



LAPWAI SCHOOL DISTRICT #341  
School Board Minutes  
Regular Meeting  
September 22, 2025

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen presided over the meeting, calling the meeting to order at 5:00pm. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Kipp, Johnson, Spaulding, Garcia, and Samuels-Allen. Also attending was Superintendent Aiken and Clerk Weeks. No one was in the audience.

Trustee Garcia moved and Trustee Spaulding seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken talked about the following topics.

- The status of starting the CTE building
- A student is attending the DeAtley Center
- Athletics

Superintendent Aiken talked about the Status of the Continuous Improvement Plan.

The Alternative Authorization for Ashlee Grunenfelder was presented to the board. She may be able to complete the requirements in time to avoid needing this approval. No action taken.

The First Reading of Policy 402.12 – Evaluation was held. It will be brought back for a second reading next month.

The following action items were presented to the board.

- Second Reading – Policy 203.7 - Public Participation in Board Meetings
  - Policy 505.13 – Health, Sex Education, and Human Sexuality
  - Policy 505.14 – Controversial Issues
  - Policy 503.15 – Corrective Actions, Punishment, and Denial of Enrollment
  - Policy 505.8 – Immunization Requirements
  - Policy 802.1 – Public Procurement of Goods and Services
  - Policy 802.7 – Public Works Contracting and Procurement
- Emergency Closure – Power Outage – September 9, 2025

Trustee Garcia moved to approve the listed items. Trustee Kipp seconded the motion. Motion carried.

The following personnel action items were presented to the board.

- Resignation – Paraprofessional – Montoya Pablo
  - Paraprofessional – Jasmine Hewett
  
- New Hire – Paraprofessional – Kimberly Stick
  - Middle School Wrestling Coach – Aaron Lockart
  - Custodian – Sierra Adams
  - Food Service – Faviola Baez Acosta
  - Concessions – Emma Jones
  - Paraprofessional – Jalena Henry

Trustee Garcia moved to approve the listed personnel action items. Trustee Spaulding seconded the motion. Motion carried.

Under Board Training, a discussion was held about the recent NAFIS Conference.

Trustee Garcia moved and Trustee Spaulding seconded to adjourn. A vote was taken and the motion passed.

Board Chair Samuels-Allen declared the meeting adjourned at 6:35 pm.

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Board Chair

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Clerk

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Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	46,000.00CR	99.32CR	1,205.69CR	44,794.31CR	0%	3%
100-411900	OTHER TAXES	0.00	0.00	0.00	0.00	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	35.03CR	536.24CR	2,463.76CR	1%	18%
100-415000	EARNINGS ON INVESTMENTS	100,000.00CR	8,187.06CR	30,191.55CR	69,808.45CR	8%	30%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	36,804.00CR	94,796.19CR	5,203.81CR	37%	95%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	125.00CR	250.00CR	2,250.00CR	5%	10%
100-419903	GRANTS	50,000.00CR	0.00	8,391.83CR	41,608.17CR	0%	17%
TOTAL LOCAL REVENUE		301,500.00CR	45,250.41CR	135,371.50CR	166,128.50CR	15%	45%
100-431100	BASE SUPPORT - DISCRETIONARY	642,429.00CR	0.00	329,779.99CR	312,649.01CR	0%	51%
100-431101	BASE SUPPORT - HEALTH INSURANCE	599,430.00CR	0.00	283,106.12CR	316,323.88CR	0%	47%
100-431102	SBA - ADMINISTRATION	239,765.00CR	0.00	116,323.49CR	123,441.51CR	0%	49%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,904,244.00CR	0.00	912,200.72CR	992,043.28CR	0%	48%
100-431104	SBA - NON-CERTIFIED	430,708.00CR	0.00	209,435.30CR	221,272.70CR	0%	49%
100-431200	TRANSPORTATION SUPPORT REVENUE	212,000.00CR	0.00	100,359.61CR	111,640.39CR	0%	47%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	12,856.16CR	7,143.84CR	0%	64%
100-431800	BENEFIT APPORTIONMENT	537,491.00CR	0.00	258,504.61CR	278,986.39CR	0%	48%
100-431900	OTHER STATE SUPPORT	174,100.00CR	46,422.00CR	49,163.91CR	124,936.09CR	27%	28%
100-431902	STATE MATH/SCI REQUIREMENT	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
100-431930	STATE TECHNOLOGY SUPPORT	77,225.00CR	0.00	0.00	77,225.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	540.00CR	1,620.00CR	0%	25%
TOTAL STATE REVENUE		4,863,783.00CR	46,422.00CR	2,272,269.91CR	2,591,513.09CR	1%	47%
100-442000	UNRESTRICTED FEDERAL REVENUE	100.00CR	0.00	0.00	100.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,900,000.00CR	0.00	0.00	2,900,000.00CR	0%	0%
TOTAL FEDERAL REVENUE		2,900,100.00CR	0.00	0.00	2,900,100.00CR	0%	0%
100-320000	BEGINNING BALANCE - BUDGET	700,000.00CR	0.00	0.00	700,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	10,668.00CR	0.00	0.00	10,668.00CR	0%	0%
TOTAL OTHER REVENUE		710,668.00CR	0.00	0.00	710,668.00CR	0%	0%
TOTAL REVENUE		8,776,051.00CR	91,672.41CR	2,407,641.41CR	6,368,409.59CR	1%	27%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,206,477.00	0.00	101,654.77	1,104,822.23	0%	8%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	449,153.00	0.00	31,294.48	417,858.52	0%	7%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	17,500.00	0.00	0.00	17,500.00	0%	0%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	0.00	6,175.08	60,387.92	0%	9%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	0.00	196.56	1,627.44	0%	11%
100-512220	EMPLOYER FICA	133,087.00	0.00	10,472.55	122,614.45	0%	8%
100-512230	HEALTH INSURANCE - ELEM	94,152.00	0.00	14,077.08	80,074.92	0%	15%
100-512270	WORKER'S COMPENSATION	10,438.00	0.00	711.13	9,726.87	0%	7%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	225,324.00	0.00	18,337.71	206,986.29	0%	8%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	16.00	16.00	984.00	2%	2%
100-512322	COPIER RENTAL	6,500.00	435.52	1,028.17	5,471.83	7%	16%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	17,500.00	1,033.16	8,360.56	9,139.44	6%	48%
100-512411	TEACHER SUPPLIES	3,800.00	79.59	79.59	3,720.41	2%	2%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	224.90	775.10	0%	22%
100-512413	GRANT FUNDED SUPPLIES	0.00	1,651.05	2,326.05	( 2,326.05)	0%	0%
100-512415	MATERIALS --ART	2,500.00	0.00	1,556.07	943.93	0%	62%
100-512440	ELEMENTARY TEXTBOOKS	25,000.00	0.00	60,175.73	( 35,175.73)	0%	241%
TOTAL ELEMENTARY PROGRAM		2,261,818.00	3,215.32	256,686.43	2,005,131.57	0%	11%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	931,217.00	0.00	79,127.49	852,089.51	0%	8%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	283,521.00	0.00	13,781.30	269,739.70	0%	5%
100-515160	HS SUBSTITUTE SALARIES	35,000.00	0.00	310.00	34,690.00	0%	1%
100-515200	HS FRINGE BENEFITS	35,395.00	0.00	1,777.33	33,617.67	0%	5%
100-515210	HS LIFE INSURANCE BENEFIT	1,676.00	0.00	133.48	1,542.52	0%	8%
100-515220	HS EMPLOYER FICA	98,695.00	0.00	7,183.05	91,511.95	0%	7%
100-515230	HEALTH INSURANCE - HS	152,997.00	0.00	11,674.23	141,322.77	0%	8%
100-515270	HS WORKER'S COMPENSATION	7,741.00	0.00	436.98	7,304.02	0%	6%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	164,882.00	0.00	12,546.30	152,335.70	0%	8%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,500.00	533.18	847.24	4,652.76	10%	15%
100-515322	HS PURCHASE SERVICES	4,500.00	17.00	1,741.63	2,758.37	0%	39%
100-515380	HS TRAVEL	0.00	2,605.78	2,605.78	( 2,605.78)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	56.05	4,967.65	7,532.35	0%	40%
100-515411	TEACHER SUPPLIES	2,800.00	0.00	598.01	2,201.99	0%	21%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES	0.00	2,337.39	3,598.58	( 3,598.58)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	1,951.83	3,706.56	( 706.56)	65%	124%
100-515421	MATERIALS -- MUSIC	6,000.00	494.91	635.89	5,364.11	8%	11%
100-515441	H.S. TEXTBOOKS	20,000.00	3,857.60	7,519.59	12,480.41	19%	38%
100-515116	SABG GRANT SALARIES	0.00	0.00	4,790.25	( 4,790.25)	0%	0%
100-515216	SABG BENEFITS	0.00	0.00	967.80	( 967.80)	0%	0%
100-515316	SABG PURCHASED SERVICES	0.00	645.31	2,581.24	( 2,581.24)	0%	0%
100-515416	SABG SUPPLIES	0.00	2,018.44	4,518.44	( 4,518.44)	0%	0%
TOTAL SECONDARY PROGRAM		1,770,724.00	14,517.49	166,048.82	1,604,675.18	1%	9%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	306,470.00	0.00	28,504.08	277,965.92	0%	9%
100-521115	RESOURCE ROOM AIDES' SALARIES	70,856.00	0.00	6,854.83	64,001.17	0%	10%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	13,350.00	0.00	1,112.41	12,237.59	0%	8%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	480.00	0.00	40.87	439.13	0%	9%
100-521220	EMPLOYER FICA	30,269.00	0.00	2,783.58	27,485.42	0%	9%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	35,307.00	0.00	3,232.23	32,074.77	0%	9%
100-521270	WORKER'S COMPENSATION	2,374.00	0.00	167.77	2,206.23	0%	7%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	51,586.00	0.00	4,804.79	46,781.21	0%	9%
100-521300	TUITION TO N.I.C.H.	40,000.00	8,610.00	11,890.00	28,110.00	22%	30%
100-521310	SPED PURCHASED SERVICES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	742.67	2,837.47	3,162.53	12%	47%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	0.00	5,000.00	0%	0%
TOTAL SPECIAL EDUCATION PROGRAM		568,692.00	9,352.67	62,228.03	506,463.97	2%	11%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	83,832.00	0.00	9,198.74	74,633.26	0%	11%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	0.00	13.76	178.24	0%	7%
100-522220	EMPLOYER FICA	6,566.00	0.00	703.70	5,862.30	0%	11%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,538.00	0.00	1,685.90	21,852.10	0%	7%
100-522270	WORKER'S COMPENSATION	515.00	0.00	42.32	472.68	0%	8%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,668.00	0.00	1,174.43	9,493.57	0%	11%
100-522410	CLASSROOM SUPPLIES	350.00	161.12	347.99	2.01	46%	99%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	127,861.00	161.12	13,166.84	114,694.16	0%	10%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	141,174.00	0.00	14,976.72	126,197.28	0%	11%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	0.00	3.96	( 3.96)	0%	0%
100-532220	EMPLOYER FICA	10,800.00	0.00	1,142.96	9,657.04	0%	11%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	0.00	290.16	( 290.16)	0%	0%
100-532270	WORKER'S COMPENSATION	847.00	0.00	70.38	776.62	0%	8%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	9,449.00	0.00	515.30	8,933.70	0%	5%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	462.00	4,538.00	0%	9%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	0.00	170.80	14,829.20	0%	1%
100-532410	ACTIVITY SUPPLIES	20,000.00	678.32	678.32	19,321.68	3%	3%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	202,270.00	678.32	18,310.60	183,959.40	0%	9%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	73,605.00	0.00	6,151.75	67,453.25	0%	8%
100-611111	GUIDANCE SALARIES - SECONDARY	92,465.00	0.00	7,949.83	84,515.17	0%	9%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	0.00	1,256.50	13,821.50	0%	8%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	0.00	13.78	178.22	0%	7%
100-611220	EMPLOYER FICA	13,858.00	0.00	1,172.92	12,685.08	0%	8%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
100-611270	WORKER'S COMPENSATION	1,087.00	0.00	70.64	1,016.36	0%	6%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	24,419.00	0.00	2,070.28	22,348.72	0%	8%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	225,904.00	0.00	18,685.70	207,218.30	0%	8%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	127,093.00	0.00	24,199.07	102,893.93	0%	19%
100-616115	NON CERT ANCILLARY SALARY	63,454.00	0.00	59,905.13	3,548.87	0%	94%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	0.00	710.91	7,820.09	0%	8%
100-616210	EMPLOYEE LIFE INSUR	816.00	0.00	102.32	713.68	0%	13%
100-616220	EMPLOYER FICA	15,229.00	0.00	6,478.44	8,750.56	0%	43%
100-616230	HEALTH INSURANCE - ANCILLARY	70,614.00	0.00	8,284.48	62,329.52	0%	12%
100-616270	WORKER'S COMPENSATION	1,194.00	0.00	390.16	803.84	0%	33%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	25,871.00	0.00	10,068.75	15,802.25	0%	39%
100-616300	CDS CONTRACT	105,000.00	8,590.50	23,546.40	81,453.60	8%	22%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	417,802.00	8,590.50	133,685.66	284,116.34	2%	32%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	8,375.00	0.00	1,116.00	7,259.00	0%	13%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	1,935.00	2,745.00	17,255.00	10%	14%
100-621380	TRAVEL/TRNG.	0.00	0.00	1,200.80	( 1,200.80)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
	TOTAL INSTRUCTION IMPROVEMENT	28,475.00	1,935.00	5,061.80	23,413.20	7%	18%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	69,046.00	0.00	5,830.72	63,215.28	0%	8%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	0.00	16.00	176.00	0%	8%
100-622220	EMPLOYER FICA	5,359.00	0.00	446.06	4,912.94	0%	8%
100-622230	HEALTH INSURANCE - MEDIA	23,538.00	0.00	1,961.44	21,576.56	0%	8%
100-622270	WORKER'S COMPENSATION	420.00	0.00	26.82	393.18	0%	6%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,258.00	0.00	697.35	7,560.65	0%	8%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	1,212.50	5,787.50	0%	17%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	49.71	1,416.15	3,583.85	1%	28%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	630.62	4,369.38	0%	13%
	TOTAL EDUCATIONAL MEDIA PROGRAM	124,813.00	49.71	12,237.66	112,575.34	0%	10%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	81,618.00	0.00	7,961.91	73,656.09	0%	10%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	0.00	9.47	86.53	0%	10%
100-623220	TECHNOLOGY FICA BENEFIT	6,244.00	0.00	608.73	5,635.27	0%	10%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,769.00	0.00	1,160.68	10,608.32	0%	10%
100-623270	TECHNOLOGY WORKERS COMP.	490.00	0.00	36.62	453.38	0%	7%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	9,448.00	0.00	973.52	8,474.48	0%	10%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	303.00	1,212.00	38,788.00	1%	3%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	158.85	4,841.15	0%	3%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	720.00	17,218.95	17,781.05	2%	49%
100-623412	TECHNOLOGY SECONDARY	35,000.00	519.97	6,497.53	28,502.47	1%	19%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	3,634.99	1,365.01	0%	73%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL INSTRUCTIONAL TECHNOLOGY	249,665.00	1,542.97	39,473.25	210,191.75	1%	16%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	45,000.00	7,779.28	34,440.15	10,559.85	17%	77%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	68.50	154.98	595.02	9%	21%
	TOTAL BOARD OF EDUCATION PROGRAM	45,750.00	7,847.78	34,595.13	11,154.87	17%	76%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	0.00	36,753.99	107,379.01	0%	26%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	0.00	60.00	180.00	0%	25%
100-632220	EMPLOYER FICA	11,026.00	0.00	2,804.16	8,221.84	0%	25%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,769.00	0.00	2,871.62	8,897.38	0%	24%
100-632270	WORKER'S COMPENSATION	865.00	0.00	169.08	695.92	0%	20%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	0.00	4,954.44	14,474.56	0%	26%
100-632310	BANK FEES / GRANT SVCS	25,000.00	0.00	0.00	25,000.00	0%	0%
100-632322	COPIER RENTAL	4,000.00	459.64	1,134.21	2,865.79	11%	28%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	95.93	563.58	9,436.42	1%	6%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	2,162.17	7,086.45	7,913.55	14%	47%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	594.09	8,899.15	8,600.85	3%	51%
100-632410	DISTRICT SUPPLIES	3,000.00	415.90	1,136.71	1,863.29	14%	38%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL DISTRICT ADMINISTRATION	261,962.00	3,727.73	66,433.39	195,528.61	1%	25%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	217,418.00	0.00	18,137.16	199,280.84	0%	8%
100-641115	ADMINISTRATIVE NON-CERTIFIED	109,366.00	0.00	10,482.88	98,883.12	0%	10%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	0.00	710.91	7,820.09	0%	8%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	0.00	47.37	679.63	0%	7%
100-641220	EMPLOYER FICA	25,652.00	0.00	2,230.73	23,421.27	0%	9%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	53,801.00	0.00	2,168.09	51,632.91	0%	4%
100-641270	WORKER'S COMPENSATION	2,012.00	0.00	134.91	1,877.09	0%	7%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	43,538.00	0.00	3,750.20	39,787.80	0%	9%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	697.85	2,810.39	13,189.61	4%	18%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	603.50	1,396.50	0%	30%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	0.00	1,477.73	1,122.27	0%	57%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ADMINISTRATION	481,645.00	697.85	42,553.87	439,091.13	0%	9%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	86,921.00	0.00	19,789.41	67,131.59	0%	23%
100-651200	FRINGE	10,317.00	0.00	2,579.25	7,737.75	0%	25%
100-651210	LIFE INS BENEFIT	96.00	0.00	24.04	71.96	0%	25%
100-651220	EMPLOYER FICA	7,439.00	0.00	1,705.62	5,733.38	0%	23%
100-651230	HEALTH INSURANCE	0.00	0.00	3.64	( 3.64)	0%	0%
100-651270	WORKER'S COMPENSATION	583.00	0.00	102.89	480.11	0%	18%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,630.00	0.00	2,675.16	8,954.84	0%	23%
100-651310	PURCHASED SERVICES	70,000.00	1,205.00	21,548.71	48,451.29	2%	31%
100-651311	MEDICAID BILLING SERVICES	20,043.00	305.12	4,915.46	15,127.54	2%	25%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	699.76	3,300.24	0%	17%
100-651410	SUPPLIES	2,000.00	0.00	227.68	1,772.32	0%	11%
	TOTAL BUSINESS OPERATIONS	213,029.00	1,510.12	54,271.62	158,757.38	1%	25%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,174.00	0.00	42,377.76	133,796.24	0%	24%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	0.00	12,000.00	0%	0%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	0.00	64.96	319.04	0%	17%
100-661220	EMPLOYER FICA	14,395.00	0.00	3,240.93	11,154.07	0%	23%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,076.00	0.00	7,756.58	39,319.42	0%	16%
100-661270	WORKER'S COMPENSATION	10,124.00	0.00	1,382.09	8,741.91	0%	14%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,070.00	0.00	3,631.28	17,438.72	0%	17%
100-661322	CUSTODIAL PURCHASED SERVICES	1,713.00	0.00	0.00	1,713.00	0%	0%
100-661330	UTILITIES	245,000.00	18,574.15	50,621.86	194,378.14	8%	21%
100-661410	CUSTODIAL SUPPLIES	35,000.00	1,046.31	10,695.52	24,304.48	3%	31%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	69,651.00	( 11,501.00)	0%	120%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CUSTODIAL	621,086.00	19,620.46	189,421.98	431,664.02	3%	30%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIE							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	0.00	32.55	1,085.82	( 1,085.82)	0%	0%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV--SECOND.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663315	PURCHASE SERV--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	0.00	0.00	0.00	0.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	0.00	0.00	6,779.14	( 6,779.14)	0%	0%
100-663415	MATERIALS--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE - NON STU OCC	0.00	32.55	7,864.96	7,864.96CR	0%	0%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	138,834.00	0.00	39,975.54	98,858.46	0%	29%
100-664200	MAINTENANCE FRINGE BENEFITS	10,317.00	0.00	2,579.25	7,737.75	0%	25%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	0.00	52.10	91.90	0%	36%
100-664220	EMPLOYER FICA	11,410.00	0.00	3,177.43	8,232.57	0%	28%
100-664230	HEALTH INSURANCE - MAINT	10,030.00	0.00	3,200.57	6,829.43	0%	32%
100-664270	WORKER'S COMPENSATION	8,024.00	0.00	1,383.97	6,640.03	0%	17%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	17,838.00	0.00	5,101.25	12,736.75	0%	29%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	0.00	955.22	1,410.22	( 1,410.22)	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	0.00	4,349.05	14,643.81	( 14,643.81)	0%	0%
100-664312	PURCHASE SERVICE--SECONDARY	0.00	6,814.04	19,361.13	( 19,361.13)	0%	0%
100-664410	MATERIALS--MAINT./BUS BARN	0.00	2,595.79	8,142.70	( 8,142.70)	0%	0%
100-664411	MATERIALS--ELEMENTARY	0.00	310.00	4,277.93	( 4,277.93)	0%	0%
100-664412	MATERIALS--SECONDARY	0.00	90.00	2,286.53	( 2,286.53)	0%	0%
100-664415	MATERIALS--PRESCHOOL/KIND.	0.00	0.00	0.00	0.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE	196,597.00	15,114.10	105,592.43	91,004.57	8%	54%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	20,000.00	3,090.00	17,827.20	2,172.80	15%	89%
100-665410	MATERIALS--GROUNDS	10,000.00	0.00	1,664.69	8,335.31	0%	17%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	101.65	9,879.65	( 9,879.65)	0%	0%
	TOTAL GROUNDS CARE	30,000.00	3,191.65	29,371.54	628.46	11%	98%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	0.00	7,500.00	0%	0%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL SAFETY	7,500.00	0.00	0.00	7,500.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	116,225.00	0.00	9,777.03	106,447.97	0%	8%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	12,480.00	0.00	3,109.98	9,370.02	0%	25%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	13,685.00	0.00	680.58	13,004.42	0%	5%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	0.00	25.62	166.38	0%	13%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	11,084.00	0.00	871.82	10,212.18	0%	8%
100-681230	HEALTH INSURANCE - TRANSP - 50%	1,739.00	0.00	863.09	875.91	0%	50%
100-681270	TRANSP.WORKERS COMP @ 50%	5,738.00	0.00	297.26	5,440.74	0%	5%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	19,194.00	0.00	1,158.91	18,035.09	0%	6%
100-681310	BUS CONTRACT REPAIRS @ 85%	50,000.00	0.00	19,062.59	30,937.41	0%	38%
100-681311	PHYSICALS/DRUG TESTING @ 50%	1,500.00	285.00	585.00	915.00	19%	39%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	3,000.00	0.00	3,505.14	( 505.14)	0%	117%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	966.51	3,001.26	11,998.74	6%	20%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	82.72	1,149.45	21,350.55	0%	5%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	143.99	7,275.47	2,724.53	1%	73%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
	TOTAL PUPIL TO SCHOOL TRANSPORTATION	288,137.00	1,478.22	51,363.20	236,773.80	1%	18%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	0.00	2,050.27	17,949.73	0%	10%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	0.00	4.31	( 4.31)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	0.00	155.05	1,374.95	0%	10%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	0.00	365.57	( 365.57)	0%	0%
100-682270	WORK COMP	120.00	0.00	59.40	60.60	0%	50%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,696.00	0.00	252.04	2,443.96	0%	9%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	0.00	500.00	0%	0%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	152.97	152.97	1,847.03	8%	8%
	TOTAL ACTIVITY TRANSPORTATION	26,846.00	152.97	3,039.61	23,806.39	1%	11%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	121.01	1,878.99	0%	6%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	0.00	2,000.00	0%	0%
	TOTAL GENERAL TRANSPORTATION	4,000.00	0.00	121.01	3,878.99	0%	3%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	12,879.00	0.00	2,075.25	10,803.75	0%	16%
	TOTAL NON-INSTRUCTION	12,879.00	0.00	2,075.25	10,803.75	0%	16%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	26,927.00	0.00	0.00	26,927.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	107,566.00	0.00	0.00	107,566.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	35,301.00	0.00	0.00	35,301.00	0%	0%
100-950800	CONTINGENCY RESERVE	438,802.00	0.00	0.00	438,802.00	0%	0%
	TOTAL OTHER	608,596.00	0.00	0.00	608,596.00	0%	0%
	TOTAL EXPENDITURES	8,776,051.00	93,416.53	1,312,288.78	7,463,762.22	1%	15%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	118,000.00CR	0.00	0.00	118,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	210.11CR	858.53CR	2,141.47CR	7%	29%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	17,000.00CR	17,000.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	121,000.00CR	210.11CR	17,858.53CR	103,141.47CR	0%	15%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515213	ADVANCED OPS - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515112	NATIVE ARTS SALARY	7,000.00	0.00	1,169.28	5,830.72	0%	17%
232-515212	BENEFITS	578.00	0.00	89.46	488.54	0%	15%
232-515119	TEACH FOR TOLERANCE - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515219	TEACH FOR TOLERANCE - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515310	HIGH SCHOOL PURCHASED SERVICES	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	5,775.00	0.00	0.00	5,775.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	17,000.00	0.00	465.00	16,535.00	0%	3%
232-515313	P/S - COLLEGE & CAREER READINESS	2,000.00	250.00	764.32	1,235.68	13%	38%
232-515314	P/S - CTE BUILDING	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	7,500.00	0.00	0.00	7,500.00	0%	0%
232-515317	P/S - ELEM SPED SUPPORT	1,525.00	0.00	0.00	1,525.00	0%	0%
232-515318	P/S - ID COMM FOUNDATION GRANT	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	1,500.00	0.00	0.00	1,500.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,000.00	40.83	40.83	5,959.17	1%	1%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	17,000.00	0.00	0.00	17,000.00	0%	0%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	500.00	0.00	150.00	350.00	0%	30%
232-515414	SUPPLIES - NPT - CTE BUILDING	15,000.00	0.00	0.00	15,000.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	600.00	0.00	0.00	600.00	0%	0%
232-515417	SUPPLIES - ELEM SPED SUPPORT	2,700.00	435.59	3,606.66	( 906.66)	16%	134%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	7,500.00	0.00	0.00	7,500.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	8,800.00	0.00	0.00	8,800.00	0%	0%
	TOTAL EXPENDITURES	121,000.00	726.42	6,285.55	114,714.45	1%	5%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-515115	JOB SKILLS SALARY	4,619.00	0.00	0.00	4,619.00	0%	0%
235-515220	JOB SKILLS EMPLOYER FICA	353.00	0.00	0.00	353.00	0%	0%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.00	28.00	0%	0%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,000.00	0.00	0.00	5,000.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
	TOTAL REVENUE	1,278,843.00CR	0.00	0.00	1,278,843.00CR	0%	0%
=====							
242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
	TOTAL EXPENDITURES	1,278,843.00	0.00	0.00	1,278,843.00	0%	0%
=====							
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	0.00	9,000.00CR	0%	0%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,900.00CR	0.00	0.00	7,900.00CR	0%	0%
	TOTAL REVENUE	16,900.00CR	0.00	0.00	16,900.00CR	0%	0%
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243-515112	VOC. ED. AG. SALARIES	3,724.00	0.00	0.00	3,724.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	285.00	0.00	0.00	285.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	21.00	0.00	0.00	21.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	502.00	0.00	0.00	502.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	1,000.00	0.00	0.00	1,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	3,468.00	2,850.00	3,063.28	404.72	82%	88%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,000.00	2,850.00	3,063.28	5,936.72	32%	34%
=====							
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,000.00	0.00	0.00	3,000.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,900.00	1,954.26	6,724.08	( 1,824.08)	40%	137%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,900.00	1,954.26	6,724.08	1,175.92	25%	85%
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	TOTAL EXPENDITURES	16,900.00	4,804.26	9,787.36	7,112.64	28%	58%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SRO GRANT REVENUE	95,030.00CR	0.00	0.00	95,030.00CR	0%	0%
	TOTAL REVENUE	95,030.00CR	0.00	0.00	95,030.00CR	0%	0%
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244-667300	SRO GRANT PURCHASED SERVICES	95,030.00	8,079.17	32,316.68	62,713.32	9%	34%
244-667400	SRO GRANT - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	95,030.00	8,079.17	32,316.68	62,713.32	9%	34%
=====							
ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%

(Rprt: 01 - MAIN; Dates: 00/00/00-10/31/25; PRINT: 10/15/25 1:18:56 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	251,724.00CR	0.00	0.00	251,724.00CR	0%	0%
251-445901	CSI - UP REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	251,724.00CR	0.00	0.00	251,724.00CR	0%	0%
251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	159,523.00	0.00	10,634.24	148,888.76	0%	7%
251-512200	BENEFITS - ELEMENTARY	89,701.00	0.00	5,902.56	83,798.44	0%	7%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	251,724.00	0.00	16,536.80	235,187.20	0%	7%
251-515101	CSI - UP SALARIES	0.00	0.00	7,775.00	( 7,775.00)	0%	0%
251-515201	CSI - UP BENEFITS	0.00	0.00	2,350.95	( 2,350.95)	0%	0%
251-515301	CSI - UP PURCHASED SERVICES	0.00	9,581.21	18,961.38	( 18,961.38)	0%	0%
251-515401	CSI - UP SUPPLIES	0.00	0.00	8,594.68	( 8,594.68)	0%	0%
	TOTAL CSI-UP EXPENDITURES	0.00	9,581.21	37,682.01	37,682.01CR	0%	0%
	TOTAL EXPENDITURES	251,724.00	9,581.21	54,218.81	197,505.19	4%	22%
PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	132,154.00CR	0.00	39,646.00	171,800.00CR	0%	29%
	TOTAL REVENUE	132,154.00CR	0.00	39,646.00	171,800.00CR	0%	29%
257-521115	AIDES - PART B	101,849.00	0.00	24,537.91CR	126,386.91	0%	23%
257-521200	BENEFITS- PART B	30,305.00	0.00	2,290.88CR	32,595.88	0%	7%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,154.00	0.00	26,828.79CR	158,982.79	0%	19%
PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,433.00CR	0.00	1,030.00	4,463.00CR	0%	29%
	TOTAL REVENUE	3,433.00CR	0.00	1,030.00	4,463.00CR	0%	29%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,413.00	0.00	656.83CR	3,069.83	0%	26%
258-522200	BENEFITS - PART B PRESCHOOL	1,020.00	0.00	87.35CR	1,107.35	0%	8%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,433.00	0.00	744.18CR	4,177.18	0%	21%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	334,056.00CR	5,085.37CR	73,591.15CR	260,464.85CR	2%	22%
260-460000	TRANSFER FROM GENERAL FUND	107,566.00CR	0.00	0.00	107,566.00CR	0%	0%
	TOTAL REVENUE	441,622.00CR	5,085.37CR	73,591.15CR	368,030.85CR	1%	17%
260-616115	ANCILLARY SALARIES	179,636.00	0.00	0.00	179,636.00	0%	0%
260-616200	ANCILLARY BENEFITS	84,523.00	0.00	0.00	84,523.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	69,897.00	0.00	0.00	69,897.00	0%	0%
260-616350	MEDICAID MATCH	107,566.00	0.00	0.00	107,566.00	0%	0%
	TOTAL EXPENDITURES	441,622.00	0.00	0.00	441,622.00	0%	0%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445900	TITLE IV-A ESSA REVENUE	27,020.00CR	0.00	0.00	27,020.00CR	0%	0%
	TOTAL REVENUE	27,020.00CR	0.00	0.00	27,020.00CR	0%	0%
261-515115	SECONDARY CLASSIFIED SALARY	22,434.00	0.00	1,087.50	21,346.50	0%	5%
261-515200	BENEFITS - TITLE IV	4,586.00	0.00	512.22	4,073.78	0%	11%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	27,020.00	0.00	1,599.72	25,420.28	0%	6%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	11,652.00CR	0.00	0.00	11,652.00CR	0%	0%
	TOTAL REVENUE	11,652.00CR	0.00	0.00	11,652.00CR	0%	0%
262-512115	ELEMENTARY CLASSIFIED SALARY	7,719.00	0.00	643.25	7,075.75	0%	8%
262-512200	BENEFITS - REAP	3,933.00	0.00	346.67	3,586.33	0%	9%
	TOTAL EXPENDITURES	11,652.00	0.00	989.92	10,662.08	0%	8%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	0.00	95,000.00CR	0%	0%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	0.00	408,845.00CR	0%	0%
267-443002	ACE GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	503,845.00CR	0.00	0.00	503,845.00CR	0%	0%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,449.00	0.00	454.08	4,994.92	0%	8%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	24,583.00	0.00	5,727.91	18,855.09	0%	23%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
267-515210	LIFE INS - VI-A	0.00	0.00	6.70	( 6.70)	0%	0%
267-515220	EMPLOYER FICA	2,297.00	0.00	467.10	1,829.90	0%	20%
267-515230	HEALTH INSURANCE - VI-A	0.00	0.00	980.72	( 980.72)	0%	0%
267-515270	WORKER'S COMPENSATION	180.00	0.00	28.43	151.57	0%	16%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	3,592.00	0.00	495.14	3,096.86	0%	14%
267-515300	HIGH SCHOOL PURCHASED SVCS	30,000.00	0.00	0.00	30,000.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	26,999.00	0.00	0.00	26,999.00	0%	0%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	0.00	1,900.00	0%	0%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	0.00	8,160.08	86,839.92	0%	9%
267-515101	SALARIES - DIRECTOR - NYCP	36,500.00	0.00	1,250.00	35,250.00	0%	3%
267-515111	SALARIES - CERTIFIED - NYCP	110,259.00	0.00	9,460.25	100,798.75	0%	9%
267-515116	SALARIES - N/C - NYCP	128,275.00	0.00	13,693.08	114,581.92	0%	11%
267-515201	FRINGE - NYCP	6,696.00	0.00	558.00	6,138.00	0%	8%
267-515211	LIFE INS - NYCP	672.00	0.00	41.30	630.70	0%	6%
267-515221	FICA - ER - NYCP	21,552.00	0.00	1,906.41	19,645.59	0%	9%
267-515231	HEALTH INS - NYCP	47,076.00	0.00	1,961.44	45,114.56	0%	4%
267-515271	WORKERS COMP - NYCP	1,690.00	0.00	83.02	1,606.98	0%	5%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	35,473.00	0.00	2,790.31	32,682.69	0%	8%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	10,384.00	128.88	3,843.88	6,540.12	1%	37%
267-515381	TRAVEL - NYCP	0.00	0.00	743.97	( 743.97)	0%	0%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,500.00	0.00	2,310.34	( 810.34)	0%	154%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	0.00	8,768.00	0%	0%
	TOTAL NYCP EXPENDITURES	408,845.00	128.88	38,642.00	370,203.00	0%	9%
267-515102	SALARIES - DIRECTOR - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515112	SALARIES - CERTIFIED - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515117	SALARIES - N/C - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515202	FRINGE - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515212	LIFE INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515222	FICA - ER - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515232	HEALTH INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515272	WORKERS COMP - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515312	PURCHASED SERVICES - ACE	0.00	0.00	21,500.00	( 21,500.00)	0%	0%
267-515382	TRAVEL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515412	SUPPLIES - ACE	0.00	767.02	855.88	( 855.88)	0%	0%
267-920802	INDIRECT COSTS - ACE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ACE EXPENDITURES	0.00	767.02	22,355.88	22,355.88CR	0%	0%
	TOTAL EXPENDITURES	503,845.00	895.90	69,157.96	434,687.04	0%	14%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000	INVESTMENT EARNINGS	0.00	0.49CR	2.00CR	2.00	0%	0%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	20,000.00CR	0.49CR	2.00CR	19,998.00CR	0%	0%
=====							
269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
269-515110	CERTIFIED SALARIES	12,000.00	0.00	0.00	12,000.00	0%	0%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515220	EMPLOYER FICA	918.00	0.00	0.00	918.00	0%	0%
269-515230	HEALTH INSURANCE - JOM	0.00	0.00	0.00	0.00	0%	0%
269-515270	WORKERS COMP	71.00	0.00	0.00	71.00	0%	0%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,618.00	0.00	0.00	1,618.00	0%	0%
269-515300	PURCHASE SERVICES	4,393.00	0.00	0.00	4,393.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	0.00	0.00	0.00	0.00	0%	0%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	373.30	626.70	0%	37%
	TOTAL EXPENDITURES	20,000.00	0.00	373.30	19,626.70	0%	2%
=====							
T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	34,235.00CR	0.00	1,624.00CR	32,611.00CR	0%	5%
	TOTAL REVENUE	34,235.00CR	0.00	1,624.00CR	32,611.00CR	0%	5%
=====							
271-621110	STAFF DEVELOPMENT SALARIES	16,000.00	0.00	10,752.05	5,247.95	0%	67%
271-621200	BENEFITS - TITLE II-A	3,477.00	0.00	4,190.53	( 713.53)	0%	121%
271-621310	STAFF DEVELOPMENT	7,500.00	0.00	18,160.36	( 10,660.36)	0%	242%
271-621380	TITLE II STAFF TRAVEL	4,200.00	406.00	2,031.74	2,168.26	10%	48%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,058.00	0.00	0.00	3,058.00	0%	0%
	TOTAL EXPENDITURES	34,235.00	406.00	35,134.68	899.68CR	1%	103%
=====							
21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	9,916.68CR	115,179.32CR	0%	8%
	TOTAL REVENUE	125,096.00CR	0.00	9,916.68CR	115,179.32CR	0%	8%
=====							
273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	0.00	4,000.00	44,000.00	0%	8%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	25,000.00	0.00	4,431.71	20,568.29	0%	18%
273-512115	SALARIES - N/C - 21ST CLCC	25,000.00	0.00	0.00	25,000.00	0%	0%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	0.00	0.00	1.52	( 1.52)	0%	0%
273-512220	FICA - 21ST CLCC	7,497.00	0.00	645.03	6,851.97	0%	9%
273-512230	HEALTH INS - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	588.00	0.00	38.79	549.21	0%	7%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	12,830.00	0.00	799.63	12,030.37	0%	6%
273-512300	PURCHASED SERVICES - 21ST CLCC	1,500.00	0.00	0.00	1,500.00	0%	0%
273-512400	SUPPLIES - 21ST CLCC	4,681.00	696.69	696.69	3,984.31	15%	15%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	696.69	10,613.37	114,482.63	1%	8%
=====							

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR - UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	1,646.40CR	27,239.60CR	0%	6%
	TOTAL REVENUE	28,886.00CR	0.00	1,646.40CR	27,239.60CR	0%	6%
=====							
278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,826.00	0.00	1,397.66	15,428.34	0%	8%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	0.00	3.43	37.57	0%	8%
278-515220	EMPLOYER FICA	1,287.00	0.00	106.91	1,180.09	0%	8%
278-515230	HEALTH INSURANCE - GEAR UP	5,044.00	0.00	420.30	4,623.70	0%	8%
278-515270	WORKER'S COMPENSATION	101.00	0.00	6.43	94.57	0%	6%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	2,012.00	0.00	167.16	1,844.84	0%	8%
278-515380	STUDENT TRAVEL	2,556.00	0.00	0.00	2,556.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,019.00	0.00	0.00	1,019.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	0.00	2,101.89	26,784.11	0%	7%
=====							
COPS GRANT							
288-445900	COPS FAST GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
288-623300	PURCHASED SERVICES	0.00	531.04	2,124.16	( 2,124.16)	0%	0%
288-623400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	531.04	2,124.16	2,124.16CR	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
<b>CHILD NUTRITION</b>							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	0.00	0.00	0.00	0.00	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	0.00	324.53CR	9,675.47CR	0%	3%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	300,000.00CR	0.00	0.00	300,000.00CR	0%	0%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	43,742.20CR	8,742.20	0%	125%
290-445503	NSLP - BREAKFAST REVENUE	125,000.00CR	0.00	0.00	125,000.00CR	0%	0%
290-445504	NSLP - SNACK REVENUE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	22,000.00CR	0.00	0.00	22,000.00CR	0%	0%
290-460000	INTERFUND TRANSFER	35,301.00CR	0.00	0.00	35,301.00CR	0%	0%
	<b>TOTAL REVENUE</b>	<b>563,301.00CR</b>	<b>0.00</b>	<b>44,066.73CR</b>	<b>519,234.27CR</b>	<b>0%</b>	<b>8%</b>
<b>BOND INT./REDEMP. FUND</b>							
290-710115	FOOD SERVICE SALARIES--REGULAR	159,414.00	0.00	27,042.49	132,371.51	0%	17%
290-710116	FFVP PREP SALARIES	2,500.00	0.00	0.00	2,500.00	0%	0%
290-710117	FFVP ADMIN SALARIES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	0.00	411.50	4,526.50	0%	8%
290-710210	LIFE/EMP. ASSIST. PLAN	576.00	0.00	44.47	531.53	0%	8%
290-710220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	58,845.00	0.00	4,449.75	54,395.25	0%	8%
290-710270	WORKER'S COMPENSATION	9,057.00	0.00	1,084.78	7,972.22	0%	12%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	19,971.00	0.00	3,105.68	16,865.32	0%	16%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	611.16	888.84	0%	41%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	12,000.00	884.07	2,403.65	9,596.35	7%	20%
290-710411	FOOD SERVICE--FOOD SUPPLIES	250,000.00	21,632.60	36,149.51	213,850.49	9%	14%
290-710412	FOOD SERVICE--MILK	28,000.00	2,216.41	4,355.92	23,644.08	8%	16%
290-710413	FOOD SERVICE--COMMODITIES	15,000.00	308.85	308.85	14,691.15	2%	2%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	<b>TOTAL EXPENDITURES</b>	<b>563,301.00</b>	<b>25,041.93</b>	<b>79,967.76</b>	<b>483,333.24</b>	<b>4%</b>	<b>14%</b>
<b>BUS DEPRECIATION</b>							
310-320000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	0.00	49.43CR	1,044.42CR	1,044.42	0%	0%
310-415000	INVESTMENT EARNINGS	0.00	0.00	0.00	0.00	0%	0%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	<b>TOTAL REVENUE</b>	<b>0.00</b>	<b>49.43CR</b>	<b>1,044.42CR</b>	<b>1,044.42</b>	<b>0%</b>	<b>0%</b>
310-911610	BIRF PRINCIPAL	0.00	0.00	0.00	0.00	0%	0%
310-912620	BIRF INTEREST	0.00	0.00	0.00	0.00	0%	0%
310-912621	BIRF FEES	0.00	0.00	0.00	0.00	0%	0%
	<b>TOTAL EXPENDITURES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
421-320000	BEGINNING BALANCE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	26,927.00CR	0.00	0.00	26,927.00CR	0%	0%
	<b>TOTAL REVENUE</b>	<b>165,299.00CR</b>	<b>0.00</b>	<b>0.00</b>	<b>165,299.00CR</b>	<b>0%</b>	<b>0%</b>
421-681500	BUS PURCHASE	165,299.00	0.00	0.00	165,299.00	0%	0%
	<b>TOTAL EXPENDITURES</b>	<b>165,299.00</b>	<b>0.00</b>	<b>0.00</b>	<b>165,299.00</b>	<b>0%</b>	<b>0%</b>

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-320000	BEGINNING BALANCE	95,500.00CR	0.00	0.00	95,500.00CR	0%	0%
435-415000	INTEREST REVENUE	5,000.00CR	1,433.28CR	2,490.09CR	2,509.91CR	29%	50%
435-431900	STATE SDFF REVENUE	250,000.00CR	0.00	401,383.00CR	151,383.00	0%	161%
	TOTAL REVENUE	350,500.00CR	1,433.28CR	403,873.09CR	53,373.09	0%	115%
SCHOOL MODERNIZATION FACILITIES FUND							
436-320000	BEGINNING BALANCE - SMFF	2,050,000.00CR	0.00	0.00	2,050,000.00CR	0%	0%
436-415000	INTEREST REVENUE	25,000.00CR	7,764.16CR	31,722.87CR	6,722.87	31%	127%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	551.88CR	551.88	0%	0%
	TOTAL REVENUE	2,075,000.00CR	7,764.16CR	32,274.75CR	2,042,725.25CR	0%	2%
436-664310	SDFF - PURCHASED SERVICES	80,000.00	0.00	0.00	80,000.00	0%	0%
436-664410	SDFF - SUPPLIES/MATERIALS	270,500.00	0.00	0.00	270,500.00	0%	0%
436-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
436-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	406.00	( 406.00)	0%	0%
	TOTAL EXPENDITURES	350,500.00	0.00	406.00	350,094.00	0%	0%
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
710-415000	INTEREST EARNINGS	0.00	33.97CR	138.84CR	138.84	0%	0%
	TOTAL REVENUE	25,000.00CR	33.97CR	138.84CR	24,861.16CR	0%	1%
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	1,535.68	23,464.32	0%	6%
	TOTAL EXPENDITURES	25,000.00	0.00	1,535.68	23,464.32	0%	6%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>GENERAL FUND</b>				
100-111100	CASH IN BANK--GENERAL FUND	171,076.28	729,216.30	900,292.58
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,027,910.32	641,812.94CR	1,386,097.38
100-113100	TAXES RECEIVABLE	958.89	0.00	958.89
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	1,121.66	300.00	1,421.66
100-114230	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>2,201,067.15</b>	<b>87,703.36</b>	<b>2,288,770.51</b>
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100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	89,447.48CR	89,447.48CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	407.59CR	0.00	407.59CR
100-218351	WORKERS COMPENSATION PAYABLE	32,510.05	0.00	32,510.05
100-221100	DEFERRED REVENUES	1,057.98CR	0.00	1,057.98CR
100-320200	FUND BALANCE - GENERAL FUND	2,229,859.48CR	1,744.12	2,228,115.36CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>2,198,815.00CR</b>	<b>87,703.36CR</b>	<b>2,286,518.36CR</b>
=====				
<b>GRANTS - NEZ PERCE TRIBE &amp; OTHERS</b>				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	57,148.39	0.00	57,148.39
232-112100	LGIP	59,271.35	210.11	59,481.46
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>116,419.74</b>	<b>210.11</b>	<b>116,629.85</b>
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	726.42CR	726.42CR
232-320200	FUND BALANCE - FUND 232	116,419.74CR	516.31	115,903.43CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>116,419.74CR</b>	<b>210.11CR</b>	<b>116,629.85CR</b>
=====				
<b>NEZPERCE TRIBE JOB SKILLS</b>				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>4,944.83</b>	<b>0.00</b>	<b>4,944.83</b>
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,944.83CR	0.00	4,944.83CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>4,944.83CR</b>	<b>0.00</b>	<b>4,944.83CR</b>
=====				
<b>IDAHO CAREER READY STUDENTS GRANT</b>				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
=====				
<b>STATE VOCATIONAL</b>				
243-111100	CASH IN BANK--STATE VOC ED.	4,983.10CR	0.00	4,983.10CR
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>4,983.10CR</b>	<b>0.00</b>	<b>4,983.10CR</b>
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	4,804.26CR	4,804.26CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	4,983.10	4,804.26	9,787.36
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>4,983.10</b>	<b>0.00</b>	<b>4,983.10</b>
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>SRO GRANT</b>				
244-111100	CASH	13,287.87CR	0.00	13,287.87CR
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
244-320200	SRO GRANT FUND BALANCE	13,287.87	8,079.17	21,367.04
	NET FUND BALANCE	0.00	0.00	0.00
<b>ARPA - ESSERF III</b>				
250-111100	CASH - ESSERF III	0.00	0.00	0.00
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
<b>CHAPTER I FUND</b>				
251-111100	CASH IN BANK--TITLE I	44,637.60CR	0.00	44,637.60CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	44,637.60CR	0.00	44,637.60CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	9,581.21CR	9,581.21CR
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	44,637.60	9,581.21	54,218.81
	TOTAL LIABILITIES & FUND BALANCE	44,637.60	0.00	44,637.60
<b>PART B FUND</b>				
257-111100	CASH IN BANK-- PART B	12,817.21CR	0.00	12,817.21CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	12,817.21CR	0.00	12,817.21CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-221000	DEFERRED REVENUE - PART B	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	12,817.21	0.00	12,817.21
	TOTAL LIABILITIES & FUND BALANCE	12,817.21	0.00	12,817.21
<b>PART B PRESCHOOL</b>				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	285.82CR	0.00	285.82CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	285.82CR	0.00	285.82CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	285.82	0.00	285.82
	TOTAL LIABILITIES & FUND BALANCE	285.82	0.00	285.82
<b>MEDICAID FUND</b>				
260-111100	CASH - MEDICAID FUND	45,807.77	5,085.37	50,893.14
260-111500	MEDICAID TRUST ACCOUNT	22,698.01	0.00	22,698.01
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	68,505.78	5,085.37	73,591.15
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
260-320200	FUND BALANCE - MEDICAID FUND	68,505.78CR	5,085.37CR	73,591.15CR
	TOTAL LIABILITIES & FUND BALANCE	68,505.78CR	5,085.37CR	73,591.15CR
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	6,028.16CR	0.00	6,028.16CR
261-114200	TITLE IV-A RECEIVABLE	4,428.44	0.00	4,428.44
	TOTAL ASSETS	1,599.72CR	0.00	1,599.72CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	1,599.72	0.00	1,599.72
	TOTAL LIABILITIES & FUND BALANCE	1,599.72	0.00	1,599.72

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>REAP</b>				
262-111100	CASH IN BANK--REAP GRANT	989.92CR	0.00	989.92CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>989.92CR</b>	<b>0.00</b>	<b>989.92CR</b>
<b>REAP</b>				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	989.92	0.00	989.92
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>989.92</b>	<b>0.00</b>	<b>989.92</b>
<b>RESTRAINT &amp; SECLUSION GRANT</b>				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>T I T L E VI-A INDIAN EDUCATION</b>				
267-111100	CASH IN BANK--TITLE VI-A	68,262.06CR	0.00	68,262.06CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>68,262.06CR</b>	<b>0.00</b>	<b>68,262.06CR</b>
<b>T I T L E VI-A INDIAN EDUCATION</b>				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	895.90CR	895.90CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	68,262.06	895.90	69,157.96
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>68,262.06</b>	<b>0.00</b>	<b>68,262.06</b>
<b>J O M F U N D</b>				
269-111100	CASH IN BANK--JOM	509.50CR	0.00	509.50CR
269-112100	INVESTMENTS - LGIP #2714	137.71	0.49	138.20
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>371.79CR</b>	<b>0.49</b>	<b>371.30CR</b>
<b>J O M F U N D</b>				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	371.79	0.49CR	371.30
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>371.79</b>	<b>0.49CR</b>	<b>371.30</b>
<b>T I T L E IIA IMPV TEACH QUALITY</b>				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	33,104.68CR	0.00	33,104.68CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>33,104.68CR</b>	<b>0.00</b>	<b>33,104.68CR</b>
<b>T I T L E IIA IMPV TEACH QUALITY</b>				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	406.00CR	406.00CR
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	33,104.68	406.00	33,510.68
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>33,104.68</b>	<b>0.00</b>	<b>33,104.68</b>

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	25,733.56CR	25,733.56	0.00
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	25,733.56	25,733.56CR	0.00
	TOTAL ASSETS	0.00	0.00	0.00
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273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	696.69CR	696.69CR
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	0.00	696.69	696.69
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
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GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	455.49CR	0.00	455.49CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	455.49CR	0.00	455.49CR
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278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	455.49	0.00	455.49
	TOTAL LIABILITIES & FUND BALANCE	455.49	0.00	455.49
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COPS GRANT				
288-111100	CASH	1,593.12CR	0.00	1,593.12CR
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	531.04CR	531.04CR
288-320200	COPS GRANT FUND BALANCE	1,593.12	531.04	2,124.16
	NET FUND BALANCE	0.00	0.00	0.00
=====				
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	10,889.10CR	0.00	10,889.10CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	10,859.10CR	0.00	10,859.10CR
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290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	25,041.93CR	25,041.93CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	10,859.10	25,041.93	35,901.03
	TOTAL LIABILITIES & FUND BALANCE	10,859.10	0.00	10,859.10
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>BOND INT./REDEMP. FUND</b>				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,370.59	49.43	4,420.02
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	1,080.76	0.00	1,080.76
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>5,451.35</b>	<b>49.43</b>	<b>5,500.78</b>
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310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	1,080.75CR	0.00	1,080.75CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	4,370.60CR	49.43CR	4,420.03CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>5,451.35CR</b>	<b>49.43CR</b>	<b>5,500.78CR</b>
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<b>BUS DEPRECIATION</b>				
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>138,372.00</b>	<b>0.00</b>	<b>138,372.00</b>
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421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	138,372.00CR	0.00	138,372.00CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>138,372.00CR</b>	<b>0.00</b>	<b>138,372.00CR</b>
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<b>SCHOOL DISTRICT FACILITIES FUND</b>				
435-111100	CASH - SDFP	406.00CR	0.00	406.00CR
435-112100	LGIP - SDFP #1210	497,984.95	1,433.28	499,418.23
435-114000	RECEIVABLE - SDFP	0.00	0.00	0.00
435-213000	A/P - SDFP	0.00	0.00	0.00
435-320200	FUND BALANCE - SDFP	497,578.95CR	1,433.28CR	499,012.23CR
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>SCHOOL MODERNIZATION FACILITIES FUND</b>				
436-111100	CASH - SMFF	146,884.89CR	0.00	146,884.89CR
436-112100	LGIP - SMFF	2,190,277.38	7,764.16	2,198,041.54
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	11,700.00CR	11,700.00CR
436-320200	FUND BALANCE - SMFF	2,043,392.49CR	3,935.84	2,039,456.65CR
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>SCHOLARSHIP FUND</b>				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,535.68CR	0.00	1,535.68CR
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,205.28	4.27	1,209.55
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	144.07	0.51	144.58
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	437.29	1.55	438.84
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	245.52	0.87	246.39
710-112040	INVESTMENTS--JEFF WILSON #2713	683.93	2.42	686.35
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,371.73	19.04	5,390.77
710-112060	INVESTMENTS--ALEC REUBEN #3119	612.51	2.17	614.68
710-112075	LGIP - HELEN COLEMAN #1269	885.89	3.14	889.03
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>8,050.54</b>	<b>33.97</b>	<b>8,084.51</b>
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710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	8,050.54CR	33.97CR	8,084.51CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>8,050.54CR</b>	<b>33.97CR</b>	<b>8,084.51CR</b>

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	89,447.48CR	89,447.48CR
232-213000	ACCOUNTS PAYABLE	0.00	726.42CR	726.42CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	4,804.26CR	4,804.26CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	9,581.21CR	9,581.21CR
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	895.90CR	895.90CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	406.00CR	406.00CR
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	696.69CR	696.69CR
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	531.04CR	531.04CR
290-213000	ACCOUNTS PAYABLE	0.00	25,041.93CR	25,041.93CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
435-213000	A/P - SDFP	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	11,700.00CR	11,700.00CR
	ACCOUNTS PAYABLE	0.00	151,910.10CR	151,910.10CR

CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	171,076.28	729,216.30	900,292.58
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	57,148.39	0.00	57,148.39
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	4,983.10CR	0.00	4,983.10CR
244-111100	CASH	13,287.87CR	0.00	13,287.87CR
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	0.00	0.00
251-111100	CASH IN BANK--TITLE I	44,637.60CR	0.00	44,637.60CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	12,817.21CR	0.00	12,817.21CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	285.82CR	0.00	285.82CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	45,807.77	5,085.37	50,893.14
261-111100	TITLE IV-A CASH	6,028.16CR	0.00	6,028.16CR
262-111100	CASH IN BANK--REAP GRANT	989.92CR	0.00	989.92CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	68,262.06CR	0.00	68,262.06CR
269-111100	CASH IN BANK--JOM	509.50CR	0.00	509.50CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	33,104.68CR	0.00	33,104.68CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	25,733.56CR	25,733.56	0.00
278-111100	CASH IN BANK--GEAR-UP GRANT	455.49CR	0.00	455.49CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	1,593.12CR	0.00	1,593.12CR
290-111100	CASH IN BANK -- FOOD SERVICE	10,889.10CR	0.00	10,889.10CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,370.59	49.43	4,420.02
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
435-111100	CASH - SDFP	406.00CR	0.00	406.00CR
436-111100	CASH - SMFF	146,884.89CR	0.00	146,884.89CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,535.68CR	0.00	1,535.68CR
	TOTAL CASH IN BANK	49,316.10	760,084.66	809,400.76

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000440	100-664312	000000	10/20/25	M26296	3849	REPAIR DOOR AND CYLINDERS	1	N	10-2025	150.00
000440	100-664311	000000	10/20/25	M26296	3849	REPAIR DOOR AND CYLINDERS	1	N	10-2025	100.00
**SUB-TOTAL: ABLE LOCKSMITH										250.00
001310	232-515417	000000	10/20/25	H26280	1494-Y11F-H6QQ	SENSORY SUPPLIES	1	N	10-2025	147.67
001310	100-515413	000000	10/20/25	H26271	1HT1-1HRN-GXYR	M. MORGAN GRANT SUPPLIES	1	N	10-2025	1,486.67
001310	100-512410	000000	10/20/25	E26273	1YJT-1GVH-JHYL	HEADPHONE ADAPTERS	1	N	10-2025	39.82
001310	232-515417	000000	10/20/25	H26283	1MKW-GR46-7NJV	FIDGET AND SENSORY TOOLS	1	N	10-2025	57.95
001310	100-521410	000000	10/20/25	H26281	1VY4-37R7-7FFV	INSTRUCTIONAL SUPPLIES	1	N	10-2025	332.51
001310	100-512410	000000	10/20/25	D26267	1WQT-NFNH-7QQ3	TWO WAY RADIOS	1	N	10-2025	198.90
001310	100-515413	000000	10/20/25	H26242	1RJJ-MXP-6VRD	PBIS PAW STORE	1	N	10-2025	192.60
001310	100-515413	000000	10/20/25	H26272	1FR1-LMFN-D3D6	PBIS INCENTIVES	1	N	10-2025	293.94
001310	100-512410	000000	10/20/25	E26205	1VY6-3W4R-H644	TABLE FOR NEW TEACHER	1	N	10-2025	357.00
001310	100-681425	000000	10/20/25	T26264	1CVP-TWLP-9QVS	MOUNTAING MAGNETS READIO MIC MOUN	1	N	10-2025	33.99
001310	100-682410	000000	10/20/25	T26265	1CVP-TWLP-9QVS	TRANSPORATION APPRECIATION SUPPLI	1	N	10-2025	152.97
001310	100-522410	000000	10/20/25	E26282	143N-TXG3-7XFY	SENSORY SUPPLIES PRE-K	1	N	10-2025	161.12
001310	100-632410	000000	10/20/25	D26292	1DF7-1H6Y-7THD	THERMAL BINDING COVERS	1	N	10-2025	57.33
001310	100-512410	000000	10/20/25	E26290	1JFL-793D-773V	BULK HEADPHONES	1	N	10-2025	39.66
001310	100-512413	000000	10/20/25	E24294	1JLM-XX1K-FVDJ	SENSORY SUPPLIES	1	N	10-2025	467.27
001310	100-512413	000000	10/20/25	E26302	1LRD-1TKP-DHHD	CLASSROOM MANAGEMENT TOOLS	1	N	10-2025	144.10
001310	100-512411	000000	10/20/25	E26291	1XX6-CD11-37CH	E. LAVIELLE CLASSROOM SUPPLIES 15 DF	1	N	10-2025	79.59
001310	100-515421	000000	10/20/25	H26305	1DKV-YT7Q-7NLY	BAND MATERIALS	1	N	10-2025	200.50
001310	100-622410	000000	10/20/25	E26199	13JC-7F7F-9HGW	LIBRARY BOOKS	1	N	10-2025	23.77
001310	267-515412	000000	10/20/25	E26276	1LX9-4D6R-66VV	OFFICE SUPPLIES	1	N	10-2025	486.76
001310	100-512410	000000	10/20/25	E26274	1GG9-P3C6-9WKD	BATERIES AND FLASHLIGHTS	1	N	10-2025	397.78
001310	100-515413	000000	10/20/25	H26306	1RX6-RQLW-HHV3	PAW STORE	1	N	10-2025	366.18
001310	243-515413	000000	10/20/25	H26312	1GH6-W7CN-39RR	CLASSROOM TECHNOLOGY AND EQUIPM	1	N	10-2025	1,954.26
001310	100-512413	000000	10/20/25	E26294	1HTG-QPVM-XYKD	SENSORY SUPPLIES	1	N	10-2025	652.09
001310	100-515413	000000	10/20/25	H26271	CREDIT MEMO	M.MORGAN GRANT RETURN BULLHORN	1	N	10-2025	39.99CR
001310	100-515421	000000	10/20/25	H26305	1V3P-LX4Y-HFY6	BAND MATERIALS	1	N	10-2025	88.41
001310	100-512413	000000	10/20/25	E26302	1JHY-Y4CT-VRW7	CLASSROOM MANAGEMENT TOOLS	1	N	10-2025	88.17
001310	100-515413	000000	10/20/25	H26271	1LCT-YKWC-D9F9	M. MORGAN GRANT REPURCHASE BULL F	1	N	10-2025	37.99
001310	100-622410	000000	10/20/25	E26199	1NKY-NL3G-QV7J	LIBRARY BOOKS	1	N	10-2025	25.94
**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.										8,524.95
001440	100-681319	000000	10/20/25	000000	806328769	PROPANE 111.6 GALS BUS BARN	1	N	10-2025	286.70
001440	100-661330	000000	10/20/25	000000	806329242	PROPANE 482.1 GALS HS	1	N	10-2025	1,238.51
001440	100-661330	000000	10/20/25	000000	806333463	PROPANE 372.9 GALS ES	1	N	10-2025	957.98
001440	100-661330	000000	10/20/25	000000	806333689	PROPANE 353.3 GALS GREENHOUSE	1	N	10-2025	907.63
**SUB-TOTAL: AMERIGAS-LEWISTON										3,390.82
001600	100-632390	000000	10/20/25	000000	100485	PROFESSIONAL LEGAL SERVICES	1	N	10-2025	105.00
**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP										105.00
002131	100-651311	000000	10/14/25	000000	2560	ADMIN FEE	1	N	10-2025	305.12
**SUB-TOTAL: ASSETWORKS RISK MANAGEMENT										305.12
002420	100-661330	000000	10/20/25	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	10-2025	29.86
002420	100-661330	000000	10/20/25	000000	5908020000	ELECTRIC - HS TRACK	1	N	10-2025	543.51
002420	100-661330	000000	10/20/25	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	10-2025	362.05
002420	100-661330	000000	10/20/25	000000	5908020000	ELECTRIC - ES	1	N	10-2025	3,203.59
002420	100-681319	000000	10/20/25	000000	5908020000	ELECTRIC - BUS BARN	1	N	10-2025	309.68
002420	100-661330	000000	10/20/25	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	10-2025	106.31
002420	100-661330	000000	10/20/25	000000	5908020000	ELECTRIC - MS/HS	1	N	10-2025	6,182.09
002420	100-661330	000000	10/20/25	000000	5908020000	ELECTRIC - HS SIGN	1	N	10-2025	110.44
002420	100-661330	000000	10/20/25	000000	5908020000	ELECTRIC - AG SHOP	1	N	10-2025	104.75
**SUB-TOTAL: AVISTA UTILITIES										10,952.28
002575	100-623412	000000	10/20/25	T26211	REPARIYMYCHROMEBOOK	REPLACEMENT PARTS FOR CHROMEBOO	1	N	10-2025	159.97
002575	100-623411	000000	10/20/25	T26204	CM DIGITAL VENDA	WINDOWS 11 KEY	1	N	10-2025	360.00
002575	100-632410	000000	10/20/25	D26218	STAPLES.COM	OFFICE SUPPLIES	1	N	10-2025	358.19
002575	100-532410	000000	10/20/25	D26220	COSTCO.COM	ATHLETIC EQUIPMENT STORAGE RACKS	1	N	10-2025	678.32
002575	243-515412	000000	10/20/25	H26244	STAPLES.COM	TONER	1	N	10-2025	1,724.10
002575	243-515412	000000	10/20/25	H26244	STAPLES.COM	TONER	1	N	10-2025	876.60
002575	243-515412	000000	10/20/25	H26244	STAPLES.COM	TONER	1	N	10-2025	146.10
002575	267-515412	000000	10/20/25	H26249	STAPLES.COM	OFFICE SUPPLIES	1	N	10-2025	280.26
002575	100-681425	000000	10/20/25	T26246	STAPLES.COM	BUS RULES SIGNAGE FOR BUSES	1	N	10-2025	110.00
002575	100-515380	000000	10/20/25	000000	PATHWAYS PARTNERSHIP	AIRFARE G.SOBOTTA BOISE 10/28-10/30	1	N	10-2025	257.26
002575	100-515380	000000	10/20/25	000000	PATHWAYS PARTNERSHIP	AIRFARE R.HEWETT BOISE 10/28-10/30	1	N	10-2025	257.26
002575	100-515380	000000	10/20/25	000000	PATHWAYS PARTNERSHIP	AIRFARE L.RAVET BOISE 10/28-10/30	1	N	10-2025	257.26
002575	273-512400	000000	10/20/25	E26268	FIRSTBOOK	ASP BINGO BOOKS	1	N	10-2025	536.81
002575	273-512400	000000	10/20/25	E26268	FIRSTBOOK	ASP BINGO BOOKS	1	N	10-2025	159.88
002575	232-515417	000000	10/20/25	H26278	WALMART SUPERCENTER	LIFESKILLS SUPPLIES	1	N	10-2025	229.97
002575	251-515301	000000	10/20/25	000000	CDA STAYBRIDGE	LODGING D. PENNEY CDA 09/23 CSI UP KI	1	N	10-2025	245.21
002575	100-512413	000000	10/20/25	E26269	FIRST BOOK	BOOKS FOR CLASS	1	N	10-2025	299.42
002575	100-515421	000000	10/20/25	H26300	MUSIC PLAY	RENEW SUBSCRIPTION AND FOREIGN F	1	N	10-2025	206.00
002575	100-632410	000000	10/20/25	D26218	STAPLES	OFFICE STAPLES	1	N	10-2025	0.38
002575	100-664410	000000	10/20/25	M26262	CABLEWHOLESALE	MAINTENANCE MATERIALS FB SCOREBOA	1	N	10-2025	291.41
002575	100-664310	000000	10/20/25	M26237	MARSHALLS AUTO SERVICE	COMPRESSORE REPLACEMENT	1	N	10-2025	955.22
002575	100-651310	000000	10/20/25	000000	BANK ERROR	BANK CHARGE ERROR ADJUSTMENT	1	N	10-2025	35.00CR
002575	100-521410	000000	10/20/25	E26132	MAGIC SCHOOL, INC	MAGIC SCHOOL SEATS	1	N	10-2025	99.96
002575	100-521410	000000	10/20/25	E26261	PRO-ED	READING FREE COVATIONAL INTEREST	1	N	10-2025	310.20
002575	232-515320	000000	10/20/25	D26298	WALMART	STUDENT CABINET SUPPLIES	1	N	10-2025	40.83
002575	100-631310	000000	10/20/25	000000	YOTEL WASH. DC	LODGING D.KIPP NAFIS 09/1209/49	1	N	10-2025	1,581.30
002575	100-632380	000000	10/20/25	000000	YOTEL WASH. DC	LODGING D.AIKEN NAFIS 09/1209/49	1	N	10-2025	1,562.17
002575	100-631310	000000	10/20/25	000000	YOTEL WASH. DC	LODGING N.WEEKS NAFIS 09/1209/49	1	N	10-2025	945.33
002575	100-631310	000000	10/20/25	000000	DQ DULLES WASH.	TAXI AIRPORT TO HOTEL WASH. DC NAFI	1	N	10-2025	98.63
002575	100-651310	000000	10/20/25	000000	BANK ERROR	BANK CHARGE ERROR ADJUSTMENT	1	N	10-2025	35.00CR
**SUB-TOTAL: BANKCARD CENTER										12,958.04
003220	100-664411	000000	10/20/25	M26116	20836	ART ROOM CLOSET FIXTURE REPAIR	1	N	10-2025	220.00
003220	100-664312	000000	10/20/25	M26245	20880	SCOREBOARD REPAIR	1	N	10-2025	1,500.00
**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC										1,720.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
003240	267-515321	000000	10/20/25	H26146	08-011835	TABLE CLOTH CLEANING LAPWAI	1	N	10-2025	128.88
	**SUB-TOTAL: BLUE RIBBON LINEN SUPPLY, INC.									
003610	100-632390	000000	10/20/25	000000	609016	4 EAP SESSIONS	1	N	10-2025	261.45
	**SUB-TOTAL: BPA HEALTH									
003640	100-515410	000000	10/02/25	000000	WF CHECK#33025	REPLACEMENT CHECK#33025 REIMB. COI	1	N	10-2025	56.05
	**SUB-TOTAL: BRAD J. CARPENTER									
003960	100-616300	000000	10/20/25	000000	OCT. 1, 2025	PHYSICAL THERAPY	1	N	10-2025	2,088.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									
004600	100-681311	000000	10/20/25	000000	675K28344	DOT PHYSICAL JAMES M. MAHURON	1	N	10-2025	155.00
	**SUB-TOTAL: CATALYST MEDICAL GROUP, PLLC									
005400	100-661330	000000	10/20/25	000000	2.1882.01	W/S- STORAGE TECH	1	N	10-2025	118.59
005400	100-661330	000000	10/20/25	000000	3.1571.01	W/S-ART & PE BLDG	1	N	10-2025	801.08
005400	100-661330	000000	10/20/25	000000	3.1575.01	W/S/G-HS/MS	1	N	10-2025	1,925.64
005400	100-661330	000000	10/20/25	000000	3.3075.01	W/S/G-AG SHOP	1	N	10-2025	422.69
005400	100-661330	000000	10/20/25	000000	4.3145.01	W/S/G- ATHLETIC FIELD	1	N	10-2025	516.62
005400	100-661330	000000	10/20/25	000000	5.9970.01	GRBGE-ES	1	N	10-2025	1,042.81
005400	100-681319	000000	10/20/25	000000	5.9982.01	GRBGE-BUS BARN	1	N	10-2025	370.13
	**SUB-TOTAL: CITY OF LAPWAI									
005940	100-681420	000000	10/20/25	000000	SP-0309022	BUS FUEL #5 24.722 GALS	1	N	10-2025	82.72
	**SUB-TOTAL: COLEMAN OIL CO.									
006221	100-664411	000000	10/20/25	H26304	PA092625	3 ZOLL AED 10PK BATTERIES FOR AED M/	1	N	10-2025	90.00
006221	100-664412	000000	10/20/25	H26304	PA092625	3 ZOLL AED 10PK BATTERIES FOR AED M/	1	N	10-2025	90.00
	**SUB-TOTAL: COMMUNITY MINDED ENTERPRISES									
006460	100-661410	000000	10/20/25	M26319	100825455	CUSTODIAL EQUIPMENT	1	N	10-2025	1,011.01
	**SUB-TOTAL: COSTCO									
007007	436-664550	000000	10/20/25	M26129	1148	ELEMENTARY GROUNDS IMPROVEMENT	1	N	10-2025	9,500.00
	**SUB-TOTAL: D & D MCLAUGHLIN									
008060	100-515417	000000	10/20/25	H26109	6005149	ART MATERIALS	1	N	10-2025	1,773.65
008060	100-515417	000000	10/20/25	H26109	6039436	ART MATERIALS	1	N	10-2025	7.46
008060	100-515417	000000	10/20/25	H26109	6264358	ART MATERIALS	1	N	10-2025	141.48
	**SUB-TOTAL: DICK BLICK COMPANY									
008380	100-631410	000000	10/09/25	D26284	98953	SCHOOL BOARD MEETING DINNERS	1	N	10-2025	68.50
	**SUB-TOTAL: DONALDS RESTAURANT									
009840	100-515416	000000	10/20/25	D26065	33227	NOT IN MY HOUSE CAMPAIGN	1	N	10-2025	2,018.44
	**SUB-TOTAL: FASTSIGNS									
010740	100-515380	000000	10/02/25	000000	PATHWAYS PARTNERSHIP	PER DIEM BOISE 10/28-10/30	1	N	10-2025	113.10
	**SUB-TOTAL: GEORGIA SOBOTTA									
011900	100-665310	000000	10/20/25	M25629	15-1210	WEED CONTROL	1	N	10-2025	400.00
011900	100-665310	000000	10/20/25	M25629	15-1224	ANNUAL PEST PERIMTER TREATEMENT	1	N	10-2025	695.00
011900	100-665310	000000	10/20/25	M25629	15-1223	WEED CONTROL	1	N	10-2025	1,995.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									
011935	100-664410	000000	10/20/25	M26240	893707356	CUSTODIAL SUPPLIES	1	N	10-2025	1,330.24
011935	100-664410	000000	10/20/25	M26240	893720268	CUSTODIAL SUPPLIES	1	N	10-2025	389.94
011935	100-664410	000000	10/20/25	M26240	895174373	SAFETY LADDERS	1	N	10-2025	352.20
	**SUB-TOTAL: HD SUPPLY									
012760	100-664410	000000	10/20/25	M26266	905007	MAINTENACE SUPPLIES	1	N	10-2025	142.47
012760	100-664410	000000	10/20/25	M26266	9814526	MAINTENACE SUPPLIES	1	N	10-2025	89.53
012760	100-661410	000000	10/20/25	M26238	7015130	CUSTODIAL SUPPLIES	1	N	10-2025	35.30
012760	100-665550	000000	10/20/25	M26238	7015130	HEAVY DUTY ROPE TRACK GRANT	1	N	10-2025	101.65
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES									
012935	100-651310	000000	10/20/25	000000	1555	i2m UPDATES AND SUPPORT	1	N	10-2025	1,275.00
	**SUB-TOTAL: i2m									
013740	100-663310	000000	10/20/25	000000	1142463	MONTHLY WATER BUS BARN	1	N	10-2025	32.55
	**SUB-TOTAL: IDAHO ICE									
013900	100-631310	000000	10/20/25	000000	21233	REG. D.KIPP ANNUAL ISBA CONVENTION	1	N	10-2025	600.00
013900	100-631310	000000	10/20/25	000000	21233	REG. T. GARCIA ANNUAL ISBA CONVENTIO	1	N	10-2025	600.00
013900	100-632380	000000	10/20/25	000000	21233	REG. D.AIKEN ANNUAL ISBA CONVENTION	1	N	10-2025	600.00
	**SUB-TOTAL: IDAHO SCHOOL BOARDS ASSOCIATION									
014140	100-512321	000000	10/20/25	E26326	STUDENT: AB	BIRTH CETIFICATE FOR SCHOOL	1	N	10-2025	16.00
	**SUB-TOTAL: IDAHO VITAL RECORDS									
014940	251-515301	000000	10/09/25	H26212	M111790	YEALY IXL MATH, ELA, SCIENCE & SOCIAL	1	N	10-2025	6,000.00
	**SUB-TOTAL: IXL LEARNING									
015080	100-616300	000000	10/14/25	000000	182	OT SERVICES	1	Y	10-2025	6,502.50
	**SUB-TOTAL: THERAPY WORKS									
015150	100-621311	000000	10/09/25	D26202	1902	FIRST CPR TRAINING 09/19/25	1	N	10-2025	1,845.00
	**SUB-TOTAL: JIM BABINO									
015763	100-681311	000000	10/07/25	D26308	STERLING URGENT CARE	REIMB. FOR DOT PHYSICAL	1	N	10-2025	130.00
	**SUB-TOTAL: JON PAISANO									
015960	100-515380	000000	10/02/25	000000	PATHWAYS PARTNERSHIP	PER DIEM BOISE 10/28-10/30	1	N	10-2025	136.30

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
015960	100-515380	000000	10/02/25	000000	PATHWAYS PARTNERSHIP	MILEAGE BOISE 10/28-10/30	1	N	10-2025	354.20
	**SUB-TOTAL: JOSHUA NELLESEN									490.50
016320	288-623300	000000	10/20/25	D26061	100125	DOJ COPS GRANT ADMINISTRATION	1	Y	10-2025	531.04
016320	100-631310	000000	10/20/25	D26061	100125	DOJ COPS GRANT ADMINISTRATOR	1	Y	10-2025	1,808.96
016320	100-631310	000000	10/20/25	D26062	100125	GRANT WRITING AND ADMINISTRATOR	1	Y	10-2025	1,079.63
016320	100-515316	000000	10/20/25	D26063	100125	IODP FY 2026 SUPTRS BG DIRECTOR/GRA	1	Y	10-2025	645.31
016320	100-631310	000000	10/20/25	D26064	100125	SRO PROGRAM GRANT MANAGER	1	Y	10-2025	1,065.43
	**SUB-TOTAL: KAMIAH GRANTS									5,130.37
017000	271-621380	000000	10/02/25	000000	FAMILY ENGAGEMENT	PER DIEM 10/22-10/25 SUN VALLEY	1	N	10-2025	203.00
	**SUB-TOTAL: KRISTEN BATEMAN									203.00
018100	100-632390	000000	10/20/25	D26289	202661	SUMMARY STATEMENT PUBLICATION	1	N	10-2025	70.84
018100	100-632390	000000	10/20/25	D26126	605929	EMPLOYMENT ADS	1	N	10-2025	78.40
018100	100-632390	000000	10/20/25	D26126	605928	EMPLOYMENT ADS	1	N	10-2025	78.40
	**SUB-TOTAL: LEWISTON TRIBUNE									227.64
018400	100-515380	000000	10/02/25	000000	PATHWAYS PARTNERSHIP	MILEAGE BOISE 10/28-10/30	1	N	10-2025	354.20
018400	100-515380	000000	10/02/25	000000	PATHWAYS PARTNERSHIP	PER DIEM BOISE 10/28-10/30	1	N	10-2025	136.30
018400	271-621380	000000	10/02/25	000000	FAMILY ENGAGEMENT	PER DIEM10/22-10/25 SUN VALLEY	1	N	10-2025	203.00
	**SUB-TOTAL: LORI RAVET									693.50
019295	100-515441	000000	10/20/25	H26253	138350561001	ALEKS SUBSCRIPTION	1	N	10-2025	3,857.60
	**SUB-TOTAL: MCGRAW-HILL LLC									3,857.60
019360	290-710412	000000	10/20/25	F26162	135377875	MILK	1	N	10-2025	328.73
019360	290-710412	000000	10/20/25	F26162	135378022	MILK	1	N	10-2025	313.63
019360	290-710412	000000	10/20/25	F26162	135378339	MILK	1	N	10-2025	274.83
019360	290-710412	000000	10/20/25	F26162	135378487	MILK	1	N	10-2025	237.66
019360	290-710412	000000	10/20/25	F26162	135378804	MILK	1	N	10-2025	450.47
019360	290-710412	000000	10/20/25	F26162	135378950	MILK	1	N	10-2025	178.37
019360	290-710412	000000	10/20/25	F26162	135379191	MILK	1	N	10-2025	432.72
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									2,216.41
019731	100-664312	000000	10/20/25	M26197	181905814	RTU #6 GYM FOYER	1	N	10-2025	4,502.79
019731	100-664312	000000	10/20/25	M26175	177943211	KITCHEN HVAC	1	N	10-2025	661.25
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC									5,164.04
021240	244-667300	000000	10/20/25	D26067	100125	SCHOOL RESOURCE OFFICER SALARY AN	1	N	10-2025	8,079.17
	**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.									8,079.17
021250	100-621311	000000	10/09/25	D26316	22502	REIMB. FIRST AID/CPR COACHES K. KIPP/I	1	N	10-2025	90.00
	**SUB-TOTAL: NEZ PERCE TRIBE									90.00
021260	100-623323	000000	10/14/25	000000	133838	INTERNET AND IP ADDRESS	1	N	10-2025	303.00
	**SUB-TOTAL: NEZ PERCE TRIBE									303.00
021600	243-515412	000000	10/14/25	000000	0044741434	WELDING GAS	1	N	10-2025	103.20
	**SUB-TOTAL: NORCO, INC									103.20
021720	100-521300	000000	10/20/25	000000	09302025	EDUCATIOANL SERVICES	1	N	10-2025	8,610.00
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									8,610.00
021740	290-710413	000000	10/20/25	F26166	3407700	COMMODITIES	1	N	10-2025	156.60
021740	290-710413	000000	10/20/25	F26166	340771	COMMODITIES	1	N	10-2025	152.25
	**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE									308.85
023423	100-623411	000000	10/20/25	D26287	470345	POWERSCHOOL SIS CONULTING	1	N	10-2025	360.00
023423	100-623412	000000	10/20/25	D26287	470345	POWERSCHOOL SIS CONULTING	1	N	10-2025	360.00
	**SUB-TOTAL: POWERSCHOOL GROUP LLC									720.00
024900	100-632322	000000	10/20/25	000000	109512076	COPIER RENTAL DO	1	N	10-2025	255.63
024900	100-512322	000000	10/20/25	000000	109512076	COPIER RENTAL ES	1	N	10-2025	255.64
024900	100-515321	000000	10/20/25	000000	109512076	COPIER RENTAL MS/HS	1	N	10-2025	255.64
024900	100-512322	000000	10/20/25	000000	109512076	COPIES ES	1	N	10-2025	179.88
024900	100-632322	000000	10/20/25	000000	109512076	COPIES B/W DO	1	N	10-2025	68.35
024900	100-632322	000000	10/20/25	000000	109512076	COPIES COLOR D/O	1	N	10-2025	135.66
024900	100-515321	000000	10/20/25	000000	109512076	COPIES MS/HS	1	N	10-2025	277.54
	**SUB-TOTAL: RICOH USA, INC.									1,428.34
025390	100-515380	000000	10/02/25	000000	PATHWAYS PARTNERSHIP	PER DIEM BOISE 10/28-10/30	1	N	10-2025	113.10
	**SUB-TOTAL: RYE MUZQUIZ-HEWETT									113.10
025795	251-515301	000000	10/09/25	H26279	7029201122	MATH INTERVENTIONS	1	N	10-2025	1,036.00
025795	251-515301	000000	10/09/25	H26279	7029200205	MATH INTERVENTIONS	1	N	10-2025	2,300.00
	**SUB-TOTAL: SAVAAS LEARNING COMPANY LLC									3,336.00
025980	100-515417	000000	10/20/25	H26110	208136353805	ART SUPPLIES	1	N	10-2025	29.24
	**SUB-TOTAL: SCHOOL SPECIALTY LLC									29.24
028480	100-664311	000000	10/10/25	000000	35840	WATER ANALYSIS AND TREATMENT	1	N	10-2025	280.00
	**SUB-TOTAL: SWATCO									280.00
028520	290-710411	000000	10/20/25	F26160	321183982	FOOD FFVP	1	N	10-2025	638.45
028520	290-710411	000000	10/20/25	F26159	321183981	FOOD NSLP	1	N	10-2025	1,017.38
028520	290-710411	000000	10/20/25	F26159	321189343	FOOD NSLP	1	N	10-2025	914.04
028520	290-710410	000000	10/20/25	F26159	321189343	NON FOOD NSLP	1	N	10-2025	141.72
028520	290-710411	000000	10/20/25	F26159	321194661	FOOD NSLP	1	N	10-2025	1,639.02
028520	290-710410	000000	10/20/25	F26159	321194661	NON FOOD NSLP	1	N	10-2025	512.84
	**SUB-TOTAL: SYSCO FOOD SERVICE, INC.									4,863.45
030210	232-515313	000000	10/20/25	H26213	MARK PATTERSON SCHOL	SCHOLARSHIP: JULIAN MARQUISE BARRC	1	N	10-2025	250.00
	**SUB-TOTAL: UNIVERSITY OF IDAHO									250.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
030680	290-710411	000000	10/20/25	F26156	3419326	FOOD	1	N	10-2025	1,772.35
030680	290-710410	000000	10/20/25	F26156	3419326	NON FOOD	1	N	10-2025	24.99
030680	290-710411	000000	10/20/25	F26156	3419327	FOOD	1	N	10-2025	2,877.81
030680	290-710411	000000	10/20/25	F26156	3621459	FOOD	1	N	10-2025	1,437.68
030680	290-710410	000000	10/20/25	F26156	3621459	NON FOOD	1	N	10-2025	28.69
030680	290-710411	000000	10/20/25	F26156	3621460	FOOD	1	N	10-2025	1,147.16
030680	290-710410	000000	10/20/25	F26156	3621460	NON FOOD	1	N	10-2025	29.30
030680	290-710411	000000	10/20/25	F26157	3826431	FOOD FFVP	1	N	10-2025	525.93
030680	290-710411	000000	10/20/25	F26156	3826429	FOOD	1	N	10-2025	2,959.56
030680	290-710410	000000	10/20/25	F26156	3826429	NON FOOD	1	N	10-2025	76.26
030680	290-710411	000000	10/20/25	F26156	3826430	FOOD	1	N	10-2025	2,655.74
030680	290-710411	000000	10/20/25	F26156	3217190	CREDIT BROCCOLI	1	N	10-2025	58.82CR
030680	290-710411	000000	10/20/25	F26156	3621459	CREDIT LETTUCE	1	N	10-2025	28.50CR
030680	290-710411	000000	10/20/25	F26156	4028729	FOOD	1	N	10-2025	2,497.97
030680	290-710410	000000	10/20/25	F26156	4028729	NON FOOD	1	N	10-2025	48.78
030680	290-710411	000000	10/20/25	F26156	4028730	FOOD	1	N	10-2025	1,636.83
030680	290-710410	000000	10/20/25	F26156	4028730	NON FOOD	1	N	10-2025	21.49
**SUB-TOTAL: USF - SPOKANE										17,653.22
030942	100-515380	000000	10/02/25	H26309	PATHWAYS PARTNERSHIP	MILEAGE BOISE 10/28-10/30	1	N	10-2025	354.20
030942	100-515380	000000	10/02/25	H26309	PATHWAYS PARTNERSHIP	PER DIEM V.GREENE 10/28-10/30	1	N	10-2025	136.30
030942	100-515380	000000	10/02/25	H26309	PATHWAYS PARTNERSHIP	PER DEIM KENDYL 10/28-10/30	1	N	10-2025	136.30
**SUB-TOTAL: VEGA GREENE										626.80
031692	100-515322	000000	10/20/25	000000	30236	SHRED CART RENTAL FEE	1	N	10-2025	17.00
**SUB-TOTAL: WESTERN RECYCLERS										17.00
032295	100-632333	000000	10/20/25	000000	V045407	SMARTVOICE FEES DO	1	N	10-2025	27.93
032295	100-641323	000000	10/20/25	000000	V045407	SMARTVOICE FEES ES	1	N	10-2025	27.93
032295	100-641323	000000	10/20/25	000000	V045407	SMARTVOICE FEES MS/HS	1	N	10-2025	27.92
032295	100-632333	000000	10/20/25	000000	V045407	SMARTVOICE DO	1	N	10-2025	68.00
032295	100-641323	000000	10/20/25	000000	V045407	SMARTVOICE ES	1	N	10-2025	260.00
032295	100-641323	000000	10/20/25	000000	V045407	SMARTVOICE MS/HS	1	N	10-2025	382.00
**SUB-TOTAL: ZAYO EDUCATION, LLC										793.78
316942	436-664550	000000	10/10/25	M26174	799355	REPAIR FENCING FOOTBALL FIELD	1	N	10-2025	2,200.00
**SUB-TOTAL: IDAHO TIGHT WIRE FENCING LLC										2,200.00
***GRAND TOTAL - VENDOR COUNT: 60										151,910.10

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	55,396.18	7,652.75CR	47,743.43
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,849.99	0.00	12,849.99
238-112100	LGIP - ASB FUND #3120	21,986.11	0.00	21,986.11
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	91,832.28	7,652.75CR	84,179.53
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	615.52CR	649.31CR	1,264.83CR
238-223100	HIGH SCHOOL STUDENT BODY	15,926.34CR	2,491.90CR	18,418.24CR
238-223107	MIDDLE SCHOOL STUDENT BODY	1,201.85CR	235.03CR	1,436.88CR
238-223110	AT RISK FUND	447.28CR	0.00	447.28CR
238-223125	CONCESSIONS	4,734.01CR	1,074.17	3,659.84CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	3,156.93CR	492.23CR	3,649.16CR
238-223201	FOOTBALL	2,725.61CR	15,324.93	12,599.32
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	4,735.18CR	2,984.57CR	7,719.75CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	2,723.18CR	0.00	2,723.18CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	2,047.78CR	0.00	2,047.78CR
238-223230	BOYS BASKETBALL	7,717.34CR	0.00	7,717.34CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	1,396.92CR	0.00	1,396.92CR
238-223250	CHEER	1,597.29CR	564.61	1,032.68CR
238-223260	SOFTBALL	536.97	5.50CR	531.47
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	1,176.67CR	5.50CR	1,182.17CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	3,970.45CR	0.00	3,970.45CR
238-223285	WRESTLING	8,216.57	0.00	8,216.57
238-223286	WRESTLING FUNDRAISERS	91.66CR	0.00	91.66CR
CLASSES				
238-223400	STUDENT COUNCIL	573.45CR	0.00	573.45CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	0.00	0.00	0.00
238-223403	CLASS OF 2024	0.00	0.00	0.00
238-223404	CLASS OF 2025	0.00	0.00	0.00
238-223405	CLASS OF 2026	1,141.40CR	0.00	1,141.40CR
238-223407	CLASS OF 2027	1,717.63CR	0.00	1,717.63CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	6,602.34	0.00	6,602.34
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	3,416.57CR	0.00	3,416.57CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	588.40	0.00	588.40
238-223539	ROBOTICS	148.61CR	0.00	148.61CR
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	4,016.24CR	0.00	4,016.24CR
238-223553	BAND-MUSIC	3,943.09CR	1,246.92CR	5,190.01CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	2,438.92CR	0.00	2,438.92CR
238-223560	SEL EDUCATION PROJECTS	1,874.74CR	1,500.00CR	3,374.74CR
238-223561	CAP AND GOWN	113.07CR	0.00	113.07CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	1,812.41CR	300.00	1,512.41CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,849.99CR	0.00	12,849.99CR
	TOTAL LIABILITIES & FUND BALANCE	91,832.28CR	7,652.75	84,179.53CR

REFR#	DESCRIPTION	AMOUNT	DATE
461095	2 SAC DANTE, TYSON DAVIS	50.00CR	09/02/25
461096	2 SAC- TAYVEN KICKINGWOMAN, THAIMS SHERMAN	50.00CR	09/02/25
461097	SAC CHASE BROWN	25.00CR	09/02/25
461098	SAC PAISLEY MCCORMACK	25.00CR	09/02/25
461099	2 SAC ANGEL, ALDEN BRONCHEAU	50.00CR	09/02/25
461100	6 SAC-NPT TANIF KIDS	150.00CR	09/02/25
681601	2 SAC-JOSEPH WHITEFOOT & KEENAN HENRY	50.00CR	09/02/25
681602	SAC - OLIVIA ALLEN	25.00CR	09/02/25
681603	SAC KALENA MILES	25.00CR	09/02/25
681604	SAC ARIANNA MILES	25.00CR	09/02/25
681605	SAC DOUGLAS GORDAN	25.00CR	09/02/25
681606	REFUND OF OVER PAYMENT ON LETTERMAN'S JACKET	146.95CR	09/03/25
681607	30 SR TRIBAL MEMBER PASSES	1,260.00CR	09/03/25
681608	SAC KATRELL SAMUELS	25.00CR	09/03/25
681609	2 SAC-JESSE, ROSSI CURRY, 1 SR PASS- RICHARD C	92.00CR	09/03/25
681610	SAC WYATT WHITNEY	80.00CR	09/05/25
681611	SAC KAMBRIN, HADLEY MCCULLEY	50.00CR	09/05/25
681612	SAC ARSENIO PENNEY	25.00CR	09/11/25
681613	SR PASS=JT GARDNER	42.00CR	09/11/25
681614	1 ADULT, 1 SAC-GINNA WILSON, IRA WILSON	110.00CR	09/11/25
681615	3 SR PASSES, 1 SAC-RENEE, TRISTON KONEN, DEBBI	151.00CR	09/12/25
681616	2 SAC SOLD @ GATE-SISTINA LONZON, SHANE GOMEZ	50.00CR	09/12/25
681617	HSVB KENDRICK GATE	757.25CR	09/12/25
681618	HSVB KENDRICK CONCESSION	544.00CR	09/12/25
681619	HSVB KENDRICK CLUB- BAND	201.00CR	09/12/25
681620	HSVB KENDRICK-50/50 TICKETS- BAND	36.00CR	09/12/25
681621	SAC WENONA SCOTT	25.00CR	09/12/25
681622	SR PASS- DELOSS ALDRICH	42.00CR	09/12/25
681623	HSFB PRAIRIE GATE	1,143.00CR	09/12/25
681624	HSFB PRAIRIE CONCESSION	991.00CR	09/15/25
681625	SAC TYANNE HILLMAN 2892	25.00CR	09/15/25
681626	2 SAC- CHASE, KIRA ENEAS	50.00CR	09/16/25
681627	NPT DONATION	11.00CR	09/17/25
681628	2 ADULT PASSES TODD, SHIELA HEWETT	280.00CR	09/17/25
681629	11 SENIOR TRIBAL MEMBER PASSES	462.00CR	09/17/25
681630	HSVB- KAMIAH GATE	560.00CR	09/24/25
681631	HSVB KAMIAH CONCESSION	490.00CR	09/24/25
681632	HSVB KAMIAH CLUB SALE= CHEER	225.00CR	09/24/25
681633	SAC KATHERINE GREGORY	25.00CR	09/24/25
681634	MSVB PULLMAN GATE	162.00CR	09/25/25
681635	MSVB PULLMAN CONCESSION	365.75CR	09/25/25
681636	SAC CARMELO LAWRENCE	25.00CR	09/25/25
681637	SKYLIN PICARD SR PROJECT FUNDRAISER	526.00CR	09/25/25
681638	PASSES SOLD @ GATE-3 ADULTS, 1 SR, 3 SAC	372.00CR	09/25/25
681639	HSVB PRAIRIE GATE	963.00CR	09/26/25
681640	HSVB PRAIRIE CONCESSION	1,087.35CR	09/26/25
681641	HSVB PRAIRIE CLUB BAKE SALE-CLASS OF 27	778.00CR	09/26/25
681642	HSVB PRAIRIE 50/50 TICKETS=CLASS OF 2027	103.00CR	09/26/25
681643	SAC JENNIEVA WILSON	25.00CR	09/26/25
681644	SAC KENDYL GREENE	25.00CR	09/26/25
681645	NPT DONATION	11.00CR	09/26/25
681646	ANTHONY BRONCHEAU PASS SOLD @ GATE	85.00CR	09/30/25
681647	HSFB KENDRICK GATE	1,365.00CR	09/30/25
681648	HSFB KENDRICK CONCESSION	978.00CR	09/30/25
681649	HSFB KENDRICK CLUB SALE=GOLF	200.00CR	09/30/25
681650	1 ADULT PASS EARL KIPP, 2SAC KAYLONNI, VINCENT	135.00CR	09/30/25
***	TOTAL	15,605.30CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006664	LAPWAI STUDENT BODY	2,131.93	09/22/25	CLOSE OUT ACCOUNT
006766*	GAME ONE	1,693.75	09/04/25	BASKETBALLS MENS 29.5 ELITE PRO TFT
006767	GAME ONE	140.75	09/04/25	2 VARSITY RIB COMBO GREY
006768	RYE MUZQUIZ-HEWETT	21.99	09/04/25	RMBS FOR SF PROJECT
006769	IDAHO BEVERAGES	524.00	09/10/25	AUGUST CONCESSIONS
006770	VALLEY FOODS	41.16	09/10/25	SNACKS-D'LISA GRANT
006771	EMMA JONES	110.16	09/10/25	RMBRS FOR PIZZA
006772	BSN SPORTS	1,523.68	09/16/25	MS VOLLEYBALL SHIRTS
006773	SUPERIOR CHEER	365.70	09/16/25	CHEER SHOES & BOWS
006774	CHAMPION TEAMWEAR AR	1,023.89	09/16/25	WARM UPS
006775	NEZ PERCE TRIBE	100.00	09/16/25	VOLLEYBALL POSTERS
006776	URM STORES, INC.	518.51	09/16/25	AUGUST CONCESSION
006777	EMMA JONES	55.08	09/19/25	RMBRS FOR PIZZA
006778	IHSAA	35.00	09/23/25	THUNDER GARCIA, BOARDMEMBER
006779	AMAZON CAPITAL SERVICES, INC.	611.69	09/25/25	FIELD BARRIORS
006780	RIDINGER'S PHOTOGRAPHY	575.00	09/25/25	PHOTOS FOR ELEM/MS/HS STUDENTS
006781	CULDESAC QRU	0.00	09/25/25	** VOID **
006782	HELLS CANYON APPAREL & ATHLETICS	526.00	09/26/25	SKYLIN PICARD SR PROJECT-VOLLEYBALL T-SHIRTS
006783	ADA MARKS	350.00	09/26/25	VOLLEYBALL PHOTOS-JV & VARSITY
	*** TOTAL	10,348.29		



**LAPWAI ELEMENTARY SCHOOL**  
LAPWAI SCHOOL DISTRICT #241  
230 Main Street  
Lapwai ID 83540  
(208) 843-2960/2952

To: Board of Trustees  
From: Teri Wagner  
Date: October 15, 2025  
RE: October Board Back-Up

### **Building Documents Attached**

- Attendance
- Faculty Meeting Agendas
- Professional Learning Agendas
- Behavior Reports
- Enrollment Summary
- Financial Statements

### **Professional Learning Topics**

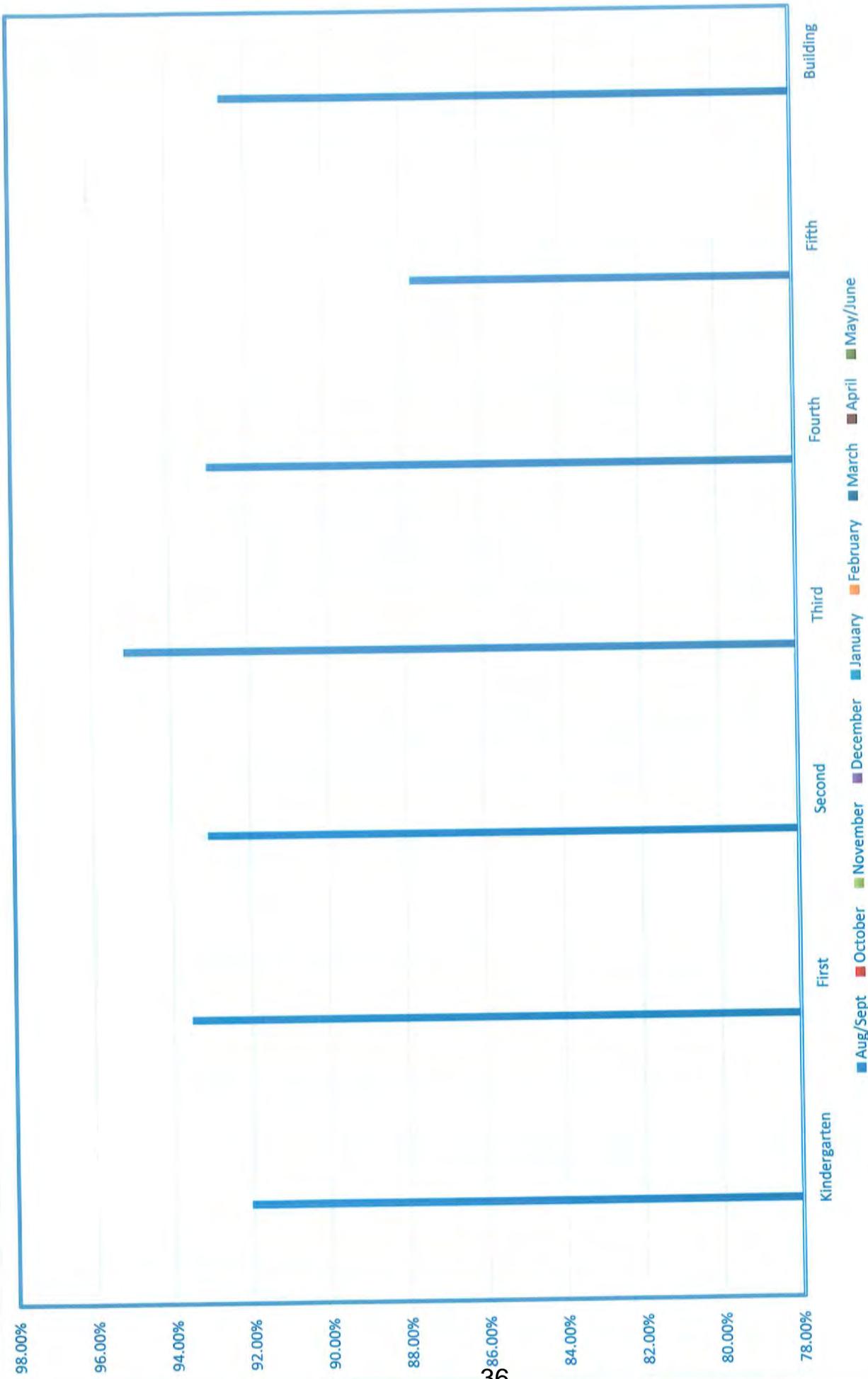
- CPR/First Aid/Narcan
- Threat and Vulnerability Report
- Teacher Evaluation
- New State Reading Assessment - Amira
- Core Knowledge Language Arts (CKLA) Implementation
- Benchmark Assessments and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams

### **Family/Community Involvement**

- After School Program-Book BINGO
- Schweitzer Engineering Donations
- Picture Retakes
- Festival Dance Performance
- Homecoming Parade
- Success Assemblies
- Nez Perce Language Classes in every classroom and After School Program
- Celebrating Families in our Community
- Attendance Celebrations
- After School Program and the Canoe Project

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúukwenin'.*



LAPWAI ELEMENTARY SCHOOL  
 ATTENDANCE  
 2025/2026

**Leadership Team Meeting**  
**Monday, September 29, 2025**

LT Member	Sign in
Kelly Hillman	
Jen Becker	
Jene Ane Carlin	
Cassie Hays	
Beau Woodford	
Colleen Bonner	
Becca Cooley	
Teri Wagner	
David Aiken	ab

**Time:** 3:40-7:00 PM (210 minutes)  
**Location:** Room 215  
**Bring:** Snacks and Drinks  
Device to Access DATA

**Our Team Norms**

- ⚡ Remain data driven, present, and focused
- ⚡ Refuse to admire problems and insist on solutions
- ⚡ Ensure balanced, respectful, and effective communication

1. Quick review of norms and minutes from last meeting (5 minutes)
2. Celebrations and good of the group (10 minutes)
3. ASP-Beau (10 minutes)
4. *Study K – 5<sup>th</sup> Amira Data*
5. *Study fluency and accuracy data and complete data table (30 minutes)*
6. Study K - 5<sup>th</sup> grade i-Ready MATH data and complete data table (10 minutes)  
User name: admintwagner@lapwai.org  
Password: i-Ready#2024

Percent Students at Each Grade Level Meeting Benchmark 2024-2025					
	Letter Naming Fluency	Oral Reading Fluency	Oral Reading Accuracy	Amira	i-Ready
K					
1					
2					
3					
4					
5					

7. Write Goals for 2025-2026 (40 minutes)

**2024-2025**

**ELA**

Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Name) fluency as measured by Fall 2024 to Spring 2025 DIBELS 8 Benchmark Assessment.

**RESULT: Seventy-five percent** of Lapwai Elementary School students grades K-5 met or exceed expected growth in reading (K Letter Name) fluency as measured by Fall 2024 to Spring 2025 DIBELS 8 Benchmark Assessment.

**Math**

Fifty-five percent of Lapwai Elementary School students grades K-5 will meet or exceed typical growth as measured by Fall 2024 to Spring 2025 I-Ready MATH Assessment.

**RESULT: Fifty-eight percent** of Lapwai Elementary School students grades K-5 met or exceeded typical growth as measured by Fall 2024 to Spring 2025 I-Ready MATH Assessment.

**PBIS**

School-wide discipline referrals for the infractions of disrupting/defiance will decrease by 30% from spring 2024 to spring 2025 as reported through the SWIS data.

**RESULT: School-wide discipline referrals for the infractions of disrupting/defiance decreased by 30%** from spring 2024 to spring of 2025 as reported through the SWIS data.

8. Review effectiveness and plan for improvement of PLC+ (30 minutes)

- Report from each Grade Level, Special Forces, Reading Team, and Behavior Team

## Professional Learning Agenda October 3, 2025

### Faculty Meeting – Good of the Group 1:25-1:40

- Playground Supervision
- Classroom Flashlights
- Amira Benchmark Assessment (October 6-10)  
Testing Environment, Kids Who Were Fagged, Questions About Fluency and Accuracy, Reports and Data Analysis
- Student Growth Goals
- Teaching Partner Visits (5-10 minutes)-Watch the Kids; What do you notice?
- IPLPs
- Family Contacts (August and September)
- Homecoming Parade
- Good of the Group

### Common Challenge: Implementation of CKLA and Best Practice Interventions 1:45-3:30

**“Don’t admire the problem,” *General Bruce C. Clarke.***

He used this to remind his teams not to get stuck describing or analyzing challenges endlessly, but instead to *focus on solutions and action.*

- Where are we going? *What does success look like at our grade level after 9 weeks?*
- Where are we now?
- How do we move learning forward? *What are the professional learning needs so far? What is working and worthy of replication?*

### Building Goals

#### **ELA**

The percentage of Lapwai Elementary School students in grades K–5 who achieve a score of proficient or above on the Amira ELA Assessment will increase by 10% from the Fall 2025 to Spring 2026.

#### **Math**

Fifty-five percent of Lapwai Elementary School students in grades K–5 will meet or exceed their expected growth targets on the i-Ready Mathematics Assessment, as measured from Fall 2025 to Spring 2026.

**Professional Collaboration Schedule for Friday Afternoon**

Please meet in the room of the person with the underlined name or room number.

Study the data and be prepared to discuss individual student needs.

Read information at the bottom of the page prior to meetings.

October 10, 2025

1:30 PM Update

1:25-1:50	<u>215</u> Becca, Melissa, Cassie	<u>Cassidy, Colleen,</u> Kelly, Natasha	,	
1:50-2:15		<u>Colleen, Cassidy,</u> Kathie, Krystle, Tracie, Kim		<u>Kelly, Natasha,</u> Bahi, Jene Ane, Jaylie Rhea, <i>Traci</i>
2:15-2:40	<u>215</u> Becca, Beau, Nate	<u>Colleen, Cassidy,</u> Emily, Delaney		Krystle, Kim, Bahi, Jene Ann, <u>Kathie, Tracie</u> Rhea, Jaylie
2:40-3:05	<u>215</u> Becca, <i>Brenna,</i> Teeiah		<u>Melissa, Jene Ane,</u> Jaylie, <i>Traci</i>	<u>Cassie, Traci,</u> Bahi, Rhea
3:05-3:30		<i>Brenna, Teeiah,</i> <u>Traci,</u> Jene Ann Rhea	<u>Melissa, Jaylie</u>	Emily, <u>Delaney,</u> Bahi, Jene Ane, Jaylie, Rhea, <i>Traci</i>

**Intervention Groups and Individual Interventions**

If a student is making above or accelerated progress:

**CELEBRATE and REPLICATE!**

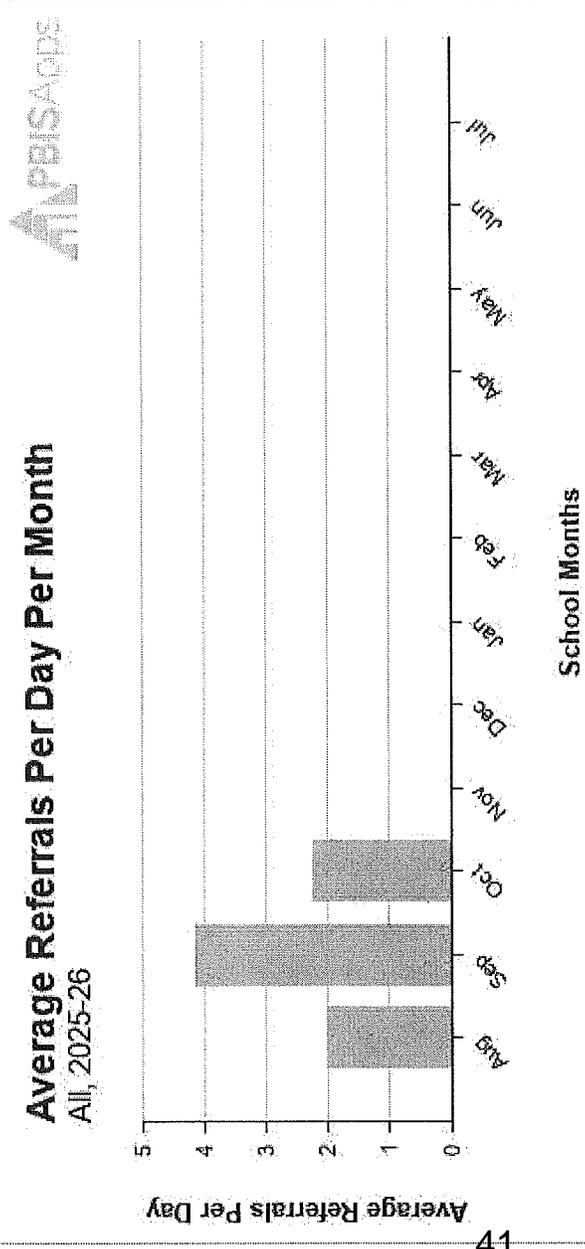
If student is not making progress:

- Is it the correct intervention? Does the intervention align with the diagnosis of concerns?
- Is the intervention at the correct frequency and duration?
- Is the interventionist the best fit for the student?

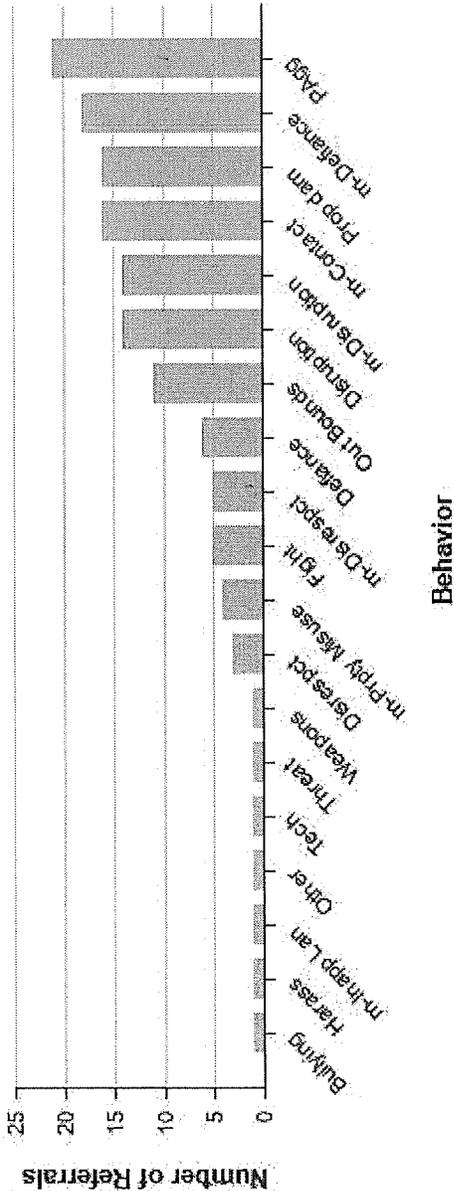


School Summary  
2025-26

Outcome: All Referrals

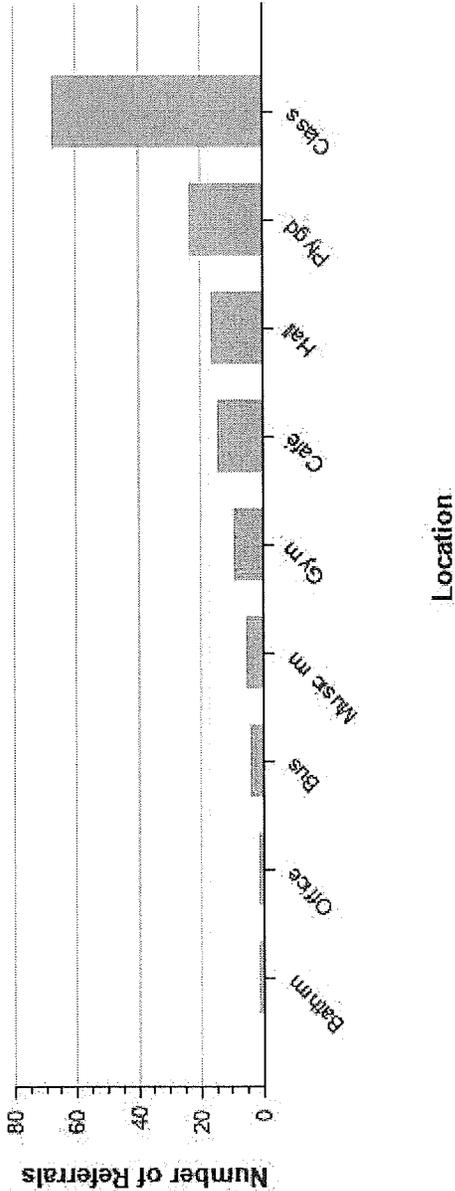


**Referrals by Behavior**  
All, Aug 1, 2025 - Jul 31, 2026



Behavior

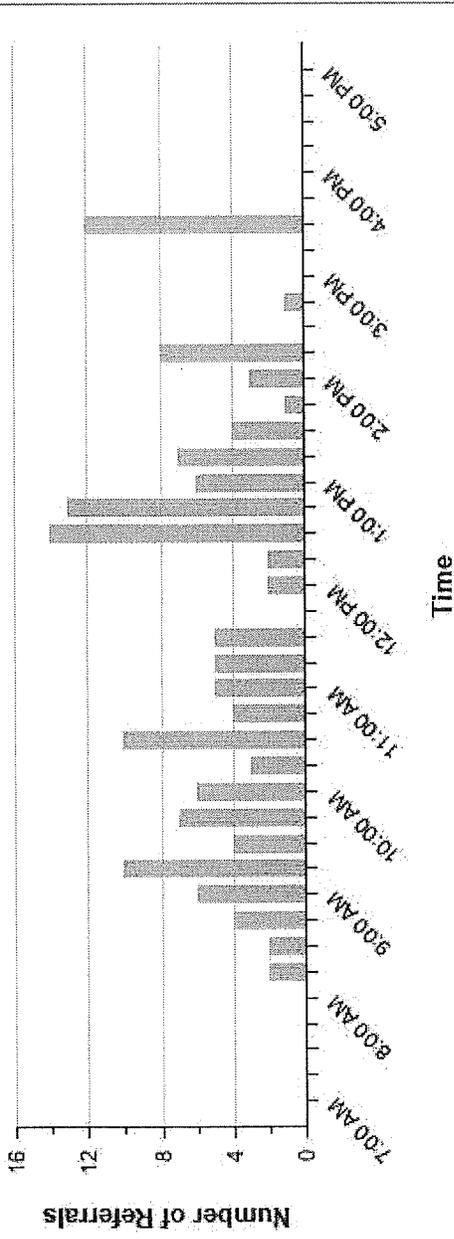
**Referrals by Location**  
All, Aug 1, 2025 - Jul 31, 2026



Location

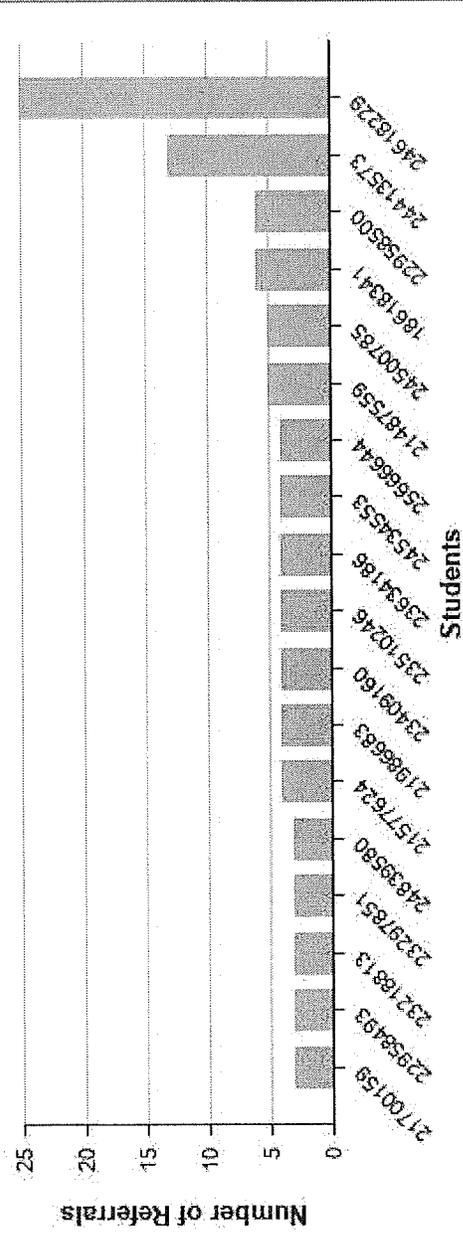
### Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



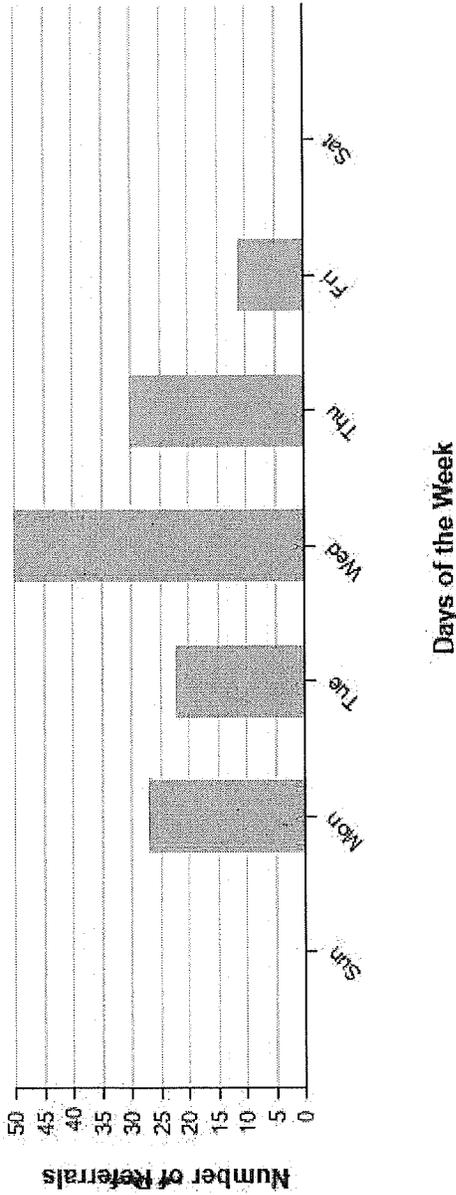
### Referrals by Student

All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals



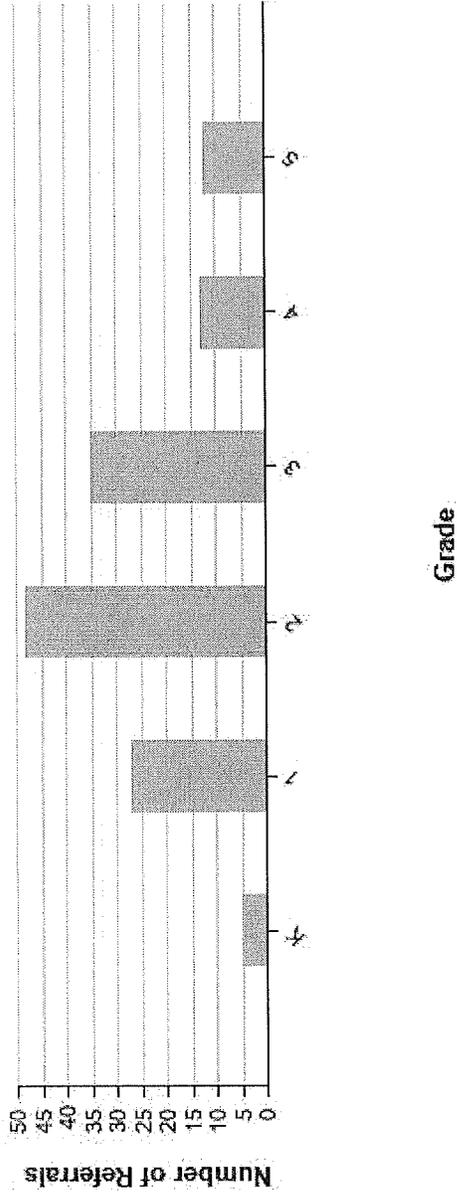
### Referrals by Day of Week

All, Aug 1, 2025 - Jul 31, 2026



### Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



## Enrollment Summary: Federal Ethnicity and Race Report as of 10/15/2025 (A)

View: Federal Ethnicity and Race

Students:  All Active Enrollments  Current Selection

Date: 10/15/2025

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	17 M 9 /F 8	9 M 4 /F 5	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	2 M 1 /F 1	1 M 1 /F 0	1 M 1 /F 0
K	28 M 15 /F 13	18 M 9 /F 9	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 2 /F 1	5 M 2 /F 3	2 M 2 /F 0	0 M 0 /F 0
1	28 M 14 /F 14	20 M 9 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
2	40 M 19 /F 21	33 M 16 /F 17	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
3	42 M 27 /F 15	31 M 23 /F 8	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	3 M 1 /F 2	5 M 1 /F 4	2 M 1 /F 1	0 M 0 /F 0
4	36 M 15 /F 21	28 M 14 /F 14	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
5	30 M 14 /F 16	18 M 9 /F 9	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	5 M 3 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
<b>Total</b>	221 M 113 /F 108	157 M 84 /F 73	0 M 0 /F 0	1 M 0 /F 1	2 M 2 /F 0	20 M 9 /F 11	26 M 9 /F 17	14 M 8 /F 6	1 M 1 /F 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

### Legend

Icons  - Date Entry

Family, Community, School Partnerships Contact Report 2025-2026

	Aug/Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	48									
Mrs. Sliger										
Mrs. Stamper	107									
Mrs. Paris	113									
Ms. LaVielle	135									
Ms. Calkins	172									
Mrs. Hillman	155									
Mrs. Beckman	115									
Mrs. Hays	191									
Mr. Blyleven	100									
Mr. Woodford	280									
Mrs. Arthur	156									
Mrs. Terry	124									
Mrs. Melton	100									
Mrs. Wagner	86									
<b>Total</b>	<b>1882</b>									

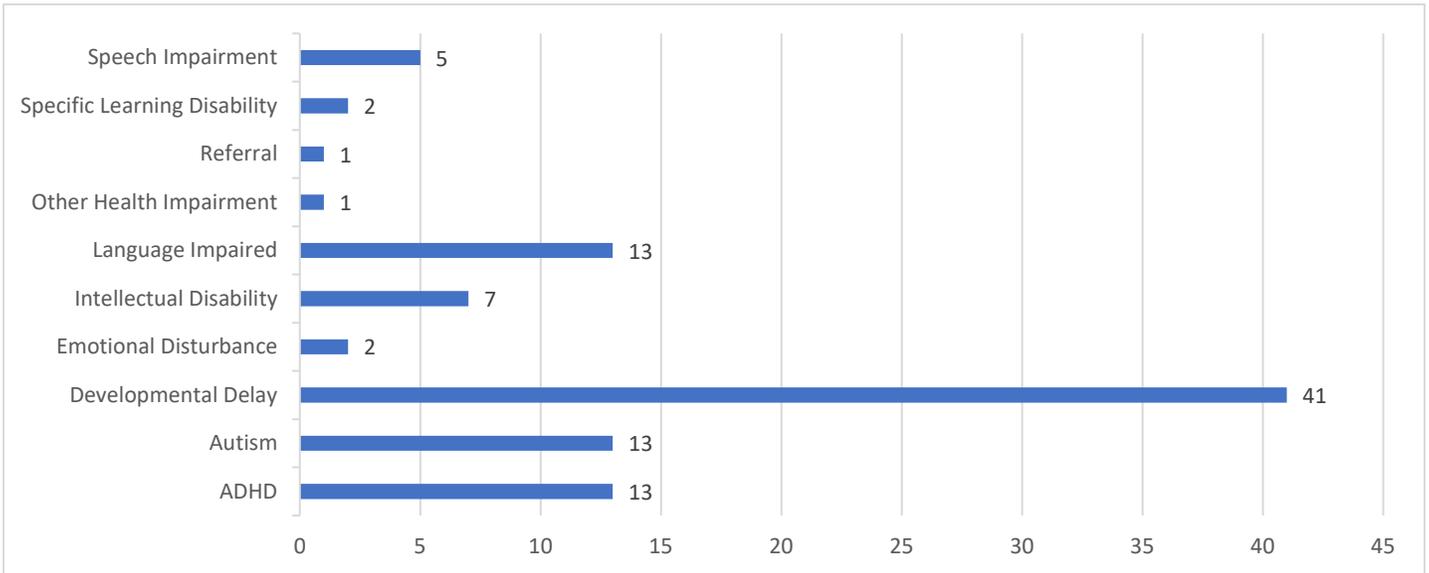
The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

# LAPWAI SCHOOL DISTRICT

## Special Education

### Board Back-Up

October 2025



Lapwai School District currently serves 98 students receiving special education services. Each of these students has been identified under one or more of the 13 disability categories recognized by the Individuals with Disabilities Education Act (IDEA). The chart above shows the number of students we serve in each category. The largest group is students with Developmental Delay (41), followed by those identified with Language Impairment (13), Autism (13), and ADHD (13). Other categories include Intellectual Disability (7), Speech Impairment (5), Emotional Disturbance (2), Specific Learning Disability (2), and Other Health Impairment (1). There is currently one active referral, meaning one student is in the process of being evaluated for possible eligibility.

A referral is the formal request to evaluate a student for special education services. This can come from a parent, teacher, or other professional who has observed that a student may have a disability affecting learning. Once a referral is made, Idaho law sets a timeline: the school must complete the evaluation and determine eligibility within 60 calendar days after receiving written parental consent. This ensures that students who need specialized instruction are identified promptly and receive services without unnecessary delay.

Under IDEA, public schools are required to provide special education and related services to eligible students from ages 3 through 21. This includes preschool-aged children who have developmental delays, school-age students with identified disabilities, and students in transition programs who continue to need support after high school while preparing for adult life.

**Developmental Delay:** For children ages 3–9 who are not meeting developmental milestones in one or more areas such as communication, motor skills, social-emotional skills, or early learning. This allows early intervention before a more specific disability category is determined.

Language Impairment: Difficulties understanding or using spoken language, which may affect vocabulary, sentence structure, or the ability to express thoughts clearly. This can impact reading, writing, and classroom participation.

Autism: A developmental disability affecting social communication and interaction, often accompanied by repetitive behaviors or restricted interests. Students may need structured environments and communication supports to learn effectively.

ADHD (Other Health Impairment – Attention Deficit Hyperactivity Disorder): A neurological condition affecting attention, impulse control, and self-regulation. Students often need support to stay focused, organize tasks, and manage behavior in class.

Intellectual Disability: Characterized by significant limitations in intellectual functioning (reasoning, problem-solving) and adaptive behavior (daily living skills, social understanding). Instruction focuses on functional academics and life skills.

Speech Impairment: Challenges in producing speech sounds correctly or fluently, or difficulties with voice quality. Speech therapy helps improve articulation, clarity, and confidence in communication.

Emotional Disturbance: A condition that affects a student's ability to learn due to emotional or behavioral challenges such as anxiety, depression, or difficulty maintaining relationships. These students often benefit from counseling and behavior supports.

Specific Learning Disability: A disorder in one or more basic psychological processes involved in understanding or using language, leading to difficulties in reading, writing, or math despite appropriate instruction.

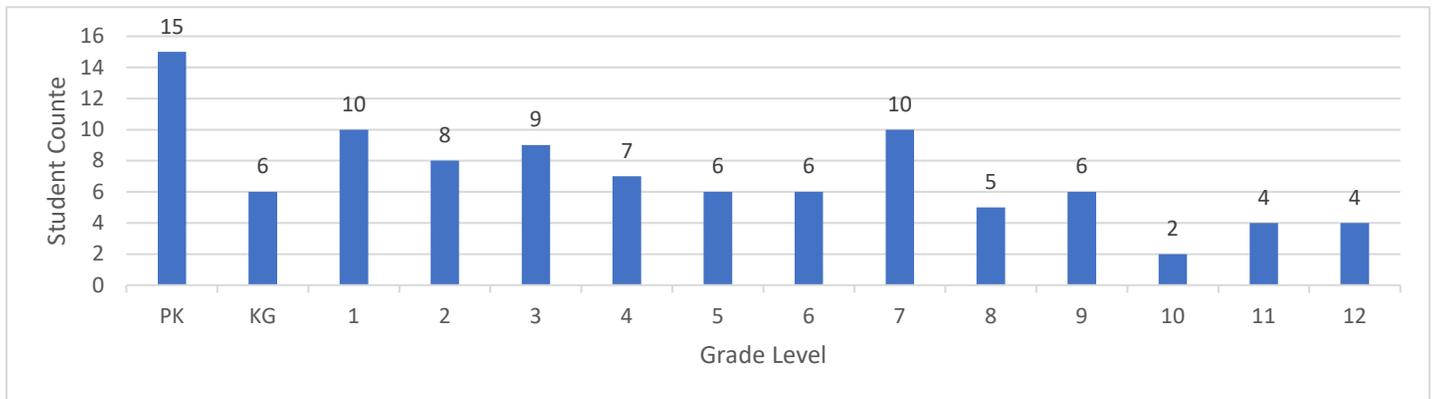
Other Health Impairment: Includes health conditions (such as epilepsy, diabetes, or heart conditions) that limit strength, vitality, or alertness, and adversely affect educational performance.

Each of these categories represents a unique set of strengths and challenges. Our role as a district is to ensure that every student has access to instruction, support, and encouragement that allows them to learn and grow alongside their peers.

Lapwai School District's special education team serves students from early childhood through age 21, ensuring access, inclusion, and individualized support. Every referral, evaluation, and IEP is an opportunity to see a child's potential more clearly and remove barriers to learning. We are deeply committed to honoring that process for every student and family we serve.

---

## From PK to 12: Understanding Our Special Education Numbers



In Early Childhood, we provide special education services where young children learn best and families can participate easily. Services are delivered at the Elementary School in the Early Childhood Services room, at the Nez Perce Tribe Head Start program Mamáy’asnim Hitéemenwees, at local daycares, and in the home. We serve in multiple locations so children can practice skills in their natural routines, families can be active partners, and we can follow IDEA’s expectation to support children in the least restrictive and most developmentally appropriate environment. Therapy and instruction look like play-based language, social, and motor activities, coaching for caregivers, and early literacy routines that build readiness for kindergarten.

In grades K–3, our special education services are provided through pull-out small groups that target early reading. We use ECRI, which stands for Enhanced Core Reading Instruction. ECRI is a research-based approach that teaches phonemic awareness, phonics, and fluency in a very explicit and systematic way. Lessons are fast paced, cumulative, and data guided so students practice exactly the skills they need, such as hearing sounds in words, matching sounds to letters, and blending sounds to read with accuracy. Pull-out groups give young learners a quiet space, more practice, and immediate feedback. We do not use co-teaching at this level because short, targeted lessons in small groups are the most efficient way to close early literacy gaps.

In grades 4–5, services continue in pull-out groups or brief one-to-one sessions. Instruction builds on decoding and adds multisyllabic word reading, vocabulary, and comprehension routines. Writing instruction focuses on sentences and organized paragraphs with clear models. Math support targets number sense, fact fluency, and multi-step problem solving using visual tools. We also teach organization and self-monitoring so students can apply skills in their classrooms.

In grades 6–8, case management shifts toward applying skills across subjects. Students receive resource-room instruction for reading, writing, math, or behavior support based on IEP goals. We strengthen comprehension of informational text, note-taking, summarizing, and written expression tied to science and social studies. Math instruction supports ratios, expressions, and multi-step problems with graphic organizers and guided practice. Executive function coaching helps students manage materials, plan assignments, and communicate with teachers.

In high school, services become increasingly individualized. Students receive targeted academic help to complete graduation requirements, accommodations for assessments, and instruction in study strategies and self-advocacy. Transition planning begins in 9th grade and includes career exploration, community-based learning, and connections to college or training programs. For students whose IEP goals emphasize daily living and employment skills, we provide functional academics, work experience, and travel training. Related services such as speech-language therapy, counseling, and occupational therapy are provided across all grade bands when included in the IEP.

Across every level, our approach is to teach the right skill at the right time, use clear data to guide decisions, and honor each student’s strengths, culture, and voice so they can thrive in their classrooms and in the community.

# Child Find 2025 Summary – Lapwai School District

## Screening overview

- Total children screened: 21
- Age range: 3:0 to 5:0
- Recommended for special education referral: 6 (at or below the 7th percentile in one or more areas)
- Not recommended at this time: 15

## What Child Find is

Child Find is the requirement under IDEA and Idaho rules to identify, locate, and evaluate children ages 3 through 21 who may have disabilities affecting learning. For preschoolers, we begin with a brief developmental screening such as DIAL-4. When results show significant concerns, we seek parent consent and complete a full multidisciplinary evaluation to determine eligibility and next steps. Our referral recommendations here are based on DIAL-4 results at or below the 7th percentile.

## Summary of screening results

Approximately 29% of the children screened were recommended for referral for further special education evaluation. Recommended evaluations focus on concepts, language, and motor development. One child will also receive a comprehensive evaluation to consider possible autism spectrum characteristics. Ages of the children recommended for referral range from 3:1 to 4:6.

## Team and roles

- Dr. Julie Wittman, BCBA: Assessed the DIAL Concepts domain with the School Psychologist and observed for early indicators of autism in natural routines.
- Kristen Bateman, School Psychologist: Assessed the DIAL Concepts domain with the BCBA.
- Jaclyn Chavez, Occupational Therapist: Assessed fine motor readiness, pre-writing, bilateral coordination, and classroom participation skills; monitored sensory regulation that can affect task engagement.
- Dr. Larsen, Physical Therapist: Assessed gross motor skills such as balance, locomotion, and strength that support safe participation in school settings.
- Marika Renshaw, Speech-Language Pathologist: Assessed articulation and receptive and expressive language using DIAL and identified areas for further speech-language evaluation.
- Bonnita Brown, Speech-Language Pathology Assistant: Supported articulation and language screening using DIAL and engaged children to increase the validity of results.
- Lori Ravet, School Psychologist and Special Education Director: Coordinated screening logistics, analyzed results, and prepared recommendations for referral and parent consent.

## Next steps

With parent contact information and consent, the team will begin comprehensive evaluations for the six recommended children and share results with families to determine eligibility and services in the least restrictive, developmentally appropriate environments.

SUPERINTENDENT  
Board Report  
October 2025



# Together, we ensure all students will reach their full potential.

Superintendent's Community Cabinet Volunteers.....pg. 1

Bullying Prevention Professional Learning Community.....pgs. 2-3

Substance Abuse Prevention and Treatment Block Grant.....pgs. 4-5

Superintendent's Student Cabinet Meeting.....pg. 6

Superintendent's Student Cabinet Safe and Supportive Schools Survey .....pgs. 7-9

Superintendent's Student Cabinet Meeting School Board Meeting Invitation .....pg. 10

2025-2026 Annual Impact Aid Questionnaire.....pgs. 11-12

3<sup>rd</sup> Millennium Classrooms Truancy 101 Course.....pgs. 13  
*The Lapwai School District is among the first to pilot the new 3<sup>rd</sup> Millennium Truancy 101 course.*

Idaho State Department of Education Approval of Continuous Improvement Plan...pgs. 14-18

***Together, we ensure all students will reach their full potential.***

***kíye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

*We will all work to help the children become knowledgeable.*

# COMMUNITY CABINET



## Volunteers:

Tawiya Andrew

Riston Bullock

Selina Miles

Antonia Montelongo

Angela Picard

Julie Seely

Breanne Speas

## Staff Representatives:

Josh Nellesen

Shawna Leighton

The Superintendent's Student and Faculty Cabinets consistently share such amazing input on our approach to student success! Their incredible contributions have inspired the creation of a Community Cabinet to expand this invaluable collaboration.

*Are you the parent or grandparent of a currently enrolled Lapwai School District student?*

*Does your role in the community support youth and families?*

If the answer is yes to either of these questions, this may be the focus group for you!

Community Cabinet Objectives Include:

Direct input in district programming

Family engagement event planning

Celebrating student and staff achievement

To join this engaging collaboration or to learn more, please contact David Aiken, Lapwai School District Superintendent:

[daiken@Lapwai.org](mailto:daiken@Lapwai.org)

(208) 843-2622



2025-2026

Lapwai School District  
Bullying Prevention Research  
and Action Planning

*Together, we ensure all students will  
reach their full potential.*

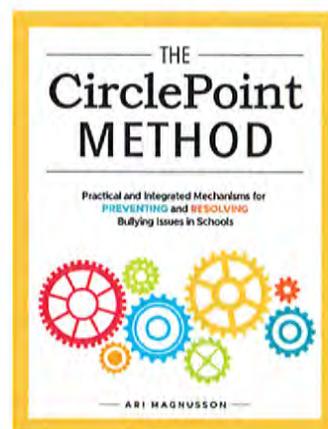
**Bullying Prevention Professional Learning Community**

**Thursday, October 2, 2025**

**District Office Conference Room**

**1:00 p.m. - 2:00 p.m.**

1. Superintendent's Student Cabinet
  - Safe & Supportive Schools Survey
  - Public Service Announcements
  - Antibullying Announcements
  - Bus Safety
2. Superintendent's Community Cabinet
3. Substance Abuse Prevention & Treatment Block Grant
  - Not in My House! Campaign
  - Wildcat Way Media Campaign
  - Positive Coaching Alliance
4. Reading Assignment: *Points of Most Significance and Action Ideas About This Guide*
  - Introduction: Method Overview (1-3)*
  - Chapter 1: Key Terms and Language (4-7)*
  - Chapter 2: Staff Education - Fundamentals (8-21)*
5. Bullying Awareness Policy 506.12
6. Hazing, Harassment, Intimidation, Bullying, Cyberbullying, Menacing Policy 506.13
7. LCSC Continuing Education Credits
  - Fall Term: August 18-December 11*
  - Spring Term: January 20-May 14*
8. Schedule Next Meeting



# Bullying Prevention Professional Learning Community

There are growing resources within the Lapwai School District to ensure a safe and supportive learning environment. The District has formed a professional learning community with a clear and shared focus in bullying prevention through the latest research, data analysis, and action planning. This is in addition to our dedication to Positive Behavioral Interventions and Supports (PBIS).

## Our team plans to engage the following groups in planning:



David Aiken  
Superintendent



Lori Ravet  
Special Education Director  
School Psychologist



Kristen Bateman  
Elementary Counselor  
School Psychologist



Student Resource  
Officer Bourgeau



Jennifer Becher  
Positive Behavioral  
Interventions &  
Supports



Georgia Sobotta  
Special Education  
Teacher



Micah Bisbee  
Restorative Justice



Buck Walker  
Positive Behavioral  
Interventions &  
Supports

- Lapwai School District Board of Trustees
- School PBIS Teams
- Superintendent's Student Cabinet
- Superintendents Faculty Cabinet
- Superintendent's Community Cabinet
- District Crisis Response Team
- Nez Perce Tribe Educational Summits
- School Leadership Teams
- School Family Engagement Teams
- Indian Parent Committee
- pitimmigyun Tribal Consultation Team
- Lapwai School District Title IX Team
- Middle-High Student Leadership Teams

## Substance Abuse Prevention & Treatment Block Grant

The Lapwai Schools “Wildcat Way” Media Campaign Program is based on the principles of Positive Behavioral Interventions and Supports (PBIS) which refers to positive behavioral interventions and systems used to achieve important behavior changes. “Wildcat Way” focuses on the Nez Perce Cultural Principle for Interpersonal Relationships of (1) Be Respectful; (2) Be Responsible, (3) Be Safe; and newly added, (4) Be Substance-Free.

The “Wildcat Way” Media Campaign will highlight two (2) individuals each month for the 2025/2026 (September – May) who exemplifies these principles. Lapwai is a very sports minded community, having the most average attendance of any community activity/event, so one (1) individual will be an athlete that is participating in one of the sports of the season (i.e. Fall – Football, Volleyball); and one (1) will be another individual (i.e. elementary, middle or high school student, staff, community member, etc.) who has modeled all four principles. Candidates can be nominated from a variety of ways (i.e. students, teachers, staff, community members, etc.) with final determination being made by the Middle & High School Leadership Classes. Winners will be presented at both an appropriate sporting event and at the monthly Elementary School awards assembly where they will be presented with a “Wildcat Way” medallion and a custom stand-up of themselves holding a “Wildcat Way – Be Respectful, Be Responsible, Be Safe, Be Substance-Free” sign. One of these custom stand-up cutouts will be on display at each of the Elementary and Middle/High School forays, greeting students and guests each day as they enter, for the month following the award presentation until the next month’s recipients are displayed. Recipients will be interviewed on the local Nez Perce Tribal radio station KIYE; be featured on the Lapwai School District and NiMiiPuu electronic signboards; in Parent Newsletters; the Superintendent’s Weekly Update; and on school, community partner and Nez Perce Tribe social media platforms.

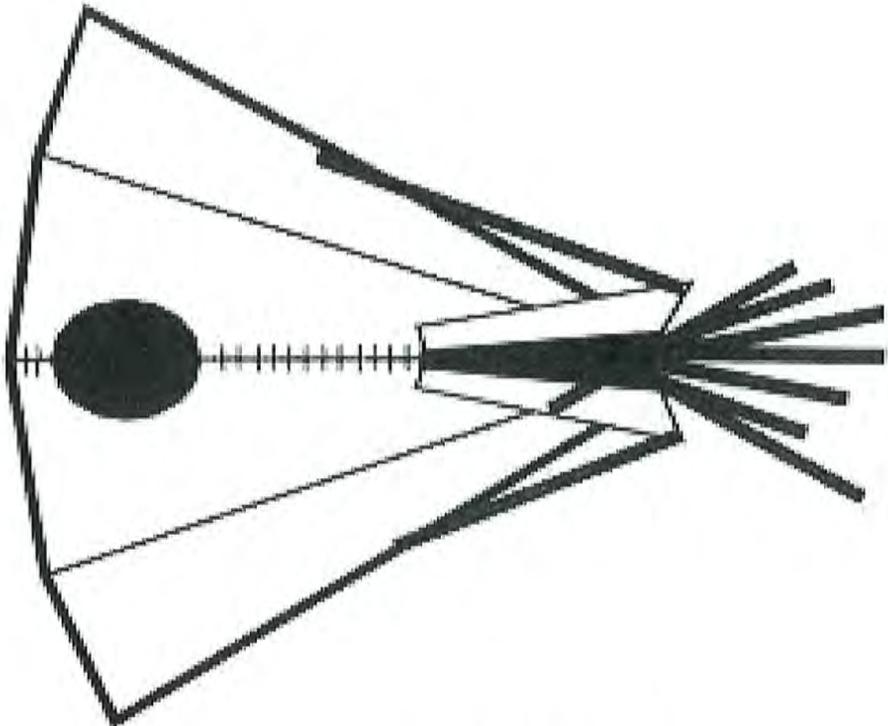


**Custom Life-Size Standups**

So life-like you might think they're real!

[Make a Custom Standup](#)

The advertisement shows two life-size cutouts of people. On the left, a man in a plaid shirt is carrying a baby on his shoulders. On the right, a woman in a grey top and tan pants is holding a baby. The cutouts are made of cardboard and have a white outline. Below the cutouts is the text "Custom Life-Size Standups" in a large, bold, black font. Underneath that is the tagline "So life-like you might think they're real!" in a smaller font. At the bottom is a button with the text "Make a Custom Standup" in a white font on a dark background.



No! Underage Drinking

No! Marijuana

No! Rx Drug Misuse

No! Bullying

**wéet'u ʔinim ʔiniitpe**

**(In My House, Not)**



Lapwai School District Superintendent’s Student Cabinet

Date: Monday, September 29, 2025

Time: 2:00 p.m.

Location: District Office Conference Room

- A Welcome From Betsy Spaulding  
Lapwai School District Board of Trustees

ENTRY TASK



- Please be prepared to *briefly* report on the individual question located on the bottom of your Icebreakers mints.

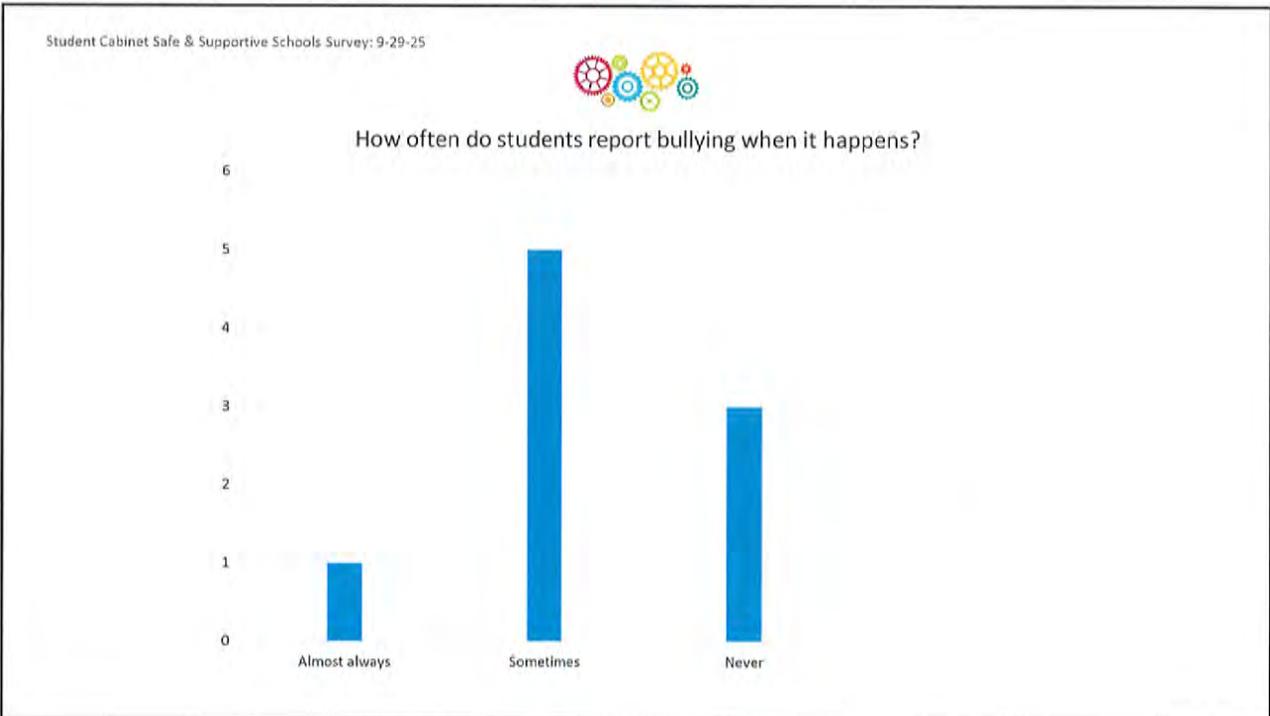
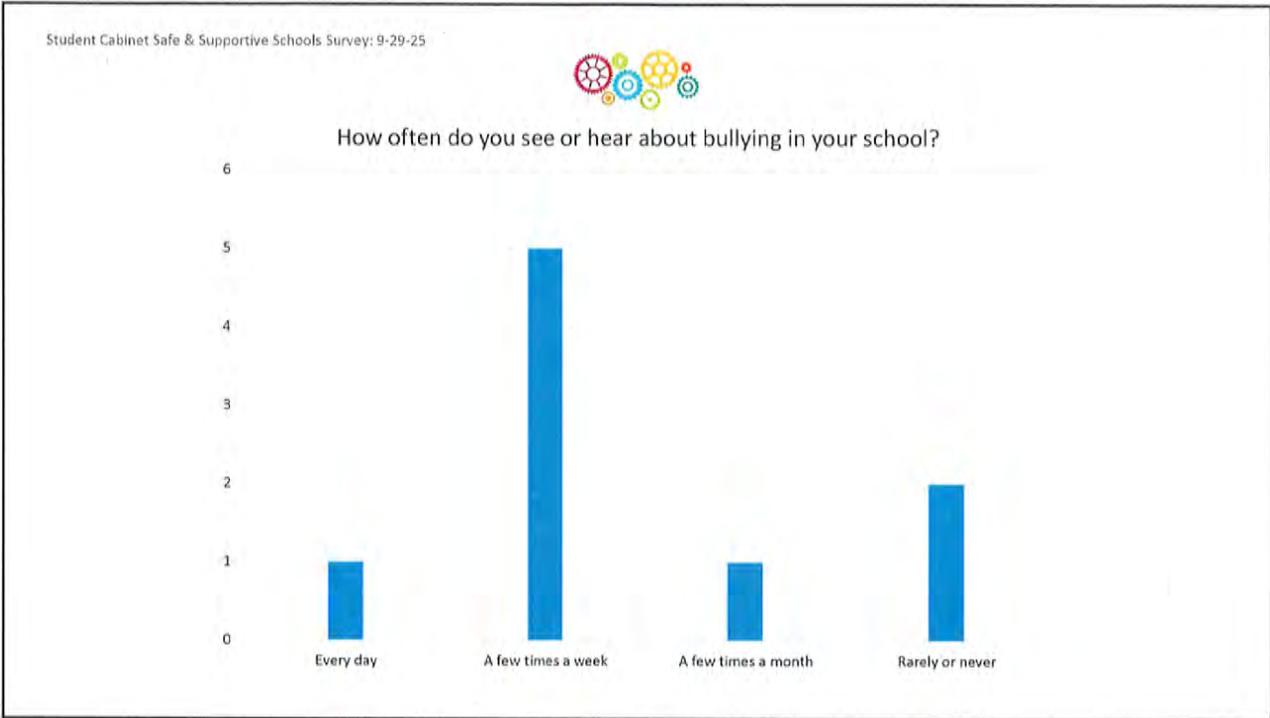
AGENDA

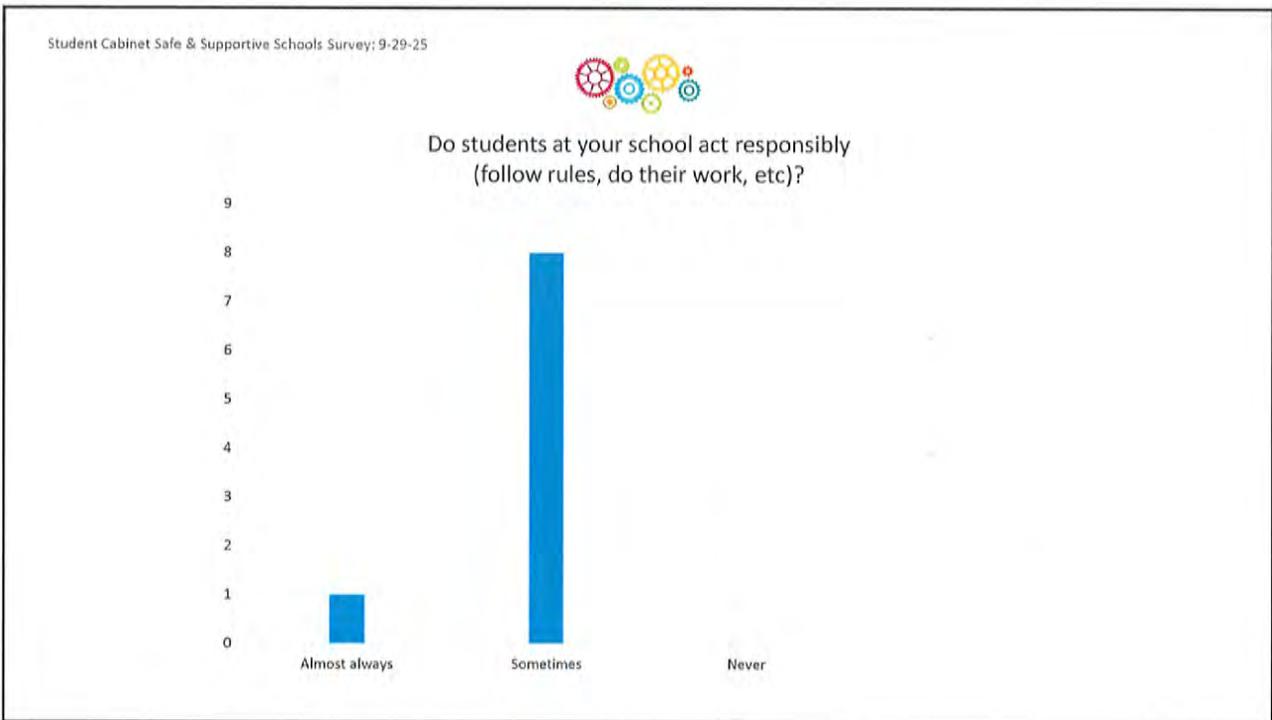
- What Is the Student Cabinet?
- 2025-2026 Attendance Matters Challenge
- Bullying Prevention
- Safe and Supportive Schools Survey
- Public Service Announcement Videos
- October School Board Meeting:  
Monday, October 20, 5:00 p.m.  
Lapwai School District Office
- Group Picture
- Survey and Meeting Evaluation

4	Amaya Henry
5	Lillyauna Story
6	Ricki Davis
7	Tathen Yearout
8	Shane Gomez
9	Sierra Arthur
10	Damion Paisano
11	Nicqoi Everett
12	Jeneieve Wilson

*Together, we ensure all students will reach their full potential.*



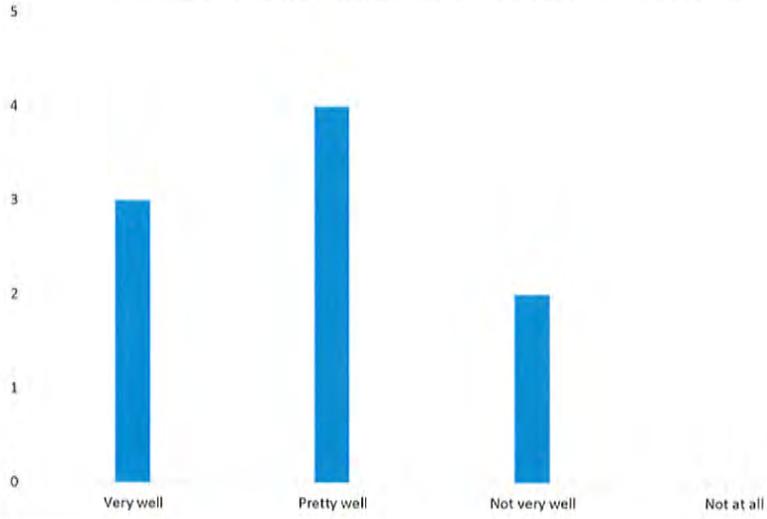




Student Cabinet Safe & Supportive Schools Survey: 9-29-25



How well do teachers and staff make sure school is a safe place?





# LAPWAI SCHOOL DISTRICT #341

230 Main St  
Lapwai, Idaho 83540  
(208) 843-2622

Tuesday, October 14, 2025

Dear Parents/Guardians:

*2025-2026 Lapwai School District  
Superintendent's Student Cabinet*

Our first meeting on September 29<sup>th</sup> was a great success. It is clear why they were recognized and nominated for their leadership potential. I look forward to collaborating with these Wildcat leaders this year!

**October School Board Meeting:** For those able to attend, I would like to introduce the Student Cabinet to the Lapwai School District Board of Trustees. The October School Board Meeting is Monday, October 20<sup>th</sup> at 5:00 p.m. in the District Office located in the back of the high school gymnasium lobby. This brief introduction will allow our board to congratulate and thank them for their service. They will be early in the agenda and finished no later than 5:30. Parents/guardians are welcome to attend with their students. This opportunity is not mandatory and only for those available with transportation.

4	Amaya Henry
5	Lillyauna Story
6	Ricki Davis
7	Tathen Yearout
8	Shane Gomez
9	Sierra Arthur
10	Damion Paisano
11	Nicqoi Everett
12	Jeneieve Wilson



Sincerely,

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee  
(208) 843-2622  
Daiken@Lapwai.org

*Together, we ensure all students will reach their full potential.*

# Impact Aid

## What is Impact Aid?

The purpose of Impact Aid is to provide formula grants to school districts burdened by the presence of nontaxable federal land and installations to make up for the lost revenues and additional costs associated with the federal presence. It is one of the few formula programs where Local Educational Agencies receive funds directly from the U.S. Department of Education rather than through their states. Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many times since then.

This program provides a payment in lieu of local taxes otherwise collected for Local Educational Agencies that are burdened by the presence of nontaxable federal land and installations, but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with disabilities, the aid becomes part of the Local Educational Agencies regular budget, and no specific restrictions are placed on the use of the funds.

## What is the Annual Impact Aid Questionnaire?

In an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs and activities, the following questionnaire was created. Please feel free to attach additional comments and ideas to the questionnaire. Comments are welcome anytime throughout the year.

Surveys may be submitted in the following ways:

<b>By Mail:</b> Lapwai School District 230 Main St. Lapwai, ID 83540	<b>By Email:</b> daiken@lapwai.org	<b>At the Annual Meeting:</b> Tuesday, October 28 4:30 p.m. to 6:00 p.m. H.S. Gym Lobby	<b>At the District Office:</b> 230 Main St. Lapwai, ID
---	---------------------------------------	--	--

**Lapwai School District #341  
2025-2026 TITLE VIII QUESTIONNAIRE**

The purpose of the Impact Aid Program Indian Policies and Procedures (IPP) is to ensure equal participation of Indian children in the LEA's (Lapwai Schools) education programs and activities. The Lapwai School District not only supports this purpose, but the District's goal is to better serve all students and families. In an effort to hear the voices of our parents, community members and Nez Perce Tribal leaders in the planning and development of our educational programs and activities, the following survey was created.

Your input is very important to us. Please use the space provided below for an opportunity to make additional educational comments.

A. Do you have children enrolled in the Lapwai School District? Yes No

If yes, which school? HS MS ES

B. What do you consider to be the three highest learning priorities in our schools?

Examples:

More academic challenges & competitions or advanced coursework.

More Pre-K-12 use of Nez Perce Tribal and community resources in the schools.

More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training.

More Pre-K-12 public meetings to discuss educational issues and have teachers implement more home/school positive communication.

More real world experience in and out of school and advanced use of technology.

Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.

More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.

Continued K-12 opportunities for after school & summer school programs.

Nez Perce language recovery school wide.

Small class size and student to teacher ratio

Please list what you consider to be the three highest learning priorities in our schools below. *Please feel free to add items not listed in the examples.* You are welcome to provide additional feedback in the comments section on the reverse side:

1.

2.

3.

C. Does your child have an equal opportunity to participate in the educational programs and activities of the Lapwai School District?

Yes No

If your answer is NO, please explain.


D. Do you receive information regarding your child's educational progress? Yes No

We welcome additional comments and feedback on the back of this form. Please see reverse side.

If you would like to visit with the superintendent at any time, please do not hesitate to contact him:

Dr. David M. Aiken  
Lapwai School District # 341  
208-843-2622 ext. 202  
[daiken@lapwai.org](mailto:daiken@lapwai.org)

*Together, we ensure all students will reach their full potential.*



*Course that guides students through understanding the personal, academic, social, and legal consequences of truancy, while providing tools to foster consistent school attendance and overcome individual barriers.*

*The course defines truancy and its impact, helping students identify personal barriers to attendance, including mental health, peer pressure, family responsibilities, and logistical challenges. Through reflection and skill-building, students develop strategies to improve attendance, seek support, and strengthen accountability.*



## LEARNING OUTCOMES

*After taking Truancy 101, the individual will be able to:*

- Understand what truancy means and how it differs from excused absences
- Recognize the personal, academic, and legal importance of consistent school attendance
- Identify the many ways that missing school affects learning, friendships, mental health, and future opportunities
- Reflect on personal attendance patterns and compare them with peers
- Explore and categorize individual reasons for school absences across domains like health, family, school environment, and peer influence
- Evaluate the personal impact of barriers such as bullying, transportation issues, housing instability, and family responsibilities
- Understand the role of screen time, gaming, and substance use in school attendance and overall well-being
- Recognize warning signs of gaming addiction and how it can interfere with mental health, academics, and social life
- Identify causes of stress and anxiety related to school and life changes and explore positive coping strategies
- Learn about tools like deep breathing, journaling, using checklists, and setting boundaries with technology to improve overall well-being
- Learn how to identify trusted adults at home, school, and in the community
- Practice asking for help from trusted adults
- Gain confidence in asking for help and understand that seeking support is a strength
- Develop a personalized attendance improvement plan including goal setting, planning for challenges, and tracking progress
- Apply practical daily habits that support attendance, such as preparing for school the night before, using attendance trackers, and celebrating small successes
- Use real-life scenarios to practice making positive choices when facing common attendance-related challenges

**INTERVENTION // COMPLIANCE TRACKING // EVIDENCE-BASED // PERSONALIZED-FEEDBACK//  
OUTCOME REPORTING // CONFIDENTIAL // INTEGRATIONS**

**From:** Plans <Plans@edu.idaho.gov>  
**Sent:** Wednesday, October 1, 2025 2:10 PM  
**To:** DAVID MICHAEL AIKEN; Plans  
**Cc:** TERESA DAWN WAGNER; LORI RAVET; 'DLisa Penney'  
**Subject:** RE: Lapwai School District #341 2025-2026 Continuous Improvement Plan  
**Attachments:** 341 Lapwai School District - Initial Review - 10.1.2025.docx

Superintendent Aiken;

Thank you for submitting a Continuous Improvement Plan for Lapwai School District. We have completed a full review of your updated plan. This e-mail is to notify you that your Continuous Improvement Plan **has been accepted by the Office of the State Board of Education and the version received on October 1, 2025, is in alignment with Idaho law.** Congratulations! [A detailed checklist reflecting your full review is attached.](#)

If you have any questions or need additional support, please feel welcome to contact me.

Best,

**Nicholas Wagner**  
Administrative Rules Coordinator  
208-488-7586



PUBLIC RECORDS NOTICE: Pursuant to Idaho Code § 74-101 through 74-126, this email and responses are subject to the Idaho Public Records law and may be disclosed to the public upon request, unless otherwise exempt from disclosure under the law.

**From:** daiken@lapwai.org <daiken@lapwai.org>  
**Sent:** Wednesday, October 1, 2025 2:31 PM  
**To:** Plans <Plans@edu.idaho.gov>  
**Cc:** TERESA DAWN WAGNER <twagner@lapwai.org>; LORI RAVET <lravet@lapwai.org>; 'DLisa Penney' <Dr.Penney@lapwai.org>  
**Subject:** Lapwai School District #341 2025-2026 Continuous Improvement Plan  
**Importance:** High

**CAUTION:** This email originated outside the State of Idaho network. Verify links and attachments BEFORE you click or open, even if you recognize and/or trust the sender. Contact your agency service desk with any concerns.

The Lapwai School District #341 2025-2026 [Continuous Improvement Plan](#) may be accessed at this link and is posted on our website at [www.Lapwai.org](http://www.Lapwai.org)

If further information or action is required at this time, please advise. Thank you for the clear communication and instructions.

## 2025-26 Continuous Improvement Plan Review Checklist

DISTRICT / LEA #	DISTRICT / LEA NAME	DATE OF REVIEW
341	Lapwai School District	10-1-2025

### CONTINUOUS IMPROVEMENT PLAN NARRATIVE 2025-2026 Narrative Update Exemptions

Did the district / charter provide an updated 2025-26 Continuous Improvement Plan Narrative?  YES  NO

- If Yes, proceed to Narrative Review Checklist  YES  NO
- If No, review the following criteria to determine if the district / charter school meets the criteria exempting them from providing an updated narrative:
  - District / charter school has indicated that they are not providing a 2025-26 Continuous Improvement Plan Narrative because they have *not* made any substantial changes to the information (mission, vision, community involvement description) included in their previous Continuous Improvement Plan Narrative or Combined District Plan Narrative  YES  NO
  - District / charter school had a fully compliant 2024-25 Continuous Improvement Plan Narrative or is continuing a previously-granted narrative exemption  YES  NO

Is district / charter school exempt from providing an updated 2025-26 Continuous Improvement Plan Narrative?  YES  NO

**REVIEW KEY (for the "Included" column)**

- X = Fully Addressed
- / = Partially Addressed
- Blank = Not Addressed

**NARRATIVE REVIEW**

**Section: Mission and Vision**

Continuous Improvement Plan – Narrative Requirements		Notes
Included	Required Item	
x	District/LEA mission and vision statements.	

**Section: Community Involvement in Plan Development**

Continuous Improvement Plan – Narrative Requirements		Notes
Included	Required Item	
x	Information indicating how the district/LEA engaged students, parents, educators, and the community in the development of the Continuous Improvement Plan.	

**METRICS AND DEMOGRAPHICS REVIEW**

**Section: Introductory Information**

Continuous Improvement Plan & Literacy Intervention Plan – Metrics Requirements		Notes
Included	Required Item	
x	Link to the district / charter school report card ( <a href="http://idahoschools.org">idahoschools.org</a> , as publicly released by the State Department of Education) is provided to address previous year(s) of data and LEA demographics.	

**Section I: Student Achievement & Growth Metrics – Current & Previous Year Performance Targets**

Included	Required Item	Notes
x	2024-25 Performance Targets (as previously set in the LEA's 2024-25 CIP) for all blue-shaded Section I Metrics.	
x	2025-26 Performance Targets are set for all blue-shaded Section I Student Achievement & Growth Metrics.	

**Section II: Literacy Proficiency & Growth Metrics – Current & Previous Year Performance Targets**

Included	Required Item	Notes
x	2024-25 Performance Targets (as previously set in the LEA's 2024-25 CIP) for all Section II Metrics.	
x	2025-26 Performance Targets are set for all Section II Literacy Proficiency & Growth Metrics.	

**Section III: How LEA Measures Progress Towards Literacy Goals and Targets**

Included	Required Item	Notes
x	<p>LEA completed Section III.A, including the following:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> At least one (1) metric created by the LEA to measure literacy progress. Metric(s) is distinctly different from any metrics in the previous sections.</li> <li><input checked="" type="checkbox"/> At least 1 prior year of data is included for each LEA-chosen metrics. If the metric(s) do no not have previous data available, LEA has indicated that appropriately.</li> <li><input checked="" type="checkbox"/> 2025-26 Performance Targets are set for each LEA-chosen metric.</li> </ul>	
OR		
N/A	<p>LEA completed Section III.B by providing a brief narrative that identifies how the LEA plans to measure literacy progress that includes the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> At least one clear metric that is quantifiable.</li> <li><input type="checkbox"/> Reflection on prior performance.</li> <li><input type="checkbox"/> At least one goal or target for future (2025-26) performance.</li> </ul>	

**Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals**

Included	Required Item	Notes
x	<p>LEA completed Section IV.A, including the following:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> At least one (1) metric created by the LEA to measure progress towards college and career advising and mentoring goals. Metric(s) is distinctly different from any metrics in the previous sections.</li> <li><input checked="" type="checkbox"/> At least 1 prior year of data is included for each LEA-chosen metrics. If the metric(s) do no not have previous data available, LEA has indicated that appropriately.</li> <li><input checked="" type="checkbox"/> 2025-26 Performance Targets are set for each LEA-chosen metric.</li> </ul>	
	OR	
N/A	<p>LEA completed Section IV.B by providing a brief narrative that identifies how the LEA plans to measure progress towards college and career advising and mentoring goals. The narrative includes the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> At least one clear metric that is quantifiable.</li> <li><input type="checkbox"/> Reflection on prior performance.</li> <li><input type="checkbox"/> At least one goal or target for future (2025-26) performance.</li> </ul>	



**Section V: Report of Progress Narrative**

Continuous Improvement Plan – Metrics Requirements		Notes
Included	Required Item	
x	An appropriate narrative is provided that describes the progress the LEA made during the 2024-25 school year towards the Continuous Improvement Plan Performance Targets LEA set by the LEA in its 2024-25 CIP, as provided in the previous Sections I-IV.	

**Section VI: Staff Performance – Previous Year Results & Current Year Performance Targets**

Continuous Improvement Plan – Metrics Requirements		Notes
Included	Required Item	
x	Groups of staff are appropriately aggregated by grade and subject or goal. The assessment tool is identified for each group.	
x	Previous year (2024-25) results are provided for all aggregated staff groups.	
x	2025-26 Performance Targets are set for all aggregated staff groups.	

# Lapwai Indian Education Department



## University of Idaho - College of Law

**October 1, 2025** Ms. Stange's and Ms. Selstad's senior government classes took a tour of the law college. Students participated in a mock trial.



## Grangeville Elementary/Middle School - Cultural Assembly

**October 1, 2025** 14 middle & high school students danced in their regalia at a cultural assembly for students & staff.



## LCSC High School Career Expo

**October 9, 2025** Mr. Whittaker took his Intro to College writing students to participate with the career expo.



## Indian Parent Committee Meeting

**October 14, 2025** First IPC meeting of the school year. District office conference room.



## FAFSA Night - LCSC Financial Aid staff

**October 15, 2025** Senior & parent FAFSA night will be held in the high school library.



### **BSU/ISU/LCSC Recruitment Staff**

**October 23, 2025** Three college recruiters will be visiting our campus and presenting to juniors & seniors.



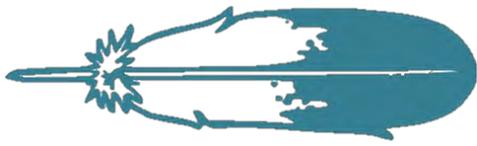
### **Celebrating Families in the Community**

**October 28, 2025** Two Indian Ed staff will set up an informational booth for the event.



### **Upcoming: Native American Heritage Month**

**November, 2025** plan various activities to celebrate this month.



# Family Engagement Defined



**Family involvement is more than a school program.** It is a way of thinking and doing that recognizes the central role that families play in their children’s education and the power of working together. The *education of students is the shared responsibility of teachers, school staff, families, and community, as well as students themselves.* The research is clear that **family involvement is a key factor in a student’s improved academic performance.** High-performing schools intentionally link family involvement strategies to academic goals. They make family involvement part of their school improvement plan and develop collaborative relationships among teachers, parents and the community.

*See Opportunities to Get Involved on the Reverse Side*

## Activities to Build Partnerships

### Importance of Communication Between Teachers and Parents

#### Parent-Teacher Conferences:

*November 6-7, 2025*

*February 26-27, 2026*

#### Nez Perce State Tribal Education Partnership Elementary Family Engagement Team:

For More Information:

Teri Wagner, Principal  
(208) 843-2960  
twagner@lapwai.org

#### Nez Perce State Tribal Education Partnership Middle-High Family Engagement Team:

For More Information:

D’Lisa Penney, Principal  
(208) 843-2241  
dr.penney@lapwai.org

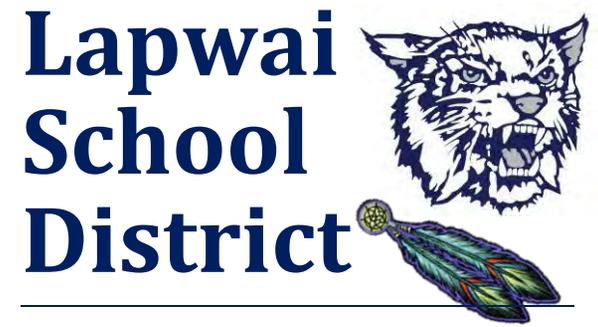
#### Superintendent’s Community Cabinet

For More Information:

David Aiken, Superintendent  
(208) 843-2622  
daiken@lapwai.org

#### Title 1-A and Impact Aid Meeting and Questionnaire: Celebrating Families in Our Community - October 28, 2025

*Together, we ensure all students will reach their full potential.*



### 2025-2026 Family Engagement Plan



*Josie Yearout & Inez Taylor*

### 2025-2026 School-Parent Compact

*Together, we ensure all students will reach their full potential.*



Della  
Cree



## Family Engagement Mission Statement:

It is the mission of the Lapwai School District to foster relevant family engagement opportunities which accommodate family circumstances, provide choices, validate the family's culture and values, and explicitly emphasize the importance of family support of the student's learning.



*kíye pecepelíhniku' wapáyat'as  
mamáy'asna hipewc'éeyu' cúukwenin'.*

*We will all work to help the children  
become knowledgeable.*

## Family Engagement Vision Statements:

**Communicating:** Communication between home and school is regular, two-way, and meaningful

**Parenting:** Parenting skills are promoted and supported

**Student Learning:** Parents play an integral role in assisting student learning.

**Volunteering:** Parents are welcome in the school and their support and assistance are sought

**School Decision Making and Advocacy:** Parents are full partners in the decisions that affect children and families

**Collaborating with Community:** Community resources are used to strengthen schools, families, and student learning

## Family Engagement Implementation Strategies:

Research shows that parents are most likely to become involved if they:

- Understand they *should* be involved
- Know they are *capable* of making a contribution
- Feel *invited* by the school and their children
- Schools should make a demonstrated effort to:
- Go *beyond* report cards in keeping parents informed regarding how their children are doing
- *Involve* parents in learning about and participating in all aspects of students' school lives

## Family Engagement Practices:



- Communicate repeatedly to parents that their involvement can greatly enhance their children's school performance regardless of their own level of education
- Make parents of young children aware that the earlier they become involved in their child's education, the more it benefits their learning
- Communicate to parents that students of all ages benefit from parent involvement
- Encourage parents of young children to read to them, every day
- Send home information about upcoming classroom activities, examples of students' work, and suggestions for at-home learning
- Offer families different involvement options to choose from, based on their schedule and interest
- Encourage parents to monitor homework and provide a suitable place with necessary materials for children to study at home
- Be mindful parents are busy and refrain from asking them to devote unrealistic amounts of time to school-related activities
- Keep parents informed and involved in the curriculum, instruction, and assessment loop
- Welcome parents at all times





<b>School District</b>	<b>#341</b>	<b>Name: Lapwai School District</b>	
Superintendent	Name: Dr. David M. Aiken		Phone: (208) 843-2622
	E-mail: daiken@lapwai.org		
CIP Contact	Name: Dr. David M. Aiken		Phone: (208) 843-2622
	E-mail: daiken@lapwai.org		

[LINK to LEA District Report Card with Demographics and Previous Data \(Required\): CLICK HERE](#)

**Mission and Vision**

**Lapwai School District Mission Statement:** Together, we ensure all students will reach their full potential.

**Lapwai School District Leadership Team Vision Statements:**

1. We believe that exceptional education is achieved when the community (students, family, tribe, school, and youth organizations) embraces learning and creates an \*integrated supportive environment.

\*Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.

2. A culture of hard work and resilience will empower and encourage students to reach any goal.



## Demographic Analysis

	2024-2025	2025-2026
Male	251	242
Female	232	216
Elementary (PreK-5)	229	222
Middle-High (6-12)	254	235
Native American	410	342
Black/African American	9	3
Asian	0	0
White	39	34
Pacific Islander	5	2
Hispanic/Latino	0	42
Mixed Race	21	30
Total Enrollment	484	459



## Community Involvement in Plan Development

Planned engagement and continued opportunities for input during the 2024-2025 school year includes involvement from the following community groups:

Lapwai School District Board of Trustees  
Nez Perce Tribe State Tribal Education Partnership (STEP)  
Indian Parent Committee  
School Family Engagement Teams  
Nez Perce Tribe Circle of Elders  
Annual Celebrating Families in Our Community Event Every October  
Lapwai School District Superintendent's Student, Faculty, and Community Cabinets

The Nez Tribe Education Department and the Lapwai School District have scheduled regular Pitimmigyun meetings, which is Nez Perce for *consultation, deliberating together*. Our objectives include meaningful Tribal Consultation and creating a best-practice model of collaboration worth replication with the five Tribes of Idaho.

**Meaningful and significant Tribal Consultation as required by Every Student Succeeds Act of 2015 (ESSA).** ESSA's requirement for consultation with tribes applies only to LEAs that have an American Indian or Alaska Native enrollment of at least 50 percent or have received more than \$40,000 in funding under the Indian Education formula program in the previous fiscal year.

### **SEA ensure LEAs consult with Tribes.**

- ESSA also requires LEAs to consult with appropriate officials from tribes or tribal organizations located in the area served by the LEA before submitting a required plan or application for a covered program under ESSA or an application for a program under Title VI.
- Title I, Part A (Improving Basic Programs Operated by State and LEAs)
- Title II, Part A (Supporting Effective Instruction)
- Title IV, Part A (Student Support and Academic Enrichment Grants)
- Title IV, Part B (21st Century Community Learning Centers)
- Title VI, Part A, subpart 1 (Indian Education Formula Grants to LEAs)
- LEAs must provide to the SEA a written affirmation signed by the appropriate officials of the participating tribes or tribal organizations that the required consultation has occurred.

Action planning and collaboration to achieve these objectives is scheduled for 11-1-24, 1-17-25, 3-28-25, 6-5-25.

Input on the Lapwai School District Continuous Improvement Plan is open to all of our parents and stakeholders. Please contact Dr. David M. Aiken, Lapwai School District Superintendent, to learn how to become involved in any of the collaborative opportunities listed above.

**Lapwai Elementary School: ALL GOALS MET**

**English-Language Arts**

**GOAL:** Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by Fall 2024 to Spring 2025 DIBELS 8 Benchmark Assessment.

**RESULT:** Seventy-five percent of Lapwai Elementary School students grades K-5 met or exceed expected growth in reading (K Letter Sound) fluency as measured by Fall 2024 to Spring 2025 DIBELS 8 Benchmark Assessment.

**Math**

**GOAL:** Fifty-five percent of Lapwai Elementary School students grades K-5 will meet or exceed typical growth as measured by Fall 2024 to Spring 2025 I-Ready MATH Assessment.

**RESULT:** Fifty-eight percent of Lapwai Elementary School students grades K-5 met or exceeded typical growth as measured by Fall 2024 to Spring 2025 I-Ready MATH Assessment.

**Positive Behavioral Interventions and Supports**

**GOAL:** School-wide discipline referrals for the infractions of disrupting/defiance will decrease by 30% from spring 2024 to spring 2025 as reported through the SWIS data.

**RESULT:** School-wide discipline referrals for the infractions of disrupting/defiance decreased by 30% from spring 2024 to spring of 2025 as reported through the SWIS data.



**Lapwai Middle-High School:**

**Student Engagement in a Culturally Responsive Manner**

**GOAL:** 100% of all LMS-LHS staff will integrate at least 3 of the Nez Perce Cultural Principles.

**RESULT:** Goal Met - Multiple professional development opportunities, district-wide trainings, and place-based learning with Nez Perce STEP.

**Idaho State Achievement Test - English-Language Arts**

**GOAL:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring ELA ISAT will increase from 39% to 44%.

**RESULT:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring ELA ISAT is 37%.

**Idaho State Achievement Test – Math**

**GOAL:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring Math ISAT will increase from 15% to 18%.

**RESULT:** 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring Math ISAT is 19%.

**STAR Math**

**GOAL:** In grades 6th-11th, 62% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

**RESULT:** In grades 6th-11th, 65.3% % of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

6th: 76%

7th: 78%

8th: 83%

9th: 69%

10th: 63%

11th: 62%

## STAR Reading

**GOAL:** In grades 6th-11th, 71% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

**RESULT:** In grades 6th-11<sup>th</sup>, 69.94% of students grew at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

## Positive Behavioral Interventions and Supports

**GOAL:** By June 4, 2025 we will reduce office referrals from 777 (23-24, last year) to 737 (24-25, this year) which is a 5% decrease.

**RESULT:** By the end of the 2024–2025 school year, the school recorded 702 office referrals, reflecting a 5.1% decrease from the previous year. The PBIS Team successfully met and exceeded the SMART goal.

## COLLEGE AND CAREER READINESS

**GOAL:** 100% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2025.

### Students will have:

- Completed at least 1 dual credit class
- Completed at least 1 CTE course
- Completed 1 Capstone CTE Assessment
- Participate in an internship or job shadow with the NPT
- Complete a College Entrance Exam
- Complete Financial Aid

**RESULT:** 100% of seniors met this goal.

*Together, we ensure all students  
will reach their full potential.*



## Lapwai Elementary School:

### English-Language Arts

**Goal:** The percentage of Lapwai Elementary School students in grades K–5 who achieve a score of proficient or above on the Amira ELA assessment will increase by 10% from the Fall 2025 to Spring 2026.

### Mathematics

**Goal:** Fifty-five percent of Lapwai Elementary School students in grades K–5 will meet or exceed their expected growth targets on the i-Ready Mathematics Assessment, as measured from Fall 2025 to Spring 2026.

## Lapwai Middle-High School:

Professional Learning Communities and the school Leadership Team are currently collaborating in setting clear and measurable targets based on fall benchmark assessment data.

“If you do not have everything you need to complete your CIP by October 1, please submit a draft as a placeholder.” **Nicholas Wagner:**  
Administrative Rules Coordinator



*Together, we ensure all  
students will reach  
their full potential.*

# CONTINUOUS IMPROVEMENT PLAN (2025-2026)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 341	LEA Name: Lapwai School District
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### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://www.idahoreportcard.org/performance-summary/school?schoolId=0583">https://www.idahoreportcard.org/performance-summary/school?schoolId=0583</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	88%	90%
	5-year cohort graduation rate (optional metric)	n/a	89%
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	35%	<b>38%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	35%	<b>37%</b>
	% students who make adequate growth on the grade 8 Math ISAT	57%	<b>60%</b>
	% students who score proficient on the grade 8 ELA ISAT	35%	<b>38%</b>
	% students who make adequate growth on the grade 8 ELA ISAT	57%	<b>60%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	35%	<b>38%</b>
	% students who make adequate growth on the grade 6 Math ISAT	57%	<b>60%</b>
	% students who score proficient on the grade 6 ELA ISAT	30%	<b>33%</b>
	% students who make adequate growth on the grade 6 ELA ISAT	55%	<b>58%</b>

## CONTINUOUS IMPROVEMENT PLAN (2025-2026)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

#### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	42%	<b>46%</b>
	% students who score proficient on the Grade 1 Spring IRI	36%	<b>40%</b>
	% students who score proficient on the Grade 2 Spring IRI	50%	<b>54%</b>
	% students who score proficient on the Grade 3 Spring IRI	55%	<b>59%</b>
	% students who score proficient on the Grade 4 ELA ISAT	26%	<b>30%</b>
	% students who make adequate growth on the Grade 4 ELA ISAT	42%	<b>46%</b>

# CONTINUOUS IMPROVEMENT PLAN (2025-2026)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

**Instructions:** To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
Students K-3 scoring at for above benchmark will increase 6 percentile points on the ISIP from fall 2025 to spring 2026.	42.0%	55.60%	52.0%
Students K-3 scoring well below benchmark will decrease 10 percentile points on the ISIP from fall 2025 to spring 2026.	28.0%	23.80%	24.0%

#### Section III.B: Narrative on Measuring Literacy Progress

**Instructions:** If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly different from the required

School Leadership Teams meet for two full days over the summer and monthly during the school year for a total of 45.5 hours minimum. Goal setting in Leadership Teams is based on school-level achievement data and monitoring progress toward goals and targets. Our leadership teams also facilitate the process of scheduling and delivering collaboratively determined, job-embedded professional development. Success will be measured by meeting S.M.A.R.T. goals (measurable objectives) identified in our Continuous Improvement Plan. Building Leadership Teams meet monthly to monitor the progress toward goal attainment with data. Professional learning communities meet weekly to monitor the progress toward goal attainment with data. The Leadership Teams are facilitated by the principals and include teachers, pupil personnel, the special education director, and superintendent. The School Leadership Teams will regularly review data gathered from universal screens, progress monitoring, benchmark data, perceptual data, school climate, and parental involvement. Professional development will be directly tied to needs related classroom observations and analysis of student learning data. (The metics measured include those identified in Section III.A: Measuring Literacy Progress.)

## CONTINUOUS IMPROVEMENT PLAN (2025-2026)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

**Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)**  
**Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA**

<b>Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)</b>			
Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
*Please see the narrative section outlining Performance Targets and Results			

**Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress**  
**Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is**

**Section V: In 2023–24, nearly 100% of CIP goals were met or exceeded. Successes included literacy growth and high advising completion. Challenges included sustaining gains in secondary math proficiency and meeting the SAT/ACT benchmark. For 2025–26, Lapwai will strengthen culturally responsive instruction through the Nez Perce STEP partnership, expand math interventions, and continue to embed PLCs and PD into the weekly schedule.**

# CONTINUOUS IMPROVEMENT PLAN (2025-2026)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section V: Report of Progress Narrative (required)

**Instructions:** In the provided box, please address the progress your LEA made towards your 2024-2025 Performance Targets (as chosen for your 2024-2025 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your

\*Please see the narrative section outlining Performance Targets and Results for 2024-2025.

School Leadership Teams meet for two full days over the summer and monthly during the school year for a total of 45.5 hours minimum. Goal setting in Leadership Teams is based on school-level achievement data and monitoring progress toward goals and targets. Our leadership teams also facilitate the process of scheduling and delivering collaboratively determined, job-embedded professional development. Success will be measured by meeting S.M.A.R.T. goals (measurable objectives) identified in our Continuous Improvement Plan. Building Leadership Teams meet monthly to monitor the progress toward goal attainment with data. Professional learning communities meet weekly to monitor the progress toward goal attainment with data. The Leadership Teams are facilitated by the principals and include teachers, pupil personnel, the special education director, and superintendent. The School Leadership Teams will regularly review data gathered from universal screens, progress monitoring, benchmark data, perceptual data, school climate, and parental involvement. Professional development will be directly tied to needs related classroom observations and analysis of student learning data.

### Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES: See notes above.

## CONTINUOUS IMPROVEMENT PLAN (2025-2026)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

**Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets**

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

**Important Note:** Data should only be provided in the 2024-25 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2024-25 RESULTS column.

**Instructions:** Identify

the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2024-25 Performance Target for that group, as identified in your LEA's 2024-25 CIP. If

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets	2024-25 RESULTS	2025-26 Performance Targets
K-5	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Amira	NA	NA	To Be Determined After October Benchmark Assessment
6-11	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Math	62.0%	65.3%	66.0%
6-11	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading	71.0%	69.9%	N/A (not offered all grades)
9-12	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	SAVVAS iLit	18.0%	18.0%	20.0%
6-8	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading	71.0%	69.9%	71.0%

## CONTINUOUS IMPROVEMENT PLAN (2025-2026)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets	2024-25 RESULTS	2025-26 Performance Targets
6-8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	SAVVAS iLit	18.0%	18.0%	20.0%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
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		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION

Code: 402.12

Evaluation of Certificated Personnel

The District has a firm commitment to performance evaluation of District personnel, whatever their category and level, through the medium of a formalized system. The primary purpose of such evaluation is to assist personnel in professional development, in achieving District goals, and to assist with decisions regarding personnel actions. This policy applies to certificated personnel, but the District shall differentiate between non-instructional and pupil instructional personnel. The Superintendent is hereby directed to create procedures that differentiate between certificated non-instructional and certificated pupil instructional personnel in a way that aligns with the *Charlotte Danielson Framework for Teaching Second Edition* to the extent possible} and aligns to the pupil staff's applicable national standards.

Each certificated staff member shall receive at least one written evaluation to be completed by no later than June 1<sup>st</sup> for each annual contract year of employment and shall use multiple measures that are research based and aligned to the *Charlotte Danielson Framework for Teaching Second Edition* domains and components. The evaluation of certificated personnel shall annually include a minimum of two documented observations, one of which shall be completed prior to January 1<sup>st</sup>. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

Objectives

The formal performance evaluation system is designed to:

1. Maintain or improve each employee's job satisfaction and morale by letting him or her know that the supervisor is interested in his or her job progress and personal development;
2. Serve as a systematic guide for supervisors in planning each employee's further training;
3. Assure considered opinion of an employee's performance and focus maximum attention on achievement of assigned duties;
4. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
5. Assist in planning personnel moves and placements that will best utilize each employee's capabilities;
6. Provide an opportunity for each employee to discuss job problems and interests with his or her supervisor; and
7. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION

Code: 402.12

Responsibility

The Superintendent or his or her designee shall have the overall responsibility for the administration and monitoring of the Performance Evaluation Program and will ensure the fairness and efficiency of its execution, including:

1. Distributing proper evaluation forms in a timely manner;
2. Ensuring completed evaluations are returned for filing by a specified date;
3. Reviewing evaluations for completeness;
4. Identifying discrepancies;
5. Ensuring proper safeguards and filing of completed evaluations;
6. Creating and implementing a plan for ongoing training for evaluators and certificated personnel on the District's evaluation standards, forms, and processes and a plan for collecting and using data gathered from evaluations;
7. Creating a plan for ongoing review of the District's Performance Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
8. Creating a procedure for remediation for employees that receive evaluations indicating that remediation would be an appropriate course of action; and
9. Creating an individualized evaluation rating system for how evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of certificate holders including: unsatisfactory being equal to a rating of 1; basic being equal to a rating of 2; and proficient being equal to a rating of 3. A fourth rating of distinguished being equal to 4 may also be used.

The Immediate Supervisor is the employee's evaluator and is responsible for:

1. Continuously observing and evaluating an employee's job performance including a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1<sup>st</sup> of each year;
2. Holding periodic counseling sessions with each employee to discuss job performance;
3. Completing Performance Evaluations as required; and

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION

Code: 402.12

The individuals assigned this responsibility shall have received training in conducting evaluations based on the statewide framework for evaluations within the immediate previous five years of conducting any evaluations.

Written Evaluation

A written summative evaluation will be completed for each certificated employee by June 1<sup>st</sup>. A copy will be given to the employee. The original will be retained by the Immediate Supervisor. The evaluation should be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the evaluator and the employee as to the job description and major performance objectives.

The written evaluation will identify the sources of data used in conducting the evaluation. Aggregate data shall be considered as part of the District and individual school needs assessment in determining professional development offerings.

Evaluation Measures

**Observations:** Periodic classroom observations will be included in the evaluation process with a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1<sup>st</sup>. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

**Professional Practice:** A majority of the evaluation of certificated personnel will be comprised of Professional Practice based on the *Charlotte Danielson Framework for Teaching Second Edition*. The evaluation will include at least one of the following as a measure to inform the Professional Practice portion: input received from parents/guardians, input received from students, and/or portfolios. The District has chosen input received from parents/guardians as its measure(s) to inform the Professional Practice portion.

**Student Achievement:** Instructional staff evaluation ratings must, in part, be based on measurable student achievement as defined in Section 33-1001, Idaho Code, applicable to the subjects and grade ranges taught by the instructional staff. All other certificated staff evaluations must include measurable student achievement or student success indicators as applicable to the position. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years' data. Growth in student achievement may be considered as an optional measure for all other school-based and District-based staff, as determined by the Board.

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION

Code: 402.12

**Charlotte Danielson Framework:** The evaluation will be aligned with minimum State standards and based upon the *Charlotte Danielson Framework for Teaching Second Edition* and will include, at a minimum, the following general criteria upon which the Professional Practice portion will be based. Individual domain and component ratings must be determined based on a combination of professional practice and student achievement as specified above.

Individuals who hold a Professional or Advanced Professional Endorsement will be annually evaluated in at least two domains, including **Domain 2 or Domain 3**. Whether the District evaluates on only two domains or all domains is left to the discretion of the individual administrator and may be decided on a case-by-case basis for each employee. All other instructional or pupil service staff employees must be evaluated across all domains.

1. Planning and Preparation

- A. Demonstrating Knowledge of Content and Pedagogy;
- B. Demonstrating Knowledge of Students;
- C. Setting Instructional Outcomes;
- D. Demonstrating Knowledge of Resources;
- E. Designing Coherent Instruction; and
- F. Designing Student Assessments.

2. Classroom Learning Environment

- A. Creating an Environment of Respect and Rapport;
- B. Establishing a Culture for Learning;
- C. Managing Classroom Procedures;
- D. Managing Student Behavior; and
- E. Organizing Physical Space.

3. Instruction and Use of Assessment

- A. Communicating with Students;
- B. Using Questioning and Discussion Techniques;
- C. Engaging Students in Learning;
- D. Using Assessment in Instruction; and
- E. Demonstrating Flexibility and Responsiveness.

4. Professional Responsibilities

- A. Reflecting on Teaching;
- B. Maintaining Accurate Records;
- C. Communicating with Families;
- D. Participating in a Professional Community;
- E. Growing and Developing Professionally; and
- F. Showing Professionalism.

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION  
Meeting with the Employee

Code: 402.12

**Counseling Sessions:** Counseling sessions between supervisors and employees may be scheduled periodically. During these sessions, an open dialogue should occur which allows exchange of performance oriented information. The employee should be informed of how he or she has performed to date. If the employee is not meeting performance expectations, the employee should be informed of the steps necessary to improve performance to the desired level. Counseling sessions should include, but not be limited to, the following: job responsibilities, performance of duties, and attendance. A memorandum for record will be prepared following each counseling session and maintained by the supervisor.

**Communication of Results:** Each evaluation shall include a meeting with the affected employee to communicate evaluation results. At the scheduled meeting with the employee, the supervisor will:

1. Discuss the evaluation with the employee, emphasizing strong and weak points in job performance. Commend the employee for a job well done if applicable and discuss specific corrective action if warranted. Set mutual goals for the employee to reach before the next performance evaluation. Recommendations should specifically state methods to correct weaknesses and/or prepare the employee for future promotions.
2. Allow the employee to make any written comments he or she desires. Inform the employee that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the employee sign the evaluation indicating that he or she has been given a copy and initial after supervisor's comments.

Rebuttals/Appeal

If a staff member disagrees with the outcome of her/his evaluation, the staff member may request one or all of the following options to take place within ~~3 days~~ 8 weeks of the observation:

- a. An additional evaluation completed by her/his administrator.
- b. A second evaluation completed by a different administrator. If the second evaluation is acceptable to the staff member, the second evaluation shall become the official evaluation.
- c. Peer assistance (chosen by the staff member) for a period of up to 4 (four) weeks followed by an additional evaluation done by the same administrator.

Additional requested evaluations will be added to the staff member's personnel file, yet do not replace or eliminate the original evaluation.

Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-

## EDUCATIONAL PROGRAM

### *Series 400*

Policy Title: EVALUATION

Code: 402.12

renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew an individual's contract the District will comply with the requirements and procedures established by State law.

#### Records

Permanent records of each certificated personnel's evaluation and any properly submitted rebuttal/appeal documentation will be maintained in the employee's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

#### Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the summative rankings, the number of components rated as unsatisfactory, whether a majority of the certificated personnel's students met their measurable student achievement or growth targets or student success indicators as well as what measures were used, and whether an individualized professional learning plan is in place for all certificated personnel evaluations, annually to the State Department of Education.

#### Principals

Principals are the chief administrators of their assigned schools. The primary responsibility of principals is to supervise the operation and management of their assigned schools. They shall be under the direct supervision of the Superintendent. The majority of the principals' time shall be spent on curriculum and staff development through formal and informal activities establishing clear lines of communication regarding the school rules, accomplishments, practices, and policies with parents, students, and teachers. Principals are responsible for management of their staff, maintenance of the facility and equipment, administration of the educational program, control of the students attending the school, management of the school's budget, and communication between the school and the community.

#### Evaluation of Principals

Each principal shall receive at least one written evaluation to be completed no later than June 1<sup>st</sup> for each annual contract year of employment. Each principal evaluation shall use multiple measures that are research based and aligned to the State minimum standards based on the Interstate School Leaders Licensure Consortium (ISLLC) standards and include proof of proficiency in conducting teacher evaluations using the State's adopted model, the *Charlotte Danielson Framework for Teaching Second Edition*.

The process of developing criteria and procedures for principal evaluations will allow opportunities for input from stakeholders, including the Board, administrators, teachers, and parents/guardians.

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION  
Evaluation Objectives

Code: 402.12

The District's Principal Evaluation Program is designed to:

8. Maintain or improve each principal's job satisfaction and morale by letting him or her know that the Superintendent is interested in his or her job progress and personal development;
9. Serve as a systematic guide for planning each principal's further training and professional development;
10. Assure considered opinion of a principal's performance and focus maximum attention on achievement of assigned duties;
11. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
12. Assist in planning personnel moves and placements that will best utilize each principal's capabilities;
13. Provide an opportunity for each principal to discuss job problems and interests with the Superintendent; and
14. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Responsibility

The Superintendent shall have the responsibility for administrating and monitoring the District's Principal Evaluation Program and will ensure the fairness and efficiency of its execution, including:

10. Creating and implementing a plan for ongoing training and professional development and the funding thereof for principals in the District's Performance Evaluation Program, including evaluation standards, forms, procedures, and processes and a plan for collecting and using data gathered from evaluation;
11. Creating a plan for ongoing review of the District's Principal Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
12. Creating a procedure for remediation for principals that receive evaluations indicating that remediation would be an appropriate course of action;
13. Creating an individualized evaluation rating system for how principal evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of principals including:

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION

Code: 402.12

- A. Unsatisfactory being equal to a rating of 1;
- B. Basic being equal to a rating of 2; and
- C. Proficient being equal to a rating of 3.

A fourth evaluation rating of Distinguished, being equal to “4,” may be used in addition to the three (3) minimum rankings at the discretion of the Board; and

- 14. Completing Principal Evaluation annually, ensuring proper safeguards, and filing completed evaluations. ~~;~~ ~~and~~

The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Written Evaluation

A written summative evaluation will be completed for each principal by the Superintendent no later than June 1<sup>st</sup> for each annual contract year of employment. A copy will be given to the principal. The original will be retained by the Superintendent. The evaluation shall be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the Superintendent and the principal as to the job description and major performance objectives.

The evaluation will identify the sources of data used in conducting the evaluation. Proficiency in conducting observations and evaluating effective teacher performance shall be included as one source of data.

Evaluation Measures and Criteria

**Professional Practice:** Principals must receive an evaluation in which a majority of the summative evaluation results are based on Professional Practice. All measures within the Professional Practice portion of the evaluation must be aligned at a minimum to the following Domains and Components based upon the Idaho Standards for Effective Principals.

**Domain 1: School Climate:** The principal promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development. The principal articulates and promotes high expectations for teaching and learning while responding to diverse community interests and needs.

- 1. **School Culture:** The principal establishes a safe, collaborative, and supportive culture ensuring all students are successfully prepared to meet the requirements for tomorrow’s careers and life endeavors;
- 2. **Communication:** The principal is proactive in communicating the vision and goals of

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION

Code: 402.12

the school or District, the plans for the future, and the successes and challenges to all stakeholders; and

3. **Advocacy:** The principal advocates for education, the District and school, teachers, parents, and students and engenders school support and involvement.

**Domain 2: Collaborative Leadership:** The principal promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. In collaboration with others, he or she uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs. The principal uses research and/or best practices in student achievement, instructional programs, and improving the education program.

1. **Shared Leadership:** The principal fosters shared leadership that takes advantage of individual expertise, strengths, and talents, and cultivates professional growth;
2. **Priority Management:** The principal organizes time and delegates responsibilities to balance administrative/managerial, educational, and community leadership priorities;
3. **Transparency:** The principal seeks input from stakeholders and takes all perspectives into consideration when making decisions;
4. **Leadership Renewal:** The principal strives to continuously improve leadership skills through professional development, self-reflection, and utilization of input from others; and

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION

Code: 402.12

5. **Accountability:** The principal establishes high standards for professional, legal, ethical, and fiscal accountability for self and others.

**Domain 3: Instructional Leadership:** The principal promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. The principal provides leadership for major initiatives and change efforts and uses research and/or best practices in improving the education program.

1. **Innovation:** The principal seeks and implements innovative and effective solutions that comply with general and special education law;
2. **Instructional Vision:** The principal ensures that instruction is guided by a shared, research-based instructional vision that articulates what students do to effectively learn;
3. **High Expectations:** The principal sets high expectation for all students academically, behaviorally, and in all aspects of student well-being;
4. **Continuous Improvement of Instruction:** The principal has proof of proficiency in assessing teacher performance based upon the Charlotte Danielson Framework for Teaching Second Edition and aligns resources, policies, and procedures toward continuous improvement of instructional practice guided by the instructional vision;
5. **Evaluation:** The principal uses teacher/principal evaluation and other formative feedback mechanisms to continuously improve teacher/principal effectiveness; and
6. **Recruitment and Retention:** The principal recruits and maintains a high quality staff.

The evaluation will also include at least one of the following as a measure to inform the Professional Practice portion:

1. Input received from parents or guardians;
2. Input received from students;
3. Input received from teachers; and/or
4. Portfolios.

The District has chosen input received from parents/guardians and portfolios as its measure(s) to inform the Professional Practice portion. The Board shall determine the manner and weight of parental input, student input, teacher input, and/or portfolios on the evaluation.

**Student Achievement:** Part of the evaluation must be based on multiple objective measures of growth in measurable student achievement as defined in Section 33-1001, Idaho Code. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years of data. Growth in student achievement may be considered as an

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION

Code: 402.12

optional measure for all other school-based and District-based administrators, as determined by the Board.

Proof of Proficiency in Teacher Evaluations

Proof of proficiency in evaluating teacher performance shall be required of all individuals assigned the responsibility for appraising, observing, or evaluating certificated personnel performance. The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Communicating Evaluation Results

Each evaluation shall include a meeting between the Superintendent and principal wherein the Superintendent will:

1. Discuss the evaluation with the principal, emphasizing strong and weak points in job performance. Commend the principal for a job well done if applicable and discuss specific corrective action if warranted. Recommendations should specifically state methods to correct weaknesses. Set mutual goals for the principal to reach before the next performance evaluation.
2. Allow the principal to make any written comments he or she desires. Inform the principal that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the principal sign the evaluation indicating that he or she has been given a copy.

Rebuttal/Appeal

Within three days from the date of the evaluation meeting with the Superintendent the principal may file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the principal disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.

If a written rebuttal/appeal is received by the Superintendent within seven days, the Superintendent shall provide the principal with a written response within ten working days either amending the evaluation as requested by the principal or stating the reason(s) why the Superintendent will not be amending the evaluation as requested.

If the Superintendent chooses to amend the evaluation as requested by the principal then the amended copy of the evaluation will be provided to, and signed by, the principal and retained in the principal's personnel file.

**EDUCATIONAL PROGRAM**  
*Series 400*

Policy Title: EVALUATION

Code: 402.12

If the Superintendent chooses not to amend the evaluation as requested by the principal then the evaluation along with the written rebuttal/appeal, and the Superintendent's response, if any, will be retained in the principal's personnel file.

Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew a principal's contract the District will comply with the requirements and procedures established by State law.

Records

Permanent records of each principal evaluation will be maintained in the principal's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the rankings of individual principal evaluations annually to the State Department of Education.

Legal Reference: I.C. § 33-513 Professional Personnel  
I.C. § 33-518 Employee Personnel Files  
I.C. § 33-1001 Definitions  
IDAPA 08.02.02.121 Local District Evaluation Policy – School Principal

Policy History:

Adopted on: 4/21/2014

Revised on: 2/21/2018, 10/17/2022

Legal Reference: I.C. § 33-514 Issuance of Annual Contracts – Support Programs –  
Categories of Contracts – Optional Placement – Written  
Evaluation  
I.C. § 33-515 Issuance of Renewable Contracts  
I.C. § 33-518 Employee Personnel Files  
I.C. § 33-1001 Definitions  
IDAPA 08.02.02.120 Local District Evaluation Policy



Lapwai School District, Transportation & Maintenance, 230 Main St.  
Lapwai, Idaho 83540

## **LAPWAI S. D. 341 – TRANSPORTATION PLAN FOR 2025- 2026**

### **School Bus Routes w/Driver Discretion Turn Around Areas as follows:**

- 1) Lapwai Route – Safety Busing  
Roads for Pickup Include: Parade Ave; Tolo Dr; J Webb Dr; Agency Rd; Ash Ave; 7<sup>th</sup> St; Birch Ave; Looking Glass St; Joseph St; Lawyer St; Willow Ave; 2<sup>nd</sup> St.
- 2) Lenore & N. Lapwai Valley Route  
Roads for Pickup Include: Eberhart Grade; Cherry lane – 220 Rd S.; Hewett Rd; Hwy 12/ Steeple Ln; Mullalley Road; Thunderhill Rd; Old Hwy 95; Red Duck Ln; Gouse Rd; Tom Beall Rd – Sneath Rd; White Rd; Halfmoon Ln
- 3) Webb – Sweetwater Route  
Roads for Pickup Include: McCormack Ridge Rd; Webb Rd; Hwy 95; Wild Rose Grade; Main St (Sweetwater); Goldner Rd; Over the Hill Dr; Parade Ave.
- 4) Special Ed – Lenore Route – Mornings Only  
Roads for Pickup Include: River Rd (Lenore Post Office)
- 5) Special Ed – Northwest Children’s Home Ed Center  
Roads for Pickup Include: Over the Hill Dr; Locust Ave; Birch Ave
- 6) Pre-School Route  
Roads Included: Lolo St (Headstart)

### **Safety Busing Transportation**

The following areas are in the Lapwai School Dist. 341 Safety School Busing Program:

- 1) Ash Ave. (Located North of School to Highway 95)  
Assessment: No sidewalks provided. Students would need to walk on side of Hwy 95.  
Number of students transported = Variable

- 2) Sundown Heights  
Assessment: No sidewalks provided and with a steep serpentine grade.  
Number of students transported = Variable
- 3) Over the Hill  
Assessment: No sidewalks provided and students would need to walk on side of Hwy 95.  
Number of students transported = Variable
- 4) In-Town  
Assessment: No sidewalks provided, students would walk in roadways with traffic.  
Number of students transported = Variable

**No Transportation Zones**

We are currently busing all students who have requested transportation in our district.

**Emergency Bus Routes**

In communication with the State ITD, Nez Perce County, Nez Perce Tribe and City of Lapwai Road Departments all of our current routes are expected to be drivable by the time the bus needs to be at that location. However, drivers have discretion, for the sake of safety, to radio in with needed changes.

**Approval Date:** \_\_\_\_\_

**Board Approval:** \_\_\_\_\_

**Superintendent:** \_\_\_\_\_

**Transportation Director:** \_\_\_\_\_

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**Fwd:**

1 message

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**DLisa Penney** <Dr.Penney@lapwai.org>

Tue, Oct 7, 2025 at 9:03 AM

To: Nathan Weeks <nweeks@lapwai.org>, David Aiken <daiken@lapwai.org>

This is the email received from Joslyn Leighton yesterday.  
It is both a resignation as HS girls assistant basketball coach and her interest in the winter HS athletic activities coordinator.

----- Forwarded message -----

From: **Joslyn Leighton** <jjleighton@lapwai.org>

Date: Mon, Oct 6, 2025 at 1:12 PM

Subject:

To: D'Lisa Penney <dr.penney@lapwai.org>

I am interested in being the athletic coordinator for winter sports. I have chosen to step away from coaching girls basketball at this time.

Qe'ci'yew'yew,  
Joslyn Leighton

--

**Qe'ciyew'yew,**

**D'Lisa**



**Dr. D'Lisa Penney, Lapwai Middle-High Principal**

Physical: 500 Willow Ave

Mailing: 230 Main Street

Lapwai, Idaho 83540

Phone: (208) 843-2241, X3208 Fax: (208) 843-5289



**Dr. D'Lisa Penney**  
Principal, Lapwai Middle-High School

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