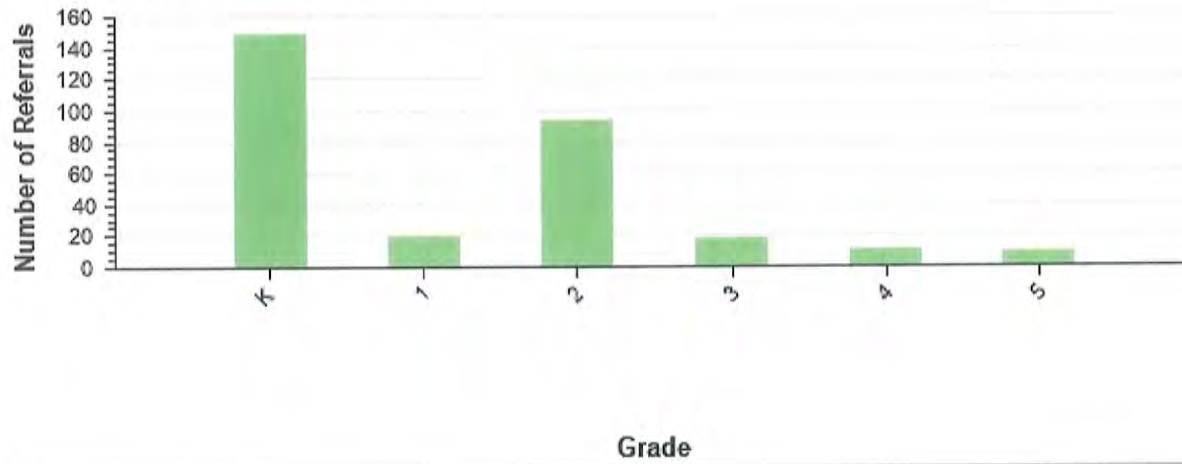
Referrals by Day Of Week

All, Aug 1, 2024 - Jul 31, 2025



Referrals by Grade

All, Aug 1, 2024 - Jul 31, 2025



Professional Collaboration Schedule

Please meet in the room of the person with the underlined name.

Read information at the bottom of the page prior to meetings.

January 10, 2025

1:25-1:45	<u>215</u> Becca, Kelly, Natasha		<u>Kathie</u> , Montoya, Jene Ane, Bahi	Krystle, <u>Traci</u> , Jaylie, Rhea
1:45-2:05	<u>215</u> Becca, Melissa, Cassie			Sasha, Delaney, Bahi, Jene Ane, Montoya, Jaylie Rhea, <u>Traci</u>
2:05-2:25	<u>215</u> Becca, Beau, Nate	<u>Colleen, Cassidy</u> , Kathie, Krystle, Tracie, Kim		Kelly, Natasha, Bahi, Jene Ane, Montoya, Jaylie Rhea, <u>Traci</u>
2:25-2:45	<u>215</u> Becca, Carleen, Teeiah	<u>Colleen, Cassidy</u> , Sasha, Delaney	<u>Melissa</u> , Jene Ane, Montoya, Jaylie,	Cassie, <u>Traci</u> , Bahi, Rhea
2:45-3:05			Nate, <u>Traci</u> , Montoya, Rhea	<u>Beau</u> , Jene Ane
3:05-3:25			Carleen, Teeiah, <u>Traci</u> , Jaylie,	

Intervention Groups and Individual Interventions

If a student is making above or accelerated progress:

CELEBRATE and REPLICATE!

If student is not making progress:

- Is it the correct intervention? Does the intervention align with the diagnosis of concerns?
- Is the intervention at the correct frequency and duration?
- Is the interventionist the best fit for the student?

Family, Community, School Partnerships Contact Report 2024-2025

	Aug/Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	97	78	123	48						
Mrs. Sliger	190	165	217 / 1	172						
Mrs. Stamper	125	170	189/1	168						
Mrs. Paris	120	137/1	105/1	140						
Ms. Rabaioiti	185	255/1	201	198/1						
Ms. Calkins	120	152	126	127						
Mrs. Hillman	147	187/1	164	208						
Mrs. Beckman	180	110	180	180						
Mrs. Hays	164	97	154	174						
Mr. Blyleven	160	93	80	100						
Mr. Woodford	260	198	128	153						
Mrs. Baldwin	139	128	145	127						
Mrs. Arthur	147	108	96	128						
Mrs. Melton	75	25	40	75						
Mrs. Wagner	106	87	118	107						
Total	1719	1990	2066	2105/1						

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Enrollment Summary: Federal Ethnicity and Race Report

View:

Federal Ethnicity and Race

Students:

☐ All Active Enrollments

☒ Current Selection

Date:

01/14/2025

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	13 M 6 /F 7	9 M 5 /F 4	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 1 /F 2	1 M 0 /F 1	0 M 0 /F 0	0 M 0 /F 0
K	33 M 16 /F 17	21 M 9 /F 12	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	6 M 3 /F 3	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
1	39 M 19 /F 20	33 M 16 /F 17	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
2	40 M 23 /F 17	30 M 21 /F 9	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	5 M 1 /F 4	3 M 1 /F 2	0 M 0 /F 0
3	39 M 15 /F 24	31 M 14 /F 17	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
4	34 M 17 /F 17	22 M 11 /F 11	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	6 M 4 /F 2	3 M 1 /F 2	2 M 1 /F 1	0 M 0 /F 0
5	35 M 21 /F 14	29 M 16 /F 13	0 M 0 /F 0	1 M 1 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	2 M 2 /F 0	0 M 0 /F 0
Total	233 M 117 /F 116	175 M 92 /F 83	0 M 0 /F 0	2 M 1 /F 1	1 M 1 /F 0	20 M 9 /F 11	21 M 7 /F 14	14 M 7 /F 7	0 M 0 /F 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  - Date Entry

December 1, 2024

Date	Checks	Deposits	Balance
Beginning Balance			
12/1/24			\$13,329.49
12/31/24	Ending Balance		\$13,329.49

Analyzed Business Checking - PF

Account number: 801013418 ■ December 1, 2024 - December 31, 2024 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
230 MAIN ST
LAPWAI ID 83540-6089

Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](https://www.wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

<i>Account number</i>	<i>Beginning balance</i>	<i>Total credits</i>	<i>Total debits</i>	<i>Ending balance</i>
801013418	\$13,329.49	\$0.00	\$0.00	\$13,329.49

Daily ledger balance summary

<i>Date</i>	<i>Balance</i>
11/30	13,329.49
Average daily ledger balance	\$13,329.49



LAPWAI SCHOOL DISTRICT Special Forces Team

Board Back-Up
January 2025

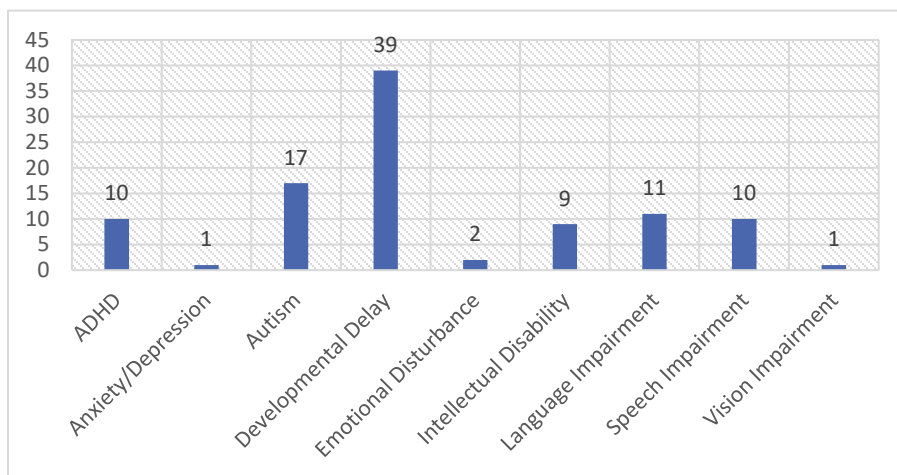
The Individuals with Disabilities Education Act (IDEA) is a federal law that ensures students with disabilities receive the specialized education and services they need to succeed. It identifies 13 categories of disabilities, each with unique challenges that can affect how a student learns. These categories include Autism (which affects social skills and communication), Deaf-Blindness (a combination of hearing and vision loss), Deafness (severe hearing loss), Emotional Disturbance (such as schizophrenia), Hearing Impairment (which may be permanent or change over time), Intellectual Disability (where a student has below-average intellectual abilities before age 18), Multiple Disabilities (which require more complex educational strategies), Orthopedic Impairment (serious physical disabilities), Other Health Impairment (including conditions like ADHD or asthma), Specific Learning Disability (such as difficulties in reading or math), Speech or Language Impairment (communication disorders), Traumatic Brain Injury (caused by external forces), and Visual Impairment (vision issues that make learning difficult).

This month, two students have newly qualified for Special Education services. As per federal guidelines, we have 30 days from the initial Eligibility determination date to complete each student's Individualized Education Program (IEP). Our team is actively working to ensure these plans are developed and implemented within the required timeframe to meet the individual needs of each student. Below is a summary of the students and their areas of qualification:

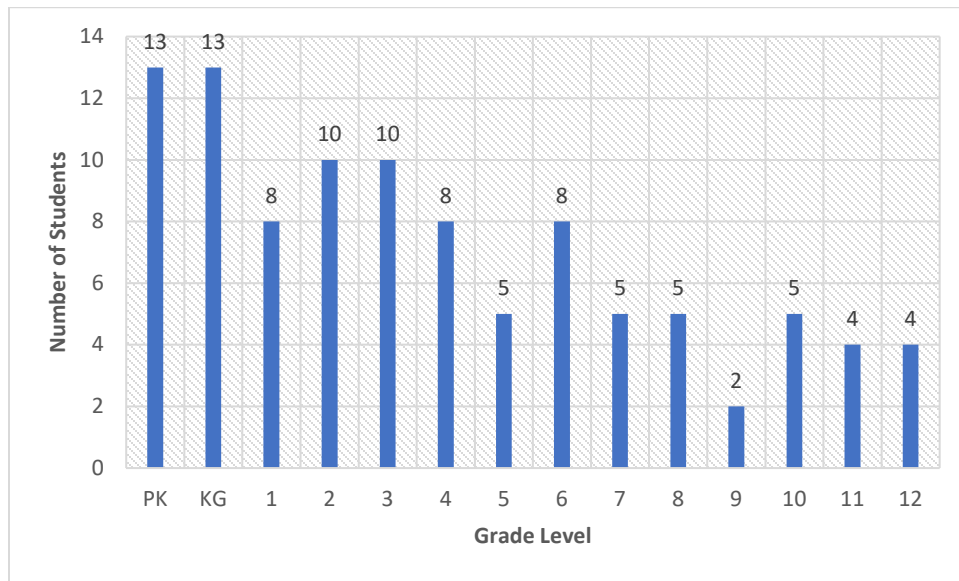
Two 6th-Grade Referrals:

1. One student qualified under the category of Autism.
2. The other student qualified in multiple areas, including Intellectual Disability and Language Impairment.

There are **102 students** in the Lapwai Special Education Program, which constitutes approximately **22%** of the total student population. Two students are new transfers and are not reflected in the following numbers. The table below shows each disability and the number of students served under each criterion according to Idaho Special Education criteria:



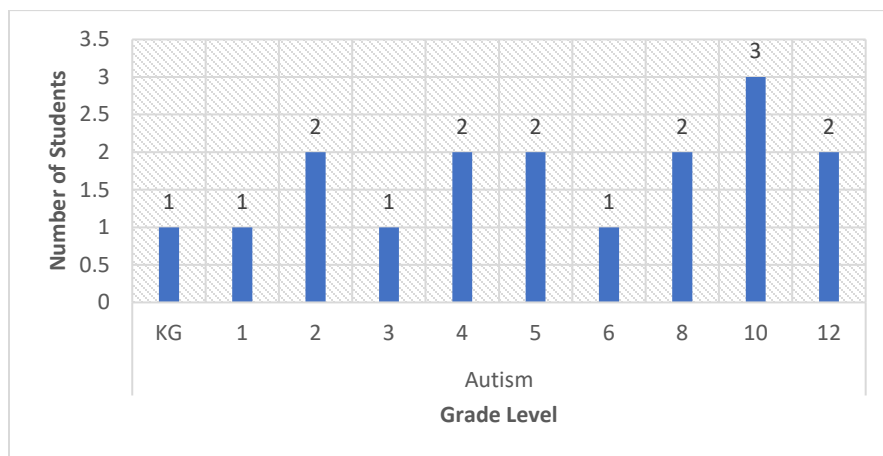
The following bar chart illustrates the number of students receiving special education services by grade level.



Autism

Autism is a developmental condition that can affect a student's learning and school experience in many ways. Students with autism often have challenges with social communication, like understanding social cues, making friends, or participating in group activities. They may also show repetitive behaviors or have a strong focus on specific interests, which can make it harder for them to pay attention to other subjects. Sensory issues, like being overly sensitive to sounds or textures, can cause distractions or discomfort, and they may struggle with planning and organizing tasks. Emotional control, understanding language, and physical coordination can also be difficult. Some students may take things very literally or find it hard to grasp abstract ideas. Despite these challenges, many students with autism have strengths in certain academic areas, especially those related to their interests.

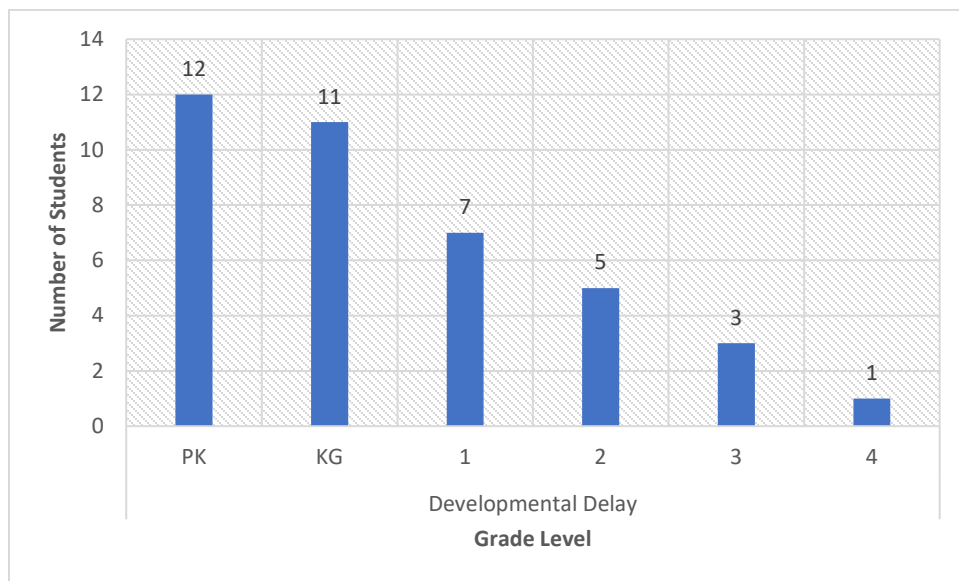
The following bar chart displays the number of students diagnosed with Autism across various grade levels.



Developmental Delay

Developmental Delay (DD) is a category in special education used to identify young children who are significantly behind in areas like motor skills, communication, or social-emotional development. In Idaho, children between the ages of 3 and 9 are evaluated through screenings and assessments by a team of professionals to determine if they have delays that are at least 25% below the expected level for their age. If a child qualifies, an Individualized Education Program (IEP) is created to provide tailored support that focuses on the child's specific needs. Developmental delays can impact a child's ability to progress in academic areas like reading and math, as well as affect their social interactions, especially in understanding social cues and forming relationships with peers. Early intervention, inclusive education strategies, social skills development, and active parental involvement play a key role in helping children with developmental delays succeed both academically and socially.

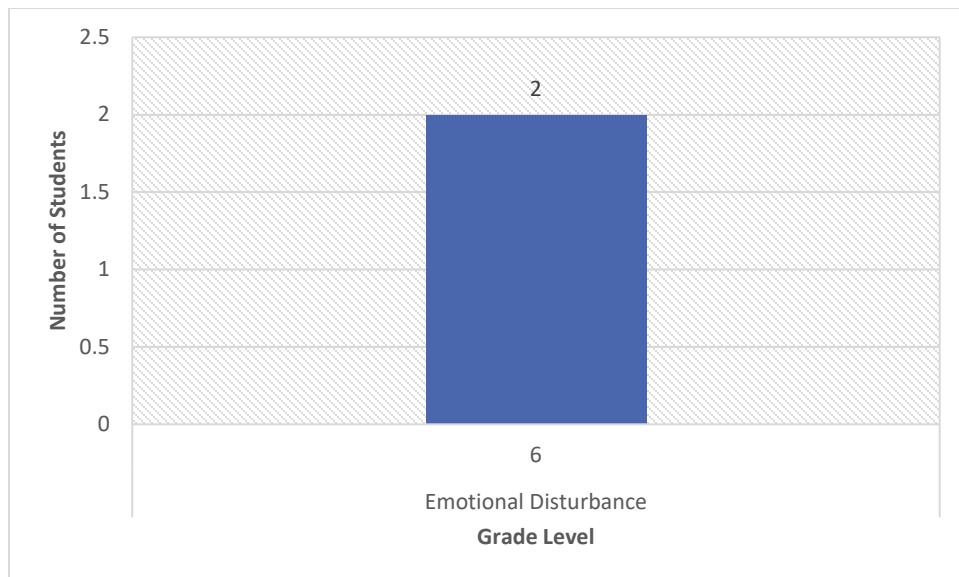
The bar chart shows the number of students with Developmental Delay across different grade levels.



Emotional Disturbance

Emotional Disturbance (ED) is a condition that can greatly affect a student's ability to perform well in school. It often shows up as problems with learning, forming relationships, managing emotions, or behaving appropriately. Students with ED might have trouble with their schoolwork, struggle to connect with others, act out inappropriately, or deal with emotional issues like anxiety, depression, or avoiding school altogether. These challenges can lead to unfinished work, poor attendance, and low self-esteem, which increases the risk of dropping out. However, with the right interventions, supportive environments, and accommodations, students with ED can achieve success both academically and socially.

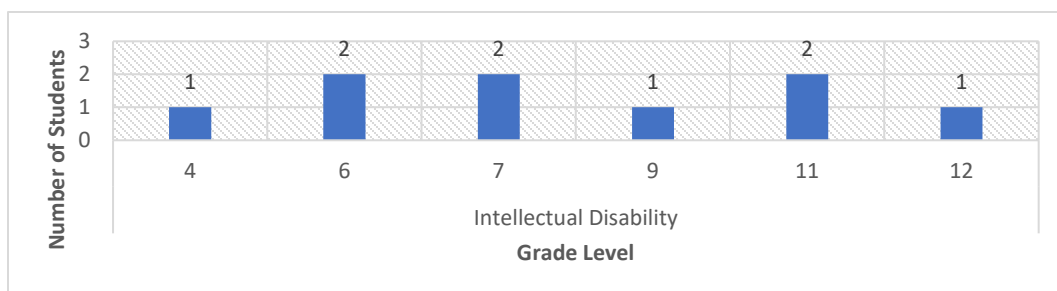
The chart shows that there are currently two 6th-grade students identified with Emotional Disturbance. These students attend the Northwest Children's Home Education Center, a facility designed to provide the specialized support they need to succeed in their educational and social environments. This indicates a focused approach to addressing the needs of students with ED in this particular grade level.



Intellectual Disability

Intellectual Disability (ID) refers to significant challenges in intellectual functioning and adaptive behavior, which affect a person's ability to reason, learn, and perform social or practical tasks. The condition must occur before age 18, and students with ID often require more time and support to understand concepts. They may face challenges in communication, social interactions, and controlling their behavior. These students often benefit from additional help in developing life skills and applying what they learn in different environments. With individualized support such as tailored instruction, life skills training, and strategies outlined in their IEPs, students with ID can achieve meaningful progress academically and in their daily lives.

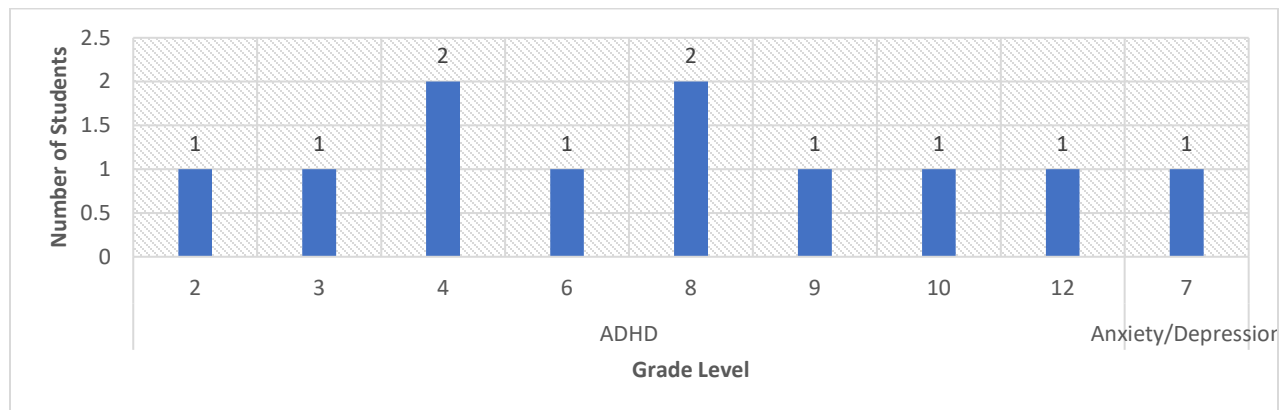
Research has consistently shown that students with intellectual disabilities benefit significantly from being educated in general education classrooms alongside their peers. According to a study by Fisher and Meyer (2002), students with intellectual disabilities in inclusive settings demonstrate greater academic and social outcomes compared to those in more segregated environments. These benefits include improved language and communication skills, enhanced social interactions, and higher levels of peer acceptance. Furthermore, inclusive education promotes a sense of belonging and fosters positive self-esteem, contributing to overall emotional and psychological well-being (Hehir et al., 2016). Educating students with intellectual disabilities in general education classrooms also supports the development of empathy, respect, and collaborative skills among all students. The National Center on Educational Outcomes (NCEO) emphasizes that inclusive practices prepare students for real-world experiences where diversity and inclusion are the norm, ultimately benefiting society as a whole. Inclusion encourages peers without disabilities to embrace differences and develop stronger social-emotional skills, enriching the classroom environment and enhancing collective learning.



Other Health Impairment

Other Health Impairment (OHI), as defined by the Individuals with Disabilities Education Act (IDEA), includes conditions like asthma, ADHD, diabetes, epilepsy, or heart problems that limit a student's ability to fully engage in school activities. These conditions can cause difficulties with strength, alertness, or energy, which may result in frequent absences, trouble focusing, fatigue, or physical challenges. Students with OHI often face inconsistent academic performance, behavioral concerns, and may need breaks or specific accommodations. Providing tailored support through individualized instruction, behavioral strategies, and classroom modifications is crucial to help these students succeed.

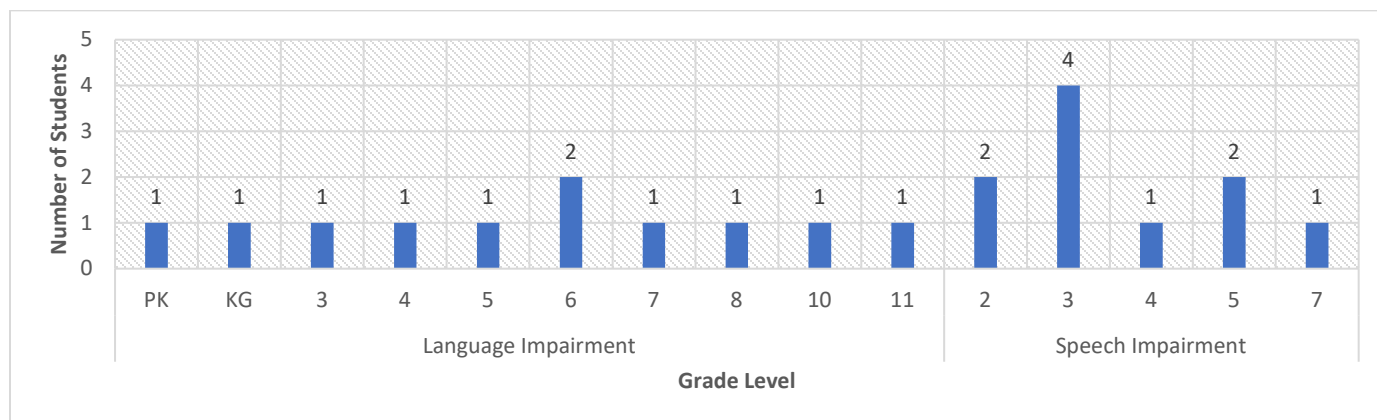
The chart illustrates the number of students with Other Health Impairment across various grade levels.



Speech & Language Impairment

Language and/or Speech Impairment, as defined by the Individuals with Disabilities Education Act (IDEA), includes communication disorders such as stuttering, difficulties with articulation, or impairments in language and voice. These conditions can negatively affect a student's educational performance, leading to challenges in understanding and expressing language. Students with language or speech impairments may have trouble following instructions, participating in discussions, or completing tasks. As a result, they might face academic delays, decreased confidence, and sometimes behavioral concerns. To address these issues, support services like speech therapy, classroom accommodations, and specific communication strategies are often provided to help improve their language skills and overall learning outcomes.

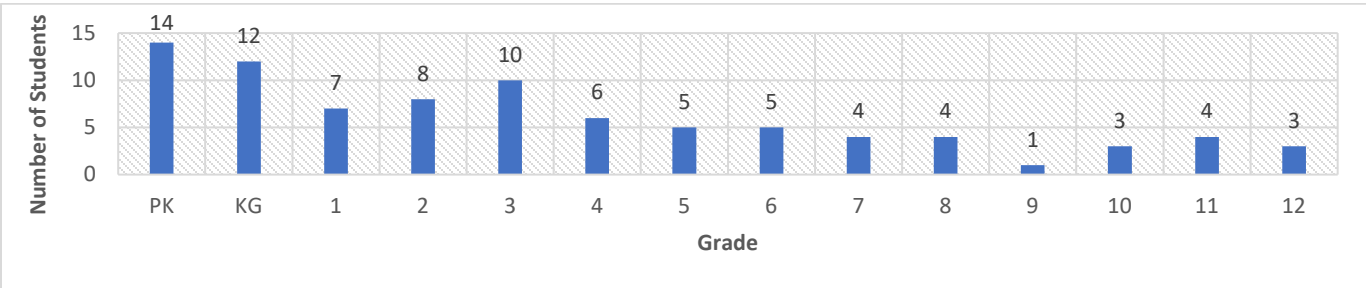
The chart shows the number of students with Language Impairments and Speech Impairments across different grade levels.



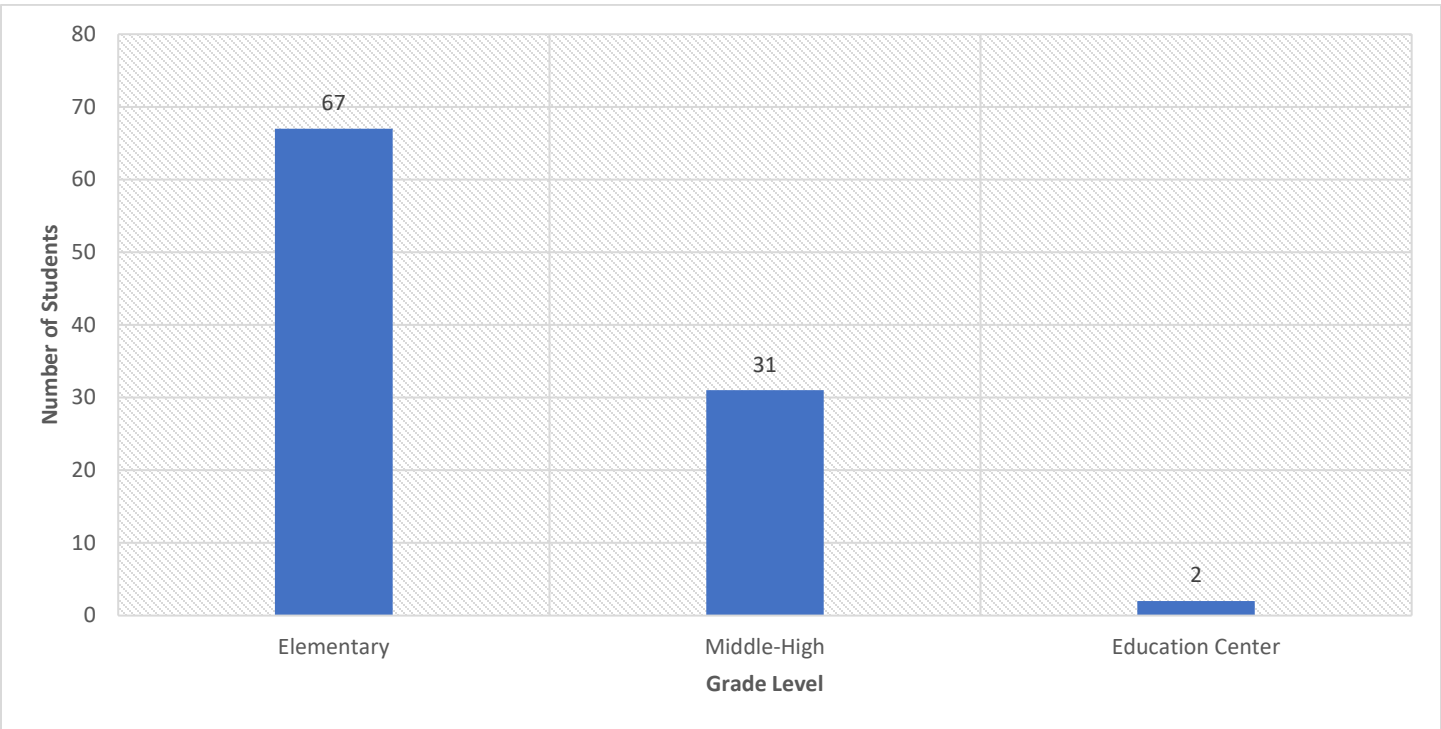
Speech and Language as a Related Service

Speech and language services are a critical part of special education. These services are often provided as a related service to help students with communication challenges, even if their primary disability is not directly related to speech or language. For example, a student may have a learning disability, intellectual disability, or autism, but they can still receive speech and language services to support their ability to communicate effectively in school. This can help them participate more fully in the classroom and access their education. Out of 100 students served in special education, 86 receive speech and/or language therapy. This means that approximately 86% of the special education population in our school is receiving speech and/or language services. This calculation highlights the significant role that speech and language therapy plays in supporting the academic and social development of our students.

The chart provided shows the distribution of students receiving speech and language services across various grade levels.



The following chart illustrates the distribution of students with disabilities across the Lapwai School District by school.





LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

JANUARY 2025

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for Month of December 2024

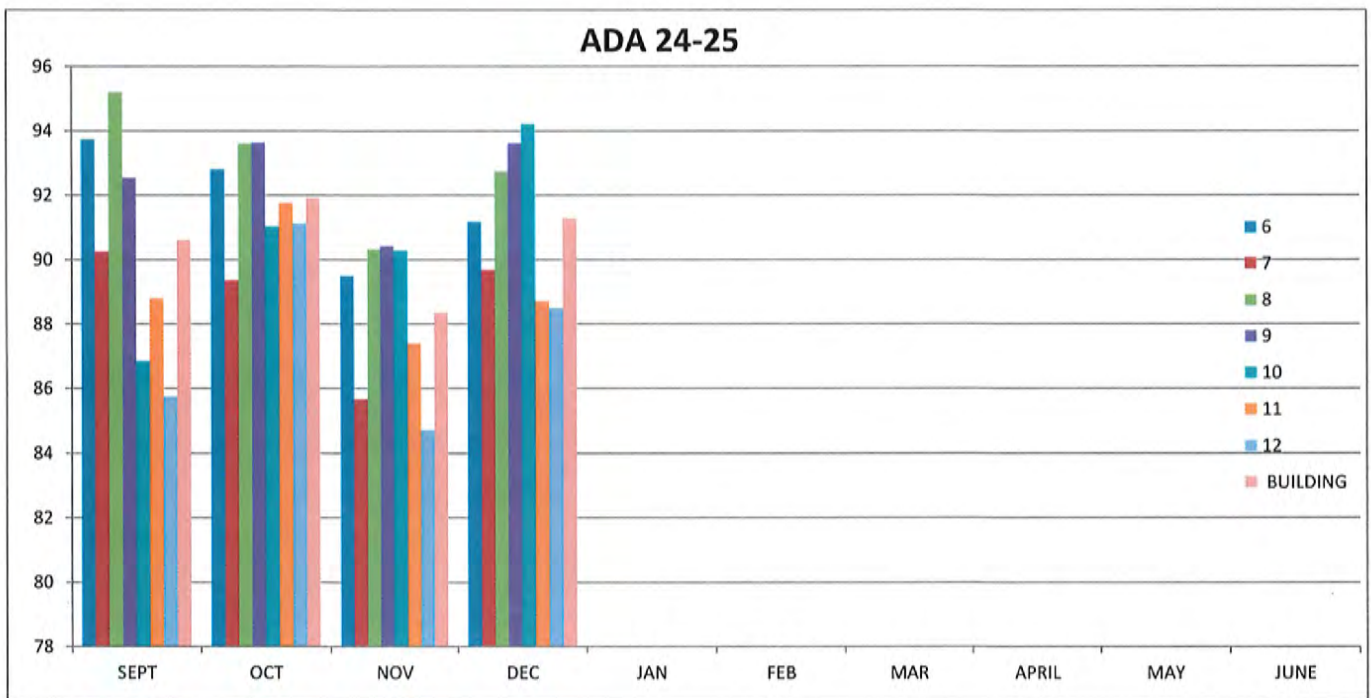
Content

1. LMS-LHS Attendance
2. PBIS SWIS Data
3. Friday PD Agendas
4. Leadership Team Minutes/Agenda & Materials



Saei and Amasone George fundraising for their senior projects. Saei is being recognized at the January Schol Board meeting as an early graduate. Congratulations to Saei George!

"Together, we ensure all students will reach their full potential."



Attendance Summary By Grade

Lapwai Middle/High School
12/02/2024 to 12/31/2024 = 22 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	35	0	0	0	35	770	0	0	68.00	702.00	31.91	91.17%
Subtotal	35	0	0	0	35	770	0	0	68.00	702.00	31.91	91.17%
7	37	0	0	0	37	814	0	0	84.00	730.00	33.18	89.68%
8	42	0	0	0	42	924	0	0	67.00	857.00	38.95	92.75%
Subtotal	79	0	0	0	79	1738	0	0	151.00	1587.00	72.13	91.31%
9	31	0	0	0	31	682	0	0	43.50	638.50	29.02	93.62%
10	35	0	0	0	35	770	0	0	44.50	725.50	32.98	94.22%
11	31	0	0	0	31	682	0	0	77.00	605.00	27.50	88.71%
12	34	0	0	0	34	748	0	0	86.00	662.00	30.09	88.50%
Subtotal	131	0	0	0	131	2882	0	0	251.00	2631.00	119.59	91.29%
Grand Total	245	0	0	0	245	5390	0	0	470.00	4920.00	223.63	91.28%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 =
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

Reports

Lapwai Junior-Senior High Sch...

Open Report

SWIS - Core Reports SWIS - Additional Reports CICO - Reports Saved Reports

Summary Suspension/Expulsion Behavior

Report

Graph

Report Type:

Referrals By Behavior

Generated

Jan 13, 2025, 1:40:29 PM

Generate

Reset

Print

Options

Start*

8/1/24

End*

1/13/25

Outcome*

All Referrals

Sort Order*

Frequency

☐ Show Additional Behaviors on the Graph

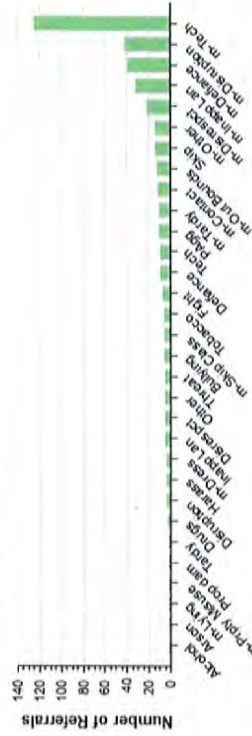
☐ Show Values on the Graph

☒ Only Show Behaviors With Data

Graph Options

Referrals by Behavior

All, Aug 1, 2024 - Jan 13, 2025



Data Table

Behavior	Frequency	Proportion	Additional Frequency
Alcohol	1	0.25%	0
Use/Possession of Alcohol	1	0.25%	0
Disruption	1	0.25%	0
Staff-managed (minor) - Lying	1	0.25%	5
Staff-managed (minor) - Material/Property Misuse	1	0.25%	0
Property Damage/Vandalism	1	0.25%	0
Tardy	1	0.25%	0
Use/Possession of Restricted Substances	2	0.49%	0
Disruption	3	0.74%	3
Harassment	3	0.74%	0
Staff-managed (minor) - Dress Code Violation	3	0.74%	0
Abusive Language/Inappropriate Language/Profanity	4	0.99%	6

Reports

Lapwai Junior-Senior High Sch...

Open Report

SWIS - Core Reports SWIS - Additional Reports CICO - Reports Saved Reports

Summary Suspension/Expulsion

Report

Report Type:
Suspension/Expulsion

Generated
Jan 13, 2025, 1:38:08 PM

Generate Reset

Print

Options

Start* 8/1/24 **End*** 1/13/25

☐ Show Individual Student Data

Show Names

Student IEP's*

All Students

Data Table

	Days	Events	Students Contributing
In-School Suspension	43	25	20
Out-of-School Suspension	77	23	16
Expulsion	0	0	0

Reports

Lapwai Junior-Senior High Sch...

Open Report

SWIS - Core Reports SWIS - Additional Reports CICO - Reports Saved Reports

Summary

Report

Report Type:
School Summary

Generated
Jan 13, 2025, 1:37:22 PM

Generate Reset

Print

Options

School Year*

2024-25

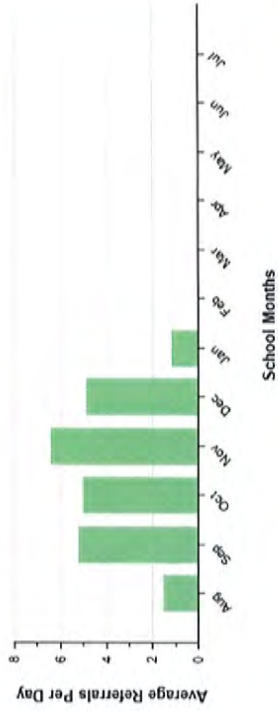
Outcome*

All Referrals

Average Referrals Per Day Per Month

Graph Data Table

Average Referrals Per Day Per Month
All, 2024-25



Referrals By Behavior

Graph Data Table

Referrals by Behavior
All, Aug 1, 2024 - Jul 31, 2025



FRIDAY PD COLLABORATIVE SESSION 1/10/25

SESSION 1: 7AM-8AM (each PLT space), MS PLT and HS PLT

SESSION 2-3: 1:30-3:30PM, Start in Stange's room 120

FOCUS: Teacher Clarity and Student Expectations (Hattie)

Preparedness for grading day, conferences, communicating learning, end of semester 1, beginning of semester 2

1. Admin summary and sharing of materials
2. Discussion and needs shared with admin and Mr. Nelly
3. Teachers go back to work spaces to work on grades, student/parent communications, grading for learning policies, report card comments, etc.

GRADING DAY, JANUARY 17th, 2025 TO-DO LIST

Reminders:

1. **Kiri prints grade reports on Friday afternoon, January 17th.** Please have grades done by noon. No late grading or grades. Once you submit grades, come up front so we can confirm the grades appear how they should appear. Check out with JOSH N and KIRI to ENSURE YOUR GRADES ARE IN POWERSCHOOL CORRECTLY WITH NO MISTAKES/BLANKS.

	To-Do	Check off
1	Review the Grading for Learning Policy and documentation, then fill out the <u>Sem 1 students with failing grades form</u> . This includes the guardian communication steps and information being shared with Special Forces.	
2	All F's (failing) must be reported and approved by admin, and comments for reason written in the report card comments section for each grade in PowerSchool.	
3	GRADING FOR LEARNING POLICY: You have communicated with D'Lisa on all failing grades you assign, and there is an improvement plan for those students that you will communicate to the student/parent.	
4	Report Card Comment Section: 1. If attendance is an issue for your class, state so. 2. Specific strength-based and positive feedback about the student (growth mindsets)	
5	Meet with Mr. Nellesen Friday afternoon PD time of 1/10/25, and throughout the week of 1/13-1/16 about questions in grading/students.	
6	NO CREDITS: Teachers will receive a list of no credit students due to attendance on Friday 1/17 that have passed your class but have lost credit due to habitual absences. -Leave grading percentage, example 87%, but record a NC. All grades require a percentage, not just a letter grade.	
7	D'Lisa emailed a work ethic rubric you can fill out with goals for your students that can be discussed at PTC's or go home with mailed home report cards.	
8	If work ethic is an issue for your class, state so.	

9	PTC INVITES & LIST: Invite your parents and schedule Ashlee G has a link of a google doc for parents to sign up that will be emailed out on 1/10/25 to parents.	
10	<u>CHECK OUT</u> WITH KIRI & JOSH N to double check your grades are correct from the admin side.	
Other		

FOR EVERY F THIS IS REQUIRED. NO GUARDIAN SHOULD REPORT HEARING THIS
INFORMATION AT THE END OF THE SEMESTER.

SEMESTER 1 (2nd QUARTER) STUDENTS WITH FAILING GRADES

1/17/25 GRADING DAY

Log student's name, class, grade (F), and documentation

TEACHER:	
STUDENT:	
CLASS:	
GRADE:	
Minimum 4 documented parent contacts including at least one phone call: (timely communication at the first sing of failing)	
DATE:	
TIME:	
METHOD OF CONTACT:	
Copies of emails:	
Letters:	
Phone calls:	
Other:	
REPORT CARD COMMENT:	
Principal notification:	
Special Forces notification:	

LMS-LHS After School Program Referral



Intervention & Academic Support

(Low/failing Grades or Poor Attendance)

Dear _____ and parent,

Your child has been identified as a student who is in need of academic support in the area(s) of:

- ☐ Low and/or failing grades in: _____
- ☐ Attendance concerns, which may result in a loss of credit.
- ☐ Tutoring assistance and homework completion.

For middle-high school students, after school program (ASP) is offered 4 times a week, Monday through Thursday. It begins right after school from 3:30 to 4:30. Students meet in room 320 Mr. Maynes. In addition, Mr. Whittaker has Friday extended learning in room 120 from 1:00-3:00PM.

If your student needs to get caught up on class work, needs tutoring support, or needs to make up attendance, they need to come to this extended learning opportunity. (Snacks are provided).

Respectfully,

Lapwai Teachers & Admin

Together, we ensure all students will reach their full potential.

STUDENT:_____ **Semester 1, January 2025**



Course:_____ **Teacher:**_____

WORK ETHIC: On a scale of 1 to 5, place an X on each area of performance. How is my child's work ethic in the following areas?

(1) poor, (2) fair, (3) good, (4) very good and (5) excellent

Performance Area	1	2	3	4	5
Attendance during Power Up and Build Up Block					
Daily attendance					
Tardies (poor means several, excellent means none)					
Works independently (self-discipline) and sufficiently					
Shows active listening and appropriate engagement					
Is self-directed and uses their time wisely					
Completes class work assignments on time					
Completes and returns homework on time					
Follows classroom / school procedures					
Exhibits respect to peers and staff					
Celebration:					
Goal for the next quarter:					

Reminder: March 7th is the close of ISAT interims.

Friday High School PLT AGENDA 1/10/25

Links:

IDAHO ISAT:

<https://idaho.portal.cambiumast.com/>

<https://idaho.portal.cambiumast.com/isat.html>

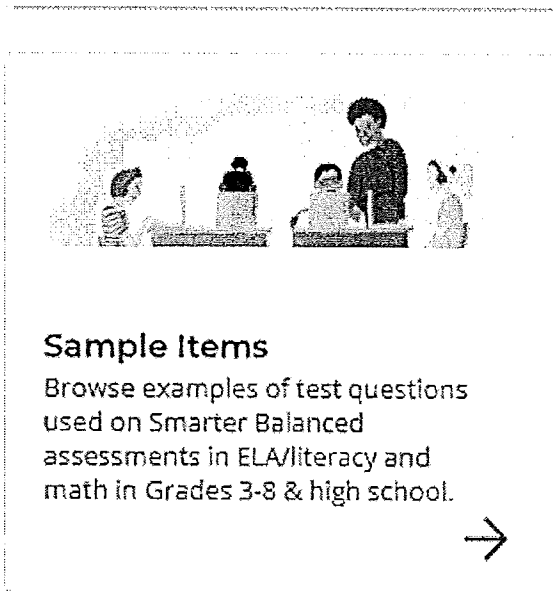
https://login3.cambiumtds.com/student_core/V139/Pages/LoginShell.aspx?c=Idaho

Tools for Teachers: (log in with email and must reset password)

<https://sso1.cambiumast.com/auth/realms/idaho/protocol/saml/clients/tools-for-teachers>

<https://smartertoolsforteachers.org/>

Scroll down to "sample items"



ISAT Preparation and Planning: ISAT TIDE and Interim daily practice

- a. Teachers will log into the ISAT tool (TIDE)
- b. Ensure all teachers who are ISAT testing log in for interim test sample questions
- c. Model and discuss ways to practice ISAT's daily/weekly
- d. Log into Tools for Teachers, scroll down to "Sample items" and explore practice resources
- e. LT facilitator chose PLT member who can help to summarize plans

Reminder: March 7th is the close of ISAT interims.

- f. Each teacher shares their plans for daily/weekly resources in TIDE interim test questions and Tools for Teachers sample items

TIDE Interim site (Cognitive Task Analysis)

- o Daily bell ringers
- o Weekly in-depth practice, or a Friday ISAT prep theme
- o Open an interim question and model and discuss its use
- Other....

ISAT calendar schedule needs

1. Work with Special Education and interventions on testing days
 2. Genny Brown's list of improvements required for testing
 3. Teacher needs and wishes for testing environment
 4. Identify support staff for ISAT subs and supports, including special presentations/activities for those who are not testing (asking Jenny, Jenifer, Iris, Tatlo, Angel, etc.)
- o Grade level, teacher, classroom incentives plans
 - BUB
 - Lunch time
 - Students during testing that tested out
 - Scheduling activities
 - BUB plan for students who passed the ISAT and incentivize

2nd Semester BUILD-UP BLOCK FLEX TIME/RETEACH TIME:

- Mid-year feasibility for reteach time. Focus on ELA or MATH to select students for reteaching standards, other teachers take other students
- Flex time discussion: Already have Build Up Block 30 min opportunity
- How do we mine the data that we have and then what kind of reteach system do we want to put into place?
- Middle school talked about keeping the rotations, but changing the cohorts,

Reminder: March 7th is the close of ISAT interims.

possible changing some grade levels and staffing of 6-7-8, or blending of grade levels

o Benefits of acclimating 6th grade to 7th-8th grade staff, transitioning prep

- **High school, identify BUB ISAT students who tested out and need accelerated/incentive, identify other students who need extra study hall time, etc**

Winter Parent-Teacher Conference discussions

- Selected dates: January 22nd , January 27th , February 6th (No PLT's on the 7th)

Leadership Team
January 7th, 2024, 3:30-6:30PM
LOCATION: Room 320, Sam Maynes

LT MEMBERSHIP 2024-2025:

<u>Josh Nellesen</u>	Bradley Peterson
<u>Ashlee Grunenfelder</u>	Rye Hewett
Matt Lattuada (attending after wrestling)	Sam Maynes (hosting room)
Holly Selstad (absent)	D'Lisa Penney
Georgia Sobotta	David Aiken
Lisa can join virtually	
Lisa Nelson, Dennis Kachelmier, Alica Holthaus (absent)	

ROLES: Facilitators _____,
Recorder (minutes) _____, Time keeper _____,
Refocuser/norm observer _____

ANNOUNCEMENT: LT will begin at 3:30 from now on. The bell rings at 3:08.

ENTRY TASK: What are you doing to help students prepare for the spring ISAT testing?

1. ISAT Preparation and Planning: Test schedule and CSI updates -Lisa Nelson getting an update from state department (Michelle Pancoast).

3-year running average, projected guestimate:

- **TIDE Interim site (Cognitive Task Analysis)**
 - Daily bell ringers
 - Weekly in-depth practice, or a Friday ISAT prep theme
 - Open an interim question and model and discuss its use
 - Other....
- **ISAT calendar schedule needs**
 - Grade level, teacher, classroom incentives plans
 - BUB
 - Lunch time

- Students during testing that tested out
 - Scheduling activities
- 2. **2nd Semester BUILD-UP BLOCK FLEX TIME/RETEACH TIME:**
 - Mid-year feasibility for reteach time. Focus on ELA or MATH to select students for reteaching standards, other teachers take other students
 - Flex time discussion: Already have Build Up Block 30 min opportunity
 - *How do we mine the data that we have and then what kind of reteach system do we want to put into place?*
- 3. **Winter Parent-Teacher Conference discussions**
 - a. What do other high schools do for winter PTC's and bring examples that might work for Lapwai
 - b. Introduce Winter PTC to PLT's and ask for feedback and research
- 4. **INSTRUCTIONAL FOCUSES**
 - a. Teacher Clarity
 - b. Teacher Credibility
 - c. Student Expectations (Self-reported Grades)
 - d. Cognitive Task Analysis
- 5. **COLLABORATIVE PLANNING SESSIONS: GOAL TO PLAN FEBRUARY** Lapwai Planning Calendar of Agenda updates and planning (including CBAL meetings)
 - a. **TOPICS IDEAS:** Teachers bring in their "best moves" Teaching strategies
 - i. **Best practices, best moves share out and bring artifact**
 - ii. **Try a new "best move" and come back and share artifact/evidence**
 - o Google doc link:
<https://docs.google.com/document/d/1T0PIyPPYQMfYneO5msgghKSMD9W0CwiFk/edit?usp=sharing&oid=118179428787578165566&rtpof=true&sd=true>
 - o What **needs/priorities** have shifted?
 - o Update our google doc.
 - o Review and model the templates created by Lisa
- Friday PD 1/10/25 FOCUS:
 - o Leadership team meeting 1/7/25 summary and input to our PLT's
 - o Winter PTC planning, semester 1 grading day plans, and semester 2 planning and prep
 - o Teacher communication: Parent and student notification on any critical needs related to the end of the semester, examples: loss of credit, failing classes, group changing, behavioral intervention, academic intervention, credit recovery, etc.
 - o
- **LEADERSHIP TEAM AGENDA:** Review Lisa's template FEBRUARY 4th-
location _____
 - o Facilitators
 - o Entry task
 - o Priority 1

- Priority 2
- Priority 3
- Priority 4
- Leadership training/core activator
- Exit ticket
- February LT agenda topics
- Evaluation

6. LEADERSHIP TRAINING

- a. Core activators-The 5 C's
- b. Collaboratively building our leadership skills

7. Next PD: January 10th

8. Next LT: February 4th

9. Meeting evaluation (5-4-3-2-1 Engagement)

QUALITY OF ENGAGEMENT IN PROFESSIONAL LEARNING

5	4	3	2	1
Authentic Engagement	Ritual Engagement	Passive Compliance	Retreatism	Rebellion
Assigned task, activity, or work is associated with a result that has a clear meaning and immediate value to educator	Assigned work has little or no inherent meaning or immediate value to student, but student associates it with extrinsic results that are of value	Educator is willing to expend whatever effort is necessary to avoid negative consequences, even though student sees little meaning or value in the task	Educator is disengaged from the task and expends little or no energy attempting to comply with demands of the facilitator, but doesn't disrupt others or try to substitute other activities for assigned task	Educator refuses to do task, disrupts others, and/or tries to substitute other activities in lieu of assigned task
What will be different for students as a result of time together?				

IMPORTANT DATE REMINDERS:

DRAFT

FRIDAY COLLABORATIVE SESSION 12/13/24

FACILITATORS: PLEASE MAKE DR. PENNEY A COPY OF YOUR SIGN IN SHEETS

SESSION 1: 7AM-8AM (each PLT space)

SESSION 2-3: 1:30-3:30PM, PLT spaces

Updated: Today Teacher Clarity PD (due to staff/absences) will occur at 7AM on January 10th.

SESSION FOCUS: Cognitive task analysis (Hattie highest effect size) & Winter benchmark/PLT plans, breaking into a HS group and MS group to discuss RTI.

Session 1 7AM-8AM	PLT spaces	<p>PLT's Focus:</p> <ul style="list-style-type: none"> -Check in on completion of winter benchmark assessments (Star, SAVAAS) -Plan for data day/analysis at 7AM on 12/20/24 -Plan for explicit use of TIDE ISAT Interim portal for student/class strategies and ISAT preparedness in the actual tool
Session 2-3 1:30-3:30	PLT Groups	<p>Continuation of the same work from 7AM:</p> <ul style="list-style-type: none"> -Check in on completion of winter benchmark assessments (Star, SAVAAS) -What data protocol tool is being used? -How is data being documented and reported? -When will data be shared? -Plan for data day/analysis at 7AM on 12/20/24 -Plan for explicit use of TIDE ISAT Interim portal for student/class strategies and ISAT preparedness in the actual tool
SMART GOALS:		<p>(SAVAAS GOAL) Please insert</p> <p>GOAL: In grades 6th-11th, 62% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p> <p>GOAL: In grades 6th-11th, 71% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p>
STUDENT DATA:		<p>Analyzing student benchmark data is an academic goal focused on understanding student performance in relation to specific learning targets or standards. This analysis helps educators identify student strengths and weaknesses, track progress over time, and inform instructional practices to improve student learning.</p> <p><u>Key Aspects of Analyzing Student Benchmark Data:</u></p> <ul style="list-style-type: none"> • Identifying patterns and trends: Examining benchmark data to identify areas where students are excelling or struggling, revealing specific learning gaps or areas where instruction might need to be adjusted.

	<ul style="list-style-type: none"> • Comparing performance to standards: Analyzing student performance against established benchmarks or grade-level expectations to understand whether students are meeting or exceeding those standards. • Tracking student growth: Monitoring student progress over time by comparing benchmark data from different points in the school year or across multiple years. • Informing instructional decisions: Using benchmark data to make data-driven decisions about instruction, such as adjusting teaching strategies, providing targeted interventions, or differentiating instruction to meet the needs of individual students. • Evaluating program effectiveness: Analyzing benchmark data to assess the effectiveness of specific programs, interventions, or teaching strategies in promoting student learning. <p>Benefits of Analyzing Student Benchmark Data:</p> <ul style="list-style-type: none"> • Improved student achievement: By identifying areas where students need additional support and tailoring instruction accordingly, educators can help students achieve greater academic success. • Increased student motivation: When students see evidence of their progress, they are more likely to be motivated to continue learning and strive for improvement. • Enhanced teaching effectiveness: Educators can use benchmark data to refine their teaching practices and ensure that they are meeting the needs of all students. • Data-driven decision-making: Benchmark data provides educators with concrete evidence to inform their instructional decisions and make data-driven decisions that improve student outcomes.
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ISAT WEEKLY PRACTICE ACTION PLAN 2024-2025 (Email/submit to Dr. Penney)

TEACHER:		DATE:	
INTERIM ICA TEST SCHEDULED IN ELA/MATH CORE CLASSES			
ICA Test:			
Dates:			
Location:			
Tech:	Are your Chromes updated?		

SESSION 1: ISAT PREPAREDNESS UPDATES AND NEEDS

DELTA	PLUS

- Planned interim assessment dates, location, test

- Daily ISAT focused opportunity in each classroom
- ISAT formatted weekly question strategies and deconstructing/rebuilding comprehension of questions

ISAT Practice & Prep Resources: <https://achievethecore.org/>

INTERIM ASSESSMENTS: <https://www.sde.idaho.gov/assessment/isat-cas/>

The ISAT Interim Assessment System contains two distinct online components that draw from the same non-secure bank of items and performance tasks:

- **Interim Comprehensive Assessments (ICA)** use the same blueprint as the ISAT Summative Assessments. They assess the same wide range of standards, are administered with the same computer-adaptive process, include the same types of items and performance tasks, and report results on the same vertical scale.
- Interim Assessment Blocks (IABs) focus on smaller sets of standards in relation to the Comprehensive Interim and therefore provide more targeted information for instructional purposes. Teachers can combine multiple IAB assessments to provide more complete coverage of specific content and/or skills. The IABs will be administered with a computer-adaptive system as the item bank supports.

TOOLS FOR TEACHERS: <https://smartertoolsforteachers.org/> (You can get on this site also from the TIDE site at <https://idaho.portal.cambiumast.com/isat.html>)

What Tools for Teachers resources will you use?

ACHIEVETHECORE.ORG: <https://achievethecore.org/>

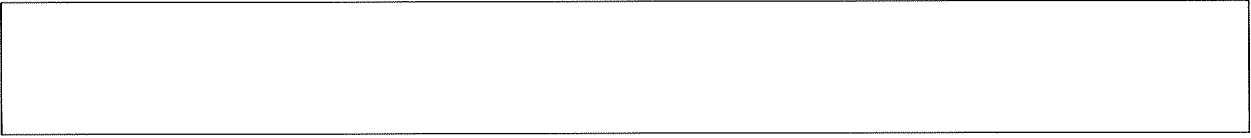
Are they resources from Achievethecore.org you will consider using?

ISAT BLUEPRINTS:

Interim blueprints: <https://idaho.portal.cambiumast.com/resource-list/en/interim-blueprint-playlist>

Summative blueprints: <https://idaho.portal.cambiumast.com/resource-list/en/summative-blueprint-playlist>

Weekly ISAT Prep Activities:



FRIDAY COLLABORATIVE SESSION 12/6/24

SESSION 1: 7AM-8AM Library

SESSION -3: 1:30-3:30PM, start in room 120, Stange's

SESSION FOCUS: Cognitive task analysis (Hattie highest effect size) & Winter benchmark/PLT plans, breaking into a HS group and MS group to discuss RTI.

Session 1 7AM-8AM	Library	COGNITIVE TASK ANALYSIS Facilitators: Sam Maynes & Bradley Peterson
Session 2-3 1:30-3:30	Start in Stange room 120	1:30-1:40 Greg Hansen meets with staff and provides updates 1:40-2:30 PLT's -SHAREOUT-Leadership Team minutes, debrief, feedback -PLT's focus on winter benchmark assessments, STAR, SAVAAS, Interim ISAT training & planning
Session 3 2:30-3:30		
NOTES		CTA

ISAT WEEKLY PRACTICE ACTION PLAN 2024-2025 (Email/submit to Dr. Penney)

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INTERIM ICA TEST SCHEDULED IN ELA/MATH CORE CLASSES			
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Summative blueprints: <https://idaho.portal.cambiumast.com/resource-list/en/summative-blueprint-playlist>

Weekly ISAT Prep Activities:

Capacity Builder Administration Leadership

Monday, January 6, 2025

1:30 P.M.

Invited: Dr. Aiken, Dr. Penney, Mr. Kachelmier, Ms. Holthaus

Meeting Dates: 1st and 3rd Monday

Time: 1:30 p.m. to 3:00

Norms:

- Stay Learning Focused
- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door
- Remain agenda driven, present, and data focused
- Refuse to admire problems and insist on solutions
- Model positive growth mindset

PLC Questions:

1. Where are we going?
2. Where are we now?
3. How do we move learning forward?
4. What did we learn today?
5. Who benefited and who did not benefit?

Team Roles:

Facilitator – Alica Holthaus

Parking Lot -

Note taker – D’Lisa

Time Keeper - Dr. Aiken

Agenda:

Grounding activity (5 minutes) - What did we do to refill our bucket over the break?

Review prior meeting assessment results (5 minutes)

- Did the agenda have clear goals? 0 yes - 0 no
- Was the material put together well? 0 yes - 0 no
- Was everybody well prepared? 0 yes - 0 no
- Were the discussions constructive? 0 yes - 0 no
- Were the goals of the meeting accomplished? 0 yes - 0 no
 - Comments:

Community Partnerships (5 minutes)

Updates and Barriers

- (STEP, NPTEC, Circle of Elders, TERO, NP Tribe Voc. Rehab, Idaho Voc. Rehab. Nimiipuu Health, Northwest Indian College, University of Idaho, Washington State University, Lewis Clark State College)

Planning and Scheduling (45 minutes)

- Leadership Meeting January ?
 - Agenda for meeting
 - Priorities
 - Goal Review
 - PD/PLC Schedule
 - Feedback from staff

Additional agenda topics as needed. (10 Minutes)

Planning Calendar

Celebrations/Questions (5 minutes)

Summarize Meeting (5 minutes)

Meeting assessment activity (5 minutes)

SUPERINTENDENT

Board Report

January 2025



**Together, we ensure all students
will reach their full potential.**

PowerSchool Cyber Breach.....pgs. 1-4

Detailed National Guard Itinerary.....pgs. 5-9

Move-In Day: May 10th

Clinic: May 12-21 (Open School Holiday May 12)

Break Down: May 22-23

Final Move-Out Day: May 24

Locations: Both School Gymnasiums, Auditorium, DO Conference Room, HS Concessions/Gym Lobby, HS Student Parking Lot

Lapwai School District Attendance Professional Learning Community.....pgs. 10-11
This PLC is Facilitated by the Superintendent

McKinney-Vento Role-Specific Training.....pg. 12

Open Enrollment Reapplication Communication.....pgs. 13-15

January Administration Team Meeting.....pg. 16

January Student Cabinet Events.....pg. 17

Idaho Indian Education Committee Schedule.....pgs. 18-20

Letter of Support: BIA Tribal Youth Grant Proposal.....pg. 21

January Indian Parent Committee Meeting.....pgs. 22-23

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

From: Chris Campbell <ccampbell@edu.idaho.gov>
Sent: Thursday, January 9, 2025 11:58 AM
To: Chris Campbell
Subject: PowerSchool Cyber Incident

To: District Superintendents, Charter School Administrators, and Technology Directors
Subject: PowerSchool Cyber Incident (Disregard if not a PowerSchool customer)

Our team has been closely monitoring the PowerSchool Cyber Incident that was made public Tuesday afternoon and has been in contact with multiple districts who have been impacted. I know that each of you is deeply committed to protecting the data of your students, parents, and staff. As we have received quite a few questions related to this incident, I want to encourage each of you to leverage the FAQs, webinars, communication materials, and other resources being made available by PowerSchool in the PowerSchool Community. Districts should follow their incident response plans and communicate with their cyber insurance providers and local legal counsel as needed during the investigation of the incident and determination of whether their system was affected.

As a reminder, Idaho Code § 33-133 requires that districts and public charter schools adopt and implement the data security model policy developed by the State Board of Education (<https://boardofed.idaho.gov/resources/student-data-security-model-policy/>). This policy includes a provision that school districts and public charter schools shall immediately notify the Executive Director of the State Board of Education and the State Superintendent of Public Instruction in the case of a confirmed data breach or confirmed unauthorized data disclosure. This should be done by sending your notification to incidentreport@edu.idaho.gov (preferably as a PDF attachment on district letterhead).

Additional information regarding required notification to the Attorney General's Office and/or notification to individuals affected in accordance with Idaho Code § 28-51-105 may be found at <https://www.ag.idaho.gov/consumer-protection/security-breaches/>.

If your district does not have a data breach response process outlined in your incident response plan, you may want to consider using a tool such as this checklist from the Privacy Technical Assistance Center (PTAC) to provide some structure to your process: https://studentprivacy.ed.gov/sites/default/files/resource_document/file/checklist_data_breach_response_092012_0.pdf.

Our team will continue to monitor the situation as it develops. Please do not hesitate to reach out to Decar Scaff (dscaff@edu.idaho.gov / (208) 332-6922] or myself with any questions or concerns that you may have.

Regards,

Christopher Campbell | Chief Technology Officer



650 W. State St., Suite B15
Boise, ID 83702-5936
(208) 332-6970 (office)
(208) 503-0323 (mobile)
ccampbell@edu.idaho.gov



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Thursday, January 9, 2024

Idaho State Board of Education
Executive Director, Joshua Whitworth

Idaho State Department of Education
Superintendent of Public Instruction, Debbie Critchfield

Cc: Deputy Attorney General, James Simeri

The Lapwai School District #341 was among the Idaho districts impacted in the recent PowerSchool cyber breach.

The Lapwai School District [Student Data Privacy and Security Policy 506.1.1](#) requires us to notify you in the event of a data breach or confirmed unauthorized data disclosure. We also be notifying in a timely manner affected individuals, students and families.

I encourage the Idaho State Board of Education and Idaho State Department of Education to provide additional guidance to Idaho schools districts in response to the cyber breach. If additional action is required at this time, please advise.

Thank you for your time, attention and support in this matter.

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee
(208) 843-2622
Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Thursday, January 9, 2025

Lapwai School District Students, Families, and Staff:

We share the same PowerSchool student information system as the majority of Idaho school districts. PowerSchool was involved in a nationwide cyber data breach. Lapwai was among those notified as affected in the unauthorized data disclosure. We are required to notify in a timely manner affected individuals, students and families.

PowerSchool is working on assessing the depth of the breach with individual subscribers. We will keep our families updated should concerns with this cybersecurity incident arise.

Never hesitate to contact me with questions. I welcome the opportunity to discuss this further at (208) 843-2622.

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
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Student Information System

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Never hesitate to contact me with questions. I welcome the opportunity to discuss this further at (208) 843-2622. This notice is also posted on the [Lapwai School District website](#).



David Aiken
Lapwai School District Superintendent



DEPARTMENT OF THE ARMY
328TH FIELD HOSPITAL LAPWAI SCHOOL DISTRICT
STEPHEN A. DOUGLAS ARMED FORCES RESERVE CENTER, BLDG 100
SALT LAKE CITY, UTAH 84113-5030

FRMU-AMB-DA

15 December 2024

MEMORANDUM FOR RECORD

SUBJECT: Trip Report- Innovative Readiness Training (IRT) Nimipuu Wellness FY25
Initial Planning Workgroup (IPW)

1. Background.

a. Purpose of IPW: Travel, meet and coordinate with the 807th MCDS, Medical Detachments, Idaho National Guard, Nimipuu Health, Nimipuu Tribe Chairman and Council, Tribal Members and other community partners to conduct IRT by allocating resources to provide medical and wellness services.

b. Dates of IPW: 10-12 December 2024 (travel Dec 9 and 13)

c. Location: Planning was conducted in Lewiston ID, with site visits and additional planning at IRT sites Lapwai and Kamiah.

d. Participants: LTC Robert Bowe (807th MED Brigade), MAJ Russell Burton (807th MED Brigade), MAJ Cherie Jennings (IRT OIC, 328th FSH), SSG Nicholas Matamoros (IRT NCIOC, 328th FSH), SFC George Hasson (820 HC), LTC Brittany Ellis (148th OPTO), CPT Pete Kvarnstrom (109th MVDS), SSG Curtis Wilson (1972nd COCS), SSG Austin Miller (912th DCAS), CPT Penny Cannon (USARC ODS), LTC Matt Gabica (ID NG AF), Jake Fruhlinger (CIV Tribal Liaison), Becca Kelly (Nimipuu Health Nurse Supervisor), Cara Montelongo (Nimipuu Health and Tribal Liaison), Gary Patton (RN lead in Kamiah), Caitlin Barnard (Love Heals Community Outreach).

2. History and Current Situation.

Last year, IRT was conducted by the Idaho National Air Guard for the Nimipuu Tribe, offering 4 treatment days and providing over \$300,000 in fair market value of health services to the tribe. Building on the success of previous IRT, the 807th MCDS will be partnering and collaborating with the Nimipuu Tribe to expand previous medical services. The goal of the planning workshop for this trip was to learn more about the needs of the community, how we can support those needs, and plan a robust training operation for the military to ensure logistical and movement readiness. We met with the Tribal Chairman, Tribal Council, Tribal representatives, and Nimipuu clinical representatives and they were excited that we will be able to have a larger footprint compared to previous services and provide the additional services of behavioral health and veterinary services. Our plan with this IRT is to provide 9 days of services.

3. Highlights of IPW.

a. IRT Schedule: IRT Nimipuu Wellness will be conducted from May 7-25 as follows:

- i. May 7: Advance team arrives Lewiston, ID.
- ii. May 10: Main Body arrives Lewiston, ID.
- iii. May 11: Set up clinic in Lapwai and Kamiah
- iv. May 12-21: Clinic intake and treatment. Blackout date May 18th. DV day planned May 20th. To be arranged by USARC.
- v. May 21 (evening)-22: Tear down and equipment pack.
- vi. May 23: Main body returns to HOR.
- vii. May 25: Tail team returns.

b. Location: IRT will be conducted at two locations.

- i. Lapwai (main IRT effort) medical services in the Nimipuu elementary school gym. Veterinary services location TBD.
- ii. Kamiah (satellite effort) medical services in the Community Center gym. Veterinary services will be provided in a pop-up tent exterior to the gym.

c. Services Provided:

- i. Behavioral Health: Mental health diagnosis to help with 8-month backlog, counseling, education, and MRT training to staff and first responders
- ii. Dental: Cleanings, extraction, sealants, fluoride treatment, and education
- iii. Vision screenings
- iv. Immunizations (child and adult)
- v. Physicals and wellness screenings
- vi. Veterinary Services: Vaccinations
- vii. Laboratory blood draws
- viii. Additional services in Lapwai will include animal spay and neuter, and hearing screenings. Previous years, IRT had local vendors set up in the waiting area during IRT, and plans are in place to continue this at both locations.

d. Life Support:

- i. Billeting: The main body will bunk down in the Nimipuu High School Gymnasium, females on one side, males on the other. Ideally, privacy screens will be placed to separate genders. If unavailable, Soldiers will be encouraged to move to the locker rooms for privacy of changing clothes, and hygiene. Cots will be supplied by USARC, and soldiers will bring their sleep systems. Power banks will be provided for soldiers to charge electronics.

ii. Hygiene: Six showers and 3 toilets are in both male and female locker rooms. An additional 3 toilets are in the main lobby outside the gymnasium for use.

iii. Meals: During travel, soldiers will use per diem for food. May 11 and 22, MRE's will be provided for the main body to allow Nutrition to set up and tear down the Reefer Truck. May 12-21 a hot breakfast and dinner will be provided by our nutrition team, MRE issue for lunch. In the lobby of the Nimiipuu High School Gymnasium, there is a hot service line available for use and to serve soldiers. The kitchen reefer trailer will be located in the southwest corner parking lot from the gym since there is a drain to deposit gray water.

iv. Garbage: The tribe is allowing us to use their dumpsters behind the school for waste and assume the responsibility for removal.

v. Transportation: Discussion of troop movement is currently underway. We are planning to take commercial air to Lewiston, ID. Arrangements will be made for movement of soldiers to Lapwai. Collaboration with the Lewiston ID NG unit for vehicle allocation and use for the movement of troops. TBD.

e. Class VIII: Community Partners and Nimiipuu Health will supply:

i. Adult and child vaccinations with supplies (Medications, syringes, needles, alcohol and Band-Aids). An ice chest will be provided by Nimiipuu health for transport of medications on ice to Kamiah.

ii. Disposable dental I-packs, fluoride treatment, sealants, and preventative packs for patients to take home.

iii. Veterinary supplies: O2 H cylinder with regulators for veterinary surgeries, surgical supplies, crates for post procedure for animals, vaccinations for cats and dogs, and a travel ice chest to transport medications to Kamiah.

iv. Biowaste containers and removal.

f. Manning: Based on services requested and needs of the community, 109 PAX have been identified for this mission. A manning roster has been initiated with MOS slotted for mission success. OIC and NCOICs will attempt to organically fill these positions with their respective unit NLT 12Jan2025 to allow allocation and backfill of personnel.

g. Communication: In the Nimiipuu High School, there is an auditorium for access for briefing. Access is TBD since school will still be in session and music class is held there. The tribal representative will give us a school schedule to allow a briefing agenda for the main body. Mandatory cultural awareness briefings will be presented by a tribal representative prior to the start of the event.

h. Command and Control: A room between the auditorium and lobby of the high school has been designated for C2 activities.

3. Policy: CPT Penny Cannon presented and briefed team on IRT Program governing authorities, restrictions, and capabilities.

4. IPW Effectiveness Evaluation. This IPW identified the clinic sites, liaised with tribal leaders and Nimipuu Health to address the service needs, defined the number of personnel attending and the MOS's needed, developed an initial CONOP, and enhanced the relationship with the Nimipuu Tribe and Community Partners.

5. Follow-up Actions for the next 30 days:

- a. Complete organic manning of personnel to roster, backfill from 328th FH or other 807th assets to allocate required personnel for mission success.
- b. Begin credentialing process of providers and licensed clinicians, obtain ICTB packs from APMC to present to the Tribal credentialing board. The tribal board meets the second Wednesday of every month to grant transfer transcripts. Goal to have credentialing complete NLT 09April2025.
- c. Request tribal representative to request the Kamiah community center, and church in Lapwai for medical and veterinary services.
- d. Each Detachment and area will determine Class VIII requirements not provided by Community outreach, Nimipuu Health, and CAM sets NLT 15JAN2025. All requests will be communicated to the 328th OIC, NCOIC, or representative for processing.
- e. Reserve required CAM sets from USARC, POC CPT Penny Cannon NLT 15JAN2025.
- e. Communicate with Community Partner for plan for animal vaccinations, oxygen, and community dental hygienists.
- f. Collaborate with the Lewiston ID NG for vehicle assets for movement of soldiers from airport to Lapwai.
- g. Two COA for veterinary services in Lapwai, either the church in town or the locker room section of the PiNeeWaus community gym. Primary location desired is the community gym, awaiting approval.

6. Next planning sessions:

- a. Mid-Planning: January 28-29, 2025 Virtual Planning Conference. MAJ Jennings and SSG Matamoros will be traveling to Lewiston, ID to meet with key players at Lapwai and Kamiah. Other planners will attend virtually. Agenda TBD.
- b. Final Planning Conference: April 1-2, 2025 (travel March 31 and April 3) at Lewiston, Lapwai, and Kamiah ID to finalize planning efforts.

7. The POC for this trip report is the undersigned at (915) 203-0209 or cherie.l.jennings2.mil@army.mil

Cherie L. Jennings
MAJ, AN
IRT OIC 328th FSH







Lapwai School District #341
Attendance Professional Learning Community
District Office Conference Room
Friday, January 10, 2025
2:00 p.m. to 3:30 p.m.

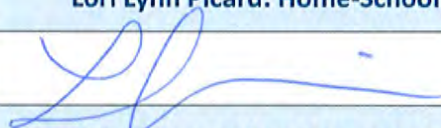
AGENDA

- ☐ Average Daily Attendance Analysis
- ☐ Monitoring McKinney-Vento Qualifying Students
 - Coordination and Collaboration Between Liaison and Lapwai School District Departments*
- ☐ Role-Specific Training McKinney-Vento.org
- ☐ Provision II Free Meal Program
- ☐ First Reporting Period Support Units
 - Budgeted for 29 Support Units*
 - Support Units Earned 27.35*
- ☐ Reporting Needs for Erik McKim
 - Attendance Reports for Grading Day*
 - Step Letter Reports*
 - Attendance Tracking by Instructional Minutes*
- ☐ Open Enrollment Monitoring
- ☐ Student Priorities for Home-School Liaison
- ☐ Lapwai School District Attendance Committee Scheduling

Please Sign-In


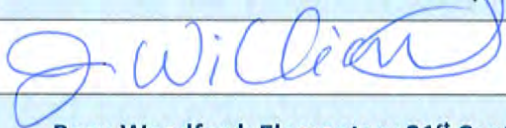
David Aiken: Superintendent, Federal Programs Director, McKinney-Vento Homeless Education Liaison

Greg Hansen: Transportation Supervisor

Ann Munstermann: Food Service Supervisor

LaTasha Dishion: Elementary Attendance Clerk


Shawna Leighton: Middle-High Attendance Clerk

Tessie McCulley: Elementary Secretary
Kiri Brown: Middle-High Secretary

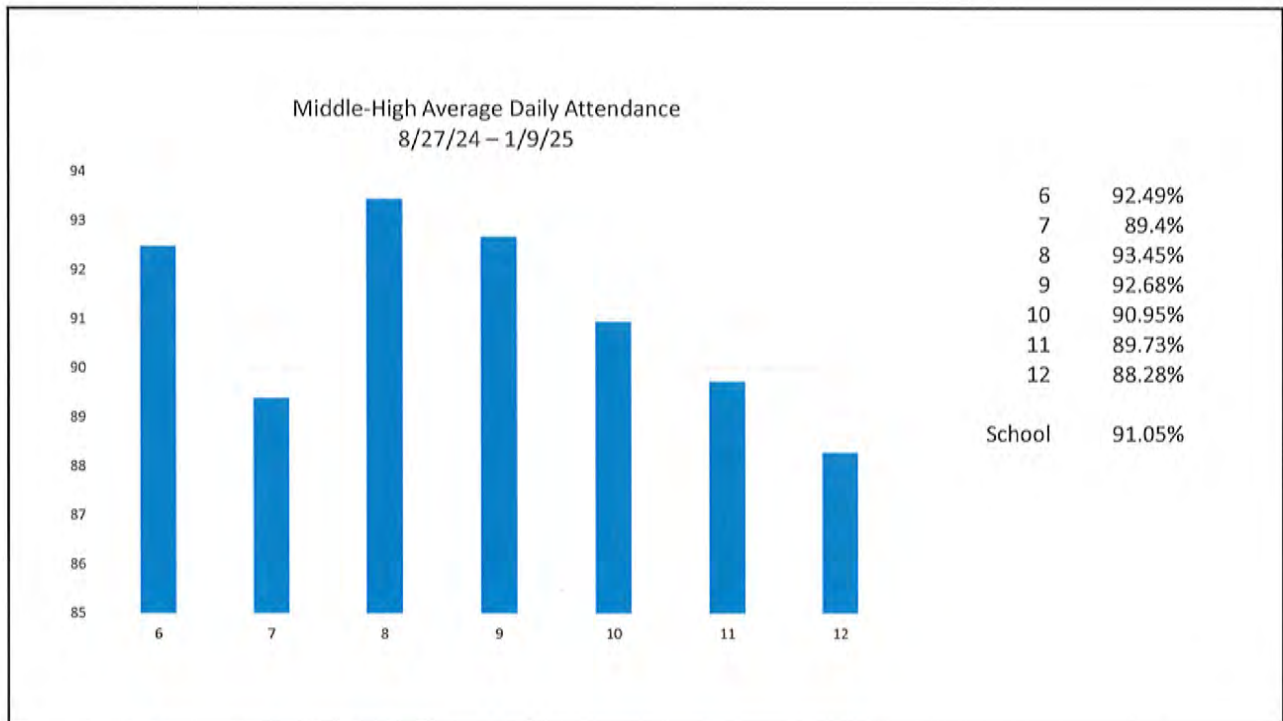
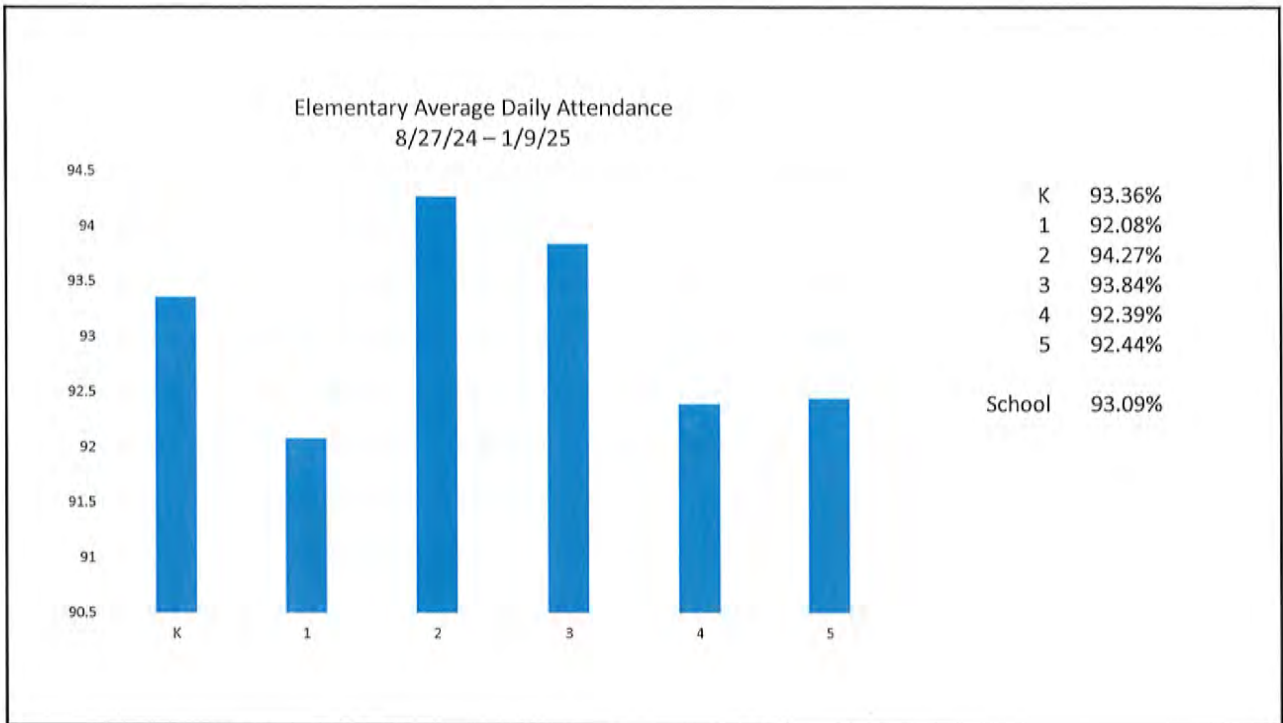
Lori Lynn Picard: Home-School Liaison

Iris Chimburas: Indian Education Coordinator

Kristen Bateman: Elementary School Counselor / School Psychologist

Joshua Nellesen: Middle-High Academic Guidance Counselor

Erik McKim: Technology Coordinator

Jenifer Williams: Guidance Service Specialist

Beau Woodford: Elementary 21st Century Community Learning Center Coordinator

 Dixie Perry, principal





McKinney-Vento _____ .org

Registration Address:

<https://training.mckinney-vento.org/register/>

Role-Specific Training:

Family Engagement
Liaison Training
Administrators
Community Partners
Counselors and Social Workers
Early Childhood Educators
Enrollment Staff
Extracurricular Activities Staff
Food Service Staff
Healthcare Professionals
Media Specialists and Librarians
Special Education Staff
Teachers
Title I Administrators
Transportation Staff

As a follow-up to the annual districtwide Homeless Education training on August 23, 2024, this role-specific training will also be required.

Please share your certificates of completion with the McKinney-Vento Homeless Education Liaison: David Aiken

For technical assistance or questions regarding this resource, please contact:

*David Aiken
(208) 843-2622
daiken@Lapwai.org*

MV/Homeless Staff Training & Awareness

The LEA shall inform school personnel, service providers, and advocates working with homeless families of the duties of the local educational agency liaisons. ESSA Subtitle B, Section 722 (g)(6)(B)

Liaison shall ensure that school personnel providing services under this subtitle receive professional development and other support. 42 USC § 11432 (g)(1)(6)(A)(ix)



LAPWAI SCHOOL DISTRICT #341

404 S. Main
Lapwai, Idaho 83540
(208) 843-2622

Dear Parent/Guardian:

Out-of-district open enrollment is a program that spans one school year at a time. Parents/guardians must reapply annually no later than **February 1st** for enrollment during the following school year. The Superintendent will notify the parent/guardian of the decision no later than **March 31st**. Whenever possible, we openly welcome students who reside outside of our district boundaries. *If you have yet to submit an open enrollment application for the 2025-2026 school year, please complete one at the Lapwai School District Office as soon as possible. Space in some grade levels is limited. Students are accepted on a first-come, first-serve basis. Applications are required for students with a parent(s) on staff as well.* Thank you for taking a moment to review the important updates below for returning/continuing open enrollment students.

School Attendance: Open enrollment will be revoked if a student becomes chronically absent, missing 10% or more of school year.

Disciplinary Infractions: Open enrollment will be revoked if a student develops repeated serious disciplinary infractions or faces expulsion.

Capacity Limits: Open enrollment will be revoked if the number of resident students exceeds the capacity limits set in this procedure. A student's open enrollment cannot be revoked on these grounds if a student has attended the receiving school for more than two consecutive school years. The first of these consecutive years begin with the 2023-2024 school year. Previous years will not be applied to this procedure.

A school, grade, or program(s) has a lack of available classroom space and/or staff, such as when the current enrollment is at or above the following capacity limits:

Grade	Class Size
K-1	20
2-3	20
4-6	26
7-12	160 students per teacher per day
Self-Contained Special Education Classroom	An average of 6 students per teacher

Special Education: In-district and out-of-district students with disabilities are not treated differently from students without disabilities with respect to consideration for placement in the school of their choice, unless the District has made an individual determination that disability-related needs of a particular student with a disability cannot be reasonably met at the school of their choice.

Should these documented conditions arise, the student will be required to enroll in their home school district. Our goal is to surround our students and their families with available resources to support continued enrollment in the Lapwai School District while abiding by the requirements in Idaho Code and district policy.

Out-of-district open enrollment is a program that spans one school year at a time. Parents/guardians must reapply *annually* no later than February 1 for enrollment during the following school year. The Superintendent will notify the parent/guardian of the decision no later than March 31st. Thank you for your patience and support as we prepare to meet the new conditions outlined in Idaho Code and district policy. Please do not hesitate to contact me with questions. I hope you are enjoying your summer!

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
208-843-2622
daiken@lapwai.org

Together, we ensure all students will reach their full potential.

STUDENT PERSONNEL
Series 500

Policy Title: NON-RESIDENT STUDENTS

Code: 502.9

Open Enrollment Procedures

Open Enrollment Application forms are available at the Lapwai School District Office. The application, together with the student's cumulative record, special education file, IEP, or other applicable documents, if any, shall be submitted to the receiving district annually no later than February 1 for enrollment during the following school year. The District will not admit any student prior to viewing that student's records from their previous school districts.

Out-of-district open enrollment is a program that spans one school year at a time. Parents/guardians must reapply annually no later than February 1 for enrollment during the following school year. The Superintendent will notify the parent/guardian of the decision no later than March 31st.

Students who reside in the District and move out of their school attendance zone during the school year must initiate an Open Enrollment request to stay in their school.

Idaho Code 33-1405 requires out-of-state student tuition be charged to those students whose home district is outside of Idaho.

A student who plans to participate in a varsity sport governed by the Idaho High School Activities Association (IHSAA) should review IHSSA rules prior to submitting an Open Enrollment Application. Certain school transfers will lead to a student being ineligible to play at the varsity level for one year. No pupil shall gain eligibility to participate in extracurricular activities in violation of policies governing such eligibility as a result of transfer under the open enrollment policy.

Review Process and Non-Resident Requirements

For students who reside outside the Lapwai School District boundary, the parent/guardian shall complete the Open Enrollment Application form and submit it to the Lapwai School District Office.

The Superintendent will review the request form and data from applicable documents with the school Principal. They will have the discretion to review and accept or deny open enrollment applications on a case by case basis, utilizing and applying the factors outlined in this policy and the applicable records including:

1. The student;
2. The student's disciplinary record;
3. The student's attendance record;
4. The student's disability, if applicable;
5. The placement options, given the student's academic history;
6. The student's disability evaluation data, if any, and/or
7. The placement options.

4. includes infractions which could be grounds for suspension or exclusion.
5. The student has issues of chronic absenteeism. A student is considered chronically absent if the student is absent 10% or more school days during the school year.
6. If it is determined that the Open Enrollment Application has been misrepresented or incomplete.

However, if the student has a 504 plan or IEP and the disciplinary or absenteeism issues are a manifestation of the disability, this shall be grounds for denial of the application.

Revocation of Open Enrollment

As long as an open enrollment student's parent/guardian has, before the preceding February, notified the District of their intention to re-enroll the student, the Superintendent shall treat that student as if they reside in that school's attendance area. However, the District reserves the right to remove an open enrollment student if:

1. The student has a documented history of chronic absenteeism;
2. The student has a documented history of repeated serious disciplinary infractions;
3. The student has been expelled.
4. The number of resident students exceeds the capacity limits set in this procedure.

A student's open enrollment cannot be revoked on these grounds if a student has attended the receiving school for more than two consecutive school years. If a student's enrollment is revoked for this reason, the District may offer information about other District schools that may be able to accept open enrollment students.

The Board of the receiving school must render a decision to the parent/guardian at their next regular meeting, and the Board must issue their decision in writing. The decision of the Board may be appealed to the State Board of Education.

If a student who is a resident of another district applies to this District and is accepted under the terms of this policy and fails to attend they shall be ineligible to apply again for open enrollment in this District.

Students with Disabilities

In-district and out-of-district students with disabilities are not treated differently from students without disabilities with respect to consideration for placement in the school of their choice, unless the District has made an individual determination that disability-related needs of a particular student with a disability cannot be reasonably met at the school of their choice.

Additionally, students applying who have a 504 plan or IEP may not be denied enrollment or have enrollment revoked if the behavior resulting in disciplinary action or chronic absenteeism is a manifestation of the student's disability.



Administration Team Norms:

Timely arrivals and meeting closures

Leave cell phones, emails, and other business at the door

Remain agenda driven, present and data focused

Demonstrate the value of our focused professional development

Refuse to admire problems and insist on solutions

Listen respectfully to understand

Model positive growth mindsets which remain on topic

High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

☐ Review Administration Team Norms

☐ Technology Collaboration: Erik McKim
PowerSchool Cyber Breach

☐ Lapwai Education Association
Quarterly Collaboration: 1-17-25, 8-8:45 a.m.

☐ Pitimigyun Consultation & Collaboration
Quarterly Collaboration: 1-17-25, 9-10:30 a.m.

☐ Select Date for Annual Student Pow Wow

☐ Select Date for Annual Place-Based Professional
Development May 16 or 23, 2025
Review Draft Schedule of Events

☐ **Data:** Budget Review

☐ January School Board Meeting

☐ Student Cabinet Meeting

☐ 2025-2026 Calendar Planning

Supportive Learning Environment

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

☐ Transportation Safety

☐ National Guard

☐ McKinney-Vento Role-Specific Training

☐ **Research:** The Cost of Convenience: How Excessive Email Use Impacts Our Health, *Metanalysis of 24 Studies, 500 Office Workers, and Their Email Habits*, Dr. A. Shaji George, A.S. Hovan George

Partners Universal International Research Journal (PUIRJ) Volume: 02 Issue: 03 | July – September 2023
 | ISSN: 2583-5602 | www.puirj.com

Frequent Monitoring of Teaching & Learning

A steady cycle of different assessments identify students who need help. More support and instructional time is provided, either during the school day or outside normal school hours. Teaching is adjusted based on frequent monitoring of student progress and needs. Assessment results are used to focus and improve instructional programs.

☐ Federal Programs Review Documentation

☐ Classified Evaluations Due January 31st

High Standards & Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

☐ **Data:** Average Daily Attendance Analysis

☐ Open Enrollment Monitoring and Reapplication

Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.

☐ **Core Activator Collective Efficacy Reflection**



☐ **Meeting Summary and Next Steps**

Core Activators: Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

References

Agenda Structure: Nine Characteristics of High Performing Schools (2nd Ed.), Shannon, G.S. & Bylsma, P. (2007)

Meeting Evaluation: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)



LAPWAI SCHOOL DISTRICT #341

230 Main St
Lapwai, Idaho 83540
(208) 843-2622

Dear Parents/Guardians:

*2024-2025 Lapwai School District
Superintendent's Student Cabinet*

January Student Cabinet Meeting: The January Student Cabinet meeting is scheduled for tomorrow afternoon, Thursday, January 16 from 2:00 to 3:00. Elementary school representatives will be provided transportation to and from the meeting, returning prior to release from school.

January School Board Meeting: For those able to attend, I would like to introduce the Student Cabinet to the Lapwai School District Board of Trustees. The January School Board Meeting is Tuesday, January 21 at 5:00 p.m. in the District Office located in the back of the high school gymnasium lobby. This brief introduction will allow our board to congratulate and thank them for their service. They will be early in the agenda and finished no later than 5:30. This opportunity is not mandatory and only for those available with transportation.

Grade 4	Rhoni Taylor
Grade 5	Liam Grassrope
Grade 6	Odin Henry
Grade 7	Ginna Wilson
Grade 8	Tyrell Johns
Grade 9	Kendyl Greene
Grade 10	Kiahna Padilla
Grade 11	Ivy Vrieling
Grade 12	Garrett Baumbaugh



Sincerely,

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee
(208) 843-2622
Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.



PLEASE COMPLETE THIS SURVEY BY WED., 01/15, TO LOCK IN SUMMIT DATES!

Subject: Idaho Indian Education Committee Meeting Dates, Summit Dates, Important Info

Dear Idaho Indian Education Committee Members,

Happy New Year! I hope this (long) message finds you all well and rejuvenated as we step into 2025. It was a pleasure meeting many of you at our December 6th meeting, and I am excited about the work ahead and meeting all of you as we continue to strengthen Indian Education in Idaho.

Below are key updates and action items as we move forward:

Future IIEC Meeting Dates: Please see the attached schedule for our upcoming meetings. If you plan to send a proxy to represent you, please complete the attached proxy form and send it to me at jstadum@sde.idaho.gov. I will also have copies available for pre-signing at our **March 7** meeting. *Please note the different location for the March 7 meeting ONLY!*

Indian Education Summit: Tentative dates for our annual Indian Education Summit are set for **June 11/12 or June 12/13 at CWI**. Please complete [the survey](#) at with your preferred dates no later than next Wednesday (01/15/25). The dates with the most responses will be selected, and I will share the final decision once all surveys are received.

Invitation to Create Summit Planning Subcommittee: If you are interested in being part of the **Summit Planning Subcommittee**, please indicate this in the survey (link above).

Legislative Updates: Would there be interest in forming a **Legislative Subcommittee** to stay informed on policy updates and strategize responses? Please indicate your interest on the survey (link above).

JOM Budget: I am currently working with **Carmen VanderVenter at the BIE/SIE** and the districts to finalize budgeted amounts for districts (Lewiston, Mountain View, Lapwai, Kamiah) that applied for **Johnson-O'Malley (JOM)** funding for the '24-'25 school year.

Board Report Update: New board members are set to be confirmed at our **February meeting** (*pending timely receipt of requested paperwork from individuals*) Please let me know if you have any questions:

Effie Hernandez (ISU)

Justin Vance (CWI)

Debbie Critchfield, Superintendent of Public Instruction

(208) 332-6800 | 650 W. State St. Boise, ID 83702 | sde.idaho.gov

David Faulkner (CEI)

Reimbursements from December 6, 2024 IIEC Meeting: If you have not yet submitted your reimbursement requests, please indicate this on the survey.

MOU Between SDE and Tribes: The Department of Education is interested in developing **individual MOUs with each tribe** to outline expectations involving education. Please indicate on the survey if you are interested in participating in a subcommittee to develop the foundational expectations for these MOUs.

Tribal Education Directory: I am working on an **Idaho Indian Education Directory** and will be sending out a separate survey for updates. This directory will be updated annually and used internally at the **Department of Education**. Please help ensure we have the correct information.

Newsletter: I plan to start a **quarterly newsletter** for Indian Education in Idaho. If anyone would like to assist with this effort, I would greatly appreciate your support.

Committee Terms Ending in 2026: The terms for the following members will conclude in **2026**:

- Dr. Chris Meyer
- Justin Marsh
- Jessica James
- Tina Strong
- Bob Sobotta

We will discuss renewal deadlines for the **Board of Education's** approval at our **March meeting**.

Thank you so much for welcoming me into my new role and for your patience as I learn the ropes. I am incredibly excited to attend the **University of Idaho Summit** and meet with the **Coeur d'Alene Tribe** and **Nez Perce Tribe**! I also hope to visit **Fort Hall by late February** and **Kootenai and Duck Valley in March**. I am truly looking forward to seeing your lands and meeting more community members.

Wishing you all a successful and fulfilling year ahead!

Warm regards,

Jennifer Stadum

Director of Indian Education

Idaho State Department of Education

2025-2026 Meeting Schedule Idaho Indian Education Committee

The Committee conducts four (4) regular quarterly meetings annually. A quorum of eight (8) voting Committee members must be established prior to conducting any official business. Meetings occur at the Office of the State Board of Education, 650 West State Street, unless otherwise determined by the Committee membership.

For voting matters, proxy voting is permitted, additionally the Committee holds the option to poll absent members within three (3) days.

The Committee meets the first Friday of the month every quarter unless otherwise noted. Below is the current meeting schedule. The schedule does not include special meetings that may be necessary for the Committee's work.

All meetings are conducted in person with Zoom option unless otherwise noted.

Zoom link: <https://idahosde.zoom.us/j/93320714984> Meeting ID: 933 2071 4984

Date	Time		Place
March 7, 2025	8:30am-3:30pm (MDT)	In Person	OSBE Board Rm
June 6, 2025	8:30am-3:30pm (MT)	In Person	Clearwater Conference Rm
September 5, 2025	8:30am-3:30pm (MT)	In Person	Clearwater Conference Rm
December 5, 2025	8:30am-3:30pm (MT)	In Person	Clearwater Conference Rm
March 6, 2026	8:30am-3:30pm (MT)	In Person	Clearwater Conference Rm
June 5, 2026	8:30am-3:30pm (MT)	In Person	Clearwater Conference Rm
September 4, 2026	8:30am-3:30pm (MT)	In Person	Clearwater Conference Rm
December 4, 2026	8:30am-3:30pm (MT)	In Person	Clearwater Conference Rm

Indian Education Summit 2025

Date	Time	Place
TENTATIVE – June 9/10	TBD	College of Western Idaho Nampa, ID



LAPWAI SCHOOL DISTRICT #341

230 Main St
Lapwai, Idaho 83540
(208) 843-2622

Friday, January 10, 2025

To Whom It May Concern:

It is with the greatest gratitude I share this letter of support for the BIA Tribal Youth Grant Proposal. We are excited about the engaging resources this opportunity will provide Lapwai students. The Interwet Program will provide students with hands-on activities focused on resource management and introduce them to local, regional, and national resource management issues. Students will be encouraged to adopt an interdisciplinary approach to natural resource management and problem-solving. The training will cover topics such as water quality, ecological sustainability, and the significance of wetland and riparian areas, highlighting the cultural importance of natural resources to the Nez Perce people and the valuable environmental services they provide both to the Reservation and globally.

Youth from the Lapwai High School science classes and the Lapwai Boys and Girls Club will participate in this program. The program will involve two high school classes: physical science and biology, and members from the Lapwai Boys and Girls Club during the summer. We will focus on natural resources in each class and group, ensuring that every student understands the steps necessary to pursue a career in this field. Students can meet and work with staff from several Department of Natural Resources programs.

Participants will assist a wetland specialist in conducting a wetland assessment, learning about the wetland's functions, its importance in the context of climate change, and the benefits invertebrates provide concerning water filtration, pest control, pollination, and soil health. The students will also plant vegetation and explore the relationship between insects and plants concerning the environment and climate change. They will accompany the wildlife specialist and fisheries biologist to investigate different invertebrate populations in various areas and watersheds. They will examine locations that are deficient in invertebrates, vegetation, and water. Students will observe how staff record data related to the distribution of invertebrates across various drainages, which can indicate water quality. During the program, students will use math skills and mapping techniques to determine invertebrate locations. They will visit the Cherry Lane Fish Hatchery and engage with fisheries staff during the harvesting and release days for spring and fall chinook salmon and lamprey. Additionally, they will visit the biocontrol facility to observe and assist with collecting and distributing weeds and insects on plants and appropriate sites. At the end of the school year, a career day will be held at Lapwai Nature Trail, where various potential careers in natural resources will be represented, and opportunities for summer internships from each program will be available.

With the Boys and Girls Club members, we will work on a pollinator garden project at the Lapwai Nature Trail, creating habitats for butterflies and bees by planting pollinator-friendly species. Students will tour the trail with the wetland and wildlife specialists, observing the surrounding plants, flowers, birds, and insects. The flowers planted in the butterfly garden will also contribute to a wall along the playground. Each student will take home a plant and create seed bombs to promote more pollinator growth. They will also construct bee hotels using recycled materials, which will be placed along the trail and taken home. Additionally, the students will establish water areas for butterflies to land and rest.

Finally, the students will host an event for friends and family to showcase the Nature Trail, highlighting the bee hotels and watering areas they created. On the last day, they will have the chance to meet with multiple divisions of the Department of Natural Resources and ask questions about their work.

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee
(208) 843-2622
Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.

Lapwai School District #341 – Public Meeting Agenda
Lapwai – Indian Education Parent Committee (IPC)
District Office Conference Room
Date: January 14, 2025 Tuesday
Time: 12:00-1:00pm

1. Roll Call

- ☒ Robert Kipp, Chairperson (2-year term)
- ☒ Aaron Nicholai, Vice Chairperson (3-year term)
- ☒ Tawiya Andrews, (1-year term)
- ☐ Jasmine Higheagle, Member (2-year term)
- ☐ Christie Lussoro, Member (2-year term)
- ☒ Sheila Hewett, Member (term)
- ☒ Lalonni Burke, Secretary (3-year term)
- ☐ open, Member (term)
- ☐ Georgia Sobotta, Member (term)
- ☐ Marylynn Walker, Member (1-year term)
- ☒ Jenny Williams, Cultural Specialist
- ☒ Iris Chimburas, Coordinator
- ☐ Rhonda Taylor, Administrative Assistant (on leave)
- ☒ Jennifer Williams, Guidance Specialist
- ☒ David Aiken, Superintendent

2. Meeting Called to Order at 12:10 a.m./p.m.

3. Motion to approve the Agenda:

Motion by A. N.,

Second by L. B.

(THE IPC MAY GO INTO EXECUTIVE SESSION AT ANY TIME FOR CONFIDENTIAL BUSINESS).

Yes ___ No ___

Approved [].

4. Reading of the Minutes, corrections, and approval.

Minutes approved

Motion by A. N.,

Second by L. B.,

Approved [☒] Tabled []

5. Approve new membership: Sheila Hewett

6. IPC By-Laws change to reflect membership/Amend By-laws

- a) Discussion of membership Article V in by-laws

Current Membership Structure:

1. Six (6) Indian parents elected for a two-year term.
2. Three (3) Indian parents elected for a one-year term.

Proposed Change:

1. A total of nine (9) Indian parents will serve on the committee, with staggered terms as follows:
 - o Three (3) parents elected to a three-year term.
 - o Three (3) parents elected to a two-year term.
 - o Three (3) parents elected to a one-year term.

This ensures balanced rotation and continuity of leadership within the committee.

- a) FYI-Article VIII. Meeting times are advertised using school announcements and local flyers are posted at three public locations: ValleyFoods, Tribal Office, Post Office

7. Reorganization of IPC

- a) Term discussion:

2-year term:

Jasmine H-option to move to three year or one year

Robert K

Christie L.

1-year term:

Tawiya A

Open

Open

3-year term:

Aaron Nicholi

Laloni Burke

Open

8. Review/Discuss/Change if needed/Amend Lapwai Indian Education Plan 2023 (in binder/copies available)

9. Update on new Idaho State Department Indian Education Director Jennifer Stadum/JOM concerns

9. Recognition of Indian Parent/IPC Invited Guests/Educational Concern(s).

1. Detention Policy and tardies
- 2.

10. Announcements/Next week agenda items to discuss:

11. Next meeting

Date: Feb. 11, 2025

Time: 12:00 p.m.

12. Time 7:01.

Motion to Adjourn by A. N.

Second T. A.

Adjourned

The Board adopts this policy to place controls on the use of student-owned electronic devices at school. There has been a rising concern that spending too much time on social media or using cell phones may be detrimental to students' physical and mental health. The Board's priority is that all students are engaged in learning without distraction.

By placing limits on the permissible use of such electronic devices, the Board intends to:

Adopt policy in alignment with State Department of Education guidance on cell phones;

1. Promote student safety;
2. Support staff in maintaining an environment that encourages learning;
3. Reduce distractions in the learning environment;
4. Improve academic focus;
5. Promote responsible technology use;
6. Prevent cyberbullying;
7. Mitigate the privacy concerns posed by personal electronic devices

This policy shall apply to any electronic device not issued by the District that is capable of accessing the internet or sending an electronic message to another device, such as smart phones, other cell phones, tablets, laptops, e-readers, and smart watches.

Any use of an electronic device required by a student's 504 Plan or Individualized Education Plan (IEP) shall be permitted regardless of whether it would otherwise violate this policy.

Students may use a personal electronic device in the case of an emergency to contact help. In this policy, an emergency is an event that poses an immediate threat to the health or safety of any person or a risk of damage to property. If a student needs to use a personal electronic device in such an emergency, they should ensure they are in as safe a location as is feasible.

If a student's parent/guardian or their designee needs to contact a student in the case of an emergency at a time when student cell phone use is not permitted, the parent/guardian or designee should call the school office and ask staff to relay the message or bring the student to the office to speak with the parent/guardian or designee by phone or in-person.

Restrictions on Time and Location of Use

Lapwai Elementary:

Students are required to turn in their personal electronic devices to their teacher at the beginning of the school day and may collect them at the end of the school day or afterschool programming.

Lapwai Middle-High School:

Students are prohibited from using cell phones in the following times and places:

1. During class time;
2. During passing periods;
3. During lunch;

4. In bathrooms, locker rooms, or changing rooms;
5. All forms of social media during school hours are strictly prohibited

Students are permitted to use cell phones in the following times and places:

1. Before and after the school day;
2. During lunch;
3. All forms of social media during school hours are strictly prohibited

Containment of Devices

When use of personal electronic devices is not permitted, such devices must be:

Lapwai Elementary:

Students are required to turn in their personal electronic devices to their teacher at the beginning of the school day and may collect them at the end of the school day or afterschool programming.

Lapwai Middle-High School:

1. Stored in the student's locker;
2. Students on a cell phone contract are required to turn their phone into the school office

The Superintendent may set further procedures and schools may set additional rules to ensure this policy is followed.

Students are responsible for safeguarding devices they bring to school. The District shall not be responsible for loss, theft, damages, or destruction of student owned devices brought onto school property.

Use of Devices

Any use of personal electronic devices at school or at school events shall comply with Policy 503.12 Internet Acceptable Use and 503.12.1 District Provided Access to Electronic Information, Services and Networks. Student-owned electronic devices shall not be used in a manner that disrupts the educational process, including, but not limited to, posing a threat to academic integrity or violating confidentiality or privacy rights of another individual.

Access to the devices is a privilege and not a right. Each student will be required to follow the Acceptable Use of Electronic Networks Policy and the Internet Access Conduct Agreement.

The use of cameras in any type of electronic device is strictly prohibited in locker rooms, restrooms, and classrooms. Where students are allowed to use electronic devices, they are required to obtain permission before taking a photograph or video of any individual.

Students found to be using any electronic communications device to in any way send or receive personal messages, data, or information that would contribute to or constitute cheating on any student assessment, project, or assignment shall be subject to discipline.

Disciplinary Action

Students violating the provisions of this policy are subject to disciplinary action, which may include losing the privilege of bringing the device onto school property, detention, and/or confiscation of the device until it is retrieved by the student's parent/guardian. If a student or a parent/guardian wishes to appeal such disciplinary action, they can do so by submitting a written request for appeal to the building principal within 5 school days. If the decision being appealed was made by the building principal, the appeal may instead be made to the Superintendent.

Violation of this policy may also result in suspension or expulsion.

Implementation & Review of Policy

The Board directs the Superintendent or their designee to inform staff, students, and parents/guardians about this policy and how it will be implemented. The Board also directs the Superintendent or their designee to develop practices that reinforce the importance of and ways of addressing:

1. Digital literacy lessons;
2. The effects of cyberbullying;
3. Privacy concerns; and
4. Online disinformation.

The Superintendent shall report to the Board each year about the effectiveness of this policy and shall recommend changes to it as needed.

Legal References	Description
Executive Order 2024-11	Phone Free Learning Act
Policy 503.12	Internet Acceptable Use
Policy 503.12.1	District Provided Access to Electronic Information, Services and Networks

GUIDANCE FOR IMPLEMENTATION OF THE MOU BETWEEN IDHW AND ISDE FOR ESSA



Idaho Department of Health & Welfare
Family and Community Services



4.12.2018
9.13.2018-amended

I. Purpose

Define the process for implementation of the Memorandum of Understanding between the Idaho Department of Health and Welfare Family and Community Services Division (IDHW) and the Idaho State Department of Education (ISDE). This guidance intends to clarify roles, responsibilities and accountability related to the transportation of students in foster care to maintain a student in their school of origin when determined to be in their best interest as outlined in the Every Student Succeeds Act (ESSA). It also outlines how those additional transportation expenses will be paid/reimbursed.

II. Notification and Identification of the Transportation Plan

- A. When a student is either initially placed in foster care, or has a change in foster care placement, the Idaho Department of Health and Welfare (IDHW) social worker will follow the established guidelines and process to make an initial best interest determination regarding placement in their school of origin. When this information is entered into IDHW's database, an electronic notification letter will be automatically sent to the designated foster care liaison, school principal, and the State Department of Education (SDE). Any current and available transportation information will be included within the electronic notification letter.
- B. Following the receipt of the electronic letter, a three-school calendar day timeframe is provided when school is in session to the foster care liaison to allow for input into the initial determination. During the school breaks, the foster care liaison will have a fourteen-calendar day timeframe (unless school resumes within that timeframe) to provide input into the initial determination. If more information is needed, the foster care liaison is responsible to contact the IDHW social worker.
- C. The needs for each student and transportation plan will be treated on an individualized basis. In some circumstances, a transportation plan may already be made (at no additional cost to the LEA) through the IDHW social worker and identified within the electronic letter. In other circumstances, a plan will need to be made through the collaboration of the IDHW social worker and the foster care liaison.

For circumstances where additional coordination and exploration is needed to create a plan for transportation, the additional next steps must be taken:

- D. The foster care liaison will collaborate with neighboring school district for yellow/brown bus transportation to facilitate possible options for transport of a student in foster care. This collaboration could include, but not be limited to, the availability of pre-existing bus routes or stops close to the new foster care placement that cross district boundaries, such as bus routes for magnet schools and transportation for students that are homeless as required by the McKinney-Vento Act.

- E. The student in foster care may already be eligible for transportation covered by other programs. For example, Individuals with Disabilities Education Act (IDEA) funds may be used to pay for transportation services if the child's Individualized Education Plan (IEP) Team determines transportation is a related service that is required in order for a child with disabilities in foster care to receive Free and Appropriate Public Education (FAPE).
- F. The IDHW social worker will continue to collaborate with the foster parent(s), as well as other family members and supports, as appropriate and applicable based on each student's individualized circumstances, to identify possible transportation resources.
- G. The IDHW social worker and foster care liaison will consider private services which may include the following: taxi or shuttle.
- H. After the foster care liaison and IDHW social worker have identified and agreed upon a transportation plan that is safe and developmentally appropriate for the student in foster care, each party must electronically sign off on the plan that has been identified within the electronic letter prior to the implementation of the plan.

III. Funding and Reimbursement

It has been agreed upon that the SDE and LEAs will ensure that all students in foster care receive timely transportation to their school of origin when determined to be in their best interest (as outlined in the ESSA Guidance for Children in Foster Care). If there are additional costs incurred in providing transportation to the school of origin (when it has been determined to be in the student's best interest), the LEA will provide such transportation. For those students in foster care that are determined to be Social Security Title IV-E eligible, IDHW will include those additional transportation costs in IDHW's Title IV-E claim. Following receipt of federal funds, IDHW will provide the funds back to the LEA. Additional costs incurred in providing transportation to the school of origin should reflect the difference between what an LEA otherwise would spend to transport a student to his or her assigned school and the cost of transporting a student in foster care to his or her school of origin. For example, if the LEA provides transportation through an established bus route, there is no additional cost. If the LEA provides special transportation only for the student in foster care (e.g., through a private vehicle or transportation company), the difference between the special transportation costs and the usual transportation costs can be considered additional. If the LEA must reroute busses to transport a student in foster care to one of its schools, the cost of this rerouting can be considered additional cost (ESEA section 1112(c)(5)(B)(ii)).

The IV-E eligibility status of a student in foster care will not be a determining factor in decision making related to transportation arrangements. In order to assist with the facilitation of transportation expenditures, there are three funding sources that are set aside for the specific use of providing transportation for foster care students. They are listed below as follows:

- A. The SDE – Student Transportation Division will reimburse yellow/brown bus expenditures for identified students in foster care to transport to and from school. Specifically, this would only include to and from home location to school location. This amount is determined upon each school district and can be a percentage of up to approximately 85%. However, this percentage rate is defined based upon a school district’s reimbursable transportation formula. On February 8, 2017, the SDE Division of Transportation issued a memorandum concerning the new clarifications and forms required for reimbursable mileage.
- B. The IDHW - Title IV-E Funds – This federal funding source is for children who are eligible for Title IVE foster care maintenance payments (those children who meet the specific requirements set forth section 472 of the Social Security Act). This funding source can reimburse the LEAs for transportation expenditures that are reasonable costs and can include private services such as a taxi or shuttle of approximately 70% (based on the FMAP rate).

The Title IV-E eligibility status of a student in foster care can change from month to month. The LEAs should be aware of the transitory nature of this eligibility and should submit invoices for each period of transportation (i.e. monthly, quarterly) to ensure that all possible transportation expenses can be considered based upon current conditions. Additionally, there are circumstances where eligibility shifts can be retroactively applied up to eight (8) calendar quarters from the point the expense was incurred.

The steps for an LEA to receive reimbursement are as follows:

- i. The LEA initially pays for the transportation cost for the student in foster care.
- ii. The LEA provides the IDHW with a copy of the paid invoice with a completed Request for IV-E Claim form submitted to IDHW via e-mail to the fostercarenotices@dhw.idaho.gov inbox in a secure manner. Incomplete documentation will not be eligible for reimbursement.
- iii. The IDHW includes the eligible expenditures along with other Title IV-E expenditures and submits the claim to the U.S. Department of Health and Human Services on a quarterly basis.
- iv. The U.S. Department of Health and Human Services reimburses the Idaho Department of Health & Welfare for the Tile IV-E eligible students. Depending on timing, reimbursement will fall either within the current quarterly claim, or the upcoming quarterly claim.
- v. The IDHW reimburses the LEA for the Title IV-E portion when applicable. Reimbursement to the LEA will be between 90 and 180 days of the claim being submitted by IDHW to the U.S. Department of Health and Human Services.

- C. Title 1 Funds – An LEA may use these funds to pay for additional costs needed to transport foster students to their schools of origin. Please note, however, that funds reserved for comparable services for students that are homeless and youth under section 1113(c)(3)(A)(i) of the ESEA may not be used to provide transportation needed to maintain children in foster care in their schools of origin. Title IV-E funds are specifically designated for the majority of children in foster care. However, there might be a student in foster care that is not Title IV-E eligible.
- D. Court-Ordered Tuition Equivalency – Idaho Code 33-1002B(1)
33-1002B. PUPIL TUTION-EQUIVALENCY ALLOWANCES. 1. Districts which educate pupils placed by Idaho court order in licensed homes, agencies, institutions or juvenile detention facilities shall be eligible for an allowance equivalent to forty-two percent (42%) of the previous year's gross per pupil costs calculated on a daily basis. This district allowance shall be in addition to support unit funding and included in district apportionment payments, subject to approval of district applications by the state superintendent of public instruction.

Appendix 1 – Scenarios Guidance for IV- E Claims

These scenarios are intended to provide guidance when completing the Request for IV-E Claim form.

Scenario 1 –

A child had been riding a bus to school, for a total of 13 miles round-trip each day. The child was placed in foster care, and it was determined that it was in the child's best interest to maintain attending the school of origin. The foster parent(s) and other family supports are not able to provide any transportation. In order to continue riding the bus, an additional route of 7 miles round-trip each day was established. In this scenario, the cost of the additional route of 7 miles round-trip each day is eligible to be submitted for the federal portion of reimbursement. The LEA will need to complete a Request for IV-E Claim form submitted to the IDHW, along with a copy of the paid invoice. This additional route cost will be reimbursed by IDHW if the child is IV-E eligible for the month(s) of the invoice. If the child is not IV-E eligible, the LEA will receive no reimbursement from IDHW.

****The IV-E status of the child must not be part of the consideration in setting up this arrangement.**

Scenario 2-

A child was being transported to school by the parent prior to being placed in foster care. It has been deemed in the child's best interest to stay in the school of origin. The foster parent(s) and other family supports are not able to provide any transportation. In order for the child to continue attending the school of origin, an entire new bus route was established for this child. The new bus route is a total of 14 miles round-trip each day. The cost of the additional route of 14 miles round-trip each day is eligible to be submitted for the federal portion of reimbursement. The LEA will need to complete a Request for IV-E Claim form submitted to the IDHW, along with a copy of the paid invoice. This additional route cost will be reimbursed by IDHW if the child is IV-E eligible for the month(s) of the invoice. If the child is not IV-E eligible, the LEA will receive no reimbursement from IDHW.

****The IV-E status of the child must not be part of the consideration in setting up this arrangement.**

Scenario 3 –

A child had been riding a bus to school, prior to being placed in foster care. It was determined to be in the child's best interest to maintain attending the school of origin. The foster parent(s) and other family supports are not able to provide any transportation. After researching possible bussing options, the only option that could be provided would be an additional 2-hour route each way. The additional 4 hours of transportation were determined to not be in the child's

best interest, as it would impact the child's overall well-being. A shuttle will be utilized to diminish the amount of travel time to transport the child to and from school each day. The shuttle route will be a total of 22 round-trip miles each day. The cost of the shuttle will be eligible to be submitted for the federal portion of reimbursement. The LEA will need to complete a Request for IV-E Claim form submitted to the IDHW, along with a copy of the paid invoice. This additional cost will be reimbursed by IDHW if the child is IV-E eligible for the month(s) of the invoice. If the child is not IV-E eligible, the LEA will receive no reimbursement from IDHW.

****The IV-E status of the child must not be part of the consideration in setting up this arrangement.**

Scenario 4 –

A child was being transported to school by the parent prior to being placed in foster care. It has been deemed in the child's best interest to stay in the school of origin. The foster parent(s) and other family supports are not able to provide any transportation. After researching possible bussing options, the only option that could be provided would be an additional 2 hour route each way. The additional 4 hours of transportation were determined to not be in the child's best interest, as it would impact the child's overall well-being. To diminish the travel time, a staff member from the child's school of origin is able to transport the child to and from school. The miles to and from school each day are a round-trip of 13 miles each day. These 13 miles each day are eligible for reimbursement at the current federal mileage rate (FY17 is \$0.535 per mile).

****The LEA will reimburse the staff member at the current federal mileage rate. The LEA will need to complete a Request for IV-E Claim form submitted to the IDHW, along with a copy of the paid invoice. This additional cost will be reimbursed by IDHW if the child is IV-E eligible for the month(s) of the invoice. If the child is not IV-E eligible, the LEA will receive no reimbursement from IDHW.**

****The IV-E status of the child must not be part of the consideration in setting up this arrangement.**

Scenario 5 –

A child was being transported to school by the parent prior to being placed in foster care. It has been deemed in the child's best interest to stay in their school of origin. The foster parent(s) are able to provide transportation to and from school each day. The IDHW social worker will work with the foster parent(s) on potential transportation resources that may be available. No additional route will need to be created. In this scenario, there are no miles that are potentially eligible to be submitted to IDHW for reimbursement.

Scenario 6 -

A child had been riding a bus to school, which is a total of 13 miles round-trip each day. The child was placed in foster care, and It was determined to be in the child's best interest to stay in the school of origin. The transportation plan that had been in place will continue to work for the child and family. No additional route will need to be created. In this scenario, there are no miles that are potentially eligible to be submitted to IDHW for reimbursement.

Visible Learning™ 250+ Influences on Student Achievement

ES	
	Knowledge and background
0.94	Independence
-0.29	Standard dialect use
1.28	Language programs
0.98	Ability
0.59	Achievement
0.35	Linking creativity to achievement
0.60	Linking high school to university achievement
0.38	Linking high school achievement to performance
1.33	Reported grades
0.66	Working memory strength
	Attitudes and dispositions
0.46	Exposure to content domains
0.54	Concentration/persistence/engagement
0.25	Incremental vs. entity thinking
0.28	Confidence
0.12	Linking vs. evening
0.46	Perceived task value
0.12	Perceived ethnic self-identity
0.47	Perceived self-concept
0.71	Self-efficacy
-0.33	Perceived type threat
0.30	Perceived extroverted personality
	Instructional approach, orientation
0.42	Linking motivation and approach
-0.47	Perceived self-efficacy
0.57	Linking motivation and approach
-0.26	Perceived self-efficacy
0.17	Perceived stress
0.06	Perceived goals
0.38	Perceived motivation
-0.01	Perceived performance goals
-0.44	Perceived self-efficacy
-0.14	Linking motivation and approach
	Personal influences
-0.90	Perceived self-efficacy
0.32	Perceived self-efficacy
0.04	Perceived self-efficacy
-0.61	Perceived self-efficacy
0.21	Perceived self-efficacy
0.08	Perceived self-efficacy
-0.44	Perceived self-efficacy
-0.05	Perceived self-efficacy
0.57	Perceived self-efficacy
0.45	Perceived self-efficacy
-0.20	Perceived self-efficacy

ES	
	Curricula
0.72	Reading, writing and the arts
0.55	Comprehensive instructional programs for teachers
0.42	Comprehension programs
0.43	Drama/arts programs
0.30	Exposure to reading
0.60	Music programs
0.75	Phonics instruction
0.53	Repeated reading programs
0.15	Reading Recovery
0.58	Sentence combining programs
0.55	Spelling programs
0.63	Visual-perception programs
0.06	Vocabulary programs
0.46	Whole language approach
	Math and sciences
0.30	Writing programs
0.59	Manipulative materials on math
0.56	Mathematics programs
0.27	Science programs
	Other curricula programs
0.36	Use of calculators
0.38	Bilingual programs
0.34	Career interventions
0.99	Chess instruction
0.64	Conceptual change programs
0.09	Creativity programs
0.20	Diversity courses
0.47	Extra-curricula programs
0.12	Integrated curricula programs
0.35	Juvenile delinquent programs
0.43	Motivation/character programs
0.08	Outdoor/adventure programs
0.50	Perceptual-motor programs
0.37	Play programs
0.58	Social skills programs
	Tactile stimulation programs

ES	
	Home
0.25	Family structure
0.21	Adopted vs non-adopted care
0.22	Engaged vs disengaged fathers
0.16	Intact (two-parent) families
	Other family structure
	Home environment
-0.33	Corporal punishment in the home
0.44	Early years' interventions
0.29	Home visiting
-0.30	Moving between schools
0.12	Parental autonomy support
0.45	Parental involvement
-0.16	Parental military deployment
0.52	Positive family/home dynamics
-0.18	Television
	Family resources
-0.12	Family on welfare/state aid
0.01	Non-immigrant background
0.03	Parental employment
0.52	Socio-economic status

ES	
	School
	Leadership
1.39	Collective teacher efficacy
0.37	Principals/school leaders
0.43	School climate
	School resourcing
0.20	External accountability systems
0.21	Finances
	Types of school
0.04	Charter schools
0.24	Religious schools
0.08	Single-sex schools
0.19	Summer school
0.02	Summer vacation effect
	School compositional effects
0.05	College halls of residence
0.28	Desegregation
0.10	Diverse student body
0.18	Middle school interventions
0.07	Out-of-school curricula experiences
0.12	School choice programs
0.43	School size (600-900 students at secondary)
	Other school factors
0.35	Counseling effects
0.09	Modifying school calendars/timetables
0.28	Pre-school programs
-0.20	Suspension/expelling students

The Visible Learning™ research synthesises findings from **1,600+** meta-analyses of **95,000+** studies involving **300 million** students into what works best in education.

Key for rating

- Potential to considerably accelerate student achievement
- Potential to accelerate student achievement
- Likely to have positive impact on student achievement
- Likely to have small positive impact on student achievement
- Likely to have a negative impact on student achievement

ES Effect size calculated using Cohen's *d*

CORWIN Visible Learning

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corwin.com/visiblelearning

Visible Learning™ 250+ Influences on Student Achievement

CLASSROOM	ES
Classroom composition effects	
Tracking	0.09
Gender streaming/inclusion	0.25
Multi-grade/age classes	0.04
Open vs. traditional classrooms	0.01
Reducing class size	0.15
Attention (holding students back)	-0.32
Small group learning	0.47
Tracking/streaming	0.12
Small class grouping	0.18
School curricula for gifted students	
Ability grouping for gifted students	0.30
Acceleration programs	0.68
Enrichment programs	0.48
Classroom influences	
Background music	0.10
Behavioral intervention programs	0.62
Classroom management	0.35
Cognitive behavioral programs	0.29
Increasing disruptive behavior	0.34
Monitoring	0.12
Positive peer influences	0.53
Strong classroom cohesion	0.53
Students feeling disliked	-0.19

Key for rating

- Potential to considerably accelerate student achievement
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ES Effect size calculated using Cohen's *d*

The Visible Learning™ research synthesises findings from **1,600+** meta-analyses of **95,000+** studies involving **300 million** students, into what works best in education.

TEACHER	ES
Teacher attributes	
Average teacher effects	0.32
Teacher clarity	0.75
Teacher credibility	1.09
Teacher estimates of achievement	1.29
Teacher expectations	0.43
Teacher personality attributes	0.24
Teacher performance pay	0.05
Teacher verbal ability	0.22
Teacher-student interactions	
Student rating of quality of teaching	0.45
Teachers not labeling students	0.44
Teacher-student relationships	0.48
Teacher education	
Initial teacher training programs	0.10
Micro-teaching/video review of lessons	0.88
Professional development programs	0.37
Teacher subject matter knowledge	0.23

STUDENT LEARNING STRATEGIES	ES
Strategies emphasizing student meta-cognitive/ self-regulated learning	
Elaboration and organization	0.75
Elaborative interrogation	0.56
Evaluation and reflection	0.75
Meta-cognitive strategies	0.55
Help seeking	0.72
Self-regulation strategies	0.52
Self-verbalization and self-questioning	0.59
Strategy monitoring	0.58
Transfer strategies	0.86
Student-focused interventions	
Aptitude/treatment interactions	0.11
Individualized instruction	0.23
Matching style of learning	0.32
Student-centered teaching	0.36
Student control over learning	0.02
Strategies emphasizing student perspectives in learning	
Peer tutoring	0.51
Volunteer tutors	0.51
Learning strategies	
Deliberate practice	0.79
Effort	0.77
Imagery	0.51
Interleaved practice	0.47
Mnemonics	0.80
Note taking	0.51
Outlining and transforming	0.66
Practice testing	0.46
Record keeping	0.52
Rehearsal and memorization	0.73
Spaced vs. mass practice	0.65
Strategy to integrate with prior knowledge	0.93
Study skills	0.45
Summarization	0.74
Teaching test taking and coaching	0.30
Time on task	0.44
Underlining and highlighting	0.44

TEACHING STRATEGIES	ES
Strategies emphasizing learning intentions	
Appropriately challenging goals	0.59
Behavioral organizers	0.42
Clear goal intentions	0.51
Cognitive task analysis	1.29
Concept mapping	0.64
Goal commitment	0.40
Learning goals vs. no goals	0.51
Learning hierarchies-based approach	0.19
Planning and prediction	0.76
Setting standards for self-judgement	0.75
Strategies emphasizing success criteria	
Mastery learning	0.61
Worked examples	0.37
Strategies emphasizing feedback	
Classroom discussion	0.82
Different types of testing	0.12
Feedback	0.66
Formative evaluation	0.34
Questioning	0.48
Response to intervention	1.09
Teaching/instructional strategies	
Adjunct aids	0.35
Collaborative learning	0.34
Competitive vs. individualistic learning	0.24
Cooperative learning	0.40
Cooperative vs. competitive learning	0.53
Cooperative vs. individualistic learning	0.55
Direct instruction	0.59
Discovery-based teaching	0.21
Explicit teaching strategies	0.57
Humor	0.04
Inductive teaching	0.44
Inquiry-based teaching	0.46
Jigsaw method	1.20
Philosophy in schools	0.43
Problem-based learning	0.35
Problem-solving teaching	0.67
Reciprocal teaching	0.74
Scaffolding	0.58
Teaching communication skills and strategies	0.43

TECHNOLOGY, SCHOOL, & OUT-OF-SCHOOL STRATEGIES	ES
Implementations using technologies	
Clickers	0.01
Gaming/simulations	0.01
Information communications technology (ICT)	0.01
Intelligent tutoring systems	0.01
Interactive video methods	0.01
Mobile phones	0.01
One-on-one laptops	0.01
Online and digital tools	0.01
Programmed instruction	0.01
Technology in distance education	0.01
Technology in mathematics	0.01
Technology in other subjects	0.01
Technology in reading/literacy	0.01
Technology in science	0.01
Technology in small groups	0.01
Technology in writing	0.01
Technology with college students	0.01
Technology with elementary students	0.01
Technology with high school students	0.01
Technology with learning needs students	0.01
Use of PowerPoint	0.01
Visual/audio-visual methods	0.01
Web-based learning	0.01
Implementations using out-of-school learning	
After-school programs	0.01
Distance education	0.01
Home-school programs	0.01
Homework	0.01
Service learning	0.01
Implementations that emphasize school-wide teaching strategies	
Co- or team teaching	0.01
Interventions for students with learning needs	0.01
Student support programs – college	0.01
Teaching creative thinking	0.01
Whole-school improvement programs	0.01