

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 230 Main St, Lapwai, Idaho
Monday, May 19, 2025 - 5:00 pm
Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call

Page

2

3

27

31

- 2) A. Consent Agenda – Action Item
 1. Approval of Minutes – April 21, 2025
 2. Budget Report/Balance Sheet
 3. Payment of Current Bills
 4. Associated Student Body Accounts

- 3) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)

- 4) Discussion Items

- A. Co-Valedictorians and Salutatorian

34, 50,

72, 79

92

100

- B. Administrator's Reports – Principals, Sped Director, Athletic Director, Superintendent
 - C. Indian Education Coordinator
 - D. Police Interview Protocols

- 5) Action Items

- A. Approve Middle/High School Handbook
 - B.
 - C.
 - D.

- 6) Personnel Action Items:

102

103

104

105

- A. Resignation – Custodian – Shannon Hamilton
 - Indian Education Coordinator – Iris Chimburas
 - Language Arts Teacher – Sheila Scott
 - Elementary Teacher – Carleen Baldwin

106

- 7) Board Training – Education Law Seminar and Post-Legislative Tour Updates

- 8) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
April 21, 2025

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen presided over the meeting, calling the meeting to order at 5:00 pm. Roll Call was made, present were Trustees Johnson (via telephone), Kipp, Samuels-Allen, and Garcia. Trustees Spaulding was absent. Also attending was Superintendent Aiken. Nancy Dahl was in the audience.

Trustee Garcia moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, ASB accounts and the Personnel Report which included the following.

Termination of Employment – Paraprofessional - Michelle Littlejohn

A vote was taken and the motion passed.

The matter of approving the Elementary CKLA Core Knowledge Language Arts Curriculum was presented to the board. Trustee Garcia moved and Trustee Kipp seconded to approve this curriculum. A vote was taken and the motion passed.

The following personnel action items were presented to the board.

Resignation – Assistant Track Coach – Kendall Leighton
– Assistant Volleyball Coach - Heewekse Wisdom
New Hire – Assistant Baseball Coach – Tui Moliga
– Assistant Track Coach – Josh Nellesen

Trustee Garcia moved to approve the listed personnel action items. Trustee Kipp seconded the motion which was passed.

Trustee Garcia moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 5:05 pm.

Board Chair

Clerk

Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	39,682.00CR	0.00	31,432.44CR	8,249.56CR	0%	79%
100-411900	OTHER TAXES	0.00	0.00	3.40CR	3.40	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	1,156.54CR	1,843.46CR	0%	39%
100-415000	EARNINGS ON INVESTMENTS	12,000.00CR	6,607.90CR	108,893.58CR	96,893.58	55%	907%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	0.00	83,808.09CR	16,191.91CR	0%	84%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	250.00CR	1,500.00CR	1,000.00CR	10%	60%
100-419903	GRANTS	82,000.00CR	250.00CR	83,452.30CR	1,452.30	0%	102%
TOTAL LOCAL REVENUE		239,182.00CR	7,107.90CR	310,246.35CR	71,064.35	3%	130%
100-431100	BASE SUPPORT - DISCRETIONARY	691,485.00CR	0.00	575,852.03CR	115,632.97CR	0%	83%
100-431101	BASE SUPPORT - HEALTH INSURANCE	593,619.00CR	0.00	494,351.48CR	99,267.52CR	0%	83%
100-431102	SBA - ADMINISTRATION	242,370.00CR	0.00	204,249.59CR	38,120.41CR	0%	84%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,896,237.00CR	0.00	1,522,674.11CR	373,562.89CR	0%	80%
100-431104	SBA - NON-CERTIFIED	441,524.00CR	0.00	367,690.80CR	73,833.20CR	0%	83%
100-431200	TRANSPORTATION SUPPORT REVENUE	195,000.00CR	0.00	173,817.75CR	21,182.25CR	0%	89%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	10,574.67CR	9,425.33CR	0%	53%
100-431800	BENEFIT APPORTIONMENT	538,471.00CR	0.00	437,191.31CR	101,279.69CR	0%	81%
100-431900	OTHER STATE SUPPORT	197,127.00CR	0.00	151,099.00CR	46,028.00CR	0%	77%
100-431902	STATE MATH/SCI REQUIREMENT	5,300.00CR	0.00	0.00	5,300.00CR	0%	0%
100-431904	REMEDIATION	13,000.00CR	0.00	10,108.00CR	2,892.00CR	0%	78%
100-431930	STATE TECHNOLOGY SUPPORT	80,620.00CR	63,773.00CR	63,773.00CR	16,847.00CR	79%	79%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	2,213.63CR	392.37CR	0%	85%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
TOTAL STATE REVENUE		4,922,644.00CR	63,773.00CR	4,015,215.37CR	907,428.63CR	1%	82%
100-442000	UNRESTRICTED FEDERAL REVENUE	200.00CR	0.00	0.00	200.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,875,000.00CR	0.00	2,847,244.00CR	27,756.00CR	0%	99%
TOTAL FEDERAL REVENUE		2,875,200.00CR	0.00	2,847,244.00CR	27,956.00CR	0%	99%
100-320000	BEGINNING BALANCE - BUDGET	600,000.00CR	0.00	0.00	600,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	525.00CR	525.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	18,495.00CR	0.00	9,583.15CR	8,911.85CR	0%	52%
TOTAL OTHER REVENUE		618,495.00CR	0.00	10,108.15CR	608,386.85CR	0%	2%
TOTAL REVENUE		8,655,521.00CR	70,880.90CR	7,182,813.87CR	1,472,707.13CR	1%	83%

(Rprt: 01 - MAINBdgt Prep: 35/Prop Budget; Dates: 00/00/00-05/31/25; PRINT: 05/14/25 1:03:20 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,152,141.00	0.00	790,404.24	361,736.76	0%	69%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	379,030.00	0.00	188,313.89	190,716.11	0%	50%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	20,000.00	0.00	10,855.00	9,145.00	0%	54%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	0.00	44,374.64	22,188.36	0%	67%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	0.00	1,489.44	430.56	0%	78%
100-512220	EMPLOYER FICA	123,757.00	0.00	76,700.63	47,056.37	0%	62%
100-512230	HEALTH INSURANCE - ELEM	221,942.00	0.00	88,826.14	133,115.86	0%	40%
100-512270	WORKER'S COMPENSATION	6,843.00	0.00	5,301.50	1,541.50	0%	77%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	209,613.00	0.00	134,683.92	74,929.08	0%	64%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	675.00	(675.00)	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	0.00	16.00	984.00	0%	2%
100-512322	COPIER RENTAL	6,500.00	575.76	4,590.98	1,909.02	9%	71%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	168.84	(168.84)	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	1,656.78	16,140.12	(1,140.12)	11%	108%
100-512411	TEACHER SUPPLIES	3,800.00	87.89	1,660.86	2,139.14	2%	44%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	336.06	663.94	0%	34%
100-512413	GRANT FUNDED SUPPLIES	0.00	20.76	6,640.01	(6,640.01)	0%	0%
100-512415	MATERIALS --ART	2,000.00	0.00	2,000.00	0.00	0%	100%
100-512440	ELEMENTARY TEXTBOOKS	20,000.00	0.00	25,361.78	(5,361.78)	0%	127%
TOTAL ELEMENTARY PROGRAM		2,231,109.00	2,341.19	1,398,539.05	832,569.95	0%	63%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	866,807.00	0.00	583,705.65	283,101.35	0%	67%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	2,880.00	2,120.00	0%	58%
100-515115	HS CLASSIFIED SALARIES	161,994.00	0.00	132,743.72	29,250.28	0%	82%
100-515160	HS SUBSTITUTE SALARIES	25,000.00	0.00	41,730.00	(16,730.00)	0%	167%
100-515200	HS FRINGE BENEFITS	33,036.00	0.00	14,218.64	18,817.36	0%	43%
100-515210	HS LIFE INSURANCE BENEFIT	1,602.00	0.00	1,134.60	467.40	0%	71%
100-515220	HS EMPLOYER FICA	83,525.00	0.00	58,905.43	24,619.57	0%	71%
100-515230	HEALTH INSURANCE - HS	128,964.00	0.00	97,303.81	31,660.19	0%	75%
100-515270	HS WORKER'S COMPENSATION	4,619.00	0.00	3,559.70	1,059.30	0%	77%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	141,639.00	0.00	95,870.46	45,768.54	0%	68%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,000.00	472.55	5,069.10	(69.10)	9%	101%
100-515322	HS PURCHASE SERVICES	5,000.00	17.00	1,803.83	3,196.17	0%	36%
100-515380	HS TRAVEL	0.00	0.00	1,988.65	(1,988.65)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	823.04	6,121.15	6,378.85	7%	49%
100-515411	TEACHER SUPPLIES	2,800.00	243.41	2,893.55	(93.55)	9%	103%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	115.09	184.91	0%	38%
100-515413	GRANT FUNDED SUPPLIES - FY24 - \$40,296	0.00	318.99	21,434.84	(21,434.84)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	210.00	2,648.37	351.63	7%	88%
100-515421	MATERIALS -- MUSIC	7,500.00	635.00	2,887.01	4,612.99	8%	38%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	2,321.90	17,678.10	0%	12%
100-515116	SABG GRANT SALARIES	37,422.00	0.00	15,592.50	21,829.50	0%	42%
100-515216	SABG BENEFITS	19,025.00	0.00	3,153.92	15,871.08	0%	17%
100-515316	SABG PURCHASED SERVICES	19,197.00	537.94	8,417.34	10,779.66	3%	44%
100-515416	SABG SUPPLIES	5,645.00	0.00	0.00	5,645.00	0%	0%
TOTAL SECONDARY PROGRAM		1,589,575.00	3,257.93	1,106,499.26	483,075.74	0%	70%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	283,629.00	0.00	193,535.28	90,093.72	0%	68%
100-521115	RESOURCE ROOM AIDES' SALARIES	50,664.00	0.00	39,975.84	10,688.16	0%	79%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	840.00	14,160.00	0%	6%
100-521200	RESOURCE ROOM FRINGE BENEFITS	10,872.00	0.00	7,993.28	2,878.72	0%	74%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	576.00	0.00	348.09	227.91	0%	60%
100-521220	EMPLOYER FICA	27,553.00	0.00	18,485.17	9,067.83	0%	67%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	46,896.00	0.00	28,313.55	18,582.45	0%	60%
100-521270	WORKER'S COMPENSATION	1,523.00	0.00	1,114.80	408.20	0%	73%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	45,758.00	0.00	31,902.08	13,855.92	0%	70%
100-521300	TUITION TO N.I.C.H.	30,000.00	6,630.00	39,975.00	(9,975.00)	22%	133%
100-521310	SPED PURCHASED SERVICES	8,000.00	0.00	10.36	7,989.64	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	0.00	5,658.69	341.31	0%	94%
100-521411	SPED TEACHER SUPPLIES	1,000.00	129.00	428.92	571.08	13%	43%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	1,660.40	3,339.60	0%	33%
TOTAL SPECIAL EDUCATION PROGRAM		532,471.00	6,759.00	370,241.46	162,229.54	1%	70%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	79,970.00	0.00	55,154.87	24,815.13	0%	69%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	0.00	126.14	65.86	0%	66%
100-522220	EMPLOYER FICA	6,271.00	0.00	4,216.77	2,054.23	0%	67%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,448.00	0.00	14,900.45	8,547.55	0%	64%
100-522270	WORKER'S COMPENSATION	347.00	0.00	253.71	93.29	0%	73%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,780.00	0.00	7,025.88	3,754.12	0%	65%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	240.00	110.00	0%	69%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	123,558.00	0.00	81,917.82	41,640.18	0%	66%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	131,622.00	0.00	118,376.90	13,245.10	0%	90%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	0.00	75.43	(75.43)	0%	0%
100-532220	EMPLOYER FICA	10,069.00	0.00	9,023.60	1,045.40	0%	90%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	0.00	6,843.98	(6,843.98)	0%	0%
100-532270	WORKER'S COMPENSATION	557.00	0.00	533.29	23.71	0%	96%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	8,684.00	0.00	7,821.11	862.89	0%	90%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	0.00	8,118.87	6,881.13	0%	54%
100-532410	ACTIVITY SUPPLIES	20,000.00	55.86	4,598.36	15,401.64	0%	23%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	190,932.00	55.86	155,391.54	35,540.46	0%	81%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	67,717.00	0.00	45,599.78	22,117.22	0%	67%
100-611111	GUIDANCE SALARIES - SECONDARY	88,046.00	0.00	59,272.64	28,773.36	0%	67%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	0.00	10,052.00	5,026.00	0%	67%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	0.00	120.65	71.35	0%	63%
100-611220	EMPLOYER FICA	13,069.00	0.00	8,775.09	4,293.91	0%	67%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	723.00	0.00	528.62	194.38	0%	73%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	23,029.00	0.00	15,491.78	7,537.22	0%	67%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	213,054.00	0.00	139,840.56	73,213.44	0%	66%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	123,827.00	0.00	189,079.28	(65,252.28)	0%	153%
100-616115	NON CERT ANCILLARY SALARY	168,821.00	0.00	183,633.21	(14,812.21)	0%	109%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	0.00	5,687.28	2,843.72	0%	67%
100-616210	EMPLOYEE LIFE INSUR	672.00	0.00	797.58	(125.58)	0%	119%
100-616220	EMPLOYER FICA	23,040.00	0.00	28,863.39	(5,823.39)	0%	125%
100-616230	HEALTH INSURANCE - ANCILLARY	52,758.00	0.00	65,900.09	(13,142.09)	0%	125%
100-616270	WORKER'S COMPENSATION	1,274.00	0.00	1,740.66	(466.66)	0%	137%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	38,033.00	0.00	44,140.26	(6,107.26)	0%	116%
100-616300	CDS CONTRACT	87,500.00	8,766.00	133,560.99	(46,060.99)	10%	153%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	504,456.00	8,766.00	653,402.74	148,946.74CR	2%	130%

(Rprt: 01 - MAINBdgt Prep: 35/Prop Budget; Dates: 00/00/00-05/31/25; PRINT: 05/14/25 1:03:20 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	13,550.00	0.00	1,743.50	11,806.50	0%	13%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	0.00	20,000.00	0%	0%
100-621380	TRAVEL/TRNG.	0.00	0.00	899.84	(899.84)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	381.35	(281.35)	0%	381%
TOTAL INSTRUCTION IMPROVEMENT		33,650.00	0.00	3,024.69	30,625.31	0%	9%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	65,754.00	0.00	44,540.38	21,213.62	0%	68%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	0.00	122.46	69.54	0%	64%
100-622220	EMPLOYER FICA	5,107.00	0.00	3,407.32	1,699.68	0%	67%
100-622230	HEALTH INSURANCE - MEDIA	23,448.00	0.00	14,465.65	8,982.35	0%	62%
100-622270	WORKER'S COMPENSATION	282.00	0.00	204.92	77.08	0%	73%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	7,864.00	0.00	5,327.01	2,536.99	0%	68%
100-622323	VALNET COMMUNICATIONS	7,000.00	1,212.50	4,850.00	2,150.00	17%	69%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	900.80	4,295.85	704.15	18%	86%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	2,159.88	4,028.04	971.96	43%	81%
TOTAL EDUCATIONAL MEDIA PROGRAM		120,647.00	4,273.18	81,241.63	39,405.37	4%	67%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	77,836.00	0.00	53,348.05	24,487.95	0%	69%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	0.00	65.55	30.45	0%	68%
100-623220	TECHNOLOGY FICA BENEFIT	5,954.00	0.00	4,080.75	1,873.25	0%	69%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,724.00	0.00	7,741.69	3,982.31	0%	66%
100-623270	TECHNOLOGY WORKERS COMP.	329.00	0.00	245.36	83.64	0%	75%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	8,995.00	0.00	6,398.30	2,596.70	0%	71%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	13,374.33	6,625.67	0%	67%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	303.00	40,863.00	(863.00)	1%	102%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	20,226.88	(15,226.88)	0%	405%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	25.41	13,741.38	21,258.62	0%	39%
100-623412	TECHNOLOGY SECONDARY	35,000.00	0.00	37,462.78	(2,462.78)	0%	107%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	5,008.36	(8.36)	0%	100%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		244,934.00	328.41	202,556.43	42,377.57	0%	83%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	40,000.00	1,664.63	40,921.45	(921.45)	4%	102%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	0.00	503.45	246.55	0%	67%
TOTAL BOARD OF EDUCATION PROGRAM		40,750.00	1,664.63	41,424.90	674.90CR	4%	102%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	0.00	120,110.80	24,022.20	0%	83%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	0.00	200.00	40.00	0%	83%
100-632220	EMPLOYER FICA	11,026.00	0.00	9,163.41	1,862.59	0%	83%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,724.00	0.00	9,526.06	2,197.94	0%	81%
100-632270	WORKER'S COMPENSATION	610.00	0.00	552.50	57.50	0%	91%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	0.00	16,190.90	3,238.10	0%	83%
100-632310	BANK FEES / GRANT SVCS	25,000.00	1,039.44	8,957.52	16,042.48	4%	36%
100-632322	COPIER RENTAL	4,000.00	359.90	3,710.00	290.00	9%	93%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	102.95	3,329.32	6,670.68	1%	33%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	888.00	20,482.87	(5,482.87)	6%	137%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	0.00	13,779.94	3,720.06	0%	79%
100-632410	DISTRICT SUPPLIES	3,000.00	332.82	3,085.93	(85.93)	11%	103%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	397.08	(397.08)	0%	0%
	TOTAL DISTRICT ADMINISTRATION	261,662.00	2,723.11	209,486.33	52,175.67	1%	80%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	213,377.00	0.00	142,185.28	71,191.72	0%	67%
100-641115	ADMINISTRATIVE NON-CERTIFIED	104,130.00	0.00	80,139.10	23,990.90	0%	77%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	0.00	5,687.28	2,843.72	0%	67%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	0.00	447.75	279.25	0%	62%
100-641220	EMPLOYER FICA	24,942.00	0.00	17,350.52	7,591.48	0%	70%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	41,871.00	0.00	18,527.48	23,343.52	0%	44%
100-641270	WORKER'S COMPENSATION	1,379.00	0.00	1,048.86	330.14	0%	76%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	42,367.00	0.00	28,572.93	13,794.07	0%	67%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	711.92	12,453.50	3,546.50	4%	78%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	2,546.31	(546.31)	0%	127%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	15.00	2,185.58	414.42	1%	84%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ADMINISTRATION	457,924.00	726.92	311,144.59	146,779.41	0%	68%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	83,440.00	0.00	58,782.51	24,657.49	0%	70%
100-651200	FRINGE	10,317.00	0.00	8,597.50	1,719.50	0%	83%
100-651210	LIFE INS BENEFIT	96.00	0.00	81.21	14.79	0%	85%
100-651220	EMPLOYER FICA	7,172.00	0.00	5,132.99	2,039.01	0%	72%
100-651230	HEALTH INSURANCE	0.00	0.00	148.43	(148.43)	0%	0%
100-651270	WORKER'S COMPENSATION	397.00	0.00	309.75	87.25	0%	78%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,370.00	0.00	8,054.00	3,316.00	0%	71%
100-651310	PURCHASED SERVICES	68,000.00	0.00	62,212.90	5,787.10	0%	91%
100-651311	MEDICAID BILLING SERVICES	22,179.00	1,504.73	18,014.11	4,164.89	7%	81%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	1,884.27	2,115.73	0%	47%
100-651410	SUPPLIES	2,000.00	552.03	1,067.92	932.08	28%	53%
	TOTAL BUSINESS OPERATIONS	208,971.00	2,056.76	164,285.59	44,685.41	1%	79%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	179,597.00	0.00	170,483.82	9,113.18	0%	95%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	612.88	11,387.12	0%	5%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	288.00	0.00	314.20	(26.20)	0%	109%
100-661220	EMPLOYER FICA	14,657.00	0.00	13,075.18	1,581.82	0%	89%
100-661230	HEALTH INSURANCE - CUSTODIAL	46,896.00	0.00	37,429.95	9,466.05	0%	80%
100-661270	WORKER'S COMPENSATION	6,418.00	0.00	7,001.67	(583.67)	0%	109%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,480.00	0.00	17,987.64	3,492.36	0%	84%
100-661322	CUSTODIAL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-661330	UTILITIES	240,000.00	16,823.10	207,294.48	32,705.52	7%	86%
100-661410	CUSTODIAL SUPPLIES	35,000.00	71.96	33,902.68	1,097.32	0%	97%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	58,150.00	0.00	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		614,486.00	16,895.06	546,252.50	68,233.50	3%	89%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIED							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	5,000.00	43.83	12,772.80	(7,772.80)	1%	255%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	0.00	0.00	37.97	(37.97)	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	500.00	0.00	0.00	500.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	3,000.00	1,101.60	20,884.18	(17,884.18)	37%	696%
100-663415	MATERIALS--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
TOTAL MAINTENANCE - NON STU OCC		8,500.00	1,145.43	33,694.95	25,194.95CR	13%	396%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	129,242.00	0.00	110,075.92	19,166.08	0%	85%
100-664200	MAINTENANCE FRINGE BENEFITS	6,785.00	0.00	7,898.51	(1,113.51)	0%	116%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	0.00	150.16	(6.16)	0%	104%
100-664220	EMPLOYER FICA	10,406.00	0.00	8,798.34	1,607.66	0%	85%
100-664230	HEALTH INSURANCE - MAINT	11,724.00	0.00	9,823.01	1,900.99	0%	84%
100-664270	WORKER'S COMPENSATION	4,556.00	0.00	4,164.18	391.82	0%	91%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	14,119.00	0.00	13,921.95	197.05	0%	99%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	500.00	0.00	4,033.00	(3,533.00)	0%	807%
100-664311	PURCHASE SERVICE--ELEMENTARY	45,458.00	717.50	60,420.64	(14,962.64)	2%	133%
100-664312	PURCHASE SERVICE--SECONDARY	40,000.00	2,430.00	56,226.06	(16,226.06)	6%	141%
100-664410	MATERIALS--MAINT./BUS BARN	2,000.00	0.00	8,016.29	(6,016.29)	0%	401%
100-664411	MATERIALS--ELEMENTARY	10,000.00	0.00	27,809.37	(17,809.37)	0%	278%
100-664412	MATERIALS--SECONDARY	10,000.00	81.07	8,150.69	1,849.31	1%	82%
100-664415	MATERIALS--PRESCHOOL/KIND.	500.00	0.00	0.00	500.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL MAINTENANCE		285,434.00	3,228.57	319,488.12	34,054.12CR	1%	112%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	25,000.00	400.00	17,672.58	7,327.42	2%	71%
100-665410	MATERIALS--GROUNDS	20,000.00	0.00	8,984.68	11,015.32	0%	45%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	61,815.00	(61,815.00)	0%	0%
TOTAL GROUNDS CARE		45,000.00	400.00	88,472.26	43,472.26CR	1%	197%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	746.00	(746.00)	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	193.56	7,306.44	0%	3%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		7,500.00	0.00	939.56	6,560.44	0%	13%

(Rprt: 01 - MAINBdgt Prep: 35/Prop Budget; Dates: 00/00/00-05/31/25; PRINT: 05/14/25 1:03:20 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	105,223.00	0.00	70,561.09	34,661.91	0%	67%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	59,176.00	0.00	28,073.64	31,102.36	0%	47%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	366.24	2,133.76	0%	15%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	11,698.00	0.00	5,554.97	6,143.03	0%	47%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	0.00	254.49	(62.49)	0%	133%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	13,663.00	0.00	7,881.52	5,781.48	0%	58%
100-681230	HEALTH INSURANCE - TRANSP - 50%	11,724.00	0.00	12,838.64	(1,114.64)	0%	110%
100-681270	TRANSP.WORKERS COMP @ 50%	4,291.00	0.00	2,632.72	1,658.28	0%	61%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	22,116.00	0.00	10,302.25	11,813.75	0%	47%
100-681310	BUS CONTRACT REPAIRS @ 85%	40,000.00	6,635.89	43,001.59	(3,001.59)	17%	108%
100-681311	PHYSICALS/DRUG TESTING @ 50%	2,500.00	268.00	1,248.00	1,252.00	11%	50%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	400.00	0.00	3,009.38	(2,609.38)	0%	752%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	674.85	12,269.80	2,730.20	4%	82%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	1,847.72	(1,347.72)	0%	370%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	18,364.01	4,135.99	0%	82%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	0.00	4,797.26	5,202.74	0%	48%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		324,283.00	7,578.74	223,003.32	101,279.68	2%	69%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	0.00	12,958.34	7,041.66	0%	65%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	0.00	24.28	(24.28)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	0.00	978.13	551.87	0%	64%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	0.00	1,772.55	(1,772.55)	0%	0%
100-682270	WORK COMP	480.00	0.00	314.99	165.01	0%	66%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,392.00	0.00	1,633.10	758.90	0%	68%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	3,154.47	(2,654.47)	0%	631%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	703.06	1,296.94	0%	35%
TOTAL ACTIVITY TRANSPORTATION		26,902.00	0.00	21,538.92	5,363.08	0%	80%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	166.94	1,833.06	0%	8%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	59.90	1,940.10	0%	3%
TOTAL GENERAL TRANSPORTATION		4,000.00	0.00	226.84	3,773.16	0%	6%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	13,917.00	0.00	11,361.72	2,555.28	0%	82%
TOTAL NON-INSTRUCTION		13,917.00	0.00	11,361.72	2,555.28	0%	82%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	32,315.00	0.00	0.00	32,315.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	106,716.00	0.00	0.00	106,716.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
100-950800	CONTINGENCY RESERVE	432,775.00	0.00	0.00	432,775.00	0%	0%
TOTAL OTHER		571,806.00	0.00	0.00	571,806.00	0%	0%
TOTAL EXPENDITURES		8,655,521.00	62,200.79	6,163,974.78	2,491,546.22	1%	71%
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GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	210.05CR	2,520.39CR	479.61CR	7%	84%
232-419900	GRANT REVENUE - NPT & OTHERS	70,000.00CR	0.00	69,243.00CR	757.00CR	0%	99%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		148,000.00CR	210.05CR	71,763.39CR	76,236.61CR	0%	48%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	1,000.00	0.00	350.76	649.24	0%	35%
232-515213	ADVANCED OPS - BENEFITS	200.00	0.00	28.45	171.55	0%	14%
232-515112	NATIVE ARTS SALARY	7,000.00	0.00	5,725.40	1,274.60	0%	82%
232-515212	BENEFITS	600.00	0.00	592.12	7.88	0%	99%
232-515310	HIGH SCHOOL PURCHASED SERVICES	2,388.91	0.00	0.00	2,388.91	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	4,000.00	0.00	0.00	4,000.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	20,000.00	0.00	2,546.51	17,453.49	0%	13%
232-515313	P/S - COLLEGE & CAREER READINESS	5,000.00	0.00	2,090.44	2,909.56	0%	42%
232-515314	P/S - CTE BUILDING	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	8,200.00	0.00	0.00	8,200.00	0%	0%
232-515317	P/S - ELEM SPED SUPPORT	2,500.00	0.00	975.00	1,525.00	0%	39%
232-515318	P/S - ID COMM FOUNDATION GRANT	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	2,500.00	904.11	904.11	1,595.89	36%	36%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	7,000.00	126.56	381.13	6,618.87	2%	5%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	23,479.09	529.21	6,208.14	17,270.95	2%	26%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	5,088.43	0.00	6,122.43	(1,034.00)	0%	120%
232-515414	SUPPLIES - NPT - CTE BUILDING	15,000.00	0.00	0.00	15,000.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	2,508.31	0.00	1,646.55	861.76	0%	66%
232-515417	SUPPLIES - ELEM SPED SUPPORT	7,500.00	32.98	4,765.94	2,734.06	0%	64%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	7,500.00	0.00	0.00	7,500.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	9,013.26	100.00	133.55	8,879.71	1%	1%
	TOTAL EXPENDITURES	148,000.00	1,692.86	32,470.53	115,529.47	1%	22%
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N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,619.00CR	0.00	0.00	5,619.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,619.00CR	0.00	0.00	5,619.00CR	0%	0%
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235-515115	JOB SKILLS SALARY	5,199.00	0.00	624.00	4,575.00	0%	12%
235-515220	JOB SKILLS EMPLOYER FICA	398.00	0.00	47.73	350.27	0%	12%
235-515270	JOB SKILLS WORKERS COMP	22.00	0.00	2.88	19.12	0%	13%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,619.00	0.00	674.61	4,944.39	0%	12%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
	TOTAL REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
	TOTAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
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STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	13,676.89CR	0.00	13,676.72CR	0.17CR	0%	100%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	12,015.36CR	0.00	12,015.53CR	0.17	0%	100%
	TOTAL REVENUE	25,692.25CR	0.00	25,692.25CR	0.00	0%	100%
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243-515112	VOC. ED. AG. SALARIES	3,747.00	0.00	0.00	3,747.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	159.00	0.00	0.00	159.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	8.00	0.00	0.00	8.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	280.00	0.00	0.00	280.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	2,000.00	0.00	0.00	2,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	7,482.89	103.20	8,008.37	(525.48)	1%	107%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	13,676.89	103.20	8,008.37	5,668.52	1%	59%
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243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,065.00	0.00	0.00	3,065.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	8,950.36	4,308.42	9,709.83	(759.47)	48%	108%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	12,015.36	4,308.42	9,709.83	2,305.53	36%	81%
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	TOTAL EXPENDITURES	25,692.25	4,411.62	17,718.20	7,974.05	17%	69%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	40,000.00CR	0.00	0.00	40,000.00CR	0%	0%
244-439000	SRO GRANT REVENUE	95,030.00CR	0.00	71,272.50CR	23,757.50CR	0%	75%
	TOTAL REVENUE	135,030.00CR	0.00	71,272.50CR	63,757.50CR	0%	53%
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244-667300	SRO GRANT PURCHASED SERVICES	95,030.00	7,869.50	52,453.36	42,576.64	8%	55%
244-667400	SRO GRANT - SUPPLIES	40,000.00	0.00	0.00	40,000.00	0%	0%
	TOTAL EXPENDITURES	135,030.00	7,869.50	52,453.36	82,576.64	6%	39%
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ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	0.00	0.00	125,097.71CR	125,097.71	0%	0%
	TOTAL REVENUE	0.00	0.00	125,097.71CR	125,097.71	0%	0%
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250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	0.00	0.00	4,500.00	(4,500.00)	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	79,686.69	(79,686.69)	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	15,627.53	(15,627.53)	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	25,283.49	(25,283.49)	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	125,097.71	125,097.71CR	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	268,115.00CR	0.00	166,968.15CR	101,146.85CR	0%	62%
251-445901	CSI - UP REVENUE	81,197.00CR	0.00	38,915.66CR	42,281.34CR	0%	48%
	TOTAL REVENUE	349,312.00CR	0.00	205,883.81CR	143,428.19CR	0%	59%
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251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	170,488.00	0.00	106,280.77	64,207.23	0%	62%
251-512200	BENEFITS - ELEMENTARY	95,127.00	0.00	60,042.12	35,084.88	0%	63%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	51.45	696.71	(196.71)	10%	139%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	268,115.00	51.45	167,019.60	101,095.40	0%	62%
251-515101	CSI - UP SALARIES	37,600.00	0.00	22,086.03	15,513.97	0%	59%
251-515201	CSI - UP BENEFITS	13,000.00	0.00	5,820.97	7,179.03	0%	45%
251-515301	CSI - UP PURCHASED SERVICES	21,048.00	6,152.00	10,349.73	10,698.27	29%	49%
251-515401	CSI - UP SUPPLIES	9,549.00	0.00	6,810.93	2,738.07	0%	71%
	TOTAL CSI-UP EXPENDITURES	81,197.00	6,152.00	45,067.66	36,129.34	8%	56%
	TOTAL EXPENDITURES	349,312.00	6,203.45	212,087.26	137,224.74	2%	61%
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PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	142,730.00CR	0.00	112,130.48CR	30,599.52CR	0%	79%
	TOTAL REVENUE	142,730.00CR	0.00	112,130.48CR	30,599.52CR	0%	79%
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257-521115	AIDES - PART B	106,645.00	0.00	73,836.84	32,808.16	0%	69%
257-521200	BENEFITS- PART B	36,085.00	0.00	38,293.64	(2,208.64)	0%	106%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	142,730.00	0.00	112,130.48	30,599.52	0%	79%
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PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,597.00CR	0.00	2,404.31CR	1,192.69CR	0%	67%
	TOTAL REVENUE	3,597.00CR	0.00	2,404.31CR	1,192.69CR	0%	67%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,521.00	0.00	1,680.64	840.36	0%	67%
258-522200	BENEFITS - PART B PRESCHOOL	1,076.00	0.00	723.67	352.33	0%	67%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,597.00	0.00	2,404.31	1,192.69	0%	67%
		=====	=====	=====	=====	=====	=====
	MEDICAID FUND						
260-445900	MEDICAID REVENUE	369,643.00CR	25,078.90CR	201,519.04CR	168,123.96CR	7%	55%
260-460000	TRANSFER FROM GENERAL FUND	106,716.00CR	0.00	0.00	106,716.00CR	0%	0%
	TOTAL REVENUE	476,359.00CR	25,078.90CR	201,519.04CR	274,839.96CR	5%	42%
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260-616115	ANCILLARY SALARIES	188,822.00	0.00	0.00	188,822.00	0%	0%
260-616200	ANCILLARY BENEFITS	91,200.00	0.00	0.00	91,200.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	89,621.00	0.00	0.00	89,621.00	0%	0%
260-616350	MEDICAID MATCH	106,716.00	0.00	50,000.00	56,716.00	0%	47%
	TOTAL EXPENDITURES	476,359.00	0.00	50,000.00	426,359.00	0%	10%
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	TITLE IV-A ESSA STUDENT SUPPORT						
261-445900	TITLE IV-A ESSA REVENUE	24,735.00CR	0.00	16,286.16CR	8,448.84CR	0%	66%
	TOTAL REVENUE	24,735.00CR	0.00	16,286.16CR	8,448.84CR	0%	66%
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261-515115	SECONDARY CLASSIFIED SALARY	17,262.00	0.00	10,837.28	6,424.72	0%	63%
261-515200	BENEFITS - TITLE IV	7,473.00	0.00	5,448.88	2,024.12	0%	73%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	24,735.00	0.00	16,286.16	8,448.84	0%	66%
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	REAP						
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	20,355.00CR	0.00	20,355.00CR	0.00	0%	100%
	TOTAL REVENUE	20,355.00CR	0.00	20,355.00CR	0.00	0%	100%
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262-512115	ELEMENTARY CLASSIFIED SALARY	13,541.00	0.00	14,026.50	(485.50)	0%	104%
262-512200	BENEFITS - REAP	6,814.00	0.00	6,328.50	485.50	0%	93%
	TOTAL EXPENDITURES	20,355.00	0.00	20,355.00	0.00	0%	100%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	108,315.00CR	13,315.00	0%	114%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	278,997.72CR	129,847.28CR	0%	68%
267-443002	ACE GRANT REVENUE	383,975.00CR	0.00	252,964.21CR	131,010.79CR	0%	66%
	TOTAL REVENUE	887,820.00CR	0.00	640,276.93CR	247,543.07CR	0%	72%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,305.00	0.00	3,536.64	1,768.36	0%	67%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	27,072.00	(27,072.00)	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	41,700.00	0.00	15,758.00	25,942.00	0%	38%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	2,513.28	(2,513.28)	0%	0%
267-515210	LIFE INS - VI-A	96.00	0.00	3.20	92.80	0%	3%
267-515220	EMPLOYER FICA	3,596.00	0.00	3,695.45	(99.45)	0%	103%
267-515230	HEALTH INSURANCE - VI-A	11,724.00	0.00	0.00	11,724.00	0%	0%
267-515270	WORKER'S COMPENSATION	199.00	0.00	224.81	(25.81)	0%	113%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	2,903.00	0.00	1,243.52	1,659.48	0%	43%
267-515300	HIGH SCHOOL PURCHASED SVCS	5,000.00	0.00	0.00	5,000.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	22,577.00	266.01	331.10	22,245.90	1%	1%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	898.25	1,001.75	0%	47%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	266.01	55,276.25	39,723.75	0%	58%
267-515101	SALARIES - DIRECTOR - NYCP	45,504.00	0.00	30,634.00	14,870.00	0%	67%
267-515111	SALARIES - CERTIFIED - NYCP	99,939.00	0.00	66,897.28	33,041.72	0%	67%
267-515116	SALARIES - N/C - NYCP	126,531.00	0.00	81,988.46	44,542.54	0%	65%
267-515201	FRINGE - NYCP	10,962.00	0.00	6,192.00	4,770.00	0%	56%
267-515211	LIFE INS - NYCP	288.00	0.00	332.54	(44.54)	0%	115%
267-515221	FICA - ER - NYCP	21,645.00	0.00	14,186.06	7,458.94	0%	66%
267-515231	HEALTH INS - NYCP	11,724.00	0.00	14,894.35	(3,170.35)	0%	127%
267-515271	WORKERS COMP - NYCP	1,197.00	0.00	618.16	578.84	0%	52%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	36,217.00	0.00	20,241.30	15,975.70	0%	56%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	8,684.00	(8,684.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	30,000.00	0.00	10,296.87	19,703.13	0%	34%
267-515381	TRAVEL - NYCP	14,773.00	9,873.80	26,399.96	(11,626.96)	67%	179%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,297.00	0.00	2,950.81	(1,653.81)	0%	228%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	4,555.73	4,212.27	0%	52%
	TOTAL NYCP EXPENDITURES	408,845.00	9,873.80	288,871.52	119,973.48	2%	71%
267-515102	SALARIES - DIRECTOR - ACE	45,504.00	0.00	30,634.00	14,870.00	0%	67%
267-515112	SALARIES - CERTIFIED - ACE	135,515.00	0.00	64,157.28	71,357.72	0%	47%
267-515117	SALARIES - N/C - ACE	86,893.00	0.00	58,496.56	28,396.44	0%	67%
267-515202	FRINGE - ACE	11,805.00	0.00	5,357.28	6,447.72	0%	45%
267-515212	LIFE INS - ACE	295.00	0.00	201.68	93.32	0%	68%
267-515222	FICA - ER - ACE	21,398.00	0.00	12,114.03	9,283.97	0%	57%
267-515232	HEALTH INS - ACE	35,172.00	0.00	20,235.01	14,936.99	0%	58%
267-515272	WORKERS COMP - ACE	1,182.00	0.00	705.02	476.98	0%	60%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	36,385.00	0.00	16,124.78	20,260.22	0%	44%
267-515312	PURCHASED SERVICES - ACE	1,000.00	0.00	36,673.55	(35,673.55)	0%	999%
267-515382	TRAVEL - ACE	0.00	0.00	2,783.02	(2,783.02)	0%	0%
267-515412	SUPPLIES - ACE	999.00	0.00	1,352.83	(353.83)	0%	135%
267-920802	INDIRECT COSTS - ACE	7,827.00	0.00	4,129.17	3,697.83	0%	53%
	TOTAL ACE EXPENDITURES	383,975.00	0.00	252,964.21	131,010.79	0%	66%
	TOTAL EXPENDITURES	887,820.00	10,139.81	597,111.98	290,708.02	1%	67%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	75,000.00CR	0.00	0.00	75,000.00CR	0%	0%
269-415000	INVESTMENT EARNINGS	1,200.00CR	135.70CR	2,171.10CR	971.10	11%	181%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	96,200.00CR	135.70CR	2,171.10CR	94,028.90CR	0%	2%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	2,340.34	(2,340.34)	0%	0%
269-515110	CERTIFIED SALARIES	15,000.00	0.00	37,921.48	(22,921.48)	0%	253%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	58,141.73	(58,141.73)	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.00	5.06	(5.06)	0%	0%
269-515220	EMPLOYER FICA	1,148.00	0.00	8,216.38	(7,068.38)	0%	716%
269-515230	HEALTH INSURANCE - JOM	0.00	0.00	596.88	(596.88)	0%	0%
269-515270	WORKERS COMP	62.00	0.00	51.48	10.52	0%	83%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	2,022.00	0.00	6,600.52	(4,578.52)	0%	326%
269-515300	PURCHASE SERVICES	39,000.00	0.00	0.00	39,000.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	37,968.00	0.00	690.48	37,277.52	0%	2%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	3,304.66	(2,304.66)	0%	330%
	TOTAL EXPENDITURES	96,200.00	0.00	117,869.01	21,669.01CR	0%	123%
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T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	34,468.00CR	0.00	22,265.21CR	12,202.79CR	0%	65%
	TOTAL REVENUE	34,468.00CR	0.00	22,265.21CR	12,202.79CR	0%	65%
		=====	=====	=====	=====	=====	=====
271-621110	STAFF DEVELOPMENT SALARIES	16,000.00	0.00	12,940.93	3,059.07	0%	81%
271-621200	BENEFITS - TITLE II-A	3,449.00	0.00	5,092.75	(1,643.75)	0%	148%
271-621310	STAFF DEVELOPMENT	7,500.00	0.00	1,648.00	5,852.00	0%	22%
271-621380	TITLE II STAFF TRAVEL	4,280.00	0.00	2,438.53	1,841.47	0%	57%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,239.00	0.00	145.00	3,094.00	0%	4%
	TOTAL EXPENDITURES	34,468.00	0.00	22,265.21	12,202.79	0%	65%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	77,031.91CR	48,064.09CR	0%	62%
	TOTAL REVENUE	125,096.00CR	0.00	77,031.91CR	48,064.09CR	0%	62%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	0.00	32,000.00	16,000.00	0%	67%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	42,198.00	0.00	16,696.55	25,501.45	0%	40%
273-512115	SALARIES - N/C - 21ST CLCC	9,639.00	0.00	19,220.59	(9,581.59)	0%	199%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	96.00	0.00	72.73	23.27	0%	76%
273-512220	FICA - 21ST CLCC	7,638.00	0.00	5,156.11	2,481.89	0%	68%
273-512230	HEALTH INS - 21ST CLCC	0.00	0.00	5,778.40	(5,778.40)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	422.00	0.00	314.47	107.53	0%	75%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	13,312.00	0.00	6,651.87	6,660.13	0%	50%
273-512300	PURCHASED SERVICES - 21ST CLCC	2,563.00	0.00	1,062.30	1,500.70	0%	41%
273-512400	SUPPLIES - 21ST CLCC	1,228.00	0.00	2,931.66	(1,703.66)	0%	239%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	0.00	89,884.68	35,211.32	0%	72%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR-UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	2,027.05CR	2,027.05	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	10,530.93CR	18,355.07CR	0%	36%
	TOTAL REVENUE	28,886.00CR	0.00	12,557.98CR	16,328.02CR	0%	43%
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278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,020.00	0.00	10,707.60	5,312.40	0%	67%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	0.00	27.19	13.81	0%	66%
278-515220	EMPLOYER FICA	1,226.00	0.00	819.15	406.85	0%	67%
278-515230	HEALTH INSURANCE - GEAR UP	5,025.00	0.00	3,210.82	1,814.18	0%	64%
278-515270	WORKER'S COMPENSATION	69.00	0.00	49.24	19.76	0%	71%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,916.00	0.00	1,280.62	635.38	0%	67%
278-515380	STUDENT TRAVEL	2,750.00	0.00	0.00	2,750.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,839.00	0.00	0.00	1,839.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	1,172.87	(1,172.87)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	0.00	17,267.49	11,618.51	0%	60%
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CORONAVIRUS RELIEF FUND							
284-445900	CORONAVIRUS RELIEF FUND REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
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284-512110	CVR ELEM SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512115	CVR ELEM SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-512200	CVR ELEM - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-515110	CVR HS SALARIES - CERTIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515115	CVR HS SALARIES - CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
284-515200	CVR MHS BENEFITS	0.00	0.00	0.00	0.00	0%	0%
284-621100	SALARIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621200	BENEFITS - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621300	PURCHASED SERVICES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
284-621400	SUPPLIES - STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
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288-445900	COPS FAST GRANT REVENUE	353,566.00CR	0.00	120,565.45CR	233,000.55CR	0%	34%
	TOTAL REVENUE	353,566.00CR	0.00	120,565.45CR	233,000.55CR	0%	34%
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288-623300	PURCHASED SERVICES	88,100.00	1,755.00	19,305.00	68,795.00	2%	22%
288-623400	SUPPLIES	265,466.00	0.00	104,770.45	160,695.55	0%	39%
	TOTAL EXPENDITURES	353,566.00	1,755.00	124,075.45	229,490.55	0%	35%
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(Rprt: 01 - MAINBdgt Prep: 35/Prop Budget; Dates: 00/00/00-05/31/25; PRINT: 05/14/25 1:03:21 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	100,000.00CR	0.00	0.00	(100,000.00)	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	380.77CR	2,619.23CR	0%	13%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	0.00	8,942.83CR	1,057.17CR	0%	89%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	316,000.00CR	0.00	222,070.55CR	93,929.45CR	0%	70%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	29,270.55CR	5,729.45CR	0%	84%
290-445503	NSLP - BREAKFAST REVENUE	105,000.00CR	0.00	95,980.24CR	9,019.76CR	0%	91%
290-445504	NSLP - SNACK REVENUE	2,000.00CR	0.00	19,096.33CR	17,096.33	0%	955%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	16,000.00CR	1,537.77CR	15,282.06CR	717.94CR	10%	96%
290-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	600,000.00CR	1,537.77CR	391,023.33CR	208,976.67CR	0%	65%
290-710115	FOOD SERVICE SALARIES--REGULAR	172,987.00	0.00	144,370.99	28,616.01	0%	83%
290-710116	FFVP PREP SALARIES	2,500.00	0.00	2,511.91	(11.91)	0%	100%
290-710117	FFVP ADMIN SALARIES	1,500.00	0.00	1,684.57	(184.57)	0%	112%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	0.00	3,292.00	1,646.00	0%	67%
290-710210	LIFE/EMP. ASSIST. PLAN	672.00	0.00	382.83	289.17	0%	57%
290-710220	EMPLOYER FICA	0.00	0.00	24.00	(24.00)	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	70,344.00	0.00	37,660.46	32,683.54	0%	54%
290-710270	WORKER'S COMPENSATION	6,094.00	0.00	5,804.80	289.20	0%	95%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	21,594.00	0.00	18,136.00	3,458.00	0%	84%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	28.50	1,352.68	147.32	2%	90%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	25,000.00	203.40	9,629.34	15,370.66	1%	39%
290-710411	FOOD SERVICE--FOOD SUPPLIES	250,871.00	13,525.71	178,397.27	72,473.73	5%	71%
290-710412	FOOD SERVICE--MILK	22,000.00	1,730.95	22,996.41	(996.41)	8%	105%
290-710413	FOOD SERVICE--COMMODITIES	20,000.00	0.00	8,341.35	11,658.65	0%	42%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	600,000.00	15,488.56	434,584.61	165,415.39	3%	72%
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	123,000.00CR	0.00	0.00	(123,000.00)	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	160,700.00CR	0.00	2,535.68CR	(158,164.32)	0%	2%
310-415000	INVESTMENT EARNINGS	1,000.00CR	0.00	592.20CR	407.80CR	0%	59%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	161,700.00CR	161,700.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	284,700.00CR	0.00	164,827.88CR	119,872.12CR	0%	58%
310-911610	BIRF PRINCIPAL	280,000.00	0.00	280,000.00	0.00	0%	100%
310-912620	BIRF INTEREST	4,200.00	0.00	4,200.00	0.00	0%	100%
310-912621	BIRF FEES	500.00	0.00	550.00	(50.00)	0%	110%
	TOTAL EXPENDITURES	284,700.00	0.00	284,750.00	50.00CR	0%	100%
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	106,057.00CR	0.00	0.00	106,057.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	32,315.00CR	0.00	0.00	32,315.00CR	0%	0%
	TOTAL REVENUE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-681500	BUS PURCHASE	138,372.00	0.00	0.00	138,372.00	0%	0%
	TOTAL EXPENDITURES	138,372.00	0.00	0.00	138,372.00	0%	0%

(Rprt: 01 - MAINBdgt Prep: 35/Prop Budget; Dates: 00/00/00-05/31/25; PRINT: 05/14/25 1:03:21 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-415000	INTEREST REVENUE	0.00	342.34CR	2,845.07CR	2,845.07	0%	0%
435-431900	STATE SDFF REVENUE	0.00	0.00	92,347.90CR	92,347.90	0%	0%
	TOTAL REVENUE	0.00	342.34CR	95,192.97CR	95,192.97	0%	0%
=====							
435-664310	SDFF - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
435-664410	SDFF - SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
435-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
SCHOOL MODERNIZATION FACILITIES FUND							
436-415000	INTEREST REVENUE	0.00	7,224.63CR	38,144.90CR	38,144.90	0%	0%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	1,990,900.00CR	0.00	2,119,639.14CR	128,739.14	0%	106%
	TOTAL REVENUE	1,990,900.00CR	7,224.63CR	2,157,784.04CR	166,884.04	0%	108%
=====							
436-664310	SMFF - PURCHASED SERVICES	500,000.00	0.00	64,450.97	435,549.03	0%	13%
436-664410	SMFF - SUPPLIES/MATERIALS	1,490,900.00	0.00	0.00	1,490,900.00	0%	0%
436-664550	SMFF - CAPITAL OUTLAY	0.00	34,246.63	34,246.63	(34,246.63)	0%	0%
	TOTAL EXPENDITURES	1,990,900.00	34,246.63	98,697.60	1,892,202.40	2%	5%
=====							
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
=====							
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
=====							
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	150.00CR	6,850.00CR	0%	2%
710-415000	INTEREST EARNINGS	0.00	35.16CR	486.53CR	486.53	0%	0%
	TOTAL REVENUE	25,000.00CR	35.16CR	636.53CR	24,363.47CR	0%	3%
=====							
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	2,159.75	22,840.25	0%	9%
	TOTAL EXPENDITURES	25,000.00	0.00	2,159.75	22,840.25	0%	9%
=====							

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	85,023.09	914,273.00	999,296.09
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,452,401.56	843,392.10CR	1,609,009.46
100-113100	TAXES RECEIVABLE	1,087.69	0.00	1,087.69
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	600.00	0.00	600.00
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,539,112.34	70,880.90	2,609,993.24
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	62,200.79CR	62,200.79CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	4,787.13CR	0.00	4,787.13CR
100-218351	WORKERS COMPENSATION PAYABLE	18,000.88CR	0.00	18,000.88CR
100-221100	DEFERRED REVENUES	1,326.36CR	0.00	1,326.36CR
100-320200	FUND BALANCE - GENERAL FUND	2,514,997.97CR	8,680.11CR	2,523,678.08CR
	TOTAL LIABILITIES & FUND BALANCE	2,539,112.34CR	70,880.90CR	2,609,993.24CR
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	57,013.67	0.00	57,013.67
232-112100	LGIP	58,196.80	210.05	58,406.85
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	115,210.47	210.05	115,420.52
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	1,692.86CR	1,692.86CR
232-320200	FUND BALANCE - FUND 232	115,210.47CR	1,482.81	113,727.66CR
	TOTAL LIABILITIES & FUND BALANCE	115,210.47CR	210.05CR	115,420.52CR
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,944.83	0.00	4,944.83
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,944.83CR	0.00	4,944.83CR
	TOTAL LIABILITIES & FUND BALANCE	4,944.83CR	0.00	4,944.83CR
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	12,385.67	0.00	12,385.67
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	12,385.67	0.00	12,385.67
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	4,411.62CR	4,411.62CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	12,385.67CR	4,411.62	7,974.05CR
	TOTAL LIABILITIES & FUND BALANCE	12,385.67CR	0.00	12,385.67CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	26,688.64	0.00	26,688.64
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	7,869.50CR	7,869.50CR
244-320200	SRO GRANT FUND BALANCE	26,688.64CR	7,869.50	18,819.14CR
	NET FUND BALANCE	0.00	0.00	0.00
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	0.00	0.00	0.00
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	0.00	0.00	0.00
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	6,203.45CR	6,203.45CR
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	0.00	6,203.45	6,203.45
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CARES - ESSERF I				
252-111100	CASH - ESSER	0.00	0.00	0.00
252-114100	RECEIVABLE - ESSER	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
252-221000	DEFERRED REVENUE	0.00	0.00	0.00
252-320200	FUND BALANCE - ESSER	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CRRSA - ESSERF II				
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
254-114100	RECEIVABLE - ESSERF II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
254-217100	SALARIES PAYABLE	0.00	0.00	0.00
254-217200	BENEFITS PAYABLE	0.00	0.00	0.00
254-221000	DEFERRED REVENUE	0.00	0.00	0.00
254-320200	FUND BALANCE - ESSERF II	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00

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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
PART B FUND				
257-111100	CASH IN BANK-- PART B	0.00	0.00	0.00
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
		=====	=====	=====
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
		=====	=====	=====
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	0.00	0.00
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
		=====	=====	=====
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
		=====	=====	=====
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	79,564.91	25,078.90	104,643.81
260-111500	MEDICAID TRUST ACCOUNT	46,875.23	0.00	46,875.23
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	126,440.14	25,078.90	151,519.04
		=====	=====	=====
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	126,440.14CR	25,078.90CR	151,519.04CR
	TOTAL LIABILITIES & FUND BALANCE	126,440.14CR	25,078.90CR	151,519.04CR
		=====	=====	=====
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	0.00	0.00	0.00
261-114200	TITLE IV-A RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
		=====	=====	=====

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	0.00	0.00
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
=====				
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	53,304.76	0.00	53,304.76
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	53,304.76	0.00	53,304.76
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	10,139.81CR	10,139.81CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	53,304.76CR	10,139.81	43,164.95CR
	TOTAL LIABILITIES & FUND BALANCE	53,304.76CR	0.00	53,304.76CR
=====				
J O M F U N D				
269-111100	CASH IN BANK--JOM	6,994.87CR	0.00	6,994.87CR
269-112100	INVESTMENTS - LGIP #2714	0.00	135.70	135.70
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	6,994.87CR	135.70	6,859.17CR
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	6,994.87	135.70CR	6,859.17
	TOTAL LIABILITIES & FUND BALANCE	6,994.87	135.70CR	6,859.17
=====				
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	0.00	0.00
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
=====				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	12,852.77CR	0.00	12,852.77CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	12,852.77CR	0.00	12,852.77CR
=====				
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	12,852.77	0.00	12,852.77
	TOTAL LIABILITIES & FUND BALANCE	12,852.77	0.00	12,852.77
=====				
GEAR-UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	4,709.51CR	0.00	4,709.51CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,709.51CR	0.00	4,709.51CR
=====				
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	4,709.51	0.00	4,709.51
	TOTAL LIABILITIES & FUND BALANCE	4,709.51	0.00	4,709.51
=====				
CORONAVIRUS RELIEF FUND				
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
284-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
=====				
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-217100	SALARIES PAYABLE	0.00	0.00	0.00
284-217200	BENEFITS PAYABLE	0.00	0.00	0.00
284-221000	DEFERRED REVENUE	0.00	0.00	0.00
284-320200	FUND BALANCE - CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
=====				
COPS GRANT				
288-111100	CASH	1,755.00CR	0.00	1,755.00CR
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,755.00CR	1,755.00CR
288-320200	COPS GRANT FUND BALANCE	1,755.00	1,755.00	3,510.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	29,640.49CR	1,537.77	28,102.72CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	29,610.49CR	1,537.77	28,072.72CR
=====				
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	15,488.56CR	15,488.56CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	29,610.49	13,950.79	43,561.28
	TOTAL LIABILITIES & FUND BALANCE	29,610.49	1,537.77CR	28,072.72
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
B O N D I N T./R E D E M P. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	3,207.40	0.00	3,207.40
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	3,798.75	0.00	3,798.75
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	7,006.15	0.00	7,006.15
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	4,041.50CR	0.00	4,041.50CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	2,964.65CR	0.00	2,964.65CR
	TOTAL LIABILITIES & FUND BALANCE	7,006.15CR	0.00	7,006.15CR
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	106,057.00	0.00	106,057.00
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	106,057.00CR	0.00	106,057.00CR
	TOTAL LIABILITIES & FUND BALANCE	106,057.00CR	0.00	106,057.00CR
SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - SDFF	0.00	0.00	0.00
435-112100	LGIP - SDFF #1210	94,850.63	342.34	95,192.97
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	0.00	0.00
435-320200	FUND BALANCE - SDFF	94,850.63CR	342.34CR	95,192.97CR
	NET FUND BALANCE	0.00	0.00	0.00
SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	64,450.97CR	0.00	64,450.97CR
436-112100	LGIP - SMFF	2,150,559.41	7,224.63	2,157,784.04
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	34,246.63CR	34,246.63CR
436-320200	FUND BALANCE - SMFF	2,086,108.44CR	27,022.00	2,059,086.44CR
	NET FUND BALANCE	0.00	0.00	0.00
S C H O L A R S H I P F U N D				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,183.44	4.27	1,187.71
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	140.26	1.70	141.96
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	429.36	1.55	430.91
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	241.07	0.87	241.94
710-112040	INVESTMENTS--JEFF WILSON #2713	671.54	2.42	673.96
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,274.34	19.04	5,293.38
710-112060	INVESTMENTS--ALEC REUBEN #3119	601.41	2.17	603.58
710-112075	LGIP - HELEN COLEMAN #1269	869.83	3.14	872.97
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	9,411.25	35.16	9,446.41
710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	9,411.25CR	35.16CR	9,446.41CR
	TOTAL LIABILITIES & FUND BALANCE	9,411.25CR	35.16CR	9,446.41CR

(Rprt: 01 - MAINBdgt Prep: 35/Prop Budget; Dates: 00/00/00-05/31/25; PRINT: 05/14/25 1:03:21 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	62,200.79CR	62,200.79CR
232-213000	ACCOUNTS PAYABLE	0.00	1,692.86CR	1,692.86CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	4,411.62CR	4,411.62CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	7,869.50CR	7,869.50CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	6,203.45CR	6,203.45CR
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	10,139.81CR	10,139.81CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,755.00CR	1,755.00CR
290-213000	ACCOUNTS PAYABLE	0.00	15,488.56CR	15,488.56CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	34,246.63CR	34,246.63CR
ACCOUNTS PAYABLE		0.00	144,008.22CR	144,008.22CR
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CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	85,023.09	914,273.00	999,296.09
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	57,013.67	0.00	57,013.67
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	12,385.67	0.00	12,385.67
244-111100	CASH	26,688.64	0.00	26,688.64
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	0.00	0.00
251-111100	CASH IN BANK--TITLE I	0.00	0.00	0.00
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	0.00	0.00	0.00
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	0.00	0.00
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	79,564.91	25,078.90	104,643.81
261-111100	TITLE IV-A CASH	0.00	0.00	0.00
262-111100	CASH IN BANK--REAP GRANT	0.00	0.00	0.00
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	53,304.76	0.00	53,304.76
269-111100	CASH IN BANK--JOM	6,994.87CR	0.00	6,994.87CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	0.00	0.00
273-111100	CASH - 21ST CENTURY LEARNING CENTER	12,852.77CR	0.00	12,852.77CR
278-111100	CASH IN BANK--GEAR-UP GRANT	4,709.51CR	0.00	4,709.51CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	1,755.00CR	0.00	1,755.00CR
290-111100	CASH IN BANK -- FOOD SERVICE	29,640.49CR	1,537.77	28,102.72CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	3,207.40	0.00	3,207.40
421-111100	CASH IN BANK--BUS DEPRECIATION	106,057.00	0.00	106,057.00
436-111100	CASH - SMFF	64,450.97CR	0.00	64,450.97CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
TOTAL CASH IN BANK		307,786.36	940,889.67	1,248,676.03
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VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
001010	267-515381	000000	05/13/25	H25919	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: ALBERT PENNEY									581.40
001310	100-512410	000000	05/19/25	E25849	1RDL-7FWD-197V	ADJUSTABLE STANDING DESK N. DAHL	1	N	05-2025	279.99
001310	100-622410	000000	05/19/25	E25826	1MXF-CNKD-MCYF	LIBRARY BOOKS	1	N	05-2025	313.09
001310	100-622410	000000	05/19/25	E25826	13L3-TM9V-PJ3H	CREDIT LIBRARY BOOKS	1	N	05-2025	0.22CR
001310	100-622410	000000	05/19/25	E25826	1WXP-WY6Q-MWF6	CREDIT LIBRARY BOOKS	1	N	05-2025	0.16CR
001310	100-664412	000000	05/19/25	M25841	1KG6-9PWW-6NJV	S-HOOKS	1	N	05-2025	81.07
001310	100-632410	000000	05/19/25	D25877	1RLQ-MNQ-9JNG	AMERICAN FLAG	1	N	05-2025	32.63
001310	100-622410	000000	05/19/25	E25826	17YR-W1VW-D4HC	LIBRARY BOOKS	1	N	05-2025	42.46
001310	243-515413	000000	05/19/25	H25872	1JWW-KXH6-NLHD	CLASSROOM SUPPLIES AND COMPUTER I	1	N	05-2025	2,529.42
001310	100-622410	000000	05/19/25	H25867	13JD-4NCT-NDHC	LIBRARY BOOKS	1	N	05-2025	485.32
001310	100-515411	000000	05/19/25	H25873	1T4R-9LNF-PQ7D	H. SELSTAD CLASS SUPPLIES	1	N	05-2025	72.94
001310	100-515411	000000	05/19/25	H25885	1VDL-L6TF-4TTC	J. WHITTAKER DIGITAL CALIPERS	1	N	05-2025	99.95
001310	100-623411	000000	05/19/25	T25884	1CN1-1PM4-GDMC	POWER SUPPLY ADAPTER	1	N	05-2025	25.41
001310	100-622410	000000	05/19/25	H25867	144M-WJKD-6QVX	LIBRARY BOOKS	1	N	05-2025	44.39
001310	243-515413	000000	05/19/25	H25872	1VDL-L6TF-19T1	CLASSROOM SUPPLIES AND COMPUTER I	1	N	05-2025	1,779.00
001310	232-515319	000000	05/19/25	H25874	19D9-PG4H-CN1L	WEAVING WORKSHOP SUPPLIES	1	N	05-2025	144.18
001310	100-663410	000000	05/19/25	M25841	1QGR-GTGC-GNTC	MAINTENANCE TOOLS	1	N	05-2025	536.60
001310	100-622410	000000	05/19/25	E25826	1HCH-16RW-FH9N	LIBRARY BOOKS	1	N	05-2025	15.92
001310	232-515417	000000	05/19/25	E25895	1J6C-JMWK-FXPD	M. RENSHAW BACKPACK	1	N	05-2025	32.98
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									6,514.97
001440	100-661330	000000	05/13/25	000000	806224585	PROPANE 442.5 GALS GREENHOUSE	1	N	05-2025	1,198.73
	**SUB-TOTAL: AMERIGAS-LEWISTON									1,198.73
001600	100-632380	000000	05/19/25	000000	96850	PROFESSIONAL LEGAL SERVICES	1	N	05-2025	140.00
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP									140.00
002053	267-515381	000000	05/13/25	H25913	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: ASKEWIN TOM									581.40
002131	100-651311	000000	05/19/25	000000	2275	ADMIN FEE	1	N	05-2025	1,504.73
	**SUB-TOTAL: ASSETWORKS RISK MANAGEMENT									1,504.73
002420	100-681319	000000	05/08/25	000000	5908020000	ELECTRIC - BUS BARN	1	N	05-2025	162.72
002420	100-661330	000000	05/08/25	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	05-2025	32.24
002420	100-661330	000000	05/08/25	000000	5908020000	ELECTRIC - HS TRACK	1	N	05-2025	1,102.29
002420	100-661330	000000	05/08/25	000000	5908020000	ELECTRIC - TRACK PUMP	1	N	05-2025	20.20
002420	100-661330	000000	05/08/25	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	05-2025	284.91
002420	100-661330	000000	05/08/25	000000	5908020000	ELECTRIC - ES	1	N	05-2025	2,154.37
002420	100-661330	000000	05/08/25	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	05-2025	110.52
002420	100-661330	000000	05/08/25	000000	5908020000	ELECTRIC - MS/HS	1	N	05-2025	5,328.08
002420	100-661330	000000	05/08/25	000000	5908020000	ELECTRIC - SCHOOL SIGN	1	N	05-2025	100.32
002420	100-661330	000000	05/08/25	000000	5908020000	ELECTRIC - AG SHOP	1	N	05-2025	101.06
	**SUB-TOTAL: AVISTA UTILITIES									9,396.71
003220	436-664550	000000	05/31/25	M25847	20708	EMERGENCY REPAIR	1	N	05-2025	1,981.50
003220	100-664312	000000	05/31/25	M25815	20721	ADDITIONAL OUTLETS	1	N	05-2025	2,320.00
	**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC									4,301.50
003580	436-664550	000000	05/19/25	M25839	21106	IRRIGATION PROJECT	1	N	05-2025	187.57
003580	436-664550	000000	05/19/25	M25839	21217	IRRIGATION PROJECT	1	N	05-2025	576.60
003580	436-664550	000000	05/19/25	M25839	21236	IRRIGATION PROJECT	1	N	05-2025	201.96
	**SUB-TOTAL: BOYER GRAVEL									966.13
003640	100-515410	000000	05/19/25	H25896	112-3186218-4178658	REIMB. AMAZON COMPASSES	1	N	05-2025	56.05
	**SUB-TOTAL: BRAD J. CARPENTER									56.05
003960	100-616300	000000	05/19/25	000000	MAY 5, 2025	PHYSICAL THERAPY	1	N	05-2025	1,566.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									1,566.00
004310	232-515412	000000	05/19/25	H25834	629217	NATIVE ARTS CLASS SUPPLIES	1	N	05-2025	359.94
004310	232-515319	000000	05/19/25	H25875	05/01/25	SUPPLIES FOR WEAVING WORKSHOP	1	N	05-2025	414.61
004310	100-532410	000000	05/19/25	H25881	04/25/25	SUPER MAX TREATMENT	1	N	05-2025	55.86
	**SUB-TOTAL: CAPITAL ONE									830.41
004600	100-681311	000000	05/09/25	000000	580K28344	DOT PHYSICAL AND URINALYSIS	1	N	05-2025	155.00
	**SUB-TOTAL: CATALYST MEDICAL GROUP, PLLC									155.00
005400	100-661330	000000	05/19/25	000000	2.1882.01	STORAGE TECH - W/S	1	N	05-2025	118.59
005400	100-661330	000000	05/19/25	000000	3.1571.01	ART & PE BLG-W/S	1	N	05-2025	824.93
005400	100-661330	000000	05/19/25	000000	3.1575.01	HS/MS - W/S/G	1	N	05-2025	1,919.96
005400	100-661330	000000	05/19/25	000000	3.3075.01	AG BLDG-W/S/G	1	N	05-2025	438.85
005400	100-661330	000000	05/19/25	000000	4.3145.01	ATHLETIC FIELD-W/S/G	1	N	05-2025	515.24
005400	100-661330	000000	05/19/25	000000	5.9970.01	ES-GRBGE	1	N	05-2025	1,042.81
005400	100-681319	000000	05/19/25	000000	5.9982.01	BUS BARN-GRBGE	1	N	05-2025	370.13
	**SUB-TOTAL: CITY OF LAPWAI									5,230.51
005700	100-664311	000000	05/19/25	M25878	6121	START UP SPRINKLER SYSTEM	1	N	05-2025	347.50
	**SUB-TOTAL: CLEARWATER SPRINKLERS, INC.									347.50
006460	232-515319	000000	05/19/25	H25866	042320256	STUDENT CONSUMABLES	1	N	05-2025	345.32
006460	267-515410	000000	05/19/25	H25862	042320250181	CLASSROOM SUPPLIES	1	N	05-2025	266.01
	**SUB-TOTAL: COSTCO									611.33
007221	267-515381	000000	05/13/25	H25926	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: DANTE DAVIS									581.40
008573	267-515381	000000	05/13/25	H25921	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: DOUGLAS PAPPAN									581.40
010620	100-663410	000000	05/19/25	M25840	155264G	TRAILER/CONTAINER WHEELS	1	N	05-2025	550.00
	**SUB-TOTAL: GATEWAY MATERIALS, INC.									550.00

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
011040	100-515410	000000	05/19/25	H25889	445645	PE EQUIPMENT	1	N	05-2025	766.99
	**SUB-TOTAL: GOPHER PERFORMANCE									766.99
011520	100-632380	000000	05/19/25	000000	ID ED LAW	LORI RAVET BOISE 4/27-4/29	1	N	05-2025	374.00
011520	100-632380	000000	05/19/25	000000	ID ED LAW	DAVID AIKEN BOISE 4/27-4/29	1	N	05-2025	374.00
	**SUB-TOTAL: HAMPTON INN - BOISE-DOWNTOWN									748.00
011900	100-664311	000000	05/19/25	M25629	15-0326	BI-MONTHLY PEST CONTROL	1	N	05-2025	110.00
011900	100-664312	000000	05/19/25	M25629	15-0326	BI-MONTHLY PEST CONTROL	1	N	05-2025	110.00
011900	100-665310	000000	05/19/25	M25629	15-0328	WEED CONTROL	1	N	05-2025	400.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									620.00
011935	100-661410	000000	05/19/25	M25813	861145555	CUSTODIAL SUPPLIES	1	N	05-2025	71.96
	**SUB-TOTAL: HD SUPPLY									71.96
012566	267-515381	000000	05/13/25	H25922	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: JARED MAREK JR.									581.40
012740	100-515411	000000	05/19/25	H25882	028197/3012577	M. MORGAN CLASS SUPPLIES	1	N	05-2025	70.52
	**SUB-TOTAL: HOME DEPOT									70.52
013740	100-663310	000000	05/07/25	M24572	1073897	ANNUAL JAN-DEC WATER SUPPLY BUS B	1	N	05-2025	25.46
013740	100-663310	000000	05/07/25	M24572	1082761	ANNUAL JAN-DEC WATER SUPPLY BUS B	1	N	05-2025	18.37
	**SUB-TOTAL: IDAHO ICE									43.83
014935	267-515381	000000	05/13/25	H25928	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: IVY VRIELING									581.40
015080	100-616300	000000	05/19/25	000000	179	OT SERVICES	1	Y	05-2025	7,200.00
	**SUB-TOTAL: THERAPY WORKS									7,200.00
015291	267-515381	000000	05/13/25	H25927	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: JENEIEVE WILSON									581.40
015293	100-663410	000000	05/13/25	H25920	05/01/25	REIMB. FOR FUEL IN SUBARU	1	N	05-2025	15.00
	**SUB-TOTAL: JENNIFER ARTHUR									15.00
015751	290-710310	000000	05/09/25	F25910	2505051	REGION 2 PURCHASING CO-OP LEGAL AD	1	N	05-2025	28.50
	**SUB-TOTAL: JOINT SCHOOL DISTRICT #171-CN									28.50
016125	267-515381	000000	05/13/25	H25929	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: JUNE E PICARD									581.40
016320	100-515316	000000	05/19/25	D25052	050525	SUPTRS PROGRAM DIRECTOR	1	Y	05-2025	537.94
016320	100-631310	000000	05/19/25	D25054	050525	GRANT WRITING SERVICE	1	Y	05-2025	1,079.63
016320	288-623300	000000	05/19/25	D25053	050525	COPS PROGRAM GRANT DIRECTOR	1	Y	05-2025	1,755.00
016320	100-631310	000000	05/19/25	D25053	050525	COPS PROGRAM GRANT DIRECTOR	1	Y	05-2025	585.00
016320	100-632310	000000	05/19/25	D25396	050525	2024-2025 ID DEPT. EDUCATION SRO GRA	1	Y	05-2025	1,039.44
	**SUB-TOTAL: KAMIAH GRANTS & ASSOCIATES									4,997.01
016540	100-512410	000000	05/19/25	E25858	300843857	OFFICE SUPPLIES	1	N	05-2025	1,376.79
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									1,376.79
016742	267-515381	000000	05/13/25	H25914	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: KENDYL GREENE									581.40
016820	100-681310	000000	05/19/25	T25831	01805W8326	BUS ALIGNMENT	1	N	05-2025	6,635.89
	**SUB-TOTAL: KENWORTH SALES CO									6,635.89
016862	267-515381	000000	05/13/25	H25923	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	571.40
	**SUB-TOTAL: KIMORA LOPEZ									571.40
016971	267-515381	000000	05/13/25	H25925	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: KODI GREENE									581.40
018710	267-515381	000000	05/13/25	H25930	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: MADDEN BISBEE									581.40
018900	100-521411	000000	05/19/25	E25863	SPEECHOLOGY.COM	SLP LICENSE CEU	1	N	05-2025	129.00
	**SUB-TOTAL: MARIKA RENSHAW									129.00
019360	290-710412	000000	05/19/25	F25144	135369961	MILK	1	N	05-2025	366.85
019360	290-710412	000000	05/19/25	F25144	135370111	MILK	1	N	05-2025	138.93
019360	290-710412	000000	05/19/25	F25144	135370351	MILK	1	N	05-2025	550.28
019360	290-710412	000000	05/19/25	F25144	135370737	MILK	1	N	05-2025	674.89
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									1,730.95
019550	267-515381	000000	05/13/25	H25932	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO CA	1	N	05-2025	581.40
	**SUB-TOTAL: MICAH BISBEE									581.40
019880	100-681311	000000	05/19/25	000000	341198	DOT AND COLLECTION FEES	1	N	05-2025	113.00
	**SUB-TOTAL: MINERT & ASSOCIATES, INC.									113.00
021240	244-667300	000000	05/07/25	D25404	050525	SRO SALARY AND BENEFITS	1	N	05-2025	7,869.50
	**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.									7,869.50
021260	100-623323	000000	05/13/25	000000	129688	INTERNET AND IP ADDRESS	1	N	05-2025	303.00
	**SUB-TOTAL: NEZ PERCE TRIBE									303.00
021340	100-681319	000000	05/19/25	000000	285-000	SEWER - BUS BARN	1	N	05-2025	142.00
021340	100-661330	000000	05/19/25	000000	282-000	SEWER - ES	1	N	05-2025	1,530.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									1,672.00
021600	243-515412	000000	05/13/25	000000	0043478059	WELDING GAS	1	N	05-2025	103.20

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
	**SUB-TOTAL: NORCO, INC									103.20
021720	100-521300	000000	05/19/25	000000	04302025	EDUCATIONAL SERVICES	1	N	05-2025	6,630.00
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									6,630.00
021780	100-641411	000000	05/19/25	H25887	41966	VALEDICTORIAN AND SALUTATORIAN MEI	1	N	05-2025	15.00
	**SUB-TOTAL: NORTHWEST ENGRAVING SERVICE									15.00
023100	100-632410	000000	05/19/25	D25850	1027292587	POSTAGE METER INK	1	N	05-2025	205.57
	**SUB-TOTAL: PITNEY BOWES									205.57
024900	100-512322	000000	05/09/25	000000	109153937	COPIER RENTAL ES	1	N	05-2025	255.64
024900	100-632322	000000	05/09/25	000000	109153937	COPIER RENTAL DO	1	N	05-2025	255.64
024900	100-515321	000000	05/09/25	000000	109153937	COPIER RENTAL MS/HS	1	N	05-2025	255.63
024900	100-512322	000000	05/09/25	000000	109153937	COPIES ES	1	N	05-2025	320.12
024900	100-632322	000000	05/09/25	000000	109153937	COPIES B/W DO	1	N	05-2025	26.59
024900	100-632322	000000	05/09/25	000000	109153937	COPIES COLOR DO	1	N	05-2025	77.67
024900	100-515321	000000	05/09/25	000000	109153937	COPIES MS/HS	1	N	05-2025	216.92
	**SUB-TOTAL: RICOH USA, INC.									1,408.21
025140	232-515320	000000	05/13/25	D25917	11-5057485	ATTENDANCE CELEBRATION	1	N	05-2025	23.98
	**SUB-TOTAL: ROSAUERS									23.98
025372	267-515381	000000	05/13/25	H25916	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: RYANNE SAMUELS									581.40
025500	100-651410	000000	05/19/25	000000	9007707693	CHECKS	1	N	05-2025	552.03
	**SUB-TOTAL: SAFEGUARD BUSINESS SYSTEMS									552.03
026200	100-515421	000000	05/19/25	H25809	KS1461	INSTRUMENT REPAIRS	1	N	05-2025	75.00
026200	100-515421	000000	05/19/25	H25809	KS1460	INSTRUMENT REPAIRS	1	N	05-2025	120.00
026200	100-515421	000000	05/19/25	H25809	KS1459	INSTRUMENT REPAIRS	1	N	05-2025	120.00
026200	100-515421	000000	05/19/25	H25809	KS1462	INSTRUMENT REPAIRS	1	N	05-2025	85.00
026200	100-515421	000000	05/19/25	H25809	KS1458	INSTRUMENT REPAIRS	1	N	05-2025	110.00
026200	100-515421	000000	05/19/25	H25809	KS1456	INSTRUMENT REPAIRS	1	N	05-2025	60.00
026200	100-515421	000000	05/19/25	H25809	KS1457	INSTRUMENT REPAIRS	1	N	05-2025	65.00
	**SUB-TOTAL: SEIDEL MUSIC									635.00
027020	232-515320	000000	05/13/25	D25853	1498	ATTENDANCE CELEBRATION	1	N	05-2025	95.40
	**SUB-TOTAL: SNOWY HOLLOW, INC									95.40
027080	251-515301	000000	05/13/25	H25898	SS302213	REGISTRATION FOR AUGUST 13-15 PLC A	1	N	05-2025	6,152.00
	**SUB-TOTAL: SOLUTION TREE									6,152.00
028480	100-664311	000000	05/08/25	000000	35612	WATER ANALYSIS AND TREATMEN	1	N	05-2025	260.00
	**SUB-TOTAL: SWATCO									260.00
028520	290-710411	000000	05/19/25	F25150	321069299	FOOD NSLP	1	N	05-2025	1,063.83
028520	290-710411	000000	05/19/25	F25150	321074401	FOOD NSLP	1	N	05-2025	1,043.77
028520	290-710411	000000	05/19/25	F25150	321070553	CREDIT	1	N	05-2025	13.29CR
028520	290-710411	000000	05/19/25	F25150	321081085	FOOD NSLP	1	N	05-2025	1,014.07
028520	290-710410	000000	05/19/25	F25150	321081085	NON FOOD NSLP	1	N	05-2025	50.45
028520	290-710411	000000	05/19/25	F25326	321081086	FOOD FFVP	1	N	05-2025	320.84
	**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									3,479.67
029430	267-515381	000000	05/13/25	H25915	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40
	**SUB-TOTAL: TIANA WHEELER									581.40
030100	267-515381	000000	05/13/25	H25931	UNITY CONFERENCE	PER DIEM 06/26-07/01 SAN DIEGO CA	1	N	05-2025	581.40
	**SUB-TOTAL: TUI MOLIGA									581.40
030340	436-664550	000000	05/07/25	M25830	7032	IRRIGATION VFD PUMP PROJECT	1	N	05-2025	31,299.00
	**SUB-TOTAL: UHLENKOTT									31,299.00
030620	232-515320	000000	05/19/25	D25854	2-1-059918	ATTENDANCE CELEBRATION	1	N	05-2025	7.18
	**SUB-TOTAL: URM STORES, INC.									7.18
030680	290-710411	000000	05/19/25	F25151	5092840	FOOD NSLP	1	N	05-2025	1,530.14
030680	290-710411	000000	05/19/25	F25151	5092841	FOOD NSLP	1	N	05-2025	2,088.82
030680	290-710410	000000	05/19/25	F25151	5092841	NON FOOD NSLP	1	N	05-2025	70.18
030680	290-710411	000000	05/19/25	F25318	5279625	FOOD FFVP	1	N	05-2025	633.31
030680	290-710411	000000	05/19/25	F25151	5279622	FOOD NSLP	1	N	05-2025	1,277.31
030680	290-710411	000000	05/19/25	F25151	5279623	FOOD NSLP	1	N	05-2025	1,417.89
030680	290-710410	000000	05/19/25	F25151	5279623	NON FOOD NSLP	1	N	05-2025	82.77
030680	290-710411	000000	05/19/25	F25151	5318401	FOOD NSLP	1	N	05-2025	109.70
030680	290-710411	000000	05/19/25	F25151	3748713	FOOD NSLP	1	N	05-2025	121.75
030680	290-710411	000000	05/19/25	F25151	5476782	FOOD NSLP	1	N	05-2025	1,607.72
030680	290-710411	000000	05/19/25	F25151	5476783	FOOD NSLP	1	N	05-2025	1,309.85
	**SUB-TOTAL: USF - SPOKANE									10,249.44
030780	232-515420	000000	05/19/25	D25821	7899	GIFT CARD FOR ATTENDANCE BARRIERS	1	N	05-2025	100.00
	**SUB-TOTAL: VALLEY FOODS									100.00
030880	100-622323	000000	05/19/25	000000	2092	QUARTERLY MEMBER FEES	1	N	05-2025	1,212.50
	**SUB-TOTAL: VALNet CAPITAL									1,212.50
031560	251-512420	000000	05/14/25	D25559	VALLEY GAS	FUEL FOR ATTENDANCE BARRIER	1	N	05-2025	51.45
031560	232-515412	000000	05/14/25	H25820	MUSTAD	GAFF HOOK WORKSHOP SUPPLIES	1	N	05-2025	119.99
031560	100-512411	000000	05/14/25	E25825	STAPLES	T. ARTHUR CLASS INK	1	N	05-2025	87.89
031560	100-622412	000000	05/14/25	H25824	WALMART.COM	LIBRARY TABLES	1	N	05-2025	2,159.88
031560	100-512413	000000	05/14/25	E25823	SHUTTERFLY	PBIS POSTERS	1	N	05-2025	20.76
031560	100-632410	000000	05/14/25	D25842	STAPLES.COM	OFFICE SUPPLIES	1	N	05-2025	94.62
031560	232-515412	000000	05/14/25	H25843	ERBS ACE HARDWARE	NATIVE ARTS CLASS SUPPLIES	1	N	05-2025	49.28
031560	100-515413	000000	05/13/25	H25859	LOC PRECISION	M.SIDENER LIL NUK, MICRO MAGG, LOC PI	1	N	05-2025	318.99

*** ACCOUNTS PAYABLE *** LAPWAI SCHOOL DISTRICT #341							05/14/25	PRINT: 05/14/25 1:08:51 PM			PAGE 4
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)											
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT	
	**SUB-TOTAL: WELLS FARGO BANK									2,902.86	
031600	100-515417	000000	05/19/25	H25103	ENA RAML	CLAY AND FIRINGS FOR POTTERY	1	N	05-2025	210.00	
	**SUB-TOTAL: WENDT POTTERY									210.00	
031692	100-515322	000000	05/19/25	000000	22498	SHRED CART FEE	1	N	05-2025	17.00	
	**SUB-TOTAL: WESTERN RECYCLERS									17.00	
032295	100-641323	000000	05/07/25	000000	V042148	SMARTVOICE FEES ES	1	N	05-2025	34.96	
032295	100-632333	000000	05/07/25	000000	V042148	SMARTVOICE FEES DO	1	N	05-2025	34.95	
032295	100-641323	000000	05/07/25	000000	V042148	SMARTVOICE FEES MS/HS	1	N	05-2025	34.96	
032295	100-632333	000000	05/07/25	000000	V042148	SMARTVOICE DO	1	N	05-2025	68.00	
032295	100-641323	000000	05/07/25	000000	V042148	SMARTVOICE ES	1	N	05-2025	260.00	
032295	100-641323	000000	05/07/25	000000	V042148	SMARTVOICE MS/HS	1	N	05-2025	382.00	
	**SUB-TOTAL: ZAYO EDUCATION, LLC									814.87	
168835	267-515381	000000	05/13/25	H25924	UNITY CONFERENCE	PER DIEM 06/23-07/01 SAN DIEGO, CA	1	N	05-2025	581.40	
	**SUB-TOTAL: KEYON HENRY									581.40	
	***GRAND TOTAL - VENDOR COUNT: 71									144,008.22	

(Rprt: 01 - MAINBdgt Prep: 35/Prop Budget; Dates: 00/00/00-05/31/25; PRINT: 05/14/25 1:03:21 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	70,724.48	3,014.46CR	67,710.02
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,180.33	0.00	12,180.33
238-112100	LGIP - ASB FUND #3120	21,577.96	0.00	21,577.96
238-114200	RECEIVABLE	12,772.69	0.00	12,772.69
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	TOTAL STUDENT BODY ASSETS	118,855.46	3,014.46CR	115,841.00
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STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	307.91CR	307.91	0.00
238-223100	HIGH SCHOOL STUDENT BODY	19,829.78CR	1,695.00	18,134.78CR
238-223107	MIDDLE SCHOOL STUDENT BODY	6,561.32CR	696.91CR	7,258.23CR
238-223110	AT RISK FUND	447.28CR	0.00	447.28CR
238-223125	CONCESSIONS	3,409.00CR	1,291.16	2,117.84CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	16,232.72CR	74.50	16,158.22CR
238-223201	FOOTBALL	1,523.41CR	0.00	1,523.41CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	5,523.02CR	0.00	5,523.02CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	4,233.18CR	0.00	4,233.18CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	2,047.78CR	0.00	2,047.78CR
238-223230	BOYS BASKETBALL	9,612.93CR	925.00	8,687.93CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	826.17CR	207.10	619.07CR
238-223250	CHEER	257.92CR	1,220.48CR	1,478.40CR
238-223260	SOFTBALL	998.97	238.50CR	760.47
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	1,116.17CR	5.50CR	1,121.67CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	3,962.29CR	973.00	2,989.29CR
238-223285	WRESTLING	8,456.04	0.00	8,456.04
238-223286	WRESTLING FUNDRAISERS	91.66CR	0.00	91.66CR
CLASSES				
238-223400	STUDENT COUNCIL	837.52CR	264.07	573.45CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	2,235.13CR	0.00	2,235.13CR
238-223403	CLASS OF 2024	2,740.08CR	0.00	2,740.08CR
238-223404	CLASS OF 2025	2,907.33CR	900.00CR	3,807.33CR
238-223405	CLASS OF 2026	1,141.40CR	0.00	1,141.40CR
238-223407	CLASS OF 2027	445.00CR	0.00	445.00CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	10,991.39	0.00	10,991.39
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	4,574.04CR	0.00	4,574.04CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	1,227.07	0.00	1,227.07
238-223539	ROBOTICS	439.56	0.00	439.56
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	12,061.71CR	0.00	12,061.71CR
238-223553	BAND-MUSIC	3,633.69CR	338.11	3,295.58CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	2,438.92CR	0.00	2,438.92CR
238-223560	SEL EDUCATION PROJECTS	480.06	0.00	480.06
238-223561	CAP AND GOWN	1,386.93	0.00	1,386.93
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	2,191.36CR	0.00	2,191.36CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,180.33CR	0.00	12,180.33CR
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	TOTAL LIABILITIES & FUND BALANCE	118,855.46CR	3,014.46	115,841.00CR
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REFR#	DESCRIPTION	AMOUNT	DATE
849687	JOSEPH WHITEFOOT LETTERMAN'S JACKET	276.95CR	04/07/25
849688	NPT DONATION TO ROBOTICS	500.00CR	04/07/25
849689	HS LEADERSHIP FUNDRAISER/DONATIONS	300.00CR	04/07/25
849690	INCIDENTAL MONEY FOR AISES CONFERENCE	200.00CR	04/09/25
849691	PLAYON SPORT SUBSCRIPTION REBATE	377.53CR	04/09/25
849692	DONATION TO BAND/MUSIC	23.00CR	04/09/25
849693	HS TRACK CONCESSION	237.75CR	04/09/25
849694	HS TRACK CLUB/MS LEADERSHIP	434.00CR	04/09/25
849695	DONATION TO BAND/MUSIC	136.00CR	04/18/25
849696	HS TRACK CONCESSION	345.00CR	04/18/25
849697	HS TRACK GATE	647.00CR	04/18/25
849699	HS TRACK CONCESSION	450.50CR	04/18/25
849700	HS TRACK CLUB	1,148.00CR	04/18/25
903201	PROM TICKETS	958.00CR	04/18/25
903202	HS LEADERSHIP FUNDRAISER	1,310.00CR	04/21/25
903203	NEVEAH RUSSEL SR PROJECT FUNDRAISER	55.00CR	04/21/25
903204	TRACK MEET CONCESSION	124.50CR	04/23/25
903205	TRACK MEET CLUB- BAND/MUSIC	183.00CR	04/23/25
903206	HS LEADERSHIP FUNDRAISER	300.00CR	04/25/25
903207	NPT PAYROLL DONATION	11.00CR	04/25/25
903208	IHSAA REBATE- GIRLS BASKETBALL	892.01CR	04/25/25
903209	DONATION TO GOLF	190.00CR	04/28/25
903210	CLEARWATER CASINO DONATION TO GOLF	300.00CR	04/28/25
903211	GOLF FUNDRAISER	2,250.00CR	04/28/25
903212	NPT DONATION	11.00CR	04/28/25
903213	DARON SR PROJECT FUNDRAISER/DONATIONS	417.00CR	04/29/25
903214	FUNDRAISER/DONATIONS TO BASEBALL	175.00CR	04/29/25
903215	HS LEADERSHIP FUNDRAISER/DONATIONS	1,215.00CR	04/29/25
903216	MS TRACK GATE	689.00CR	04/30/25
903217	MS TRACK CONCESSION	532.00CR	04/30/25
903218	MS TRACK CLUB- MS LEADERSHIP	120.00CR	04/30/25
***	TOTAL	14,808.24CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006586	EMMA SHAFFER	330.00	04/08/25	PER DIEM 5 STAFF/CHAPERONES \$15 EACH
006587	GAME ONE	2,275.55	04/08/25	HURDLES
006588	RYAN BOVARD	100.00	04/09/25	MS TRACK MEET STARTER
006589	BEN SNODGRASS	150.00	04/09/25	MS TRACK MEET STARTER
006590	BEIER PROPERTIES, LLC	875.00	04/09/25	ROOM RENTAL
006591	RED WOLF GOLF CLUB	300.00	04/18/25	SPONSOR FOR 3 TEAMS
006592	MATTHEW MORGAN	493.71	04/18/25	REIMBRS FOR CAR RENTAL
006593	D'LISA PENNEY	74.52	04/18/25	REIMBURSE FOR PROM SUPPLIES
006594	IDAHO BEVERAGES	81.00	04/22/25	CONCESSION MARCH
006595	VALLEY FOODS	119.61	04/22/25	ISAT REWARDS
006596	URM STORES, INC.	552.41	04/22/25	ISAT INCENTIVES
006597	WELLS FARGO BANK	4,065.06	04/23/25	NALONI SR PROJECT SUPPLIES
006598	AMAZON	709.70	04/23/25	1ST AID KITS FOR SPRING SPORTS
006599	HOME DEPOT CREDIT SERVICES	93.65	04/23/25	ROBOTICS SUPPLIES
006600	JOSHUA NELLESEN	350.00	04/23/25	PROM PHOTOS & PROCESSING
006601	DEREK KNOLL	500.00	04/23/25	PROM DJ EQUIP & DJING
006602	PRAIRIE HIGH SCHOOL	25.00	04/24/25	MS TRACK FEES
006603	FLORAL ARTISTRY	49.75	04/28/25	BASEBALL SENIOR NIGHT FLOWERS
006604	JENIFER WILLIAMS	17.90	04/28/25	REIMBURSE FOR SUPPLIES
006605	RANDY CANNON	100.00	04/29/25	MS TRACK STARTER
006606	RYAN BOVARD	100.00	04/29/25	MS TRACK TIMER
006608*	WELLS FARGO BANK	9,237.27	04/29/25	HS LEADERSHIP TRIP
006609	KEITH KIPP SR	89.90	04/29/25	PER DIEM 5/1-5/2
006610	KEITH KIPP	89.90	04/29/25	PER DIEM 5/1-5/2
006611	JOSHUA NELLESEN	42.00	04/29/25	REIMBURSE FOR STUDENT LUNCH
006612	TENA MCKIM	360.00	04/29/25	STUDENT PER DIEM-5 GIRLS, 4 BOYS \$40 EACH
006613	BLACK BISON LLC	120.00	04/30/25	10-\$7 & 5-\$10 GIFT CARDS
006614	ROZELLE TIEDE	89.90	04/30/25	PER DIEM-BUS DRIVER GOLF DISTRICTS
006615	COSTCO	234.83	04/30/25	STORAGE BINS FOR ALL SPORTS
*** TOTAL		21,626.66		



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
Lapwai ID 83540
(208) 843-2960

To: Board of Trustees
From: Teri Wagner
Date: May 14, 2025
RE: May Board Back-Up

Building Documents Attached

- Attendance
- Family Contacts
- Faculty Meeting Agendas
- Professional Learning Agendas
- Discipline Reports
- Enrollment Summary
- Financial Statements

Professional Learning Topics

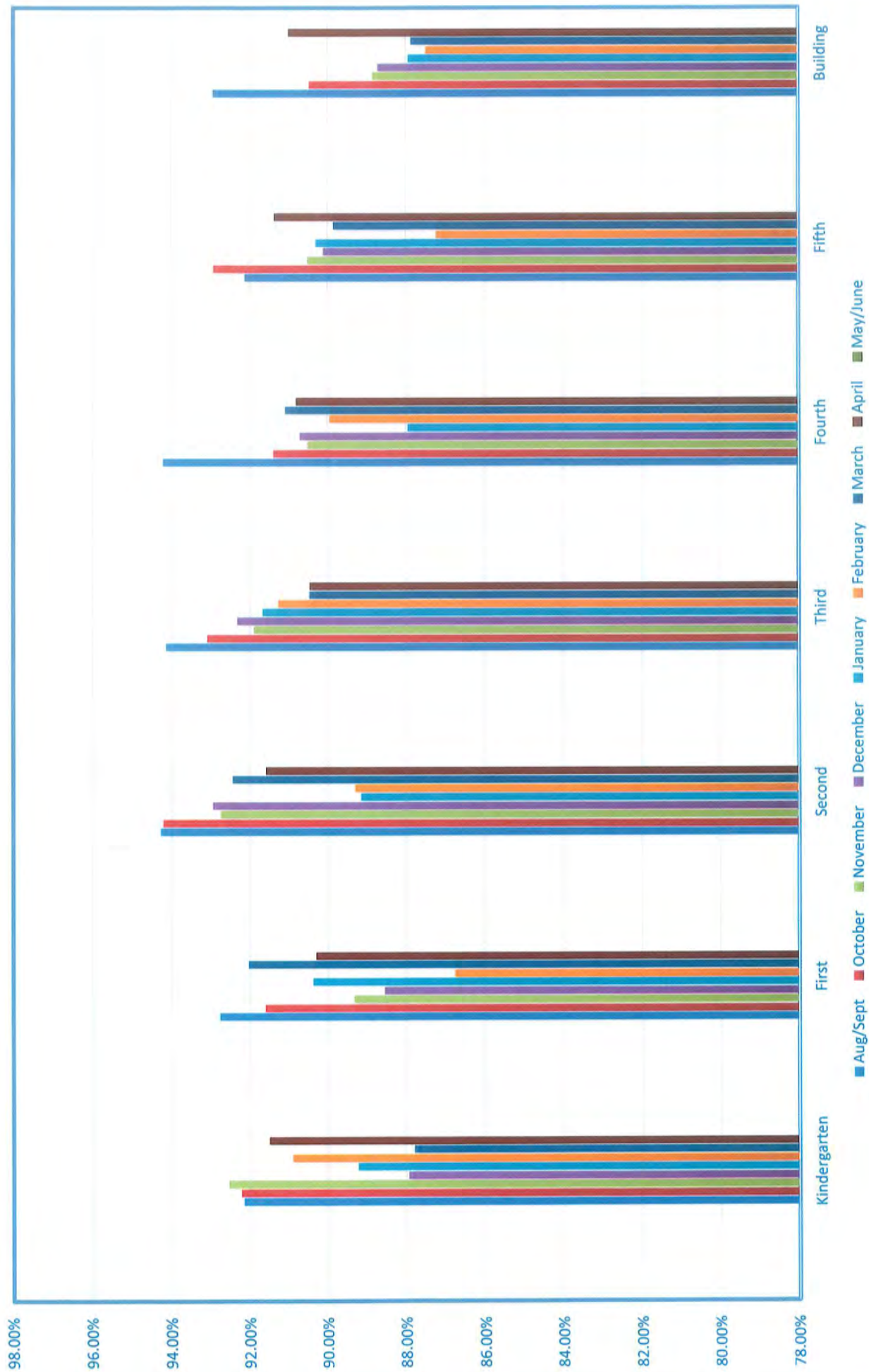
- New English Language Art Curriculum-CKLA
- I-Ready Math
- Health and Safety
- Progress Monitoring, Assessments and Data Analysis
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams
- Professional Learning Communities +

Upcoming Events

- | | |
|---------------------------|-----------|
| • National Guard | May 12-23 |
| • EECK Day | May 15 |
| • District Place-Based PD | May 16 |
| • DIBELS Assessment | May 20-21 |
| • 5th Grade Fieldtrip | May 21 |
| • Last Day ASP | May 22 |
| • Memorial Day | May 26 |
| • High School Graduation | May 30 |
| • Play Day | June 3 |
| • Awards Assembly | June 4 |
| • Last Day for Kids | June 4 |
| • Summer School Begins | June 9 |

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúukwenin'.



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2024/2025

Family, Community, School Partnerships Contact Report 2024-2025

	Aug/Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	97	78	123	48	30	34	33	46		
Mrs. Sliger	190	165	217 / 1	172	172	190	125/1	105		
Mrs. Stamper	125	170	189/1	168	152	170	134/1	119		
Mrs. Paris	120	137/1	105/1	140	100	122/1	115/1	103		
Ms. Rabaiotti	185	255/1	201	198/1	199	253/1	197/1	159		
Ms. Calkins	120	152	126	127	125	112	130	132		
Mrs. Hillman	147	187/1	164	208	228	174	158	133/1		
Mrs. Beckman	180	110	180	180	130	95	141/1	101		
Mrs. Hays	164	97	154	174	127	119	147/1	95		
Mr. Blyleven	160	93	80	100	100	115	141/1	175		
Mr. Woodford	260	198	128	153	113	201	138/1	101		
Mrs. Baldwin	139	128	145	127	100	98	127	105		
Mrs. Arthur	147	108	96	128	102	165/1	137/1	68		
Mrs. Melton	75	25	40	75	45	50	75	25		
Mrs. Wagner	106	87	118	107	113	116	124	116		
Total	1719	1990/3	2066/3	2105/1	1836	2,014/3	1922/9	1583/1		

Professional Learning Agenda

May 2, 2025

Learning Intention # 1

We are learning about our newly adopted core knowledge reading program *CKLA*.

Success Criteria

- I can identify and discuss something I am very excited about as we implement the new curriculum.
- I can identify and discuss a challenge that we may face as we implement the new curriculum.

CKA Overview

<https://videos.amplify.com/watch/EDhgEF4DXirKhajXPFQR1F>

Program Guide

https://resources.finalsite.net/images/v1706712564/kyreneorg/zqeft6k51fbladgcm0j/ckla_programguide_2020.pdf

Demo Account

CKLA 3E Demo:

- **Visit:** learning.amplify.com; select "Log in with Amplify"
 - **Teacher Username:** t1.literacy_3e@demo.tryamplify.net
 - **Student Username:** s1.literacy_3e@demo.tryamplify.net
 - **Password (for both):** Amplify1-literacy_3e
- ...and this helpful [video](#) navigates through the CKLA 3E platform

Learning Intention #2

We are learning about *Boost*, the adaptive digital reading tutor that provides differentiated enriching support.

Success Criteria

- I can share how I might use *Boost* in my classroom and how many seats would be needed.

Boost Reading

<https://amplify.com/programs/boost-reading/>

Learning Intention #3

We are learning about the *CKLA* choice units available at our grade level.

Success Criteria

- I can identify the choice units our grade level team has chosen and share them with Teri.

Choice Pathways

https://amplify.com/pdf/uploads/2024/08/CKLA-3E_Sampling_Choice_PathwaysBrochure_090524_WEB.pdf

Leadership Team Agenda

Monday, April 28, 2025

LT Member	Sign in
Kelly Hillman	ab
Jen Becker	Present
Cassie Hays	Present
Jene Ane Carlin	Present
Colleen Bonner	Present
Beau Woodford	Present
Becca Cooley	Present
Teri Wagner	Present
David Aiken	ab

Time: 3:40-7:00 PM (200 minutes)

Location: Room 215

Dinner: Provided

Bring: Snacks and drinks

Device to Access DATA

Our Team Norms

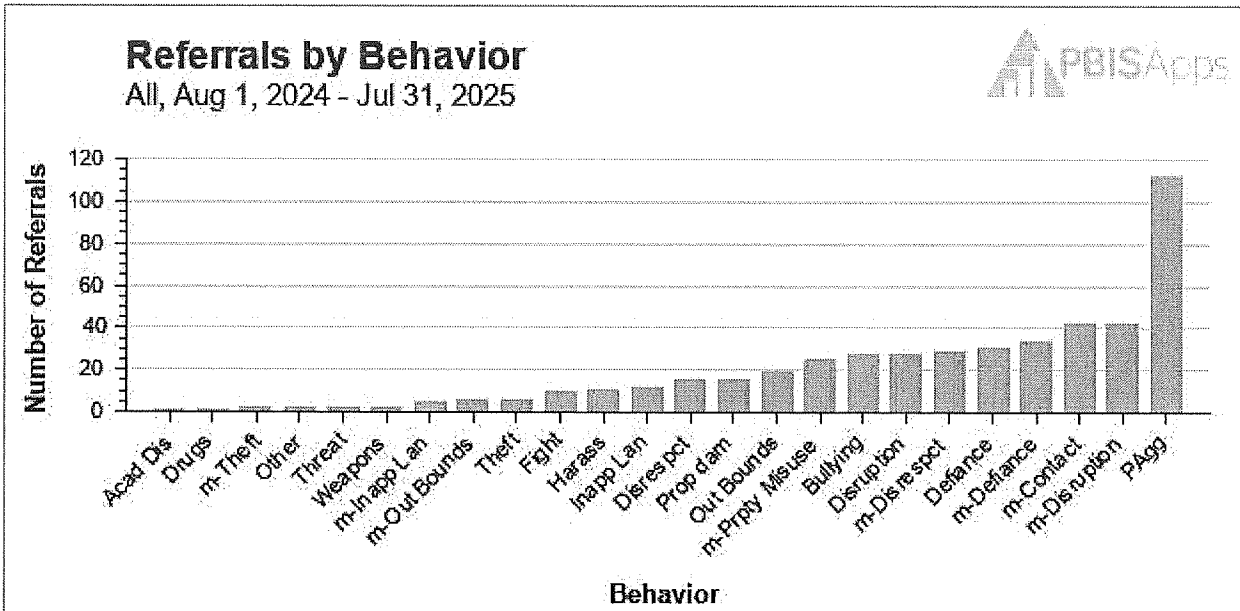
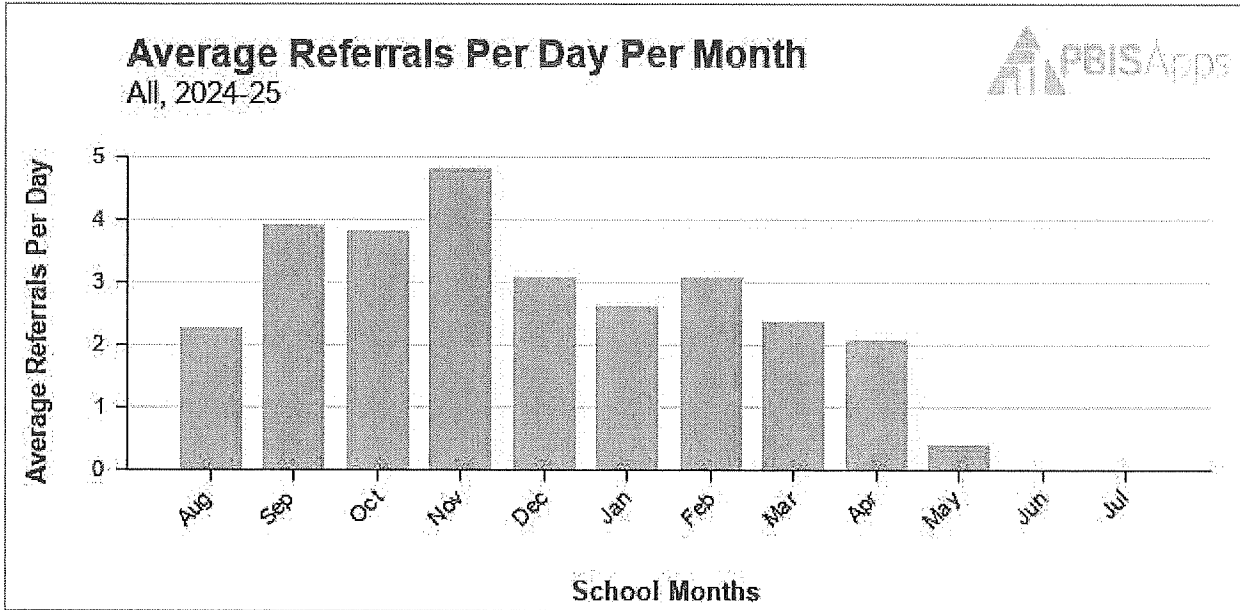
- ❖ Remain agenda driven, present, and data focused
- ❖ Refuse to admire problems and insist on solutions
- ❖ Ensure balanced, respectful, and effective communication for all

1. Quick review of norms and minutes from last meeting (10 minutes)
2. Celebrations and good of the group (10 minutes)
3. ASP/Summer School Update-Beau (10 minutes)
4. Tribe Grants- Jen and Teri (10 minutes)
5. Safety Updates
6. Spring Assessment Schedule (20 minutes)
7. PLT Work (10 minutes)
8. Report Cards (summer meeting topic)
 - Gather any edits, suggestions, or changes during May 9th to be discussed during Summer Leadership.

9. Professional Learning May (20 minutes)
10. End of the Year-Calendar of Events (10 minutes)
11. Considerations for 2025-2026 (20 minutes)
12. **Date(s) for May and/or June meetings** and develop agenda for next LT meeting and evaluate meeting effectiveness (10 minutes)

School Summary
 2024-25

Outcome: All Referrals



Enrollment Summary: Federal Ethnicity and Race Report

View:

Federal Ethnicity and Race

Students:

☐ All Active Enrollments

☒ Current Selection

Date:

05/14/2025

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	19 M 10 /F 9	12 M 6 /F 6	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	6 M 4 /F 2	1 M 0 /F 1	0 M 0 /F 0	0 M 0 /F 0
K	33 M 17 /F 16	22 M 10 /F 12	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	5 M 3 /F 2	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
1	39 M 19 /F 20	33 M 16 /F 17	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
2	41 M 26 /F 15	31 M 23 /F 8	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	6 M 2 /F 4	3 M 1 /F 2	0 M 0 /F 0
3	37 M 15 /F 22	30 M 14 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
4	35 M 17 /F 18	22 M 11 /F 11	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	6 M 4 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
5	35 M 21 /F 14	29 M 16 /F 13	0 M 0 /F 0	1 M 1 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	2 M 2 /F 0	0 M 0 /F 0
Total	239 M 125 /F 114	179 M 96 /F 83	0 M 0 /F 0	2 M 1 /F 1	1 M 1 /F 0	20 M 12 /F 8	23 M 8 /F 15	14 M 7 /F 7	0 M 0 /F 0

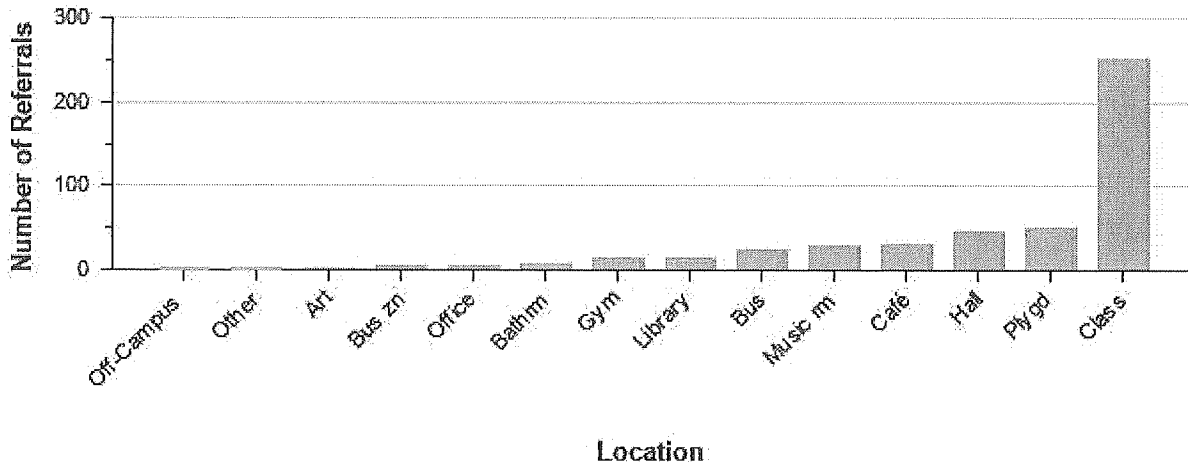
The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  - Date Entry

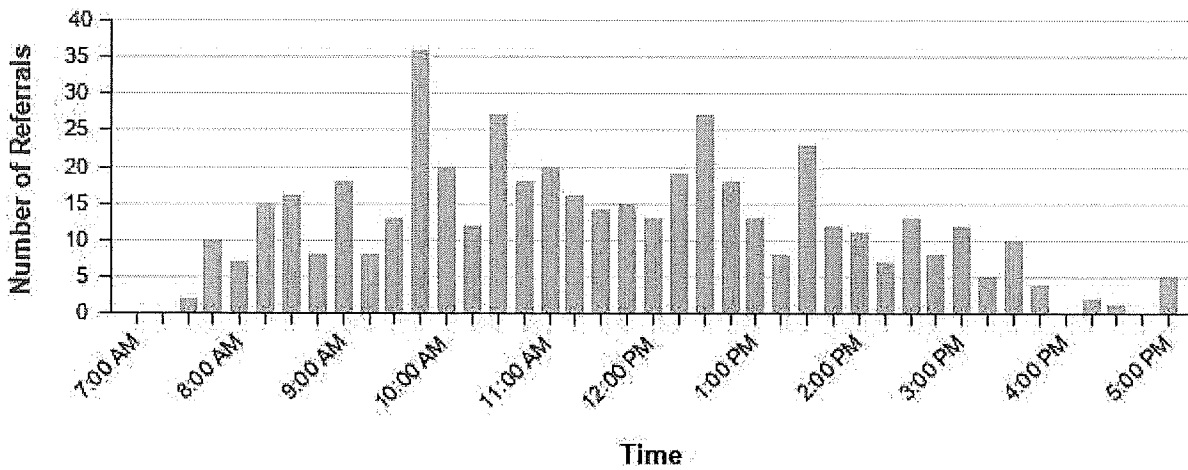
Referrals by Location

All, Aug 1, 2024 - Jul 31, 2025



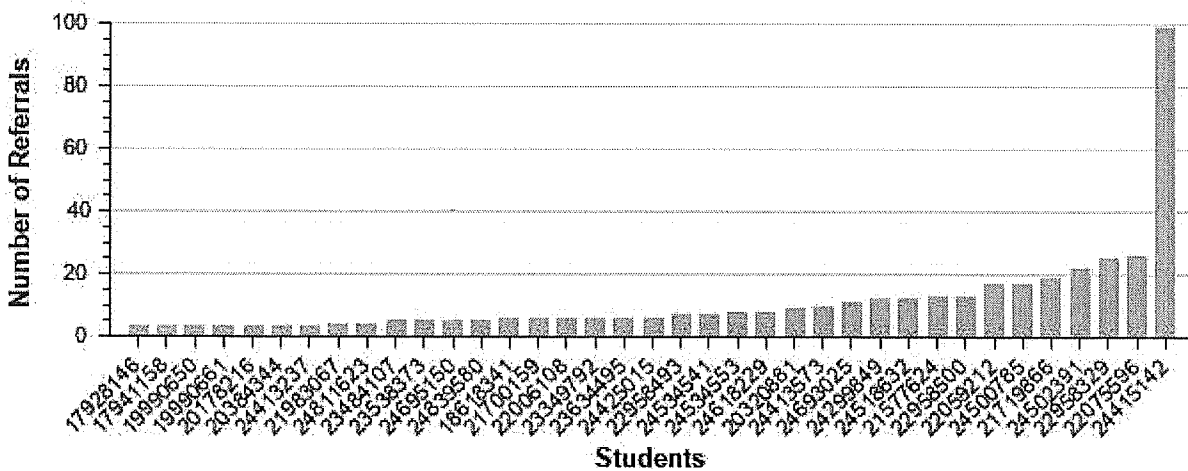
Referrals by Time

All, Aug 1, 2024 - Jul 31, 2025



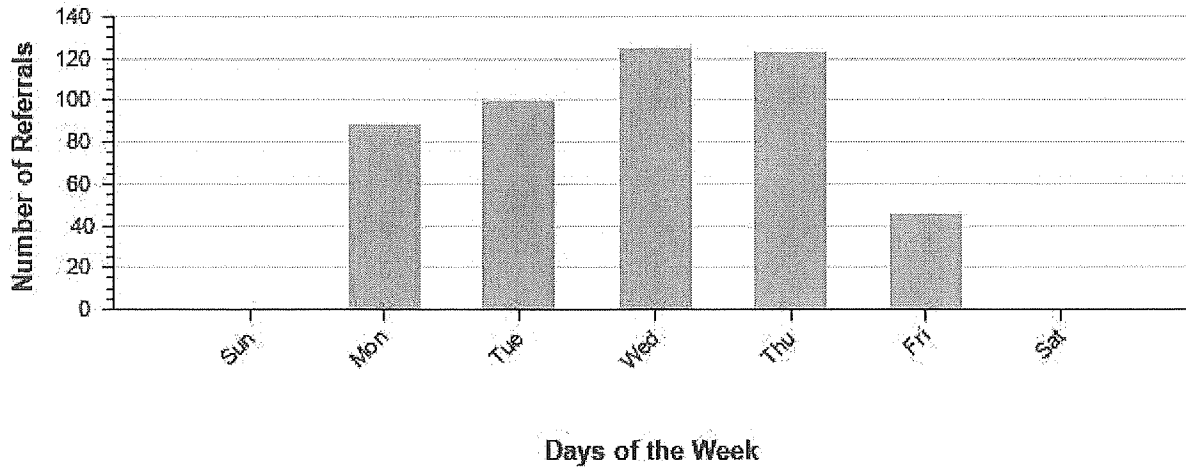
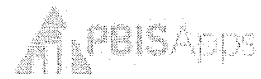
Referrals by Student

All, Aug 1, 2024 - Jul 31, 2025, At Least 3 Referrals



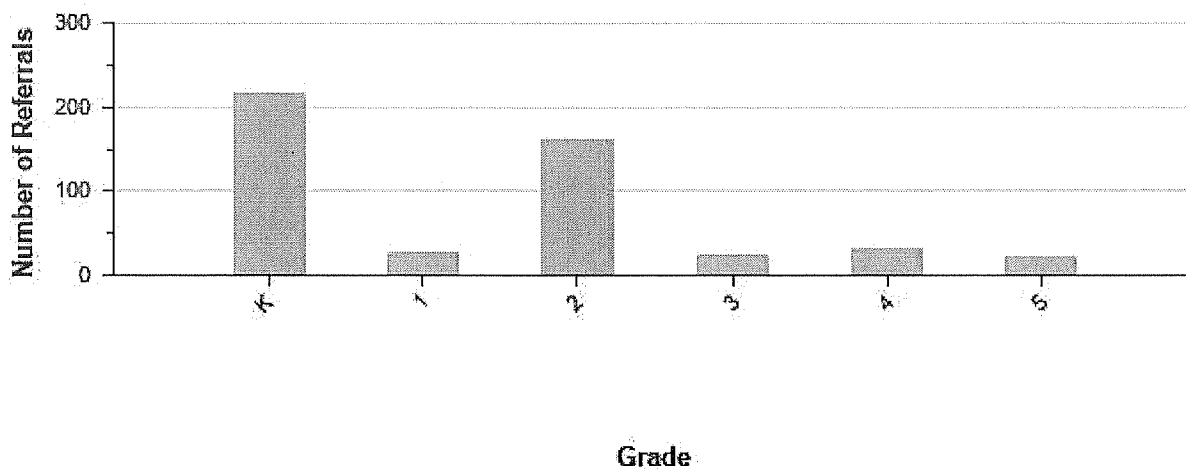
Referrals by Day Of Week

All, Aug 1, 2024 - Jul 31, 2025



Referrals by Grade

All, Aug 1, 2024 - Jul 31, 2025



Analyzed Business Checking - PF

Account number: 801013418 ■ April 1, 2025 - April 30, 2025 ■ Page 1 of 2



LAPWAI SCHOOL DISTRICT #341
LAPWAI ELEMENTARY SCHOOL
STUDENT BODY
230 MAIN ST
LAPWAI ID 83540-6089

Questions?

Call your Customer Service Officer or Client Services
1-800-AT WELLS (1-800-289-3557)
5:00 AM TO 6:00 PM Pacific Time Monday - Friday

Online: wellsfargo.com

Write: Wells Fargo Bank, N.A. (113)
P.O. Box 6995
Portland, OR 97228-6995

Account summary

Analyzed Business Checking - PF

Account number	Beginning balance	Total credits	Total debits	Ending balance
801013418	\$13,119.49	\$472.00	-\$5,000.00	\$8,591.49

Credits

Deposits

Effective date	Posted date	Amount	Transaction detail
	04/11	472.00	Deposit
		\$472.00	Total deposits
		\$472.00	Total credits

Debits

Electronic debits/bank debits

Effective date	Posted date	Amount	Transaction detail
	04/04	5,000.00	Online Transfer to Lapwai School District #341 Bus Checking - Public Funds xxxxxx3924 Ref #Ib0Rwhr4N2 on 04/04/25
		\$5,000.00	Total electronic debits/bank debits
		\$5,000.00	Total debits

Daily ledger balance summary

Date	Balance	Date	Balance	Date	Balance
03/31	13,119.49	04/04	8,119.49	04/11	8,591.49
Average daily ledger balance		\$8,934.15			

PO # ACCT
000000 100-114200

INVOICE #

DESCRIPTION
OPEN ELEMENTARY CHECKING ACCOUNT

00000
AMOUNT
5,000.00

Check #: 032856 Date: 04/04/25 Vendor: 316939 ZIONS BANK

5,000.00**

ZIONS BANK

Deposit

04/04/2025

11:33:38

Teller No: XXXX322

3215

Trace No:

1252296

Transaction Amt:

\$5,000.00

To: XXXX4580

\$5,000.00

Checks In:

\$5,000.00

Cash In:


\$0.00

Cash Out:

\$0.00

Sign Here:

Thank You

A division of Zions Bancorporation, N.A.
Member FDIC.  Equal Housing Lender.
Customer Care Number: 1-800-974-8800

Deposits and payments received after regular business hours or non-business days will be credited the following "business day," as defined in your deposit account agreement. The amount reflected on this receipt is subject to verification and may be subject to a hold.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: April 30, 2025
Last Statement:

Primary Account: 985904580

Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM

P37488 05-0000-ZFN-PG0021-00001

0037451 01 AB 0.59 **AUTO T7 2 1487 83540-608930

LAPWAI SCHOOL DISTRICT #341
ELEMENARY SCHOOL ASB ACCOUNT
230 MAIN ST
LAPWAI, ID 83540-6089



WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

SUMMARY OF ACCOUNT BALANCE

<i>Account Type</i>	<i>Account Number</i>	<i>Account Ending Balance</i>
BUSINESS INSPIRE CHECKING	0985904580	\$5,000.00

BUSINESS INSPIRE CHECKING 0985904580

0151

	<i>Previous Balance</i>	<i>Deposits/Credits</i>	<i>Withdrawals/Debits</i>	<i>Checks Processed</i>	<i>Ending Balance</i>
Count:		1	0	0	
Amount:	0.00	5,000.00	0.00	0.00	5,000.00

DEPOSITS/CREDITS

<i>Posting Date</i>	<i>Effective Date</i>	<i>Amount</i>	<i>Description</i>
04/04	04/04	5,000.00	DEPOSIT

CHARGES/DEBITS

There were no transactions this period.

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

	<i>During this period</i>
Total Items	1

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>
04/02	\$0.00	04/04	\$5,000.00

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

April 30, 2025
LAPWAI SCHOOL DISTRICT #341
985904580

.....
INTEREST

Interest Earned This Statement Period	\$0.00	Number Of Days This Statement Period	29
Interest Paid Year-To-Date 2025	\$0.00		

Current interest rate is 0.0000% with no rate change this statement period

TO BE USED FOR DEPOSIT TRANSACTIONS ONLY

LAPWAI ELEMENTARY SCHOOL
404 S MAIN ST
LAPWAI, ID 83540
PH. (208) 843-2952

INCLDING COINS
92-379/1241 22247

List
Checks
Singly

TOTAL
ITEMS OR TOTAL FROM REVERSE

SUB TOTAL

LESS CASH
RECEIVED

\$

200.00
272.00
472.00
472.00

DATE 4-08-2025

DEPOSITS MAY NOT BE AVAILABLE FOR IMMEDIATE WITHDRAWAL

SIGN HERE ONLY IF CASH RECEIVED FROM DEPOSIT



Wells Fargo Bank, N.A.
Idaho
wellsfargo.com

5113003961 0801013418

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE PROVISIONS OF THE UNIFORM COMMERCIAL CODE AND ANY APPLICABLE COLLECTION AGREEMENT.

411982

411982

US Bank
92-372
1231

DATE 03/20/2025

\$ 272.00

Two Hundred Seventy-Two Dollars And 00 Cents*****

PAY
TO THE
ORDER
OF

LAPWAI ELEMENTARY SCHOOL
404 N MAIN ST
LAPWAI, ID 83540 US

Becky Schneider

411982 1231037291 153310033441

411983

411983

US Bank
92-372
1231

DATE 03/20/2025

\$ 200.00

Two Hundred Dollars And 00 Cents*****

PAY
TO THE
ORDER
OF

LAPWAI ELEMENTARY SCHOOL
404 N MAIN ST
LAPWAI, ID 83540 US

Becky Schneider

411983 1231037291 153310033441



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

APRIL 2025

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for Month of April 2025

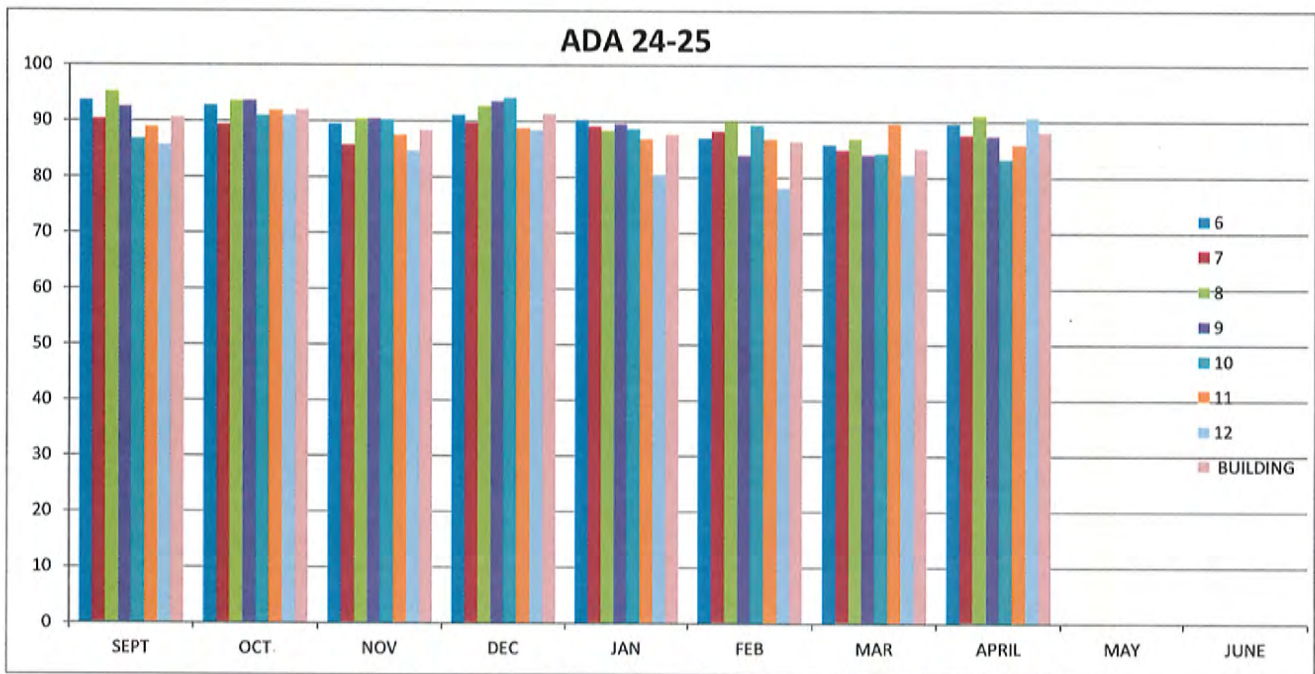
Content

1. LMS-LHS Attendance
2. PBIS SWIS Data
3. Friday PD Agendas
4. Leadership Team Minutes/Agenda & Materials
5. Good of the order info



Andraeana Domebo earned her A.A. in Liberal Arts from LCSC on Friday, May 9th, and Da Ron Wheeler joined his senior class in senior class presentations on Wednesday, May 7th.

"Together, we ensure all students will reach their full potential."



Attendance Summary By Grade

Lapwai Middle/High School

04/01/2025 to 04/30/2025 = 16 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	34	0	0	0	34	544	0	0	56.00	488.00	30.50	89.71%
Subtotal	34	0	0	0	34	544	0	0	56.00	488.00	30.50	89.71%
7	37	1	0	1	37	608	0	16	74.50	517.50	32.34	87.42%
8	42	0	0	0	42	672	0	0	60.00	612.00	38.25	91.07%
Subtotal	79	1	0	1	79	1280	0	16	134.50	1129.50	70.59	89.36%
9	31	0	0	0	31	496	0	0	46.50	433.50	27.09	87.40%
10	35	0	0	0	35	560	0	0	93.50	466.50	29.16	83.30%
11	30	0	0	0	30	480	0	0	68.50	411.50	25.72	85.73%
12	35	0	0	0	35	560	0	0	51.50	508.50	31.78	90.80%
Subtotal	131	0	0	0	131	2096	0	0	260.00	1820.00	113.75	86.83%
Grand Total	244	1	0	1	244	3920	0	16	450.50	3437.50	214.84	88.05%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

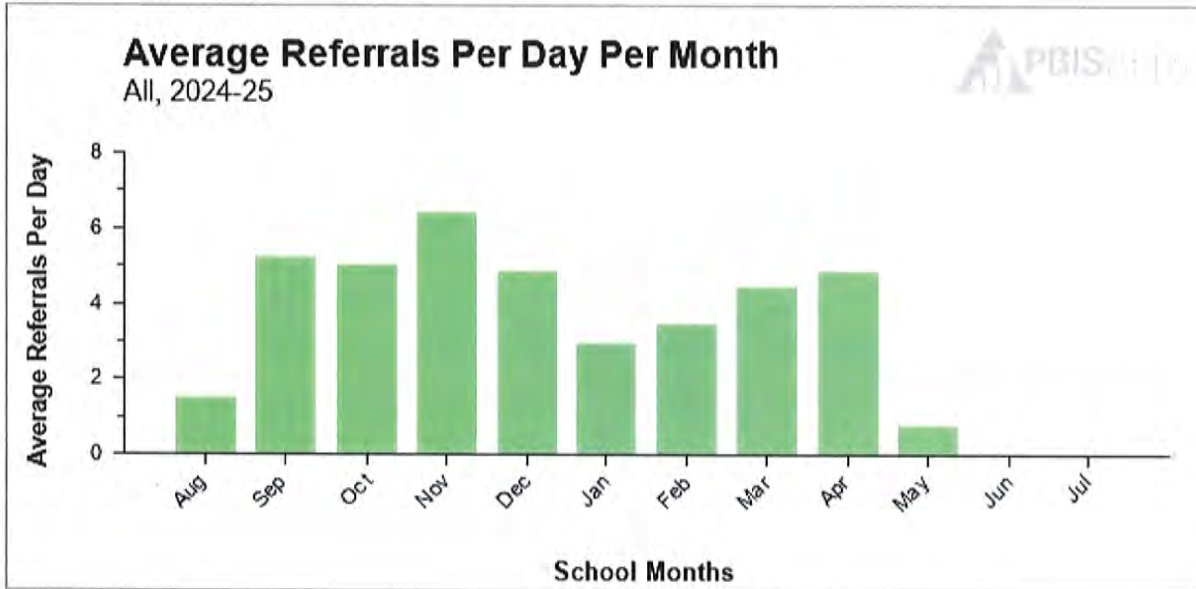
((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 =
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

School Summary
2024-25

Outcome: All Referrals

Data Table

Year	Month	Days Count	Referral Count	Referrals/School Day
2024	August	4	6	1.50
2024	September	19	99	5.21
2024	October	22	110	5.00
2024	November	15	96	6.40
2024	December	15	73	4.87
2025	January	19	56	2.95
2025	February	19	66	3.47
2025	March	19	84	4.42
2025	April	16	78	4.88
2025	May	20	15	0.75
2025	June	3	0	0.00
2025	July	0	0	0.00
Totals:		171	683	3.29



Suspension/Expulsion

8/1/24 - 5/13/25

•
•
•

Show Individual Student Data: No

Show Names: No

Student IEP's: All Students

Data Table

	Days	Events	Students Contributing
In-School Suspension	63	38	28
Out-of-School Suspension	151	43	27
Expulsion	0	0	0

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All rights reserved.

SWIS Suite
www.pbisapps.org

Referrals By Behavior

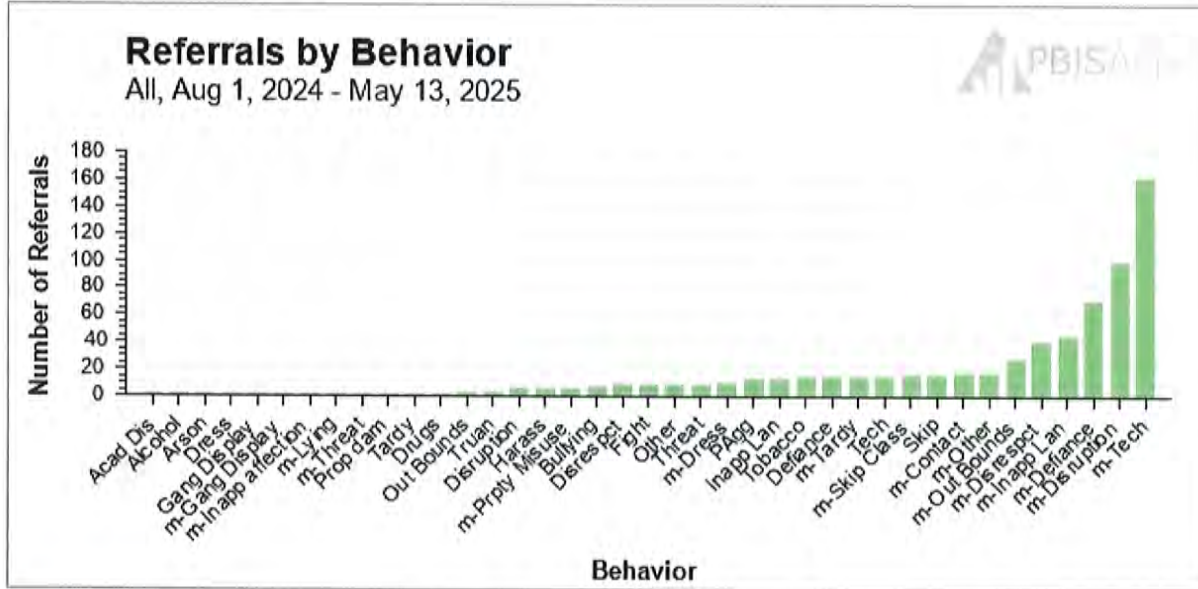
8/1/24 - 5/13/25

-
-
-
-

Outcome: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Behaviors With Data: Yes

Data Table

Behavior	Frequency	Proportion	Additional Frequency
Academic Dishonesty	1	0.15%	0
Use/Possession of Alcohol	1	0.15%	0
Arson	1	0.15%	0
Dress Code Violation	1	0.15%	0
Gang Affiliation Display	1	0.15%	0
Staff-managed (minor) - Gang Affiliation Display	1	0.15%	0
Staff-managed (minor) - Inappropriate Display of Affection	1	0.15%	0
Staff-managed (minor) - Lying	1	0.15%	0
Staff-managed (minor) - Threatening Behavior	1	0.15%	1
Property Damage/Vandalism	1	0.15%	0
Tardy	1	0.15%	0
Use/Possession of Restricted Substances	2	0.29%	0
Inappropriate Location/Out of Bounds Area	3	0.44%	1
Truancy	3	0.44%	1
Disruption	6	0.88%	6
Harassment	6	0.88%	0
Staff-managed (minor) - Material/Property Misuse	6	0.88%	7
Bullying	7	1.02%	1
Disrespect	8	1.17%	3
Fighting	8	1.17%	0
Other Behavior	9	1.32%	12
Threatening Behavior	9	1.32%	4
Staff-managed (minor) - Dress Code Violation	10	1.46%	0
Physical Aggression	13	1.90%	1
Abusive Language/Inappropriate Language/Profanity	13	1.90%	6
Use/Possession of Tobacco/Nicotine	14	2.05%	1
Totals:	683	100%	156

Defiance/Insubordination/Non-Compliance	15	2.20%	2
Staff-managed (minor) - Tardy	15	2.20%	0
Technology Violation	15	2.20%	5
Staff-managed (minor) - Skip Class	16	2.34%	6
Skip Class	16	2.34%	0
Staff-managed (minor) - Physical Contact/Physical Aggression	18	2.64%	5
Staff-managed (minor) - Other	18	2.64%	6
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	27	3.95%	2
Staff-managed (minor) - Disrespect	40	5.86%	14
Staff-managed (minor) - Inappropriate Language	44	6.44%	7
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	70	10.25%	37
Staff-managed (minor) - Disruption	99	14.49%	21
Staff-managed (minor) - Technology Violation	162	23.72%	7
Totals:	683	100%	156

BRING A DEVICE IF YOU WANT! SURVEY CAN BE AN ENTRY TASK!

DRAFT Leadership Team
May 6th, 2025, 3:30-5:30PM
LOCATION: LIBRARY

LT MEMBERSHIP 2024-2025:

<u>Josh Nellesen</u>	Bradley Peterson
<u>Ashlee Grunenfelder</u>	Rye Hewett
Matt Lattuada	Sam Maynes
Holly Selstad	D'Lisa Penney
Georgia Sobotta	David Aiken
Lisa Nelson	Dennis Kachelmier
Alica Holthaus	

ROLES: Facilitators _____,
Recorder (minutes) _____, Time keeper _____,
Refocuser/norm observer _____

1	ENTRY TASK- LT rubric in google survey form	Facilitator: D'Lisa	Activity: Please take the google form survey and assign it to your Friday PLT members to do. They'll need a device.
2	Handbook updates	Facilitator: Ashlee and D'Lisa	Activity: Updates of deadlines, progress, Friday PD opportunity May 9 th to review and work collaboratively. -May SB first read, second read June.
3	CSI UP exit sustainability plan, site visit, feedback, next steps	Facilitator: D'Lisa	Review two documents and D'Lisa shared feedback and questions from the site visit, prepare for all day June LT meeting and PLT structure, smart goals -OCTOBER 2025 is announcement of CSI schools.
4	Hattie and Instructional Focus- Sticky-	Facilitator: D'Lisa	Activity: Review posters, use sticky notes and questions to self-evaluate our progress 1. Rate 4 instructional focuses 1-5

	notes and posters to prioritize and evaluate our progress and next year's focus		<ol style="list-style-type: none"> How are we doing? Should we continue? What did I do or want to do in my classroom to promote this?
4	PLC+ Activities to build and strengthen capacity to lead productive teams	Facilitator: D'Lisa, hand off to PLT's to discuss at 7AM and provide time for google survey participation	Activity: Review "Learning by Doing" DuFour Critical Issues for Team Consideration 18 statements. This activity is to provide each PLT member the opportunity to voice their personal self-reflection of their team's work and build upon strengths, and create plans of improvement in identified areas. This will be reviewed at the next May LT meeting and shared with staff during PD.
5	Preliminary discussion only MASTER schedule and course assignments	Facilitator: Nellesen & D'Lisa	Moving parts: <ul style="list-style-type: none"> -End of 5 year grant funded positions -Seeking grants, submitting grants, and timing for announcements -Planning the schedule w/o current resources -Math supports and continued Core + opportunities -Possible room availability -Dr. Penney's final approval prior to notification to staff -Bell schedule submitted to the state
6	LT membership 2025-2026- CORE ACTIVATORS and Ad-hoc membership	Facilitator: D'Lisa Next year: LT 2025-2026 3:30-5:30	Effective PLC activators: <ol style="list-style-type: none"> Foster, nurture credibility with their colleagues and students. Apply relevant skills to lead adults in <i>their</i> learning process Have the ability engage their colleagues in critical and difficult conversations related to teaching and learning. Truly believe that they, along with all of their students and colleagues, can learn at high levels. Successfully leverage the expertise of each member of the PLC in solving complex problems related to teaching and learning. Enhance the collaborative maturity of the PLC.
7	LT June All Day Meeting Monday June 9 th All day CBAL meeting June 10 th	Facilitator: All of LT Who will attend: <hr/> <hr/> <hr/>	DATE: June 9 th , Monday, 8-3:30 Today's decisions: <ol style="list-style-type: none"> LT membership 2025-26, core activators, facilitation of PLT's to the ability to lead effective PLT's

			2. Solution Tree PLC+ team of 8 conference in Spokane August 13-15 th Georgia, Rye, Holly, Charo, Chris, Ashlee, D'Lisa, Dr. Aiken
8	Collaborative planning session	Facilitator: All of LT	Activity: May PD dates, needs, and planning 1. Identify topics for last 3 PD days 2. District-wide PD is May 16 th , NPNHP 3. Identify data days (suggested May 23 rd and 30 th) 4. Graduation 5/30 Next PD's: 5/9, 5/23, 5/30 (limited staff due to graduation)
9	OTHER		
10	Next meeting June 9 th All day meeting	Agenda	Agenda focuses: 1. Instructional focus for 2025-26 2. Academic/course schedule 3. Handbook updates 4. CSI updates 5. Data-driven instruction, benchmark assessments and ISAT updates 6. Other
11	Evaluation activity		

PLCs Need an Activator Now More Than Ever

Strong activation is essential for success in all PLC settings. We will face many challenges and ups and downs through the course of the upcoming or current school year. The role of the activator is critical to the success of the PLC by moving forward the learning of both the adults and our students. Many previous PLC models and frameworks have disregarded the role human behavior plays when it comes to collaborative efforts to impact student learning at high levels. The activator has the ability to move a PLC from chaos and dysfunction into impactful action, from where team members are stagnant to where they are thriving. With all of the

distractions that will compete for our attention, the activator ensures that we are focused on the learning and development of both adults and the students we teach. Whether in a classroom or from our couch, the laboratory or the living room, activators arm help us overcome any challenges we may face.

What do effective activators do?

Effective PLC activators:

1. Foster, nurture credibility with their colleagues and students.
2. Apply relevant skills to lead adults in *their* learning process
3. Have the ability engage their colleagues in critical and difficult conversations related to teaching and learning.
4. Truly believe that they, along with all of their students and colleagues, can learn at high levels.
5. Successfully leverage the expertise of each member of the PLC in solving complex problems related to teaching and learning.
6. Enhance the collaborative maturity of the PLC.

These six characteristics are designed to capitalize on the professionalism of teaching. As experts in not just what to teach, but how to teach, the work of PLCs must move beyond using this much needed time to vent. Furthermore, we cannot avoid having critical and difficult conversations or addressing complex problems for fear of adding to the stress that might accompany the upcoming or current academic year. In fact, the work of our PLCs reduces the cognitive load by leveraging the collective expertise of the PLC. In other words, we are not going at this alone.

There is nothing wrong with being friendly and keeping the mood light, but there needs to be a transition to the work of teaching and learning. Our students are counting on us and the stakes are too high to simply leave it be. Without an activator, PLC meetings can become places where conversations are more like those at a cocktail party—and about everything except teaching and learning. When team members are very friendly, another challenge can arise: team members may be unwilling to be fully honest. They may avoid healthy but challenging dialogue about teaching and learning. Hard conversations are necessary in a well-functioning PLC+. But if no one is willing to challenge practices, PLC meetings can become simply a “land of nice.”

Meeting evaluation (5-4-3-2-1 Engagement)

QUALITY OF ENGAGEMENT IN PROFESSIONAL LEARNING

5	4	3	2	1
Authentic Engagement	Ritual Engagement	Passive Compliance	Retreatism	Rebellion
Assigned task, activity, or work is associated with a result that has a	Assigned work has little or no inherent meaning or immediate value to	Educator is willing to expend whatever effort is necessary to avoid negative	Educator is disengaged from the task and expends little or no	Educator refuses to do task, disrupts others, and/or tries to substitute other

clear meaning and immediate value to educator	student, but student associates it with extrinsic results that are of value	consequences, even though student sees little meaning or value in the task	energy attempting to comply with demands of the facilitator, but doesn't disrupt others or try to substitute other activities for assigned task	activities in lieu of assigned task
What will be different for students as a result of time together?				

FRIDAY COLLABORATIVE SESSION 5/9/2025
STAR SPRING BENCHMARK DATA DUE!

If not scheduled, please do so. Data day is scheduled for May 23rd.

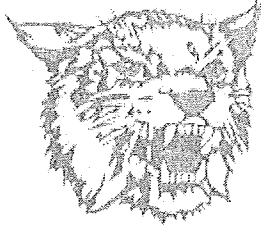
SESSION 1: 7AM REGULAR PLT, PLEASE COMPLETE THE GOOGLE SURVEY ON PLT REFLECTIVE SURVEY (link is <https://docs.google.com/forms/d/e/1FAIpQLSfCOV2uVD1cBSErDJFg2SB3kuhhQcYcH4MAGziTXLNjyoEt7g/viewform?usp=dialog>)

SESSION 2: 1:30-2:00 **2025 Lapwai Middle-High: Staff Satisfaction and Engagement Survey**

https://docs.google.com/forms/d/e/1FAIpQLSdIHAVmTwSbeaapGKlu3P51hbpw_c1ZlhkeZGhRpRhy3kGoNQ/viewform

Session 1 7AM-8AM	PLT's	<ul style="list-style-type: none"> -Complete google form PLT reflective survey- each PLT member complete -Leadership Team review, debrief, feedback -Review ISAT preliminary data -STAR spring benchmark data check in, schedule and have all data before May 23rd, 5/23 is data day to review smart goal attainment
Session 2 1:30-2:00	Survey time	Staff satisfaction and engagement survey-ALL STAFF COMPLETE https://docs.google.com/forms/d/e/1FAIpQLSdIHAVmTwSbeaapGKlu3P51hbpw_c1ZlhkeZGhRpRhy3kGoNQ/viewform
Session 3 2:00-2:15	Grade level cohorts	MS and HS staff cohorts plan where/when to get 6 th -12 th grade student satisfaction and engagement surveys completed -Share plan with Dr. Penney Link to survey: 2025 Lapwai Middle-High: Student Satisfaction and Engagement Survey (Grades 6-12) https://docs.google.com/forms/d/e/1FAIpQLSdutzbVOBMPkCcWYHNq11KhQbrRmdxxx6O6Cuobx9kuUhCEYg/viewform
Session 3 continued: 2:15-3:30	PLT and handbook	<ul style="list-style-type: none"> -Review May/June calendar -Senior team plan for graduation and senior events/check out -Assembly June 3rd, teachers create and recommend student awards -PBIS and support staff plan for play day June 4th aquatic center -HANDBOOK continued work
SMART		(SAVAAS GOAL) Please insert

GOALS:	<p>GOAL: In grades 6th-11th, 62% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p> <p>GOAL: In grades 6th-11th, 71% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.</p>
STUDENT DATA:	<p>Analyzing student benchmark data is an academic goal focused on understanding student performance in relation to specific learning targets or standards. This analysis helps educators identify student strengths and weaknesses, track progress over time, and inform instructional practices to improve student learning.</p> <p><u>Key Aspects of Analyzing Student Benchmark Data:</u></p> <ul style="list-style-type: none"> • Identifying patterns and trends: Examining benchmark data to identify areas where students are excelling or struggling, revealing specific learning gaps or areas where instruction might need to be adjusted. • Comparing performance to standards: Analyzing student performance against established benchmarks or grade-level expectations to understand whether students are meeting or exceeding those standards. • Tracking student growth: Monitoring student progress over time by comparing benchmark data from different points in the school year or across multiple years. • Informing instructional decisions: Using benchmark data to make data-driven decisions about instruction, such as adjusting teaching strategies, providing targeted interventions, or differentiating instruction to meet the needs of individual students. • Evaluating program effectiveness: Analyzing benchmark data to assess the effectiveness of specific programs, interventions, or teaching strategies in promoting student learning. Benefits of Analyzing Student Benchmark Data: <ul style="list-style-type: none"> • Improved student achievement: By identifying areas where students need additional support and tailoring instruction accordingly, educators can help students achieve greater academic success. • Increased student motivation: When students see evidence of their progress, they are more likely to be motivated to continue learning and strive for improvement. • Enhanced teaching effectiveness: Educators can use benchmark data to refine their teaching practices and ensure that they are meeting the needs of all students. • Data-driven decision-making: Benchmark data provides educators with concrete evidence to inform their instructional decisions and make data-driven decisions that improve student outcomes.



LAPWAI
WILDCATS

SAFE & SOBER SENIOR PARTY

Celebrating the Class of 2025

Offering a safe place for our graduates to celebrate their accomplishments & this important milestone in their lives without drugs or alcohol.

If you or your program would like to donate door prizes for this event feel free to drop them off at the Lapwai High School with Nelly.

Parents, Jessica Ford or Shayna Padilla Gomez can also pick up donations for this event. You can contact Jessica at 208-791-6925 or Shayna at 208-791-8795 if you'd like to donate.

Monetary donation can be dropped off with Lapwai High School. **Please make sure to NOTE all monetary donations for the "Safe and Sober Senior Party" so the funds go into that account.** Debit card donations can be taken over the phone just please call 208-843-2241 and speak to Tena McKim.

May 28, 2025

10pm-2am

@ the Lapwai High
School Gym

Class of
2025

Food, games, door
prizes...

Chaperones are
needed and
welcomed

Seeking door prizes

Seeking sponsors for
meal/snacks

Monetary donation is
welcome



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4	5	6 LT meeting 3:30	7 Senior presentations	8	9	10
11 Golf state 5/12-5/13	12 Cultural Awareness Day NO SCHOOL	13 Dream It Do It Conf Jr/Srs UofI	14 MS track meet Field trip nature trail Sidener 9:30-2:30	15	16 All-district PD at NPNHP	17
18	19	20	21 Field trip Sidener 9:30-2:30 fisheries, stream	22 Field trip Sidener 8:30-2:30 wolf center	23 NPL field trip 9-noon	24 MS track meet Clk
25	26 Memorial Day NO SCHOOL	27 2XPL special book give away and cake during BUB's District Pow wow Seniors final transcripts	28 Sr breakfast 9AM Assembly 11AM Sr walk 1:10 Mandatory graduation practice Safe and sober 10PM-12AM	29	30 Graduation 6PM	31

8th grade commitment ceremony, Monday June 2nd, 5PM



Lapwai Middle-High



JUNE 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	NOTE
1	2 Teach to the end, plan for Tuesday's learning while doing inventory and packing 8 th grade ceremony at 5PM, gym	3 MS awards assembly & check out HS awards assembly & check out	4 Asotin County Aquatic Center & last day of school	5 Teacher grading day, check outs begin at 11:30AM	6	7	
8	9 SUMMER SCHOOL All day LT meeting	10 All day CBAL meeting	11	12	13	14	
15	16	17	18	19 Dr. Penney's last day	20 Dr. Penney ghosting until July 31 st OFF CONTRACT	21	
22	23	24	25	26	27	28	
29	30				SUMMER SCHOOL ENDS		



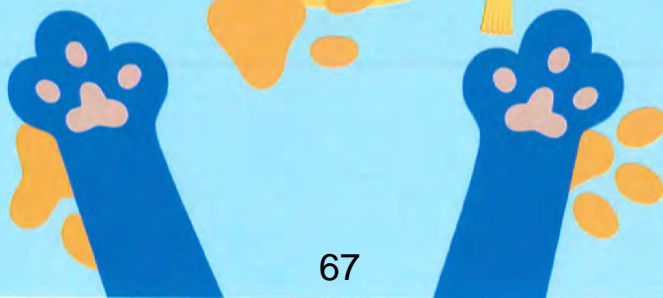
LAPWAI HIGH SCHOOL COMMITMENT CEREMONY



8TH GRADE CEREMONY

JUNE 2ND, 5PM

PLEASE JOIN THE 8TH GRADE CLASS
ON MONDAY, 6/2 AS THEY ARE
HONORED AND PREPARE TO ENTER
THEIR HIGH SCHOOL CAREERS FOR
THE ACADEMIC YEAR OF 2025-2026.



FRIDAY | MAY 30 | 6PM

JOIN US FOR
THE LAPWAI
HIGH SCHOOL
COMMENCEMENT
CEREMONY

*Lapwai
Graduation
Ceremony*

CLASS OF

2025

LAPWAI HIGH SCHOOL GYM

404 S. MAIN STREET

LMS-LHS END OF THE YEAR

AWARDS ASSEMBLIES

JUNE 3RD, TUES

HIGH SCHOOL MIDDLE SCHOOL

@ 9AM

@ 10:30AM

2015



LAPWAI MIDDLE-HIGH SCHOOL LAST DAY OF SCHOOL CELEBRATION

FREE!

6th - 12th Grades

JUNE 4th, 10AM-12PM

ASOTIN COUNTY FAMILY
AQUATIC CENTER

- Students must be in school June 3rd all day
- Students must have completed the end of the year check out process (library books, fees, lockers, etc.)
- Students must return parent permission form
- Buses leave at 9:15AM, return at 12:45PM



DRAFT

**June 4th Lapwai Middle-High School Last Day of School
Field Trip Permission Slip for the Outside Section of the
Asotin County Family Aquatic Center**

The 6th -11th grade students will be going to the Asotin County Aquatic Center on our last day of school (Wednesday, June 4th, 10AM-12PM) to celebrate our successes. Please fill out the permission slip below, cut it off, and return it with your child.

What: field trip to Asotin County Family Aquatic Center (<https://theaquaticcenter.org/>.) Licensed lifeguards will be on duty and staff members will be chaperoning. You are welcome to volunteer to chaperone as well.

When: June 4th (last day of school). Leaving LMS-LHS at 9:15 am, returning around 12:30 pm. The children will be dismissed from school at the early dismissal time (12:59pm).

Transportation: Lapwai School District School buses, Indian Education Department Vans

Items to pack: Each child should bring a swimsuit, towel, change of clothes, small bag to hold belongings, water bottle. Please wear an appropriate swimsuit with full coverage. It is recommended to bring shorts and t-shirt/tank top that can be worn in the water. No pants or cut off jean shorts. We suggest a plastic, waterproof bag for personal belongings and change of clothes.

Lunch: Breakfast and lunch will be provided. Please mark on the bottom permission slip if your child will do a sack lunch. Additional purchase of snacks will be provided by school clubs, so a little snack money can be brought.

All students eligible to go are encouraged to go, even if they do not intend to swim. The socializing and field trip with spaces to hang out available allow students to attend and not necessarily swim.

Eligibility: Students in good standing (no current school discipline), students who attended school and completed the check out process on Tuesday, June 3rd. Student who are losing credit due to attendance and students who are not in good standing will remain in learning with staff on campus.

-----please cut here and return bottom portion to the front office-----

Student's name: _____ **Student's grade:** _____

☐

SACK LUNCH FROM SCHOOL

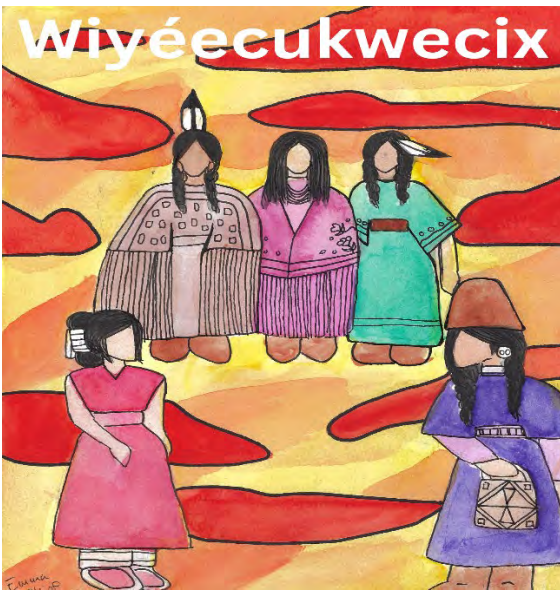
☐

NO TO SCHOOL SACK LUNCH.

I give permission for my child, _____ to attend the June 4th (Wednesday, last day of school) field trip to the Asotin County Family Aquatic Center.

Phone number you can be reached in case of an emergency: _____

Parent/guardian signature: _____



LAPWAI SCHOOL DISTRICT

Special Education

Wiyéecukwecix

(We learn as we go along)

Board Back-Up

May 2025

©Emma Chief

Culturally Responsive IEPs: Guided by Our Cultural Advisory Team

As part of our commitment to providing culturally responsive special education services, our district's Special Education Cultural Advisory Team played a central role in developing and approving a set of guiding questions to be used during the IEP and eligibility process. These questions are designed to ensure that each student's plan reflects their cultural identity, family values, and community priorities—particularly for our Nez Perce families and other tribal communities we serve. The Advisory Team helped shape these questions to be respectful, meaningful, and grounded in cultural humility, ensuring they align with the lived experiences of our students and families.

These questions are now embedded into our IEP and Eligibility Report processes and include:

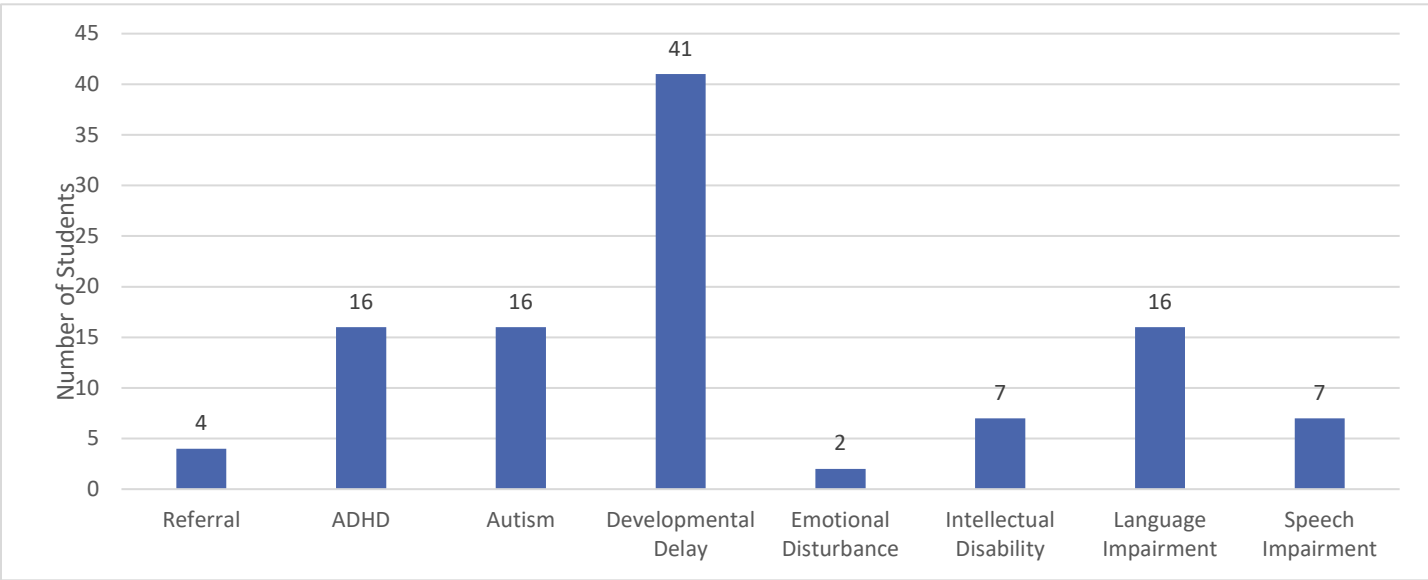
- Are there any family traditions, cultural teachings, or ways of life that you would like us to understand or honor as we support your child?
- Are there specific values from your home, tribe, or community that you'd like reflected in your child's education plan?
- Does your child have a special name or family name that you would like us to honor or include in the IEP?
- Is there a family lineage, story, or history that is especially important to your family that you would like to see represented in your child's education or supports?
- What does success look like for your child in your eyes, both in and out of school?
- Are there community members, elders, or support providers (such as Nimiipuu Behavioral Health) that we should coordinate with to better support your child?
- Is there anything we're doing—or not doing—that you feel doesn't align with your cultural values or expectations for your child?
- What strengths do you see in your child that you'd like us to highlight or build upon in their goals?
- Are there life skills or goals important to your family, traditions, or cultural identity that you'd like us to incorporate into the IEP?

These questions are not a checklist—they are a reflection of our belief that every child's identity and story matter. By using them in our planning process, we aim to build trust, elevate family voice, and ensure that each IEP is educationally sound, personally meaningful, and culturally grounded.

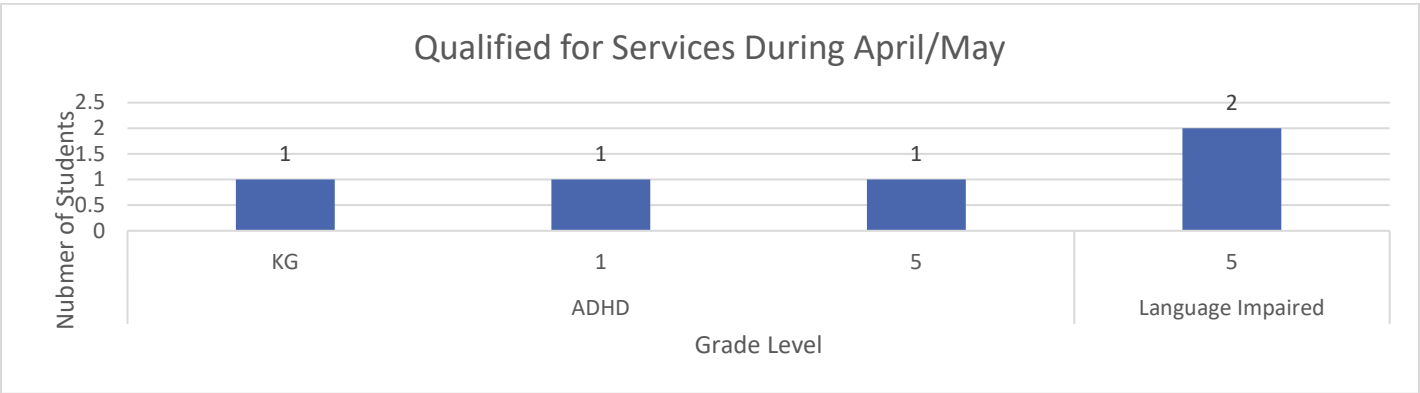
Special Education Student Population in the Lapwai School District

The Individuals with Disabilities Education Act (IDEA) is a federal law that ensures students with disabilities receive the specialized education and services they need to succeed. It identifies 13 categories of disabilities, each with unique challenges that can affect how a student learns. These categories include Autism (which affects social skills and communication), Deaf-Blindness (a combination of hearing and vision loss), Deafness (severe hearing loss), Emotional Disturbance (such as schizophrenia), Hearing Impairment (which may be permanent or change over time), Intellectual Disability (where a student has below-average intellectual abilities before age 18), Multiple Disabilities (which require more complex educational strategies), Orthopedic Impairment (serious physical disabilities), Other Health Impairment (including conditions like ADHD or asthma), Specific Learning Disability (such as difficulties in reading or math), Speech or Language Impairment (communication disorders), Traumatic Brain Injury (caused by external forces), and Visual Impairment (vision issues that make learning difficult).

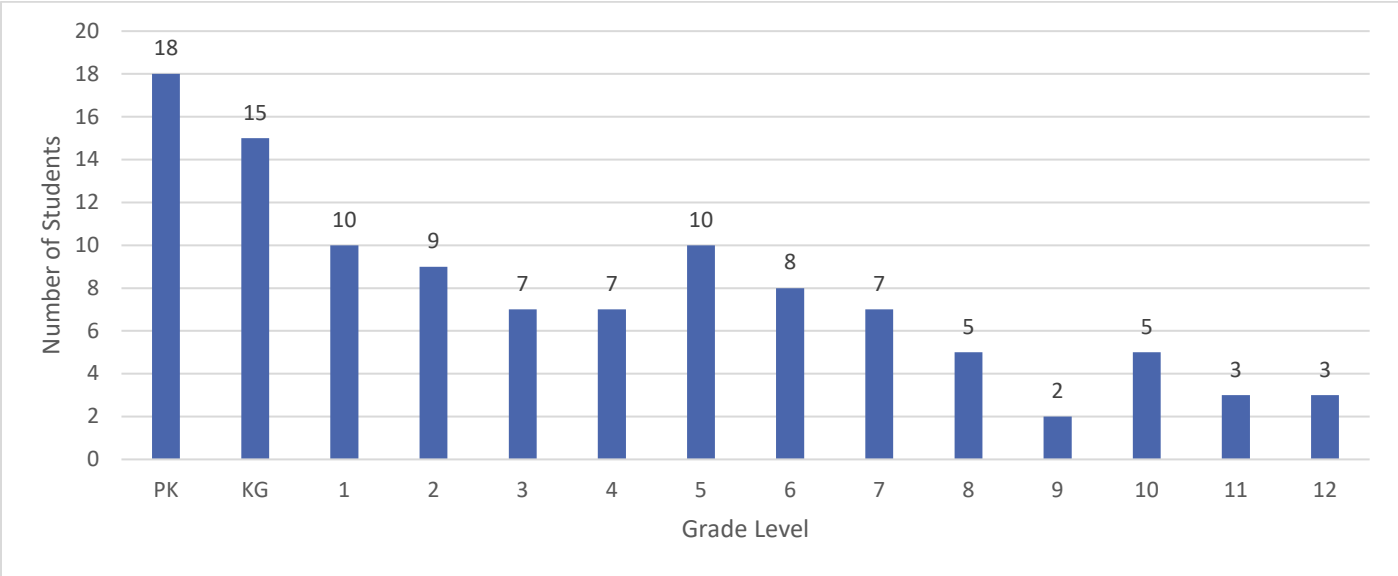
There are **109 students** in the Lapwai Special Education Program or in referral to be in our program, which constitutes approximately **23%** of the total student population. The table below shows each disability and the number of students served under each criterion according to Idaho Special Education criteria:



The following chart is the number of students who qualified for Special Education services in April and May:



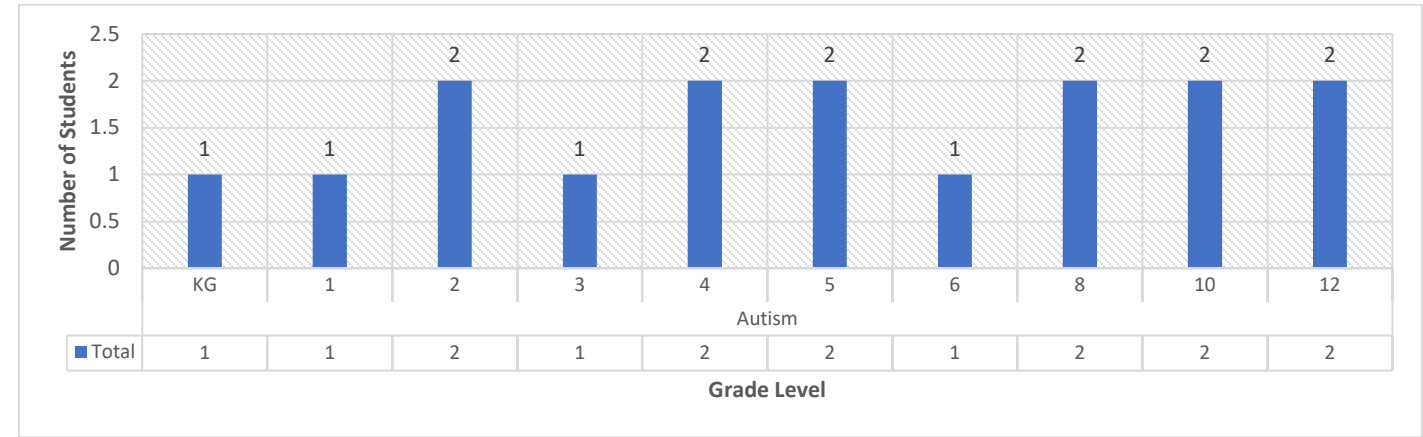
The following bar chart illustrates the number of students receiving special education services by grade level.



Autism

Autism is a developmental condition that can affect a student's learning and school experience in many ways. Students with autism often have challenges with social communication, like understanding social cues, making friends, or participating in group activities. They may also show repetitive behaviors or have a strong focus on specific interests, which can make it harder for them to pay attention to other subjects. Sensory issues, like being overly sensitive to sounds or textures, can cause distractions or discomfort, and they may struggle with planning and organizing tasks. Emotional control, understanding language, and physical coordination can also be difficult. Some students may take things very literally or find it hard to grasp abstract ideas. Despite these challenges, many students with autism have strengths in certain academic areas, especially those related to their interests.

The following bar chart displays the number of students diagnosed with Autism across various grade levels.

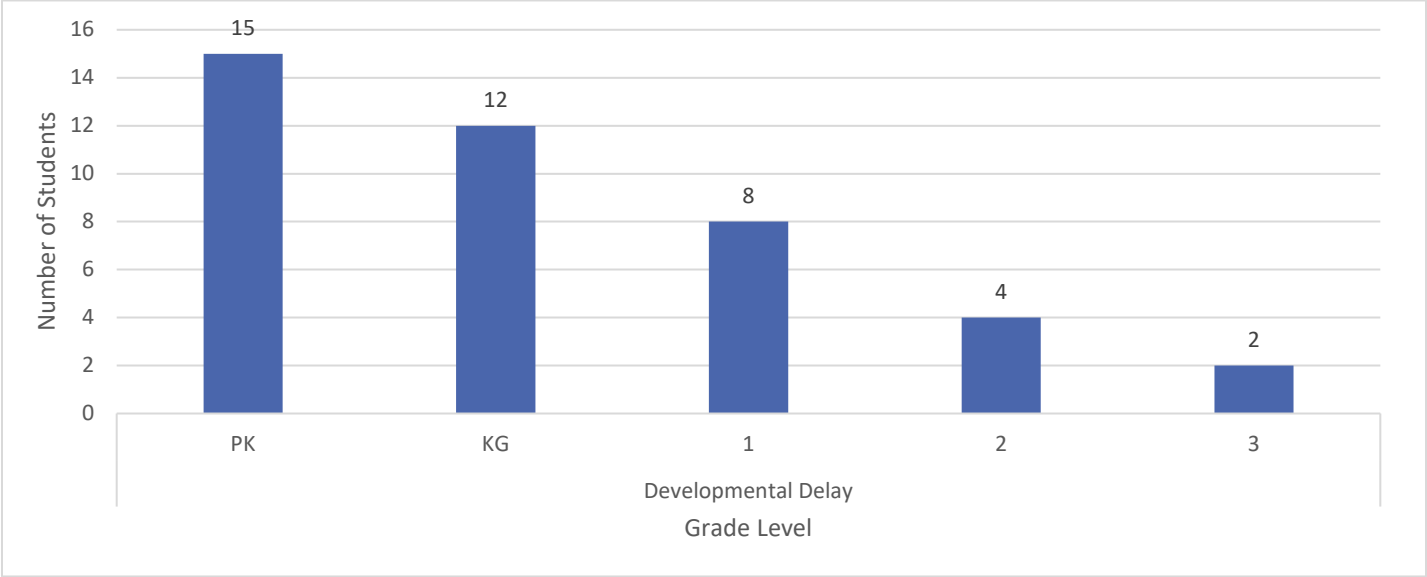


Developmental Delay

Developmental Delay (DD) is a category in special education used to identify young children who are significantly behind in areas like motor skills, communication, or social-emotional development. In Idaho, children between the ages of 3 and 9 are evaluated through screenings and assessments by a team of professionals to determine if they have delays that are at least 25% below the expected level for their age. If a child qualifies, an Individualized Education Program (IEP) is

created to provide tailored support that focuses on the child's specific needs. Developmental delays can impact a child's ability to progress in academic areas like reading and math, as well as affect their social interactions, especially in understanding social cues and forming relationships with peers. Early intervention, inclusive education strategies, social skills development, and active parental involvement play a key role in helping children with developmental delays succeed both academically and socially.

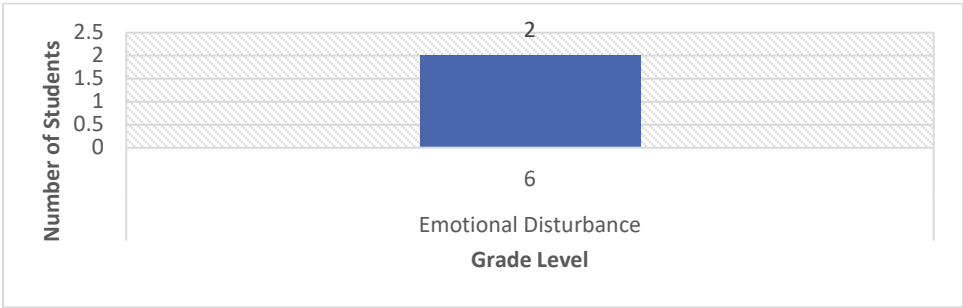
The bar chart shows the number of students with Developmental Delay (41 students) across different grade levels.



Emotional Disturbance

Emotional Disturbance (ED) is a condition that can greatly affect a student's ability to perform well in school. It often shows up as problems with learning, forming relationships, managing emotions, or behaving appropriately. Students with ED might have trouble with their schoolwork, struggle to connect with others, act out inappropriately, or deal with emotional issues like anxiety, depression, or avoiding school altogether. These challenges can lead to unfinished work, poor attendance, and low self-esteem, which increases the risk of dropping out. However, with the right interventions, supportive environments, and accommodations, students with ED can achieve success both academically and socially.

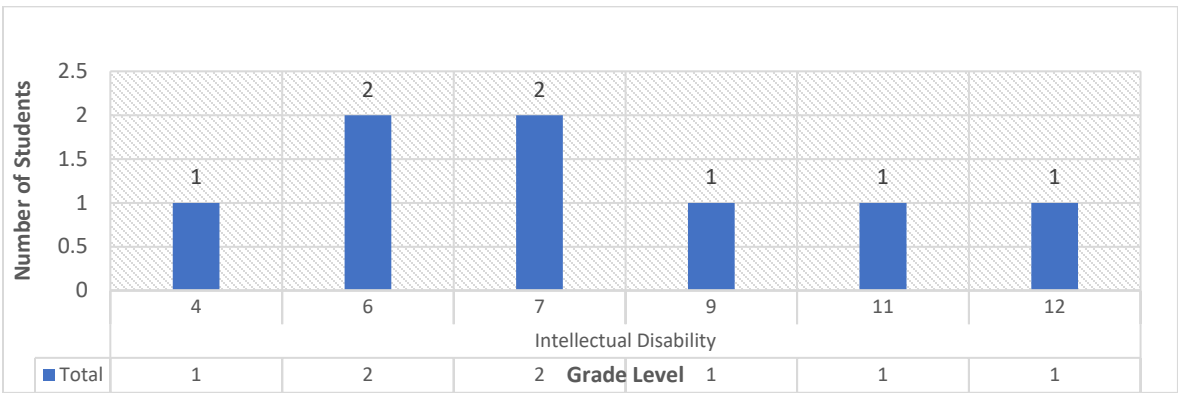
The chart shows that there are currently two 6th-grade students identified with Emotional Disturbance. These students attend the Northwest Children’s Home Education Center, a facility designed to provide the specialized support they need to succeed in their educational and social environments. This indicates a focused approach to addressing the needs of students with ED in this particular grade level.



Intellectual Disability

Intellectual Disability (ID) refers to significant challenges in intellectual functioning and adaptive behavior, which affect a person's ability to reason, learn, and perform social or practical tasks. The condition must occur before age 18, and students with ID often require more time and support to understand concepts. They may face challenges in communication, social interactions, and controlling their behavior. These students often benefit from additional help in developing life skills and applying what they learn in different environments. With individualized support such as tailored instruction, life skills training, and strategies outlined in their IEPs, students with ID can achieve meaningful progress academically and in their daily lives.

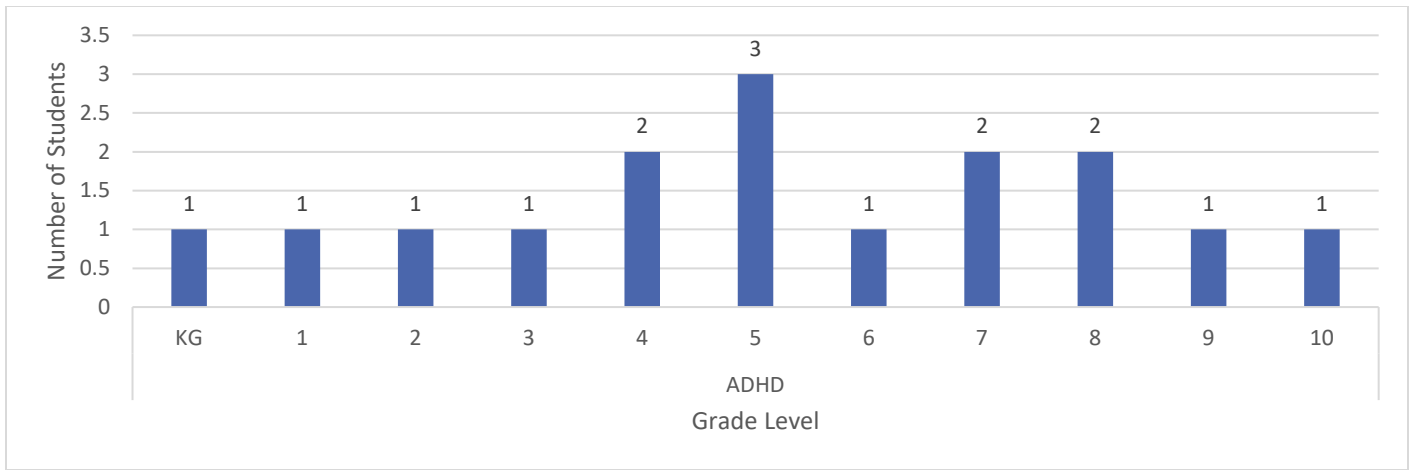
Research has consistently shown that students with intellectual disabilities benefit significantly from being educated in general education classrooms alongside their peers. According to a study by Fisher and Meyer (2002), students with intellectual disabilities in inclusive settings demonstrate greater academic and social outcomes compared to those in more segregated environments. These benefits include improved language and communication skills, enhanced social interactions, and higher levels of peer acceptance. Furthermore, inclusive education promotes a sense of belonging and fosters positive self-esteem, contributing to overall emotional and psychological well-being (Hehir et al., 2016). Educating students with intellectual disabilities in general education classrooms also supports the development of empathy, respect, and collaborative skills among all students. The National Center on Educational Outcomes (NCEO) emphasizes that inclusive practices prepare students for real-world experiences where diversity and inclusion are the norm, ultimately benefiting society as a whole. Inclusion encourages peers without disabilities to embrace differences and develop stronger social-emotional skills, enriching the classroom environment and enhancing collective learning.



Other Health Impairment

Other Health Impairment (OHI), as defined by the Individuals with Disabilities Education Act (IDEA), includes conditions like asthma, ADHD, diabetes, epilepsy, or heart problems that limit a student's ability to fully engage in school activities. These conditions can cause difficulties with strength, alertness, or energy, which may result in frequent absences, trouble focusing, fatigue, or physical challenges. Students with OHI often face inconsistent academic performance, behavioral concerns, and may need breaks or specific accommodations. Providing tailored support through individualized instruction, behavioral strategies, and classroom modifications is crucial to help these students succeed.

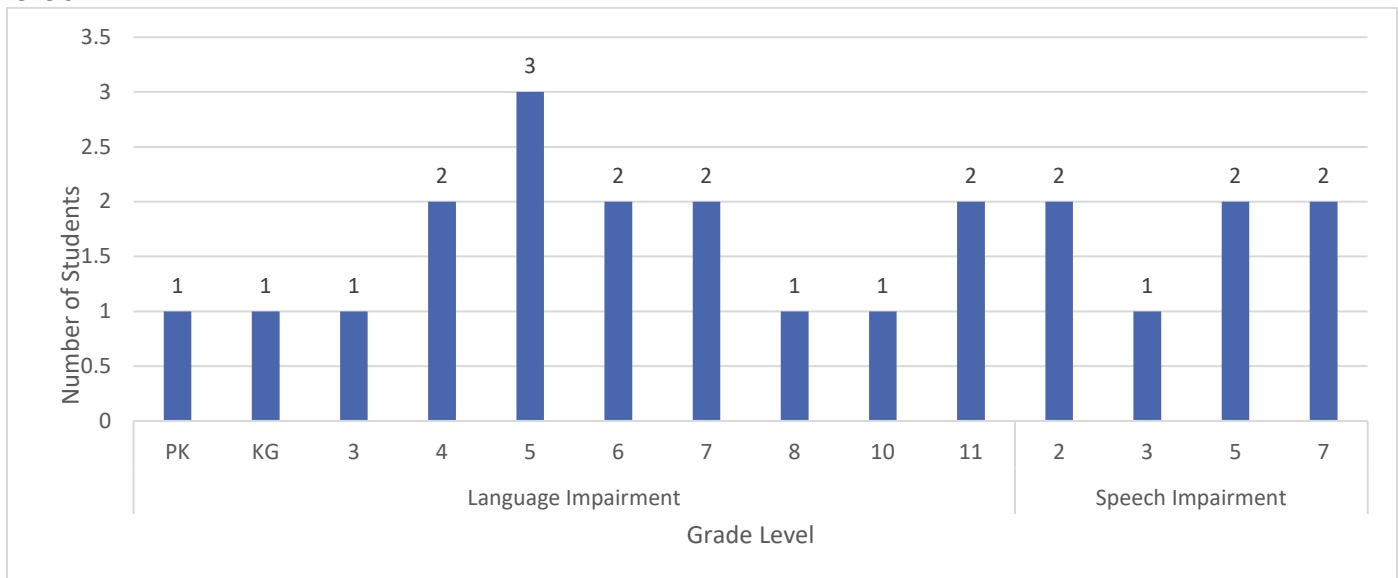
The chart illustrates the number of students with Other Health Impairment across various grade levels.



Speech & Language Impairment

Language and/or Speech Impairment, as defined by the Individuals with Disabilities Education Act (IDEA), includes communication disorders such as stuttering, difficulties with articulation, or impairments in language and voice. These conditions can negatively affect a student's educational performance, leading to challenges in understanding and expressing language. Students with language or speech impairments may have trouble following instructions, participating in discussions, or completing tasks. As a result, they might face academic delays, decreased confidence, and sometimes behavioral concerns. To address these issues, support services like speech therapy, classroom accommodations, and specific communication strategies are often provided to help improve their language skills and overall learning outcomes.

The chart shows the number of students with Language Impairments and Speech Impairments across different grade levels.

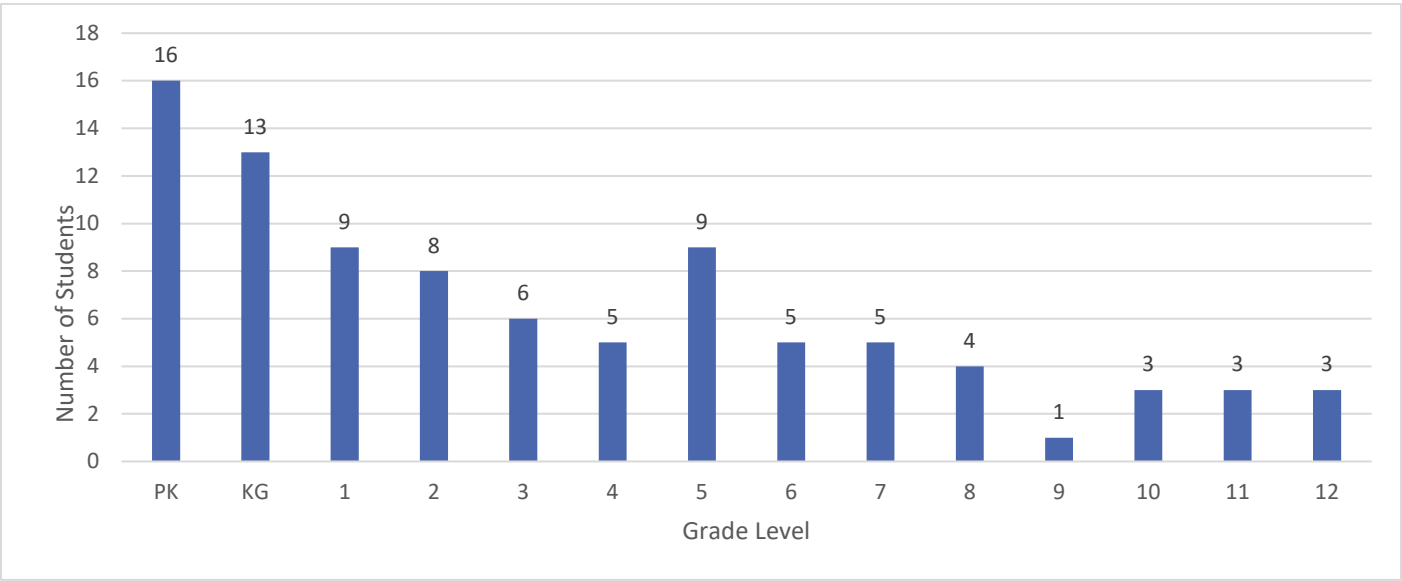


Speech and Language as a Related Service

Speech and language services are a critical part of special education. These services are often provided as a related service to help students with communication challenges, even if their primary disability is not directly related to speech or language. For example, a student may have a learning disability, intellectual disability, or autism, but they can still receive speech and language services to support their ability to communicate effectively in school. This can help them participate more fully in the classroom and access their education. Out of 109 students served in special education, 88

receive speech and/or language therapy. This means that approximately 80% of the special education population in our school is receiving speech and/or language services. This calculation highlights the significant role that speech and language therapy plays in supporting the academic and social development of our students.

The chart provided shows the distribution of students receiving speech and language services across various grade levels.



SUPERINTENDENT

Board Report

May 2025



**Together, we ensure all students
will reach their full potential.**

Superintendent Communication to Idaho Congressional Delegation.....	pg. 1
May 2025 Administration Team Meeting.....	pg. 2
Superintendent's Faculty Cabinet Meeting.....	pg. 3
Workers Compensation Fee Increase.....	pgs. 4-7
Current Year: \$46,500	
Increase Next Year: \$72,000 (+ \$25,500)	
David Flint: Safety and Loss Control Consultant and Industrial Hygienist, Moreton and Company	
Jessica Hutson: Safety Services Consultant, State Insurance Fund	
2025 Idaho Indian Education Summit.....	pg. 8
Superintendent's Student Cabinet Meetings.....	pg. 9
Average Daily Attendance Updates.....	pg. 10
First Reporting Period Funding Reduction: - \$233,513	
Lapwai School District Attendance Professional Learning Community Meeting	pgs. 11
US Department of Education Letter to National Indian Education Association	pg. 12

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



LAPWAI SCHOOL DISTRICT #341

230 Main Street
Lapwai, Idaho 83540
(208) 843-2622

Tuesday, May 6, 2025

Dear Idaho Congressmen:

We remain very concerned by threats of an executive order to dismantle the U.S. Department of Education. Any actions which could impact final FY 2025 appropriations or lead to significant public education funding cuts would be devastating for federally connected school districts. Transferring authority of the Impact Aid Program to the Idaho State Department of Education would negatively affect the ability to disseminate payments in a timely manner and provide necessary technical assistance to school districts. Our state is currently struggling with timely and accurate allocations with much smaller programs such as Title VI and Johnson-O' Malley. Adding additional responsibility will only further dilute their already struggling efforts. Support of federally connected students should remain the responsibility of the federal government. Reduction in staff at the Impact Aid office or transferring authority of the program will harm over 14,000 students in 12 Idaho school districts which rely on Impact Aid. This is in addition to more than 1,000 school districts and nearly 8 million students nationwide. We are counting on your support.

As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impaction. Impact Aid is approximately 31% of our operating budget. For Fiscal Year 2024 Idaho schools received \$8,899,196 in Basic Support final payments and \$361,503 for children with disabilities. We rely on these irreplaceable funds to ensure an equitable education for our students. Unless the federal government upholds their promises to our students, we will face significant reductions in the staffing and resources they deserve. Our state continues to face alarming education funding shortfalls in salary-based apportionment alone with frightening preliminary numbers:

Instructional and Pupil Service	Actual Salaries	Salary-Based Apportionment	Difference	% Difference
2024-2025	\$1,184,730,750	\$1,035,604,674	\$149,126,076	14.4%

Classified	Actual Salaries	Salary-Based Apportionment	Difference	% Difference
2024-2025	\$341,968,603	\$237,760,132	\$104,206,471	43.8%

President Trump's proposed budget for FY 2026 would only increase the equity and achievement gap for the students we serve. Eliminating dedicated funding for afterschool and summer programming also erases crucial academic supports, leaving our students further behind. Our learners have directly benefited from the extended learning opportunities made possible by 21st Century Community Learning Centers for nearly 25 years. This program is an irreplaceable component to our clear and shared focus in improving teaching, learning, and student achievement. If this support is removed, we will remain accountable for demonstrating growth and penalized for failing to do so. This is unacceptable.

The chronic underfunding of IDEA by the federal government places an additional funding burden on states, local school districts, and taxpayers to pay for needed services for students with disabilities. Nearly 23% of Lapwai School District students are on an Individualized Education Plan. Impact Aid is our only hope to address this funding discrepancy.

This letter is addressed to all those we are counting on for support. It is crucial you receive the same message and request for advocacy. It is a source of pride claiming Senator Crapo, Senator Risch, and Representative Simpson as members of the Impact Aid Coalition. Now known as the Congressional Impact Aid Caucus, it remains bipartisan and bicameral, existing to strengthen the Impact Aid Program. Please encourage Representative Fulcher to demonstrate his support as well with the simple gesture of joining the Caucus. We have encouraged this advocacy since he was elected to office and would gladly celebrate his addition. Please contact NAFIS to join: Jayson Schimmenti, jschimmenti@nafisd.org

We are counting on your support. Never hesitate to contact me with questions.

Dr. David M. Aiken
Lapwai School District Superintendent
National Association of Federally Impact Schools - Idaho State Chair
daiken@Lapwai.org
(208) 843-2622

Together, we ensure all students will reach their full potential.



Administration Team Norms:

Timely arrivals and meeting closures

Leave cell phones, emails, and other business at the door

Remain agenda driven, present and data focused

Demonstrate the value of our focused professional development

Refuse to admire problems and insist on solutions

Listen respectfully to understand

Model positive growth mindsets which remain on topic

High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

☐ **Review Administration Team Norms**

☐ Student Resource Officer Bourgeau

☐ Maintenance/Transportation: Greg Hansen

☐ Technology: Erik McKim

☐ 2025-2026 Registration

☐ **Data:** Budget Review

☐ May School Board Meeting

☐ Pitimigyun Consultation Meeting, June 4

☐ Post-Legislative Updates

Supportive Learning Environment

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

☐ Audio Enhancement: Fall Training Available

☐ Workers Compensation Fee Increase

Current Year: \$46,500

Increase Next Year: \$72,000 (+ \$25,500)

David Flint: Safety and Loss Control Consultant and Industrial Hygienist, Moreton and Company

Jessica Hutson: Safety Services Consultant, State Insurance Fund

☐ Education Law Seminar Updates

High Standards & Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

☐ **Data:** Average Daily Attendance Analysis:
8-27-24 to 5-9-25

☐ First Reporting Period Funding Reduction: - \$233,513

☐ Lapwai School District Attendance Professional Learning
Community Policy Recommendations

Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.

☐ **Data:** Staff Attendance Data Analysis

☐ Schedule Administrator Evaluation Celebrations

☐ Administrator Check-Out / Inventory

☐ Good of the Order

☐ **Meeting Summary and Next Steps**

References

Agenda Structure: Nine Characteristics of High Performing Schools (2nd Ed.), Shannon, G.S. & Bylsma, P. (2007)



Lapwai School District
Superintendent's Faculty Cabinet
Tuesday, May 13, 2025
Time: 3:40 p.m. - 4:40 p.m.
Location: Middle-High
Library

Agenda Structure: Nine Characteristics
of High Performing Schools (2nd Ed.),
Shannon, G.S. & Bylsma, P. (2007)

Activators who recognize, support and empower our school community!

ENTRY TASK

- ☐ Please see the entry task in your folder.

AGENDA

A Clear & Shared Focus

- ☐ Norms, Roles and Mission Statement Review

High Standards and Expectations for All Students

- ☐ Data Analysis:

Average Daily Attendance Analysis:
8-27-24 to 5-9-25

First Reporting Period Funding Reduction:
- \$233,513

Lapwai School District Attendance Committee
Policy Recommendations

High Levels of Collaboration & Communication

- ☐ Legislative Updates

Supportive Learning Environment

- ☐ Employee Safety

Worker Compensation Fee Increase
Current Year: \$46,500
Increase Next Year: \$72,000 (+ \$25,500)

David Flint: Safety and Loss Control Consultant
and Industrial Hygienist, Moreton and Company

Jessica Hutson: Safety Services Consultant,
State Insurance Fund

- ☐ Schedule Next Collaboration
- ☐ Survey & Meeting Evaluation:

NORMS

THE FACULTY CABINET AGREES TO HOLD ONE ANOTHER ACCOUNTABLE FOR:

Timely Arrivals and Meeting Closures

Listening Respectfully to Understand

Remaining Agenda Driven, Present and Focused

Modeling Positive Growth Mindsets Which
Remain on Topic

Refusing to Admire Problems and Insisting on
Solutions

Ensuring Equal Voice and Collective
Accountability

ROLES

Architect: David Aiken

Meetings Constructed to Be High Leverage

Accountability Advisor: Carleen Baldwin
Adherence to Norms

Investigator: Melissa Beckman
Research and Data is Available

Task Master: Bradley Peterson
Adherence to Agenda

Comrade: Georgia Sobotta
Absent Members Remain Informed

Cultural Coach: Jennifer Arthur
Culturally Competent and Responsive Focus

Historian: Bonnita Smith
Minutes Recorded and Distributed

Mastermind: Matthew Morgan
Movement Towards Solutions and Action Plans

Pace Maker: Teeiah Arthur
Productive Pacing

FACULTY CABINET GRANT OBJECTIVES

To recover the learning lost during the pandemic and positively impact student achievement. The Nez Perce Cultural Principle of Evaluating Mastery includes honoring accomplishments. We would like to honor students who accomplish regular and punctual attendance with engaging rewards and publicly celebrate their achievements.



Local Experts, Tailored Solutions

Located throughout Idaho, our Safety Services Consultants bring specialized knowledge in most major Idaho industries. Providing onsite support to reduce injury frequency and severity, we customize our approach to help your team cultivate a safety-conscious mindset.

➔ Onsite and Virtual Safety Training

Our classes hone in on the unique parts of each business. We help managers, supervisors, and employees recognize problems and create safer workplace habits. Through hazard identification and control as well as accident investigation, our training helps provide a broader understanding of the role everyone plays to promote on-the-job safety and accountability.

➔ On-Demand Webinars

SIF Safety Service Consultants provide monthly webinars on a variety of trending topics. These webinars are available at any time.

➔ Onsite Assessments

Recognizing hazards before an accident occurs is vital. Our onsite assessments will identify and recommend safer approaches to physical hazards, at-risk behaviors, ergonomic issues, and other opportunities to improve safety and reduce accidents.

➔ Industry-Leading Resources

We bring resources tailored and presented in many languages and formats to help people learn safety - SIFSafe, online webinars, OSHA 10-hour trainings, and more.

➔ Safety Policy Creation

An effective safety policy sets the tone for an organization's commitment to safety. We partner with businesses to define, develop, and communicate a safety plan tailored to each workplace.

➔ Incident Analysis and Trend Reporting

With thorough claims and safety analysis, including the type, severity, and frequency of injuries, we help identify causal factors and mitigation techniques for each unique business.

➔ A Collaborative Approach

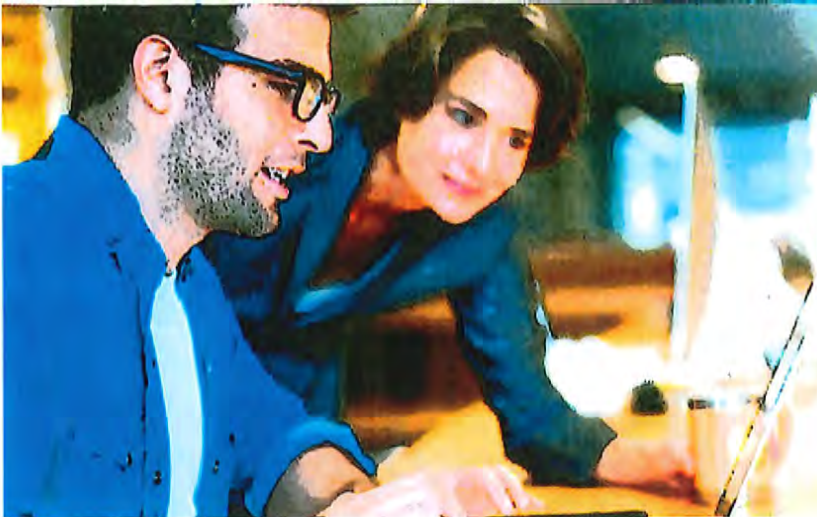
We bring together resources to build a path to success. Coordinating between safety, underwriting, business development, claims, the employer, and the insurance agent allows everyone to create a comprehensive plan and have a voice.

Contact your Safety Services Consultant to learn more about how we can help you reduce workplace accidents.

Reliable. Innovative. Relationship Driven.



07/22



ZYWAVE

An Online Safety
Management
System

SIF'S NEW SAFETY LIBRARY

*24/7 access to safety, risk management,
and compliance resources*

- ➔ Available at no additional cost
- ➔ 1,000+ industry specific tools and resources
- ➔ Risk management programs
- ➔ Safety guides, videos and checklists
- ➔ Newsletters, bulletins, and safety manuals
- ➔ Site inspection checklists
- ➔ HR resources
- ➔ Available in multiple languages

Zywave Support

Email: support@zywave.com

Chat and Support Articles:
Support.zywave.com

Phone: 866-499-9283

Questions for SIF?

Email Lea.Duffin@idahosif.org
to learn more



24/7 Nurse Triage Call Service for Non-Urgent Workplace Injuries

Always call 911 for emergencies or life-threatening injuries

30%

of Idaho callers were
able to return to work
without needing
medical care

Why use SIFCare for non-urgent workplace injuries?

- **Reduced Claims** — our nurses can advise and help resolve many issues without a trip to the doctor
- **Reduced Downtime** — fewer visits to medical facilities
- **24/7 Availability** — nurses are available 24/7 including overnight and holidays
- **Multiple Languages** — Translators for over 200 languages including Spanish
- **Begins the FROI Process** — Information gathered will be submitted to you and SIF to begin the First Report of Injury (FROI) process

Frequently Asked Questions

Who should place the call?

The supervisor should make the call. Once initiated, the nurse will speak with the injured worker privately. Ensure the injured worker has a quiet, private space to discuss medical information.

What information will the nurse need?

- The business's name and location
- The injured worker's name and job information
- Details about the cause and nature of the injury

What if symptoms get worse?

You may call SIFCare back or have the injured worker visit a medical facility, even if the nurse recommends on-site care.

Ready to get started?

Call SIF's Claims team (208) 332-2167

Have the following information ready:

- SIFCare contact for your organization
 - Including name, phone, email
- Preferred Provider for each business location
 - This information is optional, talk with our team if you don't have a preferred provider
- Don't have this information?
Contact us, we can help!

Local. **Easy.** Reliable.

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sif IDAHO
WORKERS'
COMPENSATION

SIFCare, powered by Medcor



2025

FREE safety and health training to workers, supervisors, and managers of all levels.

Location:

LC State Activity Center West (ACW)
500 8th Ave, Lewiston, Idaho 83501

A few of the classes offered:

- CPR
- Forklift Certification
- Hotworks

AND so much more.....

Event Dates:

May 20, 2025- May 21, 2025

Registration opens on:

March 10, 2025

Please call Workforce Training to register at 208-792-2388 or visit us at our website at www.lcsc.edu/wft



This event is sponsored by:



Idaho Indian Education Summit 2025

United Voices Through Indian Education



Date and Location:

June 12-13, 2025

College of Western Idaho

Nampa, Idaho



Additional info will be posted on the Idaho Department of Education website:

<https://www.sde.idaho.gov/events/indian-summit/>

Contact Information:

Justin Vance

Justinvance@cwidi.edu





LAPWAI SCHOOL DISTRICT #341

230 Main St
Lapwai, Idaho 83540
(208) 843-2622

Friday, May 2, 2025

Dear Parents/Guardians:

*2024-2025 Lapwai School District
Superintendent's Student Cabinet*

Circle of Elders Meeting: The Student Cabinet will be joining me for a short field trip to the J. Herman Rueben Building to be introduced to the Circle of Elders. This meeting is scheduled for Friday, May 9 from 10:00 a.m. to 11:00 a.m. Bus transportation will be provided.

Lapwai School District Board of Trustees Luncheon: An annual luncheon is scheduled with the Lapwai School District Board of Trustees. We look forward to celebrating the Student Cabinet and their year of service. The luncheon is scheduled for Wednesday, May 21 from 12:00 p.m. to 1:00 p.m. These Wildcat Leaders will be transported to the District Office for this celebration and then return to school.

Regular and Punctual School Attendance PSA: Video footage will be collected during these meetings for a Public Service Announcement video highlighting the importance of regular and punctual school attendance.

A newsletter featuring these opportunities will be shared with the Student Cabinet and their families. I am so very proud of each of them!

Grade 4	Rhoni Taylor
Grade 5	Liam Grassrope
Grade 6	Odin Henry
Grade 7	Ginna Wilson
Grade 8	Tyrell Johns
Grade 9	Kendyl Greene
Grade 10	Kiahna Padilla
Grade 11	Ivy Vrieling
Grade 12	Garrett Baumbaugh

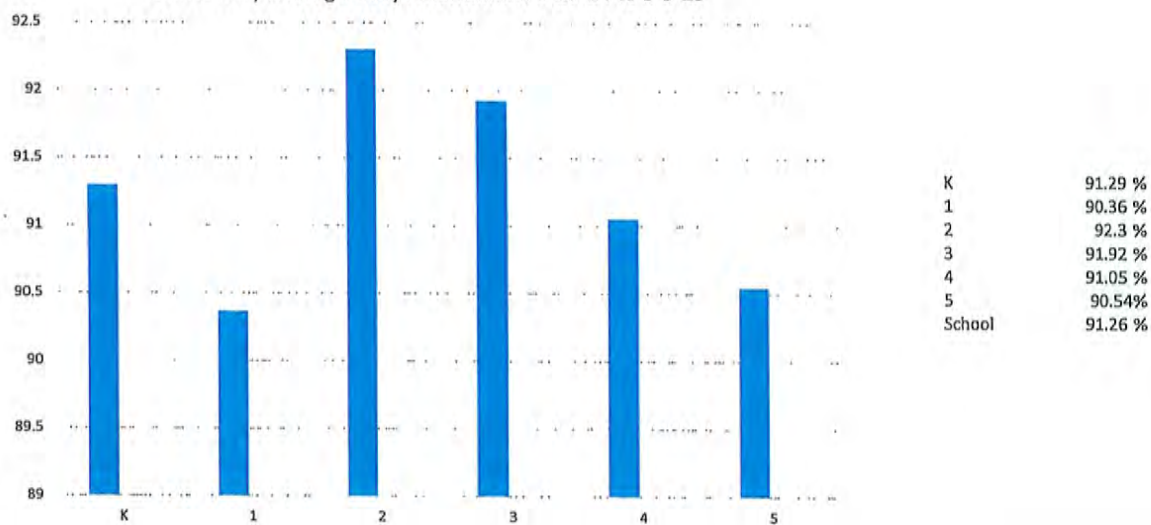


Sincerely,

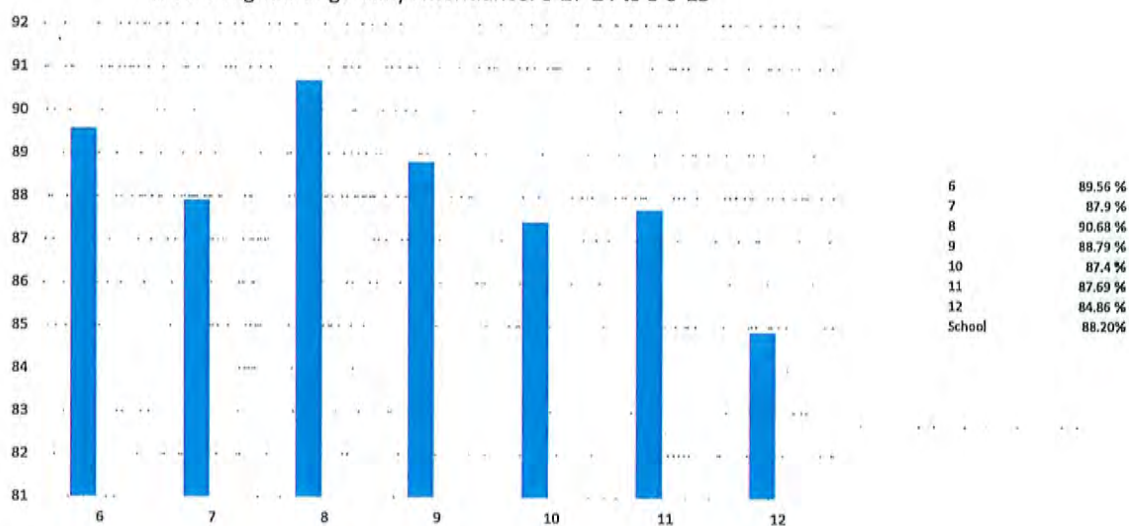
Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee
(208) 843-2622
Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.

Elementary Average Daily Attendance: 8-27-24 to 5-9-25



Middle-High Average Daily Attendance: 8-27-24 to 5-9-25





**Lapwai School District #341
Attendance Professional Learning Community
District Office Conference Room
Friday, April 18, 2025
1:30 p.m. to 3:30 p.m.**

AGENDA

- ☐ Average Daily Attendance Analysis
- ☐ Policy Review
- ☐ Athletic Handbook Attendance Expectations
- ☐ Priorities for Home-School Liaison
- ☐ Priorities for Student Resource Officer
- ☐ Schedule Next Meeting and Set Agenda



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

April 25, 2025

Mr. Jason Dropik
Executive Director
National Indian Education Association
1514 P Street NW, Suite B
Washington, DC 20005

Dear Mr. Dropik:

Thank you for your letter to former Acting Secretary Denise Carter on January 31, 2025, advocating for local control of American Indian, Alaska Native, and Native Hawaiian education programs. Your letter was referred to the Office of Elementary and Secondary Education, and I am pleased to respond.

The U.S. Department of Education (Department) does not develop curriculum and is committed to ensuring curriculum remains a local decision. In fact, the Department is committed to all education decision-making being local by returning education to States and Tribes. Further, it is the position of the Department that American Indian, Alaska Native, and Native Hawaiian history is not classified as diversity, equity, and inclusion (DEI) or critical race theory (CRT), and the Department will not treat Native history as DEI or CRT.

The United States has a unique political and legal relationship with federally recognized Indian Tribes, as set forth in the Constitution of the United States, treaties, executive orders, and court decisions. We continue to deliver on all statutory grant programs that support American Indian, Alaska Native, and Native Hawaiian students and are identifying ways to deliver support while reducing bureaucratic red tape and ensuring parental rights remain a national priority.

Education will always be a local responsibility, and we look forward to visiting and consulting with Indian Tribes, Alaska Native Villages, and Native Hawaiian Organizations and their leadership to empower high-quality education for all students.

Sincerely,

Hayley B. Sanon
Principal Deputy Assistant Secretary
and Acting Assistant Secretary
Office of Elementary and Secondary Education

www.ed.gov

400 MARYLAND AVE., SW, WASHINGTON, DC 20202

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

Date Submitted: 5/1/25
Time: 10:29 am

Executive Summary Lapwai NYCP Year 3

PR/Award # ~~2020-1200001~~ (2022-2027) Lapwai School District 341, Lapwai, Idaho. Reporting Period: 10/01/2024 – 09/30/2025

Lapwai is a small rural public school located on the Nez Perce Tribe reservation in Northern Idaho. Lapwai Middle-High School 2024-2025 Native American student enrollment is 245 in grades 6th through 12th. Native American student enrollment is 91%, primarily Nez Perce, and all Native students represent 32 tribal affiliations. Our Native American education has made significant contributions to research, knowledge, practice, and policy in Native American communities. These contributions have helped to preserve and revitalize Indigenous languages, incorporate Indigenous knowledge and values into education practices, provide higher education opportunities to Native American students, develop Indigenous research methodologies, and advocate for tribal sovereignty.

In Year 3 we are currently providing with fidelity our 1) College/Career Readiness opportunities to at least 90% of students that facilitates awareness of career pathways, college requirements, and includes job shadowing or work experience, 2) Promote Native American students by providing "Tribal Student 2Teaching" strategies to highly capable students interested in the teaching profession, while incorporating best practices within teacher preparation courses, such as experiential learning and alignment within learning standards.

Goal #1. During the 2022-2027 (60 months) Lapwai Native Youth Community Program, (Grades 6-12), will provide college/career readiness opportunities to at least 98% of students that facilitates awareness of career pathways, college requirements, and includes job shadowing or work experience. During the 2022–2027 Native Youth Community Project (NYCP), the Lapwai School District remains committed to ensuring that at least 98% of students in grades 6–12 engage in college and career readiness activities. These activities are designed to enhance awareness of postsecondary options, support informed decision-making, and foster meaningful engagement in both academic and career pathways. College and Career Exploration Activities:

Lapwai Middle High School has facilitated a wide range of experiences, including campus visits, recruiter interactions, job exploration sessions, and parent engagement opportunities, ensuring students are exposed to diverse postsecondary pathways. Campus Tours and Recruiter Visits: Washington State University (Oct 2, 2024): 12 juniors, 14 seniors, 3 staff, Spokane National College Fair (Oct 29, 2024): 18 students (across 3 grades), 3 staff, 1 U of I rep, Boise State and Idaho State University Recruiters On-site (Oct 31, 2024): 32 students, AmeriCorps Presentation (Nov 14, 2024): 27 students received career pathway info, University of Idaho – Vandal Generations Tour (Nov 16, 2024): 3 students experienced the Native American Student Center and a Vandal football game, U of I Table at Basketball Game (Jan 23, 2025): Informal outreach to families with scholarship and Native Student Center info, Lewis-Clark State College Admissions Visit (Feb 21, 2025): 5 seniors received help with financial aid and scholarships, Washington State University Criminology & Native Center Tour (Feb 25, 2025): 17 students, 2 staff College Prep Activities: ASVAB Testing (Feb 4, 2025): 28 students participated in the Armed Services Vocational Aptitude Battery, Post-Test Career Exploration (Feb 18, 2025): 18 students explored careers based on their ASVAB results. Senior & Parent Information Nights: Engaging families in postsecondary planning has been a priority: Sept 25, Oct 17, Nov 14, Jan 15, and Feb 25 events reached: Over 67 students, 52 parents/grandparents, University reps from U of I, WSU, LCSC, and tribal programs (e.g., TERO) Community Outreach: Celebrating Families Event (Oct 29, 2024): Indian Education informational booth and ACE parent satisfaction survey distribution, Special Forces Parent Night (Nov 7, 2024): Outreach to families on education services and surveys, Cultural Heritage Integration

College and career readiness is grounded in cultural identity through experiential learning: Cattail harvesting with 8th graders (Oct 1, 2024), Honor Walk and cultural dress awareness week (Nov 6–16, 2024), Weaving, beadwork, and necklace-making activities across elementary grades with the Cultural Specialist (Nov 7, 20, 25, 26)

Goal 2: Promote Native American Students in the Teaching Profession by providing "TribalStudent2Teaching" strategies to highly capable interested students that incorporates best practices within teacher preparation courses, such as experiential learning and alignment within learning standards. Successes: We created an education pathway for studying the teaching career. We currently offer an Indigenous Knowledge for Effective Education course that we also got established as a dual credit course through the University of Idaho. This class incorporated Nez Perce Cultural Principles: Experiential Learning, Active Visualization, Teachers are Guides, Internships 6 P's Lapwai Style: Evaluating Mastery, Oral History of the NPT, Every Tuesday a new "P", Nez Perce Cultural Principles: Community Orientation, Collaborating with Elders & Community Members, Conducting Interviews with Elders & Community Members, Preserving and Revitalization of Nez Perce Language Nez Perce Cultural Principles: Personal Sovereignty (United Voices book), Interpersonal relationships Indigenous Research & Pedagogy: Practice and method of teaching. Indigenous Knowledge for Effective Education: 30 students, 1 teacher, Student Leadership 23 students, 1 teacher. Lapwai Young Mens and Young Womens Leadership 92 students (1 credit course) with 28 signed up for internships with Nez Perce Tribe Human Resource Department.

TERO program: CTE TERO/TYAP Youth Apprenticeship Program 9 graduates in the Heavy Highway Construction Trades Academy.

Goal 3: Provide a positive school environment that results in fewer disciplinary incidents, student empowerment, increased academic performance and student engagement. To foster a school culture grounded in respect, accountability, and student empowerment, Lapwai School District continues to implement restorative justice practices as a proactive approach to discipline, engagement, and academic support. Impact 100 Individual Student RJC Office one-on-one sessions, 60 Classroom Visits by the RJC, 45 Individual Meetings with Teachers, 6 Behavior Plans in Progress, Daily Support in Targeted Areas: 5 Tier 2 Classrooms daily visits, Tier 2 Students receive daily individual check-ins, Professional Development for Educators: 2/28/25, 3/7/25, 3/17/25 5 out of 7 Restorative Justice Professional Development completed. Outcomes and Next Steps: The consistent integration of restorative practices is contributing to a more inclusive and supportive school environment. Reduction in disciplinary referrals 2022-23 (357 behavior referrals), 2023-2024 (293 behavior referrals), 2024-2025 (253 behavior referrals.)

Goal 4: Provide opportunities that increase students' connection to their culture and results in increased knowledge. 3 sections of 9th -12th grade Native American Studies/Indigenous U.S. History 38 students, 1 section 11th grade Psychology 20 students, 1 section of 7th grade Indigenous World Geography 11 students, 1 section of Build-Up-Block (reading) 12 students. Youscience life after high school 34 students (12th grade) College & Career Readiness, 29 students (6th Grade) College Exploration, 34 students (8th Grade) Advanced Opportunities, 28 students (9th grade) College & Career Readiness, 66 students (9th-12th grades) College & Career Readiness Extra Curricular Students robotics, AISES work (science fair), VR career exploration, field trips to explore various careers, 96 students attend the Lapwai Young Mens and Young Womens Leadership conference. 1 high school credit. 21 community partners University of Montana, Northwest Indian College, Eastern Washington University, Washington State University, Trio Upward Bound Program- University of Idaho, University of Idaho College of Education Health & Human Services, Lewis Clark State College, Office of Admissions – LCSC, Nursing students – LCSC, Nez Perce Tribe Air Quality Project, Nimiipuu Health Community Health Program - Diabetes Coordinator, Nimiipuu MPH Fitness Program, Schweitzer Engineering Laboratories K-12 Education Outreach Program, Nimiipuu Fund, Wisdom Keepers, Nez Perce Tribe Human Resources, Nez Perce Tribal Health Scholars Program - Northwest Native American Center of Excellence (NNACE) in partnership with Oregon Health & Sciences University, Heritage University, University of Western Montana, Walla Walla Community College, Nez Perce Tribe Student's for Success.

Date Submitted: 5/1/25
Time: 10:29 am

2025 Lapwai NYCP APR Budget Narrative (Year 3)
PR/Award # 62204220021
Lapwai School District 341, Lapwai, Idaho
Native Youth Community Project (NYCP)

2022-2027

Reporting Period: 10/01/2024 – 09/30/2025 Year 3

APR Year #3: Budget Narrative.

Explanation on how funds were expended

Personnel \$231,393.00

Fringe \$85,728.70

- Project Director 36,500
- Restorative Justice Coordinator 51,340
- Indigenous Social Science 45,000
- IED Registrar 23,553
- Additional NYCP CCR teacher \$48,000
- Cultural Competency \$27,000

Travel \$30,043.30

Contractual \$16,600.00

Grant Evaluator \$10,000.00

IXL program 0

You Science Program \$6,600

Edmentum 0

Teacher/Student Trainer 0

Supplies \$12,800.00

Equipment \$0

Other \$42,000

- Student honors and events/Cultural \$10,000
- Guest Educators/speakers \$10,000
- Tribal Elders/Traditional Honor \$22,000

Indirect Costs \$8095.00

Explanation on what is encumbered to date, but not yet drawn down from G6

Explanation of anticipated spending by 09/30/25

1. Remaining contracts on service staff
2. Supplies are still being spent on end of year and summer school
3. Student Travel

Anticipated Carry Over:

Portion being carried over: Personnel, travel, supplies

How carry over funds will be used in next year budget: Travel, and supplies needed to carryout project

Budgeted:

Supplies \$6800

Student Travel \$14,653.30

Carry over: \$30,000

Explanation on what is encumbered to date, but not yet drawn down from G5

Explanation of anticipated spending by 09/30/25

Student Travel- College and Career Readiness local college trips

Summer School \$7875.00 + \$787.50 (benefits) = \$8662.00

4 teachers @ 75 hours (includes 15 hours prep time) x \$35 per hour= \$2625

\$7875.00 x 10% benefits = \$787.50

1 Para @ 60 hours x \$22 per hour = \$1320

\$1320 x 10% benefits = \$132

3 weeks

Explanation of how budget is being tracked outside of Finance Department

NYCP SUPPLIES

NYCP PURCHASE SERVICES

NYCP TRAVEL

NYCP INDIRECT COSTS

All records /expense management is monitored, tracked, and expended using a personalized

Date Submitted: 5/1/25

Time: 10:29am

2025 Lapwai ACE APR (Year 5)

PR/Award # ~~6000-1-200000~~ Lapwai School District 341, Lapwai, Idaho
Accessing Choices in Education Project (ACE)
2020-2025

Reporting Period: 10/01/2024 – 03/31/2025 Year 5

APR Year 5 Executive Summary.

Lapwai is a small rural public school located on the Nez Perce Tribe reservation in Northern Idaho. Lapwai Middle-High School 2024-2025 Native American student enrollment is 245 in grades 6th through 12th. Native American student enrollment is 91%, primarily Nez Perce, and all Native students represent 32 tribal affiliations.

5 Project and 5 GPRA measures are set for the ACE Project duration. Year 5 we are currently using with fidelity our 1) ACE Service Selection Method, 2) ACE Parent Involvement and Feedback Process, 3) ACE Agreement Contract and Educational Service Providers, 4) ACE Plan for Selecting Students, and 5) ACE Native American Curriculum.

Lapwai conducted 4 final ACE Project Surveys. They were 1) Parent Satisfaction Survey 2) Student Satisfaction Survey, 3) ACE Restorative Justice Teacher Pre-Survey, and 4) ACE Restorative Justice Post-Survey.

Lapwai uses supplemental online coursework for the advancement of Native American student education. They are 1) Edmentum (PLATO) Learning Technology, 2) Idaho Digital Learning Academy Technology, 3) IXL Learning Technology, 4) Idaho Career Information Systems Technology, 5) EVERFI Technology in Education, 6) Interland Technology in Education, and 7) Others. Lapwai Middle High offers 175 active courses, with 337 active sections. We offer in school or online dual-credit will vary and according to Lapwai/college articulation agreements with college or universities. Dual enrollment for college on-campus or online student coursework are monitored closely by the School Counselor and ACE grant home school liaison. We currently partner with University of Idaho, Northwest Indian College, and Lewis-Clark State College.

Lapwai has 9 Native American courses (in person or online). They are 1) Nez Perce Language, 2) Native American Studies, 3) Native American Arts, 4) Native American Literature 5) Intro to Cultural Sovereignty, 6) Native American Icons of the Past 7) Research in Native American Issues 8) Plains and Plateau Culture 10) Advisory-Culturally Responsive Care 11) Native American Studies 12) Indigenous U.S. History 13) Indigenous World Geography. Nez Perce Language, Native American Studies, Intro to Cultural Sovereignty, Native American Icons of the Past and Native American Arts are for dual-credit with Lewis Clark State College, Lewiston, Idaho or Northwest Indian College, Lapwai, Idaho.

For Year #5 and reporting period (10/1/24 through 03/31/25), Iris A. Chimburas (Certified K-12 teacher/ Title VII/JOM Coordinator and former Dean of Students) is Project Director. Mary Lynn Walker (Lapwai Master Teacher with over 30 years' experience) serves as Advance Native American On-line Studies instructor and our Plains and Plateau History, Culture and Current Issues course instructor (104 students). Angela Picard, Northwest Indian College instructor serves as our Intro to Cultural Sovereignty, Icons of the Past Instructor, Indigenous Health (34 students). Joslyn Leighton, certified teacher, serves as our Career Exploration and On-line Learning Teacher (87 students). Sheila Scott, certified teacher, serves as our Native American Studies instructor (148 students). High School Leadership Conference worth 1 elective credit (92 students). Lori Lynn Picard, Nez Perce Tribal member and certified teacher, serves as our Home School Liaison and works to increase and improve parent, family and community engagement in the education of children. 73 Students Served: 4 College Classes, 12 IDLA Courses, 34 Edmentum Courses, 27 Attendance Committee Plans for students. Jenifer Williams, Nez Perce Tribal member,

serves as our Guidance Specialist and primary focus is increasing advanced opportunities and academic support for students that better prepare them for college. (250 students)

Lapwai ACE Project goals & objectives will be completed by 1) Project Director 50%, 2) Advanced English/Native Studies Teacher 100%, 3) Career Exploration/Online Learning Teacher 100%, 4) Guidance Service Specialist 100%, and 5) Home School Liaison 100%.

Campus Tours/Recruiter visits: October 2, 2024 Washington State University - campus visit 12 juniors 14 seniors and 3 staff, October 29, 2024 Spokane National College Fair - 18 students 12 seniors 5 junior 1 sophomore) 3 LMHS staff 1 University of Idaho staff, October 31, 2024 Boise State University and Idaho State University recruiters on-site at LMHS, 20 seniors, 12 juniors and 4 staff November 14, 2024 AmeriCorp representative 27 students during government class. 3 LMHS staff and 1 student teacher November 16, 2024 University of Idaho – Vandal Generations event - tour of Native American Student Center , 2 seniors and 1 junior January 23, 2025 University of Idaho Native American Student Center and the Native American Student Association 1 U of I staff recruiter and two U of I student ambassadors, February 21, 2025 Lewis Clark State College – Associate Director of Admissions at LMHS met with 5 seniors, transcripts for two students. February 25, 2025 Washington State University – 17 students, 2 LMHS staff toured the Psychology department and Criminology Lab. Native Student Center and Native American programs staff College Prep, February 4, 2025 Armed Services Vocational Aptitude Battery (ASVAB test) 28 students with 1 sophomore, 20 juniors, 7 seniors 2 LMHS staff, 1 U of I staff, 2 proctors and 1 test administrator ,February 18, 2025 18 students received their post ASVAB test results 1 instructor, 1 LMHS staff Senior and Parent work/information sessions, September 25, 2024 16 Parents, 1 Grandparent, 18 seniors 3 LMHS staff, 6 University/College reps U of I, WSU and LCSC, October 17, 2024 12 seniors, 9 parents, 1 grandparent, 3 LMHS staff, 2 LCSC financial aid staff, November 14, 2024 21 students, 14 parents, 1 grandparent, 3 LMHS staff and 1 Nez Perce Tribe Tribal Employment Rights Office (TERO) staff, January 15, 2025 8 students, 8 parents, 2 grandparents, 3 LMHS staff, 1 LCSC staff and 1 U of I staff, February 25, 2025 8 students, 5 parents, 1 grandparent, 2 LMHS staff, 1 LCSC staff, 1 U of I staff and 1 WSU staff

Community Outreach events: October 29, 2024 Lapwai Schools - Celebrating Families Community event - set up an informational booth provided information on Indian Education department programs including the ACE grant and also asked community members to fill out the parent satisfaction survey, November 7, 2024 Special Forces (Education) Department Parent Night Set up an informational booth and gave out 4 ACE parent satisfaction surveys. Cultural Heritage: October 1, 2024 Assisted the Cultural Specialist with harvesting and gathering cattails with 18 students, 8th grade students from Ms. Selstad's class, November 6, 2024 Honor Walk, November 7, 2024 Cultural Specialist provided instruction and handed out 5 weaving kits to students and parents, November 11 – 16, 2024 Wear red for MMIW/MMIP, Ribbon shirt/Ribbon skirt day, Roc your Mocs day, Native Fit wear indigenous clothing and Wear Orange to create awareness for boarding school survivor's, November 20, 2024 Assisted the Cultural Specialist with making tulee mat necklaces Mrs. Paris's class. 19 students participated with the Native American Heritage month activity. Students added beads and a faux elk tooth. November 25, 2024 Accompanied the Cultural Specialist to make bracelets with buckskin and beads with Mrs. Sliger's class. There were 11 students and four staff. November 26, 2024 Accompanied the Cultural Specialist to Make bracelets with Mrs. Stamper's class. There were 16 students and 4 staff. 96 students attend the Lapwai Young Mens and Young Womens Leadership conference. Students received 1 high school leadership credit. During this Leadership Conference we had 21 community partners - University of Montana, Northwest Indian College, Eastern Washington University, Washington State University, Trio Upward Bound Program- University of Idaho, University of Idaho College of Education Health & Human Services, Lewis Clark State College, Office of Admissions – LCSC, Nursing students – LCSC, Nez Perce Tribe Air Quality Project, Nimiipuu Health Community Health Program - Diabetes Coordinator, Nimiipuu MPH Fitness Program, Schweitzer Engineering Laboratories K-12 Education Outreach Program, Nimiipuu Fund, Wisdom Keepers, Nez Perce Tribe Human Resources, Nez Perce Tribal Health Scholars Program - Northwest Native American Center of Excellence (NNACE) in partnership with Oregon Health & Sciences University, Heritage University, University of Western Montana, Walla Walla Community College, Nez Perce Tribe Student's for Success.

Quantitative and qualitative data from these target groups will be derived and reported by ACE staff and education services providers.

Date Submitted: 5/1/25

Time: 10:29am

2025 Lapwai ACE APR (Year 5)

**PR/Award # ~~800010000000~~ Lapwai School District 341, Lapwai, Idaho
Accessing Choices in Education Project (ACE)
2020-2025**

Reporting Period: 10/01/2024 – 03/31/2025 Year 5

APR Year #5: Budget Narrative.

Explanation on how funds were expended

Personnel \$207,394.00

Fringe \$104,226.07

Project Director 36,500

Advance Native Studies Teacher 41,154

Career Exploration On-line Teacher 41,154

Guidance Service Specialist 47,154

Home School Liaison 41,154

Travel \$11,168.00

Campus Tours/Recruiter visits: October 2, 2024 Washington State University - campus visit 12 juniors 14 seniors and 3 staff, October 29, 2024 Spokane National College Fair - 18 students 12 seniors 5 junior 1 sophomore) 3 LMHS staff 1 University of Idaho staff, October 31, 2024 Boise State University and Idaho State University recruiters on-site at LMHS, 20 seniors, 12 juniors and 4 staff November 14, 2024 AmeriCorp representative 27 students during government class. 3 LMHS staff and 1 student teacher November 16, 2024 University of Idaho – Vandal Generations event - tour of Native American Student Center , 2 seniors and 1 junior January 23, 2025 University of Idaho Native American Student Center and the Native American Student Association 1 U of I staff recruiter and two U of I student ambassadors, February 21, 2025 Lewis Clark State College – Associate Director of Admissions at LMHS met with 5 seniors, transcripts for two students. February 25, 2025 Washington State University – 17 students, 2 LMHS staff toured the Psychology department and Criminology Lab. Native Student Center and Native American programs staff College Prep, February 4, 2025 Armed Services Vocational Aptitude Battery (ASVAB test) 28 students with 1 sophomore, 20 juniors, 7 seniors 2 LMHS staff, 1 U of I staff, 2 proctors and 1 test administrator ,February 18, 2025 18 students received their post ASVAB test results 1 instructor, 1 LMHS staff Senior and Parent work/information sessions, September 25, 2024 16 Parents, 1 Grandparent, 18 seniors 3 LMHS staff, 6 University/College reps U of I, WSU and LCSC, October 17, 2024 12 seniors, 9 parents, 1 grandparent, 3 LMHS staff, 2 LCSC financial aid staff, November 14, 2024 21 students, 14 parents, 1 grandparent, 3 LMHS staff and 1 Nez Perce Tribe Tribal Employment Rights Office (TERO) staff, January 15, 2025 8 students, 8 parents, 2 grandparents, 3 LMHS staff, 1 LCSC staff and 1 U of I staff, February 25, 2025 8 students, 5 parents, 1 grandparent, 2 LMHS staff, 1 LCSC staff, 1 U of I staff and 1 WSU staff Community Outreach events: October 29, 2024 Lapwai Schools - Celebrating Families Community event - set up an informational booth provided information on Indian Education department programs including the ACE grant and also asked community members to fill out the

parent satisfaction survey, November 7, 2024 Special Forces (Education) Department Parent Night Set up an informational booth and gave out 4 ACE parent satisfaction surveys

Contractual

Grant Evaluator \$10,000.00

IXL program \$5,425

Edmentum \$10,875

Service Provider NWIC instructor \$4100

Service Provider Indigenous Health \$4000

Web Designer maintenance \$1000

Supplies \$5,173.00

Equipment \$6528.00

Other \$3,699.00

Indirect Costs \$7387.00

Explanation on what is encumbered to date, but not yet drawn down from G5

Explanation of anticipated spending by 09/30/25

Student Travel- College and Career Readiness local college trips

Summer School \$7875.00 + \$787.50 (benefits) = \$8662.00

4 teachers @ 75 hours (includes 15 hours prep time) x \$35 per hour= \$2625

\$7875.00 x 10% benefits = \$787.50

3 weeks

Remaining contracts on service staff

Supplies are still being spent on end of year and summer school

Student Travel

Anticipated Carry Over: \$0

Protocols for Contacting Law Enforcement

All requests for Nez Perce County and Nez Perce Tribal Police support must be made through calling dispatch. Do not text or call officers directly.

Request dispatch please not release student(s) names over the scanner.

Non-Emergency Dispatch: (208) 799-3131

Protocols for Police and FBI Student Interviews

Police Interview Policy 506.3

With the exception of school-initiated investigations, child abuse investigations, and/or serious crime investigations, as a general rule, interviews and interrogations by law enforcement should take place at the police department or the student's home, rather than school premises.

Please immediately inform Student Resource Officer Bourgeau of all law enforcement requests for student interviews: (208) 790-0810

School-Initiated, Child Abuse, and Serious Crime Investigations:

1. Before any such interview, the principal or designee will carefully ascertain the officer's identity, official capacity, and the authority under which he/she acts.
2. Administrators are required to question, ***"Is this a matter of child abuse or neglect?"***
3. In matters of child abuse and neglect, administrators and designees are required to actively assist law enforcement and provide confidential access to students for interviews.

All Other Interview Requests:

1. Before any such interview, the principal or designee will carefully ascertain the officer's identity, official capacity, and the authority under which he/she acts.
2. Administrators are required to question, ***"Can the interview take place at the police department or the student's home, rather than school premises?"***
3. Honor parent/guardian requests for law enforcement interviews to occur at school.
4. When interviews are necessary at school, the principal or designee will attempt to contact the student's parent/guardian and solicit his/her consent when a law enforcement officer requests an interview on school premises.
5. The principal or designee retains the right to provide law enforcement with the necessary contact information and request and witness they make the attempt to contact the student's parent/guardian for consent prior to the interview.
6. School authorities shall not permit a student to leave the school with an officer of the law unless the student's parents or guardians are present or unless a formal arrest is made.
7. A student of legal age may consent to be interviewed.

Student Interviews Involving the FBI

Please immediately inform Student Resource Officer Bourgeau of all law enforcement requests for student interviews: (208) 790-0810.

Student investigations involving the FBI should be routed to the Lapwai School District Office. Please direct law enforcement when accompanied by the FBI to report to the Superintendent. Reporting to the District Office allows for a confidential location for student interviews or adequate time to notify the school to prepare an appropriate meeting space.

Transitioning Students Back to Class

Following a student interview with law enforcement, connect them with appropriate staff such as the School Counselor for support.

Reporting Registered Sex Offenders

Lapwai School District Policy 703.4 allows the District to deny entrance onto the premises of any District school or at any school activity to registered adult sex offenders, of whom the District has knowledge. The Superintendent or designee may grant an exception to this prohibition for an individual who is a parent or guardian of a student attending a school within the District, and whose right to educational information or access to his/her child or ward has not been limited by court order. Please contact the Superintendent for verification of parents or guardians with an approved plan.

Reporting Violations for Adult Registered Sex Offenders:

Call Non-Emergency Dispatch: (208) 799-3131

Sex Offender Registration and Notification (SORNA) Officer:

Breanne Speas is the SORNA Officer for Nez Perce Tribal Police Department. This resource is encouraged for guidance and available for questions.

Breanne Speas
SORNA Officer
Nez Perce Tribal Police Department
BreanneS@nezperce.org
Work: (208) 621-4854
Cell: (208) 413-8483

Fwd: Resignation

1 message

Connie Desjarlais <cdesjarlais@lapwai.org>

Wed, Apr 23, 2025 at 8:16 AM

To: Nathan Weeks <nweeks@lapwai.org>, David Aiken <daiken@lapwai.org>

*Thank you,**Connie Desjarlais*

Connie Desjarlais
Lapwai School District #341
Office Manager/Accounts Payable
230 Main Street
Lapwai, Idaho 83540
Phone: 208-843-2622 ext. 3 Fax: 208-843-7746
www.lapwai.org

----- Forwarded message -----

From: **Shannon Hamilton** <shamilton@lapwai.org>

Date: Tue, Apr 22, 2025 at 11:30 PM

Subject: Resignation

To: Greg Hansen <ghansen@lapwai.org>, C Desjarlais <connied@lapwai.org>

I am resigning from my position. My last day will be Friday, May 2, 2025.

I appreciate the opportunity I've had here. Yet it's time for me move on to an opportunity that is aligned with my education and career goals. Please let me know if there is any exit paperwork I need to complete.

Sincerely,
Shannon Hamilton

Letter of Resignation

Iris Chimburas

Date: 05/09/2025

David Aiken
Superintendent
Lapwai School District
230 Main St
Lapwai, ID 83540

Dear Mr. Aiken,

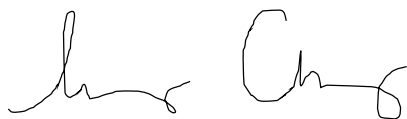
After more than 26 years of service to the Lapwai School District, I am writing to formally submit my resignation, effective end of 2024-2025 contract. This decision did not come easily, as my time with Lapwai Schools has been one of the greatest blessings of my life.

Serving the students, families, and community of Lapwai in various roles throughout the years has been both an honor and a privilege. I am deeply grateful for the opportunities I have had to grow professionally, to work alongside dedicated colleagues, and to contribute to the educational success of our young people.

Lapwai is not just where I worked—it has always been home. The relationships I have built, the students I have watched grow, and the cultural and community values that have shaped this journey will remain with me always. I take pride in having served in a district that upholds its commitment to honoring our Native heritage and fostering a sense of belonging for every student.

I am thrilled to continue my work in Indian Education in a new capacity, and I remain committed to advocating for Native students and communities. I leave knowing that the work we have done together will continue to benefit future generations. We will all continue this fight for our Native students, and I am confident that our paths will cross again.

Respectfully,



Iris Chimburas
Your friend and colleague. Always.

Lapwai High School

Lapwai, ID 83540

May 13, 2025

Dr. David Aiken and Lapwai School Board of Trustees:

It is time—again. I submit my resignation as a language arts teacher at Lapwai High School. Having the good fortune to student teach here the fall of 1972, I knew this was a special place, but there was no job opening so I returned to my hometown, Craigmont, for two years of teaching, learning, and honing my skills until Leta Whipple phoned me the summer of 1975, saying, “Sheila, your job is ready,” and I became a lifelong Lapwai Wildcat.

I feel honored to have taught three generations of some families here. The good and great memories filter through my mind like a slideshow.

I appreciate all the collegiality and friendships that have developed over 50+ years. People have come and gone, but once a Wildcat, always a Wildcat.

Thank you for your support and collegiality all these years.

Sincerely,



Sheila Scott

Letter of Resignation

Carleen M. Baldwin
409 Park Drive
Lewiston, Idaho 83501

May 16, 2025

Lapwai School District
404 Main St
Lapwai, Idaho 83540

Dear Dr. Aiken and Mrs. Wagner,

I am writing to formally announce my resignation from my position as 5th Grade Teacher at Lapwai Elementary, effective end of the 2025 year. This decision was not made lightly, but after careful consideration, I believe it is the right time for me to explore new opportunities in my journey.

I want to express my heartfelt gratitude for the support, guidance, and camaraderie I have experienced during my time at Lapwai Elementary. It has been an incredible privilege to work with dedicated colleagues, inspiring students, and supportive parents. The memories I've gained and the relationships I've formed will remain with me forever.

In the upcoming weeks, I am committed to ensuring a seamless transition. I will work closely with my colleagues to provide any necessary information, materials, and guidance to support the continuity of the learning experience for our students. Please let me know how I can assist in this process.

I am excited to embark on this new chapter in my career, but I will always look back fondly on my time at Lapwai Elementary, and the family that I have gained throughout my years. Thank you once again for the wonderful memories and the opportunities for growth that I've been afforded here.

If you need to reach me after my departure, you can still contact me at carleenbaldwin@gmail.com or 208-791-9177.

Thank you for your understanding, and I wish the entire Lapwai School District community all the best in the future.

Sincerely,



Carleen M. Baldwin



Parental Choice Tax Credit: H93 (p.18)

Idaho Code: 63-3029N, 67-1230

- \$5,000 for qualified education expenses
- \$7,500 for students with special needs
- \$50 million
- Administered by Tax Commission
- FAQ's on IDE website

Action Items:

- Review the SDE Special Education Guidance: Parental Choice and HB93 Outline



Empowering Parents Repeal: S1142 (p.150)

Idaho Code: 33-1031, 33-1034

- Repeals sections 33-1029, 33-1030, 33-1032, 33-1033
- Replaces section 33-1031
- No grants shall be made on or after the effective date
- Grants already made may be used as awarded

Action Item:

- Awareness, especially college and career advisors



Mask Mandates: H32 (p.5)

Idaho Code: 67-2362

- The State of Idaho and its political subdivisions cannot require mandate the use of face masks, face shields, or other face coverings to prevent or slow an infectious disease.
- Masks can be required in hospitals or as a safety requirement for health care and other workers

Action Item:

- Review of district/charter policies to ensure alignment

3



Flags and Banners: H41 (p.8)

Idaho Code: 33-143

- Purpose to maintain a neutral and inclusive environment for all students
- Explains allowable flags for display on school property
- No flags representing political, religious, or ideological views
- Defines Banner and Flag

Action Items:

- Additional SDE guidance forthcoming
- Review local policies and practices
- Provide training/information to staff

4



PERSI Volunteers: H55 (p.13)

Idaho Code: 59-1356

- Allows newly retired PERSI members to volunteer with a PERSI employer without changing benefits
- Retiree receives no compensation of any kind
- Does not add to years of service
- Allows for repayment of benefits if the member is not actually a bona fide volunteer

Action Item:

- Make sure PERSI members that are volunteering are bona fide volunteers

5



School Districts–Safety Protocol: H 224 (p.34) Idaho Code: 33-512 (16)

- Language clean-up: develop and maintain a safe environment for students and employees
- Background checks for **all persons** with unsupervised contact of students K-12
- Create and maintain emergency operations plans, aligned to ISSS board
- Requires all staff to receive initial and annual emergency training

Action Item:

- Review policies and practices to ensure alignment

6



Denial of Attendance: H236a (p.40)

Idaho Code: 33-205

- School boards may deny enrollment for pupils with severe behavior issues if they have been disenrolled instead of expelled.
- Parents/guardians must disclose student's conviction of a severe crime
- Parents/guardians are to be notified in writing of denial and have an opportunity to contest decision

Action Item:

- Review of district/charter policies and procedures to ensure alignment



Distraction Free Learning: S1032 (p.127)

Idaho Code: 33-6801-6802

- Districts/charters need to determine the impact of mobile devices on students
- Implement policies that promote distraction free learning
- Policies should reflect location needs and circumstances
- No later than December 31, 2025

Action Items:

- Create and implement a policy if the district/charter doesn't already have one
- ISBA has model policies for reference



Education Civics Test: H397 (p.118)

Idaho Code: 33-1602

- SDE will develop a “new” civics test based on the content standards
- Required for all secondary students beginning 2026-2027
- Student graduating prior to January 1, 2029 who completed the old requirement are exempt

Action Items:

- SDE will be developing civics assessment through committee process
- Expect more information from SDE on implementation

9



Cursive Handwriting: S1044 (p.131)

Idaho Code: 33-1638

- *Requires cursive handwriting instruction by grade 3*
- *Requires student be proficient by the end of grade 5*
- *Cursive Handwriting proficiency means: writing legibly in cursive*

Action Items:

- *Review instructional time and adjust to allow for cursive instruction and practice*
- *Provide PD for teachers regarding effective cursive instruction*
- *Review IDE Guidance on determining proficiency*

10



Lifetime Certificate: S1092 (p.146)

Idaho Code: 33-1204

- Provides an option for teachers and administrators, with at least 25 years of experience
- No expense to teacher or admin

Action Item:

- Expect additional guidance from SDE and State Board

11



Literacy Intervention: S1069 (p.141)

Idaho Code: 33-1807

- Provide SMART coaching professional development statewide for \$5 million
- Builds on the comprehensive literacy law, which states that the Idaho Department of Education shall provide professional development for all Kindergarten through Grade 3 teachers and elementary administrators
- Includes coaching and training for teachers based in the science of reading and evidence-based best practices

Action Items:

- SMART contracting opportunities posted
- SDE will reach out about next SMART cohort to district and charters

12



Public Records Request: H253 (p.52)

Idaho Code: 74-101

- Provides additional response time for nonresident public records requests
 - Filled within 30 days
 - Extensions for unusual circumstances
- Allows entities to charge additional fees for nonresidents

Action Items:

- Review policies and procedures related to Public Records Request
- May need to update documents for requests asking the resident status

13



Board Meeting–Public Comment: S1007 (p.123)

Idaho Code: 33-510

- Public comment at board meetings not limited to agenda items
- Public comment related to items for executive session shall not be permitted

Action Items:

- Review of district/charter policies and procedures
- Adjust local agenda template
- Communicate these changes to the patrons

14



School Trustees, Spouse Employment: S1045 (p.134)

Idaho Code: 33-507

- Allows districts with fall student enrollment of 400 or less to employ the spouse of a trustee
- Trustee must abstain from involvement in the hiring, employment, or compensation of the spouse
- Must be in a non-administrative position

Action Item:

- Review hiring practices and employment policies

15



Idaho Medical Freedom Act: S1210 (p.154)

Idaho Code: 73-501, 73-205, 73-503

- Defines medical intervention and school
- Schools shall not mandate a medical intervention in order to attend
- Cannot exclude a healthy person in a disease outbreak due to vaccination status

Action Items:

- Review and update policies regarding exclusion of students

16



Parental Rights: H352 (p.101)

Idaho Code: 33-6001

- Amends Parental Rights Law
- Public schools are required to adopt policies and procedure prohibiting classroom education on sexual orientation or gender identity
- Grades K-12

Action Item:

- Review of district/charter policies and procedures to ensure alignment

17



Human Sexuality, Permission: H239 (p.47)

Idaho Code: 33-1609, 33-1611A

- Provides a definition of human sexuality
- Requires permission and notification of parents – two weeks before instruction
- Notification includes description and opportunity to review materials
- Provides “rectification” including disciplinary action for employee and possible injunctive relief

Action Items:

- Review of district/charter policies and procedures to ensure alignment
- Include “Opt in” language for any human sexuality instruction
- Stress importance of this change to staff

18



Instruction, Fetal Development: S1046 (p.138) Idaho Code: 33-1637

- Requires age-appropriate instruction and presentation of human growth and fetal development, including high-def ultrasound video
- All school districts and charter schools serving grades 5-12
- Implementation 2025-2026

Action Item:

- Review of courses and implement – any courses that include human biology, sexually transmitted diseases, contraception.
- From Sponsor: "Students shouldn't need to watch the video for every grade as this bill is subject to specific topics. If they have a biology class on plants, the ecosystem, DNA structure, organism classification, etc, that wouldn't count." If the class or course doesn't "cover human growth or development or discuss the other topics in that grade/class then the bill wouldn't apply."

19



Summary of Changes to Graduation Requirements (p.241-249)

Digital Literacy as a Core Academic Requirement

One (1) Digital Literacy credit requirement as a minimum core academic requirement.

Preparing students to:

- Adapt to the changing needs of the workforce,
- Have the foundation to learn and relearn jobs (roles, technology, equipment)
- Understand the reality of being online and the consequences associated with an online presence.

This requirement will apply to any student graduating after January 1, 2028.

Summary of Recommendations



Localized Pathways

Local education agencies and public charter schools will develop and publicly share two or more localized pathways aligned with regional workforce and education opportunities.

Students may utilize localized pathways to make informed decisions about their post-secondary goals.

This requirement must be implemented by all LEAs no later than June 30, 2026.

Summary of Recommendations



Future Readiness Project

Update the existing senior project to the new Future Readiness project, which demonstrates a student's application of college and career competencies and exploration of potential post-high school options.

All students will participate in a Future Readiness project that includes an experiential component, such as a work-based, service-based, research-based, or portfolio-based experience.

All students beginning with the class of 2028 must complete a Future Readiness project by the end of grade twelve (12).

Summary of Recommendations



Certification & Support

WHO Can Teach Digital Literacy

- Holders of the Idaho Standard Instructional Certificate with a **(5-9)** or **(6-12) endorsement** and holders of the **Public Charter School-Specific Teacher Certificate** qualify to teach the Digital Literacy course.

HOW Do I Teach Digital Literacy

- The Idaho Department of Education will provide free Digital Literacy resources for educators, just as it did for Financial Literacy

Digital Literacy – Certification & Support



Changes to Graduation Requirements

Action Items:

- Review Graduation Requirements Memo and FAQ (4.30.2025)
- Review Pathway examples in Post-Leg Resources (p.265)
- Digital Literacy Standards will be sent out in coming weeks



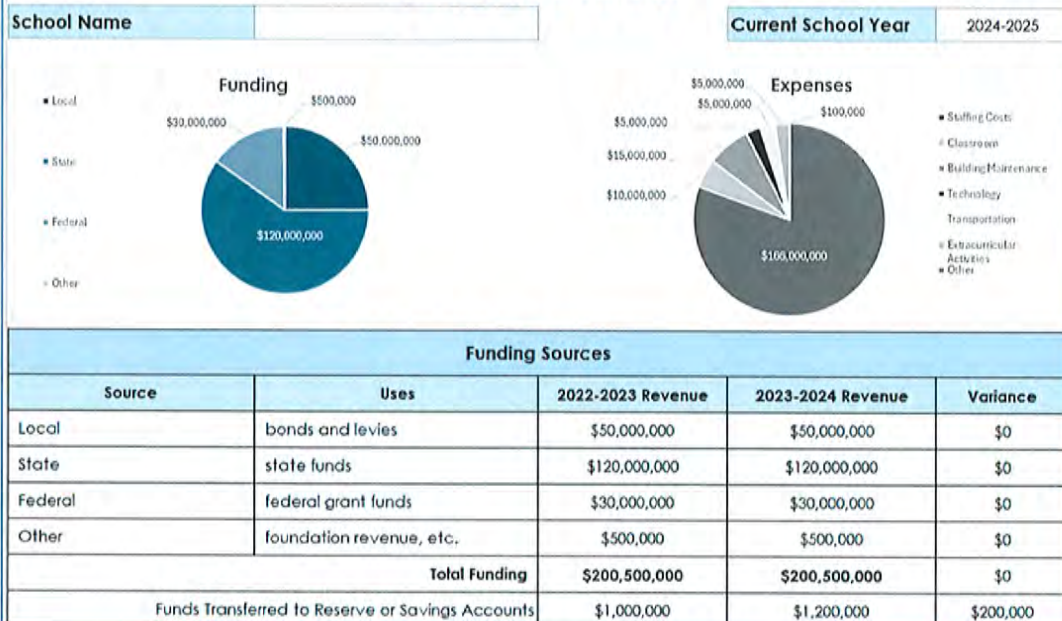
Financial Reporting (See Template)

- Increase budget understanding
- The Department will work with LEAs to report budget information in common and understandable terms
 - Create a template
 - Use to satisfy requirements for publishing
 - Data points include
 - Total amount expended the previous year
 - Ratio of administrators to teachers to students
 - The amount an LEA holds in reserve funds

25



SCHOOL BUDGET





Audited Prior Year Expenses by Category

Category	Uses	2022-2023 Expenditures	2023-2024 Expenditures	Variance
Staffing Costs	salaries and benefits	\$163,000,000	\$166,000,000	\$3,000,000
Teachers	salaries and benefits	\$98,000,000	\$100,000,000	\$2,000,000
Administrators	salaries and benefits	\$10,000,000	\$11,000,000	\$1,000,000
Classified/Other	salaries and benefits	\$55,000,000	\$55,000,000	\$0
Classroom	books, materials, supplies	\$10,000,000	\$10,000,000	\$0
Building Maintenance	facility repair and replacement	\$15,000,000	\$15,000,000	\$0
Technology	computers, internet, software	\$5,000,000	\$5,000,000	\$0
Transportation	school bus maintenance and fuel	\$5,000,000	\$5,000,000	\$0
Extracurricular Activities	athletics, music, drama	\$5,000,000	\$5,000,000	\$0
Other		\$100,000	\$100,000	\$0
Total Expenses		\$203,100,000	\$206,100,000	\$3,000,000.00



Student and Staff Data

Demographic Information	FTE Count*	Average Pay	Ratio per Student	Expenditures per Student	Retention Rate
Teachers	111	\$55,000	13.96	\$63,226	89%
Administrative Staff	25	\$58,000	62.00	\$35,484	95%
Classified Staff	78	\$48,000	19.87	\$6,452	92%
Total District FTE	214		7.24		
Number of Students	1,550			\$131,032	

*FTE or Full-Time Equivalent is based on annual hours worked per year divided by 2,080, the number of standard working hours in a year.

Signatures

Business Manager

Superintendent

Preparation Date

Board Vice Chairman

Board Chairman



Idaho Department of Education + America 250

America 250: The Spirit of US – Classroom Competition 🇺🇸

Celebrate America's 250th birthday with a year-long competition that showcases student creativity and engagement with foundational American values! Each month, students will submit creative works—written, oral, or visual—on a key theme. A classroom winner will be selected, and top entries will have the chance to be recognized statewide!

◊ How It Works:

☑ **Step 1: Classroom Competition** – Students create and compete within their class.

☑ **Step 2: Statewide Recognition** – Teachers submit classroom winners for a chance to win prizes in statewide monthly raffles.

◊ What Teachers Get:

📖 **Elementary** – Read-alouds, mini-lessons, stickers, and placemats to track progress.

📖 **Secondary** – Mini-lessons, a classroom poster for student responses, and themed giveaways like stickers, pens, and pocket Constitutions.

📖 *Winning entries will be featured in a commemorative coffee table book, preserving student voices in America's 250th celebration!* 🇺🇸

👉 Interested in participating, complete [this form!](#)



Statewide PD Days

What tops your list for statewide professional development?



Recommendations Going to the State Board of Education:

Leadership

Superintendents and Building Administrators

- Bachelor's degree from an accredited institution
- Background check
- Plus 5 years of experience:
 - Instructional / Educational
 - Government
 - Non-Profit
 - Private Sector
 - Military / NCO's

31



Required Mentor / Executive Coaching for 3 years

Specific areas:

- Budget
- Data / Performance Goals
- Conflict Management
- Evaluations
- Board Engagement

State Issues Certificate, Subject to oversight of PSC

3 Year Certificate and Based on Good Evaluations After 3 Years, Then 5 Years

One Year Contract Issued

32



Federal Flexibility Discussion

What should be included in a federal waiver for assessment requirements?

What assessments are you using at local level for accountability and/or instructional purposes?

If we were to remove ISAT administration at grade 3 and 11, how would that impact your district/charter's accountability structure or ability to monitor growth and achievement?