

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 230 Main St, Lapwai, Idaho
Monday, November 17, 2025 - 5:00 pm
Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call

- 2) Public Comment

- Page** 3) A. Consent Agenda – Action Item
 - 2** 1. Approval of Minutes – October 20, 2025
 - 4** 2. Budget Report/Balance Sheet
 - 28** 3. Payment of Current Bills
 - 31** 4. Associated Student Body Accounts

- 34** 4) Action Items
 - A. Appoint Trustee - Zone 3
 - B. Early Graduate

- 37, 53,** 5) Discussion Items
 - 81, 85** A. Administrator’s Reports – Principals, Sped Director, Superintendent and Athletics
 - 96** B. Indian Education
 - C. Superintendent Evaluation
 - D.

- 98** 6) Personnel Action Items:
 - 99** A. Resignation – Paraprofessional – Jennifer Arthur
– Paraprofessional – Jon Paisano
 - B. New Hire – Middle School Girls Basketball Coach – Tawiya Andrews
– Custodian – Magnus Dahl

- 100** 7) Board Training – 504 Plans

- 8) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
October 20, 2025

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Johnson presided over the meeting, calling the meeting to order at 5:00pm. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Kipp, Johnson, and Garcia. Trustee Samuels-Allen and Spaulding were absent. Also attending was Superintendent Aiken and Clerk Weeks. There were several people in the audience.

Trustee Kipp moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Superintendent Aiken introduced the Student Cabinet as follows.

12th Grade – Jeneieve Wilson
11th Grade – Nicqoi Everett
10th Grade – Damion Paisano
9th Grade – Sierra Arthur
6th Grade – Ricki Davis

Principal Wagner said things are going smoothly and there are 90 students in the afterschool program.

Principal Penney highlighted the social studies curriculum that was selected by the committee. They are recommending changing from Discovery Education to McGraw Hill.

Special Education Director Ravet said they have 100 student receiving services and may have at least 10 more soon.

Superintendent Aiken talked about the formation of the Faculty Cabinet.

Light discussion was had about Athletics.

Discussion was had regarding Driver's Education. The consensus was to consider increasing fees to cover more of the costs. It was important to the board that this program continue.

The 2025-2026 Family Engagement Plan was discussed. Superintendent Aiken talked about the input received from various groups.

The following items were presented to the board.

- Declare Vacancy – Trustee Zone 3
- Continuous Improvement Plan
- Second Reading – Policy 402.12 - Evaluation
- Bus Transportation Plan
- Social Studies Curriculum

Trustee Garcia moved to approve the listed items. Trustee Kipp seconded the motion. Motion carried.

The following personnel action items were presented to the board.

- Resignation – Assistant Girls Basketball Coach – Joslyn Leighton
- New Hire – Girls Basketball Coach – Lori Mader
 - Assistant Girls Basketball Coach – Sierra Higheagle
 - Middle School Wrestling Coach – Aaron Lockart
 - Middle School Winter Athletics Activity Coordinator – Ashlee Grunenfelder
 - High School Winter Athletics Activity Coordinator – Joslyn Leighton
- Volunteer – Elementary - Olivia Lopez

Trustee Garcia moved to approve the listed personnel action items. Trustee Kipp seconded the motion. Motion carried.

Under Board Training, a discussion was held about the impact of the government shutdown on the Impact Aid Office personnel.

Trustee Garcia moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Board Vice Chair Johnson declared the meeting adjourned at 6:14 pm.

Board Chair

Clerk

Date

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------------|--------------------------------------|----------------|--------------|----------------|----------------|------|------|
| GENERAL FUND | | | | | | | |
| REVENUE | | | | | | | |
| 100-411400 | DISTRICT TORT REVENUE | 46,000.00CR | 0.00 | 1,205.69CR | 44,794.31CR | 0% | 3% |
| 100-411900 | OTHER TAXES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-413000 | PENALTY & INT--DELINQUENT TAXES | 3,000.00CR | 0.00 | 536.24CR | 2,463.76CR | 0% | 18% |
| 100-415000 | EARNINGS ON INVESTMENTS | 100,000.00CR | 0.00 | 30,602.52CR | 69,397.48CR | 0% | 31% |
| 100-419900 | OTHER LOCAL REVENUE | 100,000.00CR | 0.00 | 96,884.30CR | 3,115.70CR | 0% | 97% |
| 100-419901 | DRIVERS ED.--STUDENT FEES | 2,500.00CR | 0.00 | 125.00CR | 2,375.00CR | 0% | 5% |
| 100-419903 | GRANTS | 50,000.00CR | 0.00 | 8,391.83CR | 41,608.17CR | 0% | 17% |
| | TOTAL LOCAL REVENUE | 301,500.00CR | 0.00 | 137,745.58CR | 163,754.42CR | 0% | 46% |
| 100-431100 | BASE SUPPORT - DISCRETIONARY | 642,429.00CR | 0.00 | 329,779.99CR | 312,649.01CR | 0% | 51% |
| 100-431101 | BASE SUPPORT - HEALTH INSURANCE | 599,430.00CR | 0.00 | 283,106.12CR | 316,323.88CR | 0% | 47% |
| 100-431102 | SBA - ADMINISTRATION | 239,765.00CR | 0.00 | 116,323.49CR | 123,441.51CR | 0% | 49% |
| 100-431103 | SBA - INSTRUCTIONAL & PUPIL SERVICES | 1,904,244.00CR | 0.00 | 912,200.72CR | 992,043.28CR | 0% | 48% |
| 100-431104 | SBA - NON-CERTIFIED | 430,708.00CR | 0.00 | 209,435.30CR | 221,272.70CR | 0% | 49% |
| 100-431200 | TRANSPORTATION SUPPORT REVENUE | 212,000.00CR | 0.00 | 100,359.61CR | 111,640.39CR | 0% | 47% |
| 100-431400 | EXCEPTIONAL CHILD SUPPORT | 20,000.00CR | 0.00 | 12,856.16CR | 7,143.84CR | 0% | 64% |
| 100-431800 | BENEFIT APPORTIONMENT | 537,491.00CR | 0.00 | 258,504.61CR | 278,986.39CR | 0% | 48% |
| 100-431900 | OTHER STATE SUPPORT | 174,100.00CR | 0.00 | 49,163.91CR | 124,936.09CR | 0% | 28% |
| 100-431902 | STATE MATH/SCI REQUIREMENT | 5,500.00CR | 0.00 | 0.00 | 5,500.00CR | 0% | 0% |
| 100-431904 | REMEDATION | 13,000.00CR | 9,998.00CR | 9,998.00CR | 3,002.00CR | 77% | 77% |
| 100-431930 | STATE TECHNOLOGY SUPPORT | 77,225.00CR | 0.00 | 0.00 | 77,225.00CR | 0% | 0% |
| 100-432100 | DRIVER EDUCATION REVENUE | 3,125.00CR | 0.00 | 0.00 | 3,125.00CR | 0% | 0% |
| 100-437000 | LOTTERY/ADD'L STATE MAINTENANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-438000 | REVENUE IN LIEU OF TAXES | 2,606.00CR | 0.00 | 0.00 | 2,606.00CR | 0% | 0% |
| 100-438001 | REV. IN LIEU-AG. EQUIP. | 2,160.00CR | 0.00 | 1,080.00CR | 1,080.00CR | 0% | 50% |
| | TOTAL STATE REVENUE | 4,863,783.00CR | 9,998.00CR | 2,282,807.91CR | 2,580,975.09CR | 0% | 47% |
| 100-442000 | UNRESTRICTED FEDERAL REVENUE | 100.00CR | 0.00 | 0.00 | 100.00CR | 0% | 0% |
| 100-448200 | IMPACT AID P.L. 81-874 | 2,900,000.00CR | 0.00 | 0.00 | 2,900,000.00CR | 0% | 0% |
| | TOTAL FEDERAL REVENUE | 2,900,100.00CR | 0.00 | 0.00 | 2,900,100.00CR | 0% | 0% |
| 100-320000 | BEGINNING BALANCE - BUDGET | 700,000.00CR | 0.00 | 0.00 | 700,000.00CR | 0% | 0% |
| 100-453000 | SALE OF PROPERTY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-460000 | TRANSFERS FROM OTHER FUNDS | 10,668.00CR | 0.00 | 1,605.57CR | 9,062.43CR | 0% | 15% |
| | TOTAL OTHER REVENUE | 710,668.00CR | 0.00 | 1,605.57CR | 709,062.43CR | 0% | 0% |
| | TOTAL REVENUE | 8,776,051.00CR | 9,998.00CR | 2,422,159.06CR | 6,353,891.94CR | 0% | 28% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|---------------------------------|-----------------------------------|--------------|--------------|--------------|--------------|------|------|
| ELEMENTARY SCHOOL PROGRAM | | | | | | | |
| 100-512110 | ELEMENTARY TEACHER SALARIES | 1,206,477.00 | 103,637.48 | 205,292.25 | 1,001,184.75 | 9% | 17% |
| 100-512115 | ELEMENTARY NON-CERTIFIED SALARIES | 449,153.00 | 29,042.83 | 58,470.85 | 390,682.15 | 6% | 13% |
| 100-512160 | ELEMENTARY TEACHER SUBSTITUTES | 17,500.00 | 262.50 | 927.50 | 16,572.50 | 2% | 5% |
| 100-512200 | ELEMENTARY FRINGE BENEFITS | 66,563.00 | 6,175.08 | 12,350.16 | 54,212.84 | 9% | 19% |
| 100-512210 | ELEMENT. LIFE/EMP. ASSIST. | 1,824.00 | 194.59 | 589.04 | 1,234.96 | 11% | 32% |
| 100-512220 | EMPLOYER FICA | 133,087.00 | 10,469.62 | 31,390.80 | 101,696.20 | 8% | 24% |
| 100-512230 | HEALTH INSURANCE - ELEM | 94,152.00 | 13,617.32 | 40,822.62 | 53,329.38 | 14% | 43% |
| 100-512270 | WORKER'S COMPENSATION | 10,438.00 | 710.46 | 2,125.78 | 8,312.22 | 7% | 20% |
| 100-512280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-512290 | RETIREMENT BENEFIT | 225,324.00 | 18,303.36 | 54,844.58 | 170,479.42 | 8% | 24% |
| 100-512320 | MUSIC EQUIPMENT REPAIR | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-512313 | GRANT FUNDED PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-512321 | ELEMENTARY PURCHASED SERVICES | 1,000.00 | 0.00 | 16.00 | 984.00 | 0% | 2% |
| 100-512322 | COPIER RENTAL | 6,500.00 | 0.00 | 1,028.17 | 5,471.83 | 0% | 16% |
| 100-512380 | ELEMENTARY TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-512410 | ELEMENT. FIXED MATERIALS | 17,500.00 | 149.98 | 8,510.54 | 8,989.46 | 1% | 49% |
| 100-512411 | TEACHER SUPPLIES | 3,800.00 | 0.00 | 79.59 | 3,720.41 | 0% | 2% |
| 100-512412 | MUSIC SUPPLIES | 1,000.00 | 0.00 | 224.90 | 775.10 | 0% | 22% |
| 100-512413 | GRANT FUNDED SUPPLIES | 0.00 | 300.00 | 2,626.05 | (2,626.05) | 0% | 0% |
| 100-512415 | MATERIALS --ART | 2,500.00 | 0.00 | 1,556.07 | 943.93 | 0% | 62% |
| 100-512440 | ELEMENTARY TEXTBOOKS | 25,000.00 | 0.00 | 60,175.73 | (35,175.73) | 0% | 241% |
| TOTAL ELEMENTARY PROGRAM | | 2,261,818.00 | 182,863.22 | 481,030.63 | 1,780,787.37 | 8% | 21% |
| SECONDARY SCHOOL PROGRAM | | | | | | | |
| 100-515110 | HS CERTIFIED SALARIES | 931,217.00 | 80,081.66 | 160,017.51 | 771,199.49 | 9% | 17% |
| 100-515113 | DRIVER EDUCATION SALARIES | 5,000.00 | 0.00 | 0.00 | 5,000.00 | 0% | 0% |
| 100-515115 | HS CLASSIFIED SALARIES | 283,521.00 | 16,748.72 | 30,823.34 | 252,697.66 | 6% | 11% |
| 100-515160 | HS SUBSTITUTE SALARIES | 35,000.00 | 8,325.00 | 15,105.00 | 19,895.00 | 24% | 43% |
| 100-515200 | HS FRINGE BENEFITS | 35,395.00 | 1,777.33 | 3,554.66 | 31,840.34 | 5% | 10% |
| 100-515210 | HS LIFE INSURANCE BENEFIT | 1,676.00 | 132.97 | 402.05 | 1,273.95 | 8% | 24% |
| 100-515220 | HS EMPLOYER FICA | 98,695.00 | 8,098.10 | 23,058.76 | 75,636.24 | 8% | 23% |
| 100-515230 | HEALTH INSURANCE - HS | 152,997.00 | 11,515.49 | 34,251.79 | 118,745.21 | 8% | 22% |
| 100-515270 | HS WORKER'S COMPENSATION | 7,741.00 | 491.89 | 1,401.53 | 6,339.47 | 6% | 18% |
| 100-515280 | HS SICK LEAVE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-515290 | HS PERSI BENEFIT | 164,882.00 | 13,105.18 | 38,392.42 | 126,489.58 | 8% | 23% |
| 100-515313 | GRANT FUNDED PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-515321 | COPIER RENTAL | 5,500.00 | 0.00 | 847.24 | 4,652.76 | 0% | 15% |
| 100-515322 | HS PURCHASE SERVICES | 4,500.00 | 2,190.00 | 3,931.63 | 568.37 | 49% | 87% |
| 100-515380 | HS TRAVEL | 0.00 | 1,457.43 | 4,063.21 | (4,063.21) | 0% | 0% |
| 100-515410 | H.S. FIXED MATERIALS | 12,500.00 | 59.98 | 5,862.95 | 6,637.05 | 0% | 47% |
| 100-515411 | TEACHER SUPPLIES | 2,800.00 | 0.00 | 659.18 | 2,140.82 | 0% | 24% |
| 100-515412 | DRIVERS ED. MATERIALS | 300.00 | 0.00 | 0.00 | 300.00 | 0% | 0% |
| 100-515413 | GRANT FUNDED SUPPLIES | 0.00 | 529.84 | 4,128.42 | (4,128.42) | 0% | 0% |
| 100-515417 | MATERIALS -- ART | 3,000.00 | 0.00 | 3,706.56 | (706.56) | 0% | 124% |
| 100-515421 | MATERIALS -- MUSIC | 6,000.00 | 174.50 | 1,535.13 | 4,464.87 | 3% | 26% |
| 100-515441 | H.S. TEXTBOOKS | 20,000.00 | 0.00 | 7,519.59 | 12,480.41 | 0% | 38% |
| 100-515116 | SABG GRANT SALARIES | 0.00 | 1,596.75 | 6,387.00 | (6,387.00) | 0% | 0% |
| 100-515216 | SABG BENEFITS | 0.00 | 322.85 | 1,613.58 | (1,613.58) | 0% | 0% |
| 100-515316 | SABG PURCHASED SERVICES | 0.00 | 645.31 | 3,226.55 | (3,226.55) | 0% | 0% |
| 100-515416 | SABG SUPPLIES | 0.00 | 1,113.92 | 5,632.36 | (5,632.36) | 0% | 0% |
| TOTAL SECONDARY PROGRAM | | 1,770,724.00 | 148,366.92 | 356,120.46 | 1,414,603.54 | 8% | 20% |
| SPECIAL EDUCATION PROGRAM | | | | | | | |
| 100-521110 | RESOURCE ROOM TEACHER SALARIES | 306,470.00 | 26,138.08 | 54,642.16 | 251,827.84 | 9% | 18% |
| 100-521115 | RESOURCE ROOM AIDES' SALARIES | 70,856.00 | 5,884.83 | 12,739.66 | 58,116.34 | 8% | 18% |
| 100-521160 | EXCEPT. CHILD CERT. SUBSTITUTES | 5,000.00 | 0.00 | 0.00 | 5,000.00 | 0% | 0% |
| 100-521200 | RESOURCE ROOM FRINGE BENEFITS | 13,350.00 | 1,112.41 | 2,224.82 | 11,125.18 | 8% | 17% |
| 100-521210 | EXCEPT. LIFE/EMP. ASSIST. | 480.00 | 46.81 | 135.16 | 344.84 | 10% | 28% |
| 100-521220 | EMPLOYER FICA | 30,269.00 | 2,527.41 | 7,838.41 | 22,430.59 | 8% | 26% |
| 100-521230 | HEALTH INSURANCE - EXCEPT CHILD | 35,307.00 | 3,840.23 | 10,995.34 | 24,311.66 | 11% | 31% |
| 100-521270 | WORKER'S COMPENSATION | 2,374.00 | 152.42 | 472.61 | 1,901.39 | 6% | 20% |
| 100-521280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-521290 | RETIREMENT BENEFIT | 51,586.00 | 4,369.82 | 13,544.43 | 38,041.57 | 8% | 26% |
| 100-521300 | TUITION TO N.I.C.H. | 40,000.00 | 8,610.00 | 20,500.00 | 19,500.00 | 22% | 51% |
| 100-521310 | SPED PURCHASED SERVICES | 1,000.00 | 0.00 | 0.00 | 1,000.00 | 0% | 0% |
| 100-521380 | TRAVEL - PURCHASED SVCS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-521410 | SPED SUPPLIES | 6,000.00 | 2,738.02 | 5,975.15 | 24.85 | 46% | 100% |
| 100-521411 | SPED TEACHER SUPPLIES | 1,000.00 | 294.36 | 294.36 | 705.64 | 29% | 29% |
| 100-521440 | SPED TEXTBOOKS | 5,000.00 | 1,244.25 | 1,244.25 | 3,755.75 | 25% | 25% |
| TOTAL SPECIAL EDUCATION PROGRAM | | 568,692.00 | 56,958.64 | 130,606.35 | 438,085.65 | 10% | 23% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--|--------------------------------------|------------|--------------|--------------|--------------|------|------|
| SPECIAL EDUCATION PRESCHOOL PROGRAM | | | | | | | |
| 100-522110 | EXCEPTIONAL PRESCHOOL SALARIES | 83,832.00 | 9,077.10 | 17,926.04 | 65,905.96 | 11% | 21% |
| 100-522160 | EXCEPTIONAL PRESCHOOL SUBSTITUTES | 2,000.00 | 0.00 | 0.00 | 2,000.00 | 0% | 0% |
| 100-522200 | PRESCHOOL FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-522210 | PRESCHOOL LIFE/EMP. ASSIST. | 192.00 | 16.00 | 45.04 | 146.96 | 8% | 23% |
| 100-522220 | EMPLOYER FICA | 6,566.00 | 694.40 | 2,009.42 | 4,556.58 | 11% | 31% |
| 100-522230 | HEALTH INSURANCE - PRESCHOOL | 23,538.00 | 1,961.44 | 5,329.30 | 18,208.70 | 8% | 23% |
| 100-522270 | WORKER'S COMPENSATION | 515.00 | 41.76 | 120.85 | 394.15 | 8% | 23% |
| 100-522280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-522290 | RETIREMENT BENEFIT | 10,668.00 | 1,171.07 | 3,368.42 | 7,299.58 | 11% | 32% |
| 100-522410 | CLASSROOM SUPPLIES | 350.00 | 0.00 | 347.99 | 2.01 | 0% | 99% |
| 100-522411 | TEACHER SUPPLIES | 200.00 | 0.00 | 0.00 | 200.00 | 0% | 0% |
| | TOTAL PRESCHOOL PROGRAM | 127,861.00 | 12,961.77 | 29,147.06 | 98,713.94 | 10% | 23% |
| SCHOOL ACTIVITY PROGRAM | | | | | | | |
| 100-532100 | SCHOOL ACTIVITY SALARIES | 141,174.00 | 11,830.47 | 28,377.61 | 112,796.39 | 8% | 20% |
| 100-532200 | SCHOOL ACTIVITIES FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-532210 | EMPLOYEE LIFE INS | 0.00 | 6.64 | 16.23 | (16.23) | 0% | 0% |
| 100-532220 | EMPLOYER FICA | 10,800.00 | 899.51 | 3,305.82 | 7,494.18 | 8% | 31% |
| 100-532230 | HEALTH INSURANCE - SCHOOL ACTIVITIES | 0.00 | 703.12 | 1,641.87 | (1,641.87) | 0% | 0% |
| 100-532270 | WORKER'S COMPENSATION | 847.00 | 54.74 | 205.84 | 641.16 | 6% | 24% |
| 100-532280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-532290 | RETIREMENT BENEFIT | 9,449.00 | 753.37 | 1,867.68 | 7,581.32 | 8% | 20% |
| 100-532310 | SCHOOL ACT. DUES/SERVICES | 5,000.00 | 0.00 | 462.00 | 4,538.00 | 0% | 9% |
| 100-532380 | SCHOOL ACTIVITIES TRAVEL | 15,000.00 | 0.00 | 890.40 | 14,109.60 | 0% | 6% |
| 100-532410 | ACTIVITY SUPPLIES | 20,000.00 | 970.00 | 1,648.32 | 18,351.68 | 5% | 8% |
| 100-532550 | ATHLETIC EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL SCHOOL ACTIVITY PROGRAM | 202,270.00 | 15,217.85 | 38,415.77 | 163,854.23 | 8% | 19% |
| ATTENDANCE, GUIDANCE, & HEALTH PROGRAM | | | | | | | |
| 100-611110 | COUNSELING SALARIES - ELEMENTARY | 73,605.00 | 6,189.25 | 12,641.00 | 60,964.00 | 8% | 17% |
| 100-611111 | GUIDANCE SALARIES - SECONDARY | 92,465.00 | 7,949.83 | 15,899.66 | 76,565.34 | 9% | 17% |
| 100-611200 | GUIDANCE FRINGE BENEFITS | 15,078.00 | 628.25 | 628.25 | 14,449.75 | 4% | 4% |
| 100-611210 | GUIDANCE LIFE/EMP. ASSIST. | 192.00 | 16.00 | 44.64 | 147.36 | 8% | 23% |
| 100-611220 | EMPLOYER FICA | 13,858.00 | 1,127.36 | 3,400.58 | 10,457.42 | 8% | 25% |
| 100-611230 | HEALTH INSURANCE - GUIDANCE | 0.00 | 980.72 | 2,694.71 | (2,694.71) | 0% | 0% |
| 100-611270 | WORKER'S COMPENSATION | 1,087.00 | 67.93 | 204.82 | 882.18 | 6% | 19% |
| 100-611280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-611290 | RETIREMENT BENEFIT | 24,419.00 | 1,990.64 | 6,002.25 | 18,416.75 | 8% | 25% |
| 100-611310 | HEALTH/GUIDANCE PURCHASE SERVICES | 4,500.00 | 0.00 | 0.00 | 4,500.00 | 0% | 0% |
| 100-611380 | GUIDANCE TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-611410 | ATTEND./GUIDANCE/HEALTH-ELEMENT. | 500.00 | 0.00 | 0.00 | 500.00 | 0% | 0% |
| 100-611411 | TEACHER SUPPLY - GUIDANCE | 200.00 | 0.00 | 0.00 | 200.00 | 0% | 0% |
| | TOTAL GUIDANCE PROGRAM | 225,904.00 | 18,949.98 | 41,515.91 | 184,388.09 | 8% | 18% |
| SPECIAL EDUCATION SUPPORT SERVICES PROGRAM | | | | | | | |
| 100-616110 | ANCILLARY SALARIES - CDS & PSYCOL. | 127,093.00 | 24,199.07 | 48,398.14 | 78,694.86 | 19% | 38% |
| 100-616115 | NON CERT ANCILLARY SALARY | 63,454.00 | 28,574.60 | 91,145.10 | (27,691.10) | 45% | 144% |
| 100-616200 | ANCILLARY FRINGE BENEFITS | 8,531.00 | 710.91 | 1,421.82 | 7,109.18 | 8% | 17% |
| 100-616210 | EMPLOYEE LIFE INSUR | 816.00 | 115.78 | 333.83 | 482.17 | 14% | 41% |
| 100-616220 | EMPLOYER FICA | 15,229.00 | 4,077.66 | 14,634.21 | 594.79 | 27% | 96% |
| 100-616230 | HEALTH INSURANCE - ANCILLARY | 70,614.00 | 9,779.96 | 26,830.57 | 43,783.43 | 14% | 38% |
| 100-616270 | WORKER'S COMPENSATION | 1,194.00 | 246.02 | 882.24 | 311.76 | 21% | 74% |
| 100-616280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-616290 | RETIREMENT BENEFIT | 25,871.00 | 6,314.34 | 22,703.33 | 3,167.67 | 24% | 88% |
| 100-616300 | CDS CONTRACT | 105,000.00 | 2,610.00 | 38,676.40 | 66,323.60 | 2% | 37% |
| 100-616410 | ANCILLARY SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL ANCILLARY | 417,802.00 | 76,628.34 | 245,025.64 | 172,776.36 | 18% | 59% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|-----------------------------------|--|------------|--------------|--------------|-------------|------|------|
| INSTRUCTIONAL IMPROVEMENT PROGRAM | | | | | | | |
| 100-621110 | SALARIES - INSTRUCTIONAL IMPROVEME | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621115 | SALARIES - N/C INSTR IMPROVE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621200 | FRINGE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621210 | LIFE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621220 | FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621230 | HEALTH INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621270 | WORKERS COMP | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621280 | UUSL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621290 | PERSI | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-621310 | INSTRUCT. IMPROVE. - CREDIT REIMB | 8,375.00 | 0.00 | 1,116.00 | 7,259.00 | 0% | 13% |
| 100-621311 | INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC | 20,000.00 | 0.00 | 2,745.00 | 17,255.00 | 0% | 14% |
| 100-621380 | TRAVEL/TRNG. | 0.00 | 0.00 | 1,200.80 | (1,200.80) | 0% | 0% |
| 100-621410 | MENTORING SUPPLIES | 100.00 | 0.00 | 0.00 | 100.00 | 0% | 0% |
| | TOTAL INSTRUCTION IMPROVEMENT | 28,475.00 | 0.00 | 5,061.80 | 23,413.20 | 0% | 18% |
| EDUCATIONAL MEDIA PROGRAM | | | | | | | |
| 100-622110 | LIBRARY SALARIES - ELEMEN & SECOND | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-622111 | AUDIOVISUAL SALARIES - ELEM & SEC | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-622115 | LIBRARY CLASSIFIED SALARIES | 69,046.00 | 6,007.26 | 11,987.36 | 57,058.64 | 9% | 17% |
| 100-622160 | LIBRARY SUBSTITUTES | 1,000.00 | 0.00 | 0.00 | 1,000.00 | 0% | 0% |
| 100-622200 | LIBRARY FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-622210 | LIB./TECH. LIFE/EMP. ASSIST. | 192.00 | 15.63 | 47.63 | 144.37 | 8% | 25% |
| 100-622220 | EMPLOYER FICA | 5,359.00 | 459.55 | 1,363.08 | 3,995.92 | 9% | 25% |
| 100-622230 | HEALTH INSURANCE - MEDIA | 23,538.00 | 1,915.79 | 5,414.29 | 18,123.71 | 8% | 23% |
| 100-622270 | WORKER'S COMPENSATION | 420.00 | 27.64 | 81.97 | 338.03 | 7% | 20% |
| 100-622280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-622290 | RETIREMENT BENEFIT | 8,258.00 | 718.48 | 2,131.05 | 6,126.95 | 9% | 26% |
| 100-622323 | VALNET COMMUNICATIONS | 7,000.00 | 1,212.50 | 2,425.00 | 4,575.00 | 17% | 35% |
| 100-622410 | LIBRARY MATERIALS--ELEMENTARY | 5,000.00 | 0.00 | 1,416.15 | 3,583.85 | 0% | 28% |
| 100-622412 | LIBRARY MATERIALS--SECONDARY | 5,000.00 | 0.00 | 630.62 | 4,369.38 | 0% | 13% |
| | TOTAL EDUCATIONAL MEDIA PROGRAM | 124,813.00 | 10,356.85 | 25,497.15 | 99,315.85 | 8% | 20% |
| INSTRUCTIONAL RELATED TECHNOLOGY | | | | | | | |
| 100-623115 | TECHNOLOGY SALARY | 81,618.00 | 6,811.91 | 13,823.82 | 67,794.18 | 8% | 17% |
| 100-623200 | TECHNOLOGY FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-623210 | TECHNOLOGY LIFE BENEFIT | 96.00 | 8.27 | 26.29 | 69.71 | 9% | 27% |
| 100-623220 | TECHNOLOGY FICA BENEFIT | 6,244.00 | 521.05 | 1,666.06 | 4,577.94 | 8% | 27% |
| 100-623230 | HEALTH INSURANCE - TECHNOLOGY | 11,769.00 | 1,013.83 | 3,222.13 | 8,546.87 | 9% | 27% |
| 100-623270 | TECHNOLOGY WORKERS COMP. | 490.00 | 31.33 | 100.20 | 389.80 | 6% | 20% |
| 100-623280 | TECHNOLOGY SICK LEAVE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-623290 | TECHNOLOGY PERSI BENEFIT | 9,448.00 | 818.50 | 2,637.48 | 6,810.52 | 9% | 28% |
| 100-623310 | TECHNOLOGY PURCHASED SERVICES | 20,000.00 | 0.00 | 0.00 | 20,000.00 | 0% | 0% |
| 100-623323 | TECHNOLOGY INTERNET COMMUNICATIONS | 40,000.00 | 0.00 | 1,212.00 | 38,788.00 | 0% | 3% |
| 100-623410 | TECHNOLOGY SUPPLIES/MATERIALS | 5,000.00 | 0.00 | 158.85 | 4,841.15 | 0% | 3% |
| 100-623411 | TECHNOLOGY-ELEMENTARY | 35,000.00 | 3,434.39 | 20,653.34 | 14,346.66 | 10% | 59% |
| 100-623412 | TECHNOLOGY SECONDARY | 35,000.00 | 3,214.58 | 9,712.11 | 25,287.89 | 9% | 28% |
| 100-623413 | TECHNOLOGY - EXCEPTIONAL CHILD | 5,000.00 | 0.00 | 3,634.99 | 1,365.01 | 0% | 73% |
| 100-623550 | TECHNOLOGY - CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL INSTRUCTIONAL TECHNOLOGY | 249,665.00 | 15,853.86 | 56,847.27 | 192,817.73 | 6% | 23% |
| BOARD OF EDUCATION PROGRAM | | | | | | | |
| 100-631115 | CLERK-TREASURER SALARIES--BD OF ED | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631200 | BOARD FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631210 | EMPLOYEE LIFE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631220 | EMPLOYER FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631230 | HEALTH INSURANCE - CLERK | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631270 | WORKER'S COMPENSATION | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631290 | RETIREMENT BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-631310 | BOARD PURCH. SERVICE | 45,000.00 | 3,476.10 | 38,716.25 | 6,283.75 | 8% | 86% |
| 100-631410 | SUPPLIES - SCHOOL BOARD | 750.00 | 0.00 | 154.98 | 595.02 | 0% | 21% |
| | TOTAL BOARD OF EDUCATION PROGRAM | 45,750.00 | 3,476.10 | 38,871.23 | 6,878.77 | 8% | 85% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|---------------------------------|-----------------------------------|------------|--------------|--------------|------------|------|------|
| DISTRICT ADMINISTRATION PROGRAM | | | | | | | |
| 100-632110 | DISTRICT ADMINISTRATION SALARIES | 144,133.00 | 12,251.33 | 49,005.32 | 95,127.68 | 9% | 34% |
| 100-632115 | DISTRICT ADMIN. CLASSIFIED | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-632200 | DISTRICT FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-632210 | DISTRICT LIFE/EMP. ASSIST. | 240.00 | 20.00 | 100.00 | 140.00 | 8% | 42% |
| 100-632220 | EMPLOYER FICA | 11,026.00 | 934.72 | 4,673.60 | 6,352.40 | 8% | 42% |
| 100-632230 | HEALTH INSURANCE - DISTRICT ADMIN | 11,769.00 | 980.72 | 4,620.87 | 7,148.13 | 8% | 39% |
| 100-632270 | WORKER'S COMPENSATION | 865.00 | 56.36 | 281.80 | 583.20 | 7% | 33% |
| 100-632280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-632290 | RETIREMENT BENEFIT | 19,429.00 | 1,651.48 | 8,257.40 | 11,171.60 | 9% | 43% |
| 100-632310 | BANK FEES / GRANT SVCS | 25,000.00 | 0.00 | 0.00 | 25,000.00 | 0% | 0% |
| 100-632322 | COPIER RENTAL | 4,000.00 | 0.00 | 1,134.21 | 2,865.79 | 0% | 28% |
| 100-632333 | DISTRICT COMMUNICATIONS | 10,000.00 | 744.08 | 1,446.16 | 8,553.84 | 7% | 14% |
| 100-632380 | DISTRICT TRAVEL--GENERAL | 15,000.00 | 0.00 | 7,086.45 | 7,913.55 | 0% | 47% |
| 100-632390 | DISTRICT PURCHASED SERVICES | 17,500.00 | 1,802.84 | 10,701.99 | 6,798.01 | 10% | 61% |
| 100-632410 | DISTRICT SUPPLIES | 3,000.00 | 186.27 | 1,322.98 | 1,677.02 | 6% | 44% |
| 100-632412 | DISTRICT SUBSCRIPTIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL DISTRICT ADMINISTRATION | 261,962.00 | 18,627.80 | 88,630.78 | 173,331.22 | 7% | 34% |
| SCHOOL ADMINISTRATION PROGRAM | | | | | | | |
| 100-641110 | SCHOOL ADMIN SALARIES | 217,418.00 | 18,137.16 | 36,274.32 | 181,143.68 | 8% | 17% |
| 100-641115 | ADMINISTRATIVE NON-CERTIFIED | 109,366.00 | 10,272.68 | 19,792.08 | 89,573.92 | 9% | 18% |
| 100-641200 | SCHOOL ADMIN FRINGE BENEFITS | 8,531.00 | 710.91 | 1,421.82 | 7,109.18 | 8% | 17% |
| 100-641210 | SCHOOL ADMIN. LIFE/EMP. ASSIST. | 727.00 | 58.02 | 156.11 | 570.89 | 8% | 21% |
| 100-641220 | EMPLOYER FICA | 25,652.00 | 2,218.20 | 6,608.61 | 19,043.39 | 9% | 26% |
| 100-641230 | HEALTH INSURANCE - SCHOOL ADMIN | 53,801.00 | 2,505.06 | 6,685.31 | 47,115.69 | 5% | 12% |
| 100-641270 | WORKER'S COMPENSATION | 2,012.00 | 133.95 | 399.36 | 1,612.64 | 7% | 20% |
| 100-641280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-641290 | RETIREMENT BENEFIT | 43,538.00 | 3,782.64 | 11,176.82 | 32,361.18 | 9% | 26% |
| 100-641323 | SCHOOL COMMUNICATIONS | 16,000.00 | 68.16 | 3,238.88 | 12,761.12 | 0% | 20% |
| 100-641380 | SCHOOL ADMIN. TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-641410 | ELEMENT. ADMIN. MATERIALS | 2,000.00 | 0.00 | 603.50 | 1,396.50 | 0% | 30% |
| 100-641411 | SECOND. ADMIN. MATERIALS | 2,600.00 | 0.00 | 1,477.73 | 1,122.27 | 0% | 57% |
| 100-641412 | DUES/SUBSCRIPTIONS/REGISTRATIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL SCHOOL ADMINISTRATION | 481,645.00 | 37,886.78 | 87,834.54 | 393,810.46 | 8% | 18% |
| BUSINESS OPERATIONS PROGRAM | | | | | | | |
| 100-651115 | SALARIES - BUSINESS OPERATIONS | 86,921.00 | 6,591.20 | 25,344.98 | 61,576.02 | 8% | 29% |
| 100-651200 | FRINGE | 10,317.00 | 859.75 | 3,439.00 | 6,878.00 | 8% | 33% |
| 100-651210 | LIFE INS BENEFIT | 96.00 | 8.00 | 40.16 | 55.84 | 8% | 42% |
| 100-651220 | EMPLOYER FICA | 7,439.00 | 568.15 | 2,845.31 | 4,593.69 | 8% | 38% |
| 100-651230 | HEALTH INSURANCE | 0.00 | 0.00 | 15.16 | (15.16) | 0% | 0% |
| 100-651270 | WORKER'S COMPENSATION | 583.00 | 34.27 | 171.64 | 411.36 | 6% | 29% |
| 100-651280 | SICK LEAVE RETIREMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-651290 | PERSI | 11,630.00 | 891.13 | 4,462.73 | 7,167.27 | 8% | 38% |
| 100-651310 | PURCHASED SERVICES | 70,000.00 | 5,605.00 | 33,399.59 | 36,600.41 | 8% | 48% |
| 100-651311 | MEDICAID BILLING SERVICES | 20,043.00 | 0.00 | 4,915.46 | 15,127.54 | 0% | 25% |
| 100-651380 | TRAVEL / TRAINING | 4,000.00 | 0.00 | 999.76 | 3,000.24 | 0% | 25% |
| 100-651410 | SUPPLIES | 2,000.00 | 0.00 | 227.68 | 1,772.32 | 0% | 11% |
| | TOTAL BUSINESS OPERATIONS | 213,029.00 | 14,557.50 | 75,861.47 | 137,167.53 | 7% | 36% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|---|-----------------------------------|------------|--------------|--------------|--------------|------|------|
| BUILDING CUSTODIAL CARE PROGRAM | | | | | | | |
| 100-661115 | CUSTODIAL SALARIES | 176,174.00 | 12,267.78 | 47,257.33 | 128,916.67 | 7% | 27% |
| 100-661165 | CUSTODIAL SUBSTITUTES | 12,000.00 | 0.00 | 0.00 | 12,000.00 | 0% | 0% |
| 100-661200 | CUSTODIAL FRINGE BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-661210 | CUSTODIAL LIFE/EMP. ASSIST. | 384.00 | 24.00 | 113.03 | 270.97 | 6% | 29% |
| 100-661220 | EMPLOYER FICA | 14,395.00 | 938.49 | 5,149.18 | 9,245.82 | 7% | 36% |
| 100-661230 | HEALTH INSURANCE - CUSTODIAL | 47,076.00 | 2,942.16 | 13,650.16 | 33,425.84 | 6% | 29% |
| 100-661270 | WORKER'S COMPENSATION | 10,124.00 | 419.22 | 2,214.53 | 7,909.47 | 4% | 22% |
| 100-661280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-661290 | RETIREMENT BENEFIT | 21,070.00 | 1,235.45 | 6,156.33 | 14,913.67 | 6% | 29% |
| 100-661322 | CUSTODIAL PURCHASED SERVICES | 1,713.00 | 0.00 | 0.00 | 1,713.00 | 0% | 0% |
| 100-661330 | UTILITIES | 245,000.00 | 4,987.69 | 55,609.55 | 189,390.45 | 2% | 23% |
| 100-661410 | CUSTODIAL SUPPLIES | 35,000.00 | 317.22 | 11,232.54 | 23,767.46 | 1% | 32% |
| 100-661710 | PROPERTY/LIABILITY INSURANCE | 58,150.00 | 0.00 | 69,651.00 | (11,501.00) | 0% | 120% |
| 100-661711 | LIABILITY INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL CUSTODIAL | 621,086.00 | 23,132.01 | 211,033.65 | 410,052.35 | 4% | 34% |
| MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIE | | | | | | | |
| 100-663310 | PURCHASE SERV.--MAINT/BUS BARN | 0.00 | 50.92 | 1,136.74 | (1,136.74) | 0% | 0% |
| 100-663311 | PURCHASE SERV.--ELEM. NON-OCCUP. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-663312 | PURCHASE SERV--SECOND.-NON-OCCUP. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-663315 | PURCHASE SERV--DIST.-NON-OCCUP. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-663330 | MAINT. BLDG. UTILITIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-663410 | MATERIALS--MAINT/BUS BARN FAC. | 0.00 | 0.00 | 6,779.14 | (6,779.14) | 0% | 0% |
| 100-663415 | MATERIALS--DIST.-NON-OCCUP. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL MAINTENANCE - NON STU OCC | 0.00 | 50.92 | 7,915.88 | 7,915.88CR | 0% | 0% |
| MAINTENANCE - BUILDINGS-STUDENT OCCUPIED | | | | | | | |
| 100-664115 | GENERAL MAINTENANCE SALARIES | 138,834.00 | 11,116.22 | 49,671.83 | 89,162.17 | 8% | 36% |
| 100-664200 | MAINTENANCE FRINGE BENEFITS | 10,317.00 | 859.75 | 3,439.00 | 6,878.00 | 8% | 33% |
| 100-664210 | MAINTENANCE LIFE/EMP. ASSIST. | 144.00 | 14.03 | 79.48 | 64.52 | 10% | 55% |
| 100-664220 | EMPLOYER FICA | 11,410.00 | 895.61 | 4,931.32 | 6,478.68 | 8% | 43% |
| 100-664230 | HEALTH INSURANCE - MAINT | 10,030.00 | 835.79 | 4,691.32 | 5,338.68 | 8% | 47% |
| 100-664270 | WORKER'S COMPENSATION | 8,024.00 | 435.81 | 2,240.67 | 5,783.33 | 5% | 28% |
| 100-664280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-664290 | RETIREMENT BENEFIT | 17,838.00 | 1,432.32 | 7,907.54 | 9,930.46 | 8% | 44% |
| 100-664310 | PURCHASE SERVICE--MAINT/BUS BARN | 0.00 | 0.00 | 1,410.22 | (1,410.22) | 0% | 0% |
| 100-664311 | PURCHASE SERVICE--ELEMENTARY | 0.00 | 9,675.00 | 24,318.81 | (24,318.81) | 0% | 0% |
| 100-664312 | PURCHASE SERVICE--SECONDARY | 0.00 | 6,826.92 | 26,430.90 | (26,430.90) | 0% | 0% |
| 100-664410 | MATERIALS--MAINT./BUS BARN | 0.00 | 0.00 | 8,481.94 | (8,481.94) | 0% | 0% |
| 100-664411 | MATERIALS--ELEMENTARY | 0.00 | 0.00 | 4,362.17 | (4,362.17) | 0% | 0% |
| 100-664412 | MATERIALS--SECONDARY | 0.00 | 0.00 | 2,286.53 | (2,286.53) | 0% | 0% |
| 100-664415 | MATERIALS--PRESCHOOL/KIND. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-664550 | MAINTENANCE CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL MAINTENANCE | 196,597.00 | 32,091.45 | 140,251.73 | 56,345.27 | 16% | 71% |
| MAINTENANCE - GROUNDS | | | | | | | |
| 100-665310 | PURCHASE SERVICE--GROUNDS | 20,000.00 | 1,294.00 | 19,121.20 | 878.80 | 6% | 96% |
| 100-665410 | MATERIALS--GROUNDS | 10,000.00 | 0.00 | 2,059.08 | 7,940.92 | 0% | 21% |
| 100-665550 | GROUNDS - CAPITAL OUTLAY | 0.00 | 0.00 | 9,879.65 | (9,879.65) | 0% | 0% |
| | TOTAL GROUNDS CARE | 30,000.00 | 1,294.00 | 31,059.93 | 1,059.93CR | 4% | 104% |
| SECURITY/SAFETY PROGRAM | | | | | | | |
| 100-667310 | SCHOOL SAFETY PURCH SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-667410 | SECURITY SUPPLIES | 7,500.00 | 0.00 | 0.00 | 7,500.00 | 0% | 0% |
| 100-667550 | SECURITY - CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL SCHOOL SAFETY | 7,500.00 | 0.00 | 0.00 | 7,500.00 | 0% | 0% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--|--------------------------------------|--------------|--------------|--------------|--------------|------|------|
| PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM | | | | | | | |
| 100-681115 | TRANSP.SALARIES--TO SCHOOL @ 50% | 116,225.00 | 10,282.17 | 20,964.57 | 95,260.43 | 9% | 18% |
| 100-681120 | TRANSP.SALARIES--MECHANIC @ 85% | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681125 | TRANSP.SALARIES--SUPV. @ 50% | 12,480.00 | 1,036.66 | 4,146.64 | 8,333.36 | 8% | 33% |
| 100-681165 | TRANSP.SALARIES--SUBS @ 50% | 2,500.00 | 0.00 | 0.00 | 2,500.00 | 0% | 0% |
| 100-681200 | TRANSP.FRINGE BENEFITS @ 50% | 13,685.00 | 680.58 | 1,361.16 | 12,323.84 | 5% | 10% |
| 100-681210 | TRANSP.LIFE INSURANCE @ 50% | 192.00 | 27.64 | 83.26 | 108.74 | 14% | 43% |
| 100-681220 | TRANSP.EMPLOYER FICA/MDC @ 50% | 11,084.00 | 908.14 | 2,718.11 | 8,365.89 | 8% | 25% |
| 100-681230 | HEALTH INSURANCE - TRANSP - 50% | 1,739.00 | 1,582.61 | 3,977.31 | (2,238.31) | 91% | 229% |
| 100-681270 | TRANSP.WORKERS COMP @ 50% | 5,738.00 | 241.08 | 793.41 | 4,944.59 | 4% | 14% |
| 100-681280 | TRANSP.SICK LEAVE @ 50% | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681290 | TRANSP.PERSI BENEFIT @ 50% | 19,194.00 | 1,220.69 | 3,644.99 | 15,549.01 | 6% | 19% |
| 100-681310 | BUS CONTRACT REPAIRS @ 85% | 50,000.00 | 0.00 | 21,372.59 | 28,627.41 | 0% | 43% |
| 100-681311 | PHYSICALS/DRUG TESTING @ 50% | 1,500.00 | 0.00 | 585.00 | 915.00 | 0% | 39% |
| 100-681312 | PHYSICALS/DRUG TESTING @ 85% | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681317 | TRAINING-DIST./IAPT/STN/NAPT @ 50% | 3,000.00 | 0.00 | 3,505.14 | (505.14) | 0% | 117% |
| 100-681318 | TRAINING SDE DRIVER/TECH.@ 85% | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681319 | BUS BARN UTILITIES @ 50% | 15,000.00 | 381.23 | 3,467.10 | 11,532.90 | 3% | 23% |
| 100-681320 | TRANSP. 100% CELL PHONE @ 50% | 300.00 | 0.00 | 0.00 | 300.00 | 0% | 0% |
| 100-681345 | TRANSP.IN-LIEU-OF @ 50% | 500.00 | 0.00 | 0.00 | 500.00 | 0% | 0% |
| 100-681380 | TRAVEL-SDE DRIVER/TECH TRGN @ 85% | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681381 | TRAVEL-DIST/IAPT/STN/NAPT @ 50% | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681410 | TECHN. COVERALLS/RAGS @ 50% | 500.00 | 0.00 | 0.00 | 500.00 | 0% | 0% |
| 100-681420 | TRANSP. BUS FUEL/FLUIDS @ 50% | 22,500.00 | 0.00 | 4,045.53 | 18,454.47 | 0% | 18% |
| 100-681424 | TRANSP. BUS OILS/LUBRICANTS @ 85% | 2,000.00 | 0.00 | 0.00 | 2,000.00 | 0% | 0% |
| 100-681425 | BUS REPAIR PARTS @ 85% | 10,000.00 | 270.44 | 7,545.91 | 2,454.09 | 3% | 75% |
| 100-681426 | BUS OFFICE SUPPLIES/POSTAGE @ 50% | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681429 | HAND TOOLS @ 85% - 400 CAP | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681500 | TRANSP - CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-681710 | TRANSP. FACILITY INS.--@ 50% | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL PUPIL TO SCHOOL TRANSPORTATION | 288,137.00 | 16,631.24 | 78,210.72 | 209,926.28 | 6% | 27% |
| PUPIL-ACTIVITY TRANSPORTATION PROGRAM | | | | | | | |
| 100-682115 | TRANSP.SALARIES--ACTIVITY/SHUTTLE | 20,000.00 | 2,094.50 | 4,562.46 | 15,437.54 | 10% | 23% |
| 100-682200 | TRANS - ACTIVITY - FRINGE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-682210 | TRANS - ACTIVITY - LIFE | 0.00 | 4.64 | 14.01 | (14.01) | 0% | 0% |
| 100-682220 | TRANS - ACTIVITY - FICA | 1,530.00 | 159.50 | 471.33 | 1,058.67 | 10% | 31% |
| 100-682230 | TRANS - ACTIVITY - HEALTH INS | 0.00 | 171.63 | 762.43 | (762.43) | 0% | 0% |
| 100-682270 | WORK COMP | 120.00 | 64.09 | 179.66 | (59.66) | 53% | 150% |
| 100-682280 | TRANS - ACTIVITY - UUSL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-682290 | TRANS - ACTIVITY - PERSI | 2,696.00 | 274.30 | 793.93 | 1,902.07 | 10% | 29% |
| 100-682310 | PURCHASE SERVICES--NON ALLOW | 500.00 | 0.00 | 0.00 | 500.00 | 0% | 0% |
| 100-682410 | TRANSPORTATION MAT'LS--NON-ALLOW. | 2,000.00 | 0.00 | 152.97 | 1,847.03 | 0% | 8% |
| | TOTAL ACTIVITY TRANSPORTATION | 26,846.00 | 2,768.66 | 6,936.79 | 19,909.21 | 10% | 26% |
| GENERAL TRANSPORTATION PROGRAM | | | | | | | |
| 100-683310 | PURCHASE SERVICES-NON ALLOWABLE | 2,000.00 | 0.00 | 121.01 | 1,878.99 | 0% | 6% |
| 100-683410 | SUPPLIES-NON ALLOWABLE | 2,000.00 | 0.00 | 104.58 | 1,895.42 | 0% | 5% |
| | TOTAL GENERAL TRANSPORTATION | 4,000.00 | 0.00 | 225.59 | 3,774.41 | 0% | 6% |
| FOOD SERVICES PROGRAM | | | | | | | |
| 100-710220 | FOOD EMPLOYER FICA | 12,879.00 | 1,398.33 | 4,720.00 | 8,159.00 | 11% | 37% |
| | TOTAL NON-INSTRUCTION | 12,879.00 | 1,398.33 | 4,720.00 | 8,159.00 | 11% | 37% |
| CAPITAL ASSETS | | | | | | | |
| 100-810520 | CAPITAL OUTLAY - BUILDINGS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-810540 | CAPITAL OUTLAY - VEHICLES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 100-920821 | TRANSFER TO BUS DEPRECIATION FUND | 26,927.00 | 0.00 | 0.00 | 26,927.00 | 0% | 0% |
| 100-920810 | TRANSFER TO MEDICAID FUND | 107,566.00 | 0.00 | 0.00 | 107,566.00 | 0% | 0% |
| 100-920800 | TRANSFERS TO OTHER FUNDS | 35,301.00 | 0.00 | 0.00 | 35,301.00 | 0% | 0% |
| 100-950800 | CONTINGENCY RESERVE | 438,802.00 | 0.00 | 0.00 | 438,802.00 | 0% | 0% |
| | TOTAL OTHER | 608,596.00 | 0.00 | 0.00 | 608,596.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 8,776,051.00 | 690,072.22 | 2,180,820.35 | 6,595,230.65 | 8% | 25% |
| GRANTS - NEZ PERCE TRIBE & OTHERS | | | | | | | |
| 232-320000 | BEGINNING BALANCE - BUDGET | 118,000.00CR | 0.00 | 0.00 | 118,000.00CR | 0% | 0% |
| 232-415000 | INVESTMENT EARNINGS | 3,000.00CR | 0.00 | 858.53CR | 2,141.47CR | 0% | 29% |
| 232-419900 | GRANT REVENUE - NPT & OTHERS | 0.00 | 0.00 | 19,400.00CR | 19,400.00 | 0% | 0% |
| 232-443000 | FEDERAL GRANT REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-460000 | INTERFUND TRANSFER | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL REVENUE | 121,000.00CR | 0.00 | 20,258.53CR | 100,741.47CR | 0% | 17% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|----------------------------------|--|------------|--------------|--------------|-------------|------|------|
| 232-515113 | ADVANCED OPS - SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-515213 | ADVANCED OPS - BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-515112 | NATIVE ARTS SALARY | 7,000.00 | 584.64 | 1,753.92 | 5,246.08 | 8% | 25% |
| 232-515212 | BENEFITS | 578.00 | 44.72 | 178.90 | 399.10 | 8% | 31% |
| 232-515119 | TEACH FOR TOLERANCE - SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-515219 | TEACH FOR TOLERANCE - BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 232-515310 | HIGH SCHOOL PURCHASED SERVICES | 2,500.00 | 0.00 | 0.00 | 2,500.00 | 0% | 0% |
| 232-515410 | HIGH SCHOOL SUPPLIES | 5,775.00 | 0.00 | 0.00 | 5,775.00 | 0% | 0% |
| 232-515312 | P/S - NPT NATIVE ARTS GRANT | 17,000.00 | 100.00 | 565.00 | 16,435.00 | 1% | 3% |
| 232-515313 | P/S - COLLEGE & CAREER READINESS | 2,000.00 | 0.00 | 924.32 | 1,075.68 | 0% | 46% |
| 232-515314 | P/S - CTE BUILDING | 5,000.00 | 0.00 | 0.00 | 5,000.00 | 0% | 0% |
| 232-515315 | P/S - NPT MS READING GRANT | 2,522.00 | 0.00 | 0.00 | 2,522.00 | 0% | 0% |
| 232-515316 | P/S NPT-CULTURALLY RESPONSIVE | 7,500.00 | 0.00 | 0.00 | 7,500.00 | 0% | 0% |
| 232-515317 | P/S - ELEM SPED SUPPORT | 1,525.00 | 0.00 | 1,004.00 | 521.00 | 0% | 66% |
| 232-515318 | P/S - ID COMM FOUNDATION GRANT | 2,500.00 | 0.00 | 0.00 | 2,500.00 | 0% | 0% |
| 232-515319 | P/S - TEACHING FOR TOLERANCE | 1,500.00 | 0.00 | 0.00 | 1,500.00 | 0% | 0% |
| 232-515320 | P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS | 6,000.00 | 219.42 | 260.25 | 5,739.75 | 4% | 4% |
| 232-515412 | SUPPLIES - NPT GRANT NATIVE ARTS | 17,000.00 | 0.00 | 0.00 | 17,000.00 | 0% | 0% |
| 232-515413 | SUPPLIES - COLLEGE & CAREER READINESS | 500.00 | 200.00 | 350.00 | 150.00 | 40% | 70% |
| 232-515414 | SUPPLIES - NPT - CTE BUILDING | 15,000.00 | 0.00 | 0.00 | 15,000.00 | 0% | 0% |
| 232-515415 | SUPPLIES-NPT MS READING | 2,500.00 | 0.00 | 0.00 | 2,500.00 | 0% | 0% |
| 232-515416 | SUPPLIES-NPT- CULTURALLY RESPONSIVE | 600.00 | 0.00 | 0.00 | 600.00 | 0% | 0% |
| 232-515417 | SUPPLIES - ELEM SPED SUPPORT | 2,700.00 | 0.00 | 3,985.77 | (1,285.77) | 0% | 148% |
| 232-515418 | SUPPLIES - ID COMM FOUNDATION GRANT | 7,500.00 | 0.00 | 0.00 | 7,500.00 | 0% | 0% |
| 232-515419 | SUPPLIES - TEACHING FOR TOLERANCE | 5,000.00 | 606.77 | 606.77 | 4,393.23 | 12% | 12% |
| 232-515420 | SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY | 8,800.00 | 0.00 | 0.00 | 8,800.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 121,000.00 | 1,755.55 | 9,628.93 | 111,371.07 | 1% | 8% |
| N E Z P E R C E TRIBE JOB SKILLS | | | | | | | |
| 235-320000 | JOB SKILLS CARRYOVER | 5,000.00CR | 0.00 | 0.00 | 5,000.00CR | 0% | 0% |
| 235-419900 | NEZPERCE TRIBE SPECIAL SERVICE GR | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL REVENUE | 5,000.00CR | 0.00 | 0.00 | 5,000.00CR | 0% | 0% |
| 235-515115 | JOB SKILLS SALARY | 4,619.00 | 0.00 | 0.00 | 4,619.00 | 0% | 0% |
| 235-515220 | JOB SKILLS EMPLOYER FICA | 353.00 | 0.00 | 0.00 | 353.00 | 0% | 0% |
| 235-515270 | JOB SKILLS WORKERS COMP | 28.00 | 0.00 | 0.00 | 28.00 | 0% | 0% |
| 235-521310 | JOB SKILLS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 5,000.00 | 0.00 | 0.00 | 5,000.00 | 0% | 0% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|-----------------------------------|---|----------------|--------------|--------------|----------------|------|------|
| IDAHO CAREER READY STUDENTS GRANT | | | | | | | |
| 242-439000 | ICRS REVENUE | 1,278,843.00CR | 0.00 | 0.00 | 1,278,843.00CR | 0% | 0% |
| | TOTAL REVENUE | 1,278,843.00CR | 0.00 | 0.00 | 1,278,843.00CR | 0% | 0% |
| ===== | | | | | | | |
| 242-519500 | ICRS CAPITAL EXPENDITURES | 1,278,843.00 | 0.00 | 0.00 | 1,278,843.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 1,278,843.00 | 0.00 | 0.00 | 1,278,843.00 | 0% | 0% |
| ===== | | | | | | | |
| STATE VOCATIONAL | | | | | | | |
| 243-432410 | STATE CTE -- AG. PROGRAM | 9,000.00CR | 0.00 | 0.00 | 9,000.00CR | 0% | 0% |
| 243-432420 | STATE VOC. ED.--BUSINESS PROGRAM | 7,900.00CR | 0.00 | 0.00 | 7,900.00CR | 0% | 0% |
| | TOTAL REVENUE | 16,900.00CR | 0.00 | 0.00 | 16,900.00CR | 0% | 0% |
| ===== | | | | | | | |
| 243-515112 | VOC. ED. AG. SALARIES | 3,724.00 | 0.00 | 0.00 | 3,724.00 | 0% | 0% |
| 243-515210 | EMPLOYEE ASSIST. PLAN | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 243-515200 | VOC. ED. FRINGE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 243-515220 | VOC. ED. EMPLOYER FICA | 285.00 | 0.00 | 0.00 | 285.00 | 0% | 0% |
| 243-515230 | HEALTH INSURANCE - VOC ED | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 243-515270 | VOC. ED. WORKERS COMPENSATION | 21.00 | 0.00 | 0.00 | 21.00 | 0% | 0% |
| 243-515280 | VOC. ED. SICK LEAVE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 243-515290 | VOC. ED. PERSI BENEFIT | 502.00 | 0.00 | 0.00 | 502.00 | 0% | 0% |
| 243-515382 | VOC. ED. TRAVEL--AG. PROGRAM | 1,000.00 | 0.00 | 0.00 | 1,000.00 | 0% | 0% |
| 243-515412 | VOC. ED. SUPPLIES--AG. PROGRAM | 3,468.00 | 0.00 | 3,063.28 | 404.72 | 0% | 88% |
| 243-515552 | VOC. ED. EQUIPMENT--AG. PROGRAM | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL CTE AG PROGRAM | 9,000.00 | 0.00 | 3,063.28 | 5,936.72 | 0% | 34% |
| ===== | | | | | | | |
| 243-515313 | VOC. ED. BUSINESS P/S | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 243-515383 | VOC. ED. TRAVEL--BUSINESS PROGRAM | 3,000.00 | 0.00 | 0.00 | 3,000.00 | 0% | 0% |
| 243-515413 | VOC. ED. SUPPLIES--BUSINESS PROG. | 4,900.00 | 0.00 | 6,724.08 | (1,824.08) | 0% | 137% |
| 243-515553 | VOC. ED. EQUIPMENT--BUSINESS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL CTE BUSINESS PROGRAM | 7,900.00 | 0.00 | 6,724.08 | 1,175.92 | 0% | 85% |
| ===== | | | | | | | |
| | TOTAL EXPENDITURES | 16,900.00 | 0.00 | 9,787.36 | 7,112.64 | 0% | 58% |
| ===== | | | | | | | |
| SRO GRANT | | | | | | | |
| 244-320000 | SRO GRANT BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 244-439000 | SRO GRANT REVENUE | 95,030.00CR | 0.00 | 24,237.50CR | 70,792.50CR | 0% | 26% |
| | TOTAL REVENUE | 95,030.00CR | 0.00 | 24,237.50CR | 70,792.50CR | 0% | 26% |
| ===== | | | | | | | |
| 244-667300 | SRO GRANT PURCHASED SERVICES | 95,030.00 | 8,079.17 | 40,395.85 | 54,634.15 | 9% | 43% |
| 244-667400 | SRO GRANT - SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 95,030.00 | 8,079.17 | 40,395.85 | 54,634.15 | 9% | 43% |
| ===== | | | | | | | |
| ARPA - ESSERF III | | | | | | | |
| 250-445900 | ESSERF III REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| ===== | | | | | | | |
| 250-512100 | SALARIES - ELEMENTARY - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-512200 | BENEFITS - ELEMENTARY - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-512300 | PURCHASED SERVICES - ELEMENTARY - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-512400 | SUPPLIES - ELEMENTARY - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-512101 | SALARIES - ELEMENTARY ESSERF III L/L | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-512201 | BENEFITS - ELEMENTARY ESSERF III L/L | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-512301 | PURCHASED SERVICES - ELEM ESSERF III L/L | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-512401 | SUPPLIES - ELEMENTARY ESSERF III L/L | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-515100 | SALARIES - SECONDARY - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-515200 | BENEFITS - SECONDARY - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-515300 | PURCHASED SERVICES - SECONDARY - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-515400 | SUPPLIES - SECONDARY - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-515101 | SALARIES - SECONDARY ESSERF III L/L | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-515201 | BENEFITS - SECONDARY ESSERF III L/L | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-515301 | PURCHASED SERVICES - SECONDARY ESSERF III L/L | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-515401 | SUPPLIES - SECONDARY ESSERF III L/L | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-661100 | SALARIES - CUSTODIAL - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-661200 | BENEFITS - CUSTODIAL - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-661300 | PURCHASED SERVICES - CUSTODIAL - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-661400 | SUPPLIES - CUSTODIAL - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 250-920800 | INDIRECT COST - ESSERF III | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |

(Rprt: 01 - MAIN; Dates: 00/00/00-11/30/25; PRINT: 11/11/25 2:57:44 PM)

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------|-----------|----------|--------------|--------------|---------|-------|-------|
| | | ===== | ===== | ===== | ===== | ===== | ===== |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|------------------|---------------------------------|--------------|--------------|--------------|--------------|------|------|
| CHAPTER I FUND | | | | | | | |
| 251-445100 | FEDERAL ASSISTANCE | 251,724.00CR | 0.00 | 0.00 | 251,724.00CR | 0% | 0% |
| 251-445901 | CSI - UP REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL REVENUE | 251,724.00CR | 0.00 | 0.00 | 251,724.00CR | 0% | 0% |
| ===== | | | | | | | |
| 251-512110 | TEACHER SALARIES--ELEMENTARY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 251-512115 | TEACHER AIDES--ELEMENTARY | 159,523.00 | 10,634.24 | 21,268.48 | 138,254.52 | 7% | 13% |
| 251-512200 | BENEFITS - ELEMENTARY | 89,701.00 | 5,841.43 | 17,698.27 | 72,002.73 | 7% | 20% |
| 251-512310 | E.S. PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 251-512410 | ELEMENTARY SUPPLIES & MATERIALS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 251-512420 | HOMELESS SUPPLIES | 500.00 | 0.00 | 0.00 | 500.00 | 0% | 0% |
| 251-515115 | TEACHER AIDES - SECONDARY | 1,500.00 | 0.00 | 0.00 | 1,500.00 | 0% | 0% |
| 251-515200 | BENEFITS - SECONDARY | 500.00 | 0.00 | 0.00 | 500.00 | 0% | 0% |
| | TOTAL TITLE I-A EXPENDITURES | 251,724.00 | 16,475.67 | 38,966.75 | 212,757.25 | 7% | 15% |
| ===== | | | | | | | |
| 251-515101 | CSI - UP SALARIES | 0.00 | 700.00 | 5,700.00 | (5,700.00) | 0% | 0% |
| 251-515201 | CSI - UP BENEFITS | 0.00 | 210.64 | 3,917.85 | (3,917.85) | 0% | 0% |
| 251-515301 | CSI - UP PURCHASED SERVICES | 0.00 | 0.00 | 18,961.38 | (18,961.38) | 0% | 0% |
| 251-515401 | CSI - UP SUPPLIES | 0.00 | 0.00 | 8,594.68 | (8,594.68) | 0% | 0% |
| | TOTAL CSI-UP EXPENDITURES | 0.00 | 910.64 | 37,173.91 | 37,173.91CR | 0% | 0% |
| | TOTAL EXPENDITURES | 251,724.00 | 17,386.31 | 76,140.66 | 175,583.34 | 7% | 30% |
| ===== | | | | | | | |
| PART B FUND | | | | | | | |
| 257-445600 | FEDERAL ASSISTANCE -- PART B | 132,154.00CR | 23,146.19CR | 16,499.81 | 148,653.81CR | 18% | 11% |
| | TOTAL REVENUE | 132,154.00CR | 23,146.19CR | 16,499.81 | 148,653.81CR | 18% | 11% |
| ===== | | | | | | | |
| 257-521115 | AIDES - PART B | 101,849.00 | 6,312.91 | 20,416.95CR | 122,265.95 | 6% | 19% |
| 257-521200 | BENEFITS- PART B | 30,305.00 | 4,044.50 | 5,581.20 | 24,723.80 | 13% | 18% |
| 257-521310 | PART B PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 257-521410 | SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 132,154.00 | 10,357.41 | 14,835.75CR | 146,989.75 | 8% | 10% |
| ===== | | | | | | | |
| PART B PRESCHOOL | | | | | | | |
| 258-445600 | PART B PRE-SCHOOL REVENUE | 3,433.00CR | 571.70CR | 458.30 | 3,891.30CR | 17% | 12% |
| | TOTAL REVENUE | 3,433.00CR | 571.70CR | 458.30 | 3,891.30CR | 17% | 12% |
| ===== | | | | | | | |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|---------------------------------|-------------------------------------|--------------|--------------|--------------|--------------|------|------|
| 258-522115 | NON-CERTIFIED SALARIES | 2,413.00 | 201.00 | 455.83CR | 2,868.83 | 8% | 18% |
| 258-522200 | BENEFITS - PART B PRESCHOOL | 1,020.00 | 84.88 | 45.75 | 974.25 | 8% | 4% |
| 258-522310 | PART B PRESCHOOL PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 3,433.00 | 285.88 | 410.08CR | 3,843.08 | 8% | 11% |
| MEDICAID FUND | | | | | | | |
| 260-445900 | MEDICAID REVENUE | 334,056.00CR | 0.00 | 73,591.15CR | 260,464.85CR | 0% | 22% |
| 260-460000 | TRANSFER FROM GENERAL FUND | 107,566.00CR | 0.00 | 0.00 | 107,566.00CR | 0% | 0% |
| | TOTAL REVENUE | 441,622.00CR | 0.00 | 73,591.15CR | 368,030.85CR | 0% | 17% |
| 260-616115 | ANCILLARY SALARIES | 179,636.00 | 0.00 | 0.00 | 179,636.00 | 0% | 0% |
| 260-616200 | ANCILLARY BENEFITS | 84,523.00 | 0.00 | 0.00 | 84,523.00 | 0% | 0% |
| 260-616310 | MEDICAID CONTRACT SERVICES | 69,897.00 | 0.00 | 0.00 | 69,897.00 | 0% | 0% |
| 260-616350 | MEDICAID MATCH | 107,566.00 | 0.00 | 0.00 | 107,566.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 441,622.00 | 0.00 | 0.00 | 441,622.00 | 0% | 0% |
| TITLE IV-A ESSA STUDENT SUPPORT | | | | | | | |
| 261-445900 | TITLE IV-A ESSA REVENUE | 27,020.00CR | 0.00 | 0.00 | 27,020.00CR | 0% | 0% |
| | TOTAL REVENUE | 27,020.00CR | 0.00 | 0.00 | 27,020.00CR | 0% | 0% |
| 261-515115 | SECONDARY CLASSIFIED SALARY | 22,434.00 | 1,087.50 | 2,175.00 | 20,259.00 | 5% | 10% |
| 261-515200 | BENEFITS - TITLE IV | 4,586.00 | 530.77 | 1,573.76 | 3,012.24 | 12% | 34% |
| 261-515310 | PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 261-515410 | SUPPLIES/MATERIALS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 27,020.00 | 1,618.27 | 3,748.76 | 23,271.24 | 6% | 14% |
| REAP | | | | | | | |
| 262-320000 | BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 262-443000 | REAP GRANT REVENUE | 11,652.00CR | 0.00 | 1,992.93CR | 9,659.07CR | 0% | 17% |
| | TOTAL REVENUE | 11,652.00CR | 0.00 | 1,992.93CR | 9,659.07CR | 0% | 17% |
| 262-512115 | ELEMENTARY CLASSIFIED SALARY | 7,719.00 | 643.25 | 1,286.50 | 6,432.50 | 8% | 17% |
| 262-512200 | BENEFITS - REAP | 3,933.00 | 291.63 | 951.37 | 2,981.63 | 7% | 24% |
| | TOTAL EXPENDITURES | 11,652.00 | 934.88 | 2,237.87 | 9,414.13 | 8% | 19% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|-----------------------------|--|--------------|--------------|--------------|--------------|------|------|
| RESTRAINT & SECLUSION GRANT | | | | | | | |
| 265-445900 | REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 265-521100 | SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 265-521200 | BENEFITS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 265-521300 | PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 265-521400 | SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| TITLE VI-A INDIAN EDUCATION | | | | | | | |
| 267-320000 | BEGINNING FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-419900 | LOCAL REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-443000 | FEDERAL ASSISTANCE - VI-A | 95,000.00CR | 0.00 | 14,446.71CR | 80,553.29CR | 0% | 15% |
| 267-443001 | NYCP GRANT REVENUE | 408,845.00CR | 0.00 | 72,739.55CR | 336,105.45CR | 0% | 18% |
| 267-443002 | ACE GRANT REVENUE | 0.00 | 0.00 | 22,537.79CR | 22,537.79 | 0% | 0% |
| | TOTAL REVENUE | 503,845.00CR | 0.00 | 109,724.05CR | 394,120.95CR | 0% | 22% |
| 267-512410 | CULTURAL ENRICHMENT SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515100 | COORDINATOR SALARY | 5,449.00 | 454.08 | 908.16 | 4,540.84 | 8% | 17% |
| 267-515110 | NEZ PERCE LANGUAGE INSTRUCTOR | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515115 | CERTIFIED SALARY - OTHER | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515120 | TITLE VI - CLASSIFIED SALARY | 24,583.00 | 5,000.37 | 8,777.15 | 15,805.85 | 20% | 36% |
| 267-515125 | ATTENDANCE CLERK | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515200 | FRINGE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515210 | LIFE INS - VI-A | 0.00 | 6.70 | 20.10 | (20.10) | 0% | 0% |
| 267-515220 | EMPLOYER FICA | 2,297.00 | 411.44 | 1,196.39 | 1,100.61 | 18% | 52% |
| 267-515230 | HEALTH INSURANCE - VI-A | 0.00 | 980.72 | 2,942.16 | (2,942.16) | 0% | 0% |
| 267-515270 | WORKER'S COMPENSATION | 180.00 | 25.09 | 72.98 | 107.02 | 14% | 41% |
| 267-515280 | SICK LEAVE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515290 | RETIREMENT BENEFIT | 3,592.00 | 495.14 | 1,485.42 | 2,106.58 | 14% | 41% |
| 267-515300 | HIGH SCHOOL PURCHASED SVCS | 30,000.00 | 50.00 | 50.00 | 29,950.00 | 0% | 0% |
| 267-515380 | TRAVEL - VI-A | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515410 | SUPPLIES | 26,999.00 | 946.69 | 946.69 | 26,052.31 | 4% | 4% |
| 267-920800 | INDIRECT COST - TITLE VI | 1,900.00 | 0.00 | 235.90 | 1,664.10 | 0% | 12% |
| | TOTAL TITLE VI-A EXPENDITURES | 95,000.00 | 8,370.23 | 16,634.95 | 78,365.05 | 9% | 18% |
| 267-515101 | SALARIES - DIRECTOR - NYCP | 36,500.00 | 1,250.00 | 2,500.00 | 34,000.00 | 3% | 7% |
| 267-515111 | SALARIES - CERTIFIED - NYCP | 110,259.00 | 9,460.25 | 18,939.25 | 91,319.75 | 9% | 17% |
| 267-515116 | SALARIES - N/C - NYCP | 128,275.00 | 11,639.75 | 24,476.50 | 103,798.50 | 9% | 19% |
| 267-515201 | FRINGE - NYCP | 6,696.00 | 558.00 | 1,116.00 | 5,580.00 | 8% | 17% |
| 267-515211 | LIFE INS - NYCP | 672.00 | 41.07 | 123.18 | 548.82 | 6% | 18% |
| 267-515221 | FICA - ER - NYCP | 21,552.00 | 1,749.31 | 5,482.42 | 16,069.58 | 8% | 25% |
| 267-515231 | HEALTH INS - NYCP | 47,076.00 | 1,954.93 | 5,665.62 | 41,410.38 | 4% | 12% |
| 267-515271 | WORKERS COMP - NYCP | 1,690.00 | 83.62 | 249.74 | 1,440.26 | 5% | 15% |
| 267-515281 | UUSL - NYCP | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515291 | PERSI - NYCP | 35,473.00 | 2,528.85 | 7,985.19 | 27,487.81 | 7% | 23% |
| 267-515311 | CONTRACTURAL PURCHASED SERVICES - NYCP | 0.00 | 0.00 | 650.00 | (650.00) | 0% | 0% |
| 267-515321 | OTHER PURCHASED SERVICES - NYCP | 10,384.00 | 0.00 | 4,932.07 | 5,451.93 | 0% | 47% |
| 267-515381 | TRAVEL - NYCP | 0.00 | 2,974.01 | 3,717.98 | (3,717.98) | 0% | 0% |
| 267-515421 | EQUIPMENT - NYCP | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515411 | SUPPLIES - NYCP | 1,500.00 | 913.13 | 3,897.16 | (2,397.16) | 61% | 260% |
| 267-920801 | INDIRECT COSTS - NYCP | 8,768.00 | 0.00 | 1,187.76 | 7,580.24 | 0% | 14% |
| | TOTAL NYCP EXPENDITURES | 408,845.00 | 33,152.92 | 80,922.87 | 327,922.13 | 8% | 20% |
| 267-515102 | SALARIES - DIRECTOR - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515112 | SALARIES - CERTIFIED - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515117 | SALARIES - N/C - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515202 | FRINGE - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515212 | LIFE INS - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515222 | FICA - ER - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515232 | HEALTH INS - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515272 | WORKERS COMP - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515282 | UUSL - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515292 | PERSI - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515312 | PURCHASED SERVICES - ACE | 0.00 | 0.00 | 21,500.00 | (21,500.00) | 0% | 0% |
| 267-515382 | TRAVEL - ACE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 267-515412 | SUPPLIES - ACE | 0.00 | 0.00 | 855.88 | (855.88) | 0% | 0% |
| 267-920802 | INDIRECT COSTS - ACE | 0.00 | 0.00 | 181.91 | (181.91) | 0% | 0% |
| | TOTAL ACE EXPENDITURES | 0.00 | 0.00 | 22,537.79 | 22,537.79CR | 0% | 0% |
| | TOTAL EXPENDITURES | 503,845.00 | 41,523.15 | 120,095.61 | 383,749.39 | 8% | 24% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|---|----------------------------------|--------------|--------------|--------------|--------------|------|------|
| J O M F U N D | | | | | | | |
| 269-320000 | J.O.M. BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-415000 | INVESTMENT EARNINGS | 0.00 | 0.00 | 2.00CR | 2.00 | 0% | 0% |
| 269-445900 | FEDERAL ASSISTANCE | 20,000.00CR | 0.00 | 0.00 | 20,000.00CR | 0% | 0% |
| | TOTAL REVENUE | 20,000.00CR | 0.00 | 2.00CR | 19,998.00CR | 0% | 0% |
| ===== | | | | | | | |
| 269-512310 | CULTURAL ENRICHMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-512410 | CULTURAL SUPPLIES/MATERIALS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515110 | CERTIFIED SALARIES | 12,000.00 | 560.00 | 1,277.50 | 10,722.50 | 5% | 11% |
| 269-515111 | JOM COORDINATOR | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515115 | CLASSIFIED SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515201 | JOM - FRINGE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515210 | LIFE INS BENEFIT | 0.00 | 0.67 | 1.52 | (1.52) | 0% | 0% |
| 269-515220 | EMPLOYER FICA | 918.00 | 42.15 | 96.31 | 821.69 | 5% | 10% |
| 269-515230 | HEALTH INSURANCE - JOM | 0.00 | 81.65 | 186.13 | (186.13) | 0% | 0% |
| 269-515270 | WORKERS COMP | 71.00 | 2.58 | 5.88 | 65.12 | 4% | 8% |
| 269-515280 | UNUSED SICK LEAVE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 269-515290 | PERSI | 1,618.00 | 75.49 | 172.21 | 1,445.79 | 5% | 11% |
| 269-515300 | PURCHASE SERVICES | 4,393.00 | 0.00 | 0.00 | 4,393.00 | 0% | 0% |
| 269-515310 | CULTURAL ENRICHMENT SERVICES | 0.00 | 614.00 | 614.00 | (614.00) | 0% | 0% |
| 269-515410 | JOM CULTURAL SUPPLIES | 1,000.00 | 0.00 | 373.30 | 626.70 | 0% | 37% |
| | TOTAL EXPENDITURES | 20,000.00 | 1,376.54 | 2,726.85 | 17,273.15 | 7% | 14% |
| ===== | | | | | | | |
| T I T L E I I A I M P V T E A C H Q U A L I T Y | | | | | | | |
| 271-320000 | ESTIMATED BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 271-445900 | FEDERAL TITLE II-A REVENUE | 34,235.00CR | 0.00 | 1,624.00CR | 32,611.00CR | 0% | 5% |
| | TOTAL REVENUE | 34,235.00CR | 0.00 | 1,624.00CR | 32,611.00CR | 0% | 5% |
| ===== | | | | | | | |
| 271-621110 | STAFF DEVELOPMENT SALARIES | 16,000.00 | 390.57 | 2,492.12 | 13,507.88 | 2% | 16% |
| 271-621200 | BENEFITS - TITLE II-A | 3,477.00 | 181.73 | 4,956.60 | (1,479.60) | 5% | 143% |
| 271-621310 | STAFF DEVELOPMENT | 7,500.00 | 0.00 | 18,160.36 | (10,660.36) | 0% | 242% |
| 271-621380 | TITLE II STAFF TRAVEL | 4,200.00 | 2,912.56 | 4,944.30 | (744.30) | 69% | 118% |
| 271-621410 | STAFF DEVELOPMENT SUPPLIES | 3,058.00 | 0.00 | 0.00 | 3,058.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 34,235.00 | 3,484.86 | 30,553.38 | 3,681.62 | 10% | 89% |
| ===== | | | | | | | |
| 21st CENTURY COMMUNITY LEARNING CENTER | | | | | | | |
| 273-445900 | 21ST CENTURY FEDERAL REVENUE | 125,096.00CR | 0.00 | 9,916.68CR | 115,179.32CR | 0% | 8% |
| | TOTAL REVENUE | 125,096.00CR | 0.00 | 9,916.68CR | 115,179.32CR | 0% | 8% |
| ===== | | | | | | | |
| 273-512100 | SALARIES - DIRECTOR - 21ST CLCC | 48,000.00 | 4,000.00 | 8,000.00 | 40,000.00 | 8% | 17% |
| 273-512110 | SALARIES - CERTIFIED - 21ST CLCC | 25,000.00 | 2,957.50 | 7,459.21 | 17,540.79 | 12% | 30% |
| 273-512115 | SALARIES - N/C - 21ST CLCC | 25,000.00 | 3,498.96 | 3,564.63 | 21,435.37 | 14% | 14% |
| 273-512200 | FRINGE - 21ST CLCC | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 273-512210 | LIFE - 21ST CLCC | 0.00 | 11.60 | 14.88 | (14.88) | 0% | 0% |
| 273-512220 | FICA - 21ST CLCC | 7,497.00 | 789.52 | 1,750.62 | 5,746.38 | 11% | 23% |
| 273-512230 | HEALTH INS - 21ST CLCC | 0.00 | 981.59 | 1,004.95 | (1,004.95) | 0% | 0% |
| 273-512270 | WORKERS COMP - 21ST CLCC | 588.00 | 48.09 | 105.91 | 482.09 | 8% | 18% |
| 273-512280 | UUSL - 21ST CLCC | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 273-512290 | PERSI - 21ST CLCC | 12,830.00 | 1,086.74 | 2,173.26 | 10,656.74 | 8% | 17% |
| 273-512300 | PURCHASED SERVICES - 21ST CLCC | 1,500.00 | 0.00 | 0.00 | 1,500.00 | 0% | 0% |
| 273-512400 | SUPPLIES - 21ST CLCC | 4,681.00 | 0.00 | 696.69 | 3,984.31 | 0% | 15% |
| 273-920800 | TRANSFER TO OTHER FUNDS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 125,096.00 | 13,374.00 | 24,770.15 | 100,325.85 | 11% | 20% |
| ===== | | | | | | | |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|-----------------|-------------------------------|-------------|--------------|--------------|-------------|------|------|
| GEAR - UP GRANT | | | | | | | |
| 278-320000 | GEAR-UP BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-419900 | OTHER LOCAL REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-431900 | GEAR UP - OTHER STATE REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-445000 | GEAR-UP GRANT REVENUE | 28,886.00CR | 0.00 | 1,646.40CR | 27,239.60CR | 0% | 6% |
| | TOTAL REVENUE | 28,886.00CR | 0.00 | 1,646.40CR | 27,239.60CR | 0% | 6% |
| ===== | | | | | | | |
| 278-515110 | GEAR UP CERT. SALARIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-515115 | GEAR UP SALARIES | 16,826.00 | 1,397.66 | 2,795.32 | 14,030.68 | 8% | 17% |
| 278-515200 | FRINGE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-515210 | LIFE INSURANCE BENEFIT | 41.00 | 3.39 | 10.25 | 30.75 | 8% | 25% |
| 278-515220 | EMPLOYER FICA | 1,287.00 | 106.92 | 320.76 | 966.24 | 8% | 25% |
| 278-515230 | HEALTH INSURANCE - GEAR UP | 5,044.00 | 415.22 | 1,255.82 | 3,788.18 | 8% | 25% |
| 278-515270 | WORKER'S COMPENSATION | 101.00 | 6.43 | 19.29 | 81.71 | 6% | 19% |
| 278-515280 | SICK LEAVE BENEFIT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-515290 | PERSI BENEFIT | 2,012.00 | 167.16 | 501.48 | 1,510.52 | 8% | 25% |
| 278-515380 | STUDENT TRAVEL | 2,556.00 | 0.00 | 0.00 | 2,556.00 | 0% | 0% |
| 278-515410 | GEAR UP SUPPLIES | 1,019.00 | 0.00 | 0.00 | 1,019.00 | 0% | 0% |
| 278-621310 | STAFF CONFERENCE/TRAINING | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-621380 | STAFF TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 278-920800 | TRANSFER TO OTHER FUNDS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 28,886.00 | 2,096.78 | 4,902.92 | 23,983.08 | 7% | 17% |
| ===== | | | | | | | |
| COPS GRANT | | | | | | | |
| 288-445900 | COPS FAST GRANT REVENUE | 0.00 | 0.00 | 2,124.16CR | 2,124.16 | 0% | 0% |
| | TOTAL REVENUE | 0.00 | 0.00 | 2,124.16CR | 2,124.16 | 0% | 0% |
| ===== | | | | | | | |
| 288-623300 | PURCHASED SERVICES | 0.00 | 1,808.96 | 3,933.12 | (3,933.12) | 0% | 0% |
| 288-623400 | SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 0.00 | 1,808.96 | 3,933.12 | 3,933.12CR | 0% | 0% |
| ===== | | | | | | | |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------------------------------|------------------------------------|---------------------|-------------------|---------------------|---------------------|-----------|------------|
| CHILD NUTRITION | | | | | | | |
| 290-320000 | EST. BEG. BAL.--SCHOOL LUNCH | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-415000 | EARNINGS ON INVESTMENTS | 3,000.00CR | 0.00 | 0.00 | 3,000.00CR | 0% | 0% |
| 290-416100 | SCHOOL FOOD SERVICE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-416200 | LUNCH SALES--ALA CARTE | 10,000.00CR | 1,194.34CR | 2,711.09CR | 7,288.91CR | 12% | 27% |
| 290-419900 | OTHER REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-445500 | NSLP - LUNCH REVENUE | 300,000.00CR | 0.00 | 36,871.20CR | 263,128.80CR | 0% | 12% |
| 290-445501 | FEDERAL SUPPORT--COMMODITIES | 13,000.00CR | 0.00 | 0.00 | 13,000.00CR | 0% | 0% |
| 290-445502 | NSLP - SUMMER LUNCH REVENUE | 35,000.00CR | 0.00 | 43,742.20CR | 8,742.20 | 0% | 125% |
| 290-445503 | NSLP - BREAKFAST REVENUE | 125,000.00CR | 0.00 | 15,148.36CR | 109,851.64CR | 0% | 12% |
| 290-445504 | NSLP - SNACK REVENUE | 20,000.00CR | 0.00 | 0.00 | 20,000.00CR | 0% | 0% |
| 290-445505 | FRESH FRUIT VEGETABLE GRANT INCOME | 22,000.00CR | 0.00 | 2,485.52CR | 19,514.48CR | 0% | 11% |
| 290-460000 | INTERFUND TRANSFER | 35,301.00CR | 0.00 | 0.00 | 35,301.00CR | 0% | 0% |
| | TOTAL REVENUE | 563,301.00CR | 1,194.34CR | 100,958.37CR | 462,342.63CR | 0% | 18% |
| BOND INT./REDEMP.FUND | | | | | | | |
| 290-710115 | FOOD SERVICE SALARIES--REGULAR | 159,414.00 | 17,838.29 | 40,384.90 | 119,029.10 | 11% | 25% |
| 290-710116 | FFVP PREP SALARIES | 2,500.00 | 357.66 | 531.68 | 1,968.32 | 14% | 21% |
| 290-710117 | FFVP ADMIN SALARIES | 1,500.00 | 135.64 | 373.01 | 1,126.99 | 9% | 25% |
| 290-710200 | FRINGE BENEFITS-FOOD SERVICES | 4,938.00 | 411.50 | 823.00 | 4,115.00 | 8% | 17% |
| 290-710210 | LIFE/EMP. ASSIST. PLAN | 576.00 | 47.80 | 139.96 | 436.04 | 8% | 24% |
| 290-710220 | EMPLOYER FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-710230 | HEALTH INSURANCE - FOOD SERVICE | 58,845.00 | 4,877.61 | 14,230.33 | 44,614.67 | 8% | 24% |
| 290-710270 | WORKER'S COMPENSATION | 9,057.00 | 680.77 | 2,401.99 | 6,655.01 | 8% | 27% |
| 290-710280 | SICK LEAVE RETIRE. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-710290 | PERSI BENEFIT | 19,971.00 | 2,133.01 | 7,242.77 | 12,728.23 | 11% | 36% |
| 290-710310 | FOOD SERVICE - PURCHASED SERVICES | 1,500.00 | 0.00 | 611.16 | 888.84 | 0% | 41% |
| 290-710315 | FFVP PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-710410 | FOOD SERVICE--NON-FOOD SUPPLIES | 12,000.00 | 1,184.09 | 4,396.31 | 7,603.69 | 10% | 37% |
| 290-710411 | FOOD SERVICE--FOOD SUPPLIES | 250,000.00 | 12,827.81 | 53,774.97 | 196,225.03 | 5% | 22% |
| 290-710412 | FOOD SERVICE--MILK | 28,000.00 | 1,328.18 | 7,001.64 | 20,998.36 | 5% | 25% |
| 290-710413 | FOOD SERVICE--COMMODITIES | 15,000.00 | 2,845.78 | 3,154.63 | 11,845.37 | 19% | 21% |
| 290-710415 | FFVP FOOD SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-710416 | FFVP SUPPLIES & MATERIALS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 290-710550 | FOOD SERVICE EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 563,301.00 | 44,668.14 | 135,066.35 | 428,234.65 | 8% | 24% |
| BUS DEPRECIATION | | | | | | | |
| 310-320000 | BIRF BEGINNING BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 310-412510 | BIRF LEVY TAXES-NEZPERCE COUNTY | 0.00 | 0.00 | 1,044.42CR | 1,044.42 | 0% | 0% |
| 310-415000 | INVESTMENT EARNINGS | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 310-419900 | REVENUE-SAVINGS FROM BOND REFI | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 310-438000 | REVENUE IN LIEU OF PROPERTY TAX | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 310-439000 | STATE BOND GUARANTY REV. | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL REVENUE | 0.00 | 0.00 | 1,044.42CR | 1,044.42 | 0% | 0% |
| 310-911610 | BIRF PRINCIPAL | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 310-912620 | BIRF INTEREST | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 310-912621 | BIRF FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 421-681500 BUS PURCHASE | | | | | | | |
| 421-320000 | BEGINNING BALANCE | 138,372.00CR | 0.00 | 0.00 | 138,372.00CR | 0% | 0% |
| 421-431200 | TRANSPORTATION DEPRECIATION REV | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 421-460000 | TRANSFER FROM GENERAL FUND | 26,927.00CR | 0.00 | 0.00 | 26,927.00CR | 0% | 0% |
| | TOTAL REVENUE | 165,299.00CR | 0.00 | 0.00 | 165,299.00CR | 0% | 0% |
| 421-681500 | BUS PURCHASE | 165,299.00 | 0.00 | 0.00 | 165,299.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 165,299.00 | 0.00 | 0.00 | 165,299.00 | 0% | 0% |

| ACCT # | ACCT NAME | BUDGETED | MTD ACTIVITY | YTD ACTIVITY | BALANCE | MTD% | YTD% |
|--------------------------------------|---|----------------|--------------|--------------|----------------|------|------|
| SCHOOL DISTRICT FACILITIES FUND | | | | | | | |
| 435-320000 | BEGINNING BALANCE | 95,500.00CR | 0.00 | 0.00 | 95,500.00CR | 0% | 0% |
| 435-415000 | INTEREST REVENUE | 5,000.00CR | 0.00 | 2,490.09CR | 2,509.91CR | 0% | 50% |
| 435-431900 | STATE SDFF REVENUE | 250,000.00CR | 0.00 | 401,383.00CR | 151,383.00 | 0% | 161% |
| | TOTAL REVENUE | 350,500.00CR | 0.00 | 403,873.09CR | 53,373.09 | 0% | 115% |
| SCHOOL MODERNIZATION FACILITIES FUND | | | | | | | |
| 436-320000 | BEGINNING BALANCE - SMFF | 2,050,000.00CR | 0.00 | 0.00 | 2,050,000.00CR | 0% | 0% |
| 436-415000 | INTEREST REVENUE | 25,000.00CR | 0.00 | 31,722.87CR | 6,722.87 | 0% | 127% |
| 436-431900 | SCHOOL MODERNIZATION FACILITIES REVENUE | 0.00 | 0.00 | 551.88CR | 551.88 | 0% | 0% |
| | TOTAL REVENUE | 2,075,000.00CR | 0.00 | 32,274.75CR | 2,042,725.25CR | 0% | 2% |
| 436-664310 | SDFF - PURCHASED SERVICES | 80,000.00 | 0.00 | 0.00 | 80,000.00 | 0% | 0% |
| 436-664410 | SDFF - SUPPLIES/MATERIALS | 270,500.00 | 0.00 | 0.00 | 270,500.00 | 0% | 0% |
| 436-664550 | SDFF - CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0% | 0% |
| 436-665550 | GROUNDS - CAPITAL OUTLAY | 0.00 | 0.00 | 406.00 | (406.00) | 0% | 0% |
| | TOTAL EXPENDITURES | 350,500.00 | 0.00 | 406.00 | 350,094.00 | 0% | 0% |
| STUDENT ACTIVITY FUND | | | | | | | |
| 238-320000 | BEGINNING BALANCE - BUDGET | 85,000.00CR | 0.00 | 0.00 | 85,000.00CR | 0% | 0% |
| 238-417900 | OTHER STUDENT REVENUES | 120,000.00CR | 0.00 | 0.00 | 120,000.00CR | 0% | 0% |
| | TOTAL REVENUE | 205,000.00CR | 0.00 | 0.00 | 205,000.00CR | 0% | 0% |
| 238-740300 | STUDENT ACTIVITY EXPENDITURES | 205,000.00 | 0.00 | 0.00 | 205,000.00 | 0% | 0% |
| | TOTAL EXPENDITURES | 205,000.00 | 0.00 | 0.00 | 205,000.00 | 0% | 0% |
| SCHOLARSHIP FUND | | | | | | | |
| 710-320000 | BEGINNING BALANCE - BUDGET | 18,000.00CR | 0.00 | 0.00 | 18,000.00CR | 0% | 0% |
| 710-419900 | OTHER LOCAL REVENUE - SCHOLARSHIP FUND | 7,000.00CR | 0.00 | 0.00 | 7,000.00CR | 0% | 0% |
| 710-415000 | INTEREST EARNINGS | 0.00 | 0.00 | 138.84CR | 138.84 | 0% | 0% |
| | TOTAL REVENUE | 25,000.00CR | 0.00 | 138.84CR | 24,861.16CR | 0% | 1% |
| 710-740300 | SCHOLARSHIPS AWARDED | 25,000.00 | 0.00 | 1,535.68 | 23,464.32 | 0% | 6% |
| | TOTAL EXPENDITURES | 25,000.00 | 0.00 | 1,535.68 | 23,464.32 | 0% | 6% |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|--|---|-----------------------|---------------------|---------------------|
| GENERAL FUND | | | | |
| 100-111100 | CASH IN BANK--GENERAL FUND | 759,013.74 | 141,823.67 | 900,837.41 |
| 100-111109 | PAYROLL CHECKING | 0.00 | 0.00 | 0.00 |
| 100-111300 | PETTY CASH | 0.00 | 0.00 | 0.00 |
| 100-112100 | INVESTMENTS--LGIP #1037 | 1,261,097.38 | 750,000.00CR | 511,097.38 |
| 100-113100 | TAXES RECEIVABLE | 958.89 | 0.00 | 958.89 |
| 100-114100 | STATE SUPPORT RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 100-114200 | RECEIVABLE | 7,629.19 | 838.22CR | 6,790.97 |
| 100-114230 | OTHER RECEIVABLE | 938.68 | 93.84CR | 844.84 |
| | TOTAL ASSETS | 2,029,637.88 | 609,108.39CR | 1,420,529.49 |
| ===== | | | | |
| 100-211200 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 100-213000 | ACCOUNTS PAYABLE | 0.00 | 66,634.93CR | 66,634.93CR |
| 100-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 100-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 100-218350 | SALES TAX PAYABLE - IDAHO | 479.12CR | 71.66CR | 550.78CR |
| 100-218351 | WORKERS COMPENSATION PAYABLE | 28,327.03 | 4,259.24CR | 24,067.79 |
| 100-221100 | DEFERRED REVENUES | 1,057.98CR | 0.00 | 1,057.98CR |
| 100-320200 | FUND BALANCE - GENERAL FUND | 1,582,252.95CR | 680,074.22 | 902,178.73CR |
| | TOTAL LIABILITIES & FUND BALANCE | 1,555,463.02CR | 609,108.39 | 946,354.63CR |
| ===== | | | | |
| GRANTS - NEZ PERCE TRIBE & OTHERS | | | | |
| 232-111100 | CASH IN BANK-NPT GRANTS & OTHERS | 57,234.14 | 629.36CR | 56,604.78 |
| 232-112100 | LGIP | 59,481.46 | 0.00 | 59,481.46 |
| 232-114100 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 232-114200 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 116,715.60 | 629.36CR | 116,086.24 |
| ===== | | | | |
| 232-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 232-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 232-213000 | ACCOUNTS PAYABLE | 0.00 | 1,126.19CR | 1,126.19CR |
| 232-320200 | FUND BALANCE - FUND 232 | 116,130.96CR | 1,755.55 | 114,375.41CR |
| | TOTAL LIABILITIES & FUND BALANCE | 116,130.96CR | 629.36 | 115,501.60CR |
| ===== | | | | |
| NEZPERCE TRIBE JOB SKILLS | | | | |
| 235-111100 | CASH IN BANK--NEZPERCE SPEC. SERV. | 4,944.83 | 0.00 | 4,944.83 |
| 235-114100 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 4,944.83 | 0.00 | 4,944.83 |
| ===== | | | | |
| 235-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 235-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 235-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 235-320200 | FUND BALANCE- NEZPERCE TRIBE JOB SKILLS | 4,944.83CR | 0.00 | 4,944.83CR |
| | TOTAL LIABILITIES & FUND BALANCE | 4,944.83CR | 0.00 | 4,944.83CR |
| ===== | | | | |
| IDAHO CAREER READY STUDENTS GRANT | | | | |
| 242-111100 | CASH - ICRS | 0.00 | 0.00 | 0.00 |
| 242-114200 | RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 242-221000 | DEFERRED REVENUE - ICRS | 0.00 | 0.00 | 0.00 |
| 242-213000 | ACCOUNTS PAYABLE - ICRS | 0.00 | 0.00 | 0.00 |
| 242-320200 | FUND BALANCE - ICRS | 0.00 | 0.00 | 0.00 |
| | NET FUND BALANCE | 0.00 | 0.00 | 0.00 |
| ===== | | | | |
| STATE VOCATIONAL | | | | |
| 243-111100 | CASH IN BANK--STATE VOC ED. | 9,787.36CR | 0.00 | 9,787.36CR |
| 243-114100 | SUPPORT RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 243-114200 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 9,787.36CR | 0.00 | 9,787.36CR |
| ===== | | | | |
| 243-211200 | INTERFUND PAYABLES | 0.00 | 0.00 | 0.00 |
| 243-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 243-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 243-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 243-320200 | FUND BALANCE - FUND 243 | 9,787.36 | 0.00 | 9,787.36 |
| | TOTAL LIABILITIES & FUND BALANCE | 9,787.36 | 0.00 | 9,787.36 |
| ===== | | | | |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|--------------------------|-----------------------------------|-------------|--------------|-------------|
| SRO GRANT | | | | |
| 244-111100 | CASH | 2,870.46 | 0.00 | 2,870.46 |
| 244-114200 | RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 244-213000 | SRO GRANT ACCOUNTS PAYABLE | 0.00 | 8,079.17CR | 8,079.17CR |
| 244-320200 | SRO GRANT FUND BALANCE | 2,870.46CR | 8,079.17 | 5,208.71 |
| | NET FUND BALANCE | 0.00 | 0.00 | 0.00 |
| ARPA - ESSERF III | | | | |
| 250-111100 | CASH - ESSERF III | 0.00 | 0.00 | 0.00 |
| 250-114100 | ACCOUNTS RECEIVABLE - ESSERF III | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 0.00 | 0.00 | 0.00 |
| 250-213000 | ACCOUNTS PAYABLE - ESSERF III | 0.00 | 0.00 | 0.00 |
| 250-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 250-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 250-221000 | DEFERRED REVENUE | 0.00 | 0.00 | 0.00 |
| 250-320200 | FUND BALANCE - ESSERF III | 0.00 | 0.00 | 0.00 |
| | TOTAL LIABILITIES & FUND BALANCE | 0.00 | 0.00 | 0.00 |
| CHAPTER I FUND | | | | |
| 251-111100 | CASH IN BANK--TITLE I | 58,754.35CR | 17,386.31CR | 76,140.66CR |
| 251-114100 | ASSISTANCE REC'BL--CHAPTER I | 0.00 | 0.00 | 0.00 |
| 251-114200 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 58,754.35CR | 17,386.31CR | 76,140.66CR |
| 251-211200 | INTERFUND PAYABLES | 0.00 | 0.00 | 0.00 |
| 251-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 251-217100 | CONTRACTS PAYABLE--CHAPTER I | 0.00 | 0.00 | 0.00 |
| 251-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 251-221000 | DEFERRED REVENUE | 0.00 | 0.00 | 0.00 |
| 251-320200 | FUND BALANCE - FUND 251 | 77,277.23 | 17,386.31 | 94,663.54 |
| | TOTAL LIABILITIES & FUND BALANCE | 77,277.23 | 17,386.31 | 94,663.54 |
| PART B FUND | | | | |
| 257-111100 | CASH IN BANK-- PART B | 14,452.84CR | 12,788.78 | 1,664.06CR |
| 257-114100 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 257-114200 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 14,452.84CR | 12,788.78 | 1,664.06CR |
| 257-211200 | INTERFUND PAYABLES | 0.00 | 0.00 | 0.00 |
| 257-213000 | ACCOUNTS PAYABLE-- PART B | 0.00 | 0.00 | 0.00 |
| 257-217100 | CONTRACTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 257-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 257-221000 | DEFERRED REVENUE - PART B | 0.00 | 0.00 | 0.00 |
| 257-320200 | FUND BALANCE - FUND 257 | 23,146.19 | 12,788.78CR | 10,357.41 |
| | TOTAL LIABILITIES & FUND BALANCE | 23,146.19 | 12,788.78CR | 10,357.41 |
| PART B PRESCHOOL | | | | |
| 258-111100 | CASH IN BANK -- PART B PRE-SCHOOL | 334.04CR | 285.82 | 48.22CR |
| 258-114100 | ASSISTANCE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 334.04CR | 285.82 | 48.22CR |
| 258-211200 | INTERFUND PAYABLES | 0.00 | 0.00 | 0.00 |
| 258-213000 | PART B PRESCHOOL ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 258-217100 | PART B PRESCHOOL SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 258-217200 | PART B PRESCHOOL BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 258-320200 | FUND BALANCE - FUND 258 | 571.70 | 285.82CR | 285.88 |
| | TOTAL LIABILITIES & FUND BALANCE | 571.70 | 285.82CR | 285.88 |
| MEDICAID FUND | | | | |
| 260-111100 | CASH - MEDICAID FUND | 50,893.14 | 0.00 | 50,893.14 |
| 260-111500 | MEDICAID TRUST ACCOUNT | 22,698.01 | 0.00 | 22,698.01 |
| 260-113100 | MEDICAID RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 73,591.15 | 0.00 | 73,591.15 |
| 260-211200 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 260-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|---------------------------------|----------------------------------|-------------|--------------|-------------|
| 260-320200 | FUND BALANCE - MEDICAID FUND | 73,591.15CR | 0.00 | 73,591.15CR |
| | TOTAL LIABILITIES & FUND BALANCE | 73,591.15CR | 0.00 | 73,591.15CR |
| TITLE IV-A ESSA STUDENT SUPPORT | | | | |
| 261-111100 | TITLE IV-A CASH | 6,558.93CR | 1,618.27CR | 8,177.20CR |
| 261-114200 | TITLE IV-A RECEIVABLE | 4,428.44 | 0.00 | 4,428.44 |
| | TOTAL ASSETS | 2,130.49CR | 1,618.27CR | 3,748.76CR |
| 261-213000 | ACCOUNTS PAYABLE - TITLE IV-A | 0.00 | 0.00 | 0.00 |
| 261-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 261-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 261-221000 | DEFERRED REVENUE | 0.00 | 0.00 | 0.00 |
| 261-320200 | FUND BALANCE - TITLE IV-A | 3,217.99 | 1,618.27 | 4,836.26 |
| | TOTAL LIABILITIES & FUND BALANCE | 3,217.99 | 1,618.27 | 4,836.26 |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|---|---|--------------------|--------------------|--------------------|
| REAP | | | | |
| 262-111100 | CASH IN BANK--REAP GRANT | 689.94 | 934.88CR | 244.94CR |
| 262-114100 | ASSISTANCE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 689.94 | 934.88CR | 244.94CR |
| REAP | | | | |
| 262-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 262-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 262-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 262-320200 | FUND BALANCE - REAP | 0.00 | 934.88 | 934.88 |
| | TOTAL LIABILITIES & FUND BALANCE | 0.00 | 934.88 | 934.88 |
| RESTRAINT & SECLUSION GRANT | | | | |
| 265-111100 | CASH | 0.00 | 0.00 | 0.00 |
| 265-114200 | RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 265-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 265-320200 | FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | NET FUND BALANCE | 0.00 | 0.00 | 0.00 |
| T I T L E VI-A INDIAN EDUCATION | | | | |
| 267-111100 | CASH IN BANK--TITLE VI-A | 31,151.59 | 36,639.32CR | 5,487.73CR |
| 267-114100 | REVENUE RECEIVABLE -- TITLE VI-A | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 31,151.59 | 36,639.32CR | 5,487.73CR |
| T I T L E VI-A INDIAN EDUCATION | | | | |
| 267-211200 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 267-213000 | ACCOUNTS PAYABLE--TITLE VI-A | 0.00 | 4,883.83CR | 4,883.83CR |
| 267-217100 | CONTRACTS PAYABLE--TITLE VI-A | 0.00 | 0.00 | 0.00 |
| 267-217200 | BENEFITS PAYABLE - TITLE-VI-A | 0.00 | 0.00 | 0.00 |
| 267-320200 | FUND BALANCE - TITLE VI-A | 0.00 | 41,523.15 | 41,523.15 |
| | TOTAL LIABILITIES & FUND BALANCE | 0.00 | 36,639.32 | 36,639.32 |
| J O M F U N D | | | | |
| 269-111100 | CASH IN BANK--JOM | 1,348.31CR | 762.54CR | 2,110.85CR |
| 269-112100 | INVESTMENTS - LGIP #2714 | 0.00 | 0.00 | 0.00 |
| 269-114100 | ASSISTANCE REC'BL--JOM | 0.00 | 0.00 | 0.00 |
| 269-114200 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 1,348.31CR | 762.54CR | 2,110.85CR |
| J O M F U N D | | | | |
| 269-213000 | ACCOUNTS PAYABLE -- J O M | 0.00 | 614.00CR | 614.00CR |
| 269-217100 | CONTRACTS PAYABLE--JOM | 0.00 | 0.00 | 0.00 |
| 269-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 269-320200 | FUND BALANCE - JOM | 1,348.31 | 1,376.54 | 2,724.85 |
| | TOTAL LIABILITIES & FUND BALANCE | 1,348.31 | 762.54 | 2,110.85 |
| T I T L E IIA IMPV TEACH QUALITY | | | | |
| 271-111100 | CASH IN BANK--TITLE II IMPV T QUAL | 25,444.52CR | 572.30CR | 26,016.82CR |
| 271-114000 | RECEIVABLE--TITLE II | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 25,444.52CR | 572.30CR | 26,016.82CR |
| T I T L E IIA IMPV TEACH QUALITY | | | | |
| 271-211200 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 271-213000 | ACCOUNTS PAYABLE--TITLE II | 0.00 | 2,912.56CR | 2,912.56CR |
| 271-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 271-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 271-221000 | DEFERRED REVENUE | 0.00 | 0.00 | 0.00 |
| 271-320200 | FUND BALANCE - TITLE II-A | 36,001.49 | 3,484.86 | 39,486.35 |
| | TOTAL LIABILITIES & FUND BALANCE | 36,001.49 | 572.30 | 36,573.79 |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|--|---|-------------|--------------|-------------|
| 21st CENTURY COMMUNITY LEARNING CENTER | | | | |
| 273-111100 | CASH - 21ST CENTURY LEARNING CENTER | 1,479.47CR | 13,374.00CR | 14,853.47CR |
| 273-114000 | RECEIVABLE - 21ST CENTURY LEARNING CENTER | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 1,479.47CR | 13,374.00CR | 14,853.47CR |
| 273-211200 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 273-213000 | ACCOUNTS PAYABLE - 21ST CLCC | 0.00 | 0.00 | 0.00 |
| 273-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 273-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 273-221000 | DEFERRED REVENUE | 0.00 | 0.00 | 0.00 |
| 273-320200 | FUND BALANCE - 21ST CENTURY LEARNING CENTER | 5,479.47 | 13,374.00 | 18,853.47 |
| | TOTAL LIABILITIES & FUND BALANCE | 5,479.47 | 13,374.00 | 18,853.47 |
| GEAR - UP GRANT | | | | |
| 278-111100 | CASH IN BANK--GEAR-UP GRANT | 1,159.74CR | 2,096.78CR | 3,256.52CR |
| 278-114000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 1,159.74CR | 2,096.78CR | 3,256.52CR |
| 278-211200 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 278-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 278-217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 278-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 278-221000 | DEFERRED REVENUE | 0.00 | 0.00 | 0.00 |
| 278-320200 | FUND BALANCE - GEAR UP GRANT | 2,557.40 | 2,096.78 | 4,654.18 |
| | TOTAL LIABILITIES & FUND BALANCE | 2,557.40 | 2,096.78 | 4,654.18 |
| COPS GRANT | | | | |
| 288-111100 | CASH | 0.00 | 0.00 | 0.00 |
| 288-114200 | RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 288-213000 | ACCOUNTS PAYABLE | 0.00 | 1,808.96CR | 1,808.96CR |
| 288-320200 | COPS GRANT FUND BALANCE | 0.00 | 1,808.96 | 1,808.96 |
| | NET FUND BALANCE | 0.00 | 0.00 | 0.00 |
| CHILD NUTRITION | | | | |
| 290-111100 | CASH IN BANK -- FOOD SERVICE | 9,335.82 | 25,287.94CR | 15,952.12CR |
| 290-112100 | LGIP | 0.00 | 0.00 | 0.00 |
| 290-111300 | PETTY CASH | 30.00 | 0.00 | 30.00 |
| 290-114200 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 290-114500 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 9,365.82 | 25,287.94CR | 15,922.12CR |
| 290-211200 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 290-213000 | ACCOUNTS PAYABLE | 0.00 | 18,185.86CR | 18,185.86CR |
| 290-217100 | FOOD SERVICE SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 290-217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 290-221000 | DEFERRED REVENUE | 0.00 | 0.00 | 0.00 |
| 290-320200 | FUND BALANCE - CHILD NUTRITION | 11,475.22 | 43,473.80 | 54,949.02 |
| | TOTAL LIABILITIES & FUND BALANCE | 11,475.22 | 25,287.94 | 36,763.16 |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|---|---|---------------------|--------------|---------------------|
| BOND INT./REDEMP. FUND | | | | |
| 310-111100 | CASH IN BANK--BOND INT./REDEMP. FD | 4,420.02 | 0.00 | 4,420.02 |
| 310-112100 | INVESTMENTS--BIR FUND #2770 | 0.00 | 0.00 | 0.00 |
| 310-113100 | TAXES RECEIVABLE--NEZ PERCE CO. | 1,080.76 | 0.00 | 1,080.76 |
| 310-114000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 310-114101 | INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 5,500.78 | 0.00 | 5,500.78 |
| <hr/> | | | | |
| 310-211200 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 310-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 310-216100 | BONDS PAYABLE | 0.00 | 0.00 | 0.00 |
| 310-221000 | DEFERRED REVENUES--NEZ PERCE CO. | 1,080.75CR | 0.00 | 1,080.75CR |
| 310-320200 | FUND BALANCE - BOND REDEMPTION FUND | 4,420.03CR | 0.00 | 4,420.03CR |
| | TOTAL LIABILITIES & FUND BALANCE | 5,500.78CR | 0.00 | 5,500.78CR |
| <hr/> | | | | |
| BUS DEPRECIATION | | | | |
| 421-111100 | CASH IN BANK--BUS DEPRECIATION | 138,372.00 | 0.00 | 138,372.00 |
| 421-114000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 421-114101 | INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 421-114200 | INTERFUND RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 138,372.00 | 0.00 | 138,372.00 |
| <hr/> | | | | |
| 421-211200 | INTERFUND PAYABLE | 0.00 | 0.00 | 0.00 |
| 421-213000 | ACCOUNTS PAYABLE--BUS DEP | 0.00 | 0.00 | 0.00 |
| 421-320200 | FUND BALANCE - BUS DEPRECIATION | 138,372.00CR | 0.00 | 138,372.00CR |
| | TOTAL LIABILITIES & FUND BALANCE | 138,372.00CR | 0.00 | 138,372.00CR |
| <hr/> | | | | |
| SCHOOL DISTRICT FACILITIES FUND | | | | |
| 435-111100 | CASH - SDFF | 406.00CR | 0.00 | 406.00CR |
| 435-112100 | LGIP - SDFF #1210 | 499,418.23 | 0.00 | 499,418.23 |
| 435-114000 | RECEIVABLE - SDFF | 0.00 | 0.00 | 0.00 |
| 435-213000 | A/P - SDFF | 0.00 | 0.00 | 0.00 |
| 435-320200 | FUND BALANCE - SDFF | 499,012.23CR | 0.00 | 499,012.23CR |
| | NET FUND BALANCE | 0.00 | 0.00 | 0.00 |
| <hr/> | | | | |
| SCHOOL MODERNIZATION FACILITIES FUND | | | | |
| 436-111100 | CASH - SMFF | 158,584.89CR | 0.00 | 158,584.89CR |
| 436-112100 | LGIP - SMFF | 2,198,041.54 | 0.00 | 2,198,041.54 |
| 436-114100 | RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 436-213000 | ACCOUNTS PAYABLE - SMFF | 0.00 | 0.00 | 0.00 |
| 436-320200 | FUND BALANCE - SMFF | 2,039,456.65CR | 0.00 | 2,039,456.65CR |
| | NET FUND BALANCE | 0.00 | 0.00 | 0.00 |
| <hr/> | | | | |
| SCHOLARSHIP FUND | | | | |
| 710-111100 | CASH IN BANK -- SCHOLARSHIP FUND | 1,535.68CR | 0.00 | 1,535.68CR |
| 710-112010 | INV-- T.HIGHEAGLE-JOHNSON #1209 | 1,209.55 | 0.00 | 1,209.55 |
| 710-112015 | INVESTMENTS -- MICHAEL BISBEE III #1502 | 144.58 | 0.00 | 144.58 |
| 710-112020 | INVESTMENTS -- D HIGHEAGLE #1208 | 438.84 | 0.00 | 438.84 |
| 710-112025 | INVESTMENTS-GENERAL SCHOLARSHIP #1503 | 246.39 | 0.00 | 246.39 |
| 710-112040 | INVESTMENTS--JEFF WILSON #2713 | 686.35 | 0.00 | 686.35 |
| 710-112050 | INVESTMENTS--G. LEIGHTON #2715 | 5,390.77 | 0.00 | 5,390.77 |
| 710-112060 | INVESTMENTS--ALEC REUBEN #3119 | 614.68 | 0.00 | 614.68 |
| 710-112075 | LGIP - HELEN COLEMAN #1269 | 889.03 | 0.00 | 889.03 |
| 710-114000 | REVENUE RECEIVABLE | 0.00 | 0.00 | 0.00 |
| 710-114101 | INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL ASSETS | 8,084.51 | 0.00 | 8,084.51 |
| <hr/> | | | | |
| 710-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 710-320200 | FUND BALANCE - SCHOLARSHIP FUND | 8,084.51CR | 0.00 | 8,084.51CR |
| | TOTAL LIABILITIES & FUND BALANCE | 8,084.51CR | 0.00 | 8,084.51CR |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|------------------|-----------------------------------|-------------|--------------|--------------|
| ACCOUNTS PAYABLE | | | | |
| 100-213000 | ACCOUNTS PAYABLE | 0.00 | 66,634.93CR | 66,634.93CR |
| 232-213000 | ACCOUNTS PAYABLE | 0.00 | 1,126.19CR | 1,126.19CR |
| 235-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 242-213000 | ACCOUNTS PAYABLE - ICRS | 0.00 | 0.00 | 0.00 |
| 243-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 244-213000 | SRO GRANT ACCOUNTS PAYABLE | 0.00 | 8,079.17CR | 8,079.17CR |
| 250-213000 | ACCOUNTS PAYABLE - ESSERF III | 0.00 | 0.00 | 0.00 |
| 251-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 252-213000 | ACCOUNTS PAYABLE - ESSER | 0.00 | 0.00 | 0.00 |
| 254-213000 | ACCOUNTS PAYABLE - ESSERF II | 0.00 | 0.00 | 0.00 |
| 257-213000 | ACCOUNTS PAYABLE-- PART B | 0.00 | 0.00 | 0.00 |
| 258-213000 | PART B PRESCHOOL ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 260-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 261-213000 | ACCOUNTS PAYABLE - TITLE IV-A | 0.00 | 0.00 | 0.00 |
| 265-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 267-213000 | ACCOUNTS PAYABLE--TITLE VI-A | 0.00 | 4,883.83CR | 4,883.83CR |
| 269-213000 | ACCOUNTS PAYABLE -- J O M | 0.00 | 614.00CR | 614.00CR |
| 271-213000 | ACCOUNTS PAYABLE--TITLE II | 0.00 | 2,912.56CR | 2,912.56CR |
| 273-213000 | ACCOUNTS PAYABLE - 21ST CLCC | 0.00 | 0.00 | 0.00 |
| 278-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 284-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 288-213000 | ACCOUNTS PAYABLE | 0.00 | 1,808.96CR | 1,808.96CR |
| 290-213000 | ACCOUNTS PAYABLE | 0.00 | 18,185.86CR | 18,185.86CR |
| 310-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 435-213000 | A/P - SDFP | 0.00 | 0.00 | 0.00 |
| 436-213000 | ACCOUNTS PAYABLE - SMFF | 0.00 | 0.00 | 0.00 |
| | ACCOUNTS PAYABLE | 0.00 | 104,245.50CR | 104,245.50CR |

| | | | | |
|--------------|---------------------------------------|--------------|-------------|--------------|
| CASH IN BANK | | | | |
| 100-111100 | CASH IN BANK--GENERAL FUND | 759,013.74 | 141,823.67 | 900,837.41 |
| 232-111100 | CASH IN BANK-NPT GRANTS & OTHERS | 57,234.14 | 629.36CR | 56,604.78 |
| 235-111100 | CASH IN BANK--NEZPERCE SPEC. SERV. | 4,944.83 | 0.00 | 4,944.83 |
| 242-111100 | CASH - ICRS | 0.00 | 0.00 | 0.00 |
| 243-111100 | CASH IN BANK--STATE VOC ED. | 9,787.36CR | 0.00 | 9,787.36CR |
| 244-111100 | CASH | 2,870.46 | 0.00 | 2,870.46 |
| 246-111100 | CASH IN BANK--DRUG FREE YTH | 0.00 | 0.00 | 0.00 |
| 250-111100 | CASH - ESSERF III | 0.00 | 0.00 | 0.00 |
| 251-111100 | CASH IN BANK--TITLE I | 58,754.35CR | 17,386.31CR | 76,140.66CR |
| 252-111100 | CASH - ESSER | 0.00 | 0.00 | 0.00 |
| 254-111100 | CASH - ESSERF II FUND | 0.00 | 0.00 | 0.00 |
| 257-111100 | CASH IN BANK-- PART B | 14,452.84CR | 12,788.78 | 1,664.06CR |
| 258-111100 | CASH IN BANK -- PART B PRE-SCHOOL | 334.04CR | 285.82 | 48.22CR |
| 259-111100 | CASH - ARPA IDEA PART B | 0.00 | 0.00 | 0.00 |
| 260-111100 | CASH - MEDICAID FUND | 50,893.14 | 0.00 | 50,893.14 |
| 261-111100 | TITLE IV-A CASH | 6,558.93CR | 1,618.27CR | 8,177.20CR |
| 262-111100 | CASH IN BANK--REAP GRANT | 689.94 | 934.88CR | 244.94CR |
| 265-111100 | CASH | 0.00 | 0.00 | 0.00 |
| 267-111100 | CASH IN BANK--TITLE VI-A | 31,151.59 | 36,639.32CR | 5,487.73CR |
| 269-111100 | CASH IN BANK--JOM | 1,348.31CR | 762.54CR | 2,110.85CR |
| 271-111100 | CASH IN BANK--TITLE II IMPV T QUAL | 25,444.52CR | 572.30CR | 26,016.82CR |
| 273-111100 | CASH - 21ST CENTURY LEARNING CENTER | 1,479.47CR | 13,374.00CR | 14,853.47CR |
| 278-111100 | CASH IN BANK--GEAR-UP GRANT | 1,159.74CR | 2,096.78CR | 3,256.52CR |
| 284-111100 | CASH IN BANK- CORONAVIRUS RELIEF FUND | 0.00 | 0.00 | 0.00 |
| 288-111100 | CASH | 0.00 | 0.00 | 0.00 |
| 290-111100 | CASH IN BANK -- FOOD SERVICE | 9,335.82 | 25,287.94CR | 15,952.12CR |
| 310-111100 | CASH IN BANK--BOND INT./REDEMP. FD | 4,420.02 | 0.00 | 4,420.02 |
| 421-111100 | CASH IN BANK--BUS DEPRECIATION | 138,372.00 | 0.00 | 138,372.00 |
| 435-111100 | CASH - SDFP | 406.00CR | 0.00 | 406.00CR |
| 436-111100 | CASH - SMFF | 158,584.89CR | 0.00 | 158,584.89CR |
| 710-111100 | CASH IN BANK -- SCHOLARSHIP FUND | 1,535.68CR | 0.00 | 1,535.68CR |
| | TOTAL CASH IN BANK | 779,079.55 | 55,596.57 | 834,676.12 |

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

| VEND # | ACCOUNT | DEPT | DATE | PO # | INVOICE | DESCRIPTION | BC | DP | MO-YR | AMOUNT |
|--|------------|--------|----------|--------|--------------------------|---|----|----|---------|-----------|
| 001310 | 100-512410 | 000000 | 11/17/25 | D26286 | 13CH-9GKQ-VQRL | CHOKING RESCUE DEVICES | 1 | N | 11-2025 | 59.98 |
| 001310 | 100-515410 | 000000 | 11/17/25 | D26286 | 13CH-9GKQ-VQRL | CHOKING RESCUE DEVICES | 1 | N | 11-2025 | 59.98 |
| 001310 | 100-521411 | 000000 | 11/17/25 | E26333 | 1QVJ-7944-CNK7 | SENSORY ITEMS | 1 | N | 11-2025 | 126.47 |
| 001310 | 100-515421 | 000000 | 11/17/25 | H26336 | 1NNR-MGPP-KMPQ | ALFREDS BASIC PIANO LIBRARY | 1 | N | 11-2025 | 174.50 |
| 001310 | 100-515413 | 000000 | 11/17/25 | H26242 | 1P1N-K6RV-PVNP | PBIS PAW STORE | 1 | N | 11-2025 | 29.69 |
| 001310 | 100-515413 | 000000 | 11/17/25 | H26354 | 1TL7-9KMK-VLGD | PBIS INCENTIVES | 1 | N | 11-2025 | 242.64 |
| 001310 | 100-623411 | 000000 | 11/17/25 | T26346 | 1R3F-YXWT-VV4P | IT SUPPLIES/EQUIPMENT | 1 | N | 11-2025 | 219.82 |
| 001310 | 290-710410 | 000000 | 11/17/25 | F26355 | 1VD1-1Y4N-CYXK | LUNCH TRAYS | 1 | N | 11-2025 | 401.45 |
| 001310 | 100-515413 | 000000 | 11/17/25 | H26370 | 1YK7-VQ41-4JVX | PBIS PAW STORE INCENTIVES | 1 | N | 11-2025 | 257.51 |
| 001310 | 100-532410 | 000000 | 11/17/25 | H26371 | 1T7T-3NKF-JMFV | WRESTLING HEAD GEAR | 1 | N | 11-2025 | 970.00 |
| **SUB-TOTAL: AMAZON CAPITAL SERVICES, INC. | | | | | | | | | | 2,542.04 |
| 001600 | 100-632390 | 000000 | 11/17/25 | 000000 | 100938 | PROFESSIONAL LEGAL SERVICES | 1 | N | 11-2025 | 861.00 |
| **SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP | | | | | | | | | | 861.00 |
| 002575 | 100-521410 | 000000 | 11/17/25 | E26148 | AWL PEARSON EDUCATION | DALS SCHOOL COMPLETE FOR SMALL DIS | 1 | N | 11-2025 | 2,000.00 |
| 002575 | 100-521410 | 000000 | 11/17/25 | E26148 | AWL PEARSON EDUCATION | DALS SCHOOL COMPLETE FOR SMALL DIS | 1 | N | 11-2025 | 595.00 |
| 002575 | 100-661410 | 000000 | 11/17/25 | M26330 | COSTCO.COM | CUSTODIAL LAUNDRY DETERGENT | 1 | N | 11-2025 | 182.87 |
| 002575 | 232-515413 | 000000 | 11/17/25 | D26297 | STINKER LEWISTON | GAS CARD DEATLEY CAREER AND TECHM | 1 | N | 11-2025 | 100.00 |
| 002575 | 100-632390 | 000000 | 11/17/25 | D26317 | SLIDESGO FREEPIK | PRESENTATION TEMPLATES SUBSCRIPTI | 1 | N | 11-2025 | 35.99 |
| 002575 | 232-515320 | 000000 | 11/17/25 | D26321 | WALMART | ATTENDANCE CELEBRATION SUPPLIES B | 1 | N | 11-2025 | 35.68 |
| 002575 | 232-515320 | 000000 | 11/17/25 | D26350 | WALMART | ATTENDANCE CELEBRATION SUPPLIES L | 1 | N | 11-2025 | 38.76 |
| 002575 | 232-515413 | 000000 | 11/17/25 | D26357 | SITNKER | GAS CARD DEATLEY CAREER ADN TECHM | 1 | N | 11-2025 | 100.00 |
| 002575 | 232-515320 | 000000 | 11/17/25 | D26372 | WALMART | ATTENDANCE CELEBRATION SUPPLIES C | 1 | N | 11-2025 | 67.45 |
| 002575 | 232-515320 | 000000 | 11/17/25 | D26372 | WALMART | ATTENDANCE CELEBRATION SUPPLIES W | 1 | N | 11-2025 | 35.39 |
| 002575 | 100-632410 | 000000 | 11/17/25 | D26307 | UPLIFT DESK | NEW OFFICE STOOL | 1 | N | 11-2025 | 115.54 |
| 002575 | 267-515411 | 000000 | 11/17/25 | H26303 | STAPLES COPY AND PRINT | COLLEGE READINESS RESOURIRCE GUIDE | 1 | N | 11-2025 | 114.83 |
| 002575 | 100-515380 | 000000 | 11/17/25 | 000000 | HOLIDAYIN LODGING | LODGING SOBOTTA, HEWETT, RAVET BOI | 1 | N | 11-2025 | 1,457.43 |
| 002575 | 267-515411 | 000000 | 11/17/25 | H26315 | CANVA.COM | RENEWAL CANVA SUBSCRIPTION | 1 | N | 11-2025 | 119.99 |
| 002575 | 271-621380 | 000000 | 11/17/25 | 000000 | IDAHO DEPT OF ED | REGISTRATION L.RAVET/K.BATEMAN FAM | 1 | N | 11-2025 | 250.00 |
| 002575 | 271-621380 | 000000 | 11/17/25 | 000000 | DELTA AIR | AIRFARE L.RAVET SUNVALLEY FAMILY EN | 1 | N | 11-2025 | 566.37 |
| 002575 | 271-621380 | 000000 | 11/17/25 | 000000 | DELTA AIR | AIRFARE K.BATEM SUNVALLEY FAMILY EM | 1 | N | 11-2025 | 566.37 |
| 002575 | 100-623411 | 000000 | 11/17/25 | T26100 | WYEBOT, INC | SUBSCRIPTION TROUBLESHOOT NETWOI | 1 | N | 11-2025 | 1,010.00 |
| 002575 | 100-623412 | 000000 | 11/17/25 | T26100 | WYEBOT, INC | SUBSCRIPTION TROUBLESHOOT NETWOI | 1 | N | 11-2025 | 1,010.00 |
| 002575 | 267-515411 | 000000 | 11/17/25 | H26248 | UIDCATERING | CLASS TRIP U OF I LUNCH COLLEGE CAR | 1 | N | 11-2025 | 303.16 |
| 002575 | 271-621380 | 000000 | 11/17/25 | 000000 | SUNVALLEY RESORT | LODGING L.RAVET SUNVALLEY FAMILY EM | 1 | N | 11-2025 | 225.57 |
| 002575 | 271-621380 | 000000 | 11/17/25 | 000000 | SUNVALLEY RESORT | LODGING BATEMAN SUNVALLEY FAMILY E | 1 | N | 11-2025 | 225.57 |
| 002575 | 267-515411 | 000000 | 11/17/25 | H26314 | STAPLES.COM | OFFICE SUPPLIES | 1 | N | 11-2025 | 333.46 |
| 002575 | 267-515411 | 000000 | 11/17/25 | H26314 | STAPLES.COM | OFFICE SUPPLIES | 1 | N | 11-2025 | 41.69 |
| 002575 | 267-515410 | 000000 | 11/17/25 | H26324 | SQ AUNTIES BOOKSTORE | NA BOOKS | 1 | N | 11-2025 | 125.36 |
| 002575 | 100-512413 | 000000 | 11/17/25 | E26313 | FIRSTBOOK | J.BECKER PBIS BOOKS | 1 | N | 11-2025 | 300.00 |
| 002575 | 100-632410 | 000000 | 11/17/25 | D26328 | GETTYSBURGEFLAG.COM | REPLACEMENT FLAG | 1 | N | 11-2025 | 70.73 |
| 002575 | 267-515410 | 000000 | 11/17/25 | H26324 | AUNTIES BOOKSTORE | NA BOOKS | 1 | N | 11-2025 | 64.30 |
| 002575 | 267-515381 | 000000 | 11/17/25 | 000000 | DAVENPORT GRAND | LODGING M.BISBEE NIEA 10/08-10/09 | 1 | N | 11-2025 | 209.97 |
| 002575 | 267-515381 | 000000 | 11/17/25 | 000000 | DAVENPORT GRAND | PARKING M.BISBEE NIEA | 1 | N | 11-2025 | 30.55 |
| 002575 | 267-515381 | 000000 | 11/17/25 | 000000 | DAVENPORT GRAND | LODGING JENNY W NIEA 10/08-/10/11/25 | 1 | N | 11-2025 | 660.46 |
| 002575 | 267-515381 | 000000 | 11/17/25 | 000000 | DAVENPORT GRAND | LODGING R.TAYLOR NIEA 10/08-/10/11/25 | 1 | N | 11-2025 | 721.56 |
| 002575 | 267-515381 | 000000 | 11/17/25 | 000000 | DAVENPORT GRAND | LODGING J. STANGE NIEA 10/08-/10/11/25 | 1 | N | 11-2025 | 721.56 |
| 002575 | 267-515381 | 000000 | 11/17/25 | 000000 | DAVENPORT GRAND | LODGING JEN. WILLIAMS NIEA 10/08-/10/11 | 1 | N | 11-2025 | 629.91 |
| 002575 | 100-521440 | 000000 | 11/17/25 | E26332 | ATTAINMENT CO | SENSORY SUPPLIES | 1 | N | 11-2025 | 973.35 |
| 002575 | 100-521411 | 000000 | 11/17/25 | H26334 | STAPLES.COM | INK | 1 | N | 11-2025 | 167.89 |
| 002575 | 100-521440 | 000000 | 11/17/25 | H26339 | ATTAINMENT CO | SENSORY SUPPLIES | 1 | N | 11-2025 | 270.90 |
| 002575 | 232-515419 | 000000 | 11/17/25 | H26120 | WALMART | CRAFTING SUPPLIES | 1 | N | 11-2025 | 230.27 |
| 002575 | 100-632390 | 000000 | 11/17/25 | E26353 | SRFAX | SR FAX RENEWAL | 1 | N | 11-2025 | 214.80 |
| 002575 | 100-632390 | 000000 | 11/17/25 | E26353 | SRFAX | SR FAX RENEWAL | 1 | N | 11-2025 | 214.80 |
| 002575 | 100-632390 | 000000 | 11/17/25 | E26353 | SRFAX | SR FAX RENEWAL | 1 | N | 11-2025 | 214.80 |
| 002575 | 100-512410 | 000000 | 11/17/25 | E26275 | VENTRIS LEARNING | TEACHER MANUAL | 1 | N | 11-2025 | 90.00 |
| 002575 | 100-515416 | 000000 | 11/17/25 | D26068 | OTC BRANDS | PERSONALIZED POM POM | 1 | N | 11-2025 | 383.92 |
| 002575 | 271-621380 | 000000 | 11/17/25 | 000000 | SUNVALLEY RESORT | LODGING K.BATMEMAN SUNVALLEY BALA | 1 | N | 11-2025 | 451.14 |
| 002575 | 271-621380 | 000000 | 11/17/25 | 000000 | SUNVALLEY RESORT | LODGING L.RAVET SUNVALLEY BALANCE | 1 | N | 11-2025 | 451.14 |
| 002575 | 267-515300 | 000000 | 11/17/25 | H26360 | STINKER STATION | PATHWAYS CONFERENCE GAS ASSISTAN | 1 | N | 11-2025 | 50.00 |
| 002575 | 100-515416 | 000000 | 11/17/25 | D26070 | RAPIDWRISTBANDS | PRINTED WRISTBANDS | 1 | N | 11-2025 | 730.00 |
| **SUB-TOTAL: BANKCARD CENTER | | | | | | | | | | 17,508.53 |
| 003220 | 100-664311 | 000000 | 11/17/25 | M26234 | 20902 | TROUBLESHOOT AND REPAIR STEAM KE1 | 1 | N | 11-2025 | 3,730.00 |
| **SUB-TOTAL: BLUE MOUNTIAN ELECTRIC | | | | | | | | | | 3,730.00 |
| 003610 | 100-632390 | 000000 | 11/17/25 | 000000 | 609543 | 4 EAP SESSIONS | 1 | N | 11-2025 | 261.45 |
| **SUB-TOTAL: BPA HEALTH | | | | | | | | | | 261.45 |
| 003960 | 100-616300 | 000000 | 11/17/25 | 000000 | 10/01-10/29 | PHYSICAL THERAPY | 1 | N | 11-2025 | 2,610.00 |
| **SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY | | | | | | | | | | 2,610.00 |
| 004542 | 271-621380 | 000000 | 11/17/25 | 000000 | ID TIRABL EARLY ED SUMMI | MILEAGE MOSCOW 11/7 | 1 | N | 11-2025 | 58.80 |
| **SUB-TOTAL: CASSIDY RAVET | | | | | | | | | | 58.80 |
| 005400 | 100-661330 | 000000 | 11/17/25 | 000000 | 2.1882.01 | W/S-STORAGE TECH | 1 | N | 11-2025 | 121.87 |
| 005400 | 100-661330 | 000000 | 11/17/25 | 000000 | 3.1571.01 | W/S-ART & PE BLDG | 1 | N | 11-2025 | 824.14 |
| 005400 | 100-661330 | 000000 | 11/17/25 | 000000 | 3.1575.01 | W/S/G- H/M | 1 | N | 11-2025 | 2,001.79 |
| 005400 | 100-661330 | 000000 | 11/17/25 | 000000 | 3.3075.01 | W/S/G-AG SHOP | 1 | N | 11-2025 | 434.82 |
| 005400 | 100-661330 | 000000 | 11/17/25 | 000000 | 4.3145.01 | W/S/G ATHLETIC | 1 | N | 11-2025 | 530.98 |
| 005400 | 100-661330 | 000000 | 11/17/25 | 000000 | 5.9970.01 | GRBGE-ES | 1 | N | 11-2025 | 1,074.09 |
| 005400 | 100-681319 | 000000 | 11/17/25 | 000000 | 5.9982.01 | GRBGE- BUS BARN | 1 | N | 11-2025 | 381.23 |
| **SUB-TOTAL: CITY OF LAPWAI | | | | | | | | | | 5,368.92 |
| 005700 | 100-665310 | 000000 | 11/17/25 | M26365 | 7301 | END OF SEASON SPRINKLER BLOW OUT | 1 | N | 11-2025 | 699.00 |
| **SUB-TOTAL: CLEARWATER SPRINKLERS, INC. | | | | | | | | | | 699.00 |
| 006000 | 271-621380 | 000000 | 11/17/25 | 000000 | ID EARLY CHILDHOOD SUMI | MILEAGE MOSCOW 11/07 | 1 | N | 11-2025 | 58.80 |
| **SUB-TOTAL: COLLEEN BONNER | | | | | | | | | | 58.80 |
| 006460 | 267-515410 | 000000 | 11/17/25 | H26341 | 10212503120 | STUDENT CONSUMABLES | 1 | N | 11-2025 | 757.03 |
| **SUB-TOTAL: COSTCO | | | | | | | | | | 757.03 |

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

| VEND # | ACCOUNT | DEPT | DATE | PO # | INVOICE | DESCRIPTION | BC | DP | MO-YR | AMOUNT |
|--|------------|--------|----------|--------|-------------------------|-------------------------------------|----|----|---------|-----------|
| 011900 | 100-665310 | 000000 | 11/17/25 | M25629 | 15-1480 | WEED CONTROL | 1 | N | 11-2025 | 195.00 |
| 011900 | 100-664311 | 000000 | 11/17/25 | M25629 | 15-1475 | BI-MONTHLY PEST CONTROL | 1 | N | 11-2025 | 110.00 |
| 011900 | 100-664312 | 000000 | 11/17/25 | M25629 | 15-1475 | BI-MONTHLY PEST CONTROL | 1 | N | 11-2025 | 110.00 |
| 011900 | 100-665310 | 000000 | 11/17/25 | M25629 | 15-1474 | WEED CONTROL | 1 | N | 11-2025 | 400.00 |
| **SUB-TOTAL: HAYDEN PEST CONTROL, LLC | | | | | | | | | | 815.00 |
| 012260 | 100-631310 | 000000 | 11/17/25 | D26386 | AS PER AGREEMENT | BUSINESS SERVICES- BOARD CLERK | 1 | Y | 11-2025 | 800.00 |
| 012260 | 100-651310 | 000000 | 11/17/25 | D26386 | AS PER AGREEMENT | BUSINESS SERVICES- BOARD MANAGER | 1 | Y | 11-2025 | 5,605.00 |
| **SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305 | | | | | | | | | | 6,405.00 |
| 013580 | 100-515322 | 000000 | 11/17/25 | H26214 | 341326-1 | MIDDLE SCHOOL LIFETIME FITNESS | 1 | N | 11-2025 | 720.00 |
| 013580 | 100-515322 | 000000 | 11/17/25 | H26327 | 341328-1 | PATHWAYS TO SUCCESS/KEYBOARDING | 1 | N | 11-2025 | 1,470.00 |
| **SUB-TOTAL: IDAHO DIGITAL LEARNING | | | | | | | | | | 2,190.00 |
| 013740 | 100-663310 | 000000 | 11/17/25 | 000000 | 1151196 | MONTHLY WATER BUS BARN | 1 | N | 11-2025 | 25.46 |
| 013740 | 100-663310 | 000000 | 11/17/25 | 000000 | 1158525 | MONTHLY WATER BUS BARN | 1 | N | 11-2025 | 25.46 |
| **SUB-TOTAL: IDAHO ICE | | | | | | | | | | 50.92 |
| 016320 | 288-623300 | 000000 | 11/17/25 | D26061 | 110125 | DOJ COPS GRANT ADMINISTRATION | 1 | Y | 11-2025 | 1,808.96 |
| 016320 | 100-631310 | 000000 | 11/17/25 | D26061 | 110125 | DOJ COPS GRANT ADMINISTRATOR | 1 | Y | 11-2025 | 531.04 |
| 016320 | 100-631310 | 000000 | 11/17/25 | D26062 | 110125 | GRANT WRITING AND ADMINISTRATOR | 1 | Y | 11-2025 | 1,079.63 |
| 016320 | 100-515316 | 000000 | 11/17/25 | D26063 | 110125 | IODP FY 2026 SUPTRS BG DIRECTOR/GRA | 1 | Y | 11-2025 | 645.31 |
| 016320 | 100-631310 | 000000 | 11/17/25 | D26064 | 110125 | SRO PROGRAM GRANT MANAGER | 1 | Y | 11-2025 | 1,065.43 |
| **SUB-TOTAL: KAMIAH GRANTS | | | | | | | | | | 5,130.37 |
| 017360 | 269-515310 | 000000 | 11/17/25 | H26363 | 251020 | REIMB. FOR STUDENT PICTURES ES/MSH | 1 | N | 11-2025 | 614.00 |
| **SUB-TOTAL: LAPWAI STUDENT BODY | | | | | | | | | | 614.00 |
| 018400 | 100-521410 | 000000 | 11/17/25 | H26343 | 63246 | REIMB. CHAIRS AND ASSEMBLY STAPLES | 1 | N | 11-2025 | 143.02 |
| **SUB-TOTAL: LORI RAVET | | | | | | | | | | 143.02 |
| 019360 | 290-710412 | 000000 | 11/17/25 | F25144 | 135380103 | MILK | 1 | N | 11-2025 | 342.29 |
| 019360 | 290-710412 | 000000 | 11/17/25 | F25144 | 135380345 | MILK | 1 | N | 11-2025 | 418.26 |
| 019360 | 290-710412 | 000000 | 11/17/25 | F25144 | 135380811 | MILK | 1 | N | 11-2025 | 403.71 |
| 019360 | 290-710412 | 000000 | 11/17/25 | F25144 | 13580491 | MILK | 1 | N | 11-2025 | 163.92 |
| **SUB-TOTAL: MEADOW GOLD DAIRIES, INC. | | | | | | | | | | 1,328.18 |
| 019731 | 100-664312 | 000000 | 11/17/25 | M26175 | 182081632 | HVAC KITCHEN COMPRESSOR/LINE DRYE | 1 | N | 11-2025 | 6,716.92 |
| **SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC | | | | | | | | | | 6,716.92 |
| 019940 | 232-515419 | 000000 | 11/17/25 | H26147 | 10/23/25 | CLASSROOM SUPPLIES | 1 | N | 11-2025 | 376.50 |
| **SUB-TOTAL: MOCCASIN FLATS TRADING POST | | | | | | | | | | 376.50 |
| 021240 | 244-667300 | 000000 | 11/17/25 | D26067 | 110125 | SRO SALARY AND BENEFITS | 1 | N | 11-2025 | 8,079.17 |
| **SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT. | | | | | | | | | | 8,079.17 |
| 021300 | 232-515312 | 000000 | 11/17/25 | H26362 | 10/22/25 | NATIVE AMERICAN POSTERS | 1 | N | 11-2025 | 100.00 |
| **SUB-TOTAL: NEZ PERCE TRIBE | | | | | | | | | | 100.00 |
| 021720 | 100-521300 | 000000 | 11/17/25 | 000000 | 10312025 | EDUCATIONAL SERVICES | 1 | N | 11-2025 | 8,610.00 |
| **SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC | | | | | | | | | | 8,610.00 |
| 021740 | 290-710413 | 000000 | 11/17/25 | F26166 | 3408544 | COMMODITIES | 1 | N | 11-2025 | 1,304.50 |
| 021740 | 290-710413 | 000000 | 11/17/25 | F26166 | 3408550 | COMMODITIES | 1 | N | 11-2025 | 1,541.28 |
| **SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE | | | | | | | | | | 2,845.78 |
| 024020 | 100-664311 | 000000 | 11/17/25 | M25776 | 25026-1 | HVAC AND BOILER PUMP LEAK | 1 | N | 11-2025 | 5,835.00 |
| **SUB-TOTAL: R M MECHANICAL, INC. | | | | | | | | | | 5,835.00 |
| 025140 | 232-515320 | 000000 | 11/17/25 | D26356 | 11.5223344 | ATTENDANCE CELEBRATION SUPPL.IES | 1 | N | 11-2025 | 42.14 |
| **SUB-TOTAL: ROSAUERS | | | | | | | | | | 42.14 |
| 025300 | 100-681425 | 000000 | 11/17/25 | T26359 | 3043853216 | BUS PARTS | 1 | N | 11-2025 | 131.00 |
| **SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWI | | | | | | | | | | 131.00 |
| 025540 | 271-621380 | 000000 | 11/17/25 | 000000 | ID EARLY CHILDHOOD SUMI | MILEAGE MOSCOW 11/7 | 1 | N | 11-2025 | 58.80 |
| **SUB-TOTAL: SALENA FIVETHUNDERS | | | | | | | | | | 58.80 |
| 028520 | 290-710411 | 000000 | 11/17/25 | F26159 | 321212489 | FOOD NSLP | 1 | N | 11-2025 | 1,017.71 |
| 028520 | 290-710410 | 000000 | 11/17/25 | F26159 | 321212489 | NON FOOD NSLP | 1 | N | 11-2025 | 151.40 |
| 028520 | 290-710411 | 000000 | 11/17/25 | F26159 | 321217630 | FOOD NSLP | 1 | N | 11-2025 | 1,081.37 |
| 028520 | 290-710410 | 000000 | 11/17/25 | F26159 | 321217630 | NON FOOD NSLP | 1 | N | 11-2025 | 246.58 |
| **SUB-TOTAL: SYSCO FOOD SERVICE, INC. | | | | | | | | | | 2,497.06 |
| 030620 | 100-623411 | 000000 | 11/17/25 | T26346 | 1FJ1-GX3F-7P6H | IT SUPPLIES AND EQUIPMENT | 1 | N | 11-2025 | 2,204.57 |
| 030620 | 100-623412 | 000000 | 11/17/25 | T26346 | 1FJ1-GX3F-7P6H | IT SUPPLIES AND EQUIPMENT | 1 | N | 11-2025 | 2,204.58 |
| **SUB-TOTAL: URM STORES, INC. | | | | | | | | | | 4,409.15 |
| 030680 | 290-710411 | 000000 | 11/17/25 | F26156 | 4435596 | FOOD | 1 | N | 11-2025 | 1,972.95 |
| 030680 | 290-710410 | 000000 | 11/17/25 | F26156 | 4435596 | NON FOOD | 1 | N | 11-2025 | 52.78 |
| 030680 | 290-710411 | 000000 | 11/17/25 | F26156 | 4435597 | FOOD | 1 | N | 11-2025 | 1,286.52 |
| 030680 | 290-710411 | 000000 | 11/17/25 | F26157 | 4435600 | FOOD FFVP | 1 | N | 11-2025 | 516.89 |
| 030680 | 290-710411 | 000000 | 11/17/25 | F26156 | 4834826 | FOOD | 1 | N | 11-2025 | 1,381.61 |
| 030680 | 290-710411 | 000000 | 11/17/25 | F26156 | 4834825 | FOOD | 1 | N | 11-2025 | 1,872.32 |
| 030680 | 290-710410 | 000000 | 11/17/25 | F26156 | 4834825 | NON FOOD | 1 | N | 11-2025 | 68.68 |
| 030680 | 290-710411 | 000000 | 11/17/25 | F26156 | 4636161 | FOOD | 1 | N | 11-2025 | 2,002.88 |
| 030680 | 290-710410 | 000000 | 11/17/25 | F26156 | 4636161 | NON FOOD | 1 | N | 11-2025 | 19.80 |
| 030680 | 290-710411 | 000000 | 11/17/25 | F26156 | 4636162 | FOOD | 1 | N | 11-2025 | 1,695.56 |
| 030680 | 290-710410 | 000000 | 11/17/25 | F26156 | 4636162 | NON FOOD | 1 | N | 11-2025 | 243.40 |
| **SUB-TOTAL: USF - SPOKANE | | | | | | | | | | 11,113.39 |
| 030880 | 100-622323 | 000000 | 11/17/25 | 000000 | 2128 | QUARTERLY MEMBER FEES | 1 | N | 11-2025 | 1,212.50 |
| **SUB-TOTAL: VALNet CAPITAL | | | | | | | | | | 1,212.50 |

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

| VEND # | ACCOUNT | DEPT | DATE | PO # | INVOICE | DESCRIPTION | BC | DP | MO-YR | AMOUNT |
|-----------------------------------|---|--------|----------|--------|---------|-----------------------|----|----|---------|------------|
| 031340 | 100-661410 | 000000 | 11/17/25 | M26318 | 558747 | CUSTODIAL SUPPLIES | 1 | N | 11-2025 | 134.35 |
| | **SUB-TOTAL: WALTER E. NELSON | | | | | | | | | 134.35 |
| 031680 | 100-681425 | 000000 | 11/17/25 | T26358 | 0096555 | BUS PARTS | 1 | N | 11-2025 | 139.44 |
| | **SUB-TOTAL: WESTERN MOUNTAIN BUS SALES | | | | | | | | | 139.44 |
| 032295 | 100-632333 | 000000 | 11/17/25 | 000000 | V046005 | SMARTVOICE FEES DO | 1 | N | 11-2025 | 34.08 |
| 032295 | 100-641323 | 000000 | 11/17/25 | 000000 | V046005 | SMARTVOICE FEES ES | 1 | N | 11-2025 | 34.08 |
| 032295 | 100-641323 | 000000 | 11/17/25 | 000000 | V046005 | SMARTVOICE FEES MS/HS | 1 | N | 11-2025 | 34.08 |
| 032295 | 100-632333 | 000000 | 11/17/25 | 000000 | V046005 | SMARTVOICE DO | 1 | N | 11-2025 | 68.00 |
| 032295 | 100-632333 | 000000 | 11/17/25 | 000000 | V046005 | SMARTVOICE ES | 1 | N | 11-2025 | 260.00 |
| 032295 | 100-632333 | 000000 | 11/17/25 | 000000 | V046005 | SMARTVOICE MS/HS | 1 | N | 11-2025 | 382.00 |
| | **SUB-TOTAL: ZAYO EDUCATION, LLC | | | | | | | | | 812.24 |
| ***GRAND TOTAL - VENDOR COUNT: 36 | | | | | | | | | | 104,245.50 |

| ACCT # | ACCT NAME | BEG BALANCE | MTD ACTIVITY | YTD BALANCE |
|------------------------------|----------------------------------|--------------|--------------|--------------|
| ASSOCIATED STUDENT BODY FUND | | | | |
| 238-111100 | CASH IN BANK-- ASB | 65,242.15 | 6,491.72 | 71,733.87 |
| 238-111110 | PETTY CASH | 1,600.00 | 0.00 | 1,600.00 |
| 238-111120 | CASH - ELEMENTARY ASB FUND | 12,849.99 | 0.00 | 12,849.99 |
| 238-112100 | LGIP - ASB FUND #3120 | 22,068.52 | 0.00 | 22,068.52 |
| 238-114200 | RECEIVABLE | 0.00 | 0.00 | 0.00 |
| | TOTAL STUDENT BODY ASSETS | 101,760.66 | 6,491.72 | 108,252.38 |
| STUDENT BODY FUNDS | | | | |
| 238-213000 | ACCOUNTS PAYABLE | 0.00 | 0.00 | 0.00 |
| 238-218350 | SALES TAX PAYABLE | 1,040.59CR | 162.78CR | 1,203.37CR |
| 238-223100 | HIGH SCHOOL STUDENT BODY | 17,364.32CR | 3,587.60CR | 20,951.92CR |
| 238-223107 | MIDDLE SCHOOL STUDENT BODY | 2,445.34CR | 248.63 | 2,196.71CR |
| 238-223110 | AT RISK FUND | 447.28CR | 0.00 | 447.28CR |
| 238-223125 | CONCESSIONS | 5,215.53CR | 518.50CR | 5,734.03CR |
| ATHLETIC FUNDS | | | | |
| 238-223200 | GENERAL ATHLETIC FUND | 3,734.16CR | 6,264.55CR | 9,998.71CR |
| 238-223201 | FOOTBALL | 4,675.25CR | 2,529.41 | 2,145.84CR |
| 238-223202 | FOOTBALL FUNDRAISERS | 328.00CR | 0.00 | 328.00CR |
| 238-223210 | VOLLEYBALL | 8,129.41CR | 3,395.14 | 4,734.27CR |
| 238-223211 | VOLLEYBALL FUNDRAISERS | 0.00 | 0.00 | 0.00 |
| 238-223220 | GIRLS BASKETBALL | 2,887.68CR | 603.16CR | 3,490.84CR |
| 238-223221 | GIRLS BASKETBALL FUNDRAISERS | 2,047.78CR | 0.00 | 2,047.78CR |
| 238-223230 | BOYS BASKETBALL | 6,607.84CR | 195.12 | 6,412.72CR |
| 238-223231 | BOYS BASKETBALL FUNDRAISERS | 0.00 | 0.00 | 0.00 |
| 238-223240 | TRACK | 1,396.92CR | 0.00 | 1,396.92CR |
| 238-223250 | CHEER | 889.84CR | 633.21CR | 1,523.05CR |
| 238-223260 | SOFTBALL | 525.97 | 5.50CR | 520.47 |
| 238-223261 | SOFTBALL FUNDRAISERS | 107.86CR | 0.00 | 107.86CR |
| 238-223270 | BASEBALL | 1,187.67CR | 5.50CR | 1,193.17CR |
| 238-223271 | BASEBALL FUNDRAISERS | 453.21CR | 0.00 | 453.21CR |
| 238-223280 | GOLF | 3,970.45CR | 0.00 | 3,970.45CR |
| 238-223285 | WRESTLING | 8,216.57 | 0.00 | 8,216.57 |
| 238-223286 | WRESTLING FUNDRAISERS | 91.66CR | 0.00 | 91.66CR |
| CLASSES | | | | |
| 238-223400 | STUDENT COUNCIL | 573.45CR | 0.00 | 573.45CR |
| 238-223401 | CLASS OF 2022 | 2,085.64CR | 0.00 | 2,085.64CR |
| 238-223402 | CLASS OF 2023 | 0.00 | 0.00 | 0.00 |
| 238-223403 | CLASS OF 2024 | 0.00 | 0.00 | 0.00 |
| 238-223404 | CLASS OF 2025 | 0.00 | 0.00 | 0.00 |
| 238-223405 | CLASS OF 2026 | 1,620.54CR | 1,579.22CR | 3,199.76CR |
| 238-223407 | CLASS OF 2027 | 1,088.17CR | 0.00 | 1,088.17CR |
| 238-223408 | CLASS OF 2028 | 0.00 | 0.00 | 0.00 |
| CLUBS | | | | |
| 238-223521 | YEARBOOK | 6,602.34 | 0.00 | 6,602.34 |
| 238-223523 | DRAMA | 4,902.88CR | 0.00 | 4,902.88CR |
| 238-223530 | LIBRARY | 819.29CR | 0.00 | 819.29CR |
| 238-223532 | INDIAN CLUB | 3,377.57CR | 500.00 | 2,877.57CR |
| 238-223533 | BOOSTER CLUB | 364.79CR | 0.00 | 364.79CR |
| 238-223534 | HONOR SOCIETY | 11.10CR | 0.00 | 11.10CR |
| 238-223536 | PBIS PAWS STORE | 588.40 | 0.00 | 588.40 |
| 238-223539 | ROBOTICS | 148.61CR | 0.00 | 148.61CR |
| 238-223540 | FRENCH CLUB | 2,553.31CR | 0.00 | 2,553.31CR |
| 238-223541 | PEP CLUB | 390.37CR | 0.00 | 390.37CR |
| 238-223547 | FFA | 6,763.18CR | 0.00 | 6,763.18CR |
| 238-223549 | AISES CONFERENCE | 4,016.24CR | 0.00 | 4,016.24CR |
| 238-223553 | BAND-MUSIC | 5,927.50CR | 0.00 | 5,927.50CR |
| 238-223555 | NEZ PERCE LANGUAGE | 165.92CR | 0.00 | 165.92CR |
| 238-223556 | BPA | 2,438.92CR | 0.00 | 2,438.92CR |
| 238-223560 | SEL EDUCATION PROJECTS | 2,429.32CR | 0.00 | 2,429.32CR |
| 238-223561 | CAP AND GOWN | 113.07CR | 0.00 | 113.07CR |
| 238-223562 | MAPP | 56.92CR | 0.00 | 56.92CR |
| 238-223564 | CR-PLC INCENTIVE | 463.96CR | 0.00 | 463.96CR |
| 238-223565 | DRUG FREE SCHOOLS | 1,512.41CR | 0.00 | 1,512.41CR |
| 238-223900 | DUE TO STUDENT GROUPS | 0.00 | 0.00 | 0.00 |
| 238-320200 | FUND BALANCE | 12,849.99CR | 0.00 | 12,849.99CR |
| | TOTAL LIABILITIES & FUND BALANCE | 101,760.66CR | 6,491.72CR | 108,252.38CR |

| REFR# | DESCRIPTION | AMOUNT | DATE |
|--------|--|-------------|----------|
| 189001 | 2 SAC- RAMONA WHITEPLUME, KIKEEYE TWO MOONS | 50.00CR | 10/17/25 |
| 189002 | SENIOR CLASS BAKE SALE | 138.00CR | 10/21/25 |
| 189003 | NPT DONATION | 11.00CR | 10/21/25 |
| 189004 | MSFB KENDRICK GATE | 253.80CR | 10/24/25 |
| 189005 | MSFB KENDRICK CONCESSION | 270.00CR | 10/24/25 |
| 189006 | HSFB KAMIAH GATE | 1,374.00CR | 10/27/25 |
| 189007 | HSFB KAMIAH CONCESSION | 685.50CR | 10/27/25 |
| 189008 | HSFB KAMIAH CLUB SALES- MS LEADERSHIP | 655.00CR | 10/27/25 |
| 189009 | CLASS OF 26 FUNDRAISER/DONATIONS | 253.00CR | 10/28/25 |
| 189010 | DONATION TO CLASS OF 26 | 6.00CR | 10/28/25 |
| 189011 | DONATION TO CLASS OF 26 | 6.00CR | 10/28/25 |
| 189012 | MONSTER MASH DANCE-MS LEADERSHIP FUNDRAISER | 585.00CR | 10/23/25 |
| 681651 | HSVB TROY GATE | 546.00CR | 10/01/25 |
| 681652 | HSVB TROY CONCESSION | 451.00CR | 10/01/25 |
| 681653 | SAC ELLA PAYNE | 25.00CR | 10/01/25 |
| 681654 | 2 SAC - MARIANO GOMEZ, CALALEYA TERRY | 50.00CR | 10/01/25 |
| 681655 | HSVB TROY CLUB- HS LEADERSHIP | 377.20CR | 10/01/25 |
| 681656 | DONATION | 1,100.00CR | 10/01/25 |
| 681657 | DONATION | 400.00CR | 10/01/25 |
| 681658 | SAC RHONI TAYLOR | 25.00CR | 10/02/25 |
| 681659 | SAC ROBERT TEWAWIMA JR | 25.00CR | 10/02/25 |
| 681660 | SAC DAYMOND ELLENWOOD | 25.00CR | 10/07/25 |
| 681661 | HSVB TIMBERLINE GATE | 576.00CR | 10/07/25 |
| 681662 | HSVB TIMBERLINE CLUB-HS LEADERSHIP | 286.00CR | 10/07/25 |
| 681663 | CONC. HSVB TIMERLINE- JUNEE PICARD SR PROJECT | 847.50CR | 10/07/25 |
| 681664 | MSVB MOSCOW GATE | 188.00CR | 10/07/25 |
| 681665 | MSVB MOSCOW CONCESSION | 143.60CR | 10/07/25 |
| 681666 | NPT DONATION | 11.00CR | 10/07/25 |
| 681667 | 17- SENIOR TRIBAL MEMBERS PASSES | 714.00CR | 10/07/25 |
| 681668 | PLAYON SPORTS MEMBERSHIP REBATE | 113.57CR | 10/07/25 |
| 681669 | DONATION FROM NPT FOR HS LEADERSHIP | 300.00CR | 10/08/25 |
| 681670 | MSVB JENIFER GATE | 260.00CR | 10/09/25 |
| 681671 | MSVB JENIFER CONCESSION | 257.25CR | 10/09/25 |
| 681672 | 2 SAC- JAY'D & JAYLAH ENICK | 50.00CR | 10/09/25 |
| 681673 | SAC KIAHNA PADILLA | 25.00CR | 10/10/25 |
| 681674 | 2 SAC- EMILY & RHIANNE ARTHUR | 50.00CR | 10/10/25 |
| 681675 | HSVB= POTLATCH GATE | 1,398.00CR | 10/10/25 |
| 681676 | HSVB POTLATCH CONCESSION | 1,581.25CR | 10/10/25 |
| 681677 | HSVB POTLATCH-CLUB SALE-BAND/MUSIC | 639.00CR | 10/10/25 |
| 681678 | HSVB POTLATCH- 50/50 TICKETS=BAND/MUSIC | 162.00CR | 10/10/25 |
| 681679 | MSFB LEWIS COUNTY GATE | 268.00CR | 10/10/25 |
| 681680 | MSFB LEWIS COUNTY CONCESSION | 217.00CR | 10/10/25 |
| 681681 | 1 ADULT PASS, 2 SAC-SKYLER, JENNILIA, JESSA WH | 135.00CR | 10/10/25 |
| 681682 | HSFB TROY= GATE | 1,152.00CR | 10/15/25 |
| 681683 | HSFB TROY CONCESSION | 1,445.50CR | 10/15/25 |
| 681684 | HSFB TROY CLUB SALE= HS LEADERSHIP | 648.25CR | 10/15/25 |
| 681685 | HOMECOMING DANCE- CHEER FUNDRAISER | 790.00CR | 10/15/25 |
| 681686 | HOMECOMING DANCE CONCESSION-MS LEADERSHIP | 215.50CR | 10/15/25 |
| 681687 | MSVB ALL SAINTS GATE | 260.00CR | 10/15/25 |
| 681688 | KEENAN HENRY BALANCE ON LETTERMANS JACKET | 276.95CR | 10/15/25 |
| 681689 | HSVB CV GATE | 489.00CR | 10/16/25 |
| 681690 | HSVB CV CONCESSION | 533.00CR | 10/16/25 |
| 681691 | HSVB CV -CLUB SALE-BAND/MUSIC | 442.70CR | 10/16/25 |
| 681692 | HSVB CV-50/50 TICKETS-BAND/MUSIC | 194.00CR | 10/16/25 |
| 681693 | DONATION FROM SENECA FOR NEW HELMETS | 15,050.25CR | 10/16/25 |
| 681694 | HEART N HUSTLE-LC OUTLAWS ENTRY FEE | 175.00CR | 10/16/25 |
| 681695 | HEART N HUSTLE-LC OUTLAWS ENTRY FEE TAX | 175.00CR | 10/16/25 |
| 681696 | HEART N HUSTLE-LC OUTLAWS ENTRY FEE TAX | 175.00CR | 10/16/25 |
| 681697 | MSFB-TIMBERLINE/HSFB-CV- GATE | 861.00CR | 10/17/25 |
| 681698 | MSFB-TIMBERLINE/HSFB-CV CONCESSION | 995.00CR | 10/17/25 |
| 681699 | MSFB-TIMBERLINE/HSFB-CV-CLUB SALE-CHEER | 484.00CR | 10/17/25 |
| 681700 | MSFB-TIMBERLINE/HSFB-CV-50/50- CHEER | 40.00CR | 10/17/25 |
| *** | TOTAL | 39,935.82CR | |

| REFR# | VENDOR | AMOUNT | DATE | DESCRIPTION |
|---------|----------------------------------|-----------|----------|--|
| 006784 | IHSAA | 55.00 | 10/01/25 | MISSING FALL ELIGIBILITY VERIFICATION |
| 006785 | DUKE R. KOUTA | 0.00 | 10/01/25 | ** VOID ** |
| 006786 | WILD AT HEART PHOTOBOOTH | 350.00 | 10/01/25 | PHOTO BOOTH |
| 006787 | BRADLEY PETERSON | 127.14 | 10/01/25 | REIMBURSE FOR WATER BOTTLES |
| 006788 | VALLEY FOODS | 18.55 | 10/16/25 | SEPT CONCESSION |
| 006789 | IDAHO BEVERAGES | 1,914.00 | 10/07/25 | SEPT CONCESSION |
| 006790 | MICAH BISBEE | 182.00 | 10/07/25 | 2 STUDENTS PER DIEM FIELD TRIP \$91 EACH |
| 006791 | GEORGIA SOBOTTA | 34.20 | 10/07/25 | REIMBURSE FOR STUDENT SUPPLIES |
| 006792 | FASTSIGNS | 425.74 | 10/07/25 | 120 X 60 BANNER |
| 006793 | WHITE PINE LEAGUE | 100.00 | 10/07/25 | LEAGUE DUES |
| 006794 | CULLIGAN | 74.50 | 10/07/25 | WATER FOR WEIGHTROOM |
| 006795 | URM STORES, INC. | 1,989.78 | 10/08/25 | SEPT CONCESSION |
| 006796 | FLORAL ARTISTRY | 218.90 | 10/08/25 | 5-VOLLEYBALL SR NIGHT FLOWERS -10/9 |
| 006797 | CULDESAC QRU | 0.00 | 10/08/25 | ** VOID ** |
| 006798 | GAME ONE | 15,050.25 | 10/08/25 | HELMETS |
| 006800* | ADA MARKS | 750.00 | 10/09/25 | PHOTOGRAPHER & PHOTOS |
| 006801 | URM STORES, INC. | 0.00 | 10/10/25 | ** VOID ** |
| 006802 | DUKE R. KOUTA | 900.00 | 10/16/25 | DJ FOR HOMECOMING |
| 006803 | HAHN RENTAL CENTER, INC | 288.00 | 10/20/25 | HOMECOMING TABLES |
| 006804 | GAME ONE | 994.00 | 10/20/25 | HSBB WARM UPS |
| 006805 | RIDINGER'S PHOTOGRAPHY | 39.00 | 10/20/25 | SCHOOL PHOTOS FOR |
| 006806 | IDAHO RECOGNITION PRODUCTS LLC | 276.95 | 10/20/25 | LETTERMAN'S JACKET BALANCE |
| 006807 | HELLS CANYON APPAREL & ATHLETICS | 110.00 | 10/21/25 | REPLICA JERSEYS |
| 006808 | TUI MOLIGA | 532.28 | 10/21/25 | REIMBURSE HS LEADERSHIP SUPPLIES |
| 006809 | AMAZON CAPITAL SERVICES, INC. | 2,367.94 | 10/21/25 | D'LISA'S GRANT - CUSTOM LANYARDS |
| 006810 | CULDESAC QRU | 800.00 | 10/23/25 | SEPT HOME GAME PARAMEDIC SRVCS |
| 006811 | CATHERINE BIGMAN | 70.00 | 10/24/25 | REIMBURSEMENT FOR GIFT CARDS |
| 006812 | ADA MARKS | 350.00 | 10/24/25 | PHOTOGRAPHER FOR HOMECOMING |
| 006813 | URM STORES, INC. | 288.86 | 10/27/25 | REPLACEMENT CHECK FOR #6801 |
| 006814 | DISTRICT II VOLLEYBALL ASSIGNE | 50.00 | 10/30/25 | JR HIGH VOLLEYBALL ASSIGNER FEE |
| 006815 | GAME ONE | 280.00 | 10/30/25 | WARM-UP PANTS |
| 006816 | CHAMPION TEAMWEAR AR | 271.98 | 10/30/25 | BASKETBALL WARM UPS |
| 006817 | DOMINO'S PIZZA | 195.72 | 10/30/25 | PIZZA FOR MONSTER MASH DANCE |
| 264044* | DUKE R. KOUTA | 0.00 | 10/16/25 | ** VOID ** |
| *** | TOTAL | 29,104.79 | | |

Rachel E. (Chedda) Wilson

635 Murphy Ave
Lapwai, ID 83540
cheddae@gmail.com
(208) 791-3434

Date: November 5, 2025

Lapwai School District #341 Board of Trustees

Attn: Selection Committee

Subject: Letter of Interest – Zone 3 Trustee Position

Dear Members of the Board,

I am writing to express my interest in the Lapwai School District #341 Board of Trustees, Zone 3 position. I meet the eligibility requirements, being over 18 years of age and a resident of Zone 3. I have lived in this area for most of my life, and since 2019, my family and I have resided at 635 Murphy Avenue in Lapwai.

I am a proud 2001 graduate of Lapwai High School. I went on to earn my Bachelor of Arts in Comparative Ethnic Studies with minors in American Indian Studies and Women’s Studies from Washington State University (WSU) in 2017. I later completed a Master of Arts in Communication in 2021 and am currently in the final stages of my Ph.D. in Communication at WSU’s Murrow College, projected to graduate in 2026.

During the 2018–2019 academic year, I participated in WSU’s education hybrid program, Titooqan Cuukweneewit, where I completed my teaching experience at Highland Elementary in Clarkston, WA. Although I did not pursue certification in Washington, this experience deepened my understanding of education systems and reaffirmed my commitment to supporting student success. It was through this program that I learned about evaluation of students and curriculum building, as well as policy compliance and legality duties.

I have a deep, long-standing connection to the Lapwai School District. My son graduated from Lapwai High School in 2023, and I continue to have family members enrolled in the district. I served on the Indian Parent Committee from 2017 to 2023, including as Vice-Chair, and remain active in several community initiatives, including the Lapwai Wildcat Community Club (formerly Booster Club), Lapwai Community Coalition, and Enterprise Board Committee. I am also an alumna of the Lewis-Clark Chamber of Commerce Leadership Class of 2022 and have received grant and fiscal management training through the Nez Perce Tribe.

Since 2022, I have served as the Communications Manager for the Nez Perce Tribe. In this role, I have developed skills in teamwork, project management, communication strategy, and interpreting complex materials such as grants and contracts, budget and fiscal oversight—all of which I believe would serve me well as a Trustee.

With my education, professional experience, and lifelong dedication to our community, I am confident I can contribute meaningfully to the Board and help strengthen the success of the Lapwai School District.

Thank you for considering my application. I would be honored to serve and support our students, staff, and community. Please feel free to contact me if you have any questions or require additional information.

Sincerely,

A handwritten signature in blue ink that reads "Rachel E. Wilson". The signature is written in a cursive style with a large, circular initial "R".

Rachel E. (Chedda) Wilson



LAPWAI SCHOOL DISTRICT NO. 341
230 Main Street
LAPWAI, IDAHO 83540
208-843-2622 - Fax 208-843-7746
www.lapwai.org

**PRESS RELEASE
FOR IMMEDIATE RELEASE**

DATE: October 22, 2025

Contact: David Aiken, Superintendent
daiken@lapwai.org

Phone: 208-843-2622

RE: Lapwai School District #341 Zone 3 Trustee Vacancy

The Lapwai School District #341 Board of Trustees is seeking interested persons to fill the Zone 3 Trustee position. The Board declared the position vacant at their regular October meeting after the end of the filing period. No one filed for the position.

Interested persons should send a letter of interest to Lapwai School District #341, 230 Main Street, Lapwai, Idaho by November 14, 2023. Interested parties must be eighteen (18) years of age and a United States citizen who has resided in the State of Idaho and Zone 3 of the School District for at least thirty (30) days. They must also be a registered voter. The finalist will be appointed to complete the remainder of a four-year term through December 31, 2029.

A map of Zone 3 boundaries can be obtained the District website at www.lapwai.org or at the District Office. Zone 3 is generally located in the area of the School District south of the Clearwater River, west of Heritage and White Road, north of Lapwai Road and north of Birch Avenue in the City of Lapwai.

For further information, please contact Superintendent David Aiken at the District Office. The telephone number is 208-843-2622 or at daiken@lapwai.org.



LAPWAI ELEMENTARY SCHOOL

LAPWAI SCHOOL DISTRICT #241

230 Main Street

Lapwai ID 83540

(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: November 11, 2025
RE: November Board Back-Up

Building Documents Attached

- Attendance
- Faculty Meeting Agendas
- Professional Learning Agendas
- Behavior Reports
- Enrollment Summary
- Financial Statements

Professional Learning Topics

- Student Growth Goals
- Individual Professional Learning Plans
- Teacher Evaluation
- New State Reading Assessment - Amira
- Core Knowledge Language Arts (CKLA) Implementation
- Progress Monitoring and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams

Family/Community Involvement

- Parent Teacher Conferences-91% Attendance
- Bucks for Books Grant Award-\$3,000.00
- Success Assemblies
- Nez Perce Language Classes in every classroom and After School Program
- Celebrating Families in our Community
- Attendance Celebrations
- After School Program and the Canoe Project

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúkwenin'.

Leadership Team Meeting
Monday, November 10, 2025

| LT Member | Sign in |
|------------------|----------------|
| Kelly Hillman | Here |
| Jen Becker | ab |
| Jene Ane Carlin | Here |
| Cassie Hays | Here |
| Beau Woodford | Here |
| Colleen Bonner | Here |
| Becca Cooley | Here |
| Teri Wagner | Here |
| David Aiken | ab |

Time: 3:40-7:00 PM (210 minutes)

Location: Room 215

Bring: Snacks and Drinks
Device to Access DATA

Our Team Norms

- Remain data driven, present, and focused
- Refuse to admire problems and insist on solutions
- Ensure balanced, respectful, and effective communication

1. Quick review of norms and minutes from last meeting (5 minutes)
2. Celebrations and good of the group (10 minutes)
3. ASP-Beau (10 minutes)
4. Vent about AMIRA (Circle of Influence/Circle of Concern)
5. Set December and January Assessment Calendar
6. Discuss Science Curriculum Materials
7. Develop Cursive Plan
8. Develop play for radios on the playground
9. Celebrate Improved Attendance
10. Review Substance Abuse Prevention and Treatment Grant

***i-Ready* Longitudinal**

| | Fall | | | | Spring | | |
|-------|------|--------|-------|--|--------|--------|-------|
| | Red | Yellow | Green | | Red | Yellow | Green |
| 22-23 | 46 | 52 | 3 | | 16 | 41 | 43 |
| 23-24 | 38 | 58 | 4 | | 11 | 47 | 42 |
| 24-25 | 46 | 52 | 3 | | 12 | 45 | 43 |
| 25-26 | 36 | 63 | 1 | | | | |
| | | | | | | | |

- 1 grade below
- 2-3 grades below

IRI Longitudinal Data

| | Fall | | | | Spring | | |
|-------|------|--------|-------|--|--------|--------|-------|
| | Red | Yellow | Green | | Red | Yellow | Green |
| 21-22 | 33.6 | 34.2 | 32.2 | | 22 | 25 | 54 |
| 22-23 | 36 | 26 | 38 | | 21.9 | 24.4 | 53.8 |
| 23-24 | 40.5 | 21.5 | 38 | | 25 | 23.7 | 51.3 |
| 24-25 | 36.0 | 26.2 | 36.9 | | 23.8 | 20.5 | 55.6 |
| 25-26 | 30 | 29 | 41 | | | | |
| | | | | | | | |

Goals for 2025-2026 (15 minutes)

ELA

The percentage of Lapwai Elementary School students in grades K–5 who achieve a score of proficient or above on the Amira ELA assessment will increase by 10% from the Fall 2025 to Spring 2026.

Math

Fifty-five percent of Lapwai Elementary School students in grades K–5 will meet or exceed their expected growth targets on the *i-Ready* Mathematics Assessment, as measured from Fall 2025 to Spring 2026.

PBIS

To Be Determined

11. Determine PBIS Goal

12. Plan Professional Learning for November and December 2025 (30 minutes)

November 14 *Indigenous Pedagogy +*

November 21

December 5 Data Analysis

December 12 Collaborative Meetings

December 19

13. Set date and develop agenda for next LT meeting and evaluate meeting effectiveness (10 minutes)

Professional Learning Agenda

October 24, 2025

Faculty Meeting – Good of the Group 1:25-1:35

- Thank you for SEL Donations
- Discuss Playground Clear
- Fire Drill October 30
- Update on Book BINGO in ASP
- Share Good of the Group

Learning Intention #1 (1:35-2:15)

I am learning about the components of Domain 3 of the Framework for Teaching.

Success Criteria

- I can review and discuss each component of Domain 3 of the Framework.
- I can identify and share potential evidence for each component.
- I can identify a component as the focus of my Individual Professional Learning Plan (IPLP).

Learning Intention #2

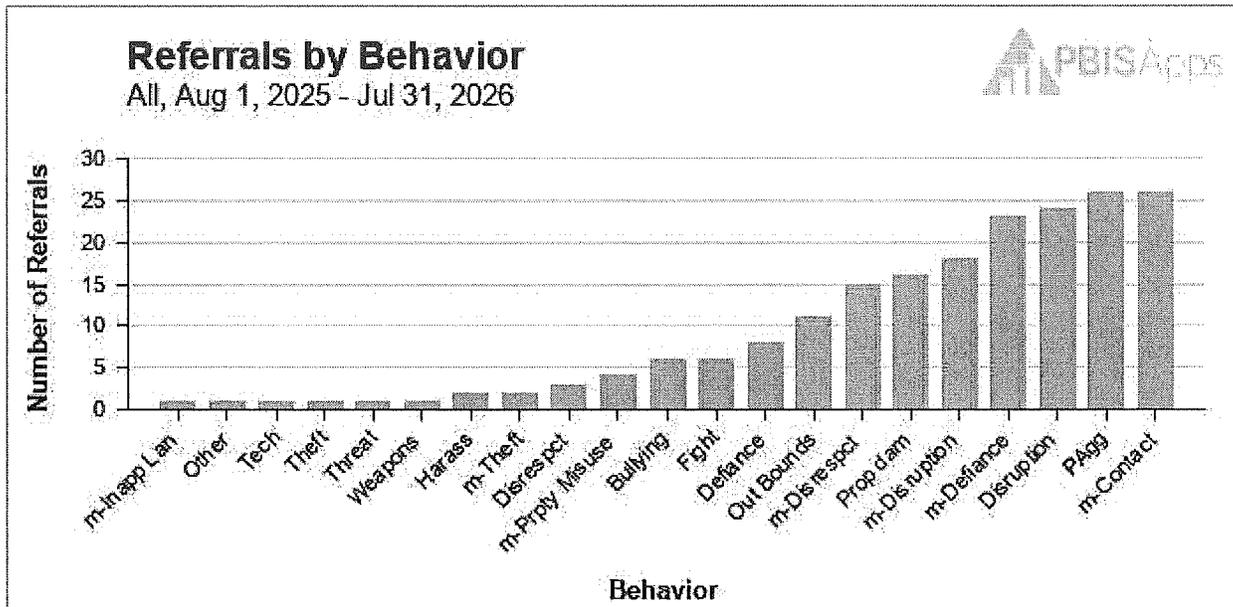
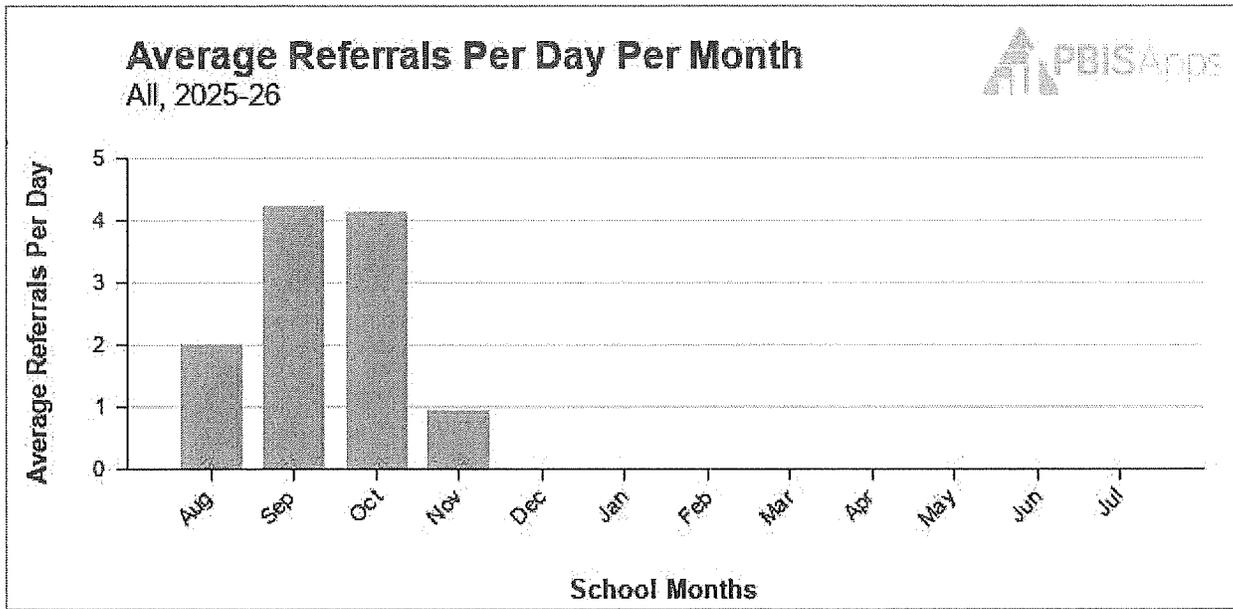
I am learning to write Individual Professional Learning Goal (IPLP) and an Action Plan to achieve my identified goal.

Success Criteria

- I can write an IPLP goal that is specific, measurable, achievable, relevant, and time-bound (SMART).
- I can create an action plan that includes 1) specific strategies and action steps, 2) who is responsible or involved, 3) the target date for each, and 4) the evidence that will be used to determine each strategy's effectiveness.
- I can share my goal and action plan with a colleague for input.
- I can share my goal and action plan with Teri by Tuesday, October 28th.

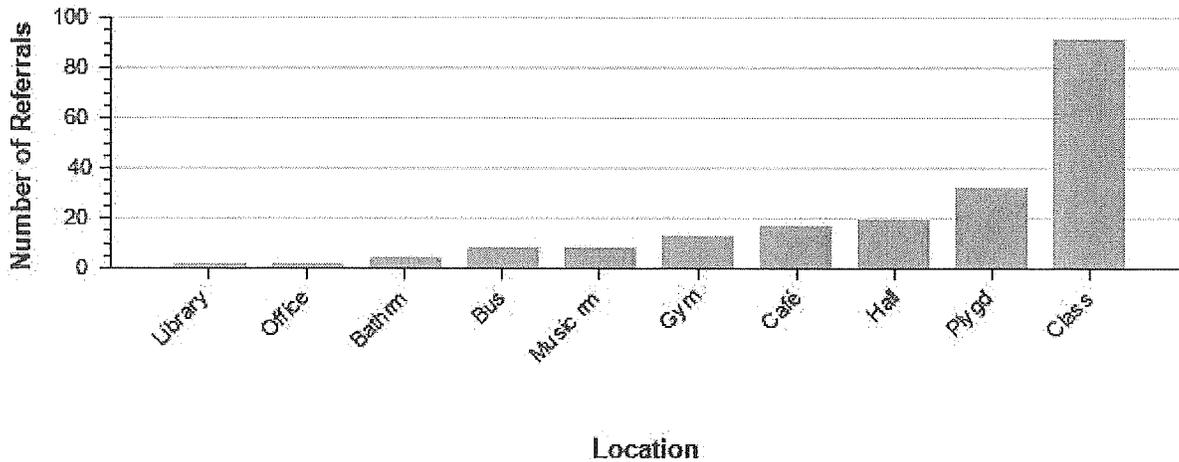
School Summary
2025-26

Outcome: All Referrals



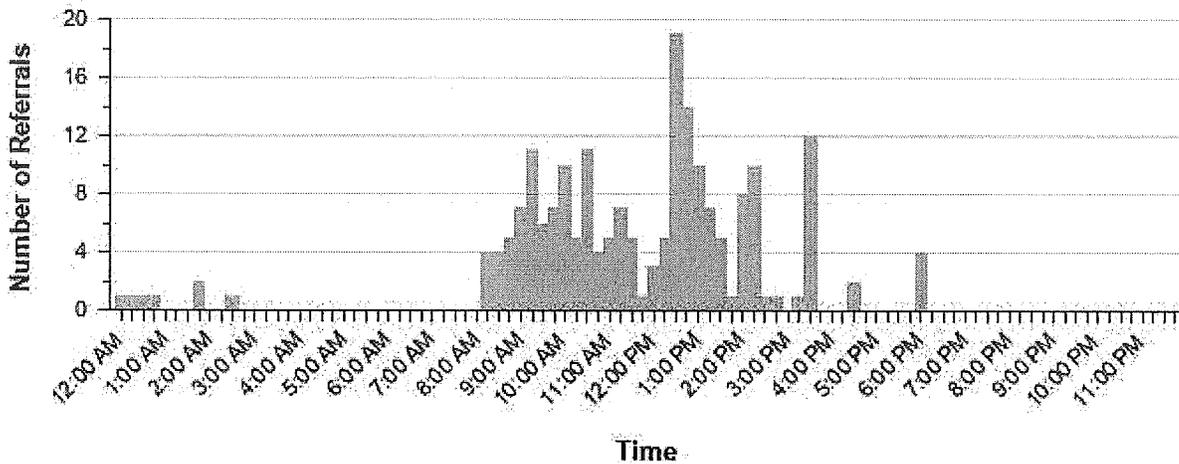
Referrals by Location

All, Aug 1, 2025 - Jul 31, 2026



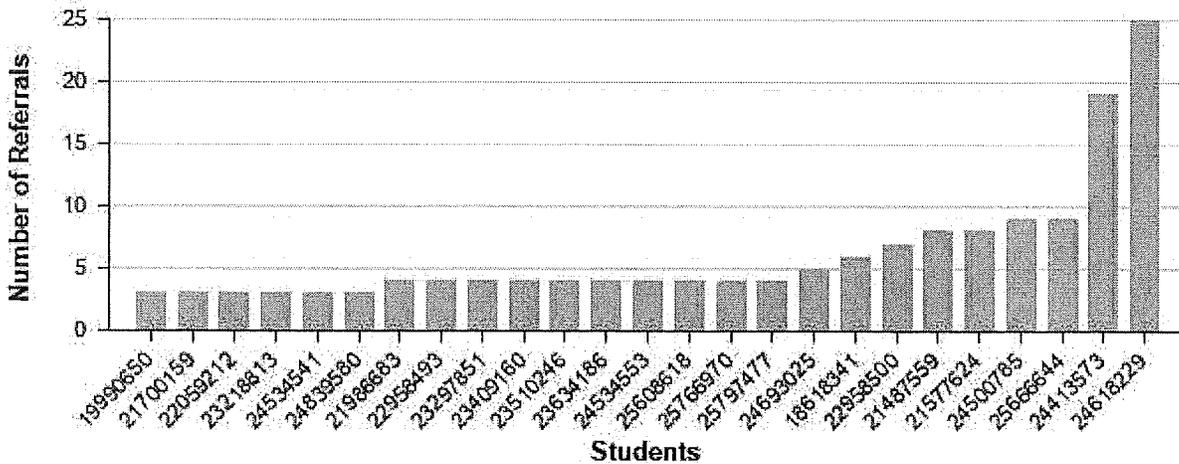
Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



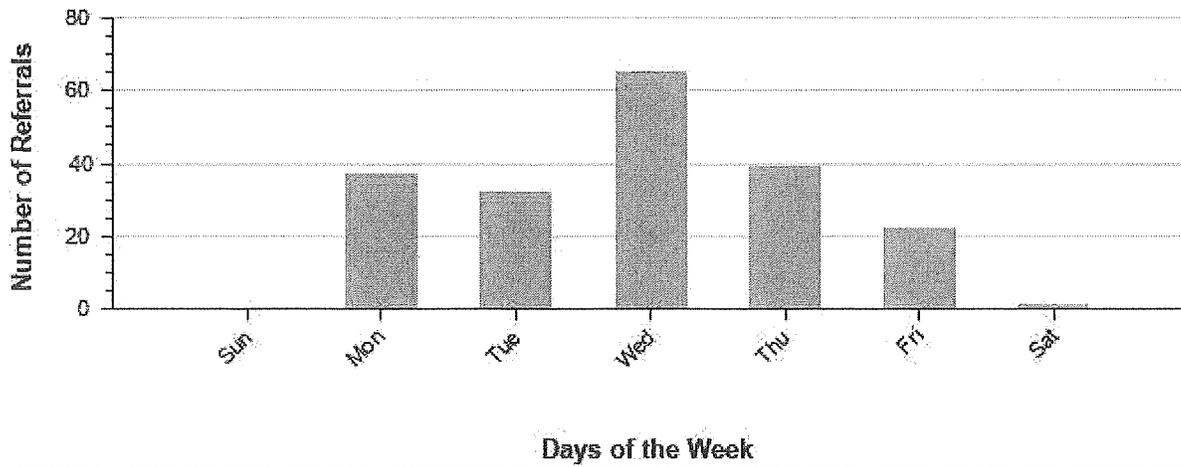
Referrals by Student

All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals



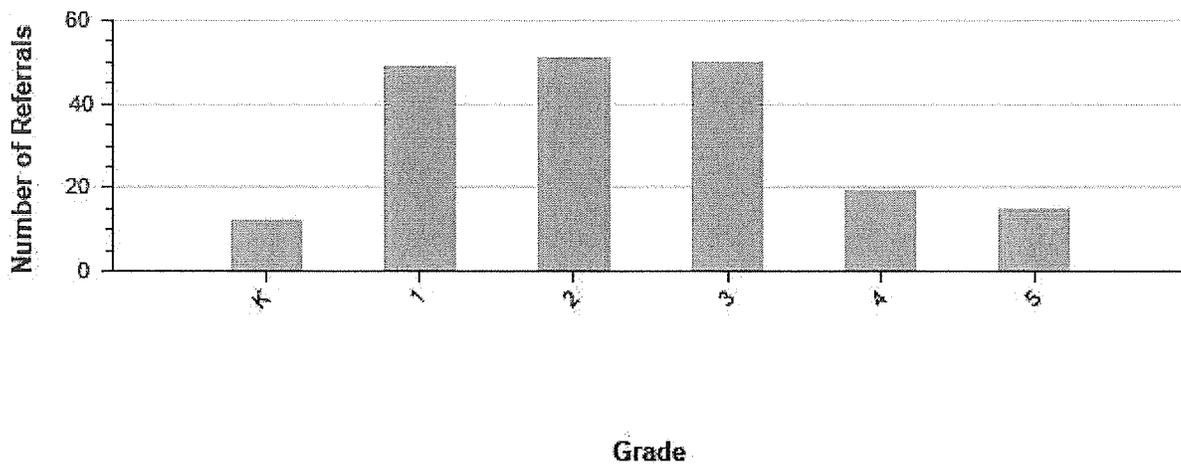
Referrals by Day Of Week

All, Aug 1, 2025 - Jul 31, 2026



Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



Family, Community, School Partnerships Contact Report 2025-2026

| | Aug/Sept | Oct | Nov | Dec | Jan | Feb | Mar | April | May/June | Totals |
|--------------|-------------|-------------|-----|-----|-----|-----|-----|-------|----------|--------|
| Mrs. Bonner | 48 | | | | | | | | | |
| Mrs. Sliger | 115 | 113 | | | | | | | | |
| Mrs. Stamper | 107 | 137 | | | | | | | | |
| Mrs. Paris | 113 | 121 | | | | | | | | |
| Ms. LaVielle | 135 | 159 | | | | | | | | |
| Ms. Calkins | 172 | 102 | | | | | | | | |
| Mrs. Hillman | 155 | 112/1 | | | | | | | | |
| Mrs. Beckman | 115 | 122 | | | | | | | | |
| Mrs. Hays | 191 | 152 | | | | | | | | |
| Mr. Blyleven | 100 | 125 | | | | | | | | |
| Mr. Woodford | 280 | 131 | | | | | | | | |
| Mrs. Arthur | 156 | 95/1 | | | | | | | | |
| Mrs. Terry | 124 | 101/1 | | | | | | | | |
| Mrs. Melton | 100 | 25 | | | | | | | | |
| Mrs. Wagner | 86 | 123 | | | | | | | | |
| Total | 1882 | 1618 | | | | | | | | |

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

ZIONS BANK

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: October 31, 2025
Last Statement: September 30, 2025

Primary Account: 985904580

0030188

1618-06-0000-ZFIN-PG0021-00001

LAPWAI SCHOOL DISTRICT #341
ELEMENTARY SCHOOL ASB ACCOUNT
230 MAIN ST
LAPWAI, ID 83540-6089

Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

Effective November 16, 2025, the Deposit Account Agreement will be amended. You can access the current version of the Deposit Account Agreement and a list of upcoming changes by visiting the Agreement Center at www.zionsbank.com/personal/agreement-center/.

SUMMARY OF ACCOUNT BALANCE

| <i>Account Type</i> | <i>Account Number</i> | <i>Account Ending Balance</i> |
|---------------------------|-----------------------|-----------------------------------|
| BUSINESS INSPIRE CHECKING | 0985904580 | \$15,458.99 |

BUSINESS INSPIRE CHECKING 0985904580

0151

| | <i>Previous Balance</i> | <i>Deposits/Credits</i> | <i>Withdrawals/Debits</i> | <i>Checks Processed</i> | <i>Ending Balance</i> |
|---------|-------------------------|-------------------------|---------------------------|-------------------------|-----------------------|
| Count: | | 1 | 1 | 0 | |
| Amount: | 12,861.99 | 2,600.00 | 3.00- | 0.00 | 15,458.99 |

DEPOSITS/CREDITS

| <i>Posting Date</i> | <i>Effective Date</i> | <i>Amount</i> | <i>Description</i> |
|-------------------------|---------------------------|---------------|----------------------|
| 10/07 | 10/07 | 2,600.00 | RDC DEPOSIT - MOBILE |

CHARGES/DEBITS

| <i>Posting Date</i> | <i>Effective Date</i> | <i>Amount</i> | <i>Description</i> |
|-------------------------|---------------------------|---------------|---------------------|
| 10/31 | 10/31 | 3.00- | PAPER STATEMENT FEE |

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

| | |
|-------------|---------------------------|
| Total Items | <i>During this period</i> |
| | 3 |

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
 Loan Sweep Account Statement
 Monthly Interest Statement
 Checking Account Ledger

For Sweeps: Checking Account Statement(s)
 Investment Sweep Account Statement
 Checking Account Ledger

- Using *either* your Investment Sweep Account Statement *or* Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

| OUTSTANDING CHECKS | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|
| Check Number | Check Amount | Check Number | Check Amount | Check Number | Check Amount |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Total Amount (Enter this amount on line 6 below): | | | | | |

- | | | | |
|--|----------------------------------|--------------|--|
| 4. Enter the ending balance from the Sweep Account statement. | SWEEPSTATEMENT BALANCE | _____ | |
| 5. Add the ending balance from the Checking Account statement. (if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.) | CHECKING STATEMENTBALANCE | + _____ | |
| 6. Subtract the Outstanding Checks Total shown above. | OUTSTANDING CHECKS | - _____ | |
| 7. Add any outstanding deposits. | OUTSTANDING DEPOSITS | + _____ | |
| 8. Calculate the Adjusted Bank Balance. | ADJUSTED BANK BALANCE | = _____ | |
| 9. Enter the ending balance from your checking account register. (if there is more than one checking account, add the account balances together and enter the total on this line.) | CHECKING REGISTER BALANCE | + _____ | |
| NOTE: If reconciling an Investment Sweep account, go to step 11. For Loan Sweep accounts, go to step 10. | | | |
| 10. Use the Sweep Account statement and Monthly investment statement to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. | NET CHANGE IN LINE | + or - _____ | |
| 11. Subtract any bank charges from the account statements. | BANK CHARGES | - _____ | |
| 12. Add interest/dividends received from the account statement. | INTEREST EARNED | + _____ | |
| 13. Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). | ADJUSTED REGISTER BALANCE | = _____ | |

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

October 31, 2025
LAPWAI SCHOOL DISTRICT #341
985904580

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

| | <i>Total for This Period</i> | <i>Total Year-to-Date</i> |
|--------------------------|------------------------------|---------------------------|
| Total Overdraft Fees | \$0.00 | \$0.00 |
| Total Returned Item Fees | \$0.00 | \$0.00 |

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

| <i>Date</i> | <i>Balance</i> | <i>Date</i> | <i>Balance</i> | <i>Date</i> | <i>Balance</i> |
|-------------------|----------------|-------------------|----------------|-------------------|----------------|
| 10/01 | \$12,861.99 | 10/07 | \$15,461.99 | 10/31 | \$15,458.99 |

INTEREST

| | | | |
|---------------------------------------|--------|--------------------------------------|----|
| Interest Earned This Statement Period | \$0.00 | Number Of Days This Statement Period | 31 |
| Interest Paid Year-To-Date 2025 | \$0.00 | | |

Current interest rate is 0.0000% with no rate change this statement period

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Check num 560597

Vendor num VN-0023478

| Invoice number | PO num | SO num | Invoice date | Currency | Gross amount | Cash disc | Payment amount | Invoice remarks |
|----------------|--------|--------|--------------|----------|--------------|-----------|----------------|-----------------|
| 2025SD1224 | | | 9/19/2025 | USD | \$2,600.00 | \$0.00 | \$2,600.00 | |

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND • THIS PAPER CONTAINS FLUORESCENT FIBERS AND OTHER SECURITY FEATURES



SCHWEITZER ENGINEERING LABORATORIES, INC.

2350 NE Hopkins Court • Pullman, WA 99163-5603 USA
Phone: +1.509.332.1890 • Fax: +1.509.332.7990
www.selinc.com • info@selinc.com

US Bank
19-10
1250

Check #
00560597
September 19, 2025

\$2,600.00

*** Two Thousand Six Hundred and 00/100 US dollar

Pay to
the order
of

Lapwai Elementary School
230 Main Street
Lapwai, ID 83540
USA

Joseph Rustigund
Signature Line

380-0035

⑈00560597⑈ ⑆125000105⑆ 153596035060⑈

DEPOSIT TICKET

CASH

LAPWAI SCHOOL DISTRICT #341
ELEMENTARY SCHOOL ASB
230 MAIN ST
LAPWAI, ID 83540

31-5/1240

DATE 10/06/2025
DEPOSITS MAY NOT BE AVAILABLE FOR IMMEDIATE WITHDRAWAL

TOTAL FROM
OTHER SIDE

SIGN HERE FOR CASH RECEIVED (IF REQUIRED)

SUB TOTAL

2600.00

ZIONS BANK

WE HAVEN'T FORGOTTEN
WHO RECEIVES US IN BUSINESS

* LESS CASH
RECEIVED

1-800-974-8800
zionsbank.com

\$

2600.00

⑆5454⑈000⑆

⑈985904580⑈352

Oct-25

| Date | Checks/Debits | Deposits | Balance |
|--------------------------------|---------------|------------|-------------|
| 10/1/2025 Beginning Balance | | | \$12,861.99 |
| 10/7/2025 | | \$2,600.00 | |
| 10/31/2025 Paper Statement Fee | \$3.00 | | |
| 10/31/2025 Ending Balance | | | \$15,458.99 |

Enrollment Summary: Federal Ethnicity and Race Report as of 11/11/2025 (A)

| View: | | Students: | | Date: | | | | | |
|----------------------------|----------------------------|--|----------------------|--------------------------------|--|------------------------|------------------------|-----------------------------|----------------------|
| Federal Ethnicity and Race | | <input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection | | 11/11/2025 | | | | | |
| Grade Level | Total in Grade | 01 – American Indian or Alaska Native | 02 – Asian | 03 – Black or African American | 04 – Native Hawaiian or Pacific Islander | 05 – White | Hispanic/Latino | Two or More Race Categories | Unspecified |
| PK4 | 23 M 11 /F 12 | 13 M 6 /F 7 | 0 M 0 /F 0 | 0 M 0 /F 0 | 0 M 0 /F 0 | 4 M 2 /F 2 | 2 M 1 /F 1 | 1 M 1 /F 0 | 3 M 1 /F 2 |
| K | 28 M 15 /F 13 | 18 M 9 /F 9 | 0 M 0 /F 0 | 0 M 0 /F 0 | 0 M 0 /F 0 | 3 M 2 /F 1 | 5 M 2 /F 3 | 2 M 2 /F 0 | 0 M 0 /F 0 |
| 1 | 28 M 14 /F 14 | 20 M 9 /F 11 | 0 M 0 /F 0 | 0 M 0 /F 0 | 1 M 1 /F 0 | 2 M 1 /F 1 | 4 M 3 /F 1 | 1 M 0 /F 1 | 0 M 0 /F 0 |
| 2 | 39 M 19 /F 20 | 32 M 16 /F 16 | 0 M 0 /F 0 | 0 M 0 /F 0 | 0 M 0 /F 0 | 1 M 0 /F 1 | 3 M 0 /F 3 | 3 M 3 /F 0 | 0 M 0 /F 0 |
| 3 | 42 M 27 /F 15 | 31 M 23 /F 8 | 0 M 0 /F 0 | 0 M 0 /F 0 | 1 M 1 /F 0 | 3 M 1 /F 2 | 5 M 1 /F 4 | 2 M 1 /F 1 | 0 M 0 /F 0 |
| 4 | 37 M 15 /F 22 | 29 M 14 /F 15 | 0 M 0 /F 0 | 0 M 0 /F 0 | 0 M 0 /F 0 | 2 M 0 /F 2 | 3 M 1 /F 2 | 3 M 0 /F 3 | 0 M 0 /F 0 |
| 5 | 30 M 14 /F 16 | 18 M 9 /F 9 | 0 M 0 /F 0 | 1 M 0 /F 1 | 0 M 0 /F 0 | 5 M 3 /F 2 | 4 M 1 /F 3 | 2 M 1 /F 1 | 0 M 0 /F 0 |
| Total | 227 M 115 /F 112 | 161 M 86 /F 75 | 0 M 0 /F 0 | 1 M 0 /F 1 | 2 M 2 /F 0 | 20 M 9 /F 11 | 26 M 9 /F 17 | 14 M 8 /F 6 | 3 M 1 /F 2 |

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  - Date Entry



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

NOVEMBER 2025

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for Month of OCT 2025

Content

Attachments:

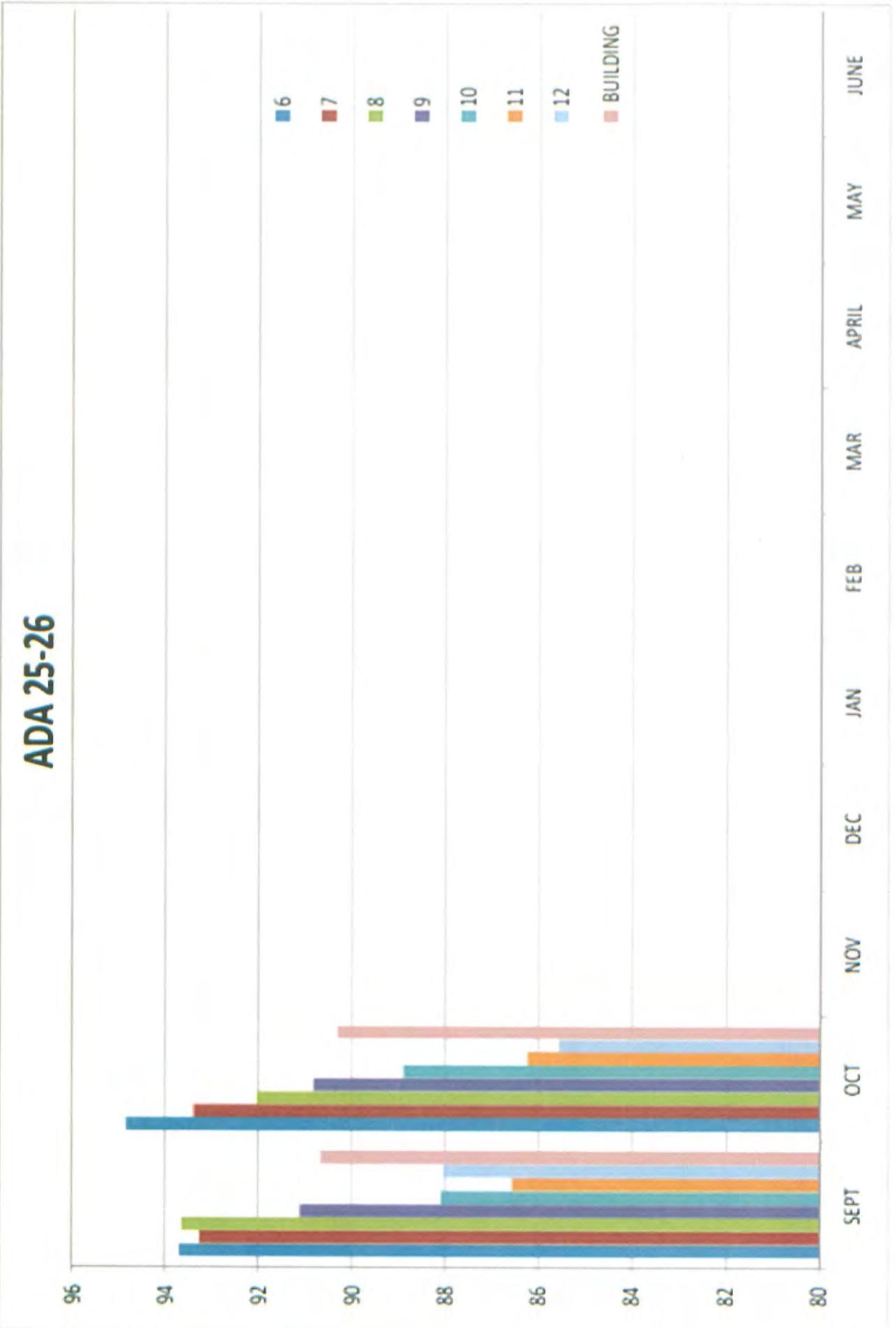
- Attendance
- SWIS
- PD and Guiding Coalition agendas
- Good of the order info...

NOVEMBER NATIVE HERITAGE MONTH



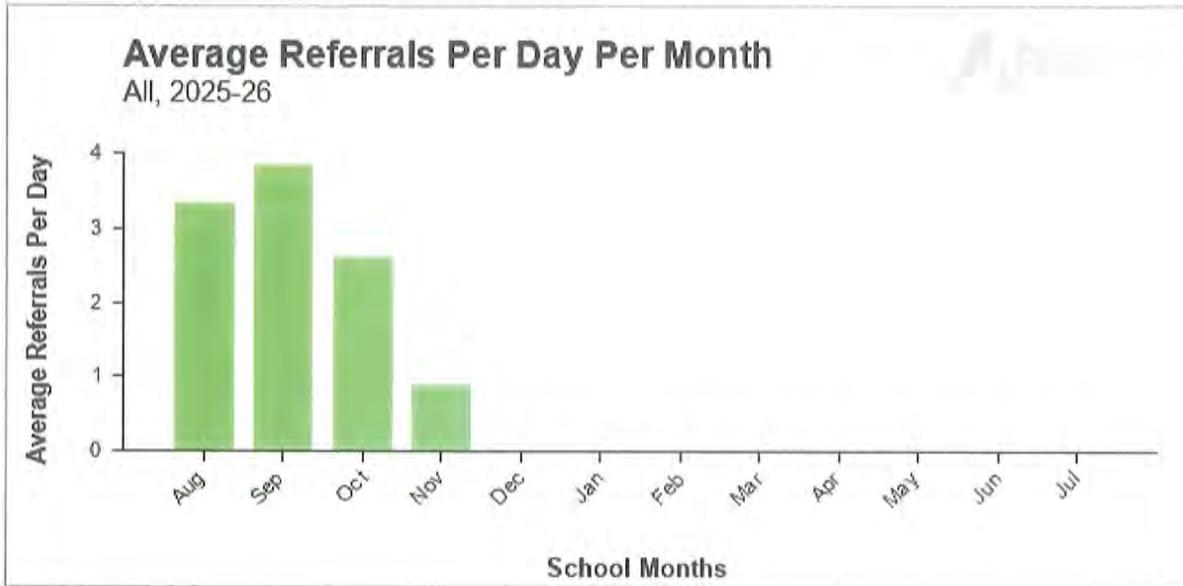
“Together, we ensure all students will reach their full potential.”

LAPWAI MIDDLE-HIGH SCHOOL ATTENDANCE 2025



School Summary
 2025-26

Outcome: All Referrals

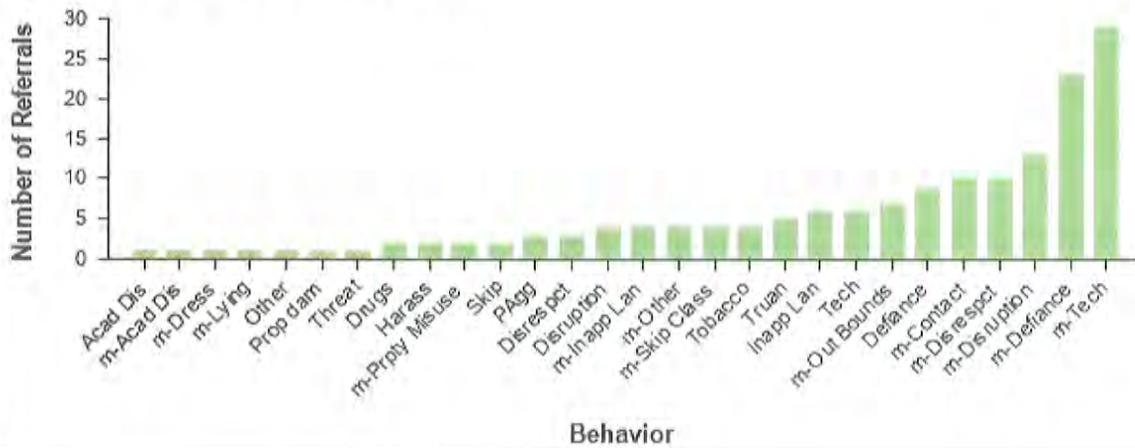


Data Table

| Year | Month | Days Count | Referral Count | Referrals/School Day |
|----------------|-----------|------------|----------------|----------------------|
| 2025 | August | 3 | 10 | 3.33 |
| 2025 | September | 21 | 81 | 3.86 |
| 2025 | October | 21 | 55 | 2.62 |
| 2025 | November | 15 | 13 | 0.87 |
| 2025 | December | 15 | 0 | 0.00 |
| 2026 | January | 18 | 0 | 0.00 |
| 2026 | February | 17 | 0 | 0.00 |
| 2026 | March | 20 | 0 | 0.00 |
| 2026 | April | 18 | 0 | 0.00 |
| 2026 | May | 19 | 0 | 0.00 |
| 2026 | June | 4 | 0 | 0.00 |
| 2026 | July | 0 | 0 | 0.00 |
| Totals: | | 171 | 159 | 0.89 |

Referrals by Behavior

All, Aug 1, 2025 - Jul 31, 2026

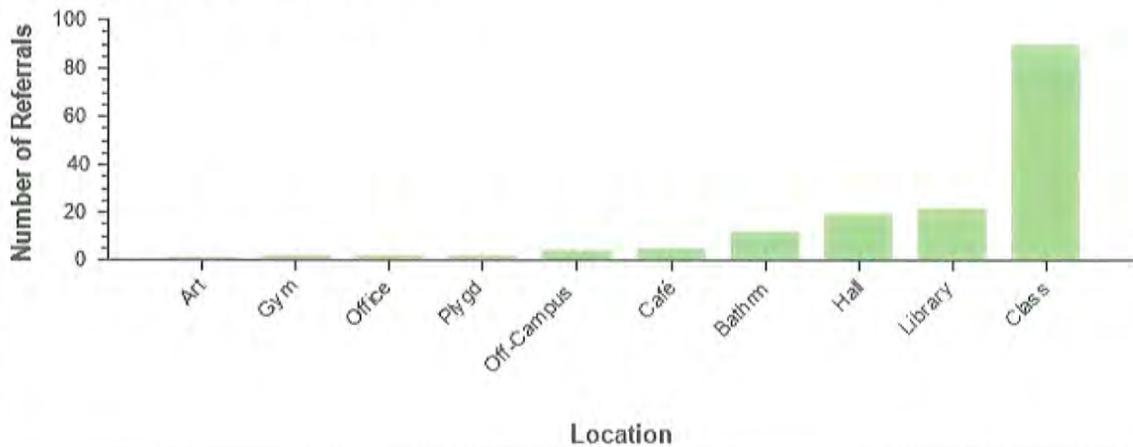


Data Table

| Behavior | Frequency | Proportion | Additional Frequency |
|---|------------|-------------|----------------------|
| Academic Dishonesty | 1 | 0.63% | 0 |
| Staff-managed (minor) - Academic Dishonesty | 1 | 0.63% | 0 |
| Staff-managed (minor) - Dress Code Violation | 1 | 0.63% | 0 |
| Staff-managed (minor) - Lying | 1 | 0.63% | 0 |
| Other Behavior | 1 | 0.63% | 0 |
| Property Damage/Vandalism | 1 | 0.63% | 0 |
| Threatening Behavior | 1 | 0.63% | 0 |
| Use/Possession of Restricted Substances | 2 | 1.26% | 0 |
| Harassment | 2 | 1.26% | 0 |
| Staff-managed (minor) - Material/Property Misuse | 2 | 1.26% | 3 |
| Skip Class | 2 | 1.26% | 0 |
| Physical Aggression | 3 | 1.89% | 0 |
| Disrespect | 3 | 1.89% | 1 |
| Disruption | 4 | 2.52% | 1 |
| Staff-managed (minor) - Inappropriate Language | 4 | 2.52% | 3 |
| Staff-managed (minor) - Other | 4 | 2.52% | 6 |
| Staff-managed (minor) - Skip Class | 4 | 2.52% | 0 |
| Use/Possession of Tobacco/Nicotine | 4 | 2.52% | 0 |
| Truancy | 5 | 3.14% | 0 |
| Abusive Language/Inappropriate Language/Profanity | 6 | 3.77% | 0 |
| Technology Violation | 6 | 3.77% | 0 |
| Staff-managed (minor) - Inappropriate Location/Out of Bounds Area | 7 | 4.40% | 0 |
| Defiance/Insubordination/Non-Compliance | 9 | 5.66% | 5 |
| Staff-managed (minor) - Physical Contact/Physical Aggression | 10 | 6.29% | 3 |
| Staff-managed (minor) - Disrespect | 10 | 6.29% | 9 |
| Staff-managed (minor) - Disruption | 13 | 8.18% | 6 |
| Staff-managed (minor) - Defiance/Insubordination/Non-compliance | 23 | 14.47% | 16 |
| Staff-managed (minor) - Technology Violation | 29 | 18.24% | 2 |
| Totals: | 159 | 100% | 55 |

Referrals by Location

All, Aug 1, 2025 - Jul 31, 2026

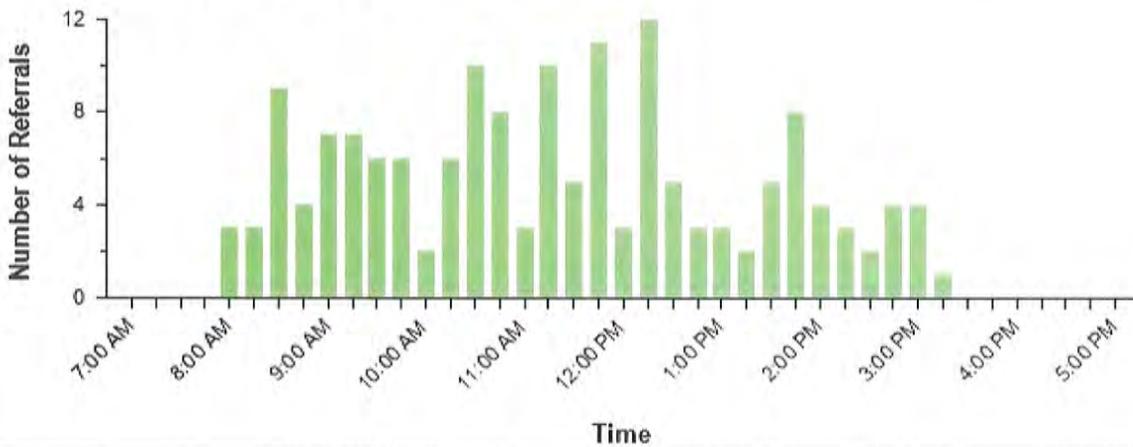


Data Table

| Location | Frequency | Proportion |
|-------------------------|------------|-------------|
| Art Room | 1 | 0.63% |
| Gym | 2 | 1.26% |
| Office | 2 | 1.26% |
| Playground/Outdoor Area | 2 | 1.26% |
| Off-Campus | 4 | 2.52% |
| Cafeteria | 5 | 3.14% |
| Bathroom/Restroom | 12 | 7.55% |
| Hallway/Breezeway | 19 | 11.95% |
| Library | 22 | 13.84% |
| Classroom | 90 | 56.60% |
| Totals: | 159 | 100% |

Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



Data Table

| Time | Frequency | Proportion |
|----------------|------------|-------------|
| 7:00 AM | 0 | 0.00% |
| Totals: | 159 | 100% |

Data Table

| Day | Frequency | Proportion |
|----------------|------------|-------------|
| Sunday | 0 | 0.00% |
| Monday | 33 | 20.75% |
| Tuesday | 45 | 28.30% |
| Wednesday | 28 | 17.61% |
| Thursday | 41 | 25.79% |
| Friday | 12 | 7.55% |
| Saturday | 0 | 0.00% |
| Totals: | 159 | 100% |



Data Table

| Grade | Frequency | Proportion |
|----------------|------------|-------------|
| Pre K-A | 0 | 0.00% |
| Pre K-B | 0 | 0.00% |
| Pre K | 0 | 0.00% |
| K | 0 | 0.00% |
| 1 | 0 | 0.00% |
| 2 | 0 | 0.00% |
| 3 | 0 | 0.00% |
| 4 | 0 | 0.00% |
| 5 | 0 | 0.00% |
| 6 | 6 | 3.77% |
| 7 | 75 | 47.17% |
| 8 | 14 | 8.81% |
| 9 | 20 | 12.58% |
| 10 | 21 | 13.21% |
| 11 | 16 | 10.06% |
| 12 | 7 | 4.40% |
| Post 12 | 0 | 0.00% |
| Totals: | 159 | 100% |



Suspension/Expulsion

8/1/25 - 11/11/25

-
-
-

Show Individual Student Data: No

Show Names: No

Student IEP's: All Students

Data Table

| | Days | Events | Students Contributing |
|--------------------------|------|--------|-----------------------|
| In-School Suspension | 20 | 13 | 10 |
| Out-of-School Suspension | 22 | 7 | 6 |
| Expulsion | 0 | 0 | 0 |

Lapwai Middle-High
School Wildcat Staff
wish you a happy

November Native
American

Heritage Month



Guiding Coalition 11-11-25, Tuesday
 Location: Room 120, Stange's
BRING YOUR DEVICE!

G.C. MEMBERSHIP 2025-2026: December Meeting: 12-9-25 3:30-5:30
 CBAL: December 9th
 Lisa Nelson week: December _____ (TBD)

| | |
|-----------------------------|------------------|
| Josh Nellesen | Bradley Peterson |
| Ashlee Grunenfelder | Rye Hewett |
| Matt Lattuada | Sam Maynes |
| Emma Jones | D'Lisa Penney |
| Georgia Sobotta | David Aiken |
| Holly Selstad | |
| Lisa Nelson, Alica Holthaus | |

FOCUSES:

- SWIP TOOL (and WORK TOGETHER PROCESS)
- BUB Planning and assessing, (Friday's PD work for 11-14)
- SMART GOALS solidified

Key Question: "What evidence do we have that the collaborations our team is engaged in have had an *IMPACT* on student learning?"

Meeting Objectives:

1. BUB check in, review draft BUB support documents
2. **DRAFT SMART GOALS**
3. **SWIP TOOL WORK**

3:30-3:50 (Facilitator Sam M and D'Lisa P)

Build Up Block

AGENDA FOR 11-14-25 PLT/PD:

- Quick check-in on current Build Up Block progress
- Review current groupings
- Examine student shifts needed for Q2 based on current data

- Discuss consistent structures/routines across all Build Up Block groups, MS groups and HS groups
- Discussion prompts:
 - Are student placements still appropriate?
 - Do groups reflect current academic or behavioral data?
 - Are any staffing or supervision adjustments needed?
- Other
- _____
- _____

3:50-4:00 (SMART GOAL LANGUAGE)

- From the 10-10-25 PD agenda, how far did we get?
- Plans to share SMART goals during PD, 10-24-25 3:00PM
- Other

4:00-5:20 SWIP WORK (AI help: Perplexity cites references)

- SWIP is due December (including budgets)
- Review SWIP Working Together Process (document printed)
- SWIP SURVEY on each section
- SWIP TOOL SECTIONS: (assigned on 10-21 for who is present)

| SECTION | TITLE | MEMBER | MEMBER |
|---------|---|----------|----------|
| 1 | SCHOOL LEADERSHIP | HEWETT | LATTUADA |
| 2 | ACADEMIC ACHIEVEMENT | PENNEY | MAYNES |
| 3 | TIER 1 CORE INSTRUCTION | MAYNES | LATTUADA |
| 4 | TIER 2-3 INSTRUCTION/INTERVENTIONS | SELSTAD | HEWETT |
| 5 | PROFESSIONAL DEVELOPMENT | PENNEY | PETERSON |
| 6 | RECRUITMENT & RETENTION OF EFFECTIVE TEACHERS | PENNEY | PETERSON |
| 7 | CLIMATE AND CULTURE | AIKEN | JONES |
| 8 | GRADUATION RATE | NELLESEN | |
| 9 | CHRONIC ABSENTEEISM | NELLESEN | JONES |
| 10 | PROF LEARNING COMMUNITIES & COLLABORATIONS | JONES | HEWETT |
| 11 | FAMILY, COMMUNITY & TRIBAL PARTNERSHIPS | AIKEN | |
| | | | |

5:20-5:25 Friday PLT/PD FOCUS

Session1: PLT's with a focus of _____

Session 2: BUB planning and prep with a focus on _____

Session 3: _____

5:25 Meeting eval and submit time sheet

THANK YOU!

MEETINGS FOR 2025-26 SAVE THE DATES!

Time TBD: trying to align with some teacher preps and Alica H

| | CBAL 1 & GC member invited | Guiding Coalition Meeting | CBAL 2 & GC member invited |
|-------------|---------------------------------------|----------------------------------|---------------------------------------|
| Aug | | | |
| Sept | | | |
| Oct | 10-7 | 10-21 | 10-21 |
| Nov | 11-11 | 11-11 | 11-25 |
| Dec | 12-9 | 12-9 | n/a |
| Jan | 1-6 | 1-13 | 1-20 |
| Feb | 2-10 | 2-10 | 2-24 |
| Mar | 3-10 | 3-10 | 3-24 |
| Apr | 4-7 | 4-14 | 4-21 |
| May | 5-12 | 5-12 | 5-26 |
| Jun | 6-9 | 6-9 | 6-23 |

Examine student shifts needed for Q2 based on current data
 Discuss consistent structures/routines across all Build Up Block groups
 Discussion prompts:
 Are student placements still appropriate?
 Do groups reflect current academic or behavioral data?
 Are any staffing or supervision adjustments needed?

3. End-of-Quarter Grading and Data

Review grade distributions and trends for students in Tier 2 or Build Up Block support
 Identify students failing multiple classes or at-risk of credit loss
 Set grading deadlines and intervention follow-up process for report cards
 Action item: Create a list of students needing immediate contact or parent communication.

4. Tier 2 Interventions and Programs

Review effectiveness of Tier 2 interventions currently in use (i-Ready, IXL, Progress Monitoring, mentor check-ins, etc.)
 Share success stories or challenges by academic area or behavior target

Brainstorm adjustments or new supports for next block cycle

Discussion prompts:

Which Tier 2 supports are producing positive results?

Are there gaps (academic or social-emotional) not yet addressed?

What additional data or progress monitoring tools are needed?

5. Reflection and Next Steps — “How Is It Going?”

Open discussion: successes, challenges, teacher feedback

Identify 2–3 actionable improvements to implement for the next rotation

Assign follow-up roles (data pulling, schedule updates, communication to staff)

6. Wrap-Up

Recap decisions and next steps

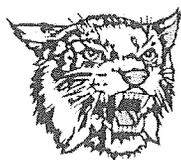
Confirm deadlines for new group rosters and communication plan

End with encouragement or quick team reflection

Fall Parent-Teacher Conference To-Do List, Nov. 6th-7th

| Check Off | Task | Details |
|--------------------------|---|--|
| <input type="checkbox"/> | Present Quarter 1 Midterm Grades | Review student progress and share teacher comments |
| <input type="checkbox"/> | Discuss Academic Support Opportunities | After-School Program (ASP) and Friday Extended Learning options, attendance expectations |
| <input type="checkbox"/> | Verify Parent/Guardian Physical Address | Confirm current address for school records and return |
| <input type="checkbox"/> | Complete Impact Aid Survey Form | Have parent/guardian sign and verify information, turn into the front office |
| <input type="checkbox"/> | Provide New Schedule | New bell schedule adjusts the start of the day by 3 minutes, end of the day earlier by 3 minutes |
| Follow up questions: | | |
| Notes: | | |

LMS-LHS After School Program Referral



Intervention & Academic Support

(Low/failing Grades or Poor Attendance)

Dear _____ and parent,

Your child has been identified as a student who is in need of academic support in the area(s) of:

- Low and/or failing grades in: _____
- Attendance concerns, which may result in a loss of credit.
- Tutoring assistance and homework completion.
- Athletic academic probation and eligibility plan

For middle-high school students, the After School Program (ASP) is offered 4 times a week, Monday through Thursday. It begins right after school from 3:15 to 4:15. Students meet in room 320 Mr. Mayne's.

If your student needs to get caught up on class work, needs tutoring support, or needs to make up attendance, they need to come to this extended learning opportunity.

Athletes who are on academic probation must attend the ASP PRIOR to going to practice in order to work on regaining eligibility. The teacher has students sign in at each session.

See you next week at 3:15 in room 320.

Respectfully,

Lapwai Staff

Together, we ensure all students will reach their full potential.

Lapwai Middle-High School Tardy Campaign



“Be On Time. Be Responsible. Be Ready.”

When you arrive late, you lose valuable learning time—and we want you caught up, not left behind. Starting this week, students who are tardy to any period (1st–6th) will be required to gain back learning time.

How It Works:

- Friday Learning Time: Students with tardies will attend a make-up session each Friday from 1:00–3:00 PM, right after the final bell.
- Learning Lunch Option: Need to make up your minutes earlier? Check in with Buck Walker during lunch anytime during the week to log a “learning lunch.”

These sessions are an opportunity to take responsibility, build accountability, and show you’re ready to grow. Punctuality is more than being on time—it’s a lifelong skill for success in school, sports, and your future career.

**Take charge of your learning.
Show up. Be ready.
Every minute counts.**

PARENT GUIDE TO SUPPORT A CHILD’S SOCIAL MEDIA AND PHONE ACTIVITIES

As we work together to support our students’ well-being, it is important for families to understand that social media use and phone responsibilities are primarily learned and reinforced at home. While the school provides guidance on appropriate digital behavior during the school day, parents and guardians play the most critical role in teaching children how to use technology responsibly. Please be aware that the adult listed as the phone’s owner is legally accountable for all content, messages, and activity connected to that device.

Immediate Steps for Parents

- **Collect and Secure Devices:** Review your child’s phone and social media accounts (including TikTok and Snapchat) immediately. Set boundaries that phones are not allowed in bedrooms overnight or at school unless authorized.
- **Password Access:** Require that your child share all passwords with you and do not allow the creation of secret/“burner” accounts. Check their accounts regularly.
- **Review Post History and Contacts:** Go through recent posts, messages, photos, and followers to identify harmful content or online relationships with strangers or unsafe peers.
- **Immediate Consequences:** If school or legal rules have been violated, remove social media privileges and, if necessary, phone access pending retraining and improved behavior.
- **Inform the School:** Notify school administration of any violations or ongoing bullying for appropriate school interventions.

Ongoing Monitoring and Education

- **Daily Device Check-Ins:** Conduct daily phone and device check-ins, reviewing app usage, posts, recent downloads, and who your child interacts with online.

- Use Parental Controls: Set up parental monitoring using tools like Bark, Qustodio, or native device Family Link controls to restrict access and alert for risky behavior.
- Discuss Digital Footprint: Talk with your child about how posts—even deleted ones—are permanent and can affect college, scholarships, and future jobs.
- Define Clear Rules: Establish and post visible, nonnegotiable rules for all tech use, including:
 - No phones during school hours (unless permitted for educational use)
 - No posting or recording at school
 - No inappropriate photos, language, or mentions of other students
 - Immediate removal of anything violating these rules

Teaching Digital Citizenship

- Model Positive Behavior: Demonstrate polite, respectful online habits yourself. Ask your child before sharing their photos or information online.
- Review Examples: Discuss real news stories or case studies about cyberbullying, digital reputation harm, and legal consequences of sharing explicit material.
- Reflective Conversations: Use discussion starters like:
 - How would you feel if someone posted that about you?
 - Who can see your posts, really?
 - What is the long-term impact of sharing this content?

Resources for Parents

- Lapwai School District Technology/Student Handbook: Review the district's student behavior and phone use policy together.
- Common Sense Media: Provides parent guides for TikTok, Snapchat, and online safety: [commonsensemedia.org](https://www.commonsensemedia.org)

- StopBullying.gov: Resources on preventing and responding to cyberbullying
- Family Online Safety Institute: Offers digital parenting tips and contracts.
- School Counselor/IT Support: Utilize school resources for help setting controls or responding to bullying incidents.

Building a Positive Digital Agreement

- Draft a Family Tech Agreement: Together, create a written contract outlining device privileges, expectations, and consequences for violations.
- Regular Review: Revisit and revise the agreement monthly based on your child's maturity and digital choices.
- Reward Positive Behavior: Reinforce safe, respectful, and honest online behavior with additional privileges or praise.

By taking these steps and using available resources, parents can help their children build responsible online habits, ensure safety, and uphold school policies regarding technology use.

References:

Lapwai School District Digital Citizenship and Technology Policy (district handbook and behavior guidelines)

Guidance on TikTok, Snapchat, and parental controls (Common Sense Media and related parental resources)



Dear Parent/Guardian:

Thank you for your partnership in ensuring regular and punctual attendance. Despite early release each Friday, these days will remain crucial to your child's education. Please join us in this effort to ensure all students reach their full potential.

Attendance Policies and Procedures:

1. School attendance personnel or classroom teachers will attempt to contact parents of unexcused students by telephone daily.
2. When a student reaches five (5) days of absences in a month or six (6) days of absences in a semester, the principal or designee will notify the superintendent. The principal will contact the parent/guardian by phone to develop a plan to ensure regular attendance to minimize further absences and explain policies for attendance. The principal contact will be documented. The principal will document this phone contact in PowerSchool.
3. When a student has missed ten (10) days in a semester, the student may be referred to Child Protective Services for educational neglect.
4. **Grades K-5:** Students who miss 40% or more of the scheduled instructional minutes of the school year will be automatically retained and required to repeat their current grade. The parent or guardian may appeal this retention to the Lapwai Elementary School District Attendance Committee. Failure to adhere to the Attendance Committee will result in retention in grades K-5.
5. **Grades 6-12:** Absences will be recorded by period. When a student misses twelve (12) days in any given period in a semester, the student will be withdrawn and lose credit for each class with 12 or more absences. The parent or guardian may appeal the loss of credit with the Lapwai Middle-High Attendance Committee. Failure to adhere to the Attendance Committee plan will result in loss of credit in grades 6-12.

Habitual Truancy: Continued patterns of school absences may result in 1) Student Resource Officer home visits; 2) Prosecutor referral in the appropriate jurisdiction; 3) Child Protective Services referral; and 4) Referral to the Lapwai School District Board of Trustees for an expulsion hearing.

It is the responsibility of parents and guardians to ensure students attend school regularly and on time, yet please do not hesitate to contact us if we can provide support. If you have questions regarding the policies described above, please contact Dr. David M. Aiken, Superintendent, at 843-2622. Together, we ensure all students will reach their full potential.

Together, we ensure all students will reach their full potential.

LMS-LHS BELL SCHEDULE STARTING 11/10/25

Newly Adjusted Schedule (Start at 8:07 AM)

| Period | Time | Minutes | Passing Time |
|-------------------|-------------|---------|--------------|
| Period 1 | 8:07–9:03 | 56 | 3 minutes |
| Period 2 | 9:06–10:02 | 56 | 3 minutes |
| Period 3 | 10:05–11:01 | 56 | 3 minutes |
| Period 4 | 11:04–12:00 | 56 | 3 minutes |
| MS Lunch / HS BUB | 12:03–12:35 | 32 | 3 minutes |
| MS BUB / HS Lunch | 12:38–1:10 | 32 | 3 minutes |
| Period 5 | 1:13–2:09 | 56 | 3 minutes |
| Period 6 | 2:12–3:08 | 56 | — |

Totals

- Passing time between each class: 3 minutes
- Instructional minutes total: 336 minutes
- Lunch/BUB time total: 32 minutes each
- Dismissal time: 3:08 PM

Lapwai School District Policy 503.14



From bell to bell,



Cell phone use is only allowed before school, at lunch, and after school.



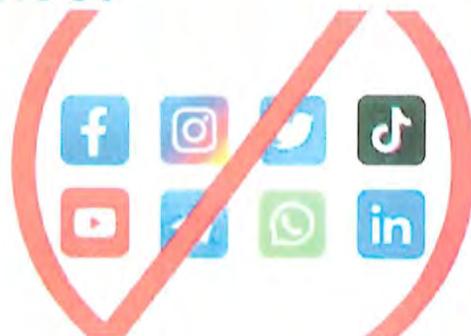
there is no cell.

shutterstock

If phone is in any learning space, it is taken to the office

The phone is **NOT RETURNED** to the student at the end of the day

A parent/guardian **MUST** come and get the phone from the school



DRESS CODE

The purpose of a dress code is for students to be dressed appropriately to encourage learning. Good judgment should be used in choosing clothing to be worn to school. We will also teach all students to treat each other with respect.



- No clothing, hats or equipment that promotes drugs, alcohol, tobacco, violent acts, lewd or sexual themes which are offensive, degrading or demeaning. Such clothing may be confiscated or you'll be asked to change clothing. Example: No cookies, backwoods, or playboy.
- No gang or hate group attire (hats, bandanas, rags, colors, shoelaces, chains-except one wallet chain of 12 inches or less) and any other clothing that is deemed gang related by the SRO or school administration.
- No articles of clothing showing midriffs, bare backs or spaghetti straps.
- No undergarments should be visible.
- Shorts and skirts need to be an appropriate length (fingertip length).
- No clothing or accessories that are potentially dangers (spikes, etc.)
- Tube tops, sheer fabrics and halter tops are not considered appropriate dress for school.
- Inappropriate tattoos must be covered.
- Hoods and ski masks are not permitted at school.
- No face paint is allowed as attire.

Dress Code Violation Consequences:

- Step 1. The student will be directed to the office to change to appropriate dress.
- Step 2. Parents will be notified.**
- Step 3. After repeated violations, students will be subject to disciplinary action.



*Win a \$50
Visa Gift Card*

One Winner Per School!



Verify your physical address
and specific workplace during
Parent-Teacher Conferences
and be entered to win a \$50
Visa gift card!



Help Us Hold the Federal Government Accountable
for Their Obligation to Lapwai Students

Our Impact Aid allocation is based on the number of children who live on trust property as well as parents who work on trust land.

During Parent-Teacher Conferences, November 6th and 7th, parents will be requested to complete residency and employment surveys to ensure the highest Lapwai School District allocation for Impact Aid. Your confidential responses hold the federal government accountable to their promise of ensuring a fully funded and equitable education for our students.

Impact Aid has not been fully funded since 1969, leaving \$867 million in unmet needs for schools like ours across the country. On average, schools receive about 55% of what they are due. Your help with verification by completing the needed forms will assist us holding them accountable to provide this funding obligation to all Lapwai students.

Lapwai Middle School Boys Basketball 2025-2026

| <u>Date:</u> | <u>Opponent:</u> | <u>Location:</u> | <u>Time:</u> |
|--------------|------------------|------------------|--------------|
| 11/6 | Sacajawea | Sacajawea | 4:30/5:30pm |
| 11/11 | Jenifer | Jenifer | 4:30/5:30pm |
| 11/12 | Pullman | Pullman | 4:30/5:30pm |
| 11/17 | Prairie | Prairie | 4:30/5:30pm |
| 11/18 | Moscow | Moscow | 4:30/5:30pm |
| 11/20 | Sacajawea | Home | 4:30/5:30pm |
| 11/24 | Logos | Logos | 4:30/5:30pm |
| 12/2 | Clarkston | Home | 4:30/5:30pm |
| 12/4 | Pullman | Home | 4:30/5:30pm |
| 12/8 | Prairie | Home | 4:30/5:30pm |
| 12/9 | Jenifer | Home | 4:30/5:30pm |
| 12/11 | Moscow | Home | 4:30/5:30pm |
| 12/15 | Logos | Home | 4:30/5:30pm |
| 12/16 | Clarkston | Clarkston | 4:30/5:30pm |

*= League games

NL: Non-league game

Coaches: Brooklyn Baptiste & Alexio Domebo

Athletic Coordinators: Ashlee Grunenfelder & Joslyn Leighton

Principal: Dr. D'Lisa Penney

Superintendent: Dr. David Aiken

Please email any questions or comments to wildcats@lapwai.org

Lapwai Middle School Boys Basketball 2025-2026

| <u>Date:</u> | <u>Opponent:</u> | <u>Location:</u> | <u>Time:</u> |
|--------------|---|------------------|--------------|
| 11/6 | Sacajawea | Away | 4:30/5:30pm |
| | <i>No School, bus leaves at 3pm</i> | | |
| 11/11 | Jenifer | Jenifer | 4:30/5:30pm |
| | <i>Release students at 2:45, bus leaves at 3pm</i> | | |
| 11/12 | Pullman | Pullman | 4:30/5:30pm |
| | <i>Release students at 3:00pm</i> | | |
| 11/17 | Prairie | Prairie | 4:30/5:30pm |
| | <i>Release students at 2:15, bus leaves at 2:30pm</i> | | |
| 11/18 | Moscow | Moscow | 4:30/5:30pm |
| | <i>Release students at 2:15, bus leaves at 2:30pm</i> | | |
| 11/20 | Sacajawea | Home | 4:30/5:30pm |
| | <i>Release students at 3:00pm</i> | | |
| 11/24 | Logos | Logos | 4:30/5:30pm |
| | <i>Release students at 2:15, bus leaves at 2:30pm</i> | | |
| 12/2 | Clarkston | Home | 4:30/5:30pm |
| | <i>Release students at 3:00pm</i> | | |
| 12/4 | Pullman | Home | 4:30/5:30pm |
| | <i>Release students at 3:00pm</i> | | |
| 12/8 | Prairie | Home | 4:30/5:30pm |
| | <i>Release students at 3:00pm</i> | | |
| 12/9 | Jenifer | Home | 4:30/5:30pm |
| | <i>Release students at 3:00pm</i> | | |
| 12/11 | Moscow | Home | 4:30/5:30pm |
| | <i>Release students at 3:00pm</i> | | |
| 12/15 | Logos | Home | 4:30/5:30pm |
| | <i>Release students at 3:00pm</i> | | |
| 12/16 | Clarkston | Clarkston | 4:30/5:30pm |
| | <i>Release students at 2:45, bus leaves at 3pm</i> | | |

2025-26 Lapwai Boys Basketball

| Date | | Opponent | Time |
|-----------------|----|---------------------------------|----------------|
| November | 14 | 1 st Practice | TBD |
| December | 4 | Moscow (NL) | 6:00/7:30 |
| | 9 | Kamiah * | 6:00/7:30 |
| | 13 | at Logos * | 4:00/5:30 |
| | 15 | at Nezperce (NL) | 6:00/7:30 |
| | 17 | at Orofino (NL) | 6:00/7:30 |
| | 19 | at Troy * | 4:30/6:00 |
| January | 8 | Kendrick * +C-Squad | 4:30/6:00/7:30 |
| | 9 | Nezperce (NL) | 6:00/7:30 |
| | 13 | at Prairie * +C-Squad | 4:30/6:00/7:30 |
| | 14 | at Moscow (NL) | 5:30/7:00 |
| | 16 | Potlatch * +C-squad | 4:30/6:00/7:30 |
| | 22 | at Kamiah * | 4:00/5:30 |
| | 24 | Logos * | 6:00/7:30 |
| | 31 | Troy * | 2:30/4:00 |
| February | 3 | Prairie * +C-Squad | 4:30/6:00/7:30 |
| | 6 | at Potlatch * +C-Squad | 4:30/6:00/7:30 |
| | 13 | at Kendrick * +C-Squad | 4:30/6:00/7:30 |
| | 14 | Orofino (NL) SR NIGHT | 1:00/2:30 |
| | 18 | Districts at Lewiston HS | TBD |
| | 21 | Districts at Lewiston HS | TBD |
| | 23 | Districts at Lewiston HS | TBD |
| | 25 | Districts at Lewiston HS | TBD |
| | 26 | Districts at Lewiston HS | TBD |
| | 28 | State Play-in at Grangeville HS | TBD |
| March | 6 | State at Vallivue HS | TBD |
| | 7 | State at Vallivue HS | TBD |
| | 8 | State at Vallivue HS | TBD |

* = League Games NL = Non-League Games

Coach: Zachary Eastman
 Assistant Coach: John Williamson
 Cheer Coaches: Catherine Bigman & DelRae Kipp

Principal: Dr. D'Lisa Penney
 Superintendent: Dr. David Aiken
 Athletic Coordinators: Joslyn Leighton, Ashlee Grunenfelder

Please email wildcats@lapwai.org with questions or comments.

Updated 10/23/25

2025-26 Lapwai Girls Basketball

| Date | | Opponent | Time |
|-----------------|----|-----------------------------|----------------------------|
| November | 3 | 1 st Practice | 4:00 |
| | 20 | at Orofino (NL) | 4:30/6:00 |
| December | 2 | at Prairie * | 6:00/7:30 |
| | 5 | Pottlatch * | 6:00 Varsity Only |
| | 8 | Highland (NL) | 6:00/7:00 ½ JV |
| | 11 | at Kamiah * | 6:00/7:30 |
| | 13 | at Logos * | 1:00/2:30 |
| | 16 | Clearwater Valley * | 6:00 Varsity Only |
| | 19 | at Troy | 7:30pm Varsity Only |
| January | 7 | Genesee (NL) | 6:00/7:30 |
| | 9 | at Kendrick * | 6:00/7:30 |
| | 12 | Orofino (NL) | 6:00/7:30 |
| | 15 | Prairie * | 6:00/7:30 |
| | 17 | at Pottlatch * | 1:00 Varsity Only |
| | 20 | Kamiah * | 6:00/7:30 |
| | 24 | Logos * | 1:00/2:30 |
| | 26 | Kendrick * | 6:00/7:30 |
| | 28 | at Clearwater Valley * | 6:00 Varsity Only |
| | 29 | at Lakeside (NL) | 5:30/7:00 |
| | 31 | Troy * | 1:00 Varsity Only |
| February | 2 | Deary (NL) SR NIGHT | 6:00/7:30 ½ JV |
| | 4 | Districts, High seed | TBD |
| | 7 | Districts at Lewiston HS | TBD |
| | 9 | Districts at Lewiston HS | TBD |
| | 11 | Districts at Lewiston HS | TBD |
| | 12 | Districts at Lewiston HS | TBD |
| | 14 | State Play-in at Cascade HS | TBD |
| | 19 | State at Vallivue HS | TBD |
| | 20 | State at Vallivue HS | TBD |
| | 21 | State at Vallivue HS | TBD |

* = League Games NL = Non-League Games

Coach: Lori Mader
 Assistant Coach: Sierra Higheagle
 Cheer Coaches: Catherine Bigman & DelRae Kipp

Principal: Dr. D'Lisa Penney
 Superintendent: Dr. David Aiken
 Athletic Coordinators: Joslyn Leighton, Ashlee Grunenfelder

Please email wildcats@lapwai.org with questions or comments.

Updated 10/23/25

2025-26 Lapwai HS Wrestling Schedule

| Date | | Location | Time |
|--|-------|--|----------|
| November | 17 | 1 st Practice | TBD |
| | | | |
| December | 7 | Dick Griswold @ Potlatch HS | 10:00 am |
| | 12-13 | George Wilde Tournament @ Kellogg HS | |
| | 27 | St. Maries Tournament | |
| | 29 | Pomeroy Tournament | |
| | | | |
| January | 3 | Orofino Tournament @ Orofino HS | |
| | 16-17 | Clearwater Classic @ Lewiston HS | |
| | 21 | HOME Dual vs TBD, Weigh in at 4:30 | 5:30 |
| | 23-24 | Clearwater Valley North/South Duals Tournament @ CV | |
| | 30-31 | North Idaho Rumble | |
| | | | |
| February | 5 | HOME Dual SR NIGHT vs TBD, Weigh in at 4:30 | 5:30 |
| | 14 | Lake City Tournament @ Lake City HS (Coeur d 'Alene) | |
| | TBD | Girls Districts @ | |
| | 21 | District II Tournament @ TBD | |
| | 27-28 | State Tournament @ Ford Idaho Center, Nampa | |
| | | | |
| Coach: Chris Katus Assistant Coach: Matthew Lattuada Cheer Coaches: Catherine Bigman & DelRae Kipp | | Principal: Dr. D'Lisa Penney Superintendent: Dr. David Aiken Athletic Coordinators: Joslyn Leighton, Ashlee Grunenfelder | |
| Please email wildcats@lapwai.org with questions or comments. | | | |

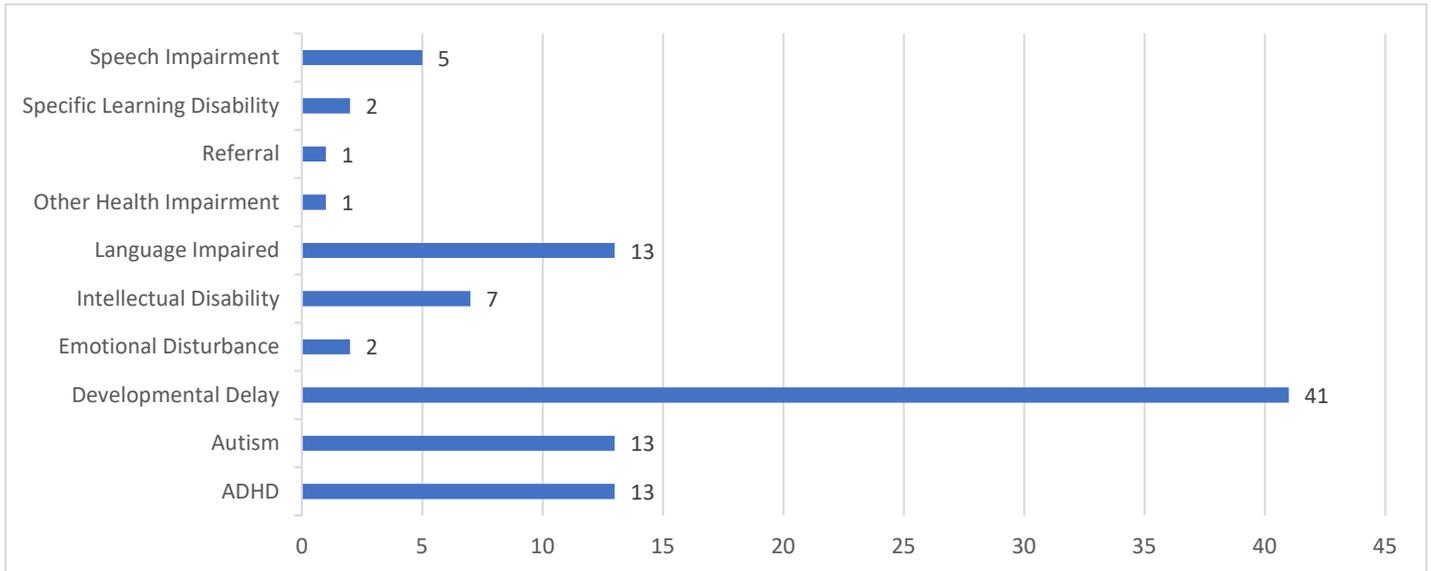
Updated 10/23/25

LAPWAI SCHOOL DISTRICT

Special Education

Board Back-Up

November 2025



Lapwai School District currently serves 98 students receiving special education services. Each of these students has been identified under one or more of the 13 disability categories recognized by the Individuals with Disabilities Education Act (IDEA). The chart above shows the number of students we serve in each category. The largest group is students with Developmental Delay (41), followed by those identified with Language Impairment (13), Autism (13), and ADHD (13). Other categories include Intellectual Disability (7), Speech Impairment (5), Emotional Disturbance (2), Specific Learning Disability (2), and Other Health Impairment (1). There is currently one active referral, meaning one student is in the process of being evaluated for possible eligibility.

A referral is the formal request to evaluate a student for special education services. This can come from a parent, teacher, or other professional who has observed that a student may have a disability affecting learning. Once a referral is made, Idaho law sets a timeline: the school must complete the evaluation and determine eligibility within 60 calendar days after receiving written parental consent. This ensures that students who need specialized instruction are identified promptly and receive services without unnecessary delay.

Under IDEA, public schools are required to provide special education and related services to eligible students from ages 3 through 21. This includes preschool-aged children who have developmental delays, school-age students with identified disabilities, and students in transition programs who continue to need support after high school while preparing for adult life.

Developmental Delay: For children ages 3–9 who are not meeting developmental milestones in one or more areas such as communication, motor skills, social-emotional skills, or early learning. This allows early intervention before a more specific disability category is determined.

Language Impairment: Difficulties understanding or using spoken language, which may affect vocabulary, sentence structure, or the ability to express thoughts clearly. This can impact reading, writing, and classroom participation.

Autism: A developmental disability affecting social communication and interaction, often accompanied by repetitive behaviors or restricted interests. Students may need structured environments and communication supports to learn effectively.

ADHD (Other Health Impairment – Attention Deficit Hyperactivity Disorder): A neurological condition affecting attention, impulse control, and self-regulation. Students often need support to stay focused, organize tasks, and manage behavior in class.

Intellectual Disability: Characterized by significant limitations in intellectual functioning (reasoning, problem-solving) and adaptive behavior (daily living skills, social understanding). Instruction focuses on functional academics and life skills.

Speech Impairment: Challenges in producing speech sounds correctly or fluently, or difficulties with voice quality. Speech therapy helps improve articulation, clarity, and confidence in communication.

Emotional Disturbance: A condition that affects a student's ability to learn due to emotional or behavioral challenges such as anxiety, depression, or difficulty maintaining relationships. These students often benefit from counseling and behavior supports.

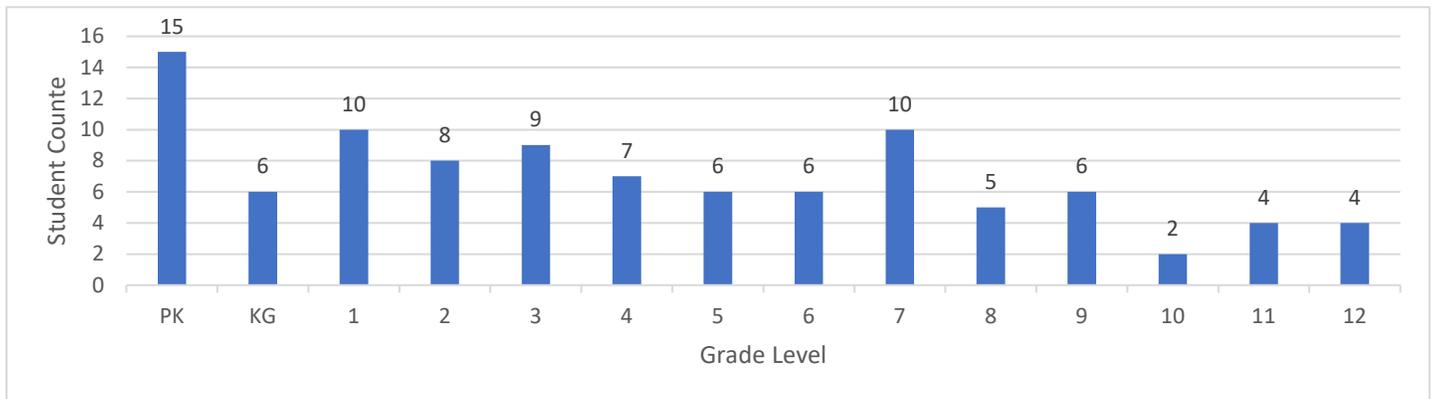
Specific Learning Disability: A disorder in one or more basic psychological processes involved in understanding or using language, leading to difficulties in reading, writing, or math despite appropriate instruction.

Other Health Impairment: Includes health conditions (such as epilepsy, diabetes, or heart conditions) that limit strength, vitality, or alertness, and adversely affect educational performance.

Each of these categories represents a unique set of strengths and challenges. Our role as a district is to ensure that every student has access to instruction, support, and encouragement that allows them to learn and grow alongside their peers.

Lapwai School District's special education team serves students from early childhood through age 21, ensuring access, inclusion, and individualized support. Every referral, evaluation, and IEP is an opportunity to see a child's potential more clearly and remove barriers to learning. We are deeply committed to honoring that process for every student and family we serve.

From PK to 12: Understanding Our Special Education Numbers



In Early Childhood, we provide special education services where young children learn best and families can participate easily. Services are delivered at the Elementary School in the Early Childhood Services room, at the Nez Perce Tribe Head Start program Mamáy’asnim Hitéemenwees, at local daycares, and in the home. We serve in multiple locations so children can practice skills in their natural routines, families can be active partners, and we can follow IDEA’s expectation to support children in the least restrictive and most developmentally appropriate environment. Therapy and instruction look like play-based language, social, and motor activities, coaching for caregivers, and early literacy routines that build readiness for kindergarten.

In grades K–3, our special education services are provided through pull-out small groups that target early reading. We use ECRI, which stands for Enhanced Core Reading Instruction. ECRI is a research-based approach that teaches phonemic awareness, phonics, and fluency in a very explicit and systematic way. Lessons are fast paced, cumulative, and data guided so students practice exactly the skills they need, such as hearing sounds in words, matching sounds to letters, and blending sounds to read with accuracy. Pull-out groups give young learners a quiet space, more practice, and immediate feedback. We do not use co-teaching at this level because short, targeted lessons in small groups are the most efficient way to close early literacy gaps.

In grades 4–5, services continue in pull-out groups or brief one-to-one sessions. Instruction builds on decoding and adds multisyllabic word reading, vocabulary, and comprehension routines. Writing instruction focuses on sentences and organized paragraphs with clear models. Math support targets number sense, fact fluency, and multi-step problem solving using visual tools. We also teach organization and self-monitoring so students can apply skills in their classrooms.

In grades 6–8, case management shifts toward applying skills across subjects. Students receive resource-room instruction for reading, writing, math, or behavior support based on IEP goals. We strengthen comprehension of informational text, note-taking, summarizing, and written expression tied to science and social studies. Math instruction supports ratios, expressions, and multi-step problems with graphic organizers and guided practice. Executive function coaching helps students manage materials, plan assignments, and communicate with teachers.

In high school, services become increasingly individualized. Students receive targeted academic help to complete graduation requirements, accommodations for assessments, and instruction in study strategies and self-advocacy. Transition planning begins in 9th grade and includes career exploration, community-based learning, and connections to college or training programs. For students whose IEP goals emphasize daily living and employment skills, we provide functional academics, work experience, and travel training. Related services such as speech-language therapy, counseling, and occupational therapy are provided across all grade bands when included in the IEP.

Across every level, our approach is to teach the right skill at the right time, use clear data to guide decisions, and honor each student’s strengths, culture, and voice so they can thrive in their classrooms and in the community.

Idaho Dynamic Learning Maps

The Idaho Department of Education (IDE) is in the process of transitioning to a new statewide alternate assessment system known as the Dynamic Learning Maps (DLM) Alternate Assessment. This change impacts the small percentage of students with the most significant cognitive disabilities who participate in alternate assessments rather than the standard Idaho Standards Achievement Test (ISAT).

This transition represents a major shift in how Idaho measures achievement for these students, emphasizing a model that is more instructionally embedded, meaning assessment and instruction occur together rather than as separate, one-time events.

Background

Currently, Idaho uses the Idaho Alternate Assessment (IDAA) for students who meet the state’s criteria for significant cognitive disabilities. These students’ instruction is aligned with Idaho’s Extended Content Standards, which are adaptations of grade-level standards. Only about 1 percent of the total student population qualifies for this alternate pathway.

The Dynamic Learning Maps (DLM) system, developed through a consortium of states, aligns assessment with real classroom instruction and is designed to better capture student learning progress through accessible, individualized tasks. Idaho’s adoption of DLM will bring the state in line with national best practices in alternate assessment and align more closely with the Individuals with Disabilities Education Act (IDEA) requirements for access to grade-level content.

Implementation Timeline

2024–2025: State planning, system setup, and district notification

2025–2026: Statewide training and field implementation. Districts (including Lapwai) will receive educator training and begin using the DLM instructional model while continuing the IDAA assessment.

2026–2027: Full statewide implementation of the Dynamic Learning Maps (DLM) Alternate Assessment.

Key Features of the DLM System

- **Instructionally Embedded:** Unlike a single year-end test, DLM allows assessment opportunities to be integrated throughout the school year, reflecting authentic learning and instruction.
- **Aligned with Extended Content Standards:** Students continue to be measured against Idaho’s Extended Content Standards, ensuring access to academic expectations at their instructional level.
- **Multiple Linkage Levels:** The DLM system provides pathways that match students’ learning progress, from foundational to more complex skills, allowing teachers to measure growth over time.
- **Teacher Training and Support:** Educators receive professional development to ensure they can administer the assessments and align instruction effectively.

Impact for Lapwai School District

- **Professional Development:** Special education teachers, interventionists, and related service providers will participate in DLM training provided by the Idaho Department of Education and SESTA.
- **Instructional Shifts:** Teaching will focus more intentionally on embedding assessment into daily instruction and documenting student growth through real-time performance tasks.
- **IEP Alignment:** IEP teams will continue to determine whether a student qualifies for participation in the alternate assessment. Teams must document that the student meets Idaho’s criteria for significant cognitive disability, receives instruction aligned with the Extended Content Standards, and requires extensive, repeated supports.

SUPERINTENDENT
Board Report
November 2025



Together, we ensure all students will reach their full potential.

Proposed Name for Career and Technical Education Center.....pg. 1
The Superintendent has been in collaboration with the Nez Perce Language Program and Circle of Elders in numerous meetings resulting in this recommended name.

Senator Crapo – Request for Advocacy.....pgs. 2-4

Idaho Superintendent of Public Instruction Federal Updatespg. 5

Nez Perce Tribe Education Department Consultationpg. 6

November Administration Team Meeting.....pg. 7

District II Juvenile Justice Council Meetingpgs. 8-10
The Superintendent has been nominated to join the Council and approved as a member.

Together, we ensure all students will reach their full potential.

kíye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



píiwapayatanwaas

Place of Mutual Assistance / Helping Each Other





LAPWAI SCHOOL DISTRICT #341

230 Main Street
Lapwai, Idaho 83540
(208) 843-2622

Tuesday, November 4, 2025

Senator Crapo:

Senators Lujan, Booker, and Durbin have been in contact with your office in the hopes you will co-lead their efforts in the attached letter of opposition to a reduction in force in the Impact Aid Program. As our greatest advocate, please accept our gratitude for your time and consideration.

Reduction in staff at the Impact Aid office or transferring authority of the program will harm over 14,000 students in 12 Idaho school districts which rely on Impact Aid. This is in addition to more than 1,000 school districts and nearly 8 million students nationwide. We are counting on your support.

Transferring authority of the Impact Aid Program to the Idaho State Department of Education would negatively affect the ability to disseminate payments in a timely manner and provide necessary technical assistance to school districts. Our state is currently struggling in timely and accurate allocations with much smaller programs such as Title VI and Johnson-O' Malley. Adding additional responsibility will only further dilute their already struggling efforts. Support of federally connected students should remain the responsibility of the federal government.

The Impact Aid staff provide irreplaceable technical assistance in an extremely complex application process. Their timely and accurate support with payments has ensured districts like ours retain the resources our students deserve and receive an equitable education.

As you know, the Lapwai School District is 100-percent LOT, which means we are in the highest needs category in terms of our federal impaction. Impact Aid is approximately 31% of our operating budget. Should the government shutdown continue, we can expect devastating reductions in resources by March 2026. Please provide your strongest time and consideration in joining this effort to protect the students we serve.

Dr. David M. Aiken
Lapwai School District Superintendent
National Association of Federally Impact Schools - Idaho State Chair
daiken@Lapwai.org
(208) 843-2622

Together, we ensure all students will reach their full potential.

United States Senate

WASHINGTON, DC 20510

[[DATE]]

The Honorable Linda McMahon
Secretary
U.S. Department of Education
400 Maryland Avenue SW
Washington, D.C 20202

The Honorable Russell Vought
Director
Office of Management and Budget
725 17th Street NW
Washington, D.C. 20503

Dear Secretary McMahon and Director Vought,

We are writing today to express our concern regarding recent reports that on October 10th, a vast majority of the staff serving in the Office of Impact Aid were laid off as part of the Department of Education's recent reductions in force (RIF).¹ Firing staff who administer this complex federal program may result in delayed payments and less technical assistance for high-need school districts across the country.

In 1950, Congress created Impact Aid to provide direct federal support for public school districts that lack a critical state and local tax base due to federal ownership of local land or the federal Indian trust responsibility.² Impact Aid provides payment in place of state and local taxes for school districts serving high concentrations of military families, families that live or work on federal property, students who live in low-rent public housing, students with disabilities, and Native American students living on Tribal lands. Nationwide, Impact Aid supports more than 1,100 school districts and over 8 million students.³ School districts rely on Impact Aid to support a wide range of essential education services. These funds help pay the salaries of teachers and instructional aides, purchase textbooks, computers, and classroom equipment, and sustain critical academic and enrichment programs, including afterschool activities and specialized learning initiatives that enhance educational opportunities for all students.

We are concerned that recent administrative actions reducing staffing at the Department of Education could have serious, unintended consequences for school districts that receive Impact Aid nationwide—some of which derive more than half of their budget from this funding. If staffing levels are reduced or critical responsibilities are left unfilled, schools could face significant disruptions, including delays in processing applications and payments, larger class sizes due to fewer teachers, and cuts to essential programs such as special education and student mental health services. These reductions would also put at risk language and cultural programs that support Native American students, create greater instability for the children of servicemembers, and, in some districts, threaten the ability to maintain payroll or basic

¹ <https://www.edweek.org/policy-politics/many-districts-will-lose-federal-funds-until-the-shutdown-ends/2025/10>

² <https://www.ed.gov/about/ed-offices/oese/impact-aid-program/impact-aid-program-overview>

³ <https://www.nafisd.org/impact-aid-resources/about-impact-aid/>

operations. Such outcomes would directly undermine the Department of Education's mission to ensure equitable access to quality education for all students.

Impact Aid is a federally authorized and appropriated program, and its funding and operations represent a legal obligation of the federal government. Notably, the staff of the Office for Impact Aid have significantly improved payment processing and auditing timelines in recent years; cutting staff puts at jeopardy the efficiencies experienced by school districts across the country. The recent RIF notices to Impact Aid employees threaten to remove highly experienced staff whose expertise is essential to administering the program accurately, efficiently, and transparently. It also creates significant instability for federally connected school districts at a time when military families and federal employees are already grappling with the ongoing government shutdown. Impact Aid has long received bipartisan support, as seen in recent House and Senate resolutions celebrating its 75th anniversary.⁴

To that end, we urge the Department of Education to reinstate all of Office of Impact Aid staff to ensure the program has the experience and capacity to operate effectively, so that schools serving Native students, military-connected children, and other federally impacted communities can continue to receive the funding and support they are legally owed.

[[CLOSING]]

[[SIGNATURES]]

⁴ <https://www.congress.gov/bill/119th-congress/senate-resolution/406>

From: Debbie Critchfield <dcritchfield@sde.idaho.gov>
Sent: Monday, November 10, 2025 12:24 PM
Subject: Federal Update

Good Afternoon,

Late Sunday night, the Senate voted 60–40 in a procedural move to advance a Continuing Resolution (CR) that would reopen the government at last year’s (FY 2025) funding levels through January 30, 2026.

Over the weekend, a bipartisan group of Senators negotiated an agreement that will allow a final vote on both the CR and a “minibus” package covering three of the twelve FY 2026 federal appropriations bills:

1. Military Construction, Veterans Affairs, and Related Agencies
2. Agriculture, Rural Development, Food and Drug Administration, and related agencies
3. Legislative Branch

These three bills would fully fund those agencies through the end of FY 2026 (September 30, 2026). The Agriculture funding bill includes funding for SNAP.

The remaining nine FY 2026 appropriations bills — including the Labor, Health and Human Services, Education, and Related Agencies bill (**which funds education programs**) — would continue to operate under the CR through January 30, 2026. By that date, Congress would need to pass a new funding bill to avoid another federal government shutdown.

As a reminder, major formula funds such as Title I and IDEA are already funded through June 30, 2026.

As part of this agreement, Senate leadership also committed to holding a separate floor vote next month on extending health care tax credits that are set to expire at the end of December 2025.

Additionally, the negotiated package:

- Provides back pay for federal workers who have not been paid since October 1,
- Reverses reductions in force (RIFs) that occurred during the shutdown, and
- Prohibits additional RIFs through January 30, 2026.

With this procedural hurdle cleared, the Senate could pass the CR as soon as today, though the vote could also occur later this week.

Because the Senate made changes to the version previously passed by the House in September, the House will need to vote again before the measure can go to the President’s desk and the government can begin returning to normal operations.

The House is not currently in session. Speaker Mike Johnson (R-LA) has said he will provide 36 hours’ notice before a House vote, meaning the earliest possible vote would be Wednesday. Passage in the House is not guaranteed, given the narrow margins and concerns raised by members on both sides of the aisle about the Senate-negotiated package.

The White House has announced that the President will sign the package if Congress passes it.

We’ll continue to monitor developments and share updates as new information becomes available.

Thanks!

dc



DRAFT Agenda
Pitimmígyun Consultation & Collaboration
Friday, October 31, 2025
District Office Conference Room
9:00 a.m. to 10:30 a.m.

- 2025-2026 Continuous Improvement Plan
- Consolidated State and Federal Grants Application (CFSGA)
2025-2026 Title Program Planning
- Lapwai Middle-High School Schoolwide Improvement Planning Progress Updates
- 2025-2026 Family Engagement Plan / School-Parent Compact
- US Department of Education and Government Shutdown
- 2025-2026 Annual Impact Aid Questionnaire
- Career and Technical Education Center Update and Input
Possible Name: piëiwapayatanwaas
Planning for Groundbreaking and/or Grand Opening: Engaging the Tribe and Community
- Tentative Date for 2026 Place-Based Professional Development: Friday, May 15, 2026
- Tentative Date for 2026 Lapwai School District Pow Wow: Thursday, May 21, 2026
- Schedule In-Service: Updated Sap'lis "rubric" for the cultural-based evidence gathering (assessment, evaluation) of Nez Perce Cultural Principles
- Lapwai School District Superintendent's Community Cabinet
- Safe and Supportive Learning Environment Planning

*Together, we ensure all students will reach their full potential.
 kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.
 We will all work to help the children become knowledgeable.*





November Administration Team Meeting
 Thursday, November 6, 2025
 Time: 9:30 a.m. - 11:00 a.m.
 Location: District Office Conference Room



Administration Team Norms:

Timely arrivals and meeting closures

Leave cell phones, emails, and other business at the door

- Remain agenda driven, present and data focused
- Demonstrate the value of our focused professional development
- Refuse to admire problems and insist on solutions
- Listen respectfully to understand
- Model positive growth mindsets which remain on topic

High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

Review Administration Team Norms

- Maintenance Transportation: Greg Hansen
Wresting Tournament and Memorial Services
Audio Enhancement Updates
- Technology: Erik McKim
- Career and Technical Education Facility Updates
- Schedule Districtwide Sap'lis Ribric STEP Training
- Scheduling Faculty Cabinet Collaboration

Supportive Learning Environment

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- Kristen Bateman 504 Updates
- Substance Abuse and Prevention Treatment Block Grant
- Audio Enhancement Updates

High Standards & Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

- Annual School Attendance Matters Campaign
- Lapwai School District Attendance Policy Revisions

Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.

- Budget Update: Nathan Weeks
- New Rules, Legislative Updates, Pending Policies
Reminders: Localized Pathways
Cursive Writing
- Meeting Summary and Next Steps

Scheduling:

- Upcoming Dates:
November 11: Board Reports Due to Nathan 9:00 a.m.
November 11-14: David and Nathan at ISBA
November 17: Board Meeting 5:00 p.m.
November 18: Bullying Prevention PLC: 1:30-2:30
November 21: Attendance PLC Collaboration

Core Activators: Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

| References |
|--|
| Agenda Structure: Nine Characteristics of High Performing Schools (2 nd Ed.), Shannon, G.S. & Bylsma, P. (2007) |
| Core Activators: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024) |

IDAHO DEPARTMENT OF JUVENILE CORRECTIONS
DISTRICT II JUVENILE JUSTICE COUNCIL
PUBLIC MEETING - AGENDA
October 30, 2025

Location: 140 10th Street, Lewiston

<https://us06web.zoom.us/j/84096768433?pwd=Wu0lRAIUPOjaYqQRbnQQhBc5Q5vaSW.1>

Meeting ID: 840 9676 8433

Passcode: 698734

Time: 2:30 -3:30 pm

Members: (9 members) Amy Guier, Heather Butts, Lyndsi Welch, Gabe Baker, Cindy Harris-Lindauer, Alana Curtis, Nadine McDonald, Kimberly Neely, David Aiken

Members Absent:

Others Present:

Note: The order of the agenda items is subject to change.

| Agenda | Meeting Outcomes/Decisions Reached | Who's Responsible | Due |
|---|---|-------------------|-----|
| 1. Call to Order | | Chair–Amy Guier | |
| 2. Welcome - Introductions | | Chair–Amy Guier | |
| 3. Call for Additional Items | | All members | |
| 4. Action Item: Approval of September Meeting Minutes | Approval of September 18, 2025 meeting minutes Motion to Approve by: Motion Seconded by: | All members | |
| 5. Katie Wittman Conklin— Twin Rivers United Child Advocacy Center | Katie Wittman Conklin will be presenting on the Twin Rivers United Child Advocacy Center. | Katie Conklin | |
| 6. Commission Update | Next Commission Meeting is December 11, 2025. | Chair–Amy Guier | |
| 7. Budget Report | FY22 \$6,000 FY23 \$7,000 FY24 \$7,000 | Chair–Amy Guier | |

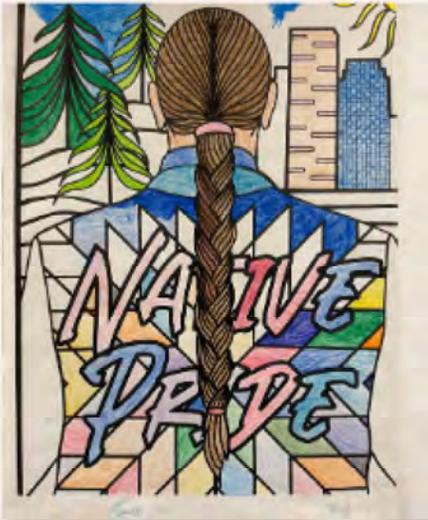
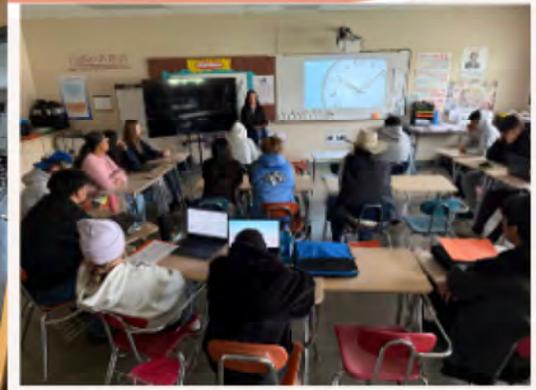
| Agenda | Meeting Outcomes/Decisions Reached | Who's Responsible | Due | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------------------|---------------------|-----------------------|-------------------|------------------------|------------------|------------------------|--------------------|------------|-----------|------------|-----|----|----|--------------------|------------|------|------------|----|---|---|----------------------|------------|-----------|------------|-----|----|----|---------------------|------------|------------|------------|-----|----|----|---------------------|------------|------------|------------|-----|----|----|--------------------|------------|-----------|------------|-----|----|---|----------------------|------------|-----------|------------|-----|----|----|------------------------|-----------|------|-----------|----|---|---|----------------------|------------|------|------------|----|---|---|------------------------|---------------------|-------------------|---------------------|------------|------------|------------|-----------------|--|
| 8. Substance Use Disorder Services (SUDS) Update | <div data-bbox="510 191 1581 289" style="border: 1px solid black; padding: 5px; text-align: center;"> Juvenile Justice Substance Use Disorder Services Expenditures Paid through September 30, 2025 </div> <table border="1" data-bbox="510 310 1581 802"> <thead> <tr> <th data-bbox="510 310 709 423">Locality</th> <th data-bbox="709 310 852 423">Allocation</th> <th data-bbox="852 310 989 423">Expenditures</th> <th data-bbox="989 310 1125 423">Remaining Balance</th> <th data-bbox="1125 310 1283 423">% Spent (25% of Year)</th> <th data-bbox="1283 310 1440 423">Juvéniles Served</th> <th data-bbox="1440 310 1581 423">Juvéniles in Treatment</th> </tr> </thead> <tbody> <tr> <td>District One Total</td> <td>\$ 319,560</td> <td>\$ 48,897</td> <td>\$ 270,663</td> <td>15%</td> <td>35</td> <td>26</td> </tr> <tr> <td>District Two Total</td> <td>\$ 120,179</td> <td>\$ -</td> <td>\$ 120,179</td> <td>0%</td> <td>0</td> <td>0</td> </tr> <tr> <td>District Three Total</td> <td>\$ 455,201</td> <td>\$ 53,201</td> <td>\$ 402,000</td> <td>12%</td> <td>56</td> <td>51</td> </tr> <tr> <td>District Four Total</td> <td>\$ 700,672</td> <td>\$ 201,788</td> <td>\$ 498,884</td> <td>29%</td> <td>49</td> <td>41</td> </tr> <tr> <td>District Five Total</td> <td>\$ 316,531</td> <td>\$ 119,800</td> <td>\$ 196,731</td> <td>38%</td> <td>62</td> <td>45</td> </tr> <tr> <td>District Six Total</td> <td>\$ 188,826</td> <td>\$ 37,582</td> <td>\$ 151,244</td> <td>20%</td> <td>23</td> <td>9</td> </tr> <tr> <td>District Seven Total</td> <td>\$ 459,163</td> <td>\$ 91,663</td> <td>\$ 367,500</td> <td>20%</td> <td>46</td> <td>23</td> </tr> <tr> <td>Tribal Committee Total</td> <td>\$ 23,068</td> <td>\$ -</td> <td>\$ 23,068</td> <td>0%</td> <td>0</td> <td>0</td> </tr> <tr> <td>State Treatment Fund</td> <td>\$ 130,000</td> <td>\$ -</td> <td>\$ 130,000</td> <td>0%</td> <td>9</td> <td>-</td> </tr> <tr> <td>Treatment Total</td> <td>\$ 2,713,200</td> <td>\$ 552,931</td> <td>\$ 2,160,269</td> <td>20%</td> <td>271</td> <td>195</td> </tr> </tbody> </table> | Locality | Allocation | Expenditures | Remaining Balance | % Spent (25% of Year) | Juvéniles Served | Juvéniles in Treatment | District One Total | \$ 319,560 | \$ 48,897 | \$ 270,663 | 15% | 35 | 26 | District Two Total | \$ 120,179 | \$ - | \$ 120,179 | 0% | 0 | 0 | District Three Total | \$ 455,201 | \$ 53,201 | \$ 402,000 | 12% | 56 | 51 | District Four Total | \$ 700,672 | \$ 201,788 | \$ 498,884 | 29% | 49 | 41 | District Five Total | \$ 316,531 | \$ 119,800 | \$ 196,731 | 38% | 62 | 45 | District Six Total | \$ 188,826 | \$ 37,582 | \$ 151,244 | 20% | 23 | 9 | District Seven Total | \$ 459,163 | \$ 91,663 | \$ 367,500 | 20% | 46 | 23 | Tribal Committee Total | \$ 23,068 | \$ - | \$ 23,068 | 0% | 0 | 0 | State Treatment Fund | \$ 130,000 | \$ - | \$ 130,000 | 0% | 9 | - | Treatment Total | \$ 2,713,200 | \$ 552,931 | \$ 2,160,269 | 20% | 271 | 195 | Nadine McDonald | |
| Locality | Allocation | Expenditures | Remaining Balance | % Spent (25% of Year) | Juvéniles Served | Juvéniles in Treatment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District One Total | \$ 319,560 | \$ 48,897 | \$ 270,663 | 15% | 35 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Two Total | \$ 120,179 | \$ - | \$ 120,179 | 0% | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Three Total | \$ 455,201 | \$ 53,201 | \$ 402,000 | 12% | 56 | 51 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Four Total | \$ 700,672 | \$ 201,788 | \$ 498,884 | 29% | 49 | 41 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Five Total | \$ 316,531 | \$ 119,800 | \$ 196,731 | 38% | 62 | 45 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Six Total | \$ 188,826 | \$ 37,582 | \$ 151,244 | 20% | 23 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Seven Total | \$ 459,163 | \$ 91,663 | \$ 367,500 | 20% | 46 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tribal Committee Total | \$ 23,068 | \$ - | \$ 23,068 | 0% | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State Treatment Fund | \$ 130,000 | \$ - | \$ 130,000 | 0% | 9 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Treatment Total | \$ 2,713,200 | \$ 552,931 | \$ 2,160,269 | 20% | 271 | 195 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Agenda | Meeting Outcomes/Decisions Reached | Who's Responsible | Due |
|---|--|-----------------------|-----|
| 9. Behavioral Health Board/ Children's Mental Health (CMH) and YES update | | Cindy Harris-Lindauer | |
| 10. Current <u>Three Year Plan</u> Update | <p>Please see attached and review each 3-year plan and share updates from your agencies/communities. If you would like to attend a training or bring in a training, there is funding available.</p> <p>http://www.ijc.idaho.gov/wp-content/uploads/sites/5/2024/04/2024-2026-District-II-Action-Plan.pdf</p> <p>Amy will be reaching out to Ron in district 1 about collaborating for training</p> | All members | |
| 11. Update from subcommittees | | All Members | |
| 12. District Liaison Report | | JD Storm | |
| 13. Upcoming Trainings & Resources | | All members | |
| 14. County/Member Updates | | All members | |
| 15. Proposal for dates for meetings in 2026 | See Attached. | Amy Guier | |
| 16. Next Meeting | | All members | |
| 17. Adjournment | Motion to Approve by: Motion Seconded by: | Chair – Amy Guier | |

Native American Heritage Month activities



Erin Ramsey - Northwest Justice Project
November 3, 2025 Former Lapwai graduate, now tribal lawyer, spoke to juniors and seniors and helped to kick off Native American Heritage month



Native themed coloring posters

November 2025 posters were provided to all classrooms & library at the Lapwai Elementary school and to the 8th grade Native Arts classes

Native Pride Week

11/10 - Native Fit wear native print

11/11 - Bust out your beadwork

11/12 - Ribbon shirt or skirt day





MMIP bracelets

November 13, 2025 Red bracelets were distributed to every elementary, middle/high school student and staff for MMIP awareness

Living Voices Native Vision - Code Talkers

November 12, 2025 Assembly & presentation that explores Native resilience, identity and service through live performance and media.



Quill Bracelet student workshop

November 14, 2025 Artist, Lydia Skahan will be teaching middle & high students to create a bracelet using porcupine quills.

Harry Slickpoo Jr. Story Telling

November 20, 2025 Harry will be sharing Nez Perce stories & legends with 5 classrooms that includes middle & high students.



LCSC Schweitzer Career & Technical Education Center tour

November 20, 2025 Small group of seniors will tour the CTE center

October 27, 2025

Dear Special Education Team,

I am writing to formally provide my two-week notice of resignation from my position with the district. My final working day will be November 7th.

I have learned a great deal while working in Special Education , and I am truly grateful for the opportunities I have had here. The students have impacted me deeply, and I will carry what I have learned into my future endeavors as an educator. I appreciate and love the students with all my heart, and leaving them is not easy.

Thank you for the opportunity to be a part of the team. I value what I learned from staff members and the support provided along the way.

Respectfully,

Jennifer Arthur

Jennifer Arthur



Nathan Weeks <nweeks@lapwai.org>

Jon Paisano Resignation.

1 message

Jon Paisano <jpaisano@lapwai.org>

Mon, Nov 10, 2025 at 5:22 PM

To: David Aiken <daiken@lapwai.org>, Nathan Weeks <nweeks@lapwai.org>, Lori Ravet <lravet@lapwai.org>

Dear Lapwai School District Staff,

Please accept this email as my formal resignation from my position as Behavior Interventionist at the Lapwai School District. My last day of work will be 11/25/2025.

Thank you for the opportunity to work with The Special Forces Team at Lapwai Elementary, and I am grateful for the experience and knowledge gained during my time here. I am committed to making this transition as smooth as possible and ensuring all my duties are completed before I leave.

I spoke with Greg Hansen and my new supervisor at my new position and both agreed I could still drive the bus in the mornings when I am needed. I hope this is acceptable to you.

Please let me know if there is anything else I can do to assist with this transition.

Respectfully,

Jon Paisano
28943 Goldner Rd
Lapwai, ID 83540
509-295-1526

SECTION 504

AND THE SCHOOL DISTRICT



PURPOSE OF SECTION 504

- To protect persons with a disability from discrimination and provide equal access to FAPE (Free and Appropriate Education)
- To “level the playing field” per se, providing equal access to educational curriculum, and access to programs in the school (i.e. field trips, extra-curricular activities and events, etc.)

Resolutions in Special Education, Inc./Julie J. Weatherly, Esq. 2022



WHAT IS A DISABILITY?

Section 504 states that "an individual with a disability is one who has a **physical or mental impairment that substantially limits one or more 'major life activities,' one who has a record of such an impairment, or is regarded as having such an impairment.**"

- A **"physical or mental impairment"** has been defined as: (a) any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory; speech organs; cardiovascular; reproductive; digestive; genito-urinary; hemic and lymphatic; skin; and endocrine; or (b) any mental or psychological disorder, such as mental retardation, organic brain syndrome (i.e. ADHD), emotional or mental illness, and specific learning disabilities.
- **"substantially limits"** is not well defined by the Office for Civil Rights (OCR), and has been left to school districts to determine, based on each individual circumstance
- **"Major life activities"** include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, working, learning, and much more. *This is not an exhaustive list.*

34 C.F.R. § 104.3(j)(2)



WHO IS PROTECTED FROM DISCRIMINATION?

- A person who **"Has a record of such an impairment"**
 - A history of an impairment
 - Has been misclassified as having an impairment
- A person who **"is regarded as having an impairment"**
 - Other people think they have an impairment that substantially limits activities, but it does not
 - Other people treat them like they have an impairment
- A person with an impairment that limits major life activities
- A person with an impairment that does not limit major life activities

34 C.F.R. § 104.3(j)(2)



REQUIREMENTS

- Schools are required to designate at least one person as 504 coordinator 34 C.F.R. § 104.7.
- Schools are required to have grievance procedures in place, to provide for resolution of complaints of discrimination
- Schools are required to have procedural safeguards in place. These need to include:
 - Notice
 - An opportunity for the parents/guardian of the student to examine relevant records
 - An impartial hearing with opportunity for participation by the student's parent/guardian and representation by counsel; and
 - A review procedure (see district policy for grievance procedures) 34 C.F.R. § 104.36.

ADHD resource guide can be found at <https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201807-504-adhd.pdf>



REFERRAL PROCESS

- Parents can initiate the evaluation process
- Schools are also responsible to identify, locate, and conduct a free evaluation of any student who, because of disability, “needs or is believed to need” special education, accommodations, or related services, regardless of whether a parent has specifically requested an evaluation (i.e. Child Find) Just because a student does not qualify for Special Education under IDEA does not mean they automatically qualify for a 504 Plan, but it must be considered. There still may be a need for services or accommodations to ensure they have equal access to FAPE.

34 C.F.R. § 104.35(a)



504 EVALUATION PROCESS

- A 504 Evaluation consists of 2 steps:
 - **1. Disability Determination:** does the student have a disability?
 - **2. Services/Placement Determination:** if yes, does the student need regular or special education services under 504, related services, or accommodations because of that disability, and in what setting should they receive them?

A student may be determined to have a disability, and yet not need accommodations or services under a 504 plan.

Any student with a disability is protected from discrimination under Section 504 of the Americans with Disabilities Act (ADA). (this includes any students who are not receiving services or accommodations under Section 504, but have an identified disability).

ADHD resource guide can be found at <https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf>



EVALUATION PROCESS

- Parent consent is required for an initial evaluation
- Information must be obtained from a variety of sources and must be documented.
- Schools may request medical documentation from parents, but they may not require it.*
- If a school determines that a medical assessment is necessary to conduct the 504 evaluation, the school system must ensure that the student receives this assessment at no cost to the student's parents.*
- Periodic reevaluation is important, when conditions warrant (i.e. when a student's needs have changed; when 504 services are not successful; when a request is made for a 504 meeting; when a change in schools or buildings is upcoming; etc.) 34 C.F.R. 104.35(d).

*ADHD resource guide can be found at <https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf>



EVALUATION PROCESS

- Mitigating measures (i.e. medication, parent tutoring, medical equipment, hearing aids, therapy, etc.) **MAY NOT** be considered when determining whether a student has a disability under Section 504 [Step 1 - Disability Determination.]
- Mitigating measures **MAY** be considered when making the determination as to whether a student requires special services in order that his/her educational needs are met as adequately as those of nondisabled students [Step 2 - Services/Placement Determination.]

28 C.F.R. § 35.108(d)(4).



EVALUATION PROCESS

- A school system shall:
 - Draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior;
 - Establish procedures to ensure that information obtained from all such sources is documented and carefully considered;
 - Ensure that the placement decision is made by a group of persons including persons knowledgeable about the child, the meaning of the evaluation data, and the placement options; and
 - Ensure that the placement decision is made in conformance with the least restrictive environment (LRE) provisions. 34 C.F.R. § 104.35(c)

34 C.F.R. § 104.35(c).



504 vs. IEP

- 504: all ranges of individuals who have, have had, or are regarded as having a physical or mental impairment that substantially limits a major life activity
- The life activity that is affected does not have to be *learning* for a student to have 504 protections at school
- IEP: children ages 3-21 can be served
- the State of Idaho lists 13 specific disability categories:
 - Autism
 - Intellectual Disability
 - Deaf-Blindness
 - Deaf/Hard of Hearing
 - Developmental Delay
 - Emotional Behavioral Disorder
 - Other Health Impairment
 - Specific Learning Disability
 - Multiple Disabilities
 - Orthopedic Impairment
 - Speech or Language Impairment
 - Traumatic Brain Injury
 - Visual Impairment/Blindness



504 vs. IEP

- 504: less formal evaluation - eligibility is determined by a team of people who know the student well, and determine that the student has a physical or mental impairment that substantially limits a major life activity (*i.e., walking, seeing, hearing, speaking, breathing, learning, working, communicating, caring for oneself, performing manual tasks, or other activities – not an exhaustive list*)
- IEP: formal evaluation - eligibility is determined by a team of educators and parent/guardian, and follows three requirements:
 - 1. student must have a disability that meets the Idaho state disability criteria (see *Idaho Special Education Manual*)
 - 2. disability must adversely affect educational performance; and
 - 3. result in the need for specially designed instruction and related services.



504 vs. IEP

- 504: notice is required but consent is not, although consent is a good practice. Periodic re-evaluations are required, 3 years is a best practice.
- Does not require goals or progress monitoring/reporting
- IEP: written notice and consent are required before an evaluation or re-evaluation is conducted. Re-evaluations are required every 3 years.
- Requires measurable annual goals and regular progress monitoring/reporting



504 vs. IEP

- 504: provides equal access and opportunity by removing barriers through accommodations and supports
- No additional federal funding provided; this is a civil rights compliance requirement
- IEP: provides special education and related services to students who require individualized instruction to access the curriculum
- Schools receive federal special education funds



Health Plan or 504?

- Individual Health Plan – created by school nurse to outline how the school will manage a student's health condition during the school day.
- A clinical management tool – health routines, emergency response procedures
- When the condition does not substantially limit a major life activity
- Primary concern is medical safety and response
- 504 – includes accommodations and nondiscrimination protections
- Used when the medical condition impacts their ability to safely or consistently access learning

FDOE's "white paper" can be found at <https://www.fldoe.org/core/fileparse.php/7690/urlt/0070056-health504.pdf>.



Health Plan or 504 - example

| CONDITION | APPROPRIATE PLAN |
|--|---|
| Mild seasonal allergies | IHP only |
| Bee sting allergy (EpiPen, no school barriers) | IHP only |
| Severe food allergy (needs classroom restrictions, staff training) | IHP and 504 Plan |
| Diabetes (requires routine care during school hours) | IHP and 504 Plan |
| Asthma (mild, rarely symptomatic) | IHP only |
| Seizure disorder (potential for emergencies at school) | IHP and possibly 504 plan depending on impact |

FDOE's "white paper" can be found at <https://www.fldoe.org/core/fileparse.php/7690/urlt/0070056-health504.pdf>.



504 and Problem Behavior

- The existence of behavior problems alone does **not** automatically mean a 504 plan is required. Two key questions are:
 - Does the student have a qualifying impairment?
 - Does the impairment substantially limit a major life activity?
If the answer is yes to both, then the student is "qualified" under Section 504 and the school must ensure FAPE and nondiscrimination.
- The school must also assess whether the student needs accommodations/supports (including behavioral supports) in order to access education. For example, the guidance says the 504 plan *may* specify supports for behavior that interfere with learning. ([U.S. Department of Education](#))

28 C.F.R. § 35.108(d)(4).



504 and Problem Behavior

- If the behavior is significant and leads to removal from regular education settings, the school must check if the behavior was a manifestation of the disability, if appropriate supports were in place, and whether the disciplinary action takes into account the student's disability-related needs.

28 C.F.R. § 35.108(d)(4).

