

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 230 Main St, Lapwai, Idaho
Monday, December 15, 2025 - 5:00 pm
Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call

- 2) Public Comment

- Page** 3) A. Consent Agenda – Action Item
 - 2** 1. Approval of Minutes – November 17, 2025
 - 4** 2. Budget Report/Balance Sheet
 - 28** 3. Payment of Current Bills
 - 31** 4. Associated Student Body Accounts

- 4) Discussion Items
 - A. Celebration of Service
 - Sonya Samuels-Allen (2007-2025)
 - Lori Johnson (2010-2025)
 - 34, 46,** B. Administrator’s Reports – Principals, Sped Director, Superintendent and Athletics
 - 90, 94** C. Indian Education

- 5) Action Items
 - A.
 - B.

- 6) Executive Session – Idaho Code Section 74-206(1) (b) (Personnel) – Action Item
(If 4 of 5 Board Members are present as per Idaho Code Section 74-206(1))
 - A. To consider the evaluation of an employee
 - B. Leave Executive Session – Action Item

- 7) Personnel Action Items:
 - A. Superintendent Evaluation
 - B. New Hire – Girls Basketball C-Squad Coach – Tawiya Andrew
 - Boys Basketball C-Squad Coach – Jalisco Miles
 - C. Volunteer – Wrestling – Thyais Whitman

- 8) Board Training – Review of Trustee Roles and Procedures

- 9) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
November 17, 2025

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen presided over the meeting, calling the meeting to order at 5:00pm. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Spaulding, Johnson, and Garcia. Trustee Kipp arrived at 5:04pm. Also attending was Superintendent Aiken and Clerk Weeks. There were several people in the audience.

There was no Public Comment.

Trustee Spaulding moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Two qualified patrons from Zone 3 turned in letters of interest for the vacant seat, Rachel “Chedda” Wilson and Gail Jefferson. After asking 5 questions of each candidate, the board held a discussion about what they had heard. A vote was taken with Gail Jefferson receiving 4 votes and Rachel “Chedda” Wilson receiving 1 vote from Trustee Samuels-Allen. Trustee Garcia moved and Trustee Spaulding seconded to appoint Gail Jefferson based on the 4-1 vote. Motion carried. She will be sworn in at the January meeting.

Amaris Kager is a junior and is planning to graduate a year early. She talked about her experiences and plans for college. Trustee Kipp moved and Trustee Garcia seconded to approve her request for early graduation. Motion carried.

Principal Wagner talked about a challenge with the new ELA curriculum. It’s good but hard work has been put in to make it work effectively. Reading data showed an increase from 37% to 69% proficient for Kindergarten, the highest she has seen. There was 91% attendance at Parent Teacher conferences.

Principal Penney highlighted the challenge of updating the SWIP plan with resources that had been available for school improvement. She talked about her report including attendance challenges and credit loss. She is also working on possible C-Squads with schedules and staffing.

Superintendent Aiken highlighted his efforts to get a Nimiipuu name for the new CTE building, piwapayatanwaas, “place of mutual assistance / helping each other”. He gave an update on the progress of the building. He also handed out his annual portfolio in advance of the Superintendent Evaluation next month.

The following personnel action items were presented to the board.

- Resignation – Paraprofessional – Jennifer Arthur
 – Paraprofessional – Jon Paisano

- New Hire – Middle School Girls Basketball Coach – Tawiya Andrews
 – Custodian – Magnus Dahl

Trustee Spaulding moved to approve the listed personnel action items. Trustee Kipp seconded the motion. Motion carried.

Under Board Training, a discussion was held about 504 plans.

Trustee Spaulding moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Vice Chair Johnson declared the meeting adjourned at 6:43pm.

Board Chair

Clerk

Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	46,000.00CR	0.00	1,327.30CR	44,672.70CR	0%	3%
100-411900	OTHER TAXES	0.00	0.00	0.00	0.00	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	554.37CR	2,445.63CR	0%	18%
100-415000	EARNINGS ON INVESTMENTS	100,000.00CR	5,705.86CR	42,417.96CR	57,582.04CR	6%	42%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	0.00	96,784.30CR	3,215.70CR	0%	97%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	125.00CR	2,375.00CR	0%	5%
100-419903	GRANTS	50,000.00CR	0.00	14,213.36CR	35,786.64CR	0%	28%
	TOTAL LOCAL REVENUE	301,500.00CR	5,705.86CR	155,422.29CR	146,077.71CR	2%	52%
100-431100	BASE SUPPORT - DISCRETIONARY	642,429.00CR	0.00	466,163.44CR	176,265.56CR	0%	73%
100-431101	BASE SUPPORT - HEALTH INSURANCE	599,430.00CR	0.00	400,187.18CR	199,242.82CR	0%	67%
100-431102	SBA - ADMINISTRATION	239,765.00CR	0.00	164,430.11CR	75,334.89CR	0%	69%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,904,244.00CR	0.00	1,289,449.47CR	614,794.53CR	0%	68%
100-431104	SBA - NON-CERTIFIED	430,708.00CR	0.00	296,049.14CR	134,658.86CR	0%	69%
100-431200	TRANSPORTATION SUPPORT REVENUE	212,000.00CR	0.00	141,864.22CR	70,135.78CR	0%	67%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	18,172.94CR	1,827.06CR	0%	91%
100-431800	BENEFIT APPORTIONMENT	537,491.00CR	0.00	365,411.50CR	172,079.50CR	0%	68%
100-431900	OTHER STATE SUPPORT	174,100.00CR	0.00	49,163.91CR	124,936.09CR	0%	28%
100-431902	STATE MATH/SCI REQUIREMENT	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	9,998.00CR	3,002.00CR	0%	77%
100-431930	STATE TECHNOLOGY SUPPORT	77,225.00CR	0.00	0.00	77,225.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,080.00CR	1,080.00CR	0%	50%
	TOTAL STATE REVENUE	4,863,783.00CR	0.00	3,201,969.91CR	1,661,813.09CR	0%	66%
100-442000	UNRESTRICTED FEDERAL REVENUE	100.00CR	0.00	0.00	100.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,900,000.00CR	0.00	1,503,860.00CR	1,396,140.00CR	0%	52%
	TOTAL FEDERAL REVENUE	2,900,100.00CR	0.00	1,503,860.00CR	1,396,240.00CR	0%	52%
100-320000	BEGINNING BALANCE - BUDGET	700,000.00CR	0.00	0.00	700,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	10,668.00CR	0.00	2,294.86CR	8,373.14CR	0%	22%
	TOTAL OTHER REVENUE	710,668.00CR	0.00	2,294.86CR	708,373.14CR	0%	0%
	TOTAL REVENUE	8,776,051.00CR	5,705.86CR	4,863,547.06CR	3,912,503.94CR	0%	55%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,206,477.00	0.00	308,929.73	897,547.27	0%	26%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	449,153.00	0.00	88,803.25	360,349.75	0%	20%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	17,500.00	0.00	927.50	16,572.50	0%	5%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	0.00	18,525.24	48,037.76	0%	28%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	0.00	589.04	1,234.96	0%	32%
100-512220	EMPLOYER FICA	133,087.00	0.00	31,390.80	101,696.20	0%	24%
100-512230	HEALTH INSURANCE - ELEM	94,152.00	0.00	42,468.67	51,683.33	0%	45%
100-512270	WORKER'S COMPENSATION	10,438.00	0.00	2,125.78	8,312.22	0%	20%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	225,324.00	0.00	54,844.58	170,479.42	0%	24%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	255.64	271.64	728.36	26%	27%
100-512322	COPIER RENTAL	6,500.00	520.64	2,048.11	4,451.89	8%	32%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	17,500.00	130.31	8,640.85	8,859.15	1%	49%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	79.59	3,720.41	0%	2%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	224.90	775.10	0%	22%
100-512413	GRANT FUNDED SUPPLIES	0.00	7,669.71	10,295.76	(10,295.76)	0%	0%
100-512415	MATERIALS --ART	2,500.00	0.00	1,556.07	943.93	0%	62%
100-512440	ELEMENTARY TEXTBOOKS	25,000.00	0.00	60,175.73	(35,175.73)	0%	241%
TOTAL ELEMENTARY PROGRAM		2,261,818.00	8,576.30	631,897.24	1,629,920.76	0%	28%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	931,217.00	0.00	239,145.00	692,072.00	0%	26%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	283,521.00	0.00	44,790.98	238,730.02	0%	16%
100-515160	HS SUBSTITUTE SALARIES	35,000.00	0.00	15,415.00	19,585.00	0%	44%
100-515200	HS FRINGE BENEFITS	35,395.00	0.00	5,331.99	30,063.01	0%	15%
100-515210	HS LIFE INSURANCE BENEFIT	1,676.00	0.00	402.05	1,273.95	0%	24%
100-515220	HS EMPLOYER FICA	98,695.00	0.00	23,058.76	75,636.24	0%	23%
100-515230	HEALTH INSURANCE - HS	152,997.00	0.00	35,025.20	117,971.80	0%	23%
100-515270	HS WORKER'S COMPENSATION	7,741.00	0.00	1,401.53	6,339.47	0%	18%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	164,882.00	0.00	38,392.42	126,489.58	0%	23%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,500.00	273.31	1,673.52	3,826.48	5%	30%
100-515322	HS PURCHASE SERVICES	4,500.00	17.00	3,965.63	534.37	0%	88%
100-515380	HS TRAVEL	0.00	725.99	4,789.20	(4,789.20)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	0.00	5,934.45	6,565.55	0%	47%
100-515411	TEACHER SUPPLIES	2,800.00	124.42	783.60	2,016.40	4%	28%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES	0.00	1,203.75	5,332.17	(5,332.17)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	3,706.56	(706.56)	0%	124%
100-515421	MATERIALS -- MUSIC	6,000.00	0.00	3,635.13	2,364.87	0%	61%
100-515441	H.S. TEXTBOOKS	20,000.00	4,300.00	28,660.09	(8,660.09)	22%	143%
100-515116	SABG GRANT SALARIES	0.00	0.00	7,983.75	(7,983.75)	0%	0%
100-515216	SABG BENEFITS	0.00	0.00	1,613.58	(1,613.58)	0%	0%
100-515316	SABG PURCHASED SERVICES	0.00	2,145.31	5,371.86	(5,371.86)	0%	0%
100-515416	SABG SUPPLIES	0.00	366.97	5,999.33	(5,999.33)	0%	0%
TOTAL SECONDARY PROGRAM		1,770,724.00	9,156.75	482,411.80	1,288,312.20	1%	27%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	306,470.00	0.00	80,780.24	225,689.76	0%	26%
100-521115	RESOURCE ROOM AIDES' SALARIES	70,856.00	0.00	18,624.49	52,231.51	0%	26%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	13,350.00	0.00	3,337.23	10,012.77	0%	25%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	480.00	0.00	135.16	344.84	0%	28%
100-521220	EMPLOYER FICA	30,269.00	0.00	7,838.41	22,430.59	0%	26%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	35,307.00	0.00	10,995.34	24,311.66	0%	31%
100-521270	WORKER'S COMPENSATION	2,374.00	0.00	472.61	1,901.39	0%	20%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	51,586.00	0.00	13,544.43	38,041.57	0%	26%
100-521300	TUITION TO N.I.C.H.	40,000.00	6,252.50	26,752.50	13,247.50	16%	67%
100-521310	SPED PURCHASED SERVICES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	0.00	5,975.15	24.85	0%	100%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	294.36	705.64	0%	29%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	1,244.25	3,755.75	0%	25%
TOTAL SPECIAL EDUCATION PROGRAM		568,692.00	6,252.50	169,994.17	398,697.83	1%	30%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	83,832.00	0.00	26,266.95	57,565.05	0%	31%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	0.00	45.04	146.96	0%	23%
100-522220	EMPLOYER FICA	6,566.00	0.00	2,009.42	4,556.58	0%	31%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,538.00	0.00	5,520.46	18,017.54	0%	23%
100-522270	WORKER'S COMPENSATION	515.00	0.00	120.85	394.15	0%	23%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,668.00	0.00	3,368.42	7,299.58	0%	32%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	347.99	2.01	0%	99%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	127,861.00	0.00	37,679.13	90,181.87	0%	29%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	141,174.00	0.00	43,354.33	97,819.67	0%	31%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	0.00	16.23	(16.23)	0%	0%
100-532220	EMPLOYER FICA	10,800.00	0.00	3,305.82	7,494.18	0%	31%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	0.00	1,687.83	(1,687.83)	0%	0%
100-532270	WORKER'S COMPENSATION	847.00	0.00	205.84	641.16	0%	24%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	9,449.00	0.00	1,867.68	7,581.32	0%	20%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	462.00	4,538.00	0%	9%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	0.00	977.20	14,022.80	0%	7%
100-532410	ACTIVITY SUPPLIES	20,000.00	0.00	1,648.32	18,351.68	0%	8%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	202,270.00	0.00	53,525.25	148,744.75	0%	26%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	73,605.00	0.00	18,792.75	54,812.25	0%	26%
100-611111	GUIDANCE SALARIES - SECONDARY	92,465.00	0.00	23,849.49	68,615.51	0%	26%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	0.00	1,884.75	13,193.25	0%	13%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	0.00	44.64	147.36	0%	23%
100-611220	EMPLOYER FICA	13,858.00	0.00	3,400.58	10,457.42	0%	25%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	0.00	2,694.71	(2,694.71)	0%	0%
100-611270	WORKER'S COMPENSATION	1,087.00	0.00	204.82	882.18	0%	19%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	24,419.00	0.00	6,002.25	18,416.75	0%	25%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	225,904.00	0.00	56,873.99	169,030.01	0%	25%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	127,093.00	0.00	72,597.21	54,495.79	0%	57%
100-616115	NON CERT ANCILLARY SALARY	63,454.00	0.00	117,061.16	(53,607.16)	0%	184%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	0.00	2,132.73	6,398.27	0%	25%
100-616210	EMPLOYEE LIFE INSUR	816.00	0.00	333.83	482.17	0%	41%
100-616220	EMPLOYER FICA	15,229.00	0.00	14,634.21	594.79	0%	96%
100-616230	HEALTH INSURANCE - ANCILLARY	70,614.00	0.00	27,838.78	42,775.22	0%	39%
100-616270	WORKER'S COMPENSATION	1,194.00	0.00	882.24	311.76	0%	74%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	25,871.00	0.00	22,703.33	3,167.67	0%	88%
100-616300	CDS CONTRACT	105,000.00	566.00	55,769.90	49,230.10	1%	53%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	417,802.00	566.00	313,953.39	103,848.61	0%	75%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	8,375.00	1,854.00	2,970.00	5,405.00	22%	35%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	2,745.00	17,255.00	0%	14%
100-621380	TRAVEL/TRNG.	0.00	0.00	1,200.80	(1,200.80)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
	TOTAL INSTRUCTION IMPROVEMENT	28,475.00	1,854.00	6,915.80	21,559.20	7%	24%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	69,046.00	0.00	17,818.08	51,227.92	0%	26%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	0.00	47.63	144.37	0%	25%
100-622220	EMPLOYER FICA	5,359.00	0.00	1,363.08	3,995.92	0%	25%
100-622230	HEALTH INSURANCE - MEDIA	23,538.00	0.00	5,838.67	17,699.33	0%	25%
100-622270	WORKER'S COMPENSATION	420.00	0.00	81.97	338.03	0%	20%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,258.00	0.00	2,131.05	6,126.95	0%	26%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	2,425.00	4,575.00	0%	35%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	1,604.61	3,395.39	0%	32%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	630.62	4,369.38	0%	13%
	TOTAL EDUCATIONAL MEDIA PROGRAM	124,813.00	0.00	31,940.71	92,872.29	0%	26%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	81,618.00	0.00	21,785.73	59,832.27	0%	27%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	0.00	26.29	69.71	0%	27%
100-623220	TECHNOLOGY FICA BENEFIT	6,244.00	0.00	1,666.06	4,577.94	0%	27%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,769.00	0.00	3,222.13	8,546.87	0%	27%
100-623270	TECHNOLOGY WORKERS COMP.	490.00	0.00	100.20	389.80	0%	20%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	9,448.00	0.00	2,637.48	6,810.52	0%	28%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	0.00	1,515.00	38,485.00	0%	4%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	158.85	4,841.15	0%	3%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	255.78	21,123.92	13,876.08	1%	60%
100-623412	TECHNOLOGY SECONDARY	35,000.00	0.00	9,712.11	25,287.89	0%	28%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	3,849.79	1,150.21	0%	77%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL INSTRUCTIONAL TECHNOLOGY	249,665.00	255.78	65,797.56	183,867.44	0%	26%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	45,000.00	3,520.10	42,757.35	2,242.65	8%	95%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	196.61	397.59	352.41	26%	53%
	TOTAL BOARD OF EDUCATION PROGRAM	45,750.00	3,716.71	43,154.94	2,595.06	8%	94%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	0.00	61,256.65	82,876.35	0%	43%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	0.00	100.00	140.00	0%	42%
100-632220	EMPLOYER FICA	11,026.00	0.00	4,673.60	6,352.40	0%	42%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,769.00	0.00	4,833.06	6,935.94	0%	41%
100-632270	WORKER'S COMPENSATION	865.00	0.00	281.80	583.20	0%	33%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	0.00	8,257.40	11,171.60	0%	43%
100-632310	BANK FEES / GRANT SVCS	25,000.00	0.00	0.00	25,000.00	0%	0%
100-632322	COPIER RENTAL	4,000.00	367.34	1,860.67	2,139.33	9%	47%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	170.24	1,681.78	8,318.22	2%	17%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	913.96	8,260.91	6,739.09	6%	55%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	755.10	11,560.71	5,939.29	4%	66%
100-632410	DISTRICT SUPPLIES	3,000.00	401.84	1,724.82	1,275.18	13%	57%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL DISTRICT ADMINISTRATION	261,962.00	2,608.48	104,491.40	157,470.60	1%	40%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	217,418.00	0.00	54,411.48	163,006.52	0%	25%
100-641115	ADMINISTRATIVE NON-CERTIFIED	109,366.00	0.00	30,274.96	79,091.04	0%	28%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	0.00	2,132.73	6,398.27	0%	25%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	0.00	156.11	570.89	0%	21%
100-641220	EMPLOYER FICA	25,652.00	0.00	6,608.61	19,043.39	0%	26%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	53,801.00	0.00	6,820.96	46,980.04	0%	13%
100-641270	WORKER'S COMPENSATION	2,012.00	0.00	399.36	1,612.64	0%	20%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	43,538.00	0.00	11,176.82	32,361.18	0%	26%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	642.00	4,314.48	11,685.52	4%	27%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	603.50	1,396.50	0%	30%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	31.85	1,509.58	1,090.42	1%	58%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ADMINISTRATION	481,645.00	673.85	118,408.59	363,236.41	0%	25%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	86,921.00	0.00	33,019.39	53,901.61	0%	38%
100-651200	FRINGE	10,317.00	0.00	4,298.75	6,018.25	0%	42%
100-651210	LIFE INS BENEFIT	96.00	0.00	40.16	55.84	0%	42%
100-651220	EMPLOYER FICA	7,439.00	0.00	2,845.31	4,593.69	0%	38%
100-651230	HEALTH INSURANCE	0.00	0.00	15.16	(15.16)	0%	0%
100-651270	WORKER'S COMPENSATION	583.00	0.00	171.64	411.36	0%	29%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,630.00	0.00	4,462.73	7,167.27	0%	38%
100-651310	PURCHASED SERVICES	70,000.00	0.00	33,718.75	36,281.25	0%	48%
100-651311	MEDICAID BILLING SERVICES	20,043.00	0.00	4,915.46	15,127.54	0%	25%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	999.76	3,000.24	0%	25%
100-651410	SUPPLIES	2,000.00	0.00	227.68	1,772.32	0%	11%
	TOTAL BUSINESS OPERATIONS	213,029.00	0.00	84,714.79	128,314.21	0%	40%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,174.00	0.00	67,322.30	108,851.70	0%	38%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	0.00	0.00	12,000.00	0%	0%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	0.00	113.03	270.97	0%	29%
100-661220	EMPLOYER FICA	14,395.00	0.00	5,149.18	9,245.82	0%	36%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,076.00	0.00	13,650.16	33,425.84	0%	29%
100-661270	WORKER'S COMPENSATION	10,124.00	0.00	2,214.53	7,909.47	0%	22%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,070.00	0.00	6,156.33	14,913.67	0%	29%
100-661322	CUSTODIAL PURCHASED SERVICES	1,713.00	0.00	0.00	1,713.00	0%	0%
100-661330	UTILITIES	245,000.00	20,683.33	88,742.28	156,257.72	8%	36%
100-661410	CUSTODIAL SUPPLIES	35,000.00	3,045.81	15,923.43	19,076.57	9%	45%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	69,651.00	(11,501.00)	0%	120%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CUSTODIAL	621,086.00	23,729.14	268,922.24	352,163.76	4%	43%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIE							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	0.00	25.46	1,162.20	(1,162.20)	0%	0%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	0.00	0.00	0.00	0.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	0.00	657.02CR	6,122.12	(6,122.12)	0%	0%
100-663415	MATERIALS--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE - NON STU OCC	0.00	631.56CR	7,284.32	7,284.32CR	0%	0%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	138,834.00	0.00	61,720.01	77,113.99	0%	44%
100-664200	MAINTENANCE FRINGE BENEFITS	10,317.00	0.00	4,298.75	6,018.25	0%	42%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	0.00	79.48	64.52	0%	55%
100-664220	EMPLOYER FICA	11,410.00	0.00	4,931.32	6,478.68	0%	43%
100-664230	HEALTH INSURANCE - MAINT	10,030.00	0.00	4,872.15	5,157.85	0%	49%
100-664270	WORKER'S COMPENSATION	8,024.00	0.00	2,240.67	5,783.33	0%	28%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	17,838.00	0.00	7,907.54	9,930.46	0%	44%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	0.00	0.00	1,410.22	(1,410.22)	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	0.00	280.00	26,375.37	(26,375.37)	0%	0%
100-664312	PURCHASE SERVICE--SECONDARY	0.00	0.00	27,280.90	(27,280.90)	0%	0%
100-664410	MATERIALS--MAINT./BUS BARN	0.00	3,538.04	12,288.41	(12,288.41)	0%	0%
100-664411	MATERIALS--ELEMENTARY	0.00	657.02CR	3,705.15	(3,705.15)	0%	0%
100-664412	MATERIALS--SECONDARY	0.00	382.01CR	2,838.55	(2,838.55)	0%	0%
100-664415	MATERIALS--PRESCHOOL/KIND.	0.00	0.00	0.00	0.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE	196,597.00	2,779.01	159,948.52	36,648.48	1%	81%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	20,000.00	0.00	19,121.20	878.80	0%	96%
100-665410	MATERIALS--GROUNDS	10,000.00	188.51	2,455.02	7,544.98	2%	25%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	9,879.65	(9,879.65)	0%	0%
	TOTAL GROUNDS CARE	30,000.00	188.51	31,455.87	1,455.87CR	1%	105%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	0.00	7,500.00	0%	0%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL SAFETY	7,500.00	0.00	0.00	7,500.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	116,225.00	0.00	30,741.60	85,483.40	0%	26%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	12,480.00	0.00	5,183.30	7,296.70	0%	42%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	13,685.00	0.00	2,041.74	11,643.26	0%	15%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	0.00	83.26	108.74	0%	43%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	11,084.00	0.00	2,718.11	8,365.89	0%	25%
100-681230	HEALTH INSURANCE - TRANSP - 50%	1,739.00	0.00	4,021.50	(2,282.50)	0%	231%
100-681270	TRANSP.WORKERS COMP @ 50%	5,738.00	0.00	793.41	4,944.59	0%	14%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	19,194.00	0.00	3,644.99	15,549.01	0%	19%
100-681310	BUS CONTRACT REPAIRS @ 85%	50,000.00	0.00	23,682.59	26,317.41	0%	47%
100-681311	PHYSICALS/DRUG TESTING @ 50%	1,500.00	346.00	1,140.00	360.00	23%	76%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	3,000.00	0.00	3,505.14	(505.14)	0%	117%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	856.62	4,802.94	10,197.06	6%	32%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	7,144.25	15,355.75	0%	32%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	381.00	7,926.91	2,073.09	4%	79%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
	TOTAL PUPIL TO SCHOOL TRANSPORTATION	288,137.00	1,583.62	97,429.74	190,707.26	1%	34%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	0.00	6,210.90	13,789.10	0%	31%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	0.00	14.01	(14.01)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	0.00	471.33	1,058.67	0%	31%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	0.00	762.43	(762.43)	0%	0%
100-682270	WORK COMP	120.00	0.00	179.66	(59.66)	0%	150%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,696.00	0.00	793.93	1,902.07	0%	29%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	0.00	500.00	0%	0%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	152.97	1,847.03	0%	8%
	TOTAL ACTIVITY TRANSPORTATION	26,846.00	0.00	8,585.23	18,260.77	0%	32%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	121.01	1,878.99	0%	6%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	104.58	1,895.42	0%	5%
	TOTAL GENERAL TRANSPORTATION	4,000.00	0.00	225.59	3,774.41	0%	6%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	12,879.00	0.00	4,720.00	8,159.00	0%	37%
	TOTAL NON-INSTRUCTION	12,879.00	0.00	4,720.00	8,159.00	0%	37%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	26,927.00	0.00	0.00	26,927.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	107,566.00	0.00	0.00	107,566.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	35,301.00	0.00	0.00	35,301.00	0%	0%
100-950800	CONTINGENCY RESERVE	438,802.00	0.00	0.00	438,802.00	0%	0%
	TOTAL OTHER	608,596.00	0.00	0.00	608,596.00	0%	0%
	TOTAL EXPENDITURES	8,776,051.00	61,309.09	2,780,330.27	5,995,720.73	1%	32%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	118,000.00CR	0.00	0.00	118,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	201.82CR	1,273.94CR	1,726.06CR	7%	42%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	19,400.00CR	19,400.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	121,000.00CR	201.82CR	20,673.94CR	100,326.06CR	0%	17%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515213	ADVANCED OPS - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515112	NATIVE ARTS SALARY	7,000.00	0.00	2,338.56	4,661.44	0%	33%
232-515212	BENEFITS	578.00	0.00	178.90	399.10	0%	31%
232-515119	TEACH FOR TOLERANCE - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515219	TEACH FOR TOLERANCE - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515310	HIGH SCHOOL PURCHASED SERVICES	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	5,775.00	0.00	0.00	5,775.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	17,000.00	0.00	565.00	16,435.00	0%	3%
232-515313	P/S - COLLEGE & CAREER READINESS	2,000.00	0.00	1,124.32	875.68	0%	56%
232-515314	P/S - CTE BUILDING	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	7,500.00	222.48	222.48	7,277.52	3%	3%
232-515317	P/S - ELEM SPED SUPPORT	1,525.00	0.00	1,004.00	521.00	0%	66%
232-515318	P/S - ID COMM FOUNDATION GRANT	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	1,500.00	1,228.09	1,578.09	(78.09)	82%	105%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,000.00	62.44	559.61	5,440.39	1%	9%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	17,000.00	0.00	0.00	17,000.00	0%	0%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	500.00	306.91	656.91	(156.91)	61%	131%
232-515414	SUPPLIES - NPT - CTE BUILDING	15,000.00	0.00	0.00	15,000.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	600.00	0.00	247.02	352.98	0%	41%
232-515417	SUPPLIES - ELEM SPED SUPPORT	2,700.00	0.00	3,985.77	(1,285.77)	0%	148%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	7,500.00	0.00	0.00	7,500.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	5,000.00	0.00	1,580.99	3,419.01	0%	32%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	8,800.00	0.00	0.00	8,800.00	0%	0%
TOTAL EXPENDITURES		121,000.00	1,819.92	14,041.65	106,958.35	2%	12%
NEZPERCE TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GR	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-515115	JOB SKILLS SALARY	4,619.00	0.00	0.00	4,619.00	0%	0%
235-515220	JOB SKILLS EMPLOYER FICA	353.00	0.00	0.00	353.00	0%	0%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.00	28.00	0%	0%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
TOTAL EXPENDITURES		5,000.00	0.00	0.00	5,000.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	39,091.00CR	1,239,752.00CR	0%	3%
	TOTAL REVENUE	1,278,843.00CR	0.00	39,091.00CR	1,239,752.00CR	0%	3%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	39,091.00	89,891.00	1,188,952.00	3%	7%
	TOTAL EXPENDITURES	1,278,843.00	39,091.00	89,891.00	1,188,952.00	3%	7%
=====							
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	18,001.74CR	9,001.74	0%	200%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,900.00CR	0.00	0.00	7,900.00CR	0%	0%
	TOTAL REVENUE	16,900.00CR	0.00	18,001.74CR	1,101.74	0%	107%
=====							
243-515112	VOC. ED. AG. SALARIES	3,724.00	0.00	0.00	3,724.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	285.00	0.00	0.00	285.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	21.00	0.00	0.00	21.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	502.00	0.00	0.00	502.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	1,000.00	0.00	0.00	1,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	3,468.00	0.00	3,169.92	298.08	0%	91%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,000.00	0.00	3,169.92	5,830.08	0%	35%
=====							
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,000.00	0.00	0.00	3,000.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,900.00	374.07	7,098.15	(2,198.15)	8%	145%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,900.00	374.07	7,098.15	801.85	5%	90%
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	TOTAL EXPENDITURES	16,900.00	374.07	10,268.07	6,631.93	2%	61%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SRO GRANT REVENUE	95,030.00CR	0.00	24,237.50CR	70,792.50CR	0%	26%
	TOTAL REVENUE	95,030.00CR	0.00	24,237.50CR	70,792.50CR	0%	26%
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244-667300	SRO GRANT PURCHASED SERVICES	95,030.00	8,079.17	48,475.02	46,554.98	9%	51%
244-667400	SRO GRANT - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	95,030.00	8,079.17	48,475.02	46,554.98	9%	51%
=====							
ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%

(Rprt: 01 - MAIN; Dates: 00/00/00-12/31/25; PRINT: 12/10/25 1:01:43 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	251,724.00CR	0.00	0.00	251,724.00CR	0%	0%
251-445901	CSI - UP REVENUE	0.00	0.00	28,100.80CR	28,100.80	0%	0%
	TOTAL REVENUE	251,724.00CR	0.00	28,100.80CR	223,623.20CR	0%	11%
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251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	159,523.00	0.00	31,902.72	127,620.28	0%	20%
251-512200	BENEFITS - ELEMENTARY	89,701.00	0.00	17,698.27	72,002.73	0%	20%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	251,724.00	0.00	49,600.99	202,123.01	0%	20%
=====							
251-515101	CSI - UP SALARIES	0.00	0.00	13,475.00	(13,475.00)	0%	0%
251-515201	CSI - UP BENEFITS	0.00	0.00	4,031.49	(4,031.49)	0%	0%
251-515301	CSI - UP PURCHASED SERVICES	0.00	0.00	18,961.38	(18,961.38)	0%	0%
251-515401	CSI - UP SUPPLIES	0.00	0.00	8,594.68	(8,594.68)	0%	0%
	TOTAL CSI-UP EXPENDITURES	0.00	0.00	45,062.55	45,062.55CR	0%	0%
	TOTAL EXPENDITURES	251,724.00	0.00	94,663.54	157,060.46	0%	38%
=====							
PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	132,154.00CR	0.00	16,499.81	148,653.81CR	0%	11%
	TOTAL REVENUE	132,154.00CR	0.00	16,499.81	148,653.81CR	0%	11%
=====							
257-521115	AIDES - PART B	101,849.00	0.00	11,935.79CR	113,784.79	0%	11%
257-521200	BENEFITS- PART B	30,305.00	0.00	5,793.39	24,511.61	0%	19%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,154.00	0.00	6,142.40CR	138,296.40	0%	4%
=====							
PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,433.00CR	0.00	458.30	3,891.30CR	0%	12%
	TOTAL REVENUE	3,433.00CR	0.00	458.30	3,891.30CR	0%	12%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,413.00	0.00	254.83CR	2,667.83	0%	10%
258-522200	BENEFITS - PART B PRESCHOOL	1,020.00	0.00	82.41	937.59	0%	8%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,433.00	0.00	172.42CR	3,605.42	0%	4%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	334,056.00CR	0.00	73,591.15CR	260,464.85CR	0%	22%
260-460000	TRANSFER FROM GENERAL FUND	107,566.00CR	0.00	0.00	107,566.00CR	0%	0%
	TOTAL REVENUE	441,622.00CR	0.00	73,591.15CR	368,030.85CR	0%	17%
260-616115	ANCILLARY SALARIES	179,636.00	0.00	0.00	179,636.00	0%	0%
260-616200	ANCILLARY BENEFITS	84,523.00	0.00	0.00	84,523.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	69,897.00	0.00	0.00	69,897.00	0%	0%
260-616350	MEDICAID MATCH	107,566.00	22,499.33	22,499.33	85,066.67	21%	21%
	TOTAL EXPENDITURES	441,622.00	22,499.33	22,499.33	419,122.67	5%	5%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445900	TITLE IV-A ESSA REVENUE	27,020.00CR	0.00	0.00	27,020.00CR	0%	0%
	TOTAL REVENUE	27,020.00CR	0.00	0.00	27,020.00CR	0%	0%
261-515115	SECONDARY CLASSIFIED SALARY	22,434.00	0.00	3,262.50	19,171.50	0%	15%
261-515200	BENEFITS - TITLE IV	4,586.00	0.00	1,573.76	3,012.24	0%	34%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	27,020.00	0.00	4,836.26	22,183.74	0%	18%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	11,652.00CR	0.00	2,927.81CR	8,724.19CR	0%	25%
	TOTAL REVENUE	11,652.00CR	0.00	2,927.81CR	8,724.19CR	0%	25%
262-512115	ELEMENTARY CLASSIFIED SALARY	7,719.00	0.00	1,929.75	5,789.25	0%	25%
262-512200	BENEFITS - REAP	3,933.00	0.00	998.06	2,934.94	0%	25%
	TOTAL EXPENDITURES	11,652.00	0.00	2,927.81	8,724.19	0%	25%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	22,955.89CR	72,044.11CR	0%	24%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	106,442.81CR	302,402.19CR	0%	26%
267-443002	ACE GRANT REVENUE	0.00	0.00	22,537.79CR	22,537.79	0%	0%
	TOTAL REVENUE	503,845.00CR	0.00	151,936.49CR	351,908.51CR	0%	30%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,449.00	0.00	1,362.24	4,086.76	0%	25%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	24,583.00	0.00	14,505.06	10,077.94	0%	59%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
267-515210	LIFE INS - VI-A	0.00	0.00	20.10	(20.10)	0%	0%
267-515220	EMPLOYER FICA	2,297.00	0.00	1,196.39	1,100.61	0%	52%
267-515230	HEALTH INSURANCE - VI-A	0.00	0.00	2,942.16	(2,942.16)	0%	0%
267-515270	WORKER'S COMPENSATION	180.00	0.00	72.98	107.02	0%	41%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	3,592.00	0.00	1,485.42	2,106.58	0%	41%
267-515300	HIGH SCHOOL PURCHASED SVCS	30,000.00	0.00	50.00	29,950.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	26,999.00	977.03	1,923.72	25,075.28	4%	7%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	374.85	1,525.15	0%	20%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	977.03	23,932.92	71,067.08	1%	25%
267-515101	SALARIES - DIRECTOR - NYCP	36,500.00	0.00	3,750.00	32,750.00	0%	10%
267-515111	SALARIES - CERTIFIED - NYCP	110,259.00	0.00	28,399.50	81,859.50	0%	26%
267-515116	SALARIES - N/C - NYCP	128,275.00	0.00	37,965.66	90,309.34	0%	30%
267-515201	FRINGE - NYCP	6,696.00	0.00	1,674.00	5,022.00	0%	25%
267-515211	LIFE INS - NYCP	672.00	0.00	123.18	548.82	0%	18%
267-515221	FICA - ER - NYCP	21,552.00	0.00	5,482.42	16,069.58	0%	25%
267-515231	HEALTH INS - NYCP	47,076.00	0.00	5,877.81	41,198.19	0%	12%
267-515271	WORKERS COMP - NYCP	1,690.00	0.00	249.74	1,440.26	0%	15%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	35,473.00	0.00	7,985.19	27,487.81	0%	23%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	650.00	(650.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	10,384.00	0.00	4,932.07	5,451.93	0%	47%
267-515381	TRAVEL - NYCP	0.00	0.00	3,717.98	(3,717.98)	0%	0%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,500.00	0.00	3,897.16	(2,397.16)	0%	260%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	1,738.10	7,029.90	0%	20%
	TOTAL NYCP EXPENDITURES	408,845.00	0.00	106,442.81	302,402.19	0%	26%
267-515102	SALARIES - DIRECTOR - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515112	SALARIES - CERTIFIED - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515117	SALARIES - N/C - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515202	FRINGE - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515212	LIFE INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515222	FICA - ER - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515232	HEALTH INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515272	WORKERS COMP - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515312	PURCHASED SERVICES - ACE	0.00	0.00	21,500.00	(21,500.00)	0%	0%
267-515382	TRAVEL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515412	SUPPLIES - ACE	0.00	0.00	855.88	(855.88)	0%	0%
267-920802	INDIRECT COSTS - ACE	0.00	0.00	181.91	(181.91)	0%	0%
	TOTAL ACE EXPENDITURES	0.00	0.00	22,537.79	22,537.79CR	0%	0%
	TOTAL EXPENDITURES	503,845.00	977.03	152,913.52	350,931.48	0%	30%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000	INVESTMENT EARNINGS	0.00	0.00	2.35CR	2.35	0%	0%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	20,000.00CR	0.00	2.35CR	19,997.65CR	0%	0%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	184.48	184.48	(184.48)	0%	0%
269-515110	CERTIFIED SALARIES	12,000.00	0.00	1,277.50	10,722.50	0%	11%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.00	1.52	(1.52)	0%	0%
269-515220	EMPLOYER FICA	918.00	0.00	96.31	821.69	0%	10%
269-515230	HEALTH INSURANCE - JOM	0.00	0.00	186.13	(186.13)	0%	0%
269-515270	WORKERS COMP	71.00	0.00	5.88	65.12	0%	8%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,618.00	0.00	172.21	1,445.79	0%	11%
269-515300	PURCHASE SERVICES	4,393.00	0.00	0.00	4,393.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	0.00	0.00	614.00	(614.00)	0%	0%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	373.30	626.70	0%	37%
	TOTAL EXPENDITURES	20,000.00	184.48	2,911.33	17,088.67	1%	15%
=====							
T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	34,235.00CR	0.00	1,624.00CR	32,611.00CR	0%	5%
	TOTAL REVENUE	34,235.00CR	0.00	1,624.00CR	32,611.00CR	0%	5%
=====							
271-621110	STAFF DEVELOPMENT SALARIES	16,000.00	0.00	12,919.00	3,081.00	0%	81%
271-621200	BENEFITS - TITLE II-A	3,477.00	0.00	5,086.69	(1,609.69)	0%	146%
271-621310	STAFF DEVELOPMENT	7,500.00	0.00	18,184.36	(10,684.36)	0%	242%
271-621380	TITLE II STAFF TRAVEL	4,200.00	0.00	4,944.30	(744.30)	0%	118%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,058.00	174.00	174.00	2,884.00	6%	6%
	TOTAL EXPENDITURES	34,235.00	174.00	41,308.35	7,073.35CR	1%	121%
=====							
21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	15,396.15CR	109,699.85CR	0%	12%
	TOTAL REVENUE	125,096.00CR	0.00	15,396.15CR	109,699.85CR	0%	12%
=====							
273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	0.00	12,000.00	36,000.00	0%	25%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	25,000.00	0.00	7,459.21	17,540.79	0%	30%
273-512115	SALARIES - N/C - 21ST CLCC	25,000.00	0.00	3,564.63	21,435.37	0%	14%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	0.00	0.00	14.88	(14.88)	0%	0%
273-512220	FICA - 21ST CLCC	7,497.00	0.00	1,750.62	5,746.38	0%	23%
273-512230	HEALTH INS - 21ST CLCC	0.00	0.00	1,004.95	(1,004.95)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	588.00	0.00	105.91	482.09	0%	18%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	12,830.00	0.00	2,173.26	10,656.74	0%	17%
273-512300	PURCHASED SERVICES - 21ST CLCC	1,500.00	0.00	0.00	1,500.00	0%	0%
273-512400	SUPPLIES - 21ST CLCC	4,681.00	0.00	696.69	3,984.31	0%	15%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	0.00	28,770.15	96,325.85	0%	23%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR - UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	1,646.40CR	27,239.60CR	0%	6%
	TOTAL REVENUE	28,886.00CR	0.00	1,646.40CR	27,239.60CR	0%	6%
=====							
278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,826.00	0.00	4,192.98	12,633.02	0%	25%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	0.00	10.25	30.75	0%	25%
278-515220	EMPLOYER FICA	1,287.00	0.00	320.76	966.24	0%	25%
278-515230	HEALTH INSURANCE - GEAR UP	5,044.00	0.00	1,255.82	3,788.18	0%	25%
278-515270	WORKER'S COMPENSATION	101.00	0.00	19.29	81.71	0%	19%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	2,012.00	0.00	501.48	1,510.52	0%	25%
278-515380	STUDENT TRAVEL	2,556.00	0.00	0.00	2,556.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,019.00	0.00	0.00	1,019.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	0.00	6,300.58	22,585.42	0%	22%
=====							
COPS GRANT							
288-445900	COPS FAST GRANT REVENUE	0.00	0.00	2,124.16CR	2,124.16	0%	0%
	TOTAL REVENUE	0.00	0.00	2,124.16CR	2,124.16	0%	0%
=====							
288-623300	PURCHASED SERVICES	0.00	1,808.96	5,742.08	(5,742.08)	0%	0%
288-623400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	1,808.96	5,742.08	5,742.08CR	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	0.00	0.00	0.00	0.00	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	0.00	2,711.09CR	7,288.91CR	0%	27%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	300,000.00CR	0.00	75,897.83CR	224,102.17CR	0%	25%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	43,742.20CR	8,742.20	0%	125%
290-445503	NSLP - BREAKFAST REVENUE	125,000.00CR	0.00	28,630.56CR	96,369.44CR	0%	23%
290-445504	NSLP - SNACK REVENUE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	22,000.00CR	0.00	4,129.51CR	17,870.49CR	0%	19%
290-460000	INTERFUND TRANSFER	35,301.00CR	0.00	0.00	35,301.00CR	0%	0%
	TOTAL REVENUE	563,301.00CR	0.00	155,111.19CR	408,189.81CR	0%	28%
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	0.00	0.00	1,044.54CR	1,044.54	0%	0%
310-415000	INVESTMENT EARNINGS	0.00	0.00	0.00	0.00	0%	0%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	1,044.54CR	1,044.54	0%	0%
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	26,927.00CR	0.00	0.00	26,927.00CR	0%	0%
	TOTAL REVENUE	165,299.00CR	0.00	0.00	165,299.00CR	0%	0%
421-681500	BUS PURCHASE	165,299.00	0.00	0.00	165,299.00	0%	0%
	TOTAL EXPENDITURES	165,299.00	0.00	0.00	165,299.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-320000	BEGINNING BALANCE	95,500.00CR	0.00	0.00	95,500.00CR	0%	0%
435-415000	INTEREST REVENUE	5,000.00CR	1,694.52CR	5,977.92CR	977.92	34%	120%
435-431900	STATE SDFF REVENUE	250,000.00CR	0.00	401,383.00CR	151,383.00	0%	161%
	TOTAL REVENUE	350,500.00CR	1,694.52CR	407,360.92CR	56,860.92	0%	116%
SCHOOL MODERNIZATION FACILITIES FUND							
436-320000	BEGINNING BALANCE - SMFF	2,050,000.00CR	0.00	0.00	2,050,000.00CR	0%	0%
436-415000	INTEREST REVENUE	25,000.00CR	7,457.92CR	47,073.51CR	22,073.51	30%	188%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	551.88CR	551.88	0%	0%
	TOTAL REVENUE	2,075,000.00CR	7,457.92CR	47,625.39CR	2,027,374.61CR	0%	2%
436-664310	SDFF - PURCHASED SERVICES	80,000.00	0.00	0.00	80,000.00	0%	0%
436-664410	SDFF - SUPPLIES/MATERIALS	270,500.00	0.00	1,854.72	268,645.28	0%	1%
436-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
436-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	406.00	(406.00)	0%	0%
	TOTAL EXPENDITURES	350,500.00	0.00	2,260.72	348,239.28	0%	1%
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
710-415000	INTEREST EARNINGS	0.00	32.65CR	206.03CR	206.03	0%	0%
	TOTAL REVENUE	25,000.00CR	32.65CR	206.03CR	24,793.97CR	0%	1%
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	1,535.68	23,464.32	0%	6%
	TOTAL EXPENDITURES	25,000.00	0.00	1,535.68	23,464.32	0%	6%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	320,710.31	300.00CR	320,410.31
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,936,006.85	5,705.86	2,941,712.71
100-113100	TAXES RECEIVABLE	958.89	0.00	958.89
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	893.00	300.00	1,193.00
100-114230	OTHER RECEIVABLE	844.84	0.00	844.84
	TOTAL ASSETS	3,259,413.89	5,705.86	3,265,119.75
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100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	8,038.02CR	61,309.09CR	69,347.11CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	550.78CR	0.00	550.78CR
100-218351	WORKERS COMPENSATION PAYABLE	24,067.79	0.00	24,067.79
100-221100	DEFERRED REVENUES	1,057.98CR	0.00	1,057.98CR
100-320200	FUND BALANCE - GENERAL FUND	3,273,834.90CR	55,603.23	3,218,231.67CR
	TOTAL LIABILITIES & FUND BALANCE	3,259,413.89CR	5,705.86CR	3,265,119.75CR
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GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	53,740.36	0.00	53,740.36
232-112100	LGIP	59,695.05	201.82	59,896.87
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	113,435.41	201.82	113,637.23
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	854.57CR	1,819.92CR	2,674.49CR
232-320200	FUND BALANCE - FUND 232	112,580.84CR	1,618.10	110,962.74CR
	TOTAL LIABILITIES & FUND BALANCE	113,435.41CR	201.82CR	113,637.23CR
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NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,944.83	0.00	4,944.83
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,944.83CR	0.00	4,944.83CR
	TOTAL LIABILITIES & FUND BALANCE	4,944.83CR	0.00	4,944.83CR
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IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	11,709.00CR	0.00	11,709.00CR
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	39,091.00CR	39,091.00CR
242-320200	FUND BALANCE - ICRS	11,709.00	39,091.00	50,800.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	8,107.74	0.00	8,107.74
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,107.74	0.00	8,107.74
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	374.07CR	374.07CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	8,107.74CR	374.07	7,733.67CR
	TOTAL LIABILITIES & FUND BALANCE	8,107.74CR	0.00	8,107.74CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	5,208.71CR	0.00	5,208.71CR
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
244-320200	SRO GRANT FUND BALANCE	5,208.71	8,079.17	13,287.88
	NET FUND BALANCE	0.00	0.00	0.00
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	0.00	0.00	0.00
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	66,562.74CR	0.00	66,562.74CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	66,562.74CR	0.00	66,562.74CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	66,562.74	0.00	66,562.74
	TOTAL LIABILITIES & FUND BALANCE	66,562.74	0.00	66,562.74
PART B FUND				
257-111100	CASH IN BANK-- PART B	10,357.41CR	0.00	10,357.41CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	10,357.41CR	0.00	10,357.41CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-221000	DEFERRED REVENUE - PART B	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	10,357.41	0.00	10,357.41
	TOTAL LIABILITIES & FUND BALANCE	10,357.41	0.00	10,357.41
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	285.88CR	0.00	285.88CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	285.88CR	0.00	285.88CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	285.88	0.00	285.88
	TOTAL LIABILITIES & FUND BALANCE	285.88	0.00	285.88
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	50,893.14	0.00	50,893.14
260-111500	MEDICAID TRUST ACCOUNT	22,698.01	0.00	22,698.01
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	73,591.15	0.00	73,591.15
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	22,499.33CR	22,499.33CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
260-320200	FUND BALANCE - MEDICAID FUND	73,591.15CR	22,499.33	51,091.82CR
	TOTAL LIABILITIES & FUND BALANCE	73,591.15CR	0.00	73,591.15CR
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	9,264.70CR	0.00	9,264.70CR
261-114200	TITLE IV-A RECEIVABLE	4,428.44	0.00	4,428.44
	TOTAL ASSETS	4,836.26CR	0.00	4,836.26CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	4,836.26	0.00	4,836.26
	TOTAL LIABILITIES & FUND BALANCE	4,836.26	0.00	4,836.26

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	0.00	0.00
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
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RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
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T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	4,126.80	0.00	4,126.80
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	4,126.80	0.00	4,126.80
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	4,126.80CR	977.03CR	5,103.83CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.00	977.03	977.03
	TOTAL LIABILITIES & FUND BALANCE	4,126.80CR	0.00	4,126.80CR
=====				
J O M F U N D				
269-111100	CASH IN BANK--JOM	2,724.85CR	0.35	2,724.50CR
269-112100	INVESTMENTS - LGIP #2714	0.35	0.35CR	0.00
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,724.50CR	0.00	2,724.50CR
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	184.48CR	184.48CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	2,724.50	184.48	2,908.98
	TOTAL LIABILITIES & FUND BALANCE	2,724.50	0.00	2,724.50
=====				
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	36,774.19CR	0.00	36,774.19CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	36,774.19CR	0.00	36,774.19CR
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	2,736.16CR	174.00CR	2,910.16CR
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	39,510.35	174.00	39,684.35
	TOTAL LIABILITIES & FUND BALANCE	36,774.19	0.00	36,774.19
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	13,374.00CR	0.00	13,374.00CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	13,374.00CR	0.00	13,374.00CR
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	13,374.00	0.00	13,374.00
	TOTAL LIABILITIES & FUND BALANCE	13,374.00	0.00	13,374.00
GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	4,654.18CR	0.00	4,654.18CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,654.18CR	0.00	4,654.18CR
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	4,654.18	0.00	4,654.18
	TOTAL LIABILITIES & FUND BALANCE	4,654.18	0.00	4,654.18
COPS GRANT				
288-111100	CASH	1,808.96CR	0.00	1,808.96CR
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,808.96CR	1,808.96CR
288-320200	COPS GRANT FUND BALANCE	1,808.96	1,808.96	3,617.92
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	8,640.75CR	0.00	8,640.75CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,610.75CR	0.00	8,610.75CR
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	24,192.19CR	24,192.19CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	8,610.75	24,192.19	32,802.94
	TOTAL LIABILITIES & FUND BALANCE	8,610.75	0.00	8,610.75

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
BOND INT./REDEMP. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,420.14	0.00	4,420.14
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	1,080.76	0.00	1,080.76
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,500.90	0.00	5,500.90
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310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	1,080.75CR	0.00	1,080.75CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	4,420.15CR	0.00	4,420.15CR
	TOTAL LIABILITIES & FUND BALANCE	5,500.90CR	0.00	5,500.90CR
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BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	138,372.00	0.00	138,372.00
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421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	138,372.00CR	0.00	138,372.00CR
	TOTAL LIABILITIES & FUND BALANCE	138,372.00CR	0.00	138,372.00CR
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SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - Sdff	2,260.72CR	0.00	2,260.72CR
435-112100	LGIP - Sdff #1210	501,211.54	1,694.52	502,906.06
435-114000	RECEIVABLE - Sdff	0.00	0.00	0.00
435-213000	A/P - Sdff	0.00	0.00	0.00
435-320200	FUND BALANCE - Sdff	498,950.82CR	1,694.52CR	500,645.34CR
	NET FUND BALANCE	0.00	0.00	0.00
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SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
436-112100	LGIP - SMFF	2,205,934.26	7,457.92	2,213,392.18
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	2,040,991.59CR	7,457.92CR	2,048,449.51CR
	NET FUND BALANCE	0.00	0.00	0.00
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SCHOLARSHIP FUND				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,535.68CR	0.00	1,535.68CR
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,213.89	4.10	1,217.99
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	145.10	0.49	145.59
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	440.42	1.49	441.91
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	247.27	0.84	248.11
710-112040	INVESTMENTS--JEFF WILSON #2713	688.81	2.33	691.14
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,410.13	18.29	5,428.42
710-112060	INVESTMENTS--ALEC REUBEN #3119	616.89	2.09	618.98
710-112075	LGIP - HELEN COLEMAN #1269	892.22	3.02	895.24
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,119.05	32.65	8,151.70
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710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	8,119.05CR	32.65CR	8,151.70CR
	TOTAL LIABILITIES & FUND BALANCE	8,119.05CR	32.65CR	8,151.70CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	8,038.02CR	61,309.09CR	69,347.11CR
232-213000	ACCOUNTS PAYABLE	854.57CR	1,819.92CR	2,674.49CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	39,091.00CR	39,091.00CR
243-213000	ACCOUNTS PAYABLE	0.00	374.07CR	374.07CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	22,499.33CR	22,499.33CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	4,126.80CR	977.03CR	5,103.83CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	184.48CR	184.48CR
271-213000	ACCOUNTS PAYABLE--TITLE II	2,736.16CR	174.00CR	2,910.16CR
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,808.96CR	1,808.96CR
290-213000	ACCOUNTS PAYABLE	0.00	24,192.19CR	24,192.19CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
435-213000	A/P - SDFP	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00

ACCOUNTS PAYABLE	15,755.55CR	160,509.24CR	176,264.79CR
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CASH IN BANK

100-111100	CASH IN BANK--GENERAL FUND	320,710.31	300.00CR	320,410.31
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	53,740.36	0.00	53,740.36
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
242-111100	CASH - ICRS	11,709.00CR	0.00	11,709.00CR
243-111100	CASH IN BANK--STATE VOC ED.	8,107.74	0.00	8,107.74
244-111100	CASH	5,208.71CR	0.00	5,208.71CR
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	0.00	0.00
251-111100	CASH IN BANK--TITLE I	66,562.74CR	0.00	66,562.74CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	10,357.41CR	0.00	10,357.41CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	285.88CR	0.00	285.88CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	50,893.14	0.00	50,893.14
261-111100	TITLE IV-A CASH	9,264.70CR	0.00	9,264.70CR
262-111100	CASH IN BANK--REAP GRANT	0.00	0.00	0.00
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	4,126.80	0.00	4,126.80
269-111100	CASH IN BANK--JOM	2,724.85CR	0.35	2,724.50CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	36,774.19CR	0.00	36,774.19CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	13,374.00CR	0.00	13,374.00CR
278-111100	CASH IN BANK--GEAR-UP GRANT	4,654.18CR	0.00	4,654.18CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	1,808.96CR	0.00	1,808.96CR
290-111100	CASH IN BANK -- FOOD SERVICE	8,640.75CR	0.00	8,640.75CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,420.14	0.00	4,420.14
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
435-111100	CASH - SDFP	2,260.72CR	0.00	2,260.72CR
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,535.68CR	0.00	1,535.68CR

TOTAL CASH IN BANK	245,210.88	299.65CR	244,911.23
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VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
001310	232-515319	000000	12/15/25	H26417	1KLJ-HJW4-VNP3	RIBBON SKIRT SUPPLIES	1	N	12-2025	322.38
001310	100-515413	000000	12/15/25	H26412	197M-LCC7-J9HW	PBIS INCENTIVES	1	N	12-2025	266.36
001310	100-512410	000000	12/15/25	E26423	1DP9-9TWM-JPW7	BULLETIN BOARD SUPPLIES	1	N	12-2025	76.46
001310	100-664410	000000	12/15/25	M26407	197G-NVKL-MTHL	MAINTENACE MATERIALS	1	N	12-2025	714.74
001310	100-665410	000000	12/15/25	M26407	197G-NVKL-MTHL	FOUNDATIONS SUPPLIES	1	N	12-2025	22.98
001310	100-623411	000000	12/15/25	T26447	1XG4-PGP3-JY36	INK	1	N	12-2025	255.78
001310	100-515413	000000	12/15/25	H26445	17DX-RRVY-DG91	PBIS INCENTIVES	1	N	12-2025	313.86
001310	100-512413	000000	12/15/25	E26435	1LT4-RJLT-M9FR	BUCKS FOR BOOKS GRANT	1	N	12-2025	497.84
001310	243-515413	000000	12/15/25	H26428	1W7Q-GTXV-LVNM	CLASSROOM TECHNOLOGY	1	N	12-2025	374.07
001310	100-512413	000000	12/15/25	E26450	1P41-KTWK-HH4N	PBIS BOOKS	1	N	12-2025	243.43
001310	232-515319	000000	12/15/25	H26417	1H6L-4CP9-JGDY	RIBBON SKIRT SUPPLIES	1	N	12-2025	42.69
001310	100-512413	000000	12/15/25	E26450	1DV9-QJ1L-4PWQ	PBIS BOOKS	1	N	12-2025	404.01
001310	100-512413	000000	12/15/25	E26450	1DV9-QJIL-PMDT	PBIS BOOKS	1	N	12-2025	308.76
001310	100-512413	000000	12/15/25	E26429	139G-VMDN-WL9X	BUCKS FOR BOOKS	1	N	12-2025	1,126.09
001310	100-512413	000000	12/15/25	E26450	11RN-791C-PQY1	PBIS BOOKS	1	N	12-2025	578.21
001310	100-512413	000000	12/15/25	E26450	1JC3-P79C-V99J	PBIS BOOKS	1	N	12-2025	493.53
001310	100-512413	000000	12/15/25	E26429	1HMP-1KXL-LC3	BUCKS FOR BOOKS	1	N	12-2025	39.32
**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.										6,080.51
001440	100-661330	000000	12/15/25	000000	806348090	PROPANE 559.5 GALS ES	1	N	12-2025	1,426.17
001440	100-681319	000000	12/15/25	000000	806348090	PROPANE 103.74 GALS BUS BARN	1	N	12-2025	103.74
001440	100-661330	000000	12/15/25	000000	806368185	PROPANE 200.7 GALS GREENHOUSE	1	N	12-2025	497.54
001440	100-661330	000000	12/15/25	000000	806370564	PROPANE 392.2 GALS HS	1	N	12-2025	972.26
001440	100-661330	000000	12/15/25	000000	806369007	PROPANE 539.1 GALS ES	1	N	12-2025	1,341.82
001440	100-681319	000000	12/15/25	000000	806369007	PROPANE 216.54 GALS BUS BARN	1	N	12-2025	216.54
001440	100-661330	000000	12/15/25	000000	806383745	PROPANE 417.3 GALS ES	1	N	12-2025	1,017.79
001440	100-681319	000000	12/15/25	000000	806383745	PROPANE 95.6 GALS BUS BARN	1	N	12-2025	233.17
001440	100-661330	000000	12/15/25	000000	806383797	PROPANE 499.8 GALS HS	1	N	12-2025	1,219.01
001440	100-661330	000000	12/15/25	000000	806383797	PROPANE 303.7 GALS GREENHOUSE	1	N	12-2025	740.72
**SUB-TOTAL: AMERIGAS-LEWISTON										7,768.76
001600	100-632390	000000	12/15/25	000000	101756	PROFESSIONAL LEGAL SERVICES	1	N	12-2025	42.00
**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP										42.00
001763	100-515441	000000	12/15/25	H25045	2023-636	OPEN SICENCE ED -SCIENCE KITS	1	N	12-2025	4,300.00
**SUB-TOTAL: A PLUS SCIENCE & SUPPLIES										4,300.00
001900	242-519500	000000	12/15/25	000000	016955	CTE BLDG	1	N	12-2025	39,091.00
**SUB-TOTAL: ARNZEN BUILDING CONSTRUCT.,INC										39,091.00
002420	100-661330	000000	12/15/25	000000	5908020000	ELECTRIC -CABINET SHOP	1	N	12-2025	34.21
002420	100-661330	000000	12/15/25	000000	5908020000	ELECTRIC - HS TRACK	1	N	12-2025	1,037.86
002420	100-661330	000000	12/15/25	000000	5908020000	ELECTRIC- TRACK LIGHTS	1	N	12-2025	324.27
002420	100-661330	000000	12/15/25	000000	5908020000	ELECTRIC - ES	1	N	12-2025	3,056.14
002420	100-681319	000000	12/15/25	000000	5908020000	ELECTRIC - BUS BARN	1	N	12-2025	213.17
002420	100-661330	000000	12/15/25	000000	5908020000	ELECTRIC - AG BLG	1	N	12-2025	318.49
002420	100-661330	000000	12/15/25	000000	5908020000	ELECTRIC- MS/HS	1	N	12-2025	7,625.70
002420	100-661330	000000	12/15/25	000000	5908020000	ELECTRIC - HS SIGN	1	N	12-2025	116.59
002420	100-661330	000000	12/15/25	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	12-2025	189.76
**SUB-TOTAL: AVISTA UTILITIES										12,916.19
002575	100-515380	000000	12/15/25	000000	HOLIDAY INN EXPRESS	LODGING J.NELLESEN 10/28-10/31 BOISE F	1	N	12-2025	326.80
002575	100-515380	000000	12/15/25	H26309	HOLIDAY INN EXPRESS	LODGING V.GREENE/KENDYL 10/28-10/31 I	1	N	12-2025	399.19
002575	232-515413	000000	12/15/25	H26373	WALMART.COM	CCR INCENTIVES COLLEGE VISIT	1	N	12-2025	125.00
002575	100-512413	000000	12/15/25	E26374	SHUTTERFLY	STUDENT SUCCESS PHOTO COLLAGE	1	N	12-2025	29.75
002575	100-512413	000000	12/15/25	E26377	SP FITNESS FINDERS	INCENTIVES FOR PE D.MELTON/J.BECKEF	1	N	12-2025	257.40
002575	100-632410	000000	12/15/25	D26424	ROSAUERS	IMPACT AID INCENTIVES	1	N	12-2025	111.90
002575	232-515413	000000	12/15/25	D26421	SP FIGS INC	MEDICAL PATHWAY SCRUBS	1	N	12-2025	72.92
002575	232-515413	000000	12/15/25	D26420	SP MEDISAVE USA	MEDICAL PATHWAYS STETHASCOPE	1	N	12-2025	108.99
002575	100-512413	000000	12/15/25	E26293	PAYPAL EPICKIDS INC	EPIC SCHOOL PLUS RENEWAL	1	N	12-2025	3,672.00
002575	100-512410	000000	12/15/25	E26432	COSTCO	BATTERIES	1	N	12-2025	53.85
002575	100-515413	000000	12/15/25	H26413	FLINN SCIENTIFIC	M.SIDNER SCIENCE SUPPLIES	1	N	12-2025	374.63
002575	267-515410	000000	12/15/25	H26438	STAPLES	OFFICE SUPPLIES	1	N	12-2025	289.90
002575	100-515411	000000	12/15/25	H26433	JERRYS ARTARAMA	E.RAML CLASSROOM SUPPLIES CANVAS	1	N	12-2025	124.42
002575	232-515319	000000	12/15/25	H26418	HOBBY LOBBY	MATERIAL FOR RIBBON SHIRT WORKSHO	1	N	12-2025	457.10
002575	100-632380	000000	12/15/25	000000	ALASKA AIR	AIRFARE BOISE 12/4 ID. IND. ED.	1	N	12-2025	457.96
002575	100-515413	000000	12/15/25	E26437	COSTCO.COM	PBIS PAW AWARD MOTTS FRUIT SNACK	1	N	12-2025	158.90
002575	100-512413	000000	12/15/25	E26446	SHUTTERFLY	POSTERS	1	N	12-2025	19.37
002575	232-515320	000000	12/15/25	D26384	ALBERTSONS	ATTENDANCE CELEBRATION SUPPLIES	1	N	12-2025	9.52
002575	100-632410	000000	12/15/25	D26383	STAPLES	OFFICE SUPPLIES	1	N	12-2025	52.97
002575	100-632410	000000	12/15/25	D26392	HILLS VALLEY FLORAL	SERVICE FLOWERS	1	N	12-2025	187.80
002575	100-515416	000000	12/15/25	D26056	CARDBOARDCUTOUTS	WILDCAT WAY POSITIVE MEDIA CAMPAIG	1	N	12-2025	222.97
002575	100-515316	000000	12/15/25	D26069	PCA POSITIVECOACHING	ONLINE TRAININGS	1	N	12-2025	1,500.00
002575	100-665410	000000	12/15/25	M26406	ARIENS CO	MAINTENANCE MATERIALS MOWER PART	1	N	12-2025	165.53
002575	100-632380	000000	12/15/25	D26260	CDA RESORT	LODGING ISBA 11/14 D.AIEN	1	N	12-2025	456.00
002575	100-631310	000000	12/15/25	000000	CDA RESORT	LODGING ISBA 11/14 T.GARCIA	1	N	12-2025	439.00
002575	100-631310	000000	12/15/25	000000	CDA RESORT	LODGING ISBA 11/14 D.KIPP	1	N	12-2025	405.00
**SUB-TOTAL: BANKCARD CENTER										10,478.87
003180	100-664412	000000	12/15/25	M26404	20917	ELECTRIC REPAIR LIGHT	1	N	12-2025	275.00
**SUB-TOTAL: BLUE MOUNTAIN AGRI-SUPPORT										275.00
003610	100-632390	000000	12/15/25	000000	610086	4 EAP SESSIONS	1	N	12-2025	261.45
003610	100-632390	000000	12/15/25	000000	609543	4 EAP SESSIONS	1	N	12-2025	261.45
**SUB-TOTAL: BPA HEALTH										522.90
003960	100-616300	000000	12/15/25	000000	DEC 01,2025	PHYSICAL THERAPY 11/05-11/19	1	N	12-2025	566.00
**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY										566.00
004560	100-621310	000000	12/15/25	000000	U OF IDAHO	CREDIT REIMBURSEMENT (3) EDAD 52800	1	N	12-2025	1,854.00
**SUB-TOTAL: CASSANDRA HAYS										1,854.00
006160	100-681425	000000	12/15/25	T26452	27-165247	BUS WINTER TIRE CHANGE OVER	1	N	12-2025	96.00
**SUB-TOTAL: COMMERCIAL TIRE INC										96.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
006460	269-512410	000000	12/15/25	H26400	11/21/257	ASP SNACKS	1	N	12-2025	184.48
006460	267-515410	000000	12/15/25	H26461	123251085	STUDENT CONSUMABLES	1	N	12-2025	687.13
	**SUB-TOTAL: COSTCO									871.61
008380	100-631410	000000	12/15/25	D26416	99128	SCHOOL BOARD MEETING DINNER	1	N	12-2025	72.61
	**SUB-TOTAL: DONALDS RESTAURANT									72.61
012952	232-515316	000000	12/15/25	H26415	2335	DRUMSET AND SPEAKER	1	N	12-2025	122.48
	**SUB-TOTAL: HUNGRY FOR MUSIC									122.48
013540	260-616350	000000	12/08/25	000000	10/31/25	MEDICAID MATCH 10/31/25	1	N	12-2025	11,373.94
013540	260-616350	000000	12/08/25	000000	11/24/25	MEDICAID MATCH 11/24/25	1	N	12-2025	11,125.39
	**SUB-TOTAL: IDAHO DEPT HEALTH & WELFARE									22,499.33
013740	100-663310	000000	12/15/25	M24572	1167381	ANNUAL JAN-DEC WATER SUPPLY BUS B/	1	N	12-2025	25.46
	**SUB-TOTAL: IDAHO ICE									25.46
014280	100-515413	000000	12/15/25	H26425	112509	TRISTATE GRANT FOR SIGNS M.SIDENER	1	N	12-2025	90.00
	**SUB-TOTAL: IMAGE DESIGN CENTER SIGNS									90.00
016320	288-623300	000000	12/15/25	D26061	120125	DOJ COPS GRANT ADMINISTRATION	1	Y	12-2025	1,808.96
016320	100-631310	000000	12/15/25	D26061	120125	DOJ COPS GRANT ADMINISTRATOR	1	Y	12-2025	531.04
016320	100-631310	000000	12/15/25	D26062	120125	GRANT WRITING AND ADMINISTRATOR	1	Y	12-2025	1,079.63
016320	100-515316	000000	12/15/25	D26063	120125	IODP FY 2026 SUPTRS BG DIRECTOR/GRA	1	Y	12-2025	645.31
016320	100-631310	000000	12/15/25	D26064	120125	SRO PROGRAM GRANT MANAGER	1	Y	12-2025	1,065.43
	**SUB-TOTAL: KAMIAH GRANTS									5,130.37
016540	100-641411	000000	12/04/25	H26459	300881356	BAGS FOR ICE	1	N	12-2025	31.85
016540	100-632410	000000	12/04/25	H26459	300881356	OFFICE SUPPLIES	1	N	12-2025	49.17
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									81.02
017360	232-515319	000000	12/15/25	H26460	RIBBON SHIRT	REIMB. INDIAN CLUB GIA PAUL	1	N	12-2025	350.00
	**SUB-TOTAL: LAPWAI STUDENT BODY									350.00
019110	100-681311	000000	12/15/25	T26443	STERLING 432886	REIMB. DOT PHYSICAL	1	N	12-2025	130.00
	**SUB-TOTAL: MATTHEW LATTUADA									130.00
019360	290-710412	000000	12/15/25	F26162	135381727	MILK	1	N	12-2025	385.75
019360	290-710412	000000	12/15/25	F26162	135382340	MILK	1	N	12-2025	525.35
019360	290-710412	000000	12/15/25	F26162	135382486	MILK	1	N	12-2025	462.76
019360	290-710412	000000	12/15/25	F26162	135382730	MILK	1	N	12-2025	363.88
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									1,737.74
019880	100-681311	000000	12/15/25	T26047	345764	FMCSA CLEARINGHOUSE QUERY ANNUAL	1	N	12-2025	216.00
	**SUB-TOTAL: MINERT & ASSOCIATES, INC.									216.00
020620	100-664410	000000	12/15/25	M26405	523219	TAILGATE HANDLE	1	N	12-2025	30.05
	**SUB-TOTAL: NAPA AUTO PARTS									30.05
021240	244-667300	000000	12/15/25	D26067	120125	SRO SALARY AND BENEFITS	1	N	12-2025	8,079.17
	**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.									8,079.17
021340	100-681319	000000	12/08/25	000000	00285	SEWER BUS BARN 10/30-12/2	1	N	12-2025	90.00
021340	100-661330	000000	12/08/25	000000	00282	SEWER ES 10/30/25-12/2/25	1	N	12-2025	765.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									855.00
021720	100-521300	000000	12/15/25	000000	11302025	EDUCATIONAL SERVICES	1	N	12-2025	6,252.50
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									6,252.50
021740	290-710410	000000	12/15/25	F26166	3429743	NON FOOD	1	N	12-2025	961.67
021740	290-710410	000000	12/15/25	F26166	3429740	NON FOOD	1	N	12-2025	1,129.96
021740	290-710413	000000	12/15/25	F26166	3429735	COMMODITIES	1	N	12-2025	134.85
021740	290-710413	000000	12/15/25	F26166	3429732	COMMODITIES	1	N	12-2025	113.10
021740	290-710411	000000	12/15/25	F26166	3429745	FOOD	1	N	12-2025	1,408.76
021740	290-710411	000000	12/15/25	F26166	3429774	FOOD	1	N	12-2025	2,389.76
	**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE									6,138.10
021780	100-515416	000000	12/15/25	D26066	43642	WILDCAT WAY RECOGNITION AWARD ME	1	N	12-2025	144.00
021780	100-631410	000000	12/15/25	D26442	43655	YEARS OF SERVICE PLAQUES	1	N	12-2025	124.00
	**SUB-TOTAL: NORTHWEST ENGRAVING SERVICE									268.00
023100	100-632390	000000	12/15/25	000000	3321653426	QUARTERLY RENTAL	1	N	12-2025	190.20
	**SUB-TOTAL: PITNEY BOWES									190.20
023838	271-621410	000000	12/15/25	E26473	533408	J.WITTMAN SAFETY CARE TRAINING	1	N	12-2025	174.00
	**SUB-TOTAL: QBS LLC									174.00
024900	100-512322	000000	12/03/25	000000	109655778	COPIER RENTAL ES	1	N	12-2025	255.63
024900	100-632322	000000	12/03/25	000000	109655778	COPIER RENTAL DO	1	N	12-2025	255.64
024900	100-512321	000000	12/03/25	000000	109655778	COPIER RENTAL MS/HS	1	N	12-2025	255.64
024900	100-512322	000000	12/03/25	000000	109655778	COPIES ES	1	N	12-2025	265.01
024900	100-632322	000000	12/03/25	000000	109655778	COPIES BW DO	1	N	12-2025	18.00
024900	100-632322	000000	12/03/25	000000	109655778	COPIES COLOR DO	1	N	12-2025	93.70
024900	100-515321	000000	12/03/25	000000	109655778	COPIES MS/HS	1	N	12-2025	273.31
	**SUB-TOTAL: RICOH USA, INC.									1,416.93
025140	232-515320	000000	12/15/25	D26426	11-5249491	ATTENDANCE CELEBRATION SUPPLIES	1	N	12-2025	37.94
025140	232-515316	000000	12/15/25	H26434	12-1689966	GIFT CARDS N/A HERITAGE MONTH	1	N	12-2025	100.00
	**SUB-TOTAL: ROSAUERS									137.94
025300	100-681425	000000	12/03/25	T26387	3043959975	EMERGENCY EXTI WINDOW	1	N	12-2025	285.00
	**SUB-TOTAL: RUSH INTERNATIONAL TRUCK- LEWI									285.00
026520	100-664410	000000	12/15/25	M26390	60269133711125	PAINT FIRE LANES AND CONTAINERS	1	N	12-2025	2,793.25

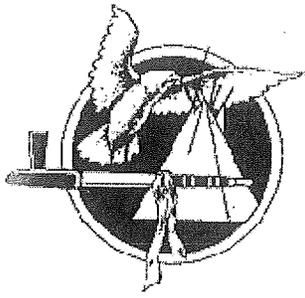
(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
026520	100-664412	000000	12/15/25	000000	CREDIT	CREDIT	1	N	12-2025	657.01CR
026520	100-664411	000000	12/15/25	000000	CREDIT	CREDIT	1	N	12-2025	657.02CR
026520	100-663410	000000	12/15/25	000000	CREDIT	CREDIT	1	N	12-2025	657.02CR
**SUB-TOTAL: SHERWIN-WILLIAMS CO.										822.20
027020	232-515319	000000	12/15/25	H26440	929	RIBBON WORKSHOP STUDENT MEAL	1	N	12-2025	55.92
**SUB-TOTAL: SNOWY HOLLOW, INC										55.92
028480	100-664311	000000	12/08/25	000000	35929	WATER ANALYSIS AND TREATMENT	1	N	12-2025	280.00
**SUB-TOTAL: SWATCO										280.00
028520	290-710411	000000	12/15/25	F26159	321235120	FOOD NSLP	1	N	12-2025	1,041.20
028520	290-710410	000000	12/15/25	F26159	321235120	NON FOOD NSLP	1	N	12-2025	19.67
028520	290-710411	000000	12/15/25	F26159	321246730	FOOD NSLP	1	N	12-2025	1,436.21
028520	290-710410	000000	12/15/25	F26159	321246730	NON FOOD NSLP	1	N	12-2025	215.67
028520	290-710411	000000	12/15/25	F26159	321252141	FOOD NSLP	1	N	12-2025	872.12
028520	290-710410	000000	12/15/25	F26159	321252141	NON FOOD NSLP	1	N	12-2025	71.58
028520	290-710411	000000	12/15/25	F26159	321252143	FOOD NSLP	1	N	12-2025	576.77
028520	290-710410	000000	12/15/25	F26159	321252143	NON FOOD NSLP	1	N	12-2025	31.10
028520	290-710411	000000	12/15/25	F26160	321252144	FOOD FFVP	1	N	12-2025	726.17
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.										4,990.49
030680	290-710411	000000	12/15/25	F26156	5414198	FOOD	1	N	12-2025	35.16
030680	290-710411	000000	12/15/25	F26156	5233213	FOOD	1	N	12-2025	2,393.45
030680	290-710411	000000	12/15/25	F26156	74202441	FOOD	1	N	12-2025	1,779.59
030680	290-710411	000000	12/15/25	F26156	5591478	FOOD	1	N	12-2025	1,520.43
030680	290-710411	000000	12/15/25	F26156	5591479	FOOD	1	N	12-2025	1,599.45
030680	290-710411	000000	12/15/25	F26157	5591480	FOOD FFVP	1	N	12-2025	857.05
030680	290-710411	000000	12/15/25	F26156	5786709	FOOD	1	N	12-2025	1,872.59
030680	290-710410	000000	12/15/25	F26156	5786709	NON FOOD	1	N	12-2025	136.21
030680	290-710411	000000	12/15/25	F26156	5786710	FOOD	1	N	12-2025	1,045.04
030680	290-710410	000000	12/15/25	F26156	5786710	NON FOOD	1	N	12-2025	86.89
**SUB-TOTAL: USF - SPOKANE										11,325.86
030780	232-515320	000000	12/15/25	D26399	8048	ATTENDANCE CELEBRATION	1	N	12-2025	14.98
**SUB-TOTAL: VALLEY FOODS										14.98
031340	100-661410	000000	12/15/25	M26409	560729	CUSTODIAL SUPPLIES	1	N	12-2025	3,045.81
**SUB-TOTAL: WALTER E. NELSON										3,045.81
031692	100-515322	000000	12/15/25	000000	31342	SHRED CART RENTAL	1	N	12-2025	17.00
**SUB-TOTAL: WESTERN RECYCLERS										17.00
032295	100-632333	000000	12/15/25	000000	V046602	SMARTVOICE DO	1	N	12-2025	68.00
032295	100-641323	000000	12/15/25	000000	V046602	SMARTVOICE ES	1	N	12-2025	260.00
032295	100-641323	000000	12/15/25	000000	V046602	SMARTVOICE MS/HS	1	N	12-2025	382.00
032295	100-632333	000000	12/15/25	000000	V046602	SMARTVOICE FEES	1	N	12-2025	34.08
032295	100-632333	000000	12/15/25	000000	V046602	SMARTVOICE FEES	1	N	12-2025	34.08
032295	100-632333	000000	12/15/25	000000	V046602	SMARTVOICE FEES	1	N	12-2025	34.08
**SUB-TOTAL: ZAYO EDUCATION, LLC										812.24
***GRAND TOTAL - VENDOR COUNT: 44										160,509.24

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	71,078.57	7,850.50	78,929.07
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,849.99	0.00	12,849.99
238-112100	LGIP - ASB FUND #3120	22,228.40	0.00	22,228.40
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	107,756.96	7,850.50	115,607.46
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	23.85CR	23.85CR
238-218350	SALES TAX PAYABLE	439.89CR	642.69CR	1,082.58CR
238-223100	HIGH SCHOOL STUDENT BODY	16,843.97CR	1,619.37CR	18,463.34CR
238-223107	MIDDLE SCHOOL STUDENT BODY	2,340.25CR	42.09CR	2,382.34CR
238-223110	AT RISK FUND	447.28CR	0.00	447.28CR
238-223125	CONCESSIONS	2,824.39CR	3,919.67CR	6,744.06CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	9,949.26CR	2,630.80	7,318.46CR
238-223201	FOOTBALL	2,145.84CR	0.00	2,145.84CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	4,734.27CR	0.00	4,734.27CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	5,564.11CR	1,888.88CR	7,452.99CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	3,263.35CR	1,318.77CR	4,582.12CR
238-223230	BOYS BASKETBALL	9,067.61CR	1,345.60CR	10,413.21CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	1,421.92CR	0.00	1,421.92CR
238-223250	CHEER	3,502.55CR	574.34CR	4,076.89CR
238-223260	SOFTBALL	514.97	0.00	514.97
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	1,198.67CR	0.00	1,198.67CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	3,970.45CR	0.00	3,970.45CR
238-223285	WRESTLING	8,648.79	775.00	9,423.79
238-223286	WRESTLING FUNDRAISERS	91.66CR	92.00CR	183.66CR
CLASSES				
238-223400	STUDENT COUNCIL	1,448.45CR	0.00	1,448.45CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	0.00	0.00	0.00
238-223403	CLASS OF 2024	0.00	0.00	0.00
238-223404	CLASS OF 2025	0.00	0.00	0.00
238-223405	CLASS OF 2026	3,376.76CR	314.58CR	3,691.34CR
238-223407	CLASS OF 2027	1,088.17CR	0.00	1,088.17CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	6,602.34	1,417.50	8,019.84
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	2,493.47CR	725.99CR	3,219.46CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	588.40	0.00	588.40
238-223539	ROBOTICS	148.61CR	0.00	148.61CR
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	4,016.24CR	0.00	4,016.24CR
238-223553	BAND-MUSIC	5,874.15CR	165.97CR	6,040.12CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	1,788.92CR	0.00	1,788.92CR
238-223560	SEL EDUCATION PROJECTS	2,129.32CR	0.00	2,129.32CR
238-223561	CAP AND GOWN	113.07CR	0.00	113.07CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	1,512.41CR	0.00	1,512.41CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,849.99CR	0.00	12,849.99CR
	TOTAL LIABILITIES & FUND BALANCE	107,756.96CR	7,850.50CR	115,607.46CR

REFR#	DESCRIPTION	AMOUNT	DATE
189013	HS LEADERSHIP DANCE-FUNDRAISER	657.60CR	11/03/25
189014	HS LEADERSHIP-BOO BASKET RAFFLE FUNDRAISER	2,430.00CR	11/03/25
189015	HS LEADERSHIP 50/50 SQUARE BOARD FUNDRAISER	500.00CR	11/03/25
189016	MOCS BB TRNY- SR CLASS CLUB SALES	531.00CR	11/03/25
189017	MOCS BB TRNY CONCESSION	189.00CR	11/03/25
189018	MOCS BB TRNY- CONCESSION	599.00CR	11/03/25
189019	MOCS BB TRNY- SR CLASS CLUB SALES	826.00CR	11/03/25
189020	SAC LAILA PENNEY	25.00CR	11/03/25
189021	NPT DONATION	11.00CR	11/04/25
189022	HEART N HUSTLE ENTRY FEE	175.00CR	11/04/25
189023	HOMECOMING DANCE DONATION	30.00CR	11/04/25
189024	HEART N HUSTLE ENTRY FEE-LADYCAT BLAZE/IGNITE	350.00CR	11/07/25
189025	HEART N HUSTLE ENTRY FEE=SCOTT SHELDON	175.00CR	11/07/25
189026	HEART N HUSTLE ENTRY FEE= SCOTT SHELDON	175.00CR	11/07/25
189027	HEART N HUSTLE ENTRY FEE-	350.00CR	11/07/25
189028	HEART N HUSTLE ENTRY FEE-SELINA MILES	175.00CR	11/07/25
189029	HEART N HUSTLE ENTRY FEE=SNAKE RIVER THUNDER	175.00CR	11/07/25
189030	HEART N HUSTLE ENTRY FEE-SKYLIN PICARD	175.00CR	11/10/25
189031	SR TRIBAL MEMBER PASSES	315.00CR	11/11/25
189032	HEART N HUSTLE ENTRY FEE	175.00CR	11/11/25
189033	HS LEADERSHIP FUNDRAISER	500.00CR	11/14/25
189034	HEART N HUSTLE ENTRY FEE-LAPWAI FUTURES-BOYS	175.00CR	11/14/25
189035	NPT DONATION TO HEART N HUSTLE	500.00CR	11/18/25
189036	HEART N HUSTLE-LCU WARRIORS ENTRY FEE	225.00CR	11/18/25
189037	HEART N HUSTLE ENTRY FEE-MOSCOW STORM	225.00CR	11/18/25
189038	SAC AMAYA HENRY	25.00CR	11/18/25
189039	SAC JESSE JAMES	25.00CR	11/18/25
189040	BLUE & WHITE GBB FUNDRAISER-GATE	631.30CR	11/19/25
189041	BLUE & WHITE CONCESSION	731.00CR	11/19/25
189042	BLUE & WHITE- GBB- POP SHOTS	242.00CR	11/19/25
189043	BLUE & WHITE GBB-50/50 TICKETS	174.00CR	11/19/25
189044	BLUE & WHITE GBB- RAFFLE	312.00CR	11/19/25
189045	CLASS OF 2026 50/50 TICKETS	127.00CR	11/19/25
189046	NPT DONATION	11.00CR	11/19/25
189047	DIST RMBRS FOR STUDENTS SCHOOL PHOTOS	614.00CR	11/20/25
189048	RMBRS IND CLUB FOR STUDENT LUNCH	13.00CR	11/20/25
189049	MARI JAYNE GOMEZ SR PROJECT-DONATION	50.00CR	11/20/25
189050	MSBB SACAJAWEA GATE	384.00CR	11/21/25
189051	MSBB SACAJAWEA CONCESSION	509.00CR	11/21/25
189052	HEART N HUSTLE ENTRY FEES	850.00CR	11/24/25
189053	HEART N HUSTLE GATE	838.05CR	11/24/25
189054	HEART N HUSTLE CONCESSION 11/22	3,320.55CR	11/24/25
189055	HEART N HUSTLE CONCESSION 11/23	991.00CR	11/24/25
189056	HS LEADERSHIP-DONATIONS & FUNDRAISERS	5,185.00CR	11/25/25
189057	HS LEADERSHIP- DONATIONS & FUNDRAISERS	435.00CR	11/25/25
189058	SAC KODI GREENE ER2356	25.00CR	11/25/25
189059	2 ADULT PASSES- MARSAN & SUNCERIA LAWYER	140.00CR	11/25/25
***	TOTAL	25,296.50CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006818	ASHLEE GRUNENFELDER	248.63	11/07/25	RMBRS FOR WALMART
006819	TISQE' ILP ILP CONSULTING LLC	350.00	11/10/25	STORY TELLING HONORARIUM
006820	BLACK BISON LLC	150.00	11/10/25	15 \$10 GIFT CARDS
006821	GAME ONE	798.25	11/11/25	BOYS BB WARM UPS
006822	IHSAA	140.00	11/11/25	3 COACHES CARDS
006823	URM STORES, INC.	2,687.87	11/12/25	OCT CONCESSION
006824	JENIFER WILLIAMS	65.00	11/13/25	5 STUDENT LUNCHES ON FIELD TRIP
006825	GIA PAUL	350.00	11/19/25	RIBBON SHIRT WORKSHOP
006826	IDAHO BEVERAGES	1,146.00	11/19/25	CONCESSION NOV OPEN PO
006827	HELLS CANYON APPAREL & ATHLETICS	903.00	11/19/25	HEART N HUSTLE T-SHIRTS
006828	BUSINESS PROFESSIONALS OF AMER	650.00	11/19/25	CHAPTER ADVISOR DUES
006829	U OF IDAHO BPA	300.00	11/19/25	1 ADVISOR, 25 STUDENTS EVENT FEES
006830	AMAZON CAPITAL SERVICES, INC.	483.67	11/19/25	WHISTLE FOR HEART N HUSTLE
006831	UNITED NATIONAL INDIAN TRIBAL YOUTH, INC	10,840.00	11/24/25	CONFERENCE REGISTRATION-26@\$400
	*** TOTAL	19,112.42		



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
230 Main Street
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: December 10, 2025
RE: December Board Back-Up

Building Documents Attached

- Attendance
- Updated Reading Data
- Family Contacts
- Faculty Meeting Agendas
- Professional Learning Agendas
- Behavior Reports
- Enrollment Summary
- Financial Statements

Professional Learning Topics

- Teacher Evaluation
- New State Reading Assessment - Amira
- Core Knowledge Language Arts (CKLA) Implementation
- Progress Monitoring and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams

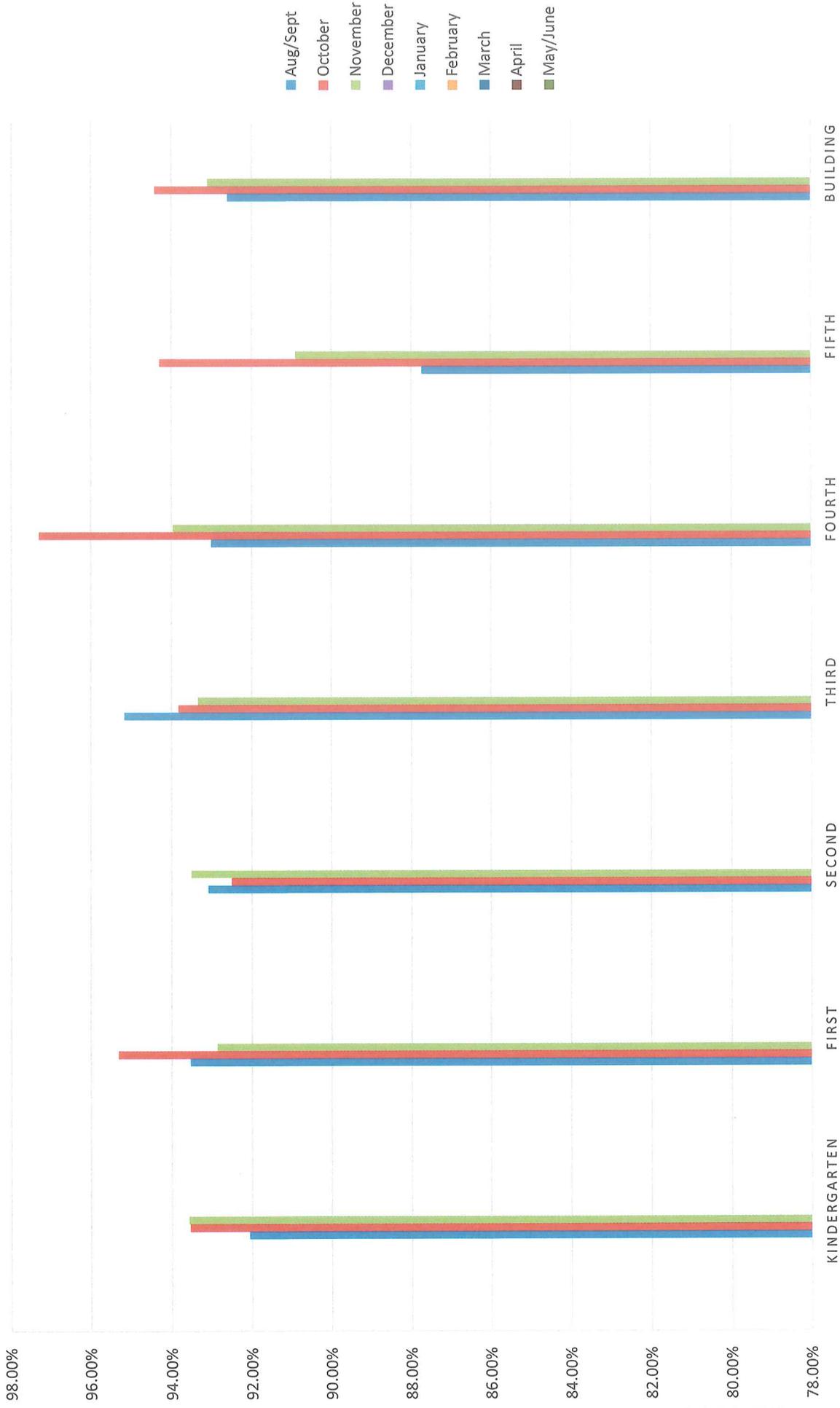
Family/Community Involvement

- Indian Education Gifts to Students
- After School Program Hot Chocolate Drive Thru
- Elementary Winter Concert
- Bucks for Books Grant Award-A Book Gift for Every Student
- Success Assemblies
- Attendance Celebrations
- Nez Perce Language Classes in Every Classroom and After School Program
- After School Program and the Canoe Project

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.

CHART TITLE



LAPWAI ELEMENTARY SCHOOL ATTENDANCE 2025/2026

December Amira (Reading Assessment)

Lapwai Elementary School - By Grade

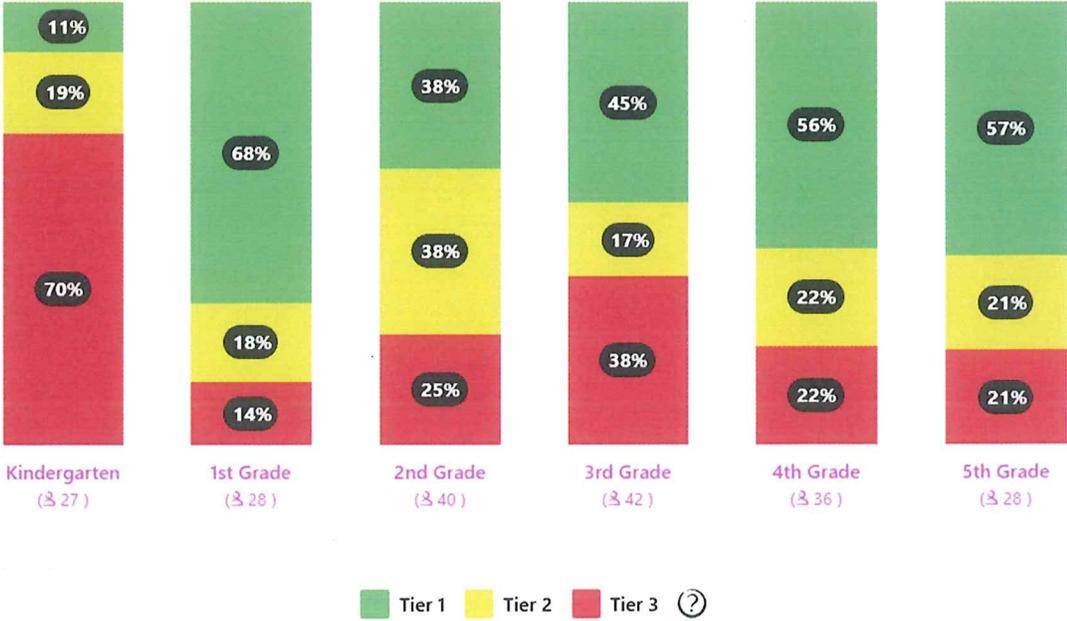
All Grades



September Amira (Reading Assessment)

Lapwai Elementary School - By Grade

All Grades



Family, Community, School Partnerships Contact Report 2025-2026

	Aug/Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	48	36	63							
Mrs. Sliger	115	113	105							
Mrs. Stamper	107	137	121							
Mrs. Paris	113	121	100							
Ms. LaVielle	135	159	175							
Ms. Calkins	172	102	116							
Mrs. Hillman	155	112/1	113/3							
Mrs. Beckman	115	122	122							
Mrs. Hays	191	152	168							
Mr. Blyleven	100	125	125							
Mr. Woodford	280	131	158							
Mrs. Arthur	156	95/1	114							
Mrs. Terry	124	101/1	181/1							
Mrs. Melton	100	25	30							
Mrs. Wagner	86	123	111							
Total	1882	1618	1802/4							

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

**Professional Learning Agenda
December 5, 2025**

Faculty Meeting – Good of the Group (1:25-1:40)

- Safety (radios, keys, fire drills)
- Wildcat Way Awards
- Photos to Dr. Aiken
- Tech Requests
- Success Assemblies
- Winter Celebration ~ December 19
- Good of the Group

Upcoming Events

AMIRA	December 1-10
ASP Drive Thru	December 17
Winter Concert	December 18
<i>Success Assemblies</i>	<i>December 19</i>
2nd Annual Faculty Winter Celebration	December 19

Learning Intention (1:40-2:15)

We are scheduling CKLA professional learning.

Success Criteria

- We can identify the topic for a 3-hour virtual professional learning session.
- We can identify our school’s needs for the 6-hour (x 2) on site visits.
- We can identify possible dates for 2 professional learning sessions.

Professional Collaboration Schedule for Friday Afternoon

Please meet in the room of the person with the underlined name or room number.

Study the data and be prepared to discuss individual student needs.

Read information at the bottom of the page prior to meetings.

November 21, 2025 1:30 PM Update

1:25-1:50	<u>215</u> Becca, Melissa, Cassie	<u>Cassidy, Colleen,</u> Kelly, <i>Natasha</i>		Emily, <u>Delaney,</u> Bahi, Jene Ane, Jaylie, Rhea, Traci
1:50-2:15		<u>Colleen, Cassidy,</u> Emily, Delaney		<u>Cassie, Traci, Bahi,</u> Rhea, Melissa, Jene Ane, Jaylie,
2:15-2:40	<u>215</u> Becca, Beau, Nate	<u>Colleen, Cassidy,</u> Kathie, Krystle, Tracie, Kim		<u>Kelly, Natasha,</u> Bahi, Jene Ane, Jaylie, Rhea, Traci
2:40-3:05	<u>215</u> Becca, Brenna, Teeiah			Krystle, Kim, <u>Kathie, Tracie</u> Traci, Bahi, Jene Ann, Rhea, Jaylie
3:05-3:30				Brenna, <u>Teeiah,</u> Traci, Jene Ann Rhea, Jaylie

Intervention Groups and Individual Interventions

If a student is making above or accelerated progress:

CELEBRATE and REPLICATE!

If student is not making progress:

- Is it the correct intervention? Does the intervention align with the diagnosis of concerns?
- Is the intervention at the correct frequency and duration?
- Is the interventionist the best fit for the student?

Professional Learning Agenda November 14, 2025

Faculty Meeting – Good of the Group (1:25-1:35)

- Indigenous Pedagogy Class
- Calendar
- ASP
- Share Good of the Group

Learning Intention #1 (1:35-2:30)

I am learning about best practice implementation of CKLA.

Prepare for Middle-of-Year Instruction With Amplify CKLA 3rd Edition (Planning and Pacing)
<https://www.youtube.com/watch?v=KHK0zY5bn8E>

Success Criteria

- I can implement ideas that enable me to complete a lesson per day.
- I can explain the importance of primary focus objectives.
- I can share an idea for staying on track with pacing while also meeting the needs of students who are working below grade level.
- I can tell my team **why** units and lesson segments need to be taught in order.

Learning Intention #2 (2:30-3:00)

I am learning about the alignment of CKLA and my grade level science standards.

<https://www.sde.idaho.gov/about-us/departments/content-and-curriculum/idaho-content-standards/#details-k-5-essential-standards>

Success Criteria

- I can review my grade level essential science standards.
- I can **begin** action planning to align CKLA and science essential standards.

Note Catcher

Prepare for Middle-of-Year Instruction With Amplify CKLA 3rd Edition
<https://www.youtube.com/watch?v=KHK0zY5bn8E>

How many minutes should I schedule for CORE CKLA each day?

What adjustments can I make to be able to complete a lesson per day?

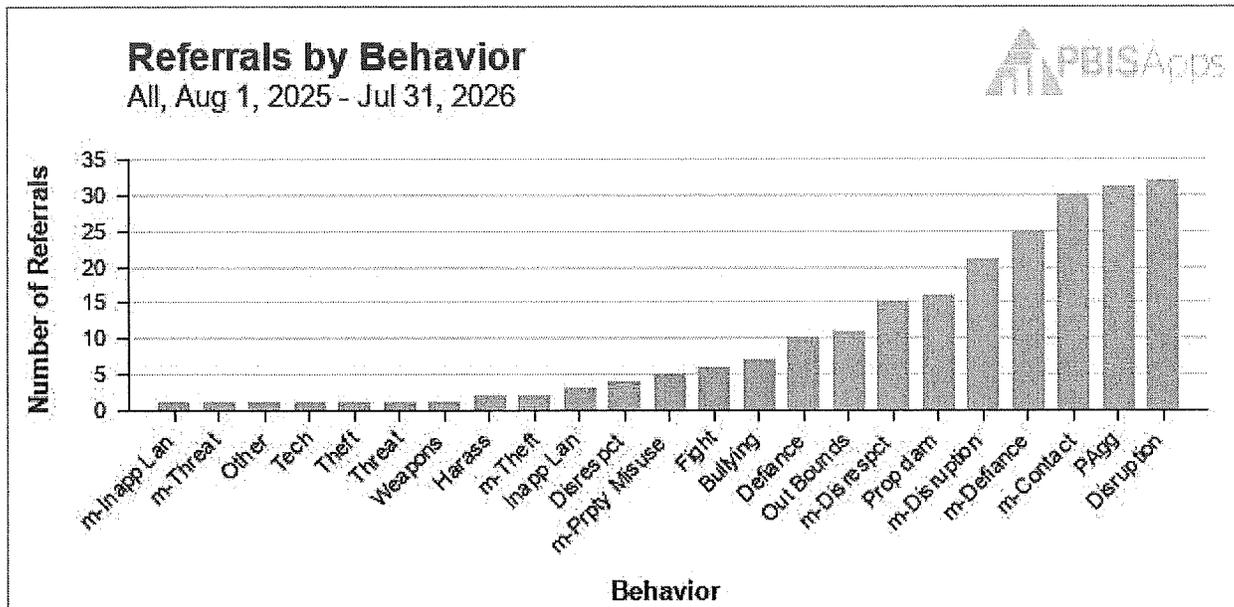
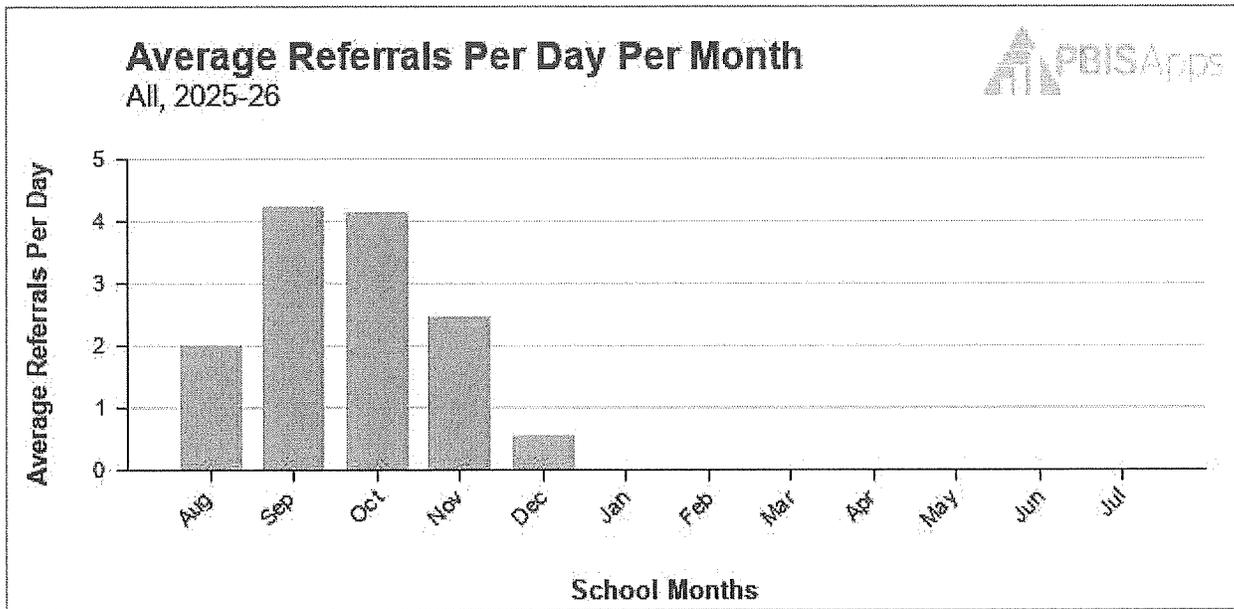
How can I stay on track with pacing while also meeting the needs of my students who are working below grade level?

Do the units need to be taught in order? Why?

Do lesson segments need to be taught in order? Why?

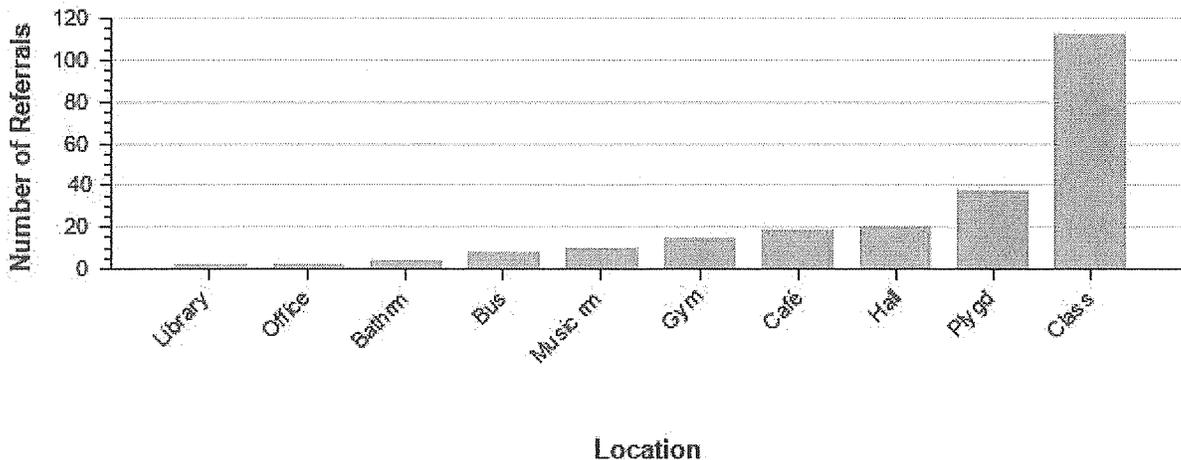
Other

School Summary
 2025-26

Outcome: All Referrals


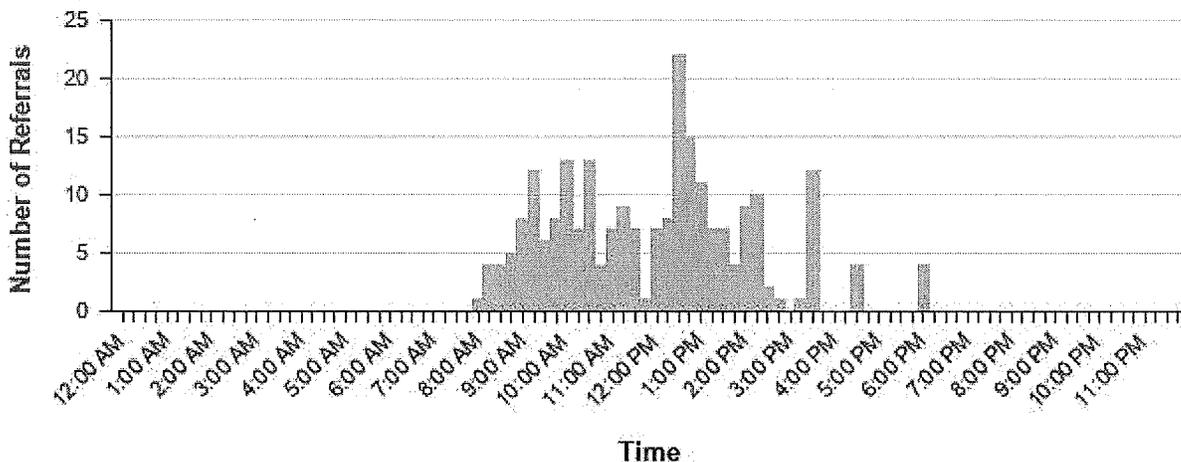
Referrals by Location

All, Aug 1, 2025 - Jul 31, 2026



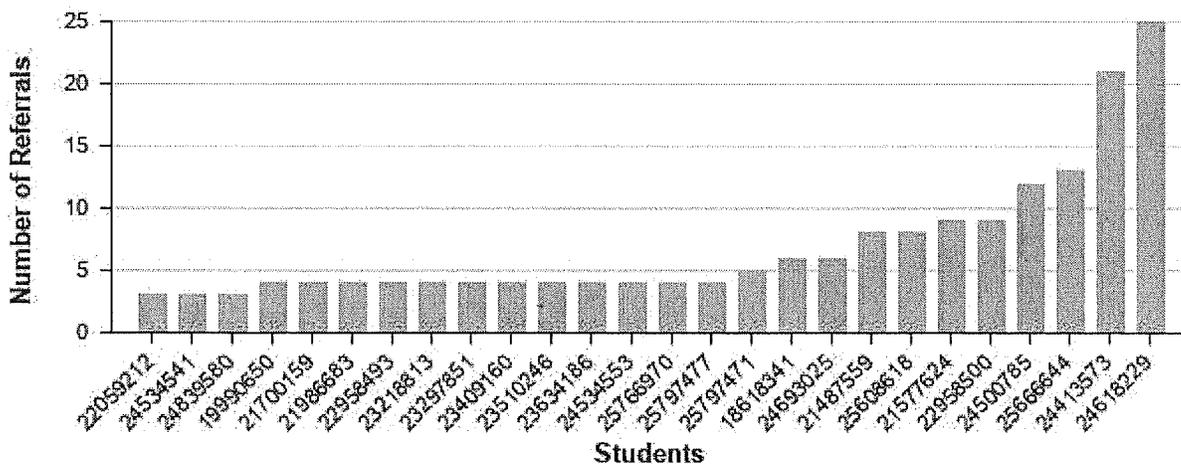
Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



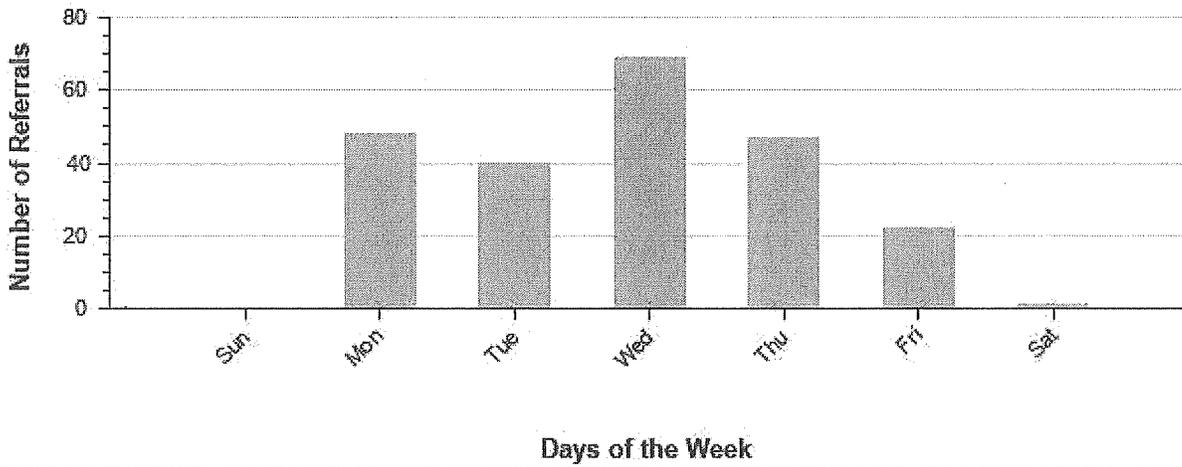
Referrals by Student

All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals



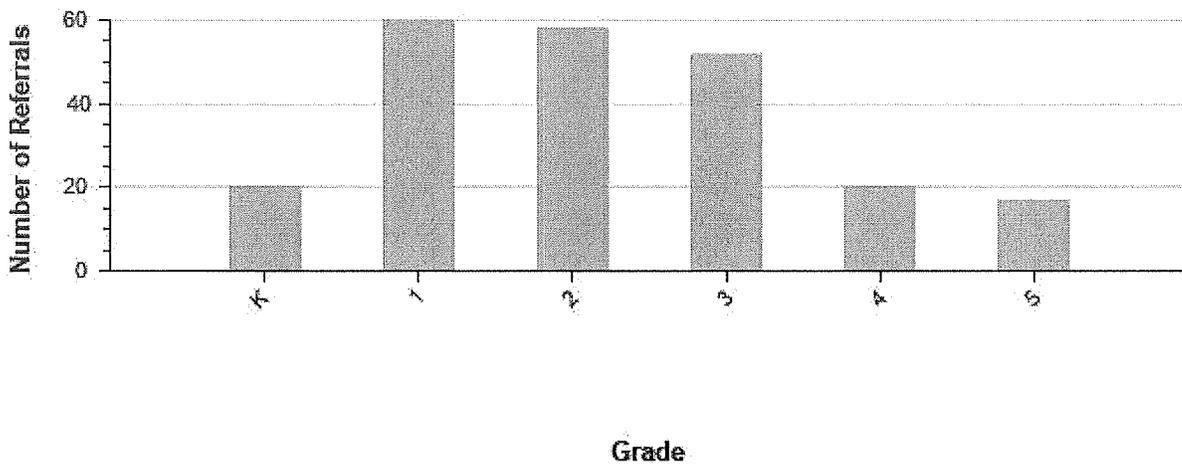
Referrals by Day Of Week

All, Aug 1, 2025 - Jul 31, 2026



Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



11/1/2025

Date	Checks/Debits	Deposits	Balance
11/1/2025	Beginning Balance		\$15,458.99
11/28/2025	<i>interest deposit</i>	\$1.39	15460.38
11/28/2025	Ending Balance		\$15,460.38

ZIONS BANK

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: November 28, 2025
Last Statement: October 31, 2025

Primary Account: 985904580

0037974 01 AB 0.64 **AUTO T7 2 1637 83540-608930

LAPWAI SCHOOL DISTRICT #341
ELEMENARY SCHOOL ASB ACCOUNT
230 MAIN ST
LAPWAI, ID 83540-6089



Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM



WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
BUSINESS MONEY MARKET	0985904580	\$15,460.38

BUSINESS MONEY MARKET 0985904580

0351

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		1	0	0	
Amount:	15,458.99	1.39	0.00	0.00	15,460.38

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
11/28	11/28	1.39	INTEREST PAYMENT

CHARGES/DEBITS

There were no transactions this period.

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

	During this period
Total Items	1

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	Total for This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

Date	Balance	Date	Balance
11/01	\$15,458.99	11/28	\$15,460.38

Enrollment Summary: Federal Ethnicity and Race Report as of 12/10/2025 (A)

View: Federal Ethnicity and Race	Students: <input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection	Date: 12/10/2025
--	--	----------------------------

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	23 M 11 /F 12	14 M 7 /F 7	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	2 M 1 /F 1	2 M 1 /F 1	1 M 0 /F 1
K	29 M 14 /F 15	19 M 8 /F 11	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 2 /F 1	5 M 2 /F 3	2 M 2 /F 0	0 M 0 /F 0
1	28 M 14 /F 14	20 M 9 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
2	39 M 19 /F 20	32 M 16 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
3	42 M 27 /F 15	31 M 23 /F 8	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	3 M 1 /F 2	5 M 1 /F 4	2 M 1 /F 1	0 M 0 /F 0
4	38 M 16 /F 22	30 M 15 /F 15	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
5	29 M 14 /F 15	18 M 9 /F 9	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	5 M 3 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
Total	228 M 115 /F 113	164 M 87 /F 77	0 M 0 /F 0	0 M 0 /F 0	2 M 2 /F 0	20 M 9 /F 11	26 M 9 /F 17	15 M 8 /F 7	1 M 0 /F 1

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  - Date Entry



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

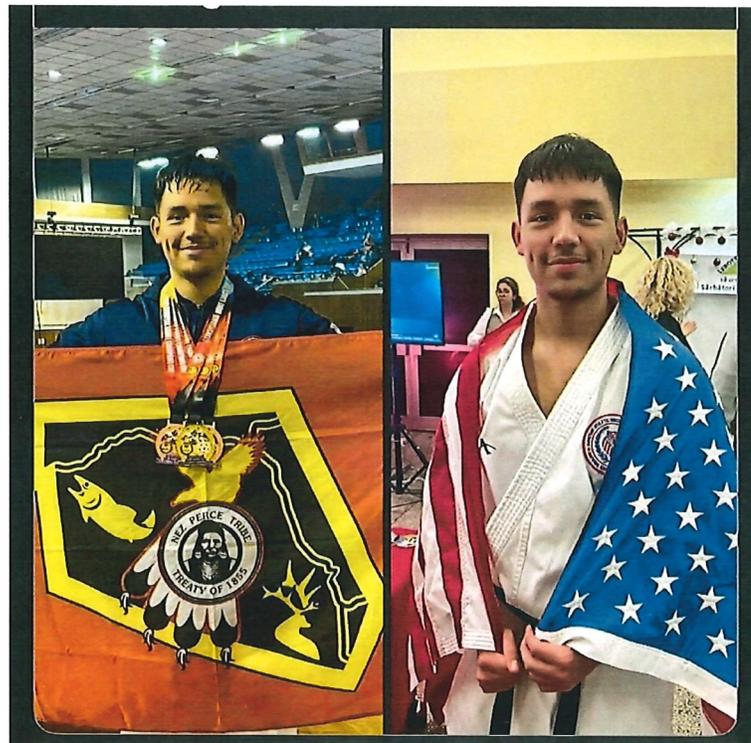
DECEMBER 2025

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for Month of NOVEMBER 2025

Content

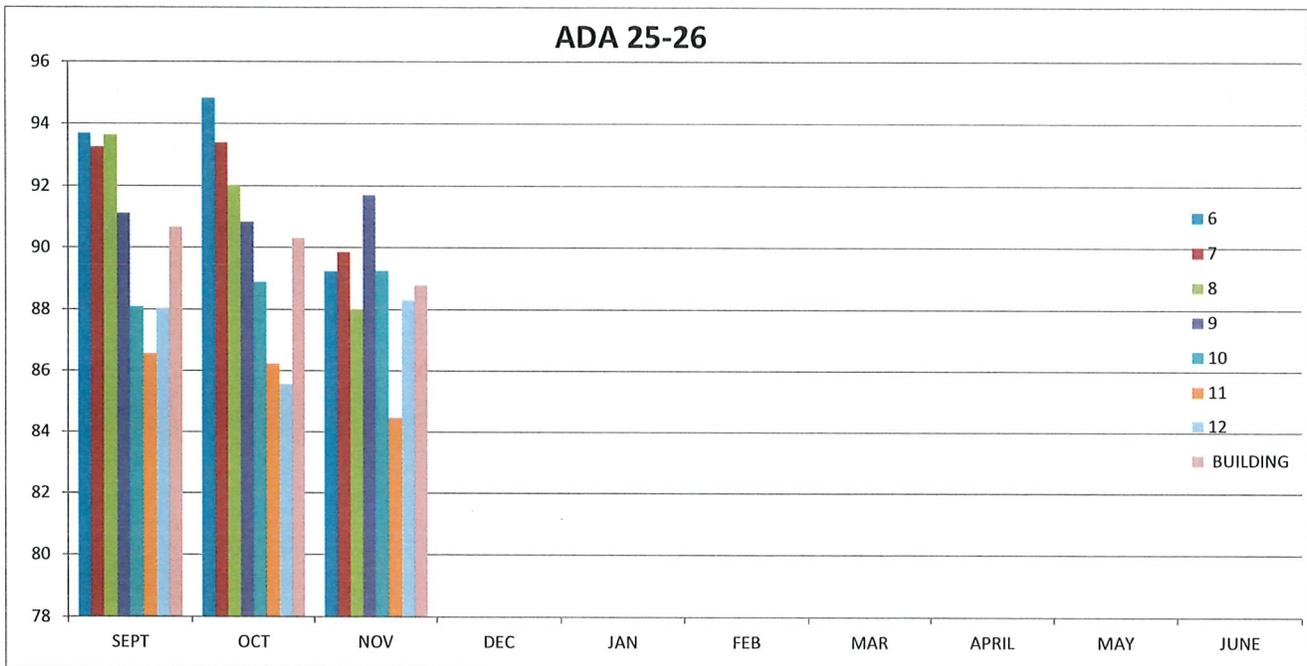
Attachments:

- Attendance
- SWIS
- PD and Guiding Coalition agendas
- Good of the order info...



CONGRATS ANTON ARTHUR!

"Together, we ensure all students will reach their full potential."



Attendance Summary By Grade

Lapwai Middle/High School

11/03/2025 to 11/28/2025 = 15 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	31	0	0	0	31	465	0	0	50.00	415.00	27.67	89.25%
Subtotal	31	0	0	0	31	465	0	0	50.00	415.00	27.67	89.25%
7	35	0	0	1	34	525	0	2	53.00	470.00	31.33	89.87%
8	32	0	0	0	32	480	0	0	57.50	422.50	28.17	88.02%
Subtotal	67	0	0	1	66	1005	0	2	110.50	892.50	59.50	88.98%
9	39	0	0	1	38	585	0	11	47.50	526.50	35.10	91.72%
10	32	0	0	0	32	480	0	0	51.50	428.50	28.57	89.27%
11	32	0	0	0	32	480	0	0	59.50	405.50	27.03	84.48%
12	30	1	1	1	30	450	0	9	51.50	389.50	25.97	88.32%
Subtotal	133	1	1	2	132	1995	0	20	210.00	1750.00	116.67	88.61%
Grand Total	231	1	1	3	229	3465	0	22	370.50	3057.50	203.84	88.80%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

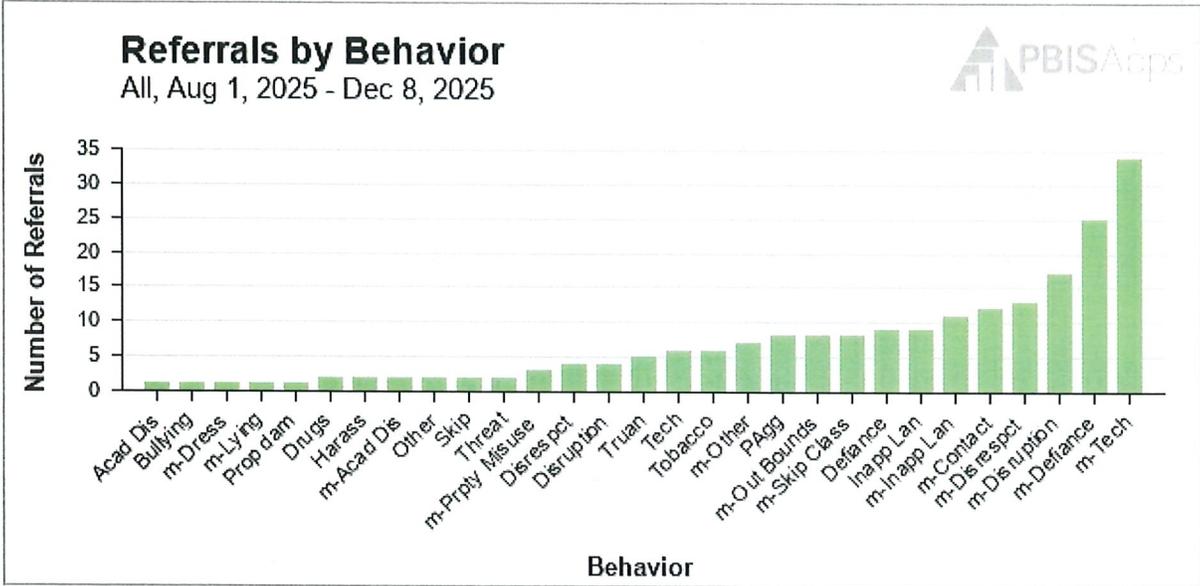
[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 =
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

Referrals By Behavior
8/1/25 - 12/8/25

-
-
-
-

Outcome: All Referrals
Sort Order: Frequency
Show Values on the Graph: No
Only Show Behaviors With Data: Yes



Data Table			
Behavior	Frequency	Proportion	Additional Frequency
Academic Dishonesty	1	0.49%	0
Bullying	1	0.49%	2
Staff-managed (minor) - Dress Code Violation	1	0.49%	0
Staff-managed (minor) - Lying	1	0.49%	0
Property Damage/Vandalism	1	0.49%	0
Use/Possession of Restricted Substances	2	0.97%	0
Harassment	2	0.97%	1
Staff-managed (minor) - Academic Dishonesty	2	0.97%	0
Other Behavior	2	0.97%	0
Skip Class	2	0.97%	0
Threatening Behavior	2	0.97%	0
Staff-managed (minor) - Material/Property Misuse	3	1.46%	3
Disrespect	4	1.94%	2
Disruption	4	1.94%	1
Truancy	5	2.43%	0
Technology Violation	6	2.91%	0
Use/Possession of Tobacco/Nicotine	6	2.91%	0
Staff-managed (minor) - Other	7	3.40%	7
Physical Aggression	8	3.88%	0
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	8	3.88%	1
Staff-managed (minor) - Skip Class	8	3.88%	0
Defiance/Insubordination/Non-Compliance	9	4.37%	5
Abusive Language/Inappropriate Language/Profanity	9	4.37%	3
Staff-managed (minor) - Inappropriate Language	11	5.34%	5
Totals:	206	100%	68

Staff-managed (minor) - Physical Contact/Physical Aggression	12	5.83%	3
Staff-managed (minor) - Disrespect	13	6.31%	10
Staff-managed (minor) - Disruption	17	8.25%	6
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	25	12.14%	17
Staff-managed (minor) - Technology Violation	34	16.50%	2
Totals:	206	100%	68

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SWIS Suite
www.pbisapps.org



Suspension/Expulsion

8/1/25 - 12/8/25

-
-
-

Show Individual Student Data: No

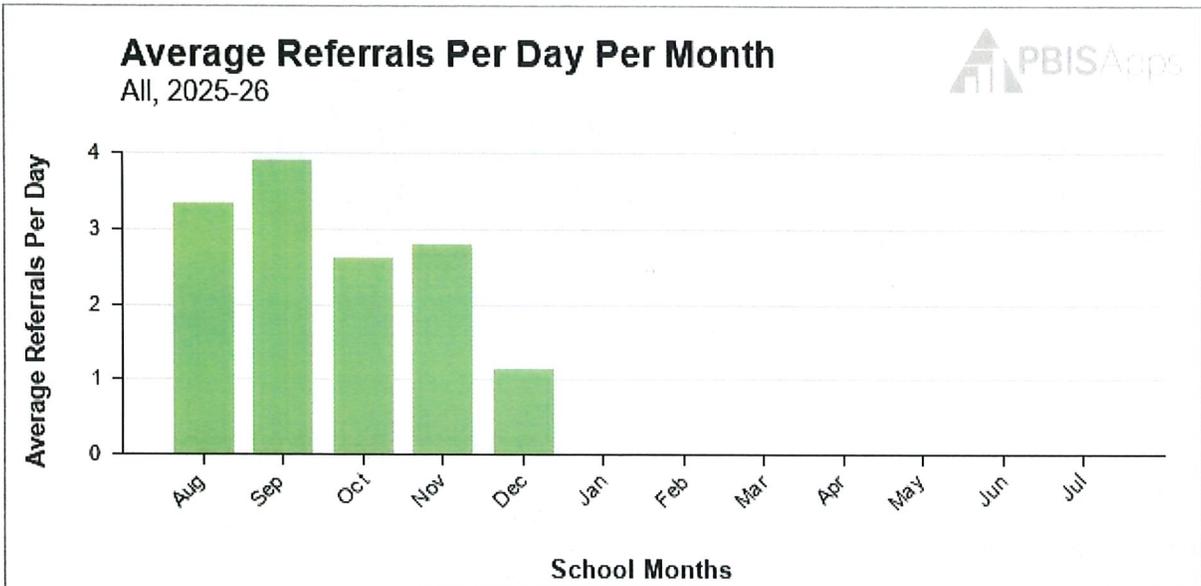
Show Names: No

Student IEP's: All Students

Data Table

	Days	Events	Students Contributing
In-School Suspension	20	13	10
Out-of-School Suspension	59	14	12
Expulsion	0	0	0

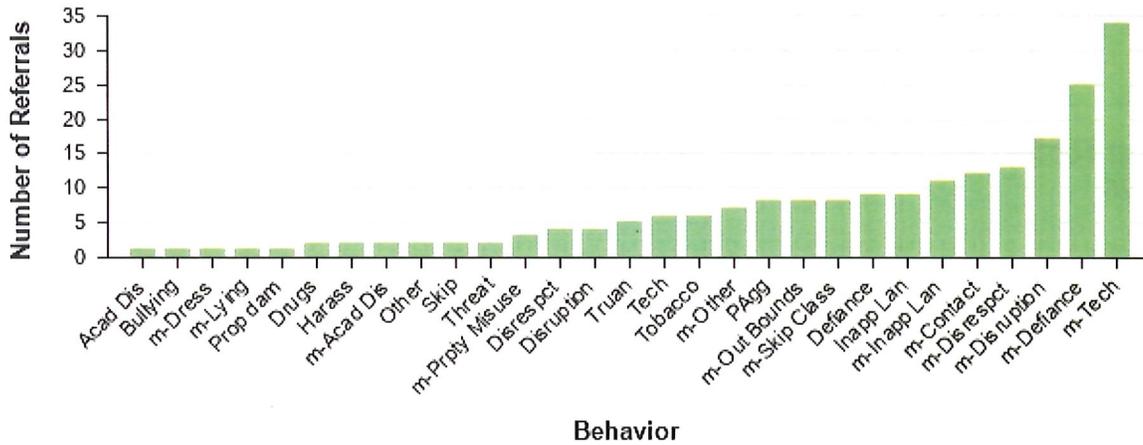
School Summary
 2025-26

Outcome: All Referrals


Data Table				
Year	Month	Days Count	Referral Count	Referrals/School Day
2025	August	3	10	3.33
2025	September	21	82	3.90
2025	October	21	55	2.62
2025	November	15	42	2.80
2025	December	15	17	1.13
2026	January	18	0	0.00
2026	February	17	0	0.00
2026	March	20	0	0.00
2026	April	18	0	0.00
2026	May	19	0	0.00
2026	June	4	0	0.00
2026	July	0	0	0.00
Totals:		171	206	1.15

Referrals by Behavior

All, Aug 1, 2025 - Jul 31, 2026

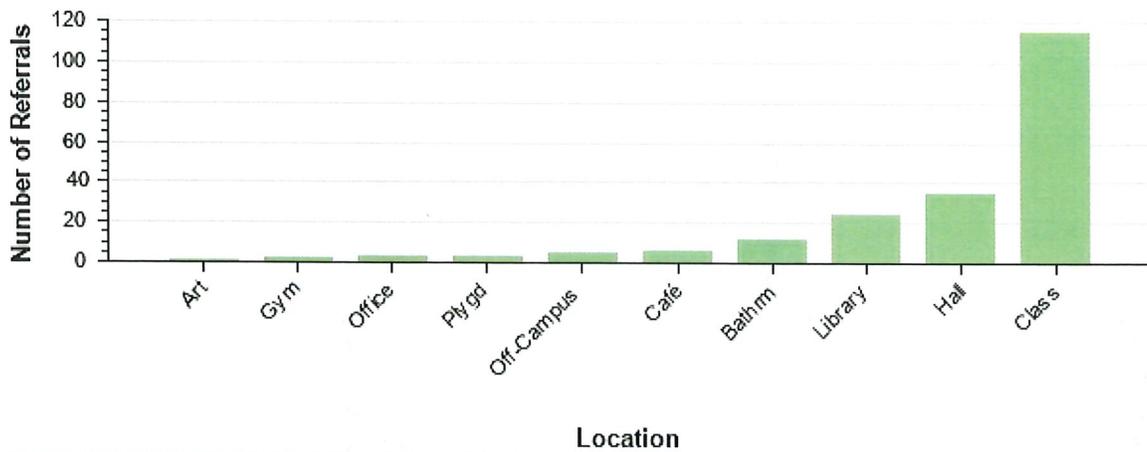


Data Table

Behavior	Frequency	Proportion	Additional Frequency
Academic Dishonesty	1	0.49%	0
Bullying	1	0.49%	2
Staff-managed (minor) - Dress Code Violation	1	0.49%	0
Staff-managed (minor) - Lying	1	0.49%	0
Property Damage/Vandalism	1	0.49%	0
Use/Possession of Restricted Substances	2	0.97%	0
Harassment	2	0.97%	1
Staff-managed (minor) - Academic Dishonesty	2	0.97%	0
Other Behavior	2	0.97%	0
Skip Class	2	0.97%	0
Threatening Behavior	2	0.97%	0
Staff-managed (minor) - Material/Property Misuse	3	1.46%	3
Disrespect	4	1.94%	2
Disruption	4	1.94%	1
Truancy	5	2.43%	0
Technology Violation	6	2.91%	0
Use/Possession of Tobacco/Nicotine	6	2.91%	0
Staff-managed (minor) - Other	7	3.40%	7
Physical Aggression	8	3.88%	0
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	8	3.88%	1
Staff-managed (minor) - Skip Class	8	3.88%	0
Defiance/Insubordination/Non-Compliance	9	4.37%	5
Abusive Language/Inappropriate Language/Profanity	9	4.37%	3
Staff-managed (minor) - Inappropriate Language	11	5.34%	5
Staff-managed (minor) - Physical Contact/Physical Aggression	12	5.83%	3
Staff-managed (minor) - Disrespect	13	6.31%	10
Staff-managed (minor) - Disruption	17	8.25%	6
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	25	12.14%	17
Staff-managed (minor) - Technology Violation	34	16.50%	2
Totals:	206	100%	68

Referrals by Location

All, Aug 1, 2025 - Jul 31, 2026

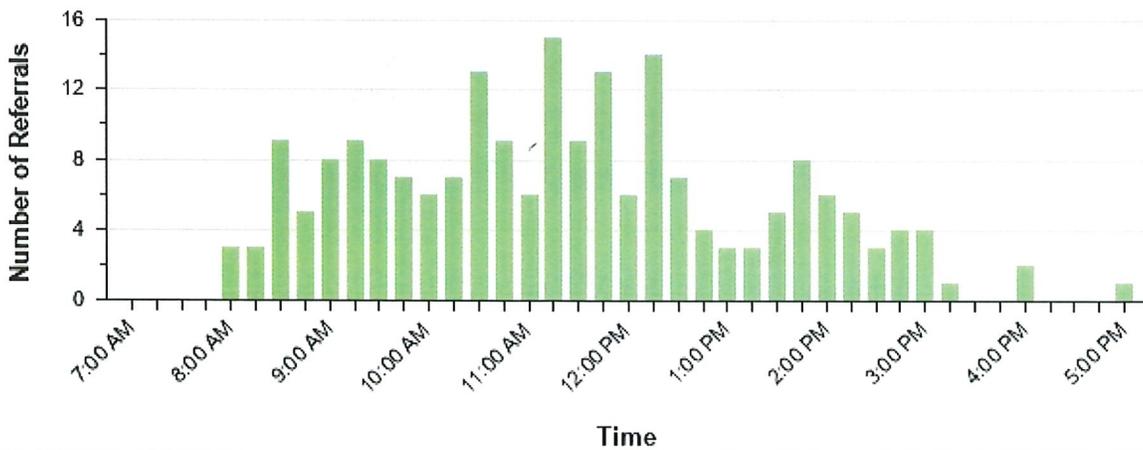


Data Table

Location	Frequency	Proportion
Art Room	1	0.49%
Gym	2	0.97%
Office	3	1.46%
Playground/Outdoor Area	3	1.46%
Off-Campus	5	2.43%
Cafeteria	6	2.91%
Bathroom/Restroom	12	5.83%
Library	24	11.65%
Hallway/Breezeway	35	16.99%
Classroom	115	55.83%
Totals:	206	100%

Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



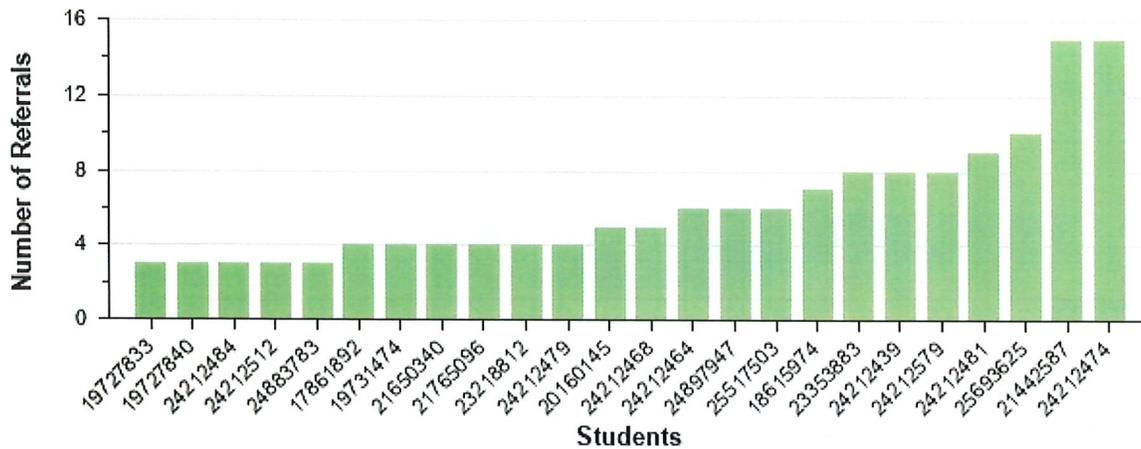
Data Table

Time	Frequency	Proportion
7:00 AM	0	0.00%
Totals:	206	100%

7:15 AM	0	0.00%
7:30 AM	0	0.00%
7:45 AM	0	0.00%
8:00 AM	3	1.46%
8:15 AM	3	1.46%
8:30 AM	9	4.37%
8:45 AM	5	2.43%
9:00 AM	8	3.88%
9:15 AM	9	4.37%
9:30 AM	8	3.88%
9:45 AM	7	3.40%
10:00 AM	6	2.91%
10:15 AM	7	3.40%
10:30 AM	13	6.31%
10:45 AM	9	4.37%
11:00 AM	6	2.91%
11:15 AM	15	7.28%
11:30 AM	9	4.37%
11:45 AM	13	6.31%
12:00 PM	6	2.91%
12:15 PM	14	6.80%
12:30 PM	7	3.40%
12:45 PM	4	1.94%
1:00 PM	3	1.46%
1:15 PM	3	1.46%
1:30 PM	5	2.43%
1:45 PM	8	3.88%
2:00 PM	6	2.91%
2:15 PM	5	2.43%
2:30 PM	3	1.46%
2:45 PM	4	1.94%
3:00 PM	4	1.94%
3:15 PM	1	0.49%
3:30 PM	0	0.00%
3:45 PM	0	0.00%
4:00 PM	2	0.97%
4:15 PM	0	0.00%
4:30 PM	0	0.00%
4:45 PM	0	0.00%
5:00 PM	1	0.49%
Totals:	206	100%

Referrals by Student

All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals

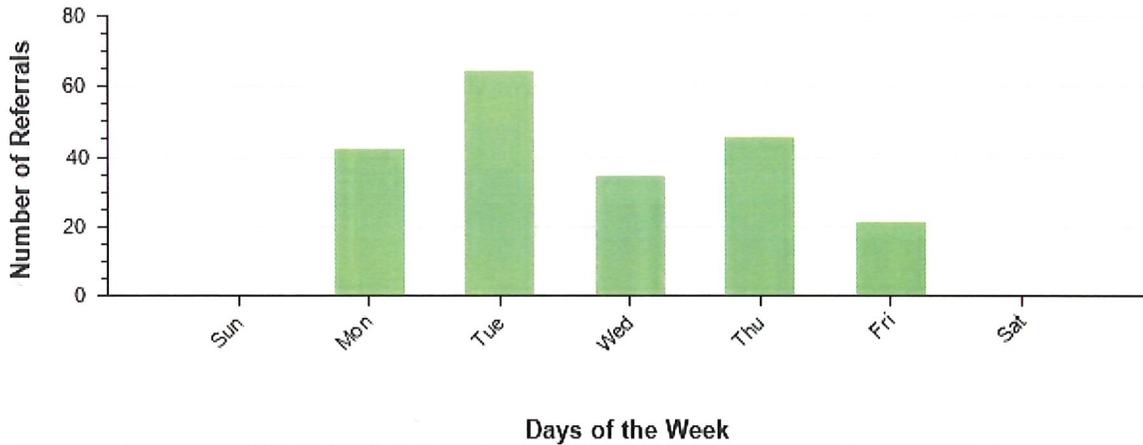


Data Table

Student ID	Frequency	Proportion
19727833	3	2.04%
19727840	3	2.04%
24212484	3	2.04%
24212512	3	2.04%
24883783	3	2.04%
17861892	4	2.72%
19731474	4	2.72%
21650340	4	2.72%
21765096	4	2.72%
23218812	4	2.72%
24212479	4	2.72%
20160145	5	3.40%
24212468	5	3.40%
24212464	6	4.08%
24897947	6	4.08%
25517503	6	4.08%
18615974	7	4.76%
23353883	8	5.44%
24212439	8	5.44%
24212579	8	5.44%
24212481	9	6.12%
25693625	10	6.80%
21442587	15	10.20%
24212474	15	10.20%
Totals:	147	100%

Referrals by Day Of Week

All, Aug 1, 2025 - Jul 31, 2026

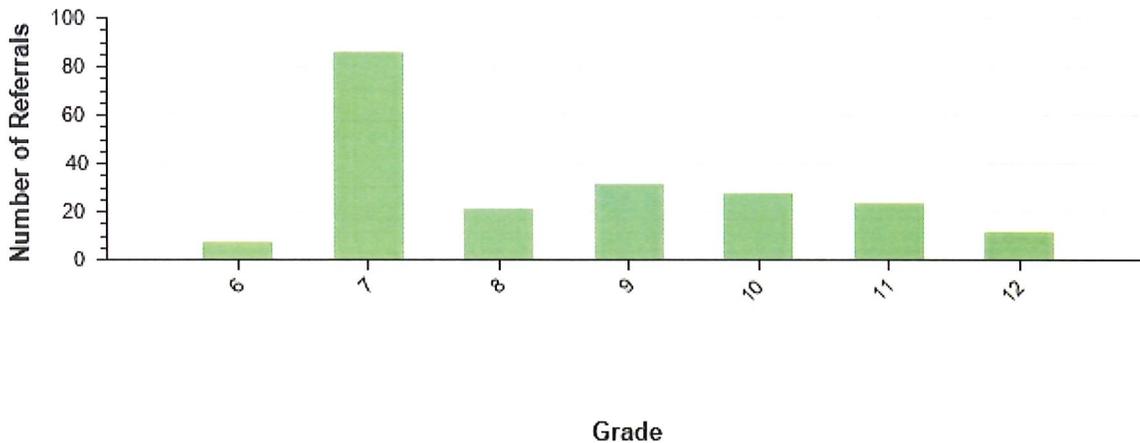


Data Table

Day	Frequency	Proportion
Sunday	0	0.00%
Monday	42	20.39%
Tuesday	64	31.07%
Wednesday	34	16.50%
Thursday	45	21.84%
Friday	21	10.19%
Saturday	0	0.00%
Totals:	206	100%

Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



Data Table

Grade	Frequency	Proportion
Pre K-A	0	0.00%
Pre K-B	0	0.00%
Pre K	0	0.00%
K	0	0.00%
Totals:	206	100%

1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	7	3.40%
7	86	41.75%
8	21	10.19%
9	31	15.05%
10	27	13.11%
11	23	11.17%
12	11	5.34%
Post 12	0	0.00%
Totals:	206	100%

Lapwai Middle-High School
Professional Development Day – Friday, November 14, 2025

Key Question:

What evidence do we have that the collaborations our team is engaged in have had an IMPACT on student learning?

Session 1 – Professional Learning Teams (PLTs)

Time: 7:00 AM – Regular PLT Meeting Time

Focus: Quarter 1 Review and Collaboration for Student Learning

Discussion Goals:

- Review Guiding Coalition meeting and draft SMART goals, and SWIP tool update (in progress)
 - STAR READING AND MATH PERCENT SGP DRAFTED AND SUBMITTED
 - Other (Team's priorities)
-

Session 2 – Build Up Block Tier 2 Intervention Planning & Preparation

Time: 1:30 PM – 2:30 PM

Facilitator: MS groups and HS groups with shared BUB plan submitted to Dr. Penney by 3:30PM

Purpose: Develop and refine Tier 2 interventions to support identified students for Build Up Block implementation.

Agenda:

- Design targeted small-group interventions addressing skill gaps and engagement.
- Align instructional supports with research-based practices tied to Teacher Clarity (specific learning intentions and success criteria).
- Submit finalized Build Up Block Tier 2 intervention plans to Dr. Penney by end of session.

Expected Outcome:

- Clear, actionable plans that demonstrate how collective teacher actions accelerate student progress through focused intervention.
-

Session 3 – Parent Contact Follow-Ups

Time: 2:30 PM – 3:30 PM

Focus: Fall Parent-Teacher Conference Follow-Up

Discussion & Action Steps:

- Complete any remaining parent contact from Fall PTCs.
- Record and submit contact documentation for all PTC interactions.
- Reflect as a team on effective communication strategies used during conferences and their impact on student progress.
- Identify next steps for ongoing home-school partnerships that reinforce classroom learning.

Connection to Hattie's Research:

- Strong teacher clarity during conferences helps parents understand learning expectations and progress measures.
- Collective follow-up efforts strengthen efficacy and ensure a shared impact on student growth.

Key Question (Reflection):

What evidence do we have that the collaborations our team is engaged in have had an IMPACT on student learning?

Lapwai Middle-High School
Professional Development Day – Friday, November 21st, 2025

**Today is differentiated for SpEd, Science Pathways, MDT, and McGraw Hill Curriculum Trainings*

Key Question:

What evidence do we have that the collaborations our team is engaged in have had an IMPACT on student learning?

Session 1 – Professional Learning Teams (PLTs)

Time: 7:00 AM – Regular PLT Meeting Time

Focus: Quarter 1 Review and Collaboration for Student Learning

Discussion Goals:

- Review Guiding Coalition meeting and draft SMART goals, and SWIP tool update (in progress)
 - STAR READING AND MATH PERCENT SGP DRAFTED AND SUBMITTED
 - Other (Team's priorities)
-

**Today is differentiated for SpEd, Science Pathways, MDT, and McGraw Hill Curriculum Trainings*

Session 2 – Idaho Science Pathways with Lee, McGraw Hill curriculum training, ALEKs math set up, MDT meeting

OR- Build Up Block Tier 2 Intervention Planning & Preparation

Time: 1:30 PM – 2:30 PM

Facilitator: MS groups and HS groups with shared BUB plan submitted to Dr. Penney by 3:30PM

Purpose: Develop and refine Tier 2 interventions to support identified students for Build Up Block implementation.

Agenda:

- Design targeted small-group interventions addressing skill gaps and engagement.
- Align instructional supports with research-based practices tied to Teacher Clarity (specific learning intentions and success criteria).
- Submit finalized Build Up Block Tier 2 intervention plans to Dr. Penney by end of session.

Expected Outcome:

- Clear, actionable plans that demonstrate how collective teacher actions accelerate student progress through focused intervention.

Session 3 – Curriculum Development (Science Pathways, McGraw Hill, ALEKS, IXL)

- Time: 2:30 PM – 3:30 PM

Focus: student development for curriculum (ALEKS inputting students, online trainings, working with science coach)

- Set up and explore ALEKS Math platform, including walkthroughs for account creation, class setup, and adding students to courses.
- Guided introduction to the new McGraw Hill Social Studies curriculum, with hands-on access to digital and print resources, focusing on inquiry-based, standards-aligned instructional tools and their classroom application.
- Collaborative session with Lee focused on the Idaho Science Pathways, including new pathway expectations and strategies for integration across grade levels.
- MDT meeting dedicated to reviewing progress of at-risk students, analyzing attendance data, discussing intervention plans, and identifying next steps for targeted support.

Key Question (Reflection):

What evidence do we have that the collaborations our team is engaged in have had an IMPACT on student learning?

Hattie-fied:

Connections to Hattie's Research

- Collective teacher efficacy is defined as the shared belief among staff that, together, they can positively influence student achievement, and it has the highest effect size ($d = 1.57$) on student outcomes in Hattie's research.
- Teacher clarity—another top influence—refers to clearly defined learning intentions, success criteria, and well-communicated expectations.

Lapwai Middle–High School
Professional Development Day – Friday, December 5, 2025

Time: 1:30 PM – 3:30 PM

Focus: Idaho ISAT Alignment, Lesson Plan Preparation, and Teacher Clarity

NOTE: Guiding Coalition Meeting is Tuesday, 12/9/25, and SWIP is due. If you have any needs for the team, please share them

Key Question:

What evidence do we have that the collaborations our team is engaged in have had an IMPACT on student learning?

ASSIGNMENTS DUE:

1. BUB Lesson Plan for next week 12/8 to 12/12
2. BUB Teacher Self-Reflection Survey

Session 1 – Build Up Block Planning and Prep

Time: 1:30 PM – 2:30 PM

Facilitator: Middle School and High School Teams

Focus: Build Up Block planning and lesson plan submission for December 8–12 with an Idaho ISAT-aligned focus.

Purpose:

To refine Tier 2 intervention and re-teaching plans that build student skills reflected in the Idaho ISAT blueprint through purposeful weekly lessons.

Agenda:

- Review Build Up Block structure and focus areas.
- Draft and submit lesson plans for the week of December 8–12, ensuring inclusion of ISAT-format questions and intentional practice opportunities.
- Team pondering for Collective Teacher Efficacy during BUB: How am I using this critical 30-minute intervention block? (*See attached Teacher BUB self-reflection survey questions*)
- Submit finalized Build Up Block and weekly lesson plans to Dr. Penney by 3:30 PM.

Expected Outcome:

-Clear communication with my colleagues on what students are rotating where, and what teachers have priority BUB opportunities.

-Clearly structured Build Up Block schedules and weekly lesson plans that demonstrate alignment to Idaho ISAT standards and promote student growth through targeted clarity and deliberate questioning.

Session 2 – Teacher Clarity and ISAT Practice Integration

Time: 2:30 PM – 3:30 PM

Facilitator: Departmental Teams

Focus: Deepening understanding of John Hattie’s “Teacher Clarity” and applying ISAT-format questioning & blueprint alignment.

Purpose:

To enhance instructional clarity and ensure every classroom provides consistent opportunities for Idaho ISAT-aligned practice and metacognitive growth.

Rationale: **Teacher Clarity and ISAT Preparedness**

John Hattie's research identifies teacher clarity as a high-impact strategy (effect size 0.75), involving explicit learning intentions and success criteria that help students understand what they are learning and how to know they've succeeded. This directly supports teacher preparedness for the Idaho ISAT assessments in March by aligning daily instruction with test standards, enabling focused practice on key skills through clear goals and progress monitoring. Prepared teachers use clarity to boost student self-regulation and performance on standardized tests like the ISAT, which emphasize surface, deep, and conceptual understanding.

Agenda:

- Review Hattie’s Teacher Clarity framework: learning intentions, success criteria, and effective feedback cycles.
- Examine Idaho ISAT blueprints for ELA, Math, and Science—identify applicable classroom connections.
- Explore teacher and student ISAT preparation resources, including practice portals and released items.
- Develop a plan for ongoing ISAT-format practice, to be revisited and shared in December 12th’s PD.
- Discuss how these practices reinforce collective teacher efficacy and measurable student outcomes.

Expected Outcome:

Staff collaboratively design and document opportunities for students to engage in ISAT-format practice questions weekly, improving clarity and alignment across classrooms.

Reflection Question:

What tangible evidence will show that our intentional ISAT-aligned lesson planning and teacher clarity practices have improved student understanding and confidence in assessment-style thinking?

BUILD UP BLOCK 30-Minute Tier-2 Lesson Plan Template

Section	Details
Date	
Teacher	
Course/Subject	
Tier-2 Focus	<input type="checkbox"/> Intervention (reteaching/remediation) <input type="checkbox"/> Extension (enrichment/advanced learning)
Group(s) Targeted	(List by name or describe group: e.g., students below proficiency on Aleks knowledge check)
Learning Objective(s)	(State clear, measurable outcome: e.g., "Students will solve quadratic equations using factoring")
Standard(s) Addressed	(List state or course-specific standards aligned to lesson focus)
Activity Sequence	<ol style="list-style-type: none"> 1. Warm-Up/Entry Task (3-5 min): Connect to prior knowledge or skills. 2. Focused Tier-2 Activity (20-22 min): <ul style="list-style-type: none"> - Direct instruction or guided practice on target skill - Aleks/XL assigned tasks or teacher-led mini-lesson - Formative feedback and discussion. 3. Early Finisher Options (up to 5 min): <ul style="list-style-type: none"> - Aleks enrichment module - IXL challenge set - Sentence stems, reflection, or peer explanation.

Section	Details
Materials/Resources	(Aleks/IXL login codes, handouts, calculators, reading passages, mini-whiteboards, etc.)
Progress Monitoring	(How you'll check for understanding: Aleks/IXL progress, exit ticket, short quiz, discussion)
Notes/Adjustments	(Individual supports, modifications, tech accommodations, student grouping)

Tier-2 30-Minute Learning Block: What It Is vs. What It Is Not

What It Is	What It Is Not
<p>A structured 30-minute block for targeted intervention or academic extension, using data from assessments, Aleks, IXL, or classroom performance.</p>	<p>A study hall or unstructured time for students to work on homework or unrelated assignments.</p>
<p>Focused on remediating specific skill gaps or enriching learning through planned, teacher-guided lessons or structured online practice.</p>	<p>A free period where students work independently without feedback or monitoring.</p>
<p>Guided by lesson plans or skill goals, such as reteaching foundational math concepts using Aleks pathways or targeting specific IXL ELA skills.</p>	<p>An unfocused period without a clear purpose or instructional direction.</p>
<p>Designed for small-group instruction, digital practice, or project-based learning tied to essential standards or course objectives.</p>	<p>A catch-up block for missing work, socializing, or phone use.</p>
<p>Includes a plan for early finishers—optional enrichment modules in Aleks, challenge zones in IXL, or student-led inquiry extensions.</p>	<p>Down time where students wait quietly, disengaged, or complete unrelated work.</p>
<p>Directly linked to improving academic achievement, credit readiness, and mastery of class standards.</p>	<p>Treated as filler time between classes or for administrative convenience.</p>

Examples of Tier-2 Interventions:

- Math (Aleks):
 - Assign targeted topics from the “Ready to Learn” area based on knowledge check results.
 - Track progress through the Pie Chart to reteach or extend learning on specific concepts like quadratics, exponent rules, or linear functions.
- ELA (IXL):
 - Focus practice on reading comprehension standards (e.g., tone, inference, or argument structure).
 - Use IXL writing skill plans for sentence variety or thesis clarity lessons.
- Science & Social Studies:
 - Mini-lessons to reteach data interpretation, lab analysis, or historical argumentation.
 - Assign cross-curricular IXL skills for informational text analysis or academic vocabulary.
- Extension Activities:

Build Up Block Teacher Self-Evaluation Survey

For each statement below, please select the option that best reflects your current practice during Build Up Block sessions. For any area you rate as needing improvement, please describe specific steps you will take to strengthen your teaching.

1 = Strongly Disagree

2 = Disagree

3 = Neutral

4 = Agree

5 = Strongly Agree

Planning and Purpose

1. I have a clear, written plan for how I will use all 30 minutes each day.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

2. I can state the specific goal of today's Build Up Block for each student or group.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

3. An observer would immediately understand the skill or behavior being targeted during the session.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

Student Engagement

4. Students are actively engaged in meaningful tasks for the entire 30 minutes.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

5. Students are doing most of the work rather than passively listening.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

6. All students remain engaged; off-task behavior is minimized.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

Use of Time and Routines

7. Transitions and routines during Build Up Block are efficient, minimizing lost time.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

8. Students know exactly what to do immediately upon entering the session.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

9. There is a clear, purposeful next step task for students who finish early.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

Resources and Strategies

10. I use appropriate tools and data to tailor support for students' specific needs.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

11. The activities during Build Up Block are clearly matched to Tier 2 intervention goals.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

Impact and Evidence

12. I can show concrete evidence that Build Up Block supports student progress toward goals.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

13. When students don't make progress, I adjust my plans or strategies rather than attributing it solely to the student.

(Scale: 1-5)

If 1 or 2, what steps will you take to improve?

THANK

YOU!

Guiding Coalition 12-9-25, Tuesday
 Location: Room 130, Grunenfelder's
BRING YOUR DEVICE!

G.C. MEMBERSHIP 2025-2026: December Meeting: 1--25 3:30-5:30
CBAL: December 9th postponed due to fall observation schedule
Lisa Nelson week: January 6th (the second day we are back from break)

Josh Nellesen	Bradley Peterson
Ashlee Grunenfelder	Rye Hewett
Matt Lattuada	Sam Maynes
Emma Jones	D'Lisa Penney
Georgia Sobotta	David Aiken
Holly Selstad	
Lisa Nelson, Alica Holthaus	

FOCUSES:

- SWIP TOOL (and WORK TOGETHER PROCESS)
- BUB Planning and assessing, (Friday's PD work for 12-12)
- SMART GOALS solidified

Key Question: "What evidence do we have that the collaborations our team is engaged in have had an *IMPACT* on student learning?"

Meeting Objectives:

1. BUB check in, review draft BUB support documents
2. **DRAFT SMART GOALS**
3. **SWIP TOOL WORK**
4. **Priorities identified by the team**

DATES:

- We have December 12th to plan for an impactful PD. Please bring your ideas with you. Some have asked for BUB time, and some have asked for possible MDT time on some individual students with schedule changes or life changes where a 504 or IEP might need some additional teacher communications.
- December 19th I predict "might" be an early release for the holidays.

- We return January 5th. Guiding Coalition is January 6th, so we can plan our agenda today.
- I have a state training on Accreditation 2026-27 January 6th. It is time to organize our accreditation documents for that process.
- On Tuesday, 12/9/25 there are 22 days until the end of semester 1.
- On Tuesday, 12/9/25, there are 65 calendar days until the spring ISAT window opens, and it opens earlier this year.
- Semester 2 ends on January 23rd, grading day Monday, January 26th

3:30-3:50 (Facilitator Sam M and D'Lisa P)

Build Up Block

AGENDA FOR 12-12-25 PLT/PD:

- Quick check-in on current Build Up Block progress
- Review current groupings
- **BUB self-reflective survey**
- Discuss consistent structures/routines across all Build Up Block groups, MS groups and HS groups
- Discussion prompts:
 - Are student placements still appropriate?
 - Do groups reflect current academic or behavioral data?
 - Are any staffing or supervision adjustments needed?
- Other
- _____
- _____

3:50-4:00 (SMART GOAL LANGUAGE) We put it in a shared folder

- Review goals and vote
- Share during December 12th PD and make action plan teams
- Other

4:00-5:20 SWIP WORK (AI help: Perplexity cites references)

- SWIP is due December (including budgets)
- Review SWIP Working Together Process (document printed)
- SWIP SURVEY on each section
- SWIP TOOL SECTIONS:

SECTION	TITLE	MEMBER	MEMBER
1	SCHOOL LEADERSHIP	HEWETT	LATTUADA
2	ACADEMIC ACHIEVEMENT	PENNEY	MAYNES
3	TIER 1 CORE INSTRUCTION	MAYNES	LATTUADA
4	TIER 2-3 INSTRUCTION/INTERVENTIONS	SELSTAD	HEWETT
5	PROFESSIONAL DEVELOPMENT	PENNEY	PETERSON
6	RECRUITMENT & RETENTION OF EFFECTIVE TEACHERS	PENNEY	PETERSON
7	CLIMATE AND CULTURE	AIKEN	JONES

Strength, Challenges, Opportunities

8	GRADUATION RATE	NELLESEN	
9	CHRONIC ABSENTEEISM	NELLESEN	JONES
10	PROF LEARNING COMMUNITIES & COLLABORATIONS	JONES	HEWETT
11	FAMILY, COMMUNITY & TRIBAL PARTNERSHIPS	AIKEN	

5:20-5:25 Friday PLT/PD FOCUS

Session 1: PLT's with a focus of _____

Session 2: BUB planning and prep with a focus on _____

Session 3: _____

5:25 Meeting eval and submit time sheet

THANK YOU!

MEETINGS FOR 2025-26 SAVE THE DATES!

Time TBD: trying to align with some teacher preps and Alica H

	CBAL 1 & GC member invited	Guiding Coalition Meeting	CBAL 2 & GC member invited
Aug			
Sept			
Oct	10-7	10-21	10-21
Nov	11-11	11-11	11-25
Dec	12-9	12-9	n/a
Jan	1-6	1-13	1-20
Feb	2-10	2-10	2-24
Mar	3-10	3-10	3-24
Apr	4-7	4-14	4-21
May	5-12	5-12	5-26

<i>Jun</i>	6-9	6-9	6-23
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PBIS SMART GOALS 2025-2026

Top priorities:

- District-wide Technology
- Classroom Behavior- Defiance
- 7th Grade Focus (grade level SWIS data)

Technology:

1. Idaho Phone-Free Learning Act
 2. Student-owned Electronic Devices Policy
- **SMART GOAL: By June 2026, Lapwai School District will reduce technology-related office behavior referrals by at least 5% between the first and second semesters of the 2025–2026 school year, as measured by monthly incident reports and SWIS data.**

Lapwai Middle-High School's SMART goal to reduce technology-related office referrals is directly supported by Idaho's Phone-Free Learning Act and a clear Student-owned Electronic Devices Policy. To achieve and sustain this reduction, it's essential to use focused reteach sessions, explicit lessons, and digital citizenship strategies that foster responsible student technology use and respect for learning environments.

Rationale Behind the Goal

The rationale is grounded in research and state policy recognizing that excessive cell phone and device use distracts from learning, undermines social relationships, and disrupts classroom environments. Idaho's Phone-Free Learning Act underscores the need to “give students the break they need so they can focus their full attention on what they’re at school to do – learn”. Implementing a well-crafted, community-informed policy protects instructional time, enhances student well-being, and creates a safer, more inclusive classroom climate.

Reteach and Lesson Ideas for Addressing Technology-Related Referrals

- Review the school's technology expectations, highlighting the Idaho Phone-Free Learning Act and specific, practical details of when and where device use is allowed.
- Create roleplay scenarios for appropriate and inappropriate device behaviors (e.g., getting out a phone in class vs. using devices for learning tasks).
- Debrief recent technology infractions as teachable moments in class meetings or advisory groups, connecting back to agreed expectations and digital citizenship norms.
- Host peer-led discussions where student leaders share tips for staying focused and strategies for controlling device temptations.
- Provide practical lessons on securing personal devices, reporting device misuse, and understanding consequences using sample incident reports or mock referrals.

Digital Citizenship Strategies and Lesson Topics

- Teach students to protect their privacy and handle personal information responsibly.

- Model and expect respect in all digital interactions—not just face-to-face, but in emails, online chats, and collaborative documents.
- Discuss legal and ethical issues, such as plagiarism, responsible downloading, academic honesty, and cyberbullying.
- Engage students in project-based learning with real consequences, such as creating public service campaigns about healthy device use or designing digital contracts for grade-level teams.
- Reinforce constructive device habits, such as silencing notifications, using “do not disturb” functions during work time, and storing devices away as required.

Teaching Digital Citizenship: Sample Lesson Topics

- Why device-free zones matter for learning and mental health.
- How to secure personal information and avoid digital scams.
- Strategies to balance technology for work and relaxation time.
- Online etiquette: what it means to be respectful and safe in digital spaces.

These evidence-based strategies and lessons directly impact student learning by decreasing distractions, building essential life skills, improving peer relationships, and modeling digital self-regulation. Collectively, they help shift school culture, reduce office referrals, and build a healthier digital and physical learning environment.

References and Resources:

- Idaho Phone-Free Learning Act overview and classroom implementation strategies
- Planning Together: A Playbook for Student Personal Device Policies (best practices for student-owned device management)
- Smart Cell Phone Policies That Work for Schools and Students
- SPS 1-to-1 Student Device Agreements
- Digital Citizenship tips and lesson ideas from University of Michigan SafeComputing
- Digital Citizenship Activities and Tips – Waterford.org
- Research-Based Tech Integration Strategies – Edutopia
- Navigating Cell Phone Policies & Bans in Schools – Minga

These references provide policy explanations, classroom strategies, and lesson resources essential for fostering responsible technology use and digital citizenship among students.

PBIS PLT FIRST STEPS:

Classroom Behavior: Defiance

- **SMART GOAL:** By the end of the third quarter of the school year, reduce the percentage of recorded classroom defiance (insubordination/non-compliance) behaviors from 20.24% to 16.19% or less of total recorded behaviors, as measured by SWIS data, through targeted PBIS interventions and consistent classroom management strategies.

Lapwai Middle-High School's SMART goal aims to reduce recorded classroom defiance behaviors from 20.24% to 16.19% by targeting these through PBIS interventions and consistent classroom management. Below are effective reteach lessons, rationale for the goal, and strategies to impact defiant, insubordinate, and disrespectful classroom behaviors.

Rationale Behind the Goal

Defiance is consistently among the top reported minor classroom behaviors, negatively affecting the learning environment. Reducing defiance improves classroom climate, enhances teaching time, and promotes student engagement and success. Using data-driven goals with SWIS behavior tracking encourages focused interventions and measurable progress.

Lessons to Reteach

- Teaching Behavioral Expectations with PBIS: Reinforce clear, explicitly taught behavioral norms and expectations consistently across classrooms. Use school-wide behavioral language and reward systems to promote positive behavior.
- Social-Emotional Skills Lessons: Teach emotion regulation, conflict resolution, frustration management, respect, and communication skills through direct instruction, role-plays, and reflection activities.
- Self-Responsibility and Reflection: Help students recognize behaviors, triggers, consequences, and appropriate responses through reflection journals or logs to foster self-awareness and accountability.
- Choice-Making and Problem-Solving Skills: Incorporate lessons where students practice making constructive choices when confronted with challenging situations to reduce reactive defiance.

Strategies to Impact Defiant Classroom Behaviors

- Consistent Classroom Management: Implement pre-planned, clear consequences consistently and calmly, developed collaboratively with student input when possible to ensure fairness and understanding.
- Positive Reinforcement and Praise: Frequently acknowledge and reinforce any positive or compliant behavior, both publicly and privately, building motivation and rapport.
- Preventive De-escalation Techniques: Use redirection, calm voice, eye contact, proximity, and brief relaxation exercises (deep breathing, brief breaks) at early signs of defiance to prevent escalation.
- Structured Routines and Clear Expectations: Establish predictable classroom routines for transitions, participation, and assignments to create stability and reduce confusion or frustration triggers.
- Engage Students with Choices: When giving directions or managing behavior, offer limited choices to empower students and reduce power struggles (e.g., "Would you prefer to work at your desk or the table?").

- **Teach Replacement Behaviors:** Explicitly teach appropriate ways to express frustration, ask for help, or disagree respectfully, offering students alternatives to defiance.
- **Build Positive Relationships:** Show genuine interest and care to build trust and reduce oppositional behavior through active listening and personalized interactions.

These lessons and strategies align with PBIS frameworks aiming to reduce defiance, improve the learning environment, and increase student engagement and success while addressing the behavioral needs underlying defiant actions.

PBIS PLT FIRST STEPS:

Example lesson: Here is a structured lesson to address talking during instruction, failure to raise hands, getting out of seats, and off-task behaviors, incorporating research-based classroom management strategies for secondary students.

Lesson Title: Creating a Respectful and Engaged Classroom

Objective

Students will understand the expectations for classroom behavior, reflect on how their actions impact learning, and practice new strategies for staying engaged and following norms.

Lesson Steps

1. Introduction (5 minutes)
 - Begin with a short explanation about classroom routines and why respectful behaviors—listening, raising hands, staying seated, staying on task—are essential for everyone’s success.
 - Share specific examples of how disruptions (talking, moving, not participating) interrupt learning and lead to lost instructional time.
2. Explicit Teach and Model (10 minutes)
 - Present 2-3 rules visually (raise hand before speaking, stay seated during instruction, focus on assigned work).
 - Model both expected and unexpected behaviors. For example, act out speaking without raising a hand versus waiting turn, or appropriately moving vs. wandering.
 - Ask for student volunteers to demonstrate correct behaviors.
3. Group Activity (10 minutes)
 - Divide class into small groups. Each group brainstorms ways to show respect in class and what it looks like to listen, participate, and stay on task.
 - Groups share ideas, which are listed on the board and compiled into class expectations.
4. Role-Play and Practice (10 minutes)
 - Present common classroom scenarios and have students practice responding appropriately:

- Wanting to speak: Raise hand and wait to be called.
- Having energy or needing movement: Ask for permission or use scheduled movement breaks.
- Feeling distracted: Use provided focus strategies.

5. Reflection and Commitment (5 minutes)

- Have students individually write a brief reflection:
 - “What is one thing I can do to help myself and my classmates stay focused?”
 - “What will I do when I want to talk or get out of my seat?”
- Invite students to sign a class pledge or compact to follow expectations and help others stay on task.

6. Follow-Up and Consequences

- Explain clearly what the logical consequences will be for breaking rules (gentle redirection, missing a privilege, parent contact, etc.), emphasizing fairness and consistency.
- Outline how positive behavior will be recognized (verbal praise, points, classroom rewards).

Key Strategies Embedded in the Lesson

- Clearly posting and teaching expectations
- Modeling and practicing desired behaviors
- Engaging group activity to build buy-in
- Immediate and consistent follow-through on both positive and negative behaviors
- Specific reflection and student commitment

This lesson can be revisited and reinforced regularly, with mini-practice and reminders before instruction and during transitions to maintain positive classroom climate and student engagement.

STAFF FEEDBACK:

1. PBIS PLT document the reasons for defiant behavior. What specific behavior is being recorded in SWIS?
2. Google survey to teachers on top defiant behaviors.
 - a. SAMPLE SURVEY QUESTIONS:

Section 1: Understanding Defiant and Insubordinate Behaviors

1. In your classroom, which behaviors best represent defiance or insubordination? (Checkboxes — Choose up to 3)

- Refusing to follow directions
- Talking back or arguing with staff
- Leaving seat or area without permission
- Ignoring adult requests or instructions
- Verbal disrespect (tone, sarcasm, profanity)
- Refusal to complete work or participate
- Walking out of class
- Using technology when told not to
- Other (Short answer)
 2. Which of these behaviors disrupt learning the most for your class? (Short answer)
 3. When students display defiance, what do you notice as common triggers? (Checkboxes — Choose up to 3)
- Peer conflict or embarrassment
- Academic frustration or task difficulty
- Feeling singled out or disciplined publicly
- Teacher-student relationship strain
- Desire for attention
- Transition times or end-of-class periods
- Other (Short answer)

Section 2: Current Responses and Classroom Strategies

4. What strategies or interventions have been most effective for reducing defiant behaviors in your classroom? (Paragraph)

5. What strategies have not worked effectively to address defiant behaviors? (Paragraph)

6. How consistently do you apply PBIS expectations and reteach lessons in your classroom? (Multiple choice)

- Always
- Often
- Sometimes
- Rarely
- Never

7. Which reteach lesson(s) have seemed most relevant for addressing defiance, insubordination, or disrespect? (Checkboxes)

- Respecting adults and authority
- Following directions the first time
- Managing frustration and staying calm
- Engaging positively with peers
- Communicating respectfully
- Other (Short answer)

8. How confident do you feel in addressing defiant behavior before it escalates to an office referral? (Linear scale: 1–5)

1 = Not confident at all

5 = Very confident

Section 3: Support and Improvement Needs

9. What additional support or resources would help you reduce defiance in your classroom? (Paragraph)

10. What training topics would help strengthen consistent responses to defiance schoolwide? (Checkboxes)

- PBIS reteach lessons
- Relationship-building and de-escalation techniques
- Consistent consequences and classroom management routines
- Restorative conversations and reflection tools
- Positive reinforcement strategies
- Data tracking and progress monitoring
- Other (Short answer)

11. Please share any examples of successful strategies, routines, or interactions that improved cooperation or respect in your class.
(Paragraph)

SWIS DATA ENTRY: PROBLEM OF PRACTICE

OUR PROGRESS IS ONLY AS GOOD AS THE ACCURATE DATA WE REVIEW.

Our PBIS SMART goals rely on accurate and consistent data from SWIS to guide decisions, identify patterns, and provide meaningful student supports. Recent SWIS reports show that some staff members are using the system regularly, while

others are not entering behavior data at all. This inconsistency prevents us from capturing an accurate picture of the behaviors occurring across our classrooms.

The number of student behaviors being supported by PBIS, RJC, and administration is not currently reflected in our SWIS data. This gap limits our ability to track progress, plan interventions, and measure our building-wide PBIS effectiveness. Moving forward, this issue will be addressed to ensure accountability and consistency.

All Level 2 and Level 3 behaviors must be logged in SWIS, even if the situation was resolved in the classroom. These entries are essential for identifying trends and reinforcing proactive supports, not for assigning blame. Please take the time to input your incidents promptly and accurately.

We need everyone to do better in this area so our PBIS framework and SMART goals reflect the reality of what's happening in our school. The PBIS Coordinator will be meeting with staff individually to share current SWIS reporting histories and provide support where needed.

Thank you for your attention to this important part of our PBIS process and for your continued work to support positive student behavior across our school.

JOIN US FOR A

Christmas \$1 STORE



DECEMBER

18

AT 6:00PM -
9:00PM

DONATIONS NEEDED:
NEW TO GENTLY USED ITEMS, GIFTS,
GIFT BAGS, TAPE

DONATIONS CAN BE DROPPED OFF AT THE
LAPWAI AG BUILDING OR FRONT OFFICE

**Adam Henry, Laila Wheeler,
Ryenne Samuels, Pie Padilla**



FAMILY X-MAS PARTY



PRESENTS, SWEET TREATS, BOUNCY
HOUSE & RAFFLE DRAWS!

HELD BY
MARIJAYNE GOMEZ
FEATURING
TAYA'S BAKED GOODS

22nd Dec. | 5/7 PM
Pi-Nee-Waus Community Center
504 Main St S, Lapwai

DON'T FORGET YOUR PJ'S!

MUCH APPRECIATION TO

Isaac Palmer
Marianne Payne
Elnora Cameron
Yearout Properties &
Happy day catering
FOR YOU SPONSORSHIP

Taya

BIG THANKS TO

Nez Perce Tribe
Tonia & Tony Domebo
Andrea Domebo
Marco Gomez
Jesse & Jesse Leighton
Valley Foods
Lebron Mason &
Willie Whenhoff

For your sponsorship

Marijane Gomez



Clothing Drive

When:

December 8th-19th

Where:

Outside the Auditorium

Donations:

- Clean and gently used
- Donation deadline-

December 12th

Contact Information:

Email

jwhittaker@lapwai.org for
any further questions

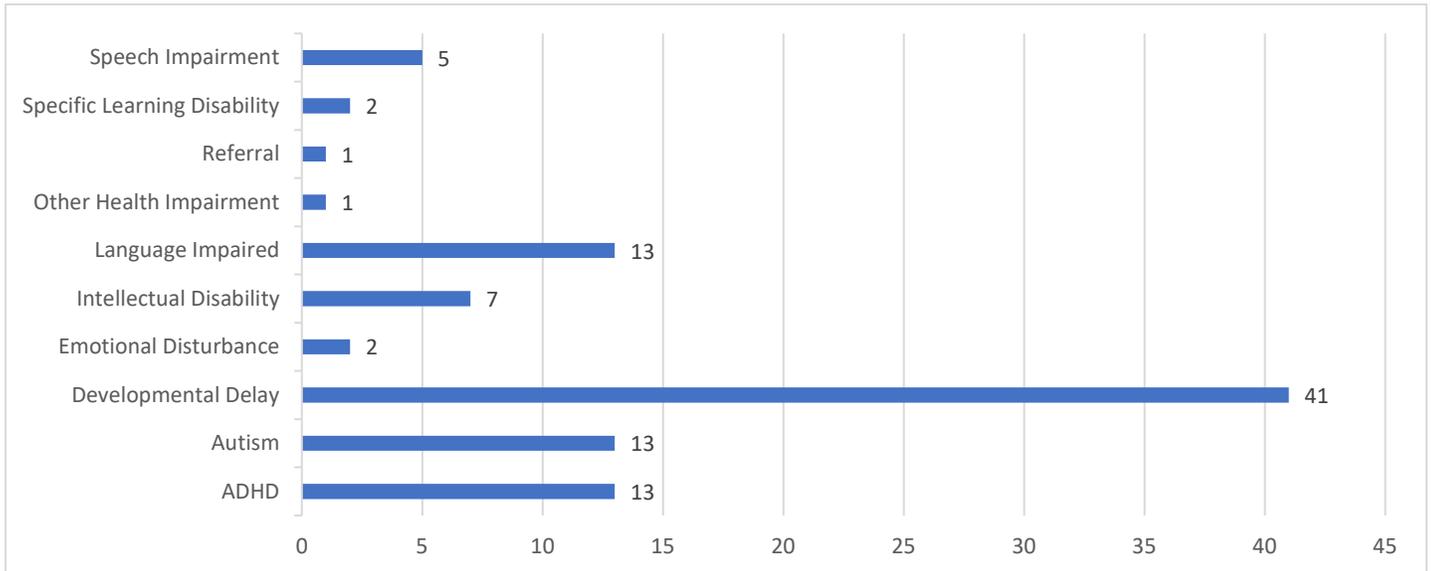


LAPWAI SCHOOL DISTRICT

Special Education

Board Back-Up

December 2025



Lapwai School District currently serves 98 students receiving special education services. Each of these students has been identified under one or more of the 13 disability categories recognized by the Individuals with Disabilities Education Act (IDEA). The chart above shows the number of students we serve in each category. The largest group is students with Developmental Delay (41), followed by those identified with Language Impairment (13), Autism (13), and ADHD (13). Other categories include Intellectual Disability (7), Speech Impairment (5), Emotional Disturbance (2), Specific Learning Disability (2), and Other Health Impairment (1). There is currently one active referral, meaning one student is in the process of being evaluated for possible eligibility.

A referral is the formal request to evaluate a student for special education services. This can come from a parent, teacher, or other professional who has observed that a student may have a disability affecting learning. Once a referral is made, Idaho law sets a timeline: the school must complete the evaluation and determine eligibility within 60 calendar days after receiving written parental consent. This ensures that students who need specialized instruction are identified promptly and receive services without unnecessary delay.

Under IDEA, public schools are required to provide special education and related services to eligible students from ages 3 through 21. This includes preschool-aged children who have developmental delays, school-age students with identified disabilities, and students in transition programs who continue to need support after high school while preparing for adult life.

Developmental Delay: For children ages 3–9 who are not meeting developmental milestones in one or more areas such as communication, motor skills, social-emotional skills, or early learning. This allows early intervention before a more specific disability category is determined.

Language Impairment: Difficulties understanding or using spoken language, which may affect vocabulary, sentence structure, or the ability to express thoughts clearly. This can impact reading, writing, and classroom participation.

Autism: A developmental disability affecting social communication and interaction, often accompanied by repetitive behaviors or restricted interests. Students may need structured environments and communication supports to learn effectively.

ADHD (Other Health Impairment – Attention Deficit Hyperactivity Disorder): A neurological condition affecting attention, impulse control, and self-regulation. Students often need support to stay focused, organize tasks, and manage behavior in class.

Intellectual Disability: Characterized by significant limitations in intellectual functioning (reasoning, problem-solving) and adaptive behavior (daily living skills, social understanding). Instruction focuses on functional academics and life skills.

Speech Impairment: Challenges in producing speech sounds correctly or fluently, or difficulties with voice quality. Speech therapy helps improve articulation, clarity, and confidence in communication.

Emotional Disturbance: A condition that affects a student’s ability to learn due to emotional or behavioral challenges such as anxiety, depression, or difficulty maintaining relationships. These students often benefit from counseling and behavior supports.

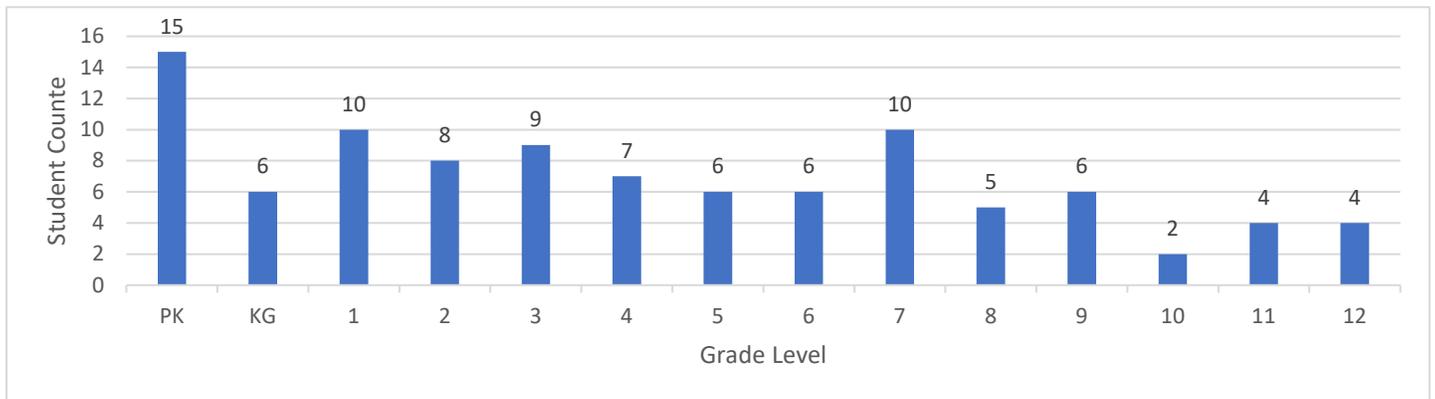
Specific Learning Disability: A disorder in one or more basic psychological processes involved in understanding or using language, leading to difficulties in reading, writing, or math despite appropriate instruction.

Other Health Impairment: Includes health conditions (such as epilepsy, diabetes, or heart conditions) that limit strength, vitality, or alertness, and adversely affect educational performance.

Each of these categories represents a unique set of strengths and challenges. Our role as a district is to ensure that every student has access to instruction, support, and encouragement that allows them to learn and grow alongside their peers.

Lapwai School District’s special education team serves students from early childhood through age 21, ensuring access, inclusion, and individualized support. Every referral, evaluation, and IEP is an opportunity to see a child’s potential more clearly and remove barriers to learning. We are deeply committed to honoring that process for every student and family we serve.

From PK to 12: Understanding Our Special Education Numbers



In Early Childhood, we provide special education services where young children learn best and families can participate easily. Services are delivered at the Elementary School in the Early Childhood Services room, at the Nez Perce Tribe Head Start program Mamáy’asnim Hitéemenwees, at local daycares, and in the home. We serve in multiple locations so children can practice skills in their natural routines, families can be active partners, and we can follow IDEA’s expectation to support children in the least restrictive and most developmentally appropriate environment. Therapy and instruction look like play-based language, social, and motor activities, coaching for caregivers, and early literacy routines that build readiness for kindergarten.

In grades K–3, our special education services are provided through pull-out small groups that target early reading. We use ECRI, which stands for Enhanced Core Reading Instruction. ECRI is a research-based approach that teaches phonemic awareness, phonics, and fluency in a very explicit and systematic way. Lessons are fast paced, cumulative, and data guided so students practice exactly the skills they need, such as hearing sounds in words, matching sounds to letters, and blending sounds to read with accuracy. Pull-out groups give young learners a quiet space, more practice, and immediate feedback. We do not use co-teaching at this level because short, targeted lessons in small groups are the most efficient way to close early literacy gaps.

In grades 4–5, services continue in pull-out groups or brief one-to-one sessions. Instruction builds on decoding and adds multisyllabic word reading, vocabulary, and comprehension routines. Writing instruction focuses on sentences and organized paragraphs with clear models. Math support targets number sense, fact fluency, and multi-step problem solving using visual tools. We also teach organization and self-monitoring so students can apply skills in their classrooms.

In grades 6–8, case management shifts toward applying skills across subjects. Students receive resource-room instruction for reading, writing, math, or behavior support based on IEP goals. We strengthen comprehension of informational text, note-taking, summarizing, and written expression tied to science and social studies. Math instruction supports ratios, expressions, and multi-step problems with graphic organizers and guided practice. Executive function coaching helps students manage materials, plan assignments, and communicate with teachers.

In high school, services become increasingly individualized. Students receive targeted academic help to complete graduation requirements, accommodations for assessments, and instruction in study strategies and self-advocacy. Transition planning begins in 9th grade and includes career exploration, community-based learning, and connections to college or training programs. For students whose IEP goals emphasize daily living and employment skills, we provide functional academics, work experience, and travel training. Related services such as speech-language therapy, counseling, and occupational therapy are provided across all grade bands when included in the IEP.

Across every level, our approach is to teach the right skill at the right time, use clear data to guide decisions, and honor each student’s strengths, culture, and voice so they can thrive in their classrooms and in the community.

Honoring Sonya Allen and Lori Johnson

As we close out the year, I want to take a moment to acknowledge two women whose steady leadership has shaped our district for many years. Sonya Allen and Lori Johnson have given their time, wisdom, and loving care to this board and to the children and families of Lapwai. Their service has stretched far beyond agendas and votes. They have been anchors during difficult seasons, celebrators during joyful ones, and clear voices for what is right for students.

I am grateful for the trust they have placed in me and for the way they have supported the work of Special Education. They have listened closely, asked thoughtful questions, and stood beside us as we strengthened programs for our Native students, expanded early childhood services, and continued to build a team rooted in compassion and high expectations.

It is not easy to say goodbye to leaders who have invested so deeply in this community. Yet their imprint is everywhere in our schools, in the halls where children feel seen and supported, and in the systems that are stronger because of their guidance. I appreciate them both more than I can say, and I hope they step into their next chapter knowing how much their service has mattered.

With gratitude,
Lori

SUPERINTENDENT

Board Report

December 2025



Together, we ensure all students will reach their full potential.

Idaho Indian Education Committee Meeting.....pgs. 1-2
We are currently planning the 2026 Idaho Indian Education Summit scheduled to be held June 11-12 at Idaho State University.

December Indian Parent Committee Meeting.....pgs. 3-4

Nimiipuu Health/National Guard Health Clinic Planningpgs. 5-7
The Superintendent serves on the planning committee for the 4th Innovative Readiness Training (IRT) Health Clinic in coordination with Nimiipuu Health and the National Guard.

Athletic Activity Coordinator Responsibilitiespg. 8

Support of Lapwai Wildcat Robotics.....pg. 9

Together, we ensure all students will reach their full potential.

kíye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Idaho Indian Education Committee

December 5, 2025 – 8:30 am – 1:30 pm MST –

Clearwater Conference Room (650 W. State St. Boise, ID. 3rd Floor)

Agenda

Join Zoom Meeting

Meeting ID: 946 0368 0751

Passcode: 484353

1. WELCOME – 8:30

- Member Roll Call/Establishment of Quorum
- Introduction
- Agenda Review
- Action items – Attachment 1(Minutes)

2. OPPORTUNITY SCHOLARSHIP UPDATE: SARA SCUDDER, SBOE – 9:00

- A. Scholarships: review from each tribe and are we making progress

3. LAUNCH UPDATE: DR. SHERWAN REBERRY – IDAHO WORKFORCE DEVELOPMENT COUNCIL – 9:30

- ## 4. GUEST PRESENTATION: VOCES—NICOLE FOYE: - 10:00 - opportunities to promote their internship program to Native communities and with their office being in the Boise area. Here is the link: <https://www.vocesinternship.com/>

5. STRATEGIC PLAN 10:30

- A. How can schools and tribes work together collectively to create change.
- B. How help tribes work with lea's—academic data and literacy (baseline 9-12)

6. SDE UPDATES – SUPERINTENDENT CRITCHFIELD, MICHELLE CLEMENT TAYLOR – 11:00

- A. Update on tribal visits
- B. Update on Director position
- C. New board member appointed to committee



D. Gear Up Update
I. Structure of committee

- 7. ED NORTHWEST: MANDY SMOKER BROADDUS – 12:00**
- 8. 2025 INDIAN EDUCATION SUMMIT: ECHO MARSHALL - 12:30**
- 9. NEW INITIATIVES OF PROGRAM HIGHLIGHTS: COMMITTEE MEMBERS – 1:00**

Upcoming meetings:

Next Committee meeting: March 6, 2026

Next Board meeting: December 17, Boise

Lapwai School District #341 Lapwai Indian Education Parent Committee (IPC)



Date
November 18, 2025



Time
12:00 pm - 1:00 pm



Location
District Office Conference Room



IPC Members
9 Person

- Robert Kipp - Chairperson
- Aaron Nicolai - Vice Chairperson
- Open Teacher Rep
- Jasmine Higheagle
- Christie Lussoro
- Georgia Sobotta
- Sheila Hewett
- Lalonni Burke
- Tawiya Andrews

Meeting Title | IPC November meeting

Agenda	Topic	Presenter	Time
Welcome and Introductions	<ul style="list-style-type: none"> • Meeting Called to Order at _____ p.m. • Roll call for members • Addition/deletion items for the agenda. 	Robert Kipp	12:10 pm
Meeting Procedures	<ul style="list-style-type: none"> • Motion to approve the agenda: Motion by _____ Second by _____ • (The IPC may go into Executive Session at any time for confidential business) Yes <input type="checkbox"/> No <input type="checkbox"/> Approved <input type="checkbox"/> 	Robert Kipp	12:15 pm
Agenda Items:	<ul style="list-style-type: none"> • Indian Education Department new positions: <ul style="list-style-type: none"> • Rhonda Taylor - JOM/TITLE VI Coordinator • Jenifer Williams - NYCP Project Director 	David Aiken Rhonda Taylor Jenifer Williams	12:20 pm
Agenda Items:	<ul style="list-style-type: none"> • IPC member term limits (1yr/2yr) • IPC meeting dates & time (same as before or change?) • IPC agenda template & Google invite & email 	Robert Kipp Rhonda Taylor	12:25 pm
Agenda Items:	<ul style="list-style-type: none"> • Lapwai School District Bullying Prevention Research and Action Planning • Wellness Policy Review & Assessment 	David Aiken	12:35 pm
Agenda Items:	<ul style="list-style-type: none"> • IPC Lapwai School District staff nominee • IPC Lapwai High School student nominees • IPC parent nominee 	Rhonda Taylor	12:45 pm
Next meeting and Action Items	<ul style="list-style-type: none"> • Summary of key decisions and action items • Date: _____ Time: _____ • Agenda Items: _____ 	Robert Kipp	12:55 pm
Adjournment of meeting	<ul style="list-style-type: none"> • Time: _____ • Motion to Adjourn by _____ • Second _____ • Confirmation of the next meeting date and time 	Robert Kipp	1:00 pm

indianparentcommittee@gmail.com

(208) 843-2241 ext. 3127

rtaylor@lapwai.org

MONTHLY SCHEDULE

➔ 12:00PM - 1:00PM

➔ LAPWAI SCHOOL DISTRICT
CONFERENCE ROOM

Tuesday November 18, 2025

Tuesday December 9, 2025

Tuesday January 13, 2026

Tuesday February 10, 2026

Tuesday March 10, 2026

Tuesday April 14, 2026

Tuesday May 12, 2026

**PLEASE NOTE THAT DATES ARE SUBJECT TO CHANGE BASED
ON AVAILABILITY OR POTENTIAL SCHEDULING CONFLICTS.**

Please email Rhonda Taylor at rtaylor@lapwai.org if you have any questions.

National Guard and Nimiipuu Health
Innovative Readiness Training (IRT)
Planning Meeting

Tuesday, December 9, 2025
Nimiipuu Health Large Conference Room
9:00 a.m. - 11:00 a.m.

This is the fourth IRT Health Clinic in collaboration with Nimiipuu Health and the National Guard.

May 8-9: Partial Arrival, Primary Organizers Arrive
May 11-22: Facilities Use
May 12-21: Health Clinic Dates
May 19: Distinguished Visitors (DV) Day, Blackhawk Landing and Auditorium Use

I will limit access to the auditorium during instructional use, yet we will need to make alternative plans for DV Day on May 19th.

Next Planning Sessions:

Virtual Mid-Planning Meeting: February 4 at 9:00 a.m.
In-Person Final Planning Meeting: April 8 at 9:00 a.m.

Planning and confirmation of services was delayed due to the government shutdown.

I requested Lapwai High School students on the Medical Pathway be allowed to shadow medical professionals during the IRT. They will also be sharing a paid internship opportunity for students interested in cybertechnology.

Confirmed services to-date include:

One dentist and a full selection of dental technicians
Two nurses
Hearing technician and trailer
Optometrists
Possible behavioral health testing
A partnership with Oregon may increase dental services

I denied a request to utilize the Elementary cafeteria following student lunches to limit the impact on the school and Food Service. They will be setting up tents and tables for providers to eat lunch in the large parking lot at the Elementary.

I informed Emma Jones we have been invited to open and sell concessions during their stay for fundraising.

Media Release Form Nimiipuu Health



I, _____, hereby grant permission to Nimiipuu Health and/or the United States National Guard, the rights of my image, in video or still, and the likeness and sound of my voice as recorded on audio or video. I understand that my image may be edited, copied, exhibited, published or distributed and waive the right to inspect or approve the finished product wherein my likeness appears. Additionally, I waive the right to royalties or other compensation arising or related to the use of my image or recording. I also understand that this material may be used in diverse educational settings within an unrestricted geographic area.

Photographic, audio or video recordings may be used for ANY USE which may include but is not limited to:

- Presentations
- Courses
- Online/Internet Videos
- Media
- Social Media
- News (Press)

By signing this release, I understand this permission signifies that photographic or video recordings of me may be displayed via the Internet or in a public educational setting.

I will be consulted about the use of the photographs or video recording for any purpose other than those listed above.

There is no time limit on the validity of this release nor is there any geographic limitation on where these materials may be distributed for use in an any setting.

By signing this release, I acknowledge that I have completely read and fully understand the above release and agree to be bound thereby. I hereby release any and all claims against any person or organization utilizing this material.

Full Name-Printed (Parent/Guardian if under 18): _____

Minor Full Name-Printed: _____

Phone Number and/or Email: _____

Email Address: _____

Signature (Parent/Guardian if under 18) _____ Date _____

Athletic Coordinator Responsibilities

1. **Middle-School Activity Coordinator:** Previous coaching and/or athletic experience is required. This role reports to the Middle-High School Principal. Responsibilities include yet are *not limited to*:
 - a. Supporting the Middle-High School Principal with *all* athletic duties
 - b. Support High-School Athletic Activity Coordinator and the Middle-High School Principal with high school athletic events when the middle-school schedule allows
 - c. Proactive initiative, flexibility and willingness to support athletics anywhere needed
 - d. Administrative and supervisory authority during athletic events and with coaching staff
 - e. Mobility in supervision during competitions
 - f. Parent meeting coordination with coaches
 - g. Coaching certifications, mid-season checkpoints, and support evaluations
 - h. Game set up, management, and monitoring - home and away (Paid Mileage)
 - i. Grades/attendance checks, post-season surveys, game programs/rosters, post-season awards assemblies
 - j. Team inventory and ordering
 - k. Communication coordination with Media Specialist; Social media and BrightArrow notifications
 - l. Coordination with Bookkeeper
 - m. Bussing coordination with Transportation
 - n. **All** other athletic duties as assigned by the Middle-High School Principal
2. **High-School Activity Coordinator:** Previous coaching and/or athletic experience is required. This role reports to the Middle-High School Principal. Responsibilities include yet are *not limited to*:
 - a. Supporting the Middle-High School Principal with *all* athletic duties
 - b. Proactive initiative, flexibility and willingness to support athletics anywhere needed
 - c. Administrative and supervisory authority during athletic events and with coaching staff
 - d. Mobility in supervision during competitions
 - e. Parent meeting coordination with coaches
 - f. Coaching certifications, mid-season checkpoints, and support evaluations
 - g. Game set up, management, and monitoring - home and away (Paid Mileage)
 - h. Grades/attendance checks, post-season surveys, game programs/rosters, post-season awards assemblies
 - i. Team inventory and ordering
 - j. State tournament planning and coordination
 - o. Communication coordination with Media Specialist; Social media and BrightArrow notifications
 - p. Coordination with Bookkeeper
 - q. IHSA, eligibility, and concussion reporting
 - k. Bussing coordination with Transportation
 - l. **All** other athletic duties as assigned by the Middle-High School Principal



LAPWAI SCHOOL DISTRICT #341

230 Main Street
Lapwai, Idaho 83540
(208) 843-2622

Monday, December 1, 2025

To Whom It May Concern:

This letter is to confirm Lapwai Wildcat Robotics at Lapwai Middle-High School with Coach Matthew Morgan is an officially recognized team. This team is comprised of students at Lapwai Middle-High School and has obtained Principal approval.

If further information is required, please contact:

Dr. D'Lisa Penney
Lapwai Middle-High School Principal
dr.penney@lapwai.org
(208) 843-2241

Matthew Morgan
Lapwai Wildcat Robotics Coach
mmorgan@lapwai.org
(208) 843-2241

Thank you for your support of Lapwai Wildcat Robotics.

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee
District II Juvenile Justice Council
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Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.