

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 230 Main St, Lapwai, Idaho**  
**Monday, April 21, 2025 - 5:00 pm**  
**Agenda**

- 1) Call to Order
  - A. Pledge of Allegiance
  - B. Roll Call

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- 2) A. Consent Agenda – Action Item
  1. Approval of Minutes – March 17, 2025
  2. Budget Report/Balance Sheet
  3. Payment of Current Bills
  4. Associated Student Body Accounts
  5. Personnel Report

- 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)

**35, 44,**

**83, 91**

- 4) Discussion Items
  - A. Administrator's Reports – Principals, Sped Director, Athletic Director, Superintendent
  - B. Indian Education Coordinator
  - C. Federal Programs Review Results
  - D. Middle/High School Handbook Draft

- 5) Action Items
  - A. Approve Elementary CKLA Core Knowledge Language Arts Curriculum
  - B.
  - C.
  - D.

- 6) Personnel Action Items:
  - A.
  - B. Resignation – Assistant Track Coach – Kendall Leighton  
– Assistant Volleyball Coach - Heewekse Wisdom
  - A. New Hire – Assistant Baseball Coach – Tui Moliga  
– Assistant Track Coach – Josh Nellesen
  - D.

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- 7) Board Training – Title VI of the Civil Rights Act
- 8) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341  
School Board Minutes  
Regular Meeting  
March 17, 2025

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Garcia presided over the meeting, calling the meeting to order at 5:40 pm. Roll Call was made, present were Trustees Johnson, Kipp, Spaulding, and Garcia. Trustees Samuels-Allen was absent. Also attending was Superintendent Aiken, Clerk Weeks, Teri Wagner, Lori Ravet, D'Lisa Penney, Marika Renshaw, Rebecca Cardenas-Cooley, Kristin Bateman, Nancy Dahl, Ashlee Grunenfelder and for a time, Loretta Spaulding and four others in the audience.

Trustee Spaulding moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Under Unscheduled Delegations, Loretta Spaulding spoke to the board about her letter that she had written and provided to the board.

Principal Wagner celebrated a third grade student who went to her former second grade teacher and reported she could now read. A challenge is two resignations on the agenda with a possible retirement.

Principal Penney celebrated that ISAT testing is going well, Nez Perce Tribe professional development session, and the Student Resource Officer. Challenges are being noted about codes and policies that need to be used.

Special Education Director Ravet introduced several staff members, Marika Renshaw, Kristin Bateman, Rebecca Cardenas-Cooley, and Nancy Dahl. She also introduced Dr Julie Wittman, Board Certified Behavior Specialist. Dr. Wittman talked about her work at Lapwai.

Principal Penney talked about spring sports including the need for certainty on two assistant coaches. Superintendent Aiken talked about the Positive Coaching Alliance and possible grants available that grant writer Debbie Evans is pursuing. Winter sports surveys are underway.

Superintendent Aiken said his update has a lot of legislative updates which will be covered under the Board Training Agenda item.

The following action items were presented to the board.

Appoint Curriculum Materials Adoption Committee – This would include Sheila Hewett, Verna Taylor, Cara Montelago, Cassie Hays, Kelly Hillman and Teri Wagner. Trustee Garcia moved and Trustee Kipp seconded to approve the members of the committee. A vote was taken and the motion passed.

A Second Reading was held for the following policies.

- Policy 407.7 – Classified Dismissal
- Policy 409.5 – Classified Grievance Procedure

Trustee Kipp moved and Trustee Spaulding seconded to approve the two policies as presented. A vote was taken and the motion passed.

A proposal to change banking from Wells Fargo to Zions Bank was presented to the board. Trustee Garcia moved and Trustee Spaulding seconded to approve opening checking accounts and obtaining credit cards for district use at Zions Bank. Accounts at Wells Fargo will be closed when practical.

Signers for District Accounts will be Sonya Samuels-Allen, Lori Johnson, Connie Desjarlais, and Nathan Weeks. Signers for the Middle High School Associated Student Body Account will be D’Lisa Penney-Pinkham, Tena McKim, Connie Desjarlais, and Nathan Weeks. Signers for the Elementary School Associated Student Body Account will be Teresa Wagner, Tessie McCulley, Connie Desjarlais, and Nathan Weeks. Connie Desjarlais and Nathan Weeks will be in charge of the credit cards. A vote was taken and the motion passed.

Trustee Garcia moved and Trustee Kipp seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 6:30 pm. The general tenor of the executive session was discussion of a personnel issue.

Trustee Kipp moved and Trustee Spaulding seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 6:54 pm.

The Superintendent Evaluation was presented to the board. Trustee Kipp moved to approve the Superintendent Evaluation. Trustee Spaulding seconded the motion which was passed.

The following personnel action items were presented to the board.

Resignation – Paraprofessional - Kimberly Stick  
– Elementary Teacher – Sasha Rabaiotti  
New Hire – Baseball Coach – Tui Moliga II

Trustee Garcia moved to approve the listed personnel action items. Trustee Spaulding seconded the motion which was passed.

Under Board Training, a discussion was held about Legislative Updates and the Idaho Indian Education Committee meeting that Superintendent Aiken recently attended.

Trustee Garcia moved and Trustee Spaulding seconded to adjourn. A vote was taken and the motion passed.

Board Vice Chair Johnson declared the meeting adjourned at 7:13 pm.

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Board Chair

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Clerk

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Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	39,682.00CR	268.03CR	31,432.44CR	8,249.56CR	1%	79%
100-411900	OTHER TAXES	0.00	0.00	3.40CR	3.40	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	44.73CR	1,156.54CR	1,843.46CR	1%	39%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	7,812.00CR	102,285.68CR	90,285.68	65%	852%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	8,943.93CR	108,965.83CR	8,965.83	9%	109%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	125.00CR	1,250.00CR	1,250.00CR	5%	50%
100-419903	GRANTS	82,000.00CR	0.00	32,791.00CR	49,209.00CR	0%	40%
TOTAL LOCAL REVENUE		239,182.00CR	17,193.69CR	277,884.89CR	38,702.89	7%	116%
100-431100	BASE SUPPORT - DISCRETIONARY	691,485.00CR	0.00	575,852.03CR	115,632.97CR	0%	83%
100-431101	BASE SUPPORT - HEALTH INSURANCE	593,619.00CR	0.00	494,351.48CR	99,267.52CR	0%	83%
100-431102	SBA - ADMINISTRATION	242,370.00CR	0.00	204,249.59CR	38,120.41CR	0%	84%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,896,237.00CR	0.00	1,522,674.11CR	373,562.89CR	0%	80%
100-431104	SBA - NON-CERTIFIED	441,524.00CR	0.00	367,690.80CR	73,833.20CR	0%	83%
100-431200	TRANSPORTATION SUPPORT REVENUE	195,000.00CR	0.00	173,817.75CR	21,182.25CR	0%	89%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	10,574.67CR	9,425.33CR	0%	53%
100-431800	BENEFIT APPORTIONMENT	538,471.00CR	0.00	437,191.31CR	101,279.69CR	0%	81%
100-431900	OTHER STATE SUPPORT	197,127.00CR	0.00	138,829.00CR	58,298.00CR	0%	70%
100-431902	STATE MATH/SCI REQUIREMENT	5,300.00CR	0.00	0.00	5,300.00CR	0%	0%
100-431904	REMEDIATION	13,000.00CR	0.00	10,108.00CR	2,892.00CR	0%	78%
100-431930	STATE TECHNOLOGY SUPPORT	80,620.00CR	0.00	0.00	80,620.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,673.63CR	932.37CR	0%	64%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
TOTAL STATE REVENUE		4,922,644.00CR	0.00	3,938,632.37CR	984,011.63CR	0%	80%
100-442000	UNRESTRICTED FEDERAL REVENUE	200.00CR	0.00	0.00	200.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,875,000.00CR	1,269,803.00CR	2,847,244.00CR	27,756.00CR	44%	99%
TOTAL FEDERAL REVENUE		2,875,200.00CR	1,269,803.00CR	2,847,244.00CR	27,956.00CR	44%	99%
100-320000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	525.00CR	525.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	18,495.00CR	0.00	8,294.69CR	10,200.31CR	0%	45%
TOTAL OTHER REVENUE		618,495.00CR	0.00	8,819.69CR	609,675.31CR	0%	1%
TOTAL REVENUE		8,655,521.00CR	1,286,996.69CR	7,072,580.95CR	1,582,940.05CR	15%	82%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,152,141.00	98,175.53	790,404.24	361,736.76	9%	69%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	379,030.00	28,053.15	188,028.39	191,001.61	7%	50%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	985.00	10,855.00	9,145.00	5%	54%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	5,546.83	44,374.64	22,188.36	8%	67%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	188.77	1,481.44	438.56	10%	77%
100-512220	EMPLOYER FICA	123,757.00	9,853.02	76,678.79	47,078.21	8%	62%
100-512230	HEALTH INSURANCE - ELEM	221,942.00	11,390.22	88,753.01	133,188.99	5%	40%
100-512270	WORKER'S COMPENSATION	6,843.00	680.64	5,300.36	1,542.64	10%	77%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	209,613.00	17,066.34	134,649.77	74,963.23	8%	64%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	675.00	( 675.00)	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	0.00	16.00	984.00	0%	2%
100-512322	COPIER RENTAL	6,500.00	0.00	4,015.22	2,484.78	0%	62%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	168.84	( 168.84)	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	268.74	14,483.34	516.66	2%	97%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	1,952.81	1,847.19	0%	51%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	336.06	663.94	0%	34%
100-512413	GRANT FUNDED SUPPLIES	0.00	188.65	6,316.70	( 6,316.70)	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	2,000.00	0.00	0%	100%
100-512440	ELEMENTARY TEXTBOOKS	20,000.00	0.00	25,361.78	( 5,361.78)	0%	127%
TOTAL ELEMENTARY PROGRAM		2,231,109.00	172,396.89	1,395,851.39	835,257.61	8%	63%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	866,807.00	73,333.52	583,705.65	283,101.35	8%	67%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	2,880.00	2,120.00	0%	58%
100-515115	HS CLASSIFIED SALARIES	161,994.00	13,175.12	132,743.72	29,250.28	8%	82%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	6,732.50	41,730.00	( 16,730.00)	27%	167%
100-515200	HS FRINGE BENEFITS	33,036.00	1,777.33	14,218.64	18,817.36	5%	43%
100-515210	HS LIFE INSURANCE BENEFIT	1,602.00	135.59	1,134.60	467.40	8%	71%
100-515220	HS EMPLOYER FICA	83,525.00	7,215.59	58,905.43	24,619.57	9%	71%
100-515230	HEALTH INSURANCE - HS	128,964.00	11,471.38	97,303.81	31,660.19	9%	75%
100-515270	HS WORKER'S COMPENSATION	4,619.00	437.11	3,559.70	1,059.30	9%	77%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	141,639.00	11,799.92	95,870.46	45,768.54	8%	68%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,000.00	1,029.64	4,596.55	403.45	21%	92%
100-515322	HS PURCHASE SERVICES	5,000.00	52.00	1,786.83	3,213.17	1%	36%
100-515380	HS TRAVEL	0.00	0.00	1,988.65	( 1,988.65)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	1,282.78	5,084.96	7,415.04	10%	41%
100-515411	TEACHER SUPPLIES	2,800.00	219.38	2,335.10	464.90	8%	83%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	44.44	255.56	0%	15%
100-515413	GRANT FUNDED SUPPLIES - FY24 - \$40,296	0.00	1,256.25	20,757.46	( 20,757.46)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	2,438.37	561.63	0%	81%
100-515421	MATERIALS -- MUSIC	7,500.00	0.00	2,252.01	5,247.99	0%	30%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	2,321.90	17,678.10	0%	12%
100-515116	SABG GRANT SALARIES	37,422.00	1,559.25	15,592.50	21,829.50	4%	42%
100-515216	SABG BENEFITS	19,025.00	315.47	3,153.92	15,871.08	2%	17%
100-515316	SABG PURCHASED SERVICES	19,197.00	537.94	7,879.40	11,317.60	3%	41%
100-515416	SABG SUPPLIES	5,645.00	0.00	0.00	5,645.00	0%	0%
TOTAL SECONDARY PROGRAM		1,589,575.00	132,330.77	1,102,284.10	487,290.90	8%	69%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	283,629.00	24,191.91	193,535.28	90,093.72	9%	68%
100-521115	RESOURCE ROOM AIDES' SALARIES	50,664.00	4,996.98	39,975.84	10,688.16	10%	79%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	840.00	14,160.00	0%	6%
100-521200	RESOURCE ROOM FRINGE BENEFITS	10,872.00	999.16	7,993.28	2,878.72	9%	74%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	576.00	45.02	348.09	227.91	8%	60%
100-521220	EMPLOYER FICA	27,553.00	2,302.17	18,485.17	9,067.83	8%	67%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	46,896.00	3,700.10	28,313.55	18,582.45	8%	60%
100-521270	WORKER'S COMPENSATION	1,523.00	138.87	1,114.80	408.20	9%	73%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	45,758.00	3,987.76	31,902.08	13,855.92	9%	70%
100-521300	TUITION TO N.I.C.H.	30,000.00	7,020.00	33,345.00	( 3,345.00)	23%	111%
100-521310	SPED PURCHASED SERVICES	8,000.00	0.00	10.36	7,989.64	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	0.00	5,658.69	341.31	0%	94%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	341.70	658.30	0%	34%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	1,660.40	3,339.60	0%	33%
TOTAL SPECIAL EDUCATION PROGRAM		532,471.00	47,381.97	363,524.24	168,946.76	9%	68%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	79,970.00	6,717.33	55,154.87	24,815.13	8%	69%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	16.00	126.14	65.86	8%	66%
100-522220	EMPLOYER FICA	6,271.00	513.86	4,216.77	2,054.23	8%	67%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,448.00	1,889.90	14,900.45	8,547.55	8%	64%
100-522270	WORKER'S COMPENSATION	347.00	30.90	253.71	93.29	9%	73%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,780.00	854.83	7,025.88	3,754.12	8%	65%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	240.00	110.00	0%	69%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	123,558.00	10,022.82	81,917.82	41,640.18	8%	66%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	131,622.00	13,714.55	118,376.90	13,245.10	10%	90%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	9.31	75.43	( 75.43)	0%	0%
100-532220	EMPLOYER FICA	10,069.00	1,047.21	9,023.60	1,045.40	10%	90%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	676.36	6,843.98	( 6,843.98)	0%	0%
100-532270	WORKER'S COMPENSATION	557.00	63.12	533.29	23.71	11%	96%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	8,684.00	1,065.94	7,821.11	862.89	12%	90%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	0.00	8,118.87	6,881.13	0%	54%
100-532410	ACTIVITY SUPPLIES	20,000.00	2,300.50	4,542.50	15,457.50	12%	23%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	190,932.00	18,876.99	155,335.68	35,596.32	10%	81%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	67,717.00	5,698.41	45,599.78	22,117.22	8%	67%
100-611111	GUIDANCE SALARIES - SECONDARY	88,046.00	7,409.08	59,272.64	28,773.36	8%	67%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	1,256.50	10,052.00	5,026.00	8%	67%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	13.74	120.65	71.35	7%	63%
100-611220	EMPLOYER FICA	13,069.00	1,097.16	8,775.09	4,293.91	8%	67%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	723.00	66.07	528.62	194.38	9%	73%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	23,029.00	1,936.26	15,491.78	7,537.22	8%	67%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	213,054.00	17,477.22	139,840.56	73,213.44	8%	66%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	123,827.00	23,634.91	189,079.28	( 65,252.28)	19%	153%
100-616115	NON CERT ANCILLARY SALARY	168,821.00	24,473.02	183,633.21	( 14,812.21)	14%	109%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	5,687.28	2,843.72	8%	67%
100-616210	EMPLOYEE LIFE INSUR	672.00	106.33	797.58	( 125.58)	16%	119%
100-616220	EMPLOYER FICA	23,040.00	3,723.94	28,863.39	( 5,823.39)	16%	125%
100-616230	HEALTH INSURANCE - ANCILLARY	52,758.00	8,306.90	65,900.09	( 13,142.09)	16%	125%
100-616270	WORKER'S COMPENSATION	1,274.00	224.58	1,740.66	( 466.66)	18%	137%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	38,033.00	5,688.90	44,140.26	( 6,107.26)	15%	116%
100-616300	CDS CONTRACT	87,500.00	8,635.50	117,919.99	( 30,419.99)	10%	135%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	504,456.00	75,504.99	637,761.74	133,305.74CR	15%	126%

(Rprt: 01 - MAINBdgt Prep: 35/Prop Budget; Dates: 00/00/00-04/30/25; PRINT: 04/16/25 12:46:54 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	13,550.00	0.00	1,743.50	11,806.50	0%	13%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	0.00	20,000.00	0%	0%
100-621380	TRAVEL/TRNG.	0.00	0.00	720.92	( 720.92)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	381.35	( 281.35)	0%	381%
TOTAL INSTRUCTION IMPROVEMENT		33,650.00	0.00	2,845.77	30,804.23	0%	8%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	65,754.00	5,533.16	44,540.38	21,213.62	8%	68%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.37	122.46	69.54	8%	64%
100-622220	EMPLOYER FICA	5,107.00	423.29	3,407.32	1,699.68	8%	67%
100-622230	HEALTH INSURANCE - MEDIA	23,448.00	1,815.68	14,465.65	8,982.35	8%	62%
100-622270	WORKER'S COMPENSATION	282.00	25.46	204.92	77.08	9%	73%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	7,864.00	661.76	5,327.01	2,536.99	8%	68%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	3,637.50	3,362.50	0%	52%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	186.00	2,933.12	2,066.88	4%	59%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	1,868.16	3,131.84	0%	37%
TOTAL EDUCATIONAL MEDIA PROGRAM		120,647.00	8,660.72	76,506.52	44,140.48	7%	63%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	77,836.00	6,429.00	53,348.05	24,487.95	8%	69%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.13	65.55	30.45	8%	68%
100-623220	TECHNOLOGY FICA BENEFIT	5,954.00	491.78	4,080.75	1,873.25	8%	69%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,724.00	960.42	7,741.69	3,982.31	8%	66%
100-623270	TECHNOLOGY WORKERS COMP.	329.00	29.57	245.36	83.64	9%	75%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,995.00	770.43	6,398.30	2,596.70	9%	71%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	13,374.33	6,625.67	0%	67%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	0.00	40,257.00	( 257.00)	0%	101%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	20,226.88	( 15,226.88)	0%	405%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	889.66	39,755.00	( 4,755.00)	3%	114%
100-623412	TECHNOLOGY SECONDARY	35,000.00	190.83	11,441.82	23,558.18	1%	33%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	5,008.36	( 8.36)	0%	100%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		244,934.00	9,769.82	201,943.09	42,990.91	4%	82%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	1,664.63	38,481.82	1,518.18	4%	96%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	57.25	503.45	246.55	8%	67%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	1,721.88	38,985.27	1,764.73	4%	96%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,011.08	120,110.80	24,022.20	8%	83%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	200.00	40.00	8%	83%
100-632220	EMPLOYER FICA	11,026.00	916.33	9,163.41	1,862.59	8%	83%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,724.00	944.95	9,526.06	2,197.94	8%	81%
100-632270	WORKER'S COMPENSATION	610.00	55.25	552.50	57.50	9%	91%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	1,619.09	16,190.90	3,238.10	8%	83%
100-632310	BANK FEES / GRANT SVCS	25,000.00	1,039.44	7,918.08	17,081.92	4%	32%
100-632322	COPIER RENTAL	4,000.00	335.53	3,350.10	649.90	8%	84%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	96.21	3,087.15	6,912.85	1%	31%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	1,668.00	19,594.87	( 4,594.87)	11%	131%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	1,077.90	13,779.94	3,720.06	6%	79%
100-632410	DISTRICT SUPPLIES	3,000.00	64.14	2,560.03	439.97	2%	85%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	397.08	( 397.08)	0%	0%
TOTAL DISTRICT ADMINISTRATION		261,662.00	19,847.92	206,430.92	55,231.08	8%	79%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,377.00	17,714.78	142,185.28	71,191.72	8%	67%
100-641115	ADMINISTRATIVE NON-CERTIFIED	104,130.00	10,045.30	80,139.10	23,990.90	10%	77%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	5,687.28	2,843.72	8%	67%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	57.54	447.75	279.25	8%	62%
100-641220	EMPLOYER FICA	24,942.00	2,166.56	17,350.52	7,591.48	9%	70%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	41,871.00	2,370.34	18,527.48	23,343.52	6%	44%
100-641270	WORKER'S COMPENSATION	1,379.00	130.98	1,048.86	330.14	9%	76%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	42,367.00	3,522.57	28,572.93	13,794.07	8%	67%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	698.42	11,382.74	4,617.26	4%	71%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	2,546.31	( 546.31)	0%	127%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	0.00	2,170.58	429.42	0%	83%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		457,924.00	37,417.40	310,058.83	147,865.17	8%	68%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	83,440.00	5,874.22	58,782.51	24,657.49	7%	70%
100-651200	FRINGE	10,317.00	859.75	8,597.50	1,719.50	8%	83%
100-651210	LIFE INS BENEFIT	96.00	7.71	81.21	14.79	8%	85%
100-651220	EMPLOYER FICA	7,172.00	513.22	5,132.99	2,039.01	7%	72%
100-651230	HEALTH INSURANCE	0.00	8.13	148.43	( 148.43)	0%	0%
100-651270	WORKER'S COMPENSATION	397.00	30.96	309.75	87.25	8%	78%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,370.00	805.12	8,054.00	3,316.00	7%	71%
100-651310	PURCHASED SERVICES	68,000.00	2,840.35	56,651.45	11,348.55	4%	83%
100-651311	MEDICAID BILLING SERVICES	22,179.00	3,717.13	16,509.38	5,669.62	17%	74%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	1,884.27	2,115.73	0%	47%
100-651410	SUPPLIES	2,000.00	0.00	515.89	1,484.11	0%	26%
TOTAL BUSINESS OPERATIONS		208,971.00	14,656.59	156,667.38	52,303.62	7%	75%



ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	179,597.00	17,287.60	170,483.82	9,113.18	10%	95%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	612.88	11,387.12	0%	5%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	288.00	32.00	314.20	( 26.20)	11%	109%
100-661220	EMPLOYER FICA	14,657.00	1,322.51	13,075.18	1,581.82	9%	89%
100-661230	HEALTH INSURANCE - CUSTODIAL	46,896.00	3,779.80	37,429.95	9,466.05	8%	80%
100-661270	WORKER'S COMPENSATION	6,418.00	729.54	7,001.67	( 583.67)	11%	109%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,480.00	1,861.42	17,987.64	3,492.36	9%	84%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330	UTILITIES	240,000.00	21,303.14	190,471.38	49,528.62	9%	79%
100-661410	CUSTODIAL SUPPLIES	35,000.00	5,958.27	32,827.77	2,172.23	17%	94%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	58,150.00	0.00	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		614,486.00	52,274.28	528,354.49	86,131.51	9%	86%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIED							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	18.37	12,728.97	( 7,728.97)	0%	255%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	0.00	0.00	37.97	( 37.97)	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	0.00	500.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	138.44	19,413.50	( 16,413.50)	5%	647%
100-663415	MATERIALS--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
TOTAL MAINTENANCE - NON STU OCC		8,500.00	156.81	32,180.44	23,680.44CR	2%	379%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	129,242.00	10,204.86	110,075.92	19,166.08	8%	85%
100-664200	MAINTENANCE FRINGE BENEFITS	6,785.00	859.77	7,898.51	( 1,113.51)	13%	116%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	13.43	150.16	( 6.16)	9%	104%
100-664220	EMPLOYER FICA	10,406.00	826.57	8,798.34	1,607.66	8%	85%
100-664230	HEALTH INSURANCE - MAINT	11,724.00	805.31	9,823.01	1,900.99	7%	84%
100-664270	WORKER'S COMPENSATION	4,556.00	405.47	4,164.18	391.82	9%	91%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	14,119.00	1,323.33	13,921.95	197.05	9%	99%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	2,240.00	4,033.00	( 3,533.00)	448%	807%
100-664311	PURCHASE SERVICE--ELEMENTARY	45,458.00	1,122.50	54,287.90	( 8,829.90)	2%	119%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	12,501.61	50,555.36	( 10,555.36)	31%	126%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	8,025.32	( 6,025.32)	0%	401%
100-664411	MATERIALS--ELEMENTARY	10,000.00	27.30	27,699.39	( 17,699.39)	0%	277%
100-664412	MATERIALS--SECONDARY	10,000.00	0.00	8,028.74	1,971.26	0%	80%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL MAINTENANCE		285,434.00	30,330.15	307,461.78	22,027.78CR	11%	108%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	429.00	17,272.58	7,727.42	2%	69%
100-665410	MATERIALS--GROUNDS	20,000.00	955.99	8,984.68	11,015.32	5%	45%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	61,815.00	( 61,815.00)	0%	0%
TOTAL GROUNDS CARE		45,000.00	1,384.99	88,072.26	43,072.26CR	3%	196%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	746.00	( 746.00)	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	193.56	7,306.44	0%	3%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	939.56	6,560.44	0%	13%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	105,223.00	8,996.59	70,561.09	34,661.91	9%	67%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	59,176.00	1,000.00	28,073.64	31,102.36	2%	47%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	366.24	2,133.76	0%	15%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	11,698.00	680.58	5,554.97	6,143.03	6%	47%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	25.08	254.49	( 62.49)	13%	133%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	13,663.00	806.93	7,881.52	5,781.48	6%	58%
100-681230	HEALTH INSURANCE - TRANSP - 50%	11,724.00	1,015.98	12,838.64	( 1,114.64)	9%	110%
100-681270	TRANSP.WORKERS COMP @ 50%	4,291.00	264.32	2,632.72	1,658.28	6%	61%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	22,116.00	1,074.31	10,302.25	11,813.75	5%	47%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	0.00	32,795.70	7,204.30	0%	82%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	155.00	980.00	1,520.00	6%	39%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	3,009.38	( 2,609.38)	0%	752%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	1,387.98	11,515.38	3,484.62	9%	77%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	1,847.72	( 1,347.72)	0%	370%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	16,161.79	6,338.21	0%	72%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	719.92	4,424.16	5,575.84	7%	44%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		324,283.00	16,126.69	209,199.69	115,083.31	5%	65%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	1,300.76	12,958.34	7,041.66	7%	65%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	2.53	24.28	( 24.28)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	98.87	978.13	551.87	6%	64%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	130.52	1,772.55	( 1,772.55)	0%	0%
100-682270	WORK COMP	480.00	32.31	314.99	165.01	7%	66%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,392.00	148.64	1,633.10	758.90	6%	68%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	3,154.47	( 2,654.47)	0%	631%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	96.51	703.06	1,296.94	5%	35%
TOTAL ACTIVITY TRANSPORTATION		26,902.00	1,810.14	21,538.92	5,363.08	7%	80%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	166.94	1,833.06	0%	8%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	59.90	1,940.10	0%	3%
TOTAL GENERAL TRANSPORTATION		4,000.00	0.00	226.84	3,773.16	0%	6%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	13,917.00	1,392.29	11,361.72	2,555.28	10%	82%
TOTAL NON-INSTRUCTION		13,917.00	1,392.29	11,361.72	2,555.28	10%	82%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	32,315.00	0.00	0.00	32,315.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	106,716.00	0.00	0.00	106,716.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950800	CONTINGENCY RESERVE	432,775.00	0.00	0.00	432,775.00	0%	0%
TOTAL OTHER		571,806.00	0.00	0.00	571,806.00	0%	0%
TOTAL EXPENDITURES		8,655,521.00	669,541.33	6,069,289.01	2,586,231.99	8%	70%
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GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	1,200.00CR	216.52CR	2,310.34CR	1,110.34	18%	193%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	69,243.00CR	69,243.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		76,200.00CR	216.52CR	71,553.34CR	4,646.66CR	0%	94%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	350.76	( 350.76)	0%	0%
232-515223	ADVANCED OPS - BENEFITS	0.00	0.00	28.45	( 28.45)	0%	0%
232-515273	ADVANCED OPS - WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515115	NATIVE ARTS SALARY	6,000.00	1,159.64	5,725.40	274.60	19%	95%
232-515220	BENEFITS	450.00	242.84	592.12	( 142.12)	54%	132%
232-515270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
232-515117	CD'A TRIBE NATIVE ARTS SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515217	LIFE - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515227	FICA - CD'A N/A FUND	0.00	0.00	0.00	0.00	0%	0%
232-515237	CD'A TRIBE GRANT HEALTH INS	0.00	0.00	0.00	0.00	0%	0%
232-515277	WORKERS COMP - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515297	PERSI - CD'A N/A GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515300	HIGH SCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	14,935.00	0.00	0.00	14,935.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	10,000.00	293.22	2,546.51	7,453.49	3%	25%
232-515313	P/S - COLLEGE & CAREER READINESS	5,000.00	0.00	2,090.44	2,909.56	0%	42%
232-515314	P/S - CTE BUILDING	0.00	0.00	0.00	0.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,600.00	0.00	0.00	2,600.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - ELEM SPED SUPPORT	0.00	0.00	975.00	( 975.00)	0%	0%
232-515318	P/S - ID COMM FOUNDATION GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,100.00	0.00	254.57	5,845.43	0%	4%
232-515322	P/S - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515323	P/S - NPT MENTOR ARTISTS & PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	10,000.00	1,463.05	5,289.53	4,710.47	15%	53%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	5,000.00	0.00	6,283.43	( 1,283.43)	0%	126%
232-515414	SUPPLIES - NPT - CTE BUILDING	0.00	0.00	0.00	0.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	0.00	0.00	1,646.55	( 1,646.55)	0%	0%
232-515417	SUPPLIES - ELEM SPED SUPPORT	0.00	36.98	4,240.35	( 4,240.35)	0%	0%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	6,115.00	0.00	33.55	6,081.45	0%	1%
232-515422	SUPPLIES - NPT NATURAL HELPERS	0.00	0.00	0.00	0.00	0%	0%
232-515423	SUPPLIES-NPT MENTOR ARTISTS PLAYWRIGHTS	0.00	0.00	0.00	0.00	0%	0%
232-515550	CAPITAL EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	76,200.00	3,195.73	30,056.66	46,143.34	4%	39%
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	N E Z P E R C E TRIBE JOB SKILLS						
235-320000	JOB SKILLS CARRYOVER	5,700.00CR	0.00	0.00	5,700.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,700.00CR	0.00	0.00	5,700.00CR	0%	0%
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235-515115	JOB SKILLS SALARY	5,274.00	108.00	624.00	4,650.00	2%	12%
235-515220	JOB SKILLS EMPLOYER FICA	402.00	8.27	47.73	354.27	2%	12%
235-515270	JOB SKILLS WORKERS COMP	24.00	0.50	2.88	21.12	2%	12%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,700.00	116.77	674.61	5,025.39	2%	12%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
	TOTAL REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
	TOTAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
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STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	13,676.89CR	0.00	13,676.72CR	0.17CR	0%	100%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	12,015.36CR	0.00	12,015.53CR	0.17	0%	100%
	TOTAL REVENUE	25,692.25CR	0.00	25,692.25CR	0.00	0%	100%
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243-515112	VOC. ED. AG. SALARIES	3,747.00	0.00	0.00	3,747.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	280.00	0.00	0.00	280.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	7,482.89	2,414.37	7,798.53	( 315.64)	32%	104%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	13,676.89	2,414.37	7,798.53	5,878.36	18%	57%
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243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	8,950.36	354.91	4,888.63	4,061.73	4%	55%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	12,015.36	354.91	4,888.63	7,126.73	3%	41%
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	TOTAL EXPENDITURES	25,692.25	2,769.28	12,687.16	13,005.09	11%	49%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	40,000.00CR	0.00	0.00	40,000.00CR	0%	0%
244-439000	SRO GRANT REVENUE	0.00	0.00	71,272.50CR	71,272.50	0%	0%
	TOTAL REVENUE	40,000.00CR	0.00	71,272.50CR	31,272.50	0%	178%
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244-667300	SRO GRANT PURCHASED SERVICES	0.00	7,869.50	44,583.86	( 44,583.86)	0%	0%
244-667400	SRO GRANT - SUPPLIES	40,000.00	0.00	0.00	40,000.00	0%	0%
	TOTAL EXPENDITURES	40,000.00	7,869.50	44,583.86	4,583.86CR	20%	111%
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ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	0.00	0.00	125,097.71CR	125,097.71	0%	0%
	TOTAL REVENUE	0.00	0.00	125,097.71CR	125,097.71	0%	0%
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250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	0.00	0.00	4,500.00	( 4,500.00)	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	79,686.69	( 79,686.69)	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	15,627.53	( 15,627.53)	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	25,283.49	( 25,283.49)	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	125,097.71	125,097.71CR	0%	0%

(Rprt: 01 - MAINBdgt Prep: 35/Prop Budget; Dates: 00/00/00-04/30/25; PRINT: 04/16/25 12:46:54 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	268,115.00CR	0.00	147,351.13CR	120,763.87CR	0%	55%
251-445901	CSI - UP REVENUE	81,197.00CR	0.00	38,915.66CR	42,281.34CR	0%	48%
	TOTAL REVENUE	349,312.00CR	0.00	186,266.79CR	163,045.21CR	0%	53%
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251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	170,488.00	12,584.83	106,280.77	64,207.23	7%	62%
251-512200	BENEFITS - ELEMENTARY	95,127.00	6,882.74	60,042.12	35,084.88	7%	63%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	149.45	645.26	( 145.26)	30%	129%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	268,115.00	19,617.02	166,968.15	101,146.85	7%	62%
251-515101	CSI - UP SALARIES	37,600.00	0.00	22,086.03	15,513.97	0%	59%
251-515201	CSI - UP BENEFITS	13,000.00	0.00	5,820.97	7,179.03	0%	45%
251-515301	CSI - UP PURCHASED SERVICES	21,048.00	0.00	4,197.73	16,850.27	0%	20%
251-515401	CSI - UP SUPPLIES	9,549.00	0.00	6,810.93	2,738.07	0%	71%
	TOTAL CSI-UP EXPENDITURES	81,197.00	0.00	38,915.66	42,281.34	0%	48%
	TOTAL EXPENDITURES	349,312.00	19,617.02	205,883.81	143,428.19	6%	59%
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PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	142,730.00CR	0.00	98,049.90CR	44,680.10CR	0%	69%
	TOTAL REVENUE	142,730.00CR	0.00	98,049.90CR	44,680.10CR	0%	69%
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257-521115	AIDES - PART B	106,645.00	9,249.57	73,836.84	32,808.16	9%	69%
257-521200	BENEFITS- PART B	36,085.00	4,831.01	38,293.64	( 2,208.64)	13%	106%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	142,730.00	14,080.58	112,130.48	30,599.52	10%	79%
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PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,597.00CR	0.00	2,103.77CR	1,493.23CR	0%	58%
	TOTAL REVENUE	3,597.00CR	0.00	2,103.77CR	1,493.23CR	0%	58%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,521.00	210.08	1,680.64	840.36	8%	67%
258-522200	BENEFITS - PART B PRESCHOOL	1,076.00	90.46	723.67	352.33	8%	67%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,597.00	300.54	2,404.31	1,192.69	8%	67%
		=====	=====	=====	=====	=====	=====
	MEDICAID FUND						
260-445900	MEDICAID REVENUE	369,643.00CR	0.00	176,440.14CR	193,202.86CR	0%	48%
260-460000	TRANSFER FROM GENERAL FUND	106,716.00CR	0.00	0.00	106,716.00CR	0%	0%
	TOTAL REVENUE	476,359.00CR	0.00	176,440.14CR	299,918.86CR	0%	37%
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260-616115	ANCILLARY SALARIES	188,822.00	0.00	0.00	188,822.00	0%	0%
260-616200	ANCILLARY BENEFITS	91,200.00	0.00	0.00	91,200.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	89,621.00	0.00	0.00	89,621.00	0%	0%
260-616350	MEDICAID MATCH	106,716.00	0.00	50,000.00	56,716.00	0%	47%
	TOTAL EXPENDITURES	476,359.00	0.00	50,000.00	426,359.00	0%	10%
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	TITLE IV-A ESSA STUDENT SUPPORT						
261-445900	TITLE IV-A ESSA REVENUE	24,735.00CR	0.00	14,145.93CR	10,589.07CR	0%	57%
	TOTAL REVENUE	24,735.00CR	0.00	14,145.93CR	10,589.07CR	0%	57%
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261-515115	SECONDARY CLASSIFIED SALARY	17,262.00	1,438.50	10,837.28	6,424.72	8%	63%
261-515200	BENEFITS - TITLE IV	7,473.00	701.73	5,448.88	2,024.12	9%	73%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	24,735.00	2,140.23	16,286.16	8,448.84	9%	66%
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	REAP						
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	20,355.00CR	0.00	18,165.51CR	2,189.49CR	0%	89%
	TOTAL REVENUE	20,355.00CR	0.00	18,165.51CR	2,189.49CR	0%	89%
		=====	=====	=====	=====	=====	=====
262-512115	ELEMENTARY CLASSIFIED SALARY	13,541.00	1,789.00	14,312.00	( 771.00)	13%	106%
262-512200	BENEFITS - REAP	6,814.00	816.25	6,458.76	355.24	12%	95%
	TOTAL EXPENDITURES	20,355.00	2,605.25	20,770.76	415.76CR	13%	102%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	96,589.74CR	1,589.74	0%	102%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	221,302.49CR	187,542.51CR	0%	54%
267-443002	ACE GRANT REVENUE	383,975.00CR	0.00	190,173.23CR	193,801.77CR	0%	50%
	TOTAL REVENUE	887,820.00CR	0.00	508,065.46CR	379,754.54CR	0%	57%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,305.00	442.08	3,536.64	1,768.36	8%	67%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	3,384.00	27,072.00	( 27,072.00)	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	41,700.00	1,969.75	15,758.00	25,942.00	5%	38%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	314.16	2,513.28	( 2,513.28)	0%	0%
267-515210	LIFE INS - VI-A	96.00	0.40	3.20	92.80	0%	3%
267-515220	EMPLOYER FICA	3,596.00	461.93	3,695.45	( 99.45)	13%	103%
267-515230	HEALTH INSURANCE - VI-A	11,724.00	4,042.43	32,207.57	( 20,483.57)	34%	275%
267-515270	WORKER'S COMPENSATION	199.00	28.10	224.81	( 25.81)	14%	113%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	2,903.00	2,939.91	23,519.26	( 20,616.26)	101%	810%
267-515300	HIGH SCHOOL PURCHASED SVCS	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	22,577.00	0.00	65.09	22,511.91	0%	0%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	1,577.20	322.80	0%	83%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	13,582.76	110,172.50	15,172.50CR	14%	116%
267-515101	SALARIES - DIRECTOR - NYCP	45,504.00	3,829.25	30,634.00	14,870.00	8%	67%
267-515111	SALARIES - CERTIFIED - NYCP	99,939.00	8,362.16	66,897.28	33,041.72	8%	67%
267-515116	SALARIES - N/C - NYCP	126,531.00	9,547.64	81,988.46	44,542.54	8%	65%
267-515201	FRINGE - NYCP	10,962.00	913.50	6,192.00	4,770.00	8%	56%
267-515211	LIFE INS - NYCP	288.00	43.46	332.54	( 44.54)	15%	115%
267-515221	FICA - ER - NYCP	21,645.00	1,729.45	14,186.06	7,458.94	8%	66%
267-515231	HEALTH INS - NYCP	11,724.00	193.12	1,564.20	10,159.80	2%	13%
267-515271	WORKERS COMP - NYCP	1,197.00	74.86	618.16	578.84	6%	52%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	36,217.00	869.77	7,094.10	29,122.90	2%	20%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	8,684.00	( 8,684.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	30,000.00	3,608.12	10,296.87	19,703.13	12%	34%
267-515381	TRAVEL - NYCP	14,773.00	1,104.45	16,526.16	( 1,753.16)	7%	112%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,297.00	0.00	2,950.81	( 1,653.81)	0%	228%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	3,613.63	5,154.37	0%	41%
	TOTAL NYCP EXPENDITURES	408,845.00	30,275.78	251,578.27	157,266.73	7%	62%
267-515102	SALARIES - DIRECTOR - ACE	45,504.00	3,829.25	30,634.00	14,870.00	8%	67%
267-515112	SALARIES - CERTIFIED - ACE	135,515.00	8,019.66	64,157.28	71,357.72	6%	47%
267-515117	SALARIES - N/C - ACE	86,893.00	7,312.07	58,496.56	28,396.44	8%	67%
267-515202	FRINGE - ACE	11,805.00	669.66	5,357.28	6,447.72	6%	45%
267-515212	LIFE INS - ACE	295.00	25.48	201.68	93.32	9%	68%
267-515222	FICA - ER - ACE	21,398.00	1,514.15	12,114.03	9,283.97	7%	57%
267-515232	HEALTH INS - ACE	35,172.00	176.30	1,357.59	33,814.41	1%	4%
267-515272	WORKERS COMP - ACE	1,182.00	88.13	705.02	476.98	7%	60%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	36,385.00	874.53	6,996.24	29,388.76	2%	19%
267-515312	PURCHASED SERVICES - ACE	1,000.00	10,870.00	36,673.55	( 35,673.55)	999%	999%
267-515382	TRAVEL - ACE	0.00	320.40	2,783.02	( 2,783.02)	0%	0%
267-515412	SUPPLIES - ACE	999.00	0.00	1,292.75	( 293.75)	0%	129%
267-920802	INDIRECT COSTS - ACE	7,827.00	0.00	3,103.86	4,723.14	0%	40%
	TOTAL ACE EXPENDITURES	383,975.00	33,699.63	223,872.86	160,102.14	9%	58%
	TOTAL EXPENDITURES	887,820.00	77,558.17	585,623.63	302,196.37	9%	66%



ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
269-415000	INVESTMENT EARNINGS	1,200.00CR	190.75CR	2,035.40CR	835.40	16%	170%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	96,200.00CR	190.75CR	2,035.40CR	94,164.60CR	0%	2%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	2,340.34	( 2,340.34)	0%	0%
269-515110	CERTIFIED SALARIES	15,000.00	5,794.80	37,921.48	( 22,921.48)	39%	253%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	58,141.73	( 58,141.73)	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	1.20	5.06	( 5.06)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	442.51	8,216.38	( 7,068.38)	39%	716%
269-515230	HEALTH INSURANCE - JOM	0.00	141.45	596.88	( 596.88)	0%	0%
269-515270	WORKERS COMP	62.00	7.27	51.48	10.52	12%	83%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	2,022.00	122.67	6,600.52	( 4,578.52)	6%	326%
269-515300	PURCHASE SERVICES	39,000.00	0.00	0.00	39,000.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	37,968.00	0.00	690.48	37,277.52	0%	2%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	3,304.66	( 2,304.66)	0%	330%
	TOTAL EXPENDITURES	96,200.00	6,509.90	117,869.01	21,669.01CR	7%	123%
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T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	34,468.00CR	0.00	21,446.62CR	13,021.38CR	0%	62%
	TOTAL REVENUE	34,468.00CR	0.00	21,446.62CR	13,021.38CR	0%	62%
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271-621110	STAFF DEVELOPMENT SALARIES	16,000.00	610.52	12,940.93	3,059.07	4%	81%
271-621200	BENEFITS - TITLE II-A	3,449.00	208.07	5,092.75	( 1,643.75)	6%	148%
271-621310	STAFF DEVELOPMENT	7,500.00	0.00	1,648.00	5,852.00	0%	22%
271-621380	TITLE II STAFF TRAVEL	4,280.00	0.00	2,438.53	1,841.47	0%	57%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,239.00	0.00	145.00	3,094.00	0%	4%
	TOTAL EXPENDITURES	34,468.00	818.59	22,265.21	12,202.79	2%	65%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	25,501.63CR	77,031.91CR	48,064.09CR	20%	62%
	TOTAL REVENUE	125,096.00CR	25,501.63CR	77,031.91CR	48,064.09CR	20%	62%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	32,000.00	16,000.00	8%	67%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	2,549.90	16,696.55	25,501.45	6%	40%
273-512115	SALARIES - N/C - 21ST CLCC	9,639.00	3,402.33	19,220.59	( 9,581.59)	35%	199%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	11.81	72.73	23.27	12%	76%
273-512220	FICA - 21ST CLCC	7,638.00	754.73	5,156.11	2,481.89	10%	68%
273-512230	HEALTH INS - 21ST CLCC	0.00	1,008.73	5,778.40	( 5,778.40)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	422.00	45.78	314.47	107.53	11%	75%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	13,312.00	1,014.49	6,651.87	6,660.13	8%	50%
273-512300	PURCHASED SERVICES - 21ST CLCC	2,563.00	65.00	1,062.30	1,500.70	3%	41%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	0.00	2,931.66	( 1,703.66)	0%	239%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	12,852.77	89,884.68	35,211.32	10%	72%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR-UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	2,027.05CR	2,027.05	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	10,530.93CR	18,355.07CR	0%	36%
	TOTAL REVENUE	28,886.00CR	0.00	12,557.98CR	16,328.02CR	0%	43%
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278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,020.00	1,271.04	10,707.60	5,312.40	8%	67%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	3.40	27.19	13.81	8%	66%
278-515220	EMPLOYER FICA	1,226.00	97.24	819.15	406.85	8%	67%
278-515230	HEALTH INSURANCE - GEAR UP	5,025.00	401.51	3,210.82	1,814.18	8%	64%
278-515270	WORKER'S COMPENSATION	69.00	5.84	49.24	19.76	8%	71%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,916.00	152.01	1,280.62	635.38	8%	67%
278-515380	STUDENT TRAVEL	2,750.00	0.00	0.00	2,750.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,839.00	0.00	0.00	1,839.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	751.42	1,172.87	( 1,172.87)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,682.46	17,267.49	11,618.51	9%	60%
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CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
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284-512110	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512115	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512200	CVR ELEM - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-515110	CVR HS SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515115	CVR HS SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515200	CVR MHS BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-621100	SALARIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621200	BENEFITS - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
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288-445900	COPS FAST GRANT REVENUE	353,566.00CR	0.00	120,565.45CR	233,000.55CR	0%	34%
	TOTAL REVENUE	353,566.00CR	0.00	120,565.45CR	233,000.55CR	0%	34%
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288-623300	PURCHASED SERVICES	88,100.00	1,755.00	17,550.00	70,550.00	2%	20%
288-623400	SUPPLIES	265,466.00	0.00	104,770.45	160,695.55	0%	39%
	TOTAL EXPENDITURES	353,566.00	1,755.00	122,320.45	231,245.55	0%	35%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	100,000.00CR	0.00	0.00	( 100,000.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	380.77CR	2,619.23CR	0%	13%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	1,272.64CR	8,928.68CR	1,071.32CR	13%	89%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	316,000.00CR	0.00	191,759.54CR	124,240.46CR	0%	61%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	29,270.55CR	5,729.45CR	0%	84%
290-445503	NSLP - BREAKFAST REVENUE	105,000.00CR	0.00	82,402.89CR	22,597.11CR	0%	78%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	0.00	15,260.08CR	13,260.08	0%	763%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	0.00	13,744.29CR	2,255.71CR	0%	86%
290-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	600,000.00CR	1,272.64CR	341,746.80CR	258,253.20CR	0%	57%
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290-710115	FOOD SERVICE SALARIES--REGULAR	172,987.00	17,606.94	144,370.99	28,616.01	10%	83%
290-710116	FFVP PREP SALARIES	2,500.00	431.64	2,511.91	( 11.91)	17%	100%
290-710117	FFVP ADMIN SALARIES	1,500.00	163.55	1,684.57	( 184.57)	11%	112%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	3,292.00	1,646.00	8%	67%
290-710210	LIFE/EMP. ASSIST. PLAN	672.00	48.00	382.83	289.17	7%	57%
290-710220	EMPLOYER FICA	0.00	2.33	24.00	( 24.00)	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	70,344.00	4,724.75	37,660.46	32,683.54	7%	54%
290-710270	WORKER'S COMPENSATION	6,094.00	703.90	5,804.80	289.20	12%	95%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	21,594.00	2,226.20	18,136.00	3,458.00	10%	84%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	1,324.18	175.82	0%	88%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	25,000.00	976.95	8,647.80	16,352.20	4%	35%
290-710411	FOOD SERVICE--FOOD SUPPLIES	250,871.00	12,163.48	160,244.44	90,626.56	5%	64%
290-710412	FOOD SERVICE--MILK	22,000.00	1,928.03	20,484.54	1,515.46	9%	93%
290-710413	FOOD SERVICE--COMMODITIES	20,000.00	0.00	5,093.62	14,906.38	0%	25%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	600,000.00	41,387.27	409,662.14	190,337.86	7%	68%
		=====	=====	=====	=====	=====	=====
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	123,000.00CR	0.00	0.00	( 123,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	160,700.00CR	95.16CR	2,535.68CR	( 158,164.32)	0%	2%
310-415000	INVESTMENT EARNINGS	1,000.00CR	0.00	592.20CR	407.80CR	0%	59%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	161,700.00CR	161,700.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	284,700.00CR	95.16CR	164,827.88CR	119,872.12CR	0%	58%
		=====	=====	=====	=====	=====	=====
310-911610	BIRF PRINCIPAL	280,000.00	0.00	280,000.00	0.00	0%	100%
310-912620	BIRF INTEREST	4,200.00	0.00	4,200.00	0.00	0%	100%
310-912621	BIRF FEES	500.00	0.00	550.00	( 50.00)	0%	110%
	TOTAL EXPENDITURES	284,700.00	0.00	284,750.00	50.00CR	0%	100%
		=====	=====	=====	=====	=====	=====
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	106,057.00CR	0.00	0.00	106,057.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	32,315.00CR	0.00	0.00	32,315.00CR	0%	0%
	TOTAL REVENUE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
		=====	=====	=====	=====	=====	=====
421-681500	BUS PURCHASE	138,372.00	0.00	0.00	138,372.00	0%	0%
	TOTAL EXPENDITURES	138,372.00	0.00	0.00	138,372.00	0%	0%
		=====	=====	=====	=====	=====	=====

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-415000	INTEREST REVENUE	0.00	352.89CR	2,502.73CR	2,502.73	0%	0%
435-431900	STATE SDFF REVENUE	0.00	0.00	92,347.90CR	92,347.90	0%	0%
	TOTAL REVENUE	0.00	352.89CR	94,850.63CR	94,850.63	0%	0%
=====							
435-664310	SDFF - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
435-664410	SDFF - SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
435-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
SCHOOL MODERNIZATION FACILITIES FUND							
436-415000	INTEREST REVENUE	0.00	7,153.99CR	30,920.27CR	30,920.27	0%	0%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	1,990,900.00CR	0.00	1,916,664.48CR	74,235.52CR	0%	96%
	TOTAL REVENUE	1,990,900.00CR	7,153.99CR	1,947,584.75CR	43,315.25CR	0%	98%
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436-664310	SMFF - PURCHASED SERVICES	500,000.00	0.00	64,450.97	435,549.03	0%	13%
436-664410	SMFF - SUPPLIES/MATERIALS	1,490,900.00	0.00	0.00	1,490,900.00	0%	0%
436-664550	SMFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	1,990,900.00	0.00	64,450.97	1,926,449.03	0%	3%
=====							
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
=====							
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
=====							
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	150.00CR	6,850.00CR	0%	2%
710-415000	INTEREST EARNINGS	0.00	39.13CR	451.37CR	451.37	0%	0%
	TOTAL REVENUE	25,000.00CR	39.13CR	601.37CR	24,398.63CR	0%	2%
=====							
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	2,159.75	22,840.25	0%	9%
	TOTAL EXPENDITURES	25,000.00	0.00	2,159.75	22,840.25	0%	9%
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	113,930.75	1,349,195.35	1,463,126.10
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	1,794,589.56	642,188.00CR	1,152,401.56
100-113100	TAXES RECEIVABLE	1,087.69	0.00	1,087.69
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	575.00	575.00CR	0.00
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	1,910,183.00	706,432.35	2,616,615.35
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	84,370.90CR	84,370.90CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	180.19CR	4,606.09CR	4,786.28CR
100-218351	WORKERS COMPENSATION PAYABLE	18,000.88CR	0.00	18,000.88CR
100-221100	DEFERRED REVENUES	1,326.36CR	0.00	1,326.36CR
100-320200	FUND BALANCE - GENERAL FUND	1,890,675.57CR	617,455.36CR	2,508,130.93CR
	TOTAL LIABILITIES & FUND BALANCE	1,910,183.00CR	706,432.35CR	2,616,615.35CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	60,930.41	1,402.48CR	59,527.93
232-112100	LGIP	57,980.28	216.52	58,196.80
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	118,910.69	1,185.96CR	117,724.73
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	1,793.25CR	1,793.25CR
232-320200	FUND BALANCE - FUND 232	118,910.69CR	2,979.21	115,931.48CR
	TOTAL LIABILITIES & FUND BALANCE	118,910.69CR	1,185.96	117,724.73CR
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,061.60	116.77CR	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,061.60	116.77CR	4,944.83
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	5,061.60CR	116.77	4,944.83CR
	TOTAL LIABILITIES & FUND BALANCE	5,061.60CR	116.77	4,944.83CR
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	15,774.37	0.00	15,774.37
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	15,774.37	0.00	15,774.37
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	2,769.28CR	2,769.28CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	15,774.37CR	2,769.28	13,005.09CR
	TOTAL LIABILITIES & FUND BALANCE	15,774.37CR	0.00	15,774.37CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	34,558.14	0.00	34,558.14
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	7,869.50CR	7,869.50CR
244-320200	SRO GRANT FUND BALANCE	34,558.14CR	7,869.50	26,688.64CR
	NET FUND BALANCE	0.00	0.00	0.00
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	0.00	0.00	0.00
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	0.00	19,467.57CR	19,467.57CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	19,467.57CR	19,467.57CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	149.45CR	149.45CR
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	0.00	19,617.02	19,617.02
	TOTAL LIABILITIES & FUND BALANCE	0.00	19,467.57	19,467.57
CARES - ESSERF I				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B FUND				
257-111100	CASH IN BANK-- PART B	0.00	14,080.58CR	14,080.58CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	14,080.58CR	14,080.58CR
		=====	=====	=====
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	14,080.58	14,080.58
	TOTAL LIABILITIES & FUND BALANCE	0.00	14,080.58	14,080.58
		=====	=====	=====
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	300.54CR	300.54CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	300.54CR	300.54CR
		=====	=====	=====
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.00	300.54	300.54
	TOTAL LIABILITIES & FUND BALANCE	0.00	300.54	300.54
		=====	=====	=====
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	79,564.91	0.00	79,564.91
260-111500	MEDICAID TRUST ACCOUNT	46,875.23	0.00	46,875.23
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	126,440.14	0.00	126,440.14
		=====	=====	=====
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	126,440.14CR	0.00	126,440.14CR
	TOTAL LIABILITIES & FUND BALANCE	126,440.14CR	0.00	126,440.14CR
		=====	=====	=====
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	0.00	2,140.23CR	2,140.23CR
261-114200	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	2,140.23CR	2,140.23CR
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	2,140.23	2,140.23
	TOTAL LIABILITIES & FUND BALANCE	0.00	2,140.23	2,140.23
		=====	=====	=====

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	2,605.25CR	2,605.25CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	2,605.25CR	2,605.25CR
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	2,605.25	2,605.25
	TOTAL LIABILITIES & FUND BALANCE	0.00	2,605.25	2,605.25
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RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
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T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	0.00	61,975.60CR	61,975.60CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	0.00	61,975.60CR	61,975.60CR
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	15,582.57CR	15,582.57CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.00	77,558.17	77,558.17
	TOTAL LIABILITIES & FUND BALANCE	0.00	61,975.60	61,975.60
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J O M F U N D				
269-111100	CASH IN BANK--JOM	51,756.00CR	6,509.90CR	58,265.90CR
269-112100	INVESTMENTS - LGIP #2714	51,080.28	190.75	51,271.03
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	675.72CR	6,319.15CR	6,994.87CR
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	675.72	6,319.15	6,994.87
	TOTAL LIABILITIES & FUND BALANCE	675.72	6,319.15	6,994.87
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T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	818.59CR	818.59CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	818.59CR	818.59CR
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	818.59	818.59
	TOTAL LIABILITIES & FUND BALANCE	0.00	818.59	818.59
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	25,501.63CR	12,713.86	12,787.77CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	25,501.63CR	12,713.86	12,787.77CR
=====				
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	65.00CR	65.00CR
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	25,501.63	12,648.86CR	12,852.77
	TOTAL LIABILITIES & FUND BALANCE	25,501.63	12,713.86CR	12,787.77
=====				
GEAR-UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	2,027.05CR	1,931.04CR	3,958.09CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,027.05CR	1,931.04CR	3,958.09CR
=====				
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	751.42CR	751.42CR
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	2,027.05	2,682.46	4,709.51
	TOTAL LIABILITIES & FUND BALANCE	2,027.05	1,931.04	3,958.09
=====				
CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
=====				
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
=====				
COPS GRANT				
288-111100	CASH	0.00	0.00	0.00
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,755.00CR	1,755.00CR
288-320200	COPS GRANT FUND BALANCE	0.00	1,755.00	1,755.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	27,830.71CR	25,046.17CR	52,876.88CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	27,800.71CR	25,046.17CR	52,846.88CR
=====				
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	15,068.46CR	15,068.46CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	27,800.71	40,114.63	67,915.34
	TOTAL LIABILITIES & FUND BALANCE	27,800.71	25,046.17	52,846.88
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
B O N D I N T./R E D E M P. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	3,112.24	95.16	3,207.40
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	3,798.75	0.00	3,798.75
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	6,910.99	95.16	7,006.15
		=====	=====	=====
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	4,041.50CR	0.00	4,041.50CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	2,869.49CR	95.16CR	2,964.65CR
	TOTAL LIABILITIES & FUND BALANCE	6,910.99CR	95.16CR	7,006.15CR
		=====	=====	=====
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	106,057.00	0.00	106,057.00
		=====	=====	=====
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	106,057.00CR	0.00	106,057.00CR
	TOTAL LIABILITIES & FUND BALANCE	106,057.00CR	0.00	106,057.00CR
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SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - SDFF	0.00	0.00	0.00
435-112100	LGIP - SDFF #1210	94,497.74	352.89	94,850.63
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	0.00	0.00
435-320200	FUND BALANCE - SDFF	94,497.74CR	352.89CR	94,850.63CR
	NET FUND BALANCE	0.00	0.00	0.00
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SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	64,450.97CR	0.00	64,450.97CR
436-112100	LGIP - SMFF	1,940,430.76	7,153.99	1,947,584.75
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	1,875,979.79CR	7,153.99CR	1,883,133.78CR
	NET FUND BALANCE	0.00	0.00	0.00
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S C H O L A R S H I P F U N D				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,103.07CR	1,103.07	0.00
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,179.04	4.40	1,183.44
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	1,238.70	1,098.44CR	140.26
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	427.76	1.60	429.36
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	240.17	0.90	241.07
710-112040	INVESTMENTS--JEFF WILSON #2713	669.04	2.50	671.54
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,254.72	19.62	5,274.34
710-112060	INVESTMENTS--ALEC REUBEN #3119	599.17	2.24	601.41
710-112075	LGIP - HELEN COLEMAN #1269	866.59	3.24	869.83
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	9,372.12	39.13	9,411.25
		=====	=====	=====
710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	9,372.12CR	39.13CR	9,411.25CR
	TOTAL LIABILITIES & FUND BALANCE	9,372.12CR	39.13CR	9,411.25CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	84,370.90CR	84,370.90CR
232-213000	ACCOUNTS PAYABLE	0.00	1,793.25CR	1,793.25CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	2,769.28CR	2,769.28CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	7,869.50CR	7,869.50CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	149.45CR	149.45CR
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	15,582.57CR	15,582.57CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	65.00CR	65.00CR
278-213000	ACCOUNTS PAYABLE	0.00	751.42CR	751.42CR
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,755.00CR	1,755.00CR
290-213000	ACCOUNTS PAYABLE	0.00	15,068.46CR	15,068.46CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
ACCOUNTS PAYABLE		0.00	130,174.83CR	130,174.83CR
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CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	113,930.75	1,349,195.35	1,463,126.10
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	60,930.41	1,402.48CR	59,527.93
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	5,061.60	116.77CR	4,944.83
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	15,774.37	0.00	15,774.37
244-111100	CASH	34,558.14	0.00	34,558.14
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	0.00	0.00
251-111100	CASH IN BANK--TITLE I	0.00	19,467.57CR	19,467.57CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	0.00	14,080.58CR	14,080.58CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	300.54CR	300.54CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	79,564.91	0.00	79,564.91
261-111100	TITLE IV-A CASH	0.00	2,140.23CR	2,140.23CR
262-111100	CASH IN BANK--REAP GRANT	0.00	2,605.25CR	2,605.25CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	0.00	61,975.60CR	61,975.60CR
269-111100	CASH IN BANK--JOM	51,756.00CR	6,509.90CR	58,265.90CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	818.59CR	818.59CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	25,501.63CR	12,713.86	12,787.77CR
278-111100	CASH IN BANK--GEAR-UP GRANT	2,027.05CR	1,931.04CR	3,958.09CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	0.00	0.00	0.00
290-111100	CASH IN BANK -- FOOD SERVICE	27,830.71CR	25,046.17CR	52,876.88CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	3,112.24	95.16	3,207.40
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
436-111100	CASH - SMFF	64,450.97CR	0.00	64,450.97CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,103.07CR	1,103.07	0.00
TOTAL CASH IN BANK		246,319.99	1,226,712.72	1,473,032.71
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(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)											
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT	
001310	100-515413	000000	04/30/25	H25777	1NMF-XGF-DXPV	M. MORGAN CLASS ROBOTICS SUPPLIES	1	N	04-2025	16.94	
001310	100-681425	000000	04/30/25	T25772	1RQ3-HDTP-FHRQ	CARDS FOR BUS CAMERA SYSTEMS	1	N	04-2025	719.92	
001310	100-515413	000000	04/30/25	H25763	1NWL-YH3V-LTJX	PBIS INCENTIVES	1	N	04-2025	60.45	
001310	290-710410	000000	04/30/25	F25766	1HLH-KVDN-PDM4	LUNCH TRAYS	1	N	04-2025	302.32	
001310	100-515410	000000	04/30/25	H25791	1PTX-FQ6Y-DCXK	SCHOOL SUPPLIES	1	N	04-2025	180.07	
001310	100-632410	000000	04/30/25	D25768	1XYX-HNMQ-CLLP	FLAG POLE STAND	1	N	04-2025	36.98	
001310	232-515417	000000	04/30/25	E25795	174Y-16Q6-LCPC	IPAD CASE WITH SHOULDER STRAP	1	N	04-2025	36.98	
001310	100-515413	000000	04/30/25	H25793	1H93-RFH3-XMTD	PBIS INCENTIVES	1	N	04-2025	242.85	
001310	100-663410	000000	04/30/25	M25775	1N3D-47C3-YQ1J	MAINTENANCE SUPPLIES	1	N	04-2025	69.20	
001310	100-512410	000000	04/30/25	E25774	16YL-XCWL-MQMT	VCOMB REFILLS	1	N	04-2025	72.05	
001310	100-663410	000000	04/30/25	M25775	1X3W-F7RW-QLG6	MAINTENANCE SUPPLIES	1	N	04-2025	69.24	
001310	100-515413	000000	04/30/25	H25763	1P9D-PG4Q-VK4N	PBIS INCENTIVES	1	N	04-2025	237.97	
001310	100-515411	000000	04/30/25	H25756	1XNF-9K3T-FG1N	J.WHITTAKER CLASS SUPPLIES	1	N	04-2025	54.83	
001310	100-515413	000000	04/30/25	H25741	1XNF-9K3T-FG1N	M. SIDENER 55 PACK EXATO KNIFE SET	1	N	04-2025	59.22	
001310	100-623411	000000	04/30/25	H25806	19G3-KNR4-K4KL	PRINTER AND TONER	1	N	04-2025	698.84	
001310	243-515413	000000	04/30/25	H25805	1T9K-T449-NP37	BUSINESS CLASSROOM SUPPLIES	1	N	04-2025	354.91	
001310	100-515411	000000	04/30/25	H25808	1R39-31GY-3W6Y	J. LEIGHTON CLASSROOM SUPPLIES	1	N	04-2025	119.56	
001310	100-623411	000000	04/30/25	H25803	1CHK-NFKV-G431	IT TOOLS AND SUPPLIES	1	N	04-2025	190.82	
001310	100-623412	000000	04/30/25	H25803	1CHK-NFKV-G431	IT TOOLS AND SUPPLIES	1	N	04-2025	190.83	
001310	100-661410	000000	04/30/25	M25812	1MLD-X1R9-3RNC	CUSTODIAL SUPPLIES	1	N	04-2025	528.65	
**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.										4,242.63	
001440	100-661330	000000	04/21/25	000000	806194796	PROPANE 291.2 GALS GREENHOUSE	1	N	04-2025	753.92	
001440	100-681319	000000	04/21/25	000000	806178622	PROPANE 172.7 GALS BUS BARN	1	N	04-2025	447.12	
001440	100-661330	000000	04/21/25	000000	806178632	PROPANE 225.9 GALS HS	1	N	04-2025	584.86	
001440	100-661330	000000	04/21/25	000000	806198476	PROPANE 790.1 GALS ES	1	N	04-2025	2,061.37	
001440	100-661330	000000	04/21/25	000000	806216336	PROPANE 452.9 GALS HS	1	N	04-2025	1,231.44	
001440	100-661330	000000	04/21/25	000000	806216325	PROPANE 329. GALS ES	1	N	04-2025	895.91	
001440	100-681319	000000	04/21/25	000000	806216325	PROPANE 123.6 GALS BUS BARN	1	N	04-2025	336.07	
**SUB-TOTAL: AMERIGAS-LEWISTON										6,310.69	
001600	100-632390	000000	04/21/25	000000	9523	PROFESSIONAL LEGAL SERVICES	1	N	04-2025	20.00	
001600	100-632380	000000	04/30/25	000000	#69-3 2025124	REG. DAVID AIKEN ED. LAW SEMINAR	1	N	04-2025	350.00	
001600	100-632380	000000	04/30/25	000000	#69-3 2025124	REG. LORI RAVET ED. LAW SEMINAR	1	N	04-2025	350.00	
**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP										720.00	
002131	100-651311	000000	04/21/25	000000	2178	ADMIN FEE	1	N	04-2025	1,318.37	
002131	100-651311	000000	04/21/25	000000	2217	ADMIN FEE	1	N	04-2025	2,398.76	
**SUB-TOTAL: ASSETWORKS RISK MANAGEMENT										3,717.13	
002420	100-681319	000000	04/16/25	000000	5908020000	ELECTRIC- BUS SHOP	1	N	04-2025	182.66	
002420	100-661330	000000	04/16/25	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	04-2025	31.14	
002420	100-661330	000000	04/16/25	000000	5908020000	ELECTRIC - HS TRACK	1	N	04-2025	1,225.85	
002420	100-661330	000000	04/16/25	000000	5908020000	ELECTRIC - TRACK PUMP	1	N	04-2025	20.20	
002420	100-661330	000000	04/16/25	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	04-2025	27.37	
002420	100-661330	000000	04/16/25	000000	5908020000	ELECTRIC - ES	1	N	04-2025	2,499.10	
002420	100-661330	000000	04/16/25	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	04-2025	194.43	
002420	100-661330	000000	04/16/25	000000	5908020000	ELECTRIC- MS/HS	1	N	04-2025	5,913.81	
002420	100-661330	000000	04/16/25	000000	5908020000	ELECTRIC- SIGN	1	N	04-2025	103.08	
002420	100-661330	000000	04/16/25	000000	5908020000	ELECTRIC- AG SHOP	1	N	04-2025	152.52	
**SUB-TOTAL: AVISTA UTILITIES										10,350.16	
003220	100-664312	000000	04/30/25	M25735	20680	OUTLET AND ICE MACHINE REPAIR	1	N	04-2025	2,130.75	
003220	100-664310	000000	04/30/25	M25626	20688	CIRCUITS AND OUTLETS	1	N	04-2025	2,240.00	
**SUB-TOTAL: BLUE MOUNTAIN ELECTRIC										4,370.75	
003580	100-665410	000000	04/30/25	M25176	21106	PARKING LOT GRAVEL	1	N	04-2025	187.57	
**SUB-TOTAL: BOYER GRAVEL										187.57	
003610	100-632390	000000	04/21/25	000000	606467	4 EAP SESSIONS	1	N	04-2025	261.45	
003610	100-632390	000000	04/21/25	000000	60818	4 EAP SESSIONS	1	N	04-2025	261.45	
**SUB-TOTAL: BPA HEALTH										522.90	
003900	100-532410	000000	04/21/25	H25779	929475395	SOFTBALL UNIFORMS	1	N	04-2025	2,300.50	
**SUB-TOTAL: BSN SPORTS										2,300.50	
003960	100-616300	000000	04/21/25	000000	APRIL 2, 2025	PHYSICAL THERAPY	1	N	04-2025	2,088.00	
**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY										2,088.00	
004300	273-512300	000000	04/08/25	T25816	21CC DIRECTORS MTG	REIMB. BAGGAGE FEE 3/1-03/4	1	N	04-2025	35.00	
004300	273-512300	000000	04/08/25	T25816	21CC DIRECTORS MTG	REIMB. AIRPORT PARKING 3/1-03/4	1	N	04-2025	30.00	
**SUB-TOTAL: CANDACE HOISINGTON										65.00	
004600	100-681311	000000	04/21/25	000000	359K28344	DOT PHYSICAL R. HEIMGARTNER	1	N	04-2025	155.00	
**SUB-TOTAL: CATALYST MEDICAL GROUP, PLLC										155.00	
005400	100-661330	000000	04/10/25	000000	2.1882.01	W/S-STORAGE TECH	1	N	04-2025	118.59	
005400	100-661330	000000	04/10/25	000000	3.1571.01	W/S-ART & PE BLDG	1	N	04-2025	800.22	
005400	100-661330	000000	04/10/25	000000	3.1575.01	W/S/G-HS/MS	1	N	04-2025	1,945.52	
005400	100-661330	000000	04/10/25	000000	3.3075.01	W/S/G-AG BLDG	1	N	04-2025	423.03	
005400	100-661330	000000	04/10/25	000000	4.3145.01	WS/G - ATHLETIC FIELD	1	N	04-2025	512.97	
005400	100-661330	000000	04/10/25	000000	5.9970.01	GRBGE-ES	1	N	04-2025	1,042.81	
005400	100-681319	000000	04/10/25	000000	5.9982.01	GRBGE - BUS BARN	1	N	04-2025	370.13	
**SUB-TOTAL: CITY OF LAPWAI										5,213.27	
005680	267-515321	000000	04/21/25	H25713	182	HONORS LEADERSHIP CONFERENCE DAY 1	1	N	04-2025	3,158.12	
005680	267-515312	000000	04/21/25	H25712	182	HONORS LEADERSHIP CONFERENCE DAY 1	1	N	04-2025	3,370.00	
**SUB-TOTAL: CLEARWATER RIVER CASINO & LODGE										6,528.12	
005940	100-682410	000000	04/08/25	000000	CP-0234722	STATE WRESTLING FUEL 12.844 GALS	1	N	04-2025	57.42	
005940	100-682410	000000	04/08/25	000000	CP-0234722	STATE WRESTLING FUEL 12.844 GALS	1	N	04-2025	39.09	
**SUB-TOTAL: COLEMAN OIL CO.										96.51	
007440	100-632380	000000	04/21/25	000000	ID. ED. LAW SEMINAR	PER DIEM 04/27-04/29 BOISE	1	N	04-2025	110.20	

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
007440	100-632380	000000	04/21/25	000000	ID. ED. LAW SEMINAR	MILEAGE 4/27-4/19 BOISE	1	N	04-2025	373.80
	**SUB-TOTAL: DAVID AIKEN									484.00
008380	100-631410	000000	04/10/25	D25781	7878	SCHOOL BOARD DINNER	1	N	04-2025	57.25
	**SUB-TOTAL: DONALDS RESTAURANT									57.25
009580	100-651310	000000	04/21/25	000000	9070296	ACA SERVICES AND 1095 DISTRIBUTION	1	N	04-2025	1,615.35
	**SUB-TOTAL: ETC LITE, LLC									1,615.35
011460	100-665310	000000	04/21/25	000000	182830AU-1	HANDICAP RESTROOM	1	N	04-2025	143.00
011460	100-665310	000000	04/21/25	000000	188014AS-1	HANDICAP RESTROOM	1	N	04-2025	143.00
011460	100-665310	000000	04/21/25	000000	182830AW-1	HANDICAP RESTROOM	1	N	04-2025	143.00
	**SUB-TOTAL: HAHN RENTAL CENTER, INC									429.00
011935	100-661410	000000	04/21/25	M25813	857863492	CUSTODIAL SUPPLIES	1	N	04-2025	531.88
011935	100-661410	000000	04/21/25	M25813	858176258	CUSTODIAL SUPPLIES	1	N	04-2025	1,203.54
011935	100-661410	000000	04/21/25	M25813	858176266	CUSTODIAL SUPPLIES	1	N	04-2025	2,009.88
011935	100-661410	000000	04/21/25	M25813	858195779	CUSTODIAL SUPPLIES	1	N	04-2025	215.88
011935	100-661410	000000	04/21/25	M25813	859604670	CUSTODIAL SUPPLIES	1	N	04-2025	71.96CR
	**SUB-TOTAL: HD SUPPLY									3,889.22
012935	100-651310	000000	04/16/25	000000	1360	I2M UPDATES AND SUPPORT	1	N	04-2025	1,225.00
	**SUB-TOTAL: i2m									1,225.00
013740	100-663310	000000	04/30/25	M24572	1066973	ANNUAL JAN-DEC WATER SUPPLY BUS B	1	N	04-2025	18.37
	**SUB-TOTAL: IDAHO ICE									18.37
015080	100-616300	000000	04/11/25	000000	178	OT SERVICES	1	Y	04-2025	6,547.50
	**SUB-TOTAL: THERAPY WORKS									6,547.50
016320	100-515316	000000	04/21/25	D25052	040125	SUPTRS PROGRAM DIRECTOR	1	Y	04-2025	537.94
016320	100-631310	000000	04/21/25	D25054	040125	GRANT WRITING SERVICE	1	Y	04-2025	1,079.63
016320	288-623300	000000	04/21/25	D25053	040125	COPS PROGRAM GRANT DIRECTOR	1	Y	04-2025	1,755.00
016320	100-631310	000000	04/21/25	D25053	040125	COPS PROGRAM GRANT DIRECTOR	1	Y	04-2025	585.00
016320	100-632310	000000	04/21/25	D25396	040125	2024-2025 ID DEPT. EDUCATION SRO GRA	1	Y	04-2025	1,039.44
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									4,997.01
016540	100-515410	000000	04/21/25	H25789	300838570	COPY PAPER AND SUPPLIES	1	N	04-2025	1,102.71
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									1,102.71
018400	100-632380	000000	04/21/25	000000	ID. ED. LAW SEMINAR	PER DIEM BOISE 04/27-04/29	1	N	04-2025	110.20
018400	100-632380	000000	04/21/25	000000	ID. ED. LAW SEMINAR	MILEAGE BOISE 04/27-04/29	1	N	04-2025	373.80
	**SUB-TOTAL: LORI RAVET									484.00
018920	267-515312	000000	04/21/25	H25794	03/18/25	EVALUATION SERVICES ACE SEMESTER 2	1	N	04-2025	7,500.00
	**SUB-TOTAL: MARION BETSY BOUNDS									7,500.00
019360	290-710412	000000	04/21/25	F25144	135367827	MILK	1	N	04-2025	291.96
019360	290-710412	000000	04/21/25	F25144	135368064	MILK	1	N	04-2025	370.31
019360	290-710412	000000	04/21/25	F25144	135368210	MILK	1	N	04-2025	370.31
019360	290-710412	000000	04/21/25	F25144	135368448	MILK	1	N	04-2025	162.65
019360	290-710412	000000	04/21/25	F25144	135369204	MILK	1	N	04-2025	732.80
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									1,928.03
019731	100-664311	000000	04/21/25	M25717	169524673	COOLING TOWER SERVICE AND SPRING S	1	N	04-2025	460.00
019731	100-664312	000000	04/30/25	M25727	169619367	HVAC MAINTENANCE	1	N	04-2025	4,198.11
019731	100-664312	000000	04/30/25	M25734	169632567	AG SHOP TOILET DRAIN	1	N	04-2025	431.25
019731	100-664312	000000	04/30/25	M25749	169733822	HVAC CLEANING AND MAINTENANCE	1	N	04-2025	4,720.23
019731	100-664312	000000	04/21/25	M25786	170080623	HVAC REPAIRS	1	N	04-2025	1,021.27
019731	100-664311	000000	04/21/25	M25802	170283114	REFRIGERATOR SERVICE	1	N	04-2025	402.50
019731	100-664311	000000	04/21/25	M25752	169801012	HVAC CLEANING AND MAINTENANCE	1	N	04-2025	2,787.41
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC									14,020.77
019940	232-515412	000000	04/30/25	H25784	03/19/25	BEADING SUPPLIES	1	N	04-2025	216.85
019940	232-515412	000000	04/30/25	H25708	4/15/25	MATERIALS FOR NATIVE ARTS	1	N	04-2025	309.00
	**SUB-TOTAL: MOCCASIN FLATS TRADING POST									525.85
020620	100-664411	000000	04/21/25	M25799	471912	BATTERY CHARGER/MAINTAINER	1	N	04-2025	27.30
	**SUB-TOTAL: NAPA AUTO PARTS									27.30
021240	244-667300	000000	04/21/25	D25404	040125	SRO SALARY AND BENEFITS	1	N	04-2025	7,869.50
	**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.									7,869.50
021340	100-661330	000000	04/21/25	000000	00282-000	SEWER-ES	1	N	04-2025	765.00
021340	100-681319	000000	04/21/25	000000	00282-000	SEWER - BUS BARN	1	N	04-2025	52.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									817.00
021720	100-521300	000000	04/10/25	000000	MARCH 2025	EDUCATIONAL SERVICES	1	N	04-2025	7,020.00
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									7,020.00
023580	100-665410	000000	04/21/25	M25796	TL4-239812	LINEMARKER	1	N	04-2025	535.33
	**SUB-TOTAL: PRIMELAND COOPERATIVES									535.33
024900	100-515321	000000	04/21/25	000000	109078186	COPIER RENTAL ES	1	N	04-2025	255.63
024900	100-632322	000000	04/21/25	000000	109078186	COPIER RENTAL DO	1	N	04-2025	255.64
024900	100-515321	000000	04/21/25	000000	109078186	COPIER RENTAL MS/HS	1	N	04-2025	255.64
024900	100-515321	000000	04/21/25	000000	109078186	COPIES ES	1	N	04-2025	238.06
024900	100-632322	000000	04/21/25	000000	109078186	COPIES B/W DO	1	N	04-2025	25.71
024900	100-632322	000000	04/21/25	000000	109078186	COPIES COLOR DO	1	N	04-2025	54.18
024900	100-515321	000000	04/21/25	000000	109078186	COPIES MS/HS	1	N	04-2025	280.31
	**SUB-TOTAL: RICOH USA, INC.									1,365.17
027760	100-632390	000000	04/21/25	000000	LAPWAI SD 341	ESCROW ACCOUNT	1	N	04-2025	500.00
	**SUB-TOTAL: STATE DEPT. OF EDUCATION									500.00

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
028480	100-664311	000000	04/21/25	M25012	35563	WATER ANALYSIS AND TREATMENT	1	N	04-2025	260.00
	**SUB-TOTAL: SWATCO									260.00
028520	290-710411	000000	04/21/25	F25150	321040665	FOOD NSLP	1	N	04-2025	153.30
028520	290-710411	000000	04/21/25	F25150	321041919	FOOD NSLP	1	N	04-2025	1,018.76
028520	290-710410	000000	04/21/25	F25150	321041919	NON FOOD NSLP	1	N	04-2025	59.50
028520	290-710411	000000	04/21/25	F25150	321047048	FOOD NSLP	1	N	04-2025	810.77
028520	290-710410	000000	04/21/25	F25150	321047048	NON FOOD NSLP	1	N	04-2025	132.95
028520	290-710411	000000	04/21/25	F25150	321015094	FOOD NSLP	1	N	04-2025	815.01
028520	290-710411	000000	04/21/25	F25150	321059311	FOOD NSLP	1	N	04-2025	777.63
028520	290-710410	000000	04/21/25	F25150	321059311	NON FOOD NSLP	1	N	04-2025	202.96
028520	290-710411	000000	04/21/25	F25326	321059312	FOOD FFVP	1	N	04-2025	367.60
	**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									4,338.48
028970	278-621380	000000	04/21/25	000000	GEAR UP SPRING MTG	PER DIEM 04/13-4/17 KETCHUM, ID	1	N	04-2025	179.80
028970	278-621380	000000	04/21/25	000000	GEAR UP SPRING MTG	MILEAGE 04/13-04/17 KETCHUM, ID	1	N	04-2025	571.62
	**SUB-TOTAL: TENA MCKIM									751.42
030219	267-515321	000000	04/30/25	H25835	202420	IKEEP COURSES 3 CREDITS STUDENT DU	1	N	04-2025	225.00
030219	267-515321	000000	04/30/25	H25835	202420	IKEEP COURSES 3 CREDITS STUDENT DU	1	N	04-2025	225.00
	**SUB-TOTAL: UNIVERISTY OF IDAHO									450.00
030680	290-710411	000000	04/21/25	F25151	4132594	FOOD NSLP	1	N	04-2025	1,334.04
030680	290-710411	000000	04/21/25	F25151	4132595	FOOD NSLP	1	N	04-2025	1,949.03
030680	290-710411	000000	04/21/25	F25318	4132596	FOOD FFVP	1	N	04-2025	433.47
030680	290-710411	000000	04/21/25	F25151	4325932	FOOD NSLP	1	N	04-2025	771.41
030680	290-710410	000000	04/21/25	F25151	4325932	NON FOOD NSLP	1	N	04-2025	77.77
030680	290-710411	000000	04/21/25	F25151	432933	FOOD NSLP	1	N	04-2025	1,037.86
030680	290-710410	000000	04/21/25	F25151	432933	NON FOOD NSLP	1	N	04-2025	26.39
030680	290-710411	000000	04/21/25	F25151	4132595	CREDIT FOOD NSLP	1	N	04-2025	36.31CR
030680	290-710411	000000	04/21/25	F25151	4702946	FOOD NSLP	1	N	04-2025	1,317.98
030680	290-710410	000000	04/21/25	F25151	4702946	NON FOOD NSLP	1	N	04-2025	69.29
030680	290-710411	000000	04/21/25	F25151	4702947	FOOD NSLP	1	N	04-2025	1,412.93
030680	290-710410	000000	04/21/25	F25151	4702947	NON FOOD NSLP	1	N	04-2025	105.77
	**SUB-TOTAL: USF - SPOKANE									8,499.63
031340	100-661410	000000	04/21/25	M25787	545373	CUSTODIAL SUPPLIES CAN LINERS	1	N	04-2025	1,540.40
	**SUB-TOTAL: WALTER E. NELSON									1,540.40
031380	232-515412	000000	04/30/25	H25709	25-709	MATERIALS FOR NATIVE ARTS CLASSES	1	N	04-2025	457.16
	**SUB-TOTAL: WARPATH TRIBAL CORP.									457.16
031560	243-515412	000000	04/21/25	H25723	EBAY.COM	PLANTS FOR GREENHOUSE	1	N	04-2025	34.28
031560	243-515412	000000	04/21/25	H25723	EBAY.COM	PLANTS FOR GREENHOUSE	1	N	04-2025	72.11
031560	243-515412	000000	04/21/25	H25723	EBAY.COM	PLANTS FOR GREENHOUSE	1	N	04-2025	71.77
031560	243-515412	000000	04/21/25	H25723	EBAY.COM	PLANTS FOR GREENHOUSE	1	N	04-2025	693.57
031560	243-515412	000000	04/21/25	H25723	EBAY.COM	PLANTS FOR GREENHOUSE	1	N	04-2025	63.00
031560	100-512410	000000	04/21/25	E25764	COSTCO.COM	BATTERIES	1	N	04-2025	73.80
031560	100-512410	000000	04/21/25	E25765	STAPLES.COM	INK	1	N	04-2025	122.89
031560	100-632410	000000	04/21/25	E25765	STAPLES.COM	OFFICE SUPPLIES	1	N	04-2025	27.16
031560	100-515413	000000	04/21/25	H25782	SP ESTES ROCKETS PENRC	M.SIDENER ROCKET STEM ACTIVITIES	1	N	04-2025	283.23
031560	100-512413	000000	04/21/25	E25790	COSTCO.COM	PAW INCENTIVES FRUIT SNACKS	1	N	04-2025	158.90
031560	251-512420	000000	04/21/25	D25559	VALLEY GAS	ATTENDANCE BARRIER FUEL	1	N	04-2025	50.49
031560	100-512413	000000	04/21/25	E25671	SHUTTERFLY	PBIS SHUTTERFLY POSTERS DECEMBER/	1	N	04-2025	29.75
031560	100-515413	000000	04/21/25	H25979	BUYROCKETMOTOR.COM	M. SIDENER QUEST LAUNCH PACKS	1	N	04-2025	355.59
031560	100-515411	000000	04/21/25	H25804	STAPLES.COM	B. CARPENTER TABLE	1	N	04-2025	44.99
031560	232-515312	000000	04/21/25	H25702	HOLIDAY INN EXPRESS	J. WILLIAMS LODGING WENTACHEE 03/06-	1	N	04-2025	293.22
031560	100-665410	000000	04/21/25	M25753	EPIC SPORTS	SOFTBALL BASES SET	1	N	04-2025	233.09
031560	243-515412	000000	04/21/25	H25755	HOLLAND BULB FARMS	PLANT PLUGS/GREENHOUSE	1	N	04-2025	1,479.64
031560	251-512420	000000	04/21/25	D25559	VALLEY GAS	STUDENT ATTENDANCE BARRIER FUEL	1	N	04-2025	53.25
031560	100-622410	000000	04/21/25	E25740	FIRST BOOK	BOOKS FOR AFTERSCHOOL BOOK CLUB	1	N	04-2025	186.00
031560	232-515412	000000	04/21/25	H25473	JO ANNS FABRIC	CLASS WEAVING PROJECT SUPPLIES	1	N	04-2025	480.04
031560	267-515381	000000	04/21/25	H25817	DELTA	IRIS C. FLIGHT 4/16 SALT LAKE CITY TO SF	1	N	04-2025	228.48
031560	267-515381	000000	04/21/25	H25817	DELTA	IRIS C. FLIGHT 4/12 SPOKANE TO SALT LA	1	N	04-2025	248.48
031560	267-515381	000000	04/21/25	H25817	EXPEDIA	IRIS C. EXPEDIA	1	N	04-2025	18.01
031560	267-515381	000000	04/21/25	H25817	EXPEDIA	IRIS C. EXPEDIA	1	N	04-2025	40.12
031560	267-515381	000000	04/21/25	H25817	EXPEDIA	IRIS C. EXPEDIA	1	N	04-2025	19.00
031560	267-515381	000000	04/21/25	H25817	SOUTHWEST	IRIS. C 4/13 SALT LAKE TO WASH DC RT	1	N	04-2025	550.36
031560	251-512420	000000	04/21/25	D25559	VALLEY GAS	STUDENT ATTENDANCE BARRIERS FUEL	1	N	04-2025	45.71
	**SUB-TOTAL: WELLS FARGO BANK									5,956.93
031692	100-515322	000000	04/30/25	000000	21925	SHRED CART FEE	1	N	04-2025	17.00
031692	100-632390	000000	04/30/25	000000	21925	SHREDDING SERVICES	1	N	04-2025	35.00
031692	100-515322	000000	04/30/25	000000	21925	SHREDDING SERVICES	1	N	04-2025	35.00
	**SUB-TOTAL: WESTERN RECYCLERS									87.00
032295	100-632333	000000	04/21/25	000000	V041500	SMARTVOICE FEES DO	1	N	04-2025	28.21
032295	100-641323	000000	04/21/25	000000	V041500	SMARTVOICE FEES MS/HS	1	N	04-2025	28.21
032295	100-641323	000000	04/21/25	000000	V041500	SMARTVOICE FEES ES	1	N	04-2025	28.21
032295	100-632333	000000	04/21/25	000000	V041500	SMARTVOICE DO	1	N	04-2025	68.00
032295	100-641323	000000	04/21/25	000000	V041500	SMARTVOICE MS/HS	1	N	04-2025	260.00
032295	100-641323	000000	04/21/25	000000	V041500	SMARTVOICE ES	1	N	04-2025	382.00
	**SUB-TOTAL: ZAYO EDUCATION, LLC									794.63
***GRAND TOTAL - VENDOR COUNT: 47										132,962.24

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	60,398.46	3,730.55CR	56,667.91
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,180.33	0.00	12,180.33
238-112100	LGIP - ASB FUND #3120	21,503.74	0.00	21,503.74
238-114200	RECEIVABLE	12,772.69	0.00	12,772.69
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	TOTAL STUDENT BODY ASSETS	108,455.22	3,730.55CR	104,724.67
		=====	=====	=====
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	34.20CR	0.00	34.20CR
238-223100	HIGH SCHOOL STUDENT BODY	13,809.98CR	0.00	13,809.98CR
238-223107	MIDDLE SCHOOL STUDENT BODY	5,790.14CR	0.00	5,790.14CR
238-223110	AT RISK FUND	447.28CR	0.00	447.28CR
238-223125	CONCESSIONS	2,378.17CR	0.00	2,378.17CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	17,298.31CR	0.00	17,298.31CR
238-223201	FOOTBALL	1,523.41CR	0.00	1,523.41CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	5,523.02CR	0.00	5,523.02CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	3,879.41CR	0.00	3,879.41CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	2,047.78CR	0.00	2,047.78CR
238-223230	BOYS BASKETBALL	10,595.78CR	982.85	9,612.93CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	2,007.95CR	1,241.95	766.00CR
238-223250	CHEER	257.92CR	0.00	257.92CR
238-223260	SOFTBALL	626.18	300.75	926.93
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	614.00CR	0.00	614.00CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	1,851.99CR	0.00	1,851.99CR
238-223285	WRESTLING	8,532.57	0.00	8,532.57
238-223286	WRESTLING FUNDRAISERS	91.66CR	0.00	91.66CR
CLASSES				
238-223400	STUDENT COUNCIL	886.52CR	875.00	11.52CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	2,235.13CR	0.00	2,235.13CR
238-223403	CLASS OF 2024	2,740.08CR	0.00	2,740.08CR
238-223404	CLASS OF 2025	4,352.33CR	0.00	4,352.33CR
238-223405	CLASS OF 2026	1,141.40CR	0.00	1,141.40CR
238-223407	CLASS OF 2027	445.00CR	0.00	445.00CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	10,991.39	0.00	10,991.39
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	4,712.04CR	0.00	4,712.04CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	1,227.07	0.00	1,227.07
238-223539	ROBOTICS	939.56	0.00	939.56
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	4,554.04CR	0.00	4,554.04CR
238-223553	BAND-MUSIC	5,375.83CR	330.00	5,045.83CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	2,438.92CR	0.00	2,438.92CR
238-223560	SEL EDUCATION PROJECTS	396.51CR	0.00	396.51CR
238-223561	CAP AND GOWN	1,386.93	0.00	1,386.93
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	3,083.36CR	0.00	3,083.36CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,180.33CR	0.00	12,180.33CR
		-----	-----	-----
	TOTAL LIABILITIES & FUND BALANCE	108,455.22CR	3,730.55	104,724.67CR
		=====	=====	=====

REFR#	DESCRIPTION	AMOUNT	DATE
849661	AMASONE, SAEI GEORGE CAP & GOWNS	120.00CR	03/05/25
849662	NEVEAH RUSSELL CAP & GOWN	60.00CR	03/06/25
849663	BAND/MUSIC FUNDRAISER/DONATIONS	496.00CR	03/07/25
849664	HUNTER BROWN CAP & GOWN	60.00CR	03/07/25
849665	DONATION TO BASEBALL	200.00CR	03/10/25
849666	GARRETT & MACKENNA BAUMBAUGH CAP & GOWN	120.00CR	03/10/25
849667	CLARKSTON HS STUDENT ENTRY TO LEADERSHIP CONF	90.00CR	03/11/25
849668	CLARKSTON HS STUDENT ENTRY TO LEADERSHIP CONF	120.00CR	03/12/25
849669	ALEXUS WEATHERWAX CAP & GOWN	60.00CR	03/12/25
849670	DONATION TO JACOB WHITTAKER AISES ECOS PROJECT	1,000.00CR	03/13/25
849671	REFUND ON CAP & GOWN, NEVEAH RUSSELL	60.00	03/13/25
849672	DEARY HS FACILITY USE	500.00CR	03/13/25
849673	NPT DONATION NALONI, MARINA, TIMARA SR PROJECT	1,500.00CR	03/14/25
849674	NPT PAYROLL DONATION	11.00CR	03/14/25
849675	NPT DONATION TO HS LEADERSHIP	1,500.00CR	03/14/25
849676	NPT DONATION TO MS LEADERSHIP	1,500.00CR	03/14/25
849677	FUNDRAISER/DONATIONS TO HS LEADERSHIP	1,000.00CR	03/18/25
849678	FUNDRAISER/DONATIONS TO BAND/MUSIC	588.00CR	03/18/25
849679	DONATIONS TO BAND/MUSIC	180.00CR	03/18/25
849680	DONATIONS TO BAND/MUSIC	217.00CR	03/18/25
849681	DONATIONS TO BAND/MUSIC	285.25CR	03/19/25
849682	DONATION TO BASEBALL FROM MICAH BISBEE	6,132.04CR	03/19/25
849683	NPT PAYROLL DONATION	11.00CR	03/19/25
849684	FUNDRAISER/DONATIONS TO BAND/MUSIC	794.00CR	03/28/25
849685	SOFTBALL CONCESSION	19.00CR	03/12/25
849686	BAND FUNDRAISER/DONATIONS	170.91CR	03/28/25
***	TOTAL	16,674.20CR	



REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006561	IDAHO RECOGNITION PRODUCTS LLC	1,849.89	03/05/25	STOLES, CAPS AND GOWNS
006562	JENIFER MIDDLE SCHOOL	220.00	03/05/25	WRESTLING MEET ENTRY FEE
006563	CAPITAL ONE	367.67	03/05/25	CLUB FUNDRAISER SUPPLIES
006564	COSTCO	252.63	03/05/25	DOOR PRIZES FOR CONFERENCE
006565	PRINTCRAFT PRINTING, INC.	130.00	03/05/25	GREEN SCORE BOOKS
006566	HELLS CANYON APPAREL & ATHLETICS	1,460.00	03/05/25	CHEER T-SHIRTS
006567	IDAHO BEVERAGES	3,904.00	03/05/25	CONCESSION JAN OPEN PO
006568	CORKY FAZIO	100.00	03/10/25	DISTRICT II ASSIGNORS/COMMISIONERS FEE
006569	GAME ONE	120.80	03/11/25	PANTS BOYS BASKETBALL
006570	HOLIDAY INN EXPRESS & STES NAMPA	6,179.88	03/11/25	ROOM FOR GIRLS STATE BASKETBALL TRNMT
006571	BRYDEN CANYON GOLF COURSE	125.00	03/13/25	TOURNAMENT ENTRY FEE
006572	VALLEY FOODS	7.16	03/13/25	FEBRUARY CONCESSION PO
006573	JENIFER WILLIAMS	79.83	03/14/25	REIMBURSEMENT FOR SUPPLIES
006574	GAME ONE	494.68	03/17/25	SOFTBALL HELMETS
006575	IDAHO BEVERAGES	2,572.57	03/17/25	FEB CONCESSION OPEN PO
006576	MATTHEW MORGAN	37.79	03/17/25	REIMBURSE FOR AISES PROJECT SUPPLIES
006577	COSTCO	181.81	03/18/25	LEADERSHIP CONFERENCE SUPPLIES
006578	GAME ONE	1,872.25	03/18/25	SOFTBALLS
006579	AMAZON CAPITAL SERVICES, INC.	904.16	03/18/25	D'LISA'S GRANT SUPPLIES
006580	URM STORES, INC.	2,402.13	03/18/25	FUNDRAISER SUPPLIES-MS LEADERSHIP
006581	WELLS FARGO BANK	16,105.21	03/18/25	SENIOR NIGHT FLOWERS
006582	HOME DEPOT CREDIT SERVICES	528.52	03/18/25	AISES PROJECT SUPPLIES
006583	TENA MCKIM	100.00	03/18/25	KNOWLEDGE BOWL PRIZES
006584	GAME ONE	124.00	03/20/25	SOFTBALLS
006585	JACOB WHITTAKER	1,016.00	03/26/25	PER DIEM-\$102 EACH-4 STUDENTS, 4 STAFF
***	TOTAL	41,135.98		

Personnel Report

April, 2025

Termination of Employment – Paraprofessional - Michelle Littlejohn



**LAPWAI ELEMENTARY SCHOOL**  
LAPWAI SCHOOL DISTRICT #241  
Lapwai ID 83540  
(208) 843-2960

To: Board of Trustees  
From: Teri Wagner  
Date: April 12, 2025  
RE: April Board Back-Up

**Building Documents Attached**

- Attendance
- Faculty Meeting Agendas
- Professional Learning Agendas
- Discipline Reports
- Enrollment Summary
- Financial Statements

**Professional Learning Topics**

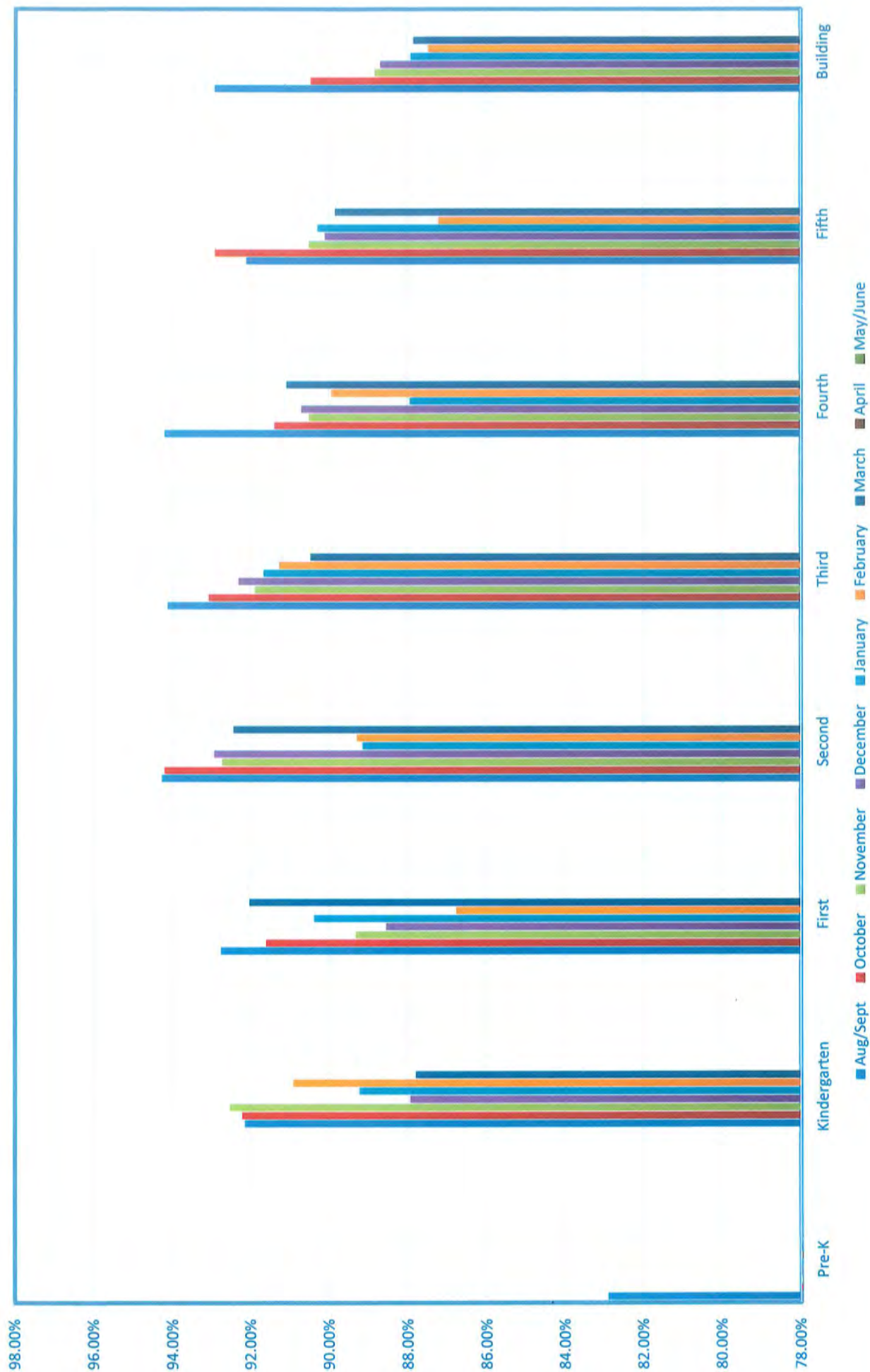
- English Language Arts Core Program
- I-Ready Math
- Health and Safety
- Progress Monitoring, Assessments and Data Analysis
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams
- Professional Learning Communities +

**Family/Community Involvement**

- Parent Teacher Conferences-**84% of students had a family member attend**
- Success Assemblies
- Elders Reading in Classrooms
- Attendance Celebrations
- Nez Perce Language Classes in Classrooms and After School Program
- After School Program and the Canoe Project

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúkwenin'.*

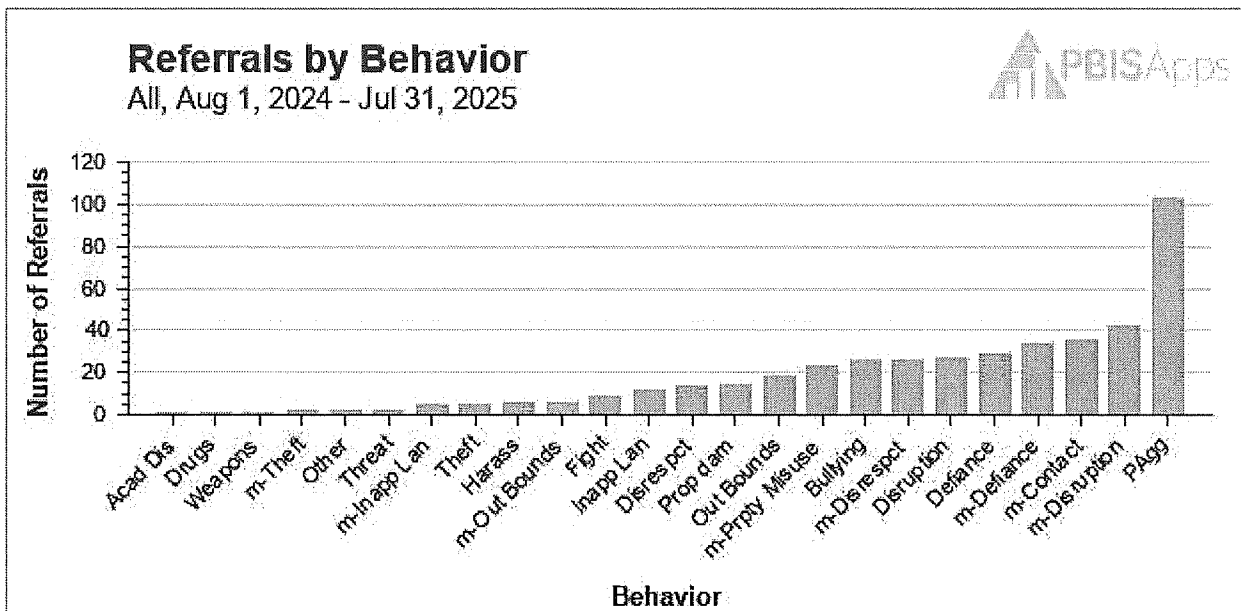
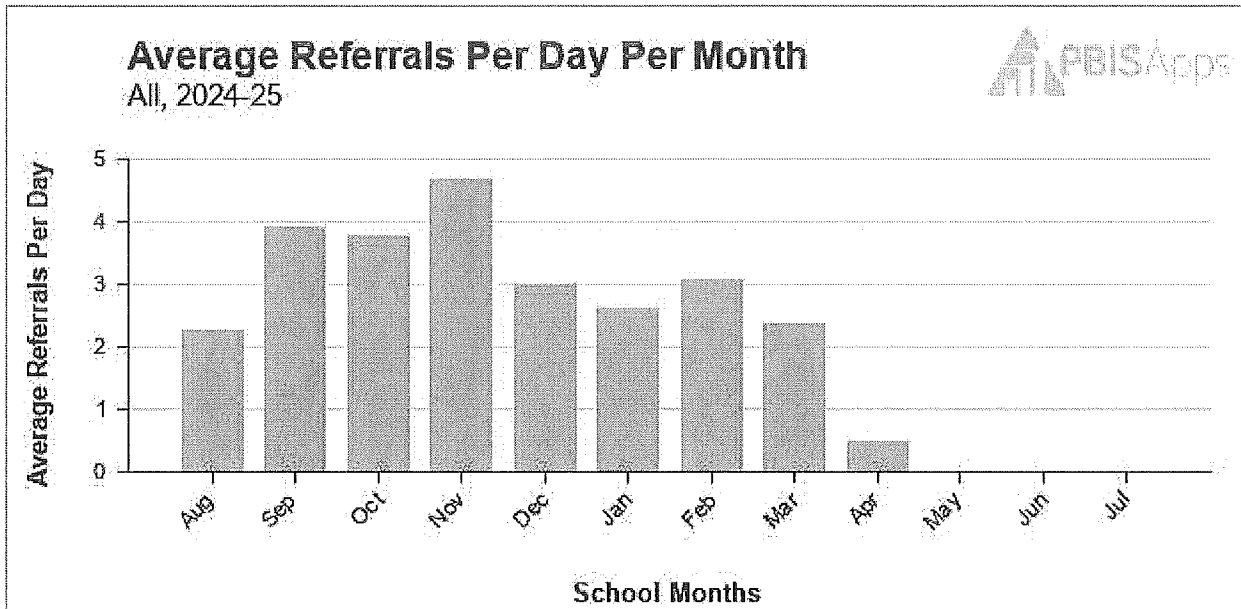


LAPWAI ELEMENTARY SCHOOL  
ATTENDANCE  
2024/2025

Family, Community, School Partnerships Contact Report 2024-2025

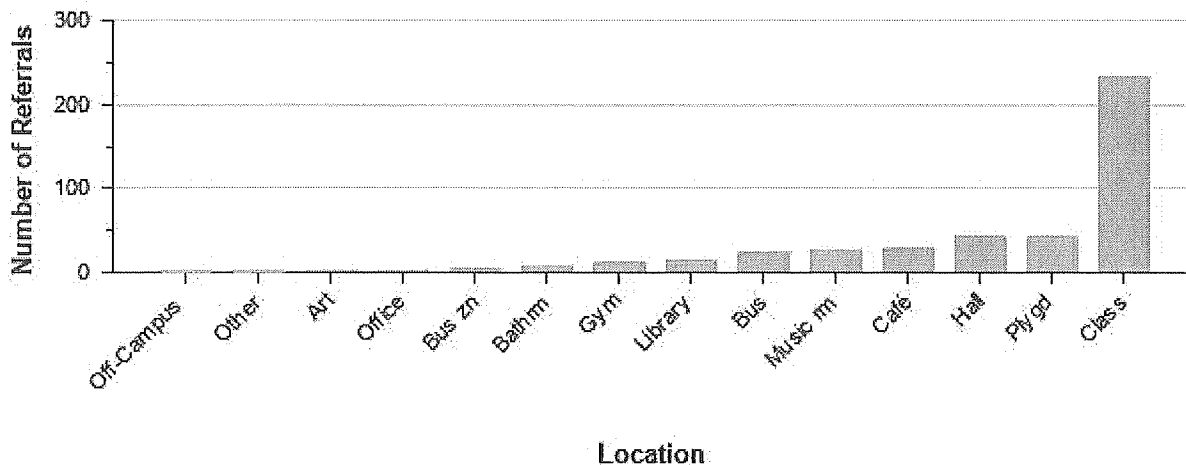
	Aug/Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	97	78	123	48	30	34	33			
Mrs. Sliger	190	165	217 / 1	172	172	190	125/1			
Mrs. Stamper	125	170	189/1	168	152	170	134/1			
Mrs. Paris	120	137/1	105/1	140	100	122/1	115/1			
Ms. Rabaioiti	185	255/1	201	198/1	199	253/1	197/1			
Ms. Calkins	120	152	126	127	125	112	130			
Mrs. Hillman	147	187/1	164	208	228	174	158			
Mrs. Beckman	180	110	180	180	130	95	141/1			
Mrs. Hays	164	97	154	174	127	119	147/1			
Mr. Blyleven	160	93	80	100	100	115	141/1			
Mr. Woodford	260	198	128	153	113	201	138/1			
Mrs. Baldwin	139	128	145	127	100	98	127			
Mrs. Arthur	147	108	96	128	102	165/1	137/1			
Mrs. Melton	75	25	40	75	45	50	75			
Mrs. Wagner	106	87	118	107	113	116	124			
<b>Total</b>	1719	1990/3	2066/3	2105/1	1836	2,014/3	1922/9			

**School Summary**  
 2024-25

**Outcome: All Referrals**


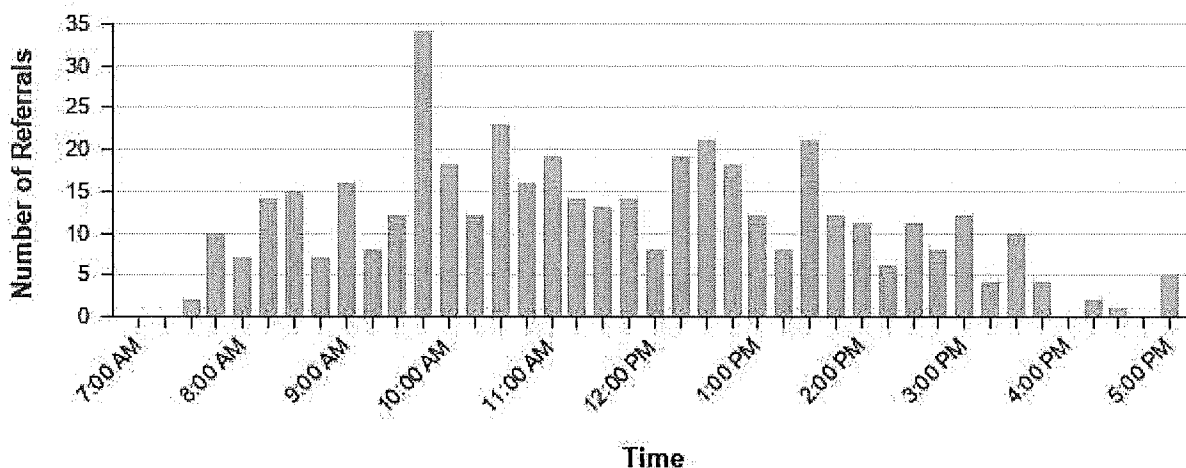
## Referrals by Location

All, Aug 1, 2024 - Jul 31, 2025



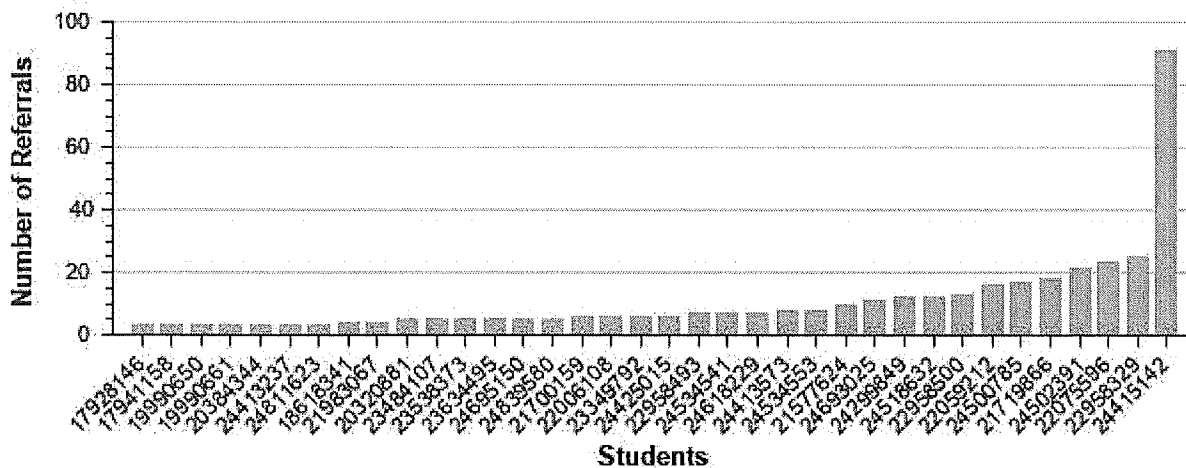
## Referrals by Time

All, Aug 1, 2024 - Jul 31, 2025



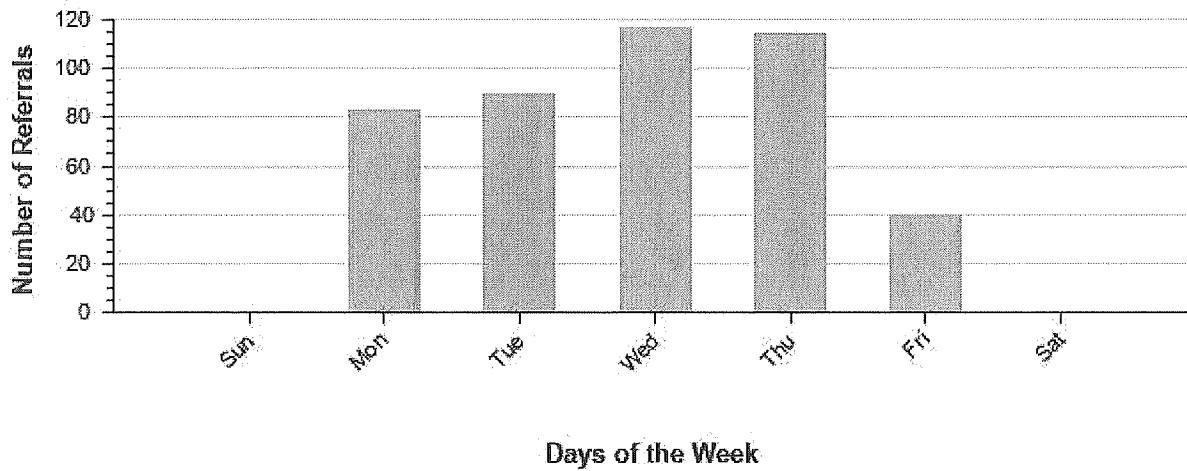
## Referrals by Student

All, Aug 1, 2024 - Jul 31, 2025, At Least 3 Referrals



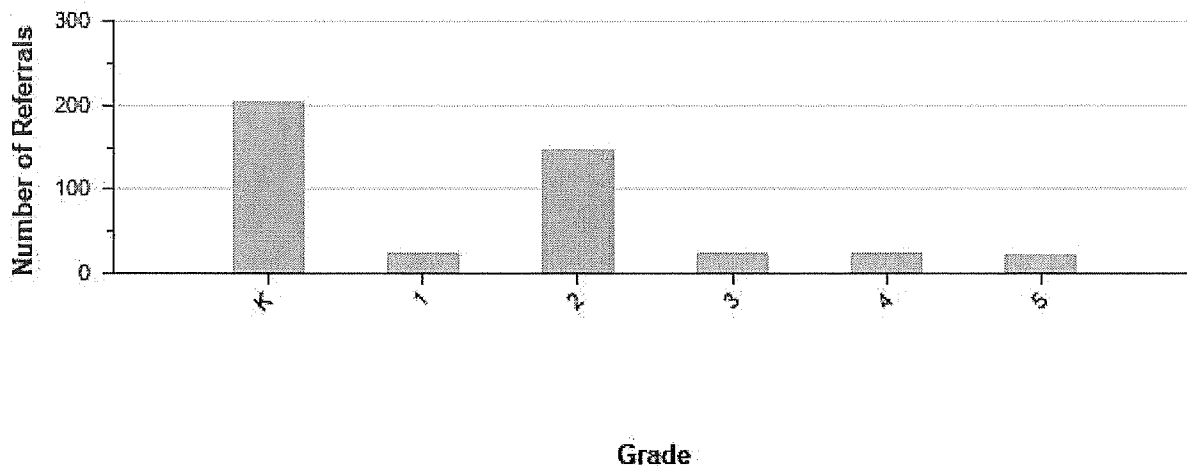
### Referrals by Day Of Week

All, Aug 1, 2024 - Jul 31, 2025



### Referrals by Grade

All, Aug 1, 2024 - Jul 31, 2025





## Enrollment Summary: Federal Ethnicity and Race Report

## View:

Federal Ethnicity and Race

## Students:

☐ All Active Enrollments

☒ Current Selection

## Date:

04/15/2025

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	16 M 7 /F 9	11 M 5 /F 6	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	1 M 0 /F 1	0 M 0 /F 0	0 M 0 /F 0
K	32 M 16 /F 16	21 M 9 /F 12	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	5 M 3 /F 2	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
1	39 M 19 /F 20	33 M 16 /F 17	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
2	39 M 24 /F 15	29 M 21 /F 8	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	6 M 2 /F 4	3 M 1 /F 2	0 M 0 /F 0
3	37 M 15 /F 22	30 M 14 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
4	35 M 17 /F 18	22 M 11 /F 11	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	6 M 4 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
5	34 M 20 /F 14	29 M 16 /F 13	0 M 0 /F 0	1 M 1 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 1 /F 1	2 M 2 /F 0	0 M 0 /F 0
Total	232 M 118 /F 114	175 M 92 /F 83	0 M 0 /F 0	2 M 1 /F 1	1 M 1 /F 0	17 M 9 /F 8	23 M 8 /F 15	14 M 7 /F 7	0 M 0 /F 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

### Legend

 Icons  - Date Entry

March 1, 2025

Date		Checks	Deposits	Balance
	Beginning Balance			
3/1/25	\$13,329.49			
3/3/25		210		13119.49
3/31/25	Ending Balance			\$ 13,119.49

# Analyzed Business Checking - PF

Account number: 801013418 ■ March 1, 2025 - March 31, 2025 ■ Page 1 of 1



LAPWAI SCHOOL DISTRICT #341  
LAPWAI ELEMENTARY SCHOOL  
STUDENT BODY  
230 MAIN ST  
LAPWAI ID 83540-6089

## Questions?

Call your Customer Service Officer or Client Services  
1-800-AT WELLS (1-800-289-3557)  
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: [wellsfargo.com](https://wellsfargo.com)

Write: Wells Fargo Bank, N.A. (113)  
P.O. Box 6995  
Portland, OR 97228-6995

## Account summary

### Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$13,329.49	\$0.00	-\$210.00	\$13,119.49

## Debits

Checks paid

Number	Amount	Date
3836	210.00	03/03

\$210.00 Total checks paid

\$210.00 Total debits

## Daily ledger balance summary

Date	Balance	Date	Balance
02/28	13,329.49	03/03	13,119.49

Average daily ledger balance \$13,133.03

## Funds Availability Policy Update

Effective June 4, 2025, we are updating the Funds Availability Policy in our Commercial Account Agreement as follows:

In the "Longer delays may apply" section, we are making the following changes:

- The amount of your deposit that may be available on the first business day after the day of your deposit is increasing from \$225 to \$275.
- The amount of funds you deposit by check on any one day that may lead to a longer delay in availability of generally no more than seven business days is increasing from \$5,525 to \$6,725.





# LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

[dr.penney@lapwai.org](mailto:dr.penney@lapwai.org)

## MARCH 2025

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for Month of March 2025

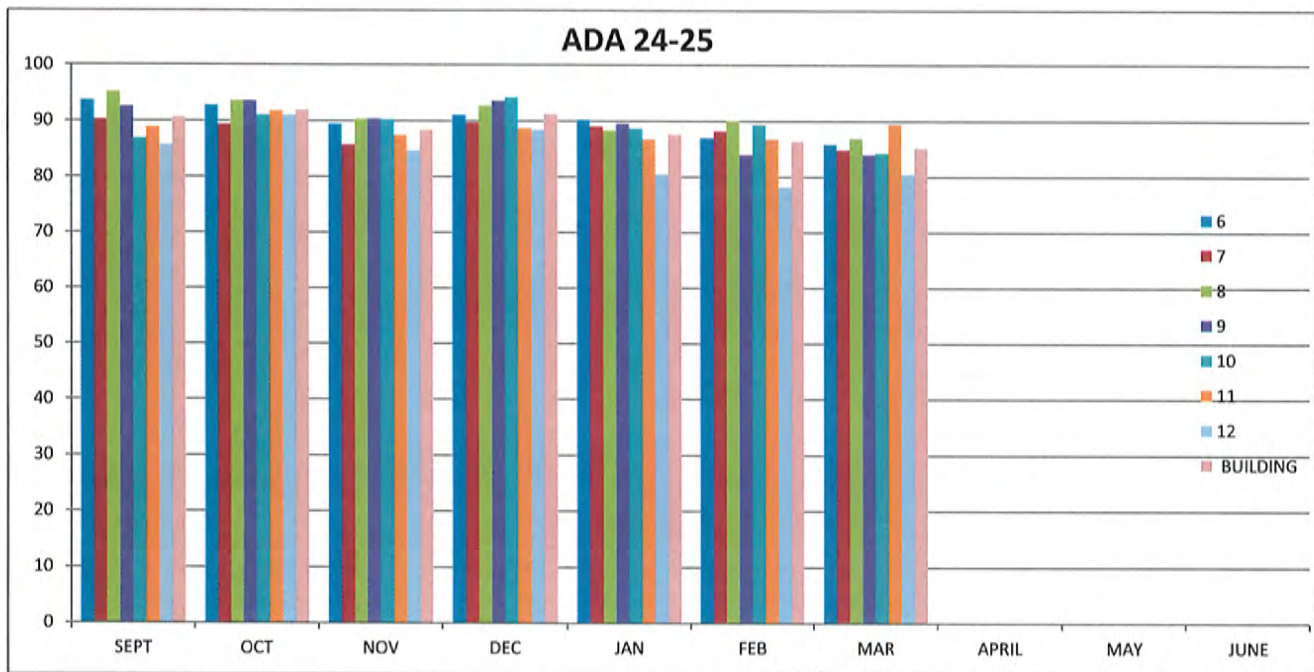
### Content

1. LMS-LHS Attendance
2. PBIS SWIS Data
3. Friday PD Agendas
4. Leadership Team Minutes/Agenda & Materials
5. Handbook focuses



**Prom 2025 King Montgomery Miller and Queen Mackenna Baumbaugh**

*"Together, we ensure all students will reach their full potential."*



## Attendance Summary By Grade

**Lapwai Middle/High School**  
03/03/2025 to 03/31/2025 = 19 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	34	0	0	0	34	646	0	0	91.00	555.00	29.21	85.91%
<b>Subtotal</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>646</b>	<b>0</b>	<b>0</b>	<b>91.00</b>	<b>555.00</b>	<b>29.21</b>	<b>85.91%</b>
7	37	1	0	1	37	722	0	21	106.50	594.50	31.29	84.81%
8	42	0	0	0	42	798	0	0	104.00	694.00	36.53	86.97%
<b>Subtotal</b>	<b>79</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>79</b>	<b>1520</b>	<b>0</b>	<b>21</b>	<b>210.50</b>	<b>1288.50</b>	<b>67.82</b>	<b>85.96%</b>
9	32	0	0	1	31	608	0	15	75.50	498.50	26.24	84.06%
10	34	1	0	0	35	665	0	16	101.50	547.50	28.82	84.36%
11	30	0	0	0	30	570	0	0	60.00	510.00	26.84	89.47%
12	34	2	0	1	35	684	0	15	129.50	539.50	28.39	80.64%
<b>Subtotal</b>	<b>130</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>131</b>	<b>2527</b>	<b>0</b>	<b>46</b>	<b>366.50</b>	<b>2095.50</b>	<b>110.29</b>	<b>84.46%</b>
<b>Grand Total</b>	<b>243</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>244</b>	<b>4693</b>	<b>0</b>	<b>67</b>	<b>668.00</b>	<b>3939.00</b>	<b>207.32</b>	<b>85.15%</b>

To the best of my knowledge,  
the above attendance information is correct.

Signed \_\_\_\_\_

Date \_\_\_\_\_

### Report Calculations

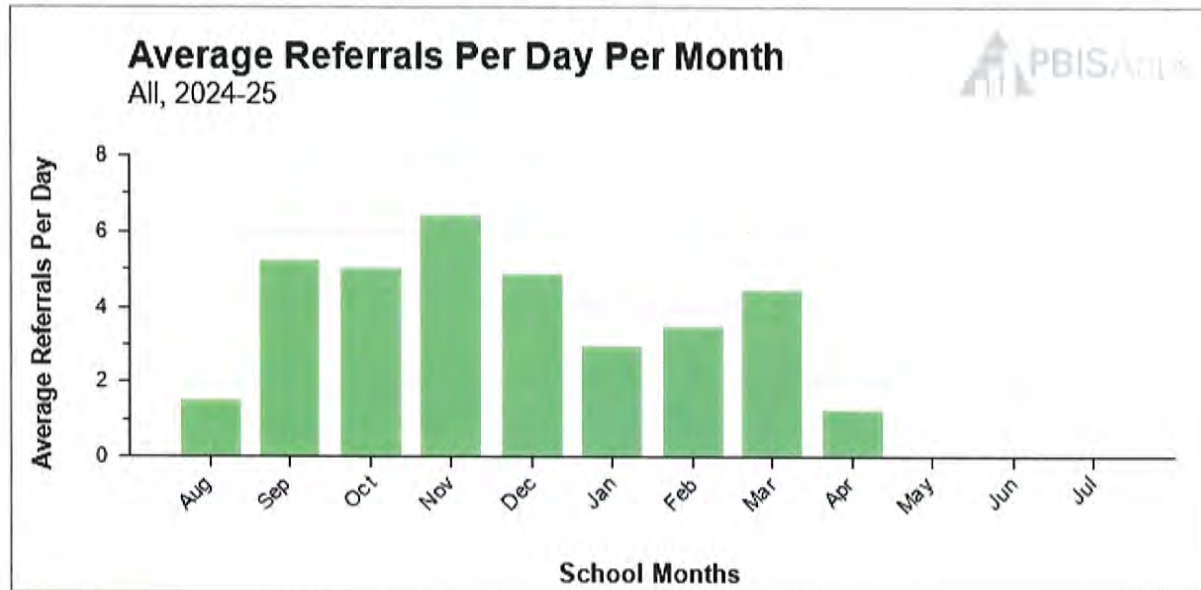
(( Carry Fwd + Gain - Mult. Gain ) X School Days ) = Actual Days

Actual Days - ( Off Track + Days N/E + Days Absent ) = Days Attd

[ Days Attd / (Actual Days - Off Track - Days N/E ) ] X 100 =  
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

**School Summary**  
 2024-25

**Outcome:** All Referrals

**Data Table**

Year	Month	Days Count	Referral Count	Referrals/School Day
2024	August	4	6	1.50
2024	September	19	99	5.21
2024	October	22	110	5.00
2024	November	15	96	6.40
2024	December	15	73	4.87
2025	January	19	56	2.95
2025	February	19	66	3.47
2025	March	19	84	4.42
2025	April	16	20	1.25
2025	May	20	0	0.00
2025	June	3	0	0.00
2025	July	0	0	0.00
<b>Totals:</b>		<b>171</b>	<b>610</b>	<b>2.92</b>



**Referrals By Behavior**

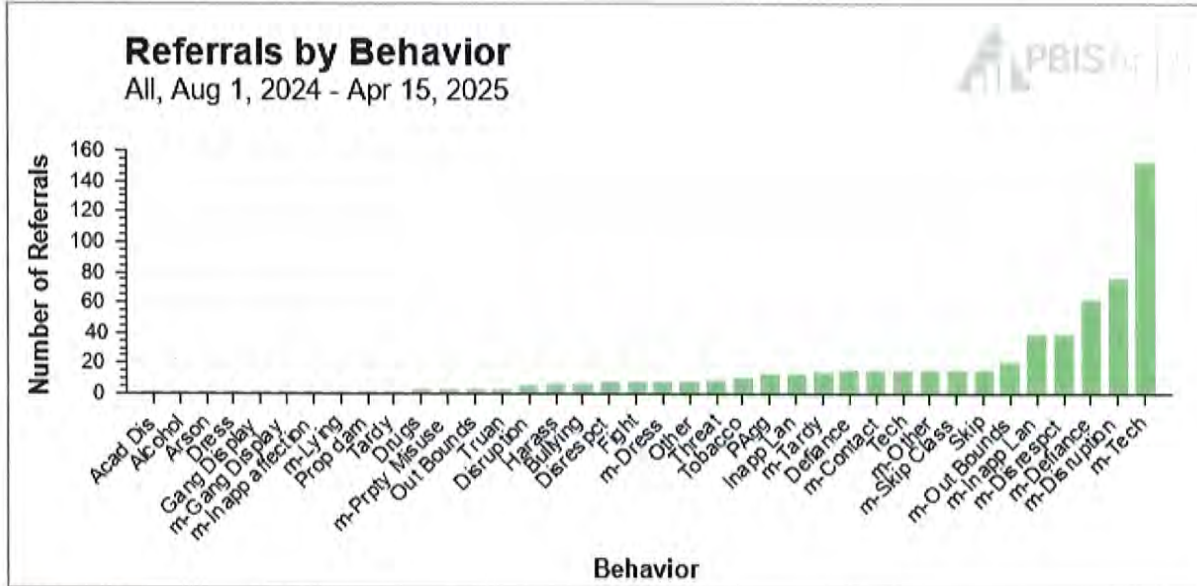
8/1/24 - 4/15/25

- 
- 
- 
- 

**Outcome:** All Referrals

**Sort Order:** Frequency

**Show Values on the Graph:** No

**Only Show Behaviors With Data:** Yes

**Data Table**

Behavior	Frequency	Proportion	Additional Frequency
Academic Dishonesty	1	0.16%	0
Use/Possession of Alcohol	1	0.16%	0
Arson	1	0.16%	0
Dress Code Violation	1	0.16%	0
Gang Affiliation Display	1	0.16%	0
Staff-managed (minor) - Gang Affiliation Display	1	0.16%	0
Staff-managed (minor) - Inappropriate Display of Affection	1	0.16%	0
Staff-managed (minor) - Lying	1	0.16%	0
Property Damage/Vandalism	1	0.16%	0
Tardy	1	0.16%	0
Use/Possession of Restricted Substances	2	0.33%	0
Staff-managed (minor) - Material/Property Misuse	3	0.49%	7
Inappropriate Location/Out of Bounds Area	3	0.49%	1
Truancy	3	0.49%	1
Disruption	5	0.82%	6
Harassment	6	0.98%	0
Bullying	7	1.15%	1
Disrespect	8	1.31%	3
Fighting	8	1.31%	0
Staff-managed (minor) - Dress Code Violation	8	1.31%	0
Other Behavior	8	1.31%	12
Threatening Behavior	9	1.48%	4
Use/Possession of Tobacco/Nicotine	10	1.64%	1
Physical Aggression	13	2.13%	1
Abusive Language/Inappropriate Language/Profanity	13	2.13%	6
Staff-managed (minor) - Tardy	14	2.30%	0
<b>Totals:</b>	<b>610</b>	<b>100%</b>	<b>135</b>





**Suspension/Expulsion**

8/1/24 - 4/15/25

•  
•  
•

Show Individual Student Data: No

Show Names: No

Student IEP's: All Students

**Data Table**

	Days	Events	Students Contributing
In-School Suspension	53	37	27
Out-of-School Suspension	128	40	27
Expulsion	0	0	0

Defiance/Insubordination/Non-Compliance	15	2.46%	2
Staff-managed (minor) - Physical Contact/Physical Aggression	15	2.46%	3
Technology Violation	15	2.46%	5
Staff-managed (minor) - Other	16	2.62%	6
Staff-managed (minor) - Skip Class	16	2.62%	5
Skip Class	16	2.62%	0
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	21	3.44%	0
Staff-managed (minor) - Inappropriate Language	38	6.23%	5
Staff-managed (minor) - Disrespect	39	6.39%	12
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	61	10.00%	31
Staff-managed (minor) - Disruption	76	12.46%	18
Staff-managed (minor) - Technology Violation	152	24.92%	5
<b>Totals:</b>	<b>610</b>	<b>100%</b>	<b>135</b>

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SWIS Suite  
www.pbisapps.org

## **Capacity Builder Administration Leadership**

**Monday, April 7, 2025**

**1:30 P.M.**

**Invited: Dr. Aiken, Dr. Penney, Mr. Kachelmier, Ms. Holthaus, Lisa Nelson**

**Meeting Dates: 1<sup>st</sup> and 3<sup>rd</sup> Monday**

**Time: 1:30 p.m. to 3:00**

### **Norms:**

- Stay Learning Focused
- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door
- Remain agenda driven, present, and data focused
- Refuse to admire problems and insist on solutions
- Model positive growth mindset

### **PLC Questions:**

1. Where are we going?
2. Where are we now?
3. How do we move learning forward?
4. What did we learn today?
5. Who benefited and who did not benefit?

### **Team Roles:**

Facilitator – Alica Holthaus

Parking Lot -

Note taker – D’Lisa

Time Keeper - Dr. Aiken

## **Agenda:**

### **Grounding activity (5 minutes) - ISAT Update**

### **Review prior meeting assessment results (5 minutes)**

- Did the agenda have clear goals? 0 yes - 0 no
- Was the material put together well? 0 yes - 0 no
- Was everybody well prepared? 0 yes - 0 no
- Were the discussions constructive? 0 yes - 0 no
- Were the goals of the meeting accomplished? 0 yes - 0 no
  - Comments:

### **Community Partnerships (5 minutes)**

#### **Updates and Barriers**

- (STEP, NPTEC, Circle of Elders, TERO, NP Tribe Voc. Rehab, Idaho Voc. Rehab. Nimiipuu Health, Northwest Indian College, University of Idaho, Washington State University (field trip), Lewis Clark State College)

### **Planning and Scheduling (45 minutes)**

- Leadership Meeting April 8
  - Review and revise handbook (before SB meeting on April 14th)
  - Hattie activity on instructional focuses
  - PLC+ activities to build and strengthen capacity to lead productive teams
  - Dennis Leadership Rubric debrief (D'Lisa google survey will be sent out on grading day)
  - June meeting confirmation (possibly 6/10)

### **Additional agenda topics as needed. (10 Minutes)**

### **Celebrations/Questions (5 minutes)**

### **Summarize Meeting (5 minutes)**

### **Meeting assessment activity (5 minutes)**

## **Capacity Builder Administration Leadership**

**Monday, March 24, 2025**

**1:30 P.M.**

**Invited: Dr. Aiken, Dr. Penney, ~~Ms. Nellesen~~, Mr. Kachelmier, Ms. Holthaus,  
Lisa Nelson**

**Meeting Dates: 1<sup>st</sup> and 3<sup>rd</sup> Monday**

**Time: 1:30 p.m. to 3:00**

### **Norms:**

- Stay Learning Focused
- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door
- Remain agenda driven, present, and data focused
- Refuse to admire problems and insist on solutions
- Model positive growth mindset

### **PLC Questions:**

1. Where are we going?
2. Where are we now?
3. How do we move learning forward?
4. What did we learn today?
5. Who benefited and who did not benefit?

### **Team Roles:**

Facilitator – Alica Holthaus

Parking Lot -

Note taker – D’Lisa

Time Keeper - Dr. Aiken

## **Agenda:**

**Grounding activity (5 minutes) - What are you doing to fill your bucket this spring?**

### **Review prior meeting assessment results (5 minutes)**

- Did the agenda have clear goals? 0 yes - 0 no
- Was the material put together well? 0 yes - 0 no
- Was everybody well prepared? 0 yes - 0 no
- Were the discussions constructive? 0 yes - 0 no
- Were the goals of the meeting accomplished? 0 yes - 0 no
  - Comments:

### **Community Partnerships (5 minutes)**

#### **Updates and Barriers**

- (STEP, NPTEC, Circle of Elders, TERO, NP Tribe Voc. Rehab, Idaho Voc. Rehab. Nimiipuu Health, Northwest Indian College, University of Idaho, Washington State University (field trip), Lewis Clark State College)

### **Planning and Scheduling (45 minutes)**

- Leadership Meeting April 8
- Agenda
- Updating Handbooks for first read in April (next month)

### **Additional agenda topics as needed. (10 Minutes)**

### **Celebrations/Questions (5 minutes)**

### **Summarize Meeting (5 minutes)**

### **Meeting assessment activity (5 minutes)**



District: LAPWAI SCHOOL DISTRICT #341 School: LAPWAI MIDDLE-HIGH SCHOOL 6<sup>th</sup>-12<sup>th</sup>

CSI UP – Exit Sustainability Plan	
1	What goals will you need to continue to work on?
2	What successes do you plan to maintain?
3	How will you maintain these efforts/successes? What resources/funding/practices will be continued?
4	How will this plan be monitored?
Leadership / School Improvement Team Members <i>(add rows as needed)</i>	
Name	Position / Title
Dr. D’Lisa Penney	Principal
Dr. David Aiken	Superintendent
Josh Nellesen	Academic Guidance Counselor
Holly Selstad	Teacher
Bradley Peterson	Teacher
Matthew Lattuada	Teacher
Georgia Sobotta	SpEd Teacher
Rye Hewett	SpEd Teacher
Ashlee Grunenfelder	Teacher



Lisa Nelson	ELA Coach, CSI
Dennis Kachelmeir	State Capacity Builder
Alica Holthaus	State Capacity Builder

Submitted by: Dr. D’Lisa Penney, Principal

Date: 4/8/25



# LT MEMBER PLANNING APRIL PD APRIL 8<sup>th</sup> AGENDA

DRAFT Leadership Team  
April 8<sup>th</sup>, 2025, 3:30-6:30PM  
LOCATION: LIBRARY

LT MEMBERSHIP 2024-2025:

<u>Josh Nellesen</u>	Bradley Peterson
<u>Ashlee Grunenfelder</u>	Rye Hewett
Matt Lattuada	Sam Maynes
Holly Selstad	D'Lisa Penney
Georgia Sobotta	David Aiken
Lisa Nelson	Dennis Kachelmier
Alica Holthaus	

ROLES: Facilitators \_\_\_\_\_,  
Recorder (minutes) \_\_\_\_\_, Time keeper \_\_\_\_\_,  
Refocuser/norm observer \_\_\_\_\_

LINKS:

ENTRY TASK LEADERSHIP RUBRIC:

<https://docs.google.com/forms/d/e/1FAIpQLSdLYbDt8E7jM5f796NORlnPKGyu8Myetkv5PYWvhZBXbzUUNw/viewform?usp=dialog>

Today's PD folder link for 4/8/25: <https://drive.google.com/drive/folders/1iA0oznPvuV-5lpTEbjNflggLCcGYWhBx?usp=sharing>

Collaborative planning

calendar: <https://docs.google.com/document/d/1zCzn78puFww7Rulh9IR5DkpUTi9FpPT9/edit?usp=sharing&ouid=118179428787578165566&rtpof=true&sd=true>

Old student-parent handbook template with

focuses: [https://docs.google.com/document/d/10oQpBilqkPcM2pujRN7\\_wM61JB2dGU9t/edit?usp=sharing&ouid=118179428787578165566&rtpof=true&sd=true](https://docs.google.com/document/d/10oQpBilqkPcM2pujRN7_wM61JB2dGU9t/edit?usp=sharing&ouid=118179428787578165566&rtpof=true&sd=true)

## LT MEMBER PLANNING APRIL PD APRIL 8<sup>th</sup> AGENDA

1	ENTRY TASK- LT rubric in google survey form	Facilitator: D'Lisa	Activity: Dennis and Alica report to state and use our self-evaluation of our LT's functioning. This document was digitized in a google survey and will be our entry task.
2	Handbook updates	Facilitator: Ashlee and D'Lisa	Activity: Updates of deadlines, progress, plan PD for 4/18, and first read scheduled for SB meeting on 4/21
PD	HB section	Facilitator:	
PD	HB section	Facilitator:	
PD	HB Section	Facilitator:	
PD	HB section	Facilitator:	
3	Hattie and Instructional Focus- Sticky- notes and posters to prioritize and evaluate our progress and next year's focus	Facilitator: D'Lisa	Activity: Review posters, use sticky notes and questions to self-evaluate our progress <ol style="list-style-type: none"> <li>1. Rate 4 instructional focuses 1-5</li> <li>2. How are we doing?</li> <li>3. Should we continue?</li> <li>4. What did I do or want to do in my classroom to promote this?</li> </ol>
4	PLC+ Activities to build and strengthen capacity to lead productive teams	Facilitator: D'Lisa, hand off to PLT's to discuss at 7AM and provide time for google survey participation	Activity: Review "Learning by Doing" DuFour Critical Issues for Team Consideration 18 statements. This activity is to provide each PLT member the opportunity to voice their personal self-reflection of their team's work and build upon strengths, and create plans of improvement in identified areas. This will be reviewed at the next May LT meeting and shared with staff during PD.
5	CSI-Check Up Site Visit, questions to answer, and possible next steps	Facilitator: D'Lisa	Activity: Review the date and questions that the team will need to answer for Patty Dalrymple and team on May 1 <sup>st</sup> . Create sustainability plan. Share copies of last year's YEAR 2 exit interview questions.

## LT MEMBER PLANNING APRIL PD APRIL 8<sup>th</sup> AGENDA

	LT membership 2025-2026- CORE ACTIVATORS	Facilitator:	Effective PLC activators: <ol style="list-style-type: none"> <li>1. Foster, nurture credibility with their colleagues and students.</li> <li>2. Apply relevant skills to lead adults in <i>their</i> learning process</li> <li>3. Have the ability engage their colleagues in critical and difficult conversations related to teaching and learning.</li> <li>4. Truly believe that they, along with all of their students and colleagues, can learn at high levels.</li> <li>5. Successfully leverage the expertise of each member of the PLC in solving complex problems related to teaching and learning.</li> <li>6. Enhance the collaborative maturity of the PLC.</li> </ol>
7	LT June All Day Meeting		Suggested date: June 10 <sup>th</sup> , Tuesday Today's decisions: <ol style="list-style-type: none"> <li>1. LT membership 2025-26, core activators, facilitation of PLT's to the ability to lead effective PLT's</li> <li>2. Solution Tree PLC+ team of 5 conference in Spokane August 13-15<sup>th</sup></li> <li>3. Website info: <a href="https://www.solutiontree.com/plc-at-work-institute-spokane-2025.html">https://www.solutiontree.com/plc-at-work-institute-spokane-2025.html</a></li> </ol>
8	Collaborative planning session	Facilitator: All of LT	Activity: April-May PD dates, needs, and planning <ol style="list-style-type: none"> <li>1. Identify topics for last 5 PD days</li> <li>2. Identify data days</li> <li>3. Graduation 5/30</li> <li>4. All district PD 5/16- NPNHP site</li> </ol> Next PD 4/18, 4/25, 5/2, 5/9, 5/23
9	OTHER		
10	Next meeting May 6 <sup>th</sup>	Agenda	Agenda focuses: <ol style="list-style-type: none"> <li>1. Instructional focus for 2025-26</li> <li>2. Academic/course schedule</li> <li>3. Handbook updates</li> <li>4. CSI updates</li> <li>5. Data-driven instruction, benchmark assessments and ISAT updates</li> <li>6. Other</li> </ol>

## LT MEMBER PLANNING APRIL PD APRIL 8<sup>th</sup> AGENDA

1	Evaluation activity		

### PLCs Need an Activator Now More Than Ever

Strong activation is essential for success in all PLC settings. We will face many challenges and ups and downs through the course of the upcoming or current school year. The role of the activator is critical to the success of the PLC by moving forward the learning of both the adults and our students. Many previous PLC models and frameworks have disregarded the role human behavior plays when it comes to collaborative efforts to impact student learning at high levels. The activator has the ability to move a PLC from chaos and dysfunction into impactful action, from where team members are stagnant to where they are thriving. With all of the distractions that will compete for our attention, the activator ensures that we are focused on the learning and development of both adults and the students we teach. Whether in a classroom or from our couch, the laboratory or the living room, activators arm help us overcome any challenges we may face.

### What do effective activators do?

Effective PLC activators:

1. Foster, nurture credibility with their colleagues and students.
2. Apply relevant skills to lead adults in *their* learning process
3. Have the ability engage their colleagues in critical and difficult conversations related to teaching and learning.
4. Truly believe that they, along with all of their students and colleagues, can learn at high levels.
5. Successfully leverage the expertise of each member of the PLC in solving complex problems related to teaching and learning.
6. Enhance the collaborative maturity of the PLC.

These six characteristics are designed to capitalize on the professionalism of teaching. As experts in not just what to teach, but how to teach, the work of PLCs must move beyond using this much needed to time to vent. Furthermore, we cannot avoid having critical and difficult conversations or addressing complex problems for fear of adding to the stress that might accompany the upcoming or current academic year. In fact, the work of our PLCs reduces the cognitive load by leveraging the collective expertise of the PLC. In other words, we are not going at this alone.

There is nothing wrong with being friendly and keeping the mood light, but there needs to be a transition to the work of teaching and learning. Our students are counting on us and the stakes are too high to simply leave it be. Without an activator, PLC meetings can become places where conversations are more like those at a cocktail party—and about everything except

## LT MEMBER PLANNING APRIL PD APRIL 8<sup>th</sup> AGENDA

teaching and learning. When team members are very friendly, another challenge can arise: team members may be unwilling to be fully honest. They may avoid healthy but challenging dialogue about teaching and learning. Hard conversations are necessary in a well-functioning PLC+. But if no one is willing to challenge practices, PLC meetings can become simply a “land of nice.”

Meeting evaluation (5-4-3-2-1 Engagement)

### QUALITY OF ENGAGEMENT IN PROFESSIONAL LEARNING

5	4	3	2	1
Authentic Engagement	Ritual Engagement	Passive Compliance	Retreatism	Rebellion
Assigned task, activity, or work is associated with a result that has a clear meaning and immediate value to educator	Assigned work has little or no inherent meaning or immediate value to student, but student associates it with extrinsic results that are of value	Educator is willing to expend whatever effort is necessary to avoid negative consequences, even though student sees little meaning or value in the task	Educator is disengaged from the task and expends little or no energy attempting to comply with demands of the facilitator, but doesn't disrupt others or try to substitute other activities for assigned task	Educator refuses to do task, disrupts others, and/or tries to substitute other activities in lieu of assigned task
What will be different for students as a result of time together?				

## Critical Issues for Team Consideration

Team Name: \_\_\_\_\_

Team Members: \_\_\_\_\_

Use the following rating scale to indicate the extent to which each statement is true of your team.

1	2	3	4	5	6	7	8	9	10
<b>Not True of Our Team</b>			<b>Our Team Is Addressing This</b>				<b>True of Our Team</b>		
1.	_____	We have identified team norms and protocols to guide us in working together.				10.	_____	We have identified strategies and created instruments to assess whether students have the prerequisite knowledge and skills.	
2.	_____	We have analyzed student achievement data and established SMART goals to improve on this level of achievement we are working interdependently to attain. (SMART goals are specific and strategic, measurable, attainable, results oriented, and time bound.)				11.	_____	We have developed strategies and systems to assist students in acquiring prerequisite knowledge and skills when they are lacking in those areas.	
3.	_____	Each team member is clear on the knowledge, skills, and dispositions (that is, the essential learning) that students will acquire as a result of our course or grade level and each unit within the course or grade level.				12.	_____	We use the results of our common assessments to assist each other in building on strengths and addressing weaknesses as part of an ongoing process of continuous improvement designed to help students achieve at higher levels.	
4.	_____	We have aligned the essential learning with state and district standards and the high-stakes assessments required of our students.				13.	_____	We use the results of our common assessments to identify students who need additional time and support to master essential learning, and we work within the systems and processes of the school to ensure they receive that support.	
5.	_____	We have identified course content and topics we can eliminate to devote more time to the essential curriculum.				14.	_____	We have agreed on the criteria we will use in judging the quality of student work related to the essential learning of our course, and we continually practice applying those criteria to ensure we are consistent.	
6.	_____	We have agreed on how to best sequence the content of the course and have established pacing guides to help students achieve the intended essential learning.				15.	_____	We have taught students the criteria we will use in judging the quality of their work and provided them with examples.	
7.	_____	We have identified the prerequisite knowledge and skills students need in order to master the essential learning of each unit of instruction.				16.	_____	We have developed or utilized common summative assessments that help us assess the strengths and weaknesses of our program.	
8.	_____	We have developed frequent common formative assessments that help us determine each student's mastery of essential learning.				17.	_____	We have established the proficiency standard we want each student to achieve on each skill and concept examined with our summative assessments.	
9.	_____	We have established the proficiency standard we want each student to achieve on each skill and concept examined with our common assessments.				18.	_____	We formally evaluate our adherence to team norms and the effectiveness of our team at least twice each year.	

The powerful collaboration that characterizes PLCs at Work is a systematic process in which teachers work together to analyze and improve their classroom practice. Teachers work in teams, engaging in an ongoing cycle of questions that promotes deep team learning. This process, in turn, leads to higher levels of student achievement. The “Critical Issues for Team Consideration” guide the collective inquiry and action research of each collaborative team in a PLC at Work. You and your teammates will be challenged to build shared knowledge—to learn together—about each issue and ultimately generate a product as a result of your collective inquiry and action research.

# SELF-ASSESSMENT

A crucial aspect of moving to an ideal state is to gain a clear picture of the current state. Use the following needs assessment chart to determine areas of strength and growth opportunities for professional learning communities in the school or district you serve.

THE TEACHERS IN THIS SCHOOL/DISTRICT				
STATEMENT				PRIORITY (1 - 10)
<b>1. Use PLC teams to align with current professional learning goals and efforts.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	
<b>2. Routinely determine what it is that students already know to plan for student learning.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	
<b>3. Utilize teacher clarity processes to promote student learning.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	
<b>4. Consult current research on student learning to inform practice.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	
<b>5. Ground discussion of teaching in the context of student learning.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	
<b>6. Ground discussion of teaching in the context of its impact on student learning.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	
<b>7. Possess the communication skills needed to collaborate, not just cooperate.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	
<b>8. Examine how measures of equitable education are evidenced in their own classroom.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	
<b>9. Interrogate student learning results in the context of measures of equitable education.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	
<b>10. Continuously recalibrate their expectations using grade-level standards to plan.</b>				
None (0–10%)	Some (11–50%)	Most (51–89%)	All (90–100%)	

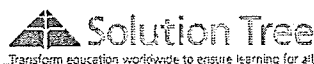


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## PLC at Work® Institute

Spokane, Washington | August 13–15, 2025

USD **\$799.00**

[Register Now](#)

**\$769.00** per person for teams of 5 or more

### Overview

## Build school culture where learning thrives

"After several months of research and dialogue with practitioners throughout the nation, it became apparent that the hype was real. PLCs . . . are being used by schools and districts of all sizes and demographics to make significant impacts on student achievement."

—*Evaluating Professional Learning Communities: Final Report*  
An APQC® Education Benchmarking Project

The Professional Learning Communities at Work® process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. This institute gives you and your team the knowledge and tools to implement this powerful process in your school or district.

For three days, you will have the opportunity to network with some of the most insightful minds in education. Presenters are accessible to you throughout the event.

The program includes time for questions during the breakout sessions, a panel of experts to address questions from the audience, and time for teams to reflect and seek the advice of the presenters. During team time, you will focus on next action steps, with presenters on hand to guide you.

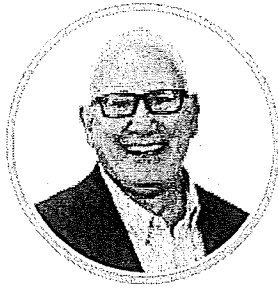
For those just beginning to explore PLCs, this is an excellent way to build your knowledge base. For those who are already involved in deep implementation, this institute is the perfect opportunity to assess your progress and identify high-leverage next steps for implementation, introduce new team members to the process, and get answers to new questions.

As you delve deep into the three big ideas of a PLC—a focus on learning, building a collaborative culture, and results orientation—you will gain specific, practical, and inspiring strategies for transforming your school or district into a place where all students learn at high levels.

## Learn from leading experts



Keynote speakers



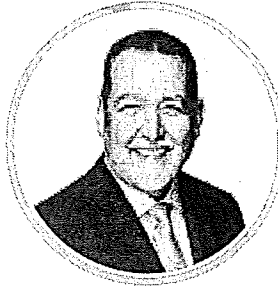
Tim Brown



Janel Keating



Paula Maeker



Mike Mattos



Anthony Muhammad

## Schedule

## Accommodations

***Events reach capacity quickly. Please confirm your registration before making travel plans.***

### **Parking Information:**

Spokane Convention Center - \$10

DoubleTree - Overnight: \$12.50 (includes 50% discount!) Daily Rate: \$15

All rates are per day and subject to change.

In order to receive the discounted hotel room rate, please mention Solution Tree. After the deadline listed below, rates will be determined by the hotel.

## LEADERSHIP TEAM MEETING EVALUATION FOR 4/8/25

**CIRCLE** Rate your level of engagement by circling the appropriate descriptor: **1 2 3 4 5**

### Quality of Engagement in Professional Learning

1. **Authentic Engagement** — I was very involved in this learning experience most of the time. The activities were designed in ways that appealed to the various ways that I best learn such content. The content will be valuable to me and to my school or department or school system.
2. **Strategic Compliance** — I participated in this learning experience throughout the time allotted. I believe attendance at this seminar/workshop/course is part of what others expect of me.
3. **Ritual Compliance** — I was in attendance throughout the session(s). I have made some contributions, but nothing significant.
4. **Retreatism** — Although I was present during the learning experience, I did not always clearly focus on the content, presentations or discussions. Most of the time, my attention was on other matters.
5. **Rebellion** — Throughout this learning experience I found ways, other than the planned activities, to occupy my time and attention. I chose to derail some of the work during the seminar/workshop/course.

(Source: Schlechty Center for Leadership in School Reform)

### OPTIONAL FEEDBACK:

What significant positive change have I seen in my school this year?	What challenge/opportunity would I like to address and bring to the LT table next month?
My PLC has moved away from PLC lite to a high yielding PLC in the following way....	My PLC has the need to progress and grow in the area of....
Other:	Suggestion/Concern/Need:

DRAFT Leadership Team  
March 11th, 2025, 3:30-6:30PM  
LOCATION: Library

LT MEMBERSHIP 2024-2025:

<u>Josh Nellesen</u>	Bradley Peterson (absent)
<u>Ashlee Grunenfelder</u>	Rye Hewett
Matt Lattuada	Sam Maynes
Holly Selstad	D'Lisa Penney
Georgia Sobotta	David Aiken
Lisa Nelson (absent), Dennis Kachelmier, <u>Alica Holthaus</u> (absent)	

ROLES: Facilitators \_\_\_\_\_,  
Recorder (minutes) \_\_\_\_\_, Time keeper \_\_\_\_\_,  
Refocuser/norm observer \_\_\_\_\_

ENTRY TASK: What are you doing to help students prepare for the spring ISAT testing?

1. **ISAT Preparation and Planning: Test schedule**
  - a. **Updates from Friday PD 3-7-25**
2. Annual rubric (Dennis K)-Schedule it for April/May- create a google form to graph results
3. **Handbook review and goal of April first read for school board**
4. **COLLABORATIVE PLANNING SESSIONS: GOAL TO PLAN April-May** Lapwai Planning Calendar of Agenda updates and planning (including CBAL meetings)
  - a. **TOPICS IDEAS:** Teachers bring in their "best moves" Teaching strategies
    - i. **Best practices, best moves share out and bring artifact**
    - ii. **Try a new "best move" and come back and share artifact/evidence**
  - o Google doc link:  
<https://docs.google.com/document/d/1T0PIyPPYQMfYneO5msgqKSMd9W0CwiFk/edit?usp=sharing&ouid=118179428787578165566&rtfpo=true&sd=true>
  - o What **needs/priorities** have shifted?
  - o Update our google doc.
  - o Review and model the templates created by Lisa

- **VISIONING 2025-2026----INSTRUCTIONAL FOCUSES**

- Teacher Clarity
- **Teacher Credibility- Are we do everything we need to do to be ready?**
- Student Expectations (Self-reported Grades)
- Cognitive Task Analysis

- Friday PD's ALL PD's have REGULAR PLT's at 7AM

- All day LT 6/10 ---(June 11-12<sup>th</sup> Indian Education Summit-College of Western Idaho, Nampa)

<p><b>March 2025</b></p> <p>CBAL Meeting Dates: 3/10- 3/24-</p> <p>CHANGE: Leadership Meeting Dates: <b>3/11</b> <b>Lisa week: 3/9-3/14</b></p> <p>PD Focus/Presenter 3/7: ISAT PREP S1: Restorative Justice PD 7-7:30 S2: ISAT PREP S3: Regular PLT's</p> <p>3/14: LISA WEEK S1: Restorative Justice PD 7-7:30, PLT 7:30-8AM S2: Teacher Clarity (Lisa facilitates) S3: Teacher Clarity (Lisa facilitates)</p> <p>3/21: TBD-LT meeting 3/11 discussion STEM TEACHERS WITH LEE-SCIENCE S1: Regular PLT S2: TBD S3: TBD</p> <p>3/28: Grading Day</p>	<p><b>April 2025</b></p> <p>CBAL Meeting Dates: 4/7- 4/28-</p> <p>Leadership Meeting Dates: <b>4/8</b> (Lisa week)</p> <p>PD Focus/Presenter 4/11: PT Conferences 4/18:</p> <p>S1: S2: S3:</p> <p>4/25: S1: S2: S3:</p> <p>Leadership Focus</p> <p>GOAL: FIRST READ OF HANDBOOKS TO THE SCHOOL BOARD</p> <p>4/7 School resumes PROM? 4/10? <b>STAR spring benchmark dates 4/7-5/16</b></p>	<p><b>May 2025</b></p> <p>CBAL Meeting Dates: 5/19-</p> <p>Leadership Meeting Dates: <b>5/6</b></p> <p>PD Focus/Presenter 5/2: STEP?</p> <p>S1: S2: S3:</p> <p>5/9: (Lisa week?) S1: S2: S3:</p> <p>5/16: (Lisa week?) STAR/SAVVAS CLOSING S1: S2: S3:</p> <p>5/23: DATA DAY, SMART GOALS S1: S2: Grading for learning, senior final grades S3:</p> <p>5/30: (graduation) S1:</p> <p>Leadership Focus</p>
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Leadership Focus  3/28 End of Q3, 3/31-4/4 Spring Break <b>STAR Spring Window</b> <b>Apr 1-July 31</b> <b>ISAT summative</b> <b>window: 3/10-5/23</b>		<b>GOAL: SECOND READ OF HANDBOOKS TO THE SCHOOL BOARD &amp; APPROVAL</b>  5/12 Cultural Awareness Day, 5/26 Memorial Day, May 30 <sup>th</sup> graduation 6PM
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## 5. LEADERSHIP TRAINING

- a. Core activators-The 5 C's
  - b. Collaboratively building our leadership skills
6. Next PD: March 14<sup>th</sup>- Culturally responsive teaching-district wide
  7. Next LT: April 8<sup>th</sup>
  8. Meeting evaluation (5-4-3-2-1 Engagement)

## QUALITY OF ENGAGEMENT IN PROFESSIONAL LEARNING

5	4	3	2	1
<b>Authentic Engagement</b>	<b>Ritual Engagement</b>	<b>Passive Compliance</b>	<b>Retreatism</b>	<b>Rebellion</b>
Assigned task, activity, or work is associated with a result that has a clear meaning and immediate value to educator	Assigned work has little or no inherent meaning or immediate value to student, but student associates it with extrinsic results that are of value	Educator is willing to expend whatever effort is necessary to avoid negative consequences, even though student sees little meaning or value in the task	Educator is disengaged from the task and expends little or no energy attempting to comply with demands of the facilitator, but doesn't disrupt others or try to	Educator refuses to do task, disrupts others, and/or tries to substitute other activities in lieu of assigned task





Handbook Work  
PD Friday  
March 21st, 2025

Please sign up for the topic you feel most passionate about!

TOPIC	TEACHER SIGN UP
Absences & Tardies	Sheila Scott, Emma Knight, Rye Hewett
Academic Dishonesty & Plagiarism	Charo Stapley
After School Program & Friday Extended Learning	
Beverages & Snacks	Sam Maynes
Bullying & Harassment, Language	Tania Hanchett & Holly Selstad
Cell Phones	Jocelyn Stange Matt
Dress Code	Ashlee
Lunch System	
Student Parking/Driving	SRO

**3/14/25 District-wide PD with Nez Perce Tribe Office of Legal Counsel, STEP, Nez Perce Language Program**

## CULTURALLY RESPONSIVE TEACHING & LEARNING

**SMART GOAL: 100% of all LMS-LHS staff will integrate at least 3 of the Nez Perce Cultural Principles.**

**Afternoon Session: 1:30-3:30 PM (3 teams rotate to each station)**

[illegible]

**3/14/25 District-wide PD with Nez Perce Tribe Office of Legal Counsel, STEP, Nez Perce Language Program**

[illegible]

**3/14/25 District-wide PD with Nez Perce Tribe Office of Legal Counsel, STEP, Nez Perce Language Program**

[illegible]

## **CONFIDENTIALITY REMINDERS:**

1. Confidentiality
2. Need and Right to Know
3. Front office space security-no open conversations in public front office spaces, find a confidential space, don't be in the front office hanging out
4. FERPA (see attached)
5. Follow up info-need and right to know, safety plans or supportive procedures shared and sent in confidential emails, etc.

## **LAPWAI MIDDLE-HIGH SCHOOL SUPERVISION 2025**

### **7:30 AM: Cafeteria: Buck Walker**

- Doors remain locked until 8AM, except the door Buck supervises for the cafeteria area, and students walk through those doors
- Bus lane, Genny Brown

**8:07-8:10:** 100% of ALL staff are in the hallway during transition times, greeting students, monitoring students

### **12:03-12:33** Middle School lunch

- Ada Marks
- Buck Walker
- Micah Bisbee

### **12:36-1:06:** High School lunch

- Buck Walker
- Jenifer Williams

### **3:08:** ALL STAFF WITH ALL STUDENTS

#### ***STAFF NEED TO ESCORT THE STUDENTS OUT OF THE BUILDING.***

- ALL TEACHERS WALK OUT WITH THEIR STUDENTS AND ESCORT THEM OUT THE FRONT DOORS TOWARD THE BUS LANE AND/OR PARKING LOT

### **3:08 Until buses leave:** After School: Bus lane

- Ada Marks
- ALL PARAS NOT ASSIGNED TO A ONE-ON-ONE STUDENTS

### **3:30-4:00:** After School Office

- Kiri Brown and Shawna Leighton
- After school clubs/programs (Maynes)

#### **TEACHERS & STAFF: SUPERVISE**

- **Before school**
- **All transition times in the hallways**
- **After school escort out of the building**
- **PROXIMITY within classrooms**

# STUDENT SAFETY, SUPERVISION, AND PROXIMITY

"Students want a safe, predictable, and nurturing environment—one that is consistent. Students like well-managed classes because no one yells at them, and learning takes place. Effective teachers spend the first two weeks teaching students to be in control of their own actions in a consistent classroom environment." ~Harry Wong

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***Lapwai Middle-High protocols, rules and procedures help to provide a safe, predictable, and consistent learning environment. School-wide expectations will look the same in each learning space and for each student. These include, but are not limited to:***

- 1. Consistent monitoring of students in the hallway during transition areas***
- 2. Monitoring by all staff in the morning and after school when entering and exiting the main building***
- 3. Bathroom sign in sheets (with time stamps)***
- 4. Hall passes for EVERYONE at all times for all reasons***
- 5. PROXIMITY strategies: Where staff physically place themselves throughout the perimeter of a learning space to ensure students know that staff are constantly aware of their progress, etc. Proximity control includes visual and physical monitoring:***
  - a. Visual: visually monitor student activity from any position in the classroom***
  - b. Physical: teacher position themselves close to each student to inhibit antecedent***

***PROXIMITY: Teachers should be conscious of how close they are to their students.***

***Appropriacy: It is important to consider what kind of effect such physical behavior has.***

***Movement: Most successful teachers move around the classroom to some extent.***

***Awareness: Awareness means assessing what students have said and responding appropriately.***

**USE PROXIMITY IN THE CLASSROOM.** What does that mean? Constant movement around the room to look at student work, progress, devices (tech), hear and listen in on group conversations, and students know every few minutes you'll be by to monitor their progress.

**CODE OF ETHICS FOR IDAHO PROFESSIONAL EDUCATORS: Page 8**

Principle VIII - Breach of Contract or Abandonment of Employment. A professional educator fulfills all terms and obligations detailed in the contract with the local board of education or education agency for the duration of the contract. Unethical conduct includes, but is not limited to:

- c. Abandonment of classroom or failure to provide appropriate supervision of students at school or school-sponsored activities to ensure the safety and well-being of students.**



# NO PARKING ON THE TRACK!

To preserve the track and field, no vehicles can park in the grass or drive across track.

Stay in gravel. This includes those using weight room facilities.

We have repairs required.







**GOAL!**

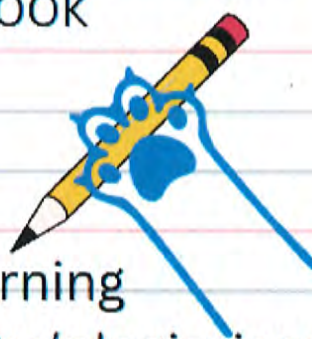
School Board  
Reads April & May 2025



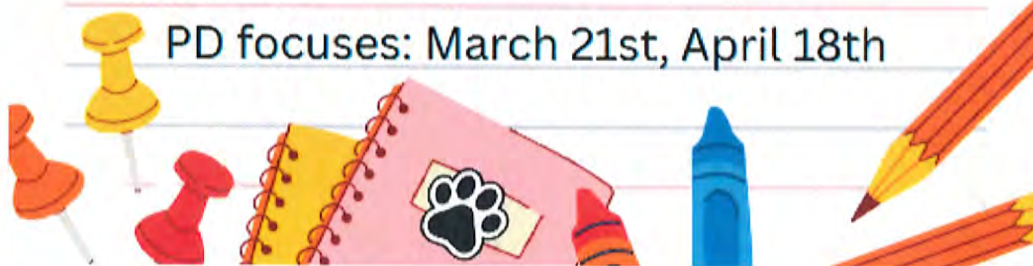
## UPDATED DRAFT FOR 2025-26 STUDENT- PARENT HANDBOOK

### FOCUSES:

- Tardy campaign
- Friday extended learning
- Academic dishonesty/plagiarism
- Safety-parking-driving
- Language
- Cell phone/technology
- Review bullying section
- Lunch system
- Outside drinks and food, energy drinks, snacks in the hallway



PD focuses: March 21st, April 18th





## Why use this email?

1. It goes to a "team" of support staff.
2. It will be checked regularly throughout the day and every morning first thing.
3. You can send an email from any class and at any time, especially after school.
4. You can report and incident at this email and it will be sent to a team of support staff in the building who will check in with you as soon as possible.

**Reporting immediately on the same day and in person to staff is best, but if that isn't possible please email WILDCAT CARES!**



**Bullying stops with you.**  
Email:

**wildcatcares@lapwai.org**



FRIDAY | MAY 30 | 6PM

JOIN US FOR  
THE LAPWAI  
HIGH SCHOOL  
COMMENCEMENT  
CEREMONY

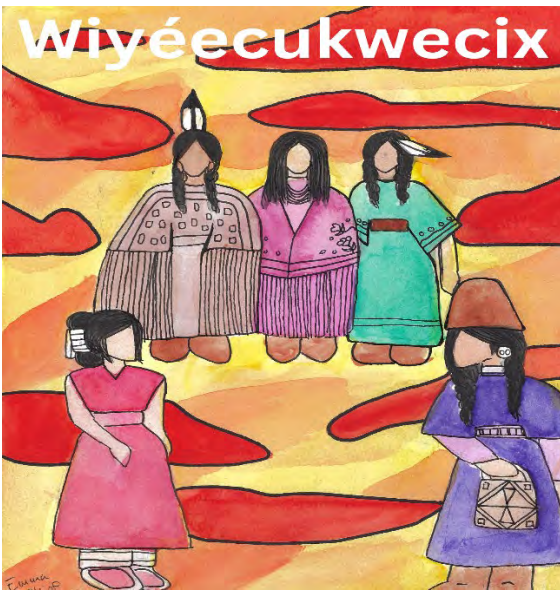
*Lapwai  
Graduation  
Ceremony*

CLASS OF

2025

LAPWAI HIGH SCHOOL GYM

404 S. MAIN STREET



# LAPWAI SCHOOL DISTRICT Special Education Wiyéecukwecix (We learn as we go along)

Board Back-Up  
April 2025

©Emma Chief

## Special Education Team Cultural Advisory Committee

The Special Education Team Cultural Advisory Committee has been established to ensure that our program provides culturally and community-based responsive special education services for the students we serve. While the Special Education Director has informally leaned on this group of staff members for their knowledge and expertise in the past, moving forward, this will become a formalized process. The committee will meet once a month—or more often as needed—to engage in meaningful discussions about how to align our services with the cultural values, traditions, and community needs of the Nez Perce Tribe.

This committee is made up of dedicated members of our Special Education team who are also members of the Nez Perce Tribe, long-standing members of the community, and parents of Tribal children within our school system. Their lived experiences, historical knowledge, and deep understanding of the cultural and linguistic needs of our students are invaluable in shaping a program that not only meets educational requirements but also fosters a sense of belonging and respect for identity.

Our Special Education Team Cultural Advisory Committee members include:

- Joshua Arthur
- Jennifer Arthur
- Kristen Bateman
- Bonnita Brown
- Elizabeth Fernandez
- Salena FiveThunders
- Jasmine Hewett
- Jon Paisano
- Christiane Blackeagle
- Georgia Sobotta
- Rye Hewett

These team members contribute to our culturally responsive program in several key ways:

- Guiding culturally appropriate interventions – Ensuring that our approaches to behavior, learning supports, and family engagement reflect the values and perspectives of the Nez Perce community.



- Enhancing communication with families – Strengthening relationships between school and home by advocating for meaningful parent and guardian involvement.
- Integrating cultural perspectives into student learning – Recommending ways to incorporate Nez Perce traditions, language, and history into Individualized Education Programs (IEPs) and specialized instruction.
- Providing insight on historical and intergenerational trauma – Helping staff understand the unique challenges that impact many of our students and how to provide trauma-informed support.

By formalizing this advisory committee, we are reinforcing our commitment to honoring and respecting the heritage of our students while ensuring they receive the highest quality special education services. Centering the voices of those within the Nez Perce community allows us to build a program that is both educationally effective and culturally affirming.

## Culturally Responsive IEPs: Guided by Our Cultural Advisory Team

As part of our commitment to providing culturally responsive special education services, our district’s Special Education Cultural Advisory Team played a central role in developing and approving a set of guiding questions to be used during the IEP and eligibility process. These questions are designed to ensure that each student’s plan reflects their cultural identity, family values, and community priorities—particularly for our Nez Perce families and other tribal communities we serve. The Advisory Team helped shape these questions to be respectful, meaningful, and grounded in cultural humility, ensuring they align with the lived experiences of our students and families.

These questions are now embedded into our IEP and Eligibility Report processes and include:

- Are there any family traditions, cultural teachings, or ways of life that you would like us to understand or honor as we support your child?
- Are there specific values from your home, tribe, or community that you’d like reflected in your child’s education plan?
- Does your child have a special name or family name that you would like us to honor or include in the IEP?
- Is there a family lineage, story, or history that is especially important to your family that you would like to see represented in your child’s education or supports?
- What does success look like for your child in your eyes, both in and out of school?
- Are there community members, elders, or support providers (such as Nimiipuu Behavioral Health) that we should coordinate with to better support your child?
- Is there anything we’re doing—or not doing—that you feel doesn’t align with your cultural values or expectations for your child?
- What strengths do you see in your child that you’d like us to highlight or build upon in their goals?
- Are there life skills or goals important to your family, traditions, or cultural identity that you’d like us to incorporate into the IEP?

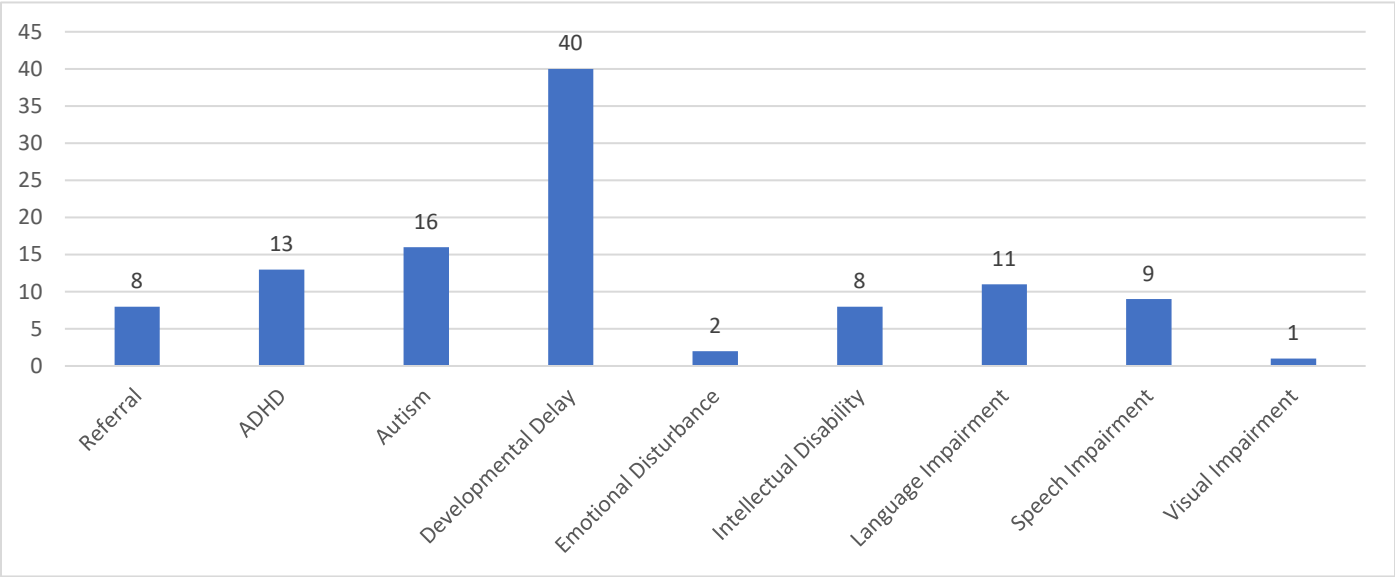
These questions are not a checklist—they are a reflection of our belief that every child’s identity and story matter. By using them in our planning process, we aim to build trust, elevate family voice, and ensure that each IEP is educationally sound, personally meaningful, and culturally grounded.

## Special Education Student Population in the Lapwai School District

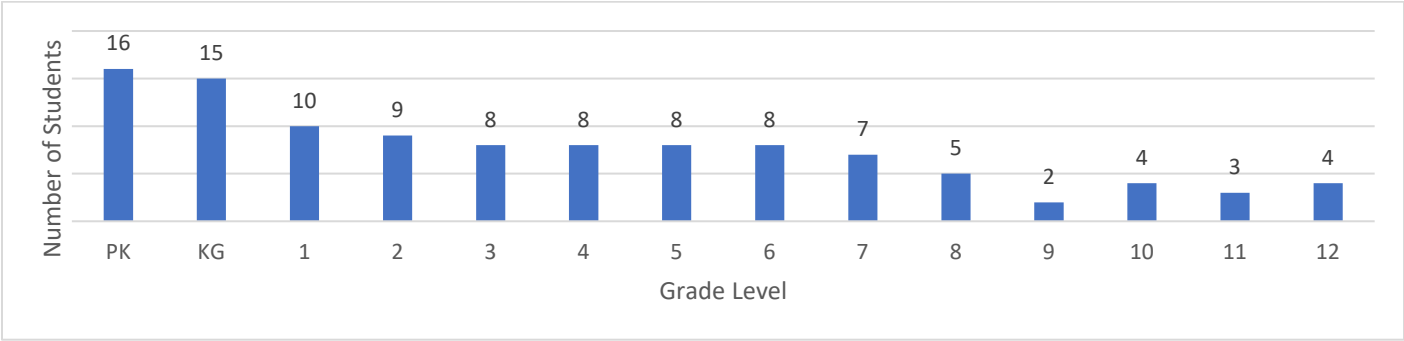
The Individuals with Disabilities Education Act (IDEA) is a federal law that ensures students with disabilities receive the specialized education and services they need to succeed. It identifies 13 categories of disabilities, each with unique challenges that can affect how a student learns. These categories include Autism (which affects social skills and communication), Deaf-Blindness (a combination of hearing and vision loss), Deafness (severe hearing loss), Emotional Disturbance (such as schizophrenia), Hearing Impairment (which may be permanent or change over time), Intellectual Disability (where a student has below-average intellectual abilities before age 18), Multiple Disabilities (which require more complex educational strategies), Orthopedic Impairment (serious physical disabilities), Other Health Impairment

(including conditions like ADHD or asthma), Specific Learning Disability (such as difficulties in reading or math), Speech or Language Impairment (communication disorders), Traumatic Brain Injury (caused by external forces), and Visual Impairment (vision issues that make learning difficult).

There are **108 students** in the Lapwai Special Education Program, which constitutes approximately **23%** of the total student population. The table below shows each disability and the number of students served under each criterion according to Idaho Special Education criteria:



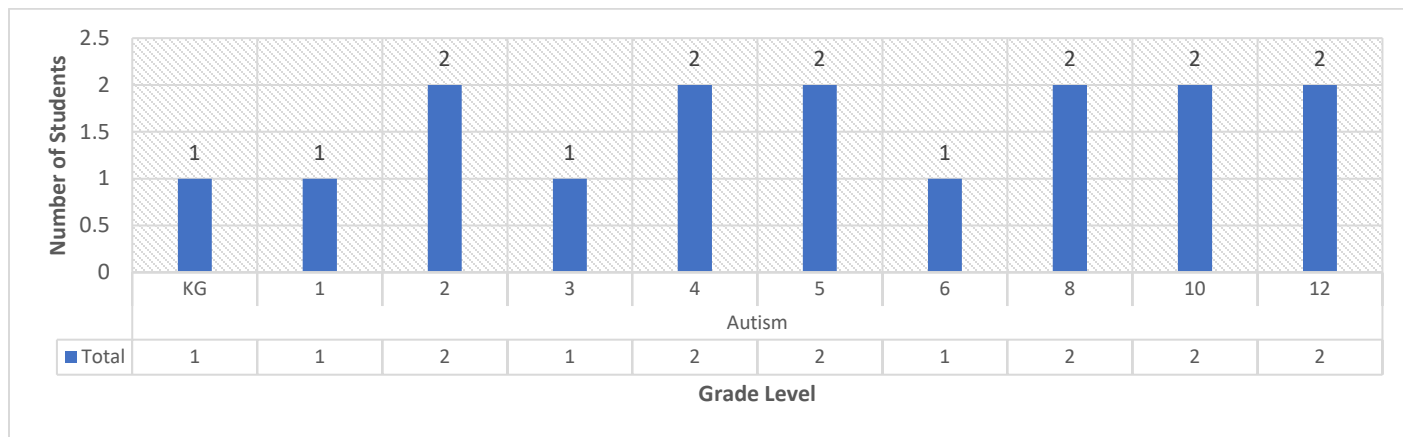
The following bar chart illustrates the number of students receiving special education services by grade level.



### Autism

Autism is a developmental condition that can affect a student's learning and school experience in many ways. Students with autism often have challenges with social communication, like understanding social cues, making friends, or participating in group activities. They may also show repetitive behaviors or have a strong focus on specific interests, which can make it harder for them to pay attention to other subjects. Sensory issues, like being overly sensitive to sounds or textures, can cause distractions or discomfort, and they may struggle with planning and organizing tasks. Emotional control, understanding language, and physical coordination can also be difficult. Some students may take things very literally or find it hard to grasp abstract ideas. Despite these challenges, many students with autism have strengths in certain academic areas, especially those related to their interests.

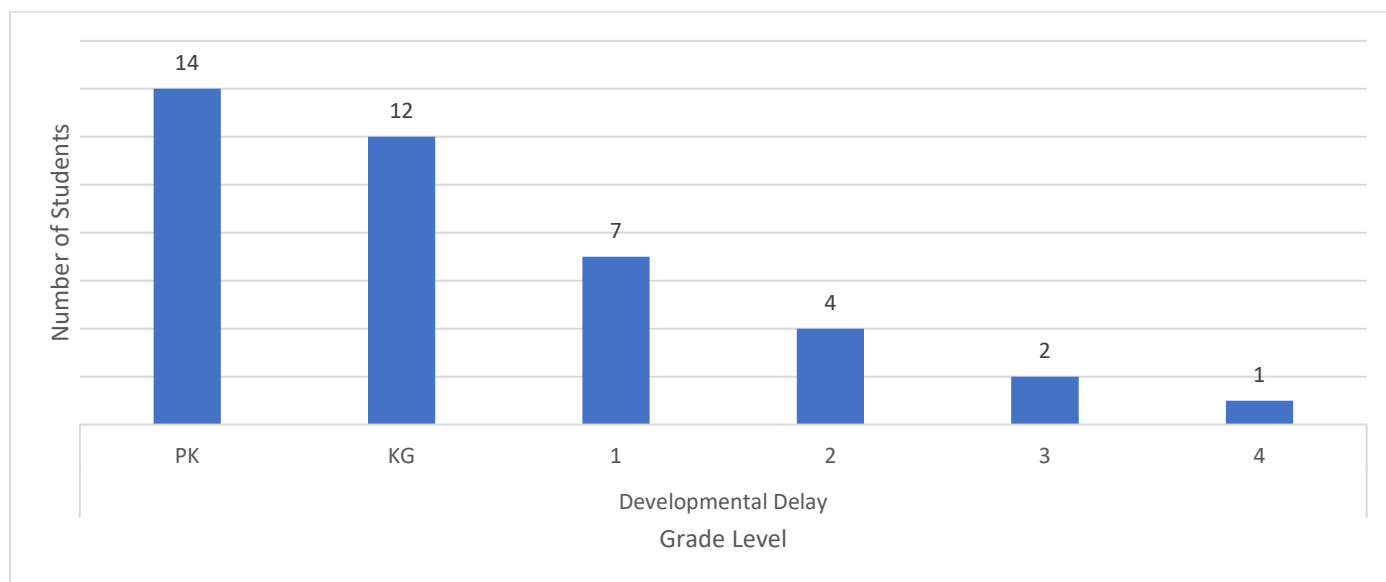
The following bar chart displays the number of students diagnosed with Autism across various grade levels.



## Developmental Delay

Developmental Delay (DD) is a category in special education used to identify young children who are significantly behind in areas like motor skills, communication, or social-emotional development. In Idaho, children between the ages of 3 and 9 are evaluated through screenings and assessments by a team of professionals to determine if they have delays that are at least 25% below the expected level for their age. If a child qualifies, an Individualized Education Program (IEP) is created to provide tailored support that focuses on the child's specific needs. Developmental delays can impact a child's ability to progress in academic areas like reading and math, as well as affect their social interactions, especially in understanding social cues and forming relationships with peers. Early intervention, inclusive education strategies, social skills development, and active parental involvement play a key role in helping children with developmental delays succeed both academically and socially.

The bar chart shows the number of students with Developmental Delay across different grade levels.

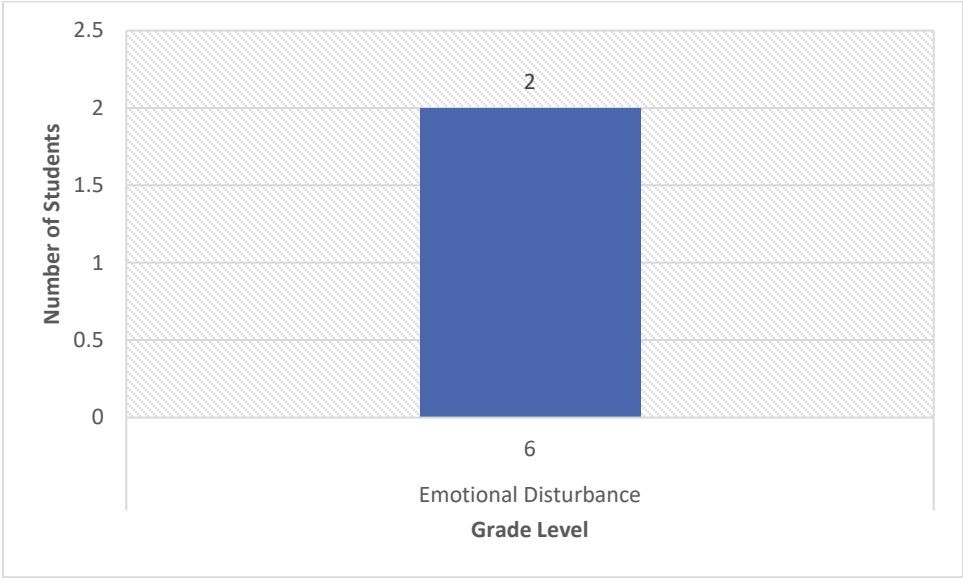


## Emotional Disturbance

Emotional Disturbance (ED) is a condition that can greatly affect a student's ability to perform well in school. It often shows up as problems with learning, forming relationships, managing emotions, or behaving appropriately. Students with ED might have trouble with their schoolwork, struggle to connect with others, act out inappropriately, or deal with

emotional issues like anxiety, depression, or avoiding school altogether. These challenges can lead to unfinished work, poor attendance, and low self-esteem, which increases the risk of dropping out. However, with the right interventions, supportive environments, and accommodations, students with ED can achieve success both academically and socially.

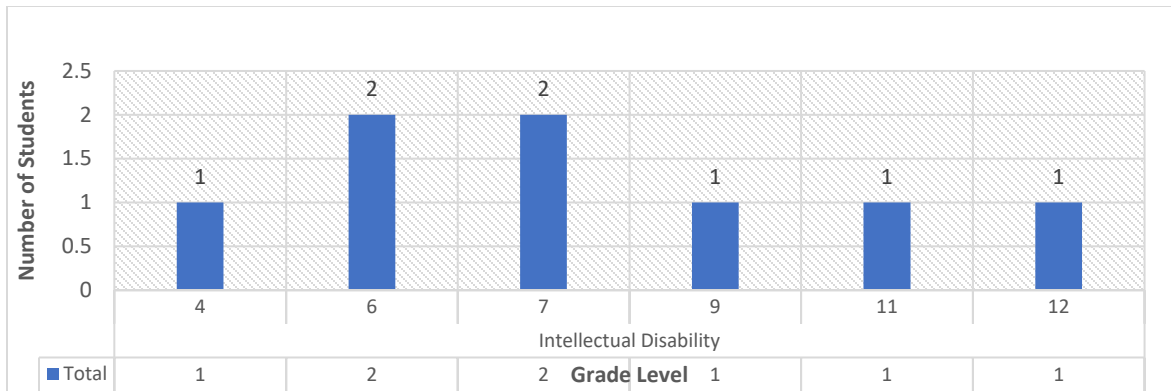
The chart shows that there are currently two 6th-grade students identified with Emotional Disturbance. These students attend the Northwest Children’s Home Education Center, a facility designed to provide the specialized support they need to succeed in their educational and social environments. This indicates a focused approach to addressing the needs of students with ED in this particular grade level.



### Intellectual Disability

Intellectual Disability (ID) refers to significant challenges in intellectual functioning and adaptive behavior, which affect a person's ability to reason, learn, and perform social or practical tasks. The condition must occur before age 18, and students with ID often require more time and support to understand concepts. They may face challenges in communication, social interactions, and controlling their behavior. These students often benefit from additional help in developing life skills and applying what they learn in different environments. With individualized support such as tailored instruction, life skills training, and strategies outlined in their IEPs, students with ID can achieve meaningful progress academically and in their daily lives.

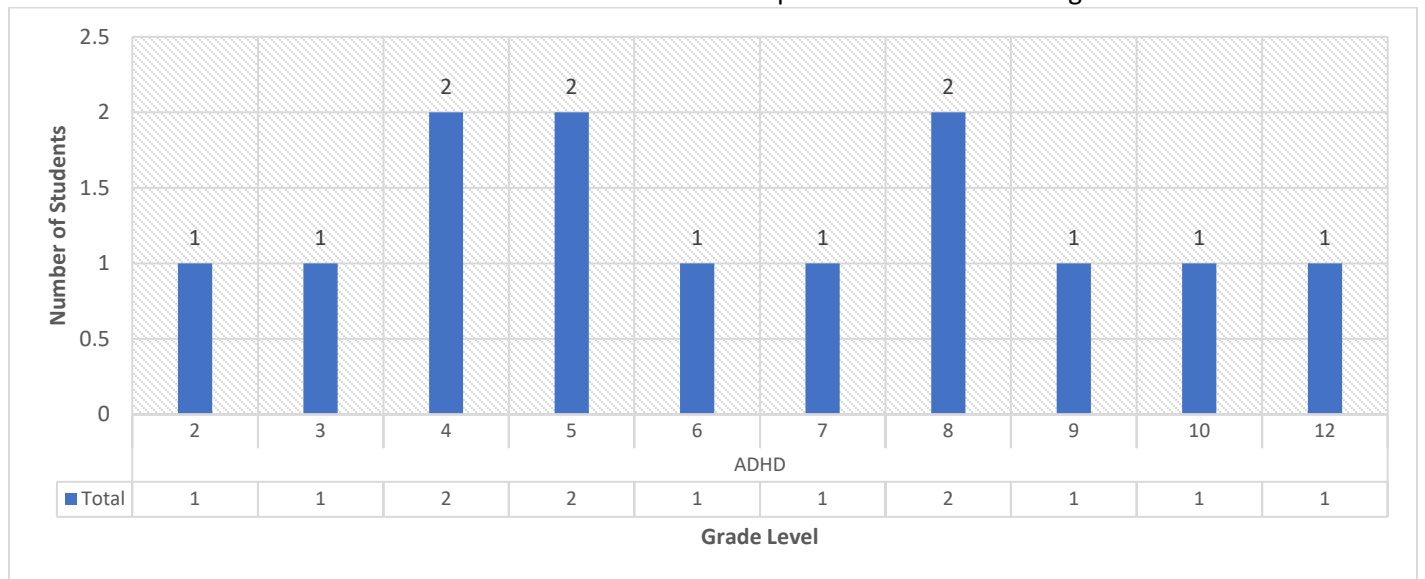
Research has consistently shown that students with intellectual disabilities benefit significantly from being educated in general education classrooms alongside their peers. According to a study by Fisher and Meyer (2002), students with intellectual disabilities in inclusive settings demonstrate greater academic and social outcomes compared to those in more segregated environments. These benefits include improved language and communication skills, enhanced social interactions, and higher levels of peer acceptance. Furthermore, inclusive education promotes a sense of belonging and fosters positive self-esteem, contributing to overall emotional and psychological well-being (Hehir et al., 2016). Educating students with intellectual disabilities in general education classrooms also supports the development of empathy, respect, and collaborative skills among all students. The National Center on Educational Outcomes (NCEO) emphasizes that inclusive practices prepare students for real-world experiences where diversity and inclusion are the norm, ultimately benefiting society as a whole. Inclusion encourages peers without disabilities to embrace differences and develop stronger social-emotional skills, enriching the classroom environment and enhancing collective learning.



## Other Health Impairment

Other Health Impairment (OHI), as defined by the Individuals with Disabilities Education Act (IDEA), includes conditions like asthma, ADHD, diabetes, epilepsy, or heart problems that limit a student’s ability to fully engage in school activities. These conditions can cause difficulties with strength, alertness, or energy, which may result in frequent absences, trouble focusing, fatigue, or physical challenges. Students with OHI often face inconsistent academic performance, behavioral concerns, and may need breaks or specific accommodations. Providing tailored support through individualized instruction, behavioral strategies, and classroom modifications is crucial to help these students succeed.

The chart illustrates the number of students with Other Health Impairment across various grade levels.

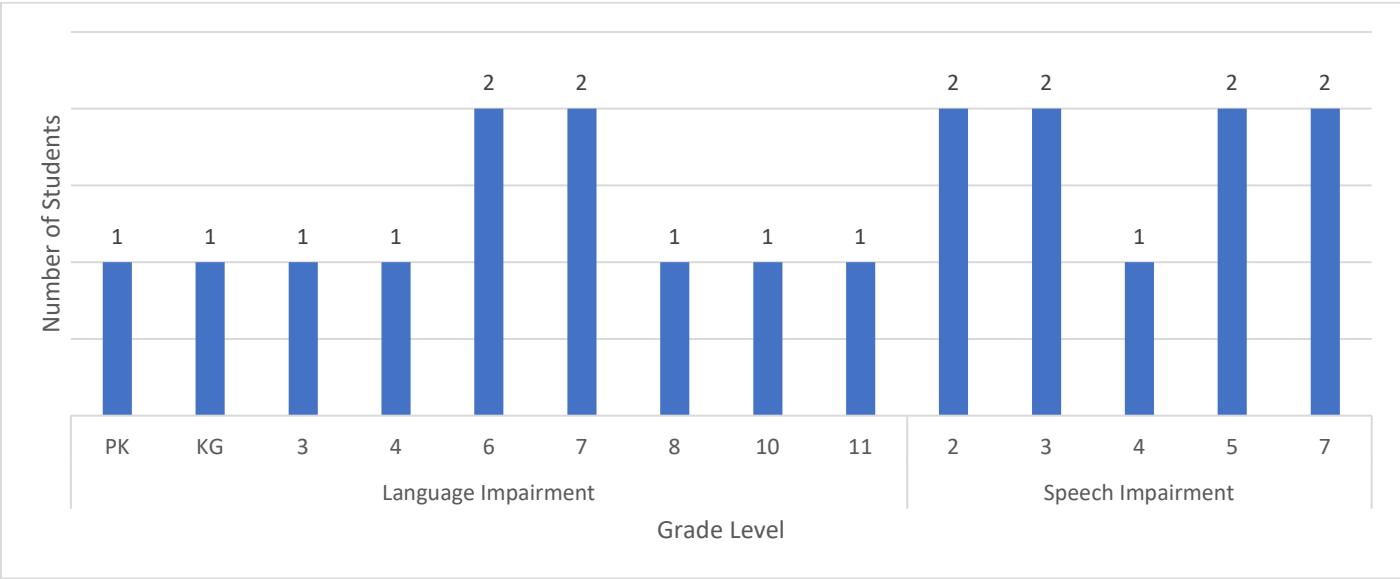


## Speech & Language Impairment

Language and/or Speech Impairment, as defined by the Individuals with Disabilities Education Act (IDEA), includes communication disorders such as stuttering, difficulties with articulation, or impairments in language and voice. These conditions can negatively affect a student's educational performance, leading to challenges in understanding and expressing language. Students with language or speech impairments may have trouble following instructions, participating in discussions, or completing tasks. As a result, they might face academic delays, decreased confidence, and sometimes behavioral concerns. To address these issues, support services like speech therapy, classroom accommodations, and specific communication strategies are often provided to help improve their language skills and overall learning outcomes.



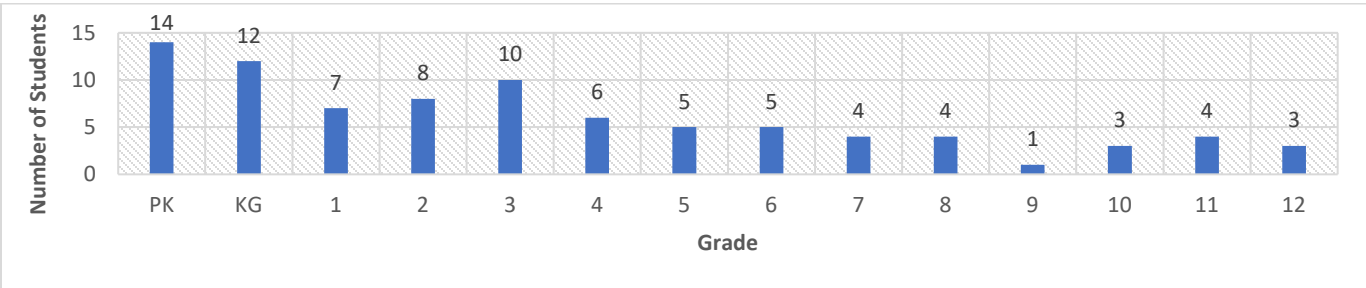
The chart shows the number of students with Language Impairments and Speech Impairments across different grade levels.



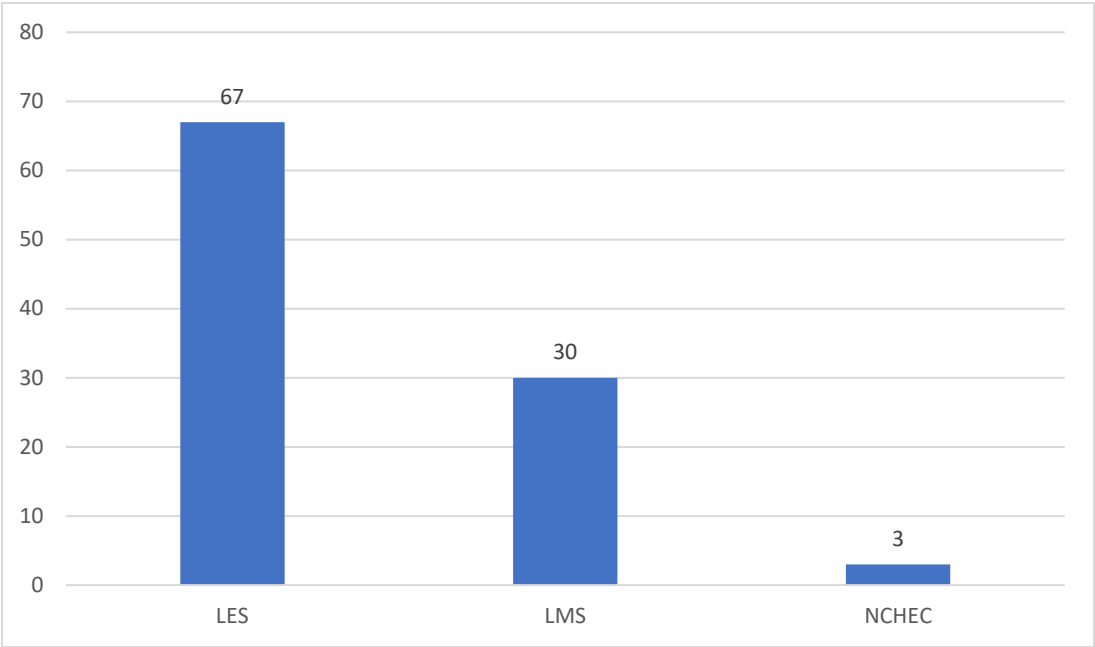
Speech and Language as a Related Service

Speech and language services are a critical part of special education. These services are often provided as a related service to help students with communication challenges, even if their primary disability is not directly related to speech or language. For example, a student may have a learning disability, intellectual disability, or autism, but they can still receive speech and language services to support their ability to communicate effectively in school. This can help them participate more fully in the classroom and access their education. Out of 100 students served in special education, 86 receive speech and/or language therapy. This means that approximately 86% of the special education population in our school is receiving speech and/or language services. This calculation highlights the significant role that speech and language therapy plays in supporting the academic and social development of our students.

The chart provided shows the distribution of students receiving speech and language services across various grade levels.



The following chart illustrates the distribution of students with disabilities across the Lapwai School District by school.



SUPERINTENDENT

Board Report

April 2025



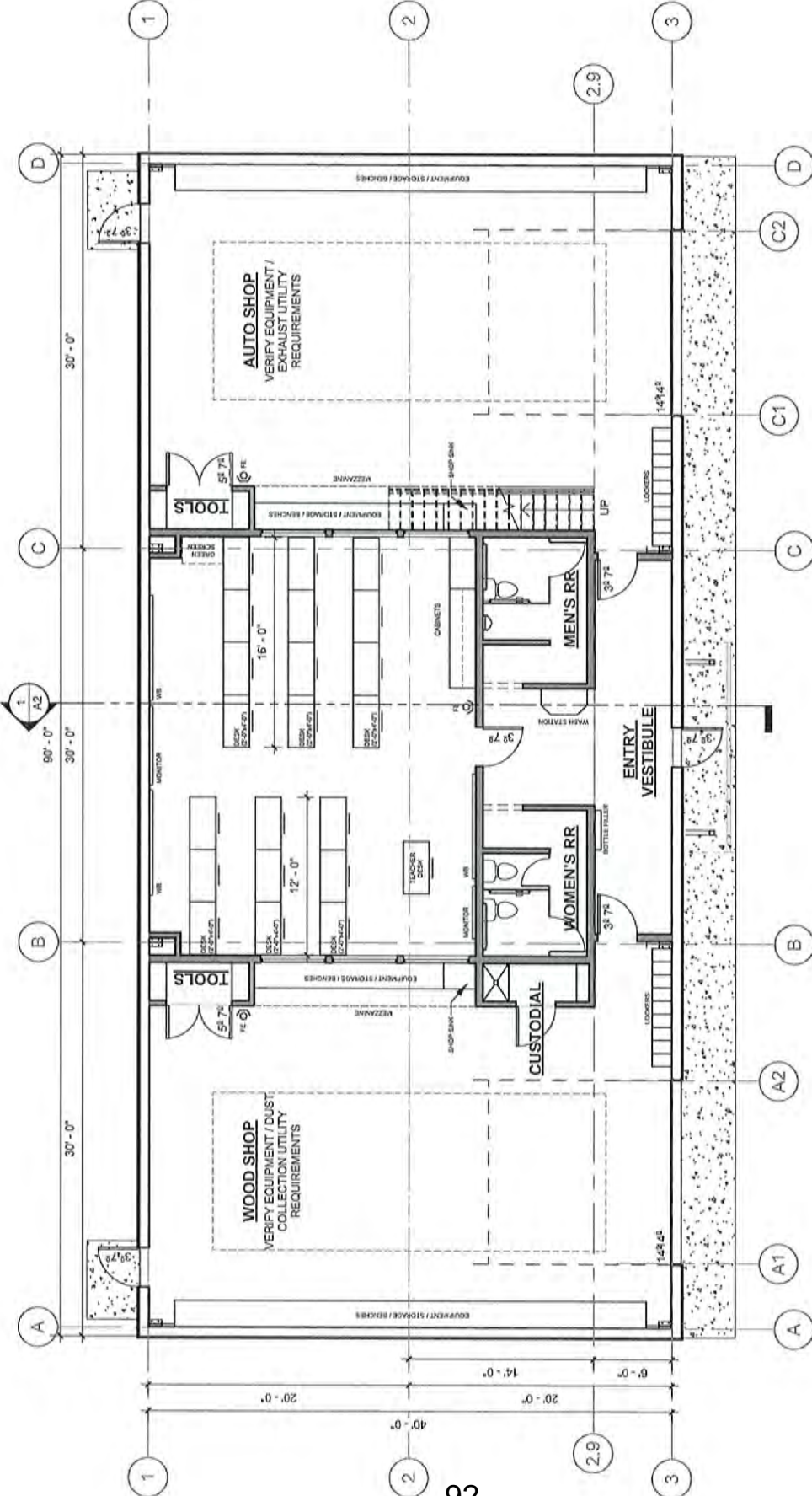
**Together, we ensure all students  
will reach their full potential.**

Career and Technical Education Center Design-Build Updates.....	pgs. 1-2
<i>Additional updates will be shared during the meeting from the Design-Build Planning Meeting on April 17<sup>th</sup></i>	
Lapwai School District Crisis Response Team Meeting.....	pg. 3
Law Enforcement Protocols.....	pgs. 4-5
Lapwai Education Association Collaboration.....	pg. 6
April Administration Team Meeting.....	pg. 7
Region II Superintendents Meeting.....	pg. 8
US Army Reserve/Idaho Air National Guard/Nimiipuu Health Flyer.....	pg.9
Idaho Indian Education Summit.....	pg. 10
National Association of Federally Impacted Schools Funding Priorities.....	pgs. 11-12

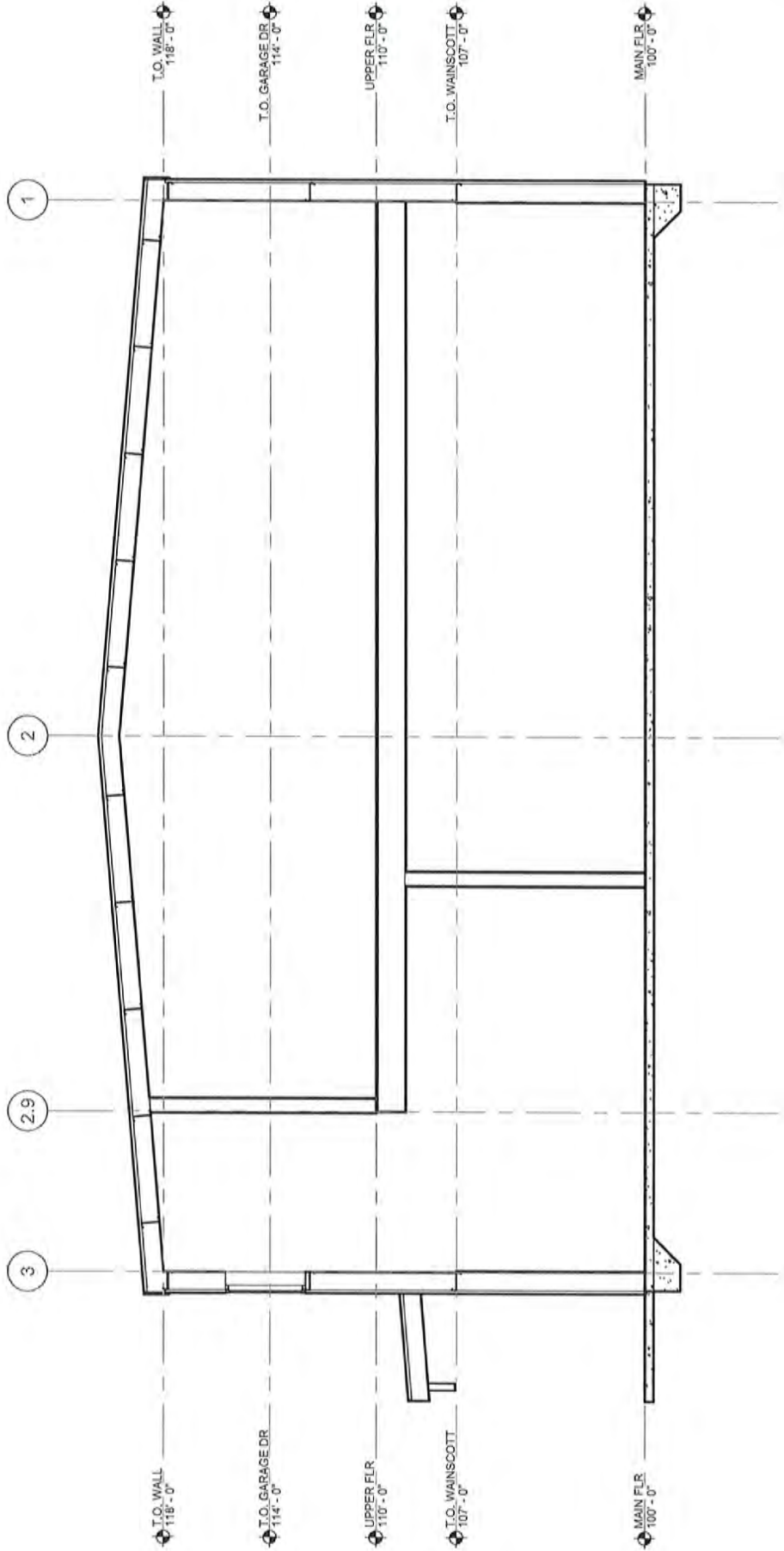
***Together, we ensure all students will reach their full potential.***

***kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenín'.***

***We will all work to help the children become knowledgeable.***



MAIN FLR  
 SCALE: 1/8" = 1'-0"



Section A  
SCALE: 1/4" = 1'-0"





## LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

**Lapwai School District  
Crisis Response Team  
Tuesday, March 18, 2025  
District Office Conference Room  
1:30 p.m. to 2:30 p.m.**

1:30-1:40: Welcome Student Resource Officer Bourgeau

Team Member Introductions

1:40-2:10: Tamara Jell  
Victim Specialist  
Federal Bureau of Investigations  
Salt Lake City Division  
Coeur d' Alene - Lewiston - Boise - Pocatello

2:10-2:30: Police Interview Policy 506.3

Protocols for Contacting Law Enforcement  
Non-Emergency Dispatch: (208) 799-3131

Protocols for Police and FBI Student Interviews

*Together, we ensure all students will reach their full potential.  
kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*

### Protocols for Contacting Law Enforcement

All requests for Nez Perce County and Nez Perce Tribal Police support must be made through calling dispatch. Do not text or call officers directly.

Request dispatch please not release student(s) names over the scanner.

Non-Emergency Dispatch: (208) 799-3131

### Protocols for Police and FBI Student Interviews

#### Police Interview Policy 506.3

With the exception of school-initiated investigations, child abuse investigations, and/or serious crime investigations, as a general rule, interviews and interrogations by law enforcement should take place at the police department or the student's home, rather than school premises.

*Please immediately inform Student Resource Officer Bourgeau of all law enforcement requests for student interviews: (208) 790-0810*

School-Initiated, Child Abuse, and Serious Crime Investigations:

1. Before any such interview, the principal or designee will carefully ascertain the officer's identity, official capacity, and the authority under which he/she acts.
2. Administrators are required to question, ***"Is this a matter of child abuse or neglect?"***
3. In matters of child abuse and neglect, administrators and designees are required to actively assist law enforcement and provide confidential access to students for interviews.

All Other Interview Requests:

1. Before any such interview, the principal or designee will carefully ascertain the officer's identity, official capacity, and the authority under which he/she acts.
2. Administrators are required to question, ***"Can the interview take place at the police department or the student's home, rather than school premises?"***
3. Honor parent/guardian requests for law enforcement interviews to occur at school.
4. When interviews are necessary at school, the principal or designee will attempt to contact the student's parent/guardian and solicit his/her consent when a law enforcement officer requests an interview on school premises.
5. The principal or designee retains the right to provide law enforcement with the necessary contact information and request and witness they make the attempt to contact the student's parent/guardian for consent prior to the interview.
6. School authorities shall not permit a student to leave the school with an officer of the law unless the student's parents or guardians are present or unless a formal arrest is made.
7. A student of legal age may consent to be interviewed.

#### Student Interviews Involving the FBI

*Please immediately inform Student Resource Officer Bourgeau of all law enforcement requests for student interviews: (208) 790-0810.*

Student investigations involving the FBI should be routed to the Lapwai School District Office. Please direct law enforcement when accompanied by the FBI to report to the Superintendent. Reporting to the District Office allows for a confidential location for student interviews or adequate time to notify the school to prepare an appropriate meeting space.



### **Transitioning Students Back to Class**

Following a student interview with law enforcement, connect them with appropriate staff such as the School Counselor for support.

### **Reporting Registered Sex Offenders**

Lapwai School District Policy 703.4 allows the District to deny entrance onto the premises of any District school or at any school activity to registered adult sex offenders, of whom the District has knowledge. The Superintendent or designee may grant an exception to this prohibition for an individual who is a parent or guardian of a student attending a school within the District, and whose right to educational information or access to his/her child or ward has not been limited by court order. Please contact the Superintendent for verification of parents or guardians with an approved plan.

Reporting Violations for Adult Registered Sex Offenders:

Call Non-Emergency Dispatch: (208) 799-3131

Sex Offender Registration and Notification (SORNA) Officer:

Breanne Speas is the SORNA Officer for Nez Perce Tribal Police Department. This resource is encouraged for guidance and available for questions.

Breanne Speas  
SORNA Officer  
Nez Perce Tribal Police Department  
BreanneS@nezperce.org  
Work: (208) 621-4854  
Cell: (208) 413-8483





### High Levels of Collaboration & Communication

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

- ☐ Post Legislative Tour  
Region 2: May 1, 2025 - University of Idaho  
Registration Closes April 21, 2025
- ☐ U.S. Department of Education and Impact Aid
- ☐ Review Lapwai Education Association Priorities
- ☐ Schedule Additional LEA Collaboration With Superintendent

### Supportive Learning Environment

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

- ☐ Student Resource Officer

### High Standards & Expectations for All Students

*Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.*

- ☐ **Data:** Average Daily Attendance Analysis

- ☐ **Meeting Summary and Next Steps**

#### References

Agenda Structure: Nine Characteristics of High Performing Schools  
(2<sup>nd</sup> Ed.), Shannon, G.S. & Bylsma, P. (2007)

Please Sign-In

David Chih
Lori Ravel
Maggie
D. Sta. Piny
Anna
Cassidy
Delaney Paris
T. Arthur





### **Administration Team Norms:**

Timely arrivals and meeting closures

Leave cell phones, emails, and other business at the door

Remain agenda driven, present and data focused

Demonstrate the value of our focused professional development

Refuse to admire problems and insist on solutions

Listen respectfully to understand

Model positive growth mindsets which remain on topic

### **High Levels of Collaboration & Communication**

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

☐ **Review Administration Team Norms**

☐ Student Resource Officer Collaboration:  
Kamelle Bourgeau

☐ Technology Priorities for Erik McKim

☐ **Data:** Budget Review

☐ April Board Meeting

☐ Pitimiigyun Consultation Meeting, April 24

☐ Circle of Elders / Student Cabinet, May 9

☐ National Guard Clinic, May 12-21  
Distinguished Visitors / Blackhawk Day, May 20

☐ Annual Student Pow Wow, May 27

☐ Idaho Indian Education Committee Updates:  
Summit June 12-13  
Boise, College of Western Idaho

☐ Lapwai School District Educational Summit Planning

### **Supportive Learning Environment**

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

☐ Transportation Safety

☐ Law Enforcement Interview Protocols

### **Frequent Monitoring of Teaching & Learning**

*A steady cycle of different assessments identify students who need help. More support and instructional time is provided, either during the school day or outside normal school hours. Teaching is adjusted based on frequent monitoring of student progress and needs. Assessment results are used to focus and improve instructional programs.*

☐ Student, Staff and Parent Engagement Surveys

### **High Standards & Expectations for All Students**

*Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.*

☐ **Data:** Average Daily Attendance Analysis

### **Effective School Leadership**

*Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.*

☐ **Data:** Staff Attendance Data Analysis

☐ **Core Activator Collective Efficacy Reflection**  
Thank You for Responding Today



☐ **Meeting Summary and Next Steps**

**Core Activators:** Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

#### References

Agenda Structure: Nine Characteristics of High Performing Schools (2<sup>nd</sup> Ed.), Shannon, G.S. & Bylsma, P. (2007)

Meeting Evaluation: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)

# *Idaho School Superintendents Association*

## *Region II*

Cottonwood #242  
Jon Rehder

Culdesac #342  
Alan Felgenhauer

Genesee #282  
Dr. Wendy Moore

Highland #305  
Tana Kellogg

Kamiah #304  
Paul Anselmo

Kendrick #283  
Steve Kirkland

Lapwai #341  
Dr. David Aiken

Lewiston #340  
Lance Hansen

Moscow #281  
Shawn Tiegs

Moscow Charter  
Toney Bonuccelli

Mountain View #244  
Alica Holthaus

Nezperce #302  
Brian Lee

Orofino #171  
Jason Hunter

Salmon River #243  
Trisha Simonson

Potlatch #285  
Janet Avery

Troy #287  
Klaire Vogt

Whitepine #288  
Joshua Hardy

### AGENDA

Topic: Region II Superintendent Meeting

Date: 4-16-25

Time 09:00 AM PST

Location: DeAtley Technical Center, 3125 Cecil Andrus Way, Lewiston, ID 83501

Zoom Link:

<https://us06web.zoom.us/j/83480173646?pwd=fFrGfflWYVVKsSNMqi08Rzl1EjldF8P.1>

Meeting ID: 834 8017 3646

Passcode: F7P4V5

- |       |  |                              |
|-------|--|------------------------------|
| I.    | Welcome  |                              |
| II.   | Celebrations   |                              |
| III.  | Approval of Minutes – 3-19-25 (see attached)                     |                              |
| IV.   | Current Slate of Officers and Representatives                    |                              |
|       | President  | Lance Hansen – Lewiston      |
|       | Vice President   | Jon Rehder – Cottonwood      |
|       | Secretary  | Janet Avery – Potlatch       |
|       | Treasurer  | Steve Kirkland – Kendrick    |
|       | IHSAA Representative   | Shawn Tiegs – Moscow         |
|       | ISEE Representative  | Steve Kirkland – Kendrick    |
|       | Finance Committee  | Shawn Tiegs – Moscow         |
|       | Idaho School District Council                                    | Tana Kellogg – Highland      |
|       | ISSA Legislative Committee                                       | Lance Hansen – Lewiston      |
|       | Idaho Indian Education Committee                                 | Dr. David Aiken – Lapwai     |
|       | K-12 Council (SDE)   | Lance Hansen – Lewiston      |
|       | Cognia Accreditation Representative                              | Lance Hansen – Lewiston      |
|       | Rural Schools  | Brian Lee – Nezperce         |
| V.    | Guest Reports (Approximately 9:30)                               |                              |
|       | A. LCSC  | Royal Toy                    |
|       | B. U of I  | Taylor Raney                 |
|       | C. Post-Secondary Transition                                     | Liz Weldy                    |
|       | D. Idaho Division of CTE   | Chelsie Wilson               |
|       | E. IDLA  | Brad Patzer/Jeff Simmons     |
| VI.   | Visitors (Approximately 9:45)                                    |                              |
|       | A. April Niemela – LCSC – Professional development opportunities |                              |
| VII.  | State & Association Reports (Approximately 10:00) – 208-748-3901 |                              |
|       | A. SDE   | Dr. Wendy Moore/Julie Oberle |
|       | B. SBE   | Katie Shoup/Matt Reiber      |
|       | C. IASA  | Andy Grover                  |
| VIII. | Standing Reports (Approximately 11:30)                           |                              |
|       | A. ISEE  | Steve Kirkland               |
|       | B. IHSAA   | Shawn Tiegs                  |
|       | C. ISDC  | Tana Kellogg                 |
|       | D. ISSA Legislative  | Lance Hansen                 |
|       | E. Idaho Indian Education  | Dr. David Aiken              |
|       | F. K-12 Council  | Lance Hansen                 |
|       | G. Rural School Advisory   | Brian Lee                    |



# Healthy, Happy You!



**May 12-May 21, 2025** | **8am-5pm-Lapwai**  
**9am-3:30pm-Kamiah**  
(No Services Sunday, May 18)

No cost healthcare provided by the US Army Reserve and Idaho Air National Guard in partnership with Nimiipuu Health. ALL AGES. TRIBAL MEMBERSHIP NOT REQUIRED.

Bring your family and receive any of the following treatments at **no cost to you**

## Medical Services

-  Optometry check-up
-  Dental Exams, sealants, & simple dental treatments
-  Diabetic, Asthma, & Cardiovascular Exams
- Department of Transportation (DOT) Physicals
- Sports & Annual Physicals
- Immunizations

## Veterinary Services

-  Immunizations  
(Kamiah: May 12-17 | Lapwai: May 19-21)  
*Veterinary service times are subject to change*

## Locations

**Kamiah** • Medical & Veterinary - Wa-A'Yas - 401 Idaho Street

**Lapwai** • Medical- Lapwai Elementary - 170 Agency Rd.

• Veterinary- Lapwai City Park - 405 Main St. S.



For more info: (208)790-2360 or [caram@nimiipuu.org](mailto:caram@nimiipuu.org)



# Idaho Indian Education Summit 2025

## United Voices Through Indian Education

### Date and Location:

June 12-13, 2025

College of Western Idaho

Nampa, Idaho

Additional info will be posted on the Idaho Department of Education website:

<https://www.sde.idaho.gov/events/indian-summit/>

### Contact Information:

Justin Vance

[justinvance@cwidi.edu](mailto:justinvance@cwidi.edu)

Save  
the  
date





# National Association of Federally Impacted Schools

400 North Capitol Street, NW, Suite 290 | Washington, DC 20001 | (p) 202.624.5455 | [www.NAFISDC.org](http://www.NAFISDC.org)

March 25, 2025

Hon. Shelly Moore Capito, Chair  
Subcommittee on Labor HHS and Education  
Committee on Appropriations  
U.S. Senate  
Washington, D.C. 20510

Hon. Tammy Baldwin, Ranking Member  
Subcommittee on Labor HHS and Education  
Committee on Appropriations  
U.S. Senate  
Washington, D.C. 20510

Hon. Robert Aderholt, Chair  
Subcommittee on Labor HHS Education  
Committee on Appropriations  
U.S. House of Representatives  
Washington, D.C. 20515

Hon. Rosa DeLauro, Ranking Member  
Subcommittee on Labor HHS Education  
Committee on Appropriations  
U.S. House of Representatives  
Washington, D.C. 20515

Dear Chair Capito, Chair Aderholt, Ranking Member Baldwin, and Ranking Member DeLauro:

The National Association of Federally Impacted Schools (NAFIS) requests **that you provide at least \$1,696,651,000 for the U.S. Department of Education's Impact Aid Program for FY 2026, a \$71.5 million increase over FY 2024 enacted levels. Specifically, we request \$82.5 million for Federal Property (a \$3.5 million increase), \$1,539,000,000 billion for Basic Support (a \$65 million increase), \$20.5 million for Construction (a \$1.5 million increase), and \$49,816,000 million for Children with Disabilities (a \$1.5 million increase) for FY 2026.**

NAFIS represents more than 1,000 Impact Aid-recipient school districts that educate nearly 8 million students nationwide. Impact Aid is the oldest elementary and secondary education program and represents a partnership between the Federal Government and those local communities where it holds significant non-taxable property, such as military installations, Indian treaty or trust land, Alaska Native Claims Settlement Act land, Federal low-rent housing facilities, national parks, and national laboratories.

NAFIS is grateful for Congress's past bipartisan support of the Impact Aid program and hopes that strong support will continue in FY 2026. Federally impacted school districts cannot afford stagnant appropriations or a loss of funding, given their continuing high student needs and high inflation.

**Section 7003 Basic Support:** This cornerstone account of Impact Aid provides formula funding to support the students attending federally impacted public schools. This formula is based on several factors, including the cost of education, per pupil expenditures, and need. Because the federal government has been unable to fully meet its obligations to this program since 1969, underfunding it by nearly 40%, the actual allotments to school districts are further reduced on a prorated basis. We appreciate that Congress has recognized this historic shortfall by increasing funding in recent years and

## THE NAFIS FAMILY

### FLISA

Federal Lands Impacted  
Schools Association

### MISA

Military Impacted  
Schools Association

### LO-ISA

Learning Opportunity  
Impacted Schools Association

### NIISA

National Indian Impacted  
Schools Association



request that Congress continue to work toward full funding by providing another incremental increase in FY 2026. NAFIS supports a \$65 million increase for the coming fiscal year, which would build on increases provided in previous years and help the program keep pace with the rising education costs.

**Section 7003(d) Children with Disabilities:** Another essential element of Impact Aid is the Children with Disabilities section, which provides funding for military-connected and Indian lands students with active Individualized Education Programs (IEPs). NAFIS seeks a \$1.5 million increase for this line item.

**Section 7002 Federal Property:** For Section 7002 payments, which provide formula funding based on the actual property in the school district owned by the Federal Government, we request an additional \$3.5 million in FY 2026. These funds will help ensure all federally impacted schools have the resources they need to provide a high-quality education to their students, partially offsetting new costs as the Federal Government continues to take property off local tax rolls and the value of taxable land on which the funding formula is based increases.

**Section 7007 Construction:** Finally, the Construction section of Impact Aid, which allows federally impacted schools to make critical renovations to their buildings, has received minimal federal funding until much-needed increases in recent years. For FY 2026, we request a \$1.5 million increase. Additionally, we recommend that FY 2026 Impact Aid Section 7007 funds be distributed under Section 7007(a) formula grants since FY 2025 funds will be dispersed through Section 7007(b) competitive grants. This request tracks with language inserted annually in appropriation bills that call for even-year dollars to be paid out under the formula provision 7007(a) and odd-year dollars to be paid out under 7007(b) competitive grants.

Additional investments in Impact Aid are critical to help school districts close achievement gaps, update technology, expand access to early childhood and afterschool programs, provide school-based mental health supports, replace failing infrastructure, offer competitive salaries to recruit and retain school leaders, and more. Through increased funding, we ask you to continue to view the program as a critical Federal investment and a tax replacement program for federally impacted communities.

Sincerely,



Nicole Russell  
Executive Director

CC: US Senate and US House of Representatives

----- Forwarded message -----

From: **Josh Leighton** <[jleighton@lapwai.org](mailto:jleighton@lapwai.org)>

Date: Mon, Mar 17, 2025 at 9:07 AM

Subject: HS track assistant 2025

To: DLisa Penney <[Dr.Penney@lapwai.org](mailto:Dr.Penney@lapwai.org)>

I am unable to coach track this season. I am resigning my assistant track coach position.

Thank you, Kendall Leighton



# Letter of Resignation

Heewekse Wisdom  
PO Box 621, Lapwai ID 83540

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March 21, 2025

Lapwai High School  
District #341  
(208) 843-2622

Junior Varsity Volleyball Coach  
404 Main S St Lapwai, ID 83540  
[dr.penney@lapwai.org](mailto:dr.penney@lapwai.org), [daiken@lapwai.org](mailto:daiken@lapwai.org)

Lapwai High School Athletics Program

Dear D’Lisa,

I am writing to inform you of my resignation letter from my position as the Junior Varsity Volleyball Coach at the Lapwai High School.

I am beyond grateful for this past season and the opportunities it has given me. In such a short amount of time, I was able to gain a wide range of experience(s) I will take with me in my future endeavors. I appreciate the Lapwai High School staff and students for trusting me as a first time JV Coach, it is something that has inspired me to continue motivating our youth, not just in athletics, but all aspects of life.

I wish nothing but the best for our community and youth and maybe in the near future there will be another opportunity to come back. I would like to thank you for your time, guidance and patience, please let me know how I can assist, as I make this transition or if you have any questions, you may contact me through phone (208) 790-0465 or email [wisdom.heewekse@gmail.com](mailto:wisdom.heewekse@gmail.com).

Sincerely,

*Heewekse Wisdom*